National Statistics Omnibus Survey - Technical Report August 2002

1. The Sample

Interviews are conducted with approximately 1,800 adult individuals (aged 16 or over) in private households in Great Britain each month. The Omnibus Survey uses the Postcode Address File of "small users" as its sampling frame, all private household addresses in Great Britain are included in this frame. A new sample of 100 postal sectors is selected each month and is stratified by: region; the proportion of households renting from local authorities; and the proportion in which the household reference person is in Socio-Economic Group 1-5 or 13 (i.e. a professional, employer or manager). The postal sectors are selected with probability proportionate to size and, within each sector, 30 addresses (delivery points) are selected randomly.

If an address contains more than one household, the interviewer uses a standard ONS procedure to randomly select just one household. Within households, with more than one adult member, just one person aged 16 or over is selected with the use of random number tables. The interviewers endeavour to interview that person - proxy interviews are not taken.

2. Weighting the data

Weighting factors are applied to Omnibus data to correct for unequal probability of selection caused by interviewing only one adult per household, or restricting the eligibility of the module to certain types of respondent. It should be noted that this weighting corrects for unequal probabilities of selection; it does not attempt to correct for any non-response bias.

Using weighted data

Within the calculation of the weight the base is scaled back to the unweighted total. If a module of questions applied only to a sub-group of the population, for example eligibility was restricted by age, or the module was asked only in England, the weight for the module is calculated for that sub-group and the base, for the weighted data, scaled back to the unweighted figure.

When conducting statistical significance tests, using weighted data, the unweighted base should be used. For tests on the total (module) population the base shown should be used - because this is the unweighted base. However, if sub-groups of the total (module) population are created, for example sub-groups in terms of sex, age-group, region etc., the base shown is the weighted base for that sub-group - because the weight was generated for the whole (module) population. Therefore, when conducting statistical significance tests on these sub-groups, the unweighted base for the sub-group should be used - this can be found by running tables, etc. without applying the weight - in conjunction with the weighted data.

i.   *Unit of analysis: Household*

On occasions, a module may collect information about the household rather than the individual and the appropriate unit of analysis will be the household rather than the individual. For example, the questions might be concerned with details about the accommodation which could be supplied by any adult member of the household. In this case, no weighting is required because the information is collected from every household in the responding sample.

ii.   **Weight A -** *Unit of analysis: Individual*

Because only one household member is interviewed, people in households containing few adults have a better chance of selection than those in households with many. Weight A is applied to correct for this unequal probability, and is calculated by dividing the number of adults in the sampled household by the average number of adults per household. The base is then adjusted back to the number of respondents who were interviewed. Weight A is applied to modules which use the individual adult as the unit of analysis.

iii.   **Weight C -** *Unit of analysis: Household Reference Person or spouse*

Sometimes information about the household is required that can only be supplied reliably by the household reference person or their spouse/partner. The probability that the selected respondent will be eligible for the module will be 2/n or 1/n (where n is the number of adults in the household) : if the Household Reference Person (HRP) is married/cohabiting the probability that the selected respondent will be eligible is 2/n, if the HRP is not married/cohabiting the probability is 1/n. The weighting factor corrects for unequal probability of selection and then adjusts the base back to that of the actual number of respondents that complete the module.

Effective Sample Size

This method of sampling and the consequent weighting affect the sampling errors of the survey estimates. The effect can be shown by calculating the Effective Sample Size which gives the size of an equal probability sample which is equivalent in precision to the unequal probability sample actually used. The Effective Sample Size will vary slightly from one month to another with the proportions of interviews in different sized households. On average the Effective Sample Size of the Omnibus Survey is 84% to 86% of the actual sample of individuals, when Weight A is applied. An achieved sample of 2000 individual adults in the Omnibus Survey is equivalent to an equal probability sample of about 1700[1].

Where individuals are interviewed as representing their households and no weighting is needed, there is no reduction in precision. Where questions relating to the household are addressed only to the Household Reference Person (HRP) or the spouse of the HRP and Weight C is applied, the Effective Sample Size is 86% to 87% of the interviewed sample. The proportion of households in which the selected respondent is the HRP or spouse has varied between 82% and 95% so the sample size for this kind

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[1] Elliot, D *The use of the effective sample size as an aid in designing weighted samples.* Survey Methodology Bulletin, January 1990.

of module will be about 1665 if the total sample is 2000. The Effective Sample Size will be about 1450.

3.   Field Work

All interviews are carried out face-to-face by members of the general field force of interviewers trained to carry out National Statistics surveys. Advance letters are sent to all addresses, prior to the interview, giving a brief account of the survey. The interviewing period starts during the last two weeks of the month and continues into the first week of the following month. Interviewers call at all the selected addresses unless a refusal has been made beforehand in response to the advanced letter. The interviewer makes at least three calls at an address at different times of the day and week before coding the household as a non-contact.

As with all National Statistics surveys, a quality check on field work is carried out through recall interviews with a proportion of respondents to make sure that the interviews actually took place with those respondents and that responses to questions are consistent.

4.   Calculation of Response Rate

The small users' Postcode Address File includes some business addresses and other addresses, such as new and empty properties, at which no private households are living. The expected proportion of such addresses, which are classified as ineligible, is about 11-12%. They are eliminated from the set sample before response rates are calculated.

A responding individual may be ineligible for certain modules and may not have answered every single question.

5.   Response Rate for August 2002

The response rate is calculated as the number of achieved interviews as a percentage of the eligible sample.

The response rate for August was 71% as shown below:

		%	%
Selected addresses	3,000	100	
Ineligible addresses	243	8	
Eligible addresses	2757	92	
Refusals	*562*		*20*
Non-Contacts	*233*		*9*
Interviews Achieved	***1962***		***71***

6.   Output contained in the report

a.   Frequency counts
Frequency counts for the classificatory variables and client questions are provided, showing non-response to individual questions (item non-response).

Item non-response occurs for three reasons:
a.   the respondent was not eligible for the question and they were routed past the question.

b.   the respondent was unable to answer (did not know) the question.

c.   the respondent refused to answer the question.

b.   Tables
Each table is based on the sample answering both the client question and the relevant classificatory question so both the base and the percentages in the total column may vary slightly from one table to another. Percentages are rounded to the nearest whole number.

Tables based on questions that allow more than one answer to be given (multiple response questions) contain all the responses given by the respondent. The percentages in the table may therefore add up to more than 100% because respondents may give more than one answer.

Some bases within tables are very small. The confidence intervals surrounding percentages calculated on bases of 30 cases or less will be very large and we would advise that such results are reported with a great deal of caution.

c.   Classificatory variables
The module variable names are related to the program question numbers. Module variables are prefixed with M. The classification variables use names. These follow Social Survey Division standards for surveys wherever possible.

Notes on the classificatory variables follow:

Household:

REGION   Government Office Regions
1   North East Metropolitan
2   North East Non Met
3   North West Metropolitan
4   North West Non Met
5   Merseyside
6   Yorks and Humberside Metropolitan
7   Yorks and Humberside Non Met
8   East Midlands
9   West Midlands Metropolitan
10   West Midlands Non Met
11   Eastern Outer Metropolitan
12   Eastern Other
13   London Inner
14   London Outer
15   South East Outer Metropolitan
16   South East Other
17   South West
18   Glamorgan and Gwent (Wales I)
19   Clwyd, Gwynedd, Dyfed and Powys (Wales II)
20   Highland, Grampian and Tayside (Main Scotland I)
21   Fife, Central and Lothian (Main Scotland II)
22   Glasgow (Main Scotland III)
23   Strathclyde not Glasgow (Main Scotland Other)
24   Borders and Dumfries and Galloway (Main Scotland IV)
(Region 24 is a very small population and therefore does not appear in the sample every month.)

REGIONX Grouped regions
1   The North
2   Midlands and East Anglia
3   London
4   South East
5   South West
6   Wales
7   Scotland

NUMADULT   Total number of adults

NUMCHILD   Total number of children

N1TO4   Children 0-4

N5TO10   Children 5-10

N11TO15 Children 11-15

NumDepCh   Dependent children (aged under 16 or aged 16 to 18 and in full-time education)

DMHSIZE Total number of people in the household

HHTYPB   Household Type B (Coded by interviewer)
    1   One person only
    2   HRP married cohabiting with dependent dependent dependent child
    3   HRP married cohabiting no dependent child
    4   HRP lone parent with dependent child
    5   HRP lone parent no dependent child
    6   All others

(Households are classified in terms of whether they include a dependent child. The dependent child need not be a child of the Household Reference Person, although they usually will be. If the HRP has non-dependent children in the household who have never married and have no children of their own they will be classified as a lone parent with no dependent children.)

HHTYPA   Household Type A (Computed)
    1   1 Adult aged 16 to 64
    2   1 Adult aged 65 or more
    3   2 Adults aged 16 to 64
    4   2 Adults, 1 aged 65 or more
    5   3 Adults
    6   1 or 2 child
    7   3+ children

HHTYPE   Household Type B - grouped
    1   One person only
    2   Married cohabiting with dependent child
    3   Married cohabiting no dependent child
    4   Lone with dependent child
    5   All others

(Code 5 at HHType B, where the HRP is a lone parent with no dependent children, and Code 6 at HHType B, All others, are combined into category 5, All others at HHType.)

TENGRP   Grouped Tenure
    1   Owns outright
    2   Owns mortgage
    3   Rents Local Authority/Housing Association
    4   Rents privately
    5   Squatting

TEN1   Tenure (questionnaire variable)
    1   Own it outright
    2   Buying it with the help of a mortgage or loan
    3   Pay part rent and part mortgage (shared ownership)
    4   Rent it
    5   Live here rent free (including rent free in relative's/friend's property: excluding squatting)
    6   Squatting

TIED   Does the accommodation go with the job of anyone in the household?
    1   Yes
    2   No

LLORD   Who is your landlord?
    1   the local authority/council/New Town Development/Scottish Homes
    2   a housing association or co-operative or charitable trust
    3   employer (organisation) of a household member
    4   another organisation
    5   relative/friend (before you lived here) of a household member
    6   employer (individual) of a household member
    7   another individual private landlord

FURN   Is the accommodation provided:
    1   furnished
    2   partly furnished
    3   unfurnished

CARS   Car or van available to household?
    1   Yes
    2   No

NUMCAR How many cars and or vans are available to the household?

CAR   Car or van available to the household
    1   None
    2   One
    3   Two
    4   Three or more

PAIDJOB Number of members of the household who have a paid job?

Individual - demographic

RESPSEX Sex of Respondent
    1   Male
    2   Female

RESPAGE Age of Respondent

AGEX Grouped Age
    1   16 to 24
    2   25 to 44
    3   45 to 54
    4   55 to 64
    5   65 to 74
    6   75 and over

AGEH Grouped Age
    1   16 to 17
    2   18 to 19
    3   20 to 24
    4   25 to 29
    5   30 to 34
    6   35 to 39
    7   40 to 44
    8   45 to 49
    9   50 to 54
    10 55 to 64
    11 65 to 74
    12 75 or over

RELHRP Relation to Household Reference Person
    0   Household Reference Person
    1   Spouse
    2   Cohabitee
    3   Son/daughter
    4   Step-son daughter
    5   Foster child
    6   Son daughter-in-law
    7   Parent
    8   Step-parent
    9   Foster parent
    10 Parent-in-law
    11 Brother sister
    12 Step-brother sister
    13 Foster brother sister
    14 Brother sister-in-law
    15 Grand-child
    16 Grand-parent
    17 Other relative
    18 Other non-relative

RESPMAR   Marital status of respondent (De Jure)
- 1   Single, never married
- 2   Married living with spouse
- 3   Married separated from spouse
- 4   Divorced
- 5   Widowed

RESPWITH   Living with someone in the household as a couple
- 1   Yes
- 2   No

DEFACTO   Marital status of respondent (De Facto)
- 1   Married
- 2   Cohabiting
- 3   Single
- 4   Widowed
- 5   Divorced
- 6   Separated
- 7   Same sex cohabiting

DEFACT1   Grouped marital status of respondent (De Facto)
- 1   Married/cohabiting
- 2   Single
- 3   Widowed
- 4   Divorced/separated
- 5   Same sex cohabiting

RESPHLDR   In whose name is the accommodation owned or rented
- 1   This person alone
- 2   This person jointly
- 3   NOT owner renter

PARENT   Are you or your spouse/partner the parent or guardian of any children aged under 16 in the household?
- 1   Yes
- 2   No

PARTOD   Can I just check, are you or your spouse/partner the parent or guardian of any child aged 0-4 in the household?
- 1   Yes
- 2   No

NATION   National Identity
- 1   English
- 2   Scottish
- 3   Welsh
- 4   Irish
- 5   British
- 6   Other

ETHNIC   Ethnicity
- 1   White British
- 2   Any other White background
- 3   Mixed – White and Black Caribbean
- 4   Mixed – White and Black African
- 5   Mixed – White and Asian
- 6   Any other Mixed background
- 7   Asian or Asian British – Indian
- 8   Asian or Asian British – Pakistani
- 9   Asian or Asian British – Bangladeshi
- 10   Asian or Asian British – Any other Asian background
- 11   Black or Black British – Black Caribbean
- 12   Black or Black British – Black African
- 13   Black or Black British – Any other Black background
- 14   Chinese or other ethnic group – Chinese
- 15   Chinese or other ethnic group – Any other

FULLED   Age left FULL TIME education?

LEFTED   Age left full time education (grouped)
1   Up to 14
2   15 to 18
3   19 to 25
4   Over 25
5   Still in education
6   No education

HIGHED   Highest level of education qualification
1   Degree or higher degree
2   Higher education qualification below degree level
3   A Levels or highers
4   ONC/BTEC
5   O Level or GCSE equivalent (Grade A – C)
6   O Level or GCSE (Grade D – G)
7   Other qualifications
8   No formal qualifications

GROSS	Personal gross income
1	Less than £520
2	£520 less than £1,040
3	£1.040 less than £1,560
4	£1,560 less than £2,080
5	£2,080 less than £2,600
6	£2,600 less than £3,120
7	£3,120 less than £3,640
8	£3,640 less than £4,160
9	£4,160 less than £4,680
10	£4,680 less than £5,200
11	£5,200 less than £6,240
12	£6,240 less than £7,280
13	£7,280 less than £8,320
14	£8,320 less than £9,360
15	£9,360 less than £10,400
16	£10,400 less than £11,440
17	£11,440 less than £12,480
18	£12,480 less than £13,520
19	£13,520 less than £14,560
20	£14,560 less than £15,600
21	£15,600 less than £16,640
22	£16,640 less than £17,680
23	£17,680 less than £18,720
24	£18,720 less than £19,760
25	£19,760 less than £20,800
26	£20,800 less than £23,400
27	£23,400 less than £26,000
28	£26,000 less than £28,600
29	£28,600 less than £31,200
30	£31,200 less than £33,800
31	£33,800 less than £36,400
32	£36,400 or more
33	No personal source of income

Individual - Employment related

WRKING   Paid work last 7 days ending Sunday
    1   Yes
    2   No

SCHEMEET   Govt. scheme for employment training
    1   Yes
    2   No

JBAWAY   Did you have a job or business that you were away from last week?
    1   Yes
    2   No

OWNBUS   Unpaid work, in that week, for a business that you own?
    1   Yes
    2   No

RELBUS   Unpaid work, in that week, for a business that a relative owns?
    1   Yes
    2   No

LOOKED   Looking for work in last 4 weeks?
    1   Yes
    2   No
    3   Waiting to take up new job or business already obtained

STARTJ   Able to start work within 2 weeks?
    1   Yes
    2   No

YINACT   Main reason for not seeking work
    1   student
    2   looking after the family/home
    3   taking a career break
    4   temporarily sick or injured
    5   long-term sick/disabled
    6   retired from paid work
    7   other reasons

EVERWK   Have you ever had a paid job?
    1   Yes
    2   No

DVILO3   DV for ILO in employment - 3 categories
    1   In employment
    2   Unemployed
    3   Economically inactive
(In employment includes people in a paid job, away from their job, on a government training scheme, doing unpaid work for their own/relative's business, during the last week)

DVILO4   DV for ILO in employment - 4 categories
    1   In employment
    2   Unpaid family worker
    3   Unemployed
    4   Economically inactive

FTPTWK   Were you working...
    1   Full-time
    2   Part-time

PARTHRS Hours for part-time
    1   10 hours or more
    2   Less than 10 hours

STAT   Employee or self-employed?
    1   Employee
    2   Self-employed

SVise   Supervisory status
    1   Yes
    2   No

SOLO   Working on own or have employees?
     1   On own with partner(s) but no employees
     2   With employees

