

# CHILDCARE AND EARLY YEARS SURVEY OF PARENTS

## 2014

QUESTIONNAIRE (6 October 14)

**JN: 14-026135-01**

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## Notes on the questionnaire

- Question names are given in bold in the margin
- Routing instructions are given in *{italics and curly brackets}* above each question.
- Statements in [square brackets] indicate where a 'textfill' of some kind would be used in the program. For the purpose of this document the textfills are described inside the brackets as opposed to literally stated. e.g. [child] represents the child's name, for example, Andrew.
- Interviewer instructions are included after the question in capitals.
- Don't know and refused responses are permissible at almost every question, but in most cases would not appear as an option on showcards.
- The instruction CODE ALL THAT APPLY indicates a multi-coded question. If this is not stated then a single code only should apply.
- For this word version of the questionnaire, we have referred to various reference periods – e.g. 'in the last year' or 'in the last week'. The reference period is text filled by the program during the interview and is either 12 months before the month of the interview, or the last full term-time week before the date of the interview, respectively.

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## BLOCK BComp - Household composition

|                 |   |
|-----------------|---|
| <b>SampChk</b>  | <p>{Ask ALL}</p> <p>INTERVIEWER: ASK OR CODE</p> <p>Can I just check, do you have main or shared responsibility for making decisions about childcare for at least one child aged <i>14 and under</i> living in this household?</p> <p>1. Yes, I have main or shared responsibility for some or all of the children living in this household</p> <p>2. No, someone else has responsibility</p>   |
| <b>NoKids</b>   | <p><i>{If they are the guardian of a child under 14 living in the household and have responsibility for childcare decisions (sampchk=1)}.</i></p> <p>How many children aged 14 and under do you have, who live in this household? (Please include children for whom you are the guardian or foster parent.)</p>   |
| <b>CloseRes</b> | <p><i>{If they are not the guardian of a child under 14 living in the household or they do not have responsibility for childcare decisions. (samplchk=2)}</i></p> <p>CLOSE INTERVIEW AND FIND APPROPRIATE PERSON</p> <p>INTERVIEWER: ASK WHO IS APPROPRIATE PARENT/ GUARDIAN/ FOSTER PARENT TO BE INTERVIEWED AND ENTER DETAILS ON CONTACT SHEET, THEN CLOSE INTERVIEW.</p> <p><i>{ALL the following questions routed on If they are the guardian of a child 2-4/under 14 living in the household and have responsibility for childcare decisions.}</i></p> |
| <b>IntroA</b>   | <p>{Ask ALL}</p> <p>I want to start by asking about your household. Starting with you.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><i>Questions Name to OthPer loop around for every person in the household.</i></p> </div>  |
| <b>Name</b>     | <p>{Ask ALL}</p> <p>Please tell me <i>[your name / the name of the next person in the household]</i>.</p> <p><u>Don't know - off screen</u></p> <p><u>Refused - off screen</u></p>  |
| <b>Sex</b>      | <p>{Ask ALL}</p> <p>[INTERVIEWER: ENTER SEX OF RESPONDENT / IS (NAME) MALE OR FEMALE?]</p> <p>1. Male</p> <p>2. Female</p>  |
| <b>RelextB</b>  | <p><i>{Ask ALL for every person other than the respondent}</i></p> <p>SHOWCARD A</p> <p>And how is <i>[name]</i> related to you?</p> <p><i>[Name]</i> is your....</p> <p>1. A. Husband / wife / partner</p> <p>2. B. Parent</p> <p>3. C. Parent in law</p> <p>4. D. Grandparent</p> <p>5. E. Brother / sister</p>   |

**SET OUT CODES IN 2 COLUMNS – CODES 1-7 IN FIRST COLUMN, CODES 8-14 IN SECOND**

6. F. Other adult relative
7. G. Unrelated adult
8. H. Child – natural
9. I. Child – adopted
10. J. Foster child
11. K. Step child / child of partner
12. L. Grandchild
13. M. Other related child
14. N. Unrelated child

Don't know - off screen

Refused - off screen

## DoB

{Ask ALL}

What is [your / (name)'s] date of birth?

INTERVIEWER: PLEASE ENTER DATE IN FORM DD-MM-YYYY. EGS 12-03-1975 FOR 12TH MARCH 1975, 01-12-1981 FOR 1ST DECEMBER 1981

INTERVIEWER: IF DATE OF BIRTH REFUSED, TRY TO GET APPROX AGE AND WORK OUT THE YEAR, AND ENTER 1<sup>ST</sup> APRIL FOR DATE OF BIRTH

Don't know - off screen

Refused - off screen

*Check that DoB isn't pre-1870 or post 2016 (H)*

*"(insert DoB entered) can't be right! Please change!"*

*Signal if DoB is in the future (S)*

*"This date is in the future! Please change!"*

*Signal if the respondent's age is below 16 (S)*

*"You have entered the respondent's age as less than 16 – please check that this is correct"*

*Signal if the relationship between i) the person's DoB, ii) the respondent's DoB and iii) the person's relationship to the respondent seem implausible (S)*

*"Person (insert number of person) is (insert age), and the respondent is (insert age). Please check your coding. Suppress if correct"*

*Signal if the person's age is above 19 and they are recorded as a child (S)*

## AgeChk

{Ask of every child aged 1-14 years at DoB}

So [child's name] is [age] years old?

1. Yes

2. No

Don't know - off screen

Refused - off screen

## AgeMChk

{Ask of every child aged under 1 year at DoB}

So [child's name] is [age] months old?

1. Yes

2. No

Don't know - off screen

Refused - off screen

{Ask of every child aged 4 or 5 at DoB}

**SchChB** Does *[child's name]* go to primary school, including a nursery class or reception class attached to a primary school?  
 IF YES, PROBE: Is that full-time or part-time?  
 1. Yes, full-time  
 2. Yes, part-time  
 3. No  
Don't know - off screen  
Refused - off screen

*{Ask of every child aged 4 at DoB and who goes to school full or part time – code 1 or 2 at SchChB}*

**SchChB2** Does *[child's name]* attend a nursery class or a reception class?  
 1. Nursery class  
 2. Reception class  
Don't know - off screen  
Refused - off screen

*{Ask of every child aged 5 who goes to school full or part time (code 1 or 2 at SchChB)}*

**Sch5Ch** Is *[child's name]* in nursery class, reception class, or Year 1?  
 1. Nursery class  
 2. Reception class  
 3. Year 1

*{Ask of every child aged 6 at DoB}*

**Sch6Ch** At school, is *[child's name]* in Year 1 or Year 2?  
 1. Year 1  
 2. Year 2  
Don't know - off screen  
Refused - off screen

*{Ask of each person aged 16-19 at DoB}*

**EduChk** [Are you / Is *(name)*] in full-time education?  
 1. Yes  
 2. No  
Don't know - off screen  
Refused - off screen

*{Asked ALL for everyone other than the respondent}*

**OthPer** Does anyone else live in this household?  
 1. Yes  
 2. No  
Don't know - off screen  
Refused - off screen

*Signal is a child is less than 13 years younger than the respondent (S)*

*"This person is less than 13 years younger than the respondent. Please change the DoB or the relationship coded at RelextB"*

*Signal if a parent or grandparent is less than 13 years older than their child (S)*

*"Person (x) is coded as the parent/grandparent of the respondent. Person (x) is (insert age) and the respondent is (insert age)! Please check!"*

*Signal if partners have more than a 30 year age difference (S)*

*"Person (x) is coded as the spouse of the respondent. Person (x) is (insert age) and the respondent is (insert age). Please check your coding. Suppress if correct."*

Signal if respondent has more than 1 husband/wife/partner (S)  
"The respondent has more than one husband/wife/partner! Please check!"

Check that number of children's names given matches with number of children in household (H).

"You have given me the names of (xx) child(ren) aged 14 and under but earlier you said that you have (xx) child(ren) aged 14 and under. INTERVIEWER: Please prove and fix as appropriate"

{Asked of every child when the respondent has a husband/wife/partner living with them – RelextB=1}

ChSpRB

SHOWCARD B

And, may I just ask, what is [child's name]'s relationship to [partner's name]?

[child's name] is [partner's name]'s....

1. A. Child – natural
2. B. Child – adopted
3. C. Foster child
4. D. Step child / child of partner
5. E. Grandchild
6. F. Other related child
7. G. Unrelated child

Don't know - off screen

Refused - off screen

Signal if child is partner's responsibility (S)

Signal if partner's child is less than 13 years younger than partner (S)

"This seems an unusual age gap. Person (x) is (insert age), and (partner's name) is xx. Please check! Suppress this warning, if correct."

CHECK THE NUMBER OF NEW CHILDREN IN THE HOUSEHOLD SINCE SAMPLE DRAWN: NUMBER OF CHILDREN AGED 0-14 MENTIONED AT LOOP (Name to OthPer) SHOULD BE EQUAL TO THE NUMBER OF CHILDREN IN THE HOUSEHOLD RECORDED ON THE SAMPLE.

FOLLOWING THIS CHECK, CODE EACH HOUSEHOLD INTO ONE OF THE FOLLOWING FOUR CATEGORIES:

1. IF THERE IS A CHILD IN THE HOUSEHOLD BORN ON OR AFTER 14/05/2014 (FROM THE HOUSEHOLD GRID):
  - PERFORM A NEW RANDOM SELECTION ACROSS ALL CHILDREN AGED 0-14 IN THE HOUSEHOLD, WITH GREATER PROBABILITY OF SELECTING A 2-4 YEAR OLD (Those aged 0-1 and 5-14 are given a weight of 1, those aged 2-4 are given a weight of 1.728).
2. IF THE NUMBER OF CHILDREN AGED 0-14 IN THE HOUSEHOLD (FROM HOUSEHOLD GRID) MATCHES THE NUMBER OF CHILDREN AGED 0-14 IN THE HOUSEHOLD FROM THE SAMPLE, AND THERE IS NO CHILD IN THE HOUSEHOLD BORN ON OR AFTER 14/05/2014:
  - NO NEW SELECTION MADE: SELECTED CHILD IS THE SELECTED CHILD NAMED IN THE SAMPLE
3. IF THE NUMBER OF CHILDREN AGED 0-14 IN THE HOUSEHOLD (FROM THE HOUSEHOLD GRID) IS GREATER THAN THE NUMBER OF CHILDREN AGED 0-

14 IN THE HOUSEHOLD FROM SAMPLE, AND THERE IS NO CHILD IN THE HOUSEHOLD BORN ON OR AFTER 14/05/2014.

- ASK NEWJOIN (SEE BELOW).

4. IF THE NUMBER OF CHILDREN AGED 0-14 IN THE HOUSEHOLD (FROM THE HOUSEHOLD GRID) IS LESS THAN THE NUMBER OF CHILDREN AGED 0-14 IN THE HOUSEHOLD FROM SAMPLE, AND THERE IS NO CHILD IN THE HOUSEHOLD BORN ON OR AFTER 14/05/2014.

- NO NEW SELECTION MADE: SELECTED CHILD IS THE SELECTED CHILD NAMED IN THE SAMPLE

*{Ask if type 3 household – respondents' answers indicate there are new child/children in the household compared with the sample data that are not newborn children}*

**NewJoin** As far as you know, do you - or does someone else - receive child benefit for [TEXT SUB NAMES OF FIRST THROUGH TO (Nth-1) CHILD AGED 0-14 IN HOUSEHOLD FROM Name], and [TEXT SUB NAMES OF Nth CHILD AGED 0-14 IN HOUSEHOLD FROM Name]? INTERVIEWER CHECK IF NECESSARY: Is child benefit received for [if two children:] *both* / [if three or more children:] *all* of them?

1. Yes, Child Benefit is received for all named children
2. Child Benefit received for some but not all named children
3. No, Child Benefit is not received for any named child
4. Not sure

*IF RESPONDENT CODES 2 AT NEWJOIN, SCRIPT TO RUN NEW CHILD SELECTION, AS PER CATEGORY. (Those aged 0-1 and 5-14 are given a weight of 1, those aged 2-4 are given a weight of 1.728).*

**ONLY ASK THIS IF NEW CHILD SELECTED**

**Check1** Later in the interview we would like to ask you some questions about making decisions for the childcare of [INSERT NAME OF SELECTED CHILD]. Can I just check, do you have main or shared responsibility for making decisions about [childcare or nursery education {IF CHILD AGED 0-5 AT DOB}/ childcare or nursery education or out of school activities IF CHILD AGED 6-14 AT DOB] for [INSERT NAME OF SELECTED CHILD].?

- Yes
- No

IF NO AT CHECK1, ASK CHECK2

**Check2** We would like to continue the interview with the person responsible for making decisions about childcare or nursery education {IF CHILD AGED 0-5 AT DOB}/ childcare or nursery education or out of school activities IF CHILD AGED 6-14 AT DOB] for [INSERT NAME OF SELECTED CHILD]. Would it be possible to speak to them now?

- Yes - **PROCEED WITH INTERVIEW**
- No, not available – **MAKE APPOINTMENT, THANK AND CLOSE. SAVE AS PARTIAL INTERVIEW.**
- No, refused – **CLOSE INTERVIEW.**

NOTE TO SCRIPTER: I think we would need to ask household grid question (RelextB) again to get relationship of new respondent with everyone in HH. Otherwise we won't know who this new person is. Can then textfill from this new HH grid question.



**Marital** {Ask ALL}  
 Can I just check your current legal marital status. Are you...  
 READ OUT OR RECORD. CODE FIRST THAT APPLIES.  
 IF COHABITING AND NEVER PREVIOUSLY MARRIED, CODE 1.  
 1. ...single, that is never married,  
 2. married/ in civil partnership and living with your husband/wife/ civil partner,  
 3. married/ in civil partnership and separated from your husband/wife/ civil partner,  
 4. divorced/ civil partnership dissolved,  
 5. or, widowed?

*Signal if marital status = 2 but there is only 1 adult in house (S)*

**HolChk** {Ask ALL}  
 During the rest of the interview, I will sometimes ask you to think about what happened in a specific week. This should not be a week of school holidays. Can I just check, was [the last full week / the week before that], i.e. the week beginning Monday [date] and ending Sunday [date] a school or nursery holiday for [your child / any of your children]?  
 1. Yes  
 2. No

*NOTE: 'SUMMER' CODE ADDED TOWARDS END OF FW, W/C 23 APRIL 2012  
 {IF the respondent has a child aged 6-14 or a child aged 4-5 at DoB in full or part time education and the last week was not a school holiday (code 1 or 2 at SchChB and code 2 at HolChk)}*

**TermCh** {Ask ALL}  
 INTERVIEWER: ASK OR CODE  
 And was the week beginning Monday {date} and ending Sunday {date} in the Autumn, Spring, or Summer term?  
 INTERVIEWER: BY AUTUMN TERM WE MEAN THE 1<sup>ST</sup> OF THE 3 NORMAL SCHOOL TERMS (THIS IS **AFTER** THE SCHOOL SUMMER HOLIDAYS, ROUGHLY SEPT-DEC)  
 BY SPRING TERM WE MEAN THE 2<sup>ND</sup> OF THE 3 NORMAL SCHOOL TERMS (THIS IS **AFTER** THE SCHOOL CHRISTMAS HOLIDAYS, ROUGHLY JAN - APR)  
 BY SUMMER TERM WE MEAN THE 3<sup>RD</sup> OF THE 3 NORMAL SCHOOL TERMS (THIS IS **AFTER** THE SCHOOL EASTER HOLIDAYS, ROUGHLY APRIL - JULY)  
 1. AUTUMN  
 2. SPRING  
 3. SUMMER

*Set out in 2 columns – codes 1-8, and codes 9-11*

**ActA** {Ask ALL}  
 SHOWCARD C  
 I would like to ask you about what you were doing in the week beginning Monday [date] and ending Sunday [date]. Which of these things were you doing that week?  
 CODE ALL THAT APPLY. PROBE: Which others?  
 IF THE RESPONDENT WAS ON ANNUAL LEAVE OR MATERNITY LEAVE IN THAT WEEK, PLEASE CODE USUAL WORKING STATUS.

*INTERVIEWER: IF RESPONDENT HAS MORE THAN ONE PART TIME JOB, PLEASE SELECT APPROPRIATE CODE FOR TOTAL WORKING HOURS. THIS MAY MEAN CODING 'FULL-TIME'*

*INTERVIEWER: IF HAS FULL-TIME AND PART-TIME JOBS, PLEASE CODE ONLY FULL-TIME*

1. A. Working full-time (30 or more hours per week), including self-employed

2. B. Working part-time (16-29 hours per week), including self-employed
  3. C. Working part-time (1-15 hours per week), including self-employed
  4. D. On a Government training scheme (e.g. New Deal)
  5. E. Unemployed and looking for work
  6. F. Unemployed and not looking for work
  7. G. Looking after the home or family
  8. H. Retired
  9. I. Student
  10. J. Long term sick or disabled
  11. K. Other (WRITE IN)
- (NoDK, NoRef)

*Check that in the event of the respondent/partner having full time and part time jobs, only the full time job is coded (H)*

*Check that if the respondent/partner has more than one part time job then an appropriate code is selected for the total number of working hours (H)*

**ActAO** {If other in ActA – code 11}  
What was this?

**ActB** “Computed: first code at ActA”

**RStud5** {If one of the respondent's economic activities is being a student – code 9 at ActA}  
Are you enrolled as a full-time or as a part-time student?  
1. Full-time  
2. Part-time

**Set out in 2 columns – codes 1-8, and codes 9-11**

**ActASp** {If the respondent has a husband/wife/partner living with them - code 1 at RelextB}  
SHOWCARD C  
I would like to ask you about what [partner's name] was doing in the week beginning Monday [date]. Which of these things was [partner's name] doing that week?  
CODE ALL THAT APPLY. PROBE: Which others?  
IF THE RESPONDENT'S PARTNER WAS ON ANNUAL LEAVE OR MATERNITY LEAVE IN THAT WEEK, PLEASE CODE USUAL WORKING STATUS.

1. A. Working full-time (30 or more hours per week), including self-employed
2. B. Working part-time (16-29 hours per week), including self-employed
3. C. Working part-time (1-15 hours per week), including self-employed
4. D. On a Government training scheme (e.g. New Deal)
5. E. Unemployed and looking for work
6. F. Unemployed and not looking for work
7. G. Looking after the home or family
8. H. Retired
9. I. Student
10. J. Long term sick or disabled
11. K. Other (WRITE IN)

(NoDK, NoRef)

*INTERVIEWER: If partner has more than one part time job, please select appropriate code for total working hours. This may mean coding 'full-time'*

*INTERVIEWER: If partner has full-time and part-time jobs, please code only full-time*

*Check that in the event of the respondent/partner having full time and part time jobs, only the full time job is coded (H)*

*Check that if the respondent/partner has more than one part time job then an appropriate code is selected for the total number of working hours (H)*

**ActASpO** {If other – code 11 at ActASp}  
What was this?

**ActBSp** “Computed: first code at ActASp”

**RStud5p** {If one of the respondent's husband/wife/partner's economic activities is being a student – code 9 at ActASp}  
Is [partner's name] enrolled as a full-time or as a part-time student?  
1. Full-time  
2. Part-time

## **BLOCK BCareYr - Household's use of childcare in the past week and the past year**

Article I.

**Which** {Ask ALL}  
For the rest of this interview, I'd like to talk **only** about the child or children for whom you have main or shared responsibility for making decisions about any [childcare or nursery education {IF CHILDREN AGED 0-5 ONLY AT DOB}/ childcare or nursery education or out of school activities {IF CHILDREN AGED 0-5 AND 6-14 AT DOB/ childcare or out of school activities {IF CHILDREN AGED 6-14 ONLY AT DOB}<sup>1</sup>]. Please could you tell me which [child / children] you have responsibility for?

1. [Child1]
2. [Child2]
3. [Child3]
4. [Child4]
5. [Child5]
6. [Child6]
7. [Child7]
8. [Child8]
9. [Child9]
10. [Child10]
11. [Child11]
12. [Child12]

*Check that child indicated for Which has been mentioned in household grid (H)*

*Signal if child older than 4 is cared for by nursery or playgroup (S)*

Later in the interview I will be asking you some more detailed questions about [SELECTED CHILD]. However, for the following questions I'd like you to think about [NAMES OF ALL CHILDREN MENTIONED AT WHICH].

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<sup>1</sup> The text fill 'childcare/childcare or nursery education' varies depending upon the ages of the children in the household (if there are only children 0-5 'childcare or nursery education' will appear, if there are children 0-14 'childcare or nursery education or out of school activities' will appear, if there are children over the age of 5, only 'childcare or out of school activities' will appear)

**IntCarB** {Ask ALL}  
SHOWCARD D  
I would like to ask you about **any time** when (child names) [is/are] not being looked after by (either) you (or partner's name). This does **not** include time when [child names] is/are at **school** during school hours but it does include **both formal and informal** childcare arrangements and out of school activities like the ones on this card.

We are interested both in people who do not use regular [childcare or nursery education / childcare or nursery education or out of school activities / childcare or out of school activities] and in those who do.  
INTERVIEWER: IF CHILD IS SCHOOL AGE, PLEASE DO NOT INCLUDE TIME WHEN THE CHILD WAS AT SCHOOL DURING SCHOOL HOURS, EXCEPT FOR NURSERY AND RECEPTION CLASSES.  
<HELP F9>

**Set out in 2 columns – codes 1-17, and codes 18-19**

**CareWB** {Ask ALL}  
SHOWCARD D  
Thinking back over the week starting on Monday [date] and ending Sunday [date], did [children's names] receive any of the types of [childcare or nursery education/ childcare or nursery education or out of school activities/ childcare or out of school activities] on this card **in that week**?  
INTERVIEWER: SHOW RESPONDENT WEEKLY CALENDAR SHEET IF NECESSARY, TO HELP WORK OUT WHAT HAPPENED IN THE REFERENCE WEEK.  
1. Yes  
2. No

{Ask IF No at CareWb}  
**CareWBck (NEW)** Can I just check, over the week starting on Monday [date] and ending Sunday [date], did [children's names] receive any of the following types of [childcare or nursery education / childcare or nursery education or out of school activities/ childcare or out of school activities] **that week**?

For each, code:  
Yes  
No

READ OUT

1. Nursery school
2. Nursery class attached to primary or infants' school
3. Reception class at a primary or infants' school
4. Special day school or nursery or unit for children with special educational needs
5. Day nursery
6. Playgroup or pre-school
7. Childminder
8. Nanny or au pair
9. Baby-sitter who came to home
10. Breakfast club
11. After school club/ activities
13. Holiday club/scheme
14. My ex-husband/wife/partner / the child's other parent who does not live in this household

15. The child's grandparent(s)
16. The child's older brother/sister
17. Another relative
18. A friend or neighbour
19. Other nursery education provider (PLEASE DESCRIBE)
20. Other childcare provider (PLEASE DESCRIBE)

*Signal if at least one 4 or 5 year old was coded as being in school full or part time but neither nursery school, nursery class nor reception class have been mentioned as a provider type. (S)*

## **ProvA INTERVIEWER: ASK MORE ABOUT PROVIDERS MENTIONED**

NODK NORF

*{Questions ProvAB to CareBX filtered on those who used childcare in the last week.  
(IF (CareWB=1 or CareWBck1-19 =1 THEN)}*

*Questions ProvAB to ProvO are repeated for every provider used in the last week and are not asked if no provider was used in the last week.*

Article II.

Article III.

### **ProvAB**

Please tell me the name of the [first / next] place or person who provided this [childcare or nursery education / childcare or nursery education or out of school activities / childcare or out of school activities] for *[children's names]* in that week.

INTERVIEWER: PLEASE ENTER NAME OF *[FIRST / NEXT]* PROVIDER.  
NOTE: WE DO NOT NEED A FULL NAME FOR INDIVIDUALS. FOR PROVIDERS SUCH AS CHILDMINDERS, NANNIES/AU PAIRS, GRANDPARENTS AND FRIENDS, IF THE RESPONDENT IS RELUCTANT TO GIVE YOU THEIR FULL NAME, PLEASE JUST COLLECT A NAME BY WHICH YOU CAN REFER TO THE PROVIDER DURING THE REST OF THE INTERVIEW.

Don't know - off screen

Refused - off screen

**Set out in two columns – codes 1-16 and 17-19**

### **ProvATB SHOWCARD D**

Which of the types of [childcare or nursery education or out of school activities / childcare or out of school activities] on this card does *[provider's name]* belong to?

INTERVIEWER: IF 'CRECHE', PROBE. IF AT A WORKPLACE OR A PLACE OF STUDY CODE AS A 'DAY NURSERY'. IF OTHER CRECHE, E.G. AT SHOPPING CENTRE CODE AS 'OTHER CHILDCARE'

1. Nursery school
2. Nursery class attached to primary or infants' school
3. Reception class at a primary or infants' school
4. Special day school or nursery or unit for children with special educational needs
5. Day nursery
6. Playgroup or pre-school
7. Childminder
8. Nanny or au pair
9. Baby-sitter who came to home
10. Breakfast club
11. After school club/ activities
12. Holiday club/scheme

13. My ex-husband/wife/partner / the child's other parent who does not live in this household
14. The child's grandparent(s)
15. The child's older brother/sister
16. Another relative
17. A friend or neighbour
18. Other nursery education provider (PLEASE DESCRIBE)
19. Other childcare provider (PLEASE DESCRIBE)

Don't know - off screen

Refused - off screen

*Check that if any type of playgroup or nursery is selected as a provider then there is at least one 0-5 year old in the household.(H)*

*Signal if reception class selected as a provider but either i) there are no 4-5 year old in house or ii) respondent already said that no 4-5 year olds in the household are at school. (S)*

*"You have coded 'reception class' as a provider, but either there are no 4-5 year olds in the household, or earlier the respondent said that none of the 4-5 year olds in the house are at school. Please check and change as necessary".*

*{If provider is coded as other nursery education provider or other childcare provider –code 18 or 19 at ProvATB}.*

**ProvOt**

INTERVIEWER: ENTER OTHER DESCRIPTION.

*{Ask ALL}*

**ProvO**

Did any other places or people provide [childcare or nursery education / childcare or nursery education or out of school activities / childcare or out of school activities] for your [child / children] in that week?

1. Yes
2. No

Don't know - off screen

Refused - off screen

*Signal if at least 1 child in household is between 4 years 4 months and 5 and reception class has not been mentioned as a provider type (S)*

*Signal if at least one 4 or 5 year old was coded as being in school full or part time but neither nursery school, nursery class nor reception class have been mentioned as a provider type. (S)*

**ProvExt**

*{If child aged 6-14 at DoB or codes 1 or 2 at SchChb and NOT code 10 or 11 at ProvATB}*

And can I just check, in the week starting on Monday [date], did any of your children do any activities organised by the school, either **before** the school day started, or **after** the school day ended?

**INTERVIEWER: IF YES – probe for before or after. CODE ANY ACTIVITIES ORGANISED BY THE SCHOOL before school AS CODE 10 (BREAKFAST CLUB) and any activities after school as code 11 (AFTER SCHOOL CLUB/ ACTIVITIES) AT PROVATB**

PLEASE ONLY INCLUDE ACTIVITIES WHERE THE PARENTS ARE NOT PRESENT.

1. Yes – before
2. Yes - after
3. No

Don't know - off screen  
Refused - off screen

IF ProvExt=Yes

THE PROVIDER GRID OPENS UP AGAIN SO THAT EXTRA PROVIDERS CAN BE ADDED AS BREAKFAST/AFTER SCHOOL CLUB. IT WILL BE CLEAR THAT THESE PROVIDERS WERE ADDED AFTER THE PROMPT.

*{If any children are aged 2-5 and they don't use a nursery school, nursery class, reception class, special day nursery, day nursery, playgroup or other nursery - NOT codes 1-6 or 18 at ProvATB}*

**ChkNuB**

Can I just check, did [child's name] attend a reception class, a nursery class, a nursery school, a pre-school or playgroup or a day nursery in the last week?

1. Yes

2. No

Don't know - off screen

Refused - off screen

*Check that ChkNuB does not contradict information already given about childcare providers; if it does then return to first section about providers (H)*

*{If no formal providers selected AND informal providers are selected – codes 13-17 or 19 at ProvATB}*

*{In 2010, in addition to the above, this was asked of those who coded 20 at ProvATB}*

**ProvTake**

Can I just check, during the time [children's names] spent with [provider's names], were they taken to any other childcare provider?

1. Yes – GO BACK TO PROVO AND ENTER OTHER CHILDCARE PROVIDER

2. No

Don't know - off screen

Refused - off screen

*Check that ProvTake does not contradict information already given about childcare providers; if it does then return it to first section about providers. (H)*

**ProvInt**

Now I would like to ask you some more questions about each of the places or people you have just mentioned.

**TIntro**

And, now thinking about [provider's name]...

*Questions DayEdu to LwhyCWb loop through for each provider used in the last week and are not asked if no providers were used in the last week.*

*{If provider is coded as a day nursery – code 5 at ProvATB}*

*NOTE: Because this in a loop, if provatb\_2 = 5, then dayedu\_2 will have a response, if provatb\_3 = 5 then dayedu\_3 will have a response etc*

**DayEdu**

Do you use [provider's name] only for sessions of nursery education or do you use separate childcare sessions at the same place?

1. Nursery education only

2. Both

Don't know - off screen

Refused - off screen

|                 |  |
|-----------------|--|
| <b>Reg</b>      | <p><i>{If provider is a childminder, grandparent friend or neighbour, or other relative - codes 7, 14, 16, or 17 at ProvATB}</i></p> <p>Is [provider's name] a <b>registered</b> childminder?</p> <p>INTERVIEWER: IT IS POSSIBLE THAT RELATIVES, FRIENDS OR NEIGHBOURS MAY BE REGISTERED AS CHILDMINDERS.</p> <p>1. Yes, is a registered childminder</p> <p>2. No, not a registered childminder</p> <p><u>Don't know - off screen</u></p> <p><u>Refused - off screen</u></p>   |
| <b>BCSchN</b>   | <p><i>{If provider is a breakfast club – code 10 at ProvATB}.</i></p> <p>Is [provider's name] on a school or nursery site, or provided by a school or nursery?</p> <p>1. Yes</p> <p>2. No</p> <p><u>Don't know - off screen</u></p> <p><u>Refused - off screen</u></p>   |
| <b>ASSchN</b>   | <p><i>{If provider is an after school club – code 11 at ProvATB}.</i></p> <p>Is [provider's name] on a school or nursery site, or provided by a school or nursery?</p> <p>1. Yes</p> <p>2. No</p> <p><u>Don't know - off screen</u></p> <p><u>Refused - off screen</u></p>   |
| <b>AcadFree</b> | <p><i>{If provider is a nursery class or a reception – codes 2 or 3 at ProvATB}.</i></p> <p>Is [provider's name] part of, or linked to, an academy or a free school?</p> <p>1. Yes - part of, or linked to, an academy</p> <p>2. Yes - part of, or linked to, a free school</p> <p>3. No</p> <p><u>Don't know - off screen</u></p> <p><u>Refused - off screen</u></p>  |
| <b>CMAgency</b> | <p><i>{If provider is a childminder - code 7 at ProvATB}</i></p> <p>Did you hire [provider's name] through a Childminder Agency?</p> <p>INTERVIEWER: IF NECESSARY, EXPLAIN THAT: CHILDMINDERS CAN VOLUNTARILY SIGN UP TO CHILDMINDER AGENCIES THAT WILL PROMOTE THEIR SERVICES AND PROVIDE THEM WITH TRAINING AND FINANCIAL ADVICE. CHILDMINDER AGENCIES ARE INSPECTED BY OFSTED. CHILDMINDER AGENCIES MAY HAVE A DIFFERENT LOCAL OR COMPANY NAME.</p> <p>3. Yes</p> <p>4. No</p> <p><u>Don't know - off screen</u></p> <p><u>Refused - off screen</u></p> |
| <b>RegOfs</b>   | <p><i>{If provider is a formal childcare provider – codes 1 to 12 or 18 at ProvATB}</i></p> <p>You mentioned that you used [provider's name] in the week ending Sunday the [date]. Do you know whether they are registered with a regulator such as Ofsted?</p> <p>1. Yes, registered</p> <p>2. No, not registered</p>   |



Don't know - off screen

Refused - off screen

**RegOfs2**

*{If respondent is aware that provider is Ofsted regulated – code 1 at RegOfs}*

Do you know what [provider's name]'s Ofsted rating is, or did you know when you were choosing them?

