

## Third Call Questionnaire

# Listening to Young Lives at Work: COVID-19 Phone Survey

# Listening to Young Lives at Work: COVID-19 phone survey (Third call)

Data Handlers .....	2
Section 1. Introduction.....	7
Section 2. Current Education (Peru).....	10
Section 2. Current Education (ET, IN, VN) .....	12
Section 3. Food Security and other events .....	15
3.1 Food Security .....	15
3.2 Events (IN and PE).....	15
Section 4. Mental Health.....	18
Section 5. Employment .....	21
5.1 Employment since the second phone survey call.....	21
5.2 Main activity during the last 7 days.....	21
Section 6. Trust, Solidarity, Collective Action and Cooperation .....	26
6.1 Significant events during the life-course .....	26
6.2 Trust, Solidarity, Collective Action and Cooperation .....	26
Concluding remarks.....	28
Comments .....	29
Enumerator Statement.....	31
Codeboxes .....	32

# Data Handlers

## ETHIOPIA

### CHILDID AND DATE

0,1	INSERT CHILD ID	ET __ - 1 - ____	CHILDID
0,2	DATE OF INTERVIEW	___ / ___ / 2020 (day) (month) (year)	DINT
0,3	PHONE NUMBER USED FOR THE INTERVIEW		PHNUMB

### DATA HANDLERS

Fieldworker that initiates questionnaire	<b>Name:</b> @_____	Code: [ ____ ]	FLWRIDPS
		<b>Date of check:</b> ___ / ___ / 2020 (day) (month) (year)	DINT
	ENUMERATOR ID number : _____		ID
	<b>Start time</b> (Use 24 hours):	[ ____ : ____ ]	

Fieldworker that finishes questionnaire	<b>Name:</b> @_____	Code: [ ____ ]	ENDFLDPS
		<b>Date of check:</b> ___ / ___ / 2020 (day) (month) (year)	ENDDINT
	ENUMERATOR ID number 2: _____		ID2
	<b>End time</b> (Use 24 hours):	[ ____ : ____ ]	

### **COMMENTS/OBSERVATIONS:**

@\_\_\_\_\_

**INDIA**

**CHILDID AND DATE**

<b>0,1</b>	INSERT CHILD ID	<b>IN</b> _____	CHILDID
<b>0,2</b>	DATE OF INTERVIEW	____ / ____ / <u>2020</u> (day) (month) (year)	DINT
<b>0,3</b>	PHONE NUMBER USED FOR THE INTERVIEW		PHNUMB

**DATA HANDLERS**

Fieldworker that initiates questionnaire	<b>Name:</b> @ _____ _____	Code: [ _____ ]	FLWRIDPS
		<b>Date of check:</b> ____ / ____ / <u>2020</u> (day) (month) (year)	DINT
	ID: _____		ID
	<b>Start time</b> (Use 24 hours):	[ ____ : ____ ]	
Fieldworker that finishes questionnaire	<b>Name:</b> @ _____ _____	Code: [ _____ ]	ENDFLDPS
		<b>Date of check:</b> ____ / ____ / <u>2020</u> (day) (month) (year)	ENDDINT
	ID: _____		ID2
	<b>End time</b> (Use 24 hours):	[ ____ : ____ ]	
Supervisor	<b>Name:</b> @ _____ _____	Code: [ _____ ]	SUPRIDPS
		<b>Date of check:</b> ____ / ____ / <u>2020</u> (day) (month) (year)	SUPCDATE D

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**COMMENTS/OBSERVATIONS:**

@ \_\_\_\_\_

**PERU**

**CHILDID AND DATE**

<b>0,1</b>	INSERT CHILD ID	<b>PE</b> ___ - <b>1</b> - ___	CHILDID
<b>0,2</b>	DATE OF INTERVIEW	___ / ___ / <u>2020</u> (day) (month) (year)	DINT
<b>0,3</b>	PHONE NUMBER USED FOR THE INTERVIEW		PHNUMB

**DATA HANDLERS**

Fieldworker that initiates questionnaire	<b>Name:</b> @ _____	Code: [ ___ ]	FLWRIDR6
		<b>Date of check:</b> ___ / ___ / <u>2020</u> (day) (month) (year)	DINT
	ID: _____		ID
	<b>Start time</b> (Use 24 hours):	[ ___ : ___ ]	

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Fieldworker that finishes questionnaire	<b>Name:</b> @ _____	Code: [ ___ ]	ENDFLDPS
		<b>Date of check:</b> ___ / ___ / <u>2020</u> (day) (month) (year)	ENDDINT
	ID2: _____		ID2
	<b>End time</b> (Use 24 hours):	[ ___ : ___ ]	

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Supervisor	Name: @_____	Code: [ ____ ]	SUPRIDPS
		Date of check: ____ / ____ / 2020 (day) (month) (year)	SUPCDATE D

**COMMENTS/OBSERVATIONS:**

@\_\_\_\_\_

**VIETNAM**

**CHILDID AND DATE**

0,1	INSERT CHILD ID	VN_____	CHILDID
0,2	DATE OF INTERVIEW	____ / ____ / 2020 (day) (month) (year)	DINT
0,3	PHONE NUMBER USED FOR THE INTERVIEW		PHNUMB

**DATA HANDLERS**

Fieldworker that initiates questionnaire	Name: @_____	Code: [ ____ ]	FLWRIDPS
		Date of check: ____ / ____ / 2020 (day) (month) (year)	DINT
	ID: _____		ID
	Start time (Use 24 hours):	[ ____ : ____ ]	

Fieldworker that finishes questionnaire	Name: @_____	Code: [ ____ ]	ENDFLDPS
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		<b>Date of check:</b> ___ / ___ / <u>2020</u> (day) (month) (year)	ENDDINT
	ID: _____		ID2
	<b>End time</b> (Use 24 hours):	[ ___ : ___ ]	
<b>Supervisor</b>	<b>Name:</b> @ _____ _____	Code: [ ___ ]	SUPRIDPS
		<b>Date of check:</b> ___ / ___ / <u>2020</u> (day) (month) (year)	SUPCDATE D

<b>COMMENTS/OBSERVATIONS:</b>	
@ _____	_____

## Section 1. Introduction

**ENUMERATOR:** Start the dialogue with YL Child as follows:

**SAY:** Hello, (are you) / is this [YL Child's name] ? Hi, I am [first and last name of ENUMERATOR], of the Young Lives Study. The last time we talked to you over the phone was in [DATE OF CALL 2], how are you?

On that occasion we told you that we were going to contact you again to ask you few additional questions related to the Covid-19 /Coronavirus and its effects on your health, wellbeing, education, economy and work . The information we are collecting from you and the other Young Lives Children in our country will help the authorities of the government and our health system to know how to better prevent and deal with these types of emergencies, for the benefit of the entire population.

This is the last of the three calls and the shortest one. It will take approximately 15 minutes. As always, the survey will be done with your consent and on the day and time that is most convenient for you. You know that everything that you say to me is confidential.

[ET and VN] As for the first and second call, each participant will be given [ET: will be given Birr 100 or an equivalent Mobile card; VN: will be given VND 50,000 or a mobile card] which is the approximate equivalent to the value (cost) of the present that we used to give to you when we visited you in person.

PERU TEAM: Please provide a reference table where you you have CHILDCODE, RECPAY where you put a 'YES' if they received payment and a 'No' if they did not receive payment. I will then display the text here

[PE] CAPI: Prefill information on who has received the payment after call 2: 00=No; 01=Yes

If 01 ► proceed to Q.1

If 00 ► **SAY:** During the second call we mentioned to you that as we will not be able to personally carry and deliver any presents, for this time only, we are giving to each participant S / . 50 soles, which is the approximate equivalent to the value (cost) of the present].