EMPNO   How many employees at workplace (if employee) ?
     1   1-24
     2   25 to 499
     3   500 or more

SENO   How many employees (if self employed) ?
     1   1-24
     2   25 to 499
     3   500 or more

ES2000   Employment status
     1   Self-employed : large establishment (25+ employees)
     2   Self-employed : small establishment (1-24 employees)
     3   Self-employed : no employees
     4   Manager : large establishment (25+ employees)
     5   Manager : small establishment (1-24 employees)
     6   Foreman or supervisor
     7   Employee (not elsewhere classified)
     8   No employment status info given

NSSECB   NS-SECB - long version (Operational categories)
- 1.0 Employers in large organisations
- 2.0 Higher managerial
- 3.1 Higher professional (traditional) - employees
- 3.2 Higher professional (new) - employees
- 3.3 Higher professional (traditional) - self-employed
- 3.4 Higher professional (new) - self-employed
- 4.1 Lower professional & higher technical (traditional) - employees
- 4.2 Lower professional & higher technical (new) - employees
- 4.3 Lower professional & higher technical (traditional) - self-employed
- 4.4 Lower professional & higher technical (new) - self-employed
- 5.0 Lower managerial
- 6.0 Higher supervisory
- 7.1 Intermediate clerical and administrative
- 7.2 Intermediate sales and service
- 7.3 Intermediate technical and auxiliary
- 7.4 Intermediate engineering
- 8.1 Employers (small organisations, non-professional)
- 8.2 Employers (small - agriculture)
- 9.1 Own account workers (non-professional)
- 9.2 Own account workers (agriculture)
- 10.0 Lower supervisory
- 11.1 Lower technical craft
- 11.2 Lower technical process operative
- 12.1 Semi-routine sales
- 12.2 Semi-routine service
- 12.3 Semi-routine technical
- 12.4 Semi-routine operative
- 12.5 Semi-routine agricultural
- 12.6 Semi-routine clerical
- 12.7 Semi-routine childcare
- 13.1 Routine sales and service
- 13.2 Routine production
- 13.3 Routine technical
- 13.4 Routine operative
- 13.5 Routine agricultural
- 14.1 Never worked
- 14.2 Long-term unemployed
- 15.0 Full-time students
- 16.0 Occupations not stated or inadequately described
- 17.0 Not classifiable for other reasons

(Codes 1.0 to 13.5 are assigned to everyone who is currently employed OR who has ever worked – unless they are currently a full-time student. That is – 'full-time student' takes precedence over past employment.)

NSSECAC   NS-SEC – Analytic classes
    1.1 Employers in large organisations & higher managerial occupations
    1.2 Higher professional occupations
    2.0 Lower professional and higher technical occupations
    3.0 Intermediate occupations
    4.0 Small employers and own account workers
    5.0 Lower supervisory and technical occupations
    6.0 Semi-routine Occupations
    7.0 Routine occupations
    8.0 Not classified

NSECAC5   NS-SEC – 5 classes
    1   Managerial and professional occupations
    2   Intermediate occupations
    3   Small employers and own account workers
    4   Lower supervisory and technical occupations
    5   Semi-routine and routine occupations
    6   Not classified

What is the Omnibus Survey?

Despite the general perception of the public, an Omnibus Survey has little to do with public transport. Its name *Omnibus* is latin meaning "for all" – and relates to the comprehensive nature of the survey.

As a multi-purpose survey, it is often used for a variety of reasons. Among these are the following.

- It can provide quick answers to questions of immediate policy interest.
- It can measure the efficiency of publicity campaigns.
- It can measure public awareness of new policies.
- It can be used to provide a sample of respondents for follow-up investigations.
- It can be used for question testing and piloting.

The Omnibus Survey is different from all other SSD surveys. It is composed of separate modules, each normally sponsored by a range of clients and customers. Buying in space for a module of questions on an Omnibus Survey can prove cheaper and more efficient for some clients than the alternative of setting up an Ad hoc survey from scratch – particularly as the set-up costs are shared across the clients of all modules.

The Omnibus Survey is used by non-profit making organisations such as other government departments, academics and charities. Under rare circumstances, we may take work from the private sector but only if they can make a case for using our survey over and above other available private-sector surveys. We may consider this if (for example) they want base-line estimates from a random-sample survey.

Other organisations (such as BMRB, MORI and NOP) also conduct Omnibus Surveys. We often run in direct competition to these. Though they can produce data quicker than us (owing to their sampling techniques), clients who have used other omnibus surveys have commented of the better quality of data provided by the National Statistics' survey. (Data is still provided quickly to clients by us – being delivered on CD just three weeks after the end of the field period.)

Unlike other Omnibus Surveys, the National Statistics' version is the only one to use a strictly random probability sample. This means that the accuracy of the estimates produced can be measured statistically.

The modules on the survey are independent of each other, and therefore this survey does not carry the same level of checks across the questionnaire as other surveys do. Though not all modules will be asked of the selected individual respondent, it is important for those that are asked that the respondent's full participation is obtained.

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Publications using Omnibus data

- The Arts in England: developing a survey of attendance, participation and attitudes. [Ann Bridgwood, Adrienne Skelton, *Cultural Trends issue 40 2002*]
- Are older people willing to give up their place in the queue for cardiac surgery to a younger person? [Ann Bowling, Aldo Mariotto, Olga Evans, *British Geriatrics Society 2002*]
- Internet Access: Households and Individuals (ONS April 2002)
- Difficulty accessing key services (ONS February 2002)
- Travel Information and Transport Direct (DTLR January 2002)
- Internet Access (ONS December 2001)
- Internet Access (ONS September 2001)
- Smoking Related Behaviour and Attitudes, 2000 (ONS September 2001)
- Arts in England – attendance, participation and attitudes (The Arts Council of England August 2001)
- Drinking: adults' behaviour and knowledge in 2000 (ONS June 2001)
- Contraception and Sexual Health, 1999 (ONS June 2001)
- Internet access (ONS June 2001)
- Public attitudes to Pensions and planning for retirement (DSS, January 2001)
- Contraception (ONS, December 2000)
- Food Safety in the Home (ONS, 1998)

The ONS Omnibus Survey does not publish large general reports, but sometimes we are asked to write up individual topics. Sometimes reports are published by the client department. Mentioning some of these short reports might help persuade potential respondents to take part.

It might also help to say that government departments often include modules on the Omnibus and use the results to develop and modify their policies.

Press releases for the internet access module, Gambling Review report, drinking, smoking and contraception modules can be found on the Omnibus webpage at www.statistics.gov.uk.

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4. ADMINISTERING THE QUESTIONNAIRE

Feedback on questions and modules

You should always ask questions as instructed. If you have any reservations about them, please discuss with your Field Manager or the Field Office.

Read through the Module Instructions to clarify any problems that may arise in the interview situation.

We carry out extensive testing of the monthly questionnaire program both in Field and Research prior to its release. If you experience a problem with the program or its routing, it would useful to feed this back to us.

Feedback on modules is always welcome. Modules which run over more than one month of the Omnibus can be improved upon with your input and the clients themselves (especially the academic researchers) are always keen to know how their modules worked.

Introductions

Be sure to practise your introduction to the survey before you start work. Think about the modules being administered on this survey cycle and what might be of interest to different respondents. If you can capture their interest at the start you are more assured of a fully cooperating respondent.

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Household selection

Please make sure that you clearly understand the Omnibus multi-household selection procedures. **Only one household per address is selected for interview.**

For **Multi-Household** addresses, only use the **White A to D** Multi-household pad.

Individual selected for interview

The Omnibus survey is one of the few surveys to select only **one respondent** from the sampled household for interview. It is important that you use the selection grid provided (KISH grid) to make your selection where there are two or more eligible adults in the household, thus ensuring a strict random selection. Please refer to your Annual Reference Instructions for detailed instruction on how to make this selection. Please ask for advice if you are at all unclear. It is important that you are aware that the same principle applies for individual selection as for household selection. **You must interview the selected individual. Furthermore, no proxies are allowed on this survey.**

Household box

It is also important to note that the Blaise program is unable to sort adults by age where two or more respondents are the same age. In these circumstances the automated KISH selection program cannot identify the eldest based on date of birth and a check may, in these circumstances, be triggered. The check will inform you that you have not selected the correct respondent when in fact you have selected the correct respondent using your KISH selection grid. To be sure, it is probably worth entering details of household members in date of birth order within the Household box.

Using the telephone

It is important that you start work in your quota area, trying to make face-to-face contact, as soon as possible into the field period. This is the best way to achieve response. Obviously the interview should be conducted **face-to-face** except in extreme circumstances and with the permission of the Field Office.

Owing to the short field period however there may be opportunities for you to make appointments using the telephone, if you feel comfortable doing so. This may be appropriate for those very busy people you encounter, who may be easier to contact by telephone.

You can use the SIU telephone number service to try and get hold of the correct number. If SIU inform you that they cannot find the number, for whatever reason, please note this in the Admin block in lieu of the telephone number of the address.

(Occasionally we might want to look up the telephone numbers ourselves for follow-ups or some reissues, so it would save SIU time if we knew they had already tried to find the number.)

Verbatim recording

At some questions in the module you may be asked to record verbatim the response given by your respondent. Please ensure you read the relevant sections on verbatim recording in the *'Handbook for Interviewers' (*Chapter 6 by Liz McCrossan) and your Omnibus Annual Reference Instructions page 34*.*

It is important that, when asked, you use specific verbatim recording techniques. You must use 'anything else' and ask for clarification where necessary. Some interviewers are simply providing us with one or two word answers which is more like recording answers to 'other (specify)' categories than professional verbatim recording. Please do not write 'as for previous question' as the data are not presented to us in that way and therefore your response will be lost.

When recording any verbatim or other (specify) answers please do not use people's names.

'Other (specify)'

Please ensure that you use the 'other (specify)' category ONLY if your respondent's answer cannot be entered in the pre-coded frame provided. If you do use the 'other (specify)' option ensure that your notes are clear, as the answers are often coded by researchers back in the office.

Screen freezes during interview

During interviews, the program may occasionally freeze not allowing you to proceed. This tends to happen if you anticipate an instruction and press key before the program is ready for you doing so. When this does happen, it occurs when proceeding from the Pending Tray to the Address prompt, or from the Address prompt to the questionnaire.

To ensure this does not happen, always wait for instructions to appear on screen before proceeding. Do not press keys in anticipation of the instruction appearing.

If the case you are working on becomes corrupted *DON'T PANIC.* Apologise to the respondent and interview again on a training case.

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Safeguarding the data

The <**F2**> key (on the top row of your laptop keyboard) when pressed will save the data as it stands up to that point.

Always use this facility

- before handing the laptop across to a respondent for any self-completion part of the interview.
- if you have any worries or concerns with the power supply to your laptop, or the fittings of your adaptor and mains lead. In these instances, you should use the <**F2**> key intermittently during the course of the interview.

It is good practice to use the <F2> key at the end of each module/section before moving on to the next.

Also, you must <u>always</u> back up your day's work when you get home and also before transmitting any cases to the office.

Transposed Serial Numbers & Wrong Person Interviewed

If you interview the wrong person or transpose two serial numbers, you must make a note in the Admin block and contact the Field Office as soon as possible.

If you have mistakenly interviewed on the wrong serial number and transposed information in two cases, we will be able to swap the data back to the correct serial number once it has been transmitted. Always raise a note in the questionnaire, and inform the Field Office immediately.

If you have mistakenly interviewed the wrong person within the household, you will need to interview the correct individual. If you feel that this will not be possible or that there is insufficient time to reinterview, you should consult with the Field Office without delay.

Interviewer notes

There are strict rules regarding what may be included in any notes made – be it in the case on the laptop or in your written notebook.

The following instructions <u>must</u> be applied strictly when making any notes.

- Do <u>not</u> enter any information that would cause offence or concern if it was seen by the respondent or other person.
- Only a verbatim record of information supplied by the respondent, or completely factual information about the location of a difficult or incomplete address, may be entered.

- You must <u>never</u> enter anything that would identify the actual address, household or individual.
- Do <u>not</u> enter any information received third-hand, such as from a neighbour or even by another member of the household.
- Comments about availability should be presented only as information on the "<u>best time to call.</u>" You should <u>never</u> indicate times and dates when the respondent will be unavailable or only available.
- Never enter information or judgements that may be interpreted as showing the respondent in a bad light. Do not comment on drinking, drugs, illegal activity, or behaviour that reflects badly on the individual, household or address.
- Never enter information or judgements on the personal circumstances of a respondent. No reference may be made to ethnicity, mental or physical disabilities, sexual orientation, and monetary or benefit status, with notes.
- Do not provide any information on reasons for refusal beyond the allocated code.

<u>Transmitting by disk</u>

Back-up disks must never be used if you have to return an interview on a training case. Always contact the Field Office with the details of the case and we will send you a blank disk for transmission. **DO NOT TRANSMIT BY MODEM.**

To transmit to disk

1. Transmit all other cases by modem before transferring the affected case from your Pending Tray to the Out Tray.
2. Once the case has been transferred to the Out Tray, select the drop-drop menu *Transmission System.*
3. Select the option *Transmit by disk.*
4. Follow the instructions in the grey message box that appears.
5. Send the disk to the Omnibus Field Office and please obtain a Certificate of Postage.

Please remember to put your name, authority number, quota month, quota and address number and which training case was used for the interview on the disk.

In the event of you having to return a case close to or after the field period we may advise you to send in a back-up disk, which we will return after we have retrieved the case.

5. MODULE INSTRUCTIONS

August 2002   **Cycle 08/02**

The modules in this month's Omnibus are

Module	Title	Addressed to whom
01	Classification	All
M210	Smoking	All Smokers
M264	Internet Access	
M276	Transport and the Environment	All
M310	Non-resident parental contact	To respondents whose birth child, aged under 16, lives with only one birth parent. Not asked if widowed. *(self-completion offered)*
M277	Changes in family circumstances	Asked if respondent working or spouse/partner working or neither working but have dependent child(ren). Not asked if respondent aged 16-18 and is a dependent child.
M266	Ethnicity and National Identity (split sample experiment)	All

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Module M01 : Classification

Name   Please enter the adult households members in order of date of birth starting with the eldest.

MarStat   If person is married but not separated and yet living apart from their partner for some reason e.g. work, then you would still record them as married and living with their wife/husband.

Hhldr   This question is standard across all household surveys. It is in place in order to aid the calculation of the HRP. It refers to **household members only**. The accommodation can only be owned or rented (3) *'jointly'* with another household member. If the accommodation is owned or rented jointly with a person outside of the household and with no other household member you will code 1*. This person only'* rather than '*3 'this person jointly''*.

DepChd   This new question has been added to the household box and asks those aged 16 to 18, who are single, whether they are still at school or in full-time education, and are therefore considered **dependent children**. At HHTYPB, the computer will check that there are dependent children listed in the household box if codes 1 or 3 are entered.

                  Definition of dependent child aged 16-18

                  In order to establish whether or not a child aged 16 – 18 is a dependent child or not and therefore a member of the respondents family some additional questions are asked. The purpose is to establish whether or not the 16-18 year old is still in **non-advanced** further education. This includes all courses up to and including 'A' level. Such courses would include:

                  National Diploma (OND)
                  National Certificate (ONC)
                  A/S level
                  GCS A level
                  GCSE
                  City and Guilds/BTEC foundation programmes
                  SCOTVEC: National Certificate
                  Scottish Certificate of Secondary Education: ordinary standard and higher grades
                  CSYS (Scotland)

                  City and Guilds Level 1: General Education
                                Level 2: Industrial Competence
                                Level 3: Leading to supervisory roles

                  RSA Course (most) – Pre-vocational
                                Office/secretarial studies
                                  Advanced Diploma

                  University and other higher education, which includes all degree or degree equivalent education would count as advanced education.

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In which case the child would not be counted as a dependent child.

HRP,
HHTYPEB,
and
TENURE

Although these questions refer to the circumstances of the Household Reference Person (HRP) you should get the information from the **selected person**.

The full definition of the HRP is in your Annual Reference Instructions (pp. 55-60) and replaces the old Head of Household definition (HOH). The HRP will be the sole householder or householder with the highest income in the case of joint ownership and they are likely to have a large influence on the household the respondent lives in. It is therefore important for us to know who the HRP is and a little bit about them (household type and tenure) as the questions are also used to get an idea of what type of household the respondent lives in.

