



Scottish Centre *for*
Social Research

Growing Up In Scotland

Sweep 4 – 2008/09

Data Documentation

Main Carer Questionnaire

Variable list

Derived variables with syntax

Show cards

Growing Up in Scotland

Sweep 4 - 2008/09

Main Carer Questionnaire

A. Household Information	4
B. Non-Resident Parents	11
C. Parental Support.....	18
D. Parenting Styles and Activities	23
E. Transition to Pre-school.....	28
F. Transition to Primary School	36
G. Childcare	58
H. Child Health and Development.....	72
I. Activities with others	82
J. Self Complete Section	92
K. Work, Employment and Income	103
L. Accommodation and Transport	137
M. Height and Weight Measurements	140
N. Follow-up, stable contact and concluding section	146

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

Growing Up in Scotland

Sweep 4 - 2008/09

Main Carer Questionnaire – Birth and Child Cohorts

Prepared for Scottish Government Children and Young People Analytical Services Division by the
Scottish Centre for Social Research

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

NOTES:

The interview was conducted using Computer Assisted Personal Interviewing (CAPI), in which interviewers read questions from and enter data directly into a laptop computer. The script for the interview uses a variety of 'textfills' to customise question wording so that it is appropriate to individual circumstances. For example, the script will substitute either 'husband', 'wife' or 'partner' depending on the gender of the interviewee and/or the nature of their relationship.

All textfills are signalled in the paper questionnaire by the character '^'. For example, wherever the text reads *^he*, the computer will substitute the appropriate pronoun; wherever the text reads *^childname*, the computer will substitute the child's actual name.

Questions were also routed on key variables – e.g. gender of participant, whether they are part of a lone or two-parent household, etc. key routing is indicated.

Arrows (>) have been used to show the level of filtering: no arrows means that the question has been asked to ALL, one arrow indicates 1st "IF" condition, two arrows indicate 2nd "IF" condition embedded in the first, etc.

A. Household Information

(Note: the relationship between the respondent and the study child is given in derived variable DdHGrsp07)

Intro

First of all I'd like to check our details for you and ^childname and anyone else who lives here.

ParSame [NOT IN DATASET]

Can I check, is your name ^Pname (Name of previous sweep respondent/study child's parent)?

1 Yes

2 No

IF parent's name is wrong or has changed [Parsame = 2]

>

> **ChPName [NOT IN DATASET]**

> INTERVIEWER: ENTER FIRST NAME OF PARENT /GUARDIAN

>

END IF

MdHGrsp03

INTERVIEWER: ASK WHETHER RESPONDENT WAS INTERVIEWED AT SWEEP 3 OR JUST CODE

1 Same respondent as last sweep

2 Different respondent

Chdsame [NOT IN DATASET]

...and is child's first name ^childname correct?

1 Yes

2 No

IF child's name is wrong or has changed [Chdsame =2]

>

> **Chcname [NOT IN DATASET]**

> INTERVIEWER: ENTER FIRST NAME OF CHILD

>

> END IF

Cdobchk [NOT IN DATASET]

Can I just check, is ^childname's date of birth ^childdob?

1 Same

2 Changed

If child's date of birth is wrong [Cdobchk = 2]

>

> **Chcdob [NOT IN DATASET]**

> INTERVIEWER: ENTER CHILD'S DATE OF BIRTH

>

END IF

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

The name [^Pers[n]Name], sex [^Pers[n]Sex] and Date of Birth [^Pers[n]DoB] of each person who was present in the household at the previous sweep is checked, and edited where necessary, and their residency in the household at sweep 4 confirmed.

There is a set of these variables for each household member up to 15 in SW4. Person number used as a suffix to the variable name (e.g. for person 3 the variable names would be MdHgRt03 MdHgsI03 MdHGsx3 etc.)

IF person [n] was in household at a previous sweep but not at the last sweep

- >
- > **MdHgRt[n]**
- > According to our records ^PersName does not live here. Is this still correct?
- > 1 Yes
- > 2 No
- >
- > *END IF*

MdHgSI[n]

Can you please tell me, does ^Pers[n]Name still live here?

Sex: ^Pers[n]Sex

DoB: ^Pers[n]DoB

INTERVIEWER: IF PERSON IS STILL RESIDENT, PLEASE CHECK DETAILS ABOVE
IF PERSON HAS MOVED, PROBE FOR DETAILS

- 1 Yes, details correct
- 2 Yes, but details incorrect
- 3 No, moved
- 4 No, separated/divorced
- 5 No, long-term absence (e.g. hospital)
- 6 No, deceased
- 7 No, other

IF person [n] has moved out of the household or separated [MdHgSI[n] = 3 or 4]

- >
- > **DdHgLM[n] (month) DdHgLY[n] (year)**
- > Can I just check, when did ^Pers1Name stop living with you?
- > INTERVIEWER: ENTER DATE
- > IF CAN RECALL MONTH BUT NOT EXACT DATE, ENTER '15' FOR THE DAY
- >
- > *END IF*

More [NOT IN DATASET]

Is there anyone else living in this household?

- 1 Yes
- 2 No

IF person's details are incorrect [MdHGSI[n]=2] or someone new has entered the household [More = 1]

>

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

```
> Name [NOT IN DATASET]
> INTERVIEWER: RECORD NAME OF NEW HOUSEHOLD MEMBER OR CORRECT EXISTING
> NAME
>
> MdHGsx[n]
> INTERVIEWER: Ask sex of ^PersName or just code
> 1 Male
> 2 Female
>
> DoB [NOT IN DATASET – Derived variable DdHGag[n]]
> What is ^PersName's date of birth?":
> INTERVIEWER: ENTER DATE
>
> IF date of birth is not known [DoB = -8]
>>
>> Agelf [NOT IN DATASET – included in Derived variable DdHGag[n]]
>> What was ^PersName's age last birthday?
>> 00..97
>>
> END IF
>
>
> IF person [n] is aged 16 or over [DdHGag[n] >15]
>>
>> MdHGmr[n]
>> What is ^PersName's legal marital status?
>> 1 Single, that is never married
>> 2 Married and living with husband/wife
>> 3 A civil partner in a legally recognised Civil Partnership
>> 4 Married and separated from husband/wife
>> 5 Divorced
>> 6 Widowed
>> 7 Other
>>
> END IF
>
END IF

IF same respondent at last sweep, Person [n] never married at last sweep but married at sweep 4
[MdHGrs03 = 1 AND Ma/b/cHGmr[n] = 1 AND MdHGmr[n] = 2]
>
> MarryD [NOT IN DATASET – Derived variables DdMarM[n] and DdMarY[n]]
> When did you get married?
> INTERVIEWER: ENTER DATE
>
> DdMarM[n] Month married
> DdMarY[n] Year married
>
END IF

IF not 'married and living with husband/wife' [MdHGmr[n] ≠ 2]
>
> MdHGlv[n]
> May I just check, ^is_are ^PersName living with someone in the household as a couple?
> 1 Yes
```

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- > 2 No
- > 3 (Spontaneous only: Same sex couple)
- >
- END IF

Derived Variable **DdHGmr[n]** calculated from MdHGmr[n] & MdHGlv[n]

^PersName's de facto marital status

- 1 Married
- 2 Cohabiting
- 3 Single
- 4 Widowed
- 5 Divorced
- 6 Separated
- 7 Same sex couple

The following question is the household grid, where the relationship of each household member to the others is collected. The variables in the dataset are as shown in the table on the following page

MdHGr[nx][ny]

SHOWCARD A1

INTERVIEWER: CHECK RELATIONSHIP OF EACH NEW HOUSEHOLD MEMBER TO THE OTHER

- ^Pers1Name is ^Pers2Name's...

- 1 Husband/Wife
- 2 Partner/Cohabitee
- 3 Natural son/daughter
- 4 Adopted son/daughter
- 5 Foster child
- 6 Stepson/stepdaughter
- 7 Son-in-law/daughter-in-law
- 8 Natural parent
- 9 Adoptive parent
- 10 Foster parent
- 11 Step-parent
- 12 Parent-in-law
- 13 Natural brother/sister
- 14 Half-brother/sister
- 15 Step-brother/sister
- 16 Adopted brother/sister
- 17 Foster brother/sister
- 18 Brother/sister-in-law
- 19 Grand-child
- 20 Grand-parent
- 21 Other relative
- 22 Other non-relative

person	2	3	4	5	6	7	8	9	10	11	12
1	MdHGr21	MdHGr31	MdHGr41	MdHGr51	MdHGr61	MdHGr71	MdHGr81	MdHGr91	MdHGr101	MdHGr111	MdHGr121
2		MdHGr32	MdHGr42	MdHGr52	MdHGr62	MdHGr72	MdHGr82	MdHGr92	MdHGr102	MdHGr112	MdHGr122
3			MdHGr43	MdHGr53	MdHGr63	MdHGr73	MdHGr83	MdHGr93	MdHGr103	MdHGr113	MdHGr123
4				MdHGr54	MdHGr64	MdHGr74	MdHGr84	MdHGr94	MdHGr104	MdHGr114	MdHGr124
5					MdHGr65	MdHGr75	MdHGr85	MdHGr95	MdHGr105	MdHGr115	MdHGr125
6						MdHGr76	MdHGr86	MdHGr96	MdHGr106	MdHGr116	MdHGr126
7							MdHGr87	MdHGr97	MdHGr107	MdHGr117	MdHGr127
8								MdHGr98	MdHGr108	MdHGr118	MdHGr128
9									MdHGr109	MdHGr119	MdHGr129

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

10											MdHGr110	MdHG1210
11												MdHG1211

To reduce the number of variables in this section relationships are shown 'one way' – for example MdHGr52 shows the relationship of person 5 to person 2. So if person 5 is person 2's grandparent (code 20) then it can be inferred that person 2 is person 5's grandchild. *The table shows up to 12 persons & their relationships. There was provision for up to 15 persons but there were 12 persons maximum in the household at Sweep 4.*

Administrative and derived variables in household module (see full list in variable list):

SampType	Whether child is in birth (younger) or child (older) cohort
DdHGnmad	Number of adults in household
DdHGnmad2	Number of adults other than resp in household - banded
DdHGnmkd	Number of children in household
DdHGnmk2	Number of children in household - Banded
DdHGnmsb	Number of siblings in household
DdHGhsiz	Total number of people (adults and children) in household
DdHGnp01	Number of natural parents in household
DdHGnp02	Whether child's natural mother is in household
DdHGnp03	Whether child's natural father is in household
DdHGnp04	Whether respondent living with spouse/partner
DdHGrsp01	Whether respondent is child's natural mother
DdHGrsp02	Whether respondent is child's natural father
DdHGrsp04	Family Type
DdHGrsp05	Whether respondent is child's mother (incl. adoptive, foster and step-mothers)
DdHGrsp06	Whether respondent is child's father (incl. adoptive, foster and step-fathers)
DdHGrsp07	Who is the respondent in relation to the child
DdHGrsp08	Resps partner relation to the child
DdHGagC	Age in months of study child at SW3 interview
DdHGag1 ... DdHGag15	Age of person 1 to 15 (banded from Person 2)
DdHGprim	Whether child was mother's first-born
DdHGbord	Study child's birth order
DdHGmag3	Age of child's natural mother at interview (banded)
DdHGmag5	Age of natural mother at birth of cohort child (banded)

MdHGlw01

Since *^month_of_interview* last year, can you tell me if *^childname* has spent any time living with someone else?

INTERVIEWER ADD IF NECESSARY: Please do not include weekends or overnights spent with another parent, grandparent or someone else.

1 Yes

2 No

IF child has lived with someone else in the last year [MdHGlw01 = 1]

- >
- > **MdHGlw..**
- > SHOWCARD A2
- > Looking at this card, can you tell me which of these people *^he* has lived with in the last year
- > CODE ALL THAT APPLY
- > *MdHGlw02* Other parent
- > *MdHGlw03* Grandparent

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

> *MdHGlw04* Other relative
> *MdHGlw05* Family friend
> *MdHGlw06* Foster parent
> *MdHGlw07* In local authority care
> *MdHGlw08* Someone else (please specify)
>
> *IF lived with someone else [MdHGlw08 = 1]*
>>
>> **LivewhO [NOT IN DATASET]**
>> Who else has *^childname* lived with in the last year?
>> INTERVIEWER: PLEASE WRITE IN
>>
> *END IF*
>
END IF

Derived variable added:

DdHGlw10 Dd - Number of other places child has lived in last year

MdHGlw09

Thinking about what happens now, does *^childname* live here all the time or does *^he* sometimes live somewhere else?

INTERVIEWER ADD IF NECESSARY: Please do not include weekends or overnights spent with another parent, grandparent or someone else.

1 Yes - lives here all the time

2 No - sometimes lives somewhere else

MdOve..

SHOWCARD A3

I'd like to get an overview of what has happened in *^childname's* life since *^month_of_interview* last year. Can I check, has *^childname* experienced any of the things listed on this card since the last interview?

INTERVIEWER: CODE ALL THAT APPLY

MdOve01 New parent (or partner) has come to live with him/her

MdOve02 Parent (or partner) has stopped living with him/her all the time

MdOve03 Parent got married

MdOve04 Death of a parent (or parent figure)

MdOve05 Death of a brother or sister

MdOve06 Death of a grandparent or other close relative

MdOve07 Arrival of a new baby in the household

MdOve08 Another child has come to live with him/her

MdOve09 Another child has stopped living with him/her all the time

MdOve10 Parent has had a serious illness or accident

MdOve11 Brother or sister has had a serious illness or accident

MdOve95 None of these

MdHGaww1

Since we last spoke to you, have you (or your partner) been away from *^childname* for three weeks or more at a time?

1 Yes

2 No

IF respondent or partner have been away from child [MdHGaww1= 1]

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

>
> **MdHGaww2**
> Thinking about the most recent time that happened, who was it that was away?
> 1 Respondent
> 2 Spouse/partner
> 3 Respondent and spouse/partner
>
> *IF respondent has been away from child [MdHGaww2= 1 or 3]*
>>
>> **MdHGaww3**
>> What was the reason that ^you/he/she ^were/was away?
>> 1 In Armed Forces
>> 2 Away for other work reason
>> 3 Studying or training
>> 4 In hospital
>> 5 In prison/young offenders institution
>> 6 Caring for family member elsewhere
>> 7 Some other reason (PLEASE SPECIFY)
>>
>> *IF away for some other reason [MdHGaww3 = 7]*
>>>
>>> **ReAwayO [NOT IN DATASET]**
>>> INTERVIEWER: WRITE IN OTHER REASON
>>>
>> *END IF*
>>
> *END IF*
>
> *IF there is a spouse/partner and has been away from child [MdHGaww2= 2 or 3]*
>>
>> **MdHGaww4**
>> What was the reason that ^you/he/she ^were/was away?
>> 1 In Armed Forces
>> 2 Away for other work reason
>> 3 Studying or training
>> 4 In hospital
>> 5 In prison/young offenders institution
>> 6 Caring for family member elsewhere
>> 7 Some other reason (PLEASE SPECIFY)
>>
>> *IF away for some other reason [MdHGaww4 = 7]*
>>>
>>> **ReAway2O [NOT IN DATASET]**
>>> INTERVIEWER: WRITE IN OTHER REASON
>>>
>> *END IF*
>>
> *END IF*
>
END IF

B. Non-Resident Parents

(see respondent's relationship to study child in derived variable DdHGrsp07)

THIS SECTION APPLIES ONLY IF THE COHORT CHILD'S NATURAL MOTHER OR NATURAL FATHER DO NOT LIVE IN THE HOUSEHOLD [DdHGnp02 = 0 OR DdHGnp03 = 0]

Intro

Because we are interested in the effects of family change on children and parents, I'd like to ask a few questions about changes in your family circumstances over the last year.

IF child is cared for by adoptive or foster parents AND respondent is different from last sweep [If 'Parent Type' variable DdParTyp = 2 or 3 AND MdHGrsp03= 2]

>
> **MdZliv01**
> How long has ^childname lived with you?
> 1 Since birth
> 2 Not since birth
>
>> *IF not looked after child since birth [MdZliv01 = 2]*
>>
>> **MdZliv02**
>> INTERVIEWER: ENTER NUMBER OF MONTHS CHILD HAS LIVED WITH RESPONDENT
>>
> *END IF*
>
END IF

IF both natural parents were resident at last sweep but now only one natural parent is resident [Da/Db/DcHGnp01=2 AND DdHGnp01 = 1]

>
> **MdNrel03**
> SHOWCARD B1
> Which of the descriptions on this card best describes your relationship to ^childname's natural
> ^father?
> 1 Still married but separated
> 2 Still civil partners but separated
> 3 Divorced
> 4 Previously civil partners, the partnership now dissolved
> 5 Never married
> 6 (Other parent no longer alive)
>
> *IF the other natural parent is still alive [MdNrel03≠6]*
>>
>> **MdNliv03**
>> In total, how long did you and ^childname's natural ^father live together – including any time
>> spent married?
>> 1 Less than 6 months
>> 2 6-12 months
>> 3 1-2 years
>> 4 2-5 years
>> 5 5-10 years
>> 6 10 or more years

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

>>
> END IF
>
END IF

*IF child's **mother** is non-resident parent [DdHGnp02 = 0]*

>
> **MdNMcn01**
> Does *^childname* currently have any contact with *^his ^mother*?
> 1 Yes
> 2 No
> 3 (Other parent has died)

>
> *IF child does not currently have contact with natural mother [MdNMcn01= 2]*

>>
>> **MdNMcn02**
>> Has *^childname* had any contact with *^his natural ^mother* since *^month_of_interview* last year?
>> 1 Yes
>> 2 No
>> 3 (Other parent has died)

>>
>> *IF child has had contact with his/her natural mother in the last year-[MdNMcn02 = 1]*

>>>
>>> **MdNMcn03**
>>> How long is it since *^Childname* last saw *^his natural ^mother*?
>>> INTERVIEWER: RECORD IN MONTHS.
>>> *Range: 0...197*

>>>
>> END IF

>>
> END IF

>
> *IF child currently has contact with natural mother [MdNMcn01 = 1]*

>>
>> **MdNMint1**
>> SHOWCARD B2
>> Looking at this card, how much interest would you say *^childname's natural ^Mother* shows in
>> *^him?* You can just tell me the number from the card.
>> 1 Very interested
>> 2 Somewhat interested
>> 3 Not very interested
>> 4 Not at all interested?

>>
>> **MdNMtr01**
>> Thinking about travelling by car, roughly how many minutes away does *^childname's natural*
>> *^mother* live from *^him*?

>> INTERVIEWER: USE CATEGORIES AS PROBES IF NECESSARY.
>> 1 10 minutes or less
>> 2 11 to 30 minutes
>> 3 31 to 59 minutes
>> 4 1 to 2 hours
>> 5 More than 2 hours

>>
>> **MdNMcn04**
>> SHOWCARD B3

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

>> How often does *^childname* usually see *^his natural ^mother* at the moment?

- >> 1 Every day
- >> 2 5-6 times a week
- >> 3 3-4 times a week
- >> 4 Once or twice a week
- >> 5 Less often but at least once a month
- >> 6 Less often than once a month
- >> 7 Never

>>

>> **MdNMtk01**

>> And how often does *^childname* have contact with *^his natural ^mother* by telephone, text message, email or letters?

>> SHOWCARD B3

- >> 1 Every day
- >> 2 5-6 times a week
- >> 3 3-4 times a week
- >> 4 Once or twice a week
- >> 5 Less often but at least once a month
- >> 6 Less often than once a month
- >> 7 Never

>>

>> **MdNMst01**

>> SHOWCARD B3

>> Can you tell me how often, if at all, does *^childname's natural ^Mother* have *^him* to stay overnight?

- >> 1 Every day
- >> 2 5-6 times a week
- >> 3 3-4 times a week
- >> 4 Once or twice a week
- >> 5 Less often but at least once a month
- >> 6 Less often than once a month
- >> 7 Never

>>

>> **MdNMou01**

>> SHOWCARD B3

>> ... take *^childname* on outings or daytrips?

- >> 1 Every day
- >> 2 5-6 times a week
- >> 3 3-4 times a week
- >> 4 Once or twice a week
- >> 5 Less often but at least once a month
- >> 6 Less often than once a month
- >> 7 Never

>>

>> **MdNMby01**

>> SHOWCARD B3

>> ...buy toys, clothes or equipment for *^childname* apart from on special occasions like birthdays?

- >> 1 Every day
- >> 2 5-6 times a week
- >> 3 3-4 times a week
- >> 4 Once or twice a week
- >> 5 Less often but at least once a month
- >> 6 Less often than once a month
- >> 7 Never

>>

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

>> *IF respondent is the natural father [DdHGrsp02 = 1]*

>>>

>>> **MdNMfi01**

>>> Does *^she* currently contribute any money to *^childname*'s maintenance through the Child Support Agency or another formal or legal agreement?

>>> IF YES, PROBE: Does *^she* make regular payments?

>>> 1 Yes, regular payments

>>> 2 Yes, irregular payments

>>> 3 No

>>>

>>> **MdNMfi02**

>>> And (apart from any maintenance through the Child Support Agency) does *^she* currently contribute any other money to *^childname*'s maintenance?

>>> IF YES, PROBE: Does *^he* make regular payments?

>>> 1 Yes, regular payments

>>> 2 Yes, irregular payments

>>> 3 No

>>>

>>> *IF mother contributes other money towards child's maintenance [MdNMfi02 = 1 or 2]*

>>>>

>>>> **MdNMfi03**

>>>> How were these contributions arranged between you and *^childname*'s natural *^mother*?

>>>> Were they arranged...

>>>> INTERVIEWER READ OUT

>>>> 1 ...as part of a formal agreement decided by a court or lawyers

>>>> 2 Or, informally between you and your child's other parent

>>>>

>>> *END IF*

>>>

>>> **MdNMri01**

>>> SHOWCARD B4

>>> Finally, choosing your answer from this card, how would you describe your relationship with *^his ^mother*? Again, you can just tell me the number from the card.

>>> 1 Very good

>>> 2 Fairly good

>>> 3 Neither good nor bad

>>> 4 Fairly bad

>>> 5 Very bad

>>>

>>> *END IF*

>>

> *END IF*

>

END IF

IF child's father is non-resident parent [DdHGnp03 = 0]

>

> **MdNFCn01**

> Does *^childname* currently have any contact with *^his ^father*?

> 1 Yes

> 2 No

> 3 (Other parent has died)

>

> *IF child does not currently have contact with natural father [MdNFCn01= 2]*

>>

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

>> **MdNFcn02**
>> Has *^childname* had any contact with *^his natural ^father* since *^month_of_interview* last year?
>> 1 Yes
>> 2 No
>> 3 (Other parent has died)
>>
>> *IF child has had contact with his/her natural father in the last year-[MdNFcn02 = 1]*
>>>
>>> **MdNFcn03**
>>> How long is it since *^Childname* last saw *^his natural ^father*?
>>> INTERVIEWER: RECORD IN MONTHS.
>>> *Range: 0...197*
>>>
>> *END IF*
>>
> *END IF*
>
> *IF child currently has contact with natural father [MdNFcn01 = 1]*
>>
>> **MdNFint1**
>> SHOWCARD B2
>> Looking at this card, how much interest would you say *^childname's natural ^Father* shows in
>> *^him*? You can just tell me the number from the card.
>> 1 Very interested
>> 2 Somewhat interested
>> 3 Not very interested
>> 4 Not at all interested?
>>
>> **MdNFtr01**
>> Thinking about travelling by car, roughly how many minutes away does *^childname's natural*
>> *^father* live from *^him*?
>> INTERVIEWER: USE CATEGORIES AS PROBES IF NECESSARY.
>> 1 10 minutes or less
>> 2 11 to 30 minutes
>> 3 31 to 59 minutes
>> 4 1 to 2 hours
>> 5 More than 2 hours
>>
>> **MdNFcn04**
>> SHOWCARD B3
>> How often does *^childname* usually see *^his natural ^father* at the moment?
>> 1 Every day
>> 2 5-6 times a week
>> 3 3-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> 7 Never
>>
>> **MdNFtk01**
>> And how often does *^childname* have contact with *^his natural ^father* by telephone, text
>> message, email or letters?
>> SHOWCARD B3
>> 1 Every day
>> 2 5-6 times a week

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- >> 3 3-4 times a week
- >> 4 Once or twice a week
- >> 5 Less often but at least once a month
- >> 6 Less often than once a month
- >> 7 Never
- >>
- >> **MdNFst01**
- >> SHOWCARD B3
- >> Can you tell me how often, if at all, does *^childname's* natural *^Father* have *^him* to stay overnight?
- >> 1 Every day
- >> 2 5-6 times a week
- >> 3 3-4 times a week
- >> 4 Once or twice a week
- >> 5 Less often but at least once a month
- >> 6 Less often than once a month
- >> 7 Never
- >>
- >> **MdNFou01**
- >> SHOWCARD B3
- >> ... take *^childname* on outings or daytrips?
- >> 1 Every day
- >> 2 5-6 times a week
- >> 3 3-4 times a week
- >> 4 Once or twice a week
- >> 5 Less often but at least once a month
- >> 6 Less often than once a month
- >> 7 Never
- >>
- >> **MdNFby01**
- >> SHOWCARD B3
- >> ...buy toys, clothes or equipment for *^childname* apart from on special occasions like birthdays?
- >> 1 Every day
- >> 2 5-6 times a week
- >> 3 3-4 times a week
- >> 4 Once or twice a week
- >> 5 Less often but at least once a month
- >> 6 Less often than once a month
- >> 7 Never
- >>
- >> IF Respondent is the natural mother [DdHGrsp01 = 1]
- >>>
- >>> **MdNFfi01**
- >>> Does *^he* currently contribute any money to *^childname's* maintenance through the Child Support Agency or another formal or legal agreement?
- >>> IF YES, PROBE: Does *^he* make regular payments?
- >>> 1 Yes, regular payments
- >>> 2 Yes, irregular payments
- >>> 3 No
- >>>
- >>> **MdNFfi02**
- >>> And (apart from any maintenance through the Child Support Agency) does *^he* currently contribute any other money to *^childname's* maintenance?
- >>> IF YES, PROBE: Does *^he* make regular payments?
- >>> 1 Yes, regular payments

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

>>> 2 Yes, irregular payments

>>> 3 No

>>>

>>> *IF father contributes other money towards child's maintenance [MdNFfi02 = 1 or 2]*

>>>>

>>>> **MdNFfi03**

>>>> How were these contributions arranged between you and ^childname's natural ^father?

>>>> Were they arranged...

>>>> INTERVIEWER READ OUT

>>>> 1 ...as part of a formal agreement decided by a court or lawyers

>>>> 2 Or, informally between you and your child's other parent

>>>>

>>> *END IF*

>>>

>>> **MdNFri01**

>>> SHOWCARD B4

>>> Finally, choosing your answer from this card, how would you describe your relationship with

>>> ^his ^father? Again, you can just tell me the number from the card.

>>> 1 Very good

>>> 2 Fairly good

>>> 3 Neither good nor bad

>>> 4 Fairly bad

>>> 5 Very bad

>>>

>>> *END IF*

>>

> *END IF*

>

END IF

C. Parental Support

Intro1

I am going to ask you some questions now about any support you get with bringing up *^childname* from family, friends or others.

MdZspt04

SHOW CARD C1

Thinking about family, friends or anyone else, who would you be most likely to call on for help with looking after *^childname* in the first instance?

- 1 Former spouse or partner
 - 2 My mother/father
 - 3 Mother-in-law/father-in-law
 - 4 My grandmother/grandfather
 - 5 Spouse's grandmother/grandfather
 - 6 My sister/brother
 - 7 My aunt/uncle/cousin
 - 8 Friend
 - 9 Neighbour
 - 10 Child minder
 - 11 Members of church/other organisation
 - 12 Colleagues at work
 - 13 Grown up child
 - 14 Someone else
- (15 NONE OF THESE/WOULD NOT ASK FOR HELP)

Note: in Sweeps 1 to 3 answers code '8' and '9' were combined into single answer '8'. So the subsequent answers '10' to '15' were coded '9' to '14' in those sweeps.

Derived variable added:

DdZspt04 Who would resp call first for help - banded

MdZspt..

If you (or *^Partnername*) needed to do any of the following things, how easy or difficult would it be to find someone to help you out at short notice – for example, in an emergency of some kind?

MdZspt01

SHOW CARD C2

... leave *^childname* with someone for a couple of hours during the day

- 1 Very easy
- 2 Fairly easy
- 3 Neither easy nor difficult
- 4 Difficult
- 5 Very difficult
- 6 (Wouldn't do)

MdZspt02

SHOW CARD C2

... leave *^childname* with someone for a whole day

- 1 Very easy

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- 2 Fairly easy
- 3 Neither easy nor difficult
- 4 Difficult
- 5 Very difficult
- 6 (Wouldn't do)

MdZspt03

SHOW CARD C2

... leave *^childname* with someone overnight

- 1 Very easy
- 2 Fairly easy
- 3 Neither easy nor difficult
- 4 Difficult
- 5 Very difficult
- 6 (Wouldn't do)

Mdlcon..

SHOWCARD C3

Which, if any, of the people on this card have seen *^childname* in the last year, that is since *^month_of_interview*, for any reason?

INTERVIEWER: CODE ALL THAT APPLY

- Mdlcon01* Local doctor/GP
- Mdlcon02* Health visitor
- Mdlcon03* Practice nurse
- Mdlcon04* Social worker
- Mdlcon05* Psychologist (including Educational Psychologist)
- Mdlcon06* Other health professional (e.g physiotherapist, consultant, dentist)
- Mdlcon07* School nurse
- Mdlcon94* Other education or support service (PLEASE SPECIFY)
- Mdlcon95* Child has not seen any professionals in the last year

IF child had been seen by other education or support service [Mdlcon94 = 1]

>

> **MdlconO [NOT IN DATASET]**

> INTERVIEWER: PLEASE TYPE IN OTHER EDUCATION OR SUPPORT SERVICE

>

END IF

Mdlcon2.

SHOW CARD C3

Other than those instances which you may have just mentioned, which, if any, of the people on this card have **you** been in contact with in the last year, for any reason?

INTERVIEWER: INCLUDE CONTACT IN RELATION TO ANYONE IN THE HOUSEHOLD **EXCEPT** THE SAMPLE CHILD

CODE ALL THAT APPLY

- Mdlcon21* Local doctor/GP
- Mdlcon22* Health visitor
- Mdlcon23* Practice nurse
- Mdlcon24* Social worker
- Mdlcon25* Psychologist (including Educational Psychologist)
- Mdlcon26* Other health professional (e.g physiotherapist, consultant)
- Mdlcon27* Other education or support service (PLEASE SPECIFY)
- Mdlcon28* Not been in contact with any professionals in the last year

IF respondent had contact with other education or support service [Mdlcon28 = 1]

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

>
> **Mdlcon20 [NOT IN DATASET]**
> INTERVIEWER: PLEASE TYPE IN OTHER EDUCATION OR SUPPORT SERVICE
>
END IF

MdPatt..

We are interested in people's attitudes towards parenting advice available from professionals such as health visitors. Looking at this card, can you tell me how much you agree or disagree with the following statements?

MdPatt04

SHOWCARD C4

"If you ask for help or advice on parenting from professionals like doctors or social workers, they start interfering or trying to take over."

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MdPatt08

SHOWCARD C4

"Professionals like health visitors and social workers do not offer parents enough advice and support with bringing up their children."

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MdPatt09

SHOWCARD C4

"If other people knew you were getting professional advice or support with parenting, they would probably think you were a bad parent."

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MdPatt05

SHOWCARD C4

"It's difficult to ask people for help or advice unless you know them really well."

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MdPatt06

SHOWCARD C4

"It's hard to know who to ask for help or advice about being a parent."

- 1 Strongly agree
- 2 Agree

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

IF child is in birth cohort [SampType = 1]

- >
- > **MdObtg01**
- > In the last year, have you or your partner regularly attended any parent and child groups with
- > ^Childname?
- > 1 Yes
- > 2 No

>

> *IF respondent (and/or partner) has not attended parent and child groups [MdObtg01= 2]*

- >>
- >> **MdObtg..**
- >> SHOWCARD C5
- >> Is there any particular reason why you haven't done so?
- >> CODE ALL THAT APPLY
- >> MdObtg02 No suitable classes available/accessible
- >> MdObtg03 No time to do so
- >> MdObtg04 Felt shy or awkward about attending
- >> MdObtg05 Don't like groups
- >> MdObtg06 Not first child or knew it all already
- >> MdObtg07 Nobody told me about them/no information
- >> MdObtg08 Just didn't want to
- >> MdObtg09 Someone else took child
- >> MdObtg10 Child is too old
- >> MdObtg11 Tried this sort of group before and didn't like it
- >> MdObtg12 Child attends nursery
- >> MdObtg94 Some other reason
- >> MdObtg95 No particular reason

>>

> *END IF*

>

END IF

MdOpar01

And in the last year, have you (or your partner) attended any parenting classes or groups, where parents have the chance to improve their parenting skills and knowledge?

- 1 Yes
- 2 No

IF attended parenting classes [MdOpar01 = 1]

- >
- > **Namegp [NOT IN DATASET]**
- > What was the name of the parenting class or group that you attended?
- > INTERVIEWER: TYPE IN NAME OF GROUP
- > OPEN
- >
- > **MdPcls01 [NOT IN DATASET – Derived Variable for year started attending: DdPcls01]**
- > When did you start attending this parenting class or group?
- > INTERVIEWER: ENTER DATE
- > IF CAN REMEMBER MONTH BUT NOT EXACT DATE, ENTER '15' FOR DAY
- > DATE
- >

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

```
> MdPcls02
> Who ran the parenting class or group that you attended?
> 1 Health visitor
> 2 Social worker
> 3 Someone else (Please say who)
>
> IF someone else ran the parenting class [MdPcls02 = 3]
>>
>> MdPcls20 [NOT IN DATASET]
>> INTERVIEWER: PLEASE TYPE IN
>> OPEN
>>
> END IF
>
> MdPcls04
> SHOWCARD C6
> Looking at the answers on this card, which best describes how you found out about the parenting
> class or group you attended?
> 1 I was referred by my GP
> 2 I was referred by my Social Worker
> 3 I heard about it and went along to find out more
> 4 Something else (Please say what)
>
> IF found out about parenting class from something else [MdPcls04 = 4]
>>
>> MdPcls40 [NOT IN DATASET]
>> How did you find out about the parenting class or group?
>> INTERVIEWER: PLEASE TYPE IN
>> OPEN
>>
> END IF
>
> IF respondent is currently married or cohabiting [DdHGnp04 = 1]
>>
>> MdOpar03
>> And can I just check, did you both attend the classes or group?
>> 1 Yes - both attended
>> 2 No - just respondent attended
>> 3 No - just partner attended
>>
> END IF
>
> MdOpar02
> Overall, how useful did you find the classes or group?
> READ OUT...
> 1 Very useful
> 2 Fairly useful
> 3 Not very useful
> 4 Not at all useful
>
END IF
```

D. Parenting Styles and Activities

MdPatt01

SHOWCARD D1

The next few questions ask for your views on bringing up young children. I'm going to read out some things that people sometimes say about parenting and I'd like you to tell me how much you agree or disagree with each one.

INTERVIEWER: RESPONSES DO **NOT** HAVE TO BE IN RELATION TO THE SAMPLE CHILD

"Nobody can teach you how to be a good parent – you just have to learn for yourself."

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MdPatt02

SHOWCARD D1

"It's more important to go with what the child wants than to stick to a firm routine."

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MdPatt03

SHOWCARD D1

"It's better for children to have two parents than one."

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MdPatt07

SHOWCARD D1

"It may not be a good thing to smack, but sometimes it's the only thing that will work."

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MdPdis3.

SHOW CARD D2

I now have some questions about approaches to parenting that people sometimes use with their children. Which of the approaches on this card have you ever used with [^]*childname*?

- MdPdis31* Time out
- MdPdis32* Reward system/sticker chart
- MdPdis33* Ignoring bad behaviour
- MdPdis34* Smacking
- MdPdis35* Naughty step/room/corner

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

MdPdis36 Raising your voice or shouting
MdPdis37 Removing treats or privileges
MdPdis38 Grounding
MdPdis39 None

Note: in Sweep 2 there was no variable for 'Grounding' and Sweep 4 variable MdPdis39 was MbPdis38.

IF ever used any of the parenting approaches [(MdPdis31 = 1 OR MdPdis32 = 1 OR MdPdis33 = 1 OR MdPdis34 = 1 OR MdPdis35 = 1 OR MdPdis36 = 1 OR MdPdis37 = 1 OR MdPdis38 = 1) AND MdPdis39 ≠ 1]

>
> **MdPdis5.**
> And which, if any, of these approaches you have used with ^childname *in the last year*?
> MdPdis51 Time out
> MdPdis52 Reward system/sticker chart
> MdPdis53 Ignoring bad behaviour
> MdPdis54 Smacking
> MdPdis55 Naughty step/room/corner
> MdPdis56 Raising your voice or shouting
> MdPdis57 Removing treats or privileges
> MdPdis58 Grounding
> MdPdis59 None
>
END IF

IF there are any siblings of the study child aged 2 or over in the household

>
> **MdPdis4.**
> SHOW CARD D2
> Which of these approaches have you **ever** used with any other child in your household?
> MdPdis41 Time out
> MdPdis42 Reward system/sticker chart
> MdPdis43 Ignoring bad behaviour
> MdPdis44 Smacking
> MdPdis45 Naughty step/room/corner
> MdPdis46 Raising your voice or shouting
> MdPdis47 Removing treats or privileges
> MdPdis48 Grounding
> MdPdis49 None
>
> Note: in Sweep 2 'None' was variable MbPdis48, now used for 'Grounding' at Sweep 4 and 'None'
> has become variable MdPdis49.
>
END IF

MdPdis61

SHOWCARD D3

How useful do you think each of the following approaches are when dealing with children of ^childname's age?

INTERVIEWER: Add if necessary - If you have not used the approach with your child please think about how useful you think it would be or how useful it is for other people.

First of all, how useful do you think **time out** is when dealing with children of ^childname's age?

1 Very useful

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- 2 Fairly useful
- 3 Not very useful
- 4 Not at all useful
- 5 (*It depends*)

MdPdis62

SHOWCARD D3

...Reward system or sticker chart

- 1 Very useful
- 2 Fairly useful
- 3 Not very useful
- 4 Not at all useful
- 5 (*It depends*)

MdPdis63

SHOWCARD D3

...Ignoring bad behaviour

- 1 Very useful
- 2 Fairly useful
- 3 Not very useful
- 4 Not at all useful
- 5 (*It depends*)

MdPdis64

SHOWCARD D3

...Smacking

- 1 Very useful
- 2 Fairly useful
- 3 Not very useful
- 4 Not at all useful
- 5 (*It depends*)

MdPdis65

SHOWCARD D3

...Naughty step/room/corner

- 1 Very useful
- 2 Fairly useful
- 3 Not very useful
- 4 Not at all useful
- 5 (*It depends*)

MdPdis66

SHOWCARD D3

...Raising your voice or shouting

- 1 Very useful
- 2 Fairly useful
- 3 Not very useful
- 4 Not at all useful
- 5 (*It depends*)

MdPdis67

SHOWCARD D3

...Removing treats or privileges

- 1 Very useful
- 2 Fairly useful

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- 3 Not very useful
- 4 Not at all useful
- 5 (*It depends*)

MdPdis68

SHOWCARD D3

...Grounding

- 1 Very useful
- 2 Fairly useful
- 3 Not very useful
- 4 Not at all useful
- 5 (*It depends*)

MdPsup01

SHOWCARD D4

I'd now like to ask you some questions about looking after *^childname* **when ^he is playing outside**.

Can you tell me how much you agree or disagree with the following statements?

"I can trust my child to play by *^himself* without constant supervision"

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MdPsup02

SHOWCARD D4

"I stay close enough to my child so that I can get to him/her quickly"

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MdPsup03

SHOWCARD D4

"I think of all the dangerous things that could happen"

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MdPsup04

SHOWCARD D4

Still thinking about looking after *^childname* **when ^he is playing outside**, how much you agree or disagree with these statements?

"I make sure I know where my child is and what he/she is doing"

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MdPsup05

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

SHOWCARD D4

"I keep my child from playing rough games or doing things where *^he* might get hurt"

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MdPsup06

SHOWCARD D4

"I feel very protective of my child"

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

E. Transition to Pre-school

THIS SECTION IS FOR PARENTS OF BIRTH COHORT ONLY (SampType = 1)

IntPreSch

Children aged three and four are entitled to free part-time early education or 'pre-school' places funded by the Government. These pre-school places are provided by a range of childcare organisations such as nursery schools, nursery classes at primary schools, playgroups or day nurseries. I would like to ask you a few questions about *^childname*'s experience of early education and pre-school.

For these questions, I would like you to think about only those pre-school places *^childname* may have attended since *^his* 3rd birthday.

MdPRyn01

Is *^childname* currently attending a 'pre-school' early education place?

INTERVIEWER: DO NOT INCLUDE CHILDMINDERS OR NANNIES

1 Yes

2 No

IF child is not currently attending pre-school place [MdPRyn01=2]

>

> MdPRyn02

> Will *^childname* be starting a pre-school place sometime in the next year?

> 1 Yes

> 2 No

>

> *IF child will not be starting a pre-school place sometime in the next year [MdPRyn02=2]*

>>

>> MdPRwyn1

>> SHOWCARD E1

>> Can you tell me why *^childname* will not be enrolling at nursery school/class in the next year?

>> 1 No places available

>> 2 Home schooled

>> 3 Did not think they were ready

>> 4 Not able to due to child's health problem/disability

>> 5 Transport problems getting to and from provider

>> 6 Unable to take up place due to difficulties in arranging additional childcare

>> 7 The times/place I was offered didn't suit me or my child

>> 8 Other reason (specify)

>>

>> Note: answers 5 to 7 are new at Sweep 4; 'Other reason' used to be answer no 5 at Sweep 2.

>>

>> *IF not enrolling for some other reason [MdPRwyn1=8]*

>>>

>>> **MdPRwynO [NOT IN DATASET]**

>>> INTERVIEWER: PLEASE TYPE IN OTHER REASON

>>>

>> *END IF*

>>

> *END IF*

>

END IF

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

IF child is currently attending pre-school place [MdPRyn01=1]

>

> **MdPRwn01 [NOT IN DATASET]**

> When did *^childname* start *^his* pre-school place?

> INTERVIEWER: ENTER DATE

>

> **DdPRwnM** Month that child started pre-school

> **DdPRwnY** Year that child started pre-school

>

>

> **MdPRty01**

> SHOW CARD E2

> Looking at this card, which type of pre-school place is *^childname* attending?

> 1 Nursery class attached to a local authority primary school

> 2 Nursery class attached to an independent/private school

> 3 Local authority nursery school or nursery centre

> 4 Private day nursery or nursery school

> 5 Community/voluntary nursery

> 6 Community/Voluntary playgroup

> 7 Local authority playgroup

> 8 Private playgroup

> 9 Family Centre

>

> Note: this variable was present at Sweep 2 but the four types have been expanded at Sweep 4.

>

> *IF attending a nursery class attached to an independent/private school [MdPRty01=2]*

>>

>> **MdPRfu01**

>> Do you receive local authority funding towards *^childname*'s attendance at this pre-school place?

>> 1 Yes

>> 2 No

>>

>> *END IF*

>

> **MdPRname [NOT IN DATASET]**

> We would like to collect the name and address of the place providing pre-school education for

> *^childname* just to check what type of service they provide. This will help us build up a better picture of the types of pre-school education that people use. We will not be contacting the provider.

>

> What is the full name of *^childname*'s pre-school provider?

> INTERVIEWER: ENTER NAME

>

> **MdPRadd [NOT IN DATASET]**

> What is the full address?

> INTERVIEWER: ENTER ADDRESS

>

> *IF attending a pre-school place which is NOT a nursery class attached to local authority primary school [MdPRty01=2-9]*

>>

>> **MdPRprv1**

>> Can I just check, were you using this provider for childcare for *^Childname* before *^his* 3rd birthday?

>> 1 Yes

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

```
>> 2 No
>>
> END IF
>
> IF attending a pre-school place other than a nursery class attached to primary school [MdPRty01≠ 1]
>>
>> MdPRprv2
>> And do you use this provider for childcare for ^Childname other than the funded pre-school place?
>> 1 Yes
>> 2 No
>>
> END IF
>
> MdPRhr01
> For roughly how many hours does ^Childname attend ^his pre-school place in an average week?
> INTERVIEWER: WHERE APPLICABLE, THIS SHOULD INCLUDE ALL FUNDED AND NON-
> FUNDED TIME CHILD SPENDS AT THIS PROVIDER
> (Range 1.0... 50.0)
>
> IF number of hours given [MdPRhr01=1 to 50.0]
>>
>> MdPRdy01
>> And over how many days does ^Childname attend ^his pre-school place in an average week?
>> (Range 1..5)
>>
> END IF
>
> MdPRpy01
> Do any fees have to be paid for ^childname to attend this pre-school place?
> INTERVIEWER: BY FEES, WE MEAN COMPULSORY FEES FOR THE CHILD TO ATTEND NOT
> ADDITIONAL FEES FOR LUNCH, EXTRA-CURRICULAR ACTIVITIES OR OTHER REASONS
> 1 Yes
> 2 No
>
> IF fees have to be paid to attend the pre-school place [MdPRpy01=1]
>>
>> MdPRpy02
>> How much does your household usually pay per week or per month for ^Childname's pre-
>> school?
>> INTERVIEWER: PLEASE ENTER EITHER AMOUNT PER WEEK OR AMOUNT PER MONTH
>> 1 Per Week
>> 2 Per Month
>>
>> IF fees paid per week [MdPRpy02=1]
>>>
>>> MdPRpy03
>>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER WEEK IN WHOLE POUNDS
>>>
>> END IF
>>
>> IF fees paid per month [MdPRpy02=2]
>>>
>>> MdPRpy04
>>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER MONTH IN WHOLE POUNDS
>>>
```

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

```
>> END IF
>>
> END IF
>
> MdPRsa01
> SHOW CARD E3
> From this card, how satisfied or dissatisfied are you with the overall standard of pre-school
> provided by ^ProvNam?
> 1 Very satisfied
> 2 Fairly satisfied
> 3 Neither satisfied nor dissatisfied
> 4 Fairly dissatisfied
> 5 Very dissatisfied
>
> IF a pre-school type was specified [MdPRty01=1 to 9]
>
>> MdPRwy..
>> SHOW CARD E4
>> What would you say were the main reasons why you chose to enrol ^childname at this particular
>> provider?
>> MdPRwy18 Child was already at this provider for childcare
>> MdPRwy19 To secure a place in the school of my choice
>> MdPRwy20 Local Education Authority/School policy/admission arrangements
>> MdPRwy21 Provides better quality of education than other providers
>> MdPRwy22 Provides better quality of staff than other providers
>> MdPRwy23 Offers better facilities than other providers
>> MdPRwy24 My child's friends were also going to this provider
>> MdPRwy25 Other children in the family go to the same school
>> MdPRwy26 It is nearer home/in a convenient location
>> MdPRwy27 It was the only place/provider available
>> MdPRwy29 Something else (Please say what)
>>
>> IF respondent chose to enrol the child at this pre-school provider for another reason
>> [MdPRwy29=1]
>>>
>>> MdPRwy20 [NOT IN DATASET]
>>> What other reasons were there why you chose to enrol ^childname at this particular provider?
>>> INTERVIEWER: PLEASE TYPE IN ANSWER
>>> Text: OPEN
>>>
>> END IF
>>
>> MdPRwy..
>> SHOW CARD E5
>> And what do you think are the main things children gain from attending their pre-school place?
>> CODE ALL THAT APPLY
>> MdPRwy31 The chance to work and play with other children
>> MdPRwy32 Learning through play
>> MdPRwy33 Just being able to play/Having the opportunity to play
>> MdPRwy34 Preparation for school
>> MdPRwy35 Finding out about the world around them
>> MdPRwy36 Experience of other adults
>> MdPRwy37 Sharing with others
>> MdPRwy38 Educational development
>> MdPRwy39 Social development
```


Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

>> MdPRwy40 Stimulation outside the home
>> MdPRwy41 They have fun
>> MdPRwy45 Something else (please say what)
>>
>> *IF respondent thinks children gain something else [MdPRwy45=1]*
>>>
>>> **MdPRwy30 [NOT IN DATASET]**
>>> What else do you think children gain from attending their pre-school place?
>>> OPEN
>>
>> *END IF*
>>
>> *IF respondent was not using the current pre-school provider for childcare before the child's 3rd birthday [MdPRprv1=2]*
>>>
>>> **MdPRaj01**
>>> SHOW CARD E6
>>> Children sometimes have problems adjusting to pre-school. On average, during **^his first two months** of this pre-school place...
>>> How often did **^childname** complain about **^pre-school_type**?
>>> Please try and think only about **^childname's main ^pre-school_type** placement since **^his 3rd birthday**.
>>> 1 More than once a week
>>> 2 Once a week or less
>>> 3 Only in the first few days
>>> 4 Not at all
>>> 5 (On first day only)
>>>
>>> Note: for variables MdPRaj01 and MdPRaj02 only answers 1, 2, 4 and 5 were used in Sweep 2 and they were numbered 1 to 4.
>>>
>>> **MdPRaj02**
>>> SHOW CARD E6
>>> And how often was **^childname** upset or reluctant to go to **^pre-school_type**?
>>> 1 More than once a week
>>> 2 Once a week or less
>>> 3 Only in the first few days
>>> 4 Not at all
>>> 5 (On first day only)
>>>
>>> **MdPRaj03**
>>> SHOW CARD E7
>>> (Still thinking about his first two months...) How often did **^he** say good things about **^pre-school_type**?
>>> 1 More than once a week
>>> 2 Once a week or less
>>> 3 Not at all
>>>
>>> **MdPRaj04**
>>> SHOW CARD E7
>>> And how often did **^he** look forward to going to **^pre-school_type**?
>>> 1 More than once a week
>>> 2 Once a week or less
>>> 3 Not at all
>>>

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

>> END IF

>>

>> Still thinking about *^childname*'s main *^pre-school_type* place since *^his* 3rd birthday, I would
>> now like to know whether you think *^childname* was 'ready' for this place before *^he* started. I
>> am going to read out a series of statements, please tell me how much you agree or disagree
>> with each statement.

>>

>> **MdPRrd01**

>> SHOW CARD E8

>> "I was worried that *^childname* would find being apart from me too difficult"

>> 1 Strongly agree

>> 2 Agree

>> 3 Neither agree nor disagree

>> 4 Disagree

>> 5 Strongly disagree

>>

>> **MdPRrd02**

>> SHOW CARD E8

>> "I was concerned that *^childname* would be reluctant to go to *^pre-school type*"

>> 1 Strongly agree

>> 2 Agree

>> 3 Neither agree nor disagree

>> 4 Disagree

>> 5 Strongly disagree

>>

>> **MdPRrd03**

>> SHOW CARD E8

>> "I felt that *^childname* was able to mix with other children well enough to get along at *^pre-*
>> *school_type*"

>> 1 Strongly agree

>> 2 Agree

>> 3 Neither agree nor disagree

>> 4 Disagree

>> 5 Strongly disagree

>>

>> **MdPRrd04**

>> SHOW CARD E8

>> (And how much do you agree or disagree with these statements?)

>> "I believe that *^childname* understood enough about taking turns and sharing to manage at
>> *^pre-school type*"

>> 1 Strongly agree

>> 2 Agree

>> 3 Neither agree nor disagree

>> 4 Disagree

>> 5 Strongly disagree

>>

>> **MdPRrd05**

>> SHOW CARD E8

>> "*^childname* could go to the toilet on *^his* own before starting *^his* pre-school place"

>> 1 Strongly agree

>> 2 Agree

>> 3 Neither agree nor disagree

>> 4 Disagree

>> 5 Strongly disagree

>>

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- >> **MdPRrd06**
>> SHOW CARD E8
>> "I was worried that ^*childname* was not independent enough to cope with ^his pre-school place"
>> 1 Strongly agree
>> 2 Agree
>> 3 Neither agree nor disagree
>> 4 Disagree
>> 5 Strongly disagree
>>
- >> **MdPRin..**
>> SHOW CARD E9
>> The next few questions are about the time when you were deciding to enrol ^*childname* in a nursery class.
>> Before enrolling ^*childname* in nursery class, did you look for advice or information about starting pre-school from any of the following sources?
>> *MdPRin01* Pre-school staff (e.g. nursery or playgroup staff)
>> *MdPRin02* Other childcarers (e.g. childminders)
>> *MdPRin03* Local Authority Education Department Staff
>> *MdPRin04* Social Workers or Community Workers
>> *MdPRin05* Other professionals (GPs, Health Visitors etc)
>> *MdPRin06* Your (or your partners) parents or grandparents
>> *MdPRin07* Your (or your partners) sisters, brothers or cousins
>> *MdPRin08* Friends
>> *MdPRin09* Internet
>> *MdPRin10* Books, magazines or newspapers
>> *MdPRin11* TV/radio
>> *MdPRin12* Neighbours
>> *MdPRin94* Other
>> *MdPRin95* I didn't look for advice or information
>>
- >> **MdPRch01**
>> Thinking about the available options that were open to you at the time, how much choice would you say you had when you decided to use ^*ProvNam* for ^*Childname*'s pre-school place? Would you say you had... READ OUT...
>> 1 A great deal of choice
>> 2 Quite a lot of choice
>> 3 Not very much
>> 4 Or, none at all
>>
- >> **MdPRpf01**
>> If it were available, would you prefer to use a different provider for ^*Childname*'s pre-school place?
>> 1 Yes
>> 2 No
>>
- >> *IF respondent would prefer to use another provider [MdPRpf01 = 1]*
>>>
- >>> **MdPRpf02**
>>> SHOW CARD E10
>>> Which other provider would you use for ^*Childname*?
>>> CODE ONE ANSWER ONLY
>>> 1 Nursery class attached to a local authority primary school
>>> 2 Nursery class attached to an independent/private school
>>> 3 Local authority nursery school or nursery centre
>>> 4 Private day nursery or nursery school

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

```
>>> 5 Community/voluntary nursery
>>> 6 Community/Voluntary playgroup
>>> 7 Local authority playgroup
>>> 8 Private playgroup
>>> 9 Family Centre
>>>
>> END IF
>>
> END IF
>
> MdPRsm01
> Did moving ^childname into nursery class affect your daily routine or any regular arrangements that
> you have?
> 1 Yes
> 2 No
>
> IF moving child into nursery class affected daily routine [MdPRsm01=1]
>>
>> MdPRsm1.
>> SHOW CARD E11
>> In what way did it affect you?
>> MdPRsm11 Arrangements had to be made to drop-off and collect child
>> MdPRsm12 Disrupted/changed usual daily routine
>> MdPRsm13 Had to get used to time without child/child being away
>> MdPRsm14 Less flexibility
>> MdPRsm15 More time to do other things while child at pre-school
>> MdPRsm16 Sibling had a routine change
>> MdPRsm17 Went back to work
>> MdPRsm18 I increased my hours at work
>> MdPRsm19 I reduced my hours at work
>> MdPRsm94 Other specific
>>
> END IF
>
END IF
```

F. Transition to Primary School

**THIS SECTION UP TO PAGE 56 IS FOR PARENTS/CARERS OF CHILD COHORT ONLY
[SampType=2]**

IntroSch

I'd now like to ask you some questions about ^*childname*'s education.

IF child had NOT started primary one and was not home schooled at sweep 3 [McPSst01=2 AND McPSst02#2]

>
> **MdPSst01**
> Has ^*Childname* started primary one at school?
> INTERVIEWER: CODE 'No' IF CHILD GOES TO NURSERY SCHOOL OR NURSERY CLASS.
> 1 Yes
> 2 No
>

> *IF NOT started primary one class [MdPSst01 = 2]*

>>
>> **MdPSst02**
>> SHOW CARD F1
>> Why has ^*Childname* not started primary one?
>> 1 I have chosen not to send him/her
>> 2 Home schooled
>> 3 Not old enough
>> 4 In hospital
>> 5 Not able to due to health problem/disability
>> 7 I couldn t get a place at the school I wanted
>> 8 He/she has additional support needs
>> 9 I didn t think he/she was ready to start school
>> 10 I thought he/she was too young
>> 11 He/she has problems with his/her speech or language development
>> 12 Starting shortly
>> 13 Nursery advised deferring entry
>> 14 School advised deferring entry
>> 15 Someone else advised deferring entry
>> 16 I didn t want him/her to be in same year as sibling
>> 94 Other reason (specify)
>>

>> Note: answer '94' ('Other') was number '6' at Sweep 3.

>>
>> *IF child has not started primary one for other reason [MdPSst02 = 94]*
>>>

>>> **MdPSst20 [NOT IN DATASET]**
>>> Why has ^*ChildName* not started primary one?
>>> INTERVIEWER: PLEASE TYPE IN
>>> Open Text
>>>

>> *END IF*

>>
>> *IF respondent has chosen not to send child to primary one [MdPSst02 = 1]*
>>>

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

>>> **MdPSst04**
>>> SHOWCARD F2
>>> Which of the reasons on this card best describes why you chose not to send ^*childname* to primary school?
>>> 1 I couldn't get a place at the school I wanted
>>> 2 He/she has additional support needs
>>> 3 I didn't think he/she was ready to start school
>>> 4 I thought he/she was too young
>>> 5 Something else (Please say what)

>>> *IF reason not to send child to primary school is something else [MdPSst04 = 5]*

>>>>
>>>> **MdPSst40 [NOT IN DATASET]**
>>>> Why did you choose not to send ^*childname*'s to primary school?
>>>> INTERVIEWER: PLEASE WRITE IN

>>> *END IF*

>>>

>> *END IF*

>>

> *END IF*

>

END IF

IF child had already started primary one at sweep 3 or was home schooled at sweep 3 [McPSst01=1 OR McPSst02=2]

>

> **MdPSst10**

> Is ^*Childname* ^still attending primary school?

> 1 Yes

> 2 No

>

> *IF NOT started primary two [MdPSst10 = 2]*

>>

>> **MdPSst1.**

>> SHOWCARD F4

>> Why has ^*Childname* not started primary two?

>> *MdPSst11* Home schooled

>> *MdPSst12* In hospital

>> *MdPSst13* Not able to due to health problem/disability

>> *MdPSst14* Other reason (specify)

>>

>> *IF child has not started primary two for another reason [MdPSst14 = 1]*

>>>

>>> **MdPSst10 [NOT IN DATASET]**

>>> INTERVIEWER: PLEASE TYPE IN

>>> Text

>>>

>> *END IF*

>>

> *END IF*

>

END IF

IF child had not started primary one at sweep 3 and is now attending [MdPSst01= 1]

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

```
>
> MdPSch01
> Has ^childname changed school since ^he started primary one?
> 1 Yes
> 2 No
>
> IF child has changed school since started primary one [MdPSch01 =1]
>>
>> MdPSch02
>> How many other schools has ^childname been to since ^he started primary one?
>> Range: 1..4
>>
>> MdPSch..
>> SHOWCARD F3
>> Why has ^childname changed school?
>> PROBE: What other reasons?
>> CODE ALL THAT APPLY
>> MdPSch03   Couldn't settle
>> MdPSch04   Moved house
>> MdPSch05   Excluded from previous school
>> MdPSch06   School closed down
>> MdPSch07   Moved to a school nearer home
>> MdPSch08   Moved to a school nearer parent's work
>> MdPSch09   Problems with previous school
>> MdPSch94   Other reason (Please specify)
>>
>> Note: at Sweep 3 answer McPSch03 'couldn't settle' was combined with 'problems with previous
>> school' now coded separately as MdPSch09 at Sweep 4.
>>
>> IF child has been to more than one school for another reason [MdPSch94 = 1]
>>>
>>> MdPSchO [NOT IN DATASET]
>>> INTERVIEWER: Please specify
>>> Open Text
>>>
>> END IF
>>
> END IF
>
END IF

IF child has started primary school at Sweep 3 and is still attending school at Sweep 4 [MdPSst10=1]
>
> MdPSch11
> Has ^childname changed school since since we spoke to you in ^month_of_interview last year?
> 1 Yes
> 2 No
>
> IF child has changed school since sweep 3 [MdPSch11 = 1]
>
> MdPSch12
> How many other schools has ^childname been to since ^he started primary one?
> Range: 1..4
>
> MdPSch..
```

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

> SHOWCARD F3
> Why has ^*childname* changed school?
> PROBE: What other reasons?
> CODE ALL THAT APPLY
> *MdPSch13* Couldn't settle
> *MdPSch14* Moved house
> *MdPSch15* Excluded from previous school
> *MdPSch16* School closed down
> *MdPSch17* Moved to a school nearer home
> *MdPSch18* Moved to a school nearer parent's work
> *MdPSch19* Problems with previous school
> *MdPSch20* Other reason (Please specify)
>
> *IF child changed school for another reason [MdPSch20 =1]*
>>
>> **MdPSch10 [NOT IN DATASET]**
>> INTERVIEWER: Please specify
>> Open Text
>>
> *END IF*
>
END IF

IF child is currently attending primary school [MdPSst01=1 OR MdPSst10=1]

>
> **MdPSSI01**
> Is the school ^he is currently attending a state or private school?
> 1 State
> 2 Private
>
> *IF child is attending a private school [MdPSSI01=2]*
>
>>
>> **MdPSbg01**
>> And is it a boarding school?
>> 1 No
>> 2 Yes, boards Monday to Friday
>> 3 Yes, boards for whole term
>> 4 Yes, but ^*childname* is day pupil
>>
>>
> *END IF*
>
END IF

IF child was not attending primary school at Sweep 3 but is now attending [MdPSst01=1]

>
> **MdPSin..**
> SHOW CARD F6
> The next few questions are about the time when you were deciding to enrol ^*childname* at a
> primary school.
> CODE ALL THAT APPLY
> Before enrolling ^*childname* at a primary school, did you look for advice or information about
> starting primary school from any of the following sources?
> *MdPSin01* Primary school staff

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- > MdPSin02 Pre-school staff (e.g. nursery or playgroup staff)
- > MdPSin03 Other childcarers (e.g. childminders)
- > MdPSin04 Local Authority Department Staff
- > MdPSin05 Social Workers or Community Workers
- > MdPSin06 Other professionals (GPs, Health Visitors etc)
- > MdPSin07 Your (or your partners) parents or grandparents
- > MdPSin08 Your (or your partners) sisters, brothers or cousins
- > MdPSin09 Friends
- > MdPSin10 Parentzone website
- > MdPSin11 Other websites
- > MdPSin12 Books, magazines or newspapers
- > MdPSin13 TV/radio
- > MdPSin94 Other
- > MdPSin95 (I didn't look for advice or information)
- >
- > *IF looked for information [MdPSin95 = 0]*
- >>
- >> **MdPSin16**
- >> Still thinking about enrolling ^*childname* at primary school, at any time were you unable to find
- >> the help, information or advice you were looking for?
- >> 1 Yes
- >> 2 No
- >>
- >> *IF couldn't find information [MdPSin16= 1]*
- >>>
- >>> **MdPSin10 [NOT IN DATASET]**
- >>> What were you unable to find help, information or advice about?
- >>> INTERVIEWER: PLEASE TYPE IN
- >>> Text: OPEN
- >>>
- >> *END IF*
- >>
- > *END IF*
- >
- > **MdPSpr01**
- > Thinking now about when ^*childname* started primary one. Most parents are allocated a place at a
- > primary school for their children by the local authority but some parents may request a place at a
- > particular school.
- > Did you request a place at a particular school for ^*childname* or was ^he allocated a place at a
- > school by the local authority?
- > INTERVIEWER: IF RESPONDENT WAS 'INVITED TO APPLY' FOR A PLACE AT A STATE
- > PRIMARY SCHOOL PLEASE CODE THIS AS 'ALLOCATED A PLACE'
- > 1 Requested a place
- > 2 Allocated a place
- > 3 Neither
- >
- > *IF requested a place [MdPSpr01=1]*
- >>
- >> **MdPSpr02**
- >> Is the school that ^*childname* is currently attending the school you requested a place at?
- >> 1 Yes
- >> 2 No
- >>
- >> *IF school currently at/started at is NOT school requested a place at [MdPSpr02=2]*

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

```
>>>
>>>   MdPSpo01
>>>   Was ^childname offered a place at the school you requested a place at?
>>>   1 Yes
>>>   2 No
>>>
>>> IF cohort child was NOT offered a place [MdPSpo01=2]
>>>>
>>>>   MdPSpo02
>>>>   Was ^childname allocated a place at the school ^he is currently at by the Local Authority?
>>>>   1 Yes
>>>>   2 No
>>>>
>>>> IF not allocated place at school started at [MdPSpo02= 2]
>>>>>
>>>>>   MdPSpo20 [NOT IN DATASET]
>>>>>   Why did ^childname not go to the school ^he was allocated a place at?
>>>>>   OPEN
>>>>>
>>>> END IF
>>>>
>>> END IF
>>>
>> END IF
>>
> END IF
>
> IF ALLOCATED a place at primary school [MdPSpr01=2]
>>
>>   MdPSal01
>>   Was the school you were allocated a place at the same school that ^childname is currently at?
>>   1 Yes
>>   2 No
>>
>> IF child is not currently at school where place was allocated [MdPSal01=2]
>>>
>>>   MdPSal10 [NOT IN DATASET]
>>>   Why did ^childname not go to the school ^he was allocated a place at?
>>>   INTERVIEWER: PLEASE WRITE IN
>>>   OPEN
>>>
>>> END IF
>>>
> END IF
>
>   MdPSpf01-26
>   SHOW CARD F7
>   When thinking about schools that ^childname might go to, which of these factors did you consider
>   important? If your child was already attending a nursery class at this school, please give the reason
>   you chose to send your child to nursery class at this school.
>   PROBE: What others?
>   CODE ALL THAT APPLY
>   MdPSpf01   School is near or nearest to home
>   MdPSpf02   His/her friends go or were intending to go there
>   MdPSpf03   His/her brother/sister went/go there
```

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- > *MdPSpf04* Other relative/parent went/go there
- > *MdPSpf05* Wanted them to go to a different school to friend(s) or other child in nursery class
- > *MdPSpf06* Wanted them to go to a different school to brothers/sisters
- > *MdPSpf07* Wanted them to go to a different school to other relative/parent
- > *MdPSpf08* How likely it was that he/she would get a place
- > *MdPSpf09* School has good exam results/academic reputation
- > *MdPSpf10* General good impression of school
- > *MdPSpf11* School has strong anti-bullying policy
- > *MdPSpf12* School has small class sizes
- > *MdPSpf13* School caters for additional support needs
- > *MdPSpf14* School offers specialised curriculum e.g. music, dance, acting etc
- > *MdPSpf15* School has good facilities
- > *MdPSpf16* School offers childcare for parents who work or study
- > *MdPSpf17* School is a feeder school for preferred secondary school
- > *MdPSpf18* Religious grounds
- > *MdPSpf19* Easy to get to on public transport
- > *MdPSpf20* Ethnic mix of the school
- > *MdPSpf21* School teaches in a language other than English
- > *MdPSpf22* Wanted him/her to go to single-sex only school
- > *MdPSpf23* Other reasons relating to the other children who go to the school
- > *MdPSpf26* Nursery was a feeder for preferred primary school
- > *MdPSpf24* Other reason (specify)
- > *MdPSpf25* No real choice (*Exclusive code*)

>
> *IF respondent chose to send child to this school for another reason [MdPSpf24 = 1]*

>>
>> **MdPSpfO [NOT IN DATASET]**
>> INTERVIEWER: Please specify
>> OPEN

>>
> *END IF*

>
> *IF more than one reason given at MdPSpf01-26*

- >>
>> **MdPSne03**
>> SHOW CARD F7 AGAIN
>> And, which of these was the single most important reason?
>> CODE ONE ANSWER
>> 1 School is near or nearest to home
>> 2 His/her friends go or were intending to go there
>> 3 His/her brother/sister went/go there
>> 4 Other relative/parent went/go there
>> 5 Wanted them to go to a different school to friend(s) or other child in nursery class
>> 6 Wanted them to go to a different school to brothers/sisters
>> 7 Wanted them to go to a different school to other relative/parent
>> 8 How likely it was that he/she would get a place
>> 9 School has good exam results/academic reputation
>> 10 General good impression of school
>> 11 School has strong anti-bullying policy
>> 12 School has small class sizes
>> 13 School caters for additional support needs
>> 14 School offers specialised curriculum e.g. music, dance, acting etc
>> 15 School has good facilities
>> 16 School offers childcare for parents who work or study
>> 17 School is a feeder school for preferred secondary school

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- >> 18 Religious grounds
- >> 19 Easy to get to on public transport
- >> 20 Ethnic mix of the school
- >> 21 School teaches in a language other than English
- >> 22 Wanted *him/her* to go to single-sex only school
- >> 23 Other reasons relating to the other children who go to the school
- >> 24 Nursery was a feeder for preferred primary school
- >> 25 Other reason (specify)
- >> 26 No real choice
- >>
- >> Note: answer '24' re 'Nursery was a feeder for preferred primary school' is new at Sweep4 – the subsequent answer numbers have changed: 'Other reason' was no 24 at Sweep 3 and 'No real choice' was no 25.
- >>
- > *END IF*
- >
- > **MdPSad01**
- > SHOW CARD F8
- > Children sometimes have problems adjusting to primary school. On average, since *^he* has started primary school...
- > How often has *^childname* complained about school?
- > 1 More than once a week
- > 2 Once a week or less
- > 3 Not at all
- >
- > **MdPSad02**
- > SHOW CARD F8
- > And how often has *^childname* been upset or reluctant to go to school?
- > 1 More than once a week
- > 2 Once a week or less
- > 3 Not at all
- >
- > *IF child had been upset or reluctant [MdPSad02=1 or 2]*
- >>
- >> **MdPSad..**
- >> Why was *^childname* upset or reluctant to go to school?
- >> *MdPSad10* Child didn't want to leave parent or was missing parent
- >> *MdPSad11* Child was tired
- >> *MdPSad12* Child found school boring
- >> *MdPSad13* Child was scared or nervous
- >> *MdPSad14* Problems with other children including bullying
- >> *MdPSad15* Getting used to a new routine
- >> *MdPSad16* Adjustment/change/trouble settling
- >> *MdPSad17* Laziness
- >> *MdPSad18* Just didn't want to go or wanted to stay at home
- >> *MdPSad19* Child didn't like school
- >> *MdPSad20* Child was pretending to be ill
- >> *MdPSad21* Child was ill or had an accident
- >> *MdPSad22* Child felt lonely, didn't know anyone or was missing friends
- >> *MdPSad23* Child was disciplined or told off at school
- >> *MdPSad94* Other specific
- >>
- > *END IF*
- >
- > **MdPSad03**

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- > SHOW CARD F8
- > How often has ^he said good things about school?
- > 1 More than once a week
- > 2 Once a week or less
- > 3 Not at all
- >
- > **MdPSad04**
- > SHOW CARD F8
- > And how often has ^he looked forward to going to school?
- > 1 More than once a week
- > 2 Once a week or less
- > 3 Not at all
- >
- > **MdPSrd01**
- > SHOW CARD F9
- > I would now like to know whether you think ^*childname* was 'ready' for primary school before ^he
- > started. I am going to read out a series of statements, please tell me how much you agree or
- > disagree with each statement.
- >
- > "I was worried that ^*childname* would find being apart from me too difficult"
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- >
- > **MdPSrd02**
- > SHOW CARD F9
- > "I was concerned that ^*childname* would be reluctant to go to primary school"
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- >
- > **MdPSrd03**
- > SHOW CARD F9
- > "I felt that ^*childname* was able to mix with other children well enough to get along at primary
- > school"
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- >
- > **MdPSrd04**
- > SHOW CARD F9
- > "I believe that ^*childname* understood enough about taking turns and sharing to manage at primary
- > school"
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- >

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- > **MdPSrd05**
- > SHOW CARD F9
- > “*^childname* could go to the toilet on *^his* own before starting primary school”
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- >
- > **MdPSrd06**
- > SHOW CARD F9
- > “I was worried that *^childname* was not independent enough to cope with primary school”
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- >
- > **MdPSsp01**
- > Making the move to primary one can be daunting for both the parents and children involved.
- > Did you or *^childname* need support adjusting to primary school when *^he* started?
- > 1 Yes
- > 2 No
- >
- > *IF needed support [MdPSsp01=1]*
- >>
- >> **MdPSsp02**
- >> Did you receive any support at that time?
- >> 1 Yes
- >> 2 No
- >>
- >> *IF received support [MdPSsp02=1]*
- >>>
- >>> **MdPSsp..**
- >>> SHOWCARD F10
- >>> Looking at this card, who did you receive support from?
- >>> CODE ALL THAT APPLY
- >>> *MdPSsp03* Primary school staff
- >>> *MdPSsp04* Pre-school staff (e.g. nursery or playgroup staff)
- >>> *MdPSsp05* Other childcarers (e.g. childminders)
- >>> *MdPSsp06* Local Authority Department Staff
- >>> *MdPSsp07* Social Workers or Community Workers
- >>> *MdPSsp08* Other professionals (GPs, Health Visitors etc)
- >>> *MdPSsp09* Your (or your partners) parents or grandparents
- >>> *MdPSsp10* Your (or your partners) sisters, brothers or cousins
- >>> *MdPSsp11* Friends
- >>> *MdPSsp12* Parentzone website
- >>> *MdPSsp13* Other websites
- >>> *MdPSsp14* Books, magazines or newspapers,
- >>> *MdPSsp15* TV/radio,
- >>> *MdPSsp94* Other
- >>> *MdPSsp95* (We didn't receive any support)
- >>>
- >> *END IF*
- >>

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

>> **MdPSsp18**
>> Do you feel that you and ^*childname* got enough support adjusting to primary school when ^he
>> started?
>> 1 Yes
>> 2 No
>>
>> *IF felt didn't receive enough support [MdPSsp18=2]*
>>>
>>> **MdPSspO**
>>> What support would you have liked?
>>> INTERVIEWER: PLEASE TYPE IN ANSWER
>>> Text:OPEN
>>>
>> *END IF*
>>
>> **MdPSsp19**
>> SHOWCARD F11
>> Overall, how satisfied were you with the level of advice, information and support available about
>> ^*childname*'s start at primary school?
>> 1 Very satisfied
>> 2 Quite satisfied
>> 3 Neither satisfied nor dissatisfied
>> 4 Quite dissatisfied
>> 5 Very dissatisfied
>>
> *END IF*
>
END IF

IF cohort child is currently attending primary school [MdPSst01=1 OR MdPSst10=1]
>
> **MdPSpt01**
> Since ^*childname* started primary 1, have you or someone else been to a parents' evening or
> similar event at ^*childname*'s school?
> IF NO, PROBE: Is this because a parents' evening for ^*childname* hasn't taken place yet or for
> another reason?
> INTERVIEWER: DO NOT INCLUDE SPECIALLY ARRANGED MEETINGS WITH TEACHERS. DO
> NOT INCLUDE PARENTS' EVENINGS FOR OTHER CHILDREN WHO ARE AT THE SAME
> SCHOOL
> 1 Yes
> 2 No
> 3 No, parent's evening not taken place yet
>
> *IF been to parents' evening [MdPSpt01=1]*
>>
>> **MdPSpt02-07**
>> Who has actually been to a parents' evening or similar event?
>> CODE ALL THAT APPLY
>> *MdPSpt02* Respondent
>> *MdPSpt03* Partner/husband/wife
>> *MdPSpt04* Grandparent
>> *MdPSpt05* Non-resident parent
>> *MdPSpt06* Other relative
>> *MdPSpt07* Someone else
>>

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

> END IF
>
> **MdPStk01**
> Apart from parents' evenings or similar events, have you [or your partner] spoken to any teachers
> about how ^*childname* is doing at school since ^*he* started primary one?
> 1 Yes
> 2 No
>
> IF spoke to any teachers [MdPStk01=1]
>>
>> **MdPStk..**
>> And what did you speak to ^*childname*'s teachers about?
>> MdPStk02 Progress in general
>> MdPStk03 Additional support needs
>> MdPStk04 Settling in and making friends
>> MdPStk05 Child's behaviour
>> MdPStk06 Problems with other children including bullying
>> MdPStk07 Homework
>> MdPStk94 Other specific
>>
>> **MdPStk10**
>> How many times have you met with or spoken to teachers about how ^*childname* is doing at
>> school, again not including any parents evenings or similar events?
>> 1 Once
>> 2 Two or three times
>> 3 Four times or more
>>
>> **MdPSpt09**
>> And did you [^or your partner] ask for ^these meetings, or did the teachers or school?
>> 1 You/partner
>> 2 Teachers/school
>> 3 Both
>> 4 Neither
>>
>> IF respondent is currently married or cohabiting [DdHGnp04=1]
>>>
>>> **MdPSpt10**
>>> And can I just check, were you and your ^*husband/partner* both involved in ^these meetings?
>>> 1 Yes - both involved
>>> 2 No - just respondent
>>> 3 No - just partner
>>>
>> END IF
>>
> END IF
>
> IF did not speak to any teachers [MdPStk01=2]
>>
>> **MdPStk11**
>> SHOWCARD F12
>> Which of the statements on this card best describe why you have **not** spoken to a teacher, other
>> than at a parents evening, about how ^*childname* is doing?
>> CODE ONE ONLY
>> 1 I haven't wanted or needed to speak to a teacher
>> 2 I have wanted to speak to a teacher but haven't got round to it

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

```
>> 3 I have wanted to speak to a teacher but it has been difficult to get hold of anyone
>> 4 Something else (Please say what)
>>
>> IF did not speak to any teachers for another reason [MdPStk11=4]
>>>
>>> MdPStk10 [NOT IN DATASET]
>>> Why have you not spoken to a teacher about how ^childname is doing??
>>> INTERVIEWER: TYPE IN ANSWER
>>> OPEN
>>>
>> END IF
>>
> END IF
>
> MdPSpd..
> SHOWCARD F13
> Since ^childname started Primary One, have you (^or your partner) participated in any of the
> following activities at ^his school?
> CODE ALL THAT APPLY
> PROMPT: Anything else?
> MdPSpd01 Volunteered in the classroom, school office or library
> MdPSpd02 Had a meeting with your child's teacher
> MdPSpd03 Spoken to the Headteacher
> MdPSpd04 Attended a school event in which your child participated
> MdPSpd05 Attended a school event in which your child did not participate
> MdPSpd06 Attended a Parent Council, PTA, School Board or other such meeting
> MdPSpd07 Visited the child's classroom
> MdPSpd08 Volunteered and attended a trip or a school event
> MdPSpd09 Have volunteered for school activities but haven't been asked
> MdPSpd94 Something else (Please say what)
> MdPSpd95 None of these (Exclusive code)
>
> IF participated in something else [MdPSpd94 = 1]
>>
>> MdPSpdO [NOT IN DATASET]
>> What other activity have you (^or your partner) participated in?
>> INTERVIEWER: TYPE IN ANSWER
>> OPEN
>>
> END IF
>
> MdPSpd..
> SHOWCARD F14
> Again, since ^childname started Primary One, please tell me which, if any, of these other types of
> information you have had from the school.
> INTERVIEWER: INFORMATION SHOULD ONLY BE IN RELATION TO THE SAMPLE CHILD.
> CODE ALL THAT APPLY
> MdPSpd11 School report
> MdPSpd12 Attendance report
> MdPSpd13 Information about child's progress
> MdPSpd14 Information about what child is learning
> MdPSpd15 Information about how you can help your child at home
> MdPSpd16 None of these
>
> IF child has a non-resident natural parent and is in contact with that parent [MdNMcn01=1 OR
```

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

```
> MdNFcn01=1]
>>
>> MdNsch01
>> I'd like to ask a few questions about ^childname's ^father/mother's involvement with
>> ^childname's school.
>> Has ^childname's ^father/mother had any involvement or contact with the school?
>> 1 Yes
>> 2 No
>>
>> IF non resident parent has not had any involvement [MdNsch01=2]
>>>
>>> MdNsch..
>>> SHOW CARD F15
>>> Why has ^childname's ^father/mother not had any contact with the school?
>>> MdNsch02 There hasn't been an opportunity
>>> MdNsch03 I have asked the school not to contact him/her
>>> MdNsch04 The child's father/mother is not interested/does not want to be contacted
>>> MdNsch05 The child's non-resident parent does not live nearby
>>> MdNsch94 Other reason (please say what)
>>>
>>> IF other reason [MdNsch94=1]
>>>>
>>>> MdNschO [NOT IN DATASET]
>>>> INTERVIEWER: TYPE IN ANSWER
>>>> OPEN
>>>>
>>> END IF
>>>
>> END IF
>>
>> IF non resident parent has had any involvement [MdNsch01=1]
>>>
>>> MdNsch..
>>> SHOWCARD F16
>>> Looking at this card, what types of involvement or contact has ^he/she had?
>>> CODE ALL THAT APPLY
>>> MdNsch06 Visited the child's classroom
>>> MdNsch07 Had a meeting with or spoken to your child's teacher or the Headteacher
>>> MdNsch08 Received a school report
>>> MdNsch09 Received other information from the school
>>> MdNsch10 Been contacted by the school when the child was ill
>>> MdNsch11 Volunteered in the classroom, school office or library
>>> MdNsch12 Volunteered on a trip or at a school event
>>> MdNsch13 Attended a school event in which your child participated
>>> MdNsch14 Attended a school event in which your child did not participate
>>> MdNsch15 Attended a Parent Council, PTA, or other such meeting
>>> MdNsch16 Something else (Please say what)
>>>
>>> IF other type of involvement [MdNsch16=1]
>>>>
>>>> MdNsch1O [NOT IN DATASET]
>>>> What other type of contact has ^childname's ^father/mother had with the school?
>>>> INTERVIEWER: TYPE IN ANSWER
>>>> OPEN
>>>>
```

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

>>> END IF
>>>
>> END IF
>>
> END IF
>
> **MdPSlu01**
> I'd now like you to think about ^*childname*'s lunch when ^*he* is at school. On a typical school day,
> does ^*he* usually...
> INTERVIEWER: READ OUT
> IF VARIES, ANSWER SHOULD BE WHAT CHILD DID MOST OFTEN IN THE LAST WEEK
> 1 ...Have a school meal for lunch (hot or cold meal provided by the school)
> 2 Take a packed lunch
> 3 Go home for lunch
> 4 Or do something else at lunchtime? (please say what)
> 5 (Not applicable – half day only)
>
> **MdPStr01**
> SHOWCARD F17
> How does ^*childname* usually travel to school?
> INTERVIEWER: CODE ONE ONLY, FOR THE LONGEST PART, BY DISTANCE, OF THE
> CHILD'S USUAL JOURNEY TO SCHOOL.
> IF DIFFERENT METHODS USED ON DIFFERENT DAYS OF THE WEEK, CODE METHOD
> USED ON THE MAJORITY OF DAYS IN THE WEEK.
> 1 Public transport, such as bus or a train
> 2 School or local authority bus, minibus or coach
> 3 Car or other vehicle (including Taxi)
> 4 Bicycle – Child cycles
> 5 Bicycle - someone else cycles
> 6 Walking
> 7 Other (specify)
>
> IF other mode of transport to school [MdPStr01=7]
>>
>> **MdPStr10 [NOT IN DATASET]**
>> INTERVIEWER: PLEASE TYPE IN
>> OPEN
>>
> END IF
>
> **MdPStr03**
> Does ^*childname* travel back from school the same way?
> 1 Yes
> 2 No
>
> IF child does not travel back the same way [MdPStr03=2]
>>
>> **MdPStr04**
>> SHOWCARD F17 AGAIN
>> How does ^*childname* travel back from school?
>> 1 Public transport, such as bus or train
>> 2 School or local authority bus, minibus or coach
>> 3 Car or other vehicle (including taxi)
>> 4 Bicycle – Child cycles
>> 5 Bicycle - someone else cycles

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

>> 6 Walking
>> 7 Other (specify)
>>
>> *IF child travels back from school in another way [MdPStr04=7]*
>>>
>>> **MdPStr40 [NOT IN DATASET]**
>>> INTERVIEWER: PLEASE TYPE IN
>>> Open Text
>>>
>> *END IF*
>>
> *END IF*
>
> **MdPSat01**
> Moving on, children sometimes have time off school. How many **half** days of school has
> ^*childname* had off in the last month?
> INTERVIEWER: ENTER NUMBER OF HALF DAYS.
> NOTE:.. IF CHILD HAS NOT MISSED ANY SCHOOL CODE '0'.
> IF THE LAST MONTH INCLUDED THE SUMMER BREAK, PLEASE ASK RESPONDENT TO
> THINK ABOUT THE CHILD'S LAST FULL MONTH AT SCHOOL.
> Range 0..62
>
> *IF child has missed some half days [MdPSat01>0]*
>>
>> **MdPSat02**
>> SHOW CARD F18
>> Thinking about the last time that ^*childname* was off school, what was the main reason for
>> ^his/her absence?
>> 1 Child was ill
>> 2 Child had a doctor, hospital or dental appointment
>> 3 A family holiday or trip
>> 4 Child refused to go to school
>> 5 Other reason (please specify)
>>
>> *IF child has missed some half days for another reason [MdPSat02=5]*
>>>
>>> **MdPSatO [NOT IN DATASET]**
>>> What is the other reason ^*childname* missed school?
>>> INTERVIEWER: PLEASE TYPE IN
>>> OPEN
>>>
>> *END IF*
>>
> *END IF*
>
> **MdPSan01**
> Has ^*childname* been identified by ^his/her school as having additional support needs, for
> example because of a health or behavioural problem or a disability?
> 1 Yes
> 2 No
>
> *IF child has been identified as having additional needs [MdPSan01=1]*
>>
>> **MdPSan..**
>> SHOWCARD F19

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

>> Looking at this card, can you tell me why *^childname* receives additional support at school? If
>> you like, you can just tell me the number from the card.
>> CODE ALL THAT APPLY
>> *MdPSan02* Learning disability
>> *MdPSan03* Dyslexia
>> *MdPSan04* Sight problems
>> *MdPSan05* Hearing problems
>> *MdPSan06* Deafblind
>> *MdPSan07* Physical disability
>> *MdPSan08* Language or speech problems
>> *MdPSan09* Autistic spectrum disorder
>> *MdPSan10* Social, emotional or behavioural difficulty
>> *MdPSan11* Physical health problem
>> *MdPSan12* Mental health problem
>> *MdPSan13* Interrupted schooling
>> *MdPSan14* English as an additional language
>> *MdPSan15* In care of local authority
>> *MdPSan16* More able pupil
>> *MdPSan94* Other
>>
>> **MdPShp..**
>> SHOWCARD F20
>> What types of help or support does *^childname* receive at school?
>> INTERVIEWER: PROBE: Anything else?
>> INTERVIEWER: CODE ALL THAT APPLY.
>> *MdPShp02* He/she has individual support in class from teacher/assistant
>> *MdPShp03* He/she has individual support in class from a family member
>> *MdPShp04* He/she has special classes
>> *MdPShp05* Adaptations have been made to physical environment for him/her
>> *MdPShp06* Equipment has been provided for him/her
>> *MdPShp07* He/she attends a special school
>> *MdPShp94* Other (please say what)
>>
>> *IF child gets other type of help [MdPShp94=1]*
>>>
>>> **MdPShpO [NOT IN DATASET]**
>>> What other types of help or support does *^childname* receive?
>>> INTERVIEWER: PLEASE TYPE IN
>>> OPEN
>>>
>> *END IF*
>>
> *END IF*
>
> **MdPSbc01**
> Thinking about a typical week, does *^childname* go to a breakfast club before school?
> 1 Yes
> 2 No
>
> *IF attends breakfast club [MdPSbc01=1]*
>>
>> **MdPSbc..**
>> SHOW CARD F21
>> What would you say are the main reasons *^childname* goes to this breakfast club?
>> CODE ALL THAT APPLY

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

>> *MdPSbc02* For childcare – so that I/my partner can go to work/attend college
>> *MdPSbc03* So he/she can socialise with friends
>> *MdPSbc04* It gives him/her an opportunity for informal learning
>> *MdPSbc05* To have breakfast
>> *MdPSbc94* Something else (Please say what)
>>
>> *IF child goes to breakfast club for another reason [MdPSbc94=1]*
>>>
>>> **MdPSbcO [NOT IN DATASET]**
>>> Why does ^*childname* attend the breakfast club?
>>> INTERVIEWER: PLEASE TYPE IN
>>> OPEN
>>>
>> *END IF*
>>
>> **MdPSbc07**
>> On how many days per week does ^*childname* go to a breakfast club?
>> Range: 1..5
>>
>> **MdPSbc08**
>> Is this breakfast club on school premises?
>> 1 Yes
>> 2 No
>>
> *END IF*
>
> **MdPSac01**
> Thinking about a typical week [^in term-time], does ^*childname* go to an after-school club?
> 1 Yes
> 2 No
>
> *IF doesn't attend after school club [MdPSac01=2]*
>>
>> **MdPSac02**
>> From what you know or have heard, is there an after school club which you could use if you
>> wished?
>> INTERVIEWER: PLEASE INCLUDE EVEN IF THERE ARE NO SPACES CURRENTLY
>> AVAILABLE
>> 1 Yes
>> 2 No
>>
>> *IF there is an after school club which could be used if respondent wished [MdPSac02=1]*
>>>
>>> **MdPSac..**
>>> SHOW CARD F22
>>> Looking at this card, which of the following reasons best describes why ^*childname* does not
>>> attend an after school club?
>>> *MdPSac03* There is an after school club but there are no places
>>> *MdPSac04* There is an after school club but I don't need/want a place
>>> *MdPSac94* Other (specify)
>>>
>>> *IF child does not attend an after school club for another reason [MdPSac94=1]*
>>>>
>>>> **MdPSacO [NOT IN DATASET]**
>>>> INTERVIEWER: Please code other reasons

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

```
>>>> OPEN
>>>>
>>> END IF
>>>
>> END IF
>>
>> IF there is no after school club which could be used if respondent wished [MdPSac02=2]
>>>
>>> MdPSac06
>>> If an after school club was available which ^childname could attend would you use it?
>>> 1 Yes
>>> 2 No
>>>
>> END IF
>>
> END IF
>
> IF attends after-school club [MdPSac01=1]
>>
>> MdPSac..
>> SHOWCARD F23
>> What would you say are the main reasons why ^childname goes to this after school club?
>> CODE ALL THAT APPLY
>> MdPSac07 For childcare
>> MdPSac08 So he/she can socialise with friends
>> MdPSac09 It gives him/her an opportunity for additional learning
>> MdPSac10 It gives him/her space to do and support with his/her homework
>> MdPSac11 It gives him/her an opportunity to get involved in sports/activities
>> MdPSac12 Something else (Please say what)
>>
>> IF the main reason is something else [MdPSac12=1]
>>>
>>> MdPSac10 [NOT IN DATASET]
>>> Why does ^childname attend the after school club?
>>> INTERVIEWER: PLEASE TYPE IN
>>> OPEN
>>>
>> END IF
>>
>> MdPSac13
>> On how many days per week does ^childname go to this after-school club?
>> Range: 1..5
>>
>> MdPSac14
>> Is this after-school club on school premises?
>> 1 Yes
>> 2 No
>>
> END IF
>
> MdPShw02
> SHOWCARD F24
> Looking at this card, how often does childname receive homework from school?
> INTERVIEWER: IF CHILD RECEIVES HOMEWORK ON ONE DAY TO BE DONE THROUGHOUT
> THE WEEK, PLEASE CODE EVERYDAY/MOST DAYS.
```

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- > 1 Everyday/ most days
- > 2 2 or 3 times a week
- > 3 About once a week
- > 4 About once a month
- > 5 Less often than once a month
- > 6 Never
- > 7 (Hasn't received any so far)
- >
- > *IF child gets homework [MdPShw02=1 to 5]*
- >>
- >> **MdPShw03**
- >> SHOWCARD F25
- >> How easy is it to get *^childname* to do *^his/her* homework?
- >> 1 Very easy
- >> 2 Quite easy
- >> 3 Neither easy nor difficult
- >> 4 Fairly difficult
- >> 5 Very difficult
- >>
- >> *IF fairly or very difficult [MdPShw03=4 or 5]*
- >>>
- >>> **MdPShw0 [NOT IN DATASET]**
- >>> Why do you find it difficult to get *^childname* to do *^his/her* homework?
- >>> OPEN
- >>>
- >> *END IF*
- >>
- >> **MdPShw05**
- >> SHOWCARD F26
- >> And how often does *childname* complete *^his/her* homework?
- >> 1 Always
- >> 2 Usually
- >> 3 Sometimes
- >> 4 Never
- >>
- >> **MdPShw..**
- >> SHOWCARD F27
- >> Looking at this card, can you tell me which, if any, of the following people help *^childname* with *^his/her* homework?
- >> PROBE: Anyone else?
- >> CODE ALL THAT APPLY
- >> *MdPShw06* I do
- >> *MdPShw07* My partner/husband/wife
- >> *MdPShw08* An older sibling
- >> *MdPShw09* Grandparent
- >> *MdPShw10* Non-resident parent
- >> *MdPShw11* Other relative
- >> *MdPShw12* A childminder or other childcare provider
- >> *MdPShw13* A teacher or classroom assistant
- >> *MdPShw14* Someone else
- >>
- > *END IF*
- >
- > **MdPSsa01**
- > SHOW CARD F28

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- > How satisfied are you so far with ^*childname*'s education in ^his present school?
- > 1 Very satisfied
- > 2 Fairly satisfied
- > 3 Neither satisfied or dissatisfied
- > 4 Fairly dissatisfied
- > 5 Very dissatisfied
- > 6 (Too early to say)
- >
- > **MdPSas01**
- > SHOWCARD F29
- > Even though it may be a long way off, how far in school, further or higher education would you like ^*childname* to go?
- > 1 To get Standard Grades
- > 2 To get Higher Grade
- > 3 To finish a one or two year college course
- > 4 To finish a three or four year degree course
- > 5 To finish a Masters, PhD, medical, or other advanced degree
- > 6 (I don't really mind)
- >
- > Note: answers 1 to 5 above were numbers 2 to 6 at Sweep 3.
- >
- > **MdPSas..**
- > SHOW CARD F30
- > And looking at this card, what would you like ^*childname* to have done or be doing by the time ^he/she reaches his/her mid 20s?
- > INTERVIEWER PROBE: What else?
- > CODE ALL THAT APPLY
- > *MdPSas02* Gone to University or College
- > *MdPSas03* Had a full-time paid job (either as an employee or self-employed)
- > *MdPSas04* Worked unpaid in the family business full-time
- > *MdPSas05* Worked unpaid as a volunteer full-time
- > *MdPSas06* Started a family
- > *MdPSas07* Left home
- > *MdPSas08* Been travelling
- > *MdPSas09* Other (please specify)
- >
- > *IF respondent would like child to have done something else [MdPSas09=1]*
- >>
- >> **MdPSasO [NOT IN DATASET]**
- >> INTERVIEWER: ENTER DETAILS OF OTHER ACTIVITY.
- >>
- > *END IF*
- >
- END IF*

THE FOLLOWING QUESTIONS HAVE BEEN ASKED TO ALL IN BOTH COHORTS

PsedInt

^For these last few questions about school, please say how much you agree or disagree with the following statements.

MdPSed01

SHOWCARD F31

"I would not mind if my child went to school where half the children were of another religion."