<b>Q.1</b>	<b>SAY:</b> [YL Child's name], Do you agree? Will you give me your consent? 01=Yes -> Go to next section (Section 2) 00=No	<input type="radio"/> No <input type="radio"/> Yes
<b>Q.2</b>	<b>SAY:</b> Why don't you want to participate?  01= Doesn't have time/can't do it, because he/she has to go to study... to work, etc." -> Go to Q.3  02= He/she has doubts and/or don't trust regarding the information they will give -> Go to Q.4  03: If the justification given by the person for Not Participating, (in this first call), is linked to a very delicate situation, a Health, Economic or other type of emergency (specifying whether it is personal or related to the family) -> Go to Farewell F3	[ _ _ ]



<b>Q.3</b>	<p>ENUMERATOR: Explain that you can call again the day and time that is more convenient for he/she...and also, mention again that it will be a conversation of no more than 15 minutes...</p> <p>SAY: Would you like to participate? Do you give us your consent to go ahead?</p> <p>01=Yes -&gt; ENUMERATOR: Schedule Time for the call -&gt; Go to Farewell F2 00=No -&gt; ENUMERATOR: take note of the reason -&gt; Go to Farewell F1</p>	<input type="radio"/> No <input type="radio"/> Yes
<b>Q.4</b>	<p>ENUMERATOR: Explain again the purpose of the conversation the confidentiality of what they tell you and the importance that it the importance that it has for the Government that they share their health, education, and labour market experiences during the Coronavirus pandemic along with the experience of other young people of the Young Lives study</p> <p>SAY: What do you think? Would you like to participate?</p> <p>01=Yes-&gt; Go to next section (Section 2) 00=No -&gt; Go to Farewell F1</p>	<input type="radio"/> No <input type="radio"/> Yes
<p><b>SAY:</b> [YL Child's name] don't worry, your decision is absolutely free and voluntary, we understand and respect it. It is necessary that you know that choosing not to participate in this survey doesn't affect at all your link with Young Lives. The phone survey is now concluded but you are still an important part of the study until you decide. We hope to be able to visit you in person for Round 6 in 2021. In case we will not be able to do it due to the pandemic we will get in contact with you again by phone.</p> <p>Thank you very much for your attention and stay safe!</p>		
<b>F2a</b>	<p>Is there a day of the week that usually works better for you? <b>ENUMERATOR:</b> Mark all that apply</p> <p>01 Monday 02 Tuesday 03 Wednesday 04 Thursday 05 Friday 06 Saturday 07 Sunday</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>F2b</b>	<p>When is it easier to reach you? <b>ENUMERATOR:</b> Read options and mark all that apply</p> <p>01=Mornings 02=Afternoons 03= Evening (after dinner) Other comments: _____</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> [ ____ ]

<p><b>F2c</b></p>	<p><b>SAY:</b> [ET and VN] As for this call and the previous one, each participant will be given [ET: will be given Birr 100 or an equivalent mobile card; VN: will be given VND 50,000 or a mobile card] which is the approximate equivalent to the value (cost) of the present we used to give to you when we visited you in person and in gratitude to the time that you have given us. Ok, thanks a lot for now. I will call you again at the agreed time.</p> <p>[PE and IN]: Ok, thanks a lot for now. I will call you again at the agreed time.</p>	<p>[ _____ ]</p>
	<p><b>ENUMERATOR:</b> collect and write down all the information you can, important details that exactly describe the problem/situation (Ask how they think it could be solved, if they have done any paperwork or management..., or if they are doing something to solve it..., what is their greatest difficulty, etc.)</p> <p><b>SAY:</b> I will present your case, will consult with the supervisors and with the people in charge of the Young Lives study, to find out how or who could help you directly.</p> <p>* According to the case and according to the time, set the day/date on which you would be giving the answer.</p> <p><b>ENUMERATOR:</b> Follow up on the case. If respondent sounds desperate/ suicidal please refer to the manual for further instructions on how to proceed.</p>	<p>[ _____ ]</p>

## Section 2. Current Education (Peru)

**SAY:** Now I would like to confirm with you your current education status. Lots of things have happened and some people have changed their education plans. I just want to make sure that the information we have are still valid and that your education status has not changed from to the last time we talked on the phone.

**ENUMERATOR:** confirm with the [YL Child] that his/her education status has not changed to respect to what reported in call 2. Read the information/flags reported below pre-filled in CAPI using call 2 data. Then, report the appropriate answer in Q.0. This will enable the correct skips in CAPI.

[CAPI: pre-fill the table below using the same information collected in call 2 (section 6. Q.1; Q.2; Q.3; Q.4a; Q.4b)]

Are you currently enrolled in full-time education?	Pre-filled in CAPI (call 2, Sect. 6, Q1)
What is the education level that you are currently studying?	Pre-filled in CAPI (call 2, Sect.6, Q2)
What type of school, institute or university are you currently attending?	Pre-filled in CAPI (call 2, Sect.6, Q3)
What major? [CAPI: Name of the Major]	Pre-filled in CAPI (call 2, Sect.6, Q4a)
What major? [CAPI: code from CODEBOX #5 in call 2]	Pre-filled in CAPI (call 2, Sect.6, Q4b)

**ENUMERATOR:** Once you have read the information reported above answer the following:

01= The [YL Child] reports that one or more of those information are not correct  
 ► CAPI enable the full section  
 02= The [YL Child] confirms that all the information reported are correct ►  
 CAPI skip to the next section  
 03= Some of the information are missing (or NK=77/RTA=79) ► CAPI enable the full section

[ \_ \_ ]

<p>Are you currently enrolled in full-time education?</p> <p><b>ENUMERATOR:</b> this includes online and blended sessions</p> <p>00 = No ► Skip to Q.5          01 = Yes, attending regularly          02 = Yes, but attending irregularly          03 = Yes, but never attended ► Skip to next section          04 = Registered for this school year but classes are suspended          77 = NK ► Skip to next section          79 = Refused to answer ► Skip to next section</p> <p><b>Q.1</b></p>	[ _ _ ]
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<p><b>Q.2</b></p>	<p>What is the education level that you are currently studying?</p> <p><b>ENUMERATOR:</b> If the [YL Child] reports primary or secondary education level, ask him/her to specify what grade. Enter code from CODEBOX #3</p>	<p>[ _ _ ]</p>
<p><b>Q.3</b></p>	<p>What type of school, institute or university are you currently attending?</p> <p><b>ENUMERATOR:</b> Enter code from CODEBOX #4</p> <p><b>CAPI:</b> skip pattern varies according to the answer given if Q.2=13-16, 19, 21, 22 Ask Q.4 and ► Skip to Next section; if Q.2=00-11; 17, 18, 20, 77, 88 ► Skip to Next section</p>	<p>[ _ _ ]</p>
<p><b>Q.4a</b></p>	<p>What major?</p> <p><b>ENUMERATOR:</b> Write the name of the major. Please look for the right code at the end of the call and add it in the line below.</p>	<p>[ _____ ]</p>
<p><b>Q.4b</b></p>	<p><b>ENUMERATOR:</b> Enter code from CODEBOX #5</p>	<p>[ _ _ ]</p>
<p><b>Q.5</b></p>	<p>When was the last time you attended full-time education?</p> <p><b>ENUMERATOR:</b> if the [YL Child] attended full-time education for the last time in the current year (2020) please ask and report in what month.</p> <p>01-12= Jan-Dec 2020 ► Go to Q.6 13 = 2019 ► Go to Next section 14 = Before 2019 ► Go to Next section 77 = NK ► Go to Next section 79 = Refused to answer ► Go to Next section</p>	<p>[ _ _ ]</p>
<p><b>Q.6</b></p>	<p>Why did you stop attending full-time education?</p> <p><b>ENUMERATOR:</b> do not read the options.</p> <p>01 = Because of the quarantine, my school cancelled classes 02 = Because of the quarantine, my school offers virtual classes but I don't have the equipment 03 = Because of the quarantine, I couldn't pay the fees 04 = Because of the quarantine, I had to look for a job 05 = Because of the COVID, someone in the household became ill 06= The course has finished 07 = Other, specify (related to COVID or quarantine) : _____ 08 = Other Specify: _____</p>	<p>[ _ _ ]</p>

