## User Guide

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## SECTION 1: <br> INTRODUCTION TO LFS USER GUIDE VOLUME 9 (EUROSTAT)

This volume of the LFS User Guide has been compiled in response to the increasing interest in the LFS data used by Eurostat, and in Eurostat itself. Most of the contents have been taken from Eurostat's internet web site and various publications such as The European Union Labour Force Survey - Methods and Definitions.

The structure of this volume is as follows.
Section 2 provides a summary of Eurostat's objective, coverage, and structure. Section 3 describes the purpose and development of an EU-wide Labour Force Survey - essentially, the pulling together of the LFS conducted in each Member State. Section 4 provides some technical detail of the EU LFS.

The latest EU LFS Regulation (No. 377/2008) implements Council Regulation No. 577/98 on the organisation of a labour force sample survey in the Community concerning the codification to be used for data transmission from 2009 onwards and the use of a sub-sample for the collection of data on structural variables. The text of these regulations is shown in Section 5.

Sections 6 and 7 compliment the fifth section. Essentially, whilst the Regulations outline the broad areas for which data are required, section 6 provide the associated data codification. This describes how the LFS database provided to Eurostat is structured in terms of database columns and the values which can be included in each column. Section 7 has the explanatory notes relating to each variable. These notes are intended to help Member States collect data which are sufficiently comparable for Eurostat's purposes. They are also useful to data analysts to see exactly what has been collected.

Each year Eurostat includes a number of variables that provide information on aspects of the labour market but which do not form part of the standard questionnaire. This set of variables, constitute an "ad hoc module". Section 8 explains this in more detail.

Finally, section 9 provides flowcharts which show how each of the variables supplied to Eurostat are derived from the questions actually asked in the UK LFS.

## SECTION 2: <br> EUROSTAT - AN INTRODUCTION

Eurostat - the "Statistical Office of the European Communities" was established in 1953. Its mission is to provide the European Union with a high-quality statistical information service, by using uniform rules to collect all statistical data from the National Statistical Institutes of each of the Member States of the European Union.

Once these data have been collected in the required form, they are consolidated and then harmonised to take into account each country's specific characteristics, so that they can be used either globally or comparatively.

This process of harmonising statistical data also extends to all the European Union's partners: members of the European Economic Area (EEA), including Switzerland, and, in a number of fields essential to an understanding of Europe's position in the world, the USA and Japan.

As with any service provider, Eurostat's prime aim is to answer requests for specific statistical information. As it is the Statistical Office of the European Communities, these requests most frequently come from the European Commission.

They are followed by 3 essential steps:

1. Validation of the statistical research itself

Together with the appropriate Directorates-General plus experts' reports and the recommendations of international organisations (e.g. UN, OECD), Eurostat prepares a statistical programme which is submitted to the European Commission's "Statistical Programme Committee ${ }^{\prime}$. Eurostat then works with the different committees, expert groups and working groups concerned to achieve a broad consensus on the proposed new statistics.

## 2. Data Collection

Eurostat collects its data from the National Statistical Institutes of the countries concerned. All data are checked by Eurostat, compiled in the required form and, where applicable, harmonised with European Statistical System standards.

## 3. Legal base

When new statistics are adopted in the European Union, or when there is a need to harmonise statistics from Member States, the decision is taken by a Council legal act which may take one of the following 3 forms:

- regulation
- directive
- recommendation

In 2005, Eurostat had around 800 employees, including registered national experts on temporary assignment and permanent European civil servants. They are all committed to the same fundamental mission: to provide the European Union with a high-quality harmonised statistical information service, offering the best possible guarantees of completeness and reliability.

A special Committee of the Commission grants Eurostat a budget for the implementation of the statistical programme. In 2003, Eurostat had a budget of around 56 million Euros.

## Eurostat Data

Statistical data that are collected, harmonised and referenced by Eurostat are disseminated as
electronic products and computerised media, printed publications or databases. They are regularly updated and are divided into 10 major statistical themes:

- Key indicators on EU policy
- General and regional statistics
- Economy and finance
- Population and social conditions
- Industry, trade and services
- Agriculture, forestry and fisheries
- External trade
- Transport
- Environment and energy
- Science and technology


## Eurostat databases

Eurostat offers a thematic selection of databases that are constantly added to, updated and harmonised. They include:

- Ramon, which houses all the past and present metadata such as classifications, concepts and definitions
- New Cronos, which contains some 70 million items of statistical data on Member States of the European Union, and, in many cases, on their main non-European economic partners
- Comext, "external trade database": for data on imports and exports by EU countries in both value and volume terms
- REGIO, containing all Member States' socio-economic data, with regional breakdown
- Eurofarm, statistical data based on the Union surveys on the structure of agricultural holdings
- GISCO, database that combines statistical information and geo-referenced data, allowing each item of data to be related to its environment
- In line with its mission as a provider of statistical information, Eurostat offers users a DataShop service. The Eurostat Data Shops network is open to the public for any information on Eurostat databases, their respective data or access possibilities, as well as any specific statistical search.


## Eurostat Publications

A lot of publications published by Eurostat contain Labour Force Survey data, Employment in Europe being the main one (170 pages of data analyses almost exclusively using LFS data).

Others include:-

- Employment Outlook
- Europe in Figures
- Social Portrait of Europe
- Eurostat Yearbook
- Labour Force Survey in the EU, Candidate and EFTA countries
- Statistics in Focus

Ordering these and other Eurostat publications can be done via Eurostat's information and distribution network:

- The Eurostat Data Shops Network - aimed at the broader public, these shops answer any specific request for information, publication or statistical research.
- Private Hosts - they disseminate entire Eurostat databases or part of them.
- The National Statistics Institutes - these provide references for national publications and main Eurostat data
- Sales Offices - there are about 45 of these that stock all EU publications.
- Offices and Delegations - these are the commission's official information centres. They provide the public with statistical information on current EU developments.
- European Documentation Centres - there are over 750 of these centres and libraries which officially house most Eurostat publications.
- Euro-info-centres - these were created by the European Commission for helping small and medium sized enterprises, there are over 200 of them.


## Organisation of Eurostat

Eurostat is headed by a Director-General. Under him are seven Directors responsible for different sectors of Eurostat activities:

- Resources
- Statistical methods and tools; dissemination
- National and European accounts
- Economic and regional statistics
- Agriculture and environment statistics; statistical cooperation
- Social statistics and information society
- Business statistics


## A Brief History of Eurostat

Since it was founded in 1953, Eurostat has pursued its primary role of developing and setting up a reliable, complete and harmonised source of European statistical information. The following are important milestones:

1958 Foundation of the Statistics Division of the European Communities.
1959 Adoption of the present title "Statistical Office of the European Communities ". Staff: 58.
First labour costs survey.
First publication of "Agricultural statistics".

EEA (European Economic Area) in October 1991.
In December, adoption of the Treaty on European Union by the European Council in Maastricht ushers in a new phase for Eurostat.
All statistical data on EC external trade and trade between Member States (Comext) published on CD-ROM.

Adoption of the 1993-1997 Statistical Programme, which includes the EFTA countries.
Start of the single market in 1993 extends Eurostat's activities (e.g. Intrastat). Publication of the new CD-ROM: general socio-economic information.
Eurostat starts issuing regular news releases on its statistics and achieves widespread publicity in the European news media. poverty, social exclusion, households, health etc The entry of Austria, Sweden and Finland into the European Union further extends Eurostat's role. Statistics added for the first time to the Treaty of Amsterdam and the Statistical Law approved by the Council. Harmonised Indices of Consumer Prices published for the first time - designed for EMU convergence criteria.

The 11 countries in at the start of EMU (EUR-11) announced and Eurostat issues the first indicators specific to the EMU area. Statistical programme 1998-2002 adopted.
Start of EMU, $1^{\text {st }}$ January 2001 Greece joins to euro-zone,
Start of the euro, $1^{\text {st }}$ January. Statistical programme 2003-2007 adopted.
Announced at the Copenhagen Summit in December 2002 that Cyprus, the Czech Republic, Estonia, Hungary, Latvia, Lithuania, Malta, Poland, Slovakia and Slovenia would join the European Union on 1 May 2004, and other countries should follow in 2007. for research purposes. Commission Recommendation on the independence, integrity and accountability of the national and Community statistical authorities (European Statistics Code of Practice)

Start of a three year peer review exercise across the European Statistical System to check the compliance with the Code of Practice.

The currently valid 5 years Statistical Programme was adopted.
2009 New European Regulation governing the statistical cooperation in the European Union was adopted.

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## SECTION 3:

LABOUR FORCE SURVEYS IN THE EUROPEAN UNION

## The purpose of labour force surveys

A labour force survey is a survey directed to households designed to obtain information on the labour market and related issues by means of personal interviews. As it would clearly involve considerable expense to include all households (as in population censuses) labour force surveys are usually confined to a sample of households, the actual size of which depends primarily on the level of detail required in the survey estimates.

There are a number of advantages in using an approach of this kind in collecting labour market information. In the first place it affords the opportunity to obtain information on relevant labour market aspects across all sectors of the economy in a consistent manner. It also facilitates the interpretation of the information in a wider population setting, since the information collected need not necessarily be confined to persons in the labour force (i.e. those employed or unemployed), but can involve all other persons in the households covered. In current labour market circumstances this is an important additional dimension as analysis is increasingly concerned with those on the peripheries of the labour market.

In recent decades the borderline between the labour force and what is termed the economically inactive population has become increasingly blurred, due to the increasing incidence of part-time and temporary work and the ease with which large numbers of persons (particularly women and young persons in the final stages of their education) repeatedly enter or leave the labour force. Furthermore, the emergence of mass unemployment and long-term unemployment resulted in a great many individuals becoming "marginalised" in the sense that they tend to lose tangible contact with the core labour market. The wider coverage associated with labour force surveys also allow the possibility of assessing labour market effects in a household or family context. This is important if, for example, one wants to measure the extent to which persons other than those directly involved (e.g. spouses, other dependants, etc.) are affected by the circumstances of unemployment.

Another advantage of a labour force survey is that it affords the opportunity to define certain labour market characteristics not normally available from other statistical sources. Thus, for example, it is possible to identify the degree of employment engaged in by an individual in terms of the hours worked, or attempt to conceptualise unemployment in terms of aspects such as job search and availability for work. This is important because of the advantages it confers in being able to define certain labour market entities in a more meaningful way. Additionally, because the definitions used to measure these entities are the same for each country, comparability between Member States is guaranteed for certain estimates. This aspect is clearly of considerable importance in the context of the European Union.

There are however some limitations which apply to labour force surveys. Cost considerations place a constraint on the overall household sample size and the resultant sampling variability limits the level of detail that can reasonably be shown. Thus, for example, while the labour force survey can be used to compile estimates of employment across economic sectors, it cannot be expected to yield reliable figures at a detailed level of regional desegregation, nor for individual small industrial or commercial sub-sectors. The sampling base on which such estimates would depend would be too small, and the degree of variability correspondingly high. For the same reason, there is also a limit to what can be achieved with labour force
surveys in monitoring trends over time (in employment and unemployment, for example), especially if the movements involved are relatively small.

It is appropriate at this point to refer briefly to other sources of statistical information so that the position of the labour force survey in an overall statistical perspective can be more clearly understood. The other principal sources of labour market information are:-
(a) surveys of enterprises and
(b) administrative records.

The former source clearly has the potential for providing detailed estimates of employment for individual sectors (and in fact this is done in many countries). However, such a source is clearly restricted to a consideration of those with jobs and cannot provide any information on the unemployed, nor other persons outside the labour force but who may have an attachment to it. Such surveys can, however, be used to obtain information, not only in relation to employment, but also to output, earnings and hours worked. The simultaneous collection of consistent data on employment and output makes it possible to compile indicators of productivity. Indeed, the derivation of output-type information is usually the main purpose of enterprise-based surveys. Many countries, for example, carry out detailed quarterly or monthly surveys of the industrial sector which provide consistent information on output, earnings, employment and other related aspects.

Administrative records, such as social insurance records or population registers as widely used in Denmark, Sweden and Finland, can also be used to provide indicators of the levels of employment and unemployment. A prerequisite, however, is that the administrative arrangements should specifically cater for the extraction of the relevant statistics. While this source involves relatively less expense than information derived from either enterprise or household surveys, it suffers from a significant disadvantage in that the underlying systems are based on social welfare or other administrative provisions which may not necessarily accord with the accepted conventions for defining employment and unemployment. Furthermore, if these arrangements are changed (and experience indicates that they frequently are), discontinuity invariably arises in the data. A disadvantage of even greater relevance in an international or EU context is the fact that the social insurance systems in question vary greatly from country to country, both in terms of their design and in the manner of their implementation, This renders the derived information virtually useless in the context of making comparisons between countries, especially in absolute terms. Such sources can, however, provide a reasonable basis for monitoring short-term (i.e. monthly, quarterly, etc.) trends, the most notable in this regard being the various national series on the registered unemployed.

To summarise, therefore, the principal advantages associated with labour force surveys relate to:
(1) the opportunity of obtaining comprehensive information (at less cost than a census) across the entire economy, which can be assessed in a global setting embracing society as a whole;
(2) the inherent flexibility of such surveys, which makes it possible to define or conceptualise not only employment and unemployment, but also the circumstances surrounding other groups outside or on the margins of the labour force.

This latter feature (i.e. the facility to conceptualise or define) has assumed greater importance in recent years because of the manner in which labour markets and society have generally evolved, and in view of the growing need to view labour market phenomena in an international context. It must be recognised, however, that the sampling aspect associated with labour force surveys places a limitation on the level of detail possible when analysing the results.

## The history of labour force surveys

The notion of obtaining information on the work force by means of household-based surveys is not in any sense new. Questions on the concept of possessing a gainful occupation were introduced in censuses of population in some countries during the latter half of the last century. However, at that stage no questions were asked in regard to what is termed a person's economic status, i.e. whether at work, unemployed or economically inactive. Indeed, at that stage such a notion was hardly even conceived. However, the advancing trend of industrialisation and the resultant restructuring of society created a need for new, approaches, and for more sophistication in measuring labour market phenomena. The situation became particularly urgent with the advent of mass unemployment in the 1930's following the Great Depression. Whatever the uncertainties that may have previously existed regarding the need to conceptualise or measure unemployment were dispelled by the sheer fact of millions in a state of enforced idleness. There was now a clear need to have regular information on the level and trend of employment and unemployment. The first labour force survey was introduced in the United States in 1940 (on a monthly basis) with a new conceptual framework designed to provide information on relevant labour market characteristics.

The movement towards the use of labour force surveys was somewhat slower in Europe. While the intervention of the war years contributed to this, it was also due to the existence of alternative sources of information which provided at least a partial insight into aspects of the labour force. Virtually all Western European countries maintained comprehensive unemployment registers for the purpose of dispensing unemployment compensation which, despite their disadvantages, provided a rudimentary basis for monitoring unemployment trends. However, in time, as the need to take a more global view of the labour market became apparent, different European countries began to initiate labour force surveys. The first European country to carry out a labour force survey was France in 1950. Further such surveys were conducted in France throughout the subsequent decade and these evolved into a regular consistent series in the early 1960s. After an extended period of preparation, the Federal Republic of Germany initiated an annual series of labour force surveys in 1957 (the Mikrozensus). Sweden conducted its first labour force survey in 1959 and, after further experimentation, initiated a quarterly series in 1963.

## The development of the EU Labour Force Survey

More than forty years have passed since the first attempt was made in 1960 to collect comparable data on employment and unemployment from the six original Member States of the then European Community by means of a labour force survey. Since that date, the number of Member States has risen to twenty-five and the character of the European labour market has been transformed by the changes which have taken place, for example in employment rates, in the allocation of working-time, and in the distribution of employment across the various sectors of the economy.

Throughout this period, the institutions of the European Union have included the issues of employment and unemployment among their highest priorities. In consequence, the demand
for accurate and comparable information on the labour market has progressively become more urgent.

In this context, the role of the EU Labour Force Survey (LFS) has gained steadily in importance and is now universally recognised as an indispensable tool for observing labour market developments and for taking the appropriate policy measures. The LFS is the only source of information in these areas to provide data, which is truly comparable in the sense of being independent of the national administrative and legislative framework. Among the statistical instruments available in the European Union, the LFS is unique for the sample-size it covers, for the length of the time-series which it offers, and for the unrivalled picture it can provide of economic and social developments from the very earliest days of the European Community right up to the present day.

| No. | From | To | Main developments |
| :---: | :---: | :---: | :---: |
| 1. | 1960 |  | The first LFS was organised in the six original member states in 1960 by Eurostat. The countries are Belgium, Germany, France, Italy, Luxembourg and Netherlands. |
| 2. | 1968 | 1971 | Annual surveys introduced. Not all six member states were covered in each year. |
| 3. | 1973 | 1981 | Biennial surveys initiated due to EU enlargement. The UK was the only one of the three new members to join in 1973 but Ireland and Denmark also took part in 1975, 1977, 1979 and 1981. |
| 4. | 1983 | 1991 | Annual surveys on the basis of a revised set of concepts designed to guarantee an improved degree of comparability between the member states. The concepts and definitions used were those adopted by the 13th International Conference of Labour Statisticians of 1982. The methodological basis is described in the publication LFS - Methods and Definitions 1988. |
| 5. | 1992 | 1997 | In 1992, a number of changes were introduced with the aim of improving the quality of the data and their reliability at national and regional level; Council Regulation (EEC) 3711/1991 specified the contents and reliability criteria for the survey, to be conducted annually from 1992. The methodological basis and the content of the series of surveys between 1992 and 1997 are described in the publication LFS - Methods and Definitions - 1992 series. |
| 6. | 1995 | 2000 | LFS covers all 15 member states. |
| 7. | 1998 | 2000 | In 1998 the Council regulation $\mathrm{n}^{\circ} 577 / 1998$ was adopted and replaced the previous one to take into account new statistical requirements. The methodological basis and the contents of this new series of surveys are described in the publication LFS - Methods and Definitions -1998. |
| 8. | 2001 | 2005 | In 2000 the regulation $\mathrm{n}^{\circ} 1575 / 2000$ was adopted concerning the codification to be used for data transmission from the year 2001 onwards. The 2001 codification can be found at http://forum.europa.eu.int/irc/dsis/employment/info/data/eu lfs/lfs regulations.htm |
| 9. | 2000 |  | LFS covers all 25 member states. |
| 10. | 2002 |  | Regulation 1991/2002 of the European Parliament and of the Council of 8 October 2002 amending Council Regulation (EC) No 577/98 on the organisation of a labour force sample survey in the Community introduced a deadline (end of 2002) for the period of transition given to the Member States to introduce a continuous quarterly survey (derogation periods for Cyprus until the end of 2004 and Germany until the end of 2005). |
| 11 | 2005 |  | Regulation No. $430 / 2005$ amended 577/98 on the organisation of a labour force sample survey in the Community concerning the codification to be used for data transmission from 2006 onwards and the use of a sub sample for the collection of data on structural variables. |
| 12 | 2008 |  | Regulation No. 377/2008 amended 577/98 on the organisation of a labour force sample survey in the Community concerning the codification to be used for data transmission from 2009 onwards and the use of a sub sample for the collection of data on structural variables. |

## The Organisation of the EU Labour Force Survey

The earliest Community Labour Force Surveys were not covered by legislation, but, from 1973 onwards, a Regulation was passed by the Council of Ministers governing the operation of the survey. Each Regulation applied only to a single year's survey, until the surveys of 1990 and 1991 were included in one Regulation (Council Regulation (EEC) No. 3044/89). In 1998 a new Regulation was adopted (Council Regulation (EEC) No. 577/98).

EU regulations stipulate the agreements reached by the Member States and Eurostat on the implementation of the survey. The technical aspects of the survey are discussed by Eurostat and representatives of the respective national statistical offices and employment ministries, meeting regularly (between one and three times a year) at the Labour Market Statistics Working Group held in Luxembourg. This Working Group determines the content of the survey, the EU list of questions and the common coding of individual replies, as well as the principal definitions to be applied for the analyses of the results.

The national statistical institutes are responsible for selecting the sample, preparing the questionnaires, conducting the direct interviews among households, and forwarding the results to Eurostat in accordance with the common coding scheme. Eurostat devises the programme for analysing the results and is responsible for processing and disseminating the information sent by the national statistical institutes.

The questionnaires are drawn up by each Member State in the national language or languages, taking into account the stipulations made in the Regulation. For every survey characteristic listed in the Regulation, a question or series of questions exists in each questionnaire to permit this information to be supplied to Eurostat. Otherwise the information is imputed from other sources such as population registers. The questionnaires may also contain other questions which do not relate to the list of characteristics in the Regulation, but rather reflect an interest in the topic concerned at national level. Based on the sample design the figures obtained from the sample survey are expanded to population levels, usually on the basis of weighting factors derived from the most recent census of population, suitably adjusted to take account of recent changes which may have occurred since that census.

## Data Collection and diffusion of results

As soon as each Member State has completed its data collection and verification, the part pertaining to the EU Labour Force Survey is, if necessary, transcoded to Eurostat requirements and transmitted by magnetic support. Eurostat then checks the data for errors according to its own programme of controls. When the data are considered to be error-free they are converted into a SAS database, which can be easily accessed to produce reports. For reasons of confidentiality this database may only be accessed by accredited Eurostat personnel.

Most Member States produce regular publications setting out the results of their national surveys. The yearly report at EU level, which, as mentioned, is the responsibility of Eurostat, contains five main sections covering population and activity, employment, working time, unemployment and search for work, and households. Some specific organisational and methodological notes are included in this publication, but, in the interests of rapid diffusion of the results, an attempt is made to analyse the data. From 1994 onwards a selection of graphs has been included in order to improve the presentation of the results.

Detailed studies of labour market developments in the European Union may be found in the annual Commission Report Employment in Europe and, in the wider context of the highlydeveloped countries, in the OECD's Employment Outlook. Data are supplied from the EU LFS database for these publications as well as for a plethora of other studies and reports at national and international level.

Within Eurostat, the richness of the EU Labour Force Survey, including its household dimension, causes it to be frequently used for general publications such as Europe in Figures and the Social Portrait of Europe. The EU LFS database is also occasionally used to provide data for the publication of Rapid Reports by other services of Eurostat. Among more specialised applications is the use of the database to produce comparable annual estimates of unemployment which, when combined with monthly national administrative data, provide comparable unemployment rates, as published in Eurostat's monthly bulletin Unemployment in the European Union. Additionally, the preparation of policy actions in the field of EU social and regional policy through the operation of the Structural Funds relies upon the availability of a solid base of comparable data from the EU Labour Force Survey.

The survey results are completely integrated into the Eurostat statistical system, so that they may be consulted for example through the New Cronos and Regio databases. Users with specific data requirements which are not satisfied by the existing publications and databases may also ask for specified tables to be produced on a chargeable basis. Several hundred such requests are received each year from different public and private bodies, research institutes, universities, etc. They may be addressed to the central Eurostat Information Office ( +352 -4301-34567; fax 4301-436404), and Eurostat is currently extending its data dissemination facilities, setting up Data Shops in every Member State.

The growing volume of this demand for information is an eloquent testimony to the central role of the Labour Force Survey in the European Statistical System. In the field of social statistics there is no other instrument which provides information on social and economic developments within the European Union over such a long time-span, with such a large sample-size or with such a level of comparability.

## SECTION 4: <br> TECHNICAL FEATURES OF THE EU LABOUR FORCE SURVEY

## Field of the Survey

The survey is intended to cover the whole of the resident population, i.e. all persons whose usual place of residence is in the territory of the Member States of the European Union. For technical and methodological reasons, however, it is not possible in all countries to include the population living in collective households, i.e. persons living in homes, boarding schools, hospitals, religious institutions, workers' hostels, etc.

Consequently, for the purpose of harmonising the field of survey, results are compiled for the population of private households only. This comprises all persons living in the households surveyed during the reference week, and those persons absent from the household for short periods due to studies, holidays, illness, business trips, etc.

It does not cover persons who, although having links with the household under survey:
(a) usually live in another household;
(b) live in collective households (in particular, persons doing compulsory military service are excluded from the population of private households and regarded as members of collective households, even if during the reference week they are present in the private household to which they belong);
(c) have emigrated.

## Reference period

The labour force characteristics of each person interviewed refer to their situation in a particular week. While this reference week falls in spring in all countries, the national statistical institutes determine the exact week(s) according to the particular situation in each country. The reference weeks used in the different Member States are shown in the yearly reports containing the survey results. As a general rule the reference week should be a normal week, i.e. it should exclude bank holidays. For countries using a fixed reference week, this requirement is easy to fulfil. In some countries, however, the survey extends over a period of time and, as the reference week is the one preceding the week of the interview, the reference week varies. In this case, the reference week may sometimes include public holidays, such as Easter.

## Units of measurement

The main units of measurement for which results are obtained from the survey are individuals and households. The definition of a household varies somewhat from country to country but these differences are unlikely in the majority of cases to have a significant, effect on the comparability of the results.

## Reliability of the results

As with any sample survey, the results of the Labour Force Survey are subject to sampling errors. In addition, the results of any sample survey are affected by non-sampling errors, i.e. the whole variety of errors other than those due to sampling. These can be due to many factors such as inability or unwillingness of respondents to provide correct answers or even any answer at all (non-response), mistakes by interviewers when filling in survey documents, miscoding, etc. Methods exist to assess the influence of these non-sampling errors on the accuracy of the survey results, but being often costly, are not generally applied.

Experience shows that at national level the survey information provides sufficiently accurate estimates for the levels and structures of the various aggregates into which the labour force is divided, provided that analyses of this type are confined to levels of a certain size. Survey results at regional level may, however, be affected by considerable sampling errors, even for relatively large groups of the population. Reliability of the results is assured by the size of the samples and the sampling methods used, in addition to careful and thorough planning of the various survey operations and rigorous administration of all phases of the survey.

## Comparability of results between countries

Perfect comparability among the countries is difficult to achieve, even were it to be by means of a single direct survey, i.e. a survey carried out at the same time, using the same questionnaire and a single method of recording.

Nevertheless, the degree of comparability of the EU Labour Force Survey results is considerably higher than that of any other existing set of statistics on employment or unemployment available for Member States. This is due to:
(i) the recording of the same set of characteristics in each country;
(ii) a close correspondence between the EU list of questions and the national questionnaires;
(iii) the use of the same definitions for all countries;
(iv) the use of common classifications (e.g. NACE for economic activity);
(v) the synchronisation of the survey in spring;
(vi) the data being centrally processed by Eurostat.

The EU Labour Force Survey, although subject to the constraints of the EU's statistical requirements, is a joint effort by Member States to co-ordinate their national employment surveys, which must serve their own national requirements. Therefore, in spite of the close co-ordination between the national statistical institutes and Eurostat, there inevitably remain some differences in the survey from country to country. This is especially the case for population coverage, labour status coverage, main economic activity definition, participation in education, highest educational level attainment and transition to a quarterly continuous survey. The new LFS Explanatory Notes developed for implementation from quarter 1, 2008, have been designed to ensure greater harmonisation and comparability of results between countries.

## Comparability of results between successive surveys

Since 1983 improved comparability between results of successive surveys has been achieved, mainly due to the greater stability of content and the higher frequency of surveys. However, the following factors may somewhat detract from perfect comparability:
(i) the population figures used for the population adjustment are revised at intervals on the basis of new population censuses;
(ii) the reference period may not remain the same for a given country;
(iii) in order to improve the quality of results, some countries may change the content or order of their questionnaire;
(iv) countries may modify their sample designs;
(v) the manner in which certain questions are answered may be influenced by the political or social circumstances at the time of interview.

Eurostat has provided the main factors affecting the comparability of the data for successive surveys in their publications containing the results.

## Basic concepts and definitions

The main statistical objectives of the Labour Force Survey is to divide the population of working age ( 15 years and above) into three mutually exclusive and exhaustive groups persons in employment, unemployed persons and inactive persons - and to provide descriptive and explanatory data on each of these categories. Respondents are assigned to one of these groups on the basis of the most objective information possible obtained through the survey questionnaire, which principally relates to their actual activity within a particular reference week.

The definitions of employment and unemployment used in the Labour Force Survey closely follow those adopted by the 13th International Conference of Labour Statisticians.

The relevant parts of these 'ILO definitions' are:

## Employment

9.(l) The employed comprise all persons above a specified age who during a specified brief period, either one week or one day, were in the following categories:
(a) "paid employment":
(al) "at work": persons who during the reference period performed some work forwage or salary, in cash or in kind;
(a2) "with a job but not at work": persons who, having already worked in their present job, were temporarily not at work during the reference period and had a formal attachment to their job. This formal job attachment should be determined in the light of national circumstances, according to one or more of the following criteria:
(i) the continued receipt of wage or salary;
(ii) an assurance of return to work following the end of the contingency, or an agreement as to the date of return;
(iii) the elapsed duration of absence from the job which, wherever relevant, may be that duration for which workers can receive compensation benefits
(bl) "at work": persons who during the reference period performed some work for profit or family gain, in cash or in kind;
(b2) "with an enterprise but not at work": persons with an enterprise, which may be a business enterprise, a farm or a service undertaking, who were temporarily not at work during the reference period for any specific reason.
9.(2) For operational purposes, the notion of "some work" may be interpreted as work for at least one hour.

## Unemployment

10.(1) The "unemployed" comprise all persons above a specified age who, during the reference period, were:
(a) "without work", i.e. were not in paid employment or self-employment, as defined in paragraph 9 ;
(b) "currently available for work", i.e. were available for paid employment or selfemployment during the reference period-,
(c) "seeking work", i.e. had taken specific steps in a specified recent period to seek paid employment or self-employment.

In applying these definitions to the EU Labour Force survey, the following reference periods are implemented:
(i) In paragraph 10(b) "currently available" should mean available to start work within two weeks of the reference period.
(ii) In paragraph 10(c) the "specified recent period" is the four weeks preceding the survey interview. During this period at least one active method to find work should be undertaken in order to satisfy the criterion of "seeking work".

Unemployed persons can be classified by reason for unemployment into four major groups-.
(1) job-losers are persons whose employment ended involuntarily and immediately began looking for work;
(2) job-leavers are persons who quit or otherwise terminated their employment voluntarily and immediately began looking for work-;
(3) re-entrants are persons who previously worked, but were inactive or on compulsory military service before beginning to look for work;
(4) first job-seekers are persons who have never worked in a regular job.

## Labour force

The labour force comprises persons in employment and unemployed persons.

## Inactive persons

All persons who are not classified as employed or unemployed are defined as inactive. Apart from showing pupils and students separately, no further breakdown is provided for this group. Conscripts on compulsory military or community service are excluded from the compilation of the survey results.

The above groups are used to derive the following measures:
(a) Activity rates

Activity rates represent the labour force as a percentage of the population of working age (15 years or more).
(b) Employment/ population ratios

Employment / population ratios represent persons in employment as a percentage of the population of working age ( 15 years or more).
(c) Unemployment rates

Unemployment rates represent unemployed persons as a percentage of the labour force.
(d) Duration of unemployment
defined as the shorter of the following two periods (a)the duration of search for work, or (b)the length of time since last employment.

The above rates are usually calculated for sex-age groups and are sometimes further crossclassified by other demographic variables such as marital status or nationality.

## SECTION 5a: COUNCIL REGULATION 577/98 OF THE EUROPEAN UNION

Whereas, in order to carry out the tasks assigned to it, the Commission needs comparable statistical information on the level and pattern of and trends in employment and unemployment in the Member States;

Whereas the best method of obtaining such information at Community level is to conduct harmonised labour force surveys;

Whereas Council Regulation (EEC) No 3711/91 of 16 December 1991 on the organisation of an annual labour force sample survey in the Community laid down that, starting in 1992, a survey was to be conducted in the spring of each year;

Whereas, although a continuous survey is preferable to an annual spring survey for ensuring the availability and harmonisation of data and measuring the volume of work, it is difficult to implement a continuous survey on the same dates in all Member States.

Whereas the use of existing administrative sources should be encouraged insofar as they can usefully supplement the information obtained through interviews or serve as a sampling basis;

Whereas the date in the survey, as fixed by this Regulation, may be extended to include a further set of variables forming part of a programme of ad hoc modules which covers several years, and which will be drawn up under an appropriate procedure as part of the implementation arrangements;

Whereas the principles of relevance and cost-effectiveness, as these are defined in Council Regulation (EC) No 322/97 of 17 February 1997 on Community Statistics which constitutes the legislative framework for the production of Community statistics, will also apply to this Regulation;

Whereas statistical confidentiality is governed by the rules set out in Regulation (EC) No 322/97 and in Council Regulation (Euratom, EEC) No 1588/90 of 11 June 1990 on the transmission of data subject to statistical confidentiality to the Statistical Office of the European Communities;

Whereas the Statistical Programme Committee established by Decision 89/382/EEC, Euratom has been consulted by the Commission in accordance with Article 3 of the aforesaid Decision, has adopted this regulation:

## Article I Frequency of the survey

A labour force sample survey, hereinafter referred to as 'the survey', shall be conducted by the Member States each year.

The survey is a continuous survey providing quarterly and annual results; however, those Member States which are not in a position to implement a continuous survey may carry out an annual survey only, to take place in the spring.

The information collected during the survey relates generally to the situation during the course of the week (taken to run from Monday to Sunday) preceding the interview, known as the reference week.
In the case of a continuous survey:
the reference weeks are spread uniformly throughout the whole year;

- the interview normally takes place during the week immediately following the reference week. The reference week and the date of the interview may not be more than five weeks apart, except in the third quarter;
- the reference quarters and years are respectively groups of 13 or 52 consecutive weeks. A list of the weeks making up a given quarter or year is drawn up according to the procedure laid down in Article 8.


## Article 2

## Units and scope of the survey, observation methods

1. The survey shall be carried out in each Member State in a sample of households or of persons residing in the economic territory of that State at the time of the survey.
2. The principal scope of the survey consists of persons residing in private households on the economic territory of each Member State. If possible, this main population of persons living in private households is supplemented by persons living in Collective households.

Wherever possible, Collective households are covered by means of samples specially drawn to permit direct observation of the persons concerned. If this is not possible, then persons in these groups who continue to have an association with a private household are included in connection with that household.
3. The variables used to determine labour status and underemployment must be obtained by interviewing the person concerned, or, if this is not possible, another member of the household. Other information may be obtained from alternative sources, including administrative records, provided that the data obtained are of equivalent quality.
4. Regardless of whether the sampling unit is an individual or a household, information is usually collected for all individuals of the household. However, If the sampling unit is an individual, the information concerning the other members of the household

- may exclude the characteristics listed under Article 4(1)(g), (h), (i) and (j),
- and may be Collected from a sub-sample defined in such a way that:
- the reference weeks are uniformly distributed throughout the whole year;
- the number of observations (individuals sampled plus the members of their household) satisfies, for the annual estimates of levels, the reliability criteria defined in Article 3.


## Article 3 <br> Representativeness of the sample

1. For a group of unemployed people representing $5 \%$ of the working age population the relative standard error for the estimation of annual averages (or for the spring estimates in the case of an annual survey in the spring) at NUTS II level shall not exceed $8 \%$ of the sub-population in question. Regions with less than 300,000 inhabitants shall be exempt from this requirement.
2. In the case of a continuous survey, for sub-populations which constitute $5 \%$ of the working age population the relative standard error at national level for the estimate of changes between two successive quarters, shall not exceed $2 \%$ of the sub-population in question.

For Member States with a population of between one million and twenty million inhabitants, this requirement is relaxed so that the relative standard error for the estimate of quarterly changes shall not exceed $3 \%$ of the sub-population in question.

Member States whose population is below one million inhabitants are exempt from these precision requirements concerning changes.
3. Where the survey is carried out only in the spring, at least a quarter of the survey units are taken from the preceding survey and at least a quarter form part of the following survey.

These two groups shall be identified by a code.
4. Where non-response to certain questions results in missing data, a method of statistical imputation shall be applied where appropriate.
5. The weighting factors we calculated taking into account in particular the probability of selection and external data relating to the distribution of the population being surveyed by sex, age (five-year age groups), and region (NUTS II level), where such external data are held to be sufficiently reliable by the Member States concerned.
6. Member States shall provide the Commission (Eurostat) with whatever information is required concerning the organisation and methodology of the survey, and in particular, they shall indicate the criteria adopted for the design and size of the sample.

## Article 4

Survey characteristics

1. Data shall be provided on;
(a) demographic background:

- sequence number in the household
- sex
- year of birth
- date of birth in relation to the end of the reference period
- marital status
- relationship to reference person
- sequence number of spouse
- $\quad$ sequence number of father
- $\quad$ sequence number of mother
- nationality
- number of years of residence in the Member State
- country of birth (optional)
- nature of participation in the survey (direct participation or proxy through another member of the household);
(b) labour status;
- labour status during the reference week
- reason for not having worked though having a job
- search for employment for person without employment
- type of employment sought (self-employed or employee)
- methods used to find a job
- availability to start work;
(c) employment characteristics of the main job:
- professional status
- economic activity of local unit
- occupation
- number of persons working at the local unit
- country of place of work
- region of place of work
- year and month when the person started working in current employment
- permanency of the job (and reasons)
- duration of temporary job or work contract of limited duration
- full-time/part-time distinction (and reasons)
- working at home;
(d) hours worked:
- number of hours per week usually worked
- number of hours actually worked
- main reason for hours actually worked being different from person's usual hours;
(e) second job:
- existence of more than one job
- professional status
- economic activity of the local unit
- number of hours actually worked
(f) visible underemployment:
- wish to work usually more than the current number of hours (optional in the case of an annual survey)
- looking for another job and reasons for doing so
- type of employment sought (as employee or otherwise)
- methods used to find another job
- reasons why the person is not seeking another job (optional in the case of an annual survey)
- availability to start work
- number of hours of work wished for (optional in the case of an annual survey);
(g) search for employment:
- type of employment sought (full-time or part-time)
- duration of search for employment
- $\quad$ situation of person immediately before starting to seek employment
- registration at public employment office and whether receiving benefits
- willingness to work for person not seeking employment
- reasons why person has not sought work;
(h) education and training
participation in education or training during previous four weeks
- purpose
- level
- type
- total length
- total number of hours
- $\quad$ highest successfully completed level of education or training
- year when this highest level was successfully completed
- non-tertiary vocational qualification obtained;
(i) previous work experience of person not in employment:
- existence of previous employment experience
- year and month in which the person last worked
- main reason for leaving last job or business
- professional status in last job
- economic activity of local unit in which person last worked
- occupation of last job;
(j) situation one year before the survey (optional for quarters 1, 3, 4):
- main labour status
- professional status
- economic activity of local unit in which person was working
- country of residence;
- region of residence;
(k) main labour status (optional);
(l) income (optional);
(m) technical items relating to the interview
- year of survey
- reference week
- interview week
- member State
- region of household
- degree of urbanisation
- serial number of household
- type of household
- type of institution
- weighting factor
- sub-sample in relation to the preceding survey (annual survey)
- $\quad$ sub-sample in relation to the following survey (annual survey)
- $\quad$ sequence number of the survey wave.

2. A further set of variables, hereinafter referred to as an "ad hoc module", may be added to supplement the information described above in paragraph 1.

A programme of ad hoc modules covering several years shall be drawn up each year according to the procedure laid down in Article 8:

- this programme shall specify for each ad hoc module, the subject, the reference period, the sample size (equal to or less than the sample size determined according to Article 3) and the deadline for the transmission of the results (which may be different from the deadline according to Article 6);
- the Member States and regions covered and the detailed list of information to be Collected in an ad hoc module shall be drawn up at least twelve months before the beginning of the reference period for that module;
- the volume of an ad hoc module shall not exceed the volume of the module described under paragraph 1

3. The definitions, the edits to be used, the codification of the variables, the adjustment of the list of survey variables made necessary by the evolution of techniques and concepts, and a list of principles for the formulation of the questions concerning the labour status, are drawn up according to the procedure laid down in Article 8.

## Article 5

Conduct of the survey
The Member States may make it compulsory to reply to the survey.

## Article 6

Transmission of the results
Within twelve weeks of the end of the reference period in the case of a continuous survey (and within nine months of the end of the reference period in the case of a survey in the spring), the Member States shall forward to Eurostat the results of the survey, without direct identifiers.

## Article 7 <br> Reports

A report on the implementation of this regulation shall be submitted to the commission to the Parliament and the Council every three years, beginning in the year 2000. This report shall evaluate in particular the quality of the statistical methods envisaged by the member states to improve the results or to lighten the survey procedures.

## Article 8 Procedure

The Commission shall be assisted by the Statistical Programme Committee, hereinafter referred to as "the Committee".

The representative of the Commission shall submit to the Committee a draft of the measures to be taken. The Committee shall deliver its opinion on the draft within a time limit which the chairman may lay down according to the urgency of the matter. The opinion shall be delivered by the majority laid down in Article 148(2) of the Treaty in the case of decisions which the Council is required to adopt on a proposal from the Commission. The votes of the representatives of the Member States within the Committee shall be weighted in the manner set out in that Article. The chairman shall not vote.

The Commission shall adopt the measures envisaged if they are in accordance with the opinion of the Committee.

If the measures envisaged are not in accordance with the opinion of the Committee, or if no opinion is delivered, the commission shall, submit to the council a proposal relating to the measures to be taken. The council shall act by a qualified majority.

If, on the expiry of a period of three months from the date of referral to the Council, the Council has not acted, the proposed measures shall be adopted by the Commission.

Note that Commission Regulation (EC) No 1575/2000 of 19 July 2000 implements Council Regulation (EC) No 577/98 on the organisation of a labour force sample survey in the Community concerning the codification to be used for data transmission from 2001 to 2005 (OJ No L 181/16).

The 2001 to 2005 codification can be found at http://forum.europa.eu.int/irc/dsis/employment/info/data/eu_lfs/lfs_regulations.htm

Note that Commission Regulation (EC) No 430/2005 of 15 March 2005 implements Council Regulation (EC) No 577/98 on the organisation of a labour force sample survey in the Community concerning the codification to be used for data transmission from 2006 onwards.

Note that Commission Regulation (EC) No 377/2008 of 25 April 2008 implements Council Regulation (EC) No 577/98 on the organisation of a labour force sample survey in the Community concerning the codification to be used for data transmission from 2008 onwards.

## SECTION 5b: <br> COMMISSION REGULATION 2257/2003 OF THE EUROPEAN UNION

This is an amendment of Council Regulation (EC) No 577/98.
Whereas:
(1) The labour force sample survey to be carried out under Council Regulation (EC) No 577/98 should adequately cover new and recently emerging features of the labour market.
(2) According to the European social policy agenda adopted by the Nice European Council in December 2000, Council Decision 2002/177/EC of 18 February 2002 on guidelines for Member States' employment policies for the year 2002 and Council Recommendation 2002/ 549/EC of 21 June 2002 on the broad guidelines of the economic policies of the Member States and the Community, the way in which work is organised must be adapted to the needs of both businesses and individuals.
(3) The survey characteristics laid down in Regulation (EC) No 577/98 were determined according to statistical needs and the labour market situation prevailing at the time.
(4) Data collection should not impose on respondents a burden out of proportion with the results which users of the survey can reasonably expect.
(5) The Statistical Programme Committee, established by Council Decision 89/382/EEC, Euratom of 19 June 1989 has been consulted by the Commission.
(6) Regulation (EC) No 577/98 should therefore be amended accordingly,

## HAVE ADOPTED THIS REGULATION:

## Article 1

Article 4 of Regulation (EC) No 577/98 is hereby amended as follows:

1. Points (b), (c), (d) and (g) of paragraph 1 are replaced by the following:
'(b) labour status:

- labour status during the reference week,
- continuing receipt of wages and salary,
- reason for not having worked though having a job,
- search for employment for person without employment,
— type of employment sought (self-employed or employee),
- methods used to find a job,
- availability to start work;
(c) employment characteristics of the main job:
- professional status,
- economic activity of the local unit,
- occupation,
- supervisory responsibilities,
- number of persons working at the local unit,
- country of place of work,
- region of place of work,
- year and month when the person started working in current employment,
- involvement of public employment service in finding the current job,
- permanency of the job (and reasons),
- duration of temporary job or work contract of limited duration,
- full-time/part-time distinction (and reasons),
- contract with a temporary work agency,
- working at home;
(d) hours worked:
- number of hours per week usually worked,
- number of hours actually worked,
- number of hours of overtime in the reference week,
- main reason for hours actually worked being different from usual hours;'
'(g) search for employment:
- type of employment sought,
- duration of search for employment,
- situation of person immediately before starting to seek employment,
- registration at public employment office and whether receiving benefits,
- for person not seeking employment, willingness to work,
- reasons why person has not sought work,
- lack of care facilities.'

2. The following point is added to paragraph 1 :
'(n) atypical working times:
— shift work,

- evening work,
- night work,
- Saturday work,
- Sunday work.'

3. Paragraph 2, third indent, is replaced by the following:
'- the volume of an ad hoc module shall be limited to 11 variables.'
4. The following paragraph shall be added:
'4. On a proposal from the Commission, a list of variables, hereinafter referred to as "structural variables", may be identified from among the survey characteristics specified in paragraph 1 which need to be surveyed only as annual averages with reference to 52 weeks rather than as quarterly averages. This list of structural variables, the minimum sample size and the survey frequency will be drawn up in accordance with the procedure laid down in Article 8. Spain, Finland and the United Kingdom may survey the structural variables with reference to a single quarter during a transition period until the end of 2007.'

## Article 2

This Regulation shall enter into force on the 20th day following its publication in the Official Journal of the European Union.

This Regulation shall be binding in its entirety and directly applicable in all Member States.

## SECTION 5c: <br> COMMISSION REGULATION 430/2005 OF THE EUROPEAN UNION

This regulation implements Council Regulation (EC) No 577/98 on the organisation of a labour force sample survey in the Community concerning the codification to be used for data transmission from 2006 onwards and the use of a sub-sample for the collection of data on structural variables.

Having regard to Council Regulation (EC) No 577/98 of 9 March 1998 on the organisation of a labour force sample survey in the Community, and in particular Articles 3, 4 and 4 thereof, Whereas:
(1) In accordance with Article 4 of Regulation (EC) No 577/98 implementing measures are necessary in order to define the codification of the variables to be used for the data transmission.
(2) Under Article 4 of Regulation (EC) No 577/98 a list of variables, hereinafter referred to as structural variables, may be identified from among the survey characteristics which need to be surveyed only as annual averages with reference to 52 weeks rather than as quarterly averages. Therefore the conditions for the use of a sub-sample for the collection of data on structural variables should be laid down.
(3) In view of the importance of data on employment and unemployment, the totals for these indicators should be consistent whether they are produced from the annual sub-sample or on the basis of an annual average of the four quarterly full samples.
(4) In view of the importance of data collected in ad hoc modules, this information should be combinable with any other variable from the survey.
(5) The measures provided for in this Regulation are in accordance with the opinion of the Statistical Programme Committee established by Council Decision 89/382/EEC, Euratom, has adopted this regulation:

## Article 1

The conditions for the use of a sub-sample for the collection of data on structural variables are laid down (below)

## Article 2

The codes for the variables to be used for data transmission for the years 2006 onwards are laid down in Annex II.

## Article 3

This Regulation shall enter into force on the twentieth day following that of its publication in the Official Journal of the European Union.

This Regulation shall be binding in its entirety and directly applicable in all Member States.
Conditions for the use of a sub-sample for the collection of data on structural variables

## 1. Yearly/quarterly variables

The word 'yearly' in the 'Periodicity' column of the Codification laid down in the next section, identifies structural variables which optionally need only to be surveyed as annual averages, using a sub-sample of independent observations with reference to 52 weeks, rather than as quarterly averages. Core variables to be surveyed each quarter are identified as 'quarterly'.
2. Representativeness of the results

For structural variables, the relative standard error (without taking design effect into account) of any yearly estimate representing $1 \%$ or more of the working age population shall not exceed:
(a) $9 \%$ for countries with a population between 1 million and 20 million inhabitants and
(b) $5 \%$ for countries with a population of 20 million or more.

Countries with less than 1 million inhabitants are exempted from these precision requirements and structural variables should be collected for the total sample unless the sample meets requirements expressed in (a).

For countries using a sub-sample for data collection on structural variables, if more than one wave is used, the total sub-sample used shall consist of independent observations.

## 3. Consistency of totals

Consistency between annual sub-sample totals and full sample annual averages shall be ensured for employment, unemployment and inactive population by sex and for the following age groups: 15 to 24,25 to 34,35 to 44,45 to $54,55+$.
4. Ad hoc modules

The sample used to collect information on ad hoc modules shall also provide information on structural variables.

## SECTION 5d: <br> COMMISSION REGULATION 377/2008 OF THE EUROPEAN UNION

This regulation implements Council Regulation (EC) No 577/98 on the organisation of a labour force sample survey in the Community as regards the codification to be used for data transmission from 2009 onwards, the use of a sub-sample for the collection of data on structural variables and the definition of the reference quarters.

Having regard to Council Regulation (EC) No 577/98 of 9 March 1998 on the organisation of a labour force sample survey in the Community ${ }^{1}$, and in particular Articles 1 and 4(3) thereof, Whereas:
(1) Article 1 of Regulation (EC) No 577/98 requires that, in the case of a continuous survey, a list of the weeks making up the reference quarters for the survey is drawn up by the Commission.
(2) In accordance with Article 4(3) of Regulation (EC) No 577/98, implementing measures are necessary in order to define the codification of the variables to be used for the data transmission.
(3) Under Article 4(4) of Regulation (EC) No 577/98, a list of variables, hereinafter referred to as structural variables, may be identified from among the survey characteristics which need to be surveyed only as annual averages with reference to 52 weeks rather than as quarterly averages. Therefore, the conditions for the use of a sub-sample for the collection of data on structural variables should be laid down.
(4) In view of the importance of data on employment and unemployment, the totals for these indicators should be consistent whether they are produced from the annual sub-sample or on the basis of an annual average of the four quarterly full samples.
(5) In view of the importance of data collected in ad hoc modules, this information should be combinable with any other variable from the survey.
(6) Regulation (EC) No 577/98 as amended by Regulation (EC) No 1372/2007 of the European Parliament and of the Council makes the transmission of the variable 'wages from the main job' compulsory. Therefore, the codification of the variables should be amended.
(7) Commission Regulation (EC) No 430/2005 implementing Council Regulation (EC) No 577/98 on the organisation of a labour force sample survey in the Community concerning the codification to be used for data transmission from 2006 onwards and the use of a sub-sample for the collection of data on structural variables ${ }^{2}$ defines the codification to be used for the data transmission from 2006 onwards. However, it is necessary to amend the coding scheme from 2009 onwards in order to take account of changes in two variables (field of highest level of education or training successfully completed and monthly pay from main job), to adapt the transmission columns accordingly and to correct some filter errors and omissions for other

[^0]variables. Commission Regulation (EC) No 430/2005 should therefore be repealed with effect from 1 January 2009.
(8) The measures provided for in this Regulation are in accordance with the opinion of the Statistical Programme Committee established by Council Decision 89/382/EEC, Euratom ${ }^{3}$, has adopted this regulation:

## Article 1

The conditions for the use of a sub-sample for the collection of data on structural variables are laid down in Annex I.

## Article 2

The definition of the reference quarters to be applied from 2009 is laid down in Annex II.

## Article 3

The codes for the variables to be used for the data transmission for the years 2009 onwards are laid down
in Annex III.

## Article 4

Regulation (EC) No 430/2005 shall be repealed with effect from 1 January 2009.

## Article 5

This Regulation shall enter into force on the twentieth day following that of its publication in the Official Journal of the European Union.

It shall apply from 1 January 2009. This Regulation shall be binding in its entirety and directly applicable in all Member States.

## ANNEX I

1. Yearly/quarterly variables

The word 'yearly' in the 'Periodicity' column of the Codification laid down in Annex III identifies structural variables which optionally need only to be surveyed as annual averages, using a sub-sample of independent observations with reference to 52 weeks, rather than as quarterly averages. Core variables to be surveyed each quarter are identified as 'quarterly'.

## 2. Representativeness of the results

For structural variables, the relative standard error (without taking design effect into account) of any yearly estimate representing $1 \%$ or more of the working-age population shall not exceed:
(a) $9 \%$ for countries with a population between 1 million and 20 million inhabitants and,
(b) $5 \%$ for countries with a population of 20 million or more.

Countries with fewer than 1 million inhabitants are exempted from these precision requirements, and structural variables should be collected for the total sample unless the sample meets the requirements set out in (a).
For countries using a sub-sample for data collection on structural variables, if more than one wave is used, the total subsample used shall consist of independent observations.

[^1]
## 3. Consistency of totals

Consistency between annual sub-sample totals and full-sample annual averages shall be ensured for employment, unemployment and inactive population by sex and for the following age groups: 15 to 24,25 to 34,35 to 44,45 to $54,55+$.

## 4. Ad hoc modules

The sample used to collect information on ad hoc modules shall also provide information on structural variables.

## ANNEX II

(a) Quarters of each year refer to the 12 months of the year, so that January, February and March belong to the first quarter, April, May and June to the second quarter, July, August and September to the third quarter and October, November and December to the fourth quarter.
(b) The reference weeks are allocated to the reference quarters so that a week belongs to the quarter as defined in (a) to which at least four days of that week belong, unless this results in the first quarter of the year consisting of only 12 weeks. When that occurs, the quarters of the year in question will be formed by consecutive blocks of 13 weeks.
(c) When, according to (b), a quarter consists of 14 weeks instead of 13 weeks the Member States should attempt to spread the sample over all of the 14 weeks.
(d) If it is not feasible to spread the sample to cover all 14 weeks of the quarter, the Member State concerned may skip one week of that quarter (i.e. not cover it). The week to be skipped should be typical with regard to unemployment, employment and average actual hours worked and should be part of a month containing five Thursdays.
(e) The first quarter of 2009 shall start on Monday, 29 December 2008. Until the end of 2011, Member States running the Labour Force Survey along with other surveys as one single integrated survey may define the start of reference quarters one week earlier than laid down in (a), (b) and (e).

