

Growing Up In Scotland Sweep 3 – 2007/08

Data Documentation

Main Carer Questionnaire

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Show cards

Growing Up In Scotland

Sweep 3 - 2007/08

Main Carer Questionnaire

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Growing Up in Scotland

Sweep 3 - 2007/08

Main Carer Questionnaire – Birth and Child Cohorts

Prepared for Scottish Government Children and Young People Analytical Services Division by the Scottish Centre for Social Research

NOTES:

The interview was conducted using Computer Assisted Personal Interviewing (CAPI), in which interviewers read questions from and enter data directly into a laptop computer. The script for the interview uses a variety of 'textfills' to customise question wording so that it is appropriate to individual circumstances. For example, the script will substitute either 'husband', 'wife' or 'partner' depending on the gender of the interviewee and/or the nature of their relationship.

All textfills are signalled in the paper questionnaire by the character '^'. For example, wherever the text reads *he*, the computer will substitute the appropriate pronoun; wherever the text reads *childname*, the computer will substitute the child's actual name.

Questions were also routed on key variables – e.g. gender of participant, whether they are part of a lone or two-parent household, etc. key routing is indicated.

Arrows (>) have been used to show the level of filtering: no arrows means that the question has been asked to ALL, one arrow indicates 1^{st} "IF" condition, two arrows indicate 2^{nd} "IF" condition embedded in the first, etc.

A. Household Information

(Note: the relationship between the person interviewed and the study child is given in derived variable DcHGrsp07)

Intro

First of all I'd like to check our details for you and ^childname and anyone else who lives here.

ParSame [NOT IN DATASET]

Can I check, is your name ^Pname (*Name of previous sweep respondent/study child's parent*)? 1 Yes

2 No

IF parent's name is wrong or has changed [Parsame = 2]

>

> ChPName [NOT IN DATASET]

> INTERVIEWER: ENTER FIRST NAME OF PARENT /GUARDIAN

>

END IF

McHGrsp03

INTERVIEWER: ASK WHETHER RESPONDENT WAS INTERVIEWED AT SWEEP 2 OR JUST CODE

1 Same respondent as last sweep

2 Different respondent

Chdsame [NOT IN DATASET]

...and is child's first name ^childname correct?

1 Yes

2 No

IF child's name is wrong or has changed [Chdsame =2]

>

- > Chcname [NOT IN DATASET]
- > INTERVIEWER: ENTER FIRST NAME OF CHILD

>

END IF

Cdobchk [NOT IN DATASET]

Can I just check, is ^childname's date of birth ^childdob? 1 Same

2 Changed

If child's date of birth is wrong [Cdobchk = 2]

- >
- > Chcdob [NOT IN DATASET]
- > INTERVIEWER: ENTER CHILD'S DATE OF BIRTH

> END IF The name [^Pers1Name], sex [^Pers1Sex] and Date of Birth [^Pers1DoB] of each person who was present in the household at the previous sweep is checked, and edited where necessary, and their residency in the household at sweep 3 confirmed.

There is a set of these variables for each household member up to 15 in SW3. Person number used as a suffix to the variable name (e.g. for person 3 the variable names would be McHgRt03 McHgsl03 McHGsx3 etc.)

IF person [*n*] was in household in Sweep1 but was no longer there at Sweep 2 [MbHgSl[*n*] = 3, 4, 5 or 7]

- >
- > McHgRt[n]
- > According to our records ^PersName does not live here. Is this still correct?
- > 1 Yes
- > 2 No
- >
- > END IF

McHgSI[n]

Can you please tell me, does ^Pers1Name still live here? Sex: ^Pers1Sex DoB: ^Pers1DoB

INTERVIEWER: IF PERSON IS STILL RESIDENT, PLEASE CHECK DETAILS ABOVE IF PERSON HAS MOVED, PROBE FOR DETAILS

- 1 Yes, details correct
- 2 Yes, but details incorrect
- 3 No, moved
- 4 No, separated/divorced
- 5 No, long-term absence (e.g. hospital)
- 6 No, deceased
- 7 No, other

IF person [n] has moved out of the household or separated [McHgSI[n] = 3 or 4]

>

> DcHgLM[n] (month) DcHgLY[n] (year)

- > Can I just check, when did ^Pers1Name stop living with you?
- > INTERVIEWER: ENTER DATE
- > IF CAN RECALL MONTH BUT NOT EXACT DATE, ENTER '15' FOR THE DAY

>

END IF

More [NOT IN DATASET]

Is there anyone else living in this household?

1 Yes

2 No

IF person's details are incorrect [McHGSI[n]=2] or someone new has entered the household [More = 1] >

- > Name [NOT IN DATASET]
- > INTERVIEWER: RECORD NAME OF NEW HOUSEHOLD MEMBER OR CORRECT
- > EXISTING NAME
- >

> McHGsx[n]

- > INTERVIEWER: Ask sex of ^PersName or just code
- > 1 Male
- > 2 Female

> DoB [NOT IN DATASET – Derived variable DcHGag[n]]

- > What is ^PersName's date of birth?":
- > INTERVIEWER: ENTER DATE
- >
- > IF date of birth is not known [DoB = -8]
- >>

>> Agelf [NOT IN DATASET]

- >> What was ^PersName's age last birthday?
- >> Range: 00...97
- >>

>END IF

>

> IF person [n] is aged 16 or over [DcHGag[n] >15]

>> McHGmr[n]

- >> What is ^PersName's legal marital status?
- >> 1 Single, that is never married
- >> 2 Married and living with husband/wife
- >> 3 A civil partner in a legally recognised Civil Partnership
- >> 4 Married and separated from husband/wife
- >> 5 Divorced
- >> 6 Widowed

>> >END IF

>

END IF

IF same respondent as at last sweep, person [*n*] not married at last sweep but married at sweep 3 [*M*cHGrsp03 = 1 AND *M*bHGmr[*n*] = 1 AND *M*cHGmr[*n*] = 2]

>

- > MarryD [NOT IN DATASET]
- > When did you get married?
- > INTERVIEWER: ENTER DATE
- >
- > DcMarM[n] Month married
- > DcMarY[n] Year married

> END IF

IF not living with husband/wife [McHGmr[n] ≠ 2]

- > > McHGlv[n]
- > May I just check, ^is_are ^PersName living with someone in the household as a couple?
- > 1 Yes
- > 2 No
- > 3 (Spontaneous only: Same sex couple)

> END IF

Derived Variable DcHGmr[n] calculated from McHGmr[n] & McHGlv[n]

^PersName's de facto marital status

- 1 Married
- 2 Cohabiting
- 3 Single
- 4 Widowed
- 5 Divorced
- 6 Separated
- 7 Same sex couple

The following question is the household grid, where the relationship of each household member to the others is collected. The variables in the dataset are as shown in the table on the following page

McHGr[nx][ny]

SHOWCARD A1 INTERVIEWER: CHECK RELATIONSHIP OF EACH NEW HOUSEHOLD MEMBER TO THE OTHER - ^Pers1Name is ^Pers2Name's...

- 1 Husband/Wife
- 2 Partner/Cohabitee
- 3 Natural son/daughter
- 4 Adopted son/daughter
- 5 Foster child
- 6 Stepson/stepdaughter
- 7 Son-in-law/daughter-in-law
- 8 Natural parent
- 9 Adoptive parent
- 10 Foster parent
- 11 Step-parent
- 12 Parent-in-law
- 13 Natural brother/sister
- 14 Half-brother/sister
- 15 Step-brother/sister
- 16 Adopted brother/sister
- 17 Foster brother/sister
- 18 Brother/sister-in-law
- 19 Grand-child
- 20 Grand-parent
- 21 Other relative
- 22 Other non-relative

person	2	3	4	5	6	7	8	9	10	11	12
1	McHGr21	McHGr31	McHGr41	McHGr51	McHGr61	McHGr71	McHGr81	McHGr91	McHGr101	McHGr111	McHGr121
2		McHGr32	McHGr42	McHGr52	McHGr62	McHGr72	McHGr82	McHGr92	McHGr102	McHGr112	McHGr122
3			McHGr43	McHGr53	McHGr63	McHGr73	McHGr83	McHGr93	McHGr103	McHGr113	McHGr123
4				McHGr54	McHGr64	McHGr74	McHGr84	McHGr94	McHGr104	McHGr114	McHGr124
5					McHGr65	McHGr75	McHGr85	McHGr95	McHGr105	McHGr115	McHGr125
6						McHGr76	McHGr86	McHGr96	McHGr106	McHGr116	McHGr126
7							McHGr87	McHGr97	McHGr107	McHGr117	McHGr127
8								McHGr98	McHGr108	McHGr118	McHGr128
9									McHGr109	McHGr119	McHGr129
10										McHGr110	McHG1210
11											McHG1211

To reduce the number of variables in this section relationships are shown 'one way' – for example McHGr52 shows the relationship of person 5 to person 2. So if person 5 is person

2's grandparent (code 20) then it can be inferred that person 2 is person 5's grandchild. *The table shows up to 12 persons & their relationships. There was provision for up to 15 persons but there were no data above number 11.*

Administrative and derived variables in household module (see full list in variable list):

SampType	Whether child is in birth (younger) or child (older) cohort
DcHGnmad	Number of adults in household
DcHGnmad2	Number of adults other than resp in household - banded
DcHGnmkd	Number of children in household
DcHGnmk2	Number of children in household - Banded
DcHGnmsb	Number of siblings in household
DcHGsiz	Total number of people (adults and children) in household
DcHGnp01	Number of natural parents in household
DcHGnp02	Whether child's natural mother is in household
DcHGnp03	Whether child's natural father is in household
DcHGnp04	Whether respondent living with spouse/partner
DcHGrsp01	Whether respondent is child's natural mother
DcHGrsp02	Whether respondent is child's natural father
DcHGrsp04	Family Type
•	Whether respondent is childs mother (incl. adoptive, foster and
DcHGrsp05	step-mothers)
•	Whether respondent is childs father (incl. adoptive, foster and
DcHGrsp06	step-fathers)
DcHGrsp07	Who is the respondent in relation to the child
DcHGrsp08	Resps partner relation to the child
DcHGagC	Age in months of study child at SW3 interview
DcHGag1 DcHGag15	Age (years) of person 1 to15
DcHGprim	Whether child was mothers first-born
DcHGbord	Study child's birth order
Delloment	Age of childs natural mother at time of interview [NOT IN
DcHGmag2	DĂTASET]
DcHGmag3	Age of childs natural mother at interview (banded)
	Age (years) of natural mother at birth of cohort child [NOT IN
DcHGmag4	DĂTĂSET
DcHGmag5	Age of natural mother at birth of cohort child (banded)

McHGIw01

Since ^month_of_interview last year, can you tell me if ^childname has spent any time living with someone else?

INTERVIEWER ADD IF NECESSARY: Please do not include weekends or overnights spent with another parent, grandparent or someone else.

1 Yes

2 No

IF child has lived with someone else in the last year [McHGlw01 = 1]

- >
- > McHGIw..
- > SHOWCARD A2
- > Looking at this card, can you tell me which of these people ^he has lived with in the last
- > year
- > CODE ALL THAT APPLY
- > McHGIw02 Other parent
- > McHGlw03 Grandparent

>	McHGlw04	Other relative
>	McHGlw05	Family friend
>	McHGlw06	Foster parent
>	McHGlw07	In local authority care
>	McHGlw08	Someone else (please specify)
>		
> l	F lived with so	omeone else [McHGlw08 = 1]
>>		
>>	LivewhC) [NOT IN DATASET]
>>	Who else	has ^childname lived with in the last year?
>>	INTERVI	EWER: PLEASE WRITE IN
>>		
> I	END IF	
>		
E٨	ID IF	

Derived variable added:

DcHGlw10 Dc - Number of other places child has lived in last year

McHGIw09

Thinking about what happens now, does ^childname live here all the time or does ^he sometimes live somewhere else?

INTERVIEWER ADD IF NECESSARY: Please do not include weekends or overnights spent with another parent, grandparent or someone else.

1 Yes - lives here all the time

2 No - sometimes lives somewhere else

McOve..

SHOWCARD A3

I'd like to get an overview of what has happened in ^childname's life since ^month_of_interview last year. Can I check, has ^childname experienced any of the things listed on this card since the last interview?

INTERVIEWER: CODE ALL THAT APPLY

- *McOve01* New parent (or partner) has come to live with him/her
- *McOve02* Parent (or partner) has stopped living with him all the time
- McOve03 Parent got married
- *McOve04* Death of a parent (or parent figure)
- *McOve05* Death of a brother or sister
- *McOve06* Death of a grandparent or other close relative
- *McOve07* Arrival of a new baby in the household

McOve08 Another child has come to live with him/her

- *McOve09* Another child has stopped living with him/her all the time
- *McOve10* Parent has had a serious illness or accident
- *McOve11* Brother or sister has had a serious illness or accident
- *McOve95* None of these

McHGaww1

Since we last spoke to you, have you (or your partner) been away from ^childname for three weeks or more at a time?

1 Yes

2 No

IF respondent or partner have been away from child [McHGaww1= 1] > > McHGaww2 > Thinking about the most recent time that happened, who was it that was away? > 1 Respondent > 2 Spouse/partner > 3 Respondent and spouse/partner > > IF respondent has been away from child [McHGaww2= 1 or 3] >> McHGaww3 >> What was the reason that ^you/he/she ^were/was away? >> 1 In Armed Forces >> 2 Away for other work reason >> >> 3 Studying or training 4 In hospital >> 5 In prison/young offenders institution >> 6 Caring for family member elsewhere >> 7 Some other reason (PLEASE SPECIFY) >> >> >> IF away for some other reason [McHGaww3 = 7] >>> **ReAwayO** [NOT IN DATASET] >>> INTERVIEWER: WRITE IN OTHER REASON >>> >>> >> END IF >> > END IF > > IF there is a spouse/partner and has been away from child [McHGaww2= 2 or 3] >> McHGaww4 >> What was the reason that ^PName was away? >> 1 In Armed Forces >> 2 Away for other work reason >> 3 Studying or training >> 4 In hospital >> 5 In prison/young offenders institution >> 6 Caring for family member elsewhere >> 7 Some other reason (PLEASE SPECIFY) >> >> >> IF away for some other reason [McHGaww4 = 7] >>> ReAway20 [NOT IN DATASET] >>> INTERVIEWER: WRITE IN OTHER REASON >>> >>> >> END IF >> > END IF > END IF

B. Non-Resident Parents

(see respondent's relationship to study child in derived variable DcHGrsp07)

IF COHORT CHILD'S NATURAL MOTHER OR NATURAL FATHER DO NOT LIVE IN THE HOUSEHOLD [DcHGnp02 = 0 OR DcHGnp03 = 0]

- >
- > Intro
- > Because we are interested in the effects of family change on children and parents, I'd
- > like to ask a few questions about changes in your family circumstances over the last
- > year.
- >

> IF child is cared for by adoptive or foster parents AND respondent is different from >last sweep [If 'Parent Type' variable ParType [not in dataset] = 2 or 3 AND McHGrsp03= 2] >>

>> McZliv01 How long has ^childname lived with you? >> >> 1 Since birth 2 Not since birth >> >> >> IF not looked after child since birth [McZliv01 = 2] >>> McZliv02 >>> INTERVIEWER: ENTER NUMBER OF MONTHS CHILD HAS LIVED WITH >>> RESPONDENT >>> >>> RANGE: 0...197 >>> >> END IF >> > END IF > > IF both natural parents were resident at last sweep but now only one natural parent is > resident [Da/DbHGnp01=2 AND DcHGnp01 = 1] >> >> McNrel03 SHOWCARD B1 >> INTERVIEWER: PLEASE READ OUT >> Which of the descriptions on this card best describes your relationship to >> ^childname's natural mother/father? >> 1 Still married but separated >> 2 Still civil partners but separated >> 3 Divorced >> 4 Previously civil partners, the partnership now dissolved >> 5 Never married >> 6 (Other parent no longer alive) >>

- >>
- Note: in Sweep2 Questionnaire answer no 2 was 'Divorced' instead of no 3 and
 no 5 was 'Other parent no longer alive' instead of no 6.
- >>

>> McNliv03

- In total, how long did you and ^Childname's natural mother/father live together including any time spent married?
- >> 1 Less than 6 months
- >> 2 6-12 months
- >> 31-2 years
- >> 4 2-5 years

>> >> >>	5 5-10 years 6 10 or more years				
> ENE	> END IF				
> > IE al	hild's mother is non-resident parent [DcHGnp02 = 0]				
>>	nid s mouner is non-resident parent [Don'Ghp02 - 0]				
>> >> >> >>	McNMcn01 Does ^childname currently have any contact with ^his mother? 1 Yes				
>>	2 No				
>> >>	3 (Other parent has died)				
	child does not currently have contact with natural mother [McNMcn01= 2]				
>>>	McNMcn02				
>>>	Has ^childname had any contact with ^his natural mother since				
>>>	<pre>^month_of_interview last year?</pre>				
>>>	1 Yes				
>>>	2 No				
>>>	3 (Other parent has died)				
>>>	\overline{a} abild has had contact with big/har natural mather in the last year [MoNMan02 - 1]				
>>> ir >>>>	child has had contact with his/her natural mother in the last year-[McNMcn02 = 1]				
>>>>	McNMcn03				
>>>>	How long is it since ^Childname last saw ^his natural mother?				
>>>>	INTERVIEWER: RECORD IN MONTHS.				
>>>>	Range: 1197				
>>>>_					
>>> E	ND IF				
>>> >> EN					
>> EN					
	child currently has contact with natural mother [McNMcn01 = 1]				
>>>					
>>>	McNMint1				
>>>	How much interest would you say ^childname's natural mother shows in				
>>>	^him? Is sheREAD OUT				
>>>	1 very interested				
>>>	2 somewhat interested				
>>>	3 not very interested				
>>> >>>	4 or, not at all interested?				
>>>	McNMtr01				
>>>	Thinking about travelling by car, roughly how many minutes away does				
>>>	^childname's natural mother live from ^him?				
>>>	INTERVIEWER: USE CATEGORIES AS PROBES IF NECESSARY.				
>>>	1 10 minutes or less				
>>>	2 11 to 30 minutes				
>>>	3 31 to 59 minutes				
>>>	4 1 to 2 hours				
>>> >>>	5 More than 2 hours				
>>>	McNMcn04				
>>>	SHOWCARD B2				

>>>	How often does ^childname usually see ^his natural mother at the moment?
>>>	1 Every day
>>>	2 5-6 times a week
>>>	3 3-4 times a week
>>>	4 Once or twice a week
>>>	5 Less often but at least once a month
>>>	6 Less often than once a month
>>>	7 Never
>>>	
>>>	McNMtk01
>>>	And how often does ^childname have contact with ^his natural mother by
>>>	telephone, text message, email or letters?
>>>	SHOWCARD B2
>>>	1 Every day
>>>	2 5-6 times a week
>>>	3 3-4 times a week
>>>	4 Once or twice a week
>>>	5 Less often but at least once a month
>>>	6 Less often than once a month
>>>	7 Never
>>>	
>>>	McNMst01
>>>	SHOWCARD B2
>>>	Can you tell me how often, if at all, does ^childname's natural mother have
>>>	^him to stay overnight?
>>>	1 Every day
>>>	2 5-6 times a week
>>>	3 3-4 times a week
>>>	4 Once or twice a week
>>>	5 Less often but at least once a month
>>>	6 Less often than once a month
>>>	7 Never
>>>	
>>>	McNMou01
>>>	SHOWCARD B2
>>>	take ^childname on outings or daytrips?
>>>	1 Every day
>>>	2 5-6 times a week
>>>	3 3-4 times a week
>>>	4 Once or twice a week
>>>	5 Less often but at least once a month
>>>	6 Less often than once a month
>>>	7 Never
>>>	
>>>	McNMby01
>>>	SHOWCARD B2
>>>	buy toys, clothes or equipment for ^childname apart from on special
>>>	occasions like birthdays?
>>>	1 Every day
>>>	2 5-6 times a week
>>>	3 3-4 times a week
>>>	4 Once or twice a week
>>>	5 Less often but at least once a month
>>>	6 Less often than once a month
>>>	7 Never
~~~	

>>>	
>>> IF respondent is a	the natural father [DcHGrsp02=1]
>>>>	
>>>>	McNMcn05
>>>>	SHOWCARD B3
>>>>	I'd like to ask you a few questions about arranging the contact
>>>>	between ^childname and ^his natural mother.
>>>>	Which of the descriptions on this card best describes how you made
>>>>	the current contact arrangements between ^childname and ^his
>>>>	natural mother?
>>>>	1 Formally using lawyers or mediators but not in court
>>>>	2 Formally through a court
>>>>	3 Informally using mediators
>>>>	4 Informally between me and the child's other parent
>>>>	5 Something else (Please say what)
>>>>	
>>>> IF other contact	arrangements [McNMcn05 = 5]
>>>>>	
>>>>>	McNMcn50 [NOT IN DATASET]
>>>>>	How was contact between ^childname and his natural ^mother
>>>>>	arranged?
>>>>>	INTERVIEWER: PLEASE WRITE IN
>>>>>	OPEN
>>>>>	
>>>> END IF	
>>>>	
>>>> IF contact arran	gements arranged formally [McNMcn05 = 1 or 2]
>>>>>	
>>>>>	McNMcn06
>>>>>	SHOWCARD B4
>>>>>	Looking at this card, what would you say was the MAIN reason
>>>>>	you organised contact between ^childname and ^his natural
>>>>>	mother in this way?
>>>>>	CODE ONE ONLY
>>>>>	1 Previous contact arrangements were causing problems/
>>>>>	arguments
>>>>>	2 To avoid any problems or arguments about contact
>>>>>	arrangements
>>>>>	3 It was in the best interest of my child
>>>>>	4 To restrict access to the child by the other parent
>>>>>	5 Something else (Please say what)
	a (1 + 1) (1 + 2) = 51
>>>> IF other reason	n [MCNMCNU6= 5]
>>>>>	
>>>>>	McNMcn6O [NOT IN DATASET] What was the reason?
>>>>>	
>>>>>	INTERVIEWER: PLEASE WRITE IN
>>>>>	OPEN
>>>>> END IF	
>>>>> END IF	
	McNMcn07
>>>>>	Would you describe the current arrangement for contact
>>>>>	between ^childname and ^his natural mother as having a set
>>>>>	pattern?
	pattorn:

	Growing Up in Scotland Study - Sweep 3 Main Carer Questionnaire
>>>>> >>>>> >>>>> >>>>> >>>>> >>>>> >>>>	INTERVIEWER: IF THE CHILD SEES HIS/HER OTHER PARENT FOR THE SAME NUMBER OF DAYS OR HOURS EACH WEEK BUT ON THE ACTUAL DAY CHANGES THE ANSWER WOULD BE 'YES' 1 Yes 2 No
>>>> >>>> >>>> >>>> >>>> >>>> >>>> >>>> >>>>	McNMcn08 Does the usual amount of contact stay the same during holiday periods such as summer, Easter or Christmas? 1 There is no usual amount – it always varies 2 No, it always stays the same 3 No, child spends less time with other parent 4 No, child spends more time with other parent
>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>	McNMcn09 Since ^month_of_interview last year, how much extra time would you say ^childname has spent ^his other parent during holidays? INTERVIEWER: CODE HERE WHETHER YOU WILL ENTER DAYS OR WEEKS 1 Days 2 Weeks 2 Weeks MCNMcn10 INTERVIEWER: ENTER NUMBER OF DAYS OR WEEKS Range: 052
	McNMch01 Have the contact arrangements between ^childname and ^his natural ^mother always been the same or have they ever changed? 1 Always been the same 2 Changed 3 Always changing mgements changed or always changing [McNMch01 = 2 or 3]
>>>>> >>>>> >>>>> >>>>> >>>>> >>>>> >>>>	<ul> <li>McNMch10 [NOT IN DATASET]</li> <li>Thinking about the last time the contact arrangements changed, in what way did they change?</li> <li>INTERVIEWER: PLEASE WRITE IN OPEN</li> <li>McNMch02</li> <li>Again, thinking about the last time contact arrangements changed, would you say the Change was positive, negative or</li> </ul>
	changed, would you say the change was positive, hegative of

Growing Up in Scotland Study - Sweep 3 Main Carer Questionnaire made no difference to ^childname? >>>>> 1 Positive >>>>> 2 Negative >>>>> 3 No difference >>>>> >>>>> >>>> END IF >>>> McNMch03 >>>> >>>> Other than for making *current* contact arrangements, have you ever been to court because of the contact between ^childname and ^his >>>> natural ^mother? >>>> 1 Yes >>>> 2 No >>>> >>>> >>>> IF been to court [McNMch03 = 1] >>>>> >>>>> McNMch04 SHOWCARD B5 >>>>> Which of the statements on this card best explain why you had >>>>> to go to court? >>>>> 1 The child's other parent did not stick to the terms of an >>>>> earlier court order >>>>> 2 I did not stick to the terms of an earlier court order >>>>> 3 To change the terms of an earlier court order >>>>> >>>>> 4 The Sheriff was monitoring the case and he/she asked us to >>>>> return 5 Other reason (Please say what) >>>>> >>>>> >>>> IF other reason [McNMch04 = 5] >>>>>> McNMch40 [NOT IN DATASET] >>>>>> Why did you have to go to court? >>>>>> INTERVIEWER: PLEASE WRITE IN >>>>> OPEN >>>>>> >>>>>> >>>> END IF >>>>> >>>> END IF >>>> McNMch05 >>>> Would you like to change anything about the current contact >>>> arrangements between ^childname and ^his natural mother? >>>> 1 Yes >>>> 2 No >>>> >>>> >>>> IF would like to change current arrangements [McNMch05 = 1] >>>>> McNMch50 [NOT IN DATASET] >>>>> In what way would you change the arrangements? >>>>> INTERVIEWER: PLEASE TYPE IN >>>>> OPEN >>>>> >>>>> >>>> END IF >>>> McNMfi01 >>>>

	Growing Up in Scotland Study - Sweep 3 Main Carer Questionnaire
>>>>	Does she currently contribute any money to ^childname's
>>>>	maintenance through the Child Support Agency or another formal or
>>>>	legal agreement?
>>>>	IF YES, PROBE: Does she make regular payments?
>>>>	1 Yes, regular payments
>>>>	2 Yes, irregular payments
>>>>	3 No
>>>>	
>>>>	McNMfi02
>>>>	And (apart from any maintenance through the Child Support Agency)
>>>>	does she currently contribute any other money to ^childname's
>>>>	maintenance?
>>>>	IF YES, PROBE: Does he make regular payments?
>>>>	1 Yes, regular payments
>>>>	2 Yes, irregular payments
>>>>	3 No
>>>>	ributaa athar manay ta maintananaa MaNN/fi02 - 1 ar 21
>>>> IF mouner conu	ributes other money to maintenance [McNMfi02 = 1 or 2]
>>>>	McNMfi03
>>>>>	How were these contributions arranged between you and
>>>>>	^childname's natural mother? Were they arranged
>>>>>	INTERVIEWER READ OUT
>>>>>	1as part of a formal agreement decided by a court or
>>>>>	lawyers
>>>>	2 Or, informally between you and your child's other parent
>>>>>	-,,
>>>> END IF	
>>>>	
>>>>	McNMrI01
>>>>	I would now like to ask you a few questions about your relationship
>>>>	with ^childname's ^mother.
>>>>	How would you describe your relationship with his hother? Would
>>>>	you say it isREAD OUT
>>>>	1very good
>>>>	2 fairly good
>>>>	3 neither good nor bad
>>>>	4 fairly bad
>>>>	5 or, very bad
>>>>	McNMds
>>>>	SHOWCARD B6
>>>>	When you have a serious disagreement with ^childname's natural
>>>>	Amother, how often do you
>>>>	
>>>>	McNMds01
>>>>	just keep your opinions to yourself?
>>>>	Just tell me the number beside the answer that applies to you.
>>>>	1 Often
>>>>	2 Sometimes
>>>>	3 Hardly ever
>>>>	4 Never
>>>>	5 Don't have
>>>>	
>>>>	McNMds02

>>>>	SHOWCARD B6
>>>>	discuss your disagreements calmly?
>>>>	1 Often
>>>>	2 Sometimes
>>>>	3 Hardly ever
>>>>	4 Never
>>>>	5 Don't have
>>>>	
>>>>	McNMds03
>>>>	SHOWCARD B6
>>>>	argue heatedly or shout at each other?
>>>>	1 Often
>>>>	2 Sometimes
>>>>	3 Hardly ever
>>>>	4 Never
>>>>	5 Don't have
>>>>	
>>>>	McNMds04
>>>>	SHOWCARD B6
>>>>	reach a compromise?
>>>>	1 Often
>>>>	2 Sometimes
>>>>	3 Hardly ever
>>>>	4 Never
>>>>	5 Don't have
>>>>	MaNIMALAOF
>>>>	
>>>>	SHOWCARD B6
>>>>	criticise each other?
>>>>	1 Often
>>>>	2 Sometimes
>>>>	3 Hardly ever
>>>>	4 Never 5 Don't have
>>>>	5 Don t have
>>>>	McNMtk02
>>>>	SHOWCARD B7
>>>>	
>>>>	How often do you talk about ^childname with ^his natural mother? 1 Several times a week
>>>>	2 About once a week
>>>>	3 A few times a month
>>>>	4 Several times a year
>>>>	5 Once or twice in child's life
>>>>	6 Not at all
	o not at all
>>>>	McNMvw01
>>>>	SHOWCARD B8
>>>>	When you make major decisions about ^childname, how often do you
>>>>	ask ^childname's natural ^mother for ^her views?
>>>>	1 Never/Almost never
>>>>	2 Rarely
>>>>	3 Sometimes
>>>>	4 Often
>>>>	5 Always/almost always
>>>>	o / anayo/amoot amayo

>>>> IF non resident	natural mother's views asked [McNMvw01 ≠ 1]
>>>>>	McNMin01
>>>>>	SHOWCARD B9
>>>>>	How much influence does ^childname's natural mother have in
>>>>>	making major decisions about
>>>>>	disciplining ^childname?
>>>>>	1 No influence
>>>>>	2 Some influence
>>>>>	3 A great deal of influence
>>>>>	
>>>>>	McNMin02
>>>>>	SHOWCARD B9
>>>>>	the food that ^childname eats?
>>>>	1 No influence
>>>>	2 Some influence
>>>>>	3 A great deal of influence
>>>>>	
>>>>>	McNMin03
>>>>>	SHOWCARD B9
>>>>>	And how much influence does ^childname's natural ^mother
>>>>>	have in making major decisions about ^childname's health?
>>>>>	1 No influence
>>>>>	2 Some influence
>>>>>	3 A great deal of influence
>>>>>	Ŭ
>>>>>	McNMin04
>>>>>	SHOWCARD B9
>>>>>	childcare?
>>>>>	1 No influence
>>>>>	2 Some influence
>>>>>	3 A great deal of influence
>>>>>	-
>>>> IF child from a	older cohort (i.e. child cohort) [Samptype = 2]
>>>>>	
>>>>>	McNMin05
>>>>>	SHOWCARD B9
>>>>>	And how much influence does ^childname's natural
>>>>>	^mother have in making major decisions about his/her
>>>>>	education and schooling?
>>>>>	1 No influence
>>>>>	2 Some influence
>>>>>	3 A great deal of influence
>>>>>	
>>>> END IF	
>>>>>	
>>>> END IF	
>>>>	
>>>>	McNMkd01
>>>>	Do <b>you</b> have any other children under 16 of your own who live
>>>>	elsewhere?
>>>>	INTERVIEWER: IF YES, 'Can I just check, how many children is this?'
>>>>	1 No
>>>>	2 1 child
>>>>	3 2 children

4 3 children >>>> 5 4 children >>>> 6 5 more children >>>> >>>> >>>> IF respondent has children under 16 of his/her own who live elsewhere [McNMokd1>0] >>>>> McNMkd02 >>>>> And do you have any financial responsibilities for ^this child? >>>>> >>>>> 1 Yes 2 No >>>>> >>>>> >>>> END IF >>>> >>>> IF respondent has a resident partner [DcHGnp04 = 1] >>>>> McYMkd01 >>>>> Does ^PartnerName have any other children under 16 who live >>>>> elsewhere? >>>>> INTERVIEWER: IF YES, 'Can I just check, how many children >>>>> is this?' >>>>> 1 No >>>>> 2 1 child >>>>> 3 2 children >>>>> 4 3 children >>>>> 5 4 children >>>>> 6 5 more children >>>>> >>>>> >>>>> IF resident partner has other children under 16 who live elsewhere [McNMYkd1>1] >>>>>> >>>>>> McYMkd02 And does ^PartnerName have any financial >>>>>> responsibilities for ^this child >>>>>> 1 Yes >>>>> 2 No >>>>>> >>>>>> >>>> END IF >>>>> >>>> END IF >>>> >>>END IF >>> >> END IF >> > END IF > > IF child's father is non-resident parent [DcHGnp03 = 0] >> McNFcn01 >> Does ^childname currently have any contact with ^his father? >> 1 Yes >> >> 2 No 3 (Other parent has died) >> >> >> IF child does not currently have contact with natural father [McNFcn01= 2] >>>

>>>	McNFcn02
>>>	Has ^childname had any contact with ^his natural father since
>>>	^month_of_interview last year?
>>>	1 Yes
>>>	2 No
>>>	3 (Other parent has died)
>>>	
	as had contact with his/her natural father in the last year McNFcn02 = 1]
>>>>	
>>>>	McNFcn03
>>>>	How long is it since ^Childname last saw ^his natural father?
>>>>	INTERVIEWER: RECORD IN MONTHS.
>>>>	Range: 1197
>>>>	
>>> END IF	
>>>	
>> END IF	
>>	
>> IF child cu	rrently has contact with natural father [McNFcn01 = 1]
>>>	
>>>	McNFint1
>>>	How much interest would you say ^childname's natural father shows in
>>>	^him? Is heREAD OUT
>>>	1very interested
>>>	2 somewhat interested
>>>	3 not very interested
>>>	4 or, not at all interested?
>>>	
>>>	McNFtr01
>>>	Thinking about travelling by car, roughly how many minutes away does
>>>	^childname's natural father live from ^him?
>>>	INTERVIEWER: USE CATEGORIES AS PROBES IF NECESSARY.
>>>	1 10 minutes or less
>>>	2 11 to 30 minutes
>>>	3 31 to 59 minutes
>>>	4 1 to 2 hours
>>>	5 More than 2 hours
>>>	
>>>	McNFcn04
>>>	SHOWCARD B2
>>>	How often does ^childname usually see ^his natural father at the moment?
>>>	1 Every day
>>>	2 5-6 times a week
>>>	3 3-4 times a week
>>>	4 Once or twice a week
>>>	5 Less often but at least once a month
>>>	6 Less often than once a month
>>>	7 Never
>>>	
>>>	McNFtk01
>>>	And how often does ^childname have contact with ^his natural father by
>>>	telephone, text message, email or letters?
>>>	SHOWCARD B2
>>>	1 Every day
>>>	2 5-6 times a week

>>>	3 3-4 times a week		
>>>	4 Once or twice a week		
>>>	5 Less often but at least once a month		
>>>	6 Less often than once a month		
>>>	7 Never		
>>>			
>>>	McNFst01		
>>>	SHOWCARD B2		
>>>	Can you tell me how often, if at all, does ^childname's natural father have		
>>>	Ahim to stay overnight?		
>>>	1 Every day		
>>>	2 5-6 times a week		
>>>	3 3-4 times a week		
>>>	4 Once or twice a week		
>>>	5 Less often but at least once a month		
>>>	6 Less often than once a month		
>>>	7 Never		
>>>			
>>>	McNFou01		
>>>	SHOWCARD B2		
>>>	take ^childname on outings or daytrips?		
>>>	1 Every day		
>>>	2 5-6 times a week		
>>>	3 3-4 times a week		
>>>	4 Once or twice a week		
>>>	5 Less often but at least once a month		
>>>	6 Less often than once a month		
>>>	7 Never		
>>>			
>>>	McNFby01		
>>>	SHOWCARD B2		
>>>	buy toys, clothes or equipment for ^childname apart from on special		
>>>	occasions like birthdays?		
>>>	1 Every day		
>>>	2 5-6 times a week		
>>>	3 3-4 times a week		
>>>	4 Once or twice a week		
>>>	5 Less often but at least once a month		
>>>	6 Less often than once a month		
>>>	7 Never		
>>>			
>>> IF respor	ndent is the natural mother [DcHGrsp01=1]		
>>>>			
>>>>	McNFcn05		
>>>>	SHOWCARD B3		
>>>>	I'd like to ask you a few questions about arranging the contact		
>>>>	between ^childname and ^his natural father.		
>>>>	Which of the descriptions on this card best describes how you made		
>>>>	the current contact arrangements between ^childname and ^his		
>>>>	natural father?		
>>>>	1 Formally using lawyers or mediators but not in court		
>>>>	2 Formally through a court		
>>>>	3 Informally using mediators		
>>>>	4 Informally between me and the child's other parent		
>>>>	5 Something else (Please say what)		

Growing Up in Scotland Study - Sweep 3 Main Carer Questionnaire >>>> >>>> IF other contact arrangements [McNFcn05 = 5] >>>>> McNFcn50 [NOT IN DATASET] >>>>> How was contact between ^childname and his natural ^father >>>>> arranged? >>>>> INTERVIEWER: PLEASE WRITE IN >>>>> OPEN >>>>> >>>>> >>>> END IF >>>> >>>> IF contact arrangements arranged formally [McNFcn05 = 1 or 2] >>>>> McNFcn06 >>>>> SHOWCARD B4 >>>>> Looking at this card, what would you say was the MAIN reason >>>>> you organised contact between ^childname and ^his natural >>>>> father in this way? >>>>> CODE ONE ONLY >>>>> 1 Previous contact arrangements were causing problems/ >>>>> arguments >>>>> 2 To avoid any problems or arguments about contact >>>>> arrangements >>>>> 3 It was in the best interest of my child >>>>> 4 To restrict access to the child by the other parent >>>>> 5 Something else (Please say what) >>>>> >>>>> >>>> IF other reason [McNFcn06= 5] >>>>>> McNFcn60 [NOT IN DATASET] >>>>>> What was the reason? >>>>>> INTERVIEWER: PLEASE WRITE IN >>>>>> >>>>>> OPEN >>>>> >>>> END IF >>>>> McNFcn07 >>>>> Would you describe the current arrangement for contact >>>>> between ^childname and ^his natural father as having a set >>>>> >>>>> pattern? INTERVIEWER: IF THE CHILD SEES HIS/HER OTHER >>>>> PARENT FOR THE SAME NUMBER OF DAYS OR HOURS >>>>> EACH WEEK BUT ON THE ACTUAL DAY CHANGES THE >>>>> ANSWER WOULD BE 'YES' >>>>> 1 Yes >>>>> 2 No >>>>> >>>>> >>>>> McNFcn08 >>>>> Does the usual amount of contact stay the same during holiday >>>>> periods such as summer, Easter or Christmas? >>>>> 1 There is no usual amount - it always varies >>>>> 2 No, it always stays the same >>>>> 3 No, child spends less time with other parent >>>>> 4 No, child spends more time with other parent >>>>>

>>>>			
>>>> IF child spend	ls more time with other parent [McNFcn08 = 4]		
>>>>>			
>>>>>	McNFcn09		
>>>>>	Since ^month_of_interview last year, how much extra		
>>>>>	time would you say ^childname has spent ^his other		
>>>>>>	parent during holidays?		
>>>>>	INTERVIEWER: CODE HERE WHETHER YOU WILL		
>>>>>	ENTER DAYS OR WEEKS		
>>>>>	1 Days		
>>>>>	2 Weeks		
>>>>>			
>>>>>	McNFcn10		
>>>>>	INTERVIEWER: ENTER NUMBER OF DAYS OR		
>>>>>	WEEKS		
>>>>>	Range: 052		
>>>>>	Ŭ		
>>>> END IF			
>>>>>			
>>>> END IF			
>>>>			
>>>>	McNFch01		
>>>>	Have the contact arrangements between ^childname and ^his natural		
>>>>	Afather always been the same or have they ever changed?		
>>>>	1 Always been the same		
>>>>	2 Changed		
>>>>	3 Always changing		
>>>>			
>>>> IF contact arrar	ngements changed or always changing [McNFch01 = 2 or 3]		
>>>>>			
>>>>>	McNFch10 [NOT IN DATASET]		
>>>>>	Thinking about the last time the contact arrangements		
>>>>>	changed, in what way did they change?		
>>>>>	INTERVIEWER: PLEASE WRITE IN		
>>>>>	OPEN		
>>>>>			
>>>>			
>>>>>	McNFch02		
>>>>>	Again, thinking about the last time contact arrangements		
>>>>>	changed, would you say the Change was positive, negative or		
>>>>>	made no difference to ^childname?		
>>>>>	1 Positive		
>>>>>	2 Negative		
>>>>>	3 No difference		
>>>>>			
>>>> END IF			
>>>>			
>>>>	McNFch03		
>>>>	Other than for making <i>current</i> contact arrangements, have you ever		
>>>>	been to court because of the contact between ^childname and ^his		
>>>>	natural ^father?		
>>>>	1 Yes		
>>>>	2 No		
>>>>			
>>>> IF been to court [McNFch03 = 1]			

>>>>>	
>>>>>	McNFch04
>>>>	SHOWCARD B5
>>>>>	Which of the statements on this card best explain why you had
>>>>>	to go to court?
>>>>>	1 The child's other parent did not stick to the terms of an
>>>>	earlier court order
>>>>	2 I did not stick to the terms of an earlier court order
	3 To change the terms of an earlier court order
>>>>>	4 The Sheriff was monitoring the case and he/she asked us to
>>>>>	5
>>>>>	return
>>>>>	5 Other reason (Please say what)
	$= [M_{2}] M_{2} = - [M_{2}]$
>>>> IF other reaso	n [MCNFCN04 = 5]
>>>>>	
>>>>>>	McNFch4O [NOT IN DATASET]
>>>>>	Why did you have to go to court?
>>>>>>	INTERVIEWER: PLEASE WRITE IN
>>>>>	OPEN
>>>>>	
>>>> END IF	
>>>>>	
>>>> END IF	
>>>>	
>>>>	McNFch05
>>>>	Would you like to change anything about the current contact
>>>>	arrangements between ^childname and ^his natural father?
>>>>	1 Yes
>>>>	2 No
>>>>	
>>>> IF would like to	change current arrangements [McNFch05 = 1]
>>>>>	
>>>>>	McNFch5O [NOT IN DATASET]
>>>>>	In what way would you change the arrangements?
>>>>>	INTERVIEWER: PLEASE TYPE IN
>>>>>	OPEN
>>>>>	
>>>> END IF	
>>>>	
>>>>	McNFfi01
>>>>	Does he currently contribute any money to ^childname's
>>>>	maintenance through the Child Support Agency or another formal or
>>>>	legal agreement?
>>>>	IF YES, PROBE: Does he make regular payments?
>>>>	1 Yes, regular payments
>>>>	2 Yes, irregular payments
>>>>	3 No
>>>>	
>>>>	McNFfi02
>>>>	And (apart from any maintenance through the Child Support Agency)
>>>>	does he currently contribute any other money to ^childname's
>>>>	maintenance?
>>>>	IF YES, PROBE: Does he make regular payments?
>>>>	1 Yes, regular payments
	2 Yes, irregular payments
>>>>	

>>>>	3 No
>>>>	
>>>> IF father contri	butes other money to maintenance [McNFfi02 = 1 or 2]
>>>>>	
>>>>>	McNFfi03
>>>>>	How were these contributions arranged between you and
>>>>>	^childname's natural father? Were they arranged
>>>>>	INTERVIEWER READ OUT
>>>>>	1as part of a formal agreement decided by a court or
>>>>>	lawyers
>>>>>	2 Or, informally between you and your child's other parent
>>>>>	
>>>> END IF	
>>>>	
>>>>	McNFrI01
>>>>	I would now like to ask you a few questions about your relationship
>>>>	with ^childname's ^father.
>>>>	How would you describe your relationship with ^his ^father? Would
>>>>	you say it isREAD OUT
>>>>	1very good
>>>>	2 fairly good
>>>>	3 neither good nor bad
>>>>	4 fairly bad
>>>>	5 or, very bad
>>>>	o or, very bad
>>>>	McNFds
>>>>	SHOWCARD B6
	When you have a serious disagreement with ^childname's natural
>>>>	Afather, how often do you
>>>>	famer, now onen do you
>>>>	McNFds01
>>>>	
>>>>	just keep your opinions to yourself? Just tell me the number beside the answer that applies to you.
>>>>	1 Often
>>>>	2 Sometimes
>>>>	
>>>>	3 Hardly ever
>>>>	4 Never
>>>>	5 Don't have
>>>>	MaNEda02
>>>>	McNFds02
>>>>	SHOWCARD B6
>>>>	discuss your disagreements calmly?
>>>>	1 Often
>>>>	2 Sometimes
>>>>	3 Hardly ever
>>>>	4 Never
>>>>	5 Don't have
>>>>	
>>>>	McNFds03
>>>>	SHOWCARD B6
>>>>	argue heatedly or shout at each other?
>>>>	1 Often
>>>>	2 Sometimes
>>>>	3 Hardly ever
>>>>	4 Never

>>>>	5 Don't have
>>>>	
>>>>	
>>>>	SHOWCARD B6
>>>>	reach a compromise?
>>>>	1 Often
>>>>	2 Sometimes
>>>>	3 Hardly ever
>>>>	4 Never
>>>>	5 Don't have
>>>>	
>>>>	McNFds05
>>>>	SHOWCARD B6
>>>>	criticise each other?
>>>>	1 Often
>>>>	2 Sometimes
>>>>	3 Hardly ever
>>>>	4 Never
>>>>	5 Don't have
>>>>	
>>>>	McNFtk02
>>>>	SHOWCARD B7
>>>>	How often do you talk about ^childname with ^his natural father?
>>>>	1 Several times a week
>>>>	2 About once a week
>>>>	3 A few times a month
>>>>	4 Several times a year
>>>>	5 Once or twice in child's life
>>>>	6 Not at all
>>>>	
>>>>	McNFvw01
>>>>	SHOWCARD B8
>>>>	When you make major decisions about ^childname, how often do you
>>>>	ask ^childname's natural ^father for ^his views?
>>>>	1 Never/Almost never
>>>>	2 Rarely
>>>>	3 Sometimes
>>>>	4 Often
>>>>	5 Always/almost always
>>>>	o / Iwayo/aimost aiwayo
	natural father's views asked [McNFvw01 ≠ 1]
>>>>>	
>>>>>	McNFin01
>>>>>	SHOWCARD B9
>>>>>	How much influence does ^childname's natural father have in
>>>>>	making major decisions about
>>>>>	disciplining ^childname? 1 No influence
>>>>>	2 Some influence
>>>>>	
>>>>>	3 A great deal of influence
>>>>>	MaNEinoo
>>>>>	
>>>>>	SHOWCARD B9
>>>>>	the food that ^childname eats?
>>>>>	1 No influence

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>>>>	2 Some influence		
>>>>>	3 A great deal of influence		
>>>>>	o / gioar adal of millionoo		
>>>>>	McNFin03		
>>>>>	SHOWCARD B9		
>>>>>	And how much influence does ^childname's natural ^father		
>>>>>	have in making major decisions about ^childname's health?		
>>>>>	1 No influence		
>>>>>	2 Some influence		
>>>>>	3 A great deal of influence		
>>>>>			
>>>>>	McNFin04		
>>>>>	SHOWCARD B9		
>>>>>	childcare?		
>>>>>	1 No influence		
>>>>>	2 Some influence		
>>>>>	3 A great deal of influence		
>>>>>	5		
>>>> IF child from o	lder cohort (i.e. child cohort) [Samptype = 2]		
>>>>>			
>>>>>	McNFin05		
>>>>>	SHOWCARD B9		
>>>>>	And how much influence does ^childname's natural		
>>>>>	^father have in making major decisions about his/her		
>>>>>	education and schooling?		
>>>>>	1 No influence		
>>>>>	2 Some influence		
>>>>>	3 A great deal of influence		
>>>>>	5		
>>>> END IF			
>>>>>			
>>>> END IF			
>>>>			
>>>>	McNFkd01		
>>>>	Do <b>you</b> have any other children under 16 of your own who live		
>>>>	elsewhere?		
>>>>	INTERVIEWER: IF YES, 'Can I just check, how many children is this?'		
>>>>	1 No		
>>>>	2 1 child		
>>>>	3 2 children		
>>>>	4 3 children		
>>>>	5 4 children		
>>>>	6 5 more children		
>>>>			
>>>> IF respondent h	as children under 16 of his/her own who live elsewhere [McNFokd1>0]		
>>>>>			
>>>>>	McNFkd02		
>>>>>	And do <b>you</b> have any financial responsibilities for ^this child?		
>>>>>	1 Yes		
>>>>>	2 No		
>>>>			
>>>> END IF			
>>>>			
•	nas a resident partner [DcHGnp04 = 1]		
>>>>>			

>>>>     McYFkd01       >>>>     Does ^PartnerName have any other children under 16 who live allow where?	
>>>>>       elsewhere?         >>>>>       INTERVIEWER:IF YES, 'Can I just check, how many children         >>>>>       is this?'         >>>>>       1 No         >>>>>       2 1 child         >>>>>       3 2 children         >>>>>       4 3 children         >>>>>       5 4 children         >>>>>       6 5 more children         >>>>>       6 5 more children under 16 who live elsewhere [McNFYkd1>1]         >>>>>>       And does ^PartnerName have any financial         >>>>>>>>>>>>>>>       1 Yes         >>>>>>>>>>>>>>>>>>>>>>>>>>>>>>	ren
> END IF > END IF	

## C. Food and Nutrition

## Intro

I'd like to talk about ^childname's meals and what ^he likes to eat.

From feed forward, IF child was being breastfed at sweep 1 interview [MaBFDs01 = 1]

- >
- > McBFDm01
- > At the first interview, you told us that ^childname was still being breastfed at that time.
- > How old was ^childname when ^he last had breast milk?
- > INTERVIEWER: Enter child's age in months (0-36)
- > Range: 0...36

>

END IF

## McFdt..

Does ^childname follow any kind of special diet – for example because of allergies or religious reasons, or because they are vegetarian?

INTERVIEWER: IF 'Yes' - What kind of special diet?

CODE ALL THAT APPLY

- McFdt01 No special diet
- McFdt02 Vegetarian (no meat, fish or fowl)
- McFdt03 Vegan (no meat, fish, fowl, or dairy products)
- McFdt04 Pescetarian (no meat or fowl, but eats fish)
- McFdt05 Halal diet (Muslim)
- McFdt06 Kosher diet (Jewish)
- McFdt07 Allergic to/intolerant of nuts
- McFdt08 Allergic to/intolerant of wheat
- McFdt09 Allergic to/intolerant of dairy
- McFdt10 Allergic to/intolerant of gluten
- McFdt11 Other allergy/intolerance
- McFdt12 Diabetic diet
- McFdt94 Some other special diet (PLEASE SPECIFY)

IF child follows some other kind of diet [McFdt94= 1]

>

>

- > McFdtO [NOT IN DATASET]
- > INTERVIEWER: PLEASE TYPE IN OTHER TYPE OF DIET

## END IF

*IF child is in older cohort [SampType = 2]* 

- >
- > McFesy01
- > SHOWCARD C1
- > Thinking about food in general, how easy or difficult do you find ^childname to feed for a
- > child of ^his age?
- > 1 Very easy
- > 2 Fairly easy
- > 3 Neither easy nor difficult
- > 4 Fairly difficult
- > 5 Very difficult
- >
- > McFvar01
- > How would you describe the variety of foods that ^childname generally eats? Does

- > ^he...READ OUT...
- > 1 Eat most things
- > 2 Eat a reasonable variety of things
- > 3 Or is ^he a fussy eater?
- >

#### > McFsnk01

- > Some children just have snacks all day while others wait for meals. How would you
- > describe ^childname? Would you say ^he...READ OUT...
- > 1 ... Snacks all day and has no real meals
- > 2 Snacks during the day but also has meals
- > 3 Doesn't snack much, just has meals
- > 4 Or, something else
- >

> McFtim01

- > SHOWCARD C2
- > How often does ^childname have meals at regular times?
- > 1 Always
- > 2 Usually
- > 3 Sometimes
- > 4 Never, or almost never
- >

#### > McFmea04

- > How often does ^ChildName eat with you and other family members?
- > SHOWCARD C3
- > 1 Every day/Most days
- > 2 Once or twice a week
- > 3 Once a fortnight
- > 4 Once every 1 or 2 months
- > 5 Once every 3 or 4 months
- > 6 Once every 6 months
- > 7 Once a year or less often
- > 8 Varies too much to say
- > 9 Never
- >

END IF

#### McFmea01

SHOWCARD C4

How often would you describe meal times with your ^children in the following ways? "Mealtimes are enjoyable for everyone"

- 1 Never
- 2 Occasionally
- 3 Quite often
- 4 Mostly

#### McFmea02

- SHOWCARD C4
- "Mealtimes are a rush"
- 1 Never
- 2 Occasionally
- 3 Quite often
- 4 Mostly

McFmea03 SHOWCARD C4

"Mealtimes give us time to talk to each other" 1 Never 2 Occasionally 3 Quite often 4 Mostly *IF child is in child cohort [Samptype = 2]* > > McFmml20 > On a typical day, does ^childname usually eat a main meal? > 1 Yes > 2 No > > IF child usually eats a main meal [McFmml20 = 1] >> McFmml11 >> >> On how many days in the last week did ^childname eat ^his main meal at home? By 'the last week', I mean the last 7 days. >> >> Range:0...7 >> >> IF child did not eat his main meal at home every day [McFmml11 < 7] >>> McFmml.. >>> Where else has ^childname eaten his main meal in the last week? >>> >>> *McFmml12* At his grandparents *McFmml13* At another relatives' >>> *McFmml14* At a friends' >>> McFmml15 At nursery or other childcare arrangement >>> McFmml16 At school >>> With other parent >>> McFmml17 McFmml18 Somewhere else (Please specify) >>> >>> >>> IF child has eaten his main meal somewhere else [McFmml18 = 1] >>>> McFmml10 [NOT IN DATASET] >>>> INTERVIEWER: PLEASE WRITE IN >>>> OPEN >>>> >>>> >>> END IF >>> >> END IF >> >> IF child ate some of his main meals at home [McFmml11 > 0] >>> McFmml19 >>> How often does ^childname eat ^his main meal at the same time as other >>> people in the household? >>> 1 Never >>> 2 Occasionally >>> 3 Quite often >>> 4 Usually >>> >>> McFmml.. >>> Who usually eats the main meal with ^childname? >>> PROBE: Anyone else? >>>

>>>> >>>> >>>> >>>> >>>> >>>> >>>> >>>> >>>>	IF someor	-	No-one (eats on his/her own) Mother (or Dad's partner/ adult female carer) Father (or Mum's partner/ adult male carer) Siblings (household child) Other relatives (household adult) Other adult carer (nanny, child minder etc) Friends Other (specify) reats the main meal with the child [McFmml30 =1]
>>> >>> >>> >>>	>	Who e INTER	<b>mI2O [NOT IN DATASET]</b> Ise usually eats the main meal with ^childname? VIEWER: PLEASE TYPE IN DESCRIPTION OF OTHER ON'S RELATIONSHIP TO CHILD
>>>			
>>>	END IF		
>>>		McFmml21	
>>>			t ^childname's main meal, in which room does ^he usually eat
>>>		it?	
>>>		1 In the Kitche	en
>>>	,	2 In the Dining	g Room
>>>		3 In the Living	
>>>		-	ined living/dining room
>>>		5 In ^his bedro	oom
>>>		6 Too much va	ariation to say
>>>		7 Some other	room
>>>		8 Never eats e	evening meal at home
>>>			
>> l	END IF		
>>			
>>	McFsa		
>>		CARD C5	
>>		s main meal of	the day how often does ^childname eatthe same food as
>>	you?	10	
>>	1 Alway	rs st always	
>> >>	3 Some	•	
>>		st never	
>>	5 Neve		
>>		' sn't have a ma	in meal)
>>	0 (2000		
	ND IF		
>			
	McFaff07		
>	SHOWCAF	RD C6	
	•		you tell me how much the following things affect what you give
	^childname to eat?		
	First, a lack of time to prepare meals?		
	1 A lot		
	2 A fair amount		
>	3 A little		

> 4 Not at all

- >
- > McFaff02
- > SHOWCARD C6
- > (And how much do) the things that he will and won't eat affect what you give
- > ^childname?
- > 1 A lot
- > 2 A fair amount
- > 3 A little
- > 4 Not at all
- >

#### > McFaff03

- > SHOWCARD C6
- > How much do the things that other people in the household will and won't eat affect what
- > you give ^childname to eat?
- > 1 A lot
- > 2 A fair amount
- > 3 A little
- > 4 Not at all
- >

#### > McFaff04

- > SHOWCARD C6
- > And how much does the cost of food affect what you give ^childname to eat?
- > 1 A lot
- > 2 A fair amount
- > 3 A little
- > 4 Not at all
- >
- > McFaff05
- > SHOWCARD C6
- > Finally, how much does your knowledge about cooking affect what you give ^childname
- > to eat?
- > 1 A lot
- > 2 A fair amount
- > 3 A little
- > 4 Not at all
- >

> IF knowledge of cooking affects what child gets to eat [MeFaff05 = 1,2,3]

>>

#### >> McFaff06

- >> Is this because you know a lot, or don't know a lot, about cooking?
- >> 1 Know a lot
- >> 2 Don't know a lot

>>

> END IF

>

- > McFhea01
- > How much would you say you know about healthy eating generally.
- > Would you say...READ OUT...
- > 1 A great deal
- > 2 Quite a lot
- > 3 Not very much or
- > 4 Nothing at all?
- >
- > McFin..
- > SHOWCARD C7

- > Looking at this card, have you ever used any of these sources to get information on
- > children's diet, children's eating habits or healthy eating in general?
- > INTERVIEWER IF 'YES': Which sources of information have you used?
- > CODE ALL THAT APPLY
- > McFin21 Health professionals (GP, midwives, health visitor)
- > McFin22 Family or friends
- > McFin23 Other mothers
- > McFin24 Internet
- > McFin25 Books, magazines or newspapers
- > McFin26 TV/radio
- > McFin27 School
- > McFin28 Pre-school/nursery
- > McFin94 Other (please specify)
- > McFin95 Haven't used any
- >

> IF used other source of information [McFin94= 1]

>>

#### >> McFinO [NOT IN DATASET]

- >> INTERVIEWER: PLEASE TYPE IN OTHER SOURCE OF INFORMATION
- >> OPEN
- >>

> END IF

- >
- > McFsnk2.
- > SHOWCARD C8
- > I'd now like to ask you about some foods that ^childname may eat. First, if ^he is hungry
- > between meals, what would ^childname be most likely to eat?
- > CODE ALL THAT APPLY
- > McFsnk21 Savoury snack (e.g. nuts, crackers, cheese portions)
- > McFsnk22 Crisps
- > McFsnk23 Breakfast cereal
- > McFsnk24 Cakes, biscuits
- > McFsnk25 Fresh, dried or tinned fruit
- > McFsnk26 Bread, toast or similar (e.g. crumpets, muffins)
- > McFsnk27 Sweets or chocolate
- > McFsnk94 Other (Please specify)
- > McFsnk95 Never hungry between meals
- >

> IF child eats other food between meals [McFsnk94 = 1]

>>

- >> McFsnkO [NOT IN DATASET]
- >> INTERVIEWER: PLEASE TYPE IN OTHER FOODS
- >> OPEN
- >>
- > END IF

>

END IF

#### McFdin01

Can you tell me on how many days in the last week ^childname has had each of the following things for ^his main meal? By 'the last week', I mean the last 7 days. ...a take-away meal, for example, from a fish and chip shop or an Indian or Chinese takeaway?

Range:0...7

# McFdin02

...a fast-food meal, for example, from McDonald's? Range:0...7

# McFdin03

Still thinking about ^his main meal, on how many days in the last week did ^Childname have...

...a meal in a sit-down restaurant with waiter service or in a self-serve restaurant? Range:0...7

# McFdin04

...a frozen or 'ready-prepared' meal? Range:0...7

## McFdin05

...a meal where the main dish was prepared using fresh ingredients? Range:0...7

IF child had at least one fast food meal in the last week [McFdin02 > 0]

- >
- > McFdin06
- > Was this meal/ Were any of these meals eaten in the restaurant itself?
- > 1 Yes
- > 2 No
- >

END IF

IF child is in older cohort [SampType = 2]

- >
- > McFfru01
- > On a typical day, how many different types of fresh, frozen, tinned or dried fruit does
- > ^Childname eat?
- > INTERVIEWER: ADD IF NECESSARY 'For example, if ^childname eats some apple
- > and some pear the answer would be two'
- > FRUIT CAN HAVE BEEN EATEN ANYWHERE, NOT JUST AT HOME. IF
- > RESPONDENT IS UNSURE, ASK FOR THEIR 'BEST GUESS' OR PROBE: 'Think
- > about yesterday'.
- > 0 None
- > 1 One
- > 2 Two or three
- > 3 Four or five
- > 4 More than five
- >

# > McFveg01

- > On a typical day, how many different types of fresh, frozen or tinned vegetables, not
- > including potatoes, does ^Childname eat,?
- INTERVIEWER: ADD IF NECESSARY 'For example, if ^childname eats some carrot
   and some peas the answer would be two'
- VEGETABLES CAN HAVE BEEN EATEN ANYWHERE, NOT JUST AT HOME. IF
- RESPONDENT IS UNSURE, ASK FOR THEIR 'BEST GUESS' OR PROBE: 'Think
- > about yesterday'.
- > 0 None
- > 1 One
- > 2 Two or three
- > 3 Four or five

- > 4 More than five
- >
- > Note: Sweep 2 questionnaire did not exclude potatoes.
- >
- > The next variables McFswt01 to McFfiz01 existed in sweep 2 but the answer codes
- > were different. Sweep 3 answer numbers 2 to 6 were numbers 4 to 8. Sweep 3 Answers
- > no 7 and 8 were combined in answer no 9 in sweep 2.
- > Answer no 1 in sweep 3 combines answers 1 to 3 of sweep 2.
- >
- > McFswt01
- > SHOWCARD C9
- > How often does ^childname eat sweets or chocolates?
- > INTERVIEWER: INCLUDE ONLY WHOLE PACKETS OF SWEETS OR
- > CHOCOLATES/CHOCOLATE BAR, NOT INDIVIDUAL SWEETS
- > 1 More than once a day
- > 2 Once a day
- > 35 or 6 times a week
- > 4 2 to 4 times a week
- > 5 Once a week
- > 61 to 3 times per month
- > 7 Less often
- > 8 Never
- >
- > McFcrp01
- > SHOWCARD C9
- > How often does ^childname eat crisps?
- > 1 More than once a day
- > 2 Once a day
- > 35 or 6 times a week
- > 4 2 to 4 times a week
- > 5 Once a week
- > 61 to 3 times per month
- > 7 Less often
- > 8 Never
- >
- > McFfiz01
- > SHOWCARD C9
- > How often does ^childname drink soft drinks, not including diet or lo-calorie drinks?
- > INTERVIEWER READ OUT: Please include cans, bottles and diluting juice but do not
- > include fresh fruit juice or water.
- > 1 More than once a day
- > 2 Once a day
- > 35 or 6 times a week
- > 4 2 to 4 times a week
- > 5 Once a week
- > 6 1 to 3 times per month
- > 7 Less often
- > 8 Never
- >
- > Note: Sweep 2 questionnaire did not include diluting juice.
- >
- > McFswt02
- > SHOWCARD C10
- > Thinking about the time that ^childname spends both with you and with other people,

- > how easy or difficult do you find it to control the amount of sweets and sugary snacks or
- > drinks that your child has?
- > 1 Very easy
- > 2 Fairly easy
- > 3 Neither easy nor difficult
- > 4 Fairly difficult
- > 5 Very difficult
- >

> IF respondent finds it difficult to control amount of sweets and sugary snacks [McFswt02 = > 4 or 5]

>>

# >> McFswt3.

- >> SHOWCARD C11
- >> Looking at this card, what would you say were the main reasons why you find it difficult?
- >> McFswt31 His/her grandparents give him/her sweets or sugary snacks
- >> McFswt32 Other relatives give him/her sweets or sugary snacks
- >> McFswt33 Other people give him/her sweets or sugary snacks
- >> McFswt34 He/she has a tantrum until he/she is given something
- >> McFswt35 He/She is given them when I'm not there to control it
- >> McFswt36 He/She sees them in the shops and wants them
- >> McFswt37 He/She wants what other children have got
- >> McFswt94 Something else (Please say what)

>>

>> IF for some other reason [McFswt94 = 1]

- >>>
- >>> McFswt30 [NOT IN DATASET]
- >>> Why do you find it difficult?
- >>> INTERVIEWER: PLEASE WRITE IN
- >>> OPEN
- >>
- >END IF
- >
- END IF

# D. Parenting

#### Intro1

I am going to ask you some questions now about any support you get with bringing up ^Childname from family, friends or others.

## McGali01

First of all, can you tell me whether any of ^ChildName 's great-grandparents are still alive? In other words, your own grandparents (or your partner's grandparents)?

1 Yes

2 No

*IF child has great-grandparents alive [McGali01 = 1]* 

- >
- > McGali02
- > How many of ^ChildName's great-grandparents are still alive?
- > INTERVIEWER: PLEASE TYPE IN
- > Range: 1...15

>

END IF

# McGali03

I'd now like you to think about ^ChildName's grandparents. That is, all of ^ChHisHer grandparents, even if you no longer see them or if you haven't seen some of them for a long time.

How many of ^childname's grandparents are still alive? INTERVIEWER: PLEASE TYPE IN RANGE 0..12

*IF child's grandparents are still alive [McGali03 > 0]* 

- >
- > McGwho01 -12
- > Can you tell me the relationship of each of ^Childname's grandparents to you?
- > INTERVIEWER: USE CATEGORIES AS PROBES IF NECESSARY
- > CODE ALL THAT APPLY
- > McGwho01 Respondent's mother
- > McGwho02 Respondent's father
- > McGwho03 Respondent's mother's partner (i.e. Respondent's stepfather)
- > McGwho04 Respondent's father's partner (i.e. Respondent's stepmother)
- > McGwho05 Respondent's partner's mother
- > McGwho06 Respondent's partner's father
- > McGwho07 Respondent's partner's mother's partner
- > McGwho08 Respondent's partner's father's partner
- > McGwho09 Child's non-resident parent's mother
- > McGwho10 Child's non-resident parent's father
- > McGwho11 Child's non-resident parent's mother's partner
- > McGwho12 Child's non-resident parent's father's partner
- >
- > For each grandparent identified at McGwho01 to McGwho12:
- > McGage01-12
- > What age is...?
- > INTERVIEWER: ADD IF NECESSARY If you don t know their exact age, please give
- > your best estimate.
- > Range: 30...100

- > McGage01 Respondent's mother
- > McGage02 Respondent's father
- > McGage03 Respondent's mother's partner
- > McGage04 Respondent's father's partner
- > McGage05 Respondent's partner's mother
- > McGage06 Respondent's partner's father
- > McGage07 Respondent's partner's mother's partner
- > McGage08 Respondent's partner's father's partner
- > McGage09 Child's non-resident parent's mother
- > McGage10 Child's non-resident parent's father
- > McGage11 Child's non-resident parent's mother's partner
- > McGage12 Child's non-resident parent's father's partner
- >

```
> RANGE 30..100
```

>

> IF respondent's mother and father are both still alive [McGwho01 = 1 and McGwho02 = 1]

## >> McGmar01

- Can I check, did your parents ever permanently separate or divorce? By parents, I
   mean your natural or adoptive parents.
- INTERVIEWER ADD IF NECESSARY: By parents, I mean your natural or adoptive
   parents.
- >> parents >> 1 Yes
- >> 1 res >> 2 No
- >> 2 No
- >> 3 Parents never lived together
- >> 4 Never lived with parents

```
>>
```

- > END IF
- >
- > IF respondent's partner's mother and father are both still alive [McGwho05 = 1 and > McGwho06 = 1]
- >>

# >> McGmar02

- >> Can I check, did ^Pname's parents ever permanently separate or divorce?
- >> INTERVIEWER ADD IF NECESSARY: By parents, I mean ^Phisher natural or
- >> adoptive parents.
- >> 1 Yes
- >> 2 No
- >> 3 Parents never lived together
- >> 4 Never lived with parents
- >>
- > END IF
- >

> IF child's non resident parent's mother and father are both still alive

> [McGwho09 = 1 and McGwho10 = 1]

>>

```
>> McGmar03
```

- >> Can I check, did ^Childname's natural ^mothfath's parents ever permanently
- >> separate or divorce?
- >> INTERVIEWER ADD IF NECESSARY: By parents, I mean ^Phisher natural or
- >> adoptive parents.
- >> 1 Yes
- >> 2 No
- >> 3 Parents never lived together
- >> 4 Never lived with parents

>>

> END IF

>

- > McGclo01
- With how many of ^his grandparents would you say ^ChildName has a close or very
   close relationship?
- > INTERVIEWER: PLEASE TYPE IN NUMBER
- > Range: 0...12

>

> IF child has a close relationship with some of his/her grandparents but not all [McGclo01
 > ≠ 0 and McGclo01 < McGali03] - Answers available reflect those given at McGwho01</li>

- >>
- >> McGclo02-13
- >> Which of ^childname's grandparents would you say ^he does not have a close or
- >> very close relationship with?
- >> INTERVIEWER: USE CATEGORIES AS PROBES IF NECESSARY
- >> CODE ALL THAT APPLY
- >> Answers available reflect those given at McGwho01-12
- >> McGclo02 Respondent's mother
- >> McGclo03 Respondent's father
- >> McGclo04 Respondent's mother's partner
- >> McGclo05 Respondent's father's partner
- >> McGclo06 Respondent's partner's mother
- >> McGclo07 Respondent's partner's father
- >> McGclo08 Respondent's partner's mother's partner
- >> McGclo09 Respondent's partner's father's partner
- >> McGclo10 Child's non-resident parent's mother
- >> McGclo11 Child's non-resident parent's father
- >> McGclo12 Child's non-resident parent's mother's partner
- >> McGclo13 Child's non-resident parent's father's partner

>> > END IF

>

- > McGliv01
- > How many of ^ChildName's grandparents live in this area in other words, within 20-30
- > minutes drive?
- > INTERVIEWER: PLEASE TYPE IN NUMBER
- > Range:0...12

>

> IF all grandparents do not live in area i.e. McGliv01 > 0 and McGliv01 < McGali03] -

> Answers available reflect those given at McGwho01-12)

- >>
- >> McGliv02-13
- >> Which of ^childname's grandparents live in this area?
- >> INTERVIEWER: USE CATEGORIES AS PROBES IF NECESSARY
- >> CODE ALL THAT APPLY
- >> McGliv02 Respondent's mother
- >> McGliv03 Respondent's father
- >> McGliv04 Respondent's mother's partner
- >> McGliv05 Respondent's father's partner
- >> McGliv06 Respondent's partner's mother
- >> McGliv07 Respondent's partner's father
- >> McGliv08 Respondent's partner's mother's partner
- >> McGliv09 Respondent's partner's father's partner
- >> McGliv10 Child's non-resident parent's mother

- >> McGliv11 Child's non-resident parent's father
- >> McGliv12 Child's non-resident parent's mother's partner
- >> McGliv13 Child's non-resident parent's father's partner

>>

> END IF

- >
- > McGcon01
- > Still thinking about ^ChildName's grandparents, how many of those are you in regular
- > contact with either face-to-face, or by phone, letter or e-mail?
- > INTERVIEWER: PLEASE TYPE IN NUMBER
- > Range:0...10
- >

> IF not in contact with all grandparents [McGcon01 > 0 and McGcon01 < McGali03] -</li>
 > Answers available reflect those given at McGwho01-12

- >>
- >> McGcn..
- >> Which of ^childname's grandparents are you in regular contact with?
- >> INTERVIEWER: USE CATEGORIES AS PROBES IF NECESSARY
- >> CODE ALL THAT APPLY
- >> McGcn02 Respondent's mother
- >> McGcn03 Respondent's father
- >> McGcn04 Respondent's mother's partner
- >> McGcn05 Respondent's father's partner
- >> McGcn06 Respondent's partner's mother
- >> McGcn07 Respondent's partner's father
- >> McGcn08 Respondent's partner's mother's partner
- >> McGcn09 Respondent's partner's father's partner
- >> McGcn10 Child's non-resident parent's mother
- >> McGcn11 Child's non-resident parent's father
- >> McGcn12 Child's non-resident parent's mother's partner
- >> McGcn13 Child's non-resident parent's father's partner
- >> >>

>> >>

>>

>>

>>

>>

>>

>>

The information collected at questions McGcon01 to McGcn13 and McGmar01 to McGmar03 was used to derive a set of 15 variables which described the 'sets' of grandparents or grandparental 'units' with which the child/family were in contact and who were thus potentially sources of informal support. These 'units' consisted of either couple or individual grandparents depending on the responses given. The variables derived are:

>>		
>>	DcGconta	A: In contact with respondents mother and father (who live
>>		together)'.
>>	DcGcontb	B: In contact with partners mother and father (who live together)'.
>>	DcGcontc	C: In contact with respondents mother (who lives alone).
>>	DcGcontd	D: In contact with respondents father (who lives alone)'.
>>	DcGconte	E: In contact with partners mother (who lives alone)'.
>>	DcGcontf	F: In contact with partners father (who lives alone)'.
>>	DcGcontg	G: In contact with respondents mother and her partner'.
>>	DcGconth	H: In contact with respondents father and his partner'.
>>	DcGconti	I: In contact with partners mother and her partner'.
>>	DcGcontj	J: In contact with partners father and his partner'.
>>	DcGcontk	K: In contact with non-resident parent's mother and father (who live
>>		together)'.

>>		
>>	DcGcontl	L: In contact with non-resident parent's mother (who lives
<b>&gt;&gt;</b>		alone)'.
>	DcGcontm	M: In contact with non-resident parent's father (who lives
<b>&gt;&gt;</b>		alone)'.
>>	DcGcontn	N: In contact with non-resident parent's mother and
>>	DeCente	<u>her partner</u> '.
•> •>	DcGconto	O: In contact with non-resident parent's father and his partner'.
>		
·>		
>> The	following ques	stions McGse to McGsp07 were asked for each 'set' of
>> grar	ndparents with	whom the child/family had contact as identified via the derived
>> vari	ables DcGcont	ta to DcGconto.
>>		
		01 to McGsp <u>a</u> 07 refer to the respondent's mother and father
		maternal grandparents), variables McGcn <u>b</u> 01 to McGsp <u>b</u> 07 refer
		s partner's mother and father (usually the child's paternal
		l so on. The alphabetic suffix on these variables, and the it represents, corresponds to that used on the derived variables
		conto detailed in the box above.
>>		
	McGsea01/ M	cGseb01// McGsee01/
	SHOWCARD [	
>>	How often, on	average, would ^ChildName actually see ^Grandparents?
		almost every day
>>	2 At least once	a week
>> :	3 At least once	a month
		every three months
		ce every three months
	6 Never	
>>		Carb / / MaCara /
	SHOWCARD [	Gspb./…/ McGspe/
		sometimes help out in practical ways with bringing up children. Can
		$\nu$ often, if at all, any of $\gamma$ your parents, help out in the following ways
>>		worten, in at any or your parente, not out in the following ways
	McGspa01/Mc	:Gspb01/
		ChildName for an hour or more during the day?
>>	1 Every day or	almost every day
>> 2	2 At least once	a week
	3 At least once	
		every three months
		ce every three months
	6 Never	
>>	MaGana02/M-	Canh02/
	<b>McGspa02/Mc</b> SHOWCARD [	•
		ChildName during the evening?
	•	almost every day
	2 At least once	
	3 At least once	
		e every three months
		ce every three months
	6 Never	

>>	
>>	McGspa03/McGspb03/…
>>	SHOWCARD D1
>>	have ^ChildName to stay overnight?
>>	1 Every day or almost every day
>>	2 At least once a week
>>	3 At least once a month
>>	4 At least once every three months
>>	5 Less than once every three months
>>	6 Never
>>	
>>	McGspa04/McGspb04/…
>>	SHOWCARD D1
>>	Still thinking about ^your parents, how often do they
>>	take ^ChildName on outings or daytrips without you (^or your partner)?
>>	1 Every day or almost every day
>>	2 At least once a week
>>	3 At least once a month
>>	4 At least once every three months
>>	5 Less than once every three months
>>	6 Never
>>	
>>	McGspa05/McGspb05/…
>>	SHOWCARD D1
>>	buy toys, clothes or equipment for ^ChildName apart from on special occasions
>>	like birthdays?
>>	1 Every day or almost every day
>>	2 At least once a week
>>	3 At least once a month
>>	4 At least once every three months
>>	5 Less than once every three months
>>	6 Never
>>	
>>	McGspa06/McGspb06/…
>>	SHOWCARD D1
>>	help out around the house - for example by cooking, cleaning or doing DIY?
>>	1 Every day or almost every day
>>	2 At least once a week
>>	3 At least once a month
>>	4 At least once every three months
>>	5 Less than once every three months
>>	6 Never
>>	
>>	McGspa07/McGspb07/…
>>	SHOWCARD D1
>>	help out financially in some other way?
>>	1 Every day or almost every day
>>	2 At least once a week
>>	3 At least once a month
>>	4 At least once every three months
>>	5 Less than once every three months
>>	6 Never
>>	
> EN	D IF
>	

#### END IF

#### Intro 2

Thinking now about getting help and support more generally. I am going to ask you some questions now about any support you get with bringing up ^childname from family friends or others.

#### McZspt..

#### SHOWCARD D2

If you (or ^Partnername) needed to do any of the following things, how easy or difficult would it be to find someone to help you out at short notice - for example, in an emergency of some kind?

#### McZspt01

SHOWCARD D2

... leave ^Childname with someone for a couple of hours during the day

- 1 Very easy
- 2 Fairly easy
- 3 Neither
- 4 Difficult
- 5 Very difficult
- 6 (Wouldn't do)

#### McZspt02

SHOWCARD D2

... leave ^Childname with someone for a whole day

- 1 Very easy
- 2 Fairly easy
- 3 Neither
- 4 Difficult
- 5 Very difficult
- 6 (Wouldn't do)

#### McZspt03

SHOWCARD D2

... leave ^Childname with someone overnight

- 1 Very easy
- 2 Fairly easy
- 3 Neither
- 4 Difficult
- 5 Very difficult
- 6 (Wouldn't do)

#### McZspt04

SHOWCARD D3

Thinking about family, friends or anyone else, who would you be most likely to call on for help with looking after ^Childname **in the first instance**?

- 1 Former spouse or partner
- 2 My mother/father
- 3 Mother-in-law/father-in-law
- 4 My grandmother/grandfather
- 5 Spouse's grandmother/grandfather
- 6 Sister/brother
- 7 Aunt/uncle/cousin

8 Friend/neighbour

9 Child minder

10 Members of church/other organisation

11 Colleagues at work

12 Grown up child

13 Someone else

(14 NONE OF THESE/WOULD NOT ASK FOR HELP)

#### Mclbeh..

SHOWCARD D4

When you have had concerns about ^Childname's behaviour in the last year, from which of the following have you sought help, information or advice or have you not had any concerns?

#### CODE ALL THAT APPLY

- Mclbeh01 Books or leaflets
- Mclbeh02 The Internet
- Mclbeh03 Your family doctor/GP
- Mclbeh05 Your own parents
- Mclbeh06 Your partner's parents
- Mclbeh07 Other parents
- Mclbeh08 Your own grandparents
- Mclbeh09 Your partner's grandparents
- Mclbeh10 Other friends or family with children
- Mclbeh11 Your health visitor
- Mclbeh15 Practice nurse
- Mclbeh16 Psychologist (including Educational Psychologist)
- Mclbeh17 NHS 24
- Mclbeh18 Another telephone helpline
- Mclbeh19 Pre-school staff (e.g. nursery or playgroup staff)
- Mclbeh20 Other childcarers (e.g. childminders)
- Mclbeh21 Local Authority Education Department Staff
- Mclbeh22 Social Workers
- Mclbeh23 Other health or social work professionals
- Mclbeh94 Other
- Mclbeh95 No concerns about child's behaviour in past year

*IF respondent had concerns about child's behaviour [Mclbeh95 =0]* 

- >
- > Mclbeh24
- > Still thinking about ^childname's behaviour, at any time since ^month_of_interview last
- > year, were you unable to find the help, information or advice you were looking for?
- > 1 Yes
- > 2 No
- >

> IF respondent was unable to find help, information or advice [Mclbeh24 = 1]

>>