## Section 2. Current Education (ET, IN, VN)

<p><b>SAY:</b> Now I would like to ask you some questions about your <b>current educational status</b>. I know I asked you about this last time but lots of things have happened and some people have changed their education plans, so I need to ask some of the same questions to make sure that COVID-19 has not changed your education path. The last time we talked you told us that:</p>	
<p><b>ENUMERATOR:</b> Use the information below to remind yourself what [YL Child]'s plans were when you talked the last time. This information should make the interview easier and facilitate the conversation but you are still supposed to ask the question in the section.</p>	
<p><b>[CAPI:</b> pre-fill the table below using the same information collected in call 2 (section 6. Q.1; Q.2; Q.3; Q.4a; Q.4b)]</p>	
<p>ET: Are you currently enrolled in full-time education/Are you planning to be enrolled in full-time education when the school/educational institutes reopen?            IN: Are you planning to be enrolled in full-time education in the next academic year (mid-August/September)?            VN: Are you currently enrolled in full-time education/Are you planning to be enrolled in full-time education in September?</p>	<p>Pre-filled in CAPI (call 2, Sect. 6, Q1)</p>
<p>ET, VN: What is the education level that are you currently studying or you will be studying in September/when the school/education institutes reopen?            IN: What is the education level that you will be studying in August/September ?</p>	<p>Pre-filled in CAPI (call 2, Sect.6, Q2)</p>
<p>ET, VN: What type of school, institute or university are you currently attending or you will be attending?            IN: What type of school, institute or university are you planning to attend?</p>	<p>Pre-filled in CAPI (call 2, Sect.6, Q3)</p>
<p>What major? <b>[CAPI:</b> Name of the Major]</p>	<p>Pre-filled in CAPI (call 2, Sect.6, Q4a)</p>
<p>What major? <b>[CAPI:</b> code from CODEBOX #5 in call 2]</p>	<p>Pre-filled in CAPI (call 2, Sect.6, Q4b)</p>

<p><b>Q.1</b></p> <p>IN, VN: Are you currently enrolled in full-time education?            ET: Are you currently enrolled in full-time education? / Are you planning to be enrolled in full-time education when the school/college/university/TVET and educational institutes reopen?</p> <p>ENUMERATOR: this includes online and blended sessions</p> <p>00 = No ► Skip to Q.6            01 = Yes, attending regularly (► Go to Q.2 for ET, IN, VN)            02 = Yes, but attending irregularly (► Go to Q.2 for ET, IN, VN)            03 = Yes, but never attended ► Skip to next section            04 = Registered for this school year but classes are suspended (► Go to Q.2 for ET, IN, VN)            05 = [ET only] Registered for this school year but classes are not started (► Go to Q.2 for ET)            77 = NK ► Skip to next section            79 = Refused to answer ► Skip to next section</p>	<p>[ _ _ ]</p>
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Q.2	<p>What is the education level that you are currently studying ? / ET: What is the education level that you are currently studying/you will be studying when school reopens?</p> <p><b>ENUMERATOR:</b> If the [YL Child] reports primary or secondary education level, ask him/her to specify what grade. Enter code from <b>CODEBOX #3</b></p>	[ _ _ ]
Q.3	<p>What type of school, institute or university are you currently attending?/ ET: What type of school, institute or university are you currently attending/or will attend when school reopens?</p> <p><b>ENUMERATOR:</b> Enter code from <b>CODEBOX #4</b></p> <p><b>CAPI:</b> Skip pattern varies across countries</p> <p><b>ET:</b> if Q.2 (CODEBOX#3)= 21;22;26;32-40; 43-48; Ask Q.4 and Q.5 ► Skip to Next section; if Q.2=00-14;16-17;27-31; 41-42; 88, 77; Ask. Q.5 and ► Skip to Next section</p> <p><b>IN YC:</b> if Q.2 (CODEBOX#3)= 13-15 Ask Q.4 and Q.5 ► Skip to Next section; if Q.2= 00-12;28,29,77,79 Ask. Q.5 and ► Skip to Next section</p> <p><b>IN OC:</b> if Q.2 (CODEBOX#3)= 09-10 Ask Q.4 and Q.5 ► Skip to Next section; if Q.2= 00;01-0-6,08,77,79; Ask. Q.5 and ► Skip to Next section</p> <p><b>VN:</b> if Q.2 (CODEBOX#3)= 13-16 Ask Q.4 and Q.5 and ► Skip to Next section; if Q.2=00-12,17,28,29,50,77,79; Ask. Q.5 and ► Skip to Next section</p>	[ _ _ ]
Q.4a	<p>What major?</p> <p><b>ENUMERATOR:</b> Write the name of the major. Please look for the right code at the end of the call and add it in the line below.</p>	[ _____ ]
Q.4b	<p>What type of school, institute or university are you currently attending?/ ET: What type of school, institute or university are you currently attending/or will attend when school reopens?</p> <p><b>ENUMERATOR:</b> Enter code from <b>CODEBOX #4</b></p> <p><b>CAPI:</b> Skip pattern varies across countries</p> <p><b>ET:</b> if Q.2 (CODEBOX#3)= 21;22;26;32-40; 43-48; Ask Q.4 and Q.5 ► Skip to Next section; if Q.2=00-14;16-17;27-31; 41-42; 88, 77; Ask. Q.5 and ► Skip to Next section</p> <p><b>IN YC:</b> if Q.2 (CODEBOX#3) = 13-15 Ask Q.4 and Q.5 ► Skip to Next section; if Q.2= 00-12;28,29,77,79 Ask. Q.5 and ► Skip to Next section</p> <p><b>IN OC:</b> if Q.2 (CODEBOX#3) = 09-10 Ask Q.4 and Q.5 ► Skip to Next section; if Q.2= 00;01-0-6,08,77,79; Ask. Q.5 and ► Skip to Next section</p> <p><b>VN:</b> if Q.2 (CODEBOX#3)= 13-16 Ask Q.4 and Q.5 and ► Skip to Next section</p>	[ _ _ ]