## SECTION 6:

EU LABOUR FORCE SURVEY - DATA CODIFICATION 2009

| Eurostat Name | Column | Periodicity | Code | Description | Filter/Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HHSEQNUM | 1/2 | QUARTERLY | 01-98 | DEMOGRAPHIC BACKGROUND <br> Sequence number in the household (it should remain the same for all waves) <br> Two-digit sequence number allocated to each member of the household | everybody |
| HHLINK | 3 | YEARLY | $\begin{aligned} & 1 \\ & 2 \\ & 3 \\ & 4 \\ & 4 \\ & 5 \\ & 6 \\ & 9 \end{aligned}$ | Relationship to reference person in the household <br> Reference person <br> Spouse (or cohabiting partner) of reference person <br> Child of reference person (or of his/her spouse or cohabiting partner) <br> Ascendant relative of reference person (or of his/her spouse or cohabiting partner) <br> Other relative <br> Other <br> Not applicable (HHTYPE $\neq 1,3$ ) | HHTYPE = 1,3 |
| HHSPOU | 4/5 | YEARLY | 01-98 | Sequence number of spouse or cohabiting partner <br> Sequence number of spouse or cohabiting partner in the household <br> Not applicable (person does not belong to a private household, or has no partner, or the partner does not belong to this private household) | HHTYPE = 1,3 |
| HHFATH | 6/7 | YEARLY | $\begin{aligned} & 01-98 \\ & 99 \end{aligned}$ | Sequence number of father <br> Sequence number of father in the household Not applicable (person does not belong to a private household, or the father does not belong to this private household) | HHTYPE = 1,3 |
| HHMOTH | 8/9 | YEARLY | 01-98 99 | Sequence number of mother <br> Sequence number of mother in the household Not applicable (person does not belong to a private household, or the mother does not belong to this private household) | HHTYPE = 1,3 |
| SEX | 10 | QUARTERLY | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ | Sex <br> Male <br> Female | everybody |
| YEARBIR | 11/14 | QUARTERLY |  | Year of birth <br> The 4 digits of year of birth are entered | everybody |
| DATEBIR | 15 | QUARTERLY | 1 | Date of birth in relation to the end of reference period <br> Person's birthday falls between 1 January and the end of the reference week <br> Person's birthday falls after the end of the reference week | everybody |
| MARSTAT | 16 | YEARLY | 1 2 3 4 blank | Marital status <br> Single <br> Married <br> Widowed <br> Divorced or legally separated <br> No answer | everybody |
| NATIONAL | 17/18 | QUARTERLY |  |  | everybody |


| YEARESID | 19/20 | YEARLY |  | For coding, see ISO country classification (Annex IV) Years of residence in this Country | Everybody |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 00 01-99 blank | Born in this Country <br> Number of years of residence in this country No answer |  |
| COUNTRYB | 21/22 | QUARTERLY |  | Country of birth | YEARESID $\neq 00$ |
|  |  |  | 99 <br> blank | For coding, see ISO country classification (Annex IV) Not applicable (Col.19/20=00) <br> No answer |  |
| PROXY | 23 | QUARTERLY |  | Nature of participation in the survey | everybody aged 15 years or more |
|  |  |  | 1 | Direct participation |  |
|  |  |  | 2 | Participation via another member of the household |  |
|  |  |  | 9 | Not applicable (child less than 15 years old) |  |
|  |  |  | blank | No answer |  |
|  |  |  |  | LABOUR STATUS |  |
| WSTATOR | 24 | QUARTERLY |  | Labour status during the reference week | everybody aged <br> 15 years or more |
|  |  |  | 1 | Did any work for pay or profit during the reference week - one hour or more (including family workers but excluding conscripts on compulsory military or community service) |  |
|  |  |  | 2 | Was not working but had a job or business from which he/she was absent during the reference week (including family workers but excluding conscripts on compulsory military or community service) |  |
|  |  |  |  | Was not working because on lay-off |  |
|  |  |  |  | Was a conscript on compulsory military or community service |  |
|  |  |  | 5 9 | Other ( 15 years or more) who neither worked nor had a job or business during the reference week <br> Not applicable (child less than 15 years old) |  |
| NOWKREAS | 25/26 | QUARTERLY |  | Reason for not having worked at all though having a job | WSTATOR=2 |
|  |  |  | 00 | Bad weather |  |
|  |  |  | 01 | Slack work for technical or economic reasons |  |
|  |  |  | 02 | Labour dispute |  |
|  |  |  | 03 | School education or training |  |
|  |  |  | 04 | Own illness, injury or temporary disability |  |
|  |  |  | 05 | Maternity leave |  |
|  |  |  | 06 | Parental leave |  |
|  |  |  | 07 | Holidays |  |
|  |  |  | $\begin{aligned} & 08 \\ & 09 \\ & 99 \end{aligned}$ | Compensation leave (within the framework of working time banking or an annualised hours contract) Other reasons (e.g. personal or family responsibilities) Not applicable (WSTATOR=1,3-5,9) |  |
|  |  |  | 99 | EMPLOYMENT CHARACTERISTICS OF THE MAIN JOB |  |
| STAPRO | 27 | QUARTERLY |  | Professional status | WSTATOR=1,2 |
|  |  |  | 1 | Self-employed with employees |  |
|  |  |  | 2 | Self-employed without employees |  |
|  |  |  | 3 | Employee |  |
|  |  |  | 4 | Family worker |  |
|  |  |  | 9 | Not applicable (WSTATOR=3-5,9) |  |
|  |  |  | blank | No answer |  |


| SIGNISAL | \|28 | QUARTERLY | 1 2 3 3 4 9 | Continuing receipt of the wage or salary <br> Absent for up to and including 3 months <br> Absent for more than 3 months and receiving a wage, salary or social allowances corresponding to half or more of the salary <br> Absent for more than 3 months and receiving a wage, salary or social allowances corresponding to less than half of the salary <br> Don't know <br> Not applicable ((WSTATOR $\neq 2$ or NOWKREAS $=04$ or NOWKREAS $=05$ or STAPRO $\neq 3$ ) and WSTATOR $\neq 3$ ) | $\left\lvert\, \begin{aligned} & \text { (WSTATOR }=2 \\ & \text { and NOWKREAS } \\ & \neq 04 \text { and } \\ & \text { NOWKREAS } \neq 05 \\ & \text { and STAPRO }=3 \text { ) } \\ & \text { or WSTATOR }=3 \end{aligned}\right.$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| NACE3D | 29/31 | QUARTERLY | $\begin{aligned} & 000 \\ & \text { blank } \end{aligned}$ | Economic activity of the local unit <br> NACE Rev. 2 coded at 2 or if possible 3 digit level <br> Not applicable (WSTATOR=3-5,9) <br> No answer | WSTATOR $=1,2$ |
| ISCO4D | 32/35 | QUARTERLY | 9999 <br> blank | Occupation <br> ISCO-88 (COM) coded at 3 or if possible 4 digit level <br> Not applicable (WSTATOR=3-5,9) <br> No answer | WSTATOR $=1,2$ |
| SUPVISOR | 36 | YEARLY | $\begin{aligned} & 1 \\ & 2 \\ & 9 \\ & \text { blank } \end{aligned}$ | Supervisory responsibilities <br> Yes <br> No <br> STAPRO $\neq 3$ <br> No answer | STAPRO $=3$ |
| SIZEFIRM | 37/38 | YEARLY | $\begin{aligned} & 01-10 \\ & 11 \\ & 12 \\ & 13 \\ & 14 \\ & 15 \\ & 99 \\ & \text { blank } \end{aligned}$ | Number of persons working at the local unit <br> Exact number of persons, if between 1 and 10 <br> 11 to 19 persons <br> 20 to 49 persons <br> 50 persons or more <br> Do not know but less than 11 persons <br> Do not know but more than 10 persons <br> Not applicable (STAPRO=2,9) <br> No answer | $\begin{aligned} & \text { STAPRO }=1,3,4, \\ & \text { blank } \end{aligned}$ |
| COUNTRYW | 39/40 | QUARTERLY | $\begin{aligned} & 99 \\ & \text { blank } \end{aligned}$ | Country of place of work <br> For coding, see ISO country classification (Annex IV) <br> Not applicable (WSTATOR=3-5,9) <br> No answer | WSTATOR=1,2 |
| REGIONW | 41/42 | QUARTERLY | 99 <br> blank | Region of place of work <br> NUTS 2 <br> Not applicable (WSTATOR=3-5,9) <br> No answer | WSTATOR $=1,2$ |
| YSTARTWK | 43/46 | QUARTERLY | 9999 <br> blank | Year in which person started working for this employer or as self-employed <br> Enter the 4 digits of the year concerned <br> Not applicable (WSTATOR=3-5,9) <br> No answer | WSTATOR $=1,2$ |
| MSTARTWK | 47/48 | QUARTERLY | 01-12 <br> 99 <br> blank | Month in which person started working for this employer or as self-employed <br> Enter the number of the month concerned <br> Not applicable (YSTARTWK=9999,blank or REFYEARYSTARTWK>2) <br> No answer | YSTARTWK $\neq 99$ <br>  <br> REFYEAR - <br> YSTARTWK<= 2 |
| WAYJFOUN | 49 | YEARLY |  | Involvement of the public employment office at any moment in finding the present job | STAPRO = 3 \& has started this job |

[^2]

| SHIFTWK | 56 | YEARLY |  | Shift work | STAPRO=3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 | Person does shift work |  |
|  |  |  | 3 | Person never does shift work |  |
|  |  |  | 9 | Not applicable (STAPRO $=3$ ) |  |
|  |  |  | blank | No answer |  |
| EVENWK | 57 | YEARLY |  | Evening work | WSTATOR=1 or WSTATOR=2 |
|  |  |  | 1 | Person usually works in the evening |  |
|  |  |  | 2 | Person sometimes works in the evening |  |
|  |  |  | 3 | Person never works in the evening |  |
|  |  |  | 9 | Not applicable (WSTATOR=3-5,9) |  |
|  |  |  | blank | No answer |  |
| NIGHTWK | 58 | YEARLY |  | Night work | WSTATOR=1 or |
|  |  |  | 1 | Person usually works at night | WSTATOR=2 |
|  |  |  | 2 | Person sometimes works at night |  |
|  |  |  | 3 | Person never works at night |  |
|  |  |  |  | Not applicable (WSTATOR=3-5,9) |  |
|  |  |  | blank | No answer |  |
| SATWK | 59 | YEARLY |  | Saturday work | WSTATOR=1 or |
|  |  |  | 1 | Person usually works on Saturdays | WSTATOR=2 |
|  |  |  | 2 | Person sometimes works on Saturdays |  |
|  |  |  | 3 | Person never works on Saturdays |  |
|  |  |  | 9 | Not applicable (WSTATOR=3-5,9) |  |
|  |  |  | blank | No answer |  |
| SUNWK | 60 | YEARLY |  | Sunday work | WSTATOR=1 or |
|  |  |  | 1 | Person usually works on Sundays | WSTATOR=2 |
|  |  |  | 2 | Person sometimes works on Sundays |  |
|  |  |  | 3 | Person never works on Sundays |  |
|  |  |  |  | Not applicable (WSTATOR=3-5,9) |  |
|  |  |  | blank | No answer |  |
|  |  |  |  | HOURS WORKED |  |
| HWUSUAL | 61/62 | QUARTERLY |  | Number of hours per week usually worked in the main job | WSTATOR=1,2 |
|  |  |  | 00 | Usual hours cannot be given because hours worked vary considerably from week to week or from month to month |  |
|  |  |  | 01-98 | Number of hours usually worked in the main job |  |
|  |  |  | 99 | Not applicable (WSTATOR=3-5,9) |  |
|  |  |  | blank | No answer |  |
| HWACTUAL | 63/64 | QUARTERLY |  | Number of hours actually worked during the reference week in the main job | WSTATOR=1,2 |
|  |  |  | 00 | Person having a job or business and not having worked at all in the main activity during the reference week (WSTATOR=2) |  |
|  |  |  | 01-98 | Number of hours actually worked in the main job during the reference week |  |
|  |  |  | 99 | Not applicable (WSTATOR=3-5,9) |  |
|  |  |  | blank | No answer |  |
| HWOVERP | 65/66 | QUARTERLY |  | Paid overtime in the reference week in the main job | STAPRO=3 |
|  |  |  | 00-98 | Number of paid overtime hours |  |
|  |  |  | 99 | Not applicable (STAPRO $=3$ ) |  |
|  |  |  | blank | No answer |  |
| HWOVERPU | 67/68 | QUARTERLY |  | Unpaid overtime in the reference week in the main job | STAPRO=3 |
|  |  |  | 00-98 | Number of unpaid overtime hours |  |
|  |  |  | 99 | Not applicable (STAPRO $\neq 3$ ) |  |


| HOURREAS | 69/70 | QUARTERLY | blank | No answer <br> Main reason for hours actually worked during the reference week being different from the person's usual hours <br> Person has worked more than usual due to: | $\begin{aligned} & \text { HWUSUAL = 00- } \\ & 98 \& \\ & \text { HWACTUAL = } \\ & 00-98 \& \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 01 16 02 | - variable hours (e.g. flexible working hours) <br> - overtime <br> - other reasons | WSTATOR = 1 |
|  |  |  | 03 | Person has worked less than usual due to: - bad weather |  |
|  |  |  | 04 | - slack work for technical or economic reasons |  |
|  |  |  | 05 | - labour dispute |  |
|  |  |  | 06 | - education or training |  |
|  |  |  | 07 | - variable hours (e.g. flexible working hours) |  |
|  |  |  | 08 | - own illness, injury or temporary disability |  |
|  |  |  | 09 | - maternity or parental leave |  |
|  |  |  | 10 | - special leave for personal or family reasons |  |
|  |  |  | 11 | - annual holidays |  |
|  |  |  | 12 | - bank holidays |  |
|  |  |  | 13 | - start of/change in job during reference week |  |
|  |  |  | 14 | - end of job without taking up a new one during reference week |  |
|  |  |  | 15 | - other reasons |  |
|  |  |  | 97 | Person having worked usual hours during the reference week (HWUSUAL=HWACTUAL=01-98) |  |
|  |  |  | 98 | Person whose hours vary considerably from week to week or month to month and who did not state a reason for a divergence between the actual and usual hours (HWUSUAL=00 \& HOURREAS\#01-16) |  |
|  |  |  | 99 | Not applicable (WSTATOR=2-5,9 or HWUSUAL=blank or HWACTUAL= blank) |  |
|  |  |  | blank | No answer |  |
| WISHMORE | 71 | QUARTERLY |  | Wish to work usually more than the current number of hours | (WSTATOR=1 or WSTATOR=2) |
|  |  |  | 0 | No |  |
|  |  |  | 1 | Yes |  |
|  |  |  |  | Not applicable (WSTATOR=3-5, 9) |  |
|  |  |  | blank | No answer |  |
| WAYMORE | 72 | YEARLY |  | Way how person wants to work more hours | WISHMORE=1 |
|  |  |  | 1 | Through an additional job |  |
|  |  |  |  | Through a job working more hours than the present job |  |
|  |  |  | 3 | Only within the present job |  |
|  |  |  | 4 | In any of the above ways |  |
|  |  |  | 9 | Not applicable (WISHMORE $=1$ ) |  |
|  |  |  | blank | No answer |  |
| HWWISH | 73/74 | QUARTERLY |  | Number of hours that the person would like to work in total | $\begin{aligned} & \text { WSTATOR=1 or } \\ & \text { WSTATOR=2 } \end{aligned}$ |
|  |  |  | 01-98 | Number of hours wished to work in total |  |
|  |  |  | 99 | Not applicable (WSTATOR=3-5,9) |  |
|  |  |  | blank | No answer |  |
| HOMEWK | 75 | YEARLY |  | Working at home | WSTATOR=1 or |
|  |  |  | 1 | Person usually works at home | WSTATOR=2 |
|  |  |  | 2 | Person sometimes works at home |  |
|  |  |  | 3 | Person never works at home |  |
|  |  |  | 9 | Not applicable (WSTATOR=3-5,9) |  |
|  |  |  | blank | No answer |  |






|  |  |  | 9 | If work were found now: <br> Person could start to work immediately (within 2 weeks) <br> Person could not start to work immediately (within 2 weeks) <br> Not applicable (SEEKWORK $\neq 1,4$ and WANTWORK $\neq 1$,blank and WISHMORE $\neq 1$ ) | 4 or WANTWORK=1 blank or WISHMORE=1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AVAIREAS | 118 | YEARLY | 1 1 2 3 4 5 6 9 blank | Reasons for not being available to start working within 2 weeks <br> Person could not start to work immediately (within 2 weeks) because: <br> - he/she must complete education or training <br> - he/she must complete compulsory military or community service <br> - he/she cannot leave present employment within two weeks due to period of notice <br> - of personal or family responsibilities (including maternity) <br> - of own illness or incapacity <br> - of other reasons <br> Not applicable (AVAILBLE $\neq 2$ ) <br> No answer | AVAILBLE=2 |
| PRESEEK | 119 | YEARLY | $\begin{aligned} & 1 \\ & 2 \\ & 3 \\ & 4 \\ & 5 \\ & 5 \\ & 9 \\ & \text { blank } \end{aligned}$ | Situation immediately before person started to seek employment (or was waiting for new job to start) <br> Person was working (including apprentices, trainees) <br> Person was in full-time education (excluding apprentices, trainees) <br> Person was conscript on compulsory military or community service <br> Person had domestic/family responsibilities <br> Other (e.g. retired) <br> Not applicable (SEEKWORK=3, 9) <br> No answer | $\begin{aligned} & \text { SEEKWORK=1, } \\ & 2,4 \end{aligned}$ |
| NEEDCARE | 120 | YEARLY | $\left\lvert\, \begin{aligned} & 1 \\ & 2 \\ & 3 \\ & 4 \\ & 9 \\ & 9 \\ & \text { Blan } \end{aligned}\right.$ | Need for care facilities <br> Person is not searching for a job or is working part time because: <br> suitable care services for children are not available or affordable <br> suitable care services for ill, disabled, elderly are not available or affordable <br> Suitable care services for both children and ill, disabled and elderly are not available or affordable. <br> Care facilities do not influence decision for working part time or not searching for a job <br> Not applicable (FTPTREAS $\neq 3$ and SEEKREAS $\neq 3$ ) No answer | FTPTREAS $=3$ or <br> SEEKREAS =3 |
| REGISTER | 121 | YEARLY | $\begin{aligned} & 1 \\ & 2 \\ & 3 \\ & 4 \\ & 9 \\ & \text { blank } \end{aligned}$ | Registration at a public employment office <br> Person is registered at a public employment office and receives benefit or assistance <br> Person is registered at a public employment office but does not receive benefit or assistance <br> Person is not registered at a public employment office but receives benefit or assistance <br> Person is not registered at a public employment office and does not receive benefit or assistance <br> Not applicable (person aged less than 15 years or older than 75) <br> No answer <br> MAIN LABOUR STATUS | everybody aged 15 to 74 years |
| MAINSTAT <br> (optional) | 122 | YEARLY |  | Main status <br> Carries out a job or profession, including unpaid work for | everybody aged 15 years or more |


| EDUCSTAT | 123 | QUARTERLY | 2 3 4 5 6 7 8 9 blank 1 1 3 2 9 blank | a family business or holding, including an apprenticeship or paid traineeship, etc, Unemployed <br> Pupil, student, further training, unpaid work experience <br> In retirement or early retirement or has given up business <br> Permanently disabled <br> In compulsory military service <br> Fulfilling domestic tasks <br> Other inactive person <br> Not applicable (child less than 15 years) <br> No answer <br> EDUCATION AND TRAINING <br> Student or apprentice in regular education during the last four weeks <br> Has been a student or an apprentice <br> Person in regular education but on holidays <br> Has not been a student or apprentice <br> Not applicable (child less than 15 years) <br> No answer | everybody aged 15 years or more |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EDUCLEVL | 124 | QUARTERLY | 1 2 3 4 5 6 9 blank | Level of this education or training <br> ISCED 1 <br> ISCED 2 <br> ISCED 3 <br> ISCED 4 <br> ISCED 5 <br> ISCED 6 <br> Not applicable (EDUCSTAT $=2$, 9 , blank) <br> No answer | $\begin{aligned} & \text { EDUCSTAT = } 1 \\ & \text { or } 3 \end{aligned}$ |
| EDUCFILD <br> (optional) | 125/127 | YEARLY | 000 100 200 222 300 400 420 440 460 481 482 500 600 700 800 900 999 blank | Field of this education or training <br> General programmes <br> Teacher training and education science <br> Humanities, languages and arts <br> Foreign languages <br> Social sciences, business and law <br> Science, mathematics and computing <br> Life science (including biology and environmental science) <br> Physical science (including physics, chemistry and earth science) <br> Mathematics and statistics <br> Computer science <br> Computer use <br> Engineering, manufacturing and construction <br> Agriculture and veterinary <br> Health and welfare <br> Services <br> Unknown <br> Not applicable (EDUCSTAT $=2$, 9, blank or <br> EDUCLEVL $=(3$ to 6$)$ ) <br> No answer | $\begin{aligned} & \text { EDUCSTAT }=1 \\ & \text { or } 3 \text { and } \\ & \text { EDUCLEVL }=3 \\ & \text { to } 6 \end{aligned}$ |
| COURATT | 128 | QUARTERLY | 1 | Did you attend any courses, seminars, conferences or receive private lessons or instructions outside the regular education system (hereafter referred to as taught learning activities) within the last four weeks <br> Yes <br> No <br> Not applicable (child less than 15 years) | Everybody aged 15 years or more |


|  |  |  | blank | No answer |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| COURLEN | 129/131 | QUARTERLY | 3 <br> digits <br> 999 <br> blank | Number of hours spent on all taught-learning activities within the last four weeks <br> Number of hours <br> Not applicable (COURATT $=2$, 9 , blank) <br> No answer | COURATT $=1$ |
| COURPURP (optional) | 132 | YEARLY | $\begin{aligned} & 1 \\ & 2 \\ & 9 \\ & \text { blank } \end{aligned}$ | Purpose of the most recent taught learning activity <br> Mostly job related (professional) <br> Mostly personal/social <br> Not applicable (COURATT $=2$, 9 , blank) <br> No answer | COURATT $=1$ |
| COURFILD (optional) | 133/135 | YEARLY | blank | Field of the most recent taught learning activity | COURATT $=1$ |
|  |  |  | 000 | General programmes |  |
|  |  |  | 100 | Teacher training and education science |  |
|  |  |  | 200 | Humanities, languages and arts |  |
|  |  |  | 222 | Foreign languages |  |
|  |  |  | 300 | Social sciences, business and law |  |
|  |  |  | 400 | Science, mathematics and computing |  |
|  |  |  | 420 | Life science (including biology and environmental science) |  |
|  |  |  | 440 | Physical science (including physics, chemistry and earth science) |  |
|  |  |  | 460 | Mathematics and statistics |  |
|  |  |  | 481 | Computer science |  |
|  |  |  | 482 | Computer use |  |
|  |  |  | 500 | Engineering, manufacturing and construction |  |
|  |  |  | 600 | Agriculture and veterinary |  |
|  |  |  | 700 | Health and welfare |  |
|  |  |  | 800 | Services |  |
|  |  |  | 900 | Unknown |  |
|  |  |  | 999 | Not applicable (COURATT $=2,9$, blank) |  |
|  |  |  | blank | No answer |  |
| COURWORH (optional) | 136 | YEARLY |  | Did the most recent taught learning activity take place during paid working hours? | COURATT $=1$ |
|  |  |  | 1 | Only during paid working hours |  |
|  |  |  | 2 | Mostly during paid working hours |  |
|  |  |  | 3 | Mostly outside paid working hours |  |
|  |  |  | 4 | Only outside paid working hours |  |
|  |  |  | 5 | No job at that time |  |
|  |  |  | $9$ | Not applicable (COURATT $=2,9$, blank) |  |
|  |  |  | blank | No answer |  |
| HATLEVEL | 137/138 | QUARTERLY |  | Highest level of education or training successfully completed | Everybody aged <br> 15 years or more |
|  |  |  | 00 | No formal education or below ISCED 1 |  |
|  |  |  | 11 | ISCED 1 |  |
|  |  |  | 21 | ISCED 2 |  |
|  |  |  | 22 | ISCED 3c (shorter than two years) |  |
|  |  |  | 31 | ISCED 3c (two years and more) |  |
|  |  |  | 32 | ISCED 3 a , b |  |
|  |  |  | 30 | ISCED 3 (without distinction a, b or c possible, $2 \mathrm{y}+$ ) |  |
|  |  |  | 41 | ISCED 4a, b |  |
|  |  |  | 42 | ISCED 4c |  |
|  |  |  | 43 | ISCED 4 (without distinction a , b or c possible) |  |
|  |  |  | 51 | ISCED 5b |  |
|  |  |  | 52 | ISCED 5a |  |


|  |  |  | $\left\lvert\, \begin{aligned} & 60 \\ & 99 \\ & \text { Blank } \end{aligned}\right.$ | ISCED 6 <br> Not applicable (child less than 15 years) No answer |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HATFIELD | 139/141 | YEARLY |  | \|Field of highest level of education or training successfully completed | $\begin{aligned} & \text { HATLEVEL }=22 \\ & \text { to } 60 \end{aligned}$ |
|  |  |  | 000 | General programmes 4 |  |
|  |  |  | 100 | Teacher training and education science ${ }^{1}$ |  |
|  |  |  | 200 | Humanities, languages and arts ${ }^{1}$ |  |
|  |  |  | 222 | Foreign languages ${ }^{1}$ |  |
|  |  |  | 300 | Social sciences, business and law ${ }^{1}$ |  |
|  |  |  | 400 | Science, mathematics and computing ${ }^{1}$ |  |
|  |  |  | 420 | Life science (including biology and environmental science) ${ }^{1}$ |  |
|  |  |  | 440 | Physical science (including physics, chemistry and earth science) ${ }^{1}$ |  |
|  |  |  | 460 | Mathematics and statistics ${ }^{1}$ |  |
|  |  |  | 481 | Computer science |  |
|  |  |  | 482 | Computer use |  |
|  |  |  | 500 | Engineering, manufacturing and construction ${ }^{1}$ |  |
|  |  |  | 600 | Agriculture and veterinary ${ }^{1}$ |  |
|  |  |  | 700 | Health and welfare ${ }^{1}$ |  |
|  |  |  | 800 | Services ${ }^{1}$ |  |
|  |  |  | 900 | Unknown |  |
|  |  |  | 999 | Not applicable (HATLEVEL $=00,11,21,99$, Blank) |  |
|  |  |  | blank | No answer |  |
| HATYEAR | 142/145 | YEARLY |  | Year when highest level of education or training was successfully completed | $\begin{aligned} & \text { HATLEVEL = } \\ & 11-60 \end{aligned}$ |
|  |  |  | 9999 <br> blank | The 4 digits of year when highest level of education or training was successfully completed are entered Not applicable (HATLEVEL $=00$, 99, blank) No answer |  |
|  |  |  | blank | SITUATION ONE YEAR BEFORE SURVEY |  |
| WSTAT1Y | 146 | YEARLY |  | Situation with regard to activity one year before survey | everybody aged 15 years or more |
|  |  |  | 1 | Carries out a job or profession, including unpaid work for a family business or holding, including an apprenticeship or paid traineeship, etc, |  |
|  |  |  | 2 | Unemployed |  |
|  |  |  | 3 | Pupil, student, further training, unpaid work experience |  |
|  |  |  | 4 | In retirement or early retirement or has given up business |  |
|  |  |  | 5 | Permanently disabled |  |
|  |  |  | 6 | In compulsory military service |  |
|  |  |  | 7 | Fulfilling domestic tasks |  |
|  |  |  | 8 | Other inactive person |  |
|  |  |  | 9 | Not applicable (child less than 15 years) |  |
|  |  |  | blank | No answer |  |
| STAPRO1Y | 147 | YEARLY |  | Professional status one year before survey | WSTAT1Y=1 |
|  |  |  | 1 | Self-employed with employees |  |
|  |  |  | 2 | Self-employed without employees |  |
|  |  |  | 3 | Employee |  |
|  |  |  | 4 | Family-worker |  |
|  |  |  | 9 | Not applicable (WSTAT1Y $\ddagger 1$ ) |  |
|  |  |  | blank | No answer |  |

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| NACE1Y2D | \|148/149 | YEARLY | 00 blank | Economic activity of local unit in which person was working one year before survey <br> NACE Rev. 2 <br> Not applicable (WSTAT1Y $\neq 1$ ) <br> No answer | WSTAT1Y=1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| COUNTR1Y | 150/151 | YEARLY | $\begin{aligned} & 99 \\ & \text { blank } \end{aligned}$ | Country of residence one year before survey <br> For coding, see ISO country classification <br> Not applicable (child less than one year old) <br> No answer | Everybody aged 1 year or more |
| REGION1Y | 152/153 | YEARLY | $\begin{aligned} & 99 \\ & \text { blank } \end{aligned}$ | Region of residence one year before survey <br> NUTS 2 <br> Not applicable (person who has changed country of residence or child less than one year old) <br> No answer <br> INCOME | Everybody aged 1 year or more |
| INCDECIL | 154/155 | YEARLY | $\begin{aligned} & 01-10 \\ & 99 \\ & \text { Blank } \end{aligned}$ | Monthly (take home) pay from main job <br> Deciles order <br> Not applicable (STAPRO $=3$ ) <br> No answer <br> TECHNICAL ITEMS RELATING TO THE <br> INTERVIEW | STAPRO=3 |
| REFYEAR | 156/159 | QUARTERLY |  | Year of survey <br> Last 4 digits of the year | everybody |
| REFWEEK | 160/161 | QUARTERLY |  | Reference week <br> Number of the week running from Monday to Sunday | everybody |
| INTWEEK | 162/163 | QUARTERLY |  | Interview week <br> Number of the week running from Monday to Sunday | everybody |
| COUNTRY | 164/165 | QUARTERLY |  | Country <br> For coding, see ISO country classification (Annex IV) | everybody |
| REGION | 166/167 | QUARTERLY |  | Region of household <br> NUTS 2 | everybody |
| DEGURBA | 168 | QUARTERLY | 1 2 3 | Degree of urbanisation <br> Densely-populated area <br> Intermediate area <br> Thinly-populated area | everybody |
| HHNUM | 169/174 | QUARTERLY |  | Serial number of household <br> Serial numbers are allocated by the national statistical institutes and remain the same for all waves. <br> Records relating to different members of the same household carry the same serial number | everybody |
| HHTYPE | 175 | QUARTERLY | 1 2 3 4 | Type of household <br> Person living in private household (or permanently in a hotel) and surveyed in this household Person living in an institution and surveyed in this institution <br> Person living in an institution but surveyed in this private household <br> Person living in another private household on the territory of the country but surveyed in this household of origin | everybody |
| HHINST | 176 | QUARTERLY |  | Type of institution <br> Educational institution | ННTYPE $=2,3$ |



Supplement to the 2009 Codification effective 2011.

| ISCO4D | $32 / 35$ | QUARTERLY |  | Occupation <br> ISCO-08 (COM) coded at 3 or if possible 4 digit level <br> Not applicable (WSTATOR=3-5,9) | WSTATOR=1,2 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ISCOPR3D | $96 / 98$ | blank | No answer <br> QUARTERLY <br> if having <br> worked in the <br> last 12 months, <br> YEARLY <br> otherwise | 999 | ISCO-08 (COM) <br> Not applicable (EXISTPR=0,9,blank, or EXISTPR $=1$ and <br> did not work in last 8 years) | EXISTPR=1 and <br> REFYEAR - <br> YEARPR $<8$ |

Supplement to the 2009 Codification effective 2014.

| EDUCLEVL | 124209 | QUARTERLY |  | Level of this education or training | $\begin{aligned} & \text { EDUCSTAT = } 1 \\ & \text { or } 3 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 | ISCED 1 |  |
|  |  |  | 2 | ISCED 2 |  |
|  |  |  | 3 | ISCED 3 |  |
|  |  |  | 4 | ISCED 4 |  |
|  |  |  | 5 | ISCED 5 |  |
|  |  |  | 6 | ISCED 6 |  |
|  |  |  | 7 | ISCED 7 |  |
|  |  |  | 8 | ISCED 8 |  |
|  |  |  | 9 Blank | Not applicable (EDUCSTAT $\neq 1$ or 3 ) |  |
|  |  |  | Blank | No answer |  |
| EDUCFILD | 125/127 | YEARLY |  | From 2014 this variable is no longer collected |  |
| EDUCVOC | 210 | QUARTERLY |  | Orientation of the educational programme in which the person is enrolled | $\begin{aligned} & \text { EDUCLEVL = } 3 \\ & \text { or } 4 \end{aligned}$ |
|  |  |  | 1 | General |  |
|  |  |  | 2 | Vocational |  |
|  |  |  | $9$ | Not applicable (EDUCLEVL $\neq 3$ to 4) |  |
|  |  |  |  | No answer |  |
| HATLEVEL | $\begin{array}{\|l\|} \hline 137 / 138 \\ 197 / 199 \end{array}$ | QUARTERLY |  | Educational attainment level - highest level of education successfully completed | everybody aged <br> 15 years or more |
|  |  |  | 000 | No formal education or below ISCED 1 |  |
|  |  |  | 100 | ISCED 1 |  |
|  |  |  | $200$ | ISCED 2 (incl. ISCED 3 programmes duration < 2 years) |  |
|  |  |  | $302$ | ISCED 3 programme duration $>=2$ years, sequential (i.e. giving access to next ISCED 3 programme only) - partial completion of ISCED 3 |  |
|  |  |  | 303 | ISCED 3 programme duration >= 2 years, terminal or giving access to ISCED 4 only |  |
|  |  |  | 304 | ISCED 3 with access to ISCED 5, 6 or 7 (to tertiary education) |  |
|  |  |  | $\begin{aligned} & 300 \\ & 400 \end{aligned}$ | ISCED 3 programme duration >= 2 years, without possible distinction of access to other ISCED levels ISCED 4 |  |


|  |  |  | 500 <br> 600 <br> 700 <br> 800 <br> 999 <br> Blank | ISCED 5 <br> ISCED 6 <br> ISCED 7 <br> ISCED 8 <br> Not applicable (child < 15 years) <br> No answer |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HATYEAR | $\begin{aligned} & 142 / 145 \\ & 200 / 203 \end{aligned}$ | QUARTERLY | уууу <br> 9999 <br> Blank | Year when highest level of education was successfully completed <br> Not applicable (HATLEVEL $\neq 100$ to 800) <br> No answer | everybody aged 15 years or more, HATLEVEL 100 to 800 |
| HATVOC | 204 | QUARTERLY | 1 <br> 2 <br> 9 <br> Blank | Orientation of the programme completed at the highest education level (referred to in HATLEVEL). <br> General <br> Vocational <br> Not applicable (HATLEVEL $=300$ to 400 or (AGE $>34$ and REFYEAR - HATYEAR > 15)) <br> No answer | HATLEVEL = 300 to 400 and ( 15 <= AGE <= 34 or (AGE > 34 and REFYEAR HATYEAR <= 15)) |
| HATFIELD | $\begin{aligned} & 139 / 141 \\ & 205 / 208 \end{aligned}$ | YEARLY | 0000 0100 0200 0222 0300 0400 0420 0440 0460 0481 0482 0500 0600 0700 0800 0900 9999 Blank | Field of the programme completed at the highest education level (referred to in HATLEVEL) <br> General programmes <br> Teacher training and education sciences <br> Humanities, languages and arts <br> Foreign languages <br> Social sciences, business and law <br> Science, mathematics and computing <br> Life science (inc biology and environmental science) <br> Physical science (inc physics, chemistry and earth <br> science) <br> Mathematics and statistics <br> Computer science <br> Computer use <br> Engineering, manufacturing and construction <br> Agriculture and veterinary <br> Health and welfare <br> Services <br> Unknown <br> Not applicable (HATLEVEL $\neq 300$ to 800 or (AGE > 34 and REFYEAR -HATYEAR > 15)) <br> No answer | HATLEVEL = 300 to 800 and (15 <= AGE <= 34 or (AGE > 34 and REFYEAR HATYEAR <= 15)) |

## Section 7: <br> EXPLANATORY NOTES TO THE LFS LIST OF VARIABLES

## Demographic background

Col 1/2: (HHSEQNUM) Sequence number within household
A two-digit sequence number should be allocated to each member of the household. It should remain the same for all waves. Persons re-entering the household should retain the original sequence number.

Col 3: (HHLINK) Relationship to reference person in the household
Code 1: Each private household should contain one and only one person coded as 'reference person', who must be a person aged 15 and over.

Code 2 should reflect the "de facto" situation in terms of co-habitation arrangements. It therefore does not necessarily correspond with the "de jure" situation of the household in terms of co-habitation arrangements, as recorded in Col 16 (Marital status).

Code 3 should not include sons and daughters in law, who should be coded 5 .
Code 4 means the father or the mother of the reference person or of his/her cohabiting partner.

Col 4/5: (HHSPOU) Sequence number of spouse or cohabiting partner
The identification should be done using the sequence number which was allocated to these persons in Col 1/2 (Sequence number in the household).

It should reflect the "de facto" situation in terms of co-habitation arrangements. It therefore does not necessarily correspond with the "de jure" situation of the household in terms of co-habitation arrangements, as recorded in Col. 16 (Marital status).

Col 6/7: (HHFATH) Sequence number of father
The identification should be done using the sequence number which was allocated to these persons in Col 1/2 (Sequence number in the household).

No distinction should be made between biological and non-biological children in the case of adopted children or step children. Father and mother in law should be coded 99.

In case of homoparentality (parents of the same sex) the sequence number of the parents should appear in Col 6/7 and Col 8/9.

Col 8/9: (HHMOTH) Sequence number of mother
The identification should be done using the sequence number which was allocated to these persons in Col 1/2 (Sequence number in the household).

No distinction should be made between biological and non-biological children in the case of adopted children or step children. Father and mother in law should be coded 99.

In case of homoparentality (parents of the same sex) the sequence number of the parents should appear in Col 6/7 and Col 8/9.

Col 11/14: (YEARBIR) Year of birth
In case the respondent does not know the exact date of birth(e.g. in case of a proxy) or refuses to answer this question, an estimate should be provided.

Col 15: (DATEBIR) Date of birth in relation to the end of reference period
For persons born in the same year, those coded 1 (birthday falling between 1 January and the end of the reference week) will be, for the purpose of analysing survey results, effectively one year older than those persons coded 2 (birthday falling after the end of the reference week). This definition of age should be applied in all filters that use age.

Col 16: (MARSTAT) Marital status
Marital status is the conjugal status of each individual in relation to the marriage laws of the country (i.e. de jure status). It therefore does not necessarily correspond with the actual situation of the household in terms of co-habitation arrangements, as recorded in Col 3 .

In case of borderline situations, e.g., trial separations, or registered cohabitation bestowing some but not full marital rights or duties, the prevailing national statistical convention should apply.

Some countries have a legal framework for registering partnerships (in most countries these are same-sex partnership and they have a legal status parallel to married couples). Such information has also to be treated in a harmonised way so they should be treated as married and classified under group 2 when the partnership still exists, else as 3-4 as appropriate (legal separation or death of one of the partners).

In some countries, children under a certain age cannot have a legal marital status different from "single". To ask them this question would not be necessary, nevertheless they should be coded 1.

## Col 17/18: (NATIONAL) Nationality

See country classification in Annex IV (derived from ISO)
Nationality should be interpreted as citizenship. Citizenship is defined as the particular legal bond between an individual and his/her State acquired by birth or naturalisation, whether by declaration, option, marriage or other means according to national legislation. It corresponds to the country issuing the passport.

The concept of nationality should not be mixed up with any concept of ethnic origin. For persons with dual or multiple citizenships, and who hold the citizenship of the country of residence, that citizenship should be coded.

This should be provided according to the coding given in Annex IV. If possible the exact country should be indicated; where this is not possible, one of the general groupings in bold print should be used. EU and EFTA Member States but also candidate and other European countries must be coded individually.

In case of multiple citizenship, including one citizenship of a member state of the European Union, that citizenship should be coded. In other situations the first answer of the respondent should be coded.

This should be provided according to the coding given in Annex IV. If possible the exact country should be indicated; where this is not possible, one of the general
groupings in bold print should be used. EU and EFTA Member States but also candidate and other European countries must be coded individually.

Col 19/20: (YEARESID) Years of residence in this country for persons not born in the country

The years of residence should be calculated taking as starting point the year in which the person last established his or her usual residence in the country (or, in other words, when the person last moved to the country in order to live there).

In case of an interruption in the period of residence, the starting point should be the end of this interruption only if the length of this interruption was at least one year.

For persons with less than one year's residence in this Member State, 01 should be coded; between one year and less than two years, 02 ; and so on. Up to 2007, people with 10 years of residence and more were coded 11 . This is no longer the case from 2008 onwards.

Col 21/22: (COUNTRYB) Country of birth
In case of doubt, the country of birth should be defined as the country of residence of the mother at the time of birth. This definition could help to identify cases where the person was born abroad in exceptional circumstances.

For the purpose of this question, current national boundaries should be considered, rather than any applying at the time of the respondent's birth.

This should be provided according to the coding given in Annex IV. If possible the exact country should be indicated; where this is not possible, one of the general groupings in bold print should be used. European States must be coded individually.

Col 23: (PROXY) Nature of participation in the survey
Code 1 includes all cases where the person is responding directly, even with the assistance of a third person (e.g. interpreter).

## Labour status

Col 24: (WSTATOR) Labour status during the reference week
Information provided here determines whether a person is considered as being in employment or not, following the guidelines of International Labour Organisation (ILO). Persons in employment are those coded 1 or 2.

Code 1: Did any work for pay or profit during the reference week
"Work" means any work for pay or profit during the reference week, even for as little as one hour. Pay includes cash payments or "payment in kind" (payment in goods or services rather than money), whether payment was received in the week the work was done or not. Also counted as working is anyone who receives wages for on-the-job training which involves the production of goods or services. Self-employed persons with a business, farm or professional practice are also considered to be working if one of the following applies:
(i) A person works in his own business, professional practice or farm for the purpose of earning a profit, even if the enterprise is failing to make a profit.
(ii) A person spends time on the operation of a business, professional practice or farm even if no sales were made, no professional services were
rendered, or nothing was actually produced (for example, a farmer who engages in farm maintenance activities; an architect who spends time waiting for clients in his/her office; a fisherman who repairs his boat or nets for future operations; a person who attends a convention or seminar).
(iii) A person considered as self-employed is in the process of setting up a business, farm or professional practice; this includes the buying or installing of equipment, and ordering of supplies in preparation for opening a new business.

Unpaid family workers: Persons working in a family business or on a family farm without pay should be living in the same household as the owner of the business or farm, or in a slightly broader interpretation, in a house located on the same plot of land and with common household interests. Such people frequently receive remuneration in the form of fringe benefits and payments in kind. However, this applies only when the business is owned or operated by the individual themselves or by a relative. Thus, unpaid voluntary work done for charity should not be included.
The category includes:

- A son or daughter living inside the household and working in the parents' business or on the parents' farm without pay.
- A wife who assists her husband in his business, e.g. a haulage contractor, without receiving any formal pay.

Persons who work on their own agriculture farm should be considered as employed (code 1 if he worked during the reference week, otherwise code 2 ) only in case at least part of their production is sold, whichever the total amount of the products. What is considered here is the usual destination of the production, and not whether a sale took place in the reference week. A person who worked in agricultural production during the reference week, did not sale anything because harvesting will take place in few weeks or months, should be consider as having worked for pay or profit in the reference week (code 1). Persons who work on their own small agriculture farm, who do not sell their products, and produce only for their own consumption should not be considered as employed (code 5).

Persons who are obliged to perform some work to keep receiving unemployment benefits In some countries, unemployed (under special circumstances) have to perform some work to keep receiving the unemployment allowances. If they have performed some work during the reference week, they should be coded 1 .

## Persons who are building a house

If a person is building a house in order to earn a future financial profit (renting or selling it), he should be considered as employed (code 1 if he worked during the reference week, otherwise code 2). Building a house for only a family use is not enough to be considered as employed.

Conscripts performing some work for pay or profit during the reference week should always be coded 4 .

Persons in paid employment who were on training during the whole reference week should be coded 1 if one of the three following statements is true:

- the participation of the employee is required by the employer
- the training takes place inside normal working hours
- the training is directly connected to the current job

Code 2: Was not working but had a job or business from which he/she was absent during the reference week
In general, the notion of temporary absence from work refers to situations in which a period of work is interrupted by a period of absence. This implies that persons are generally to be considered as having been temporarily absent from work and therefore employed, if they had already worked at their current activity and were expected to return to their work after the period of absence. Persons without work who had made arrangements to take up paid employment or to engage in some self-employment activity at a date subsequent to the reference period, but who had not yet started work, are not to be considered as temporarily absent from work.

## For employees

A job exists if there is a definite and pre-scheduled arrangement between an employer and employee for regular work (that is, every week or every month), whether the work is full-time or part-time. The number of hours of work done each week or each month may vary considerably, but as long as some work is done on a regular and scheduled basis, a job is considered to exist.

In the case of employees, a person absent from work should be considered as employed if there is a formal attachment to the job, for example if at least one of the following criteria is fulfilled:

- the continued receipt of wage or salary, and an assurance of a return to work (or an agreement as to the date of return) following the end of the contingency..
- the elapsed duration of absence from the job which, wherever relevant, may be that duration for which workers can receive compensation benefits without obligation to accept other jobs.


## Seasonal workers

During the off-season, seasonal workers cannot be considered as having a formal attachment to their high-season job if they have an assurance to come back to work with the same employer at the beginning of the next season and the employer continues to pay at least $50 \%$ of their wage or salary during the off-season. In this case they have to be coded 2 during the off-season. In other cases, they have to be considered as not employed (code 5).

## Maternity and paternity leave

Maternity leave is first given to the mother (but may include the leave of the father in the case of a transfer of the entitlements) and corresponds to the compulsory or statutory period of the leave stipulated by national legislation to ensure that mothers before and after childbirth have sufficient rest, or for a period to be specified according to national circumstances.

People on maternity leave should always be coded 2 in Col 24. Paternity leave is also included under this code.

## For unpaid family workers

The unpaid family worker can be said to have a job but not be at work if there is a definite commitment by the employer (a related household member) to accept his/her return to work and the total absence do not exceed a period of 3 months. In this point Eurostat diverges from the ILO recommendation. If the period of absence exceeds 3 months they should be coded 5 in Col 24.

## For self-employed persons

If self-employed persons are classified as being absent from work, then they are regarded as in employment only if they can be said to have a business, farm or professional practice. This is the case if one or more of the following conditions are met:
(i) Machinery or equipment of significant value, in which the person has invested money, is used by him or his employees in conducting his business.
(ii) An office, store, farm or other place of business is maintained.
(iii) There has been some advertisement of the business or profession by listing the business in the telephone book, displaying a sign, distributing cards or leaflets, etc.

If none of these conditions is met, then the person is regarded as not being in employment and therefore should be coded 5 in Col 24.

Code 3: Was not working because on lay-off.
A person on lay-off is one whose written or unwritten contract of employment, or activity, has been suspended by the employer for a specified or unspecified period at the end of which the person concerned has a recognised right or recognised expectation to recover employment with that employer.

Lay-offs are classified as employed if they have an assurance of return to work within a period of 3 months or receive $\geq 50 \%$ of their wage or salary from their employer.

Lay-offs are classified as unemployed if they receive less than $50 \%$ of their wage or salary from their employer, don't have assurance of return to work or have an agreed date but this date falls after a period of 3 months and if they are "available to start work in 2 weeks" and have "actively searched for a job in the last 4 weeks".

Otherwise they are considered as inactive.
In case respondents can't say if they receive more or less than $50 \%$ of the salary and if they don't have an assurance of return to work within a period of 3 months the code 3 should be used.

Persons without employment during the reference week but who have found a job to start in the future should always be coded 5 in this column.

Col 25/26: (NOWKREAS) Reason for not having worked at all although having a job
Code only one reason. If the respondent gives more than one reason, code the one that explains the greatest number of hours away from work.

Code 01: This includes difficulties such as plant breakdown or materials shortage; see also note below on Code 02. A person in slack work for technical or economic reasons should have a formal attachment to his/her job.

Code 02: This code only applies to persons who were directly involved in a labour dispute. Other persons who did not work because production in the establishment was impeded by a labour dispute outside the establishment (thus causing a shortage in material supplies for example) are coded 01 .

Code 03: It refers to all kind of school education or training, inside or outside the workplace.

Code 05: Maternity leave corresponds to the compulsory or statutory period of the leave stipulated by national legislation to ensure that mothers before and after childbirth have sufficient rest, or for a period to be specified according to national circumstances. Paternity leave is also included under this code.

Code 06: Parental leave can be taken either by the mother or the father and is the interruption of work to bring up a child of young age. This code is used only for those persons on statutory parental leave (legal or contractual). Any other leave taken for reasons of child-bearing or rearing is coded 09 .

Code 08: This code includes all absences that are related to working time flexibility. Examples are time off as a compensation of overtime, as a compensation of credit hours within a system of working time banking or within the framework of an annualised hours contract (This category is a parallel to code 07 in Column 69/70). Cases of people who work full-time one week, and not at all the following week are included here.

## Employment characteristics of main job

Col 27: (STAPRO) Professional status
The professional status requested here refers to the main job. For the purposes of Col. 27 to 77, multiple job holders decide for themselves which job is to be considered as the first job. In doubtful cases, the first job should be the one with the greatest number of hours usually worked. Persons having changed jobs during the reference week should regard the job held at the end of the reference week as their main job.

Code 1: Self-employed with employees
If people working in the business, professional practice or farm, are not paid then he/she should be considered as self employed without staff.

Code 2: Self-employed without employees
People who engage members of his/her own family or apprentices without payment should be classified in code 2. In this category one can find farmers working alone or using the assistance of members of family.

A person who looks after one or more children that are not his/her own on a private basis and receiving a payment for this service should be considered as self-employed, except when he/she works for a single employer and receives employment rights from that employer (e.g. holiday pay) he/she should be classified as an employee (code 3).

A freelancer should in general be classified as self-employed. However in situations where freelancer works for a single employer and receives employment rights from that employer (e.g. holiday pay) he should be classified as an employee (code 3).

A person who gives private lessons should be considered as self-employed if he/she is directly paid by his/her students.

Members of producers' co-operatives should be considered as self-employed.
In the case co-operative hired workers and these workers have an employment contract that gives them a basic remuneration (which is not directly dependent upon
the revenue of the co-operative), these workers are identified as employees of the cooperative. Even if the co-operative has employees (e.g. an accountant) the members of the co-operative should be considered as "self-employed without employees" because the co-operative as an institution (and not any of its members) is the employer.

## Code 3: Employee

An employee is usually working for an outside employer, but a son or daughter, for example, who is working in a parent's firm and receives a regular monetary wage is classified here as an employee.

A person looking after children in his/her own home is classified as an employee if he/she is paid to do this by the local authority (or any other public administration) and if he/she doesn't take any decision affecting the enterprise (e.g. schedules or number of children) but should be classified as self-employed if he/she does it privately (code 2).

Apprentices or trainees receiving remuneration should be considered as employees.
Priests (of any kind of religion) are considered employees
Code 4: Family worker
Persons working in a family business or on a family farm without pay should be living in the same household as the owner of the business or farm, or in a slightly broader interpretation, in a house located on the same plot of land and with common household interests. Such people frequently receive remuneration in the form of fringe benefits and payments in kind. However, this applies only when the business is owned or operated by the individual themselves or by a relative. Thus, unpaid voluntary work done for charity should not be included.

The category includes:

- A son or daughter living inside the household and working in the parents' business or on the parents' farm without pay.
- A wife who assists her husband in his business, e.g. a haulage contractor, without receiving any formal pay.

The category does not include:

- A relative living elsewhere but coming to help with the business, e.g. during the harvesting season, without pay in money or kind should not be included. If the relative receives any remuneration (including benefits in kind) the professional status should be coded as 3 (Employee).

Col 28: (SIGNISAL) Continuous receipt of the wage or salary
The total duration of the absence should be calculated. If the person does not know the total duration, it should be calculated as the elapsed time between the moment the person last worked and the end of the reference week.

The salary to be considered in this variable is the current salary from the main job and net salary should be preferred unless gross salary is easier to collect. Salary can be paid by the employer or by the social security (or both). It includes any compensation of wages (e.g. parental leave allowance linked to the job) but excludes any other benefit which the person would receive even without a job (e.g. family allowances).

The main target groups for this variable are the persons in long term absences:

- the paid or unpaid leave initiated by the employer or the administration
- the educational or training leave
- other kinds of career breaks

Col 29/31: (NACE3D) Economic activity of the local unit
The local unit is an enterprise or part thereof (e.g. a workshop, factory, warehouse, office, mine or depot) situated in a geographically identified place. At or from this place economic activity is carried out for which one or more persons work (even if only part-time) for one and the same enterprise.

The NACE codes in Annex II are derived from the Statistical Classification of Economic Activities.

If a person works in more than one place (transport, construction, maintenance, surveillance, peripatetic work...) or at home, or in the consumer's place (e.g. surveillance, security, cleaning ...), the local unit is taken to be the place from where instructions emanate or from where the work is organised.

The economic activity of the local unit for persons with a contract with a temporary employment agency should be coded as the activity of the local unit where they actually work and not in the industry of the agency which employs them.

For those countries that are not able to provide information at a 3 digit level the third digit should be coded ' 0 '.

Col 32/35: (ISCO4D) Occupation
This should be coded according to the classification provided in Annex III.
For those countries that are not able to provide information at a 4 digit level the fourth digit should be coded ' 0 '.

Col 36: (SUPVISOR) Supervisory responsibilities
A person is considered to have supervisory responsibilities when they supervise the work of at least one (other) person. He/she takes charge of the work of other employees, directs their work and sees that is satisfactorily carried out.

Supervisory responsibility includes formal responsibility for directing other employees (other than apprentices), whom they supervise directly, sometimes doing some of the work they supervise and excludes quality control (check output of services but not the work produced by other persons) and consultancy.

It should be considered the usual situation and not the situation only during the reference week.

Sometimes job titles can be misleading. For example, a 'playground supervisor' supervises children not employees and so should be coded 2. Similarly, a 'store manager' may be a storekeeper and not a supervisor of employees.

In some cases the person is cumulating supervising responsibilities with other functions; even if the supervising responsibilities only constitute a part of their job, they should be coded 1 .

Persons having supervisory responsibilities only because they are temporarily replacing an absent superior should not be considered as having supervisory responsibilities. The definition of temporarily here is left to the respondent.

Members of groups with Collective responsibility (groups where there is a rotating leadership in a continuous way taking charge of the work of other employees, directing their work and seeing that is satisfactorily carried out) should be considered as having supervisory responsibilities.

Col 37/38: (SIZEFIRM) Number of persons working at the local unit
The number of persons working at the local unit is defined as the total number of persons who work inside the unit (inclusive of working proprietors, partners working regularly in the unit and unpaid family workers), as well as persons who work outside the unit who belong to it and are paid by it (e.g. sales representatives, delivery personnel, repair and maintenance teams). It includes persons absent for a short period (e.g. sick leave, paid leave or special leave), and also those on strike, but not those absent for an infinite period. It also includes part-time workers who are regarded as such under the laws of the country concerned and who are on the payroll, as well as seasonal workers, apprentices and home workers on the payroll (definition of the regulation on Structural Business Surveys).

For the term "local unit", see notes to Col 29/31 (Economic activity of the local unit). The codes provided permit either an exact number to be indicated for units with 10 people or less (codes 01-10), broad classes for units with more than 10 (codes 11-13), or simply an indication of whether it is greater or less than ten (codes 14 and 15).

This variable should reflect the current situation but including people temporarily absent. The interviewed person should be included as well.

The number of persons employed should exclude manpower supplied to the unit by other enterprises, persons carrying out repair and maintenance work in the enquiry unit on behalf of other enterprises, as well as those on compulsory military service.

For pragmatic reasons, persons working for a temporary employment agency should provide the numbers of persons working in the local unit where they perform their work.

Codes 14 and 15 should only be used in case 1-13 cannot be coded.
Col 39/40: (COUNTRYW) Country of place of work
This should be provided according to the coding shown in Annex IV. If possible the exact country should be indicated; where this is not possible, one of the general groupings in bold print should be used. Member States must be coded individually.

If you have varied places of work, the country of work is the one where the local unit is settled.