```
>> Mclbhv..
```

- >> What aspects of ^childname's behaviour were you unable to find help, information or >> advice about?
- >> CODE ALL THAT APPLY
- >> Mclbhv01 Biting
- >> Mclbhv02 Eating/food
- >> Mclbhv03 Hyperactivity/ADHD (Attention deficit hyperactive disorder)/ADD
- >> (Attention deficit disorder)
- >> Mclbhv04 Sibling rivalry

>>	Mclbhv05	Sleeping
>>	Mclbhv06	Specific medical condition
>>	Mclbhv07	Tantrums
>>	Mclbhv08	Other bad behaviour
>>	McIbhv09	Toilet training
>>	Mclbhv10	Bed-wetting
>>	Mclbhv94	Other specific
>>		
> EN	D IF	
>		
END IF		

IF child is in birth cohort (i.e. younger cohort) [SampType = 1]

>

```
> McObtg01
```

- > In the last year, have you (and/or your partner) regularly attended any parent and
- > child groups with ^Childname?
- > 1 Yes
- > 2 No
- >

> IF respondent (and/or partner) has not attended parent and child groups [McObtg01= 2]

~~	McOhta
>>	McObtg.

- >> SHOWČARD D5
- >> Is there any particular reason why you haven't done so?
- >> CODE ALL THAT APPLY
- >> McObtg02 No suitable classes available/accessible
- >> McObtg03 No time to do so
- >> McObtg04 Felt shy or awkward about attending
- >> McObtg05 Don't like groups
- >> McObtg06 Not first child or knew it all already
- >> McObtg07 Nobody told me about them/no information
- >> McObtg08 Just didn't want to
- >> McObtg09 Someone else took child
- >> McObtg10 Child is too old
- >> McObtg11 Tried this sort of group before and didn't like it
- >> McObtg12 Child attends nursery
- >> McObtg94 Some other reason
- >> McObtg95 No particular reason

```
>>
```

> END IF

> END IF

#### McOpar01

And in the last year, have you (or your partner) attended any parenting classes or groups, where parents have the chance to improve their parenting skills and knowledge?

1 Yes

2 No

*IF attended parenting classes [McOpar01 = 1]* 

>

# > Namegp [NOT IN DATASET]

- > What was the name of the parenting class or group that you attended?
- > INTERVIEWER: TYPE IN NAME OF GROUP

- > OPEN
- >
- > McPcIs02
- > Who ran the parenting class that you attended?
- > 1 Health visitor
- > 2 Social worker
- > 3 Someone else (Please say who)
- >

> IF someone else ran the parenting class [McPcls02 = 3]

>>

# >> McPcIs20 [NOT IN DATASET]

- >> INTERVIEWER: PLEASE TYPE IN
- >> OPEN
- >>

> END IF

>

- > McPcIs04
- > SHOWCARD D6
- > Looking at the answers on this card, which best describes how you found out about the
- > parenting class you attended?
- > 1 I was referred by my GP
- > 2 I was referred by my Social Worker
- > 3 I heard about it and went along to find out more
- > 4 Something else (Please say what)

>

> IF found out about parenting class from something else [McPcls04 = 4]

#### >> McPcIs40 [NOT IN DATASET]

- >> How did you find out about the parenting class?
- >> INTERVIEWER: PLEASE TYPE IN
- >> OPEN
- >>

> END IF

>

> IF respondent is currently married or cohabiting [DcHGnp04 = 1]

>>

# >> McOpar03

- >> And can I just check, did you both attend the classes or group?
- >> 1 Yes both attended
- >> 2 No just respondent attended
- >> 3 No just partner attended

>>

> END IF

>

- > McOpar02
- > Overall, how useful did ^you find the classes or group?
- > READ OUT...
- > 1 Very useful
- > 2 Fairly useful
- > 3 Not very useful
- > 4 Not at all useful

>

END IF

*IF respondent is currently married or cohabiting and child is in younger cohort [DcHGnp04 = 1 AND SampType = 1]* 

- >
- > McPfed01
- > SHOWCARD D7
- > The next few questions are about who looks after ^Childname. First, can you tell me
- > who is mostly responsible...
- >
- > ...for feeding ^ChHimHer
- > 1 I do most of it
- > 2 My husband/wife/partner does most of it
- > 3 We share more or less equally
- > 4 Someone else does it
- >
- > McPnap01
- > SHOWCARD D7
- > ...for changing ^his nappies
- > 1 I do most of it
- > 2 My husband/wife/partner does most of it
- > 3 We share more or less equally
- > 4 Someone else does it
- > 5 (^childname only wears nappies at bedtime)
- > 6 (^childname is out of nappies)
- >

## > McPcar01

- > SHOWCARD D7
- > ...for getting up in the night if ^he cries or needs to be comforted
- > 1 I do most of it
- > 2 My husband/wife/partner does most of it
- > 3 We share more or less equally
- > 4 Someone else does it
- >

#### > McPfed02

- > SHOWCARD D7
- > And in your family, who does each of these things most of the time?
- > ...preparing and cooking the main meal?
- > 1 I do most of it
- > 2 My husband/wife/partner does most of it
- > 3 We share more or less equally
- > 4 Someone else does it
- >

## > McPhre05

- > SHOWCARD D7
- > ...DIY and general household maintenance?
- > 1 I do most of it
- > 2 My husband/wife/partner does most of it
- > 3 We share more or less equally
- > 4 Someone else does it
- >
- > McPhou01
- > SHOWCARD D7
- > ...cleaning the home?
- > 1 I do most of it
- > 2 My husband/wife/partner does most of it
- > 3 We share more or less equally

- > 4 Someone else does it
- >
- > McPhou02
- > SHOWCARD D7
- > ...laundry and ironing?
- > 1 I do most of it
- > 2 My husband/wife/partner does most of it
- > 3 We share more or less equally
- > 4 Someone else does it
- >
- > McPhea01
- > SHOWCARD D7
- > ...looking after ^childname when ^he is ill?
- > 1 I do most of it
- > 2 My husband/wife/partner does most of it
- > 3 We share more or less equally
- > 4 Someone else does it
- >
- >

## > McPcar02

- > SHOWCARD D7
- > ...generally being with and looking after ^childname?
- > 1 I do most of it
- > 2 My husband/wife/partner does most of it
- > 3 We share more or less equally
- > 4 Someone else does it

# >____

#### END IF

#### IF child is in younger cohort [SampType = 1]

- >
- > McWwlf01
- > SHOWCARD D9
- > A lot of parents nowadays feel that they don't have enough time to spend with their
- > children. How do you feel about the amount of time you have to spend with ^ChildName?
- > Would you say you have...READ OUT...
- > 1 Plenty of time
- > 2 Just enough time
- > 3 Not quite enough time
- > 4 Nowhere near enough time
- >

> IF respondent feels they don't spend enough time with child [McWwlf01 = 3 or 4]

- >> McWwlf..
- >> SHOWCARD D10
- >> Why do you feel you do not have enough time to spend with ^ChildName?
- >> McWwlf02 Working long hours
- >> McWwlf03 Work away from home
- >> McWwlf04 Other work reasons
- >> McWwlf05 Demands of house work
- >> McWwlf06 Demands of other children
- >> McWwlf07 My poor health
- >> McWwlf10 Because I work
- >> McWwlf11 Because I study/attend college
- >> McWwlf12 Because of DIY/jobs to do around the house

Other (Please Specify) McWwlf94 >> >> >> IF doesn't spend enough time with child for other reason [McWwlf94=1] >>> McWwlfO [NOT IN DATASET] >>> INTERVIEWER: PLEASE TYPE IN OTHER REASON >>> >>> >> END IF >> > END IF > END IF

# SECTION E FOR PARENTS/CARERS OF CHILDREN ONLY

#### E. Transition to Primary School

*IF child is in older cohort* [Samptype = 2]

- >
- > IntroSch
- > I'd now like to ask you some questions about ^childname's education.
- >
- > McPSst01
- > Has ^Childname started primary one at school?
- > INTERVIEWER: CODE 'No' IF CHILD GOES TO NURSERY SCHOOL OR NURSERY
- > CLASS.
- > 1 Yes
- > 2 No
- >

> IF NOT started primary one class [McPSst01 = 2]

>>

```
>> McPSst02
```

- >> Why has ^Childname not started primary one?
- >> 1 I have chosen not to send him/her
- >> 2 Home schooled
- >> 3 Not old enough
- >> 4 In hospital
- >> 5 Not able to due to health problem/disability
- >> 6 Other reason (specify)
- >>
- >> IF child has not started primary one for other reason [McPSst02 = 6]
- >>> McPSst20 [NOT IN DATASET]
- >>> INTERVIEWER: PLEASE TYPE IN
- >>> Open Text
- >>>
- >> END IF
- >>

>> IF respondent has chosen not to send child to primary one [McPSst02 = 1]

- >>>
- >>> McPSst04
- >>> SHOWCARD E1
- >>> Which of the reasons on this card best describes why you chose not to send >>> ^childname to primary school?
- >>> 1 I couldn't get a place at the school I wanted
- >>> 2 He/she has additional support needs
- >>> 3 I didn't think he was ready to start school
- >>> 4 I thought he/she was too young
- >>> 5 Something else (Please say what)
- >>>

>>>>

>>>>

>>> IF reason not to send child to primary school is something else [McPSst04 = 5]

- McPSst40 [NOT IN DATASET]
- >>>>
   Why did you choose not to send ^childname's to primary school?

   >>>>
   INTERVIEWER: PLEASE WRITE IN
- >>> END IF >>>

>> EN	D IF		
>>			
> END	) IF		
>			
> IF cł	nild has started primary one class [McPSst01 = 1]		
>>			
>>	McPSst06 [NOT IN DATASET]		
>>	What is the name of ^childname's current school?		
>>	INTERVIEWER: PLEASE TYPE IN		
>>			
>>	McPSch01		
>>	Has ^ChildName changed school since ^ChHeShe started primary one?		
>>	1 Yes		
>>	2 No		
>> >> /= /	abild has abanged echect since started primery school MeRsch01 -11		
	child has changed school since started primary school [McPSch01 =1]		
>>> >>>	McPSch02		
>>>	How many other schools has ^childname been to since ^he started primary		
>>>	one?		
>>>	Range:14		
>>>			
>>>	McPSch		
>>>	SHOWCARD E2		
>>>	Why has ^childname been to more than one school since ^he started primary		
>>>	one?		
>>>	PROBE: What other reasons?		
>>>	CODE ALL THAT APPLY		
>>>	McPSch03 Couldn't settle/problems with previous school		
>>>	McPSch04 Moved house		
>>>	McPSch05 Excluded from previous school		
>>>	McPSch06 School closed down		
>>>	McPSch07 Moved to a school nearer home		
>>>	McPSch08 Moved to a school nearer parent's work		
>>>	McPSch94 Other reason (Please specify)		
>>>	while have been to more than one palacel for each or reasons $M_{\rm e} D_{\rm e} > 0.1 - 0.1$		
	child has been to more than one school for another reason [McPSch94 = 1]		
>>>>	McPSchO [NOT IN DATASET]		
>>>>	INTERVIEWER: Please specify		
>>>>	Open Text		
>>>>	open rext		
>>> El	ND IF		
>>>			
>> EN	D IF		
>>			
>>	McPSfe01		
>>	Do school fees have to be paid for ^childname to go to this school?		
>>	INTERVIEWER: BY FEES, WE MEAN COMPULSORY FEES FOR THE CHILD TO		
>>	ATTEND NOT 'TOP-UP FEES' FOR EXTRA-CURRICULAR ACTIVITIES/OTHER		
>>	REASONS		
>>	1 Yes		
>>	2 No		
>>			
>>			

McPSsx01 >> And (can I just check) is it a single sex or mixed school? >> 1 Single sex >> 2 Mixed >> >> >> IF no school fees paid [McPSfe01=No] >>> McPSpr01 >>> Thinking now about when ^childname started primary one. Most parents are >>> allocated a place at a primary school for their children by the local authority >>> but some parents may request a place at a particular school. >>> Did you request a place at a particular school for ^childname or was ^he >>> allocated a place at a school by the local authority? >>> INTERVIEWER: IF RESPONDENT WAS 'INVITED TO APPLY' FOR A >>> PLACE AT A STATE PRIMARY SCHOOL PLEASE CODE THIS AS >>> 'ALLOCATED A PLACE' >>> 1 Requested a place >>> 2 Allocated a place >>> 3 Neither >>> >>> >>> IF requested a place [McPSpr01 = 1] >>>> McPSpr02 >>>> Is the school that ^childname is currently attending the school you >>>> requested a place at? >>>> 1 Yes >>>> 2 No >>>> >>>> >>>> IF school currently at/started at is NOT school requested a place at [McPSpr02 =2] >>>>> McPSpo01 >>>>> Was ^childname offered a place at the school you requested a >>>>> place at? >>>>> 1 Yes >>>>> 2 No >>>>> >>>>> >>>>> IF child was NOT offered a place [McPSpo01 =2] >>>>> McPSpo02 >>>>>> Was ^childname allocated a place at the school ^he is >>>>>> currently at by the Local Authority? >>>>>> 1 Yes >>>>>> 2 No >>>>>> >>>>>> >>>>> IF not allocated a place at current school/school started at by the Local Authority >>>>> [McPSpo02 = 2] >>>>>> McPSpo2O [NOT IN DATASET] >>>>>>> Why did ^childname not go to the school ^he as >>>>>> allocated a place at? >>>>>>> OPEN >>>>>>> >>>>>> >>>>> END IF >>>> >>>> END IF

>>>> >>> EN >>>	D IF	
	allocated a pla	ace [McPSpr01 = 2]
>>>> >>>> >>>> >>>>		McPSal01 Was the school you were allocated a place at the same school that ^childname is currently at? 1 Yes
>>>>		2 No
>>>>	- abild is used a	
>>>> IF >>>>>		urrently at school where place was allocated [McPSal01 = 2]
>>>>>		McPsal1O [NOT IN DATASET]
>>>>>		Why did ^childname not go to the school ^he was allocated a
>>>>>		place at?
>>>>>		INTERVIEWER: PLEASE WRITE IN
>>>>>		OPEN
>>>>>_		
>>>> EI	ND IF	
>>>> >>> EN		
>>> EN	ם ור	
>> END	) IF	
>>		
>>	McPSpf01-2	25
>>	SHOWCARI	D E3
>>		ng about schools that ^childname might go to, which of these factors did
>> >>	•	r important? If your child was already attending a nursery class at this se give the reason you chose to send your child to nursery class at this
>>	school.	
>>	PROBE: Wh	at others?
>>	CODE ALL	THAT APPLY
>>	McPSpf01	School is near or nearest to home
>>	McPSpf02	His/her friends go or were intending to go there
>>	McPSpf03	His/her brother/sister went/go there
>>	McPSpf04	Other relative/parent went/go there
>>	McPSpf05	Wanted them to go to a different school to friend(s) or other child in
>>	McPSpf06	nursery class Wanted them to go to a different school to brothers/sisters
>> >>	McPSpf07	Wanted them to go to a different school to other relative/parent
>>	McPSpf08	How likely it was that he/she would get a place
>>	McPSpf09	School has good exam results/academic reputation
>>	McPSpf10	General good impression of school
>>	McPSpf11	School has strong anti-bullying policy
>>	McPSpf12	School has small class sizes
>>	McPSpf13	School caters for additional support needs
>>	McPSpf14	School offers specialised curriculum e.g. music, dance, acting etc
>>	McPSpf15	School has good facilities
>>	McPSpf16	School offers childcare for parents who work or study School is a feeder school
>> >>	McPSpf17 McPSpf18	Religious grounds
>> >>	McPSpf19	Easy to get to on public transport
>>	McPSpf20	Ethnic mix of the school
>>	McPSpf21	School teaches in a language other than English
		-

>> >> >> >>	McPSpf22 McPSpf23 McPSpf24 McPSpf25	Wanted him/her to go to single-sex only school Other reasons relating to the other children who go to the school Other reason (specify) No real choice <i>(Exclusive code)</i>	
>> IF r	espondent cho	ose to send child to this school for another reason [McPSpf24 = 1]	
>>> >>> >>> >>> >>> >>> >>> >>> >>> >>	INTEF OPEN	<b>pfO [NOT IN DATASET]</b> RVIEWER: Please specify	
>> IF r	nore than one	reason given at McPSpf01-25	
>>>			
>>>			
>>>		VCARD E3 AGAIN	
>>> >>>		vhich of these was the single most important reason?	
>>>		bol is near or nearest to home	
>>>		her friends go or were intending to go there	
>>>		her brother/sister went/go there	
>>>		er relative/parent went/go there	
>>>	5 War	ted them to go to a different school to friend(s) or other child in nursery	
>>>	clas	S	
>>>		ted them to go to a different school to brothers/sisters	
>>>		ted them to go to a different school to other relative/parent	
>>>		likely it was that he/she would get a place	
>>>		col has good exam results/academic reputation	
>>>		neral good impression of school	
>>> >>>		hool has strong anti-bullying policy hool has small class sizes	
>>>		hool caters for additional support needs	
>>>		hool offers specialised curriculum e.g. music, dance, acting etc	
>>>		hool has good facilities	
>>>		hool offers childcare for parents who work or study	
>>>		hool is a feeder school	
>>>	18 Re	ligious grounds	
>>>	19 Ea:	sy to get to on public transport	
>>>	20 Eth	nic mix of the school	
>>>		hool teaches in a language other than English	
>>>		inted him/her to go to single-sex only school	
>>>		ner reasons relating to the other children who go to the school	
>>>	24 Otr	ner reason (specify)	
>>> >> EN			
>> ====================================			
>>	McPSsa01		
>>	SHOWCARD E4		
>>		are you so far with ^childname's education in ^his present school?	
>>	1 Very satisfie	•	
>>	2 Fairly satisfi		
>>		sfied or dissatisfied	
>>	4 Fairly dissat		
>>	5 Very dissati	stied	

6 (Too early to say) >> >> McPSpt01 >> During this school year have you or someone else been to a parents' evening or >> similar event at ^childname's school? >> IF NO, PROBE: Is this because a parents' evening for ^childname hasn't taken place >> vet or for another reason? >> INTERVIEWER: DO NOT INCLUDE SPECIALLY ARRANGED MEETINGS WITH >> >> TEACHERS. DO NOT INCLUDE PARENTS' EVENINGS FOR OTHER CHILDREN WHO ARE AT THE SAME SCHOOL >> 1 Yes >> 2 No >> 3 No, parent's evening not taken place yet >> >> >> IF attended a parents' evening or similar event [McPSpt01=1] >>> McPSpt02-07 >>> Who has actually been to a parents' evening or similar event? >>> CODE ALL THAT APPLY >>> McPSpt02 Respondent >>> McPSpt03 Partner/husband/wife >>> McPSpt04 Grandparent >>> McPSpt05 Non-resident parent >>> Other relative McPSpt06 >>> McPSpt07 Someone else >>> >>> >> END IF >> McPSpt08 >> Apart from parents' evenings or similar events, have you [^or your partner] had any >> specially arranged meetings with teachers about how ^childname is doing at school, >> during this school year? >> 1 Yes >> 2 No >> >> >> IF arranged meetings with teachers [McPSpt08 =1] >>> McPSpt09 >>> Did you [or your partner] ask for these meetings, or did the teachers or >>> school? >>> 1 You/ partner >>> 2 Teachers/school >>> 3 Both >>> >>> >> END IF >> McPStr01 >> SHOWCARD E5 >> How does ^childname usually travel to school? >> INTERVIEWER: CODE ONE ONLY, FOR THE LONGEST PART, BY DISTANCE, >> OF THE CHILD'S USUAL JOURNEY TO SCHOOL. >> IF DIFFERENT METHODS USED ON DIFFERENT DAYS OF THE WEEK, CODE >> METHOD USED ON THE MAJORITY OF DAYS IN THE WEEK. >> 1 Public transport, such as bus or a train >> 2 School or local authority bus, minibus or coach >>

3 Car or other vehicle (including Taxi) >> 4 Bicycle – Child cycles >> 5 Bicycle - someone else cycles >> 6 Walking >> 7 Other (specify) >> >> >> IF other mode of transport to school [McPStr01 = 7] >>> McPStr10 [NOT IN DATASET] >>> **INTERVIEWER: PLEASE TYPE IN** >>> OPEN >>> >>> >> END IF >> McPStr03 >> Does ^childname travel back from school the same way? >> >> 1 Yes 2 No >> >> >> IF child does not travel back the same way [McPStr03 =2] >>> McPStr04 >>> SHOWCARD E5 AGAIN >>> How does ^childname travel back from school? >>> 1 Public transport, such as bus or train >>> 2 School or local authority bus, minibus or coach >>> 3 Car or other vehicle (including taxi) >>> 4 Bicycle – Child cycles >>> 5 Bicycle - someone else cycles >>> 6 Walking >>> 7 Other (specify) >>> >>> >>> IF child travels back from school in another way [McPStr04 = 7] >>>> McPStr40 [NOT IN DATASET] >>>> INTERVIEWER: PLEASE TYPE IN >>>> Open Text >>>> >>> END IF >>> >> END IF >> McPSad.. >> SHOWCARD E6 >> Children sometimes have problems adjusting to primary school. On average, since >> ^he has started primary school... >> >> McPSad01 >> How often has ^childname complained about school? >> 1 More than once a week >> 2 Once a week or less >> 3 Not at all >> >> McPSad02 >> >> SHOWCARD E6 And how often has ^childname been upset or reluctant to go to school? >>

Main Carer Questionnaire
<ul> <li>&gt; 1 More than once a week</li> <li>&gt; 2 Once a week or less</li> <li>&gt; 3 Not at all</li> </ul>
>> IF child had been upset or reluctant [McPSad02 = 1 or 2]
>>> McPSad2O [NOT IN DATASET] >> Why was ^childname upset or reluctant to go to school? >> INTERVIEWER: PLEASE TYPE IN >> END IF
<ul> <li>&gt;&gt; McPSad03</li> <li>&gt;&gt; SHOWCARD E6</li> <li>&gt;&gt; How often has ^he said good things about school?</li> <li>&gt;&gt; 1 More than once a week</li> <li>&gt;&gt; 2 Once a week or less</li> <li>&gt;&gt; 3 Not at all</li> </ul>
<ul> <li>&gt;&gt; McPSad04</li> <li>&gt;&gt; SHOWCARD E6</li> <li>&gt;&gt; And how often has ^he looked forward to going to school?</li> <li>&gt;&gt; 1 More than once a week</li> <li>&gt;&gt; 2 Once a week or less</li> <li>&gt;&gt; 3 Not at all</li> </ul>
<ul> <li>McPShp</li> <li>SHOWCARD E7</li> <li>Does ^childname get any help or support at school due to a health or behavioural problem or a disability?</li> <li>INTERVIEWER: IF YES, PROBE FULLY: What type of help? What else?</li> <li>CODE ALL THAT APPLY.</li> <li>McPShp01 No help/ he/she has no such problems</li> <li>McPShp02 He/she has individual support in class from teacher/assistant</li> <li>McPShp03 He/she has special classes</li> <li>McPShp04 He/she has special classes</li> <li>McPShp06 Equipment has been provided for him/her</li> <li>McPShp07 He/she attends a special school</li> <li>McPShp94 Other</li> </ul>
<pre>&gt;&gt; IF child does get help [McPShp01 = 0] &gt;&gt;&gt; &gt;&gt;&gt; McPShpWy [NOT IN DATASET] &gt;&gt;&gt; Why does ^childname get help or support? &gt;&gt;&gt; INTERVIEWER TYPE IN REASON &gt;&gt;&gt; OPEN &gt;&gt;&gt;</pre>
>> END IF >> >> McPSrd
<ul> <li>SHOWCARD E8</li> <li>I would now like to know whether you think ^childname was 'ready' for primary school before ^he started. I am going to read out a series of statements, please tell me how much you agree or disagree with each statement.</li> </ul>

>>

#### >> McPSrd01

- >> "I was worried that ^childname would find being apart from me too difficult"
- >> 1 Strongly agree
- >> 2 Agree
- >> 3 Neither agree nor disagree
- >> 4 Disagree
- >> 5 Strongly disagree
- >>

#### >> McPSrd02

- >> SHOWCARD E8
- >> "I was concerned that ^childname would be reluctant to go to primary school"
- >> 1 Strongly agree
- >> 2 Agree
- >> 3 Neither agree nor disagree
- >> 4 Disagree
- >> 5 Strongly disagree
- >>

#### >> McPSrd03

- >> SHOWCARD E8
- >> "I felt that ^childname was able to mix with other children well enough to get along at
- >> primary school"
- >> 1 Strongly agree
- >> 2 Agree
- >> 3 Neither agree nor disagree
- >> 4 Disagree
- >> 5 Strongly disagree
- >>

#### >> McPSrd04

- >> SHOWCARD E8
- >> "I believe that ^childname understood enough about taking turns and sharing to
- >> manage at primary school"
- >> 1 Strongly agree
- >> 2 Agree
- >> 3 Neither agree nor disagree
- >> 4 Disagree
- >> 5 Strongly disagree
- >>

#### >> McPSrd05

- >> SHOWCARD E8
- >> "^childname could go to the toilet on ^his own before starting primary school"
- >> 1 Strongly agree
- >> 2 Agree
- >> 3 Neither agree nor disagree
- >> 4 Disagree
- >> 5 Strongly disagree
- >>

#### >> McPSrd06

- >> SHOWCARD E8
- >> "I was worried that ^childname was not independent enough to cope with primary
- >> school"
- >> 1 Strongly agree
- >> 2 Agree
- >> 3 Neither agree nor disagree
- >> 4 Disagree

>>	5 Strongly di	sagree		
>>	MoDSow04			
>> >>	McPSsw01 SHOWCARD E9			
>>	Since ^childname has started school, how much time each week would you say			
>>	/you/you and your partner] have spent talking to ^childname about ^his school work,			
>>		helping with homework, looking over ^his school work, and so on?		
>>	1 Less than half an hour			
>>		- but less than 1 hr		
>>	3 1 hr but les	ss than 2.5 hrs		
>>	4 2.5 hrs but	less than 5 hrs		
>>	5 5 hours or	more		
>>				
>>	McPSin			
>>	SHOWCARE	D E10		
>>		questions are about the time when you were deciding to enrol		
>>		at a primary school.		
>>		ing ^childname at a primary school, did you look for advice or		
>>		bout starting primary school from any of the following sources?		
>>	McPSin01	Primary school staff		
>>	McPSin02	Pre-school staff (e.g. nursery or playgroup staff)		
>>	McPSin03	Other childcarers (e.g. childminders)		
>>	McPSin04	Local Authority Department Staff		
>>	McPSin05	Social Workers or Community Workers		
>>	McPSin06	Other professionals (GPs, Health Visitors etc)		
>>	McPSin07	Your (or your partners) parents or grandparents		
>>	McPSin08	Your (or your partners) sisters, brothers or cousins		
>>	McPSin09	Friends		
>>	McPSin10	Parentzone website		
>>	McPSin11	Other websites		
>>	McPSin12	Books, magazines or newspapers		
>>	McPSin13	TV/radio		
>>	McPSin94	Other		
>>	McPSin95	I didn't look for advice or information		
>> >> /E	answar was M	OT 'didn't look for advice or information' [McPSin95 = 0]		
>>>	answer was n			
>>>		McPSin16		
>>>	Still t	hinking about enrolling ^childname at primary school, at any time were		
>>>		inable to find the help, information or advice you were looking for?		
>>>	1 Yes			
>>>	2 No			
>>>	2110			
	F unable to find	d help [McPSin16 = 1]		
>>>>				
>>>>		McPSin10 [NOT IN DATASET]		
>>>>		What aspects of enrolment at primary school were you unable to find		
>>>>		help, information or advice about?		
>>>>		INTERVIEWER: PLEASE TYPE IN		
>>>>		Text: OPEN		
>>>>				
>>> E	END IF			
>>>				
>> EN	ND IF			
>>				

>>	McPSsp01		
>>	Making the move to primary one can be daunting for both the parents and children		
>>	involved.		
>>	Did you or ^childname need support adjusting to primary school when ^he started?		
>>	1 Yes		
>>	2 No		
>>			
>> IF   >>>	needed support [McPSsp01 =1]		
>>>	McPSsp02		
>>>	Did you receive any support at that time?		
>>>	1 Yes		
>>>	2 No		
>>>			
>>> IF	Freceived support [McPSsp02 = 1]		
>>>>			
>>>>	McPSsp		
>>>>	SHOWCARD E11		
>>>>	Looking at this card, who did you receive support from?		
>>>>	CODE ALL THAT APPLY		
>>>>	McPSsp03 Primary school staff		
>>>>	McPSsp04 Pre-school staff (e.g. nursery or playgroup staff)		
>>>>	McPSsp05 Other childcarers (e.g. childminders)		
>>>>	McPSsp06 Local Authority Department Staff		
>>>>	McPSsp07 Social Workers or Community Workers		
>>>>	McPSsp08 Other professionals (GPs, Health Visitors etc)		
>>>>	McPSsp09 Your (or your partners) parents or grandparents McPSsp10 Your (or your partners) sisters, brothers or cousins		
>>>>	McPSsp10 Four (or your partners) sisters, brothers or cousins McPSsp11 Friends		
>>>> >>>>	McPSsp12 Parentzone website		
>>>>	McPSsp13 Other websites		
>>>>	McPSsp14Books, magazines or newspapers,		
>>>>	McPSsp15 TV/radio,		
>>>>	McPSsp94 Other		
>>>>	McPSsp95 (We didn't receive any support)		
>>>>			
>>> E	ND IF		
>>>			
>>>	McPSsp18		
>>>	Do you feel that you and ^childname got enough support adjusting to primary		
>>>	school when he started?		
>>>	1 Yes		
>>>	2 No		
>>>			
>>> IF >>>>	felt did not get enough support [McPSsp18 = 2]		
>>>>	McPSspO [NOT IN DATASET]		
>>>>	What support would you have liked?		
>>>>	INTERVIEWER: PLEASE TYPE IN ANSWER		
>>>>	Text:OPEN		
>>>>			
>>> E	ND IF		
>>>			
>>>	McPSsp19		
>>>	SHOWCARD E12		

- >>> Overall, how satisfied were you with the level of advice, information and
- >>> support available about ^childname's start at primary school?
- >>> 1 Very satisfied
- >>> 2 Quite satisfied
- >>> 3 Neither satisfied nor dissatisfied
- >>> 4 Quite dissatisfied
- >>> 5 Very dissatisfied

>>>

>> END IF

>>

- >> McPSpd..
- >> SHOWCARD E13
- >> Since ^childname started school, have you (or your partner) participated in any of the
- >> following activities at ^his school?
- >> CODE ALL THAT APPLY
- >> McPSpd01 Volunteered in the classroom, school office or library
- >> McPSpd02 Had a meeting with child's teacher
- >> McPSpd03 Spoken to the Headteacher
- >> McPSpd04 Attended a school event in which child participated
- >> McPSpd05 Attended a school event in which child did not participate
- >> McPSpd06 Attended a Parent Council, PTA, School Board or other such meeting
- >> McPSpd94 Something else (Please say what)
- >> McPSpd95 None of these
- >>
- >> IF participated in something else [McPSpd94 = 1]
- >>

## >> McPSpdO [NOT IN DATASET]

- >> What other activity have you (or your partner) participated in?
- >> INTERVIEWER: TYPE IN ANSWER
- >> OPEN
- >>
- >> END IF

>>

# >> McPSas01

- >> SHOWCARD E14
- >> Even though it may be a long way off, how far in school, further or higher education
- >> would you like ^childname to go?
- >> 1 To receive less than a pass at Standard Grade level
- >> 2 To get Standard Grades
- >> 3 To get Higher Grade
- >> 4 To finish a one or two year college course
- >> 5 To finish a three or four year degree course
- >> 6 To finish a Masters, PhD, medical, or other advanced degree
- >>

> END IF

>

END IF

## F. Childcare

Note: 'Sweep2' below indicates whether the data fed forward to Sweep3 came from Sweep 2, or from Sweep 1 directly i.e. when the household was not interviewed at Sweep 2:

**Sweep2**: Data collected at Sweep 2

1 Yes

2 No

## Intro

I would now like to ask you about any childcare that ^Childname currently receives.

SHOWCARD F1

By 'childcare' I mean **when ^childname is looked after** by anyone other than yourself [^and your partner].

We are interested in all types of childcare shown on this card - including both **formal** and **informal** childcare.

*IF childcare arrangements were recorded at Sweep 2 [DbCany01 = 1], or at Sweep 1 if Sweep 2 was skipped i.e. if Sweep2=2 [MaCany01 = 1]* 

> > > Sweep 1 childcare variables included in sweep 3 dataset: > > MaCanv01 Whether respondent was using childcare for cohort child at sweep 1 > MaCtot01 Total number of childcare arrangements recorded at sweep 1 > > Sw1 1st childcare provider type MaCtva01 > Sw1 1st childcare provider – number of hours used per week MaCtma01 > MaCdya01 Sw1 1st childcare provider – number of days used per week > > Sw1 2nd childcare provider type MaCtvb01 > Sw1 2nd childcare provider – number of hours used per week MaCtmb01 > Sw1 2nd childcare provider – number of days used per week MaCdyb01 > > Sw1 3rd childcare provider type MaCtyc01 > Sw1 3rd childcare provider – number of hours used per week MaCtmc01 > Sw1 3rd childcare provider – number of days used per week MaCdyc01 > > Sw1 4th childcare provider type MaCtvd01 > Sw1 4th childcare provider – number of hours used per week MaCtmd01 > Sw1 4th childcare provider – number of days used per week MaCdyd01 > > Sw1 5th childcare provider type MaCtye01 > Sw1 5th childcare provider – number of hours used per week MaCtme01 > Sw1 5th childcare provider – number of days used per week MaCdye01 > > Sweep 2 childcare variables included in sweep 3 dataset: > > DbCany01 Whether respondent was using childcare for cohort child at sweep 2 > DbCtot01 Total number of childcare arrangements recorded at sweep 2 > >

>	(Sweep 2 childcare variables included in sweep 3 dataset- cont.):		
~ ~ ~ ~	DbCtya01 DbCtma01 DbCdya01	Sw2 1 st childcare provider type Sw2 1 st childcare provider – number of hours used per week Sw2 1 st childcare provider – number of days used per week	
~ ~ ~ ~	DbCtyb01 DbCtmb01 DbCdyb01	Sw2 2 nd childcare provider type Sw2 2 nd childcare provider – number of hours used per week Sw2 2 nd childcare provider – number of days used per week	
~ ~ ~ ~	DbCtyc01 DbCtmc01 DbCdyc01	Sw2 3 rd childcare provider type Sw2 3 rd childcare provider – number of hours used per week Sw2 3 rd childcare provider – number of days used per week	
~ ~ ~ ~	DbCtyd01 DbCtmd01 DbCdyd01	Sw2 4 th childcare provider type Sw2 4 th childcare provider – number of hours used per week Sw2 4 th childcare provider – number of days used per week	
~ ~ ~ ~	DbCtye01 DbCtme01 DbCdye01	Sw2 5 th childcare provider type Sw2 5 th childcare provider – number of hours used per week Sw2 5 th childcare provider – number of days used per week	
<pre>&gt; </pre>	Sweep3 deri	ved variables combining all previous providers data:	
~	DcCPrvAny DcCPrvTot	Dc Whether any ccare used at last sweep Dc Total number of ccare arrangements at last sweep	
~	DcCPrvP1, DcCPrvH1,		
~ ~ ~ ~	DcCPrvD1,		

>

> For each separate childcare provider recorded at Sweep 2, or at Sweep1 if Sweep 2 was
 > skipped i.e. if Sweep2=No (up to 5 providers: a to e)

>

> McCsta01 (McCstb01/ McCstc01/ McCstd01/ McCste01 for providers a, b,..., e)

- > When we spoke to you in ^month_of_interview last year, ^childname was being looked
- > after by someone else on a regular basis. Can you tell me if the following arrangement is
- > still in place?
- > Provider name: Provname1 [NOT IN DATASET]
- > Provider type: DcCPrvP1 (=MaCtya01 or DbCtya01)
- > No. of hours per week: DcCPrvH1 (=MaCtma01 or DbCtma01)
- > No. of days per week: DcCPrvD1 (=MaCdya01 or DbCdya01)
- >
- > 1 Yes, exact arrangement is still in place
- > 2 Yes, still using provider but number of hours and days have changed
- > 3 No longer using provider

> IF still using provider but number of hours and days have changed [McCsta01=2]

McCcta01 (McCctb01/ McCctc01/ McCctd01/ McCcte01 for providers a, b,..., e) >> For roughly how many hours would ^Childname now be in ^provider_name1's care in >> an average week?: >> Range: 1...50 >> >> McCcda01 (McCcdb01/ McCcdc01/ McCcdd01/ McCcde01 for providers a,...,e) >> >> Over how many days would those hours be spread in an average week? >> >> Range: 1...7 >> > END IF > > IF no longer using provider [McCsta01=3] >> McCrsa01 (McCrsb01/ McCrsc01/ McCrsd01/ McCrse01 for providers a,...,e) >> SHOWCARD F2 >> What is the main reason you are not using that arrangement at the moment? >> 1 Too costly >> 2 Inconvenient hours >> **3** Inconvenient location >> 4 Changed work hours, job, or returned to work >> 5 Problems with carer >> 6 Poor environment >> 7 Poor standard of childcare >> >> 8 Prefer alternative arrangements 9 Not needed anymore >> 10 Child was unsettled or unhappy >> 11 Child could not be with brothers/sisters >> 12 Moved house >> 13 Carer moved away >> 14 Other reason >> >> > END IF >

DcCnpv01	Dc No of ccare provs from last sweep still being used
DcCnpv02	Dc No of previous providers still used (incl pre-school)
DcCapv01	Dc Whether resp still uses a previous childcare provider
DcCapv02	Dc Whether resp still uses a previous provider (incl pre-school)
DcCstp01	Dc Whether any of the previous ccare arrgmts stopped
DcCstp02	Dc No of previous sweep providers stopped
DcCstyp1	Dc 1st previous provider no longer used
DcCsrea1	Dc Reason not using 1st previous provider
DcCstyp2	Dc 2nd previous provider no longer used
DcCsrea2	Dc Reason not using 2nd previous provider
DcCstyp3	Dc 3rd previous provider no longer used
DcCsrea3	Dc Reason not using 3rd previous provider
DcCstyp4	Dc 4th previous provider no longer used
DcCsrea4	Dc Reason not using 4th previous provider
DcCstyp5	Dc 5th previous provider no longer used
DcCsrea5	Dc Reason not using 4th previous provider

END IF

IF <u>no</u> childcare arrangements were recorded at the last sweep [Ma/DbCany01 = 2]

>

- > McCany02
- > SHOWCARD F1
- > Do you currently get help with childcare for ^Childname on a regular basis from any of
- > the providers or people listed on the card?
- > 1 Yes
- > 2 No
- >

END IF

IF used childcare at last sweep [Ma/DbCany01 = 1]

>

- > McCany03
- > SHOWCARD F1
- > Other than those childcare arrangements we have just talked about, do you currently get
- > help with childcare for ^childname on a regular basis from any of the providers or people
- > listed on this card.
- > 1 Yes
- > 2 No

>

END IF

*IF new childcare arrangements in place at sweep 3 [McCany02 = 1 OR McCany03 = 1] follow 'ProvNam' to 'More' loop detailed below and repeat questions for all new arrangements (Note: there were no data for providers 'e' onwards so variables stop at the 4th provider 'd')* 

>

# > ProvNam [NOT IN DATASET]

- > Please tell me the name of the ^first place or person who currently provides childcare for
- > ^Childname on a regular basis.
- > INTERVIEWER: RECORD NAME OF ^FIRST PROVIDER
- >
- > McCtya01 (McCtyb01/ McCtyc01/ McCtyd01 for providers a,...,d)
- > SHOWCARD F1
- > Which of the types of childcare on this card does ^provider_name belong to?
- > 1 The child's grandparent(s)
- > 2 Another relative
- > 3 Private crèche or nursery
- > 4 Nursery class attached to primary school
- > 5 Childminder
- > 6 Local authority playgroup or pre-school
- > 7 Local authority crèche or nursery
- > 8 Private playgroup or pre-school
- > 9 Community/Voluntary playgroup or pre-school
- > 10 Respondent's ex-spouse or partner
- > 11 The child's older brother or sister
- > 12 A friend or neighbour
- > 13 Daily nanny who came to house
- > 14 Live-in nanny
- > 15 Babysitter who came to house
- > 16 Workplace crèche or nursery
- > 17 Family Centre

- > 18 Child-carer (provided via childcare agency)
- > 19 Other childcare provider (PLEASE SPECIFY)
- > (20 None)
- >
- > Notes: Answer numbers 8 and 9 were switched round compared with the sweep 2
- > questionnaire; answer numbers 5 to 17 were no 4 to 16 in sweep 1 questionnaire (with S3 > answer numbers 8 and 9 switched round), and answer number 4 was 17
- > answer numbers 8 and 9 switched round), and answer number 4 was 17.
- >
- > IF other type of childcare provider [McCtya01 = 19]
- >>

# >> ProvOtA [NOT IN DATASET]

- >> INTERVIEWER: PLEASE TYPE IN OTHER CHILDCARE PROVIDER
- >>
- > END IF
- >
- > McCtma01 (McCtmb01/ McCtmc01/ McCtmd01 for providers a,...d)
- > You said that ^ProvNam looks after ^Childname on a regular basis.
- > For roughly how many hours would ^Childname be in their care in an average week?
- > INTERVIEWER: TYPE IN NUMBER OF HOURS
- > Range:1...168
- >
- > McCdya01 (McCdyb01/ McCdyc01/ McCdyd01 for providers a,..,d)
- > Over how many days would those hours be spread in an average week?
- > INTERVIEWER: TYPE IN NUMBER OF DAYS
- > Range:0...7
- >
- > McCaga01 (McCagb01/ McCagc01/ McCagd01 for providers a,...,d)
- > How many months old was ^Childname when ^he first received childcare from
- > ^ProvNam?
- > Range:0...64
- >
- > McCwya.. (McCwyb../ McCwyc../ McC wyd.. for providers a,...,d)
- > SHOWCARD F3
- > Using this card, please tell me up to three reasons that best describe why you use
- > ^ProvNam to look after ^Childname?
- > PROBE FOR UP TO 3 REASONS
- > McCwya01 So that I can work
- > McCwya02 So that my husband/ wife/ partner can work
- > McCwya03 So that I can look for work
- > McCwya04 So that my husband/ wife/ partner can look for work
- > McCwya05 So that I can study
- > McCwya06 So that my husband/ wife/ partner can study
- > McCwya07 So that I can look after the home / other children
- > McCwya08 So that I can go shopping / attend an appointment / socialise
- > McCwya09 For my child's educational development
- > McCwya10 Because my child likes spending time with/at the provider
- > McCwya11 So that my child can take part in a leisure activity
- > McCwya14 For child's social development (including mixing with other children)
- > McCwya15 Respondent/ partner has had illness
- > McCwya17 To give me/my partner a break
- > McCwya18 To allow relative/carer to spend time with child
- > McCwya94 Other reason (PLEASE SPECIFY)
- > McCwya95 None of these reasons apply
- >
- > Note: McCwya94 was MbCwya16 in sweep 2 questionnaire.

> > IF using childcare for other reason [McCwya94 =1] >>				
>> >>	<ul> <li>McCwyaO (McCwybO/ McCwycO/ McCwydO) [NOT IN DATASET]</li> <li>INTERVIEWER: Please type in other reason why ^ProvNam' is used to look after</li> </ul>			
>>				
	>> > END IF			
>				
> N	lore [NOT IN D	ATASET]		
>				
>	1 Yes			
>	2 No	to Drawnom and repeat all quantiana through to Mara far next provider		
>	II Yes - Teluini	to Provnam and repeat all questions through to More for next provider		
>	Other variables created from this loop:			
>				
>	McCtyb01	Provider type for 2 nd <i>new</i> provider at sweep 3		
>	McCtmb01	2 nd <i>new</i> provider at sweep 3: no. of hours used per week 2 nd <i>new</i> provider at sweep 3: no. of days used per week		
>	McCdyb01 McCwyb01-95			
>	MCCWyb01-95	Reasons for using 2 Them provider at sweep 5		
>	McCtyc01	Provider type for 3 rd <i>new</i> provider at sweep 3		
>	McCtmc01	3 rd new provider at sweep 3: no. of hours used per week		
>	McCdyc01	3 rd new provider at sweep 3: no. of days used per week		
>	McCwyc01-95	Reasons for using 3 rd new provider at sweep 3		
>	Ma Oti vel 0.4	Drevidenture for t th new providenct even of 2		
>	McCtyd01 McCtmd01	Provider type for 4 th <i>new</i> provider at sweep 3 4 th <i>new</i> provider at sweep 3: no. of hours used per week		
>	McCdyd01	4 th <i>new</i> provider at sweep 3: no. of days used per week		
>	McCwyd01-95	Reasons for using 4 th new provider at sweep 3		
>				
>				



Related derived variables for new childcare arrangements on the dataset:		
DcCnnp01	Dc - No of new childcare arrangements at Sweep 3	
DcCrea01	Does respondent use childcare so that he/she can work?	
DcCrea02	Does respondent use childcare so husband/wife/partner can work?	
DcCrea03	Does respondent use childcare so that he/she can look for work?	
DcCrea04	Does respondent use childcare so that husband/wife/partner can look for work?	
DcCrea05	Does respondent use childcare so that he/she can study?	
DcCrea06	Does respondent use childcare so that husband/wife/partner can study?	
DcCrea07	Does respondent use childcare so can look after home/other children?	
DcCrea08	Does respondent use childcare so can socialise/go shopping/attend appointment?	
DcCrea09	Does respondent use childcare for childs educational development?	
DcCrea10	Does respondent use childcare becuase child likes spending time there?	
DcCrea11	Does respondent use childcare so that child can take part in a leisure activity?	
DcCrea14	Does respondent use childcare for childs social development?	
DcCrea15	Does respondent use childcare because because main carer has/had illness?	

DcCrea16	Does respondent use childcare for some other reason?
DcCrea17	Does respondent use childcare to give me/my partner a break?
DcCrea18	Does respondent use childcare to allow other carer/relative to spend time with child?

#### INFORMATION FROM THE CHILDCARE SECTION UP TO THIS POINT WAS USED TO GENERATE A SET OF KEY DERIVED VARIABLES PROVIDING ALL DETAILS OF THE CURRENT CHILDCARE USED FOR THE COHORT CHILD AT SWEEP 3

Key childcare derived variables:		
DcCany01 DcCany02	Whether respondent using childcare for cohort child at sweep 3 Revised: whether respondent using childcare for cohort child at sweep 3 including children still at Pre-school	
DcCtot02	Total number of childcare providers being used for cohort child at sweep 3 Revised: Total number of childcare providers being used for cohort child at sweep 3	
Note: DcCany02 and DcCtot02 are revised to take into account those cases where the respondent had indicated that the child was attending a pre-school place at Sweep 2, but did not provide the details of that place in the childcare section. The individual details of the pre-school place have been derived using the information from Sweep 2 variables MbPRyn01 'Mb Child attends pre-school at Sw2' and MbPRty01 'Mb Pre-school provider type' at Sweep 2 for those cases who had not started Primary School at Sweep 3.		
DcCtmi01	Total no. of hours cohort child is looked after by someone else in an average week	
DcCtmi02 DcCday01 arrangement	Banded version of DcCtmi01 Highest number of days cohort child is in any single childcare	
DcCtya01 DcCnwa DcCtma01 DcCdya01	Sweep 3 childcare provider A: provider type Whether provider A is a new or existing arrangement Sw3 provider A: no. of hours used per week Sw3 provider A: no. of days used per week	
DcCtyb01 DcCnwb DcCtmb01 DcCdyb01	Sweep 3 childcare provider B: provider type Whether provider B is a new or existing arrangement Sw3 provider B: no. of hours used per week Sw3 provider B: no. of days used per week	
DcCtyc01 DcCnwc DcCtmc01 DcCdyc01	Sweep 3 childcare provider C: provider type Whether provider C is a new or existing arrangement Sw3 provider C: no. of hours used per week Sw3 provider C: no. of days used per week	
DcCtyd01 DcCnwd DcCtmd01 DcCdyd01	Sweep 3 childcare provider D: provider type Whether provider D is a new or existing arrangement Sw3 provider D: no. of hours used per week Sw3 provider D: no. of days used per week	

DcCtye01 DcCnwe DcCtme01	Sweep 3 childcare provider E: provider type Whether provider E is a new or existing arrangement Sw3 provider E: no. of hours used per week
DcCdye01	Sw3 provider E: no. of days used per week
DcCPrSpv	Dc Pre-School provider type missed in CCare
DcCPrSHr DcCPrSDy	Dc Missed Pre-School CCare provider: No of hours per week Dc Missed Pre-School CCare provider: No of days per week
Decirioby	De Misseu i le-Ochool Ocale provider. No ol days per week
DcCtyp01	Dc Childcare from grandparents
DcCtyp02	Dc Childcare from other relative
DcCtyp03	Dc Childcare from private nursery/creche
DcCtyp04	Dc Childcare from childminder
DcCtyp05	Dc Childcare from Local Auth playgroup/preschool
DcCtyp06	Dc Childcare from Loc Auth nursery
DcCtyp07 DcCtyp08	Dc Childcare from private playgroup Dc Childcare from community/vol playgroup
DcCtyp09	Dc Childcare from ex partner
DcCtyp10	Dc Childcare from childs sibling
DcCtyp11	Dc Childcare from friend/neighbour
DcCtyp12	Dc Childcare from daily nanny
DcCtyp13	Dc Childcare from live-in nanny
DcCtyp14	Dc Childcare from babysitter
DcCtyp15	Dc Childcare from work creche/nursery
DcCtyp16	Dc Childcare from family centre
DcCtyp17	Dc Childcare from school nursery class
DcCtyp18	Dc Childcare from agency carer
DcCtyp19	Dc Childcare from other provider
DcCtyp20 DcCtyp21	Dc Childcare from OTHER INFORMAL Dc Childcare from NURSERY/CRECHE
DcCtyp21	Dc Childcare from PLAYGROUP
DcCtyp22	Dc Childcare from OTHER PROV
DcCtyp30	Dc Childcare - any informal
DcCtyp31	Dc Childcare - any formal
DcCtyp32	Dc Childcare - formal and informal

*IF respondent is using any childcare for child at sweep 3 [DcCany01 = 1]* 

- >
- > CostIntro
- > I'd now like to ask you some questions now about money you pay for ^ChildName's
- > regular childcare..
- >
- > McCpay03
- > How much does your household usually pay per week or per month for ^ChildName's
- > childcare, including any money for snacks or meals?
- > INTERVIEWER: PLEASE ENTER **EITHER** AMOUNT PER WEEK **OR** AMOUNT PER
- > MONTH
- > 1 Per Week
- > 2 Per Month

3 Childcare is free – No-one pays for it > 4 Childcare is paid for by someone else > > > IF amount given is per week [McCpay03=1] >> McCpay04 >> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER WEEK IN WHOLE POUNDS >> Range:0...9,996 >> >> > END IF > > IF amount given is per month [McCpay03=2] >> McCpay05 >> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER MONTH IN WHOLE >> POUNDS >> Range:0...9,996 >> >> > END IF > > IF there are other children in the household [DcHGnmkd > 1] >> McCpay06 >> ... and how much does your household usually pay per week or per month for >> childcare for all of your children, including ^ChildName's? >> INTERVIEWER: PLEASE ENTER EITHER AMOUNT PER WEEK OR AMOUNT >> PER MONTH >> 1 Per Week >> 2 Per Month >> 3 Childcare is free – No-one pays for it >> 4 Childcare is free - Someone else pays for it >> 5 Does not pay for any childcare >> >> >> IF amount given is per week [McCpay06 = 1] >>> McCpay07 >>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER WEEK IN WHOLE >>> POUNDS >>> Range: 0...9,997 >>> >>> >> END IF > >> IF amount given is per month [McCpay06 = 2] >>> McCpay08 >>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER MONTH IN WHOLE >>> POUNDS >>> Range: 0...9,997 >>> >>> >> END IF >> > END IF > IF pay for any childcare either for cohort child or other children [McCpay03 = 1 or 2 > OR McCpay06 = 1 or 2]

>>

#### McCpay09 >>

- Given your family income, how easy or difficult do you find it to pay this amount per >>
- week for childcare? Is it...READ OUT... >>
- 1 Verv easv >>
- 2 Easy >>
- 3 Neither easy nor difficult >>
- 4 Difficult >>
- >> 5 Or very difficult

>> >>

Related derived variables in dataset	
--------------------------------------	--

>>		
>>	DcCcst01	Cost of childcare per week for cohort child
>>	DcCcst02	Banded version of DcCcst01
	DcCcst03	Cost of childcare per week for all children in household
//	DcCcst04	Banded version of DcCcst03
>>		

>>

> END IF

> IF more than one childcare provider [DcCtot01 > 1]

>>

>

#### McCmai01 [NOT IN DATASET – see Derived variable DcCman01] >>

Which of these would you say is your main provider of childcare for ^childname? >>

>> INTERVIEWER: PLEASE READ OUT LIST

Options available are determined by answer to Provname questions >>

>	>

#### >> Related derived variables in dataset: >> >> DcCman01 Main childcare provider type >> Main childcare provider: no.of hours used per week DcCman02 >> DcCman03 Main childcare provider: no. of days used per week >> DcCman05 Grouped version of DcCman01 Banded version of DcCman02 >> DcCman06 >>

>>

> END IF

- >
- > McCsat01
- SHOWCARD F5 >
- > From this card, how satisfied or dissatisfied are you with the overall standard of childcare
- > provided by ^ProvNam?
- 1 Very satisfied >
- > 2 Fairly satisfied
- > 3 Neither satisfied nor dissatisfied
- > 4 Fairly dissatisfied
- > 5 Very dissatisfied

>

> IF very or fairly dissatisfied with overall standard of childcare [McCsat01 = 4 or 5] >>

#### McCsat02 >>

- Would you say that it is the general type of childcare you use (e.g. nursery or >>
- childminder) that is the problem, or the specific childcare provider involved? >>
- 1 General characteristics >>
- 2 Specific provider >>

>>

> END IF

- >
- > McCmai02
- > If it were available and you could afford it, would you use a different kind of childcare
- > provider as your main childcare provider for ^Childname?
- > INTERVIEWER CLARIFY IF NECESSARY: By a different kind of childcare provider we
- > mean for example using a childminder instead of a playgroup.
- > 1 Yes
- > 2 No
- >

> IF would use a different kind of provider [McCmai02 = 1]

- >>
- >> McCmai03
- >> SHOWCARD F1 AGAIN
- >> Which other form of childcare would you use for ^Childname?
- >> CODE ONE ARNSWER ONLY
- >> 1 The child's grandparent(s)
- >> 2 Another relative
- >> 3 Private crèche or nursery
- >> 4 Nursery class attached to primary school
- >> 5 Childminder
- >> 6 Local authority playgroup or pre-school
- >> 7 Local authority crèche or nursery
- >> 8 Private playgroup or pre-school
- >> 9 Community/Voluntary playgroup or pre-school
- >> 10 My ex-spouse or partner
- >> 11 The child(ren)'s older brother or sister
- >> 12 A friend or neighbour
- >> 13 Daily nanny who came to our house
- >> 14 Live-in nanny
- >> 15 Babysitter who came to our house
- >> 16 Workplace crèche or nursery
- >> 17 Family Centre
- >> 18 Child-carer (provided via childcare agency)
- >> 19 After-school club or wraparound care
- >> 94 Other specific
- >>

>> Note: answer '94' ('Other') was answer '19' in the two previous sweeps and new category >> 'After-school club or wraparound care' has become answer '19'.

>>

- >> IF would use other type of childcare provider as main provider [McCmai03 = 94]
- >>> McCmaiO [NOT IN DATASET]
- >>> INTERVIEWER: PLEASE TYPE THE NAME OF OTHER CHILDCARE >>> PROVIDER
- >>>

>> END IF

>>

> END IF

>

> IF new childcare provider(s) at Sweep 3 [McCany02 =1 or McCany03 = 1]

- >>
- >> McCchc01
- >> Thinking about the affordable and available options that were open to you at the time,

>>	how much choice would you say you had when you decided to use ^ChoiceTxt as					
>>	your main childcare provider for ^Childname? Would you say you had READ					
>>	OUT					
>>	1 A great deal of choice					
>>	2 Quite a lot of choice					
>>	3 Not very much					
>>	4 Or, none at all					
>>						
>>	McCesy01					
>>	SHOWCARD F6					
>>	In the last 12 months, how easy would you say you have found it to arrange suitable					
>>	childcare for ^childname?					
>>	1 Very easy					
>>	2 Fairly easy					
>>	3 Neither easy nor difficult					
>>	4 Fairly difficult					
>>	5 Very difficult					
>>						
>> IF f	ound it fairly or very difficult to arrange childcare [McCesy01 = 4 or 5]					
>>>						
>>>	McCesy					
>>>	SHOWCARD F7					
>>>	Why did you find it difficult?					
>>>	INTERVIEWER – PROBE – What other reasons?					
>>>	McCesy02 Not enough childcare places available locally					
>>>	McCesy03 Transport difficulties getting to an appropriate provider					
>>>	McCesy04 No childcare providers available that I could trust					
>>>	McCesy05 Cost/too expensive					
>>>	McCesy06 She/he needs special care					
>>>	McCesy07 I/my partner/we work unusual/long/irregular hours					
>>>	McCesy94 Other reasons					
>>>						
>>> IF	find it difficult for other reason [McCesy94 = 1]					
>>>>						
>>>>	McCesyO [NOT IN DATASET]					
>>>>	INTERVIEWER: PLEASE TYPE IN OTHER REASON					
>>>>						
>>>EN	DIF					
>>>						
>> ENI						
>>						
> END						
END IF						
IF resp	ondent did not use any childcare at previous sweep and is <u>not</u> currently using any					

childcare [McCany02 = 2]

- >
- > McCnon..
- > SHOWCARD F4
- > Are any of the reasons on this card, reasons why you are not using any childcare for
- > ^Childname?
- > CODE ALL THAT APPLY.
- > McCnon01 I'd rather look after ^him myself
- > McCnon02 I rarely need to be away from ^him

- > McCnon03 There are no childcare providers available that I could trust
- > McCnon04 I cannot afford childcare
- > McCnon05 The quality of childcare is not good enough
- > McCnon07 I have had bad experience using childcare in the past
- > McCnon08 I would have transport difficulties getting to a provider
- > McCnon09 Child is too young
- > McCnon10 Childcare not required
- > McCnon11 Child wouldn't like to be separated from carer
- > McCnon12 Lack of availability/choice
- > McCnon15 Child is attending school
- > McCnon94 Other reasons (PLEASE SPECIFY)
- > McCnon95 No Reason

>

> IF not using any childcare for other reason [McCnon94 = 1]

#### >> McCnonO [NOT IN DATASET]

- >> INTERVIEWER: PLEASE TYPE IN OTHER REASON(S)
- >>

> END IF

>

> IF more than one reason given at McCnon01 – McCnon94

- >>
- >> McCnom01
- >> SHOWCARD F4
- >> ...and which of those is the main reason?
- >> CODE ONE ONLY.
- >> 1 I'd rather look after him / her myself
- >> 2 I rarely need to be away from him / her
- >> 3 There are no childcare providers available that I could trust
- >> 4 I cannot afford childcare
- >> 5 The quality of childcare is not good enough
- >> 6 He / She needs special care
- >> 7 I have had bad experience using childcare in the past
- >> 8 I would have transport difficulties getting to a provider
- >> 9 Other reasons

>>

> END IF

> END IF

### G. Child Health and Development

### Intro

The next few questions are about ^Childname's health, development and behaviour.

### Mclhea..

SHOWCARD G1

When you have had concerns about ^Childname's health in the last year, from which of the following sources have you sought help, information or advice, or have you not had any concerns?

#### CODE ALL THAT APPLY

- McIhea01 Books or leaflets on childcare or family health
- Mclhea02 The Internet
- McIhea03 Your family doctor/GP
- Mclhea05 Your own parents
- Mclhea06 Your partner's parents
- Mclhea07 Other parents
- McIhea08 Your own grandparents
- Mclhea09 Your partner's grandparents
- Mclhea10 Other friends or family with children
- Mclhea11 Your health visitor
- Mclhea16 Practice nurse
- Mclhea17 Psychologist (including educational psychologist)
- Mclhea18 NHS 24
- McIhea19 Another telephone helpline
- Mclhea20 Pre-school staff (e.g. nursery or playgroup staff)
- Mclhea21 Other childcarers (e.g. childminders)
- McIhea22 Local Authority Department Staff
- Mclhea23 Social Workers
- McIhea24 Other health or social work professionals
- Mclhea94 Other
- McIhea95 None of these sources
- McIhea14 No concerns about child's health in the last year

<u>Notes re variable numbering between sweeps</u>: Sweep 3 variables McIhea16 to McIhea23 were MbIhea12 to MbIhea19 in sweep 2. McIhea94 was MaIhea12 in sweep 1. McIhea24 was MbIhea94 in sweep 2. McIhea14 was the same in sweep 1 (MaIhea14) but McIhea24 in sweep 2.

*IF* had any concerns about child's health [McIhea14 ≠ 1]

- >
- > Mclhea25
- > At any time since we spoke to you in ^month_of_interview last year, were you unable to
- > find the help, information or advice you were looking for?
- > 1 Yes
- > 2 No
- >

> IF unable to find help or information [McIhea25 =1]

- >>
- >> McHnin..
- >> What aspects of ^childname's health were you unable to find help, information or
- >> advice about?
- >> INTERVIEWER: PLEASE TYPE IN
- >> Text: OPEN

- >> McHnin01 Specific illness or condition
- >> McHnin02 Access to/problems with health service GP
- >> McHnin03 Access to/problems with health service NHS 24
- >> McHnin04 Access to/problems with health service Specialist/Consultant
- >> McHnin94 Access to/problems with health service Other

>> > END IF

>

END IF

### McHgen01

How is ^childname's health in general? Would you say it is ...READ OUT...

1 Very good

2 Good

3 Fair

4 Bad

5 Or very bad

IF longstanding illness/disability recorded in last sweep [MbHlsi01 = 1]

>

- > McHIsi05 to 07 for up to three illnesses/disabilities recorded
- > When we spoke to you last time, you said that ^ChildName had a longstanding illness or
- > disability. Can I just check, does ^ChildName still have this longstanding illness or
- > disability?
- > 1 Yes
- > 2 No

>

END IF

### McHlsi01

Does ^childname have any longstanding illness or disability? By longstanding I mean anything that has troubled ^him over a period of time or that is likely to affect ^him over a period of time?

1 Yes

2 No

*IF child has a longstanding illness* [*McHlsi01=1*] *the following details for up to 3 longstanding illnesses/disabilities: a/b/c have been collected:* 

>

### > McHIsa01 [illness/disability 1]

- > What is the illness or disability?
- > INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^first/second/third]
- > ILLNESSES/DISABILITIES AS RESPONDENT REPORTS IT"
- > 1 Cancer (neoplasm) including lumps, masses, tumours and growths and benign
- > (non-malignant) lumps and cysts
- > 2 Diabetes
- > 3 Other endocrine/metabolic
- > 4 Mental illness/anxiety/depression/nerves (nes)
- > 5 Mental handicap
- > 6 Epilepsy/fits
- > 7 Migraine/headache
- > 8 Other problems of nervous system
- > 9 Cataract/poor eye sight/blindness
- > 10 Other eye complaints
- > 11 Poor hearing/deafness

- > 12 Tinnitus/noises in the ear
- > 13 Meniere s disease/ear complaints causing balance problems
- > 14 Other ear complaints
- > 15 Stroke/cerebral haemorrhage/cerebral thrombosis
- > 16 Heart attack/angina
- > 17 Hypertension/high blood pressure/blood pressure (nes)
- > 18 Other heart problems
- > 19 Piles/haemorrhoids incl. Varicose Veins in anus
- > 20 Varicose veins/phlebitis in lower extremities
- > 21 Other blood vessels/embolic
- > 22 Bronchitis/emphysema
- > 23 Asthma
- > 24 Hayfever
- > 25 Other respiratory complaints
- > 26 Stomach ulcer/ulcer (nes)/abdominal hernia/rupture
- > 27 Other digestive complaints (stomach, liver, pancreas, bile ducts, small intestine
- > duodenum, jejunum and ileum)
- > 28 Complaints of bowel/colon (large intestine, caecum, bowel, colon, rectum
- > 29 Complaints of teeth/mouth/tongue
- > 30 Kidney complaints
- > 31 Urinary tract infection
- > 32 Other bladder problems/incontinence
- > 33 Reproductive system disorders
- > 34 Arthritis/rheumatism/fibrositis
- > 35 Back problems/slipped disc/spine/neck
- > 36 Other problems of bones/joints/muscles
- > 37 Infectious and parasitic disease
- > 38 Disorders of blood and blood forming organs and immunity disorders
- > 39 Skin complaints
- > 40 Other complaints
- > 41 Complaint no longer present
- > 42 Other specific
- >
- > McHlsb01 [illness/disability 2]
- > McHlsc01 [illness/disability 3]
- >

### > McHIsa02 [Illness/disability 1]

- > Does this (do these) condition(s) or health problem(s) limit ^him at play or from
- > joining in any other activity normal for a child ^his age?
- > 1 Yes
- > 2 No
- >
- > [Illness/disability 2 McHlsb02]
- > [Illness/disability 3 McHlsc02]
- >

### > DisPrbM/ DisPrbM2/ DisPrbM3 [NOT IN DATASET]

- > Does ^childname have any other longstanding illness or disability?
- > 1 Yes
- > 2 No
- >

END IF

McHprb.. SHOWCARD G2

Using this card, can you tell me if ^childname has had any health problems or illnesses since we last saw you in ^month_of_interview last year? Please do not include any longstanding illnesses you have just told me about. PROBE: Anything else? CODE ALL THAT APPLY McHprb02 Coughs, colds or fevers McHprb03 Chest infections McHprb04 Ear infections McHprb05 Feeding problems McHprb06 Sleeping problems McHprb07 Wheezing or asthma McHprb08 Skin problems McHprb09 Sight or eye problems Failure to gain weight or to grow McHprb10 McHprb11 Persistent or severe vomiting Persistent or severe diarrhoea McHprb12 McHprb13 Fits or convulsions McHprb14 High temperature/acute viral infection unspecified McHprb15 Chicken pox Measles or whooping cough McHprb16 McHprb17 Urinary tract infection McHprb18 Infection of nose or throat, croup, flu or severe cough McHprb19 Thrush Other severe infection McHprb20 McHprb21 Other mild infection McHprb22 Breathing problem McHprb23 Eczema McHprb24 Other allergy, except wheezing asthma or eczema McHprb25 Colic McHprb26 Constipation McHprb27 Jaundice McHprb28 Hernia McHprb29 Reaction(s) to immunisation(s) McHprb30 Reflux or other vomiting McHprb31 Congenital heart disease, definite McHprb32 Congenital heart disease, not yet definite McHprb33 Congenital dislocation of hip. definite) Congenital dislocation of hip, not yet definite McHprb34 McHprb35 Clubfoot (Talipes equinovarus), definite McHprb36 Talipes, not yet definite McHprb37 Specified skeletal abnormalities (bone, skull, spine, limb or other skeletal) McHprb38 Urogenital abnormalities McHprb39 Gastrointestinal abnormalities McHprb40 Harelip/cleft palate McHprb41 Skin abnormalities McHprb42 Chromosomal or genetic abnormalities McHprb43 Brain, central nervous, spinal cord or special sense abnormalities McHprb44 Other congenital abnormalities major Other congenital abnormalities minor McHprb45 McHprb94 Other health problems (PLEASE SPECIFY) McHprb95 No health problems

*IF other health problems [McHprb94 = 1]* 

>

### > McHprbO [NOT IN DATASET]

### > INTERVIEWER: PREASE TYPE IN OTHER HEALTH PROBLEM

#### > END IF

### McHac

Most toddlers and small children have accidents at some time. Since we last saw you, has ^Childname had an accident or injury for which ^he has been taken to the doctor, dentist, health centre, or hospital?

INTERVIEWER: If 'Yes' - How many accidents? Range:0...97

#### *IF child has had any accidents [McHac >0]*

- >
- > McHaca..
- > SHOWCARD G3
- > Thinking about the most serious (or only) accident or injury, what sort of accident or
- > injury was it?
- > CODE ALL THAT APPLY. PROBE What else?
- > McHaca01 Loss of consciousness
- > McHaca02 Bang on the head
- > McHaca03 Broken bone
- > McHaca04 Swallowed object
- > McHaca05 Swallowed household cleaner / other poison / pills
- > McHaca06 Cut needing stitches
- > McHaca07 Cut or graze
- > McHaca08 Burn or scald
- > McHaca09 Something stuck in eye, nose, throat, ear or other part of body
- > McHaca10 Animal or insect bite or sting
- > McHaca11 Dislocation, avulsion (avulsion = tearing away of something )
- > McHaca12 Bruise, sprain, twist
- > McHaca13 Choking fit
- > McHaca14 Injury to mouth or face e.g. nosebleed
- > McHaca15 Knock, fall or other non-penetrating accident
- > McHaca94 Other sort of accident or injury (PLEASE SPECIFY)
- >

> Note: in Sweep 1 and 2 there were several sets of variables Haca01-94 / Hacb01-94 /

- > Hacc01-94 /... referring to separate accidents a, b, c, ...
- >

> *IF* other accident or injury [McHaca94 = 1]

- >>
- >> McHacaO [NOT IN DATASET]
- >> INTERVIEWER: PLEASE TYPE IN OTHER ACCIDENT
- >>

> END IF

>