Of course, in many instances the respondent is the HRP – therefore the questions refer to the respondent's own circumstances.

Hout

A list of Omnibus outcome codes are given in your Annual Reference Instructions. Please be absolutely certain of your outcome before your final transmission back to the office. It is important to make at least 4 calls to an address before returning it as a non-contact and important that you are clear about the distinction between an eligible and an ineligible address. Take the time at the start of your quota to check all your addresses thoroughly for ineligibility.

11 Fully Co-operating case   - Classification section completed and
                                                       at least one other module.

However, we expect you to complete as much of the questionnaire as possible.

New Outcome coding

Please note that for August 2002 the Omnibus survey is NOT using the new outcome coding but continues to use the old codes. The Omnibus will adopt the new Standardised Outcome codes later in the year.

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Module 210 : Tobacco consumption

This module is being run for Customs and Excise and will help them estimate the amount of tobacco that is consumed as cigarettes. Do not comment on the hazards of smoking or mention your own feelings about smoking.

M210_1   Do not define 'nowadays' for respondents but ask them to decide for themselves.

M210_2   Note that <u>daily</u> figures are required at both these questions.
M210_3

M210_4   If respondents say that they smoke both packeted and hand-rolled cigarettes please probe to clarify whether they *mainly* smoke one sort more than the other.

We are only interested in <u>ordinary</u> tobacco which is <u>smoked</u>. You should therefore ignore any references to snuff, tobacco or tobacco products that are chewed or sucked or herbal tobaccos.

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Module 264 : Internet Access

This module of questions is being asked on behalf of a number of government departments, but primarily the Office for National Statistics and the E-Envoy's Office (which is part of the Cabinet Office). These questions form an important part of the data collection strategy within government to monitor internet use, which is currently a high profile government policy.

The first set of results were published in September 2000 and received quite a lot of press coverage. The results from the January Omnibus were published at the end of March 2001 and results from the April Omnibus were published at the end of June 2001. You can find the press releases on the ONS web-site.

M264_1M- **M264_4M**	These are a subset of the harmonised questions on consumer durables relating to internet access.
	M264_1a asks about the type of digital TV the respondent has. We need to know this as different companies allow different access to the internet.
	M264_4M is about the <u>household</u> and whether they are able to access the internet at home - irrespective of whether the respondent has actually done so.
M264_5	M264_5 asks whether <u>household</u> has a broadband internet connection. Some examples of broadband connections are given. These allow faster access to the Internet and usually has an additional cost.
M264_6	Asks about whether the <u>respondent</u> has used the internet.
M264_6b	This questions asks when respondent last used the internet.
M264_7	Check question on whether the respondent has used the internet for personal or business use. In the subsequent questions we are only interested in their <u>personal use</u> of the internet.
M264_8- **M264_9**	These questions ask about when they have used the internet and how often. M264_8 is only asked if the respondent has used the internet for both work and private use. It is similar to M264_6b but asks when they last used the internet for <u>private</u> use.
M264_10M- **M264_11**	M264_10M asks for all the places they have used the internet, and if they have used it in more than once they are asked which they use most.
	Codes 4-9 should only be used if it is not the respondent's place of work. For example, a teacher using the internet at the school where they teach should be coded 3 not 4.
	If the respondent has used a mobile phone to access the internet (and could therefore be anywhere) use code 12, and specify

_____

'mobile phone' at Spec10. The government are introducing UK Online Centres - at present there are only a couple in existence. If the respondent does mention them, use code 12, and specify at Spec10.

If the respondent uses their laptop computer to access the Internet from somewhere not listed, code as somewhere else.

BT have introduced telephone kiosks with Internet screens in them in which you can e-mail and search the web for 50p per 5 minutes. If the respondent has used these telephone kiosks use code 11.

M264_12M-
M264_13
Asks what technology they have used to access the internet and which they have used at the place they use the internet most. If the respondent uses more than one method to access the internet at this particular place - probe for the method they use most.

There are checks to make sure that the information at questions, M264_4M, M264_12M and M264_13 are consistent with each other.

M261_14-
M264_15
M264_14 asks about how often they usually spend on the internet each time they go on it. If they have been on the internet within the last seven days they are also asked for the total time they have spent on the internet in the last week (M264_15).

M264_16M-
M264_18
M264_16M asks what they have used the internet for. Code 12 relates to activities/services relating to local or central government or other official services and includes finding out information, emailing central or local government, down loading forms as well as electronic transactions including completing and submitting forms online and buying or paying for goods and services including taxes.

If they have used the internet for more than one activity, M264_18 asks which they have done most.

M264_18a-
M264_18b
M264_18a is asked to all those who have bought or ordered goods over the Internet, and to those who have used the Internet for personal banking. M264_18a asks about the type of goods/services the respondents have bought on the Internet.

M264_18b is asked to all those who have bought or ordered goods over the Internet. M264_18b asks for the total amount of money spent on ordering these goods from the Internet. This does not include shares or financial services.

M264_18c
M264_18c is asked to those who have used the Internet, but have not used the Internet for shopping or banking. M264_18C refers to accessing the Internet for personal or private use. Please record main reason only.

We are asking you to code answers given spontaneously by the respondent. Please do not prompt at all.

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M264_18d   M264_18d refers to accessing the Internet for personal or private use. M264_18d asks whether the respondent has experienced any breach in personal security on the Internet.

M264_19M -   M264_19M is asked to all those who have not used the internet,
M264_20   including those who have internet access at home but have not used it. Probe for all reasons. If respondents mention more than one reason, they are asked which is the main reason.

M264_21-   If the respondent does not have internet access at home, these
M264_22M   questions try to ascertain where the respondent would go, if anywhere, to access the internet. Do not prompt the respondent at these questions.

M264_23   Asks those who have not used the internet whether they are likely to in the next 12 months.

Module 276 : Attitudes to Transport and the Environment

This set of questions are about attitudes to transport and the environment in which people live. They are being asked on behalf of the Department for Transport.

When answering these questions we want respondents to think about the travelling they do for private use rather that the travelling they do for business purposes. So that would include their commuting travel to and from work but not business travel they make in the course of their work.

M276_1   Codes 1 and 2 ' **car/van**' - distinguish between driver or passenger

M276_5   - include all 2 and 3 wheeled cars or vans.

Code 3 '**motorcycle, moped or scooter**' - include motor cycle combinations (i.e. with side car)

Code 4 '**Bicycle**' include all non-mechanically propelled bicycles or tricycles.

Code 6 '**Bus**' – include coach, express bus, private bus.

Code 7 '**Train**' – include all services formerly operated by British Rail. Not London Transport ' Light rail'.

Code 8 '**Underground/Metro**' – Include London Underground, Docklands light railway, Manchester Metro Link, Tyne and Wear Metro link, Glasgow underground system.

Code 10 '**Walk**' – include jogging.

Code 11 '**Other**' – include wheelchairs, lorries, tractors etc if used for personal travel.

M276_3 do not define 'nowadays' for respondents but ask them to decide for themselves.

M276_5 **Travel to usual place of work**

Usual method of travel to work refers to the main method used. That is the method that covers the longest distance.

Place of work is 'usual place of work'.

Respondent may work from home or live in the same building. In which case code 12 ' doesn't travel to work'.

If respondent has more than one usual place of work then choose place visited most frequently. If visits places equally then choose place furthest away from home

M276_6 Local area is area in which respondent lives. 'Local' should be left to respondent to interpret meaning.

M276_9 These questions are asked only to people who have travelled by car or
End Mod van as the driver or passenger in the last 6 months.

M276_13 This set of questions asks respondents about how much they would support a list of measures to improve public transport in this country. The list of suggested measures is presently slightly differently to respondents so you need to be aware that the order in which you ask this set of questions will change slightly.

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Note: * Indicates a variable that does not appear on the client data file. Such variables may be used to derive others.

Record always

Cycle *

(Cycle - Year & Month YYYYMM)

-99999..999999

Record always

Area *

(Area)

1..99997

Record always

Address *

(Address 1..30)

1..30

Serial (Derived from Cycle + Area + Address)

-999999999999..9999999999999

Record always

Region

Region

1..24

Record always

RegionX

Grouped Region

1. The North
2. Midlands and East Anglia
3. London
4. South East
5. South West
6. Wales
7. Scotland

Record always

Country (Derived from Region) *

Country

(1) England
(2) Wales
(3) Scotland

Record always

DMHSIZE

RECORD NUMBER OF PEOPLE NORMALLY LIVING IN THE HOUSEHOLD

0..14

Record always

NumAdult

Number of adults in the household

0..14

Record always

NumChild

Number of children in the household

0..14

Record always

NumDepCh

Number of dependent children in the household

0..14

N1TO4 (Derived from DVAge for whole household)

Number of children in the household aged 0 to 4 years

0..14

N5TO10 (Derived from DVAge for whole household)

Number of children in the household aged 5 to 10 years

0..14

N11TO15 (Derived from DVAge for whole household)

Number of children in the household aged 11 to 15 years

0..14

Ask always

HHTypB

INTERVIEWER: CODE TYPE OF HOUSEHOLD

CODE ONE ONLY

NB: DEPENDENT CHILDREN ARE THOSE AGED UNDER 16 OR AGED 16-18 AND IN FULL-TIME EDUCATION AND LIVING IN THE HOUSEHOLD

(1)   One person only
(2)   HRP is married /cohabiting with own/partner's dependent child(ren) in household
(3)   HRP is married /cohabiting and does not have own/partner's dependent child(ren) in household
(4)   HRP is lone parent not cohabiting and has own dependent child(ren) in household
(5)   HRP is lone parent not cohabiting and has only non-dependent child(ren) in household
(6)   All others

Ask or record always

HHTYPA

INTERVIEWER: CODE TYPE OF HOUSEHOLD

(1)   1 Adult aged 16 to 64
(2)   1 Adult aged 65 or more
(3)   2 Adults aged 16 to 64
(4)   2 Adults, 1 at least 65 or more
(5)   3 Adults all ages
(6)   1 or 2 children
(7)   3 or more children

HHTYPe (Derived from HhTypB)

Household Type B grouped

(1)   One person only
(2)   HRP Marr/ cohab with dep.child
(3)   HRP Marr/ cohab no dep.child
(4)   HRP Lone with dep.child
(5)   All others

(Households are classified in terms of whether they include a dependent child. The dependent child need not be a child of the Household Reference Person, although they usually will be. If the HRP has non-dependent children in the household who have never married and have no children of their own they will be classified as a lone parent).

Record always

Ten1

In which of these ways do you occupy this accommodation?

MAKE SURE ANSWER APPLIES TO HRP

(1)   Own outright
(2)   Buying with mortgage or loan
(3)   Pay part rent and part mortgage (shared ownership)
(4)   Rent it
(5)   Live here rent-free (including rent-free in relative's/friend's property; excluding squatting)
(6)   Squatting

Record always

Tengrp (Derived from Ten1 & Llord)

Grouped Tenure

1. Owns outright

2. Owns mortgage

3. Rents Local Authority/Housing Association

4. Rents privately

5. Squatter

Ask if: Rents accommodation or lives rent-free (excluding squatting)

Tied

Does the accommodation go with the job of anyone in the household?

(1)   Yes
(2)   No

Ask if: Rents accommodation or lives rent-free (excluding squatting)

LLord

Who is your landlord?

CODE FIRST THAT APPLIES

(1)   local authority/council/New Town Development / Scottish Homes
(2)   a housing association or co-operative or charitable trust
(3)   employer (organisation) of a household member
(4)   another organisation
(5)   relative/friend (before you lived here) of a household member
(6)   employer (individual) of a household member
(7)   another individual private landlord?

Ask if: Rents accommodation or lives rent-free (excluding squatting)

Furn

IS the accommodation provided..

(1)   furnished
(2)   partly furnished
(3)   or unfurnished

Ask always

Cars

Does your household have any cars or vans normally available for its use?

INCLUDE COMPANY CARS

(1)　　Yes
(2)　　No

Ask if: Cars = yes

Numcar

How many cars and/or vans are available?

1..10

CAR (Derived from NumCar)

Car/van available to the household

(1)　　None
(2)　　One
(3)　　Two
(4)　　Three or more

Ask always

Paidjob

Number of people in household in a paid job?

0..14

Record always: In loop FOR :=1 TO 14

Sex *

(1)　　Male
(2)　　Female

Record always: In loop FOR :=1 TO 14

Birth *

Date of birth?

DATE

ASK IF: *In loop FOR := 1 TO 14*
   AND: *Birth = Don't know OR Birth = Refusal*

AgeIf *

Age last birthday?

0..97

DVAge * (Derived from Birth & AgeIf)

Age for each person in sampled household , from Birth and AgeIf

0..120

RESPAGEX *

Grouped Age

1. 16 to 24

2. 25 to 44

3. 45 to 54

4. 55 to 64

5. 65 to 74

6. 75 and over

RESPAGEH

Grouped Age

1. 16 to 17

2. 18 to 19

3. 20 to 24

4. 25 to 29

5. 30 to 34

6. 35 to 39

7. 40 to 44

8. 45 to 49

9. 50 to 54

10. 55 to 64

11. 65 to 74

12. 75 or over

Workage

Working Age DV

1. 0 to 15

2. 16 to 59 (females)/ to 64 (males)

3. 60 (females) /65 (males) and over

Record always

HRP *

Person number of household representative person (HRP)

0..15

Record always

RESPDNT *

Person number of informant (respondent)

1..14

RESPAGE (Derived from DVAge & Respdnt)

Age of Respondent

0..99

RESPSEX (Derived from Sex & Respdnt)

Sex of Respondent

(1)   Male
(2)   Female

Ask or record always

RelRESP *

Relationship of each household member to respondent

(1)   Spouse
(2)   Cohabitee
(3)   Son/daughter (incl. adopted)
(4)   Step-son/daughter
(5)   Foster child
(6)   Son-in-law/daughter-in-law
(7)   Parent/guardian
(8)   Step-parent
(9)   Foster parent
(10)   Parent-in-law
(11)   Brother/sister (incl. adopted)
(12)   Step-brother/sister
(13)   Foster brother/sister
(14)   Brother/sister-in-law
(15)   Grand-child
(16)   Grand-parent
(17)   Other relative
(18)   Other non-relative

Record always

RELHRP (Derived from HRP, Respdnt & RelRESP)

What is the relationship of the respondent to the HRP?

(0)   Household Reference Person
(1)   Spouse
(2)   Cohabitee
(3)   Son/daughter (incl. adopted)
(4)   Step-son/daughter
(5)   Foster child
(6)   Son-in-law/daughter-in-law
(7)   Parent/guardian
(8)   Step-parent
(9)   Foster parent
(10)   Parent-in-law
(11)   Brother/sister (incl. adopted)
(12)   Step-brother/sister
(13)   Foster brother/sister
(14)   Brother/sister-in-law
(15)   Grand-child
(16)   Grand-parent
(17)   Other relative
(18)   Other non-relative

ASK IF: *In loop FOR := 1 TO 14*
    AND: *Household member is aged 16 or over*

MarSt *

Legal marital status

ASK OR RECORD - CODE FIRST THAT APPLIES

(1)   single, that is never married?
(2)   married and living with your husband/wife?
(3)   married and separated from your husband/wife ?
(4)   divorced?
(5)   or widowed?

ASK IF: *In loop FOR := 1 TO 14*
    AND: *Household member is aged 16 or over*
    AND: *More than one person in the household*
    AND: *Household member is not married and living with their spouse*

LWith *

ASK OR RECORD

May I just check, are you/ is …..living with someone in the household as a couple?

(1)   Yes
(2)   No
(3)   SPONTANEOUS ONLY - same sex couple

ASK IF: *In loop FOR := 1 TO 14*

Hhldr *

In whose name is the accommodation owned or rented?

(1)   This person alone
(3)   This person jointly
(5)   NOT owner/renter

DVMarDF *

De facto marital status

(1)   Married
(2)   Cohabiting
(3)   Single
(4)   Widowed
(5)   Divorced
(6)   Separated
(7)   Same sex couple

DeFact1 (Derived from DeFacto)

De Facto Marital status- grouped

(1)   Marr/Cohab
(2)   Single
(3)   Widowed
(4)   Div/ sep
(5)   Same sex cohab

DeFacto (Derived from MarStat & Lwith)

De Facto Marital status

(1)   Married
(2)   Cohabiting
(3)   Single
(4)   Widowed
(5)   Divorced
(6)   Separated
(7)   Same sex cohab

RESPMAR (Derived from MarSt & Respdnt)

Marital status of Respondent

(1)   single, never married
(2)   married, living with spouse
(3)   married, separated from spouse
(4)   divorced
(5)   widowed

RESPWith (Derived from LWith & Respdnt)

Living with someone in the household as a couple?