	<p>section; if Q.2=00-12,17,28,29,50,77,79; Ask. Q.5 and ► Skip to Next section</p>	
<b>Q.5</b>	<p>Since the lockdown/ <a href="#">Response to COVID (ET)</a>, have you engaged in any of these education or learning activities? <b>ENUMERATOR:</b> read all options and mark all that apply</p>	
	01 = Attend classes in person	<input type="checkbox"/>
	02 = Virtual classes with lesson teacher (laptop/computer/smartphone)	<input type="checkbox"/>
	03= Completed assignments provided by the teacher	<input type="checkbox"/>
	04= Watched educational TV programs	<input type="checkbox"/>
	05= Listened to educational programs on radio	<input type="checkbox"/>
	06= Used learning apps	<input type="checkbox"/>
	07 = Other Specify: _____	[ _____ ]
<b>Q.6</b>	<p>When was the last time you attended full-time education? <b>ENUMERATOR:</b> if the [YL Child] attended full-time education for the last time in the current year (2020) please ask and report in what month.</p> <p>01-12= Jan-Dec 2020 ► Go to Q.7 13 = 2019 ► Go to Next section 14 = Before 2019 ► Go to Next section 77 = NK ► Go to Next section 79 = Refused to answer ► Go to Next section</p>	[ _ _ ]
<b>Q.7</b>	<p>Why did you stop attending full-time education? <b>ENUMERATOR:</b> do not read the options.</p> <p>01 = Because of the quarantine, my school cancelled classes 02 = Because of the quarantine, my school offers virtual classess but I don't have the equipment 03 = Because of the quarantine, I couldn't pay the fees 04 = Because of the quarantine, I had to look for a job 05 = Because of the COVID-19, myself and/or someone in the household became ill 06= The course has finished 07 = Other, specify (related to COVID or quarantine) : _____ 08 = Other, specify: _____</p>	[ _ _ ]

## Section 3. Food Security and other events

### 3.1 Food Security

**SAY:** Now I would like to ask you some questions about food.

<b>Q.1</b>	<p>Since <u>the last time we talked</u>, [Call 2] was there a time when your household ran out of food because of a lack of money or other resources?</p> <p>00=No 01=Yes 77=NK</p>	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> NK
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**SAY:** Now I would like you to think about the past 12 months. **In the past 12 months**, was there a time when:

00=No  
01=Yes  
77=NK

<b>Q.2</b>	<p>You or others in your household worried about not having enough food to eat because of a lack of money or other resources?</p>	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> NK
<b>Q.3</b>	[In the <u>past 12 months</u> , (PE, VN)] Was there a time when you or others in your household were unable to eat healthy and nutritious food because of a lack of money or other resources?	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> NK
<b>Q.4</b>	[In the <u>past 12 months</u> , (PE, VN)] Was there a time when you or others in your household ate only a few kinds of foods because of a lack of money or other resources?	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> NK
<b>Q.5</b>	[In the <u>past 12 months</u> , (PE, VN)] Was there a time when you or others in your household had to skip a meal because there was not enough money or other resources to get food?	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> NK
<b>Q.6</b>	[In the <u>past 12 months</u> , (PE, VN)] Was there a time when you or others in your household ate less than you thought you should because of a lack of money or other resources?	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> NK
<b>Q.7</b>	[In the <u>past 12 months</u> , (PE, VN)] Was there a time when your household ran out of food because of a lack of money or other resources?	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> NK
<b>Q.8</b>	[In the <u>past 12 months</u> , (PE, VN)] Was there a time when you or others in your household were hungry but did not eat because there was not enough money or other resources for food?	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> NK
<b>Q.9</b>	[In the <u>past 12 months</u> , (PE, VN)] Was there a time when you or others in your household went without eating for a whole day because of a lack of money or other resources?	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> NK

CAPI: Q.10a and Q.10b apply ONLY to IN and PE

### 3.2 Events (IN and PE)



**CAPI:** Please note that the statements are different for each country. Sample is split into Group A and Group B. Group A gets Q.10a only and Group B gets Q.10b only. Group A answer Q.10a and then Go to the next section; Group B answer Q.10b and then Go to the next section.

**SAY:** I am going to read you now a list of five statements that people like you have ever done or experienced during their life. Please listen to me very carefully and tell me how many of the following things you have ever done or have ever happened to you.

You don't have to tell me about each one, only how many of the 5 statements are true for you.

An easy way to keep score is with the fingers of your hand. I mean, close your fist, and as I read, raise a finger every time you agree. Then at the end we can check how many fingers you have raised.

**ENUMERATOR:** Make sure the participant has heard the list and repeat it if necessary. When you finish mentioning the statements, ask the young person how many fingers s/he has raised. Record the number that the respondent tells you. [0-5]

**PERU**

<b>Q.10a</b>	<ol style="list-style-type: none"> <li>1. I have taken a long-distance bus</li> <li>2. My home has been broken into</li> <li>3. I have been physically hurt by someone in my family</li> <li>4. I have missed school in order to work for my family</li> <li>5. I have felt insecure in my neighbourhood</li> </ol>	□
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**INDIA**

<b>Q.10a</b>	<ol style="list-style-type: none"> <li>1. I have taken a long-distance bus</li> <li>2. I have been robbed on the street</li> <li>3. I have been physically hurt by someone in my family</li> <li>4. I have had to borrow money from a neighbour</li> <li>5. I have felt insecure in my neighbourhood</li> </ol>	□
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**SAY:** I am going to read you now a list of four statements that people like you have ever done or experienced during their life. Please listen to me very carefully and tell me how many of the following things you have ever done or have ever happened to you.

You don't have to tell me about each one, only how many of the 4 statements are true for you.

An easy way to keep score is with the fingers of your hand. I mean, close your fist, and as I read, raise a finger every time you agree. Then at the end we can check how many fingers you have raised

**ENUMERATOR:** Make sure the participant has heard the list and repeat it if necessary. When you finish mentioning the statements, ask the young person how many fingers s/he has raised. Record the number that the respondent tells you. [0-4]

**PERU**

<b>Q.10b</b>	<ol style="list-style-type: none"> <li>1. I have taken a long-distance bus</li> <li>2. My home has been broken into</li> <li>3. I have missed school in order to work for my family</li> </ol>	□
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	4. I have felt insecure in my neighbourhood	
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**INDIA**

<b>Q.10b</b>	1. I have taken a long-distance bus 2. I have been robbed on the street 3. I have been physically hurt by someone in my family 4. I have had to borrow money from a neighbour	□
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## Section 4. Mental Health

**SAY:** Now, I'm going to ask you some questions about your wellbeing and I would like to make sure that you feel comfortable enough to answer those questions.

<b>Q.1</b>	<p>Are you alone in the room? Or could you find a quiet space?</p> <p>00=No <input type="checkbox"/> <b>SAY:</b> Ok, don't worry. Just make sure that you are not on speakers, so the conversation is between the two of us only. Let me ask you a few questions and please remember that you can decide not to answer if you wish.</p> <p>01=Yes <input type="checkbox"/> <b>SAY:</b> Great. Just make sure that you are not on speakers, so the conversation is between the two of us only. Let me ask you a few questions and remember that you can decide not to answer if you wish</p>
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### GAD-7 (Anxiety)

**SAY:** I am going to read you some questions and I want you to tell me whether these situations have occurred to you or not in the last two weeks. If this has happened to you, I will also ask you how often this happened

		<b>Q.3</b> How often the situation occurred in the last two weeks?	
<b>Q.2</b> <b>Q.3</b>	<p><b>FIELDWORKER:</b> read the table line by line.</p> <p><b>Q.2. SAY:</b> In the last two weeks, have you been...?</p> <p>00=No, not at all 01=Yes, even if a little bit</p> <p><b>CAPI:</b> Enable Q.3, for those items where Q.2 =01. If the answer is 00=No, move to the next line</p> <p><b>ENUMERATOR:</b> please make sure that the [YL Child] understands that No means never not even for a moment or a day in the past two weeks.</p>		
<b>01</b>	Feeling nervous, anxious or on edge	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit	[ _ ]
<b>02</b>	Not being able to stop or control worrying	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit	[ _ ]
<b>03</b>	Worrying too much about different things	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit	[ _ ]