```
> McHaca32
```

- > Did ^Childname go to hospital?
- > INTERVIEWER: If 'Yes' Was this just to casualty or was ^he admitted to a hospital
- > ward?
- > 1 No, did not go to hospital,
- > 2 Yes, went to Casualty / Accident and emergency,
- > 3 Yes, was admitted to a Hospital Ward
- >
- END IF

### IntServs [NOT IN DATASET]

I'd now like to ask you a few questions about any people you may have spoken to about ^childname's health

Thinking about **the last six months**, did you or any member of your household contact or visit any of the following people or services because of ^childname's health, including any routine check-ups?

#### McHcon01

"GP or family doctor" INTERVIEWER: IF 'Yes' - How many times in the last six months? IF NO CONTACT ENTER '0' Range:0...50

#### McHcon02

"Health Visitor" INTERVIEWER: IF 'Yes' - How many times in the last six months? IF NO CONTACT ENTER '0' Range:0...50

#### McHcon03

"Practice Nurse (Practice nurses work alongside doctors looking after the patients registered with GP practices)" INTERVIEWER: IF 'Yes' - How many times? IF NO CONTACT ENTER '0' Range:0...50

#### McHcon04

"And still thinking about the last six months, did you or any member of your household contact or visit any of the following people or services because of ^Childname's health?"

"Hospital Accident and Emergency/Casualty Department" INTERVIEWER: IF 'Yes' - How many times in the last six months? IF NO CONTACT ENTER '0' Range:0...50

#### McHcon05

"NHS 24 (a telephone health advice and information service)" INTERVIEWER: IF 'Yes' - How many times in the last six months? IF NO CONTACT ENTER '0' Range:0...50

### McHcon06

"Dentist?" INTERVIEWER: IF 'Yes' - How many times in the last six months? IF NO CONTACT ENTER '0' Range:0...50

#### McHcon07

"Optician/Optomotrist/Eye specialist" INTERVIEWER: IF 'Yes' - How many times? IF NO CONTACT ENTER '0' Range:0...50

### McHcon08

"Paediatrician" INTERVIEWER: IF 'Yes' - How many times? IF NO CONTACT ENTER '0' Range:0...50

### McHcon09

"Physiotherapist" INTERVIEWER: IF 'Yes' - How many times? IF NO CONTACT ENTER '0' Range:0...50

### McHcon10

"Skin consultant/Skin specialist/Dermatologist" INTERVIEWER: IF 'Yes' - How many times? IF NO CONTACT ENTER '0' Range:0...50

#### McHcon11

"Speech therapist" INTERVIEWER: IF 'Yes' - How many times? IF NO CONTACT ENTER '0' Range:0...50

#### McHcon12

"Ear, nose and throat Consultant/specialist" INTERVIEWER: IF 'Yes' - How many times? IF NO CONTACT ENTER '0' Range 0..50

### McHcon13

"Homeopath" INTERVIEWER: IF 'Yes' - How many times? IF NO CONTACT ENTER '0' Range 0..50

### MbHcon94

"Someone else?" INTERVIEWER: IF 'Yes' - How many times? IF NO CONTACT ENTER '0' Range:0...50

IF child belongs to younger cohort [SampType = 1]

- >
- > IntroProb
- > I'd like to move on to ask about how things are currently going with ^ChildName.
- >
- > McDsle02
- > SHOWCARD G4
- > First of all, I'd like to ask about sleep. How often does ^ChildName sleep right through
- > the night, without waking or needing to be comforted?
- > 1 Never sleeps right through the night
- > 21-2 times a week
- > 3 3-5 times a week
- > 46 times a week

- > 5 Every night
- >

### > McDsle03

- > And roughly how many hours sleep would ^ChildName tend to get in a typical 24 hour
- > period, including any sleeps or naps during the day?
- > INTERVIEWER TYPE IN NUMBER OF HOURS
- > Range:0...18
- >
- > McDsle04
- > How about yourself how many hours sleep a night are you getting at present?
- > INTERVIEWER: TYPE IN NUMBER OF HOURS
- > Range:0...12
- >
- > McTsle02
- > SHOWCARD G5
- > Now I'd like you to think about how much of a problem each of the following things have
- > been for you (and your partner) in the last three months.
- > ...^Childname's sleep pattern
- > 1 A big problem
- > 2 A bit of a problem
- > 3 Not a problem
- >

### > McTfed02

- > SHOWCARD G5
- > ...^getting ^Childname to feed or eat
- > 1 A big problem
- > 2 A bit of a problem
- > 3 Not a problem
- >

### > McTtee02

- > SHOWCARD G5
- > ...^problems with ^Childname's teething
- > 1 A big problem
- > 2 A bit of a problem
- > 3 Not a problem
- >

### > McTalg02

- > SHOWCARD G5
- > (Still thinking about the last three months, how much of a problem was...)
- > ...^Childname suffering from allergies or asthma
- > 1 A big problem
- > 2 A bit of a problem
- > 3 Not a problem
- >

### > McThea02

- > SHOWCARD G5
- > ...^Childname suffering from other health problems
- > 1 A big problem
- > 2 A bit of a problem
- > 3 Not a problem
- >
- > McTbeh02
- > SHOWCARD G5
- > ...^Childname's behaviour towards other children?
- > 1 A big problem

- > 2 A bit of a problem
- > 3 Not a problem
- >
- > McTbeh2b
- > SHOWCARD G5
- > ...^Childname's behaviour more generally?
- > 1 A big problem
- > 2 A bit of a problem
- > 3 Not a problem
- >

### > IF child has siblings in household [DcHGnmsb > 0]

>>

- >> McTsib02
- >> SHOWCARD G5
- >> ...managing the relationship between ^Childname and ^his brothers or sisters
- >> 1 A big problem
- >> 2 A bit of a problem
- >> 3 Not a problem

>>

> END IF

>

> IF child had more than one problem McTsle02 to McTsib02 listed above

>>

### >> McTbig02

- >> You said that you had more than one problem in ^ChildName's last three months.
- >> Which one of those things would you say caused you (and your partner) the greatest
- >> concern. Was it...READ OUT...
- >> RESPONSE OPTIONS DETERMINED BY ANSWERS TO PREVIOUS QUESTIONS
- >> 1 Managing the relationship between child and his/her brothers or sisters
- >> 2 Child's sleep pattern
- >> 3 Getting child to feed or eat
- >> 4 Problems with child teething
- >> 5 Child suffering from allergies or asthma
- >> 6 Child suffering from other health problems
- >> 7 Child s behaviour towards other children
- >> 8 Child s behaviour more generally

>>

> END IF

- >
- > McTpay02
- > SHOWCARD G5
- > And still thinking about the last three months, how much of a problem have the following
- > things been for you?
- > ...being able to afford all the clothes and equipment you needed for ^ChildName?
- > 1 A big problem
- > 2 A bit of a problem
- > 3 Not a problem
- >
- > McThou02
- > SHOWCARD G5
- > ...managing the house and other domestic responsibilities?
- > 1 A big problem
- > 2 A bit of a problem
- > 3 Not a problem
- >

### > McTtra02

- > SHOWCARD G5
- > ...lack of suitable transport?
- > 1 A big problem
- > 2 A bit of a problem
- > 3 Not a problem

>

### > McTota02

- > Is there anything else that you (and your partner) found particularly difficult at the present
- > time in relation to bringing up ^ChildName?
- > 1 Yes
- > 2 No
- >

> *IF* anything else found particularly difficult [*McTota02* = 1]

>>

>> McTot...

//				
>>	INTERVIEWE	ER: PLEASE TYPE IN OTHER PROBLEM		
>>	McTotb02	Balancing work and caring for child		
>>	McTotc02	Child s behaviour and/or development (including potty training)		
>>	McTotd02	Childcare (including costs and availability)		
>>	McTote02	Demands of and trying to cope with a child		
>>	McTotf02	Demands of caring for more than one child		
>>	McTotg02	Accommodation/housing problems		
>>	McToth02	Changes to respondent s lifestyle		
>>	McToti02	Depression and other mental health problems		
>>	McTotj02	Money/finances		
>>	McTotk02	Relationship difficulties between child s carers (e.g. having little quality		
>>		time to spend together)		
>>	McTotl02	Health problems - Respondent		
>>	McTotm02	Health problems - Child		
>>	McTotn02	Problems related to respondent or partner returning to work		
>>	McToto02	Respondent s lack of sleep/sleep pattern/tiredness		
>>	McToty94	Other specific		
>>				
> END IF				
>				

END IF

### McHatt..

SHOWCARD G6

I'd now like you to tell me how often ^childname does the following things.

### McHatt01

When he is playing, how often does hildname stay close to you and make sure that he can still see you?

- 1 Rarely
- 2 Sometimes
- 3 Often

### McHatt02

SHOWCARD G6 How often does ^he try to copy what you do or how you act? 1 Rarely 2 Sometimes 3 Often

### McHatt03

SHOWCARD G6

When you leave the room and leave ^childname alone, how often does ^he get upset? 1 Rarely

- 2 Sometimes
- 3 Often

### McHatt04

SHOWCARD G6

How often is ^childname demanding and impatient even when you are busy?

- 1 Rarely
- 2 Sometimes
- 3 Often

### McHatt05

SHOWCARD G6

When you get upset about something, how often does ^childname get worried, or try to help, or make you feel better?

- 1 Rarely
- 2 Sometimes
- 3 Often
- 4 (Child never sees me upset)

### *IF child belongs to younger cohort [SampType = 1]*

- >
- > IntAct
- > I would like to ask a few questions about ^Childname's speech and language skills.
- >
- > McDspe01
- > SHOWCARD G7
- > Can ^Childname be understood when speaking (in his own language)
- > ...by you?
- > 1 Mostly
- > 2 Sometimes
- > 3 Rarely
- >
- > McDspe02
- > SHOWCARD G7
- > ...by other friends and family?
- > 1 Mostly
- > 2 Sometimes
- > 3 Rarely
- >
- > McDspe03
- > SHOWCARD G7
- > ...by strangers
- > 1 Mostly
- > 2 Sometimes
- > 3 Rarely

>

END IF

McDspe..

SHOWCARD G8

Do you have have any concerns about ^Childname's speech and language?

INTERVIEWER IF YES: What are your concerns? CODE ALL THAT APPLY.

- McDspe04 No does not have any concerns
- McDspe05 ^His language is developing slowly

McDspe06 It is hard for other people to understand ^him

McDspe07 ^He doesn't seem to understand other people

McDspe08 ^He pronounces words poorly

McDspe09 ^He doesn't hear well

McDspe10 ^He stutters

McDspe94 Other (PLEASE SPECIFY)

IF has other concerns [McDspe94=1]

>

### > McDspeO [NOT IN DATASET]

- > What other concerns do you have about speech and language?
- > INTERVIEWER: WRITE IN DETAILS OF THE PROBLEM

> END IF

### McDgen01

SHOWCARD G9

Do you have any concerns about other areas of ^childname's development, learning or behaviour?

1 No concerns

2 Some concerns

3 A lot of concerns

Now I'd like to ask you about any immunisations ^ childname has had. How many doses of the following vaccines has ^ childname had? You may want to refer to your red book to check.

INTERVIEWER NOTE: Children are normally offered three doses of the following immunisations during the first year of life, usually in a combined form often annotated medically as "DTaP/IPV/Hib".

### McHpol01

...polio

- 0 0 dose
- 1 1 dose
- 2 2 doses
- 3 3 doses
- 4 4 doses

5 Child has had all vaccinations they should have had

*IF child from birth cohort* [SampType = 1] *and has not received the* 3 *doses* [McHpol01 = 0 *to* 2]

>

- > McHpol2.
- > Why didn't ^ChildName have three doses of polio?
- > McHpol21 Child has missed immunisation
- > McHpol22 Child has not been offered immunisation
- > McHpol23 Immunisation due now/child still to get it/ Waiting for appointment
- > McHpol24 I don t agree with immunisations/don t want child to have
- > immunisations
- > McHpol25 Other specific
- >

### END IF

*IF child from child cohort* [SampType = 2] *and has not received 4 doses* [*McHpol01* = 0 to 3]

- >
- > McHpol3.
- > Why didn't ^ChildName have four doses of polio?
- > McHpol31 Child has missed immunisation
- > McHpol32 Child has not been offered immunisation
- > McHpol33 Immunisation due now/child still to get it/ Waiting for appointment
- > McHpol34 I don t agree with immunisations/don t want child to have
- > immunisations
- > McHpol35 Other specific

> END IF

__ .. .. _

#### McHdip01 ...diphtheria

- 0 0 dose
- 1 1 dose
- 2 2 doses
- 3 3 doses
- 4 4 doses

5 Child has had all vaccinations they should have had

*IF child from birth cohort* [SampType = 1] *and has not received the* 3 *doses* [McHdip01 = 0 *to* 2]

- -<u>,</u> >
- > McHdip2.
- > Why didn't ^ChildName have three doses of diphteria?
- > McHdip21 Child has missed immunisation
- > McHdip22 Child has not been offered immunisation
- > McHdip23 Immunisation due now/child still to get it/ Waiting for appointment
- > McHdip24 I don t agree with immunisations/don t want child to have
- > immunisations
- > McHdip25 Other specific
- >

END IF

IF child from child cohort [SampType = 2] and has not received 4 doses [McHdip01 = 0 to 3] >

- > McHdip3.
- > Why didn't ^ChildName have four doses of diphteria?
- > McHdip31 Child has missed immunisation
- > McHdip32 Child has not been offered immunisation
- > McHdip33 Immunisation due now/child still to get it/ Waiting for appointment
- > McHdip34 I don t agree with immunisations/don t want child to have
- > immunisations
- > McHdip35 Other specific

> END IF

### McHtet01

- ...tetanus
- 0 0 dose 1 1 dose
- 1 1 dose

2 2 doses

3 3 doses

4 4 doses

5 Child has had all vaccinations they should have had

*IF* child from birth cohort [SampType = 1] and has not received the 3 doses [McHtet01 = 0 to 2]

- >
- > McHtet2.
- > Why didn't ^ChildName have three doses of tetanus?
- > McHtet21 Child has missed immunisation
- > McHtet22 Child has not been offered immunisation
- > McHtet23 Immunisation due now/child still to get it/ Waiting for appointment
- > McHtet24 I don t agree with immunisations/don t want child to have
- > immunisations
- > McHtet25 Other specific

> END IF

*IF child from child cohort* [SampType = 2] *and has not received 4 doses* [McHtet1 = 0 to 3]

- >
- > McHtet3.
- > Why didn't ^ChildName have four doses of tetanus?
- > McHtet31 Child has missed immunisation
- > McHtet32 Child has not been offered immunisation
- > McHtet33 Immunisation due now/child still to get it/ Waiting for appointment
- > McHtet34 I don t agree with immunisations/don t want child to have
- > immunisations
- > McHtet35 Other specific

>

END IF

### McHper01

...pertussis (Whooping cough)

0 0 dose

1 1 dose

2 2 doses

3 3 doses

4 4 doses

5 Child has had all vaccinations they should have had

*IF child from birth cohort* [SampType = 1] *and has not received the* 3 *doses* [McHper01 = 0 *to* 2]

>

- > McHper2.
- > Why didn't ^ChildName have three doses of pertussis?
- > McHper21 Child has missed immunisation
- > McHper22 Child has not been offered immunisation
- > McHper23 Immunisation due now/child still to get it/ Waiting for appointment
- > McHper24 I don t agree with immunisations/don t want child to have
- > immunisations
- > McHper25 Other specific

> END IF IF child from child cohort [SampType = 2] and has not received 4 doses [McHper1 = 0 to 3]

- >
- > McHper3.
- > Why didn't ^ChildName have four doses of pertussis?
- > McHper31 Child has missed immunisation
- > McHper32 Child has not been offered immunisation
- > McHper33 Immunisation due now/child still to get it/ Waiting for appointment
- > McHper34 I don t agree with immunisations/don t want child to have
- > immunisations
- > McHper35 Other specific
- >

END IF

### McHhib01

...hib

- 0 0 dose
- 1 1 dose
- 2 2 doses
- 3 3 doses
- 4 4 doses

5 Child has had all vaccinations they should have had

IF child has not received the 3 doses [McHhib01 = 0, 1 or 2]

- >
- > McHhib2.
- > Why didn't ^ChildName have three doses of Hib?
- > McHhib21 Child has missed immunisation
- > McHhib22 Child has not been offered immunisation
- > McHhib23 Immunisation due now/child still to get it/ Waiting for appointment
- > McHhib24 I don t agree with immunisations/don t want child to have immunisations
- > McHhib25 Other specific

>

END IF

### McHmen01

- ...meningitis C
- 0 0 dose
- 1 1 dose
- 2 2 doses
- 3 3 doses
- 4 4 doses

5 Child has had all vaccinations they should have had

IF child has not received the 3 doses [McHmen01 = 0, 1 or 2]

>

- > McHmen2.
- > Why didn't ^ChildName have three doses of meningitis?
- > McHmen21 Child has missed immunisation
- > McHmen22 Child has not been offered immunisation
- > McHmen23 Immunisation due now/child still to get it/ Waiting for appointment
- > McHmen24 I don t agree with immunisations/don t want child to have
- > immunisations
- > McHmen25 Other specific

>

END IF

### McHmmr..

Has ^childname had any vaccination against measles, mumps or rubella (including MMR)? McHmmr01 Yes, MMR

McHmmr02 Yes, separate measles vaccine

McHmmr03 Yes, separate mumps vaccine

McHmmr04 Yes, separate rubella vaccine

McHmmr05 None

If child did not have the MMR [McHmmr01 = 0]

- >
- > McHmmr2.
- > Why has ^childname not had the combined vaccination against measles, mumps or
- > rubella?
- > IF RESPONDENT SAYS "just didn't want it' THEN DO NOT PROMPT.
- > McHmmr21 General concerns about MMR
- > McHmmr22 I don t agree with immunizations
- > McHmmr23 Immunisation due now/child still to get it/ Waiting for appointment
- > McHmmr24 Link with autism
- > McHmmr25 Child has had reaction(s) to previous injections
- > McHmmr26 Sibling had a reaction to MMR
- > McHmmr27 Other specific

```
>
```

END IF

IF child had the MMR [McHmmr01 = 1] and child in older cohort [SampType=2]

- >
- > McHmmr06
- > Can I check, how many doses of MMR has ^ChildName had?
- > 1 One
- > 2 Two
- >

> IF only one dose of MMR [McHmmr06 = 1]

>>

### >> McHmmr3.

- >> Why has ^ChildName not had the second dose of MMR?
- >> McHmmr31 General concerns about MMR
- >> McHmmr32 I don t agree with immunizations
- >> McHmmr33 Immunisation due now/child still to get it/ Waiting for appointment
- >> McHmmr34 Link with autism
- >> McHmmr35 Child has had reaction(s) to previous injections
- >> McHmmr36 Sibling had a reaction to MMR
- >> McHmmr37 Other specific
- >>
- > END IF
- >

```
END IF
```

Can you also tell me whether ^childname has had any of the following immunisations? INTERVIEWER NOTE: BCG, HEP B AND PNEUMOCOCCAL VACCINES ARE NOT OFFERED TO ALL CHILDREN AT THIS AGE

### McHbcg01

- ...BCG
- 1 Yes

2 No

### McHhep01

- ...Hepatitis B
- 1 Yes

2 No

IF child has received Hep B [McHhep01 = 1]

- >
- > McHhep02
- > How many doses of Hep B has ^childname had?
- > WRITE IN NUMBER:
- > Range:1...4
- >

END IF

## McHpne01

- ...Pneumococcal
- 1 Yes
- 2 No

## McHimmck

INTERVIEWER: Did respondent consult health record book or immunisation slip?

- 1 Consulted and information available
- 2 Consulted but information not available
- 3 Did not consult health record

## McHjag01

SHOWCARD G10 Overall, how much do you agree with children being immunized, that is having their injections? 1 Strongly agree 2 Agree 3 Neither agree nor disagree 4 Disagree 5 Strongly disagree

### H. Activities with others

#### Intro

I now have some questions about the things that ^childname does on his own or with other people at home and elsewhere.

### ActivInt [NOT IN DATASET]

Can you tell me on how many days in the last week ^childname has done each of the following things either on ^his own or with someone else? By 'the last week', I mean the last 7 days":

### McAlit04

On how many days in the last week has ^childname looked at books or read stories? *INTERVIEWER: TYPE IN NUMBER OF DAYS* Range: 0...7

#### McAply02

... run around or played *outdoors*? INTERVIEWER: TYPE IN NUMBER OF DAYS Range: 0...7

#### McAart02

...done activities involving painting or drawing? INTERVIEWER: TYPE IN NUMBER OF DAYS Range: 0...7

#### McAmus02

(And on how many days in the last week has ^childname does these things either on ^his own or with someone else. Again, by the last week I mean the last 7 days) ...recited nursery rhymes or sung songs either on his own or with someone else? INTERVIEWER: TYPE IN NUMBER OF DAYS Range: 0...7

#### McAedu02

...played at recognising letters, words, numbers or shapes? INTERVIEWER: TYPE IN NUMBER OF DAYS Range: 0...7

#### McAict02

...used a computer or games console, for example to play games, draw or look for information? INTERVIEWER: TYPE IN NUMBER OF DAYS Range: 0...7

IF child has looked at books or read stories in the last 7 days [McAlit04  $\neq$  0]

- >
- > McAlit..
- > SHOWCARD H1
- > Who has ^childname looked at books or read stories with in the last week?
- > INTERVIEWER: CLARIFY IF NECESSARY "Mother" or "Father" can include foster
- > mother/father or step mother/father or other female/male carer (e.g. main carer's
- > partner).
- > CODE ALL THAT APPLY

- > McAlit05 By his/herself
- > McAlit06 His/her mother
- > McAlit07 His/her father
- > McAlit08 His/her brother/sister
- > McAlit09 His/her grandmother
- > McAlit10 His/her grandfather
- > McAlit11 Another relative
- > McAlit12 Member of school or childcare staff (e.g. at school or nursery/playgroup)
- > McAlit13 His/her own friend(s)
- > McAlit14 Someone else
- >

### END IF

### IF child has run around or played outdoors in the last 7 days [McAply02 $\neq$ 0]

- >
- > McAply..
- > SHOWCARD H1
- > Who has ^childname run around or played outdoors within the last week?
- > INTERVIEWER: "Mother" or "Father" can include foster mother/father or step
- > mother/father or other female/male carer (e.g. main carer's partner).
- > CODE ALL THAT APPLY
- > McAply03 By his/herself
- > McAply04 His/her mother
- > McAply05 His/her father
- > McAply06 His/her brother/sister
- > McAply07 His/her grandmother
- > McAply08 His/her grandfather
- > McAply09 Another relative
- > McAply10 Member of school or childcare staff (e.g. at school or nursery/playgroup)
- > McAply11 His/her own friend(s)
- > McAply12 Someone else

### >

END IF

If child has done activities involving painting or drawing in the last 7 days [McAart02  $\neq$  0] >

- > McAart..
- > SHOWCARD H1
- > Who has ^childname done painting or drawing activities with in the last week?
- > INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/
- > father or other female/male carer (e.g. main carer's partner).
- > CODE ALL THAT APPLY
- > McAart03 By his/herself
- > McAart04 His/her mother
- > McAart05 His/her father
- > McAart06 His/her brother/sister
- > McAart07 His/her grandmother
- > McAart08 His/her grandfather
- > McAart09 Another relative
- > McAart10 Member of school or childcare staff (e.g. at school or nursery/playgroup)
- > McAart11 His/her own friend(s)
- > McAart12 Someone else

> END IF IF child has recited nursery rhymes or sung songs in the last 7 days [McAmus02  $\neq$  0]

- >
- > McAmus..
- > SHOWCARD H1
- > Who has ^childname recited nursery rhymes or sung songs with in the last week?
- > INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/
- > father or other female/male carer (e.g. main carer's partner).
- > CODE ALL THAT APPLY
- > McAmus03 By his/herself
- > McAmus04 His/her mother
- > McAmus05 His/her father
- > McAmus06 His/her brother/sister
- > McAmus07 His/her grandmother
- > McAmus08 His/her grandfather
- > McAmus09 Another relative
- > McAmus10 Member of school or childcare staff (e.g. at school or nursery/playgroup)
- > McAmus11 His/her own friend(s)
- > McAmus12 Someone else
- >

END IF

IF child has played at recognising letters, words, numbers or shapes in the last 7 days [McAedu02  $\neq$  0]

- >
- > McAedu..
- > SHOWCARD H1
- > Who has ^childname played at recognising letters, words, numbers or shapes with in the
- > last week?
- > INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/
- > father or other female/male carer (e.g. main carer's partner).
- > CODE ALL THAT APPLY
- > McAedu03 By his/herself
- > McAedu04 His/her mother
- > McAedu05 His/her father
- > McAedu06 His/her brother/sister
- > McAedu07 His/her grandmother
- > McAedu08 His/her grandfather
- > McAedu09 Another relative
- > McAedu10 Member of school or childcare staff (e.g. at school or nursery/playgroup)
- > McAedu11 His/her own friend(s)
- > McAedu12 Someone else

> END IF

IF child has used a computer or games console in the last 7 days [McAict02  $\neq$  0]

- >
- > McAict
- > SHOWCARD H1
- > Who has ^childname used a computer with in the last week?
- > INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/
- > father or other female/male carer (e.g. main carer's partner).
- > CODE ALL THAT APPLY
- > McAict03 By his/herself
- > McAict04 His/her mother
- > McAict05 His/her father

- > McAict06 His/her brother/sister
- > McAict07 His/her grandmother
- > McAict08 His/her grandfather
- > McAict09 Another relative
- > McAict10 Member of school or childcare staff (e.g. at school or nursery/playgroup)
- > McAict11 His/her own friend(s)
- > McAict12 Someone else
- >

END IF

## McAvst01

SHOWCARD H2

How often do you (or your partner) take ^Childname to visit other people who have young children?

INTERVIEWER - Read out if necessary: Please do not include times when they are at nursery/playgroup or another childcare placement.

- 1 Every day/Most days
- 2 Once or twice a week
- 3 Once a fortnight
- 4 Once every 1 or 2 months
- 5 Once every 3 or 4 months
- 6 Once every 6 months
- 7 Once a year or less often
- 8 Varies too much to say
- 9 Never

#### McAvst02

#### SHOWCARD H2

And how often are you and ^Childname visited by other people who have young children?

- 1 Every day/Most days
- 2 Once or twice a week
- 3 Once a fortnight
- 4 Once every 1 or 2 months
- 5 Once every 3 or 4 months
- 6 Once every 6 months
- 7 Once a year or less often
- 8 Varies too much to say
- 9 Never

#### McAbok01

About how many children's books do you have in your home at the moment, including library books, that are aimed at children under 5?

0 None

- 1 Between 1 and 10
- 2 Between 11 and 20
- 3 Between 21 and 30
- 4 More than 30

### McAcds01

About how many children's records, audio tapes, or CDs do you have in your home at the moment, including any from the library, that are aimed at children under 5?

0 None

- 1 Between 1 and 10
- 2 Between 11 and 20
- 3 Between 21 and 30

4 More than 30

### McAdvd01

About how many children's videos or DVDs do you have in your home at the moment, including any from the library, that are aimed at children under 5?

- 0 None
- 1 Between 1 and 10
- 2 Between 11 and 20
- 3 Between 21 and 30
- 4 More than 30

### McAtv01

I now have some questions about watching television. Thinking about the past week, on how many days did ^ChildName watch television for least 10 minutes at a time? Range:0...7

IF child watched television in past week [McAtv01  $\neq$  0]

>

### > McAtv09

- > How long would ^childname usually watch television for in total on an average weekday.
- > INTERVIEWER: PLEASE ENTER TIME IN MINUTES
- > Range:0...600
- >
- > McAtv10
- > And roughly how long on average would ^childname watch TV at the weekend?
- > INTERVIEWER: PLEASE ENTER TIME IN MINUTES. NOTE: WEEKEND INCLUDES.
- > BOTH SATURDAY AND SUNDAY.
- > Range:0...1200
- >
- > McAtv..
- > At what time of day would ^Childname be most likely to watch television?
- McAtv02 Early morningMcAtv03 During the day
- > McAtv04 Late afternoon or evening
- >

### > McAtv..

- > Would ^Childname be most likely to watch television by ^himself, with you or another
- > adult, or with other children?
- > McAtv06 By his/her self
- McAtv07 With parent or other adult
   McAtv08 With other children
- >
- > McAtv..
- > SHOWCARD H6
- > Looking at this card, please choose up to three reasons why ^childname watches
- > television?
- > McAtv11 It is educational
- > McAtv12 It keeps him or her entertained
- > McAtv13 It keeps him/her quiet
- > McAtv14 It allows me to get on with other things
- > McAtv15 It helps him/her get to sleep
- > McAtv16 It keeps him/her awake
- > McAtv17 It raises his/her awareness of the world around him/her
- > McAtv18 It is a reward for good behaviour
- > McAtv20 He/she enjoys it

McAtv21 Relaxing/chill out
 McAtv22 Siblings watch it
 McAtv23 Watches while eating
 McAtv94 Other reason (Please specify)
 *IF child watches television for another reason [McAtv94 = 1]* McAtvO [NOT IN DATASET]
 INTERVIEWER: PLEASE TYPE IN OTHER REASON
 *END IF*

END IF

#### Derived variables added in the dataset:

DcAtv09Dc Hours of TV watched (weekdays)DcAtv10Dc Hours of TV watched (weekends)

#### McApha01

In the last week, did ^childname do any of the following active things, including activities in nursery or school? Riding a bicycle?

1 Yes

2 No

#### McApha02

Throwing or kicking a ball? 1 Yes 2 No

### McApha03

Dancing or gymnastics? 1 Yes 2 No

#### McApha04

Running and/or jumping? 1 Yes 2 No

#### McApha05

Playing on a trampoline? 1 Yes 2 No

### McApha06

Swimming? 1 Yes 2 No

McApha07 Soft play area or ball swamp?

- 1 Yes
- 2 No

### McApha08

Playing at a play/swing park 1 Yes 2 No

### McApha09

Anything else? (Please specify) 1 Yes 2 No

IF child did another activity [McApha09 = 1]

- >
- > McApha..
- > What other activity has ^childname done in the last week?
- > INTERVIEWER: PLEASE WRITE IN
- > OPEN
- > McApha10 Adventure Sports (e.g. rock-climbing, abseiling)
- > McApha11 Gardening
- > McApha12 General outdoor play
- > McApha13 Golf
- > McApha14 Hill walking
- > McApha15 Playing/ walking on beach
- > McApha16 Physiotheraphy
- > McApha17 Racket sport
- > McApha18 Rollerblading/skateboarding/playing on scooter
- > McApha19 Tenpin bowling
- > McApha20 Walking (EXCLUDING hillwalking)
- > McApha21 Watersports (EXCLUDING swimming, including e.g. sailing, kayaking)
- > McApha22 Winter sports (e.g. skiing, ice-skating, snowboarding)
- > McApha23 Yoga
- > McApha94 Other

> END IF

*IF* any of the main activities from McApha01 to McApha08 was mentioned [any McApha01 – Mcpha08 = 1], the following question was asked for each activity mentioned

>

### > McAphy01-08

- > SHOWCARD H4
- > Now looking at this card, in the last week, how much time did ^childname spend ^doing
- > activity?
- > 1 less than 15 minutes
- > 2 15 minutes, less than 30 minutes
- > 3 30 minutes, less than 1 hour
- > 4 1 hour, less than 2 hours
- > 5 2 hours, less than 3 hours
- > 6 3 hours or more
- > 7 (No time spontaneous code)

>

END IF

## I. Child, Parent and Family Social Networks

This section applies to the older children cohort only [SampType=2]

### Intro

I am now going to ask you some questions about ^childname's friends, friendships and ^his contact with other children.

### McSNcc02 - 11

SHOWCARD I1

Looking at this card, can you tell me which of the following types of contact ^childname has with other children?

#### CODE ALL THAT APPLY

- McSNcc02 Brothers and sisters at home
- McSNcc03 Other relatives such as cousins at home or elsewhere
- McSNcc04 Children at nursery, playgroup or another childcare arrangement
- McSNcc05 Children at a parent and toddlers group or other similar group
- McSNcc06 Children at a sport or hobby class such as swimming or dancing
- McSNcc07 Children at primary school
- McSNcc08 Children whose parents are your friends
- McSNcc09 Children who live in the street or local neighbourhood
- McSNcc10 Other children not covered by any of the categories above
- McSNcc11 Does not have contact with other children

*IF child has contact with other children [McSNcc11 = 0]* 

- >
- > McSNcc12
- > SHOWCARD I2
- > How often does ^childname play with other children in ^his free time, that is not when
- > ^he is not at school or at nursery, playgroup or another childcare arrangement?
- > INTERVIEWER: INCLUDE SIBLINGS
- > 1 Everyday
- > 2 2-6 times a week
- > 3 Once a week
- > 4 Less than once a week
- > 5 Never
- >
- > McSNcp01
- > SHOWCARD I3
- > In total, how many children does ^childname play with in ^his free time, that is when ^he
- > is not at school or at nursery, playgroup or another childcare arrangement?
- > INTERVIEWER: INCLUDE SIBLINGS
- > 1 None
- > 21 or 2
- > 3 Between 3 and 5
- > 4 Between 6 and 10
- > 5 More than 10
- >

> *IF* child plays with other children in his/her free time [McSNcp01 ≠ 1]

- >>
- >> McSNcp02
- >> SHOWCARD I4
- >> How many of these children are....
- >> ^childname's brothers or sisters?

1 All >> >> 2 Some 3 None >> >> >> IF child does not play with siblings only [McSNcp02  $\neq$  1] >>> McSNcp03 >>> SHOWCARD 14 >>> >>> ...other relatives such as cousins? 1 All >>> 2 Some >>> 3 None >>> >>> >>> IF child does not play with other relatives only [McSNcp03  $\neq$  1] >>>> McSNcp04 >>>> SHOWCARD 14 >>>> ...children your child met at a playgroup, nursery or other childcare >>>> >>>> arrangement? 1 All >>>> 2 Some >>>> 3 None >>>> >>>> >>>> IF child does not play with children met at playground, nursery... only [McSNcp04 ≠ 1] >>>>> McSNcp05 >>>>> SHOWCARD 14 >>>>> ...children your child met in the local neighbourhood >>>>> 1 All >>>>> 2 Some >>>>> 3 None >>>>> >>>>> >>>> IF child does not play with children met in local neighbourhood only [McSNcp05 ≠ 1] >>>>>> McSNcp06 >>>>>> SHOWCARD 14 >>>>>> ...children your child met because you are friends with >>>>> their parents >>>>> 1 All >>>>>> 2 Some >>>>>> 3 None >>>>>> >>>>>> >>>>> IF child does not play only with children met because their parents are friends >>>>> [McSNcp06 ≠ 1] AND child is at primary school [McPSst01 = 1] >>>>>>> McSNcp07 >>>>>> ...children your child met at school? >>>>>> 1 All >>>>>> 2 Some >>>>>> 3 None >>>>>> >>>>>> >>>>>> IF child does not play only with children met because their parents are friends >>>>>> [McSNcp06 ≠ 1] AND child is NOT at primary school [McPSst01 = 2] OR child >>>>> primary school [McPSst01 = 1]

>>>>>>> McSNcp08 >>>>>>>> SHOWCARD 14 >>>>>>>> ...children your child met elsewhere >>>>>>> (PLEASE SPECIFY) >>>>>>> 1 All >>>>>>> 2 Some >>>>>>> 3 None >>>>>>> >>>>>>> >>>>>> IF child met children elsewhere [McSNcp08 = 1 or 2] >>>>>>>> McSNcp09 [NOT IN DATASET] Where did your child meet these >>>>>>>>> children? OPEN >>>>>>>>> >>>>> END IF >>>>>>> >>>>> END IF >>>>>> >>>>> END IF >>>>>> >>>> END IF >>>>> >>>> END IF >>>> >>> END IF >>> >> END IF >> > END IF > > > McSNcf01 > SHOWCARD I4 > Thinking only of your child's close friends and not ^his relatives, how many would you > say have been ^childname's friend for more than 1 year? > 1 All > 2 Some > 3 None > 4 Child doesn't have friends > > IF child has friends [McSNcf01 ≠ 4] >> McSNcf02 >> SHOWCARD 14 >> How many of childname's close friends' names do you know? Would you say you >> know all of the names of ^his close friends, some or none? >> >> 1 All 2 Some >> 3 None >> >> > END IF > END IF

### McSNpf01

SHOWCARD I5

I'd now like to ask you a few questions about your friends. How many close friends would you say you have?

1 None

2 1 or 2

3 Between 3 and 5

4 Between 6 and 10

5 More than 10

### *IF* respondent has friends [McSNpf01 ≠ 1]

- >
- > McSNpf02
- > SHOWCARD I6
- > And how often do you usually see your close friends?
- > 1 Every day or almost every day
- > 2 2 or 3 times a week
- > 3 At least once a week
- > 4 At least once a fortnight
- > 5 At least once a month
- > 6 About once every 3 months
- > 7 Less often than once every 3 months
- >

### > McSNpf03

- > SHOWCARD I7
- > Thinking about the friendships you had before ^childname was born. Would you say you
- have more friends, less friends or about the same amount of friends now as you did at
   that time?
- > 1 I have more friends now than before ^childname was born
- > 2 I have fewer friends now than before ^childname was born
- > 3 I have the same amount of friends now as I did before ^childname was born
- >

### > McSNpf04

- > SHOWCARD I8
- > Again, thinking about the friendships you had before ^childname was born. Which of the
- > statements on this card best describes how your friendships have changed since that
- > time, if they have changed at all?
- > 1 I keep in touch with all of the friends I had before ^childname was born.
- > 2 I keep in touch with some of the friends I had before ^childname was born
- > 3 I don't keep in touch with any of the friends I had before ^childname was born.

>

### > McSNpf05

- > SHOWCARD 19
- > Compared to the time before ^childname was born. Would you say you see your friends
- > more often nowadays, less often nowadays or just as often as before?
- > 1 I see my friends more often nowadays than before ^childname was born
- > 2 I see my friends less often nowadays than before ^childname was born
- > 3 I see my friends just as often as before
- >

### > McSNcf03

- > SHOWCARD I10
- > About how many of childname's friends' parents would you consider to be your friends?
- > 1 All
- > 2 Most

- > 3 About half
- > 4 Not many
- > 5 None at all
- >
- > McSNpf06
- > SHOWCARD I10
- > How many of your close friends, including any relatives to whom you are close, have
- > children?
- > 1 All
- > 2 Most
- > 3 About half
- > 4 Not many
- > 5 None at all
- >

END IF

### J. Self Complete Section

I now have some questions for you to answer yourself on the computer.

# INTERVIEWER: ONLY WHERE NECESSARY ASK RESPONDENT IF THEY WOULD LIKE YOU TO READ THE QUESTIONS OUT TO THEM

Instructions about which keys to press will be shown on the computer screen. If you press the wrong key I can tell you how to change the answer. When you get to the end, please tell me and we'll continue with me asking you some more questions.

INTERVIEWER PLEASE CODE WHETHER RESPONDENT HAS ACCEPTED THE SELF-COMPLETION OR NOT.

Self-completion by respondent Self-completion by interviewer. Self-completion refused

#### SIntro

The next questions are for you to answer yourself. They all ask you to choose one answer from those listed on the screen. Please choose your answer by pressing the number next to the answer you want to give and then press the large key with the RED sticker to continue.

IF child is in younger cohort, i.e. questions for parents of toddlers only [SampType = 1]

- >
- > McDtod02
- > Can ^ChildName walk up steps like an adult, one foot on each step?
- > 1 Yes, alone
- > 2 Yes with help
- > 3 No
- >

### > McDtod03

- > Can ^ChildName balance on one foot for at least four seconds?
- > 1 Yes
- > 2 No
- >
- > McDtod04
- > Can ^ChildName hop at least twice on one foot?
- > 1 Yes
- > 2 No

>

#### > McDtod05

- > Can ^ChildName throw a ball?
- > 1 Yes
- > 2 No
- >

### > McDtod06

- > Can ^ChildName grasp and handle small objects such as a pencil and scissors?
- > 1 Yes
- > 2 No
- >

#### > McDtod07

- > Can ^ChildName undo big buttons?
- > 1 Yes

- > 2 No
- >
- > McDtod08
- > Can ^ChildName draw a circle?
- > 1 Yes
- > 2 No
- >

### > McDtod09

- > Can ^ChildName hold a pencil and scribble?
- > 1 Yes
- > 2 No
- >

### > McDtod10

- > Can ^ChildName copy a square?
- > 1 Yes
- > 2 No
- >

### > McDtod11

- > Can ^ChildName drink from a cup?
- > 1 Yes
- > 2 No
- >

### > McDtod12

- > Can ^ChildName brush ^his teeth without help at least some of the time?
- > 1 Yes
- > 2 No
- >

### > McDtod13

- > Can ^ChildName put on a T-shirt by ^himself?
- > 1 Yes
- > 2 No
- >

### > McDtod14

- > Can ^ChildName get dressed without any help?
- > 1 Yes
- > 2 No
- >

### END IF

*IF child is in older cohort, i.e. questions for parents of children only [SampType = 2]* 

- >
- > SDIntro
- > First of all, we would like you to answer some questions about being a parent. Don't
- > spend too long thinking about answers because often your first thoughts are the best.
- >
- Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last
   six months.
- >
- > McSDQ01
- > ^Childname is considerate of other people's feelings
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >

## > McSDQ02

- > Please give your answers on the basis of ^Childname's behaviour over the last six
- > months.
- >
- > ^Childname is restless, overactive, cannot stay still for long
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >
- > McSDQ03
- > Please give your answers on the basis of ^Childname's behaviour over the last six
- > months.
- >
- > ^Childname often complains of headaches, stomach-aches or sickness
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >

## > McSDQ04

- > Please give your answers on the basis of ^Childname's behaviour over the last six
- > months.
- > ^Childname shares readily with other children (treats, toys, pencils etc.)
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >

#### > McSDQ05

- > Please give your answers on the basis of ^Childname's behaviour over the last six
- > months.
- >
- > ^Childname often has temper tantrums or hot tempers
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >

- > Please give your answers on the basis of ^Childname's behaviour over the last six
- > months.
- >
- > ^Childname is rather solitary, tends to play alone
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >
- > McSDQ07
- > Please give your answers on the basis of ^Childname's behaviour over the last six
- > months.
- >
- > ^Childname is generally obedient, usually does what adults request
- > 1 Not true

- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >
- > McSDQ08
- > Please give your answers on the basis of ^Childname's behaviour over the last six
- > months.
- > ^Childname has many worries, often seems worried
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >

## > McSDQ09

- > Please give your answers on the basis of ^Childname's behaviour over the last six
- > months.
- >
- > ^Childname is helpful if someone is hurt, upset or feeling ill
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >
- > McSDQ10
- > Please give your answers on the basis of ^Childname's behaviour over the last six
- > months.
- >
- > ^Childname is constantly fidgeting or squirming
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >

## > McSDQ11

- > Please give your answers on the basis of ^Childname's behaviour over the last six
- > months.
- >
- > ^Childname has at least one good friend
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >

- > Please give your answers on the basis of ^Childname's behaviour over the last six
- > months.
- >
- > ^Childname often fights with other children or bullies them
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >
- > McSDQ13
- > Please give your answers on the basis of ^Childname's behaviour over the last six

### > months.

- >
- > ^Childname is often unhappy, down-hearted or tearful
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >

#### > McSDQ14

- > Please give your answers on the basis of ^Childname's behaviour over the last six
- > months.
- >
- > ^Childname is generally liked by other children
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >

## > McSDQ15

- > Please give your answers on the basis of ^Childname's behaviour over the last six
- > months.
- >
- > ^Childname is easily distracted, concentration wanders
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >

## > McSDQ16

- > Please give your answers on the basis of ^Childname's behaviour over the last six
- > months.
- >
- > ^Childname is nervous or clingy in new situations, easily loses confidence
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >

- > Please give your answers on the basis of ^Childname's behaviour over the last six
- > months.
- >
- > ^Childname is kind to younger children
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >
- > McSDQ18
- > Please give your answers on the basis of ^Childname's behaviour over the last six
- > months.
- >
- > ^Childname often lies or cheats
- > 1 Not true
- > 2 Somewhat true

- > 3 Certainly true
- > 4 Can't say
- >

#### > McSDQ19

- > Please give your answers on the basis of ^Childname's behaviour over the last six
- > months.
- >
- > ^Childname is picked on or bullied by other children
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >

#### > McSDQ20

- > Please give your answers on the basis of ^Childname's behaviour over the last six
- > months.
- >
- > ^Childname often volunteers to help others (parents, teachers, other children)
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >
- > McSDQ21
- > Please give your answers on the basis of ^Childname's behaviour over the last six
- > months.
- >
- > ^Childname thinks things out before acting
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >

#### > McSDQ22

- > Please give your answers on the basis of ^Childname's behaviour over the last six
- > months.
- >
- > ^Childname steals from home, school or elsewhere
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >

- > Please give your answers on the basis of ^Childname's behaviour over the last six
- > months.
- >
- > ^Childname gets on better with adults than with other children
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >
- > McSDQ24
- > Please give your answers on the basis of ^Childname's behaviour over the last six

- > months.
- >
- > ^Childname has many fears, is easily scared
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >

#### > McSDQ25

- > Please give your answers on the basis of ^Childname's behaviour over the last six
- > months.
- >
- > ^Childname sees tasks through to the end, good attention span
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say

>

END IF

#### Derived variables added in the dataset:

DcDsdem1Dc SDQ: Emotional symptoms scoreDcDsdco1Dc SDQ: Conduct problems scoreDcDsdhy1Dc SDQ: Hyper-activity or inattention scoreDcDsdpr1Dc SDQ: Peer problems scoreDcDsdps1Dc SDQ: Pro-social scoreDcDsdto1Dc SDQ: Total difficulties score

#### HIntro

The next few questions are about your own health.

#### McHpgn01

In general, would you say your health is excellent, very good, good, fair, or poor?

- 1 Excellent
- 2 Very Good
- 3 Good
- 4 Fair
- 5 Poor
- 6 Can't say

#### SFIntro

The following items are about activities you might do during a typical day.

#### McHImt01

How much does your health limit you in moderate activities such as moving a table, pushing a vacuum cleaner, bowling or playing golf.

- 1 Limited a lot
- 2 Limited a little
- 3 Not limited at all
- 4 Can't say

## McHImt02

How much does your health limit you in climbing several flights of stairs.

- 1 Limited a lot
- 2 Limited a little
- 3 Not limited at all

4 Can't say

## McHImt03

During the past four weeks, have you accomplished less than you would like as a result of your physical health?

1 Yes

2 No

## McHImt04

During the past four weeks, were you limited in the kind of work or other regular activities you do as a result of your physical health?

1 Yes

2 No

## McHImt05

During the past four weeks, have you accomplished less than you would like as a result of any emotional problems, such as feeling depressed or anxious?

1 Yes

2 No

## McHImt06

During the past four weeks, did you not do work or other regular activities as carefully as usual as a result of any emotional problems, such as feeling depressed or anxious? 1 Yes

2 No

## McHImt07

During the past four weeks, how much did physical pain interfere with your normal work, including both work outside the home and housework?

1 Not at all

2 Slightly

3 Moderately

4 Quite a bit

5 Extremely

## SFIntro2

These questions are about how you feel and how things have been with you during the past four weeks. For each question, please give the one answer that comes closest to the way you have been feeling.

#### McHpgn02

How much time during the past four weeks have you felt calm and peaceful?

- 1 All of the time
- 2 Most of the time
- 3 A good bit of the time
- 4 Some of the time 5 A little of the time
- S A little of the time
- 6 None of the time

# McHpgn03

How much of the time during the past four weeks did you have a lot of energy?

- 1 All of the time
- 2 Most of the time
- 3 A good bit of the time
- 4 Some of the time
- 5 A little of the time
- 6 None of the time

## McHpgn04

How much of the time during the past four weeks have you felt down? 1 All of the time 2 Most of the time 3 A good bit of the time

- 4 Some of the time
- 5 A little of the time
- 6 None of the time

# McHpgn05

During the past four weeks, how much of the time has your physical health or emotional problems interfered with your social activities like visiting with friends, relatives etc?

- 1 All of the time 2 Most of the time
- 3 A good bit of the time
- 4 Some of the time
- 5 A little of the time
- 6 None of the time

## Derived variables added in the dataset:

DcSF12ph	Dc - Physical PCS - 12 Scale
DcSF12mn	Dc - Mental MCS - 12 Scale

## McHlsi03

Do you have any health problems or disabilities that have lasted or are expected to last more than a year?

1 Yes

2 No

*IF* respondent has long standing health problems [McHlsi03 = 1]

- >
- > McHlsi04
- > Does this health problem or disability limit your ability to carry out normal day-to-day
- > activities?
- > 1 Yes
- > 2 No
- >

END IF

## AlcIntro

The next few questions are about cigarettes, alcohol and drugs.

## McHalc01

How often, on average, do you have an alcoholic drink?

1 Every day

- 2 4-6 times a week
- 3 2 to 3 times a week
- 4 Once a week
- 5 2 to 3 times a month
- 6 Once a month or less
- 7 Not in the last year
- 8 Do not drink at all
- 9 Can't say

## *IF* respondent drinks alcohol [McHalc01 ≠ 8]

>

## > McHalc02

- > In an average week, how many units do you drink? By a unit, we mean ½ a pint of beer,
- > a glass of wine or a single measure of spirit or liqueur.
- > NUMBER OF UNITS PER WEEK
- > Range: 0...200
- >

## > McHalc03

- > On average, how often would you have 5 or more units of alcohol on one occasion?
- > 1 Every day
- > 2 5-6 times a week
- > 3 3-4 times a week
- > 4 1-2 times a week
- > 5 Less than once a month
- > 6 Never do not drink at all
- > 7 Can't say

END IF

## McHcig02

Do you currently smoke cigarettes? 1 Yes 2 No

## IF respondent smokes cigarettes [McHcig02 = 1]

- >
- > McHcig03
- > How many cigarettes do you usually smoke in one day?
- > Range:0...200

>

END IF

*IF more than one person aged 16 and over in household [DcHGnmad>1]* 

>

- > McHcig06
- > Does anyone else living in your household smoke cigarettes?
- > 1 Yes
- > 2 No
- >

END IF

## McDRGw01 – McDRGw10

When was the last time you took any of the following? McDRGw01 Cannabis (marijuana, grass, hash, ganja, blow, draw, skunk, weed, spliff)

McDRGw02Amphetamines (speed, whizz, uppers, billy)McDRGw03Cocaine or cokeMcDRGw04Crack (rock, stones)McDRGw05Ecstasy (E)McDRGw06Heroin (smack, skag, H, brown)McDRGw07Methadone prescribed by a doctorMcDRGw08Street methadoneMcDRGw09Acid or LSDMcDRGw10Another illegal drug

1 In the last month

2 In the last year

3 More than a year ago

4 Never

## McDRGo01

How often do you usually use drugs?

- 1 I have never taken drugs
- 2 I have only ever taken drugs once
- 3 I used to take drugs sometimes but I never do now
- 4 I take drugs a few times a year
- 5 I take drugs once or twice a month
- 6 I take drugs at least once a week
- 7 I take drugs most days

IF using drugs a few times a year or more often [McDRGo01 = 4, 5, 6 or 7]

>

## > McDRGs01

- > Would you like to stop using drugs altogether?
- > 1 Yes, I would like to give up now
- > 2 Yes, I would like to give up in the future
- > 3 No
- > 4 Not sure

>

END IF

If ever used any drugs [McDRGo01>1]

- >
- > McDRGh01
- > Have you ever felt that you needed to get help because you were using drugs?
- > 1 Yes
- > 2 No
- >

## K. Neighbourhood and Community

#### Intro

I'd now like to ask you some questions about what it's like to live in your neighbourhood. By neighbourhood we mean the area around where you live and around your house. It may include your local shop, church and primary school. It is the general area around your house where you do your day-to-day activities like buying milk and bread, or popping in to see your neighbours.

#### McZhou15

INTERVIEWER: CODE OR ASK

Can I just check, were you living at this address one year ago, that is on ^date of last interview?

1 Yes

2 No

*IF have moved house in the last year [McZhou15 =2]* 

- >
- > McZhou16 [in dataset as derived variables DcZhouM and DcZhouY]
- > When did you move out of your previous home?
- > INTERVIEWER: PLEASE ENTER DATE
- > DcZhouM Month
- > DcZhouY Year
- >
- > McZhou..
- > SHOWCARD K1
- > What were the main reasons you moved out of that address?
- > CODE ALL THAT APPLY
- > McZhou21 Wanted to buy
- > McZhou22 Wanted larger home
- > McZhou23 Wanted better home
- > McZhou24 Job change/nearer work
- > McZhou25 Spouse or partner job change
- > McZhou26 To be nearer relative(s)
- > McZhou27 Could no longer afford it
- > McZhou28 Evicted/repossessed
- > McZhou29 Relationship breakdown
- > McZhou30 New relationship
- > McZhou31 Wanted to move to better area
- > McZhou32 For children's education
- > McZhou33 Just wanted a change
- > McZhou34 Wanted place of my own
- > McZhou35 Problem with neighbours
- > McZhou36 School catchment area
- > McZhou37 Moving away from crime
- > McZhou94Other reason (please specify)

>

> *IF* other reason [*McZhou94* = 1]

>>

- >> McZhouO [NOT IN DATASET]
- >> INTERVIEWER: PLEASE TYPE IN OTHER REASON

>>

> END IF

- >
- > McNHsv..
- > Can you tell me which of the following facilities exist in your area and how often you use
- > them...READ OUT...
- > McNHsv01 Parent and toddler group
- > McNHsv02 Registered childminder
- > McNHsv03 Playgroup
- > McNHsv04 Nursery
- > McNHsv05 GP (Family Doctor)
- > McNHsv06 Community health services (such as health visitors or local clinics)
- > McNHsv07 Library (including a mobile library and toy library)
- > McNHsv08 Public swimming pool or leisure centre that caters for young kids
- > McNHsv09 Playground or park area
- McNHsv11 Credit Union (where local people deposit savings to form a common pool of money which gathers interest and from which they can then apply for loan
- > McNHsv12 Advice centre (such as a citizens advice bureau, including mobile advice
- > centres)
- >
- > SHOWCARD K2
- > 1 There isn't one in this area,
- > 2 There's one here and I don't use it
- > 3 There's one here and I use it sometimes
- > 4 There's one here and I use it often

> END IF

## McNHIs01

SHOWCARD K3

Thinking generally about local services, how would you rate the following? Social and leisure facilities for people like yourself

- 1 Very good
- 2 Good
- 3 Average
- 4 Poor
- 5 Very Poor

#### McNHIs02

SHOWCARD K3 Facilities for young children up to the age of 12 1 Very good 2 Good 3 Average 4 Poor 5 Very Poor

## McNHIs03

SHOWCARD K3 Facilities for teenagers 1 Very good 2 Good 3 Average 4 Poor 5 Very Poor

## McNHIs04

SHOWCARD K3 Local childcare services 1 Very good 2 Good 3 Average 4 Poor 5 Very Poor

## McNHIs05

SHOWCARD K3 Local health services (e.g. your GP or the local hospital) 1 Very good 2 Good 3 Average 4 Poor 5 Very Poor

## McNHIs06

SHOWCARD K3 Local schools, colleges and adult education 1 Very good 2 Good 3 Average 4 Poor 5 Very Poor

#### McNHtr01

From what you know or have heard, would you say this area has good local transport?

- 1 Yes
- 2 No
- 3 (Would never use public transport)

#### McNHim01

SHOWCARD K4

If you had to choose **two** items from this list that are in most need of improvement around here which would your **first** choice be?

- 1 Access to GPs and local health services
- 2 Amount of good quality affordable family housing
- 3 Amount of good shopping facilities nearby
- 4 Access to good public transport
- 5 Quality of schools
- 6 The level of crime
- 7 Quality of jobs
- 8 Facilities for young children
- 9 The sense of community spirit
- 10 Cleanliness of the local environment
- 11 The condition of public spaces (e.g. pavements, parks, roads)
- 12 Family and friends close by
- 13 Facilities for older children
- 14 Access to good quality affordable childcare
- 15 The amount of traffic / dangerous drivers
- 16 Something else
- 17 (I wouldn't improve anything)

*IF* respondent gave first choice of improvement [McNHim01 ≠ 17]

- >
- > McNHim02
- > SHOWCARD K4
- > And which would your **second** choice be?
- > 1 Access to GPs and local health services
- > 2 Amount of good quality affordable family housing
- > 3 Amount of good shopping facilities nearby
- > 4 Access to good public transport
- > 5 Quality of schools
- > 6 The level of crime
- > 7 Quality of jobs
- > 8 Facilities for young children
- > 9 The sense of community spirit
- > 10 Cleanliness of the local environment
- > 11 The condition of public spaces (e.g. pavements, parks, roads)
- > 12 Family and friends close by
- > 13 Facilities for older children
- > 14 Access to good quality affordable childcare
- > 15 The amount of traffic / dangerous drivers
- > 16 Other answer
- > 17 (I wouldn't improve anything)

>

END IF

#### McNHsa01

SHOWCARD K5

How satisfied or dissatisfied are you with the area you live in?

- 1 Very satisfied
- 2 Fairly satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Fairly dissatisfied
- 5 Very dissatisfied

#### McNHsa02

SHOWCARD K6How much do you agree with the following statements?"This neighbourhood has a good community spirit"1 Strongly agree2 Agree3 Neither agree nor disagree

- 4 Disagree
- 5 Strongly disagree

#### McNHsa03

- SHOWCARD K6
- "This area has a good reputation"
- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

"This area is going downhill"

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

#### McNHsa05

- SHOWCARD K6
- "If I was able to, I would like to live in another neighbourhood"
- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

## McNHfr01

SHOWCARD K6

- "I feel safe when I am out alone in this neighbourhood during the day"
- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

## McNHfr02

SHOWCARD K6

- "I feel safe when I am out alone in this neighbourhood after dark"
- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

#### McNHkd01

The next few questions are about bringing up ^childname in this neighbourhood. Are there public places in your area where children can play safely?

1 Yes

2 No

#### McNHkd02

SHOWCARD K6

Taking your responses from this card, how much do you agree with the following statements?

"People around here look out for each other's children"

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

#### McNHkd03

SHOWCARD K6 "Most people around here can be trusted with children"

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

#### McNHkd04

#### SHOWCARD K6

"People around here hold shop doors open for parents with pushchairs"

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

#### McNHkd05

#### SHOWCARD K6

"Bringing up children well is a priority for people in this area"

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

## McNHkd06

- SHOWCARD K6
- "This is a good area to bring children up in"
- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

#### McNHgd01

#### SHOWCARD K7

I'd like to ask you what you think makes somewhere a good place to bring up children. If you had to choose **two** items from this list, which would your **first** choice be?

- 1 Access to GPs and local health services
- 2 Good quality affordable family housing
- 3 Good shopping facilities nearby
- 4 Access to good public transport
- 5 Good schools
- 6 Low level of crime
- 7 Good jobs
- 8 Facilities for young children
- 9 Strong sense of community spirit
- 10 Clean local environment
- 11 Public spaces in good condition (e.g. pavements, parks, roads)
- 12 Family and friends close by
- 13 Facilities for older children
- 14 Not much traffic or dangerous driving
- 15 Good quality affordable childcare
- 16 Other answer
- 17 (None of these)

*IF* respondent gave a first choice [Nhgood1 ≠ 17]

- >
- > McNHgd02
- > And which would your second choice be?
- > 1 Access to GPs and local health services
- > 2 Good quality affordable family housing
- > 3 Good shopping facilities nearby
- > 4 Access to good public transport
- > 5 Good schools
- > 6 Low level of crime
- > 7 Good jobs
- > 8 Facilities for young children
- > 9 Strong sense of community spirit
- > 10 Clean local environment
- > 11 Public spaces in good condition (e.g. pavements, parks, roads)
- > 12 Family and friends close by
- > 13 Facilities for older children
- > 14 Not much traffic or dangerous driving
- > 15 Good quality affordable childcare
- > 16 Other answer
- > 17 (None of these)
- >

END IF

#### McMact10

I would like to ask you a few questions about local activities that you may be involved in.

Are you an active member of a local group set up for children or parents? (Active means giving up your time to attend, organise or promote the group) 1 Yes

2 No

*IF member of a local group for children or parents [McMact10 = 1]* 

- >
- > McMact21-29
- > What sort of group is it?
- > INTERVIEWER: PLEASE TYPE IN
- > Text: OPEN
- > McMact21 Local group for kids Parent/toddler or Parent/baby group
- > McMact22 Local group for kids Playgroup or other pre-school group
- > McMact23 Local group for kids Parent/Teacher Association
- > McMact24 Local group for kids Hobbies/interest group
- > McMact25 Local group for kids Creche
- > McMact26 Local group for kids Uniformed child/youth organisation
- > McMact27 Local group for kids Health/disability related group
- > McMact28 Local group for kids Church group/Sunday school
- > McMact29 Local group for kids Other specific
- >

> Note: in Sweep 2 some of the multiple variables McMact21-29 above showed as

> answers to single variable MbMact11.

>

# McMact12

Are you an active member of any other group or organisation? (e.g. trade union, political party, voluntary group or charity, social club, PTA, tenants association, neighbourhood watch, church group, etc - please specify)

1 Yes

2 No

*IF member of other group or organisation [McMact12 = 1]* 

- >
- > McMact31-43
- > What is the group or organization?
- > INTERVIEWER: PLEASE TYPE IN
- > Text: OPEN
- > McMact31 Other local group Voluntary group or charity
- > McMact32 Other local group Church group/Church committee
- > McMact33 Other local group Community group/Residents association
- > McMact34 Other local group Health/disability related group
- > McMact35 Other local group Hobbies/interest group
- > McMact36 Other local group Parent/toddler or Parent/baby group
- > McMact37 Other local group Playgroup or other pre-school group
- > McMact38 Other local group Political party
- > McMact39 Other local group Professional association
- > McMact40 Other local group PTA/School group/committee
- > McMact41 Other local group Sport/leisure related
- > McMact42 Other local group Trade Union
- > McMact43 Other local group Other specific
- >
- > Note: in Sweep 2 some of the multiple variables McMact31-43 above showed as
- > answers to single variable MbMact13.

>

# L. Work, Employment and Income

#### Intro

I would now like to ask you some questions about your employment and income. As with all your answers, the information you give will be entirely confidential.

*If same respondent as last sweep [McHGrsp03 = 1]* 

>

- > McWlyr01
- > Can I just check, have you had a paid job, either as an employee or self-employed since
- > we last saw you in ^month_of_interview last year?
- > 1 Yes
- > 2 No
- >

END IF

>

*If not same respondent as last sweep [McHGrsp03 = 2]* 

>

- > McWevr01
- > First, can I check, have you ever had a paid job, either as an employee or self-
- > employed?
- > 1 Yes
- > 2 No

>

END IF

## McWest..

SHOWCARD L1

Which of the things on this card best describe what you were doing last week, that is the seven days ending last Sunday?

CODE ALL THAT APPLY

- McWest01 In full-time paid employment or self-employed, over 30 hours a week (or temporarily away)
- McWest02 In part-time paid employment or self-employed, under 30 hours a week (or temporarily away)
- McWest03 On maternity/parental leave from an employer
- McWest04 Looking after home or family
- McWest05 Waiting to take up paid work already obtained
- McWest06 Out of work and looking for a job
- McWest07 Out of work, because of long-term sickness or disability
- McWest08 On a Government training or employment scheme
- McWest09 In full-time education (including on vacation)
- McWest10 In part-education (including on vacation)
- McWest11 Wholly retired
- McWest12 Not in paid work for some other reason (PLEASE SPECIFY)

*IF not in paid work for some other reason [McWest12 = 1]* 

- >
- > McWestO [NOT IN DATASET]
- > INTERVIEWER: PLEASE TYPE IN WHAT THEY WERE DOING
- > Text: OPEN
- >

*IF new respondent and ever worked or if same respondent and worked in last year* [*McWevr01* = 1 or *McWlyr01* =1]

- > > McWnow01
- > Do you currently have a job, either as an employee or self-employed?
- > INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE CURRENTLY ON
- > LEAVE OR SICK.
- > 1 Yes
- > 2 No
- >
- > McWsts02
- > Can I just check are/were you working as an employee or self-employed (in your
- > main job)?
- > 1 Employee
- > 2 Self-employed
- >

END IF

*IF new respondent and never worked, or if same respondent and hasn't worked in the last year or not currently working [McWevr01 = 2 or McWlyr01 = 2 or McWnow01 = 2]* 

- >
- > McWloo04
- > Have you looked for paid work in the last year?
- > 1 Yes
- > 2 No
- >

```
> IF looked for paid work in the last year [McWloo04 = 1]
```

- >>
- >> McWloo02
- >> Have you been looking for...READ OUT...
- >> 1 Full-time work
- >> 2 Part-time work
- >> 3 Or Either full-time or part-time work?
- >>

```
> END IF
```

>

```
> IF hasn't looked for paid work in the last year [McWloo04 = 2]
```

>>

```
>> McWloo03
```

- >> Do you plan to start looking for paid work at any time in the future?
- >> 1 Yes
- >> 2 No
- >>
- > END IF
- >

```
END IF
```

*IF new respondent and ever worked, or if same respondent and worked in last year* [*McWevr01* = 1 or *McWlyr01* =1]

- >
- > WrkInt
- > I'd like to ask a few questions about your Current/Recent paid work.

>

> IF same respondent as last sweep and has been in paid employment since last sweep

> [McWlyr01=1] >> McWsam03 >> When we spoke to you in ^month of interview last year, you gave us some details >> about your main employment at that time. I'd like to check whether any of your >> employment details have changed. Can you tell me if the following information is >> correct? >> INTERVIEWER: IF RESPONDENT IS NOT EMPLOYED, PLEASE CONFIRM THAT >> >> THE DETAILS OF THEIR LAST JOB ARE DISPLAYED BELOW IF RESPONDENT NOW HAS TWO JOBS PLEASE CONFIRM THAT THE DETAILS BELOW >> CORRESPOND TO THEIR MAIN JOB. >> >> Your main iob is: ^Job title >> You normally work around: ^Number of hours a week >> >> 1 Yes, all details are correct >> 2 Yes, still in that job but hours have changed >> 3 No, job details have changed >> >> >> WHERE A CHANGE IN MAIN EMPLOYMENT IS INDICATED DETAILED >> INFORMATION ON NEW JOB WILL BE COLLECTED USING QUESTIONS >> OUTLINED BELOW. >> >> IF same job but hours changed [McWsam03 = 2] >>> McWtim01 >>> How many hours do/did you now normally work in a week - including any paid >>> or unpaid overtime? >>> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT >>> ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T >>> KNOW EXACTLY' >>> >>> >> END IF >> > END IF > > IF same respondent as last sweep and employment details have changed [McWsam03 = > 3] OR same respondent from last sweep who had never had a paid job at last sweep or > was not currently employed at last sweep but has worked in the past year [McHGrsp03 = 1 AND (MbWevr01 = 2 OR MbWnow01 = 2) AND McWlyr01 = 1] OR if different respondent > from last sweep [McHGrsp03 = 2] >> MainJob [NOT IN DATASET] >> What is/was your (main) job? >> >> MainDo [NOT IN DATASET] >> What do/did you mainly do in your job? >> >> JbQual [NOT IN DATASET] >> Do/did you require any qualifications or membership of any professional bodies to do >> >> your job?

- >> INTERVIEWER: IF 'Yes' PROBE FOR FULL DETAILS INCLUDING GRADE/LEVEL
- >> WHERE APPLICABLE
- >> IF 'No' TYPE IN NO.

>>			
>>	McWtim02		
>>			
>>			
>>			
>>	ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW		
>>	EXACTLY'		
>>	Range:097		
>>			
	employed, not self-employed [McWsts02 = 1]		
>>>			
>>>	IndSt [NOT IN DATASET]		
>>>	What does/did the firm/organisation you work/ed for mainly make or do at the		
>>>	place where you work/ed?		
>>>	INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR		
>>>	DISTRIBUTING ETC.		
>>>	PROBE FOR MAIN GOODS PRODUCED, MATERIALS USED,		
>>>	WHOLESALE OR RETAIL ETC.		
>>>	McWsup01		
>>> >>>	In your job, do/did you have any formal responsibility for supervising the work		
>>>	of other employees?		
>>>	1 Yes		
>>>	2 No		
>>>			
>>> IF	has responsibility for supervising others [McWsup01=1]		
>>>>			
>>>>	McWsup02		
>>>>	How many people do/did you supervise?		
>>>>	1 1 to 25		
>>>>	2 more than 25		
>>>>			
>>> E >>>	ND IF		
	McWsup03		
>>> >>>	Can I just check, are/were you		
>>>	INTERVIEWER: PLEASE READ OUT :		
>>>	1a manager		
>>>	2 a foreman or supervisor		
>>>	3 neither?		
>>>			
>>>	McWsiz01		
>>>	SHOWCARD L2		
>>>	About how many people work for your employer at the place (building, branch		
>>>	works or site) where you work(ed)?		
>>>	1 1-5 people		
>>>	2 6-24 people		
>>>	3 25-49 people 4 50-499		
>>> >>>	5 500+		
>>>			
>> EN	ID IF		
>>			
>> IF	is or has been self-employed [McWsts02 = 2]		
	· · · ·		

>> McWsiz02 >>> How many people do/did you employ? >>> 1 Works/ed alone or only with partner >>> 2 1-24 employees >>> >>> 3 25 or more employees >>> >> END IF >> > END IF > > IF currently working and not self-employed [McWnow01 = 1 and McWsts02 = 1] >> McWpay02 [NOT IN DATASET] >> Last time you were paid (in your main job) what was your total take home pay - that >> is after all deductions for tax, National Insurance, union dues, pension and so on, but >> including overtime, bonuses, commission and tips? >> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE >> Range: 00.00 ... 999,999.97 >> >> McWpay03 [NOT IN DATASET] >> SHOWCARD L3 >> What period did that pay cover? >> >> 1 One week >> 2 Fortnight 3 Four weeks >> 4 One calendar month >> 5 One year >> 6 Other (PLEASE SPECIFY) >> >> >> IF other pay period [McWpay03 = 6] >>> McWpay30 [NOT IN DATASET] >>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD >>> >>> >> END IF >> McWpay06 [NOT IN DATASET] >> >> And still thinking about the last time you were paid, what was your gross pay - that is >> before any deductions? >> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE >> Range:00.00 ... 999,999.97 >> >> McWpay07 [NOT IN DATASET] >> SHOWCARD L3 >> What period did that pay cover? >> 1 One week >> 2 Fortnight >> 3 Four weeks >> 4 One calendar month >> 5 One year >> 6 Other (PLEASE SPECIFY) >> >>

>> IF other pay period [McWpay07 = 6] >>> McWpay7O [NOT IN DATASET] >>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD >>> >>> >> END IF >> >> IF answer given at McWpay02 or McWpay06 >>> McWpay10 [NOT IN DATASET] >>> Can I just check, is this the amount that you usually receive? >>> 1 Yes >>> 2 No >>> 3 No such thing as a usual amount >>> >>> >>> IF not usual amount [McWpay10 = 2] >>>> McWpay11 [NOT IN DATASET] >>>> >>>> What is your usual take-home pay? ADD IF NECESSARY: That is after all deductions for tax, National >>>> Insurance, union dues, pension and so on, but including overtime, >>>> bonuses, commission and tips. >>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE >>>> Range: 00.00 ... 999,999.97 >>>> >>>> McWpay12 [NOT IN DATASET] >>>> SHOWCARD L3 >>>> What period does that pay cover? >>>> 1 One week >>>> 2 Fortnight >>>> 3 Four weeks >>>> 4 One calendar month >>>> 5 One year >>>> 6 Other >>>> >>>> >>>> IF other pay period [McWpay12 = 6] >>>>> McWpy120 [NOT IN DATASET] >>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD >>>>> >>>>> >>>> END IF >>>> >>>> McWpay15 [NOT IN DATASET] >>>> What is your usual gross pay – that is before any deductions? >>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE >>>> Range: 00.00 ...999,999.97 >>>> >>>> McWpay16 [NOT IN DATASET] >>>> SHOWCARD L3 >>>> What period does that pay cover? >>>> 1 One week >>>> >>>> 2 Fortnight >>>> 3 Four weeks 4 One calendar month >>>>

>>>> >>>>		5 One year 6 Other	
>>>>			
>>>>	IF other pay p	period [McWpay16 = 6]	
>>>>	>		
>>>>	>	McWpy16O [NOT IN DATASET]	
>>>>	>	INTERVIEWER: ENTER 'OTHER' PAY PERIOD	
>>>>			
	END IF		
>>>>			
	END IF		
>>>			
>> El	ND IF		
>> > = = \//			
> ENI >	ן ר		
	urrently worki	ng and self-employed [McWnow01 = 1 and McWsts02 = 2]	
>>	MoWpov40	[NOT IN DATASET]	
>> >>		but the last 12 months, what was your take home income? That is, the	
>>			
>>			
>>	an even of figures from the independence that if you are added after some some hard the figure to		
>>			
>>			
>>	5	,	
> EN	D IF		
>			
> [	Previous sw	eep variables used to derive variables on Respondent	
>	employment	•	
>	employment		
>	MaWtim01	How many hours do/did you normally work in a week - including any	
>		paid or unpaid overtime (SW1)	
>	MbWtim01	Mb - Resp - hours worked in week (same job)	
>	MbWtim02	Mb - Resp - hours worked in week (diff job)	
>	DaMsec01	(D) NS_SEC 5 category (SW1)	
>	DbMsec01	Db - Respondent NŠSÉC - 6 Category	
>	DbMsec02	Db Respondent NSSEC - 5 Category	
>			
>	Derived varia	ables added in the dataset re Respondent employment/income:	
>			
2	DcMsta01	Dc Respondents employment status ver1	
2	DcMsta02	Dc Respondents employment status ver2	
2	DcMsec01	Dc Respondent NSSEC - 6 Category	
>			
> L >			
	new responde	nt and ever worked [McWevr01 = 1], or same respondent as last sweep	
		hanged [McWsam03 = 3 ], or same respondent who was not currently	
- vvil		$\frac{1}{2} = \frac{1}{2} = \frac{1}$	

> employed at last sweep but worked in the last year [MbWnow01 = 1 and McWlyr01 = 1])
> AND not self-employed [McWsts02 = 1]

>>

>> McWff..

>> SHOWCARD L4

>>	Does/did your	employer p	rovide any of the types of family friendly facilities shown on
>>	this card?		
>>	CODE ALL TH	DE ALL THAT APPLY	
>>	McWff01	Subsidised child care	
>>	McWff02	A work place creche or nursery	
>>	McWff07	Childcare v	vouchers
>>	McWff08	Flexible wo	orking hours (i.e. changing times you start and finish)
>>		always pos	
>>	McWff09	• •	orking hours sometimes possible by arrangement
>>	McWff10		ents paid time off when a child is sick (in addition to normal
>>		holiday allo	•
>>	McWff11	Allows par	ents unpaid time off when a child is sick
>>	McWff12	•	ents unpaid time off during school holidays
>>	McWff13	-	bloyees to work from home some or all of the time
>>	McWff94	Something	•
>>	McWff95	•	er does not provide any family friendly facilities
>>		J - 1 - J	
>> IF e	mployer provid	les any fam	ily friendly facilities [McWff95 = 0]
>>>			
>>>	McWff	-	
>>>		•	ese arrangements do you use?
>>>			EAD OUT AND CODE ALL THAT APPLY
>>>	List de	termined by	answer(s) at McWff01-13
>>>	McWff2	21 Sub	osidised child care
>>>	McWff2	22 Chi	Idcare vouchers
>>>	McWff	23 Aw	ork place creche or nursery
>>>	McWff	24 Fle	xible working hours (i.e. changing times you start and finish)
>>>		alw	ays possible
>>>	McWff	25 Fle	xible working hours sometimes possible by arrangement
>>>	McWff2	26 Allo	ws parents paid time off when a child is sick (in addition to
>>>		nor	mal holiday allowance)
>>>	McWff	27 Allo	ws parents unpaid time off when a child is sick
>>>	McWff	28 Allo	ws parents unpaid time off during school holidays
>>>	McWff	29 Allo	ws employees to work from home some or all of the time
>>>	McWff:	30 Or :	something else?
>>>	McWff:	31 Do	not use any
>>>			
>>> IF	any family frie	ndly arrange	ement mentioned <u>other than</u> 'something else' McWff94
>>>>			
>>>>		McWff32-4	
>>>>			ny, of these arrangements do you think you would use if
>>>>			over offered them? WER: PLEASE READ OUT AND CODE ALL THAT APPLY
>>>> >>>>			ose facilitities <u>not</u> selected at McWff01-13 >
>>>>		McWff32	Subsidised child care
>>>>		McWff33	Childcare vouchers
>>>>		McWff34	A work place creche or nursery
>>>>		McWff35	Flexible working hours (i.e. changing times you start
>>>>			and finish) always possible
>>>>		McWff36	Flexible working hours sometimes possible by
>>>>			arrangement
>>>>		McWff37	Allows parents paid time off when a child is sick (in

>>>>	N/a)//	400	addition to normal holiday allowance)
>>>>	McWf		Allows parents unpaid time off when a child is sick
>>>>	McWf		Allows parents unpaid time off during school holidays
>>>>	McWf	140	Allows employees to work from home some or all of the time
>>>>	Ma)///	411	
>>>>	McWf McWf		Or something else?
>>>> >>>>	IVICVVI	142	Would not use any
>>> El			
>>>			
>> EN	D IE		
>>			
	mnlover does not pro	ovide an	y family friendly facilities [McWff95 = 1]
>>>			
>>>	McWff43-53		
>>>	SHOWCARD	14	
			a arrangemente de veu think veu would use if veur
>>>	•		e arrangements do you think you would use if your
>>>	employer offe		
>>>	CODE ALL T		
>>>	McWff43		dised child care
>>>	McWff44		are vouchers
>>>	McWff45		k place creche or nursery
>>>	McWff46	Flexib	le working hours (i.e. changing times you start and finish)
>>>		always	s possible
>>>	McWff47	Flexib	le working hours sometimes possible by arrangement
>>>	McWff48	Allows	parents paid time off when a child is sick (in addition to
>>>		norma	l holiday allowance)
>>>	McWff49		parents unpaid time off when a child is sick
>>>	McWff50		parents unpaid time off during school holidays
>>>	McWff51		employees to work from home some or all of the time
>>>	McWff52		thing else
>>>	McWff53		not use any
		vvouiu	Thot use any
>>> >> EN	יח וב		
	DIF		
>> >>	McWffm01		
>>	SHOWCARD L5		
>>		ld vou re	ate your employer in terms of allowing 'family friendly'
>>	working?		the your employer in terms of allowing farming mentaly
>>	1 Very good		
>>	2 Fairly good		
>>	3 Neither good nor p	oor	
>>	4 Fairly poor		
>>	5 Very poor		
>>	- /		
> END	IF		
>			
END IF	=		

# Derived variables added in the dataset re family friendly policies:

DcCfpl03	Dc Does employer offer flexible working?
DcCfpl04	Dc Does employer offer any other ff policy (for sw1&2 comparison)?

#### **Derived variables cont.:**

DcCfpl05	Dc Does employer offer time off (paid or unpaid) when child is sick?
DcCfpl13	Dc Does respondent use flexible working?
DcCfpl14	Dc Does respondent use some other ff policy?
DcCfpl15	Dc Does respondent use time off when child is sick ?
DcCfpl20	Dc Does employer offer any family friendly policies?
DcCfpl21	Dc Does respondent use any family friendly policies?

## PROXY PARTNERS QUESTIONS ON EMPLOYMENT

*IF respondent is married or cohabiting [DcHGnp04 = 1]* 