(1)   Yes
(2)   No
(3)   Same sex couple

Ask always

Parent

ASK OR CODE

Can I just check, are you or your spouse/partner the parent or guardian of any child under 16, in the household?

(1)   Yes
(2)   No

Aₛₖ ɪғ: Child in household
     ᴀɴᴅ: Parent of child under 16

ParTod

ASK OR CODE
Can I just check, are you or your spouse/partner the parent or guardian of any child aged 0 to 4, in the household?

(1)   Yes
(2)   No

RESPHldr (Derived from Hhldr & Respdnt)

In whose name is the accommodation owned or rented?

(1)   This person alone
(3)   This person jointly
(5)   NOT owner/renter

FullEd

How old were you when you completed your last FULL TIME education?

CODE 97 FOR NOT YET COMPLETED
     99 FOR NONE

1..99

LEFTED (Derived from FullEd)

Age left full time education.

(1)   Up to 14
(2)   15 to 18
(3)   19 to 25
(4)   Over 25
(5)   Still in education
(6)   No education

HighEd

Highest level of education qualification

(1)   Degree or higher degree
(2)   Higher educational qualification below degree level
(3)   A levels or Highers
(4)   ONC/BTEC
(5)   O level or GCSE equivalent (that is Grade A-C); O Grade or CSE equivalent (that is Grade 1) or Standard Grade level 1-3
(6)   GCSE grade D-G or CSE grade 2-5 or Standard Grade level 4-6
(7)   Other qualifications (including foreign qualifications below degree level) (PLEASE SPECIFY)
(8)   No formal qualifications

EdSpec

Please specify other qualification

STRING[100]

Ask if: Some source of income at SrInc

Gross

Will you please look at this card and tell me which group represents your total income from all these sources before deductions for income tax, National Insurance etc.

Annual

1. Less than £520

2. £520 less than £1,040

3. £1,040 less than £1,560

4. £1,560 less than £2,080

5. £2,080 less than £2,600

6. £2,600 less than £3,120

7. £3,120 less than £3,640

8. £3,640 less than £4,160

9. £4,160 less than £4,680

10. £4,680 less than £5,200

11. £5,200 less than £6,240

12. £6,240 less than £7,280

13. £7,280 less than £8,320

14. £8,320 less than £9,360

15. £9,360 less than £10,400

16. £10,400 less than £11,440

17. £11,440 less than £12,480

18. £12,480 less than £13,520

19. £13,520 less than £14,560

20. £14,560 less than £15,600

21. £15,600 less than £16,640

22. £16,640 less than £17,680

23. £17,680 less than £18,720

24. £18,720 less than £19,760

25. £19,760 less than £20,800

26. £20,800 less than £23,400

27. £23,400 less than £26,000

28. £26,000 less than £28,600

29. £28,600 less than £31,200

30. £31,200 less than £33,800

31. £33,800 less than £36,400

32. £36,400 or more

Ask always

Wrking

Did you do any paid work in the 7 days ending Sunday the ….., either as an employee or as self-employed?

(1)   Yes
(2)   No

ASK IF: *Working = no*
     AND: *Not working, but eligible for Govt schemes*

SchemeET

Were you on a government scheme for employment training?"

(1)   Yes
(2)   No

ASK IF: *Working = no*
     AND: *Not on Govt scheme*

JbAway

Did you have a job or business that you were away from?

(1)   Yes
(2)   No
(3)   Waiting to take up new job/ business already obtained

ASK IF: *Wrking = no*
     AND: *Not on Govt scheme*
     AND: *Not away or waiting to take up a job*

OwnBus

Did you do any unpaid work in that week for any business that you own?

(1)   Yes
(2)   No

Ask if: *Wrking = no*
    And: *Not on Govt scheme*
    And: *Not away or waiting to take up a job*
    And: *No unpaid work for own business*

RelBus

...or that a relative owns?

(1)   Yes
(2)   No

Ask if: *Wrking = no*
    And: *Not on Govt scheme*
    And: *Not unpaid work for relative's business*
    And: *Not away from job/business*

Looked

Thinking of the 4 weeks ending Sunday the …., were you looking for any kind of paid work or government training scheme at any time in those 4 weeks?

(1)   Yes
(2)   No
(3)   Waiting to take up a new job or business already obtained

Ask if: *Wrking = no*
    And: *Not on Govt scheme*
    And: *Looked for work in the last 4 weeks, or waiting to take new job*

StartJ

If a job or place on a government scheme had been available in the week ending Sunday the …, would you have been able to start within 2 weeks?

(1)   Yes
(2)   No

Ask if: *Wrking = no*
    And: *Not on Govt scheme*
    And: *Looked for work in the last 4 weeks, or waiting to take new job*

LKTIME *

How long have you been/were you looking for paid work/ a place on a government scheme?

1. Not yet started

2. Less than 1 month

3. 1 month but less than 3 months

4. 3 months but less than 6 months

5. 6 months but less than 12 months

6. 12 months or more

ASK IF: Wrking = no
   AND: Not on Govt scheme
   AND: Not looking, not able to start in 2 weeks

YInAct

What was the main reason you did not seek any work in the last 4 weeks/ would not be able to start in the next 2 weeks?

(1)   Student
(2)   Looking after the family/home
(3)   Taking a career break
(4)   Temporarily sick or injured
(5)   Long-term sick or disabled
(6)   Retired from paid work
(7)   Other reasons

Record always

DVILO3a

DV for ILO in employment - 3 categories

(1)   InEmp (In employment or unpaid family worker)
(2)   Unemp (Unemployed)
(3)   EcInAct (Economically inactive)

Record always

DVILO4a

DV for ILO in employment - 4 categories

(1)   InEmpXuf (In employment not unpaid family worker)
(2)   UFW (Unpaid family worker)
(3)   Unemp (Unemployed)
(4)   EcInAct (Economically inactive)

Ask if: Unemployed or Economically inactive

Everwk

Have you ever had a paid job, apart from casual or holiday work?

(1)   Yes
(2)   No

ASK IF: In employment or has had a job at some time

FtPtWk

In your (main) job were you working

(1)   full time
(2)   or part time?

ASK IF: In employment or has had a job at some time
    AND: Works part-time

PartHrs

(And) do you work 10 hours or more, or less than 10 hours a week?

(1)   10 hours or more
(2)   Less than 10 hours

Ask if: Unemployed or Economically inactive
    And Everwk = yes

DTJBL

When did you leave your last PAID job?

: DATETYPE

Ask if: Unemployed or Economically inactive
    And Everwk = yes

DTJB12ML

DV for unemployed/inactive - Whether worked in last 12 months

(1)   Worked in last twelve months
(2)   NOT worked in last twelve months

Ask IF : In employment or has had a job at some time

OccT *

OCCUPATIONAL TITLE

STRING[30]

Ask if: In employment or has had a job at some time

OccD *

CURRENT OR LAST JOB
What did you mainly do in your job?

STRING[80]

Ask if: In employment or has had a job at some time

Stat

Were you working as an employee or were you self-employed?

(1)   Employee
(2)   Self-employed

Ask if: In employment or has had a job at some time
     And: Employee

SVise

In your job, did you have formal responsibility for supervising the work of other employees?

DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:

children, e.g. teachers, nannies, childminders

animals

security or buildings, e.g. caretakers, security guards"

(1)   Yes
(2)   No

Ask if: In employment or has had a job at some time
     And: Employee
      And: Svise = Yes (If Svise = No then SviseDesc is set to "None")

SViseDesc

Type of supervisory responsibility

STRING[100]

Ask if: In employment or has had a job at some time
     And: Employee

EmpNo

We are interested in the size of the local unit of the establishment at which the respondent works but we only want the number of employees working for the same employer as the respondent. Thus at sites shared by several organisations we would not include all employees - just those working for the respondent's employer. The 'local unit' is considered to be the geographical location where their job is mainly carried out. Normally this will consist of a single building, part of a building, or at the largest a self-contained group of buildings.

 It is the total number of employees at the respondent's workplace that we are interested in, not just the number employed within the particular section or department in which he/she works.

(1)   1-24
(2)   25 to 499
(3)   500 or more

Ask if: In employment or has had a job at some time
     And: Self-employed

Solo

Were you working on your own or did you have employees?

(1)   on own/with partner(s) but no employees
(2)   with employees

ASK IF: *In employment or has had a job at some time*
 AND: *Self-employed*
  Amd: With employees

SENo

We are interested in the size of the 'local unit of the establishment' at which the respondent works in terms of total number of employees. The 'local unit' is considered to be the geographical location where their job is mainly carried out. Normally this will consist of a single building, part of a building, or at the largest a self-contained group of buildings.

 It is the total number of employees at the respondent's workplace that we are interested in, not just the number employed within the particular section or department in which he/she works.

(1)   1-24
(2)   25 to 499
(3)   500 or more

?

ASK IF: Working age

Enroll *

Are you at present <at school or 6th form college or> enrolled on any full-time or part-time education course, excluding leisure classes? (Include correspondence courses, open learning as well as other forms of full-time or part-time education.)

(1)   Yes
(2)   No

ASK IF: Working age
AND: Enrolled on a course

Attend *

And are you...

RUNNING PROMPT

(1)   Still attending
(2)   Waiting for term to (re)start
(3)   Or have you stopped going?

ASK IF: Working age
AND: Enrolled on a course
AND: Attending a course

Course *

Are you <at school or 6th form college> on a full or part-time course, a medical or nursing course, a sandwich course or some other kind of course?

- (1) At school full-time
- (2) At school part-time
- (3) Sandwich course
- (4) Studying at university or college including 6th form college FULL TIME
- (5) Training for a qualification in nursing, physiotherapy or a similar medical subject
- (6) On a PART TIME course at university or college, INCLUDING day release and block release
- (7) On an Open College course
- (8) On an Open University course
- (9) Any other correspondence course
- (10) Any other self/open learning course

Code if: In employment or has had a job at some time

SOC2000 *

SOC2000 (with dots)

CODE

Code if: In employment or has had a job at some time

XSOC2000 *

SOC2000 (without dots)

0..9999

Code If : In employment or had job at some time

IndexNo *

Index number of SOC2000 entry selected in coding index

0 . . .999999

Code If : In employment or had job at some time

ES2000

Employment status

(1)   Self-employed : large establishment (25+ employees)
(2)   Self-employed : small establishment (1-24 employees)
(3)   Self-employed : no employees
(4)   Manager : large establishment (25+ employees)
(5)   Manager : small establishment (1-24 employees)
(6)   Foreman or supervisor
(7)   Employee (not elsewhere classified)
(8)   No employment status info given

Code always

NSSECB

NS-SEC - long version (Operational categories)

1.0..17.0

1 Employers in large organisations

2 Higher managerial

3.1 Higher professional (traditional) - employees

3.2 Higher professional (new) - employees

3.3 Higher professional (traditional) - self-employed

3.4 Higher professional (new) - self-employed

4.1 Lower professional & higher technical (traditional) - employees

4.2 Lower professional & higher technical (new) - employees

4.3 Lower professional & higher technical (traditional) - self-employed

4.4 Lower professional & higher technical (new) - self-employed

5 Lower managerial

6 Higher supervisory

7.1 Intermediate clerical and administrative

7.2 Intermediate sales and service

7.3 Intermediate technical and auxiliary

7.4 Intermediate engineering

8.1 Employers (small organisations, non-professional)

8.2 Employers (small - agriculture)

9.1 Own account workers (non-professional)

9.2 Own account workers (agriculture)

10 Lower supervisory

11.1 Lower technical craft

11.2 Lower technical process operative

12.1 Semi-routine sales

12.2 Semi-routine service

12.3 Semi-routine technical

12.4 Semi-routine operative

12.5 Semi-routine agricultural

12.6 Semi-routine clerical

12.7 Semi-routine childcare

13.1 Routine sales and service

13.2 Routine production

13.3 Routine technical

13.4 Routine operative

13.5 Routine agricultural

14.1 Never worked

14.2 Long-term unemployed

15   Full-time students

16   Occupations not stated or inadequately described

17   Not classifiable for other reasons

Code always

NSSECAC

NS-SEC – Analytic classes

1.1…8.0

1.1 Employers in large organisations & higher managerial occupations

1.2 Higher professional occupations

2.0 Lower professional and higher technical occupations

3.0 Intermediate occupations

4.0 Small employers and own account workers

5.0 Lower supervisory and technical occupations

6.0 Semi-routine Occupations

7.0 Routine occupations

8.0 Not classified

Code always

NSECAC5

NS-SEC – 5 classes

1…6

1 Managerial and professional occupations

2 Intermediate occupations

3 Small employers and own account workers

4 Lower supervisory and technical occupations

5 Semi-routine and routine occupations

6 Not classified

Code always

SECFlag *

Indicator for status of SEC

0..2

Ask always

Ethnic

Ethnicity

(1)   White British
(2)   Any other White background
(3)   Mixed - White and Black Caribbean
(4)   Mixed - White and Black African
(5)   Mixed - White and Asian
(6)   Any other Mixed background
(7)   Asian or Asian British - Indian
(8)   Asian or Asian British - Pakistani
(9)   Asian or Asian British - Bangladeshi
(10)   Asian or Asian British - Any other Asian background
(11)   Black or Black British - Black Caribbean
(12)   Black or Black British - Black African
(13)   Black or Black British - Any other Black background
(14)   Chinese or other ethnic group - Chinese
(15)   Chinese or other ethnic group - Any other

Ask if other in Ethnic

EthDes

DESCRIPTION OF ETHNIC GROUP

STRING[40]

Ask always

Nation

National Identity

SET [5] OF
(1)   English
(2)   Scottish
(3)   Welsh
(4)   Irish
(5)   British
(6)   Other

Ask if other

NatSpec

DESCRIPTION OF NATIONAL IDENTITY

STRING[40]

Ask always

SrcInc *

SHOWCARD T

(NOTE: THIS QUESTION IS USED ONLY AS A N ORIENTING PROMPT QUESTION)
This card shows various possible sources of income. Can you please tell me which kinds of income you personally receive?

CODE ALL THAT APPLY

SET [10] OF

(1)   Earnings from employment or self-employment
(2)   Pension from former employer
(3)   Personal/private pension
(4)   State pension
(5)   Child benefit
(6)   Income Support
(7)   Other state benefits
(8)   Interest from savings
(9)   Other kinds of regular allowance
(10)   Other sources e.g. rent
(11)   No source of income
(12)   Refused

Ask always

Module 210 Smoking for Customs & Excise

ASK ALWAYS:

M210_1

Now I'd like to ask you about cigarette smoking.
 Do you smoke cigarettes at all nowadays?

(1)   Yes
(2)   No

ASK IF: Smokes cigarettes nowadays

M210_2

How many cigarettes a day do you usually smoke at weekends?

0..200

ASK IF: Smokes cigarettes nowadays

M210_3

How many cigarettes a day do you usually smoke on weekdays?

0..200

ASK IF: Smokes cigarettes nowadays

M210_4

Do you usually smoke packeted cigarettes, hand-rolled cigarettes or both?

(1)   Packeted
(2)   Hand-rolled
(3)   Both packeted and hand-rolled, but mainly packeted
(4)   Both packeted and hand-rolled, but mainly hand-rolled

Ask always:

Intro

I'd now like you to think about your use of different technologies. This section starts with some questions on Digital TV and computers and then focuses on the Internet.

(1)   PRESS <1> TO CONTINUE

Ask always:

M264_1

Does your household have Digital TV in your (part of the) accommodation?

INCLUDE ITEMS STORED OR UNDER REPAIR ... (HELP<F9>)

Include durable listed items which are:
 1.Owned by the household.
 2.Not owned, but continuously available for use in the accommodation eg rented, etc.

 Exclude:
 1.Durables that are beyond repair.
 2.Items that cannot be used, eg durables that have been disconnected by the relevant authorities.
 3.Machines provided for communal use.

(1)   Yes
(2)   No

Ask if: *M264_1 = Yes*

M264_1a

May I just check, how you receive your Digital TV service?

(1)   Terrestrial Digital TV (through terrestrial aerial via television)
(2)   Sky Digital (via satellite dish)
(3)   NTL (via cable)
(4)   Telewest (via cable)
(5)   Other (inc. other cable)

Ask if: *M264_1 = Yes*
   And: *M264_1a = Other*

Spec1a

RECORD OTHER COMPANY

STRING[30]

ASK ALWAYS:

M264_2

(May I just check,) does your household have a home computer?