1. Yes

2. No

Don't know - off screen

Refused - off screen

**RegOfs3**

*{If respondent knows the Ofsted rating of the provider – code 1 at RegOfs2}*

SHOWCARD J

To what extent, if at all, did the Ofsted quality rating of [provider's name] influence your decision to use [provider's name]?

1. A great deal

2. A fair amount

3. Not very much

4. Not at all

Don't know - off screen

Refused - off screen

**RegOfs4**

*{If respondent says the Ofsted rating did not influence their decision at all – code 4 at RegOfs2}*

Why do you say that?

[open text]

Don't know - off screen

Refused - off screen

**WhChld<sup>2</sup>**

*{If provider is a nursery school, nursery class, day nursery, play group or other nursery provider and there are 2 or more children aged 0-5 – (codes 1, 2, 5, 6 or 18 at ProvATB and 2 or more children aged 0-5 at DoB); If provider is a reception class and there are 2 or more children aged 4-6 – (code 3 at ProvATB and from DoB); If provider is any other type and there are 2 or more children aged 0-14 – (codes 4, 7, 8 to 17 OR 19 at ProvATB and from DoB)}*"

Which of your children were looked after at/by [provider's name] in the week beginning Monday [date] and ending Sunday [date]?

1. [Child1]

2. [Child2]

3. [Child3]

4. [Child4]

5. [Child5]

6. [Child6]

7. [Child7]

8. [Child8]

9. [Child9]

10. [Child10]

11. [Child11]

12. [Child12]

*Check that child indicated for WhChld has been mentioned in household grid (H)*

---

<sup>2</sup> These questions are intended to enable the calculation of an approximate hourly cost of childcare, when combined with data from the questions on costs.

*Signal if child older than 4 is cared for by nursery or playgroup (S)*

*{Asked for every child who uses provider as selected at Whchld AND when there is only one child 0-14 who uses provider}*

**CldHrs**

Approximately how many hours and minutes did *[child's name]* spend at/with *[provider's name]* in that week?

ENTER HOURS FIRST.

INTERVIEWER: PLEASE HELP THE RESPONDENT TO WORK OUT HOW MANY HOURS THE CHILD HAS SPENT WITH THE PROVIDER, USE CALENDAR SHEET IF USEFUL.

FOR EXAMPLE:

9AM TO 3PM = 6 HOURS PER DAY

IF THEY ATTENDED ON 4 DAYS IN THAT WEEK, THIS WOULD BE 24 HOURS.

*Signal if number of hours spent with childcare provider is more than 80 hours per week (S)*

Don't know - off screen

Refused - off screen

**CldMins**

*{Asked of everyone who is asked Cldhrs}*

INTERVIEWER: NOW ENTER MINUTES

*Signal if number of hours and minutes spent with childcare provider are both equal to 0 per week (S)*

Don't know - off screen

Refused - off screen

**Set out in 2 columns – codes 1-10, and codes 11-22**

*{If they have a husband/wife/partner living with them - code 1 at RelextB and they used childcare in the last week – codes 1-19 at provatb} Note: This is asked for each provider mentioned at provatb, so cwhycw\_1 refers to provatb\_1, cwhycw\_2 refers to provatb\_2 etc.*

**CWhyCW (updated)** SHOWCARD F

Which of the things on this card best describe the reasons you used *[provider's name]* in the week beginning Monday *[date]*?

CODE ALL THAT APPLY. PROBE: Which others?

1. A So that I could work
2. B So that my husband/ wife/ partner could work
3. C So that I could look for work
4. D So that my husband/ wife/ partner could look for work
5. E So that I could study/ train
6. F So that my husband/ wife/ partner could study/ train
7. G So that I could look after the home / other children
8. H So that I could go shopping / attend an appointment / socialise
9. I For my child's educational development
10. J Because my child likes spending time with/at the provider
11. K Because my child asked to spend time with/at the provider
12. L So that my child could take part in a leisure activity
13. M Other reason (please specify)

Don't know - off screen

Refused - off screen

**CWhCWO**

*{If other reason - code 22 at CWhyCW}*

INTERVIEWER: ENTER OTHER REASON

**CWhyCWb** "Computed: First reason given at CWhyCW":

*{If they don't have a husband/wife/partner living with them- NOT code 1 at RelextB  
and they used childcare in the last week – codes 1-19 at provatb }*

**LWhyCW  
(updated)**

SHOWCARD G

Which of the things on this card best describe the reasons you used *[provider's name]* in the week beginning Monday *[date]*?

CODE ALL THAT APPLY. PROBE: Which others?

1. A So that I could work
2. B So that I could look for work
3. C So that I could study/ train
4. D So that I could look after the home / other children
5. E So that I could go shopping / attend an appointment / socialise
6. F For my child's educational development
7. G Because my child likes spending time with/at the provider
8. H Because my child asked to spend time with/at the provider
9. I So that my child could take part in a leisure activity
10. J Other reason (please specify)

Don't know - off screen

Refused - off screen

*{If other reason - code 10 at LWhyCW}*

**LWhCWO** INTERVIEWER: ENTER OTHER REASON

**LwhyCWb** "Computed: First reason given at LWhyCW":

**B4Aft2** *{IF Respondent has a 5-14 year old and After School Club used by any child - code 11 at ProvATB}*

And are the after school activities mainly before 6pm, after 6pm or both?

1. Before 6pm
2. After 6pm
3. Both

Don't know - off screen

Refused - off screen

**B4Offer** *{IF Respondent has a 5-14 year old they are responsible for (from date of birth and whch) AND did not use a Breakfast Club (NOT code 10 at ProvATB).*

As far as you are aware, does your {child/children's- TEXT SUB} school run any activities **before** the school day starts?

INTERVIEWER: PLEASE INCLUDE ACTIVITIES RUN BY OTHER ORGANISATIONS ON THE SCHOOL SITE.

CODE ALL THAT APPLY.

1. Yes – on school site
2. Yes – elsewhere
3. Yes – not sure where
4. No

Don't know - off screen

Refused - off screen

**WhyNB4** *{If Yes - codes 1-3 at B4Offer}*

And why have you chosen not to send your {child/ children – TEXT SUB} to any of these activities?

PROBE: Why else? CODE ALL THAT APPLY

1. The activities are full/ could not get a place
2. The activities are too expensive/ can't afford it/ other cost factors
3. The activities are not suitable for my children's age
4. Children didn't want to go
5. Children tried going along but didn't like it
6. I don't need to be away from my children
7. I'd rather look after my children at home
8. I'd have transport difficulties
9. I'd have difficulties combining these activities with work
10. The times available are not suitable for me
11. One off circumstances (e.g. holiday, sickness)
12. Other (PLEASE SPECIFY)

Don't know - off screen

Refused - off screen

**WhyNB4X**

*{If Other - code 12 at WhyNB4}*

INTERVIEWER: PLEASE ENTER OTHER ANSWER

**AftOffer**

*{If Respondent has a 5-14 year old they are responsible for (from date of birth and which) AND did not use after school Club (NOT code 11 at ProvATB).*

And as far as you are aware, does your {child/ children's – TEXT SUB} school run any activities **after** school before 6pm?

INTERVIEWER: PLEASE INCLUDE ACTIVITIES RUN BY OTHER ORGANISATIONS ON THE SCHOOL SITE.

CODE ALL THAT APPLY.

1. Yes – on the school site
2. Yes – elsewhere
3. Yes – not sure where
4. No

Don't know - off screen

Refused - off screen

**AftOffer2**

*IF Respondent has a 5-14 year old they are responsible for (from date of birth and which) AND did not use after school Club (NOT code 11 at ProvATB).*

And as far as you are aware, does your {child/ children's – TEXT SUB} school run any activities in the evenings after 6pm?

INTERVIEWER: PLEASE INCLUDE ACTIVITIES RUN BY OTHER ORGANISATIONS ON THE SCHOOL SITE.

1. Yes – on the school site
2. Yes – elsewhere
3. Yes – not sure where
4. No

Don't know - off screen

Refused - off screen

**WhyNAft**

*{If Yes - codes 1-3 at AftOffer or codes 1-3 at AftOffer2}*

And why have you chosen not to send your {child/ children – TEXT SUB} to any of these activities?

PROBE: Why else? CODE ALL THAT APPLY

1. The activities are full/ could not get a place
2. The activities are too expensive/ can't afford it/ other cost factors
3. The activities are not suitable for my children's age
4. Children didn't want to go
5. Children tried going along but didn't like it
6. Children attend these activities somewhere else
7. I don't need to be away from my children
8. I'd rather look after my children at home
9. I'd have transport difficulties
10. I'd have difficulties combining these activities with work
11. The times available are not suitable for me
12. One off circumstances (e.g. holiday, sickness)
13. Other (PLEASE SPECIFY)

Don't know - off screen

Refused - off screen

*{IF Respondent had a 5 to 14 year old and school does not offer breakfast clubs - code 4 at B4Offer}*

**ExtSb4  
(new)**

Does your child/ children's school provide access to any childcare or activities before school or not? These may be run by the school itself or by other organisations, and take place at the school or elsewhere?

1. Yes – on the school site
2. Yes – elsewhere
3. Yes – not sure where
4. No – not offered
5. Don't know/ not sure

Refused - off screen

*{IF Respondent had a 5 to 14 year old and school does not offer after school clubs - code 4 at AftOffer AND AftOffer2}*

**ExtSaf  
(new)**

Does your children's school provide access to any childcare or activities after school or not? These may be run by the school itself or by other organisations, and take place at the school or elsewhere?

1. Yes – on the school site
2. Yes – elsewhere
3. Yes – not sure where
4. No – not offered
5. Don't know/ not sure

Refused - off screen

*{Ask parents where the selected child in the household is aged 2-4}*  
**SHOWCARD E**

**Nur8to9**

Would you use childcare provided in a nursery class attached to a primary or infants school or a maintained nursery school between 8am and 9am, if it was available? *This could include any free childcare and early education hours you receive, including those for 2 year olds.*

1. Yes
2. No
3. It depends
4. I/we already do

Don't know - off screen

Refused - off screen

*{Ask parents where the selected child in the household is aged 2-4}*

SHOWCARD E

**Nur3to6**

Would you use childcare provided in a nursery class attached to a primary (or infants) school or a maintained nursery school between 3pm and 6pm, if it was available? *This could include any free childcare and early education hours you receive, including those for 2 year olds.*

1. Yes

2. No

3. It depends

4. I/we already do

Don't know - off screen

Refused - off screen

*{Ask parents who would not use a nursery school from 8-9am or 3-6pm, either code 2 at Nur8to9 OR code 2 at Nur3to6}*

**Nurwhy**

You said you would not use childcare provided in a nursery class attached to a primary (or infants) school or a maintained nursery school between [8am and 9am] [3pm and 6pm] [8am and 9am, or between 3pm and 6pm]. Please can you say why?  
*[open text, back code]*

Don't know - off screen

Refused - off screen

*{Ask parents who say using a nursery school from 8-9am or 3-6pm 'depends' on something, either code 3 at Nur8to9 OR code 3 at Nur3to6}*

**Nurwhy2**

You said whether you would use childcare provided in a nursery class attached to a primary (or infants) school or a maintained nursery school between [8am and 9am] [3pm and 6pm] [8am and 9am, or between 3pm and 6pm] would depend on something. Could you say what it would depend on?

*[open text, back code]*

Don't know - off screen

Refused - off screen

*{ASK All who have used childcare in the last week (code 1 at CareWB or codes 1-19 at CareWBck)}*

**Set out in 2 columns – codes 1-16, and codes 17-21**

**CareYB**

SHOWCARD D

Now I would like you to think about the last **year**, that is from yesterday back to *[date]*. Did *[children's names]* receive any **other types** of [childcare or nursery education / childcare or nursery education or out of school activities / childcare or out of school activities] from this list in the last year (other than the ones you have already mentioned)?

IF YES: Which ones?

1. Nursery school

2. Nursery class attached to primary or infants' school

3. Reception class at a primary or infants' school

4. Special day school or nursery or unit for children with special educational needs

5. Day nursery

6. Playgroup or pre-school

7. Childminder

8. Nanny or au pair

9. Baby-sitter who came to home

10. Breakfast club

11. After school club
  12. Holiday club/scheme
  13. My ex-husband/wife/partner / the child's other parent who does not live in this household
  14. The child's grandparent(s)
  15. The child's older brother/sister
  16. Another relative
  17. A friend or neighbour
  18. Other nursery education provider (PLEASE DESCRIBE)
  19. Other childcare provider (PLEASE DESCRIBE)
  20. No other types of childcare or nursery education used
- Don't know - off screen  
Refused - off screen

*INTERVIEWER: You have included one or more types of provider already mentioned as being used in the last week. [SPECIFY PROVIDERS] Only record new types of provider here.*

*Check that respondents don't leave CareYB blank because "no" is an exclusive code (H)*

*{If other nursery provider or other childcare provider in CareYB - codes 18- 19 at CareYB*

**CareBX**

INTERVIEWER: ENTER DETAILS OF OTHER PROVIDER.

*{If they haven't used childcare in the past week - codes 1- 19 ALL No at CareWbCK}*  
 SHOWCARD D

**CareYN**

Now I would like you to think about the last year, that is from yesterday back to [date]. Did [children's names] receive any of the **types** of [childcare or nursery education / childcare or nursery education or out of school activities / childcare or out of school activities] from this list in the last year?

IF YES: Which ones?

1. Nursery school
  2. Nursery class attached to primary or infants' school
  3. Reception class at a primary or infants' school
  4. Special day school or nursery or unit for children with special educational needs
  5. Day nursery
  6. Playgroup or pre-school
  7. Childminder
  8. Nanny or au pair
  9. Baby-sitter who came to home
  10. Breakfast club
  11. After school club
  12. Holiday club/scheme
  13. My ex-husband/wife/partner / the child's other parent who does not live in this household
  14. The child's grandparent(s)
  15. The child's older brother/sister
  16. Another relative
  17. A friend or neighbour
  18. Other nursery education provider (PLEASE DESCRIBE)
  19. Other childcare provider (PLEASE DESCRIBE)
  20. No other types of childcare or nursery education used
- Don't know - off screen  
Refused - off screen

*Check that respondents don't leave CareYN blank because "no" is an exclusive code (H)*

**CareNX** {If other nursery provider or other childcare provider - codes 18-19 at CareYN}  
INTERVIEWER: ENTER DETAILS OF OTHER PROVIDER.

**Article IV.**

*{If they haven't used formal childcare in the last year - NOT codes 1-12 at CareYN.  
This question is only asked about the selected child}*

**CareLik  
(updated)**

SHOWCARD H and LAMINATED SHOWCARD

Now I'd like to ask you about formal childcare, by formal childcare I mean the types of childcare on this card. Now, looking at this other card, which of these things would mean that you would start using **formal** childcare provision for [selected child], like the ones shown on this card? {If more than 1 child in household: Please only think about this child in particular}

INTERVIEWER: CODE ALL THAT APPLY. PROBE: Which others?

5. A More flexibility about when childcare is available
6. B More childcare available during school holidays
7. C More information about what formal childcare is available in the local area
8. D More affordable childcare
9. E Higher quality childcare
10. F A childcare provider closer to where I live
11. G A childcare provider closer to where I work
12. H None of these – I don't need to use childcare
13. I Others

Don't know - off screen

Refused - off screen

**LAMINATED SHOWCARD (FORMAL PROVIDERS)**

1. Nursery school
2. Nursery class attached to primary or infants' school
3. Reception class at a primary or infants' school
4. Special day school or nursery or unit for children with special educational needs
5. Day nursery
6. Playgroup or pre-school
7. Childminder
8. Nanny or au pair
9. Baby-sitter who came to home
10. Breakfast club
11. After school club
12. Holiday club/scheme
13. Other nursery education provider

Don't know - off screen

Refused - off screen

**Carehol** *{If the respondent has a child aged 6-14 - from DoB, or a child aged 4-5 in full or part time education - codes 1-2 at SchChB}*

SHOWCARD D

Now thinking about when your children are on school holidays, including half terms. During the last year, that is from yesterday back to [date] did [children's names] receive any types of [childcare or nursery education / childcare or nursery education or out of school activities / childcare or out of school activities] from this list in **any** of those holidays?

INTERVIEWER: IF ASKED, DOES NOT HAVE TO BE USED FOR EVERY SCHOOL HOLIDAY.



1. Yes
  2. No
- Don't know - off screen  
Refused - off screen

*{If the respondent has a child aged 6-14 – from DoB or a child aged 4-5 in full or part time education - codes at 1-2 at SchChB AND resp is in employment - code 1-3 at ActA}*

**HolWrk** Can I just check, does your job mean that you **only** work during school term times?

1. Yes
2. No

Don't know - off screen  
Refused - off screen

**WhHol1 to** *{If Yes - code 1 at Carehol}*  
 SHOWCARD I  
 And during the last year, in which of the school holidays did you use childcare?

1. A Christmas (Dec)
2. B Autumn half term (Oct)
3. C Summer holiday (July/Aug)
4. D Summer half term (May)
5. E Easter (Apr)
6. F Spring half term (Feb)

Don't know - off screen  
Refused - off screen

**Holiday** *{If Yes - code 1 at Carehol}*  
 And during the last year, how often did you need childcare in the school holidays that lasted for a whole day, that is for at least 7 hours. Would you say it was...

**READ OUT...**

1. Always
2. Sometimes
3. Rarely or
4. Never?

Don't know - off screen  
Refused - off screen

*{If the respondent has a child aged 6-14 - from DoB, or a child aged 4-5 in full or part time education - codes at 1-2 at SchChB, code 1 at Carehol and code 2 at HolWrk}*

**Holeas** How easy do you find it to arrange suitable childcare during the school holidays for the times when your children would usually be at school? Do you find it...

**READ OUT...**

1. Very easy
2. Easy
3. Neither easy nor difficult
4. Difficult or
5. Very difficult?
6. SPONTANEOUS: Varies depending on holiday

Don't know - off screen  
Refused - off screen

**HolPla** *{If Difficult or very difficult - codes 4-5 at Holeas}*  
 Why do you find it difficult?

INTERVIEWER: CODE ALL THAT APPLY. PROBE: Which others?

1. It is difficult to find out what childcare/ holiday clubs are available in my area
2. There are not that many holiday places/ providers available in my area
3. Friends/family not always available to help
4. I find it difficult to afford childcare during the holidays
5. The quality of some holiday childcare/clubs is not good
6. My child(ren) need special care
7. I have had bad experience of holiday childcare/ clubs in the past
8. I have transport difficulties getting to some holiday childcare/ clubs
9. Holiday clubs do not fit with working hours
10. Other reasons (WRITE IN)

Don't know - off screen

Refused - off screen

*{If code 2 at Carehol; AND they used childcare in the last year: AND not code 3 ONLY at ProvATB}*

**Openhol**

Are any of the childcare providers you used in the past year available during the school holidays?

1. Yes
2. No
3. Sometimes
4. Not sure

Don't know - off screen

Refused - off screen

*{If code 2 at Carehol }*

**Noholcar**

And why didn't *[children's names]* receive any *[childcare or nursery education/ childcare]* during the school holidays in the last year?

CODE ALL THAT APPLY

1. I'd rather look after my child(ren) myself
2. I rarely needed to be away from my children
3. I cannot find a childcare place because local providers are full
4. There are no childcare providers available that I could trust
5. I cannot afford childcare
6. The quality of childcare was not good enough
7. My child(ren) are old enough to look after themselves
8. My child(ren) need special care
9. I have had a bad experience using childcare in the past
10. I would have had transport difficulties getting to a provider
11. 11. Childcare available did not fit my/my partner's working hours
12. Respondent or partner is at home during the school holidays

Other reasons (specify)

Don't know - off screen

Refused - off screen

**Nholoth**

INTERVIEWER: TYPE IN OTHER REASON

*{If holiday care used - code 1 at Carehol}*

Article V.

**HolIntro** I would now like to ask you a little more about each of the people or places that looked after your child(ren) during the school holidays in the last year.

1 Continue

{if carehol = 1TABLE} The next questions (HolProv- HolMore) are repeated for each provider used by the household in the holidays

*CAPI to list name of the childcare providers coded earlier in the interview in the reference week (at ProvAB)<sup>3</sup>*

**HolProv** Please tell me the name of the [first/next] place or person who provided this [childcare or nursery education / childcare or nursery education or out of school activities / childcare or out of school activities] for *[children's names]* during the school holidays in the last year.

CAPI to list providers  
 11. Other provider  
Don't know - off screen  
Refused - off screen

*{If other provider - code 11 at HolProv}*  
**HolNew** INTERVIEWER: PLEASE ENTER NAME OF PROVIDER.  
 NOTE: WE DO NOT NEED A FULL NAME FOR INDIVIDUALS. FOR PROVIDERS SUCH AS CHILDMINDERS, NANNIES/AU PAIRS, GRANDPARENTS AND FRIENDS, IF THE RESPONDENT IS RELUCTANT TO GIVE YOU THEIR FULL NAME, PLEASE JUST COLLECT A NAME BY WHICH YOU CAN REFER TO THE PROVIDER DURING THE REST OF THE INTERVIEW.

*{If other provider - code 11 at HolProv}*  
**ProvHol** SHOWCARD D  
 Which of the types of [childcare or nursery education / childcare or nursery education or out of school activities / childcare or out of school activities] on this card does *[provider's name]* belong to?  
 INTERVIEWER: IF 'CRECHE', PROBE. IF AT A WORKPLACE OR A PLACE OF STUDY CODE AS A 'DAY NURSERY'. IF OTHER CRECHE, E.G. AT SHOPPING CENTRE CODE AS 'OTHER CHILDCARE'  
 1. A Nursery school  
 2. B Nursery class attached to primary or infants' school  
 3. C Reception class at a primary or infants' school  
 4. D Special day school or nursery or unit for children with special educational needs  
 5. E Day nursery  
 6. F Playgroup or pre-school  
 7. G Childminder  
 8. H Nanny or au pair  
 9. I Baby-sitter who came to home  
 10. J Breakfast club  
 11. K After school club  
 12. L Holiday club/scheme  
 13. M My ex-husband/wife/partner / the child's other parent who does not live in this household  
 14. N The child's grandparent(s)  
 15. O The child's older brother/sister  
 16. P Another relative  
 17. Q A friend or neighbour  
 18. R Other nursery education provider (PLEASE DESCRIBE)

<sup>3</sup> Due to a routing error, respondents were able to select a term time provider which they did not actually use during term time.

19. S Other childcare provider (PLEASE DESCRIBE)

Don't know - off screen

Refused - off screen

Holmore 1-10

**HolMore**

Were any more providers used during the school holidays in the last year?

1. Yes

2. No

Don't know - off screen

Refused - off screen

**HChld**

{if the respondent is responsible for two or more children who are aged 6-14/aged 4 or 5 and go to school (codes 1 or 2 at schchb)}

Which of your children were looked after at/by *[provider's name]* in the school holidays in the last year?

1. *[Child1]*

2. *[Child2]*

3. *[Child3]*

4. *[Child4]*

5. *[Child5]*

6. *[Child6]*

7. *[Child7]*

8. *[Child8]*

9. *[Child9]*

10. *[Child10]*

11. *[Child11]*

12. *[Child12]*

**HolPay**

{Loop for each holiday provider mentioned (from holprov and provhol) except for reception class (code 3) and an ex-partner (code 13)}

Did you pay *[provider's name]* to look after *[name of children coded at Hchld]* during the school holidays (in the past year)?

1. Yes

2. No

Don't know - off screen

Refused - off screen

**PayMore**

*{IF code 1 at HolPay}*

Thinking about how much *[provider's name]* charged to look after your child(ren) during the school holidays. Did they charge....READ OUT...

1. ...More than during term-time,

2. ...The same as term-time or,

3. ...Less than during term-time?

4. SPONTANEOUS: Does not use this provider during term-time

Don't know - off screen

Refused - off screen

**HolMuch**

*{IF code 1 at HolPay}*

Thinking about the last time that you paid *[provider's name]* to look after *[names of children coded at Hchld]* during the school holidays. What was the total amount you paid for that holiday period?

INTERVIEWER: IF ASKED, INCLUDE EXPENDITURE FOR ALL CHILDREN, NOT EXPENDITURE PER CHILD

INTERVIEWER: ENTER POUNDS AND PENCE, AND ACCEPT ESTIMATES TO NEAREST POUND.

Don't know - off screen

Refused - off screen

**HolWen**

*{IF code 1 at HolPay}*

SHOWCARD I

And which holiday period was this?

1. A Christmas (Dec)
2. B Autumn half term (Oct)
3. C Summer holiday (July/Aug)
4. D Summer half term (May)
5. E Easter (Apr)
6. F Spring half term (Feb)

Don't know - off screen

Refused - off screen

**HolDays**

*{IF code 1 at HolPay}*

How many **days** of care did this cover?

Numeric range 1-40

INTERVIEWER: IF MORE THAN 1 CHILD ADD TOGETHER THE NUMBER OF DAYS FOR EACH CHILD

Don't know - off screen

Refused - off screen

**HolHrs**

*{IF code 1 at HolPay}*

And typically, how many hours of care per day did this cover?

Numeric range 1-24 – [check screen needed if answer is more than 10 hours]

INTERVIEWER: IF MORE THAN 1 CHILD TRY TO ESTABLISH AN AVERAGE NUMBER OF HOURS OF CARE PER DAY

Don't know - off screen

Refused - off screen

END OF LOOP

END OF TABLE

**Hol1**

*{ALL with children aged 6-14 at DoB, or aged 4-5 and code 1 or 2 at SchChb}*

SHOWCARD L

I am now going to read out some statements about childcare during the school holidays. For each, please say how strongly you agree or disagree. Firstly...

**I am happy with the quality of the childcare available to me during the school holidays**

1. A Agree strongly
2. B Agree
3. C Neither agree nor disagree
4. D Disagree
5. E Disagree strongly

Don't know - off screen

Refused - off screen

**Hol2** SHOWCARD L  
**I have problems finding holiday care that is flexible enough to fit my needs.**  
1. A Agree strongly  
2. B Agree  
3. C Neither agree nor disagree  
4. D Disagree  
5. E Disagree strongly  
Don't know - off screen  
Refused - off screen

**Hol3** SHOWCARD L  
**I have difficulty finding childcare that I can afford during the school holidays**  
1. A Agree strongly  
2. B Agree  
3. C Neither agree nor disagree  
4. D Disagree  
5. E Disagree strongly  
Don't know - off screen  
Refused - off screen

*{If in work -codes 1-3 at ActA }*  
**Article VI. Hol4** SHOWCARD L  
**Article VII. I am able to find holiday care that fits in with my/(mine and my partner's) working hours**  
1. A Agree strongly  
2. B Agree  
3. C Neither agree nor disagree  
4. D Disagree  
5. E Disagree strongly  
Don't know - off screen  
Refused - off screen

*{If in work - codes 1-3 at ActA }*  
**Hol5** SHOWCARD L  
**If holiday care was more affordable, I would increase my working hours**  
1. A Agree strongly  
2. B Agree  
3. C Neither agree nor disagree  
4. D Disagree  
5. E Disagree strongly  
Don't know - off screen  
Refused - off screen

*{If in work - codes 1-3 at ActA }*  
**Hol6** SHOWCARD L  
**If holiday care was available for more hours per day I would increase my working hours**

1. A Agree strongly
2. B Agree
3. C Neither agree nor disagree
4. D Disagree
5. E Disagree strongly

Don't know - off screen

Refused - off screen

**Hol7**

*{If Carehol=No}*

And if you could find suitable holiday care, would you be ... READ OUT ...

1. ... very likely to use it,
2. ... fairly likely to use it,
3. ... not very likely to use it,
4. ... or, not at all likely to use it?

Don't know - off screen

Refused - off screen

## **BLOCK BCost - Household's childcare costs (for providers used in the past week)**

**Intro**

*{If childcare used in the last week except reception class or ex-husband/wife/partner - ANY BUT code 3 or 13 at ProvATB. Others go to TCIntro}*

I am now going to ask you about any money paid for [childcare or nursery education / childcare or nursery education or out of school activities / childcare or out of school activities] in the week beginning Monday the [date] and ending Sunday the [date].

*The next questions (FreeHrs- FreeXT) are repeated for each child aged 2 to 4 who used a nursery school, nursery class, day nursery, special day nursery, playgroup, childminder, or other nursery education provider in the reference week.*

**FreeH**

*[Freeh (asked of person1), freeh2 (P2)...freeh12 of person12)*

{FIRST ITERATION ONLY: The government funds local authorities to provide some free hours of nursery education per week for 2 to 4 year olds}. In that week, did [child name] receive any free hours of nursery education under this scheme?

INTERVIEWER: THE GOVERNMENT FUNDS LOCAL AUTHORITIES TO PROVIDE 15 HOURS PER WEEK FROM SEPTEMBER 2010.

1, 1. Yes

2. No

3. Don't know/Not sure

Don't know - off screen

Refused - off screen

**Inv1-12**

*{IF code 1 or 3 at FreeH}*

Did you receive an invoice from your provider?

1. Yes

2. No

Don't know - off screen

Refused - off screen

*CAP1 to list name of the childcare providers coded earlier in the interview in the reference week at ProvAB*

**FreeProv**

From which providers did you receive the free hours?

CAPi to list providers  
+ other  
Don't know - off screen  
Refused - off screen

*Signal if provider chosen is an ex-partner (S)*

*Signal if provider chosen is reception class (S)*

**FreeHrsD** {IF code 1 at FreeH}  
And on which days did [child name] receive these free hours?  
INTERVIEWER: CODE ALL THAT APPLY

1. Monday
2. Tuesday
3. Wednesday
4. Thursday
5. Friday
6. Saturday
7. Sunday
8. Unsure – free hours received as part of a longer care package

Don't know - off screen  
Refused - off screen

**FreeDL** {If more than one response selected at FreeHrsD}  
Did [child name] receive the same number of free hours on each of those days?

1. Yes – received the same number
2. No – didn't receive the same number
3. Unsure – free hours received as part of a longer care package

Don't know - off screen  
Refused - off screen

(Note: Freedl corresponds to P1, ....Freedl12 to P12)

**FreeHN** {IF FreeHrsD is single coded 1 – 8 OR code 3 at FreeDL}  
In total, how many free hours of nursery education did [child name] receive in the week starting Monday the [date] ending Sunday the [date]

*INTERVIEWER: CHECK IF 12 IS ENTERED: Can I just check - was it exactly 12 hours or 12 and a half hours?*

*Signal if the number of free hours received is greater than 15*

Don't know - off screen  
Refused - off screen

[IF code 1 at FreeDL]  
**FreeMo, FreeMo2 → FreeMo12**  
And how many free hours did (2, 3 or 4 year old) receive per day?

Don't know - off screen  
Refused - off screen

{IF code 1 at FreeHrsD AND code 2 at FreeDL}



**FreeMon, FreeMon2 → FreeMO9, FreeMo11, FreeMo13, FreeMo15**

And how many free hours did (2, 3 or 4 year old) receive on Monday?

Don't know - off screen

Refused - off screen

*{IF code 2 at FreeHrsD AND code 2 at FreeDL}*

**FreeTue, FreeTue2 → FreeTu12**

And how many free hours did (2, 3 or 4 year old)

receive on Tuesday?

Don't know - off screen

Refused - off screen

*{IF code 3 at FreeHrsD AND code 2 at FreeDL}*

**FreeWed, FreeWed2 → FreeWe12**

And how many free hours did (2, 3 or 4 year old) receive on Wednesday?