```
>
> PrEmpln
```

```
> I'd now like to ask some questions now about ^PName's employment and income.
```

> IF there was a resident partner in the household at previous sweep [Da/bHGnp04 = 1]

- >>
- McYlyr01 >>
- Has ^PName done any paid work since ^month last year? >>
- 1 Yes >>
- >> 2 No
- >>
- > END IF
- >
- > IF no resident partner in household at last sweep [Da/bHGnp04 = 0]
- >>
- McYevr01 >>
- First, can I just check has ^PName ever had a paid job, either as an employee or >> self-employed? >>
- 1 Yes
- >> 2 No
- >>
- >>

> END IF

- >
- > McYest..
- > SHOWCARD L1
- > Which of the things on this card best describe what ^PName was doing last week, that is
- > the seven days ending last Sunday?
- > INTERVIEWER: PROBE What else?
- > CODE ALL THAT APPLY
- > McYest01 In full-time paid employment or self-employed, over 30 hours a week (or
- temporarily away) >
- > McYest02 In part-time paid employment or self-employed, under 30 hours a week (or temporarily away) >
- > McYest03 On maternity / parental leave from an employer
- > McYest04 Looking after home or family
- > McYest05 Waiting to take up paid work already obtained
- > McYest06 Out of work and looking for a job
- > McYest07 Out of work, because of long-term sickness or disability
- > McYest08 On a Government training or employment scheme
- > McYest09 In full-time education (including on vacation)

> McYest10 In part-time education (including on vacation) > McYest11 Wholly retired > McYest12 Not in paid work for some other reason (PLEASE SPECIFY) > > IF not in paid work for some other reason [McYest12=1] >> McYestO [NOT IN DATASET] >> INTERVIEWER: WRITE IN WHAT THEY WERE DOING": >> Text: OPEN >> >> > END IF > > IF new partner and ever worked or if same partner and worked in last year [McYevr01 = 1 > or McYlyr01 = 1] >> McYnow01 >> And can I just check does ^PName currently have a paid job? >> 1 Yes >> 2 No >> >> >> IF hasn't currently a paid job [McYnow01= 2] >>> McYloo04 >>> Has ^PName looked for paid work in the last year? >>> 1 Yes >>> 2 No >>> >>> >>> IF looked for paid work in the last year [McYloo04 = 1] >>>> McYloo02 >>>> Has he been looking for... >>>> INTERVIEWER: PLEASE READ OUT >>>> 1 ...full-time work, >>>> 2 ...part-time work, >>>> 3 ... or either full-time or part-time work?") >>>> >>>> >>> END IF >> >> IF same partner and worked in last year [McYlyr01 = 1] >>> PrWrkInt >>> I'd now like to ask about ^PName's current/recent job in a bit more detail. >>> >>> >>> IF same respondent as last sweep [McHGrsp03=1] >>>> McYsam03 >>>> When we spoke to you in ^month_of_interview last year, we collected >>>> some details about ^PName's main employment at that time. I'd like to >>>> check whether any of ^his employment details have changed. Can you >>>> tell me if the following information is correct? >>>> >>>> INTERVIEWER: If ^PName is NOT employed, please confirm that the >>>> details of their LAST job are displayed below >>>> >>>> ^PName's main job ^is/was: ^Job title >>>>

	Growing Up in Scotland Study - Sweep 3 Main Carer Questionnaire
>>>>	^PName normally ^works/worked around: ^Number_of_hours a week
>>>>	HOOK
	1 Yes, all details are correct,
>>>>	
>>>>	2 Yes, still in that job but hours have changed,
>>>>	3 No, job details have changed
>>>>	had been been about a star work as a fiber was a sub-
	but hours have changed or the number of hours per  week was not revious sweep [McYsam03 = 2 OR Ma/bYtim01 / MbYtim02 = -8]
>>>>>	
>>>>>	McYtim01
>>>>>	How many hours does ^PName now work in a normal week –
>>>>>	including any paid or unpaid overtime?
>>>>>	INTERVIEWER: ROUND TO NEAREST HOUR IF
>>>>>	RESPONDENT CANNOT ANSWER, ASK ABOUT LAST
>>>>>	WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY':
>>>>>	Range: 097
>>>>>	-
>>>> END IF	
>>>>	
>>> END IF	
>>>	
>>	
>> IF no resident par	tner at last sweep or if partner's job details have changed
>> [Da/bHGnp04 = 0	or McYsam03 = 3]
>>>	
>>>	PrMainJb [NOT IN DATASET]
>>>	What ^is/was ^PName's (main) job?
>>>	INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN
>>>	ONE JOB, THE MAIN JOB IS THE ONE THEY WORK(ED) IN THE
>>>	MOST HOURS / IF WORK(ED) IN BOTH JOBS FOR THE SAME
>>>	NUMBER OF HOURS THE MAIN JOB IS THE MOST
>>>	RENUMERATIVE
>>>	
>>>	PrMainDo [NOT IN DATASET]
>>>	What ^doesdid ^PHeShe mainly do in ^PHis/Her job?
>>>	INTERVIEWER: PROBE FOR FULL DETAILS:
>>>	
>>>	PrJbQual [NOT IN DATASET]
>>>	^Does/did ^PHe/She require any qualifications or membership of any
>>>	professional bodies to do ^PHis/Her job?
>>>	IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING GRADE/LEVEL
>>>	WHERE APPLICABLE:
>>>	
>>>	McYsts02
>>>	^is/was ^PHe/She working as an employee or is ^PHe/She self-
>>>	employed in ^PHis/Her main job?:
>>>	1 Employee,
>>>	2 Self-employed
>>>	
>>>	McYtim02
>>>	
	How many hours ^does/did ^PHe/She normally work in a week -
>>>	How many hours ^does/did ^PHe/She normally work in a week – including any paid or unpaid overtime?
	How many hours ^does/did ^PHe/She normally work in a week -

	CCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY' ange: 097
>>>	
>>> IF partner is not sel	lf-employed [McYsts02 = 1]
>>>>	
>>>>	
>>>>	PrindSt [NOT IN DATASET]
>>>>	What ^does/did the firm/organisation ^PHe/She ^work/worked
>>>>	for mainly make or do at the place where ^PHe/She
>>>>	^work/worked?
>>>>	INTERVIEWER: PROBE MANUFACTURING OR
>>>>	PROCESSING OR DISTRIBUTING ETC.
>>>>	PROBE FOR MAIN GOODS PRODUCED, MATERIALS
>>>>	USED, WHOLESALE OR RETAIL ETC:
>>>>	
>>>>	McYsup01
>>>>	In ^PHis/Her job, ^does/did ^PName have any formal
>>>>	responsibility for supervising the work of other employees?
>>>>	1 Yes
>>>>	2 No
>>>>	
>>>> IF has responsibil	ity for supervising others [McYsup01=1]
>>>>	
>>>>>	McYsup02
>>>>>	How many people ^does/did ^PHe/She supervise?
>>>>>	1 1-25
>>>>>	2 More than 25
>>>>>	
>>>> END IF	
>>>>	
>>>>	
>>>>	McYsup03
>>>>	Can I just check, ^is/was ^PHe/She
>>>>	INTERVIEWER: PLEASE READ OUT:
>>>>	1a manager,
>>>>	2a foreman or supervisor,
>>>>	3or neither?;
>>>>	
>>>>	McYsiz01
>>>>	SHOWCARD L2
>>>>	About how many people ^work/worked for ^PHis/Her employer
>>>>	at the place where ^PHe/She ^work/worked?":
>>>>	1 1-5 people,
>>>>	2 6-24 people,
>>>>	3 25-49 people,
>>>>	4 50-499 people,
>>>>	5 500 people or more
>>>>	
>>> END IF	
>>>	
>>> IF self-employed [N >>>>	1cYsts02= 2]
>>>>	McYsiz02
>>>>	How many people ^does/did ^PHe/She employ?:
>>>>	1 None - works/ed alone or only with partner,

Growing Up in Scotland Study - Sweep 3 Main Carer Questionnaire 2 1-24 employees, >>>> 3 25 or more employees >>>> >>>> >>> END IF >>> >> END IF >> >> IF ever worked or worked during the last year but not working now [((McYevr01=1) or >> (McYlyr01 = 1)) and McYnow01 = 2] >>> McYend01 [NOT IN DATASET] >>> On what date did this job end? >>> INTERVIEWER: ENTER DD/MM/YYYY >>> ENTER 15 FOR DAY IF RESPONDENT DOES NOT KNOW >>> >>> >> END IF >> >> IF partner currently working and not self-employed [McYnow01 = 1 and >> *McYsts02* = 1] >> McYpay02 [NOT IN DATASET] >>> Last time ^PName was paid (in ^PHis/Her main job) what was >>> ^PHis/Her total take home pay - that is after all deductions for tax, >>> National Insurance, union dues, pension and so on, but including >>> overtime, bonuses, commission and tips? >>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE >>> >>> Range:0.00...999,999.97 >>> McYpay03 [NOT IN DATASET] >>> SHOWCARD L3 >>> What period did that pay cover?": >>> 1 One week >>> 2 Fortnight >>> 3 Four weeks >>> 4 One calendar month >>> 5 One year >>> 6 Other (PLEASE SPECIFY) >>> >>> >>> IF other pay period [McYpay03 = 6] >>>> >>>> McYpay3O [NOT IN DATASET] INTERVIEWER: ENTER 'OTHER' PAY PERIOD >>>> >>>> >>> END IF >>> McYpay06 [NOT IN DATASET] >>> >>> And, still thinking about the last time ^PHe/She was paid, what was >>> ^PHis/Her gross pay - that is before any deductions? >>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE Range:0.00...999,999.97 >>> >>> McYpay07 [NOT IN DATASET] >>> SHOWCARD L3 >>> >>> What period did that pay cover?: 1 One week >>>

2 Fortnight >>> 3 Four weeks >>> 4 One calendar month >>> 5 One year >>> 6 Other (PLEASE SPECIFY) >>> >>> >>> IF other pay period [McYpay07 =6] >>>> >>>> McYpay70 [NOT IN DATASET] INTERVIEWER: ENTER 'OTHER' PAY PERIOD >>>> >>>> >>> END IF >>> >>> IF amount given for take-home pay [McYPay02] or gross pay [McYPay06] >>>> McYpay10 [NOT IN DATASET] >>>> >>>> Can I just check, is this the amount that ^PName ususally receives? >>>> 1 Yes >>>> 2 No >>>> 3 No such thing as usual amount >>>> >>>> >>>> IF not usual amount [McYpay10 = 2] >>>>> >>>>> McYpay11 [NOT IN DATASET] What is ^PHis/Her usual take-home pay? >>>>> ADD IF NECESSARY: That is after all deductions for >>>>> tax, National Insurance, union dues, pension and so >>>>> on, but including overtime, bonuses, commission and >>>>> tips. >>>>> INTERVIEWER: PLEASE ENTER POUNDS AND >>>>> PENCE: >>>>> Range:0.00...999,999.97 >>>>> >>>>> McYpay12 [NOT IN DATASET] >>>>> >>>>> SHOWCARD L3 What period does that pay cover?: >>>>> 1 One week >>>>> >>>>> 2 Fortnight 3 Four weeks >>>>> >>>>> 4 One calendar month >>>>> 5 One year >>>>> 6 Other (PLEASE SPECIFY) >>>>> >>>> IF other pay period [McYpay12 = '6] >>>>> McYpy120 [NOT IN DATASET] >>>>>> INTERVIEWER: ENTER 'OTHER' PAY >>>>>> PFRIOD >>>>>> >>>>>> >>>> END IF >>>>> McYpay15 [NOT IN DATASET] >>>>> What is ^PHisHer usual gross pay - that is before any >>>>> deductions? >>>>>

Growing Up in Scotland Study - Sweep 3 Main Carer Questionnaire INTERVIEWER: PLEASE ENTER POUNDS AND >>>>> PENCE >>>>> (Range: 0.00...999, 999.97) >>>>> >>>>> McYpay16 [NOT IN DATASET] >>>>> SHOWCARD L3 >>>>> What period does that pay cover?: >>>>> 1 One week >>>>> 2 Fortnight >>>>> 3 Four weeks >>>>> 4 One calendar month >>>>> 5 One year >>>>> 6 Other (PLEASE SPECIFY) >>>>> >>>>> >>>> IF other pay period [McYpay16 = 6] >>>>>> >>>>>> McYpv160 [NOT IN DATASET] INTERVIEWER: ENTER 'OTHER' PAY >>>>>> PERIOD >>>>>> >>>>>> >>>> END IF >>>>> >>>> END IF >>>> >>> END IF >>> >> END IF >> >> IF partner currently working and is self-employed [McYnow01 = 1 and McYsts02 = 2] >>> McYpay19 [NOT IN DATASET] >>> Thinking about the last 12 months, what was ^PName's take-home >>> income? That is, the amount ^PHe/She personally received after all >>> taxes and costs. >>> INTERVIEWER: ADD IF NECESSARY: I realise that it can be difficult >>> for self-employed people to give an exact figure for their income, but if >>> you could give me your best estimate. >>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE >>> (Range: 0.00...999,999.97) >>> >>> >> END IF >> > END IF > END IF

# Previous sweep variables used to derive variables on Respondent's partner's employment/income:

MaYtim01 How many hours does/did partner norm	nally work in a week - including
any paid or unpaid overtime (SW1)	
MbYtim01 Mb - Part - hours worked in week (same	e job)
MbYtim02 Mb - Part - hours worked in week (diff jo	ob)

PbWtim01 DaYsec01 DbYsec01	Pb - Hours normally worked (D) NS_SEC 5 category partners (SW1) Db - Partners NSSEC - 6 Category	
Sweep 3 de	Sweep 3 derived variables added to the dataset re:	
- Respondent's partner's employment/income:		
DcYsta01 DcYsta02 DcYsec01	Dc Partners employment status Dc Partners employment status ver2 Dc Partner NSSEC - 6 Category	
- Household NSSEC:		
DcMsec10	Dc Household NSSEC - 6 Category	

IF same resident partner as at last sweep

- >
- > McYedck1
- > Can I just check, has ^QHGrid1.PName gained any new educational qualifications since
- > we last spoke to you on ^MonTxt[MONTH(QFeedF.PIntDate)] ^LastYear?
- > 1 Yes
- > 2 No
- >

> IF partner gained new qualifications [McYedck1 = 1]

```
>> McYedck2
```

SHOWCARD L11 (card with list of school examinations)

>> Are any of those qualifications listed on this card?

- >> 1 Yes
- >> 2 No

```
>>
```

>> McYedck3

```
>> SHOWCARD L12 (card with list of further education qualifications)
```

>> Are any of those qualifications listed on this card?

>> 1 Yes

```
>> 2 No
```

>>

```
> END IF
```

> END IF

*IF no partner at previous sweep, but partner at sweep 3 [Da/bHGnp04 = 0 and DcHGnp04 = 1 ]* 

>

- > McYedu01
- > I would now like to ask ask you some questions about your partner's ethnic and
- > educational background. Once again this is to allow us to look at how results vary across
- > different types of households.

>

- > First, how old was ^PName when ^he left full-time continuous education?:
- > 1 14 or younger
- > 215

- > 316
- > 417
- > 518
- > 619
- > 720
- > 821
- > 922
- > 10 23
- > 11 24
- > 12 25 or older,
- > 13 Still in full-time continuous education
- >

## > McYeds01

- > SHOWCARD L11 (card with list of school examinations)
- > Has ^PName passed any of the examinations on this card?:
- > 1 Yes
- > 2 No
- >
- > McYedf01 IMPORTANT NOTE: due to a routing error this question was asked in
- > relation to existing partners who answered 'No' at McYedck2, not about new
- > partner's education
- > SHOWCARD L12 (card with list of further education qualifications)
- > And has he passed any of the exams or got any of the qualifications on this card?
- > 1 Yes
- > 2 No
- >
- END IF

*IF* same partner as at last sweep and gained new school qualifications OR new partner and passed school examinations [McYedck2 = 1 or McYeds01 = 1]

- >
- > McYeds..
- > SHOWCARD L11
- > Please tell me which sections of the card they are in.
- > INTERVIEWER: PROBE 'Any other sections?' CODE ALL THAT APPLY
- > Section 1: McYeds02 (1 if any mentioned, 0 if none mentioned)
- > Scottish Standard Grades 4-7
- > Scottish (SCE) Ordinary Bands D-E
- > SCOTVEC/SQA National Certificate modules
- > GCSE Grades D-G/ Short course GCSE/ Vocational GCSE
- > CSE Grades 2-5
- > O-level Grades D-E or 7-9
- > School leaving certif (no grade)
- > Section 2: McYeds03 (1 if any mentioned, 0 if none mentioned)
- > Scottish Standard Grades 1-3 or Pass
- > Scottish SCE Ordinary Bands A-C or pass
- > Scottish School Leaving Certificate Lower Grade
- > SUPE Ordinary
- > GCSE Grades A*-C
- > CSE Grade 1
- > O-level Grades A-C or 1-6
- > School Certif/Matriculation
- > Northern Ireland Junior Certificate
- > Section 3: McYeds04 (1 if any mentioned, 0 if none mentioned)

- > Scottish Higher/ Higher-Still Grades
- > Scottish SCE/SLC/SUPE at Higher Grade
- > Scot Higher School Certificate
- > Certificate of Sixth Year Studies
- > A-level, S-level, A2-level, AS-level
- > International Baccalaureate
- > Vocational A-level (AVCE)
- > Northern Ireland Senior Certificate
- > Section 4 : McYeds05 (1 Mentioned, 0 Not mentioned)
- > Overseas school leaving exam or certificate

# END IF

>

*IF* same partner as at last sweep and gained further education qualifications OR new partner and has further education qualifications [McYedck3 = 1 or McYedf01 = 1]

- >
- > McYedf..
- > SHOWCARD L12
- > Which ones? PROBE: Which others?
- > INTERVIEWER: PROBE Which others? PROBE FOR CORRECT LEVEL
- > McYedf02 Univ/CNAA first degree/diploma
- > McYedf03 Postgraduate degree
- > McYedf04 Teacher training qualification
- > McYedf05 Nursing qualification
- > McYedf06 Foundation/advanced modern apprenticeship
- > McYedf07 Other recognised trade apprenticeship
- > McYedf08 SOCR/RSA (Vocational) Certificate
- > McYedf09 SOCR/RSA (First) Diploma
- > McYedf10 SOCR/RSA Advanced Diploma
- > McYedf11 SOCR/RSA Higher Diploma
- > McYedf12 Other clerical, commercial qualification
- > McYedf13 City&Guilds Level 1/ Part I
- > McYedf14 City&Guilds Level 2/ Craft/ Intermediate/ Ordinary/ Part II
- > McYedf15 City&Guilds Level 3/ Advanced/ Final/ Part III
- > McYedf16 City&Guilds Level 4/ Full Technological/ Part IV
- > McYedf17 SCOTVEC/BTEC First Certificate
- > McYedf18 SCOTVEC/BTEC First/General Diploma
- McYedf19 SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif or Diploma (ONC/OND)
- > McYedf20 SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma (HND)
- > McYedf21 SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev
- > McYedf22 SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev
- > McYedf23 SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev
- > McYedf24 SVQ/NVQ Lev 4
- > McYedf25 SVQ/NVQ Lev 5
- > McYedf26 Other professional qualification employment related
- > McYedf27 Other professional qualification: IT Certificate or qualification
- > McYedf94 Other exams or qualifications: Other specific
- >

> IF other type of academic or vocational qualification [McYedf94 = 1]

- >>
- >> McYedfO [NOT IN DATASET]
- >> INTERVIEWER: Please enter details of other qualification(s) including grade/level.
- >> OPEN

>> > END IF > END IF

# Previous sweeps variables used to derive Sweep3 variables re Partner's education:

DaYedu01	Da Highest Education level of Partner (SW1)
DbYedu01	Db - Highest Education level of Partner
DaYedu03	Da Highest Education level of Partner - Banded v2
DbYedu03	Db Highest Education level of Partner - Banded v2
DaYedu04	Da Highest Education level of Partner (SCQF)
DbYedu04	Db Highest Education level of Partner (SCQF)
Derived varia	ables re Partner's education added in the dataset:
DcYedu01	Dc Highest Education level of Partner
DcYedu02	Dc Highest Education level of Partner – Banded
DcYedu03	Dc Highest Education level of Partner - Banded v2

IF new partner at Sweep 3 [Da/bHGnp04=0 and DcHGnp04=1]

>

DcYedu04

#### > McYeth01 [IN DATASET AS DERIVED VARIABLE DcYeth07]

- > SHOWCARD L13
- > To which of these ethnic groups do you consider ^PName to belong?":

Dc Highest Education level of Partner (SCQF)

- > 1 White British
- > 2 White Scottish
- > 3 Any other white background (please describe)
- > 4 Mixed White and Black Caribbean
- > 5 Mixed White and Black African
- > 6 Mixed White and Asian
- > 7 Any other mixed background (please describe)
- > 8 Asian or Asian British Indian
- > 9 Asian or Asian British Pakistani
- > 10 Asian or Asian British Bangladeshi
- > 11 Any other Asian/Asian British background (please describe)
- > 12 Black or Black British Caribbean
- > 13 Black or Black British African
- > 14 Any other Black/Black British background (please describe)
- > 15 Chinese
- > 94 Any other (please describe)

>

> (Note: Sweep 2 answer '16' renumbered as '94' above)

>

> IF other white or other mixed or other Asian/Asian British or other Black/Black British

- > background or any other ethnic group [McYeth01 = 3, 7, 11, 14 or 94]
- >>
- >> McYeth03 [NOT IN DATASET]
- >> Please can you describe ^PName ethnic group.
- >> INTERVIEWER: Enter description of ethnic group.
- >>
- > END IF

>

#### > McYfai01 [IN DATASET AS DERIVED VARIABLE DcYfai01]

- > Do you regard ^Pname as belonging to any particular religion?
- > 1 No religion
- > 2 Christian no denomination
- > 3 Roman Catholic
- > 4 Church of England/Anglican/Episcopal/Church in Wales
- > 5 Presbyterian Church of Scotland
- > 6 Presbyterian Welsh Calvinistic Methodists
- > 7 Free Presbyterian
- > 8 Methodist including Wesleyan
- > 9 Baptist
- > 10 United Reformed Church/Congregational
- > 11 Brethren
- > 12 Other Protestant (please describe)
- > 13 Other Christian (please describe)
- > 14 Jewish
- > 15 Hindu
- > 16 Muslim
- > 17 Sikh
- > 18 Buddhist
- > 94 Other non-Christian (please describe)
- >
- > (Note: Sweep 2 answer '19' renumbered as '94' above)
- >

> IF other Protestant or other Christian or other non-Christian [McYfai01 = 12, 13 or 94]

#### >> McYfai03 [NOT IN DATASET]

- >> Please can you describe ^PName religion.
- >> INTERVIEWER: Enter description of religion.
- >>
- > END IF
- 2

END IF

#### McWinc..

SHOWCARD L6

I would now like to get some idea of your household's total income. This card shows various possible sources of income. Can you please tell me which kinds of income you and Partner receive?

INTERVIEWER: CODE ALL THAT APPLY

McWinc01 Wages and salaries

- McWinc02 Self-employment income
- McWinc03 Investment income (including interest from savings and investments)
- McWinc04 State benefits or tax credits (including child benefit)
- McWinc05 State retirement pensions

McWinc06 Private pensions (including pension from former employer)

- McWinc07 Other kinds of regular allowance from outside your household
- (e.g.maintenance, student grants, rent)

McWinc08 Other income

*IF* State benefits or tax credits received [McWinc04=1]

- >
- > McWben..
- > Which, if any, of the following are you/both currently receiving?

> > > >	INTERVIEWER: McWben01	PLEASE READ OUT AND CODE ALL THAT APPLY Working Tax Credit (Working Tax Credit supports <b>working people</b> whether employed or self-employed- on low incomes by topping up earnings)
> > >	McWben2b	Childcare element of Working Tax Credit (the childcare element of Working Tax Credit supports <b>working people</b> with the costs of
> > > >	McWben02	childcare) Child Tax Credit (Child Tax Credit supports families with children, and some 16 to 18 year olds. You can claim <b>whether or not you are</b> <b>in work</b> )
> >	MbWben03	or none of these?
>	McWben	
Ś	SHOWCARD L7	
>		se, if any, are you/both currently receiving?
>		CODE ALL THAT APPLY
>	McWben04	Child Benefit
>	McWben05	Maternity Allowance
>	McWben06	Statutory Maternity Pay
>	McWben07	Income Support
>	McWben08	Job Seekers Allowance
>	McWben09	New Deal Allowance
>	McWben10	Employment Credit
>	McWben11	Housing Benefit
>	McWben12	Council Tax Benefit
>	McWben13	None of these
>	N# - \A/I+	
>	McWben	
>	SHOWCARD L8	ourrently reaciving any of these 2 W/high ange?
> >		<pre>currently receiving any of these? Which ones? CODE ALL THAT APPLY</pre>
>	McWben14	Incapacity Benefit
>	McWben15	Disability Living Allowance
>	McWben16	Severe Disability Allowance
>	McWben17	Statutory Sick Pay
>	McWben19	Carer's Allowance
>	McWben94	Any other benefit
>	McWben95	None of these
>		
E٨	ND IF	
	cWinc09	
	IOWCARD L9	arent income levels as weekly, monthly and annual amounts

This card shows different income levels as weekly, monthly and annual amounts. Which of the letters on this card represents the **total** income of your household from **all** sources before tax – including benefits, interest from savings and so on? Just tell me the letter beside the row that applies to you.

- 1 Q Less than £3,999
- 2 T £4,000 £5,999
- 3 O £6,000 £7,999
- 4 K £8,000 £9,999
- 5 L £10,000 £11,999
- 6 B £12,000 £14,999

7 Z £15,000 - £17,999 8 M £18,000 - £19,999 9 F £20,000 - £22,999 10 J £23,000 - £25,999 11 D £26,000 - £28,999 12 H £29,000 - £31,999 13 A £32,000 - £37,999 14 W £38,000 - £43,999 15 G £44,000 - £43,999 16 N £50,000 - £55,999 17 E £56,000 or more

#### McWinc10

SHOWCARD L10 Which of the phrases on this card comes closest to your feelings about your household income these days?

1 Living very comfortably on present income

- 2 Living comfortably on present income
- 3 Coping on present income
- 4 Finding it difficult on present income
- 5 Finding it very difficult on present income

#### Derived variables on household income added to the dataset:

DcMsta10	Dc Household employment: Measure 1
DcMsta11	Dc Household employment and family type
DcWsta02	Dc Mothers employment status
DcWsta03	Dc Mothers employment status ver2
DcWinc01	Dc Household income - banded
DcWinc02	Dc Household income - banded (alternative)
DcMcClem	Dc Modified McClements hhold score for equiv. income
DcEqvinc	Dc Equivalised income
DcEqv5	Dc Equivalised income - quintiles

#### **QUESTIONS ON RESPONDENT'S EDUCATION & ETHNICITY**

*IF different respondent from last sweep [McHGrsp03 = 2]* 

- >
- > EducIntr
- > I would now like to ask you some questions about your educational and ethnic
- > background. Once again, this is to allow us to look at how results vary across different
- > types of households.
- >
- > McMedu01
- > Firstly, how old were you when you left full-time continuous education?:
- > 1 14 or younger
- > 215
- > 316
- > 417
- > 518
- > 619
- > 720
- > 821

- > 922
- > 10 23
- > 11 24
- > 12 25 or older
- > 13 Still in full-time continuous education
- >
- > McMeds01
- > SHOWCARD L11 (card with list of school examinations)
- > Have you passed any of the examinations on this card?
- > 1 Yes
- > 2 No
- >

#### > McMedf01

- > SHOWCARD L12 (card with list of further education qualifications)
- > And have you passed any of the exams or got any of the qualifications on this card?
- > 1 Yes
- > 2 No

>

END IF

*IF* same respondent as last sweep [McHGrsp03 = 1]

>

#### > McMedck1

- > Can I just check, have you gained any new qualifications since we last spoke to you in
- > ^int_month last year?
- > 1 Yes
- > 2 No
- >
- > IF gained new qualifications [McMedck1 = 1]
- >>

#### >> McMedck2

- >> SHOWCARD L11 (card with list of school examinations)
- >> Are any of those qualifications listed on this card?
- >> 1 Yes
- >> 2 No
- >>

#### >> McMedck3

- >> SHOWCARD L12 (card with list of further education qualifications)
- >> Are any of those qualifications listed on this card?
- >> 1 Yes
- >> 2 No
- >>
- > END IF
- >

END IF

*IF new respondent with school level qualifications or same respondent as last sweep with new school level qualifications [McMeds01= 1 or McMedck2 = 1]* 

- > > McMeds..
- > SHOWCARD L11
- > Please tell me which sections of the card they are in?
- > INTERVIEWER:PROBE 'Any other sections?' CODE ALL THAT APPLY":
- > Section 1: McMeds02 (1 if any mentioned, 0 if none mentioned)
- > Scottish Standard Grades 4-7

>	Scottish (SCE) Ordinary Bands D-E
>	SCOTVEC/SQA National Certificate modules
>	GCSE Grades D-G/ Short course GCSE/ Vocational GCSE
>	CSE Grades 2-5
>	O-level Grades D-E or 7-9
>	School leaving certif (no grade),,
>	
>	Section 2: McMeds03 (1 if any mentioned, 0 if none mentioned)
>	Scottish Standard Grades 1-3 or Pass
>	Scottish SCE Ordinary Bands A-C or pass
>	Scottish School Leaving Certif Lower Grade
>	SUPE Ordinary
>	GCSE Grades A*-C
>	CSE Grade 1
>	
>	School Certif/Matriculation
>	N Ireland Junior Certificate
>	
>	<b>Section 3: McMeds04</b> (1 if any mentioned, 0 if none mentioned)
>	Scottish Higher/ Higher-Still Grades
>	Scottish SCE/SLC/SUPE at Higher Grade
>	Scot Higher School Certif
>	Certif of Sixth Year Studies
>	A-level, S-level, A2-level, AS-level
>	International Baccalaureate
>	Vocational A-level (AVCE)
>	N Ireland Senior Certif
>	Oraclian A. Mallada OF (A.Mantiana d. O.Maturantia
>	Section 4: McMeds05 (1 Mentioned, 0 Not mentioned)
>	Overseas school leaving exam or certificate
>	

END IF

*IF new respondent with further education qualifications or same respondent as last sweep with new further education qualifications [McMedf01= 1 or McMedck3 = 1]* 

- >
- > McMedf..
- > SHOWCARD L12
- > Which ones?
- > INTERVIEWER: PROBE Which others? PROBE FOR CORRECT LEVEL
- > McMedf02 Univ/CNAA first degree/diploma
- > McMedf03 Postgraduate degree
- > McMedf04 Teacher training qualification
- > McMedf05 Nursing qualification
- > McMedf06 Foundation/advanced modern apprenticeship
- > McMedf07 Other recognised trade apprenticeship
- > McMedf08 SOCR/RSA (Vocational) Certificate
- > McMedf09 SOCR/RSA (First) Diploma
- > McMedf10 SOCR/RSA Advanced Diploma
- > McMedf11 SOCR/RSA Higher Diploma
- > McMedf12 Other clerical, commercial qualification
- > McMedf13 City&Guilds Level 1/ Part I
- > McMedf14 City&Guilds Level 2/ Craft/ Intermediate/ Ordinary/ Part II
- > McMedf15 City&Guilds Level 3/ Advanced/ Final/ Part III

- > McMedf16 City&Guilds Level 4/ Full Technological/ Part IV
- > McMedf17 SCOTVEC/BTEC First Certificate
- > McMedf18 SCOTVEC/BTEC First/General Diploma
- McMedf19 SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif or Diploma
   (ONC/OND)
- > McMedf20 SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma (HND)
- > McMedf21 SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev
- > McMedf22 SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev
- > McMedf23 SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev
- > McMedf24 SVQ/NVQ Lev 4
- > McMedf25 SVQ/NVQ Lev 5
- > McMedf26 Other professional qualification employment related
- > McMedf27 Other professional qualification: IT Certificate or qualification
- > McMedf94 Other recognised academic or vocational qualification (Specify)
- >

> IF other qualification [McMedf94=1]

>>

#### >> McMedfO [NOT IN DATASET]

- >> INTERVIEWER: Please enter details of other qualification(s) including grade/level.:
- >> OPEN

>>

> END IF

>

END IF

# Previous sweeps variables used to derive Sweep3 variables re Respondent's education:

DaMedu01	Da Highest Education level of Respondent (SW1)
DbMedu01	Db - Highest Education level of Respondent
DaMedu03	Da Highest Education level of Respondent - Banded v2
DbMedu03	Db Highest Education level of Respondent - Banded v2
DaMedu04	Da Highest Education level of Respondent (SCQF)
DbMedu04	Db Highest Education level of Respondent (SCQF)
Derived varia	ables re Respondent's education added in the dataset:

DcMedu01Dc Highest Education level of RespondentDcMedu02Dc Highest Education level of Respondent – BandedDcMedu03Dc Highest Education level of Respondent - Banded v2DcMedu04Dc Highest Education level of Respondent (SCQF)

*IF different respondent from last sweep [McHGrsp03 = 2]* 

>

#### > McMeth01 [IN DATASET AS DERIVED VARIABLE DcMeth07]

- > SHOWCARD L13
- > To which of these ethnic groups do you consider yourself to belong?
- > 1 White British
- > 2 White Scottish
- > 3 Any other white background (please describe)
- > 4 Mixed White and Black Caribbean
- > 5 Mixed White and Black African
- > 6 Mixed White and Asian
- > 7 Any other mixed background (please describe)

- > 8 Asian or Asian British Indian
- > 9 Asian or Asian British Pakistani
- > 10 Asian or Asian British Bangladeshi
- > 11 Any other Asian/Asian British background (please describe)
- > 12 Black or Black British Caribbean
- > 13 Black or Black British African
- > 14 Any other Black/Black British background (please describe)
- > 15 Chinese
- > 94 Any other (please describe)

>

> (Note: Sweep 1 and Sweep 2 answer '16' has been re-numbered as 94 above)

>

- > IF other white or other mixed or other Asian/Asian British or other Black/Black British
- > background or any other ethnic group [McMeth01 = 3, 7, 11, 14 or 94]

>>

#### >> McMeth03 [NOT IN DATASET]

- >> Please can you describe your ethnic group?
- >> INTERVIEWER: Enter description of ethnic group
- >> STRING[100]

>>

> END IF

>

#### > McMfai01 [In DATASET AS DcMfai01]

- > Do you regard yourself as belonging to any particular religion?
- > INTERVIEWER: IF 'yes' Which? DO NOT PROMPT
- > 1 No religion
- > 2 Christian no denomination
- > 3 Roman Catholic
- > 4 Church of England/Anglican/Episcopal/Church in Wales
- > 5 Presbyterian Church of Scotland
- > 6 Presbyterian Welsh Calvanistic Methodists
- > 7 Free Presbyterian
- > 8 Methodist inclduing Wesleyan
- > 9 Baptist
- > 10 United Reformed Church/Congregational
- > 11 Brethren
- > 12 Other Protestant (please describe)
- > 13 Other Christian (please describe)
- > 14 Jewish
- > 15 Hindu
- > 16 Muslim
- > 17 Sikh
- > 18 Buddhist
- > 94 Other non-Christian (please describe)

>

> (Note: Sweep 2 answer '19' has been re-numbered as '94' above)

>

> IF other Protestant or other Christian or other non-Christian [McMfai01 = 12, 13 or 94]

#### >> McMfai03 [NOT IN DATASET]

- >> Please can you describe your religion.
- >> INTERVIEWER: Enter description of religion.
- >> STRING[100]
- >>
- > END IF

- >
- McMorg01 >
- > In which country were you born?
- 1 Scotland >
- > 2 England
- > 3 Wales
- 4 Northern Ireland >
- > 5 Outside of the UK
- >
- > McZspe01
- > Can I just check, is English the language usually spoken at home?
- > INTERVIEWER: If yes, PROBE whether English only, or other languages also?
- > 1 Yes English only
- > 2 Yes English & other language
- > 3 No other language(s) only
- >

> IF other language is spoken at home [McZspe01=2 or 3] >>

#### >> McZspe.. [NOT IN DATASET]

- >> Which other languages are spoken at home?
- INTERVIEWER: CODE ALL THAT APPLY": >>
- McZspe02 Gaelic >>
- McZspe03 Urdu >>
- McZspe04 >> Punjabi
- >> McZspe05 Gujarati
- McZspe06 Hindi >>
- >> McZspe07 `Bengali
- >> McZspe08 Sylheti
- McZspe09 Canton >>
- McZspe10 Somali >>
- >> McZspe11 Tamil
- McZspe12 Turkish >>
- >> McZspe13 Kurdish
- McZspe14 Arabic >>
- McZspe15 French >>
- >> McZspe16 Italian
- McZspe17 Spanish >>
- McZspe18 >> German
- McZspe94 Other (please describe) >> >>
- >> IF other language(s) usually spoken at home [McZspe94 = 1]

>>> McZspeO [NOT IN DATASET] >>> INTERVIEWER: TYPE IN OTHER LANGUAGE(S) USUALLY SPOKEN AT >>> HOME >>> >>> >> END IF >> > END IF

> END IF

#### M. Accommodation and Transport

#### Intro

I am now going to ask you some questions about your home.

*IF respondent has moved house since last interview* [*McZhou15 = 2 p.117*]

- >
- > McZhou01
- > INTERVIEWER CODE: IS THIS HOUSEHOLD'S ACCOMMODATION...
- > 1 A house or bungalow
- > 2 A flat or maisonette
- > 3 A room/rooms
- > 4 Other
- >

```
> IF house or bungalow [McZhou01 = 1]
>>
>>
      McZhou02
      INTERVIEWER CODE: IS IT...
>>
      1 Detached
>>
      2 Semi-detached
>>
      3 Or terraced/end of terrace
>>
>>
> END IF
>
> IF flat or maisonette [McZhou01 = 2]
>>
```

- >> McZhou03
- >> INTERVIEWER CODE: WHAT FLOOR IS THE ACCOMMODATION ON...
- >> 0 Ground
- >> 1 First
- >> 2 Second
- >> 3 Third
- >> 4 Fourth
- >> 5 Fifth
- >> 6 Sixth or above
- >>

> END IF

- >
- > IF other type of accommodation [McZhou01 = 4]
- >>
- >> McZhou04
- >> INTERVIEWER CODE: IS IT...
- >> 1 A caravan, mobile home or houseboat
- >> 2 Some other kind of accommodation
- >>
- > END IF
- >
- > McZhou05
- > Does your household own or rent this accommodation?
- > INTERVIEWER: PROBE FOR DETAILS
- > 1 Owns with mortgage/loan
- > 2 Owns outright
- > 3 Rents from local authority/council
- > 4 Rents from Housing Association