Person working in embassies should be coded as working in the host country.
Col 41/42: (REGIONW) Region of place of work
This should be provided according to the coding system in Annex I, which is based upon the Classification of Territorial Units (NUTS).
Col 43/46 \& Col 47/48: (YSTARTWK \& MSTARTWK) Year/Month in which person started working for this employer or as self-employed in their current occupation

Renewed contracts

If a respondent has a contract that is renewed, for example yearly, without interruption, the year and the month should be those of the first contract. If there is a legal obligation that an interruption for a certain period of time is necessary before the renewal, this should nonetheless be considered as renewal (and not as a separate spell).

## Separate spells of employment

For employees, we are interested in continuous employment with their current employer. Any previous separate spells of work with their current employer with an interruption of the contract should be ignored. The year which the person started the most recent spell should be coded (e.g. seasonal workers).

## Company changed ownership

If the respondent's company or firm changed ownership, but his or her conditions of employment did not change, it should be treated as one continuous period of employment. However, if the respondent was made redundant and then re-employed by the new owners, enter the date on which they were re-employed.

## Employment agencies

People employed by employment agencies should answer when they started working continuously for this employment agency (despite the fact that in the case of temporary workers the branch of economic activity and the staff category should be based on the current local unit).

## Secondment

An employee who has been seconded to another organisation (public or private) should be treated as having no break in employment, IF they have signed a contract that is exactly the same as their existing contract.

## Self-employment

For the self-employed make it clear that we are interested in the length of time the respondent has been continuously self employed in the occupation of his current main job.

Col 49: (WAYJFOUN) Involvement of the public employment office at any moment in finding the present job

The involvement of the public employment office should be effective, i.e. having contributed to the finding of the current job. It should be a role of putting in contact the employer and the employee by informing one of the existence of the other. "Putting in contact" should be interpreted broadly, and could simply involve the respondent seeing a job vacancy on the website of the employment office.

Jobs found through the home page of the public employment office have also to be coded as 1 .

When the action of public employment office is only to send the person to training courses or any other activities that improve the skills of job searchers and which had allowed the person to take this job, without putting the person in contact with his current employer, then the code 0 applies.

Col 50: (FTPT) Full-time/Part-time distinction
This variable refers to the main job. A part-time worker is "an employed person whose normal hours of work are less than those of comparable full-time workers" (International Labour Conference, $81^{\text {st }}$ session, 1994).

The distinction between full-time and part-time work should be made on the basis of a spontaneous answer given by the respondent. It is impossible to establish a more exact distinction between part-time and full-time work, due to variations in working hours between Member States and also between branches of industry.

Col 51: (FTPTREAS) Reasons for part-time work
The current main reason for working part-time should be coded.
Code 3: Care includes all care responsibilities:

- For own children or spouse children living inside or outside the household
- For other children (up to 14) living inside or outside the household
- For adult ill/elderly/incapacitated/disabled relatives/friends (aged 15 or more)

But excludes:

- Care as a job (it means that care done in a professional capacity is excluded).
- Care as a volunteer work (e.g. for a charity organisation)

In both cases, they should be coded as 6 .
Col 52: (TEMP) Permanency of the job
Employees with a limited duration job/contract (code 2) are employees whose main job will terminate either after a period fixed in advance, or after a period not known in advance, but nevertheless defined by objective criteria, such as the completion of an assignment or the period of absence of an employee temporarily replaced.
Code 2 includes:

- Persons with a seasonal job
- persons engaged by a temporary employment agency or business and hired out to a third party for the carrying out of a "work mission" (unless there is a work contract of unlimited duration with the employment agency or business)
- Persons with specific training contracts.

What is involved is the actual employment being time-limited under an agreement not that he/she has, for example, considered stopping work in order to travel or attend College.

Respondents who have a contract to do their job, which is expected to be renewed, for example, once a year, should be coded according to whether or not the respondents themselves consider their job to be of an unlimited duration.

A person having a contract for a probationary period should be coded 2 (see definition of probationary period in the explanatory note of col 53 (Reasons for having a temporary job/work contract of limited duration)).
In case of secondment from a permanent job, the person should be considered as having a contract of unlimited duration, if the person has an assurance to go back to his previous job.

Col 53: (TEMPREAS) Reasons for having a temporary job/work contract of limited duration The probationary period is part of a selection process during which an employee new to a job is required to demonstrate fitness for the job by actual performance of the job's duties.

In the case where more than one category applies temporary work in relationship with a period of training or trial period (Col. $53=1$ or 4 ) are priority reasons for a temporary job.

The current reason of having a temporary job should be coded, even if it differs from the starting reason.

Col 54: (TEMPDUR) Total duration of temporary job or work contract of limited duration This refers to the total of the time already elapsed plus the time remaining until the end of the current contract.

Code 2 should be interpreted as 1 month to less than 4 months, code 3 as 4 to less than 7 months and so on.

Persons who have a contract to perform a task should be prompted for a best estimate for how long it would take.

Respondents who have a contract to do their job, which is renewed, for example, once a year, should be coded referring to the current contract.

## Col 55: (TEMPAGCY) Contract with a temporary employment agency

A temporary employment agency is a firm which places workers with whom it has entered contracts of employment at the temporary disposal of user firms.

Work for a temporary employment agency involves a triangular employment relationship between an employee who is paid by the employment agency but performs work for and under the supervision of a user enterprise.

Staff leasing is excluded here; staff leasing applies in the case when the type of expert knowledge or experience needed by the user enterprise is matched by the economic activity of the service provider. The service provider has not a general intermediary function on the labour market.

Staff working directly for the temporary employment agency (administrative tasks), i.e. not employed to perform any work for and under the supervision of a user enterprise, should be coded 0 .

Persons employed by an agency to perform work for and under the supervision of a user enterprise, but not performing any work during the reference week for and under the supervision of a user enterprise and who are asked to perform administrative or other tasks for the agency should anyway be coded as working for a temporary employment agency because this situation do not correspond to their usual situation.
If a country has this information from other sources this variable can be imputed and the information does not have to be collected by interview.
The "Economic activity of the local unit" (NACE3D) for persons with a contract with a temporary employment agency should be coded as the activity of the enterprise where they actually work and not in the industry of the agency which employs them.

## Atypical work

## Col 56: (SHIFTWK) Shift work

"Shift work" means any method of organising work in shifts whereby workers succeed each other at the same work stations according to a certain pattern, including a rotating pattern, and which may be continuous or discontinuous, entailing the need for workers to work at different times over a given period of days or weeks (definition of the directive 2003/88/EC).

Shift work usually involves work on unsocial hours in the early morning, at night or in the weekend and the weekly rest days do not always coincide with the normal rest days.

Shift work should imply changes in the working schedule. Persons having fixed assignment to a given shift should not be considered as shift-workers, even if their working schedules are defined in their establishment in terms of shift work.

Col 57: (EVENWK) Evening work
The definitions of evening and night vary considerably so that it is not easy to establish a strictly common basis for all Member States. Generally speaking, however, "evening work" must be considered to be work done after the usual hours of working time in this Member State, but before the usual sleeping hours. This implies the possibility of sleeping at normal times (whereas "night work" implies an abnormal sleeping pattern).

Code 1: "Usually" in this context should be interpreted to mean:

- for self-employed, working during the evenings at least half of the days worked in a reference period of four weeks preceding the end of the reference week.
- for employees, having a formal working time arrangement to work in the evenings and working during the evenings at least half of the days worked in a reference period of four weeks preceding the end of the reference week.

Code 2: "Sometimes" in this context should be interpreted to mean:

- for self-employed, working during the evenings less than half of the days worked, but at least in one occasion in a reference period of four weeks preceding the end of the reference week.
- for employees, having a formal working time arrangement to work in the evenings and working during the evenings less than half of the days worked in a reference period of four weeks preceding the end of the reference week.

Code 3: "Never" in this context should be interpreted to mean:

- for self-employed, working during the evenings on no occasion in a reference period of four weeks preceding the end of reference week.
- for employees, having no formal working arrangement to work in the evening.


## Col 58: (NIGHTWK) Night work

Bearing in mind the definitional problems discussed under Col 57 (Evening work), "night work" must be generally considered to be work done during the usual sleeping hours. This implies an abnormal sleeping pattern (whereas "evening work" implies the possibility of sleeping at normal times). As foreseen by directive 2003/88/EC, the definition of usual sleeping hours can vary by country but, in any case, it should include hours between midnight and 5 a.m.

Code 1: "Usually" in this context should be interpreted to mean:

- for self-employed, working during the nights at least half of the days worked in a reference period of four weeks preceding the end of the reference week.
- for employees, having a formal working time arrangement to work in the nights and working during the nights at least half of the days worked in a reference period of four weeks preceding the end of the reference week.

Code 2: "Sometimes" in this context should be interpreted to mean:

- for self-employed, working during the nights less than half of the days worked, but at least in one occasion in a reference period of four weeks preceding the end of the reference week.
- for employees, having a formal working time arrangement to work in the nights and working during the nights less than half of the days worked in a reference period of four weeks preceding the end of the reference week.

Code 3: "Never" in this context should be interpreted to mean:

- for self-employed, working during the nights on no occasion in a reference period of four weeks preceding the end of reference week.
- for employees, having no formal working arrangement to work in the nights.

Col 59: (SATWK) Saturday work
Code 1: "Usually" in this context should be interpreted to mean:

- for self-employed, working on Saturdays at least half of the days worked in a reference period of four weeks preceding the end of the reference week.
- for employees, having a formal working time arrangement to work on Saturdays and working during on Saturdays at least half of the days worked in a reference period of four weeks preceding the end of the reference week.

Code 2: "Sometimes" in this context should be interpreted to mean:

- for self-employed, working on Saturdays less than half of the days worked, but at least in one occasion in a reference period of four weeks preceding the end of the reference week.
- for employees, having a formal working time arrangement to work on Saturdays and working during on Saturdays less than half of the days worked in a reference period of four weeks preceding the end of the reference week.

Code 3: "Never" in this context should be interpreted to mean:

- for self-employed, working on Saturdays on no occasion in a reference period of four weeks preceding the end of reference week.
- for employees, having no formal working arrangement to work on Saturdays.

Col 60: (SUNWK) Sunday work
Code 1: "Usually" in this context should be interpreted to mean:

- for self-employed, working on Sundays at least half of the days worked in a reference period of four weeks preceding the end of the reference week.
- for employees, having a formal working time arrangement to work on Sundays and working during on Sundays at least half of the days worked in a reference period of four weeks preceding the end of the reference week.

Code 2: "Sometimes" in this context should be interpreted to mean:

- for self-employed, working on Sundays less than half of the days worked, but at least in one occasion in a reference period of four weeks preceding the end of the reference week.
- for employees, having a formal working time arrangement to work on Sundays and working during on Sundays less than half of the days worked in a reference period of four weeks preceding the end of the reference week.

Code 3: "Never" in this context should be interpreted to mean:

- for self-employed, working on Sundays on no occasion in a reference period of four weeks preceding the end of reference week.
- for employees, having no formal working arrangement to work on Sundays.


## Hours worked

Col 61/62: (HWUSUAL) Number of hours per week usually worked in the main job Usual hours worked are the modal value of the actual hours worked per week (see definition of Col 63/64) over a long reference period, excluding weeks when an absence from work occurs (e.g. holidays, leaves, strikes ...). For employees covered by an employment contract, it should include contractual hours of work plus overtime that the employee is expected to work regularly according to his or her contract.

The "long reference period" mentioned here is at least the last four weeks and at most the three last months without counting any absence from work. When such a long reference period cannot be identified (because the working hours vary too much, or the person has just started a new job), a proxy can be accepted:

- the contractual hours of work in the reference week, for those who have an employment contract, plus regular overtime if the worker is expected to work overtime
- an average of the actual hours worked in the last four weeks, plus the hours of absence of work in the last four weeks.

The implementation rules mentioned for Col 63/64 about main meal breaks, on-call time, travelling time, training time, working at home, teachers and farmers also apply for HWUSUAL.

People absent for a long period:
For people in employment who last worked before the long reference period of at least four weeks, the usual hours worked should refer to the situation immediately before the start of the extended absence from work. Thus the usual hours of work of persons on maternity leave refer to the usual hours as they would have been identified had the person been asked in the week before starting the maternity leave.

For people who have different working time arrangement depending on seasons, the usual hours worked should refer to the current season.

Col 63/64: (HWACTUAL) Number of hours actually worked during the reference week (main job)

Actual hours worked in the reference week are the hours the person spends in work activities during the reference week.

Work activities should include:

- production activities: activities when directly engaged in the production of goods or services as defined in the European System of Accounts.
- ancillary activities: activities not directly intended for the production of goods or services but which are necessary to enable such production (such as travel between places of work, personnel management)
- short pauses: interruptions in the production or ancillary activities that are the necessary consequence of the organisation of the work activities or the use of labour, such as short rest periods (incl. coffee breaks)
- education and training which is necessary for successfully carrying out of either the production or ancillary activities.

Actual hours worked should exclude:

- travel time between home and the place of work
- the main meal breaks
- education and training hours which are not directly necessary for carrying out the production or ancillary activities
- absences from work within the working period for personal reasons (such as visits to the doctor).

Actual hours worked should include time spent at the place of work such as preparing the site, repair and maintenance work, the preparation and cleaning of the tools, and the making-out of receipts, invoices, records of the length of time worked and other reports.

Working hours not paid by the employer (including unpaid overtime)
For employees, the hours have not to be explicitly required by the employer, but it has to be hours spent in activities related to the job that the employee is paid for. The hours spent in such activities but not recognised by the employer should be included in actual hours worked.

On-call time
The directive 2003/88/EC defines on-call time as the "period during which the worker has the obligation to be available at the workplace in order to intervene, at the employer's request, to carry out his activity or duties" ${ }^{5}$.
The workplace is defined as "the place or places where the worker normally carries out his activities or duties and which is determined in accordance with the terms laid down in the relationship or employment contract applicable to the worker".
The inactive part of on-call time is the "period during which the worker is on-call, but not required by his employer to carry out his activity or duties".
The active part of on-call time should be obviously included in the working hours.
The idle part at the workplace (e.g. sleeping hours in a hospital for a doctor) should be included in the working hours, as the worker must be in a state of readiness.

[^4]The inactivity outside the normal workplace is not work activity unless the burden or the restrictions placed on the worker are too high, such requirement to wear uniforms, to stay in a special accommodations outside the workers home.

Training time inside/outside the workplace
For employees, training time should be included if one of the following statements is true:

- the participation of the employee is required by the employer
- the training takes place inside normal working hours
- the training is directly connected to the current job

Treatment of travelling time for business trips
For purely business trips, related to the current job, travelling time has to be considered as time spent in ancillary activities, and then to be included in actual hours worked.

Working at home
The time spent at home in working activities directly related to the current job has to be taken into account in the actual working hours (and also in the usual, if they occur regularly).

## Teachers

Usually the teachers' employment contract refers to weekly hours spent in the classroom. However, all actual hours worked directly related to teaching have to be considered. It particularly includes teaching in or out the class, preparation and planning the course, marking, attending meetings and conferences related to teaching. Supervision of school trips where attendance is required should be included (sleeping hours during school trips should be excluded).

Farmers
Hours spent in running the farm, preparing the production for selling, supervising employees, as well as hours spent in commercial and administrative tasks linked to the farm should be counted here.
Hours spent in production only designated to own consumption, and hours spent in the farm without doing anything connected to the agricultural business should be excluded.

Col 65/66: (HWOVERP) Paid overtime in the reference week in the main job
Overtime hours are the number of hours actually worked by an employee in excess of his or her contractual hours of work.

Contractual hours of work are the hours the employee is expected to work in the reference week as predetermined (by order of preference) by convention at the enterprise level, by collective agreement or by the legislation.

Paid overtime hours are the number of hours actually worked by an employee in excess of his or her contractual or normal daily or weekly hours of work for which the employee is entitled to compensation, in pay, kind or compensatory leave.

When the person does not know his contractual hours the benchmark should be the general number of hours foreseen by the legislation for full-time workers.

Contractual hours used as benchmark to calculate the overtime hours (contractual or normal hours) should exclude the hours of absence from work during the reference week (free days, leaves, holidays, ...).
Flexitime arrangement is an agreement between the employer and the employee that requires an employee to be at work during a specified core period, but lets them otherwise arrange their hours to suit themselves. During a specific period (a fortnight, a month, a year), the employer and the employee agree on a given number of hours, but the pattern of work can vary from week to week. In this case, only hours outside the flexitime arrangement should be overtime hours. If these working hours are paid as overtime hours, then they should be included here.
Working time banking: extra working hours (hours in addition to contractual hours of work) performed in the reference week, and recuperated later (additional leave or period of rest after the reference week) should be included in overtime hours in the reference week. As there are entitled to compensatory leave, then they should be considered as paid overtime. Daily overtime compensated by time off during the reference week should be excluded here.
For teachers, paid overtime is time spent in paid courses in excess of their regular contract.

Col 67/68: (HWOVERPU) Unpaid overtime in the reference week in the main job
Unpaid overtime hours are the number of hours actually worked by an employee in excess of his or her contractual or normal daily or weekly hours of work for which the employee is not entitled to compensation, in pay, kind or compensatory leave.

For employees, the hours have not to be explicitly required by the employer, but it has to be hours spent in activities related to the job that the employee is paid for. The hours spent in such activities but not recognised by the employer should be included in unpaid overtime.
Flexitime arrangement is an agreement between the employer and the employee that requires an employee to be at work during a specified core period, but lets them otherwise arrange their hours to suit themselves. During a specific period (a fortnight, a month, a year), the employer and the employee agree on a given number of hours, but the pattern of work can vary from week to week. In this case, only hours outside the flexitime arrangement should be overtime hours. If these working hours are not paid as overtime hours, then they should be included here.
Working time banking: extra working hours (hours in addition to contractual hours of work) performed in the reference week, and recuperated later (additional leave or period of rest after the reference week) should be considered as paid overtime and excluded for this variable. Daily overtime compensated by time off during the reference week should also be excluded here.

For teachers, unpaid overtime is hours spent in the preparation of the courses done in addition to their regular contract.

Col 69/70: (HOURREAS) Main reasons for hours actually worked during the reference week being different from the person's usual hours

This question should also be asked of those persons who did not state their usual hours $(\mathrm{Col} 61 / 62=00)$. They may know if they have worked considerably more or less than usual even if they cannot give a number for their usual hours.

In a case where more than one reason applies, the reason to be coded is that which explains the greatest number of hours. In the case where the same number of hours is
justified by different reasons, the following rule should be applied: if one of these reasons is "overtime" then code 16 should be coded, otherwise the lowest code should be coded.

Code 01: Applies in case of flexitime arrangement.
Code 04: This includes difficulties such as plant breakdown or materials shortage; see also note below on Code 05 .

Code 05: This code only applies to persons who were directly involved in a labour dispute. Other persons who did not work because production in the establishment was impeded by a labour dispute (thus causing a shortage in material supplies, for example) are coded 04.

Code 09: Maternity leave is first given to the mother (but may include the leave of the father in the case of a transfer of the entitlements) and corresponds to the compulsory or statutory period of the leave stipulated by national legislation to ensure that mothers before and after childbirth have sufficient rest, or for a period to be specified according to national circumstances. Paternity leave should be included here.

Code 09: Parental leave can be taken either by the mother or the father and is the interruption of work in the case of childbirth or to bring up a child of young age. It should correspond to the statutory period provided by the national legislation. This code is used only for those persons on statutory parental leave (legal or contractual). Any other leave taken for reasons of child-bearing or rearing is coded 10: "special leave for personal or family reasons".

Code 16: Overtime includes paid and unpaid overtime as defined for variables HWOVERP ( $\mathrm{Col} 65 / 66$ ) and HWOVERPU ( $\mathrm{Col} 67 / 68$ ).

Col 71: (WISHMORE) Wish to work more hours than the current numbers of hours
Persons in time-related underemployment comprise all persons in employment, as defined in current international guidelines regarding employment statistics, who satisfy the following three criteria during the reference period used to define employment:
a) "willing to work additional hours", i.e. wanted another job (or jobs) in addition to their current job (or jobs) to increase their total hours of work; to replace any of their current jobs with another job (or jobs) with increased hours of work; to increase the hours of work in any of their current jobs; or a combination of the above. In order to show how "willingness to work additional hours" is expressed in terms of action which is meaningful under national circumstances, those who have actively sought to work additional hours should be distinguished from those who have not. Actively seeking to work additional hours is to be defined according to the criteria used in the definition of job search used for the measurement of the economically active population, also taking into account activities needed to increase the hours of work in the current job;
b) "available to work additional hours", i.e. are ready, within a specified subsequent period, to work additional hours, given opportunities for additional work. The subsequent period to be specified when determining workers' availability to work
additional hours should be chosen in light of national circumstances and comprise the period generally required for workers to leave one job in order to start another;
c) "worked less than a threshold relating to working time", i.e. persons whose "hours actually worked" in all jobs during the reference period, as defined in current international guidelines regarding working time statistics, were below a threshold, to be chosen according to national circumstances. This threshold may be determined by e.g. the boundary between full-time and part-time employment, median values, averages, or norms for hours of work as specified in relevant legislation, collective agreements, agreements on working time arrangements or labour practices in countries.

The question should refer to the usual situation in all the jobs. In the same resolution as the definition mentioned above, it is stated that: "To provide analytical flexibility for policy formulation and evaluation, as well as for international comparability, countries should endeavour to identify all workers who during the reference period were willing and available to work additional hours, regardless of the hours they actually worked during the reference period".

Col 72: (WAYMORE) Way that a person can work more
Code 4: This code applies to those persons who would like to work a greater number of hours with none of the restrictions set out in codes 1 to 3 .

Col 73/74: (HWWISH) Number of hours that the person would like to work in total
This variable should include the total number of working hours the person would like to work.

Col 75: (HOMEWK) Working at home
This concept applies also to self-employed people, for example in artistic or professional activities, who work wholly or partly at home, often in a part of their living accommodation set aside for the purpose.

However, if the place of work comprises a separate unit (for example, a doctor's surgery or tax consultant's practice) which is adjacent to the person's home but contains a separate entrance, then work performed there should not be considered to be done "at home". Similarly, a farmer is not to be regarded as working "at home" when he is occupied in fields or buildings adjacent to his house.

In the case of employees, "working at home" should be interpreted strictly in terms of formal working arrangements, where it is mutually understood by the employee and the employer that a certain part of the work is to be done at home. Such an arrangement may be explicitly included in the terms of employment, or may be recognised in other ways (for example, if the employee explicitly notifies the employer of this work by completing a timesheet, or by requesting additional payment or other form of compensation). This arrangement is also recognised if an employee is equipped with a computer in his home in order to perform his work.

Other typical examples of "working at home" include travelling salesmen who prepare at home for appointments with clients which are then held at the clients' offices or homes, or persons who do typing or knitting work which on completion is sent to a central location.
"Working at home" does not cover cases where employees carry out tasks at home (because of personal interest or pressure of time), which under their working arrangements might equally have been performed at their place of work.

Code 1: "Usually" in this context should be interpreted to mean that during a reference period of four weeks preceding the interview, the person did work at home within the framework of an agreement as described above, and the number of occasions on which he did so amounted to half or more of the days worked in this period.

Code 2: "Sometimes" in this context should be interpreted to mean that during a reference period of four weeks preceding the interview, the person did work at home within the framework of an agreement as described above, but the number of occasions on which he did so amounted to less than half of the days worked in this period.

Code 3: "Never" in this context should be interpreted to mean that during a reference period of four weeks preceding the interview, the person did not on any occasion work at home within the framework of an agreement as described above.

Col 76: (LOOKOJ) Looking for another job
The reference period of the question should be the four weeks preceding the end of the reference week.

Should be considered as searching for employment (code 1). It includes people who are looking for a different job at the current employer, as well as people who have applied for a permanent position on the same job that they are now performing.
Self-employed people may interpret 'looking for additional job' as trying to increase their present business. Looking for additional clients is not enough to be coded 1 here. Self-employed people should be coded 1 for this question if they were looking for a job as employee or if they were looking for a different business in the reference week.

Col 77: (LOOKREAS) Main reason for looking for another job
When more than one reason had been mentioned the order of priority should be 1,3 , $4,5,6,2$, and 7 , with 1 being the highest priority.

## Information about second jobs

Col 78: (EXIST2J) Existence of more than one job or business
The same rules as for main job applies to determine whether the person is employed in his second job or not.

Col 79: (STAPRO2J) Professional status (in the second job) See notes to Col 27 (Professional Status).

Col 80/81: (NACE2J2D) Economic activity of the local unit (in the second job)
The NACE codes in Annex II are derived from the Statistical Classification of Economic Activities. For the term "local unit" see notes to Col 29/31.

Col 82/83: (HWACTUA2) Number of hours actually worked during the reference week in the second job

See notes to Col 63/64. The number of hours given here corresponds to the number of hours the person actually worked during the reference week in the second job. This
includes all hours including extra hours regardless of whether they were paid or not. Travel time between home and the place of work as well as the main meal breaks (normally taken at midday) are excluded.

Persons who have also worked at home (within the definitions given in the notes to Col 75) are asked to include the number of hours they have worked at home. Apprentices, trainees and other persons in vocational training are asked to exclude the time spent in school or other special training centres.

If the number of hours given by the respondent is not a complete number of hours the number should be rounded (ex: 37.5 hours should be coded 38 ).

## Previous work experience of person not in employment

Col 84: (EXISTPR) Existence of previous employment experience
The previous employment experience should be an employment for pay or profit.
A person who only has in his work experience non-paid traineeships should be coded 0 here.

For people on lay-off (WSTATOR=3), this question refers to the job that they have been laid-off.

In the case of a student who had been continuously performing PAID work alongside with studies, then that experience should be looked upon as a previous work experience, even if the amount of hours was limited.

Col 85/88: (YEARPR) Year in which person last worked
Although compulsory military or community service is not regarded as employment in the framework of the survey, respondents who, after having left their last job, were conscripts on compulsory military or community service should indicate the month and year in which they completed this service in order that this period is not counted in the unemployment duration.

For people on lay-off, this question refers to the job that they have been laid-off. Purely occasional job or vacation work does not include small jobs that are extended over a longer period of time, such as students working few hours every weekend during the school-year.

Col 89/90: (MONTHPR) Month in which person last worked
Although compulsory military or community service is not regarded as employment in the framework of the survey, respondents who, after having left their last job were conscripts on compulsory military or community service should indicate the month and year in which they completed this service in order that this period is not counted in the unemployment duration.

For people on lay-off, this question refers to the job that they have been laid-off.
Col 91/92: (LEAVREAS) Main reason for leaving last job or business
Due to recall problems this variable is restricted to those who had stopped work within the last 8 years, nevertheless if the person has not answered in which year they have last worked, he/she should answer the present question.

This code is used for employees whose employment ended involuntarily. It includes those employees who were dismissed, made redundant, or lost their job because their employer either went out of business, or sold or closed down the business.

Code 01: A job of limited duration has ended
This code is used for employees who declare that their last job was temporary and came to an end, or that they had a formal work contract which was completed. This also applies to seasonal and casual jobs.

Code 02: Looking after children or incapacitated adults
Care includes all care responsibilities:

- For own children or spouse children living inside or outside the household
- For other children (up to 14 ) living inside or outside the household
- For adult ill/elderly/incapacitated/disabled relatives/friends (aged 15 or more)

But excludes:

- Care as a job (it means that care done in a professional capacity is excluded).
- Care as a volunteer work (e.g. for a charity organisation)

In both cases, they should be coded as 09 .
Code 03: Other personal or family responsibilities
Other personal or family responsibilities may include marriage, pregnancy, long vacation etc. However, if the respondent left his/her job because of personal healthrelated reasons then code 04 should be used.

## Code 06: Early retirement

This code applies to those employees who have taken the early retirement option due to economic factors (labour market problems, difficulties in specific sectors of the economy, etc.), before the normal retirement age in his activity. If the respondent retired from his/her job at the normal retirement age then code 07 should be used.

Code 09: Other reasons
This code is used where none of the codes 00-08 applies, including cases where the person has resigned from his job for reasons (such as personal dissatisfaction) not covered by any of the other codes. Self-employed persons who went out of business, or sold or closed down the business should also be coded 09. People on lay-off should also belong to this category.

Col 93: (STAPROPR) Professional status in last job
See notes for Col 27. Due to recall problems this variable is restricted to those who had stopped work within the last 8 years, nevertheless if the person has not answered in which year they have last worked, he/she should answer the present question. For people on lay-off, this question refers to the job that they have been laid-off.

Col 94/95: (NACEPR2D) Economic activity of the local unit in which person last worked
See notes for Col 29/31. The NACE codes in Annex II are derived from the Statistical Classification of Economic Activities. For the term "local unit", see notes to Col 29/31.

Due to recall problems this variable is restricted to those who had stopped work within the last 8 years, nevertheless if the person has not answered in which year they have last worked, he/she should answer the present question.

For people on lay-off ( $\mathrm{Col} 24=3$ ), this question refers to the job that they have been laid-off.

Col 96/98: (ISCOPR3D) Occupation of last job
See notes for Col $32 / 35$. This should be coded according to the ISCO-COM classification provided in Annex III.

Due to recall problems this variable is restricted to those who had stopped work within the last 8 years, nevertheless if the person has not answered in which year they have last worked, he/she should answer the present question.

For people on lay-off, this question refers to the job that they have been laid-off.

## Search for employment

Col 99: (SEEKWORK) Seeking employment during previous four weeks
The period of reference for this variable is the last four weeks ending with the reference week, in order to remain consistent with the variables concerning the methods used during the previous four weeks.
Due to the importance of this question in defining the unemployed, every effort should be made to ensure that an answer is given to this question. 'Blanks' are not allowed.

Those people not seeking employment are questioned on their willingness to work at Col 116.

Persons coded 2 are considered as 'not searching anymore' since they have already found a job. In case they are still searching for a work, they should be coded as 4.

Code 1 and 2: Person has already found a job to start later
This applies to all persons without a job during the reference week, and who have already found a job which will start later. Persons who were coded 1 in this variable are considered as unemployed when they are available for work in the two weeks after the reference week. Those coded 2 are considered inactive because they were not looking for a job (otherwise they would have been coded 4). The period of 3 months considered follows the week of reference.

Code 4: Person is seeking employment
Also considered as seeking employment is a person who seeks an opportunity of professional training within an enterprise, e.g. as an apprentice or trainee.

Col 100: (SEEKREAS) Reasons for not seeking employment
Code 1: Awaiting recall to work (persons laid-off)
This code is to re-identify those persons who in Col 24 state they are laid-off and not seeking employment.

Code 03: Looking after children or incapacitated adults
Care includes all care responsibilities:

- For own children or spouse children living inside or outside the household
- For other children (up to 14 ) living inside or outside the household
- For adult ill/elderly/incapacitated/disabled relatives/friends (aged 15 or more)

But excludes:

- Care as a job (it means that care done in a professional capacity is excluded).
- Care as a volunteer work (e.g. for a charity organisation)

In both cases, they should be coded as 8 .
Code 7: Belief that no work is available.
This code permits the estimation of the number of "discouraged workers".
Col 101: (SEEKTYPE) Type of employment sought (or found)
Code 1: As self-employed
Persons seeking self-employment, who are without employment during the reference week, are also asked under Col 110-111 whether they have taken any active steps during the past 4 weeks to set up a business, farm or professional practice.

Codes 2/5: Only full-time/part-time job is looked for (or has already been found)
Persons having already found a job as employee which will start later should be coded either 2 or 5 depending on whether the job found is full-time or part-time. Codes 3 and 4 do not apply for this group.

When the person does not know which type of employment he is looking for, it as to be coded 6 unless he took active steps to be self-employed (code 1 in this case).

Col 102: (SEEKDUR) Duration of search for employment
The period of search should be the last continuous period of active search without significant interruption (in this case significant means at least four weeks).

For people who have found a job which will start later the period of search starts at the beginning of the search and ends when the person finds the job.

## Methods used during previous weeks to find work

Col 103 to 115: (METHOD (A-M))
The $11^{\text {th }}$ principle for the formulation of the question of the labour status (Commission Regulation 1897/2000) states that: "Questions are enumerated until at least three active methods have been mentioned".

Blanks are not allowed. If a person does not know or refuses to answer this should be coded as 0 .

Only the methods used during the four weeks ending with the reference week are to be recorded

Col 103: (METHODA) Contacted public employment office to find work
"The 'contact with the public employment office to find work' only involves:

- putting the respondent's names in the employment office files for the first time (after a spell of employment or inactivity)
- finding out about possible job vacancies, or
- 'at the initiative of the employment office a suggestion of a job opportunity', which may be accepted or refused by the job searcher."

Contacts through the website of the public employment office with the objective of finding a job should be coded 1 (yes).

Col 107: (METHODE) Inserted or answered advertisements in newspapers or journals The insertion or the answer of advertisements from a website (excepted website of public employment service) should be coded 1 here.

Col 108: (METHODF) Studied advertisements in newspapers or journals
The consultation of job advertisements in internet and the consultation of list of job vacancies in the entrance of the factories should be coded as 1 (yes).

Col 115: (METHODM) Other method used
In this Column, the answer "yes" should be recorded only if the person has used an active method not covered by Col 103 to 111. Passive methods not coded before should be coded no.

Use of Internet should not be considered as a separate method, but as a mode of the relevant methods in Col 103 to 111. Browsing the internet to look for available job openings is thus a mode of reading advertisements in journals and newspapers.

Sending an inquiry through a web-side form or e-mail to a public employment office in order to find a job is thus contact with a public employment office for the purpose of finding a job, etc.

Col 116: (WANTWORK) Willingness to work for person not seeking employment
This question is intended to permit a more exact measure for "discouraged workers". It is put to persons coded 3 Col 99 , i.e. without employment and not seeking employment. Discouraged workers are persons who are not seeking work because they believe that none is available $(\mathrm{Col} 100=7)$ but would nevertheless like to have a job
(Col 116=1).
The reference period of this question is the reference week, but it is not necessary to mention it in the questionnaire. The person is asked whether he/she would like to have a paid employment, whatever the number of hours worked.

Col 117: (AVAILBLE) Availability to start working within two weeks
'Immediately available' means that if a job were found at the time of the interview, the person would be able to start work within two weeks.

Testing for availability in the two weeks following the reference week is considered more appropriate than testing during the reference week, because some persons may be unavailable for work during the reference week due to obstacles that might have been overcome had they known that a job was available to them.

Col 118: (AVAIREAS) Main reason for not being available to start working within two weeks

The variable is used to set the position of inactive people with respect to the labour market. Ask spontaneous reasons. Main reason should be collected.

Col 119: (PRESEEK) Situation immediately before person started to seek employment
If more than one category applies, the main situation should be coded.
If the person did not search employment because the job was offered, the situation to be coded is the one when the job was offered.

Col 120: (NEEDCARE) Need for care facilities
Care includes all care responsibilities:

- for own children or spouse children living inside or outside the household
- for other children (up to 14) living inside or outside the household
- for adult ill/elderly/incapacitated/disabled relatives/friends (aged 15 or more)

But excludes:

- Care as a job (it means that care done in a professional capacity is excluded).
- Care as a volunteer work (e.g. for a charity organisation)

The need for care services can be a need for normal working hours or for special periods of day (very early in the morning or late evening) or for special periods of the year (e.g. school holidays).

Care services exclude the unpaid help by relatives, friends or neighbours. The care services can be private or subsidised by the State or the employers and consequently paid or not paid.

Some examples of care services could be crèche, day care centre, organised family care (e.g. family crèches, home-based care by childminders affiliated to a child minding service), after school centre, paid carers, specialised centres for persons with disabilities, institutions, assistance at home.

The word "suitable" means the minimum standards of quality that the person requests from a care service. This notion of quality involves schedules, quality of the personnel, specific expertise to care for the particular care needs (e.g. disability) in question, etc.

The word "available" means at a reasonable distance, taking into account also the means of transport and currently open/available for use to the respondent.

The word "affordable" should take into account the relation/balance between:

- an eventual future salary for the person who would work or work more if care services were available
- and the cost of the care service.

Col 121: (REGISTER) Registration at public employment office
Only people who are registered at a public employment office as job-seekers should be coded 1 or 2.

For persons having declared themselves to be seeking employment this question should be the last in the section on seeking employment, as it is important not to give the subject of registration too much emphasis in defining the unemployed.

Since unemployment will basically be defined by the criteria of job search and availability for work the respondents' answer to these questions should not be conditioned by whether or not they are registered at an official employment exchange.

Persons who are in employment and who register in a public employment office to find another job should be coded 2 or 1 (for those who receive complementary unemployment benefits).

Benefits, in this context should be limited to allowances linked with unemployment status (not other social benefits).

The reference period of this question should be end of the reference week.

## Main status

Col 122: (MAINSTAT) Main status
The "main activity status" gives each person's self-perception regarding his/her activity status; for instance, students with small jobs will in general present themselves as students. The reference period for this variable is the reference week.

This question shouldn't in any case precede the questions on the labour status according to the ILO definition or the questions on the registration at the public employment office.

Code 8 should also be used to classify persons who cannot say they are "carrying out a job or profession" nor fit into other groups but on an extended leave from such a job.

## Education and training

Col 123: (EDUCSTAT) Student or apprentice in regular education during the last four weeks
Regular (formal education) is defined as education and training with the following characteristics:

- purpose and format are predetermined
- provided in the system of schools, colleges, universities and other educational institutions
- it normally constitutes a continuous ladder of education.
- it is structured in terms of learning objectives, learning time and learning support
- it is normally intended to lead to a certification recognised by national authorities (qualifying for a specific education/programme).
- corresponds to the programmes covered by the UOE-questionnaires.

The list of national programmes covered by the UOE-questionnaire is found at the address:
http://forum.europa.eu.int/Public/irc/dsis/edtcs/library?1=/public/unesco_Collection/pr ogrammes_isced $97 \& v m=$ detailed\&sb=Title

Apprentice: student in regular education but completing his/her studies by apprenticeship foreseen in the educational programme (even if paid).

This variable only covers the regular education system (formal education, including schools, Colleges and universities) and which the respondent has attended sometime during the last 4 weeks period ending with the reference week.

If the interviewee is enrolled as a student or an apprentice in a programme within the regular education system the answer is code 1. This includes modules (short programmes/courses) which may be part of a longer regular education programme and are taken and completed, giving to their graduates the corresponding academic credit, independent of whether the person continues to complete the full programme or not. The field and level of the short programmes/courses will be the same as the programme of which they form part.

For apprentices who in the past 4 weeks are in a period of only 'on-the-job training' or alternate 'on-the-job' and 'in-school learning' within the framework of an alternate (e.g. dual) programme, the answer is code 1 , since the person is enrolled in a qualifying programme.

Code 3 (person in regular education but on holidays) applies for students enrolled but on school holidays and for those who will continue their studies after holidays.
The purpose of this code is to eliminate to minimum in the summer interviews doubts about being in regular education (codes 1 and 3 to be considered together). It is very difficult to give precise rules for each case but it could be recommended to take into account the situation of the person in the previous educational period (in spring), what corresponds probably to a natural answer from respondents. The subjective perception of this situation has to be respected in the case if the respondent does not know yet about his/her situation after holidays (exams to be passed in the second session, not yet reply received from the educational institution concerning the new studies, etc.

Col 124: (EDUCLEVL) Level of the current education or training (to 2013 Q4)
Level refers to the programme mentioned in Col 123.
Level is coded according to the International Standard Classification of Education 1997 and consists of only levels without destination (educational or labour market: AC) or orientation (general, pre-vocational, vocational).

- ISCED 1 Primary education
- ISCED 2 Lower secondary education
- ISCED 3 Upper secondary education
- ISCED 4 Post secondary education, non-tertiary
- ISCED 5 Tertiary education
- ISCED 6 Postgraduate education

Level 4 may not exist in some countries. Please check your ISCED-mapping.
For the persons coded 3 in Col 123 (Student or apprentice in regular education during the last four weeks), the educational level of the education or training attended before their holidays.

If the respondent has been enrolled in several educational programmes during the reference period he/she should only give information on the highest level of educational programme.

For EDUCLEVEL from 2014 Q1 see Col 209: (EDUCLEVEL), below.

Col 125/127: (EDUCFILD) Field of the current education or training (to 2013 Q4)
If the respondent has been enrolled in several educational programmes during the reference period he/she should only give information on the field in the highest level of educational programme.

From 2014 onwards this variable is no longer collected.
Col 128: (COURATT) Did you attend any courses, seminars, conferences or receive private lessons or instructions outside the regular education system (hereafter mentioned as taught learning activities, job-related or for personal purposes) within the last four weeks

This variable covers all taught organised learning activities outside the regular education system and which the respondent has attended during the last four weeks ending with the reference week. This is what may be called non-formal education and training.

A non-formal learning activity is defined as being organised like a course, a conference or seminar for which the interviewee has applied and has participated in.
It could be for a short or a longer period also with minor breaks.
A non-formal learning activity may exceed the reference period (starting before or finishing later). It includes the following activities:

- Attending a course or a seminar to acquire or to improve skills, knowledge and competence. This includes both courses leading to certificates and courses not leading to certificates. The courses can be attended to improve job related knowledge or improve skills for social and personal purposes.
- Attending a seminar, a course or a lecture to gain vocational guidance and to give a first step to working life (but outside formal education). This includes measures which show and analyse the labour market, his or hers needs and possibilities and which help to choose a job and also measures which improve basic skills/key skills in public or private institutions. The training is taught and within a group on full time basis (or maybe part time) for a shorter period.
- Doing a correspondence course, a tele-teaching or a comparable measure of teacher-supported distance learning to improve skills, knowledge or competence.
- Taking private lessons to improve skills, knowledge and competence, especially as a supplement to formal education. This includes supplementary course by a private tutor. Leisure classes for example studying a language for 'leisure' purposes, even if the qualifications achieved may correspond to (part of) A-level, the attendance should be considered as a non-formal 'course'.

Col 129/131: (COURLEN) Number of hours spent on all taught learning activities within the last four weeks

Duration in number should reflect the number of taught hours only. The definition of total time spent in taught learning by the individual is the total number of hours that the individual has spent on participating in classes, seminars, conferences, lectures, tutorials etc. or receiving instruction or advice. Only the hours of instruction should be included in the total time spent in taught learning, which means that travelling time and homework should be excluded.

Col 132: (COURPURP) Purpose of the most recent taught learning activity
Job-related (professional): the respondent takes part in this activity in order to obtain knowledge and/or learn new skills for a current or a future job, increase earnings, improve job- and/or carrier opportunities in a current or another field and generally improve his/her opportunities for advancement and promotion.

Non job-related (personal/social): the respondent takes part in this activity in order to develop competencies required for personal, community, domestic, social or recreational purposes.

Col 133/135: (COURFILD) Field of the most recent taught learning activity
Although the classification used does not cover the very broad offer of subjects in courses, conferences, seminars etc, it is coded in the same way as programmes under HATFIELD (Col 139/141) and EDUCFILD (Col 125/127) to facilitate implementation and allow aggregation.

Col 136: (COURWORH) Did the most recent taught learning activity take place during paid working hours?

This variable informs on the support to the course by the employer. It refers to the degree that the activity takes place during paid working hours meaning that the working hours are used to attend the activity instead of working. It also includes the case of where a number of working hours are being replaced by learning activity even if the activity itself takes place outside normal working time of the respondent.

If the learning activity takes place outside normal working time and the respondent has received payment for the hours or additional leisure hours, the activity should be coded as during paid working hours.
The answer should only reflect the participation in the course itself and not homework.

For self-employed normal working time instead of paid hours should be taken into account.

Contributing family workers (those workers who hold a 'self-employment' job in a market-oriented establishment operated by a related person living in the same household), who cannot be regarded as partners, voluntary social workers and others working without being paid but attending a course within that area should be coded as "4: Only outside paid hours", as there are no paid working hours.

If a person attends a long course (within the reference period) and does not have a job all the time of the course, there will be two periods of the course: the period where the person is in job and the period where the person is not in job. The answer and coding should reflect the situation in the longest period of the course (again within the reference period).

Col 137/138: (HATLEVEL) Highest level of education or training successfully completed Level is coded according to the International Standard Classification of Education (ISCED 97). (to 2013 Q4)

Persons with no education (illiterate) should be coded 00 .
The expression "level successfully completed" must be associated with obtaining a certificate or a diploma, when there is a certification. In cases where there is no certification, successful completion must be associated with full attendance.

When determining the highest level, both general and vocational education/training should be taken into consideration.

Persons who have not completed their studies should be coded according to the highest level they have completed and should not be coded with a blank.

Code 30 should only be used in those cases in which a distinction $\mathrm{a}, \mathrm{b}, \mathrm{c}$ of ISCED 3 is not possible.

For HATLEVEL from 2014 Q1 see Col 197/199: (HATLEVEL), below.

Col 139/141: (HATFIELD) Field of highest level of education or training successfully completed (to 2013 Q1)

Field is coded according to the "Manual on fields of education and training", EUROSTAT 1999.

ISCED 97 contains 25 two-digit fields of education. The classification used here goes up to a three-digit code in a hierarchical system for classifying fields of education, where the two-digit level is the ISCED 97 fields of education. It is mainly the first two digits that are used in international data collection. However, the third digit gives a more flexible system, and other aggregations based on the third digit may be used in ad hoc data collections to suit specific purposes.

The rule for coding is that the respondents should be coded with the most detailed code possible and only with one code.

For HATFIELD from 2014 Q1 see Col 205/208: (HATFIELD), below.
Col 142/145: (HATYEAR) Year when highest level of education or training was successfully completed (to 2013 Q4)

The expression "level successfully completed" must be associated with obtaining a certificate or a diploma, when there is a certification. In cases where there is no certification, successful completion must be associated with full attendance.

For HATYEAR from 2014 Q1 see Col 200/203: (HATYEAR), below.

## Situation one year before survey

The information collected through the following questions in this section, are used to assess mobility of various types: between employment, unemployment and inactivity; of professional status; of economic activity; geographical mobility. Clearly such mobility measures, based upon the respondent's situation at two points in time, can only indicate at most one change in each case (for example, from unemployed to employed), whereas in fact several changes may have taken place over this period (for example, unemployed - employed - inactive - employed). Also, the International Labour Organisation definitions used elsewhere in the survey cannot be applied here, since not all the questions necessary can be asked (for example, availability for work, job search, etc.). The variables "current main status" and "main status one year before the survey" have exactly the same structure in order to permit these comparisons.

Col 146: (WSTAT1Y) Situation with regard to activity one year before survey
The reference period of this question is the week one year before the reference week.
Code 6: Person was conscripted on compulsory military or community service Although conscripts on compulsory military or community service are excluded from the survey results, this code identifies persons who were conscripts a year before the survey. This is important in identifying labour force entrants.

Col 147: (STAPRO1Y) Professional status one year before survey
For the codification, see variable STAPRO (Col 27)

Col 148/149: (NACE1Y2D) Economic activity of local unit in which person was working one year before survey

See variable NACE3D (Col 29/31). The NACE codes in Annex II are derived from the Statistical Classification of Economic Activities.

Col 150/151: (COUNTR1Y) Country of residence one year before survey
For coding, see ISO country classification (see Annex IV). This refers to the usual residence one year before.

Col 152/153: (REGION1Y) Region of residence one year before survey
This is based on NUTS 2 (see Annex 1). This refers to the usual residence one year before.

## Income

Col 154/155: (INCDECIL) Monthly (take-home) pay from main job
The monthly (take-home) pay is the pay after (provisional, subject to revision later) deduction of income tax and National Insurance Contributions. It includes regular overtime, extra compensation for shift work, seniority bonuses, regular travel allowances and per diem allowances, tips and commission, compensation for meals. Income from investments - assets, savings, stocks and shares... should not be included in monthly wages and salaries.

Holiday bonuses ( $13^{\text {th }}$ and/or $14^{\text {th }}$ month) and fringe benefits should be considered dividing their amount by 12 .

If the job is an occasional job for a short period, the amount should be an estimate of the total earnings from all similar jobs in that month.

The deciles should be calculated and provided once data for the whole year are Collected, checked, and corrected from the non-response.

The first decile (code 01 ) should refer to people with lowest wages, the $10^{\text {th }}$ (code 10 ) should refer to people with highest wages.

## Technical items relating to the interview

Col 156/159: (REFYEAR) Year of survey
This variable refers to the year in which the Thursday of the reference week belongs.
Col 160/161: (REFWEEK) Reference week
The reference weeks should follow the Norm ISO 8601 which indicates that, according to the Gregorian calendar, the first week of the year is the one that includes the first Thursday of that year.
Concretely:

- Week 1 of 2008 starts the $31^{\text {st }}$ December 2007
- Week 1 of 2009 starts the 29th December 2008
- Week 1 of 2010 starts the 4th January 2010
- Week 1 of 2011 starts the 3rd January 2011

As the year has 365 days (except leap years which have 366 days) and the quarterly survey covers 364 days ( $52 * 7=364$ ), every year the Thursday of the first week of the first quarter moves (backward) to the previous day of the month. After some years that Thursday will be the $31^{\text {st }}$ of December of year Y-1. In this case the sample should be spread over 14 weeks.

Col 162/163: (INTWEEK) Interview week
This information used with reference week gives an indication of the recall period and information on the quality of the answer.

Col 164/165: (COUNTRY) Country
This should be provided according to the coding in Annex IV.
Col 166/167: (REGION) Region of household
This should be provided to the coding system in Annex I, which is based on the Classification of Territorial Units (NUTS). The third and fourth digits of the NUTS code (that is, the level II regional code) should be provided.

Col 168: (DEGURBA) Degree of urbanisation
The concept of "urbanisation" has been introduced to indicate the character of the area where the respondent lives. Three types of area have been identified, as follows:

- densely-populated (Code 1)
- intermediate (Code 2)
- thinly-populated (Code 3)

In the definition of "Degree of urbanisation" there is a criterion of geographical contiguity together with a population threshold. Harmonised, comparable correspondence between the Degree of Urbanisation and NUTS 5 regions has been (re-)defined on the basis of 2001 census data (for Member States and Candidate countries) in 2005.

An "area" consists of a group of contiguous "local areas" where a "local area" corresponds to the following entities in the respective countries:

| Belgium | Gemeenten/Communes |  |
| :--- | :--- | ---: |
| Czech Republic | Obce | 6,249 |
| Denmark | Kommuner | 271 |
| Germany | Gemeinden | 13,176 |
| Estonia | Vald, Inn | 241 |
| Greece | Demotiko | 6,130 |
|  | diamerisma/Koinotiko |  |
|  | diamerisma | 8,108 |
| Spain | Municipios | 36,678 |
| France | Communes | 3,440 |
| Ireland | DEDs/Wards | 8,100 |
| Italy | Comuni | 614 |
| Cyprus | Dimoi, koinotites | 530 |
| Latvia | Pilsētas, novadi, pagasti | 515 |
| Lithuania | Seniūnijos | 118 |
| Luxembourg | Communes | 3,145 |
| Hungary | Települések | 68 |
| Malta | Kunsilli | 489 |
| The Netherlands | Gemeenten | 2,381 |
| Austria | Gemeinden |  |


| Poland | Gminy | 2,478 |
| :--- | :--- | ---: |
| Portugal | Freguesias | 4,257 |
| Slovenia | Občine | 193 |
| Slovakia | Obce | 2,928 |
| Finland | Kunnat /Kommuner | 446 |
| Sweden | Kommuner | 290 |
| United Kingdom | Wards (or parts thereof) | 10,679 |
| Bulgaria | Naseleni Mesta | 5,340 |
| Croatia |  |  |
| Romania | Communes+ Municipiu +Orajse | 2,951 |
| Turkey | Köy | 37,675 |
| Iceland | Sveitarfélag | 101 |
| Norway | Kommuner | 433 |
| Switzerland | Gemeinden / Communes / | 2,815 |
|  | Comuni |  |

The three types of area described above are defined as follows:
Code 1: Densely-populated area
This is a contiguous set of local areas, each of which has a density superior to 500 inhabitants per square kilometre, where the total population for the set is at least 50,000 inhabitants.

Code 2: Intermediate area
This is a contiguous set of local areas, not belonging to a densely-populated area, each of which has a density superior to 100 inhabitants per square kilometre, and either with a total population for the set of at least 50,000 inhabitants or adjacent to a densely-populated area.

Code 3: Thinly-populated area
This is a contiguous set of local areas belonging neither to a densely-populated nor to an intermediate area.

A set of local areas totalling less than 100 square kilometres, not reaching the required density, but entirely enclosed within a densely-populated or intermediate area, is to be considered to form part of that area. If it is enclosed within a densely-populated area and an intermediate area it is considered to form part of the intermediate area.

Col 169/174: (HHNUM) Serial number of the household
Serial numbers are allocated by the national statistical institutes and remain the same for all waves. Records relating to different members of the same household carry the same serial number.

## Col 175: (HHTYPE) Type of household

A private household (housekeeping unit concept) is either:
a) a one-person household, i.e. a person who lives alone in a separate housing unit or who occupies, as a lodger, a separate room (or rooms) of a housing unit but does not join with any of the other occupants of the housing unit to form part of a multi-person household as defined below, or
b) a multi-person household, i.e. a group of two or more persons who combine to occupy the whole or part of a housing unit and to provide themselves with food
and possibly other essentials for living. Members of the group may pool their incomes to a greater or lesser extent.

The household-dwelling concept (the aggregate number of persons occupying a housing unit) can equally be accepted.

These definitions comprise all persons living in the households surveyed during the reference week, and those persons absent from the household for short periods due to studies, holidays, illness, business trips, etc. In this context short period means less than one year in total (time already elapsed plus the time remaining until the foreseen return).

An institutional household comprises persons whose need for shelter and subsistence are being provided by an institution.

Col 176: (HHINST) Type of institution
This gives information on the distribution of the population by type of collective household.

Col 177/182: (COEFFY) Yearly weighting factor
Each person in the survey sample may be considered to be "representative" of a certain number of other persons not in the sample. The record for each responding individual is therefore assigned a weighting indicating how many persons are in this sense "represented" by this individual.
In order to have consistency between individual and household statistics the same weighting factor should be allocated to all the members of the household.

The '4 first digits' should correspond to whole numbers and the ' 2 last digits' should correspond to decimal places (without any coma before).

Col 183/188: (COEFFQ) Quarterly weighting factor
In order to have a measure of each variable at quarterly level a quarterly weighting factor should also be calculated. See also notes for Col 183/188 (Yearly weighting factor).

Countries still having a yearly survey are requested to fill these columns with the Yearly weighting factor.

Col 189/194: (COEFFH) Yearly weighting factor of the sample for household characteristics (in the case of a sample of individuals)

According to Article 2, § 4. of the regulation for a continuous labour force survey, if the sampling unit is the individual, information can be collected for a sub-sample defined in such way that:

- The reference weeks are uniformly distributed throughout the whole year;
- The number of observations (individuals sampled plus the members of their household) satisfies, for the annual estimates of levels, the reliability criteria.

For countries providing household data using this kind of sub-sample (and only for these countries) this weighting factor should be calculated for each person composing the sub-sample.

Col 195: (INTWAVE) Sequence number of the survey wave
The sequence number of the wave should correspond to the number of times that the individual/household is in the sample. The quarters where the individual/household is not in the sample should be excluded from the counting.

For countries where the sample unit is the household, the sequence number of the survey wave is attached to the household. Therefore it should follow the same pattern for all individuals of the same household. For instance a new person joining the household (and the sample) in wave 2 would be assigned number 2. A person present in wave 1 , absent in wave 2 but present in wave 3 would be assigned number 3 when interviewed in wave 3.