EXCLUDE: VIDEO GAMES

(1)   Yes
(2)   No

ASK ALWAYS:

Intro2

Now I'd like to ask you some questions about your use of the Internet.

(1)   PRESS <1> TO CONTINUE

ASK ALWAYS:

M264_3

Does your household have access to the Internet at home?

(1)   Yes
(2)   No

ASK IF: Has Internet access at home

M264_4M

SHOWCARD C264_4
How does your household access the Internet from home?

CODE ALL THAT APPLY

SET [5] OF
(1)   Computer
(2)   Digital television
(3)   Mobile/WAP phone
(4)   Games console
(5)   Other (please specify)

ASK IF: Has Internet access at home
    AND: Other IN M264_4M

Spec4

RECORD OTHER ACCESS TO INTERNET

STRING[100]

ASK IF: *Has Internet access at home*
    AND: *(PC IN M264_4M) OR (DigTV IN M264_4M)*

M264_5

Does your household have a broadband Internet connection which allows you to download web pages faster, such as a Cable modem ADSL(xDSL), fixed wireless, satellite, or fibre optic cable? Broadband means that once your computer is switched on you are permanently connected to the Internet. You are also able to receive and make phone calls while still being connected to the Internet.

INTERVIEWER: THIS TYPE OF SERVICE USUALLY HAS AN ADDITIONAL COST.

(1)   Yes
(2)   No

ASK IF: *Has Internet access at home*
    AND: *(Computer IN M264_4M) OR (Digital TV IN M264_4M)*
    AND: *M264_5 = Yes*

Spec5

What type of broadband Internet connection do you have?

STRING[100]

ASK ALWAYS:

M264_6

(You said your household has access to the Internet from home). May I just check, have you ever accessed the Internet, that is the World Wide Web, at home or anywhere else?

(1)   Yes
(2)   No

ASK IF: *Have access to Internet at home or anywhere else*

M264_6a

When did you first use the Internet?

(1)   Within the last month
(2)   More than 1 month ago, but less than 3 months ago
(3)   More than 3 months ago but less than 1 year ago
(4)   More than 1 year ago but less than 3 years ago
(5)   More than 3 years ago

ASK IF: *Have access to Internet at home or anywhere else*

M264_6b

When did you last use the Internet?

(1)   In last seven days
(2)   Over a week ago, up to a month
(3)   Over a month, up to 3 months
(4)   Over 3 months, up to 6 months
(5)   Over 6 months, up to a year
(6)   Over a year ago

ASK IF: *Used Internet*
    AND: *In Employment or had a job in past*

M264_7

May I just check, have you accessed the Internet for your job or for personal or private use?

(1)   Job only
(2)   Private or personal use only
(3)   Both

ASK IF: *Used Internet*
    AND: *Uses Internet both for personal use and in job (answer at 6b for those who have never worked brought forward, answer at 6b for those who use internet for private use only, brought forward)*

M264_8

Thinking about when you accessed the Internet for personal or private use, when did you last use the Internet?

(1)   In last seven days
(2)   Over a week ago, up to a month
(3)   Over a month, up to 3 months
(4)   Over 3 months, up to 6 months
(5)   Over 6 months, up to a year
(6)   Over a year ago

ASK IF: *Used Internet*
    AND: *Uses Internet for private use*

M264_9

SHOWCARD C264_9
(Thinking about when you access the Internet for personal or private use)
How often <do/did> you usually access the Internet?

(1)   At least once a day
(2)   Several times a week
(3)   Once a week
(4)   Once or twice a month
(5)   Less than once a month

Ask if: *Used Internet*
   And: *Uses Internet for private use*

M264_10M

SHOWCARD C264_10

(Thinking about when you have accessed the Internet for personal or private use)

Which of these places have you used to access the Internet?

CODE ALL THAT APPLY ·····HELP <F9>

If respondent uses:
a mobile phone code 11 and code at next question.
a laptop computer in other places not on list use code 11
if respondent spontaneously mentions using a UK Online Centre use code 11
Codes 4-10 should only be used if it is not respondent's workplace

SET [12] OF
(1)   My own home
(2)   Another person's home
(3)   My workplace
(4)   A school
(5)   A college, university or other educational or training institution
(6)   A public library
(7)   A government office
(8)   An Internet cafe or shop
(9)   A community or voluntary organisation
(10)   A post office
(11)   BT Internet Kiosk (BT Telephone Box)
(12)   Somewhere else

Ask if: *Used Internet*
   And: *Uses Internet for private use*
   And: *SElse IN M264_10M*

SPEC10

RECORD OTHER PLACE

STRING[100]

ASK IF: Used Internet
    AND: Uses Internet for private use
    AND: More than one place mentioned

M264_11

SHOWCARD C264_10
(Thinking about when you accessed the Internet for personal or private use)
And which place do you use most to access the Internet?

CODE ONE ONLY

(1)   My own home
(2)   Another person's home
(3)   My workplace
(4)   A school
(5)   A college, university or other educational or training institution
(6)   A public library
(7)   A government office
(8)   An Internet cafe or shop
(9)   A community or voluntary organisation
(10)   A post office
(11)   BT Internet Kiosk (BT Telephone Box)
(12)   Somewhere else

RECORD IF: Used Internet
    AND: Uses Internet for private use

DVPlace

Place mostly/exclusively used to access Internet

(1)   My own home
(2)   Another person's home
(3)   My workplace
(4)   A school
(5)   A college, university or other educational or training institution
(6)   A public library
(7)   A government office
(8)   An Internet cafe or shop
(9)   A community or voluntary organisation
(10)   A post office
(11)   BT Internet Kiosk (BT Telephone Box)
(12)   Somewhere else

ASK IF: *Used Internet*
   AND: *Uses Internet for private use*

M264_12M

SHOWCARD C264_4
(Thinking about when you accessed the Internet for personal or private use)
And may I just check, which of these means have you ever used to access the Internet?

CODE ALL THAT APPLY

SET [5] OF
(1)   Computer
(2)   Digital television
(3)   Mobile/WAP phone
(4)   Games console
(5)   Other (please specify)

ASK IF: *Used Internet*
   AND: *Uses Internet for private use*
   AND: *Used other means to access the Internet*

Spec12

RECORD OTHER MEANS OF ACCESSING THE INTERNET

STRING[100]

ASK IF: *Used Internet*
   AND: *Uses Internet for private use*
   AND: *More than one type of access mentioned*

M264_13

SHOWCARD C264_4
(Thinking about when you accessed the Internet for personal or private use)
And may I just check, which of these means do you use most to access the Internet?

CODE ONE ONLY

INTERVIEWER, IF MORE THAN ONE MEANS IS MENTIONED PLEASE PROBE FOR THE
METHOD USED THE MOST AND ANSWER THE QUESTION WITH THAT METHOD IN MIND

(1)   Computer
(2)   Digital television
(3)   Mobile/WAP phone
(4)   Games console
(5)   Other (please specify)

ASK IF: *Used Internet*
    AND: *Uses Internet for private use*

M264_14

SHOWCARD C264_14
(Thinking about when you access the Internet for personal or private use)
When you access the Internet, how much time do you usually spend on the Internet?

(1)   Up to 15 minutes
(2)   Over 15 mins up to 30 minutes
(3)   Over 30 mins up to 1 hour
(4)   Over 1 hour, up to 2 hours
(5)   Over 2 hours

ASK IF: *Used Internet*
    AND: *Uses Internet for private use*
    AND: *Accessed Internet in last seven days*

M264_15

SHOWCARD C264_15
(Thinking about when you access the Internet for personal or private use)
And thinking about the last seven days, in total how much time have you spent accessing the Internet?

(1)   1 hour or less
(2)   Over 1 hour up to 2 hours
(3)   Over 2 hours up to 5 hours
(4)   Over 5 hours up to 10 hours
(5)   Over 10 hours up to 20 hours
(6)   Over 20 hours up to 40 hours
(7)   Over 40 hours

ASK IF: *Used Internet*
    AND: *Uses Internet for private use*

M264_16M

SHOWCARD C264_16
(Thinking about when you access the Internet for personal or private use)
Which of these activities have you used the Internet for?

CODE ALL THAT APPLY

SET [15] OF
(1)   Using email
(2)   Using chat rooms or sites
(3)   Finding information about goods and services (including holidays, flights, houses)
(4)   Finding information related to schoolwork or an education course
(5)   Listening to Web radios/watching Web television
(6)   Playing or downloading music
(7)   Playing or downloading games
(8)   Downloading other software
(9)   Reading or downloading on-line news (including newspapers or news magazines)
(10)   Buying or ordering tickets, goods or services (excluding shares and financial services)
(11)   Personal banking, financial and investment activities
(12)   Using or accessing central or local government or other official services
(13)   Looking for jobs or work
(14)   General browsing or surfing
(15)   Other things

ASK IF: Used Internet
    AND: Uses Internet for private use
    AND: Other IN M264_16M

SPEC16

RECORD OTHER USE

STRING[200]

ASK IF: Used Internet
    AND: Uses Internet for private use
    AND: More than one use mentioned

M264_18

SHOWCARD C264_16
And which of these activities do you use the Internet for most?

CODE ONE ONLY

(1)   Using email
(2)   Using chat rooms or sites
(3)   Finding information about goods and services (including holidays, flights, houses)
(4)   Finding information related to schoolwork or an education course
(5)   Listening to Web radios/watching Web television
(6)   Playing or downloading music
(7)   Playing or downloading games
(8)   Downloading other software
(9)   Reading or downloading on-line news (including newspapers or news magazines)
(10) Buying or ordering tickets, goods or services (excluding shares and financial services)
(11) Personal banking, financial and investment activities
(12) Using or accessing central or local government or other official services
(13) Looking for jobs or work
(14) General browsing or surfing
(15) Other things

RECORD IF: Used Internet
    AND: Uses Internet for private use

DVActs

Activities mostly/exclusively used when accessing Internet

(1)   Using email
(2)   Using chat rooms or sites
(3)   Finding information about goods and services (including holidays, flights, houses)
(4)   Finding information related to schoolwork or an education course
(5)   Listening to Web radios/watching Web television
(6)   Playing or downloading music
(7)   Playing or downloading games
(8)   Downloading other software
(9)   Reading or downloading on-line news (including newspapers or news magazines)
(10) Buying or ordering tickets, goods or services (excluding shares and financial services)
(11) Personal banking, financial and investment activities
(12) Using or accessing central or local government or other official services
(13) Looking for jobs or work
(14) General browsing or surfing
(15) Other things

ASK IF: *Used Internet*
    AND: *Uses Internet for private use*
    AND: *(shop IN M264_16M) OR (bank IN M264_16M)*

M264_18a

SHOWCARD C264_18a
(Thinking about when you access the Internet for personal or private use)

What types of goods or services have you bought or ordered over the Internet in the last 3 months, that is in ^QSETUP.MONTH3, ^QSETUP.MONTH2, and ^QSETUP.MONTH1?

CODE ALL THAT APPLY

SET [16] OF
(1)   Food or groceries
(2)   Videos or DVDs
(3)   Music or CDs
(4)   Books or magazines
(5)   E-learning / Training material or services
(6)   Clothes or sports goods
(7)   Computer software
(8)   Computer hardware
(9)   Electronic equipment (including cameras)
(10)   Shares or Financial services
(11)   Travel such as flights or holiday accommodation
(12)   Tickets for events
(13)   Gambling
(14)   Insurance
(15)   Subscriptions, Access to databases
(16)   Other (please specify)
(17)   Not bought anything in last 3-months

ASK IF: *Used Internet*
    AND: *Uses Internet for private use*
    AND: *(shop IN M264_16M) OR (bank IN M264_16M)*
    AND: *other IN M264_18a*

Spec18

INTERVIEWER: RECORD OTHER TYPES OF GOODS OR SERVICES BOUGHT OR ORDERED OVER THE INTERNET IN THE LAST 3 MONTHS

STRING[100]

ASK IF: *Used Internet*
    AND: *Uses Internet for private use*
    AND: *NOT (None IN M264_18a) AND (shop IN M264_16M)*

M264_18b

SHOWCARD C264_18b
(Thinking about when you access the Internet for personal or private use)

What was the total value of goods or services, excluding shares or financial services, that you bought or ordered over the Internet in the last 3 months, that is in ^QSETUP.MONTH3, ^QSETUP.MONTH2, and ^QSETUP.MONTH1?

CODE ONE ONLY

(1)   £20 or less
(2)   £21 - £50
(3)   £51 - £100
(4)   £101 - £200
(5)   £201 - £500
(6)   £501 - £1,000
(7)   £1,001 - £10,000
(8)   over £10, 000
(9)   Don't know

ASK IF: *Used Internet*
    AND: *Uses Internet for private use*
    AND: *(((((((((((email IN M264_16M) OR (chat IN M264_16M)) OR (info IN M264_16M)) OR (lookwrk IN M264_16M)) OR (Softw IN M264_16M)) OR (music IN M264_16M)) OR (edu IN M264_16M)) OR (govt IN M264_16M)) OR (browse IN M264_16M)) OR (Other IN M264_16M)) AND NOT (shop IN M264_16M)) AND NOT (bank IN M264_16M)*

M264_18c

(Thinking about when you have ever accessed the Internet for personal or private use)

You did not mention using the Internet to buy or order goods or services.

May I just check, what is the main reason why you do not buy or order goods or services over the Internet?

DO NOT PROMPT

CODE MAIN REASON ONLY

(1)   Have no need
(2)   Prefer to shop in person / like to see the product
(3)   Security concerns / worried about giving credit card details over the Internet
(4)   Privacy concerns / worried about giving personal details over the Internet
(5)   Trust concerns about receiving or returning goods
(6)   Do not have access to the Internet / computer at home
(7)   Do not have a credit card
(8)   Other (please specify)

Ask if: *Used Internet*
    And: *Uses Internet for private use*
    And: *(((((((((((email IN M264_16M) OR (chat IN M264_16M)) OR (info IN M264_16M)) OR (lookwrk IN M264_16M)) OR (Softw IN M264_16M)) OR (music IN M264_16M)) OR (edu IN M264_16M)) OR (govt IN M264_16M)) OR (browse IN M264_16M)) OR (Other IN M264_16M)) AND NOT (shop IN M264_16M)) AND NOT (bank IN M264_16M)*
    And: *M264_18c = Other*

Spec18c

INTERVIEWER:- PLEASE RECORD OTHER REASON

STRING[200]

Ask if: *Used Internet*
    And: *Uses Internet for private use*

M264_18d

(Thinking about when you have ever accessed the Internet for personal or private use)

Have you experienced any personal security problems on the Internet?

(1)   Yes
(2)   No

Ask if: *Used Internet*
    And: *Uses Internet for private use*
    And: *M264_18d = Yes*

Spec18d

What personal security problems have you had?

STRING[250]

ASK IF: *Not used Internet*

M264_19M

Why do you not use the Internet?

CODE ALL THAT APPLY

SET [12] OF
(1)　Do not have a computer or access to the Internet at home
(2)　Lack of confidence/skills/knowledge in being able to access the Internet
(3)　No interest in using the Internet
(4)　Poor opinion of Internet
(5)　No time to use the Internet
(6)　Feel too old
(7)　Costs are too high / cannot afford it
(8)　No need to use the Internet
(9)　Do not want to use the Internet
(10)　Health problems make it difficult to use the Internet
(11)　Have not got around to it yet
(12)　Other reasons

ASK IF: *Not used Internet*
　　AND: *Other IN M264_19M*

Spec19

INTERVIEWER: - PLEASE RECORD OTHER REASON

STRING[250]

ASK IF: *Not used Internet*
　　AND: *More than one reason mentioned*

M264_20

And what is your main reason for not using the Internet?

REMEMBER TO RECODE OTHER REASONS WHERE POSSIBLE

(1)　Do not have a computer or access to the Internet at home
(2)　Lack of confidence/skills/knowledge in being able to access the Internet
(3)　No interest in using the Internet
(4)　Poor opinion of Internet
(5)　No time to use the Internet
(6)　Feel too old
(7)　Costs are too high / cannot afford it
(8)　No need to use the Internet
(9)　Do not want to use the Internet
(10)　Health problems make it difficult to use the Internet
(11)　Have not got around to it yet
(12)　Other reasons

RECORD IF: *Not used Internet*

DVNotUse

DV - Reasons mostly/exclusively given for not using the Internet

(1)   Do not have a computer or access to the Internet at home
(2)   Lack of confidence/skills/knowledge in being able to access the Internet
(3)   No interest in using the Internet
(4)   Poor opinion of Internet
(5)   No time to use the Internet
(6)   Feel too old
(7)   Costs are too high / cannot afford it
(8)   No need to use the Internet
(9)   Do not want to use the Internet
(10)   Health problems make it difficult to use the Internet
(11)   Have not got around to it yet
(12)   Other reasons

ASK IF: *Not used Internet*
    AND: *No Internet access at home*

M264_21

If you wanted to access the Internet, are there any places you could go to do this?