```
5 Rents – privately, unfurnished
>
> 6 Rents - privately, furnished
 7 Rents from employer
>
> 8 Rents – other with payment
  9 Rent free
>
>
     Variables re household tenure added to the dataset:
>
>
>
     Tenure at previous sweeps:
>
     MaZhou05
                  Ma - Household own or rent accommodation
>
     MbZhou05
                  Mb - Household own or rent accommodation
>
>
     Tenure at current sweep (all respondents):
>
>
     DcZten01
                  Dc Derived tenure at sweep 3 - full
>
                  Dc Derived tenure at sweep 3 - banded
     DcZten02
>
>
>
   McZsle01
>
   Does ^Childname have ^his own room?
>
> 1 Yes
> 2 No
>
> IF child does not have his own room [McZsle01=2]
>>
      McZsle02
>>
      Where does he sleep?
>>
      1 With parent(s)/carer(s),
>>
      2 With brother/sister.
>>
      3 With someone else
>>
>>
> END IF
>
> McZhou..
> SHOWCARD M1
> What type of heating do you have in this accommodation?
> McZhou06 Gas central heating
> McZhou07
               Oil fired central heating
> McZhou08
               Electric / white meter heating
> McZhou09 Wood stove
> McZhou10 Coal stove
> McZhou11 Coal fire
> McZhou12 Wood fire
> McZhou13 (No heating)
>
> McZgar01
> Do you have access to a garden?
> 1 Yes
> 2 No
>
> IF has access to a garden [McZgar01 = 1]
>>
      McZgar02
>>
      And do you have sole access to the garden, or is it shared?
>>
```

>> 1 Sole access

>> 2 Shared access

>>

> END IF

- >
- > McZgar03
- > Is there a public park or playpark within ten minutes walk of here?
- > 1 Yes
- > 2 No

>

END IF

#### McZhgd

Does your household have any of the following items in your (part of the) accommodation? ...READ OUT...

McZhgd01 Telephone (fixed line)

McZhgd02 Mobile phone

McZhgd03 Home computer

McZhgd04 Access to the internet at home

- McZhgd05 Video or DVD player
- McZhgd06 CD player
- McZhgd07 Satellite, cable or digital TV channels (including Freeview)
- McZhgd08 None of these

#### McZveh01

Do you, or any members of your household, at present own or have continuous use of any motor vehicles?

1 Yes

2 No

IF has access to a motor vehicle [McZveh01 = 1]

- >
- > McZveh02
- > How many vehicles do you have access to?
- > 1 One
- > 2 Two
- > 3 Three or more

END IF

>

#### N. Follow up, stable contact and concluding section

#### Comeback [NOT IN DATASET]

As you know, we would like to speak to you again in about a year's time, once *^Angus* is a bit older. We will always write to you before we make contact again. Would this be all right? 1 Yes

2 No

#### OthRes [NOT IN DATASET]

If at some future date there was a separate research study about being a parent, would you be willing to be contacted again about this?

Yes

No

#### Phone [NOT IN DATASET]

To help us keep in touch with you would you mind giving me some other contact details, for example your telephone number or an email address if you have one?

INTERVIEWER: ADD IF NECESSARY - Your contact details will not be passed to anyone outside the Scottish Centre for Social Research without your consent.

#### StableAd [NOT IN DATASET]

Finally, in order for us to be able to keep in touch with you, it would be helpful if you could let us have the name and address of a friend or relative who would be able to contact you if we could not get in touch any other way.

1 Yes

2 No

INTERVIEWER: If 'Yes' - Please could you let us have the name and contact details of this person, and also their relationship to you. Also, please make sure you let them know that we have their address.

#### WhoThere [NOT IN DATASET]

INTERVIEWER: PLEASE CODE WHO WAS PRESENT IN THE ROOM WHEN THIS INTERVIEW WAS COMPLTETE. CODE PEOPLE AS PRESENT EVEN IF THEY WERE THERE ONLY FOR SOME OF THE TIME.

CODE ALL THAT APPLY

YOU DO NOT NEED TO CODE CHILDREN OR YOURSELF

**WhoThere** 1Respondent's spouse/partner

**WhoTher2** 2 Respondent's parent(s) (Including step-/foster-/in-laws)

**WhoTher3** 3 Another adult (e.g. children aged 16+, friend(s), or other relative(s)

WhoTher4 4 No other adults present

*IF* (an)other person(s) present [WhoThere=1-3]

#### WhatSay [NOT IN DATASET]

INTERVIEWER: PLEASE CODE WHETHER THE OTHER PERSON PRESENT |HELPED TO ANSWER ANY OF THE QUESTIONS/ JOINED IN WITH THE |INTERVIEW

1 Yes – other adult(s) joined in

2 No - respondent answered all questions on his/her own

ENDIF

#### Translt [NOT IN DATASET]

INTERVIEWER: WAS ANY OF THIS INTERVIEW CARRIED OUT USING A TRANSLATOR? (INCLUDE SIGN LANGUAGE)

- **Translt1** 1No translation used
- **Translt2** 2 Yes translation by respondent's spouse/partner
- **Translt3** 3 Yes translation by another household member
- **Transit4** 4 Yes translation by another person known to respondent
- **Translt5** 5 Yes translation by a person unknown to respondent (e.g. arranged by ScotCen)

# Growing Up In Scotland Sweep 3 – 2007/08 Variable list □

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Variables are listed by topic and, as far as possible, in the order that they appear in the dataset and in the CAPI questionnaire documentation. Page numbers refer to pages in the questionnaire documentation (or the User Guide when mentioned). Questionnaire variables are prefixed with M, derived variables with D. SPSS Syntax for the derived variables can be found in the derived variable documentation. Variable labels are shown as they appear in the dataset where they have been restricted to 40 characters as far as possible (the first 2 characters refer to the source and survey sweep). Therefore it is important to refer to the actual questions to understand what the variables represent. Variables that were also in sweep 1 and/or sweep 2 are marked with *. If there is any difference between the previous sweeps and SW3 naming then the variable is marked with ** and the difference is shown in the last two columns.

Variable	SW1	SW2	Label	SW1 diff	SW2 diff
Idnumber	*	*	Archive Serial number		
SampType	*	*	Sample Type		
DcXmnth1		*	Dc Month of interview		
DcXqurt1		*	Dc Quarter of interview		
Outcome	**	*	Dc Final outcome of household interview	Interview	
McHGrsp03		*	Mc - Same respondent interviewed at last sweep		
DcHGrsp01	*	*	Dc - Whether respondent is natural mother		
DcHGrsp02	*	*	Dc - Whether respondent is natural father		
DcHGnmad	*	*	Dc Number of adults (16 or over) in household		
DcHGnmad2			Dc Number of adults other than resp in household - banded		
DcHGnmkd	*	*	Dc Number of children in household		
DcHGnmk2			Dc Number of children in household - Banded		
DcHGhsiz	*	*	Dc Household size		
DcHGnmsb	*	*	Dc - Number of siblings in household		
DcHGnp01	*	*	Dc - Number of natural parents in household		
DcHGnp02	*	*	Dc - Natural mother in household		
DcHGnp03	*	*	Dc - Natural father in household		
DcHGnp04	*	*	Dc - Respondent living with spouse/partner		
DcHGrsp04			Dc - Family Type		
DcHGrsp05	*	*	Dc Whether respondent is childs mother (incl. adoptive, foster and step-mothers)		
DcHGrsp06	*	*	Dc Whether respondent is childs father (incl. adoptive, foster and step-fathers)		
DcHGrsp07	*	*	Dc Who is the respondent in relation to the child		
DcHGrsp08	*	*	Dc Resps partner relation to the child		
DcHGprim	*	*	Dc Whether child was mothers first-born		
DcHGbord	*	*	Dc - Study child s birth order		
DcHGagC	**	*	Dc - Study childs age at interview (months)	DaChAgMth	
DcRPage	*	*	Dc - Resp partners age (banded)		
DcRPsex	*	*	Dc - Respondent partners sex		
DcHGmag3	*	*	Dc Age of childs natural mother at interview (banded)		
DcHGmag5	*	*	Dc Age of natural mother at birth of cohort child		

#### 1.1 Household information (questionnaire pages 4-10)

		(banded)	
DcMothID	*	Dc - Mothers ID	
DcFathID	*	Dc - Fathers ID	
DcRespID	*	Dc - Respondent ID	
DcPartID	*	Dc - Partner ID	
McHGRt01		Mc - Person 1 not back in household at S3	
McHGSI01	*	Mc - Person 1 still in household	
McHGRt02		Mc - Person2 not back in household at S3	
McHGSI02	*	Mc - Person 2 still in household	
McHGRt03		Mc - Person3 not back in household at S3	
McHGSI03	*	Mc - Person 3 still in household	
McHGRt04		Mc - Person4 not back in household at S3	
McHGSI04	*	Mc - Person 4 still in household	
McHGRt05		Mc - Person5 not back in household at S3	
McHGSI05	*	Mc - Person 5 still in household	
McHGRt06		Mc - Person6 not back in household at S3	
McHGSI06	*	Mc - Person 6 still in household	
McHGRt07		Mc - Person7 not back in household at S3	
McHGSI07	*	Mc - Person 7 still in household	
McHGRt08		Mc - Person8 not back in household at S3	
McHGSI08	*	Mc - Person 8 still in household	
McHgRt09		Mc - Person9 not back in household at S3	
McHgSl09	*	Mc - Person 9 still in household	
McHgRt10		Mc - Person10 not back in household at S3	
McHgSI10	*	Mc - Person 10 still in household	
McHgRt11		Mc - Person11 not back in household at S3	
McHgSI11	*	Mc - Person 11 still in household	
McHgRt12		Mc - Person12 not back in household at S3	
McHgSI12	*	Mc - Person 12 still in household	
DcHgLM02	*		
DcHgLY02	*	Dc Month left - person 2	
DcHgLM03	*	Dc Year left - person 2	
DcHgLY03	*	Dc Month left - person 3	
DcHgLM04	*	Dc Year left - person 3	
DcHgLY04	*	Dc Month left - person 4	
DcHgLM05	*	Dc Year left - person 4	
DcHgLY05	*	Dc Month left - person 5	
DcHgLM06	*	Dc Year left - person 5	
DcHgLY06	*	Dc Month left - person 6	
DcHgLM07	*	Dc Year left - person 6	
DcHgLY07	*	Dc Month left - person 7	
DcHgLM08	*	Dc Year left - person 7	
DcHgLY08	*	Dc Month left - person 8	
DcHgLM09	*	Dc Year left - person 8	
DcHgLY09	*	Dc Month left - person 9	
DcHgLY09 DcHgLM10	*	Dc Year left - person 9	
DcHgLY10	*	Dc Month left - person 10	
		Dc Year left - person 10	

PersNo1	**	*	Mc - ID person 1	PersNo	
McHGsx1	*	*	Mc - Sex person 1 - study child		
DcHGag1	*	*	Dc Age of person 1 - study child (years)		
PersNo2	*	*	Mc - ID person 2		
McHGsx2	*	*	Mc - Sex person 2		
DcHGag2	*	*	Dc Age of person 2 at interview (banded)		
McHGmr2	*	*	Mc - Legal marital status person 2		
DcMarM2		*	Dc Month married - person 2		
DcMarY2		*	Dc Year married - person 2		
McHGlv2	*	*	Mc - Whether living together as a couple - person 2		
DcHGmr2	*	*	Mc - De facto marital status - person 2		
PersNo3	*	*	Mc - ID person 3		
McHGsx3	*	*	Mc - Sex person 3		
DcHGag3	*	*	Dc Age of person 3 at interview (banded)		
McHGmr3	*	*	Mc - Legal marital status person 3		
DcMarM3		*	Dc Month married - person 3		
DcMarY3		*	Dc Year married - person 3		
McHGlv3	*	*	Mc - Whether living together as a couple - person 3		
DcHGmr3	*	*	Mc - De facto marital status - person 3		
PersNo4	*	*	Mc - ID person 4		
McHGsx4	*	*	Mc - Sex person 4		
DcHGag4	*	*	Dc Age of person 4 at interview (banded)		
McHGmr4	*	*	Mc - Legal marital status person 4		
DcMarM4		*	Dc Month married - person 4		
DcMarY4		*	Dc Year married - person 4		
McHGlv4	*	*	Mc - Whether living together as a couple - person 4		
DcHGmr4	*	*	Mc - De facto marital status - person 4		
PersNo5	*	*	Mc - ID person 5		
McHGsx5	*	*	Mc - Sex person 5		
DcHGag5	*	*	Dc Age of person 5 at interview (banded)		
McHGmr5	*	*	Mc - Legal marital status person 5		
DcMarM5		*	Dc Month married - person 5		
DcMarY5		*	Dc Year married - person 5		
McHGlv5	*	*	Mc - Whether living together as a couple - person 5		
DcHGmr5	*	*	Mc - De facto marital status - person 5		
PersNo6	*	*	Mc - ID person 6		
McHGsx6	*	*	Mc - Sex person 6		
DcHGag6	*	*	Dc Age of person 6 at interview (banded)		
McHGmr6	*	*	Mc - Legal marital status person 6		
DcMarM6		*	Dc Month married - person 6		
DcMarY6		*	Dc Year married - person 6		
McHGlv6	*	*	Mc - Whether living together as a couple - person 6		
DcHGmr6	*	*	Mc - De facto marital status - person 6		
PersNo7	*	*	Mc - ID person 7		
McHGsx7	*	*	Mc - Sex person 7		
DcHGag7	*	*	Dc Age of person 7 at interview (banded)		
McHGmr7	*	*	Mc - Legal marital status person 7		

McHGlv7	*	*	Mc - Whether living together as a couple - person 7	
DcHGmr7	*	*	Mc - De facto marital status - person 7	
PersNo8	*	*	Mc - ID person 8	
McHGsx8	*	*	Mc - Sex person 8	
DcHGag8	*	*	Dc Age of person 8 at interview (banded)	
McHGmr8	*	*	Mc - Legal marital status person 8	
McHGlv8	*	*	Mc - Whether living together as a couple - person 8	
DcHGmr8	*	*	Mc - De facto marital status - person 8	
PersNo9	*	*	Mc - ID person 9	
McHGsx9	*	*	Mc - Sex person 9	
DcHGag9	*	*	Dc Age of person 9 at interview (banded)	
McHGmr9	*	*	Mc - Legal marital status person 9	
McHGlv9	*	*	Mc - Whether living together as a couple - person 9	
DcHGmr9	*	*	Mc - De facto marital status - person 9	
PersNo10	*	*	Mc - ID person 10	
McHGsx10	*	*	Mc - Sex person 10	
DcHGag10	*	*	Dc Age of person 10 at interview (banded)	
McHGmr10	*	*	Mc - Legal marital status person 10	
McHGlv10	*	*	Mc - Whether living together as a couple - person 10	
DcHGmr10	*	*	Mc - De facto marital status - person 10	
PersNo11		*	Mc - ID person 11	
McHGsx11		*	Mc - Sex person 11	
DcHGag11		*	Dc Age of person 11 at interview (banded)	
McHGmr11		*	Mc - Legal marital status person 11	
McHGlv11		*	Mc - Whether living together as a couple - person 11	
DcHGmr11		*	Mc - De facto marital status - person 11	
PersNo12		*	Mc - ID person 12	
McHGsx12		*	Mc - Sex person 12	
DcHGag12		*	Dc Age of person 12 at interview (banded)	
McHGmr12		*	Mc - Legal marital status person 12	
McHGlv12		*	Mc - Whether living together as a couple - person 12	
DcHGmr12		*	Mc - De facto marital status - person 12	
McHGr21	*	*	Mc - Relationship of person 2 to study child	
McHGr31	*	*	Mc - Relationship of person 3 to study child	
McHGr32	*	*	Mc - Relationship of person 3 to person 2	
McHGr41	*	*	Mc - Relationship of person 4 to study child	
McHGr42	*	*	Mc - Relationship of person 4 to person 2	
McHGr43	*	*	Mc - Relationship of person 4 to person 3	
McHGr51	*	*	Mc - Relationship of person 5 to study child	
McHGr52	*	*	Mc - Relationship of person 5 to person 2	
McHGr53	*	*	Mc - Relationship of person 5 to person 3	
McHGr54	*	*	Mc - Relationship of person 5 to person 4	
McHGr61	*	*	Mc - Relationship of person 6 to study child	
McHGr62	*	*	Mc - Relationship of person 6 to person 2	
McHGr63	*	*	Mc - Relationship of person 6 to person 3	
McHGr64	*	*	Mc - Relationship of person 6 to person 4	
McHGr65	*	*	Mc - Relationship of person 6 to person 5	

McHGr71	*	*	Mc - Relationship of person 7 to study child
McHGr72	*	*	Mc - Relationship of person 7 to person 2
McHGr73	*	*	Mc - Relationship of person 7 to person 3
McHGr74	*	*	
McHGr75	*	*	Mc - Relationship of person 7 to person 4
McHGr76	*	*	Mc - Relationship of person 7 to person 5
McHGr81	*	*	Mc - Relationship of person 7 to person 6
McHGr82	*	*	Mc - Relationship of person 8 to study child
McHGr83	*	*	Mc - Relationship of person 8 to person 2
McHGr84	*	*	Mc - Relationship of person 8 to person 3
McHGr85	*	*	Mc - Relationship of person 8 to person 4
	*	*	Mc - Relationship of person 8 to person 5
McHGr86	*	*	Mc - Relationship of person 8 to person 6
McHGr87	*	*	Mc - Relationship of person 8 to person 7
McHGr91	*	*	Mc - Relationship of person 9 to study child
McHGr92	*	*	Mc - Relationship of person 9 to person 2
McHGr93			Mc - Relationship of person 9 to person 3
McHGr94	*	*	Mc - Relationship of person 9 to person 4
McHGr95	*	*	Mc - Relationship of person 9 to person 5
McHGr96	*	*	Mc - Relationship of person 9 to person 6
McHGr97	*	*	Mc - Relationship of person 9 to person 7
McHGr98	*	*	Mc - Relationship of person 9 to person 8
McHGr101	*	*	Mc - Relationship of person 10 to study child
McHGr102	*	*	Mc - Relationship of person 10 to person 2
McHGr103	*	*	Mc - Relationship of person 10 to person 3
McHGr104	*	*	Mc - Relationship of person 10 to person 4
McHGr105	*	*	Mc - Relationship of person 10 to person 5
McHGr106	*	*	Mc - Relationship of person 10 to person 6
McHGr107	*	*	Mc - Relationship of person 10 to person 7
McHGr108	*	*	Mc - Relationship of person 10 to person 8
McHGr109	*	*	Mc - Relationship of person 10 to person 9
McHGr111		*	Mc - Relationship of person 11 to study child
McHGr112		*	Mc - Relationship of person 11 to person 2
McHGr113		*	Mc - Relationship of person 11 to person 3
McHGr114		*	Mc - Relationship of person 11 to person 4
McHGr115		*	Mc - Relationship of person 11 to person 5
McHGr116		*	Mc - Relationship of person 11 to person 6
McHGr117	+	*	Mc - Relationship of person 11 to person 7
McHGr118		*	Mc - Relationship of person 11 to person 8
McHGr119		*	
McHGr1110		*	Mc - Relationship of person 11 to person 9
McHGr121		*	Mc - Relationship of person 11 to person 10
McHGr122	+	*	Mc - Relationship of person 12 to study child
McHGr123		*	Mc - Relationship of person 12 to person 2
McHGr124		*	Mc - Relationship of person 12 to person 3
McHGr124	+	*	Mc - Relationship of person 12 to person 4
		*	Mc - Relationship of person 12 to person 5
McHGr126		*	Mc - Relationship of person 12 to person 6
McHGr127			Mc - Relationship of person 12 to person 7

McHGr128	*	Mc - Relationship of person 12 to person 8	
McHGr129	*	Mc - Relationship of person 12 to person 9	
McHGr1210	*	Mc - Relationship of person 12 to person 10	
McHGr1211	*	Mc - Relationship of person 12 to person 11	
McHGlw01	*	Mc - Child lived with someone else	
McHGlw02	*	Mc - Child lived with other parent	
McHGlw03	*	Mc - Child lived with grandparent	
McHGlw04	*	Mc - Child lived with other relative	
McHGlw05	*	Mc - Child lived with family friend	
McHGlw06	*	Mc - Child lived with foster parent	
McHGlw07	*	Mc - Child was in local authority care	
McHGIw08	*	Mc - Child was living with other person	
McHGlw09	*	Mc - Child lives with resp all the time	
DcHGlw10	*	Dc - Number of other places child has lived in last year	
McOve01	*	Mc - Since last sweep - new parent/partner	
McOve02	*	Mc - Since last sweep - parent not f-t resident	
McOve03	*	Mc - Since last sweep - parent married	
McOve04	*	Mc - Since last sweep - death of parent	
McOve05	*	Mc - Since last sweep - death of sibling	
McOve06	*	Mc - Since last sweep - death of grandparent/rel	
McOve07	*	Mc - Since last sweep - new baby	
McOve08	*	Mc - Since last sweep - other child in HH	
McOve09	*	Mc - Since last sweep - other child left HH	
McOve10	*	Mc - Since last sweep - parent ill/accident	
McOve11	*	Mc - Since last sweep - sibling ill/accident	
McOve95	*	Mc - Since last sweep - none of these events	
McHGaww1		Mc - Resp/part away for 3 weeks or more	
McHGaww2		Mc - Who was away 3 weeks or more	
McHGaww3		Mc - Why resp away 3 weeks or more	
McHGaww4		Mc - Why partner away 3 weeks or more	

# 1.2 Non-resident parents (questionnaire pages 11-29)

Variable	SW1	SW2	Label	SW1 diff	SW2 diff
McZliv01	*	*	Mc - How long has child lived with resp		
McZliv02	*	*	Mc - Months child has lived with resp		
McNrel03	**	*	Mc - Resp relation to non res natural parent	MaNrel02	
McNliv03	*	*	Mc - How long resp lived with nat parent		
McNMcn01	**	**	Mc - Current contact with non res mother	MaNcon01	MbNcon11
McNMcn02		**	Mc - Any contact with non res mother since last sweep		MbNcon15
McNMcn03	**	**	Mc - Months since child saw non res mother	MaNcon03	MbNcon13
McNMint1	**	**	Mc - How much interest non res mother has	MaNint01	MbNint11
McNMtr01			Mc - How far child lives from non res mother		
McNMcn04	**	**	Mc - How often child sees non res mother	MaNcon04	MbNcon14
McNMtk01			Mc - How often child in other contact with non res mother		

McNMst01	**	**	Mc - How often non res mother has child to stay	MaNsta01	MbNsta11
McNMou01	**	**	Mc - How often non res mother takes child out	MaNout01	MbNout11
McNMby01	**	**	Mc - How often non res mother buys toys etc	MaNbuy01	MbNbuy11
McNMcn05			Mc - Contact arrangements with non res mother		
McNMcn06			Mc - Why formal arrangements with mother		
McNMcn07			Mc - Pattern in arrangements with mother		
McNMcn08			Mc - Holiday contacts with non res mother		
McNMcn09			Mc - Child spent extra time with mother since last sweep		
McNMcn10			Mc - Days or weeks of extra time		
McNMch01			Mc - Changes in contact arrangements		
McNMch02			Mc - Effect of changes on child		
McNMch03			Mc - Court attendance due to contact		
McNMch04			Mc - Reasons of court attendance		
McNMch05			Mc - Changes desired in arrangements		
McNMfi01		**	Mc - Does non res mother contribute via CSA		MbNpay12
McNMfi02		**	Mc - Does non res mother make other payments		MbNpay13
McNMfi03			Mc - Contributions arrangements with non res mother		
McNMrI01	**	**	Mc - Relationship with childs non res mother	MaNrel01	MbNrel11
McNMds01			Mc - How often resp keeps opinion to himself		
McNMds02			Mc - Resp discusses calmly when disagrees		
McNMds03			Mc - How often resp argues with non res mother		
McNMds04			Mc - How often resp reaches compromise with non res mother		
McNMds05			Mc - How often resp & non res mother criticise each other		
McNMtk02			Mc - How often talks to non res mother about child		
McNMvw01			Mc - How often asks non res mothers views		
McNMin01			Mc - Non res mother influence on child discipline		
McNMin02			Mc - Non res mother influence on child food		
McNMin03			Mc - Non res mother influence on child health		
McNMin04			Mc - Non res mother influence on childcare		
McNMin05			Mc - Non res mother influence on child education		
McNMkd01	**		Mc - Resps children under 16 elsewhere	MaMokd1	
McNMkd02	**		Mc - Resps financial responsibilities for other children	MaMokd2	
McYMkd01	**		Mc - Resps partners children under 16 elsewhere	MaYokd1	
McYMkd02	**		Mc - Resps partners financial responsibilities for other children	MaYokd2	
McNFcn01	**	**	Mc - Current child contact with non res father	MaNcon01	MbNcon21
McNFcn02		**	Mc - Any child contact with non res father since last sweep		MbNcon25
McNFcn03	**	**	Mc - Months since child saw non res father	MaNcon03	MbNcon23
McNFint1	**	**	Mc - How much interest non res father has	MaNint01	MbNint22
McNFtr01			Mc - How far child lives from non res father		
McNFcn04	**	**	Mc - How often child sees non res father	MaNcon04	MbNcon24
McNFtk01			Mc - How often child in other contact with non res father		
McNFst01	**	**	Mc - How often non res father has child to stay	MaNsta01	MbNsta22

McNFou01	**	**	Mc - How often non res father takes child out	MaNout01	MbNout22
McNFby01	**	**	Mc - How often non res father buys toys etc	MaNbuy01	MbNbuy22
McNFcn05			Mc - Contact arrangements with non res father		
McNFcn06			Mc - Why formal arrangements with father		
McNFcn07			Mc - Pattern in arrangements with father		
McNFcn08			Mc - Holiday contacts with non res father		
McNFcn09			Mc - Child spent extra time with father since last sweep		
McNFcn10			Mc - Days or weeks of extra time		
McNFch01			Mc - Changes in contact arrangements		
McNFch02			Mc - Effect of changes on child		
McNFch03			Mc - Court attendance due to contact		
McNFch04			Mc - Reasons of court attendance		
McNFch05			Mc - Changes desired in arrangements		
McNFfi01		**	Mc - Does non res father contribute via CSA		MbNpay22
McNFfi02		**	Mc - Does non res father make other payments		MbNpay23
McNFfi03			Mc - Contributions arrangements with non res father		
McNFrI01	**	**	Mc - Relationship with child non res father	MaNrel01	MbNrel21
McNFds01			Mc - How often resp keeps opinion to himself		
McNFds02			Mc - Resp discusses calmly when disagrees		
McNFds03			Mc - How often resp argues with non res father		
McNFds04			Mc - How often resp reaches compromise with non res father		
McNFds05			Mc - How often resp & non res father criticise each other		
McNFtk02			Mc - How often talks to non res father about child		
McNFvw01			Mc - How often asks non res fathers views		
McNFin01			Mc - Non res father influence on child discipline		
McNFin02			Mc - Non res father influence on child food		
McNFin03			Mc - Non res father influence on child health		
McNFin04			Mc - Non res father influence on childcare		
McNFin05			Mc - Non res father influence on child education		
McNFkd01	**		Mc - Resps children under 16 elsewhere	MaMokd1	
McNFkd02	**		Mc - Resps financial responsibilities for other children	MaMokd2	
McYFkd01	**		Mc - Resps partners children under 16 elsewhere	MaYokd1	
McYFkd02	**		Mc - Resps partners financial responsibilities for other children	MaYokd2	

Note: In sweep 1 there was only one set of variables for the questions on contact irrespective of whether non-resident parent was mother or father.

## **1.3** Food and nutrition (questionnaire pages 30-38)

Variable	SW1	SW2	Label	SW1 diff	SW2 diff
McBFDm01	*		Mc - Child age at last breastfeeding		
McFdt01		*	Mc - Child has no special diet		
McFdt02		*	Mc - Child has vegetarian diet		
McFdt03		*	Mc - Child has vegan diet		
McFdt04		*	Mc - Child has pescetarian diet		

McFdt05	*	Mc - Child has Halal diet	
McFdt06	*	Mc - Child has Kosher diet	
McFdt07	*	Mc - Child intolerant of nuts	
McFdt08	*	Mc - Child intolerant of wheat	
McFdt09	*	Mc - Child intolerant of dairy	
McFdt10	*	Mc - Child intolerant of gluten	
McFdt11	*	Mc - Child has other food allergy	
McFdt12	*	Mc - Child has diabetic diet	
McFdt94	*	Mc - Child has other special diet	
McFesy01	*	Mc - How easy to feed child of that age	
McFvar01	*	Mc - Does child eat variety of foods	
McFsnk01	*	Mc - Whether child has snacks	
McFtim01	*	Mc - How often child has regular meals	
McFmea04		Mc - How often child eats with resp or family	
McFmea01		Mc - Mealtimes with child enjoyable	
McFmea02		Mc - Mealtimes are a rush	
McFmea02 McFmea03		Mc - Mealtimes give time to talk	
McFmml20		Mc - Child eats main meal	
McFmml11			
McFmml12		Mc - Days child eats main meal at home	
_		Mc - Child ate main meal at grandparents Mc - Child ate main meal at other relatives	
McFmml13 McFmml14		Mc - Child ate main meal at other relatives Mc - Child ate main meal at friends	
McFmml15		Mc - Child ate main meal at nursery	
McFmml16		Mc - Child ate main meal at school	
McFmml17		Mc - Child ate main meal with other parent	
McFmml18		Mc - Child ate main meal somewhere else	
McFmml19		Mc - How often child eats with others in hhold	
McFmml23		Mc - Child eats main meal alone	
McFmml24		Mc - Child eats with mother/female carer	
McFmml25		Mc - Child eats with father/male carer	
McFmml26		Mc - Child eats with siblings	
McFmml27		Mc - Child eats with other relative	
McFmml28		Mc - Child eats with other adult carer	
McFmml29		Mc - Child eats with friends	
McFmml30		Mc - Child eats with some other person	
McFmml21		Mc - Room child eats main meal in	
McFsam01		Mc - Child eats same food as respondent	
McFaff07		Mc - Affect food - lack of time to prepare meals	
McFaff02	*	Mc - Affect food - what child will eat	
McFaff03	*	Mc - Affect food - what others will eat	
McFaff04	*	Mc - Affect food - food costs	
McFaff05	*	Mc - Affect food - cooking knowledge	
McFaff06		Mc - Affect food - level of cooking knowledge	
McFhea01	*	Mc - Resp knowledge about healthy eating	
McFin21		Mc - Eating inf - health professionals	
McFin22	*	Mc - Eating inf - family or friends	
McFin23	*	Mc - Eating inf - other mothers	

McFin24	*	Mc - Eating inf - internet	
McFin25	*	Mc - Eating inf - books, magazines etc	
McFin26	*	Mc - Eating inf - TV/radio	
McFin27		Mc - Eating inf - school	
McFin28		Mc - Eating inf - preschool or nursery	
McFin94	*	Mc - Eating inf - other	
McFin95		Mc - Eating inf - none used	
McFsnk21	*	Mc - Between meals -savoury snack	
McFsnk22	*	Mc - Between meals - crisps	
McFsnk23	*	Mc - Between meals - cereal	
McFsnk24	*	Mc - Between meals - cakes/biscuits	
McFsnk25	*	Mc - Between meals - fruit	
McFsnk26	*	Mc - Between meals - bread etc	
McFsnk27	*	Mc - Between meals - sweets etc	
McFsnk94	*	Mc - Between meals - other	
McFsnk95	*	Mc - Child not hungry between meals	
McFdin01		Mc - How often take-away meal as main meal	
McFdin02		Mc - How often fast-food meal as main meal	
McFdin03		Mc - How often meal in sit-down restaurant	
McFdin04		Mc - How often frozen/ready-prepared meal	
McFdin05		Mc - How often meal with fresh ingredients	
McFdin06		Mc - Fast food meal in restaurant	
McFfru01	*	Mc - How many diff fruits in day	
McFveg01	*	Mc - How many diff veg in day	
McFswt01	*	Mc - How often child easts sweets etc	
McFcrp01	*	Mc - How often child eats crisps etc	
McFfiz01	*	Mc - How often child has soft drinks	
McFswt02	*	Mc - Easy to control sweets etc	
McFswt31		Mc - Grandparents give sweets etc	
McFswt32		Mc - Other relatives give sweets etc	
McFswt33		Mc - Other people give sweets etc	
McFswt34		Mc - Tantrum until child given sweets	
McFswt35		Mc - Sweets given when resp not there	
McFswt36		Mc - Child sees sweets in shops	
McFswt37		Mc - Child wants what other children have	
McFswt94		Mc - Other reason	

# 1.4 Parenting (questionnaire pages 39-51)

Variable	SW1	SW2	Label	SW1 diff	SW2 diff
McGali01	*		Mc - Childs great-grandparents alive		
McGali02	*		Mc - How many childs great-grandparents alive		
McGali03	*		Mc - How many childs grandparents alive		
McGwho01			Mc - Gpar rship to resp - mother		
McGwho02			Mc - Gpar rship to resp - father		
McGwho03			Mc - Gpar rship to resp - mothers partner		
McGwho04			Mc - Gpar rship to resp - fathers partner		

McGwho05		Mc - Gpar rship to resp - partners mother	
McGwho06		Mc - Gpar rship to resp - partners father	
McGwho07		Mc - Gpar rship to resp - partners mothers partner	
McGwho08		Mc - Gpar rship to resp - partners fathers partner	
		Mc - Gpar rship to resp - Childs non-resident parent	
McGwho09		s mother	
McGwho10		Mc - Gpar rship to resp - Childs non-resident parent s father	
McGwho11		Mc - Gpar rship to resp - Childs non-resdt parent s mothers partner	
McGwho12		Mc - Gpar rship to resp - Childs non-resdt parent s father s partner	
McGage01		Mc - Age of resps mother	
McGage02		Mc - Age of resps father	
McGage03		Mc - Age of resps mothers partner	
McGage04			
McGage05		Mc - Age of resps fathers partner	
McGage06		Mc - Age of resps partners mother	
McGage07		Mc - Age of resps partners father	
McGage08		Mc - Age of resps partners mothers partner	
		Mc - Age of resps partners fathers partner	
McGage09		Mc - Age of childs non-res parent s mother	
McGage10		Mc - Age of childs non-res parent s father	
McGage11		Mc - Age of childs non-res parent s mother s partner	
McGage12		Mc - Age of childs non-res parent s father s partner	
McGmar01		Mc - Resps parents divorced/separated	
McGmar02		Mc - Resps partners parents divorced/separated	
McGmar03		Mc - Non res parents parents divorced/separated	
McGclo01	*	Mc - Child close to grandparents	
McGclo02		Mc - Close to resps mother	
McGclo03		Mc - Close to resps father	
McGclo04		Mc - Close to resps mothers partner	
McGclo05		Mc - Close to resps fathers partner	
McGclo06		Mc - Close to resps partners mother	
McGclo07		Mc - Close to resps partners father	
McGclo08		Mc - Close to resps partners mothers partner	
McGclo09		Mc - Close to resps partners fathers partner	
McGclo10		Mc - Close to non-res parent s mother	
McGclo11		Mc - Close to non-res parent s father	
McGclo12		Mc - Close to non-res parent s mothers partner	
McGclo13		Mc - Close to non-res parent s fathers partner	
McGliv01	*	Mc - Grandparents living in area	
McGliv02		Mc - Resps mother in area	
McGliv03		Mc - Resps father in area	
McGliv04		•	
McGliv05		Mc - Resps mothers partner in area	
McGliv05		Mc - Resps fathers partner in area	
McGliv08		Mc - Resps partners mother in area	
McGliv07		Mc - Resps partners father in area	
		Mc - Resps partners mothers partner in area	

McGliv09	Mc - Resps partners fathers partner in area	
McGliv10	Mc - Childs non-res parents mother in area	
McGliv11	Mc - Childs non-res parents father in area	
McGliv12		
McGliv13	Mc - Childs non-res parents mothers partner in area	
McGcon01 *	Mc - Childs non-res parents fathers partner in area	
McGcn02	Mc - Resps contact with child grandparents	
McGcn03	Mc - Resps contact with his/her natural mother	
MCGCH03	Mc - Resps contact with his/her natural father	
McGcn04	Mc - Resps contact with his/her natural mothers partner	
McGcn05	Mc - Resps contact with his/her natural fathers partner	
McGcn06	Mc - Resps contact with his/her partners natural mother	
McGcn07	Mc - Resps contact with his/her partners natural father	
McGcn08	Mc - Resps contact with his/her partners mothers partner	
McGcn09	Mc - Resps contact with his/her partners fathers partner	
McGcn10	Mc - Resps contact with childs non-res parents mother	
McGcn11	Mc - Resps contact with childs non-res parents father	
McGcn12	Mc - Resps contact with childs non-res parents mothers partner	
McGcn13	Mc - Resps contact with childs non-res parents fathers partner	
DcGconta	Dc - A: In contact with resps mother and father (livg together)	
DcGcontb	Dc - B: In contact with partners mother and father (livg together)	
DcGcontc	Dc - C: In contact with resps mother (alone)	
DcGcontd	Dc - D: In contact with resps father (alone)	
DcGconte	Dc - E: In contact with partners mother (alone)	
DcGcontf	Dc - F: In contact with partners father (alone)	
	Dc - G: In contact with resps mother and her	
DcGcontg	partner	
DcGconth	Dc - H: In contact with resps father and his partner	
DcGconti	Dc - I: In contact with partners mother and her partner	
DcGcontj	Dc - J: In contact with partners father and his partner	
DcGcontk	Dc - K: In contact with non-res parent s mother & father (livg together)	
DcGcontl	Dc - L: In contact with non-res parent s mother (alone)	
DcGcontm	Dc - M: In contact with non-res parent s father (alone)	
DcGcontn	Dc - N: In contact with non-res parent s mother and her partner	
DcGconto	Dc - O: In contact with non-res parent s father and his partner	
McGsea01	Mc - Child sees grandparents A	
McGspa01	Mc - Grandparents A look after child	

McGspa02	Mc - Grandparents A baby-sit
McGspa03	Mc - Grandparents A have child to stay
McGspa04	Mc - Grandparents A take child out
McGspa05	Mc - Grandparents A buy toys, etc
McGspa06	Mc - Grandparents A help around house
McGspa07	Mc - Grandparents A help financially
McGseb01	Mc - Child sees grandparents B
McGspb01	Mc - Grandparents B look after child
McGspb02	·
McGspb03	Mc - Grandparents B baby-sit Mc - Grandparents B have child to stay
McGspb04	Mc - Grandparents B take child out
McGspb05	Mc - Grandparents B buy toys, etc
McGspb06	
McGspb07	Mc - Grandparents B help around house
McGsec01	Mc - Grandparents B help financially
McGspc01	Mc - Child sees grandparents C
McGspc02	Mc - Grandparents C look after child
McGspc03	Mc - Grandparents C baby-sit
McGspc04	Mc - Grandparents C have child to stay
McGspc05	Mc - Grandparents C take child out
McGspc06	Mc - Grandparents C buy toys, etc
McGspc07	Mc - Grandparents C help around house
McGsed01	Mc - Grandparents C help financially
McGspd01	Mc - Child sees grandparents D
McGspd01 McGspd02	Mc - Grandparents D look after child
McGspd02 McGspd03	Mc - Grandparents D baby-sit
McGspd03	Mc - Grandparents D have child to stay
McGspd04 McGspd05	Mc - Grandparents D take child out
McGspd05	Mc - Grandparents D buy toys, etc
McGspd07	Mc - Grandparents D help around house
McGsee01	Mc - Grandparents D help financially
McGspe01	Mc - Child sees grandparents E
McGspe02	Mc - Grandparents E look after child
McGspe02	Mc - Grandparents E baby-sit
McGspe04	Mc - Grandparents E have child to stay
McGspe04 McGspe05	Mc - Grandparents E take child out
	Mc - Grandparents E buy toys, etc
McGspe06	Mc - Grandparents E help around house
McGspe07	Mc - Grandparents E help financially
McGsef01	Mc - Child sees grandparents F
McGspf01	Mc - Grandparents F look after child
McGspf02	Mc - Grandparents F baby-sit
McGspf03	Mc - Grandparents F have child to stay
McGspf04	Mc - Grandparents F take child out
McGspf05	Mc - Grandparents F buy toys, etc
McGspf06	Mc - Grandparents F help around house
McGspf07	Mc - Grandparents F help financially
McGseg01	Mc - Child sees grandparents G

McGspg01	Mc - Grandparents G look after child	
McGspg02	Mc - Grandparents G baby-sit	
McGspg03	Mc - Grandparents G have child to stay	
McGspg04	Mc - Grandparents G take child out	
McGspg05	Mc - Grandparents G buy toys, etc	
McGspg06	Mc - Grandparents G help around house	
McGspg07	Mc - Grandparents G help financially	
McGseh01	Mc - Child sees grandparents H	
McGsph01	Mc - Grandparents H look after child	
McGsph02	Mc - Grandparents H baby-sit	
McGsph03	Mc - Grandparents H have child to stay	
McGsph04	Mc - Grandparents H take child out	
McGsph05	Mc - Grandparents H buy toys, etc	
McGsph06	Mc - Grandparents H help around house	
McGsph07	Mc - Grandparents H help financially	
McGsei01	Mc - Child sees grandparents 1	
McGspi01	Mc - Grandparents I look after child	
McGspi02	Mc - Grandparents I baby-sit	
McGspi03	Mc - Grandparents 1 have child to stay	
McGspi04	Mc - Grandparents 1 take child out	
McGspi05	Mc - Grandparents 1 buy toys, etc	
McGspi06	Mc - Grandparents 1 help around house	
McGspi07	Mc - Grandparents 1 help financially	
McGsej01	Mc - Child sees grandparents J	
McGspj01	Mc - Grandparents J look after child	
McGspj02	Mc - Grandparents J baby-sit	
McGspj03	Mc - Grandparents J have child to stay	
McGspj04	Mc - Grandparents J take child out	
McGspj05	Mc - Grandparents J buy toys, etc	
McGspj06	Mc - Grandparents J help around house	
McGspj07	Mc - Grandparents J help financially	
McGsek01	Mc - Child sees grandparents K	
McGspk01	Mc - Grandparents K look after child	
McGspk02	Mc - Grandparents K baby-sit	
McGspk03	Mc - Grandparents K have child to stay	
McGspk04	Mc - Grandparents K take child out	
McGspk05	Mc - Grandparents K buy toys, etc	
McGspk06	Mc - Grandparents K help around house	
McGspk07	Mc - Grandparents K help financially	
McGsel01	Mc - Child sees grandparents L	
McGspl01	Mc - Grandparents L look after child	
McGspl02	Mc - Grandparents L baby-sit	
McGspl03	Mc - Grandparents L have child to stay	
McGspl04		
McGspl05	Mc - Grandparents L take child out	
McGspl06	Mc - Grandparents L buy toys, etc	
McGspl07	Mc - Grandparents L help around house Mc - Grandparents L help financially	

McGsem01			Mc - Child sees grandparents M	
McGspm01			Mc - Grandparents M look after child	
McGspm02			Mc - Grandparents M baby-sit	
McGspm03			Mc - Grandparents M have child to stay	
McGspm04			Mc - Grandparents M take child out	
McGspm05			Mc - Grandparents M buy toys, etc	
McGspm06			Mc - Grandparents M help around house	
McGspm07			Mc - Grandparents M help financially	
McGsen01			Mc - Child sees grandparents N	
McGspn01			Mc - Grandparents N look after child	
McGspn02			Mc - Grandparents N baby-sit	
McGspn03			Mc - Grandparents N have child to stay	
McGspn04			Mc - Grandparents N take child out	
McGspn05			Mc - Grandparents N buy toys, etc	
McGspn06			Mc - Grandparents N help around house	
McGspn07			Mc - Grandparents N help financially	
McGseo01			Mc - Child sees grandparents O	
McGspo01			Mc - Grandparents O look after child	
McGspo02			Mc - Grandparents O baby-sit	
McGspo03			Mc - Grandparents O have child to stay	
McGspo04			Mc - Grandparents O take child out	
McGspo05			Mc - Grandparents O buy toys, etc	
McGspo06			Mc - Grandparents O help around house	
McGspo07			Mc - Grandparents O help financially	
McZspt01	*	*	Mc - Leave child for short time	
McZspt02	*	*	Mc - Leave child whole day	
McZspt03	*	*	Mc - Leave child overnight	
McZspt04	*	*	Mc - Who would resp call on for help	
Mclbeh01	*	*	Mc - Behav advice - books/leaflets	
Mclbeh02	*	*	Mc - Behav advice - internet	
Mclbeh03	*	*	Mc - Behav advice - family doctor/GP	
Mclbeh05	*	*	Mc - Behav advice - own parents	
Mclbeh06	*	*	Mc - Behav advice - partners parents	
Mclbeh07	*	*	Mc - Behav advice - other parents	
Mclbeh08	*	*	Mc - Behav advice - resp grandparents	
Mclbeh09	*	*	Mc - Behav advice - part grandparents	
Mclbeh10	*	*	Mc - Behav advice - other families	
Mclbeh11	*	*	Mc - Behav advice - health visitor	
Mclbeh15		*	Mc - Behav advice - Practice nurse	
Mclbeh16		*	Mc - Behav advice - Psychologist	
Mclbeh17		*	Mc - Behav advice - NHS 24	
Mclbeh18		*	Mc - Behav advice -other helpline	
Mclbeh19		*	Mc - Behav advice - pre-school staff	
Mclbeh20		*	Mc - Behav advice - other carers	
Mclbeh21		*	Mc - Behav advice - LA staff	
Mclbeh22		*	Mc - Behav advice - social workers	
Mclbeh23		*	Mc - Behav advice - other professionals	

Mclbeh94	**	*	Mc - Behav advice - other	Malbeh12
Mclbeh95	**	*	Mc - No concerns about childs behaviour	Malbeh14
Mclbeh24		*	Mc - Unable to get help on behaviour	
Mclbhv01			Mc - No help - on biting	
Mclbhv02			Mc - No help - on eating/food	
Mclbhv03			Mc - No help - on hyperactivity	
Mclbhv04			Mc - No help - on sibling rivalry	
Mclbhv05			Mc - No help - on sleeping	
Mclbhv06			Mc - No help - on medical condition	
Mclbhv07			Mc - No help - on tantrums	
Mclbhv08			Mc - No help - on other bad behaviour	
Mclbhv09			Mc - No help - on toilet training	
Mclbhv10			Mc - No help - on bed-wetting	
Mclbhv94			Mc - No help - on other problem	
McObtg01	*	*	Mc - Attend group in last 12 months	
McObtg02	*	*	Mc - Not group - nothing suitable	
McObtg03	*	*	Mc - Not group - no time	
McObtg04	*	*	Mc - Not group - shy or awkward	
McObtg05	*	*	Mc - Not group - don t like groups	
McObtg06	*	*	Mc - Not group - knew it all already	
McObtg07	*	*	Mc - Not group - had no information	
McObtg08	*	*	Mc - Not group - did not want to go	
McObtg09	*	*	Mc - Not group - someone else took child	
McObtg10	**	*	Mc - Not group - child is too old	"other"
McObtg11	**	*	Mc - Not group - tried and didn t like	"no reason"
McObtg12	*	*	Mc - Not group - child at nursery	
McObtg94	**	*	Mc - Not group - other reason	MaObtg10
McObtg95	**	*	Mc - Not group - no particular reason	MaObtg11
McOpar01	*	*	Mc - Attended parenting classes/groups	
McPcls02			Mc - Who ran parenting class	
McPcls04			Mc - How found out about parenting class	
McOpar03	*	*	Mc - Did both attend the classes	
McOpar02	*	*	Mc - How useful parenting class/group	
McPfed01	*	*	Mc - Who mostly feeds child	
McPnap01	*	*	Mc - Who changes nappies	
McPcar01	*	*	Mc - Who gets up if child cries in night	
McPfed02	*	*	Mc - Who prepares/cooks main meal	
McPhre05	*	*	Mc - Who does DIY/general maintenance	
McPhou01	*	*	Mc - Who cleans the home	
McPhou02	*	*	Mc - Who does laundry and ironing	
McPhea01	*	*	Mc - Who looks after child when ill	
McPcar02	*	*	Mc - Who generally is with child	
McWwlf01	*	*	Mc - Enough time with child	
McWwlf02	*	*	Mc - Not enough time - work long hours	
McWwlf03	*	*	Mc - Not enough time -work away frm home	
McWwlf04	*	*	Mc - Not enough time - other work reasons	
McWwlf05	î		Mc - Not enough time - housework demands	

McWwlf06	*	*	Mc - Not enough time -other children		
McWwlf07	*	*	Mc - Not enough time - resp poor health		
McWwlf10		*	Mc - Not enough time - resp works		
McWwlf11		*	Mc - Not enough time - resp studies		
McWwlf12		*	Mc - Not enough time - DIY/jobs in house		
McWwlf94	**	*	Mc - Not enough time - other	MaWwlf08	

# **1.5** Transition to primary school (questionnaire pages 52-63)

Variable	SW1	SW2	Label	SW1 diff	SW2 diff
McPSst01			Mc - Child started primary school		
McPSst02			Mc - Why not started primary school		
McPSst04			Mc - Why chose not to send to prim school		
McPSch01			Mc - Changed primary school since started		
McPSch02			Mc - Number of prim schools since start		
McPSch03			Mc - Why changed - couldn t settle		
McPSch04			Mc - Why changed - moved house		
McPSch05			Mc - Why changed - excluded from previous		
McPSch06			Mc - Why changed - school closed down		
McPSch07			Mc - Why changed - moved nearer home		
McPSch08			Mc - Why changed - moved nearer work		
McPSch94			Mc - Why changed - other reason		
McPSfe01			Mc - Paying for primary school		
McPSsx01			Mc - Single sex or mixed primary school		
McPSpr01			Mc - Requested or allocated place		
McPSpr02			Mc - Primary school as requested		
McPSpo01			Mc - Offered place at requested prim school		
McPSpo02			Mc - Allocated place by Local Authority		
McPSal01			Mc - Prim school allocated same as current		
McPSpf01			Mc - Imptt factor - near home		
McPSpf02			Mc - Imptt factor - friends go there		
McPSpf03			Mc - Imptt factor - siblings go there		
McPSpf04			Mc - Imptt factor - other relative go there		
McPSpf05			Mc - Imptt factor - not friends school		
McPSpf06			Mc - Imptt factor - not siblings school		
McPSpf07			Mc - Imptt factor - not relatives school		
McPSpf08			Mc - Imptt factor - likely to get place		
McPSpf09			Mc - Imptt factor - good reputation		
McPSpf10			Mc - Imptt factor - good impression		
McPSpf11			Mc - Imptt factor - anti-bullying policy		
McPSpf12			Mc - Imptt factor - small class sizes		
McPSpf13			Mc - Imptt factor - additional support needs		
McPSpf14			Mc - Imptt factor - specialised curriculum		
McPSpf15			Mc - Imptt factor - good facilities		
McPSpf16			Mc - Imptt factor - childcare facilities		
McPSpf17			Mc - Imptt factor - feeder school		
McPSpf18			Mc - Imptt factor - religious grounds		

McPSpf19	Mc - Imptt factor - public transport	
McPSpf20	Mc - Imptt factor - ethnic mix	
McPSpf21	Mc - Imptt factor - other language	
McPSpf22	Mc - Impti factor - single sex school	
McPSpf23	Mc - Imptt factor - other children there	
McPSpf24	Mc - Impti factor - other	
McPSpf25	Mc - Impti factor - no real choice	
McPSne03	Mc - Main reason for choosing prim school	
McPSsa01	Mc - How satisfied with current school	
McPSpt01	Mc - Attended parents evening	
McPSpt02	Mc - Who attended - resp	
McPSpt03	Mc - Who attended - resp partner	
McPSpt04	Mc - Who attended - grandparent	
McPSpt05	Mc - Who attended - non res parent	
McPSpt06	Mc - Who attended - other relative	
McPSpt07		
McPSpt08	Mc - Who attended - someone else Mc - Arranged meetings with teachers	
McPSpt09		
McPStr01	Mc - Who asked for meeting	
McPStr03	Mc - How child travels to school	
McPStr04	Mc - Child travels back same way	
McPSad01	Mc - How child travels back from school	
McPSad02	Mc - Adjusting - child complained	
McPSad03	Mc - Adjusting - child reluctant	
McPSad04	Mc - Adjusting - child said good things	
McPShp01	Mc - Adjusting - child looks forward to it	
McPShp02	Mc - Help - no help/no support needed	
McPShp03	Mc - Help - support from teacher	
McPShp04	Mc - Help - support from family	
McPShp05	Mc - Help - special classes	
McPShp06	Mc - Help - environment adapted	
McPShp07	Mc - Help - equipment provided	
McPShp94	Mc - Help - special school	
McPSrd01	Mc - Help - other	
McPSrd02	Mc - Ready - being apart too difficult	
McPSrd03	Mc - Ready - child reluctant	
McPSrd04	Mc - Ready - child able to mix with others	
McPSrd05	Mc - Ready - child able to share	
McPSrd06	Mc - Ready - child able to go to toilet alone	
	Mc - Ready - child not independent enough Mc - Time spent by partner talking with child about	
McPSsw01	school	
McPSin01	Mc - Info - primary shool staff	
McPSin02	Mc - Info - pre-school staff	
McPSin03	Mc - Info - other childcarer	
McPSin04	Mc - Info - Local Authority	
McPSin05	Mc - Info - social workers	
McPSin06	Mc - Info - other professionals (GP,)	
McPSin07		

McPSin08	Mc - Info - resp or part siblings	
McPSin09	Mc - Info - friends	
McPSin10	Mc - Info - Parentzone website	
McPSin11	Mc - Info - other websites	
McPSin12	Mc - Info - books, etc	
McPSin13	Mc - Info - TV/radio	
McPSin94	Mc - Info - other	
McPSin95	Mc - Info - did not look for advice	
McPSin16	Mc - Unable to find help/information	
McPSsp01	Mc - Resp or child support need to adjust	
McPSsp02	Mc - Support received	
McPSsp03	Mc - Support - primary school staff	
McPSsp04	Mc - Support - pre-school staff	
McPSsp05	Mc - Support - other childcarer	
McPSsp06	Mc - Support - Local Authority	
McPSsp07	Mc - Support - social workers	
McPSsp08	Mc - Support - other professionals (GP,)	
McPSsp09	Mc - Support - resp or part parents/grandparents	
McPSsp10	Mc - Support - resp or part siblings	
McPSsp11	Mc - Support - friends	
McPSsp12	Mc - Support - Parentzone website	
McPSsp13	Mc - Support - other websites	
McPSsp14	Mc - Support - books, etc	
McPSsp15	Mc - Support - TV/radio	
McPSsp94	Mc - Support - other	
McPSsp95	Mc - Support - did not receive any	
McPSsp18	Mc - Enough support adjusting	
McPSsp19	Mc - How satisfied with info/support	
McPSpd01	Mc - Resp/part volunteered in school	
McPSpd02	Mc - Resp/part met with teacher	
McPSpd03	Mc - Resp/part spoke to headteacher	
McPSpd04	Mc - went to school event involving child	
McPSpd05	Mc - went to school event not involving child	
McPSpd06	Mc - Resp/part attended parent meeting	
McPSpd94	Mc - Resp/part participated in smthg else	
McPSpd95	Mc - Resp/part didn t participate in above	
McPSas01	Mc - Resp aspirations for child	

Note: this section was new in Sweep 3.

### 1.6 Childcare (questionnaire pages 64-76)

Note: This section contains some SW1 and SW2 imported into the SW3 dataset and many variables derived across the sweeps – for details see User Guide and Main Carer Questionnaire.

Variable	SW1	SW2	Label	SW1 diff	SW2 diff
Sweep2			Data collected at Sweep 2		

MaCany01	Do you currently get help with childcare for child on	
-	a regular basis (SW1)	
MaCtot01	Ma Number of childcare providers used at SW1	
MaCtya01	Type of childcare Provider 1 belongs to (SW1)	
MaCtma01	For roughly how many hours would child be in the	
Maounaon	care of Provider 1 in an average week (SW1)	
MaCdya01	Over how many days would those hours with	
MaodyaoT	Provider 1 be spread in an average week (SW1)	
MaCtyb01	Type of childcare Provider 2 belongs to (SW1)	
MaCtmb01	For roughly how many hours would child be in the	
Mactinio	care of Provider 2 in an average week (SW1)	
MaCdub01	Over how many days would those hours with	
MaCdyb01	Provider 2 be spread in an average week (SW1)	
MaCtyc01	Type of childcare Provider 3 belongs to (SW1)	
Ma Otra a04	For roughly how many hours would child be in the	
MaCtmc01	care of Provider 3 in an average week (SW1)	
MaCaluation	Over how many days would those hours with	
MaCdyc01	Provider 3 be spread in an average week (SW1)	
MaCtyd01	Type of childcare Provider 4 belongs to (SW1)	
	For roughly how many hours would child be in the	
MaCtmd01	care of Provider 4 in an average week (SW1)	
	Over how many days would those hours with	·
MaCdyd01	Provider 4 be spread in an average week (SW1)	
MaCtye01	Type of childcare Provider 5 belongs to (SW1)	
	For roughly how many hours would child be in the	
MaCtme01	care of Provider 5 in an average week (SW1)	
	Over how many days would those hours with	
MaCdye01	Provider 5 be spread in an average week (SW1)	
DbCany01	Db - Resp gets regular ccare	
DbCtot01	Db - Number of SW2 ccare providers	
DbCtya01	Db - Sw2 Childcare prov A - provider type	
DbCtma01	Db - Provider A: No of hours per week	
DbCdya01	Db - Provider A: No of days per week	
DbCtyb01	Db - Frovider A. No of days per week Db - Sw2 Childcare prov B - provider type	
-		
DbCtmb01	Db - Provider B: No of hours per week	
DbCdyb01	Db - Provider B: No of days per week	
DbCtyc01	Db - Sw2 Childcare prov C - provider type	
DbCtmc01	Db - Provider C: No of hours per week	
DbCdyc01	Db - Provider C: No of days per week	
DbCtyd01	Db - Sw2 Childcare prov D - provider type	
DbCtmd01	Db - Provider D: No of hours per week	
DbCdyd01	Db - Provider D: No of days per week	
DbCtye01	Db - Sw2 Childcare prov E - provider type	
DbCtme01	Db - Provider E: No of hours per week	
DbCdye01	Db - Provider E: No of days per week	
DcCPrvAny	Dc Whether any ccare used at last sweep	
DcCPrvTot	Dc Total number of ccare arrangements at last sweep	

DcCPrvP1	Dc Previous 1st ccare provider type	
DcCPrvH1	Dc Previous 1st ccare provider - no of hours used	
Door With	per week	
DcCPrvD1	Dc Previous 1st ccare provider - no of days used per week	
DcCPrvP2	Dc Previous 2nd ccare provider type	
DcCPrvH2	Dc Previous 2nd ccare provider - no of hours used per week	
DcCPrvD2	Dc Previous 2nd ccare provider - no of days used per week	
DcCPrvP3	Dc Previous 3rd ccare provider type	
DcCPrvH3	Dc Previous 3rd ccare provider - no of hours used per week	
DcCPrvD3	Dc Previous 3rd ccare provider - no of days used per week	
DcCPrvP4	Dc Previous 4th ccare provider type	
DcCPrvH4	Dc Previous 4th ccare provider - no of hours used per week	
DcCPrvD4	Dc Previous 4th ccare provider - no of days used per week	
DcCPrvP5	Dc Previous 5th ccare provider type	
DcCPrvH5	Dc Previous 5th ccare provider - no of hours used per week	
DcCPrvD5	Dc Previous 5th ccare provider - nor of days used per week	
McCsta01	* Mc Whether still using 1st provider from last sweep	
McCcta01	* Mc Previous 1st ccare provider - revised hrs at Sw3	
McCcda01	* Mc Previous 1st ccare provider - revised days at * Sw3	
McCrsa01	* Mc - Why not using prev provider 1 at Sw3	
McCstb01	* Mc Whether still using 2nd provider from last sweep	
McCctb01	Mc Previous 2nd ccare provider - revised hrs at * Sw3	
McCcdb01	* Mc Previous 2nd ccare provider - revised days at Sw3	
McCrsb01	* Mc - Why not using prev provider 2 at Sw3	
McCstc01	* Mc Whether still using 3rd provider from last sweep	
McCctc01	Mc Previous 3rd ccare provider - revised hrs at * Sw3	
McCcdc01	* Mc Previous 3rd ccare provider - revised days at Sw3	
McCrsc01	* Mc - Why not using prev provider 3 at Sw3	
McCstd01	* Mc Whether still using 4th provider from last sweep	
McCctd01	Mc Previous 4th ccare provider - revised hrs at * Sw3	
McCcdd01	* Mc Previous 4th ccare provider - revised days at Sw3	
McCrsd01	* Mc - Why not using prev provider 4 at Sw3	
McCste01	* Mc Whether still using 5th provider from last sweep	
McCcte01	* Mc Previous 5th ccare provider - revised hrs at Sw3	
McCcde01	* Mc Previous 5th ccare provider - revised days at Sw3	
McCrse01	* Mc - Why not using prev provider 5 at Sw3	

DcCnpv01		*	Dc No of ccare provs from last sweep still being used	
DcCnpv02			Dc No of previous providers still used (incl pre- school)	
DcCapv01		*	Dc Whether resp still uses a previous ccare provider	
DcCapv02			Dc Whether resp still uses a previous provider (incl pre-school)	
DcCstp01		*	Dc Whether any of the previous ccare arrgmts stopped	
DcCstp02		*	Dc No of previous sweep providers stopped	
DcCstyp1		*	Dc 1st previous provider no longer used	
DcCsrea1		*	Dc Reason not using 1st previous provider	
DcCstyp2		*	Dc 2nd previous provider no longer used	
DcCsrea2		*	Dc Reason not using 2nd previous provider	
DcCstyp3		*	Dc 3rd previous provider no longer used	
DcCsrea3		*	Dc Reason not using 3rd previous provider	
DcCstyp4		*	Dc 4th previous provider no longer used	
DcCsrea4		*	Dc Reason not using 4th previous provider	
DcCstyp5			Dc 5th previous provider no longer used	
DcCsrea5			Dc Reason not using 5th previous provider	
McCany02		*	Mc - If no ccare at last sweep whether using ccare at Sw3	
McCany03		*	Mc - If ccare at last sweep - any new prov at Sw3	
McCtya01	*	*	Mc - New provider 1 - type	
McCtma01	*	*	Mc 1st new ccare provider - hours per week	
McCdya01	*	*	Mc 1st new ccare provider - number of days per week	
McCaga01	*	*	Mc - Age (months) started new provider 1	
McCwya01	*	*	Mc New prov 1 so that resp can work	
McCwya02	*	*	Mc New prov 1 so partner can work	
McCwya03	*	*	Mc New prov 1 so resp can look for work	
McCwya04	*	*	Mc New prov 1 so partner can look for work	
McCwya05	*	*	Mc New prov 1 so resp can study	
McCwya06	*	*	Mc New prov 1 so partner can study	
McCwya07	*	*	Mc New prov 1 resp look after home/children	
McCwya08	*	*	Mc New prov 1 resp shopping/appointment etc	
McCwya09	*	*	Mc New prov 1 for childs educ development	
McCwya10	*	*	Mc New prov 1 child likes time with provider	
McCwya11	*	*	Mc New prov 1 child take part leisure activity	
McCwya14	*	*	Mc New prov 1 for childs social development	
McCwya15	*	*	Mc New prov 1 resp/part has illness	
McCwya17	*	*	Mc New prov 1 give resp/part nas inness	
McCwya18	*	*	Mc New prov 1 relative/carer time with child	
McCwya94	*	*	Mc New prov 1 for other reason	
McCwya95		*	Mc New prov 1 - no particular reason	
McCtyb01	*	*	Mc - New provider 2 - type	
McCtmb01	*	*	Mc 2nd new ccare provider - hours per week	
McCdyb01			Mc 2nd new ccare provider - number of days per	
	*	*	week	

McCagb01	*	*	Mc - Age (months) started new provider 2		
McCwyb01	*	*	Mc New prov 2 so that resp can work		
McCwyb02	*	*			
McCwyb03	*	*	Mc New prov 2 so partner can work		
McCwyb04	*	*	Mc New prov 2 so resp can look for work		
McCwyb05	*	*	Mc New prov 2 so partner can look for work		
McCwyb06	*	*	Mc New prov 2 so resp can study		
McCwyb07	*	*	Mc New prov 2 so partner can study		
McCwyb08	*	*	Mc New prov 2 resp look after home/children		
McCwyb09	*	*	Mc New prov 2 resp shopping/appointment etc		
McCwyb10	*	*	Mc New prov 2 for childs educ development		
McCwyb11	*	*	Mc New prov 2 child likes time with provider		
McCwyb14	*	*	Mc New prov 2 child take part leisure activity		
McCwyb15	*	*	Mc New prov 2 for childs social development		
McCwyb17	*	*	Mc New prov 2 resp/part has illness		
McCwyb18	*	*	Mc New prov 2 give resp/partner break		
McCwyb10	*	*	Mc New prov 2 relative/carer time with child	+	
McCwyb95		*	Mc New prov 2 for other reason		
McCtyc01	*	*	Mc New prov 2 - no particular reason		
McCtmc01	*	*	Mc - New provider 3 - type		
			Mc 3rd new ccare provider - hours per week Mc 3rd new ccare provider - number of days per		
McCdyc01	*	*	week		
McCagc01	*	*	Mc - Age (months) started new provider 3		
McCwyc01	*	*	Mc New prov 3 so that resp can work		
McCwyc02	*	*	Mc New prov 3 so partner can work		
McCwyc03	*	*	Mc New prov 3 so resp can look for work		
McCwyc04	*	*	Mc New prov 3 so partner can look for work		
McCwyc05	*	*	Mc New prov 3 so resp can study		
McCwyc06	*	*	Mc New prov 3 so partner can study		
McCwyc07	*	*	Mc New prov 3 resp look after home/children		
McCwyc08	*	*	Mc New prov 3 resp shopping/appointment etc		
McCwyc09	*	*	Mc New prov 3 for childs educ development		
McCwyc10	*	*	Mc New prov 3 child likes time with provider		
McCwyc11	*	*	Mc New prov 3 child take part leisure activity		
McCwyc14	*	*	Mc New prov 3 for childs social development		
McCwyc15	*	*	Mc New prov 3 resp/part has illness		
McCwyc17	*	*	Mc New prov 3 give resp/partner break		
McCwyc18	*	*	Mc New prov 3 relative/carer time with child		
McCwyc94	*	*	Mc New prov 3 for other reason		
McCwyc95		*	Mc New prov 3 - no particular reason		
McCtyd01	*	*	Mc - New provider 4 - type		
McCtmd01	*	*	Mc 4th new ccare provider - hours per week		
McCdyd01	*	*	Mc 4th new ccare provider - number of days per week		
McCagd01	*	*	Mc - Age (months) started new provider 4		
McCwyd01	*	*	Mc New prov 4 so that resp can work		
McCwyd02	*	*	Mc New prov 4 so partner can work		
McCwyd03	*	*	Mc New prov 4 so resp can look for work		

McCwyd04	*	*	Mc New prov 4 so partner can look for work		
McCwyd05	*	*	Mc New prov 4 so resp can study		
McCwyd06	*	*	Mc New prov 4 so partner can study		
McCwyd07	*	*	Mc New prov 4 resp look after home/children		
McCwyd08	*	*	Mc New prov 4 resp shopping/appointment etc		
McCwyd09	*	*	Mc New prov 4 for childs educ development		
McCwyd10	*	*	Mc New prov 4 child likes time with provider		
McCwyd11	*	*	Mc New prov 4 child take part leisure activity		
McCwyd14	*	*	Mc New prov 4 for childs social development		
McCwyd15	*	*	Mc New prov 4 resp/part has illness		
McCwyd17	*	*	Mc New prov 4 give resp/partner break		
McCwyd18	*	*	Mc New prov 4 relative/carer time with child		
McCwyd94	*	*	·		
McCwyd95		*	Mc New prov 4 for other reason		
DcCnnp01		*	Mc New prov 4 - no particular reason		
DcCrea01	*	*	Dc - No of new childcare arrangements at Sweep 3		
DcCrea01	*	*	Dc Use any ccare so that resp can work		
DcCrea02	*	*	Dc Use any ccare so that partner can work		
DcCrea03	*	*	Dc Use any ccare so that resp can look for work		
DcCrea04	*	*	Dc Use any ccare so that partner can look for work		
	*	*	Dc Use any ccare so that resp can study		
DcCrea06			Dc Use any ccare so that partner can study		
DcCrea07	*	*	Dc Use any ccare so resp can look after home/other children		
DcCrea08			Dc Use any ccare so resp can socialise/go		
	*	*	shopping/attend apptmt		
DcCrea09	*	*	Dc Use any ccare for childs educational development		
DcCrea10			Dc Use any ccare because child likes spending		
Decreato	*	*	time there		
DcCrea11	*	*	Dc Use any ccare so that child can take part in		
DcCrea14	*	*	leisure activity		
			Dc Use any ccare for childs social development		
DcCrea15	*	*	Dc Use any ccare because main carer has/had illness		
				"because of	
DcCrea16	**	*	Dc Use any ccare for some other reason	siblings	
DcCrea17	*	*		provider"	
			Dc Use any ccare to give resp/partner a break		
DcCrea18	*	*	Dc Use any ccare to allow other carer/relative to spend time with child		
DcCany01		*	Dc Whether resp uses regular CCare at Sw3		
DcCany02		*	Dc - Whether resp uses ccare (incl pre-school)		
DcCtot01		*	Dc - Whether resp uses coare (incl pre-school) Dc Number of ccare providers at Sw3		
			Dc Number of childcare providers at Sw3 (incl pre-		
DcCtot02		*	school)		
MbPRyn01			Mb Child attended pre-school at Sw2		
MbPRty01			Mb Pre-school provider type at Sweep 2		
DcCtmi01		*	Dc No of hrs child looked after by someone else		
20041101		^	(average week)		
DcCtmi02		*	Dc No of hrs child looked after by someone else in		
DcCday01		*	an average week - BANDED Dc Highest number of days per week in any one		

			childcare arrangement	
DcCtya01		*	Dc - Childcare prov A: provider type	
DcCnwa		*	Dc - Provider A: new or existing	
DcCtma01		*	Dc Provider A: No of hours per week	
DcCdya01		*	Dc Provider A: No of days per week	
DcCtyb01		*	Dc - Childcare prov B: provider type	
DcCnwb		*	Dc - Provider B: new or existing	
DcCtmb01		*	Dc Provider B: No of hours per week	
DcCdyb01		*	Dc Provider B: No of days per week	
DcCtyc01		*	Dc - Childcare prov C: provider type	
DcCnwc		*	Dc - Provider C: new or existing	
DcCtmc01		*	Dc Provider C: No of hours per week	
DcCdyc01		*	•	
DcCtyd01		*	Dc Provider C: No of days per week	
DcCnwd		*	Dc - Childcare prov D: provider type	
DcCtmd01		*	Dc - Provider D: New or existing	
DcCtmd01 DcCdyd01		*	Dc Provider D: No of hours per week	
DcCuyd01 DcCtye01		*	Dc Provider D: No of days per week	
DcCiyeo1		*	Dc - Childcare prov E: provider type	
		*	Dc - Provider E: new or existing	
DcCtme01		*	Dc Provider E: No of hours per week	
DcCdye01		**	Dc Provider E: No of days per week	
DcCPrSpv		**	Dc Pre-School provider type missed in CCare	DbCtyf01
DcCPrSHr		**	Dc Missed Pre-School CCare provider: No of hours per week	DbCtmf01
DcCPrSDy		**	Dc Missed Pre-School CCare provider: No of days per week	DbCdyf01
DcCtyp01	*	*	Dc Childcare from grandparents	
DcCtyp02	*	*	Dc Childcare from other relative	
DcCtyp03	*	*	Dc Childcare from private nursery/creche	
DcCtyp04	*	*	Dc Childcare from childminder	
DcCtyp05	*	*	Dc Childcare from Local Auth playgroup/preschool	
DcCtyp06	*	*	Dc Childcare from Local Auth nursery	
DcCtyp07	*	*	Dc Childcare from private playgroup	
DcCtyp08	*	*	Dc Childcare from community/vol playgroup	
DcCtyp09	*	*	Dc Childcare from ex partner	
DcCtyp10	*	*	Dc Childcare from childs sibling	
DcCtyp11	*	*	Dc Childcare from friend/neighbour	
DcCtyp12	*	*	Dc Childcare from daily nanny	
DcCtyp13	*	*	Dc Childcare from live-in nanny	
DcCtyp14	*	*	Dc Childcare from babysitter	
DcCtyp15	*	*	Dc Childcare from work creche/nursery	
DcCtyp16	*	*	Dc Childcare from family centre	
DcCtyp17	*	*	Dc Childcare from school nursery class	
DcCtyp18	*	*		
DcCtyp19	*	*	Dc Childcare from agency carer	
DcCtyp20		*	Dc Childcare from other provider	
DcCtyp20		*	Dc Childcare from OTHER INFORMAL	
DcCtyp21 DcCtyp22		*	Dc Childcare from NURSERY/CRECHE	
Doorypzz			Dc Childcare from PLAYGROUP	

DcCtyp23		*	Dc Childcare from OTHER PROV		
DcCtyp30		*	Dc Childcare - any informal		
DcCtyp31		*	Dc Childcare - any formal		
DcCtyp32		*	Dc Childcare - formal and informal		
McCpay03	*	*	Mc Pay for childs childcare wk/month		
McCpay04	*	*	Mc Amount for childs childcare per week		
McCpay05	*	*	Mc Amount for childs childcare per month		
McCpay06	*	*	Mc Pay for all childcare wk/month		
McCpay07	*	*	· · · · · · · · · · · · · · · · · · ·		
McCpay08	*	*	Mc Amount for all childcare per week		
McCpay09	*	*	Mc Amount for all childcare per month		
DcCcst01		*	Mc How easy/diff to pay for childcare		
			Dc Cost of childcare per week - sample child Dc Cost of childcare per week - sample child -		
DcCcst02		*	banded		
DcCcst03		*	Dc Cost of childcare - ALL CHILDREN - per week		
DcCcst04		*	Dc Cost of ALL childcare per week - banded		
DcCman01	*	*	Dc Main ccare provider (incl pre-sch)		
DcCman02	*	*	Dc Main ccare provider hours		
DcCman03		*	Dc Main ccare provider number of days		
DcCman05		*	Dc Main ccare provider type - grouped		
DcCman06		*	Dc Main ccare hours per week - Banded		
McCsat01		*	Mc - How satisfied with main ccare prov		
McCsat02		*	Mc - Problem with type/specific provider		
McCmai02	*	*	Mc - Would resp use diff type of ccare		
McCmai03	*	*	Mc - What other ccare would resp use		
McCchc01	*	*	Mc - How much ccare choice resp had		
McCesy01		*	Mc - How easy/diff to arrange ccare		
McCesy02		*			
McCesy03		*	Mc - Ccare diff - not enough local places		
McCesy04		*	Mc - Ccare diff - transport diff		
McCesy05		*	Mc - Ccare diff - no trusted provider		
McCesy06		*	Mc - Ccare diff - cost		
McCesy07		*	Mc - Ccare diff - special care needed		
McCesy94		**	Mc - Ccare diff - work hours		MbCesy08
McCnon01	*	*	Mc - Ccare diff - other reason		wibCesy00
McCnon02	*	*	Mc - No ccare - resp perfer to do it		
McCnon02 McCnon03	*	*	Mc - No ccare - resp rarely away		
	*	*	Mc - No ccare - not trusted providers		
McCnon04	*	*	Mc - No ccare - can t afford		
McCnon05	*	*	Mc - No ccare - quality not good		
McCnon06	*	*	Mc - No ccare - child needs special care		
McCnon07	*	*	Mc - No ccare - previous bad experience		
McCnon08			Mc - No ccare - transport difficulties		
McCnon09	*	*	Mc - No ccare - child too young		
McCnon10	*	*	Mc - No ccare - not required		
McCnon11	*	*	Mc - No ccare - child not like separation		
McCnon12	*	*	Mc - No ccare - lack of choice		
McCnon15			Mc - No ccare - child attends school		
McCnon94	**	*	Mc - No ccare - other	MaCnon14	

McCnon95		*	Mc - No ccare - no reason	
McCnom01	*	*	Mc - Main reason for not using childcare	

## 1.7 Child health and development (questionnaire pages 77-93)

Variable	SW1	SW2	Label	SW1 diff	SW2 diff
McIhea01	*	*	Mc - HIth advice - books/leaflets		
McIhea02	*	*	Mc - Hlth advice - internet		
McIhea03	*	*	Mc - Hlth advice - family doctor/GP		
McIhea05	*	*	Mc - Hlth advice - resp own parents		
McIhea06	*	*	Mc - Hlth advice - partners parents		
McIhea07	*	*	Mc - Hlth advice - other parents		
McIhea08	*	*	Mc - Hlth advice - resp grandparents		
McIhea09	*	*	Mc - Hlth advice - partner grandparents		
McIhea10	*	*	Mc - Hlth advice - other families		
McIhea11	*	*	Mc - Hlth advice - health visitor		
McIhea16		**	Mc - Hlth advice - practice nurse		Mblhea12
Mclhea17		**	Mc - Hlth advice - psychologist		Mblhea13
McIhea18		**	Mc - Hlth advice - NHS 24		Mblhea14
Mclhea19		**	Mc - Hlth advice - other helpline		Mblhea15
McIhea20		**	Mc - Hlth advice - pre-school staff		Mblhea16
McIhea21		**	Mc - Hlth advice -other carers		Mblhea17
McIhea22		**	Mc - Hlth advice - LA staff		Mblhea18
McIhea23		**	Mc - Hlth advice -social workers		Mblhea19
McIhea24		**	Mc - Hlth advice - other professional		Mblhea94
McIhea94	**		Mc - Hlth advice - other	Malhea12	
McIhea95	**		Mc - HIth advice - none of sources	Malhea13	
Mclhea14	*	**	Mc - No concerns about childs heath		Mblhea24
McIhea25		*	Mc - Unable to get help on health		
McHnin01		*	Mc - Specific illness/condition		
McHnin02		*	Mc - Access/problems GP		
McHnin03		*	Mc - Access/problems NHS24		
McHnin04		*	Mc - Access/problems specialist		
McHnin94		*	Mc - Access/problems other		
McHgen01	*	*	Mc - Childs general health		
McHlsi05			Mc - Child still has illness/disability 1		
McHlsi06			Mc - Child still has illness/disability 2		
McHlsi07			Mc - Child still has illness/disability 3		
McHlsi01	*	*	Mc - Child has (new) illness/disability		
McHlsa01		*	Mc - Illness/disability 1		
McHlsb01		*	Mc - Illness/disability 2		
McHlsc01		*	Mc - Illness/disability 3		
McHlsa02		*	Mc - Does ill/dis 1 limit activity		
McHlsb02		*	Mc - Does ill/dis 2 limit activity		
McHlsc02		*	Mc - Does ill/dis 3 limit activity		
McHprb02	*	*	Mc - Health prob - Colds etc		
McHprb03	*	*	Mc - Health prob - Chest infections		

McHprb04	*	*	Mc - Health prob - Ear infections	
McHprb05	*	*	Mc - Health prob - Feeding prob	
McHprb06	*	*	Mc - Health prob - Sleeping problems	
McHprb07	*	*	Mc - Health prob - Wheezing/asthma	
McHprb08	*	*	Mc - Health prob - Skin problems	
McHprb09	*	*	Mc - Health prob - Sight or eye problem	
McHprb10	*	*	Mc - Health prob - Fail gain weight/grow	
McHprb11	*	*	Mc - Health prob - Severe vomiting	
McHprb12	*	*	Mc - Health prob - Severe diarrhoea	
McHprb13	*	*	Mc - Health prob - Fits/convulsions	
McHprb14	*	*	Mc - Health prob - High temperature	
McHprb15	*	*	Mc - Health prob - Chicken pox	
McHprb16	*	*	Mc - Health prob -Measles/whooping cough	
McHprb17	*	*	Mc - Health prob - Urinary tract infect	
McHprb18	*	*	Mc - Health prob - Nose/throat inf etc	
McHprb19	*	*	Mc - Health prob - Thrush	
McHprb20	*	*	Mc - Health prob - Severe infection	
McHprb21	*	*	Mc - Health prob - Mild infection	
McHprb22	*	*	Mc - Health prob - Breathing prob	
McHprb23	*	*	Mc - Health prob - Eczema	
McHprb24	*	*	Mc - Health prob - Other allergy	
McHprb25	*	*	Mc - Health prob - Colic	
McHprb26	*	*	Mc - Health prob - Constipation	
McHprb27	*	*	Mc - Health prob - Jaundice	
McHprb28	*	*	Mc - Health prob - Hernia	
McHprb29	*	*	Mc - Health prob - React to immunisation	
McHprb30	*	*	Mc - Health prob - Reflux vomiting	
McHprb31	*	*	Mc - Health prob - Heart disease (def)	
McHprb32	*	*	Mc - Health prob - Heart dis (not def)	
McHprb33	*	*	Mc - Health prob - Hip disloc (def)	
McHprb34	*	*	Mc - Health prob - Hip disloc (not def)	
McHprb35	*	*	Mc - Health prob - Club foot (Talipes)	
McHprb36	*	*	Mc - Health prob - Talipes, not yet def	
McHprb37	*	*	Mc - Health prob - Skeletal abnormality	
McHprb38	*	*	Mc - Health prob - Urogenital abnorm	 
McHprb39	*	*	Mc - Health prob - Gastrointestinal	 
McHprb40	*	*	Mc - Health prob - Harelip/cleft palate	 
McHprb41			Mc - Health prob - Skin abnormalities	 
McHprb42	*	*	Mc - Health prob - Chromosomal/genetic	 
McHprb43	*	*	Mc - Health prob - Brain etc	 
McHprb44	*	*	Mc - Health prob - Major congenital abnormality	_
McHprb45	*	*	Mc - Health prob - Minor congenital abnormality	
McHprb94		*	Mc - Health prob - Other specific	_
McHprb95	*	*	Mc - Health prob - none	 _
McHac McHaca01	*	*	Mc - Number of accidents/injuries	 
McHaca01 McHaca02	*	*	Mc - Loss of consciousness	 
			Mc - Bang on the head	

McHaca03	*	*	Mc - Broken bone	
McHaca04	*	*	Mc - Swallowed object	
McHaca05	*	*	Mc - Swallowed cleaner etc	
McHaca06	*	*	Mc - Cut needing stitches	
McHaca07	*	*	Mc - Cut or graze	
McHaca08	*	*	Mc - Burn or scald	
McHaca09	*	*	Mc - Something stuck in eye etc	
McHaca10	*	*	Mc - Animal or insect bite or sting	
McHaca11	*	*	Mc - Dislocation, avulsion	
McHaca12	*	*	Mc - Bruise, sprain, twist	
McHaca13	*	*	Mc - Choking fit	
McHaca14	*	*	Mc - Injury to mouth or face	
McHaca15	*	*	Mc - Knock, fall etc	
McHaca94	*	*	Mc - Other specific	
McHaca32	*	*	Mc - Child to hospital	
McHcon01		*	Mc - Contact re health - GP/fam doctor	
McHcon02		*		
McHcon02		*	Mc - Contact re health - Health visitor	
McHcon04		*	Mc - Contact re health - Practice nurse	
McHcon04		*	Mc - Contact re health - Hospital A&E	
		*	Mc - Contact re health - NHS 24	
McHcon06		*	Mc - Contact re health - Dentist	
McHcon07		*	Mc - Contact re health - Eye specialist	
McHcon08			Mc - Contact re health - Paediatrician	
McHcon09		*	Mc - Contact re health - Physiotherapist	
McHcon10		*	Mc - Contact re health - Skin specialist	
McHcon11		*	Mc - Contact re health -Speech therapist	
McHcon12			Mc - Contact re health - Ear nose & throat specialist	
McHcon13			Mc - Contact re health - Homeopath	
McHcon94		*	Mc - Contact re health - Other	
McDsle02	*		Mc - How often child sleeps through night	
McDsle03	*		Mc - Child how many hrs sleep in 24 hrs	
McDsle04	*		Mc - Resp how many hrs sleep at night	
McTsle02	*		Mc - Sleeping problem in last 3 months	
McTfed02	*	*	Mc - Feeding problem in last 3 months	
McTtee02	*	*	Mc - Teething problem in last 3 months	
McTalg02	*	*	Mc - Allergies problem in last 3 months	
McThea02	*	*	Mc - Health problem in last 3 months	
McTbeh02	*	**	Mc - Child behaviour to other children	MbTbha02
McTbeh2b	*	**	Mc - Child behaviour generally	MbTbhb02
McTsib02	*	*	Mc - Sib relation problem in last 3 mths	
McTbig02	*		Mc - Greatest concern in last 3 months	
McTpay02	*		Mc - Not being able to afford all clothes	
McThou02	*		Mc - Managing domestic responsibilities	
McTtra02	*		Mc - Lack of suitable transport	
McTota02	*		Mc - Other problem bringing up child	
McTotb02	*		Mc - Balancing work and care	
McTotc02	*		Mc - Childs behaviour or development	

McTotd02	*		Mc - Childcare problems		
McTote02	*		Mc - Coping with a child		
McTotf02	*		Mc - Caring for more than one child		
McTotg02	*		Mc - Accommodation/housing problems		
McToth02	*		Mc - Changes to resps lifestyle		
McToti02	*		Mc - Depression/mental health problems		
McTotj02	*		Mc - Financial problems		
McTotk02	*		Mc - Relationship between carers		
McTotl02	*		Mc - Health problems - Respondent		
McTotm02	*		Mc - Health problems - Child		
McTotn02	*		Mc - Problems returning to work		
McToto02	*		Mc - Resps lack of sleep/tiredness		
McToty94	*		Mc - Other specific		
McHatt01			Mc - child stays close to resp		
McHatt02			Mc - child copies resp		
McHatt03			Mc - child gets upset when resp leaves room		
McHatt04			Mc - child gets impatient		
McHatt05			Mc - child tries to help resp		
McDspe01	*	*	Mc - Child understood by resp		
McDspe02	*	*	Mc - Child understood by fam/friends		
McDspe03	*	*	Mc - Child be understood by strangers		
McDspe04	*	*	Mc - No concerns re childs development		
McDspe05	*	*	Mc - Childs language developing slowly		
McDspe06	*	*	Mc - Hard for people to understand child		
McDspe07	*	*	Mc - Child does not understand people		
McDspe08	*	*	Mc - Child pronounces words poorly		
McDspe09	*	*	Mc - Child does not hear well		
McDspe10	*	*	Mc - Child stutters		
McDspe94	*	*	Mc - Other concerns speech/language		
McDgen01		*	Mc - Concerns about childs development		
McHpol01			Mc - How many doses of polio vaccine		
McHpol21			Mc - Younger cohort - child missed dose		
McHpol22			Mc - Younger cohort - not offered dose		
McHpol23			Mc - Younger cohort - Dose to follow		
McHpol24			Mc - Younger cohort - resp opposed		
McHpol25			Mc - Younger cohort - other reason		
McHpol31			Mc - Older cohort - child missed dose		
McHpol32			Mc - Older cohort - not offered dose		
McHpol33			Mc - Older cohort - Dose to follow		
McHpol34			Mc - Older cohort - resp opposed		
McHpol35			Mc - Older cohort - other reason		
McHdip01			Mc - How many doses of diphteria vaccine		
McHdip21			Mc - Younger cohort - child missed dose		
McHdip22			Mc - Younger cohort - not offered dose		
McHdip23			Mc - Younger cohort - Dose to follow		
McHdip24			Mc - Younger cohort - resp opposed		
McHdip25			Mc - Younger cohort - other reason		

McHdip31	Mc - Older cohort - child missed dose	
McHdip32	Mc - Older cohort - not offered dose	
McHdip33	Mc - Older cohort - Dose to follow	
McHdip34	Mc - Older cohort - resp opposed	
McHdip35	Mc - Older cohort - other reason	
McHtet01	Mc - How many doses of tetanus vaccine	
McHtet21	Mc - Younger cohort - child missed dose	
McHtet22	Mc - Younger cohort - not offered dose	
McHtet23	Mc - Younger cohort - Dose to follow	
McHtet24	Mc - Younger cohort - resp opposed	
McHtet25	Mc - Younger cohort - other reason	
McHtet31	Mc - Older cohort - child missed dose	
McHtet32	Mc - Older cohort - not offered dose	
McHtet33	Mc - Older cohort - Dose to follow	
McHtet34	Mc - Older cohort - resp opposed	
McHtet35	Mc - Older cohort - other reason	
McHper01	Mc - How many doses of pertussis vaccine	
McHper21	Mc - Younger cohort - child missed dose	
McHper22	Mc - Younger cohort - not offered dose	
McHper23	Mc - Younger cohort - Dose to follow	
McHper24	Mc - Younger cohort - resp opposed	
McHper25	Mc - Younger cohort - other reason	
McHper31	Mc - Older cohort - child missed dose	
McHper32	Mc - Older cohort - not offered dose	
McHper33	Mc - Older cohort - Dose to follow	
McHper34	Mc - Older cohort - resp opposed	
McHper35	Mc - Older cohort - other reason	
McHhib01	Mc - How many doses of hib vaccine	
McHhib21	Mc - child missed dose	
McHhib22	Mc - Child not offered dose	
McHhib23	Mc - Dose to follow	
McHhib24	Mc - Resp opposed	
McHhib25	Mc - Other reason	
McHmen01	Mc - How many doses of meningitis vaccine	
McHmen21	Mc - child missed dose	
McHmen22	Mc - Child not offered dose	
McHmen23	Mc - Dose to follow	
McHmen24	Mc - Resp opposed	
McHmen25	Mc - Other reason	
McHmmr01	Mc - Child received MMR vaccine	
McHmmr02	Mc - Child received measles vaccine	
McHmmr03	Mc - Child received mumps vaccine	
McHmmr04	Mc - Child received rubella vaccine	
McHmmr05	Mc - None received (MMR or separate)	
McHmmr21	Mc - No MMR - general concerns	
McHmmr22	Mc - No MMR - resp opposed	
McHmmr23	Mc - No MMR - immunisation to follow	

McHmmr24	Mc - No MMR - link with autism	
McHmmr25	Mc - No MMR - 1st dose reaction	
McHmmr26	Mc - No MMR - Siblings reaction	
McHmmr27	Mc - No MMR - Other reason	
McHmmr06	Mc - If MMR and older child - number doses	
McHmmr31	Mc - Only 1 dose - general concerns	
McHmmr32	Mc - Only 1 dose - resp opposed	
McHmmr33	Mc - Only 1 dose - immunisation to follow	
McHmmr34	Mc - Only 1 dose - link with autism	
McHmmr35	Mc - Only 1 dose - 1st dose reaction	
McHmmr36	Mc - Only 1 dose - Siblings reaction	
McHmmr37	Mc - Only 1 dose - Other reason	
McHbcg01	Mc - Child received BCG vaccine	
McHhep01	Mc - Child received Hepatitis B vaccine	
McHhep02	Mc - If received Hep B how many doses	
McHpne01	Mc - Child received Pneumococcal vaccine	
McHimmck	Mc - Resp checked immunisation records	
McHjag01	Mc - General agreement with immunisation	

Notes: there was one set of variables MbHaca01-94/ MbHacb01-94/ MbHacc01-94/  $\dots$  for each of the accidents a/b/c/d/e mentioned in Sweeps 1 and 2, whereas there was only one set McHaca01-94 for all in Sweep 3.

The questions on immunisation were new at Sweep 3.

#### 1.8 Activities with others (questionnaire pages 94-100)

Variable	SW1	SW2	Label	SW1 diff	SW2 diff
McAlit04		*	Mc - Books/stories in last week		
McAply02		*	Mc - Play outdoors in last week		
McAart02		*	Mc - Painting or drawing in last wk		
McAmus02		*	Mc - Nursery rhymes etc in last week		
McAedu02		*	Mc - Letters/shapes etc in last wk		
McAict02		*	Mc - Computer etc in last wk		
McAlit05		*	Mc - Books/stories by self		
McAlit06		*	Mc - Books/stories with mother		
McAlit07		*	Mc - Books/stories with father		
McAlit08		*	Mc - Books/stories with sibling		
McAlit09		*	Mc - Books/stories with gdmother		
McAlit10		*	Mc - Books/stories with gdfather		
McAlit11		*	Mc - Books/stories with other rel		
McAlit12		*	Mc - Books/stories with ccare staff		
McAlit13		*	Mc - Books/stories with own friends		
McAlit14		*	Mc - Books/stories with someone else		
McAply03		*	Mc - Play outdoors etc by self		
McAply04		*	Mc - Play outdoors with mother		
McAply05		*	Mc - Play outdoors with father		
McAply06		*	Mc - Play outdoors with sibling		
McAply07		*	Mc - Play outdoors with gdmother		
McAply08		*	Mc - Play outdoors with gdfather		

McAply09	*	Mc - Play outdoors with other rel	
McAply10	*	Mc - Play outdoors with ccare staff	
McAply11	*	Mc - Play outdoors with own friends	
McAply12	*	Mc - Play outdoors with someone else	
McAart03	*	Mc - Painting or drawing by him/her self	
McAart04	*	Mc - Painting or drawing with mother	
McAart05	*	Mc - Painting or drawing with father	
McAart06	*	Mc - Painting or drawing with sibling	
McAart07	*	Mc - Painting or drawing with gdmother	
McAart08	*	Mc - Painting or drawing with gdfather	
McAart09	*	Mc - Painting or drawing with other rel	
McAart10	*	Mc - Painting or drawing with cc staff	
McAart11	*	Mc - Painting/drawing with own friends	
McAart12	*	Mc - Painting/drawing with someone else	
McAmus03	*	Mc - Nursery rhymes etc by self	
McAmus04	*	Mc - Nursery rhymes etc with mother	
McAmus05	*	Mc - Nursery rhymes etc with father	
McAmus06	*	Mc - Nursery rhymes etc with sibling	
McAmus07	*	Mc - Nursery rhymes etc with gdmother	
McAmus08	*	Mc - Nursery rhymes etc with gdfather	
McAmus09	*	Mc - Nursery rhymes etc with other rel	
McAmus10	*	Mc - Nursery rhymes etc with ccare staff	
McAmus11	*	Mc - Nursery rhymes etc with own friends	
McAmus12	*	Mc - Nursery rhymes etc with someone else	
McAedu03	*	Mc - Letters/shapes etc by self	
McAedu04	*	Mc - Letters/shapes etc with mother	
McAedu05	*	Mc - Letters/shapes etc with father	
McAedu06	*	Mc - Letters/shapes with sibling	
McAedu07	*	Mc - Letters/shapes with gdmother	
McAedu08	*	Mc - Letters/shapes with gdfather	
McAedu09	*	Mc - Letters/shapes with other rel	
McAedu10	*	Mc - Letters/shapes with ccare staff	
McAedu11	*	Mc - Letters/shapes with own friends	
McAedu12	*	Mc - Letters/shapes with someone else	
McAict03	*	Mc - Computer etc by self	
McAict04	*	Mc - Computer etc with mother	
McAict05	*	Mc - Computer etc with father	
McAict06	*	Mc - Computer etc with sibling	
McAict07	*	Mc - Computer etc with gdmother	
McAict08	*	Mc - Computer etc with gdfather	
McAict09	*	Mc - Computer etc with other rel	
McAict10	*	Mc - Computer etc with ccare staff	
McAict11	*	Mc - Computer etc with own friends	
McAict12	*	Mc - Computer with someone else	
McAvst01	* *	Mc - Freq visited friends with kids	
McAvst02	* *	Mc - Freq visited by friends with kids	
McAbok01	*	Mc - Books at home for children under 5	

McAcds01	*	Mc - CDs etc at home for children under 5	
McAdvd01	*	Mc - DVDs etc at home for children under 5	
McAtv01	* *	Mc - Days child watch TV last week	
McAtv09	*	Mc - Time child watches TV week days	
McAtv10	*	Mc - Time child watches TV weekends	
McAtv02	* *	Mc - Child watch TV early morning	
McAtv03	* *	Mc - Child watch TV during day	
McAtv04	* *	Mc - Child watch TV late afternoon/eve	
McAtv06	* *	Mc - Child watch TV by his/herself	
McAtv07	* *	Mc - Child watch TV with adult	
McAtv08	* *	Mc - Child watch TV with other children	
McAtv11	*	Mc - TV is educational	
McAtv12	*	Mc - TV keeps child entertained	
McAtv13	*	Mc - TV keeps child quiet	
McAtv14	*	Mc - TV lets resp do other things	
McAtv15	*	Mc - TV gets child to sleep	
McAtv16	*	Mc - TV gets child to sleep Mc - TV keeps child awake	
McAtv17	*	Mc - TV keeps child awake Mc - TV awareness of world	
McAtv18	*		
McAtv20		Mc - TV rewards good behaviour	
McAtv20		Mc - Child likes TV	
McAtv21		Mc - TV is relaxing	
		Mc - Siblings watch TV	
McAtv23	*	Mc - Child watches TV while eating	
McAtv94		Mc - TV for other reason	
DcAtv09		Dc Hours of TV watched (weekdays)	
DcAtv10		Dc Hours of TV watched (weekends)	
McApha01		Mc - Child rode bicycle in last wk	
McApha02		Mc - Child kicked a ball in last wk	
McApha03		Mc - Child danced in last wk	
McApha04		Mc - Child ran/jumped in last wk	
McApha05		Mc - Child on trampoline in last wk	
McApha06		Mc - Child swam in last wk	
McApha07		Mc - Child played in play area in last wk	
McApha08		Mc - Child played in park in last wk	
McApha09		Mc - Child did other active sport in last wk	
McApha10		Mc - Child did adventure sports in last wk	
McApha11		Mc - Child did gardening in last wk	
McApha12		Mc - Child did general outdoor play in last wk	
McApha13		Mc - Child played golf in last wk	
McApha14		Mc - Child did hill walking in last wk	
McApha15		Mc - Child played on the beach in last wk	
McApha16		Mc - Child did physiotherapy in last wk	
McApha17		Mc - Child did racket sport in last wk	
McApha18		Mc - Child rollerblading etc in last wk	
McApha19		Mc - Child did tenpin bowling in last wk	
McApha20		Mc - Child did walking (not hill) in last wk	
McApha21		Mc - Child did watersports- not swim- in last wk	

McApha22	Mc - Child did winter sports in last wk	
McApha23	Mc - Child did yoga in last wk	
McApha94	Mc - Other active sport in last wk	
McAphy01	Mc - Time riding bicycle in last wk	
McAphy02	Mc - Time kicking a ball in last wk	
McAphy03	Mc - Time dancing in last wk	
McAphy04	Mc - Time running/jumping in last wk	
McAphy05	Mc - Time on trampoline in last wk	
McAphy06	Mc - Time swimming in last wk	
McAphy07	Mc - Time playing in soft play area in last wk	
McAphy08	Mc - Time playing in park in last wk	

## 1.9 Child, Parent and Family Social Networks section (questionnaire pages 101-105)

Variable	SW1	SW2	Label	SW1 diff	SW2 diff
McSNcc02			Mc - Contact with siblings at home		
McSNcc03			Mc - Contact with other relatives		
McSNcc04			Mc - Contact with other kids at nursery		
McSNcc05			Mc - Contact with other kids at parent group		
McSNcc06			Mc - Contact with other kids at hobby class		
McSNcc07			Mc - Contact with other kids at prim school		
McSNcc08			Mc - Contact with friends kids		
McSNcc09			Mc - Contact with local children		
McSNcc10			Mc - Contact with other types of children		
McSNcc11			Mc - No contact with other children		
McSNcc12			Mc - Freq child play with other kids when free		
McSNcp01			Mc - How many kids child plays with when free		
McSNcp02			Mc - How many are siblings		
McSNcp03			Mc - How many are other relatives		
McSNcp04			Mc - How many are kids met at playgroups		
McSNcp05			Mc - How many are kids met locally		
McSNcp06			Mc - How many are friends kids		
McSNcp07			Mc - How many are kids met at school		
McSNcp08			Mc - How many are kids met elsewhere		
McSNcf01			Mc - Number child close friends > 1 year		
McSNcf02			Mc - Number child close friends resp knows		
McSNpf01			Mc - Number resp close friends		
McSNpf02			Mc - How often resp sees close friends		
McSNpf03			Mc - Number resp close friends before/after		
McSNpf04			Mc - Change in resp friendships		
McSNpf05			Mc - Change in freq contact with friends		
McSNcf03			Mc - Childs friends parents as resp friends		
McSNpf06			Mc - Resps close friends with children		

Note: this section is new at Sweep 3, however Sweep 2 variables MbSNpf10 to 12 in the Self-Completion section related to similar subjects as the Sweep 3 variables McSNpf01-06.

Variable	SW1	SW2	Label	SW1 diff	SW2 diff
McDtod02			Mc - Child walks up steps like adult		
McDtod03			Mc - Child can balance on one foot		
McDtod04			Mc - Child can hop on one foot		
McDtod05			Mc - Child can throw a ball		
McDtod06			Mc - Child can grasp small objects		
McDtod07			Mc - Child can undo big buttons		
McDtod08			Mc - Child can draw a circle		
McDtod09			Mc - Child can hold pencil and scribble		
McDtod10			Mc - Child can copy a square		
McDtod11			Mc - Child can drink from a cup		
McDtod12			Mc - Child can brush teeth alone		
McDtod13			Mc - Child can put on t-shirt alone		
McDtod14			Mc - Child can get dressed alone		
McSDQ01		*	Mc - Child considers others feelings		
McSDQ02		*	Mc - Child restless overactive etc		
McSDQ03		*	Mc - Child complains of headaches etc		
McSDQ04		*	Mc - Child shares with other children		
McSDQ05		*	Mc - Child has tantrums		
McSDQ06		*	Mc - Child solitary		
McSDQ07		*	Mc - Child obedient		
McSDQ08		*	Mc - Child seems worried		
McSDQ09		*	Mc - Child helpful if someone hurt etc		
McSDQ10		*	Mc - Child fidgets or squirms		
McSDQ11		*	Mc - Child has at least one good friend		
McSDQ12		*	Mc - Child fights or bullies		
McSDQ13		*	Mc - Child is unhappy		
McSDQ14		*	Mc - Child is liked by children		
McSDQ15		*	Mc - Child is easily distracted		
McSDQ16		*	Mc - Child loses confidence		
McSDQ17		*	Mc - Child is kind to younger children		
McSDQ18		*	Mc - Child lies or cheats		
McSDQ19		*	Mc - Child is bullied		
McSDQ20		*	Mc - Child volunteers to help		
McSDQ21		*	Mc - Child thinks before acting		
McSDQ22		*	Mc - Child steals		
McSDQ23		*	Mc - Child gets on better with adults		
McSDQ24		*	Mc - Child has many fears		
McSDQ25		*	Mc - Child has good attention span		
DcDsdem1		*	Dc SDQ: Emotional symptoms score		
DcDsdco1		*	Dc SDQ: Conduct problems score		
DcDsdc01 DcDsdhy1		*	Dc SDQ: Conduct problems score		
DcDsdny1 DcDsdpr1		*			
DcDsdpr1 DcDsdps1		*	Dc SDQ: Peer problems score Dc SDQ: Pro-social score		
DcDsdps1 DcDsdto1		*			
McHpgn01	*	*	Dc SDQ: Total difficulties score		
			Mc - How is resp health in general		

## 1.10 Respondent self-completion section (questionnaire pages 106-116)

McHImt01	*		Mc - Resp health limits moderate activities	
McHImt02	*		Mc - Resp health limits climbing stairs	
McHImt03	*		Mc - Resp health limited accomplishments past 4 wks	
McHImt04	*		Mc - Resp health limited reg activities past 4 wks	
McHImt05	*		Mc - Resp mental health limited accomplishments past 4 wks	
McHImt06	*		Mc - Resp mental health limited quality of accomplishments past 4 wks	
McHImt07	*		Mc - Resp physical pain limited normal work past 4 wks	
McHpgn02	*		Mc - Time resp felt calm in past 4 wks	
McHpgn03	*		Mc - Time resp felt energetic in past 4 wks	
McHpgn04	*		Mc - Time resp felt down in past 4 wks	
McHpgn05	*		Mc - Time resp health interfered socially in past 4 wks	
DcSF12ph	*		Dc - Physical PCS - 12 Scale	
DcSF12mn	*		Dc - Mental MCS - 12 Scale	
McHlsi03	*	*	Mc - Resp has disability/health problem	
McHlsi04	*	*	Mc - Resp disability/illness limiting	
McHalc01	*		Mc - Resp alcohol consumption	
McHalc02	*		Mc - How many units resp drinks per wk	
McHalc03	*		Mc - How often 5 or more units at one time	
McHcig02	*		Mc - Resp smoking habits	
McHcig03	*		Mc - How many cigarettes per day	
McHcig06			Mc - Anyone else smokes in household	
McDRGw01			Mc - Last time resp took cannabis	
McDRGw02			Mc - Last time resp took amphetamines	
McDRGw03			Mc - Last time resp took cocaine	
McDRGw04			Mc - Last time resp took crack	
McDRGw05			Mc - Last time resp took ecstasy	
McDRGw06			Mc - Last time resp took heroin	
McDRGw07			Mc - Last time resp took GP methadone	
McDRGw08			Mc - Last time resp took street methadone	
McDRGw09			Mc - Last time resp took acid or LSD	
McDRGw10			Mc - Last time resp took other illegal drug	
McDRGo01			Mc - How often resp uses drugs	
McDRGs01			Mc - Resp wants to stop using drugs	
McDRGh01			Mc - Resp felt needed help with drug problem	

Note: in Sweep 1 the questions relating to drugs were phrased differently in variables MaHdrg01 to 20 ('Have you ever taken...?' and 'Have you taken ... in the past 12 months?').

#### 1.11 Neighbourhood and community (questionnaire pages 117-124)

Variable	SW1	SW2	Label	SW1 diff	SW2 diff
McZhou15		*	Mc - Living at this address a year ago		
DcZhouM		*	Dc Month moved		
DcZhouY		*	Dc Year moved		
McZhou21		*	Mc - Why move - wanted to buy		

McZhou22	*	Mc - Why move - for larger home	
McZhou23	*	Mc - Why move - for better home	
McZhou24	*	Mc - Why move - near work	
McZhou25	*	Mc - Why move - changed job	
McZhou26	*	Mc - Why move - near relatives	
McZhou27	*	Mc - Why move - no longer afford it	
McZhou28	*	Mc - Why move - evicted/repossessed	
McZhou29	*	Mc - Why move - relationship breakdown	
McZhou30	*	Mc - Why move - new relationship	
McZhou31	*	Mc - Why move - better area	
McZhou32	*	Mc - Why move - education	
McZhou33	*	Mc - Why move - wanted change	
McZhou34	*	Mc - Why move - wanted own place	
McZhou35	*	Mc - Why move - problem neighbours	
McZhou36	*	Mc - Why move - school catchment area	
McZhou37	*	Mc - Why move - away from crime	
McZhou94	*	Mc - Why move - other reason	
McNHsv01	*	Mc - Locally - parent & toddler group	
McNHsv02	*	Mc - Locally - reg childminder	
McNHsv03	*	Mc - Locally - reg childhinder	
McNHsv04	*	Mc - Locally - playgroup	
McNHsv05	*	Mc - Locally - GP (family doctor)	
McNHsv06	*	Mc - Locally - Community health service	
McNHsv07	*	Mc - Locally - community realth service	
McNHsv08	*	Mc - Locally - swimming pool etc	
McNHsv09	*	Mc - Locally - playground/park	
McNHsv11	*	Mc - Locally - credit union	
McNHsv12	*	Mc - Locally - advice centre	
McNHIs01		Mc - Resp rating - local social/leisure facilities	
McNHIs02		Mc - Resp rating - local facilities for kids <13	
McNHIs03		Mc - Resp rating - local facilities for teenagers	
McNHIs04		Mc - Resp rating - local childcare services	
McNHIs05		Mc - Resp rating - local health services	
McNHIs06		Mc - Resp rating - local education facilities	
McNHtr01		Mc - Good local transport	
McNHim01	*	Mc - First choice for area improvement	
McNHim02	*	Mc - Second choice for area improvement	
McNHsa01		Mc - Resp satisfaction with local area	
McNHsa02		Mc - Locally - good community spirit	
McNHsa03		Mc - Locally - good reputation	
McNHsa04		Mc - Locally - going downhill	
McNHsa05		Mc - Locally - would like to move	
McNHfr01		Mc - Locally - resp feels safe alone at day	
McNHfr02		Mc - Locally - resp feels safe alone at hight	
McNHkd01		Mc - Locally - safe public play areas	
McNHkd02		Mc - Locally - people look out for kids	
McNHkd03		Mc - Locally - people can be trusted	

McNHkd04		Mc - Locally - people hold doors for pushchairs	
McNHkd05		Mc - Locally - bringing up kids a priority	
McNHkd06		Mc - Locally - good area for bringing up kids	
McNHgd01		Mc - 1st factor making a place good for bringing up kids	
McNHgd02		Mc - 2nd factor making a place good for bringing up kids	
McMact10	*	Mc - Member of local group for kids	
McMact21	**	Mc - Local group for kids- parent/child	MbMact11-1
McMact22		Mc - Local group for kids- playgroup	
McMact23	**	Mc - Local group for kids- parent/teacher	MbMact11-3
McMact24	**	Mc - Local group for kids- hobbies	MbMact11-4
McMact25	**	Mc - Local group for kids- creche	MbMact11-5
McMact26	**	Mc - Local group for kids- youth org	MbMact11-6
McMact27	**	Mc - Local group for kids- health related	MbMact11-7
McMact28		Mc - Local group for kids- church	
McMact29	**	Mc - Local group for kids- other	MbMact11- 94
McMact12	*	Mc - Member of other local group	
McMact31	**	Mc - Other local group- voluntary group	MbMact13-1
McMact32	**	Mc - Other local group- church group	MbMact13-2
McMact33	**	Mc - Other local group- community group	MbMact13-3
McMact34	**	Mc - Other local group- health group	MbMact13-4
McMact35	**	Mc - Other local group- hobbies group	MbMact13-5
McMact36	**	Mc - Other local group- parent/child group	MbMact13-6
McMact37	**	Mc - Other local group- playgroup	MbMact13-7
McMact38	**	Mc - Other local group- political party	MbMact13-8
McMact39	**	Mc - Other local group- professional	MbMact13-9
McMact40	**	Mc - Other local group- school	MbMact13- 10
McMact41	**	Mc - Other local group- sport/leisure	MbMact13- 11
McMact42	**	Mc - Other local group- Trade Union	MbMact13- 12
McMact43	**	Mc - Other local group- other	MbMact13-

Note: Some of the multiple variables McMact21-29 showed as answers to single variable MbMact11 in Sweep 2. The same remark applies to variables McMact31 to 43 in relation to Sweep 2 variable MbMact13.

#### 1.12 Work, employment and income (questionnaire pages 125-152)

Note: This section contains some SW1 and SW2 data imported into the SW3 dataset and several variables derived across the sweeps – for details see User Guide and Main Carer Questionnaire.

Variable	SW1	SW2	Label	SW1 diff	SW2 diff
McWlyr01		*	Mc - Resp has paid job since last sweep		
McWevr01	*	*	Mc - Resp ever had a paid job		
McWest01	*	*	Mc - In full-time paid employment		

McWest02	*	*	Mc - In part-time paid emp/self-emp		
McWest03	*	*	Mc - Maternity / parental leave		
McWest04	*	*	Mc - Looking after home or family		
McWest05	*	*	Mc - Waiting to take up paid work		
McWest06	*	*	Mc - Out of work looking for a job		
McWest07	*	*	Mc - Out of work, sickness or disability		
McWest08	*	*	Mc - Government scheme		
McWest09	*	*	Mc - In full-time education		
McWest10	*	*	Mc - In part-time education		
McWest11	*	*	Mc - Wholly retired		
McWest12	*	*	Mc - Not in paid work - other		
McWnow01	*	*	· · ·		
McWsts02	*	*	Mc - Resp currently has job		
McWloo04		*	Mc - Resp - employee/self-employed		
McWloo02	*	*	Mc - Resp looked for work in past year		
	*	*	Mc - Type of work looking for		
McWloo03		*	Mc - Plan to start looking for paid wrk		
McWsam03			Mc - Resp - are job details same as last sweep		
McWtim01	*	*	Mc - Resp - hours worked in week (same job)		
McWtim02		*	Mc - Resp - hours worked in week (diff job)		
McWsup01		*	Mc - Resp - supervise others		
McWsup02		*	Mc - Resp - how many supervise		
McWsup03		*	Mc - Resp - manager/foreman		
McWsiz01		*	Mc - Resp - number of staff (employee)		
McWsiz02		*	Mc - Resp - number of staff (employer)		
MaWtim01			How many hours do/did you normally work in a week - including any paid or unpaid overtime (SW1)		
MbWtim01			Mb - Resp - hours worked in week (same job)		
MbWtim02			Mb - Resp - hours worked in week (diff job)		
DaMsec01			(D) NS_SEC 5 category (SW1)		
DbMsec01			Db - Respondent NSSEC - 6 Category		
DcMsta01		*	Dc Respondents employment status ver1		
DcMsta02			Dc Respondents employment status ver2		
DcMsec01	*	*	Dc Respondent NSSEC - 6 Category		
McWff01	*	*	Mc - Employer provides subsidised ccare		
McWff02	*	*	Mc - Employer provides nursery		
McWff07		*	Mc - Empl gives childcare vouchers		
McWff08	**	*	Mc - Employer has flex work hrs (always)	MaWff03	
McWff09	**	*	Mc - Employer has flex work hrs (arrange)	MaWff03	
McWff10		*	Mc - Paid leave (extra) if child sick		
McWff11		*	Mc - Unpaid leave (exita) if child sick		
McWff12		*	Mc - Unpaid time off in school hols		
McWff13		*	· ·		
McWff94	**	*	Mc - Can work at home sometimes	MaWff04	
McWff95	**	*	Mc - Some other family friendly facility	MaWff05	
		*	Mc - No family friendly facilities	CUIIVAVVI	
McWff21		*	Mc - Use subsidised childcare		
McWff22		*	Mc - Use childcare vouchers		
McWff23			Mc - Use workplace creche	_	
McWff24		*	Mc - Use flex hours (always avail)		

McWff25		*	Mc - Use flex hours (arrangement)		
McWff26		*	Mc - Use extra paid leave if child sick		
McWff27		*	Mc - Use unpaid leave if child sick		
McWff28		*	Mc - Use unpaid leave in school hols		
McWff29		*	Mc - Use working at home facility		
McWff30		*	Mc - Use other family friendy facility		
McWff31		*	Mc - Resp does not use any family friendly policies		
McWff32		*	Mc - Would use subsidised childcare		
McWff33		*	Mc - Would use childcare vouchers		
McWff34		*	Mc - Would use workplace creche		
McWff35		*	Mc - Would use flex hours (always avail)		
McWff36		*	Mc - Would use flex hours (arrangement)		
McWff37		*	Mc - Would use extra paid leave if child sick		
McWff38		*	Mc - Would use exite paid leave if child sick		
McWff39		*	Mc - Would use unpd leave in school hols		
McWff40		*	Mc - Would use working at home facility		
McWff41		*	Mc - Would use working at home raciity Mc - Would use other family friendy facility		
McWff42		*	Mc - Would not use any		
McWff43		*	Mc - If offered - would use subsidised childcare		
McWff44		*	Mc - If offered - would use subsidised childcare Mc - If offered - would use childcare vouchers		
McWff45		*			
McWff46		*	Mc - If offered - would use workplace creche		
McWff47		*	Mc - If offered - would use flex hours (always avail)		
McWff48		*	Mc - If offered - would use flex hours (arrangement)		
McWff49		*	Mc - If offered - would use extra paid leave if child sick		
McWff50		*	Mc - If offered - would use unpd leave if child sick		
McWff51		*	Mc - If offered - would use unpd leave in school hols		
McWff52		*	Mc - If offered - would use working at home facility		
McWff53		*	Mc - If offered - would use other family friendy facility		
McWffm01	**	*	Mc - If offered - would not use any	MaWff06	
DcCfpl03		*	Mc - Family friendly how rate employer	Maviiluo	
•			Dc Does employer offer flexible working?		
DcCfpl04		*	Dc Does employer offer any other fam friendly policy (for sw1&2 comparison)?		
DcCfpl05		*	Dc Does employer offer time off (paid or unpaid) when child is sick?		
DcCfpl13		*	Dc Does respondent use flexible working?		
DcCfpl14		*	Dc Does respondent use some other ff policy?		
DcCfpl15		*	Dc Does respondent use time off when child is sick ?		
DcCfpl20		*	Dc Does employer offer any family friendly policies?		
DcCfpl21		*	Dc Does respondent use any family friendly policies?		
McYlyr01		*	Mc - Part - done paid work since last sweep		
McYevr01	*	*	Mc - Partner ever had a paid job		
McYest01		*	Mc - Part - ft employment last week		
McYest02		*	Mc - Part - pt employment last week		
McYest03		*	Mc - Part - mat/pat leave last week		
		1		1	
McYest04		*	Mc - Part - look after home/fam last week		
McYest04 McYest05		*	Mc - Part - look after home/fam last week Mc - Part - wt to take up work last week		

McYest07		*	Mc - Part - sick/disabled last week	
McYest08		*	Mc - Part - govt scheme last week	
McYest09		*	Mc - Part - ft education last week	
McYest10		*	Mc - Part - pt education last week	
McYest11		*	Mc - Part - retired	
McYest12		*	Mc - Part - not work last wk oth reason	
McYnow01	*	*	Mc - Does partner have paid job	
McYloo04		*	Mc - Part - looked for work in last year	
McYloo02		*	Mc - Part - looking for ft/pt work	
McYsam03		*	Mc - Part - are job details same as previous sweep	
McYtim01	*	*	Mc - Part - hours worked in week (same job)	
McYsts02		*	Mc - Part - employee/self-employed	
McYtim02		*	Mc - Part - hours worked in week (diff job)	
McYsup01		*	Mc - Part - supervise others	
McYsup02		*	Mc - Part - how many supervise	
McYsup03		*	Mc - Part - manager/foreman	
McYsiz01		*	Mc - Part - number of staff (employee)	
McYsiz02		*	Mc - Part - number of staff (employer)	
MaYtim01			How many hours does/did partner normally work in a	
			week - including any paid or unpaid overtime (SW1)	
MbYtim01			Mb - Part - hours worked in week (same job)	
MbYtim02			Mb - Part - hours worked in week (diff job)	
PbWtim01			Pb - Hours normally worked	
DaYsec01			(D) NS_SEC 5 category partners (SW1)	
DbYsec01			Db - Partners NSSEC - 6 Category	
DcYsta01		*	Dc Partners employment status	
DcYsta02			Dc Partners employment status ver2	
DcYsec01	*	*	Dc Partner NSSEC - 6 Category	
DcMsec10		*	Dc Household NSSEC - 6 Category	
McYedck1			Mc Same part - new educ qualifications	
McYedck2			Mc - Same part - new school quals	
McYedck3			Mc - Same part - new further ed quals	
McYedu01	*	*	Mc New part - age left F-T education	
McYeds01	*	*	Mc New part - any school qualifications (list 1)	
McYedf01	*	*	Mc New part - any further ed qualifications (list 2)	
McYeds02	*	*	Mc Part - Section 1: SCE SG 4-7 etc	
McYeds03	*	*	Mc Part - Section 2: SCE SG 1-3 etc	
McYeds04	*	*	Mc Part - Section 3: SCE Higher etc	
McYeds05	*	*	Mc Part - Section 4: Overseas exam qls	
McYedf02	*	*	Mc Part - Univ/CNAA degree etc	
McYedf03	*	*	Mc Part - Postgraduate degree	
McYedf04	*	*	Mc Teacher training qualification	
McYedf05	*	*	Mc Part - Nursing qualification	
McYedf06	*	*	Mc Part - Foundation/adv mod apprent	
McYedf07	*	*	Mc Part - Other apprenticeship	
McYedf08	*	*	Mc Part - OCR/RSA - (Voc) Certificate	
McYedf09	*	*	Mc Part - OCR/RSA - (First) Diploma	
McYedf10	*	*	Mc Part - OCR/RSA - Advanced Diploma	

McYedf11	*	*	Ma Dart OCD/DSA Higher Diploma	
McYedf12	*	*	Mc Part - OCR/RSA - Higher Diploma	
McYedf13	*	*	Mc Part - other clerical qual	
	*	*	Mc Part - C &G - Level 1/ Part I	
McYedf14	*	*	Mc Part - C &G - Level 2 etc.	
McYedf15	*	*	Mc Part - C &G - Level 3 etc.	
McYedf16	*	*	Mc Part - C &G - Level 4 etc.	
McYedf17	*	*	Mc Part - SCOTVEC/BTEC First Cert	
McYedf18	*	*	Mc Part - SCOTVEC/BTEC First/Gen Dip	
McYedf19	*	*	Mc Part - SCOTVEC etc ONC/OND	
McYedf20	*	*	Mc Part - SCOTVEC etc HNC/HND	
McYedf21			Mc Part - SVQ/NVQ Lev 1 etc	
McYedf22	*	*	Mc Part - SVQ/NVQ Lev 2 etc	
McYedf23	*	*	Mc Part - SVQ/NVQ Lev 3 etc	
McYedf24	*	*	Mc Part - SVQ/NVQ Lev 4 etc	
McYedf25	*	*	Mc Part - SVQ/NVQ Lev 5 etc	
McYedf26	*	*	Mc Part - professional qualification (empl related)	
McYedf27	*		Mc Part - IT certificate/qual	
McYedf94	*	*	Mc Part - other qualification	
DaYedu01			Da Highest Education level of Partner (SW1)	
DbYedu01			Db - Highest Education level of Partner	
DcYedu01	*	*	Dc Highest Education level of Partner	
DcYedu02			Dc Highest Education level of Partner - Banded	
DaYedu03			Da Highest Education level of Partner - Banded v2	
DbYedu03			Db Highest Education level of Partner - Banded v2	
DcYedu03	*	*	Dc Highest Education level of Partner - Banded v2	
DaYedu04			Da Highest Education level of Partner (SCQF)	
DbYedu04			Db Highest Education level of Partner (SCQF)	
DcYedu04	*	*	Dc Highest Education level of Partner (SCQF)	
McWinc01	*	*	Mc - Wages and salaries	
McWinc02	*	*	Mc - Self-employment income	
McWinc03	*	*	Mc - Investment income	
McWinc04	*	*	Mc - State benefits or tax credits	
McWinc05	*	*	Mc - State retirement pensions	
McWinc06	*	*	Mc - Private pensions	
McWinc07	*	*	Mc - Other kinds of regular allowance	
McWinc08	*	*	Mc - Other income	
McWben01	*	*	Mc - Benefits - Working Tax Credit	
McWben2b			Mc - Benefits - Ccare element of WTC	
McWben02	*	*	Mc - Benefits - Child Tax Credit	
McWben03	*	*	Mc - Benefits - neither WTC nor CTC	
McWben04	*	*	Mc - Benefits - Child Benefit	
McWben05	*	*	Mc - Benefits - Maternity Allowance	
McWben06	*	*	Mc - Benefits - Statutory Maternity Pay	
McWben07	*	*	Mc - Benefits - Income Support	
McWben08	*	*	Mc - Benefits - Job Seekers Allowance	
McWben09	*	*	Mc - Benefits - New Deal Allowance	
McWben10	*	*	Mc - Benefits - Employment Credit	

McWben11	*	*	Mc - Benefits - Housing Benefit	
McWben12	*	*	Mc - Benefits - Council Tax Benefit	
McWben13	*	*	Mc - Benefits - none of these	
McWben14	*	*	Mc - Benefits - Incapacity Benefit	
McWben15	*	*	Mc - Benefits - Disability Living Allowance	
McWben16	*	*	Mc - Benefits - Severe Disability Allowance	
McWben17	*	*	Mc - Benefits - Statutory Sick Pay	
McWben19	*	*	Mc - Benefit - carers allowance	
McWben94	*	*	Mc - Benefits - other	
McWben95	*	*	Mc - Benefits - none of these	
McWinc09	*	*	Mc - Household income (full categories)	
McWinc10	*	*	Mc - Feelings about income	
DcMsta10		*	Dc Household employment: Measure 1	
DcMsta11		*	Dc Household employment and family type	
DcWsta02		*	Dc Mothers employment status	
DcWsta03			Dc Mothers employment status ver2	
DcWinc01		*	Dc Household income - banded	
DcWinc02		*	Dc Household income - banded (alternative)	
DcMcClem			Dc Modified McClements hhold score for equiv. income	
DcEqvinc			Dc Equivalised income	
DcEqv5			Dc Equivalised income - quintiles	
McMedu01	*	*	Mc - New resp - Age resp left f-t education	
McMeds01	*	*	Mc - New resp - any school qualifications (list 1)	
McMedf01	*	*	Mc - New resp - any further ed qualifications (list 2)	
McMedck1			Mc - Same resp - new edu qualifications	
McMedck2			Mc - Same resp - new school quals	
McMedck3			Mc - Same resp - new further ed quals	
McMeds02	*	*	Mc - Section 1: Standard Grades 4-7 etc	
McMeds03	*	*	Mc - Section 2: Standard Grades 1-3 etc	
McMeds04	*	*	Mc - Section 3: Higher etc	
McMeds05	*	*	Mc - Section 4:Overseas exam/certificate	
McMedf02	*	*	Mc Univ/CNAA first degree/diploma	
McMedf03	*	*	Mc Postgraduate degree	
McMedf04	*	*	Mc Teacher training qualification	
McMedf05	*	*	Mc Nursing qualification	
McMedf06	*	*	Mc Foundation/adv mod apprenticeship	
McMedf07	*	*	Mc Other recognised apprenticeship	
McMedf08	*	*	Mc OCR/RSA - (Vocational) Certificate	
McMedf09	*	*	Mc OCR/RSA - (First) Diploma	
McMedf10	*	*	Mc OCR/RSA - Advanced Diploma	
McMedf11	*	*	Mc OCR/RSA - Higher Diploma	
McMedf12	*	*	Mc Other clerical qualification	
McMedf13	*	*	Mc City&Guilds - Level 1/ Part I	
McMedf14	*	*	Mc City&Guilds - Level 2 etc	
McMedf15	*	*	Mc City&Guilds - Level 3 etc	
McMedf16	*	*	Mc City&Guilds - Level 4 etc	
McMedf17	*	*	Mc SCOTVEC/BTEC First Certificate	

McMedf18	*	*	Mc SCOTVEC/BTEC First/General Diploma	
McMedf19	*	*	Mc SCOTVEC etc ONC/OND	
McMedf20	*	*	Mc SCOTVEC etc HNC/HND	
McMedf21	*	*	Mc SVQ/NVQ Lev 1 etc	
McMedf22	*	*	Mc_SVQ/NVQ Lev 2 etc	
McMedf23	*	*	Mc SVQ/NVQ Lev 3 etc	
McMedf24	*	*	Mc SVQ/NVQ Lev 4 etc	
McMedf25	*	*	Mc SVQ/NVQ Lev 5 etc	
McMedf26	*	*	Mc Professional qualification (empl related)	
McMedf27	*		Mc IT certificate/qualification	
McMedf94	*	*	Mc Other qualification	
DaMedu01			Da Highest Education level of Respondent (SW1)	
DbMedu01			Db - Highest Education level of Respondent	
DcMedu01	*	*	Dc Highest Education level of Respondent	
DcMedu02		*	Dc Highest Education level of Respondent - Banded	
DaMedu03			Da Highest Education level of Respondent - Banded v2	
DbMedu03			Db Highest Education level of Respondent - Banded v2	
DcMedu03	*	*	Dc Highest Education level of Respondent - Banded v2	
DaMedu04			Da Highest Education level of Respondent (SCQF)	
DbMedu04			Db Highest Education level of Respondent (SCQF)	
DcMedu04	*	*	Dc Highest Education level of Respondent (SCQF)	

#### 1.13 Ethnicity and religion (questionnaire pages 144-145 and 150-151)

Note: This section contains some SW1 and SW2 data imported into the SW3 dataset.

Variable	SW1	SW2	Label	SW1 diff	SW2 diff
DaEthGpP			Da Ethnicity of Partner (SW1)		
DbYeth07			Db - Ethnicity of Partner		
DcYeth07	**	*	Dc Ethnicity of Partner	DaEthGpP	
DaReligP			Da Partners religion - banded (SW1)		
DbYfai01			Db - Partners religion		
DcYfai01	**	*	Dc Partners religion	DaReligP	
DaEthGpM			Da Ethnicity of Respondent (SW1)		
DbMeth07			Db - Ethnicity of Respondent		
DcMeth07	**	*	Dc Ethnicity of Respondent	DaEthGpM	
DaReligM			Da Respondent religion - banded (SW1)		
DbMfai01			Db - Respondent religion		
DcMfai01	**	*	Dc Respondents religion	DaReligM	
McMorg01	*	*	Mc - Country of birth		
McZspe01	*	*	Mc - Language spoken at home		

#### 1.14 Accommodation and transport (questionnaire pages 153-155)

Variable	SW1	SW2	Label	SW1 diff	SW2 diff
McZhou01	*	*	Mc - Type of accommodation		
McZhou02	*	*	Mc - Whether house detached		

McZhou03	*	*	Mc - What floor accommodation on		
McZhou04	*	*	Mc - Other accommodation type		
MaZhou05			Does your household own or rent this		
			accommodation (SW1)		
MbZhou05			Mb - Household own or rent accommodation		
McZhou05	*	*	Mc - Household own or rent accommodation		
DcZten01	*	*	Dc Derived tenure at sweep 3 - full		
DcZten02	*	*	Dc Derived tenure at sweep 3 - banded		
McZsle01	*	*	Mc - Does child have own room		
McZsle02	*	*	Mc - Where does child sleep		
McZhou06	*	*	Mc - Gas central heating		
McZhou07	*	*	Mc - Oil fired central heating		
McZhou08	*	*	Mc - Electric / white meter heating		
McZhou09	*	*	Mc - Wood stove heating		
McZhou10	*	*	Mc - Coal stove heating		
McZhou11	*	*	Mc - Coal fire heating		
McZhou12	*	*	Mc - Wood fire heating		
McZhou13	*	*	Mc - No heating		
McZgar01	*	*	Mc - Access to a garden		
McZgar02	*	*	Mc - Garden - sole access or shared		
McZgar03	*	*	Mc - Public park etc ten minutes walk		
McZhgd01	*	*	Mc - Household has fixed line phone		
McZhgd02	*	*	Mc - Household has a mobile phone		
McZhgd03	*	*	Mc - Household has a home computer		
McZhgd04	*	*	Mc - Household has internet access		
McZhgd05	**	*	Mc - Household has video or DVD player	"none"	
McZhgd06		*	Mc - Household has CD player		
McZhgd07		*	Mc - Household has sat/cable TV		
McZhgd08	**	*	Mc - Household has none of these	MaZhgd05	
McZveh01	*	*	Mc - Household has cont use of vehicle		
McZveh02	*	*	Mc - How many vehicles have access to		

## 1.15 Cognitive Assessments (User Guide pages 6-8 and 22-23)

Variable	SW1	SW2	Label	SW1 diff	SW2 diff
			Mc - Wether consent obtained for Picture		
AncB			Similarites test		
			Mc - Wether consent obtained for Naming Vocab		
AncC			test		
<b></b>			Mc - No difficulties experienced during		
CAssPrb1			assessments		
			Mc - Difficulties experienced because: Assessment		
CAssPrb2			was interrupted		
CAssPrb3			Mc - Difficulties experienced because: Child was ill		
			Mc - Difficulties experienced because: Child was		
CAssPrb4			tired		
			Mc - Difficulties experienced because: Parent		
CAssPrb5			interfered		
			Mc - Difficulties experienced because: Something		
CAssPrb6			else		

DcPicRaw	Dc Picture Similarities Raw Score	
DcPicSAS	Dc Picture Similarities Ability Score	
DcPicSTS	Dc Picture Similarities T-Score	
DcPicSPt	Dc Picture Similarities Percentile Equivalent	
DcNamRaw	Dc Naming Vocabulary Raw Score	
DcNamVAS	Dc Naming Vocabulary Ability Score	
DcNamVTS	Dc Naming Vocabulary T-Score	
DcNamVPt	Dc Naming Vocabulary Percentile Equivalent	

Note: these assessments were new at Sweep 3.

## 1.16 Weights

Variable	SW1	SW2	Label	SW1 diff	SW2 diff
DcPSU		*	PSU		
DcStrat		*	Strata		
DcWTbrth	*	*	Dc Birth cohort Sw3 weight		
DcWTchld	*	*	Dc Child cohort Sw3 weight		
DcWTbth2			Dc Birth cohort Sw3 weight - longitudinal		
DcWTchd2			Dc Child cohort Sw3 weight - longitudinal		

#### 1.17 Area variables

Variable	SW1	SW2	Label	SW1 diff	SW2 diff
DcURind1			ALc - Urban-rural classification (Scotland)		
DcURind2	**	**	ALc - SG urban-rural classification	ALaURin2	ALbURin2
DcADsco2	**	**	ALc - SIMD 2006 quintiles	ALaSNimd	ALbSNimd
DcADsco3	**	**	ALc - Flag lowest 15% datazones	ALaLow15	ALbLow15
ALcHBdBc	*	*	ALc - Health Boards aggreg as Sw1 (Birth Cohort)		

# **Growing Up In Scotland Sweep 3 – 2007-2008**

## Derived variables syntax

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### Admin variables

DcXmnth1	Dc - Month of interview		
DcXqurt1	Dc - Quarter of interview		
·	·		
	***ADMIN VARIABLES***		
***DATE OF INTERVIEW	V - CALCULATING MONTH AND QUARTER		
COMPLIEE DoVersth1			
EXECUTE.	XDATE.MONTH(IntDate_) .		
EXECUTE.			
Var Jahs DcXmnth1 'Dc M	Aonth of interview'		
Val labs DcXmnth1	Var labs DcXmnth1 'Dc Month of interview'.		
1 'January'			
2 'February'			
3 'March'			
4 'April'			
5 'May'			
6 'June'			
7 'July'			
8 'August'			
9 'September'			
10 'October'			
11 'November'			
12 'December'.			
FORMATS DcXmnth1 (F2.0).			
	(DATE.QUARTER(IntDate_) .		
EXECUTE .			
Var John DoVaurt1 'Do Ou	uerter of interview'		
Var labs DcXqurt1 'Dc Qเ Val labs DcXqurt1			
1 'January to March'			
2 'April to June'			
3 'July to September'			
4 'October to December'.			
FORMATS DcXqurt1 (F2.0).			

### Household derived variables

DcHGhsiz	Dc Household size
DcHGag1	Dc Age of person 1 - study child (years)
DcHGagC	Dc - Study childs age at interview (months)
DcHGag2	Dc Age of person 2 at interview (years)
DcHGag3	Dc Age of person 3 at interview (years)
DcHGag4	Dc Age of person 4 at interview (years)
DcHGag5	Dc Age of person 5 at interview (years)
DcHGag6	Dc Age of person 6 at interview (years)
DcHGag7	Dc Age of person 7 at interview (years)
DcHGag8	Dc Age of person 8 at interview (years)
DcHGag9	Dc Age of person 9 at interview (years)
DcHGag10	Dc Age of person 10 at interview (years)

DcHGag11	Dc Age of person 11 at interview (years)
DcHGag12	Dc Age of person 12 at interview (years)
DcHGag13	Dc Age of person 13 at interview (years)
DcHGag14	Dc Age of person 14 at interview (years)
DcHGag15	Dc Age of person 15 at interview (years)
DcHGnmad	Dc Number of adults (16 or over) in household
DcHGnmkd	Dc Number of children in household
DcHGnmad2	Dc Number of adults other than resp in household - banded
DcHGnmk2	Dc Number of children in household - Banded
DcHGprim	Dc Whether child was mothers first-born
DcHGrsp04	Dc - Family Type
DcHGrsp05	Dc Whether respondent is childs mother (incl. adoptive, foster and step- mothers)
DcHGrsp06	Dc Whether respondent is childs father (incl. adoptive, foster and step-fathers)
DcHGrsp07	Dc Who is the respondent in relation to the child
DcHGrsp08	Dc Resps partner relation to the child
DcHGmag1	Dc Mothers date of birth
DcHGmag2	Dc Age of childs natural mother at time of interview
DcHGmag3	Dc Age of childs natural mother at interview (banded)
DcHGmag4	Dc Age (years) of natural mother at birth of cohort child
DcHGmag5	Dc Age of natural mother at birth of cohort child (banded)
DcMarM2	Dc Month married - person 2
DcMarY2	Dc Year married - person 2
DcMarM3	Dc Month married - person 3
DcMarY3	Dc Year married - person 3
DcMarM4	Dc Month married - person 4
DcMarY4	Dc Year married - person 4
DcMarM5	Dc Month married - person 5
DcMarY5	Dc Year married - person 5
DcMarM6	Dc Month married - person 6
DcMarM6	Dc Month married - person 6
DcHgLM02	Dc Month left - person 2
DcHgLY02	Dc Year left - person 2
DcHgLM03	Dc Month left - person 3
DcHgLY03	Dc Year left - person 3
DcHgLM04	Dc Month left - person 4
DcHgLY04	Dc Year left - person 4
DcHgLM05	Dc Month left - person 5
DcHgLY05	Dc Year left - person 5
DcHgLM06	Dc Month left - person 6
DcHgLY06	Dc Year left - person 6
DcHgLM07	Dc Month left - person 7
DcHgLY07	Dc Year left - person 7
DcHgLM08	Dc Month left - person 8
DcHgLY08	Dc Year left - person 8
DcHgLM09	Dc Month left - person 9
DcHgLY09	Dc Year left - person 9
DcHgLM10	Dc Month left - person 10
DcHgLY10	Dc Year left - person 10
DcHGlw10	Dc - Number of other places child has lived in last year

***HOUSEHOLD DERIVED VARIABLES - SWEEP 3*** ** SIZE OF HOUSEHOLD Recode PersNo1 PersNo2 PersNo3 PersNo4 PersNo5 PersNo6 PersNo7 PersNo8 PersNo9 PersNo10 PersNo11 PersNo12 PersNo13 PersNo14 PersNo15 (-1 = 0) (Else = 1) INTO RPNo1 RPNo2 RPNo3 RPNo4 RPNo5 RPNo6 RPNo7 **RPNo8 RPNo9** RPNo10 RPNo11 RPNo12 RPNo13 RPNo14 RPNo15. Exe. Count DcHGhsiz = RPNo1 RPNo2 RPNo3 RPNo4 RPNo5 RPNo6 RPNo7 RPNo8 RPNo9 RPNo10 RPNo11 RPNo12 RPNo13 RPNo14 RPNo15 (1). var labs DcHGhsiz 'Dc Household size'. FORMATS DcHGhsiz (F2.0). Exe. ** STUDY CHILD'S AGE IN YEARS AND MONTHS 'DcHGag1' and 'DcHGagC' Compute DcHGag1 = CTIME.DAYS(Intdate_- CDOB_)/365.24. Do if (CDobChk=2). Compute DcHGag1 = CTIME.DAYS(Intdate_- ChCDob_)/365.24. End if. Var Labs DcHGag1 'Dc Age of person 1 - study child (years)'. Exe. Compute DcHGagC = DcHGag1*12. Var Labs DcHGagC 'Dc Study childs age at interview (months)'. FORMATS DcHGagC (F2.1). Exe. ** ALL OTHER PERSONS AGES IN YEARS Compute DcHGag2 = CTIME.DAYS(Intdate - DoB 17)/365.24. Compute DcHGag3 = CTIME.DAYS(Intdate_- DoB_18)/365.24. Compute DcHGag4 = CTIME.DAYS(Intdate_- DoB_19)/365.24. Compute DcHGag5 = CTIME.DAYS(Intdate_- DoB_20)/365.24. Compute DcHGag6 = CTIME.DAYS(Intdate_- DoB_21)/365.24. Compute DcHGag7 = CTIME.DAYS(Intdate_- DoB_22)/365.24. Compute DcHGag8 = CTIME.DAYS(Intdate_- DoB_23)/365.24. Compute DcHGag9 = CTIME.DAYS(Intdate_- DoB_24)/365.24. Compute DcHGag10 = CTIME.DAYS(Intdate - DoB_25)/365.24. Compute DcHGag11 = CTIME.DAYS(Intdate - DoB 26)/365.24. Compute DcHGag12 = CTIME.DAYS(Intdate - DoB_27)/365.24. Compute DcHGag13 = CTIME.DAYS(Intdate_- DoB_28)/365.24. Compute DcHGag14 = CTIME.DAYS(Intdate_- DoB_29)/365.24. Compute DcHGag15 = CTIME.DAYS(Intdate_- DoB_30)/365.24. Exe. IF ((MISSING(DcHGag2)) AND NOT (MISSING(Agelf17))) DcHGag2=Agelf17. IF ((MISSING(DcHGag3)) AND NOT (MISSING(Agelf18))) DcHGag3=Agelf18. IF ((MISSING(DcHGag4)) AND NOT (MISSING(Agelf19))) DcHGag4=Agelf19. IF ((MISSING(DcHGaq5)) AND NOT (MISSING(Agelf20))) DcHGaq5=Agelf20. IF ((MISSING(DcHGag6)) AND NOT (MISSING(Agelf21))) DcHGag6=Agelf21. IF ((MISSING(DcHGag7)) AND NOT (MISSING(Agelf22))) DcHGag7=Agelf22. IF ((MISSING(DcHGag8)) AND NOT (MISSING(Agelf23))) DcHGag8=Agelf23. IF ((MISSING(DcHGag9)) AND NOT (MISSING(Agelf24))) DcHGag9=Agelf24. IF ((MISSING(DcHGag10)) AND NOT (MISSING(Agelf25))) DcHGag10=Agelf25. IF ((MISSING(DcHGag11)) AND NOT (MISSING(Agelf26))) DcHGag11=Agelf26. IF ((MISSING(DcHGag12)) AND NOT (MISSING(Agelf27))) DcHGag12=Agelf27. IF ((MISSING(DcHGag13)) AND NOT (MISSING(Agelf28))) DcHGag13=Agelf28. IF ((MISSING(DcHGag14)) AND NOT (MISSING(Agelf29))) DcHGag14=Agelf29.