Col 196: (INTQUEST) Questionnaire used
Code 1 applies for interviews that do not use the whole questionnaire (yearly + quarterly variables).

Col 197/199: (HATLEVEL) Highest level of education or training successfully completed Level is coded according to the International Standard Classification of Education (ISCED 97). (from 2014 Q1)

From 2014, the educational attainment level is to be coded according to the International Standard Classification of Education (ISCED 2011) (for more information please see UNESCO site:
http://www.uis.unesco.org/Education/Pages/international-standard-classification-ofeducation.aspx)

Coding should be based on the ISCED integrated mapping which is elaborated in each country. It is a table including information of national educational programmes and qualifications - their main characteristics and coding in ISCED. One column of this table provides coding of the qualification (educational attainment) to be used in the EU-LFS.

All questions about implementation of ISCED in the LFS may be addressed to the national ISCED coordinator who was nominated in each country to ensure coherence of the variable "Educational attainment" in different sources (in particular with AES and SILC).

Provisional guidelines concerning measurement of educational attainment in household surveys are available please see provisional ISCED 2011 guidelines. The final version of these guidelines as well as the ISCED operational manual will be available by summer 2014.

When determining the highest educational level, both general and vocational education should be taken into consideration.

Persons who have not successfully completed their studies should be coded according to the highest level they have completed before and should not be coded with a blank.

Code 300 should only be used for those cases where a distinction of different ISCED level 3 programmes giving (or not giving) access to other levels is not possible.

Qualifications from old educational programmes (not existing anymore) should be classified on the basis of their characteristics at the time of completion.

For HATLEV to 2013 Q4 see Col 137/138 (HATLEVEL), above.
Col 200/203: (HATYEAR) Year when highest level of education or training was successfully completed (from 2014 Q1)

The expression "level successfully completed" must be associated with obtaining a certificate or a diploma, when there is a certification. In cases where there is no certification, successful completion must be associated with full attendance.

For HATYEAR to 2013 Q4 see Col 142/145: (HATYEAR), above.
Col 204 HATVOC Orientation of the programme completed at the highest education level (referred to in HATLEVEL) (new for 2014)

There are two categories of orientation of educational programmes - general and vocational:

General: programmes that are designed to develop learners' general knowledge, skills and competencies, as well as literacy and numeracy skills, often to prepare participants for more advanced education programmes at the same or a higher ISCED level and to lay the foundation for lifelong learning. These programmes are typically school- or college-based. General education includes education programmes that are designed to prepare participants for entry into vocational education but do not prepare for employment in a particular occupation, trade or class of occupations or trades, nor lead directly to a labour market-relevant qualification.

Vocational: programmes that are designed for learners to acquire the knowledge, skills and competencies specific to a particular occupation, trade, or class of occupations or trades. Such programmes may have work-based components (e.g. apprenticeships, dual-system education programmes). Successful completion of such programmes leads to labour market-relevant vocational qualifications acknowledged as occupationally-oriented by the relevant national authorities and/or the labour market.

The question concerns only persons aged 15-34 years, or older but having completed their highest educational level at most 15 years before the date of the interview. In addition, it concerns only persons with educational attainment level of ISCED 3 or 4 (upper secondary or post-secondary non-tertiary).

Double qualifications:

- In case of vocational and general programmes completed at the same ISCED level (and concerning especially ISCED level 3), the most recent qualification should be reported.
- It should be clarified in national guidelines for interviewers/interviewees that there is no hierarchy at ISCED level 3: qualification from the general programme with access to the higher education is not "higher" than the vocational one not giving such access. In the case of multiple qualifications in upper secondary education, the most recent one should be asked.
- In certain countries, some educational programmes provide general and vocational qualifications at the same time; in such cases vocational educational attainment could be prioritised under the assumption that it is of more direct relevance for the labour market.
- In case of two (or more) vocational qualifications, the most recent one should be reported for HATFIELD.

Col 205/208: (HATFIELD) Field of the programme completed at the highest education level (referred to in HATLEVEL) (from 2014 Q1)

Field is coded according to the "Manual on fields of education and training", Eurostat, 1999, please see ISCED manual 1999. ISCED 1997 fields of education are to be used until ISCED 2011 fields of education become available (approved by the UNESCO General Conference around the end 2013). As the ISCED 2011 fields of education will have 4 digits, a leading 0 is added to the current 3-digit ISCED 1997 codes.

ISCED 1997 contains 25 two-digit fields of education. There are 9 broad fields (1digit), 25 narrow fields ( 2 -digit) and about 80 detailed fields (3-digit).

It is mainly the first two digits that are used in international data collections. However, the third digit gives a more flexible system and other aggregations based on the third digit may be used in ad hoc data collections to suit specific purposes.

The rule for coding is that the respondents should be coded with the most detailed code possible and only with one code.

The coding used for this variable is that of broad fields (1 digit), except for foreign languages (within 'Humanities, languages and arts' - 0200) and some fields of particular policy relevance under 'Science, mathematics and computing' (0400) where 2 and 3 digits are used.

The rule is that the field should be coded at the most detailed level, e.g. the broad field 0200: 'Humanities, languages and arts' includes the detailed fields 'Foreign languages' with code 0222. So respondents having 'Foreign languages' as their field should be coded with 0222 , and not with code 0200 .

Similarly the broad field 0400: 'Science, mathematics and computing' includes the narrow fields: 'Life science' (including 'Biology and Environmental science') with codes 0420, 'Physical science’ (including 'Physics, Chemistry and Earth science’) with code 0440 , 'Mathematics and statistics' with code 0460 and the detailed fields: 'Computer science' with code 0481 and: 'Computer use' with code 0482. So all respondents having any of those narrow or detailed fields as their attainment field
should be coded with the corresponding code. All other respondents with the field of attainment within 'Science, mathematics and computing' should be coded with 0400.

Respondents with a field of attainment in any other broad field should be coded with $0+1$ digit+' 00 '.

## Inter-disciplinary programmes

'Inter-disciplinary programmes' have the meaning of programmes combining several (generally two) fields of education. For these programmes (see example 1 to 4), the 'majority rule' should be used - the subject that dominates decides into which field the programme should be classified. The criterion for "dominating" is normally the time used on the subject.

Example 1: A programme consisting of both 'Computer science' (0481) and 'Computer use' (0482) should be classified according to which of the subjects dominates, that is on which subject most of the time is spent.

Example 2: A programme combining study of life science with study of physical science should be classified according to which of the fields dominates: 0420 'Life science' or 0440 'Physical science'.
In this example subjects fall into the same broad field but in two different narrow fields. Also in this example, the majority rule should be used. The programme is not broad enough to be considered as a 'broad programme'.

Example 3: A programme that mainly includes subjects within the area of social sciences should be allocated to field 0300 ('Social sciences, business and law') even if a certain amount of services within environmental protection technology (field 0851 'environmental protection technology') is included.
In this example, subjects fall into two different broad fields (3 and 8). The majority rule should be used as well: you are more or less obliged to do that as there is no other solution (except 9999).
Programmes aiming at one specific vocational field consisting also of supporting subjects from other fields are not considered as broad programmes in this context:

Example 4: In a programme in physics, more time may be devoted to other supporting subjects (language, mathematics, statistics etc.) than the intended subject. However, this programme should be classified as 0440 'Physical science' and not as a broad programme.

In case of double qualifications obtained at the same level, field of the most recent qualification should be reported.

For HATFIELD to 2013 Q4 see Col 139/141 (HATFIELD), above.
Col 209: (EDUCLEVL) Level of the current education or training (from 2014 Q1)
Level of current education refers to the programme in which the student or apprentice is enrolled (Col 123 - EDUCSTAT)

Level of education is coded at 1-digit according to the International Standard Classification of Education 2011:
ISCED 1 - Primary education

ISCED 2 - Lower secondary education
ISCED 3 - Upper secondary education
ISCED 4 - Post-secondary non-tertiary education
ISCED 5 - Short-cycle tertiary education
ISCED 6 - Bachelor's or equivalent level
ISCED 7 - Master's or equivalent level
ISCED 8 - Doctoral or equivalent level
The ISCED integrated mappings, listing national formal educational programmes and qualifications (including all programmes covered by the UOE-questionnaire), should be a basis for allocation of the national programmes - via ISCED 2011 - to the codes of this variable (please see also note on HATLEVEL).

Level 4 may not exist in some countries. Please check your national ISCED mapping.
For the persons coded 3 in EDUCSTAT (student on holiday), the reply should concern the level of education attended before these holidays.

If the respondent has been enrolled in several educational programmes during the reference period, he/she should give information on the highest level of educational programme.

For EDUCLEVEL to 2013 Q4 see Col 124 (EDUCLEVEL), above.

Col 210: (EDUCVOC) Orientation of the educational programme in which the person is enrolled (new 2014 Q1)
Level of current education refers to the programme in which the student or apprentice is enrolled (Col 123 - EDUCSTAT)

There are two categories of orientation of educational programmes - general and vocational:
General: programmes that are designed to develop learners’ general knowledge, skills and competencies, as well as literacy and numeracy skills, often to prepare participants for more advanced education programmes at the same or a higher ISCED level and to lay the foundation for lifelong learning. These programmes are typically school- or college-based. General education includes education programmes that are designed to prepare participants for entry into vocational education but do not prepare for employment in a particular occupation, trade or class of occupations or trades, nor lead directly to a labour market-relevant qualification.

Vocational: programmes that are designed for learners to acquire the knowledge, skills and competencies specific to a particular occupation, trade, or class of occupations or trades. Such programmes may have work-based components (e.g. apprenticeships, dual-system education programmes). Successful completion of such programmes leads to labour market-relevant vocational qualifications acknowledged as occupationally-oriented by the relevant national authorities and/or the labour market.

The question concerns only persons attending education at ISCED level 3 and 4 (upper secondary or post-secondary non-tertiary). Information on the orientation of
programmes can be found in the ISCED integrated mappings which show orientation of all programmes (and consequently qualifications) at ISCED level 3 and 4.

## Levels of Education and Training

## ISCED 1997 (to 2013 Q4)

## ISCED 0 - Pre-primary Education

Programs at level 0 , (pre-primary) defined as the initial stage of organised instruction is designed primarily to introduce very young children to a school-type environment, i.e. to provide a bridge between the home and a school based atmosphere. Upon completion of these programs, children continue their education at level I (primary education).

## ISCED I - Primary Education or First Stage of Basic Education

Programmes at level I are normally designed on a unit or project basis to give students a sound basic education in reading, writing and mathematics along with an elementary understanding of other subjects such as history, geography, natural science, social science, art and music. In some cases religious instruction is featured. The core at this level consists of education provided for children, the customary or legal age of entrance being not younger than five years or older than seven years. This level covers, in principle, six years of full-time schooling.

## ISCED 2 - Lower Secondary Education or Second Stage of Basic Education

The contents of education at this stage are typically designed to complete the provision of basic education which began at ISCED level 1. In many, if not most countries, the educational aim is to lay the foundation for lifelong learning and human development. The programmes at this level are usually on a more subject oriented pattern using more specialised teachers and more often several teachers conduct classes in their field of specialisation. The full implementation of basic skills occurs at this level. The end of this level often coincides with the end of compulsory schooling where it exists.

## ISCED 3 - (Upper) Secondary Education

This level of education typically begins at the end of full-time compulsory education for those countries that have a system of compulsory education. More specialisation may be observed at this level than at ISCED level 2 and often teachers need to be more qualified or specialised than for ISCED level 2 . The entrance age to this level is typically 15 to 16 years. The educational programmes included at this level typically require the completion of some 9 years of full-time education (since the beginning of level 1) for admission or a combination of education and vocational or technical experience.

## ISCED 3A: Programmes designed to provide direct access to ISCED 5A;

ISCED 3B: Programmes designed to provide direct access to ISCED 5B;
ISCED 3C: Programmes not designed to lead to ISCED 5A or 5B.

## ISCED 4 - Post-Secondary Non Tertiary Education

ISCED 4 captures programmes that straddle the boundary between upper secondary and post-secondary education from an international point of view, even though they might clearly be considered as upper secondary or post-secondary programmes in a national context. These programmes can, considering their content, not be regarded as tertiary programmes. They are often not significantly more advanced than programmes at ISCED 3 but they serve to broaden the knowledge of participants who have already completed a programme at level 3 .

Typical examples are programmes designed to prepare students for studies at level 5 who, although having completed ISCED level 3 , did not follow a curriculum which would allow entry to level 5 , i.e. pre-degree foundation courses or short vocational programmes. Second cycle programmes can be included as well.

## ISCED 4A: See text for ISCED 3

ISCED 4B: See text for ISCED 3
ISCED 4C: See text for ISCED 3

## LEVEL 5 - First Stage of Tertiary Education (not leading directly to an advanced research qualification)

This level consists of tertiary programmes having an educational content more advanced than those offered at levels 3 and 4 . Entry to these programmes normally requires the successful completion of ISCED level 3A or 3B or a similar qualification at ISCED level 4A. They do not lead to the award of an advanced research qualification (ISCED 6). These programmes must have a cumulative duration of at least two years.

ISCED 5A: Programmes that are largely theoretically based and are intended to provide sufficient qualifications for gaining entry into advanced research programmes and professions with high skills requirements.

ISCED 5B: Programmes that are practically oriented/ occupationally specific and are mainly designed for participants to acquire the practical skills and know-how needed for employment in a particular occupation or trade or class of occupations or trades, the successful completion of which usually provides the participants with a labour-market relevant qualification

## ISCED 6 - Second Stage of Tertiary education (leading to an advanced research qualification)

This level is reserved for tertiary programmes which lead to the award of an advanced research qualification. The programmes are therefore devoted to advanced study and original research and not based on course-work only.

They typically require the submission of a thesis or dissertation of publishable quality which is the product of original research and represents a significant contribution to knowledge. They prepare graduates for faculty posts in institutions offering ISCED 5A programmes, as well as research posts in government, industry, etc.

## ISCED 2011 (from 2014 Q1)

## ISCED level 0 Early Childhood Education

Programmes at ISCED level 0, or "early childhood education", are typically designed with a holistic approach to support children's early cognitive, physical, social and emotional development and introduce young children to organized instruction outside of the family context. ISCED level 0 refers to those early childhood programmes that have an intentional education component. These programmes aim to develop socio-emotional skills necessary for participation in school and society and to develop some of the skills needed for academic readiness and to prepare them for entry into primary education.

## ISCED Level 1 Primary

Programmes at ISCED level 1, or "primary" education, are typically designed to provide students with fundamental skills in reading, writing and mathematics (i.e. literacy and numeracy), and to establish a sound foundation for learning and understanding of core areas of knowledge, personal and social development, preparing for lower secondary education. It focuses on learning at a basic level of complexity with little if any specialisation.

## ISCED Level 2 Lower Secondary

Programmes at ISCED level 2, or "lower secondary" education, are typically designed to build upon the learning outcomes from ISCED level 1. Usually, the educational aim is to lay the foundation for lifelong learning and human development on which education systems may systematically expand further educational opportunities. Some education systems may already offer vocational education programmes at ISCED level 2 to provide individuals with skills relevant to employment.

## ISCED Level 3 Upper Secondary

Programmes at ISCED level 3, or "upper secondary" education, are typically designed to complete secondary education in preparation for tertiary education, or to provide skills relevant to employment, or both.

## ISCED Level 4 Post-Secondary Non-Tertiary

Post-secondary non-tertiary education provides learning experiences building on secondary education and preparing for labour market entry as well as tertiary education. It aims at the individual acquisition of knowledge, skills and competencies below the high level of complexity characteristic of tertiary education. Programmes at ISCED level 4, or "postsecondary non-tertiary" education, are typically designed to provide individuals who completed ISCED level 3 with non-tertiary qualifications that they require for progression to tertiary education or for employment when their ISCED level 3 qualification does not grant such access. For example, graduates from general ISCED level 3 programmes may choose to complete a non-tertiary vocational qualification; or graduates from vocational ISCED level 3 programmes may choose to increase their level of qualification or specialise further. Given the complexity of their content, ISCED level 4 programmes cannot be regarded as tertiary education programmes, although they are clearly post-secondary education.

## ISCED Level 5 Short Cycle Tertiary

Programmes at ISCED level 5, or "short-cycle tertiary" education, are often designed to provide participants with professional knowledge, skills and competencies. Typically, they are practically based, occupationally specific and prepare students to enter the labour market. However, programmes may also provide a pathway to other tertiary education programmes. Academic tertiary education programmes below the level of a bachelor programme or equivalent are also classified as ISCED level 5.

## ISCED Level 6 Bachelor or Equivalent

Programmes at ISCED level 6, or "bachelor or equivalent", are often designed to provide participants with intermediate academic and/or professional knowledge, skills and competencies, leading to a first degree or equivalent qualification. Programmes at this level are typically theoretically based but may include practical components and are informed by state of the art research and/or best professional practice. They are traditionally offered by universities and equivalent tertiary educational institutions.

## ISCED level 7 Master or Equivalent

Programmes at ISCED level 7, or "master or equivalent", are often designed to provide participants with advanced academic and/or professional knowledge, skills and competencies, leading to a second degree or equivalent qualification. Programmes at this level may have a substantial research component, but do not yet lead to the award of a doctoral qualification. Typically, programmes at this level are theoretically based but may include practical components and are informed by state of the art research and/or best professional practice. They are traditionally offered by universities and other tertiary educational institutions.

## ISCED Level 8 Doctoral or Equivalent

Programmes at ISCED level 8, or "doctoral or equivalent", are designed primarily to lead to an advanced research qualification. Programmes at this ISCED level are devoted to advanced study and original research and typically offered only by research-oriented tertiary educational institutions such as universities. Doctoral programmes exist in both academic and professional fields.

The summaries given above are necessarily brief extracts from the UNESCO document REVISION OF THE INTERNATIONAL STANDARD CLASSIFICATION OF EDUCATION (ISCED) - 2011. The full document, with comprehensive details of ISCED 2011, is available from the Eurostat Reference and Management of Nomenclature (RAMON) website.
http://ec.europa.eu/eurostat/ramon/other_documents/isced_2011/index.cfm?TargetUrl=DSP_IS CED_2011

## CORRESPONDENCE BETWEEN ISCED 2011 AND ISCED 1997 LEVELS

In ISCED 2011, level 0 covers early childhood education for all ages, including very young children. Programmes are sub-classified into two categories depending on the level of complexity of the educational content of the programmes: early childhood educational development (code 010) and pre-primary education (code 020). Early childhood educational development programmes (code 010) are generally designed for children younger than three years. It was first introduced in ISCED 2011 and no corresponding category exists in ISCED 1997. Pre-primary education (code 020) corresponds exactly to level 0 in ISCED 1997.

Level 1, primary education, in ISCED 2011 corresponds to level 1 in ISCED 1997.
ISCED 2011 levels 2 and 3, lower secondary and upper secondary education, correspond mainly to levels 2 and 3 in ISCED 1997. However, due to the clarification of criteria and subsidiary criteria, ISCED 2011 may be implemented differently than ISCED 1997 (i.e. with some programmes being classified at different levels than before). Such differences may affect time series data for some countries.

ISCED 2011 simplifies the complementary dimensions at ISCED levels 2 and 3 compared to 1997:

Programme orientation in ISCED 2011 differentiates only between vocational programmes and general programmes. ISCED 1997 classified pre-vocational education separately. Such programmes do not provide labour market relevant qualifications and are now mainly classified as general education;

ISCED 2011 identifies only one group of programmes that provide access to higher ISCED levels. By comparison, ISCED 1997 differentiated access to education at higher ISCED levels in categories A and B , dependent on the type of subsequent education. The ISCED 2011 category "level completion with access to higher ISCED levels" corresponds to the combined categories A and B in ISCED 1997;

ISCED 2011 sub-classifies programmes not providing access to higher ISCED levels into the categories "partial level completion" and "level completion". These two categories in ISCED 2011 typically correspond to the category C and at ISCED level 3 to categories "C short" and "C long" in ISCED 1997.

ISCED 2011 level 4, post-secondary non-tertiary education, corresponds largely to level 4 in ISCED 1997. However, programmes leading to a qualification equivalent to upper secondary general are classified as level 3 in ISCED 2011, while they were often classified as level 4 in ISCED 1997. In addition, due to the clarification of criteria and subsidiary criteria, ISCED 2011 may be implemented differently than ISCED 1997. Such differences may affect time series data for some countries.

ISCED 2011 simplifies the orientation dimensions at ISCED level 4 as for levels 2 and 3 (see Paragraphs 194, 153, 175). The ISCED 2011 subcategories "access to higher ISCED levels" and "no access to higher ISCED levels" correspond to the destinations A and B, respectively, in ISCED 1997.

ISCED 2011 has four levels of tertiary education, compared to two levels in ISCED 1997. Levels 5, 6 and 7 in ISCED 2011 together correspond to level 5 in ISCED 1997. Level 8 in ISCED 2011 corresponds to level 6 in ISCED 1997.

ISCED 2011 simplifies the complementary dimensions at the tertiary ISCED levels compared to 1997:

At level 5 in ISCED 2011, vocational programmes are differentiated from general programmes at the second digit. In ISCED 1997, this differentiation did not exist. The possibility of distinguishing between academic and professional orientations is also allowed for within ISCED at levels 6-8 once internationally agreed definitions have been developed.

At levels 6 and 7 of ISCED 2011, the third digit of the classification distinguishes between programmes according to programme duration and position in the national degree and qualification structure for the calculation of statistics such as entry and graduation rates. In ISCED 1997, programme orientation or "type of programme" was used to sub-classify ISCED 5A into first degree programmes and second and further degree programmes (ISCED levels 6 and 7 combined in ISCED 2011). The third digit of the programme classification distinguishes between first degree and second or further degrees at both levels.

The text above describing the correspondence between ISCED97 and ISCED11 is taken from the UNESCO document REVISION OF THE INTERNATIONAL STANDARD CLASSIFICATION OF EDUCATION (ISCED) - 2011. The full document, with comprehensive details of ISCED 2011, is available from the Eurostat Reference and Management of Nomenclature (RAMON) website.
http://ec.europa.eu/eurostat/ramon/other_documents/isced_2011/index.cfm?TargetUrl=DSP_IS CED_2011

## Programme Orientation

## General Education

Education which is mainly designed to lead participants to a deeper understanding of a subject or group of subjects, especially, but not necessarily, with a view to preparing participants to higher (additional) education at the same or a higher level. Successful completion of these programmes may or may not provide the participants with a labour-market relevant qualification. These programmes are typically school-based. Programmes with a general orientation and not focusing on a particular specialisation should be classified in this category.

## Pre-vocational and Pre-technical education

Education which is mainly designed to introduce participants to the world of work and to prepare them for entry into vocational and technical education programmes. Successful completion of such programmes does not yet lead to a labour-market relevant vocational or technical qualification. For a programme to be considered as pre-vocational or pre-technical education, at least $25 \%$ of its content has to be vocational or technical. This minimum is necessary to ensure that the vocational subject or the technical subject is not only one among many others.

## Vocational and technical education

Education which is mainly designed to lead participants to acquire the practical skills, know-how and understanding necessary for employment in a particular occupation or trade or class of occupations or trades. Successful completion of such programmes leads to a labour-market relevant vocational qualification recognised by the competent authorities in the country in which it is obtained (e.g. Ministry of Education, employers' associations, etc.).

## SECTION 8:

## EUROSTAT AD HOC MODULES

Under Regulation (EC) No 577/98, Eurostat includes a number of variables each year which provide information on aspects of the labour market that do not form part of the standard questionnaire. This set of variables, constitute an "ad hoc module".

| Regulations adopting the programme of ad hoc modules | Regulations adopting the specifications | Ad hoc module description | Year |
| :---: | :---: | :---: | :---: |
| Regulation 1397/2014 of 22 October 2014 amending Regulation (EU) No 318/2013 adopting the programme of ad hoc modules (2016 to 2018). |  | Reconciliation between Work and Family Life | 2018 |
|  |  | Self employment | 2017 |
| Regulation 0318/2013 of 8 April 2013 adopting the programme of ad-hoc modules (2016 to 2018). | Commission <br> Implementing Regulation (EU) 2015/459 specifying the technical characteristics of the 2016 ad hoc module on young people on the labour market provided for by Council Regulation (EC) No 577/98 | Young people on the labour market | 2016 |
| Regulation 0220/2010 of 16 March 2010 adopting the programme of ad hoc modules (2013 to 2015). |  | Work organisation and working arrangements <br> NB - optional, not run in UK | 2015 |
|  |  | Labour market situation of migrants and their immediate descendants | 2014 |
|  |  | Accidents at work and work-related accidents | 2013 |
| Commission Regulation (EC) No 365/2008 of 23 April 2008 adopting the programme of ad hoc modules covering the years 2010 to 2012 | * | Transition from work into retirement | 2012 |
|  | * | Employment of disabled people | 2011 |
|  | Commission Regulation (EC) No 20/2009 | Reconciliation between work and family life | 2010 |
| Commission Regulation (EC) No 384/2005 of 7 March 2005 adopting the programme of ad hoc modules, covering the years 2007 to 2009 | $\begin{aligned} & \text { Commission Regulation } \\ & \text { (EC) No 207/2008 } \end{aligned}$ | Transition from school to work life | 2009 |
|  | Commission Regulation (EC) No 102/2007 <br> Commission Regulation (EC) No 391/2008 (amendment concerning BG and RO) | Labour Market situation of migrants and the immediate descendants of migrants | 2008 |
|  | $\begin{aligned} & \text { Commission Regulation } \\ & \text { (EC) No 341/2006 } \end{aligned}$ | Accidents at work and work-related health problems | 2007 |
| Commission Regulation (EC) No 246/2003 of 10 February 2003 adopting the programme of ad hoc modules, covering the years 2004 to 2006 | $\begin{aligned} & \text { Commission Regulation } \\ & \text { (EC) No 388/2005 } \end{aligned}$ | Transition from work into retirement | 2006 |
|  | Commission Regulation (EC) No 29/2004 | Reconciliation between work and family life | 2005 |
|  | Commission Regulation (EC) No 247/2003 | Work organisation and working time arrangements | 2004 |
| Commission Regulation | Commission Regulation | Lifelong learning | 2003 |


| (EC) No 1626/2000 of 24 July 2000 adopting the programme of ad hoc modules, covering the years 2001 to 2004 | (EC) No 1313/2002 |  |  |
| :---: | :---: | :---: | :---: |
|  | Commission Regulation (EC) No 1566/2001 | Employment of disabled people | 2002 |
|  | Commission Regulation (EC) No 1578/2000 | Length and patterns of working time | 2001 |
| Commission Regulation (EC) No 1924/1999 of 8 September 1999 adopting the programme of ad hoc modules, covering the years 2000 to 2002 | $\begin{aligned} & \text { Commission Regulation } \\ & \text { (EC) No 1925/1999 } \end{aligned}$ | Transition from school to working life | 2000 |
|  | Commission Regulation (EC) No 1571/98 | Accidents at work and occupational diseases | 1999 |

* Under discussion

For more information on Eurostat ad hoc modules: -
http://circa.europa.eu/irc/dsis/employment/info/data/eu_lfs/LFS_MAIN/LFS/lfs_regulations.htm
Explanatory notes and model questionnaires for the Eurostat ad hoc modules are available here:
http://ec.europa.eu/eurostat/statistics-explained/index.php/EU_labour_force_survey_-_ad_hoc_modules
Details of Eurostat ad hoc modules can be found in the LFS User Guide vol. 9a, available here:
https://www.ons.gov.uk/employmentandlabourmarket/peopleinwork/employmentandemployeetypes/methodologies/lab ourforcesurveyuserguidance

## Section 9: <br> EUROSTAT DERIVED VARIABLE FLOWCHARTS

An index of EU-LFS variables flowcharts is given on pp. 406-408

## HHSEQNUM (EPERSNO): Sequence number within household

 Columns 1/2 PAGE 1 OF 1

| KEY | Two-digit sequence number |
| :--- | :--- |
| O1-98 | allocated to each member of the <br> all |



## HHLINK (ERELHOH): Relationship to reference person in the household Column 3 <br> PAGE 2 OF 2



| KEY |  |
| :--- | :--- |
| 1 | Reference person <br> 2 |
| Spouse (or cohabiting partner) of reference person <br> Child of reference person (or of his/her spouse or |  |
| 4 | cohabiting partner) <br> Ascendent relative of reference person (or of his/her <br> spouse or cohabiting partner) |
| 5 | Other relative |
| 6 | Other |
| 9 | Not applicable (HHTYPE ? 1, 3) |

HHSPOU (ESPOUSE): Sequence number of spouse or partner Columns 4/5
PAGE 1 OF 2


Loop $[i]=1$
to 16


HHSPOU (ESPOUSE): Sequence number of spouse or partner
Columns 4/5
PAGE 2 OF 2


| KEY |  |
| :--- | :--- |
| 01-98 | Sequence number of spouse or <br> cohabiting partner in the <br> household |
| 99 | Not applicable (person does not <br> belong to a private household, or <br> has no partner, or the partner <br> does not belong to this private <br> household |

## HHFATH (EFATHER): Sequence number of father Columns 6/7 <br> PAGE 1 OF 1





Sequence number of mother in the household
Not applicable (person does not belong to a private household, or the mother does not belong to this private household)

## Labour Force Survey - United Kingdom

## SEX (ESEX): Sex

Column 10
PAGE 1 OF 1


## YEARBIR (EYOB): Year of birth <br> Column 11/14

PAGE 1 OF 1


$$
\begin{array}{|l}
\text { Notes: } \\
\text { The } 4 \text { digits of year of birth are entered }
\end{array}
$$

## DATEBIR (EDOB): Date of birth in relation to end of reference week Column 15

PAGE 1 OF 1


| KEY | Person's birthday falls between 1 <br> January and the end of the <br> reference week. <br> Person's birthday falls after the <br> end of the reference week. |
| :--- | :--- |
| 2 |  |
| Notes |  |
| Derive EYOB first |  |

## MARSTAT (EMARSTAT): Marital Status <br> Column 16 <br> PAGE 1 OF 1



| KEY |  |
| :--- | :--- |
| 1 | Single |
| 2 | Married |
| 3 | Widowed |
| 4 | Divorced or legally separated |
| Blank | No answer |



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## NATIONAL (ENAT): Nationality <br> Columns 17/18 <br> PAGE 2 OF 7




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## NATIONAL (ENAT): Nationality <br> Columns 17/18 <br> PAGE 3 OF 7

8

 NATO7
288 O7 $=>-\mathrm{NO}$ $\mathrm{NATO}=48-\mathrm{NO} \rightarrow$
$\underset{694}{\mathrm{NATO}}=\mathrm{NO}$ $\xrightarrow{\text { NATO }}=-\mathrm{NO}$
NATO7 $=-\mathrm{NO} \rightarrow$






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## NATIONAL (ENAT): Nationality Columns $17 / 18$ <br> Columns 17/18

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## Labour Force Survey - United Kingdom

## NATIONAL (ENAT): Nationality <br> Columns 17/18 <br> PAGE 5 OF 7



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## NATIONAL (ENAT): Nationality Columns $17 / 18$ <br> Columns 17/18

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## NATIONAL (ENAT): Nationality <br> Columns 17/18 <br> PAGE 7 OF 7



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## YEARESID (EYRSRES): Years of residence in this country

Column 19/20
PAGE 1 OF 2


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## YEARESID (EYRSRES): Years of residence in this country

Column 19/20
PAGE 2 OF 2


| KEY |  |
| :--- | :--- |
| OO | Born in this country |
| 01-99 | Number of years of residence in this country |
| BLANK | No answer |
| Notes |  |
| Channel Island (7), Isle of Man (8) \& Gibraltar (40) have been added to |  |
| UK because they are not specified in 2006 codification |  |

## COUNTRYB (ECOB): Country of Birth <br> Columns 21/22

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## COUNTRYB (ECOB): Country of Birth <br> Columns 21/22

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## COUNTRYB (ECOB): Country of Birth <br> Columns 21/22 <br> PAGE 3 OF 7



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## COUNTRYB (ECOB): Country of Birth <br> Columns 21/22 <br> PAGE 4 OF 7



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## COUNTRYB (ECOB): Country of Birth <br> Columns 21/22 <br> PAGE 5 OF 7

16
CRYO7=68-NO
CRYO7 $=275-\mathrm{NO} \rightarrow$
$\mathrm{CRYO} 7=96-\mathrm{NO} \rightarrow$
$\mathrm{CRYO7}=188-\mathrm{NO} \quad \mathrm{CRYO}=854 \quad \mathrm{NO} \rightarrow$
CRYO7 $=108$ - NO

CRYO7=
974.688
CRYO7=760 NO

CRYO7=148 NO




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## COUNTRYB (ECOB): Country of Birth <br> Columns 21/22 <br> PAGE 6 OF 7

20
0


CRYO7=214 - NO
CRYO7=218 - NO
CRYO7=222 $\mathrm{NO} \rightarrow$
CRYO7=308




CRYO7=591 $\mathrm{NO} \rightarrow$




23


$\mathrm{CRYO}=462-\mathrm{NO} \rightarrow$


| $\boldsymbol{\nabla}$ |
| :---: |
| COLUMNS |
| $21 / 22$ |
| MN |

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## COUNTRYB (ECOB): Country of Birth <br> Columns 21/22

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## Labour Force Survey - United Kingdom

## PROXY (EPROXY): Nature of participation in survey Column 23 <br> PAGE 1 OF 1



Labour Force Survey - United Kingdom


## Labour Force Survey - United Kingdom

## WSTATOR (EWKSTATR): Labour status during the reference week <br> Column 24 <br> PAGE 2 OF 2




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## NOWKREAS (ERESAWYR): Reason for not having worked at all though having a job

 Column 25/26PAGE 2 OF 2


| KEY |  |
| :---: | :---: |
| 00 | Bad weather |
| 01 | Slack work for technical or economic reasons |
| 02 | Labour dispute |
| 03 | School education or training |
| 04 | Own illness, injury or temporary disability |
| 05 | Maternity leave |
| 06 | Parental leave |
| 07 | Holidays |
| 08 | Compensation leave (within the framework of working time banking or an annualised hours contract) |
| 09 | Other reasons (e.g. personal or family responsibilities) |
| 99 | Not applicable (WSTATOR = 1, 3- $5,9)$ |
| Notes |  |
| LSSOTH asked in AJ and OD quarters only |  |
| * No. of positive replies in ILLDAYS(1-7) and ACTWKDY(1-7), and illdays > 0 |  |




## NACE3D (ENACE08): Economic activity of the local unit <br> Column 29/3 <br> PAGE 1 OF 1



| KEY |
| :--- |
| NACE Rev. 2 |
| leoded at 2 |
| level |


| or if possible 3 digit |  |
| :--- | :--- |
| Blank | Not applicable (WSTATOR $=3-5,9$ ) |
|  | No answer |




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## ISCO4D (EISCOMR): Occupation

Columns 32/35
PAGE 3 OF 3



## SUPVISOR (ESUPVIS): Supervisory responsibilities Column 36 <br> PAGE 1 OF 1



## Labour Force Survey - United Kingdom

## SIZEFIRM (ENUMPR): Number of persons working at the local unit Columns 37/38 <br> PAGE 1 OF 1



| KEY |  |
| :--- | :--- |
| 01-10 | Exact number of persons, if <br> between 1 and 10 |
| 11 | $11-19$ persons |
| 12 | 20 to 49 persons |
| 13 | 50 persons or more |
| 14 | Do not know but less than 11 <br> persons |
| 15 | Do not know but more than 10 <br> persons |
| 99 | Not applicable (ESTATR $=2,9)$ <br> Blank <br> No answer |

## Labour Force Survey - United Kingdom

## COUNTRYW (ECONWRK): Country of place of work Columns 39/40 <br> PAGE 1 OF 7

START $\rightarrow$ EWKSTATR $=1,2 \rightarrow \begin{array}{cc}\begin{array}{c}\text { COLUMNS } \\ 39 / 40 \\ 99\end{array} \\ 99\end{array}$


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## Labour Force Survey - United Kingdom

## COUNTRYW (ECONWRK): Country of place of work Columns 39/40 <br> PAGE 2 OF 7




 WKABRC
348







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## Labour Force Survey - United Kingdom

## COUNTRYW (ECONWRK): Country of place of work <br> Columns 39/40 <br> PAGE 3 OF 7



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## Labour Force Survey - United Kingdom

## COUNTRYW (ECONWRK): Country of place of work <br> Columns 39/40 <br> PAGE 4 OF 7




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## Labour Force Survey - United Kingdom

## COUNTRYW (ECONWRK): Country of place of work Columns 39/40 <br> PAGE 5 OF 7





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## Labour Force Survey - United Kingdom

## COUNTRYW (ECONWRK): Country of place of work <br> Columns 39/40 <br> PAGE 6 OF 7




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## Labour Force Survey - United Kingdom

## COUNTRYW (ECONWRK): Country of place of work <br> Columns 39/40 <br> PAGE 7 OF 7



| KEY |  |
| :---: | :---: |
| 99 | Not applicable (WSTATOR $=3$ $5,9)$ |
| Blank | No answer |
| Notes |  |
| - For <br> - Koso under <br> - WKA <br> - WKA | g, see ISO country classification Montenegro and Serbia code <br> is a coding frame in Blaise is the same as NATO |

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## REGIONW (EREGWKR): Region of place of work <br> Columns 41/42 <br> PAGE 1 OF 5



## REGIONW (EREGWKR): Region of place of work <br> Columns 41/42

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## REGIONW (EREGWKR): Region of place of work

Columns 41/42
PAGE 3 OF 5


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## REGIONW (EREGWKR): Region of place of work

Columns 41/42
PAGE 4 OF 5


## REGIONW (EREGWKR): Region of place of work Columns 41/42 <br> PAGE 5 OF 5



| KEY |  |
| :--- | :--- |
| 99 | Not applicable (WSTATOR $=3-5,9)$ |
| blank | No answer |

## YSTARTWK (EYRSTRTR): Year in which person started working for this employer or as self-employed Columns 43/46 <br> PAGE 1 OF 1



Enter the 4 digits of the yea concerned

Not applicable (WSTATOR $=3$ Not
5,9 No answer
MSTARTWK (EMNSTRTR): Month started with current employer/self-employed
Columns 47/48
PAGE 1 OF 1


| KEY |  |
| :--- | :--- |
| 01-12 | Enter the number of the month <br> concerned |
| 99 | Not applicable (YSTRTR $=9999$, <br> blank or REFWKY - YSTRTR $>2$ 2) <br> No answer |
| blank |  |

## WAYJFOUN (EHOWGET): Involvement of the public employment office at any moment in finding the present job Column 49 <br> PAGE 1 OF 1



FTPT (EFTPTWKR): Full-time/part-time distinction
Column 50
PAGE 1 OF 1



| KEY |  |
| :--- | :--- |
| 1 |  |
| 2 | Person is undergoing school education or training |
| 3 | Of own illness or disability |
| 4 | Looking after children or incapacitated adults |
| 5 | Other personal or family reasons |
| 6 | Person could not find a full-time job |
| 9 | Of other reasons |
| BLANK | Not applicable (FTPT ? 2) |
|  |  |

## TEMP (EPERMR): Permanency of first job

Column 52
PAGE 1 OF 1


## TEMPREAS (EWHYTMP): Reasons for having a temporary job/work contract of limited duration Column 53 <br> PAGE 1 OF 1



KEY
1 It is a contract covering a period of training (apprentices, trainees, training (apprentices, trainee research assistants, etc.) Perso
Person did not want a permanent job
t is a contract for a probationary period
Not applicable (TEMP ? 2) No answer

## TEMPDUR (EDURTMPR): Duration of temporary job

Column 54
PAGE 1 OF 1


| KEY |  |
| :--- | :--- |
| 1 | Less than one month |
| 2 | 1 to 3 months |
| 3 | 4 to 6 months |
| 4 | 7 to 12 months |
| 5 | 13 to 18 months |
| 6 | 19 to 24 months |
| 7 | 25 to 36 months |
| 8 | More than 3 years <br> 9 |
| Not applicable (TEMP is not equal <br> to 2$)$ <br> No answer |  |
| Blank |  |

## TMPAGCY (ETMPCON): Contract with a temporary employment agency Column 55 <br> PAGE 1 OF 1



## SHIFTWK (ESHIFTR): Shift work <br> Column 56

PAGE 1 OF 1



| KEY |  |
| :--- | :--- |
| 1 | Person usually works in the evening <br> 2 |
| Person sometimes works in the <br> evening |  |
| 3 | Person never works in the evening <br> Not applicable (WSTATOR $=3-5,9)$ <br> No Answer |
| BLANK |  |

## NIGHTWK (ENIGHTR): Night work in main job Column 58

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## Labour Force Survey - United Kingdom

## SATWK (ESATR): Saturday work in main job <br> Column 59 <br> PAGE 1 OF 1



| KEY |  |
| :--- | :--- |
| 1 | Person usually works on Saturdays <br> 1 |
| Person sometimes works on |  |
| 3 | Saturdays <br> Person never works on Saturdays <br> 9 |
| Not applicable (WSTATOR $=3-5,9)$ |  |
| Blank | No Answer |

## SUNWK (ESUNR): Sunday work Column 60 <br> Column 60 <br> PAGE 1 OF 1




## HWACTUAL (EACTHRR): Number of hours actually worked during reference week in main job Columns 63/64 <br> PAGE 1 OF 1



| KEY |  |
| :---: | :---: |
| oo | Person having a job or business and not having worked at all in the main activity during the reference week |
| 01-98 | Number of hours actually worked in the main job during the reference week |
| 99 | Not applicable (WSTATOR $=3-5$ or 9 ) |
| Blank | No answer |
| Notes |  |
| $X X$ is a number in the range 01 to 97 . Unbiased rounding is used; so instead of always rounding up, we will round up if the number is odd, and down if the number is even. |  |

## HWOVERP (EACTPOT): Paid overtime in the reference week in the main job Column 65/66 <br> PAGE 1 OF 1



| KEY |  |
| :--- | :--- |
| O0-98 | Number of paid overtime hours <br> Not applicable (STAPRO is not <br> equal to 3) <br> No answer |
| BLANK |  |

## HWOVERPU (EACTUOT): Unpaid overtime in the reference week in the main job Columns 67/68 <br> PAGE 1 OF 1



| KEY |  |
| :--- | :--- |
| $00-98$ | Number of unpaid overtime hours |
| 99 | Not Applicable (STAPRO = 3) |
| BLANK | No answer |



## HOURREAS (EWHYDIFR): Main reason why hours actually worked differed from usual hours Columns 69/70 <br> PAGE 2 OF 2



| KEY |  |
| :---: | :---: |
|  | Person has worked more than usual due to: |
| 01 | Variable hours (e.g. flexible working hours) |
| 16 | Overtime |
| 02 | Other reasons |
|  | Person has worked less than usual due to: |
| 03 | Bad weather |
| 04 | Slack work for technical or economic reasons |
| 05 | Labour dispute |
| 06 | Education or training |
| 07 | Variable hours (e.g. flexible working hours) |
| 08 | Own illness, injury or temporary disability |
| 09 | Maternity or parental leave |
| 10 | Special leave for personal or family reasons |
| 11 | Annual holidays |
| 12 | Bank holidays |
| 13 | Start of/change in job during reference week |
| 14 | End of job without taking up a new one during reference week |
| 15 | Other reasons |
| 97 | Person having worked usual hours during the reference week (HWUSUAL $=$ HWACTUAL $=01-98$ |
| 98 |  <br> HOURREAS \# 01-16) |
| 99 | Not applicable (WSTATOR $=$ 2-5,9 or HWUSUAL = blank or HWACTUAL = blank) |
| BLANK | No answer |



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## WAYMORE (EWAYHRS): Way that a person can work more hours Column 72

PAGE 1 OF 1


| KEY |  |
| :--- | :--- |
|  |  |
| 1 | Through an additional job |
| 2 | Through a job working more hours than the present job |
| 3 | Only within the present job |
| 4 | In any of the above ways |
| 9 | Not applicable (WISHMORE ? 1) |
| BLANK | No Answer |




| KEY |  |
| :--- | :--- |
| 1 | Person usually works at home |
| 2 | Person sometimes works at home |
| 3 | Person never works at home <br> 9 |
| Not applicable ( WSTATOR $=3-5$ <br> or 9) <br> Blank | No Answer |

## Labour Force Survey - United Kingdom



## KEY

| 0 | Person is not looking for <br> another job |
| :--- | :--- |
| 1 | Person is looking for <br> another job |
| 9 | Not applicable <br> (WSTATOR $=3-5,9)$ |
| BLANK | No answer |

## Labour Force Survey - United Kingdom



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EXIST2J(ESECJOBR): Existence of more than one job or busines Column 78
PAGE 1 OF 1


| KEY |  |
| :--- | :--- |
| 1 | Person had only one job or business <br> during the reference week |
| 2 | Person had more than one job or <br> business during the reference week |

## STAPRO2J (ESTAT2R): Professional status in second job Column 79

PAGE 1 OF 1


| KEY |  |
| :--- | :--- |
| 1 | Self-employed with employees |
| 2 | Self-employed without employees |
| 3 | Employee |
| 4 | Family worker |
| 9 | Not aplicable (EXIST2J = 1, 9, BLANK) |
| BLANK | No answer |

## NACE2J2D (ENACE208): Economic activity of the local unit (in the second job) <br> Column 80/81 <br> PAGE 1 OF 1



| KEY |  |
| :--- | :--- |
| 00 | Nace Rev. 2 <br> Not applicable (EXIST2J $=1,9$, <br> BLANK) |
| Blank | No answer |



## Labour Force Survey - United Kingdom

## EXISTPR (EEVWKR): Existence of previous employment experience Column 84 PAGE 1 OF 1



Person has never been in employment (purely occasional work, Person has never been in employment (purely occasional work, such as vacation work, compulsory military or community service are not to be considered as employment) such as vacation work, compulsory military or community service are not to be considered as employment
Not applicable (WSTATOR =1, 2 or 9 )
9
BLANK

## YEARPR (EYRLASTR): Year in which person last worked

## Columns 85/88

PAGE 1 OF 1


| KEY |  |
| :--- | :--- |
| G999 | Enter the 4 digits of the year in <br> which person last worked <br> Not applicable (EXISTPR $=0,9$, <br> BLANK |
| BLANK) <br> No answer |  |

## MONTHPR (EMNLASTR): Month in which person last worked Columns 89/90 Columns 89/90 <br> PAGE 1 OF 1



| KEY |  |
| :--- | :--- |
| $01-12$ | Enter the number of the month in <br> which person last worked |
| 99 | Not applicable (YEARPR $=9999$, <br> BLANK or REFYEAR-YEARPR $>2)$ <br> No answer |



Employee
Family worker
Fomily worker Noplicable (EXISTPR $=0,9$
Not applicable (EXISTPR $=0,9$,
BLANK, or EXISTPR $=1$ and did not
work in last 8 years)
work in last
No answer

## NACEPR2D (ENACELO8): Economic activity of the local unit in which person last worked Column 94/95

PAGE 1 OF 1


KEY
NACE Rev. 2
Not applicable (col $84=0,9$ Not applicable (col $84=0,9$, work in last eight years)
Blank No answer

## ISCOPR3D (EISCOLR): Occupation of last job

Columns 96/98
PAGE 1 OF 1

\(\left.$$
\begin{array}{|ll|}\hline \text { KEY } & \\
999 & \begin{array}{l}\text { Not applicable (EXISTPR }=0,9, \\
\text { BLANK or EXISTPR }=1 \\
\text { not work in last } 8 \text { and did }\end{array}
$$ <br>

BLANK \& No answer\end{array}\right\}\)| List A= |
| :--- |
| $1121,1122,1151,1222,1231,1161,1162$, |
| $1226,1163,1232,1182,1183,1225,1235$, |
| $1239,1185,1233,1211,1212,1219,1221$, |
| 1223,1224 |

## Labour Force Survey - United Kingdom




## SEEKTYPE (ETYMPSR): Type of employment sought (or found) <br> Column 101

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## Labour Force Survey - United Kingdom



| KEY |  |
| :--- | :--- |
| 1 | As self-employed <br> As Employee: |
| 2 | Only full time is looked for (or has already been found) <br> 3 |
| Full time job is sought, but if not available, part time job will be <br> accepted |  |
| 4 | Part time job is sought, but if not available, full time job will be <br> accepted |
| 5 | Only part time job is looked for (or has already been found) <br> Person did not state whether full time or part time job is looked for <br> (or has already been found) |
| 9 | Not applicable (SEEKWORK ? 1, 2, 4 and LOOKOJ ? 1) <br> No Answer |
| BLANK |  |




| KEY |  |
| :--- | :--- |
| 0 | Search not yet started |
| 1 | Less than 1 month |
| 2 | $1-2$ months |
| 3 | $3-5$ months |
| 4 | $6-11$ months |
| 5 | $12-17$ months |
| 6 | $18-23$ months |
| 7 | $24-47$ months |
| 8 | 4 years or longer |
| 9 | Not applicable (SEEKWORK ? 1, 4 and LOOKOJ ? 1) |
| BLANK | No answer |

## METHODA (EMETH1R): Contacted public employment office to find work Column 103 <br> PAGE 1 OF 1




| KEY |  |
| :--- | :--- |
| 0 | No |
| 1 | Yes |
| 9 | Not applicable (SEEKWORK ? 4 |
|  | and LOOKOJ ? 1) |



| KEY |  |
| :--- | :--- |
| 0 | No |
| 1 | Yes |
| 9 | Not applicable (SEEKWORK ? 4 |
|  | and LOOKOJ ? 1) |

```
METHODD (EMETH4R): Asked friends, relatives, trade unions etc
Column 106
PAGE 1OF 1
```



| KEY |  |
| :--- | :--- |
| 0 | No |
| 1 | Yes |
| 9 | Not applicable (SEEKWORK? 4 |
| and LOOKOJ? 1) |  |



| KEY |  |
| :--- | :--- |
| 0 | No |
| 1 | Yes |
| 9 | Not applicable (SEEKWORK ? 4 <br> and LOOKOJ ? 1) |

## METHODF (EMETH6R): Studied adverts in newspapers or journals Column 108 <br> PAGE 1 OF 1



| KEY |  |
| :--- | :--- |
| 0 | No |
| 1 | Yes |
| 9 | Not applicable (SEEKWORK ? 4 <br> and LOOKO ? 1) |

## Labour Force Survey - United Kingdom



| KEY |  |
| :--- | :--- |
| 0 | No |
| 1 | Yes |
| 9 | Not applicable (SEEKWORK ? 4 and LOOKOJ ? 1) |
| Notes |  |
| An answer of No (0) is given for all respondents as taking a test, <br> interview or examination as a method of FINDING work is not <br> used in the UK. |  |

```
METHODH (EMETH8R): Looked for land, premises or equipment
    Column 110
    PAGE 1 OF 1
```



| KEY |  |
| :--- | :--- |
| 0 | No |
| 1 | Yes |
| 9 | Not applicable (SEEKWORK ? 4 <br> and LOOKOJ ? 1) |

```
METHODI (EMETH9R): Looked for permits, licenses or financial resources
Column 111
PAGE 1 OF 1
```



| KEY |  |
| :--- | :--- |
| 0 | No |
| 1 | Yes |
| 9 | Not applicable (SEEKWORK ? 4 <br> and LOOKOJ ? 1) |
|  |  |

## Labour Force Survey - United Kingdom



| KEY |  |
| :--- | :--- |
| 0 | No |
| 1 | Yes |
| 9 | Not applicable (SEEKWORK ? 4 |
|  | and LOOKOJ ? 1) |

## METHODK (EMETH11R): Waiting for a call from a public employment office Column 113 <br> PAGE 1 OF 1



| KEY |  |
| :--- | :--- |
| 0 | No |
| 1 | Yes |
| 9 | Not applicable (SEEKWORK? 4 and LOOKOJ ? 1) |
| Notes |  |
| An answer of No (0) is given for all respondents as taking a test, <br> interview or examination as a method of FINDING work is not <br> used in the UK. |  |

```
METHODL (EMETH12R): Awaiting results of a competition for recruitment to public sector
PAGE 1 OF 1
```



| KEY |  |
| :--- | :--- |
| 0 | No |
| 1 | Yes |
| 9 | Not applicable (SEEKWORK ? 4 and LOOKOJ ? 1) |
| Notes |  |
| An answer of No (0) is given for all respondents as taking a test, <br> interview or examination as a method of FINDING work is not <br> used in the UK. |  |

## METHODM (EMETH13R): Other job search method used

 Column 115PAGE 1 OF 1


## WANTWORK (ELIKWKR): Willingness to work for person not seeking employment Column 116 <br> PAGE 1 OF 1



| KEY |  |
| :--- | :--- |
| 1 | But would nevertheless like to have work |
| 2 | And does not want to have work |
| 9 | Not applicable (SEEKWORK = 3) |
| BLANK | No answer |



| KEY |  |
| :--- | :--- |
| 1 | Person could start to work immediately <br> (within 2 weeks) <br> 2 |
| Person could not start to work immediately <br> (within 2 weeks) |  |
| 9 | Not applicable (SEEKWORK ? 1, 4 and <br> WANTWORK ? 1, BLANK and <br> WISHMORE ? 1) |

## AVAIREAS (EAVALREA): Reasons for not being available to start work within two weeks <br> Column 118 <br> PAGE 1 OF 1



| KEY |  |
| :--- | :--- |
| 1 | He/she must complete education or training |
| 2 | He/she must complete compulsory military or community service |
| 3 | He/she cannot leave present employment within two weeks due to period of notice |
| 4 | Of personal or family responsibilities (including maternity) |
| 5 | Of own illness or incapacity |
| 6 | Of other reasons |
| 9 | Not applicable (AVAILBLE ? 2) |
| BLANK | No answer |
|  |  |



KEY
Person was working (including apprentices, trainees)
Person was working (including in full-time education (excluding apprentices, trainees)
Person was in full-time education (excluding apprentices, trainees)
Person was conscript on compulsory military or community service Person was conscript on compulsory military
Other (e.g. retired)
Not applicable (SEEKWORK =3,9) No answer

## Labour Force Survey - United Kingdom



## Labour Force Survey - United Kingdom



## EDUCSTAT (EDUCSTA): Student or apprentice in regular education during last four weeks Column 123 <br> PAGE 1 OF 1



| KEY |  |
| :--- | :--- |
| 1 | Has been a student or an apprentice |
| 2 | Has not been a student or apprentice |
| 3 | Person in regular education but on holidays |
| 9 | Not applicable (child less than 15 years) |
| BLANK | No answer |

EDUCLEVEL (EDUCLEV) : Level of current education or training

## Col 124



EDUCLEVEL (EDUCLEV) : Level of current education or training


## EDUCFILD (EDUCFLD): Field of this education or training

## Columns 125/127

PAGE 1 OF 2


LFS User Guide - Volume 9: Eurostat \& Eurostat Derived Variables

## Labour Force Survey - United Kingdom

## EDUCFILD (EDUCFLD): Field of this education or training Columns 125/127 <br> PAGE 2 OF 2



| KEY |  |
| :--- | :--- |
| 000 | General programmes |
| 100 | Teacher training and education science |
| 200 | Humanities, language and arts |
| 222 | Foreign languages |
| 300 | Social science, business and law |
| 400 | Science, mathematics and computing |
| 420 | Life science (including biology and environmental science) |
| 440 | Physical science (including physics, chemistry and earth science) |
| 460 | Mathematics and statistics |
| 481 | Computer science |
| 482 | Computer use |
| 500 | Engineering, manufacturing and construction |
| 600 | Agriculture and veterinary |
| 700 | Health and welfare |
| 800 | Services |
| 900 | unknown |
| 999 | Not applicable (EDUCSTAT =2,9 BLANK or EDUCLEVL = 3-6) |
| BLANK | No answer |
| Notes |  |
| CURCODE |  |