DO NOT PROMPT

(1)   Yes
(2)   No

ASK IF: *Not used Internet*
    AND: *No Internet access at home*
    AND: *Would go somewhere to access Internet*

M264_22M

Where would you go?

 CODE ALL THAT APPLY - DO NOT PROMPT

SET [10] OF
(2)   Another person's home
(3)   Your workplace
(4)   A school
(5)   A college, university or other educational / training institution
(6)   A public library
(7)   A government office
(8)   An Internet cafe/shop
(9)   A community or voluntary organisation
(10)   A post office
(11)   Somewhere else

Ask if: *Not used Internet*
    And: *No Internet access at home*
    And: *Would go somewhere to access Internet*
    And: *SElse IN M264_22M*

SPEC22

RECORD OTHER PLACE

STRING[100]

Ask if: *Not used Internet*

M264_23

SHOWCARD C264_23

[*] How likely are you to access the Internet in next 12 months?

(1)   Very likely
(2)   Quite likely
(3)   Quite unlikely
(4)   Very unlikely
(5)   Don't know (NOT ON SHOWCARD)

Module Q70b
Note: * Indicates a variable that does not appear on the client data file. Such variables may be used to derive others.

Ask if: Respondent is not household representative person (HRP)

M70b_1

I would now like to ask you about <text fill, name of HRP>(HRP)

 May I just check, did <text fill, name of HRP>
....RUNNING PROMPT

(1)   have a paid job last week / or was <TEXT FILL, HE/SHE> on a government scheme for employment training, or
(2)   is <TEXT FILL, HE/SHE> retired and not in paid work, or
(3)   neither of these?

Ask if: Respondent is not household representative person (HRP)
     And: M70b_1 = NeiTh

HRPLook *

'Looked for paid work' may cover a wide range of activities and you should NOT try to interpret the phrase for the respondent.

 Looking in the paper for vacancies is an active form of search. Looking for work on government scheme requires an approach to the agency.

(1)   Yes
(2)   No
(3)   Waiting to take up a new job or business already obtained

---

Ask if: Respondent is not household representative person (HRP)
     And: M70b_1 = NeiTh
     And: (HRPLook = Y) OR (HRPLook = Wait)

HRPLTime *

How long has <text fill, name of HRP>been looking for paid work / a place on a government scheme?

(1)   Not yet started
(2)   Less than 1 month
(3)   1 month but less than 3 months
(4)   3 months but less than 6 months
(5)   6 months but less than 12 months
(6)   12 months or more

Aꜱᴋ ɪꜰ: *Respondent is not household representative person (HRP)*
    Aɴᴅ: *M70b_1 = NeiTh*
    Aɴᴅ: *(HRPLook = Y) OR (HRPLook = Wait)*

HRPSTJ *

If a job or a place on a government scheme had been available in the week ending Sunday the <text fill, date of Sunday before last>, would <text fill, name of HRP>have been able to start within 2 weeks?

(1)   Yes
(2)   No

Aꜱᴋ ɪꜰ: *Respondent is not household representative person (HRP)*
    Aɴᴅ: *M70b_1 <> HaveJob*

M70b_2

Has <text fill, name of HRP>ever been in paid employment?

(1)   Yes
(2)   No

Aꜱᴋ ɪꜰ: *Respondent is not household representative person (HRP)*
    Aɴᴅ: *M70b_1 <> HaveJob*
    Aɴᴅ: *M70b_2 = Yes*

HRPDJbL *

If day and month are not volunteered readily, only probe as follows:

day......if in last 12 months
month....if in last 24 months.

DATE

Aꜱᴋ ɪꜰ: *Respondent is not household representative person (HRP)*
    Aɴᴅ: *HRP in work or has had a job in the past*

HRPIndD *

CURRENT OR LAST JOB
What did the firm/organisation <text fill, name of HRP>worked for mainly make or do (at the place where <text fill, he/she> worked)?

DESCRIBE FULLY - PROBE MANUFACTURING or PROCESSING or DISTRIBUTING ETC. AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE or RETAIL ETC.

STRING[80]

Ask if: Respondent is not household representative person (HRP)
     And: HRP in work or has had a job in the past

HRPOccT *

REFERENCE PERIOD: MAIN job in reference week or last job if ever worked.

DEFINITION OF MAIN JOB: respondents with more than one job should decide themselves which is their main job. Only if they are unable to do so should the LFS criterion be applied: the job which was the largest number of hours.

STRING[30]

Ask if: Respondent is not household representative person (HRP)
     And: HRP in work or has had a job in the past

HRPOccD *

CURRENT OR LAST JOB
What did <text fill, name of HRP>mainly do in <text fill, his/her> job?

RECORD SPECIAL QUALIFICATIONS/TRAINING NEEDED TO DO THE JOB

STRING[80]

Ask if: Respondent is not household representative person (HRP)
     And: HRP in work or has had a job in the past

HRPStat

The division between employees and self-employed is based on RESPONDENTS' OWN ASSESSMENT of their employment status in their main job.

(1)   Employee
(2)   Self-employed

Ask if: Respondent is not household representative person (HRP)
     And: HRP in work or has had a job in the past
     And: HRPStat = Emp

HRPSVise

In <text fill, name of HRP>, did <text fill, he/she> have formal responsibility for supervising the work of other employees?

DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:
- children, e.g. teachers, nannies, childminders
- animals
- security or buildings, e.g. caretakers, security guards

(1)   Yes
(2)   No

Aꜱᴋ ɪꜰ: Respondent is not household representative person (HRP)
   Aɴᴅ: HRP in work or has had a job in the past
   Aɴᴅ: HRPStat = Emp
   Aɴᴅ: HRPSVise = Yes

HRPSVDes

Please describe the type of responsibility <text fill, name of HRP>has for supervising the work of other employees.

INTERVIEWER: PROBE FOR WHO AND WHAT IS BEING SUPERVISED

STRING[100]

Aꜱᴋ ɪꜰ: Respondent is not household representative person (HRP)
   Aɴᴅ: HRP in work or has had a job in the past
   Aɴᴅ: HRPStat = Emp

HRPEmpNo

We are interested in the size of the local unit of the establishment at which the respondent works but we only want the number of employees working for the same employer as the respondent. Thus at sites shared by several organisations we would not include all employees - just those working for the respondent's employer. The 'local unit' is considered to be the geographical location where their job is mainly carried out. Normally this will consist of a single building, part of a building, or at the largest a self-contained group of buildings.

 It is the total number of employees at the respondent's workplace that we are interested in, not just the number employed within the particular section or department in which he/she works.

(1)   ...1 to 24,
(2)   25 to 499,
(3)   or 500 or more employees?

Aꜱᴋ ɪꜰ: Respondent is not household representative person (HRP)
   Aɴᴅ: HRP in work or has had a job in the past
   Aɴᴅ: HRPStat = SelfEmp

HRPSolo

Was <text fill, name of HRP>working on <text fill, his/her> own or did <text fill, he/she> have employees?

(1)   on own/with partner(s) but no employees
(2)   with employees

ASK IF: *Respondent is not household representative person (HRP)*
    AND: *HRP in work or has had a job in the past*
    AND: *HRPStat = SelfEmp*
    AND: *HRPSolo = WithEmp*

HRPSENo

We are interested in the size of the 'local unit of the establishment' at which the respondent works in terms of total number of employees. The 'local unit' is considered to be the geographical location where their job is mainly carried out. Normally this will consist of a single building, part of a building, or at the largest a self-contained group of buildings.

It is the total number of employees at the respondent's workplace that we are interested in, not just the number employed within the particular section or department in which he/she works.

(1)   ...1 to 24,
(2)   25 to 499,
(3)   or 500 or more employees?

ASK IF: *Respondent is not household representative person (HRP)*
    AND: *HRP in work or has had a job in the past*

HRPFPWk

We are interested in SELF-ASSESSMENT - let the RESPONDENT decide whether the job is full-time or part-time.

(1)   full time
(2)   or part time?

ASK IF: *Respondent is not household representative person (HRP)*
    AND: *HRP in work or has had a job in the past*
    AND: *HRPFPWk = PT*

HRPPhrs

(And) do you work 10 hours or more, or less than 10 hours a week?

(1) 10 hours or more
    (2) Less than 10 hours ***ASK IF:*** *HRP in work or has had a job in the past*

HRPSOC2K *

Standard Occupational Classification

CODE

ASK IF: *HRP in work or has had a job in the past*

HRPXSC2K *

SOC2000 WITHOUT DOTS

0..9999

ASK IF: *HRP in work or has had a job in the past*

HRPIndNo *

Index no. of SOC2000 entry in coding index

0..999999

ASK IF: *Respondent is not household representative person (HRP)*
    AND: *((QTHComp.QHComp[QHRP.DVHRPNum].Sex = Male) AND (QTHComp.QHComp[QHRP.DVHRPNum].DVage < 65)) OR ((QTHComp.QHComp[QHRP.DVHRPNum].Sex = Female) AND (QTHComp.QHComp[QHRP.DVHRPNum].DVage < 60))*

HRPEnrol *

May I just check, is <text fill, name of HRP>at present <text fill, at school or 6th form college or> enrolled on any full-time or part-time education course, excluding leisure classes? (Include correspondence courses, open learning as well as other forms of full-time or part-time education).

(1)   Yes
(2)   No

ASK IF: *Respondent is not household representative person (HRP)*
    AND: *((QTHComp.QHComp[QHRP.DVHRPNum].Sex = Male) AND (QTHComp.QHComp[QHRP.DVHRPNum].DVage < 65)) OR ((QTHComp.QHComp[QHRP.DVHRPNum].Sex = Female) AND (QTHComp.QHComp[QHRP.DVHRPNum].DVage < 60))*
    AND: *HRPEnrol = Yes*

HRPAtt *

Is <text fill, name of HRP>...

RUNNING PROMPT

(1)   Still attending
(2)   Waiting for term to re(start)
(3)   Or has ^<TEXT FILL, HE/SHE> stopped going?

ASK IF: *Respondent is not household representative person (HRP)*
    AND: *((QTHComp.QHComp[QHRP.DVHRPNum].Sex = Male) AND*
    (QTHComp.QHComp[QHRP.DVHRPNum].DVage < 65)) OR
    ((QTHComp.QHComp[QHRP.DVHRPNum].Sex = Female) AND
    (QTHComp.QHComp[QHRP.DVHRPNum].DVage < 60))
    AND: *HRPEnrol = Yes*
    AND: *(HRPAtt = Still) OR (HRPAtt = Wait)*

HRPCrse *

Is <text fill, name of HRP> at school or 6th form college on a full or part-time course, a medical or nursing course, a sandwich course or some other kind of course?

(1)   <text fill, At school full-time>
(2)   <text fill, At school part-time>
(3)   Sandwich course
(4)   Studying at university or college including 6th form college FULL TIME
(5)   Training for a qualification in nursing, physiotherapy or a similar medical subject
(6)   On a PART TIME course at university or college, INCLUDING day release and block release
(7)   On an Open College course
(8)   On an Open University course
(9)   Any other correspondence course
(10)   Any other self/open learning course

ASK IF: *HRP in work or has had a job in the past*

HRPES2K

Full employment status of HRP

(1)   Self-employed:lg establishment (25+ employees)
(2)   Self-employed:sm establishment (1-24 employees)
(3)   Self-employed:no employees
(4)   Manager:lg establishment (25+ employees)
(5)   Manager:sml establishment (1-24 employees)
(6)   Foreman or supervisor
(7)   Employee (not elsewhere classified)
(8)   No employment status info given

ASK ALWAYS:

HRPNSECB

NS-SECB Socio-economic Class

0.0..17.0

1 Employers in large organisations

2 Higher managerial

3.1 Higher professional (traditional) - employees

3.2 Higher professional (new) - employees

3.3 Higher professional (traditional) - self-employed

3.4 Higher professional (new) - self-employed

4.1 Lower professional & higher technical (traditional) - employees

4.2 Lower professional & higher technical (new) - employees

4.3 Lower professional & higher technical (traditional) - self-employed

4.4 Lower professional & higher technical (new) - self-employed

5 Lower managerial

6 Higher supervisory

7.1 Intermediate clerical and administrative

7.2 Intermediate sales and service

7.3 Intermediate technical and auxiliary

7.4 Intermediate engineering

8.1 Employers (small organisations, non-professional)

8.2 Employers (small - agriculture)

9.1 Own account workers (non-professional)

9.2 Own account workers (agriculture)

10 Lower supervisory

11.1 Lower technical craft

11.2 Lower technical process operative

12.1 Semi-routine sales

12.2 Semi-routine service

12.3 Semi-routine technical

12.4 Semi-routine operative

12.5 Semi-routine agricultural

12.6 Semi-routine clerical

12.7 Semi-routine childcare

13.1 Routine sales and service

13.2 Routine production

13.3 Routine technical

13.4 Routine operative

13.5 Routine agricultural

14.1 Never worked

14.2 Long-term unemployed

15   Full-time students

16   Occupations not stated or inadequately described

17   Not classifiable for other reasons

Code always

HNSSECAC

NS-SECB – Analytic classes

1.1…8.0

1.1 Employers in large organisations & higher managerial occupations

1.2 Higher professional occupations

2.0 Lower professional and higher technical occupations

3.0 Intermediate occupations

4.0 Small employers and own account workers

5.0 Lower supervisory and technical occupations

6.0 Semi-routine occupations

7.0 Routine occupations

8.0 Not classified

Code always

HNRPNSEC5

NS-SECB – Analytic classes

1…6

1   Managerial and professional occupations

2   Intermediate Occupations

3   Small employers and own account workers

4   Lower supervisory & technical occupations

5   Semi-routine and routine occupations

6   Not classified

ASK ALWAYS:

HRPSCFla *

Indicator for status of SEC

0..2

Module M276   Transport

Intro1

The next set of questions are about transport issues and the environment in which you live. They are being asked on behalf of the Department of the Environment, Transport and the Regions.

When answering these questions we would like you to try and think about the travelling you do for private purposes rather than for business purposes. That would include your travel to and from work but would not include business travel in the course of your work.

(1)   PRESS ENTER TO CONTINUE

ASK ALWAYS:

M276_1M

SHOWCARD C276_1
May I just check, what methods of travel have you used in the last 6 months?

INTERVIEWER: CODE ALL THAT APPLY

SET [11] OF
(1)   Car/van driver
(2)   Car/van passenger
(3)   Motorbike/Moped/Scooter
(4)   Taxi/minicab
(5)   Bicycle
(6)   Bus (including coach, private bus)
(7)   Train (formerly part of B.R.)
(8)   Underground/Metro
(9)   Light Rail
(10)   Walked
(11)   Other (including e.g. wheelchair)

ASK IF: Other in M276_1M

M276_2

INTERVIEWER: Please record other method of travel used in last 6 months.

Remember to recode travel method into M276_1 1 to 10 where possible

STRING[40]

M276_3

SHOWCARD C276_3
How often, nowadays, do you usually travel by …..(Mode of transport recorded at M276_1M)?
Please choose your answer from this card.

(1)   Every day
(2)   2-5 days a week
(3)   About once a week
(4)   About once a month
(5)   Less than once a month
(6)   No longer use this means of travel

M276_4

SHOWCARD C276_3
How often do you walk to your destination where the walk takes 15 minutes or longer?
Please choose your answer from this card.

(1)   Every day
(2)   2-5 days a week
(3)   About once a week
(4)   About once a month
(5)   Less than once a month
(6)   No longer use this means of travel

M276_5

SHOWCARD C276_3
How do you usually travel to work?