```
IF ((MISSING(DcHGag15)) AND NOT (MISSING(Agelf30))) DcHGag15=Agelf30.
Exe.
Var Labs DcHGag2 'Dc Age of person 2 at interview (years)'.
Var Labs DcHGag3 'Dc Age of person 3 at interview (years)'.
Var Labs DcHGag4 'Dc Age of person 4 at interview (years)'.
Var Labs DcHGag5 'Dc Age of person 5 at interview (years)'.
Var Labs DcHGag6 'Dc Age of person 6 at interview (years)'.
Var Labs DcHGag7 'Dc Age of person 7 at interview (years)'.
Var Labs DcHGag8 'Dc Age of person 8 at interview (years)'.
Var Labs DcHGag9 'Dc Age of person 9 at interview (years)'.
Var Labs DcHGag10 'Dc Age of person 10 at interview (years)'.
Var Labs DcHGag11 'Dc Age of person 11 at interview (years)'.
Var Labs DcHGag12 'Dc Age of person 12 at interview (years)'.
Var Labs DcHGag13 'Dc Age of person 13 at interview (years)'.
Var Labs DcHGag14 'Dc Age of person 14 at interview (years)'.
Var Labs DcHGag15 'Dc Age of person 15 at interview (years)'.
Exe.
FORMATS DcHGag2 to DcHGag15 (F2.1).
RECODE DcHGag2 to DcHGag15 (sysmis=-1) (else=copy).
Val Labs DcHGag2 to DcHGag15
-1 'Item not applicable'.
MISSING VALUES DcHGag2 to DcHGag15 (-9 thru -1).
** NUMBER OF ADULTS (aged 16+) AND CHILDREN IN THE HOUSEHOLD
Compute AdCh1 = -1.
If (DcHGag1 < 16) AdCh1 = 1.
If (DcHGag1 >= 16) AdCh1 = 2.
Var labs AdCh1 'Whether person 1 is an adult (16 or over) or a child'.
Missing values AdCh1 (-1).
Val labs AdCh1
1 'Child'
2 'Adult'.
Execute.
Compute AdCh2 = -1.
If (DcHGag2 <16) AdCh2 = 1.
If (DcHGag2 >= 16) AdCh2 = 2.
Var labs AdCh2 'Whether person 2 is an adult (16 or over) or a child'.
Missing values AdCh2 (-1).
Val labs AdCh2
1 'Child'
2 'Adult'.
Exe.
Compute AdCh3 = -1.
If (DcHGag3 <16) AdCh3 = 1.
If (DcHGag3 >= 16) AdCh3 = 2.
Var labs AdCh3 'Whether person 3 is an adult (16 or over) or a child'.
Missing values AdCh3 (-1).
Val labs AdCh3
1 'Child'
2 'Adult'.
Exe.
Compute AdCh4 = -1.
If (DcHGag4 <16) AdCh4 = 1.
If (DcHGag4 \geq= 16) AdCh4 = 2.
Var labs AdCh4 'Whether person 4 is an adult (16 or over) or a child'.
Missing values AdCh4 (-1).
Val labs AdCh4
```

```
1 'Child'
2 'Adult'.
Exe.
Compute AdCh5 = -1.
If (DcHGag5 < 16) AdCh5 = 1.
If (DcHGag5 \geq 16) AdCh5 = 2.
Var labs AdCh5 'Whether person 5 is an adult (16 or over) or a child'.
Missing values AdCh5 (-1).
Val labs AdCh5
1 'Child'
2 'Adult'.
Exe.
Compute AdCh6 = -1.
If (DcHGag6 <16) AdCh6 = 1.
If (DcHGag6 >= 16) AdCh6 = 2.
Var labs AdCh6 'Whether person 6 is an adult (16 or over) or a child'.
Missing values AdCh6 (-1).
Val labs AdCh6
1 'Child'
2 'Adult'.
Exe.
Compute AdCh7 = -1.
If (DcHGag7 < 16) AdCh7 = 1.
If (DcHGag7 \ge 16) AdCh7 = 2.
Var labs AdCh7 'Whether person 7 is an adult (16 or over) or a child'.
Missing values AdCh7 (-1).
Val labs AdCh7
1 'Child'
2 'Adult'.
Exe.
Compute AdCh8 = -1.
If (DcHGag8 <16) AdCh8 = 1.
If (DcHGag8 >= 16) AdCh8 = 2.
Var labs AdCh8 'Whether person 8 is an adult (16 or over) or a child'.
Missing values AdCh8 (-1).
Val labs AdCh8
1 'Child'
2 'Adult'.
Exe.
Compute AdCh9 = -1.
If (DcHGag9 < 16) AdCh9 = 1.
If (DcHGag9 >= 16) AdCh9 = 2.
Var labs AdCh9 'Whether person 9 is an adult (16 or over) or a child'.
Missing values AdCh9 (-1).
Val labs AdCh9
1 'Child'
2 'Adult'.
Exe.
Compute AdCh10 = -1.
If (DcHGag10 <16) AdCh10 = 1.
If (DcHGag10 >= 16) AdCh10 = 2.
Var labs AdCh10 'Whether person 10 is an adult (16 or over) or a child'.
Missing values AdCh10 (-1).
Val labs AdCh10
1 'Child'
2 'Adult'.
Exe.
```

```
Compute AdCh11 = -1.
If (DcHGag11<16) AdCh11 = 1.
If (DcHGag11 >= 16) AdCh11 = 2.
Var labs AdCh11 'Whether person 11 is an adult (16 or over) or a child'.
Missing values AdCh11 (-1).
Val labs AdCh11
1 'Child'
2 'Adult'.
Exe.
Compute AdCh12 = -1.
If (DcHGag12 <16) AdCh12 = 1.
If (DcHGag12 >= 16) AdCh12 = 2.
Var labs AdCh12 'Whether person 12 is an adult (16 or over) or a child'.
Missing values AdCh12 (-1).
Val labs AdCh12
1 'Child'
2 'Adult'.
Exe.
Compute AdCh13 = -1.
If (DcHGag13 <16) AdCh13 = 1.
If (DcHGag13 >= 16) AdCh13 = 2.
Var labs AdCh13 'Whether person 13 is an adult (16 or over) or a child'.
Missing values AdCh13 (-1).
Val labs AdCh13
1 'Child'
2 'Adult'.
Exe.
Compute AdCh14 = -1.
If (DcHGag14 <16) AdCh14 = 1.
If (DcHGag14 >= 16) AdCh14 = 2.
Var labs AdCh14 'Whether person 14 is an adult (16 or over) or a child'.
Missing values AdCh14 (-1).
Val labs AdCh14
1 'Child'
2 'Adult'.
Exe.
Compute AdCh15 = -1.
If (DcHGag15 <16) AdCh15 = 1.
If (DcHGag15 >= 16) AdCh15 = 2.
Var labs AdCh15 'Whether person 15 is an adult (16 or over) or a child'.
Missing values AdCh15 (-1).
Val labs AdCh15
1 'Child'
2 'Adult'.
Exe.
Count NumChHH = AdCh1 AdCh2 AdCh3 AdCh4 AdCh5 AdCh6 AdCh7 AdCh8 AdCh9 AdCh10 AdCh11 AdCh12
AdCh13 AdCh14 AdCh15 (1).
Count NumAdHH = AdCh1 AdCh2 AdCh3 AdCh4 AdCh5 AdCh6 AdCh7 AdCh8 AdCh9 AdCh10 AdCh11 AdCh12
AdCh13 AdCh14 AdCh15 (2).
var labs NumAdHH 'Dc Number of adults (16 or over) in household'.
RENAME VARS (NumChHH=DcHGnmkd) (NumAdHH=DcHGnmad).
var labs DcHGnmkd 'Dc Number of children in household'.
FORMATS DcHGnmkd DcHGnmad (F2.0).
Exe.
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** NUMBER OF 'OTHER' ADULTS IN THE HOUSEHOLD THAT IS, OTHER THAN THE RESPONDENT Recode DcHGnmad (1 = 0) (2 = 1) (3 thru hi = 2) into DcHGnmad2. var labs DcHGnmad2 'Dc Number of adults other than resp in household - banded'. val labs DcHGnmad2 0 'None' 1 'One' 2 'Two or more'. FORMATS DcHGnmad2 (F2.0). Exe. ** NUMBER OF CHILDREN IN HOUSEHOLD - Banded version Recode DcHGnmkd (1=copy) (2 thru 3=2) (4 thru hi=3) (else=copy) into DcHGnmk2. Var labs DcHGnmk2 'Dc Number of children in household - Banded'. Val labs DcHGnmk2 1 'One' 2 'Two or three' 3 'Four or more'. FORMATS DcHGnmk2 (F2.0). Execute. **WHETHER COHORT CHILD WAS FIRST BORN RECODE DcHGbord (1=1) (2 thru Highest=2) INTO DcHGprim. Var labs DcHGprim 'Dc Whether child was mothers first-born'. Val labs DcHGprim 1 'First born' 2 'Other children' . FORMATS DcHGprim (F2.0). EXECUTE. **LONE PARENT VS. COUPLE HOUSEHOLD - 'Family Type' COMPUTE DcHGrsp04=DcHGnp04. var labs DcHGrsp04 'Dc - Family Type'. val labs DcHGrsp04 0 'Lone Parent' 1 'Couple Family'. FORMATS DcHGrsp04 (F2.0). Execute. **WHETHER RESPONDENT IS CHILD'S MOTHER (INCLUDING FOSTER, ADOPTIVE, STEP-MOTHERS) Compute DcHGrsp05 = 0. If (DcRespID = 2) AND (McHGr21 > 7) AND (McHGr21 < 12) AND (McHGsx2 = 2) DcHGrsp05 = 1. Exe. If (DcRespID = 3) AND (McHGr31 > 7) AND (McHGr31 < 12) AND (McHGsx3 = 2) DcHGrsp05 = 1. Exe. If (DcRespID = 4) AND (McHGr41 > 7) AND (McHGr41 < 12) AND (McHGsx4 = 2) DcHGrsp05 = 1. Exe. If (DcRespID = 5) AND (McHGr51 > 7) AND (McHGr51 < 12) AND (McHGss5 = 2) DcHGrsp05 = 1. Exe. If (DcRespID = 6) AND (McHGr61 > 7) AND (McHGr61 < 12) AND (McHGsx6 = 2) DcHGrsp05 = 1. Exe. If (DcRespID = 7) AND (McHGr71 > 7) AND (McHGr71 < 12) AND (McHGsx7 = 2) DcHGrsp05 = 1. Exe. If (DcRespID = 8) AND (McHGr81 > 7) AND (McHGr81 < 12) AND (McHGsx8 = 2) DcHGrsp05 = 1. Exe. If (DcRespID = 9) AND (McHGr91 > 7) AND (McHGr91 < 12) AND (McHGsx9 = 2) DcHGrsp05 = 1. Exe. If (DcRespID = 10) AND (McHGr101 > 7) AND (McHGr101 < 12) AND (McHGsx10 = 2) DcHGrsp05 = 1.

Exe.
Var labs DcHGrsp05 'Dc Whether respondent is childs mother (incl. adoptive, foster and step-mothers)'.
Val labs DcHGrsp05
0 'No'
FORMATS DcHGrsp05 (F2.0).
Exe.
**WHETHER RESPONDENT IS CHILD'S FATHER (INCLUDING FOSTER, ADOPTIVE, STEP-MOTHERS)
Compute DcHGrsp06 = 0.
If (DcRespID = 2) AND (McHGr21 > 7) AND (McHGr21 < 12) AND (McHGsx2 = 1) DcHGrsp06 = 1. Exe.
If (DcRespID = 3) AND (McHGr31 > 7) AND (McHGr31 < 12) AND (McHGsx3 = 1) DcHGrsp06 = 1. Exe.
If (DcRespID = 4) AND (McHGr41 > 7) AND (McHGr41 < 12) AND (McHGsx4 = 1) DcHGrsp06 = 1. Exe.
If (DcRespID = 5) AND (McHGr51 > 7) AND (McHGr51 < 12) AND (McHGsx5 = 1) DcHGrsp06 = 1. Exe.
If (DcRespID = 6) AND (McHGr61 > 7) AND (McHGr61 < 12) AND (McHGsx6 = 1) DcHGrsp06 = 1. Exe.
If (DcRespID = 7) AND (McHGr71 > 7) AND (McHGr71< 12) AND (McHGsx7 = 1) DcHGrsp06= 1. Exe.
If (DcRespID = 8) AND (McHGr81 > 7) AND (McHGr81 < 12) AND (McHGsx8 = 1) DcHGrsp06= 1. Exe.
If (DcRespID = 9) AND (McHGr91 > 7) AND (McHGr91 < 12) AND (McHGsx9 = 1) DcHGrsp06 = 1. Exe.
If (DcRespID = 10) AND (McHGr101 > 7) AND (McHGr101 < 12) AND (McHGsx10 = 1) DcHGrsp06= 1. Exe.
Var labs DcHGrsp06 'Dc Whether respondent is childs father (incl. adoptive, foster and step-fathers)'. Val labs DcHGrsp06
0 'No'
FORMATS DcHGrsp06 (F2.0). Exe.
**WHO IS THE RESPONDENT IN RELATION TO THE CHILD?
Compute DcHGrsp07 = 3.
If $(DcHGrsp05 = 1)$ DcHGrsp07 = 1.
If $(DcHGrsp06 = 1)$ DcHGrsp07 = 2.
Val labs DcHGrsp07 1 'Mother'
2 'Father'
3 'Someone else'.
Var labs DcHGrsp07 'Dc Who is the respondent in relation to the child'.
FORMATS DcHGrsp07 (F2.0).
**WHO IS THE PARTNER IN RELATION TO THE CHILD
Compute DcHGrsp08 = 3. If (DcPartID = 0) DcHGrsp08 = -1.
Exe.
If (DcPartID = 2) AND (McHGr21 > 7) AND (McHGr21 < 12) AND (McHGsx2 = 2) DcHGrsp08 = 1. Exe.
If (DcPartID = 2) AND (McHGr21 > 7) AND (McHGr21 < 12) AND (McHGsx2 = 1) DcHGrsp08 = 2. Exe.
If (DcPartID = 3) AND (McHGr31 > 7) AND (McHGr31 < 12) AND (McHGsx3 = 2) DcHGrsp08 = 1. Exe.
If (DcPartID = 3) AND (McHGr31 > 7) AND (McHGr31 < 12) AND (McHGsx3 = 1) DcHGrsp08 = 2. Exe.
If (DcPartID = 4) AND (McHGr41 > 7) AND (McHGr41 < 12) AND (McHGsx4 = 2) DcHGrsp08 = 1. Exe.
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If (DcPartID = 4) AND (McHGr41 > 7) AND (McHGr41 < 12) AND (McHGsx4 = 1) DcHGrsp08 = 2. Exe If (DcPartID = 5) AND (McHGr51 > 7) AND (McHGr51 < 12) AND (McHGsx5 = 2) DcHGrsp08 = 1. Exe. If (DcPartID = 5) AND (McHGr51 > 7) AND (McHGr51 < 12) AND (McHGsx5 = 1) DcHGrsp08 = 2. Exe. If (DcPartID = 6) AND (McHGr61 > 7) AND (McHGr61 < 12) AND (McHGsx6 = 2) DcHGrsp08 = 1. Exe. If (DcPartID = 6) AND (McHGr61 > 7) AND (McHGr61 < 12) AND (McHGsx6 = 1) DcHGrsp08 = 2. Exe. If (DcPartID = 7) AND (McHGr71 > 7) AND (McHGr71 < 12) AND (McHGsx7 = 2) DcHGrsp08 = 1. Exe. If (DcPartID = 7) AND (McHGr71 > 7) AND (McHGr71 < 12) AND (McHGsx7 = 1) DcHGrsp08 = 2. Exe. If (DcPartID = 8) AND (McHGr81 > 7) AND (McHGr81 < 12) AND (McHGsx8 = 2) DcHGrsp08 = 1. Exe. If (DcPartID = 8) AND (McHGr81 > 7) AND (McHGr81 < 12) AND (McHGsx8 = 1) DcHGrsp08 = 2. Exe. If (DcPartID = 9) AND (McHGr91 > 7) AND (McHGr91 < 12) AND (McHGsx9 = 2) DcHGrsp08 = 1. Exe. If (DcPartID = 9) AND (McHGr91 > 7) AND (McHGr91 < 12) AND (McHGsx9 = 1) DcHGrsp08 = 2. Exe. If (DcPartID = 10) AND (McHGr101 > 7) AND (McHGr101 < 12) AND (McHGsx10 = 2) DcHGrsp08 = 1. Exe. If (DcPartID = 10) AND (McHGr101 > 7) AND (McHGr101 < 12) AND (McHGss10 = 1) DcHGrsp08 = 2. Exe. Val labs DcHGrsp08 1 'Mother' 2 'Father' 3 'Someone else' -1 'No partner in household'. Var labs DcHGrsp08 'Dc Resps partner relation to the child'. Missing values DcHGrsp08 (-1). FORMATS DcHGrsp08 (F2.0). Exe. **VARIABLE INDICATING MOTHER'S DATE OF BIRTH - 'DcHGmaq1' Do if DcHGnp02 = 1. If (McHGr21 = 8) AND (McHGsx2 = 2) DcHGmag1 = DoB_17. If (McHGr31 = 8) AND (McHGsx3 = 2) DcHGmag1 = DoB_18. If (McHGr41 = 8) AND (McHGsx4 = 2) DcHGmag1 = DoB_19. If (McHGr51 = 8) AND (McHGsx5 = 2) DcHGmag1 = DoB_20. If (McHGr61 = 8) AND (McHGsx6 = 2) DcHGmag1 = DoB_21. If (McHGr71 = 8) AND (McHGsx7 = 2) DcHGmag1 = DoB_22. If (McHGr81 = 8) AND (McHGsx8 = 2) DcHGmag1 = DoB_23. If (McHGr91 = 8) AND (McHGsx9 = 2) DcHGmag1 = DoB_24. If (McHGr101 = 8) AND (McHGsx10 = 2) DcHGmag1 = DoB_25. End if. Var labs DcHGmag1 'Dc Mothers date of birth'. Execute. FORMATS DcHGmag1 (DATE11). **AGE OF CHILD'S NATURAL MOTHER AT INTERVIEW (NO BANDING) - 'DcHGmag2' Compute DcHGmag2 = -1. Do if DcHGnp02 = 1. If (McHGr21 = 8) AND (McHGsx2 = 2) DcHGmag2 = DcHGag2. If (McHGr31 = 8) AND (McHGsx3 = 2) DcHGmag2 = DcHGag3. If (McHGr41 = 8) AND (McHGsx4 = 2) DcHGmag2 = DcHGag4. If (McHGr51 = 8) AND (McHGsx5 = 2) DcHGmag2 = DcHGag5. If (McHGr61 = 8) AND (McHGsx6 = 2) DcHGmag2 = DcHGag6. If (McHGr71 = 8) AND (McHGsx7 = 2) DcHGmag2 = DcHGag7.

If (McHGr81 = 8) AND (McHGsx8 = 2) DcHGmag2 = DcHGag8. If (McHGr91 = 8) AND (McHGsx9 = 2) DcHGmag2 = DcHGag9. If (McHGr101 = 8) AND (McHGsx10 = 2) DcHGmag2 = DcHGag10. End if. Exe. Var labs DcHGmag2 'Dc Age of childs natural mother at time of interview'. Missing values DcHGmag2 (-9 thru -1). Val labs DcHGmag2 -1 'Not applicable'. FORMATS DcHGmag2 (F2.0) .. ***AGE OF CHILD'S NATURAL MOTHER AT INTERVIEW (BANDED) - 'DcHGmag3' RECODE DcHGmag2 (1 THRU 19.999=1) (20 THRU 29.999=2) (30 THRU 39.999=3) (40 THRU Hi=4) (else=copy) INTO DcHGmag3. VARIABLE LABELS DcHGmag3 'Dc Age of childs natural mother at interview (banded)'. VALUE LABELS DcHGmag3 1 'Under 20' 2 '20 to 29' 3 '30 to 39' 4 '40 or older' -1 'Not applicable'. EXECUTE. MISSING VALUES DcHGmag3 (-1). FORMATS DcHGmag3 (F2.0). ***AGE OF NATURAL MOTHER AT COHORT CHILD'S BIRTH (NO BANDING) - DcHGmag4 *Cdob_ 'Sample child DOB'. IF (CDobChk = 2) CDob_ = ChCDob_. Execute. **DcHGmag1 'Mother's DOB'. Do if DcHGnp02 = 1. COMPUTE DcHGmag4 = TRUNC(CTIME.DAYS(CDob_ - DcHGmag1)/365.24). End if. var labs DcHGmag4 'Dc Age (years) of natural mother at birth of cohort child'. Execute. FORMATS DcHGmag4 (F2.0). RECODE DcHGmag4 (sysmis=-1) (else=copy). Exe. VALUE LABELS DcHGmag4 -1 'Not applicable'. MISSING VALUES DcHGmag4 (-1). ***AGE OF NATURAL MOTHER AT COHORT CHILD'S BIRTH (BANDED) - DcHGmag5 RECODE DcHGmag4 (1 THRU 19=1) (20 THRU 29=2) (30 THRU 39=3) (40 THRU Hi=4) INTO DcHGmag5. Exe. RECODE DcHGmag5 (sysmis=-3) (else=copy). VARIABLE LABELS DcHGmag5 'Dc Age of natural mother at birth of cohort child (banded)'. VALUE LABELS DcHGmag5 1 'Under 20' 2 '20 to 29' 3 '30 to 39' 4 '40 or older' -3 'Not known'. EXECUTE.

FORMATS DcHGmag5 (F2.0). MISSING VALUES DcHGmag5 (-3). ** MONTH & YEAR OF MARRIAGE from Person 2 (Person1= study child) to Person 6 (no data afterwards) **Person 2: COMPUTE DcMarM2 = XDATE.MONTH(MarryD_2) . EXECUTE. RECODE DcMarM2 (sysmis=-1) (else=copy). Var labs DcMarM2 'Dc Month married - person 2'. Val labs DcMarM2 1 'January' 2 'February' 3 'March' 4 'April' 5 'May' 6 'June' 7 'July' 8 'August' 9 'September' 10 'October' 11 'November' 12 'December' -1 'Not applicable'. FORMATS DcMarM2 (F2.0). MISSING VALUES DcMarM2 (-1). Exe. COMPUTE DcMarY2 = XDATE.YEAR(MarryD_2). EXECUTE. RECODE DcMarY2 (sysmis=-1) (else=copy). Var labs DcMarY2 'Dc Year married - person 2'. Val Labs DcMarY2 -1 'Not applicable'. FORMATS DcMarY2 (F2.0). MISSING VALUES DcMarY2 (-1). Exe. **Person 3: COMPUTE DcMarM3 = XDATE.MONTH(MarryD_3). EXECUTE. RECODE DcMarM3 (sysmis=-1) (else=copy). Var labs DcMarM3 'Dc Month married - person 3'. Val labs DcMarM3 1 'January' 2 'February' 3 'March' 4 'April' 5 'May' 6 'June' 7 'July' 8 'August' 9 'September' 10 'October' 11 'November' 12 'December' -1 'Not applicable'. FORMATS DcMarM3 (F2.0). MISSING VALUES DcMarM3 (-1). Exe.

COMPUTE DcMarY3 = XDATE.YEAR(MarryD_3). EXECUTE. RECODE DcMarY3 (sysmis=-1) (else=copy). Var labs DcMarY3 'Dc Year married - person 3'. Val Labs DcMarY3 -1 'Not applicable'. FORMATS DcMarY3 (F2.0). MISSING VALUES DcMarY3 (-1). Exe. **Person 4: COMPUTE DcMarM4 = XDATE.MONTH(MarryD_4). EXECUTE. RECODE DcMarM4 (sysmis=-1) (else=copy). Var labs DcMarM4 'Dc Month married - person 4'. Val labs DcMarM4 1 'January' 2 'February' 3 'March' 4 'April' 5 'May' 6 'June' 7 'July' 8 'August' 9 'September' 10 'October' 11 'November' 12 'December' -1 'Not applicable'. FORMATS DcMarM4 (F2.0). MISSING VALUES DcMarM4 (-1). Exe. COMPUTE DcMarY4 = XDATE.YEAR(MarryD_4). EXECUTE. RECODE DcMarY4 (sysmis=-1) (else=copy). Var labs DcMarY4 'Dc Year married - person 4'. Val Labs DcMarY4 -1 'Not applicable'. FORMATS DcMarY4 (F2.0). MISSING VALUES DcMarY4 (-1). Exe. **Person 5: COMPUTE DcMarM5 = XDATE.MONTH(MarryD_5). EXECUTE. RECODE DcMarM5 (sysmis=-1) (else=copy). Var labs DcMarM5 'Dc Month married - person 5'. Val labs DcMarM5 1 'January' 2 'Februarv' 3 'March' 4 'April' 5 'May' 6 'June' 7 'July' 8 'August' 9 'September' 10 'October' 11 'November'

12 'December' -1 'Not applicable'. FORMATS DcMarM5 (F2.0). MISSING VALUES DcMarM5 (-1). Exe. COMPUTE DcMarY5 = XDATE.YEAR(MarryD_5). EXECUTE. RECODE DcMarY5 (sysmis=-1) (else=copy). Var labs DcMarY5 'Dc Year married - person 5'. Val Labs DcMarY5 -1 'Not applicable'. FORMATS DcMarY5 (F2.0). MISSING VALUES DcMarY5 (-1). Exe. **Person 6: COMPUTE DcMarM6 = XDATE.MONTH(MarryD_6). EXECUTE. RECODE DcMarM6 (sysmis=-1) (else=copy). Var labs DcMarM6 'Dc Month married - person 6'. Val labs DcMarM6 1 'January' 2 'February' 3 'March' 4 'April' 5 'May' 6 'June' 7 'July' 8 'August' 9 'September' 10 'October' 11 'November' 12 'December' -1 'Not applicable'. FORMATS DcMarM6 (F2.0). MISSING VALUES DcMarM6 (-1). Exe. COMPUTE DcMarY6 = XDATE.YEAR(MarryD_6). EXECUTE. RECODE DcMarY6 (sysmis=-1) (else=copy). Var labs DcMarY6 'Dc Year married - person 6'. Val Labs DcMarY6 -1 'Not applicable'. FORMATS DcMarY6 (F2.0). MISSING VALUES DcMarY6 (-1). Exe. ** MONTH & YEAR OF LEAVING HOUSE from Person 2 to 10 (Person1= study child) - DcHgLM.. & DcHgLY.. **Person 2: COMPUTE DcHgLM02 = XDATE.MONTH(LftMo_17). EXECUTE. RECODE DcHgLM02 (sysmis=-1) (else=copy). Var labs DcHgLM02 'Dc Month left - person 2'. Val labs DcHgLM02 1 'January' 2 'February' 3 'March' 4 'April'

5 'May' 6 'June' 7 'July' 8 'August' 9 'September' 10 'October' 11 'November' 12 'December' -1 'Not applicable'. FORMATS DcHgLM02 (F2.0). MISSING VALUES DcHgLM02 (-1). Exe. COMPUTE DcHgLY02 = XDATE.YEAR(LftMo_17). EXECUTE. RECODE DcHgLY02 (sysmis=-1) (else=copy). Var labs DcHgLY02 'Dc Year left - person 2'. Val Labs DcHgLY02 -1 'Not applicable'. FORMATS DcHgLY02 (F2.0). MISSING VALUES DcHgLY02 (-1). Exe. **Person 3: COMPUTE DcHgLM03 = XDATE.MONTH(LftMo_18) . EXECUTE. RECODE DcHgLM03 (sysmis=-1) (else=copy). Var labs DcHgLM03 'Dc Month left - person 3'. Val labs DcHgLM03 1 'January' 2 'February' 3 'March' 4 'April' 5 'May' 6 'June' 7 'July' 8 'August' 9 'September' 10 'October' 11 'November' 12 'December' -1 'Not applicable'. FORMATS DcHgLM03 (F2.0). MISSING VALUES DcHgLM03 (-1). Exe. COMPUTE DcHgLY03 = XDATE.YEAR(LftMo_18). EXECUTE. RECODE DcHgLY03 (sysmis=-1) (else=copy). Var labs DcHgLY03 'Dc Year left - person 3'. Val Labs DcHgLY03 -1 'Not applicable'. FORMATS DcHgLY03 (F2.0). MISSING VALUES DcHgLY03 (-1). Exe. **Person 4: COMPUTE DcHgLM04 = XDATE.MONTH(LftMo_19) . EXECUTE. RECODE DcHgLM04 (sysmis=-1) (else=copy). Var labs DcHgLM04 'Dc Month left - person 4'.

```
Val labs DcHgLM04
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DcHgLM04 (F2.0).
MISSING VALUES DcHgLM04 (-1).
Exe.
COMPUTE DcHgLY04 = XDATE.YEAR(LftMo_19).
EXECUTE.
RECODE DcHgLY04 (sysmis=-1) (else=copy).
Var labs DcHgLY04 'Dc Year left - person 4'.
Val Labs DcHgLY04
-1 'Not applicable'.
FORMATS DcHgLY04 (F2.0).
MISSING VALUES DcHgLY04 (-1).
Exe.
**Person 5:
COMPUTE DcHgLM05 = XDATE.MONTH(LftMo_20) .
EXECUTE.
RECODE DcHgLM05 (sysmis=-1) (else=copy).
Var labs DcHgLM05 'Dc Month left - person 5'.
Val labs DcHgLM05
1 'Januarv'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DcHgLM05 (F2.0).
MISSING VALUES DcHgLM05 (-1).
Exe.
COMPUTE DcHgLY05 = XDATE.YEAR(LftMo_20) .
EXECUTE.
RECODE DcHgLY05 (sysmis=-1) (else=copy).
Var labs DcHgLY05 'Dc Year left - person 5'.
Val Labs DcHgLY05
-1 'Not applicable'.
FORMATS DcHgLY05 (F2.0).
MISSING VALUES DcHgLY05 (-1).
Exe.
**Person 6:
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COMPUTE DcHgLM06 = XDATE.MONTH(LftMo_21). EXECUTE. RECODE DcHgLM06 (sysmis=-1) (else=copy). Var labs DcHgLM06 'Dc Month left - person 6'. Val labs DcHgLM06 1 'January' 2 'February' 3 'March' 4 'April' 5 'May' 6 'June' 7 'July' 8 'August' 9 'September' 10 'October' 11 'November' 12 'December' -1 'Not applicable'. FORMATS DcHgLM06 (F2.0). MISSING VALUES DcHgLM06 (-1). Exe. COMPUTE DcHgLY06 = XDATE.YEAR(LftMo_21). EXECUTE. RECODE DcHgLY06 (sysmis=-1) (else=copy). Var labs DcHgLY06 'Dc Year left - person 6'. Val Labs DcHgLY06 -1 'Not applicable'. FORMATS DcHgLY06 (F2.0). MISSING VALUES DcHgLY06 (-1). Exe. **Person 7: COMPUTE DcHgLM07 = XDATE.MONTH(LftMo_22) . EXECUTE. RECODE DcHgLM07 (sysmis=-1) (else=copy). Var labs DcHgLM07 'Dc Month left - person 7'. Val labs DcHgLM07 1 'January' 2 'February' 3 'March' 4 'April' 5 'May' 6 'June' 7 'July' 8 'August' 9 'September' 10 'October' 11 'November' 12 'December' -1 'Not applicable'. FORMATS DcHgLM07 (F2.0). MISSING VALUES DcHgLM07 (-1). Exe. COMPUTE DcHgLY07 = XDATE.YEAR(LftMo_22) . EXECUTE. RECODE DcHgLY07 (sysmis=-1) (else=copy). Var labs DcHgLY07 'Dc Year left - person 7'. Val Labs DcHgLY07 -1 'Not applicable'.

FORMATS DcHgLY07 (F2.0). MISSING VALUES DcHgLY07 (-1). Exe. **Person 8: COMPUTE DcHgLM08 = XDATE.MONTH(LftMo_23) . EXECUTE. RECODE DcHgLM08 (sysmis=-1) (else=copy). Var labs DcHgLM08 'Dc Month left - person 8'. Val labs DcHgLM08 1 'January' 2 'February' 3 'March' 4 'April' 5 'May' 6 'June' 7 'July' 8 'August' 9 'September' 10 'October' 11 'November' 12 'December' -1 'Not applicable'. FORMATS DcHgLM08 (F2.0). MISSING VALUES DcHgLM08 (-1). Exe. COMPUTE DcHgLY08 = XDATE.YEAR(LftMo_23) . EXECUTE. RECODE DcHgLY08 (sysmis=-1) (else=copy). Var labs DcHgLY08 'Dc Year left - person 8'. Val Labs DcHgLY08 -1 'Not applicable'. FORMATS DcHqLY08 (F2.0). MISSING VALUES DcHgLY08 (-1). Exe. **Person 9: COMPUTE DcHgLM09 = XDATE.MONTH(LftMo_24). EXECUTE. RECODE DcHgLM09 (sysmis=-1) (else=copy). Var labs DcHgLM09 'Dc Month left - person 9'. Val labs DcHgLM09 1 'January' 2 'February' 3 'March' 4 'April' 5 'May' 6 'June' 7 'July' 8 'August' 9 'September' 10 'October' 11 'November' 12 'December' -1 'Not applicable'. FORMATS DcHgLM09 (F2.0). MISSING VALUES DcHgLM09 (-1). Exe. COMPUTE DcHgLY09 = XDATE.YEAR(LftMo_24).

EXECUTE. RECODE DcHgLY09 (sysmis=-1) (else=copy). Var labs DcHgLY09 'Dc Year left - person 9'. Val Labs DcHgLY09 -1 'Not applicable'. FORMATS DcHgLY09 (F2.0). MISSING VALUES DcHgLY09 (-1). Exe. **Person 10: COMPUTE DcHgLM10 = XDATE.MONTH(LftMo_25) . EXECUTE. RECODE DcHgLM10 (sysmis=-1) (else=copy). Var labs DcHgLM10 'Dc Month left - person 10'. Val labs DcHgLM10 1 'January' 2 'February' 3 'March' 4 'April' 5 'May' 6 'June' 7 'July' 8 'August' 9 'September' 10 'October' 11 'November' 12 'December' -1 'Not applicable'. FORMATS DcHgLM10 (F2.0). MISSING VALUES DcHgLM10 (-1). Exe. COMPUTE DcHgLY10 = XDATE.YEAR(LftMo_25). EXECUTE. RECODE DcHgLY10 (sysmis=-1) (else=copy). Var labs DcHgLY10 'Dc Year left - person 10'. Val Labs DcHgLY10 -1 'Not applicable'. FORMATS DcHgLY10 (F2.0). MISSING VALUES DcHgLY10 (-1). Exe. **OTHER PLACES CHILD HAS LIVED IN LAST YEAR 'DcHGlw10' MISSING VALUES McHGlw01 to McHGlw09 (). Count DcHGlw10 = McHGlw02 McHGlw03 McHGlw04 McHGlw05 McHGlw06 McHGlw07 McHGlw08 (1). Exe. If (McHGIw01 = 2) DcHGIw10 = -1. Exe. Recode DcHGlw10 (0=-9) (else=copy). Var labs DcHGlw10 'Dc - Number of other places child has lived in last year'. Val Labs DcHGlw10 -1 'Not applicable: lived with resp' -9 'Refusal'. Missing values McHGlw01 to McHGlw09 DcHGlw10 (-9 thru -1). FORMATS DcHGlw10 (F2.0). Exe.

## Childcare

DhOhirot	
DbCtya01	Sw2 1st chilcare provider type
DbCtma01	Sw2 1st childcare provider - number of hours used per week
DbCdya01	Sw2 1st childcare provider - number of days used per week
DbCtyb01	Sw2 2nd chilcare provider type
DbCtmb01	Sw2 2nd childcare provider - number of hours used per week
DbCdyb01	Sw2 2nd childcare provider - number of days used per week
DbCtyc01	Sw2 3rd chilcare provider type
DbCtmc01	Sw2 3rd childcare provider - number of hours used per week
DbCdyc01	Sw2 3rd childcare provider - number of days used per week
DbCtyd01	Sw2 4th chilcare provider type
DbCtmd01	Sw2 4th childcare provider - number of hours used per week
DbCdyd01	Sw2 4th childcare provider - number of days used per week
DbCtye01	Sw2 5th chilcare provider type
DbCtme01	Sw2 5th childcare provider - number of hours used per week
DbCdye01	Sw2 5th childcare provider - number of days used per week
MaCtya01	Sw1 1st chilcare provider type
MaCtma01	Sw1 1st childcare provider - number of hours used per week
MaCdya01	Sw1 1st childcare provider - number of days used per week
MaCtyb01	Sw1 2nd chilcare provider type
MaCtmb01	Sw1 2nd childcare provider - number of hours used per week
MaCdyb01	Sw1 2nd childcare provider - number of days used per week
MaCtyc01	Sw1 3rd chilcare provider type
MaCtmc01	Sw1 3rd childcare provider - number of hours used per week
MaCdyc01	Sw1 3rd childcare provider - number of days used per week
MaCtyd01	Sw1 4th chilcare provider type
MaCtmd01	Sw1 4th childcare provider - number of hours used per week
MaCdyd01	Sw1 4th childcare provider - number of days used per week
MaCtye01	Sw1 5th chilcare provider type
MaCtme01	Sw1 5th childcare provider - number of hours used per week
MaCdye01	Sw1 5th childcare provider - number of days used per week
DcCPrvP1	Dc Previous 1st ccare provider type
DcCPrvH1	Dc Previous 1st ccare provider - no of hours used per week
DcCPrvD1	Dc Previous 1st ccare provider - no of days used per week
DcCPrvP2	Dc Previous 2nd ccare provider type
DcCPrvH2	Dc Previous 2nd ccare provider - no of hours used per week
DcCPrvD2	Dc Previous 2nd ccare provider - no of days used per week
DcCPrvP3	Dc Previous 3rd ccare provider type
DcCPrvH3	Dc Previous 3rd ccare provider - no of hours used per week
DcCPrvD3	Dc Previous 3rd ccare provider - no of days used per week
DcCPrvP4	Dc Previous 4th ccare provider type
DcCPrvH4	Dc Previous 4th ccare provider - no of hours used per week
DcCPrvD4	Dc Previous 4th ccare provider - no of days used per week
DcCPrvP5	Dc Previous 5th ccare provider type
DcCPrvH5	Dc Previous 5th ccare provider - no of hours used per week
DcCPrvD5	Dc Previous 5th ccare provider - nor of days used per week
MaCany01	Sw1 Whether using any childcare for cohort child
DbCany01	Sw2 Whether using any childcare for cohort child
DcCPrvAny	Dc Whether any ccare used at last sweep
MaCtot01	Sw1 Total number of childcare providers used
DbCtot01	Sw2 Total number of childcare providers used
DcCPrvTot	Dc Total number of ccare arrangements at last sweep

DcCnpv01	Dc No of ccare provs from last sweep still being used
DcCapv01	Dc Whether resp still uses a previous ccare provider
DcCany01	Dc Whether resp uses regular CCare at Sw3
DcCany02	Dc - Whether resp uses ccare (incl pre-school)
DcCnpv02	Dc No of previous providers still used (incl pre-school)
DcCapv02	Dc Whether resp still uses a previous provider (incl pre-school)
DcCtot01	Dc Number of ccare providers at Sw3
DcCPrSpv	Dc Pre-School provider type missed in CCare
DcCtot02	Dc Number of childcare providers at Sw3 (incl pre-school)
DcCnwa	Dc - Provider A: new or existing
DcCnwb	Dc - Provider B: new or existing
DcCnwc	Dc - Provider C: new or existing
DcCnwd	Dc - Provider D: new or existing
DcCnwe	Dc - Provider E: new or existing
DcCtma01	Dc Provider A: No of hours per week
DcCdya01	Dc Provider A: No of days per week
DcCtmb01	Dc Provider B: No of hours per week
DcCdyb01	Dc Provider B: No of days per week
DcCtmc01	Dc Provider C: No of hours per week
DcCdyc01	Dc Provider C: No of days per week
DcCtmd01	Dc Provider D: No of hours per week
DcCdyd01	Dc Provider D: No of days per week
DcCtme01	Dc Provider E: No of hours per week
DcCdye01	Dc Provider E: No of days per week
DcCPrSHr	Dc Missed Pre-School CCare provider: No of hours per week
DcCPrSDy	Dc Missed Pre-School CCare provider: No of days per week
DcCstp01	Dc Whether any of the previous ccare arrgmts stopped
DcCstp02	Dc No of previous sweep providers stopped
DcCstyp1	Dc 1st previous provider no longer used
DcCsrea1	Dc Reason not using 1st previous provider
DcCstyp2	Dc 2nd previous provider no longer used
DcCsrea2	Dc Reason not using 2nd previous provider
DcCstyp3	Dc 3rd previous provider no longer used
DcCsrea3	Dc Reason not using 3rd previous provider
DcCstyp4	Dc 4th previous provider no longer used
DcCsrea4	Dc Reason not using 4th previous provider
DcCstyp5	Dc 5th previous provider no longer used
DcCsrea5	Dc Reason not using 5th previous provider
DcCtmi01	Dc No of hrs child looked after by someone else (average week)
DcCtmi02	Dc No of hrs child looked after by someone else in an average week - BANDED
DcCday01	Dc Highest number of days per week in any one childcare arrangement
DcCtyp01	Dc Childcare from grandparents
DcCtyp02	Dc Childcare from other relative
DcCtyp03	Dc Childcare from private nursery/creche
DcCtyp04	Dc Childcare from childminder
DcCtyp05	Dc Childcare from Local Auth playgroup/preschool
DcCtyp06	Dc Childcare from Local Auth nursery
DcCtyp07	Dc Childcare from private playgroup
DcCtyp08	Dc Childcare from community/vol playgroup
DcCtyp09	Dc Childcare from ex partner
DcCtyp10	Dc Childcare from childs sibling
DcCtyp11	Dc Childcare from friend/neighbour
DcCtyp12	Dc Childcare from daily nanny
DcCtyp13	Dc Childcare from live-in nanny

DcCtyp14	Dc Childcare from babysitter
DcCtyp15	Dc Childcare from work creche/nursery
DcCtyp16	Dc Childcare from family centre
DcCtyp17	Dc Childcare from school nursery class
DcCtyp18	Dc Childcare from agency carer
DcCtyp19	Dc Childcare from other provider
DcCtyp20	Dc Childcare from OTHER INFORMAL
DcCtyp21	Dc Childcare from NURSERY/CRECHE
DcCtyp22	Dc Childcare from PLAYGROUP
DcCtyp23	Dc Childcare from OTHER PROV
DcCtyp30	Dc Childcare - any informal
DcCtyp31	Dc Childcare - any formal
DcCtyp32	Dc Childcare - formal and informal
DcCman01	Dc Main ccare provider (incl pre-sch)
DcCman02	Dc Main ccare provider hours
DcCman06	Dc Main ccare hours per week - Banded
DcCman03	Dc Main ccare provider number of days
DcCman05	Dc Main ccare provider type - grouped
DcCrea01	Dc Use any ccare so that resp can work
DcCrea02	Dc Use any ccare so that partner can work
DcCrea03	Dc Use any ccare so that resp can look for work
DcCrea04	Dc Use any ccare so that partner can look for work
DcCrea05	Dc Use any ccare so that resp can study
DcCrea06	Dc Use any ccare so that partner can study
DcCrea07	Dc Use any ccare so resp can look after home/other children
DcCrea08	Dc Use any ccare so resp can socialise/go shopping/attend apptmt
DcCrea09	Dc Use any ccare for childs educational development
DcCrea10	Dc Use any ccare because child likes spending time there
DcCrea11	Dc Use any ccare so that child can take part in leisure activity
DcCrea14	Dc Use any ccare for childs social development
DcCrea15	Dc Use any ccare because main carer has/had illness
DcCrea17	Dc Use any ccare to give resp/partner a break
DcCrea18	Dc Use any ccare to allow other carer/relative to spend time with child
DcCrea16	Dc Use any ccare for some other reason
DcCcst01	Dc Cost of childcare per week - sample child
DcCcst02	Dc Cost of childcare per week - sample child - banded
DcCcst03	Dc Cost of childcare - ALL CHILDREN - per week
DcCcst04	Dc Cost of ALL childcare per week - banded

*****DVs for SWEEP 3 ANALYSIS OF CHILDCARE*****

** IDENTIFYING VARIABLES FED FORWARD FROM SWEEP 2 OR FROM SWEEP 1:

** Sweep 2 fedforward childcare variables (the variables InUse.. indicate whether the provider fedforward from Sweep 1 to * Sweep 2 - and Sweep 3 - was used at Sweep 2):

** S2 1st CC provider = Provider 'A'

Do If (InUse = 1) . Compute DbCtya01 = ProvTyp. Compute DbCtma01 = CChrs. Compute DbCdya01 = CCdays. End If. Exe.

Do If (InUse = 2) AND (InUse2 = 1).

```
Compute DbCtya01 = ProvTyp2.
Compute DbCtma01 = CChrs2.
Compute DbCdya01 = CCdays2.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 1).
Compute DbCtya01 = ProvTyp3.
Compute DbCtma01 = CChrs3.
Compute DbCdya01 = CCdays3.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 1).
Compute DbCtya01 = ProvTyp4.
Compute DbCtma01 = CChrs4.
Compute DbCdya01 = CCdays4.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5 = 1).
Compute DbCtya01 = ProvTyp5.
Compute DbCtma01 = CChrs5.
Compute DbCdya01 = CCdays5.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5 = 2) AND (InUse6 = 1).
Compute DbCtya01 = ProvTyp6.
Compute DbCtma01 = CChrs6.
Compute DbCdya01 = CCdays6.
End if.
Exe.
**S2 2nd CC provider = Provider 'B'
Compute DbCtyb01 = -1.
Compute DbCtmb01 = -1.
Compute DbCdyb01 = -1.
Exe.
Do If (InUse = 1) AND (InUse2 = 1).
Compute DbCtyb01 = ProvTyp2.
Compute DbCtmb01 = CChrs2.
Compute DbCdyb01 = CCdays2.
End if.
Exe
Do If (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 1).
Compute DbCtyb01 = ProvTyp3.
Compute DbCtmb01 = CChrs3.
Compute DbCdyb01 = CCdays3.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 1).
Compute DbCtyb01 = ProvTyp3.
Compute DbCtmb01 = CChrs3.
Compute DbCdyb01 = CCdays3.
End if.
Exe.
Do If (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 1).
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Compute DbCtyb01 = ProvTyp4.
Compute DbCtmb01 = CChrs4.
Compute DbCdyb01 = CCdays4.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 1).
Compute DbCtyb01 = ProvTyp4.
Compute DbCtmb01 = CChrs4.
Compute DbCdyb01 = CCdays4.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 1).
Compute DbCtyb01 = ProvTyp4.
Compute DbCtmb01 = CChrs4.
Compute DbCdyb01 = CCdays4.
End if.
Exe.
Do If (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5 = 1).
Compute DbCtyb01 = ProvTyp5.
Compute DbCtmb01 = CChrs5.
Compute DbCdyb01 = CCdays5.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5 = 1).
Compute DbCtyb01 = ProvTyp5.
Compute DbCtmb01 = CChrs5.
Compute DbCdyb01 = CCdays5.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5 = 1).
Compute DbCtyb01 = ProvTyp5.
Compute DbCtmb01 = CChrs5.
Compute DbCdyb01 = CCdays5.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5 = 1).
Compute DbCtyb01 = ProvTyp5.
Compute DbCtmb01 = CChrs5.
Compute DbCdyb01 = CCdays5.
End if.
Exe.
Do If (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5 = 2) AND (InUse6 = 1) .
Compute DbCtyb01 = ProvTyp6.
Compute DbCtmb01 = CChrs6.
Compute DbCdyb01 = CCdays6.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5 = 2) AND (InUse6 = 1) .
Compute DbCtyb01 = ProvTyp6.
Compute DbCtmb01 = CChrs6.
Compute DbCdyb01 = CCdays6.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5 = 2) AND (InUse6 = 1).
Compute DbCtyb01 = ProvTyp6.
Compute DbCtmb01 = CChrs6.
Compute DbCdyb01 = CCdays6.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5 = 2) AND (InUse6 = 1).
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Compute DbCtyb01 = ProvTyp6.
Compute DbCtmb01 = CChrs6.
Compute DbCdyb01 = CCdays6.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5 = 1) AND (InUse6 = 1) .
Compute DbCtyb01 = ProvTyp6.
Compute DbCtmb01 = CChrs6.
Compute DbCdyb01 = CCdays6.
End if.
Exe.
**S2 3rd CC provider = Provider 'C'
Compute DbCtyc01 = -1.
Compute DbCtmc01 = -1.
Compute DbCdyc01 = -1.
Exe.
Do If (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 1).
Compute DbCtyc01 = ProvTyp3.
Compute DbCtmc01 = CChrs3.
Compute DbCdyc01 = CCdays3.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 1).
Compute DbCtyc01 = ProvTyp4.
Compute DbCtmc01 = CChrs4.
Compute DbCdyc01 = CCdays4.
End if.
Exe.
Do If (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 1).
Compute DbCtyc01 = ProvTyp4.
Compute DbCtmc01 = CChrs4.
Compute DbCdyc01 = CCdays4.
End if.
Exe.
Do If (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 1).
Compute DbCtyc01 = ProvTyp4.
Compute DbCtmc01 = CChrs4.
Compute DbCdyc01 = CCdays4.
End if.
Exe.
Do If (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5 = 1).
Compute DbCtyc01 = ProvTyp5.
Compute DbCtmc01 = CChrs5.
Compute DbCdyc01 = CCdays5.
End if.
Exe.
Do If (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5 = 1).
Compute DbCtvc01 = ProvTvp5.
Compute DbCtmc01 = CChrs5.
Compute DbCdyc01 = CCdays5.
End if.
Exe.
Do If (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5 = 1).
Compute DbCtyc01 = ProvTyp5.
Compute DbCtmc01 = CChrs5.
Compute DbCdyc01 = CCdays5.
End if.
```

```
Exe.
Do If (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5 = 1).
Compute DbCtyc01 = ProvTyp5.
Compute DbCtmc01 = CChrs5.
Compute DbCdyc01 = CCdays5.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5 = 1).
Compute DbCtyc01 = ProvTyp5.
Compute DbCtmc01 = CChrs5.
Compute DbCdyc01 = CCdays5.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 1) AND (InUse5 = 1).
Compute DbCtyc01 = ProvTyp5.
Compute DbCtmc01 = CChrs5.
Compute DbCdyc01 = CCdays5.
End if.
Exe.
Do If (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5 = 2) AND (InUse6 = 1).
Compute DbCtyc01 = ProvTyp6.
Compute DbCtmc01 = CChrs6.
Compute DbCdyc01 = CCdays6.
End if.
Exe.
Do If (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5 = 2) AND (InUse6 = 1) .
Compute DbCtyc01 = ProvTyp6.
Compute DbCtmc01 = CChrs6.
Compute DbCdyc01 = CCdays6.
End if.
Exe.
Do If (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5 = 2) AND (InUse6 = 1) .
Compute DbCtyc01 = ProvTyp6.
Compute DbCtmc01 = CChrs6.
Compute DbCdyc01 = CCdays6.
End if.
Exe.
Do If (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5 = 1) AND (InUse6 = 1) .
Compute DbCtyc01 = ProvTyp6.
Compute DbCtmc01 = CChrs6.
Compute DbCdyc01 = CCdays6.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5 = 2) AND (InUse6 = 1).
Compute DbCtyc01 = ProvTyp6.
Compute DbCtmc01 = CChrs6.
Compute DbCdyc01 = CCdays6.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5 = 2) AND (InUse6 = 1) .
Compute DbCtyc01 = ProvTyp6.
Compute DbCtmc01 = CChrs6.
Compute DbCdyc01 = CCdays6.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5 = 1) AND (InUse6 = 1) .
Compute DbCtyc01 = ProvTyp6.
Compute DbCtmc01 = CChrs6.
Compute DbCdyc01 = CCdays6.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 1) AND (InUse5 = 2) AND (InUse6 = 1).
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Compute DbCtyc01 = ProvTyp6.
Compute DbCtmc01 = CChrs6.
Compute DbCdyc01 = CCdays6.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5 = 1) AND (InUse6 = 1) .
Compute DbCtyc01 = ProvTyp6.
Compute DbCtmc01 = CChrs6.
Compute DbCdyc01 = CCdays6.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5 = 1) AND (InUse6 = 1) .
Compute DbCtyc01 = ProvTyp6.
Compute DbCtmc01 = CChrs6.
Compute DbCdyc01 = CCdays6.
End if.
Exe.
**S2 4th CC provider = Provider 'D'
Compute DbCtyd01 = -1.
Compute DbCtmd01 = -1.
Compute DbCdyd01 = -1.
Exe.
Do If (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 1).
Compute DbCtyd01 = ProvTyp4.
Compute DbCtmd01 = CChrs4.
Compute DbCdyd01 = CCdays4.
End if.
Exe.
Do If (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5 = 1).
Compute DbCtyd01 = ProvTyp5.
Compute DbCtmd01 = CChrs5.
Compute DbCdyd01 = CCdays5.
End if.
Exe.
Do If (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5 = 1).
Compute DbCtyd01 = ProvTyp5.
Compute DbCtmd01 = CChrs5.
Compute DbCdyd01 = CCdays5.
End if.
Exe.
Do If (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 1) AND (InUse5 = 1).
Compute DbCtyd01 = ProvTyp5.
Compute DbCtmd01 = CChrs5.
Compute DbCdyd01 = CCdays5.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 1) AND (InUse5 = 1).
Compute DbCtyd01 = ProvTyp5.
Compute DbCtmd01 = CChrs5.
Compute DbCdyd01 = CCdays5.
End if.
Exe.
Do If (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5 = 2) AND (InUse6 = 1).
Compute DbCtyd01 = ProvTyp6.
Compute DbCtmd01 = CChrs6.
Compute DbCdyd01 = CCdays6.
End if.
Exe.
```

```
Do If (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 1) AND (InUse5 = 2) AND (InUse6 = 1) .
Compute DbCtyd01 = ProvTyp6.
Compute DbCtmd01 = CChrs6.
Compute DbCdyd01 = CCdays6.
End if.
Exe.
Do If (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5 = 1) AND (InUse6 = 1) .
Compute DbCtyd01 = ProvTyp6.
Compute DbCtmd01 = CChrs6.
Compute DbCdyd01 = CCdays6.
End if.
Exe.
Do If (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5 = 1) AND (InUse6 = 1).
Compute DbCtyd01 = ProvTyp6.
Compute DbCtmd01 = CChrs6.
Compute DbCdyd01 = CCdays6.
End if.
Exe.
Do If (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5 = 1) AND (InUse6 = 1).
Compute DbCtyd01 = ProvTyp6.
Compute DbCtmd01 = CChrs6.
Compute DbCdyd01 = CCdays6.
End if.
Exe.
Do If (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5 = 2) AND (InUse6 = 1).
Compute DbCtyd01 = ProvTyp6.
Compute DbCtmd01 = CChrs6.
Compute DbCdyd01 = CCdays6.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 1) AND (InUse5 = 2) AND (InUse6 = 1) .
Compute DbCtyd01 = ProvTyp6.
Compute DbCtmd01 = CChrs6.
Compute DbCdyd01 = CCdays6.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5 = 1) AND (InUse6 = 1) .
Compute DbCtyd01 = ProvTyp6.
Compute DbCtmd01 = CChrs6.
Compute DbCdyd01 = CCdays6.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5 = 1) AND (InUse6 = 1) .
Compute DbCtyd01 = ProvTyp6.
Compute DbCtmd01 = CChrs6.
Compute DbCdyd01 = CCdays6.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 1) AND (InUse5 = 1) AND (InUse6 = 1) .
Compute DbCtyd01 = ProvTyp6.
Compute DbCtmd01 = CChrs6.
Compute DbCdyd01 = CCdays6.
End if.
Exe.
**S2 5th CC provider = Provider 'E'
Compute DbCtye01 = -1.
Compute DbCtme01 = -1.
Compute DbCdye01 = -1.
Exe.
Do If (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 1) AND (InUse5 = 1).
```

```
Compute DbCtye01 = ProvTyp5.
Compute DbCtme01 = CChrs5.
Compute DbCdye01 = CCdays5.
End if.
Exe
Do If (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 1) AND (InUse5 = 2) AND (InUse6 = 1).
Compute DbCtye01 = ProvTyp6.
Compute DbCtme01 = CChrs6.
Compute DbCdye01 = CCdays6.
End if.
Exe.
Do If (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5 = 1) AND (InUse6 = 1) .
Compute DbCtye01 = ProvTyp6.
Compute DbCtme01 = CChrs6.
Compute DbCdye01 = CCdays6.
End if.
Exe.
Do If (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5 = 1) AND (InUse6 = 1).
Compute DbCtye01 = ProvTyp6.
Compute DbCtme01 = CChrs6.
Compute DbCdye01 = CCdays6.
End if.
Exe.
Do If (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 1) AND (InUse5 = 1) AND (InUse6 = 1) .
Compute DbCtye01 = ProvTyp6.
Compute DbCtme01 = CChrs6.
Compute DbCdye01 = CCdays6.
End if.
Exe.
Do If (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 1) AND (InUse5 = 1) AND (InUse6 = 1) .
Compute DbCtye01 = ProvTyp6.
Compute DbCtme01 = CChrs6.
Compute DbCdye01 = CCdays6.
End if.
Exe.
Var Labs DbCtya01 'Sw2 1st chilcare provider type'.
Var Labs DbCtma01 'Sw2 1st childcare provider - number of hours used per week'.
Var Labs DbCdya01 'Sw2 1st childcare provider - number of days used per week'.
Var Labs DbCtyb01 'Sw2 2nd chilcare provider type'.
Var Labs DbCtmb01 'Sw2 2nd childcare provider - number of hours used per week'.
Var Labs DbCdyb01 'Sw2 2nd childcare provider - number of days used per week'.
Var Labs DbCtyc01 'Sw2 3rd chilcare provider type'.
Var Labs DbCtmc01 'Sw2 3rd childcare provider - number of hours used per week'.
Var Labs DbCdyc01 'Sw2 3rd childcare provider - number of days used per week'.
Var Labs DbCtyd01 'Sw2 4th chilcare provider type'.
Var Labs DbCtmd01 'Sw2 4th childcare provider - number of hours used per week'.
Var Labs DbCdyd01 'Sw2 4th childcare provider - number of days used per week'.
Var Labs DbCtye01 'Sw2 5th chilcare provider type'.
Var Labs DbCtme01 'Sw2 5th childcare provider - number of hours used per week'.
Var Labs DbCdye01 'Sw2 5th childcare provider - number of days used per week'.
Exe.
Recode DbCtya01 (sysmis=-1)(else=copy).
Recode DbCtma01 (sysmis=-1)(else=copy).
Recode DbCdya01 (sysmis=-1)(else=copy).
Exe.
```

Recode DbCtyb01 (sysmis=-1)(else=copy). Recode DbCtmb01 (sysmis=-1)(else=copy). Recode DbCdyb01 (sysmis=-1)(else=copy). Exe. Recode DbCtyc01 (sysmis=-1)(else=copy). Recode DbCtmc01 (sysmis=-1)(else=copy). Recode DbCdyc01 (sysmis=-1)(else=copy). Exe. Recode DbCtyd01 (sysmis=-1)(else=copy). Recode DbCtmd01 (sysmis=-1)(else=copy). Recode DbCdyd01 (sysmis=-1)(else=copy). Exe. Recode DbCtye01 (sysmis=-1)(else=copy). Recode DbCtme01 (sysmis=-1)(else=copy). Recode DbCdye01 (sysmis=-1)(else=copy). Exe. Val Labs DbCtya01 DbCtyb01 DbCtyc01 DbCtyd01 DbCtye01 1 'The childs grandparents' 2 'Another relative' 3 'Private creche or nursery' 4 'Nursery class attached to primary school' 5 'Childminder' 6 'Local authority playgroup or pre-school' 7 'Local authority creche or nursery' 8 'Private playgroup or pre-school' 9 'Community/voluntary playgroup or pre-school' 10 'Ex-spouse or partner' 11 'The childs older brother or sister' 12 'A friend or neighbour' 13 'Daily nanny' 14 'Live-in nanny' 15 'Babysitter' 16 'Workplace creche or nursery' 17 'Family Centre' 18 'Child-carer (provided via childcare agency)' 19 'Other childcare provider' 20 'None' -1 'Item not applicable' -8 'Don t know' -9 'Refusal'. Missing values DbCtya01 to DbCdye01 (-9 thru -1). exe. ADD VAL LABS DbCtma01 DbCdya01 DbCtmb01 DbCdyb01 DbCtmc01 DbCdyc01 DbCtmd01 DbCdyd01 DbCtme01 DbCdye01 -1 'Item not applicable or not known'. Exe. FORMATS DbCtya01 to DbCdye01 (F2.0). ** Sweep 1 fedforward childcare variables * Identifying first the variables coming directly from Sweep 1 via variable 'Sweep2' * using Sw2 variable 'Outcome' merged into Sw3 dataset: *Note: there is a variable with the same name at Sweep 3, so the Sw2 variable will need to be merged under a different * name Recode Outcome (110 thru 111 = 1) (else = 2) into Sweep2. Var labs Sweep2 'Data collected at Sweep 2'.