## COURATT (ECOURA): Attendance at courses, seminars, private lessons etc outside regular education within last four weeks Column 128

PAGE 1 OF 1



| KEY |  |
| :--- | :--- |
| 1 | Yes |
| 2 | No |
| 9 | Not applicable (child less than 15 <br> years) <br> No answer |
| blank |  |



| KEY |  |
| :--- | :--- |
| 1 | Yes |
| 2 | No |
| 9 | Not applicable (child less than 15 |
| blank | years) |
| No answer |  |



| KEY |  |
| :--- | :--- |
| 3 digits | Number of hours |
| 999 | Not applicable (COURATT $=2,9$, <br> blank) <br> No answer |
| blank | No |

COURLEN (ECOURL16): Number of hours spent on all taught learning activities within the last four weeks
Columns 129/131

Start date: 2016 Q1


| KEY |  |
| :--- | :--- |
| 3 digits | Number of hours <br> 999 |
| Not applicable (COURA $T T=2,9$, <br> blank) <br> No answer |  |

## Labour Force Survey - United Kingdom



| KEY |  |
| :--- | :--- |
| 1 | Mostly job related (professional) <br> 2 |
| 9 | Mostly personal/social <br> Not applicable (COURATT $=$ <br> 2,9,blank) |
| blank | No answer |

## COURPURP (ECOURP16): Purpose of the most recent taught learning activity

 Col. 132| KEY |  |
| :--- | :--- |
|  |  |
| 1 | Mostly job related (professional) |
| 2 | Mostly personal/social |
| 9 | Not applicable (COURATT $=$ |
| 2,9,blank or THISWV $=2-5$ ) |  |
| blank | No answer |



## Labour Force Survey - United Kingdom



COURFILD (ECOURF16): Field of the most recent taught learning activity
Cols 133/135

## Start date: Jan 2016



NB - Periodicity revised from all waves to wave only from Jan 2016



| KEY |  |
| :--- | :--- |
| 1 | Only during paid working hours <br> 1 |
| 2 | Mostly during paid working hours |
| 3 | Mostly outside paid working hours |
| 4 | Only outside paid working hours |
| 5 | No job at that time |
| 9 | Not applicable (COURATT $=$ <br> 2,9,blank) <br> blank <br>  <br> No answer |

COURWORK (ECOURW16): Whether recent taught learning activity took place during paid working hours


| KEY |  |
| :--- | :--- |
| 1 | Only during paid working hours |
| 2 | Mostly during paid working hours |
| 3 | Mostly outside paid working hours |
| 4 | Only outside paid working hours |
| 5 | No job at that time |
| 9 | Not applicable (COURATT $=$ |
|  | 2,9,blank or THISWV $=2-5)$  <br> blank No answer |



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## HATFIELD (EHATFLD): Field of highest level of education or training successfully completed <br> Columns 139/141 <br> PAGE 1 OF 2



## HATFIELD (EHATFLD): Field of highest level of education or training successfully completed Columns 139/141 Columns 139/141 <br> PAGE 2 OF 2



| KEY |  |
| :--- | :--- |
| 000 | General programmes |
| 100 | Teacher training and education science |
| 200 | Humanities, language and arts |
| 222 | Foreign languages |
| 300 | Social science, business and law |
| 400 | Science, mathematics and computing |
| 420 | Life science (including biology and environmental science) |
| 440 | Physical science (including physics, chemistry and earth science) |
| 460 | Mathematics and statistics |
| 481 | Computer science |
| 482 | Computer use |
| 500 | Enginering, manufacturing and construction |
| 600 | Agriculture and veterinary |
| 700 | Health and welfare |
| 800 | Services |
| 900 | unknown |
| 999 | Not applicable (HATLEVEL $=00,11,21,99$, BLANK) |
| BLANK | No answer |
| Notes |  |
| SUBCOD1 values output as string not numeric, see attached coding frame. |  |

## HATYEAR (EHATYR): Year when highest level of education or training successfully completed Columns 142/145

PAGE 1 OF 1



## STAPRO1Y (ESTATOR): Professional status one year before survey <br> Column 147 <br> PAGE 1 OF 1



| KEY |  |
| :--- | :--- |
| 1 | Self-employed with employees |
| 2 | Self-employed without employees |
| 3 | Employee |
| 4 | Family-worker |
| 9 | Not applicable (WSTAT1Y ? 1) |
| BLANK | No answer |

NACE1Y2D (ENACEO08): Economics activity of local unit in which person was working one year before survey Column 148/149
PAGE 1 OF 1


| KEY |  |
| :--- | :--- |
|  | Nace Rev. 2 |
| 00 | Not applicable (WSTAT1Y ? 1) |
| Blank | No answer |



## Labour Force Survey - United Kingdom

## COUNTR1Y (ECTYO): Country of residence one year before survey Columns 150/151 <br> PAGE 2 OF 15



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## Labour Force Survey - United Kingdom

## COUNTR1Y (ECTYO): Country of residence one year before survey Columns 150/151 <br> PAGE 3 OF 15



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## Labour Force Survey - United Kingdom

## COUNTR1Y (ECTYO): Country of residence one year before survey Columns 150/151 <br> PAGE 4 OF 15



## Labour Force Survey - United Kingdom

## COUNTR1Y (ECTYO): Country of residence one year before survey Columns 150/151 <br> PAGE 5 OF 15



$$
\text { мзСRYO }=776,882,585,520
$$

M3CRYO $=776,882,585,5$



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## Labour Force Survey - United Kingdom

## COUNTR1Y (ECTYO): Country of residence one year before survey Columns 150/151 <br> PAGE 6 OF 15



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## Labour Force Survey - United Kingdom

## COUNTR1Y (ECTYO): Country of residence one year before survey Columns 150/151 <br> PAGE 7 OF 15



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## Labour Force Survey - United Kingdom

## COUNTR1Y (ECTYO): Country of residence one year before survey Columns 150/15 <br> PAGE 8 OF 15



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## Labour Force Survey - United Kingdom

## COUNTR1Y (ECTYO): Country of residence one year before survey Columns 150/151 <br> PAGE 9 OF 15



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## Labour Force Survey - United Kingdom

## COUNTR1Y (ECTYO): Country of residence one year before survey Columns 150/151 <br> PAGE 10 OF 15



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## Labour Force Survey - United Kingdom



## Labour Force Survey - United Kingdom



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## Labour Force Survey - United Kingdom

## COUNTR1Y (ECTYO): Country of residence one year before survey Columns 150/151 <br> PAGE 13 OF 15



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## Labour Force Survey - United Kingdom

## COUNTR1Y (ECTYO): Country of residence one year before survey Columns 150/151 <br> PAGE 14 OF 15


$52 \longrightarrow$





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## COUNTR1Y (ECTYO): Country of residence one year before survey Columns 150/151 <br> Columns 150/151

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## REGION1Y (EREGO00): Region of residence one year before survey Column 152/153 <br> PAGE 1 OF 1



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## Labour Force Survey - United Kingdom

## ENTMNDC: Monthly net (take home) pay from main job <br> Columns 154/155

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## Labour Force Survey - United Kingdom

## ENTMNDC: Monthly net (take home) pay from main job Columns 154/155 <br> PAGE 3 OF 15

5

NET99 $=$ COLUMN 154/
NET99 $=$
$\mathrm{NET99}=$
$1001-1500$

NET99
$1501-2000$
NET99 $=-N O$
$2001-2500$
NET99 $=$

| NET99 $=$ |
| :---: |
| $2501-3000$ |
| YES |
| $\downarrow$ |
| 155 |
| 06 |
| COLUMN 154/ |

NET99 $=$



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## Labour Force Survey - United Kingdom

## ENTMNDC: Monthly net (take home) pay from main job <br> Columns 154/155

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## Labour Force Survey - United Kingdom

## ENTMNDC: Monthly net (take home) pay from main job <br> Columns 154/155

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## Labour Force Survey - United Kingdom

## ENTMNDC: Monthly net (take home) pay from main job <br> Columns 154/155 <br> PAGE 6 OF 15





## Labour Force Survey - United Kingdom

## ENTMNDC: Monthly net (take home) pay from main job <br> Columns 154/155

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## Labour Force Survey - United Kingdom

## ENTMNDC: Monthly net (take home) pay from main job <br> Columns 154/155

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## Labour Force Survey - United Kingdom

## ENTMNDC: Monthly net (take home) pay from main job <br> Columns 154/155 <br> PAGE 9 OF 15



GROSS99 =
$\underset{2001-2500}{\text { GROS599 }}=-\mathrm{NO} \rightarrow$
GROSS99 =
$\xrightarrow[2501-3000]{\text { GROSS99 }}-\mathrm{NO} \rightarrow$
GROSS99 =
$\underset{3001-3500}{\text { GROSS99 }}=-\mathrm{NO} \rightarrow$
GROSS99=

$32 \longrightarrow$


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## Labour Force Survey - United Kingdom

## ENTMNDC: Monthly net (take home) pay from main job

Columns 154/155
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## Labour Force Survey - United Kingdom

ENTMNDC: Monthly net (take home) pay from main job
Columns 154/155
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## Labour Force Survey - United Kingdom

## ENTMNDC: Monthly net (take home) pay from main job <br> Columns 154/155 <br> PAGE 12 OF 15

$41 \longrightarrow$ $\underset{=0-500}{(\text { GROSS99/2) }} \mathrm{NO}$
$\underset{=501-1000}{(\text { GROSS99 } 2)} \mathrm{NO}$

$\xrightarrow[=1501-2000]{(G)}$
$\underset{2}{\text { (GROSS99 }=2001-2500} \rightarrow \mathrm{NO}$


COLUMN 154
155
06



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## Labour Force Survey - United Kingdom

## ENTMNDC: Monthly net (take home) pay from main job

Columns 154/155
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## Labour Force Survey - United Kingdom










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## Labour Force Survey - United Kingdom

## ENTMNDC: Monthly net (take home) pay from main job <br> Columns 154/155

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Labour Force Survey - United Kingdom

## REFYEAR (EYEAR): Year of Survey <br> Columns 156/159

PAGE 1 OF 1


## Labour Force Survey - United Kingdom

## REFWEEK (EREFWK): Reference week <br> Columns 160/161 <br> PAGE 1 OF 1



## Labour Force Survey - United Kingdom

## INTWEEK (EINTWK): Interview week <br> Columns 162/163

PAGE 1 OF 1


## Labour Force Survey - United Kingdom

## COUNTRY (ESTATE): Country <br> Column 164/16

PAGE 1 OF 1


## KEY

For coding, see ISO country classification

## Labour Force Survey - United Kingdom

## REGION (EREGNOO): Region of household

Column 166/167
PAGE 1 OF 1


## DEGURBA (EURBAN): Degree of urbanisation <br> Column 168

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## Labour Force Survey - United Kingdom

## DEGURBA (EURBAN): Degree of urbanisation Column 168 <br> PAGE 2 OF 13



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## Labour Force Survey - United Kingdom

## DEGURBA (EURBAN): Degree of urbanisation <br> Column 168

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## Labour Force Survey - United Kingdom

## DEGURBA (EURBAN): Degree of urbanisation <br> Column 168 <br> PAGE 4 OF 13



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DEGURBA (EURBAN): Degree of urbanisation
Column 168
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## DEGURBA (EURBAN): Degree of urbanisation <br> Column 168

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 $00 C X G G, 00 C Y F A, 00 C Y F C, 00 C Y F D, 00 C Y F E, 00 C Y F F, 00 C Y F H, 00 C Y F J, 00 C Y F K, 00 C Y F L, 00 C Y F N, 00 C Y F P, 00 C Y F Q, 00 C Y F S, 00 C Y F T, 00 C Z F A, 00 C Z F B, 00 C Z F C, 00 C Z F D, 00 C Z F E, 00 C Z F F, 00 C Z F H, 00 C Z F J, 00 C Z F K, 00 C Z F M$,
 OODBFQ, OODBFR, OODBFS, OODBFT,

## DEGURBA (EURBAN): Degree of urbanisation <br> Column 168

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 $00 H P N B, ~ O O H P N C, 00 H P N D, ~ O O H P N E, ~ O O H P N F, ~ O O H X M Y, ~ O O H X N A, ~ O O H X N B, ~ O O H X N C, ~ O O H X N D, ~ O O H X N E, ~ O O H X N F, ~ O O H X N G, ~ O O H X N J, ~ O O H X N K, ~ O O H X N L, ~$
OOA
OOJANE, OOJANF, OOJANG, OOJANJ, OOJANM, OOJANP, OOJANQ, OOJANS, OOJANT, OOJANU, OOJANW, OOJANX, OOJANY, OOJANZ, OOJAPA, OOJAPB, OOKAMS,

























 $17 \mathrm{C} 06,17 \mathrm{C07}, 17 \mathrm{C} 08,17 \mathrm{C} 09$,
$17 \mathrm{C} 24,17 \mathrm{C} 25,17 \mathrm{C} 26,17 \mathrm{C} 27$,

# DEGURBA (EURBAN): Degree of urbanisation <br> Column 168 

PAGE 8 OF 13










































 $37 U D G H, 37 U D G J, 37 U D G L, 37 U D G M, 37 U D G N, 37 U D G P, 37 U D G Q, 37 U D G R, 37 U D G S, 37 U D G T, 37 U E G C, 37 U E G F, 37 U E G G, 37 U E G H, 37 U E G J, 37 U E G K, 37 U E G L, 37 U E G N, 37 U E G P, 37 U E G R, 37 U E G S, 37 U E G U$,

## DEGURBA (EURBAN): Degree of urbanisation

Column 168
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 47UGFW, 47UGFZ, 47UGGB, 47UGGC, 47UGGD, 47UGGE, 47UGGF, 47UGGG, 47UGGH, 47UGGK

## DEGURBA (EURBAN): Degree of urbanisation <br> Column 168 <br> PAGE 10 OF 13












































 29UHGK, 29UHGM, 29UHGN, 29UHGS, 29UHGX, 29UHGZ, 29UHHG, 29UHHH, 29UKGK,

## DEGURBA (EURBAN): Degree of urbanisation

Column 168
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 47UCJM, 47UDFN, 47UFGP, 47UFGQ, 47UFGT, 47UFGU, 47UFHF, 47UFHG, 47UFHJ, 47UFHK, 47UFHL, 47UFHP, 47UFHR, 47UFHX, 47UGFX, 47UGGA, 47UGGL, 47UGGM

## DEGURBA (EURBAN): Degree of urbanisation <br> Column 168

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 OONQNZ, OONQPA, OONQPB, OONQPC, OONQPD, OONQPE, OONQPF, OONQPG, OONQPH, OONQPJ, OONQPK, OONQPL, OONQPM, OONQPM, OONQPP, OONQPQ, OONQPR, OONQPS, OONQPT, OONQPU, OONQPW, OONQPX, OONQPY,





























 21UGGH, 21 UGGJ, $21 \mathrm{UGGK}, 21 \mathrm{UGGL}, 21 \mathrm{UGGQ}, 21 \mathrm{UGGR}, 21 \mathrm{UGGZ}, 21 \mathrm{UHGM}, 21 \mathrm{UHGP}, 21 \mathrm{UHGX}, 21 \mathrm{UHGY}, 21 \mathrm{UHHA}, 21 \mathrm{UHHB}, 21 \mathrm{UHHF}, 21 \mathrm{UHHG}, 21 \mathrm{UHHK}, 21 \mathrm{UHHM}, 21 \mathrm{UHHN}, 21 \mathrm{UHHS}$,

## DEGURBA (EURBAN): Degree of urbanisation <br> Column 168

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 OUCGF, 29UCGP, 29UCGQ, 29UEGQ, 29UHGT, 29UHHB, 29UKGM, 29UKHA, 29UKHC, 29ULGD, 29ULGY, 29ULGZ, 29ULHA, 29UMGE, 29UMGH, 29UQGG, 29UQGH, 30C11, 30C15, 30C16, 30C17, 20C18, 30C19, $30 \mathrm{C} 20,30 \mathrm{C} 21,30 \mathrm{C} 22$,




































## Labour Force Survey - United Kingdom

## HHNUM (ESERIAL): Serial number of household

Columns 169/174
PAGE 1 OF 1


| KEY |
| :--- |
| Serial number are allocated by the national <br> statistical institutes and remain the same for all <br> waves |

## HHTYPE (ETYPHLD): Type of Household <br> Column 175 <br> PAGE 1 OF 1



| KEY | Person living in private household (or <br> permanently in a hotel) and surveyed in this <br> household |
| :--- | :--- |
| 2 | Person living in an institution and surveyed in <br> this institution |
| 3 | Person living in an institution but surveyed in <br> this private household <br> Person living in another private household on <br> the territory of the country but surveyed in this <br> household of origin |

## HHTYPE (ETYPHLD): Type of Household <br> Column 175 <br> PAGE 1 OF 1



| KEY | Person living in private household (or <br> permanently in a hotel) and surveyed in this <br> household |
| :--- | :--- |
| 2 | Person living in an institution and surveyed in <br> this institution |
| 3 | Person living in an institution but surveyed in <br> this private household <br> Person living in another private household on <br> the territory of the country but surveyed in this <br> household of origin |

## HHINST (ETYPINS): Type of Institution

## Column 176

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## Labour Force Survey - United Kingdom



```
KEY
0000-9999 Cols 183-186 contain whole numbers
The yearly weighting factor is provided by research by an annual weight calculated once all quarter data has been annual weis
```


## Labour Force Survey - United Kingdom

\section*{COEFFQ (EQWT07): Quarterly weighting facto <br> Columns 183/188 <br> PAGE 1 OF 1 <br> $\rightarrow$| COLUMNS 183/188 <br> The SOEC file quarterly <br> weighting factor will be the <br> same as the UK file. Factor <br> in the for |
| :---: | :---: | same as the UK file. Facto in the format $\mathrm{XXXX} . \mathrm{XX}$}

0000-9999 Cols 183-186 contain whole numbers

Cols 187-188 contain decimal places

## COEFFH (EQHHWT): Household yearly weighting factor of the sample for household characteristics (in the case of a sample of individuals) Columns 189/194

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[^7]
## INTWAVE (EWAVE): Sequence number of the survey wave Column 195

PAGE 1 OF 1


## INTQUEST (EINTQUES): Questionnaire used

Column 196
PAGE 1 OF 1


[^8]
## Labour Force Survey - United Kingdom

HATLEVEL (EHATLEV14) Educational attainment level (ISCED11)
Page 1 of 2.
Cols 197/199



HATLEVEL (EHATLEV14) Educational attainment level (ISCED11)
Cols 197/199


Note regarding EDAGE - Age when completed continuous full-time education.
0 to $95=$ age
$96=$ still in education
97 = never had education

```
000 Noformal education or below ISCED 1
100 ISCED 1
200 ISCED 2 (inc ISCED 3 programmes of duration less than 2 years)
302 ISCED 3 programme duration >= 2 years, sequential (i.e. access to next ISCED 3 programme only)
303 ISCED 3 programme duration >= > y years, sequential (i.eminal or access to next ISCED 4 only (N/A in UK)
lol
400 SCED 3 withaccess)
400
500 ISCED 5
700 ISCED 7
999 Not applicable (age < 15)
```

HATLEVEL (EHATLEV15) Educational attainment level (ISCED11)
Cols 197/199



HATLEVEL (EHATLEV15) Educational attainment level (ISCED11)
Cols 197/199


Note regarding EDAGE - Age when completed continuous full-time education.

97 = never had education

```
000 Noformal education or below ISCED 1
100 ISCED 1
200 ISCED 2 (inc ISCED 3 programmes of duration less than 2 years)
302 ISCED 3 programme duration >= 2 years, sequential (i.e. access to next ISCED 3 programme only)
302 SCED 3 programme duration >= 2 years, sequential (i.e. access to next ISCED 3 programme 0
303 ISCED 3 programme duration >= 2 year
400 ISCED 4 (N/A in UK)
400 ISCED4
500 ISCED 5
700 ISCED 7
999 Not applicable (age < 15)
```



| KEY |  |
| :--- | :--- |
| The 4 digits of year when highest level of education or |  |
| training was successfully completed are entered |  |
| 9999 Not applicable (HATLEVEL = 11-60) <br> BLANK No answer |  |

HATYEAR (EHATYR15) : Year when highest level of education or training successfully completed Columns 200/203



```
KEY
1 General
2 Vocational
9 Not applicable (HATLEVEL = 300 to 400 or (AGE > 34 and
    REFYEAR - HATYEAR > 15))
For full details see EU LFS explanatory notes from 2014, pp 128-129.
```



HATFIELD (EHATFLD14): Field of highest level of education or training successfully completed

## Columns 205/208



## Labour Force Survey - United Kingdom

HATFIELD (EHATFLD14): Field of highest level of education or training successfully completed
Page 2 of 4
Columns 205/208
Start date: 2014 Q1 End date: 2014 Q4


| KEY |  |
| :--- | :--- |
| 0000 | General programmes |
| 0100 | Teacher training and education science |
| 0200 | Humanities, language and arts |
| 0222 | Foreign languages |
| 0300 | Social science, business and law |
| 0400 | Science, mathematics and computing |
| 0420 | Life science (including biology and environmental science) |
| 0440 | Physical science (including physics, chemistry and earth science) |
| 0460 | Mathematics and statistics |
| 0481 | Computer science |
| 0482 | Computer use |
| 0500 | Engineering, manufacturing and construction |
| 0600 | Agriculture and veterinary |
| 0700 | Health and welfare |
| 0800 | Services |
| 0900 | unknown |
| 9999 | Not applicable EHATLEV14 $=302$ to 800 and (AGE $=15$ to 34 or (AGE >  <br>  34 and EYEAR - EHATYR14 <= 15$)$ ) |
| BLANK | No answer |
| Notes |  |

SUBCOD1 values output as string not numeric, see attached coding frame.


HATFIELD (EHATFLD14): Field of highest level of education or training successfully completed
Page 4 of 4
Columns 205/208
Start date: 2014 Q1 End date: 2014 Q4

 From 2014 Q1 to Q4 see HATFIELD (EHATFLD14) cols 205-208 From 2016 Q1 see HATFIELD (EHATFLD16) cols 205-208

HATFIELD (EHATFLD15): Field of highest level of education or training successfully completed
Page 2 of 4
Columns 205/208
Start date: 2015 Q1 End date: 2015 Q4


| KEY |  |
| :---: | :---: |
| 0000 | General programmes |
| 0100 | Teacher training and education science |
| 0200 | Humanities, language and arts |
| 0222 | Foreign languages |
| 0300 | Social science, business and law |
| 0400 | Science, mathematics and computing |
| 0420 | Life science (including biology and environmental science) |
| 0440 | Physical science (including physics, chemistry and earth science) |
| 0460 | Mathematics and statistics |
| 0481 | Computer science |
| 0482 | Computer use |
| 0500 | Engineering, manufacturing and construction |
| 0600 | Agriculture and veterinary |
| 0700 | Health and welfare |
| 0800 | Services |
| 0900 | unknown |
| 9999 | Not applicable EHATLEV $15=302$ to 800 and (AGE = 15 to 34 or (AGE > 34 and EYEAR - EHATYR15 <= 15)) |
| BLANK | No answer |
| Notes |  |
| SUBCOD | values output as string not numeric, see attached coding frame. |

HATFIELD (EHATFLD15): Field of highest level of education or training successfully completed
Page 3 of 4 Columns 205/208

Start date: 2015 Q1 End date: 2015 Q4


HATFIELD (EHATFLD15): Field of highest level of education or training successfully completed
Page 4 of 4 Columns 205/208 End date: 2015 Q4


HATFIELD (EHATFLD16): Field of highest level of education or training successfully completed


Eligibility filter:
EHATLEV15 = 302 to 800 and (AGE = 15 to 34
or ((AGE $>34$ ) and (EHATYR15 $>=0$ ) and EYEAR - EHATYR15 <= 15)))


HATFIELD (EHATFLD16): Field of highest level of education or training successfully completed


HATFIELD (EHATFLD16): Field of highest level of education or training successfully completed


HATFIELD (EHATFLD16): Field of highest level of education or training successfully completed


| Fields of Education 2016 |  |
| :--- | :--- |
| 0000 | Generic programmes and qualifications |
| 0100 | Education |
| 0200 | Arts and humanities |
| 0300 | Social sciences, journalism and information |
| 0400 | Business, administration and law |
| 0500 | Natural sciences, mathematics and statistics |
| 0600 | Information and communication technologies |
| 0700 | Engineering, manufacturing and construction |
| 0800 | Agriculture, forestry, fisheries and veterinary |
| 0900 | Health and welfare |
| 1000 | Services |
| 9998 | Unknown or unspecified |
| 9999 | Does not apply |



HATFIELD (EHATFLD16): Field of highest level of education or training successfully completed


| Fields of Education 2016 |  |
| :---: | :---: |
| 0000 | Generic programmes and qualifications |
| 0100 | Education |
| 0200 | Arts and humanities |
| 0300 | Social sciences, journalism and information |
| 0400 | Business, administration and law |
| 0500 | Natural sciences, mathematics and statistics |
| 0600 | Information and communication technologies |
| 0700 | Engineering, manufacturing and construction |
| 0800 | Agriculture, forestry, fisheries and veterinary |
| 0900 | Health and welfare |
| 1000 | Services |
| 9998 | Unknown or unspecified |
| 9999 | Does not apply |



HATFIELD (EHATFLD16): Field of highest level of education or training successfully completed


[^9]
## Labour Force Survey - United Kingdom

## EDUCLEVEL (EDUCLEV14): Level of the current education or training (ISCED11)

## Col 209



Start date: 2014 Q1
End Date: 2014 Q4
To 2013 Q4 see Col 124 EDUCLEVEL (EDUCLEV)
From 2015 Q1 to 2015 Q4 see Col 209 EDUCLEVEL (EDUCLEV15) From 2016 Q1 see Col 209 EDUCLEVEL (EDUCLEV16)

| KEY |  |  |
| :--- | :--- | :--- |
| 1 | ISCED 1 | Primary education |
| 2 | ISCED 2 | Lower secondary education |
| 3 | ISCED 3 | Upper secondary education |
| 4 | ISCED 4 | Post-secondary non-tertiary education (N/A in UK) |
| 5 | ISCED 5 | Short-cycle tertiary education |
| 6 | ISCED 6 | Bachelor's or equivalent level |
| 7 | ISCED 7 | Master's or equivalent level |
| 8 | ISCED 8 | Doctoral or equivalent level |
| 9 | Not applicable (EDUCSTAT $=2,9$ or BLANK) |  |
| BLANK | No answer |  |

EDUCLEVEL (EDUCLEV14): Level of the current education or training (ISCED11)

## Col 209

Start date: 2014 Q1
End Date: 2014 Q4
To 2013 Q4 see Col 124 EDUCLEVEL (EDUCLEV)
From 2015 Q1 to 2015 Q4 see Col 209 EDUCLEVEL (EDUCLEV15) From 2016 Q1 see Col 209 EDUCLEVEL (EDUCLEV16)


| KEY |  |  |
| :--- | :--- | :--- |
| 1 | ISCED 1 | Primary education |
| 2 | ISCED 2 | Lower secondary education |
| 3 | ISCED 3 | Upper secondary education |
| 4 | ISCED 4 | Post-secondary non-tertiary education (N/A in UK) |
| 5 | ISCED 5 | Short-cycle tertiary education |
| 6 | ISCED 6 | Bachelor's or equivalent level |
| 7 | ISCED 7 | Master's or equivalent level |
| 8 | ISCED 8 | Doctoral or equivalent level |
| 9 | Not applicable (EDUCSTAT $=2,9$ or BLANK) |  |
| BLANK | No answer |  |

EDUCLEVEL (EDUCLEV15): Level of the current education or training (ISCED11) Col 209


Start date: 2015 Q
End Date: 2015 Q4
To 2013 Q4 see Col 124 EDUCLEVEL (EDUCLEV)
From 2014 Q1 to 2014 Q4 see Col 209 EDUCLEVEL (EDUCLEV14) From 2016 Q1 see Col 209 EDUCLEVEL (EDUCLEV16)

| KEY |  |  |
| :--- | :--- | :--- |
|  |  |  |
| 1 | ISCED 1 | Primary education |
| 2 | ISCED 2 | Lower secondary education |
| 3 | ISCED 3 | Upper secondary education |
| 4 | ISCED 4 | Post-secondary non-tertiary education (N/A in UK) |
| 5 | ISCED 5 | Short-cycle tertiary education |
| 6 | ISCED 6 | Bachelor's or equivalent level |
| 7 | ISCED 7 | Master's or equivalent level |
| 8 | ISCED 8 | Doctoral or equivalent level |
| 9 | Not applicable (EDUCSTAT $=2,9$ or BLANK) |  |
| BLANK | No answer |  |

## Labour Force Survey - United Kingdom

EDUCLEVEL (EDUCLEV15): Level of the current education or training (ISCED11)
Page 2 of 2

## Col 209



| KEY |  |  |
| :--- | :--- | :--- |
| 1 | ISCED 1 | Primary education |
| 2 | ISCED 2 | Lower secondary education |
| 3 | ISED 3 | Upper secondary education |
| 4 | SCED 4 | Post-secondary non-tetiary education (N/A in UK) |
| 5 | ISCED 5 | Short-cycle tertiary education |
| 6 | ISED 6 | Bachelor's or equivalent level |
| 7 | SCED 7 | Master's or equivalent level |
| 8 | SCED 8 | Doctoral or equivalent level |
| 9 | Not applicable (EDUCSTAT $=2,9$ or BLANK) |  |
| BLANK | No answer |  |

EDUCLEVEL (EDUCLEV16): Level of the current education or training (ISCED11) Col 209



[^10]

EDUCLEVEL (EDUCLEV16): Level of the current education or training (ISCED11)


## EDUCLEVEL (EDUCLEV16): Level of the current education or training (ISCED11)

## Col 209



## EDUCLEVEL (EDUCLEV16): Level of the current education or training (ISCED11)

## Col 209



## EDUCLEVEL (EDUCLEV16): Level of the current education or training (ISCED11)

Col 209


## EDUCLEVEL (EDUCLEV16): Level of the current education or training (ISCED11)

## Col 209



## EDUCLEVEL (EDUCLEV16): Level of the current education or training (ISCED11)

## Col 209



| KEY |  |  |
| :--- | :--- | :--- |
|  |  |  |
| 1 | ISCED 1 | Primary education |
| 2 | ISCED 2 | Lower secondary education |
| 3 | ISCED 3 | Upper secondary education |
| 4 | ISCED 4 | Post-secondary non-tertiary education (N/A in UK) |
| 5 | ISCED | Short-cycle tertiary education level |
| 6 | ISCED 6 | Bachelor's or equivalent level |
| 7 | ISCED | Master's or equivalent level |
| 8 | ISCED 8 | Doctoral or equivalent level |
| 9 | Not applicable (EDUCSTA16=2,9 or BLANK) |  |
|  |  |  |
|  |  |  |

## EDUCVOC (EDUCVOC14): Orientation of programme in which person enrolled (i.e. EDUCLEVL)

## Column 210



9 Not applicable (EDUCLEVEL $=3$ to 4 )
For full details see EU LFS explanatory notes from 2014, pp 115-116.

EDUCVOC (EDUCVOC15): Orientation of programme in which person enrolled


## KEY

1 General
2 Vocational
9 Not applicable (EDUCLEVEL $\neq 3$ to 4 )
For full details see EU LFS explanatory notes from 2014, pp 115-116

ANNEX I UK Regional codes used in the EU-LFS: NUTS10 and NUTS13

## NUTS10 (effective 2012-2014)

| C1 Tees Valley and Durham | C11 Hartlepool and Stockton-on-Tees |
| :---: | :---: |
|  | C12 South Teesside |
|  | C13 Darlington |
|  | C14 Durham CC |
| C2 Northumberland and Tyne and Wear | C21 Northumberland |
|  | C22 Tyneside |
|  | C23 Sunderland |
| D1 Cumbria | D11 West Cumbria |
|  | D12 East Cumbria |
| D3 Greater Manchester | D31 Greater Manchester South |
|  | D32 Greater Manchester North |
| D4 Lancashire | D41 Blackburn with Darwen |
|  | D42 Blackpool |
|  | D43 Lancashire CC |
| D6 Cheshire | D61 Warrington |
|  | D62 Cheshire East |
|  | D63 Cheshire West and Chester |
| D7 Merseyside | D71 East Merseyside |
|  | D72 Liverpool |
|  | D73 Sefton |
|  | D74 Wirral |
| E1 East Riding and North Lincolnshire | E11 Kingston upon Hull, City of |
|  | E12 East Riding of Yorkshire |
|  | E13 North and North East Lincolnshire |
| E2 North Yorkshire | E21 York |
|  | E22 North Yorkshire CC |
| E3 South Yorkshire | E31 Barnsley, Doncaster and Rotherham |
|  | E32 Sheffield |
| E4 West Yorkshire | E41 Bradford |
|  | E42 Leeds |
|  | E44 Calderdale and Kirklees |
|  | E45 Wakefield |
| F1 Derbyshire and Nottinghamshire | F11 Derby |
|  | F12 East Derbyshire |
|  | F13 South and West Derbyshire |
|  | F14 Nottingham |
|  | F15 North Nottinghamshire |
|  | F16 South Nottinghamshire |
| F2 Leicestershire, Rutland and Northamptonshire | F21 Leicester |
|  | F22 Leicestershire CC and Rutland |
|  | F24 West Northamptonshire |
|  | F25 North Northamptonshire |
| F3 Lincolnshire | F30 Lincolnshire |

## NUTS10 (effective 2012-2014)

| G1 Herefordshire, Worcestershire and |  |
| :---: | :---: |
| Warwickshire | G11 Herefordshire, County of |
|  | G12 Worcestershire |
|  | G13 Warwickshire |
| G2 Shropshire and Staffordshire | G21 Telford and Wrekin |
|  | G22 Shropshire CC |
|  | G23 Stoke-on-Trent |
|  | G24 Staffordshire CC |
| G3 West Midlands | G31 Birmingham |
|  | G32 Solihull |
|  | G33 Coventry |
|  | G36 Dudley |
|  | G37 Sandwell |
|  | G38 Walsall |
|  | G39 Wolverhampton |
| H1 East Anglia | H11 Peterborough |
|  | H12 Cambridgeshire CC |
|  | H13 Norfolk |
|  | H14 Suffolk |
| H2 Bedfordshire and Hertfordshire | H21 Luton |
|  | H23 Hertfordshire |
|  | H24 Bedford |
|  | H25 Central Bedfordshire |
| H3 Essex | H31 Southend-on-Sea |
|  | H32 Thurrock |
|  | H33 Essex CC |
| 11 Inner London | 111 Inner London - West |
|  | 112 Inner London - East |
| 12 Outer London | 121 Outer London - East and North East |
|  | 122 Outer London - South |
|  | 123 Outer London - West and North West |
| J1 Berkshire, Buckinghamshire and Oxfordshire | J11 Berkshire |
|  | J12 Milton Keynes |
|  | J13 Buckinghamshire CC |
|  | J14 Oxfordshire |
| J2 Surrey East and West Sussex | J21 Brighton and Hove |
|  | J22 East Sussex CC |
|  | J23 Surrey |
|  | J24 West Sussex |
| J3 Hampshire and Isle of Wight | J31 Portsmouth |
|  | J32 Southampton |
|  | J33 Hampshire CC |
|  | J34 Isle of Wight |
| J4 Kent | J41 Medway |
|  | J42 Kent CC |


| NUTS10 (effective 2012-2014) |  |
| :---: | :---: |
| K1 Gloucestershire, Wiltshire and North Somerset | K11 Bristol, City of K12 Bath and North East Somerset, North Somerset and South Gloucestershire |
|  | K13 Gloucestershire |
|  | K14 Swindon |
|  | K15 Wiltshire CC |
| K2 Dorset and Somerset | K21 Bournemouth and Poole |
|  | K22 Dorset CC |
|  | K23 Somerset |
| K3 Cornwall and Isles of Scilly | K30 Cornwall and Isles of Scilly |
| K4 Devon | K41 Plymouth |
|  | K42 Torbay |
|  | K43 Devon CC |
| L1 West Wales and The Valleys | L11 Isle of Anglesey |
|  | L12 Gwynedd |
|  | L13 Conwy and Denbighshire |
|  | L14 South West Wales |
|  | L15 Central Valleys |
|  | L16 Gwent Valleys |
|  | L17 Bridgend and Neath Port Talbot |
|  | L18 Swansea |
| L2 East Wales | L21 Monmouthshire and Newport |
|  | L22 Cardiff and Vale of Glamorgan |
|  | L23 Flintshire and Wrexham |
|  | L24 Powys |
| M2 Eastern Scotland | M21 Angus and Dundee City |
|  | M22 Clackmannanshire and Fife |
|  | M23 East Lothian and Midlothian |
|  | M24 Scottish Borders |
|  | M25 Edinburgh, City of |
|  | M26 Falkirk |
|  | M27 Perth \& Kinross and Stirling |
|  | M28 West Lothian |
| M3 South Western Scotland | M31 East Dunbartonshire, West Dunbartonshire and Helensburgh \& Lomond |
|  | M32 Dumfries \& Galloway |
|  | M33 East Ayrshire and North Ayrshire mainland |
|  | M34 Glasgow City |
|  | M35 Inverclyde, East Renfrewshire and Renfrewshire |
|  | M36 North Lanarkshire |
|  | M37 South Ayrshire |
|  | M38 South Lanarkshire |
| M5 North Eastern Scotland | M50 Aberdeen City and Aberdeenshire |

## NUTS10 (effective 2012-2014)

| M6 Highlands and Islands | M61 Caithness \& Sutherland and Ross \& Cromarty |
| :--- | :--- |
|  | M62 Inverness \& Nairn and Moray, Badenoch \& Strathspey |
|  | M63 Lochaber, Skye \& Lochalsh, Arran \& Cumbrae and Argyll \& Bute |
|  | M64 Eilean Siar (Western Isles) |
| N0 Northern Ireland | M65 Orkney Islands |
|  | M66 Shetland Islands |
|  | N01 Belfast |
| N02 Outer Belfast |  |
| N03 East |  |
| N04 North |  |
|  | N05 West and South |

## NUTS13 (effective 2015-2017)

| C1 Tees Valley and Durham | C11 Hartlepool and Stockton-on-Tees |
| :---: | :---: |
|  | C12 South Teesside |
|  | C13 Darlington |
|  | C14 Durham CC |
| C2 Northumberland and Tyne and Wear | C21 Northumberland |
|  | C22 Tyneside |
|  | C23 Sunderland |
| D1 Cumbria | D11 West Cumbria |
|  | D12 East Cumbria |
| D3 Greater Manchester | D33 Manchester |
|  | D34 Greater Manchester South West |
|  | D35 Greater Manchester South East |
|  | D36 Greater Manchester North West |
|  | D37 Greater Manchester North East |
| D4 Lancashire | D41 Blackburn with Darwen |
|  | D42 Blackpool |
|  | D44 Lancaster andWyre |
|  | D45 Mid Lancashire |
|  | D46 East Lancashire |
|  | D47 Chorley and West Lancashire |
| D6 Cheshire | D61 Warrington |
|  | D62 Cheshire East |
|  | D63 Cheshire West and Chester |
| D7 Merseyside | D71 East Merseyside |
|  | D72 Liverpool |
|  | D73 Sefton |
|  | D74 Wirral |
| E1 East Riding and North Lincolnshire | E11 Kingston upon Hull, City of |
|  | E12 East Riding of Yorkshire |
|  | E13 North and North East Lincolnshire |
| E2 North Yorkshire | E21 York |
|  | E22 North Yorkshire CC |
| E3 South Yorkshire | E31 Barnsley, Doncaster and Rotherham |
|  | E32 Sheffield |
| E4 West Yorkshire | E41 Bradford |
|  | E42 Leeds |
|  | E44 Calderdale and Kirklees |
|  | E45 Wakefield |
| F1 Derbyshire and Nottinghamshire | F11 Derby |
|  | F12 East Derbyshire |
|  | F13 South and West Derbyshire |
|  | F14 Nottingham |
|  | F15 North Nottinghamshire |
|  | F16 South Nottinghamshire |

## NUTS13 (effective 2015-2017)

| F2 Leicestershire, Rutland and Northamptonshire | F21 Leicester |
| :---: | :---: |
|  | F22 Leicestershire CC and Rutland |
|  | F24 West Northamptonshire |
|  | F25 North Northamptonshire |
| F3 Lincolnshire | F30 Lincolnshire |
| G1 Herefordshire, Worcestershire and Warwickshire |  |
|  | G11 Herefordshire, County of |
|  | G12 Worcestershire |
|  | G13 Warwickshire |
| G2 Shropshire and Staffordshire | G21 Telford and Wrekin |
|  | G22 Shropshire CC |
|  | G23 Stoke-on-Trent |
|  | G24 Staffordshire CC |
| G3 West Midlands | G31 Birmingham |
|  | G32 Solihull |
|  | G33 Coventry |
|  | G36 Dudley |
|  | G37 Sandwell |
|  | G38 Walsall |
|  | G39 Wolverhampton |
| H1 East Anglia | H11 Peterborough |
|  | H12 Cambridgeshire CC |
|  | H14 Suffolk |
|  | H15 Norwich and East Norfolk |
|  | H16 North and West Norfolk |
|  | H17 Breckland and South Norfolk |
| H2 Bedfordshire and Hertfordshire | H21 Luton |
|  | H23 Hertfordshire |
|  | H24 Bedford |
|  | H25 Central Bedfordshire |
| H3 Essex | H31 Southend-on-Sea |
|  | H32 Thurrock |
|  | H34 Essex Haven Gateway |
|  | H35 West Essex |
|  | H36 Heart of Essex |
|  | H37 Essex Thames Gateway |
| I3 Inner London - West | 131 Camden and City of London |
|  | 132 Westminster |
|  | 133 Kensington \& Chelsea and Hammersmith \& Fulham |
|  | I34 Wandsworth |
| 14 Inner London - East | 141 Hackney and Newham |
|  | 142 Towers Hamlets |
|  | 143 Haringey and Islington |
|  | 144 Lewisham and Southwark |
|  | 145 Lambeth |

## NUTS13 (effective 2015-2017)

| I5 Outer London - East and North East | 151 Bexley and Greenwich |
| :---: | :---: |
|  | 152 Barking \& Dagenham and Havering |
|  | 153 Redbridge and Walthan Forest |
|  | 154 Enfield |
| 16 Outer London - South | 161 Bromley |
|  | 162 Croydon |
|  | 163 Merton, Kingston upon Thames and Sutton |
| 17 Outer London - West and North West | 171 Barnet |
|  | 172 Brent |
|  | 173 Ealing |
|  | 174 Harrow and Hillingdon |
|  | 175 Hounslow and Richmond upon Thames |
| J1 Berkshire, Buckinghamshire and Oxfordshire | J11 Berkshire |
|  | J12 Milton Keynes |
|  | J13 Buckinghamshire CC |
|  | J14 Oxfordshire |
| J2 Surrey East and West Sussex | J21 Brighton and Hove |
|  | J22 East Sussex CC |
|  | J25 West Surrey |
|  | J26 East Surrey |
|  | J27 West Sussex (South West) |
|  | J28 West Sussex (North East) |
| J3 Hampshire and Isle of Wight | J31 Portsmouth |
|  | J32 Southampton |
|  | J34 Isle of Wight |
|  | J35 South Hampshire |
|  | J36 Central Hampshire |
|  | J37 North Hampshire |
| J4 Kent | J41 Medway |
|  | J43 Kent Thames Gateway |
|  | J44 East Kent |
|  | J45 Mid Kent |
|  | J46 West Kent |
| K1 Gloucestershire, Wiltshire and North Somerset | K11 Bristol, City of K12 Bath and North East Somerset, North Somerset and South Gloucestershire |
|  | K13 Gloucestershire |
|  | K14 Swindon |
|  | K15 Wiltshire CC |
| K2 Dorset and Somerset | K21 Bournemouth and Poole |
|  | K22 Dorset CC |
|  | K23 Somerset |
| K3 Cornwall and Isles of Scilly | K30 Cornwall and Isles of Scilly |
| K4 Devon | K41 Plymouth |
|  | K42 Torbay |
|  | K43 Devon CC |

## NUTS13 (effective 2015-2017)

| L1 West Wales and The Valleys | L11 Isle of Anglesey |
| :---: | :---: |
|  | L12 Gwynedd |
|  | L13 Conwy and Denbighshire |
|  | L14 South West Wales |
|  | L15 Central Valleys |
|  | L16 Gwent Valleys |
|  | L17 Bridgend and Neath Port Talbot |
|  | L18 Swansea |
| L2 East Wales | L21 Monmouthshire and Newport |
|  | L22 Cardiff and Vale of Glamorgan |
|  | L23 Flintshire and Wrexham |
|  | L24 Powys |
| M2 Eastern Scotland | M21 Angus and Dundee City |
|  | M22 Clackmannanshire and Fife |
|  | M23 East Lothian and Midlothian |
|  | M24 Scottish Borders |
|  | M25 Edinburgh, City of |
|  | M26 Falkirk |
|  | M27 Perth \& Kinross and Stirling |
|  | M28 West Lothian |
| M3 South Western Scotland | M31 East Dunbartonshire, West Dunbartonshire and Helensburgh \& Lomond |
|  | M32 Dumfries \& Galloway |
|  | M33 East Ayrshire and North Ayrshire mainland |
|  | M34 Glasgow City |
|  | M35 Inverclyde, East Renfrewshire and Renfrewshire |
|  | M36 North Lanarkshire |
|  | M37 South Ayrshire |
|  | M38 South Lanarkshire |
| M5 North Eastern Scotland | M50 Aberdeen City and Aberdeenshire |
| M6 Highlands and Islands | M61 Caithness \& Sutherland and Ross \& Cromarty |
|  | M62 Inverness \& Nairn and Moray, Badenoch \& Strathspey |
|  | M63 Lochaber, Skye \& Lochalsh, Arran \& Cumbrae and Argyll \& Bute |
|  | M64 Eilean Siar (Western Isles) |
|  | M65 Orkney Islands |
|  | M66 Shetland Islands |
| N0 Northern Ireland | N01 Belfast |
|  | N02 Outer Belfast |
|  | N03 East |
|  | N04 North |
|  | N05 West and South |


| ANNEX II | Statistical Classification of economic activities at 2 and 3 digits (NACE Rev. 2 - used from 2009 onwards) |
| :---: | :---: |
| A | AGRICULTURE, FORESTRY AND FISHING |
| 01 | Crop and animal production, hunting and related service activities |
| 01.1 | Growing of non-perennial crops |
| 01.2 | Growing of perennial crops |
| 01.3 | Plant propagation |
| 01.4 | Animal production |
| 01.5 | Mixed farming |
| 01.6 | Support activities to agriculture and post-harvest crop activities |
| 01.7 | Hunting, trapping and related service activities |
| 02 | Forestry and logging |
| 02.1 | Silviculture and other forestry activities |
| 02.2 | Logging |
| 02.3 | Gathering of wild growing non-wood products |
| 02.4 | Support services to forestry |
| 03 | Fishing and aquaculture |
| 03.1 | Fishing |
| 03.2 | Aquaculture |
| $B$ | MINING AND QUARRYING |
| 05 | Mining of coal and lignite |
| 05.1 | Mining of hard coal |
| 05.2 | Mining of lignite |
| 06 | Extraction of crude petroleum and natural gas |
| 06.1 | Extraction of crude petroleum |
| 06.2 | Extraction of natural gas |
| 07 | Mining of metal ores |
| 07.1 | Mining of iron ores |
| 07.2 | Mining of non-ferrous metal ores |
| 08 | Other mining and quarrying |
| 08.1 | Quarrying of stone, sand and clay |
| 08.9 | Mining and quarrying n.e.c. |
| 09 | Mining support service activities |
| 09.1 | Support activities for petroleum and natural gas extraction |
| 09.9 | Support activities for other mining and quarrying |
| C | MANUFACTURING |
| 10 | Manufacture of food products |
| 10.1 | Processing and preserving of meat and production of meat products |
| 10.2 | Processing and preserving of fish, crustaceans and molluscs |
| 10.3 | Processing and preserving of fruit and vegetables |
| 10.4 | Manufacture of vegetable and animal oils and fats |
| 10.5 | Manufacture of dairy products |
| 10.6 | Manufacture of grain mill products, starches and starch products |
| 10.7 | Manufacture of bakery and farinaceous products |
| 10.8 | Manufacture of other food products |


| 10.9 | Manufacture of prepared animal feeds |
| :---: | :---: |
| 11 | Manufacture of beverages |
| 11.0 | Manufacture of beverages |
| 12 | Manufacture of tobacco products |
| 12.0 | Manufacture of tobacco products |
| 13 | Manufacture of textiles |
| 13.1 | Preparation and spinning of textile fibres |
| 13.2 | Weaving of textiles |
| 13.3 | Finishing of textiles |
| 13.9 | Manufacture of other textiles |
| 14 | Manufacture of wearing apparel |
| 14.1 | Manufacture of wearing apparel, except fur apparel |
| 14.2 | Manufacture of articles of fur |
| 14.3 | Manufacture of knitted and crocheted apparel |
| 15 | Manufacture of leather and related products |
| 15.1 | Tanning and dressing of leather; manufacture of luggage, handbags, saddlery and harness; dressing and dyeing of fur |
| 15.2 | Manufacture of footwear |
| 16 | Manufacture of wood and of products of wood and cork, except furniture; manufacture of articles of straw and plaiting materials |
| 16.1 | Sawmilling and planing of wood |
| 16.2 | Manufacture of products of wood, cork, straw and plaiting materials |
| 17 | Manufacture of paper and paper products |
| 17.1 | Manufacture of pulp, paper and paperboard |
| 17.2 | Manufacture of articles of paper and paperboard |
| 18 | Printing and reproduction of recorded media |
| 18.1 | Printing and service activities related to printing |
| 18.2 | Reproduction of recorded media |
| 19 | Manufacture of coke and refined petroleum products |
| 19.1 | Manufacture of coke oven products |
| 19.2 | Manufacture of refined petroleum products |
| 20 | Manufacture of chemicals and chemical products |
| 20.1 | Manufacture of basic chemicals, fertilisers and nitrogen compounds, plastics and synthetic rubber in primary forms |
| 20.2 | Manufacture of pesticides and other agrochemical products |
| 20.3 | Manufacture of paints, varnishes and similar coatings, printing ink and mastics |
| 20.4 | Manufacture of soap and detergents, cleaning and polishing preparations, perfumes and toilet preparations |
| 20.5 | Manufacture of other chemical products |
| 20.6 | Manufacture of man-made fibres |
| 21 | Manufacture of basic pharmaceutical products and pharmaceutical preparations |
| 21.1 | Manufacture of basic pharmaceutical products |
| 21.2 | Manufacture of pharmaceutical preparations |
| 22 | Manufacture of rubber and plastic products |
| 22.1 | Manufacture of rubber products |
| 22.2 | Manufacture of plastics products |
| 23 | Manufacture of other non-metallic mineral products |
| 23.1 | Manufacture of glass and glass products |
| 23.2 | Manufacture of refractory products |
| 23.3 | Manufacture of clay building materials |
| 23.4 | Manufacture of other porcelain and ceramic products |


| 23.5 | Manufacture of cement, lime and plaster |
| :---: | :---: |
| 23.6 | Manufacture of articles of concrete, cement and plaster |
| 23.7 | Cutting, shaping and finishing of stone |
| 23.9 | Manufacture of abrasive products and non-metallic mineral products n.e.c. |
| 24 | Manufacture of basic metals |
| 24.1 | Manufacture of basic iron and steel and of ferro-alloys |
| 24.2 | Manufacture of tubes, pipes, hollow profiles and related fittings, of steel |
| 24.3 | Manufacture of other products of first processing of steel |
| 24.4 | Manufacture of basic precious and other non-ferrous metals |
| 24.5 | Casting of metals |
| 25 | Manufacture of fabricated metal products, except machinery and equipment |
| 25.1 | Manufacture of structural metal products |
| 25.2 | Manufacture of tanks, reservoirs and containers of metal |
| 25.3 | Manufacture of steam generators, except central heating hot water boilers |
| 25.4 | Manufacture of weapons and ammunition |
| 25.5 | Forging, pressing, stamping and roll-forming of metal; powder metallurgy |
| 25.6 | Treatment and coating of metals; machining |
| 25.7 | Manufacture of cutlery, tools and general hardware |
| 25.9 | Manufacture of other fabricated metal products |
| 26 | Manufacture of computer, electronic and optical products |
| 26.1 | Manufacture of electronic components and boards |
| 26.2 | Manufacture of computers and peripheral equipment |
| 26.3 | Manufacture of communication equipment |
| 26.4 | Manufacture of consumer electronics |
| 26.5 | Manufacture of instruments and appliances for measuring, testing and navigation; watches and clocks |
| 26.6 | Manufacture of irradiation, electromedical and electrotherapeutic equipment |
| 26.7 | Manufacture of optical instruments and photographic equipment |
| 26.8 | Manufacture of magnetic and optical media |
| 27 | Manufacture of electrical equipment |
| 27.1 | Manufacture of electric motors, generators, transformers and electricity distribution and control apparatus |
| 27.2 | Manufacture of batteries and accumulators |
| 27.3 | Manufacture of wiring and wiring devices |
| 27.4 | Manufacture of electric lighting equipment |
| 27.5 | Manufacture of domestic appliances |
| 27.9 | Manufacture of other electrical equipment |
| 28 | Manufacture of machinery and equipment n.e.c. |
| 28.1 | Manufacture of general - purpose machinery |
| 28.2 | Manufacture of other general-purpose machinery |
| 28.3 | Manufacture of agricultural and forestry machinery |
| 28.4 | Manufacture of metal forming machinery and machine tools |
| 28.9 | Manufacture of other special-purpose machinery |
| 29 | Manufacture of motor vehicles, trailers and semi-trailers |
| 29.1 | Manufacture of motor vehicles |
| 29.2 | Manufacture of bodies (coachwork) for motor vehicles; manufacture of trailers and semi-trailers |
| 29.3 | Manufacture of parts and accessories for motor vehicles |
| 30 | Manufacture of other transport equipment |
| 30.1 | Building of ships and boats |
| 30.2 | Manufacture of railway locomotives and rolling stock |
| 30.3 | Manufacture of air and spacecraft and related machinery |
| 30.4 | Manufacture of military fighting vehicles |


| 30.9 | Manufacture of transport equipment n.e.c. |
| :---: | :---: |
| 31 | Manufacture of furniture |
| 31.0 | Manufacture of furniture |
| 32 | Other manufacturing |
| 32.1 | Manufacture of jewellery, bijouterie and related articles |
| 32.2 | Manufacture of musical instruments |
| 32.3 | Manufacture of sports goods |
| 32.4 | Manufacture of games and toys |
| 32.5 | Manufacture of medical and dental instruments and supplies |
| 32.9 | Manufacturing n.e.c. |
| 33 | Repair and installation of machinery and equipment |
| 33.1 | Repair of fabricated metal products, machinery and equipment |
| 33.2 | Installation of industrial machinery and equipment |
| D | ELECTRICITY, GAS, STEAM AND AIR CONDITIONING SUPPLY |
| 35 | Electricity, gas, steam and air conditioning supply |
| 35.1 | Electric power generation, transmission and distribution |
| 35.2 | Manufacture of gas; distribution of gaseous fuels through mains |
| 35.3 | Steam and air conditioning supply |
| $E$ | WATER SUPPLY; SEWERAGE, WASTE MANAGEMENT AND REMEDIATION ACTIVITIES |
| 36 | Water collection, treatment and supply |
| 36.0 | Water collection, treatment and supply |
| 37 | Sewerage |
| 37.0 | Sewerage |
| 38 | Waste collection, treatment and disposal activities; materials recovery |
| 38.1 | Waste collection |
| 38.2 | Waste treatment and disposal |
| 38.3 | Materials recovery |
| 39 | Remediation activities and other waste management services |
| 39.0 | Remediation activities and other waste management services |
| F | CONSTRUCTION |
| 41 | Construction of buildings |
| 41.1 | Development of building projects |
| 41.2 | Construction of residential and non-residential buildings |
| 42 | Civil engineering |
| 42.1 | Construction of roads and railways |
| 42.2 | Construction of utility projects |
| 42.9 | Construction of other civil engineering projects |
| 43 | Specialised construction activities |
| 43.1 | Demolition and site preparation |
| 43.2 | Electrical, plumbing and other construction installation activities |
| 43.3 | Building completion and finishing |
| 43.9 | Other specialised construction activities |
| $G$ | WHOLESALE AND RETAIL TRADE; REPAIR OF MOTOR VEHICLES AND MOTORCYCLES |