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MdPSed02

SHOWCARD F31

“Sons in families should be given more encouragement to do well at school than daughters”

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MdPSed03

SHOWCARD F31

“It is important that parents of children with additional support needs are able to send their child to a mainstream school if they wish to do so”

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MdPSed04

SHOWCARD F31

“Allowing pupils with additional support needs to attend mainstream schools improves the educational experience of those pupils”

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MdPSed05

SHOWCARD F32

Which of the phrases on this card comes closest to your feelings about school education?

- 1 “Allowing pupils with additional support needs to attend mainstream school has a *negative* impact on other pupils at the school”
- 2 “Allowing pupils with additional support needs to attend mainstream school has a *positive* impact on other pupils at the school”
- 3 “Allowing pupils with additional support needs to attend mainstream school has *no* impact on other pupils at the school”

G. Childcare

Note: variables 'Sweep2' and 'Sweep3' below indicate whether there was an interview at those sweeps, whereas 'DdFFwdSw' indicates whether the data fed forward to Sweep 4 came from Sweep 3, or from Sweep 2 or 1 directly i.e. when some of the previous sweeps had been skipped:

DdFFwdSw: Data fed forward from Sweep ...

- 1
- 2
- 3

Sweep2: Data collected at Sweep 2

- 1 Yes
- 2 No

Sweep3: Data collected at Sweep 3

- 1 Yes
- 2 No

Intro

I would now like to ask you about any childcare that [^]Childname currently receives.

SHOWCARD G1

By 'childcare' I mean **when [^]childname is looked after by anyone other than yourself** [[^]and your partner]. We are interested in all types of childcare shown on this card - including both **formal** and **informal** childcare but **NOT** any pre-school or early-education arrangements covered by [^]childname's free pre-school place.

IF childcare arrangements were recorded at Sweep 3 [DcCany01 = 1], Sweep 2 [DbCany01 = 1], or at Sweep 1 when Sweeps 2 and 3 were skipped i.e. if Sweep2=2 and Sweep3=2 [MaCany01 = 1]

>

>

>

Sweep 1 childcare variables added in sweep 4 dataset:

>

> MaCany01 Whether respondent was using childcare for cohort child at sweep 1

> MaCtot01 Total number of childcare arrangements recorded at sweep 1

>

> MaCtya01 Sw1 1st childcare provider type

> MaCtma01 Sw1 1st childcare provider – number of hours used per week

> MaCdya01 Sw1 1st childcare provider – number of days used per week

>

> MaCtyb01 Sw1 2nd childcare provider type

> MaCtmb01 Sw1 2nd childcare provider – number of hours used per week

> MaCdyb01 Sw1 2nd childcare provider – number of days used per week

>

> MaCtyc01 Sw1 3rd childcare provider type

> MaCtmc01 Sw1 3rd childcare provider – number of hours used per week

> MaCdyc01 Sw1 3rd childcare provider – number of days used per week

>

> MaCtyd01 Sw1 4th childcare provider type

> MaCtmd01 Sw1 4th childcare provider – number of hours used per week

> MaCdyd01 Sw1 4th childcare provider – number of days used per week

>

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

> MaCtye01 Sw1 5th childcare provider type
> MaCtme01 Sw1 5th childcare provider – number of hours used per week
> MaCdye01 Sw1 5th childcare provider – number of days used per week
>

> **Sweep 2 childcare variables added in sweep 4 dataset:**
>

> DbCany01 Whether respondent was using childcare for cohort child at sweep 2
> DbCtot01 Total number of childcare arrangements recorded at sweep 2
>

> DbCtya01 Sw2 1st childcare provider type
> DbCtma01 Sw2 1st childcare provider – number of hours used per week
> DbCdya01 Sw2 1st childcare provider – number of days used per week
>

> DbCtyb01 Sw2 2nd childcare provider type
> DbCtmb01 Sw2 2nd childcare provider – number of hours used per week
> DbCdyb01 Sw2 2nd childcare provider – number of days used per week
>

> DbCtyc01 Sw2 3rd childcare provider type
> DbCtmc01 Sw2 3rd childcare provider – number of hours used per week
> DbCdyc01 Sw2 3rd childcare provider – number of days used per week
>

> DbCtyd01 Sw2 4th childcare provider type
> DbCtmd01 Sw2 4th childcare provider – number of hours used per week
> DbCdyd01 Sw2 4th childcare provider – number of days used per week
>

> DbCtye01 Sw2 5th childcare provider type
> DbCtme01 Sw2 5th childcare provider – number of hours used per week
> DbCdye01 Sw2 5th childcare provider – number of days used per week
>

> **Sweep 3 childcare variables added in sweep 4 dataset:**
>

> DcCany01 Whether respondent was using childcare for cohort child at sweep 3
> DcCtot01 Total number of childcare arrangements recorded at sweep 3
>

> DcCtya01 Sw3 1st childcare provider type
> DcCtma01 Sw3 1st childcare provider – number of hours used per week
> DcCdya01 Sw3 1st childcare provider – number of days used per week
>

> DcCtyb01 Sw3 2nd childcare provider type
> DcCtmb01 Sw3 2nd childcare provider – number of hours used per week
> DcCdyb01 Sw3 2nd childcare provider – number of days used per week
>

> DcCtyc01 Sw3 3rd childcare provider type
> DcCtmc01 Sw3 3rd childcare provider – number of hours used per week
> DcCdyc01 Sw3 3rd childcare provider – number of days used per week
>

> DcCtyd01 Sw3 4th childcare provider type
> DcCtmd01 Sw3 4th childcare provider – number of hours used per week
> DcCdyd01 Sw3 4th childcare provider – number of days used per week
>

> DcCtye01 Sw3 5th childcare provider type
> DcCtme01 Sw3 5th childcare provider – number of hours used per week
> DcCdye01 Sw3 5th childcare provider – number of days used per week
>

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

Sweep4 derived variables combining all fed forward providers data:

DdCPrvAny	Dd Whether any ccare used at last sweep
DdCPrvTot	Dd Total number of ccare arrangements at last sweep
DdCPrvP1,...,5	Dd Previous childcare provider types 1 to 5
DdCPrvH1,...,5	Dd Previous childcare providers 1 to 5 – number of hours used per week
DdCPrvD1,...,5	Dd previous childcare providers 1 to 5 – number of days used per week

> For each separate childcare provider recorded at the previous sweep

> **MdCsta01 (MdCstb01/ MdCstc01/ MdCstd01/ MdCste01** for providers a, b,..., e)
 > At the time of the last interview, in ^month_of_interview last year, ^childname was being looked after by someone else on a regular basis. I'd like to check whether your childcare arrangements have changed. Can you tell me if the following arrangement is still in place?

> Provider name: Provname1 [NOT IN DATASET]
 > Provider type: DdCPrvP1 (=MaCtya01 or DbCtya01 or DcCtya01)
 > No. of hours per week: DdCPrvH1 (=MaCtma01 or DbCtma01 or DcCtma01)
 > No. of days per week: DdCPrvD1 (=MaCdya01 or DbCdya01 or DcCdya01)

> 1 Yes, exact arrangement is still in place
 > 2 Yes, still using provider but number of hours and days have changed
 > 3 No longer using provider

> IF still using provider but number of hours and days have changed [MdCsta/b/.../e01=2]

>> **MdCcta01 (MdCctb01/ MdCctc01/ MdCctd01/ MdCcte01** for providers a, b,..., e)
 >> For roughly how many hours would ^Childname now be in ^provider_name1's care in an average week?:
 >> (Range 1..50)

>> **MdCcda01 (MdCcdb01/ MdCcdc01/ MdCcdd01/ MdCcde01** for providers a,...,e)
 >> Over how many days would those hours be spread in an average week?
 >> (Range 1..7)

> END IF

> IF no longer using provider [MdCsta/b/c/d/e01=3]

>> **MdCrsa01 (MdCrspb01/ MdCrsc01/ MdCrstd01/ MdCrse01** for providers a,...,e)
 >> SHOWCARD G2
 >> What is the main reason you are not using that arrangement at the moment?
 >> 1 Too costly
 >> 2 Inconvenient hours
 >> 3 Inconvenient location
 >> 4 Changed work hours, job, or returned to work
 >> 5 Problems with carer
 >> 6 Poor environment
 >> 7 Poor standard of childcare

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- >> 8 Prefer alternative arrangements
- >> 9 Not needed anymore
- >> 10 Child was unsettled or unhappy
- >> 11 Child could not be with brothers/sisters
- >> 12 Moved house
- >> 13 Carer moved away
- >> 14 Child started primary school
- >> 15 Other reason

>>
> END IF

>

>

>

Derived variables added:

>

DdCnpv01 Dd No of ccare provs from last sweep still being used

>

DdCnpv02 Dd No of previous providers still used (incl pre-school)

>

>

DdCapv01 Dd Whether resp still uses a previous childcare provider

>

DdCapv02 Dd Whether resp still uses a previous provider (incl pre-school)

>

>

DdCstp01 Dd Whether any of the previous ccare arrgmts stopped

>

DdCstp02 Dd Nbr of previous sweep providers stopped

>

DdCstyp1 Dd 1st previous provider no longer used

>

DdCsrea1 Dd Reason not using 1st previous provider

>

DdCstyp2 Dd 2nd previous provider no longer used

>

DdCsrea2 Dd Reason not using 2nd previous provider

>

DdCstyp3 Dd 3rd previous provider no longer used

>

DdCsrea3 Dd Reason not using 3rd previous provider

>

DdCstyp4 Dd 4th previous provider no longer used

>

DdCsrea4 Dd Reason not using 4th previous provider

>

DdCstyp5 Dd 5th previous provider no longer used

>

DdCsrea5 Dd Reason not using 5th previous provider

>

>

Note: DdCsrea1 to 5 are different from MdCrsa/b/c/d/e01. The derived variables refer to the 1st / 2nd / .. provider stopped in the sequence of previous providers for each case, not the 1st / 2nd / ..previous provider fed forward to Sweep 4. For example the reason for the 1st provider having stopped (DdCsrea1) may refer to the 2nd or 3rd previous provider, not the 1st one, unlike MdCrsa01.

>

>

END IF

IF no childcare arrangements were recorded at the last sweep [Ma Canary01 or Db/DcCanary01=2]

>

> **MdCanary02**

> SHOWCARD G1

> Do you currently get help with childcare for ^Childname on a regular basis from any of the providers or people listed on the card?

> 1 Yes

> 2 No

>

END IF

IF used childcare at last sweep [Ma Canary01 or Db/DcCanary01 = 1]

>

> **MdCanary03**

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- > SHOWCARD G1
- > Other than those childcare arrangements we have just talked about, do you currently get
- > help with childcare for ^childname on a regular basis from any of the providers or people
- > listed on this card.
- > 1 Yes
- > 2 No

END IF

IF new childcare arrangements in place at sweep 4 [MdCany02 = 1 OR MdCany03 = 1] follow 'Provnam' to 'More' loop detailed below and repeat questions for all new arrangements (Note: there were no data for providers 'e' onwards so variables stop at the 4th provider 'd')

>

> **ProvNam [NOT IN DATASET]**

- > Please tell me the name of the ^first place or person who currently provides childcare for
- > ^Childname on a regular basis.

> INTERVIEWER: RECORD NAME OF ^FIRST PROVIDER

>

> **MdCtya01 (MdCtyb01/ MdCtyc01/ MdCtyd01 for providers a,...,d)**

> SHOW CARD G1

> Which of the types of childcare on this card does ^provider_name belong to?

- > 1 The child's grandparent(s)
- > 2 Another relative
- > 3 Private crèche or nursery
- > 4 Nursery class attached to primary school
- > 5 Childminder
- > 6 Local authority playgroup or pre-school
- > 7 Local authority crèche or nursery
- > 8 Private playgroup or pre-school
- > 9 Community/Voluntary playgroup or pre-school
- > 10 Respondent's ex-spouse or partner
- > 11 The child's older brother or sister
- > 12 A friend or neighbour
- > 13 Daily nanny who came to our house
- > 14 Live-in nanny
- > 15 Babysitter who came to our house
- > 16 Workplace crèche or nursery
- > 17 Family Centre
- > 18 Child-carer (provided via childcare agency)
- > 19 Playscheme/Summer club
- > 20 Breakfast club
- > 21 After-school club
- > 22 Other childcare provider (PLEASE SPECIFY)
- > 23 (None)

>

> Note: answers '19' to '21' above are new at Sweep 4. Answers '22' and '23' were numbers '19' and '20' at Sweep 1 to 3.

>

> *IF other type of childcare provider [MdCtya01 = 22]*

>>

>> **MdCtyaO (MdCtybO/ MdCtycO/ MdCtydO) [NOT IN DATASET]**

>> INTERVIEWER: PLEASE TYPE IN OTHER CHILDCARE PROVIDER

>>

> END IF

>

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- > **MdCtma01 (MdCtmb01/ MdCtmc01/ MdCtmd01** for providers a,...,d)
- > You said that ^ProvNam looks after ^Childname on a regular basis.
- > For roughly how many hours would ^Childname be in their care in an average week?
- > INTERVIEWER: TYPE IN NUMBER OF HOURS (TO ONE DECIMAL PLACE)
- > (Range: 1...168.9)
- >
- > **MdCdya01 (MdCdyb01/ MdCdyc01/ MdCdya01** for providers a,...,d)
- > Over how many days would those hours be spread in an average week?
- > INTERVIEWER: TYPE IN NUMBER OF DAYS
- > (Range: 1...7)
- >
- > **MdCaga01 (MdCagb01/ MdCagc01/ MdCagd01** for providers a,...,d)
- > How many years old was ^Childname when ^he first received childcare from ^ProvNam?
- > (Range: 1...75)
- >
- > *Note: at the previous sweeps, the age was given in months*
- >
- > **MdCwya.. (MdCwyb../ MdCwyc../ MdC wyd..** for providers a,...,d)
- > SHOW CARD G3
- > Using this card, please tell me up to three reasons that best describe why you use ^ProvNam to
- > look after ^Childname?
- > CODE 3 MAX.
- > PROBE FOR UP TO 3 REASONS
- > MdCwya01 So that I can work
- > MdCwya02 So that my husband/ wife/ partner can work
- > MdCwya03 So that I can look for work
- > MdCwya04 So that my husband/ wife/ partner can look for work
- > MdCwya05 So that I can study
- > MdCwya06 So that my husband/ wife/ partner can study
- > MdCwya07 So that I can look after the home / other children
- > MdCwya08 So that I can go shopping / attend an appointment / socialise
- > MdCwya09 For my child's educational development
- > MdCwya10 Because my child likes spending time with/at the provider
- > MdCwya11 So that my child can take part in a leisure activity
- > MdCwya14 For child's social development (including mixing with other children)
- > MdCwya15 Respondent/ partner has had illness
- > MdCwya17 To give me/my partner a break
- > MdCwya18 To allow relative/carer to spend time with child
- > MdCwya94 Other reason (PLEASE SPECIFY)
- > MdCwya95 None of these reasons apply
- >
- > *IF using childcare for other reason [MdCwya94 =1]*
- >>
- >> **MdCwyaO (MdCwybO/ MdCwycO/ MdCwydO) [NOT IN DATASET]**
- >> INTERVIEWER: Please type in other reason why ^ProvNam' is used to look after ^Childname
- >>
- > *END IF*
- >
- > **More [NOT IN DATASET]**
- > Looking at the card again, can you tell me if ^Childname has other regular childcare?
- > 1 Yes
- > 2 No
- > *IF 'Yes' - return to Provnam and repeat all questions through to More for next provider*
- >
- >

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

>
>
>
>
>
>
>
>
>
>
>
>
>
>
>
>
>
>
>
>
>
END IF

Other variables created from this loop:	
MdCtyb01	Provider type for 2 nd new provider at sweep 4
MdCtmb01	2 nd new provider at sweep 4: no. of hours used per week
MdCdyb01	2 nd new provider at sweep 4: no. of days used per week
MdCwyb01-95	Reasons for using 2 nd new provider at sweep 4
MdCtyc01	Provider type for 3 rd new provider at sweep 4
MdCtmc01	3 rd new provider at sweep 4: no. of hours used per week
MdCdyc01	3 rd new provider at sweep 4: no. of days used per week
MdCwyc01-95	Reasons for using 3 rd new provider at sweep 4
MdCtyd01	Provider type for 4 th new provider at sweep 4
MdCtmd01	4 th new provider at sweep 4: no. of hours used per week
MdCdyd01	4 th new provider at sweep 4: no. of days used per week
MdCwyd01-95	Reasons for using 4 th new provider at sweep 4

Related derived variables for new childcare arrangements on the dataset:	
DdCnnp01	Dd - No of new childcare arrangements at Sweep 4
DdCrea01	Does respondent use childcare so that he/she can work?
DdCrea02	Does respondent use childcare so husband/wife/partner can work?
DdCrea03	Does respondent use childcare so that he/she can look for work?
DdCrea04	Does respondent use childcare so that husband/wife/partner can look for work?
DdCrea05	Does respondent use childcare so that he/she can study?
DdCrea06	Does respondent use childcare so that husband/wife/partner can study?
DdCrea07	Does respondent use childcare so can look after home/other children?
DdCrea08	Does respondent use childcare so can socialise/go shopping/attend appointment?
DdCrea09	Does respondent use childcare for child's educational development?
DdCrea10	Does respondent use childcare because child likes spending time there?
DdCrea11	Does respondent use childcare so that child can take part in a leisure activity?
DdCrea14	Does respondent use childcare for child's social development?
DdCrea15	Does respondent use childcare because because main carer has/had illness?
DdCrea16	Does respondent use childcare for some other reason?
DdCrea17	Does respondent use childcare to give me/my partner a break?
DdCrea18	Does respondent use childcare to allow other carer/relative to spend time with child?

**INFORMATION FROM THE CHILDCARE SECTION UP TO THIS POINT WAS USED TO
GENERATE A SET OF KEY DERIVED VARIABLES PROVIDING ALL DETAILS OF THE
CURRENT CHILDCARE USED FOR THE COHORT CHILD AT SWEEP 4**

Key childcare derived variables:

DdCany01 Whether respondent using childcare for cohort child at sweep 4
DdCany02 Revised: whether respondent using childcare for cohort child at sweep 4 including children still at Pre-school

DdCtot01 Total number of childcare providers being used for cohort child at sweep 4
DdCtot02 Revised: Total number of childcare providers being used for cohort child at sweep 4 including children still at Pre-school

Note: DdCany02 and DdCtot02 are revised to take into account those cases where the respondent had indicated that the child was attending a pre-school place, but did not provide the details of that place in the childcare section. The individual details of the pre-school place have been derived using the information from variables MdPRyn01 'Md Child attends pre-school' and MdPRty01 'Md Pre-school provider type'.

DdCtmi01 Total no. of hours cohort child is looked after by someone else in an average week

DdCtmi02 Banded version of DdCtmi01

DdCday01 Highest number of days cohort child is in any single childcare arrangement

DdCtya01 Sweep 4 childcare provider A: provider type

DdCnwa Whether provider A is a new or existing arrangement

DdCtma01 Sw4 provider A: no. of hours used per week

DdCdya01 Sw4 provider A: no. of days used per week

DdCtyb01 Sweep 4 childcare provider B: provider type

DdCnwb Whether provider B is a new or existing arrangement

DdCtmb01 Sw4 provider B: no. of hours used per week

DdCdyb01 Sw4 provider B: no. of days used per week

DdCtyc01 Sweep 4 childcare provider C: provider type

DdCnwc Whether provider C is a new or existing arrangement

DdCtmc01 Sw4 provider C: no. of hours used per week

DdCdyc01 Sw4 provider C: no. of days used per week

DdCtyd01 Sweep 4 childcare provider D: provider type

DdCnwd Whether provider D is a new or existing arrangement

DdCtmd01 Sw4 provider D: no. of hours used per week

DdCdyd01 Sw4 provider D: no. of days used per week

DdCtye01 Sweep 4 childcare provider E: provider type

DdCnwe Whether provider E is a new or existing arrangement

DdCtme01 Sw4 provider E: no. of hours used per week

DdCdye01 Sw4 provider E: no. of days used per week

DdCtyf01 Sweep 4 childcare provider F: provider type

DdCnwf Whether provider F is a new or existing arrangement

DdCtff01 Sw4 provider F: no. of hours used per week

DdCdyf01 Sw4 provider F: no. of days used per week

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

DdCtyg01 Sweep 4 childcare provider G: provider type
 DdCnwg Whether provider G is a new or existing arrangement
 DdCtmg01 Sw4 provider G: no. of hours used per week
 DdCdyg01 Sw4 provider G: no. of days used per week

DdCPrSpv Dd Pre-School provider type missed in CCare
 DdCPrSHr Dd Missed Pre-School CCare provider: No of hours per week
 DdCPrSDy Dd Missed Pre-School CCare provider: No of days per week

DdCtyp01 Dd Childcare from grandparents
 DdCtyp02 Dd Childcare from other relative
 DdCtyp03 Dd Childcare from private nursery/creche
 DdCtyp04 Dd Childcare from childminder
 DdCtyp05 Dd Childcare from Local Auth playgroup/preschool
 DdCtyp06 Dd Childcare from Loc Auth nursery
 DdCtyp07 Dd Childcare from private playgroup
 DdCtyp08 Dd Childcare from community/vol playgroup
 DdCtyp09 Dd Childcare from ex partner
 DdCtyp10 Dd Childcare from childs sibling
 DdCtyp11 Dd Childcare from friend/neighbour
 DdCtyp12 Dd Childcare from daily nanny
 DdCtyp13 Dd Childcare from live-in nanny
 DdCtyp14 Dd Childcare from babysitter
 DdCtyp15 Dd Childcare from work creche/nursery
 DdCtyp16 Dd Childcare from family centre
 DdCtyp17 Dd Childcare from school nursery class
 DdCtyp18 Dd Childcare from agency carer
 DdCtyp19 Dd Childcare from other provide
 DdCtyp24 Dd Childcare from playscheme/summer club
 DdCtyp25 Dd Childcare from breakfast club
 DdCtyp20 Dd Childcare from OTHER INFORMAL
 DdCtyp21 Dd Childcare from NURSERY/CRECHE
 DdCtyp22 Dd Childcare from PLAYGROUP
 DdCtyp23 Dd Childcare from OTHER PROV
 DdCtyp33 Dd Childcare from CHILDREN S CLUB
 DdCtyp30 Dd Childcare - any informal
 DdCtyp31 Dd Childcare - any formal
 DdCtyp32 Dd Childcare - formal and informal

IF respondent is using any childcare for child at sweep 4 [DdCtot01>0]

- >
- > **CostIntro**
- > I'd now like to ask you some questions about money you pay for ^Childname's regular childcare..
- >
- > **MdCpay03**
- > How much does your household usually pay per week or per month for ^Childname's childcare,
- > including any money for snacks or meals?
- > INTERVIEWER: PLEASE ENTER **EITHER** AMOUNT PER WEEK **OR** AMOUNT PER MONTH
- > 1 Per Week
- > 2 Per Month
- > 3 Childcare is free – No-one pays for it
- > 4 Childcare is paid for by someone else
- >

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

> *IF amount given is per week [MdCpay03=1]*
>>
>> **MdCpay04**
>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER WEEK IN WHOLE POUNDS
>> (Range:0...9,996)
>>
> *END IF*
>
> *IF amount given is per month [MdCpay03=2]*
>>
>> **MdCpay05**
>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER MONTH IN WHOLE POUNDS
>> (Range:0...9,996)
>>
> *END IF*
>
END IF

IF there are other children in the household [DdHGnmkd > 1]

>
> **MdCpay06**
> ... and how much does your household usually pay per week or per month for childcare for all of
> your children, including ^Childname's?
> INTERVIEWER: PLEASE ENTER **EITHER** AMOUNT PER WEEK **OR** AMOUNT PER MONTH
> 1 Per Week
> 2 Per Month
> 3 Childcare is free – No-one pays for it
> 4 Childcare is free – Someone else pays for it
>
> *IF amount given is per week [MdCpay06 = 1]*
>>
>> **MdCpay07**
>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER WEEK IN WHOLE POUNDS
>> (Range: 0...9,997)
>>
> *END IF*
>
> *IF amount given is per month [MDCpay06 = 2]*
>>
>> **MdCpay08**
>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER MONTH IN WHOLE POUNDS
>> (Range: 0...9,997)
>>
> *END IF*
>
> *END IF*

IF pay for any childcare either for cohort child or other children [MdCpay03 = 1 or 2 OR MdCpay06 = 1 or 2]

>
> **MdCpay09**
> SHOW CARD G6
> Given your family income, how easy or difficult do you find it to pay this amount for childcare? Is
> it...READ OUT...
> 1 Very easy

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- > 2 Easy
- > 3 Neither easy nor difficult
- > 4 Difficult
- > 5 Or very difficult

>
>

Related derived variables in dataset:

>
>
>
>
>
>
>

DdCcst01 Dd Cost of childcare per week for cohort child
DdCcst02 Dd Banded version of DdCcst01
DdCcst03 Dd Cost of childcare per week for all children in household
DdCcst04 Dd Banded version of DdCcst03

>

END IF

IF more than one childcare provider [$DdCtot01 > 1$]

>

> **MdCmai01 [NOT IN DATASET – see Derived variable DdCman01]**

> Which of these would you say is your main provider of childcare for ^childname?

> INTERVIEWER: PLEASE READ OUT LIST

> Options available are determined by answer to Provname questions

>

Related derived variables in dataset:

>
>
>
>
>
>
>

DdCman01 Main childcare provider type
DdCman02 Main childcare provider: no.of hours used per week
DdCman03 Main childcare provider: no. of days used per week
DdCman05 Grouped version of DdCman01
DdCman06 Banded version of DdCman02

>

>

END IF

IF respondent uses at least one childcare provider for the cohort child [$DdCtot01 > 0$]

>

> **MdCsat01**

> SHOW CARD G5

> From this card, how satisfied or dissatisfied are you with the overall standard of childcare provided
> by ^ProvNam?

- > 1 Very satisfied
- > 2 Fairly satisfied
- > 3 Neither satisfied nor dissatisfied
- > 4 Fairly dissatisfied
- > 5 Very dissatisfied

>

> IF very or fairly dissatisfied with overall standard of childcare [$MdCsat01 = 4$ or 5]

>>

>> **MdCsat02**

>> Would you say that it is the general type of childcare you use (e.g. nursery or childminder) that is
>> the problem, or the specific childcare provider involved?

- >> 1 General characteristics
- >> 2 Specific provider

>>

> END IF

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

>
> **MdCmai02**
> If it were available and you could afford it, would you use a different kind of childcare provider as
> your main childcare provider for ^Childname?
> 1 Yes
> 2 No
>
> *IF would use a different kind of provider [MdCmai02 = 1]*
>>
>> **MdCmai03**
>> SHOW CARD G1 AGAIN
>> Which other form of childcare would you use for ^Childname?
>> CODE ONE ANSWER ONLY
>> 1 The child's grandparent(s)
>> 2 Another relative
>> 3 Private crèche or nursery
>> 4 Nursery class attached to primary school
>> 5 Childminder
>> 6 Local authority playgroup or pre-school
>> 7 Local authority crèche or nursery
>> 8 Private playgroup or pre-school
>> 9 Community/Voluntary playgroup or pre-school
>> 10 My ex-spouse or partner
>> 11 The child(ren)'s older brother or sister
>> 12 A friend or neighbour
>> 13 Daily nanny who came to our house
>> 14 Live-in nanny
>> 15 Babysitter who came to our house
>> 16 Workplace crèche or nursery
>> 17 Family Centre
>> 18 Child-carer (provided via childcare agency)
>> 19 Playscheme/Summer club
>> 20 Breakfast club
>> 21 After-school club
>> 22 Other childcare provider (PLEASE SPECIFY)
>>
>> Note: answers '19' ('Playscheme/Summer club') and '20' ('Breakfast club ') are new at Sweep4.
>> Sweep 3 answer '19' ('After-school club or wraparound care') is now number '21'.
>>
>> *IF would use other type of childcare provider as main provider [MdCmai03 = 22]*
>>>
>>> **MdCmai0 [NOT IN DATASET]**
>>> INTERVIEWER: PLEASE TYPE THE NAME OF OTHER CHILDCARE PROVIDER
>>>
>> *END IF*
>>
> *END IF*
>

IF new childcare provider(s) at Sweep 4 [MdCany02 =1 or MdCany03 = 1]
>
> **MdCchc01**
> Thinking about the affordable and available options that were open to you at the time, how much
> choice would you say you had when you decided to use ^ChoiceTxt as your main childcare
> provider for ^Childname? Would you say you had... READ OUT...

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- > 1 A great deal of choice
- > 2 Quite a lot of choice
- > 3 Not very much
- > 4 Or, none at all
- >
- > **MdCesy01**
- > SHOW CARD G6
- > In the last 12 months, how easy would you say you have found it to arrange suitable childcare for
- > ^*childname*?
- > 1 Very easy
- > 2 Fairly easy
- > 3 Neither easy nor difficult
- > 4 Fairly difficult
- > 5 Very difficult
- >
- > *IF found it fairly or very difficult to arrange childcare [MdCesy01 = 4 or 5]*
- >>
- >> **MdCesy..**
- >> SHOW CARD G7
- >> Why did you find it difficult?
- >> INTERVIEWER – PROBE – What other reasons?
- >> MdCesy02 Not enough childcare places available locally
- >> MdCesy03 Transport difficulties getting to an appropriate provider
- >> MdCesy04 No childcare providers available that I could trust
- >> MdCesy05 Cost/too expensive
- >> MdCesy06 She/he needs special care
- >> MdCesy07 I/my partner/we work unusual/long/irregular hours
- >> MdCesy94 Other reasons
- >>
- >> *IF find it difficult for other reason [MdCesy94 = 1]*
- >>>
- >>> **MdCesyO [NOT IN DATASET]**
- >>> INTERVIEWER: PLEASE TYPE IN OTHER REASON
- >>>
- >> *END IF*
- >>
- >
- > *END IF*
- >
- END IF*

IF respondent did not use any childcare at previous sweep and is not currently using any childcare [MdCany02 = 2]

- >
- > **MdCnon..**
- > SHOW CARD G4
- > Are any of the reasons on this card, reasons why you are not using any childcare for ^*Childname*?
- > CODE ALL THAT APPLY.
- > MdCnon01 I'd rather look after ^him myself
- > MdCnon02 I rarely need to be away from ^him
- > MdCnon03 There are no childcare providers available that I could trust
- > MdCnon04 I cannot afford childcare
- > MdCnon05 The quality of childcare is not good enough
- > MdCnon06 ^He needs special care
- > MdCnon07 I have had bad experience using childcare in the past

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

```
> MdCnon08    I would have transport difficulties getting to a provider
> MdCnon15    Child is attending school
> MdCnon94    Other reasons (PLEASE SPECIFY)
> MdCnon95    No Reason
>
> IF not using any childcare for other reason [MdCnon94 = 1]
>>
>>    MdCnonO [NOT IN DATASET]
>>    INTERVIEWER: PLEASE TYPE IN OTHER REASON(S)
>>
> END IF
>
> IF more than one reason given at MdCnon01 – MdCnon94
>>
>>    MdCnom01
>>    SHOW CARD G4
>>    ...and which of those is the main reason?
>>    CODE ONE ONLY.
>>    1 I'd rather look after him / her myself
>>    2 I rarely need to be away from him / her
>>    3 There are no childcare providers available that I could trust
>>    4 I cannot afford childcare
>>    5 The quality of childcare is not good enough
>>    6 He / She needs special care
>>    7 I have had bad experience using childcare in the past
>>    8 I would have transport difficulties getting to a provider
>>    9 He/She is attending school
>>    10 Other reasons
>>
> END IF
>
END IF
```


H. Child Health and Development

Intro

The next few questions are about ^*Childname*'s health, development and behaviour.

MdHgen01

How is ^*childname*'s health in general? Would you say it is ...READ OUT...

- 1 Very good
- 2 Good
- 3 Fair
- 4 Bad
- 5 Or very bad

IF longstanding illness/disability recorded in last sweep [Ma/b/cHlsi01 = 1 AND/OR McHlsi05-07=1]

- >
- > **MdHlsi05 to 07** for up to three illnesses/disabilities recorded
- > When we spoke to you last time, you said that ^*childname* had a longstanding illness or disability.
- > Can I just check, does ^*childname* still have this longstanding illness or disability?
- >
- > 1 Yes, child still has this illness
- > 2 No, child no longer has this illness
- >

END IF

>

MdHlsi01

[^*Apart from the conditions we have just discussed*] Does ^*childname* have any [^*other*] longstanding illness or disability? By longstanding I mean anything that has troubled ^*him* over a period of time or that is likely to affect ^*him* over a period of time?

- 1 Yes
- 2 No

IF child has a [/another] longstanding illness [MdHlsi01=1] the following details for up to 3 longstanding illnesses/disabilities: a/b/c have been collected:

>

> **MdHlsa01 [new illness/disability 1]**

- > What is the illness or disability?
- > INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^*first/second/third*]
- > ILLNESSES/DISABILITIES AS RESPONDENT REPORTS IT"
- > Text: OPEN
- > 1 Cancer (neoplasm) including lumps, masses, tumours and growths and benign (non-malignant) lumps and cysts
- > 2 Diabetes
- > 3 Other endocrine/metabolic
- > 4 Mental illness/anxiety/depression/nerves (nes)
- > 5 Mental handicap
- > 6 Epilepsy/fits
- > 7 Migraine/headache
- > 8 Other problems of nervous system
- > 9 Cataract/poor eye sight/blindness
- > 10 Other eye complaints
- > 11 Poor hearing/deafness
- > 12 Tinnitus/noises in the ear

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- > 13 Meniere s disease/ear complaints causing balance problems
 - > 14 Other ear complaints
 - > 15 Stroke/cerebral haemorrhage/cerebral thrombosis
 - > 16 Heart attack/angina
 - > 17 Hypertension/high blood pressure/blood pressure (nes)
 - > 18 Other heart problems
 - > 19 Piles/haemorrhoids incl. Varicose Veins in anus
 - > 20 Varicose veins/phlebitis in lower extremities
 - > 21 Other blood vessels/embolic
 - > 22 Bronchitis/emphysema
 - > 23 Asthma
 - > 24 Hayfever
 - > 25 Other respiratory complaints
 - > 26 Stomach ulcer/ulcer (nes)/abdominal hernia/rupture
 - > 27 Other digestive complaints (stomach, liver, pancreas, bile ducts, small intestine
 - > - duodenum, jejunum and ileum)
 - > 28 Complaints of bowel/colon (large intestine, caecum, bowel, colon, rectum)
 - > 29 Complaints of teeth/mouth/tongue
 - > 30 Kidney complaints
 - > 31 Urinary tract infection
 - > 32 Other bladder problems/incontinence
 - > 33 Reproductive system disorders
 - > 34 Arthritis/rheumatism/fibrositis
 - > 35 Back problems/slipped disc/spine/neck
 - > 36 Other problems of bones/joints/muscles
 - > 37 Infectious and parasitic disease
 - > 38 Disorders of blood and blood forming organs and immunity disorders
 - > 39 Skin complaints
 - > 40 Other complaints
 - > 41 Complaint no longer present
 - > 42 Other specific
 - >
 - > **MdHIsb01 [new illness/disability 2]**
 - > **MdHIsC01 [new illness/disability 3]**
 - >
 - > **MdHIsa02 [Illness/disability 1]**
 - > Does this (do these) condition(s) or health problem(s) limit ^him at play or from joining in any other
 - > activity normal for a child ^his age?
 - > 1 Yes
 - > 2 No
 - > **[Illness/disability 2 - MdHIsb02]**
 - > **[Illness/disability 3 - MdHIsC02]**
 - >
 - > **DisPrbM/ DisPrbM2/ DisPrbM3 [NOT IN DATASET]**
 - > Does ^childname have any other longstanding illness or disability?
 - > 1 Yes
 - > 2 No
 - >
- END IF

MdHprb..

SHOW CARD H1

Using this card, can you tell me if ^childname has had any health problems or illnesses since we last saw you in ^month_of_interview last year?

Please do not include any longstanding illnesses you have just told me about.

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

PROBE: Anything else?

CODE ALL THAT APPLY

MdHprb02 Coughs, colds or fevers
MdHprb03 Chest infections
MdHprb04 Ear infections
MdHprb05 Feeding problems
MdHprb06 Sleeping problems
MdHprb07 Wheezing or asthma
MdHprb08 Skin problems
MdHprb09 Sight or eye problems
MdHprb10 Failure to gain weight or to grow
MdHprb11 Persistent or severe vomiting
MdHprb12 Persistent or severe diarrhoea
MdHprb13 Fits or convulsions
MdHprb14 High temperature/acute viral infection unspecified
MdHprb15 Chicken pox
MdHprb16 Measles or whooping cough
MdHprb17 Urinary tract infection
MdHprb18 Infection of nose or throat, croup, flu or severe cough
MdHprb19 Thrush
MdHprb20 Other severe infection
MdHprb21 Other mild infection
MdHprb22 Breathing problem
MdHprb23 Eczema
MdHprb24 Other allergy, except wheezing asthma or eczema
MdHprb25 Colic
MdHprb26 Constipation
MdHprb27 Jaundice
MdHprb28 Hernia
MdHprb29 Reaction(s) to immunisation(s)
MdHprb30 Reflux or other vomiting
MdHprb31 Congenital heart disease, definite
MdHprb32 Congenital heart disease, not yet definite
MdHprb33 Congenital dislocation of hip, definite)
MdHprb34 Congenital dislocation of hip, not yet definite
MdHprb35 Clubfoot (Talipes equinovarus), definite
MdHprb36 Talipes, not yet definite
MdHprb37 Specified skeletal abnormalities (bone, skull, spine, limb or other skeletal)
MdHprb38 Urogenital abnormalities
MdHprb39 Gastrointestinal abnormalities
MdHprb40 Harelip/cleft palate
MdHprb41 Skin abnormalities
MdHprb42 Chromosomal or genetic abnormalities
MdHprb43 Brain, central nervous, spinal cord or special sense abnormalities
MdHprb44 Other congenital abnormalities major
MdHprb45 Other congenital abnormalities minor
MdHprb94 Other health problems (PLEASE SPECIFY)
MdHprb95 No health problems

IF other health problems [MdHprb94 = 1]

>

> **MdHprb0 [NOT IN DATASET]**

> INTERVIEWER: PREASE TYPE IN OTHER HEALTH PROBLEM

>

END IF

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

MdHac

Most small children have accidents at some time. Since we last saw you, has [^]Childname had an accident or injury for which [^]he has been taken to the doctor, dentist, health centre, or hospital?

INTERVIEWER: IF 'Yes', - How many accidents

NO ACCIDENTS=0

(Range:0...97)

IF child has had any accidents [MdHac >0]

- >
- > **MdHaca..**
- > SHOW CARD H2
- > Thinking about the most serious (or only) accident or injury, what sort of accident or injury was it?
- > CODE ALL THAT APPLY. PROBE – What else?

- > *MdHaca01* Loss of consciousness
- > *MdHaca02* Bang on the head
- > *MdHaca03* Broken bone
- > *MdHaca04* Swallowed object
- > *MdHaca05* Swallowed household cleaner / other poison / pills
- > *MdHaca06* Cut needing stitches
- > *MdHaca07* Cut or graze
- > *MdHaca08* Burn or scald
- > *MdHaca09* Something stuck in eye, nose, throat, ear or other part of body
- > *MdHaca10* Animal or insect bite or sting
- > *MdHaca11* Dislocation, avulsion (avulsion = tearing away of something)
- > *MdHaca12* Bruise, sprain, twist
- > *MdHaca13* Choking fit
- > *MdHaca14* Injury to mouth or face e.g. nosebleed
- > *MdHaca15* Knock, fall or other non-penetrating accident
- > *MdHaca94* Other sort of accident or injury (PLEASE SPECIFY)

>

> *IF other accident or injury [MdHaca94 = 1]*

- >
- >> **MdHacaO [NOT IN DATASET]**
- >> INTERVIEWER: PLEASE TYPE IN OTHER ACCIDENT
- >>
- > *END IF*

- >
- > **MdHaca32**
- > Did [^]Childname go to hospital?
- > INTERVIEWER: If 'Yes' - Was this just to casualty or was [^]he admitted to a hospital ward?
- > 1 No, did not go to hospital
- > 2 Yes, went to Casualty / Accident and emergency
- > 3 Yes, was admitted to a Hospital Ward

>

END IF

IntServs

I'd now like to ask you a few questions about any people you may have spoken to about [^]childname's health

Mdlhea..

SHOW CARD H3

When you have had concerns about [^]Childname's health in the last year, from which of the following sources have you sought help, information or advice, or have you not had any concerns?

CODE ALL THAT APPLY

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- Mdlhea01* Books or leaflets on childcare or family health
- Mdlhea02* The Internet
- Mdlhea03* Your family doctor/GP
- Mdlhea05* Your own parents
- Mdlhea06* Your partner's parents
- Mdlhea07* Other parents
- Mdlhea08* Your own grandparents
- Mdlhea09* Your partner's grandparents
- Mdlhea10* Other friends or family with children
- Mdlhea11* Your health visitor
- Mdlhea16* Practice nurse
- Mdlhea17* Psychologist (including educational psychologist)
- Mdlhea18* NHS 24
- Mdlhea19* Another telephone helpline
- Mdlhea20* Pre-school staff (e.g. nursery or playgroup staff)
- Mdlhea21* Other childcarers (e.g. childminders)
- Mdlhea22* Local Authority Department Staff
- Mdlhea23* Social Workers
- Mdlhea24* Other health or social work professionals
- Mdlhea94* Other
- Mdlhea95* None of these sources
- Mdlhea14* No concerns about child's health in the last year

Derived variables added:

- DdPhad20** Dd Nbr of sources used for info on child health
- DdPhad21** Dd Nbr of sources used for info on child health - banded

IF had any concerns about child's health [Mdlhea14 ≠ 1]

>

> **Mdlhea25**

> At any time since we spoke to you in ^month_of_ interview last year, were you unable to find the help, information or advice you were looking for?

> 1 Yes

> 2 No

>

> *IF unable to find help or information [Mdlhea25 =1]*

>>

>> **MdHnin..**

>> What aspects of ^childname's health were you unable to find help, information or advice about?

>> INTERVIEWER: PLEASE TYPE IN

>> Text: OPEN

>> *MdHnin01* Specific illness or condition

>> *MdHnin02* Access to/problems with health service - GP

>> *MdHnin03* Access to/problems with health service - NHS 24

>> *MdHnin04* Access to/problems with health service - Specialist/Consultant

>> *MdHnin94* Access to/problems with health service – Other

>>

> *END IF*

>

END IF

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

Now thinking about **the last six months**, did you or any member of your household contact or visit any of the following people or services because of *^childname's* health, including any routine check-ups?

MdHcon01

"GP or family doctor"

INTERVIEWER: IF 'Yes' - How many times in the last six months?

IF NO CONTACT ENTER '0'

(Range 0..50)

MdHcon02

"Health Visitor"

INTERVIEWER: IF 'Yes' - How many times in the last six months?

IF NO CONTACT ENTER '0'

(Range 0..50)

MdHcon03

"Practice Nurse (Practice nurses work alongside doctors looking after the patients registered with GP practices)"

INTERVIEWER: IF 'Yes' - How many times?

IF NO CONTACT ENTER '0'

(Range 0..50)

MdHcon04

"And still thinking about the last six months, did you or any member of your household contact or visit any of the following people or services because of *^Childname's* health?"

Hospital Accident and Emergency/Casualty Department"

INTERVIEWER: IF 'Yes' - How many times in the last six months?

IF NO CONTACT ENTER '0'

(Range 0..50)

MdHcon05

"NHS 24 (a telephone health advice and information service)"

INTERVIEWER: IF 'Yes' - How many times in the last six months?

IF NO CONTACT ENTER '0'

(Range 0..50)

MdHcon06

"Dentist?"

INTERVIEWER: IF 'Yes' - How many times in the last six months?

IF NO CONTACT ENTER '0'

(Range 0..50)

MdHcon07

"Optician/Optomotrist/Eye specialist?"

INTERVIEWER: IF 'Yes' - How many times in the last six months?

IF NO CONTACT ENTER '0'

(Range 0..50)

MdHcon08

"Paediatrician?"

INTERVIEWER: IF 'Yes' - How many times in the last six months?

IF NO CONTACT ENTER '0'

(Range 0..50)

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

MdHcon09

“Physiotherapist?”

INTERVIEWER: IF ‘Yes’ - How many times in the last six months?

IF NO CONTACT ENTER ‘0’

(Range 0..50)

MdHcon10

“Skin consultant/Skin specialist/Dermatologist?”

INTERVIEWER: IF ‘Yes’ - How many times in the last six months?

IF NO CONTACT ENTER ‘0’

(Range 0..50)

MdHcon11

“Speech therapist?”

INTERVIEWER: IF ‘Yes’ - How many times in the last six months?

IF NO CONTACT ENTER ‘0’

(Range 0..50)

MdHcon12

“Ear, nose and throat Consultant/specialist?”

INTERVIEWER: IF ‘Yes’ - How many times in the last six months?

IF NO CONTACT ENTER ‘0’

(Range 0..50)

MdHcon13

“Homeopath?”

INTERVIEWER: IF ‘Yes’ - How many times in the last six months?

IF NO CONTACT ENTER ‘0’

(Range 0..50)

MdHcon94

“Someone else?”

INTERVIEWER: IF ‘Yes’ - How many times?

IF NO CONTACT ENTER ‘0’

(Range 0..50)

> IF someone else [MdHcon94=1]

>

> **MdHconO [NOT IN DATASET]**

> INTERVIEWER: TYPE IN DESCRIPTION OF OTHER PERSON OR SERVICE

>

END IF

IntroProb

I’d like to move on to ask about how things are currently going with *^Childname*.

Now I’d like you to think about how much of a problem each of the following things have been for you (and your partner) in the last three months.

MdTfed02

SHOW CARD H4

...^getting *^Childname* to eat

1 A big problem

2 A bit of a problem

3 Not a problem

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

MdTal02

SHOW CARD H4

(Still thinking about the last three months, how much of a problem was...)

...[^]*Childname* suffering from allergies or asthma

- 1 A big problem
- 2 A bit of a problem
- 3 Not a problem

MdThea02

SHOW CARD H4

...[^]*Childname* suffering from other health problems

- 1 A big problem
- 2 A bit of a problem
- 3 Not a problem

MdTbeh02

SHOW CARD H4

...[^]*Childname*'s behaviour towards other children?

- 1 A big problem
- 2 A bit of a problem
- 3 Not a problem

MdTbeh2b

SHOW CARD H4

...[^]*Childname*'s behaviour more generally?

- 1 A big problem
- 2 A bit of a problem
- 3 Not a problem

IF child has siblings in household [DdHGnmsb > 0]

>

> **MdTfib02**

> SHOW CARD H4

> ...managing the relationship between [^]*Childname* and [^]his brothers or sisters

- > 1 A big problem
- > 2 A bit of a problem
- > 3 Not a problem

>

END IF

IF child had more than one problem MdTfed02 to MdTfib02 listed above

>

> **MdTbig02**

> You said that you had more than one problem in [^]*Childname*'s last three months. Which one of those things would you say caused you (and your partner) the greatest concern. Was it...READ

> OUT...

> RESPONSE OPTIONS DETERMINED BY ANSWERS TO PREVIOUS QUESTIONS

> INTERVIEWER

- > 1 Managing the relationship between child and his/her brothers or sisters
- > 3 Getting child to feed or eat
- > 5 Child suffering from allergies or asthma
- > 6 Child suffering from other health problems
- > 7 Child s behaviour towards other children
- > 8 Child s behaviour more generally

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

>
END IF

Derived variables added to the dataset:

DdTbig01 Dd Any problem in last 3 months
DdTbig02 Dd Number of problems in last 3 months
DdTbig03 Dd Any big problem in last 3 months

IntAct

I would like to ask a few questions about ^*Childname*'s development, in particular his/her speech and language skills.

IF child belongs to younger cohort [SampType = 1]

>
> **MdDspe01**
> SHOW CARD H5
> Can ^*Childname* be understood when speaking (in his own language)
> ...by you?
> 1 Mostly
> 2 Sometimes
> 3 Rarely
>
> **MdDspe02**
> SHOW CARD H5
> ...by other friends and family?
> 1 Mostly
> 2 Sometimes
> 3 Rarely
>
> **MdDspe03**
> SHOW CARD H5
> ...by strangers
> 1 Mostly
> 2 Sometimes
> 3 Rarely
>
END IF

MdDspe..

SHOWCARD H6

Do you have any concerns about ^*Childname*'s speech and language?
INTERVIEWER IF YES: What are your concerns? CODE ALL THAT APPLY.

MdDspe04 No – respondent does not have any concerns
MdDspe05 Child's language is developing slowly
MdDspe06 It is hard for other people to understand child
MdDspe07 Child doesn't seem to understand other people
MdDspe08 Child pronounces words poorly
MdDspe09 Child doesn't hear well
MdDspe10 Child stutters
MdDspe94 Other (PLEASE SPECIFY)

IF has other concerns [MdDspe94=1]

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

>
> **MdDspeO [NOT IN DATASET]**
> What other concerns do you have about speech and language?
> INTERVIEWER: WRITE IN DETAILS OF THE PROBLEM
>
END IF

MdDgen01

SHOW CARD H7

Do you have any concerns about other areas of ^childname's development, learning or behaviour?

- 1 No concerns
- 2 Some concerns
- 3 A lot of concerns

I. Activities with others

Intro

I now have some questions about the things that *^childname* does on his own or with other people at home and elsewhere, **^but not including anything ^he/she has done at school.**

ActivInt

Can you tell me on how many days in the last week *^childname* has done each of the following things either on *^his* own or with someone else? By 'the last week', I mean the last 7 days":

MdAlit04

On how many days in the last week has *^childname* looked at books or read stories?

INTERVIEWER: TYPE IN NUMBER OF DAYS

(Range 0..7)

MdAply02

... run around or played *outdoors*?

INTERVIEWER: TYPE IN NUMBER OF DAYS

(Range 0..7)

MdAart02

...done activities involving painting or drawing?

INTERVIEWER: TYPE IN NUMBER OF DAYS

(Range 0..7)

MdAmus02

(And on how many days in the last week has *^childname* does these things either on *^his* own or with someone else. Again, by the last week I mean the last 7 days)

...recited nursery rhymes or sung songs either on his own or with someone else?

INTERVIEWER: TYPE IN NUMBER OF DAYS

(Range 0..7)

IF child is in younger cohort [SampType=1]

>

> MdAedu02

> ...played at recognising letters, words, numbers or shapes?

> INTERVIEWER: TYPE IN NUMBER OF DAYS

> (Range 0..7)

>

END IF

MdAict02

...used a computer or games console, for example to play games, draw or look for information?

INTERVIEWER: TYPE IN NUMBER OF DAYS

(Range 0..7)

IF child has looked at books or read stories in the last 7 days [MdAlit04 > 0]

>

> MdAlit..

> SHOW CARD I1

> Who has *^childname* looked at books or read stories with in the last week?

> INTERVIEWER: CLARIFY IF NECESSARY "Mother" or "Father" can include foster mother/father or

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- > step mother/*father* or other female/male carer (e.g. main carer's partner).
- > CODE ALL THAT APPLY
- > *MdAlit05* By him/herself
- > *MdAlit06* His/her mother
- > *MdAlit07* His/her father
- > *MdAlit08* His/her brother/sister
- > *MdAlit09* His/her grandmother
- > *MdAlit10* His/her grandfather
- > *MdAlit11* Another relative
- > *MdAlit12* Member of school or childcare staff (e.g. at school or nursery/playgroup)
- > *MdAlit13* His/her own friend(s)
- > *MdAlit14* Someone else
- >
- END IF

If child has run around or played outdoors in the last 7 days [MdAply02 > 0]

- >
- > **MdAply..**
- > SHOW CARD I1
- > Who has *^childname* run around or played outdoors within the last week?
- > INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/father or other female/male carer (e.g. main carer's partner).
- > CODE ALL THAT APPLY
- > *MdAply03* By him/herself
- > *MdAply04* His/her mother
- > *MdAply05* His/her father
- > *MdAply06* His/her brother/sister
- > *MdAply07* His/her grandmother
- > *MdAply08* His/her grandfather
- > *MdAply09* Another relative
- > *MdAply10* Member of childcare staff (e.g. at nursery/playgroup)
- > *MdAply11* His/her own friend(s)
- > *MdAply12* Someone else
- >
- END IF

If child has done activities involving painting or drawing in the last 7 days [MdAart02 > 0]

- >
- > **MdAart..**
- > SHOW CARD I1
- > Who has *^childname* done painting or drawing activities with in the last week?
- > INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/father or other female/male carer (e.g. main carer's partner).
- > CODE ALL THAT APPLY
- > *MdAart03* By him/herself
- > *MdAart04* His/her mother
- > *MdAart05* His/her father
- > *MdAart06* His/her brother/sister
- > *MdAart07* His/her grandmother
- > *MdAart08* His/her grandfather
- > *MdAart09* Another relative
- > *MdAart10* Member of childcare staff (e.g. at nursery/playgroup)
- > *MdAart11* His/her own friend(s)
- > *MdAart12* Someone else
- >

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

END IF

IF child has recited nursery rhymes or sung songs in the last 7 days [MdAmus02 > 0]

- >
 - > **MdAmus..**
 - > SHOW CARD I1
 - > Who has ^*childname* recited nursery rhymes or sung songs with in the last week?
 - > INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/father or other female/male carer (e.g. main carer's partner).
 - > CODE ALL THAT APPLY
 - > *MdAmus03* By him/herself
 - > *MdAmus04* His/her mother
 - > *MdAmus05* His/her father
 - > *MdAmus06* His/her brother/sister
 - > *MdAmus07* His/her grandmother
 - > *MdAmus08* His/her grandfather
 - > *MdAmus09* Another relative
 - > *MdAmus10* Member of childcare staff (e.g. at nursery/playgroup)
 - > *MdAmus11* His/her own friend(s)
 - > *MdAmus12* Someone else
 - >
- END IF

IF child has played at recognising letters, words, numbers or shapes in the last 7 days [MdAedu02>0]

- >
 - > **MdAedu..**
 - > SHOW CARD I1
 - > Who has ^*childname* played at recognising letters, words, numbers or shapes with in the last week?
 - > INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/father or other female/male carer (e.g. main carer's partner).
 - > CODE ALL THAT APPLY
 - > *MdAedu03* By him/herself
 - > *MdAedu04* His/her mother
 - > *MdAedu05* His/her father
 - > *MdAedu06* His/her brother/sister
 - > *MdAedu07* His/her grandmother
 - > *MdAedu08* His/her grandfather
 - > *MdAedu09* Another relative
 - > *MdAedu10* Member of childcare staff (e.g. at nursery/playgroup)
 - > *MdAedu11* His/her own friend(s)
 - > *MdAedu12* Someone else
 - >
- END IF

IF child has used a computer or games console in the last 7 days [MdAict02 > 0]

- >
- > **MdAict..**
- > SHOW CARD I1
- > Who has ^*childname* used a computer with in the last week?
- > INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/father or other female/male carer (e.g. main carer's partner).
- > CODE ALL THAT APPLY
- > *MdAict03* By him/herself
- > *MdAict04* His/her mother

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- > *MdAict05* His/her father
 - > *MdAict06* His/her brother/sister
 - > *MdAict07* His/her grandmother
 - > *MdAict08* His/her grandfather
 - > *MdAict09* Another relative
 - > *MdAict10* Member of childcare staff (e.g. at nursery/playgroup)
 - > *MdAict11* His/her own friend(s)
 - > *MdAict12* Someone else
 - >
- END IF

MdAvst01

SHOWCARD I2

How often do you (or your partner) take *^Childname* to visit other people who have young children?
INTERVIEWER - Read out if necessary: Please do not include times when they are at nursery/playgroup or another childcare placement.

- 1 Every day/Most days
- 2 Once or twice a week
- 3 Once a fortnight
- 4 Once every 1 or 2 months
- 5 Once every 3 or 4 months
- 6 Once every 6 months
- 7 Once a year or less often
- 8 Varies too much to say
- 9 Never

MdAvst02

SHOWCARD I2

And how often are you and *^Childname* visited by other people who have young children?

- 1 Every day/Most days
- 2 Once or twice a week
- 3 Once a fortnight
- 4 Once every 1 or 2 months
- 5 Once every 3 or 4 months
- 6 Once every 6 months
- 7 Once a year or less often
- 8 Varies too much to say
- 9 Never

PlevIntr

I now have some questions about places or events that *^childname* might visit or be taken to either by someone in the family, *^his* childcare provider or someone else. For these questions, I would like you to think about how often *^childname* has been to the places or events in the last year. That is since last *^month of interview*.

MdAvst..

SHOW CARD I3

First of all can you tell me which of the following places or events *^childname* has visited **since *^month_of_interview last year***?

- MdAvst03* The library (not including the school library)
- MdAvst04* A live performance such as a musical concert, play or pantomime
- MdAvst05* A swimming pool
- MdAvst06* An art gallery, museum or historical site
- MdAvst07* Zoo, aquarium or farm (Not including cases where the child lives on a farm)

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- MdAvst08 Cinema
- MdAvst09 Athletic or sporting event in which ^he was not a player
- MdAvst10 Religious service or event
- MdAvst11 None of these

IF child has visited the library [MdAvst03=1]

- >
- > **MdAlib20**
- > SHOW CARD I4
- > In the past year how often has ^childname gone to ^the library?
- > 1 Several times a week
- > 2 Once or twice a week
- > 3 At least once a month
- > 4 Every few months
- > 5 At least once
- >
- > **MdAlib..**
- > SHOWCARD I5
- > Thinking about the last time ^childname went to ^the library, who did ^he go with?
- > INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/father or other female/male carer (e.g. main carer's partner).
- > MdAlib20a By him/herself
- > MdAlib21 His/her mother
- > MdAlib22 His/her father
- > MdAlib23 His/her brother/sister
- > MdAlib24 His/her grandmother
- > MdAlib25 His/her grandfather
- > MdAlib26 Another relative
- > MdAlib27 Member of childcare staff (e.g. at nursery/playgroup)
- > MdAlib28 His/her own friend(s)
- > MdAlib30 Member of school staff/ school volunteers
- > MdAlib29 Someone else
- >
- END IF

IF child has gone to a live performance [MdAvst04=1]

- >
- > **MdAliv20**
- > SHOW CARD I4
- > In the past year how often has ^childname gone to a live performance for children such as a musical concert, play or pantomime?
- > 1 Several times a week
- > 2 Once or twice a week
- > 3 At least once a month
- > 4 Every few months
- > 5 At least once
- >
- > **MdAliv..**
- > SHOWCARD I5
- > Thinking about the last time ^childname went to a live performance for children such as a musical concert, play or pantomime, who did ^he go with?
- > INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/father or other female/male carer (e.g. main carer's partner).
- > MdAliv20a By him/herself
- > MdAliv21 His/her mother

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- > *MdAliv22* His/her father
 - > *MdAliv23* His/her brother/sister
 - > *MdAliv24* His/her grandmother
 - > *MdAliv25* His/her grandfather
 - > *MdAliv26* Another relative
 - > *MdAliv27* Member of childcare staff (e.g. at nursery/playgroup)
 - > *MdAliv28* His/her own friend(s)
 - > *MdAliv30* Member of school staff/ school volunteers
 - > *MdAliv29* Someone else
 - >
- END IF

IF child has gone to a swimming pool [*MdAvst05=1*]

- >
 - > **MdAswm20**
 - > SHOW CARD I4
 - > In the past year how often has *^childname* gone to a swimming pool?
 - > 1 Several times a week
 - > 2 Once or twice a week
 - > 3 At least once a month
 - > 4 Every few months
 - > 5 At least once
 - >
 - > **MdAswm..**
 - > SHOWCARD I5
 - > Thinking about the last time *^childname* went to a swimming pool, who did *^he* go with?
 - > INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/father or other female/male carer (e.g. main carer's partner).
 - > *MdAsw20a* By him/herself
 - > *MdAswm21* His/her mother
 - > *MdAswm22* His/her father
 - > *MdAswm23* His/her brother/sister
 - > *MdAswm24* His/her grandmother
 - > *MdAswm25* His/her grandfather
 - > *MdAswm26* Another relative
 - > *MdAswm27* Member of childcare staff (e.g. at nursery/playgroup)
 - > *MdAswm28* His/her own friend(s)
 - > *MdAswm30* Member of school staff/ school volunteers
 - > *MdAswm29* Someone else
 - >
- END IF

IF child has gone to an art gallery, museum or historical site [*MdAvst06=1*]

- >
- > **MdAart20**
- > SHOW CARD I4
- > In the past year how often has *^childname* gone to an art gallery, museum or historical site?
- > 1 Several times a week
- > 2 Once or twice a week
- > 3 At least once a month
- > 4 Every few months
- > 5 At least once
- >
- > **MdAart..**
- > SHOWCARD I5

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- > Thinking about the last time ^*childname* went to an art gallery, museum or historical site, who did
 - > ^he go with?
 - > INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/father or other
 - > female/male carer (e.g. main carer's partner).
 - > *MdAar20a* By him/herself
 - > *MdAart21* His/her mother
 - > *MdAart22* His/her father
 - > *MdAart23* His/her brother/sister
 - > *MdAart24* His/her grandmother
 - > *MdAart25* His/her grandfather
 - > *MdAart26* Another relative
 - > *MdAart27* Member of childcare staff (e.g. at nursery/playgroup)
 - > *MdAart28* His/her own friend(s)
 - > *MdAart30* Member of school staff/ school volunteers
 - > *MdAart29* Someone else
 - >
- END IF

IF child has gone to a zoo, aquarium or farm [*MdAvst07=1*]

- >
 - > **MdAzoo20**
 - > SHOW CARD I4
 - > In the past year how often has ^*childname* gone to a zoo, aquarium or farm?
 - > 1 Several times a week
 - > 2 Once or twice a week
 - > 3 At least once a month
 - > 4 Every few months
 - > 5 At least once
 - >
 - > **MdAzoo..**
 - > SHOWCARD I5
 - > Thinking about the last time ^*childname* went to a zoo, aquarium or farm, who did
 - > ^he go with?
 - > INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/father or other
 - > female/male carer (e.g. main carer's partner).
 - > *MdAzo20a* By him/herself
 - > *MdAzoo21* His/her mother
 - > *MdAzoo22* His/her father
 - > *MdAzoo23* His/her brother/sister
 - > *MdAzoo24* His/her grandmother
 - > *MdAzoo25* His/her grandfather
 - > *MdAzoo26* Another relative
 - > *MdAzoo27* Member of childcare staff (e.g. at nursery/playgroup)
 - > *MdAzoo28* His/her own friend(s)
 - > *MdAzoo30* Member of school staff/ school volunteers
 - > *MdAzoo29* Someone else
 - >
- END IF

IF child has gone to a cinema [*MdAvst08=1*]

- >
- > **MdAcnm20**
- > SHOW CARD I4
- > In the past year how often has ^*childname* gone to the cinema?
- > 1 Several times a week

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- > 2 Once or twice a week
- > 3 At least once a month
- > 4 Every few months
- > 5 At least once
- >
- > **MdAcnm..**
- > SHOWCARD I5
- > Thinking about the last time *^childname* went to the cinema, who did *^he* go with?
- > INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/father or other female/male carer (e.g. main carer's partner).
- > *MdAcnm20a* By him/herself
- > *MdAcnm21* His/her mother
- > *MdAcnm22* His/her father
- > *MdAcnm23* His/her brother/sister
- > *MdAcnm24* His/her grandmother
- > *MdAcnm25* His/her grandfather
- > *MdAcnm26* Another relative
- > *MdAcnm27* His/her own friend(s)
- > *MdAcnm30* Member of school staff/ school volunteers
- > *MdAcnm29* Someone else
- >
- END IF

IF child has gone to an athletic or sporting event [MdAvst09=1]

- >
- > **MdAath20**
- > SHOW CARD I4
- > In the past year how often has *^childname* gone to an athletic or sporting event?
- > 1 Several times a week
- > 2 Once or twice a week
- > 3 At least once a month
- > 4 Every few months
- > 5 At least once
- >
- > **MdAath..**
- > SHOWCARD I5
- > Thinking about the last time *^childname* went to an athletic or sporting event, who did *^he* go with?
- > INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/father or other female/male carer (e.g. main carer's partner).
- > *MdAath20a* By him/herself
- > *MdAath21* His/her mother
- > *MdAath22* His/her father
- > *MdAath23* His/her brother/sister
- > *MdAath24* His/her grandmother
- > *MdAath25* His/her grandfather
- > *MdAath26* Another relative
- > *MdAath27* Member of childcare staff (e.g. at nursery/playgroup)
- > *MdAath28* His/her own friend(s)
- > *MdAath30* Member of school staff/ school volunteers
- > *MdAath29* Someone else
- >
- END IF

IF child has gone to a religious service or event [MdAvst10=1]

>

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- > **MdAfa20**
- > SHOW CARD I4
- > In the past year how often has ^*childname* gone to a religious service or event?
- > 1 Several times a week
- > 2 Once or twice a week
- > 3 At least once a month
- > 4 Every few months
- > 5 At least once
- >
- > **MdAfa21..**
- > SHOWCARD I5
- > Thinking about the last time ^*childname* went to a religious service or event, who did ^he go with?
- > INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/father or other female/male carer (e.g. main carer's partner).
- > *MdAfa20a* By him/herself
- > *MdAfa21* His/her mother
- > *MdAfa22* His/her father
- > *MdAfa23* His/her brother/sister
- > *MdAfa24* His/her grandmother
- > *MdAfa25* His/her grandfather
- > *MdAfa26* Another relative
- > *MdAfa27* Member of childcare staff (e.g. at nursery/playgroup)
- > *MdAfa28* His/her own friend(s)
- > *MdAfa30* Member of school staff/ school volunteers
- > *MdAfa29* Someone else
- >
- END IF

MdAtv01

I now have some questions about watching television. Thinking about the past week, on how many days did ^*Childname* watch television, including watching DVDs or videos on a television, for least 10 minutes at a time?
(Range 0..7)

IF child watched television in the past week [MdAtv01 > 0]

- >
- > **MdAtv09**
- > How long would ^*childname* usually watch television, including watching DVDs or videos on a television, for in total on an average weekday.
- > INTERVIEWER: PLEASE ENTER TIME IN HOURS
- > (Range 0..24)
- >
- > *Important note: this variable was given in **minutes** at Sweeps 2 and 3*
- >
- > **MdAtv10**
- > And roughly how long on average would ^*childname* watch TV, including watching DVDs or videos on a television, at the weekend?
- > INTERVIEWER: PLEASE ENTER TIME IN HOURS.
- > NOTE: WEEKEND INCLUDES BOTH SATURDAY AND SUNDAY.
- > (Range 0..48)
- >
- > *Important note: this variable was given in **minutes** at Sweeps 2 and 3*
- >
- > **MdAtv02-04**
- > At what time of day does ^*Childname* usually watch television?

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

> MdAtv02 Early morning
> MdAtv03 During the day
> MdAtv04 Late afternoon or evening
>
> **MdAtv06-07**
> Would ^Childname be most likely to watch television by ^himself, with you or another adult, or with
> other children?
> MdAtv06 By him/herself
> MdAtv07 With parent or other adult
> MdAtv08 With other children
>
> **MdAtv30**
> Does ^childname have a television in ^his bedroom?
> 1 Yes
> 2 No
>
> **MdAtv11-94**
> SHOW CARD I6
> Looking at this card, please choose up to three reasons why ^childname watches television?
> MdAtv11 It is educational
> MdAtv12 It keeps him or her entertained
> MdAtv13 It keeps him/her quiet
> MdAtv14 It allows me to get on with other things
> MdAtv15 It helps him/her get to sleep
> MdAtv16 It keeps him/her awake
> MdAtv17 It raises his/her awareness of the world around him/her
> MdAtv18 It is a reward for good behaviour
> MdAtv20 He/she likes or enjoys it
> MdAtv21 It is relaxing for him/her
> MdAtv22 His/her siblings watch it
> MdAtv23 He/she watches TV whilst eating
> MdAtv94 Other reason (Please specify)
>
> IF child watches television for another reason [MdAtv94 = 1]
>>
>> **MdAtv0 [NOT IN DATASET]**
>> INTERVIEWER: PLEASE TYPE IN OTHER REASON
>>
> END IF
>
>
> **Derived variables added in the dataset:**
>
> **DdAtv09** Dd Hours of TV watched (weekdays)
> **DdAtv10** Dd Hours of TV watched (weekends)
>
>
>
END IF

J. Self Complete Section

I now have some questions for you to answer yourself on the computer.

INTERVIEWER: ONLY WHERE NECESSARY ASK RESPONDENT IF THEY WOULD LIKE YOU TO READ THE QUESTIONS OUT TO THEM

Instructions about which keys to press will be shown on the computer screen. If you press the wrong key I can tell you how to change the answer. When you get to the end, please tell me and we'll continue with me asking you some more questions.

INTERVIEWER PLEASE CODE WHETHER RESPONDENT HAS ACCEPTED THE SELF-COMPLETION OR NOT.

Self-completion by respondent
Self-completion by interviewer.
Self-completion refused

SIIntro

The next questions are for you to answer yourself. They all ask you to choose one answer from those listed on the screen. Please choose your answer by pressing the number next to the answer you want to give and then press the large key with the RED sticker to continue.

SDIntro

First of all, we would like you to answer some questions about *^childname*. Don't spend too long thinking about answers because often your first thoughts are the best.

Please give your answers on the basis of *^childname's* behaviour over the last six months.

MdSDQ01

^Childname is considerate of other people's feelings

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MdSDQ02

Please give your answers on the basis of *^Childname's* behaviour over the last six months.

^Childname is restless, overactive, cannot stay still for long

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MdSDQ03

Please give your answers on the basis of *^Childname's* behaviour over the last six months.

^Childname often complains of headaches, stomach-aches or sickness

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

MdSDQ04

Please give your answers on the basis of *^Childname's* behaviour over the last six months.
^Childname shares readily with other children (treats, toys, pencils etc.)

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MdSDQ05

Please give your answers on the basis of *^Childname's* behaviour over the last six months.
^Childname often has temper tantrums or hot tempers

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MdSDQ06

Please give your answers on the basis of *^Childname's* behaviour over the last six months.
^Childname is rather solitary, tends to play alone

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MdSDQ07

Please give your answers on the basis of *^Childname's* behaviour over the last six months.
^Childname is generally obedient, usually does what adults request

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MdSDQ08

Please give your answers on the basis of *^Childname's* behaviour over the last six months.
^Childname has many worries, often seems worried

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MdSDQ09

Please give your answers on the basis of *^Childname's* behaviour over the last six months.
^Childname is helpful if someone is hurt, upset or feeling ill

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MdSDQ10

Please give your answers on the basis of *^Childname's* behaviour over the last six months.
^Childname is constantly fidgeting or squirming

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

4 Can't say

MdSDQ11

Please give your answers on the basis of *^Childname's* behaviour over the last six months.

^Childname has at least one good friend

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MdSDQ12

Please give your answers on the basis of *^Childname's* behaviour over the last six months.

^Childname often fights with other children or bullies them

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MdSDQ13

Please give your answers on the basis of *^Childname's* behaviour over the last six months.

^Childname is often unhappy, down-hearted or tearful

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MdSDQ14

Please give your answers on the basis of *^Childname's* behaviour over the last six months.

^Childname is generally liked by other children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MdSDQ15

Please give your answers on the basis of *^Childname's* behaviour over the last six months.

^Childname is easily distracted, concentration wanders

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MdSDQ16

Please give your answers on the basis of *^Childname's* behaviour over the last six months.

^Childname is nervous or clingy in new situations, easily loses confidence

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MdSDQ17

Please give your answers on the basis of *^Childname's* behaviour over the last six months.

^Childname is kind to younger children

- 1 Not true
- 2 Somewhat true

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- 3 Certainly true
- 4 Can't say

MdSDQ18

Please give your answers on the basis of *^Childname's* behaviour over the last six months.

^Childname often lies or cheats

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MdSDQ19

Please give your answers on the basis of *^Childname's* behaviour over the last six months.

^Childname is picked on or bullied by other children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MdSDQ20

Please give your answers on the basis of *^Childname's* behaviour over the last six months.

^Childname often volunteers to help others (parents, teachers, other children)

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MdSDQ21

Please give your answers on the basis of *^Childname's* behaviour over the last six months.

^Childname thinks things out before acting

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MdSDQ22

Please give your answers on the basis of *^Childname's* behaviour over the last six months.

^Childname steals from home, school or elsewhere

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MdSDQ23

Please give your answers on the basis of *^Childname's* behaviour over the last six months.

^Childname gets on better with adults than with other children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MdSDQ24

Please give your answers on the basis of *^Childname's* behaviour over the last six months.

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

^Childname has many fears, is easily scared

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MdSDQ25

Please give your answers on the basis of *^Childname*'s behaviour over the last six months.

^Childname sees tasks through to the end, good attention span

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

Derived variables added in the dataset:

DdDsdem1	Dd SDQ: Emotional symptoms score
DdDsdco1	Dd SDQ: Conduct problems score
DdDsdhy1	Dd SDQ: Hyper-activity or inattention score
DdDsdpr1	Dd SDQ: Peer problems score
DdDsdps1	Dd SDQ: Pro-social score
DdDsdto1	Dd SDQ: Total difficulties score

MdSDQi01

Overall, do you think that your child has difficulties in one or more of the following areas: emotions, concentration, behaviour or being able to get on with other people?

- 1 No
- 2 Yes – minor difficulties
- 3 Yes – definite difficulties
- 4 Yes – severe difficulties

IF child has difficulties [MdSDQi01=2 to 4]

>

> **MdSDQi02**

> How long have these difficulties been present?

- > 1 Less than a month
- > 2 1-5 months
- > 3 6-12 months
- > 4 Over a year

>

> **MdSDQi03**

> Do the difficulties upset or distress your child?

- > 1 Not at all
- > 2 Only a little
- > 3 Quite a lot
- > 4 A great deal

>

> **MdSDQi04**

> Do the difficulties interfere with your child's everyday life in the following areas...

>

> ...home life?

- > 1 Not at all
- > 2 Only a little

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- > 3 Quite a lot
- > 4 A great deal
- >
- > **MdSDQi05**
- > ...friendships?
- > 1 Not at all
- > 2 Only a little
- > 3 Quite a lot
- > 4 A great deal
- >
- > *IF child is in younger cohort [SampType=1]*
- >>
- >> **MdSDQi06**
- >> ...learning?
- >> 1 Not at all
- >> 2 Only a little
- >> 3 Quite a lot
- >> 4 A great deal
- >>
- > *END IF*
- >
- > *IF child is in older cohort [SampType=2]*
- >>
- >> **MdSDQi07**
- >> ... classroom learning?
- >> 1 Not at all
- >> 2 Only a little
- >> 3 Quite a lot
- >> 4 A great deal
- >>
- > *END IF*
- >
- > **MdSDQi08**
- > ... leisure activities?
- > 1 Not at all
- > 2 Only a little
- > 3 Quite a lot
- > 4 A great deal
- >
- > **MdSDQi09**
- > Do the difficulties put a burden on you or the family as a whole?
- > 1 Not at all
- > 2 Only a little
- > 3 Quite a lot
- > 4 A great deal
- >
- END IF*

- MdHwtc01**
- How concerned are you about ^*childname*'s weight at the moment?
- 1 Not at all
- 2 A little concerned
- 3 Quite concerned
- 4 Very concerned

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

MdHwtc02

Which of these best describes [^]childname?

- 1 Underweight
- 2 Normal weight
- 3 Somewhat overweight
- 4 Very overweight

HIntro

The next few questions are about your own health.

MdHpgn01

In general, would you say your health is excellent, very good, good, fair, or poor?

- 1 Excellent
- 2 Very Good
- 3 Good
- 4 Fair
- 5 Poor
- 6 Can't say

MdHlsi03

Do you have any health problems or disabilities that have lasted or are expected to last more than a year?

- 1 Yes
- 2 No

IF respondent has long standing health problems [MdHlsi03 = 1]

- >
- > **MdHlsi04**
- > Does this health problem or disability limit your ability to carry out normal day-to-day activities?
- > 1 Yes
- > 2 No
- >
- END IF*

IF respondent is the study child's natural mother [DdHGrsp01=1]

- >
- > **MdMprg01**
- > The next few questions are about any plans you might have for more children.
- >
- > Can I just check, are you currently pregnant?
- > 1 Yes
- > 2 No
- >
- > **MdMprg02**
- > Regardless of what you think might actually happen, would you personally **like** to have [^]MoreKids (after the one you're expecting if currently pregnant)?
- > 1 Definitely want another child
- > 2 Probably want another child
- > 3 Not sure
- > 4 Probably don't want another child
- > 5 Definitely don't want another child
- >
- > **MdMkds01**
- > Just to check, how many children would you ideally **like** to have in total including the ones you already have?

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- > 1 One
- > 2 Two
- > 3 Three
- > 4 Four
- > 5 Five
- > 6 Six
- > 7 Seven or more
- > 8 I don't know how many children I would like to have
- >
- > **MdMage01 [NOT IN DATASET – Derived variable DdAgBMum]**
- > **Including any children who do not live here with you now**, what age were you when your **first** child was born?
- > Please include any children who died either at birth or later, but not miscarriages or abortions.
- > Please type in your age in years e.g. 24":
- > (Range: 12..50)
- >
- END IF

IF respondent is married or cohabiting [DdHGnp04=1]

- >
- > **RelIntr**
- > The next questions are about your relationship with your ^husband. Please say how much you agree or disagree with each of the following statements.
- >
- > **MdMrel01**
- > My ^husband is usually sensitive to and aware of my needs.
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- > 6 Can't say
- >
- > **MdMrel02**
- > My ^husband doesn't seem to listen to me.
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- > 6 Can't say
- >
- > **MdMrel03**
- > I sometimes feel lonely even when I am with my ^husband
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- > 6 Can't say
- >
- > **MdMrel04**
- > I suspect we may be on the brink of separation.
- > 1 Strongly agree
- > 2 Agree

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- > 3 Neither agree nor disagree
 - > 4 Disagree
 - > 5 Strongly disagree
 - > 6 Can't say
 - >
 - > **MdMrel05**
 - > How often do you and your ^husband disagree over issues relating to bringing up ^childname?
 - > 1 Never
 - > 2 Less than once a week
 - > 3 Once a week
 - > 4 Several times a week
 - > 5 Once a day
 - > 6 More than once a day
 - > 7 Can't say
 - >
 - > **MdMrel06**
 - > How often do you and your ^husband go out together as a couple in your leisure time without ^childname (or any other children)?
 - > 1 Once a week or more
 - > 2 Once a month or more
 - > 3 Less often
 - > 4 Hardly ever/never
 - > 5 Can't say
 - >
 - > **MdMrel07**
 - > How often do you and your partner argue?
 - > 1 More than once a week
 - > 2 Once a week or less
 - > 3 Not at all
 - >
 - > **MdMrel08**
 - > How often is there anger or hostility between you and your partner?
 - > 1 More than once a week
 - > 2 Once a week or less
 - > 3 Not at all
 - >
 - > **MdMrel09**
 - > How often do you have arguments with your partner that end up with people pushing, hitting, kicking or shoving?
 - > 1 More than once a week
 - > 2 Once a week or less
 - > 3 Not at all
 - >
- END IF

MdSNpf10

The next questions are about your family and friends. Not counting people who live with you, which of the following statements best describes how many people you have a close relationship with?

- 1 I have close relationships with lots of people
- 2 I have close relationships with some people
- 3 I have one or two close relationships
- 4 I don't have any close relationships

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

MdSNpf11

Thinking about your immediate family (parents and brothers or sisters) living elsewhere, can you tell me how much you agree or disagree with the following statement

"I feel close to most of my family"?

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 6 I don't have any family

MdSNpf12

Now thinking about your friends, can you tell me how much you agree or disagree with this statement

"My friends take notice of my opinions"

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 6 I don't have any friends

MdSNsp01

Overall, how do you feel about the amount of support or help you get from family or friends living elsewhere?

- 1 I get enough help
- 2 I don't get enough help
- 3 I don't get any help
- 4 I don't need any help

DASSInt

The next few questions are about how you feel and how things have been with you recently. You will be shown a number of statements about how people sometimes feel. Please read each statement and select the number which indicates how much the statement applied to you over the past week. There are no right or wrong answers. Do not spend too much time on any statement.

MdHdas01

(Thinking about the past week...)

"I found myself getting upset rather easily"

- 1 Did not apply to me at all
- 2 Applied to me to some degree or some of the time
- 3 Applied to me to a considerable degree, or a good part of the time
- 4 Applied to me very much or most of the time

MdHdas02

"I found it difficult to relax"

- 1 Did not apply to me at all
- 2 Applied to me to some degree or some of the time
- 3 Applied to me to a considerable degree, or a good part of the time
- 4 Applied to me very much or most of the time

MdHdas03

"I found that I was very irritable"

- 1 Did not apply to me at all

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- 2 Applied to me to some degree or some of the time
- 3 Applied to me to a considerable degree, or a good part of the time
- 4 Applied to me very much or most of the time

MdHdas04

(Still thinking about the past week)

“I felt that I had nothing to look forward to”

- 1 Did not apply to me at all
- 2 Applied to me to some degree or some of the time
- 3 Applied to me to a considerable degree, or a good part of the time
- 4 Applied to me very much or most of the time

MdHdas05

“I felt sad and depressed”

- 1 Did not apply to me at all
- 2 Applied to me to some degree or some of the time
- 3 Applied to me to a considerable degree, or a good part of the time
- 4 Applied to me very much or most of the time

MdHdas06

“I was unable to become enthusiastic about anything”

- 1 Did not apply to me at all
- 2 Applied to me to some degree or some of the time
- 3 Applied to me to a considerable degree, or a good part of the time
- 4 Applied to me very much or most of the time

Derived variables added in the dataset – Depression, Anxiety and Stress (DASS) scale:

DdHdas01	Dd - DASS Raw Stress Score (0-9)
DdHdas02	Dd - DASS Raw Depression Score (0-9)
ZDdHdas01	Dd - Standardised DASS Stress Score
ZDdHdas02	Dd - Standardised DASS Depression Score
DdHdas03	Dd - Composite DASS score

K. Work, Employment and Income

MdMDaint

This next section is about the sorts of things that some families have, but which many people have difficulty finding the money for.

MdEmd01

SHOW CARD J1

For each of the following things please tell me the number from the card which best explains whether you and your family have it or not.

Do you have a holiday away from home for at least one week a year, whilst not staying with relatives at their home?

- 1 I/We have this
- 2 I/We would like to have this but cannot afford this at the moment
- 3 I/We do not want / need this at the moment
- 4 [Does not apply]

MdEmd02

SHOW CARD J1

Do you have friends or family around for a drink or meal at least once a month?

- 1 I/We have this
- 2 I/We would like to have this but cannot afford this at the moment
- 3 I/We do not want / need this at the moment
- 4 [Does not apply]

MdEmd03

SHOW CARD J1

Do you have two pairs of all weather shoes for all adults (over 16) in the household?

- 1 I/We have this
- 2 I/We would like to have this but cannot afford this at the moment
- 3 I/We do not want / need this at the moment
- 4 [Does not apply]

MdEmd04

SHOW CARD J1

Do you have enough money to keep your home in a decent state of decoration?

- 1 I/We have this
- 2 I/We would like to have this but cannot afford this at the moment
- 3 I/We do not want / need this at the moment
- 4 [Does not apply]

MdEmd05

SHOW CARD J1

Do you have household contents insurance?

- 1 I/We have this
- 2 I/We would like to have this but cannot afford this at the moment
- 3 I/We do not want / need this at the moment
- 4 [Does not apply]

MdEmd06

SHOW CARD J2

Now I want to ask a few questions about things you and your family can afford to do.

For each question, please choose the appropriate number from the showcard.

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

Do you make regular savings of £10 a month or more for rainy days or retirement?

- 1 I/We do this
- 2 I/We would like to do this but cannot afford this at the moment
- 3 I/We do not want / need this at the moment
- 4 [Does not apply]

MdEmd07

SHOW CARD J2

Do you replace any worn out furniture?

- 1 I/We do this
- 2 I/We would like to do this but cannot afford this at the moment
- 3 I/We do not want / need this at the moment
- 4 [Does not apply]

MdEmd08

SHOW CARD J2

Do you replace or repair major electrical goods such as a refrigerator or a washing machine, when broken?

- 1 I/We do this
- 2 I/We would like to do this but cannot afford this at the moment
- 3 I/We do not want / need this at the moment
- 4 [Does not apply]

MdEmd09

SHOW CARD J3

Now please look at card L4. (On a slightly different note) do you have a small amount of money to spend each week on yourself (not on your family)?

- 1 I have this
- 2 I would like to have this but cannot afford this at the moment
- 3 I do not want/need this at the moment
- 4 [Does not apply]

MdEmd10

SHOW CARD J3

And do you have a hobby or leisure activity?

- 1 I have this
- 2 I would like to have this but cannot afford this at the moment
- 3 I do not want/need this at the moment
- 4 [Does not apply]

MdEmd11

For the next question, please just answer yes or no. In winter, are you able to keep this accommodation warm enough?

- 1 Yes
- 2 No
- 3 [Does not apply]

MdMDcint

The next questions are about all the children you (and your partner) are responsible for in this household.

Please think about [^]*childname*/ [all of the children in the household you are responsible for] when answering these questions.

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

MdEmd12

SHOW CARD J4

For each of the following things please tell me the number from the showcard which best explains whether *^childname/your children* has/have it or not

Does *^childname/do your children* have a family holiday away from home for at least one week a year?

- 1 Child(ren) has/have this
- 2 Child(ren) would like to have this but I/we can't afford this at the moment
- 3 Child(ren) do not want/need this at the moment
- 4 (Does not apply)

IF two or more children of opposite sex aged 10 to 17

- >
- > **MdEmd13**
- > SHOW CARD J4
- > And are there enough bedrooms for every child of 10 or over of a different sex to have their own bedroom?
- > 1 Child(ren) has/have this
- > 2 Child(ren) would like to have this but I/we can't afford this at the moment
- > 3 Child(ren) do not want/need this at the moment
- > 4 (Does not apply)

>

END IF

MdEmd14

SHOW CARD J4

Does *^childname/do your children* have leisure equipment such as sports equipment or a bicycle?

- 1 Child(ren) has/have this
- 2 Child(ren) would like to have this but I/we can't afford this at the moment
- 3 Child(ren) do not want/need this at the moment
- 4 (Does not apply)

MdEmd15

SHOW CARD J4

Does *^childname/do your children* have celebrations on special occasions such as birthdays, Christmas or other religious festivals?

- 1 Child(ren) has/have this
- 2 Child(ren) would like to have this but I/we can't afford this at the moment
- 3 Child(ren) do not want/need this at the moment
- 4 (Does not apply)

MdEmd16

SHOW CARD J5

I now want to ask some questions about whether or not your children can afford to do a number of different activities.

Please choose your answer from this card.

Does *^childname/do your children* go swimming at least once a month?

- 1 Child(ren) does/do this
- 2 Child(ren) would like to do this but I/we can't afford this at the moment
- 3 Child(ren) does/do not want/need this at the moment
- 4 (Does not apply)

MdEmd17

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

SHOW CARD J5

Does ^*childname*/do your children do a hobby or leisure activity?

- 1 Child(ren) does/do this
- 2 Child(ren) would like to do this but I/we can't afford this at the moment
- 3 Child(ren) does/do not want/need this at the moment
- 4 (Does not apply)

MdEmd18

SHOW CARD J5

Does ^*childname*/do your children have friends around for tea or a snack once a fortnight?

- 1 Child(ren) does/do this
- 2 Child(ren) would like to do this but I/we can't afford this at the moment
- 3 Child(ren) does/do not want/need this at the moment
- 4 (Does not apply)

IF study child is in the younger cohort [SampType=1] or if study child is in the older cohort and has a sibling younger than 6 still in the household

- >
- > **MdEmd19**
- > SHOW CARD J5
- > Do any children in your household go to toddler group/nursery/playgroup at least once a week?
- > 1 Child(ren) does/do this
- > 2 Child(ren) would like to do this but I/we can't afford this at the moment
- > 3 Child(ren) does/do not want/need this at the moment
- > 4 (Does not apply)
- >

END IF

IF there are any dependent child or children aged between 4 and 13

- >
- > **MdEmd20**
- > SHOW CARD J5
- > Do any of the children in your household who attend school go on school trips? Again, please choose your answer from this card.
- > 1 Child(ren) does/do this
- > 2 Child(ren) would like to do this but I/we can't afford this at the moment
- > 3 Child(ren) does/do not want/need this at the moment
- > 4 (Does not apply)
- >

END IF

MdEmd21

For the next question, please just answer yes or no.

Does your child/your children have an outdoor space or facilities nearby where they can play safely?

INTERVIEWER: 'NEARBY' AND 'SAFELY' ARE RESPONDENT'S OWN INTERPRETATION

- 1 Yes
- 2 No

Intro

I would now like to ask you some questions about your employment and income. As with all your answers, the information you give will be entirely confidential.

IF same respondent as last sweep [MdHGrsp03=1]

- >
- > **MdWlyr01**

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

> Can I just check, have you had a paid job, either as an employee or self-employed since we last
> saw you in ^month_of_interview last year?
> 1 Yes
> 2 No
>
END IF

If not same respondent as last sweep [MdHGrsp03=2]

>
> **MdWevr01**
> First, can I check, have you ever had a paid job, either as an employee or self-employed?
> 1 Yes
> 2 No
>
END IF

*If new respondent and ever worked or if same respondent and worked in last year [MdWevr01 = 1 or
MdWlyr01 =1]*

>
> **MdWnow01**
> Do you currently have a job, either as an employee or self-employed?
> INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE CURRENTLY ON LEAVE OR
> SICK.
> 1 Yes
> 2 No
>
> **MdWsts02**
> Can I just check ^are_were you working as an employee or self-employed (in your main job)?
> 1 Employee
> 2 Self-employed
>
END IF

*If new respondent and never worked, or if same respondent and hasn't worked in the last year or not
currently working [MdWevr01 = 2 or MdWlyr01 =2 or MdWnow01 = 2]*

>
> **MdWloo04**
> Have you looked for paid work in the last year?
> 1 Yes
> 2 No
>
> *If looked for paid work in the last year [MdWloo04 = 1]*
>>
>> **MdWloo02**
>> Have you been looking for...READ OUT...
>> 1 Full-time work
>> 2 Part-time work
>> 3 Or Either full-time or part-time work?
>>
> END IF

> *If hasn't looked for paid work in the last year [MdWloo04 = 2]*

>>
>> **MdWloo03**
>> Do you plan to start looking for paid work at any time in the future?

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

>> 1 Yes
>> 2 No
>>
> END IF
>
END IF

MdWest..

SHOWCARD K1

Which of the things on this card best describe what you were doing last week, that is the seven days ending last Sunday?

CODE ALL THAT APPLY

- MdWest01 In full-time paid employment or self-employed, over 30 hours a week (or tempor'y away)
- MdWest02 In part-time paid employment or self-employed, under 30 hours a week (or tempor'y away)
- MdWest03 On maternity/parental leave from an employer
- MdWest04 Looking after home or family
- MdWest05 Waiting to take up paid work already obtained
- MdWest06 Out of work and looking for a job
- MdWest07 Out of work, because of long-term sickness or disability
- MdWest08 On a Government training or employment scheme
- MdWest09 In full-time education (including on vacation)
- MdWest10 In part-education (including on vacation)
- MdWest11 Wholly retired
- MdWest12 Not in paid work for some other reason (PLEASE SPECIFY)

IF not in paid work for some other reason [MdWest12 = 1]

>
> **MdWestO [NOT IN DATASET]**
> INTERVIEWER: PLEASE TYPE IN WHAT THEY WERE DOING
>Text: OPEN
>
END IF

IF new respondent and ever worked, or if same respondent and worked in last year [MdWevr01 = 1 or MdWlyr01 =1]

>
> **WrkInt**
> I'd like to ask a few questions about your Current/Recent paid work.
>
END IF

IF different respondent, or same respondent and has worked in the past year [MdHGrsp03=2 OR (MdHGrsp03=1 AND MdWlyr01=1)]

>
> **MainJob [NOT IN DATASET]**
> What is/was your (main) job?
>
> **MainDo [NOT IN DATASET]**
> What do/did you mainly do in your job?
>
> **JbQual [NOT IN DATASET]**
> Do/did you require any qualifications or membership of any professional bodies to do your job?
> INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING GRADE/LEVEL WHERE
> APPLICABLE
> IF 'No' - TYPE IN NO.