Don't know - off screen

Refused - off screen

*{IF code 4 at FreeHrsD AND code 2 at FreeDL}*

**FreeThu, FreeThu2 → FreeTh12**

And how many free hours did (2, 3 or 4 year old)

receive on Thursday?

Don't know - off screen

Refused - off screen

*{IF code 5 at FreeHrsD AND code 2 at FreeDL}*

**FreeFri, FreeFri2 → Freefr12**

And how many free hours did (2, 3 or 4 year old)

receive on Friday?

Don't know - off screen

Refused - off screen

*{IF code 6 at FreeHrsD AND code 2 at FreeDL}*

**FreeSat, FreeSat2 → FreeSa12**

And how many free hours did (2, 3 or 4 year old)

receive on Saturday?

Don't know - off screen

Refused - off screen

*{IF code 7 at FreeHrsD AND code 2 at FreeDL}*

**FreeSun, FreeSun, FreeSun2 → freesu12**

And how many free hours did (2, 3 or 4 year old) receive on Sunday?

Don't know - off screen

Refused - off screen

**FreeSati**

*{IF code 1 at FreeH}*

How satisfied were you with the times you were able to use your free hours over these days and hours?

INTERVIEWER: READ OUT

1. Very satisfied
2. Fairly satisfied
3. Neither satisfied not dissatisfied
4. Fairly dissatisfied
5. Very dissatisfied

Don't know - off screen

Refused - off screen

**FreeDis**

*{IF code 4 or 5 at FreeSati}*

In what ways would you want to change the times you were able to use your free hours?

INTERVIEWER: CODE ALL THAT APPLY. PROBE: Which others?

1. Use more hours on fewer days
2. Use fewer hours on more days
3. Use hours at different times in the same day
4. Use (more) free hours at the weekends
5. Use (more) free hours in holiday periods
6. Use (more) free hours before 8am and after 6pm
7. Other (specify)

Don't know - off screen

Refused - off screen

**FreeAdd → Freeadd2** {IF code 1 at FreeH}

And on the days that [child name] received the free hours of childcare, did you pay for any extra hours?

1. Yes
2. No

Don't know - off screen

Refused - off screen

[Total number of free hours calculated from questions above]  
(i.e. freetot, dretot2 → freetot12)

**FreeXt** {IF free hours FreeTotal < 15}

And why didn't [child name] have **any more** free hours that week?

INTERVIEWER: CODE ALL THAT APPLY

DO NOT READ OUT

1. More hours would have to be paid for
2. The setting had no extra sessions available
3. The setting had extra sessions available but not at convenient times
4. The setting is difficult to get to
5. (child name) is too young to go for longer
6. (child name) would be unhappy going for longer
7. I didn't need childcare for (child name) for longer
8. One off circumstance (e.g. holiday, sickness)
9. Other (PLEASE SPECIFY)

Don't know - off screen

Refused - off screen

(Note: FreeXt1 – Freext9: Person 1  
Freext92 – Freex100: Person 11  
Freex102 – Freex110: Person 12)

**FreeXtO** {IF FreeXt=9}

INTERVIEWER: PLEASE ENTER OTHER ANSWER

{IF code 2 or 3/DK/ref at FreeH}. ASK FOR FIRST 3 TO 4 YEAR OLD ONLY

**FreeAw-Freeaw12** Before today, did you know that the government pays for some hours of nursery education per week for 3 and 4 year olds?

1. Yes
2. No

Don't know - off screen

Refused - off screen

{IF code 2 at FreeH AND code 1 at FreeAw}. ASK FOR EACH 3 TO 4 YEAR OLD.

**FreeWhy-FreeWh22** Why didn't [child name] receive these free hours of childcare?

1. I didn't know [child name] could get free hours

2. My childcare provider doesn't offer free hours
3. [Child name] is too young
4. Other (PLEASE SPECIFY)

Don't know - off screen

Refused - off screen

{IF code 4 at FreeWhy}

Article VIII. **FreeWhyX** INTERVIEWER: ENTER OTHER REASON

(Frewwhyx is backcoded to Freewh22). END OF LOOP

*The next questions (FreePay- FreePay2) are asked of parents who received any free hours during the reference week*

**FreePay** {IF any free hours received in reference week – code 1 at FreeH}  
 You have reported that you received a total of [XXX – calculate number of free hours received across all children] hours of free nursery education during the week ending Sunday the [DATE]. If these free hours had not been available, would you have paid for any of these hours yourself?

1. Yes
2. No

Don't know - off screen  
Refused - off screen

**FreePay2** {IF respondent would have paid for any free hours – code 1 at FreePay}  
 How many hours would you have paid for?

[open numeric. Max is number of free hours received]  
Don't know - off screen  
Refused - off screen

*The next questions (AnyPay- OthKin) are repeated for each provider used by the household in the reference week (except ex-spouses/partners) {all except code 13 at ProvATB}*

**AnyPay** [Note: Anypay1-7: Provider1... Anypay64-70: Provider10]

**PayIntro** SHOWCARD M  
 I'm now going to ask you some questions about any money paid to each of your providers.

I will first ask about money that you (*or partner name*) or anyone else in your household paid, and then I will ask about any money paid by other people or organisations, such as an employer or the Local Authority

*The next questions (AnyPay- OthCov) are repeated for each provider used by the household in the reference week (except ex-spouses/partners)*

**AnyPay** SHOWCARD M  
 Now thinking about money paid to [*provider's name*].

In the week starting Monday the [date] ending Sunday the [date], did **you** (and partner's name) pay any money to [provider's name] for any of these things? Please include any money that you paid before or after that week to cover costs for that week.

INTERVIEWER: PROBE - What others?

PLEASE DO **NOT** INCLUDE MONEY PAID BY THE GOVERNMENT OR OTHER SOURCES OF FINANCIAL HELP

COUNT 'GENERAL COSTS' AS 'CHILDCARE FEES'

1. A Education fees/wages
2. B Childcare fees/wages
3. C Refreshments/meals
4. D Use of equipment
5. E Travel costs
6. F Trips/outings
7. G Other
8. H No, no money paid

Don't know - off screen

Refused - off screen

*Check that respondents don't leave AnyPay blank because "no" is an exclusive code (H)*

*{IF any money paid to the provider - codes 1-7 at AnyPay}*

[Note this variable is set up as Prvcst, Prvst2 → Prvcst10]

**PrvCst**

So out of your pocket, what was the total amount you (and partner's name) paid [provider's name] for these things in that week?

INTERVIEWER: ENTER POUNDS AND PENCE, AND ACCEPT ESTIMATES TO NEAREST POUND.

EXAMPLES:

5.60 FOR FIVE POUNDS AND SIXTY PENCE

75.00 FOR SEVENTY FIVE POUNDS

INTERVIEWER: ACCEPT ESTIMATES TO THE NEAREST POUND

PLEASE DO **NOT** INCLUDE MONEY PAID BY THE GOVERNMENT OR OTHER SOURCES OF FINANCIAL HELP

Don't know - off screen

Refused - off screen

*Ask if formal or informal provider used in reference week ( codes 1-19 at ProvATB) and IF any money was paid to the provider - codes 1-7 at AnyPay, and more than one child used that provider.}*

**WhChildB**

You said that you paid £[cost] to [provider's name] in that week .

Can I check, which of your children did this money cover?

INTERVIEWER: PROBE: Which others?

ADD IF NECESSARY: THIS IS THE week beginning Monday the [date] and ending Sunday the [date]

1. [Child1]
2. [Child2]
3. [Child3]
4. [Child4]
5. [Child5]
6. [Child6]
7. [Child7]
8. [Child8]
9. [Child9]
10. [Child10]
11. [Child11]

12. [Child12]  
Don't know - off screen  
Refused - off screen

*Check that child indicated for WhChld has been mentioned in household grid (H)*

*The next question (CldCst) is asked for each child for whom money was paid to the provider*

*{If money paid to provider covered more than one child WhChldB}*

**CldCst01- Cldcs120**

About how much of the £[cost] was for [child's name]?

INTERVIEWER: ENTER POUNDS AND PENCE

EXAMPLES:

5.60 FOR FIVE POUNDS AND SIXTY PENCE

75.00 FOR SEVENTY FIVE POUNDS

ACCEPT ESTIMATES TO NEAREST POUND.

IF THE RESPONDENT PAID THE PROVIDER A FLAT FEE, DIVIDE THE FEE BY THE NUMBER OF CHILDREN THE PROVIDER WAS LOOKING AFTER.

*Check that the total childcare cost for the week equals the sum of individual childcare sessions (S)*

END OF LOOP

*{If partner or spouse in work (ActA = 1-3 OR ActAsp = 1-3) and if any money was paid to any of the providers - ANY BUT code 8 at AnyPay}*

**OthEM1 to OthEm4**

SHOWCARD N

Did you receive any of the following from your [or [partner's name]'s] employer?

1. A They give me/us childcare vouchers
2. B They pay my/our childcare providers directly
3. C My/our childcare provider is at my/my partner's work
4. D Other (PLEASE SPECIFY)
5. None of these

Don't know - off screen

Refused - off screen

**OthEMO** INTERVIEWER: PLEASE ENTER OTHER ANSWER

*{If childcare provider is at respondent/ partners work - code 3 at OthEm }*

**Provwork (NEW)** How is the childcare provider at your/ your partner's work paid for?

1. Employer pays for all of the cost
2. Employer subsidises the cost
3. I/ we pay all of the costs and it is not subsidised

Don't know - off screen

Refused - off screen

{If receive childcare vouchers or employer pays providers (code 1 or 2 at othem, or provwork= code 1 or 2}

### OthEmp1 to Othemp3

Do you receive childcare vouchers or help with childcare costs in addition to salary, or is it through an arrangement of salary sacrifice or a flexible benefits package?

INTERVIEWER: CODE ALL THAT APPLY

SALARY SACRIFICE IS WHERE AN EMPLOYEE TAKES A CUT IN THEIR SALARY AND RECEIVES A BENEFIT IN PLACE OF THE 'SACRIFICED' AMOUNT.

A FLEXIBLE BENEFITS PACKAGE IS WHERE EMPLOYEES CAN CHOOSE HOW THEIR SALARY IS COMPRISED I.E. THEY CAN CHOSE WHETHER OR NOT TO RECEIVE VARIOUS BENEFITS SUCH AS MEDICAL INSURANCE OR A COMPANY CAR AND A RELATIVELY LOWER AMOUNT OF CASH.

1. Addition to salary
2. Salary sacrifice
3. Flexible benefits package

Don't know - off screen

Refused - off screen

**Pcover (NEW)** And does this cover some or all of your childcare costs?

1. Some of costs
2. All of costs
3. Not sure

Don't know - off screen

Refused - off screen

*{If any money was paid to any of the providers - ANY BUT code 8 at AnyPay }*

*Set out in 2 columns – codes 1-4, and codes 5-6*

### OthPaB

#### SHOWCARD O

Did you receive financial help from any of the sources on this card to cover any of your childcare costs in the week beginning Monday the [date] and ending Sunday the [date]?

INTERVIEWER: CODE ALL THAT APPLY

**DO NOT INCLUDE TAX CREDITS.** DETAILED INFORMATION ABOUT TAX CREDITS IS COLLECTED LATER IN THE INTERVIEW.

**INCLUDE ANY MONEY PAID BY THE GOVERNMENT FOR 2 TO 4 YEAR OLDS' STATUTORY, FREE HOURS OF NURSERY EDUCATION PER WEEK AS LOCAL EDUCATION AUTHORITY.**

1. A Local Education Authority (e.g. free hours for 2, 3 and 4 year olds)
2. B A Local Authority Social Services Department
3. C Childcare support fund/Access fund
4. D An ex-husband/ wife/ partner
5. E Other person (e.g. relative) or organisation (WRITE IN)
6. F None of these

Don't know - off screen

Refused - off screen

*Check that respondents don't leave OthPaB blank because "no" is an exclusive code. (H)*

*{If code 5 at OthPaB}*

### OthPaBX

Who is that other organisation/person?

INTERVIEWER: ENTER DETAILS.

3.

**OthECV**

{IF code 1 at OthEM}

And in the week beginning Monday the [date] and ending Sunday the [date] what was the value of the childcare vouchers you received?

INTERVIEWER: IF THE RESPONDENT RECEIVES CHILDCARE VOUCHERS MONTHLY, PLEASE CONVERT THIS TO A WEEKLY FIGURE

E.G. IF THE RESPONDENT RECEIVES £238.33 PER MONTH THAT IS £55 PER WEEK (MULTIPLY £238.33 BY 12 TO GET THE YEARLY FIGURE, THEN DIVIDE BY 52 TO GET THE WEEKLY FIGURE).

*The next questions (OthCost to OthCov) are asked about each organisation coded at OthPaB and OthPaBX and OthEm1 to OthEm4*

Don't know - off screen

Refused - off screen

*{Not to be asked if employer and financial help is through salary sacrifice/flexible benefits package}*

**OthCos, OthCos2 → OthCos6**

In total, how much did [organisation's name] pay towards your childcare costs in the week beginning Monday the [date]?

INTERVIEWER: ENTER POUNDS AND PENCE

EXAMPLES:

5.60 FOR FIVE POUNDS AND SIXTY PENCE

75.00 FOR SEVENTY FIVE POUNDS

INTERVIEWER: ACCEPT ESTIMATES TO NEAREST POUND.

Don't know - off screen

Refused - off screen

*Signal if amount paid by other organisations towards childcare costs is higher than total amount paid to the provider (S)*

**OthTo, Othto2 → Othto6**

Is the money paid to you first or is it paid directly to a provider?

1. paid to the respondent
2. paid directly to a provider
3. some other arrangement

Don't know - off screen

Refused - off screen

**OthToX**

{IF code 3 at OthTo}

ENTER DETAILS OF OTHER ARRANGEMENT

**OthCov**

{Ask for all organisations}

Which providers did you pay for, using the money you received from [organisation's name]?

1. [Provider1]
2. [Provider2]
3. [Provider3]
4. [Provider4]
5. [Provider5]
6. [Provider6]
7. [Provider7]
8. [Provider8]
9. [Provider9]

10. [Provider10]  
Don't know - off screen  
Refused - off screen

[Note: OthCov1-OthCov10: Provider1, OthCov11 –OthCov20: Provider 2 etc)

*Check that all providers mentioned here have been mentioned earlier (H)*

*Signal if money paid to ex-partner/child's other parent for childcare (S)*

*Signal if money paid to reception class for childcare (S)*

*Signal if money paid for childcare which wasn't mentioned at AnyPay (S)]*

*END OF LOOP.*

**ChkCos** *{If respondent personally paid any money for childcare}.*  
The computer has calculated that the total amount of money that YOU paid to all your childcare providers in the week beginning Monday the [date] and ending Sunday the [date] was £[ sum of each entry for PrvCst].  
Do you usually pay £[cost] per week for all your childcare?  
1. Yes  
2. No  
Don't know - off screen  
Refused - off screen

**Rcost** *{If code 2 at ChkCos - the cost in the reference week was not usual.}*  
What is the usual total cost to you for all your childcare per week?  
INTERVIEWER: ENTER POUNDS AND PENCE  
EXAMPLES:  
5.60 FOR FIVE POUNDS AND SIXTY PENCE  
75.00 FOR SEVENTY FIVE POUNDS  
INTERVIEWER: ACCEPT ESTIMATES TO NEAREST POUND.  
Don't know - off screen  
Refused - off screen

**CostCare** *{If money paid for childcare in the reference week was usual or if not, they do usually pay money for childcare - code 1 at ChkCos or Rcost}*  
Given your family income, how easy or difficult do you find it to pay this amount per week for childcare...READ OUT...?  
1. ...very easy,  
2. easy,  
3. neither easy nor difficult,  
4. difficult,  
5. or, very difficult?  
Don't know - off screen  
Refused - off screen

*The next section asks about tax credits. It was felt that it was logical to have them as part of the childcare costs section, rather than the income section, as many of the questions now relate to tax credits and childcare.*

**TCIntro** *{Ask ALL}*  
The next few questions are about tax credits.



|               |   |
|---------------|---|
| <b>BenNTC</b> | <p><i>{Ask ALL}</i></p> <p>SHOWCARD P</p> <p>Are you [and (<i>partner's name</i>)] currently receiving any of the tax credits on this card?</p> <p>IF YES: Which ones?</p> <ol style="list-style-type: none"> <li>1. A Working Tax Credit and Child Tax Credit</li> <li>2. B Child Tax Credit only</li> <li>3. C None of these</li> </ol> <p><u>Don't know - off screen</u></p> <p><u>Refused - off screen</u></p>  |
| <b>AwardB</b> | <p><i>{If receives WTC and CTC or CTC only - code 1 or 2 at BenNTC}</i></p> <p>Do you have a recent Tax Credits Award Notice from HM Revenue and Customs that you could consult, because it may be useful later in the next few questions?</p> <p>INTERVIEWER: HM REVENUE AND CUSTOMS IS THE DEPARTMENT THAT IS RESPONSIBLE FOR THE ACTIVITIES THAT USED TO BE UNDERTAKEN BY THE INLAND REVENUE.</p> <p>CHECK WITH RESPONDENT THAT THIS IS THE MOST RECENT AWARD NOTICE.</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No (INCLUDE UNWILLING OR UNABLE TO LOCATE)</li> </ol> <p><u>Don't know - off screen</u></p> <p><u>Refused - off screen</u></p> |
| <b>PyNTC</b>  | <p><i>{If receives WTC and CTC - code 1 at BenNTC}</i></p> <p>Do you receive your payment of Working Tax Credit and Child Tax Credit as one amount or is it paid separately?</p> <ol style="list-style-type: none"> <li>1. One amount</li> <li>2. Separately</li> </ol> <p><u>Don't know - off screen</u></p> <p><u>Refused - off screen</u></p>  |
| <b>Ben2N</b>  | <p><i>{If receives WTC and CTC as one amount - code 1 at PyNTC}</i></p> <p>How much Working Tax Credit and Child Tax Credit do you [and (<i>partner's name</i>)] receive?</p> <p>CODE TO NEAREST £</p> <p><u>Don't know - off screen</u></p> <p><u>Refused - off screen</u></p>   |
| <b>Ben2aN</b> | <p><i>{If receives more than £0 WTC and CTC - Ben2N&gt;0}</i></p> <p>What period does that cover?</p> <ol style="list-style-type: none"> <li>1. One week</li> <li>2. Two weeks</li> <li>3. Three weeks</li> <li>4. Four weeks</li> <li>5. Calendar month</li> <li>6. Two calendar months</li> <li>7. Eight times a year</li> <li>8. Nine times a year</li> <li>9. Ten times a year</li> <li>10. Three months/13 weeks</li> <li>11. Six months/26 weeks</li> <li>12. One year/12 months/52 weeks</li> <li>13. Less than one week</li> </ol>  |

14. One off/lump sum
15. None of these (EXPLAIN IN A NOTE)
- Don't know - off screen
- Refused - off screen

*Signal if combined WTC & CTC payment seems too high: i) above £999 for period of 1, 2 or 3 weeks ii) above £10,000 for any other time period (S)*

**Ben2W**

*{If receives WTC and CTC separately- code 2 at PyNTC}*  
 How much Working Tax Credit do you [and (partner's name)] receive?  
 IF RESPONDENT ONLY KNOWS COMBINED TOTAL ENTER AMOUNT AND  
 RECORD THAT BOTH WTC AND CTC ARE COVERED BY THIS AMOUNT IN A  
 NOTE.  
 (CODE TO NEAREST £)  
Don't know - off screen  
Refused - off screen

**Ben2a**

*{If receives more than £0 WTC - Ben2W>0}*  
 What period does that cover?

1. One week
2. Two weeks
3. Three weeks
4. Four weeks
5. Calendar month
6. Two calendar months
7. Eight times a year
8. Nine times a year
9. Ten times a year
10. Three months/13 weeks
11. Six months/26 weeks
12. One year/12 months/52 weeks
13. Less than one week
14. One off/lump sum
15. None of these (EXPLAIN IN A NOTE)
- Don't know - off screen
- Refused - off screen

*Signal if WTC payment seems too high: i) above £999 for period of 1, 2 or 3 weeks  
 ii) above £10,000 for any other period (S)*

**Ben2CT**

*{If receives CTC only or receives WTC and CTC separately - code 2 at BenNTC or  
 code 2 at PyNTC}*  
 How much Child Tax Credit do you [and (partner's name)] receive?  
 IF RESPONDENT ONLY KNOWS COMBINED TOTAL ENTER AMOUNT AND  
 RECORD THAT BOTH WTC AND CTC ARE COVERED BY THIS AMOUNT IN A  
 NOTE.  
 (CODE TO NEAREST £)  
Don't know - off screen  
Refused - off screen

*Signal if CTC payment seems too high: i) above £999 if for period of 1,2 or 3 weeks  
 ii) above £10,000 for any other time period (S)*

**Ben2b** {If receives more than £0 CTC - Ben2CT>0}  
 What period does that cover?  
 1. One week  
 2. Two weeks  
 3. Three weeks  
 4. Four weeks  
 5. Calendar month  
 6. Two calendar months  
 7. Eight times a year  
 8. Nine times a year  
 9. Ten times a year  
 10. Three months/13 weeks  
 11. Six months/26 weeks  
 12. One year/12 months/52 weeks  
 13. Less than one week  
 14. One off/lump sum  
 15. None of these (EXPLAIN IN A NOTE)  
Don't know - off screen  
Refused - off screen

**TCPay** {If receives WTC or CTC AND if they used childcare in the reference week or the last year - code 1 or 2 at BenNTC and (Carewb=1 or Carewbck=1 at any or CareYN=1 to 19)}  
 Do you use any of the money you receive in Tax Credits to help pay for childcare?  
 1. Yes  
 2. No  
  
Don't know - off screen  
Refused - off screen

**SuppHrs** {ASK IF respondent is in work and one or more type of support received – if ActA = 1-3 and (FREEH = 1, or BenNTC = 1-2, or OthEM1 to OthEM4 = 1-3)}  
 You say that you have received [IF FREEH = 1: XXX – calculate number of free hours received across all children - hours of free nursery education,] [IF BenNTC = 1: Working Tax Credit and Child Tax Credit,] [IF BenNTC = 2: Child Tax Credit,] [IF OthEM1 to OthEM4 = 1-3: employer supported childcare]. Has [IF MORE THAN ONE TYPE OF SUPPORT RECEIVED: any of] this support meant you have changed the number of hours you work?  
 1. Yes – I increased my hours  
 2. Yes – I decreased my hours  
 3. Yes – I was able to start work  
 4. No  
Don't know - off screen  
Refused - off screen

**SuppHrs2** {ASK IF respondent is in work, and partner is in work, and one or more type of support received – if ActA = 1-3 and ActASp = 1-3 and (FREEH = 1, or BenNTC = 1-2, or OthEM1 to OthEM4 = 1-3)}  
 And has any of this support meant that [partner's name] has changed the number of hours [he/she] works?  
 1. Yes – partner increased his/her hours  
 2. Yes – partner decreased his/her hours  
 3. Yes – partner was able to start work  
 4. No

Don't know - off screen

Refused - off screen

*{ASK IF respondent is not in work, and partner is in work, and one or more type of support received – if ActA ne 1-3 and ActASp = 1-3 and (FREEH = 1, or BenNTC = 1-2, or OthEM1 to OthEM4 = 1-3)}*

**SuppHrs3**

And has any of this support meant that [partner's name] has changed the number of hours [he/she] works?

1. Yes – partner increased his/her hours
2. Yes – partner decreased his/her hours
3. Yes – partner was able to start work
4. No

Don't know - off screen

Refused - off screen

*{Ask parents with a child/ren up to 12 years old and who did not use a CMA at CMAgency (i.e. not code 1 at CMAgency)}*

**CMAaware**

READ OUT: The next question is about childminder agencies. Childminders can decide to register with childminder agencies. Childminder agencies recruit and train childminders and visit them to make sure they meet the right standards. They also provide information to parents and carers to help them find childminders, and they help to arrange holiday or illness cover. Ofsted inspect childminder agencies to check their quality. Childminder agencies may be known in your area by a different name.

Before today, were you aware of what childminder agencies do?

1. Yes
2. No

Don't know - off screen

Refused - off screen

*{ASK PARENTS WHO USE CHILDMINDE Ask parents who use childminders but who did not use a CMA at CMAgency (i.e. not code 1 at CMAgency)}*

**CMAaware2**

Do you think that you would use an agency to help you find a childminder?

1. Yes
2. No
3. It depends

Don't know - off screen

Refused - off screen

**CMAaware3**

*{Ask parents who would not use an agency to find a childminder at CMAaware2}*

You say 'No'; could you explain why please? DO NOT READ OUT. CODE INTO LIST BELOW OR TYPE VERBATIM IN 'OTHER'.

1. Childminder would no longer be an independent provider
2. Ofsted wouldn't directly rate individual agency childminders
3. We might lose the personal relationship with our childminder
4. Provision might be less flexible
5. It's a hassle to go through a third party
6. I'd expect an agency to charge more than an independent childminder would
7. Other (SPECIFY)

## BLOCK BAttend - Detailed record of attendance in the last week for selected child

*This block is asked of respondents who used childcare or nursery education for any of their children in the reference week. This filter is not specified above each question, but applies to all questions in this block. One child is selected at random by the computer and a detailed attendance record for this child is collected.*

- IntroSe** {If respondent has responsibility for more than one child - from NoKids}  
Throughout the interview I am sometimes going to ask you to focus on just one of your children. The computer has selected [child's name] for these questions.  
INTERVIEWER: [CHILD'S NAME] IS [AGE]
- IntWkb** SHOW WEEKLY CALENDAR SHEET.  
I would like to ask you about **all** the [childcare or nursery education / childcare or nursery education or out of school activities / childcare or out of school activities] that [child's name] received in the week beginning Monday the [date] and ending Sunday the [date].  
Please remember, we are interested in all times of the day and all days of the week. By 'childcare' I mean care carried out by **anyone** other than yourself [or (partner's name)].  
Using this diary sheet, I would like to talk through what happened on each of these days.
- CareDy** {Asked for the first session of every day.}  
**[Note: This is caredy, Caredy2 to caredy70]**  
Did [child's name] receive any [childcare or nursery education / childcare or nursery education or out of school activities / childcare or out of school activities] on [day] in that week, [that is (day), the (date)]?  
1. Yes  
2. No  
Don't know - off screen  
Refused - off screen
- SameAB** {Question asked for the first session of every day from second day onwards, if any care recorded on a previous day}  
**[Note: This is SameAb, SameAb2 to SameAB70]**  
Were the arrangements for [day] exactly the same as for any previous day in that week?  
INTERVIEWER: NOTE THAT ARRANGEMENTS MUST BE **EXACTLY** THE SAME, INCLUDING PROVIDERS USED, TIMINGS AND LOCATION AND **REASONS** FOR USING THE PROVIDERS.  
1. Yes, same as Monday  
2. Yes, same as Tuesday  
3. Yes, same as Wednesday  
4. Yes, same as Thursday  
5. Yes, same as Friday  
6. Yes, same as Saturday  
7. No, not the same  
Don't know - off screen  
Refused - off screen

*Check that respondent compares childcare arrangement to a day that has passed i.e. a day that information has already been given about (H)*

**Cdisp**

*{If childcare on that day was the same as a previous day- codes 1-6 at SameAB}*

**[Note: This is Cdisp, Cdisp2, to Cdisp70]**

INTERVIEWER: THE RESPONDENT USED THE FOLLOWING CHILDCARE ON [DAY]. IS [DAY] EXACTLY THE SAME (INCLUDING PROVIDERS USED, TIMINGS, HOW THE CHILD GOT THERE AND REASONS FOR USE)?

*[DETAILS OF USAGE ON EARLIER DAY]*

1. Yes
2. No

*Following on from the check above, check that the childcare arrangements on day x were exactly the same as those on the specified day before x; if not then change SameAB to no and re-enter (H)*

**TStrtB**

**[Note: This is TStrtB, TStrtB2 to TStrtB70]**

On (day), what time did (child's name) start (his / her) (childcare or nursery education / childcare) / And what time did this next session start?]

*[Text fill for overnight sessions: INTERVIEWER: IF IT ENDED AFTER MIDNIGHT, ENTER '23:59' AND RECORD THE PERIOD AFTER MIDNIGHT AS A SEPARATE SESSION THAT BEGAN AT '00.00' ON THE NEXT DAY]*

INTERVIEWER: ENTER TIME USING 24-HOUR CLOCK.

E.G. 13:00 FOR 1PM IN THE AFTERNOON, 18:30 FOR 6:30PM IN THE EVENING.

*Signal if the childcare session start time was i) before 6am ii) after 11pm (S)*

**WhProv**

**[Note: This is WhProv, WhProv 2 to WhProv 70]**

Was this at/with...

INTERVIEWER: READ OUT LIST OF PROVIDERS.

IF MORE THAN ONE PROVIDER USED AT THE SAME TIME, RECORD THE MAIN PROVIDER.