Wholesale and retail trade and repair of motor vehicles and motorcycles
Sale of motor vehicles
Maintenance and repair of motor vehicles
Sale of motor vehicle parts and accessories
Sale, maintenance and repair of motorcycles and related parts and accessories
Wholesale trade, except of motor vehicles and motorcycles
Wholesale of agricultural raw materials and live animals
Wholesale of food, beverages and tobacco
Wholesale of household goods
Wholesale of information and communication equipment
Wholesale of other machinery, equipment and supplies
Other specialised wholesale
Non-specialised wholesale trade
Retail trade, except of motor vehicles and motorcycles
Retail sale in non-specialised stores
Retail sale of food, beverages and tobacco in specialised stores
Retail sale of automotive fuel in specialised stores
Retail sale of information and communication equipment in specialised stores
Retail sale of other household equipment in specialised stores
Retail sale of cultural and recreation goods in specialised stores
Retail sale of other goods in specialised stores
Retail sale via stalls and markets
Retail trade not in stores, stalls or markets

TRANSPORTATION AND STORAGE

Land transport and transport via pipelines
Passenger rail transport, interurban
Freight rail transport
Other passenger land transport
Freight transport by road and removal services
Transport via pipeline
Water transport
Sea and coastal passenger water transport
Sea and coastal freight water transport
Inland passenger water transport
Inland freight water transport
Air transport
Passenger air transport
Freight air transport and space transport
Warehousing and support activities for transportation
Warehousing and storage
Support activities for transportation
Postal and courier activities
Postal activities under universal service obligation
Other postal and courier activities

ACCOMMODATION AND FOOD SERVICE ACTIVITIES

Accommodation
Hotels and similar accommodation
Holiday and other short-stay accommodation
Camping grounds, recreational vehicle parks and trailer parks
Other accommodation
Food and beverage service activities
Restaurants and mobile food service activities
Event catering and other food service activities
Beverage serving activities

## INFORMATION AND COMMUNICATION

Publishing activities
Publishing of books, periodicals and other publishing activities
Software publishing
Motion picture, video and television programme production, sound recording and music publishing activities

Motion picture, video and television programme activities
Sound recording and music publishing activities
Programming and broadcasting activities
Radio broadcasting
Television programming and broadcasting activities
Telecommunications
Wired telecommunications activities
Wireless telecommunications activities
Satellite telecommunications activities
Other telecommunications activities
Computer programming, consultancy and related activities
Computer programming, consultancy and related activities
Information service activities
Data processing, hosting and related activities; web portals
Other information service activities

## FINANCIAL AND INSURANCE ACTIVITIES

Financial service activities, except insurance and pension funding
Monetary intermediation
Activities of holding companies
Trusts, funds and similar financial entities
Other financial service activities, except insurance and pension funding
Insurance, reinsurance and pension funding, except compulsory social security
Insurance
Reinsurance
Pension funding
Activities auxiliary to financial services and insurance activities
Activities auxiliary to financial services, except insurance and pension funding
Activities auxiliary to insurance and pension funding
Fund management activities

REAL ESTATE ACTIVITIES

Real estate activities
Buying and selling of own real estate
Renting and operating of own or leased real estate
Real estate activities on a fee or contract basis

PROFESSIONAL, SCIENTIFIC AND TECHNICAL ACTIVITIES

Legal and accounting activities
Legal activities
Accounting, bookkeeping and auditing activities; tax consultancy
Activities of head offices; management consultancy activities
Activities of head offices
Management consultancy activities
Architectural and engineering activities; technical testing and analysis
Architectural and engineering activities and related technical consultancy
Technical testing and analysis
Scientific research and development
Research and experimental development on natural sciences and engineering
Research and experimental development on social sciences and humanities
Advertising and market research
Advertising
Market research and public opinion polling
Other professional, scientific and technical activities
Specialised design activities
Photographic activities
Translation and interpretation activities
Other professional, scientific and technical activities n.e.c.
Veterinary activities
Veterinary activities

ADMINISTRATIVE AND SUPPORT SERVICE ACTIVITIES

Rental and leasing activities
Renting and leasing of motor vehicles
Renting and leasing of personal and household goods
Renting and leasing of other machinery, equipment and tangible goods
Leasing of intellectual property and similar products, except copyrighted works
Employment activities
Activities of employment placement agencies
Temporary employment agency activities
Other human resources provision
Travel agency, tour operator reservation service and related activities
Travel agency and tour operator activities
Other reservation service and related activities
Security and investigation activities
Private security activities
Security systems service activities
Investigation activities
Services to buildings and landscape activities

| 81.1 | Combined facilities support activities |
| :--- | :--- |
| 81.2 | Cleaning activities |
| 81.3 | Landscape service activities |
| 82 | Office administrative, office support and other business support activities |
| 82.1 | Office administrative and support activities |
| 82.2 | Activities of call centres |
| 82.3 | Organisation of conventions and trade shows |
| 82.9 | Business support service activities n.e.c. |

PUBLIC ADMINISTRATION AND DEFENCE; COMPULSORY SOCIAL SECURITY

Public administration and defence; compulsory social security
Administration of the State and the economic and social policy of the community
Provision of services to the community as a whole
Compulsory social security activities

## EDUCATION

Education
Pre-primary education
Primary education
Secondary education
Higher education
Other education
Educational support activities

HUMAN HEALTH AND SOCIAL WORK ACTIVITIES

Human health activities
Hospital activities
Medical and dental practice activities
Other human health activities
Residential care activities
Residential nursing care activities
Residential care activities for mental retardation, mental health and substance abuse
Residential care activities for the elderly and disabled
Other residential care activities
Social work activities without accommodation
Social work activities without accommodation for the elderly and disabled
Other social work activities without accommodation

ARTS, ENTERTAINMENT AND RECREATION

Creative, arts and entertainment activities
Creative, arts and entertainment activities
Libraries, archives, museums and other cultural activities
Libraries, archives, museums and other cultural activities
Gambling and betting activities
Gambling and betting activities
Sports activities and amusement and recreation activities

| 93.1 | Sports activities |
| :---: | :---: |
| 93.2 | Amusement and recreation activities |
| $S$ | OTHER SERVICE ACTIVITIES |
| 94 | Activities of membership organisations |
| 94.1 | Activities of business, employers and professional membership organisations |
| 94.2 | Activities of trade unions |
| 94.9 | Activities of other membership organisations |
| 95 | Repair of computers and personal and household goods |
| 95.1 | Repair of computers and communication equipment |
| 95.2 | Repair of personal and household goods |
| 96 | Other personal service activities |
| 96.0 | Other personal service activities |
| $T$ | ACTIVITIES OF HOUSEHOLDS AS EMPLOYERS; UNDIFFERENTIATED GOODS- AND SERVICES- |
|  | PRODUCING ACTIVITIES OF HOUSEHOLDS FOR OWN USE |
| 97 | Activities of households as employers of domestic personnel |
| 97.0 | Activities of households as employers of domestic personnel |
| 98 | Undifferentiated goods- and services-producing activities of private households for own use |
| 98.1 | Undifferentiated goods-producing activities of private households for own use |
| 98.2 | Undifferentiated service-producing activities of private households for own use |
| $U$ | ACTIVITIES OF EXTRATERRITORIAL ORGANISATIONS AND BODIES |
| 99 | Activities of extraterritorial organisations and bodies |
| 99.0 | Activities of extraterritorial organisations and bodies |



## MAJOR GROUP 2: PROFESSIONALS

21 Physical, mathematical and engineering science professionals

| 211 | Physicists, chemists and related professionals |
| :---: | :---: |
|  | 2111 Physicists and astronomers |
|  | 2112 Meteorologists |
|  | 2113 Chemists |
|  | 2114 Geologists and geophysicists |
| 212 | Mathematicians, statisticians and related professionals |
|  | 2121 Mathematicians and related professionals |
|  | 2122 Statisticians |
| 213 | Computing professionals |
|  | 2131 Computer systems designers, analysts and programmers |
|  | 2139 Computing professionals not elsewhere classified |
| 214 | Architects, engineers and related professionals |
|  | 2141 Architects, town and traffic planners |
|  | 2142 Civil engineers |



Public service administrative professionals
$2470 \quad$ Public service administrative professionals

## MAJOR GROUP 3: TECHNICIANS AND ASSOCIATE PROFESSIONALS

31

Teaching associate professionals
331 Primary education teaching associate professionals
3310 Primary education teaching associate professionals
332 Pre-primary education teaching associate professionals
3320 Pre-primary education teaching associate professionals
333 Special education teaching associate professionals
3330 Special education teaching associate professionals
334 Other teaching associate professionals
$3340 \quad$ Other teaching associate professionals

34 Other associate professionals

| 341 | Finance and sales associate professionals |  |
| :---: | :---: | :---: |
|  | 3411 | Securities and finance dealers and brokers |
|  | 3412 | Insurance representatives |
|  | 3413 | Estate agents |
|  | 3414 | Travel consultants and organisers |
|  | 3415 | Technical and commercial sales representatives |
|  | 3416 | Buyers |
|  | 3417 | Appraisers, valuers and auctioneers |
|  | 3419 | Finance and sales associate professionals not elsewhere classified |
| 342 | Business services agents and trade brokers |  |
|  | 3421 | Trade brokers |
|  | 3422 | Clearing and forwarding agents |
|  | 3423 | Employment agents and labour contractors |
|  | 3429 | Business services agents and trade brokers not elsewhere classified |
| 343 | Administrative associate professionals |  |
|  | 3431 | Administrative secretaries and related associate professionals |
|  | 3432 | Legal and related business associate professionals |
|  | 3433 | Bookkeepers |
|  | 3434 | Statistical, mathematical and related associate professionals |
| 344 | Customs, tax and related government associate professionals |  |
|  | 3441 | Customs and border inspectors |
|  | 3442 | Government tax and excise officials |
|  | 3443 | Government social benefits officials |
|  | 3444 | Government licensing officials |
|  | 3449 | Customs, tax and related government associate professionals not elsewhere classified |
| 345 | Police inspectors and detectives |  |
|  | 3450 | Police inspectors and detectives |
| 346 | Social work associate professionals |  |
|  | 3460 | Social work associate professionals |
| 347 | Artistic, entertainment and sports associate professionals |  |
|  | 3471 | Decorators and commercial designers |
|  | 3472 | Radio, television and other announcers |
|  | 3473 | Street, night-club and related musicians, singers and dancers |
|  | 3474 | Clowns, magicians, acrobats and related associate professionals |
|  | 3475 | Athletes, sports persons and related associate professionals |
| 348 | Religious associate professionals |  |
|  | 3480 | Religious associate professionals |

## MAJOR GROUP 4: CLERKS

41 Office clerks

| 411 | Secretaries and keyboard-operating clerks |
| :---: | :---: |
|  | 4111 Stenographers and typists |
|  | 4112 Word-processor and related operators |
|  | 4113 Data entry operators |
|  | 4114 Calculating-machine operators |
|  | 4115 Secretaries |
| 412 | Numerical clerks |
|  | 4121 Accounting and book-keeping clerks |
|  | 4122 Statistical and finance clerks |
| 413 | Material-recording and transport clerks |
|  | 4131 Stock clerks |
|  | 4132 Production clerks |
|  | 4133 Transport clerks |
| 414 | Library, mail and related clerks |
|  | 4141 Library and filing clerks |
|  | 4142 Mail carriers and sorting clerks |
|  | 4143 Coding, proof-reading and related clerks |
|  | 4144 Scribes and related workers |
| 419 | Other office clerks |
|  | 4190 Other office clerks |

42 Customer services clerks

| 421 | Cashiers, tellers and related clerks |  |
| :--- | :--- | :--- |
|  | 4211 | Cashiers and ticket clerks |
| 4212 | Tellers and other counter clerks |  |
| 4213 | Bookmakers and croupiers |  |
|  | 4214 | Pawnbrokers and money-lenders |
| 4215 | Debt-Collectors and related workers |  |
| 422 |  |  |
|  | Client information clerks |  |
| 4221 | Travel agency and related clerks |  |
| 4222 | Receptionists and information clerks |  |
|  | 4223 | Telephone switchboard operators |

## MAJOR GROUP 5: SERVICE WORKERS AND SHOP AND MARKET SALES WORKERS

51
Personal and protective services workers
511 Travel attendants and related workers
5111 Travel attendants and travel stewards
5112 Transport conductors
5113 Travel guides

512 Housekeeping and restaurant services workers
5121 Housekeepers and related workers
5122 Cooks
5123 Waiters, waitresses and bartenders
513 Personal care and related workers
5131 Child-care workers
5132 Institution-based personal care workers
5133 Home-based personal care workers
$5139 \quad$ Personal care and related workers not elsewhere classified
514 Other personal services workers
5141 Hairdressers, barbers, beauticians and related workers
5142 Companions and valets
5143 Undertakers and embalmers
5149 Other personal services workers not elsewhere classified
516 Protective services workers
5161 Fire-fighters
5162 Police officers
5163 Prison guards
5169 Protective services workers not elsewhere classified

52 Models, salespersons and demonstrators
$521 \quad$ Fashion and other models
$5210 \quad$ Fashion and other models
522 Shop, stall and market salespersons and demonstrators
$5220 \quad$ Shop, stall and market salespersons and demonstrators

## MAJOR GROUP 6: SKILLED AGRICULTURAL AND FISHERY WORKERS

61
Skilled agricultural and fishery workers
611 Market gardeners and crop growers

| 6111 | Field crop and vegetable growers |
| :--- | :--- |
| 6112 | Gardeners, horticultural and nursery growers |

612 Animal producers and related workers
6121 Dairy and livestock producers
6122 Poultry producers
6129 Animal producers and related workers not elsewhere classified
613 Crop and animal producers
6130 Crop and animal producers
614 Forestry and related workers
6141 Forestry workers and loggers
6142 Charcoal burners and related workers
615 Fishery workers, hunters and trappers
6151 Aquatic life cultivation workers
6152 Inland and coastal waters fishery workers

6153 Deep-sea fishery workers
6154 Hunters and trappers

## MAJOR GROUP 7: CRAFT AND RELATED TRADES WORKERS

71

| Extraction and building trades workers |  |  |
| :---: | :---: | :---: |
| 711 | Miner | rers, stone cutters and carvers |
|  | 7111 | Miners and quarry workers |
|  | 7112 | Shotfirers and blasters |
|  | 7113 | Stone splitters, cutters and carvers |
| 712 | Building frame and related trades workers |  |
|  | 7121 | Builders |
|  | 7122 | Bricklayers and stonemasons |
|  | 7123 | Concrete placers, concrete finishers and related workers |
|  | 7124 | Carpenters and joiners |
|  | 7129 | Building frame and related trades workers not elsewhere classified |
| 713 |  | Building finishers and related trades workers |
|  | 7131 | Roofers |
|  | 7132 | Floor layers and tile setters |
|  | 7133 | Plasterers |
|  | 7134 | Insulation workers |
|  | 7135 | Glaziers |
|  | 7136 | Plumbers and pipe fitters |
|  | 7137 | Building and related electricians |
|  | 7139 | Building finishers and related trade workers not elsewhere classified |
| 714 | Painters, building structure cleaners and related trades workers |  |
|  | 7141 | Painters and related workers |
|  | 7143 | Building structure cleaners |
| Metal, machinery and related trades workers |  |  |
| 721 | Metal moulders, welders, sheet-metal workers, structural-metal preparers, and related tr |  |
|  | 7211 | Metal moulders and coremakers |
|  | 7212 | Welders and flame cutters |
|  | 7213 | Sheet-metal workers |
|  | 7214 | Structural-metal preparers and erectors |
|  | 7215 | Riggers and cable splicers |
|  | 7216 | Underwater workers |
| 722 |  | Blacksmiths, tool-makers and related trades workers |
|  | 7221 | Blacksmiths, hammer-smiths and forging-press workers |
|  | 7222 | Tool-makers and related workers |
|  | 7223 | Machine-tool setters and setter-operators |
|  | 7224 | Metal wheel-grinders, polishers and tool sharpeners |
| 72 |  | Machinery mechanics and fitters |
|  | 7231 | Motor vehicle mechanics and fitters |
|  | 7232 | Aircraft engine mechanics and fitters |
|  | 7233 | Agricultural- or industrial-machinery mechanics and fitters |
| 724 |  | Electrical and electronic equipment mechanics and fitters |
|  | 7241 | Electrical mechanics fitters and services |
|  | 7242 | Electronics mechanics, fitters and services |
|  | 7243 | Electronics mechanics and services |
|  | 7244 | Telegraph and telephone installers and services |
|  | 7245 | Electrical line installers, repairers and cable jointers |
| Precision, handicraft, craft printing and related trades workers |  |  |
| 731 |  | Precision workers in metal and related materials |
|  | 7311 | Precision-instrument makers and repairers |
|  | 7312 | Musical-instrument makers and tuners |
|  | 7313 | Jewellery and precious-metal workers |
| 73 |  | Potters, glass-makers and related trades workers |
|  | 7321 | Abrasive wheel formers, potters and related workers |
|  | 7322 | Glass-makers, cutters, grinders and finishers |
|  | 7323 | Glass engravers and etchers |
|  | 7324 | Glass, ceramics and related decorative painters |
| 733 | Hand | rkers in wood, textile, leather and related materials |
|  | 7331 | Handicraft workers in wood and related materials |

7332 Handicraft workers in textile, leather and related materials
734 Craft printing and related trades workers
7341 Compositors, typesetters and related workers
7342 Stereotypes and electrotypers
$7343 \quad$ Printing engravers and etchers
$7344 \quad$ Photographic and related workers
$7345 \quad$ Bookbinders and related workers
7346 Silk-screen, block and craft textile printers
Other craft and related trades workers
$741 \quad$ Food processing and related trades workers
7411 Butchers, fishmongers and related food preparers
7412 Bakers, pastry-cooks and confectionery makers
7413 Dairy-products workers
$7414 \quad$ Fruit, vegetable and related preservers
$7415 \quad$ Food and beverage tasters and graders
7416 Tobacco preparers and tobacco products makers
742 Wood treaters, cabinet-makers and related trades workers
7421 Wood treaters
7422 Cabinetmakers and related workers
7423 Woodworking machine setters and setter-operators
7424 Basketry weavers, brush makers and related workers
743 Textile, garment and related trades workers
7431 Fibre preparers
7432 Weavers, knitters and related workers
7433 Tailors, dressmakers and hatters
$7434 \quad$ Furriers and related workers
7435 Textile, leather and related pattern-makers and cutters
7436 Sewers, embroiderers and related workers
7437 Upholsterers and related workers
744 Pelt, leather and shoemaking trades workers
7441 Pelt dressers, tanners and fellmongers
$7442 \quad$ Shoe-makers and related workers

## MAJOR GROUP 8: PLANT AND MACHINE OPERATORS AND ASSEMBLERS



$8334 \quad$ Lifting-truck operators
Ships' deck crews and related workers
$8340 \quad$ Ships' deck crews and related workers

## MAJOR GROUP 9: ELEMENTARY OCCUPATIONS

91 Sales and services elementary occupations

| 911 | Street vendors and related workers <br> 9111 | Street vendors |
| :--- | :--- | :--- |
| 9113 | Door-to-door and telephone salespersons |  |

912 Shoe cleaning and other street services elementary occupations 9120 Shoe cleaning and other street services elementary occupations

913 Domestic and related helpers, cleaners and launderers
9131 Domestic helpers and cleaners
9132 Helpers and cleaners in offices, hotels and other establishments
9133 Hand-launderers and pressers

914 Building caretakers, window and related cleaners
$9141 \quad$ Building caretakers
9142 Vehicle, window and related cleaners
915 Messengers, porters, doorkeepers and related workers
9151 Messengers, package and luggage porters and deliverers
9152 Doorkeepers, watchpersons and related workers
9153 Vending-machine money Collectors, meter readers and
related workers

916 Garbage Collectors and related labourers
9161 Garbage Collectors
9162 Sweepers and related labourers
92 Agricultural, fishery and related labourers
921 Agricultural, fishery and related labourers
9211 Farm-hands and labourers
9212 Forestry labourers
9213 Fishery, hunting and trapping labourers
93 Labourers in mining, construction, manufacturing and transport
931 Mining and construction labourers
9311 Mining and quarrying labourers
9312 Construction and maintenance labourers: roads, dams, and similar constructions
9313 Building construction labourers
932 Manufacturing labourers
9320 Manufacturing labourers
933 Transport labourers and freight handlers
9330 Transport labourers and freight handlers

## MAJOR GROUP 0: ARMED FORCES

01 Armed forces
$010 \quad$ Armed forces
0100 Armed forces

## ANNEX III (b) - International Standard Classification of Occupations 2, $\mathbf{3}$ and 4 digits (ISCO-08 (com))

## Major Group: 1 Managers

11 Chief executives, senior officials and legislators
111 Legislators and senior officials
1111 Legislators
1112 Senior government officials
1113 Traditional chiefs and heads of villages
1114 Senior officials of special-interest organizations
112 Managing directors and chief executives
1120 Managing directors and chief executives

12 Administrative and commercial managers
121 Business services and administration managers
1211 Finance managers
1212 Human resource managers
1213 Policy and planning managers
1219 Business services and administration managers not elsewhere classified
122 Sales, marketing and development managers
1221 Sales and marketing managers
1222 Advertising and public relations managers
1223 Research and development managers

13 Production and specialized services managers
131 Production managers in agriculture, forestry and fisheries
1311 Agricultural and forestry production managers
1312 Aquaculture and fisheries production managers
132 Manufacturing, mining, construction, and distribution managers
1321 Manufacturing managers
1322 Mining managers
1323 Construction managers
1324 Supply, distribution and related managers
133 Information and communications technology service managers
1330 Information and communications technology service managers
134 Professional services managers
1341 Child care services managers
1342 Health service managers
1343 Aged care service managers
1344 Social welfare managers
1345 Education managers
1346 Financial and insurance services branch managers
1349 Professional services managers not elsewhere classified

14 Hospitality, retail and other services managers
141 Hotel and restaurant managers
1411 Hotel managers
1412 Restaurant managers
142 Retail and wholesale trade managers
1420 Retail and wholesale trade managers
143 Other services managers
1431 Sports, recreation and cultural centre managers
1439 Services managers not elsewhere classified

## Major Group: 2 Professionals

21 Science and engineering professionals
211 Physical and earth science professionals
2111 Physicists and astronomers
2112 Meteorologists
2113 Chemists

## ISCO-08 (com) - continued

2114 Geologists and geophysicists
212 Mathematicians, actuaries and statisticians
2120 Mathematicians, actuaries and statisticians
213 Life science professionals
2131 Biologists, botanists, zoologists and related professionals
2132 Farming, forestry and fisheries advisers
2133 Environmental protection professionals
214 Engineering professionals (excluding electrotechnology)
2141 Industrial and production engineers
2142 Civil engineers
2143 Environmental engineers
2144 Mechanical engineers
2145 Chemical engineers
2146 Mining engineers, metallurgists and related professionals
2149 Engineering professionals not elsewhere classified
215 Electrotechnology engineers
2151 Electrical engineers
2152 Electronics engineers
2153 Telecommunications engineers
216 Architects, planners, surveyors and designers
2161 Building architects
2162 Landscape architects
2163 Product and garment designers
2164 Town and traffic planners
2165 Cartographers and surveyors
2166 Graphic and multimedia designers

## 22 Health professionals

221 Medical doctors
2211 Generalist medical practitioners
2212 Specialist medical practitioners
222 Nursing and midwifery professionals
2221 Nursing professionals
2222 Midwifery professionals
223 Traditional and complementary medicine professionals
2230 Traditional and complementary medicine professionals
224 Paramedical practitioners 2240 Paramedical practitioners
225 Veterinarians
2250 Veterinarians
226 Other health professionals
2261 Dentists
2262 Pharmacists
2263 Environmental and occupational health and hygiene professionals
2264 Physiotherapists
2265 Dieticians and nutritionists
2266 Audiologists and speech therapists
2267 Optometrists and ophthalmic opticians
2269 Health professionals not elsewhere classified

## 23 Teaching professionals

231 University and higher education teachers
2310 University and higher education teachers
232 Vocational education teachers
2320 Vocational education teachers
233 Secondary education teachers
2330 Secondary education teachers
234 Primary school and early childhood teachers
2341 Primary school teachers

## ISCO-08 (com) - continued

2342 Early childhood educators
235 Other teaching professionals
2351 Education methods specialists
2352 Special needs teachers
2353 Other language teachers
2354 Other music teachers
2355 Other arts teachers
2356 Information technology trainers
2359 Teaching professionals not elsewhere classified

24 Business and administration professionals
241 Finance professionals
2411 Accountants
2412 Financial and investment advisers
2413 Financial analysts
242 Administration professionals
2421 Management and organization analysts
2422 Policy administration professionals
2423 Personnel and careers professionals
2424 Training and staff development professionals
243 Sales, marketing and public relations professionals
2431 Advertising and marketing professionals
2432 Public relations professionals
2433 Technical and medical sales professionals (excluding ICT)
2434 Information and communications technology sales professionals

25 Information and communications technology professionals
251 Software and applications developers and analysts
2511 Systems analysts
2512 Software developers
2513 Web and multimedia developers
2514 Applications programmers
2519 Software and applications developers and analysts not elsewhere classified
252 Database and network professionals
2521 Database designers and administrators
2522 Systems administrators
2523 Computer network professionals
2529 Database and network professionals not elsewhere classified
26 Legal, social and cultural professionals
261 Legal professionals
2611 Lawyers
2612 Judges
2619 Legal professionals not elsewhere classified
262 Librarians, archivists and curators
2621 Archivists and curators
2622 Librarians and related information professionals
263 Social and religious professionals
2631 Economists
2632 Sociologists, anthropologists and related professionals
2633 Philosophers, historians and political scientists
2634 Psychologists
2635 Social work and counselling professionals
2636 Religious professionals
264 Authors, journalists and linguists
2641 Authors and related writers
2642 Journalists
2643 Translators, interpreters and other linguists
265 Creative and performing artists

## ISCO-08 (com) - continued

2651 Visual artists
2652 Musicians, singers and composers
2653 Dancers and choreographers
2654 Film, stage and related directors and producers
2655 Actors
2656 Announcers on radio, television and other media
2659 Creative and performing artists not elsewhere classified

## Major Group: 3 Technicians and associate professionals

[^11]
## ISCO-08 (com) - continued

3253 Community health workers
3254 Dispensing opticians
3255 Physiotherapy technicians and assistants
3256 Medical assistants
3257 Environmental and occupational health inspectors and associates
3258 Ambulance workers
3259 Health associate professionals not elsewhere classified
33 Business and administration associate professionals
331 Financial and mathematical associate professionals
3311 Securities and finance dealers and brokers
3312 Credit and loans officers
3313 Accounting associate professionals
3314 Statistical, mathematical and related associate professionals
3315 Valuers and loss assessors
332 Sales and purchasing agents and brokers
3321 Insurance representatives
3322 Commercial sales representatives
3323 Buyers
3324 Trade brokers
333 Business services agents
3331 Clearing and forwarding agents
3332 Conference and event planners
3333 Employment agents and contractors
3334 Real estate agents and property managers
3339 Business services agents not elsewhere classified
334 Administrative and specialised secretaries
3341 Office supervisors
3342 Legal secretaries
3343 Administrative and executive secretaries
3344 Medical secretaries
335 Regulatory government associate professionals
3351 Customs and border inspectors
3352 Government tax and excise officials
3353 Government social benefits officials
3354 Government licensing officials
3355 Police inspectors and detectives
3359 Government regulatory associate professionals not elsewhere classified
34 Legal, social, cultural and related associate professionals
341 Legal, social and religious associate professionals
3411 Legal and related associate professionals
3412 Social work associate professionals
3413 Religious associate professionals
342 Sports and fitness workers
3421 Athletes and sports players
3422 Sports coaches, instructors and officials
3423 Fitness and recreation instructors and program leaders
343 Artistic, cultural and culinary associate professionals
3431 Photographers
3432 Interior designers and decorators
3433 Gallery, museum and library technicians
3434 Chefs
3435 Artistic and cultural associate professionals not elsewhere classified

35 Information and communications technicians
351 Information and communications technology operations and user support technicians
3511 Information and communications technology operations technicians
3512 Information and communications technology user support technicians

## ISCO-08 (com) - continued

3513 Computer network and systems technicians
3514 Web technicians
352 Telecommunications and broadcasting technicians
3521 Broadcasting and audio-visual technicians
3522 Telecommunications engineering technicians

## Major Group: 4 Clerical support workers

41 General and keyboard clerks
411 General office clerks
4110 General office clerks
412 Secretaries (general)
4120 Secretaries (general)
413 Keyboard operators
4131 Typists and word processing operators
4132 Data entry clerks
42 Customer services clerks
421 Tellers, money collectors and related clerks
4211 Bank tellers and related clerks
4212 Bookmakers, croupiers and related gaming workers
4213 Pawnbrokers and money-lenders
4214 Debt-collectors and related workers
422 Client information workers
4221 Travel consultants and clerks
4222 Contact centre information clerks
4223 Telephone switchboard operators
4224 Hotel receptionists
4225 Enquiry clerks
4226 Receptionists (general)
4227 Survey and market research interviewers
4229 Client information workers not elsewhere classified
43 Numerical and material recording clerks
431 Numerical clerks
4311 Accounting and bookkeeping clerks
4312 Statistical, finance and insurance clerks
4313 Payroll clerks
432 Material-recording and transport clerks
4321 Stock clerks
4322 Production clerks
4323 Transport clerks

44 Other clerical support workers
441 Other clerical support workers
4411 Library clerks
4412 Mail carriers and sorting clerks
4413 Coding, proof-reading and related clerks
4414 Scribes and related workers
4415 Filing and copying clerks
4416 Personnel clerks
4419 Clerical support workers not elsewhere classified

## Major Group: 5 Service and sales workers

51 Personal service workers
511 Travel attendants, conductors and guides
5111 Travel attendants and travel stewards
5112 Transport conductors

## ISCO-08 (com) - continued

5113 Travel guides
512 Cooks
5120 Cooks
513 Waiters and bartenders
5131 Waiters
5132 Bartenders
514 Hairdressers, beauticians and related workers
5141 Hairdressers
5142 Beauticians and related workers
515 Building and housekeeping supervisors
5151 Cleaning and housekeeping supervisors in offices, hotels and other establishments
5152 Domestic housekeepers
5153 Building caretakers
516 Other personal services workers
5161 Astrologers, fortune-tellers and related workers
5162 Companions and valets
5163 Undertakers and embalmers
5164 Pet groomers and animal care workers
5165 Driving instructors
5169 Personal services workers not elsewhere classified
52 Sales workers
521 Street and market salespersons
5211 Stall and market salespersons
5212 Street food salespersons
522 Shop salespersons
5221 Shopkeepers
5222 Shop supervisors
5223 Shop sales assistants
523 Cashiers and ticket clerks
5230 Cashiers and ticket clerks
524 Other sales workers
5241 Fashion and other models
5242 Sales demonstrators
5243 Door to door salespersons
5244 Contact centre salespersons
5245 Service station attendants
5246 Food service counter attendants
5249 Sales workers not elsewhere classified

53 Personal care workers
531 Child care workers and teachers' aides
5311 Child care workers
5312 Teachers' aides
532 Personal care workers in health services
5321 Health care assistants
5322 Home-based personal care workers
5329 Personal care workers in health services not elsewhere classified
54 Protective services workers
541 Protective services workers
5411 Fire fighters
5412 Police officers
5413 Prison guards
5414 Security guards
5419 Protective services workers not elsewhere classified

## ISCO-08 (com) - continued

## Major Group: 6 Skilled agricultural, forestry and fishery workers

```
6 1 \text { Market-oriented skilled agricultural workers}
    6 1 1 \text { Market gardeners and crop growers}
    6 1 1 1 \text { Field crop and vegetable growers}
    6112 Tree and shrub crop growers
    6113 Gardeners, horticultural and nursery growers
    6114 Mixed crop growers
    6 1 2 \text { Animal producers}
        6 1 2 1 ~ L i v e s t o c k ~ a n d ~ d a i r y ~ p r o d u c e r s ~
        6 1 2 2 \text { Poultry producers}
        6 1 2 3 \text { Apiarists and sericulturists}
        6 1 2 9 \text { Animal producers not elsewhere classified}
    6 1 3 \text { Mixed crop and animal producers}
        6 1 3 0 \text { Mixed crop and animal producers}
6 2 \text { Market-oriented skilled forestry, fishery and hunting workers}
    6 2 1 \text { Forestry and related workers}
        6 2 1 0 \text { Forestry and related workers}
    6 2 2 \text { Fishery workers, hunters and trappers}
        6 2 2 1 ~ A q u a c u l t u r e ~ w o r k e r s
        6 2 2 2 \text { Inland and coastal waters fishery workers}
        6 2 2 3 \text { Deep-sea fishery workers}
        6 2 2 4 \text { Hunters and trappers}
6 3 \text { Subsistence farmers, fishers, hunters and gatherers}
    6 3 1 \text { Subsistence crop farmers}
        6 3 1 0 \text { Subsistence crop farmers}
        6 3 2 \text { Subsistence livestock farmers}
        6 3 2 0 \text { Subsistence livestock farmers}
    6 3 3 \text { Subsistence mixed crop and livestock farmers}
        6 3 3 0 \text { Subsistence mixed crop and livestock farmers}
    6 3 4 \text { Subsistence fishers, hunters, trappers and gatherers}
        6 3 4 0 \text { Subsistence fishers, hunters, trappers and gatherers}
```


## Major Group: 7 Craft and related trades workers

```
71 Building and related trades workers, excluding electricians
711 Building frame and related trades workers
7111 House builders
7112 Bricklayers and related workers
7113 Stonemasons, stone cutters, splitters and carvers
7114 Concrete placers, concrete finishers and related workers
7115 Carpenters and joiners
7119 Building frame and related trades workers not elsewhere classified
712 Building finishers and related trades workers
7121 Roofers
7122 Floor layers and tile setters
7123 Plasterers
7124 Insulation workers
7125 Glaziers
7126 Plumbers and pipe fitters
7127 Air conditioning and refrigeration mechanics
713 Painters, building structure cleaners and related trades workers
7131 Painters and related workers
7132 Spray painters and varnishers
7133 Building structure cleaners
```


## ISCO-08 (com) - continued

```
72 Metal, machinery and related trades workers
    7 2 1 \text { Sheet and structural metal workers, moulders and welders, and related workers}
        7211 Metal moulders and coremakers
        7 2 1 2 \text { Welders and flame cutters}
        7 2 1 3 \text { Sheet-metal workers}
        7 2 1 4 \text { Structural-metal preparers and erectors}
        7215 Riggers and cable splicers
    7 2 2 \text { Blacksmiths, toolmakers and related trades workers}
        7 2 2 1 ~ B l a c k s m i t h s , ~ h a m m e r s m i t h s ~ a n d ~ f o r g i n g ~ p r e s s ~ w o r k e r s ~
        7 2 2 2 \text { Toolmakers and related workers}
        7223 Metal working machine tool setters and operators
        7 2 2 4 \text { Metal polishers, wheel grinders and tool sharpeners}
        7 2 3 \text { Machinery mechanics and repairers}
        7 2 3 1 \text { Motor vehicle mechanics and repairers}
        7 2 3 2 \text { Aircraft engine mechanics and repairers}
        7 2 3 3 \text { Agricultural and industrial machinery mechanics and repairers}
        7 2 3 4 \text { Bicycle and related repairers}
7 3 \text { Handicraft and printing workers}
    7 3 1 \text { Handicraft workers}
        7 3 1 1 ~ P r e c i s i o n - i n s t r u m e n t ~ m a k e r s ~ a n d ~ r e p a i r e r s ~
        7 3 1 2 \text { Musical instrument makers and tuners}
        7 3 1 3 \text { Jewellery and precious metal workers}
        7 3 1 4 \text { Potters and related workers}
        7315 Glass makers, cutters, grinders and finishers
        7 3 1 6 \text { Sign writers, decorative painters, engravers and etchers}
        7 3 1 7 \text { Handicraft workers in wood, basketry and related materials}
        7 3 1 8 \text { Handicraft workers in textile, leather and related materials}
        7 3 1 9 \text { Handicraft workers not elsewhere classified}
    732 Printing trades workers
        7321 Pre-press technicians
        7 3 2 2 ~ P r i n t e r s
        7 3 2 3 \text { Print finishing and binding workers}
74 Electrical and electronic trades workers
    7 4 1 \text { Electrical equipment installers and repairers}
            7 4 1 1 \text { Building and related electricians}
            7 4 1 2 \text { Electrical mechanics and fitters}
            7 4 1 3 \text { Electrical line installers and repairers}
    7 4 2 \text { Electronics and telecommunications installers and repairers}
            7 4 2 1 ~ E l e c t r o n i c s ~ m e c h a n i c s ~ a n d ~ s e r v i c e r s ~
            7 4 2 2 \text { Information and communications technology installers and servicers}
```

75 Food processing, wood working, garment and other craft and related trades workers
751 Food processing and related trades workers
7511 Butchers, fishmongers and related food preparers
7512 Bakers, pastry-cooks and confectionery makers
7513 Dairy-products makers
7514 Fruit, vegetable and related preservers
7515 Food and beverage tasters and graders
7516 Tobacco preparers and tobacco products makers
752 Wood treaters, cabinet-makers and related trades workers
7521 Wood treaters
7522 Cabinet-makers and related workers
7523 Woodworking-machine tool setters and operators
753 Garment and related trades workers
7531 Tailors, dressmakers, furriers and hatters
7532 Garment and related pattern-makers and cutters
7533 Sewing, embroidery and related workers

## ISCO-08 (com) - continued

7534 Upholsterers and related workers
7535 Pelt dressers, tanners and fellmongers
7536 Shoemakers and related workers
754 Other craft and related workers
7541 Underwater divers
7542 Shotfirers and blasters
7543 Product graders and testers (except foods and beverages)
7544 Fumigators and other pest and weed controllers
7549 Craft and related workers not elsewhere classified

## Major Group: 8 Plant and machine operators, and assemblers

81 Stationary plant and machine operators
811 Mining and mineral processing plant operators
8111 Miners and quarriers
8112 Mineral and stone processing plant operators
8113 Well drillers and borers and related workers
8114 Cement, stone and other mineral products machine operators
812 Metal processing and finishing plant operators
8121 Metal processing plant operators
8122 Metal finishing, plating and coating machine operators
813 Chemical and photographic products plant and machine operators
8131 Chemical products plant and machine operators
8132 Photographic products machine operators
814 Rubber, plastic and paper products machine operators
8141 Rubber products machine operators
8142 Plastic products machine operators
8143 Paper products machine operators
815 Textile, fur and leather products machine operators
8151 Fibre preparing, spinning and winding machine operators
8152 Weaving and knitting machine operators
8153 Sewing machine operators
8154 Bleaching, dyeing and fabric cleaning machine operators
8155 Fur and leather preparing machine operators
8156 Shoemaking and related machine operators
8157 Laundry machine operators
8159 Textile, fur and leather products machine operators not elsewhere classified
816 Food and related products machine operators
8160 Food and related products machine operators
817 Wood processing and papermaking plant operators
8171 Pulp and papermaking plant operators
8172 Wood processing plant operators
818 Other stationary plant and machine operators
8181 Glass and ceramics plant operators
8182 Steam engine and boiler operators
8183 Packing, bottling and labelling machine operators
8189 Stationary plant and machine operators not elsewhere classified

## 82 Assemblers

821 Assemblers
8211 Mechanical machinery assemblers
8212 Electrical and electronic equipment assemblers
8219 Assemblers not elsewhere classified

83 Drivers and mobile plant operators
831 Locomotive engine drivers and related workers
8311 Locomotive engine drivers
8312 Railway brake, signal and switch operators

## ISCO-08 (com) - continued

832 Car, van and motorcycle drivers
8321 Motorcycle drivers
8322 Car, taxi and van drivers
833 Heavy truck and bus drivers
8331 Bus and tram drivers
8332 Heavy truck and lorry drivers
834 Mobile plant operators
8341 Mobile farm and forestry plant operators
8342 Earthmoving and related plant operators
8343 Crane, hoist and related plant operators
8344 Lifting truck operators
835 Ships' deck crews and related workers 8350 Ships' deck crews and related workers

## Major Group: 9 Elementary occupations

91 Cleaners and helpers
911 Domestic, hotel and office cleaners and helpers
9111 Domestic cleaners and helpers
9112 Cleaners and helpers in offices, hotels and other establishments
912 Vehicle, window, laundry and other hand cleaning workers
9121 Hand launderers and pressers
9122 Vehicle cleaners
9123 Window cleaners
9129 Other cleaning workers

92 Agricultural, forestry and fishery labourers
921 Agricultural, forestry and fishery labourers
9211 Crop farm labourers
9212 Livestock farm labourers
9213 Mixed crop and livestock farm labourers
9214 Garden and horticultural labourers
9215 Forestry labourers
9216 Fishery and aquaculture labourers

93 Labourers in mining, construction, manufacturing and transport
931 Mining and construction labourers
9311 Mining and quarrying labourers
9312 Civil engineering labourers
9313 Building construction labourers
932 Manufacturing labourers
9321 Hand packers
9329 Manufacturing labourers not elsewhere classified
933 Transport and storage labourers
9331 Hand and pedal vehicle drivers
9332 Drivers of animal-drawn vehicles and machinery
9333 Freight handlers
9334 Shelf fillers

94 Food preparation assistants
941 Food preparation assistants
9411 Fast food preparers
9412 Kitchen helpers
95 Street and related sales and service workers
951 Street and related service workers 9510 Street and related service workers
952 Street vendors (excluding food) 9520 Street vendors (excluding food)

## ISCO-08 (com) - continued

96 Refuse workers and other elementary workers
961 Refuse workers
9611 Garbage and recycling collectors
9612 Refuse sorters
9613 Sweepers and related labourers
962 Other elementary workers
9621 Messengers, package deliverers and luggage porters
9622 Odd job persons
9623 Meter readers and vending-machine collectors
9624 Water and firewood collectors
9629 Elementary workers not elsewhere classified

## Major Group: 0 Armed forces occupations

01 Commissioned armed forces officers
011 Commissioned armed forces officers 0110 Commissioned armed forces officers

02 Non-commissioned armed forces officers
021 Non-commissioned armed forces officers 0210 Non-commissioned armed forces officers

03 Armed forces occupations, other ranks
031 Armed forces occupations, other ranks 0310 Armed forces occupations, other ranks

## Annex III (c) - SOC2000 to ISCO-88 (COM) look-up

| SOC2000 |  | ISCO88 |  |
| :---: | :---: | :---: | :---: |
| 1111 | Senior officials in national gov | 1110 | Legislators and senior government officials |
| 1112 | Directors \& chief execs of maj orgs | 1210 | Directors and chief executives |
| 1113 | Senior officials in local gov | 1110 | Legislators and senior government officials |
| 1114 | Sen. officials spec interest orgs | 1140 | Senior officials of special-interest organisations |
| 1121 | Prod. works \& maintenance managers | $\begin{aligned} & 1222 \\ & 1312 \end{aligned}$ | Production and operations managers in manufacturing Managers of small enterprises in manufacturing |
| 1122 | Managers in construction | $\begin{aligned} & 1223 \\ & 1313 \end{aligned}$ | Production and operations managers in construction Managers of small enterprises in construction |
| 1123 | Managers in mining and energy | 1222 | Production and operations managers in manufacturing |
| 1131 | Financial managers \& chartered secs | 1231 | Finance and administration managers |
| 1132 | Marketing and sales managers | 1233 | Sales and marketing managers |
| 1133 | Purchasing managers | 1235 | Supply and distribution managers |
| 1134 | Advertising \& public rel managers | 1234 | Advertising and public relations managers |
| 1135 | Pers training \& ind rel mngers | 1232 | Personnel and industrial relations managers |
| 1136 | Info \& communication technol mngers | 1236 | Computing services managers |
| 1137 | Research and development managers | 1237 | Research and development managers |
| 1141 | Quality assurance managers | 1239 | Other specialist managers not elsewhere classified |
| 1142 | Customer care managers | 1239 | Other specialist managers not elsewhere classified |
| 1151 | Financial institution managers | $\begin{aligned} & 1227 \\ & 1317 \end{aligned}$ | Production and operations managers in business services enterprises Managers of small enterprises of business services enterprises |
| 1152 | Office managers | 1231 | Finance and administration managers |
| 1161 | Transport and distribution managers | $\begin{aligned} & 1226 \\ & 1316 \end{aligned}$ | Production and operations managers in transport, storage, comms Managers of small enterprises in transport, storage and comms |
| 1162 | Storage and warehouse managers | $\begin{aligned} & 1226 \\ & 1316 \end{aligned}$ | Production and operations managers in transport, storage, comms Managers of small enterprises in transport, storage and comms |
| 1163 | Retail and wholesale managers | $\begin{aligned} & 1224 \\ & 1314 \end{aligned}$ | Production and operations managers in wholesale and retail trade Managers of small enterprises in wholesale and retail trade |
| 1171 | Officers in armed forces | 0100 | Armed Forces |
| 1172 | Police officers (inspectrs \& above) | 3450 | Police inspectors and detectives |
| 1173 | Snr officers fire, amb, prson et al | 1229 | Production and operations managers not elsewhere classified |
| 1174 | Security managers | 1239 | Other specialist managers not elsewhere classified |
| 1181 | Hospital and health service mngers | 1229 | Production and operations managers not elsewhere classified |
| 1182 | Pharmacy managers | $\begin{aligned} & 1229 \\ & 1319 \end{aligned}$ | Production and operations managers not elsewhere classified <br> Managers of small enterprises not elsewhere classified |
| 1183 | Healthcare practice managers | $\begin{aligned} & 1229 \\ & 1319 \end{aligned}$ | Production and operations managers not elsewhere classified Managers of small enterprises not elsewhere classified |
| 1184 | Social services managers | 1229 | Production and operations managers not elsewhere classified |
| 1185 | Residential and day care managers | $\begin{aligned} & 1228 \\ & 1318 \end{aligned}$ | Production and operations managers in personal care, cleaning etc Managers of small enterprises in personal care, cleaning etc |
| 1211 | Farm managers | $\begin{aligned} & 1221 \\ & 1311 \end{aligned}$ | Production, operations managers in agriculture, hunting, forestry, fishing Managers of small enterprises in agriculture, hunting, forestry, fishing |
| 1212 | Natural environ \& cons managers | $\begin{aligned} & 1221 \\ & 1311 \end{aligned}$ | Production, operations managers in agriculture, hunting, forestry, fishing Managers of small enterprises in agriculture, hunting, forestry, fishing |
| 1219 | Mngr anml hsbndry, frst, fish nec. | $\begin{aligned} & 1221 \\ & 1311 \end{aligned}$ | Production, operations managers in agriculture, hunting, forestry, fishing Managers of small enterprises in agriculture, hunting, forestry, fishing |
| 1221 | Hotel and accommodation managers | $\begin{aligned} & 1225 \\ & 1315 \end{aligned}$ | Production and operations managers in restaurants and hotels Managers of small enterprises of restaurants and hotels |
| 1222 | Conference and exhibition managers | $\begin{aligned} & 1227 \\ & 1317 \end{aligned}$ | Production and operations managers in business services enterprises Managers of small enterprises of business services enterprises |
| 1223 | Restaurant and catering managers | $\begin{aligned} & 1225 \\ & 1315 \end{aligned}$ | Production and operations managers in restaurants and hotels Managers of small enterprises of restaurants and hotels |
| 1224 | Publicans \& managrs licensed prmses | $\begin{aligned} & 1225 \\ & 1315 \end{aligned}$ | Production and operations managers in restaurants and hotels Managers of small enterprises of restaurants and hotels |
| 1225 | Leisure and sports managers | $\begin{aligned} & 1229 \\ & 1319 \end{aligned}$ | Production and operations managers not elsewhere classified Managers of small enterprises not elsewhere classified |
| 1226 | Travel agency managers | $\begin{aligned} & 1226 \\ & 1316 \end{aligned}$ | Production and operations managers in transport, storage and comms Managers of small enterprises in transport, storage and comms |


| SOC2000 |  | ISCO88 |  |
| :---: | :---: | :---: | :---: |
| 1231 | Property, housing and land managers | $\begin{aligned} & 1227 \\ & 1317 \end{aligned}$ | Production and operations managers in business services enterprises Managers of small enterprises of business services enterprises |
| 1232 | Garage managers and proprietors | $\begin{aligned} & 1224 \\ & 1314 \end{aligned}$ | Production and operations managers in wholesale and retail trade Managers of small enterprises in wholesale and retail trade |
| 1233 | Hairdrs \& beauty slon mngr \& props | $\begin{aligned} & 1228 \\ & 1318 \end{aligned}$ | Production and operations managers in personal care, cleaning etc Managers of small enterprises in personal care, cleaning etc |
| 1234 | Shopkprs, wholesale \& retail dealrs | 1314 | Managers of small enterprises in wholesale and retail trade |
| 1235 | Recyc and refuse disposal managers | $\begin{aligned} & 1229 \\ & 1319 \end{aligned}$ | Production and operations managers not elsewhere classified Managers of small enterprises not elsewhere classified |
| 1239 | Mngers and prop. In other srvcs NEC | $\begin{aligned} & 1229 \\ & 1319 \end{aligned}$ | Production and operations managers not elsewhere classified Managers of small enterprises not elsewhere classified |
| 2111 | Chemists | 2113 | Chemists |
| 2112 | Bio scientists and biochemists | 2211 | Biologists, botanists, zoologists and related professionals |
| 2113 | Physts, geologists \& meteorologists | 2110 | Physicists, chemists and related professionals |
| 2121 | Civil engineers | 2142 | Civil engineers |
| 2122 | Mechanical engineers | 2145 | Mechanical engineers |
| 2123 | Electrical engineers | 2143 | Electrical engineers |
| 2124 | Electronics engineers | 2144 | Electronics and telecommunications engineers |
| 2125 | Chemical engineers | 2146 | Chemical engineers |
| 2126 | Design and development engineers | 2149 | Architects, engineers and related professionals NEC |
| 2127 | Production and process engineers | 2149 | Architects, engineers and related professionals NEC |
| 2128 | Planning and qlty control engineers | 2149 | Architects, engineers and related professionals NEC |
| 2129 | Engineering professionals n.e.c. | 2149 | Architects, engineers and related professionals NEC |
| 2131 | IT strategy and planning prfsnals | 2130 | Computing professionals |
| 2132 | Software professionals | 2130 | Computing professionals |
| 2211 | Medical practitioners | 2221 | Medical doctors |
| 2212 | Psychologists | 2445 | Psychologists |
| 2213 | Pharmacists \& pharmacologists | 2224 | Pharmacists |
| 2214 | Ophthalmic opticians | 2229 | Health professionals (except nursing) NEC |
| 2215 | Dental practitioners | 2222 | Dentists |
| 2216 | Veterinarians | 2223 | Veterinarians |
| 2311 | Higher educ teaching prfsnals | 2310 | College, university and higher education teaching professionals |
| 2312 | Further educ teaching prfsnals | 2310 | College, university and higher education teaching professionals |
| 2313 | educ officers,school inspectrs | 2352 | School inspectors |
| 2314 | Secondary eductn teaching prfsnals | 2320 | Secondary education teaching professionals |
| 2315 | Prim \& nurs eductn teaching profs | 2330 | Primary and pre-primary education teaching professionals |
| 2316 | Spec needs educ teaching profs | 2340 | Special education teaching professionals |
| 2317 | Registrs \& sen admins ed establish | 2359 | Other teaching professionals NEC |
| 2319 | Teaching professionals n.e.c. | 2359 | Other teaching professionals NEC |
| 2321 | Scientific researchers | 2110 | Physicists, chemists and related professionals |
| 2322 | Social science researchers | 2440 | Social science and related professionals |
| 2329 | Researchers n.e.c. | 2310 | College, university and higher education teaching professionals |
| 2411 | Solic \& lawyers, judges \& coroners | 2420 | Legal professionals |
| 2419 | Legal professionals n.e.c. | 2429 | Legal professionals NEC |
| 2421 | Chartered and certified accountants | 2411 | Accountants |
| 2422 | Management accountants | 2411 | Accountants |
| 2423 | Mngmnt cons, actuar, econs \& statn | 2419 | Business professionals NEC |
| 2431 | Architects | 2141 | Architects, town and traffic planners |
| 2432 | Town planners | 2141 | Architects, town and traffic planners |
| 2433 | Quantity surveyors | 2148 | Cartographers and surveyors |
| 2434 | Chartrd surveyors (not qntity surv) | 2148 | Cartographers and surveyors |
| 2441 | Public service administrative profs | 2470 | Public service administrative professionals |
| 2442 | Social workers | 2446 | Social work professionals |
| 2443 | Probation officers | 2446 | Social work professionals |
| 2444 | Clergy | 2460 | Religious professionals |
| 2451 | Librarians | 2432 | Librarians and related information professionals |
| 2452 | Archivists and curators | 2431 | Archivists and curators |
| 3111 | Laboratory technicians | 3111 | Chemical and physical science technicians |
| 3112 | Electrical \& electronic technicians | 3114 | Electronics and telecommunications engineering technicians |