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

>
> **MdWtim03**
> How many hours do/did you normally work in a week - including any paid or unpaid overtime?
> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT ANSWER, ASK
> ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'
> (Range:0...97)
>
> *IF respondent is/was employed, not self-employed [MdWsts02=1]*
>>
>> **IndSt [NOT IN DATASET]**
>> What does/did the firm/organisation you work/ed for mainly make or do at the place where you
>> work/ed?
>> INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC.
>> PROBE FOR MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL
>> ETC.
>>
>> **MdWsup01**
>> In your job, do/did you have any formal responsibility for supervising the work of other
>> employees?
>> 1 Yes
>> 2 No
>>
>> *IF has/had responsibility for supervising others [MdWsup01=1]*
>>>
>>> **MdWsup02**
>>> How many people do/did you supervise?
>>> 1 1 to 25
>>> 2 more than 25
>>>
>> *END IF*
>>
>> **MdWsup03**
>> Can I just check, are/were you ...
>> INTERVIEWER: PLEASE READ OUT :
>> 1 ...a manager
>> 2 a foreman or supervisor
>> 3 neither?
>>
>> **MdWsiz01**
>> SHOW CARD K2
>> About how many people work for your employer at the place (building, branch works or site)
>> where you work(ed)?
>> 1 1-5 people
>> 2 6-24 people
>> 3 25-49 people
>> 4 50-499
>> 5 500+
>>
> *END IF*
>
> *IF is or has been self-employed [MdWsts02 = 2]*
>>
>> **MdWsiz02**
>> How many people do/did you employ?
>> 1 None - works/ed alone or only with partner

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

>> 2 1-24 employees
>> 3 25 or more employees
>>
> END IF
>
END IF

IF respondent is currently working as an employee [MdWnow01=1 AND MdWsts02=1]

>
> **MdWpay02 [NOT IN DATASET]**
> Last time you were paid (in your main job) what was your total take home pay - that is after all
> deductions for tax, National Insurance, union dues, pension and so on, but including overtime,
> bonuses, commission and tips?
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
> (Range: 00.00..999,999.97)
>
> *IF amount given [MdWpay02 ≥ 0]*
>>
>> **MdWpay03 [NOT IN DATASET]**
>> SHOW CARD K3
>> What period did that pay cover?
>> 1 One week
>> 2 Fortnight
>> 3 Four weeks
>> 4 One calendar month
>> 5 One year
>> 6 Other (PLEASE SPECIFY)
>>
>> *IF other pay period [MdWpay03 = 6]*
>>>
>>> **MdWpay30 [NOT IN DATASET]**
>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>
>> END IF
>>
> END IF
>
> **MdWpay06 [NOT IN DATASET]**
> And still thinking about the last time you were paid, what was your gross pay - that is before any
> deductions?
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
> (Range:00.00 ...999,999.97)
>
> *IF amount given [MdWpay06 ≥ 0]*
>>
>> **MdWpay07 [NOT IN DATASET]**
>> SHOW CARD K3
>> What period did that pay cover?
>> 1 One week
>> 2 Fortnight
>> 3 Four weeks
>> 4 One calendar month
>> 5 One year
>> 6 Other (Please specify)
>>

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

```
>> IF other pay period [MdWpay07 = 6]
>>>
>>> MdWpay70 [NOT IN DATASET]
>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>
>> END IF
>>
> END IF
>
> IF respondent has given a take-home pay or gross pay amount [MdWpay02≥0 or MdWpay06≥0]
>>
>> MdWpay10 [NOT IN DATASET]
>> Can I just check, is this the amount that you usually receive?
>> 1 Yes
>> 2 No
>> 3 No such thing as a usual amount
>>
>> IF not usual amount [MdWpay10 = 2]
>>>
>>> MdWpay11 [NOT IN DATASET]
>>> What is your usual take-home pay?
>>> ADD IF NECESSARY: That is after all deductions for tax, National Insurance, union dues,
>>> pension and so on, but including overtime, bonuses, commission and tips.
>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>> (Range:00.00 ...999,999.97)
>>>
>>> IF amount given for usual take-home pay [MdWpay11≥0]
>>>>
>>>> MdWpay12 [NOT IN DATASET]
>>>> SHOW CARD K3
>>>> What period does that pay cover?
>>>> 1 One week
>>>> 2 Fortnight
>>>> 3 Four weeks
>>>> 4 One calendar month
>>>> 5 One year
>>>> 6 Other (Please specify)
>>>>
>>>> IF other pay period [MdWpay12=6]
>>>>>
>>>>> MdWpy120 [NOT IN DATASET]
>>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>>
>>>>> END IF
>>>>
>>> END IF
>>>
>>> MdWpay15 [NOT IN DATASET]
>>> What is your usual gross pay – that is before any deductions?
>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>> (Range: 00.00 ...999,999.97)
>>>
>>> IF usual gross pay amount given [MdWpay15≥0]
>>>>
>>>> MdWpay16 [NOT IN DATASET]
```


Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

```
>>>> SHOW CARD K3
>>>> What period does that pay cover?
>>>> 1 One week
>>>> 2 Fortnight
>>>> 3 Four weeks
>>>> 4 One calendar month
>>>> 5 One year
>>>> 6 Other
>>>>
>>>> IF other pay period [MdWpay16 = 6]
>>>>>
>>>>> MdWpy160 [NOT IN DATASET]
>>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>>
>>>> END IF
>>>>
>>> END IF
>>>
>> END IF
>>
> END IF
>
END IF
```

IF respondent is currently working and is self-employed [MdWnow01=1 AND MdWsts02=2]

```
>
> MdWpay19 [NOT IN DATASET]
> Thinking about the last 12 months, what was your take home income? That is, the amount you
> personally received after all taxes and costs.
> ADD IF NECESSARY: I realise that it can be difficult for self-employed people to give an exact
> figure for their income, but if you could give me your best estimate.
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
> (Range: 00.00 ...999,999.97)
>
END IF
```

Previous sweep variables used to derive variables on Respondent employment/income:

DaMsec01 (D) NS_SEC 5 category (SW1)
DbMsec01 Db - Respondent NSSEC - 6 Category
DcMsec01 Dc - Respondent NSSEC - 6 Category

Derived variables added in the dataset re Respondent employment:

DdMsta01 Dc Respondents employment status ver1
DdMsta02 Dc Respondents employment status ver2
DdMsec01 Dc Respondent NSSEC - 6 Category

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

IF respondent is currently working and is either currently an employee or is currently self-employed but was an employee at the last sweep [MdWnow01=1 AND (MdWsts02=1 OR (MdWsts02=2 AND Ma/b/cWsts02=1))].

- >
- > **MdWff..**
- > SHOW CARD K4
- > Does/did your employer provide any of the types of family friendly facilities shown on this card?
- > CODE ALL THAT APPLY
- > *MdWff01* Subsidised child care
- > *MdWff02* A work place creche or nursery
- > *MdWff07* Childcare vouchers
- > *MdWff08* Flexible working hours (i.e. changing times you start and finish) always possible
- > *MdWff09* Flexible working hours sometimes possible by arrangement
- > *MdWff10* Allows parents paid time off when a child is sick (in addition to normal holiday allowance)
- >
- > *MdWff11* Allows parents unpaid time off when a child is sick
- > *MdWff12* Allows parents unpaid time off during school holidays
- > *MdWff13* Allows employees to work from home some or all of the time
- > *MdWff14* Allows employees option to job-share
- > *MdWff94* Or something else
- > *MdWff95* None

>

> *Note: 'job-share' (variable MdWff14 above) is a new category at Sweep 4.*

>

> *IF employer provides any family friendly facilities [MdWff95 = 0]*

- >>
- >> **MdWff21-31**
- >> Which, if any, of these arrangements do you use?
- >> INTERVIEWER: READ OUT AND CODE ALL THAT APPLY
- >> *List determined by answer(s) at MdWff01-94*
- >> *MdWff21* Subsidised child care
- >> *MdWff22* Childcare vouchers
- >> *MdWff23* A work place creche or nursery
- >> *MdWff24* Flexible working hours (i.e. changing times you start and finish) always possible
- >> *MdWff25* Flexible working hours sometimes possible by arrangement
- >> *MdWff26* Allows parents paid time off when a child is sick (in addition to normal holiday allowance)
- >>
- >> *MdWff27* Allows parents unpaid time off when a child is sick
- >> *MdWff28* Allows parents unpaid time off during school holidays
- >> *MdWff29* Allows employees to work from home some or all of the time
- >> *MdWff29a* Allows employees option to job-share
- >> *MdWff30* Or something else
- >> *MdWff31* Do not use any
- >>
- >>
- >> **MdWff32-42**
- >> Which, if any, of these arrangements do you think you would use if your employer offered them?
- >> INTERVIEWER: PLEASE READ OUT AND CODE ALL THAT APPLY
- >> *List of those facilities not selected at MdWff01-94*
- >> *MdWff32* Subsidised child care
- >> *MdWff33* Childcare vouchers

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

```
>> MdWff34 A work place creche or nursery
>> MdWff35 Flexible working hours (i.e. changing times you start and finish) always possible
>> MdWff36 Flexible working hours sometimes possible by arrangement
>> MdWff37 Allows parents paid time off when a child is sick (in addition to normal holiday allowance)
>> MdWff38 Allows parents unpaid time off when a child is sick
>> MdWff39 Allows parents unpaid time off during school holidays
>> MdWff40 Allows employees to work from home some or all of the time
>> MdWff40a Allows employees option to job-share
>> MdWff41 Or something else
>> MdWff42 Would not use any
>>
> END IF
>
> IF employer does not provide any family friendly facilities [MdWff95 = 1]
>>
>> MdWff43-53
>> SHOW CARD K4
>> Which, if any, of these arrangements do you think you would use if your employer offered them?
>> CODE ALL THAT APPLY
>> MdWff43 Subsidised child care
>> MdWff44 Childcare vouchers
>> MdWff45 A work place creche or nursery
>> MdWff46 Flexible working hours (i.e. changing times you start and finish) always possible
>> MdWff47 Flexible working hours sometimes possible by arrangement
>> MdWff48 Allows parents paid time off when a child is sick (in addition to normal holiday allowance)
>>
>> MdWff49 Allows parents unpaid time off when a child is sick
>> MdWff50 Allows parents unpaid time off during school holidays
>> MdWff51 Allows employees to work from home some or all of the time
>> MdWff51a Allows employees option to job-share
>> MdWff52 Or something else
>> MdWff53 Would not use any
>>
> END IF
>
> MdWffm01
> SHOW CARD K5
> In general, how would you rate your employer in terms of allowing 'family friendly' working?
> 1 Very good
> 2 Fairly good
> 3 Neither good nor poor
> 4 Fairly poor
> 5 Very poor
>
> Derived variables added in the dataset re family friendly policies:
>
> DdCfpl03 Dd Does employer offer flexible working?
> DdCfpl04 Dd Does employer offer any other ff policy (for sw1&2 comparison)?
> DdCfpl05 Dd Does employer offer time off (paid or unpaid) when child is sick?
> DdCfpl13 Dd Does respondent use flexible working?
> DdCfpl14 Dd Does respondent use some other ff policy?
> DdCfpl15 Dd Does respondent use time off when child is sick ?
>
```

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- >
- > DdCfpl20 Dd Does employer offer any family friendly policies?
- > DdCfpl21 Dd Does respondent use any family friendly policies?
- >
- >
- > **MdWatt01**
- > SHOW CARD K6
- > Still thinking about your job, how much would you agree or disagree with the following statements?
- > "My working has a positive effect on my ^child(ren)"
- > 1 Agree strongly
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Disagree strongly
- >
- > **MdWatt02**
- > SHOW CARD K6
- > "Working helps me to better appreciate the time that I spend with my ^child(ren)"
- > 1 Agree strongly
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Disagree strongly
- >
- > **MdWatt03**
- > SHOW CARD K6
- > "The fact that I work makes me a better parent"
- > 1 Agree strongly
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Disagree strongly
- >
- > **MdWatt04**
- > SHOW CARD K6
- > And how much do you agree or disagree with these statements
- > "Because of my work responsibilities I have missed out on home or family activities that I would like to have taken part"
- > 1 Agree strongly
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Disagree strongly
- >
- > **MdWatt05**
- > SHOW CARD K6
- > "Because of my work responsibilities my family time is less enjoyable and more pressured"
- > 1 Agree strongly
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Disagree strongly
- >
- > **MdWatt06**
- > SHOW CARD K6

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- > "Because of my family responsibilities I have to turn down work activities or opportunities that I would prefer to take on"
- > 1 Agree strongly
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Disagree strongly
- >
- > **MdWatt07**
- > SHOW CARD K6
- > "Because of my family responsibilities the time I spend working is less enjoyable and more pressured"
- > 1 Agree strongly
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Disagree strongly
- >
- END IF

PROXY PARTNER'S EMPLOYMENT QUESTIONS

- IF respondent is married or cohabiting [DdHGnp04 = 1]
- >
- > **PrEmpln**
- > I'd now like to ask some questions now about ^PName's employment and income.":
- >
- > IF resident partner was already in household at last sweep [DdHGnp04=1 AND Da/b/cHGnp04 = 1 AND DdPartID = Da/b/cPartID]
- >>
- >> **MdYlYr01**
- >> Has ^PName done any paid work since ^month last year?":
- >> 1 Yes
- >> 2 No
- >>
- > END IF
- >
- > IF resident partner was not in the household at last sweep [DdHGnp04=1 AND ((Da/b/cHGnp04 = 0) OR (Da/b/cHGnp04 = 1 AND DdPartID ≠ Da/b/cPartID))]
- >>
- >> **MdYevr01**
- >> First, can I just check - has ^PName ever had a paid job, either as an employee or self-employed?
- >> 1 Yes
- >> 2 No
- >>
- > END IF
- >
- > **MdYest..**
- > SHOW CARD K1
- > Which of the things on this card best describe what ^PName was doing last week, that is the seven days ending last Sunday?
- > INTERVIEWER: PROBE - What else?
- > CODE ALL THAT APPLY": SET OF
- > *MdYest01* In full-time paid employment or self-employed, over 30 hours a week (or temporarily

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

```
> away)
> MdYest02 In part-time paid employment or self-employed, under 30 hours a week (or
> temporarily away)
> MdYest03 On maternity / parental leave from an employer
> MdYest04 Looking after home or family
> MdYest05 Waiting to take up paid work already obtained
> MdYest06 Out of work and looking for a job
> MdYest07 Out of work, because of long-term sickness or disability
> MdYest08 On a Government training or employment scheme
> MdYest09 In full-time education (including on vacation)
> MdYest10 In part-time education (including on vacation)
> MdYest11 Wholly retired
> MdYest12 Not in paid work for some other reason (PLEASE SPECIFY)
>
> IF not in paid work for some other reason [MdYest12=1]
>>
>> MdYestO [NOT IN DATASET]
>> INTERVIEWER: WRITE IN WHAT THEY WERE DOING":
>> Text: OPEN
>>
> END IF
>
> IF new partner and ever worked or if same partner and worked in last year [MdYevr01 = 1
> or MdYlyr01 = 1]
>>
>> MdYnow01
>> And can I just check does ^PName currently have a paid job?
>> 1 Yes
>> 2 No
>>
>> IF hasn't currently a paid job [MdYnow01= 2]
>>>
>>> MdYloo04
>>> Has ^PName looked for paid work in the last year?
>>> 1 Yes
>>> 2 No
>>>
>>> IF looked for paid work in the last year [MdYloo04 = 1]
>>>>
>>>> MdYloo02
>>>> Has ^he been looking for...
>>>> INTERVIEWER: PLEASE READ OUT
>>>> 1 ...full-time work,
>>>> 2 ...part-time work,
>>>> 3 or either full-time or part-time work?"
>>>>
>>>> END IF
>>>
>> END IF
>>
> END IF
>
>
> IF same partner as last sweep and worked in last year [MdYlyr01 = 1]
>>
```

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

>> **PrWrkInt**
>> I'd now like to ask about ^PName's current/recent job in a bit more detail.
>>
>> *IF same respondent as last sweep [MdHGrsp03=1]*
>>>
>>> **MdYsam03**
>>> When we spoke to you in ^month_of_interview last year, we collected some details about
>>> ^PName's main employment at that time. I'd like to check whether any of ^his employment
>>> details have changed. Can you tell me if the following information is correct?
>>>
>>> INTERVIEWER: If ^PName is NOT employed, please confirm that the details of their LAST
>>> job are displayed below
>>>
>>> ^PName's main job ^is/was: ^Job title
>>> ^PName normally ^works/worked around: ^Number_of_hours a week
>>>
>>> 1 Yes, all details are correct,
>>> 2 Yes, still in that job but hours have changed,
>>> 3 No, job details have changed
>>>
>>> *IF in same job but hours have changed, or the number of hours per week was not known at the*
>>> *previous sweep [MdYsam03 = 2 OR (MdYsam03>0 AND either Ma/b/cYtim01 or Mb/cYtim02 =*
>>> *-8)]*
>>>>
>>>> **MdYtim01**
>>>> How many hours does ^PName now work in a normal week - including any paid or unpaid
>>>> overtime?
>>>> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT ANSWER,
>>>> ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY':
>>>> (Range: 0...97)
>>>>
>>> *END IF*
>>>
>> *END IF*
>>
> *END IF*
>
> *IF no resident partner or different partner at last sweep and current partner working now/ever*
> *worked, or if different respondent from last sweep, or if partner's job has changed since last sweep*
> *[(Da/b/cHGnp04 = 0 AND MdYnow01 = 1) OR (DdPartID ≠ Da/b/cPartID AND MdYevr01 = 1) OR*
> *MdHGrsp03 = 2 OR MdYsam03 = 3]*
>>
>> **PrMainJb [NOT IN DATASET]**
>> What ^is/was ^PName's (main) job?
>> INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN ONE JOB, THE MAIN
>> JOB IS THE ONE THEY WORK(ED) IN THE MOST HOURS / IF WORK(ED) IN BOTH JOBS
>> FOR THE SAME NUMBER OF HOURS THE MAIN JOB IS THE MOST RENUMERATIVE:
>>
>> **PrMainDo [NOT IN DATASET]**
>> What ^does/did ^PHe/She mainly do in ^PHis/Her job?
>> INTERVIEWER: PROBE FOR FULL DETAILS:
>>
>> **PrJbQual [NOT IN DATASET]**
>> ^Does/did ^PHe/She require any qualifications or membership of any professional bodies to do
>> ^PHis/Her job?

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

>> IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING GRADE/LEVEL WHERE APPLICABLE:
>>
>> **MdYsts02**
>> ^is/was ^PHe/She working as an employee or is ^PHe/She self-employed in ^PHis/Her main
>> job?:
>> 1 Employee
>> 2 Self-employed
>>
>> **MdYtim02**
>> How many hours ^does/did ^PHe/She normally work in a week - including any paid or unpaid
>> overtime?
>> INTERVIEWER: ROUND TO NEAREST HOUR
>> IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF
>> 'DON'T KNOW EXACTLY:
>> (Range: 0..97)
>>
>> *IF partner is/was employed [MdYsts02 = 1]*
>>>
>>> **PrIndSt [NOT IN DATASET]**
>>> What ^does/did the firm/organisation ^PHe/She ^work/worked for mainly make or do at the
>>> place where ^PHe/She ^work/worked?
>>> INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC.
>>> PROBE FOR MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE
>>> OR RETAIL ETC:
>>>
>>> **MdYsup01**
>>> In ^PHis/Her job, ^does/did ^PName have any formal responsibility for supervising the work
>>> of other employees?
>>> 1 Yes
>>> 2 No
>>>
>>> *IF has/had responsibility for supervising others [MdYsup01=1]*
>>>>
>>>> **MdYsup02**
>>>> How many people ^does/did ^PHe/She supervise?
>>>> 1 1-25
>>>> 2 More than 25
>>>>
>>> *END IF*
>>>
>>> **MdYsup03**
>>> Can I just check, ^is/was ^PHe/She ...
>>> INTERVIEWER: PLEASE READ OUT:
>>> 1 ...a manager
>>> 2 ...a foreman or supervisor
>>> 3 ...or neither?
>>>
>>> **MdYsiz01**
>>> SHOW CARD K2
>>> About how many people ^work/worked for ^PHis/Her employer at the place where ^PHe/She
>>> ^work/worked?:
>>> 1 1-5 people
>>> 2 6-24 people
>>> 3 25-49 people
>>> 4 50-499 people

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

```
>>> 5 500 people or more
>>>
>> END IF
>>
>> IF partner is/was self-employed [MdYsts02 = 2]
>>>
>>> MdYsiz02
>>> How many people ^does/did ^PHe/She employ?:
>>> 1 None - works/ed alone or only with partner
>>> 2 1-24 employees
>>> 3 25 or more employees
>>>
>> END IF
>>
> END IF
>
> IF ever worked or worked during the last year but not working now [((MdYevr01=1) or (MdYlyr01=1))
> and MdYnow01 = 2]
>>
>> MdYend01 [NOT IN DATASET – Derived variable DdYendY for year job ended]
>> On what date did this job end?
>> INTERVIEWER: ENTER DD/MM/YYYY
>> ENTER 15 FOR DAY IF RESPONDENT DOES NOT KNOW:
>>
> END IF
>
> IF partner currently working as an employee [MdYnow01 = 1 and MdYsts02 = 1]
>>
>> MdYpay02 [NOT IN DATASET]
>> Last time ^PName was paid (in ^PHis/Her main job) what was ^PHis/Her total take home pay –
>> that is after all deductions for tax, National Insurance, union dues, pension and so on, but
>> including overtime, bonuses, commission and tips?
>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE:
>> (Range:0.00...999,999.97)
>>
>> IF amount given [MdYpay02 ≥ 0]
>>>
>>> MdYpay03 [NOT IN DATASET]
>>> SHOW CARD K3
>>> What period did that pay cover?":
>>> 1 One week
>>> 2 Fortnight
>>> 3 Four weeks
>>> 4 One calendar month
>>> 5 One year
>>> 6 Other (PLEASE SPECIFY)
>>>
>>> IF other pay period [MdYpay03 = 6]
>>>>
>>>> MdYpay30 [NOT IN DATASET]
>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD:
>>>>
>>> END IF
>>>
>> END IF
```

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

```
>>
>> MdYpay06 [NOT IN DATASET]
>> And, still thinking about the last time ^PHe/She was paid, what was ^PHis/Her gross pay - that is
>> before any deductions?
>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE:
>> (Range:0.00...999,999.97)
>>
>> IF amount given [MdYpay06 ≥ 0]
>>>
>>> MdYpay07 [NOT IN DATASET]
>>> SHOW CARD K3
>>> What period did that pay cover?:
>>> 1 One week
>>> 2 Fortnight
>>> 3 Four weeks
>>> 4 One calendar month
>>> 5 One year
>>> 6 Other (PLEASE SPECIFY)
>>>
>>> IF other pay period [MdYpay07 =6]
>>>>
>>>> MdYpay70 [NOT IN DATASET]
>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD:
>>>>
>>> END IF
>>>
>> END IF
>>
>> IF amount given for take-home pay [MdYPay02] or gross pay [MdYPay06]
>>>
>>> MdYpay10 [NOT IN DATASET]
>>> Can I just check, is this the amount that ^PName ususally receives?:
>>> 1 Yes
>>> 2 No
>>> 3 No such thing as usual amount
>>>
>>> IF not usual amount [MdYpay10 = 2]
>>>>
>>>> MdYpay11 [NOT IN DATASET]
>>>> What is ^PHis/Her usual take-home pay?
>>>> ADD IF NECESSARY: That is after all deductions for tax, National Insurance, union dues,
>>>> pension and so on, but including overtime, bonuses, commission and tips.
>>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE:
>>>> (Range:0.00...999,999.97)
>>>>
>>>> IF amount given [MdYpay11 ≥ 0]
>>>>>
>>>>> MdYpay12 [NOT IN DATASET]
>>>>> SHOWCARD K3
>>>>> What period does that pay cover?
>>>>> 1 One week
>>>>> 2 Fortnight
>>>>> 3 Four weeks
>>>>> 4 One calendar month
>>>>> 5 One year
```

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

```
>>>>> 6 Other (PLEASE SPECIFY)
>>>>>
>>>>> IF other pay period [MdYpay12 = 6]
>>>>>
>>>>> MdYpy120 [NOT IN DATASET]
>>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD:
>>>>>
>>>>> END IF
>>>>>
>>>>> MdYpay15 [NOT IN DATASET]
>>>>> What is ^PHisHer usual gross pay - that is before any deductions?
>>>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE:
>>>>> (Range:0.00...999,999.97)
>>>>>
>>>>>
>>>>> IF amount given [MdYpay15 ≥ 0]
>>>>>
>>>>> MdYpay16 [NOT IN DATASET]
>>>>> SHOW CARD K3
>>>>> What period does that pay cover?:
>>>>> 1 One week
>>>>> 2 Fortnight
>>>>> 3 Four weeks
>>>>> 4 One calendar month
>>>>> 5 One year
>>>>> 6 Other (PLEASE SPECIFY)
>>>>>
>>>>> IF other pay period [MdYpay16 = 6]
>>>>>
>>>>> MdYpy160 [NOT IN DATASET]
>>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD:
>>>>>
>>>>> END IF
>>>>>
>>>>> END IF
>>>>>
>>>>> END IF
>>>>>
>>>>> END IF
>>>>>
>>>>> IF partner is/was self-employed [MdYsts02 = 2]
>>>>>
>>>>> MdYpay19 [NOT IN DATASET]
>>>>> Thinking about the last 12 months, what was ^PName's take-home income? That is, the amount
>>>>> ^PHe/She personally received after all taxes and costs.
>>>>> INTERVIEWER: ADD IF NECESSARY -
>>>>> I realise that it can be difficult for self-employed people to give an exact figure for their income,
>>>>> but if you could give me your best estimate:
>>>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>>>> (Range:0.00...999,999.97)
>>>>>
```

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

> END IF

>

>

>

Previous sweeps variables used to derive variables on Respondent's partner's employment/income:

>

MaYtim01 How many hours does/did partner normally work in a week - including any paid or unpaid overtime (SW1)

>

MbYtim01 Mb - Part - hours worked in week (same job)

>

MbYtim02 Mb - Part - hours worked in week (diff job)

>

PbWtim01 Pb - Hours normally worked

>

McYtim01 Mc - Part - hours worked in week (same job)

>

McYtim02 Mc - Part - hours worked in week (diff job)

>

>

DaYsec01 (D) NS_SEC 5 category partners (SW1)

>

DbYsec01 Db - Partners NSSEC - 6 Category

>

DcYsec01 Dc - Partners NSSEC - 6 Category

>

Sweep 4 derived variables added to the dataset:

>

- Respondent's partner's employment/income:

>

>

DdYsta01 Dd Partners employment status

>

DdYsta02 Dd Partners employment status ver2

>

DdYsec01 Dd Partner NSSEC - 6 Category

>

- Household NSSEC:

>

>

DdMsec10 Dd Household NSSEC - 6 Category

>

>

>

>

> IF Partner is currently working or during the past week was either in full-time employment, part-time employment or parental leave [MdYnow01=1 OR MdYest01=1 OR MdYest02=1 OR MdYest03=1]

>>

>> **MdYwlf20**

>> How satisfied or dissatisfied are you with the balance between the amount of time your ^husband spends with the family and the amount of time your ^husband spends at work?

>> 1 Very satisfied

>> 2 Fairly satisfied

>> 3 Neither satisfied nor dissatisfied

>> 4 Fairly dissatisfied

>> 5 Very dissatisfied

>>

>> IF fairly or very dissatisfied [MdYwlf20 = 4 or 5]

>>>

>>> **MdYwlf21-25**

>>> Why is that?

>>> MdYwlf21 Long hours or too much time at work

>>> MdYwlf22 I have to do everything on my own

>>> MdYwlf23 I don't see enough of him/her

>>> MdYwlf24 Child and other parent don't see enough of each other

>>> MdYwlf25 Other specific

>>>

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

>> END IF
>>
> END IF
>
END IF

MdWinc..

SHOW CARD K7

I would now like to get some idea of your household's total income. This card shows various possible sources of income. Can you please tell me which kinds of income you and Partner receive?

INTERVIEWER: CODE ALL THAT APPLY

- MdWinc01* Wages and salaries
- MdWinc02* Self-employment income
- MdWinc03* Investment income (including interest from savings and investments)
- MdWinc04* State benefits or tax credits (including child benefit)
- MdWinc05* State retirement pensions
- MdWinc06* Private pensions (including pension from former employer)
- MdWinc07* Other kinds of regular allowance from outside your household (e.g. maintenance, student grants or loans, rent)
- MdWinc08* Other income

MdWben..

Which, if any, of the following are you/both currently receiving?

INTERVIEWER: PLEASE READ OUT AND CODE ALL THAT APPLY

- MdWben01* Working Tax Credit (Working Tax Credit supports **working people** - whether employed or self-employed- on low incomes by topping up earnings),
- MdWben2b* *Childcare element of Working Tax Credit (the childcare element of Working Tax Credit supports **working people** with the costs of childcare)*
- MdWben02* *Child Tax Credit (Child Tax Credit supports families with children, and some 16 to 18 year olds. You can claim **whether or not you are in work**),*
- MdWben03* ...or none of these?

MdWben..

SHOW CARD K8

And which of these, if any, are you/both currently receiving?

INTERVIEWER: CODE ALL THAT APPLY

- MdWben04* Child Benefit
- MdWben05* Maternity Allowance
- MdWben06* Statutory Maternity Pay
- MdWben07* Income Support
- MdWben08* Job Seekers Allowance
- MdWben09* New Deal Allowance
- MdWben10* Employment Credit
- MdWben11* Housing Benefit
- MdWben12* Council Tax Benefit
- MdWben13* None of these

MdWben..

SHOW CARD K9

And are you/both currently receiving any of these? Which ones?

INTERVIEWER: CODE ALL THAT APPLY

- MdWben14* Incapacity Benefit
- MdWben15* Disability Living Allowance
- MdWben16* Severe Disability Allowance
- MdWben17* Statutory Sick Pay

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- MdWben19 Carer's Allowance
MdWben94 Any other benefit
MdWben95 None of these

MdWinc09

SHOW CARD K10

This card shows different income levels as weekly, monthly and annual amounts.

Which of the letters on this card represents the **total** income of your household from **all** sources before tax – including benefits, interest from savings and so on?

Just tell me the letter beside the row that applies to you (*annual amounts below*).

- 1 Q Less than £3,999
- 2 T £4,000 - £5,999
- 3 O £6,000 - £7,999
- 4 K £8,000 - £9,999
- 5 L £10,000 - £11,999
- 6 B £12,000 - £14,999
- 7 Z £15,000 - £17,999
- 8 M £18,000 - £19,999
- 9 F £20,000 - £22,999
- 10 J £23,000 - £25,999
- 11 D £26,000 - £28,999
- 12 H £29,000 - £31,999
- 13 A £32,000 - £37,999
- 14 W £38,000 - £43,999
- 15 G £44,000 - £49,999
- 16 N £50,000 - £55,999
- 17 E £56,000 or more

MdWinc10

SHOW CARD K11

Which of the phrases on this card comes closest to your feelings about your household income these days?

- 1 Living very comfortably on present income
- 2 Living comfortably on present income
- 3 Coping on present income
- 4 Finding it difficult on present income
- 5 Finding it very difficult on present income

Derived variables on household income added to the dataset:

- DdMsta10** Dd Household employment: Measure 1
DdMsta11 Dd Household employment and family type
DdWsta02 Dd Mothers employment status
DdWsta03 Dd Mothers employment status ver2
DdWinc01 Dd Household income - banded
DdWinc02 Dd Household income - banded (alternative)
DdMcClem Dd OECD-Modified McClements household score for equivalised income
DdEqvinc Dd Equivalised income
DdEqv5 Dd Equivalised income - quintiles

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

QUESTIONS ON RESPONDENT'S EDUCATION

IF same respondent as last sweep [MdHGrsp03 = 2]

- >
- > **MdMedck1**
- > Can I just check, have you gained any new educational qualifications since we spoke to you in
- > ^month_of_interview last year?
- > 1 Yes
- > 2 No
- >
- > *IF gained new qualifications [MdMedck1 = 1]*
- >>
- >> **MdMedck2**
- >> SHOW CARD K12 (card with list of school examinations)
- >> Are any of those qualifications listed on this card?
- >> 1 Yes
- >> 2 No
- >>
- >> **MdMedck3**
- >> SHOW CARD K13 (card with list of further education qualifications)
- >> Are any of those qualifications listed on this card?
- >> 1 Yes
- >> 2 No
- >>
- > *END IF*
- >
- END IF*

IF different respondent from last sweep [MdHGrsp03 = 2]

- >
- > **Educlntr**
- > I would now like to ask you some questions about your educational and ethnic background. Once
- > again, this is to allow us to look at how results vary across different types of households.
- >
- > **MdMedu01**
- > Firstly, how old were you when you left full-time continuous education?
- > 1 14 or younger
- > 2 15
- > 3 16
- > 4 17
- > 5 18
- > 6 19
- > 7 20
- > 8 21
- > 9 22
- > 10 23
- > 11 24
- > 12 25 or older
- > 13 Still in full-time continuous education
- >
- > **MdMeds01**
- > SHOW CARD K12 (card with list of school examinations)
- > Have you passed any of the examinations on this card?
- > 1 Yes
- > 2 No

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- >
- > **MdMedf01**
- > SHOW CARD K13 (card with list of further education qualifications)
- > And have you passed any of the exams or got any of the qualifications on this card?
- > 1 Yes
- > 2 No
- >
- END IF

IF new respondent with school level qualifications or same respondent as last sweep with new school level qualifications [MdMeds01= 1 or MdMedck2 = 1]

- >
- > **MdMeds..**
- > SHOWCARD K12
- > Please tell me which sections of the card they are in?
- > INTERVIEWER:PROBE - 'Any other sections?' CODE ALL THAT APPLY":
- > **Section 1: MdMeds02** (1 if any mentioned, 0 if none mentioned)

- > Scottish Standard Grades 4-7
- > Scottish (SCE) Ordinary Bands D-E
- > SCOTVEC/SQA National Certificate modules
- > GCSE Grades D-G/ Short course GCSE/ Vocational GCSE
- > CSE Grades 2-5
- > O-level Grades D-E or 7-9
- > School leaving certif (no grade)

- > **Section 2: MdMeds03** (1 if any mentioned, 0 if none mentioned)

- > Scottish Standard Grades 1-3 or Pass
- > Scottish SCE Ordinary Bands A-C or pass
- > Scottish School Leaving Certif Lower Grade
- > SUPE Ordinary
- > GCSE Grades A*-C
- > CSE Grade 1
- > O-level Grades A-C or 1-6
- > School Certif/Matriculation
- > N Ireland Junior Certificate

- > **Section 3: MdMeds04** (1 if any mentioned, 0 if none mentioned)

- > Scottish Higher/ Higher-Still Grades
- > Scottish SCE/SLC/SUPE at Higher Grade
- > Scot Higher School Certif
- > Certif of Sixth Year Studies
- > A-level, S-level, A2-level, AS-level
- > International Baccalaureate
- > Vocational A-level (AVCE)
- > N Ireland Senior Certif

- > **Section 4: MdMeds05** (1 Mentioned, 0 Not mentioned)

- > Overseas school leaving exam or certificate

- >
- END IF

IF new respondent with further education qualifications or same respondent as last sweep with new further education qualifications [MdMedf01= 1 or MdMedck3 = 1]

- >
- > **MdMedf..**
- > SHOW CARD K13
- > Which ones?

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

> INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVEL

> *MdMedf02* Univ/CNAA first degree/diploma

> *MdMedf03* Postgraduate degree

> *MdMedf04* Teacher training qualification

> *MdMedf05* Nursing qualification

> *MdMedf06* Foundation/advanced modern apprenticeship

> *MdMedf07* Other recognised trade apprenticeship

> *MdMedf08* SOCR/RSA - (Vocational) Certificate

> *MdMedf09* SOCR/RSA - (First) Diploma

> *MdMedf10* SOCR/RSA - Advanced Diploma

> *MdMedf11* SOCR/RSA - Higher Diploma

> *MdMedf12* Other clerical, commercial qualification

> *MdMedf13* City&Guilds - Level 1/ Part I

> *MdMedf14* City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II

> *MdMedf15* City&Guilds - Level 3/ Advanced/ Final/ Part III

> *MdMedf16* City&Guilds - Level 4/ Full Technological/ Part IV

> *MdMedf17* SCOTVEC/BTEC First Certificate

> *MdMedf18* SCOTVEC/BTEC First/General Diploma

> *MdMedf19* SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif or Diploma
(ONC/OND)

> *MdMedf20* SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma (HND)

> *MdMedf21* SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev

> *MdMedf22* SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev

> *MdMedf23* SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev

> *MdMedf24* SVQ/NVQ Lev 4

> *MdMedf25* SVQ/NVQ Lev 5

> *MdMedf26* Other professional qualification – employment related

> *MdMedf27* Other professional qualification: IT Certificate or qualification

> *MdMedf94* Other exams or qualifications: Other specific (Specify)

>

> *IF other qualification [MdMedf94=1]*

>>

>> **MdMedfO [NOT IN DATASET]**

>> INTERVIEWER: Please enter details of other qualification(s) including grade/level.:

>> OPEN

>>

> *END IF*

>

END IF

Previous sweeps variables used to derive Sweep4 variables re Respondent's education:

DaMedu01 Da Highest Education level of Respondent (SW1)

DbMedu01 Db - Highest Education level of Respondent

DcMedu01 Dc - Highest Education level of Respondent

DaMedu03 Da Highest Education level of Respondent - Banded v2

DbMedu03 Db Highest Education level of Respondent - Banded v2

DcMedu03 Dc Highest Education level of Respondent - Banded v2

DaMedu04 Da Highest Education level of Respondent (SCQF)

DbMedu04 Db Highest Education level of Respondent (SCQF)

DcMedu04 Dc Highest Education level of Respondent (SCQF)

Sweep 4 derived variables re Respondent's education added in the dataset:

DdMedu01 Dd Highest Education level of Respondent
DdMedu02 Dd Highest Education level of Respondent - Banded
DdMedu03 Dd Highest Education level of Respondent - Banded v2
DdMedu04 Dd Highest Education level of Respondent (SCQF)

QUESTIONS ON RESPONDENT'S READING/WRITING

RWInt

As you may know, thousands of adults have difficulties with reading or writing or maths. It would help us if you could answer some questions about your own experience.

MdMrwa01

INTERVIEWER: ASK OR CODE

First, can I check, do you have any problems with reading because you are unable to see properly?

- 1 Yes - Has sight problem
- 2 Yes - Blind
- 3 No - No sight problem

IF respondent has no sight problem [MdMrwa01 = 3]

>

> **MdMrwa02-05**

> SHOW CARD K14

> I'll ask you about reading. Do you ever have any difficulties with any of these?

> INTERVIEWER: CODE ALL THAT APPLY. PROBE - 'What else?'

> *MdMrwa02* Understanding what is written in a magazine or newspaper

> *MdMrwa03* Reading aloud from a child's storybook

> *MdMrwa04* Reading or understanding paperwork or forms

> *MdMrwa05* None of these

>

> **MdMrwa06-10**

> SHOW CARD K15

> How about writing and spelling? Do you ever have any difficulties with any of these?

> INTERVIEWER: CODE ALL THAT APPLY. PROBE - 'What else?'

> *MdMrwa06* Writing a letter to a friend to thank them for something

> *MdMrwa07* Spelling words correctly

> *MdMrwa08* Making your handwriting easy to read

> *MdMrwa09* Putting down in words what you want to say

> *MdMrwa10* None of these

>

END IF

MdMrwa11-17

SHOW CARD K16

How about maths and number skills? Do you ever have any difficulties with any of these?

INTERVIEWER: CODE ALL THAT APPLY. PROBE - 'What else?'

MdMrwa11 Telling the right change from a £5 or £10 note

MdMrwa12 Recognising numbers

MdMrwa13 Addition

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

MdMrwa14 Subtraction
MdMrwa15 Multiplication
MdMrwa16 Division
MdMrwa17 None of these

QUESTIONS ON RESPONDENT'S ETHNICITY
(only if respondent different from last sweep)

IF different respondent from last sweep [MdHGrsp03 = 2]

>
> **MdMeth01 [NOT IN DATASET - Derived Variable for ethnicity of all respondents DdMeth07**
> **using previous sweeps information]**
> SHOW CARD K17
> To which of these ethnic groups do you consider yourself to belong?
> 1 White – British
> 2 White - Scottish
> 3 Any other white background (please describe)
> 4 Mixed - White and Black Caribbean
> 5 Mixed - White and Black African
> 6 Mixed - White and Asian
> 7 Any other mixed background (please describe)
> 8 Asian or Asian British - Indian
> 9 Asian or Asian British - Pakistani
> 10 Asian or Asian British - Bangladeshi
> 11 Any other Asian/Asian British background (please describe)
> 12 Black or Black British - Caribbean
> 13 Black or Black British - African
> 14 Any other Black/Black British background (please describe)
> 15 Chinese
> 94 Any other (please describe)
>
> *IF other white or other mixed or other Asian/Asian British or other Black/Black British*
> *background or any other ethnic group [MdMeth01 = 3, 7, 11, 14 or 94]*
>>
>> **MdMeth03 [NOT IN DATASET]**
>> Please can you describe your ethnic group?
>> INTERVIEWER: Enter description of ethnic group
>> STRING[100]
>>
> *END IF*
>
> **MdMorg01**
> In which country were you born?
> 1 Scotland
> 2 England
> 3 Wales
> 4 Northern Ireland
> 5 Outside of the UK
>
END IF

QUESTIONS ON (ALL) RESPONDENTS' RELIGION

MdMfai01 [Not in DATASET – Derived variable DdMfai01]

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

Do you regard yourself as belonging to any particular religion?

INTERVIEWER: IF 'yes' - Which? DO NOT PROMPT

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican/Episcopal/Church in Wales
- 5 Presbyterian - Church of Scotland
- 6 Presbyterian - Welsh Calvinistic Methodists
- 7 Free Presbyterian
- 8 Methodist - including Wesleyan
- 9 Baptist
- 10 United Reformed Church/Congregational
- 11 Brethren
- 12 Other Protestant (please describe)
- 13 Other Christian (please describe)
- 14 Jewish
- 15 Hindu
- 16 Muslim
- 17 Sikh
- 18 Buddhist
- 94 Other non-Christian (please describe)

IF other Protestant or other Christian or other non-Christian [MdMfai01 = 12, 13 or 94]

- >
- > **MdMfai03 [NOT IN DATASET]**
- > Please can you describe your religion.
- > INTERVIEWER: Enter description of religion.
- > STRING[100]
- >
- END IF

MdZspe01

Can I just check, is English the language usually spoken at home?

INTERVIEWER: If yes, PROBE whether English only, or other languages also?

- 1 Yes - English only
- 2 Yes - English & other language
- 3 No - other language(s) only

IF other language is spoken at home [MdZspe01=2 or 3]

- >
- > **MdZspe.. [NOT IN DATASET]**
- > Which other languages are spoken at home?
- > INTERVIEWER: CODE ALL THAT APPLY":
- > *MdZspe02* Gaelic
- > *MdZspe03* Urdu
- > *MdZspe04* Punjabi
- > *MdZspe05* Gujarati
- > *MdZspe06* Hindi
- > *MdZspe07* Bengali
- > *MdZspe08* Sylheti
- > *MdZspe09* Cantonese
- > *MdZspe10* Somali
- > *MdZspe11* Tamil
- > *MdZspe12* Turkish
- > *MdZspe13* Kurdish

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

> MdZspe14 Arabic
> MdZspe15 French
> MdZspe16 Italian
> MdZspe17 Spanish
> MdZspe18 German
> MdZspe94 Other (please describe)
>
> IF other [MdZspe94 = 1]
>>
>> **MdZspeO [NOT IN DATASET]**
>> INTERVIEWER: TYPE IN OTHER LANGUAGE(S) USUALLY SPOKEN AT HOME
>>
> END IF
>
END IF

PROXY PARTNERS QUESTIONS ON EDUCATION AND ETHNICITY

IF same respondent and same resident partner as at last sweep [MdHGrsp03 = 1 AND Da/b/cHGnp04 = 1 AND DdHGnp04 = 1 AND DdPartID = Da/b/cPartID]

>
> **MdYedck1**
> Can I just check, has ^pname gained any new educational qualifications since we spoke to you in
> ^month_of_interview last year?
> 1 Yes
> 2 No
>
> *IF partner gained new qualifications [MdYedck1 = 1]*
>>
>> **MdYedck2**
>> SHOW CARD K12 (card with list of school examinations)
>> Are any of those qualifications listed on this card?
>> 1 Yes
>> 2 No
>>
>> **MdYedck3**
>> SHOW CARD K13 (card with list of further education qualifications)
>> Are any of those qualifications listed on this card?
>> 1 Yes
>> 2 No
>>
> END IF
>
END IF

IF no resident partner at previous sweep, but partner at sweep 4, or current respondent or partner is different from previous sweep [(DdHGnp04 = 1) and (Da/b/cHGnp04 = 0 OR MdHGrsp03 = 2 OR DdPartID ≠ Da/b/cPartID)]

>
> **MdYedu01**
> I would now like to ask you some questions about your partner's ethnic and educational
> background. Once again this is to allow us to look at how results vary across different types of
> households.
>
> First, how old was ^PName when ^he left full-time continuous education?:

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- > 1 14 or younger
- > 2 15
- > 3 16
- > 4 17
- > 5 18
- > 6 19
- > 7 20
- > 8 21
- > 9 22
- > 10 23
- > 11 24
- > 12 25 or older
- > 13 Still in full-time continuous education

> **MdYeds01**

- > SHOW CARD K12 (card with list of school examinations)
- > Has ^PName passed any of the examinations on this card?:
- > 1 Yes
- > 2 No

> **MdYedf01**

- > SHOW CARD K13 (card with list of further education qualifications)
- > And has ^he passed any of the exams or got any of the qualifications on this card?:
- > 1 Yes
- > 2 No

END IF

IF same partner as at last sweep and gained new school qualifications OR new partner and passed school examinations [MdYedck2 = 1 or MdYeds01 = 1]

> **MdYeds..**

- > SHOW CARD K12
- > Please tell me which sections of the card they are in?
- > INTERVIEWER:PROBE - 'Any other sections?' CODE ALL THAT APPLY":
- > **Section 1: MdYeds02** (1 if any mentioned, 0 if none mentioned)

- > Scottish Standard Grades 4-7
- > Scottish (SCE) Ordinary Bands D-E
- > SCOTVEC/SQA National Certificate modules
- > GCSE Grades D-G/ Short course GCSE/ Vocational GCSE
- > CSE Grades 2-5
- > O-level Grades D-E or 7-9
- > School leaving certif (no grade)

> **Section 2: MdYeds03** (1 if any mentioned, 0 if none mentioned)

- > Scottish Standard Grades 1-3 or Pass
- > Scottish SCE Ordinary Bands A-C or pass
- > Scottish School Leaving Certif Lower Grade
- > SUPE Ordinary
- > GCSE Grades A*-C
- > CSE Grade 1
- > O-level Grades A-C or 1-6
- > School Certif/Matriculation
- > N Ireland Junior Certificate

> **Section 3: MdYeds04** (1 if any mentioned, 0 if none mentioned)

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- > Scottish Higher/ Higher-Still Grades
- > Scottish SCE/SLC/SUPE at Higher Grade
- > Scot Higher School Certif
- > Certif of Sixth Year Studies
- > A-level, S-level, A2-level, AS-level
- > International Baccalaureate
- > Vocational A-level (AVCE)
- > N Ireland Senior Certif

> **Section 4 : MdYeds05** (1 Mentioned, 0 Not mentioned)

- > Overseas school leaving exam or certificate

>

END IF

IF same partner as at last sweep and gained further education qualifications OR new partner and has further education qualifications [MdYedck3 = 1 or MdYedf01 = 1]

>

> **MdYedf..**

> SHOW CARD K13

> Which ones?

> INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVEL

> *MdYedf02* Univ/CNAA first degree/diploma

> *MdYedf03* Postgraduate degree

> *MdYedf04* Teacher training qualification

> *MdYedf05* Nursing qualification

> *MdYedf06* Foundation/advanced modern apprenticeship

> *MdYedf07* Other recognised trade apprenticeship

> *MdYedf08* SOCR/RSA - (Vocational) Certificate

> *MdYedf09* SOCR/RSA - (First) Diploma

> *MdYedf10* SOCR/RSA - Advanced Diploma

> *MdYedf11* SOCR/RSA - Higher Diploma

> *MdYedf12* Other clerical, commercial qualification

> *MdYedf13* City&Guilds - Level 1/ Part I

> *MdYedf14* City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II

> *MdYedf15* City&Guilds - Level 3/ Advanced/ Final/ Part III

> *MdYedf16* City&Guilds - Level 4/ Full Technological/ Part IV

> *MdYedf17* SCOTVEC/BTEC First Certificate

> *MdYedf18* SCOTVEC/BTEC First/General Diploma

> *MdYedf19* SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif or Diploma (ONC/OND)

> *MdYedf20* SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma (HND)

> *MdYedf21* SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev

> *MdYedf22* SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev

> *MdYedf23* SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev

> *MdYedf24* SVQ/NVQ Lev 4

> *MdYedf25* SVQ/NVQ Lev 5

> *MdYedf26* Other professional qualification - employment related

> *MdYedf27* Other professional qualification: IT Certificate or qualification

> *MdYedf28* Aviation certificate/Pilot s licence [NOT IN DATASET]

> *MdYedf94* Other recognised academic or vocational qualification (Specify)

>

> Note: at Sweep 1 MaMedf28 and MaYedf28 were about 'Other employment related qualification' (in addition to MaMedf26 and MaYedf26 about 'professional qualification - employment related' as in later sweeps), not about 'Aviation/Pilot' qualification as used from Sweep 3 onwards.

>

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

> *IF other type of academic or vocational qualification [MdYedf94 = 1]*
>>
>> **MdYedfO [NOT IN DATASET]**
>> INTERVIEWER: Please enter details of other qualification(s) including grade/level.:
>> OPEN
>>
> *END IF*
>
END IF

Previous sweeps variables used to derive Sweep 4 variables re Partner's education:

DaYedu01 Da Highest Education level of Partner (SW1)
DbYedu01 Db - Highest Education level of Partner
DcYedu01 Dc - Highest Education level of Partner
DaYedu03 Da Highest Education level of Partner - Banded v2
DbYedu03 Db Highest Education level of Partner - Banded v2
DcYedu03 Dc Highest Education level of Partner - Banded v2
DaYedu04 Da Highest Education level of Partner (SCQF)
DbYedu04 Db Highest Education level of Partner (SCQF)
DcYedu04 Dc Highest Education level of Partner (SCQF)

Sweep 4 derived variables re Partner's education added in the dataset:

DdYedu01 Dd Highest Education level of Partner
DdYedu02 Dd Highest Education level of Partner – Banded
DdYedu03 Dd Highest Education level of Partner - Banded v2
DdYedu04 Dd Highest Education level of Partner (SCQF)

IF new partner at Sweep 4 [DdHGnp04=1 AND (Da/b/cHGnp04=0 OR DdPartID ≠ Da/b/cPartID)]

>
> **MdYeth01 [NOT IN DATASET- Derived variable for ethnicity of all partners DdYeth07 using previous sweeps information]**
> SHOW CARD K14
> To which of these ethnic groups do you consider ^PName to belong?":
> 1 White – British
> 2 White - Scottish
> 3 Any other white background (please describe)
> 4 Mixed - White and Black Caribbean
> 5 Mixed - White and Black African
> 6 Mixed - White and Asian
> 7 Any other mixed background (please describe)
> 8 Asian or Asian British - Indian
> 9 Asian or Asian British - Pakistani
> 10 Asian or Asian British - Bangladeshi
> 11 Any other Asian/Asian British background (please describe)
> 12 Black or Black British - Caribbean
> 13 Black or Black British - African
> 14 Any other Black/Black British background (please describe)
> 15 Chinese
> 94 Any other (please describe)
>
> *IF other white or other mixed or other Asian/Asian British or other Black/Black British*

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

> *background or any other ethnic group [MdYeth01 = 3, 7, 11, 14 or 94]*
>>
>> **MdYeth03 [NOT IN DATASET]**
>> Please can you describe ^PName ethnic group.
>> INTERVIEWER: Enter description of ethnic group.
>>
> *END IF*
>
END IF

IF there is a resident partner at Sweep 4 [DdHGnp04 = 1]
>
> **MdYfai01 [IN DATASET AS DERIVED VARIABLE DdYfai01]**
> Do you regard ^Pname as belonging to any particular religion?
> 1 No religion
> 2 Christian - no denomination
> 3 Roman Catholic
> 4 Church of England/Anglican/Episcopal/Church in Wales
> 5 Presbyterian - Church of Scotland
> 6 Presbyterian - Welsh Calvinistic Methodists
> 7 Free Presbyterian
> 8 Methodist - including Wesleyan
> 9 Baptist
> 10 United Reformed Church/Congregational
> 11 Brethren
> 12 Other Protestant (please describe)
> 13 Other Christian (please describe)
> 14 Jewish
> 15 Hindu
> 16 Muslim
> 17 Sikh
> 18 Buddhist
> 94 Other non-Christian (please describe)
>
> *IF other Protestant or other Christian or other non-Christian [MdYfai01 = 12, 13 or 94]*
>>
>> **MdYfai03 [NOT IN DATASET]**
>> Please can you describe ^PName religion.
>> INTERVIEWER: Enter description of religion.
>>
> *END IF*
>
END IF

L. Accommodation and Transport

Intro

I am now going to ask you some questions about your home.

MdZhou15

Can I just check, were you living at this address when we interviewed you in October last year?

1 Yes

2 No

IF respondent has moved house since last interview [MdZhou15 = 2]

>

> MdZhou01

> INTERVIEWER CODE: IS THIS HOUSEHOLD'S ACCOMMODATION...

> 1 A house or bungalow

> 2 A flat or maisonette

> 3 A room/rooms

> 4 Other

>

> *IF house or bungalow [MdZhou01=1]*

>>

>> MdZhou02

>> INTERVIEWER CODE: IS IT...

>> 1 Detached

>> 2 Semi-detached

>> 3 Or terraced/end of terrace

>>

> *END IF*

>

> *IF flat or maisonette [MdZhou01 = 2]*

>>

>> MdZhou03

>> INTERVIEWER CODE: WHAT FLOOR IS THE ACCOMMODATION ON...

>> 0 Ground

>> 1 First

>> 2 Second

>> 3 Third

>> 4 Fourth

>> 5 Fifth

>> 6 Sixth or above

>>

> *END IF*

>

> *IF other type of accommodation [MdZhou01 = 4]*

>>

>> MdZhou04

>> INTERVIEWER CODE: IS IT...

>> 1 A caravan, mobile home or houseboat

>> 2 Some other kind of accommodation

>>

> *END IF*

>

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- > **MdZhou05**
- > Does your household own or rent this accommodation?
- > INTERVIEWER: PROBE FOR DETAILS
- > 1 Owns with mortgage/loan
- > 2 Owns outright
- > 3 Rents from local authority/council
- > 4 Rents from Housing Association
- > 5 Rents – privately, unfurnished
- > 6 Rents – privately, furnished
- > 7 Rents from employer
- > 8 Rents – other with payment
- > 9 Rent free

Derived variables re household tenure added to the dataset:

Tenure at previous sweeps:

- > **MaZhou05** Ma - Household own or rent accommodation
- > **DaZten02** Da Tenure at sweep 1 – banded
- > **MbZhou05** Mb - Household own or rent accommodation
- > **DbZten01** Db Derived tenure at sweep 2 - full
- > **DbZten02** Db Derived tenure at sweep 2 – banded
- > **McZhou05** Mc - Household own or rent accommodation
- > **DcZten01** Dc Derived tenure at sweep 3 - full
- > **DcZten02** Dc Derived tenure at sweep 3 – banded

Tenure at current sweep:

- > **DdZten01** Dd Derived tenure at sweep 4 - full
- > **DdZten02** Dd Derived tenure at sweep 4 - banded

- > **MdZhou..**
- > SHOW CARD L1
- > What type of heating do you have in this accommodation?
- > *MdZhou06* Gas central heating
- > *MdZhou07* Oil fired central heating
- > *MdZhou08* Electric / white meter heating
- > *MdZhou09* Wood stove
- > *MdZhou10* Coal stove
- > *MdZhou11* Coal fire
- > *MdZhou12* Wood fire
- > *MdZhou13* (No heating)

> **MdZgar01**

- > Do you have access to a garden?
- > 1 Yes
- > 2 No

> *IF has access to a garden [MdZgar01 = 1]*

>> **MdZgar02**

- >> And do you have sole access to the garden, or is it shared?
- >> 1 Sole access
- >> 2 Shared access

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

>>
> END IF
>
END IF

MdZhgd..

Does your household have any of the following items in your (part of the) accommodation? ...READ OUT...

- MdZhgd01 Telephone (fixed line)
- MdZhgd02 Mobile phone
- MdZhgd03 Home computer
- MdZhgd04 Access to the internet at home
- MdZhgd05 Video or DVD player
- MdZhgd06 CD player
- MdZhgd07 Satellite, cable or digital TV channels (including Freeview)
- MdZhgd09 Television
- MdZhgd08 None of these

Note: MdZhgd09 'Television' is new at Sweep4

MdZveh01

Do you, or any members of your household, at present own or have continuous use of any motor vehicles?

- 1 Yes
- 2 No

IF has access to a motor vehicle [MdZveh01 = 1]

>
> **MdZveh02**
> How many vehicles do you have access to?
> 1 One
> 2 Two
> 3 Three or more
>
END IF

M. Height and Weight Measurements

Intro

I would now like to measure ^*Childname*'s height and weight. There is interest in how children's weight, given their height is associated with their health and development.

WdXhei01

INTERVIEWER: Measure height and code.

Include 'disguised' refusals such as 'It will take too long', 'I have to go out' etc. at code 2: Height refused

- 1 Height obtained
- 2 Height refused
- 3 Height attempted, not obtained
- 4 Height not attempted

IF height obtained [WdXhei01=1]

- >
- > **StadNo [NOT IN DATASET]**
- > Please record the serial number of the stadiometer used for this interview.":
- >
- > **WdZhcm01**
- > INTERVIEWER: Enter height (in centimetres)
- >
- END IF*

IF height refused [WdXhei01=2]

- >
- > **WdXhei02**
- > INTERVIEWER: Give reasons for refusal
- > 1 Cannot see point/Height already known/Doctor has measurement
- > 2 Too busy/Taken too long already/ No time
- > 3 Child too ill/frail/tired
- > 4 Considered intrusive information
- > 5 Child too anxious/nervous/ shy/embarrassed
- > 6 Refused (no other reason given)
- > 7 Other
- >
- END IF*

IF height refused or not obtained [WdXhei01=2 to 4]

- >
- > **WdZeht01**
- > Ask parent / carer for an estimated height. Will it be given in metres or in feet and inches?
- > 1 Metres
- > 2 Feet and inches
- >
- > *IF estimated height given in metres [WdZeht01 = 1]*
- >>
- >> **WdZeht02**
- >> Please record estimated height in metres
- >>
- > *END IF*

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

```
>  
> IF estimated height given in feet and inches [WdZeht01 = 2]  
>>  
>> WdZeht03  
>> Please record estimated height. Enter feet  
>>  
>> WdZeht04  
>> Please record estimated height. Enter inches  
>>  
>>  
>>  
> END IF  
>  
END IF
```

CAPI derived variable which combines the study child's measured and estimated heights in centimetres:

DdZeht05 Dd Study child's measured or estimated height (cm)

Note: this variable was called WbZeht05 in Sweep 2

IF height attempted without success or not attempted [WdXhei01 = 3 or 4]

```
>  
> WdXhei..  
> INTERVIEWER: Code reason for not obtaining height.  
> CODE ALL THAT APPLY  
> WdXhei03 Child away from home during fieldwork period  
> WdXhei04 Child too anxious/ nervous/ shy/ embarrassed /upset  
> WdXhei05 Child is unsteady on feet  
> WdXhei06 Child cannot stand upright/too stooped  
> WdXhei07 Child is chairbound  
> WdXhei08 Confined to bed  
> WdXhei09 Child unable to remove shoes  
> WdXhei10 Child would not stand still  
> WdXhei11 Ill or in pain  
> WdXhei12 Stadiometer faulty or not available  
> WdXhei13 Child asleep  
> WdXhei95 Other-specify  
>  
> IF other reason [WdXhei95 = 1]  
>>  
>> WdXheiO [NOT IN DATASET]  
>> INTERVIEWER: Please specify other reason  
>> Text:OPEN  
>>  
> END IF  
>  
END IF
```

IF height measurement taken [WdXhei01=1]

```
>  
> WdXhei14  
> INTERVIEWER: Code one only
```

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

> 1 No problems experienced, reliable height measurement obtained
> 2 Problems experienced - measurement likely to be reliable
> 3 Problems experienced - measurement likely to be unreliable
>
> *IF height likely to be unreliable [WdXhei14=3]*
>>
>> **WdXhei15**
>> INTERVIEWER: What caused the height measurement to be unreliable?
>> 1 Hairstyle or wig
>> 2 Turban or other religious headgear
>> 3 Child stooped
>> 4 Child refused stretching
>> 5 Child would not stand still
>> 6 Child wore shoes
>> 95 Other, please specify
>>
>>
>> *IF unreliable for some other reason [WdXhei15 = 95]*
>>>
>>> **WdXh150**
>>> INTERVIEWER: Please specify what caused unreliable height measurement
>>> Text: OPEN
>>>
>> *END IF*
>>
> *END IF*
>
> **MBookHt [NOT IN DATASET]**
> INTERVIEWER: So, just to confirm, ^Childname's height is:
> ^Height cm or ^Foot feet ^Inch inches.
> INTERVIEWER: If height looks wrong, go back to 'Height' and re-measure."
>
END IF

WdXwei01

INTERVIEWER: Measure weight and code. If child cannot / won't stand then an adult can hold them. If the combined weight of the adult holding the child is likely to exceed 130Kg do not attempt. Code as weight not attempted.

Include 'disguised' refusals such as 'It will take too long', 'I have to go out' etc. at code 2: weight refused:

- 0 Weight obtained - child held by adult
- 1 Weight obtained - child on own
- 2 Weight refused
- 3 Weight attempted, not obtained
- 4 Weight not attempted

IF weight obtained or attempted [WdXwei01=0, 1 or 3]

>
> **ScIno [NOT IN DATASET]**
> INTERVIEWER: Please record the serial number of the scales used for this interview
>
END IF

IF weight obtained with child on his/her own [WdXwei01 = 1]

>

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

> **WdZwkg01**
> INTERVIEWER: Record weight (kilograms)
>
END IF

IF weight obtained with child held by adult [WdXwei01 = 0]

>
> **WtAdult [NOT IN DATASET]**
> INTERVIEWER: Enter weight of adult on his/her own
>
> **WtChAd [NOT IN DATASET]**
> INTERVIEWER: Enter weight of adult holding child
>
> *END IF*
>
END IF

CAPI derived variable which combines the measured weights in kilograms of study child on his/her own and deduced from measurements when held by adult:

DdZwkg01 Dd Study child's measured weight in kilograms

IF weight refused [WdXwei01 = 2]

>
> **WdXwei02**
> INTERVIEWER: Give reasons for refusal
> 1 Cannot see point/Weight already known/Doctor has measurement
> 2 Too busy/Taken long enough already/No time
> 3 Child too ill/frail/tired
> 4 Considered intrusive information
> 5 Child too anxious/nervous/shy/embarrassed
> 6 Child refused to be held by parent
> 7 Parent refused to hold child
> 8 Refused (no other reason given)
> 9 Other

END IF

IF weight attempted without success or not attempted [WdXwei01 = 3 or 4]

>
> **WdXwei..**
> INTERVIEWER: Code reason for not obtaining weight.
> CODE ALL THAT APPLY
> *WdXwei03* Child away from home during fieldwork period
> *WdXwei04* Child too anxious/ nervous/ shy/ embarrassed /upset
> *WdXwei05* Child is unsteady on feet
> *WdXwei06* Child cannot stand upright
> *WdXwei07* Child is chairbound
> *WdXwei08* Confined to bed
> *WdXwei09* Child unable to remove shoes
> *WdXwei10* Child + adult weigh more than 130 kg
> *WdXwei11* Child ill or in pain
> *WdXwei12* Scales not working

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- > *WdXwei13* Parent unable to hold child
- > *WdXwei14* Child asleep
- > *WdXwei95* Other - specify

>
> *IF other reason [WdXwei95=1]*

- >>
- >> **WdXweiO**
- >> INTERVIEWER: Please specify other reason
- >> Text: OPEN
- >>
- > *END IF*
- >
- > *END IF*

END IF

IF weight refused or not obtained [WdXwei01 = 2 to 4]

- >
- > **WdZewt01**
- > INTERVIEWER: Ask parent / carer for an estimated weight. Will it be given in kilograms or in stones and pounds?
- > 1 Kilograms
- > 2 Stones and pounds

>
> *IF estimated weight given in kilograms [WdZewt01=1]*

- >>
- >> **WdZewt02**
- >> INTERVIEWER: Please record estimated weight in kilograms
- >>
- > *END IF*

>
> *IF estimated weight given in stones and pounds [WdZewt01=2]*

- >>
- >> **WdZewt03**
- >> Please record estimated weight. Enter stones
- >>
- >> **WdZewt04**
- >> Please record estimated weight. Enter pounds
- >>

> *END IF*

>
END IF

CAPI derived variable which combines the study child's measured and estimated weights in kilograms:

DdZewt05 Dd Study child's measured or estimated weight (kg)

Note: this variable was called WbZewt05 in Sweep 2

IF the child's weight was obtained using a scale [WdXwei01=0 or 1]

- >
- > **WdXwei..**

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

- > INTERVIEWER CODE: Scales placed on...?
- > *WdXwei15* Uneven floor
- > *WdXwei16* Carpet
- > *WdXwei17* Floor with vibrations from washing machine/dishwasher
- > *WdXwei18* None of these

> **WdXwei19**

- > INTERVIEWER: Code one only
- > 1 No problems experienced, reliable weight measurement obtained
- > 2 Problems experienced - measurement likely to be reliable
- > 3 Problems experienced - measurement likely to be unreliable

> **Derived variables re Body Mass Index (BMI) added to the dataset:**

> *Ddbmi* Dd BMI (reliable child weight measurements only)

> **UK BMI cut-off points:**

> *DdUKbmi* Dd UK BMI national classification standards

> **International BMI cut-off points:**

> *DdINTbmi* Dd International BMI cut-offs

> *DdINTbmi2* Dd BMI status (ovrwt inc. obese) - international cut-offs

> *DdINTbmi3(D)* BMI status (non-obese vs obese) - international cut-offs

> **ISD (Information Services Division – Scotland) BMI cut-off points:**

> *DdISDbmi* Dd ISD BMI 5 group classification

> *DdISDcbmi* Dd ISD BMI 5 group classification (excl. 3 std dev outliers)

> *DdISDHWt* Dd Study child weight within/outwith ISD healthy range

> *DdISDcHWt* Dd Study child weight within/outwith ISD healthy range (excl. 3 std dev outliers)

> *DdISDovW* Dd Study child overweight, including obese (ISD)

> *DdISDcOvW* Dd Study child overweight, including obese (ISD excl. 3 std dev outliers)

> **MBookWt [NOT IN DATASET]**

- > INTERVIEWER: So, just to confirm, ^P*Childname*'s weight is:
- > ^Weight kg or ^Stone stones ^Pound pounds.
- > INTERVIEWER: If weight looks wrong, go back to 'XWeight' and re-weigh."

> END IF

MSThank1

INTERVIEWER: Thank you. The measurement schedule for ^*Childname* has been completed.

N. Follow-up, stable contact and concluding section

Consent [NOT IN DATASET]

To help us make the information we have on the health of ^[you and] your child complete, we would like to find out more from national health records. To do this we need your permission. This form has more information and a space for your signature.

INTERVIEWER: PLEASE HAND THE CONSENT FORM TO THE RESPONDENT AND CODE AS APPROPRIATE.

Consent1 Consent for respondent
Consent2 Consent for child
Consent3 No consent

Comeback [NOT IN DATASET]

As you know, we may like to speak to you again once ^*childname* is a bit older. We will always write to you before we make contact again. Would this be all right?

1 Yes
2 No

PassDets [NOT IN DATASET]

Supposing that some other research organisation, rather than ourselves, were carrying out next year's interview, would it be all right for us to pass on your details to them? By that, I mean your name, address and phone number?

1 Yes
2 No

Phone [NOT IN DATASET]

To help us keep in touch with you would you mind giving me some other contact details, for example your telephone number or an email address if you have one?

INTERVIEWER: ADD IF NECESSARY - Your contact details will not be passed to anyone outside the Scottish Centre for Social Research without your consent.

StableAd [NOT IN DATASET]

In order for us to be able to keep in touch with you, it would be helpful if you could let us have the name and address of a friend or relative who would be able to contact you if we could not get in touch any other way.

1 Yes
2 No

INTERVIEWER: If 'Yes' - Please could you let us have the name and contact details of this person, and also their relationship to you. Also, please make sure you let them know that we have their address.

Dissem [NOT IN DATASET]

Finally, we would like to find out what information you have seen about the Growing Up in Scotland study. Can you tell me which of the following you have done in the last year?

READ OUT AND CODE ALL THAT APPLY

Dissem1 Read the GUS newsletter
Dissem2 Visited the study website
Dissem3 Downloaded or read any of the GUS reports available via the website
Dissem4 Read something about Growing Up in Scotland in the newspapers
Dissem5 Watched any of the video footage from GUS conferences through the web site?
Dissem6 None of these

Growing Up in Scotland Study - Sweep 4
Main Carer Questionnaire

WhoThere [NOT IN DATASET]

INTERVIEWER: PLEASE CODE WHO WAS PRESENT IN THE ROOM WHEN THIS INTERVIEW WAS COMPLETED. CODE PEOPLE AS PRESENT EVEN IF THEY WERE THERE ONLY FOR SOME OF THE TIME.

CODE ALL THAT APPLY

YOU DO NOT NEED TO CODE CHILDREN OR YOURSELF

WhoThere Respondent's spouse/partner

WhoThere2 Respondent's parent(s) (Including step-/foster-/in-laws)

WhoThere3 Another adult (e.g. children aged 16+, friend(s), or other relative(s))

WhoThere4 No other adults present

IF (an)other person(s) present [WhoThere or WhoThere2 or WhoThere3 = 1]

WhatSay [NOT IN DATASET]

INTERVIEWER: PLEASE CODE WHETHER THE OTHER PERSON PRESENT HELPED TO ANSWER ANY OF THE QUESTIONS/ JOINED IN WITH THE INTERVIEW

1 Yes – other adult(s) joined in

2 No – respondent answered all questions on his/her own

Translt [NOT IN DATASET]

INTERVIEWER: WAS ANY OF THIS INTERVIEW CARRIED OUT USING A TRANSLATOR? (INCLUDE SIGN LANGUAGE)

Translt1 No translation used

Translt2 Yes – translation by respondent's spouse/partner

Translt3 Yes – translation by another household member

Translt4 Yes – translation by another person known to respondent

Translt5 Yes – translation by a person unknown to respondent (e.g. arranged by ScotCen)

Growing Up In Scotland

Sweep 4 – 2008/09

Variable list

1.1 Household information (questionnaire pages 4-10)	2
1.2 Non-resident parents (questionnaire pages 11-17)	7
1.3 Parental Support (questionnaire pages 18-22)	8
1.4 Parenting Styles and Activities (questionnaire pages 23-27)	9
1.5 Transition to Pre-school (questionnaire pages 28-35)	10
1.6 Transition to primary school (questionnaire pages 36-57)	12
1.7 Childcare (questionnaire pages 58-71)	18
1.8 Child health and development (questionnaire pages 72-81)	25
1.9 Activities with others (questionnaire pages 82-91)	29
1.10 Respondent self-completion section (questionnaire pages 92-102)	33
1.11 Work, employment and income (questionnaire pages 103-136)	35
1.12 Ethnicity and religion (questionnaire pages 130-131 and 135-136)	42
1.13 Accommodation and transport (questionnaire pages 137-139)	42
1.14 Height and Weight measurements (Questionnaire pages 140-145 / User Guide pages 6-7 and 23-24)	43
1.15 Weights	44
1.16 Area variables	45

Variables are listed by topic and, as far as possible, in the order that they appear in the dataset and in the CAPI questionnaire documentation. Page numbers refer to pages in the questionnaire documentation (or the User Guide when mentioned). Questionnaire variables are prefixed with M, derived variables with D. SPSS Syntax for the derived variables can be found in the derived variable documentation. Variable labels are shown as they appear in the dataset where they have been restricted to 40 characters as far as possible (the first 2 characters refer to the source and survey sweep). Therefore it is important to refer to the actual questions to understand what the variables represent. Variables that were also in sweep 1 and/or sweep 2 / sweep 3 are marked with *. If there is any difference between the previous sweeps and SW4 naming then the variable is marked with ** and the difference is shown in the last three columns.

1.1 Household information (questionnaire pages 4-10)

Variable	SW1	SW2	SW3	Label	SW1 diff	SW2 diff	SW3 diff
Idnumber	*	*	*	Archive Serial number			
SampType	*	*	*	Sample Type			
DdXmnth1		*	*	Dd Month of interview			
DdXqurt1		*	*	Dd Quarter of interview			
MdOutcom	**	*	*	Md Final outcome of household interview	Interview		
MdHGrsp03		*	*	Md - Same respondent interviewed at last sweep			
DdHGrsp01	*	*	*	Dd - Whether respondent is natural mother			
DdHGrsp02	*	*	*	Dd - Whether respondent is natural father			
DdHGnmad	*	*	*	Dd Number of adults (16 or over) in household			
DdHGnmad2			*	Dd Number of adults other than resp in household - banded			
DdHGnmkd	*	*	*	Dd Number of children in household			
DdHGnmk2			*	Dd Number of children in household - Banded			
DdHGhsiz	*	*	*	Dd Household size			
DdHGnmsb	*	*	*	Dd - Number of siblings in household			
DdHGnp01	*	*	*	Dd - Number of natural parents in household			
DdHGnp02	*	*	*	Dd - Natural mother in household			
DdHGnp03	*	*	*	Dd - Natural father in household			
DdHGnp04	*	*	*	Dd - Respondent living with spouse/partner			
DdParTyp				Dd - Parent Type			
DdHGrsp04			*	Dd - Family Type			
DdHGrsp05	*	*	*	Dd Whether respondent is childs mother (incl. adoptive, foster and step-mothers)			
DdHGrsp06	*	*	*	Dd Whether respondent is childs father (incl. adoptive, foster and step-fathers)			
DdHGrsp07	*	*	*	Dd Who is the respondent in relation to the child			
DdHGrsp08	*	*	*	Dd Resps partner relation to the child			
DdHGprim	*	*	*	Dd Whether child was mothers first-born			
DdHGbord	*	*	*	Dd - Study child s birth order			
DdHGagC	**	*	*	Dd Study childs age at interview (months)	DaChAgMth		
DdRespAg				Dd - Respondent s age (banded)			
DdRPage	*	*	*	Dd - Resp partners age (banded)			
DdRPsex	*	*	*	Dd - Respondent partners sex			
DdHGmag3	*	*	*	Dd Age of childs natural mother at interview (banded)			

DdHGMag5	*	*	*	Dd Age of natural mother at birth of cohort child (banded)			
DdMothID		*	*	Dd - Mothers ID			
DdFathID		*	*	Dd - Fathers ID			
DdRespID		*	*	Dd - Respondent ID			
DdPartID		*	*	Dd - Partner ID			
MdHgRt02			*	Md - Person2 not back in household at S4			
MdHGSI02		*	*	Md - Person 2 still in household			
MdHgRt03			*	Md - Person3 not back in household at S4			
MdHGSI03		*	*	Md - Person 3 still in household			
MdHgRt04			*	Md - Person4 not back in household at S4			
MdHGSI04		*	*	Md - Person 4 still in household			
MdHgRt05			*	Md - Person5 not back in household at S4			
MdHGSI05		*	*	Md - Person 5 still in household			
MdHgRt06			*	Md - Person6 not back in household at S4			
MdHGSI06		*	*	Md - Person 6 still in household			
MdHgRt07			*	Md - Person7 not back in household at S4			
MdHGSI07		*	*	Md - Person 7 still in household			
MdHgRt08			*	Md - Person8 not back in household at S4			
MdHGSI08		*	*	Md - Person 8 still in household			
MdHgRt09			*	Md - Person9 not back in household at S4			
MdHGSI09		*	*	Md - Person 9 still in household			
MdHgRt10			*	Md - Person10 not back in household at S4			
MdHGSI10		*	*	Md - Person 10 still in household			
MdHgRt11			*	Md - Person11 not back in household at S4			
MdHGSI11		*	*	Md - Person 11 still in household			
MdHgRt12			*	Md - Person12 not back in household at S4			
MdHGSI12		*	*	Md - Person 12 still in household			
DdHgLM02		*	*	Dd Month left - person 2			
DdHgLY02		*	*	Dd Year left - person 2			
DdHgLM03		*	*	Dd Month left - person 3			
DdHgLY03		*	*	Dd Year left - person 3			
DdHgLM04		*	*	Dd Month left - person 4			
DdHgLY04		*	*	Dd Year left - person 4			
DdHgLM05		*	*	Dd Month left - person 5			
DdHgLY05		*	*	Dd Year left - person 5			
DdHgLM06		*	*	Dd Month left - person 6			
DdHgLY06		*	*	Dd Year left - person 6			
DdHgLM07		*	*	Dd Month left - person 7			
DdHgLY07		*	*	Dd Year left - person 7			
DdHgLM08		*	*	Dd Month left - person 8			
DdHgLY08		*	*	Dd Year left - person 8			
DdHgLM09		*	*	Dd Month left - person 9			
DdHgLY09		*	*	Dd Year left - person 9			
DdHgLM10		*	*	Dd Month left - person 10			
DdHgLY10		*	*	Dd Year left - person 10			
PersNo1	**	*	*	Md - ID person 1 - study child	PersNo		

MdHGsx1	*	*	*	Md - Sex person 1 - study child			
DdHGag1	*	*	*	Dd Age of person 1 - study child (years)			
PersNo2	*	*	*	Md - ID person 2			
MdHGsx2	*	*	*	Md - Sex person 2			
DdHGag2	*	*	*	Dd Age of person 2 at interview (banded)			
MdHGmr2	*	*	*	Md - Legal marital status person 2			
DdMarM2		*	*	Dd Month married - person 2			
DdMarY2		*	*	Dd Year married - person 2			
MdHGlv2	*	*	*	Md - Whether living together as a couple - person 2			
DdHGmr2	*	*	*	Dd - De facto marital status - person 2			
PersNo3	*	*	*	Md - ID person 3			
MdHGsx3	*	*	*	Md - Sex person 3			
DdHGag3	*	*	*	Dd Age of person 3 at interview (banded)			
MdHGmr3	*	*	*	Md - Legal marital status person 3			
DdMarM3		*	*	Dd Month married - person 3			
DdMarY3		*	*	Dd Year married - person 3			
MdHGlv3	*	*	*	Md - Whether living together as a couple - person 3			
DdHGmr3	*	*	*	Dd - De facto marital status - person 3			
PersNo4	*	*	*	Md - ID person 4			
MdHGsx4	*	*	*	Md - Sex person 4			
DdHGag4	*	*	*	Dd Age of person 4 at interview (banded)			
MdHGmr4	*	*	*	Md - Legal marital status person 4			
DdMarM4		*	*	Dd Month married - person 4			
DdMarY4		*	*	Dd Year married - person 4			
MdHGlv4	*	*	*	Md - Whether living together as a couple - person 4			
DdHGmr4	*	*	*	Dd - De facto marital status - person 4			
PersNo5	*	*	*	Md - ID person 5			
MdHGsx5	*	*	*	Md - Sex person 5			
DdHGag5	*	*	*	Dd Age of person 5 at interview (banded)			
MdHGmr5	*	*	*	Md - Legal marital status person 5			
DdMarM5		*	*	Dd Month married - person 5			
DdMarY5		*	*	Dd Year married - person 5			
MdHGlv5	*	*	*	Md - Whether living together as a couple - person 5			
DdHGmr5	*	*	*	Dd - De facto marital status - person 5			
PersNo6	*	*	*	Md - ID person 6			
MdHGsx6	*	*	*	Md - Sex person 6			
DdHGag6	*	*	*	Dd Age of person 6 at interview (banded)			
MdHGmr6	*	*	*	Md - Legal marital status person 6			
DdMarM6		*	*	Dd Month married - person 6			
DdMarY6		*	*	Dd Year married - person 6			
MdHGlv6	*	*	*	Md - Whether living together as a couple - person 6			
DdHGmr6	*	*	*	Dd - De facto marital status - person 6			
PersNo7	*	*	*	Md - ID person 7			
MdHGsx7	*	*	*	Md - Sex person 7			
DdHGag7	*	*	*	Dd Age of person 7 at interview (banded)			
MdHGmr7	*	*	*	Md - Legal marital status person 7			

MdHGlv7	*	*	*	Md - Whether living together as a couple - person 7			
DdHGmr7	*	*	*	Dd - De facto marital status - person 7			
PersNo8	*	*	*	Md - ID person 8			
MdHGsx8	*	*	*	Md - Sex person 8			
DdHGag8	*	*	*	Dd Age of person 8 at interview (banded)			
MdHGmr8	*	*	*	Md - Legal marital status person 8			
MdHGlv8	*	*	*	Md - Whether living together as a couple - person 8			
DdHGmr8	*	*	*	Dd - De facto marital status - person 8			
PersNo9	*	*	*	Md - ID person 9			
MdHGsx9	*	*	*	Md - Sex person 9			
DdHGag9	*	*	*	Dd Age of person 9 at interview (banded)			
MdHGmr9	*	*	*	Md - Legal marital status person 9			
MdHGlv9	*	*	*	Md - Whether living together as a couple - person 9			
DdHGmr9	*	*	*	Dd - De facto marital status - person 9			
PersNo10	*	*	*	Md - ID person 10			
MdHGsx10	*	*	*	Md - Sex person 10			
DdHGag10	*	*	*	Dd Age of person 10 at interview (banded)			
MdHGmr10	*	*	*	Md - Legal marital status person 10			
MdHGlv10	*	*	*	Md - Whether living together as a couple - person 10			
DdHGmr10	*	*	*	Dd - De facto marital status - person 10			
PersNo11		*	*	Md - ID person 11			
MdHGsx11		*	*	Md - Sex person 11			
DdHGag11		*	*	Dd Age of person 11 at interview (banded)			
MdHGmr11		*	*	Md - Legal marital status person 11			
MdHGlv11		*	*	Md - Whether living together as a couple - person 11			
DdHGmr11		*	*	Dd - De facto marital status - person 11			
PersNo12		*	*	Md - ID person 12			
MdHGsx12		*	*	Md - Sex person 12			
DdHGag12		*	*	Dd Age of person 12 at interview (banded)			
MdHGmr12		*	*	Md - Legal marital status person 12			
MdHGlv12		*	*	Md - Whether living together as a couple - person 12			
DdHGmr12		*	*	Dd - De facto marital status - person 12			
MdHGr21	*	*	*	Md - Relationship of person 2 to study child			
MdHGr31	*	*	*	Md - Relationship of person 3 to study child			
MdHGr32	*	*	*	Md - Relationship of person 3 to person 2			
MdHGr41	*	*	*	Md - Relationship of person 4 to study child			
MdHGr42	*	*	*	Md - Relationship of person 4 to person 2			
MdHGr43	*	*	*	Md - Relationship of person 4 to person 3			
MdHGr51	*	*	*	Md - Relationship of person 5 to study child			
MdHGr52	*	*	*	Md - Relationship of person 5 to person 2			
MdHGr53	*	*	*	Md - Relationship of person 5 to person 3			
MdHGr54	*	*	*	Md - Relationship of person 5 to person 4			
MdHGr61	*	*	*	Md - Relationship of person 6 to study child			
MdHGr62	*	*	*	Md - Relationship of person 6 to person 2			
MdHGr63	*	*	*	Md - Relationship of person 6 to person 3			
MdHGr64	*	*	*	Md - Relationship of person 6 to person 4			

MdHGr65	*	*	*	Md - Relationship of person 6 to person 5			
MdHGr71	*	*	*	Md - Relationship of person 7 to study child			
MdHGr72	*	*	*	Md - Relationship of person 7 to person 2			
MdHGr73	*	*	*	Md - Relationship of person 7 to person 3			
MdHGr74	*	*	*	Md - Relationship of person 7 to person 4			
MdHGr75	*	*	*	Md - Relationship of person 7 to person 5			
MdHGr76	*	*	*	Md - Relationship of person 7 to person 6			
MdHGr81	*	*	*	Md - Relationship of person 8 to study child			
MdHGr82	*	*	*	Md - Relationship of person 8 to person 2			
MdHGr83	*	*	*	Md - Relationship of person 8 to person 3			
MdHGr84	*	*	*	Md - Relationship of person 8 to person 4			
MdHGr85	*	*	*	Md - Relationship of person 8 to person 5			
MdHGr86	*	*	*	Md - Relationship of person 8 to person 6			
MdHGr87	*	*	*	Md - Relationship of person 8 to person 7			
MdHGr91	*	*	*	Md - Relationship of person 9 to study child			
MdHGr92	*	*	*	Md - Relationship of person 9 to person 2			
MdHGr93	*	*	*	Md - Relationship of person 9 to person 3			
MdHGr94	*	*	*	Md - Relationship of person 9 to person 4			
MdHGr95	*	*	*	Md - Relationship of person 9 to person 5			
MdHGr96	*	*	*	Md - Relationship of person 9 to person 6			
MdHGr97	*	*	*	Md - Relationship of person 9 to person 7			
MdHGr98	*	*	*	Md - Relationship of person 9 to person 8			
MdHGr101	*	*	*	Md - Relationship of person 10 to study child			
MdHGr102	*	*	*	Md - Relationship of person 10 to person 2			
MdHGr103	*	*	*	Md - Relationship of person 10 to person 3			
MdHGr104	*	*	*	Md - Relationship of person 10 to person 4			
MdHGr105	*	*	*	Md - Relationship of person 10 to person 5			
MdHGr106	*	*	*	Md - Relationship of person 10 to person 6			
MdHGr107	*	*	*	Md - Relationship of person 10 to person 7			
MdHGr108	*	*	*	Md - Relationship of person 10 to person 8			
MdHGr109	*	*	*	Md - Relationship of person 10 to person 9			
MdHGr111		*	*	Md - Relationship of person 11 to study child			
MdHGr112		*	*	Md - Relationship of person 11 to person 2			
MdHGr113		*	*	Md - Relationship of person 11 to person 3			
MdHGr114		*	*	Md - Relationship of person 11 to person 4			
MdHGr115		*	*	Md - Relationship of person 11 to person 5			
MdHGr116		*	*	Md - Relationship of person 11 to person 6			
MdHGr117		*	*	Md - Relationship of person 11 to person 7			
MdHGr118		*	*	Md - Relationship of person 11 to person 8			
MdHGr119		*	*	Md - Relationship of person 11 to person 9			
MdHGr1110		*	*	Md - Relationship of person 11 to person 10			
MdHGr121		*	*	Md - Relationship of person 12 to study child			
MdHGr122		*	*	Md - Relationship of person 12 to person 2			
MdHGr123		*	*	Md - Relationship of person 12 to person 3			
MdHGr124		*	*	Md - Relationship of person 12 to person 4			
MdHGr125		*	*	Md - Relationship of person 12 to person 5			

MdHGr126		*	*	Md - Relationship of person 12 to person 6			
MdHGr127		*	*	Md - Relationship of person 12 to person 7			
MdHGr128		*	*	Md - Relationship of person 12 to person 8			
MdHGr129		*	*	Md - Relationship of person 12 to person 9			
MdHGr1210		*	*	Md - Relationship of person 12 to person 10			
MdHGr1211		*	*	Md - Relationship of person 12 to person 11			
MdHGlw01		*	*	Md - Child lived with someone else			
MdHGlw02		*	*	Md - Child lived with other parent			
MdHGlw03		*	*	Md - Child lived with grandparent			
MdHGlw04		*	*	Md - Child lived with other relative			
MdHGlw05		*	*	Md - Child lived with family friend			
MdHGlw06		*	*	Md - Child lived with foster parent			
MdHGlw07		*	*	Md - Child was in local authority care			
MdHGlw08		*	*	Md - Child was living with other person			
MdHGlw09		*	*	Md - Child lives with resp all the time			
DdHGlw10		*	*	Dd - Number of other places child has lived in last year			
MdOve01		*	*	Md - Since last sweep - new parent/partner			
MdOve02		*	*	Md - Since last sweep - parent not f-t resident			
MdOve03		*	*	Md - Since last sweep - parent married			
MdOve04		*	*	Md - Since last sweep - death of parent			
MdOve05		*	*	Md - Since last sweep - death of sibling			
MdOve06		*	*	Md - Since last sweep - death of grandparent/rel			
MdOve07		*	*	Md - Since last sweep - new baby			
MdOve08		*	*	Md - Since last sweep - other child in HH			
MdOve09		*	*	Md - Since last sweep - other child left HH			
MdOve10		*	*	Md - Since last sweep - parent ill/accident			
MdOve11		*	*	Md - Since last sweep - sibling ill/accident			
MdOve95		*	*	Md - Since last sweep - none of these events			
MdHGaww1			*	Md - Resp/part away for 3 weeks or more			
MdHGaww2			*	Md - Who was away 3 weeks or more			
MdHGaww3			*	Md - Why resp away 3 weeks or more			
MdHGaww4			*	Md - Why partner away 3 weeks or more			

1.2 Non-resident parents (questionnaire pages 11-17)

Variable	SW1	SW2	SW3	Label	SW1 diff	SW2 diff	SW3 diff
MdZliv01	*	*	*	Md - How long has child lived with resp			
MdZliv02	*	*	*	Md - Months child has lived with resp			
MdNrel03	**	*	*	Md - Resp relation to non res natural parent	MaNrel02		
MdNliv03	*	*	*	Md - How long resp lived with nat parent			
MdNMcn01	**	**	*	Md - Current child contact with non res mother	MaNcon01	MbNcon11	
MdNMcn02		**	*	Md - Any contact with non res mother since last sweep		MbNcon15	
MdNMcn03	**	**	*	Md - Months since child saw non res mother	MaNcon03	MbNcon13	
MdNMint1	**	**	*	Md - How much interest non res mother has	MaNint01	MbNint11	
MdNMtr01			*	Md - How far child lives from non res mother			
MdNMcn04	**	**	*	Md - How often child sees non res mother	MaNcon04	MbNcon14	

MdNMtk01			*	Md - How often child in other contact with non res mother			
MdNMst01	**	**	*	Md - How often non res mother has child to stay	MaNsta01	MbNsta11	
MdNMou01	**	**	*	Md - How often non res mother takes child out	MaNout01	MbNout11	
MdNMby01	**	**	*	Md - How often non res mother buys toys etc	MaNbuy01	MbNbuy11	
MdNMfi01		**	*	Md - Does non res mother contribute via CSA		MbNpay12	
MdNMfi02		**	*	Md - Does non res mother make other payments		MbNpay13	
MdNMfi03			*	Md - Contributions arrangements with non res mother			
MdNMrl01	**	**	*	Md - Relationship with child's non res mother	MaNrel01	MbNrel11	
MdNFcn01	**	**	*	Md - Current child contact with non res father	MaNcon01	MbNcon21	
MdNFcn02		**	*	Md - Any child contact with non res father since last sweep		MbNcon25	
MdNFcn03	**	**	*	Md - Months since child saw non res father	MaNcon03	MbNcon23	
MdNFint1	**	**	*	Md - How much interest non res father has	MaNint01	MbNint22	
MdNFtr01			*	Md - How far child lives from non res father			
MdNFcn04	**	**	*	Md - How often child sees non res father	MaNcon04	MbNcon24	
MdNFtk01			*	Md - How often child in other contact with non res father			
MdNFst01	**	**	*	Md - How often non res father has child to stay	MaNsta01	MbNsta22	
MdNFou01	**	**	*	Md - How often non res father takes child out	MaNout01	MbNout22	
MdNFby01	**	**	*	Md - How often non res father buys toys etc	MaNbuy01	MbNbuy22	
MdNFfi01		**	*	Md - Does non res father contribute via CSA		MbNpay22	
MdNFfi02		**	*	Md - Does non res father make other payments		MbNpay23	
MdNFfi03			*	Md - Contributions arrangements with non res father			
MdNFrl01	**	**	*	Md - Relationship with child non res father	MaNrel01	MbNrel21	

Note: In sweep 1 there was only one set of variables for the questions on contact irrespective of whether non-resident parent was mother or father.