```
Val labs Sweep2
1 'Yes'
2 'No'.
FORMATS Sweep2 (F2.0).
IF (Sweep2 = 2) MaCtya01 = ProvTyp.
IF (Sweep2 = 2) MaCtma01 = CChrs.
IF (Sweep2 = 2) MaCdya01 = CCdays.
Exe.
IF (Sweep2 = 2) MaCtyb01 = ProvTyp2.
IF (Sweep2 = 2) MaCtmb01 = CChrs2.
IF (Sweep2 = 2) MaCdyb01 = CCdays2.
Exe.
IF (Sweep2 = 2) MaCtyc01 = ProvTyp3.
IF (Sweep2 = 2) MaCtmc01 = CChrs3.
IF (Sweep2 = 2) MaCdyc01 = CCdays3.
Exe.
IF (Sweep2 = 2) MaCtyd01 = ProvTyp4.
IF (Sweep2 = 2) MaCtmd01 = CChrs4.
IF (Sweep2 = 2) MaCdyd01 = CCdays4.
Exe.
IF (Sweep2 = 2) MaCtye01 = ProvTyp5.
IF (Sweep2 = 2) MaCtme01 = CChrs5.
IF (Sweep2 = 2) MaCdye01 = CCdays5.
Execute.
Recode MaCtya01 to MaCdye01(sysmis=-1)(else=copy).
Val Labs MaCtya01 MaCtyb01 MaCtyc01 MaCtyd01 MaCtye01
1 'The childs grandparents'
2 'Another relative'
3 'Private creche or nursery'
4 'Nursery class attached to primary school'
5 'Childminder'
6 'Local authority playgroup or pre-school'
7 'Local authority creche or nursery'
8 'Private playgroup or pre-school'
9 'Community/voluntary playgroup or pre-school'
10 'Ex-spouse or partner'
11 'The childs older brother or sister'
12 'A friend or neighbour'
13 'Daily nanny'
14 'Live-in nanny'
15 'Babysitter'
16 'Workplace creche or nursery'
17 'Family Centre'
18 'Child-carer (provided via childcare agency)'
19 'Other childcare provider'
20 'None'
-1 'Item not applicable'
-8 'Don t know'
-9 'Refusal'.
Missing values MaCtya01 to MaCdye01 (-9 thru -1).
FORMATS MaCtya01 to MaCdye01 (F2.0).
Exe.
ADD VAL LABS MaCtma01 MaCdya01 MaCtmb01 MaCdyb01 MaCtmc01 MaCdyc01 MaCtmd01 MaCdyd01 MaCtme01
MaCdye01
```

-1 'Item not applicable'.

Var Labs MaCtya01 'Sw1 1st chilcare provider type'. Var Labs MaCtma01 'Sw1 1st childcare provider - number of hours used per week'. Var Labs MaCdya01 'Sw1 1st childcare provider - number of days used per week'. Var Labs MaCtyb01 'Sw1 2nd chilcare provider type'. Var Labs MaCtmb01 'Sw1 2nd childcare provider - number of hours used per week'. Var Labs MaCdyb01 'Sw1 2nd childcare provider - number of days used per week'. Var Labs MaCtyc01 'Sw1 3rd chilcare provider type'. Var Labs MaCtmc01 'Sw1 3rd childcare provider - number of hours used per week'. Var Labs MaCdyc01 'Sw1 3rd childcare provider - number of days used per week'. Var Labs MaCtyd01 'Sw1 4th chilcare provider type'. Var Labs MaCtmd01 'Sw1 4th childcare provider - number of hours used per week'. Var Labs MaCdyd01 'Sw1 4th childcare provider - number of days used per week'. Var Labs MaCtye01 'Sw1 5th chilcare provider type'. Var Labs MaCtme01 'Sw1 5th childcare provider - number of hours used per week'. Var Labs MaCdye01 'Sw1 5th childcare provider - number of days used per week'. ** Provider types coded '20' ('None') showed valid hours and days of childcare: amended to code '19' for 'Other': Temp. Select if (MaCtya01 = 20) OR (MaCtyb01 = 20) OR (MaCtyc01 = 20) OR (MaCtyd01 = 20) OR (MaCtye01 = 20). LIST Serial MaCtya01 MaCtyb01 MaCtyc01 MaCtyd01 MaCtye01. Temp. Select if (DbCtya01 = 20) OR (DbCtyb01 = 20) OR (DbCtyc01 = 20) OR (DbCtyd01 = 20) OR (DbCtye01 = 20). LIST Serial DbCtya01 DbCtyb01 DbCtyc01 DbCtyd01 DbCtye01. IF (Serial = 1030052) DbCtya01 = 19. IF (Serial = 1040331) DbCtya01 = 19. IF (Serial = 1040536) DbCtya01 = 19. IF (Serial = 1061030) DbCtya01 = 19. IF (Serial = 1080277) DbCtya01 = 19. IF (Serial = 1080740) DbCtyc01 = 19. IF (Serial = 1080745) DbCtyc01 = 19. IF (Serial = 1110227) DbCtyb01 = 19. Exe. *****Creating new single vars relating to 'Previous Providers' for S3 *** to represent the Previous Provider type 'x_PrevProv..', Previous hrs & days 'x_PrevHrs01' and 'x_PrevDays01' IF (Sweep2=2) x_PrevProv01=MaCtya01. IF (Sweep2=2) x_PrevHrs01=MaCtma01. IF (Sweep2=2) x_PrevDays01=MaCdya01. Exe. IF (Sweep2=2) x_PrevProv02=MaCtyb01. IF (Sweep2=2) x_PrevHrs02=MaCtmb01. IF (Sweep2=2) x_PrevDays02=MaCdyb01. Exe. IF (Sweep2=2) x PrevProv03=MaCtvc01. IF (Sweep2=2) x PrevHrs03=MaCtmc01. IF (Sweep2=2) x_PrevDays03=MaCdyc01. Exe. IF (Sweep2=2) x_PrevProv04=MaCtyd01. IF (Sweep2=2) x_PrevHrs04=MaCtmd01. IF (Sweep2=2) x_PrevDays04=MaCdyd01. Exe.

```
IF (Sweep2=2) x PrevProv05=MaCtye01.
IF (Sweep2=2) x PrevHrs05=MaCtme01.
IF (Sweep2=2) x_PrevDays05=MaCdye01.
Exe.
IF (Sweep2=1) x_PrevProv01=DbCtya01.
IF (Sweep2=1) x_PrevHrs01=DbCtma01.
IF (Sweep2=1) x_PrevDays01=DbCdya01.
Exe.
IF (Sweep2=1) x_PrevProv02=DbCtyb01.
IF (Sweep2=1) x_PrevHrs02=DbCtmb01.
IF (Sweep2=1) x_PrevDays02=DbCdyb01.
Exe.
IF (Sweep2=1) x_PrevProv03=DbCtyc01.
IF (Sweep2=1) x_PrevHrs03=DbCtmc01.
IF (Sweep2=1) x_PrevDays03=DbCdyc01.
Exe.
IF (Sweep2=1) x PrevProv04=DbCtyd01.
IF (Sweep2=1) x_PrevHrs04=DbCtmd01.
IF (Sweep2=1) x_PrevDays04=DbCdyd01.
Exe.
IF (Sweep2=1) x_PrevProv05=DbCtye01.
IF (Sweep2=1) x_PrevHrs05=DbCtme01.
IF (Sweep2=1) x_PrevDays05=DbCdye01.
Exe.
RECODE x_PrevProv01 to x_PrevDays05 (sysmis=-1)(else=copy).
Exe.
Var Labs x_PrevProv01 'Dc Previous 1st chilcare provider type'.
Var Labs x_PrevHrs01 'Dc Previous 1st childcare provider - number of hours used per week'.
Var Labs x_PrevDays01 'Dc Previous 1st childcare provider - number of days used per week'.
Var Labs x_PrevProv02 'Dc Previous 2nd chilcare provider type'.
Var Labs x_PrevHrs02 'Dc Previous 2nd childcare provider - number of hours used per week'.
Var Labs x_PrevDays02 'Dc Previous 2nd childcare provider - number of days used per week'.
Var Labs x_PrevProv03 'Dc Previous 3rd chilcare provider type'.
Var Labs x_PrevHrs03 'Dc Previous 3rd childcare provider - number of hours used per week'.
Var Labs x_PrevDays03 'Dc Previous 3rd childcare provider - number of days used per week'.
Var Labs x_PrevProv04 'Dc Previous 4th chilcare provider type'.
Var Labs x_PrevHrs04 'Dc Previous 4th childcare provider - number of hours used per week'.
Var Labs x_PrevDays04 'Dc Previous 4th childcare provider - number of days used per week'.
Var Labs x_PrevProv05 'Dc Previous 5th chilcare provider type'.
Var Labs x_PrevHrs05 'Dc Previous 5th childcare provider - number of hours used per week'.
Var Labs x_PrevDays05 'Dc Previous 5th childcare provider - number of days used per week'.
Val Labs x PrevProv01 x PrevProv02 x PrevProv03 x PrevProv04 x PrevProv05
1 'The childs grandparents'
2 'Another relative'
3 'Private creche or nursery'
4 'Nursery class attached to primary school'
5 'Childminder'
6 'Local authority playgroup or pre-school'
```

7 'Local authority creche or nursery'

8 'Private playgroup or pre-school' 9 'Community/voluntary playgroup or pre-school' 10 'Ex-spouse or partner' 11 'The childs older brother or sister' 12 'A friend or neighbour' 13 'Daily nanny' 14 'Live-in nanny' 15 'Babysitter' 16 'Workplace creche or nursery' 17 'Family Centre' 18 'Child-carer (provided via childcare agency)' 19 'Other childcare provider' 20 'None' -1 'Item not applicable' -8 'Don t know' -9 'Refusal'. ADD VAL LABS x_PrevHrs01 x_PrevHrs02 x_PrevHrs03 x_PrevHrs04 x_PrevHrs05 x_PrevDays01 x_PrevDays02 x_PrevDays03 x_PrevDays04 x_PrevDays05 -1 'Item not applicable'. FORMATS x_PrevProv01 to x_PrevDays05 (F2.0). MISSING VALUES x_PrevProv01 to x_PrevDays05 (-9 thru -1). Exe. *****To identify the overall childcare filter variables fedforward to S3 from Sweep 1 or Sweep2: IF (Sweep2 = 2) MaCany01 = CCare1. IF (Sweep2 = 2) MaCtot01 = NumProv. Exe. IF (Sweep2 = 1) DbCany01 = CCare1. IF (Sweep2 = 1) DbCtot01 = NumProv. Exe. IF (Serial = 1040458) DbCany01=-8. Exe. Var labs MaCany01 'Sw1 Whether using any childcare for cohort child'. Var labs MaCtot01 'Sw1 Total number of childcare providers used'. Var labs DbCany01 'Sw2 Whether using any childcare for cohort child'. Var labs DbCtot01 'Sw2 Total number of childcare providers used'. FORMATS MaCany01 to DbCtot01 (F2.0). VAL LABS MaCany01 DbCany01 1 'Yes' 2 'No' -8 'Don t know'. RECODE MaCany01 to DbCtot01 (sysmis=-1)(else=copy). exe. ADD VAL LABS MaCany01 MaCtot01 DbCany01 DbCtot01 -1 'Item not applicable'. MISSING VALUES MaCany01 to DbCtot01 (-9 thru -1). Exe. IF (MaCany01 = 2) MaCtot01 = 0. IF (DbCany01 = 2) DbCtot01 = 0. IF (Sweep2=2) x_AnyPrevCCare = MaCany01. Exe. IF (Sweep2=1) x_AnyPrevCCare = DbCany01. Exe. RECODE x_AnyPrevCCare (sysmis=-3)(else=copy). Exe.

VAR LABS x_AnyPrevCCare 'Dc Whether any childcare used at previous sweep'. VAL LABS x AnyPrevCCare 1 'Yes' 2 'No' -1 'Item not applicable' -3 'Information not available'. FORMATS x_AnyPrevCCare (F2.0). MISSING VALUES x_AnyPrevCCare (-9 thru -1). Exe. IF (Sweep2=2) x_PrevProvTot = MaCtot01. IF (Sweep2=1) x_PrevProvTot = DbCtot01. VAR LABS x_PrevProvTot 'Dc Total number of childcare arrangements at previous sweep'. FORMATS x PrevProvTot (F2.0). MISSING VALUES x_PrevProvTot (-9 thru -1). Rename vars (x_PrevProv01=DcCPrvP1) (x_PrevHrs01=DcCPrvH1) (x_PrevDays01=DcCPrvD1) (x_PrevProv02=DcCPrvP2) (x_PrevHrs02=DcCPrvH2) (x_PrevDays02=DcCPrvD2) (x_PrevProv03=DcCPrvP3) (x_PrevHrs03=DcCPrvH3) (x_PrevDays03=DcCPrvD3) (x_PrevProv04=DcCPrvP4) (x_PrevHrs04=DcCPrvH4) (x_PrevDays04=DcCPrvD4) (x_PrevProv05=DcCPrvP5) (x_PrevHrs05=DcCPrvH5) (x_PrevDays05=DcCPrvD5). Var Labs DcCPrvP1 'Dc Previous 1st ccare provider type'. Var Labs DcCPrvH1 'Dc Previous 1st ccare provider - no of hours used per week'. Var Labs DcCPrvD1 'Dc Previous 1st ccare provider - no of days used per week'. Var Labs DcCPrvP2 'Dc Previous 2nd ccare provider type'. Var Labs DcCPrvH2 'Dc Previous 2nd ccare provider - no of hours used per week'. Var Labs DcCPrvD2 'Dc Previous 2nd ccare provider - no of days used per week'. Var Labs DcCPrvP3 'Dc Previous 3rd ccare provider type'. Var Labs DcCPrvH3 'Dc Previous 3rd ccare provider - no of hours used per week'. Var Labs DcCPrvD3 'Dc Previous 3rd ccare provider - no of days used per week'. Var Labs DcCPrvP4 'Dc Previous 4th ccare provider type'. Var Labs DcCPrvH4 'Dc Previous 4th ccare provider - no of hours used per week'. Var Labs DcCPrvD4 'Dc Previous 4th ccare provider - no of days used per week'. Var Labs DcCPrvP5 'Dc Previous 5th ccare provider type'. Var Labs DcCPrvH5 'Dc Previous 5th ccare provider - no of hours used per week'. Var Labs DcCPrvD5 'Dc Previous 5th ccare provider - nor of days used per week'. Rename vars (x_AnyPrevCCare=DcCPrvAny) (x_PrevProvTot=DcCPrvTot). Var Labs DcCPrvAny 'Dc Whether any ccare used at last sweep'. Var Labs DcCPrvTot 'Dc Total number of ccare arrangements at last sweep'. ** VARIABLE TO CHECK HOW MANY PREVIOUS PROVIDERS A RESPONDENT IS STILL USING AT CURRENT * SWEEP (this variable is used later to derive current provider details) Recode McCsta01 McCstb01 McCstc01 McCstd01 McCste01 (2=1) (Else = Copy) Into RcCsta01 RcCstb01 RcCstc01 RcCstd01 RcCste01. Eve Count DcCnpv01 = RcCsta01 RcCstb01 RcCstc01 RcCstd01 RcCste01 (1). Exe. If (MaCany01=2) DcCnpv01 = -1. Exe. If (DbCanv01=2) DcCnpv01 = -1. Exe. Var labs DcCnpv01 'Dc No of ccare provs from last sweep still being used'. Add Val Labs DcCnpv01 -1 'Item not applicable'. Missing values DcCnpv01 (-1). FORMATS DcCnpv01 (F2.0). Execute.

```
** VARIABLE TO CHECK HOW MANY PEOPLE WERE STILL USING ANY OF THE PREVIOUS CHILDCARE
* PROVIDERS
Compute DcCapv01 = 2.
If Any (1, RcCsta01, RcCstb01, RcCstc01, RcCstd01, RcCste01) DcCapv01 = 1.
Exe.
If (MaCany01 = 2) DcCapv01 = -1.
Exe.
If (DbCany01=2) DcCapv01 = -1.
Exe.
Var labs DcCapv01 'Dc Whether resp still uses a previous ccare provider'.
Val labs DcCapv01
1 'Yes'
2 'No'
-1 'Not applicable'.
Missing values DcCapv01 (-1).
FORMATS DcCapv01 (F2.0).
Execute.
**TOP LEVEL VARIABLE INDICATING CURRENT USE OF CHILDCARE AT SWEEP 3
*but NOT corrected for pre-school exclusions, i.e. not including those who did not provide their pre-school details in the
* CCare section and were not using any other childcare arrangements
Compute DcCany01 = 2.
If (DcCapv01 = 1) or (McCany02 = 1) or (McCany03 = 1) DcCany01 = 1.
Var labs DcCany01 'Dc Whether resp uses regular CCare at Sw3'.
Val labs DcCany01
1 'Yes'
2 'No'
FORMATS DcCany01 (F2.0).
Execute.
** NEW VARIABLES TO TAKE INTO ACCOUNT PRESCHOOL EXCLUSIONS
*To find cases where child presumed to be in pre-school but pre-school has not been registered as a CCare provider in the
* childcare section (i.e. parent said they were not using childcare. This syntax selects cases where child was attending pre-
* school in Sw2 (fedforward var ' MbPRyn01' = 1), was not attending primary school at Sw3 (McPSst01=2), and parent said
* not using childcare at Sw3 (DcCany01 = 2).
COMPUTE DcPrSck=(MbPRyn01 = 1 AND McPSst01 = 2 AND DcCany01 = 2).
Exe.
RECODE DcPrSck (sysmis=-1) (else=copy).
VARIABLE LABEL DcPrSck 'PreSch = 1 AND McPSst01 = 2 AND DcCany01 = 2'+
' (Pre-school but not childcare check)'.
VALUE LABELS DcPrSck 0 'Not Selected' 1 'Selected' -1 'Item not applicable'.
EXECUTE .
FORMAT DcPrSck (F2.0).
MISSING VALUES DcPrSck (-1).
fre DcPrSck.
*Output indicates 116 relevant cases. WE WILL ASSUME THAT THESE CHILDREN WERE STILL ATTENDING PRE-
* SCHOOL AT SWEEP 3.
**Single childcare variable bringing all top level childcare questions together - this time INCLUDING for missed pre-school
*Note: see syntax later on, a correction will be applied using DcCtot02 as some cases have 'Yes' to S3 CCare var but no
current provider(s) data so DcCtot02=0.
Compute DcCany02 = DcCany01.
If (DcPrSck = 1) DcCany02 = 1.
Var Labs DcCany02 'Dc - Whether resp uses ccare (incl pre-school)'.
Val labs DcCany02
1 'Yes'
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```
2 'No'
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FORMATS DcCany02 (F2.0). Execute ** the check variable 'DcPrSck' only corrects for those parents who said they were not using ANY childcare at sweep 3. *We also need to correct for parents who were potentially using some form of childcare (so DcCany01 = 1) but did not * disclose the pre-school arrangements (i.e. they said for ex. that they used a grandparent so DcCany01 =1 but excluded * their pre-school arrangements. To check this we need to select cases where pre-school at Sw2 = yes (MbPRyn01=1) AND * primary school at S3 = no (McPSst01 = 2) as before, AND childcare at S3 = yes (DcCany01=1) AND (=BUT) no pre-* school provider listed in the S3 current provider types. *The providers which would be considered as providing some sort of "pre-school education" are answers categories 3 to 4 *and 6 to 9 *The 'SampType = 1' condition allows to mark all younger children as N/A (since cannot attend Primary School for the 1st *set of conditions) If (MbPRyn01 = 1 AND McPSst01 = 2 AND DcCany01 = 1 AND (DcCtya01<>3) AND (DcCtyb01<>3) AND (DcCtyc01<>3) AND (DcCtyd01<>3) AND (DcCtyd01<>3) AND (DcCtya01<>4) AND (DcCtyb01<>4) AND (DcCtyc01<>4) AND (DcCtyd01<>4) AND (DcCtyb01<>4) AND (DcCtya01<>6) AND (DcCtyb01<>6) AND (DcCtyc01<>6) AND (DcCtyd01<>6) AND (DcCtyd01<>6) AND (DcCtya01<>7) AND (DcCtyb01<>7) AND (DcCtyc01<>7) AND (DcCtyd01<>7) AND (DcCtyd01<>7) AND (DcCtya01<>8) AND (DcCtyb01<>8) AND (DcCtyc01<>8) AND (DcCtyd01<>8) AND (DcCtyb01<>8) AND (DcCtya01<>9) AND (DcCtyb01<>9) AND (DcCtyc01<>9) AND (DcCtyd01<>9) AND (DcCtyd01<>9)) DcPrSck2 = 1. Exe. If (Samptype = 1) DcPrSck2 = -1. Exe. VARIABLE LABEL DcPrSck2 'Pre-school yes but no pre-school provider given check'. VALUE LABELS DcPrSck2 0 'Not Selected' 1 'Selected' -1 'Item not applicable'. Missing values DcCtya01 DcCtyb01 DcCtyc01 DcCtyd01 DcCtye01 DcPrSck2 (-9 thru -1). FORMAT DcPrSck2 (F2.0). EXECUTE . *The outcome of this variable indicates that in 204 cases the child was at pre-school at Sweep 2, and the child was not at * primary school at S3, and childcare was being used at Sw3 but no pre-school provider had been listed in the childcare * section at Sw3 suggesting parents chose to exclude it. WE WILL ASSUME THAT IN THESE CASES THE CHILD WAS IN * FACT ATTENDING A PRE-SCHOOL PLACE at S3, THE SAME AS SWEEP 2. **Calculating new variable DcCnpv02 re how many previous providers still being used at sweep 3 * equivalent to DcCnpv01 already calculated but INCLUDING PRE -SCHOOL EXCLUSIONS Compute DcCnpv02 = DcCnpv01. Do if SampType = 2. If (DcPrSck = 1) OR (DcPrSck2 = 1) DcCnpv02 = DcCnpv01 + 1. end if. Exe. If (McCany02 = 1) or (McCany02 = 2) DcCnpv02 = -1. Exe. Var labs DcCnpv02 'Dc No of previous providers still used (incl pre-school)'. Missing values DcCnpv02 (-1). Val Labs DcCnpv02 -1 'No childcare at previous sweep'. FORMAT DcCnpv02 (F2.0). Exe. **CORRECTED Variable to check how many people were still using any single childcare provider that had been used at * previous sweep INCLUDING PRE-SCHOOL EXCLUSIONS: counterpart of variable 'DcCapv01' calculated earlier Recode DcCnpv02 (0 = 2) (1 thru 5 = 1) (else = -1) into DcCapv02. Var labs DcCapv02 'Dc Whether resp still uses a previous provider (incl pre-school)'. Val labs DcCapv02 1 'Yes' 2 'No' -1 'No chilcare at previous sweep'. Missing values DcCapv02 (-1). FORMAT DcCapv02 (F2.0).

Exe. ** HOW MANY PROVIDERS ARE BEING USED AT CURRENT SWEEP Recode DcCtya01 DcCtyb01 DcCtyd01 DcCtyd01 DcCtyd01 (1 thru 19 =1) (Else = 0) Into RcCtya01 RcCtyb01 RcCtyc01 RcCtyd01 RcCtye01. Count DcCtot01 = RcCtya01 RcCtyb01 RcCtyc01 RcCtyd01 RcCtye01 (1). Exe. If (DcCany01 = 2) DcCtot01 = -1. Var labs DcCtot01 'Dc Number of ccare providers at Sw3'. Add Val Labs DcCtot01 -1 'Not using childcare at Sweep3'. Missing values DcCtot01 (-1). FORMATS DcCtot01 (F2.0). Execute. IF (DcCtot01 = 0) DcCany01 = -3. Add Val Labs DcCany01 -3 'Using childcare but no details given'. Missing values DcCany01 (-3). Exe. ** ADDING MISSED PRE-SCHOOL PROVIDER TYPE using Sw2 variable MbPRty01 imported into the Sw3 dataset Recode MbPRty01 (-1=-2) (sysmis=-1) (else=copy). Add Val Labs MbPRty01 1 'Nursery school (not attached to a primary school)' -2 'N/A - no Pre-school provider' -1 'N/A - not interviewed at Sweep 2'. FORMATS MbPRty01 (F2.0). MISSING VALUES MbPRty01 (-9 thru -1). Exe. * MbPRty01 Pre-School provider types 1 to 4 recoded into S3 CCare Provider types *For those who did not report ANY childcare arrangements at the current sweep (=S3), were at Pre-School at previous sweep (=S2) and not at Primary School at current sweep (S3) COMPUTE DcCPrSpv = -1. Exe. Do if (DcPrSck = 1). If (MbPRty01 = 1) DcCPrSpv = 3. If (MbPRty01 = 2) DcCPrSpv = 4. If (MbPRty01 = 3) DcCPrSpv = 6. If (MbPRty01 = 4) DcCPrSpv = 3. end if. Exe. Var Labs DcCPrSpv 'Dc Pre-School provider type missed in CCare'. Val Labs DcCPrSpv 3 'Private creche or nursery' 4 'Nursery class attached to primary school' 6 'Local authority playgroup or pre-school' -1 'Item not applicable'. Missing values DcCPrSpv (-1). FORMATS DcCPrSpv (F2.0). Exe. **For those who reported some childcare arrangements (but not the pre-school arrangements in CCare): using variable * DcPrSck2 instead of DcPrSck this time: Do if (DcPrSck2 = 1).

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If (MbPRty01 = 1) DcCPrSpv = 3.
If (MbPRty01 = 2) DcCPrSpv = 4.
If (MbPRty01 = 3) DcCPrSpv = 6.
If (MbPRty01 = 4) DcCPrSpv = 3.
end if.
Exe
**NUMBER OF CURRENT CHILD CARE PROVIDERS INCLUDING MISSED PRE-SCHOOL ARRANGEMENTS
Recode DcCtya01 DcCtyc01 DcCtyc01 DcCtyd01 DcCtye01 DcCPrSpv (1 thru 19 =1) (Else = 0) INTO RcCtya02 RcCtyb02
RcCtyc02 RcCtyd02 RcCtye02 RcCtyf02.
Count DcCtot02 = RcCtya02 RcCtyb02 RcCtyc02 RcCtyd02 RcCtye02 RcCtyf02 (1).
Exe.
If (DcCany02 = 2) DcCtot02 = -1.
Var labs DcCtot02 'Dc Number of childcare providers at Sw3 (incl pre-school)'.
Add Val Labs DcCtot02
-1 'Not using childcare at Sweep3'.
Missing values DcCtot02 (-1).
FORMATS DcCtot02 (F2.0).
Execute.
IF (DcCtot02 = 0) DcCany02 = -3.
Add Val Labs DcCany02
-3 'Using childcare but no details given'.
Missing values DcCany02 (-3).
Exe.
** WHETHER THE CHILDCARE PROVIDERS AT SWEEP 3 ARE NEW OR EXISTING ONES CARRIED OVER FROM
* PREVIOUS SWEEP:
Missing values DcCnpv01 ().
Compute DcCnwa = 1.
Do if (DcCany01 =1).
If (DcCnpv01>0) DcCnwa = 2.
End if.
Exe.
If (DcCany01 = 2) DcCnwa = -1.
var labs DcCnwa 'Dc - Provider A: new or existing'.
val labs DcCnwa
1 'New provider'
2 'Existing provider'
-1 'Item not applicable'.
FORMATS DcCnwa (F2.0).
Missing values DcCnwa (-1).
Exe.
MISSING VALUES DcCtyb01 DcCtyc01 DcCtyd01 DcCtye01 (-9 thru -1).
Compute DcCnwb = -1.
Do if (DcCtyb01 > 0).
If (DcCnpv01 > 1) DcCnwb = 2.
If (DcCnpv01 < 2) DcCnwb = 1.
End if.
var labs DcCnwb 'Dc - Provider B: new or existing'.
val labs DcCnwb
1 'New provider'
2 'Existing provider'
-1 'Item not applicable'.
FORMATS DcCnwb (F2.0).
Missing values DcCnwb (-1).
Exe.
Compute DcCnwc = -1.
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Do if (DcCtyc01 > 0).
If (DcCnpv01 > 2) DcCnwc = 2.
If (DcCnpv01 < 3) DcCnwc = 1.
End if.
var labs DcCnwc 'Dc - Provider C: new or existing'.
val labs DcCnwc
1 'New provider'
2 'Existing provider'
-1 'Item not applicable'.
FORMATS DcCnwc (F2.0).
Missing values DcCnwc (-1).
Exe.
Compute DcCnwd = -1.
Do if (DcCtyd01 > 0).
If (DcCnpv01 > 3) DcCnwd = 2.
If (DcCnpv01 < 4) DcCnwd = 1.
End if.
var labs DcCnwd 'Dc - Provider D: new or existing'.
val labs DcCnwd
1 'New provider'
2 'Existing provider'
-1 'Item not applicable'.
FORMATS DcCnwd (F2.0).
Missing values DcCnwd (-1).
Exe.
Compute DcCnwe = -1.
Do if (DcCtye01 > 0).
If (DcCnpv01 > 4) DcCnwe = 2.
If (DcCnpv01 < 5) DcCnwe = 1.
End if.
var labs DcCnwe 'Dc - Provider E: new or existing'.
val labs DcCnwe
1 'New provider'
2 'Existing provider'
-1 'Item not applicable'.
FORMATS DcCnwe (F2.0).
Missing values DcCnwe (-1).
Exe.
MISSING VALUES DcCnpv01 DcCtyb01 DcCtyc01 DcCtyd01 DcCtye01 (-9 thru -1).
** NUMBER OF HOURS LOOKED AFTER BY 1st CURRENT CHILDCARE PROVIDER
Compute DcCtma01 = -1.
If (DcCtya01 > 0) and (DcCnwa = 1) DcCtma01 = McCtma01.
Exe.
Do if (DcCtya01 > 0) and (DcCnwa = 2).
If (McCsta01 = 1) DcCtma01 = DcCPrvH1.
If (McCsta01 = 2) DcCtma01 = McCcta01.
If (McCsta01 = 3) AND (McCstb01 = 1) DcCtma01 = DcCPrvH2.
If (McCsta01 = 3) AND (McCstb01 = 2) DcCtma01 = McCctb01.
If (McCsta01 = 3) AND (McCstb01 = 3) AND (McCstc01= 1) DcCtma01 =DcCPrvH3.
If (McCsta01 = 3) AND (McCstb01 = 3) AND (McCstc01= 2) DcCtma01 = McCctc01.
If (McCsta01 = 3) AND (McCstb01 = 3) AND (McCstc01= 3) AND (McCstd01 = 1) DcCtma01 = DcCPrvH4.
If (McCsta01 = 3) AND (McCstb01 = 3) AND (McCstc01 = 3) AND (McCstd01 = 2) DcCtma01 = McCctd01.
If (McCsta01 = 3) AND (McCstb01 = 3) AND (McCstc01 = 3) AND (McCstd01 = 3) AND (McCste01 = 1) DcCtma01 =
DcCPrvH5.
If (McCsta01 = 3) AND (McCstb01 = 3) AND (McCstc01 = 3) AND (McCstd01 = 3) AND (McCste01 = 1) DcCtma01 =
McCcte01.
End if.
Exe.
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Recode DcCtma01 (sysmis=-3)(else=copy).
Var labs DcCtma01 'Dc Provider A: No of hours per week'.
Add Val Labs DcCtma01
-1 'Item not applicable'
-3 'No information'.
FORMATS DcCtma01 (F2.0).
Missing values DcCtma01 (-9 thru -1).
Exe.
** NUMBER OF DAYS LOOKED AFTER BY 1st CURRENT CHILDCARE PROVIDER
Compute DcCdya01 = -1.
If (DcCtya01 > 0) and (DcCnwa = 1) DcCdya01 = McCdya01.
Exe.
Do if (DcCtya01 > 0) and (DcCnwa = 2).
If (McCsta01 = 1) DcCdya01 = DcCPrvD1.
If (McCsta01 = 2) DcCdya01 = McCcda01.
If (McCsta01 = 3) AND (McCstb01 = 1) DcCdya01 = DcCPrvD2.
If (McCsta01 = 3) AND (McCstb01 = 2) DcCdya01 = McCcdb01.
If (McCsta01 = 3) AND (McCstb01 = 3) AND (McCstc01= 1) DcCdya01 =DcCPrvD3.
If (McCsta01 = 3) AND (McCstb01 = 3) AND (McCstc01= 2) DcCdya01 = McCcdc01.
If (McCsta01 = 3) AND (McCstb01 = 3) AND (McCstc01 = 3) AND (McCstd01 = 1) DcCdya01 = DcCPrvD4.
If (McCsta01 = 3) AND (McCstb01 = 3) AND (McCstc01 = 3) AND (McCstd01 = 2) DcCdya01 = McCcdd01.
If (McCsta01 = 3) AND (McCstb01 = 3) AND (McCstc01 = 3) AND (McCstd01 = 3) AND (McCste01 = 1) DcCdya01 =
DcCPrvD5
If (McCsta01 = 3) AND (McCstb01 = 3) AND (McCstc01 = 3) AND (McCstd01 = 3) AND (McCste01 = 1) DcCdya01 =
McCcde01.
End if.
Exe.
Recode DcCdya01 (sysmis=-3)(else=copy).
Var labs DcCdya01 'Dc Provider A: No of days per week'.
Add Val Labs DcCdya01
-1 'Item not applicable'
-3 'No information'.
FORMATS DcCdya01 (F2.0).
Missing values DcCdya01 (-9 thru -1).
Exe.
** NUMBER OF HOURS LOOKED AFTER BY 2nd CURRENT CHILDCARE PROVIDER
Compute DcCtmb01 = -1.
If (DcCnpv01 = 1) AND (DcCnnp01 > 0) DcCtmb01 = McCtma01.
Exe.
If (DcCnpv01 < 1) AND (DcCnnp01 > 1) DcCtmb01 = McCtmb01.
Exe.
If (McCsta01<>3) AND (McCstb01=1) DcCtmb01 = DcCPrvH2.
If (McCsta01<>3) AND (McCstb01=2) DcCtmb01 = McCctb01.
If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01=1) DcCtmb01 = DcCPrvH3.
If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01=2) DcCtmb01 = McCctc01.
If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01=1) DcCtmb01 = DcCPrvH4.
If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01=2) DcCtmb01 = McCctd01.
If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01=3) AND (McCste01 = 1) DcCtmb01 =
DcCPrvH5.
If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01=3) AND (McCste01=2) DcCtmb01 =
McCcte01
If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01=1) DcCtmb01 = DcCPrvH3.
If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01=2) DcCtmb01 = McCctc01.
If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01=1) DcCtmb01 = DcCPrvH4.
If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01=2) DcCtmb01 = McCctd01.
If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01=3) AND (McCste01 = 1) DcCtmb01 =
DcCPrvH5.
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If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01=3) AND (McCste01 = 2) DcCtmb01 = McCcte01. If (McCsta01=3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01=1) DcCtmb01 = DcCPrvH4. If (McCsta01=3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01=2) DcCtmb01 = McCctd01. If (McCsta01=3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01=3) AND (McCste01 = 1) DcCtmb01 = DcCPrvH5. If (McCsta01=3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01=3) AND (McCste01 = 2) DcCtmb01 = McCcte01. If (McCsta01=3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01<>3) AND (McCste01 = 1) DcCtmb01 = DcCPrvH5. If (McCsta01=3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01<>3) AND (McCste01 = 2) DcCtmb01 = McCcte01. Exe. Recode DcCtmb01 (sysmis=-3)(else=copy). Var labs DcCtmb01 'Dc Provider B: No of hours per week'. Add Val Labs DcCtmb01 -1 'Item not applicable' -3 'No information'. FORMATS DcCtmb01 (F2.0). Missing values DcCtmb01 (-9 thru -1). Exe. ** NUMBER OF DAYS LOOKED AFTER BY 2nd CURRENT CHILDCARE PROVIDER Compute DcCdyb01 = -1. If (DcCnpv01 = 1) AND (DcCnnp01 > 0) DcCdyb01 = McCdya01. If (DcCnpv01 < 1) AND (DcCnnp01 > 1) DcCdyb01 = McCdyb01. Exe. If (McCsta01<>3) AND (McCstb01=1) DcCdyb01 = DcCPrvD2. If (McCsta01<>3) AND (McCstb01=2) DcCdyb01 = McCcdb01. If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01=1) DcCdyb01 = DcCPrvD3. If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01=2) DcCdyb01 = McCcdc01. If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01=1) DcCdyb01 = DcCPrvD4. If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01=2) DcCdyb01 = McCcdd01. If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01=3) AND (McCste01 = 1) DcCdyb01 = DcCPrvD5 If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01=3) AND (McCste01 = 2) DcCdyb01 = McCcde01. Exe. If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01=1) DcCdyb01 = DcCPrvD3. If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01=2) DcCdyb01 = McCcdc01. If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01=1) DcCdyb01 = DcCPrvD4. If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01=2) DcCdyb01 = McCcdd01. If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01=3) AND (McCste01 = 1) DcCdyb01 = DcCPrvD5. If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01=3) AND (McCste01 = 2) DcCdyb01 = McCcde01. Exe. If (McCsta01=3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01=1) DcCdvb01 = DcCPrvD4. If (McCsta01=3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01=2) DcCdyb01 = McCcdd01. If (McCsta01=3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01=3) AND (McCste01 = 1) DcCdyb01 = DcCPrvD5. If (McCsta01=3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01=3) AND (McCste01 = 2) DcCdyb01 = McCcde01. Exe. If (McCsta01=3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01<>3) AND (McCste01 = 1) DcCdyb01 = DcCPrvD5. If (McCsta01=3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01<>3) AND (McCste01 = 2) DcCdyb01 = McCcde01. Exe. Recode DcCdyb01 (sysmis=-3)(else=copy). Var labs DcCdyb01 'Dc Provider B: No of days per week'. Add Val Labs DcCdyb01 -1 'Item not applicable' -3 'No information'. FORMATS DcCdyb01 (F2.0). Missing values DcCdyb01 (-9 thru -1). Exe. ** NUMBER OF HOURS LOOKED AFTER BY 3rd CURRENT CHILDCARE PROVIDER Compute DcCtmc01 = -1. If (DcCnpv01= 2) AND (DcCnnp01>= 1) DcCtmc01 = McCtma01. If (DcCnpv01= 1) AND (DcCnnp01>= 2) DcCtmc01 = McCtmb01. If (DcCnpv01< 1) AND (DcCnnp01>= 3) DcCtmc01 = McCtmc01. Exe. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01=1) DcCtmc01 = DcCPrvH3. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01=2) DcCtmc01 = McCctc01. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01=1) DcCtmc01 = DcCPrvH4. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01=2) DcCtmc01 = McCctd01. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01=3) AND (McCste01=1) DcCtmc01 = DcCPrvH5 If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01=3) AND (McCste01=2) DcCtmc01 = McCcte01. Exe. If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01=1) DcCtmc01 = DcCPrvH4. If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01=2) DcCtmc01 = McCctd01. If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01=3) AND (McCste01=1) DcCtmc01 = DcCPrvH5. If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01=3) AND (McCste01=2) DcCtmc01 = McCcte01. If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01<>3) AND (McCste01=1) DcCtmc01 = DcCPrvH5. If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01<>3) AND (McCste01=2) DcCtmc01 = McCcte01. Exe. If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01=1) DcCtmc01 = DcCPrvH4. If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01=2) DcCtmc01 = McCctd01. If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01=3) AND (McCste01=1) DcCtmc01 = DcCPrvH5. If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01=3) AND (McCste01=2) DcCtmc01 = McCcte01. If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01<>3) AND (McCste01=1) DcCtmc01 = DcCPrvH5. If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01<>3) AND (McCste01=2) DcCtmc01 = McCcte01. Exe. If (McCsta01=3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01<>3) AND (McCste01=1) DcCtmc01 = DcCPrvH5. If (McCsta01=3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01<>3) AND (McCste01=2) DcCtmc01 = McCcte01. Exe.

Recode DcCtmc01 (sysmis=-3)(else=copy). Var labs DcCtmc01 'Dc Provider C: No of hours per week'. Add Val Labs DcCtmc01 -1 'Item not applicable' -3 'No information'. FORMATS DcCtmc01 (F2.0). Missing values DcCtmc01 (-9 thru -1). ** NUMBER OF DAYS LOOKED AFTER BY 3rd CURRENT CHILDCARE PROVIDER Compute DcCdyc01 = -1. If (DcCnpv01= 2) AND (DcCnnp01>= 1) DcCdyc01 = McCdya01. If (DcCnpv01= 1) AND (DcCnnp01>= 2) DcCdyc01 = McCdyb01. If (DcCnpv01< 1) AND (DcCnnp01>= 3) DcCdyc01 = McCdyc01. Exe. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01=1) DcCdyc01 = DcCPrvD3. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01=2) DcCdyc01 = McCcdc01. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01=1) DcCdyc01 = DcCPrvD4. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01=2) DcCdyc01 = McCcdd01. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01=3) AND (McCste01=1) DcCdyc01 = DcCPrvD5 If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01=3) AND (McCste01=2) DcCdyc01 = McCcde01. Exe If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01=1) DcCdyc01 = DcCPrvD4. If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01=2) DcCdyc01 = McCcdd01. If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01=3) AND (McCste01=1) DcCdyc01 = DcCPrvD5 If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01=3) AND (McCste01=2) DcCdyc01 = McCcde01. If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01<>3) AND (McCste01=1) DcCdyc01 = DcCPrvD5. If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01<>3) AND (McCste01=2) DcCdyc01 = McCcde01. Exe If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01=1) DcCdyc01 = DcCPrvD4. If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01=2) DcCdyc01 = McCcdd01. If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01=3) AND (McCste01=1) DcCdyc01 = DcCPrvD5. If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01=3) AND (McCste01=2) DcCdyc01 = McCcde01. If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01<>3) AND (McCste01=1) DcCdyc01 = DcCPrvD5. If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01<>3) AND (McCste01=2) DcCdyc01 = McCcde01. Exe. If (McCsta01=3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01<>3) AND (McCste01=1) DcCdyc01 = DcCPrvD5. If (McCsta01=3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01<>3) AND (McCste01=2) DcCdyc01 = McCcde01. Exe Recode DcCdyc01 (sysmis=-3)(else=copy). Var labs DcCdyc01 'Dc Provider C: No of days per week'. Add Val Labs DcCdyc01 -1 'Item not applicable' -3 'No information'. FORMATS DcCdyc01 (F2.0).

Missing values DcCdyc01 (-9 thru -1). Exe ** NUMBER OF HOURS LOOKED AFTER BY 4th CURRENT CHILDCARE PROVIDER Compute DcCtmd01 = -1. If (DcCnpv01=3) AND (DcCnnp01>=1) DcCtmd01 = McCtma01. If (DcCnpv01=2) AND (DcCnnp01>=2) DcCtmd01 = McCtmb01. If (DcCnpv01=1) AND (DcCnnp01>=3) DcCtmd01 = McCtmc01. If (DcCnpv01<1) AND (DcCnnp01>=4) DcCtmd01 = McCtmd01. Exe. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01=1) DcCtmd01 = DcCPrvH4. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstc01=2) DcCtmd01 = McCctd01. Exe. If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01<>3) AND (McCste01=1) DcCtmd01 = DcCPrvH5. If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01<>3) AND (McCstd01<</4> McCcte01 If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01<>3) AND (McCstb01=1) DcCtmd01 = DcCPrvH5. If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01<>3) AND (McCstb01=2) DcCtmd01 = McCcte01. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01<>3) AND (McCste01=1) DcCtmd01 = DcCPrvH5. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01<>3) AND (McCste01=2) DcCtmd01 = McCcte01. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01=3) AND (McCste01=1) DcCtmd01 = DcCPrvH5 If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01=3) AND (McCste01=2) DcCtmd01 = McCcte01. Exe. Recode DcCtmd01 (sysmis=-3)(else=copy). Var labs DcCtmd01 'Dc Provider D: No of hours per week'. Add Val Labs DcCtmd01 -1 'Item not applicable' -3 'No information'. FORMATS DcCtmd01 (F2.0). Missing values DcCtmd01 (-9 thru -1). Exe. ** NUMBER OF DAYS LOOKED AFTER BY 4th CURRENT CHILDCARE PROVIDER Compute DcCdyd01 = -1. If (DcCnpv01=3) AND (DcCnnp01>=1) DcCdyd01 = McCdya01. If (DcCnpv01=2) AND (DcCnnp01>=2) DcCdyd01 = McCdyb01. If (DcCnpv01=1) AND (DcCnnp01>=3) DcCdyd01 = McCdyc01. If (DcCnpv01<1) AND (DcCnnp01>=4) DcCdyd01 = McCdyd01. Exe. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01=1) DcCdyd01 = DcCPrvD4. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01=2) DcCdyd01 = McCcdd01. If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01<>3) AND (McCste01=1) DcCdyd01 = DcCPrvD5. If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01<>3) AND (McCstd01<</3) AND (McCstd01<>3) AND (McCstd01<</3) AND (McCstd01</3) AND (McCstd01<</3) AND (McCstd01</3) A McCcde01. If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01<>3) AND (McCstd01<>3) AND (McCstb01=1) DcCdyd01 = DcCPrvD5. If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01<>3) AND (McCstb01=2) DcCdyd01 =

McCcde01. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01<>3) AND (McCste01=1) DcCdyd01 = DcCPrvD5. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01<>3) AND (McCste01=2) DcCdyd01 = McCcde01. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01=3) AND (McCste01=1) DcCdyd01 = DcCPrvD5. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01=3) AND (McCste01=2) DcCdyd01 = McCcde01. Exe. Recode DcCdyd01 (sysmis=-3)(else=copy). Var labs DcCdyd01 'Dc Provider D: No of days per week'. Add Val Labs DcCdyd01 -1 'Item not applicable' -3 'No information'. FORMATS DcCdyd01 (F2.0). Missing values DcCdyd01 (-9 thru -1). Exe. ** NUMBER OF HOURS LOOKED AFTER BY 5th CURRENT CHILDCARE PROVIDER Compute DcCtme01 = -1. If (DcCnpv01 = 4) AND (DcCnnp01 >= 1) DcCtme01 = McCtma01. If (DcCnpv01 = 3) AND (DcCnnp01 >= 2) DcCtme01 = McCtmb01. If (DcCnpv01 = 2) AND (DcCnnp01 >= 3) DcCtme01 = McCtmc01. If (DcCnpv01 = 1) AND (DcCnnp01 >= 4) DcCtme01 = McCtmd01. Exe. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01<>3) AND (McCstd01<>3) AND (McCstd01<=1) DcCtme01 = DcCPrvH5 If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01<>3) AND (McCstd01 McCcte01. Exe. Recode DcCtme01 (sysmis=-3)(else=copy). Var labs DcCtme01 'Dc Provider E: No of hours per week'. Add Val Labs DcCtme01 -1 'Item not applicable' -3 'No information'. FORMATS DcCtme01 (F2.0). Missing values DcCtme01 (-9 thru -1). Exe. ** NUMBER OF DAYS LOOKED AFTER BY 5th CURRENT CHILDCARE PROVIDER Compute DcCdye01 = -1. If (DcCnpv01 = 4) AND (DcCnnp01 >= 1) DcCdye01 = McCdya01. If (DcCnpv01 = 3) AND (DcCnnp01 >= 2) DcCdye01 = McCdyb01. If (DcCnpv01 = 2) AND (DcCnnp01 >= 3) DcCdye01 = McCdyc01. If (DcCnpv01 = 1) AND (DcCnnp01 >= 4) DcCdye01 = McCdyd01. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01<>3) AND (McCstd01<<3) AND (McCstd01 DcCPrvD5. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01<>3) AND (McCstd01<>3) AND (McCstd01=2) DcCdye01 = McCcde01. Exe. Recode DcCdye01 (sysmis=-3)(else=copy). Var labs DcCdye01 'Dc Provider E: No of days per week'. Add Val Labs DcCdye01

-1 'Item not applicable' -3 'No information'. FORMATS DcCdye01 (F2.0). Missing values DcCdye01 (-9 thru -1). **NUMBER OF HOURS FOR MISSING PRE-SCHOOL INFORMATION ASSUMED AS 12.5 per week **AND NUMBER OF DAYS FOR MISSING PRE-SCHOOL ASSUMED AS 5 days per week COMPUTE DcCPrSHr=-1. COMPUTE DcCPrSDy=-1. IF DcCPrSpv>0 DcCPrSHr=12.5. Exe. IF DcCPrSpv>0 DcCPrSDy=5. Exe. VAR LABS DcCPrSHr 'Dc Missed Pre-School CCare provider: No of hours per week'. VAR LABS DcCPrSDy 'Dc Missed Pre-School CCare provider: No of days per week'. VAL LABS DcCPrSHr DcCPrSDy -1 'Item not applicable'. FORMAT DcCPrSHr (F3.1). FORMAT DcCPrSDy (F2.0). MISSING VALUES DcCPrSHr DcCPrSDy (-1). Exe. ** WHETHER RESPONDENT HAS STOPPED USING A CHILDCARE PROVIDER FROM THE PREVIOUS SWEEP AND * WHY **Has respondent stopped using a childcare provider from the previous sweep? Compute DcCstp01 = 2. If (McCsta01 = 3) OR (McCstb01 = 3) OR (McCstc01 = 3) OR (McCstd01 = 3) OR (McCste01 = 3) DcCstp01 = 1. Exe. If ((MaCany01 = 2) OR (DbCany01 = 2)) DcCstp01 = -1. Exe. Var Labs DcCstp01 'Dc Whether any of the previous ccare arrgmts stopped'. Val Labs DcCstp01 1 'Yes' 2 'No' -1 'Not applicable'. FORMATS DcCstp01 (F2.0). Missing values DcCstp01 (-1). Exe. **How many previous providers has respondent stopped using? Missing values McCsta01 McCstb01 McCstc01 McCstd01 McCste01 (). Count DcCstp02 = McCsta01 McCstb01 McCstc01 McCstd01 McCste01 (3). Exe. If ((MaCany01 = 2) OR (DbCany01 = 2)) DcCstp02 = -1. Exe. Var Labs DcCstp02 'Dc No of previous sweep providers stopped'. Val Labs DcCstp02 -1 'Not applicable'. FORMATS DcCstp02 (F2.0). Missing values DcCstp02 (-1). Missing values McCsta01 McCstb01 McCstc01 McCstd01 McCste01 (-9 thru -1). Exe. **Provider type for 1st previous provider no longer being used Compute DcCstyp1 = -1. Do if (DcCstp01 = 1). If (McCsta01=3) DcCstyp1 = DcCPrvP1. If (McCsta01<>3) AND (McCstb01=3) DcCstyp1 = DcCPrvP2.

If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01=3) DcCstyp1 = DcCPrvP3. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01=3) DcCstvp1 = DcCPrvP4. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstb01 DcCPrvP5. End if. Exe Var Labs DcCstyp1 'Dc 1st previous provider no longer used'. Val Labs DcCstyp1 1 'Childs grandparents' 2 'Another relative' 3 'Private creche or nursery' 4 'Nursery class attached to primary school' 5 'Childminder' 6 'Local authority playgroup or pre-school' 7 'Local authority creche or nursery' 8 'Private playgroup or pre-school' 9 'Community/voluntary playgroup' 10 'Ex-spouse or partner' 11 'The childs older sibling' 12 'A friend or neighbour' 13 'Daily nanny' 14 'Live-in nanny' 15 'Babysitter' 16 'Workplace creche or nursery' 17 'Family Centre' 18 'Child-carer (provided via childcare agency)' 19 'Other childcare provider' -1 'Item not applicable'. Missing values DcCstyp1 (-1). FORMATS DcCstyp1 (F2.0). Exe. **Reasons for no longer using 1st previous provider Compute DcCsrea1 = -1. Do if (DcCstp01 = 1). If (McCsta01=3) DcCsrea1 = McCrsa01. If (McCsta01<>3) AND (McCstb01=3) DcCsrea1 = McCrsb01. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01=3) DcCsrea1 = McCrsc01. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstc01=3) DcCsrea1 = McCrsd01. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01<>3) AND (McCstd01 McCrse01. End if. Exe. Recode DcCsrea1 (sysmis=-3)(else=copy). Var Labs DcCsrea1 'Dc Reason not using 1st previous provider'. Val Labs DcCsrea1 1 'Too costly' 2 'Inconvenient hours' 3 'Inconvenient location' 4 'Changed work hours, job, or returned to work' 5 'Problems with carer' 6 'Poor environment 7 'Poor standard of childcare' 8 'Prefer alternative arrangements' 9 'Not needed anymore' 10 'Child was unsettled or unhappy' 11 'Child could not be with brothers/sisters' 12 'Moved house' 13 'Carer moved away' 14 'Other reason'

-1 'Item not applicable' -3 'No information'. Missing values DcCsrea1 (-9 thru -1). FORMATS DcCsrea1 (F2.0). Exe. **Provider type for 2nd previous provider no longer being used Compute DcCstyp2 = -1. Do if (DcCstp01 = 1). If (McCsta01=3) AND (McCstb01=3) DcCstyp2 = DcCPrvP2. If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01=3) DcCstyp2 = DcCPrvP3. If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01=3) DcCstyp2 = DcCPrvP4. If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01<>3) AND (McCste01=3) DcCstyp2 = DcCPrvP5. If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01=3) DcCstyp2 = DcCPrvP3. If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01=3) DcCstyp2 = DcCPrvP4. If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01<>3) AND (McCstb01=3) DcCstyp2 = DcCPrvP5. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01=3) DcCstyp2 = DcCPrvP4. If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01<>3) AND (McCste01=3) DcCstyp2 = DcCPrvP5 If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01=3) AND (McCste01=3) DcCstyp2 = DcCPrvP5. End if. Exe Var Labs DcCstyp2 'Dc 2nd previous provider no longer used'. Val Labs DcCstyp2 1 'Childs grandparents' 2 'Another relative' 3 'Private creche or nursery' 4 'Nursery class attached to primary school' 5 'Childminder' 6 'Local authority playgroup or pre-school' 7 'Local authority creche or nursery' 8 'Private playgroup or pre-school' 9 'Community/voluntary playgroup' 10 'Ex-spouse or partner' 11 'The childs older sibling' 12 'A friend or neighbour' 13 'Daily nanny' 14 'Live-in nanny' 15 'Babysitter' 16 'Workplace creche or nursery' 17 'Family Centre' 18 'Child-carer (provided via childcare agency)' 19 'Other childcare provider' -1 'Item not applicable'. Missing values DcCstyp2 (-9 thru -1). FORMAT DcCstyp2 (F2.0). Exe. **Reasons for no longer using 2nd previous provider Compute DcCsrea2 = -1. Do if (DcCstp01 = 1). If (McCsta01=3) AND (McCstb01=3) DcCsrea2 = McCrsb01. If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01=3) DcCsrea2 = McCrsc01. If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01=3) DcCsrea2 = McCrsd01. If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01<>3) AND (McCstd01< McCrse01 If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01=3) DcCsrea2 = McCrsc01.

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If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01=3) DcCsrea2 = McCrsd01.
If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01<>3) AND (McCste01=3) DcCsrea2 =
McCrse01.
If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01=3) DcCsrea2 = McCrsd01.
If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01<>3) AND (McCste01=3) DcCsrea2 =
McCrse01.
If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01=3) AND (McCste01=3) DcCsrea2 =
McCrse01.
End if
Exe.
Recode DcCsrea2 (sysmis=-3)(else=copy).
Var Labs DcCsrea2 'Dc Reason not using 2nd previous provider'.
Val Labs DcCsrea2
1 'Too costly'
2 'Inconvenient hours'
3 'Inconvenient location'
4 'Changed work hours, job, or returned to work'
5 'Problems with carer'
6 'Poor environment'
7 'Poor standard of childcare'
8 'Prefer alternative arrangements'
9 'Not needed anymore'
10 'Child was unsettled or unhappy'
11 'Child could not be with brothers/sisters'
12 'Moved house'
13 'Carer moved away'
14 'Other reason'
-1 'Item not applicable'
-3 'No information'.
Missing values DcCsrea2 (-9 thru -1).
FORMATS DcCsrea2 (F2.0).
Exe.
**Provider type for 3rd provider no longer being used
Compute DcCstyp3 = -1.
Do if (DcCstp01 = 1).
If (McCsta01=3) AND (McCstb01=3) AND (McCstc01=3) DcCstyp3 = DcCPrvP3.
If (McCsta01=3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01=3) DcCstyp3 = DcCPrvP4.
If (McCsta01=3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01<>3) AND (McCste01=3) DcCstyp3 = DcCPrvP5.
If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01=3) DcCstyp3 = DcCPrvP4.
If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01<>3) AND (McCste01=3) DcCstyp3 = DcCPrvP5.
If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01=3) AND (McCste01=3) DcCstvp3 = DcCPrvP5.
If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01=3) DcCstyp3 = DcCPrvP4.
If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01<>3) AND (McCste01=3) DcCstyp3 = DcCPrvP5.
If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01=3) AND (McCste01=3) DcCstyp3 = DcCPrvP5.
If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01=3) AND (McCste01=3) DcCstyp3 = DcCPrvP5.
End if
Exe.
Var Labs DcCstyp3 'Dc 3rd previous provider no longer used'.
Val Labs DcCstyp3
1 'Childs grandparents'
2 'Another relative'
3 'Private creche or nursery'
4 'Nursery class attached to primary school'
5 'Childminder'
6 'Local authority playgroup or pre-school'
7 'Local authority creche or nursery'
8 'Private playgroup or pre-school'
9 'Community/voluntary playgroup'
10 'Ex-spouse or partner'
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11 'The childs older sibling'
12 'A friend or neighbour'
13 'Daily nanny'
14 'Live-in nanny'
15 'Babysitter'
16 'Workplace creche or nursery'
17 'Family Centre'
18 'Child-carer (provided via childcare agency)'
19 'Other childcare provider'
-1 'Item not applicable'.
Missing values DcCstyp3 (-9 thru -1).
FORMAT DcCstyp3 (F2.0).
Exe.
**Reasons for no longer using 3rd previous provider
Compute DcCsrea3 = -1.
Do if (DcCstp01 = 1).
If (McCsta01=3) AND (McCstb01=3) AND (McCstc01=3) DcCsrea3 = McCrsc01.
If (McCsta01=3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01=3) DcCsrea3 = McCrsd01.
If (McCsta01=3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01<>3) AND (McCste01=3) DcCsrea3 = McCrse01.
If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01=3) DcCsrea3 = McCrsd01.
If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01<>3) AND (McCste01=3) DcCsrea3 = McCrse01.
If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01<>3) AND (McCstd01=3) AND (McCste01=3) DcCsrea3 = McCrse01.
If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01=3) DcCsrea3 = McCrsd01.
If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01<>3) AND (McCste01=3) DcCsrea3 = McCrse01.
If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01=3) AND (McCste01=3) DcCsrea3 = McCrse01.
If (McCsta01<>3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01=3) AND (McCste01=3) DcCsrea3 = McCrse01.
End if.
Exe.
Recode DcCsrea3 (sysmis=-3)(else=copy).
Var Labs DcCsrea3 'Dc Reason not using 3rd previous provider'.
Val Labs DcCsrea3
1 'Too costly'
2 'Inconvenient hours'
3 'Inconvenient location'
4 'Changed work hours, job, or returned to work'
5 'Problems with carer'
6 'Poor environment'
7 'Poor standard of childcare'
8 'Prefer alternative arrangements'
9 'Not needed anymore'
10 'Child was unsettled or unhappy'
11 'Child could not be with brothers/sisters'
12 'Moved house'
13 'Carer moved away'
14 'Other reason'
-1 'Item not applicable'
-3 'Not answered'.
Missing values DcCsrea3 (-9 thru -1) .
FORMATS DcCsrea3 (F2.0).
Exe.
**Provider type for 4th provider no longer being used
Compute DcCstyp4 = -1.
Do if (DcCstp01 = 1).
If (McCsta01=3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01=3) DcCstyp4 = DcCPrvP4.
If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01=3) AND (McCste01=3) DcCstyp4 = DcCPrvP5.
If (McCsta01=3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01=3) AND (McCste01=3) DcCstyp4 = DcCPrvP5.
If (McCsta01=3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01<>3) AND (McCste01=3) DcCstyp4 = DcCPrvP5.
If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01=3) AND (McCste01=3) DcCstyp4 = DcCPrvP5.
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End if.
Exe.
Var Labs DcCstyp4 'Dc 4th previous provider no longer used'.
Val Labs DcCstyp4
1 'Childs grandparents'
2 'Another relative'
3 'Private creche or nursery'
4 'Nursery class attached to primary school' 5 'Childminder'
6 'Local authority playgroup or pre-school'
7 'Local authority creche or nursery'
8 'Private playgroup or pre-school'
9 'Community/voluntary playgroup'
10 'Ex-spouse or partner'
11 'The childs older sibling'
12 'A friend or neighbour'
13 'Daily nanny'
14 'Live-in nanny'
15 'Babysitter'
16 'Workplace creche or nursery'
17 'Family Centre'
18 'Child-carer (provided via childcare agency)'
19 'Other childcare provider'
-1 'Item not applicable'.
Missing values DcCstyp4 (-9 thru -1).
FORMATS DcCstyp4 (F2.0).
Exe.
**Reason for no longer using 4th provider
Compute DcCsrea4 = -1.
Do if $(DcCstp01 = 1)$ .
If (McCsta01=3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01=3) DcCsrea4 = McCrsd01.
If (McCsta01=3) AND (McCstb01<>3) AND (McCstc01=3) AND (McCstd01=3) AND (McCste01=3) DcCsrea4 = McCrse
If (McCsta01=3) AND (McCstb01=3) AND (McCstc01<>3) AND (McCstd01=3) AND (McCste01=3) DcCsrea4 = McCrse
If (McCsta01=3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01<>3) AND (McCste01=3) DcCsrea4 = McCrse
If (McCsta01<>3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01=3) AND (McCste01=3) DcCsrea4 = McCrse
End if.
Exe.
Decede DeCeree ( (supple 2) (clear corr.)
Recode DcCsrea4 (sysmis=-3)(else=copy). Var Labs DcCsrea4 'Dc Reason not using 4th previous provider'.
Val Labs DcCsrea4 Dc Reason not using 4th previous provider .
1 'Too costly'
2 'Inconvenient hours'
3 'Inconvenient location'
4 'Changed work hours, job, or returned to work'
5 'Problems with carer'
6 'Poor environment'
7 'Poor standard of childcare'
8 'Prefer alternative arrangements'
9 'Not needed anymore'
10 'Child was unsettled or unhappy'
11 'Child could not be with brothers/sisters'
12 'Moved house'
13 'Carer moved away'
14 'Other reason'
-1 'Item not applicable' -3 'No information'.
-s No mormation . Missing values DcCsrea4 (-9 thru -1) .
FORMATS DcCsrea4 (F2.0).

**Provider type for 5th provider no longer being used Compute DcCstyp5 = -1. Do if (DcCstp01 = 1). If (McCsta01=3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01=3) AND (McCste01=3) DcCstyp5 = DcCPrvP5. End if Exe. Var Labs DcCstyp5 'Dc 5th previous provider no longer used'. Val Labs DcCstyp5 1 'Childs grandparents' 2 'Another relative' 3 'Private creche or nursery' 4 'Nursery class attached to primary school' 5 'Childminder' 6 'Local authority playgroup or pre-school' 7 'Local authority creche or nursery' 8 'Private playgroup or pre-school' 9 'Community/voluntary playgroup' 10 'Ex-spouse or partner' 11 'The childs older sibling' 12 'A friend or neighbour' 13 'Daily nanny' 14 'Live-in nanny' 15 'Babysitter' 16 'Workplace creche or nursery' 17 'Family Centre' 18 'Child-carer (provided via childcare agency)' 19 'Other childcare provider' -1 'Item not applicable'. Missing values DcCstyp5 (-9 thru -1). FORMATS DcCstyp5 (F2.0). Exe. **Reason for no longer using 5th provider Compute DcCsrea5 = -1. Do if (DcCstp01 = 1). If (McCsta01=3) AND (McCstb01=3) AND (McCstc01=3) AND (McCstd01=3) AND (McCste01=3) DcCsrea5 = McCrse01. End if. Exe. Recode DcCsrea5 (sysmis=-3)(else=copy). Var Labs DcCsrea5 'Dc Reason not using 5th previous provider'. Val Labs DcCsrea5 1 'Too costly' 2 'Inconvenient hours' 3 'Inconvenient location' 4 'Changed work hours, job, or returned to work' 5 'Problems with carer' 6 'Poor environment' 7 'Poor standard of childcare' 8 'Prefer alternative arrangements' 9 'Not needed anymore' 10 'Child was unsettled or unhappy' 11 'Child could not be with brothers/sisters' 12 'Moved house' 13 'Carer moved away' 14 'Other reason' -1 'Item not applicable' -3 'No information'. Missing values DcCsrea5 (-9 thru -1). FORMATS DcCsrea5 (F2.0).

Exe. ** VARIABLE WHICH INDICATES TOTAL TIME ALL CHILDCARE USED 'DcCtmi01' (including Pre-School * exclusions) Recode DcCtma01 DcCtmb01 DcCtmc01 DcCtmd01 DcCtme01 DcCPrSHr (1 thru 999 = copy) (else = 0) into RcCtma01 RcCtmb01 RcCtmc01 RcCtmd01 RcCtme01 RcCtmf01. Exe. COMPUTE DcCtmi01 = RcCtma01 + RcCtmb01 + RcCtmc01 + RcCtmd01 + RcCtme01 + RcCtmf01. Exe. If (DcCany02=2) DcCtmi01=-1. Var labels DcCtmi01 'Dc No of hrs child looked after by someone else (average week)'. Val Labs DcCtmi01 -1 'Item not applicable: no childcare' 0 'Less than an hour per week'. FORMATS DcCtmi01 (F2.0). Missing values DcCtmi01 (0, -1). Execute. **BANDED version of 'DcCtmi01' = 'DcCtmi02' Recode DcCtmi01 (1 thru 8=1) (9 thru 16=2) (16.5 thru 40 = 3) (40.5 thru Hi=4) (else = copy) into DcCtmi02. Var labs DcCtmi02 'Dc No of hrs child looked after by someone else in an average week - BANDED'. Val labs DcCtmi02 -1 'No childcare' 0 'Less than an hour per week' 1 'Up to 8 hours' 2 'Between 9 and 16 hours' 3 'Between 17 and 40 hours' 4 'More than 40 hours'. Missing values DcCtmi02 (0, -1). FORMATS DcCtmi02 (F2.0). Execute. ** VARIABLE 'DcCday01' WHICH INDICATES TOTAL NUMBER OF DAYS CHILDCARE USED (including Pre-School *exclusions: 5 days by default) Compute DcCday01 = -3. If any (1, DcCdya01, DcCdyb01, DcCdyc01, DcCdyd01, DcCdye01) DcCday01 = 1. Exe. If any (2, DcCdya01, DcCdyb01, DcCdyc01, DcCdyd01, DcCdye01) DcCday01 = 2. Exe. If any (3, DcCdya01, DcCdyb01, DcCdyc01, DcCdyd01, DcCdye01) DcCday01 = 3. Exe. If any (4, DcCdya01, DcCdyb01, DcCdyc01, DcCdyd01, DcCdye01) DcCday01 = 4. Exe. If any (5, DcCdya01, DcCdyb01, DcCdyc01, DcCdyd01, DcCdye01, DcCPrSDy) DcCday01 = 5. Exe. If any (6, DcCdya01, DcCdyb01, DcCdyc01, DcCdyd01, DcCdye01) DcCday01 = 6. Exe. If any (7, DcCdya01, DcCdyb01, DcCdyc01, DcCdyd01, DcCdye01) DcCday01 = 7. Exe. var labs DcCday01 'Dc Highest number of days per week in any one childcare arrangement'. If (DcCanv02 = 2) DcCdav01 = -1. Val labs DcCdav01 -1 'No childcare' -3 'No information'. missing values DcCday01 (-3,-1). FORMATS DcCday01 (F2.0). Execute.

**TO CREATE INDIVIDUAL VARIABLES INDICATING USE OF EACH CHILDCARE TYPE** *CURRENT USE OF GRANDPARENTS AS CHILDCARE PROVIDERS Compute DcCtyp01 = 0. If any (1, DcCtya01, DcCtyb01, DcCtyc01, DcCtyd01, DcCtye01) DcCtyp01 = 1. If (DcCany02=2) DcCtyp01=-1. Var labs DcCtyp01 'Dc Childcare from grandparents'. Val labs DcCtyp01 0 'No' 1 'Yes' -1 'Does not use childcare'. Missing values DcCtyp01 (-1). FORMATS DcCtyp01 (F2.0). execute. *CURRENT USE OF ANOTHER RELATIVE AS CHILDCARE PROVIDER Compute DcCtyp02 = 0. If (DcCtya01=2) OR (DcCtyb01=2) OR (DcCtyc01=2) OR (DcCtyd01=2) OR (DcCtye01=2) DcCtyp02 = 1. If (DcCany02=2) DcCtyp02=-1. Var labs DcCtyp02 'Dc Childcare from other relative'. Val labs DcCtyp02 0 'No' 1 'Yes' -1 'Does not use childcare'. Missing values DcCtyp02 (-1). FORMATS DcCtyp02 (F2.0). Exe. **CURRENT USE OF PRIVATE CRECHE/NURSERY AS CHILDCARE PROVIDER Compute DcCtyp03 = 0. If any (3, DcCtya01, DcCtyb01, DcCtyc01, DcCtyd01, DcCtye01, DcCtyp03 = 1. If (DcCany02=2) DcCtyp03=-1. Var labs DcCtyp03 'Dc Childcare from private nursery/creche'. Val labs DcCtyp03 0 'No' 1 'Yes' -1 'Does not use childcare'. Missing values DcCtyp03 (-1). FORMATS DcCtyp03 (F2.0). Exe. **CURRENT USE OF CHILDMINDER AS CHILDCARE PROVIDER Compute DcCtyp04 = 0. If (DcCtya01=5) OR (DcCtyb01=5) OR (DcCtyc01=5) OR (DcCtyd01=5) OR (DcCtye01=5) DcCtyp04 = 1. If (DcCany02=2) DcCtyp04=-1. Var labs DcCtyp04 'Dc Childcare from childminder'. Val labs DcCtyp04 0 'No' 1 'Yes' -1 'Does not use childcare'. Missing values DcCtyp04 (-1). FORMATS DcCtyp04 (F2.0). Exe. **CURRENT USE OF LOCAL AUTHORITY PLAYGROUP AS CHILDCARE PROVIDER Compute DcCtyp05 = 0. If (DcCtya01=6) OR (DcCtyb01=6) OR (DcCtyc01=6) OR (DcCtyd01=6) OR (DcCtye01=6) OR (DcCtyp05=

1. If (DcCany02=2) DcCtyp05=-1. Var labs DcCtyp05 'Dc Childcare from Local Auth playgroup/preschool'. Val labs DcCtyp05 0 'No' 1 'Yes' -1 'Does not use childcare'. Missing values DcCtyp05 (-1). FORMATS DcCtyp05 (F2.0). Exe. **CURRENT USE OF LOCAL AUTHORITY CRECHE/NURSERY AS CHILDCARE PROVIDER Compute DcCtyp06 = 0. If (DcCtya01=7) OR (DcCtyb01=7) OR (DcCtyc01=7) OR (DcCtyd01=7) OR (DcCtye01=7) DcCtyp06 = 1. If (DcCany02=2) DcCtyp06=-1. Var labs DcCtyp06 'Dc Childcare from Local Auth nursery'. Val labs DcCtyp06 0 'No' 1 'Yes' -1 'Does not use childcare'. Missing values DcCtyp06 (-1). FORMATS DcCtyp06 (F2.0). Exe. **CURRENT USE OF Private Playgroup AS CHILDCARE PROVIDER Compute DcCtyp07 = 0. If any (8, DcCtya01, DcCtyb01, DcCtyc01, DcCtyd01, DcCtye01) DcCtyp07 = 1. If (DcCany02=2) DcCtyp07=-1. Var labs DcCtyp07 'Dc Childcare from private playgroup'. Val labs DcCtyp07 0 'No' 1 'Yes' -1 'Does not use childcare'. Missing values DcCtyp07 (-1). FORMATS DcCtyp07 (F2.0). Exe. **CURRENT USE OF Community/Voluntary Playgroup AS CHILDCARE PROVIDER Compute DcCtyp08 = 0. If (DcCtya01=9) OR (DcCtyb01=9) OR (DcCtyc01=9) OR (DcCtyd01=9) OR (DcCtye01=9) DcCtyp08 = 1. If (DcCany02=2) DcCtyp08=-1. Var labs DcCtyp08 'Dc Childcare from community/vol playgroup'. Val labs DcCtyp08 0 'No' 1 'Yes' -1 'Does not use childcare'. Missing values DcCtyp08 (-1). FORMATS DcCtyp08 (F2.0). Exe. **CURRENT USE OF Ex-spouse/partner AS CHILDCARE PROVIDER Compute DcCtyp09 = 0. If (DcCtya01=10) OR (DcCtyb01=10) OR (DcCtyc01=10) OR (DcCtyd01=10) OR (DcCtye01=10) DcCtyp09 = 1. If (DcCany02=2) DcCtyp09=-1. Var labs DcCtyp09 'Dc Childcare from ex partner'. Val labs DcCtyp09 0 'No' 1 'Yes' -1 'Does not use childcare'.