1. *[Provider1]*
2. *[Provider2]*
3. *[Provider3]*
4. *[Provider4]*
5. *[Provider5]*
6. *[Provider6]*
7. *[Provider7]*
8. *[Provider8]*
9. *[Provider9]*
10. *[Provider10]*
11. None of these

Don't know - off screen

Refused - off screen

*Check that childcare providers mentioned here have already been mentioned (H)*

*If new provider mentioned then return and enter details about the additional provider (H)*

*If WhProv = None, interviewers are sent back immediately to fill in details of this provider at ProvAB. They then go through all the questions from ProvAB onwards for this provider.*

|                           |   |
|---------------------------|---|
| <b>TendB</b>              | <p><b>[Note: This is TendB, TendB2 to TendB70]</b></p> <p>And when did <i>[child's name]</i> finish <i>[his / her]</i> session with <i>[provider's name]</i>?</p> <p>INTERVIEWER: ENTER TIME USING 24-HOUR CLOCK.<br/>E.G. 13:00 FOR 1PM IN THE AFTERNOON, 18:30 FOR 6:30PM IN THE EVENING.</p> <p>IF IT ENDED AFTER MIDNIGHT, ENTER '23:59' AND RECORD THE PERIOD AFTER MIDNIGHT AS A SEPARATE SESSION THAT BEGAN AT '00:00' ON THE NEXT DAY.</p> <p><u>Don't know - off screen</u><br/><u>Refused - off screen</u></p> <p>Check that the end time is later than the start time (H)<br/>Signal if the</p> <p><i>{If provider for this session was a day nursery and it is used for childcare and nursery education (if DayEdu = code 2)}</i></p> <p><i>Check that the end time is later than the start time (H)</i></p> <p><i>Signal if the end time is before 6am (S)</i></p> |
| <b>DeduCk</b>             | <p><b>[Note: This is DeduCk, DeduCk2 to DeduCk70]</b></p> <p>Was this <b>session</b> with <i>[provider's name]</i> for nursery education or childcare?</p> <ol style="list-style-type: none"> <li>1. Nursery Education only</li> <li>2. Childcare only</li> <li>3. Both</li> </ol> <p><i>{If the session was used for both childcare and nursery education - code 3 at DeduCk}</i></p>  |
| <b>EduDiv</b>             | <p><b>[Note: This is EduDiv, EduDiv2 to EduDiv70]</b></p> <p>Was the time that <i>[child's name]</i> spent at <i>[provider's name]</i> divided into separate periods of nursery education and childcare?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>  |
| <b>RActSE<sup>4</sup></b> | <p>SHOWCARD Q</p> <p>Which of the activities on this card were you doing while <i>[child's name]</i> was at/with <i>[provider's name]</i> <b>at this time?</b></p> <p>CODE ALL THAT APPLY. PROBE: Which others?</p> <ol style="list-style-type: none"> <li>1. A Working (including travelling to/from work)</li> <li>2. B Looking for work</li> <li>3. C Studying/ training</li> <li>4. D Looking after the home/other children</li> <li>5. E Caring for someone else (e.g. older relative)</li> <li>6. F Shopping / attending an appointment / socialising</li> <li>7. G Other reason (please specify)</li> </ol> <p><u>Don't know - off screen</u><br/><u>Refused - off screen</u></p>  |

<sup>4</sup> Questions RActSe, RActSX, PActSe and PActSx replace the previous questions on reasons for using providers at this time. Reasons for using providers are now asked for all providers used by the household in the past week so it was necessary to avoid repetition of these questions in the attendance diary. It was also felt that it was most relevant to ask about what the respondent was doing at the specific time that the child was at the provider.

|                |   |
|----------------|---|
| <b>RactSX</b>  | <i>{If other activity- code 7 at RactSE}</i><br>INTERVIEWER: ENTER DETAILS OF OTHER ACTIVITY  |
| <b>RActSEb</b> | "Computed : first code given at RActSE":  |
| <b>PActSe</b>  | <i>{If respondent has a husband/wife/partner living with them- code 1 at RelextB}</i><br>SHOWCARD Q<br>And which of the activities on this card was <i>[partner's name]</i> doing while <i>[child's name]</i> was at/with <i>[provider's name]</i> <b>at this time?</b><br>CODE ALL THAT APPLY. PROBE: Which others?<br>1. A Working (including travelling to/from work)<br>2. B Looking for work<br>3. C Studying/ training<br>4. D Looking after the home/other children<br>5. E Caring for someone else (e.g. older relative)<br>6. F Shopping / attending an appointment / socialising<br>7. G Other reason (please specify)<br><u>Don't know - off screen</u><br><u>Refused - off screen</u>     |
| <b>PactSX</b>  | <i>{If other activity - code 7 at PActSE}</i><br>INTERVIEWER: ENTER DETAILS OF OTHER ACTIVITY   |
| <b>PActSEb</b> | "Computed : first code given at PActSE":  |
| <b>More</b>    | Did <i>[child's name]</i> receive any other [childcare or nursery education / childcare or nursery education or out of school activities / childcare or out of school activities] on that <i>[day]</i> ?<br>1. Yes<br>2. No<br><u>Don't know - off screen</u><br><u>Refused - off screen</u><br><br><i>Check that if the previous session finished at 23:59 (midnight) then there are no more sessions that day. Hence More=No (H)</i><br><div style="border: 1px solid black; padding: 10px; margin: 10px 0;"><i>If more = Yes then the following variables are asked again for the next session on that day: WhProv, NewSess and TEndB-More.</i></div>  |
| <b>EndCk</b>   | <i>{If child didn't receive anymore childcare on that day- code 2 at More}</i><br>So, can I just check, did <i>[child's name]</i> stop receiving childcare at <i>[time]</i> on <i>[day]</i> ?<br>INTERVIEWER: IF THIS SESSION ENDED AT 23.59 AND THEN WENT OVER MIDNIGHT, PLEASE CODE 'YES' AND ENTER THE REMAINING DETAILS OF THIS SESSION ON THE NEXT DAY.<br>1. Yes<br>2. No<br><u>Don't know - off screen</u><br><u>Refused - off screen</u><br><br><i>{If 'no' coded here, interviewers are instructed to go back and correct the timings where incorrect information has been recorded}</i><br><br><i>Signal if More = No and EndCk does not equal no for interviewer to locate the problem</i> |



*After the attendance record has been completed for the last session on that day, the program goes back to CareDy and begins loop again for the next day of the week*

- Normal** {Ask ALL}  
 Would you say that the [childcare or nursery education / childcare or nursery education or out of school activities / childcare or out of school activities] arrangements for [child's name] in the week ending Sunday the [date] were the same as normal, or different from normal?  
 INTERVIEWER: IF DIFFERENT - Does [he / she] normally have more [childcare or nursery education / childcare or nursery education or out of school activities / childcare or out of school activities] or less?  
 1. Same as normal  
 2. Different - usually has more  
 3. Different - usually has less  
Don't know - off screen  
Refused - off screen
- ProvChk** {If a provider mentioned earlier and not mentioned in the attendance diary}  
 INTERVIEWER: [PROVIDER'S NAME] HAS NOT BEEN ENTERED IN THE ATTENDANCE DIARY  
  
 Was [provider's name] used in the week ending Sunday the [date]?  
 1. Yes - A SESSION HAS BEEN MISSED - GO BACK AND CHANGE  
 2. No - [PROVIDER'S NAME] WAS NOT USED IN THAT WEEK  
Don't know - off screen  
Refused - off screen
- NoNormB** {If child received more or less childcare than normal - codes 2-3 at Normal}  
 SHOWCARD R  
 Why do you say that last week was not normal?  
 CODE ALL THAT APPLY. PROBE: What else?  
 1. A I/ my husband/ wife/ partner was on leave  
 2. B I/ my husband/ wife/ partner was ill  
 3. C I/ my husband/ wife/ partner was on maternity/ paternity leave  
 4. D My/ my husband/ wife/ partner's work/study situation meant that more/less childcare was needed  
 5. E Usual childcare provider was unavailable  
 6. F I/we had transport difficulties getting to the provider in that week  
 7. G One-off occurrence  
 8. H There is no such thing as a normal week  
 9. I Child's circumstances required more/less childcare  
 10. J Other (please specify)  
Don't know - off screen  
Refused - off screen
- NoNormBX** {If other reasons - code 10 at NoNormB}.  
 INTERVIEWER: ENTER DETAILS OF OTHER REASON.

## BLOCK BProvid<sup>5</sup> - Details of main provider for selected child in past week

*This section is asked of all respondents who have used childcare for the selected child in the reference week*

*{If any formal providers used by the selected child in the past week - i.e. nursery class, nursery school, reception class, special day school or nursery, day nursery, play group or pre-school, childminder, breakfast or after school club on school site, breakfast or after school club not on school site, holiday club/scheme, other nursery education provider, nanny or au pair and babysitter who came to home – a child is selected at WhChld for a provider coded as 1-12, 18 at ProvATB}*

**MprIntro<sup>6</sup>**

I would now like to ask you some questions about one [childcare or nursery education / childcare or nursery education or out of school activities / childcare or out of school activities] provider. We are particularly interested to find out more about the **formal** [childcare or nursery education / childcare or nursery education or out of school activities / childcare or out of school activities] providers that you have used for [child's name].

INTERVIEWER: IF NECESSARY, USE LAMINATED SHOWCARD (FORMAL PROVIDERS) TO EXPLAIN TO RESPONDENTS WHICH ARE FORMAL AND WHICH ARE INFORMAL PROVIDERS

CAPI SCRIPT NEEDS TO CALCULATE WHICH PROVIDER WAS USED BY SELECTED CHILD FOR MOST NUMBER OF HOURS AT CldHrs

*{If any formal providers used by the selected child in the past week– a child is selected at WhChld for a provider coded as 1-12, 18 at ProvATB }*

**MPrCkF**

The computer has calculated that out of the formal providers you have used, [child's name] was looked after by [provider's name] for the most hours in the week beginning [date] and ending [date]. Would you say that [provider's name] is usually the **main formal provider** that you use for [childcare or nursery education / childcare or nursery education or out of school activities / childcare or out of school activities] for [child's name]?

1. Yes, this is usually the main provider
2. No, someone else is usually the main provider

Don't know - off screen

Refused - off screen

**MprOthF**

*{IF code 2 at MPrCkF}*

Which out of [formal providers' names] or another provider would you say is usually your main **formal** provider of [childcare or nursery education / childcare or nursery

<sup>5</sup> Most of the filters on these questions have been set for parents of 2-5 year olds only, given that they were aimed at looking at providers of 'early years' care.

<sup>6</sup> In order not to lose interesting data about formal providers, wherever respondents had used *any* formal care for the selected child, the main provider is always a *formal* childcare or nursery education provider (follow-up questions are only relevant to formal providers, and so any respondents recording an informal main provider would otherwise have been filtered out). However, respondents who have used both formal and informal care were also able to record the fact that they consider an informal provider to be their main carer. Respondents who have used *only* informal care are asked to identify their main provider of informal care, but very few follow-up questions are asked about this provider.

education or out of school activities / childcare or out of school activities] for *[child's name]*?

1. *[Formal provider1]*
2. *[Formal provider2]*
3. *[Formal provider3]*
4. *[Formal provider4]*
5. *[Formal provider5]*
6. *[Formal provider6]*
7. *[Formal provider7]*
8. *[Formal provider8]*
9. *[Formal provider9]*
10. *[Formal provider10]*
11. SPONTANEOUS: ANOTHER PROVIDER NOT USED IN THE REFERENCE WEEK

Don't know - off screen

Refused - off screen

*Check that the provider indicated here has been mentioned earlier (H)*

*{IF both formal and informal providers– achild is selected at WhChld for a provider coded as 1-12,18 at ProvATB & achild is selected at WhChld for a provider coded as 13-17 at ProvATB*

**MprAll**

Now thinking about **all** the people or places that you use for [childcare or nursery education / childcare or nursery education or out of school activities / childcare or out of school activities] for *[child's name]*, would you say that *[formal provider's name at MprOthF]* is usually the **main person or place** that looks after [him / her]?

1. Yes
2. No

Don't know - off screen

Refused - off screen

*{IF code 2 at MprAll*

**MprNotF**

Which out of *[informal providers' names]* or another provider would you say is usually the main person or place that looks after *[child's name]*?

1. *[Informal Provider1]*
2. *[Informal Provider2]*
3. *[Informal Provider3]*
4. *[Informal Provider4]*
5. *[Informal Provider5]*
6. *[Informal Provider6]*
7. *[Informal Provider7]*
8. *[Informal Provider8]*
9. *[Informal Provider9]*
10. *[Informal Provider10]*
11. SPONTANEOUS: ANOTHER PROVIDER NOT USED IN THE REFERENCE WEEK

Don't know - off screen

Refused - off screen

*Check that provider indicated here has been mentioned earlier (H)*

*{IF only informal providers used in the past week - i.e. ex-partner, grandparents, older brother or sister, other relative, friend or neighbour–achild is selected at WhChld for a provider coded as 13-17 at ProvATB, but achild is NOT selected at WhChld for ANY provider coded as 1-12,18 at ProvATB }*

**MprCkl** The computer has calculated that *[child's name]* was looked after by *[provider's name]* for the most hours in the week beginning *[date]* and ending *[date]*. Would you say that *[provider's name]* is usually the main person or place that you use for *[childcare or nursery education / childcare or nursery education or out of school activities / childcare or out of school activities]* for *[child's name]*?

1. Yes, this is usually the main provider
2. No, someone else is usually the main provider

Don't know - off screen  
Refused - off screen

**MprOthl** Which out of *[provider's names]* would you say is usually you main provider of *[childcare or nursery education / childcare or nursery education or out of school activities / childcare or out of school activities]* for *[child's name]*?

1. *[Informal Provider1]*
2. *[Informal Provider2]*
3. *[Informal Provider3]*
4. *[Informal Provider4]*
5. *[Informal Provider5]*
6. *[Informal Provider6]*
7. *[Informal Provider7]*
8. *[Informal Provider8]*
9. *[Informal Provider9]*
10. *[Informal Provider10]*
11. SPONTANEOUS: ANOTHER PROVIDER NOT USED IN THE REFERENCE WEEK

*Check that provider indicated here has been mentioned earlier (H)*

**StrtYB** *{If main provider at Mptyp is code 1-7 or 10-12, or 18 – i.e. a formal provider but excluding nanny (code 8) or baby sitter (code 9) from ProvATB}.*  
The next few questions are about *[provider's name]*.  
When did *[child's name]* first start receiving care from *[provider's name]*?  
PLEASE ENTER YEAR  
Don't know - off screen  
Refused - off screen

#### Article IX.

**StartM** *{If started using main provider after 1999 - StrtYB after 1999}*  
And what month did you start using *[provider's name]*?  
Don't know - off screen  
Refused - off screen

*Check that month/year given is not i) in the future or ii) before the child was born (H)*

**Skacad** *{If main provider at Mptyp is code 1-7 or 10-12, or 18 – i.e. a formal provider but excluding nanny (code 8) or baby sitter (code 9) from ProvATB}.*  
SHOWCARD V  
Does *[provider's name]* encourage *[child's name]* to learn and develop skills in any of the areas shown on this card?  
IF YES: Which ones? PROBE: Which others?

1. A Recognising letters, words, numbers or shapes
2. B Enjoying books
3. C Finding out about animals or plants
4. D Finding out about people or places around the world
5. E Finding out about health or hygiene, e.g. washing hands
6. F Not sure

7. G None of these  
Refused - off screen

*Check that respondents don't leave Skacad blank because both "no" and "not sure" are exclusive codes (H)*

**Sk soci**

*{If main provider at Mptyp is code 1-7 or 10-12, or 18 – i.e. a formal provider but excluding nanny (code 8) or baby sitter (code 9) from ProvATB}.*

SHOWCARD W

And does [provider's name] encourage [child's name] to learn and develop skills in any of the areas shown on this card?

IF YES: Which ones? PROBE: Which others?

1. A Playing with other children and making friends
2. B Listening to other children and adults
3. C Expressing thoughts or feelings
4. D Good behaviour
5. E Being independent and making choices
6. F Tackling everyday tasks, e.g. putting on coat, clearing up
7. G Not sure
8. H None of these

Refused - off screen

**ProvInf**

*{If main provider at Mptyp is code 1-7 or 10-12, or 18 – i.e. a formal provider but excluding nanny (code 8) or baby sitter (code 9) from ProvATB}.*

**Set out in two columns - codes 1-7, and codes 8-9**

Does [provider's name] give you information about the activities that [child's name] has been taking part in, for example through photographs and examples of children's work?

IF SAYS YES

SHOWCARD Y

And approximately how often does this happen? Please choose the answer which comes the closest.

IF SAYS 'ONCE A TERM' CODE 5

IF SAYS 'EVERY HALF TERM' CODE 4

IF SAYS 'NO' CODE 9

1. A Every day/ most days
2. B Once or twice a week
3. C Once a fortnight
4. D Once every month or 2 months (=half term)
5. E Once every 3 or 4 months (=term)
6. F Once every 6 months
7. G Once every year or less often
8. H Varies too much to say
9. I Never

Don't know - off screen

Refused - off screen

*{If main provider at Mptyp is code 1-7 or 10-12, or 18 – i.e. a formal provider but excluding nanny (code 8) or baby sitter (code 9) from ProvATB}.*

|                 |   |
|-----------------|---|
| <b>ProvSupa</b> | <p>Does <i>[provider's name]</i> give you information about the sorts of learning and play activities you could do with your children at home? For example reading stories together, singing songs, or playing at recognising letters and words?</p> <p>1. Yes<br/>2. No<br/><u>Don't know - off screen</u><br/><u>Refused - off screen</u></p> <p><i>{If Yes - code 1 at ProvSupa}</i></p>   |
| <b>PayFreq</b>  | <p><i>{If parent paid main formal provider - IF main provider at Mptyp is code 1 to 12 or 18 and AnyPay = 1-7}.</i></p> <p>How frequently do you pay <i>[provider's name]</i>? Do you pay daily, weekly, monthly, or do you have another arrangement?</p> <p>8. Daily<br/>9. Weekly<br/>10. Monthly<br/>11. Other (WRITE IN)<br/><u>Don't know - off screen</u><br/><u>Refused - off screen</u></p>   |
| <b>PayFreq2</b> | <p><i>{If parent paid main formal provider - IF main provider at Mptyp is code 1 to 12 or 18 and AnyPay = 1-7}.</i></p> <p>And do you pay <i>[provider's name]</i> in advance, or in arrears?</p> <p>INTERVIEWER: IF REQUIRED EXPLAIN THAT IN ADVANCE MEANS BEFORE THE CHILDCARE HAS BEEN RECEIVED, AND IN ARREARS MEANS AFTER THE CHILDCARE HAS BEEN RECEIVED.</p> <p>1. In advance<br/>2. In arrears<br/><u>Don't know - off screen</u><br/><u>Refused - off screen</u></p> |
| <b>PayFreq3</b> | <p><i>{If parent paid main formal provider - IF main provider at Mptyp is code 1 to 12 or 18 and AnyPay = 1-7}.</i></p> <p>Some childcare providers require an upfront refundable deposit before providing childcare, for example to hold a place on a waiting list, or ensure sufficient cancellation notice. Have you ever paid a deposit to <i>[provider's name]</i>?</p> <p>1. Yes<br/>2. No<br/><u>Don't know - off screen</u><br/><u>Refused - off screen</u></p>       |

## Parental involvement with the selected child

*{The next set of questions is asked IF the selected child is aged 2-5 -from sample (regardless of the main provider type. They were asked in 2007 but not in 2008)}*

ASK TOGETH TO AwareEYFS IF SELECTED CHILD IS AGED 2-5 FROM DOB

|               |   |
|---------------|---|
| <b>Togeth</b> | <p>We would like to ask you about any play or learning activities <i>[child's name]</i> does with you [or (<i>partner's name</i>)]. We understand that parents and guardians do all</p> |
|---------------|---|

sorts of things with their children, and would like to find out about what you and [child's name] do together.

**Set out in 2 columns – codes 1-7, and codes 8-9**

**Togboo**

Do you [or (partner's name)] ever look at books with [child's name] or read stories with [him / her]?

IF SAYS 'YES'

SHOWCARD Y

And approximately how often do you [or (partner's name)] do this? Please choose the answer which comes closest.

IF SAYS 'ONCE A TERM' CODE 5

IF SAYS 'EVERY HALF TERM' CODE 4

IF SAYS 'NO' CODE 9

1. A Every day/ most days
2. B Once or twice a week
3. C Once a fortnight
4. D Once every month or 2 months (=half term)
5. E Once every 3 or 4 months (=term)
6. F Once every 6 months
7. G Once every year or less often
8. H Varies too much to say
9. I Never

Don't know - off screen

Refused - off screen

**Togsin**

Do you [or (partner's name)] ever recite nursery rhymes or sing songs with [child's name]?

IF SAYS 'YES'

SHOWCARD Y

And approximately how often do you [or (partner's name)] do this? Please choose the answer which comes closest.

IF SAYS 'ONCE A TERM' CODE 5

IF SAYS 'EVERY HALF TERM' CODE 4

IF SAYS 'NO' CODE 9

1. A Every day/ most days
2. B Once or twice a week
3. C Once a fortnight
4. D Once every month or 2 months (=half term)
5. E Once every 3 or 4 months (=term)
6. F Once every 6 months
7. G Once every year or less often
8. H Varies too much to say
9. I Never

Don't know - off screen

Refused - off screen

**Togrec**

Do you [or (partner's name)] ever play at recognising letters, words, numbers or shapes with [child's name]?

IF SAYS 'YES'

SHOWCARD Y

And approximately how often do you [or (*partner's name*)] do this? Please choose the answer which comes closest.

IF SAYS 'ONCE A TERM' CODE 5

IF SAYS 'EVERY HALF TERM' CODE 4

IF SAYS 'NO' CODE 9

1. A Every day/ most days
2. B Once or twice a week
3. C Once a fortnight
4. D Once every month or 2 months (=half term)
5. E Once every 3 or 4 months (=term)
6. F Once every 6 months
7. G Once every year or less often
8. H Varies too much to say
9. I Never

Don't know - off screen

Refused - off screen

### **Togpai**

Do you [or (*partner's name*)] ever paint or draw together with [*child's name*]?

IF SAYS 'YES'

SHOWCARD Y

And approximately how often do you [or (*partner's name*)] do this? Please choose the answer which comes closest.

IF SAYS 'ONCE A TERM' CODE 5

IF SAYS 'EVERY HALF TERM' CODE 4

IF SAYS 'NO' CODE 9

1. A Every day/ most days
2. B Once or twice a week
3. C Once a fortnight
4. D Once every month or 2 months (=half term)
5. E Once every 3 or 4 months (=term)
6. F Once every 6 months
7. G Once every year or less often
8. H Varies too much to say
9. I Never

Don't know - off screen

Refused - off screen

### **Toglib**

Do you [or (*partner's name*)] ever take [*child's name*] to the library, for example to get information or borrow books, videos, DVDs, CDs, or toys for yourself or for [*child's name*]?



INTERVIEWER: LIBRARY CAN INCLUDE MOBILE LIBRARIES

IF SAYS 'YES'

SHOWCARD Y

And approximately how often do you [or (*partner's name*)] do this? Please choose the answer which comes closest.

IF SAYS 'ONCE A TERM' CODE 5

IF SAYS 'EVERY HALF TERM' CODE 4

IF SAYS 'NO' CODE 9

1. A Every day/ most days
2. B Once or twice a week
3. C Once a fortnight
4. D Once every month or 2 months (=half term)
5. E Once every 3 or 4 months (=term)
6. F Once every 6 months
7. G Once every year or less often
8. H Varies too much to say
9. I Never

Don't know - off screen

Refused - off screen

**Toggam**

Do you [or (*partner's name*)] ever play indoor or outdoor games with [*child's name*]?

IF SAYS 'YES'

SHOWCARD Y

And approximately how often do you [or (*partner's name*)] do this? Please choose the answer which comes closest.

IF SAYS 'ONCE A TERM' CODE 5

IF SAYS 'EVERY HALF TERM' CODE 4

IF SAYS 'NO' CODE 9

1. A Every day/ most days
2. B Once or twice a week
3. C Once a fortnight
4. D Once every month or 2 months (=half term)
5. E Once every 3 or 4 months (=term)
6. F Once every 6 months
7. G Once every year or less often
8. H Varies too much to say
9. I Never

Don't know - off screen

Refused - off screen

**Togcom**

Do you [or (*partner's name*)] ever use a computer with [*child's name*] for example to play games, draw or look for information?

COMPUTERS CAN INCLUDE TOY COMPUTERS, EG 'SPEAK AND SPELL', BUT NOT PLAYSTATIONS, GAMEBOYS, WII, X-BOX ETC.

IF SAYS 'YES'

SHOWCARD Y

And approximately how often do you [or (*partner's name*)] do this? Please choose the answer which comes closest.

IF SAYS 'ONCE A TERM' CODE 5

IF SAYS 'EVERY HALF TERM' CODE 4

IF SAYS 'NO' CODE 9

1. A Every day/ most days
2. B Once or twice a week
3. C Once a fortnight
4. D Once every month or 2 months (=half term)
5. E Once every 3 or 4 months (=term)

6. F Once every 6 months
  7. G Once every year or less often
  8. H Varies too much to say
  9. I Never
- Don't know - off screen  
Refused - off screen

**Flearn  
(new)**

How do you feel about the amount of learning and play activities you do with (child's name)?

READ OUT (ROTATE)

It's about right

I'd like to do less

I'd like to do more

Don't know - off screen

Refused - off screen

{If would like to do more}

**Whatlearn  
(new)**

What would help you to do more learning and play activities with (child's name)?

DO NOT READ OUT

PROMPT: Which others?

1. Working less hours
2. More support/ help from partner
3. More free time to spend with child
4. More information or ideas about what to do
5. More money to spend on activities
6. More toys/ materials
7. Someone to look after other children
8. Other – please specify
9. Nothing

Don't know - off screen

Refused - off screen

{ASK ALL}

**Learninfo  
(new)**

{IF code 1 at ProvSupa: Apart from your provider}, from which, if any, of the following have you ever got information and ideas about learning and play activities you could do with (child's name)?

DO NOT READ OUT. PROBE: Where else?

SHOWCARD Z

1. A Friends or relatives
2. B Other parents
3. C Children's Information Services /Family Information Services
4. D ChildcareLink (the national helpline and web site)
5. E National organisation(s) (e.g. 4Children, Citizens' Advice Bureau)
6. F Local Authority
7. G Internet site
8. H Childcare provider
9. I School

- 10. J Sure Start/ Children's Centre
- 11. K Playgroup
- 12. L Children's TV programmes
- 13. M Other - please specify
- 14. N None of these

Don't know - off screen

Refused - off screen

**Talklearn  
(new)**

And which of the following, if any, have you spoken to, in the last six months, about your child's learning and development?

SHOWCARD AA PROBE: Who else?

- 1. A My husband/ wife/ partner
- 2. B Other parents
- 3. C Friends/ relatives
- 4. D Work colleagues
- 5. E Childcare provider
- 6. F School/ teacher
- 7. G Healthcare professional
- 8. H Local Authority
- 9. I Other – please specify
- 10. J None of these

Don't know - off screen

Refused - off screen

**AwareEYFS  
(new)**

As you may know, schools and early years providers have to follow a structure of learning, development and care for children from birth to five years old. This is called the Early Years Foundation Stage (EYFS)

How much do you know about the Early Years Foundation Stage?

SHOWCARD BB

- 1. Not heard of it
- 2. Heard of, but know nothing about
- 3. Know a little
- 4. Know a lot

Don't know - off screen

Refused - off screen

## WhyCA

{Asked about all main providers (formal or informal if there is no formal provider)}

SHOWCARD EE

People have different reasons for choosing [childcare or nursery education / childcare or nursery education or out of school activities / childcare or out of school activities].

From this card, why did you choose [provider's name] to look after [child's name]?

CODE ALL THAT APPLY. PROBE: Which other reasons?

1. A I could not afford to pay for formal childcare
2. B It was low cost
3. C My employer subsidises this childcare
4. D I could trust this person/these people
5. E I wanted someone who would show my child affection
6. F I knew they would bring up my child the same way I would
7. G I wanted my child to be looked after at home
8. H It is easy to get to
9. I I wanted my child to mix with other children
10. J His/her brother(s)/sister(s) went there
11. K I wanted someone properly trained to look after my child
12. L It fitted in with my/my husband/wife/partner's working hours
13. M It enabled me to work/look for work/increase my working hours
14. N I wanted my child to be educated while being looked after
15. O I wanted reliable arrangements
16. P It had a good reputation
17. Q It was recommended to me
18. R I could receive help through Tax Credits with this provider
19. S No other choices available to me
20. T Other reason(s) (PLEASE SAY WHAT)

Don't know - off screen

Refused - off screen

## WhyCOA

INTERVIEWER: ENTER DETAILS OF OTHER REASON(S)

**WhyCB** {Asked where respondents have a main formal provider, but identify an informal provider as being their real main provider – code 2 at MprAll}  
SHOWCARD EE

And, from this card, why did you choose [name of main informal provider] to look after [child's name]?

CODE ALL THAT APPLY. PROBE: Which other reasons?

1. A I could not afford to pay for formal childcare
2. B It was low cost
3. C My employer subsidises this childcare
4. D I could trust this person/these people
5. E I wanted someone who would show my child affection
6. F I knew they would bring up my child the same way I would
7. G I wanted my child to be looked after at home
8. H It is easy to get to
9. I I wanted my child to mix with other children
10. J His/her brother(s)/sister(s) went there
11. K I wanted someone properly trained to look after child
12. L It fitted in with my/my husband/wife/partner's working hours
13. M It enabled me to work/look for work/increase my working hours
14. N I wanted my child to be educated while being looked after
15. O I wanted reliable arrangements
16. P It had a good reputation
17. Q It was recommended to me
18. R I could receive help through Tax Credits with this provider
19. S No other choices available to me
20. T Other reason(s) (PLEASE SAY WHAT)

Don't know - off screen

Refused - off screen

**WhyCOB** INTERVIEWER: ENTER DETAILS OF OTHER REASON(S)

NEXT QUESTION TO BE ASKED OF THE SELECTED CHILD WHERE CHILDCARE HAS NOT BEEN USED IN THE PAST YEAR

**WhyNoC** {If not used childcare in past year – code 20 at Care YN}  
Why have you chosen not to use any childcare in the past year to look after [child's name]?

CODE ALL THAT APPLY

1. I'd rather look after my child(ren) myself
2. I rarely need to be away from my children
3. I cannot find a childcare place because local providers are full
4. There are no childcare providers available that I could trust
5. I cannot afford childcare
6. The quality of childcare is not good enough
7. My child(ren) are old enough to look after themselves
8. My child(ren) need special care
9. I have had bad experience using childcare in the past
10. I would have transport difficulties getting to a provider
11. 'I cannot find a childcare place because local providers don't offer the flexibility of hours I need to be able to work or look for a job
12. Other reasons (WRITE IN)

Don't know - off screen

Refused - off screen

**WhyNoC2** INTERVIEWER: ENTER OTHER REASON(S)

**AvailIn1** {If not used childcare in past year code 20 at Care YN }  
SHOWCARD FF  
Which of the following informal childcare providers would be available to you if you needed them just as a one off?  
CODE ALL THAT APPLY  
1. A My ex-husband/wife/partner / the child's other parent who does not live in this household  
2. B The child's grandparent(s)  
3. C The child's older brother/sister  
4. D Another relative  
5. E A friend or neighbour  
6. F None of these  
Don't know - off screen  
Refused - off screen

**AvailIn2** {If not used childcare in past year code 20 at Care YN }  
SHOWCARD FF  
Which of the following informal childcare providers would be available to you if you needed them for regular childcare?  
CODE ALL THAT APPLY  
1. A My ex-husband/wife/partner / the child's other parent who does not live in this household  
2. B The child's grandparent(s)  
3. C The child's older brother/sister  
4. D Another relative  
5. E A friend or neighbour  
6. F None of these  
Don't know - off screen  
Refused - off screen

## **BLOCK BLocal - Attitudes towards childcare in the local area**

**Intro** {Ask ALL}  
I am now going to ask you some questions about childcare provision in your local area.

**Set out in 2 columns – codes 1-10, and codes 11-19**

**Sources** {Ask ALL}  
SHOWCARD GG  
In the last year, that is since [date], from which of these people or places have you obtained information about [childcare or nursery education / childcare or nursery education or out of school activities / childcare or out of school activities] in your local area?  
By 'your local area' I mean any childcare or nursery education providers that are near enough for you to be able to use them on a regular basis, regardless of whether or not you have used them.  
INTERVIEWER: PROBE - Which others?  
INTERVIEWER: FAMILY INFORMATION SERVICES (FORMERLY KNOWN AS CHILDREN'S INFORMATION SERVICES) PROVIDE PARENTS WITH UP-TO-DATE INFORMATION ON LOCAL CHILDCARE PROVIDERS, AND ARE SOMETIMES BASED IN A LOCAL AUTHORITY BUILDING.  
1. A Word of mouth (e.g. friends or relatives)  
2. B Family Information Services (support services in local authorities)  
3. C ChildcareLink/ Family Information Direct/ Parent Know How Directory (the national helpline and web site)

4. D Local Authority
  5. E Jobcentre, Jobcentre Plus Office or Benefits Office
  6. F Your employer
  7. G Local advertising (e.g. in shop windows, local newspaper)
  8. H Yellow Pages
  9. I Doctor's surgery
  10. J Health visitor/ clinic
  11. K Local library
  12. L Direct.Gov website
  13. M Other Internet site
  14. N Childcare provider
  15. O School
  16. P Sure Start/ Children's Centre
  17. Q Other - please specify
  18. R None of these
- Don't know - off screen  
Refused - off screen

*Check that respondents don't leave Sources blank because "none" is an exclusive code (H)*

**OthSourc** {If other source of information - code 17 at Sources}  
 INTERVIEWER: ENTER DETAILS OF OTHER SOURCE(S) OF INFORMATION

**CIS** {If the respondent has not obtained information from Family Information Services - NOT code 2 at Sources}  
 Family Information Services provide parents with up-to-date information on local childcare providers, and are sometimes based in a Local Authority Building. The service is also known as the Children's Information Service, Parents' Information or Information for Parents. Have you ever heard of Family Information Services?

1. Yes
2. No

Don't know - off screen  
Refused - off screen

**CISY** {If the respondent has heard of Family Information Services - code 1 at CIS}  
 And can I just check, have you ever used this service?

1. Yes
2. No

Don't know - off screen  
Refused - off screen

**Chelp** You said you have obtained information [by / from (source of information)]. Was this information...(READ OUT)

1. Very helpful
2. Quite helpful
3. Neither helpful nor unhelpful
4. Not very helpful
5. Not at all helpful?

Don't know - off screen  
Refused - off screen

**Info2** {Ask ALL}  
 And would you say that the amount of information which is available to you about [childcare or nursery education / childcare or nursery education or out of school

activities / childcare or out of school activities] in your local area is about right, too much or too little?