1.3 Parental Support (questionnaire pages 18-22)

Variable	SW1	SW2	SW3	Label	SW1 diff	SW2 diff	SW3 diff
MdZspt04	*	*	*	Md - Who would resp call on for help			
DdZspt04				Dd Who would resp call first for help - banded			
MdZspt01	*	*	*	Md - Leave child for short time			
MdZspt02	*	*	*	Md - Leave child whole day			
MdZspt03	*	*	*	Md - Leave child overnight			
MdIcon01		*		Md - Seen child - local doc/GP			
MdIcon02		*		Md - Seen child - health visitor			
MdIcon03		*		Md - Seen child - practice nurse			
MdIcon04		*		Md - Seen child - social worker			
MdIcon05		*		Md - Seen child - psychologist			
MdIcon06		*		Md - Seen child - other professional			
MdIcon07				Md - Seen child - school nurse			
MdIcon94		*		Md - Seen child - other support service			
MdIcon95		*		Md - Seen child - no-one			
MdIcon21		*		Md - Resp contact - local doc/GP			
MdIcon22		*		Md - Resp contact - health visitor			
MdIcon23		*		Md - Resp contact - practice nurse			

MdIcon24		*		Md - Resp contact - social worker			
MdIcon25		*		Md - Resp contact - psychologist			
MdIcon26		*		Md - Resp contact - other professional			
MdIcon27		*		Md - Resp contact - other support service			
MdIcon28		*		Md - Resp contact - no-one			
MdPatt04	*	*		Md - Doc/social workers try to take over			
MdPatt08		*		Md - Not enough support/advice from prof			
MdPatt09		*		Md - Bad parent if get advice/support			
MdPatt05	*			Md - Hard to ask people for help/advice			
MdPatt06	*			Md - Hard to know who to ask for advice			
MdObtg01	*	*	*	Md - Attended group in last 12 months			
MdObtg02	*	*	*	Md - Not group - nothing suitable			
MdObtg03	*	*	*	Md - Not group - no time			
MdObtg04	*	*	*	Md - Not group - shy or awkward			
MdObtg05	*	*	*	Md - Not group - don t like groups			
MdObtg06	*	*	*	Md - Not group - knew it all already			
MdObtg07	*	*	*	Md - Not group - had no information			
MdObtg08	*	*	*	Md - Not group - did not want to go			
MdObtg09	*	*	*	Md - Not group - someone else took child			
MdObtg10	**	*	*	Md - Not group - child is too old	"other"		
MdObtg11	**	*	*	Md - Not group - tried and didn t like	"no reason"		
MdObtg12	*	*	*	Md - Not group - child at nursery			
MdObtg94	**	*	*	Md - Not group - other reason	MaObtg10		
MdObtg95	**	*	*	Md - Not group - no particular reason	MaObtg11		
MdOpar01	*	*	*	Md - Attended parenting classes/groups			
DdPcls01				Dd Year started parenting class/grp			
MdPcls02			*	Md - Who ran parenting class			
MdPcls04			*	Md - How found out about parenting class			
MdOpar03	*	*	*	Md - Did both attend the classes			
MdOpar02	*	*	*	Md - How useful parenting class/group			

1.4 Parenting Styles and Activities (questionnaire pages 23-27)

Variable	SW1	SW2	SW3	Label	SW1 diff	SW2 diff	SW3 diff
MdPatt01	*			Md - Nobody can teach you good parenting			
MdPatt02	*			Md - Go with what child wants			
MdPatt03	*			Md - Two parents better than one			
MdPatt07	*			Md - Sometimes only smacking will do			
MdPdis31		*		Md - Used with child - time out			
MdPdis32		*		Md - Used with child - reward/stickers			
MdPdis33		*		Md - Used with child - ignore bad behav			
MdPdis34		*		Md - Used with child - smacking			
MdPdis35		*		Md - Used with child - naughty step etc			
MdPdis36		*		Md - Used with child -raised voice/shout			
MdPdis37		*		Md - Used with child - removing treats			

MdPdis38				Md - Used with child - grounding			
MdPdis39		**		Md - Used with child -none of these		MbPdis38	
MdPdis51				Md - Used last year - time out			
MdPdis52				Md - Used last year - reward/stickers			
MdPdis53				Md - Used last year - ignore bad behav			
MdPdis54				Md - Used last year - smacking			
MdPdis55				Md - Used last year - naughty step etc			
MdPdis56				Md - Used last year -raised voice/shout			
MdPdis57				Md - Used last year - removing treats			
MdPdis58				Md - Used last year - grounding			
MdPdis59				Md - Used last year -none of these			
MdPdis41		*		Md - Used with any - time out			
MdPdis42		*		Md - Used with any - reward/stickers			
MdPdis43		*		Md - Used with any - ignore bad behav			
MdPdis44		*		Md - Used with any - smacking			
MdPdis45		*		Md - Used with any - naughty step etc			
MdPdis46		*		Md - Used with any - raised voice/shout			
MdPdis47		*		Md - Used with any - removing treats			
MdPdis48				Md - Used with any - grounding			
MdPdis49		**		Md - Used with any - none of these		MbPdis48	
MdPdis61		*		Md - How useful - time out			
MdPdis62		*		Md - How useful - reward/stickers			
MdPdis63		*		Md - How useful - ignore bad behav			
MdPdis64		*		Md - How useful - smacking			
MdPdis65		*		Md - How useful - naughty step etc			
MdPdis66		*		Md - How useful - raised voice/shout			
MdPdis67		*		Md - How useful - removing treats			
MdPdis68				Md - How useful - grounding			
MdPsup01				Md - Resp trusts child w/out cstt watchg			
MdPsup02				Md - Resp stays near child			
MdPsup03				Md - Resp thinks of all possible dangers			
MdPsup04				Md - Resp makes sure knows where child is			
MdPsup05				Md - Resp keeps child from rough games			
MdPsup06				Md - Resp feels very protective of child			

1.5 Transition to Pre-school (questionnaire pages 28-35)

Variable	SW1	SW2	SW3	Label	SW1 diff	SW2 diff	SW3 diff
MdPRyn01		*		Md Child currently attends pre-school			
MdPRyn02		*		Md - Child start pre-school in next year			
MdPRwyn1		*		Md - Why not pre-school			
DdPRwnM		*		Dd Month child started pre-school			
DdPRwnY		*		Dd Year child started pre-school			
MdPRty01		*		Md - Type of pre-school place			
MdPRfu01				Md - Whether Pre-Sch funding from Loc Auth			
MdPRprv1				Md - Pre-Sch prov used for ccare before			

MdPRprv2				Md - Pre-Sch prov used for other ccare			
MdPRhr01				Md - Nbr of hours per week at Pre-School			
MdPRdy01				Md - Nbr of days per week at Pre-School			
MdPRpy01				Md - Any fees to attend pre-school			
MdPRpy02				Md - Pre-Sch fees per week or per month			
MdPRpy03				Md - Weekly amount paid for Pre-School			
MdPRpy04				Md - Monthly amount paid for Pre-School			
MdPRsa01				Md - How satisfied with Pre-School			
MdPRwy18				Md - Why pre-sch - was ccare provider			
MdPRwy19				Md - Why pre-sch - to get school place			
MdPRwy20				Md - Why pre-sch - admission arrgmts			
MdPRwy21				Md - Why pre-sch- better education there			
MdPRwy22				Md - Why pre-sch- better staff qual there			
MdPRwy23				Md - Why pre-sch- better facilities there			
MdPRwy24				Md - Why pre-sch - childs friends there			
MdPRwy25				Md - Why pre-sch - childs siblings there			
MdPRwy26				Md - Why pre-sch - convenient location			
MdPRwy27				Md - Why pre-sch -the only one available			
MdPRwy29				Md - Why pre-sch - something else			
MdPRwy31				Md - Main gain -work/play with other kids			
MdPRwy32				Md - Main gain - learning through play			
MdPRwy33				Md - Main gain - opportunity to play			
MdPRwy34				Md - Main gain - preparation for school			
MdPRwy35				Md - Main gain - experience diffrt world			
MdPRwy36				Md - Main gain - experience of other adults			
MdPRwy37				Md - Main gain - sharing with others			
MdPRwy38				Md - Main gain - educational development			
MdPRwy39				Md - Main gain - social development			
MdPRwy40				Md - Main gain - stimulation outside home			
MdPRwy41				Md - Main gain - child has fun			
MdPRwy45				Md - Main gain - something else			
MdPRaj01		*	*	Md - Child complain about pre-school			
MdPRaj02		*	*	Md - Child reluctant to go to pre-school			
MdPRaj03		*	*	Md - Child say good things re pre-school			
MdPRaj04		*	*	Md - Child look forward to pre-school			
MdPRrd01		*	*	Md - Start pre-sch -chld difficult apart			
MdPRrd02		*	*	Md - Start pre-sch -chld reluctant			
MdPRrd03		*	*	Md - Start pre-sch -chld mix well			
MdPRrd04		*	*	Md - Start pre-sch -chld can share			
MdPRrd05		*	*	Md - Start pre-sch -chld toilet trained			
MdPRrd06		*	*	Md - Start pre-sch -chld not independent			
MdPRin01		*	*	Md - Advice pre-sch - pre-school staff			
MdPRin02		*	*	Md - Advice pre-sch - other carers			
MdPRin03		*	*	Md - Advice pre-sch - LA staff			
MdPRin04		*	*	Md - Advice pre-sch - social workers			
MdPRin05		*	*	Md - Advice pre-sch - other professional			

MdPRin06		*	*	Md - Advice pre-sch - own/part parents			
MdPRin07		*	*	Md - Advice pre-sch - own/part sibs			
MdPRin08		*	*	Md - Advice pre-sch - friends			
MdPRin09		*	*	Md - Advice pre-sch - internet			
MdPRin10		*	*	Md - Advice pre-sch - books etc			
MdPRin11		*	*	Md - Advice pre-sch - TV/Radio			
MdPRin12				Md - Advice pre-sch - neighbours			
MdPRin94		*	*	Md - Advice pre-sch - other			
MdPRin95		*	*	Md - Advice pre-sch - none looked for			
MdPRch01				Md - Level of choice for Pre-School			
MdPRpf01				Md - Resp would use diffrt Pre-Sch prov			
MdPRpf02				Md - Type of Pre-Sch prov resp would use			
MdPRsm01		*		Md -Starting nursery affect resp routine			
MdPRsm11		*		Md - Nursery afft - drop off/collect			
MdPRsm12		*		Md - Nursery afft - changed routine			
MdPRsm13		*		Md - Nursery afft - time without child			
MdPRsm14		*		Md - Nursery afft - less flexibility			
MdPRsm15		*		Md - Nursery afft - more time for other			
MdPRsm16		*		Md - Nursery afft - sibling routine			
MdPRsm17		*		Md - Nursery afft - resp back to work			
MdPRsm18				Md -Nursery afft - resp increased wk hrs			
MdPRsm19				Md -Nursery afft - resp decreased wk hrs			
MdPRsm94		*		Md - Nursery afft - other			

1.6 Transition to primary school (questionnaire pages 36-57)

Variable	SW1	SW2	SW3	Label	SW1 diff	SW2 diff	SW3 diff
MdPSst01			*	Md - Child started primary school			
MdPSst02			*	Md - Why not started primary school			
MdPSst04			*	Md - Why chose not to send to prim school			
MdPSst10				Md - Whether child still in Prim School			
MdPSst11				Md - Why left Prim School: home schooled			
MdPSst12				Md - Why left Prim School: in hospital			
MdPSst13				Md - Why left Prim School: health pb/disab			
MdPSst14				Md - Why left Prim School: other reason			
MdPSch01			*	Md - Changed primary school since started			
MdPSch02			*	Md - Number of prim schools since start			
MdPSch03			*	Md - Why changed - couldn t settle			
MdPSch04			*	Md - Why changed - moved house			
MdPSch05			*	Md - Why changed - excluded from previous			
MdPSch06			*	Md - Why changed - school closed down			
MdPSch07			*	Md - Why changed - moved nearer home			
MdPSch08			*	Md - Why changed - moved nearer work			
MdPSch09				Md - Why changed - problems prev school			
MdPSch94			*	Md - Why changed - other reason			
MdPSch11				Md - Changed primary school since Sw3			

MdPSch12				Md - Number of prim schools since Sw3			
MdPSch13				Md - Why changed - couldn t settle			
MdPSch14				Md - Why changed - moved house			
MdPSch15				Md - Why changed - excluded from previous			
MdPSch16				Md - Why changed - school closed down			
MdPSch17				Md - Why changed - moved nearer home			
MdPSch18				Md - Why changed - moved nearer work			
MdPSch19				Md - Why changed - problems prev school			
MdPSch20				Md - Why changed - other reason			
MdPSSI01				Md - Whether state or private Prim School			
MdPSbg01				Md - Whether (private) boarding Prim School			
MdPSin01			*	Md - Info - primary shool staff			
MdPSin02			*	Md - Info - pre-school staff			
MdPSin03			*	Md - Info - other childcarer			
MdPSin04			*	Md - Info - Local Authority			
MdPSin05			*	Md - Info - social workers			
MdPSin06			*	Md - Info - other professionals (GP, ..)			
MdPSin07			*	Md - Info - resp or part parents/grandparents			
MdPSin08			*	Md - Info - resp or part siblings			
MdPSin09			*	Md - Info - friends			
MdPSin10			*	Md - Info - Parentzone website			
MdPSin11			*	Md - Info - other websites			
MdPSin12			*	Md - Info - books, etc			
MdPSin13			*	Md - Info - TV/radio			
MdPSin94			*	Md - Info - other			
MdPSin95			*	Md - Info - did not look for advice			
MdPSin16			*	Md - Unable to find help/information			
MdPSpr01			*	Md - Requested or allocated place			
MdPSpr02			*	Md - Primary school as requested			
MdPSpo01			*	Md - Offered place at requested prim school			
MdPSpo02			*	Md - Allocated place by Local Authority			
MdPSal01			*	Md - Prim school allocated same as current			
MdPSpf01			*	Md - Imptt factor - near home			
MdPSpf02			*	Md - Imptt factor - friends go there			
MdPSpf03			*	Md - Imptt factor - siblings go there			
MdPSpf04			*	Md - Imptt factor - other relative go there			
MdPSpf05			*	Md - Imptt factor - not friends school			
MdPSpf06			*	Md - Imptt factor - not siblings school			
MdPSpf07			*	Md - Imptt factor - not relatives school			
MdPSpf08			*	Md - Imptt factor - likely to get place			
MdPSpf09			*	Md - Imptt factor - good reputation			
MdPSpf10			*	Md - Imptt factor - good impression			
MdPSpf11			*	Md - Imptt factor - anti-bullying policy			
MdPSpf12			*	Md - Imptt factor - small class sizes			
MdPSpf13			*	Md - Imptt factor - additional support needs			
MdPSpf14			*	Md - Imptt factor - specialised curriculum			

MdPSpf15		*	Md - Impptt factor - good facilities			
MdPSpf16		*	Md - Impptt factor - childcare facilities			
MdPSpf17		*	Md - Impptt factor - feeder school			
MdPSpf18		*	Md - Impptt factor - religious grounds			
MdPSpf19		*	Md - Impptt factor - public transport			
MdPSpf20		*	Md - Impptt factor - ethnic mix			
MdPSpf21		*	Md - Impptt factor - other language			
MdPSpf22		*	Md - Impptt factor - single sex school			
MdPSpf23		*	Md - Impptt factor - other children there			
MdPSpf26			Md - Impptt factor - nursery feeder for PS			
MdPSpf24		*	Md - Impptt factor - other			
MdPSpf25		*	Md - Impptt factor - no real choice			
MdPSne03		*	Md - Main reason for choosing prim school			
MdPSad01		*	Md - Adjusting - child complained			
MdPSad02		*	Md - Adjusting - child reluctant			
MdPSad10			Md - child reluctant to leave parent			
MdPSad11			Md - child reluctant - tired			
MdPSad12			Md - child reluctant - bored			
MdPSad13			Md - child reluctant - scared/nervous			
MdPSad14			Md - child reluctant-pbs with other children			
MdPSad15			Md - child reluctant - new routine			
MdPSad16			Md - child reluctant - problem settling			
MdPSad17			Md - child reluctant - laziness			
MdPSad18			Md - child reluctant to go			
MdPSad19			Md - child reluctant - did not like school			
MdPSad20			Md - child reluctant - faking illness			
MdPSad21			Md - child reluctant - illness/accident			
MdPSad22			Md - child reluctant - felt lonely			
MdPSad23			Md - child reluctant - told off at school			
MdPSad94			Md - child reluctant - other reason			
MdPSad03		*	Md - Adjusting - child said good things			
MdPSad04		*	Md - Adjusting - child looks forward to it			
MdPSrd01		*	Md - Ready - being apart too difficult			
MdPSrd02		*	Md - Ready - child reluctant			
MdPSrd03		*	Md - Ready - child able to mix with others			
MdPSrd04		*	Md - Ready - child able to share			
MdPSrd05		*	Md - Ready - child able to go to toilet alone			
MdPSrd06		*	Md - Ready - child not independent enough			
MdPSsp01		*	Md - Resp or child need support to adjust			
MdPSsp02		*	Md - Support received			
MdPSsp03		*	Md - Support - primary school staff			
MdPSsp04		*	Md - Support - pre-school staff			
MdPSsp05		*	Md - Support - other childcarer(s)			
MdPSsp06		*	Md - Support - Local Authority staff			
MdPSsp07		*	Md - Support - social workers			
MdPSsp08		*	Md - Support - other professionals (GP, ..)			

MdPSsp09		*	Md - Support - resp or part parents/grdparents			
MdPSsp10		*	Md - Support - resp or part siblings			
MdPSsp11		*	Md - Support - friends			
MdPSsp12		*	Md - Support - Parentzone website			
MdPSsp13		*	Md - Support - other websites			
MdPSsp14		*	Md - Support - books, etc			
MdPSsp15		*	Md - Support - TV/radio			
MdPSsp94		*	Md - Support - other			
MdPSsp95		*	Md - Support - did not receive any			
MdPSsp18		*	Md - Enough support adjusting			
MdPSsp19		*	Md - How satisfied with info/support			
MdPSpt01		*	Md - Attended parents evening			
MdPSpt02		*	Md - Who attended - resp			
MdPSpt03		*	Md - Who attended - resp partner			
MdPSpt04		*	Md - Who attended - grandparent			
MdPSpt05		*	Md - Who attended - non res parent			
MdPSpt06		*	Md - Who attended - other relative			
MdPSpt07		*	Md - Who attended - someone else			
MdPStk01			Md - Talk on how child doing at school			
MdPStk02			Md - Talk on progress in general			
MdPStk03			Md - Talk on additional support needs			
MdPStk04			Md - Talk on how child settling in			
MdPStk05			Md - Talk on childs behaviour			
MdPStk06			Md - Talk on prbs with other children			
MdPStk07			Md - Talk on homework			
MdPStk94			Md - Talk on something else			
MdPStk10			Md - Talk/meeting frequency with teachers			
MdPSpt09		*	Md - Who asked for meeting			
MdPSpt10			Md - Resp or ptner attended meeting			
MdPStk11			Md - Why chose not to talk to teacher			
MdPSpd01		*	Md - Resp/part volunteered in school			
MdPSpd02		*	Md - Resp/part met with teacher			
MdPSpd03		*	Md - Resp/part spoke to headteacher			
MdPSpd04		*	Md - went to school event involving child			
MdPSpd05		*	Md - went to school event not involving child			
MdPSpd06		*	Md - Resp/part attended parent meeting			
MdPSpd07			Md - Resp/ptner visited childs classroom			
MdPSpd08			Md - volunteered/attended school event			
MdPSpd09			Md - volunteered for sch activ. but not asked			
MdPSpd94		*	Md - Resp/part participated in smthg else			
MdPSpd95		*	Md - Resp/part didn t participate in above			
MdPSpd11			Md - Info from school: school report			
MdPSpd12			Md - Info from school: attendance report			
MdPSpd13			Md - Info from school: childs progress			
MdPSpd14			Md - Info from school: subjects learned			
MdPSpd15			Md - Info from school: how resp can help			

MdPSpd16				Md - Info from school: none of these			
MdNsch01				Md - Childs non-res parent involvmt in PS			
MdNsch02				Md - No opportunity for involvement			
MdNsch03				Md - Resp asked school not to contact			
MdNsch04				Md - Non-res parent not interested			
MdNsch05				Md - Non-res parent does not live nearby			
MdNsch94				Md - Other reason (please say what)			
MdNsch06				Md - Non-res parent visited classroom			
MdNsch07				Md - Non-res parent met teacher			
MdNsch08				Md - Non-res parent received sch report			
MdNsch09				Md - Non-res parent recvd other sch info			
MdNsch10				Md - N-r parent contacted when child ill			
MdNsch11				Md - N-r parent volunteered in school			
MdNsch12				Md - N-r parent volunteered at sch. event			
MdNsch13				Md - N-r parent at sch event incl child			
MdNsch14				Md - N-r parent at sch event not incl child			
MdNsch15				Md - N-r parent attended PTA/other meeting			
MdNsch16				Md - Non-res parent involved in other way			
MdPSlu01				Md - Type of school lunch the child has			
MdPStr01			*	Md - How child travels to school			
MdPStr03			*	Md - Child travels back same way			
MdPStr04			*	Md - How child travels back from school			
MdPSat01				Md - Nbr of half-days off school last mth			
MdPSat02				Md - Main reason last time child was off			
MdPSan01				Md - Has child additional support needs?			
MdPSan02				Md - Add. needs - learning disability			
MdPSan03				Md - Add. needs - dyslexia			
MdPSan04				Md - Add. needs - sight problems			
MdPSan05				Md - Add. needs - hearing problems			
MdPSan06				Md - Add. needs - deafblind			
MdPSan07				Md - Add. needs - physical disability			
MdPSan08				Md - Add. needs - speech problems			
MdPSan09				Md - Add. needs - autistic disorder			
MdPSan10				Md - Add. needs - social/behavioural pb			
MdPSan11				Md - Add. needs - physic. health problem			
MdPSan12				Md - Add. needs - mental health problem			
MdPSan13				Md - Add. needs - interrupted schooling			
MdPSan14				Md - Add. needs - English not 1st language			
MdPSan15				Md - Add. needs - in care of Loc. Auth.			
MdPSan16				Md - Add. needs - more able pupil			
MdPSan94				Md - Additional needs: other			
MdPShp02			*	Md - Help - support from teacher			
MdPShp03			*	Md - Help - support from family			
MdPShp04			*	Md - Help - special classes			
MdPShp05			*	Md - Help - environment adapted			
MdPShp06			*	Md - Help - equipment provided			

MdPSHp07			*	Md - Help - special school			
MdPSHp94			*	Md - Help - other			
MdPSbc01				Md - Whether child goes to breakfast club			
MdPSbc02				Md - Bkfst club for childcare			
MdPSbc03				Md - Bkfst club so child can socialise			
MdPSbc04				Md - Bkfst club for informal learning			
MdPSbc05				Md - Bkfst club so child gets breakfast			
MdPSbc94				Md - Bkfst club for other reason			
MdPSbc07				Md - Bkfst club: how many days a week			
MdPSbc08				Md - Bkfst club on school premises?			
MdPSac01				Md - Whether child goes to after-sch club			
MdPSac02				Md - Whether after-school club available			
MdPSac03				Md - Not after-sch club: no places left			
MdPSac04				Md - Not after-sch club: resp not interested			
MdPSac94				Md - Not after-sch club: other reason			
MdPSac06				Md - Whether resp would use after-sch club			
MdPSac07				Md - After-sch club for childcare			
MdPSac08				Md - After-sch club so child can socialise			
MdPSac09				Md - After-sch club for additional learning			
MdPSac10				Md - After-sch club for homework			
MdPSac11				Md - After-sch club for sports/activities			
MdPSac12				Md - After-sch club for other reason			
MdPSac13				Md - After-sch club: how many days a week			
MdPSac14				Md - After-sch club on school premises?			
MdPShw02				Md - Frequency of homework			
MdPShw03				Md - How easy to get child to do homework			
MdPShw05				Md - How often child completes homework			
MdPShw06				Md - Resp helps with homework			
MdPShw07				Md - Resps Partner helps with homework			
MdPShw08				Md - Older sibling helps with homework			
MdPShw09				Md - Grandparent helps with homework			
MdPShw10				Md - Non-res parent helps with homework			
MdPShw11				Md - Other relative helps with homework			
MdPShw12				Md - Ccare provider helps with homework			
MdPShw13				Md - Teacher/assistt helps with homework			
MdPShw14				Md - Someone else helps with homework			
MdPSsa01			*	Md - How satisfied with current school			
MdPSas01			*	Md - How far resp sees childs education			
MdPSas02				Md - Wish child gone to Univ by mid 20s			
MdPSas03				Md - Wish child with f-t job by mid 20s			
MdPSas04				Md - Wish child in family business by mid 20s			
MdPSas05				Md - Wish child f-t volunteer by mid 20s			
MdPSas06				Md - Wish child had a family by mid 20s			
MdPSas07				Md - Wish child had left home by mid 20s			
MdPSas08				Md - Wish child been travelling by mid 20s			
MdPSas09				Md - Wish child done sthg else by mid 20s			

MdPSed01				Md - Mind if half pupils of other religion			
MdPSed02				Md - Sons to be encouraged more than daughters			
MdPSed03				Md - Let kids with add. needs in mainstream sch			
MdPSed04				Md - Mainstream sch good for kids with add. needs			
MdPSed05				Md - Resps feeling re sch education (mainstream/add. needs)			

1.7 Childcare (questionnaire pages 58-71)

Note: This section contains some SW1, SW2 and SW3 data imported into the SW4 dataset and several variables derived across the sweeps – for details see User Guide and Main Carer Questionnaire.

Variable	SW1	SW2	SW3	Label	SW1 diff	SW2 diff	SW3 diff
DdFFwdSw				Data fed forward from Sweep ...			
Sweep2			*	Data collected at Sweep 2			
Sweep3				Data collected at Sweep 3			
MaCany01				Sw1 Whether using any childcare for cohort child			
MaCtot01				Sw1 Total number of childcare providers used			
MaCtya01				Sw1 1st childcare provider type			
MaCtma01				Sw1 1st childcare provider - number of hours used per week			
MaCdya01				Sw1 1st childcare provider - number of days used per week			
MaCtyb01				Sw1 2nd childcare provider type			
MaCtmb01				Sw1 2nd childcare provider - number of hours used per week			
MaCdyb01				Sw1 2nd childcare provider - number of days used per week			
MaCtyc01				Sw1 3rd childcare provider type			
MaCtmc01				Sw1 3rd childcare provider - number of hours used per week			
MaCdyc01				Sw1 3rd childcare provider - number of days used per week			
MaCtyd01				Sw1 4th childcare provider type			
MaCtmd01				Sw1 4th childcare provider - number of hours used per week			
MaCdyd01				Sw1 4th childcare provider - number of days used per week			
MaCtye01				Sw1 5th childcare provider type			
MaCtme01				Sw1 5th childcare provider - number of hours used per week			
MaCdye01				Sw1 5th childcare provider - number of days used per week			
DbCany01				Sw2 Whether using any childcare for cohort child			
DbCtot01				Sw2 Total number of childcare providers used			
DbCtya01				Sw2 1st childcare provider type			
DbCtma01				Sw2 1st childcare provider - number of hours used per week			
DbCdya01				Sw2 1st childcare provider - number of days used per week			
DbCtyb01				Sw2 2nd childcare provider type			
DbCtmb01				Sw2 2nd childcare provider - number of hours used per week			
DbCdyb01				Sw2 2nd childcare provider - number of days used per			

				week			
DbCtyc01				Sw2 3rd childcare provider type			
DbCtmc01				Sw2 3rd childcare provider - number of hours used per week			
DbCdyc01				Sw2 3rd childcare provider - number of days used per week			
DbCtyd01				Sw2 4th childcare provider type			
DbCtmd01				Sw2 4th childcare provider - number of hours used per week			
DbCdyd01				Sw2 4th childcare provider - number of days used per week			
DbCtye01				Sw2 5th childcare provider type			
DbCtme01				Sw2 5th childcare provider - number of hours used per week			
DbCdye01				Sw2 5th childcare provider - number of days used per week			
DcCany01				Dc Whether resp uses regular CCare at Sw3			
DcCtot01				Dc Number of ccare providers at Sw3			
DcCtya01				Dc - Childcare prov A: provider type			
DcCtma01				Dc Provider A: No of hours per week			
DcCdya01				Dc Provider A: No of days per week			
DcCtyb01				Dc - Childcare prov B: provider type			
DcCtmb01				Dc Provider B: No of hours per week			
DcCdyb01				Dc Provider B: No of days per week			
DcCtyc01				Dc - Childcare prov C: provider type			
DcCtmc01				Dc Provider C: No of hours per week			
DcCdyc01				Dc Provider C: No of days per week			
DcCtyd01				Dc - Childcare prov D: provider type			
DcCtmd01				Dc Provider D: No of hours per week			
DcCdyd01				Dc Provider D: No of days per week			
DcCtye01				Dc - Childcare prov E: provider type			
DcCtme01				Dc Provider E: No of hours per week			
DcCdye01				Dc Provider E: No of days per week			
DdCPrvAny			*	Dd Whether any ccare used at last sweep			
DdCPrvTot			*	Dd Total number of ccare arrangements at last sweep			
DdCPrvP1			*	Dd Previous 1st ccare provider type			
DdCPrvH1			*	Dd Previous 1st ccare provider - no of hours used per week			
DdCPrvD1			*	Dd Previous 1st ccare provider - no of days used per week			
DdCPrvP2			*	Dd Previous 2nd ccare provider type			
DdCPrvH2			*	Dd Previous 2nd ccare provider - no of hours used per week			
DdCPrvD2			*	Dd Previous 2nd ccare provider - no of days used per week			
DdCPrvP3			*	Dd Previous 3rd ccare provider type			
DdCPrvH3			*	Dd Previous 3rd ccare provider - no of hours used per week			
DdCPrvD3			*	Dd Previous 3rd ccare provider - no of days used per week			
DdCPrvP4			*	Dd Previous 4th ccare provider type			

DdCPrvH4			*	Dd Previous 4th ccare provider - no of hours used per week			
DdCPrvD4			*	Dd Previous 4th ccare provider - no of days used per week			
DdCPrvP5			*	Dd Previous 5th ccare provider type			
DdCPrvH5			*	Dd Previous 5th ccare provider - no of hours used per week			
DdCPrvD5			*	Dd Previous 5th ccare provider - nor of days used per week			
MdCsta01		*	*	Md Whether still using 1st provider from last sweep			
MdCcta01		*	*	Md Previous 1st ccare provider - revised hrs at Sw4			
MdCcda01		*	*	Md Previous 1st ccare provider - revised days at Sw4			
MdCrsc01		*	*	Md - Why not using prev provider 1 at Sw4			
MdCstb01		*	*	Md Whether still using 2nd provider from last sweep			
MdCctb01		*	*	Md Previous 2nd ccare provider - revised hrs at Sw4			
MdCcdb01		*	*	Md Previous 2nd ccare provider - revised days at Sw4			
MdCrsc01		*	*	Md - Why not using prev provider 2 at Sw4			
MdCstc01		*	*	Md Whether still using 3rd provider from last sweep			
MdCctc01		*	*	Md Previous 3rd ccare provider - revised hrs at Sw4			
MdCcdc01		*	*	Md Previous 3rd ccare provider - revised days at Sw4			
MdCrsc01		*	*	Md - Why not using prev provider 3 at Sw4			
MdCstd01		*	*	Md Whether still using 4th provider from last sweep			
MdCctd01		*	*	Md Previous 4th ccare provider - revised hrs at Sw4			
MdCcdd01		*	*	Md Previous 4th ccare provider - revised days at Sw4			
MdCrsc01		*	*	Md - Why not using prev provider 4 at Sw4			
MdCste01		*	*	Md Whether still using 5th provider from last sweep			
MdCcte01		*	*	Md Previous 5th ccare provider - revised hrs at Sw4			
MdCcde01		*	*	Md Previous 5th ccare provider - revised days at Sw4			
MdCrse01		*	*	Md - Why not using prev provider 5 at Sw4			
DdCnpv01		*	*	Dd No of ccare provs from last sweep still being used			
DdCnpv02			*	Dd No of previous providers still used (incl pre-school)			
DdCapv01		*	*	Dd Whether resp still uses a previous ccare provider			
DdCapv02			*	Dd Whether resp still uses a previous provider (incl pre-school)			
DdCstp01		*	*	Dd Whether any of the previous ccare arrgmts stopped			
DdCstp02		*	*	Dd Nbr of previous sweep providers stopped			
DdCstyp1		*	*	Dd 1st previous provider no longer used			
DdCsrea1		*	*	Dd Reason not using 1st previous provider			
DdCstyp2		*	*	Dd 2nd previous provider no longer used			
DdCsrea2		*	*	Dd Reason not using 2nd previous provider			
DdCstyp3		*	*	Dd 3rd previous provider no longer used			
DdCsrea3		*	*	Dd Reason not using 3rd previous provider			
DdCstyp4		*	*	Dd 4th previous provider no longer used			
DdCsrea4		*	*	Dd Reason not using 4th previous provider			
DdCstyp5			*	Dd 5th previous provider no longer used			
DdCsrea5			*	Dd Reason not using 5th previous provider			
MdCany02		*	*	Md - If no ccare at last sweep whether using ccare at Sw4			

MdCany03		*	*	Md - If ccare at last sweep - any new prov at Sw4			
MdCtya01	*	*	*	Md - New provider 1 - type			
MdCtma01	*	*	*	Md 1st new ccare provider - hours per week			
MdCdya01	*	*	*	Md 1st new ccare provider - number of days per week			
MdCaga01	*	*	*	Md - Age (years) started new provider 1			
MdCwya01	*	*	*	Md New prov 1 so that resp can work			
MdCwya02	*	*	*	Md New prov 1 so partner can work			
MdCwya03	*	*	*	Md New prov 1 so resp can look for work			
MdCwya04	*	*	*	Md New prov 1 so partner can look for work			
MdCwya05	*	*	*	Md New prov 1 so resp can study			
MdCwya06	*	*	*	Md New prov 1 so partner can study			
MdCwya07	*	*	*	Md New prov 1 resp look after home/children			
MdCwya08	*	*	*	Md New prov 1 resp shopping/appointment etc			
MdCwya09	*	*	*	Md New prov 1 for childs educ development			
MdCwya10	*	*	*	Md New prov 1 child likes time with provider			
MdCwya11	*	*	*	Md New prov 1 child takes part leisure activity			
MdCwya14	*	*	*	Md New prov 1 for childs social development			
MdCwya15	*	*	*	Md New prov 1 resp/part has illness			
MdCwya17	*	*	*	Md New prov 1 give resp/partner break			
MdCwya18	*	*	*	Md New prov 1 relative/carer time with child			
MdCwya94	*	*	*	Md New prov 1 for other reason			
MdCwya95		*	*	Md New prov 1 - no particular reason			
MdCtyb01	*	*	*	Md - New provider 2 - type			
MdCtmb01	*	*	*	Md 2nd new ccare provider - hours per week			
MdCdyb01	*	*	*	Md 2nd new ccare provider - number of days per week			
MdCagb01	*	*	*	Md - Age (years) started new provider 2			
MdCwyb01	*	*	*	Md New prov 2 so that resp can work			
MdCwyb02	*	*	*	Md New prov 2 so partner can work			
MdCwyb03	*	*	*	Md New prov 2 so resp can look for work			
MdCwyb04	*	*	*	Md New prov 2 so partner can look for work			
MdCwyb05	*	*	*	Md New prov 2 so resp can study			
MdCwyb06	*	*	*	Md New prov 2 so partner can study			
MdCwyb07	*	*	*	Md New prov 2 resp look after home/children			
MdCwyb08	*	*	*	Md New prov 2 resp shopping/appointment etc			
MdCwyb09	*	*	*	Md New prov 2 for childs educ development			
MdCwyb10	*	*	*	Md New prov 2 child likes time with provider			
MdCwyb11	*	*	*	Md New prov 2 child takes part leisure activity			
MdCwyb14	*	*	*	Md New prov 2 for childs social development			
MdCwyb15	*	*	*	Md New prov 2 resp/part has illness			
MdCwyb17	*	*	*	Md New prov 2 give resp/partner break			
MdCwyb18	*	*	*	Md New prov 2 relative/carer time with child			
MdCwyb94	*	*	*	Md New prov 2 for other reason			
MdCwyb95		*	*	Md New prov 2 - no particular reason			
MdCtyc01	*	*	*	Md - New provider 3 - type			
MdCtmc01	*	*	*	Md 3rd new ccare provider - hours per week			
MdCdyc01	*	*	*	Md 3rd new ccare provider - number of days per week			

MdCagc01	*	*	*	Md - Age (years) started new provider 3			
MdCwyc01	*	*	*	Md New prov 3 so that resp can work			
MdCwyc02	*	*	*	Md New prov 3 so partner can work			
MdCwyc03	*	*	*	Md New prov 3 so resp can look for work			
MdCwyc04	*	*	*	Md New prov 3 so partner can look for work			
MdCwyc05	*	*	*	Md New prov 3 so resp can study			
MdCwyc06	*	*	*	Md New prov 3 so partner can study			
MdCwyc07	*	*	*	Md New prov 3 resp look after home/children			
MdCwyc08	*	*	*	Md New prov 3 resp shopping/appointment etc			
MdCwyc09	*	*	*	Md New prov 3 for childs educ development			
MdCwyc10	*	*	*	Md New prov 3 child likes time with provider			
MdCwyc11	*	*	*	Md New prov 3 child takes part leisure activity			
MdCwyc14	*	*	*	Md New prov 3 for childs social development			
MdCwyc15	*	*	*	Md New prov 3 resp/part has illness			
MdCwyc17	*	*	*	Md New prov 3 give resp/partner break			
MdCwyc18	*	*	*	Md New prov 3 relative/carer time with child			
MdCwyc94	*	*	*	Md New prov 3 for other reason			
MdCwyc95		*	*	Md New prov 3 - no particular reason			
MdCtyd01	*	*	*	Md - New provider 4 - type			
MdCtmd01	*	*	*	Md 4th new ccare provider - hours per week			
MdCdyd01	*	*	*	Md 4th new ccare provider - number of days per week			
MdCagd01	*	*	*	Md - Age (years) started new provider 4			
MdCwyd01	*	*	*	Md New prov 4 so that resp can work			
MdCwyd02	*	*	*	Md New prov 4 so partner can work			
MdCwyd03	*	*	*	Md New prov 4 so resp can look for work			
MdCwyd04	*	*	*	Md New prov 4 so partner can look for work			
MdCwyd05	*	*	*	Md New prov 4 so resp can study			
MdCwyd06	*	*	*	Md New prov 4 so partner can study			
MdCwyd07	*	*	*	Md New prov 4 resp look after home/children			
MdCwyd08	*	*	*	Md New prov 4 resp shopping/appointment etc			
MdCwyd09	*	*	*	Md New prov 4 for childs educ development			
MdCwyd10	*	*	*	Md New prov 4 child likes time with provider			
MdCwyd11	*	*	*	Md New prov 4 child takes part leisure activity			
MdCwyd14	*	*	*	Md New prov 4 for childs social development			
MdCwyd15	*	*	*	Md New prov 4 resp/part has illness			
MdCwyd17	*	*	*	Md New prov 4 give resp/partner break			
MdCwyd18	*	*	*	Md New prov 4 relative/carer time with child			
MdCwyd94	*	*	*	Md New prov 4 for other reason			
MdCwyd95		*	*	Md New prov 4 - no particular reason			
DdCnnp01		*	*	Dd - No of new childcare arrangements at Sweep 4			
DdCrea01	*	*	*	Dd Use any ccare so that resp can work			
DdCrea02	*	*	*	Dd Use any ccare so that partner can work			
DdCrea03	*	*	*	Dd Use any ccare so that resp can look for work			
DdCrea04	*	*	*	Dd Use any ccare so that partner can look for work			
DdCrea05	*	*	*	Dd Use any ccare so that resp can study			
DdCrea06	*	*	*	Dd Use any ccare so that partner can study			

DdCrea07	*	*	*	Dd Use any ccare so resp can look after home/other children			
DdCrea08	*	*	*	Dd Use any ccare so resp can socialise/go shopping/attend apptmt			
DdCrea09	*	*	*	Dd Use any ccare for childs educational development			
DdCrea10	*	*	*	Dd Use any ccare because child likes spending time there			
DdCrea11	*	*	*	Dd Use any ccare so that child can take part in leisure activity			
DdCrea14	*	*	*	Dd Use any ccare for childs social development			
DdCrea15	*	*	*	Dd Use any ccare because main carer has/had illness			
DdCrea16	**	*	*	Dd Use any ccare for some other reason	"because of siblings provider"		
DdCrea17	*	*	*	Dd Use any ccare to give resp/partner a break			
DdCrea18	*	*	*	Dd Use any ccare to allow other carer/relative to spend time with child			
DdCany01		*	*	Dd Whether resp uses regular CCare at Sw4			
DdCany02		*	*	Dd - Whether resp uses ccare (incl pre-school)			
DdCtot01		*	*	Dd Total number of ccare providers at Sw4			
DdCtot02		*	*	Dd Number of childcare providers at Sw4 (incl pre-school)			
DdCtmi01		*	*	Dd No of hrs child looked after by someone else (average week)			
DdCtmi02		*	*	Dd No of hrs child looked after by someone else in an average week - BANDED			
DdCday01		*	*	Dd Highest number of days per week in any one childcare arrangement			
DdCtya01		*	*	Dd - Childcare prov A: provider type			
DdCnwa		*	*	Dd - Provider A: new or existing			
DdCtma01		*	*	Dd Provider A: No of hours per week			
DdCdya01		*	*	Dd Provider A: No of days per week			
DdCtyb01		*	*	Dd - Childcare prov B: provider type			
DdCnwb		*	*	Dd - Provider B: new or existing			
DdCtmb01		*	*	Dd Provider B: No of hours per week			
DdCdyb01		*	*	Dd Provider B: No of days per week			
DdCtyc01		*	*	Dd - Childcare prov C: provider type			
DdCnwc		*	*	Dd - Provider C: new or existing			
DdCtmc01		*	*	Dd Provider C: No of hours per week			
DdCdyc01		*	*	Dd Provider C: No of days per week			
DdCtyd01		*	*	Dd - Childcare prov D: provider type			
DdCnwd		*	*	Dd - Provider D: new or existing			
DdCtmd01		*	*	Dd Provider D: No of hours per week			
DdCdyd01		*	*	Dd Provider D: No of days per week			
DdCtye01		*	*	Dd - Childcare prov E: provider type			
DdCnwe		*	*	Dd - Provider E: new or existing			
DdCtme01		*	*	Dd Provider E: No of hours per week			
DdCdye01		*	*	Dd Provider E: No of days per week			
DdCtyf01				Dd - Childcare prov F: provider type			

DdCnwf				Dd - Provider F: new or existing			
DdCtmf01				Dd Provider F: No of hours per week			
DdCdyf01				Dd Provider F: No of days per week			
DdCtyg01				Dd - Childcare prov G: provider type			
DdCnwg				Dd - Provider G: new or existing			
DdCtmg01				Dd Provider G: No of hours per week			
DdCdyg01				Dd Provider G: No of days per week			
DdCPrSpv		**	*	Dd Pre-School provider type missed in CCare		DbCtyf01	
DdCPrSHr		**	*	Dd Missed Pre-School CCare provider: No of hours per week		DbCtmf01	
DdCPrSDy		**	*	Dd Missed Pre-School CCare provider: No of days per week		DbCdyf01	
DdCtyp01	*	*	*	Dd Childcare from grandparents			
DdCtyp02	*	*	*	Dd Childcare from other relative			
DdCtyp03	*	*	*	Dd Childcare from private nursery/creche			
DdCtyp04	*	*	*	Dd Childcare from childminder			
DdCtyp05	*	*	*	Dd Childcare from Local Auth playgroup/preschool			
DdCtyp06	*	*	*	Dd Childcare from Local Auth nursery			
DdCtyp07	*	*	*	Dd Childcare from private playgroup			
DdCtyp08	*	*	*	Dd Childcare from community/vol playgroup			
DdCtyp09	*	*	*	Dd Childcare from ex partner			
DdCtyp10	*	*	*	Dd Childcare from childs sibling			
DdCtyp11	*	*	*	Dd Childcare from friend/neighbour			
DdCtyp12	*	*	*	Dd Childcare from daily nanny			
DdCtyp13	*	*	*	Dd Childcare from live-in nanny			
DdCtyp14	*	*	*	Dd Childcare from babysitter			
DdCtyp15	*	*	*	Dd Childcare from work creche/nursery			
DdCtyp16	*	*	*	Dd Childcare from family centre			
DdCtyp17	*	*	*	Dd Childcare from school nursery class			
DdCtyp18	*	*	*	Dd Childcare from agency carer			
DdCtyp19	*	*	*	Dd Childcare from other provider			
DdCtyp24				Dd Childcare from playscheme/summer club			
DdCtyp25				Dd Childcare from breakfast club			
DdCtyp26				Dd Childcare from after-school club			
DdCtyp20		*	*	Dd Childcare from OTHER INFORMAL			
DdCtyp21		*	*	Dd Childcare from NURSERY/CRECHE			
DdCtyp22		*	*	Dd Childcare from PLAYGROUP			
DdCtyp23		*	*	Dd Childcare from OTHER PROV			
DdCtyp33				Dd Childcare from CHILDREN S CLUB			
DdCtyp30		*	*	Dd Childcare - any informal			
DdCtyp31		*	*	Dd Childcare - any formal			
DdCtyp32		*	*	Dd Childcare - formal and informal			
MdCpay03	*	*	*	Md Pay for childs childcare wk/month			
MdCpay04	*	*	*	Md Amount for childs childcare per week			
MdCpay05	*	*	*	Md Amount for childs childcare per month			
MdCpay06	*	*	*	Md Pay for all childcare wk/month			
MdCpay07	*	*	*	Md Amount for all childcare per week			

MdCpay08	*	*	*	Md Amount for all childcare per month			
MdCpay09	*	*	*	Md How easy/diff to pay for childcare			
DdCcst01		*	*	Dd Cost of childcare per week - sample child			
DdCcst02		*	*	Dd Cost of childcare per week - sample child - banded			
DdCcst03		*	*	Dd Cost of childcare - ALL CHILDREN - per week			
DdCcst04		*	*	Dd Cost of ALL childcare per week - banded			
DdCman01	*	*	*	Dd Main ccare provider (incl pre-sch)			
DdCman02	*	*	*	Dd Main ccare provider hours per week			
DdCman03		*	*	Dd Main ccare provider nbr of days per week			
DdCman05		*	*	Dd Main ccare provider type - grouped			
DdCman06		*	*	Dd Main ccare hours per week - banded			
MdCsat01		*	*	Md - How satisfied with main ccare prov			
MdCsat02		*	*	Md - Problem with type/specific provider			
MdCmai02	*	*	*	Md - Would resp use diff type of ccare			
MdCmai03	*	*	*	Md - What other ccare would resp use			
MdCchc01	*	*	*	Md - How much ccare choice resp had			
MdCesy01		*	*	Md - How easy/diff to arrange ccare			
MdCesy02		*	*	Md - Ccare diff - not enough local places			
MdCesy03		*	*	Md - Ccare diff - transport diff			
MdCesy04		*	*	Md - Ccare diff - no trusted provider			
MdCesy05		*	*	Md - Ccare diff - cost			
MdCesy06		*	*	Md - Ccare diff - special care needed			
MdCesy07		*	*	Md - Ccare diff - work hours			
MdCesy94		**	*	Md - Ccare diff - other reason			MbCesy08
MdCnon01	*	*	*	Md - No ccare - resp prefer to do it			
MdCnon02	*	*	*	Md - No ccare - resp rarely away			
MdCnon03	*	*	*	Md - No ccare - not trusted providers			
MdCnon04	*	*	*	Md - No ccare - can t afford			
MdCnon05	*	*	*	Md - No ccare - quality not good			
MdCnon06	*	*	*	Md - No ccare - child needs special care			
MdCnon07	*	*	*	Md - No ccare - previous bad experience			
MdCnon08	*	*	*	Md - No ccare - transport difficulties			
MdCnon15			*	Md - No ccare - child attends school			
MdCnon94	**	*	*	Md - No ccare - other		MaCnon14	
MdCnon95		*	*	Md - No ccare - no reason			
MdCnom01	*	*	*	Md - Main reason for not using childcare			

1.8 Child health and development (questionnaire pages 72-81)

Variable	SW1	SW2	SW3	Label	SW1 diff	SW2 diff	SW3 diff
MdHgen01	*	*	*	Md - Childs general health			
MdHlsi05			*	Md - Child still has illness/disability 1			
MdHlsi06			*	Md - Child still has illness/disability 2			
MdHlsi07			*	Md - Child still has illness/disability 3			
MdHlsi01	*	*	*	Md - Child has (new) illness/disability			
MdHlsa01		*	*	Md - Illness/disability 1			

MdHlsa02		*	*	Md - Does ill/dis 1 limit activity			
MdHlsb01		*	*	Md - Illness/disability 2			
MdHlsb02		*	*	Md - Does ill/dis 2 limit activity			
MdHlsc01		*	*	Md - Illness/disability 3			
MdHlsc02		*	*	Md - Does ill/dis 3 limit activity			
MdHprb02	*	*	*	Md - Health prob - Colds etc			
MdHprb03	*	*	*	Md - Health prob - Chest infections			
MdHprb04	*	*	*	Md - Health prob - Ear infections			
MdHprb05	*	*	*	Md - Health prob - Feeding prob			
MdHprb06	*	*	*	Md - Health prob - Sleeping problems			
MdHprb07	*	*	*	Md - Health prob - Wheezing/asthma			
MdHprb08	*	*	*	Md - Health prob - Skin problems			
MdHprb09	*	*	*	Md - Health prob - Sight or eye problem			
MdHprb10	*	*	*	Md - Health prob - Fail gain weight/grow			
MdHprb11	*	*	*	Md - Health prob - Severe vomiting			
MdHprb12	*	*	*	Md - Health prob - Severe diarrhoea			
MdHprb13	*	*	*	Md - Health prob - Fits/convulsions			
MdHprb14	*	*	*	Md - Health prob - High temperature			
MdHprb15	*	*	*	Md - Health prob - Chicken pox			
MdHprb16	*	*	*	Md - Health prob -Measles/whooping cough			
MdHprb17	*	*	*	Md - Health prob - Urinary tract infect			
MdHprb18	*	*	*	Md - Health prob - Nose/throat inf etc			
MdHprb19	*	*	*	Md - Health prob - Thrush			
MdHprb20	*	*	*	Md - Health prob - Severe infection			
MdHprb21	*	*	*	Md - Health prob - Mild infection			
MdHprb22	*	*	*	Md - Health prob - Breathing prob			
MdHprb23	*	*	*	Md - Health prob - Eczema			
MdHprb24	*	*	*	Md - Health prob - Other allergy			
MdHprb25	*	*	*	Md - Health prob - Colic			
MdHprb26	*	*	*	Md - Health prob - Constipation			
MdHprb27	*	*	*	Md - Health prob - Jaundice			
MdHprb28	*	*	*	Md - Health prob - Hernia			
MdHprb29	*	*	*	Md - Health prob - React to immunisation			
MdHprb30	*	*	*	Md - Health prob - Reflux vomiting			
MdHprb31	*	*	*	Md - Health prob - Heart disease (def)			
MdHprb32	*	*	*	Md - Health prob - Heart dis (not def)			
MdHprb33	*	*	*	Md - Health prob - Hip disloc (def)			
MdHprb34	*	*	*	Md - Health prob - Hip disloc (not def)			
MdHprb35	*	*	*	Md - Health prob - Club foot (Talipes)			
MdHprb36	*	*	*	Md - Health prob - Talipes, not yet def			
MdHprb37	*	*	*	Md - Health prob - Skeletal abnormality			
MdHprb38	*	*	*	Md - Health prob - Urogenital abnorm			
MdHprb39	*	*	*	Md - Health prob - Gastrointestinal			
MdHprb40	*	*	*	Md - Health prob - Harelip/cleft palate			
MdHprb41	*	*	*	Md - Health prob - Skin abnormalities			
MdHprb42	*	*	*	Md - Health prob - Chromosomal/genetic			

MdHprb43	*	*	*	Md - Health prob - Brain etc		
MdHprb44	*	*	*	Md - Health prob - Major congenital abnormality		
MdHprb45	*	*	*	Md - Health prob - Minor congenital abnormality		
MdHprb94	*	*	*	Md - Health prob - Other specific		
MdHprb95		*	*	Md - Health prob - none		
MdHac	*	*	*	Md - Number of accidents/injuries		
MdHaca01	*	*	*	Md - Loss of consciousness		
MdHaca02	*	*	*	Md - Bang on the head		
MdHaca03	*	*	*	Md - Broken bone		
MdHaca04	*	*	*	Md - Swallowed object		
MdHaca05	*	*	*	Md - Swallowed cleaner etc		
MdHaca06	*	*	*	Md - Cut needing stitches		
MdHaca07	*	*	*	Md - Cut or graze		
MdHaca08	*	*	*	Md - Burn or scald		
MdHaca09	*	*	*	Md - Something stuck in eye etc		
MdHaca10	*	*	*	Md - Animal or insect bite or sting		
MdHaca11	*	*	*	Md - Dislocation, avulsion		
MdHaca12	*	*	*	Md - Bruise, sprain, twist		
MdHaca13	*	*	*	Md - Choking fit		
MdHaca14	*	*	*	Md - Injury to mouth or face		
MdHaca15	*	*	*	Md - Knock, fall etc		
MdHaca94	*	*	*	Md - Other specific		
MdHaca32	*	*	*	Md - Child to hospital		
Mdlhea01	*	*	*	Md - Hlth advice - books/leaflets		
Mdlhea02	*	*	*	Md - Hlth advice - internet		
Mdlhea03	*	*	*	Md - Hlth advice - family doctor/GP		
Mdlhea05	*	*	*	Md - Hlth advice - resp own parents		
Mdlhea06	*	*	*	Md - Hlth advice - partners parents		
Mdlhea07	*	*	*	Md - Hlth advice - other parents		
Mdlhea08	*	*	*	Md - Hlth advice - resp grandparents		
Mdlhea09	*	*	*	Md - Hlth advice - partner grandparents		
Mdlhea10	*	*	*	Md - Hlth advice - other families		
Mdlhea11	*	*	*	Md - Hlth advice - health visitor		
Mdlhea16		**	*	Md - Hlth advice - practice nurse		Mblhea12
Mdlhea17		**	*	Md - Hlth advice - psychologist		Mblhea13
Mdlhea18		**	*	Md - Hlth advice - NHS 24		Mblhea14
Mdlhea19		**	*	Md - Hlth advice - other helpline		Mblhea15
Mdlhea20		**	*	Md - Hlth advice - pre-school staff		Mblhea16
Mdlhea21		**	*	Md - Hlth advice -other carers		Mblhea17
Mdlhea22		**	*	Md - Hlth advice - LA staff		Mblhea18
Mdlhea23		**	*	Mc - Hlth advice -social workers		Mblhea19
Mdlhea24		**	*	Mc - Hlth advice - other professional		Mblhea94
Mdlhea94	**		*	Mc - Hlth advice - other	Malhea12	
Mdlhea95	**		*	Mc - Hlth advice - none of sources	Malhea13	
Mdlhea14	*	**	*	Mc - No concerns about childs heath		Mblhea24
DdPhad20				Dd Nbr of sources used for info on child health		

DdPhad21				Dd Nbr of sources used for info on child health - banded			
MdIhea25		*	*	Md - Unable to get help on health			
MdHnin01		*	*	Md - Specific illness/condition			
MdHnin02		*	*	Md - Access/problems GP			
MdHnin03		*	*	Md - Access/problems NHS24			
MdHnin04		*	*	Md - Access/problems specialist			
MdHnin94		*	*	Md - Access/problems other			
MdHcon01		*	*	Md - Contact re health - GP/fam doctor			
MdHcon02		*	*	Md - Contact re health - Health visitor			
MdHcon03		*	*	Md - Contact re health - Practice nurse			
MdHcon04		*	*	Md - Contact re health - Hospital A&E			
MdHcon05		*	*	Md - Contact re health - NHS 24			
MdHcon06		*	*	Md - Contact re health - Dentist			
MdHcon07		*	*	Md - Contact re health - Eye specialist			
MdHcon08		*	*	Md - Contact re health - Paediatrician			
MdHcon09		*	*	Md - Contact re health - Physiotherapist			
MdHcon10		*	*	Md - Contact re health - Skin specialist			
MdHcon11		*	*	Md - Contact re health -Speech therapist			
MdHcon12			*	Md - Contact re health - Ear nose & throat specialist			
MdHcon13			*	Md - Contact re health - Homeopath			
MdHcon94		*	*	Md - Contact re health - Other			
MdTfed02	*	*	*	Md - Feeding problem in last 3 months			
MdTalg02	*	*	*	Md - Allergies problem in last 3 months			
MdThea02	*	*	*	Md - Health problem in last 3 months			
MdTbeh02	*	**	*	Md - Child behaviour to other children		MbTbha02	
MdTbeh2b	*	**	*	Md - Child behaviour generally		MbTbhb02	
MdTsis02	*	*	*	Md - Sib relation problem in last 3 mths			
MdTbig02	*		*	Md - Greatest concern in last 3 months			
DdTbig01				Dd Any problem in last 3 months			
DdTbig02				Dd Number of problems in last 3 months			
DdTbig03				Dd Any big problem in last 3 months			
MdDspe01	*	*	*	Md - Child understood by resp			
MdDspe02	*	*	*	Md - Child understood by fam/friends			
MdDspe03	*	*	*	Md - Child be understood by strangers			
MdDspe04	*	*	*	Md - No concerns re childs development			
MdDspe05	*	*	*	Md - Childs language developing slowly			
MdDspe06	*	*	*	Md - Hard for people to understand child			
MdDspe07	*	*	*	Md - Child does not understand people			
MdDspe08	*	*	*	Md - Child pronounces words poorly			
MdDspe09	*	*	*	Md - Child does not hear well			
MdDspe10	*	*	*	Md - Child stutters			
MdDspe94	*	*	*	Md - Other concerns speech/language			
MdDgen01		*	*	Md - Concerns about childs development			

Notes: there was one set of variables MbHaca01-94/ MbHacb01-94/ MbHacc01-94/ ... for each of the accidents a/b/c/d/e mentioned in Sweeps 1 and 2, whereas there was only one set McHaca01-94 for all in Sweeps 3 and 4.

1.9 Activities with others (questionnaire pages 82-91)

Variable	SW1	SW2	SW3	Label	SW1 diff	SW2 diff	SW3 diff
MdAlit04		*	*	Md - Books/stories in last week			
MdAply02		*	*	Md - Play outdoors in last week			
MdAart02		*	*	Md - Painting or drawing in last wk			
MdAmus02		*	*	Md - Nursery rhymes etc in last week			
MdAedu02		*	*	Md - Letters/shapes etc in last wk			
MdAict02		*	*	Md - Computer etc in last wk			
MdAlit05		*	*	Md - Books/stories by self			
MdAlit06		*	*	Md - Books/stories with mother			
MdAlit07		*	*	Md - Books/stories with father			
MdAlit08		*	*	Md - Books/stories with sibling			
MdAlit09		*	*	Md - Books/stories with gdmother			
MdAlit10		*	*	Md - Books/stories with gdfather			
MdAlit11		*	*	Md - Books/stories with other rel			
MdAlit12		*	*	Md - Books/stories with ccare staff			
MdAlit13		*	*	Md - Books/stories with own friends			
MdAlit14		*	*	Md - Books/stories with someone else			
MdAply03		*	*	Md - Play outdoors etc by self			
MdAply04		*	*	Md - Play outdoors with mother			
MdAply05		*	*	Md - Play outdoors with father			
MdAply06		*	*	Md - Play outdoors with sibling			
MdAply07		*	*	Md - Play outdoors with gdmother			
MdAply08		*	*	Md - Play outdoors with gdfather			
MdAply09		*	*	Md - Play outdoors with other rel			
MdAply10		*	*	Md - Play outdoors with ccare staff			
MdAply11		*	*	Md - Play outdoors with own friends			
MdAply12		*	*	Md - Play outdoors with someone else			
MdAart03		*	*	Md - Painting or drawing by him/her self			
MdAart04		*	*	Md - Painting or drawing with mother			
MdAart05		*	*	Md - Painting or drawing with father			
MdAart06		*	*	Md - Painting or drawing with sibling			
MdAart07		*	*	Md - Painting or drawing with gdmother			
MdAart08		*	*	Md - Painting or drawing with gdfather			
MdAart09		*	*	Md - Painting or drawing with other rel			
MdAart10		*	*	Md - Painting or drawing with cc staff			
MdAart11		*	*	Md - Painting/drawing with own friends			
MdAart12		*	*	Md - Painting/drawing with someone else			
MdAmus03		*	*	Md - Nursery rhymes etc by self			
MdAmus04		*	*	Md - Nursery rhymes etc with mother			
MdAmus05		*	*	Md - Nursery rhymes etc with father			
MdAmus06		*	*	Md - Nursery rhymes etc with sibling			
MdAmus07		*	*	Md - Nursery rhymes etc with gdmother			
MdAmus08		*	*	Md - Nursery rhymes etc with gdfather			
MdAmus09		*	*	Md - Nursery rhymes etc with other rel			
MdAmus10		*	*	Md - Nursery rhymes etc with ccare staff			

MdAmus11		*	*	Md - Nursery rhymes etc with own friends			
MdAmus12		*	*	Md - Nursery rhymes etc with someone else			
MdAedu03		*	*	Md - Letters/shapes etc by self			
MdAedu04		*	*	Md - Letters/shapes etc with mother			
MdAedu05		*	*	Md - Letters/shapes etc with father			
MdAedu06		*	*	Md - Letters/shapes with sibling			
MdAedu07		*	*	Md - Letters/shapes with gdmother			
MdAedu08		*	*	Md - Letters/shapes with gdfather			
MdAedu09		*	*	Md - Letters/shapes with other rel			
MdAedu10		*	*	Md - Letters/shapes with ccare staff			
MdAedu11		*	*	Md - Letters/shapes with own friends			
MdAedu12		*	*	Md - Letters/shapes with someone else			
MdAict03		*	*	Md - Computer etc by self			
MdAict04		*	*	Md - Computer etc with mother			
MdAict05		*	*	Md - Computer etc with father			
MdAict06		*	*	Md - Computer etc with sibling			
MdAict07		*	*	Md - Computer etc with gdmother			
MdAict08		*	*	Md - Computer etc with gdfather			
MdAict09		*	*	Md - Computer etc with other rel			
MdAict10		*	*	Md - Computer etc with ccare staff			
MdAict11		*	*	Md - Computer etc with own friends			
MdAict12		*	*	Md - Computer with someone else			
MdAvst01	*	*	*	Md - Freq visited friends with kids			
MdAvst02	*	*	*	Md - Freq visited by friends with kids			
MdAvst03		*		Md - Library since last year			
MdAvst04		*		Md - Concert, play etc since last year			
MdAvst05		*		Md - Swimming pool since last year			
MdAvst06		*		Md - Museum gallery etc since last yr			
MdAvst07		*		Md - Zoo, aquarium etc since last year			
MdAvst08		*		Md - Cinema since last year			
MdAvst09		*		Md - Sport event since last year			
MdAvst10		*		Md - Religious event since last year			
MdAvst11		*		Md - None of these since last year			
MdAlib20		*		Md - Freq library last year			
MdAlib20a				Md - Library by him/herself			
MdAlib21		*		Md - Library with mother			
MdAlib22		*		Md - Library with father			
MdAlib23		*		Md - Library with sibling			
MdAlib24		*		Md - Library with gdmother			
MdAlib25		*		Md - Library with gdfather			
MdAlib26		*		Md - Library with other rel			
MdAlib27		*		Md - Library with ccare staff			
MdAlib28		*		Md - Library with own friends			
MdAlib30				Md - Library with school staff			
MdAlib29		*		Md - Library with someone else			
MdAliv20		*		Md - Freq concert/play etc last year			

MdAliv20a				Md - Concert/play by him/herself			
MdAliv21		*		Md - Concert/play with mother			
MdAliv22		*		Md - Concert/play with father			
MdAliv23		*		Md - Concert/play with sibling			
MdAliv24		*		Md - Concert/play with gdmother			
MdAliv25		*		Md - Concert/play with gdfather			
MdAliv26		*		Md - Concert/play with other rel			
MdAliv27		*		Md - Concert/play with ccare staff			
MdAliv28		*		Md - Concert/play with own friends			
MdAliv30				Md - Concert/play with school staff			
MdAliv29		*		Md - Concert/play with someone else			
MdAswm20		*		Md - Freq swimming pool last year			
MdAsw20a				Md - Swimming pool by him/herself			
MdAswm21		*		Md - Swimming pool with mother			
MdAswm22		*		Md - Swimming pool with father			
MdAswm23		*		Md - Swimming pool with sibling			
MdAswm24		*		Md - Swimming pool with gdmother			
MdAswm25		*		Md - Swimming pool with gdfather			
MdAswm26		*		Md - Swimming pool with other rel			
MdAswm27		*		Md - Swimming pool with ccare staff			
MdAswm28		*		Md - Swimming pool with own friends			
MdAswm30				Md - Swimming pool with school staff			
MdAswm29		*		Md - Swimming pool with someone else			
MdAart20		*		Md - Freq visit gallery etc last year			
MdAar20a				Md - Gallery etc by him/herself			
MdAart21		*		Md - Gallery etc with mother			
MdAart22		*		Md - Gallery etc with father			
MdAart23		*		Md - Gallery etc with sibling			
MdAart24		*		Md - Gallery etc with gdmother			
MdAart25		*		Md - Gallery etc with gdfather			
MdAart26		*		Md - Gallery etc with other rel			
MdAart27		*		Md - Gallery etc with ccare staff			
MdAart28		*		Md - Gallery etc with own friends			
MdAart30				Md - Gallery etc with school staff			
MdAart29		*		Md - Gallery etc with someone else			
MdAzoo20		*		Md - Freq zoo etc last year			
MdAzo20a				Md - Zoo etc by him/herself			
MdAzoo21		*		Md - Zoo etc with mother			
MdAzoo22		*		Md - Zoo etc with father			
MdAzoo23		*		Md - Zoo etc with sibling			
MdAzoo24		*		Md - Zoo etc with gdmother			
MdAzoo25		*		Md - Zoo etc with gdfather			
MdAzoo26		*		Md - Zoo etc with other rel			
MdAzoo27		*		Md - Zoo etc with ccare staff			
MdAzoo28		*		Md - Zoo etc with own friends			
MdAzoo30				Md - Zoo etc with school staff			

MdAzoo29		*		Md - Zoo etc with someone else			
MdAcnm20		*		Md - Freq visit cinema last year			
MdAcnm20a				Md - Cinema by him/herself			
MdAcnm21		*		Md - Cinema with mother			
MdAcnm22		*		Md - Cinema with father			
MdAcnm23		*		Md - Cinema with sibling			
MdAcnm24		*		Md - Cinema with grandmother			
MdAcnm25		*		Md - Cinema with grandfather			
MdAcnm26		*		Md - Cinema with other rel			
MdAcnm27		*		Md - Cinema with care staff			
MdAcnm28		*		Md - Cinema with own friends			
MdAcnm30				Md - Cinema with school staff			
MdAcnm29		*		Md - Cinema with someone else			
MdAath20		*		Md - Freq visit sport event last year			
MdAath20a				Md - Sport event by him/herself			
MdAath21		*		Md - Sport event with mother			
MdAath22		*		Md - Sport event with father			
MdAath23		*		Md - Sport event with sibling			
MdAath24		*		Md - Sport event with grandmother			
MdAath25		*		Md - Sport event with grandfather			
MdAath26		*		Md - Sport event with other rel			
MdAath27		*		Md - Sport event with care staff			
MdAath28		*		Md - Sport event with own friends			
MdAath30				Md - Sport event with school staff			
MdAath29		*		Md - Sport event with someone else			
MdAfa20		*		Md - Freq relig event last year			
MdAfa20a				Md - Relig event by him/herself			
MdAfa21		*		Md - Relig event with mother			
MdAfa22		*		Md - Relig event with father			
MdAfa23		*		Md - Relig event with sibling			
MdAfa24		*		Md - Relig event with grandmother			
MdAfa25		*		Md - Relig event with grandfather			
MdAfa26		*		Md - Relig event with other rel			
MdAfa27		*		Md - Relig event with care staff			
MdAfa28		*		Md - Relig event with own friends			
MdAfa30				Md - Relig event with school staff			
MdAfa29		*		Md - Relig event with someone else			
MdAtv01	*	*	*	Md - Days child watched TV last week			
MdAtv09		*	*	Md - Time child watches TV week days			
MdAtv10		*	*	Md - Time child watches TV weekends			
MdAtv02	*	*	*	Md - Child watch TV early morning			
MdAtv03	*	*	*	Md - Child watch TV during day			
MdAtv04	*	*	*	Md - Child watch TV late afternoon/evening			
MdAtv06	*	*	*	Md - Child watch TV by his/herself			
MdAtv07	*	*	*	Md - Child watch TV with adult			
MdAtv08	*	*	*	Md - Child watch TV with other children			

MdAtv30				Md - Child has TV in his/her room			
MdAtv11		*	*	Md - TV is educational			
MdAtv12		*	*	Md - TV keeps child entertained			
MdAtv13		*	*	Md - TV keeps child quiet			
MdAtv14		*	*	Md - TV lets resp do other things			
MdAtv15		*	*	Md - TV gets child to sleep			
MdAtv16		*	*	Md - TV keeps child awake			
MdAtv17		*	*	Md - TV awareness of world			
MdAtv18		*	*	Md - TV rewards good behaviour			
MdAtv20			*	Md - Child likes TV			
MdAtv21			*	Md - TV is relaxing			
MdAtv22			*	Md - Siblings watch TV			
MdAtv23			*	Md - Child watches TV while eating			
MdAtv94		*	*	Md - TV for other reason			
DdAtv09			*	Dd Hours of TV watched (weekdays)			
DdAtv10			*	Dd Hours of TV watched (weekends)			

1.10 Respondent self-completion section (questionnaire pages 92-102)

Variable	SW1	SW2	SW3	Label	SW1 diff	SW2 diff	SW3 diff
MdSDQ01		*	*	Md - Child considers others feelings			
MdSDQ02		*	*	Md - Child restless overactive etc			
MdSDQ03		*	*	Md - Child complains of headaches etc			
MdSDQ04		*	*	Md - Child shares with other children			
MdSDQ05		*	*	Md - Child has tantrums			
MdSDQ06		*	*	Md - Child solitary			
MdSDQ07		*	*	Md - Child obedient			
MdSDQ08		*	*	Md - Child seems worried			
MdSDQ09		*	*	Md - Child helpful if someone hurt etc			
MdSDQ10		*	*	Md - Child fidgets or squirms			
MdSDQ11		*	*	Md - Child has at least one good friend			
MdSDQ12		*	*	Md - Child fights or bullies			
MdSDQ13		*	*	Md - Child is unhappy			
MdSDQ14		*	*	Md - Child is liked by children			
MdSDQ15		*	*	Md - Child is easily distracted			
MdSDQ16		*	*	Md - Child loses confidence			
MdSDQ17		*	*	Md - Child is kind to younger children			
MdSDQ18		*	*	Md - Child lies or cheats			
MdSDQ19		*	*	Md - Child is bullied			
MdSDQ20		*	*	Md - Child volunteers to help			
MdSDQ21		*	*	Md - Child thinks before acting			
MdSDQ22		*	*	Md - Child steals			
MdSDQ23		*	*	Md - Child gets on better with adults			
MdSDQ24		*	*	Md - Child has many fears			
MdSDQ25		*	*	Md - Child has good attention span			
DdDsdem1		*	*	Dd SDQ: Emotional symptoms score			

DdDsdco1		*	*	Dd SDQ: Conduct problems score			
DdDsdhy1		*	*	Dd SDQ: Hyper-activity or inattention score			
DdDsdpr1		*	*	Dd SDQ: Peer problems score			
DdDsdps1		*	*	Dd SDQ: Pro-social score			
DdDsdto1		*	*	Dd SDQ: Total difficulties score			
MdSDQi01				Md - Childs emotions/behaviour difficulties			
MdSDQi02				Md - Difficulties since how long ago			
MdSDQi03				Md - Difficulties upset or distress child			
MdSDQi04				Md - Diff. interfere with child's life			
MdSDQi05				Md - Diff. interfere with child's friendships			
MdSDQi06				Md - Diff. interfere with child's learning			
MdSDQi07				Md - Diff. interfere with child's classroom learning			
MdSDQi08				Md - Diff. interfere with child's leisure activ.			
MdSDQi09				Md - Diff. put burden on resp or family			
MdHwtc01				Md - Concerns about child's weight			
MdHwtc02				Md - Describing child's weight condition			
MdHpgn01	*	*	*	Md - How is resp health in general			
MdHlsi03	*	*	*	Md - Resp has disability/health problem			
MdHlsi04	*	*	*	Md - Resp disability/illness limiting			
MdMprg01	*	*		Md - Whether resp currently pregnant			
MdMprg02	*			Md - Resp would like more children			
MdMkds01				Md - Resps ideal nbr of children			
DdAgBMum	*			Dd Age of mother at 1st child's birth (banded)			
MdMrel01		*		Md - Resp partner aware of needs			
MdMrel02		*		Md - Resp partner does not listen			
MdMrel03		*		Md - Resp lonely even with partner			
MdMrel04		*		Md - Resp & part may separate			
MdMrel05		*		Md - How often resp & part disagree			
MdMrel06		*		Md - How often resp & part go out			
MdMrel07		*		Md - How often resp & part argue			
MdMrel08		*		Md - How often resp & part angry/hostile			
MdMrel09		*		Md - How often resp & partner push etc			
MdSNpf10		*		Md - How many people resp close to			
MdSNpf11		*		Md - Resp close to most of family			
MdSNpf12		*		Md - Resp friends take notice of opinion			
MdSNsp01		*		Md - Resp support from family/friends			
MdHdas01		*		Md - Resp last wk - upset easily			
MdHdas02		*		Md - Resp last wk - diff to relax			
MdHdas03		*		Md - Resp last wk - very irritable			
MdHdas04		*		Md - Resp last wk - nothg to look fwd to			
MdHdas05		*		Md - Resp last wk -sad/depressed			
MdHdas06		*		Md - Resp last wk -no enthusiasm			
DdHdas01		*		Dd - DASS Raw Stress Score (0-9)			
DdHdas02		*		Dd - DASS Raw Depression Score (0-9)			
ZDdHdas01		*		Dd - Standardised DASS Stress Score			
ZDdHdas02		*		Dd - Standardised DASS Depression Score			

DdHdas03				Dd - Composite DASS score			
----------	--	--	--	---------------------------	--	--	--

1.11 Work, employment and income (questionnaire pages 103-136)

Note: This section contains some SW1, SW2 and SW3 data imported into the SW4 dataset and several variables derived across the sweeps – for details see User Guide and Main Carer Questionnaire.

Variable	SW1	SW2	SW3	Label	SW1 diff	SW2 diff	SW3 diff
MdEmd01				Md - Holiday away from home one week/year			
MdEmd02				Md - Friends/family around once a month			
MdEmd03				Md - Two pairs of all weather shoes for 16+			
MdEmd04				Md - Enough money for house decoration			
MdEmd05				Md - Household contents insurance			
MdEmd06				Md - Regular savings of £10+ / month			
MdEmd07				Md - Worn furniture replaced			
MdEmd08				Md - Major electric. goods fixed/replaced if broken			
MdEmd09				Md - Money available for resps own use			
MdEmd10				Md - Resp has hobby/leisure activity			
MdEmd11				Md - Accommodation warm enough in winter			
MdEmd12				Md - Family hol. away at least a week/year			
MdEmd13				Md - Children 10+ of diff sex have own bedroom			
MdEmd14				Md - Leisure equipment for children			
MdEmd15				Md - Celebrations on children birthdays			
MdEmd16				Md - Children can go swimming once a mth			
MdEmd17				Md - Children have hobby/leisure activ.			
MdEmd18				Md-Children have friends around once a fortnight			
MdEmd19				Md-Children in nursery/playgrp once a week			
MdEmd20				Md - Children go on school trips			
MdEmd21				Md-Children have safe outdoor space nearby			
MdWlyr01		*	*	Md - Resp has paid job since last sweep			
MdWevr01	*	*	*	Md - Resp ever had a paid job			
MdWnow01	*	*	*	Md - Resp currently has job			
MdWsts02	*	*	*	Md - Resp - employee/self-employed			
MdWloo04		*	*	Md - Resp looked for work in past year			
MdWloo02	*	*	*	Md - Type of work looking for			
MdWloo03	*	*	*	Md - Plan to start looking for paid wrk			
MdWest01	*	*	*	Md - In full-time paid employment			
MdWest02	*	*	*	Md - In part-time paid emp/self-emp			
MdWest03	*	*	*	Md - Maternity / parental leave			
MdWest04	*	*	*	Md - Looking after home or family			
MdWest05	*	*	*	Md - Waiting to take up paid work			
MdWest06	*	*	*	Md - Out of work looking for a job			
MdWest07	*	*	*	Md - Out of work, sickness or disability			
MdWest08	*	*	*	Md - Government scheme			
MdWest09	*	*	*	Md - In full-time education			
MdWest10	*	*	*	Md - In part-time education			

MdWest11	*	*	*	Md - Wholly retired			
MdWest12	*	*	*	Md - Not in paid work - other			
MdWtim03				Md - Resp - hours worked in week			
MdWsup01		*	*	Md - Resp - supervise others			
MdWsup02		*	*	Md - Resp - how many supervise			
MdWsup03		*	*	Md - Resp - manager/foreman			
MdWsiz01		*	*	Md - Resp - number of staff (employee)			
MdWsiz02		*	*	Md - Resp - number of staff (employer)			
DaMsec01				(D) NS_SEC 5 category (SW1)			
DbMsec01				Db - Respondent NSSEC - 6 Category			
DcMsec01				Dc Respondent NSSEC - 6 Category			
DdMsta01		*	*	Dd Respondents employment status ver1			
DdMsta02			*	Dd Respondents employment status ver2			
DdMsec01	*	*	*	Dd Respondent NSSEC - 6 Category			
MdWff01	*	*	*	Md - Employer provides subsidised ccare			
MdWff02	*	*	*	Md - Employer provides nursery			
MdWff07		*	*	Md - Empl gives childcare vouchers			
MdWff08	**	*	*	Md - Employer has flex work hrs (always)	MaWff03		
MdWff09	**	*	*	Md - Employer has flex work hrs (arrange)	MaWff03		
MdWff10		*	*	Md - Paid leave (extra) if child sick			
MdWff11		*	*	Md - Unpaid leave if child sick			
MdWff12		*	*	Md - Unpaid time off in school hols			
MdWff13		*	*	Md - Can work at home sometimes			
MdWff14				Md - Can job-share			
MdWff94	**	*	*	Md - Some other family friendly facility	MaWff04		
MdWff95	**	*	*	Md - No family friendly facilities	MaWff05		
MdWff21		*	*	Md - Use subsidised childcare			
MdWff22		*	*	Md - Use childcare vouchers			
MdWff23		*	*	Md - Use workplace creche			
MdWff24		*	*	Md - Use flex hours (always avail)			
MdWff25		*	*	Md - Use flex hours (arrangement)			
MdWff26		*	*	Md - Use extra paid leave if child sick			
MdWff27		*	*	Md - Use unpaid leave if child sick			
MdWff28		*	*	Md - Use unpaid leave in school hols			
MdWff29		*	*	Md - Use working at home facility			
MdWff29a				Md - Use job-share facility			
MdWff30		*	*	Md - Use other family friendly facility			
MdWff31		*	*	Md - Resp does not use any family friendly policies			
MdWff32		*	*	Md - Would use subsidised childcare			
MdWff33		*	*	Md - Would use childcare vouchers			
MdWff34		*	*	Md - Would use workplace creche			
MdWff35		*	*	Md - Would use flex hours (always avail)			
MdWff36		*	*	Md - Would use flex hours (arrangement)			
MdWff37		*	*	Md - Would use extra paid leave if child sick			
MdWff38		*	*	Md - Would use unpd leave if child sick			
MdWff39		*	*	Md - Would use unpd leave in school hols			

MdWff40		*	*	Md - Would use working at home facility			
MdWff40a				Md - Would use job-share facility			
MdWff41		*	*	Md - Would use other family friendly facility			
MdWff42		*	*	Md - Would not use any			
MdWff43		*	*	Md - If offered - would use subsidised childcare			
MdWff44		*	*	Md - If offered - would use childcare vouchers			
MdWff45		*	*	Md - If offered - would use workplace creche			
MdWff46		*	*	Md - If offered - would use flex hours (always avail)			
MdWff47		*	*	Md - If offered - would use flex hours (arrangement)			
MdWff48		*	*	Md - If offered - would use extra paid leave if child sick			
MdWff49		*	*	Md - If offered - would use unpd leave if child sick			
MdWff50		*	*	Md - If offered - would use unpd leave in school hols			
MdWff51		*	*	Md - If offered - would use working at home facility			
MdWff51a				Md - If offered - would use job-share facility			
MdWff52		*	*	Md - If offered - would use other family friendly facility			
MdWff53		*	*	Md - If offered - would not use any			
MdWffm01	**	*	*	Md - Family friendly how rate employer	MaWff06		
DdCfpl03		*	*	Dd Does employer offer flexible working?			
DdCfpl04		*	*	Dd Does employer offer any other fam friendly policy (excl subsid. ccare & workplace nursery for S2 & 3 comparison)?			
DdCfpl05		*	*	Dd Does employer offer time off (paid or unpaid) when child is sick?			
DdCfpl13		*	*	Dd Does respondent use flexible working?			
DdCfpl14		*	*	Dd Does resp use some other family friendly policy - excl subsidised ccare and workplace nursery?			
DdCfpl15		*	*	Dd Does respondent use time off when child is sick ?			
DdCfpl20		*	*	Dd Does employer offer any family friendly policies?			
DdCfpl21		*	*	Dd Does respondent use any family friendly policies?			
MdWatt01		*		Md - Resp wrk - positive for children			
MdWatt02		*		Md - Resp wrk - appreciate time with chld			
MdWatt03		*		Md - Resp wrk - better parent			
MdWatt04		*		Md - Resp wrk - miss out on fam things			
MdWatt05		*		Md - Resp wrk - enjoy family time less			
MdWatt06		*		Md - Resp wrk -turn down work activities			
MdWatt07		*		Md - Resp wrk - enjoy work less			
MdYlyr01		*	*	Md - Part - done paid work since last sweep			
MdYevr01	*	*	*	Md - Partner ever had a paid job			
MdYest01		*	*	Md - Part - ft employment last week			
MdYest02		*	*	Md - Part - pt employment last week			
MdYest03		*	*	Md - Part - mat/pat leave last week			
MdYest04		*	*	Md - Part - look after home/fam last week			
MdYest05		*	*	Md - Part - wt to take up work last week			
MdYest06		*	*	Md - Part - looking for work last week			
MdYest07		*	*	Md - Part - sick/disabled last week			
MdYest08		*	*	Md - Part - govt scheme last week			
MdYest09		*	*	Md - Part - ft education last week			

MdYest10		*	*	Md - Part - pt education last week			
MdYest11		*	*	Md - Part - retired			
MdYest12		*	*	Md - Part - not work last wk oth reason			
MdYnow01	*	*	*	Md - Does partner have paid job			
MdYloo04		*	*	Md - Part - looked for work in last year			
MdYloo02		*	*	Md - Part - looking for ft/pt work			
MdYsam03		*	*	Md - Part - are job details same as previous sweep			
MdYtim01	*	*	*	Md - Part - hours worked in week (same job)			
MdYsts02		*	*	Md - Part - employee/self-employed			
MdYtim02		*	*	Md - Part - hours worked in week (diff job)			
MdYsup01		*	*	Md - Part - supervise others			
MdYsup02		*	*	Md - Part - how many supervise			
MdYsup03		*	*	Md - Part - manager/foreman			
MdYsiz01		*	*	Md - Part - number of staff (employee)			
MdYsiz02		*	*	Md - Part - number of staff (employer)			
DdYendY				Dd - Year partners job ended			
MaYtim01				How many hours does/did partner normally work in a week - including any paid or unpaid overtime (SW1)			
MbYtim01				Mb - Part - hours worked in week (same job)			
MbYtim02				Mb - Part - hours worked in week (diff job)			
PbWtim01				Pb - Hours normally worked			
McYtim01				Mc - Part - hours worked in week (same job)			
McYtim02				Mc - Part - hours worked in week (diff job)			
DaYsec01				(D) NS_SEC 5 category partners (SW1)			
DbYsec01				Db - Partners NSSEC - 6 Category			
DcYsec01				Dc Partner NSSEC - 6 Category			
DdYsta01		*	*	Dd Partners employment status			
DdYsta02			*	Dd Partners employment status ver2			
DdYsec01	*	*	*	Dd Partner NSSEC - 6 Category			
DdMsec10		*	*	Dd Household NSSEC - 6 Category			
MdYwlf20				Md-Resp satisf with ptners time with family			
MdYwlf21				Md - Part spends too much time at work			
MdYwlf22				Md - Resp doing everythg on his/her own			
MdYwlf23				Md - Resp does not see ptner enough			
MdYwlf24				Md - Child does not see other parent enough			
MdYwlf25				Md - Other reason for dissatisfaction			
MdWinc01	*	*	*	Md - Wages and salaries			
MdWinc02	*	*	*	Md - Self-employment income			
MdWinc03	*	*	*	Md - Investment income			
MdWinc04	*	*	*	Md - State benefits or tax credits			
MdWinc05	*	*	*	Md - State retirement pensions			
MdWinc06	*	*	*	Md - Private pensions			
MdWinc07	*	*	*	Md - Other kinds of regular allowance			
MdWinc08	*	*	*	Md - Other income			
MdWben01	*	*	*	Md - Benefits - Working Tax Credit			
MdWben2b			*	Md - Benefits - Ccare element of WTC			
MdWben02	*	*	*	Md - Benefits - Child Tax Credit			

MdWben03	*	*	*	Md - Benefits - neither WTC nor CTC			
MdWben04	*	*	*	Md - Benefits - Child Benefit			
MdWben05	*	*	*	Md - Benefits - Maternity Allowance			
MdWben06	*	*	*	Md - Benefits - Statutory Maternity Pay			
MdWben07	*	*	*	Md - Benefits - Income Support			
MdWben08	*	*	*	Md - Benefits - Job Seekers Allowance			
MdWben09	*	*	*	Md - Benefits - New Deal Allowance			
MdWben10	*	*	*	Md - Benefits - Employment Credit			
MdWben11	*	*	*	Md - Benefits - Housing Benefit			
MdWben12	*	*	*	Md - Benefits - Council Tax Benefit			
MdWben13	*	*	*	Md - Benefits - none of these			
MdWben14	*	*	*	Md - Benefits - Incapacity Benefit			
MdWben15	*	*	*	Md - Benefits - Disability Living Allowance			
MdWben16	*	*	*	Md - Benefits - Severe Disability Allowance			
MdWben17	*	*	*	Md - Benefits - Statutory Sick Pay			
MdWben19	*	*	*	Md - Benefit - carers allowance			
MdWben94	*	*	*	Md - Benefits - other			
MdWben95	*	*	*	Md - Benefits - none of these			
MdWinc09	*	*	*	Md - Household income (full categories)			
MdWinc10	*	*	*	Md - Feelings about income			
DdMsta10		*	*	Dd Household employment: Measure 1			
DdMsta11		*	*	Dd Household employment and family type			
DdWsta02		*	*	Dd Mothers employment status			
DdWsta03			*	Dd Mothers employment status ver2			
DdWinc01		*	*	Dd Household income - banded			
DdWinc02		*	*	Dd Household income - banded (alternative)			
DdMcClem			*	Dd OECD-Modified McClements hhold score for equiv. income			
DdEqvinc			*	Dd Equivalised income			
DdEqv5			*	Dd Equivalised income - quintiles			
MdMedck1			*	Md - Same resp - new edu qualifications			
MdMedck2			*	Md - Same resp - new school quals			
MdMedck3			*	Md - Same resp - new further ed quals			
MdMedu01	*	*	*	Md - New resp - Age resp left f-t education			
MdMeds01	*	*	*	Md - New resp - any school qualifications (list 1)			
MdMedf01	*	*	*	Md - New resp - any further ed qualifications (list 2)			
MdMeds02	*	*	*	Md - Section 1: Standard Grades 4-7 etc			
MdMeds03	*	*	*	Md - Section 2: Standard Grades 1-3 etc			
MdMeds04	*	*	*	Md - Section 3: Higher etc			
MdMeds05	*	*	*	Md - Section 4:Overseas exam/certificate			
MdMedf02	*	*	*	Md Univ/CNAA first degree/diploma			
MdMedf03	*	*	*	Md Postgraduate degree			
MdMedf04	*	*	*	Md Teacher training qualification			
MdMedf05	*	*	*	Md Nursing qualification			
MdMedf06	*	*	*	Md Foundation/adv mod apprenticeship			
MdMedf07	*	*	*	Md Other recognised apprenticeship			
MdMedf08	*	*	*	Md OCR/RSA - (Vocational) Certificate			

MdMedf09	*	*	*	Md OCR/RSA - (First) Diploma			
MdMedf10	*	*	*	Md OCR/RSA - Advanced Diploma			
MdMedf11	*	*	*	Md OCR/RSA - Higher Diploma			
MdMedf12	*	*	*	Md Other clerical qualification			
MdMedf13	*	*	*	Md City&Guilds - Level 1/ Part I			
MdMedf14	*	*	*	Md City&Guilds - Level 2 etc			
MdMedf15	*	*	*	Md City&Guilds - Level 3 etc			
MdMedf16	*	*	*	Md City&Guilds - Level 4 etc			
MdMedf17	*	*	*	Md SCOTVEC/BTEC First Certificate			
MdMedf18	*	*	*	Md SCOTVEC/BTEC First/General Diploma			
MdMedf19	*	*	*	Md SCOTVEC etc ONC/OND			
MdMedf20	*	*	*	Md SCOTVEC etc HNC/HND			
MdMedf21	*	*	*	Md SVQ/NVQ Lev 1 etc			
MdMedf22	*	*	*	Md SVQ/NVQ Lev 2 etc			
MdMedf23	*	*	*	Md SVQ/NVQ Lev 3 etc			
MdMedf24	*	*	*	Md SVQ/NVQ Lev 4 etc			
MdMedf25	*	*	*	Md SVQ/NVQ Lev 5 etc			
MdMedf26	*	*	*	Md Professional qualification (empl related)			
MdMedf27	*		*	Md IT certificate/qualification			
MdMedf94	*	*	*	Md Other qualification			
DaMedu01				Da Highest Education level of Respondent (SW1)			
DbMedu01				Db - Highest Education level of Respondent			
DcMedu01				Dc Highest Education level of Respondent			
DdMedu01	*	*	*	Dd Highest Education level of Respondent			
DdMedu02			*	Dd Highest Education level of Respondent - Banded			
DaMedu03				Da Highest Education level of Respondent - Banded v2			
DbMedu03				Db Highest Education level of Respondent - Banded v2			
DcMedu03				Dc Highest Education level of Respondent - Banded v2			
DdMedu03	*	*	*	Dd Highest Education level of Respondent - Banded v2			
DaMedu04				Da Highest Education level of Respondent (SCQF)			
DbMedu04				Db Highest Education level of Respondent (SCQF)			
DcMedu04				Dc Highest Education level of Respondent (SCQF)			
DdMedu04	*	*	*	Dd Highest Education level of Respondent (SCQF)			
MdMrwa01				Md - Whether resp has sight problem			
MdMrwa02				Md - Resp has pb understanding newspaper			
MdMrwa03				Md - Resp has pb reading aloud from child book			
MdMrwa04				Md - Resp has pb reading/understdg forms			
MdMrwa05				Md - Resp does not have reading problems			
MdMrwa06				Md - Resp has pb writing letter to friend			
MdMrwa07				Md - Resp has pb with spelling correctly			
MdMrwa08				Md - Resp has pb with his/her handwriting			
MdMrwa09				Md - Resp has pb putting thoughts into words			
MdMrwa10				Md - Resp has no problems writing/spelling			
MdMrwa11				Md - Resp has pb telling right change			
MdMrwa12				Md - Resp has pb recognising numbers			
MdMrwa13				Md - Resp has pb with additions			

MdMrwa14				Md - Resp has pb with substractions			
MdMrwa15				Md - Resp has pb with multiplications			
MdMrwa16				Md - Resp has pb with divisions			
MdMrwa17				Md - Resp has no maths/number problems			
MdYedck1			*	Md Same part - new educ qualifications			
MdYedck2			*	Md - Same part - new school quals			
MdYedck3			*	Md - Same part - new further ed quals			
MdYedu01	*	*	*	Md New part - age left F-T education			
MdYeds01	*	*	*	Md New part - any school qualifications (list 1)			
MdYedf01	*	*	*	Md New part - any further ed qualifications (list 2)			
MdYeds02	*	*	*	Md Part - Section 1: SCE SG 4-7 etc			
MdYeds03	*	*	*	Md Part - Section 2: SCE SG 1-3 etc			
MdYeds04	*	*	*	Md Part - Section 3: SCE Higher etc			
MdYeds05	*	*	*	Md Part - Section 4: Overseas exam qls			
MdYedf02	*	*	*	Md Part - Univ/CNAA degree etc			
MdYedf03	*	*	*	Md Part - Postgraduate degree			
MdYedf04	*	*	*	Md Teacher training qualification			
MdYedf05	*	*	*	Md Part - Nursing qualification			
MdYedf06	*	*	*	Md Part - Foundation/adv mod apprent			
MdYedf07	*	*	*	Md Part - Other apprenticeship			
MdYedf08	*	*	*	Md Part - OCR/RSA - (Voc) Certificate			
MdYedf09	*	*	*	Md Part - OCR/RSA - (First) Diploma			
MdYedf10	*	*	*	Md Part - OCR/RSA - Advanced Diploma			
MdYedf11	*	*	*	Md Part - OCR/RSA - Higher Diploma			
MdYedf12	*	*	*	Md Part - other clerical qual			
MdYedf13	*	*	*	Md Part - C &G - Level 1/ Part I			
MdYedf14	*	*	*	Md Part - C &G - Level 2 etc.			
MdYedf15	*	*	*	Md Part - C &G - Level 3 etc.			
MdYedf16	*	*	*	Md Part - C &G - Level 4 etc.			
MdYedf17	*	*	*	Md Part - SCOTVEC/BTEC First Cert			
MdYedf18	*	*	*	Md Part - SCOTVEC/BTEC First/Gen Dip			
MdYedf19	*	*	*	Md Part - SCOTVEC etc ONC/OND			
MdYedf20	*	*	*	Md Part - SCOTVEC etc HNC/HND			
MdYedf21	*	*	*	Md Part - SVQ/NVQ Lev 1 etc			
MdYedf22	*	*	*	Md Part - SVQ/NVQ Lev 2 etc			
MdYedf23	*	*	*	Md Part - SVQ/NVQ Lev 3 etc			
MdYedf24	*	*	*	Md Part - SVQ/NVQ Lev 4 etc			
MdYedf25	*	*	*	Md Part - SVQ/NVQ Lev 5 etc			
MdYedf26	*	*	*	Md Part - professional qualification (empl related)			
MdYedf27	*		*	Md Part - IT certificate/qual			
MdYedf94	*	*	*	Md Part - other qualification			
DaYedu01				Da Highest Education level of Partner (SW1)			
DbYedu01				Db - Highest Education level of Partner			
DcYedu01				Dc Highest Education level of Partner			
DdYedu01	*	*	*	Dd Highest Education level of Partner			
DdYedu02			*	Dd Highest Education level of Partner - Banded			

DaYedu03				Da Highest Education level of Partner - Banded v2			
DbYedu03				Db Highest Education level of Partner - Banded v2			
DcYedu03				Dc Highest Education level of Partner - Banded v2			
DdYedu03	*	*	*	Dd Highest Education level of Partner - Banded v2			
DaYedu04				Da Highest Education level of Partner (SCQF)			
DbYedu04				Db Highest Education level of Partner (SCQF)			
DcYedu04				Dc Highest Education level of Partner (SCQF)			
DdYedu04				Dd Highest Education level of Partner (SCQF)			

1.12 Ethnicity and religion (questionnaire pages 130-131 and 135-136)

Note: This section contains some SW1, SW2 and SW3 data imported into the SW4 dataset.