| SOC2000 |  | ISCO88 |  |
| :---: | :---: | :---: | :---: |
| 3113 | Engineering technicians | 3110 | Physical and engineering science technicians |
| 3114 | Build \& civil eng technicians | 3112 | Civil engineering technicians |
| 3115 | Quality assurance technicians | 3119 | Physical and engineering science technicians NEC |
| 3119 | Science \& eng technicians n.e.c. | 3119 | Physical and engineering science technicians NEC |
| 3121 | Archt technols \& town plan technics | 3119 | Physical and engineering science technicians NEC |
| 3122 | Draughtspersons | 3118 | Draughtspersons |
| 3123 | Building inspectors | 3151 | Building and fire inspectors |
| 3131 | IT operations technicians | 3120 | Computer associate professionals |
| 3132 | IT user support technicians | 3120 | Computer associate professionals |
| 3211 | Nurses | 3231 | Nursing associate professionals |
| 3212 | Midwives | 3232 | Midwifery associate professionals |
| 3213 | Paramedics | 3221 | Medical assistants |
| 3214 | Medical radiographers | 3133 | Medical equipment operators |
| 3215 | Chiropodists | 3226 | Physiotherapists and related associate professionals |
| 3216 | Dispensing opticians | 3224 | Optometrists and opticians |
| 3217 | Pharmaceutical dispensers | 3228 | Pharmaceutical assistants |
| 3218 | Medical and dental technicians | 3220 | Health associate professionals (except nursing) |
| 3221 | Physiotherapists | 3226 | Physiotherapists and related associate professionals |
| 3222 | Occupational therapists | 3226 | Physiotherapists and related associate professionals |
| 3223 | Speech and language therapists | 3226 | Physiotherapists and related associate professionals |
| 3229 | Therapists n.e.c. | 3226 | Physiotherapists and related associate professionals |
| 3231 | Youth and community workers | 3460 | Social work associate professionals |
| 3232 | Housing and welfare officers | 3460 | Social work associate professionals |
| 3311 | NCOs and other ranks | 0100 | Armed Forces |
| 3312 | Police offcrs (sergeant and below) | 5162 | Police officers |
| 3313 | Fire serv off (leading off \& below) | 5161 | Fire-fighters |
| 3314 | Prison serv off (below princ off) | 5163 | Prison guards |
| 3319 | Protective servcs assoc prfsnls NEC | 5169 | Protective services workers NEC |
| 3411 | Artists | 2452 | Sculptors, painters and related artists |
| 3412 | Authors, writers | 2451 | Authors, journalists and other writers |
| 3413 | Actors, entertainers | 3470 | Artistic, entertainment and sports associate professionals |
| 3414 | Dancers and choreographers | 3473 | Street, night-club and related musicians, singers and dancers |
| 3415 | Musicians | 3473 | Street, night-club and related musicians, singers and dancers |
| 3416 | Arts officrs, prdcers and directors | 2455 | Film, stage and related actors and directors |
| 3421 | Graphic designers | 3471 | Decorators and commercial designers |
| 3422 | Product, clothing \& related dsgners | 3471 | Decorators and commercial designers |
| 3431 | Journalists, newsppr \& period eds | 2451 | Authors, journalists and other writers |
| 3432 | Broadcasting associate prfssnals | 3472 | Radio, television and other announcers |
| 3433 | Public relations officers | 3419 | Finance and sales associate professionals NEC |
| 3434 | Photo. \& audio-visual equip operats | 3131 | Photographers and image and sound recording equipment operators |
| 3441 | Sports players | 3475 | Athletes, sports persons and related associate professionals |
| 3442 | Sports coaches, instruc \& officials | 3475 | Athletes, sports persons and related associate professionals |
| 3443 | Fitness instructors | 3475 | Athletes, sports persons and related associate professionals |
| 3449 | Sports and fitness occupations nec. | 3475 | Athletes, sports persons and related associate professionals |
| 3511 | Air traffic controllers | 3144 | Air traffic controllers |
| 3512 | Aircraft pilots and flight enginrs | 3143 | Aircraft pilots and related associate professionals |
| 3513 | Ship and hovercraft officers | 3142 | Ships' deck officers and pilots |
| 3514 | Train drivers | 8311 | Locomotive engine drivers |
| 3520 | Legal associate professionals | 3432 | Legal and related business associate professionals |
| 3531 | Estimators, valuers and assessors | 3417 | Appraisers, valuers and auctioneers |
| 3532 | Brokers | 3411 | Securities and finance dealers and brokers |
| 3533 | Insurance underwriters | 3412 | Insurance representatives |
| 3534 | Fin. \& invest. analyst \& advisers | 3419 | Finance and sales associate professionals NEC |
| 3535 | Taxation experts | 3442 | Government tax and excise officials |
| 3536 | Importers, exporters | 3422 | Clearing and forwarding agents |
| 3537 | Financial and accounting techs | 3433 | Bookkeepers |
| 3539 | Business \& related assoc profs nec. | 3419 | Finance and sales associate professionals NEC |
| 3541 | Buyers and purchasing officers | 3416 | Buyers |
| 3542 | Sales representatives | 3415 | Technical and commercial sales representatives |


| SOC2000 |  | ISCO88 |  |
| :---: | :---: | :---: | :---: |
| 3542 | Sales representatives | 3415 | Technical and commercial sales representatives |
| 3543 | Marketing associate professionals | 3419 | Finance and sales associate professionals NEC |
| 3544 | Estate agents, auctioneers | 3413 | Estate agents |
| 3551 | Conservat \& environ protection offs | 3210 | Life science technicians and related associate professionals |
| 3552 | Countryside and park rangers | 3210 | Life science technicians and related associate professionals |
| 3561 | Public serv associate professionals | 3449 | Customs, tax and related government associate professionals NEC |
| 3562 | Personnel \& ind relations offs | 2412 | Personnel and careers professionals |
| 3563 | Vocatn \& indust trainrs \& instrctrs | 3340 | Other teaching associate professionals |
| 3564 | Car. advis \& voction guidnce spcils | 2412 | Personnel and careers professionals |
| 3565 | Inspcts fact, utils \& trdng stndrds | 3152 | Safety, health and quality inspectors |
| 3566 | Statutory examiners | 3152 | Safety, health and quality inspectors |
| 3567 | Occupl hygnists \& health sfty offs | 3152 | Safety, health and quality inspectors |
| 3568 | Environmental health officers | 3152 | Safety, health and quality inspectors |
| 4111 | Civil Service executive officers | 4190 | Other office clerks |
| 4112 | Civil Serv admin offcrs and assists | 4190 | Other office clerks |
| 4113 | Local gov clerical offs \& assists | 4190 | Other office clerks |
| 4114 | Officers non-gov organisations | 4190 | Other office clerks |
| 4121 | Credit controllers | 4120 | Numerical clerks |
| 4122 | Accnts wages clerk, bookkeeper | 4120 | Numerical clerks |
| 4123 | Counter clerks | 4210 | Cashiers, tellers and related clerks |
| 4131 | Filng \& othr recrds assists \& clrks | 4141 | Library and filing clerks |
| 4132 | Pensions and insurance clrks | 4190 | Other office clerks |
| 4133 | Stock control clerks | 4131 | Stock clerks |
| 4134 | Transport and distribution clerks | 4133 | Transport clerks |
| 4135 | Library assistants \& clerks | 4141 | Library and filing clerks |
| 4136 | Database assistants \& clerks | 4113 | Data entry operators |
| 4137 | Market research interviewers | 4190 | Other office clerks |
| 4141 | Telephonists | 4223 | Telephone switchboard operators |
| 4142 | Communication operators | 4223 | Telephone switchboard operators |
| 4150 | General office assistants or clerks | 4190 | Other office clerks |
| 4211 | Medical secretaries | 4115 | Secretaries |
| 4212 | Legal secretaries | 4115 | Secretaries |
| 4213 | School secretaries | 4115 | Secretaries |
| 4214 | Company secretaries | 4115 | Secretaries |
| 4215 | Personal assists \& othr secretaries | 4115 | Secretaries |
| 4216 | Receptionists | 4222 | Receptionists and information clerks |
| 4217 | Typists | 4110 | Secretaries and keyboard-operating clerks |
| 5111 | Farmers | 6130 | Crop and animal producers |
| 5112 | Horticultural trades | 6112 | Gardeners, horticultural and nursery growers |
| 5113 | Gardeners and grounds(wo)men | 6112 | Gardeners, horticultural and nursery growers |
| 5119 | Agricult and fishing trades n.e.c. | 6150 | Fishery workers, hunters and trappers |
| 5211 | Smiths and forge workers | 7221 | Blacksmiths, hammer-smiths and forging-press workers |
| 5212 | Moulders, core makers, die casters | 7211 | Metal moulders and coremakers |
| 5213 | Sheet metal workers | 7213 | Sheet-metal workers |
| 5214 | Mtl plate wrkrs, shipwrig, riveters | 7214 | Structural-metal preparers and erectors |
| 5215 | Welding trades | 7212 | Welders and flame cutters |
| 5216 | Pipe fitters | 7136 | Plumbers and pipe fitters |
| 5221 | Metal mach setter \& setter-operator | 7223 | Machine-tool setters and setter-operators |
| 5222 | Tool mkrs, tool fters \& markers-out | 7222 | Tool-makers and related workers |
| 5223 | Mtl working prod \& maintnce fitter | 7230 | Machinery mechanics and fitters |
| 5224 | Prec instrument makers \& repairers | 7311 | Precision-instrument makers and repairers |
| 5231 | Motor mechanics, auto engineers | 7231 | Motor vehicle mechanics and fitters |
| 5232 | Vehicle body builders and repairers | 7213 | Sheet-metal workers |
| 5233 | Auto electricians | 7241 | Electrical mechanics fitters and servicers |
| 5234 | Vehicle spray painters | 7141 | Painters and related workers |
| 5241 | Electricians, electrical fitters | 7137 | Building and related electricians |
| 5242 | Telecommunications engineers | 7244 | Telegraph and telephone installers and servicers |
| 5243 | Lines repairers and cable jointers | 7245 | Electrical line installers, repairers and cable jointers |
| 5244 | TV, video and audio engineers | 7242 | Electronics mechanics, fitters and servicers |


| SOC2000 |  | ISCO88 |  |
| :---: | :---: | :---: | :---: |
| 5245 | Comp engineer, installn \& maintnce | 7242 | Electronics mechanics, fitters and servicers |
| 5249 | Elec \& electronic engineer n.e.c. | 7242 | Electronics mechanics, fitters and servicers |
| 5311 | Steel erectors | 7214 | Structural-metal preparers and erectors |
| 5312 | Bricklayers, masons | 7122 | Bricklayers and stonemasons |
| 5313 | Roofers, roof tilers and slaters | 7131 | Roofers |
| 5314 | Plumb, hea \& ventilating engineers | 7136 | Plumbers and pipe fitters |
| 5315 | Carpenters and joiners | 7124 | Carpenters and joiners |
| 5316 | Glaziers, window fabric and fitters | 7135 | Glaziers |
| 5319 | Construction trades n.e.c. | 7121 | Builders |
| 5321 | Plasterers | 7133 | Plasterers |
| 5322 | Floorers and wall tilers | 7132 | Floor layers and tile setters |
| 5323 | Painters and decorators | 7141 | Painters and related workers |
| 5411 | Weavers and knitters | 7432 | Weavers, knitters and related workers |
| 5412 | Upholsterers | 7437 | Upholsterers and related workers |
| 5413 | Leather and related trades | 7442 | Shoe-makers and related workers |
| 5414 | Tailors and dressmakers | 7433 | Tailors, dressmakers and hatters |
| 5419 | Text, garment \& related trades nec. | 7430 | Textile, garment and related trades workers |
| 5421 | Origntrs, compositors \& print preps | 7341 | Compositors, typesetters and related workers |
| 5422 | Printers | 7341 | Compositors, typesetters and related workers |
| 5423 | Bookbinders and print finishers | 7345 | Bookbinders and related workers |
| 5424 | Screen printers | 7346 | Silk-screen, block and craft textile printers |
| 5431 | Butchers, meat cutters | 7411 | Butchers, fishmongers and related food preparers |
| 5432 | Bakers, flour confectioners | 7412 | Bakers, pastry-cooks and confectionery makers |
| 5433 | Fishmongers, poultry dressers | 7411 | Butchers, fishmongers and related food preparers |
| 5434 | Chefs, cooks | 5122 | Cooks |
| 5491 | Glss \& cermic mkr, decortr, finshr | 7320 | Potters, glass-makers and related trades workers |
| 5492 | Furntre mkr, other crft woodworkers | 7422 | Cabinetmakers and related workers |
| 5493 | Pattern makers (moulds) | 7422 | Cabinetmakers and related workers |
| 5494 | Musicl instrument makers and tuners | 7312 | Musical-instrument makers and tuners |
| 5495 | Goldsmth, slvrsmth, prec stone wrkr | 7313 | Jewellery and precious-metal workers |
| 5496 | Floral arrangers, florists | 3471 | Decorators and commercial designers |
| 5499 | Hand craft occupations n.e.c. | 7330 | Handicraft workers in wood, textile, leather etc |
| 6111 | Nursing auxiliaries and assistants | 5132 | Institution-based personal care workers |
| 6112 | Amb staff (excluding paramedics) | 5132 | Institution-based personal care workers |
| 6113 | Dental nurses | 5132 | Institution-based personal care workers |
| 6114 | Houseprnts and residential wardens | 5132 | Institution-based personal care workers |
| 6115 | Care assistants and home carers | 5133 | Home-based personal care workers |
| 6121 | Nursery nurses | 5131 | Child-care workers |
| 6122 | Childminders and rel occupations | 5131 | Child-care workers |
| 6123 | Playgroup leaders \& assistants | 5131 | Child-care workers |
| 6124 | educal assistants | 5131 | Child-care workers |
| 6131 | Veterinary nurses and assistants | 3227 | Veterinary assistants |
| 6139 | Animal care occupations n.e.c. | 3227 | Veterinary assistants |
| 6211 | Sports and leisure assistants | 5149 | Other personal services workers NEC |
| 6212 | Travel agents | 4221 | Travel agency and related clerks |
| 6213 | Travel and tour guides | 5113 | Travel guides |
| 6214 | Air travel assistants | 5111 | Travel attendants and travel stewards |
| 6215 | Rail travel assistants | 5112 | Transport conductors |
| 6219 | Leisure \& travel serv occuptns nec. | 5110 | Travel attendants and related workers |
| 6221 | Hairdressers, barbers | 5141 | Hairdressers, barbers, beauticians and related workers |
| 6222 | Beauticians and related occupations | 5141 | Hairdressers, barbers, beauticians and related workers |
| 6231 | Housekprs and related occupations | 5121 | Housekeepers and related workers |
| 6232 | Caretakers | 9141 | Building caretakers |
| 6291 | Undertakers and mortuary assistants | 5143 | Undertakers and embalmers |
| 6292 | Pest control officers | 7143 | Building structure cleaners |
| 7111 | Sales and retail assistants | 5220 | Shop, stall and market salespersons and demonstrators |
| 7112 | Retail cashiers/check-out operators | 5220 | Shop, stall and market salespersons and demonstrators |
| 7113 | Telephone salespersons | 9113 | Door-to-door and telephone salespersons |
| 7121 | Collector salsprsns and cred agents | 9113 | Door-to-door and telephone salespersons |


| SOC2000 |  | ISCO88 |  |
| :---: | :---: | :---: | :---: |
| 7122 | Debt, rent and other cash collectrs | 9153 | Vending-machine money collectors, meter readers etc |
| 7123 | Rounds(wo)men and van salespersons | 9113 | Door-to-door and telephone salespersons |
| 7124 | Mrkt and street traders and assist | 5220 | Shop, stall and market salespersons and demonstrators |
| 7125 | Merchandisers and window dressers | 3471 | Decorators and commercial designers |
| 7129 | Sales related occupations n.e.c. | 3415 | Technical and commercial sales representatives |
| 7211 | Call centre agents \& operators | 4220 | Client information clerks |
| 7212 | Customer care occupations | 4220 | Client information clerks |
| 8111 | Food, drink \& tobac process operat | 8270 | Food and related products machine operators |
| 8112 | Glass and ceramics process oprties | 8130 | Glass, ceramics and related plant operators |
| 8113 | Textile process operatives | 8260 | Textile-, fur- and leather-products machine operators |
| 8114 | Chem and related process operatives | 8150 | Chemical-processing-plant operators |
| 8115 | Rubber process operatives | 8231 | Rubber-products machine operators |
| 8116 | Plastics process operatives | 8232 | Plastic-products machine operators |
| 8117 | Mtl mkng \& treating procss operatve | 8120 | Metal-processing plant operators |
| 8118 | Electroplaters | 8223 | Metal finishing-, plating- and coating-machine operators |
| 8119 | Process operatives n.e.c. | 8100 | Stationary plant and related operators |
| 8121 | Paper and wood machine operatives | 8140 | Wood-processing- and papermaking-plant operators |
| 8122 | Coal mine operatives | 8111 | Mining plant operators |
| 8123 | Quarry workers and related oprtives | 8112 | Mineral-ore and stone-processing-plant operators |
| 8124 | Energy plant operatives | 8160 | Power-production and related plant operators |
| 8125 | Metal working machine operatives | 8211 | Machine-tool operators |
| 8126 | Water and sewerage plant operatives | 8163 | Incinerator, water-treatment and related plant operators |
| 8129 | Plant and machine operatives n.e.c. | 8290 | Other machine operators NEC |
| 8131 | Assemblers (electrical products) | 8282 | Electrical-equipment assemblers |
| 8132 | Assemblers (veh and metal goods) | 8281 | Mechanical-machinery assemblers |
| 8133 | Routine inspectors and testers | 8290 | Other machine operators NEC |
| 8134 | Weighers, graders, sorters | 8290 | Other machine operators NEC |
| 8135 | Tyre, exhaust and windscrn fitters | 7231 | Motor vehicle mechanics and fitters |
| 8136 | Clothing cutters | 8269 | Textile-, fur- and leather-products machine operators NEC |
| 8137 | Sewing machinists | 8263 | Sewing-machine operators |
| 8138 | Routine laboratory testers | 8290 | Other machine operators NEC |
| 8139 | Assemblers and routine oprtves nec. | 8290 | Other machine operators NEC |
| 8141 | Scaffolders, stagers, riggers | 7129 | Building frame and related trades workers NEC |
| 8142 | Road construction operatives | 9312 | Construction and maintenance labourers: roads, dams etc |
| 8143 | Rail constructn \& maintnce oprtives | 9312 | Construction and maintenance labourers: roads, dams etc |
| 8149 | Construction operatives n.e.c. | 9313 | Building construction labourers |
| 8211 | Heavy goods vehicle drivers | 8324 | Heavy truck and lorry drivers |
| 8212 | Van drivers | 8322 | Car, taxi and van drivers |
| 8213 | Bus and coach drivers | 8323 | Bus and tram drivers |
| 8214 | Taxi, cab drivers and chauffeurs | 8322 | Car, taxi and van drivers |
| 8215 | Driving instructors | 3340 | Other teaching associate professionals |
| 8216 | Rail transport operatives | 8312 | Railway brakers, signallers and shunters |
| 8217 | Seafrer (m navy), brge, lght, boat | 8340 | Ships' deck crews and related workers |
| 8218 | Air transport operatives | 9330 | Transport labourers and freight handlers |
| 8219 | Transport operatives n.e.c. | 9330 | Transport labourers and freight handlers |
| 8221 | Crane drivers | 8333 | Crane, hoist and related plant operators |
| 8222 | Fork-lift truck drivers | 8334 | Lifting-truck operators |
| 8223 | Agricultural machinery drivers | 8331 | Motorised farm and forestry plant operators |
| 8229 | Mobile machine drivers \& operatives | 8330 | Agricultural and other mobile plant operators |
| 9111 | Farm workers | 9211 | Farm-hands and labourers |
| 9112 | Forestry workers | 9212 | Forestry labourers |
| 9119 | Fishng \& agric reltd occupatns nec. | 9210 | Agricultural, fishery and related labourers |
| 9121 | Labrers build \& woodworking trades | 9313 | Building construction labourers |
| 9129 | Lab oth const trades n.e.c. | 9312 | Construction and maintenance labourers: roads, dams etc |
| 9131 | Labourers in foundries | 9320 | Manufacturing labourers |
| 9132 | Indust cleaning process occupations | 9132 | Helpers and cleaners in offices, hotels etc |
| 9133 | Printing machine minders and assist | 9320 | Manufacturing labourers |
| 9134 | Packers, bottlers, canners, fillers | 9320 | Manufacturing labourers |
| 9139 | Labrs process \& plant opertns nec. | 9320 | Manufacturing labourers |


| SOC2000 | ISCO88 |  |  |
| :--- | :--- | :--- | :--- |
| 9141 | Stevadores, dockers and slingers | 9330 | Transport labourers and freight handlers |
| 9149 | Oth good hndlng \& storage occup nec | 9330 | Transport labourers and freight handlers |
| 9211 | Post wrkr, mail sort, msngr, courir | 9151 | Messengers, package and luggage porters and deliverers |
| 9219 | Elementary office occupatns n.e.c. | 9151 | Messengers, package and luggage porters and deliverers |
| 9221 | Hospital porters | 9132 | Helpers and cleaners in offices, hotels etc |
| 9222 | Hotel porters | 9150 | Messengers, porters, doorkeepers and related workers |
| 9223 | Kitchen and catering assistants | 9132 | Helpers and cleaners in offices, hotels etc |
| 9224 | Waiters, waitresses | 5123 | Waiters, waitresses and bartenders |
| 9225 | Bar staff | 5123 | Waiters, waitresses and bartenders |
| 9226 | Leisure and theme park attendants | 9152 | Doorkeepers, watchpersons and related workers |
| 9229 | Elmntry persnal servcs occup n.e.c. | 9150 | Messengers, porters, doorkeepers and related workers |
| 9231 | Window cleaners | 9142 | Vehicle, window and related cleaners |
| 9232 | Road sweepers | 9162 | Sweepers and related labourers |
| 9233 | Cleaners, domestics | 9130 | Domestic and related helpers, cleaners and launderers |
| 9234 | Launderers, dry cleaners, pressers | 9133 | Hand-launderers and pressers |
| 9235 | Refuse and salvage occupations | 9161 | Garbage collectors |
| 9239 | Elementary cleaning occupns nec. | 9162 | Sweepers and related labourers |
| 9241 | Security guards and rel occupations | 9152 | Doorkeepers, watchpersons and related workers |
| 9242 | Traffic wardens | 5169 | Protective services workers NEC |
| 9243 | School crossing patrol attendants | 9152 | Doorkeepers, watchpersons and related workers |
| 9244 | School mid-day assistants | 5131 | Child-care workers |
| 9245 | Car park attendants | 9152 | Doorkeepers, watchpersons and related workers |
| 9249 | Elementary security occupation nec. | 9152 | Doorkeepers, watchpersons and related workers |
| 9251 | Shelf fillers | 5220 | Shop, stall and market salespersons and demonstrators |
| 9259 | Elementary sales occupations nec. | 9151 | Messengers, package and luggage porters and deliverers |
|  |  |  |  |

## Note

Where two values of ISCO88 are given for one value of SOC2000 the determining factor is the size of the establishment. If the size of the establishment is ten or more employees then the first ISCO value applies; if less than ten then the second ISCO value applies. The size of the establishment is recorded in the LFS variables MPNE02, MPNS02 and equivalents.

## Annex III (d) - SOC2010 to ISCO-08

The conversion from SOC2010 to ISCO-08 is carried out during LFS processing using a probabilistic mapping tool. For further details and to request copies of the mapping tool (available in SAS and SPSS) contact: sean.milburn@ons.gov.uk For details of ISCO-08 see: http://www.ilo.org/public/english/bureau/stat/isco/isco08/

## Annex IV (a) - ISO country classification in the LFS from 2012 onwards

| Code | Country | Group |
| :---: | :---: | :---: |
| AD | Andorra | Other European countries |
| AE | United Arab Emirates | Near and Middle East |
| AF | Afghanistan | South and South East Asia |
| AG | Antigua and Barbuda | Central America and Caribbean |
| AI | Anguilla | Central America and Caribbean |
| AL | Albania | Other European countries |
| AM | Armenia | Near and Middle East |
| AN | Netherlands Antilles | Central America and Caribbean |
| AO | Angola | Other Africa |
| AR | Argentina | South America |
| AT | Austria | European Union |
| AU | Australia | Australia, Oceania and Other Territories |
| AW | Aruba | Central America and Caribbean |
| AZ | Azerbaijan | Near and Middle East |
| BA | Bosnia Herzegovina | Other European countries |
| BB | Barbados | Central America and Caribbean |
| BD | Bangladesh | South and South East Asia |
| BE | Belgium | European Union |
| BF | Burkina Faso | Other Africa |
| BG | Bulgaria | European Union |
| BH | Bahrain | Near and Middle East |
| BI | Burundi | Other Africa |
| BJ | Benin | Other Africa |
| BL | Saint Barthelemy | Central America and Caribbean |
| BM | Bermuda | North America |
| BN | Brunei | South and South East Asia |
| BO | Bolivia | South America |
| BR | Brazil | South America |
| BS | Bahamas | Central America and Caribbean |
| BT | Bhutan | South and South East Asia |
| BW | Botswana | Other Africa |
| BY | Belarus | Other European countries |
| BZ | Belize | Central America and Caribbean |
| CA | Canada | North America |
| CD | Republic Democratic of Congo | Other Africa |
| CF | Central African Republic | Other Africa |
| CG | Congo | Other Africa |
| CH | Switzerland | Candidate and EFTA countries |
| Cl | Ivory Coast | Other Africa |
| CL | Chile | South America |
| CM | Cameroon | Other Africa |
| CN | China | East Asia |
| CO | Colombia | South America |
| CR | Costa Rica | Central America and Caribbean |
| CS | Czechoslovakia ${ }^{1}$ | Other European countries |
| CU | Cuba | Central America and Caribbean |
| CV | Cape Verde | Other Africa |
| CY | Cyprus | European Union |
| CZ | Czech Republic | European Union |
| DE | Germany | European Union |
| DJ | Djibouti | Other Africa |
| DK | Denmark | European Union |
| DM | Dominica | Central America and Caribbean |
| DO | Dominican Republic | Central America and Caribbean |
| DZ | Algeria | North Africa |
| EC | Ecuador | South America |
| EE | Estonia | European Union |


| Code | Country | Group |
| :---: | :---: | :---: |
| EL | Greece | European Union |
| ER | Eritrea | Other Africa |
| ES | Spain | European Union |
| ET | Ethiopia | Other Africa |
| FI | Finland | European Union |
| FJ | Fiji | Australia, Oceania and Other Territories |
| FK | Falkland Islands (Malvinas) | South America |
| FM | Micronesia | Australia, Oceania and Other Territories |
| FO | Faroe Islands | Other European countries |
| FR | France | European Union |
| GA | Gabon | Other Africa |
| GD | Grenada | Central America and Caribbean |
| GE | Georgia | Near and Middle East |
| GG | Guernsey | Other European countries |
| GH | Ghana | Other Africa |
| GI | Gibraltar | Other European countries |
| GL | Greenland ${ }^{2}$ | North America |
| GM | Gambia | Other Africa |
| GN | Guinea | Other Africa |
| GQ | Equatorila Guinea | Other Africa |
| GT | Guatemala | Central America and Caribbean |
| GW | Guinea-Bissau | Other Africa |
| GY | Guyana | South America |
| HN | Honduras | Central America and Caribbean |
| HR | Croatia | Candidate and EFTA countries |
| HT | Haiti | Central America and Caribbean |
| HU | Hungary | European Union |
| ID | Indonesia | South and South East Asia |
| IE | Ireland | European Union |
| IL | Israel | Near and Middle East |
| IM | Isle of Man | Other European countries |
| IN | India | South and South East Asia |
| IQ | Iraq | Near and Middle East |
| IR | Iran | Near and Middle East |
| IS | Iceland | Candidate and EFTA countries |
| IT | Italy | European Union |
| JE | Jersey | Other European countries |
| JM | Jamaica | Central America and Caribbean |
| JO | Jordan | Near and Middle East |
| JP | Japan | East Asia |
| KE | Kenya | Other Africa |
| KG | Kyrgyzstan | Near and Middle East |
| KH | Cambodia | South and South East Asia |
| KI | Kiribati | Australia, Oceania and Other Territories |
| KM | Comoros | Other Africa |
| KN | Saint Kitts and Nevis | Central America and Caribbean |
| KP | Dem. People's Republic of Korea (North) | East Asia |
| KR | Republic of Korea (South) | East Asia |
| KW | Kuwait | Near and Middle East |
| KY | Cayman Islands | Central America and Caribbean |
| KZ | Kazakhstan | Near and Middle East |
| LA | Laos | South and South East Asia |
| LB | Lebanon | Near and Middle East |
| LC | Saint Lucia | Central America and Caribbean |
| LI | Liechtenstein | Candidate and EFTA countries |
| LK | Sri Lanka | South and South East Asia |
| LR | Liberia | Other Africa |
| LS | Lesotho | Other Africa |
| LT | Lithuania | European Union |
| LV | Latvia | European Union |


| Code | Country | Group |
| :---: | :---: | :---: |
| LU | Luxembourg | European Union |
| MA | Morocco | North Africa |
| MC | Monaco | Other European countries |
| MD | Republic of Moldova | Other European countries |
| ME | Montenegro | Candidate and EFTA countries |
| MF | Saint Martin | Central America and Caribbean |
| MH | Marshall Islands | Australia, Oceania and Other Territories |
| MK | FYR Macedonia | Candidate and EFTA countries |
| ML | Mali | Other Africa |
| MM | Myanmar | South and South East Asia |
| MN | Mongolia | East Asia |
| MR | Mauritania | Other Africa |
| MS | Montserrat | Central America and Caribbean |
| MT | Malta | European Union |
| MU | Mauritius | Other Africa |
| MV | Maldives | South and South East Asia |
| MW | Malawi | Other Africa |
| MX | Mexico | Central America and Caribbean |
| MY | Malaysia | South and South East Asia |
| MZ | Mozambique | Other Africa |
| NA | Namibia | Other Africa |
| NC | New Caledonia | Australia, Oceania and Other Territories |
| NE | Niger | Other Africa |
| NG | Nigeria | Other Africa |
| NI | Nicaragua | Central America and Caribbean |
| NL | Netherlands | European Union |
| NN | Recognised non-citizen ${ }^{3}$ | - |
| NO | Norway | Candidate and EFTA countries |
| NP | Nepal | South and South East Asia |
| NR | Nauru | Australia, Oceania and Other Territories |
| NZ | New Zealand | Australia, Oceania and Other Territories |
| OM | Oman | Near and Middle East |
| PA | Panama | Central America and Caribbean |
| PE | Peru | South America |
| PF | French Polynesia | Australia, Oceania and Other Territories |
| PG | Papua New Guinea | Australia, Oceania and Other Territories |
| PH | Philippines | South and South East Asia |
| PK | Pakistan | South and South East Asia |
| PL | Poland | European Union |
| PM | Saint Pierre and Miquelon | North America |
| PN | Pitcairn | Australia, Oceania and Other Territories |
| PR | Puerto Rico ${ }^{4}$ | Central America and Caribbean |
| PS | Palestine ${ }^{4}$ | Near and Middle East |
| PT | Portugal | European Union |
| PW | Palau | Australia, Oceania and Other Territories |
| PY | Paraguay | South America |
| QA | Qatar | Near and Middle East |
| RO | Romania | European Union |
| RS | Serbia | Other European countries |
| RU | Russian Federation | Other European countries |
| RW | Rwanda | Other Africa |
| SA | Saudi Arabia | Near and Middle East |
| SB | Soloman Islands | Australia, Oceania and Other Territories |
| SC | Seychelles | Other Africa |
| SD | Sudan | Other Africa |
| SE | Sweden | European Union |
| SG | Singapore | South and South East Asia |
| SH | Saint Helena | Other Africa |
| SI | Slovenia | European Union |
| SK | Slovak Republic | European Union |


| Code | Country | Group |
| :---: | :---: | :---: |
| SM | San Marino | Other European countries |
| SN | Senegal | Other Africa |
| SO | Somalia | Other Africa |
| SR | Suriname | South America |
| SS | South Sudan | Other Africa |
| ST | Sao Tome and Principe | Other Africa |
| SU | Soviet Union ${ }^{1}$ | Other European countries |
| SV | El Salvador | Central America and Caribbean |
| SY | Syria | Near and Middle East |
| SZ | Swaziland | Other Africa |
| TC | Turks and Caicos Islands | Central America and Caribbean |
| TD | Chad | Other Africa |
| TF | French Southern Territories | South America |
| TG | Togo | Other Africa |
| TH | Thailand | South and South East Asia |
| TJ | Tajikistan | Near and Middle East |
| TL | East Timor | South and South East Asia |
| TM | Turkmenistan | Near and Middle East |
| TN | Tunisia | North Africa |
| TO | Tonga | Australia, Oceania and Other Territories |
| TR | Turkey | Candidate and EFTA countries |
| TT | Trinidad and Tobago | Central America and Caribbean |
| TU | Tunisia | North Africa |
| TV | Tuvalu | Australia, Oceania and Other Territories |
| TW | Taiwan | East Asia |
| TZ | Tanzania | Other Africa |
| UA | Ukraine | Other European countries |
| UG | Uganda | Other Africa |
| UK | United Kingdom | European Union |
| US | United States of America | North America |
| UY | Uruguay | South America |
| UZ | Uzbekistan | Near and Middle East |
| VA | Vatican City | Other European countries |
| VC | Saint Vincent and the Grenadines | Central America and Caribbean |
| VE | Venezuela | South America |
| VG | British Virgin Islands | Central America and Caribbean |
| VN | Vietnam | South and South East Asia |
| VU | Vanuatu | Australia, Oceania and Other Territories |
| WF | Wallis and Futuna | Australia, Oceania and Other Territories |
| WS | Samoa | Australia, Oceania and Other Territories |
| XK | Kosovo (UNSCR1244) | Other European countries |
| YE | Yemen | Near and Middle East |
| YT | Mayotte | Other Africa |
| YU | Yugoslavia ${ }^{1}$ | Other European countries |
| ZA | South Africa | Other Africa |
| ZM | Zambia | Other Africa |
| ZW | Zimbabwe | Other Africa |
| 05 | - | North Africa |
| 06 | - | Other Africa |
| 07 | - | North America |
| 08 | - | Central America and Caribbean |
| 09 | - | South America |
| 10 | - | East Asia |
| 11 | - | Near and Middle East |
| 12 | - | South and South East Asia |
| 13 | - | Australia, Oceania and Other Territories |
| 14 | - | Other + Stateless |

## Notes

1 Country of Birth only
2 Country of Birth, Work and Residence-one-year-ago only
3 Nationality only
$4 \quad$ Not in census list

| CRY07 |  | ILO Country code |  |
| :---: | :---: | :---: | :---: |
| 4 | Afghanistan | AF | Afghanistan |
| 8 | Albania | AL | Albania |
| 10 | Antarctica | 14 | Other + Stateless |
| 12 | Algeria | DZ | Algeria |
| 16 | American Samoa | 13 | Australia, Oceania and Other Territories |
| 20 | Andorra | AD | Andorra |
| 24 | Angola | AO | Angola |
| 28 | Antigua and Barbuda | AG | Antigua and Barbuda |
| 31 | Azerbaijan | AZ | Azerbaijan |
| 32 | Argentina | AR | Argentina |
| 36 | Australia | AU | Australia |
| 40 | Austria | AT | Austria |
| 44 | Bahamas, The | BS | Bahamas |
| 48 | Bahrain | BH | Bahrain |
| 50 | Bangladesh | BD | Bangladesh |
| 51 | Armenia | AM | Armenia |
| 52 | Barbados | BB | Barbados |
| 56 | Belgium | BE | Belgium |
| 60 | Bermuda | BM | Bermuda |
| 64 | Bhutan | BT | Bhutan |
| 68 | Bolivia | BO | Bolivia |
| 70 | Bosnia and Herzegovina | BA | Bosnia Herzegovina |
| 72 | Botswana | BW | Botswana |
| 74 | Bouvet Island | 14 | Other + Stateless |
| 76 | Brazil | BR | Brazil |
| 84 | Belize | BZ | Belize |
| 86 | British Indian Ocean Territory | 13 | Australia, Oceania and Other Territories |
| 90 | Solomon Islands | SB | Soloman Islands |
| 92 | British Virgin Islands | 08 | Central America and Caribbean |
| 96 | Brunei | BN | Brunei |
| 100 | Bulgaria | BG | Bulgaria |
| 104 | Burma | MM | Myanmar |
| 108 | Burundi | BI | Burundi |
| 112 | Belarus | BY | Belarus |
| 116 | Cambodia | KH | Cambodia |
| 120 | Cameroon | CM | Cameroon |
| 124 | Canada | CA | Canada |
| 132 | Cape Verde | CV | Cape Verde |
| 136 | Cayman Islands | 08 | Central America and Caribbean |
| 140 | Central African Republic | CF | Central African Republic |
| 144 | Sri Lanka | LK | Sri Lanka |
| 148 | Chad | TD | Chad |
| 152 | Chile | CL | Chile |
| 156 | China | CN | China |
| 158 | China (Taiwan) | TW | Taiwan |
| 162 | Christmas Island | 12 | South and South East Asia |
| 166 | Cocos (Keeling) Islands | 12 | South and South East Asia |
| 170 | Colombia | CO | Colombia |
| 174 | Comoros | 06 | Other Africa |
| 175 | Mayotte | 06 | Other Africa |
| 178 | Congo | CG | Congo |
| 180 | Congo (Democratic Republic) | CD | Republic Democratic of Congo |
| 184 | Cook Islands | 13 | Australia, Oceania and Other Territories |
| 188 | Costa Rica | CR | Costa Rica |
| 191 | Croatia | HR | Croatia |
| 192 | Cuba | CU | Cuba |
| 203 | Czech Republic | CZ | Czech Republic |
| 204 | Benin | BJ | Benin |


| CRYO7 |  |
| :--- | :--- |
| 208 | Denmark |
| 212 | Dominica |
| 214 | Dominican Republic |
| 218 | Ecuador |
| 222 | El Salvador |
| 226 | Equatorial Guinea |
| 231 | Ethiopia |
| 232 | Eritrea |
| 233 | Estonia |
| 234 | Faroe Islands |
| 238 | Falkland Islands |
| 239 | South Georgia and South Sandwich Island |
| 242 | Fiji |
| 246 | Finland |
| 248 | Aland Islands |
| 250 | France |
| 254 | French Guiana |
| 258 | French Polynesia |
| 260 | French Southern Territories |
| 262 | Djibouti |
| 266 | Gabon |
| 268 | Georgia |
| 270 | Gambia, The |
| 275 | West Bank (Including East Jerusalem) |
| 276 | Germany |
| 288 | Ghana |
| 292 | Gibraltar |
| 296 | Kiribati |
| 300 | Greece |
| 304 | Greenland |
| 308 | Grenada |
| 312 | Guadeloupe |
| 316 | Guam |
| 320 | Guatemala |
| 324 | Guinea |
| 328 | Guyana |
| 332 | Haiti |
| 334 | Heard Island and Mcdonald Islands |
| 336 | Vatican City |
| 340 | Honduras |
| 344 | Hong Kong (Special Administrative Region) |
| 348 | Hungary |
| 352 | Iceland |
| 356 | India |
| 360 | Indonesia |
| 364 | Iran |
| 368 | Iraq |
| 372 | Ireland |
| 376 | Israel |
| 380 | Italy |
| 384 | Ivory Coast |
| 388 | Jamaica |
| 392 | Japan |
| 398 | Kazakhstan |
| 400 | Jordan |
| 404 | Kenya |
| 408 | Korea (North) |
| 410 | Korea (South) |
|  |  |


| ILO | Country code |
| :--- | :--- |
| DK | Denmark |
| DM | Dominica |
| DO | Dominican Republic |
| EC | Ecuador |
| SV | EI Salvador |
| GQ | Equatorial Guinea |
| ET | Ethiopia |
| ER | Eritrea |
| EE | Estonia |
| 14 | Other + Stateless |
| 09 | South America |
| O9 | South America |
| FJ | Fiji |
| FI | Finland |
| FI | Finland |
| FR | France |
| O9 | South America |
| PF | French Polynesia |
| 14 | Other + Stateless |
| DJ | Djibouti |
| GA | Gabon |
| GE | Georgia |
| GM | Gambia |
| PS | Palestine |
| DE | Germany |
| GH | Ghana |
| GI | Gibraltar |
| 13 | Australia, Oceania and Other Territories |
| EL | Greece |
| GL | Greenland |
| GD | Grenada |
| 08 | Central America and Caribbean |
| 13 | Australia, Oceania and Other Territories |
| GT | Guatemala |
| GN | Guinea |
| GY | Guyana |
| HT | Haiti |
| 14 | Other + Stateless |
| VA | Vatican City |
| HN | Honduras |
| CN | China |
| HU | Hungary |
| IS | Iceland |
| IN | India |
| ID | Indonesia |
| IR | Iran |
| IQ | Iraq |
| IE | Ireland |
| IL | Israel |
| IT | Italy |
| CI | Ivory Coast |
| JM | Jamaica |
| JP | Japan |
| KZ | Kazakhstan |
| JO | Jordan |
| KE | Kenya |
| KR | Rem. Peopublic of Korea (South) |
|  |  |


| CRY07 |  | ILO Country code |  |
| :---: | :---: | :---: | :---: |
| 414 | Kuwait | KW | Kuwait |
| 417 | Kyrgyzstan | KG | Kyrgyzstan |
| 418 | Laos | LA | Laos |
| 422 | Lebanon | LB | Lebanon |
| 426 | Lesotho | LS | Lesotho |
| 428 | Latvia | LV | Latvia |
| 430 | Liberia | LR | Liberia |
| 434 | Libya | LY | Libya |
| 438 | Liechtenstein | LI | Liechtenstein |
| 440 | Lithuania | LT | Lithuania |
| 442 | Luxembourg | LU | Luxembourg |
| 446 | Macao (Special Administrative Region) | CN | China |
| 450 | Madagascar | MG | Madagascar |
| 454 | Malawi | MW | Malawi |
| 458 | Malaysia | MY | Malaysia |
| 462 | Maldives | MV | Maldives |
| 466 | Mali | ML | Mali |
| 470 | Malta | MT | Malta |
| 474 | Martinique | 08 | Central America and Caribbean |
| 478 | Mauritania | MR | Mauritania |
| 480 | Mauritius | MU | Mauritius |
| 484 | Mexico | MX | Mexico |
| 492 | Monaco | MC | Monaco |
| 496 | Mongolia | MN | Mongolia |
| 498 | Moldova | MD | Republic of Moldova |
| 499 | Montenegro | ME | Montenegro |
| 500 | Montserrat | 08 | Central America and Caribbean |
| 504 | Morocco | MA | Morocco |
| 508 | Mozambique | MZ | Mozambique |
| 512 | Oman | OM | Oman |
| 516 | Namibia | NA | Namibia |
| 520 | Naura | 13 | Australia, Oceania and Other Territories |
| 524 | Nepal | NP | Nepal |
| 528 | Netherlands | NL | Netherlands |
| 530 | Netherlands Antilles | AN | Netherlands Antilles |
| 531 | Curacao | 08 | Central America and Caribbean |
| 533 | Aruba | 08 | Central America and Caribbean |
| 534 | St Maarten (Dutch part) | 08 | Central America and Caribbean |
| 535 | Bonaire, St Eustatius and Saba | 08 | Central America and Caribbean |
| 540 | New Caledonia | NC | New Caledonia |
| 548 | Vanuatu | VU | Vanuatu |
| 554 | New Zealand | NZ | New Zealand |
| 558 | Nicaragua | NI | Nicaragua |
| 562 | Niger | NE | Niger |
| 566 | Nigeria | NG | Nigeria |
| 570 | Niue | 13 | Australia, Oceania and Other Territories |
| 574 | Norfolk Island | 13 | Australia, Oceania and Other Territories |
| 578 | Norway | NO | Norway |
| 580 | Northern Mariana Islands | 13 | Australia, Oceania and Other Territories |
| 581 | US Minor Outlying Islands | US | United States of America |
| 583 | Micronesia | FM | Micronesia |
| 584 | Marshall Islands | 13 | Australia, Oceania and Other Territories |
| 585 | Palau | 13 | Australia, Oceania and Other Territories |
| 586 | Pakistan | PK | Pakistan |
| 591 | Panama | PA | Panama |
| 598 | Papua New Guinea | PG | Papua New Guinea |
| 600 | Paraguay | PY | Paraguay |
| 604 | Peru | PE | Peru |


| CRY07 |  |
| :---: | :--- |
| 608 | Philippines |
| 612 | Pitcairn, Henderson, Ducie and Oeno Isla |
| 616 | Poland |
| 620 | Portugal |
| 624 | Guinea-Bissau |
| 626 | East Timor |
| 630 | Puerto Rico |
| 634 | Qatar |
| 638 | Reunion |
| 642 | Romania |
| 643 | Russia |
| 646 | Rwanda |
| 652 | St Barthelemy |
| 654 | St Helena |
| 659 | St Kitts and Nevis |
| 660 | Anguilla |
| 662 | St Lucia |
| 663 | St Martin |
| 666 | St Pierre and Miquelon |
| 670 | St Vincent and The Grenadines |
| 674 | San Marino |
| 678 | Sao Tome and Principe |
| 682 | Saudi Arabia |
| 686 | Senegal |
| 688 | Serbia |
| 690 | Seychelles |
| 694 | Sierra Leone |
| 702 | Singapore |
| 703 | Slovakia |
| 704 | Vietnam |
| 705 | Slovenia |
| 706 | Somalia |
| 710 | South Africa |
| 716 | Zimbabwe |
| 728 | South Sudan |
| 729 | Sudan |
| 732 | Western Sahara |
| 740 | Surinam |
| 744 | Svalbard and Jan Mayen |
| 748 | Swaziland |
| 752 | Sweden |
| 756 | Switzerland |
| 760 | Syria |
| 762 | Tajikistan |
| 764 | Thailand |
| 768 | Togo |
| 772 | Tokelau |
| 776 | Tonga |
| 780 | Trinidad and Tobago |
| 784 | United Arab Emirates |
| 788 | Tunisia |
| 792 | Turkey |
| 795 | Turkmenistan |
| 796 | Turks And Caicos Islands |
| 798 | Tuvalu |
| 800 | Uganda |
| 804 | Ukraine |
| 807 | Macedonia |
| 818 | Egypt |
|  |  |

## ILO Country code

PH Philippines
13 Australia, Oceania and Other Territories
PL Poland
PT Portugal
GW Guinea-Bissau
TL East Timor
PR Puerto Rico
QA Qatar
FR France
RO Romania
RU Russian Federation
RW Rwanda
BL Saint Barthelemy
06 Other Africa
08 Central America and Caribbean
08 Central America and Caribbean
08 Central America and Caribbean
MF St Martin
PM Saint Pierre and Miquelon
08 Central America and Caribbean
SM San Marino
ST Sao Tome and Principe
SA Saudi Arabia
SN Senegal
RS Serbia
SC Seychelles
SL Sierra Leone
SG Singapore
SK Slovak Republic
VN Vietnam
SI Slovenia
SO Somalia
ZA South Africa
ZW Zimbabwe
SS South Sudan
SD Sudan
05 North Africa
SR Suriname
14 Other + Stateless
SZ Swaziland
SE Sweden
CH Switzerland
SY Syria
TJ Tajikistan
TH Thailand
TG Togo
13 Australia, Oceania and Other Territories
13 Australia, Oceania and Other Territories
TT Trinidad and Tobago
AE United Arab Emirates
TN Tunisia
TR Turkey
TM Turkmenistan
08 Central America and Caribbean
13 Australia, Oceania and Other Territories
UG Uganda
UA Ukraine
MK FYR Macedonia
EG Egypt

| CRY07 |  |
| :---: | :--- |
| 831 | Guernsey |
| 832 | Jersey |
| 833 | Isle of Man |
| 834 | Tanzania |
| 840 | United States |
| 850 | United States Virgin Islands |
| 854 | Burkina |
| 858 | Uruguay |
| 860 | Uzbekistan |
| 862 | Venezuela |
| 876 | Wallis and Futuna |
| 882 | Samoa |
| 882 | Samoa |
| 887 | Yemen |
| 891 | Kosovo and Metohia |
| 894 | Zambia |
| 901 | Cyprus (European Union) |
| 902 | Cyprus (Non-European Union) |
| 903 | Cyprus (Not Otherwise Specified) |
| 911 | Spain (Except Canary Islands) |
| 912 | Canary Islands |
| 913 | Spain NOS |
| 951 | Kosovo |
| 971 | Czechoslovakia NOS |
| 972 | USSR NOS |
| 973 | Yugoslavia NOS |
| 974 | Serbia And Montenegro NOS |
| 981 | Europe NOS |
| 982 | Africa NOS |
| 983 | Middle East NOS |
| 984 | Asia (Except Middle East) NOS |
| 985 | North America NOS |
| 986 | Central America NOS |
| 987 | South America NOS |
| 988 | Caribbean NOS |
| 989 | Antarctica And Oceania NOS |
| 991 | At Sea |
| 992 | In The Air |
|  |  |

## ILO Country code

GG Guernsey
JE Jersey
IM Isle of Man
TZ Tanzania
US United States of America
08 Central America and Caribbean
BF Burkina Faso
UY Uruguay
UZ Uzbekistan
VE Venezuela
13 Australia, Oceania and Other Territories
13 Australia, Oceania and Other Territories
13 Australia, Oceania and Other Territories
YE Yemen
XK Kosovo (UNSCR1244)
ZM Zambia
CY Cyprus
CY Cyprus
CY Cyprus
ES Spain
ES Spain
ES Spain
XK Kosovo (UNSCR1244)
CZ Czech Republic
RU Russian Federation
04 Other Europe
04 Other Europe
14 Other + Stateless
06 Other Africa
11 Near and Middle East
12 South and South East Asia
07 North America
08 Central America and Caribbean
09 South America
08 Central America and Caribbean
14 Other + Stateless
14 Other + Stateless
14 Other + Stateless

## Annex V (a) - Eurostat variable names and their UK LFS equivalents (2012 to 2013)

The UK LFS historically has tended to rename Eurostat variables. Generally this involves adding an ' $E$ ' prefix and truncating the Eurostat name, for example COBFATH (country of birth of father) becomes ECOBFAT.

| Col | Eurostat name | LFS name | Description |
| :---: | :---: | :---: | :---: |
| 1-2 | HHSEQNUM | EPERSNO | Person number within household |
| 3 | HHLINK | ERELHOH | Relationship to head of household |
| 4-5 | HHSPOU | ESPOUSE | Sequence number of spouse or partner |
| 6-7 | HHFATH | EFATHER | Sequence number of father |
| 8-9 | HHMOTH | EMOTHER | Sequence number of mother |
| 10 | SEX | ESEX | Sex |
| 11-14 | YEARBIR | EYOB | Year of birth |
| 15 | DATEBIR | EDOB | Date of birth in relation to end of ref period |
| 16 | MARSTAT | EMARSTAT | Marital status |
| 17-18 | NATIONAL | ENAT | Nationality |
| 19-20 | REARESID | EYRSRES | Years of residence |
| 21-22 | COUNTRYB | ECOB | Country of birth |
| 23 | PROXY | EPROXY | Nature of participation in survey |
| 24 | WSTATOR | EWKSTATR | Work status in ref week |
| 25-26 | NOWKREAS | ERESAWYR | Reason for not working but having job |
| 27 | STAPRO | ESTATR | Professional status |
| 28 | SIGNISAL | EFISAL | Continuing receipt of wage or salary |
| 29-31 | NACE3D | ENACE08 | Industry / Economic activity of local unit |
| 32-35 | ISCO4D | EISCOMR | Occupation |
| 36 | SUPVISOR | ESUPVIS | Supervisory responsibilities |
| 37-38 | SIZEFIRM | ENUMPR | Number of persons working at the local unit / establishment |
| 39-40 | COUNTRYW | ECONWRK | Country of place of work |
| 41-42 | REGIONW | EREGWK10 | Region of place of work - NUTS10 level 2 |
| 43-46 | YSTARTWK | EYRSTRTR | Year started with current employer or as self employed |
| 47-48 | MSTARTWK | EMNSTRTR | Month started with current employer or as self employed |
| 49 | WAYJFOUN | EHOWGET | Involvement of public employment office in job find |
| 50 | FTPT | EFTPTWKR | Full, part-time distinction (main job) |
| 51 | FTPTREAS | EYPTJOB | Reasons for part-time work |
| 52 | TEMP | EPERMR | Permanency of main job |
| 53 | TEMPREAS | EWHYTMP | Reasons for having a temporary job / work contract of limited duration |
| 54 | TEMPDUR | EDURTMPR | Total duration of temporary job |
| 55 | TEMPAGCY | ETMPCON | Contract with a temporary employment agency |
| 56 | SHIFTWK | ESHIFTR | Shiftwork (in main job) |
| 57 | EVENWK | EEVENR | Evening work (in main job) |
| 58 | NIGHTWK | ENIGHTR | Night work (in main job) |
| 59 | SATWK | ESATR | Saturday work (in main job) |
| 60 | SUNWK | ESUNR | Sunday work (in main job) |
| 61-62 | HWUSUAL | EUSUHRR | Number of hours per week usually worked |
| 63-64 | HWACTUAL | EACTHRR | Number of hours actually worked during reference week |
| 65-66 | HWOVERP | EACTPOT | Whether did paid overtime during reference week (in main job) |
| 67-68 | HWOVERPU | EACTUOT | Whether did unpaid overtime during reference week (in main job) |
| 69-70 | HOURREAS | EWHYDIFR | Main reason actual hours differ from usual hours |
| 71 | WISHMORE | EMHRSR | Wish to work usually more than current number of hours |
| 72 | WAYMORE | EWAYHRS | Way in which want to work more hours |
| 73-74 | HWWISH | ENUMHRSR | Total number of hours respondent would like to work. |
| 75 | HOMEWK | EHOMER | Whether works at home |
| 76 | LOOKOJ | EADDWKR | Whether looking for another job |