INTERVIEWER: 'DON'T KNOW' SHOULD BE ENTERED AS CODE 4.

1. About right
2. Too much
3. Too little
4. Not sure

Don't know - off screen

Refused - off screen

**IntOver** {Ask ALL}  
The next few questions are about all the places that provide childcare in your local area. Again, by 'your local area' I mean any places that are near enough for you to be able to use them on a regular basis, regardless of whether or not you have used them.

**CCPlaces** {Ask ALL}  
LAMINATED SHOWCARD (FORMAL PROVIDERS)  
Please now think about the overall number of places at childcare providers in your local area, that is, places at the types of **formal provider** shown on this card. Currently, would you say that there are too many places, about the right number or not enough?  
INTERVIEWER: USE 'NOT SURE' IF RESPONDENT CAN'T SAY.  

1. Too many
2. About the right number
3. Not enough
4. SPONTANEOUS: Not Sure

Refused - off screen

NODK

**CCQual** {Ask ALL}  
SHOWCARD HH  
And thinking about the overall quality of childcare provided in your local area, how good would you say this is?  
Please choose a response from this card.  
INTERVIEWER: USE 'NOT SURE' IF RESPONDENT CAN'T SAY.  

1. Very good
2. Fairly good
3. Fairly poor
4. Very poor
5. SPONTANEOUS: Not Sure

Refused - off screen

NODK



*{Ask parents where the selected child is aged 0-4}*

SHOWCARD HH2

**QualFact**

High quality childcare and early years education for pre-school children involves a number of factors. For instance: a safe, caring and fun environment. Considering [name of selected child], what other factors do you think are important? Please choose up to three options from this card.

1. (A) Each staff member has a small number of children to look after
2. (B) Activities that encourage my child to socialise with other children
3. (C) The right support for those who find it hard to learn
4. (D) Beginning to learn writing, reading and maths
5. (E) Physical development activities
6. (F) Regular feedback on child's progress
7. (G) All staff qualified at A level/equivalent or higher
8. (H) The quality of food and drink provided
9. (I) Other (specify)

Don't know - off screen

Refused - off screen

SHOWCARD HH3

*{Ask parents where the selected child in the household is aged 0-4}*

**QualFact2**

Again, considering [name of selected child], which one of the approaches to early learning on this card do you think should be the main approach taken to help [him/her] learn while in childcare and early years education? Please *choose one option from this card*

1. (A) Children can choose between learning activities - adults help them learn when they show an interest or have questions
2. (B) Adults choose learning activities – these are flexible and are adapted to suit each child's individual interests
3. (C) Adults choose more structured learning activities - children are taught as part of a group or class
4. SPONTANEOUS: Other (WRITE IN)

Don't know - off screen

Refused - off screen

*{Ask ALL}*

**CCcost**

SHOWCARD HH

And thinking about the overall affordability of childcare provided in your local area, for a family like yours how good would you say this is?

Please choose a response from this card.

1. Very good
2. Fairly good
3. Fairly poor
4. Very poor
5. SPONTANEOUS: Not Sure

NODK

Refused - off screen

**CCflex**

**(new)** *{ALL}*

SHOWCARD II and LAMINATED SHOWCARD (list of formal providers)

I am now going to read out some statements about formal childcare during the school term time. By formal childcare I mean the types of childcare on this card. For each, please say how strongly you agree or disagree. Firstly...

I have problems finding childcare that is flexible enough to fit my needs.

1. Agree strongly
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Disagree strongly
6. Not applicable – don't use/need to use formal childcare
- Don't know - off screen
- Refused - off screen

{ASK IF RESPONDENT OR PARTNER CURRENTLY WORKING (CODE 1 TO 3 AT ACTA OR ACTASP)}

**Article X. SHOWCARD II**

**Article XI. CCwork**

**Article XII. (new)** I am able to find term time childcare that fits in with (my {IF NOT CODE 1 AT RELEXTB}/(mine and/or my partner's {IF CODE 1 AT RELEXTB})) working hours

1. Agree strongly
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Disagree strongly
6. Not applicable – don't use/need to use formal childcare
- Don't know - off screen
- Refused - off screen

**LAMINATED SHOWCARD**

**Usemore**

**(new)**

From this card, are there any types of formal childcare provision that you would like to be able to use, or use more of than you currently do for (SELECTED CHILD) during term time(IF CHILD AGED 6 +)/a typical week (IF SELECTED CHILD AGED 0-5)? MULTICODE OK. CODE ALL THAT APPLY.  
SHOWCARD IIb

1. A Nursery school
2. B Nursery class attached to primary or infants' school
3. C Reception class at a primary or infants' school
4. D Special day school or nursery or unit for children with special educational needs
5. E Day nursery
6. F Playgroup or pre-school
7. G Childminder
8. H Nanny or au pair
9. I Baby-sitter who came to home
10. J Breakfast club
11. K After school club/ activities
12. L Holiday club/scheme
13. M Other nursery education provider (PLEASE DESCRIBE)
14. N Other childcare provider (PLEASE DESCRIBE)
15. O None – happy with current arrangements

Don't know - off screen  
Refused - off screen

**ASK TO ALL WHO USED FORMAL PROVIDERS DURING THE REFERENCE WEEK**  
**(ProvATB=1 to 12 and 18)**

**Righthour**  
**(new)**

Thinking about the current number of days and hours you use formal childcare for in an average week for (SELECTED CHILD), given your current lifestyle and work arrangements, is it about the right amount, or would you ideally prefer to use more (eg on more days, or for longer hours), or use less? SINGLE CODE ONLY

1. It's about right
  2. Want to use more
  3. Want to use less
  4. Don't know
- Refused - off screen

**CCimp**

**(new)** What changes to childcare provision in your local area, if any, would be most helpful for making it better suited to your needs?

SHOWCARD JJ

CODE ALL THAT APPLY

1. A More childcare places - general
2. B Higher quality childcare
3. C More convenient/ accessible locations
4. D More affordable childcare
5. E More childcare available during term time
6. F More childcare available during school holidays
7. G More information about what's available
8. H More flexibility about when childcare is available
9. I Longer opening hours
10. J Making childcare available closer to where I live [IF NOT CODE 1 AT

RELEXTB]/We [ID CODE 1 AT RELEXTB] live

11. K Making childcare available closer to where I work [IF NOT CODE 1 AT

RELEXTB]/We [ID CODE 1 AT RELEXTB work

12. L Childcare more suited to my child's special educational and disability needs
13. M Childcare more suited to my child's individual interests
14. N Other (specify)
15. O Nothing
16. P Don't know

Don't know - off screen

Refused - off screen

{All except code 15 or 16 at CCimp}

**Imptime (new)** At which of these times does childcare provision need improving in order to meet your needs?

SHOWCARD KK

1. A Summer holidays
2. B Easter holidays
3. C Christmas holidays
4. D Half term holidays
5. E Term time - weekdays
6. F Term time - weekends
7. G Outside of normal working hours i.e. 8am to 6pm

Don't know - off screen

Refused - off screen

**Article XIII. BLOCK BPttrn - Reasons for patterns of provision**

*If (none of codes 1-10 at WhProv are codes 1, 2, 3, 4, 5, 6 or 18 from ProvATB) and selected child is aged 0-2 or 5*

**NoNEB** Why doesn't *[child's name]* have any nursery education outside the home at the moment?

INTERVIEWER: CODE ALL THAT APPLY. PROBE - What other reasons?

1. I cannot find a childcare place because local providers are full
2. Child is on a waiting list
3. Too expensive/ can't afford it/ other cost factors
4. Child too young for nursery education
5. Child dislikes/ is unhappy in nursery education
6. Prefer to look after child at home
7. Prefer to teach child myself
8. One off circumstance (e.g. holiday, sickness)
17. Other

Don't know - off screen

Refused - off screen

**XnoNE** INTERVIEWER: TYPE IN OTHER ANSWER

*{IF NOT codes 1, 2, 3, 4, 5, 6 or 18 at ProvATB AND aged 3 or 4 and not asked Freeaw}*

**Article XIV. Aware34** Did you know that the government pays for some hours of nursery education per week for 3 and 4 year olds?

1. Yes
2. No

Don't know - off screen

Refused - off screen

**WhyN34** *{IF Aware34=Yes}*  
Why doesn't *[child name]* receive these free hours of nursery education at the moment?

1. I cannot find a childcare place because local providers are full
2. There are no childcare providers available that I could trust
3. I cannot afford childcare
4. The quality of childcare is not good enough
5. My child(ren) are now at school
6. My child(ren) need special care
7. I have had bad experience using childcare in the past
8. I would have transport difficulties getting to a provider
9. Other reasons (WRITE IN)

Don't know - off screen

Refused - off screen

**WhyN34X** *{IF code 16 at WhyN34}*  
INTERVIEWER: PLEASE ENTER OTHER REASON

***If selected child is aged 2-5 AND according to attendance diary they used nursery school, nursery class, reception class, special day nursery, day nursery,***

***play group, or other nursery education provider, any of the days Mon - Fri, but not every day Mon-Fri.***

{IF 1-10 at whprov are the same as codes 1, 2, 3, 4, 5, 6 or 18 at ProvATB AND on at least 1 weekday none of these providers were used (Caredy any of 1 to 5 = 1 but not all of caredy = 1) } Should only list providers used in reference week (from WhChld)

**InPrtB**

SHOWCARD LL

This card lists different types of nursery education.

You mentioned that [child's name] went to ...

... [provider's name]

on

... [days].

**WPartB**

SHOWCARD LL

Why did you **not** send [child's name] to one of the types of places on this card on **every** weekday in that week?

INTERVIEWER: CODE ALL THAT APPLY. PROBE - What other reasons?

1. Nursery School
2. Nursery class attached to primary school
3. Reception class attached to a primary or infants' school
4. Special day school or nursery or unit for children with special educational needs
5. Day nursery
6. Playgroup or pre-school
7. Other nursery education provider (PLEASE SPECIFY)

1. Cannot afford any more
2. Provider not flexible enough/ cannot accept child every day
3. Could not get a state nursery place
4. Prefer to have child at home some of the time
5. Child is too young to go every day
6. I only need to use it on these days/I only work on certain days
97. Other reasons
98. Refusal
99. Don't know
- Don't know - off screen
- Refused - off screen

**XWhyPart**

INTERVIEWER: TYPE IN OTHER ANSWER.

## **BLOCK BWork - Respondent's work**

**Intro**

{Ask ALL}

If ActA is multi-coded, please only include the first mention (e.g. if codes 1 and 4, include 1)

SHOW WORK HISTORY CALENDAR SHEET

Earlier you said that you were [work status] in the week beginning Monday [date].

I would now like you to think about what you have been doing over the last 2 years or so.

{Ask ALL}

**WrkYB** When did you start this period of [work status]?  
 INTERVIEWER: ENTER YEAR RESPONDENT STARTED [WORK STATUS]  
 INTERVIEWER: WE ARE INTERESTED IN THE PERIOD OF THE ACTIVITY AND NOT THE SPECIFIC JOB OR TRAINING SCHEME  
Don't know - off screen  
Refused - off screen

*Check that year given is not in the future (H)*

*Check that this period does not begin before the respondent's date of birth (H)*

*Signal if this period begins before the respondent's 16<sup>th</sup> birthday (S)*

**WrkMB** INTERVIEWER: ENTER MONTH RESPONDENT STARTED [WORK STATUS].

*If the respondent began the current period of work less than two years ago, questions Act2B-WrkfMo are asked until a complete employment history for the past two years has been collected.*

ASK IF WRKYB >2 YEARS

**Act2B** SHOWCARD MM  
 What were you doing immediately before this period when you were [work status / past work status]?  
 CODE FIRST TO APPLY.  
 INTERVIEWER: WE ARE INTERESTED IN CHANGES IN ACTIVITY RATHER THAN CHANGES IN SPECIFIC JOBS OR TRAINING SCHEMES  
 1. A Working full-time (30 or more hours per week), including self-employed  
 2. B Working part-time (16-29 hours per week), including self-employed  
 3. C Working part-time (1-15 hours per week), including self-employed  
 4. D On a Government training scheme (e.g. New Deal)  
 5. E Unemployed and looking for work  
 6. F Unemployed and not looking for work  
 7. G Looking after the home or family  
 8. H Retired  
 9. I Student  
 10. J Long term sick or disabled  
 11. K Other (WRITE IN)  
Don't know - off screen  
Refused - off screen

**Act2BO** {Ask if code 11 at Act2B}  
 What was this?  
Don't know - off screen  
Refused - off screen

**WrkY2B** *If ActAsp is multi-coded, please only include the first mention (e.g. if codes 1 and 4, include 1)*  
 When did you start that period of [work status / past work status]? ENTER YEAR  
Don't know - off screen  
Refused - off screen

*Check that this period began before the start of the previous activity (1<sup>st</sup> recorded period is most recent) (H)*

*Check that year given is not in the future*

*Check that this period does not begin before the respondent's date of birth (H)*

*Check that this period does not begin before the respondent's 16<sup>th</sup> birthday (S)*

**WrkM2B** INTERVIEWER: ENTER MONTH RESPONDENT STARTED [WORK STATUS / PAST WORK STATUS].  
Don't know - off screen  
Refused - off screen

*Check that this period began before the start of the previous activity (1<sup>st</sup> recorded period is the most recent) (H)*

**WrkfYr** And can I just check, that period of [work status / past work status] stopped in [month] [year].  
INTERVIEWER: ASSUME EACH PERIOD BEGINS AT THE START OF A MONTH AND FINISHES AT THE END OF A MONTH. PRESS ENTER TO CONFIRM. IF THE DATE IS WRONG, GO BACK AND CHECK THE DATES YOU HAVE ENTERED FOR EACH PERIOD OF WORK AND CHANGE WHERE NECESSARY.  
Don't know - off screen  
Refused - off screen

*Check that year given is not in the future*

**WrkfMo** CONFIRM MONTH IS CORRECT

*{If respondent is female and working full-time or part-time, on a government training scheme, unemployed, looking after the home or family or other - codes 1-7 or 11 at ActA }*

**MatL1** INTERVIEWER: ASK OR CODE.  
Can I just check, are you on maternity leave at the moment?  
1. Yes  
2. No  
Don't know - off screen  
Refused - off screen

**Leave** *{If code 1-3 at ActB.}*  
And can I just check, were you on annual leave in the week beginning Monday the [date] and ending Sunday the [date]?  
1. Yes  
2. No  
Don't know - off screen  
Refused - off screen

**EverJob** *{If respondent not in work - codes 4-12 at ActA, and not on maternity leave in reference week or in past 24 months}*  
Have you ever had a paid job?  
1. Yes  
2. No  
Don't know - off screen  
Refused - off screen

**EmpSE** {IF respondent in work OR ever had a paid job - codes 1-3 at ActB OR code 1 at EverJob}  
In that job, [are / were] you an employee or self-employed?  
1. Employee

2. Self-employed
- Don't know - off screen
- Refused - off screen

{IF respondent in work OR ever had a paid job - codes 1-3 at ActB OR code 1 at EverJob}

## Manage

[Do / Did] you have managerial duties or [are / were] you supervising other employees at all?

1. Yes, managerial duties
2. Yes, supervisory
3. No, neither

Don't know - off screen

Refused - off screen

## SHOWCARD NN

{ IF code 1 at EverJob }

## QSICNEW

(new) .

**Looking at this showcard, which one best describes the sort of work you do?**

[IF CODE 1 AT QD23 ASK] **'Looking at this showcard, which one best describes the sort of work you did in your last job?'** SINGLE CODE ONLY

- (1) **A Modern professional occupations such as:** teacher – nurse – physiotherapist – social worker – welfare officer – artist – musician – police officer (sergeant or above) – software designer
- (2) **B Clerical and intermediate occupations such as:** secretary – personal assistant – clerical worker – office clerk – call centre agent – nursing auxiliary – nursery nurse
- (3) **C Senior managers or administrators** (usually responsible for planning, organising and co-ordinating work, and for finance) such as: finance manager – chief executive
- (4) **D Technical and craft occupations such as:** motor mechanic – fitter – inspector – plumber – printer – tool maker – electrician – gardener – train driver
- (5) **E Semi-routine manual and service occupations such as:** postal worker – machine operative – security guard – caretaker – farm worker – catering assistant – receptionist – sales assistant
- (6) **F Routine manual and service occupations such as:** HGV driver – van driver – cleaner – porter – packer – sewing machinist – messenger – labourer – waiter/waitress – bar staff
- (7) **G Middle or junior managers such as:** office manager – retail manager – bank manager – restaurant manager – warehouse manager – publican
- (8) **H Traditional professional occupations such as:** accountant – solicitor – medical practitioner – scientist – civil/mechanical engineer
- (9) **I NOT STATED**  
Don't know - off screen  
Refused - off screen

## Hours

How many hours per week [do / did] you usually work, excluding meal breaks, but including any paid or unpaid overtime?

INTERVIEWER: ENTER 0.5 FOR HALF HOURS

EG. FOR 35 AND A HALF HOURS, ENTER 35.5



Don't know - off screen

Refused - off screen

**AnyWork**

*{If respondent's main activity is not full- or part-time work - codes 4-11 at ActA}*

Can I just check, did you do any paid or unpaid work in the week ending Sunday the [date]?

IF RESPONDENT WAS ON HOLIDAY OR LEAVE IN REFERENCE WEEK, CODE 'NO'.

1. Yes, paid
2. Yes, unpaid
3. Yes, both paid and unpaid
4. No

Don't know - off screen

Refused - off screen

**Hours2**

*{If respondent in work in the reference week- codes 1-3 at AnyWork}*

How many hours did you work in the week beginning Monday [date] and ending Sunday [date], excluding meal breaks, but including any paid or unpaid overtime?

INTERVIEWER: ENTER 0.5 FOR HALF HOURS

E.G. FOR 35 AND A HALF HOURS, ENTER 35.5

Don't know - off screen

Refused - off screen

**Enrol**

*{Ask All}*

And are you currently enrolled in a course that will lead to a qualification or to a credit towards a qualification?

1. Yes
2. No

Don't know - off screen

Refused - off screen

**Njobs**

Can I check, how many paid jobs do you have at the moment?

1. One
2. More than one
3. (None)

Don't know - off screen

Refused - off screen

**ShftB**

*Signal if "none" selected but respondent currently in work (S)*

*{IF codes 1, 2 or 3 at ActB} (Shft to PrefFull)*

Do you do shift work in [your job / any of your jobs] ...READ OUT...

1. ...At least three days every week,
2. Once or twice every week,
3. A few days in the month but not every week?
4. Less often
5. Never

Don't know - off screen

Refused - off screen

**AMWrB**

Do you start work before 8am ...READ OUT...

1. At least three days every week,
2. Once or twice every week,
3. A few days in the month but not every week?
4. Less often
5. Never

Don't know - off screen

Refused - off screen

**AmCCare**

*{If ever starts before 8am - codes 14 at AMWrB+}*

Does starting work before 8am cause you [or (*partner's name*)] any particular problems in terms of your childcare arrangements?

1. Yes

2. No

Don't know - off screen

Refused - off screen

**PMWrB**

And do you work past 6pm ...READ OUT...

1. At least three days every week,

2. Once or twice every week,

3. A few days in the month but not every week?

4. Less often

5. Never

Don't know - off screen

Refused - off screen

**PmCCare**

*{If ever works past 6pm - codes 1-4 at PMWrB}*

Does working past 6pm cause you [or (*partner's name*)] any particular problems in terms of your childcare arrangements?

1. Yes

2. No

Don't know - off screen

Refused - off screen

**SatWrB**

[Does your job / Do any of your jobs] involve you working any time on Saturdays ...READ OUT...

1. Every Saturday,

2. At least one or two Saturdays in the month but not every Saturday?

3. Less often

4. Never

Don't know - off screen

Refused - off screen

**SatCC**

*{If ever works on Saturday - codes 1-3 at SatWrB}*

Does working on a Saturday cause you [or (*partner's name*)] any particular problems in terms of your childcare arrangements?

1. Yes

2. No

Don't know - off screen

Refused - off screen

**SunWrB**

[Does your job / Do any of your jobs] involve you working any time on Sundays? PROMPT IF NECESSARY ...READ OUT...

1. Every Sunday

2. At least one or two Sundays in the month but not every Sunday?

3. Less often

4. Never

Don't know - off screen

Refused - off screen

**SunCC**

*{If ever works on Sunday - codes 1-3 SunWrB}*

Does working on a Sunday cause you [or (*partner's name*)] any particular problems in terms of your childcare arrangements?

1. Yes
2. No
- Don't know - off screen
- Refused - off screen

**WrkEmpln** Parents may have many things to consider in deciding whether to do paid work or not. I am going to ask you a couple of questions about the reasons why you are working. The first question is about work and financial reasons, the second is about childcare arrangements.

{IF respondent in paid employment and lives with partner - code 1, 2 or 3 at ActB  
AND code 1 at RelExtB}

**Set out in 2 columns – codes 1-14, and codes 15-21**

**CWrkEmp** SHOWCARD OO

Could you tell me if any of the things on this card influence your decision to work?  
PROBE: What else?

1. A I've no choice because my husband/wife/partner does not work
2. B I've no choice because I need to contribute to the household income
3. C I like to have my own money/the extra money
4. D I need to keep on contributing to my pension
5. E I want to get out of the house
6. F I enjoy working
7. G I would feel useless without a job
8. H My career would suffer if I took a break
9. I I can work from home some of the time
10. J I can work from home most/all of the time
11. K My husband/wife/partner can work from home some of the time
12. L My husband/wife/partner can work from home most/all of the time
13. M I don't have to work during school holidays
14. N My husband/wife/partner doesn't have to work during school holidays
15. O I can work flexi-time
16. P My husband/wife/partner can work flexi-time
19. Q Childcare arrangements
17. R Other (PLEASE WRITE IN)
18. S None of these reasons
98. Refusal
99. Don't know
- Don't know - off screen
- Refused - off screen

*Check that respondents don't leave CWrkEmp blank because "none of these" is an exclusive code (H)*

{IF code 17 at CWrkEmp}

**CWrkEmpO** INTERVIEWER: ENTER DETAILS OF OTHER REASON(S).

**Set out in 2 columns – codes 1-13, and codes 14-18**

**CWrkEmpM** {If more than one reason given at CWrkEmp - CWrkEmp GT 1}  
 SHOWCARD PP  
 And of all these things which influence your decision to work, which one would you say is the most important?

1. A I've no choice because my husband/wife/partner does not work
2. B I've no choice because I need to contribute to the household income
3. C I like to have my own money/the extra money
4. D I need to keep on contributing to my pension
5. E I want to get out of the house
6. F I enjoy working
7. G I would feel useless without a job
8. H My career would suffer if I took a break
9. I I can work from home some of the time
10. J I can work from home most/all of the time
11. K My husband/wife/partner can work from home some of the time
12. L My husband/wife/partner can work from home most/all of the time
13. M I don't have to work during school holidays
14. N My husband/wife/partner doesn't have to work during school holidays
15. O I can work flexi-time
16. P My husband/wife/partner can work flexi-time
19. Q Childcare arrangements
17. R Other (PLEASE WRITE IN)
18. S Can't choose
98. Refusal
99. Don't know

Don't know - off screen  
Refused - off screen

*Check that answer given at CWrkEmpM was selected at CWrkEmp (H)*

**LWrkEmp** {If respondent in paid employment and a lone parent - codes 1-3 at ActB AND NOT code 1 at RelextB}  
 SHOWCARD QQ  
 Could you tell me if any of the things on this card influence your decision to work?  
 PROBE: Anything else?

1. A I've no choice because I need the money
2. B I like to have my own money
3. C I need to keep on contributing to my pension
4. D I want to get out of the house
5. E I enjoy working
6. F I would feel useless without a job
7. G My career would suffer if I took a break
8. H I can work from home some of the time
9. I I can work from home most/all of the time
10. J I don't work during school holidays
11. K I can work flexi-time
14. L Childcare arrangements
12. M Other (PLEASE WRITE IN)
13. N None of these reasons

Don't know - off screen  
Refused - off screen

*Check that respondents don't leave LWrkEmp blank because "none of these" is an exclusive code (H)*

**LwrkEmpO** INTERVIEWER: ENTER DETAILS OF OTHER REASON(S)

**LWrkEmpM** {If more than one coded at LWrkEmp}  
 SHOWCARD RR  
 And of all these things which influence your decision to work, which one would you say is the most important?  
 1. A I've no choice because I need the money  
 2. B I like to have my own money  
 3. C I need to keep on contributing to my pension  
 4. D I want to get out of the house  
 5. E I enjoy working  
 6. F I would feel useless without a job  
 7. G My career would suffer if I took a break  
 8. H I can work from home some of the time  
 9. I I can work from home most/all of the time  
 10. J I don't work during school holidays  
 11. K I can work flexi-time  
 12. L Childcare arrangements  
 13. M Other (PLEASE WRITE IN)  
 14. N None of these reasons  
Don't know - off screen  
Refused - off screen

*Check that answer given at LWrkEmpM was selected at LWrkEmp (H)*

{IF respondent in paid employment and living with partner - codes 1, 2, or 3 at ActB  
 AND code 1 at RelextB}

**Set out in 2 columns – codes 1-12, and codes 13-17**

**CWrkCar** SHOWCARD SS  
 Could you tell me if any of the childcare arrangements on this card help you to work? PROBE: What else?  
 1. A We have reliable childcare  
 2. B We have free/cheap childcare  
 3. C We have good quality childcare  
 4. D We have childcare which fits with my working hours  
 5. E We have childcare which fits my husband/wife/partner's working hours  
 6. F My child(ren) is/are at school  
 7. G My child(ren) is/are old enough to look after themselves  
 8. H I work when my husband/wife/partner is not working so s/he can look after the child(ren)  
 9. I My husband/wife/partner is able to help with childcare  
 10. J Relatives are able to help with childcare  
 11. K Friends are able to help with the childcare  
 12. L My employer pays for some/all of my childcare  
 13. M My employer provides childcare at the workplace  
 14. N My husband/wife/partner's employer provides/pays for some/all of my childcare  
 15. O We get help with the costs of childcare through tax credits  
 16. P Other (PLEASE WRITE IN)  
 17. Q None of these reasons  
Don't know - off screen  
Refused - off screen

*Check that respondents don't leave CWrkCar blank because "none of these" is an exclusive code (H)*

**CwrkCarO** INTERVIEWER: ENTER DETAILS OF OTHER ARRANGEMENT(S)

*{If more than one reason given in CWrkCar}*

**CWrkCarM**

SHOWCARD SS

And of all the childcare arrangements which help you to work, which one would you say is the most important?

a) INTERVIEWER: IF THE RESPONDENT CAN'T SPECIFY, CODE DON'T KNOW

1. A We have reliable childcare
2. B We have free/cheap childcare
3. C We have good quality childcare
4. D We have childcare which fits with my working hours
5. E We have childcare which fits my husband/wife/partner's working hours
6. F My child(ren) is/are at school
7. G My child(ren) is/are old enough to look after themselves
8. H I work when my husband/wife/partner is not working so s/he can look after the child(ren)
9. I My husband/wife/partner is able to help with childcare
10. J Relatives are able to help with childcare
11. K Friends are able to help with the childcare
12. L My employer pays for some/all of my childcare
13. M My employer provides childcare at the workplace
14. N My husband/wife/partner's employer provides/pays for some/all of my childcare
15. O We get help with the costs of childcare through tax credits
16. P Other (PLEASE WRITE IN)
17. Q None of these reasons

Don't know - off screen

Refused - off screen

*Check that answer given at CWrkCarM was selected at CWrkCar (H)*

{IF respondent in paid work and a lone parent - codes 1, 2, or 3 at ActB and NOT code 1 at RelextB}

**LWrkCar**

SHOWCARD TT

Could you tell me if any of the childcare arrangements on this card help you to work? PROBE: What else?

1. A I have reliable childcare
2. B I have free/cheap childcare
3. C I have good quality childcare
4. D I have childcare which fits with my working hours
5. E My child(ren) is/are at school
6. F My child(ren) is/are old enough to look after themselves
7. G The child(ren)'s father/mother is able to help with childcare
8. H Relatives are able to help with childcare
9. I Friends are able to help with the childcare
10. J My employer provides/pays for some/all of my childcare
11. K I get help with the costs of childcare through tax credits
12. L Other (PLEASE WRITE IN)
13. M None of these reasons

Don't know - off screen

Refused - off screen

*Check that respondents don't leave LWrkCar blank because "none of these" is an exclusive code (H)*

**LwrkCarO**

INTERVIEWER: ENTER DETAILS OF OTHER ARRANGEMENT(S)

**LWrkCarM** {If more than one reason given at LWrkCar}  
 SHOWCARD UU  
 And of all the childcare arrangements which help you to go to work, which one would you say is the most important?  
 INTERVIEWER: IF THE RESPONDENT CAN'T SPECIFY, CODE DON'T KNOW

1. A I have reliable childcare
2. B I have free/cheap childcare
3. C I have good quality childcare
4. D I have childcare which fits with my working hours
5. E My child(ren) is/are at school
6. F My child(ren) is/are old enough to look after themselves
7. G The child(ren)'s father/mother is able to help with childcare
8. H Relatives are able to help with childcare
9. I Friends are able to help with the childcare
10. J My employer provides/pays for some/all of my childcare
11. K I get help with the costs of childcare through tax credits
12. L Other (PLEASE WRITE IN)
13. M Can't choose

Don't know - off screen  
Refused - off screen

*Check that answer given at LWrkCarM was selected at LWrkCar (H)*

**MWrkCcX** {If gave main reason at CWrkEmpM / LWrkEmpM and CWrkCarM / LWrkCarM}  
 You have just said that [reason at CWrkEmpM / reason at LWrkEmpM] and [reason at CWrkCarM / reason at LWrkCarM] are the main reasons why you work. Of these two things, which would you say is the most important?

1. [reason at CWrkEmpM / LWrkEmpM]
2. [reason at LWrkEmpM / LWrkCarM]
3. Can't choose

Don't know - off screen  
Refused - off screen

*Check that answer to MWrkCcX agrees with main reasons given in CWrkEmpM / LWrkEmpM and CWrkCarM / LWrkCarM} (H)*

{If respondent started current job in past two years with previous activity not employment}  
**RetWk1** You said earlier that you have been working since [date]. Why did you enter employment at that time? PROBE: What other reasons?  
 INTERVIEWER: DO NOT READ OUT

1. Child(ren) commenced school
2. Child(ren) old enough to use childcare
3. Child(ren) old enough to look after themself/ves
4. Family became available/willing to help with childcare
5. Appropriate childcare came available (please specify)
6. Found job that enabled me to combine work and children
7. Became eligible for Tax Credits or Family Credit
8. Became eligible for other financial help with childcare costs
9. Finished studying/training/education
10. Financial situation (e.g. husband/ wife/ partner lost job)
11. My health improved
12. Wanted to get out of the house
13. Wanted financial independence
14. Other (please write in)

Don't know - off screen  
Refused - off screen

**RetWk1a** INTERVIEWER: ENTER DETAILS OF OTHER REASON(S)

*{If Avail -code 4-5 at Retwk1}*

**RetWk1c** Did the provision of childcare help you to return to work?

1. Yes

2. No

Don't know - off screen

Refused - off screen

*{If respondent went from part time to full time in last 2 years}*

**RftWk1** You said earlier that you increased your hours from less than 30 hours per week to 30 or more hours in *[date]*. Why did you increase your hours at that time? PROBE: What other reasons?