Variable	SW1	SW2	SW3	Label	SW1 diff	SW2 diff	SW3 diff
DaEthGpM				Da Ethnicity of Respondent (SW1)			
DbMeth07				Db - Ethnicity of Respondent			
DcMeth07				Dc Ethnicity of Respondent			
DdMeth07	**	*	*	Dd Ethnicity of Respondent	DaEthGpM		
MdMorg01	*	*	*	Md - Country of birth			
DdMfai01	**	*	*	Dd Respondents religion	DaReligM		
MdZspe01	*	*	*	Md - Language spoken at home			
DaEthGpP				Da Ethnicity of Partner (SW1)			
DbYeth07				Db - Ethnicity of Partner			
DcYeth07				Dc Ethnicity of Partner			
DdYeth07	**	*	*	Dd Ethnicity of Partner	DaEthGpP		
DdYfai01	**	*	*	Dd Partners religion	DaReligP		

1.13 Accommodation and transport (questionnaire pages 137-139)

Variable	SW1	SW2	SW3	Label	SW1 diff	SW2 diff	SW3 diff
MdZhou15		*	*	Md - Living at this address a year ago			
MdZhou01	*	*	*	Md - Type of accommodation			
MdZhou02	*	*	*	Md - Whether house detached			
MdZhou03	*	*	*	Md - What floor accommodation on			
MdZhou04	*	*	*	Md - Other accommodation type			
MaZhou05				Does your household own or rent this accommodation (SW1)			
DaZten02				Da Tenure at sweep 1 - banded			
MbZhou05				Mb - Household own or rent accommodation			
DbZten01				Db Derived tenure at sweep 2 - full			
DbZten02				Db Derived tenure at sweep 2 - banded			
McZhou05				Mc - Household own or rent accommodation			
DcZten01				Dc Derived tenure at sweep 3 - full			
DcZten02				Dc Derived tenure at sweep 3 - banded			
MdZhou05	*	*	*	Md - Household own or rent accommodation			
DdZten01		*	*	Dd Derived tenure at sweep 4 - full			
DdZten02	*	*	*	Dd Derived tenure at sweep 4 - banded			

MdZhou06	*	*	*	Md - Gas central heating			
MdZhou07	*	*	*	Md - Oil fired central heating			
MdZhou08	*	*	*	Md - Electric / white meter heating			
MdZhou09	*	*	*	Md - Wood stove heating			
MdZhou10	*	*	*	Md - Coal stove heating			
MdZhou11	*	*	*	Md - Coal fire heating			
MdZhou12	*	*	*	Md - Wood fire heating			
MdZhou13	*	*	*	Md - No heating			
MdZgar01	*	*	*	Md - Access to a garden			
MdZgar02	*	*	*	Md - Garden - sole access or shared			
MdZhgd01	*	*	*	Md - Household has fixed line phone			
MdZhgd02	*	*	*	Md - Household has a mobile phone			
MdZhgd03	*	*	*	Md - Household has a home computer			
MdZhgd04	*	*	*	Md - Household has internet access			
MdZhgd05	**	*	*	Md - Household has video or DVD player	"none"		
MdZhgd06		*	*	Md - Household has CD player			
MdZhgd07		*	*	Md - Household has sat/cable TV			
MdZhgd09				Md - Household has a television			
MdZhgd08	**	*	*	Md - Household has none of these	MaZhgd05		
MdZveh01	*	*	*	Md - Household has cont use of vehicle			
MdZveh02	*	*	*	Md - How many vehicles hhold has access to			

1.14 Height and Weight measurements (Questionnaire pages 140-145 / User Guide pages 6-7 and 23-24)

Variable	SW1	SW2	SW3	Label	SW1 diff	SW2 diff	SW3 diff
WdXhei01		*		Wd - Whether height measured			
WdZhcm01		*		Wd - Measured height (cm)			
WdXhei02		*		Wd - Why height measure refused			
WdZeht01		*		Wd - Est height (from parent) metres/feet			
WdZeht02		*		Wd - Est height (from parent) metres			
WdZeht03		*		Wd - Est height (from parent) feet			
WdZeht04		*		Wd - Est height (from parent) inches			
DdZeht05		**		Dd - Measured or estimated height (cm)		WbZeht05	
WdXhei03		*		Wd - No height - child away			
WdXhei04		*		Wd - No height - child upset			
WdXhei05		*		Wd - No height - child unsteady			
WdXhei06		*		Wd - No height - child too stooped			
WdXhei07		*		Wd - No height - child chairbound			
WdXhei08		*		Wd - No height - child in bed			
WdXhei09		*		Wd - No height - child can t remove shoes			
WdXhei10		*		Wd - No height - child not standg still			
WdXhei11		*		Wd - No height - child ill/in pain			
WdXhei12		*		Wd - No height - stadiometer fault/not avail			
WdXhei13		*		Wd - No height - child asleep			
WdXhei95		*		Wd - No height - other			

WdXhei14		*		Wd - Was height measurement reliable			
WdXhei15		*		Wd - Why height measurement not reliable			
WdXwei01		*		Wd - Whether weight measured			
WdZwkg01		*		Wd - Childs own measured weight (kg)			
DdZwkg01				Dd - Study child's final measured weight			
WdXwei02		*		Wd - Why weight measure refused			
WdXwei03		*		Wd - No weight - child away			
WdXwei04		*		Wd - No weight - child upset			
WdXwei05		*		Wd - No weight - child unsteady			
WdXwei06		*		Wd - No weight - child not upright			
WdXwei07		*		Wd - No weight - child chairbound			
WdXwei08		*		Wd - No weight - child in bed			
WdXwei09		*		Wd - No weight - child can't remove shoes			
WdXwei10		*		Wd - No weight - combined weight > 130 kg			
WdXwei11		*		Wd - No weight - child ill/in pain			
WdXwei12		*		Wd - No weight - scales not working			
WdXwei13		*		Wd - No weight - parent can't hold child			
WdXwei14		*		Wd - No weight - child asleep			
WdXwei95		*		Wd - No weight - other			
WdZewt01		*		Wd - Est weight (from parent) kg/stones			
WdZewt02		*		Wd - Est weight (from parent) kg			
WdZewt03		*		Wd - Est weight (from parent) stones			
WdZewt04		*		Wd - Est weight (from parent) pounds			
DdZewt05		**		Dd - Measured or estimated weight (kg)		WbZewt05	
WdXwei15		*		Wd - Scales on uneven floor			
WdXwei16		*		Wd - Scales on carpet			
WdXwei17		*		Wd - Vibrations from appliances			
WdXwei18		*		Wd - Scale probs - none of listed			
WdXwei19		*		Wd - Was weight measurement reliable			
DdBMI		*		Dd BMI (reliable child weight measurements only)			
DdUKbmi		*		Dd UK BMI national classification standards			
DdINTbmi		*		Dd International BMI cut-offs			
DdINTbmi2		*		Dd BMI status (ovrwt inc. obese) - international cut-offs			
DdINTbmi3		*		Dd BMI status (non-obese vs obese) - international cut-offs			
DdISDbmi		*		Dd ISD BMI 5 group classification			
DdISDcbmi		*		Dd ISD BMI 5 group classification (excl. far outliers)			
DdISDHWt		*		Dd Study child weight within/outwith ISD healthy range			
DdISDcHWt		*		Dd Study child weight within/outwith ISD healthy range (excl. far outliers)			
DdISDovW		*		Dd Study child overweight, including obese (ISD)			
DdISDcOvW		*		Dd Study child overweight, including obese (ISD excl. far outliers)			

1.15 Weights

Variable	SW1	SW2	SW3	Label	SW1 diff	SW2 diff	SW3 diff
----------	-----	-----	-----	-------	----------	----------	----------

DdWTbrth	*	*	*	Dd Birth cohort Sw4 weight			
DdWTchld	*	*	*	Dd Child cohort Sw4 weight			
DdWTbth2			*	Dd Birth cohort Sw4 weight - longitudinal			
DdWTchd2			*	Dd Child cohort Sw4 weight - longitudinal			
DdPSU		*	*	PSU			
DdStrat		*	*	Strata			

1.16 Area variables

Variable	SW1	SW2	SW3	Label	SW1 diff	SW2 diff	SW3 diff
ALdURin1			**	ALd - Urban-rural classification (Scotland)			DcURind1
ALdURin2	*	*	**	ALd - SG urban-rural classification			DcURind2
ALdSNimd	*	*	**	ALd - SIMD 2009 quintiles			DcADsco2
ALdLow15			**	ALd - Flag lowest 15% datazones			DcADsco3
ALdCarst				ALd - Deciles of Carstairs scores			
ALdHBdBc	*	*	*				

Growing Up In Scotland Sweep 4 – 2008-2009

Derived variables syntax

Admin variables	1
Household derived variables	1
Parental Support.....	18
Transition to Pre-school.....	19
Childcare	20
Child Health and Development.....	82
Activities	83
Self-complete section	84
Work-life balance and family friendly employment policies	87
Ethnicity and Religion.....	90
Work, Employment, Income and Education	92
Accommodation and Transport	109
Height and Weight measurements: Body Mass Index (BMI) calculations.....	112
Area Level – Aggregated Health Boards	120

Admin variables

DdXmnth1	Dd - Month of interview
DdXqurt1	Dd - Quarter of interview

<p>***ADMIN VARIABLES***</p> <p>***DATE OF INTERVIEW - CALCULATING MONTH AND QUARTER</p> <p>COMPUTE DdXmnth1 = XDATE.MONTH(IntDate_). EXECUTE.</p> <p>Var labs DdXmnth1 'Dd Month of interview'. Val labs DdXmnth1 1 'January' 2 'February' 3 'March' 4 'April' 5 'May' 6 'June' 7 'July' 8 'August' 9 'September' 10 'October' 11 'November' 12 'December'. FORMATS DdXmnth1 (F2.0).</p> <p>COMPUTE DdXqurt1 = XDATE.QUARTER(IntDate_). EXECUTE .</p> <p>Var labs DdXqurt1 'Dd Quarter of interview'. Val labs DdXqurt1 1 'January to March' 2 'April to June' 3 'July to September' 4 'October to December'. FORMATS DdXqurt1 (F2.0).</p>

Household derived variables

DdHGhsiz	Dd Household size
DdHGag1	Dd Age of person 1 - study child (years)
DdHGagC	Dd - Study childs age at interview (months)
DdHGag2	Dd Age of person 2 at interview (banded)
DdHGag3	Dd Age of person 3 at interview (banded)
DdHGag4	Dd Age of person 4 at interview (banded)
DdHGag5	Dd Age of person 5 at interview (banded)
DdHGag6	Dd Age of person 6 at interview (banded)
DdHGag7	Dd Age of person 7 at interview (banded)
DdHGag8	Dd Age of person 8 at interview (banded)
DdHGag9	Dd Age of person 9 at interview (banded)
DdHGag10	Dd Age of person 10 at interview (banded)

DdHGag11	Dd Age of person 11 at interview (banded)
DdHGag12	Dd Age of person 12 at interview (banded)
DdHGnmad	Dd Number of adults (16 or over) in household
DdHGnmkd	Dd Number of children in household
DdHGnmad2	Dd Number of adults other than resp in household - banded
DdHGnmk2	Dd Number of children in household - Banded
DdHGprim	Dd Whether child was mothers first-born
DdHGrsp04	Dd - Family Type
DdHGrsp05	Dd Whether respondent is childs mother (incl. adoptive, foster and step-mothers)
DdHGrsp06	Dd Whether respondent is childs father (incl. adoptive, foster and step-fathers)
DdHGrsp07	Dd Who is the respondent in relation to the child
DdHGrsp08	Dd Resps partner relation to the child
<i>DdHGmag1</i>	<i>Dd Mothers date of birth (not in dataset)</i>
<i>DdHGmag2</i>	<i>Dd Age of childs natural mother at time of interview (not in dataset)</i>
DdHGmag3	Dd Age of childs natural mother at interview (banded)
<i>DdHGmag4</i>	<i>Dd Age (years) of natural mother at birth of cohort child (not in dataset)</i>
DdHGmag5	Dd Age of natural mother at birth of cohort child (banded)
DdMarM2	Dd Month married - person 2
DdMarY2	Dd Year married - person 2
DdMarM3	Dd Month married - person 3
DdMarY3	Dd Year married - person 3
DdMarM4	Dd Month married - person 4
DdMarY4	Dd Year married - person 4
DdMarM5	Dd Month married - person 5
DdMarY5	Dd Year married - person 5
DdMarM6	Dd Month married - person 6
DdMarM6	Dd Month married - person 6
DdHgLM02	Dd Month left - person 2
DdHgLY02	Dd Year left - person 2
DdHgLM03	Dd Month left - person 3
DdHgLY03	Dd Year left - person 3
DdHgLM04	Dd Month left - person 4
DdHgLY04	Dd Year left - person 4
DdHgLM05	Dd Month left - person 5
DdHgLY05	Dd Year left - person 5
DdHgLM06	Dd Month left - person 6
DdHgLY06	Dd Year left - person 6
DdHgLM07	Dd Month left - person 7
DdHgLY07	Dd Year left - person 7
DdHgLM08	Dd Month left - person 8
DdHgLY08	Dd Year left - person 8
DdHgLM09	Dd Month left - person 9
DdHgLY09	Dd Year left - person 9
DdHgLM10	Dd Month left - person 10
DdHgLY10	Dd Year left - person 10
DdHGlw10	Dd - Number of other places child has lived in last year

HOUSEHOLD DERIVED VARIABLES - SWEEP 4

** SIZE OF HOUSEHOLD

Recode PersNo1 PersNo2 PersNo3 PersNo4 PersNo5 PersNo6 PersNo7 PersNo8 PersNo9 PersNo10 PersNo11

```
PersNo12 PersNo13 PersNo14 PersNo15 (-1 = 0) (Else = 1) INTO RPN01 RPN02 RPN03 RPN04 RPN05 RPN06  
RPN07 RPN08 RPN09 RPN10 RPN11 RPN12 RPN13 RPN14 RPN15.
```

Exe.

```
Count DdHGhsiz = RPN01 RPN02 RPN03 RPN04 RPN05 RPN06 RPN07 RPN08 RPN09 RPN10 RPN11  
RPN12 RPN13 RPN14 RPN15 (1).
```

```
var labs DdHGhsiz 'Dd Household size'.
```

```
FORMATS DdHGhsiz (F2.0).
```

Exe.

```
** STUDY CHILD'S AGE IN YEARS AND MONTHS 'DdHGag1' and 'DdHGagC'
```

```
Compute DdHGag1 = CTIME.DAYS(Intdate_ - CDOB_)/365.24.
```

```
Do if (CDobChk=2).
```

```
Compute DdHGag1 = CTIME.DAYS(Intdate_ - ChCDob_)/365.24.
```

```
End if.
```

```
Var Labs DdHGag1 'Dd Age of person 1 - study child (years)'.
```

Exe.

```
Compute DdHGagC = DdHGag1*12.
```

```
Var Labs DdHGagC 'Dd Study child's age at interview (months)'.
```

```
FORMATS DdHGagC (F2.1).
```

Exe.

```
** ALL OTHER PERSONS AGES IN YEARS (maximum 12 persons in household at Sweep 4)
```

```
Compute X_DdHGag2 = TRUNC(CTIME.DAYS(Intdate_ - DoB_17)/365.24).
```

```
Compute X_DdHGag3 = TRUNC(CTIME.DAYS(Intdate_ - DoB_18)/365.24).
```

```
Compute X_DdHGag4 = TRUNC(CTIME.DAYS(Intdate_ - DoB_19)/365.24).
```

```
Compute X_DdHGag5 = TRUNC(CTIME.DAYS(Intdate_ - DoB_20)/365.24).
```

```
Compute X_DdHGag6 = TRUNC(CTIME.DAYS(Intdate_ - DoB_21)/365.24).
```

```
Compute X_DdHGag7 = TRUNC(CTIME.DAYS(Intdate_ - DoB_22)/365.24).
```

```
Compute X_DdHGag8 = TRUNC(CTIME.DAYS(Intdate_ - DoB_23)/365.24).
```

```
Compute X_DdHGag9 = TRUNC(CTIME.DAYS(Intdate_ - DoB_24)/365.24).
```

```
Compute X_DdHGag10 = TRUNC(CTIME.DAYS(Intdate_ - DoB_25)/365.24).
```

```
Compute X_DdHGag11 = TRUNC(CTIME.DAYS(Intdate_ - DoB_26)/365.24).
```

```
Compute X_DdHGag12 = TRUNC(CTIME.DAYS(Intdate_ - DoB_27)/365.24).
```

Exe.

```
IF ((MISSING(X_DdHGag2)) AND NOT (MISSING(Agelf17))) X_DdHGag2=Agelf17.
```

```
IF ((MISSING(X_DdHGag3)) AND NOT (MISSING(Agelf18))) X_DdHGag3=Agelf18.
```

```
IF ((MISSING(X_DdHGag4)) AND NOT (MISSING(Agelf19))) X_DdHGag4=Agelf19.
```

```
IF ((MISSING(X_DdHGag5)) AND NOT (MISSING(Agelf20))) X_DdHGag5=Agelf20.
```

```
IF ((MISSING(X_DdHGag6)) AND NOT (MISSING(Agelf21))) X_DdHGag6=Agelf21.
```

```
IF ((MISSING(X_DdHGag7)) AND NOT (MISSING(Agelf22))) X_DdHGag7=Agelf22.
```

```
IF ((MISSING(X_DdHGag8)) AND NOT (MISSING(Agelf23))) X_DdHGag8=Agelf23.
```

```
IF ((MISSING(X_DdHGag9)) AND NOT (MISSING(Agelf24))) X_DdHGag9=Agelf24.
```

```
IF ((MISSING(X_DdHGag10)) AND NOT (MISSING(Agelf25))) X_DdHGag10=Agelf25.
```

```
IF ((MISSING(X_DdHGag11)) AND NOT (MISSING(Agelf26))) X_DdHGag11=Agelf26.
```

```
IF ((MISSING(X_DdHGag12)) AND NOT (MISSING(Agelf27))) X_DdHGag12=Agelf27.
```

Exe.

```
RECODE x_DdHGag2 x_DdHGag3 x_DdHGag4 x_DdHGag5 x_DdHGag6 x_DdHGag7 x_DdHGag8 x_DdHGag9  
x_DdHGag10 x_DdHGag11 x_DdHGag12 (0 thru 2=1) (3 thru 4=2) (5 thru 11=3) (12 thru 15=4) (16 thru 24=5) (25  
thru 34=6) (35 thru 44=7) (45 thru 54=8) (55 thru 64=9) (65 thru 74=10) (75 thru hi=11) (else=-1) INTO DdHGag2  
DdHGag3 DdHGag4 DdHGag5 DdHGag6 DdHGag7 DdHGag8 DdHGag9 DdHGag10 DdHGag11 DdHGag12.
```

Exe.

```
RECODE DdHGag2 to DdHGag12 (sysmis=-1) (else=copy).
```

Exe.

```
Var Labs DdHGag2 'Dd Age of person 2 at interview (banded)'.
```

Var Labs DdHGag3 'Dd Age of person 3 at interview (banded)'.
Var Labs DdHGag4 'Dd Age of person 4 at interview (banded)'.
Var Labs DdHGag5 'Dd Age of person 5 at interview (banded)'.
Var Labs DdHGag6 'Dd Age of person 6 at interview (banded)'.
Var Labs DdHGag7 'Dd Age of person 7 at interview (banded)'.
Var Labs DdHGag8 'Dd Age of person 8 at interview (banded)'.
Var Labs DdHGag9 'Dd Age of person 9 at interview (banded)'.
Var Labs DdHGag10 'Dd Age of person 10 at interview (banded)'.
Var Labs DdHGag11 'Dd Age of person 11 at interview (banded)'.
Var Labs DdHGag12 'Dd Age of person 12 at interview (banded)'.

VAL LABS DdHGag2 to DdHGag12

1 '0-2'
2 '3-4'
3 '5-11'
4 '12-15'
5 '16-24'
6 '25-34'
7 '35-44'
8 '45-54'
9 '55-64'
10 '65-74'
11 '75 and over'
-1 'Item not applicable'.

FORMATS DdHGag2 to DdHGag12 (F2.0).

MISSING VALUES DdHGag2 to DdHGag12 (-9 thru -1).

**** NUMBER OF ADULTS (aged 16+) AND CHILDREN IN THE HOUSEHOLD**

Compute AdCh1 = -1.

If (DdHGag1 <16) AdCh1 = 1.

If (DdHGag1 >= 16) AdCh1 = 2.

Var labs AdCh1 'Whether person 1 is an adult (16 or over) or a child'.

Missing values AdCh1 (-1).

Val labs AdCh1

1 'Child'
2 'Adult'.

Execute.

Compute AdCh2 = -1.

If (DdHGag2 <16) AdCh2 = 1.

If (DdHGag2 >= 16) AdCh2 = 2.

Var labs AdCh2 'Whether person 2 is an adult (16 or over) or a child'.

Missing values AdCh2 (-1).

Val labs AdCh2

1 'Child'
2 'Adult'.

Exe.

Compute AdCh3 = -1.

If (DdHGag3 <16) AdCh3 = 1.

If (DdHGag3 >= 16) AdCh3 = 2.

Var labs AdCh3 'Whether person 3 is an adult (16 or over) or a child'.

Missing values AdCh3 (-1).

Val labs AdCh3

1 'Child'
2 'Adult'.

Exe.

Compute AdCh4 = -1.

If (DdHGag4 <16) AdCh4 = 1.

If (DdHGag4 >= 16) AdCh4 = 2.

```
Var labs AdCh4 'Whether person 4 is an adult (16 or over) or a child'.
Missing values AdCh4 (-1).
Val labs AdCh4
  1 'Child'
  2 'Adult'.
Exe.
```

```
Compute AdCh5 = -1.
If (DdHGag5 <16) AdCh5 = 1.
If (DdHGag5 >= 16) AdCh5 = 2.
Var labs AdCh5 'Whether person 5 is an adult (16 or over) or a child'.
Missing values AdCh5 (-1).
Val labs AdCh5
  1 'Child'
  2 'Adult'.
Exe.
```

```
Compute AdCh6 = -1.
If (DdHGag6 <16) AdCh6 = 1.
If (DdHGag6 >= 16) AdCh6 = 2.
Var labs AdCh6 'Whether person 6 is an adult (16 or over) or a child'.
Missing values AdCh6 (-1).
Val labs AdCh6
  1 'Child'
  2 'Adult'.
Exe.
```

```
Compute AdCh7 = -1.
If (DdHGag7 <16) AdCh7 = 1.
If (DdHGag7 >= 16) AdCh7 = 2.
Var labs AdCh7 'Whether person 7 is an adult (16 or over) or a child'.
Missing values AdCh7 (-1).
Val labs AdCh7
  1 'Child'
  2 'Adult'.
Exe.
```

```
Compute AdCh8 = -1.
If (DdHGag8 <16) AdCh8 = 1.
If (DdHGag8 >= 16) AdCh8 = 2.
Var labs AdCh8 'Whether person 8 is an adult (16 or over) or a child'.
Missing values AdCh8 (-1).
Val labs AdCh8
  1 'Child'
  2 'Adult'.
Exe.
```

```
Compute AdCh9 = -1.
If (DdHGag9 <16) AdCh9 = 1.
If (DdHGag9 >= 16) AdCh9 = 2.
Var labs AdCh9 'Whether person 9 is an adult (16 or over) or a child'.
Missing values AdCh9 (-1).
Val labs AdCh9
  1 'Child'
  2 'Adult'.
Exe.
```

```
Compute AdCh10 = -1.
If (DdHGag10 <16) AdCh10 = 1.
If (DdHGag10 >= 16) AdCh10 = 2.
Var labs AdCh10 'Whether person 10 is an adult (16 or over) or a child'.
Missing values AdCh10 (-1).
Val labs AdCh10
```

```

1 'Child'
2 'Adult'.
Exe.

Compute AdCh11 = -1.
If (DdHGag11<16) AdCh11 = 1.
If (DdHGag11 >= 16) AdCh11 = 2.
Var labs AdCh11 'Whether person 11 is an adult (16 or over) or a child'.
Missing values AdCh11 (-1).
Val labs AdCh11
1 'Child'
2 'Adult'.
Exe.

Compute AdCh12 = -1.
If (DdHGag12 <16) AdCh12 = 1.
If (DdHGag12 >= 16) AdCh12 = 2.
Var labs AdCh12 'Whether person 12 is an adult (16 or over) or a child'.
Missing values AdCh12 (-1).
Val labs AdCh12
1 'Child'
2 'Adult'.
Exe.

Count NumChHH = AdCh1 AdCh2 AdCh3 AdCh4 AdCh5 AdCh6 AdCh7 AdCh8 AdCh9 AdCh10 AdCh11
AdCh12 (1).
Exe.
Count NumAdHH = AdCh1 AdCh2 AdCh3 AdCh4 AdCh5 AdCh6 AdCh7 AdCh8 AdCh9 AdCh10 AdCh11
AdCh12 (2).
Exe.

var labs NumAdHH 'Dd Number of adults (16 or over) in household'.

RENAME VARS (NumChHH=DdHGnmkd) (NumAdHH=DdHGnmd).

var labs DdHGnmkd 'Dd Number of children in household'.
FORMATS DdHGnmkd DdHGnmd (F2.0).

** NUMBER OF 'OTHER' ADULTS IN THE HOUSEHOLD THAT IS, OTHER THAN THE RESPONDENT

Recode DdHGnmd (1 = 0) (2 = 1) (3 thru hi = 2) into DdHGnmd2.
Exe.
var labs DdHGnmd2 'Dd Number of adults other than resp in household - banded'.
val labs DdHGnmd2
0 'None'
1 'One'
2 'Two or more'.
FORMATS DdHGnmd2 (F2.0).

** NUMBER OF CHILDREN IN HOUSEHOLD - Banded version

Recode DdHGnmkd (1=copy) (2 thru 3=2) (4 thru hi=3) (else=copy) into DdHGnmk2.
Execute.

Var labs DdHGnmk2 'Dd Number of children in household - Banded'.
Val labs DdHGnmk2
1 'One'
2 'Two or three'
3 'Four or more'.
FORMATS DdHGnmk2 (F2.0).

**WHETHER COHORT CHILD WAS FIRST BORN

```



```
RECODE DdHGbord (1=1) (2 thru Highest=2) INTO DdHGprim.  
EXECUTE.
```

```
Var labs DdHGprim 'Dd Whether child was mothers first-born'.
```

```
Val labs DdHGprim
```

```
1 'Yes - first born'
```

```
2 'No - other children'.
```

```
FORMATS DdHGprim (F2.0).
```

```
**LONE PARENT VS. COUPLE HOUSEHOLD - 'Family Type'
```

```
COMPUTE DdHGrsp04=DdHGnp04.
```

```
Execute.
```

```
var labs DdHGrsp04 'Dd - Family Type'.
```

```
val labs DdHGrsp04
```

```
0 'Lone Parent'
```

```
1 'Couple Family'.
```

```
FORMATS DdHGrsp04 (F2.0).
```

```
**WHETHER RESPONDENT IS CHILD'S MOTHER (INCLUDING FOSTER, ADOPTIVE, STEP-MOTHERS)
```

```
* the syntax below stops at Person 10 as Persons 11 & 12 are not mother/father of the study child (codes 8 to 11 in relationships)
```

```
Compute DdHGrsp05 = 0.
```

```
If (DdRespID = 2) AND (MdHGr21 > 7) AND (MdHGr21 < 12) AND (MdHGsx2 = 2) DdHGrsp05 = 1.
```

```
Exe.
```

```
If (DdRespID = 3) AND (MdHGr31 > 7) AND (MdHGr31 < 12) AND (MdHGsx3 = 2) DdHGrsp05 = 1.
```

```
Exe.
```

```
If (DdRespID = 4) AND (MdHGr41 > 7) AND (MdHGr41 < 12) AND (MdHGsx4 = 2) DdHGrsp05 = 1.
```

```
Exe.
```

```
If (DdRespID = 5) AND (MdHGr51 > 7) AND (MdHGr51 < 12) AND (MdHGsx5 = 2) DdHGrsp05 = 1.
```

```
Exe.
```

```
If (DdRespID = 6) AND (MdHGr61 > 7) AND (MdHGr61 < 12) AND (MdHGsx6 = 2) DdHGrsp05 = 1.
```

```
Exe.
```

```
If (DdRespID = 7) AND (MdHGr71 > 7) AND (MdHGr71 < 12) AND (MdHGsx7 = 2) DdHGrsp05 = 1.
```

```
Exe.
```

```
If (DdRespID = 8) AND (MdHGr81 > 7) AND (MdHGr81 < 12) AND (MdHGsx8 = 2) DdHGrsp05 = 1.
```

```
Exe.
```

```
If (DdRespID = 9) AND (MdHGr91 > 7) AND (MdHGr91 < 12) AND (MdHGsx9 = 2) DdHGrsp05 = 1.
```

```
Exe.
```

```
If (DdRespID = 10) AND (MdHGr101 > 7) AND (MdHGr101 < 12) AND (MdHGsx10 = 2) DdHGrsp05 = 1.
```

```
Exe.
```

```
Var labs DdHGrsp05 'Dd Whether respondent is childs mother (incl. adoptive, foster and step-mothers)'.
```

```
Val labs DdHGrsp05
```

```
0 'No'
```

```
1 'Yes'.
```

```
FORMATS DdHGrsp05 (F2.0).
```

```
**WHETHER RESPONDENT IS CHILD'S FATHER (INCLUDING FOSTER, ADOPTIVE, STEP-MOTHERS)
```

```
* the syntax below stops at Person 10 as Persons 11 & 12 are not mother/father of the study child (codes 8 to 11 in relationships)
```

```
Compute DdHGrsp06 = 0.
```

```
If (DdRespID = 2) AND (MdHGr21 > 7) AND (MdHGr21 < 12) AND (MdHGsx2 = 1) DdHGrsp06 = 1.
```

```
Exe.
```

```
If (DdRespID = 3) AND (MdHGr31 > 7) AND (MdHGr31 < 12) AND (MdHGsx3 = 1) DdHGrsp06 = 1.
```

```
Exe.
```

```
If (DdRespID = 4) AND (MdHGr41 > 7) AND (MdHGr41 < 12) AND (MdHGsx4 = 1) DdHGrsp06 = 1.
```

```
Exe.
```

```
If (DdRespID = 5) AND (MdHGr51 > 7) AND (MdHGr51 < 12) AND (MdHGsx5 = 1) DdHGrsp06 = 1.
```

```
Exe.
```

```
If (DdRespID = 6) AND (MdHGr61 > 7) AND (MdHGr61 < 12) AND (MdHGsx6 = 1) DdHGrsp06 = 1.
```

```
Exe.
```

```

If (DdRespID = 7) AND (MdHGr71 > 7) AND (MdHGr71 < 12) AND (MdHGsx7 = 1) DdHGGrp06= 1.
Exe.
If (DdRespID = 8) AND (MdHGr81 > 7) AND (MdHGr81 < 12) AND (MdHGsx8 = 1) DdHGGrp06= 1.
Exe.
If (DdRespID = 9) AND (MdHGr91 > 7) AND (MdHGr91 < 12) AND (MdHGsx9 = 1) DdHGGrp06 = 1.
Exe.
If (DdRespID = 10) AND (MdHGr101 > 7) AND (MdHGr101 < 12) AND (MdHGsx10 = 1) DdHGGrp06= 1.
Exe.
Var labs DdHGGrp06 'Dd Whether respondent is childs father (incl. adoptive, foster and step-fathers)'.
Val labs DdHGGrp06
  0 'No'
  1 'Yes'.
FORMATS DdHGGrp06 (F2.0).

```

****WHO IS THE RESPONDENT IN RELATION TO THE CHILD?**

```

Compute DdHGGrp07 = 3.
If (DdHGGrp05 = 1) DdHGGrp07 = 1.
If (DdHGGrp06 = 1) DdHGGrp07 = 2.
Val labs DdHGGrp07
  1 'Mother'
  2 'Father'
  3 'Someone else'.
Var labs DdHGGrp07 'Dd Who is the respondent in relation to the child'.
FORMATS DdHGGrp07 (F2.0).

```

****WHO IS THE PARTNER IN RELATION TO THE CHILD**

* the syntax below stops at Person 10 as Persons 11 & 12 are not mother/father of the study child (codes 8 to 11 in relationships)

```

Compute DdHGGrp08 = 3.
If (DdPartID = 0) DdHGGrp08 = -1.
Exe.
If ((DdPartID = 0) AND (DdHGnp04=1)) DdHGGrp08 = -3.
Exe.
If (DdPartID = 2) AND (MdHGr21 > 7) AND (MdHGr21 < 12) AND (MdHGsx2 = 2) DdHGGrp08 = 1.
Exe.
If (DdPartID = 2) AND (MdHGr21 > 7) AND (MdHGr21 < 12) AND (MdHGsx2 = 1) DdHGGrp08 = 2.
Exe.
If (DdPartID = 3) AND (MdHGr31 > 7) AND (MdHGr31 < 12) AND (MdHGsx3 = 2) DdHGGrp08 = 1.
Exe.
If (DdPartID = 3) AND (MdHGr31 > 7) AND (MdHGr31 < 12) AND (MdHGsx3 = 1) DdHGGrp08 = 2.
Exe.
If (DdPartID = 4) AND (MdHGr41 > 7) AND (MdHGr41 < 12) AND (MdHGsx4 = 2) DdHGGrp08 = 1.
Exe.
If (DdPartID = 4) AND (MdHGr41 > 7) AND (MdHGr41 < 12) AND (MdHGsx4 = 1) DdHGGrp08 = 2.
Exe.
If (DdPartID = 5) AND (MdHGr51 > 7) AND (MdHGr51 < 12) AND (MdHGsx5 = 2) DdHGGrp08 = 1.
Exe.
If (DdPartID = 5) AND (MdHGr51 > 7) AND (MdHGr51 < 12) AND (MdHGsx5 = 1) DdHGGrp08 = 2.
Exe.
If (DdPartID = 6) AND (MdHGr61 > 7) AND (MdHGr61 < 12) AND (MdHGsx6 = 2) DdHGGrp08 = 1.
Exe.
If (DdPartID = 6) AND (MdHGr61 > 7) AND (MdHGr61 < 12) AND (MdHGsx6 = 1) DdHGGrp08 = 2.
Exe.
If (DdPartID = 7) AND (MdHGr71 > 7) AND (MdHGr71 < 12) AND (MdHGsx7 = 2) DdHGGrp08 = 1.
Exe.
If (DdPartID = 7) AND (MdHGr71 > 7) AND (MdHGr71 < 12) AND (MdHGsx7 = 1) DdHGGrp08 = 2.
Exe.
If (DdPartID = 8) AND (MdHGr81 > 7) AND (MdHGr81 < 12) AND (MdHGsx8 = 2) DdHGGrp08 = 1.
Exe.
If (DdPartID = 8) AND (MdHGr81 > 7) AND (MdHGr81 < 12) AND (MdHGsx8 = 1) DdHGGrp08 = 2.
Exe.

```

```

If (DdPartID = 9) AND (MdHGr91 > 7) AND (MdHGr91 < 12) AND (MdHGsx9 = 2) DdHGrsp08 = 1.
Exe.
If (DdPartID = 9) AND (MdHGr91 > 7) AND (MdHGr91 < 12) AND (MdHGsx9 = 1) DdHGrsp08 = 2.
Exe.
If (DdPartID = 10) AND (MdHGr101 > 7) AND (MdHGr101 < 12) AND (MdHGsx10 = 2) DdHGrsp08 = 1.
Exe.
If (DdPartID = 10) AND (MdHGr101 > 7) AND (MdHGr101 < 12) AND (MdHGsx10 = 1) DdHGrsp08 = 2.
Exe.
Val labs DdHGrsp08
  1 'Mother'
  2 'Father'
  3 'Someone else'
-1 'No partner in household'.
Var labs DdHGrsp08 'Dd Resps partner relation to the child'.
Missing values DdHGrsp08 (-1).
FORMATS DdHGrsp08 (F2.0).

**VARIABLE INDICATING (natural) MOTHER'S DATE OF BIRTH - 'DdHGmag1' (NOT IN DATASET – used to
derive DdHGmag4 further down)
* the syntax below stops at Person 10 as Persons 11 & 12 are not mother of the study child (codes 8 to 11 in
relationships)

Do if DdHGnp02 = 1.
If (MdHGr21 = 8) AND (MdHGsx2 = 2) DdHGmag1 = DoB_17.
If (MdHGr31 = 8) AND (MdHGsx3 = 2) DdHGmag1 = DoB_18.
If (MdHGr41 = 8) AND (MdHGsx4 = 2) DdHGmag1 = DoB_19.
If (MdHGr51 = 8) AND (MdHGsx5 = 2) DdHGmag1 = DoB_20.
If (MdHGr61 = 8) AND (MdHGsx6 = 2) DdHGmag1 = DoB_21.
If (MdHGr71 = 8) AND (MdHGsx7 = 2) DdHGmag1 = DoB_22.
If (MdHGr81 = 8) AND (MdHGsx8 = 2) DdHGmag1 = DoB_23.
If (MdHGr91 = 8) AND (MdHGsx9 = 2) DdHGmag1 = DoB_24.
If (MdHGr101 = 8) AND (MdHGsx10 = 2) DdHGmag1 = DoB_25.
End if.
Execute.
Var labs DdHGmag1 'Dd Mothers date of birth'.
FORMATS DdHGmag1 (DATE11).

**AGE OF CHILD'S NATURAL MOTHER AT INTERVIEW (NO BANDING) - 'DdHGmag2' (NOT IN DATASET)

Compute DdHGmag2 = -1.
Do if DdHGnp02 = 1.
If (MdHGr21 = 8) AND (MdHGsx2 = 2) DdHGmag2 = X_DdHGag2.
If (MdHGr31 = 8) AND (MdHGsx3 = 2) DdHGmag2 = X_DdHGag3.
If (MdHGr41 = 8) AND (MdHGsx4 = 2) DdHGmag2 = X_DdHGag4.
If (MdHGr51 = 8) AND (MdHGsx5 = 2) DdHGmag2 = X_DdHGag5.
If (MdHGr61 = 8) AND (MdHGsx6 = 2) DdHGmag2 = X_DdHGag6.
If (MdHGr71 = 8) AND (MdHGsx7 = 2) DdHGmag2 = X_DdHGag7.
If (MdHGr81 = 8) AND (MdHGsx8 = 2) DdHGmag2 = X_DdHGag8.
If (MdHGr91 = 8) AND (MdHGsx9 = 2) DdHGmag2 = X_DdHGag9.
If (MdHGr101 = 8) AND (MdHGsx10 = 2) DdHGmag2 = X_DdHGag10.
End if.
Exe.
Var labs DdHGmag2 'Dd Age of childs natural mother at time of interview'.
Missing values DdHGmag2 (-9 thru -1).
Val labs DdHGmag2
  -1 'Not applicable'.
FORMATS DdHGmag2 (F2.0)..

***AGE OF CHILD'S NATURAL MOTHER AT INTERVIEW (BANDED) - 'DdHGmag3'

RECODE DdHGmag2 (1 THRU 19=1) (20 THRU 29=2) (30 THRU 39=3) (40 THRU Hi=4) (else=copy)
INTO DdHGmag3.

```

```

VARIABLE LABELS DdHGmag3 'Dd Age of childs natural mother at interview (banded)'.
VALUE LABELS DdHGmag3
1 'Under 20'
2 '20 to 29'
3 '30 to 39'
4 '40 or older'
-1 'Not applicable'.
MISSING VALUES DdHGmag3 (-1).
FORMATS DdHGmag3 (F2.0).

***AGE OF NATURAL MOTHER AT COHORT CHILD'S BIRTH (NO BANDING) - DdHGmag4 (NOT IN DATASET)

*Cdob_ 'Sample child DOB' (NOT IN DATASET).

IF (CDobChk = 2) CDob_ = ChCDob_.
Execute.

*DdHGmag1 '(Natural) mother's DOB' calculated earlier (NOT IN DATASET).

Do if DdHGnp02 = 1.
COMPUTE DdHGmag4 = TRUNC(CTIME.DAYS(CDob_ - DdHGmag1)/365.24) .
End if.
Execute.
RECODE DdHGmag4 (sysmis=-1) (else=copy).
Exe.
VALUE LABELS DdHGmag4
-3 'Information not available'.
Var labs DdHGmag4 'Dd Age (years) of natural mother at birth of cohort child'.
FORMATS DdHGmag4 (F2.0).
MISSING VALUES DdHGmag4 (-1).

***AGE OF NATURAL MOTHER AT COHORT CHILD'S BIRTH (BANDED) - DdHGmag5

RECODE DdHGmag4 (1 THRU 19=1) (20 THRU 29=2) (30 THRU 39=3) (40 THRU Hi=4) (else=copy)
INTO DdHGmag5.
Exe.
VARIABLE LABELS DdHGmag5 'Dd Age of natural mother at birth of cohort child (banded)'.
VALUE LABELS DdHGmag5
1 'Under 20'
2 '20 to 29'
3 '30 to 39'
4 '40 or older'
-3 'Information not available'.
FORMATS DdHGmag5 (F2.0).
MISSING VALUES DdHGmag5 (-3).

** MONTH & YEAR OF MARRIAGE from Person 2 (Person1= study child) to Person 6 (no data afterwards)

**Person 2:

COMPUTE DdMarM2 = XDATE.MONTH(MarryD_2) .
EXECUTE.
RECODE DdMarM2 (sysmis=-1) (else=copy).
Exe.
Var labs DdMarM2 'Dd Month married - person 2'.
Val labs DdMarM2
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'

```

```
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DdMarM2 (F2.0).
MISSING VALUES DdMarM2 (-1).
```

```
COMPUTE DdMarY2 = XDATE.YEAR(MarryD_2) .
EXECUTE.
RECODE DdMarY2 (sysmis=-1) (else=copy).
Exe.
Var labs DdMarY2 'Dd Year married - person 2'.
Val Labs DdMarY2
-1 'Not applicable'.
FORMATS DdMarY2 (F2.0).
MISSING VALUES DdMarY2 (-1).
```

****Person 3:**

```
COMPUTE DdMarM3 = XDATE.MONTH(MarryD_3) .
EXECUTE.
RECODE DdMarM3 (sysmis=-1) (else=copy).
Exe.
Var labs DdMarM3 'Dd Month married - person 3'.
Val labs DdMarM3
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DdMarM3 (F2.0).
MISSING VALUES DdMarM3 (-1).
```

```
COMPUTE DdMarY3 = XDATE.YEAR(MarryD_3) .
EXECUTE.
RECODE DdMarY3 (sysmis=-1) (else=copy).
Exe.
Var labs DdMarY3 'Dd Year married - person 3'.
Val Labs DdMarY3
-1 'Not applicable'.
FORMATS DdMarY3 (F2.0).
MISSING VALUES DdMarY3 (-1).
```

****Person 4:**

```
COMPUTE DdMarM4 = XDATE.MONTH(MarryD_4) .
EXECUTE.
RECODE DdMarM4 (sysmis=-1) (else=copy).
Exe.
Var labs DdMarM4 'Dd Month married - person 4'.
Val labs DdMarM4
1 'January'
2 'February'
```

```
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DdMarM4 (F2.0).
MISSING VALUES DdMarM4 (-1).
```

```
COMPUTE DdMarY4 = XDATE.YEAR(MarryD_4) .
EXECUTE.
RECODE DdMarY4 (sysmis=-1) (else=copy).
Exe.
Var labs DdMarY4 'Dd Year married - person 4'.
Val Labs DdMarY4
-1 'Not applicable'.
FORMATS DdMarY4 (F2.0).
MISSING VALUES DdMarY4 (-1).
```

****Person 5:**

```
COMPUTE DdMarM5 = XDATE.MONTH(MarryD_5) .
EXECUTE.
RECODE DdMarM5 (sysmis=-1) (else=copy).
Exe.
Var labs DdMarM5 'Dd Month married - person 5'.
Val labs DdMarM5
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DdMarM5 (F2.0).
MISSING VALUES DdMarM5 (-1).
```

```
COMPUTE DdMarY5 = XDATE.YEAR(MarryD_5) .
EXECUTE.
RECODE DdMarY5 (sysmis=-1) (else=copy).
Exe.
Var labs DdMarY5 'Dd Year married - person 5'.
Val Labs DdMarY5
-1 'Not applicable'.
FORMATS DdMarY5 (F2.0).
MISSING VALUES DdMarY5 (-1).
```

****Person 6:**

```
COMPUTE DdMarM6 = XDATE.MONTH(MarryD_6) .
EXECUTE.
RECODE DdMarM6 (sysmis=-1) (else=copy).
```

```

Exe.
Var labs DdMarM6 'Dd Month married - person 6'.
Val labs DdMarM6
  1 'January'
  2 'February'
  3 'March'
  4 'April'
  5 'May'
  6 'June'
  7 'July'
  8 'August'
  9 'September'
 10 'October'
 11 'November'
 12 'December'
-1 'Not applicable'.
FORMATS DdMarM6 (F2.0).
MISSING VALUES DdMarM6 (-1).

COMPUTE DdMarY6 = XDATE.YEAR(MarryD_6) .
EXECUTE.
RECODE DdMarY6 (sysmis=-1) (else=copy).
Exe.
Var labs DdMarY6 'Dd Year married - person 6'.
Val Labs DdMarY6
-1 'Not applicable'.
FORMATS DdMarY6 (F2.0).
MISSING VALUES DdMarY6 (-1).

** MONTH & YEAR OF LEAVING HOUSE from Person 2 to 10 (Person1= study child) - DdHgLM.. & DdHgLY..

**Person 2:

COMPUTE DdHgLM02 = XDATE.MONTH(LftMo_17) .
EXECUTE.
RECODE DdHgLM02 (sysmis=-1) (else=copy).
Exe.
Var labs DdHgLM02 'Dd Month left - person 2'.
Val labs DdHgLM02
  1 'January'
  2 'February'
  3 'March'
  4 'April'
  5 'May'
  6 'June'
  7 'July'
  8 'August'
  9 'September'
 10 'October'
 11 'November'
 12 'December'
-1 'Not applicable'.
FORMATS DdHgLM02 (F2.0).
MISSING VALUES DdHgLM02 (-1).

COMPUTE DdHgLY02 = XDATE.YEAR(LftMo_17) .
EXECUTE.
RECODE DdHgLY02 (sysmis=-1) (else=copy).
Exe.
Var labs DdHgLY02 'Dd Year left - person 2'.
Val Labs DdHgLY02
-1 'Not applicable'.
FORMATS DdHgLY02 (F2.0).

```

MISSING VALUES DdHgLY02 (-1).

****Person 3:**

COMPUTE DdHgLM03 = XDATE.MONTH(LftMo_18) .

EXECUTE.

RECODE DdHgLM03 (sysmis=-1) (else=copy).

Exe.

Var labs DdHgLM03 'Dd Month left - person 3'.

Val labs DdHgLM03

1 'January'

2 'February'

3 'March'

4 'April'

5 'May'

6 'June'

7 'July'

8 'August'

9 'September'

10 'October'

11 'November'

12 'December'

-1 'Not applicable'.

FORMATS DdHgLM03 (F2.0).

MISSING VALUES DdHgLM03 (-1).

COMPUTE DdHgLY03 = XDATE.YEAR(LftMo_18) .

EXECUTE.

RECODE DdHgLY03 (sysmis=-1) (else=copy).

Exe.

Var labs DdHgLY03 'Dd Year left - person 3'.

Val Labs DdHgLY03

-1 'Not applicable'.

FORMATS DdHgLY03 (F2.0).

MISSING VALUES DdHgLY03 (-1).

****Person 4:**

COMPUTE DdHgLM04 = XDATE.MONTH(LftMo_19) .

EXECUTE.

RECODE DdHgLM04 (sysmis=-1) (else=copy).

Exe.

Var labs DdHgLM04 'Dd Month left - person 4'.

Val labs DdHgLM04

1 'January'

2 'February'

3 'March'

4 'April'

5 'May'

6 'June'

7 'July'

8 'August'

9 'September'

10 'October'

11 'November'

12 'December'

-1 'Not applicable'.

FORMATS DdHgLM04 (F2.0).

MISSING VALUES DdHgLM04 (-1).

COMPUTE DdHgLY04 = XDATE.YEAR(LftMo_19) .

EXECUTE.

RECODE DdHgLY04 (sysmis=-1) (else=copy).


```

Exe.
Var labs DdHgLY04 'Dd Year left - person 4'.
Val Labs DdHgLY04
-1 'Not applicable'.
FORMATS DdHgLY04 (F2.0).
MISSING VALUES DdHgLY04 (-1).

**Person 5:

COMPUTE DdHgLM05 = XDATE.MONTH(LftMo_20) .
EXECUTE.
RECODE DdHgLM05 (sysmis=-1) (else=copy).
Exe.
Var labs DdHgLM05 'Dd Month left - person 5'.
Val labs DdHgLM05
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DdHgLM05 (F2.0).
MISSING VALUES DdHgLM05 (-1).

COMPUTE DdHgLY05 = XDATE.YEAR(LftMo_20) .
EXECUTE.
RECODE DdHgLY05 (sysmis=-1) (else=copy).
Exe.
Var labs DdHgLY05 'Dd Year left - person 5'.
Val Labs DdHgLY05
-1 'Not applicable'.
FORMATS DdHgLY05 (F2.0).
MISSING VALUES DdHgLY05 (-1).

**Person 6:

COMPUTE DdHgLM06 = XDATE.MONTH(LftMo_21) .
EXECUTE.
RECODE DdHgLM06 (sysmis=-1) (else=copy).
Exe.
Var labs DdHgLM06 'Dd Month left - person 6'.
Val labs DdHgLM06
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DdHgLM06 (F2.0).

```

```
MISSING VALUES DdHgLm06 (-1).

COMPUTE DdHgL06 = XDATE.YEAR(LftMo_21) .
EXECUTE.
RECODE DdHgL06 (sysmis=-1) (else=copy).
Exe.
Var labs DdHgL06 'Dd Year left - person 6'.
Val Labs DdHgL06
-1 'Not applicable'.
FORMATS DdHgL06 (F2.0).
MISSING VALUES DdHgL06 (-1).
```

****Person 7:**

```
COMPUTE DdHgLm07 = XDATE.MONTH(LftMo_22) .
EXECUTE.
RECODE DdHgLm07 (sysmis=-1) (else=copy).
Exe.
Var labs DdHgLm07 'Dd Month left - person 7'.
Val labs DdHgLm07
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DdHgLm07 (F2.0).
MISSING VALUES DdHgLm07 (-1).
```

```
COMPUTE DdHgL07 = XDATE.YEAR(LftMo_22) .
EXECUTE.
RECODE DdHgL07 (sysmis=-1) (else=copy).
Exe.
Var labs DdHgL07 'Dd Year left - person 7'.
Val Labs DdHgL07
-1 'Not applicable'.
FORMATS DdHgL07 (F2.0).
MISSING VALUES DdHgL07 (-1).
```

****Person 8:**

```
COMPUTE DdHgLm08 = XDATE.MONTH(LftMo_23) .
EXECUTE.
RECODE DdHgLm08 (sysmis=-1) (else=copy).
Exe.
Var labs DdHgLm08 'Dd Month left - person 8'.
Val labs DdHgLm08
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
```

```

10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DdHgLM08 (F2.0).
MISSING VALUES DdHgLM08 (-1).

COMPUTE DdHgLY08 = XDATE.YEAR(LftMo_23) .
EXECUTE.
RECODE DdHgLY08 (sysmis=-1) (else=copy).
Exe.
Var labs DdHgLY08 'Dd Year left - person 8'.
Val Labs DdHgLY08
-1 'Not applicable'.
FORMATS DdHgLY08 (F2.0).
MISSING VALUES DdHgLY08 (-1).

**Person 9:

COMPUTE DdHgLM09 = XDATE.MONTH(LftMo_24) .
EXECUTE.
RECODE DdHgLM09 (sysmis=-1) (else=copy).
Exe.
Var labs DdHgLM09 'Dd Month left - person 9'.
Val labs DdHgLM09
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DdHgLM09 (F2.0).
MISSING VALUES DdHgLM09 (-1).

COMPUTE DdHgLY09 = XDATE.YEAR(LftMo_24) .
EXECUTE.
RECODE DdHgLY09 (sysmis=-1) (else=copy).
Exe.
Var labs DdHgLY09 'Dd Year left - person 9'.
Val Labs DdHgLY09
-1 'Not applicable'.
FORMATS DdHgLY09 (F2.0).
MISSING VALUES DdHgLY09 (-1).

**Person 10:

COMPUTE DdHgLM10 = XDATE.MONTH(LftMo_25) .
EXECUTE.
RECODE DdHgLM10 (sysmis=-1) (else=copy).
Exe.
Var labs DdHgLM10 'Dd Month left - person 10'.
Val labs DdHgLM10
1 'January'
2 'February'
3 'March'
4 'April'

```

```

5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DdHgLM10 (F2.0).
MISSING VALUES DdHgLM10 (-1).

COMPUTE DdHgLY10 = XDATE.YEAR(LftMo_25) .
EXECUTE.
RECODE DdHgLY10 (sysmis=-1) (else=copy).
Exe.
Var labs DdHgLY10 'Dd Year left - person 10'.
Val Labs DdHgLY10
-1 'Not applicable'.
FORMATS DdHgLY10 (F2.0).
MISSING VALUES DdHgLY10 (-1).

**OTHER PLACES CHILD HAS LIVED IN LAST YEAR 'DdHGlw10'

Count DdHGlw10 = MdHGlw02 MdHGlw03 MdHGlw04 MdHGlw05 MdHGlw06 MdHGlw07 MdHGlw08 (1).
Exe.
If (MdHGlw01 = 2) DdHGlw10 = -1.
Exe.
Recode DdHGlw10 (0=-3) (else=copy).
Exe.
Var labs DdHGlw10 'Dd - Number of other places child has lived in last year'.
Val Labs DdHGlw10
-1 'Not applicable: lived with resp'
-3 'Information not available'.
Missing values DdHGlw10 (-9 thru -1).
FORMATS DdHGlw10 (F2.0).

```

Parental Support

DdZspt04	Dd Who would resp call first for help - banded
DdPcls01	Dd Year started parenting class/grp

***** PARENTAL SUPPORT DERIVED VARIABLES – SWEEP 4 *****

```

** BANDED VERSION OF MdZspt04: WHO RESP CALLS FOR HELP IN 1st INSTANCE

Recode MdZspt04 (1 thru 3 = Copy) (4 thru 5 = 5) (6=4) (7=5) (8 thru 9=6) (10=7) (11 thru 12=8) (13=5) (14=8)
(15=9) into DdZspt04.
Execute.
Var labs DdZspt04 'Dd Who would resp call first for help - banded'.
Val labs DdZspt04
1 'Former spouse or partner'
2 'Resps mother/father'
3 'Resps mother in law/father in law'
4 'Resps sister/brother'
5 'Other relative'
6 'Friend/neighbour'
7 'Childminder'
8 'Someone else'

```

```

9 'Wouldnt ask'.
FORMATS DdZspt04 (F2.0).

** 'DdPcls01' "Year started parenting class/grp" derived from MdPcls01 "Date respondent and/or partner started attending parenting class" (NOT IN DATASET)

COMPUTE DdPcls01 = XDATE.YEAR(MdPcls01).
Exe.
RECODE DdPcls01 (sysmis=-1) (else=copy).
Exe.
RECODE DdPcls01 (else=copy) INTO TEMP.
IF (MdOpar01=1) AND (TEMP<0) DdPcls01=-3.
Exe.
Var labs DdPcls01 'Dd Year started parenting class/grp'.
Val Labs DdPcls01
-1 'Not applicable'
-3 'No information'.
FORMATS DdPcls01 (F5.0).
MISSING VALUES DdPcls01 (-3,-1).

```

Transition to Pre-school

DdPRwnM	Dd Month child started pre-school
DdPRwnY	Dd Year child started pre-school

***** TRANSITION TO PRE-SCHOOL DERIVED VARIABLES – SWEEP 4 *****

```

** MONTH and YEAR study child started Pre-school 'DdPRwnM' and DdPRwnY derived from 'MdPRwn01' "Date study child started Pre-school" (NOT IN DATASET)

COMPUTE DdPRwnM = XDATE.MONTH(MdPRwn01) .
EXECUTE.
RECODE DdPRwnM (sysmis=-1) (else=copy).
Exe.
RECODE DdPRwnM (else=copy) INTO TEMP.
Exe.
IF (MdPRyn01=1) AND (TEMP<0) DdPRwnM=-3.
Exe.

Var labs DdPRwnM 'Dd Month child started pre-school'.
Val labs DdPRwnM
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'
-3 'No information'.
FORMATS DdPRwnM (F2.0).
MISSING VALUES DdPRwnM (-3,-1).

```

```

COMPUTE DdPRwnY = XDATE.YEAR(MdPRwn01) .
EXECUTE .
RECODE DdPRwnY (sysmis=-1) (else=copy).
Exe.
RECODE DdPRwnY (else=copy) INTO TEMP.
Exe.
IF (MdPRyn01=1) AND (TEMP<0) DdPRwnY=-3.
Exe.
Var labs DdPRwnY 'Dd Year child started pre-school'.
Val Labs DdPRwnY
-1 'Not applicable'
-3 'No information'.
FORMATS DdPRwnY (F8.0).
MISSING VALUES DdPRwnY (-3,-1).

DELETE VARS TEMP.

```

Childcare

DdFFwdSw	Data fed forward from Sweep ...
DdCPrvP1	Dd Previous 1st ccare provider type
DdCPrvH1	Dd Previous 1st ccare provider - no of hours used per week
DdCPrvD1	Dd Previous 1st ccare provider - no of days used per week
DdCPrvP2	Dd Previous 2nd ccare provider type
DdCPrvH2	Dd Previous 2nd ccare provider - no of hours used per week
DdCPrvD2	Dd Previous 2nd ccare provider - no of days used per week
DdCPrvP3	Dd Previous 3rd ccare provider type
DdCPrvH3	Dd Previous 3rd ccare provider - no of hours used per week
DdCPrvD3	Dd Previous 3rd ccare provider - no of days used per week
DdCPrvP4	Dd Previous 4th ccare provider type
DdCPrvH4	Dd Previous 4th ccare provider - no of hours used per week
DdCPrvD4	Dd Previous 4th ccare provider - no of days used per week
DdCPrvP5	Dd Previous 5th ccare provider type
DdCPrvH5	Dd Previous 5th ccare provider - no of hours used per week
DdCPrvD5	Dd Previous 5th ccare provider - nor of days used per week
DdCPrvAny	Dd Whether any ccare used at last sweep
DdCPrvTot	Dd Total number of ccare arrangements at last sweep
DdCnpv01	Dd No of ccare provs from last sweep still being used
DdCapv01	Dd Whether resp still uses a previous ccare provider
DdCnpv02	Dd No of previous providers still used (incl pre-school)
DdCapv02	Dd Whether resp still uses a previous provider (incl pre-school)
DdCnnp01	Dd - No of new childcare arrangements at Sweep 4
DdCany01	Dd Whether resp uses regular CCare at Sw4
DdCtya01	Dd - Childcare prov A: provider type
DdCtyb01	Dd - Childcare prov B: provider type
DdCtyc01	Dd - Childcare prov C: provider type
DdCtyd01	Dd - Childcare prov D: provider type
DdCtye01	Dd - Childcare prov E: provider type
DdCtyf01	Dd - Childcare prov F: provider type
DdCtyg01	Dd - Childcare prov G: provider type
DdCany02	Dd - Whether resp uses ccare (incl pre-school)
DdCtot01	Dd Number of ccare providers at Sw4
DdCPrSpv	Dd Pre-School provider type missed in CCare
DdCtot02	Dd Number of childcare providers at Sw4 (incl pre-school)

DdCnwa	Dd - Provider A: new or existing
DdCnwb	Dd - Provider B: new or existing
DdCnwc	Dd - Provider C: new or existing
DdCnwd	Dd - Provider D: new or existing
DdCnwe	Dd - Provider E: new or existing
DdCnwf	Dd - Provider F: new or existing
DdCnwg	Dd - Provider G: new or existing
DdCtma01	Dd Provider A: No of hours per week
DdCdya01	Dd Provider A: No of days per week
DdCtmb01	Dd Provider B: No of hours per week
DdCdyb01	Dd Provider B: No of days per week
DdCtmc01	Dd Provider C: No of hours per week
DdCdyc01	Dd Provider C: No of days per week
DdCtmd01	Dd Provider D: No of hours per week
DdCdyd01	Dd Provider D: No of days per week
DdCtme01	Dd Provider E: No of hours per week
DdCdye01	Dd Provider E: No of days per week
DdCtmf01	Dd Provider F: No of hours per week
DdCdyf01	Dd Provider F: No of days per week
DdCtmg01	Dd Provider G: No of hours per week
DdCdyg01	Dd Provider G: No of days per week
DdCPrSHr	Dd Missed Pre-School CCare provider: No of hours per week
DdCPrSDy	Dd Missed Pre-School CCare provider: No of days per week
DdCstp01	Dd Whether any of the previous ccare arrgmts stopped
DdCstp02	Dd No of previous sweep providers stopped
DdCstyp1	Dd 1st previous provider no longer used
DdCsrea1	Dd Reason not using 1st previous provider
DdCstyp2	Dd 2nd previous provider no longer used
DdCsrea2	Dd Reason not using 2nd previous provider
DdCstyp3	Dd 3rd previous provider no longer used
DdCsrea3	Dd Reason not using 3rd previous provider
DdCstyp4	Dd 4th previous provider no longer used
DdCsrea4	Dd Reason not using 4th previous provider
DdCstyp5	Dd 5th previous provider no longer used
DdCsrea5	Dd Reason not using 5th previous provider
DdCtmi01	Dd No of hrs child looked after by someone else (average week)
DdCtmi02	Dd No of hrs child looked after by someone else in an average week - BANDED
DdCday01	Dd Highest number of days per week in any one childcare arrangement
DdCtyp01	Dd Childcare from grandparents
DdCtyp02	Dd Childcare from other relative
DdCtyp03	Dd Childcare from private nursery/creche
DdCtyp04	Dd Childcare from childminder
DdCtyp05	Dd Childcare from Local Auth playgroup/preschool
DdCtyp06	Dd Childcare from Local Auth nursery
DdCtyp07	Dd Childcare from private playgroup
DdCtyp08	Dd Childcare from community/vol playgroup
DdCtyp09	Dd Childcare from ex partner
DdCtyp10	Dd Childcare from child's sibling
DdCtyp11	Dd Childcare from friend/neighbour
DdCtyp12	Dd Childcare from daily nanny
DdCtyp13	Dd Childcare from live-in nanny
DdCtyp14	Dd Childcare from babysitter
DdCtyp15	Dd Childcare from work creche/nursery
DdCtyp16	Dd Childcare from family centre

DdCtyp17	Dd Childcare from school nursery class
DdCtyp18	Dd Childcare from agency carer
DdCtyp19	Dd Childcare from other provider
DdCtyp24	Dd Childcare from playscheme/summer club
DdCtyp25	Dd Childcare from breakfast club
DdCtyp26	Dd Childcare from after-school club
DdCtyp20	Dd Childcare from OTHER INFORMAL
DdCtyp21	Dd Childcare from NURSERY/CRECHE
DdCtyp22	Dd Childcare from PLAYGROUP
DdCtyp23	Dd Childcare from OTHER PROV
DdCtyp33	Dd Childcare from CHILDREN S CLUB
DdCtyp30	Dd Childcare - any informal
DdCtyp31	Dd Childcare - any formal
DdCtyp32	Dd Childcare - formal and informal
DdCman01	Dd Main ccare provider (incl pre-sch)
DdCman02	Dd Main ccare provider hours
DdCman06	Dd Main ccare hours per week - Banded
DdCman03	Dd Main ccare provider number of days
DdCman05	Dd Main ccare provider type - grouped
DdCrea01	Dd Use any ccare so that resp can work
DdCrea02	Dd Use any ccare so that partner can work
DdCrea03	Dd Use any ccare so that resp can look for work
DdCrea04	Dd Use any ccare so that partner can look for work
DdCrea05	Dd Use any ccare so that resp can study
DdCrea06	Dd Use any ccare so that partner can study
DdCrea07	Dd Use any ccare so resp can look after home/other children
DdCrea08	Dd Use any ccare so resp can socialise/go shopping/attend apptmt
DdCrea09	Dd Use any ccare for childs educational development
DdCrea10	Dd Use any ccare because child likes spending time there
DdCrea11	Dd Use any ccare so that child can take part in leisure activity
DdCrea14	Dd Use any ccare for childs social development
DdCrea15	Dd Use any ccare because main carer has/had illness
DdCrea17	Dd Use any ccare to give resp/partner a break
DdCrea18	Dd Use any ccare to allow other carer/relative to spend time with child
DdCrea16	Dd Use any ccare for some other reason
DdCcst01	Dd Cost of childcare per week - sample child
DdCcst02	Dd Cost of childcare per week - sample child - banded
DdCcst03	Dd Cost of childcare - ALL CHILDREN - per week
DdCcst04	Dd Cost of ALL childcare per week - banded

*****DVs for SWEEP 4 ANALYSIS OF CHILDCARE*****

** Calculating new DV 'DdFFwdSw' identifying sweep used for feedforward, based on the information from 'Sweep2' and 'Sweep3' (= previous sweeps outcome variables imported into Sweep 4 dataset and recoded as 1 'Yes' and '2' No)

IF ((Sweep2 = 2) AND (Sweep3=2)) DdFFwdSw = 1.

IF ((Sweep2 = 1) AND (Sweep3=2)) DdFFwdSw = 2.

IF (Sweep3=1) DdFFwdSw = 3.

Exe.

VAR LABS DdFFwdSw 'Data fed forward from Sweep ...'.

FORMATS DdFFwdSw (F2.0).

** IDENTIFYING CAPI VARIABLES FED FORWARD FROM SWEEP 3, SWEEP 2 OR FROM SWEEP 1 DIRECTLY:

* (the variables InUse[...] indicate whether the provider fedforward from Sweep 2 or Sweep 3 to Sweep 4 was actually being

used at the previous sweep – 'InUse[.]' are N/A for Sweep 1)

* (max 5 providers fedforward at Sweep 4)

*** Identifying Sweep 1 providers fedforward directly to Sweep 4 and corresponding hrs/days

* (20 cases when Sw2 and Sw3 skipped, i.e. when 'Sweep2' var and 'Sweep3' var = 2 = 'No'):

IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCtya01 = ProvTyp.

IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCtma01 = CChrs.

IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCdy01 = CCdays.

Exe.

IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCtyb01 = ProvTyp2.

IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCtmb01 = CChrs2.

IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCdyb01 = CCdays2.

Exe.

IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCtyc01 = ProvTyp3.

IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCtmc01 = CChrs3.

IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCdyc01 = CCdays3.

Exe.

IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCtyd01 = ProvTyp4.

IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCtmd01 = CChrs4.

IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCdyd01 = CCdays4.

Exe.

IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCtye01 = ProvTyp5.

IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCtme01 = CChrs5.

IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCdye01 = CCdays5.

Execute.

Recode x_MaCtya01 to x_MaCdyf01 (sysmis=-1) (else=copy).

Exe.

* only the 2 first provider types showed any data, so labelling for these 2 first providers only below.

Val Labs x_MaCtya01 x_MaCtyb01

1 'The child's grandparents'

2 'Another relative'

3 'Private creche or nursery'

4 'Nursery class attached to primary school'

5 'Childminder'

6 'Local authority playgroup or pre-school'

7 'Local authority creche or nursery'

8 'Private playgroup or pre-school'

9 'Community/voluntary playgroup or pre-school'

10 'Ex-spouse or partner'

11 'The child's older brother or sister'

12 'A friend or neighbour'

13 'Daily nanny'

14 'Live-in nanny'

15 'Babysitter'

16 'Workplace creche or nursery'

17 'Family Centre'

18 'Child-carer (provided via childcare agency)'

19 'Playscheme/Summer club'

20 'Breakfast club'

21 'After-school club'

22 'Other childcare provider'

23 'None'

-1 'Item not applicable'

-8 'Don't know'

-9 'Refusal'.

Missing values x_MaCtya01 to x_MaCdyb01 (-9 thru -1).

FORMATS x_MaCtya01 to x_MaCdyb01 (F2.0).

ADD VAL LABS x_MaCtma01 x_MaCdya01 x_MaCtmb01 x_MaCdyb01

-1 'Item not applicable'.

Var Labs x_MaCtya01 'Sw1 FFwd 1st childcare provider type'.

Var Labs x_MaCtma01 'Sw1 FFwd 1st childcare provider - number of hours used per week'.

Var Labs x_MaCdya01 'Sw1 FFwd 1st childcare provider - number of days used per week'.

Var Labs x_MaCtyb01 'Sw1 FFwd 2nd childcare provider type'.

Var Labs x_MaCtmb01 'Sw1 FFwd 2nd childcare provider - number of hours used per week'.

Var Labs x_MaCdyb01 'Sw1 FFwd 2nd childcare provider - number of days used per week'.

*** Identifying Sweep 2 providers fedforward directly to Sweep 4 and corresponding hrs/days

* (for the 138 cases fedforward from Sw2 to Sw4, i.e. for Sweep2 = Yes = 1 but Sweep3 = No = 2)

** S2 1st "current" CC provider = Provider 'A'

Compute x_DbCtya01 = -1.

Compute x_DbCtma01 = -1.

Compute x_DbCdya01 = -1.

Exe.

Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1).

Compute x_DbCtya01 = ProvTyp.

Compute x_DbCtma01 = CChrs.

Compute x_DbCdya01 = CCdays.

End If.

Exe.

Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 1).

Compute x_DbCtya01 = ProvTyp2.

Compute x_DbCtma01 = CChrs2.

Compute x_DbCdya01 = CCdays2.

End if.

Exe.

Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 1).

Compute x_DbCtya01 = ProvTyp3.

Compute x_DbCtma01 = CChrs3.

Compute x_DbCdya01 = CCdays3.

End if.

Exe.

Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 1).

Compute x_DbCtya01 = ProvTyp4.

Compute x_DbCtma01 = CChrs4.

Compute x_DbCdya01 = CCdays4.

End if.

Exe.

Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5 = 1).

Compute x_DbCtya01 = ProvTyp5.

Compute x_DbCtma01 = CChrs5.

Compute x_DbCdya01 = CCdays5.

End if.

Exe.

MISSING VALUES x_DbCtya01 (-9 thru -1).

**** S2 2nd "current" CC provider = Provider 'B'

*(Same principle as for provider 'A' above although more combinations listed - see ProvTyp3 f.i.)

Compute x_DbCtyb01 = -1.

Compute x_DbCtmb01 = -1.

Compute x_DbCdyb01 = -1.

Exe.

Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 1).

Compute x_DbCtyb01 = ProvTyp2.

Compute x_DbCtmb01 = CChrs2.

Compute x_DbCdyb01 = CCdays2.

End if.

Exe.

Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 1).

Compute x_DbCtyb01 = ProvTyp3.

Compute x_DbCtmb01 = CChrs3.

Compute x_DbCdyb01 = CCdays3.

End if.

Exe.

Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 1).

Compute x_DbCtyb01 = ProvTyp3.

Compute x_DbCtmb01 = CChrs3.

Compute x_DbCdyb01 = CCdays3.

End if.

Exe.

Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 1).

Compute x_DbCtyb01 = ProvTyp4.

Compute x_DbCtmb01 = CChrs4.

Compute x_DbCdyb01 = CCdays4.

End if.

Exe.

Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 1).

Compute x_DbCtyb01 = ProvTyp4.

Compute x_DbCtmb01 = CChrs4.

Compute x_DbCdyb01 = CCdays4.

End if.

Exe.

Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 1).

Compute x_DbCtyb01 = ProvTyp4.

Compute x_DbCtmb01 = CChrs4.

Compute x_DbCdyb01 = CCdays4.

End if.

Exe.

Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5 = 1).

Compute x_DbCtyb01 = ProvTyp5.

Compute x_DbCtmb01 = CChrs5.

Compute x_DbCdyb01 = CCdays5.

End if.

Exe.

Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5 = 1).

Compute x_DbCtyb01 = ProvTyp5.

Compute x_DbCtmb01 = CChrs5.

Compute x_DbCdyb01 = CCdays5.

End if.

```

Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5
= 1).
Compute x_DbCtyb01 = ProvTyp5.
Compute x_DbCtmb01 = CChrs5.
Compute x_DbCdyb01 = CCdays5.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5
= 1).
Compute x_DbCtyb01 = ProvTyp5.
Compute x_DbCtmb01 = CChrs5.
Compute x_DbCdyb01 = CCdays5.
End if.
Exe.

MISSING VALUES x_DbCtyb01 (-9 thru -1).

***S2 3rd "current" CC provider = Provider 'C'

Compute x_DbCtyc01 = -1.
Compute x_DbCtmc01 = -1.
Compute x_DbCdyc01 = -1.
Exe.

Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 1).
Compute x_DbCtyc01 = ProvTyp3.
Compute x_DbCtmc01 = CChrs3.
Compute x_DbCdyc01 = CCdays3.
End if.
Exe.

Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 1).
Compute x_DbCtyc01 = ProvTyp4.
Compute x_DbCtmc01 = CChrs4.
Compute x_DbCdyc01 = CCdays4.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 1).
Compute x_DbCtyc01 = ProvTyp4.
Compute x_DbCtmc01 = CChrs4.
Compute x_DbCdyc01 = CCdays4.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 1).
Compute x_DbCtyc01 = ProvTyp4.
Compute x_DbCtmc01 = CChrs4.
Compute x_DbCdyc01 = CCdays4.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5
= 1).
Compute x_DbCtyc01 = ProvTyp5.
Compute x_DbCtmc01 = CChrs5.
Compute x_DbCdyc01 = CCdays5.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5
= 1).
Compute x_DbCtyc01 = ProvTyp5.
Compute x_DbCtmc01 = CChrs5.

```

```

Compute x_DbCdyc01 = CCdays5.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5
= 1).
Compute x_DbCtyc01 = ProvTyp5.
Compute x_DbCtmc01 = CChrs5.
Compute x_DbCdyc01 = CCdays5.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5
= 1).
Compute x_DbCtyc01 = ProvTyp5.
Compute x_DbCtmc01 = CChrs5.
Compute x_DbCdyc01 = CCdays5.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5
= 1).
Compute x_DbCtyc01 = ProvTyp5.
Compute x_DbCtmc01 = CChrs5.
Compute x_DbCdyc01 = CCdays5.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 1) AND (InUse5
= 1).
Compute x_DbCtyc01 = ProvTyp5.
Compute x_DbCtmc01 = CChrs5.
Compute x_DbCdyc01 = CCdays5.
End if.
Exe.

MISSING VALUES x_DbCtyc01 (-9 thru -1).

***S2 4th "current" CC provider = Provider 'D'

Compute x_DbCtyd01 = -1.
Compute x_DbCtmd01 = -1.
Compute x_DbCdyd01 = -1.
Exe.

Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 1).
Compute x_DbCtyd01 = ProvTyp4.
Compute x_DbCtmd01 = CChrs4.
Compute x_DbCdyd01 = CCdays4.
End if.
Exe.

Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5
= 1).
Compute x_DbCtyd01 = ProvTyp5.
Compute x_DbCtmd01 = CChrs5.
Compute x_DbCdyd01 = CCdays5.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5
= 1).
Compute x_DbCtyd01 = ProvTyp5.
Compute x_DbCtmd01 = CChrs5.
Compute x_DbCdyd01 = CCdays5.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 1) AND (InUse5

```

```

= 1).
Compute x_DbCtyd01 = ProvTyp5.
Compute x_DbCtmd01 = CChrs5.
Compute x_DbCdyd01 = CCdays5.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 1) AND (InUse5
= 1).
Compute x_DbCtyd01 = ProvTyp5.
Compute x_DbCtmd01 = CChrs5.
Compute x_DbCdyd01 = CCdays5.
End if.
Exe.

MISSING VALUES x_DbCtyd01 (-9 thru -1).

***S2 5th "current" CC provider = Provider 'E'

Compute x_DbCtye01 = -1.
Compute x_DbCtme01 = -1.
Compute x_DbCdye01 = -1.
Exe.

Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 1) AND (InUse5
= 1).
Compute x_DbCtye01 = ProvTyp5.
Compute x_DbCtme01 = CChrs5.
Compute x_DbCdye01 = CCdays5.
End if.
Exe.

MISSING VALUES x_DbCtye01 (-9 thru -1).
FREQ x_DbCtye01.

* no data after provider 'C' for Sweep2 feed forward so labels for 3 first providers only :

Var Labs x_DbCtya01 'Sw2 FFwd 1st childcare provider type'.
Var Labs x_DbCtma01 'Sw2 FFwd 1st childcare provider - number of hours used per week'.
Var Labs x_DbCdya01 'Sw2 FFwd 1st childcare provider - number of days used per week'.

Var Labs x_DbCtyb01 'Sw2 FFwd 2nd childcare provider type'.
Var Labs x_DbCtmb01 'Sw2 FFwd 2nd childcare provider - number of hours used per week'.
Var Labs x_DbCdyb01 'Sw2 FFwd 2nd childcare provider - number of days used per week'.

Var Labs x_DbCtyc01 'Sw2 FFwd 3rd childcare provider type'.
Var Labs x_DbCtmc01 'Sw2 FFwd 3rd childcare provider - number of hours used per week'.
Var Labs x_DbCdyc01 'Sw2 FFwd 3rd childcare provider - number of days used per week'.

Recode x_DbCtya01 (sysmis=-1) (else=copy).
Recode x_DbCtma01 (sysmis=-1) (else=copy).
Recode x_DbCdya01 (sysmis=-1) (else=copy).
Exe.

Recode x_DbCtyb01 (sysmis=-1) (else=copy).
Recode x_DbCtmb01 (sysmis=-1) (else=copy).
Recode x_DbCdyb01 (sysmis=-1) (else=copy).
Exe.

Recode x_DbCtyc01 (sysmis=-1) (else=copy).
Recode x_DbCtmc01 (sysmis=-1) (else=copy).
Recode x_DbCdyc01 (sysmis=-1) (else=copy).
Exe.

```

Val Labs x_DbCtya01 x_DbCtyb01 x_DbCtyc01

1 'The child's grandparents'
2 'Another relative'
3 'Private creche or nursery'
4 'Nursery class attached to primary school'
5 'Childminder'
6 'Local authority playgroup or pre-school'
7 'Local authority creche or nursery'
8 'Private playgroup or pre-school'
9 'Community/voluntary playgroup or pre-school'
10 'Ex-spouse or partner'
11 'The child's older brother or sister'
12 'A friend or neighbour'
13 'Daily nanny'
14 'Live-in nanny'
15 'Babysitter'
16 'Workplace creche or nursery'
17 'Family Centre'
18 'Child-carer (provided via childcare agency)'
19 'Playscheme/Summer club'
20 'Breakfast club'
21 'After-school club'
22 'Other childcare provider'
23 'None'
-1 'Item not applicable'
-8 'Don't know'
-9 'Refusal'.

Missing values x_DbCtya01 to x_DbCtyc01 (-9 thru -1).

ADD VAL LABS x_DbCtma01 x_DbCdya01 x_DbCtmb01 x_DbCdyb01 x_DbCtmc01 x_DbCdyc01

-1 'Item not applicable'.

FORMATS x_DbCtya01 to x_DbCdyc01 (F2.0).

FREQ x_DbCtya01 to x_DbCdyc01.

* missing hrs/days for one case for 1st provider: case Idnumber 1003120 has grandparents as providers but no hrs/days:
* checked CAPI Edit: only provider type = gdpayers mentioned, no details of hrs/days on screen so label 'Not Applicable'
* not true in this case: just missing info so recoding this case as -3 'info not available'

DO IF (Idnumber =1003120).

COMPUTE x_DbCtma01=-3.

COMPUTE x_DbCdya01=-3.

END IF.

Exe.

ADD VAL LABS x_DbCtma01 x_DbCdya01

-3 'Information not available'.

* removing empty CCare Sw2ffwd vars calculated above:

DELETE VARS x_DbCtyd01 to x_DbCdye01.

*** Identifying Sweep 3 providers fedforward to Sweep 4 and corresponding hrs/days

* (i.e. for Sweep3 = Yes = 1)

**** S3 1st "current" CC provider = Provider 'A'

Compute x_DcCtya01 = -1.

Compute x_DcCtma01 = -1.

Compute x_DcCdya01 = -1.

Exe.

```
Do If (Sweep3=1) AND (InUse = 1) .  
Compute x_DcCtya01 = ProvTyp.  
Compute x_DcCtma01 = CChrs.  
Compute x_DcCdya01 = CCdays.  
End If.  
Exe.
```

```
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 1).  
Compute x_DcCtya01 = ProvTyp2.  
Compute x_DcCtma01 = CChrs2.  
Compute x_DcCdya01 = CCdays2.  
End if.  
Exe.
```

```
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 1).  
Compute x_DcCtya01 = ProvTyp3.  
Compute x_DcCtma01 = CChrs3.  
Compute x_DcCdya01 = CCdays3.  
End if.  
Exe.
```

```
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 1).  
Compute x_DcCtya01 = ProvTyp4.  
Compute x_DcCtma01 = CChrs4.  
Compute x_DcCdya01 = CCdays4.  
End if.  
Exe.
```

```
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5 = 1).  
Compute x_DcCtya01 = ProvTyp5.  
Compute x_DcCtma01 = CChrs5.  
Compute x_DcCdya01 = CCdays5.  
End if.  
Exe.
```

MISSING VALUES x_DcCtya01 (-9 thru -1).

**** S3 2nd "current" CC provider = Provider 'B'

```
Compute x_DcCtyb01 = -1.  
Compute x_DcCtmb01 = -1.  
Compute x_DcCdyb01 = -1.  
Exe.
```

```
Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 1).  
Compute x_DcCtyb01 = ProvTyp2.  
Compute x_DcCtmb01 = CChrs2.  
Compute x_DcCdyb01 = CCdays2.  
End if.  
Exe.
```

```
Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 1).  
Compute x_DcCtyb01 = ProvTyp3.  
Compute x_DcCtmb01 = CChrs3.  
Compute x_DcCdyb01 = CCdays3.  
End if.  
Exe.
```

```
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 1).  
Compute x_DcCtyb01 = ProvTyp3.  
Compute x_DcCtmb01 = CChrs3.  
Compute x_DcCdyb01 = CCdays3.  
End if.  
Exe.
```



```

Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 1).
Compute x_DcCtyb01 = ProvTyp4.
Compute x_DcCtmb01 = CChrs4.
Compute x_DcCdyb01 = CCdays4.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 1).
Compute x_DcCtyb01 = ProvTyp4.
Compute x_DcCtmb01 = CChrs4.
Compute x_DcCdyb01 = CCdays4.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 1).
Compute x_DcCtyb01 = ProvTyp4.
Compute x_DcCtmb01 = CChrs4.
Compute x_DcCdyb01 = CCdays4.
End if.
Exe.

Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5 = 1).
Compute x_DcCtyb01 = ProvTyp5.
Compute x_DcCtmb01 = CChrs5.
Compute x_DcCdyb01 = CCdays5.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5 = 1).
Compute x_DcCtyb01 = ProvTyp5.
Compute x_DcCtmb01 = CChrs5.
Compute x_DcCdyb01 = CCdays5.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5 = 1).
Compute x_DcCtyb01 = ProvTyp5.
Compute x_DcCtmb01 = CChrs5.
Compute x_DcCdyb01 = CCdays5.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5 = 1).
Compute x_DcCtyb01 = ProvTyp5.
Compute x_DcCtmb01 = CChrs5.
Compute x_DcCdyb01 = CCdays5.
End if.
Exe.

MISSING VALUES x_DcCtyb01 (-9 thru -1).

***S3 3rd "current" CC provider = Provider 'C'

Compute x_DcCtyc01 = -1.
Compute x_DcCtmc01 = -1.
Compute x_DcCdyc01 = -1.
Exe.

Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 1).
Compute x_DcCtyc01 = ProvTyp3.
Compute x_DcCtmc01 = CChrs3.
Compute x_DcCdyc01 = CCdays3.
End if.
Exe.

```

```

Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 1).
Compute x_DcCtyc01 = ProvTyp4.
Compute x_DcCtmc01 = CChrs4.
Compute x_DcCdyc01 = CCdays4.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 1).
Compute x_DcCtyc01 = ProvTyp4.
Compute x_DcCtmc01 = CChrs4.
Compute x_DcCdyc01 = CCdays4.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 1).
Compute x_DcCtyc01 = ProvTyp4.
Compute x_DcCtmc01 = CChrs4.
Compute x_DcCdyc01 = CCdays4.
End if.
Exe.

Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5 = 1).
Compute x_DcCtyc01 = ProvTyp5.
Compute x_DcCtmc01 = CChrs5.
Compute x_DcCdyc01 = CCdays5.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5 = 1).
Compute x_DcCtyc01 = ProvTyp5.
Compute x_DcCtmc01 = CChrs5.
Compute x_DcCdyc01 = CCdays5.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5 = 1).
Compute x_DcCtyc01 = ProvTyp5.
Compute x_DcCtmc01 = CChrs5.
Compute x_DcCdyc01 = CCdays5.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5 = 1).
Compute x_DcCtyc01 = ProvTyp5.
Compute x_DcCtmc01 = CChrs5.
Compute x_DcCdyc01 = CCdays5.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5 = 1).
Compute x_DcCtyc01 = ProvTyp5.
Compute x_DcCtmc01 = CChrs5.
Compute x_DcCdyc01 = CCdays5.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 1) AND (InUse5 = 1).
Compute x_DcCtyc01 = ProvTyp5.
Compute x_DcCtmc01 = CChrs5.
Compute x_DcCdyc01 = CCdays5.
End if.
Exe.

MISSING VALUES x_DcCtyc01 (-9 thru -1).

***S3 4th "current" CC provider = Provider 'D'

Compute x_DcCtyd01 = -1.
Compute x_DcCtmd01 = -1.

```

```
Compute x_DcCdyd01 = -1.  
Exe.
```

```
Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 1).  
Compute x_DcCtyd01 = ProvTyp4.  
Compute x_DcCtmd01 = CChrs4.  
Compute x_DcCdyd01 = CCdays4.  
End if.  
Exe.
```

```
Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5 = 1).  
Compute x_DcCtyd01 = ProvTyp5.  
Compute x_DcCtmd01 = CChrs5.  
Compute x_DcCdyd01 = CCdays5.  
End if.  
Exe.
```

```
Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5 = 1).  
Compute x_DcCtyd01 = ProvTyp5.  
Compute x_DcCtmd01 = CChrs5.  
Compute x_DcCdyd01 = CCdays5.  
End if.  
Exe.
```

```
Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 1) AND (InUse5 = 1).  
Compute x_DcCtyd01 = ProvTyp5.  
Compute x_DcCtmd01 = CChrs5.  
Compute x_DcCdyd01 = CCdays5.  
End if.  
Exe.
```

```
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 1) AND (InUse5 = 1).  
Compute x_DcCtyd01 = ProvTyp5.  
Compute x_DcCtmd01 = CChrs5.  
Compute x_DcCdyd01 = CCdays5.  
End if.  
Exe.
```

MISSING VALUES x_DcCtyd01 (-9 thru -1).

***S3 5th "current" CC provider = Provider 'E'

```
Compute x_DcCtye01 = -1.  
Compute x_DcCtme01 = -1.  
Compute x_DcCdye01 = -1.  
Exe.
```

```
Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 1) AND (InUse5 = 1).  
Compute x_DcCtye01 = ProvTyp5.  
Compute x_DcCtme01 = CChrs5.  
Compute x_DcCdye01 = CCdays5.  
End if.  
Exe.
```

MISSING VALUES x_DcCtye01 (-9 thru -1).

```
Var Labs x_DcCtya01 'Sw3 FFwd 1st childcare provider type'.  
Var Labs x_DcCtma01 'Sw3 FFwd 1st childcare provider - number of hours used per week'.  
Var Labs x_DcCdya01 'Sw3 FFwd 1st childcare provider - number of days used per week'.
```

```
Var Labs x_DcCtyb01 'Sw3 FFwd 2nd childcare provider type'.  
Var Labs x_DcCtmb01 'Sw3 FFwd 2nd childcare provider - number of hours used per week'.  
Var Labs x_DcCdyb01 'Sw3 FFwd 2nd childcare provider - number of days used per week'.
```

```
Var Labs x_DcCtyc01 'Sw3 FFwd 3rd childcare provider type'.  
Var Labs x_DcCtmc01 'Sw3 FFwd 3rd childcare provider - number of hours used per week'.
```

Var Labs x_DcCdy01 'Sw3 FFwd 3rd childcare provider - number of days used per week'.

Var Labs x_DcCtyd01 'Sw3 FFwd 4th childcare provider type'.

Var Labs x_DcCtmd01 'Sw3 FFwd 4th childcare provider - number of hours used per week'.

Var Labs x_DcCdyd01 'Sw3 FFwd 4th childcare provider - number of days used per week'.

Var Labs x_DcCtye01 'Sw3 FFwd 5th childcare provider type'.

Var Labs x_DcCtme01 'Sw3 FFwd 5th childcare provider - number of hours used per week'.

Var Labs x_DcCdye01 'Sw3 FFwd 5th childcare provider - number of days used per week'.

Recode x_DcCtya01 (sysmis=-1) (else=copy).

Recode x_DcCtma01 (sysmis=-1) (else=copy).

Recode x_DcCdya01 (sysmis=-1) (else=copy).

Exe.

Recode x_DcCtyb01 (sysmis=-1) (else=copy).

Recode x_DcCtmb01 (sysmis=-1) (else=copy).

Recode x_DcCdyb01 (sysmis=-1) (else=copy).

Exe.

Recode x_DcCtyc01 (sysmis=-1) (else=copy).

Recode x_DcCtmc01 (sysmis=-1) (else=copy).

Recode x_DcCdy01 (sysmis=-1) (else=copy).

Exe.

Recode x_DcCtyd01 (sysmis=-1) (else=copy).

Recode x_DcCtmd01 (sysmis=-1) (else=copy).

Recode x_DcCdyd01 (sysmis=-1) (else=copy).

Exe.

Recode x_DcCtye01 (sysmis=-1) (else=copy).

Recode x_DcCtme01 (sysmis=-1) (else=copy).

Recode x_DcCdye01 (sysmis=-1) (else=copy).

Exe.

Val Labs x_DcCtya01 x_DcCtyb01 x_DcCtyc01 x_DcCtyd01 x_DcCtye01

1 'The child's grandparents'

2 'Another relative'

3 'Private creche or nursery'

4 'Nursery class attached to primary school'

5 'Childminder'

6 'Local authority playgroup or pre-school'

7 'Local authority creche or nursery'

8 'Private playgroup or pre-school'

9 'Community/voluntary playgroup or pre-school'

10 'Ex-spouse or partner'

11 'The child's older brother or sister'

12 'A friend or neighbour'

13 'Daily nanny'

14 'Live-in nanny'

15 'Babysitter'

16 'Workplace creche or nursery'

17 'Family Centre'

18 'Child-carer (provided via childcare agency)'

19 'Playscheme/Summer club'

20 'Breakfast club'

21 'After-school club'

22 'Other childcare provider'

23 'None'

-1 'Item not applicable'

-3 'Information not available'

-8 'Don't know'

-9 'Refusal'.

Missing values x_DcCtya01 to x_DcCdye01 (-9 thru -1).
FORMATS x_DcCtya01 to x_DcCdye01 (F2.0).

** Recoding missing hrs/days where provider exists as -3 'Information not available' for Sw3 cases

MISSING VALUES x_DcCtma01 x_DcCdya01().
DO IF (x_DcCtya01>0) AND (x_DcCtma01=-1).
COMPUTE x_DcCtma01=-3.
END IF.

Exe.

DO IF (x_DcCtya01>0) AND (x_DcCdya01=-1).
COMPUTE x_DcCdya01=-3.
END IF.

Exe.

MISSING VALUES x_DcCtma01 x_DcCdya01(-9 thru -1).

MISSING VALUES x_DcCtmb01 x_DcCdyb01().
DO IF (x_DcCtyb01>0) AND (x_DcCtmb01=-1).
COMPUTE x_DcCtmb01=-3.
END IF.

Exe.

DO IF (x_DcCtyb01>0) AND (x_DcCdyb01=-1).
COMPUTE x_DcCdyb01=-3.
END IF.

Exe.

MISSING VALUES x_DcCtmb01 x_DcCdyb01(-9 thru -1).

MISSING VALUES x_DcCtmc01 x_DcCdyc01().
DO IF (x_DcCtyc01>0) AND (x_DcCtmc01=-1).
COMPUTE x_DcCtmc01=-3.
END IF.

Exe.

DO IF (x_DcCtyc01>0) AND (x_DcCdyc01=-1).
COMPUTE x_DcCdyc01=-3.
END IF.

Exe.

MISSING VALUES x_DcCtmc01 x_DcCdyc01(-9 thru -1).

MISSING VALUES x_DcCtmd01 x_DcCdyd01().
DO IF (x_DcCtyd01>0) AND (x_DcCtmd01=-1).
COMPUTE x_DcCtmd01=-3.
END IF.

Exe.

DO IF (x_DcCtyd01>0) AND (x_DcCdyd01=-1).
COMPUTE x_DcCdyd01=-3.
END IF.

Exe.

MISSING VALUES x_DcCtmd01 x_DcCdyd01(-9 thru -1).

MISSING VALUES x_DcCtme01 x_DcCdye01().
DO IF (x_DcCtye01>0) AND (x_DcCtme01=-1).
COMPUTE x_DcCtme01=-3.
END IF.

Exe.

DO IF (x_DcCtye01>0) AND (x_DcCdye01=-1).
COMPUTE x_DcCdye01=-3.
END IF.

Exe.

MISSING VALUES x_DcCtme01 x_DcCdye01(-9 thru -1).

ADD VAL LABS x_DcCtma01 x_DcCdya01 x_DcCtmb01 x_DcCdyb01 x_DcCtmc01 x_DcCdyc01 x_DcCtmd01
x_DcCdyd01 x_DcCtme01 x_DcCdye01

-1 'Item not applicable'

-3 'Information not available'.

** (Note: the provider types fed forward from Sweep 1 to Sweep 3 stopped at '20', with '19' = 'Other' and '20' = 'None', new categories '19' to '21' were added at Sweep 4 so that 'Other' became '22' and 'None' became '23' at Sweep 4 – to correct this in the fed forward provider types, cases coded '19' and '20' were recoded in an earlier step as '22' and '23' respectively to match previous appellations)

*** the 5 provider types fed forward from Sweep 3 coded '23 = None' were actually meant to be '22 = Other' as they showed valid hours and days of childcare

IF (IDnumber = 1004453) x_DcCtya01 = 22.

IF (IDnumber = 1004178) x_DcCtya01 = 22.

IF (IDnumber = 1004898) x_DcCtya01 = 22.

IF (IDnumber = 1003982) x_DcCtya01 = 22.

IF (IDnumber = 1007131) x_DcCtya01 = 22.

Exe.

****Creating new single variables relating to 'Previous Providers' at Sweep 4 :

*** Previous Provider type 'x_PrevProv[.]', Previous hrs & days 'x_PrevHrs[.]' and 'x_PrevDays[.]'

Sw1 FFwd providers (2 providers maximum at S4):

IF ((Sweep2=2) AND (Sweep3=2)) x_PrevProv01=x_MaCtya01.

IF ((Sweep2=2) AND (Sweep3=2)) x_PrevHrs01=x_MaCtma01.

IF ((Sweep2=2) AND (Sweep3=2)) x_PrevDays01=x_MaCdyb01.

Exe.

IF ((Sweep2=2) AND (Sweep3=2)) x_PrevProv02=x_MaCtyb01.

IF ((Sweep2=2) AND (Sweep3=2)) x_PrevHrs02=x_MaCtmb01.

IF ((Sweep2=2) AND (Sweep3=2)) x_PrevDays02=x_MaCdyb01.

Exe.

** Sw2 FFwd providers (3 providers max at S4):

* missing values switched off for relevant S2 vars to keep any corrections in previous sweeps providers (like 'no info')

MISSING VALUES x_DbCtma01 x_DbCdyb01 ().

IF ((Sweep2=1) AND (Sweep3=2)) x_PrevProv01=x_DbCtya01.

IF ((Sweep2=1) AND (Sweep3=2)) x_PrevHrs01=x_DbCtma01.

IF ((Sweep2=1) AND (Sweep3=2)) x_PrevDays01=x_DbCdyb01.

Exe.

IF ((Sweep2=1) AND (Sweep3=2)) x_PrevProv02=x_DbCtyb01.

IF ((Sweep2=1) AND (Sweep3=2)) x_PrevHrs02=x_DbCtmb01.

IF ((Sweep2=1) AND (Sweep3=2)) x_PrevDays02=x_DbCdyb01.

Exe.

IF ((Sweep2=1) AND (Sweep3=2)) x_PrevProv03=x_DbCtyc01.

IF ((Sweep2=1) AND (Sweep3=2)) x_PrevHrs03=x_DbCtmc01.

IF ((Sweep2=1) AND (Sweep3=2)) x_PrevDays03=x_DbCdyb01.

Exe.

MISSING VALUES x_DbCtma01 x_DbCdyb01 (-9 thru -1).