INTERVIEWER: PROBE FOR MAIN METHOD/ METHOD THAT COVERS LONGEST DISTANCE - CODE ONE ONLY

(1)   Car/van driver
(2)   Car/van passenger
(3)   Motorbike/Moped/Scooter
(4)   Taxi/minicab
(5)   Bicycle
(6)   Bus (including coach, private bus)
(7)   Train (formerly part of B.R.)
(8)   Underground/Metro
(9)   Light Rail
(10)   Walked
(11)   Other (including e.g. wheelchair)
(12)   Does not apply (e.g. works from home)(SPONTANEOUSLY ONLY)

Ask if: *Currently in employment*
    And: *M276_5 = OthA1*

Spec5

INTERVIEWER: Please record other method respondent usually uses to travel to work.
Remember to recode into M276_3: 1 to 10 where possible

STRING[40]

Ask always:

Intro6

Thinking about your local area, please tell me how you would rate each of the following:

(1)   PRESS ENTER TO CONTINUE

Ask always:

M276_6a

SHOWCARD C276_6
(How would you rate) The ease of getting about your local area by car (van)?

(1)   Very good
(2)   Fairly good
(3)   Neither good or poor
(4)   Fairly poor
(5)   Very poor
(6)   Don't Use(SPONTANEOUS ONLY - NOT ON CARD)

Ask always:

M276_6b

SHOWCARD C276_6
(How would you rate) The quality of the air?

(1)   Very good
(2)   Fairly good
(3)   Neither good or poor
(4)   Fairly poor
(5)   Very poor
(6)   Don't Use(SPONTANEOUS ONLY - NOT ON CARD)

Ask always:

M276_6c

SHOWCARD C276_6
(How would you rate) The level of noise from traffic?

(1)   Very good
(2)   Fairly good
(3)   Neither good or poor
(4)   Fairly poor
(5)   Very poor
(6)   Don't Use(SPONTANEOUS ONLY - NOT ON CARD)

M276_6d

SHOWCARD C276_6
(How would you rate) The conditions of the pavements?

(1)   Very good
(2)   Fairly good
(3)   Neither good or poor
(4)   Fairly poor
(5)   Very poor
(6)   Don't Use(SPONTANEOUS ONLY - NOT ON CARD)

M276_6e

SHOWCARD C276_6
(How would you rate) The ease of crossing roads on foot?

(1)   Very good
(2)   Fairly good
(3)   Neither good or poor
(4)   Fairly poor
(5)   Very poor
(6)   Don't Use(SPONTANEOUS ONLY - NOT ON CARD)

M276_6f

SHOWCARD C276_6
(How would you rate) The provision of cycle lanes/paths?

(1)   Very good
(2)   Fairly good
(3)   Neither good or poor
(4)   Fairly poor
(5)   Very poor
(6)   Don't Use(SPONTANEOUS ONLY - NOT ON CARD)

Intro7

Now thinking about public transport in your local area, please tell me how you would rate each of the following:

(1)   PRESS ENTER TO CONTINUE

M276_7a

SHOWCARD C276_6
(How would you rate) Frequency of local buses?

(1)   Very good
(2)   Fairly good
(3)   Neither good or poor
(4)   Fairly poor
(5)   Very poor
(6)   Don't Use(SPONTANEOUS ONLY - NOT ON CARD)

M276_7b

SHOWCARD C276_6
(How would you rate) The reliability of local buses?

(1)   Very good
(2)   Fairly good
(3)   Neither good or poor
(4)   Fairly poor
(5)   Very poor
(6)   Don't Use(SPONTANEOUS ONLY - NOT ON CARD)

M276_7c

SHOWCARD C276_6
(How would you rate) The availability of information about bus timetables and fares?

(1)   Very good
(2)   Fairly good
(3)   Neither good or poor
(4)   Fairly poor
(5)   Very poor
(6)   Don't Use(SPONTANEOUS ONLY - NOT ON CARD)

M276_7d

SHOWCARD C276_6
(How would you rate) The frequency of trains/metro/underground?

(1)   Very good
(2)   Fairly good
(3)   Neither good or poor
(4)   Fairly poor
(5)   Very poor
(6)   Don't Use(SPONTANEOUS ONLY - NOT ON CARD)

M276_7e

SHOWCARD C276_6
(How would you rate) The reliability of trains/metro/underground?

(1) Very good
(2) Fairly good
(3) Neither good or poor
(4) Fairly poor
(5) Very poor
(6) Don't Use(SPONTANEOUS ONLY - NOT ON CARD)

M276_7f

SHOWCARD C276_6
(How would you rate) The availability of information about train/metro/underground timetables and fares?

(1) Very good
(2) Fairly good
(3) Neither good or poor
(4) Fairly poor
(5) Very poor
(6) Don't Use(SPONTANEOUS ONLY - NOT ON CARD)

Intro8

Now thinking about transport and environment issues in general do you think that each of the following has improved, stayed about the same or got worse over the last two years?

(1) PRESS ENTER TO CONTINUE

M276_8a

(Over the last two years, do you think) the ease of getting about on foot has..

RUNNING PROMPT

(1) Improved,
(2) stayed the same,
(3) or got worse?

M276_8b

(Over the last two years, do you think) the quality of train/metro/underground services has..

RUNNING PROMPT

(1) Improved,
(2) stayed the same,
(3) or got worse?

M276_8c

(Over the last two years, do you think) the amount of traffic on major roads and motorways has..

RUNNING PROMPT

(1)   Improved,
(2)   stayed the same,
(3)   or got worse?

M276_8d

(Over the last two years, do you think) the quality of local bus services has..

RUNNING PROMPT

(1)   Improved,
(2)   stayed the same,
(3)   or got worse?

M276_8e

(Over the last two years, do you think) the quality of the air in your local area has..

RUNNING PROMPT

(1)   Improved,
(2)   stayed the same,
(3)   or got worse?

M276_8f

(Over the last two years, do you think) the amount of traffic in your local area has..

RUNNING PROMPT

(1)   Improved,
(2)   stayed the same,
(3)   or got worse?

M276_8g

(Over the last two years, do you think) the ease of parking near your home has..

RUNNING PROMPT

(1)   Improved,
(2)   stayed the same,
(3)   or got worse?

M276_8h

(Over the last two years, do you think) the ease of parking in the Town you visit most often has..

 RUNNING PROMPT

(1)   Improved,
(2)   stayed the same,
(3)   or got worse?

ASK IF: *Car or van driver or passenger*

M276_9a

In the last 6 months, have you walked, cycled or used public transport for some short journeys (up to 5 miles) that you previously would have made by car (van)?

(1)   Yes
(2)   No

ASK IF: *Car or van driver or passenger*

M276_9b

(In the last 6 months), have you walked, cycled or used public transport for some longer journeys (5 miles or longer) that you previously would have made by car (van)?

(1)   Yes
(2)   No

ASK IF: *Car or van driver or passenger*

M276_9c

(In the last 6 months), have you increased the number of journeys you made by car (van)?

(1)   Yes
(2)   No

ASK IF: *Car or van driver or passenger*

M276_9d

(In the last 6 months), have you cut some journeys out altogether?

(1)   Yes
(2)   No

ASK IF: *Car or van driver or passenger*

M276_9e

(In the last 6 months), have you driven more smoothly?

(1)   Yes
(2)   No

***A**SK IF:* *Car or van driver or passenger*

M276_9f

(In the last 6 months), have you driven more slowly?

(1)   Yes
(2)   No

***A**SK IF:* *Car or van driver or passenger*

M276_9g

(In the last 6 months), have you checked more often that the tyres on your car (van) were properly inflated?

(1)   Yes
(2)   No

***A**SK IF:* *Car or van driver or passenger*

M276_9h

(In the last 6 months), have you used air vents instead of the air conditioning in the car (van)?

(1)   Yes
(2)   No
(3)   Don't have air conditioning system in the car/ van (SPONTANEOUS ONLY - DO NOT PROMPT)

***A**SK IF:* *Car or van driver or passenger*

M276_9i

(In the last 6 months), have you made any other changes to the way you travel by car (van)?

(1)   Yes
(2)   No

***A**SK IF:* *Car or van driver or passenger*
   ***A**ND: M276_9i = Yes*

M276_10

INTERVIEWER: Please record any other changes made by respondent.

STRING[100]

ASK IF: *Car or van driver or passenger*
    AND: *M276_9a = Yes*

M27611Ma

Why have you walked, cycled or used public transport for some short journeys that you previously would have made by car (van), in the last 6 months?

  INTERVIEWER - DO NOT PROMPT - CODE ALL THAT APPLY

SET [11] OF
(1)   To save money
(2)   To save petrol
(3)   To get more exercise
(4)   To help the environment
(5)   To help reduce congestion
(6)   Because I had increased access to a car (van)
(7)   Because my access to a car (van) was reduced
(8)   Because the roads are too congested
(9)   Public transport has improved
(10)   Public transport has got worse
(11)   Other (specify)

ASK IF: *Car or van driver or passenger*
    AND: *M276_9a = Yes*
    AND: *Oth11 IN M27611Ma*

Spec11a

INTERVIEWER: Please record any other reasons given by respondent.

STRING[200]

ASK IF: *Car or van driver or passenger*
    AND: *M276_9b = Yes*

M27611Mb

Why have you walked, cycled or used public transport for some longer journeys that you previously would have made by car (van), in the last 6 months?

  INTERVIEWER - DO NOT PROMPT - CODE ALL THAT APPLY

SET [11] OF
(1)   To save money
(2)   To save petrol
(3)   To get more exercise
(4)   To help the environment
(5)   To help reduce congestion
(6)   Because I had increased access to a car (van)
(7)   Because my access to a car (van) was reduced
(8)   Because the roads are too congested
(9)   Public transport has improved
(10)   Public transport has got worse
(11)   Other (specify)

ASK IF: *Car or van driver or passenger*
    AND: *M276_9b = Yes*
    AND: *Oth11 IN M27611Mb*

Spec11b

INTERVIEWER: Please record any other reasons given by respondent.

STRING[200]

ASK IF: *Car or van driver or passenger*
    AND: *M276_9c = Yes*

M27611Mc

Why have you increased the number of journeys you made by car (van), in the last 6 months?

INTERVIEWER - DO NOT PROMPT - CODE ALL THAT APPLY

SET [11] OF
(1)   To save money
(2)   To save petrol
(3)   To get more exercise
(4)   To help the environment
(5)   To help reduce congestion
(6)   Because I had increased access to a car (van)
(7)   Because my access to a car (van) was reduced
(8)   Because the roads are too congested
(9)   Public transport has improved
(10)   Public transport has got worse
(11)   Other (specify)

ASK IF: *Car or van driver or passenger*
    AND: *M276_9c = Yes*
    AND: *Oth11 IN M27611Mc*

Spec11c

INTERVIEWER: Please record any other reasons given by respondent.

STRING[200]

Ask if: *Car or van driver or passenger*
    And: *M276_9d = Yes*

M27611Md

Why have you cut some journeys out altogether, in the last 6 months?

 INTERVIEWER - DO NOT PROMPT - CODE ALL THAT APPLY

SET [11] OF
(1)　　To save money
(2)　　To save petrol
(3)　　To get more exercise
(4)　　To help the environment
(5)　　To help reduce congestion
(6)　　Because I had increased access to a car (van)
(7)　　Because my access to a car (van) was reduced
(8)　　Because the roads are too congested
(9)　　Public transport has improved
(10)　Public transport has got worse
(11)　Other (specify)

Ask if: *Car or van driver or passenger*
    And: *M276_9d = Yes*
    And: *Oth11 IN M27611Md*

Spec11d

INTERVIEWER: Please record any other reasons given by respondent.

STRING[200]

Ask if: *Car or van driver or passenger*
    And: *M276_9e = Yes*

M27611Me

Why have you driven more smoothly, in the last 6 months?

 INTERVIEWER - DO NOT PROMPT - CODE ALL THAT APPLY

SET [11] OF
(1)　　To save money
(2)　　To save petrol
(3)　　To get more exercise
(4)　　To help the environment
(5)　　To help reduce congestion
(6)　　Because I had increased access to a car (van)
(7)　　Because my access to a car (van) was reduced
(8)　　Because the roads are too congested
(9)　　Public transport has improved
(10)　Public transport has got worse
(11)　Other (specify)

Ask if: *Car or van driver or passenger*
   And: *M276_9e = Yes*
   And: *Oth11 IN M27611Me*

Spec11e

INTERVIEWER: Please record any other reasons given by respondent.

STRING[200]

Ask if: *Car or van driver or passenger*
   And: *M276_9f = Yes*

M27611Mf

Why have you driven more slowly, in the last 6 months?

 INTERVIEWER - DO NOT PROMPT - CODE ALL THAT APPLY

SET [11] OF
(1)   To save money
(2)   To save petrol
(3)   To get more exercise
(4)   To help the environment
(5)   To help reduce congestion
(6)   Because I had increased access to a car (van)
(7)   Because my access to a car (van) was reduced
(8)   Because the roads are too congested
(9)   Public transport has improved
(10) Public transport has got worse
(11) Other (specify)

Ask if: *Car or van driver or passenger*
   And: *M276_9f = Yes*
   And: *Oth11 IN M27611Mf*

Spec11f

INTERVIEWER: Please record any other reasons given by respondent.

STRING[200]

M27611Mg

Why have you checked more often that the tyres on your car (van) were properly inflated, in the last 6 months?

 INTERVIEWER - DO NOT PROMPT - CODE ALL THAT APPLY

SET [11] OF
(1)   To save money
(2)   To save petrol
(3)   To get more exercise
(4)   To help the environment
(5)   To help reduce congestion
(6)   Because I had increased access to a car (van)
(7)   Because my access to a car (van) was reduced
(8)   Because the roads are too congested
(9)   Public transport has improved
(10)   Public transport has got worse
(11)   Other (specify)

Spec11g

INTERVIEWER: Please record any other reasons given by respondent.

STRING[200]

M27611Mh

Why have you used air vents instead of air conditioning in the car (van), in the last 6 months?

 INTERVIEWER - DO NOT PROMPT - CODE ALL THAT APPLY

SET [11] OF
(1)   To save money
(2)   To save petrol
(3)   To get more exercise
(4)   To help the environment
(5)   To help reduce congestion
(6)   Because I had increased access to a car (van)
(7)   Because my access to a car (van) was reduced
(8)   Because the roads are too congested
(9)   Public transport has improved
(10)   Public transport has got worse
(11)   Other (specify)

Ask ***if:*** *Car or van driver or passenger*
    And: *M276_9h = Yes*
    And: *Oth11 IN M27611Mh*

Spec11h

INTERVIEWER: Please record any other reasons given by respondent.

STRING[200]

Ask ***if:*** *Car or van driver or passenger*
    And: *M276_9i = Yes*

M27611Mi

Why have you …(whatever was recorded at M276_10)…, in the last 6 months?

 INTERVIEWER - DO NOT PROMPT - CODE ALL THAT APPLY

SET [11] OF
(1)   To save money
(2)   To save petrol
(3)   To get more exercise
(4)   To help the environment
(5)   To help reduce congestion
(6)   Because I had increased access to a car (van)
(7)   Because my access to a car (van) was reduced
(8)   Because the roads are too congested
(9)   Public transport has improved
(10)   Public transport has got worse
(11)   Other (specify)

Ask ***if:*** *Car or van driver or passenger*
    And: *M276_9i = Yes*
    And: *Oth11 IN M27611Mi*

Spec11i

INTERVIEWER: Please record any other reasons given by respondent.

STRING[200]

Ask ***if:*** *Car or van driver or passenger*

Intro13

SHOWCARD C276_13
 It could make a big difference to traffic congestion and pollution if we each made one less car (van) journey each week.

 How much would you support the following measures if the money raised through introducing them were used to improve public transport?

(1)   PRESS ENTER TO CONTINUE

ASK IF: *Car or van driver or passenger*
   AND: *Odd address numbers*

M276o13a

SHOWCARD C276_13
(How much would you support), charging all motorists £2 each time they entered the town during peak hours?

(1)   Strongly support
(2)   Tend to support
(3)   Neither support or oppose
(4)   Tend to oppose
(5)   Strongly oppose

ASK IF: *Car or van driver or passenger*
   AND: *Odd address numbers*

M276o13b

SHOWCARD C276_13
(How much would you support), charging all motorists £5 each time they entered the town during peak hours?

(1)   Strongly support
(2)   Tend to support
(3)   Neither support or oppose
(4)   Tend to oppose
(5)   Strongly oppose

ASK IF: *Car or van driver or passenger*
   AND: *Odd address numbers*

M276o13c

SHOWCARD C276_13
(How much would you support), charging £1 for every 50 miles motorists travel on motorways?

(1)   Strongly support
(2)   Tend to support
(3)   Neither support or oppose
(4)   Tend to oppose
(5)   Strongly oppose

ASK IF: *Car or van driver or passenger*
   AND: *Odd address numbers*

M276o13d

SHOWCARD C276_13
(How much would you support), charging £5 for every 50 miles motorists travel on motorways?