04	Trouble relaxing/ Can't relax	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit	[__]
05	Being so restless that it's hard to sit still	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit	[__]
06	Becoming easily annoyed or irritable	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit	[__]
07	Feeling afraid as if something awful might happen	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit	[__]

## PHQ-8

**Say:** I am going to read you some questions and I want you to tell me whether these situations have occurred to you or not. If this has happened to you, I also want to know how often it has occurred **in the last two weeks**

			Q.5 How often the situation occurred in the last two weeks?
Q.4-Q.5	<p><b>FIELDWORKER:</b> read the table line by line.</p> <p><b>Q.4. SAY:</b> In the last two weeks, have you been bothered by any of the following problems...?</p> <p>00=No, not at all 01=Yes, even if a little bit</p> <p><b>CAPI:</b> Enable Q.5, for those items where Q.4 is 01=Yes. If the answer is 00=No, move to the next line</p> <p><b>ENUMERATOR:</b> please make sure that the [YL Child] understand that No means never not even for a moment or a day in the past two weeks.</p>		<p>01= Less than half the days 02=More than half the days 03=Nearly every day 77=NK 79=RTA 88=NA</p>
01	Little interest or pleasure in doing things	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit	[__]
02	Feeling down, depressed or hopeless	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit	[__]
03	Trouble falling or staying asleep, or sleeping too much	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit	[__]
04	Feeling tired or having little energy	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit	[__]
05	Poor appetite or overeating	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit	[__]
06	Feeling bad about yourself - or that you are a failure or have let yourself or your family down	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit	[__]

07	Trouble concentrating on things, such as reading the newspaper or watching television	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit	[ _ ]
08	Moving or speaking so slowly that other people could have noticed. Or the opposite - being so fidgety or restless that you have been moving around a lot more than usual.	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit	[ _ ]

## Section 5. Employment

### 5.1 Employment since the second phone survey call

**SAY:** Now, I'm going to ask you about your work since the last time we talked [CALL 2, date].

**ENUMERATOR:** This includes paid or unpaid work activities done inside and outside the household, and EXCLUDES non-working activities (e.g. housewife, student, taking care of other household members, such as children, disabled, ill, elderly). Working as housemaid or childcare (not for relatives) should be considered as working activity.

<p><b>Q.1</b></p>	<p>Since we called you the last time [CALL 2 date], did you work for at least 1 hour, in your own business, for a household member or for someone else?</p> <p>00=No ► Move to next section 01=Yes</p>	<p>[ _ _ ]</p>
<p><b>Q.2</b></p>	<p>Were you able to work either at your place of work or remotely?</p> <p><b>ENUMERATOR:</b> if the participant works mainly in agriculture, mark "01="Yes, working from work place"</p> <p>01= Yes, working from work place 02= Yes, working remotely 03= Yes, combining remote work and working from workplace</p>	<p>[ _ _ ]</p>

### 5.2 Main activity during the last 7 days

**SAY:** Now I would like to ask you about your employment status and the most important paid or unpaid work activities in the past 7 days

**FIELDWORKER:** Record the **most important** paid or unpaid work activity. The most important activity is the activity on which the [YL Child] spent more time on the last 7 days.

<p><b>Q.3</b></p>	<p>During the <b>last week</b> (from Monday through Sunday), did you work for at least 1 hour, in your own business, for a household member or for someone else?</p> <p>00=No 01=Yes ► Skip to Q.6</p>	<p><input type="checkbox"/> No <input type="checkbox"/> Yes</p>
<p><b>Q.4</b></p>	<p>Do you currently have a job even though you did NOT work <b>last week</b> (from Monday through Sunday)?</p> <p>00=No ► Skip to Next Section 01=Yes</p>	<p><input type="checkbox"/> No <input type="checkbox"/> Yes</p>

<b>Q.5</b>	Why were you not able to work as usual? FIELDWORKER: Do not read the options, mark all that applies  [CAPI: Once this question is answered Go to Q.6]	
01	Temporarily laid off for reduction of staff/less business due COVID-19	<input type="checkbox"/>
02	Workplace closed and cannot work from home	<input type="checkbox"/>
03	Reduction in working hours due to less business	<input type="checkbox"/>
04	Temporarily absent	<input type="checkbox"/>
05	Sick or not feeling well	<input type="checkbox"/>
06	Need to care for ill relative	<input type="checkbox"/>
07	Has to care for children because school is closed	<input type="checkbox"/>
08	Has to help children with homework because school is closed	<input type="checkbox"/>
09	More domestic work because of the outbreak	<input type="checkbox"/>
10	More time needed to buy food and cook	<input type="checkbox"/>
11	Abandoned the job to protect myself and the household from COVID-19	<input type="checkbox"/>
12	More time spent studying (e.g. combining working and studying)	<input type="checkbox"/>
13	Others	<input type="checkbox"/>

**SAY:** The last time we talked you told me that you were working as...

**CAPI:** pre-fill the table below using the same information collected in call 2 (section 8.2). Please note that Section 8.2 was not asked to those who were not working in the "past 7 days" when asked in call 2 (Section 8.1 Q.3=00 & Q.4=00). In this case please display "No information" in the box below and skip to Q.6a

**ENUMERATOR:** Use the information reported below and then mark the correct response in Q.6a if "no information" is displayed below or Q.6b in all other cases.

No information -> Skip to Q.6a	
Description of work activity	Pre-filled in CAPI (call 2, Sect. 8.2, Q1)
Type of work activity	Pre-filled in CAPI (call 2, Sect. 8.2, Q2)
Economic sector code of the job/occupation	Pre-filled in CAPI (call 2, Sect. 8.2, Q3)
Who do you do this activity for?	Pre-filled in CAPI (call 2, Sect. 8.2, Q4)

<p><b>Q.6a</b></p>	<p><b>ENUMERATOR:</b> if there are no information reported from call 2 on the main activity, this is likely because the respondent was not working in "the past 7 days" when asked in call 2. There might be a few cases where the information was not reported (missing in call 2) but the respondent was working.</p> <p>01= New activity/employer, as I was not working back in call 2 ► Go to Q.7 and continue</p>	<p>[ _ _ ]</p>
<p><b>Q.6b</b></p>	<p>Is it still your main activity or do you do something different? Are you still working for the same employer?</p> <p><b>ENUMERATOR:</b> for those who didn't work in the past 7 days but had a job please ask the respondent to refer to that job in answering this question</p> <p>00=Different activity and different employer ► Go to Q.7 and continue  01= Same employer but different activity ► Go to Q.7 and continue (do not ask Q.10)  02= Same activity but different employer ► Go to Q.9 and continue  03= Same activity same employer ► Go to Q.11 and continue</p>	<p>[ _ _ ]</p>

<p><b>Q.7</b></p>	<p>Description of work activity</p> <p><b>ENUMERATOR:</b> Describe the work activity.</p>	<p>[ _____ ]</p>
<p><b>Q.8</b></p>	<p>Type of work activity</p> <p><b>ENUMERATOR:</b> Record the most important paid or unpaid work activity.</p> <p>Enter code from <a href="#">CODEBOX #6</a></p>	<p>[ _ _ ]</p> <p>Specify _____</p>
<p><b>Q.9</b></p>	<p>Economic sector code of the job/occupation</p> <p>Enter code from <a href="#">CODEBOX #7</a></p>	<p>[ _ _ ]</p>