* Sw3 FFwd providers (5 providers max at S4):

* missing values switched off for relevant S3 vars to keep any of the missing values codes

MISSING VALUES x_DcCtya01 x_DcCtma01 x_DcCdyb01 x_DcCtmb01 x_DcCdyb01 x_DcCtmc01 x_DcCdyb01
x_DcCtmd01 x_DcCdyd01 x_DcCtme01 x_DcCdye01 ().

```

IF (Sweep3=1) x_PrevProv01=x_DcCtya01.
IF (Sweep3=1) x_PrevHrs01=x_DcCtma01.
IF (Sweep3=1) x_PrevDays01=x_DcCdya01.
Exe.

IF (Sweep3=1) x_PrevProv02=x_DcCtyb01.
IF (Sweep3=1) x_PrevHrs02=x_DcCtmb01.
IF (Sweep3=1) x_PrevDays02=x_DcCdyb01.
Exe.

IF (Sweep3=1) x_PrevProv03=x_DcCtyc01.
IF (Sweep3=1) x_PrevHrs03=x_DcCtmc01.
IF (Sweep3=1) x_PrevDays03=x_DcCdyc01.
Exe.

IF (Sweep3=1) x_PrevProv04=x_DcCtyd01.
IF (Sweep3=1) x_PrevHrs04=x_DcCtmd01.
IF (Sweep3=1) x_PrevDays04=x_DcCdyd01.
Exe.

IF (Sweep3=1) x_PrevProv05=x_DcCtye01.
IF (Sweep3=1) x_PrevHrs05=x_DcCtme01.
IF (Sweep3=1) x_PrevDays05=x_DcCdye01.
Exe.

MISSING VALUES x_DcCtya01 x_DcCtma01 x_DcCdya01 x_DcCtmb01 x_DcCdyb01 x_DcCtmc01 x_DcCdyc01
x_DcCtmd01 x_DcCdyd01 x_DcCtme01 x_DcCdye01 (-9 thru -1).

RECODE x_PrevProv01 to x_PrevDays05 (sysmis=-1) (else=copy).
Exe.

Var Labs x_PrevProv01 'Dd Previous 1st childcare provider type'.
Var Labs x_PrevHrs01 'Dd Previous 1st childcare provider - number of hours used per week'.
Var Labs x_PrevDays01 'Dd Previous 1st childcare provider - number of days used per week'.

Var Labs x_PrevProv02 'Dd Previous 2nd childcare provider type'.
Var Labs x_PrevHrs02 'Dd Previous 2nd childcare provider - number of hours used per week'.
Var Labs x_PrevDays02 'Dd Previous 2nd childcare provider - number of days used per week'.

Var Labs x_PrevProv03 'Dd Previous 3rd childcare provider type'.
Var Labs x_PrevHrs03 'Dd Previous 3rd childcare provider - number of hours used per week'.
Var Labs x_PrevDays03 'Dd Previous 3rd childcare provider - number of days used per week'.

Var Labs x_PrevProv04 'Dd Previous 4th childcare provider type'.
Var Labs x_PrevHrs04 'Dd Previous 4th childcare provider - number of hours used per week'.
Var Labs x_PrevDays04 'Dd Previous 4th childcare provider - number of days used per week'.

Var Labs x_PrevProv05 'Dd Previous 5th childcare provider type'.
Var Labs x_PrevHrs05 'Dd Previous 5th childcare provider - number of hours used per week'.
Var Labs x_PrevDays05 'Dd Previous 5th childcare provider - number of days used per week'.

Val Labs x_PrevProv01 x_PrevProv02 x_PrevProv03 x_PrevProv04 x_PrevProv05
1 'The child's grandparents'
2 'Another relative'
3 'Private creche or nursery'
4 'Nursery class attached to primary school'
5 'Childminder'
6 'Local authority playgroup or pre-school'
7 'Local authority creche or nursery'
8 'Private playgroup or pre-school'
9 'Community/voluntary playgroup or pre-school'
10 'Ex-spouse or partner'

```

```

11 'The child's older brother or sister'
12 'A friend or neighbour'
13 'Daily nanny'
14 'Live-in nanny'
15 'Babysitter'
16 'Workplace creche or nursery'
17 'Family Centre'
18 'Child-carer (provided via childcare agency)'
19 'Playscheme/Summer club'
20 'Breakfast club'
21 'After-school club'
22 'Other childcare provider'
23 'None'
-1 'Item not applicable'
-3 'Information not available'
-8 'Don't know'
-9 'Refusal'.

ADD VAL LABS x_PrevHrs01 x_PrevHrs02 x_PrevHrs03 x_PrevHrs04 x_PrevHrs05
x_PrevDays01 x_PrevDays02 x_PrevDays03 x_PrevDays04 x_PrevDays05
-1 'Item not applicable'
-3 'Information not available'.

ADD VAL LABS x_PrevHrs01 x_PrevHrs02 x_PrevHrs03 x_PrevHrs04 x_PrevHrs05
0 'Less than an hour'.

FORMATS x_PrevProv01 to x_PrevDays05 (F2.0).
MISSING VALUES x_PrevProv01 to x_PrevDays05 (-9 thru -1).

*** Creating new SINGLE Yes/No variable re 'Whether any childcare at previous sweep' for Sw4

COMPUTE x_AnyPrevCCare=2.
if (x_PrevProv01>0) x_AnyPrevCCare=1.
Exe.

VAR LABS x_AnyPrevCCare 'Dd Whether any childcare used at previous sweep'.
VAL LABS x_AnyPrevCCare
1 'Yes'
2 'No'.
FORMATS x_AnyPrevCCare (F2.0).

*** Creating new SINGLE count variable relating to the number of previous providers for Sw4

RECODE x_PrevProv01 x_PrevProv02 x_PrevProv03 x_PrevProv04 x_PrevProv05 (1 thru hi=1) (else=0) INTO TEMP1
TEMP2 TEMP3 TEMP4 TEMP5.
COUNT x_PrevProvTot = TEMP1 to TEMP5 (1).
Exe.

VAR LABS x_PrevProvTot 'Dd Total number of childcare arrangements at previous sweep'.
FORMATS x_PrevProvTot (F2.0).

** renaming the variables relating to the previous providers

Rename vars (x_PrevProv01=DdCPrvP1) (x_PrevHrs01=DdCPrvH1) (x_PrevDays01=DdCPrvD1)
(x_PrevProv02=DdCPrvP2) (x_PrevHrs02=DdCPrvH2) (x_PrevDays02=DdCPrvD2) (x_PrevProv03=DdCPrvP3)
(x_PrevHrs03=DdCPrvH3) (x_PrevDays03=DdCPrvD3) (x_PrevProv04=DdCPrvP4) (x_PrevHrs04=DdCPrvH4)
(x_PrevDays04=DdCPrvD4) (x_PrevProv05=DdCPrvP5) (x_PrevHrs05=DdCPrvH5) (x_PrevDays05=DdCPrvD5).

Var Labs DdCPrvP1 'Dd Previous 1st ccare provider type'.
Var Labs DdCPrvH1 'Dd Previous 1st ccare provider - no of hours used per week'.
Var Labs DdCPrvD1 'Dd Previous 1st ccare provider - no of days used per week'.

```


Var Labs DdCPrvP2 'Dd Previous 2nd ccare provider type'.
 Var Labs DdCPrvH2 'Dd Previous 2nd ccare provider - no of hours used per week'.
 Var Labs DdCPrvD2 'Dd Previous 2nd ccare provider - no of days used per week'.
 Var Labs DdCPrvP3 'Dd Previous 3rd ccare provider type'.
 Var Labs DdCPrvH3 'Dd Previous 3rd ccare provider - no of hours used per week'.
 Var Labs DdCPrvD3 'Dd Previous 3rd ccare provider - no of days used per week'.
 Var Labs DdCPrvP4 'Dd Previous 4th ccare provider type'.
 Var Labs DdCPrvH4 'Dd Previous 4th ccare provider - no of hours used per week'.
 Var Labs DdCPrvD4 'Dd Previous 4th ccare provider - no of days used per week'.
 Var Labs DdCPrvP5 'Dd Previous 5th ccare provider type'.
 Var Labs DdCPrvH5 'Dd Previous 5th ccare provider - no of hours used per week'.
 Var Labs DdCPrvD5 'Dd Previous 5th ccare provider - no of days used per week'.

Rename vars (x_AnyPrevCCare=DdCPrvAny) (x_PrevProvTot=DdCPrvTot).

Var Labs DdCPrvAny 'Dd Whether any ccare used at last sweep'.
 Var Labs DdCPrvTot 'Dd Total number of ccare arrangements at last sweep'.

**** VARIABLE TO CHECK HOW MANY PREVIOUS PROVIDERS A RESPONDENT IS STILL USING AT CURRENT
 * SWEEP (this variable is used later to derive current provider details)**

Recode MdCsta01 MdCstb01 MdCstc01 MdCstd01 MdCste01 (2=1) (else = copy) Into RdCsta01 RdCstb01 RdCstc01
 RdCstd01 RdCste01.

Exe.

Count DdCnpv01 = RdCsta01 RdCstb01 RdCstc01 RdCstd01 RdCste01 (1).

Exe.

If (DdCPrvAny=2) DdCnpv01 = -1.

Exe.

Var labs DdCnpv01 'Dd No of ccare provs from last sweep still being used'.

Add Val Labs DdCnpv01

-1 'Item not applicable'.

Missing values DdCnpv01 (-1).

FORMATS DdCnpv01 (F2.0).

**** YES/NO VARIABLE TO CHECK HOW MANY PEOPLE WERE STILL USING ANY OF THE PREVIOUS CHILDCARE
 PROVIDERS**

Compute DdCapv01 = 2.

If Any (1, RdCsta01, RdCstb01, RdCstc01, RdCstd01, RdCste01) DdCapv01 = 1.

Exe.

If (DdCPrvAny=2) DdCapv01 = -1.

Exe.

Var labs DdCapv01 'Dd Whether resp still uses a previous ccare provider'.

Val labs DdCapv01

1 'Yes'

2 'No'

-1 'Not applicable'.

Missing values DdCapv01 (-1).

FORMATS DdCapv01 (F2.0).

****TOP LEVEL YES/NO VARIABLE INDICATING CURRENT USE OF CHILDCARE AT SWEEP 4**

*but NOT corrected for pre-school exclusions, i.e. not including those who did not provide their pre-school details in the

* CCare section and were not using any other childcare arrangements

Compute DdCany01 = 2.

If (DdCapv01 = 1) or (MdCany02 = 1) or (MdCany03 = 1) DdCany01 = 1.

Execute.

Var labs DdCany01 'Dd Whether resp uses regular CCare at Sw4'.

Val labs DdCany01

1 'Yes'

2 'No'.

FORMATS DdCany01 (F2.0).

*** Calculating the CURRENT PROVIDER TYPES at Sweep 4

** combining information re previous providers kept (max 5 previous providers) and new providers (maximum 4):

COMPUTE x_DvPvTy01=-1.

COMPUTE x_DvPvTy02=-1.

COMPUTE x_DvPvTy03=-1.

COMPUTE x_DvPvTy04=-1.

COMPUTE x_DvPvTy05=-1.

COMPUTE x_DvPvTy06=-1.

COMPUTE x_DvPvTy07=-1.

* ALL current CCare providers if NO Childcare at previous sweep:

DO IF (DdCPrvAny=2).

COMPUTE x_DvPvTy01=MdCtya01.

COMPUTE x_DvPvTy02=MdCtyb01.

COMPUTE x_DvPvTy03=MdCtyc01.

COMPUTE x_DvPvTy04=MdCtyd01.

END IF.

Exe.

* 1st CURRENT CHILDCARE PROVIDER WHEN CHILDCARE AT PREVIOUS SWEEP:

DO IF (DdCPrvAny=1).

IF (MdCsta01<>3) x_DvPvTy01=DdCPrvP1.

IF (MdCsta01=3) AND (MdCstb01<>3) x_DvPvTy01=DdCPrvP2.

IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) x_DvPvTy01=DdCPrvP3.

IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) x_DvPvTy01=DdCPrvP4.

IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01<>3)

x_DvPvTy01=DdCPrvP5.

END IF.

Exe.

IF (DdCnvp01=0) AND (DdCnnp01>0) x_DvPvTy01=MdCtya01.

Exe.

RECODE x_DvPvTy01 (sysmis=-1) (else=copy).

Exe.

* 2nd CURRENT CHILDCARE PROVIDER WHEN CCARE AT PREVIOUS SWEEP:

* reminder: DdCnvp01 is nbr of previous providers STILL being used at S4, values 0 to 4 ('-1' only for those with no CCare at previous sweep) and DdCnnp01 is nbr of new providers at S4, values 1 to 4 ('-1' only for those who answered 'No' at MdCany02 or MdCany03) - max 5 previous providers and max 4 new providers

DO IF (DdCPrvAny=1).

IF (MdCsta01<>3) AND (MdCstb01<>3) x_DvPvTy02=DdCPrvP2.

IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) x_DvPvTy02=DdCPrvP3.

IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) x_DvPvTy02=DdCPrvP3.

IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) x_DvPvTy02=DdCPrvP4.

IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) x_DvPvTy02=DdCPrvP4.

IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) x_DvPvTy02=DdCPrvP4.

IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01<>3)

x_DvPvTy02=DdCPrvP5.

IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01<>3)

x_DvPvTy02=DdCPrvP5.

IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01<>3)

x_DvPvTy02=DdCPrvP5.

IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01<>3)

x_DvPvTy02=DdCPrvP5.

END IF.

IF (DdCnvp01=1) AND (DdCnnp01 > 0) x_DvPvTy02=MdCtya01.

IF (DdCnvp01=0) AND (DdCnnp01 > 1) x_DvPvTy02=MdCtyb01.

Exe.

**** 3rd CURRENT CHILDCARE PROVIDER WHEN CCARE AT PREVIOUS SWEEP**

DO IF (DdCPrvAny=1).

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) x_DvPvTy03=DdCPrvP3.

IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) x_DvPvTy03=DdCPrvP4.

IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) x_DvPvTy03=DdCPrvP4.

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) x_DvPvTy03=DdCPrvP4.

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01<>3)

x_DvPvTy03=DdCPrvP5.

IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01<>3)

x_DvPvTy03=DdCPrvP5.

IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01<>3)

x_DvPvTy03=DdCPrvP5.

IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01<>3)

x_DvPvTy03=DdCPrvP5.

IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01<>3)

x_DvPvTy03=DdCPrvP5.

IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01<>3)

x_DvPvTy03=DdCPrvP5.

End IF.

Exe.

IF (DdCnvp01=2) AND (DdCnnp01 > 0) x_DvPvTy03=MdCtya01.

IF (DdCnvp01=1) AND (DdCnnp01 > 1) x_DvPvTy03=MdCtyb01.

IF (DdCnvp01=0) AND (DdCnnp01 > 2) x_DvPvTy03=MdCtyc01.

Exe.

**** 4th CURRENT CHILDCARE PROVIDER WHEN CCARE AT PREVIOUS SWEEP**

DO IF (DdCPrvAny=1).

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) x_DvPvTy04=DdCPrvP4.

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01<>3)

x_DvPvTy04=DdCPrvP5.

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01<>3)

x_DvPvTy04=DdCPrvP5.

IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01<>3)

x_DvPvTy04=DdCPrvP5.

IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01<>3)

x_DvPvTy04=DdCPrvP5.

END IF.

Exe.

IF (DdCnvp01=3) AND (DdCnnp01 > 0) x_DvPvTy04=MdCtya01.

IF (DdCnvp01=2) AND (DdCnnp01 > 1) x_DvPvTy04=MdCtyb01.

IF (DdCnvp01=1) AND (DdCnnp01 > 2) x_DvPvTy04=MdCtyc01.

IF (DdCnvp01=0) AND (DdCnnp01 > 3) x_DvPvTy04=MdCtyd01.

Exe.

**** 5th CURRENT CHILDCARE PROVIDER WHEN CCARE AT PREVIOUS SWEEP**

* reminder: max 5 previous providers available, and max 4 new providers available.

DO IF (DdCPrvAny=1).

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01<>3)

x_DvPvTy05=DdCPrvP5.

END IF.

Exe.

IF (DdCnvp01=4) AND (DdCnnp01 > 0) x_DvPvTy05=MdCtya01.
 IF (DdCnvp01=3) AND (DdCnnp01 > 1) x_DvPvTy05=MdCtyb01.
 IF (DdCnvp01=2) AND (DdCnnp01 > 2) x_DvPvTy05=MdCtyc01.
 IF (DdCnvp01=1) AND (DdCnnp01 > 3) x_DvPvTy05=MdCtyd01.
 Exe.

** 6th CURRENT CHILDCARE PROVIDER WHEN CCARE AT PREVIOUS SWEEP

IF (DdCnvp01=4) AND (DdCnnp01 > 1) x_DvPvTy06=MdCtyb01.
 IF (DdCnvp01=3) AND (DdCnnp01 > 2) x_DvPvTy06=MdCtyc01.
 IF (DdCnvp01=2) AND (DdCnnp01 > 3) x_DvPvTy06=MdCtyd01.
 Exe.

** 7th CURRENT CHILDCARE PROVIDER WHEN CCARE AT PREVIOUS SWEEP

IF (DdCnvp01=4) AND (DdCnnp01 > 2) x_DvPvTy07=MdCtyc01.
 IF (DdCnvp01=3) AND (DdCnnp01 > 3) x_DvPvTy07=MdCtyd01.
 Exe.

*** RENAMING re-calculated providers x_DvPvTy01 to 07 as DdCtya01 to DdCtyg01:

RENAME VARS (x_DvPvTy01=DdCtya01) (x_DvPvTy02=DdCtyb01) (x_DvPvTy03=DdCtyc01) (x_DvPvTy04=DdCtyd01)
 (x_DvPvTy05=DdCtye01) (x_DvPvTy06=DdCtyf01) (x_DvPvTy07=DdCtyg01).

Var Labs DdCtya01 'Dd - Childcare prov A: provider type'.
 Var Labs DdCtyb01 'Dd - Childcare prov B: provider type'.
 Var Labs DdCtyc01 'Dd - Childcare prov C: provider type'.
 Var Labs DdCtyd01 'Dd - Childcare prov D: provider type'.
 Var Labs DdCtye01 'Dd - Childcare prov E: provider type'.
 Var Labs DdCtyf01 'Dd - Childcare prov F: provider type'.
 Var Labs DdCtyg01 'Dd - Childcare prov G: provider type'.

Val Labs DdCtya01 to DdCtyg01

- 1 'The child's grandparents'
 - 2 'Another relative'
 - 3 'Private creche or nursery'
 - 4 'Nursery class attached to primary school'
 - 5 'Childminder'
 - 6 'Local authority playgroup or pre-school'
 - 7 'Local authority creche or nursery'
 - 8 'Private playgroup or pre-school'
 - 9 'Community/voluntary playgroup or pre-school'
 - 10 'Ex-spouse or partner'
 - 11 'The child's older brother or sister'
 - 12 'A friend or neighbour'
 - 13 'Daily nanny'
 - 14 'Live-in nanny'
 - 15 'Babysitter'
 - 16 'Workplace creche or nursery'
 - 17 'Family Centre'
 - 18 'Child-carer (provided via childcare agency)'
 - 19 'Playscheme/Summer club'
 - 20 'Breakfast club'
 - 21 'After-school club'
 - 22 'Other childcare provider'
 - 23 'None'
 - 1 'Item not applicable'
 - 3 'Information not available'
 - 8 'Don't know'
 - 9 'Refusal'.
- MISSING VALUES DdCtya01 to DdCtyg01 (-9 thru -1).
 FORMATS DdCtya01 to DdCtyg01 (F2.0).

** CALCULATING TOTAL nbr of CURRENT providers

RECODE DdCtya01 to DdCtyg01 (1 thru 22 =1) (Else = 0) INTO XdCtya01 XdCtyb01 XdCtyc01 XdCtyd01 XdCtye01 XdCtyf01 XdCtyg01.

Exe.

Count DdCtot01 = XdCtya01 to XdCtyg01 (1).

Exe.

Var labs DdCtot01 'Dd Total number of ccare providers at Sw4'.

FORMATS DdCtot01 (F2.0).

** NEW VARIABLES TO TAKE INTO ACCOUNT PRESCHOOL EXCLUSIONS

**To find cases where child presumed to be in pre-school but pre-school has not been registered as a CCare provider in the childcare section (i.e. parent said they were not using childcare. This syntax selects cases where child is attending pre-school at Sw4 ('MdPRyn01'= 1), was not attending primary school at Sw4 (combination of MdPSst01=2 and MdPSst10=2), and parent said not using childcare at Sw4 (DdCany01 = 2).

*** creating single intermediary variable to represent those currently in primary school

** combining MdPSst01 (if not in Prim Sch at S3, started at S4?) & MdPSst10 (if in Prim Sch at S3, still attending at S4?).

* (questions asked only to Child cohort)

Compute x_CurrPS=0.

IF (MdPSst01=1) OR (MdPSst10=1) x_CurrPS=1.

IF (SampType=1) x_CurrPS=-1.

Exe.

VAR LABS x_CurrPS "Currently attending Primary School".

VAL LABS x_CurrPS

0 'No'

1 'Yes'

-1 'N/A: birth cohort'.

FORMAT x_CurrPS (F2.0).

*EITHER the child is in birth cohort and is currently attending Pre-school but pre-school was not considered as CCare: MdPRyn01=1 AND DdCany01 = 2.

* OR the child is in child cohort, is not currently attending Primary school and was attending Pre-School at previous sweep (fed forward variable MbPRyn01) : x_CurrPS = 0 AND MbPRyn01 = 1 AND DdCany01 = 2.

COMPUTE x_DdPrSck1=(MdPRyn01 = 1 AND DdCany01 = 2).

Exe.

RECODE x_DdPrSck1 (sysmis=-1) (else=copy).

EXECUTE .

VARIABLE LABEL x_DdPrSck1 'MdPRyn01 = 1 AND DdCany01 = 2'+

' (Pre-school at S4 but not childcare check)'.

VALUE LABELS x_DdPrSck1 0 'Not Selected' 1 'Selected' -1 'Item not applicable'.

FORMATS x_DdPrSck1 (F2.0).

MISSING VALUES x_DdPrSck1 (-1).

fre x_DdPrSck1.

* output shows 1336 cases currently in PreSchool but no childcare provider mentioned at all

COMPUTE x_DdPrSck2 =(MbPRyn01 = 1 AND x_CurrPS = 0 AND DdCany01 = 2).

Exe.

RECODE x_DdPrSck2 (sysmis=-1) (else=copy).

VARIABLE LABEL x_DdPrSck2 'MbPRyn01 = 1 AND x_CurrPS = 0 AND DdCany01 = 2'+

' (Pre-school at last sweep and not in Prim school at Sw4 but not childcare check)'.

VALUE LABELS x_DdPrSck2 0 'Not Selected' 1 'Selected' -1 'Item not applicable'.

EXECUTE .

FORMATS x_DdPrSck2 (F2.0).

MISSING VALUES x_DdPrSck2 (-1).

fre x_DdPrSck2.

*Output indicates 2 cases from child cohort confirmed as attending pre-school at last sweep, not in Primary School at Sw4 and not entered as receiving any form of CCare.

* these 2 cases include the case missed in the child cohort's questions about primary school so we do not know if in primary school or not, so not included in the Pre-school omissions. WE WILL ASSUME THAT THE OTHER CHILD IS STILL ATTENDING PRE-SCHOOL AT SWEEP 4.

** Single YES/NO CHILDCARE VARIABLE bringing all top level childcare questions together - this time INCLUDING for missed pre-school

Compute DdCany02 = DdCany01.

If (x_DdPrSck1 = 1) OR (IDnumber=1000005) DdCany02 = 1.

Execute.

Var Labs DdCany02 'Dd - Whether resp uses ccare (incl pre-school)'.
Val labs DdCany02

1 'Yes'

2 'No'.

FORMATS DdCany02 (F2.0).

fre DdCany02.

**Notes: the check variables 'x_DdPrSck[...]' only correct for those parents who said they were not using ANY childcare at sweep 4. You also need to correct for parents who were potentially using some form of childcare (so DdCany01 = 1) but did not disclose the pre-school arrangements (i.e. they said for ex. that they used a grandparent so DdCany01 = 1 but excluded their pre-school arrangements).

* To check this you need to select cases where pre-school at Sw4 = yes (MdPRyn01=1) AND childcare at S4 = yes (DdCany01=1) AND (=BUT) no pre-school provider listed in the S4 current provider types (DvPvTy..) so need to calculate the DvPvTy to continue with Pre-school exclusions

*The ccare providers which would be considered as providing some sort of "pre-school education" are answers categories 3 to 4 and 6 to 9.

* Variable checking how many cases (all from younger cohort: SampType = 1 except the one Serial error at SampType at Sw4) have said they attended pre-school at Sw4 and who are currently using Ccare but did not mention a pre-school provider in list of Sw4 CCare providers:

Missing values DdCtya01 to DdCtyg01 ().

COMPUTE x_DdPrSck3 = 0.

Exe.

If ((MdPRyn01 = 1) AND (DdCany01 = 1) AND

(DdCtya01<->3) AND (DdCtyb01<->3) AND (DdCtyc01<->3) AND (DdCtyd01<->3) AND (DdCtye01<->3) AND (DdCtyf01<->3) AND (DdCtyg01<->3) AND

(DdCtya01<->4) AND (DdCtyb01<->4) AND (DdCtyc01<->4) AND (DdCtyd01<->4) AND (DdCtye01<->4) AND (DdCtyf01<->4) AND (DdCtyg01<->4) AND

(DdCtya01<->6) AND (DdCtyb01<->6) AND (DdCtyc01<->6) AND (DdCtyd01<->6) AND (DdCtye01<->6) AND (DdCtyf01<->6) AND (DdCtyg01<->6) AND

(DdCtya01<->7) AND (DdCtyb01<->7) AND (DdCtyc01<->7) AND (DdCtyd01<->7) AND (DdCtye01<->7) AND (DdCtyf01<->7) AND (DdCtyg01<->7) AND

(DdCtya01<->8) AND (DdCtyb01<->8) AND (DdCtyc01<->8) AND (DdCtyd01<->8) AND (DdCtye01<->8) AND (DdCtyf01<->8) AND (DdCtyg01<->8) AND

(DdCtya01<->9) AND (DdCtyb01<->9) AND (DdCtyc01<->9) AND (DdCtyd01<->9) AND (DdCtye01<->9) AND (DdCtyf01<->9) AND (DdCtyg01<->9)) x_DdPrSck3 = 1.

Exe.

If (SampType = 2) x_DdPrSck3 = -1.

Exe.

VARIABLE LABEL x_DdPrSck3 'Pre-school yes but no pre-school provider given check'.

VALUE LABELS x_DdPrSck3 0 'Not Selected' 1 'Selected' -1 'Item not applicable'.

Missing values DdCtya01 to DdCtyg01 x_DdPrSck3 (-9 thru -1).
FORMATS x_DdPrSck3 (F2.0).

*The outcome of this variable indicates that in 1585 cases the child was at pre-school at Sweep 4 and childcare was being used but no pre-school provider had been listed in the childcare section at Sw4 suggesting parents chose to exclude it.

*So this is in addition to the 1336 cases from birth cohort flagged by var x_DdPrSck1 who were attending pre-school but not entered as receiving any form of Ccare + 1 case flagged at x_DdPrSck2 child(ren) attending pre-school at last sweep, not in Primary School at Sw4, so assumed to be still in pre-school, and not entered as receiving any form of CCare

* total x_DdPrSck1 + x_DdPrSck2 = 1337 excluding case from child cohort as was not asked the Primary School questions at S4 due to routing pbs, so overall total = 1585 + 1337 = 2922 cases with missing pre-school ccare info at S4

* note: x_DdPrSck3 does not affect DdCany02 corrected earlier for pre-school omissions as only concerns cases already having some form of ccare

**Calculating new variable DdCnpv02 re HOW MANY PREVIOUS PROVIDERS STILL BEING USED at sweep 4

* equivalent to DdCnpv01 already calculated but INCLUDING PRE -SCHOOL EXCLUSIONS

RECODE DdCnpv01 (else=copy) INTO DdCnpv02.

Exe.

IF (IDnumber=1000005) DdCnpv02 = DdCnpv01 + 1.

Exe.

Var labs DdCnpv02 'Dd No of previous providers still used (incl pre-school)'.
Missing values DdCnpv02 (-1).

Val Labs DdCnpv02

-1 'N/A: No childcare at previous sweep'.

FORMATS DdCnpv02 (F2.0).

**YES/NO Variable to check how many people were still using any single childcare provider that had been used at

* previous sweep INCLUDING PRE-SCHOOL EXCLUSIONS: counterpart of variable 'DdCapv01' calculated earlier

Recode DdCnpv02 (0 = 2) (1 thru hi = 1) (else = copy) into DdCapv02.

Exe.

Var labs DdCapv02 'Dd Whether resp still uses a previous provider (incl pre-school)'.
Val labs DdCapv02

1 'Yes'

2 'No'

-1 'N/A: No childcare at previous sweep'.

Missing values DdCapv02 (-1).

FORMATS DdCapv02 (F2.0).

*** TOTAL number of NEW PROVIDERS at Sw4 'DdCnp01'

RECODE MdCtya01 MdCtyb01 MdCtyc01 MdCtyd01 (1 thru hi=1) (else=0) INTO TEMP1 TEMP2 TEMP3 TEMP4.

COUNT DdCnp01 = TEMP1 to TEMP4 (1).

Exe.

DELETE VARS TEMP1 to TEMP4.

VAR LABS DdCnp01 'Dd - No of new childcare arrangements at Sweep 4'.

** ADDING MISSED PRE-SCHOOL PROVIDER TYPE

* Sw4 Pre-school provider types to be recoded as below:

* '1' 'Nursery class attached to Loc.Auth. prim school' recoded as '4'

* '2' 'Nursery class attached to indepdt prim school' recoded as '4' as well

* '3' 'Loc.Auth. nursery' recoded as '7'

* '4' 'Private nursery' recoded as '3'

* '5' 'Community nursery' recoded as '3' (= 'Private nursery') by default

* '6' 'Community playgroup' recoded as '9'

* '7' 'Loc.Auth. playgroup' recoded as '6'

* '8' 'Private playgroup' recoded as '8'

* '9' 'Family centre' recoded as '17'.

COMPUTE DdCPrSpv = -1.

Exe.

Do if (x_DdPrSck1 = 1).

If (MdPRty01 = 1) DdCPrSpv = 4.

If (MdPRty01 = 2) DdCPrSpv = 4.

If (MdPRty01 = 3) DdCPrSpv = 7.

If (MdPRty01 = 4) DdCPrSpv = 3.

If (MdPRty01 = 5) DdCPrSpv = 3.

If (MdPRty01 = 6) DdCPrSpv = 9.

If (MdPRty01 = 7) DdCPrSpv = 6.

If (MdPRty01 = 8) DdCPrSpv = 8.

If (MdPRty01 = 9) DdCPrSpv = 17.

end if.

Exe.

IF (IDnumber=1000005) DdCPrSpv =3.

Exe.

Do if (x_DdPrSck3 = 1).

If (MdPRty01 = 1) DdCPrSpv = 4.

If (MdPRty01 = 2) DdCPrSpv = 4.

If (MdPRty01 = 3) DdCPrSpv = 7.

If (MdPRty01 = 4) DdCPrSpv = 3.

If (MdPRty01 = 5) DdCPrSpv = 3.

If (MdPRty01 = 6) DdCPrSpv = 9.

If (MdPRty01 = 7) DdCPrSpv = 6.

If (MdPRty01 = 8) DdCPrSpv = 8.

If (MdPRty01 = 9) DdCPrSpv = 17.

end if.

Exe.

IF (IDnumber=1002717) OR (IDnumber=1005227) DdCPrSpv=-8.

Exe.

Var Labs DdCPrSpv 'Dd Pre-School provider type missed in CCare'.

Val Labs DdCPrSpv

3 'Private creche or nursery'

4 'Nursery class attached to primary school'

6 'Local authority playgroup or pre-school'

7 'Local authority crèche or nursery'

8 'Private playgroup or pre-school'

9 'Community/Voluntary playgroup or pre-school'

17 'Family Centre'

-1 'Item not applicable'

-8 'Don t know'.

Missing values DdCPrSpv (-9 thru -1) .

FORMATS DdCPrSpv (F2.0).

**NUMBER OF CURRENT CHILD CARE PROVIDERS INCLUDING MISSED PRE-SCHOOL ARRANGEMENTS

Recode DdCtya01 DdCtyb01 DdCtyc01 DdCtyd01 DdCtye01 DdCtyf01 DdCtyg01 DdCPrSpv (1 thru 22 =1) (Else = 0) INTO

RdCtya02 RdCtyb02 RdCtyc02 RdCtyd02 RdCtye02 RdCtyf02 RdCtyg02 RdCtyh02.

Count DdCtot02 = RdCtya02 to RdCtyh02 (1).

Exe.

IF (IDnumber=1002717) OR (IDnumber=1005227) DdCtot02=-3.

Exe.

Var labs DdCtot02 'Dd Number of childcare providers at Sw4 (incl pre-school)'.


```
ADD VAL LABS DdCtot02
-3 'Information not available'.
MISSING VALUES DdCtot02 (-9 thru -1).
FORMATS DdCtot02 (F2.0).
```

** WHETHER THE CHILDCARE PROVIDERS AT SWEEP 4 ARE NEW OR EXISTING ONES CARRIED OVER FROM PREVIOUS SWEEP:

```
Missing values DdCnpv01 ().
```

```
Compute DdCnwa = 1.
Do if (DdCany01 = 1).
If (DdCnpv01 > 0) DdCnwa = 2.
End if.
Exe.
If (DdCany01 = 2) DdCnwa = -1.
var labs DdCnwa 'Dd - Provider A: new or existing'.
val labs DdCnwa
  1 'New provider'
  2 'Existing provider'
-1 'Item not applicable'.
FORMATS DdCnwa (F2.0).
Missing values DdCnwa (-1).
```

```
MISSING VALUES DdCtyb01 DdCtyc01 DdCtyd01 DdCtye01 (-9 thru -1).
```

```
Compute DdCnwb = -1.
Do if (DdCtyb01 > 0).
If (DdCnpv01 >= 2) DdCnwb = 2.
If (DdCnpv01 < 2) DdCnwb = 1.
End if.
Exe.
var labs DdCnwb 'Dd - Provider B: new or existing'.
val labs DdCnwb
  1 'New provider'
  2 'Existing provider'
-1 'Item not applicable'.
FORMATS DdCnwb (F2.0).
Missing values DdCnwb (-1).
```

```
Compute DdCnwc = -1.
Do if (DdCtyc01 > 0).
If (DdCnpv01 >= 3) DdCnwc = 2.
If (DdCnpv01 < 3) DdCnwc = 1.
End if.
Exe.
var labs DdCnwc 'Dd - Provider C: new or existing'.
val labs DdCnwc
  1 'New provider'
  2 'Existing provider'
-1 'Item not applicable'.
FORMATS DdCnwc (F2.0).
Missing values DdCnwc (-1).
```

```
Compute DdCnwd = -1.
Do if (DdCtyd01 > 0) .
If (DdCnpv01 >= 4) DdCnwd = 2.
If (DdCnpv01 < 4) DdCnwd = 1.
End if.
Exe.
var labs DdCnwd 'Dd - Provider D: new or existing'.
val labs DdCnwd
  1 'New provider'
```

```

2 'Existing provider'
-1 'Item not applicable'.
FORMATS DdCnwd (F2.0).
Missing values DdCnwd (-1).

Compute DdCnwe = -1.
Do if (DdCtye01 > 0).
If (DdCnpv01 >=5) DdCnwe = 2.
If (DdCnpv01 < 5) DdCnwe = 1.
End if.
Exe.
var labs DdCnwe 'Dd - Provider E: new or existing'.
val labs DdCnwe
  1 'New provider'
  2 'Existing provider'
-1 'Item not applicable'.
FORMATS DdCnwe (F2.0).
Missing values DdCnwe (-1).

Compute DdCnwf = -1.
Do if (DdCtyf01 > 0).
If (DdCnpv01 >=6) DdCnwf = 2.
If (DdCnpv01 < 6) DdCnwf = 1.
End if.
Exe.
var labs DdCnwf 'Dd - Provider F: new or existing'.
val labs DdCnwf
  1 'New provider'
  2 'Existing provider'
-1 'Item not applicable'.
FORMATS DdCnwf (F2.0).
Missing values DdCnwf (-1).

Compute DdCnwg = -1.
Do if (DdCtyg01 > 0).
If (DdCnpv01 >=7) DdCnwg = 2.
If (DdCnpv01 < 7) DdCnwg = 1.
End if.
Exe.
var labs DdCnwg 'Dd - Provider G: new or existing'.
val labs DdCnwg
  1 'New provider'
  2 'Existing provider'
-1 'Item not applicable'.
FORMATS DdCnwg (F2.0).
Missing values DdCnwg (-1).

MISSING VALUES DcCnpv01 DcCtyb01 DcCtyc01 DcCtyd01 DcCtye01 (-9 thru -1).

** NUMBER OF HOURS AND DAYS LOOKED AFTER BY CURRENT CHILDCARE PROVIDERS

COMPUTE DdCtma01=-1.
COMPUTE DdCtmb01=-1.
COMPUTE DdCtmc01=-1.
COMPUTE DdCtmd01=-1.
COMPUTE DdCtme01=-1.
COMPUTE DdCtmf01=-1.
COMPUTE DdCtmg01=-1.

COMPUTE DdCdya01=-1.
COMPUTE DdCdyb01=-1.
COMPUTE DdCdyc01=-1.
COMPUTE DdCdyd01=-1.

```

```

COMPUTE DdCdye01=-1.
COMPUTE DdCdyf01=-1.
COMPUTE DdCdyg01=-1.
Exe.

* ALL current CCare providers HOURS & DAYS if NO CCare at previous sweep (max 4 new providers) (DdCPrvAny=No=2)

DO IF (DdCPrvAny=2).
COMPUTE DdCtma01=MdCtma01.
COMPUTE DdCdya01=MdCdya01.

COMPUTE DdCtmb01=MdCtmb01.
COMPUTE DdCdyb01=MdCdyb01.

COMPUTE DdCtmc01=MdCtmc01.
COMPUTE DdCdy01=MdCdy01.

COMPUTE DdCtmd01=MdCtmd01.
COMPUTE DdCdyd01=MdCdyd01.

END IF.
Exe.

* 1st CURRENT CHILDCARE PROVIDER * HOURS * WHEN CCARE AT PREVIOUS SWEEP (DdCPrvAny=1)
* reminder: up to 5 previous providers but only 4 max still being used at Sw4

DO IF (DdCPrvAny=1).
IF (MdCsta01=1) DdCtma01=DdCPrvH1.
IF (MdCsta01=2) DdCtma01=MdCcta01.

IF (MdCsta01=3) AND (MdCstb01=1) DdCtma01=DdCPrvH2.
IF (MdCsta01=3) AND (MdCstb01=2) DdCtma01=MdCctb01.

IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=1) DdCtma01=DdCPrvH3.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=2) DdCtma01=MdCctc01.

IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=1) DdCtma01=DdCPrvH4.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=2) DdCtma01=MdCctd01.

IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=1) DdCtma01=DdCPrvH5.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=2) DdCtma01=MdCcte01.
END IF.
Exe.

IF (DdCnvp01=0) AND (DdCnnp01>0) DdCtma01=MdCtma01.
Exe.

RECODE DdCtma01 (sysmis=-1) (else=copy).
Exe.

DO IF (DdCtya01>0) AND (DdCtma01<0).
COMPUTE DdCtma01=-3.
END IF.
Exe.

Var labs DdCtma01 'Dd Provider A: No of hours per week'.
Add Val Labs DdCtma01
-1 'Item not applicable'
-3 'No information'.
FORMATS DdCtma01 (F2.1).
Missing values DdCtma01 (-9 thru -1).

* 1st CURRENT CHILDCARE PROVIDER * DAYS * WHEN CCARE AT PREVIOUS SWEEP (DdCPrvAny=1):

```

```

DO IF (DdCPrvAny=1).
IF (MdCsta01=1) DdCdya01=DdCPrvD1.
IF (MdCsta01=2) DdCdya01=MdCcda01.

IF (MdCsta01=3) AND (MdCstb01=1) DdCdya01=DdCPrvD2.
IF (MdCsta01=3) AND (MdCstb01=2) DdCdya01=MdCcdb01.

IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=1) DdCdya01=DdCPrvD3.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=2) DdCdya01=MdCcdc01.

IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=1) DdCdya01=DdCPrvD4.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=2) DdCdya01=MdCcdd01.

IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=1) DdCdya01=DdCPrvD5.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=2) DdCdya01=MdCcde01.
END IF.
Exe.

IF (DdCnpv01=0) AND (DdCnp01>0) DdCdya01=MdCdya01.
Exe.

RECODE DdCdya01 (sysmis=-1) (else=copy).
Exe.

DO IF (DdCtya01>0) AND (DdCdya01<0).
COMPUTE DdCdya01=-3.
END IF.
Exe.

Var labs DdCdya01 'Dd Provider A: No of days per week'.
Add Val Labs DdCdya01
-1 'Item not applicable'
-3 'No information'.
FORMATS DdCdya01 (F2.0).
Missing values DdCdya01 (-9 thru -1).

* 2nd CURRENT CHILDCARE PROVIDER * HOURS * WHEN CCARE AT PREVIOUS SWEEP (DdCPrvAny=1):

DO IF (DdCPrvAny=1).
IF (MdCsta01<>3) AND (MdCstb01=1) DdCtmb01 =DdCPrvH2.
IF (MdCsta01<>3) AND (MdCstb01=2) DdCtmb01 =MdCctb01.

IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=1) DdCtmb01 =DdCPrvH3.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=2) DdCtmb01 =MdCctc01.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=1) DdCtmb01 =DdCPrvH3.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=2) DdCtmb01 =MdCctc01.

IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=1) DdCtmb01 =DdCPrvH4.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=2) DdCtmb01 =MdCctd01.

IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=1) DdCtmb01 =DdCPrvH4.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=2) DdCtmb01 =MdCctd01.

IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=1) DdCtmb01 =DdCPrvH4.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=2) DdCtmb01 =MdCctd01.

IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=1) DdCtmb01
=DdCPrvH5.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=2) DdCtmb01
=MdCcte01.

IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=1) DdCtmb01

```

```

=DdCPrvH5.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=2) DdCtmb01
=MdCcte01.

IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=1) DdCtmb01
=DdCPrvH5.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=2) DdCtmb01
=MdCcte01.

IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=1) DdCtmb01
=DdCPrvH5.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=2) DdCtmb01
=MdCcte01.
END IF.
Exe.

IF (DdCnpv01=1) AND (DdCnp01 > 0) DdCtmb01 = MdCtma01.
IF (DdCnpv01=0) AND (DdCnp01 > 1) DdCtmb01 = MdCtmb01.
Exe.

RECODE DdCtmb01 (sysmis=-1) (else=copy).
Exe.

DO IF (DdCtyb01>0) AND (DdCtmb01<0).
COMPUTE DdCtmb01=-3.
END IF.
Exe.

Var labs DdCtmb01 'Dd Provider B: No of hours per week'.
Add Val Labs DdCtmb01
-1 'Item not applicable'
-3 'No information'.
FORMATS DdCtmb01 (F2.1).
Missing values DdCtmb01 (-9 thru -1).

* 2nd CURRENT CHILDCARE PROVIDER * DAYS * WHEN CCARE AT PREVIOUS SWEEP (DdCPrvAny=1):

DO IF (DdCPrvAny=1).
IF (MdCsta01<>3) AND (MdCstb01=1) DdCdyb01 =DdCPrvD2.
IF (MdCsta01<>3) AND (MdCstb01=2) DdCdyb01 =MdCcdb01.

IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=1) DdCdyb01 =DdCPrvD3.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=2) DdCdyb01 =MdCcdbc01.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=1) DdCdyb01 =DdCPrvD3.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=2) DdCdyb01 =MdCcdbc01.

IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=1) DdCdyb01 =DdCPrvD4.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=2) DdCdyb01 =MdCcdd01.

IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=1) DdCdyb01 =DdCPrvD4.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=2) DdCdyb01 =MdCcdd01.

IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=1) DdCdyb01 =DdCPrvD4.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=2) DdCdyb01 =MdCcdd01.

IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=1) DdCdyb01
=DdCPrvD5.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=2) DdCdyb01
=MdCcde01.

IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=1) DdCdyb01
=DdCPrvD5.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=2) DdCdyb01

```

=MdCcde01.

IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=1) DdCdyb01
=DdCPrvD5.

IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=2) DdCdyb01
=MdCcde01.

IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=1) DdCdyb01
=DdCPrvD5.

IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=2) DdCdyb01
=MdCcde01.

END IF.

Exe.

IF (DdCnpv01=1) AND (DdCnnp01 > 0) DdCdyb01 = MdCdyb01.

IF (DdCnpv01=0) AND (DdCnnp01 > 1) DdCdyb01 = MdCdyb01.

Exe.

RECODE DdCdyb01 (sysmis=-1) (else=copy).

Exe.

DO IF (DdCtyb01>0) AND (DdCdyb01<0).

COMPUTE DdCdyb01=-3.

END IF.

Exe.

Var labs DdCdyb01 'Dd Provider B: No of days per week'.

Add Val Labs DdCdyb01

-1 'Item not applicable'

-3 'No information'.

FORMATS DdCdyb01 (F2.0).

Missing values DdCdyb01 (-9 thru -1).

* 3rd CURRENT CHILDCARE PROVIDER * HOURS * WHEN CCARE AT PREVIOUS SWEEP (DdCPrvAny=1):

DO IF (DdCPrvAny=1).

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=1) DdCtmc01=DdCPrvH3.

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=2) DdCtmc01=MdCctc01.

IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=1) DdCtmc01=DdCPrvH4.

IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=2) DdCtmc01=MdCctd01.

IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=1) DdCtmc01=DdCPrvH4.

IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=2) DdCtmc01=MdCctd01.

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=1) DdCtmc01=DdCPrvH4.

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=2) DdCtmc01=MdCctd01.

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=1)

DdCtmc01=DdCPrvH5.

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=2)

DdCtmc01=MdCcte01.

IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=1)

DdCtmc01=DdCPrvH5.

IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=2)

DdCtmc01=MdCcte01.

IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=1)

DdCtmc01=DdCPrvH5.

IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=2)

DdCtmc01=MdCcte01.

```

IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=1)
DdCtmc01=DdCPrvH5.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=2)
DdCtmc01=MdCcte01.

IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=1)
DdCtmc01=DdCPrvH5.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=2)
DdCtmc01=MdCcte01.

IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=1)
DdCtmc01=DdCPrvH5.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=2)
DdCtmc01=MdCcte01.
End IF.
Exe.

IF (DdCnvp01=2) AND (DdCnnp01 > 0) DdCtmc01=MdCtma01.
IF (DdCnvp01=1) AND (DdCnnp01 > 1) DdCtmc01=MdCtmb01.
IF (DdCnvp01=0) AND (DdCnnp01 > 2) DdCtmc01=MdCtmc01.
Exe.

RECODE DdCtmc01 (sysmis=-1) (else=copy).
Exe.

DO IF (DdCtyc01>0) AND (DdCtmc01<0).
COMPUTE DdCtmc01=-3.
END IF.
Exe.

Var labs DdCtmc01 'Dd Provider C: No of hours per week'.
Add Val Labs DdCtmc01
-1 'Item not applicable'
-3 'No information'.
FORMATS DdCtmc01 (F2.1).
Missing values DdCtmc01 (-9 thru -1).

* 3rd CURRENT CHILDCARE PROVIDER * DAYS * WHEN CCARE AT PREVIOUS SWEEP (DdCPrvAny=1):

DO IF (DdCPrvAny=1).
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=1) DdCdy01=DdCPrvD3.
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=2) DdCdy01=MdCcdd01.

IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=1) DdCdy01=DdCPrvD4.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=2) DdCdy01=MdCcdd01.

IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=1) DdCdy01=DdCPrvD4.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=2) DdCdy01=MdCcdd01.

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=1) DdCdy01=DdCPrvD4.
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=2) DdCdy01=MdCcdd01.

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=1)
DdCdy01=DdCPrvD5.
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=2)
DdCdy01=MdCcde01.

IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=1)
DdCdy01=DdCPrvD5.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=2)

```

DdCdy01=MdCcde01.

IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=1)
DdCdy01=DdCPrvD5.

IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=2)
DdCdy01=MdCcde01.

IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=1)
DdCdy01=DdCPrvD5.

IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=2)
DdCdy01=MdCcde01.

IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=1)
DdCdy01=DdCPrvD5.

IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=2)
DdCdy01=MdCcde01.

IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=1)
DdCdy01=DdCPrvD5.

IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=2)
DdCdy01=MdCcde01.

End IF.

Exe.

IF (DdCnpv01=2) AND (DdCnnp01 > 0) DdCdy01=MdCdy01.

IF (DdCnpv01=1) AND (DdCnnp01 > 1) DdCdy01=MdCdy01.

IF (DdCnpv01=0) AND (DdCnnp01 > 2) DdCdy01=MdCdy01.

Exe.

RECODE DdCdy01 (sysmis=-1) (else=copy).

Exe.

DO IF (DdCtyc01>0) AND (DdCdy01<0).

COMPUTE DdCdy01=-3.

END IF.

Exe.

Var labs DdCdy01 'Dd Provider C: No of days per week'.

Add Val Labs DdCdy01

-1 'Item not applicable'

-3 'No information'.

FORMATS DdCdy01 (F2.0).

Missing values DdCdy01 (-9 thru -1).

** 4th CURRENT CHILDCARE PROVIDER * HOURS * WHEN CCARE AT PREVIOUS SWEEP

DO IF (DdCPrvAny=1).

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=1) DdCtmd01=DdCPrvH4.

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=2) DdCtmd01=MdCctd01.

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=1)
DdCtmd01=DdCPrvH5.

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=2)
DdCtmd01=MdCcte01.

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=1)
DdCtmd01=DdCPrvH5.

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=2)
DdCtmd01=MdCcte01.

IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=1)
DdCtmd01=DdCPrvH5.

IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=2)

DdCtmd01=MdCcte01.

IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=1)
DdCtmd01=DdCPrvH5.

IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=2)
DdCtmd01=MdCcte01.

END IF.

Exe.

IF (DdCnvp01=3) AND (DdCnnp01 > 0) DdCtmd01=MdCtma01.

IF (DdCnvp01=2) AND (DdCnnp01 > 1) DdCtmd01=MdCtmb01.

IF (DdCnvp01=1) AND (DdCnnp01 > 2) DdCtmd01=MdCtmc01.

IF (DdCnvp01=0) AND (DdCnnp01 > 3) DdCtmd01=MdCtmd01.

Exe.

RECODE DdCtmd01 (sysmis=-1) (else=copy).

Exe.

DO IF (DdCtyd01>0) AND (DdCtmd01<0).

COMPUTE DdCtmd01=-3.

END IF.

Exe.

Var labs DdCtmd01 'Dd Provider D: No of hours per week'.

Add Val Labs DdCtmd01

-1 'Item not applicable'

-3 'No information'.

FORMATS DdCtmd01 (F2.1).

Missing values DdCtmd01 (-9 thru -1).

** 4th CURRENT CHILDCARE PROVIDER * DAYS * WHEN CCARE AT PREVIOUS SWEEP

DO IF (DdCPrvAny=1).

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=1) DdCdyd01=DdCPrvD4.

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=2) DdCdyd01=MdCcdd01.

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=1)

DdCdyd01=DdCPrvD5.

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=2)

DdCdyd01=MdCcde01.

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=1)

DdCdyd01=DdCPrvD5.

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=2)

DdCdyd01=MdCcde01.

IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=1)

DdCdyd01=DdCPrvD5.

IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=2)

DdCdyd01=MdCcde01.

IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=1)

DdCdyd01=DdCPrvD5.

IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=2)

DdCdyd01=MdCcde01.

END IF.

Exe.

IF (DdCnvp01=3) AND (DdCnnp01 > 0) DdCdyd01=MdCdya01.

IF (DdCnvp01=2) AND (DdCnnp01 > 1) DdCdyd01=MdCdyb01.

IF (DdCnvp01=1) AND (DdCnnp01 > 2) DdCdyd01=MdCdyc01.

IF (DdCnvp01=0) AND (DdCnnp01 > 3) DdCdyd01=MdCdyd01.

Exe.

RECODE DdCdyd01 (sysmis=-1) (else=copy).

Exe.

DO IF (DdCtyd01>0) AND (DdCdyd01<0).

COMPUTE DdCdyd01=-3.

END IF.

Exe.

Var labs DdCdyd01 'Dd Provider D: No of days per week'.

Add Val Labs DdCdyd01

-1 'Item not applicable'

-3 'No information'.

FORMATS DdCdyd01 (F2.0).

Missing values DdCdyd01 (-9 thru -1).

** 5th CURRENT CHILDCARE PROVIDER * HOURS * WHEN CCARE AT PREVIOUS SWEEP

* reminder: max 5 previous providers available - only 4 max still being used, and max 4 new providers available.

DO IF (DdCPrvAny=1).

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=1)

DdCtme01=DdCPrvH5.

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=2)

DdCtme01=MdCcte01.

END IF.

Exe.

IF (DdCnpv01=4) AND (DdCnnp01 > 0) DdCtme01=MdCtma01.

IF (DdCnpv01=3) AND (DdCnnp01 > 1) DdCtme01=MdCtmb01.

IF (DdCnpv01=2) AND (DdCnnp01 > 2) DdCtme01=MdCtmc01.

IF (DdCnpv01=1) AND (DdCnnp01 > 3) DdCtme01=MdCtmd01.

Exe.

RECODE DdCtme01 (sysmis=-1) (else=copy).

Exe.

DO IF (DdCtye01>0) AND (DdCtme01<0).

COMPUTE DdCtme01=-3.

END IF.

Exe.

Var labs DdCtme01 'Dd Provider E: No of hours per week'.

Add Val Labs DdCtme01

-1 'Item not applicable'

-3 'No information'.

FORMATS DdCtme01 (F2.1).

Missing values DdCtme01 (-9 thru -1).

** 5th CURRENT CHILDCARE PROVIDER * DAYS * WHEN CCARE AT PREVIOUS SWEEP

* reminder: max 5 previous providers available - only 4 max still being used, and max 4 new providers available.

DO IF (DdCPrvAny=1).

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=1)

DdCdye01=DdCPrvD5.

IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=2)

DdCdye01=MdCcde01.

END IF.

Exe.

IF (DdCnpv01=4) AND (DdCnnp01 > 0) DdCdye01=MdCdya01.

IF (DdCnpv01=3) AND (DdCnnp01 > 1) DdCdye01=MdCdyb01.

IF (DdCnpv01=2) AND (DdCnnp01 > 2) DdCdye01=MdCdyd01.

IF (DdCnpv01=1) AND (DdCnnp01 > 3) DdCdye01=MdCdyd01.

Exe.

RECODE DdCdye01 (sysmis=-1) (else=copy).

Exe.

DO IF (DdCtye01>0) AND (DdCdye01<0).

COMPUTE DdCdye01=-3.

END IF.

Exe.

Var labs DdCdye01 'Dd Provider E: No of days per week'.

Add Val Labs DdCdye01

-1 'Item not applicable'

-3 'No information'.

FORMATS DdCdye01 (F2.0).

Missing values DdCdye01 (-9 thru -1).

** 6th CURRENT CHILDCARE PROVIDER * HOURS * WHEN CCARE AT PREVIOUS SWEEP

* (max DdCnpv is 4 and max for DdCnp01 is 4 so maximum possible number of current prov types = 8 but DdCtot01 stops at 7).

IF (DdCnpv01=4) AND (DdCnp01 > 1) DdCtmf01=MdCtmb01.

IF (DdCnpv01=3) AND (DdCnp01 > 2) DdCtmf01=MdCtmc01.

IF (DdCnpv01=2) AND (DdCnp01 > 3) DdCtmf01=MdCtmd01.

Exe.

Var labs DdCtmf01 'Dd Provider F: No of hours per week'.

Add Val Labs DdCtmf01

-1 'Item not applicable'

-3 'No information'.

FORMATS DdCtmf01 (F2.1).

Missing values DdCtmf01 (-9 thru -1).

** 6th CURRENT CHILDCARE PROVIDER * DAYS * WHEN CCARE AT PREVIOUS SWEEP

* (max DdCnpv is 4 and max for DdCnp01 is 4 so maximum possible number of current prov types = 8 but DdCtot01 stops at 7).

IF (DdCnpv01=4) AND (DdCnp01 > 1) DdCdyf01=MdCdyb01.

IF (DdCnpv01=3) AND (DdCnp01 > 2) DdCdyf01=MdCdyd01.

IF (DdCnpv01=2) AND (DdCnp01 > 3) DdCdyf01=MdCdyd01.

Exe.

Var labs DdCdyf01 'Dd Provider F: No of days per week'.

Add Val Labs DdCdyf01

-1 'Item not applicable'

-3 'No information'.

FORMATS DdCdyf01 (F2.0).

Missing values DdCdyf01 (-9 thru -1).

** 7th CURRENT CHILDCARE PROVIDER * HOURS * WHEN CCARE AT PREVIOUS SWEEP

* (max DdCnpv is 4 and max for DdCnp01 is 4 so maximum possible number of current prov types = 8 but DdCtot01 stops at 7).

IF (DdCnpv01=4) AND (DdCnp01 > 2) DdCtmg01=MdCtmc01.

IF (DdCnpv01=3) AND (DdCnp01 > 3) DdCtmg01=MdCtmd01.

Exe.

Var labs DdCtmg01 'Dd Provider G: No of hours per week'.

Add Val Labs DdCtmg01

-1 'Item not applicable'

-3 'No information'.

FORMATS DdCtmg01 (F2.1).
Missing values DdCtmg01 (-9 thru -1).

** 7th CURRENT CHILDCARE PROVIDER * DAYS * WHEN CCARE AT PREVIOUS SWEEP
* (max DdCnpv is 4 and max for DdCnnp01 is 4 so maximum possible number of current prov types = 8 but DdCtot01 stops at 7).

IF (DdCnpv01=4) AND (DdCnnp01 > 2) DdCdyg01=MdCdy01.
IF (DdCnpv01=3) AND (DdCnnp01 > 3) DdCdyg01=MdCdy01.
Exe.

Var labs DdCdyg01 'Dd Provider G: No of days per week'.

Add Val Labs DdCdyg01

-1 'Item not applicable'

-3 'No information'.

FORMATS DdCdyg01 (F2.0).

Missing values DdCdyg01 (-9 thru -1).

*****INCLUDING PRE-SCHOOL EXCLUSIONS (Pre-School providers DdPrSpv missed as CCare providers)

** At Sweep 4 we know the Pre-school hours and days: in Pre-School section, MdPRhr01 and MdPRdy01
* except for case IDnumber 1000005 flagged at x_DdPrSck2: from child cohort attending pre-school at last sweep, not in Primary School at Sw4 and not entered as receiving any form of CCare: assumed to be still attending Pre-school at Sweep 4: using default hours/days of 12.5 hrs & 5 days/week for that case

MISSING VALUES DdCPrSpv MdPRhr01 MdPRdy01 ().

COMPUTE DdCPrSHr=-1.

COMPUTE DdCPrSDy=-1.

IF (DdCPrSpv<>-1) DdCPrSHr=MdPRhr01.

Exe.

IF (DdCPrSpv<>-1) DdCPrSDy=MdPRdy01.

Exe.

IF (IDnumber=1000005) DdCPrSHr=12.5.

IF (IDnumber=1000005) DdCPrSDy=5.

Exe.

FREQ DdCPrSHr DdCPrSDy.

* 3 cases too many coded '-1' in DdCPrSDy (reflecting discrepancy between MdPRdy01 and MdPRhr01), corrected below to 'No info'

IF (IDnumber=1000270) OR (IDnumber=1002877) OR (IDnumber=1007721) DdCPrSDy=-3.

Exe.

MISSING VALUES DdCPrSpv MdPRhr01 MdPRdy01 (-9 thru -1).

VAR LABS DdCPrSHr 'Dd Missed Pre-School CCare provider: No of hours per week'.

VAR LABS DdCPrSDy 'Dd Missed Pre-School CCare provider: No of days per week'.

VAL LABS DdCPrSHr DdCPrSDy

-1 'Item not applicable'

-3 'Information not available'

-8 'Don t know'.

FORMAT DdCPrSHr (F3.1).

FORMAT DdCPrSDy (F2.0).

MISSING VALUES DdCPrSHr DdCPrSDy (-9 thru -1).

** WHETHER RESPONDENT HAS STOPPED USING A CHILDCARE PROVIDER FROM THE PREVIOUS SWEEP AND
* WHY

**Has respondent stopped using a childcare provider from the previous sweep?

```

Compute DdCstp01 = 2.
If (MdCsta01 = 3) OR (MdCstb01 = 3) OR (MdCstc01= 3) OR (MdCstd01 = 3) OR (MdCste01 = 3) DdCstp01 = 1.
Exe.
If (DdCPrvAny=2) DdCstp01 = -1.
Exe.
Var Labs DdCstp01 'Dd Whether any of the previous ccare arrgmts stopped'.
Val Labs DdCstp01
  1 'Yes'
  2 'No'
-1 'Not applicable'.
FORMATS DdCstp01 (F2.0).
Missing values DdCstp01 (-1).

```

****How many previous providers has respondent stopped using?**

```

Count DdCstp02 = MdCsta01 MdCstb01 MdCstc01 MdCstd01 MdCste01 (3).
Exe.
If (DdCPrvAny=2) DdCstp02 = -1.
Exe.
Var Labs DdCstp02 'Dd Nbr of previous sweep providers stopped'.
Val Labs DdCstp02
  -1 'Not applicable'.
FORMATS DdCstp02 (F2.0).
Missing values DdCstp02 (-1).

```

****Provider type for 1st previous provider no longer being used**

```

Compute DdCstyp1 = -1.
Do if (DdCstp01 = 1).
  If (MdCsta01=3) DdCstyp1 = DdCPrvP1.
  If (MdCsta01<>3) AND (MdCstb01=3) DdCstyp1 = DdCPrvP2.
  If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) DdCstyp1 = DdCPrvP3.
  If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) DdCstyp1 = DdCPrvP4.
  If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=3) DdCstyp1 =
  DdCPrvP5.
End if.
Exe.

```

```

Var Labs DdCstyp1 'Dd 1st previous provider no longer used'.
Val Labs DdCstyp1
  1 'The child's grandparents'
  2 'Another relative'
  3 'Private creche or nursery'
  4 'Nursery class attached to primary school'
  5 'Childminder'
  6 'Local authority playgroup or pre-school'
  7 'Local authority creche or nursery'
  8 'Private playgroup or pre-school'
  9 'Community/voluntary playgroup or pre-school'
  10 'Ex-spouse or partner'
  11 'The child's older brother or sister'
  12 'A friend or neighbour'
  13 'Daily nanny'
  14 'Live-in nanny'
  15 'Babysitter'
  16 'Workplace creche or nursery'
  17 'Family Centre'
  18 'Child-carer (provided via childcare agency)'
  19 'Playscheme/Summer club'
  20 'Breakfast club'
  21 'After-school club'
  22 'Other childcare provider'

```

23 'None'

-1 'Item not applicable'.

Missing values DdCstyp1 (-1) .

FORMATS DdCstyp1 (F2.0).

**Reasons for no longer using 1st previous provider

Compute DdCsrea1 = -1.

Do if (DdCstp01 = 1).

If (MdCsta01=3) DdCsrea1 = MdCrsta01.

If (MdCsta01<>3) AND (MdCstb01=3) DdCsrea1 = MdCrstb01.

If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) DdCsrea1 = MdCrsc01.

If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) DdCsrea1 = MdCrstd01.

If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=3) DdCsrea1 = MdCrse01.

End if.

Exe.

Recode DdCsrea1 (sysmis=-3) (else=copy).

Exe.

Var Labs DdCsrea1 'Dd Reason not using 1st previous provider'.

Val Labs DdCsrea1

1 'Too costly'

2 'Inconvenient hours'

3 'Inconvenient location'

4 'Changed work hours, job, or returned to work'

5 'Problems with carer'

6 'Poor environment'

7 'Poor standard of childcare'

8 'Prefer alternative arrangements'

9 'Not needed anymore'

10 'Child was unsettled or unhappy'

11 'Child could not be with brothers/sisters'

12 'Moved house'

13 'Carer moved away'

14 ' Child started primary school'

15 'Other reason'

-1 'Item not applicable'

-3 'No information'.

Missing values DdCsrea1 (-9 thru -1) .

FORMATS DdCsrea1 (F2.0).

**Provider type for 2nd previous provider no longer being used

Compute DdCstyp2 = -1.

Do if (DdCstp01 = 1).

If (MdCsta01=3) AND (MdCstb01=3) DdCstyp2 = DdCPrvP2.

If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) DdCstyp2 = DdCPrvP3.

If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) DdCstyp2 = DdCPrvP4.

If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=3) DdCstyp2 = DdCPrvP5.

If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) DdCstyp2 = DdCPrvP3.

If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) DdCstyp2 = DdCPrvP4.

If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=3) DdCstyp2 = DdCPrvP5.

If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) DdCstyp2 = DdCPrvP4.

If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=3) DdCstyp2 = DdCPrvP5.

If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=3) DdCstyp2 = DdCPrvP5.

End if.

Exe.

Var Labs DdCstyp2 'Dd 2nd previous provider no longer used'.

Val Labs DdCstyp2

- 1 'The child's grandparents'
- 2 'Another relative'
- 3 'Private creche or nursery'
- 4 'Nursery class attached to primary school'
- 5 'Childminder'
- 6 'Local authority playgroup or pre-school'
- 7 'Local authority creche or nursery'
- 8 'Private playgroup or pre-school'
- 9 'Community/voluntary playgroup or pre-school'
- 10 'Ex-spouse or partner'
- 11 'The child's older brother or sister'
- 12 'A friend or neighbour'
- 13 'Daily nanny'
- 14 'Live-in nanny'
- 15 'Babysitter'
- 16 'Workplace creche or nursery'
- 17 'Family Centre'
- 18 'Child-carer (provided via childcare agency)'
- 19 'Playscheme/Summer club'
- 20 'Breakfast club'
- 21 'After-school club'
- 22 'Other childcare provider'
- 23 'None'

-1 'Item not applicable'.

Missing values DdCstyp2 (-9 thru -1).

FORMAT DdCstyp2 (F2.0).

**Reasons for no longer using 2nd previous provider

Compute DdCsrea2 = -1.

Do if (DdCstp01 = 1).

If (MdCsta01=3) AND (MdCstb01=3) DdCsrea2 = MdCrse01.

If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) DdCsrea2 = MdCrsc01.

If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) DdCsrea2 = MdCrstd01.

If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=3) DdCsrea2 = MdCrse01.

If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) DdCsrea2 = MdCrsc01.

If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) DdCsrea2 = MdCrstd01.

If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=3) DdCsrea2 = MdCrse01.

If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) DdCsrea2 = MdCrstd01.

If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=3) DdCsrea2 = MdCrse01.

If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=3) DdCsrea2 = MdCrse01.

End if.

Exe.

Recode DdCsrea2 (sysmis=-3)(else=copy).

Exe.

Var Labs DdCsrea2 'Dd Reason not using 2nd previous provider'.

Val Labs DdCsrea2

- 1 'Too costly'
- 2 'Inconvenient hours'
- 3 'Inconvenient location'
- 4 'Changed work hours, job, or returned to work'
- 5 'Problems with carer'
- 6 'Poor environment'
- 7 'Poor standard of childcare'

8 'Prefer alternative arrangements'
 9 'Not needed anymore'
 10 'Child was unsettled or unhappy'
 11 'Child could not be with brothers/sisters'
 12 'Moved house'
 13 'Carer moved away'
 14 ' Child started primary school'
 15 'Other reason'
 -1 'Item not applicable'
 -3 'No information'.

Missing values DdCsrea2 (-9 thru -1) .
 FORMATS DdCsrea2 (F2.0).

**Provider type for 3rd provider no longer being used

Compute DdCstyp3 = -1.

Do if (DdCstp01 = 1).

If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) DdCstyp3 = DdCPrvP3.

If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) DdCstyp3 = DdCPrvP4.

If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=3) DdCstyp3 = DdCPrvP5.

If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) DdCstyp3 = DdCPrvP4.

If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=3) DdCstyp3 = DdCPrvP5.

If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=3) DdCstyp3 = DdCPrvP5.

If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) DdCstyp3 = DdCPrvP4.

If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=3) DdCstyp3 = DdCPrvP5.

If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=3) DdCstyp3 = DdCPrvP5.

If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=3) DdCstyp3 = DdCPrvP5.

End if.

Exe.

Var Labs DdCstyp3 'Dd 3rd previous provider no longer used'.

Val Labs DdCstyp3

1 'The child's grandparents'
 2 'Another relative'
 3 'Private creche or nursery'
 4 'Nursery class attached to primary school'
 5 'Childminder'
 6 'Local authority playgroup or pre-school'
 7 'Local authority creche or nursery'
 8 'Private playgroup or pre-school'
 9 'Community/voluntary playgroup or pre-school'
 10 'Ex-spouse or partner'
 11 'The child's older brother or sister'
 12 'A friend or neighbour'
 13 'Daily nanny'
 14 'Live-in nanny'
 15 'Babysitter'
 16 'Workplace creche or nursery'
 17 'Family Centre'
 18 'Child-carer (provided via childcare agency)'
 19 'Playscheme/Summer club'
 20 'Breakfast club'
 21 'After-school club'
 22 'Other childcare provider'
 23 'None'

-1 'Item not applicable'.

Missing values DdCstyp3 (-9 thru -1).

FORMAT DdCstyp3 (F2.0).

**Reasons for no longer using 3rd previous provider

Compute DdCsrea3 = -1.

Do if (DdCstp01 = 1).

If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) DdCsrea3 = MdCrsc01.

If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) DdCsrea3 = MdCrzd01.

If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=3) DdCsrea3 = MdCrse01.

If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) DdCsrea3 = MdCrzd01.

If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=3) DdCsrea3 = MdCrse01.

If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=3) DdCsrea3 = MdCrse01.

If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) DdCsrea3 = MdCrzd01.

If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=3) DdCsrea3 = MdCrse01.

If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=3) DdCsrea3 = MdCrse01.

If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=3) DdCsrea3 = MdCrse01.

End if.

Exe.

Recode DdCsrea3 (sysmis=-3)(else=copy).

Exe.

Var Labs DdCsrea3 'Dd Reason not using 3rd previous provider'.

Val Labs DdCsrea3

1 'Too costly'

2 'Inconvenient hours'

3 'Inconvenient location'

4 'Changed work hours, job, or returned to work'

5 'Problems with carer'

6 'Poor environment'

7 'Poor standard of childcare'

8 'Prefer alternative arrangements'

9 'Not needed anymore'

10 'Child was unsettled or unhappy'

11 'Child could not be with brothers/sisters'

12 'Moved house'

13 'Carer moved away'

14 'Child started primary school'

15 'Other reason'

-1 'Item not applicable'

-3 'No information'.

Missing values DdCsrea3 (-9 thru -1) .

FORMATS DdCsrea3 (F2.0).

**Provider type for 4th provider no longer being used

Compute DdCstyp4 = -1.

Do if (DdCstp01 = 1).

If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) DdCstyp4 = DdCPrvP4.

If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=3) DdCstyp4 = DdCPrvP5.

If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=3) DdCstyp4 = DdCPrvP5.

If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=3) DdCstyp4 = DdCPrvP5.

If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=3) DdCstyp4 = DdCPrvP5.

End if.

Exe.

Var Labs DdCstyp4 'Dd 4th previous provider no longer used'.

```

Val Labs DdCstyp4
1 'The child's grandparents'
2 'Another relative'
3 'Private creche or nursery'
4 'Nursery class attached to primary school'
5 'Childminder'
6 'Local authority playgroup or pre-school'
7 'Local authority creche or nursery'
8 'Private playgroup or pre-school'
9 'Community/voluntary playgroup or pre-school'
10 'Ex-spouse or partner'
11 'The child's older brother or sister'
12 'A friend or neighbour'
13 'Daily nanny'
14 'Live-in nanny'
15 'Babysitter'
16 'Workplace creche or nursery'
17 'Family Centre'
18 'Child-carer (provided via childcare agency)'
19 'Playscheme/Summer club'
20 'Breakfast club'
21 'After-school club'
22 'Other childcare provider'
23 'None'
-1 'Item not applicable'.
Missing values DdCstyp4 (-9 thru -1).
FORMATS DdCstyp4 (F2.0).

```

**Reason for no longer using 4th provider

```

Compute DdCsrea4 = -1.
Do if (DdCstp01 = 1).
If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) DdCsrea4 = MdCrse01.
If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=3) DdCsrea4 = MdCrse01.
If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=3) DdCsrea4 = MdCrse01.
If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=3) DdCsrea4 = MdCrse01.
If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=3) DdCsrea4 = MdCrse01.
End if.
Exe.

Recode DdCsrea4 (sysmis=-3)(else=copy).
Exe.

```

Var Labs DdCsrea4 'Dd Reason not using 4th previous provider'.

```

Val Labs DdCsrea4
1 'Too costly'
2 'Inconvenient hours'
3 'Inconvenient location'
4 'Changed work hours, job, or returned to work'
5 'Problems with carer'
6 'Poor environment'
7 'Poor standard of childcare'
8 'Prefer alternative arrangements'
9 'Not needed anymore'
10 'Child was unsettled or unhappy'
11 'Child could not be with brothers/sisters'
12 'Moved house'
13 'Carer moved away'
14 'Child started primary school'
15 'Other reason'
-1 'Item not applicable'
-3 'No information'.
Missing values DdCsrea4 (-9 thru -1) .

```

FORMATS DdCsrea4 (F2.0).

**Provider type for 5th provider no longer being used

Compute DdCstyp5 = -1.

Do if (DdCstp01 = 1).

If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=3) DdCstyp5 = DdCPrvP5.

End if.

Exe.

Var Labs DdCstyp5 'Dd 5th previous provider no longer used'.

Val Labs DdCstyp5

1 'The child's grandparents'

2 'Another relative'

3 'Private creche or nursery'

4 'Nursery class attached to primary school'

5 'Childminder'

6 'Local authority playgroup or pre-school'

7 'Local authority creche or nursery'

8 'Private playgroup or pre-school'

9 'Community/voluntary playgroup or pre-school'

10 'Ex-spouse or partner'

11 'The child's older brother or sister'

12 'A friend or neighbour'

13 'Daily nanny'

14 'Live-in nanny'

15 'Babysitter'

16 'Workplace creche or nursery'

17 'Family Centre'

18 'Child-carer (provided via childcare agency)'

19 'Playscheme/Summer club'

20 'Breakfast club'

21 'After-school club'

22 'Other childcare provider'

23 'None'

-1 'Item not applicable'.

Missing values DdCstyp5 (-9 thru -1).

FORMATS DdCstyp5 (F2.0).

**Reason for no longer using 5th provider

Compute DdCsrea5 = -1.

Do if (DdCstp01 = 1).

If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=3) DdCsrea5 = MdCrse01.

End if.

Exe.

Recode DdCsrea5 (sysmis=-3) (else=copy).

Exe.

Var Labs DdCsrea5 'Dd Reason not using 5th previous provider'.

Val Labs DdCsrea5

1 'Too costly'

2 'Inconvenient hours'

3 'Inconvenient location'

4 'Changed work hours, job, or returned to work'

5 'Problems with carer'

6 'Poor environment'

7 'Poor standard of childcare'

8 'Prefer alternative arrangements'

9 'Not needed anymore'

10 'Child was unsettled or unhappy'

11 'Child could not be with brothers/sisters'

```

12 'Moved house'
13 'Carer moved away'
14 ' Child started primary school'
15 'Other reason'
-1 'Item not applicable'
-3 'No information'.
Missing values DdCsrea5 (-9 thru -1) .
FORMATS DdCsrea5 (F2.0).

** VARIABLE WHICH INDICATES TOTAL TIME ALL CHILDCARE USED 'DcCtmi01' (including Pre-School
* exclusions)

Recode DdCtma01 DdCtmb01 DdCtmc01 DdCtmd01 DdCtme01 DdCtmf01 DdCtmg01 DdCPrSHr (1 thru 999 = copy)
(else = 0) into
  RdCtma01 RdCtmb01 RdCtmc01 RdCtmd01 RdCtme01 RdCtmf01 RdCtmg01 RdCtmh01.
Exe.
COMPUTE DdCtmi01 = RdCtma01 + RdCtmb01 + RdCtmc01 + RdCtmd01 + RdCtme01 + RdCtmf01 + RdCtmg01 +
RdCtmh01.
Exe.
If (DdCany02=2) DdCtmi01=-1.
Execute.

RECODE DdCtmi01 (else=copy) INTO TEMP.
Exe.
DO IF (TEMP=0).
IF (DdCtma01 =-3) OR (DdCtmb01 =-3) OR (DdCtmc01 =-3) OR (DdCtmd01 =-3) OR (DdCtme01 =-3) OR (DdCtmf01 =-3)
OR (DdCtmg01 =-3) OR (DdCPrSHr=-3) OR (DdCPrSHr=-8) DdCtmi01=-3.
END IF.
Exe.

MISSING VALUES DdCtma01 DdCtmb01 DdCtmc01 DdCtmd01 DdCtme01 DdCtmf01 DdCtmg01 DdCPrSHr (-9 thru -1).

DELETE VARS TEMP.

Var labels DdCtmi01 'Dd No of hrs child looked after by someone else (average week)'.
Val Labs DdCtmi01
-3 'Information not available'
-1 'Item not applicable: no childcare'
0 'Less than an hour per week'.
FORMATS DdCtmi01 (F4.1).
MISSING VALUES DdCtmi01 (0, -1,-3).

**BANDED version of 'DcCtmi01' = 'DcCtmi02'

Recode DdCtmi01 (1.0 thru 8.5=1) (8.6 thru 16.5=2) (16.6 thru 40.5 = 3) (40.6 thru Hi=4) (else = copy) into DdCtmi02.
Execute.

Var labs DdCtmi02 'Dd No of hrs child looked after by someone else in an average week - BANDED'.
Val labs DdCtmi02
-3 'Information not available'
-1 'N/A: No childcare'
0 'Less than an hour per week'
1 'Up to 8 hours'
2 'Between 9 and 16 hours'
3 'Between 17 and 40 hours'
4 'More than 40 hours'.
Missing values DdCtmi02 (0, -1,-3).
FORMATS DdCtmi02 (F2.0).

** VARIABLE 'DcCday01' WHICH INDICATES TOTAL NUMBER OF DAYS CHILDCARE USED (including Pre-School
*exclusions)

```

```

Compute DdCday01 = -3.
If any (1, DdCday01, DdCdyb01, DdCdyd01, DdCdye01, DdCdyf01, DdCdyg01,DdCPrSDy) DdCday01 = 1.
Exe.
If any (2, DdCday01, DdCdyb01, DdCdyd01, DdCdye01, DdCdyf01, DdCdyg01,DdCPrSDy) DdCday01 = 2.
Exe.
If any (3, DdCday01, DdCdyb01, DdCdyd01, DdCdye01, DdCdyf01, DdCdyg01,DdCPrSDy) DdCday01 = 3.
Exe.
If any (4, DdCday01, DdCdyb01, DdCdyd01, DdCdye01, DdCdyf01, DdCdyg01,DdCPrSDy) DdCday01 = 4.
Exe.
If any (5, DdCday01, DdCdyb01, DdCdyd01, DdCdye01, DdCdyf01, DdCdyg01, DdCPrSDy) DdCday01 = 5.
Exe.
If any (6, DdCday01, DdCdyb01, DdCdyd01, DdCdye01, DdCdyf01, DdCdyg01,DdCPrSDy) DdCday01 = 6.
Exe.
If any (7, DdCday01, DdCdyb01, DdCdyd01, DdCdye01, DdCdyf01, DdCdyg01,DdCPrSDy) DdCday01 = 7.
Exe.
If (DdCany02 = 2) DdCday01 = -1.
Execute.

```

```

var labs DdCday01 'Dd Highest number of days per week in any one childcare arrangement'.
Val labs DdCday01
-1 'N/A: No childcare'
-3 'Information not available'.
missing values DdCday01 (-3,-1).
FORMATS DdCday01 (F2.0).

```

****TO CREATE INDIVIDUAL VARIABLES INDICATING USE OF EACH CHILDCARE TYPE****

***CURRENT USE OF GRANDPARENTS AS CHILDCARE PROVIDERS**

```

Compute DdCtyp01 = 0.
If any (1, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01) DdCtyp01 = 1.
If (DdCany02=2) DdCtyp01=-1.
execute.
Var labs DdCtyp01 'Dd Childcare from grandparents'.
Val labs DdCtyp01
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp01 (-1).
FORMATS DdCtyp01 (F2.0).

```

***CURRENT USE OF ANOTHER RELATIVE AS CHILDCARE PROVIDER**

```

Compute DdCtyp02 = 0.
If (DdCtya01=2) OR (DdCtyb01=2) OR (DdCtyc01=2) OR (DdCtyd01=2) OR (DdCtye01=2) OR (DdCtyf01=2) OR
(DdCtyg01=2) DdCtyp02 = 1.
If (DdCany02=2) DdCtyp02=-1.
Exe.
Var labs DdCtyp02 'Dd Childcare from other relative'.
Val labs DdCtyp02
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp02 (-1).
FORMATS DdCtyp02 (F2.0).

```

****CURRENT USE OF PRIVATE CRECHE/NURSERY AS CHILDCARE PROVIDER**

```

Compute DdCtyp03 = 0.
If any (3, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp03 = 1.
If (DdCany02=2) DdCtyp03=-1.
Exe.

```

Var labs DdCtyp03 'Dd Childcare from private nursery/creche'.

Val labs DdCtyp03

0 'No'

1 'Yes'

-1 'Does not use childcare'.

Missing values DdCtyp03 (-1).

FORMATS DdCtyp03 (F2.0).

**CURRENT USE OF CHILDMINDER AS CHILDCARE PROVIDER

Compute DdCtyp04 = 0.

If any (5, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp04 = 1.

If (DdCany02=2) DdCtyp04=-1.

Exe.

Var labs DdCtyp04 'Dd Childcare from childminder'.

Val labs DdCtyp04

0 'No'

1 'Yes'

-1 'Does not use childcare'.

Missing values DdCtyp04 (-1).

FORMATS DdCtyp04 (F2.0).

**CURRENT USE OF LOCAL AUTHORITY PLAYGROUP AS CHILDCARE PROVIDER

Compute DdCtyp05 = 0.

If any (6, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp05 = 1.

If (DdCany02=2) DdCtyp05=-1.

Exe.

Var labs DdCtyp05 'Dd Childcare from Local Auth playgroup/preschool'.

Val labs DdCtyp05

0 'No'

1 'Yes'

-1 'Does not use childcare'.

Missing values DdCtyp05 (-1).

FORMATS DdCtyp05 (F2.0).

**CURRENT USE OF LOCAL AUTHORITY CRECHE/NURSERY AS CHILDCARE PROVIDER

Compute DdCtyp06 = 0.

If any (7, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp06 = 1.

If (DdCany02=2) DdCtyp06=-1.

Exe.

Var labs DdCtyp06 'Dd Childcare from Local Auth nursery'.

Val labs DdCtyp06

0 'No'

1 'Yes'

-1 'Does not use childcare'.

Missing values DdCtyp06 (-1).

FORMATS DdCtyp06 (F2.0).

**CURRENT USE OF Private Playgroup AS CHILDCARE PROVIDER

Compute DdCtyp07 = 0.

If any (8, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp07 = 1.

If (DdCany02=2) DdCtyp07=-1.

Exe.

Var labs DdCtyp07 'Dd Childcare from private playgroup'.

Val labs DdCtyp07

0 'No'

1 'Yes'

-1 'Does not use childcare'.

Missing values DdCtyp07 (-1).

FORMATS DdCtyp07 (F2.0).

****CURRENT USE OF Community/Voluntary Playgroup AS CHILDCARE PROVIDER**

Compute DdCtyp08 = 0.

If any (9, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp08 = 1.

If (DdCany02=2) DdCtyp08=-1.

Exe.

Var labs DdCtyp08 'Dd Childcare from community/vol playgroup'.

Val labs DdCtyp08

0 'No'

1 'Yes'

-1 'Does not use childcare'.

Missing values DdCtyp08 (-1).

FORMATS DdCtyp08 (F2.0).

****CURRENT USE OF Ex-spouse/partner AS CHILDCARE PROVIDER**

Compute DdCtyp09 = 0.

If any (10, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp09 = 1.

If (DdCany02=2) DdCtyp09=-1.

Exe.

Var labs DdCtyp09 'Dd Childcare from ex partner'.

Val labs DdCtyp09

0 'No'

1 'Yes'

-1 'Does not use childcare'.

Missing values DdCtyp09 (-1).

FORMATS DdCtyp09 (F2.0).

****CURRENT USE OF child's older sibling AS CHILDCARE PROVIDER**

Compute DdCtyp10 = 0.

If any (11, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp10 = 1.

If (DdCany02=2) DdCtyp10=-1.

Exe.

Var labs DdCtyp10 'Dd Childcare from child's sibling'.

Val labs DdCtyp10

0 'No'

1 'Yes'

-1 'Does not use childcare'.

Missing values DdCtyp10 (-1).

FORMATS DdCtyp10 (F2.0).

****CURRENT USE OF a friend or neighbour AS CHILDCARE PROVIDER**

Compute DdCtyp11 = 0.

If any (12, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp11 = 1.

If (DdCany02=2) DdCtyp11=-1.

Exe.

Var labs DdCtyp11 'Dd Childcare from friend/neighbour'.

Val labs DdCtyp11

0 'No'

1 'Yes'

-1 'Does not use childcare'.

Missing values DdCtyp11 (-1).

FORMATS DdCtyp11 (F2.0).

****CURRENT USE OF daily visiting nanny AS CHILDCARE PROVIDER**

Compute DdCtyp12 = 0.

If any (13, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp12 = 1.

If (DdCany02=2) DdCtyp12=-1.

Exe.

Var labs DdCtyp12 'Dd Childcare from daily nanny'.

Val labs DdCtyp12

0 'No'

1 'Yes'

-1 'Does not use childcare'.

Missing values DdCtyp12 (-1).

FORMATS DdCtyp12 (F2.0).

****CURRENT USE OF live-in nanny AS CHILDCARE PROVIDER**

Compute DdCtyp13 = 0.

If any (14, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp13 = 1.

If (DdCany02=2) DdCtyp13=-1.

Var labs DdCtyp13 'Dd Childcare from live-in nanny'.

Val labs DdCtyp13

0 'No'

1 'Yes'

-1 'Does not use childcare'.

Missing values DdCtyp13 (-1).

FORMATS DdCtyp13 (F2.0).

****CURRENT USE OF babysitter who comes to house AS CHILDCARE PROVIDER**

Compute DdCtyp14 = 0.

If any (15, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp14 = 1.

If (DdCany02=2) DdCtyp14=-1.

Exe.

Var labs DdCtyp14 'Dd Childcare from babysitter'.

Val labs DdCtyp14

0 'No'

1 'Yes'

-1 'Does not use childcare'.

Missing values DdCtyp14 (-1).

FORMATS DdCtyp14 (F2.0).

****CURRENT USE OF workplace creche/nursery AS CHILDCARE PROVIDER**

Compute DdCtyp15 = 0.

If any (16, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp15 = 1.

If (DdCany02=2) DdCtyp15=-1.

Exe.

Var labs DdCtyp15 'Dd Childcare from work creche/nursery'.

Val labs DdCtyp15

0 'No'

1 'Yes'

-1 'Does not use childcare'.

Missing values DdCtyp15 (-1).

FORMATS DdCtyp15 (F2.0).

****CURRENT USE OF family centre AS CHILDCARE PROVIDER**

Compute DdCtyp16 = 0.

If any (17, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp16 = 1.

If (DdCany02=2) DdCtyp16=-1.

Exe.

Var labs DdCtyp16 'Dd Childcare from family centre'.

Val labs DdCtyp16

0 'No'

1 'Yes'

-1 'Does not use childcare'.

Missing values DdCtyp16 (-1).

FORMATS DdCtyp16 (F2.0).

****CURRENT USE OF nursery class attached to primary school AS CHILDCARE PROVIDER**

Compute DdCtyp17 = 0.

If any (4, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp17 = 1.

If (DdCany02=2) DdCtyp17=-1.

Exe.

Var labs DdCtyp17 'Dd Childcare from school nursery class'.

Val labs DdCtyp17

0 'No'

1 'Yes'

-1 'Does not use childcare'.

Missing values DdCtyp17 (-1).

FORMATS DdCtyp17 (F2.0).

****CURRENT USE OF childcarer (provided via childcare agency) AS CHILDCARE PROVIDER**

Compute DdCtyp18 = 0.

If any (18, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp18 = 1.

If (DdCany02=2) DdCtyp18=-1.

Exe.

Var labs DdCtyp18 'Dd Childcare from agency carer'.

Val labs DdCtyp18

0 'No'

1 'Yes'

-1 'Does not use childcare'.

Missing values DdCtyp18 (-1).

FORMATS DdCtyp18 (F2.0).

****CURRENT USE OF other childcare provider AS CHILDCARE PROVIDER**

Compute DdCtyp19 = 0.

If any (22, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp19 = 1.

If (DdCany02=2) DdCtyp19=-1.

Exe.

Var labs DdCtyp19 'Dd Childcare from other provider'.

Val labs DdCtyp19

0 'No'

1 'Yes'

-1 'Does not use childcare'.

Missing values DdCtyp19 (-1).

Execute.

FORMATS DdCtyp19 (F2.0).

****CURRENT USE OF Playscheme/Summer Club AS CHILDCARE PROVIDER**

Compute DdCtyp24 = 0.

If any (19, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp24 = 1.

If (DdCany02=2) DdCtyp24=-1.

Exe.

Var labs DdCtyp24 'Dd Childcare from playscheme/summer club'.

Val labs DdCtyp24

0 'No'

1 'Yes'

-1 'Does not use childcare'.

Missing values DdCtyp24 (-1).

FORMATS DdCtyp24 (F2.0).

****CURRENT USE OF Breakfast Club AS CHILDCARE PROVIDER**

Compute DdCtyp25 = 0.

If any (20, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp25 = 1.

If (DdCany02=2) DdCtyp25=-1.

Exe.

Var labs DdCtyp25 'Dd Childcare from breakfast club'.

Val labs DdCtyp25

0 'No'

1 'Yes'

-1 'Does not use childcare'.

Missing values DdCtyp25 (-1).

FORMATS DdCtyp25 (F2.0).

****CURRENT USE OF After-school Club AS CHILDCARE PROVIDER**

Compute DdCtyp26 = 0.

If any (21, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp26 = 1.

If (DdCany02=2) DdCtyp26=-1.

Exe.

Var labs DdCtyp26 'Dd Childcare from after-school club'.

Val labs DdCtyp26

0 'No'

1 'Yes'

-1 'Does not use childcare'.

Missing values DdCtyp26 (-1).

FORMATS DdCtyp26 (F2.0).

****TO CREATE BROADER CATEGORIES FOR CHILDCARE TYPE****

****Other informal - another relative, ex-spouse/partner, older sibling, friend/neighbour, babysitter**

*** DOES NOT include the grandparents**

Compute DdCtyp20 = 0.

If (DdCtyp02=1) OR (DdCtyp09=1) OR (DdCtyp10=1) OR (DdCtyp11=1) OR (DdCtyp14=1) DdCtyp20 = 1.

If (DdCany02=2) DdCtyp20 = -1.

Exe.

Var labs DdCtyp20 'Dd Childcare from OTHER INFORMAL'.

Val labs DdCtyp20

0 'No'

1 'Yes'

-1 'Does not use childcare'.

Missing values DdCtyp20 (-1).

Execute.

FORMATS DdCtyp20 (F2.0).

****Nursery or creche - private nursery, local authority nursery, workplace nursery, nursery class attached to primary school**

Compute DdCtyp21 = 0.

If (DdCtyp03=1) OR (DdCtyp06=1) OR (DdCtyp15=1) OR (DdCtyp17=1) DdCtyp21 = 1.

If (DdCany02 = 2) DdCtyp21 = -1.

Execute.

Var labs DdCtyp21 'Dd Childcare from NURSERY/CRECHE'.

Val labs DdCtyp21

0 'No'

1 'Yes'

-1 'Does not use childcare'.

Missing values DdCtyp21 (-1).

FORMATS DdCtyp21 (F2.0).

****Playgroup - Local authority playgroup, private playgroup, community/voluntary playgroup**

Compute DdCtyp22 = 0.

If (DdCtyp05=1) OR (DdCtyp07=1) OR (DdCtyp08=1) DdCtyp22 = 1.

If (DdCany02=2) DdCtyp22 = -1.

Execute.

Var labs DdCtyp22 'Dd Childcare from PLAYGROUP'.

Val labs DdCtyp22

0 'No'

```

1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp22 (-1).
FORMATS DdCtyp22 (F2.0).

**Other childcare provider (daily nanny, live-in nanny, agency carer, other)

Compute DdCtyp23 = 0.
If (DdCtyp12=1) OR (DdCtyp13=1) OR (DdCtyp18=1) OR (DdCtyp19=1) DdCtyp23 = 1.
If (DdCany02=2) DdCtyp23 = -1.
Execute.
Var labs DdCtyp23 'Dd Childcare from OTHER PROV'.
Val labs DdCtyp23
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp23 (-1).
FORMATS DdCtyp23 (F2.0).

** Playscheme/summer club, breakfast club, after-school club

Compute DdCtyp33 = 0.
If (DdCtyp24=1) OR (DdCtyp25=1) OR (DdCtyp26=1) DdCtyp33 = 1.
If (DdCany02=2) DdCtyp33 = -1.
Execute.
Var labs DdCtyp33 'Dd Childcare from CHILDREN S CLUB'.
Val labs DdCtyp33
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp33 (-1).
FORMATS DdCtyp33 (F2.0).

****TO CREATE VARIABLES WHICH INDICATE USE OF FORMAL AND/OR INFORMAL CHILDCARE****

Compute DdCtyp30 = 0.
If (DdCany02=2) or (DdCtya01=22) DdCtyp30 = -1.
If (DdCtyp01=1) OR (DdCtyp02=1) OR (DdCtyp09=1) OR (DdCtyp10=1) OR (DdCtyp11=1) OR (DdCtyp14=1) DdCtyp30 =
1.
Exe.
Var labs DdCtyp30 'Dd Childcare - any informal' .
Val labs DdCtyp30
0 'No'
1 'Yes'
-1 'Doesnt use childcare or provider not defined'.
Missing values DdCtyp30 (-1).
FORMATS DdCtyp30 (F2.0).

Compute DdCtyp31 = 0.
If (DdCany02=2) OR (DdCtya01=22) OR (DdCtyb01=22) OR (DdCtyc01=22) OR (DdCtyd01=22) OR (DdCtye01=22) OR
(DdCtyf01=22) OR (DdCtyg01=22) DdCtyp31 = -1.
Exe.
If any (1, DdCtyp03,DdCtyp04,DdCtyp05,DdCtyp06,DdCtyp07,DdCtyp08,DdCtyp12,DdCtyp13,DdCtyp15,
DdCtyp16,DdCtyp17,DdCtyp18,DdCtyp24,DdCtyp25,DdCtyp26) DdCtyp31 = 1.
Exe.
IF (MdPRyn01 = 1) DdCtyp31 = 1.
Exe.
Var labs DdCtyp31 'Dd Childcare - any formal' .
Val labs DdCtyp31
0 'No'
1 'Yes'
-1 'Doesnt use childcare or provider not defined'.
Missing values DdCtyp31 (-1).

```

FORMATS DdCtyp31 (F2.0).

**Formal only, informal only or mixture of both?

Compute DdCtyp32 = -1.

If (DdCtyp30 = 1) AND (DdCtyp31=0) DdCtyp32 = 1.

Exe.

If (DdCtyp30 = 0) AND (DdCtyp31=1) DdCtyp32 = 2.

Exe.

If (DdCtyp30 = 1) AND (DdCtyp31=1) DdCtyp32 = 3.

Exe.

Var labs DdCtyp32 'Dd Childcare - formal and informal'.

Val labs DdCtyp32

1 'Informal only'

2 'Formal only'

3 'Both formal and informal'

-1 'Doesnt use childcare or provider not defined'.

Missing values DdCtyp32 (-1).

FORMATS DdCtyp32 (F2.0).

****MAIN CHILDCARE PROVIDER DETAILS****

****MAIN CHILDCARE PROVIDER TYPE**

**For respondents with only one provider, that provider is assumed to be the 'main' provider. Those with more than one * provider were asked to choose their 'main' provider from among the list they had given.

*Note: this variable can NOT take into account possible responses where pre-school is being used alongside other childcare * and the pre-school details were not given in the childcare section because those details would not be available for * selection at the 'main' question. In these cases the 'main' provider should be viewed differently and may not be the * provider with whom the child is placed for the longest period per week.

*However, where pre-school is the only childcare arrangement, but the details were not given in the childcare section, the * 'main' provider has been assumed to be the pre-school provider.

RECODE MdCmai01 (else=copy) INTO x_MdCmai01.

Exe.

IF (DdCtot01=1) x_MdCmai01=-2.

Exe.

VAR LABS x_MdCmai01 'Recalculated main prov type (if > 1 prov) based on CAPI provider number 'MdCmai01'.