(1)   Strongly support
(2)   Tend to support
(3)   Neither support or oppose
(4)   Tend to oppose
(5)   Strongly oppose

ASK IF: Car or van driver or passenger
    AND: Odd address numbers

M276o13e

SHOWCARD C276_13
 (How much would you support), charging motorists for parking at their place of work?

(1)   Strongly support
(2)   Tend to support
(3)   Neither support or oppose
(4)   Tend to oppose
(5)   Strongly oppose

ASK IF: Car or van driver or passenger
    AND: Even address numbers

M276e13a

SHOWCARD C276_13
 (How much would you support), charging all motorists £5 each time they entered the town during peak hours?

(1)   Strongly support
(2)   Tend to support
(3)   Neither support or oppose
(4)   Tend to oppose
(5)   Strongly oppose

ASK IF: Car or van driver or passenger
    AND: Even address numbers

M276e13b

SHOWCARD C276_13
 (How much would you support), charging all motorists £2 each time they entered the town during peak hours?

(1)   Strongly support
(2)   Tend to support
(3)   Neither support or oppose
(4)   Tend to oppose
(5)   Strongly oppose

ASK IF: Car or van driver or passenger
    AND: Even address numbers

M276e13c

SHOWCARD C276_13
 (How much would you support), charging £5 for every 50 miles motorists travel on motorways?

(1)   Strongly support
(2)   Tend to support
(3)   Neither support or oppose
(4)   Tend to oppose
(5)   Strongly oppose

ASK IF: *Car or van driver or passenger*
   AND: *Even address numbers*

M276e13d

SHOWCARD C276_13
(How much would you support), charging £1 for every 50 miles motorists travel on motorways?

(1)   Strongly support
(2)   Tend to support
(3)   Neither support or oppose
(4)   Tend to oppose
(5)   Strongly oppose

ASK IF: *Car or van driver or passenger*
   AND: *Even address numbers*

M276e13e

SHOWCARD C276_13
(How much would you support), charging motorists for parking at their place of work?

(1)   Strongly support
(2)   Tend to support
(3)   Neither support or oppose
(4)   Tend to oppose
(5)   Strongly oppose

ASK IF: *Car or van driver or passenger*

M276_14

Do you have any other suggestions, that you would support, of ways of raising money to improve public transport?

INTERVIEWER - RECORD SUGGESTIONS

STRING[200]

ASK IF: *Car or van driver or passenger*

M276_15

SHOWCARD C276_13
Thinking about the measures mentioned to raise money to improve public transport.
In general, how much would you support such measures if the money raised were used to improve existing roads?

(1)   Strongly support
(2)   Tend to support
(3)   Neither support or oppose
(4)   Tend to oppose
(5)   Strongly oppose

ASK IF: *Car or van driver or passenger*

Intro16

What effect, if any, would each of the following measures have on how much you yourself travel by car (van) to get about?

(1)   PRESS ENTER TO CONTINUE

ASK IF: *Car or van driver or passenger*

M276_16a

SHOWCARD C276_16
 What effect, on your car use, would improving the reliability of long distance rail and coach services have?

(INTERVIEWER – NO NEED TO READ – ON SHOWCARD: "I would…")

(1)   travel by car/van a lot more
(2)   travel by car / van a little more
(3)   travel by car/ van a little less
(4)   travel by car/ van a lot less
(5)   give up travelling by car/van altogether
(6)   not change the amount I travel by car/van

ASK IF: *Car or van driver or passenger*

M276_16b

SHOWCARD C276_16
 What effect, on your car use, would improving the reliability of local public transport have?

(INTERVIEWER – NO NEED TO READ – ON SHOWCARD: "I would…")

(1)   travel by car/van a lot more
(2)   travel by car / van a little more
(3)   travel by car/ van a little less
(4)   travel by car/ van a lot less
(5)   give up travelling by car/van altogether
(6)   not change the amount I travel by car/van

ASK IF: *Car or van driver or passenger*

M276_16c

SHOWCARD C276_16
 (What effect, on your car use, would) charging all motorists œ2 each time they enter the town during peak times (have?)

(INTERVIEWER – NO NEED TO READ – ON SHOWCARD: "I would…")

(1)   travel by car/van a lot more
(2)   travel by car / van a little more
(3)   travel by car/ van a little less
(4)   travel by car/ van a lot less
(5)   give up travelling by car/van altogether
(6)   not change the amount I travel by car/van

ASK IF: *Car or van driver or passenger*

M276_16d

SHOWCARD C276_16
 (What effect, on your car use, would) charging all motorists œ1 for every 50 miles they travel on motorways (have?)

(INTERVIEWER – NO NEED TO READ – ON SHOWCARD: "I would…")

(1)   travel by car/van a lot more
(2)   travel by car / van a little more
(3)   travel by car/ van a little less
(4)   travel by car/ van a lot less
(5)   give up travelling by car/van altogether
(6)   not change the amount I travel by car/van

ASK IF: *Car or van driver or passenger*

M276_16e

SHOWCARD C276_16
 (What effect, on your car use, would) making parking penalties and restrictions more severe (have?)

(INTERVIEWER – NO NEED TO READ – ON SHOWCARD: "I would…")

(1)   travel by car/van a lot more
(2)   travel by car / van a little more
(3)   travel by car/ van a little less
(4)   travel by car/ van a lot less
(5)   give up travelling by car/van altogether
(6)   not change the amount I travel by car/van

Ask **i**f: *Car or van driver or passenger*

M276_16f

SHOWCARD C276_16
 (What effect, on your car use, would) providing more cycle lanes (have)?

(INTERVIEWER – NO NEED TO READ – ON SHOWCARD: "I would…")

(1)   travel by car/van a lot more
(2)   travel by car / van a little more
(3)   travel by car/ van a little less
(4)   travel by car/ van a lot less
(5)   give up travelling by car/van altogether
(6)   not change the amount I travel by car/van

Ask **i**f: *Car or van driver or passenger*

M276_16g

SHOWCARD C276_16
 (What effect, on your car use, would) providing better pavements and pedestrian crossings (have)?

(INTERVIEWER – NO NEED TO READ – ON SHOWCARD: "I would…")

(1)   travel by car/van a lot more
(2)   travel by car / van a little more
(3)   travel by car/ van a little less
(4)   travel by car/ van a lot less
(5)   give up travelling by car/van altogether
(6)   not change the amount I travel by car/van

Ask **i**f: *Car or van driver or passenger*

M276_16h

SHOWCARD C276_16
 (What effect, on your car use, would) cutting local public transport fares in half (have)?

(INTERVIEWER – NO NEED TO READ – ON SHOWCARD: "I would…")

(1)   travel by car/van a lot more
(2)   travel by car / van a little more
(3)   travel by car/ van a little less
(4)   travel by car/ van a lot less
(5)   give up travelling by car/van altogether
(6)   not change the amount I travel by car/van

M276_16i

SHOWCARD C276_16
 (What effect, on your car use, would) cutting long distance rail and coach fares in half (have)?

(INTERVIEWER – NO NEED TO READ – ON SHOWCARD: "I would…")

- (1)   travel by car/van a lot more
- (2)   travel by car / van a little more
- (3)   travel by car/ van a little less
- (4)   travel by car/ van a lot less
- (5)   give up travelling by car/van altogether
- (6)   not change the amount I travel by car/van

M276_17

Can you think of any other measures that could be taken which would reduce the amount you yourself travel by car (van)?

STRING[200]

GROSS INCOME

ANNUAL

Less than £520……………………………….. 1
£520 less than £1,040………………………...2
£1.040 less than £1,560 …………………...3
£1,560 less than £2,080 ……………….....4
£2,080 less than £2,600………………………5

£2,600 less than £3,120………………………6
£3,120 less than £3,640………………………7
£3,640 less than £4,160………………………8
£4,160 less than £4,680………………………9
£4,680 less than £5,200……………….…...10

£5,200 less than £6,240……………………...11
£6,240 less than £7,280……………….…...12
£7,280 less than £8,320……………………...13
£8,320 less than £9,360……………….…...14
£9,360 less than £10,400…………………….15

£10,400 less than £11,440…………………...16
£11,440 less than £12,480…………………...17
£12,480 less than £13,520………………..…18
£13,520 less than £14,560…………………...19
£14,560 less than £15,600………………..…20

£15,600 less than £16,640…………………...21
£16,640 less than £17,680…………………...22
£17,680 less than £18,720…………………...23
£18,720 less than £19,760…………………...24
£19,760 less than £20,800…………………...25

£20,800 less than £23,400…………………...26
£23,400 less than £26,000…………………...27
£26,000 less than £28,600…………………...28
£28,600 less than £31,200…………………...29
£31,200 less than £33,800………………..…30
£33,800 less than £36,400…………………...31
£36,400 or more…………………………….....32

GROSS INCOME

WEEKLY		MONTHLY	
Less than £10………………	1	Less than £43………………	1
£10 less than £20…………..	2	£43 less than £86…………..	2
£20 less than £30………….	3	£86 less than £130………….	3
£30 less than £40………….	4	£130 less than £173……….	4
£40 less than £50………….	5	£173 less than £217……….	5
£50 less than £60………….	6	£217 less than £260……….	6
£60 less than £70………….	7	£260 less than £303……….	7
£70 less than £80………….	8	£303 less than £347……….	8
£80 less than £90…………..	9	£347 less than £390……….	9
£90 less than £100…………10		£390 less than £433………. 10	
£100 less than £120………. 11		£433 less than £520………. 11	
£120 less than £140………. 12		£520 less than £607………. 12	
£140 less than £160………. 13		£607 less than £693………. 13	
£160 less than £180………. 14		£693 less than £780………. 14	
£180 less than £200………. 15		£780 less than £867………. 15	
£200 less than £220………. 16		£867 less than £953………. 16	
£220 less than £240………. 17		£953 less than £1,040……. 17	
£240 less than £260………. 18		£1,040 less than £1,127….. 18	
£260 less than £280………. 19		£1,127 less than £1,213….. 19	
£280 less than £300………. 20		£1,213 less than £1,300….. 20	
£300 less than £320………. 21		£1,300 less than £1,387….. 21	
£320 less than £340………. 22		£1,387 less than £1,473….. 22	
£340 less than £360………. 23		£1,473 less than £1,560….. 23	
£360 less than £380………. 24		£1,560 less than £1,647….. 24	
£380 less than £400………. 25		£1,647 less than £1,733….. 25	
£400 less than £450………. 26		£1,733 less than £1,950….. 26	
£450 less than £500………. 27		£1,950 less than £2,167….. 27	
£500 less than £550………. 28		£2,167 less than £2,383….. 28	
£550 less than £600………. 29		£2,383 less than £2,600….. 29	
£600 less than £650………. 30		£2,600 less than £2,817….. 30	
£650 less than £700………. 31		£2,817 less than £3,033….. 31	
£700 or more……………….. 32		£3,033 or more……………….. 32	

1. **Degree or higher degree**

2. **Higher educational qualification below degree level**

3. **A levels or Highers**

4. **ONC/BTEC**

5. **O Level/GCSE grade A-C or
    O Grade/CSE grade 1 or
    Standard Grade level 1-3**

6. **GCSE grade D-G or
    CSE grade 2-5 or
    Standard Grade level 4-6**

7. **Other qualifications (including foreign
    qualifications below degree level)
    (Please Specify)**

8. **No formal qualifications**

English

Scottish

Welsh

Irish

British

Other answer

Scottish

English

Welsh

Irish

British

Other answer

Welsh

English

Scottish

Irish

British

Other answer

White
1.   **British**
2.   **Irish**
3.   **Any other White background (Please describe)**

Mixed
4.   **White and Black Caribbean**
5.   **White and Black African**
6.   **White and Asian**
7.   **Any other Mixed background (Please describe)**

Asian or Asian British
8.   **Indian**
9.   **Pakistani**
10.   **Bangladeshi**
11.   **Any other Asian background (Please describe)**

Black or Black British
12.   **Caribbean**
13.   **African**
14.   **Any other Black background (Please describe)**

Chinese or other ethnic group
15.   **Chinese**
16.   **Any other (Please describe)**

PLEASE GIVE ALL SOURCES

1. **Earnings from employment or self-employment**

2. **Pension from former employer**

3. **Personal / private pension**

4. **State pension**

5. **Child benefit**

6. **Income support**

7. **Other state benefits**
   (e.g Working Families Tax Credit, Jobseeker's Allowance, Housing Benefit, Incapacity Benefit, Maternity Allowance, Disabled Person's Tax Credit, Disability Living Allowance, Mobility Allowance)

8. **Interest from savings**
   (e.g Building Society, Investment Dividends from shares etc.)

9. **Other kinds of regular allowance from outside the household**
   (e.g Maintenance Payments, Annuity, Educational Grant)

10. **Other sources e.g Rent**

11. **No source of income**

1. **Own outright**

2. **Buying it with the help of a mortgage or loan**

3. **Pay part rent and part mortgage (shared ownership)**

4. **Rent it**

5. **Live here rent-free (including rent-free in relative's/ friend's property; excluding squatting)**

6. **Squatting**

1. Computer

2. Digital television

3. Mobile/WAP phone

4. Games console

5. Other

1. At least once a day

2. Several times a week

3. Once a week

4. Once or twice a month

5. Less than once a month

1. **My own home**

2. **Another person's home**

3. **My workplace**

4. **A school**

5. **A college, university or other educational or training institution**

6. **A public library**

7. **A government office**

8. **An Internet café or shop**

9. **A community or voluntary organisation**

10. **A post office**

11. **BT Internet Kiosk (BT Telephone Box)**

12. **Somewhere else**

1. Up to 15 minutes

2. Over 15 minutes up to 30 minutes

3. Over 30 minutes up to 1 hour

4. Over 1 hour, up to 2 hours

5. Over 2 hours

1. 1 hour or less

2. Over 1 hour up to 2 hours

3. Over 2 hours up to 5 hours

4. Over 5 hours up to 10 hours

5. Over 10 hours up to 20 hours

6. Over 20 hours up to 40 hours

7. Over 40 hours

1. **£20 or less**

2. **£21 - £50**

3. **£51 - £100**

4. **£101 - £200**

5. **£201 - £500**

6. **£501 - £1,000**

7. **£1,001 - £10,000**

8. **over £10, 000**

1. Very likely

2. Quite likely

3. Quite unlikely

4. Very unlikely

- **Communication**
1. **Using email**
2. **Using chat rooms or sites**

- **Information search and on-line services**
3. **Finding information about goods and services (including holidays, flights, houses)**
4. **Finding information related to schoolwork or an education course**
5. **Listening to Web radios / watching Web television**
6. **Playing or downloading music**
7. **Playing or downloading games**
8. **Downloading other software**
9. **Reading or downloading on-line news (including newspapers and news magazines)**

- **Purchase of goods or services, and banking**
10. **Buying or ordering tickets, goods or services (excluding shares and financial services)**
11. **Personal banking, financial and investment activities**

- **Others**
12. **Using or accessing central or local government or other official services**
13. **Looking for jobs or work**
14. **General browsing or surfing**
15. **Other things**

1.   **Food or groceries**

2.   **Videos or DVDs**

3.   **Music or CDs**

4.   **Books or magazines**

5.   **E-learning / Training material or services**

6.   **Clothes or sports goods**

7.   **Computer software**

8.   **Computer hardware**

9.   **Electronic equipment (including cameras)**

10.   **Shares or Financial services**

11.   **Travel such as flights or holiday accommodation**

12.   **Tickets for events**

13.   **Gambling**

14.   **Insurance**

15.   **Subscriptions, Access to databases**

16.   **Other**

17.   **Not bought anything in last 3-months**

1. Car/van driver

2. Car/van passenger

3. Motorbike/Moped/Scooter

4. Taxi/minicab

5. Bicycle

6. Bus (including coach, private bus)

7. Train (formerly part of B.R.)

8. Underground/Metro

9. Light Rail

10. Walked

11. Other (including e.g. wheelchair)

1. Every day

2. 2-5 days a week

3. About once a week

4. About once a month

5. Less than once a month

6. No longer use this means of travel

1. Very good

2. Fairly good

3. Neither good or poor

4. Fairly poor

5. Very poor

1. Strongly support

2. Tend to support

3. Neither support or oppose

4. Tend to oppose

5. Strongly oppose

I would …

1. **travel by car/ van a lot more**

2. **travel by car/ van a little more**

3. **travel by car/ van a little less**

4. **travel by car/ van a lot less**

5. **give up travelling by car/van altogether**

6. **not change the amount I travel by car/van**