Eurostat variable names and their UK LFS equivalents (2012 to 2013) cont'd

| Col | Eurostat name | LFS name | Description |
| :---: | :---: | :---: | :---: |
| 77 | LOOKREAS | EADDREA | Reason for looking for another job |
| 78 | EXIST2J | ESECJOBR | Existence of more than one job or business |
| 79 | STAPRO2J | ESTAT2R | Professional status in second job |
| 80-81 | NACE2J2D | ENACE208 | Economic activity of the local unit (in second job) |
| 82-83 | HWACTUA2 | EACTHR2R | Number of hours actually worked during reference week in second job |
| 84 | EXISTPR | EEVWKR | Existence of previous employment experience |
| 85-88 | YEARPR | EYRLASTR | Year in which respondent last worked |
| 89-90 | MONTHPR | EMNLASTR | Month in which respondent last worked |
| 91-92 | LEAVRS | EWHYLFTR | Main reason for leaving last job or business |
| 93 | STAPROPR | ESTATLR | Professional status in last job |
| 94-95 | NACEPR2D | ENACEL08 | Economic activity of the local unit in which respondent last worked |
| 96-98 | ISCOPR3D | EISCOLR | Occupation of last job |
| 99 | SEEKWORK | ELOOKR | Seeking employment during previous four weeks |
| 100 | SEEKREAS | ENOLWM | Reasons for not seeking work |
| 101 | SEEKTYPE | ETYMPSR | Type of employment sought (or found) |
| 102 | SEEKDUR | ELKTIMR | Duration of search for employment |
| 103 | METHODA | EMETH1R | Whether contacted public employment office to find work |
| 104 | METHODB | EMETH2R | Whether contacted private employment office to find work |
| 105 | METHODC | EMETH3R | Whether applied to employers directly |
| 106 | METHODD | EMETH4R | Whether asked friends, relatives, trade unions etc |
| 107 | METHODE | EMETH5R | Whether inserted or answered advertisements in newspapers or journals |
| 108 | METHODF | EMETH6R | Whether studied advertisements in newspapers or journals |
| 109 | METHODG | EMETH7R | Whether took a test, interview or examination |
| 110 | METHODH | EMETH8R | Whether looked for land, premises or equipment |
| 111 | METHODI | EMETH9R | Whether looked for permits, licences or financial resources |
| 112 | METHODJ | EMETH10R | Awaiting the results of an application for a job |
| 113 | METHODK | EMETH11R | Waiting for a call from a public employment office |
| 114 | METHODL | EMETH12R | Awaiting the results of a competition for recruitment to the public sector |
| 115 | METHODM | EMETH13R | Other method used |
| 116 | WANTWORK | ELIKWKR | Willingness to work for person not seeking employment |
| 117 | AVAILBLE | EAVALWKR | Availability to start working within two weeks |
| 118 | AVAIREAS | EAVALREA | Reasons for not being available to start working within two weeks |
| 119 | PRESEEK | EBEFORER | Situation immediately before person started to seek employment |
| 120 | NEEDCARE | ENECARE | Need for care facilities |
| 121 | REGISTER | EREGPUB | Registration at a public employment office |
| 122 | MAINSTAT | ESTATUS | Main labour status |
| 123 | EDUCSTAT | EDUCSTA | Student or apprentice in regular education during the last four weeks |
| 124 | EDUCLEVL | EDUCLEV | Level of this education or training |
| 125-127 | EDUCFILD | EDUCFLD | Field of this education or training |
| 128 | COURATT | ECOURA | Attendance at courses, seminars etc outside regular education system |
| 129-131 | COURLEN | ECOURL | Number of hours spent on all taught-learning activities within last four weeks |
| 132 | COURPURP | ECOURP | Purpose of most recent taught-learning activity |
| 133-135 | COURFILD | ECOURF | Field of most recent taught-learning activity |
| 136 | COURWORH | ECOURW | Whether most recent taught-learning took place during paid working hours |
| 137-138 | HATLEVEL | EHATLEV | Highest level of education or training successfully completed |
| 139-141 | HATFIELD | EHATFLD | Field of highest level of education or training successfully completed |
| 142-145 | HATYEAR | EHATYR | Year when highest level of education or training was successfully completed |
| 146 | WSTAT1Y | ESITONE | Situation regarding activity one year ago |
| 147 | STAPRO1Y | ESTATOR | Professional status one year ago |
| 148-149 | NACE1Y2D | ENACEO08 | Economic activity of local unit in which respondent employed one year ago |
| 150-151 | COUNTRY1Y | ECTYO | Country of residence one year ago |
| 152-153 | REGION1Y | EREGO10 | Region of residence one year ago - NUTS10 level 2 |
| 154-155 | INCDECIL | ENETMN | Monthly (take-home) pay from main job |

Eurostat variable names and their UK LFS equivalents (2012 to 2013) cont'd

|  | Eurostat |  |  |
| ---: | :--- | :--- | :--- |
| name | LFS name | Description |  |
| $156-159$ | REFYEAR | EYEAR | Year of survey |
| $160-161$ | REFWEEK | EREFWK | Reference week |
| $162-163$ | INTWEEK | EINTWK | Interview week |
| $164-165$ | COUNTRY | ESTATE | Country |
| $166-167$ | REGION | EREGN10 | Region of household - NUTS10 level 2 |
| 168 | DEGURBA | EURBAN | Degree of urbanisation |
| $169-174$ | HHNUM | ESERIAL | Serial number of household |
| 175 | HHTYPE | ETYPHLD | Type of household |
| 176 | HHINST | ETYPINS | Type of institution |
| $177-182$ | COEFFY | EWEIGHT | Weight, yearly |
| $183-188$ | COEFFQ | EQWTyy | Weight, quarterly |
| $189-194$ | COEFFH | EQHHWT | Weight, yearly household |
| 195 | INTWAVE | EWAVE | Sequence number of the survey wave |
| 196 | INTQUEST | EINTQUES | Questionnaire used |
| $260-262$ | REG3DW | EREGWK103 | Region of place of work - NUTS10 level 3 (optional) |
| $263-265$ | REG3D1Y | EREGO103 | Region of residence one year ago - NUTS10 level 3 (optional) |
| $266-268$ | REG3D | EREGN103 | Region of residence - NUTS10 level 3 (optional) |

## Annex IV (b) - Eurostat variable names and their UK LFS equivalents (2014)

The UK LFS historically has tended to rename Eurostat variables. Generally this involves adding an ' $E$ ' prefix and truncating the Eurostat name, for example COBFATH (country of birth of father) becomes ECOBFAT.

| Col | Eurostat name | LFS name | Description |
| :---: | :---: | :---: | :---: |
| 1-2 | HHSEQNUM | EPERSNO | Person number within household |
| 3 | HHLINK | ERELHOH | Relationship to head of household |
| 4-5 | HHSPOU | ESPOUSE | Sequence number of spouse or partner |
| 6-7 | HHFATH | EFATHER | Sequence number of father |
| 8-9 | HHMOTH | EMOTHER | Sequence number of mother |
| 10 | SEX | ESEX | Sex |
| 11-14 | YEARBIR | EYOB | Year of birth |
| 15 | DATEBIR | EDOB | Date of birth in relation to end of ref period |
| 16 | MARSTAT | EMARSTAT | Marital status |
| 17-18 | NATIONAL | ENAT | Nationality |
| 19-20 | REARESID | EYRSRES | Years of residence |
| 21-22 | COUNTRYB | ECOB | Country of birth |
| 23 | PROXY | EPROXY | Nature of participation in survey |
| 24 | WSTATOR | EWKSTATR | Work status in ref week |
| 25-26 | NOWKREAS | ERESAWYR | Reason for not working but having job |
| 27 | STAPRO | ESTATR | Professional status |
| 28 | SIGNISAL | EFISAL | Continuing receipt of wage or salary |
| 29-31 | NACE3D | ENACE08 | Industry / Economic activity of local unit |
| 32-35 | ISCO4D | EISCOMR | Occupation |
| 36 | SUPVISOR | ESUPVIS | Supervisory responsibilities |
| 37-38 | SIZEFIRM | ENUMPR | Number of persons working at the local unit / establishment |
| 39-40 | COUNTRYW | ECONWRK | Country of place of work |
| 41-42 | REGIONW | EREGWK10 | Region of place of work - NUTS10 level 2 |
| 43-46 | YSTARTWK | EYRSTRTR | Year started with current employer or as self employed |
| 47-48 | MSTARTWK | EMNSTRTR | Month started with current employer or as self employed |
| 49 | WAYJFOUN | EHOWGET | Involvement of public employment office in job find |
| 50 | FTPT | EFTPTWKR | Full, part-time distinction (main job) |
| 51 | FTPTREAS | EYPTJOB | Reasons for part-time work |
| 52 | TEMP | EPERMR | Permanency of main job |
| 53 | TEMPREAS | EWHYTMP | Reasons for having a temporary job / work contract of limited duration |
| 54 | TEMPDUR | EDURTMPR | Total duration of temporary job |
| 55 | TEMPAGCY | ETMPCON | Contract with a temporary employment agency |
| 56 | SHIFTWK | ESHIFTR | Shiftwork (in main job) |
| 57 | EVENWK | EEVENR | Evening work (in main job) |
| 58 | NIGHTWK | ENIGHTR | Night work (in main job) |
| 59 | SATWK | ESATR | Saturday work (in main job) |
| 60 | SUNWK | ESUNR | Sunday work (in main job) |
| 61-62 | HWUSUAL | EUSUHRR | Number of hours per week usually worked |
| 63-64 | HWACTUAL | EACTHRR | Number of hours actually worked during reference week |
| 65-66 | HWOVERP | EACTPOT | Whether did paid overtime during reference week (in main job) |
| 67-68 | HWOVERPU | EACTUOT | Whether did unpaid overtime during reference week (in main job) |
| 69-70 | HOURREAS | EWHYDIFR | Main reason actual hours differ from usual hours |
| 71 | WISHMORE | EMHRSR | Wish to work usually more than current number of hours |
| 72 | WAYMORE | EWAYHRS | Way in which want to work more hours |
| 73-74 | HWWISH | ENUMHRSR | Total number of hours respondent would like to work. |
| 75 | HOMEWK | EHOMER | Whether works at home |
| 76 | LOOKOJ | EADDWKR | Whether looking for another job |

Eurostat variable names and their UK LFS equivalents (2014) cont'd

| Col | Eurostat name | LFS name | Description |
| :---: | :---: | :---: | :---: |
| 77 | LOOKREAS | EADDREA | Reason for looking for another job |
| 78 | EXIST2J | ESECJOBR | Existence of more than one job or business |
| 79 | STAPRO2J | ESTAT2R | Professional status in second job |
| 80-81 | NACE2J2D | ENACE208 | Economic activity of the local unit (in second job) |
| 82-83 | HWACTUA2 | EACTHR2R | Number of hours actually worked during reference week in second job |
| 84 | EXISTPR | EEVWKR | Existence of previous employment experience |
| 85-88 | YEARPR | EYRLASTR | Year in which respondent last worked |
| 89-90 | MONTHPR | EMNLASTR | Month in which respondent last worked |
| 91-92 | LEAVRS | EWHYLFTR | Main reason for leaving last job or business |
| 93 | STAPROPR | ESTATLR | Professional status in last job |
| 94-95 | NACEPR2D | ENACEL08 | Economic activity of the local unit in which respondent last worked |
| 96-98 | ISCOPR3D | EISCOLR | Occupation of last job |
| 99 | SEEKWORK | ELOOKR | Seeking employment during previous four weeks |
| 100 | SEEKREAS | ENOLWM | Reasons for not seeking work |
| 101 | SEEKTYPE | ETYMPSR | Type of employment sought (or found) |
| 102 | SEEKDUR | ELKTIMR | Duration of search for employment |
| 103 | METHODA | EMETH1R | Whether contacted public employment office to find work |
| 104 | METHODB | EMETH2R | Whether contacted private employment office to find work |
| 105 | METHODC | EMETH3R | Whether applied to employers directly |
| 106 | METHODD | EMETH4R | Whether asked friends, relatives, trade unions etc |
| 107 | METHODE | EMETH5R | Whether inserted or answered advertisements in newspapers or journals |
| 108 | METHODF | EMETH6R | Whether studied advertisements in newspapers or journals |
| 109 | METHODG | EMETH7R | Whether took a test, interview or examination |
| 110 | METHODH | EMETH8R | Whether looked for land, premises or equipment |
| 111 | METHODI | EMETH9R | Whether looked for permits, licences or financial resources |
| 112 | METHODJ | EMETH10R | Awaiting the results of an application for a job |
| 113 | METHODK | EMETH11R | Waiting for a call from a public employment office |
| 114 | METHODL | EMETH12R | Awaiting the results of a competition for recruitment to the public sector |
| 115 | METHODM | EMETH13R | Other method used |
| 116 | WANTWORK | ELIKWKR | Willingness to work for person not seeking employment |
| 117 | AVAILBLE | EAVALWKR | Availability to start working within two weeks |
| 118 | AVAIREAS | EAVALREA | Reasons for not being available to start working within two weeks |
| 119 | PRESEEK | EBEFORER | Situation immediately before person started to seek employment |
| 120 | NEEDCARE | ENECARE | Need for care facilities |
| 121 | REGISTER | EREGPUB | Registration at a public employment office |
| 122 | MAINSTAT | ESTATUS | Main labour status |
| 123 | EDUCSTAT | EDUCSTA | Student or apprentice in regular education during the last four weeks |
| 124 | - | (Blank) | (Formerly EDUCLEVL, see 209) |
| 125-127 | - | (Blank) | (Formerly EDUCFILD, discontinued 2014) |
| 128 | COURATT | ECOURA | Attendance at courses, seminars etc outside regular education system |
| 129-131 | COURLEN | ECOURL | Number of hours spent on all taught-learning activities within last four weeks |
| 132 | COURPURP | ECOURP | Purpose of most recent taught-learning activity |
| 133-135 | COURFILD | ECOURF | Field of most recent taught-learning activity |
| 136 | COURWORH | ECOURW | Whether most recent taught-learning took place during paid working hours |
| 137-138 | - | (Blank) | (Formerly HATLEVEL, see 197-199) |
| 139-141 | - | (Blank) | (Formerly HATFIELD, see 205-208) |
| 142-145 | - | (Blank) | (Formerly HATYEAR, see 200-203) |
| 146 | WSTAT1Y | ESITONE | Situation regarding activity one year ago |
| 147 | STAPRO1Y | ESTATOR | Professional status one year ago |
| 148-149 | NACE1Y2D | ENACEO08 | Economic activity of local unit in which respondent employed one year ago |
| 150-151 | COUNTRY1Y | ECTYO | Country of residence one year ago |
| 152-153 | REGION1Y | EREGO10 | Region of residence one year ago - NUTS10 level 2 |
| 154-155 | INCDECIL | ENETMN | Monthly (take-home) pay from main job |

Eurostat variable names and their UK LFS equivalents (2014) cont'd

| Col | Eurostat |  |  |
| ---: | :--- | :--- | :--- |
| name | LFS name | Description |  |
| $156-159$ | REFYEAR | EYEAR | Year of survey |
| $160-161$ | REFWEEK | EREFWK | Reference week |
| $162-163$ | INTWEEK | EINTWK | Interview week |
| $164-165$ | COUNTRY | ESTATE | Country |
| $166-167$ | REGION | EREGN10 | Region of household - NUTS10 level 2 |
| 168 | DEGURBA | EURBAN | Degree of urbanisation |
| $169-174$ | HHNUM | ESERIAL | Serial number of household |
| 175 | HHTYPE | ETYPHLD | Type of household |
| 176 | HHINST | ETYPINS | Type of institution |
| $177-182$ | COEFFY | EWEIGHT | Weight, yearly |
| $183-188$ | COEFFQ | EQWTyy | Weight, quarterly |
| $189-194$ | COEFFH | EQHHWT | Weight, yearly household |
| 195 | INTWAVE | EWAVE | Sequence number of the survey wave |
| 196 | INTQUEST | EINTQUES | Questionnaire used |
| $197-199$ | HATLEVEL | EHATLEV14 | Educational attainment level |
| $200-203$ | HATYEAR | EHATYR14 | Year when highest level of education completed |
| 204 | HATVOC | EHATVOC14 | Orientation of programme completed at highest level (i.e. HATLEVEL) |
| $205-208$ | HATFIELD | EHATFLD14 | Field of programme completed at highest level (i.e. HATLEVEL) |
| 209 | EDUCLEVL | EDUCLEV14 | Level of current education in which person enrolled |
| 210 | EDUCVOC | EDUCVOC14 | Orientation of programme on which person enrolled (i.e. EDUCLEVL) |
| $260-262$ | REG3DW | EREGWK103 | Region of place of work - NUTS10 level 3 (optional) |
| $263-265$ | REG3D1Y | EREGO103 | Region of residence one year ago - NUTS10 level 3 (optional) |
| $266-268$ | REG3D | EREGN103 | Region of residence - NUTS10 level 3 (optional) |

## Annex IV © - Eurostat variable names and their UK LFS equivalents (2015)

The UK LFS historically has tended to rename Eurostat variables. Generally this involves adding an ' $E$ ' prefix and truncating the Eurostat name, for example COBFATH (country of birth of father) becomes ECOBFAT.

| Col | Eurostat name | LFS name | Description |
| :---: | :---: | :---: | :---: |
| 1-2 | HHSEQNUM | EPERSNO | Person number within household |
| 3 | HHLINK | ERELHOH | Relationship to head of household |
| 4-5 | HHSPOU | ESPOUSE | Sequence number of spouse or partner |
| 6-7 | HHFATH | EFATHER | Sequence number of father |
| 8-9 | HHMOTH | EMOTHER | Sequence number of mother |
| 10 | SEX | ESEX | Sex |
| 11-14 | YEARBIR | EYOB | Year of birth |
| 15 | DATEBIR | EDOB | Date of birth in relation to end of ref period |
| 16 | MARSTAT | EMARSTAT | Marital status |
| 17-18 | NATIONAL | ENAT | Nationality |
| 19-20 | REARESID | EYRSRES | Years of residence |
| 21-22 | COUNTRYB | ECOB | Country of birth |
| 23 | PROXY | EPROXY | Nature of participation in survey |
| 24 | WSTATOR | EWKSTATR | Work status in ref week |
| 25-26 | NOWKREAS | ERESAWYR | Reason for not working but having job |
| 27 | STAPRO | ESTATR | Professional status |
| 28 | SIGNISAL | EFISAL | Continuing receipt of wage or salary |
| 29-31 | NACE3D | ENACE08 | Industry / Economic activity of local unit |
| 32-35 | ISCO4D | EISCOMR | Occupation |
| 36 | SUPVISOR | ESUPVIS | Supervisory responsibilities |
| 37-38 | SIZEFIRM | ENUMPR | Number of persons working at the local unit / establishment |
| 39-40 | COUNTRYW | ECONWRK | Country of place of work |
| 41-42 | REGIONW | EREGWK13 | Region of place of work - NUTS13 level 2 |
| 43-46 | YSTARTWK | EYRSTRTR | Year started with current employer or as self employed |
| 47-48 | MSTARTWK | EMNSTRTR | Month started with current employer or as self employed |
| 49 | WAYJFOUN | EHOWGET | Involvement of public employment office in job find |
| 50 | FTPT | EFTPTWKR | Full, part-time distinction (main job) |
| 51 | FTPTREAS | EYPTJOB | Reasons for part-time work |
| 52 | TEMP | EPERMR | Permanency of main job |
| 53 | TEMPREAS | EWHYTMP | Reasons for having a temporary job / work contract of limited duration |
| 54 | TEMPDUR | EDURTMPR | Total duration of temporary job |
| 55 | TEMPAGCY | ETMPCON | Contract with a temporary employment agency |
| 56 | SHIFTWK | ESHIFTR | Shiftwork (in main job) |
| 57 | EVENWK | EEVENR | Evening work (in main job) |
| 58 | NIGHTWK | ENIGHTR | Night work (in main job) |
| 59 | SATWK | ESATR | Saturday work (in main job) |
| 60 | SUNWK | ESUNR | Sunday work (in main job) |
| 61-62 | HWUSUAL | EUSUHRR | Number of hours per week usually worked |
| 63-64 | HWACTUAL | EACTHRR | Number of hours actually worked during reference week |
| 65-66 | HWOVERP | EACTPOT | Whether did paid overtime during reference week (in main job) |
| 67-68 | HWOVERPU | EACTUOT | Whether did unpaid overtime during reference week (in main job) |
| 69-70 | HOURREAS | EWHYDIFR | Main reason actual hours differ from usual hours |
| 71 | WISHMORE | EMHRSR | Wish to work usually more than current number of hours |
| 72 | WAYMORE | EWAYHRS | Way in which want to work more hours |
| 73-74 | HWWISH | ENUMHRSR | Total number of hours respondent would like to work. |
| 75 | HOMEWK | EHOMER | Whether works at home |
| 76 | LOOKOJ | EADDWKR | Whether looking for another job |

Eurostat variable names and their UK LFS equivalents (2015) cont'd

| Col | Eurostat name | LFS name | Description |
| :---: | :---: | :---: | :---: |
| 77 | LOOKREAS | EADDREA | Reason for looking for another job |
| 78 | EXIST2J | ESECJOBR | Existence of more than one job or business |
| 79 | STAPRO2J | ESTAT2R | Professional status in second job |
| 80-81 | NACE2J2D | ENACE208 | Economic activity of the local unit (in second job) |
| 82-83 | HWACTUA2 | EACTHR2R | Number of hours actually worked during reference week in second job |
| 84 | EXISTPR | EEVWKR | Existence of previous employment experience |
| 85-88 | YEARPR | EYRLASTR | Year in which respondent last worked |
| 89-90 | MONTHPR | EMNLASTR | Month in which respondent last worked |
| 91-92 | LEAVRS | EWHYLFTR | Main reason for leaving last job or business |
| 93 | STAPROPR | ESTATLR | Professional status in last job |
| 94-95 | NACEPR2D | ENACEL08 | Economic activity of the local unit in which respondent last worked |
| 96-98 | ISCOPR3D | EISCOLR | Occupation of last job |
| 99 | SEEKWORK | ELOOKR | Seeking employment during previous four weeks |
| 100 | SEEKREAS | ENOLWM | Reasons for not seeking work |
| 101 | SEEKTYPE | ETYMPSR | Type of employment sought (or found) |
| 102 | SEEKDUR | ELKTIMR | Duration of search for employment |
| 103 | METHODA | EMETH1R | Whether contacted public employment office to find work |
| 104 | METHODB | EMETH2R | Whether contacted private employment office to find work |
| 105 | METHODC | EMETH3R | Whether applied to employers directly |
| 106 | METHODD | EMETH4R | Whether asked friends, relatives, trade unions etc |
| 107 | METHODE | EMETH5R | Whether inserted or answered advertisements in newspapers or journals |
| 108 | METHODF | EMETH6R | Whether studied advertisements in newspapers or journals |
| 109 | METHODG | EMETH7R | Whether took a test, interview or examination |
| 110 | METHODH | EMETH8R | Whether looked for land, premises or equipment |
| 111 | METHODI | EMETH9R | Whether looked for permits, licences or financial resources |
| 112 | METHODJ | EMETH10R | Awaiting the results of an application for a job |
| 113 | METHODK | EMETH11R | Waiting for a call from a public employment office |
| 114 | METHODL | EMETH12R | Awaiting the results of a competition for recruitment to the public sector |
| 115 | METHODM | EMETH13R | Other method used |
| 116 | WANTWORK | ELIKWKR | Willingness to work for person not seeking employment |
| 117 | AVAILBLE | EAVALWKR | Availability to start working within two weeks |
| 118 | AVAIREAS | EAVALREA | Reasons for not being available to start working within two weeks |
| 119 | PRESEEK | EBEFORER | Situation immediately before person started to seek employment |
| 120 | NEEDCARE | ENECARE | Need for care facilities |
| 121 | REGISTER | EREGPUB | Registration at a public employment office |
| 122 | MAINSTAT | ESTATUS | Main labour status |
| 123 | EDUCSTAT | EDUCSTA | Student or apprentice in regular education during the last four weeks |
| 124 | - | (Blank) | (Formerly EDUCLEVL, see 209) |
| 125-127 | - | (Blank) | (Formerly EDUCFILD, discontinued 2014) |
| 128 | COURATT | ECOURA | Attendance at courses, seminars etc outside regular education system |
| 129-131 | COURLEN | ECOURL | Number of hours spent on all taught-learning activities within last four weeks |
| 132 | COURPURP | ECOURP | Purpose of most recent taught-learning activity |
| 133-135 | COURFILD | ECOURF | Field of most recent taught-learning activity |
| 136 | COURWORH | ECOURW | Whether most recent taught-learning took place during paid working hours |
| 137-138 | - | (Blank) | (Formerly HATLEVEL, see 197-199) |
| 139-141 | - | (Blank) | (Formerly HATFIELD, see 205-208) |
| 142-145 | - | (Blank) | (Formerly HATYEAR, see 200-203) |
| 146 | WSTAT1Y | ESITONE | Situation regarding activity one year ago |
| 147 | STAPRO1Y | ESTATOR | Professional status one year ago |
| 148-149 | NACE1Y2D | ENACEO08 | Economic activity of local unit in which respondent employed one year ago |
| 150-151 | COUNTRY1Y | ECTYO | Country of residence one year ago |
| 152-153 | REGION1Y | EREGO13 | Region of residence one year ago - NUTS13 level 2 |
| 154-155 | INCDECIL | ENETMN | Monthly (take-home) pay from main job |

Eurostat variable names and their UK LFS equivalents (2015) cont'd

| Col | Eurostat |  |  |
| ---: | :--- | :--- | :--- |
| name | LFS name | Description |  |
| $156-159$ | REFYEAR | EYEAR | Year of survey |
| $160-161$ | REFWEEK | EREFWK | Reference week |
| $162-163$ | INTWEEK | EINTWK | Interview week |
| $164-165$ | COUNTRY | ESTATE | Country |
| $166-167$ | REGION | EREGN13 | Region of household - NUTS13 level 2 |
| 168 | DEGURBA | EURBAN | Degree of urbanisation |
| $169-174$ | HHNUM | ESERIAL | Serial number of household |
| 175 | HHTYPE | ETYPHLD | Type of household |
| 176 | HHINST | ETYPINS | Type of institution |
| $177-182$ | COEFFY | EWEIGHT | Weight, yearly |
| $183-188$ | COEFFQ | EQWTyy | Weight, quarterly |
| $189-194$ | COEFFH | EQHHWT | Weight, yearly household |
| 195 | INTWAVE | EWAVE | Sequence number of the survey wave |
| 196 | INTQUEST | EINTQUES | Questionnaire used |
| $197-199$ | HATLEVEL | EHATLEV15 | Educational attainment level |
| $200-203$ | HATYEAR | EHATYR15 | Year when highest level of education completed |
| 204 | HATVOC | EHATVOC15 | Orientation of programme completed at highest level (i.e. HATLEVEL) |
| $205-208$ | HATFIELD | EHATFLD15 | Field of programme completed at highest level (i.e. HATLEVEL) |
| 209 | EDUCLEVL | EDUCLEV15 | Level of current education in which person enrolled |
| 210 | EDUCVOC | EDUCVOC15 | Orientation of programme on which person enrolled (i.e. EDUCLEVL) |
| $260-262$ | REG3DW | EREGWK133 | Region of place of work - NUTS13 level 3 (optional) |
| $263-265$ | REG3D1Y | EREGO133 | Region of residence one year ago - NUTS13 level 3 (optional) |
| $266-268$ | REG3D | EREGN133 | Region of residence - NUTS13 level 3 (optional) |

## Annex IV (d) - Eurostat variable names and their UK LFS equivalents (2016)

The UK LFS historically has tended to rename Eurostat variables. Generally this involves adding an ' $E$ ' prefix and truncating the Eurostat name, for example COBFATH (country of birth of father) becomes ECOBFAT.

| Col | Eurostat name | LFS name | Description |
| :---: | :---: | :---: | :---: |
| 1-2 | HHSEQNUM | EPERSNO | Person number within household |
| 3 | HHLINK | ERELHOH | Relationship to head of household |
| 4-5 | HHSPOU | ESPOUSE | Sequence number of spouse or partner |
| 6-7 | HHFATH | EFATHER | Sequence number of father |
| 8-9 | HHMOTH | EMOTHER | Sequence number of mother |
| 10 | SEX | ESEX | Sex |
| 11-14 | YEARBIR | EYOB | Year of birth |
| 15 | DATEBIR | EDOB | Date of birth in relation to end of ref period |
| 16 | MARSTAT | EMARSTAT | Marital status |
| 17-18 | NATIONAL | ENAT | Nationality |
| 19-20 | REARESID | EYRSRES | Years of residence |
| 21-22 | COUNTRYB | ECOB | Country of birth |
| 23 | PROXY | EPROXY | Nature of participation in survey |
| 24 | WSTATOR | EWKSTATR | Work status in ref week |
| 25-26 | NOWKREAS | ERESAWYR | Reason for not working but having job |
| 27 | STAPRO | ESTATR | Professional status |
| 28 | SIGNISAL | EFISAL | Continuing receipt of wage or salary |
| 29-31 | NACE3D | ENACE08 | Industry / Economic activity of local unit |
| 32-35 | ISCO4D | EISCOMR | Occupation |
| 36 | SUPVISOR | ESUPVIS | Supervisory responsibilities |
| 37-38 | SIZEFIRM | ENUMPR | Number of persons working at the local unit / establishment |
| 39-40 | COUNTRYW | ECONWRK | Country of place of work |
| 41-42 | REGIONW | EREGWKR | Region of place of work |
| 43-46 | YSTARTWK | EYRSTRTR | Year started with current employer or as self employed |
| 47-48 | MSTARTWK | EMNSTRTR | Month started with current employer or as self employed |
| 49 | WAYJFOUN | EHOWGET | Involvement of public employment office in job find |
| 50 | FTPT | EFTPTWKR | Full, part-time distinction (main job) |
| 51 | FTPTREAS | EYPTJOB | Reasons for part-time work |
| 52 | TEMP | EPERMR | Permanency of main job |
| 53 | TEMPREAS | EWHYTMP | Reasons for having a temporary job / work contract of limited duration |
| 54 | TEMPDUR | EDURTMPR | Total duration of temporary job |
| 55 | TEMPAGCY | ETMPCON | Contract with a temporary employment agency |
| 56 | SHIFTWK | ESHIFTR | Shiftwork (in main job) |
| 57 | EVENWK | EEVENR | Evening work (in main job) |
| 58 | NIGHTWK | ENIGHTR | Night work (in main job) |
| 59 | SATWK | ESATR | Saturday work (in main job) |
| 60 | SUNWK | ESUNR | Sunday work (in main job) |
| 61-62 | HWUSUAL | EUSUHRR | Number of hours per week usually worked |
| 63-64 | HWACTUAL | EACTHRR | Number of hours actually worked during reference week |
| 65-66 | HWOVERP | EACTPOT | Whether did paid overtime during reference week (in main job) |
| 67-68 | HWOVERPU | EACTUOT | Whether did unpaid overtime during reference week (in main job) |
| 69-70 | HOURREAS | EWHYDIFR | Main reason actual hours differ from usual hours |
| 71 | WISHMORE | EMHRSR | Wish to work usually more than current number of hours |
| 72 | WAYMORE | EWAYHRS | Way in which want to work more hours |
| 73-74 | HWWISH | ENUMHRSR | Total number of hours respondent would like to work. |
| 75 | HOMEWK | EHOMER | Whether works at home |
| 76 | LOOKOJ | EADDWKR | Whether looking for another job |

Eurostat variable names and their UK LFS equivalents (2016) cont'd

| Col | Eurostat name | LFS name | Description |
| :---: | :---: | :---: | :---: |
| 77 | LOOKREAS | EADDREA | Reason for looking for another job |
| 78 | EXIST2J | ESECJOBR | Existence of more than one job or business |
| 79 | STAPRO2J | ESTAT2R | Professional status in second job |
| 80-81 | NACE2J2D | ENACE208 | Economic activity of the local unit (in second job) |
| 82-83 | HWACTUA2 | EACTHR2R | Number of hours actually worked during reference week in second job |
| 84 | EXISTPR | EEVWKR | Existence of previous employment experience |
| 85-88 | YEARPR | EYRLASTR | Year in which respondent last worked |
| 89-90 | MONTHPR | EMNLASTR | Month in which respondent last worked |
| 91-92 | LEAVRS | EWHYLFTR | Main reason for leaving last job or business |
| 93 | STAPROPR | ESTATLR | Professional status in last job |
| 94-95 | NACEPR2D | ENACEL08 | Economic activity of the local unit in which respondent last worked |
| 96-98 | ISCOPR3D | EISCOLR | Occupation of last job |
| 99 | SEEKWORK | ELOOKR | Seeking employment during previous four weeks |
| 100 | SEEKREAS | ENOLWM | Reasons for not seeking work |
| 101 | SEEKTYPE | ETYMPSR | Type of employment sought (or found) |
| 102 | SEEKDUR | ELKTIMR | Duration of search for employment |
| 103 | METHODA | EMETH1R | Whether contacted public employment office to find work |
| 104 | METHODB | EMETH2R | Whether contacted private employment office to find work |
| 105 | METHODC | EMETH3R | Whether applied to employers directly |
| 106 | METHODD | EMETH4R | Whether asked friends, relatives, trade unions etc |
| 107 | METHODE | EMETH5R | Whether inserted or answered advertisements in newspapers or journals |
| 108 | METHODF | EMETH6R | Whether studied advertisements in newspapers or journals |
| 109 | METHODG | EMETH7R | Whether took a test, interview or examination |
| 110 | METHODH | EMETH8R | Whether looked for land, premises or equipment |
| 111 | METHODI | EMETH9R | Whether looked for permits, licences or financial resources |
| 112 | METHODJ | EMETH10R | Awaiting the results of an application for a job |
| 113 | METHODK | EMETH11R | Waiting for a call from a public employment office |
| 114 | METHODL | EMETH12R | Awaiting the results of a competition for recruitment to the public sector |
| 115 | METHODM | EMETH13R | Other method used |
| 116 | WANTWORK | ELIKWKR | Willingness to work for person not seeking employment |
| 117 | AVAILBLE | EAVALWKR | Availability to start working within two weeks |
| 118 | AVAIREAS | EAVALREA | Reasons for not being available to start working within two weeks |
| 119 | PRESEEK | EBEFORER | Situation immediately before person started to seek employment |
| 120 | NEEDCARE | ENECARE | Need for care facilities |
| 121 | REGISTER | EREGPUB | Registration at a public employment office |
| 122 | MAINSTAT | ESTATUS | Main labour status |
| 123 | EDUCSTAT | EDUCSTA16 | Student or apprentice in regular education during the last four weeks |
| 124 | - | (Blank) | (Formerly EDUCLEVL, see 209) |
| 125-127 | - | (Blank) | (Formerly EDUCFILD, discontinued 2014) |
| 128 | COURATT | ECOURA16 | Attendance at courses, seminars etc outside regular education system |
| 129-131 | COURLEN | ECOURL | Number of hours spent on all taught-learning activities within last 4 weeks |
| 132 | COURPURP | ECOURP | Purpose of most recent taught-learning activity |
| 133-135 | COURFILD | ECOURF16 | Field of most recent taught-learning activity |
| 136 | COURWORH | ECOURW | Whether most recent taught-learning took place during paid working hours |
| 137-138 | - | (Blank) | (Formerly HATLEVEL, see 197-199) |
| 139-141 | - | (Blank) | (Formerly HATFIELD, see 205-208) |
| 142-145 | - | (Blank) | (Formerly HATYEAR, see 200-203) |
| 146 | WSTAT1Y | ESITONE | Situation regarding activity one year ago |
| 147 | STAPRO1Y | ESTATOR | Professional status one year ago |
| 148-149 | NACE1Y2D | ENACEO08 | Economic activity of local unit in which respondent employed one year ago |
| 150-151 | COUNTRY1Y | ECTYO | Country of residence one year ago |
| 152-153 | REGION1Y | EREGO00 | Region of residence one year ago |
| 154-155 | INCDECIL | ENETMN | Monthly (take-home) pay from main job |

Eurostat variable names and their UK LFS equivalents (2016) cont'd

| Col | Eurostat |  |  |
| ---: | :--- | :--- | :--- |
| name | LFS name | Description |  |
| $156-159$ | REFYEAR | EYEAR | Year of survey |
| $160-161$ | REFWEEK | EREFWK | Reference week |
| $162-163$ | INTWEEK | EINTWK | Interview week |
| $164-165$ | COUNTRY | ESTATE | Country |
| $166-167$ | REGION | EREGN00 | Region of household |
| 168 | DEGURBA | EURBAN | Degree of urbanisation |
| $169-174$ | HHNUM | ESERIAL | Serial number of household |
| 175 | HHTYPE | ETYPHLD | Type of household |
| 176 | HHINST | ETYPINS | Type of institution |
| $177-182$ | COEFFY | EWEIGHT | Weight, yearly |
| $183-188$ | COEFFQ | EQWTyy | Weight, quarterly |
| $189-194$ | COEFFH | EQHHWT | Weight, yearly household |
| 195 | INTWAVE | EWAVE | Sequence number of the survey wave |
| 196 | INTQUEST | EINTQUES | Questionnaire used |
| $197-199$ | HATLEVEL | EHATLEV15 | Educational attainment level |
| $200-203$ | HATYEAR | EHATYR15 | Year when highest level of education completed |
| 204 | HATVOC | EHATVOC15 | Orientation of programme completed at highest level (i.e. HATLEVEL) |
| $205-208$ | HATFIELD | EHATFLD16 | Field of programme completed at highest level (i.e. HATLEVEL) |
| 209 | EDUCLEVL | EDUCLEV16 | Level of current education in which person enrolled |
| 210 | EDUCVOC | EDUCVOC15 | Orientation of programme on which person enrolled (i.e. EDUCLEVL) |
| $260-262$ | REG3DW | EREGWK133 | Region of place of work - NUTS13 level 3 (optional) |
| $263-265$ | REG3D1Y | EREGO133 | Region of residence one year ago - NUTS13 level 3 (optional) |
| $266-268$ | REG3D | EREGN133 | Region of residence - NUTS13 level 3 (optional) |

## INDEX OF EU-LFS VARIABLES FLOWCHARTS

| Col | Eurostat name | LFS name | Description | Period | Page No. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1-2 | HHSEQNUM | EPERSNO | Person number within household | All | 104 |
| 3 | HHLINK | ERELHOH | Relationship to head of household | All | 105 |
| 4-5 | HHSPOU | ESPOUSE | Sequence number of spouse or partner | All | 107 |
| 6-7 | HHFATH | EFATHER | Sequence number of father | All | 109 |
| 8-9 | HHMOTH | EMOTHER | Sequence number of mother | All | 110 |
| 10 | SEX | ESEX | Sex | All | 111 |
| 11-14 | YEARBIR | EYOB | Year of birth | All | 112 |
| 15 | DATEBIR | EDOB | Date of birth in relation to end of ref period | All | 113 |
| 16 | MARSTAT | EMARSTAT | Marital status | All | 114 |
| 17-18 | NATIONAL | ENAT | Nationality | All | 115 |
| 19-20 | YEARESID | EYRSRES | Years of residence | All | 122 |
| 21-22 | COUNTRYB | ECOB | Country of birth | All | 124 |
| 23 | PROXY | EPROXY | Nature of participation in survey | All | 131 |
| 24 | WSTATOR | EWKSTATR | Work status in ref week | All | 132 |
| 25-26 | NOWKREAS | ERESAWYR | Reason for not working but having job | All | 134 |
| 27 | STAPRO | ESTATR | Professional status | All | 136 |
| 28 | SIGNISAL | EFISAL | Continuing receipt of wage or salary | All | 137 |
| 29-31 | NACE3D | ENACE08 | Industry / Economic activity of local unit | All | 138 |
| 32-35 | ISCO4D | EISCOMR | Occupation | -2010 | 139 |
| 32-35 | ISCO4D | EISCOMR(15) | Occupation | 2011 - | 393 |
| 36 | SUPVISOR | ESUPVIS | Supervisory responsibilities | All | 142 |
| 37-38 | SIZEFIRM | ENUMPR | Number of persons working at the local unit / establishment | All | 143 |
| 39-40 | COUNTRYW | ECONWRK | Country of place of work | All | 144 |
| 41-42 | REGIONW | EREGWKR | Region of place of work | All | 151 |
| 43-46 | YSTARTWK | EYRSTRTR | Year started with current employer or as self employed | All | 156 |
| 47-48 | MSTARTWK | EMNSTRTR | Month started with current employer or as self employed | All | 157 |
| 49 | WAYJFOUN | EHOWGET | Involvement of public employment office in job find | All | 158 |
| 50 | FTPT | EFTPTWKR | Full, part-time distinction (main job) | All | 159 |
| 51 | FTPTREAS | EYPTJOB | Reasons for part-time work | All | 160 |
| 52 | TEMP | EPERMR | Permanency of main job | All | 161 |
| 53 | TEMPREAS | EWHYTMP | Reasons for having a temporary job / work contract of limited duration | All | 162 |
| 54 | TEMPDUR | EDURTMPR | Total duration of temporary job | All | 163 |
| 55 | TEMPAGCY | ETMPCON | Contract with a temporary employment agency | All | 164 |
| 56 | SHIFTWK | ESHIFTR | Shiftwork (in main job) | All | 165 |
| 57 | EVENWK | EEVENR | Evening work (in main job) | All | 166 |
| 58 | NIGHTWK | ENIGHTR | Night work (in main job) | All | 167 |
| 59 | SATWK | ESATR | Saturday work (in main job) | All | 168 |
| 60 | SUNWK | ESUNR | Sunday work (in main job) | All | 169 |
| 61-62 | HWUSUAL | EUSUHRR | Number of hours per week usually worked | All | 170 |
| 63-64 | HWACTUAL | EACTHRR | Number of hours actually worked during reference week | All | 171 |
| 65-66 | HWOVERP | EACTPOT | Whether did paid overtime during reference week (in main job) | All | 172 |
| 67-68 | HWOVERPU | EACTUOT | Whether did unpaid overtime during reference week (in main job) | All | 173 |
| 69-70 | HOURREAS | EWHYDIFR | Main reason actual hours differ from usual hours | All | 174 |
| 71 | WISHMORE | EMHRSR | Wish to work usually more than current number of hours | All | 176 |
| 72 | WAYMORE | EWAYHRS | Way in which want to work more hours | All | 177 |
| 73-74 | HWWISH | ENUMHRSR | Total number of hours respondent would like to work. | All | 178 |
| 75 | HOMEWK | EHOMER | Whether works at home | All | 179 |
| 76 | LOOKOJ | EADDWKR | Whether looking for another job | All | 180 |
| 77 | LOOKREAS | EADDREA | Reason for looking for another job | All | 181 |
| 78 | EXIST2J | ESECJOBR | Existence of more than one job or business | All | 182 |
| 79 | STAPRO2J | ESTAT2R | Professional status in second job | All | 183 |
| 80-81 | NACE2J2D | ENACE208 | Economic activity of the local unit (in second job) | All | 184 |
| 82-83 | HWACTUA2 | EACTHR2R | Number of hours actually worked during reference week in second job | All | 185 |
| 84 | EXISTPR | EEVWKR | Existence of previous employment experience | All | 186 |
| 85-88 | YEARPR | EYRLASTR | Year in which respondent last worked | All | 187 |
| 89-90 | MONTHPR | EMNLASTR | Month in which respondent last worked | All | 188 |


| Col | Eurostat name | LFS name | Description | Period | Page No. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 91-92 | LEAVRS | EWHYLFTR | Main reason for leaving last job or business | All | 189 |
| 93 | STAPROPR | ESTATLR | Professional status in last job | All | 190 |
| 94-95 | NACEPR2D | ENACEL08 | Economic activity of the local unit in which respondent last worked | All | 191 |
| 96-98 | ISCOPR3D | EISCOLR | Occupation of last job | All | 192 |
| 99 | SEEKWORK | ELOOKR | Seeking employment during previous four weeks | All | 193 |
| 100 | SEEKREAS | ENOLWM | Reasons for not seeking work | All | 194 |
| 101 | SEEKTYPE | ETYMPSR | Type of employment sought (or found) | All | 195 |
| 102 | SEEKDUR | ELKTIMR | Duration of search for employment | All | 197 |
| 103 | METHODA | EMETH1R | Whether contacted public employment office to find work | All | 199 |
| 104 | METHODB | EMETH2R | Whether contacted private employment office to find work | All | 200 |
| 105 | METHODC | EMETH3R | Whether applied to employers directly | All | 201 |
| 106 | METHODD | EMETH4R | Whether asked friends, relatives, trade unions etc | All | 202 |
| 107 | METHODE | EMETH5R | Whether inserted or answered advertisements in newspapers or journals | All | 203 |
| 108 | METHODF | EMETH6R | Whether studied advertisements in newspapers or journals | All | 204 |
| 109 | METHODG | EMETH7R | Whether took a test, interview or examination | All | 205 |
| 110 | METHODH | EMETH8R | Whether looked for land, premises or equipment | All | 206 |
| 111 | METHODI | EMETH9R | Whether looked for permits, licences or financial resources | All | 207 |
| 112 | METHODJ | EMETH10R | Awaiting the results of an application for a job | All | 208 |
| 113 | METHODK | EMETH11R | Waiting for a call from a public employment office | All | 209 |
| 114 | METHODL | EMETH12R | Awaiting the results of a competition for recruitment to the public sector | All | 210 |
| 115 | METHODM | EMETH13R | Other method used | All | 211 |
| 116 | WANTWORK | ELIKWKR | Willingness to work for person not seeking employment | All | 212 |
| 117 | AVAILBLE | EAVALWKR | Availability to start working within two weeks | All | 213 |
| 118 | AVAIREAS | EAVALREA | Reasons for not being available to start working within two weeks | All | 214 |
| 119 | PRESEEK | EBEFORER | Situation immediately before person started to seek employment | All | 215 |
| 120 | NEEDCARE | ENECARE | Need for care facilities | All | 216 |
| 121 | REGISTER | EREGPUB | Registration at a public employment office | All | 217 |
| 122 | MAINSTAT | ESTATUS | Main labour status (optional) | All | N/A |
| 123 | EDUCSTAT | EDUCSTA16 | Student or apprentice in regular education during the last four weeks | All | 218 |
| 124 | EDUCLEVL | EDUCLEV | Level of this education or training | -2013 | 219 |
| 124 |  | (Blank) | (Formerly EDUCLEVL, see 209) | 2014- |  |
| 125-127 | EDUCFILD | EDUCFLD | Field of this education or training | -2013 | 221 |
| 125-127 |  | (Blank) | (Formerly EDUCFILD, discontinued 2014) | 2014- | - |
| 128 | COURATT | ECOURA | Attendance at courses, seminars etc outside regular education system | -2015 | 223 |
| 128 | COURATT | ECOURA16 | Attendance at courses, seminars etc outside regular education system | 2016- | 224 |
| 129-131 | COURLEN | ECOURL | Number of hours spent on all taught-learning activities in last four weeks | -2015 | 225 |
| 129-131 | COURLEN | ECOURL16 | Number of hours spent on all taught-learning activities in last four weeks | 2016- | 226 |
| 132 | COURPURP | ECOURP | Purpose of most recent taught-learning activity | -2015 | 227 |
| 132 | COURPURP | ECOURP16 | Purpose of most recent taught-learning activity | 2016- | 228 |
| 133-135 | COURFILD | ECOURF | Field of most recent taught-learning activity | -2015 | 229 |
| 133-135 | COURFILD | ECOURF16 | Field of most recent taught-learning activity | 2016- | 231 |
| 136 | COURWORH | ECOURW | Whether most recent taught-learning took place during paid working hours | -2015 | 232 |
| 136 | COURWORH | ECOURW16 | Whether most recent taught-learning took place during paid working hours | 2016- | 233 |
| 137-138 | HATLEVEL | EHATLEV | Highest level of education or training successfully completed | -2013 | 234 |
| 137-138 |  | (Blank) | (Formerly HATLEVEL, see 197-199) | 2014- | - |
| 139-141 | HATFIELD | EHATFLD | Field of highest level of education or training successfully completed | -2013 | 235 |
| 139-141 |  | (Blank) | (Formerly HATFIELD, see 205-208) | 2014- | - |
| 142-145 | HATYEAR | EHATYR | Year when highest level of education or training completed | -2013 | 237 |
| 142-145 |  | (Blank) | (Formerly HATYEAR, see 200-203) | 2014- | - |
| 146 | WSTAT1Y | ESITONE | Situation regarding activity one year ago | All | 238 |
| 147 | STAPRO1Y | ESTATOR | Professional status one year ago | All | 239 |
| 148-149 | NACE1Y2D | ENACEO08 | Economic activity of local unit in which respondent employed one year ago | All | 240 |
| 150-151 | COUNTRY1Y | ECTYO | Country of residence one year ago | All | 241 |
| 152-153 | REGION1Y | EREGO00 | Region of residence one year ago | All | 256 |
| 154-155 | INCDECIL | ENETMN | Monthly (take-home) pay from main job | All | 257 |
| 156-159 | REFYEAR | EYEAR | Year of survey | All | 272 |
| 160-161 | REFWEEK | EREFWK | Reference week | All | 273 |
| 162-163 | INTWEEK | EINTWK | Interview week | All | 274 |


| Col | Eurostat name | LFS name | Description | Period | Page No. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 164-165 | COUNTRY | ESTATE | Country | All | 275 |
| 166-167 | REGION | EREGNOO | Region of household | All | 276 |
| 168 | DEGURBA | EURBAN | Degree of urbanisation | All | 277 |
| 169-174 | HHNUM | ESERIAL | Serial number of household | All | 290 |
| 175 | HHTYPE | ETYPHLD | Type of household | All | 291 |
| 176 | HHINST | ETYPINS | Type of institution | All | 292 |
| 177-182 | COEFFY | EWEIGHT | Weight, yearly | All | 294 |
| 183-188 | COEFFQ | EQWTy | Weight, quarterly | All | 295 |
| 189-194 | COEFFH | EQHHWT | Weight, yearly household | All | 296 |
| 195 | INTWAVE | EWAVE | Sequence number of the survey wave | All | 297 |
| 196 | INTQUEST | EINTQUES | Questionnaire used | All | 298 |
| 197-199 | HATLEVEL | EHATLEV14 | Educational attainment level | 2014 | 299 |
| 197-199 | HATLEVEL | EHATLEV15 | Educational attainment level | 2016- | 301 |
| 200-203 | HATYEAR | EHATYR14 | Year when highest level of education completed | 2014 | 303 |
| 200-203 | HATYEAR | EHATYR15 | Year when highest level of education completed | 2015- | 304 |
| 204 | HATVOC | EHATVOC14 | Orientation of programme completed at highest level (i.e. HATLEVEL) | 2014 | 305 |
| 204 | HATVOC | EHATVOC15 | Orientation of programme completed at highest level (i.e. HATLEVEL) | 2015- | 306 |
| 205-208 | HATFIELD | EHATFLD14 | Field of programme completed at highest level (i.e. HATLEVEL) | 2014 | 307 |
| 205-208 | HATFIELD | EHATFLD15 | Field of programme completed at highest level (i.e. HATLEVEL) | 2015 | 311 |
| 205-208 | HATFIELD | EHATFLD16 | Field of programme completed at highest level (i.e. HATLEVEL) | 2016- | 315 |
| 209 | EDUCLEVL | EDUCLEV14 | Level of current education in which person enrolled | 2014 | 323 |
| 209 | EDUCLEVL | EDUCLEV15 | Level of current education in which person enrolled | 2015 | 325 |
| 209 | EDUCLEVL | EDUCLEV16 | Level of current education in which person enrolled | 2016- | 327 |
| 210 | EDUCVOC | EDUCVOC14 | Orientation of programme on which person enrolled (i.e. EDUCLEVL) | 2014 | 335 |
| 210 | EDUCVOC | EDUCVOC15 | Orientation of programme on which person enrolled (i.e. EDUCLEVL) | 2015- | 336 |
| 260-262 | REG3DW | EREGWKR03 | Region of place of work (optional) |  |  |
| 263-265 | REG3D1Y | EREGO003 | Region of residence one year ago (optional) |  |  |
| 266-268 | REG3D | EREGN03 | Region of residence (optional) |  |  |


[^0]:    ${ }^{1} 0 J$ L 77, 14.3.1998, p. 3. Regulation last amended by Regulation (EC) No $1372 / 2007$ of the European Parliament and of the Council (0J L 315, 3.12.2007. p. 42)
    ${ }^{2}$ OJ L 71, 17.3.2005, p. 36. Regulation last amended by Regulation (EC) No 973/2007 (OJ L 216, 21.8.2007, p. 10).

[^1]:    3 0J L 181, 28.6.1989, p. 47
    LFS User Guide - Volume 9: Eurostat \& Eurostat Derived Variables

[^2]:    LFS User Guide - Volume 9: Eurostat \& Eurostat Derived Variables

[^3]:    ${ }^{4}$ Or subdivisions of ISCED 1997 - field of education - coded on 3 digits

[^4]:    ${ }^{5}$ Remark: There are two definitions of "on-call" The working time directive essentially refers to what is called "stand-by" in the US. In the 2001 and 2004 ahm on working time arrangements "on-call" was defined differently as a contractual arrangement when the worker only works when called without the obligation either to perform the duty or for the employer to guarantee the work. In UK English this would be called zero-hours arrangement (example: babysitters).

[^5]:    Notes
    For coding, see ISO country classification

[^6]:    KEY
    $99 \quad$ Not applicable (person who has changed country of residence or child less than one year old)
    BLANK No answer

[^7]:    KEY
    0000-9999 Cols 189-192 contain whole numbers 00-99 Cols 193-194 contain decimal places

    Notes
    No weight is submitted to Eurostat

[^8]:    KEY
    Only core variables Whole questionnaire

    ## Notes

    This variable indicates which cases should be This variable indicates which cases should be
    used for creating data on Eurostat structural used for creating data on Eurostat structural
    variables. As this data is collected in wave 1 all quarters it is only wave one cases that can be used with the wave 1 weight (COEFFFY, Col. 177-182) to generate wis data. Eurostat specify that the records for which yearly
    variables are available should be coded as
    INTQUEST (Col. 196) = 2 and the records for INTQUEST (Col. 196) $=2$ and the records for should be coded as INTQUEST $=1$.

[^9]:    Fields of Education 2016
    0000 Generic programmes and qualifications
    0100 Education
    0200 Arts and humanities
    0300 Social sciences, journalism and information
    0400 Business, administration and law
    0500 Natural sciences, mathematics and statistics
    0600 Information and communication technologies
    0700 Engineering, manufacturing and construction
    0800 Agriculture, forestry, fisheries and veterinary
    0900 Health and welfare
    1000 Services
    9998 Unknown or unspecified
    9999 Does not apply

[^10]:    LFS User Guide - Volume 9: Eurostat \& Eurostat Derived Variables

[^11]:    31 Science and engineering associate professionals
    311 Physical and engineering science technicians
    3111 Chemical and physical science technicians
    3112 Civil engineering technicians
    3113 Electrical engineering technicians
    3114 Electronics engineering technicians
    3115 Mechanical engineering technicians
    3116 Chemical engineering technicians
    3117 Mining and metallurgical technicians
    3118 Draughtspersons
    3119 Physical and engineering science technicians not elsewhere classified
    312 Mining, manufacturing and construction supervisors
    3121 Mining supervisors
    3122 Manufacturing supervisors
    3123 Construction supervisors
    313 Process control technicians
    3131 Power production plant operators
    3132 Incinerator and water treatment plant operators
    3133 Chemical processing plant controllers
    3134 Petroleum and natural gas refining plant operators
    3135 Metal production process controllers
    3139 Process control technicians not elsewhere classified
    314 Life science technicians and related associate professionals
    3141 Life science technicians (excluding medical)
    3142 Agricultural technicians
    3143 Forestry technicians
    315 Ship and aircraft controllers and technicians
    3151 Ships' engineers
    3152 Ships' deck officers and pilots
    3153 Aircraft pilots and related associate professionals
    3154 Air traffic controllers
    3155 Air traffic safety electronics technicians

    32 Health associate professionals
    321 Medical and pharmaceutical technicians
    3211 Medical imaging and therapeutic equipment technicians
    3212 Medical and pathology laboratory technicians
    3213 Pharmaceutical technicians and assistants
    3214 Medical and dental prosthetic technicians
    322 Nursing and midwifery associate professionals
    3221 Nursing associate professionals
    3222 Midwifery associate professionals
    323 Traditional and complementary medicine associate professionals
    3230 Traditional and complementary medicine associate professionals
    324 Veterinary technicians and assistants
    3240 Veterinary technicians and assistants
    325 Other health associate professionals
    3251 Dental assistants and therapists
    3252 Medical records and health information technicians