VAL LABS x_MdCmai01

-9 'Refusal'

-8 'Don t know'

-1 'N/A: no childcare'

-2 'N/A: only one ccare prov'.

FORMATS x_MdCmai01 (F2.0).

MISSING VALUES x_MdCmai01 (-9 thru -1).

* corrections due to CAPI errors:

IF (IDnumber=1007700) OR (IDnumber=1000904) OR (IDnumber=1000510) OR (IDnumber=1007943) OR (IDnumber=1002653) x_MdCmai01=MdCmai01 - 1.

Exe.

RECODE x_MdCmai01 (else=copy) INTO DdCman01.

Exe.

Do if (DdCtot01 > 1).

If (x_MdCmai01 = 1) DdCman01 = DdCtya01.

If (x_MdCmai01 = 2) DdCman01 = DdCtyb01.

If (x_MdCmai01 = 3) DdCman01 = DdCtyc01.

If (x_MdCmai01 = 4) DdCman01 = DdCtyd01.

If (x_MdCmai01 = 5) DdCman01 = DdCtye01.

If (x_MdCmai01 = 6) DdCman01 = DdCtyf01.

```
If (x_MdCmai01 = 7) DdCman01 = DdCtyg01.
```

```
End If.
```

```
Exe.
```

```
IF (DdCtot01=1) DdCman01=DdCtya01.
```

```
Exe.
```

```
MISSING VALUES DdCPrSpv ().
```

```
If (DdCany01<>DdCany02) DdCman01 = DdCPrSpv.
```

```
Exe.
```

```
Var labs DdCman01 'Dd Main ccare provider (incl pre-sch)'.
```

```
Val labs DdCman01
```

```
1 'The childs grandparents'
```

```
2 'Another relative'
```

```
3 'Private creche or nursery'
```

```
4 'Nursery class attached to primary school'
```

```
5 'Childminder'
```

```
6 'Local authority playgroup or pre-school'
```

```
7 'Local authority creche or nursery'
```

```
8 'Private playgroup or pre-school'
```

```
9 'Community/voluntary playgroup or pre-school'
```

```
10 'Ex-spouse or partner'
```

```
11 'The childs older brother or sister'
```

```
12 'A friend or neighbour'
```

```
13 'Daily nanny'
```

```
14 'Live-in nanny'
```

```
15 'Babysitter'
```

```
16 'Workplace creche or nursery'
```

```
17 'Family Centre'
```

```
18 'Child-carer (provided via childcare agency)'
```

```
19 'Playscheme/Summer club'
```

```
20 'Breakfast club'
```

```
21 'After-school club'
```

```
22 'Other childcare provider'
```

```
23 'None'
```

```
-1 'Not using childcare'
```

```
-8 'Don t know'.
```

```
MISSING VALUES DdCman01 DdCPrSpv (-9 thru -1).
```

```
FORMATS DdCman01 (F2.0).
```

```
**MAIN CHILDCARE PROVIDER HOURS
```

```
RECODE x_MdCmai01 (-9 thru -1=copy) (else=0) INTO DdCman02.
```

```
Exe.
```

```
MISSING VALUES DdCtma01 DdCtmb01 DdCtmc01 DdCtmd01 DdCtme01 DdCtmf01 DdCtmg01 ().
```

```
Do if (DdCtot01 > 1).
```

```
If (x_MdCmai01 = 1) DdCman02 = DdCtma01.
```

```
If (x_MdCmai01 = 2) DdCman02 = DdCtmb01.
```

```
If (x_MdCmai01 = 3) DdCman02 = DdCtmc01.
```

```
If (x_MdCmai01 = 4) DdCman02 = DdCtmd01.
```

```
If (x_MdCmai01 = 5) DdCman02 = DdCtme01.
```

```
If (x_MdCmai01 = 6) DdCman02 = DdCtmf01.
```

```
If (x_MdCmai01 = 7) DdCman02 = DdCtmg01.
```

```
End If.
```

```
Exe.
```

```
IF (DdCtot01=1) DdCman02=DdCtma01.
```

```
Exe.
```

```
MISSING VALUES DdCtma01 DdCtmb01 DdCtmc01 DdCtmd01 DdCtme01 DdCtmf01 DdCtmg01 (-9 thru -1).
```

```
MISSING VALUES DdCPrSHr ().
```

```

If (DdCany01<>DdCany02) DdCman02 = DdCPrSHr.
Exe.
MISSING VALUES DdCPrSHr (-9 thru -1).

RECODE DdCman02 (0 thru 0.9=0) (else=copy).
Exe.
MISSING VALUES x_MdCmai01 ().
IF (x_MdCmai01=-8) DdCman02=-3.
Exe.
MISSING VALUES x_MdCmai01 (-9 thru -1).

Var labs DdCman02 'Dd Main ccare provider hours per week'.
Val labs DdCman02
  0 'Less than an hour per week'
  -1 'Not using childcare'
  -3 'Information not available'
  -8 'Don t know'.
MISSING VALUES DdCman02 (-9 thru -1, 0).
FORMATS DdCman02 (F8.1).

**BANDED VERSION OF MAIN CHILDCARE PROVIDER HOURS

Recode DdCman02 (1.0 thru 8.5=1) (8.6 thru 16.5=2) (16.6 thru 40.5 = 3) (40.6 thru hi=4) (else = copy) into DdCman06.
Exe.

fre DdCman06.

Var labs DdCman06 'Dd Main ccare hours per week - banded'.
Val labs DdCman06
  -8 'Don t know'
  -3 'Information not available'
  -1 'No childcare'
  0 'Less than an hour per week'
  1 'Up to 8 hours'
  2 'Between 9 and 16 hours'
  3 'Between 17 and 40 hours'
  4 'More than 40 hours'.
Missing values DdCman06 (-9 thru -1,0).
FORMATS DdCman06 (F2.0).

**MAIN CHILDCARE PROVIDER DAYS

RECODE x_MdCmai01 (-9 thru -1=copy) (else=0) INTO DdCman03.
Exe.

MISSING VALUES DdCdyb01 DdCdyb01 DdCdyb01 DdCdyd01 DdCdye01 DdCdyf01 DdCdyg01 ().
Do if (DdCtot01 > 1).
If (x_MdCmai01 = 1) DdCman03 = DdCdyb01.
If (x_MdCmai01 = 2) DdCman03 = DdCdyb01.
If (x_MdCmai01 = 3) DdCman03 = DdCdyb01.
If (x_MdCmai01 = 4) DdCman03 = DdCdyd01.
If (x_MdCmai01 = 5) DdCman03 = DdCdye01.
If (x_MdCmai01 = 6) DdCman03 = DdCdyf01.
If (x_MdCmai01 = 7) DdCman03 = DdCdyg01.
End If.
Exe.

IF (DdCtot01=1) DdCman03=DdCdyb01.
Exe.

MISSING VALUES DdCPrSDy ().
If (DdCany01<>DdCany02) DdCman03 = DdCPrSDy.
Exe.

```

MISSING VALUES x_MdCmai01 ().

IF (x_MdCmai01=-8) DdCman03=-3.

Exe.

MISSING VALUES x_MdCmai01 (-9 thru -1).

Var labs DdCman03 'Dd Main ccare provider nbr of days per week'.

Val labs DdCman03

-1 'Not using childcare'

-3 'Information not available'.

MISSING VALUES DdCman03 (-9 thru -1).

FORMATS DdCman03 (F2.0).

****TO CREATE BROADER CATEGORIES FOR MAIN CHILDCARE TYPE DdCman05**

* DcCman05 answer categories correspond to original types as listed below:

* 1 'Grandparents' = 1

* 2 'Nursery/creche' = 3 + 4 + 7 + 16

* 3 'Childminder' = 5

* 4 'Playgroup' = 6 + 8 + 9

* 5 'Family centre' = 17

* 6 'Other informal' = 2 + 10 + 11 + 12 + 15

* 7 'Other provider' = 13 + 14 + 18 + 22 + (new cats at Sw4) 19 + 20 + 21

Recode DdCman01 (1=Copy) (3=2) (4=2) (7=2) (16=2) (5=3) (6=4) (8=4) (9=4) (17=5) (2=6) (10 thru 12=6) (15=6) (13=7) (14=7) (18 thru 22=7) (-8=-3) (ELSE=Copy)

INTO DdCman05.

Exe.

Var labs DdCman05 'Dd Main ccare provider type - grouped'.

Val labs DdCman05

1 'Grandparents'

2 'Nursery/creche'

3 'Childminder'

4 'Playgroup'

5 'Family centre'

6 'Other informal'

7 'Other provider'

-1 'No childcare'

-3 'Information not available'.

Missing values DdCman05 (-9 thru -1).

FORMATS DdCman05 (F2.0).

****REASONS FOR USING CHILDCARE**

* These questions were only asked for childcare arrangements which were NEW at sweep 4

* Note that reasons will not be recorded for the excluded pre-school cases because the respondents would not have been asked these questions for those arrangements

*Nobody recorded more than ****4**** NEW arrangements at sweep 4, that's why there are no MdCwye.. variables

****TO AGGREGATE REASONS GIVEN FROM ACROSS ALL REASON VARIABLE**

Compute DdCrea01 = 0.

Exe.

If any (1, MdCwya01, MdCwyb01, MdCwyc01, MdCwyd01) DdCrea01 = 1.

Exe.

If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea01 = -1.

Exe.

Var labs DdCrea01 'Dd Use any ccare so that resp can work'.

Val labs DdCrea01

0 'No'

1 'Yes'

-1 'Not applicable - no new providers at sweep 4'.

Missing values DdCrea01 (-9 thru -1).

FORMATS DdCrea01 (F2.0).

Compute DdCrea02 = 0.

If any (1, MdCwya02, MdCwyb02, MdCwyc02, MdCwyd02) DdCrea02 = 1.

If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea02 = -1.

Exe.

Var labs DdCrea02 'Dd Use any ccare so that partner can work'.

Val labs DdCrea02

0 'No'

1 'Yes'

-1 'Not applicable - no new providers at sweep 4'.

Missing values DdCrea02 (-1).

FORMATS DdCrea02 (F2.0).

Compute DdCrea03 = 0.

If any (1, MdCwya03, MdCwyb03, MdCwyc03, MdCwyd03) DdCrea03 = 1.

If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea03 = -1.

Exe.

Var labs DdCrea03 'Dd Use any ccare so that resp can look for work'.

Val labs DdCrea03

0 'No'

1 'Yes'

-1 'Not applicable - no new providers at sweep 4'.

Missing values DdCrea03 (-1).

FORMATS DdCrea03 (F2.0).

Compute DdCrea04 = 0.

If any (1, MdCwya04, MdCwyb04, MdCwyc04, MdCwyd04) DdCrea04 = 1.

If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea04 = -1.

Exe.

Var labs DdCrea04 'Dd Use any ccare so that partner can look for work'.

Val labs DdCrea04

0 'No'

1 'Yes'

-1 'Not applicable - no new providers at sweep 4'.

Missing values DdCrea04 (-1).

FORMATS DdCrea04 (F2.0).

Compute DdCrea05 = 0.

If any (1, MdCwya05, MdCwyb05, MdCwyc05, MdCwyd05) DdCrea05 = 1.

If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea05 = -1.

Exe.

Var labs DdCrea05 'Dd Use any ccare so that resp can study'.

Val labs DdCrea05

0 'No'

1 'Yes'

-1 'Not applicable - no new providers at sweep 4'.

Missing values DdCrea05 (-1).

FORMATS DdCrea05 (F2.0).

Compute DdCrea06 = 0.

If any (1, MdCwya06, MdCwyb06, MdCwyc06, MdCwyd06) DdCrea06 = 1.

If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea06 = -1.

Exe.

Var labs DdCrea06 'Dd Use any ccare so that partner can study'.

Val labs DdCrea06

0 'No'

1 'Yes'

-1 'Not applicable - no new providers at sweep 4'.

Missing values DdCrea06 (-1).

FORMATS DdCrea06 (F2.0).

Compute DdCrea07 = 0.

If any (1, MdCwya07, MdCwyb07, MdCwyc07, MdCwyd07) DdCrea07 = 1.
If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea07 = -1.
Exe.
Var labs DdCrea07 'Dd Use any ccare so resp can look after home/other children'.
Val labs DdCrea07
0 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 4'.
Missing values DdCrea07 (-1).
FORMATS DdCrea07 (F2.0).

Compute DdCrea08 = 0.
If any (1, MdCwya08, MdCwyb08, MdCwyc08, MdCwyd08) DdCrea08 = 1.
If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea08 = -1.
Exe.
Var labs DdCrea08 'Dd Use any ccare so resp can socialise/go shopping/attend apptmt'.
Val labs DdCrea08
0 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 4'.
Missing values DdCrea08 (-1).
FORMATS DdCrea08 (F2.0).

Compute DdCrea09 = 0.
If any (1, MdCwya09, MdCwyb09, MdCwyc09, MdCwyd09) DdCrea09 = 1.
If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea09 = -1.
Exe.
Var labs DdCrea09 'Dd Use any ccare for childs educational development'.
Val labs DdCrea09
0 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 4'.
Missing values DdCrea09 (-1).
FORMATS DdCrea09 (F2.0).

Compute DdCrea10 = 0.
If any (1, MdCwya10, MdCwyb10, MdCwyc10, MdCwyd10) DdCrea10 = 1.
If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea10 = -1.
Exe.
Var labs DdCrea10 'Dd Use any ccare because child likes spending time there'.
Val labs DdCrea10
0 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 4'.
Missing values DdCrea10 (-1).
FORMATS DdCrea10 (F2.0).

Compute DdCrea11 = 0.
If any (1, MdCwya11, MdCwyb11, MdCwyc11, MdCwyd11) DdCrea11 = 1.
If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea11 = -1.
Exe.
Var labs DdCrea11 'Dd Use any ccare so that child can take part in leisure activity'.
Val labs DdCrea11
0 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 4'.
Missing values DdCrea11 (-1).
FORMATS DdCrea11 (F2.0).

Compute DdCrea14 = 0.
If any (1, MdCwya14, MdCwyb14, MdCwyc14, MdCwyd14) DdCrea14 = 1.
If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea14 = -1.
Exe.

Var labs DdCrea14 'Dd Use any ccare for childs social development'.

Val labs DdCrea14

0 'No'

1 'Yes'

-1 'Not applicable - no new providers at sweep 4'.

Missing values DdCrea14 (-1).

FORMATS DdCrea14 (F2.0).

Compute DdCrea15 = 0.

If any (1, MdCwya15, MdCwyb15, MdCwyc15, MdCwyd15) DdCrea15 = 1.

If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea15 = -1.

Exe.

Var labs DdCrea15 'Dd Use any ccare because main carer has/had illness'.

Val labs DdCrea15

0 'No'

1 'Yes'

-1 'Not applicable - no new providers at sweep 4'.

Missing values DdCrea15 (-1).

FORMATS DdCrea15 (F2.0).

Compute DdCrea17 = 0.

If any (1, MdCwya17, MdCwyb17, MdCwyc17, MdCwyd17) DdCrea17 = 1.

If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea17 = -1.

Exe.

Var labs DdCrea17 'Dd Use any ccare to give resp/partner a break'.

Val labs DdCrea17

0 'No'

1 'Yes'

-1 'Not applicable - no new providers at sweep 4'.

Missing values DdCrea17 (-1).

FORMATS DdCrea17 (F2.0).

Compute DdCrea18 = 0.

If any (1, MdCwya18, MdCwyb18, MdCwyc18, MdCwyd18) DdCrea18 = 1.

If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea18 = -1.

Exe.

Var labs DdCrea18 'Dd Use any ccare to allow other carer/relative to spend time with child'.

Val labs DdCrea18

0 'No'

1 'Yes'

-1 'Not applicable - no new providers at sweep 4'.

Missing values DdCrea18 (-1).

FORMATS DdCrea18 (F2.0).

Compute DdCrea16 = 0.

If any (1, MdCwya94, MdCwyb94, MdCwyc94, MdCwyd94) DdCrea16 = 1.

If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea16 = -1.

Exe.

Var labs DdCrea16 'Dd Use any ccare for some other reason'.

Val labs DdCrea16

0 'No'

1 'Yes'

-1 'Not applicable - no new providers at sweep 4'.

Missing values DdCrea16 (-1).

FORMATS DdCrea16 (F2.0).

****COST OF CHILDCARE PER WEEK FOR COHORT CHILD**

* note: this does not take into account the cost of Pre-school when missed as a childcare provider

Recode MdCpay03 (1 thru 2 = 1) (3 thru 4 = 0) (else=copy) INTO DdCcst01.

Exe.

MISSING VALUES DdCany01 DdCany02 ().

IF (DdCany01=2) DdCcst01=-1.
IF (DdCany02<>DdCany01) DdCcst01=-4.
MISSING VALUES DdCany01 DdCany02 (-9 thru -1).
Exe.

If (MdCpay03=2) DdCcst01 = (MdCpay05*12)/52.
Exe.
If (MdCpay03=1) DdCcst01 = MdCpay04.
Exe.
Recode DdCcst01 (sysmis=-3) (else=copy).
Exe.

Var labs DdCcst01 'Dd Cost of childcare per week - sample child'.

Val labs DdCcst01
0 'Do not pay for childcare'
-1 'Do not use childcare'
-3 'Information not available'
-4 'Information not available: pre-school omissions'
-8 'Don t know'
-9 'Refused'.

FORMATS DdCcst01 (F8.2).

Missing values DdCcst01 (-9 thru -1, 0).

****BANDED VERSION**

Recode DdCcst01 (0.01 thru 20.00=1) (20.01 thru 50.00=2) (50.01 thru 100.00=3) (100.01 thru hi = 4)
(ELSE=Copy) into DdCcst02.

Execute.

Var labs DdCcst02 'Dd Cost of childcare per week - sample child - banded'.

Val labs DdCcst02
0 'Do not pay for childcare'
-1 'Do not use childcare'
-3 'Information not available'
-4 'Information not available: pre-school omissions'
-8 'Don t know'
-9 'Refused'
1 'Up to £20'
2 'From £21 to £50'
3 'From £51 to £100'
4 'Over £100'.

MISSING VALUES DdCcst02 (-9 thru -1,0).

FORMATS DdCcst02 (F2.0).

****COST FOR ALL CHILDCARE PER WEEK - INCLUDING COSTS FOR OTHER CHILDREN IN HOUSEHOLD**

Recode DdCcst01(else=copy) into DdCcst03.

Exe.

If (MdCpay06=2) DdCcst03 = (MdCpay08*12)/52.

Exe.

If (MdCpay06=1) DdCcst03 = MdCpay07.

Exe.

Recode DdCcst03 (sysmis=-3) (else=copy).

Exe.

Var labs DdCcst03 'Dd Cost of childcare - ALL CHILDREN - per week'.

Val labs DdCcst03
0 'Do not pay for childcare'
-1 'Do not use childcare'
-3 'Information not available'
-4 'Information not available: pre-school omissions'
-8 'Don t know'
-9 'Refused'.

MISSING VALUES DdCcst03 (-9 thru -1,0).

****BANDED VERSION OF ALL COSTS**

Recode DdCcst03 (0.01 thru 20.00=1) (20.01 thru 50.00=2) (50.01 thru 100.00=3) (100.01 thru hi = 4)
(ELSE=Copy) into DdCcst04.

Execute.

Var labs DdCcst04 'Dd Cost of ALL childcare per week - banded'.

Val labs DdCcst04

0 'Do not pay for childcare'

-1 'Do not use childcare'

-3 'Information not available'

-4 'Information not available: pre-school omissions'

-8 'Don t know'

-9 'Refused'

1 'Up to £20'

2 'From £21 to £50'

3 'From £51 to £100'

4 'Over £100'.

Missing values DdCcst04 (0,-9 thru -1).

FORMATS DdCcst04 (F2.0).

Child Health and Development

DdPhad20	Dd Nbr of sources used for info on child health
DdPhad21	Dd Nbr of sources used for info on child health - banded
DdTbig01	Dd Any problem in last 3 months
DdTbig02	Dd Number of problems in last 3 months
DdTbig03	Dd Any big problem in last 3 months

****CHILD HEALTH AND DEVELOPMENT DERIVED VARIABLES****

****NUMBER OF SOURCES OF INFORMATION ON CHILD HEALTH**

Count DdPhad20 = Mdlhea01 to Mdlhea95 (1).

Execute.

Var labs DdPhad20 'Dd Nbr of sources used for info on child health'.

Recode DdPhad20 (0 = Copy) (1 thru 2 =1) (3 thru 4 = 2) (5 thru hi = 3) into DdPhad21.

Execute.

Var labs DdPhad21 'Dd Nbr of sources used for info on child health - banded'.

Val labs DdPhad21

0 'No concerns about child health'

1 '1 or 2 sources'

2 '3 or 4 sources'

3 '5 or more sources'.

FORMATS DdPhad21 (F2.0).

***** CURRENT PROBLEMS WITH STUDY CHILD**

Recode MdTfed02 MdTalg02 MdThea02 MdTbeh02 MdTbeh2b MdTsib02 (1=Copy) (2=1) (3=0) (Else = sysmis)
into RTFeed RTAllrg RTHelth RTBhv3 RTBhv4 RTSibs.

Execute.

Var labs RTFeed 'R...^childs feeding'

RTAllrg 'R...^child suffering from allergies and asthma'

RTHelth 'R...^child suffering from other health problems'

RTBhv3 'R ^childs behaviour towards other children'

RTBhv4 'R ^childs behaviour more generally'

RTSibs 'R...managing the relationship between ^child and siblings' .

```

Val labs RTFeed RTAllrg RTHelth RTBhv3 RTBhv4 RTSibs
0 'Not a problem'
1 'A bit of or big problem'.

**Any problem at current time?

Compute TAnyprb1 = 0.
If Any (1, RTFeed, RTAllrg, RTHelth, RTBhv3, RTBhv4, RTSibs) TAnyprb1 = 1.
Execute.
Var labs TAnyprb1 'Did parents report any problems for child in 3 mths before interview?'.
Val labs TAnyprb1
0 'Not mentioned'
1 'Mentioned'.
FORMATS TAnyprb1 (F2.0).

*To compute a scale variable for number of parenting problems

Count TNumPrb1 = RTFeed RTAllrg RTHelth RTBhv3 RTBhv4 (1).
Execute.

Var labs TNumPrb1 'Number of child related problems in three months before interview'.
FORMATS TNumPrb1 (F2.0).

**Any big problems at current time?

Compute Tbigprb = 0.
If Any (1, MdTfed02, MdTalg02, MdThea02, MdTbeh02, MdTbeh2b, MdTsib02) Tbigprb = 1.
Execute.
Var labs Tbigprb 'Did parents report any big problems for child in 3 mths before interview?'.
Val labs Tbigprb
0 'Not mentioned'
1 'Mentioned'.
FORMATS Tbigprb (F2.0).

RENAME VARS (TAnyprb1=DdTbig01) (TNumPrb1=DdTbig02) (Tbigprb=DdTbig03).

VAR LABS DdTbig01 'Dd Any problem in last 3 months'.
VAR LABS DdTbig02 'Dd Number of problems in last 3 months'.
VAR LABS DdTbig03 'Dd Any big problem in last 3 months'.

DELETE VARS RTFeed to RTSibs.

```

Activities

DdAtv09	Dd Hours of TV watched (weekdays)
DdAtv10	Dd Hours of TV watched (weekends)

```

*****WATCHING TELEVISION DERIVED VARIABLES*****

**NUMBER OF HOURS WATCHED TV ON AN AVERAGE WEEK DAY

RECODE MdAtv09 (0 = copy) (0.01 thru 0.49=1) (0.5 thru 0.99=2) (1 thru 1.99=3) (2 thru 2.99=4) (3 thru 3.99=5)
(4 thru 4.99=6) (5 thru Highest=7) (else=copy) INTO DdAtv09.
Execute.
IF (MdAtv01=0) DdAtv09=-1.
EXECUTE.
VARIABLE LABELS DdAtv09 'Dd Hours of TV watched (weekdays)'.
val labs DdAtv09
0 'None'
1 'Up to 30 minutes'

```

```

2 '30 minutes to 1 hour'
3 '1 to 2 hours'
4 '2 to 3 hours'
5 '3 to 4 hours'
6 '4 to 5 hours'
7 '5 or more hours'
-1 'Item not applicable'
-8 'Don t know'
-9 'Refused'.
FORMATS DdAtv09 (F2.0).
MISSING VALUES DdAtv09 (-9 thru -1).

**NUMBER OF HOURS WATCHED TV ON WEEKENDS

RECODE MdAtv10 (0 = copy) (0.01 thru 0.49=1) (0.5 thru 0.99=2) (1 thru 1.99=3) (2 thru 2.99=4) (3 thru 3.99=5)
(4 thru 4.99=6) (5 thru Highest=7) (else=copy) INTO DdAtv10 .
EXECUTE .
VARIABLE LABELS DdAtv10 'Dd Hours of TV watched (weekends)'.
val labs DdAtv10
0 'None'
1 'Up to 30 minutes'
2 '30 minutes to 1 hour'
3 '1 to 2 hours'
4 '2 to 3 hours'
5 '3 to 4 hours'
6 '4 to 5 hours'
7 '5 or more hours'
-1 'Not applicable'
-8 'Don t know'
-9 'Refused'.
FORMATS DdAtv10 (F2.0).
MISSING VALUES DdAtv10 (-9 thru -1).

```

Self-complete section

DdDsdem1	Dd SDQ: Emotional symptoms score
DdDsdco1	Dd SDQ: Conduct problems score
DdDsdhy1	Dd SDQ: Hyper-activity or inattention score
DdDsdpr1	Dd SDQ: Peer problems score
DdDsdps1	Dd SDQ: Pro-social score
DdDsdto1	Dd SDQ: Total difficulties score
DdAgBMum	Dd Age of mother at 1st child s birth (banded)
DdHdas01	Dd - DASS Raw Stress Score (0-9)
DdHdas02	Dd - DASS Raw Depression Score (0-9)
ZDdHdas01	Dd - Standardised DASS Stress Score
ZDdHdas02	Dd - Standardised DASS Depression Score
DdHdas03	Dd - Composite DASS score

*** SELF COMPLETE SECTION ***

STRENGTHS AND DIFFICULTIES INDIVIDUAL SCALE SCORES

```

Recode MdSDQ01 MdSDQ02 MdSDQ03 MdSDQ04 MdSDQ05 MdSDQ06 MdSDQ07 MdSDQ08 MdSDQ09 MdSDQ10
MdSDQ11 MdSDQ12 MdSDQ13 MdSDQ14 MdSDQ15 MdSDQ16 MdSDQ17 MdSDQ18 MdSDQ19 MdSDQ20 MdSDQ21
MdSDQ22 MdSDQ23 MdSDQ24 MdSDQ25 (4 = sysmis) (1 = 0) (2=1) (3=2) (else = copy) INTO x_MdSDQ01 x_MdSDQ02
x_MdSDQ03 x_MdSDQ04 x_MdSDQ05 x_MdSDQ06 x_MdSDQ07 x_MdSDQ08 x_MdSDQ09 x_MdSDQ10 x_MdSDQ11
x_MdSDQ12 x_MdSDQ13 x_MdSDQ14 x_MdSDQ15 x_MdSDQ16 x_MdSDQ17 x_MdSDQ18 x_MdSDQ19 x_MdSDQ20
x_MdSDQ21 x_MdSDQ22 x_MdSDQ23 x_MdSDQ24 x_MdSDQ25.

```

Execute.

```
RECODE x_MdSDQ07 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qobeys .  
EXECUTE .  
RECODE x_MdSDQ11 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qfriend .  
EXECUTE .  
RECODE x_MdSDQ14 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qpopular .  
EXECUTE .  
RECODE x_MdSDQ21 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qreflect .  
EXECUTE .  
RECODE x_MdSDQ25 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qattends .  
EXECUTE .  
FORMATS qobeys to qattends (F2.0).
```

****INDIVIDUAL SCALE SCORES**

MISSING VALUES x_McSDQ01 TO x_McSDQ25 (-9 thru -1).

***EMOTIONAL SYMPTOMS**

```
COMPUTE DdDsdem1 = RND(MEAN.3(x_MdSDQ03,x_MdSDQ08,x_MdSDQ13,x_MdSDQ16, x_MdSDQ24 ) * 5) .  
EXECUTE .  
Recode DdDsdem1 (sysmis=-3) (else=copy).  
Exe.  
VAR LABS DdDsdem1 'Dd SDQ: Emotional symptoms score'.  
Add Val Labs DdDsdem1  
-3 'Information not available'.  
FORMATS DdDsdem1 (F2.0).  
MISSING VALUES DdDsdem1 (-9 thru -1).
```

****CONDUCT PROBLEMS**

```
COMPUTE DdDsdco1 = RND(MEAN.3(x_MdSDQ05,qobeys,x_MdSDQ12,x_MdSDQ18,x_MdSDQ22) * 5) .  
EXECUTE .  
Recode DdDsdco1 (sysmis=-3) (else=copy).  
Exe.  
var labs DdDsdco1 'Dd SDQ: Conduct problems score'.  
Val Labs DdDsdco1  
-3 'Information not available'.  
FORMATS DdDsdco1 (F2.0).  
MISSING VALUES DdDsdco1 (-9 thru -1).
```

****HYPER-ACTIVITY**

```
COMPUTE DdDsdhy1 = RND(MEAN.3(x_MdSDQ02,x_MdSDQ10,x_MdSDQ15,qreflect,qattends) * 5) .  
EXECUTE .  
Recode DdDsdhy1 (sysmis=-3) (else=copy).  
Exe.  
var labs DdDsdhy1 'Dd SDQ: Hyper-activity or inattention score'.  
Val Labs DdDsdhy1  
-3 'Information not available'.  
FORMATS DdDsdhy1 (F2.0).  
MISSING VALUES DdDsdhy1 (-9 thru -1).
```

****PEER PROBLEMS**

```
COMPUTE DdDsdpr1 = RND(MEAN.3(x_MdSDQ06,qfriend,qpopular,x_MdSDQ19,x_MdSDQ23) * 5) .  
EXECUTE .  
Recode DdDsdpr1 (sysmis=-3) (else=copy).  
Exe.  
var labs DdDsdpr1 'Dd SDQ: Peer problems score'.  
Val Labs DdDsdpr1  
-3 'Information not available'.
```

```

FORMATS DdDsdpr1 (F2.0).
MISSING VALUES DdDsdpr1 (-9 thru -1).

**PRO-SOCIAL

COMPUTE DdDsdps1 = RND(MEAN.3(x_MdSDQ01,x_MdSDQ04,x_MdSDQ09,x_MdSDQ17,x_MdSDQ20) * 5) .
EXECUTE .
Recode DdDsdps1 (sysmis=-3) (else=copy).
Exe.
var labs DdDsdps1 'Dd SDQ: Pro-social score'.
Val Labs DdDsdps1
-3 'Information not available'.
FORMATS DdDsdps1 (F2.0).
MISSING VALUES DdDsdps1 (-9 thru -1).

**TOTAL DIFFICULTIES SCORE

COMPUTE DdDsdto1 = SUM.4(DdDsdem1,DdDsdco1,DdDsdhy1,DdDsdpr1).
EXECUTE .
Recode DdDsdto1 (sysmis=-3) (else=copy).
Exe.
var labs DdDsdto1 'Dd SDQ: Total difficulties score'.
Val Labs DdDsdto1
-3 'Information not available'.
FORMATS DdDsdto1 (F2.0).
MISSING VALUES DdDsdto1 (-9 thru -1).

**** BANDED VERSION OF 'MdMage01' = Respondent's age when 1st child born (natural mothers only)

RECODE MdMage01 (0 thru 19=1) (20 thru 29=2) (30 thru 39=3) (40 thru hi=4) (else=-1) INTO DdAgBMum.
Exe.
VAR LABS DdAgBMum 'Dd Age of mother at 1st child s birth (banded)'.
VAL LABS DdAgBMum
1 'under 20'
2 '20 to 29'
3 '30 to 39'
4 '40 or over'
-1 'Item not applicable'.
MISSING VALUES DdAgBMum (-1).
FORMATS DdAgBMum (F2.0).

*** DEPRESSION, ANXIETY AND STRESS SCALE***

Recode MdHdas01 MdHdas02 MdHdas03 MdHdas04 MdHdas05 MdHdas06 (1=0) (2=1) (3=2) (4=3) (else = sysmis) into
Rdas01 Rdas02 Rdas03 Rdas04 Rdas05 Rdas06.
Exe.

**To compute the STRESS score

Compute DdHdas01 = Rdas01 + Rdas02 + Rdas03 .
Exe.
RECODE DdHdas01 (sysmis=-1) (else=copy).
Exe.
var labs DdHdas01 'Dd - DASS Raw Stress Score (0-9)'.
ADD VAL LABS DdHdas01
-1 'Item not applicable'.
FORMATS DdHdas01 (F2.0).
MISSING VALUES DdHdas01 (-9 thru -1).

**To compute the DEPRESSION score

Compute DdHdas02 = Rdas04 + Rdas05 + Rdas06.

```



```

Exe.
RECODE DdHdas02 (sysmis=-1) (else=copy).
Exe.
var labs DdHdas02 'Dd - DASS Raw Depression Score (0-9)'.
ADD VAL LABS DdHdas02
-1 'Item not applicable'.
FORMATS DdHdas02 (F2.0).
MISSING VALUES DdHdas02 (-9 thru -1).

***To compute the COMPOSITE score

* First, convert the Depression and Stress scores into z-scores

DESCRIPTIVES
  VARIABLES=DdHdas01 DdHdas02 /SAVE
  /STATISTICS=MEAN STDDEV MIN MAX .

* Tidy up variable labels:

VAR LABS ZDdHdas01 'Dd - Standardised DASS Stress Score'
ZDdHdas02 'Dd - Standardised DASS Depression Score'.

* Compute the average of the 2 z-scores

Compute DdHdas03 = (ZDdHdas01 + ZDdHdas02)/2.
Exe.
var labs DdHdas03 'Dd - Composite DASS score'.
FORMATS DdHdas03 (F8.2).

```

Work-life balance and family friendly employment policies

DdCfpl03	Dd Does employer offer flexible working?
DdCfpl04	Dd Does employer offer any other fam friendly policy (excl subsid. ccare & workplace nursery for S2 & 3 comparison)?
DdCfpl05	Dd Does employer offer time off (paid or unpaid) when child is sick?
DdCfpl13	Dd Does respondent use flexible working?
DdCfpl14	Dd Does resp use some other family friendly policy - excl subsidised ccare and workplace nursery?
DdCfpl15	Dd Does respondent use time off when child is sick ?
DdCfpl20	Dd Does employer offer any family friendly policies?
DdCfpl21	Dd Does respondent use any family friendly policies?

DERIVED VARIABLES FOR SWEEP 4 ANALYSIS OF WORK-LIFE BALANCE AND FAMILY FRIENDLY

****FAMILY FRIENDLY EMPLOYMENT POLICIES****

** FLEXIBLE working.

MISSING VALUES MdWff08 MdWff09 ().

If any (1, MdWff08, MdWff09) DdCfpl03 = 1.

Exe.

If ((MdWff08=0) AND (MdWff09=0)) DdCfpl03 = 0.

Exe.

If (MdWff08<0) DdCfpl03 = MdWff08.

Exe.

var labs DdCfpl03 'Dd Does employer offer flexible working?'.
val labs DdCfpl03

0 'No'

```

1 'Yes'
-1 'Item not applicable'
-8 'Don t know'.
Missing Values DdCfpl03 (-8,-1).
FORMATS DdCfpl03 (F2.0).

** OTHER family friendly policies

MISSING VALUES MdWff07 to MdWff94 ().
If any (1, MdWff07, MdWff10, MdWff11, MdWff12, MdWff13, MdWff14, MdWff94) DdCfpl04 = 1.
Exe.
IF ((MdWff07=0) AND (MdWff10=0) AND (MdWff11=0) AND (MdWff12=0) AND (MdWff13=0) AND (MdWff14=0) AND
(MdWff94=0)) DdCfpl04=0.
Exe.
If (MdWff07<0) DdCfpl04 = MdWff07.
Exe.
var labs DdCfpl04 'Dd Does employer offer any other fam friendly policy (excl subsid. ccare & workplace nursery for S2 & 3
comparison)?'.
val labs DdCfpl04
0 'No'
1 'Yes'
-1 'Item not applicable'
-8 'Don t know'.
Missing values DdCfpl04 (-8,-1).
FORMATS DdCfpl04 (F2.0).

**TIME OFF to care for sick children

If any (1, MdWff10, MdWff11) DdCfpl05 = 1.
Exe.
IF ((MdWff10=0) AND (MdWff11=0)) DdCfpl05=0.
Exe.
If (MdWff10<0) DdCfpl05 = MdWff10.
Exe.
var labs DdCfpl05 'Dd Does employer offer time off (paid or unpaid) when child is sick?'.
val labs DdCfpl05
0 'No'
1 'Yes'
-1 'Item not applicable'
-8 'Don t know'.
Missing values DdCfpl05 (-8,-1).
FORMATS DdCfpl05 (F2.0).

**USE of FLEXIBLE working

MISSING VALUES MdWff21 ().
Compute DdCfpl13=-1.
If any (1, MdWff24, MdWff25) DdCfpl13 = 1.
Exe.
If ((MdWff24=0) AND (MdWff25=0)) DdCfpl13 = 0.
Exe.
IF (MdWff21=-8) DdCfpl13 = -8.
Exe.
If (DdCfpl03 = 0) DdCfpl13 = -2.
Exe.
var labs DdCfpl13 'Dd Does respondent use flexible working?'.
val labs DdCfpl13
0 'No'
1 'Yes'
-1 'Item not applicable'
-2 'Not applicable, neither policy offered'
-8 'Don t know'.
Missing values MdWff21 DdCfpl13 (-9 thru -1).

```

FORMATS DdCfpl13 (F2.0).

****USE of some OTHER family friendly policy (excluding subsidised ccare and workplace nursery as per Sw2 & Sw3 syntax)**

MISSING VALUES MdWff22 ().

Compute DdCfpl14 = -1.

If any (1, MdWff22, MdWff26, MdWff27, MdWff28, MdWff29, MdWff29a, MdWff30) DdCfpl14 = 1.

Exe.

IF ((MdWff22=0) AND (MdWff26=0) AND (MdWff27=0) AND (MdWff28=0) AND (MdWff29=0) AND (MdWff29a=0) AND (MdWff30)) DdCfpl14 = 0.

Exe.

If (DdCfpl04 = 0) DdCfpl14 = -2.

IF (MdWff22=-8) DdCfpl14 = -8.

Exe.

var labs DdCfpl14 'Dd Does resp use some other family friendly policy - excl subsidised ccare and workplace nursery?'

val labs DdCfpl14

0 'No'

1 'Yes'

-1 'Item not applicable'

-2 'Not applicable, none of these policies offered'

-8 'Don t know'.

Missing values MdWff22 DdCfpl14 (-9 thru -1).

FORMATS DdCfpl14 (F2.0).

****USE of TIME OFF when child is sick**

MISSING VALUES MdWff26 ().

Compute DdCfpl15 = -1.

If any (1, MdWff26, MdWff27) DdCfpl15 = 1.

Exe.

IF ((MdWff26=0) AND (MdWff27=0)) DdCfpl15 = 0.

Exe.

If (DdCfpl05 = 0) DdCfpl15 = -2.

IF (MdWff26=-8) DdCfpl15 = -8.

Exe.

var labs DdCfpl15 'Dd Does respondent use time off when child is sick ?'

val labs DdCfpl15

0 'No'

1 'Yes'

-1 'Item not applicable'

-2 'Not applicable, neither policy offered'

-8 'Don t know'.

Missing values MdWff26 DdCfpl15 (-9 thru -1).

FORMATS DdCfpl15 (F2.0).

MISSING VALUES MdWff01 to MdWff31 (-9 thru -1).

*****WHETHER OR NOT EMPLOYER OFFERS ANY FAMILY FRIENDLY POLICY**

MISSING VALUES MdWff95 ().

Compute DdCfpl20 = -1.

If any (1, MdWff01, MdWff02, MdWff07, MdWff08, MdWff09, MdWff10, MdWff11, MdWff12, MdWff13, MdWff14, MdWff94) DdCfpl20 = 1.

Exe.

If (MdWff01 = 0) AND (MdWff02 = 0) AND (MdWff07 = 0) AND (MdWff08 = 0) AND (MdWff09 = 0) AND (MdWff10 = 0) AND (MdWff11 = 0) AND (MdWff12 = 0)

AND (MdWff13 = 0) AND (MdWff14 = 0) AND (MdWff94=0) DdCfpl20 = 0.

Exe.

IF (MdWff95<0) DdCfpl20=MdWff95.

Execute.

var labs DdCfpl20 'Dd Does employer offer any family friendly policies?'

val labs DdCfpl20

0 'No'

```

1 'Yes'
-1 'Item not applicable'
-8 'Don t know'.
Missing values DdCfpl20 (-8,-1).
FORMATS DdCfpl20 (F2.0).
MISSING VALUES MdWff95 (-9 thru -1).

****USE of ANY family friendly policy

MISSING VALUES MdWff21 ().
Compute DdCfpl21 = -1.
If any (1, MdWff21, MdWff22, MdWff23, MdWff24, MdWff25, MdWff26, MdWff27, MdWff28, MdWff29, MdWff29a, MdWff30)
DdCfpl21 = 1.
Exe.
If ((MdWff21 = 0) AND (MdWff22 = 0) AND (MdWff23 = 0) AND (MdWff24 = 0) AND (MdWff25 = 0) AND (MdWff26 = 0)
AND (MdWff27 = 0) AND (MdWff28 = 0)
AND (MdWff29 = 0) AND (MdWff29a = 0) AND (MdWff30=0)) DdCfpl21 = 0.
Exe.
IF (MdWff21=-8) DdCfpl21 = -8.
Exe.
If (DdCfpl20 = 0) DdCfpl21 = -2.
Exe.
var labs DdCfpl21 'Dd Does respondent use any family friendly policies?'.
val labs DdCfpl21
0 'No'
1 'Yes'
-1 'Item not applicable'
-2 'Not applicable - employer does not offer any'
-8 'Don t know'.
Missing values MdWff21 DdCfpl21 (-9 thru -1).
FORMATS DdCfpl21 (F2.0).

```

Ethnicity and Religion

DdMeth07	Dd Ethnicity of Respondent
DdMfai01	Dd Respondents religion
DdYeth07	Dd Ethnicity of Partner
DdYfai01	Dd Partners religion

****ETHNICITY AND RELIGION DERIVED VARIABLES****

```

**ETHNICITY OF RESPONDENT ***
**Only updated for new respondents, otherwise sweep 3, sweep 2 or sweep 1 classification is used as applicable.

RECODE MdMeth01 (1 thru 3=1) (4 thru 94=2) (else=copy) INTO DdMeth07.
Exe.
IF (Sweep3=2) AND (Sweep2=2) TempEth = DaEthGpM.
Exe.
IF (Sweep3=2) AND (Sweep2=1) TempEth = DbMeth07.
Exe.
IF (Sweep3=1) TempEth = DcMeth07.
Exe.
IF (DdMeth07 > 0) OR (DdMeth07 =-8) OR (DdMeth07 =-9) TempEth = DdMeth07.
Exe.
Compute DdMeth07 = TempEth.
Exe.

RECODE DdMeth07 (sysmis=-3) (else=copy).

```

Exe.

DELETE VARS TempEth.

VARIABLE LABELS DdMeth07 'Dd Ethnicity of Respondent'.

VALUE LABELS DdMeth07

1 'White'

2 'Other ethnic background'

-3 'No information'

-8 'Don t know'

-9 'Refusal'.

FORMATS DdMeth07 (F2.0).

MISSING VALUES DdMeth07 (-9 thru -1).

**** RELIGION OF RESPONDENT *****

** Reduces the full religion classification

** Was asked to ALL respondents at Sweep 4 (so not using previous sweeps information)

RECODE

MdMfai01

(1=0) (2=1) (3=2) (4 thru 13=1) (14=3) (15=3) (16=4) (17 thru 94=3) (else=copy) INTO DdMfai01.

Exe.

VARIABLE LABELS DdMfai01 'Dd Respondents religion'.

VALUE LABELS DdMfai01

0 'No Religion'

1 'Christian - Protestant or other non-Catholic'

2 'Roman Catholic'

3 'Other non-Christian'

4 'Muslim/Islam'

-3 'Information not available: incomplete interview'

-8 'Don t know'

-9 'Refusal'.

FORMATS DdMfai01 (F2.0).

MISSING VALUES DdMfai01 (-9 thru -1).

****ETHNICITY OF PARTNER *****

**Only updated for new respondents or new partners otherwise sweep 1, sweep 2 or sweep 3 classification is used as applicable

RECODE MdYeth01 (1 thru 3=1) (4 thru 94=2) (else=copy) INTO DdYeth07.

Exe.

IF (Sweep3=2) AND (Sweep2=2) TempEth = DaEthGpP.

Exe.

IF (Sweep3=2) AND (Sweep2=1) TempEth = DbYeth07.

Exe.

IF (Sweep3=1) TempEth = DcYeth07.

Exe.

If (DdYeth07 > 0) OR (DdYeth07=-8) OR (DdYeth07 =-9) OR (DdYeth07 =-3) TempEth = DdYeth07.

Exe.

IF (DdHGnp04=0) TempEth=-1.

Exe.

Compute DdYeth07 = TempEth.

Exe.

RECODE DdYeth07 (sysmis=-3) (else=copy).

Exe.

VARIABLE LABELS DdYeth07 'Dd Ethnicity of Partner'.

VALUE LABELS DdYeth07

1 'White'

2 'Other ethnic background'

-1 'Not applicable: no partner in household'

-3 'No information'
-8 'Don t know'
-9 'Refusal'.
FORMATS DdYeth07 (F2.0).
MISSING VALUES DdYeth07 (-9 thru -1).

****RELIGION OF PARTNER *****
****Reduces the full religion classification**
**** Was asked about ALL partners at Sweep 4 (so not using previous sweeps information)**

RECODE MdYfai01 (1=0) (2=1) (3=2) (4 thru 13=1) (14=3) (15=3) (16=4) (17 thru 94=3) (else=copy) INTO DdYfai01.
Exe.
VARIABLE LABELS DdYfai01 'Dd Partners religion'.
VALUE LABELS DdYfai01
0 'No Religion'
1 'Christian - Protestant or other non-Catholic'
2 'Roman Catholic'
3 'Other non-Christian'
4 'Muslim/Islam'
-1 'N/A: no partner in household'
-3 'Information not available'
-8 'Don t know'
-9 'Refusal'.
Missing values DdYfai01 (-9 thru -1).
FORMATS DdYfai01 (F2.0).

Work, Employment, Income and Education

DdMsta01	Dd Respondents employment status ver1
DdMsta02	Dd Respondents employment status ver2
DdYendY	Dd - Year partners job ended
DdYsta01	Dd Partners employment status
DdYsta02	Dd Partners employment status ver2
DdMsta10	Dd Household employment: Measure 1
DdMsta11	Dd Household employment and family type
DdWsta02	Dd Mothers employment status
DdWsta03	Dd Mothers employment status ver2
DdMedu01	Dd Highest Education level of Respondent
DdMedu02	Dd Highest Education level of Respondent - Banded
DdMedu03	Dd Highest Education level of Respondent - Banded v2
DdMedu04	Dd Highest Education level of Respondent (SCQF)
DdYedu01	Dd Highest Education level of Partner
DdYedu02	Dd Highest Education level of Partner - Banded
DdYedu03	Dd Highest Education level of Partner - Banded v2
DdYedu04	Dd Highest Education level of Partner (SCQF)
DdWinc01	Dd Household income - banded
DdWinc02	Dd Household income - banded (alternative)
DdMcClem	Dd Modified McClements hhold score for equiv. income
DdEqvinc	Dd Equivalised income
DdEqv5	Dd Equivalised income - quintiles
DdMsec01	Dd Respondent NSSEC - 6 Category
DdYsec01	Dd Partner NSSEC - 6 Category
DdMsec10	Dd Household NSSEC - 6 Category

***NOTE: A NUMBER OF THESE VARIABLES REQUIRE INFORMATION FROM SWEEP 1, 2 AND 3 ***

AND SO ARE BEST RUN INITIALLY ON A SW1/SW2/SW3 MERGED DATASET

**** RESPONDENT'S EMPLOYMENT STATUS**

Compute DdMsta01=-3.

Compute DdMsta02=-3.

Exe.

If (MdWevr01 = 2) or (MdWlyr01 = 2) or (MdWnow01 = 2) DdMsta01 = 3.

Exe.

If (MdWevr01 = 2) or (MdWlyr01 = 2) or (MdWnow01 = 2) DdMsta02 = 3.

Exe.

DO IF (MdWnow01 = 1).

If (MdWtim03 >= 0) TempJbHr = MdWtim03.

RECODE TempJbHr (Lowest thru 34=2) (35 thru Highest=1) INTO DdMsta01 .

RECODE TempJbHr (Lowest thru 15=2) (16 thru Highest=1) INTO DdMsta02 .

END IF.

Exe.

VARIABLE LABELS DdMsta01 'Dd Respondents employment status ver1'.

val labs DdMsta01

1 'Working - full-time (>= 35 hrs pr wk)'

2 'Working - part-time (< 35 hrs pr wk)'

3 'Not working'

-3 'No information'.

FORMATS DdMsta01 (F2.0).

MISSING VALUES DdMsta01 (-9 thru -1).

VARIABLE LABELS DdMsta02 'Dd Respondents employment status ver2'.

val labs DdMsta02

1 'Working - full-time (>= 16 hrs pr wk)'

2 'Working - part-time (< 16 hrs pr wk)'

3 'Not working'

-3 'No information'.

FORMATS DdMsta02 (F2.0).

MISSING VALUES DdMsta02 (-9 thru -1).

RECODE DdMsta01 (-3=-8) (else=copy).

RECODE DdMsta02 (-3=-8) (else=copy).

Exe.

ADD VAL LABS DdMsta01 DdMsta02

-8 'Don t know'.

MISSING VALUES DdMsta01 DdMsta02 (-9 thru -1).

**** Year PARTNER's job ended derived from the date 'MdYend01':**

COMPUTE DdYendY = XDATE.YEAR(MdYend01) .

EXECUTE .

RECODE DdYendY (sysmis=-1) (else=copy).

Exe.

Var labs DdYendY 'Dd - Year partners job ended'.

Val Labs DdYendY

-1 'Not applicable'.

FORMATS DdYendY (F8.0).

MISSING VALUES DdYendY (-1).

**** PARTNER'S EMPLOYMENT STATUS**

Compute Sw2yJbHr = MaYtim01.

If (MbYtim01 >= 0) Sw2yJbHr = MbYtim01.

Exe.

If (MbYtim02 >= 0) Sw2yJbHr = MbYtim02.

```

Exe.
If (PbWtim01 >= 0) Sw2yJbHr = PbWtim01.
Exe.
If (McYtim01 >= 0) Sw2yJbHr = McYtim01.
Exe.
If (McYtim02 >= 0) Sw2yJbHr = McYtim02.
Exe.
IF (DdHGnp04=0) Sw2yJbHr = -1.
Exe.

Compute TempJbHr2 = Sw2yJbHr .
DO IF (MdYnow01 = 1) AND (MdYsam03 > 1).
If (MdYtim01 >= 0) TempJbHr2 = MdYtim01.
If (MdYtim02 >= 0) TempJbHr2 = MdYtim02.
End If.
Exe.

RECODE TempJbHr2 (0 thru 34=2) (35 thru Highest=1) (else=copy) INTO DdYsta01.
Exe.
RECODE TempJbHr2 (0 thru 15=2) (16 thru Highest=1) (else=copy) INTO DdYsta02.
Exe.

If (MdYevr01 = 2) or (MdYlyr01 = 2) or (MdYnow01 = 2) DdYsta01 = 3.
Exe.
If (DdHGnp04 = 0) DdYsta01 = -1.
Exe.
If (MdYevr01 = 2) or (MdYlyr01 = 2) or (MdYnow01 = 2) DdYsta02 = 3.
Exe.
If (DdHGnp04 = 0) DdYsta02 = -1.
Exe.

RECODE DdYsta01 DdYsta02 (sysmis=-3) (else=copy).
Exe.

VARIABLE LABELS DdYsta01 'Dd Partners employment status'.
val labs DdYsta01
-1 'N/A - No partner'
1 'Working - full-time (>=35 hrs pr wk)'
2 'Working - part-time (<35 hrs pr wk)'
3 'Not working'
-3 'Information not available'.

VARIABLE LABELS DdYsta02 'Dd Partners employment status ver2'.
val labs DdYsta02
-1 'N/A - No partner'
1 'Working - full-time (>=16 hrs pr wk)'
2 'Working - part-time (<16 hrs pr wk)'
3 'Not working'
-3 'Information not available'.
MISSING VALUES DdYsta01 DdYsta02 (-9 thru -1).
FORMATS DdYsta01 DdYsta02 (F2.0).

** HOUSEHOLD EMPLOYMENT

Compute DdMsta10=-3.
Exe.
If (DdHGnp04=0) DdMsta10 = DdMsta01.
Exe.
Do If (DdHGnp04=1).
If (DdMsta01=2 OR DdYsta01=2) DdMsta10 = 2.
If (DdMsta01=1 OR DdYsta01=1) DdMsta10 = 1.
If (DdMsta01=3 AND DdYsta01=3) DdMsta10 = 3.
End If.

```


Exe.

```
var labs DdMsta10 'Dd Household employment: Measure 1'.
val labs DdMsta10
1 'At least one parent/carer in full-time employment'
2 'At least one parent/carer in part-time employment'
3 'No parent/carer working'
-3 'Information not available'.
FORMATS DdMsta10 (F2.0).
MISSING VALUES DdMsta10 (-9 thru -1).
```

```
Compute DdMsta11 = -3.
Do If (DdHGnp04=0).
If (DdMsta02=1) DdMsta11 = 1.
If (DdMsta02=2) DdMsta11 = 2.
If (DdMsta02=3) DdMsta11 = 2.
End If.
Exe.
```

```
Do If (DdHGnp04=1).
If (DdMsta02=1 AND DdYsta02=1) DdMsta11 = 3 .
If (DdMsta02=1 AND DdYsta02=2) DdMsta11 = 4 .
If (DdMsta02=1 AND DdYsta02=3) DdMsta11 = 4 .
If (DdMsta02=2 AND DdYsta02=1) DdMsta11 = 4 .
If (DdMsta02=3 AND DdYsta02=1) DdMsta11 = 4 .
If (DdMsta02=2 AND DdYsta02=2) DdMsta11 = 5.
If (DdMsta02=2 AND DdYsta02=3) DdMsta11 = 5.
If (DdMsta02=3 AND DdYsta02=2) DdMsta11 = 5.
If (DdMsta02=3 AND DdYsta02=3) DdMsta11 = 5.
End If.
Exe.
```

```
VALUE LABELS DdMsta11
 1 'Lone parent in paid work for >=16 hours'
 2 'Lone parent unemployed or in paid for <16 hours'
 3 'Couple family both mother and partner working >=16 hours'
 4 'Couple family either mother or partner working >=16 hours (but not both)'
 5 'Couple family both unemployed or <16 hours'
-3 'Information available only for one of the two parents'.
var labs DdMsta11 'Dd Household employment and family type'.
FORMATS DdMsta11 (F2.0).
Missing values DdMsta11 (-9 thru -1).
```

** COHORT CHILD'S MOTHER'S EMPLOYMENT STATUS

```
Compute DdWsta02 = -3.
If (DdHGrsp01 = 1) DdWsta02 = DdMsta01.
Exe.
If (DdHGrsp01 = 0) AND (DdHGnp02=1) AND (DdHGnp04=1) DdWsta02 = DdYsta01.
If (DdHGnp02 = 0) AND ((MdHGGr21 = 9) OR (MdHGGr21=10) OR (MdHGGr21 = 11)) AND (MdHGsx2=2) DdWsta02 =
DdMsta01.
Exe.
If (DdHGnp02 = 0) AND ((MdHGGr31 = 9) OR (MdHGGr31=10) OR (MdHGGr31 = 11)) AND (MdHGsx3=2) DdWsta02 =
DdMsta01.
Exe.
If (DdHGnp02 = 0) AND ((MdHGGr41 = 9) OR (MdHGGr41=10) OR (MdHGGr41 = 11)) AND (MdHGsx4=2) DdWsta02 =
DdMsta01.
Exe.
If (DdHGnp02 = 0) AND ((MdHGGr51 = 9) OR (MdHGGr51=10) OR (MdHGGr51 = 11)) AND (MdHGsx5=2) DdWsta02 =
DdMsta01.
Exe.
If (DdHGnp02 = 0) AND ((MdHGGr61 = 9) OR (MdHGGr61=10) OR (MdHGGr61 = 11)) AND (MdHGsx6=2) DdWsta02 =
DdMsta01.
```

```

Exe.
If (DdHGnp02 = 0) AND ((MdHGr71 = 9) OR (MdHGr71=10) OR (MdHGr71 = 11)) AND (MdHGsx7=2) DdWsta02 =
DdMsta01.
Exe.
If (DdHGnp02 = 0) AND ((MdHGr81 = 9) OR (MdHGr81=10) OR (MdHGr81 = 11)) AND (MdHGsx8=2) DdWsta02 =
DdMsta01.
Exe.
If (DdHGnp02 = 0) AND ((MdHGr91 = 9) OR (MdHGr91=10) OR (MdHGr91 = 11)) AND (MdHGsx9=2) DdWsta02 =
DdMsta01.
Exe.
If (DdHGnp02 = 0) AND ((MdHGr101 = 9) OR (MdHGr101=10) OR (MdHGr101 = 11)) AND (MdHGsx10=2) DdWsta02 =
DdMsta01.
Execute.

RECODE DdWsta02 (sysmis=-3) (else=copy).
Exe.

var labs DdWsta02 'Dd Mothers employment status'.
val labs DdWsta02
1 'Childs mother working - full-time'
2 'Childs mother working - part-time'
3 'Childs mother not working'
-3 'Information not available'.
Missing values DdWsta02 (-9 thru -1).
FORMATS DdWsta02 (F2.0).

Compute DdWsta03 = -3.
If (DdHGrsp01 = 1) DdWsta03 = DdMsta02.
Exe.
If (DdHGrsp01 = 0) AND (DdHGnp02=1) AND (DdHGnp04=1) DdWsta03 = DdYsta02.
If (DdHGnp02 = 0) AND ((MdHGr21 = 9) OR (MdHGr21=10) OR (MdHGr21 = 11)) AND (MdHGsx2=2) DdWsta03 =
DdMsta02.
Exe.
If (DdHGnp02 = 0) AND ((MdHGr31 = 9) OR (MdHGr31=10) OR (MdHGr31 = 11)) AND (MdHGsx3=2) DdWsta03 =
DdMsta02.
Exe.
If (DdHGnp02 = 0) AND ((MdHGr41 = 9) OR (MdHGr41=10) OR (MdHGr41 = 11)) AND (MdHGsx4=2) DdWsta03 =
DdMsta02.
Exe.
If (DdHGnp02 = 0) AND ((MdHGr51 = 9) OR (MdHGr51=10) OR (MdHGr51 = 11)) AND (MdHGsx5=2) DdWsta03 =
DdMsta02.
Exe.
If (DdHGnp02 = 0) AND ((MdHGr61 = 9) OR (MdHGr61=10) OR (MdHGr61 = 11)) AND (MdHGsx6=2) DdWsta03 =
DdMsta02.
Exe.
If (DdHGnp02 = 0) AND ((MdHGr71 = 9) OR (MdHGr71=10) OR (MdHGr71 = 11)) AND (MdHGsx7=2) DdWsta03 =
DdMsta02.
Exe.
If (DdHGnp02 = 0) AND ((MdHGr81 = 9) OR (MdHGr81=10) OR (MdHGr81 = 11)) AND (MdHGsx8=2) DdWsta03 =
DdMsta02.
Exe.
If (DdHGnp02 = 0) AND ((MdHGr91 = 9) OR (MdHGr91=10) OR (MdHGr91 = 11)) AND (MdHGsx9=2) DdWsta03 =
DdMsta02.
Exe.
If (DdHGnp02 = 0) AND ((MdHGr101 = 9) OR (MdHGr101=10) OR (MdHGr101 = 11)) AND (MdHGsx10=2) DdWsta03 =
DdMsta02.
Exe.
RECODE DdWsta03 (sysmis=-3) (else=copy).
EXECUTE.
var labs DdWsta03 'Dd Mothers employment status ver2'.
val labs DdWsta03
1 'Childs mother working - full-time (16hrs or more)'
2 'Childs mother working - part-time (less than 16 hrs)'

```

3 'Childs mother not working'
-3 'Information not available'.
Missing values DdWsta03 (-9 thru -1).
FORMATS DdWsta03 (F2.0).

****HIGHEST EDUCATION LEVEL OF RESPONDENT (GROUPED)**

**For 'same' respondents, this will be equal to sweep 3, 2 or sweep 1.
**This is only calculated for new respondents.

* 1st block below sets default value to (most recent) previous sweep information:

MISSING VALUES DaMedu01 DbMedu01 DcMedu01 ().
Compute DdMedu01 = DaMedu01.
If (DdFFwdSw=2) DdMedu01 = DbMedu01.
If (Sweep3 = 1) DdMedu01 = DcMedu01.
Exe.

* 2nd block below updates the previous sweep info if respondent at Sw4 is different from last sweep, and answered 'no qualifications' or 'don't know'

MISSING VALUES MdMeds01 MdMedf01 ().
If (MdMeds01=2) AND (MdMedf01=2) DdMedu01 = 6.
If (MdMeds01=8) AND (MdMedf01=8) DdMedu01 = -3.
Exe.
MISSING VALUES MdMeds01 MdMedf01 (-9 thru -1).

* 3rd block below refers to actual school qualifications = MdMeds02-05 and further education qualifications = MdMedf02-94

If any (1, MdMeds05, MdMedf26, MdMedf27, MdMedf94) DdMedu01 = 5.
Exe.
If any (1, MdMeds02, MdMeds03) DdMedu01 =4.
Exe.
If (MdMeds04 = 1) DdMedu01 = 3.
Exe.
If any (1, MdMedf06 to MdMedf25) DdMedu01 =2.
Exe.
If any (1, MdMedf02, MdMedf03, MdMedf04, MdMedf05) DdMedu01 =1.
Exe.

* 4th block below refers to situation where same respondent at S4 as last sweep (hence use of 'MdMedck1')
* to correct the new information entered in 3rd block if new qualification is lower than old one

MISSING VALUES DaMedu01 DbMedu01 DcMedu01 (-9 thru -1).
If (MdMedck1 = 1) AND (DdMedu01 > DcMedu01) DdMedu01 = DcMedu01.
Exe.
If (Sweep3=2) AND (Sweep2 = 1) AND (MdMedck1 = 1) AND (DdMedu01 > DbMedu01) DdMedu01 = DbMedu01.
Exe.
If (Sweep3=2) AND (Sweep2 = 2) AND (MdMedck1 = 1) AND (DdMedu01 > DaMedu01) DdMedu01 = DaMedu01.
Exe.

RECODE DdMedu01 (sysmis=-3) (-1=-3) (else=copy).
Exe.

```
var labs DdMedu01 'Dd Highest Education level of Respondent'.  
val labs DdMedu01  
6 'No Qualifications'  
5 'Other'  
4 'Standard Grade or equivalent'  
3 'Higher Grade or equivalent'  
2 'Vocational qualification below degree'  
1 'Degree or equivalent'
```

-3 'Information not available'.
Missing values DdMedu01 (-9 thru -1).
FORMATS DdMedu01 (F2.0).

**HIGHEST EDUCATION LEVEL OF RESPONDENT (GROUPED AND BANDED).

Recode DdMedu01 (1 thru 3 = 1) (4 thru 5 = 2) (6 = 3) (else = -3) into DdMedu02.

Var labs DdMedu02 'Dd Highest Education level of Respondent - Banded'.

Val labs DdMedu02

1 'Higher or above'

2 'Standard grade or other'

3 'No qualifications'

-3 'Information not available'.

FORMATS DdMedu02 (F2.0).

MISSING VALUES DdMedu02 (-9 thru -1).

*** ALTERNATIVE BANDING FOR HIGHEST EDUCATION LEVEL OF RESPONDENT (v2) DdMedu03 *****

** variable indentifying whether respondent is same as at previous sweep: MdHGrsp03

* No qualifications: DdMedu03=1.

* Other (every qualification not covered below): DdMedu03=2.

* O levels / Standard grades / NVQ level 2 or below: DdMedu03=3.

* A levels / Highers / NVQ level 3 or equiv.: DdMedu03=4.

* Post-school, below degree (HNC, HND, NVQ level 4 or equiv.): DdMedu03=5.

* Degree / NVQ level 5 or equiv.: DdMedu03=6.

* new respondents: MdMeds01 = have you passed any of the following school quals? (= MdMeds02 to MdMeds05)

* new respondents: MdMedf01 = have you passed any of the following further ed quals? (= MdMedf02 to MdMedf27 + MdMedf94)

* same respondent: MdMedck2 = have you passed any of the following school quals? (= MdMeds02 to MdMeds05 also)

* same respondent: MdMedck3 = have you passed any of the following further ed quals? (= MdMedf02 to MdMedf27 + MdMedf94 also)

Compute DdMedu03 = -3.

Exe.

** for NEW respondents at Sw4 (i.e. DO IF MdHGrsp03=2).

DO IF (MdHGrsp03=2).

If (MdMeds01 = 2) AND (MdMedf01 = 2) DdMedu03 = 1.

If ANY(1, MdMedf07, MdMedf12, MdMedf27, MdMedf94) DdMedu03 = 2.

If ANY(1, MdMeds02, MdMeds03, MdMedf08, MdMedf09, MdMedf13, MdMedf14, MdMedf17, MdMedf18, MdMedf21, MdMedf22) DdMedu03 = 3.

If ANY(1, MdMeds04, MdMeds05, MdMedf06, MdMedf10, MdMedf15, MdMedf19, MdMedf23) DdMedu03 = 4.

If ANY(1, MdMedf11, MdMedf16, MdMedf20, MdMedf24) DdMedu03 = 5.

If ANY(1, MdMedf02, MdMedf03, MdMedf04, MdMedf05, MdMedf25, MdMedf26) DdMedu03 = 6.

END IF.

Exe.

** for SAME respondents at Sw4 as at last sweep (i.e. MdHGrsp03=1).

* need to switch off Sw1 & Sw2 vars missing values to avoid sysmis in Sw4 DV

* using temp var to avoid circular references in conditions

MISSING VALUES DaMedu03 DbMedu03 DcMedu03 ().

COMPUTE TEMP=-3.

Exe.

DO IF (MdHGrsp03=1).

COMPUTE DdMedu03=DaMedu03.

```

IF (DdFFwdSw=2) DdMedu03=DbMedu03.
IF (DdFFwdSw=3) DdMedu03=DcMedu03.
If ANY(1, MdMedf07, MdMedf12, MdMedf27, MdMedf94) TEMP =2.
If ANY(1,MdMeds02, MdMeds03, MdMedf08, MdMedf09, MdMedf13, MdMedf14, MdMedf17, MdMedf18, MdMedf21,
MdMedf22) TEMP = 3.
If ANY(1, MdMeds04, MdMeds05, MdMedf06, MdMedf10, MdMedf15, MdMedf19, MdMedf23) TEMP = 4.
If ANY(1, MdMedf11, MdMedf16, MdMedf20, MdMedf24) TEMP = 5.
If ANY(1, MdMedf02, MdMedf03, MdMedf04, MdMedf05, MdMedf25, MdMedf26) TEMP = 6.
If (DdFFwdSw = 3) AND (MdMedck1 = 1) AND (TEMP > DcMedu03) DdMedu03 = TEMP.
If (DdFFwdSw = 2) AND (MdMedck1 = 1) AND (TEMP > DbMedu03) DdMedu03 = TEMP.
If (DdFFwdSw = 1) AND (MdMedck1 = 1) AND (TEMP > DaMedu03) DdMedu03 = TEMP.
END IF.
Exe.

```

MISSING VALUES DaMedu03 DbMedu03 DcMedu03 (-9 thru -1).

FREQ DdMedu03.

Var label DdMedu03 "Dd Highest Education level of Respondent - Banded v2".

Val label DdMedu03

1 "No qualification"
2 "Other"
3 "GCSEs / Standard Grades / NVQ level 2 or below"
4 "A levels / Highers / NVQ level 3 or equiv"
5 "HNC, HND, NVQ level 4 or equiv"
6 "Degree / NVQ level 5 or equiv"
-3 "No information".

MISSING VALUES DdMedu03 (-9 thru -1).

FORMATS DdMedu03 (F2.0).

DELETE VARS TEMP.

*** 3rd VERSION DdMedu04: BANDING based on SCQF (Scottish Credit and Qualifications Framework) ****

Compute DdMedu04 = -3.

Exe.

** for NEW respondents at Sw4 (i.e. DO IF MdHGrsp03=2).

DO IF (MdHGrsp03=2).

If (MdMeds01 = 2) AND (MdMedf01 = 2) DdMedu04 = 1.

If ANY(1,MdMedf26,MdMedf27,MdMedf94,MdMeds05,MdMedf07,MdMedf12) DdMedu04 =2.

If ANY(1,MdMeds02,MdMedf08) DdMedu04 = 3.

If ANY(1,MdMeds03,MdMedf09,MdMedf13,MdMedf14,MdMedf17,MdMedf18,MdMedf19,MdMedf21,MdMedf22) DdMedu04 = 4.

If ANY(1,MdMeds04,MdMedf06, MdMedf10,MdMedf11,MdMedf15,MdMedf16,MdMedf20,MdMedf23) DdMedu04 = 5.

If ANY(1,MdMedf02,MdMedf03,MdMedf04,MdMedf05,MdMedf24,MdMedf25) DdMedu04 = 6.

END IF.

Exe.

** for SAME respondents at Sw4 as at last sweep (i.e. DO IF MdHGrsp03=1).

* need to switch off Sw1-Sw3 variables missing values to avoid system missing in Sw4 DV

* using temp var to avoid circular refs in conditions

* updating Sw4 HIGHEST qual level based on previous sweeps info:

MISSING VALUES DaMedu04 DbMedu04 DcMedu04 ().

COMPUTE TEMP=-3.

Exe.

DO IF (MdHGrsp03=1).

```

COMPUTE DdMedu04=DaMedu04.
IF (DdFFwdSw=2) DdMedu04=DbMedu04.
IF (DdFFwdSw=3) DdMedu04=DcMedu04.
If ANY(1,MdMedf26,MdMedf27,MdMedf94,MdMeds05,MdMedf07,MdMedf12) TEMP =2.
If ANY(1,MdMeds02,MdMedf08) TEMP = 3.
If ANY(1,MdMeds03,MdMedf09,MdMedf13,MdMedf14,MdMedf17,MdMedf18,MdMedf19,MdMedf21,MdMedf22) TEMP = 4.
If ANY(1,MdMeds04,MdMedf06, MdMedf10,MdMedf11,MdMedf15,MdMedf16,MdMedf20,MdMedf23) TEMP = 5.
If ANY(1,MdMedf02,MdMedf03,MdMedf04,MdMedf05,MdMedf24,MdMedf25) TEMP = 6.
If (DdFFwdSw=3) AND (MdMedck1 = 1) AND (TEMP > DcMedu04) DdMedu04 = TEMP.
If (DdFFwdSw=2) AND (MdMedck1 = 1) AND (TEMP > DbMedu04) DdMedu04 = TEMP.
If (DdFFwdSw=1) AND (MdMedck1 = 1) AND (TEMP > DaMedu04) DdMedu04 = TEMP.
END IF.
Exe.

MISSING VALUES DaMedu04 DbMedu04 DcMedu04 (-9 thru -1).

FORMATS DdMedu04 (f2.0).
VAR LABS DdMedu04 'Dd Highest Education level of Respondent (SCQF)'.
VAL LABS DdMedu04
1 'No qualification'
2 'Other'
3 'Lower level Standard Grades and Vocational qualifications'
4 'Upper level Standard Grades and Intermediate Vocational qualifications'
5 'Higher grades and Upper level vocational qualifications'
6 'Degree level academic and vocational qualifications'
-3 'Information not available'.
MISSING VALUES DdMedu04 (-9 thru -1).

DELETE VARS TEMP.

***HIGHEST EDUCATION LEVEL OF PARTNER (GROUPED).
**New information was only collected when there was a new/different partner in the household at sweep 4

* Default value = information about the previous sweep carried forward:

MISSING VALUES DaYedu01 DbYedu01 DcYedu01 ().
Compute DdYedu01 = DaYedu01.
Exe.
If (Sweep3 = 2) AND (Sweep2 = 1) DdYedu01 = DbYedu01.
Exe.
If (Sweep3 = 1) DdYedu01 = DcYedu01.
Exe.
MISSING VALUES DaYedu01 DbYedu01 DcYedu01 (-9 thru -1).

* if new/different partner at Sw4, MdYeds01 & MdYedf01 asked (no qualifications if both answered No):

If (MdYeds01=2) AND (MdYedf01=2) DdYedu01 = 6.
Exe.

* for new AND same partners at Sw4, actual Quals gained given for all at Sw4:
* Note: if SAME ptners, DdYedu01 is TEMPORARILY set at new qualification, but if new qualification is less than previous,
then it will be corrected in the next block of syntax

If any (1, MdYeds05, MdYedf26, MdYedf27, MdYedf94) DdYedu01 = 5.
Exe.
If any (1, MdYeds02, MdYeds03) DdYedu01 =4.
Exe.
If (MdYeds04 = 1) DdYedu01 = 3.
Exe.
If any (1, MdYedf06 to MdYedf25) DdYedu01 =2.
Exe.
If any (1, MdYedf02, MdYedf03, MdYedf04, MdYedf05) DdYedu01 =1.
Exe.

```

```
If (Sweep3=1) AND (MdYedck1 = 1) AND (DdYedu01 > DcYedu01) DdYedu01 = DcYedu01.
Exe.
If (Sweep3=2) AND (Sweep2 = 1) AND (MdYedck1 = 1) AND (DdYedu01 > DbYedu01) DdYedu01 = DbYedu01.
Exe.
If (Sweep3=2) AND (Sweep2 = 2) AND (MdYedck1 = 1) AND (DdYedu01 > DaYedu01) DdYedu01 = DaYedu01.
Exe.
```

* correcting for households with no partner at Sw4:

```
If (DdHGnp04 = 0) DdYedu01 = -4.
Exe.
```

```
RECODE DdYedu01 (-1=-3) (sysmis=-3) (-2=-3) (-4=-1) (else=copy).
Exe.
```

```
var labs DdYedu01 'Dd Highest Education level of Partner'.
val labs DdYedu01
6 'No Qualifications'
5 'Other'
4 'Standard Grade or equivalent'
3 'Higher Grade or equivalent'
2 'Vocational qualification below degree'
1 'Degree or equivalent'
-1 'N/A - No partner'
-3 'Information not available'.
FORMATS DdYedu01 (F2.0).
Missing values DdYedu01 (-9 thru-1).
```

**HIGHEST EDUCATION LEVEL OF PARTNER (GROUPED and BANDED).

```
Recode DdYedu01 (1 thru 3 = 1) (4 thru 5 = 2) (6 = 3) (else = Copy) into DdYedu02.
Execute.
```

```
Var labs DdYedu02 'Dd Highest Education level of Partner - Banded'.
Val labs DdYedu02
1 'Higher or above'
2 'Standard grade or other'
3 'No qualifications'
-1 'N/A - No partner'
-3 'Information not available'.
Missing values DdYedu02 (-9 thru -1).
FORMATS DdYedu02 (F2.0).
```

** ALTERNATIVE BANDING (version 2) OF HIGHEST EDUCATION QUALIFICATION FOR PARTNER DdYedu03

* variable identifying whether there is a partner in the household at Sweep 4: DdHGnp04.

* "identifying" new partners at Sw4 from CAPI routing used to ask MdYeds01:

```
RECODE MdYeds01 (-1=-1) (else=1) INTO x_MdYeds01Rtg.
Exe.
```

```
COMPUTE TEMP=-3.
Exe.
```

```
MISSING VALUES DaYedu03 DbYedu03 DcYedu03 ().
```

```
Compute DdYedu03 = DaYedu03.
IF (DdFFwdSw=2) DdYedu03=DbYedu03.
```

IF (DdFFwdSw=3) DdYedu03=DcYedu03.

Exe.

If ((MdYeds01 = 2) AND (MdYedf01 = 2)) TEMP = 1.

If ANY(1, MdYedf07, MdYedf12, MdYedf27, MdYedf94) TEMP =2.

If ANY(1, MdYeds02, MdYeds03, MdYedf08, MdYedf09, MdYedf13, MdYedf14, MdYedf17, MdYedf18, MdYedf21, MdYedf22) TEMP = 3.

If ANY(1, MdYeds04, MdYeds05, MdYedf06, MdYedf10, MdYedf15, MdYedf19, MdYedf23) TEMP = 4.

If ANY(1, MdYedf11, MdYedf16, MdYedf20, MdYedf24) TEMP = 5.

If ANY(1, MdYedf02, MdYedf03, MdYedf04, MdYedf05, MdYedf25, MdYedf26) TEMP = 6.

Exe.

* this updates information re any new qualifications for same partners, if new qualification higher than old one(s)

If (DdFFwdSw = 3) AND (MdYedck1 = 1) AND (TEMP > DcYedu03) DdYedu03 = TEMP.

If (DdFFwdSw = 2) AND (MdYedck1 = 1) AND (TEMP > DbYedu03) DdYedu03 = TEMP.

If (DdFFwdSw = 1) AND (MdYedck1 = 1) AND (TEMP > DaYedu03) DdYedu03 = TEMP.

Exe.

* this incorporates the new info re any new qualifications coming from the new/different partners (identified via x_MdYeds01Rtg):

DO IF (x_MdYeds01Rtg=1).

COMPUTE DdYedu03=TEMP.

END IF.

Exe.

* correcting for no partner at Sw4, so first need to recode all current '-1' to '-3' to ensure that future '-1' only refer only to 'N/A no partner'

RECODE DdYedu03 (-1=-3) (else=copy).

Exe.

If (DdHGnp04 = 0) DdYedu03 = -1.

Exe.

MISSING VALUES DaYedu03 DbYedu03 DcYedu03 (-9 thru -1).

Var label DdYedu03 "Dd Highest Education level of Partner - Banded v2".

Val label DdYedu03

1 "No qualification"

2 "Other"

3 "GCSEs / Standard Grades / NVQ level 2 or below"

4 "A levels / Highers / NVQ level 3 or equiv"

5 "HNC, HND, NVQ level 4 or equiv"

6 "Degree / NVQ level 5 or equiv"

-1 "N/A: no partner in hhold"

-3 "No information".

MISSING VALUES DdYedu03 (-9 thru -1).

FORMATS DdYedu03 (F2.0).

DELETE VARS x_MdYeds01Rtg TEMP.

** 3rd VERSION DdYedu04: BANDING based on SCQF (Scottish Credit and Qualifications Framework) ****

* "identifying" new partners at Sw4 from CAPI routing used to ask MdYeds01:

RECODE MdYeds01 (-1=-1) (else=1) INTO x_MdYeds01Rtg.

Exe.

Compute DdYedu04 = -3.

Exe.

** for NEW partners at Sw4 (i.e. DO IF x_MdYeds01Rtg=1).


```

DO IF (x_MdYeds01Rtg=1).
If (MdYeds01 = 2) AND (MdYedf01 = 2) DdYedu04 = 1.
If ANY(1,MdYedf26,MdYedf27,MdYedf94,MdYeds05,MdYedf07,MdYedf12) DdYedu04 =2.
If ANY(1,MdYeds02,MdYedf08) DdYedu04 = 3.
If ANY(1,MdYeds03,MdYedf09,MdYedf13,MdYedf14,MdYedf17,MdYedf18,MdYedf19,MdYedf21,MdYedf22) DdYedu04 = 4.
If ANY(1,MdYeds04,MdYedf06, MdYedf10,MdYedf11,MdYedf15,MdYedf16,MdYedf20,MdYedf23) DdYedu04 = 5.
If ANY(1,MdYedf02,MdYedf03,MdYedf04,MdYedf05,MdYedf24,MdYedf25) DdYedu04 = 6.
END IF.
Exe.

** for SAME partners at Sw4 as at last sweep (i.e. DO IF (x_MdYeds01Rtg=-1) AND (DdHGnp04=1).

* using temp var to avoid circular refs in conditions

* updating Sw4 HIGHEST qual level based on previous sweeps info:

MISSING VALUES DaYedu04 DbYedu04 DcYedu04 ().

COMPUTE TEMP=-3.
Exe.

DO IF (x_MdYeds01Rtg=-1) AND (DdHGnp04=1).
COMPUTE DdYedu04=DaYedu04.
IF (DdFFwdSw=2) DdYedu04=DbYedu04.
IF (DdFFwdSw=3) DdYedu04=DcYedu04.
If ANY(1,MdYedf26,MdYedf27,MdYedf94,MdYeds05,MdYedf07,MdYedf12) TEMP =2.
If ANY(1,MdYeds02,MdYedf08) TEMP = 3.
If ANY(1,MdYeds03,MdYedf09,MdYedf13,MdYedf14,MdYedf17,MdYedf18,MdYedf19,MdYedf21,MdYedf22) TEMP = 4.
If ANY(1,MdYeds04,MdYedf06, MdYedf10,MdYedf11,MdYedf15,MdYedf16,MdYedf20,MdYedf23) TEMP = 5.
If ANY(1,MdYedf02,MdYedf03,MdYedf04,MdYedf05,MdYedf24,MdYedf25) TEMP = 6.
If (DdFFwdSw=3) AND (MdYedck1 = 1) AND (TEMP > DcYedu04) DdYedu04 = TEMP.
If (DdFFwdSw=2) AND (MdYedck1 = 1) AND (TEMP > DbYedu04) DdYedu04 = TEMP.
If (DdFFwdSw=1) AND (MdYedck1 = 1) AND (TEMP > DaYedu04) DdYedu04 = TEMP.
END IF.
Exe.

If (DdHGnp04 = 0) DdYedu04 = -1.
Exe.

MISSING VALUES DaYedu04 DbYedu04 DcYedu04 (-9 thru -1).

FORMATS DdYedu04 (f2.0).
VAR LABS DdYedu04 'Dd Highest Education level of Partner (SCQF)'.
VAL LABS DdYedu04
1 'No qualification'
2 'Other'
3 'Lower level Standard Grades and Vocational qualifications'
4 'Upper level Standard Grades and Intermediate Vocational qualifications'
5 'Higher grades and Upper level vocational qualifications'
6 'Degree level academic and vocational qualifications'
-3 'Information not available'
-1 'N/A: no Partner in hhold'.
MISSING VALUES DdYedu04 (-9 thru -1).

DELETE VARS TEMP x_MdYeds01Rtg.

**BANDED HOUSEHOLD INCOME

Recode MdWinc09 (1 thru 6 = 1) (7 thru 10 = 2) (11 thru 14 =3) (15 thru 17 = 4) (-1 = -9) (Else = copy) into DdWinc01.
Execute.
var labs DdWinc01 'Dd Household income - banded'.

```

```

val labs DdWinc01
  1 'Up to £14,999 per year'
  2 'From £15,000 to £25,999 per year'
  3 'From £26,000 to £43,999'
  4 '£44,000 and above'
  -8 'Don t know'
  -9 'Refusal'.
Missing values DdWinc01 (-9 thru -1).
FORMATS DdWinc01 (F2.0).

```

****Alternative banding**

Recode MdWinc09 (1 thru 3=1) (4 thru 6=2) (7 thru 11=3) (12 thru 17=4) (-1 = -9) (else=copy) into DdWinc02.
Execute.

Var lab DdWinc02 'Dd Household income - banded (alternative)'.
Val labs DdWinc02

```

  1 '£7,999 or less'
  2 '£8K-£14,999'
  3 '£15K-£28,999'
  4 '£29K+'
  -8 'Don t know'
  -9 'Refusal'.
Missing values DdWinc02 (-8, -9).
FORMATS DdWinc02 (F2.0).

```

*** MODIFIED McCLEMENT HOUSEHOLD SCORE & EQUIVALISED INCOME VARIABLES

****To count the NUMBER OF PEOPLE AGED 0-18 in the household.**

* default value of 1 for DdHGkds because always at least one child in the household: the study child (corresponding age

*variable DcHGag1 not needed in the syntax below)

MISSING VALUES DdHGag2 DdHGag3 DdHGag4 DdHGag5 DdHGag6 DdHGag7 DdHGag8 DdHGag9 DdHGag10
DdHGag11 DdHGag12 DdHGag13 DdHGag14 DdHGag15 (-9 thru -1).

Compute DdHGkds = 1.

```

If (DdHGag2 < 19) DdHGkds = DdHGkds + 1.
If (DdHGag3 < 19) DdHGkds = DdHGkds + 1.
If (DdHGag4 < 19) DdHGkds = DdHGkds + 1.
If (DdHGag5 < 19) DdHGkds = DdHGkds + 1.
If (DdHGag6 < 19) DdHGkds = DdHGkds + 1.
If (DdHGag7 < 19) DdHGkds = DdHGkds + 1.
If (DdHGag8 < 19) DdHGkds = DdHGkds + 1.
If (DdHGag9 < 19) DdHGkds = DdHGkds + 1.
If (DdHGag10 < 19) DdHGkds = DdHGkds + 1.
If (DdHGag11 < 19) DdHGkds = DdHGkds + 1.
If (DdHGag12 < 19) DdHGkds = DdHGkds + 1.
If (DdHGag13 < 19) DdHGkds = DdHGkds + 1.
If (DdHGag14 < 19) DdHGkds = DdHGkds + 1.
If (DdHGag15 < 19) DdHGkds = DdHGkds + 1.
Exe.

```

var labs DdHGkds 'Dd Nbr of persons aged 0-18 in household'.
FORMATS Ddhgkds (F2.0).

****To count the NUMBER OF PEOPLE AGED 0-13 in the household.**

* default value set at 1 as before

Compute DdHGkds2 = 1.

```

If (DdHGag2 < 14) DdHGkds2 = DdHGkds2 + 1.
If (DdHGag3 < 14) DdHGkds2 = DdHGkds2 + 1.
If (DdHGag4 < 14) DdHGkds2 = DdHGkds2 + 1.
If (DdHGag5 < 14) DdHGkds2 = DdHGkds2 + 1.
If (DdHGag6 < 14) DdHGkds2 = DdHGkds2 + 1.

```

```

If (DdHGag7 < 14) DdHGkds2 = DdHGkds2 + 1.
If (DdHGag8 < 14) DdHGkds2 = DdHGkds2 + 1.
If (DdHGag9 < 14) DdHGkds2 = DdHGkds2 + 1.
If (DdHGag10 < 14) DdHGkds2 = DdHGkds2 + 1.
If (DdHGag11 < 14) DdHGkds2 = DdHGkds2 + 1.
If (DdHGag12 < 14) DdHGkds2 = DdHGkds2 + 1.
If (DdHGag13 < 14) DdHGkds2 = DdHGkds2 + 1.
If (DdHGag14 < 14) DdHGkds2 = DdHGkds2 + 1.
If (DdHGag15 < 14) DdHGkds2 = DdHGkds2 + 1.
Exe.

```

```

var labs DdHGkds2 'Dd Nbr of persons aged 0-13 in household'.
FORMATS Ddhgkds2 (F2.0).

```

*To compute a variable indicating the NUMBER OF CHILDREN aged 14-18 by subtracting no. 0-13 from total kids variable

```

Compute DdHGkds3 = DdHGkds - DdHGkds2.
var labs DdHGkds3 'Dd Nbr of persons aged 14-18 in household'.
exe.
FORMATS DdHGkds3 (F2.0).

```

**To count the NUMBER OF PEOPLE AGED 19 OR OVER in the household.

```

Compute DdHGads = 0.
If (DdHGag1 >= 19) DdHGads = DdHGads + 1.
If (DdHGag2 >= 19) DdHGads = DdHGads + 1.
If (DdHGag3 >= 19) DdHGads = DdHGads + 1.
If (DdHGag4 >= 19) DdHGads = DdHGads + 1.
If (DdHGag5 >= 19) DdHGads = DdHGads + 1.
If (DdHGag6 >= 19) DdHGads = DdHGads + 1.
If (DdHGag7 >= 19) DdHGads = DdHGads + 1.
If (DdHGag8 >= 19) DdHGads = DdHGads + 1.
If (DdHGag9 >= 19) DdHGads = DdHGads + 1.
If (DdHGag10 >= 19) DdHGads = DdHGads + 1.
If (DdHGag11 >= 19) DdHGads = DdHGads + 1.
If (DdHGag12 >= 19) DdHGads = DdHGads + 1.
If (DdHGag13 >= 19) DdHGads = DdHGads + 1.
If (DdHGag14 >= 19) DdHGads = DdHGads + 1.
If (DdHGag15 >= 19) DdHGads = DdHGads + 1.
Exe.

```

```

var labs DdHGads 'Dd Nbr of persons aged 19 or over in household'.
FORMATS DdHGads (F2.0).

```

**Compute variable indicating TOTAL NUMBER OF PEOPLE in household

```

Compute allpers = DdHGads + DdHGkds.
fre allpers.

```

** Equiv income treats HEADS OF HOUSEHOLD differently: need to split adults into head/other adults in the household.

```

compute head = 1.
exe.

```

*otherads = all adults in household who are not the head.

```

compute otherads = DdHGads-head.
exe.

```

** Households heads <19 yr old need to be included, and they should not be counted again as children 14-18.

*so following corrections required:

*for some cases otherads = -1 because head is <19 years:

```

recode otherads (-1 = 0).
exe.

*reduce the number of children aged 14-18 in the household if they are the heads.

do if DdHGads = 0.
compute DdHGkds3 = DdHGkds3 - 1.
end if.
exe.

** Allocate score.

compute temp1 = head*0.67.
compute temp2 = otherads*0.33.
compute temp3 = DdHGkds3 *0.33.
compute temp4 = DdHGkds2*0.20.
exe.

compute DdMcClem = temp1+temp2+temp3+temp4.
exe.

VARIABLE LABEL DdMcClem 'Dd OECD-Modified McClements hhold score for equiv. income'.

**midinc is the MIDDLE VALUE FOR INCOME GROUPS, used in the absense of actual income for each household.

COMPUTE midinc=-1.
RECODE MdWinc09 (1 = 3500) (2 = 4999.5) (3 = 6999.5) (4 = 8999.5) (5 = 10999.5)
(6 = 13499.5) (7 = 16499.5) (8 = 18999.5) (9 = 21499.5) (10 = 24499.5) (11 = 27499.5)
(12 = 30499.5) (13 = 34999.5) (14 = 40999.5) (15 = 46999.5) (16 = 52999.5)
(17 = 60000) INTO midinc.

* calculating first Equivalised Income variable 'DdEqvinc':

COMPUTE DdEqvinc=-1.
IF (midinc>0) DdEqvinc=midinc/DdMcClem.
exe.

FORMATS DdEqvinc (F8.1).

* calculating the QUINTILES = second Equivalised Income variable 'DdEqv5':

temp.
select if (midinc>0).
fre midinc DdEqvinc /ntiles = 5
/ FORMAT=NOTABLE.

* this syntax gives the following table:
*Statistics

```

		midinc	DdEqvinc
* N	Valid	5842	5842
*	Missing	0	0
*	Percentiles	20	11874.6875
*		40	19444.1667
*		60	25624.6875
*		80	37500.0000

```

RECODE midinc (0 thru 16499.5000=1) (16499.5000 thru 27499.5000=2)
(27499.5000 thru 40999.5000=3) (40999.5000 thru 52999.5000=4) (52999.5000 thru hi=5) (ELSE=-1)
INTO mid5.

RECODE DdEqvinc (0 thru 11874.6875=1) (11874.6875 thru 19444.1667 = 2)
(19444.1667 thru 25624.6875 = 3) (25624.6875 thru 37500.0000=4) (37500.0000 thru hi = 5) (else = -1)

```

INTO DdEqv5.

EXE.

VARIABLE LABEL DdEqvinc 'Dd Equivalised income'.

VARIABLE LABEL DdEqv5 'Dd Equivalised income - quintiles'.

VALUE LABELS DdEqvinc

-1 'Item not applicable'.

VALUE LABELS DdEqv5

-1 'Item not applicable'

1 'Bottom Quintile (<£11,875)'

2 '2nd Quintile (>=£11,875<£19,444)'

3 '3rd Quintile (>=£19,444< £25,625)'

4 '4th Quintile (>=£25,625< £37,500)'

5 'Top Quintile (>=£37,500)'.

MISSING VALUES DdEqvinc DdEqv5 (-1).

FORMATS DdEqv5 (F2.0).

DELETE VARS allkds allpers to temp4 midinc mid5.

RESPONDENT'S AND PARTNER'S NS-SEC - 6 category

**NSSEC should have been refreshed for all respondents at Sweep 4, but due to the high level of missing information, previous sweeps information was used, as done for the Partner's NSSEC (updated for anyone who changed jobs between sweeps, if they weren't employed at the previous sweep but were employed at sweep 4, or if it was a new partner).

**The following classifications are not incorporated in our full version of NS-SEC but can be derived and incorporated if * necessary:

**Full-time students

**Occupations not stated or inadequately described

**Not classifiable for other reasons

RECODE

NSSEC NSSEC3 (0 thru 6.9=1) (7.0 thru 7.9=2) (8.0 thru 9.9=3) (10.0 thru 11.9=4) (12.0 thru 13.9=5) (else = copy)

INTO

DdMtsec DdYtsec.

IF (DdHGnp04=0) DdYtsec=-4.

EXECUTE.

VARIABLE LABELS DdMtsec 'Respondent New NSSEC - 5 Category'.

VARIABLE LABELS DdYtsec 'Partner New NSSEC - 5 Category'.

VALUE LABELS DdMtsec DdYtsec

- 1 'Not applicable'

- 4 'No Partner in hhold'

- 9 'Refusal'

1 'Managerial and professional occupations'

2 'Intermediate occupations'

3 'Small employers and own account workers'

4 'Lower supervisory and technical occupations'

5 'Semi-routine and routine occupations'.

Missing values DdMtsec DdYtsec (-9 thru -1).

FORMATS DdMtsec DdYtsec (F2.0).

* Respondent's NSSEC:

MISSING VALUES DaMsec01 DbMsec01 DcMsec01 ().

Compute DdMsec01 = DaMsec01.

If (Sweep3=2) AND (Sweep2=1) AND (DbMsec01 > 0) DdMsec01 = DbMsec01.

Exe.

If (Sweep3=1) AND (DcMsec01 > 0) DdMsec01 = DcMsec01.

Exe.

If (DdMtsec > 0) DdMsec01 = DdMtsec.

Exe.

If (MdWevr01 = 2) DdMsec01=6.

Exe.

RECODE DdMsec01 (-2=-3) (else=copy).

Exe.

Var labels DdMsec01 'Dd Respondent NSSEC - 6 Category'.

VALUE LABELS DdMsec01

- 3 'Employment information incomplete'
- 1 'Managerial and professional occupations'
- 2 'Intermediate occupations'
- 3 'Small employers and own account workers'
- 4 'Lower supervisory and technical occupations'
- 5 'Semi-routine and routine occupations'
- 6 'Never worked'.

Missing values DaMsec01 DbMsec01 DcMsec01 DdMsec01 (-9 thru -1).