<p><b>Q.10</b></p>	<p>Who do you do this activity for?</p> <p>01= Private company/enterprise or cooperative  02= For a household member  03= Other private individual/household (excluding own household)  04= Public sector/government  05= A rural public works program  06= Own account/self-employed (own business or farm)  07= Other, specify</p> <p><b>ENUMERATOR:</b> In case of more than one type of employer in the same activity, <b>refer to the most important employer <u>in terms of time spent</u>.</b></p>	<p>[ _ _ ]</p>
<p><b>Q.11</b></p>	<p>Which form of payment was received or is expected from this activity?</p> <p>00=None ► Skip to next section  01= Cash  02= In-kind (non-cash payment)  03= Both in cash and in-kind  04= Debt relief  05=Pocket money  06=Other, specify</p> <p>77=NK ► Skip to next section  79=Refused to answer ► Skip to next section</p>	<p>[ _ _ ]</p>
<p><b>Q.12</b></p>	<p>What period of time does this payment usually cover?</p> <p><b>ENUMERATOR:</b> If payment is reported in different periods, please convert to the most convenient measure.</p> <p>01= Per hour ► Skip to Q.14  02= Per day ► Skip to Q.14  03= Per week ► Skip to Q.14  04= Per month ► Skip to Q.14  05= Per year ► Skip to Q.14 [<b>ENUMERATOR:</b> prompt the respondents to use a different period; report yearly earning only if absolutely needed]  06= Per piece ► Go to Q.13  07= Fortnightly ► Skip to Q.14  08= Other, specify ► Skip to Q.14</p> <p>77=NK ► Skip to next section  79=Refused to answer ► Skip to next section</p>	<p>[ _ _ ]</p>
<p><b>Q.13</b></p>	<p>How many pieces are produced by day?</p>	<p>[ _ _ ]</p>

	<p><b>ENUMERATOR:</b> Enter number of pieces</p> <p>77=NK</p> <p>79=Refused to answer</p>	
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<b>Q.14-Q.15</b>	<p>What are the net earnings per <i>[CAPI: prefill from Q12]</i> from this activity in [currency unit]?</p> <p><b>ENUMERATOR:</b> This asks for NET earnings (the sum of all wages/salaries, tips, gratuities, bonuses and the value of any in-kind payment after deducting taxes and any other work-related payments). If own business, make sure to capture profits/self-determined wage assigned to respondent from this activity, net of production costs. If in-cash or in-kind payment is non-existent, assign a zero to the corresponding payment.</p>	<b>Q.14</b>	<b>Q.15</b>
		[CAPI: disable this question if Q.11=02; only numerical inout accepted ]	[CAPI: disable this question if Q.11=01; only numerical inout accepted]
		In cash	In-kind
		Enter in <b>currency unit</b>	Enter value in <b>currency unit</b>
		-8888=NA	-8888=NA
		[ _____ ]	[ _____ ]

## Section 6. Trust, Solidarity, Collective Action and Cooperation

### 6.1 Significant events during the life-course

**CAPI:** Q.1a and Q.1b apply ONLY to IN and PE. In this case the statements are common to both countries. Sample is split into Group A and Group B. Group A gets Q1a only and Group B gets Q1b only. Group A answer Q.1a and then Go to the next sub section, Q2; Group B answer Q.1b and then Go to the next sub-section, Q.2.

**SAY:** I am going to read you now a list of four statements that people like you have ever done or experienced in their life. Please listen to me very carefully and tell me how many of the following things you have ever done or have ever happened to you.

You don't have to tell me about each one, only how many of the 4 statements are true for you. An easy way to keep score is with the fingers of your hand. I mean, close your fist, and as I read, raise a finger every time you agree. Then at the end we can check how many fingers you have raised

**ENUMERATOR:** Make sure the participant has heard the list and repeat it if necessary. When you finish mentioning the statements, ask the young person how many fingers s/he has raised. Record the number that the respondent tells you. [0-4]

<b>Q.1a</b>	<ol style="list-style-type: none"> <li>1. I have felt stressed about my performance at school or work</li> <li>2. I have struggled to make ends meet</li> <li>3. I have travelled more than 100k from my home</li> <li>4. I have suffered from a serious medical condition requiring hospital treatment</li> </ol>	□
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**SAY:** I am going to read you now a list of five statements that people like you have ever done or experienced in their life. Please listen to me very carefully and tell me how many of the following things you have ever done or has ever happened to you.

You don't have to tell me about each one, only how many of the 5 statements are true for you. An easy way to keep score is with the fingers of your hand. I mean, close your fist, and as I read, raise a finger every time you agree. Then at the end we can check how many fingers you have raised

**ENUMERATOR:** Make sure the participant has heard the list and repeat it if necessary. When you finish mentioning the statements, ask the young person many fingers s/he has raised. Record the number that the respondent tells you. [0-5]

<b>Q.1b</b>	<ol style="list-style-type: none"> <li>1. I have felt stressed about my performance at school or work</li> <li>2. I have struggled to make ends meet</li> <li>3. I have been physically hurt by someone in my family</li> <li>4. I have travelled more than 100k from my home</li> <li>5. I have suffered from a serious medical condition requiring hospital treatment</li> </ol>	□
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### 6.2 Trust, Solidarity, Collective Action and Cooperation

**SAY:** In every community, some people get along with others and trust each other, while other people do not. Now, I would like to talk to you about trust and solidarity in your community.

<p><b>Q.2</b></p>	<p>Generally speaking, would you say that most people can be trusted, or that you can't be too careful in your dealings with other people?</p> <p>01=Most people can be trusted 02=You can't be too careful/You cannot trust people at all</p> <p>79=Refused to answer</p>	<p>[ _ ] [ _ ]</p>
<p><b>Q.3</b></p>	<p>In the past 12 months, have you worked with others in your village/neighbourhood to do something for the benefit of the community?</p> <p>00=No 01=Yes, (Specify_____)</p> <p>79=Refused to answer</p>	<p>[ _ ] [ _ ]</p>

## Concluding remarks

<b>Q.1</b>	Is there anything else you would like to tell us?	Specify [ _____ ]
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<p>[ET and VN] <b>SAY:</b> You will remember that whenever we have visited you, at the end of the interview, in gratitude to the time that you have given us to answer all the questions, we have given you a [PE: a small present, e.g. backpack, watch, mini radio, etc.); ET: a small amount of money or transferred mobile card; IN: money purse, vanity bag, etc; VN: a small amount of money], right?</p> <p>As I mentioned at the beginning, this time we can't visit the participants in their homes, so, only for this time, each participant will be given [ET: Birr 100 or Mobile card which is the approximate equivalent to the value of the money] [VN: VND 50,000 or a mobile card which is the approximate equivalent to the value of the money]</p> <p>[The delivery of the money would be made by means of a "Money Order" by : [ET: Commercial Bank of Ethiopia; VN: Commercial Bank of Viet Nam] or any other bank that the participant indicates, so that they can collect it from there. Or if you don't have access to a Bank [ET: we may send you mobile card equivalent to the money. Or if you prefer to receive the money, we can send you the amount through our local guide. Please let us know your preference; VN: we may send you mobile card equivalent to the money. Please let us know your preference.]</p> <p>Now, before I say goodbye, I would like to verify your address and your contact numbers. -&gt; <b>Go to next section</b> (Locating Information)</p>	[ _____ ]
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<p>[PE] <b>CAPI:</b> prefill information on who receive the payment after call 2: 00=No; 01=Yes          If 01 ► <b>SAY:</b> Now, before I say goodbye, I would like to verify your address and your contact numbers. ► <b>Go to next section</b> (Locating Information)          If 00 ► <b>SAY:</b> During the second call we mentioned to you that as we will not be able to personally carry and deliver any presents, for this time only, we are giving to each participant S / . 50 soles, which is the approximate equivalent to the value (cost) of the present]</p> <p>[The delivery of the money would be made by means of a "Money Order" by : [PE: Banco de la Nación] or any other bank that the participant indicates, so that they can collect it from there. Or if you don't have access to a Bank [PE: you can receive the reward from any BCP or Banco de la Nacion Agent located near your living place]</p> <p>Now, before I say goodbye, I would like to verify your address and your contact numbers. -&gt; Go to next section (Locating Information).</p>	[ _ _ ]
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<p>[IN] <b>SAY:</b> Now, before I say goodbye, I would like to verify your address and your contact numbers. -&gt; Go to next section (Locating Information)</p>	
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## Comments

**CAPI:** This section should be enabled for all respondents regardless of whether they decide to participate or not

**FIELDWORKER:** Please use this section to take notes whether the YL child asked for further information or if you noticed anything that gave you cause for concern in relation to this young person/family. On this second aspect, please make sure to refer those cases to the field coordinator as soon as possible.