1. [child / children] commenced school

2. Child old enough to use childcare

3. [child / children] old enough to look after themselves

4. Family became available/willing to help with childcare

5. Appropriate childcare came available (please specify)

6. Found job that enabled me to combine work and [child / children]

7. Became eligible for Tax Credits or Family Credit

8. Became eligible for other financial help with childcare costs

9. Finished studying/training/education

10. Financial situation (e.g. husband/ wife/ partner lost job)

11. My health improved

12. Wanted to get out of the house

13. Wanted financial independence

14. Job opportunity arose/ promotion

15. Employer forced change/ demand

16. Self-employed/ own business needs

17. Other

Don't know - off screen

Refused - off screen

*{If code 18 at RptWk1}*

**RftWk1a** INTERVIEWER: ENTER DETAILS OF OTHER REASON(S)

*{If code 3-4 at Rftwk1}*

**RftWk1c** Did the provision of childcare help you to increase your hours?

1. Yes

2. No

Don't know - off screen

Refused - off screen

*{Ask all}*

**Intro** SHOWCARD VV

From this card, I would like you to tell me to what extent you agree or disagree with the following statements.



|                 |   |
|-----------------|---|
| <b>PrefHome</b> | <p><i>{If respondents in work in reference week - codes 1-3 at ActB}</i></p> <p>SHOWCARD VV</p> <p>If I could afford to give up work, I would prefer to stay at home and look after my [child / children] full-time.</p> <ol style="list-style-type: none"> <li>1. Agree strongly</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Disagree strongly</li> </ol> <p><u>Don't know - off screen</u></p> <p><u>Refused - off screen</u></p>   |
| <b>PrefPart</b> | <p><i>{If respondents in work in reference week - codes 1-3 at ActB}</i></p> <p>SHOWCARD VV</p> <p>If I could afford it, I would work fewer hours so I could spend more time looking after my [child / children].</p> <ol style="list-style-type: none"> <li>1. Agree strongly</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Disagree strongly</li> </ol> <p><u>Don't know - off screen</u></p> <p><u>Refused - off screen</u></p>  |
| <b>PrefFull</b> | <p><i>{If respondents in work in reference week - codes 1-3 at ActA}</i></p> <p>SHOWCARD VV</p> <p>If I could arrange good quality childcare which was convenient, reliable and affordable, I would work more hours.</p> <ol style="list-style-type: none"> <li>1. Agree strongly</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Disagree strongly</li> </ol> <p><u>Don't know - off screen</u></p> <p><u>Refused - off screen</u></p>   |
| <b>PrefInc</b>  | <p><i>{If respondent is working part-time in reference week - codes 2-3 at ActA}</i></p> <p>Would you increase the number of hours you work, or work full time, if there were no barriers to doing so?</p> <ol style="list-style-type: none"> <li>1. Yes – increase hours</li> <li>2. Yes – work full-time</li> <li>3. No</li> </ol> <p><u>Don't know - off screen</u></p> <p><u>Refused - off screen</u></p>   |
| <b>PrefInc2</b> | <p><u>SHOWCARD XX</u></p> <p><i>{If respondent would like to increase hours, or work full-time - codes 1-2 at PrefInc}</i></p> <p>Could you tell me if any of the things on this card would help you to [IF PrefInc = 1: increase the number of hours you work] [IF PrefInc = 2: work full-time]?</p> <ol style="list-style-type: none"> <li>1. If my employer gave me the option of working more hours/working full-time</li> <li>2. If I was able to work flexi-time</li> <li>3. If there was good quality local childcare available</li> <li>4. If I was able to afford suitable childcare</li> <li>5. If relatives or friends were able to help with childcare</li> <li>6. If my partner was able to change their working arrangements</li> <li>7. Other (PLEASE WRITE IN)</li> <li>8. None of these reasons</li> </ol> |

Don't know - off screen

Refused - off screen

**PrefStud**

*{All respondents studying part-time in reference week - code 2 at RStud5p}*

SHOWCARD VV

If I could arrange good quality childcare which was convenient, reliable and affordable, I would study full-time.

1. Agree strongly
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Disagree strongly

Don't know - off screen

Refused - off screen

*{If not in work in reference week - codes 4-11 ActA}*

**PrefWrkB**

SHOWCARD VV

If I could arrange good quality childcare which was convenient, reliable and affordable, I would prefer to go out to work.

1. Agree strongly
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Disagree strongly

Don't know - off screen

Refused - off screen

*{If respondent would prefer to go out to work/study - codes 1-2 at PrefStud or codes 1-2 at PrefWrkB}*

**FullPar2**

Would you prefer to work full or part-time?

1. Work full-time
2. Work part-time
3. Either

Don't know - off screen

Refused - off screen

*The next set of questions is asked if the respondent not currently in employment (at AnyWork or ActA)*

**NoWrkIn**

Parents may have many things to consider in deciding whether to work or not. I am going to ask you a couple of questions about the reasons why you are not working. The first question is about work and financial reasons, the second is about childcare arrangements.

*{If respondent not currently in paid employment and [husband/wife/partner] in paid employment{ (not codes 1-3 at ActA) AND codes 1-3 at ActASp}*

**CNoWrk**

SHOWCARD YY

Could you look at this card and tell me if you are not working for any of these reasons?

PROBE: What else?

PLEASE USE 'OTHER' ONLY FOR WORK AND FINANCIAL REASONS, NOT FOR REASONS TO DO WITH CHILDCARE (QUESTION ON CHILDCARE-RELATED REASONS COMING UP)<sup>7</sup>

1. A We have enough money
2. B I/my family would lose benefits
3. C I would not earn enough money to make it worthwhile working
4. D Having a job is not very important to me
5. E My husband/wife/partner's job is too demanding
6. F I have been out of work for so long that nobody wants to employ me
7. G I cannot find a decent job because I am not very well qualified
8. H There are not many jobs I could do in my area
9. I The job I would like is too demanding to combine with bringing up children
10. J I cannot find the kind of work I want with suitable hours
11. K In the kind of work I do I would have to work unsocial hours/at weekends
12. L I have a longstanding illness or disability
13. M I am on maternity leave
14. N I have to look after a disabled, sick or elderly friend or relative
15. O I am studying/ training
16. P Childcare issues
17. Q Other reason(s) (PLEASE WRITE IN)
18. R None of these

Don't know - off screen

Refused - off screen

*Check that respondents don't leave CNoWrk blank because "none of these" is an exclusive code (H)*

**CNoWrkO** {IF code 16 at CNoWrk}  
INTERVIEWER: ENTER DETAILS OF OTHER REASON(S)

**CNoWrkM** {If more than one reason given at CNoWrk}  
SHOWCARD YY  
Of all the reasons you have just mentioned for not working, which one would you say is the most important?

1. A We have enough money
2. B I/my family would lose benefits
3. C I would not earn enough money to make it worthwhile working
4. D Having a job is not very important to me
5. E My husband/wife/partner's job is too demanding
6. F I have been out of work for so long that nobody wants to employ me
7. G I cannot find a decent job because I am not very well qualified
8. H There are not many jobs I could do in my area
9. I The job I would like is too demanding to combine with bringing up children
10. J I cannot find the kind of work I want with suitable hours
11. K In the kind of work I do I would have to work unsocial hours/at weekends
12. L I have a longstanding illness or disability
13. M I am on maternity leave
14. N I have to look after a disabled, sick or elderly friend or relative
15. O I am studying/ training
16. P Childcare issues
17. Q Other reason(s) (PLEASE WRITE IN)
18. R None of these

<sup>7</sup> Interviewer note added during fieldwork, after data checking revealed that childcare-based reasons were being entered as 'other' reasons at this question, rather than at the subsequent question. Where this occurred, the data were edited so that any relevant childcare-based answers are coded as the appropriate question.

Don't know - off screen

Refused - off screen

*Check that answer given at CNoWrkM was selected at CNoWrk (S)*

*{If respondent and [husband/wife/partner] not currently in paid employment (not codes 1-3 at ActA) AND not codes 1-3 at ActASp OR respondent not in paid employment and lone parent (not codes 1-3 at ActA AND NOT code 1 at RelextB)}*

*Set out in two columns - codes 1-11 and codes 12-22*

**LNoWrk**

SHOWCARD ZZ

Could you look at this card and tell me if you are not working for any of these reasons?

PLEASE USE 'OTHER' ONLY FOR WORK AND FINANCIAL REASONS, NOT FOR REASONS TO DO WITH CHILDCARE (QUESTION ON CHILDCARE-RELATED REASONS COMING UP)<sup>8</sup>

PROBE: What else?

1. A I have enough money
2. B I would lose benefits
3. C I would not earn enough money to make it worthwhile working
4. D Having a job is not very important to me
5. E I have been out of work for so long that nobody wants to employ me
6. F I cannot find a decent job because I am not very well qualified
7. G There are not many jobs I could do in my area
8. H The job I would like is too demanding to combine with bringing up children
9. I I cannot find the kind of work I want with suitable hours
10. J In the kind of work I do I would have to work unsocial hours/at weekends
11. K I am on maternity leave
12. L I have a longstanding illness or disability
13. M I have to look after a disabled, sick or elderly friend or relative
14. N I am studying/ training
15. O I am studying/ training
16. P Childcare issues
17. Q Other reason(s) (PLEASE WRITE IN)
18. R None of these

Don't know - off screen

Refused - off screen

*Check that respondents don't leave LNoWrk blank because "none of these" is an exclusive code*

**LnoWrkO**

*{If code 15 at LNoWrk}*

INTERVIEWER: ENTER DETAILS OF OTHER REASON(S)

**LNoWrkM**

*{If more than one reason given at LNoWrk}*

SHOWCARD AAA

Of all the reasons you mentioned for not working, which one would you say is the most important?

1. A I have enough money
2. B I would lose benefits
3. C I would not earn enough money to make it worthwhile working
4. D Having a job is not very important to me
5. E I have been out of work for so long that nobody wants to employ me

<sup>8</sup> Interviewer note added during fieldwork, after data checking revealed that childcare-based reasons were being entered as 'other' reasons at this question, rather than at the subsequent question. Where this occurred, the data were edited so that any relevant childcare-based answers are coded as the appropriate question.

6. F I cannot find a decent job because I am not very well qualified
7. G There are not many jobs I could do in my area
8. H The job I would like is too demanding to combine with bringing up children
9. I I cannot find the kind of work I want with suitable hours
10. J In the kind of work I do I would have to work unsocial hours/at weekends
11. K I am on maternity leave
12. L I have a longstanding illness or disability
13. M I have to look after a disabled, sick or elderly friend or relative
14. N I am studying/ training
15. O I am studying/ training
16. P Childcare issues
17. Q Other reason(s) (PLEASE WRITE IN)
18. R None of these

Don't know - off screen

Refused - off screen

*Check that answer given at LNoWrkM was selected at LNoWrk (S)*

*{If respondent not in paid employment EXCLUDING THOSE long term sick - codes 4-9 and 11 at ActA and on maternity leave (matL=1 or CNowrk=13 or LNowrk=13)}  
NOTE: THE ABOVE ROUTING IS INCORRECT. THIS WASN'T IDENTIFIED UNTIL THE END OF 2011 FIELDWORK, AND SO IS INCORRECT IN THE DATA. THE CORRECT ROUTING SHOULD BE {if respondent is not in paid employment and is not long-term sick ((codes 4-9 or 11 at ActA) and not (codes 1-3 or 10 at ActA)) and is not on maternity leave (not code 1 at any of MatL1, cnowrk\_13, or lnowrk\_13)}. Syntax for selection: (acta\_04=1 | acta\_05=1 | acta\_06=1 | acta\_07=1 | acta\_08=1 | acta\_09=1 | acta\_11=1) & (acta\_01 ne 1 & acta\_02 ne 1 & acta\_03 ne 1 & acta\_10 ne 1) & ((missing(MatL1) | MatL1 ne 1) & (missing(cnowrk\_13) | cnowrk\_13 ne 1) & (missing(lnowrk\_11) | lnowrk\_11 ne 1))*

**NoWrkCc** SHOWCARD BBB

Could you look at this card and tell me if you are also not working for any of these reasons?

PROBE: What else?

1. A I cannot find free/cheap childcare which would make working worthwhile
2. B I cannot find good quality childcare
3. C I cannot afford good quality childcare
4. D I cannot find reliable childcare
5. E I cannot find childcare for the hours/days I would need to go out to work
6. F I cannot find a childcare place because local providers are full
7. G I want to stay with my child(ren)
8. H My child(ren) is/are too young
9. I My child(ren) would suffer if I went out to work
10. J My child(ren) has/have a long term illness/disability/special needs and need(s) a lot of attention
11. K Other reason(s) (PLEASE WRITE IN)
12. L None of these

Don't know - off screen

Refused - off screen

*Check that respondents don't leave NoWrkCc blank because "none of these" is an exclusive code (H)*

*{If code 11 at NoWrkCc}*

**NoWrkCcO** INTERVIEWER: ENTER DETAILS OF OTHER REASON(S)

**NoWrkCcM** {If more than one reason mentioned in NoWrkCc}  
 SHOWCARD CCC  
 Of all the reasons you have just mentioned for not working, which one would you say is the most important?  
 1. A I cannot find free/cheap childcare which would make working worthwhile  
 2. B I cannot find good quality childcare  
 3. C I cannot afford good quality childcare  
 4. D I cannot find reliable childcare  
 5. E I cannot find childcare for the hours/days I would need to go out to work  
 6. F I cannot find a childcare place because local providers are full  
 7. G I want to stay with my child(ren)  
 8. H My child(ren) is/are too young  
 9. I My child(ren) would suffer if I went out to work  
 10. J My child(ren) has/have a long term illness/disability/special needs and need(s) a lot of attention  
 11. K Other reason(s) (PLEASE WRITE IN)  
 12. L None of these  
Don't know - off screen  
Refused - off screen

*Check that answer given at NoWrkCcM was selectd at NoWrkCc (S)*

**NWrkCcX** {If gave main reason at LNoWrkM or CNoWrkM and at NoWrkCCM}  
 You have just said that [reason at CnoWrkM / reason at LNoWrkM] and [reason at NoWrkCCM] were reasons for not working. Which one of these would you say is the most important?  
 1. [reason at CNoWrkM]  
 2. [reason at LNoWrkM]  
 3. [reason at NoWrkCCM]  
 4. Can't choose  
Don't know - off screen  
Refused - off screen

*Check that answer to NWrkCcX agrees with main reasons given iin LnoWrkM/CnoWrkM/NoWrkCCM (H)*

## BLOCK BClass - Household and child classification questions

**IntroX** Text sub should be based on number of kids mentioned at NoKids  
 {Ask ALL}  
 I would like to collect a little more information about you and your [child / children].

*Questions SEN to Chea2 are asked for every child in the household (including those for whom the respondent does not have responsibility about decisions regarding childcare).*

**SEN** Does [child's name] have any special educational needs or other special needs?  
 INTERVIEWER: NOTE THIS DOES NOT REFER TO PARTICULARLY GIFTED CHILDREN  
 1. Yes  
 2. No  
Don't know - off screen  
Refused - off screen

*{If code 1 at SEN}*

|                |   |
|----------------|---|
| <b>SENSt</b>   | <p>SHOWCARD DDD</p> <p>Does [he/she] have a 'statement of special educational needs', or is [he/she] going through any of the stages on this card?</p> <ol style="list-style-type: none"> <li>1. A Not statemented or going through stages</li> <li>2. B Statemented</li> <li>3. C School/Early Years Action</li> <li>4. D School/Early Years Action Plus</li> <li>5. E Yes, but don't know if statemented or Action stage</li> </ol> <p><u>Don't know - off screen</u></p> <p><u>Refused - off screen</u></p>  |
| <b>Cheaw1a</b> | <p><i>{If code 1 at SEN}</i></p> <p>SHOWCARD EEE</p> <p>For what reasons has <i>[child's name]</i> been identified as having a Special Educational Need?</p> <p>INTERVIEWER: PROBE FULLY AND CODE ALL THAT APPLY</p> <ol style="list-style-type: none"> <li>1. A Dyslexia</li> <li>2. B Dyscalculia</li> <li>3. C Dyspraxia</li> <li>4. D Learning Difficulties (including mild, moderate, severe, complex, profound, Down's Syndrome)</li> <li>5. E Behavioural problems</li> <li>6. F Emotional problems</li> <li>7. G Mental health problems / depression</li> <li>8. H Social problems</li> <li>9. I ADHD / hyperactivity / lack of concentration</li> <li>10. J Autistic Spectrum Disorder</li> <li>11. K Aspergers Syndrome</li> <li>12. L Speech and/or language difficulties/problems</li> <li>13. M Physical disability</li> <li>14. N Visual impairment / blindness</li> <li>15. O Hearing impairment / deafness</li> <li>16. P Multi Sensory Impairment / Deafblind</li> <li>17. R Other answer (please specify)</li> </ol> <p><u>Don't know - off screen</u></p> <p><u>Refused - off screen</u></p> |
| <b>Cheaw10</b> | <p><i>{If code 17 in Cheaw1a}</i></p> <p>INTERVIEWER: ENTER DETAILS OF OTHER REASON.</p>  |
| <b>Chea1</b>   | <p>Does <i>[child's name]</i> have any long-standing physical or mental impairment, illness, or disability? By 'longstanding' I mean anything that has affected him/her over a period of at least 12 months or that is likely to affect him/her over a period of at least 12 months?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol> <p><u>Don't know - off screen</u></p> <p><u>Refused - off screen</u></p>   |
| <b>Chea2</b>   | <p><i>{If code 1 at Chea1}</i></p> <p><b>Set out in two columns - 1-12 and 13-14</b></p> <p>SHOWCARD FFF</p> <p>What kind of long-term illness, health condition or impairment does [he/she] have?</p> <p>INTERVIEWER: PROBE FULLY AND CODE ALL THAT APPLY.</p> <ol style="list-style-type: none"> <li>1. A Problems with arms, legs, hands, feet, back or neck (including arthritis or rheumatism)</li> </ol>  |

2. B Difficulty in seeing
3. C Difficulty in hearing
4. D Skin conditions, allergies
5. E Chest, breathing problem, asthma, bronchitis
6. F Heart, blood pressure or blood circulation problems
7. G Stomach, liver, kidney or digestive problems
8. H Diabetes
9. I Depression, bad nerves
10. J Mental illness or suffer from phobia, panics or other nervous disorders
11. K Learning difficulties or mental impairment
12. L Epilepsy
13. M Genetic conditions
14. N Other health problems or disabilities

Don't know - off screen

Refused - off screen

**Chea3** *{If code 1 at Chea1}*  
Does {child's name}'s long term illness, impairment or disability disrupt their current daily life?

INTERVIEWER: DISRUPTION COULD BE LIMITATIONS IN ACTIVITIES SUCH AS LEISURE OR PLAY, EDUCATION, ACCESSING TRANSPORT, PERSONAL RELATIONSHIPS OR OTHER AREAS.

1. Yes – to a great extent
2. Yes – to a small extent
3. No

Don't know - off screen

Refused - off screen

**Chea4** *{If code 1-2 at Chea3 }*  
SHOWCARD GGG  
How easy is it to travel to the nearest childcare provider who can accommodate your child's health condition or impairment? Is it...READ OUT...

1. Very easy
2. Easy
3. Neither easy nor difficult
4. Difficult
5. Very difficult

Don't know - off screen

Refused - off screen

**Chea5** *{If code 1-2 at Chea3}*  
SHOWCARD HHH  
To what extent do you agree or disagree with the following statements:

There are childcare providers in my area that can cater for my child's health condition or impairment

1. Agree strongly
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Disagree strongly

Don't know - off screen

Refused - off screen

**Chea6** *{If code 1-2 at Chea3}*  
SHOWCARD HHH



It is easy to find out information about childcare providers in my area that can cater for my child's health condition or impairment

1. Agree strongly
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Disagree strongly

Don't know - off screen

Refused - off screen

**Chea7**

*{If code 1-2 at Chea3}*

SHOWCARD HHH

The hours available at childcare providers that can cater for my child's health condition or impairment fit in with my other daily commitments

1. Agree strongly
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Disagree strongly

Don't know - off screen

Refused - off screen

**Chea8**

*{If code 1-2 at Chea3 AND code 20 at careyn ( formal childcare NOT used in the last year)}*

SHOWCARD HHH

Staff at childcare providers in my area have the awareness and training to be able to deal with my child's health condition or impairment

1. Agree strongly
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Disagree strongly

Don't know - off screen

Refused - off screen

**Chea9**

*{If code 1-2 at Chea3 AND careyn NOT code 20}*

SHOWCARD HHH

Staff at the childcare providers **I use** for my child with a health condition or impairment are trained in how to deal with this condition

1. Agree strongly
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Disagree strongly

Don't know - off screen

Refused - off screen

**Set out in 2 columns – codes 1-15, and 16**

*{Ask ALL - about selected child}*

**EthChd**

SHOWCARD III

Looking at this card, what is *(child name)*'s ethnic group?

**White**

- A. Welsh / English / Scottish / Northern Irish / British
- B. Irish
- C. Gypsy or Irish Traveller
- D. Any other White background (PLEASE SAY WHAT)

**Mixed / Multiple ethnic groups**

- E. White and Black Caribbean
- F. White and Black African
- G. White and Asian
- H. Any other Mixed / Multiple ethnic background (PLEASE SAY WHAT)

**Asian / Asian British**

- I. Indian
- J. Pakistani
- K. Bangladeshi
- L. Chinese
- M. Any other Asian background (PLEASE SAY WHAT)

**Black / African / Caribbean / Black British**

- N. African
- O. Caribbean
- P. Any other Black / African / Caribbean background (PLEASE SAY WHAT)

**Other ethnic group**

- Q. Arab
- R. Any other ethnic group (PLEASE SAY WHAT)

Don't know - off screen  
Refused - off screen

{If EthGp = OtherWh, OthMi, OtherAs, OtherAf, Other}  
**EthGpX**  
 INTERVIEWER: PLEASE ENTER OTHER ANSWER

**Set out in 2 columns – codes 1-15, and 16**

{Ask ALL}

**EthniB**

SHOWCARD III

And what is your ethnic group?

**White**

- A. Welsh / English / Scottish / Northern Irish / British
- B. Irish
- C. Gypsy or Irish Traveller
- D. Any other White background (PLEASE SAY WHAT)

**Mixed / Multiple ethnic groups**

- E. White and Black Caribbean
- F. White and Black African
- G. White and Asian
- H. Any other Mixed / Multiple ethnic background (PLEASE SAY WHAT)

**Asian / Asian British**

- I. Indian
- J. Pakistani

K. Bangladeshi  
 L. Chinese  
 M. Any other Asian background (PLEASE SAY WHAT)

**Black / African / Caribbean / Black British**

N. African  
 O. Caribbean  
 P. Any other Black / African / Caribbean background (PLEASE SAY WHAT)

**Other ethnic group**

Q. Arab  
 R. Any other ethnic group (PLEASE SAY WHAT)

**Vehicle** {ASK ALL}  
 Is there a car, van or motorcycle normally available for your use?  
 1. Yes  
 2. No  
Don't know - off screen  
Refused - off screen

**Set out in 2 columns – codes 1-5, and 5-9**

**AcaQual** {Ask ALL}  
 SHOWCARD JJJ  
 From this list, please tell me the highest qualification that you have obtained. Please just tell me the letter on the lefthand side of the list.  
 HIGHEST = NEAREST THE TOP OF THE LIST ON THE SHOWCARD

- |   |   |  |
|---|---|--|
| 8 | H | Doctorates, e.g. PhD   |
| 7 | G | Master's degree incl. PGDip, PGCert, Postgraduate Certificate in Education               |
| 6 | F | Honours Degree e.g. BSc, BA, Bed, Professional Certificate in Education                  |
| 5 | E | Foundation degree  |
| 4 | D | Certificate of Higher Education  |
| 3 | C | GCE 'A'-level<br>AS Level<br>A2<br>AVCE<br>SCE Higher Grades (A-C)<br>Key Skills Level 3 |
-

---

|   |   |   |
|---|---|---|
| 2 | B | GCSE grade A*-C<br>GCE 'O'-level passes<br>CSE grade 1<br>SCE O Grades (A-C)<br>SCE Standard Grades (1-3)<br>School Certificate / Matriculation<br>Key Skills Level 2 |
| 1 | A | GCSE grade D-G<br>CSE grade 2-5<br>SCE O Grades (D-E)<br>SCE Standard Grades (4-7)<br>SCOTVEC National Certificate Modules<br>Key Skills Level 1                      |
| 9 | I | Other academic qualifications (PLEASE SAY WHAT)   |
| 0 | J | No, none of these   |

**OthAca** {If code 9 at AcadQual}  
INTERVIEWER: ENTER DETAILS OF OTHER ACADEMIC QUALIFICATIONS.

**Set out in 2 columns – codes 0-5, and 9**

**VocQual** {Ask ALL}  
SHOWCARD KKK  
Do you have any of the qualifications shown on this card?

IF YES:

Please tell me the highest qualification that you have obtained. Please just tell me the letter on the lefthand side of the list.

HIGHEST = NEAREST THE TOP OF THE LIST. ON THE SHOWCARD

8. A BTEC Level 8 Advanced Professional Diploma/Certificate/Award/ City and Guilds Fellowship
7. B BTEC Level 7 Advanced Professional Diploma/Certificate/Award/ City and Guilds Membership
6. C BTEC Level 6 Professional Diploma/Certificate/Award / City and Guilds Graduateship/Associateship
5. D BTEC Level 5 Professional Diploma/Certificate/Award / Level 5 NVQ/SVQ / BTEC HNC/HND
4. E BTEC Level 4 Professional Diploma/Certificate/Award / City and Guilds Licentiate / RSA or OCR Higher
3. F BTEC Level 3 Diploma/Certificate/Award / Level 3 NVQ/SVQ / Advanced Diploma / ONC/OND / BTEC or National Diploma/Certificate/Award / RSA or OCR Advanced Diploma / City and Guilds Advanced Craft/Level 3 / Advanced GNVQ; Vocational A-level / Advanced Modern Apprenticeship
2. G Level 2 NVQ/SVQ / BTEC Level 2 or First Diploma/Certificate/Award / Level 2 DiDA/CICA/CIDA+/AiDA / Higher Diploma, RSA Diploma/ City and Guilds Craft/Level 2 / Intermediate GNVQ / Foundation Modern Apprenticeship

1. H Level 1 NVQ/SNVQ / BTEC Foundation or Introductory Diploma/Certificate/Award/ Level 1 DiDA/CICA/CIDA+/AiDA / Foundation Diploma / RSA Stage 1-3 / City and Guilds Level / Foundation GNVQ; Foundation VCE
9. I Other vocational qualification, not sure what level
0. J No, none of these

*Check that respondents don't leave VocQual blank because "none of these" is an exclusive code*

**OthVoc** {If code 9 at VocQual}  
INTERVIEWER: ENTER DETAILS OF OTHER QUALIFICATION

**Set out in 2 columns – codes 1-5, and 6**

**Tenure** {Ask ALL}  
SHOWCARD LLL  
In which of these ways does your household occupy this accommodation? Please give an answer from this card.

1. A Own it outright
2. B Buying it with the help of a mortgage or loan
3. C Pay part rent and part mortgage (shared ownership)
4. D Rent it from Local Authority
5. E Rent it from Housing Association/Trust
6. F Rent it from private landlord
7. G Live rent-free (including rent-free in relative's/friend's property / excluding squatting)
8. H Squatting

Don't know - off screen  
Refused - off screen

**Set out in 2 columns – codes 1-11, and 12-15**

{Ask ALL RECEIVING TAX CREDITS [CODE 1 OR 2 AT BENNTC]}

**SorB** SHOWCARD MMM

[Earlier in the interview, you told me that you (and (partner's name) receive tax credits.)]

This card shows various possible sources of income. Can you please tell me which [other] kinds of income you (and the other members of your household) receive?

PROBE: Which others?

1. A Earnings from employment or self-employment
2. B State retirement pension
3. C Pension from former employer
4. D Private pension
5. E Child Benefit
6. F Jobseeker's Allowance
7. G Income Support
8. H Housing Benefit / Council Tax Benefit
9. I Sickness and Disability Benefit
10. J Other State benefits
11. K Interest from savings and investments (eg stocks and shares)
12. L Child maintenance from a former husband/ wife/ partner (including Child Support Agency grant)
13. M Student grant
14. N Other kinds of regular allowance from outside your household
15. O No source of income

Don't know - off screen

Refused - off screen

*Check that respondents don't leave SorB blank because "no source of income" is an exclusive code*

*{in 2010 was ASK ALL}*

**HHIncA**

And what is your household's total income from all these sources, including Tax Credits, **before** any deductions for income tax, National Insurance, and so on? You can give this as a weekly, monthly or annual amount.

INTERVIEWER: ENTER THE AMOUNT AT THIS QUESTION AND THE PERIOD AT THE NEXT QUESTION.<sup>9</sup>

**HHIncP**

*{If answered HHIncA – NOT refused or don't know}*

INTERVIEWER: ENTER PERIOD

1. Weekly

2. Monthly

3. Annual

Don't know - off screen

Refused - off screen

[Soft checks so that income cannot be less than £3,000 a year, £250 a month, £55 a week]

*{If refused or don't know at HHInc}*

**HHIncB1** Is it less than £10,000 per year, or more than £10, 000 per year?

1. Less than £10,000

3. About £10,000

5. More than £10,000

Don't know - off screen

Refused - off screen

*(If more than £10,000 {HHIncB1=5})*

Article XV. **HHIncB2** Is it less than £20,000 per year, or more than £20, 000 per year?

1. Less than £20,000

3. About £20,000

5. More than £20,000

Don't know - off screen

Refused - off screen

*(If more than £20,000 {HHIncB2=5})*

**HHIncB3** Is it less than £30,000 per year, or more than £30, 000 per year?

1. Less than £30,000

3. About £30,000

5. More than £30,000

Don't know - off screen

Refused - off screen

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<sup>9</sup> If the respondent refused to state their income, the interviewer used showcards which had only one figure (a guesstimate of household income), for example, £14,000; £15,000 etc. The interviewer selected a starting point and asked the respondent if their household income was greater, less than or about the amount on the card. Based on the response, the next card was shown until the respondent refused, said "about that amount" or said "less than" so that a bracketed income (i.e a range) could be ascertained.

*(If more than £30,000 {HHIncB3=5})*

**HHIncB4** Is it less than £45,000 per year, or more than £45, 000 per year?

1. Less than £45,000
3. About £45,000
5. More than £45,000

Don't know - off screen

Refused - off screen

*(If there is more than one adult in the household {If more than 1 household member aged 15 or older at Qage})*

**CIE**

Who is the main income earner in your household? By that I mean the person with the highest income from all sources.

INTERVIEWER: COUNT BENEFITS AS INCOME.

1. Respondent
2. *[partner's name]*
3. *[Respondent and (partner's name)]*
4. Respondent and other household member
5. Other household member(s)

Don't know - off screen

Refused - off screen

*Check that there is a partner in the household if CIE coded as 2 or 3 (H)*

{Ask ALL}

## **TaxFCS**

READ OUT: The next question is about Tax-Free Childcare., For every 80 pence that working parents pay towards childcare, the Government will contribute 20 pence. The government will provide up to £2,000 of support per eligible child per year. The scheme will be available to all eligible families by autumn 2016.

Before today, were you aware of this Tax-Free Childcare scheme?

1. Yes
  2. No
- Don't know - off screen  
Refused - off screen

{Ask parents who will have child(ren) in the household aged up to 12 years old (or up to 17 if disabled – code 1 at Chea1) at 1<sup>st</sup> Aug 2015}

SHOWCARD NNN

## **TaxFCS2**

READ OUT: The Tax-Free Childcare scheme will operate using an online account. Parents will pay money into their account and the government will add their contribution. Parents will be able to choose from a list of registered childcare providers to pay through this account.

The scheme will apply to children up to 12 years old, or 17 years old for children who are disabled. To be eligible *all* parents will need to be in work, expecting to earn on average more than £50 per week (or £2,600 per year), but each with an income no more than £150,000 per year. Parents will *not* be eligible if they receive tax credits, Universal Credit or employer childcare vouchers.

Will you apply for Tax-Free Childcare when it is available in Autumn 2015?