FORMATS DdMsec01 (F2.0).

EXECUTE.

* Partner's NSSEC:

MISSING VALUES DaYsec01 DbYsec01 DcYsec01 ().

Compute DdYsec01 = DaYsec01.

If (Sweep3=2) AND (Sweep2=1) AND (DbYsec01 > 0) DdYsec01 = DbYsec01.

If (Sweep3=1) AND (DcYsec01 > 0) DdYsec01 = DcYsec01.

If (DdYtsec > 0) DdYsec01 = DdYtsec.

If (MdYevr01 = 2) DdYsec01=6.

Exe.

If (DdHGnp04= 0) DdYsec01 = -4.

Exe.

Recode DdYsec01 (-1=-3) (else=copy).

Exe.

Recode DdYsec01 (-4=-1) (else=copy).

Exe.

Var labels DdYsec01 'Dd Partner NSSEC - 6 Category'.

VALUE LABELS DdYsec01

- 3 'Employment information incomplete'
- 1 'N/A - No partner in hhold'
- 1 'Managerial and professional occupations'
- 2 'Intermediate occupations'
- 3 'Small employers and own account workers'
- 4 'Lower supervisory and technical occupations'
- 5 'Semi-routine and routine occupations'
- 6 'Never worked'.

Missing values DaYsec01 DbYsec01 DdYsec01 (-9 thru -1).

FORMATS DdYsec01 (F2.0).

NS-SEC FOR HOUSEHOLD

**In couple households, where information is available for both partners, the highest classification is used.

**If the respondent's NS-SEC is missing, the partner's is used and vice versa.

**In lone parent households, the respondent's classification is used.

Compute DdMsec10 = DdMsec01.

if (DdYsec01 < DdMsec10) DdMsec10 = DdYsec01.

Exe.

if (MISSING (DdMsec01)) DdMsec10 = DdYsec01.

Exe.

Var labs DdMsec10 'Dd Household NSSEC - 6 Category'.

VALUE LABELS DdMsec10

-2 'Employment information incomplete'
 1 'Managerial and professional occupations'
 2 'Intermediate occupations'
 3 'Small employers and own account workers'
 4 'Lower supervisory and technical occupations'
 5 'Semi-routine and routine occupations'
 6 'Never worked'.
 FORMATS DdMsec10 (F2.0).
 MISSING VALUES DdMsec10 (-9 thru -1).

Accommodation and Transport

DbZten01	Db Derived tenure at sweep 2 - full
DcZten01	Dc Derived tenure at sweep 3 - full
DdZten01	Dd Derived tenure at sweep 4 - full
DdZten02	Dd Derived tenure at sweep 4 - banded
DcZten02	Dc Derived tenure at sweep 3 - banded
DbZten02	Db Derived tenure at sweep 2 - banded
DaZten02	Da Tenure at sweep 1 - banded

**** TENURE DERIVED VARIABLES ****

* The tenure DVs after Sweep 1 use information imported from the previous sweeps

** SWEEP 2

** TENURE variable at sweep 2 for all cases (tenure only re-collected for those who moved after sweep 1)

Compute DbZten01 = MbZhou05.

If missing (DbZten01) DbZten01 = MaZhou05.

Exe.

* Note: this syntax recodes all missing values for DbZten01 in the Sweep 4 dataset with the Sweep 1 values, if available; if we want to recode only those interviewed at Sweep 2 who are missing, the syntax would need to be amended with:

If (Sweep2=1) AND missing (DbZten01) DbZten01 = MaZhou05.

RECODE DbZten01 (sysmis=-1).

Exe.

IF (IDnumber=1004265) OR (IDnumber=1001165) DbZten01=-8.

IF (IDnumber=1006071) DbZten01=-9.

Exe.

Missing values DbZten01 (-9 thru -1).

var labs DbZten01 'Db Derived tenure at sweep 2 - full'.

val labs DbZten01

1 'Owns with mortgage / loan'

2 'Owns outright'

3 'Rents from Local Authority / Council'

4 'Rents from Housing Association'

5 'Rents - privately, unfurnished'

6 'Rents - privately, furnished'

7 'Rents from employer'

8 'Rents - other with payment'

9 'Rent free'

-9 'Refusal'

-8 'Don t Know'.

FORMATS DbZten01 (F2.0).

**** SWEEP 3**

* TENURE variable at sweep 3 for all cases (tenure only re-collected for those who moved between sweeps)

Compute DcZten01 = McZhou05.

If missing (DcZten01) DcZten01 = MbZhou05.

Exe.

If missing (DcZten01) DcZten01 = MaZhou05.

Exe.

* Note: this syntax recodes all missing values for DcZten01 in the Sweep 5 dataset with the Sweep 2 or 1 values, if available; if we want to recode only those interviewed at Sweep 3 who are missing, the syntax would need to be amended with:

 If (Sweep3=1) AND missing (DcZten01) DcZten01 = MbZhou05.

 Exe.

 If (Sweep3=1) AND missing (DcZten01) DcZten01 = MaZhou05.

 Exe.

RECODE DcZten01 (sysmis=-1).

Exe.

IF (IDnumber=1004265) OR (IDnumber=1001165) DcZten01=-8.

IF (IDnumber=1006071) DcZten01=-9.

Exe.

Missing values DcZten01 (-9 thru -1).

var labs DcZten01 'Dc Derived tenure at sweep 3 - full'.

val labs DcZten01

1 'Owns with mortgage / loan'

2 'Owns outright'

3 'Rents from Local Authority / Council'

4 'Rents from Housing Association'

5 'Rents - privately, unfurnished'

6 'Rents - privately, furnished'

7 'Rents from employer'

8 'Rents - other with payment'

9 'Rent free'

-9 'Refusal'

-8 'Don t Know'.

FORMATS DcZten01 (F2.0).

***** SWEEP 4**

* default value of the Tenure DV = new information provided at Sweep 4, if the respondent has moved since the last sweep.

Compute DdZten01 = MdZhou05.

Exe.

* updating the missings with Sw3 values for those cases who were at Sw3 and had not moved at Sw4:

If missing (DdZten01) DdZten01 = McZhou05.

Exe.

* updating the missings with Sw2 values for those cases who were at Sw2 but not at Sw3 and had not moved at Sw4:

If missing (DdZten01) DdZten01 = MbZhou05.

Exe.

* updating the missings with Sw1 values for those cases who were at Sw1 but not at Sw2 to Sw3 and had not moved at Sw4:

If missing (DdZten01) DdZten01 = MaZhou05.

Exe.

* 3 missing values, which correspond to 'Not known' or refusals carried through since Sweep 1:


```
RECODE DdZten01 (sysmis=-1).
Exe.
IF (IDnumber=1004265) OR (IDnumber=1001165) DdZten01=-8.
IF (IDnumber=1006071) DdZten01=-9.
Exe.
```

```
var labs DdZten01 'Dd Derived tenure at sweep 4 - full'.
val labs DdZten01
1 'Owns with mortgage / loan'
2 'Owns outright'
3 'Rents from Local Authority / Council'
4 'Rents from Housing Association'
5 'Rents - privately, unfurnished'
6 'Rents - privately, furnished'
7 'Rents from employer'
8 'Rents - other with payment'
9 'Rent free'
-9 'Refusal'
-8 'Don t Know'.
Missing values DdZten01 (-9 thru -1).
FORMATS DdZten01 (F2.0).
```

**** BANDED VERSION OF SWEEP 4 TENURE DV:**

```
Recode DdZten01 (1 thru 2 = 1) (3 thru 4 = 2) (5 thru 6 = 3) (7 thru 9 = 4) (else = copy) into DdZten02.
Exe.
var labs DdZten02 'Dd Derived tenure at sweep 4 - banded'.
val labs DdZten02
1 'Owner occupied'
2 'Social rented'
3 'Private rented'
4 'Other'
-9 'Refusal'
-8 'Don t Know'.
Missing value DdZten02 (-9 thru -1).
FORMATS DdZten02 (F2.0).
```

**** BANDED VERSION OF SWEEP 3 TENURE DV:**

```
Recode DcZten01 (1 thru 2 = 1) (3 thru 4 = 2) (5 thru 6 = 3) (7 thru 9 = 4) (else =copy) into DcZten02.
Exe.
var labs DcZten02 'Dc Derived tenure at sweep 3 - banded'.
val labs DcZten02
1 'Owner occupied'
2 'Social rented'
3 'Private rented'
4 'Other'
-9 'Refusal'
-8 'Don t Know'.
Missing value DcZten02 (-9 thru -1).
FORMATS DcZten02 (F2.0).
```

**** BANDED VERSION OF SWEEP 2 TENURE DV:**

```
Recode DbZten01 (1 thru 2 = 1) (3 thru 4 = 2) (5 thru 6 = 3) (7 thru 9 = 4) (else = copy)into DbZten02.
Exe.
var labs DbZten02 'Db Derived tenure at sweep 2 - banded'.
val labs DbZten02
1 'Owner occupied'
2 'Social rented'
3 'Private rented'
4 'Other'
```

```

-9 'Refusal'
-8 'Don t Know'.
Missing value DbZten02 (-9 thru -1).
FORMATS DbZten02 (F2.0).

** BANDED VERSION OF SWEEP 1 TENURE VARIABLE:

Recode MaZhou05 (1 thru 2 = 1) (3 thru 4 = 2) (5 thru 6 = 3) (7 thru 9 = 4) (else = copy) into DaZten02.
Exe.
var labs DaZten02 'Da Tenure at sweep 1 - banded'.
val labs DaZten02
1 'Owner occupied'
2 'Social rented'
3 'Private rented'
4 'Other'
-9 'Refusal'
-8 'Don t Know'.
Missing value DaZten02 (-9 thru -1).
FORMATS DaZten02 (F2.0).

```

Height and Weight measurements: Body Mass Index (BMI) calculations

DdBMI	Dd BMI (reliable measurements only)
DdUKbmi	Dd UK BMI national classification standards
DdINTbmi	Dd International BMI cut-offs
DdINTbmi2	Dd BMI status (ovrwt inc. obese) - international cut-offs
DdINTbmi3	Dd BMI status (non-obese vs obese) - international cut-offs
DdISDbmi	Dd ISD BMI 5 group classification
DdISDcbmi	Dd ISD BMI 5 group classification (excl. far outliers)
DdISDHWt	Dd Study child weight within/outwith ISD healthy range
DdISDcHWt	Dd Study child weight within/outwith ISD healthy range (excl. far outliers)
DdISDovW	Dd Study child overweight, including obese (ISD)
DdISDcOvW	Dd Study child overweight, including obese (ISD excl. far outliers)

```

**** BMI CALCULATIONS ****

**BMlok

Compute BMlok=-1 .
IF (WdXhei01=1) AND ((WdXwei01=0) OR (WdXwei01=1)) BMlok=1.
Exe.

** BMI (= weight in kg divided by squared[height in METRES, not cm] hence 100x100 in numerator below).

COMPUTE DdBMI_b=-1.
IF (WdZhcm01>0) AND (DdZwkg01>0) DdBMI_b=(DdZwkg01*100*100)/(WdZhcm01*WdZhcm01).
VARIABLE LABELS DdBMI_b "Dd BMI - incl. unreliable measurements".
missing values DdBMI_b (-1).
FORMATS DdBMI_b (F4.1).

RECODE DdBMI_b (else=copy) INTO DdBMI.
Exe.
IF ((WdXhei14=3) OR (WdXwei19=3)) AND (DdBMI_b>0) DdBMI=-2.
Exe.
VARIABLE LABELS DdBMI "Dd BMI (reliable measurements only)".
ADD VAL LABS DdBMI
-1 'Not applicable'

```

-2 'Unreliable height or weight measurement'.

missing values DdBMI (-9 thru -1).

FORMATS DdBMI (F5.2).

**Child's AGE at time of interview in years (86400 (= 24 hrs x 3600 sec/hr) x 365.25 days in one year = nbr of seconds in a year ; GUS keeps dates as seconds so CDob_ & IntDate_ are in seconds, so final ratio = nbr of years).

COMPUTE intexage = -1 .

IF (cdob_ > 0) intexage=((IntDate_-CDob_)/(86400*365.25)) .

VARIABLE LABELS intexage "(D) Exact child age in years at interview".

missing values intexage (-1).

FORMATS intexage (F5.2).

***** BMI CUT OFFS 1990 UK BMI reference

DO IF (BMIok=1) AND (WdXhei14<>3) AND (WdXwei19<>3).

COMPUTE DdUKbmi=0.

IF MdHGsx1=1 AND (intexage>=2 AND intexage<2.5) AND DdBMI<=14.72 DdUKbmi=1.

IF MdHGsx1=2 AND (intexage>=2 AND intexage<2.5) AND DdBMI<=14.43 DdUKbmi=1.

IF MdHGsx1=1 AND (intexage>=2 AND intexage<2.5) AND (DdBMI>14.72 AND DdBMI<18.12) DdUKbmi=2.

IF MdHGsx1=2 AND (intexage>=2 AND intexage<2.5) AND (DdBMI>14.43 AND DdBMI<17.83) DdUKbmi=2.

IF MdHGsx1=1 AND (intexage>=2 AND intexage<2.5) AND (DdBMI>=18.12 AND DdBMI<19.10) DdUKbmi=3.

IF MdHGsx1=2 AND (intexage>=2 AND intexage<2.5) AND (DdBMI>=17.83 AND DdBMI<18.84) DdUKbmi=3.

IF MdHGsx1=1 AND (intexage>=2 AND intexage<2.5) AND DdBMI>=19.10 DdUKbmi=4.

IF MdHGsx1=2 AND (intexage>=2 AND intexage<2.5) AND DdBMI>=18.84 DdUKbmi=4.

IF MdHGsx1=1 AND (intexage>=2.5 AND intexage<3) AND DdBMI<=14.48 DdUKbmi=1.

IF MdHGsx1=2 AND (intexage>=2.5 AND intexage<3) AND DdBMI<=14.16 DdUKbmi=1.

IF MdHGsx1=1 AND (intexage>=2.5 AND intexage<3) AND (DdBMI>14.48 AND DdBMI<17.80) DdUKbmi=2.

IF MdHGsx1=2 AND (intexage>=2.5 AND intexage<3) AND (DdBMI>14.16 AND DdBMI<17.55) DdUKbmi=2.

IF MdHGsx1=1 AND (intexage>=2.5 AND intexage<3) AND (DdBMI>=17.80 AND DdBMI<18.77) DdUKbmi=3.

IF MdHGsx1=2 AND (intexage>=2.5 AND intexage<3) AND (DdBMI>=17.55 AND DdBMI<18.56) DdUKbmi=3.

IF MdHGsx1=1 AND (intexage>=2.5 AND intexage<3) AND DdBMI>=18.77 DdUKbmi=4.

IF MdHGsx1=2 AND (intexage>=2.5 AND intexage<3) AND DdBMI>=18.56 DdUKbmi=4.

IF MdHGsx1=1 AND (intexage>=3 AND intexage<3.5) AND DdBMI<=14.31 DdUKbmi=1.

IF MdHGsx1=2 AND (intexage>=3 AND intexage<3.5) AND DdBMI<=13.98 DdUKbmi=1.

IF MdHGsx1=1 AND (intexage>=3 AND intexage<3.5) AND (DdBMI>14.31 AND DdBMI<17.55) DdUKbmi=2.

IF MdHGsx1=2 AND (intexage>=3 AND intexage<3.5) AND (DdBMI>13.98 AND DdBMI<17.39) DdUKbmi=2.

IF MdHGsx1=1 AND (intexage>=3 AND intexage<3.5) AND (DdBMI>=17.55 AND DdBMI<18.51) DdUKbmi=3.

IF MdHGsx1=2 AND (intexage>=3 AND intexage<3.5) AND (DdBMI>=17.39 AND DdBMI<18.42) DdUKbmi=3.

IF MdHGsx1=1 AND (intexage>=3 AND intexage<3.5) AND DdBMI>=18.51 DdUKbmi=4.

IF MdHGsx1=2 AND (intexage>=3 AND intexage<3.5) AND DdBMI>=18.42 DdUKbmi=4.

IF MdHGsx1=1 AND (intexage>=3.5 AND intexage<4) AND DdBMI<=14.16 DdUKbmi=1.

IF MdHGsx1=2 AND (intexage>=3.5 AND intexage<4) AND DdBMI<=13.84 DdUKbmi=1.

IF MdHGsx1=1 AND (intexage>=3.5 AND intexage<4) AND (DdBMI>14.16 AND DdBMI<17.32) DdUKbmi=2.

IF MdHGsx1=2 AND (intexage>=3.5 AND intexage<4) AND (DdBMI>13.84 AND DdBMI<17.29) DdUKbmi=2.

IF MdHGsx1=1 AND (intexage>=3.5 AND intexage<4) AND (DdBMI>=17.32 AND DdBMI<18.27) DdUKbmi=3.

IF MdHGsx1=2 AND (intexage>=3.5 AND intexage<4) AND (DdBMI>=17.29 AND DdBMI<18.35) DdUKbmi=3.

IF MdHGsx1=1 AND (intexage>=3.5 AND intexage<4) AND DdBMI>=18.27 DdUKbmi=4.

IF MdHGsx1=2 AND (intexage>=3.5 AND intexage<4) AND DdBMI>=18.35 DdUKbmi=4.

IF MdHGsx1=1 AND (intexage>=4 AND intexage<4.5) AND DdBMI<=14.01 DdUKbmi=1.

IF MdHGsx1=2 AND (intexage>=4 AND intexage<4.5) AND DdBMI<=13.71 DdUKbmi=1.

IF MdHGsx1=1 AND (intexage>=4 AND intexage<4.5) AND (DdBMI>14.01 AND DdBMI<17.13) DdUKbmi=2.

IF MdHGsx1=2 AND (intexage>=4 AND intexage<4.5) AND (DdBMI>13.71 AND DdBMI<17.23) DdUKbmi=2.

IF MdHGsx1=1 AND (intexage>=4 AND intexage<4.5) AND (DdBMI>=17.13 AND DdBMI<18.08) DdUKbmi=3.

IF MdHGsx1=2 AND (intexage>=4 AND intexage<4.5) AND (DdBMI>=17.23 AND DdBMI<18.32) DdUKbmi=3.

IF MdHGsx1=1 AND (intexage>=4 AND intexage<4.5) AND DdBMI>=18.08 DdUKbmi=4.

IF MdHGsx1=2 AND (intexage>=4 AND intexage<4.5) AND DdBMI>=18.32 DdUKbmi=4.

```

IF MdHGsx1=1 AND (intexage>=4.5 AND intexage<5) AND DdBMI<=13.90 DdUKbmi=1.
IF MdHGsx1=2 AND (intexage>=4.5 AND intexage<5) AND DdBMI<=13.57 DdUKbmi=1.
IF MdHGsx1=1 AND (intexage>=4.5 AND intexage<5) AND (DdBMI>13.90 AND DdBMI<17.01) DdUKbmi=2.
IF MdHGsx1=2 AND (intexage>=4.5 AND intexage<5) AND (DdBMI>13.57 AND DdBMI<17.17) DdUKbmi=2.
IF MdHGsx1=1 AND (intexage>=4.5 AND intexage<5) AND (DdBMI>=17.01 AND DdBMI<17.97) DdUKbmi=3.
IF MdHGsx1=2 AND (intexage>=4.5 AND intexage<5) AND (DdBMI>=17.17 AND DdBMI<18.31) DdUKbmi=3.
IF MdHGsx1=1 AND (intexage>=4.5 AND intexage<5) AND DdBMI>=17.97 DdUKbmi=4.
IF MdHGsx1=2 AND (intexage>=4.5 AND intexage<5) AND DdBMI>=18.31 DdUKbmi=4.

IF MdHGsx1=1 AND (intexage>=5 AND intexage<5.5) AND DdBMI<=13.81 DdUKbmi=1.
IF MdHGsx1=2 AND (intexage>=5 AND intexage<5.5) AND DdBMI<=13.45 DdUKbmi=1.
IF MdHGsx1=1 AND (intexage>=5 AND intexage<5.5) AND (DdBMI>13.81 AND DdBMI<16.96) DdUKbmi=2.
IF MdHGsx1=2 AND (intexage>=5 AND intexage<5.5) AND (DdBMI>13.45 AND DdBMI<17.16) DdUKbmi=2.
IF MdHGsx1=1 AND (intexage>=5 AND intexage<5.5) AND (DdBMI>=16.96 AND DdBMI<17.95) DdUKbmi=3.
IF MdHGsx1=2 AND (intexage>=5 AND intexage<5.5) AND (DdBMI>=17.16 AND DdBMI<18.35) DdUKbmi=3.
IF MdHGsx1=1 AND (intexage>=5 AND intexage<5.5) AND DdBMI>=17.95 DdUKbmi=4.
IF MdHGsx1=2 AND (intexage>=5 AND intexage<5.5) AND DdBMI>=18.35 DdUKbmi=4.

IF MdHGsx1=1 AND (intexage>=5.5 AND intexage<6) AND DdBMI<=13.75 DdUKbmi=1.
IF MdHGsx1=2 AND (intexage>=5.5 AND intexage<6) AND DdBMI<=13.37 DdUKbmi=1.
IF MdHGsx1=1 AND (intexage>=5.5 AND intexage<6) AND (DdBMI>13.75 AND DdBMI<16.96) DdUKbmi=2.
IF MdHGsx1=2 AND (intexage>=5.5 AND intexage<6) AND (DdBMI>13.37 AND DdBMI<17.21) DdUKbmi=2.
IF MdHGsx1=1 AND (intexage>=5.5 AND intexage<6) AND (DdBMI>=16.96 AND DdBMI<17.99) DdUKbmi=3.
IF MdHGsx1=2 AND (intexage>=5.5 AND intexage<6) AND (DdBMI>=17.21 AND DdBMI<18.46) DdUKbmi=3.
IF MdHGsx1=1 AND (intexage>=5.5 AND intexage<6) AND DdBMI>=17.99 DdUKbmi=4.
IF MdHGsx1=2 AND (intexage>=5.5 AND intexage<6) AND DdBMI>=18.46 DdUKbmi=4.

IF MdHGsx1=1 AND (intexage>=6 AND intexage<6.5) AND DdBMI<=13.69 DdUKbmi=1.
IF MdHGsx1=2 AND (intexage>=6 AND intexage<6.5) AND DdBMI<=13.32 DdUKbmi=1.
IF MdHGsx1=1 AND (intexage>=6 AND intexage<6.5) AND (DdBMI>13.69 AND DdBMI<17.01) DdUKbmi=2.
IF MdHGsx1=2 AND (intexage>=6 AND intexage<6.5) AND (DdBMI>13.32 AND DdBMI<17.32) DdUKbmi=2.
IF MdHGsx1=1 AND (intexage>=6 AND intexage<6.5) AND (DdBMI>=17.01 AND DdBMI<18.10) DdUKbmi=3.
IF MdHGsx1=2 AND (intexage>=6 AND intexage<6.5) AND (DdBMI>=17.32 AND DdBMI<18.65) DdUKbmi=3.
IF MdHGsx1=1 AND (intexage>=6 AND intexage<6.5) AND DdBMI>=18.10 DdUKbmi=4.
IF MdHGsx1=2 AND (intexage>=6 AND intexage<6.5) AND DdBMI>=18.65 DdUKbmi=4.

IF MdHGsx1=1 AND (intexage>=6.5 AND intexage<7) AND DdBMI<=13.66 DdUKbmi=1.
IF MdHGsx1=2 AND (intexage>=6.5 AND intexage<7) AND DdBMI<=13.32 DdUKbmi=1.
IF MdHGsx1=1 AND (intexage>=6.5 AND intexage<7) AND (DdBMI>13.66 AND DdBMI<17.10) DdUKbmi=2.
IF MdHGsx1=2 AND (intexage>=6.5 AND intexage<7) AND (DdBMI>13.32 AND DdBMI<17.49) DdUKbmi=2.
IF MdHGsx1=1 AND (intexage>=6.5 AND intexage<7) AND (DdBMI>=17.10 AND DdBMI<18.26) DdUKbmi=3.
IF MdHGsx1=2 AND (intexage>=6.5 AND intexage<7) AND (DdBMI>=17.49 AND DdBMI<18.91) DdUKbmi=3.
IF MdHGsx1=1 AND (intexage>=6.5 AND intexage<7) AND DdBMI>=18.26 DdUKbmi=4.
IF MdHGsx1=2 AND (intexage>=6.5 AND intexage<7) AND DdBMI>=18.91 DdUKbmi=4.

ELSE.
compute DdUKbmi = -1.
END IF.

MISSING VALUES DdBMI (.).
IF (DdBMI=-2) DdUKbmi=-2.
RECODE DdUKbmi (sysmis=-1).
Exe.

VAR LAB DdUKbmi 'Dd UK BMI national classification standards'.
Value labels DdUKbmi
1 'Underweight (less than or equal to 5th percentile)'
2 'Healthy weight (greater than 5th centile and less than 85th centile)'
3 'Overweight (greater than or equal to 85th centile and less than 95th centile)'
4 'Obese (greater than or equal to 95th centile)'
-1 'Not applicable: height and/or weight not measured'
-2 'Unreliable height or weight measurement'.

```

MISSING VALUES DdUKbmi DdBMI (-9 thru -1).
FORMATS DdUKbmi (F2.0).

***** BMI CUT OFFS * INTERNATIONAL * BMI reference *****

DO IF (BMIok=1) AND (WdXhei14<>3) AND (WdXwei19<>3).
COMPUTE DdINTbmi=0.

IF MdHGsx1=1 AND (intexage>=2 AND intexage<2.5) AND DdBMI<18.41 DdINTbmi=1.
IF MdHGsx1=2 AND (intexage>=2 AND intexage<2.5) AND DdBMI<18.02 DdINTbmi=1.
IF MdHGsx1=1 AND (intexage>=2 AND intexage<2.5) AND (DdBMI>=18.41 AND DdBMI<20.09) DdINTbmi=2.
IF MdHGsx1=2 AND (intexage>=2 AND intexage<2.5) AND (DdBMI>=18.02 AND DdBMI<19.81) DdINTbmi=2.
IF MdHGsx1=1 AND (intexage>=2 AND intexage<2.5) AND DdBMI>=20.09 DdINTbmi=3.
IF MdHGsx1=2 AND (intexage>=2 AND intexage<2.5) AND DdBMI>=19.81 DdINTbmi=3.

IF MdHGsx1=1 AND (intexage>=2.5 AND intexage<3) AND DdBMI<18.13 DdINTbmi=1.
IF MdHGsx1=2 AND (intexage>=2.5 AND intexage<3) AND DdBMI<17.76 DdINTbmi=1.
IF MdHGsx1=1 AND (intexage>=2.5 AND intexage<3) AND (DdBMI>=18.13 AND DdBMI<19.80) DdINTbmi=2.
IF MdHGsx1=2 AND (intexage>=2.5 AND intexage<3) AND (DdBMI>=17.76 AND DdBMI<19.55) DdINTbmi=2.
IF MdHGsx1=1 AND (intexage>=2.5 AND intexage<3) AND DdBMI>=19.80 DdINTbmi=3.
IF MdHGsx1=2 AND (intexage>=2.5 AND intexage<3) AND DdBMI>=19.55 DdINTbmi=3.

IF MdHGsx1=1 AND (intexage>=3 AND intexage<3.5) AND DdBMI<17.89 DdINTbmi=1.
IF MdHGsx1=2 AND (intexage>=3 AND intexage<3.5) AND DdBMI<17.56 DdINTbmi=1.
IF MdHGsx1=1 AND (intexage>=3 AND intexage<3.5) AND (DdBMI>=17.89 AND DdBMI<19.57) DdINTbmi=2.
IF MdHGsx1=2 AND (intexage>=3 AND intexage<3.5) AND (DdBMI>=17.56 AND DdBMI<19.36) DdINTbmi=2.
IF MdHGsx1=1 AND (intexage>=3 AND intexage<3.5) AND DdBMI>=19.57 DdINTbmi=3.
IF MdHGsx1=2 AND (intexage>=3 AND intexage<3.5) AND DdBMI>=19.36 DdINTbmi=3.

IF MdHGsx1=1 AND (intexage>=3.5 AND intexage<4) AND DdBMI<17.69 DdINTbmi=1.
IF MdHGsx1=2 AND (intexage>=3.5 AND intexage<4) AND DdBMI<17.40 DdINTbmi=1.
IF MdHGsx1=1 AND (intexage>=3.5 AND intexage<4) AND (DdBMI>=17.69 AND DdBMI<19.39) DdINTbmi=2.
IF MdHGsx1=2 AND (intexage>=3.5 AND intexage<4) AND (DdBMI>=17.40 AND DdBMI<19.23) DdINTbmi=2.
IF MdHGsx1=1 AND (intexage>=3.5 AND intexage<4) AND DdBMI>=19.39 DdINTbmi=3.
IF MdHGsx1=2 AND (intexage>=3.5 AND intexage<4) AND DdBMI>=19.23 DdINTbmi=3.

IF MdHGsx1=1 AND (intexage>=4 AND intexage<4.5) AND DdBMI<17.55 DdINTbmi=1.
IF MdHGsx1=2 AND (intexage>=4 AND intexage<4.5) AND DdBMI<17.28 DdINTbmi=1.
IF MdHGsx1=1 AND (intexage>=4 AND intexage<4.5) AND (DdBMI>=17.55 AND DdBMI<19.29) DdINTbmi=2.
IF MdHGsx1=2 AND (intexage>=4 AND intexage<4.5) AND (DdBMI>=17.28 AND DdBMI<19.15) DdINTbmi=2.
IF MdHGsx1=1 AND (intexage>=4 AND intexage<4.5) AND DdBMI>=19.29 DdINTbmi=3.
IF MdHGsx1=2 AND (intexage>=4 AND intexage<4.5) AND DdBMI>=19.15 DdINTbmi=3.

IF MdHGsx1=1 AND (intexage>=4.5 AND intexage<5) AND DdBMI<17.47 DdINTbmi=1.
IF MdHGsx1=2 AND (intexage>=4.5 AND intexage<5) AND DdBMI<17.19 DdINTbmi=1.
IF MdHGsx1=1 AND (intexage>=4.5 AND intexage<5) AND (DdBMI>=17.47 AND DdBMI<19.26) DdINTbmi=2.
IF MdHGsx1=2 AND (intexage>=4.5 AND intexage<5) AND (DdBMI>=17.19 AND DdBMI<19.12) DdINTbmi=2.
IF MdHGsx1=1 AND (intexage>=4.5 AND intexage<5) AND DdBMI>=19.26 DdINTbmi=3.
IF MdHGsx1=2 AND (intexage>=4.5 AND intexage<5) AND DdBMI>=19.12 DdINTbmi=3.

IF MdHGsx1=1 AND (intexage>=5 AND intexage<5.5) AND DdBMI<17.42 DdINTbmi=1.
IF MdHGsx1=2 AND (intexage>=5 AND intexage<5.5) AND DdBMI<17.15 DdINTbmi=1.
IF MdHGsx1=1 AND (intexage>=5 AND intexage<5.5) AND (DdBMI>=17.42 AND DdBMI<19.30) DdINTbmi=2.
IF MdHGsx1=2 AND (intexage>=5 AND intexage<5.5) AND (DdBMI>=17.15 AND DdBMI<19.17) DdINTbmi=2.
IF MdHGsx1=1 AND (intexage>=5 AND intexage<5.5) AND DdBMI>=19.30 DdINTbmi=3.
IF MdHGsx1=2 AND (intexage>=5 AND intexage<5.5) AND DdBMI>=19.17 DdINTbmi=3.

IF MdHGsx1=1 AND (intexage>=5.5 AND intexage<6) AND DdBMI<17.45 DdINTbmi=1.
IF MdHGsx1=2 AND (intexage>=5.5 AND intexage<6) AND DdBMI<17.20 DdINTbmi=1.
IF MdHGsx1=1 AND (intexage>=5.5 AND intexage<6) AND (DdBMI>=17.45 AND DdBMI<19.47) DdINTbmi=2.
IF MdHGsx1=2 AND (intexage>=5.5 AND intexage<6) AND (DdBMI>=17.20 AND DdBMI<19.34) DdINTbmi=2.
IF MdHGsx1=1 AND (intexage>=5.5 AND intexage<6) AND DdBMI>=19.47 DdINTbmi=3.
IF MdHGsx1=2 AND (intexage>=5.5 AND intexage<6) AND DdBMI>=19.34 DdINTbmi=3.

```

IF MdHGsx1=1 AND (intexage>=6 AND intexage<6.5) AND DdBMI<17.55 DdINTbmi=1.
IF MdHGsx1=2 AND (intexage>=6 AND intexage<6.5) AND DdBMI<17.34 DdINTbmi=1.
IF MdHGsx1=1 AND (intexage>=6 AND intexage<6.5) AND (DdBMI>=17.55 AND DdBMI<19.78) DdINTbmi=2.
IF MdHGsx1=2 AND (intexage>=6 AND intexage<6.5) AND (DdBMI>=17.34 AND DdBMI<19.65) DdINTbmi=2.
IF MdHGsx1=1 AND (intexage>=6 AND intexage<6.5) AND DdBMI>=19.78 DdINTbmi=3.
IF MdHGsx1=2 AND (intexage>=6 AND intexage<6.5) AND DdBMI>=19.65 DdINTbmi=3.

```

```

IF MdHGsx1=1 AND (intexage>=6.5 AND intexage<7) AND DdBMI<17.71 DdINTbmi=1.
IF MdHGsx1=2 AND (intexage>=6.5 AND intexage<7) AND DdBMI<17.53 DdINTbmi=1.
IF MdHGsx1=1 AND (intexage>=6.5 AND intexage<7) AND (DdBMI>=17.71 AND DdBMI<20.23) DdINTbmi=2.
IF MdHGsx1=2 AND (intexage>=6.5 AND intexage<7) AND (DdBMI>=17.53 AND DdBMI<20.08) DdINTbmi=2.
IF MdHGsx1=1 AND (intexage>=6.5 AND intexage<7) AND DdBMI>=20.23 DdINTbmi=3.
IF MdHGsx1=2 AND (intexage>=6.5 AND intexage<7) AND DdBMI>=20.08 DdINTbmi=3.

```

```

ELSE.
COMPUTE DdINTbmi=-1.
END IF.

```

```

MISSING VALUES DdBMI (.).
IF (DdBMI=-2) DdINTbmi=-2.
RECODE DdINTbmi (sysmis=-1).
Exe.

```

```

VAR LAB DdINTbmi 'Dd International BMI cut-offs'.
value labels DdINTbmi
1 'Normal-weight (less than 85th percentile)'
2 'Over-weight (greater than or equal to 85th centile and less than 95th centile)'
3 'Obese (greater than or equal to 95th centile)'
-1 'Not applicable'
-2 'Unreliable height or weight measurement'.

```

```

MISSING VALUES DdINTbmi DdBMI (-9 thru -1).
FORMATS DdINTbmi (F2.0).

```

*** alternative groupings for international BMI DV:

```

RECODE DdINTbmi (1=1) (2 thru 3=2) (else=copy) INTO DdINTbmi2.
exe.

```

```

VAR LAB DdINTbmi2 'Dd BMI status (ovrwt incl. obese) - international cut-offs'.
VAL LAB DdINTbmi2
1 'Neither overweight nor obese'
2 'Overweight incl. obese'
-1 'Not applicable'
-2 'Unreliable height or weight measurement'.

```

```

RECODE DdINTbmi (1 thru 2=1) (3=2)(else=copy) INTO DdINTbmi3.
exe.

```

```

VAR LAB DdINTbmi3 'Dd BMI status (non-obese vs obese) - international cut-offs'.
VAL LAB DdINTbmi3
1 'Non-obese'
2 'Obese'
-1 'Not applicable'
-2 'Unreliable height or weight measurement'.

```

```

MISSING VALUES DdINTbmi2 DdINTbmi3 (-9 thru -1).
FORMATS DdINTbmi2 DdINTbmi3 (F2.0).

```

***** BMI CUT OFFS * ISD * BMI reference *****

```

** (IntDate_-CDob_) is the child's age in seconds
* so to get the child's age in days, we need to divide this by the number of seconds in a day = 86400 (24 hrs x 3600 sec/hr)

```

```

COMPUTE AGE_DAYS = -1 .
IF (cdob_ > 0) AGE_DAYS = ((IntDate_-CDob_)/86400) .
VARIABLE LABELS AGE_DAYS "(D) Exact child age in days at interview for ISD BMI calc".
missing values AGE_DAYS (-1).
freq AGE_DAYS.

* need to rename TEMPORARILY 'MdhGsx1' as 'SEX' and 'Ddbmi' as 'BMI' to match ISD syntax provided:

RENAME VARS (MdhGsx1=SEX) (Ddbmi=BMI).

* macro to calculate growth foundation centiles by age and sex.

* input variables AGE_DAYS (age in days), SEX ('M','F') and BMI (in kg/m2).
* output variable SDS (score) and CENT (centile).

NUMERIC AGEYR (F6.3).

* calculate child's age in months.

COMPUTE MONTHS=12*AGE_DAYS/365.25.

SORT CASES BY MONTHS.

* Child's age in months will lie between two ages in whole months in the lookup table.
* Line below calculates the next LOWEST whole month and converts to years.

COMPUTE AGEYR=RND(1000*TRUNC(MONTHS)/12)/1000.

* The look-up file provided by ISD is matched in using the lowest whole month converted to years.
* The corresponding L, M, S values are then the ** lowest (LO) ** values used in the interpolation.

MATCH FILES FILE=*
/TABLE='M:\Current projects\GUS\Secure\Data Management\Data Deposit\Sweep
4\Data\Sw4_BMI\SHes_reference\LMSBMI.SAV'
/RENAME=(LM=LMLO) (MM=MMLO) (SM=SMLO) (LF=LFLO) (MF=MFLO) (SF=SFLO)
/BY=AGEYR.
RENAME VARIABLES (AGEYR=AGELO).

* Child's age in months will lie between two ages in whole months in the lookup table.
* Line below calculates the next HIGHEST whole month and converts to years.

COMPUTE AGEYR=RND(1000*(TRUNC(MONTHS)+1)/12)/1000.

* The look-up file is matched in again in using the highest whole month converted to years.
* The corresponding L, M, S values are then the ** highest (HI) ** values used in the interpolation.

MATCH FILES FILE=*
/TABLE='M:\Current projects\GUS\Secure\Data Management\Data Deposit\Sweep
4\Data\Sw4_BMI\SHes_reference\LMSBMI.SAV'
/RENAME=(LM=LMHI) (MM=MMHI) (SM=SMHI) (LF=LFHI) (MF=MFHI) (SF=SFHI)
/BY=AGEYR.
RENAME VARIABLES (AGEYR=AGEHI).

* The L, M and S values are interpolated (INT) separately for males and females.

DO IF (SEX EQ 1).
COMPUTE LINT=LMHI-((AGEHI-(MONTHS/12))/(AGEHI-AGELO))*LMHI-LMLO).
COMPUTE MINT=MMHI-((AGEHI-(MONTHS/12))/(AGEHI-AGELO))*MMHI-MMLO).
COMPUTE SINT=SMHI-((AGEHI-(MONTHS/12))/(AGEHI-AGELO))*SMHI-SMLO).
ELSE IF (SEX EQ 2).
COMPUTE LINT=LFHI-((AGEHI-(MONTHS/12))/(AGEHI-AGELO))*LFHI-LFLO).
COMPUTE MINT=MFHI-((AGEHI-(MONTHS/12))/(AGEHI-AGELO))*MFHI-MFLO).
COMPUTE SINT=SFHI-((AGEHI-(MONTHS/12))/(AGEHI-AGELO))*SFHI-SFLO).

```

END IF.

* Calculate SD score (SDS) using the equation in the Archives paper.

```
COMPUTE SDS=(((BMI/MINT)**LINT)-1)/(LINT*SINT).
```

* Calculate centile using SPSS function and convert to percent.

```
NUMERIC CENT (F4.1).
```

```
COMPUTE CENT=100*CDF.NORMAL(SDS,0,1).
```

```
EXEC.
```

```
FORMATS SDS CENT (F5.2).
```

** SDS (score) & CENT (centile) are the final variables we want

**** Renaming back 'MdhGsx1' (= 'SEX') and 'DdBMI' ('BMI') to their GUS Sw4 original names:

```
RENAME VARS (SEX=MdhGsx1) (BMI=DdBMI).
```

** (Recode the variable 'CENT' into 'Centiles' 1 = less than or equal to 2nd centile, 2 = above 2nd and up to 5th centiles incl, 3 = above 5th and up to 85th centiles incl, 4 = above 85th and up to 95th centiles incl, 5 = above 95th and up to 98th centiles incl, 6 = greater than (NOT 'or equal to' as already recoded in lower interval) 98th centile.

```
RECODE CENT (lo thru 2.0=1) (2.0 thru 5.0=2) (5.0 thru 85.0=3) (85.0 thru 95.0=4) (95.0 thru 98.0=5) (98.0 thru hi=6) into Centiles.
```

execute.

```
RECODE Centiles (sysmis=-1).
```

Exe.

```
FORMATS Centiles (F2.0).
```

```
MISSING VALUES Centiles (-1).
```

* correcting boundary cases if any:

```
if (CENT = 85.0) centiles = 4.
```

```
if (CENT = 95.0) centiles = 5.
```

```
if (CENT= 98.0) centiles = 6.
```

exe.

```
value labels centiles 1 "less than or equal to 2nd centile"  
2 "greater than 2nd and less than or equal to 5th centile"  
3 "greater than 5th centile less than 85th centile"  
4 "greater than or equal to 85th centile and less than 95th centile"  
5 "greater than or equal to 95th and less than 98th centile"  
6 "greater than or equal to 98th centile"  
-1 "Not applicable".
```

```
recode centiles (1,2=1) (3=2) (4=3) (5=4) (6=5) (else=copy) into CBMIg5.
```

```
MISSING VALUES DdBMI ().
```

```
IF (DdBMI=-2) CBMIg5=-2.
```

Exe.

```
VAR LABS CBMIg5 "(D) Childrens BMI - 5 groups".
```

```
value labels CBMIg5
```

```
1 "Underweight (<= 5th %ile)"
```

```
2 "Healthy weight (> 5th %ile to < 85th %ile)"
```

```
3 "Overweight (>= 85th %ile to < 95th %ile)"
```

```
4 "Obese (>= 95th %ile to <98th %ile)"
```

```
5 "Morbidly obese (>= 98th %ile)"
```

```
-1 "Not applicable: no height or weight measurement"
```

```
-2 "Unreliable height or weight measurement".
```



```

FORMATS CBMIg5 (F2.0).
MISSING VALUES CBMIg5 DdBMI (-9 thru -1).

RENAME VARS (CBMIg5=DdISDbmi).
VAR LABS DdISDbmi 'Dd ISD BMI 5 group classification'.

*** create variable for Outwith healthy weight (<= 5th %ile or >=85th %ile).

MISSING VALUES DdBMI ().
IF (DdBMI=-2) DdISDHWt=-2.
Exe.

var label DdISDHWt "Dd Study child weight within/outwith ISD healthy range".
value labels DdISDHWt 0 "weight in healthy range (> 5th %ile to < 85th %ile)"
                  1 "weight outwith healthy range (<= 5th %ile or >=85th %ile)"
                  -1 "Not applicable: no height or weight measurement"
                  -2 "Unreliable height or weight measurement".

FORMATS DdISDHWt (F2.0).
MISSING VALUES DdISDHWt DdBMI (-9 thru -1).

*** create variable for Overweight including obese (>=85th %ile).

recode centiles (1,2,3=0) (4,5,6=1) (else=copy) into DdISDovW.

MISSING VALUES DdBMI ().
IF (DdBMI=-2) DdISDovW=-2.
Exe.

var label DdISDovW "Dd Study child overweight, including obese (ISD)".
value labels DdISDovW 0 "not overweight or obese (< 85th %ile)"
                  1 "overweight or obese (>= 95th %ile)"
                  -1 "Not applicable: no height or weight measurement"
                  -2 "Unreliable height or weight measurement".

FORMATS DdISDovW (F2.0).
MISSING VALUES DdISDovW DdBMI (-9 thru -1).

***** IF WE EXCLUDE THOSE CASES WHICH ARE MORE THAN 3 units (= std dev) of SDS AWAY FROM THE MEAN.
* ( 'c' in variable labels for 'corrected')

RECODE DdISDbmi (else=copy) INTO DdISDcbmi.
RECODE DdISDHWt (else=copy) INTO DdISDcHWt.
RECODE DdISDovW (else=copy) INTO DdISDcOvW.
Exe.

DO IF (SDS<=-3) OR (SDS>=3).
COMPUTE DdISDcbmi=-3.
COMPUTE DdISDcHWt=-3.
COMPUTE DdISDcOvW=-3.
END IF.
Exe.

VAR LABS DdISDcbmi 'Dd ISD BMI 5 group classification (excl. far outliers)'.
VAL LABS DdISDcbmi
1 "Underweight (<= 5th %ile)"
2 "Healthy weight (> 5th %ile to < 85th %ile)"
3 "Overweight (>= 85th %ile to < 95th %ile)"
4 "Obese (>= 95th %ile to <98th %ile)"
5 "Morbidly obese (>= 98th %ile)"
-1 "Not applicable: no height or weight measurement"
-2 "Unreliable height or weight measurement"

```

-3 "Far outliers: mean +/- 3 or more SDS units".

VAR LABS DdISDcHWt "Dd Study child weight within/outwith ISD healthy range (excl. far outliers)".

VAL LABS DdISDcHWt 0 "weight in healthy range (> 5th %ile to < 85th %ile)"
1 "weight outwith healthy range (<= 5th %ile or >=85th %ile)"
-1 "Not applicable: no height or weight measurement"
-2 "Unreliable height or weight measurement"
-3 "Far outliers: mean +/- 3 or more SDS units".

VAR LABS DdISDcOvW "Dd Study child overweight, including obese (ISD excl. far outliers)".

VAL LABS DdISDcOvW 0 "not overweight or obese (< 85th %ile)"
1 "overweight or obese (>= 95th %ile)"
-1 "Not applicable: no height or weight measurement"
-2 "Unreliable height or weight measurement"
-3 "Far outliers: mean +/- 3 or more SDS units".

FORMATS DdISDcbmi DdISDcHWt DdISDcovW (F2.0).

MISSING VALUES DdISDcbmi DdISDcHWt DdISDcOvW (-9 thru -1).

DELETE VARS BMlOk DdBMI_b intexage AGE_DAYS to Centiles.

Area Level – Aggregated Health Boards

ALdHBdBc

ALd - Health Boards aggreg as Sw1 (Birth Cohort)

**** HEALTH BOARDS DERIVED VARIABLE (Birth Cohort only) ****

*** This derived variable is based on the original ONS Health Board variable called 'OSHLTHAU' below,

* and aggregates into an 'Other' category those Health Boards with less than 250 cases for the Birth Cohort at [Sweep 1](#)

COMPUTE ALdHBdBc=-1.

DO IF SampType=1.

IF OSHLTHAU="SA9" ALdHBdBc=1.

IF OSHLTHAU="SF9" ALdHBdBc=2.

IF OSHLTHAU="SV9" ALdHBdBc=3.

IF OSHLTHAU="SN9" ALdHBdBc=4.

IF OSHLTHAU="SJ9" ALdHBdBc=5.

IF OSHLTHAU="SK9" ALdHBdBc=6.

IF OSHLTHAU="SL9" ALdHBdBc=7.

IF OSHLTHAU="SS9" ALdHBdBc=8.

IF OSHLTHAU="ST9" ALdHBdBc=9.

IF (OSHLTHAU="SB9" OR OSHLTHAU="SW9" OR OSHLTHAU="SY9" OR OSHLTHAU="SZ9") ALdHBdBc=94.

END IF.

Exe.

VAR LABS ALdHBdBc 'ALd - Health Boards aggreg as Sw1 (Birth Cohort)'.

ADD VAL LABS ALdHBdBc

1 'Ayrshire & Arran'

2 'Fife'

3 'Forth Valley'

4 'Grampian'

5 'Greater Glasgow & Clyde'

6 'Highland'

7 'Lanarkshire'

8 'Lothian'

9 'Tayside'

94 'Other Scottish Health Board'

-1 'Not Applicable: Child Cohort'.

FORMATS ALdHBdBc (F2.0).

MISSING VALUES ALdHBdBc (-1).

* deleting original Health Board variable.

DELETE VARS OSHLTHAU.

Growing Up In Scotland Sweep 4 – 2008/09

Showcards

CARD A.1

- | | |
|----------------------------------|-------------------------------------|
| 1. Husband / Wife | 12. Parent in law |
| 2. Partner / Cohabitee | 13. Natural brother / sister |
| 3. Natural son / daughter | 14. Half brother / sister |
| 4. Adopted son / daughter | 15. Step brother / sister |
| 5. Foster child | 16. Adopted brother / sister |
| 6. Stepson / Stepdaughter | 17. Foster brother / sister |
| 7. Son / daughter in law | 18. Brother / sister in law |
| 8. Natural parent | 19. Grandchild |
| 9. Adoptive parent | 20. Grand parent |
| 10. Foster parent | 21. Other relative |
| 11. Step parent | 22. Other non relative |

CARD A.2

- 1. Other parent**
- 2. Grandparent**
- 3. Other relative**
- 4. Family friend**
- 5. Foster parent**
- 6. In local authority care**
- 7. Someone else (Please say who)**

CARD A.3

- 1. New parent (or partner) has come to live with him/her**
- 2. Parent (or partner) has stopped living with him/her all the time**
- 3. Parent got married**
- 4. Death of a parent (or parent figure)**
- 5. Death of a brother or sister**
- 6. Death of a grandparent or other close relative**
- 7. Arrival of a new baby in the household**
- 8. Another child has come to live with him/her**
- 9. Another child has stopped living with him/her all the time**
- 10. Parent has had a serious illness or accident**
- 11. Brother or sister has had a serious illness or accident**

CARD B.1

- 1. Still married but separated**
- 2. Still civil partners but separated**
- 3. Divorced**
- 4. Previously civil partners, the partnership now dissolved**
- 5. Never married**

CARD B.2

- 1. Very interested**
- 2. Somewhat interested**
- 3. Not very interested**
- 4. Not at all interested**

CARD B.3

- 1. Every day**
- 2. 5 – 6 times a week**
- 3. 3 – 4 times a week**
- 4. Once or twice a week**
- 5. Less often but at least once a month**
- 6. Less often than once a month**
- 7. Never**

CARD B.4

- 1. Very good**
- 2. Fairly good**
- 3. Neither good nor bad**
- 4. Fairly bad**
- 5. Very bad**

CARD C.1

- 1. Former spouse/partner**
- 2. My mother/father**
- 3. Mother-in-law/father-in-law**
- 4. My grandmother/grandfather**
- 5. Spouse's grandmother/grandfather**
- 6. Sister/brother**
- 7. Aunt/Uncle/Cousin**
- 8. Friend**
- 9. Neighbour**
- 10. Child minder**
- 11. Members of church/other organisation**
- 12. Colleagues at work**
- 13. Grown-up child**
- 14. Someone else**

CARD C.2

- 1. Very easy**
- 2. Fairly easy**
- 3. Neither easy nor difficult**
- 4. Fairly difficult**
- 5. Very difficult**

CARD C.3

- 1. Local doctor/GP**
- 2. Health visitor**
- 3. Practice nurse**
- 4. Social worker**
- 5. Psychologist**
- 6. Other health professional**
- 7. Other education or support service**
- 8. Not been in contact with any professionals in the last year**

CARD C.4

- 1. Strongly agree**
- 2. Agree**
- 3. Neither agree nor disagree**
- 4. Disagree**
- 5. Strongly disagree**

CARD C.5

- 1. Tried this sort of class before and didn't like it**
- 2. No suitable classes available/accessibile**
- 3. No time to do so**
- 4. Felt shy or awkward about attending**
- 5. Don't like groups**
- 6. Not first child or knew it all already**
- 7. Nobody told me about them/no information**
- 8. Just didn't want to**
- 9. Someone else took child**
- 10. Child is too old**
- 11. Child attends nursery**
- 12. Some other reason**
- 13. No particular reason**

CARD C.6

- 1. I was referred by my GP**
- 2. I was referred by my Social Worker**
- 3. I heard about it and went along to find out more**
- 4. Something else (please say what)**

CARD D.1

- 1. Strongly agree**
- 2. Agree**
- 3. Neither agree nor disagree**
- 4. Disagree**
- 5. Strongly disagree**

CARD D.2

- 1. Time out**
- 2. Reward system/sticker chart**
- 3. Ignoring bad behaviour**
- 4. Smacking**
- 5. Naughty step/room/corner**
- 6. Raising your voice or shouting**
- 7. Removing treats or privileges**
- 8. Grounding**
- 9. None**

CARD D.3

- 1. Very useful**
- 2. Fairly useful**
- 3. Not very useful**
- 4. Not at all useful**

CARD D.4

- 1. Strongly agree**
- 2. Agree**
- 3. Neither agree nor disagree**
- 4. Disagree**
- 5. Strongly disagree**

CARD E.1

- 1. No places available**
- 2. Child is being home-schooled**
- 3. I don' t think he/she is ready for pre-school**
- 4. Child is unable to due to health problem or disability**
- 5. Transport problems getting to and from provider**
- 6. Unable to take up place due to difficulties in arranging additional childcare**
- 7. The times/ place I was offered didn't suit me/ my child**
- 8. Some other reason (please say what)**

CARD E.2

- 1. Nursery class attached to a local authority primary school**
- 2. Nursery class attached to an independent school**
- 3. Local authority nursery school/centre**
- 4. Private day nursery or school**
- 5. Community or voluntary nursery**
- 6. Community or voluntary playgroup**
- 7. Local authority playgroup**
- 8. Private playgroup**
- 9. Family centre**

CARD E.3

- 1. Very satisfied**
- 2. Fairly satisfied**
- 3. Neither satisfied nor dissatisfied**
- 4. Fairly dissatisfied**
- 5. Very dissatisfied**

CARD E.4

- 1. Child was already at this provider for childcare**
- 2. To secure a place in the school of my choice**
- 3. Local education authority/ School policy/ admission arrangements**
- 4. Provides better quality of education than other providers**
- 5. Provides better quality of staff than other providers**
- 6. Offers better facilities than other providers**
- 7. My child's friends were also going to this provider**
- 8. Other children in the family go to the same school**
- 9. It is nearer home/ in a convenient location**
- 10. Something else (please say what)**
- 11. It was the only place/provider available**

CARD E.5

- 1. The chance to work and play with other children**
- 2. Learning through play**
- 3. Just being able to play/ having the opportunity to play**
- 4. Preparation for school**
- 5. Finding out about the world around them**
- 6. Experience of other adults**
- 7. Sharing with others**
- 8. Educational development**
- 9. Social development**
- 10. Stimulation outside the home**
- 11. They have fun**

CARD E.6

- 1. More than once a week**
- 2. Once a week or less**
- 3. Only in the first few days**
- 4. Not at all**

CARD E.7

- 1. More than once a week**
- 2. Once a week or less**
- 3. Not at all**

CARD E.8

- 1. Strongly agree**
- 2. Agree**
- 3. Neither agree nor disagree**
- 4. Disagree**
- 5. Strongly disagree**

CARD E.9

- 1. Pre-school staff (eg nursery or playgroup staff)**
- 2. Other child carers (eg childminders)**
- 3. Local Authority Education Department staff**
- 4. Social workers or community workers**
- 5. Other professionals (GP, Health Visitors etc)**
- 6. Your (or your partners) grandparents**
- 7. Your (or your partners) sisters/brother/cousins**
- 8. Friends**
- 9. Internet**
- 10. Books, magazines or newspapers**
- 11. TV / Radio**
- 12. Other (Please specify)**
- 13. None of these**

CARD E.10

- 1. Nursery class attached to a local authority primary school**
- 2. Nursery class attached to an independent school**
- 3. Local authority nursery school/centre**
- 4. Private day nursery or school**
- 5. Community or voluntary nursery**
- 6. Community or voluntary playgroup**
- 7. Local authority playgroup**
- 8. Private playgroup**
- 9. Family centre**

CARD E.11

- 1. Arrangements had to be made to drop-off and collect child**
- 2. Disrupted/changed usual daily routine**
- 3. Had to get used to time without child/child being away**
- 4. Less flexibility**
- 5. More time to do other things while child at pre-school**
- 6. Sibling had a routine change**
- 7. Went back to work**
- 8. I increased my hours at work**
- 9. I reduced my hours at work**
- 10. Other reasons (please say what)**

CARD F.1

- 1. I have chosen not to send him/her**
- 2. Home schooled**
- 3. Not old enough**
- 4. In hospital**
- 5. Not able to due to a health problem/disability**

CARD F.2

- 1. I couldn't get a place at the school that I wanted**
- 2. He/she has additional support needs**
- 3. I didn't think he/she was ready to start school**
- 4. I thought he/she was too young**
- 5. Something else (please say what)**

CARD F.3

- 1. Couldn't settle**
- 1. Moved house**
- 2. Excluded from previous school**
- 3. School closed down**
- 4. Moved to a school nearer home**
- 5. Moved to a school nearer parent's work**
- 6. Problems with previous school**
- 7. Other reason (please say what)**

CARD F.4

- 1. Home schooled**
- 2. In hospital**
- 3. Not able to due to health problem/ disability**
- 4. Other reason (please say what)**

CARD F.5

- 1. Couldn't settle**
- 2. Moved house**
- 3. Excluded from previous school**
- 4. School closed down**
- 5. Moved to a school nearer home**
- 6. Moved to a school nearer parent's work**
- 7. Problems with previous school**
- 8. Other reason (please say what)**

CARD F.6

- 1. Primary school staff**
- 2. Pre-school staff (e.g. nursery or playgroup staff)**
- 3. Other childcarers (e.g. childminders)**
- 4. Local Authority Education Department Staff**
- 5. Social Workers or Community Workers**
- 6. Other professionals (GP's, Health Visitors etc)**
- 7. You (or your partners) parents or grandparents**
- 8. You (or your partners) sisters, brothers and cousins**
- 9. Friends**
- 10. Parentzone website**
- 11. Other websites**
- 12. Books, magazines or newspapers**
- 13. TV/radio**
- 14. Other**

CARD F.7

1. School is near or nearest to home
2. His/her friends go or were intending to go there
3. His/her brother/sister went/go there
4. Other relative/parent went/go there
5. Wanted them to go to a different school to friend(s) or other child in nursery class
6. Wanted them to go to a different school to brother(s)/sister(s)
7. Wanted them to go to a different school to other relative/parent
8. How likely it was that he/she would get a place
9. School has good exam results/academic reputation
10. General good impression of school
11. School has strong anti-bullying policy
12. School has small class sizes
13. School caters for additional support needs
14. School offers specialised curriculum e.g. music, dance, acting etc
15. School has good facilities
16. School offers childcare for parents who work or study
17. School is a feeder school for preferred secondary school
18. Religious grounds
19. Easy to get to on public transport
20. Ethnic mix of the school
21. School teaches in a language other than English
22. Wanted him/her to go to a single-sex only school
23. Other reasons relating to the other children who go to the school
24. Nursery is a feeder for preferred Primary school
25. Other reason (Please say what)
26. No real choice

CARD F.8

1. More than once a week

2. Once a week or less

3. Not at all

CARD F.9

- 1. Strongly agree**
- 2. Agree**
- 3. Neither agree nor disagree**
- 4. Disagree**
- 5. Strongly disagree**

CARD F.10

- 1. Primary school staff**
- 2. Pre-school staff (e.g. nursery or playgroup staff)**
- 3. Other childcarers (e.g. childminders)**
- 4. Local Authority Education Department Staff**
- 5. Social Workers or Community Workers**
- 6. Other professionals (GP's, Health Visitors etc)**
- 7. You (or your partners) parents or grandparents**
- 8. You (or your partners) sisters, brothers and cousins**
- 9. Friends**
- 10. Internet**
- 11. Books, magazines or newspapers**
- 12. TV/radio**
- 13. Other**

CARD F.11

- 1. Very satisfied**
- 2. Fairly satisfied**
- 3. Neither satisfied nor dissatisfied**
- 4. Fairly dissatisfied**
- 5. Very dissatisfied**

CARD F.12

- 1. I haven't wanted or needed to speak to a teacher**
- 2. I have wanted to speak to a teacher but haven't got round to it**
- 3. I have wanted to speak to a teacher but it has been difficult to get hold of anyone**
- 4. Something else (please say what)**

CARD F.13

- 1. Volunteered in the classroom, school office or library**
- 2. Had a meeting with your child's teacher**
- 3. Spoken to the Head teacher**
- 4. Attended a school event in which your child participated**
- 5. Attended a school event in which your child did not participate**
- 6. Attended a Parent Council, PTA, School Board or other such meeting**
- 7. Visited your child's classroom**
- 8. Volunteered and attended a trip or school event**
- 9. Have volunteered for school activities but haven't been asked**
- 10. Something else (Please say what)**
- 11. None of these**

CARD F.14

- 1. School report**
- 2. Attendance report**
- 3. Information about child's progress**
- 4. Information about what child is learning**
- 5. Information about how you can help your child at home**
- 6. None of these**

CARD F.15

- 1. There hasn't been an opportunity**
- 2. I have asked the school not to contact him/her**
- 3. The child's mother/father is not interested/does not want to be contacted**
- 4. Other reason (please say what)**

CARD F.16

- 1. Visited the child's classroom**
- 2. Had a meeting with or spoken to your child's teacher or headteacher**
- 3. Received a school report**
- 4. Received other information from the school**
- 5. Been contacted by the school when the child was ill**
- 6. Volunteered in the classroom, school office or library**
- 7. Volunteered on a trip or at a school event**
- 8. Attended a school event in which your child participated**
- 9. Attended a school event in which your child did not participate**
- 10. Attended a parent council, PTA or other such meeting**
- 11. Something else (please say what)**

CARD F.17

- 1. Public transport, such as bus or train**
- 2. School or local authority bus, minibus or coach**
- 3. Car or other vehicle (including Taxi)**
- 4. Bicycle – child cycles**
- 5. Bicycle – someone else cycles**
- 6. Walking**
- 7. Other (Please say what)**

CARD F.18

- 1. Child was ill**
- 2. Child had doctor, dental or hospital appointment**
- 3. A family holiday or trip**
- 4. Child refused to go to school**
- 5. Other reason (please say what)**

CARD F.19

- | | |
|---------------------------------------|---|
| 1. Learning disability | 9. Social, emotional or behavioural difficulty |
| 2. Dyslexia | 10. Physical health problem |
| 3. Sight problems | 11. Mental health problem |
| 4. Hearing problems | 12. Interrupted schooling |
| 5. Deafblind | 13. English as an additional language |
| 6. Physical disability | 14. In care of local authority |
| 7. Language or speech problems | 15. More able pupil |
| 8. Autistic spectrum disorder | 16. Other |

CARD F.20

- 1. He/she attends a special school**
- 2. He/she has individual support from a teacher/assistant**
- 3. He/she has individual support from a family member**
- 4. He/she has special classes**
- 5. Adaptations have to be made to the physical environment for him/her**
- 6. Equipment has to be provided for him/her**
- 7. Other (please say what)**

CARD F.21

- 1. For childcare – so that I/my partner can go to work/attend college**
- 2. So he/she can socialise with friends**
- 3. It gives him/her an opportunity for informal learning**
- 4. To have breakfast**
- 5. Something else (please say what)**

CARD F.22

- 1. There is an after-school club but there are no places**
- 2. There is an after-school club but I don't want/ need a place**
- 3. Other (please say what)**

CARD F.23

- 1. For childcare**
- 2. So he/she can socialise with friends**
- 3. It gives him/her an opportunity for additional learning**
- 4. It gives him/her space to do and support with his/her homework**
- 5. It gives him/her an opportunity to get involved in sports/activities**
- 6. Something else (please say what)**

CARD F.24

- 1. Everyday/most days**
- 2. 2 or 3 times a week**
- 3. About once a week**
- 4. About once a month**
- 5. Less often than once a month**
- 6. Never**

CARD F.25

- 1. Very easy**
- 2. Fairly easy**
- 3. Neither easy nor difficult**
- 4. Fairly difficult**
- 5. Very difficult**

CARD F.26

- 1. Always**
- 2. Usually**
- 3. Sometimes**
- 4. Never**

CARD F.27

- 1. I do**
- 2. My partner/husband/wife**
- 3. An older sibling**
- 4. Grandparent**
- 5. Non-resident parent**
- 6. Other relative**
- 7. A childminder or other childcare provider**
- 8. A teacher or classroom assistant at an after-school club**
- 9. Someone else**

CARD F.28

- 1. Very satisfied**
- 2. Fairly satisfies**
- 3. Neither satisfied nor dissatisfied**
- 4. Fairly dissatisfied**
- 5. Very dissatisfied**

CARD F.29

- 1. To get Standard Grades**
- 2. To get Higher Grade**
- 3. To finish a one or two year college course**
- 4. To finish a three or four year degree course**
- 5. To finish a Masters, PhD, medical, or other advanced degree**

CARD F.30

- 1. Gone to university or college**
- 2. Had a full-time paid job (either as an employee or self-employed)**
- 3. Worked unpaid in the family business full-time**
- 4. Worked unpaid as a volunteer full-time**
- 5. Started a family**
- 6. Left home**
- 7. Been travelling**
- 8. Something else (please say what)**

CARD F.31

1. Strongly agree
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree

CARD F.32

1. Allowing pupils with additional support needs to attend mainstream schools has a **negative** impact on other pupils at the school
2. Allowing pupils with additional support needs to attend mainstream schools has a **positive** impact on other pupils at the school
3. Allowing pupils with additional support needs to attend mainstream schools has **no** impact on other pupils at the school

CARD G.1

1. The child's grandparents
2. Another relative
3. Private crèche or nursery
4. Nursery class attached to a primary school
5. Childminder
6. Local authority play group or pre-school
7. Local authority crèche or nursery
8. Private playgroup or pre-school
9. Community/voluntary playgroup or pre-school
10. My ex-spouse or partner
11. The child(ren's) older brother/sister
12. A friend or neighbour
13. Daily nanny who came to our house
14. Live-in nanny
15. Babysitter who came to our house
16. Workplace crèche or nursery
17. Family centre
18. Child carer (provided via childcare agency)
19. Playscheme / summer/holiday club
20. Breakfast club
21. Afterschool club
22. Other childcare provider (Please specify)
23. No childcare used for child

CARD G.2

1. Too costly
2. Inconvenient hours
3. Inconvenient location
4. Changed work hours, job, or returned to work
5. Problems with carer
6. This is the child's pre-school provider
7. Poor standard of childcare
8. Prefer alternative arrangements
9. Not needed any more
10. Child was unsettled or unhappy
11. Child could not be with brothers/sisters
12. Moved house
13. Carer moved away
14. Child started primary school
15. Other reasons

CARD G.3

1. So that I can work
2. So that my husband/wife/partner can work
3. So that I can look for work
4. So that my husband/wife/partner can look for work
5. So that I can study
6. So that my husband/wife/partner can study
7. So that I can look after the home/other children
8. So that I can go shopping/attend appointment/socialise
9. For my child's educational development
10. Because my child likes spending time with/at the provider
11. So that my child can take part in a leisure activity
12. For child's social development (including mixing with other children)
13. To give me/my partner a break
14. Respondent/partner has had an illness
15. To allow relative /carer to spend time with child
16. Other reason (Please specify)

CARD G.4

1. I'd rather look after him/her myself
2. I rarely need to be away from him/her
3. There are no childcare providers available that I could trust
4. I cannot afford childcare
5. The quality of childcare is not good enough
6. He/she needs special care
7. I have had bad experience using childcare in the past
8. I would have transport difficulties getting to a provider
9. Child is attending school
10. Other reasons (Please say what)
11. No reason

CARD G.5

- 1. Very satisfied**
- 2. Fairly satisfied**
- 3. Neither satisfied nor dissatisfied**
- 4. Fairly dissatisfied**
- 5. Very dissatisfied**

CARD G.6

- 1. Very easy**
- 2. Fairly easy**
- 3. Neither easy nor difficult**
- 4. Fairly difficult**
- 5. Very difficult**

CARD G.7

- 1. Not enough childcare places available locally**
- 2. Transport difficulties getting to an appropriate provider**
- 3. No childcare providers available that I could trust**
- 4. Cost/too expensive**
- 5. My child needs special care**
- 6. I/ my partner/we work unusual/irregular/long hours**
- 7. Some other reason (please say what)**

CARD H.1

- | | |
|--|--|
| 1. Coughs, colds or fevers | 11. Persistent or severe diarrhoea |
| 2. Chest infections | 12. Fits or convulsions |
| 3. Ear infections | 13. Chicken pox |
| 4. Feeding problems | 14. Urinary tract infection |
| 5. Sleeping problems | 15. Other severe infection |
| 6. Wheezing or asthma | 16. Other mild infection |
| 7. Skin problems | 17. Constipation |
| 8. Sight or eye problems | 18. Reaction(s) to immunisation(s) |
| 9. Failure to gain weight or grow | 19. Infection of nose or throat, croup, flu or severe cough |
| 10. Persistent or severe vomiting | 20. Other health problems (Please specify) |

CARD H.2

- 1. Loss of consciousness**
- 2. Bang on the head**
- 3. Broken bone**
- 4. Swallowed object**
- 5. Swallowed household cleaner/other poison/pills**
- 6. Cut needing stitches**
- 7. Cut or graze**
- 8. Burn or scald**
- 9. Something stuck in eye, nose, throat, ear or other part of body**
- 10. Animal or insect bite or sting**
- 11. Other sort of accident/injury (Please say what)**

CARD H.3

- 1. Books or leaflets on childcare or family health**
- 2. The internet**
- 3. Your family doctor / GP**
- 4. Practice nurse**
- 5. Your health visitor**
- 6. Psychologist (including educational psychologist)**
- 7. NHS 24**
- 8. Another telephone helpline**
- 9. Pre-school staff (eg nursery or playgroup staff)**
- 10. Other childcarers (eg childminders)**
- 11. Local Authority Education Department Staff**
- 12. Social workers**
- 13. Other health or social work professionals**
- 14. Your own parents**
- 15. Your partner's parents**
- 16. Other parents**
- 17. Your own grandparents**
- 18. Your partner's grandparents**
- 19. Other friends or family with children**
- 20. Other**
- 21. None of these sources**
- 22. No concerns about child's health in last year**

CARD H.4

- 1. A big problem**
- 2. A bit of a problem**
- 3. Not a problem**

CARD H.5

- 1. Mostly**
- 2. Sometimes**
- 3. Rarely**

CARD H.6

- 1. No, I do not have any concerns**
- 2. His/her language is developing slowly**
- 3. It is hard for other people to understand him/her**
- 4. He/she doesn't seem to understand other people**
- 5. He/she pronounces words poorly**
- 6. He/she doesn't hear well**
- 7. He/she stutters**
- 8. Other (Please say what)**

CARD H.7

No concerns

Some concerns

A lot of concerns

CARD I.1

- 1. By him/herself**
- 2. His/her mother**
- 3. His/her father**
- 4. His/her brother/sister**
- 5. His/her grandmother**
- 6. His/her grandfather**
- 7. Another relative**
- 8. Member of childcare staff (e.g. at nursery, playgroup or after-school club)**
- 9. His/her own friends**
- 10. Someone else**

CARD I.2

- 1. Every day / most days**
- 2. Once or twice a week**
- 3. Once a fortnight**
- 4. Once every 1 or 2 months**
- 5. Once every 3 or 4 months**
- 6. Once every 6 months**
- 7. Once a year or less often**
- 8. Varies too much to say**
- 9. Never**

CARD I.3

- 1. The library**
- 2. A live performance such as a musical concert, play or pantomime**
- 3. A swimming pool**
- 4. A museum, art gallery or historical site**
- 5. A zoo, aquarium or farm**
- 6. The cinema**
- 7. An athletic or sporting event in which he/she was not a player**
- 8. A religious service or event**
- 9. None of these**

CARD I.4

Several times a week

Once or twice a week

At least once a month

Every few months

At least once

CARD I.5

- 1. By him/herself**
- 2. His/her mother**
- 3. His/her father**
- 4. His/her brother/sister**
- 5. His/her grandmother**
- 6. His/her grandfather**
- 7. Another relative**
- 8. Member of childcare staff (e.g. at nursery, playgroup or after-school club)**
- 9. His/her own friends**
- 10. Member of school staff or school volunteer**
- 11. Someone else**

CARD I.6

- 1. It is educational**
- 2. It keeps him/her entertained**
- 3. It keeps him/her quiet**
- 4. It allows me to get on with other things**
- 5. It helps him/her get to sleep**
- 6. It keeps him/her awake**
- 7. It raises his/her awareness of the world around him/her**
- 8. It is a reward for good behaviour**
- 9. He/she likes/enjoys it**
- 10. It is relaxing for him/her**
- 11. His/her siblings watch it**
- 12. He/she watches it whilst eating**
- 13. Some other reason (Please say what)**

CARD J.1

- 1. I/We have this**
- 2. I/We would like to have this but cannot afford this at the moment**
- 3. I/We don't want/need this at the moment**

CARD J.2

- 1. I/We do this**
- 2. I/We would like to do this but cannot afford it**
- 3. I/We don't want/need to do this at the moment**

CARD J.3

- 1. I have this**
- 2. I would like to have this but cannot afford this at the moment**
- 3. I do not want/need this at the moment**

CARD J.4

- 1. Child(ren) has/have this**
- 2. Child(ren) would like this but I/we cannot afford it at the moment**
- 3. Child(ren) doesn't want/ need this at the moment**

CARD J.5

- 1. Child(ren) does/do this**
- 2. Child(ren) would like to do this but I/we cannot afford it at the moment**
- 3. Child(ren) doesn't/don't want/ need this at the moment**

CARD K.1

- 1. In full-time paid employment or self-employed, over 30 hours a week**
- 2. In part-time paid employment or self-employed, under 30 hours a week**
- 3. On maternity/parental leave from an employer**
- 4. Looking after home or family**
- 5. Waiting to take up paid work already obtained**
- 6. Out of work and looking for a job**
- 7. Out of work, because of long-term sickness or disability**
- 8. On a Government training or employment scheme**
- 9. In full-time education (including on vacation)**
- 10. In part-education (including on vacation)**
- 11. Wholly retired**
- 12. Not in paid work for some other reason (Please say what)**

CARD K.2

1 – 5 people

6 – 24 people

25 – 49 people

50 – 499 people

500 + people

CARD K.3

- 1. One week**
- 2. Fortnight**
- 3. Four weeks**
- 4. One Calendar month**
- 5. One Year**
- 6. Other (Please say what)**

CARD K.4

- 1. Subsidised child care**
- 2. Childcare vouchers**
- 3. A work place crèche or nursery**
- 4. Flexible working hours (i.e. changing times you start and finish) always possible**
- 5. Flexible working hours sometimes possible by arrangement**
- 6. Allows parents paid time off when a child is sick (in addition to normal holiday allowance)**
- 7. Allows parents unpaid time off when a child is sick**
- 8. Allows parents unpaid time off during school holidays**
- 9. Allows employees to work from home some or all of the time**
- 10. Allows employees option to job-share**
- 11. Or something else?**
- 12. None**

CARD K.5

- 1. Very good**
- 2. Fairly good**
- 3. Neither good nor poor**
- 4. Fairly poor**
- 5. Very poor**

CARD K.6

- 1. Strongly agree**
- 2. Agree**
- 3. Neither agree nor disagree**
- 4. Disagree**
- 5. Strongly disagree**

CARD K.7

- 1. Wages and salaries**
- 2. Self-employment income**
- 3. Investment income (including interest from savings and investments)**
- 4. State benefits or tax credits (including child benefit)**
- 5. State retirement pensions**
- 6. Private pensions (including pension from former employer)**
- 7. Other kinds of regular allowance from outside your household (e.g. maintenance, student grants, rent)**
- 8. Other income**

CARD K.8

- 1. Child Benefit**
- 2. Maternity Allowance**
- 3. Statutory Maternity Pay**
- 4. Income Support**
- 5. Job Seekers Allowance**
- 6. New Deal Allowance**
- 7. Employment Credit**
- 8. Housing Benefit**
- 9. Council Tax Benefit**
- 10. None of these**

CARD K.9

- 1. Incapacity Benefit**
- 2. Disability Living Allowance**
- 3. Severe Disability Allowance**
- 4. Statutory Sick Pay**
- 5. Carer's Allowance**
- 6. Any other benefit (please say what)**
- 7. None of these**

CARD K.10

WEEKLY income BEFORE tax	Letter	MONTHLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £333	Q	Less than £3,999
£78-£115	T	£334-£499	T	£4,000 - £5,999
£116-£154	O	£500-£666	O	£6,000-£7,999
£155-£192	K	£667-£833	K	£8,000-£9,999
£193-£230	L	£834-£999	L	£10,000-£11,999
£231-£289	B	£1000-£1249	B	£12,000-£14,999
£290-£346	Z	£1250-£1499	Z	£15,000-£17,999
£347-£385	M	£1500-£1666	M	£18,000-£19,999
£386-£442	F	£1667-£1916	F	£20,000-£22,999
£443-£500	J	£1917-£2166	J	£23,000-£25,999
£501-£558	D	£2167-£2416	D	£26,000-£28,999
£559-£615	H	£2417-£2666	H	£29,000-£31,999
£616-£730	A	£2667-£3166	A	£32,000-£37,999
£731-£845	W	£3167-£3666	W	£38,000-£43,999
£846-£961	G	£3667-£4166	G	£44,000-£49,999
£962-£1,076	N	£4167-£4666	N	£50,000-£55,999
£1,077 or more	E	£4667 or more	E	£56,000 or more

CARD K.11

1. Living very comfortably on present income
2. Living comfortably on present income
3. Coping on present income
4. Finding it difficult on present income
5. Finding it very difficult on present income

CARD K.12

SECTION 1:

Scottish Standard Grades 4-7
Scottish SCE Ordinary Bands D-E
SCOTVEC/SQA National Certificate modules
GCSE Grades D-G / Short course GCSE
Vocational GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish School Leaving Certificate – no grade

SECTION 3:

Scottish Higher Grades
Scottish Higher-Still
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies / Advanced
Higher Grades
GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-Level (AVCE)
Northern Ireland Senior Certificate

SECTION 2:

Scottish Standard Grades 1-3 or Pass
Scottish SCE Ordinary Bands A-C or Pass
SUPE Ordinary
Scottish School Leaving Certificate Lower Grade
School Certificate or Matriculation
GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
Northern Ireland Junior Certificate

SECTION 4:

Overseas school leaving exam or certificate

CARD K.13

University or CNAA first degree or diploma, e.g. BA, BSc, MA (Hons)
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation / Advanced modern apprenticeship completed
Other recognised trade apprenticeship completed

RSA/OCR (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

SCOTVEC/ BEC/ TECFirst Certificate/ First or General Diploma
SCOTVEC/ BTEC (General/ Ordinary) National Certificate (ONC) or Diploma (OND)
SCOTVEC/ EdExcel Higher National Certificate (HNC) or Diploma (HND)

SVQ/ NVQ/ GSVQ/ GNVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

CARD K.14

- 1. Understanding what is written in a magazine or newspaper**
- 2. Reading aloud from a child's storybook**
- 3. Reading or understanding paperwork or forms**
- 4. None of these**

CARD K.15

- 1. Writing a letter to a friend to thank them for something**
- 2. Spelling words correctly**
- 3. Making your handwriting easy to read**
- 4. Putting down in words what you want to say**
- 5. None of these**

CARD K.16

- 1. Telling the right change from a £5 or £10 note**
- 2. Recognising numbers**
- 3. Addition**
- 4. Subtraction**
- 5. Multiplication**
- 6. Division**
- 7. None of these**

CARD K.17

- 1. White - British**
- 2. White - Scottish**
- 3. Any other white background (please describe)**
- 4. Mixed - White and Black Caribbean**
- 5. Mixed - White and Black African**
- 6. Mixed - White and Asian**
- 7. Any other mixed background (please describe)**
- 8. Asian or Asian British - Indian**
- 9. Asian or Asian British - Pakistani**
- 10. Asian or Asian British - Bangladeshi**
- 11. Any other Asian/Asian British background (please describe)**
- 12. Black or Black British - Caribbean**
- 13. Black or Black British - African**
- 14. Any other Black/Black British background (please describe)**
- 15. Chinese**
- 16. Any other (PLEASE SAY WHAT)**

CARD L.1

Gas central heating

Oil fired central heating

Electric / White meter heating

Wood stove

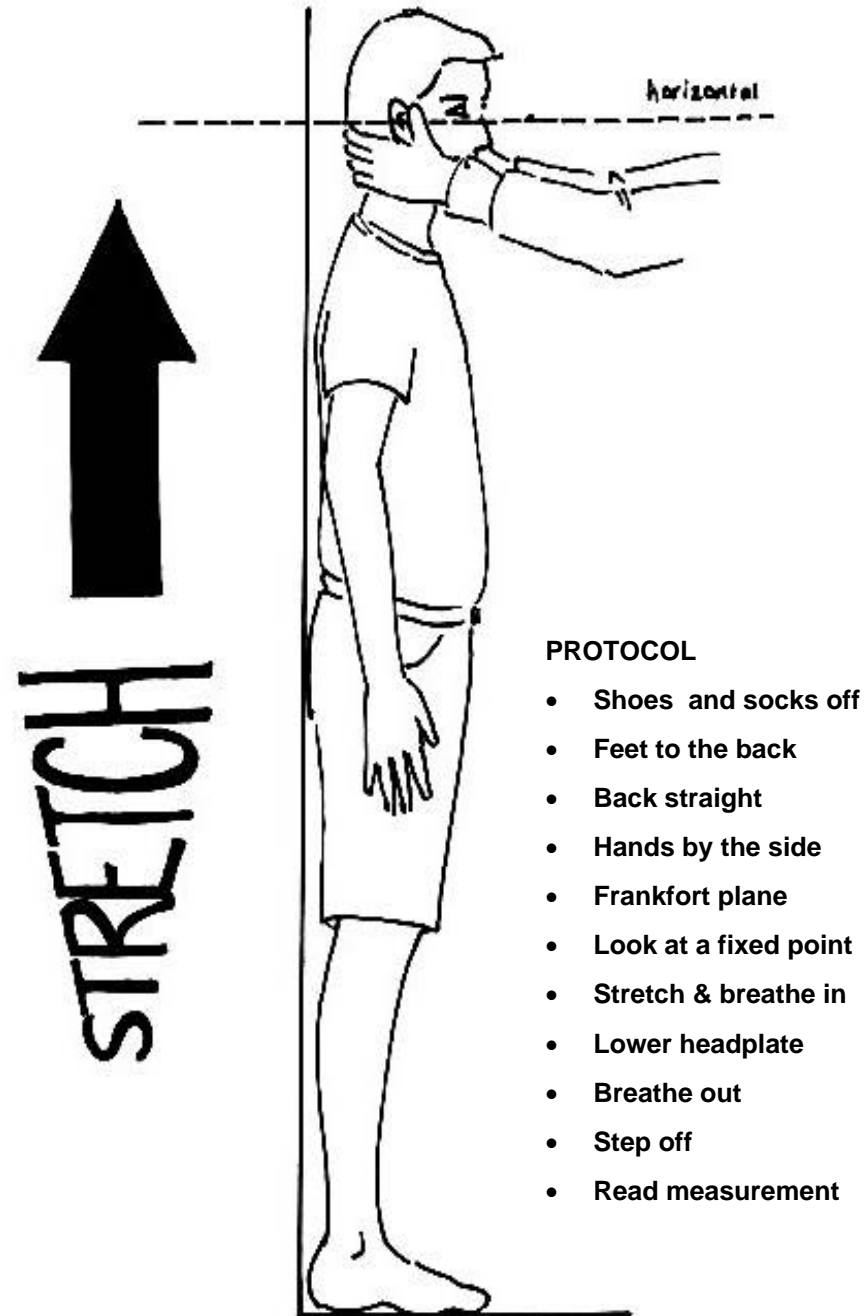
Coal stove

Coal fire

Wood fire

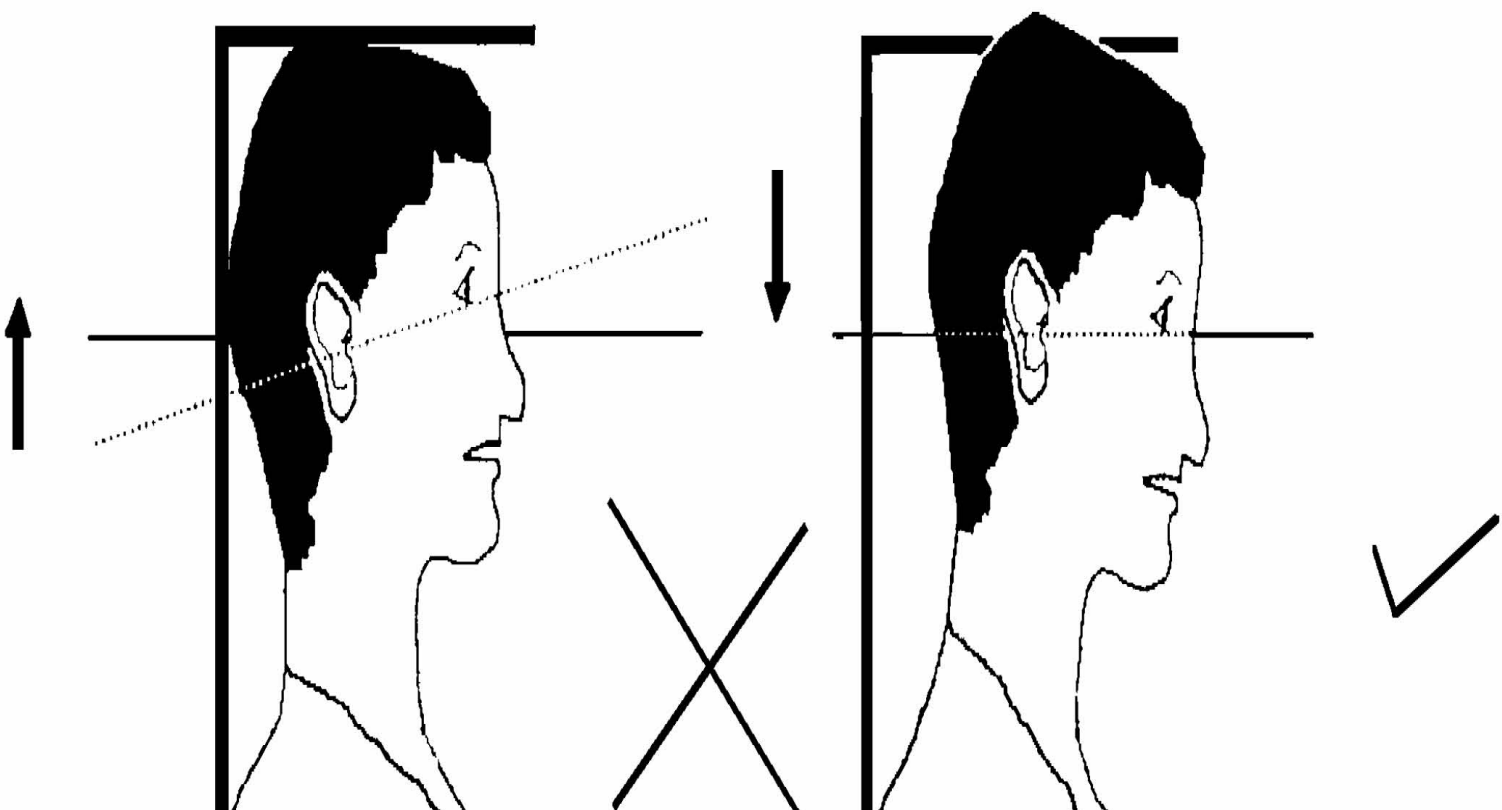
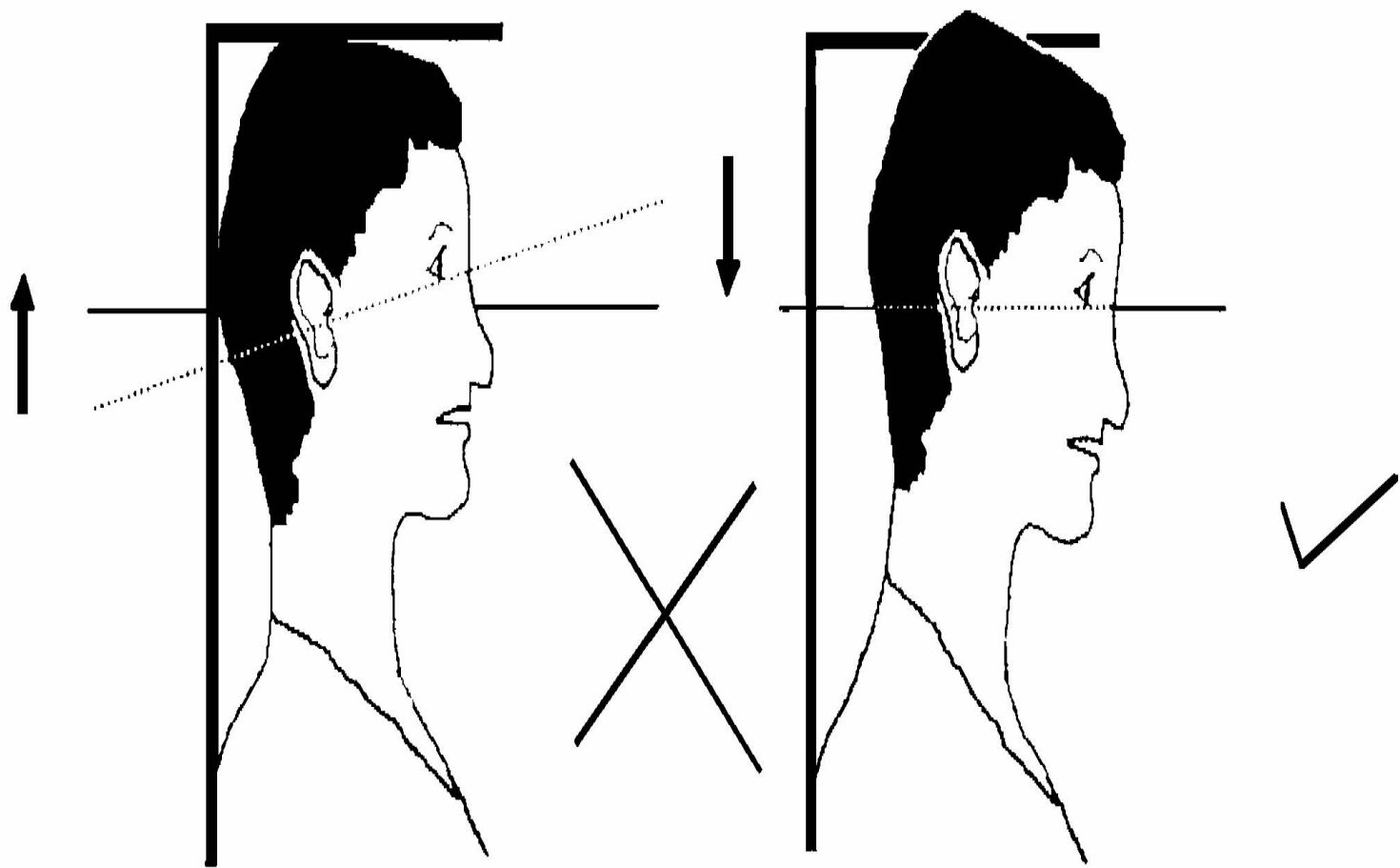
No heating

MEASURING CHILDREN'S HEIGHT



PROTOCOL

- Shoes and socks off
- Feet to the back
- Back straight
- Hands by the side
- Frankfort plane
- Look at a fixed point
- Stretch & breathe in
- Lower headplate
- Breathe out
- Step off
- Read measurement



Additions and amendments to deposited Sw4 datasets and documentation
(MF Nov-11)

Datasets:

- SCQF alternative education DVs **DaMedu04, DaYedu04, DbMedu04, DbYedu04, DcMedu04, DcYedu04 and DdMedu04, DdYedu04** added.
- Sw1 to Sw3 raw Tenure variables **Ma/b/cZhou05** added (as used to derive Tenure DVs).
- Health Board DV for Birth Cohort **AldHBdBc** added.

Documentation:

- Questionnaire p.134: **note added re Sweep 1 MaMedf28 and MaYedf28** about 'Other employment related qualification' (in addition to MaMedf26 and MaYedf26 about 'professional qualification - employment related', as in later sweeps), not about 'Aviation/Pilot' qualification as coded from Sw3 onwards.
- Questionnaire top Childcare section page 58: **sentence "Note:'DdFFwdSw', 'Sweep2' and 'Sweep3' [...]" amended** to "Note: variables 'Sweep2' and 'Sweep3' below indicate [...]".
- DV syntax document: **footer amended** to show "Sweep 4" instead of "Sweep 3"
- DV syntax document pp. 1-2: Hhold age **vars labels** for Person 2 to 12 **DdHGag2-12 amended** to show "(banded)" instead of "(years)"
- DV syntax document pp.81-82: **minor change in recode boundaries** (to match Sw3) for childcare cost DVs **DdCcst02 and DdCcst04** (no impact in actual DVs in dataset).
- DV syntax document p.20-21: added Sw4 childcare provider types **DdCtya01 to DdCtye01**(was starting at 5th current prov type DdCtyf01) and changed order in table (all current childcare providers after DdCany01).
- Questionnaire p.36: actual **text of question MdPSst2O** added
- Questionnaire other **minor corrections**: "now" added in note p.38; p. 60: *[MdCsta/b/.../e01=2]* instead of *[MdCsta01=2]*; note p.62 "Sweep 1 to 3" instead of "Sweep 3"; p.68: "Dd" added in var labels in DV table; pp.72-73 "new" added for MdHlsa01, MdHlsb01 and MdHlsc01; "DisPrbM3" added p.73; p.80 small text clarifications at MdDspe04-94; p.108 MdWest02 corrected with "under" instead of "over" 30 hrs a week; "s" added at "sweep" and (DcYsec01) "**Db** - Partners NSSEC" amended to "**Dc** - Partners NSSEC" in box top p.123; p.49 "*[MdNsch01=2]*" amended to "*[MdNsch01=1]*"; p.141 "**Wb**Xhei03-95" amended to "**Wd**Xhei03-95".
- **DV syntax document** from p.92: syntax (and variables in table) for alternative education DVs "edu03" **removed for Sw1-Sw3 respondent education DVs DaMedu03/ DbMedu03/ DcMedu03** as now Sw1-Sw3 syntax documents updated as well. Same with Partner Sw1 to Sw3 **Partner education DVs Da/b/cYedu03**.
- Questionnaire and Variable list: added **DaMedu04, DaYedu04, DbMedu04, DbYedu04, DcMedu04, DcYedu04 and DdMedu04, DdYedu04**.
- DV syntax document: added **syntax for DdMedu04 and DdYedu04**
- Variable list and Questionnaire: **Sw1 to Sw3 raw Tenure vars Ma/b/cZhou05** added; Variable list only: order of Tenure variables re-shuffled to match dataset.

- DV syntax: **re-ordered list of Tenure DVs** in table to match order in syntax; also note added (as at Sw5) re Sw1-Sw3 DVs calculated within Sw4 dataset, so no missing even if skipped one of these sweeps.
- Variable list and DV syntax: **Health Board DV for Birth Cohort AldHBdBc** added.