**CAPI:** enable the following comment fields C.1 and C.2 for all respondents, including those not going ahead with the survey

**ENUMERATOR** please provide with the following information:

<b>C.1</b>	Has the [YL Child] asked for information? 00=No ->> Go to C.3 01=Yes	[ __ _ ]
<b>C.2</b>	Related to what? ENUMERATOR: Do not read. Mark all that apply	
01	related to COVID-19 (symptoms, treatments, how it is transmitted etc..)	[ __ _ ]
02	related to health insurance	[ __ _ ]
03	related to economic support offered by the government	[ __ _ ]
04	related to jobs	[ __ _ ]
05	related to education	[ __ _ ]
06	related to scholarship	[ __ _ ]
07	related to present offered to YL survey participations	[ __ _ ]
08	related to violence	[ __ _ ]
09	related to mental health	[ __ _ ]
10	related to what Young Lives will do for the participants in the future	[ __ _ ]
11	Others (Specify _____)	
Any other comments?		_____
<b>C.3</b>	Was there anything that gave you cause for concern in relation to this young person/family? 00=No ->> ok, thanks 01=Yes	[ __ _ ]
<b>C.4</b>	Related to what? ENUMERATOR: Mark all that apply	
01	Poor health	[ __ _ ]
02	Struggle to get something to eat	[ __ _ ]
03	Anxious, distressed about not having a job	[ __ _ ]
04	Related to personal violence	[ __ _ ]
05	Related to family violence	[ __ _ ]
06	Related to mental health	[ __ _ ]

07	Others (Specify _____)	
Any other comments?		

# Enumerator Statement

## PERU

I declare that I have complied with the consent process, informing the Young Lives participant everything related to the survey, reading the consent text, and answering all of his/her doubts, questions and/or queries. Also, I regulate my conduct in accordance with the requirements of the Young Lives Code of conduct.

If the above statement is true, please fill in:

Your full name in capital letters [CAPI: pre-fill using Data Handlers information]	[ _ ]
Your 8-digit ID national number	[ _ _ _ _ _ _ ]
The full name of the YL participant [CAPI: pre-fill using Data Handlers information]	[ _ ]
The 8-digit ID national number of the YL participant	[ _ _ _ _ _ _ ]

## INDIA

I declare that I have complied with the consent process, informing the Young Lives participant everything related to the survey, reading the consent text, and answering all of his/her doubts, questions and/or queries. Also, I regulate my conduct in accordance with the requirements of the Young Lives Code of conduct.

If the above statement is true, please fill in:

Your full name in capital letters [CAPI: pre-fill using Data Handlers information]	[ _ ]
The full name of the YL participant [CAPI: pre-fill using Data Handlers information]	[ _ ]

## ETHIOPIA

I declare that I have complied with the consent process, informing the Young Lives participant everything related to the survey, reading the consent text, and answering all of his/her doubts, questions and/or queries. Also, I regulate my conduct in accordance with the requirements of the Young Lives Code of conduct.

If the above statement is true, please fill in:

Your full name in capital letters [CAPI: pre-fill using Data Handlers information]	[ _ ]
Your Kebele ID number [CAPI: pre-fill using Data Handlers information]	[ _ ]
The full name of the YL participant	[ _ ]

## VIETNAM

I declare that I have complied with the consent process, informing the Young Lives participant everything related to the survey, reading the consent text, and answering all of his/her doubts, questions and/or queries. Also, I regulate my conduct in accordance with the requirements of the Young Lives Code of conduct.

If the above statement is true, please fill in:

Your full name in capital letters [CAPI: pre-fill using Data Handlers information]	[ _ ]
The full name of the YL participant [CAPI: pre-fill using Data Handlers information]	[ _ ]



## Codeboxes

### CODEBOX #3 Education

#### ET

00 = None
01-08 = Grade 1-8 (Primary)
09-10= Grade 9-10 (Secondary First Cycle)
11-12 = Grade 11-12 (Secondary Second Cycle Preparatory Programme)
13 = First cycle of primary teaching certificate (grade 1-4)/1st year
14 = First cycle of primary teaching certificate (grade 1-4)/2nd year
17 = Second cycle of primary teaching certificate (grades 5-8)/1st year
16 = Second cycle of primary teaching certificate (grades 5-8)/2nd year
21 = TVET/1st year/level (include diplomas such as accounting diploma)
22 = TVET/2nd year/level (include diplomas such as accounting diploma)
26 = TVET/3rd or 4th year/level (include diplomas such as accounting diploma)
27=Secondary education, teacher (diploma holder)/1st or 2nd year
30 = Secondary education, teacher (bachelor's degree holder and above)/1st or second or 3rd year
31=Preschool teacher certificate (6 months to one year)
32 = Undergraduate degree (1st year, regular (R))
33 = Undergraduate degree (2nd year, regular (R))
34 = Undergraduate degree (3rd year, regular (R))
35 = Undergraduate degree (4th year, regular (R))
36 = Undergraduate degree (1st year or equivalent, non-regular (NR), summer/distant/evening/weekend student)
37 = Undergraduate degree (2nd year or equivalent, non-regular (NR), summer/distant/evening/weekend student)
38 = Undergraduate degree (3rd year or equivalent, non-regular (NR), summer/distant/evening/weekend student)
39 = Undergraduate degree (4th year or equivalent, non-regular (NR), summer/distant/evening/weekend student)
43= Undergraduate degree (5rd year, regular (R))
44 = Undergraduate degree (6th year, regular (R))
45= Undergraduate degree (7th year, regular (R))
46= Undergraduate degree (5th year or equivalent, non-regular (NR), summer/distant/evening/weekend student)
47 = Undergraduate degree (6th year or equivalent, non-regular (NR), summer/distant/evening/weekend student)
48 = Undergraduate degree (7th year or equivalent, non-regular (NR), summer/distant/evening/weekend student)
40=Masters or doctoral at university

28=Adult literacy
29=Religious education
88= NA
77=NK
41 =Other, (specify)_____

**IN  
YC**

00 = None
01-12= Grade
13=Post-secondary technological institute
14=Vocational
15=University degree (completed)
16=University degree (first year under graduate)
17=University degree (second year under graduate)
18=University degree (third year under graduate)
28=Adult literacy
29=Religious education
77=NK
79=Refused to answer