1. Yes – definitely
  2. Yes – probably
  3. No – probably not
  4. No – definitely not
- Don't know - off screen  
Refused - off screen

{Ask those who definitely/probably won't apply for tax-free childcare – codes 3-4 at TaxFCS2}

**TaxFCS3** Why will you [if code 3 at TaxFCS2:] probably/[if code 4 at TaxFCS2:] definitely not apply for Tax-Free Childcare?

DO NOT PROMPT. CODE RESPONSES TO FRAME BELOW OR USE 'OTHER'

1. I am/my partner is not working
  2. I don't use formal childcare
  3. I don't think I earn enough
  4. I think I my income is too high
  5. I claim tax credits/Universal Credit/Employer-Supported Childcare/childcare vouchers
  6. I don't think it will be easy to confirm my eligibility each quarter
  7. I don't think I can use an online childcare account
  8. I don't trust the scheme
  9. I don't think the payments are worth my while/too much hassle
  10. I wouldn't be eligible (reason not specified)
  11. I want to be able to choose my childcare provider/ this will limit my choice of provider
  12. My child/ren will be too old/ won't be eligible by the time it's introduced
  13. OTHER (WRITE IN)
- Don't know



## BLOCK BFinal - Provider details, data linkage consent and admin questions

*Questions ProvDev to ConPR are asked for each nursery school, nursery class, reception class, special day nursery, day nursery, play group, breakfast club on school site, breakfast club not on school site or holiday club used by any child in the household during the reference week. These questions collect provider details in the same way as in EY6.*

**ProvDet** We would like to contact [provider's names] by telephone just to check what type of service they provide. This will help us to build up a better picture of the types of [childcare or nursery education / childcare or nursery education or out of school activities / childcare or out of school activities] that people use. This had been done in previous surveys, and providers are usually very happy to be contacted.

We will not mention you or your child, and will just ask about the type of [childcare or nursery education / childcare or nursery education or out of school activities / childcare or out of school activities] they offer.

Could you please give me the telephone number and address of these places as I read them out. It would be helpful if you could refer to a letter or other document.

1. Agreed to give details
2. Refused to give details

**PrNam** **{If code 1 at ProvDet}**  
INTERVIEWER: PLEASE ENTER THE **FULL** DETAILS FOR EVERY PROVIDER.  
*[Provider's name]*  
Provider name:  
Press ENTER if correct  
Don't know - off screen  
Refused - off screen

**PrTel** Could I have the telephone number of *[provider's name]*?  
INTERVIEWER: IF NECESSARY, ASK RESPONDENT IF THE PHONE BOOK CAN BE CONSULTED  
IF NOT AVAILABE, ENTER <CTRL+K>

*Check that telephone number included digits only (H)*

*Check that only one hyphen used in telephone number*

*Check that standard dialling code is included (H)*

Don't know - off screen

Refused - off screen

**PrAddA** *[Provider's name]*  
And could I have the address of [provider's name]?  
PLEASE ENTER THE ADDRESS INFORMATION FOR THIS PROVIDER IN ALL THE FOLLOWING FIELDS IF POSSIBLE.  
IF THE POSTCODE IS NOT KNOWN YOU CAN LEAVE THAT OUT  
ENTER HOUSE/BUILDING NAME OR NUMBER  
Don't know - off screen  
Refused - off screen

**PrAddB**      *[Provider's name]*  
ENTER STREET NAME  
Don't know - off screen  
Refused - off screen

**PrAddC**      *[Provider's name]*  
ENTER LOCAL AREA/ VILLAGE NAME  
Don't know - off screen  
Refused - off screen

**PrAddD**      *[Provider's name]*  
ENTER TOWN/ CITY  
Don't know - off screen  
Refused - off screen

**PrAddE**      *[Provider's name]*  
ENTER COUNTY  
  
Don't know - off screen  
Refused - off screen

**PrPCA**      *[Provider's name]*  
ENTER FIRST PART OF POSTCODE  
E.G. FOR THE POSTCODE EC1V 0AX YOU WOULD ENTER EC1V AT THIS QUESTION  
Don't know - off screen  
Refused - off screen

**PrPCB**      *[Provider's name]*  
ENTER SECOND PART OF POSTCODE  
E.G. FOR THE POSTCODE EC1V 0AX YOU WOULD ENTER 0AX AT THIS QUESTION  
Don't know - off screen  
Refused - off screen

*Signal if second part of the postcode is not 3 digits (S)*

**PrCNam**      *[Provider's name]*  
Who is the best person to contact at *[provider's name]*?  
INTERVIEWER: ENTER FULL NAME  
Don't know - off screen  
Refused - off screen

**ConPr**      *[Provider's name]*  
We will try to contact...  
*[provider's name]*  
Phone: *[provider's telephone number]*  
*[provider's address]*  
Postcode: *[provider's postcode]*  
Contact: *[name of contact at provider]*  
1. Correct details  
2. Details not correct

*Check if details not correct; if nnot correct then go back and recode correctly*

|                 |  |
|-----------------|--|
| <b>DataLink</b> | <p>We will be able to learn more about families and how to improve services to meet their needs by linking your answers from these questions to information about your child held by the Department for Education on the National Pupil Database, for example your child's examination results. If you agree to this, personal information you have provided will be seen by researchers at the Department for Education but will only be used to link the data. After the data is linked, DfE will create an anonymous data file by removing all personal information.</p> <p>Like everything else you have told us, the information will be completely confidential and used for research purposes only. Names and addresses are never included in the results and no individual can be identified from the research.</p> <p>Do you give permission for your answers to be linked to information held by the Department for Education?</p> <p>INTERVIEWER NOTE: IT IS IMPORTANT THAT AS MANY RESPONDENTS AS POSSIBLE GIVE INFORMED CONSENT AT THIS QUESTION.</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol> |
| <b>ChIntro</b>  | <p><i>Text sub should be based on number of kids mentioned at NoKids<br/>{If Yes at DataLink}</i></p> <p>In order to link the data, we need to collect the <b>full</b> [name of your child / names of each of your children]</p>   |
| <b>ChFNam</b>   | <p><i>{If Yes at DataLink}</i></p> <p>Person x. [child's name]</p> <p>Please could you tell me [child's name]'s <b>full first</b> name?</p> <p>ENTER FIRST NAME AT THIS QUESTION</p> <p><u>Don't know - off screen</u></p> <p><u>Refused - off screen</u></p>  |
| <b>ChSSm</b>    | <p>Person x. [child's name]</p> <p>Is [child's name]'s <b>surname</b> [surname of previous child]?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol> <p><u>Don't know - off screen</u></p> <p><u>Refused - off screen</u></p>  |
| <b>ChSNam</b>   | <p>Person x. [child's name]</p> <p>Please could you tell me [child's name]'s surname?</p> <p>ENTER SURNAME AT THIS QUESTION</p> <p><u>Don't know - off screen</u></p> <p><u>Refused - off screen</u></p>   |
| <b>CHSCon</b>   | <p>Person x. [child's name]</p> <p>The first name is: [child's full first name]</p> <p>The surname is: [child's surname]</p> <ol style="list-style-type: none"> <li>1. Correct</li> <li>2. Incorrect - go back and change</li> </ol> <p><i>Check if details not correct; if not correct then go back and recode correctly (H)</i></p>  |
| <b>Teln</b>     | <p>A certain number of interviews on any survey are checked by a supervisor to make sure that people were satisfied with the way the interview was carried out. In case my supervisor needs to contact you it would be very helpful if we could have your telephone number.</p> <p>INTERVIEWER: RECORD NUMBER ON ARF</p>   |

1. Number given
2. Number not given

|                             |  |
|-----------------------------|--|
| <b>Contact<sup>10</sup></b> | <p>The Department for Education may be conducting follow up research about childcare among participants in this survey during the next 18-24 months. Would you be willing to take part in this follow up research? If you agree, Ipsos MORI will pass your name and contact details, including your address and telephone number(s), together with some of the answers you've given today, to the Department for Education so they can contact you about the research.</p> <p>IF NECESSARY ADD: You do not have to say now whether you would actually take part in the research, just whether you would be happy to be contacted about it.</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol> |
| <b>Contacttelm</b>          | <p><i>{If code 1 at Contact}</i></p> <p>Please can I take a mobile number so you can be contacted?</p> <p>ENTER MOBILE TELEPHONE NUMBER</p> <p>NB. ALL TELEPHONE NUMBERS SHOULD HAVE 11 DIGITS.</p> <p>DO NOT LEAVE A SPACE BETWEEN THE EXCHANGE CODE AND THE NUMBER (e.g. 07123456789)</p> <p>CODE NULL FOR "NO MOBILE NUMBER"</p> <ol style="list-style-type: none"> <li>1. Same as number provided at quality question</li> </ol> <p>Don't know</p> <p>No mobile number</p> <p>Refused</p>  |
| <b>Contacttell</b>          | <p><i>{If code 1 at Contact}</i></p> <p>Please can I take a landline number so you can be contacted?</p> <p>NB. ALL TELEPHONE NUMBERS SHOULD HAVE 11 DIGITS.</p> <p>DO NOT LEAVE A SPACE BETWEEN THE EXCHANGE CODE AND THE NUMBER (e.g. 07123456789)</p> <p>CODE NULL FOR "NO LANLINE NUMBER"</p> <p>ENTER LANDLINE NUMBER.</p> <ol style="list-style-type: none"> <li>1. Same as number provided at quality question</li> </ol> <p>Don't know</p> <p>No landline</p> <p>Refused</p>   |
| <b>Present</b>              | INTERVIEWER CODE WHETHER ANYONE ELSE WAS PRESENT DURING THE INTERVIEW.   |
| <b>WhoPres</b>              | INTERVIEWER CODE WHO WAS PRESENT DURING THE INTERVIEW.   |
| <b>Interp</b>               | <p><i>{ASK ALL}</i></p> <p>INTERVIEWER CODE WHETHER THE RESPONDENT USED AN INTERPRETER DURING THE INTERVIEW.</p>   |
| <b>Thank</b>                | <p><i>{Ask ALL}</i></p> <p>THANK THE RESPONDENT THEN CONTINUE TO [THE PARTNER QUESTIONS / THE ADMIN BLOCK]</p>   |

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<sup>10</sup> Note that the wording of this question permits DfE to use any suitable contractor to carry out the follow up research, providing a suitable data processor agreement is put in place.

## BLOCK BPrtnr - Partner's economic activity and classification details<sup>11</sup>

|               |  |
|---------------|--|
| <b>PtnrQ</b>  | <p>ASK ALL WITH A PARTNER IN HOUSEHOLD {CODE 1 FOR ANY PERSON AT Relext}). EVERYONE ELSE GO TO END OF INTERVIEW</p> <p>We would like to ask [partner's name [TEXTFILL FROM NAME]] a few questions about [his / her] work situation. It is only a short interview. Is [partner's name [TEXTFILL FROM NAME]] present and willing to answer some questions?</p> <p>IF NO: Would you be willing to answer a few questions about (partner's name) work situation?<sup>12</sup></p> <p>IF 'NO' HERE.<sup>13</sup></p> <ol style="list-style-type: none"> <li>1. YES PARTNER PRESENT AND WILLING TO DO INTERVIEW</li> <li>2. PARTNER IS NOT PRESENT BUT RESPONDENT WILLING TO DO A PROXY INTERVIEW, CODE Yes</li> <li>3. No [GO TO END OF INTERVIEW]</li> </ol> <p><u>Don't know - off screen</u></p> <p><u>Refused - off screen</u></p> <p>ASK ALL WITH A PARTNER IN HOUSEHOLD AND PARTNER WILLING TO DO INTERVIEW OR BY PROXY ({CODE 1 FOR ANY PERSON AT RelextB AND CODE 1 OR 2 AT PtnrQ})</p> |
| <b>Intro</b>  | <p>START OF PARTNER INTERVIEW</p> <p>Earlier we recorded that [you / (partner's name)] [is / are] currently [work status TEXTFILL FROM ActASp]</p> <p>I would now like you to think about what [you / (partner's name)] [have / has] been doing over the last 2 years or so.</p>   |
| <b>WrkYB2</b> | <p><i>{If the respondent answered the partner's employment status question in the main interview - ActASp}</i></p> <p>When did [you / (partner's name)] start this period of [work status]?</p> <p>INTERVIEWER: ENTER YEAR RESPONDENT STARTED [WORK STATUS]</p> <p><u>Don't know - off screen</u></p> <p><u>Refused - off screen</u></p> <p><i>Check that year given is not in the future (H)</i></p> <p><i>Check that the period doe not begin before the partner's date of birth (H)</i></p> <p><i>Signal if this period begins before the respondnet's 16<sup>th</sup> birthday (S)</i></p>   |
| <b>WrkMB2</b> | <p>INTERVIEWER: ENTER MONTH RESPONDENT STARTED [WORK STATUS]</p>   |

<sup>11</sup> For several variables in this section, the CAPI creates unique variable names by adding numbers to the end of the variable. Numbering may differ across surveys.

<sup>12</sup> This text was added a third of way through fw to try and increase the number of partner interviews

<sup>13</sup> Footnote added during fieldwork, after data checking revealed contradictions between the code entered here and the final outcome of the partner interview (in person vs proxy). All outcomes will be reconciled during data editing.

Questions Act2B to WrkfMo loop around for each employment status within the last two years.

## ASK IF WRKYB <2 YEARS AGO

### Act2Bb SHOWCARD 000

What [were / was][you / (*partner's name*)] doing immediately before this period when [you / (*partner's name*)] [were / was] [*work status / past work status*]?  
CODE FIRST TO APPLY.

1. A Working full-time (30 or more hours per week), including self-employed

2. B Working part-time (16-29 hours per week), including self-employed

3. C Working part-time (1-15 hours per week), including self-employed

4. D On a Government training scheme (e.g. New Deal)

5. E Unemployed and looking for work

6. F Unemployed and not looking for work

7. G Looking after the home or family

8. H Retired

9. I Student

10. J Long term sick or disabled

11. K Other (PLEASE WRITE IN)

Don't know - off screen

Refused - off screen

*{If the activity immediately prior to their current activity was other - code 11 at Act2B}*

### Act2BO What was this?

Don't know - off screen

Refused - off screen

### WrkY2B2 When did [you / (*partner's name*)] start that period of [*work status / past work status*]? ENTER YEAR

Don't know - off screen

Refused - off screen

*Check that this period began before the start of the previous activity (1<sup>st</sup> recorded period is the most recent) (H)*

*Check that the year given is not is the future (H)*

*Check that this period does not begin before the partner's date of birth (H)*

*Signal if this period begins before the respondent's 16<sup>th</sup> birthday (S)*

### WrkM2B2 ENTER MONTH

Don't know - off screen

Refused - off screen

*Check that this period began before the start of the previous activity (1<sup>st</sup> recorded period is the most recent) (H)*

### WrkfYr2 And can I just check, that period of [*work status / past work status*] stopped in [*month*] [*year*].

INTERVIEWER: ASSUME EACH PERIOD BEGINS AT THE START OF A MONTH AND FINISHES AT THE END OF A MONTH. PRESS ENTER TO CONFIRM

*Check that year given is not in the future (H)*

**WrkfMo** CONFIRM MONTH IS CORRECT

**MatL3** *{If the partner is female and her employment status is full-time work, part-time work(X2), on a training scheme, unemployed looking for work, looking after the family or other - codes 1-5,7 or 11 at ActAsp}*

INTERVIEWER: ASK or CODE.

Can I just check, [is / are] [you / (*partner's name*)] on maternity leave at the moment?

1. Yes

2. No

Don't know - off screen

Refused - off screen

**ActAsp}** *{If partner's employment status is full-time work or part-time work - code 1-3 at*

**Leave2** And can I just check, [was / were] [you / he / she] on leave in the week beginning Monday the [date] and ending Sunday the [date]?

1. Yes

2. No

Don't know - off screen

Refused - off screen

**EverJob2** *{If partner hasn't worked in the last 24 months and is not on maternity leave - codes 4-11 at ActAsp AND WrkYB2 GT 24 months AND MatL3 not equal to 1}*

[Have / Has] [you / (*partner's name*)] ever had a paid job?

1. Yes

2. No

Don't know - off screen

Refused - off screen

*{The next set of questions (SIC - Hours) is asked if the partner is currently in work or has ever had a job}*

**EmpSE2** In that job, [are / were you] [Is/ was (*partner's name*)] an employee or self-employed?

1. Employee

2. Self-employed

Don't know - off screen

Refused - off screen

**Manage2** *{If employee {If EmpSE=1}}*

[Do / Did you]/ [Does/ Did (*partner's name*)] have managerial duties or [are / were] you [Is/ was (*partner's name*)] supervising other employees at all?

1. Yes, managerial duties

2. Yes, supervisory

3. No, neither

Don't know - off screen  
Refused - off screen

#### QSICNewP

(new). Looking at this showcard, which one best describes the sort of work you [or partner name] do/does? [IF CODE 1 AT QD23 ASK] 'Looking at this showcard, which one best describes the sort of work you did in your last job?' SINGLE CODE ONLY

#### SHOWCARD PPP

- (1) **A Modern professional occupations such as:** teacher – nurse – physiotherapist – social worker – welfare officer – artist – musician – police officer (sergeant or above) – software designer
- (2) **B Clerical and intermediate occupations such as:** secretary – personal assistant – clerical worker – office clerk – call centre agent – nursing auxiliary – nursery nurse
- (3) **C Senior managers or administrators** (usually responsible for planning, organising and co-ordinating work, and for finance) such as: finance manager – chief executive
- (4) **D Technical and craft occupations such as:** motor mechanic – fitter – inspector – plumber – printer – tool maker – electrician – gardener – train driver
- (5) **E Semi-routine manual and service occupations such as:** postal worker – machine operative – security guard – caretaker – farm worker – catering assistant – receptionist – sales assistant
- (6) **F Routine manual and service occupations such as:** HGV driver – van driver – cleaner – porter – packer – sewing machinist – messenger – labourer – waiter/waitress – bar staff
- (7) **G Middle or junior managers such as:** office manager – retail manager – bank manager – restaurant manager – warehouse manager – publican
- (8) **H Traditional professional occupations such as:** accountant – solicitor – medical practitioner – scientist – civil/mechanical engineer

Don't know - off screen  
Refused - off screen

**SHours** How many hours per week [do / does] [you / (*partner's name*)] usually work, excluding meal breaks, but including any paid or unpaid overtime?  
INTERVIEWER: ENTER 0.5 FOR HALF HOURS  
EG. FOR 35 AND A HALF HOURS, ENTER 35.5

**SAnyWork** (*If partner is not currently working either full or part-time {not codes 1-3 at ActASp}*)  
Can I just check, did [you / (*partner's name*)] do any paid or unpaid work in the week ending Sunday the [date]?  
IF RESPONDENT WAS ON HOLIDAY OR LEAVE IN REFERENCE WEEK, CODE 'NO'.  
1. Yes, paid  
2. Yes, unpaid  
3. Yes, both paid and unpaid  
4. No  
Don't know - off screen  
Refused - off screen

*{If partner is not currently working but did any paid work in the reference week {not codes 1-3 at ActASp} AND code 1 or 3 at AnyWork}*



|                |  |
|----------------|--|
| <b>Hours2a</b> | <p>How many hours did [you / (<i>partner's name</i>)] work in the week beginning Monday [date] and ending Sunday [date], excluding meal breaks, but including any paid or unpaid overtime?</p> <p>INTERVIEWER: ENTER 0.5 FOR HALF HOURS<br/>EG. FOR 35 AND A HALF HOURS, ENTER 35.5</p>  |
| <b>Enrol2</b>  | <p><i>{Ask All}</i></p> <p>And [is / are] [you / (<i>partner's name</i>)] currently enrolled in a course that will lead to a qualification or to a credit towards a qualification?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol> <p><u>Don't know - off screen</u><br/><u>Refused - off screen</u></p> <p><i>{The next set of questions (NJobs2 – SunWr2B) is asked IF partner is currently employed or did any paid work in reference week - codes 1-3 at ActASp or codes 1 or 3 at SAnyWork}</i></p> |
| <b>Njobs2</b>  | <p>Can I check, how many paid jobs [do / does] [you / (<i>partner's name</i>)] have at the moment?</p> <ol style="list-style-type: none"> <li>1. One</li> <li>2. More than one</li> <li>3. (None)</li> </ol> <p><u>Don't know - off screen</u><br/><u>Refused - off screen</u></p> <p><i>Signal if "none" selected but partner currently in work (S)</i></p>   |
| <b>Shft2B</b>  | <p>[Do / Does] [you / (<i>partner's name</i>)] do shift work in [your job / any of your jobs] ...READ OUT...</p> <ol style="list-style-type: none"> <li>1. ...At least three days every week,</li> <li>2. Once or twice every week,</li> <li>3. A few days in the month but not every week</li> <li>4. Less often</li> <li>5. Never</li> </ol> <p><u>Don't know - off screen</u><br/><u>Refused - off screen</u></p>   |
| <b>sAMWrB</b>  | <p>[Do / Does] [you / (<i>partner's name</i>)] start work before 8am ...READ OUT...</p> <ol style="list-style-type: none"> <li>1. ...At least three days every week,</li> <li>2. Once or twice every week,</li> <li>3. A few days in the month but not every week</li> <li>4. Less often</li> <li>5. Never</li> </ol> <p><u>Don't know - off screen</u><br/><u>Refused - off screen</u></p>  |
| <b>PMWr2B</b>  | <p>And [do / does] [you / (<i>partner's name</i>)] work past 6pm ...READ OUT...</p> <ol style="list-style-type: none"> <li>1. ...At least three days every week,</li> <li>2. Once or twice every week,</li> <li>3. A few days in the month but not every week</li> <li>4. Less often</li> <li>5. Never</li> </ol> <p><u>Don't know - off screen</u><br/><u>Refused - off screen</u></p>  |
| <b>SatWr2B</b> | <p>[Does / Do] [your / his / her] job / any of [your / his / her] jobs involve [you / (<i>partner's name</i>)] working any time on Saturdays ...READ OUT...</p>  |

1. Every Saturday,
  2. At least one or two Saturdays in the month but not every Saturday
  3. Less often
  4. Never
- Don't know - off screen  
Refused - off screen

**SunWr2B**

[Does / Do] [your / his / her] job / any of [your / his / her] jobs involve [you / (*partner's name*)] working any time on Sundays? PROMPT IF NECESSARY ...READ OUT...

1. Every Sunday,
2. At least one or two Sunday in the month but not every Sunday
3. Less often
4. Never

Don't know - off screen  
Refused - off screen

**AcaQual1**

{Ask ALL}  
 SHOWCARD QQQ  
 From this list, please tell me the highest qualification that [you / (*partner's name*)] [have / has] obtained. Please just tell me the letter on the lefthand side of the list.  
 HIGHEST = NEAREST THE TOP OF THE LIST ON THE SHOWCARD.

- |   |   |   |
|---|---|---|
| 1 | A | BTEC Level 8 Advanced Professional Diploma/Certificate/Award<br>City & Guilds Fellowship  |
| 2 | B | BTEC Level 7 Advanced Professional Diploma/Certificate/Award<br>City & Guilds Membership  |
| 3 | C | BTEC Level 6 Professional Diploma/Certificate/Award<br>City & Guilds Graduateship/Associateship   |
| 4 | F | BTEC Level 5 Professional Diploma/Certificate/Award<br>Level 5 NVQ / SVQ<br>BTEC HNC / HND  |
| 5 | E | BTEC Level 4 Professional Diploma/Certificate/Award<br>City & Guilds Licentiate<br>RSA or OCR Higher  |
| 6 | F | BTEC Level 3 Diploma/Certificate/Award<br>Level 3 NVQ/SVQ<br>Advanced Diploma<br>ONC / OND<br>BTEC or National Diploma/Certificate/Award<br>Article XVI. RSA or OCR Advanced Diploma<br>City & Guilds Advanced Craft / Level 3<br>Advanced GNVQ; Vocational A Level<br>Advanced Modern Apprenticeship |
-

- 
- |    |   |   |
|----|---|---|
| 7  | G | Level 2 NVQ / SVQ<br>BTEC Level 2 or First Diploma/Certificate/Award<br>Level 2 DiDA/CIDA/CIDA+/AiDA<br>Higher Diploma<br>RSA Diploma<br>City & Guilds Craft / Level 2<br>Intermediate GNVQ<br>Foundation Modern Apprenticeship |
| 8  | H | Level 1 NVQ / SVQ<br>BTEC Foundation or Introductory Diploma/Certificate/Award<br>Level 1 DiDA/CIDA/CIDA+/AiDA<br>Foundation Diploma<br>RSA Stage 1-3<br>City & Guilds Level 1<br>Foundation GNVQ; Foundation VCE               |
| 9  | I | Other vocational qualification, not sure what level   |
| 10 | J | No, none of these   |

Don't know - off screen

Refused - off screen

**SOthAca**

*{If partner has 'other' academic qualification - code 9 at AcaQual}*

INTERVIEWER: ENTER DETAILS OF OTHER ACADEMIC QUALIFICATIONS.

**VocQualS**

*{Ask ALL}*

SHOWCARD RRR

[Do / Does] [you / (*partner's name*)] have any of the qualifications shown on this card?

IF YES: Please tell me the highest qualification that you have obtained. Please just tell me the letter on the lefthand side of the list.

HIGHEST = NEAREST THE TOP OF THE LIST ON THE SHOWCARD.

- |   |   |   |
|---|---|---|
| 1 | A | BTEC Level 8 Advanced Professional Diploma/Certificate/Award<br>City & Guilds Fellowship        |
| 2 | B | BTEC Level 7 Advanced Professional Diploma/Certificate/Award<br>City & Guilds Membership        |
| 3 | C | BTEC Level 6 Professional Diploma/Certificate/Award<br>City & Guilds Graduateship/Associateship |
| 4 | D | BTEC Level 5 Professional Diploma/Certificate/Award<br>Level 5 NVQ / SVQ<br>BTEC HNC / HND      |
-

- 
- |    |   |  |
|----|---|--|
| 5  | E | BTEC Level 4 Professional Diploma/Certificate/Award<br>City & Guilds Licentiate<br>RSA or OCR Higher   |
| 6  | F | BTEC Level 3 Diploma/Certificate/Award<br>Level 3 NVQ/SVQ<br>Advanced Diploma<br>ONC / OND<br>BTEC or National Diploma/Certificate/Award<br>Article XVII. RSA or OCR Advanced Diploma<br>City & Guilds Advanced Craft / Level 3<br>Advanced GNVQ; Vocational A Level<br>Advanced Modern Apprenticeship |
| 7  | G | Level 2 NVQ / SVQ<br>BTEC Level 2 or First Diploma/Certificate/Award<br>Level 2 DiDA/CIDA/CIDA+/AiDA<br>Higher Diploma<br>RSA Diploma<br>City & Guilds Craft / Level 2<br>Intermediate GNVQ<br>Foundation Modern Apprenticeship  |
| 8  | H | Level 1 NVQ / SVQ<br>BTEC Foundation or Introductory Diploma/Certificate/Award<br>Level 1 DiDA/CIDA/CIDA+/AiDA<br>Foundation Diploma<br>RSA Stage 1-3<br>City & Guilds Level 1<br>Foundation GNVQ; Foundation VCE  |
| 9  | I | Other vocational qualification, not sure what level  |
| 10 | J | No, none of these  |

Don't know - off screen

Refused - off screen

*Check that partners don't leave VocQual blank because "none of these" is an exclusive code (H)*

*{If partner has 'other vocational or pre-vocational qualification' - code 9 at VocQual}*  
 INTERVIEWER: ENTER DETAILS OF OTHER QUALIFICATION

**OthVoc**

**ThankP**

THANK THE RESPONDENT  
 INTERVIEWER: PLEASE ENTER THE NAME OF THE MAIN RESPONDENT, NOT THE PARTNER

If Ptnrq = 1 THANK THE PARTNER AND CLOSE. ON NEXT SCREEN ENTER NAME OF MAIN RESPONDENT

## **SHOWCARD A**

- A. Husband / wife / partner**
- B. Parent**
- C. Parent in law**
- D. Grandparent**
- E. Brother / sister**
- F. Other adult relative**
- G. Unrelated adult**
- H. Child – natural**
- I. Child – adopted**
- J. Foster child**
- K. Step child / child of partner**
- L. Grandchild**
- M. Other related child**
- N. Unrelated child**

## **SHOWCARD B**

- A. Child – natural**
- B. Child – adopted**
- C. Foster child**
- D. Step child / child of partner**
- E. Grandchild**
- F. Other related child**
- G. Unrelated child**

## **SHOWCARD C**

- A. Working full-time (30 or more hours per week), including self-employed**
- B. Working part-time (16-29 hours per week), including self-employed**
- C. Working part-time (1-15 hours per week), including self-employed**
- D. On a Government training scheme (e.g. New Deal)**
- E. Unemployed and looking for work**
- F. Unemployed and not looking for work**
- G. Looking after the home or family**
- H. Retired**
- I. Student**
- J. Long term sick or disabled**
- K. Other (SPECIFY)**

## **SHOWCARD D**

### **FORMAL PROVIDERS**

- A. Nursery school**
- B. Nursery class attached to primary or infants' school**
- C. Reception class at a primary or infants' school**
- D. Special day school or nursery or unit for children with special educational needs**
- E. Day nursery**
- F. Playgroup or pre-school**
- G. Childminder**
- H. Nanny or au pair**
- I. Baby-sitter who came to home**
- J. Breakfast club**
- K. After school club/ activities**
- L. Holiday club/scheme**

### **INFORMAL PROVIDERS** including family and friends

- M. My ex-husband/wife/partner / the child's other parent who does not live in this household**
- N. The child's grandparent(s)**
- O. The child's older brother/sister**
- P. Another relative**
- Q. A friend or neighbour**
- R. Other nursery education provider (PLEASE DESCRIBE)**
- S. Other childcare provider (PLEASE DESCRIBE)**



## **SHOWCARD E**

- A. Yes**
- B. No**
- C. It depends**
- D. I/We already do**

## **SHOWCARD F**

- A. So that I could work**
- B. So that my husband/ wife/ partner could work**
- C. So that I could look for work**
- D. So that my husband/ wife/ partner could look for work**
- E. So that I could study/ train**
- F. So that my husband/ wife/ partner could study/ train**
- G. So that I could look after the home / other children**
- H. So that I could go shopping / attend an appointment / socialise**
- I. For my child's educational development**
- J. Because my child likes spending time with/at the provider**
- K. Because my child asked to spend time with/at the provider**
- L. So that my child could take part in a leisure activity**
- M. Other reason (PLEASE SPECIFY)**

## **SHOWCARD G**

- A. So that I could work**
- B. So that I could look for work**
- C. So that I could study/ train**
- D. So that I could look after the home / other children**
- E. So that I could go shopping / attend an appointment / socialise**
- F. For my child's educational development**
- G. Because my child likes spending time with/at the provider**
- H. Because my child asked to spend time with/at the provider**
- I. So that my child could take part in a leisure activity**
- J. Other reason (PLEASE SPECIFY)**

## **SHOWCARD H**

- A. More flexibility about when childcare is available**
- B. More childcare available during school holidays**
- C. More information about what formal childcare is available in the local area**
- D. More affordable childcare**
- E. Higher quality childcare**
- F. A childcare provider closer to where I live**
- G. A childcare provider closer to where I work**
- H. None of these – I don't need to use childcare**
- I. Others**

## **SHOWCARD I**

- A. Christmas (Dec)**
- B. Autumn half term (Oct)**
- C. Summer holiday (July/Aug)**
- D. Summer half term (June)**
- E. Easter (Apr)**
- F. Spring half term (Feb)**

## **SHOWCARD J**

- A. A great deal**
- B. A fair amount**
- C. Not very much**
- D. Not at all**

## **SHOWCARD L**

- A. Agree strongly**
- B. Agree**
- C. Neither agree nor disagree**
- D. Disagree**
- E. Disagree strongly**

