

## Basic common coding scheme – Democratic Forums, WelfSOC

### • **People**

#### Identification variables

- A. Country [DE, DK, GB, NO, SI]
- B. Individual identifier [participant number as allocated during the forum, e.g. DE40, DE41; moderators: DEM1, DEM2]
- C. Breakout-group [SE/Self-employed; UN/unemployed; MI/migrant]
- D. Gender [Male; Female]
- E. Age Group [Under 24; 25-34; 35-44; 45-54; 55-64; 65+; No answer]
- F. Education level [Primary or less; Lower secondary; Upper secondary; Tertiary; Bachelor's or equivalent level (3 years or less); Tertiary, Master's or equivalent level, or above; No answer]
- G. Work status [Working full time; Working part time; Unemployed – seeking work; Unemployed – not seeking work; Long term disabled; Stay at home to look after house/ family; In full-time education; Retired; No answer]
- H. Marital status [Married or in a civil partnership; Separated or divorced; Widowed; Never married and never in civil partnership; No answer]
- I. HH-children [0; 1; 2; 3+; No answer]
- J. HH-adults [1; 2; 3+; No answer]
- K. HH-net income [J; R; C; M ; F; S; K; P; D; H; No answer]
- L. Ethnic minority [Yes; No; No answer]
- M. Born in country [Yes; No; No answer]
- N. Arrival in country [Within last year; 1-5 years ago; 6-10 years ago; 11-20 years ago; More than 20 years ago; No answer; Not applicable]
- O. Political orientation [Radical left; Left; Centre-Left; Centre; Centre-right; Right; Radical right; No answer; *Not applicable if you don't have data on this*]
- P. Political party [*insert party name and country*]

### • **Rationale [why]**

Abstract principles

Economic impact

Personal impact

Societal impact negative

Societal impact positive

**Use for rationales and justifications (answering the 'why'-question).** This has five subcategories: Aside from four categories suggested by the UK-team (economic impact; personal impact; societal impact negative; societal impact positive), which we allocated to this node, we added 'abstract principles' as a fifth subcategory, because it was our impression that some breakout groups and individuals refer to abstract norms and principles or provide abstract examples more often than others. Illustrations for this subcategory from the German DF: 1) "I wanted to say that inequality is not

always a negative thing, because we're not all the same, and people have different needs." 2) "You can have really good people who are simply dumb, and you can have very intelligent and clever people who are morally decrepit. Upbringing is a sort of overarching heading in this regard, of which education is a part." 3) "[...] because the one person has teeth in their mouth, and the other one has none [...], and it is part of basic care that I can chew my apple just the same as anyone else."

- **Source [from whom]**

Hearsay (unspecified)

Media

Own experiences

Politics

Reports & statistics

Rules & laws

**Use for reference to a source in a statement (answering the 'from/by whom'-question).** This has six (non-exhaustive) subcategories that refer e.g. to the legal situation, a scientific study or statistic, a politician's statement, experiences of one's own (or friends/family), a media report, or unspecified hearsay.

- **Responsibility (optional coding layer)**

I.e.: who should be responsible for what?

Government/public sector

Market/private sector

The individual

Family

Community/charities

Employer

Other

- **Main themes**

These are derived from our initial interests, modified by the themes that emerged during the DFs. We have deliberately tried to keep the list of themes as short as possible while including the main issues that were discussed. However, it is highly possible that some statements refer to two or more themes. In that case, it might be necessary to use more than one node for a statement (i.e. multicoding). For instance, issues related to unemployment should also be coded as 'labour market'. Multicoding may vary from one country to another.

If you find a recurring, country-specific theme/issue, it might be worth adding a child node, though we try to keep coding as broad as possible in order to compare data between countries.

- Labour market: all issues related to the job market broadly speaking. This covers a wide range of issues (including unemployment and productivity, as explained below). One country-specific theme that is included in the dataset is the zero-hour contracts.
- Unemployment: this one is quite straightforward. When people discuss issues related to unemployment, relate to experiences of joblessness, how to deal with the level of unemployment in the country, etc... All issues related to unemployment should also be coded as 'labour market'.
- Productivity: in most cases, this will be linked to statements where participants say people (or some people) are 'lazy'. This theme also related to discussions over ways to improve productivity in the country, especially in comparison to other countries (e.g. Germany). All issues related to productivity should also be coded as 'labour market'.
- Immigration: possibly the easiest theme to code!
- Income inequality: when people discuss about poverty, differences between the rich and the poor, how to deal with these differences, accepting/rejecting income differences, etc.
- Social safety net: mostly related to discussions on benefits (for the unemployed, for the disabled, etc). All issues related to social safety net should also be coded as 'income inequality'.
- Taxation: related to the level of taxation, but also tax credits. Many issues related to tax credits and differences regarding the level of taxation should also be coded as 'income inequality'.
- Gender: as it is one of the key issues discussed on Day 2. Gender gap, differences in pay, but also role in the family, difficulties for women to find a job, etc. Quite straightforward as well in my opinion.
- Intergenerational issues: relations between younger and older generations, parents and children,
- Old-age pensions: discussions only related to pensions here. All issues related to old-age pensions should also be coded as 'intergenerational issues'.
- Childcare and parenting: All issues related to childcare and parenting should also be coded as 'intergenerational issues'.
- Healthcare: issues related to the NHS, hospitals, doctors, cost of medication or treatment, etc. (a recurring issue is the privatisation of the NHS – in that case, it is important to also code statements in terms of 'responsibility').
- Education: not only in terms of higher education, but all forms of learning skills. It also includes two child nodes as "apprenticeships" and "national service", which are recurring issues. If you code something as "apprenticeships", it will be automatically coded as "education" as well.
- Welfare state financing: how should we finance welfare provisions? Are we spending too much on specific welfare provisions? Where does the money come from? Etc... These are typical issues relating to welfare state financing (again here, it should be quite straightforward)

- Funding/financing priority: for some statements related to welfare state financing, participants will say that more/less money should be spent on specific provisions. In that case, statements should be coded as “funding/financing priority” AND as “welfare state financing”.