**OC**

00=No certificate (or Pre-school)
01=Primary (Class 5)
02=Upper primary (Class 8)
03=Matriculation certificate (Class 10)
04=Senior Secondary school certificate / Intermediate certificate (Class 12)
05=ITI certificate
06=Diploma in technical education
08=Other, specify
09=University degree (completed)
10=University degree (first year under graduate)
11=University degree (second year under graduate)
12=University degree (third year under graduate)
13=Post-graduate university degree (completed)
14=Post-graduate university degree (first year)
15=Post-graduate university degree (second year)
77=NK
79=Refused to answer

**PE**

00 = None
01-11 = Grade
13 = Incomplete technical or pedagogical institute (incl. "Escuela de Sub Oficiales")
14 = Complete technical or pedagogical institute (incl. "Escuela de Sub Oficiales")
15 = Incomplete university (incl. "Escuela de Oficiales")
16 = Complete university (incl. "Escuela de Oficiales")
17 = Adult literacy program
19 = Masters or doctoral at university
18 = Other (Specify)
20 = Some form of formal or informal preschool
21 = Cent. Técnico Productivo CETPRO/Cent. Edu. Ocupacional CEO Incomplete
22 = Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO Complete
77 = NK
88 = NA

## VN

00 = None
01-12= Grade
13=Post-secondary, vocational
14=College/University
15= Post-graduate (e.g. Masters, PhD)
28=Adult literacy
29=Religious education
30=Other (specify)_____
79=Refused to answer
77=NK

## CODEBOX #4

### Type of educational institution

## ET

01 = Private/domestic
02= Public (part student fees, part government funded);
03= Mission (NGO/Charity/Religious) with fees
04= Mission (NGO/Charity/Religious) free of charge
05= Government funded
06=Others, specify
07=Community school
08=Private-foreign like UNISA, SRI-SAI
09=domestic-foreign joint programme
10=Other, specify [_____]

77=NK
88=NA

## IN

01=Private (unaided)
02=NGO/Charity/not-for-profit
03=Public (Government)
04=Informal or non-formal Community (e.g. mothers' cooperative)
06=Charitable trust
07=Bridge school
08=Mix of public and private (private aided)
11=Other, specify [ ]
77=NK
79=Refused to answer

## PE

01 = Private, for profit
02 = NGO / Charity / Church (not for profit),
03 = Public, local municipality
04 = Public, of the national government,
06 = Informal,
07 = Half public / Half Private
05 = Other (specify)
08 = Center of public alternative basic education
09 = Center of private alternative basic education
10 = Public, Colegio de Alto Rendimiento (COAR)
11 = Public, Jornada Escolar Completa (JEC)
12=Other, specify [ ]
77 = NK
79=RTA
88 = NA

## VN

01 =Private
02=NGO/Charity/ Religious (not for profit)
03=Public
06=Informal
07=Half public/Half Private

08=Centre for continuing education
05=Others, specify [ _____ ]
77=NK
88=NA

**Codebox #5:  
Major classification**

**ET**

<b><u>Engineering and Technology</u></b>	
1	Chemical Engineering
2	Civil Engineering / construction
3	Electrical Engineering
4	Mechanical Engineering
5	Information Technology/ Computer science
<b><u>Natural and Computational Sciences</u></b>	
10	Biology, Physics, or Chemistry
11	Mathematics or statistics
12	Geology or earth science
<b><u>Medicine and Health Sciences</u></b>	
20	Medicine
21	Health officer
22	Laboratory/radiology/ Midwifery/Nursing
23	Pharmacy
24	Animal Science/veterinary
<b><u>Agriculture and Life Sciences</u></b>	
30	Animal Production
31	Plant science/Crop Production
32	Natural resource management
33	development agent
<b><u>Business and Economics</u></b>	
40	Accounting / Management
41	Economics
42	Public Administration
<b><u>Education and journalism</u></b>	
50	Local languages and literature
51	Foreign language and literature
52	Education Development and Planning Management
53	Curriculum
54	Journalism & Communication
<b><u>Social Science and Humanities</u></b>	
60	Geography or history

61	Psychology
62	Law / political science
63	Humanities
64	Social work and/ Social Anthropology
70	Others (please mention)

## IN

<b>Major classification codes</b>
1=Teacher training
2=Fine Arts
3=Humanities and Social Sciences
4=Sciences
5=Journalism and Communication
6=Business and management
7=Law and Legal Services
8=Mathematics and Statistics
9=Computer and Information Technology
10=Food processing
11=Other technologies (Bio-technology etc)
12=Engineering
13=Agriculture, Forestry and Aquaculture
14=Veterinary
15=Medical, Pharmacy and Health Sciences
16=Tourism, Hotels, Recreation and Sports
17=Armed force and Police
18=Others Specify

## PE

<b>Major classification codes</b>
11=Preschool and Primary school
12=Secondary school
13=Physical Education
14=Special Education
15=Artistic Education
16=Technical Education
19=Other educational majors
21=Humanities
22=Arts
31=Social Sciences and Sciences of behaviour
32=Communication Sciences
33=Administration and Commercial Sciences

34=Economic and Accounting Sciences
35=Law, Political and Legal Sciences
41=Life Sciences
42=Physical and Chemical Sciences
43=Mathematics and Statistics
44=Computing
51=Systems and Telecommunications Engineering
52=Industrial Engineering and Production
53=Construction, Sanitary and Architecture Engineering
59=Other Engineering
61=Agriculture, Forestry and Aquaculture
62=Veterinary
71=Health Sciences
01=Armed Forces
02=Police Forces

## VN

<b>Major classification codes</b>
1=Education and teacher training
2=Art
3=Humanities
4=Social Sciences and Sciences of behaviour
5=Journalism and information
6=Business and management
7=Law and Legal Services
8=Life Sciences
9=Natural sciences
10=Mathematics and Statistics
11=Computer and Communications
12=Food processing
13=Other technologies
14=Construction and Architecture Engineering
15=Agriculture, Forestry and Aquaculture
16=Veterinary
17=Health Sciences
18=Social services
19=Tourism, Hotels, Recreation and Sports
20=Transports
21=Environmental Protection
22=Armed force and Police

## Codebox #6:

## Work activities

<b>AGRICULTURE &amp; ALLIED AGRICULTURE</b>
01=Self Employed (Food crops)
02=Self Employed (Non-food, including horticulture, sericulture and floriculture)
03 = Self Employed (Aquaculture)
04 = Self Employed (Livestock)
05=Wage Employment (Agriculture)
06=Annual Farm Servant
07=Other (allied) agriculture, specify
<b>NON-AGRICULTURE</b>
08=Self Employed (Manufacturing)
09 = Self Employed (Services)
10= Self Employed (Business)
11 = Self Employed (Other non-Agriculture)
12=Wage Employment (Unsalariated/ irregular; Non-agriculture)
13=Regular Salaried Employment
15 = Begging
19=Other non-agriculture, specify

### Codebox #7:

#### Economic sector

01=Agriculture, forestry and fishing
02=Mining and quarrying
03=Manufacturing
04=Electricity, gas, steam and air conditioning supply
05=Water supply; sewerage, waste management and remediation activities
06=Construction
07=Wholesale and retail trade; repair of motor vehicles and motorcycles
08=Transportation and storage
09=Accommodation and food service activities
10=Information and communication
11=Financial and insurance activities
12=Real estate activities



13=Professional, scientific and technical activities
14=Administrative and support service activities
15=Public administration and defence; compulsory social security
16=Education
17=Human health and social work activities
18=Arts, entertainment and recreation
19=Other service activities
20=Activities of households as employers; undifferentiated goods- and services-producing activities of households for own use
21=Activities of extraterritorial organizations and bodies
77=NK
88=NA
79=RTA