## **SHOWCARD M**

- A. Education fees/wages**
- B. Childcare fees/wages**
- C. Refreshments/meals**
- D. Use of equipment**
- E. Travel costs**
- F. Trips/outings**
- G. Other**
- H. No, no money paid**



## **SHOWCARD N**

- A. They give me/us childcare vouchers**
- B. They pay my/our childcare providers directly**
- C. My/our childcare provider is at my/my partner's work**
- D. Other (PLEASE SPECIFY)**

## **SHOWCARD O**

- A. Local Education Authority (e.g. free hours for 2, 3 and 4 year olds)**
- B. A Local Authority Social Services Department**
- C. Childcare support fund/Access fund**
- D. An ex-husband/ wife/ partner**
- E. Other person (e.g. relative) or organisation (PLEASE SPECIFY)**
- F. None of these**

## **SHOWCARD P**

- A. Working Tax Credit and Child Tax Credit**
- B. Child Tax Credit only**
- C. None of these**

## **SHOWCARD Q**

- A. Working (including travelling to/from work)**
- B. Looking for work**
- C. Studying/ training**
- D. Looking after the home/other children**
- E. Caring for someone else (e.g. older relative)**
- F. Shopping / attending an appointment / socialising**
- G. Other reason (PLEASE SPECIFY)**

## **SHOWCARD R**

- A. I/ my husband/ wife/ partner was on leave**
- B. I/ my husband/ wife/ partner was ill**
- C. I/ my husband/ wife/ partner was on maternity/ paternity leave**
- D. My/ my husband/ wife/ partner's work/study situation meant that more/less childcare was needed**
- E. Usual childcare provider was unavailable**
- F. I/we had transport difficulties getting to the provider in that week**
- G. One-off occurrence**
- H. There is no such thing as a normal week**
- I. Child's circumstances required more/less childcare**
- J. Other (PLEASE SPECIFY)**

## **SHOWCARD V**

- A.     Recognising letters, words, numbers or shapes**
- B.     Enjoying books**
- C.     Finding out about animals or plants**
- D.     Finding out about people or places around the world**
- E.     Finding out about health or hygiene, e.g. washing hands**
- F.     Not sure**
- G.     None of these**

## **SHOWCARD W**

- A.     Playing with other children and making friends**
- B.     Listening to other children and adults**
- C.     Expressing thoughts or feelings**
- D.     Good behaviour**
- E.     Being independent and making choices**
- F.     Tackling everyday tasks, e.g. putting on coat, clearing up**
- G.     Not sure**
- H.     None of these**

## **SHOWCARD X**

- A. Talk with staff about how child is getting on**
- B. Written reports prepared by staff**
- C. Parents' evenings/meetings**
- D. Pictures, drawings and other things child brings home**
- E. Pictures, drawings and other things displayed on the premises**
- F. Other**
- G. None of these**



## **SHOWCARD Y**

- A. Every day/ most days**
- B. Once or twice a week**
- C. Once a fortnight**
- D. Once every month or 2 months (=half term)**
- E. Once every 3 or 4 months (=term)**
- F. Once every 6 months**
- G. Once every year or less often**
- H. Varies too much to say**
- I. Never**

## **SHOWCARD Z**

- A. Friends or relatives**
- B. Other parents**
- C. Children's Information Services /Family Information Services**
- D. ChildcareLink (the national helpline and web site)**
- E. National organisation(s) (e.g. 4Children, Citizens' Advice Bureau)**
- F. Local Authority**
- G. Internet site**
- H. Childcare provider**
- I. School**
- J. Sure Start/ Children's Centre**
- K. Playgroup**
- L. Children's TV programmes**
- M. Other (PLEASE SPECIFY)**
- N. None of these**

## **SHOWCARD AA**

- A. My husband/ wife/ partner**
- B. Other parents**
- C. Friends/ relatives**
- D. Work colleagues**
- E. Childcare provider**
- F. School/ teacher**
- G. Healthcare professional**
- H. Local Authority**
- I. Other – PLEASE SPECIFY**
- J. None of these**

## **SHOWCARD BB**

**Not heard of it**

**Heard of, but know nothing about**

**Know a little**

**Know a lot**

## **SHOWCARD EE**

- A. I could not afford to pay for formal childcare**
- B. It was low cost**
- C. My employer subsidises this childcare**
- D. I could trust this person/these people**
- E. I wanted someone who would show my child affection**
- F. I knew they would bring up my child the same way I would**
- G. I wanted my child to be looked after at home**
- H. It is easy to get to**
- I. I wanted my child to mix with other children**
- J. His/her brother(s)/sister(s) went there**
- K. I wanted someone properly trained to look after my child**
- L. It fitted in with my/my husband/wife/partner's working hours**
- M. It enabled me to work / look for work / increase my working hours**
- N. I wanted my child to be educated while being looked after**
- O. I wanted reliable arrangements**
- P. It had a good reputation**
- Q. It was recommended to me**
- R. I could receive help through Tax Credits with this provider**
- S. No other choices available to me**
- T. Other reason(s) (PLEASE SPECIFY**

## **SHOWCARD FF**

- A. My ex-husband/wife/partner / the child's other parent who does not live in this household**
- B. The child's grandparent(s)**
- C. The child's older brother/sister**
- D. Another relative**
- E. A friend or neighbour**
- F. None of these**

## **SHOWCARD GG**

- A. Word of mouth (e.g. friends or relatives)**
- B. Family Information Services (support services in local authorities)**
- C. ChildcareLink/ Family Information Direct/ Parent Know How Directory (the national helpline and web site)**
- D. Local Authority**
- E. Jobcentre, Jobcentre Plus Office or Benefits Office**
- F. Your employer**
- G. Local advertising (e.g. in shop windows, local newspaper)**
- H. Yellow Pages**
- I. Doctor's surgery**
- J. Health visitor/ clinic**
- K. Local library**
- L. Direct.Gov website**
- M. Other Internet site**
- N. Childcare provider**
- O. School**
- P. Sure Start/ Children's Centre**
- Q. Other (PLEASE SPECIFY)**
- R. None of these**

## **SHOWCARD HH**

- A. Very good**
- B. Fairly good**
- C. Fairly poor**
- D. Very poor**



## **SHOWCARD HH2**

- A. Each staff member has a small number of children to look after**
- B. Activities that encourage my child to socialise with other children**
- C. The right support for those who find it hard to learn**
- D. Beginning to learn writing, reading and maths**
- E. Physical development activities**
- F. Regular feedback on child's progress**
- G. All staff qualified at A level/equivalent or higher**
- H. The quality of food and drink provided**
- I. Other (PLEASE SPECIFY)**

### **SHOWCARD HH3**

- A. Children can choose between learning activities – adults help them learn when they show an interest or have questions**
  
- B. Adults choose learning activities – these are flexible and are adapted to each child's individual interests**
  
- C. Adults choose more structured learning activities – children are taught as part of a group or class**
  
- D. Other (PLEASE SPECIFY)**

## **SHOWCARD II**

- A. Agree strongly**
- B. Agree**
- C. Neither agree nor disagree**
- D. Disagree**
- E Disagree strongly**

## **SHOWCARD II2**

- A. Nursery school**
- B. Nursery class attached to primary or infants' school**
- C. Reception class at a primary or infants' school**
- D. Special day school or nursery or unit for children with special educational needs**
- E. Day nursery**
- F. Playgroup or pre-school**
- G. Childminder**
- H. Nanny or au pair**
- I. Baby-sitter who came to home**
- J. Breakfast club**
- K. After school club/ activities**
- L. Holiday club/scheme**
- M. Other nursery education provider (PLEASE DESCRIBE)**
- N. Other childcare provider (PLEASE DESCRIBE)**
- O. None – happy with current arrangements**

## **SHOWCARD JJ**

- A. More childcare places - general**
- B. Higher quality childcare**
- C. More convenient/ accessible locations**
- D. More affordable childcare**
- E. More childcare available during term time**
- F. More childcare available during school holidays**
- G. More information about what's available**
- H. More flexibility about when childcare is available**
- I. Longer opening hours**
- J. Making childcare available closer to where I/ we live**
- K. Making childcare available closer to where I/ we work**
- L. Childcare more suited to my child's special educational and disability needs**
- M. Childcare more suited to my child's individual interests**
- N. Other (SPECIFY)**
- O. Nothing**

## **SHOWCARD KK**

- A. Summer holidays**
- B. Easter holidays**
- C. Christmas holidays**
- D. Half term holidays**
- E. Term time - weekdays**
- F. Term time - weekends**
- G. Outside of normal working hours i.e. 8am to 6pm**

## **SHOWCARD LL**

**Nursery school**

**Nursery class attached to a primary school or infants' school**

**Reception class at a primary or infants' school**

**Special day school or nursery or unit for children with special educational needs**

**Day nursery**

**Playgroup or pre-school**

**Other nursery education provider (PLEASE SPECIFY)**

## **SHOWCARD MM**

- A. Working full-time (30 or more hours per week), including self-employed**
- B. Working part-time (16-29 hours per week), including self-employed**
- C. Working part-time (1-15 hours per week), including self-employed**
- D. On a Government training scheme (e.g. New Deal)**
- E. Unemployed and looking for work**
- F. Unemployed and not looking for work**
- G. Looking after the home or family**
- H. Retired**
- I. Student**
- J. Long term sick or disabled**
- K. Other (PLEASE SPECIFY)**



## SHOWCARD NN

- A. Modern professional occupations such as:** teacher – nurse – physiotherapist – social worker – welfare officer – artist – musician – police officer (sergeant or above) – software designer
- B. Clerical and intermediate occupations such as:** secretary – personal assistant – clerical worker – office clerk – call centre agent – nursing auxiliary – nursery nurse
- C. Senior managers or administrators** (usually responsible for planning, organising and co-ordinating work, and for finance) such as: finance manager – chief executive
- D. Technical and craft occupations such as:** motor mechanic – fitter – inspector – plumber – printer – tool maker – electrician – gardener – train driver
- E. Semi-routine manual and service occupations such as:** postal worker – machine operative – security guard – caretaker – farm worker – catering assistant – receptionist – sales assistant
- F. Routine manual and service occupations such as:** HGV driver – van driver – cleaner – porter – packer – sewing machinist – messenger – labourer – waiter/waitress – bar staff
- G. Middle or junior managers such as:** office manager – retail manager – bank manager – restaurant manager – warehouse manager – publican
- H. Traditional professional occupations such as:** accountant – solicitor – medical practitioner – scientist – civil/mechanical engineer

## **SHOWCARD OO**

- A. I've no choice because my husband/wife/partner does not work**
- B. I've no choice because I need to contribute to the household income**
- C. I like to have my own money/the extra money**
- D. I need to keep on contributing to my pension**
- E. I want to get out of the house**
- F. I enjoy working**
- G. I would feel useless without a job**
- H. My career would suffer if I took a break**
- I. I can work from home some of the time**
- J. I can work from home most/all of the time**
- K. My husband/wife/partner can work from home some of the time**
- L. My husband/wife/partner can work from home most/all of the time**
- M. I don't have to work during the school holidays**
- N. My husband/wife/partner doesn't have to work during school holidays**
- O. I can work flexi-time**
- P. My husband/wife/partner can work flexi-time**
- Q. Childcare arrangements**
- R. Other (PLEASE SPECIFY)**
- S. None of these reasons**

## **SHOWCARD PP**

- A. I've no choice because my husband/wife/partner does not work**
- B. I've no choice because I need to contribute to the household income**
- C. I like to have my own money/the extra money**
- D. I need to keep on contributing to my pension**
- E. I want to get out of the house**
- F. I enjoy working**
- G. I would feel useless without a job**
- H. My career would suffer if I took a break**
- I. I can work from home some of the time**
- J. I can work from home most/all of the time**
- K. My husband/wife/partner can work from home some of the time**
- L. My husband/wife/partner can work from home most/all of the time**
- M. I don't have to work during school holidays**
- N. My husband/wife/partner doesn't have to work during school holidays**
- O. I can work flexi-time**
- P. My husband/wife/partner can work flexi-time**
- Q. Childcare arrangements**
- R. Other (PLEASE SPECIFY)**
- S. Can't choose**

## **SHOWCARD QQ**

- A. I've no choice because I need the money**
- B. I like to have my own money**
- C. I need to keep on contributing to my pension**
- D. I want to get out of the house**
- E. I enjoy working**
- F. I would feel useless without a job**
- G. My career would suffer if I took a break**
- H. I can work from home some of the time**
- I. I can work from home most/all of the time**
- J. I don't work during school holidays**
- K. I can work flexi-time**
- L. Childcare arrangements**
- M. Other (PLEASE SPECIFY)**
- N. None of these reasons**

## **SHOWCARD RR**

- A. I've no choice because I need the money**
- B. I like to have my own money**
- C. I need to keep on contributing to my pension**
- D. I want to get out of the house**
- E. I enjoy working**
- F. I would feel useless without a job**
- G. My career would suffer if I took a break**
- H. I can work from home some of the time**
- I. I can work from home most/all of the time**
- J. I don't work during school holidays**
- K. I can work flexi-time**
- L. Childcare arrangements**
- M. Other (PLEASE SPECIFY)**
- N. None of these reasons**

## **SHOWCARD SS**

- A. We have reliable childcare**
- B. We have free/cheap childcare**
- C. We have good quality childcare**
- D. We have childcare which fits with my working hours**
- E. We have childcare which fits my husband/wife/partner's working hours**
- F. My child(ren) is/are at school**
- G. My child(ren) is/are old enough to look after themselves**
- H. I work when my husband/wife/partner is not working so s/he can look after the child(ren)**
- I. My husband/wife/partner is able to help with childcare**
- J. Relatives are able to help with childcare**
- K. Friends are able to help with the childcare**
- L. My employer pays for some/all of my childcare**
- M. My employer provides childcare at the workplace**
- N. My husband/wife/partner's employer provides/pays for some/all of my childcare**
- O. We get help with the costs of childcare through tax credits**
- P. Other (PLEASE SPECIFY)**
- Q. None of these reasons**

## **SHOWCARD TT**

- A. I have reliable childcare**
- B. I have free/cheap childcare**
- C. I have good quality childcare**
- D. I have childcare which fits with my working hours**
- E. My child(ren) is/are at school**
- F. My child(ren) is/are old enough to look after themselves**
- G. The child(ren)'s father/mother is able to help with childcare**
- H. Relatives are able to help with childcare**
- I. Friends are able to help with the childcare**
- J. My employer provides/pays for some/all of my childcare**
- K. I get help with the costs of childcare through tax credits**
- L. Other (PLEASE SPECIFY)**
- M. None of these reasons**

## **SHOWCARD UU**

- A. I have reliable childcare**
- B. I have free/cheap childcare**
- C. I have good quality childcare**
- D. I have childcare which fits with my working hours**
- E. My child(ren) is/are at school**
- F. My child(ren) is/are old enough to look after themselves**
- G. The child(ren)'s father/mother is able to help with childcare**
- H. Relatives are able to help with childcare**
- I. Friends are able to help with the childcare**
- J. My employer provides/pays for some/all of my childcare**
- K. I get help with the costs of childcare through tax credits**
- L. Other (PLEASE SPECIFY)**
- M. Can't choose**



## **SHOWCARD VV**

- A. Agree strongly**
- B. Agree**
- C. Neither agree nor disagree**
- D. Disagree**
- E. Disagree strongly**

## **SHOWCARD WW**

- A. We have reliable childcare**
- B. We have free/cheap childcare**
- C. We have good quality childcare**
- D. We have childcare which fits with my hours of study**
- E. We have childcare which fits my husband/wife/partner's working hours**
- F. My child(ren) is/are at school**
- G. My child(ren) is/are old enough to look after themselves**
- H. I study when my husband/wife/partner is not working so s/he can look after the child(ren)**
- I. My husband/wife/partner is able to help with childcare**
- J. Relatives are able to help with childcare**
- K. Friends are able to help with childcare**
- L. My college provides/pays for some/all of my childcare**
- M. My husband/wife/partner's employer provides/pays for some/all of my childcare**
- N. Other (PLEASE SPECIFY)**
- O. None of these reasons**

## **SHOWCARD XX**

- A. If my employer gave me the option of working more hours/working full-time**
- B. If I was able to work flexi-time**
- C. If there was good quality local childcare available**
- D. If I was able to afford suitable childcare**
- E. If relatives or friends were able to help with childcare**
- F. If my partner was able to change their working arrangements**
- G. Other (PLEASE SPECIFY)**
- H. None of these reasons**

## **SHOWCARD YY**

- A. We have enough money**
- B. I/my family would lose benefits**
- C. I would not earn enough money to make it worthwhile working**
- D. Having a job is not very important to me**
- E. My husband/wife/partner's job is too demanding**
- F. I have been out of work for so long that nobody wants to employ me**
- G. I cannot find a decent job because I am not very well qualified**
- H. There are not many jobs I could do in my area**
- I. The job I would like is too demanding to combine with bringing up children**
- J. I cannot find the kind of work I want with suitable hours**
- K. In the kind of work I do I would have to work unsocial hours/at weekends**
- L. I have a longstanding illness or disability**
- M. I am on maternity leave**
- N. I have to look after a disabled, sick or elderly friend or relative**
- O. I am studying/ training**
- P. Childcare issues**
- Q. Other reason(s) (PLEASE SPECIFY)**
- R. None of these**

## **SHOWCARD ZZ**

- A. I have enough money**
- B. I would lose benefits**
- C. I would not earn enough money to make it worthwhile working**
- D. Having a job is not very important to me**
- E. I have been out of work for so long that nobody wants to employ me**
- F. I cannot find a decent job because I am not very well qualified**
- G. There are not many jobs I could do in my area**
- H. The job I would like is too demanding to combine with bringing up children**
- I. I cannot find the kind of work I want with suitable hours**
- J. In the kind of work I do I would have to work unsocial hours/at weekends**
- K. I am on maternity leave**
- L. I have a longstanding illness or disability**
- M. I have to look after a disabled, sick or elderly friend or relative**
- N. I am studying/ training**
- O. Childcare issues**
- P. Other reason(s) (PLEASE SPECIFY)**
- Q. None of these**

## **SHOWCARD AAA**

- A. I have enough money**
- B. I would lose benefits**
- C. I would not earn enough money to make it worthwhile working**
- D. Having a job is not very important to me**
- E. I have been out of work for so long that nobody wants to employ me**
- F. I cannot find a decent job because I am not very well qualified**
- G. There are not many jobs I could do in my area**
- H. The job I would like is too demanding to combine with bringing up children**
- I. I cannot find the kind of work I want with suitable hours**
- J. In the kind of work I do I would have to work unsocial hours/at weekends**
- K. I am on maternity leave**
- L. I have a longstanding illness or disability**
- M. I have to look after a disabled, sick or elderly friend or relative**
- N. I am studying/ training**
- O. Childcare issues**
- P. Other reason(s) (PLEASE SPECIFY)**
- Q. None of these**

## **SHOWCARD BBB**

- A. I cannot find free/cheap childcare which would make working worthwhile**
- B. I cannot find good quality childcare**
- C. I cannot afford good quality childcare**
- D. I cannot find reliable childcare**
- E. I cannot find childcare for the hours/days I would need to go out to work**
- F. I cannot find a childcare place because local providers are full**
- G. I want to stay with my child(ren)**
- H. My child(ren) is/are too young**
- I. My child(ren) would suffer if I went out to work**
- J. My child(ren) has/have a long term illness/disability/special needs and need(s) a lot of attention**
- K. Other reason(s) (PLEASE SPECIFY)**
- L. None of these**

## **SHOWCARD CCC**

- A. I cannot find free/cheap childcare which would make working worthwhile**
- B. I cannot find good quality childcare**
- C. I cannot afford good quality childcare**
- D. I cannot find reliable childcare**
- E. I cannot find childcare for the hours/days I would need to go out to work**
- F. I cannot find a childcare place because local providers are full**
- G. I want to stay with my child(ren)**
- H. My child(ren) is/are too young**
- I. My child(ren) would suffer if I went out to work**
- J. My child(ren) has/have a long term illness/disability/special needs and need(s) a lot of attention**
- K. Other reason(s) (PLEASE SPECIFY)**
- L. None of these**



## **SHOWCARD DDD**

- A. Not statemented or going through stages**
- B. Statemented**
- C. School/Early Years Action**
- D. School/Early Years Action Plus**
- E. Yes, but don't know if statemented or Action stage**

## **SHOWCARD EEE**

- A. Dyslexia**
- B. Dyscalculia**
- C. Dyspraxia**
- D. Learning Difficulties (including mild, moderate, severe, complex, profound, Down's Syndrome)**
- E. Behavioural problems**
- F. Emotional problems**
- G. Mental health problems / depression**
- H. Social problems**
- I. ADHD / hyperactivity / lack of concentration**
- J. Autistic Spectrum Disorder**
- K. Aspergers Syndrome**
- L. Speech and/or language difficulties/problems**
- M. Physical disability**
- N. Visual impairment / blindness**
- O. Hearing impairment / deafness**
- P. Multi Sensory Impairment / Deafblind**
- R. Other answer (PLEASE SPECIFY)**

## **SHOWCARD FFF**

- A. Problems with arms, legs, hands, feet, back or neck (including arthritis or rheumatism)**
- B. Difficulty in seeing**
- C. Difficulty in hearing**
- D. Skin conditions, allergies**
- E. Chest, breathing problem, asthma, bronchitis**
- F. Heart, blood pressure or blood circulation problems**
- G. Stomach, liver, kidney or digestive problems**
- H. Diabetes**
- I. Depression, bad nerves**
- J. Mental illness or suffer from phobia, panics or other nervous disorders**
- K. Learning difficulties or mental impairment**
- L. Epilepsy**
- M. Genetic conditions**
- N. Other health problems or disabilities**

## **SHOWCARD GGG**

**Very easy**

**Easy**

**Neither easy nor difficult**

**Difficult**

**Very difficult**

## **SHOWCARD HHH**

**Agree strongly**

**Agree**

**Neither agree nor disagree**

**Disagree**

**Disagree strongly**

### **SHOWCARD III**

#### **WHITE**

- A. Welsh / English / Scottish / Northern Irish / British**
- B. Irish**
- C. Gypsy or Irish Traveller**
- D. Any other White background (PLEASE SAY WHAT)**

#### **MIXED / MULTIPLE ETHNIC GROUPS**

- E. White and Black Caribbean**
- F. White and Black African**
- G. White and Asian**
- H. Any other Mixed / Multiple ethnic background (PLEASE SAY WHAT)**

#### **ASIAN OR ASIAN BRITISH**

- I. Indian**
- J. Pakistani**
- K. Bangladeshi**
- L. Chinese**
- M. Any other Asian background (PLEASE SAY WHAT)**

#### **BLACK / AFRICAN / CARIBBEAN / BLACK BRITISH**

- N. African**
- O. Caribbean**
- P. Any other Black / African/ Caribbean background (PLEASE SAY WHAT)**

#### **OTHER ETHNIC GROUP**

- Q. Arab**
- R. Any other ethnic group (PLEASE SAY WHAT)**

## **SHOWCARD JJJ**

- H. Doctorates, e.g. PhD**
- G. Master's degree incl. PGDip, PGCert, Postgraduate Certificate in Education**
- F. Honours Degree e.g. BSc, BA, Bed, Professional Certificate in Education**
- E. Foundation Degree**
- D. Certificate of Higher Education**
- C. GCE 'A'-level/ AS Level/ A2/ AVCE/ SCE Higher Grades (A-C)/ Key Skills Level 3**
- B. GCSE grade A\*-C/ GCE 'O'-level passes/ CSE grade 1/ SCE O Grades (1-3)/ SCE Standard Grades (1-3)/ Key Skills Level 2**
- A. GCSE grade D-G/ CSE grade 2-5/ SCE O Grades (D-E)/ SCE Standard Grades (4-7)/ SCOTVEC National Certificate Modules/ Key Skills Level 1**
- I. Other academic qualifications (PLEASE SAY WHAT)**
- J. No, none of these**

## **SHOWCARD KKK**

- A. BTEC Level 8 Advanced Professional Diploma/Certificate/Award/  
City Guilds Fellowship**
- B. BTEC Level 7 Advanced Professional Diploma/Certificate/Award/  
City and Guilds Membership**
- C. BTEC Level 6 Professional Diploma/Certificate/Award / City and  
Guilds Graduateship/Associateship**
- D. BTEC Level 5 Professional Diploma/Certificate/Award / Level 5  
NVQ/SVQ / BTEC HNC/HND**
- E. BTEC Level 4 Professional Diploma/Certificate/Award / City and  
Guilds Licentiateship / RSA or OCR Higher**
- F. BTEC Level 3 Diploma/Certificate/Award / Level 3 NVQ/SVQ /  
Advanced Diploma / ONC/OND / BTEC or National  
Diploma/Certificate/Award / RSA or OCR Advanced Diploma / City  
and Guilds Advanced Craft/Level 3 / Advanced GNVQ; Vocational  
A-level / Advanced Modern Apprenticeship**
- G. Level 2 NVQ/SVQ / BTEC Level 2 or First Diploma/Certificate/Award  
/ Level 2 DiDA/CICA/CIDA+/AiDA / Higher Diploma, RSA Diploma/  
City and Guilds Craft/Level 2 / Intermediate GNVQ / Foundation  
Modern Apprenticeship**
- H Level 1 NVQ/SNVQ / BTEC Foundation or Introductory  
Diploma/Certificate/Award/ Level 1 DiDA/CICA/CIDA+/AiDA /  
Foundation Diploma / RSA Stage 1-3 / City and Guilds Level /  
Foundation GNVQ; Foundation VCE**
- I Other vocational qualification, not sure what level**
- J No, none of these**



## **SHOWCARD LLL**

- A. Own it outright**
- B. Buying it with the help of a mortgage or loan**
- C. Pay part rent and part mortgage (shared ownership)**
- D. Rent it from Local Authority**
- E. Rent it from Housing Association/Trust**
- F. Rent it from private landlord**
- G. Live rent-free (including rent-free in relative's/friend's property / excluding squatting)**
- H. Squatting**

## **SHOWCARD MMM**

- A. Earnings from employment or self-employment**
- B. State retirement pension**
- C. Pension from former employer**
- D. Private pension**
- E. Child Benefit**
- F. Jobseeker's Allowance**
- G. Income Support**
- H. Housing Benefit / Council Tax Benefit**
- I. Sickness and Disability Benefit**
- J. Other State benefits**
- K. Interest from savings and investments (e.g. stocks and shares)**
- L. Child maintenance from a former husband/ wife/ partner (including Child Support Agency grant)**
- M. Student grant**
- N. Other kinds of regular allowance from outside your household**
- O. No source of income**

## SHOWCARD NNN

### Tax-Free Childcare

#### What is it?

- For every 80p working parents spend on childcare, the Government will contribute 20p
- The Government will contribute up to a total of £2,000 per eligible child per year
- Parents will open an online account
- Parents can pay registered childcare providers using this online account

#### Who can receive it?

- Parents of children aged up to 5 years old, or up to 17 years old if children are disabled
- Parents need to be working, and earning more than £50 per week but less than £150,000 annually
- Parents who receive tax credits, Universal Credit, or employer childcare vouchers will **not** be eligible for Tax Free Childcare

## **SHOWCARD 000**

- A. Working full-time (30 or more hours per week), including self-employed**
- B. Working part-time (16-29 hours per week), including self-employed**
- C. Working part-time (1-15 hours per week), including self-employed**
- D. On a Government training scheme (e.g. New Deal)**
- E. Unemployed and looking for work**
- F. Unemployed and not looking for work**
- G. Looking after the home or family**
- H. Retired**
- I. Student**
- J. Long term sick or disabled**
- K. Other (PLEASE SPECIFY)**

## SHOWCARD PPP

- A. Modern professional occupations such as:** teacher – nurse – physiotherapist – social worker – welfare officer – artist – musician – police officer (sergeant or above) – software designer
- B. Clerical and intermediate occupations such as:** secretary – personal assistant – clerical worker – office clerk – call centre agent – nursing auxiliary – nursery nurse
- C. Senior managers or administrators** (usually responsible for planning, organising and co-ordinating work, and for finance) such as: finance manager – chief executive
- D. Technical and craft occupations such as:** motor mechanic – fitter – inspector – plumber – printer – tool maker – electrician – gardener – train driver
- E. Semi-routine manual and service occupations such as:** postal worker – machine operative – security guard – caretaker – farm worker – catering assistant – receptionist – sales assistant
- F. Routine manual and service occupations such as:** HGV driver – van driver – cleaner – porter – packer – sewing machinist – messenger – labourer – waiter/waitress – bar staff
- G. Middle or junior managers such as:** office manager – retail manager – bank manager – restaurant manager – warehouse manager – publican
- H. Traditional professional occupations such as:** accountant – solicitor – medical practitioner – scientist – civil/mechanical engineer

## **SHOWCARD QQQ**

- H.     Doctorates, e.g. PhD**
  
- G.     Master's degree incl. PGDip, PGCert,  
Postgraduate Certificate in Education**
  
- F.     Honours Degree e.g. BSc, BA, Bed, Professional  
Certificate in Education**
  
- E.     Foundation Degree**
  
- D.     Certificate of Higher Education**
  
- C.     GCE 'A'-level/ AS Level/ A2/ AVCE/  
SCE Higher Grades (A-C)/ Key Skills Level 3**
  
- B.     GCSE grade A\*-C/ GCE 'O'-level passes/ CSE  
grade 1/ SCE O Grades (1-3)/ SCE Standard  
Grades (1-3)/ Key Skills Level 2**
  
- A.     GCSE grade D-G/ CSE grade 2-5/ SCE O Grades  
(D-E)/ SCE Standard Grades (4-7)/ SCOTVEC  
National Certificate Modules/ Key Skills Level 1**
  
- I.     Other academic qualifications (PLEASE SAY  
WHAT)**
  
- J.     No, none of these**

## **SHOWCARD RRR**

- A. BTEC Level 8 Advanced Professional  
Diploma/Certificate/Award/ City Guilds Fellowship**
- B. BTEC Level 7 Advanced Professional  
Diploma/Certificate/Award/ City and Guilds Membership**
- C. BTEC Level 6 Professional Diploma/Certificate/Award / City  
and Guilds Graduateship/Associateship**
- D. BTEC Level 5 Professional Diploma/Certificate/Award / Level  
5 NVQ/SVQ / BTEC HNC/HND**
- E. BTEC Level 4 Professional Diploma/Certificate/Award / City  
and Guilds Licentiate/ship / RSA or OCR Higher**
- F. BTEC Level 3 Diploma/Certificate/Award / Level 3 NVQ/SVQ /  
Advanced Diploma / ONC/OND / BTEC or National  
Diploma/Certificate/Award / RSA or OCR Advanced Diploma /  
City and Guilds Advanced Craft/Level 3 / Advanced GNVQ;  
Vocational A-level / Advanced Modern Apprenticeship**
- G. Level 2 NVQ/SVQ / BTEC Level 2 or First  
Diploma/Certificate/Award / Level 2 DiDA/CICA/CIDA+/AiDA /  
Higher Diploma, RSA Diploma/ City and Guilds Craft/Level 2 /  
Intermediate GNVQ / Foundation Modern Apprenticeship**
- H. Level 1 NVQ/SNVQ / BTEC Foundation or Introductory  
Diploma/Certificate/Award/ Level 1 DiDA/CICA/CIDA+/AiDA /  
Foundation Diploma / RSA Stage 1-3 / City and Guilds Level /  
Foundation GNVQ; Foundation VCE**
- I. Other vocational qualification, not sure what level**
- J. No, none of these**

## **LAMINATED SHOWCARD – FORMAL PROVIDERS**

- A.     Nursery school**
- B.     Nursery class attached to primary or infants' school**
- C.     Reception class at a primary or infants' school**
- D.     Special day school or nursery or unit for children with special educational needs**
- E.     Day nursery**
- F.     Playgroup or pre-school**
- G.     Childminder**
- H.     Nanny or au pair**
- I.     Baby-sitter who came to home**
- J.     Breakfast club**
- K.     After school club/activities**
- L.     Holiday club/scheme**