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Missing values DcCtyp09 (-1).
FORMATS DcCtyp09 (F2.0).
Exe.
**CURRENT USE OF child's older sibling AS CHILDCARE PROVIDER
Compute DcCtyp10 = 0.
If (DcCtya01=11) OR (DcCtyb01=11) OR (DcCtyc01=11) OR (DcCtyd01=11) OR (DcCtye01=11) DcCtyp10 = 1.
If (DcCany02=2) DcCtyp10=-1.
Var labs DcCtyp10 'Dc Childcare from childs sibling'.
Val labs DcCtyp10
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DcCtyp10 (-1).
FORMATS DcCtyp10 (F2.0).
Exe.
**CURRENT USE OF a friend or neighbour AS CHILDCARE PROVIDER
Compute DcCtyp11 = 0.
If (DcCtya01=12) OR (DcCtyb01=12) OR (DcCtyc01=12) OR (DcCtyd01=12) OR (DcCtye01=12) DcCtyp11 = 1.
If (DcCany02=2) DcCtyp11=-1.
Var labs DcCtyp11 'Dc Childcare from friend/neighbour'.
Val labs DcCtyp11
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DcCtyp11 (-1).
FORMATS DcCtyp11 (F2.0).
Execute.
**CURRENT USE OF daily visiting nanny AS CHILDCARE PROVIDER
Compute DcCtyp12 = 0.
If (DcCtya01=13) OR (DcCtyb01=13) OR (DcCtyc01=13) OR (DcCtyd01=13) OR (DcCtye01=13) DcCtyp12 = 1.
If (DcCany02=2) DcCtyp12=-1.
Var labs DcCtyp12 'Dc Childcare from daily nanny'.
Val labs DcCtyp12
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DcCtyp12 (-1).
FORMATS DcCtyp12 (F2.0).
Exe.
**CURRENT USE OF live-in nanny AS CHILDCARE PROVIDER
Compute DcCtyp13 = 0.
If (DcCtya01=14) OR (DcCtyb01=14) OR (DcCtyc01=14) OR (DcCtyd01=14) OR (DcCtye01=14) DcCtyp13 = 1.
If (DcCany02=2) DcCtyp13=-1.
Var labs DcCtyp13 'Dc Childcare from live-in nanny'.
Val labs DcCtyp13
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DcCtyp13 (-1).
FORMATS DcCtyp13 (F2.0).
Exe.
**CURRENT USE OF babysitter who comes to house AS CHILDCARE PROVIDER
Compute DcCtyp14 = 0.
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If (DcCtya01=15) OR (DcCtyb01=15) OR (DcCtyc01=15) OR (DcCtyd01=15) OR (DcCtyp01=15) DcCtyp14 = 1. If (DcCany02=2) DcCtyp14=-1. Var labs DcCtyp14 'Dc Childcare from babysitter'. Val labs DcCtyp14 0 'No' 1 'Yes' -1 'Does not use childcare'. Missing values DcCtyp14 (-1). FORMATS DcCtyp14 (F2.0). Exe. **CURRENT USE OF workplace creche/nursery AS CHILDCARE PROVIDER Compute DcCtyp15 = 0. If (DcCtya01=16) OR (DcCtyb01=16) OR (DcCtyc01=16) OR (DcCtyd01=16) OR (DcCtye01=16) DcCtyp15 = 1. If (DcCany02=2) DcCtyp15=-1. Var labs DcCtyp15 'Dc Childcare from work creche/nursery'. Val labs DcCtyp15 0 'No' 1 'Yes' -1 'Does not use childcare'. Missing values DcCtyp15 (-1). FORMATS DcCtyp15 (F2.0). Exe. **CURRENT USE OF family centre AS CHILDCARE PROVIDER Compute DcCtyp16 = 0. If (DcCtya01=17) OR (DcCtyb01=17) OR (DcCtyc01=17) OR (DcCtyd01=17) OR (DcCtye01=17) DcCtyp16 = 1. If (DcCany02=2) DcCtyp16=-1. Var labs DcCtyp16 'Dc Childcare from family centre'. Val labs DcCtyp16 0 'No' 1 'Yes' -1 'Does not use childcare'. Missing values DcCtyp16 (-1). FORMATS DcCtyp16 (F2.0). Exe. **CURRENT USE OF nursery class attached to primary school AS CHILDCARE PROVIDER Compute DcCtyp17 = 0. If (DcCtya01=4) OR (DcCtyb01=4) OR (DcCtyc01=4) OR (DcCtyd01=4) OR (DcCtye01=4) OR (DcCtyb17= 1. If (DcCany02=2) DcCtyp17=-1. Var labs DcCtyp17 'Dc Childcare from school nursery class'. Val labs DcCtyp17 0 'No' 1 'Yes' -1 'Does not use childcare'. Missing values DcCtyp17 (-1). FORMATS DcCtyp17 (F2.0). Exe. **CURRENT USE OF childcarer (provided via childcare agency) AS CHILDCARE PROVIDER Compute DcCtyp18 = 0. If (DcCtya01=18) OR (DcCtyb01=18) OR (DcCtyc01=18) OR (DcCtyd01=18) OR (DcCtye01=18) DcCtyp18 = 1. If (DcCany02=2) DcCtyp18=-1. Var labs DcCtyp18 'Dc Childcare from agency carer'. Val labs DcCtyp18 0 'No' 1 'Yes'

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-1 'Does not use childcare'.
Missing values DcCtyp18 (-1).
FORMATS DcCtyp18 (F2.0).
Exe.
**CURRENT USE OF other childcare provider AS CHILDCARE PROVIDER
Compute DcCtyp19 = 0.
If (DcCtya01=19) OR (DcCtyb01=19) OR (DcCtyc01=19) OR (DcCtyd01=19) OR (DcCtye01=19) DcCtyp19 = 1.
If (DcCany02=2) DcCtyp19=-1.
Var labs DcCtyp19 'Dc Childcare from other provider'.
Val labs DcCtyp19
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DcCtyp19 (-1).
FORMATS DcCtyp19 (F2.0).
Exe.
**TO CREATE BROADER CATEGORIES FOR CHILDCARE TYPE***
**Other informal - another relative, ex-spuse/partner, older sibling, friend/neighbour, babysitter
Compute DcCtyp20 = 0.
If (DcCtyp02=1) OR (DcCtyp09=1) OR (DcCtyp10=1) OR (DcCtyp11=1) OR (DcCtyp14=1) DcCtyp20 = 1.
If (DcCany02=2) DcCtyp20 = -1.
Var labs DcCtyp20 'Dc Childcare from OTHER INFORMAL'.
Val labs DcCtyp20
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DcCtyp20 (-1).
FORMATS DcCtyp20 (F2.0).
Execute.
**Nursery or creche - private nursery, local authority nursery, workplace nursery, nursery class attached to primary school
Compute DcCtyp21 = 0.
If (DcCtyp03=1) OR (DcCtyp06=1) OR (DcCtyp15=1) OR (DcCtyp17=1) DcCtyp21 = 1.
If (DcCany02 = 2) DcCtyp21 = -1.
Var labs DcCtyp21 'Dc Childcare from NURSERY/CRECHE'.
Val labs DcCtyp21
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DcCtyp21 (-1).
FORMATS DcCtyp21 (F2.0).
Execute.
**Playgroup - Local authority playgroup, private playgroup, community/voluntary playgroup
Compute DcCtyp22 = 0.
If (DcCtyp05=1) OR (DcCtyp07=1) OR (DcCtyp08=1) DcCtyp22 = 1.
If (DcCanv02=2) DcCtvp22 = -1.
Var labs DcCtyp22 'Dc Childcare from PLAYGROUP'.
Val labs DcCtyp22
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DcCtyp22 (-1).
FORMATS DcCtyp22 (F2.0).
Execute.
```

```
**Other childcare provider
Compute DcCtyp23 = 0.
If (DcCtyp12=1) OR (DcCtyp13=1) OR (DcCtyp18=1) OR (DcCtyp19=1) DcCtyp23 = 1.
If (DcCany02=2) DcCtyp23 = -1.
Var labs DcCtyp23 'Dc Childcare from OTHER PROV'.
Val labs DcCtyp23
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DcCtyp23 (-1).
FORMATS DcCtyp23 (F2.0).
Execute.
****TO CREATE VARIABLES WHICH INDICATE USE OF FORMAL AND/OR INFORMAL CHILDCARE****
Compute DcCtyp30 = 0.
If (DcCany02=2) or (DcCtya01=19) DcCtyp30 = -1.
If (DcCtyp01=1) OR (DcCtyp02=1) OR (DcCtyp09=1) OR (DcCtyp10=1) OR (DcCtyp11=1) OR (DcCtyp14=1) DcCtyp30 =
1.
Var labs DcCtyp30 'Dc Childcare - any informal' .
Val labs DcCtyp30
0 'No'
1 'Yes'
-1 'Doesnt use childcare or provider not defined'.
Missing values DcCtyp30 (-1).
FORMATS DcCtyp30 (F2.0).
Exe.
Compute DcCtyp31 = 0.
If (DcCany02=2) or (DcCtya01=19) DcCtyp31 = -1.
Exe.
If any (1, DcCtyp03,DcCtyp04,DcCtyp05,DcCtyp06,DcCtyp07,DcCtyp08,DcCtyp12,DcCtyp13,DcCtyp13,DcCtyp15,
DcCtyp16,DcCtyp17,DcCtyp18) DcCtyp31 = 1.
Exe.
Var labs DcCtyp31 'Dc Childcare - any formal' .
Val labs DcCtyp31
0 'No'
1 'Yes'
-1 'Doesnt use childcare or provider not defined'.
Missing values DcCtyp31 (-1).
FORMATS DcCtyp31 (F2.0).
Execute.
**Formal only, informal only or mixture of both?
Compute DcCtyp32 = -1.
If (DcCtyp30 = 1) AND (DcCtyp31=0) DcCtyp32 = 1.
Exe.
If (DcCtyp30 = 0) AND (DcCtyp31=1) DcCtyp32 = 2.
Exe.
If (DcCtyp30 = 1) AND (DcCtyp31=1) DcCtyp32 = 3.
Exe.
Var labs DcCtyp32 'Dc Childcare - formal and informal'.
Val labs DcCtyp32
1 'Informal only'
2 'Formal only'
3 'Both formal and informal'
-1 'Doesnt use childcare or provider not defined'.
Missing values DcCtyp32 (-1).
FORMATS DcCtyp32 (F2.0).
Execute.
```

#### **MAIN CHILDCARE PROVIDER DETAILS***

**MAIN CHILDCARE PROVIDER TYPE

**For respondents with only one provider, that provider is assumed to be the 'main' provider. Those with more than one * provider were asked to choose their 'main' provider from among the list they had given.

*Note: this variable can NOT take into account possible responses where pre-school is being used alongside other childcare

* and the pre-school details were not given in the childcare section because those details would not be available for

* selection at the 'main' question. In these cases the 'main' provider should be viewed differently and may not be the

* provider with whom the child is placed for the longest period per week.

*However, where pre-school is the only childcare arrangement, but the details were not given in the childcare section, the * 'main' provider has been assumed to be the pre-school provider.

MISSING VALUES DcCany01 DcCany02 DcCtot01 DcCtot02 (). Compute DcCman01 = DcCtya01. Do if (DcCtot02 > 1). If (McCmai01 = 1) DcCman01 = DcCtya01. If (McCmai01 = 2) DcCman01 = DcCtyb01. If (McCmai01 = 3) DcCman01 = DcCtyc01. If (McCmai01 = 4) DcCman01 = DcCtyd01. If (McCmai01 = 5) DcCman01 = DcCtye01. End If. Exe. If (DcCany01<>DcCany02) DcCman01 = DcCPrSpv. Exe. If (DcCany02=2) DcCman01=0. Exe. Recode DcCman01 (sysmis=-3) (-9 thru -1=-3) (else=copy). Exe. Recode DcCman01 (0=-1) (else=copy). Exe. Var labs DcCman01 'Dc Main ccare provider (incl pre-sch)'. Val labs DcCman01 1 'Childs grandparents' 2 'Another relative' 3 'Private nursery' 4 'Nursery class attached to primary school' 5 'Childminder' 6 'Local authority playgroup' 7 'Local authority nursery' 8 'Private playgroup' 9 'Community/voluntary playgroup' 10 'Ex-spouse or partner' 11 'The childs older sibling' 12 'A friend or neighbour' 13 'Daily nanny' 14 'Live-in nanny' 15 'Babysitter' 16 'Workplace creche or nursery' 17 'Family Centre' 18 'Child-carer (provided via childcare agency)' 19 'Other childcare provider' -1 'Not using childcare' -3 'Information not available'. MISSING VALUES DcCman01 DcCany01 DcCany02 DcCtot01 DcCtot02 (-9 thru -1). FORMATS DcCman01 (F2.0). Execute. **MAIN CHILDCARE PROVIDER HOURS MISSING VALUES DcCany01 DcCany02 DcCtot02 DcCtma01 DcCtmb01 DcCtmc01 DcCtmd01 DcCtme01 ().

```
Compute DcCman02 = DcCtma01.
Exe.
Do if (DcCtot02 > 1).
If (McCmai01 = 1) DcCman02 = DcCtma01.
If (McCmai01 = 2) DcCman02 = DcCtmb01.
If (McCmai01 = 3) DcCman02 = DcCtmc01.
If (McCmai01 = 4) DcCman02 = DcCtmd01.
If (McCmai01 = 5) DcCman02 = DcCtme01.
End If.
Exe.
If (DcCany01<>DcCany02) DcCman02 = 12.5.
Exe.
If (DcCany02 = 2) DcCman02 = -2.
Recode DcCman02 (-1=-3) (else=copy).
Exe.
Recode DcCman02 (-2=-1) (else=copy).
Exe.
Var labs DcCman02 'Dc Main ccare provider hours'.
Val labs DcCman02
 0 'Less than an hour per week'
-1 'Not using childcare'
-3 'No information'.
MISSING VALUES DcCany01 DcCany02 DcCtot02 DcCtma01 DcCtmb01 DcCtmc01 DcCtmd01 DcCtme01 (-9 thru -1).
MISSING VALUES DcCman02 (-9 thru -1, 0).
FORMATS DcCman02 (F2.0).
Execute.
**BANDED VERSION OF MAIN CHILDCARE PROVIDER HOURS
Recode DcCman02 (1 thru 8=1) (9 thru 16=2) (17 thru 40 = 3) (41 thru hi=4) (Else = -3) into DcCman06.
Exe.
IF (DcCany02=2) DcCman06=-1.
Var labs DcCman06 'Dc Main ccare hours per week - Banded'.
Val labs DcCman06
-3 'No information or less than an hr per wk'
-1 'No childcare'
1 'Up to 8 hours'
2 'Between 9 and 16 hours'
3 'Between 17 and 40 hours'
4 'More than 40 hours'.
Missing values DcCman06 (-3,-1).
FORMATS DcCman06 (F2.0).
Execute.
**MAIN CHILDCARE PROVIDER DAYS
MISSING VALUES DcCany01 DcCany02 ().
Compute DcCman03 = DcCdya01.
Exe.
Do if (DcCtot02 > 1).
If (McCmai01 = 1) DcCman03 = DcCdya01.
If (McCmai01 = 2) DcCman03 = DcCdyb01.
If (McCmai01 = 3) DcCman03 = DcCdyc01.
If (McCmai01 = 4) DcCman03 = DcCdvd01.
If (McCmai01 = 5) DcCman03 = DcCdye01.
End If.
Exe.
If (DcCany01<>DcCany02) DcCman03 = 5.
Exe.
If (DcCany02 = 2) DcCman03 = -1.
Exe.
Recode DcCman03 (sysmis=-3) (else=copy).
Exe.
```

Var labs DcCman03 'Dc Main ccare provider number of days'. Val labs DcCman03 -1 'Not using childcare' -3 'No information'. Missing values DcCany01 DcCany02 DcCman03 (-9 thru -1). FORMATS DcCman03 (F2.0). Execute. **TO CREATE BROADER CATEGORIES FOR MAIN CHILDCARE TYPE DcCman05 * DcCman05 answer categories correspond to original types as listed below: * 1 'Grandparents' = 1 * 2 'Nursery/creche' = 3 + 4 + 7 + 16 * 3 'Childminder' = 5 * 4 'Playgroup' = 6+8+9 * 5 'Family centre' = 17 * 6 'Other informal' = 2 + 10 + 11+ 12 + 15 * 7 'Other provider' = 13 + 14 + 18 + 19 Recode DcCman01 (1=Copy) (3=2) (4=2) (7=2) (16=2) (5=3) (6=4) (8=4) (9=4) (17=5) (2=6) (10 thru 12=6) (15=6) (13=7) (14=7) (18 thru 19=7) (ELSE=Copy) INTO DcCman05. Var labs DcCman05 'Dc Main ccare provider type - grouped'. Val labs DcCman05 1 'Grandparents' 2 'Nursery/creche' 3 'Childminder' 4 'Playgroup' 5 'Family centre' 6 'Other informal' 7 'Other provider' -1 'No childcare' -3 'No information'. Missing values DcCman05 (-9 thru -1). FORMATS DcCman05 (F2.0). Execute. **REASONS FOR USING CHILDCARE *REASONS for using questions were only asked for childcare arrangements which were NEW at sweep 3 (2464 cases * had new arrangements). Note that reasons will not be recorded for the excluded pre-school cases because the *respondents would not have been asked these questions for those arrangements *Nobody recorded more than **4** NEW arrangements at sweep 3, that's why there are no McCwye.. variables **TO AGGREGATE REASONS GIVEN FROM ACROSS ALL REASON VARIABLE Missing values McCany03 (). Compute DcCrea01 = 0. Exe. If any (1, McCwya01, McCwyb01, McCwyc01, McCwyd01) DcCrea01 = 1. Exe. If (McCany02 = 2) OR (McCany03 = 2) OR (McCany03 = -8) DcCrea01 = -1. Exe. Var labs DcCrea01 'Dc Use any ccare so that resp can work'. Val labs DcCrea01 0 'No' 1 'Yes' -1 'Not applicable - no new providers at sweep 3'. Missing values DcCrea01 (-9 thru -1). FORMATS DcCrea01 (F2.0). Exe. Compute DcCrea02 = 0. If any (1, McCwya02, McCwyb02, McCwyc02, McCwyd02) DcCrea02 = 1. If (McCany02 = 2) OR (McCany03 = 2) OR (McCany03 = -8) DcCrea02 = -1.

```
Var labs DcCrea02 'Dc Use any ccare so that partner can work'.
Val labs DcCrea02
0 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 3'.
Missing values DcCrea02 (-1).
FORMATS DcCrea02 (F2.0).
Exe.
Compute DcCrea03 = 0.
If any (1, McCwya03, McCwyb03, McCwyc03, McCwyd03) DcCrea03 = 1.
If (McCany02 = 2) OR (McCany03 = 2) OR (McCany03 = -8) DcCrea03 = -1.
Var labs DcCrea03 'Dc Use any ccare so that resp can look for work'.
Val labs DcCrea03
0 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 3'.
Missing values DcCrea03 (-1).
FORMATS DcCrea03 (F2.0).
Exe.
Compute DcCrea04 = 0.
If any (1, McCwya04, McCwyb04, McCwyc04, McCwyd04) DcCrea04 = 1.
If (McCany02 = 2) OR (McCany03 = 2) OR (McCany03 = -8) DcCrea04 = -1.
Var labs DcCrea04 'Dc Use any ccare so that partner can look for work'.
Val labs DcCrea04
0 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 3'.
Missing values DcCrea04 (-1).
FORMATS DcCrea04 (F2.0).
Exe.
Compute DcCrea05 = 0.
If any (1, McCwya05, McCwyb05, McCwyc05, McCwyd05) DcCrea05 = 1.
If (McCany02 = 2) OR (McCany03 = 2) OR (McCany03 = -8) DcCrea05 = -1.
Var labs DcCrea05 'Dc Use any ccare so that resp can study'.
Val labs DcCrea05
0 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 3'.
Missing values DcCrea05 (-1).
FORMATS DcCrea05 (F2.0).
Exe.
Compute DcCrea06 = 0.
If any (1, McCwya06, McCwyb06, McCwyc06, McCwyd06) DcCrea06 = 1.
If (McCany02 = 2) OR (McCany03 = 2) OR (McCany03 = -8) DcCrea06 = -1.
Var labs DcCrea06 'Dc Use any ccare so that partner can study'.
Val labs DcCrea06
0 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 3'.
Missing values DcCrea06 (-1).
FORMATS DcCrea06 (F2.0).
Exe.
Compute DcCrea07 = 0.
If any (1, McCwya07, McCwyb07, McCwyc07, McCwyd07) DcCrea07 = 1.
If (McCany02 = 2) OR (McCany03 = 2) OR (McCany03 = -8) DcCrea07 = -1.
Var labs DcCrea07 'Dc Use any ccare so resp can look after home/other children'.
Val labs DcCrea07
0 'No'
```

```
1 'Yes'
-1 'Not applicable - no new providers at sweep 3'.
Missing values DcCrea07 (-1).
FORMATS DcCrea07 (F2.0).
Exe.
Compute DcCrea08 = 0.
If any (1, McCwya08, McCwyb08, McCwyc08, McCwyd08) DcCrea08 = 1.
If (McCany02 = 2) OR (McCany03 = 2) OR (McCany03 = -8) DcCrea08 = -1.
Var labs DcCrea08 'Dc Use any ccare so resp can socialise/go shopping/attend apptmt'.
Val labs DcCrea08
0 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 3'.
Missing values DcCrea08 (-1).
FORMATS DcCrea08 (F2.0).
Exe.
Compute DcCrea09 = 0.
If any (1, McCwya09, McCwyb09, McCwyc09, McCwyd09) DcCrea09 = 1.
If (McCany02 = 2) OR (McCany03 = 2) OR (McCany03 = -8) DcCrea09 = -1.
Var labs DcCrea09 'Dc Use any ccare for childs educational development'.
Val labs DcCrea09
0 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 3'.
Missing values DcCrea09 (-1).
FORMATS DcCrea09 (F2.0).
Exe.
Compute DcCrea10 = 0.
If any (1, McCwya10, McCwyb10, McCwyc10, McCwyd10) DcCrea10 = 1.
If (McCany02 = 2) OR (McCany03 = 2) OR (McCany03 = -8) DcCrea10 = -1.
Var labs DcCrea10 'Dc Use any ccare because child likes spending time there'.
Val labs DcCrea10
0 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 3'.
Missing values DcCrea10 (-1).
FORMATS DcCrea10 (F2.0).
Exe.
Compute DcCrea11 = 0.
If any (1, McCwya11, McCwyb11, McCwyc11, McCwyd11) DcCrea11 = 1.
If (McCany02 = 2) OR (McCany03 = 2) OR (McCany03 = -8) DcCrea11 = -1.
Var labs DcCrea11 'Dc Use any ccare so that child can take part in leisure activity'.
Val labs DcCrea11
0 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 3'.
Missing values DcCrea11 (-1).
FORMATS DcCrea11 (F2.0).
Exe.
Compute DcCrea14 = 0.
If any (1, McCwya14, McCwyb14, McCwyc14, McCwyd14) DcCrea14 = 1.
If (McCany02 = 2) OR (McCany03 = 2) OR (McCany03 = -8) DcCrea14 = -1.
Var labs DcCrea14 'Dc Use any ccare for childs social development'.
Val labs DcCrea14
0 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 3'.
Missing values DcCrea14 (-1).
```

```
FORMATS DcCrea14 (F2.0).
Exe.
Compute DcCrea15 = 0.
If any (1, McCwya15, McCwyb15, McCwyc15, McCwyd15) DcCrea15 = 1.
If (McCany02 = 2) OR (McCany03 = 2) OR (McCany03 = -8) DcCrea15 = -1.
Var labs DcCrea15 'Dc Use any ccare because main carer has/had illness'.
Val labs DcCrea15
0 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 3'.
Missing values DcCrea15 (-1).
FORMATS DcCrea15 (F2.0).
Exe.
Compute DcCrea17 = 0.
If any (1, McCwya17, McCwyb17, McCwyc17, McCwyd17) DcCrea17 = 1.
If (McCany02 = 2) OR (McCany03 = 2) OR (McCany03 = -8) DcCrea17 = -1.
Var labs DcCrea17 'Dc Use any ccare to give resp/partner a break'.
Val labs DcCrea17
0 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 3'.
Missing values DcCrea17 (-1).
FORMATS DcCrea17 (F2.0).
Exe.
Compute DcCrea18 = 0.
If any (1, McCwya18, McCwyb18, McCwyc18, McCwyd18) DcCrea18 = 1.
If (McCany02 = 2) OR (McCany03 = 2) OR (McCany03 = -8) DcCrea18 = -1.
Var labs DcCrea18 'Dc Use any ccare to allow other carer/relative to spend time with child'.
Val labs DcCrea18
0 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 3'.
Missing values DcCrea18 (-1).
FORMATS DcCrea18 (F2.0).
Exe.
Compute DcCrea16 = 0.
If any (1, McCwya94, McCwyb94, McCwyc94, McCwyd94) DcCrea16 = 1.
If (McCany02 = 2) OR (McCany03 = 2) OR (McCany03 = -8) DcCrea16 = -1.
Var labs DcCrea16 'Dc Use any ccare for some other reason'.
Val labs DcCrea16
0 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 3'.
Missing values DcCrea16 (-1).
FORMATS DcCrea16 (F2.0).
Exe.
Missing values McCany03 (-9 thru -1).
**COST OF CHILDCARE PER WEEK FOR COHORT CHILD
Recode McCpay03 (1 thru 2 = 1) (3 thru 4 = 0) (else=copy) INTO DcCcst01.
Exe.
If (DcCany02=2) DcCcst01=-2.
Exe.
If (McCpay03=2) DcCcst01 = (McCpay05*12)/52.
Exe.
If (McCpay03=1) DcCcst01 = McCpay04.
```

Exe. Recode DcCcst01 (sysmis=-3) (else=copy). Exe. Recode DcCcst01 (-1=-4) (else=copy). Exe. Recode DcCcst01 (-2=-1) (else=copy). Exe. Var labs DcCcst01 'Dc Cost of childcare per week - sample child'. Val labs DcCcst01 0 'Do not pay for childcare' -1 'Do not use childcare' -3 'Information not available' -4 'Information not available: pre-school omissions' -8 'Don t know' -9 'Refused'. Missing values DcCcst01 (-9 thru -1, 0). Execute. **BANDED VERSION Recode DcCcst01 (0.1 thru 20.00=1) (20.01 thru 50.00=2) (50.01 thru 100.00=3) (100.01 thru hi = 4) (ELSE=Copy) into DcCcst02. Var labs DcCcst02 'Dc Cost of childcare per week - sample child - banded'. Val labs DcCcst02 0 'Do not pay for childcare' -1 'Do not use childcare' -3 'Information not available' -4 'Information not available: pre-school omissions' -8 'Don t know' -9 'Refused' 1 'Up to £20' 2 'From £21 to £50' 3 'From £51 to £100' 4 'Over £100'. MISSING VALUES DcCcst02 (-9 thru -1,0). FORMATS DcCcst02 (F2.0). Execute. **COST FOR ALL CHILDCARE PER WEEK - INCLUDING COSTS FOR OTHER CHILDREN IN HOUSEHOLD Recode DcCcst01(else=copy) into DcCcst03. Exe. If (McCpay06=2) DcCcst03 = (McCpay08*12)/52. Exe. If (McCpay06=1) DcCcst03 = McCpay07. Exe. Recode DcCcst03 (sysmis=-3) (else=copy). Exe. Var labs DcCcst03 'Dc Cost of childcare - ALL CHILDREN - per week'. Val labs DcCcst03 0 'Do not pay for childcare' -1 'Do not use childcare' -3 'Information not available' -4 'Information not available: pre-school omissions' -8 'Don t know' -9 'Refused'. MISSING VALUES DcCcst03 (-9 thru -1,0). Exe. **BANDED VERSION OF ALL COSTS Recode DcCcst03 (0.01 thru 20.00=1) (20.01 thru 50.00=2) (50.01 thru 100.00=3) (100.01 thru hi = 4) (ELSE=Copy) into DcCcst04.

Var labs DcCcst04 'Dc Cost of ALL childcare per week - banded'.
Val labs DcCcst04
0 'Do not pay for childcare'
-1 'Do not use childcare'
-3 'Information not available'
-4 'Information not available: pre-school omissions'
-8 'Don t know'
-9 'Refused'
1 'Up to £20'
2 'From £21 to £50'
3 'From £51 to £100'
4 'Over £100'.
Missing values DcCcst04 (0,-9 thru -1).
FORMATS DcCcst04 (F2.0).
Execute.

## Activities

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DcAtv09	Dc Hours of TV watched (weekdays)
DcAtv10	Dc Hours of TV watched (weekends)

****WATCHING TELEVISION****
**NUMBER OF HOURS WATCHED TV ON WEEKDAYS
RECODE McAtv09 (0 = copy) (1 thru 29=1) (30 thru 59=2) (60 thru 119=3) (120 thru 179=4) (180 thru 239=5) (240 thru 299=6) (300 thru Highest=7) (else=copy) INTO DcAtv09. Execute.
IF (McAtv01=0) DcAtv09=-1. VARIABLE LABELS DcAtv09 'Dc Hours of TV watched (weekdays)'. val labs DcAtv09
0 'None' 1 'Up to 30 minutes' 2 '30 minutes to 1 hour'
3 '1 to 2 hours' 4 '2 to 3 hours' 5 '3 to 4 hours'
6 '4 to 5 hours' 7 '5 or more hours' -1 'Not applicable'
-8 'Don t know' -9 'Refused'. FORMATS DcAtv09 (F2.0).
MISSING VALUES McAtv01 to McAtv10 DcAtv09 (-9 thru -1). EXECUTE.
**NUMBER OF HOURS WATCHED TV ON WEEKENDS
MISSING VALUES McAtv01 McAtv09 McAtv10 (). RECODE McAtv10
(0 = copy) (1 thru 29=1) (30 thru 59=2) (60 thru 119=3) (120 thru 179=4) (180 thru 239=5) (240 thru 299=6) (300 thru Highest=7) (else=copy) INTO DcAtv10.
VARIABLE LABELS DcAtv10 'Dc Hours of TV watched (weekends)'. val labs DcAtv10 0 'None'

1 'Up to 30 minutes'
2 '30 minutes to 1 hour'
3 '1 to 2 hours'
4 '2 to 3 hours'
5 '3 to 4 hours'
6 '4 to 5 hours'
7 '5 or more hours'
-1 'Not applicable'
-8 'Don t know'
-9 'Refused'.
FORMATS DcAtv10 (F2.0).
MISSING VALUES McAtv01 to McAtv10 DcAtv10 (-9 thru -1).
EXECUTE .

#### Self-complete section

DcDsdem1	Dc SDQ: Emotional symptoms score
DcDsdco1	Dc SDQ: Conduct problems score
DcDsdhy1	Dc SDQ: Hyper-activity or inattention score
DcDsdpr1	Dc SDQ: Peer problems score
DcDsdps1	Dc SDQ: Pro-social score
DcDsdto1	Dc SDQ: Total difficulties score
DcSF12ph	Dc – Physical PCS – 12 Scale
DcSF12mn	Dc – Mental MCS – 12 Scale

#### *** SELF COMPLETE SECTION ***

***STRENGTHS AND DIFFICULTIES INDIVIDUAL SCALE SCORES***

Recode McSDQ01 McSDQ02 McSDQ03 McSDQ04 McSDQ05 McSDQ06 McSDQ07 McSDQ08 McSDQ09 McSDQ10 McSDQ11 McSDQ12 McSDQ13 McSDQ14 McSDQ15 McSDQ16 McSDQ17 McSDQ18 McSDQ19 McSDQ20 McSDQ21 McSDQ22 McSDQ23 McSDQ24 McSDQ25 (4 = sysmis) (1 = 0) (2=1) (3=2) (else = copy) INTO x_McSDQ01 x_McSDQ02 x_McSDQ03 x_McSDQ04 x_McSDQ05 x_McSDQ06 x_McSDQ07 x_McSDQ08 x_McSDQ09 x_McSDQ10 x_McSDQ11 x_McSDQ12 x_McSDQ13 x_McSDQ14 x_McSDQ15 x_McSDQ16 x_McSDQ17 x_McSDQ18 x_McSDQ19 x_McSDQ20 x_McSDQ21 x_McSDQ22 x_McSDQ23 x_McSDQ24 x_McSDQ25. Execute. RECODE x_McSDQ07 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qobeys . EXECUTE . RECODE x_McSDQ11 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qfriend . EXECUTE . RECODE x_McSDQ14 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qpopular . EXECUTE . RECODE x_McSDQ14 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qpopular . EXECUTE . RECODE x_McSDQ21 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qreflect .

EXECUTE . RECODE x_McSDQ25 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO quettends . RECODE x_McSDQ25 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO quettends . EXECUTE . FORMATS gobeys to gattends (F2.0).

**INDIVIDUAL SCALE SCORES

MISSING VALUES x_McSDQ01 TO x_McSDQ25 (-9 thru -1).

*EMOTIONAL SYMPTOMS

COMPUTE DcDsdem1 = RND(MEAN.3(x_McSDQ03,x_McSDQ08,x_McSDQ13,x_McSDQ16, x_McSDQ24)*5). var labs DcDsdem1 'Dc SDQ: Emotional symptoms score'. EXECUTE. IF (SampType=1) DcDsdem1=-1.

Recode DcDsdem1 (sysmis=-3) (else=copy). Val Labs DcDsdem1 -1 'Not applicable for younger cohort' -3 'Information not available'. FORMATS DcDsdem1 (F2.0). MISSING VALUES DcDsdem1 (-9 thru -1). Exe. **CONDUCT PROBLEMS  $\label{eq:computer} COMPUTE \ DcDsdco1 = RND(MEAN.3(x_McSDQ05,qobeys,x_McSDQ12,x_McSDQ18,x_McSDQ22) \ ^{*} 5) \ .$ var labs DcDsdco1 'Dc SDQ: Conduct problems score'. EXECUTE . IF (SampType=1) DcDsdco1=-1. Exe. Recode DcDsdco1 (sysmis=-3) (else=copy). Val Labs DcDsdco1 -1 'Not applicable for younger cohort' -3 'Information not available'. FORMATS DcDsdco1 (F2.0). MISSING VALUES DcDsdco1 (-9 thru -1). Exe. **HYPER-ACTIVITY COMPUTE DcDsdhy1 = RND(MEAN.3(x_McSDQ02,x_McSDQ10,x_McSDQ15,qreflect,qattends) * 5). var labs DcDsdhy1 'Dc SDQ: Hyper-activity or inattention score'. EXECUTE. IF (SampType=1) DcDsdhy1=-1. Exe. Recode DcDsdhy1 (sysmis=-3) (else=copy). Val Labs DcDsdhy1 -1 'Not applicable for younger cohort' -3 'Information not available'. FORMATS DcDsdhy1 (F2.0). MISSING VALUES DcDsdhy1 (-9 thru -1). Exe. **PEER PROBLEMS COMPUTE DcDsdpr1 = RND(MEAN.3(x_McSDQ06,qfriend,qpopular,x_McSDQ19,x_McSDQ23) * 5). var labs DcDsdpr1 'Dc SDQ: Peer problems score'. EXECUTE . IF (SampType=1) DcDsdpr1=-1. Exe. Recode DcDsdpr1 (sysmis=-3) (else=copy). Val Labs DcDsdpr1 -1 'Not applicable for younger cohort' -3 'Information not available'. FORMATS DcDsdpr1 (F2.0). MISSING VALUES DcDsdpr1 (-9 thru -1). Exe. **PRO-SOCIAL COMPUTE DcDsdps1 = RND(MEAN.3(x_McSDQ01,x_McSDQ04,x_McSDQ09,x_McSDQ17,x_McSDQ20) * 5). var labs DcDsdps1 'Dc SDQ: Pro-social score'. EXECUTE . IF (SampType=1) DcDsdps1=-1. Exe. Recode DcDsdps1 (sysmis=-3) (else=copy).

Exe.

Val Labs DcDsdps1 -1 'Not applicable for younger cohort' -3 'Information not available'. FORMATS DcDsdps1 (F2.0). MISSING VALUES DcDsdps1 (-9 thru -1). Exe. ****TOTAL DIFFICULTIES SCORE** COMPUTE DcDsdto1 = SUM.4(DcDsdem1,DcDsdco1,DcDsdhy1,DcDsdpr1). var labs DcDsdto1 'Dc SDQ: Total difficulties score'. EXECUTE . IF (SampType=1) DcDsdto1=-1. Exe. Recode DcDsdto1 (sysmis=-3) (else=copy). Val Labs DcDsdto1 -1 'Not applicable for younger cohort' -3 'Information not available'. FORMATS DcDsdto1 (F2.0). MISSING VALUES DcDsdto1 (-9 thru -1). Exe. *** MENTAL AND PHYSICAL HEALTH - SF 12 SCALES *** MISSING VALUES McHpgn01 McHImt01 McHImt02 McHimt03 McHimt04 McHimt05 McHimt06 McHimt07 McHpgn02 McHpgn03 McHpgn04 McHpgn05 (). RECODE McHpgn01 (2=-1.31872)(3=-3.02396)(4=-5.56461)(5=-8.37399)(ELSE=0) INTO xxphys1. RECODE McHImt01 (1=-7.23216)(2=-3.45555)(ELSE=0) INTO xxphys2. RECODE McHImt02 (1=-6.24397)(2=-2.73557)(ELSE=0) INTO xxphys3. RECODE McHImt03 (1=-4.61617)(ELSE=0) INTO xxphys4. RECODE McHImt04 (1=-5.51747)(ELSE=0) INTO xxphys5. RECODE McHImt05 (1=3.04365)(ELSE=0) INTO xxphys6. RECODE McHlmt06 (1=2.32091)(ELSE=0) INTO xxphys7. RECODE McHimt07 (5=-11.25544)(4=-8.38063)(3=-6.50522)(2=-3.80130)(ELSE=0) INTO xxphys8. RECODE McHpgn02 (2=0.66514)(3=1.36689)(4=2.37241)(5=2.90426)(6=3.46638) (ELSE=0) INTO xxphys9. RECODE McHpgn03 (2=-0.42251)(3=-1.14387)(4=-1.61850)(5=-2.02168)(6=-2.44706) (ELSE=0) INTO xxphys10. RECODE McHpgn04 (1=4.61446)(2=3.41593)(3=2.34247)(4=1.28044)(5=0.41188) (ELSE=0) INTO xxphys11. RECODE McHpgn05 (1=-0.33682)(2=-0.94342)(3=-0.18043)(4=0.11038)(ELSE=0) INTO xxphys12. RECODE McHpgn01 (2=-0.06064)(3=0.03482)(4=-0.16891)(5=-1.71175)(ELSE=0) INTO xxmen1. RECODE McHImt01 (1=3.93115)(2=1.86840)(ELSE=0) INTO xxmen2. RECODE McHImt02 (1=2.68282)(2=1.43103)(ELSE=0) INTO xxmen3. RECODE McHImt03 (1=1.44060)(ELSE=0) INTO xxmen4. RECODE McHImt04 (1=1.66968)(ELSE=0) INTO xxmen5. RECODE McHImt05 (1=-6.82672)(ELSE=0) INTO xxmen6. RECODE McHImt06 (1=-5.69921)(ELSE=0) INTO xxmen7. RECODE McHImt07 (5=1.48619)(4=1.76691)(3=1.49384)(2=0.90384)(ELSE=0) INTO xxmen8 RECODE McHpgn02 (2=-1.94949)(3=-4.09842)(4=-6.31121)(5=-7.92717)(6=-10.19085) (ELSE=0) INTO xxmen9. RECODE McHpgn03 (2=-0.92057)(3=-1.65178)(4=-3.29805)(5=-4.88962)(6=-6.02409) (ELSE=0) INTO xxmen10. RECODE McHpgn04 (1=-16.15395)(2=-10.77911)(3=-8.09914)(4=-4.59055)(5=-1.95934) (ELSE=0) INTO xxmen11. RECODE McHpgn05 (1=-6.29724)(2=-8.26066)(3=-5.63286)(4=-3.13896)(ELSE=0)

INTO xxmen12.
Exe.
COMPUTE DcSf12ph=56.57706 + SUM(xxphys1 to xxphys12). COMPUTE DcSf12mn=60.75781 + SUM(xxmen1 to xxmen12). exe.
FREQ DcSf12ph DcSf12mn. *Range of DcSf12ph is 10.55 to 67.84 - Range of DcSf12mn is 8.99 to 70.42 * So no '0', and no negative values either which might be included by mistake in missing values later on.
DO REPEAT xxchk=McHpgn01 McHimt01 McHimt02 McHimt03 McHimt04 McHimt05 McHimt06 McHimt07 McHpgn02 McHpgn03 McHpgn04 McHpgn05. IF xxchk=-1 DcSf12ph=-1. IF xxchk=-1 DcSf12mn=-1. IF xxchk=-8 DcSf12ph=-8. IF xxchk=-8 DcSf12mn=-8. END REPEAT.
VARIABLE LABELS DcSf12ph 'Dc - Physical PCS -12 Scale'. VARIABLE LABELS DcSf12pn 'Dc - Mental MCS -12 Scale'. ADD VAL LABS DcSf12ph DcSf12mn -1 'Item not applicable' -8 'Don t know'. MISSING VALUES DcSf12ph DcSf12mn (-9 thru -1). EXECUTE.
delete variables xxphys1 xxphys2 xxphys3 xxphys4 xxphys5 xxphys6 xxphys7 xxphys8 xxphys9 xxphys10 xxphys11 xxphys12 xxmen1 xxmen2 xxmen3 xxmen4 xxmen5 xxmen6 xxmen7 xxmen8 xxmen9 xxmen10 xxmen11 xxmen12. execute.
MISSING VALUES McHpgn01 McHlmt01 McHlmt02 McHlmt03 McHlmt04 McHlmt05 McHlmt06 McHlmt07 McHpgn02 McHpgn03 McHpgn04 McHpgn05 (-9 thru -1).

## Neighbourhood and community

DcZhouM	Dc Month moved
DcZhouY	Dc Year moved

*** NEIGHBOURHOOD AND COMMUNITY ****
*** MONTH & YEAR resp moved house ***
COMPUTE DcZhouM = XDATE.MONTH(Modt_) .
EXECUTE.
RECODE DcZhouM (sysmis=-1) (else=copy).
Var labs DcZhouM 'Dc Month moved'.
Val labs DcZhouM
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'

### Work-life balance and family friendly employment policies

DcCfpl20	Dc Does employer offer any family friendly policies?
DcCfpI03	Dc Does employer offer flexible working?
DcCfpI04	Dc Does employer offer any other fam friendly policy (for sw1&2 comparison)?
DcCfpI05	Dc Does employer offer time off (paid or unpaid) when child is sick?
DcCfpl21	Dc Does respondent use any family friendly policies?
DcCfpl13	Dc Does respondent use flexible working?
DcCfpl14	Dc Does respondent use some other ff policy?
DcCfpl15	Dc Does respondent use time off when child is sick ?

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***DVS FOR SWEEP 3 ANALYSIS OF WORK-LIFE BALANCE AND FAMILY FRIENDLY***
                              ****FAMILY FRIENDLY EMPLOYMENT POLICIES***
** WHETHER OR NOT EMPLOYER OFFERS ANY FAMILY FRIENDLY POLICY
MISSING VALUES McWff95 ().
Compute DcCfpl20 = -1.
If any (1, McWff01, McWff02, McWff07, McWff08, McWff09, McWff10, McWff11, McWff12, McWff13, McWff94) DcCfpl20 =
1.
Exe.
If (McWff01 = 0) AND (McWff02 = 0) AND (McWff07 = 0) AND (McWff08 = 0) AND (McWff09 = 0) AND (McWff10 = 0) AND
(McWff11 = 0) AND (McWff12 = 0)
AND (McWff13 = 0) AND (McWff94=0) DcCfpl20 = 0.
Exe.
IF (McWff95<0) DcCfpl20=McWff95.
var labs DcCfpl20 'Dc Does employer offer any family friendly policies?'.
val labs DcCfpl20
0 'No'
1 'Yes'
-1 'Not applicable'
-8 'Don t know'.
Missing values DcCfpl20 (-8,-1).
FORMATS DcCfpl20 (F2.0).
Execute.
MISSING VALUES McWff95 (-9 thru -1).
** BANDING OF THE VARIOUS POLICIES INTO BROADER GROUPS
**FLEXIBLE WORKING
MISSING VALUES McWff08 McWff09 ().
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If any (1, McWff08, McWff09) DcCfpl03 = 1.
Exe.
If ((McWff08=0) AND (McWff09=0)) DcCfpI03 = 0.
Exe.
If (McWff08<0) DcCfpI03 = McWff08.
var labs DcCfpl03 'Dc Does employer offer flexible working?'.
val labs DcCfpl03
0 'No'
1 'Yes'
-1 'Not applicable'
-8 'Don t know'.
Missing Values DcCfpI03 (-8,-1).
FORMATS DcCfpI03 (F2.0).
Exe.
** OTHER FAMILY FRIENDLY POLICIES
MISSING VALUES McWff07 to McWff94 ().
If any (1, McWff07, McWff10, McWff11, McWff12, McWff13, McWff94) DcCfpl04 = 1.
Exe.
IF ((McWff07=0) AND (McWff10=0) AND (McWff11=0) AND (McWff12=0) AND (McWff13=0) AND (McWff94=0))
DcCfpl04=0.
Exe.
If (McWff07<0) DcCfpI04 = McWff07.
var labs DcCfpl04 'Dc Does employer offer any other fam friendly policy (for sw1&2 comparison)?'.
val labs DcCfpl04
0 'No'
1 'Yes'
-1 'Not applicable'
-8 'Don t know'.
Missing values DcCfpl04 (-8,-1).
FORMATS DcCfpI04 (F2.0).
Exe.
fre DcCfpl04.
**TIME OFF TO CARE FOR SICK CHILDREN
If any (1, McWff10, McWff11) DcCfpl05 = 1.
Exe.
IF ((McWff10=0) AND (McWff11=0)) DcCfpl05=0.
Exe.
If (McWff10<0) DcCfpI05 = McWff10.
var labs DcCfpl05 'Dc Does employer offer time off (paid or unpaid) when child is sick?'.
val labs DcCfpl05
0 'No'
1 'Yes'
-1 'Not applicable'
-8 'Don t know'.
Missing values DcCfpl05 (-8,-1).
FORMATS DcCfpI05 (F2.0).
Exe.
**USE of ANY FAMILY FRIENDLY POLICY
Compute DcCfpl21 = -1.
If any (1, McWff21, McWff22, McWff23, McWff24, McWff25, McWff26, McWff27, McWff28, McWff29, McWff20, DcCfpl21 =
1.
Exe.
If ((McWff21 = 0) AND (McWff22 = 0) AND (McWff23 = 0) AND (McWff24 = 0) AND (McWff25 = 0) AND (McWff26 = 0) AND
(McWff27 = 0) AND (McWff28 = 0)
 AND (McWff29 = 0) AND (McWff30=0)) DcCfpl21 = 0.
Exe.
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If (DcCfpl20 = 0) DcCfpl21 = -2.
var labs DcCfpl21 'Dc Does respondent use any family friendly policies?'.
val labs DcCfpl21
0 'No'
1 'Yes'
-1 'Not applicable'
-2 'Not applicable - employer does not offer any'.
Missing values DcCfpl21 (-1,-2).
FORMATS DcCfpl21 (F2.0).
Exe.
**USE OF FLEXIBLE WORKING
Compute DcCfpl13=-1.
If any (1, McWff24, McWff25) DcCfpl13 = 1.
Exe.
If ((McWff24=0) AND (McWff25=0)) DcCfpl13 = 0.
Exe.
If (DcCfpI03 = 0) DcCfpI13 = -2.
var labs DcCfpl13 'Dc Does respondent use flexible working?'.
val labs DcCfpl13
0 'No'
1 'Yes'
-1 'Not applicable'
-2 'Not applicable, neither policy offered'.
Missing values DcCfpl13 (-1, -2).
FORMATS DcCfpl13 (F2.0).
Exe.
**USE OF SOME OTHER FAMILY FRIENDLY POLICY
Compute DcCfpl14 = -1.
If any (1, McWff22, McWff26, McWff27, McWff28, McWff29, McWff30) DcCfpl14 = 1.
Exe.
IF ((McWff22=0) AND (McWff26=0) AND (McWff27=0) AND (McWff28=0) AND (McWff29=0) AND (McWff20=0) DcCfpl14 =0.
Exe.
If (DcCfpI04 = 0) DcCfpI14 = -2.
var labs DcCfpl14 'Dc Does respondent use some other ff policy?'.
val labs DcCfpl14
0 'No'
1 'Yes'
-1 'Not applicable'
-2 'Not applicable, policy not offered'.
Missing values DcCfpl14 (-1, -2).
FORMATS DcCfpl14 (F2.0).
Exe.
**USE OF TIME OFF WHEN CHILD IS SICK
Compute DcCfpl15 = -1.
If any (1, McWff26, McWff27) DcCfpl15 = 1.
Exe.
IF ((McWff26=0) AND (McWff27=0)) DcCfpl15 = 0.
Exe.
If (DcCfp|05 = 0) DcCfp|15 = -2.
var labs DcCfpl15 'Dc Does respondent use time off when child is sick ?'.
val labs DcCfpl15
0 'No'
1 'Yes'
-1 'Not applicable'
-2 'Not applicable, neither policy offered'.
Missing values DcCfpl15 (-1, -2).
FORMATS DcCfpl15 (F2.0).
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Exe.

# Ethnicity and Religion

DcMeth07	Dc Ethnicity of Respondent
DcMfai01	Dc Respondents religion
DcYeth07	Dc Ethnicity of Partner
DcYfai01	Dc Partners religion

****DVS FOR SWEEP 3 ETHNICITY AND RELIGION VARIABLES***
**ETHNICITY OF RESPONDENT ***
**Reduces the full ethnic classification into 'white' and 'other'
**Only updated for new respondents, otherwise sweep 2 or sweep 1 classification is used as applicable.
RECODE McMeth01 (1 thru 3=1) (4 thru 94=2) (else=copy) INTO DcMeth07. Exe.
IF (Sweep2=2) TempEth = DaEthGpM. Exe.
IF (Sweep2=1) TempEth = DbMeth07. Exe.
IF (DcMeth07 > 0) TempEth = DcMeth07. Exe.
Compute DcMeth07 = TempEth.
RECODE DcMeth07 (sysmis=-3) (else=copy).
VARIABLE LABELS DcMeth07 'Dc Ethnicity of Respondent'. VALUE LABELS DcMeth07
1 'White'
2 'Other ethnic background'
-3 'No information'.
FORMATS DcMeth07 (F2.0).
MISSING VALUES DcMeth07 (-9 thru -1).
EXECUTE.
**RELIGION OF RESPONDENT ***.
**Reduces the full religion classification
**Only updated for new respondents, otherwise sweep 1/ sweep 2 classification is used
RECODE
McMfai01
(1=0) (2=1) (3=2) (4 thru 13=1) (14=3) (15=3) (16=4) (17 thru 94=3) (else=copy) INTO DcMfai01.
Exe.
Compute TempFai = DaReligM. IF (DbMfai01>=0) TempFai = DbMfai01.
Exe. Exe.
If (DcMfai01 >= 0) TempFai = DcMfai01.
Exe.
Compute DcMfai01 = TempFai.
Exe.
Recode DcMfai01 (sysmis=-3) (else=copy).
VARIABLE LABELS DcMfai01 'Dc Respondents religion'.
VALUE LABELS DcMfai01
0 'No Religion'
1 'Christian - Protestant or other non-Catholic'
2 'Roman Catholic'
3 'Other non-Christian' 4 'Muslim/Islam'
-3 'No information'.

EXECUTE. FORMATS DcMfai01 (F2.0). MISSING VALUES DcMfai01 (-9 thru -1). Exe. **ETHNICITY OF PARTNER *** **Reduces the full ethnic classification into 'white' and 'other' **Only updated for new respondents or new partners otherwise sweep 1 or sweep 2 classification is used as applicable RECODE McYeth01 (1 thru 3=1) (4 thru 94=2) (else=copy) INTO DcYeth07. Exe. IF (Sweep2=2) TempEth = DaEthGpP. Exe. IF (Sweep2=1) TempEth = DbYeth07. Exe. If (DcYeth07 > 0) TempEth = DcYeth07. Exe. IF (DcHGnp04=0) TempEth=-1. Exe. Compute DcYeth07 = TempEth. RECODE DcYeth07 (sysmis=-3) (else=copy). Exe. VARIABLE LABELS DcYeth07 'Dc Ethnicity of Partner'. VALUE LABELS DcYeth07 1 'White' 2 'Other ethnic background' -1 'Not applicable' -3 'No information'. FORMATS DcYeth07 (F2.0). MISSING VALUES DcYeth07 (-9 thru -1). EXECUTE. **RELIGION OF PARTNER *** **Reduces the full religion classification **Only updated for new respondents or new partners otherwise sweep 1/ sweep 2 classification is used RECODE McYfai01 (1=0) (2=1) (3=2) (4 thru 13=1) (14=3) (15=3) (16=4) (17 thru 94=3) INTO DcYfai01. Exe. Compute TempFai2 = DaReligP. IF (DbYfai01>=0) TempFai2 = DbYfai01. Exe. If (DcYfai01 >= 0) TempFai2 = DcYfai01. Exe. Compute DcYfai01 = TempFai2. If (DcHGnp04= 0) DcYfai01 = -1. Exe. Recode DcYfai01 (sysmis=-3) (else=copy). VARIABLE LABELS DcYfai01 'Dc Partners religion'. VALUE LABELS DcYfai01 0 'No Religion' 1 'Christian - Protestant or other non-Catholic' 2 'Roman Catholic' 3 'Other non-Christian' 4 'Muslim/Islam' -1 'N/A: No partner' -3 'No information'. Missing values DcYfai01 (-9 thru -1). FORMATS DcYfai01 (F2.0). EXECUTE.

### Work, Employment, Income and Education

Dc Respondents employment status ver1
Dc Respondents employment status ver2
Dc Partners employment status
Dc Partners employment status ver2
Dc Household employment: Measure 1
Dc Household employment and family type
Dc Mothers employment status
Dc Mothers employment status ver2
Dc Highest Education level of Respondent
Dc Highest Education level of Respondent - Banded
Dc Highest Education level of Respondent - Banded v2
Dc Highest Education level of Respondent (SCQF)
Dc Highest Education level of Partner
Dc Highest Education level of Partner - Banded
Dc Highest Education level of Partner - Banded v2
Dc Highest Education level of Partner (SCQF)
Dc Household income - banded
Dc Household income - banded (alternative)
Dc Modified McClements hhold score for equiv. income
Dc Equivalised income
Dc Equivalised income - quintiles
Dc Respondent NSSEC - 6 Category
Dc Partner NSSEC - 6 Category
Dc Household NSSEC - 6 Category

***NOTE: A NUMBER OF THESE VARIABLES REQUIRE INFORMATION FROM THE SWEEP 1 AND 2 DATASETS*** AND SO ARE BEST RUN INITIALLY ON A SW1/SW2/SW3 MERGED DATASET

** RESPONDENT'S EMPLOYMENT STATUS

Compute Sw2JbHr = MaWtim01. If (MbWtim01 >= 0) Sw2JbHr = MbWtim01. Exe. If (MbWtim02 >= 0) Sw2JbHr = MbWtim02. Exe.

freq Sw2JbHr.

RENAME VARS (WrkEv2=McWevr01) (WrkLsYr2=McWlyr01) (WrkNow2=McWnow01) (JbHrs3=McWtim01) (JbHrs2=McWtim02).

VAR LABS McWevr01 'Mc - Resp ever had a paid job'. VAR LABS McWlyr01 'Mc - Resp has paid job since last sweep'. VAR LABS McWnow01 'Mc - Resp currently has job'. VAR LABS McWtim01 'Mc - Resp - hours worked in week (same job)'. VAR LABS McWtim02 'Mc - Resp - hours worked in week (diff job)'.

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Compute DcMsta01=-3.
Compute DcMsta02=-3.
Exe.
If (McWevr01 = 2) or (McWlyr01 = 2) or (McWnow01 = 2) DcMsta01 = 3.
Exe.
If (McWevr01 = 2) or (McWlyr01 = 2) or (McWnow01 = 2) DcMsta02 = 3.
Exe.
DO IF (McWnow01 = 1).
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IF (Sweep2=2) TempJbHr = MaWtim01.
IF (Sweep2=1) TempJbHr = Sw2JbHr.
If (McWtim01 \ge 0) TempJbHr = McWtim01.
If (McWtim02 >= 0) TempJbHr = McWtim02.
RECODE TempJbHr (Lowest thru 34=2) (35 thru Highest=1) INTO DcMsta01.
RECODE TempJbHr (Lowest thru 15=2) (16 thru Highest=1) INTO DcMsta02.
END IF.
Exe.
RECODE DcMsta01 DcMsta02 (sysmis=-3) (else=copy).
VARIABLE LABELS DcMsta01 'Dc Respondents employment status ver1'.
val labs DcMsta01
1 'Working - full-time (>= 35 hrs pr wk)'
2 'Working - part-time (< 35 hrs pr wk)'
3 'Not working'
-3 'No information'.
FORMATS DcMsta01 (F2.0).
MISSING VALUES DcMsta01 (-9 thru -1).
Exe.
VARIABLE LABELS DcMsta02 'Dc Respondents employment status ver2'.
val labs DcMsta02
1 'Working - full-time (>= 16 hrs pr wk)'
2 'Working - part-time (< 16 hrs pr wk)'
3 'Not working'
-3 'No information'.
FORMATS DcMsta02 (F2.0).
MISSING VALUES DcMsta02 (-9 thru -1).
EXECUTE.
** PARTNER'S EMPLOYMENT STATUS
Compute Sw2yJbHr = MaYtim01.
If (MbYtim01 >= 0) Sw2yJbHr = MbYtim01.
Exe.
If (MbYtim02 >= 0) Sw2yJbHr = MbYtim02.
Exe.
If (PbWtim01 >= 0) Sw2yJbHr = PbWtim01.
Exe.
IF (DcHGnp04=0) Sw2yJbHr = -1.
Exe.
Compute TempJbHr2 = Sw2yJbHr.
DO IF (McYnow01 = 1) AND (McYsam03 > 1).
If (McYtim01 >= 0) TempJbHr2 = McYtim01.
If (McYtim02 >= 0) TempJbHr2 = McYtim02.
End If.
Exe.
RECODE TempJbHr2 (Lowest thru 34=2) (35 thru Highest=1) INTO DcYsta01.
Exe.
RECODE TempJbHr2 (Lowest thru 15=2) (16 thru Highest=1) INTO DcYsta02.
Exe.
If (McYevr01 = 2) or (McYlyr01 = 2) or (McYnow01 = 2) DcYsta01 = 3.
Exe.
If (DcHGnp04 = 0) DcYsta01 = -1.
Exe.
If (McYevr01 = 2) or (McYlyr01 = 2) or (McYnow01 = 2) DcYsta02 = 3.
Exe.
If (DcHGnp04 = 0) DcYsta02 = -1.
Exe.
RECODE DcYsta01 DcYsta02 (sysmis=-3) (else=copy).
VARIABLE LABELS DcYsta01 'Dc Partners employment status'.
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val labs DcYsta01 -1 'N/A - No partner' 1 'Working - full-time (>=35 hrs pr wk)' 2 'Working - part-time (<35 hrs pr wk)' 3 'Not working' -3 'No information'. VARIABLE LABELS DcYsta02 'Dc Partners employment status ver2'. val labs DcYsta02 -1 'N/A - No partner' 1 'Working - full-time (>=16 hrs pr wk)' 2 'Working - part-time (<16 hrs pr wk)' 3 'Not working' -3 'No information'. MISSING VALUES DcYsta01 DcYsta02 (-9 thru -1). FORMATS DcYsta01 DcYsta02 (F2.0). EXECUTE. ** HOUSEHOLD EMPLOYMENT Compute DcMsta10=-3. Exe. If (DcHGnp04=0) DcMsta10 = DcMsta01. Exe. Do If (DcHGnp04=1). If (DcMsta01=2 OR DcYsta01=2) DcMsta10 = 2. If (DcMsta01=1 OR DcYsta01=1) DcMsta10 = 1. If (DcMsta01=3 AND DcYsta01=3) DcMsta10 = 3. End If. Exe. RECODE DcMsta10 (sysmis=-3) (else=copy). var labs DcMsta10 'Dc Household employment: Measure 1'. val labs DcMsta10 1 'At least one parent/carer in full-time employment' 2 'At least one parent/carer in part-time employment' 3 'No parent/carer working' -3 'No information'. FORMATS DcMsta10 (F2.0). MISSING VALUES DcMsta10 (-9 thru -1). Execute. Compute DcMsta11 = -3. Do If (DcHGnp04=0). If (DcMsta02=1) DcMsta11 = 1. If (DcMsta02=2) DcMsta11 = 2. If (DcMsta02=3) DcMsta11 = 2. End If. Exe Do If (DcHGnp04=1). If (DcMsta02=1 AND DcYsta02=1) DcMsta11 = 3 . If (DcMsta02=1 AND DcYsta02=2) DcMsta11 = 4. If (DcMsta02=1 AND DcYsta02=3) DcMsta11 = 4. If (DcMsta02=2 AND DcYsta02=1) DcMsta11 = 4. If (DcMsta02=3 AND DcYsta02=1) DcMsta11 = 4. If (DcMsta02=2 AND DcYsta02=2) DcMsta11 = 5. If (DcMsta02=2 AND DcYsta02=3) DcMsta11 = 5. If (DcMsta02=3 AND DcYsta02=2) DcMsta11 = 5. If (DcMsta02=3 AND DcYsta02=3) DcMsta11 = 5. End If VALUE LABELS DcMsta11 1 'Lone parent in paid work for >=16 hours' 2 'Lone parent unemployed or in paid for <16 hours' 3 'Couple family both mother and partner working >=16 hours'

4 'Couple family either mother or partner working >=16 hours (but not both)' 5 'Couple family both unemployed or <16 hours' -3 'No information'. var labs DcMsta11 'Dc Household employment and family type'. FORMATS DcMsta11 (F2.0). Missing values DcMsta11 (-9 thru -1). EXECUTE. ** COHORT CHILD'S MOTHER'S EMPLOYMENT STATUS Compute DcWsta02 = -3. If (DcHGrsp01 = 1) DcWsta02 = DcMsta01. Exe. If (DcHGrsp01 = 0) AND (DcHGnp02=1) AND (DcHGnp04=1) DcWsta02 = DcYsta01. If (DcHGnp02 = 0) AND ((McHGr21 = 9) OR (McHGr21=10) OR (McHGr21 = 11)) AND (McHGsx2=2) DcWsta02 = DcMsta01. Exe. If (DcHGnp02 = 0) AND ((McHGr31 = 9) OR (McHGr31=10) OR (McHGr31 = 11)) AND (McHGsx3=2) DcWsta02 = DcMsta01. Exe. If (DcHGnp02 = 0) AND ((McHGr41 = 9) OR (McHGr41=10) OR (McHGr41 = 11)) AND (McHGsx4=2) DcWsta02 = DcMsta01. Exe. If (DcHGnp02 = 0) AND ((McHGr51 = 9) OR (McHGr51=10) OR (McHGr51 = 11)) AND (McHGsx5=2) DcWsta02 = DcMsta01. Exe. If (DcHGnp02 = 0) AND ((McHGr61 = 9) OR (McHGr61=10) OR (McHGr61 = 11)) AND (McHGsx6=2) DcWsta02 = DcMsta01. Exe. If (DcHGnp02 = 0) AND ((McHGr71 = 9) OR (McHGr71=10) OR (McHGr71 = 11)) AND (McHGsx7=2) DcWsta02 = DcMsta01. Exe. If (DcHGnp02 = 0) AND ((McHGr81 = 9) OR (McHGr81=10) OR (McHGr81 = 11)) AND (McHGsx8=2) DcWsta02 = DcMsta01. Exe. If (DcHGnp02 = 0) AND ((McHGr91 = 9) OR (McHGr91=10) OR (McHGr91 = 11)) AND (McHGsx9=2) DcWsta02 = DcMsta01. Exe If (DcHGnp02 = 0) AND ((McHGr101 = 9) OR (McHGr101=10) OR (McHGr101 = 11)) AND (McHGss10=2) DcWsta02 = DcMsta01. Execute. RECODE DcWsta02 (sysmis=-3) (else=copy). var labs DcWsta02 'Dc Mothers employment status'. val labs DcWsta02 1 'Childs mother working - full-time' 2 'Childs mother working - part-time' 3 'Childs mother not working' -3 'No information'. Missing values DcWsta02 (-9 thru -1). FORMATS DcWsta02 (F2.0). Exe. Compute DcWsta03 = -3. If (DcHGrsp01 = 1) DcWsta03 = DcMsta02. Exe. If (DcHGrsp01 = 0) AND (DcHGnp02=1) AND (DcHGnp04=1) DcWsta03 = DcYsta02. If (DcHGnp02 = 0) AND ((McHGr21 = 9) OR (McHGr21=10) OR (McHGr21 = 11)) AND (McHGsx2=2) DcWsta03 = DcMsta02. Exe. If (DcHGnp02 = 0) AND ((McHGr31 = 9) OR (McHGr31=10) OR (McHGr31 = 11)) AND (McHGsx3=2) DcWsta03 = DcMsta02. Exe.

If (DcHGnp02 = 0) AND ((McHGr41 = 9) OR (McHGr41=10) OR (McHGr41 = 11)) AND (McHGsx4=2) DcWsta03 = DcMsta02 Exe. If (DcHGnp02 = 0) AND ((McHGr51 = 9) OR (McHGr51=10) OR (McHGr51 = 11)) AND (McHGsx5=2) DcWsta03 = DcMsta02. Exe. If (DcHGnp02 = 0) AND ((McHGr61 = 9) OR (McHGr61=10) OR (McHGr61 = 11)) AND (McHGsx6=2) DcWsta03 = DcMsta02. Exe. If (DcHGnp02 = 0) AND ((McHGr71 = 9) OR (McHGr71=10) OR (McHGr71 = 11)) AND (McHGsx7=2) DcWsta03 = DcMsta02. Exe. If (DcHGnp02 = 0) AND ((McHGr81 = 9) OR (McHGr81=10) OR (McHGr81 = 11)) AND (McHGsx8=2) DcWsta03 = DcMsta02. Exe. If (DcHGnp02 = 0) AND ((McHGr91 = 9) OR (McHGr91=10) OR (McHGr91 = 11)) AND (McHGsx9=2) DcWsta03 = DcMsta02. Exe. If (DcHGnp02 = 0) AND ((McHGr101 = 9) OR (McHGr101=10) OR (McHGr101 = 11)) AND (McHGsx10=2) DcWsta03 = DcMsta02. Exe. RECODE DcWsta03 (sysmis=-3) (else=copy). EXECUTE. var labs DcWsta03 'Dc Mothers employment status ver2'. val labs DcWsta03 1 'Childs mother working - full-time (16hrs or more)' 2 'Childs mother working - part-time (less than 16 hrs)' 3 'Childs mother not working' -3 'No information'. Missing values DcWsta03 (-9 thru -1). FORMATS DcWsta03 (F2.0). Exe. **HIGHEST EDUCATION LEVEL OF RESPONDENT (GROUPED) - 'DcMedu01' **For 'same' respondents, this will be equal to sweep 2 or sweep 1. **This is only calculated for new respondents. Compute DcMedu01 = DaMedu01. If (Sweep2 = 1) DcMedu01 = DbMedu01. Exe. If (McMeds01=2) AND (McMedf01=2) DcMedu01 = 6. Exe. If any (1, McMeds05, McMedf26, McMedf27, McMedf94) DcMedu01 = 5. Exe. If any (1, McMeds02, McMeds03) DcMedu01 =4. Exe. If (McMeds04 = 1) DcMedu01 = 3. Exe. If any (1, McMedf06 to McMedf25) DcMedu01 =2. Exe. If any (1, McMedf02, McMedf03, McMedf04, McMedf05) DcMedu01 =1. Exe. If (McMedck1 = 1) AND (DcMedu01 > DbMedu01) DcMedu01 = DbMedu01. Exe. If (Sweep2 = 2) AND (McMedck1 = 1) AND (DcMedu01 > DaMedu01) DcMedu01 = DaMedu01. Exe. RECODE DcMedu01 (sysmis=-3) (else=copy). var labs DcMedu01 'Dc Highest Education level of Respondent'. val labs DcMedu01 6 'No Qualifications' 5 'Other' 4 'Standard Grade or equivalent'

3 'Higher Grade or equivalent' 2 'Vocational qualification below degree' 1 'Degree or equivalent' -3 'No information'. Missing values DcMedu01 (-9 thru -1). FORMATS DcMedu01 (F2.0). Execute.
**HIGHEST EDUCATION LEVEL OF RESPONDENT (GROUPED AND BANDED) - 'DcMedu02' .
Recode DcMedu01 (1 thru 3 = 1) (4 thru 5 = 2) (6 = 3) (else = -3) into DcMedu02. Var labs DcMedu02 'Dc Highest Education level of Respondent - Banded'. Val labs DcMedu02 1 'Higher or above' 2 'Standard grade or other' 3 'No qualifications' -3 'No information'. FORMATS DcMedu02 (F2.0). MISSING VALUES DcMedu02 (-9 thru -1). Exe.
**HIGHEST EDUCATION LEVEL OF PARTNER (GROUPED) - 'DcYedu01'.
**New information was only collected at sweep 3 when there was no partner in the household **at the previous sweep, but there was a partner in the household at sweep 3. For cases where there was a partner **at sweep 1 or sweep 2, the previous sweep information is carried forward.
If (Sweep2 = 1) DcYedu01 = DbYedu01. Exe. If (McYeds01=2) AND (McYedf01=2) DcYedu01 = 6. Exe. If any (1, McYeds05, McYedf26, McYedf27, McYedf94) DcYedu01 = 5. Exe. If any (1, McYeds02, McYeds03) DcYedu01 =4. Exe. If (McYeds04 = 1) DcYedu01 = 3. Exe. If any (1, McYedf06 to McYedf25) DcYedu01 =2. Exe. If any (1, McYedf06, McYedf03, McYedf04, McYedf05) DcYedu01 =1. Exe. If any (1, McYedf02, McYedf03, McYedf04, McYedf05) DcYedu01 =1. Exe. If (McYedck1 = 1) AND (DcYedu01 > DbYedu01) DcYedu01 = DbYedu01. Exe. If (Sweep2 = 2) AND (McYedck1 = 1) AND (DcYedu01 > DaYedu01) DcYedu01 = DaYedu01. Exe. If (DcHGnp04 = 0) DcYedu01 = -1.
If (DcHGnp04 = 0) DcYedu01 = -1. RECODE DcYedu01 (sysmis=-3) (else=copy). var labs DcYedu01 'Dc Highest Education level of Partner'. val labs DcYedu01 6 'No Qualifications' 5 'Other' 4 'Standard Grade or equivalent' 3 'Higher Grade or equivalent' 2 'Vocational qualification below degree' 1 'Degree or equivalent' -1 'N/A - No partner' -3 'No information'. FORMATS DcYedu01 (F2.0). Missing values DcYedu01 (-9 thru-1). Execute.
**HIGHEST EDUCATION LEVEL OF PARTNER (GROUPED and BANDED) - 'DcYedu02' .

Recode DcYedu01 (1 thru 3 = 1) (4 thru 5 = 2) (6 = 3) (-1 = Copy) (else = -3) into DcYedu02. Var labs DcYedu02 'Dc Highest Education level of Partner - Banded'. Val labs DcYedu02 1 'Higher or above' 2 'Standard grade or other' 3 'No qualifications' -1 'N/A - No partner' -3 'No information'. Missing values DcYedu02 (-9 thru -1). FORMATS DcYedu02 (F2.0). Execute.
*** Alternative edcucation banding DcMedu03 and DcYedu03:
*** RESPONDENT EDUCATION DcMedu03 **
** whether resp is same as at previous sweep identified via McHGrsp03
<ul> <li>* No qualifications: DcMedu03=1.</li> <li>* Other: DcMedu03=2.</li> <li>* O levels / Standard grades / NVQ level 2 or below: DcMedu03=3.</li> <li>* A levels / Highers / NVQ level 3 or equiv.: DcMedu03=4.</li> <li>* Post-school, below degree (HNC, HND, NVQ level 4 or equiv).: DcMedu03=5.</li> <li>* Degree / NVQ level 5 or equiv.: DcMedu03=6.</li> </ul>
<ul> <li>* new resps: McMeds01 = have you passed any of the following school quals? (= McMeds02 to McMeds05)</li> <li>* new resps: McMedf01 = have you passed any of the following further ed quals? (= McMedf02 to McMedf27 + McMedf94)</li> </ul>
* same resp: McMedck2 = have you passed any of the following school quals? (= McMeds02 to McMeds05 also) * same resp: McMedck3 = have you passed any of the following further ed quals? (= McMedf02 to McMedf27 + McMedf94 also)
Compute DcMedu03 = -3. Exe.
** for NEW respondents at Sw3 (i.e. DO IF McHGrsp03=2).
DO IF (McHGrsp03=2). If (McMeds01 = 2) AND (McMedf01 = 2) DcMedu03 = 1. If ANY(1, McMedf07, McMedf12, McMedf27, McMedf94) DcMedu03 =2. If ANY(1,McMeds02, McMeds03, McMedf08, McMedf09, McMedf13, McMedf14, McMedf17, McMedf18, McMedf21, McMedf22) DcMedu03 = 3. If ANY(1, McMeds04, McMeds05, McMedf06, McMedf10, McMedf15, McMedf19, McMedf23) DcMedu03 = 4. If ANY(1, McMedf11, McMedf16, McMedf20, McMedf24) DcMedu03 = 5. If ANY(1, McMedf02, McMedf03, McMedf04, McMedf05, McMedf25, McMedf26) DcMedu03 = 6. END IF. Exe.
** for SAME respondents at Sw3 as at last sweep (i.e. McHGrsp03=1).
* UNLIKE Sweep 2, UPDATE variables asked for same respondents, in addition to new respondents' qualifications * using temp var to avoid circular refs in conditions
MISSING VALUES DaMedu03 DbMedu03 ().
COMPUTE TEMP=-3. Exe. DO IF (McHGrsp03=1). COMPUTE DcMedu03=DaMedu03. IF (Sweep2=1) DcMedu03=DbMedu03.

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McMedf22) TEMP = 3.
If ANY(1, McMeds04, McMeds05, McMedf06, McMedf10, McMedf15, McMedf19, McMedf23) TEMP = 4.
If ANY(1, McMedf11, McMedf16, McMedf20, McMedf24) TEMP = 5.
If ANY(1, McMedf02, McMedf03, McMedf04, McMedf05, McMedf25, McMedf26) TEMP = 6.
If (Sweep2 = 1) AND (McMedck1 = 1) AND (TEMP > DbMedu03) DcMedu03 = TEMP.
If (Sweep2 = 2) AND (McMedck1 = 1) AND (TEMP > DaMedu03) DcMedu03 = TEMP.
END IF.
Exe.
MISSING VALUES DaMedu03 DbMedu03 (-9 thru -1).
Var label DcMedu03 "Dc Highest Education level of Respondent - Banded v2".
Val label DcMedu03
1 "No gualification"
2 "Other"
3 "GCSEs / Standard Grades / NVQ level 2 or below"
4 "A levels / Highers / NVQ level 3 or equiv"
5 "HNC, HND, NVQ level 4 or equiv"
6 "Degree / NVQ level 5 or equiv"
-3 "No information".
MISSING VALUES DcMedu03 (-9 thru -1).
FORMATS DcMedu03 (F2.0).
*** PARTNER EDUCATION DcYedu03 ***
* "identifying" new partners at Sw3 from CAPI routing used to ask McYeds01:
RECODE McYeds01 (-1=-1) (else=1) INTO x_McYeds01Rtg.
Exe.
MISSING VALUES DaYedu03 DbYedu03 ().
Compute DcYedu03 = DaYedu03.
If (Sweep2 = 1) DcYedu03 = DbYedu03.
Exe.
COMPUTE TEMP=-3.
Exe.
If ((McYeds01 = 2) AND (McYedf01 = 2)) TEMP = 1.
If ANY(1, McYedf07, McYedf12, McYedf27, McYedf94) TEMP =2.
If ANY(1, McYeds02, McYeds03, McYedf08, McYedf09, McYedf13, McYedf14, McYedf17, McYedf18, McYedf21,
McYedf22) TEMP = 3.
If ANY(1, McYeds04, McYeds05, McYedf06, McYedf10, McYedf15, McYedf19, McYedf23) TEMP = 4.
If ANY(1, McYedf11, McYedf16, McYedf20, McYedf24) TEMP = 5.
If ANY(1, McYedf02, McYedf03, McYedf04, McYedf05, McYedf25, McYedf26) TEMP = 6.
Exe.
* this updates information re any NEW qualifications for SAME partners, if new qual higher than old one(s)
If (Sweep2 = 1) AND (McYedck1 = 1) AND (TEMP>DbYedu03) DcYedu03 = TEMP.
Exe.
If (Sweep2 = 2) AND (McYedck1 = 1) AND (TEMP>DaYedu03) DcYedu03 = TEMP.
Exe.
* this incorporates the new info re any new guals coming from the NEW/DIFFRT partners (identified via x_McYeds01Rtg):
DO IF (x McYeds01Rtg=1).
COMPUTE DcYedu03=TEMP.
END IF.
Exe.
RECODE DcYedu03 (-1=-3) (else=copy).
Exe.
If (DcHGnp04 = 0) DcYedu03 = -1.
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Exe. MISSING VALUES DaYedu03 DbYedu03 (-9 thru -1). Var label DcYedu03 "Dc Highest Education level of Partner - Banded v2". Val label DcYedu03 1 "No gualification" 2 "Other" 3 "GCSEs / Standard Grades / NVQ level 2 or below" 4 "A levels / Highers / NVQ level 3 or equiv" 5 "HNC, HND, NVQ level 4 or equiv" 6 "Degree / NVQ level 5 or equiv" -1 "N/A: no partner in hhold" -3 "No information". MISSING VALUES DcYedu03 (-9 thru -1). FORMATS DcYedu03 (F2.0). DELETE VARS x_McYeds01Rtg TEMP. *** RESPONDENT SCQF education DV ** Compute DcMedu04 = -3. Exe. ** for NEW resps at Sw3 (i.e. DO IF McHGrsp03=2). DO IF (McHGrsp03=2). If (McMeds01 = 2) AND (McMedf01 = 2) DcMedu04 = 1. If ANY(1,McMedf26,McMedf27,McMedf94,McMeds05,McMedf07,McMedf12) DcMedu04 =2. If ANY(1,McMeds02,McMedf08) DcMedu04 = 3. If ANY(1,McMeds03,McMedf09,McMedf13,McMedf14,McMedf17,McMedf18,McMedf19,McMedf21,McMedf22) DcMedu04 = 4. If ANY(1,McMeds04,McMedf06, McMedf10,McMedf11,McMedf15,McMedf16,McMedf20,McMedf23) DcMedu04 = 5. If ANY(1,McMedf02,McMedf03,McMedf04,McMedf05,McMedf24,McMedf25) DcMedu04 = 6. END IF. Exe. ** for SAME resps at Sw3 as at last sweep (i.e. DO IF McHGrsp03=1). * UNLIKE Sweep 2, cannot just use previous sweep's info, because at Sweep 3 same respondents asked if any qualifications update * using temp variable to avoid circular refs in conditions * updating Sw3 HIGHEST gualification level based on previous sweeps info: MISSING VALUES DaMedu04 DbMedu04 (). COMPUTE TEMP=-3. Exe. DO IF (McHGrsp03=1). COMPUTE DcMedu04=DaMedu04. IF (Sweep2=1) DcMedu04=DbMedu04. If ANY(1,McMedf26,McMedf27,McMedf94,McMeds05,McMedf07,McMedf12) TEMP =2. If ANY(1,McMeds02,McMedf08) TEMP = 3. If ANY(1,McMeds03,McMedf09,McMedf13,McMedf14,McMedf17,McMedf18,McMedf19,McMedf21,McMedf22) TEMP = 4. If ANY(1.McMeds04.McMedf06. McMedf10.McMedf11.McMedf15.McMedf16.McMedf20.McMedf23) TEMP = 5. If ANY(1,McMedf02,McMedf03,McMedf04,McMedf05,McMedf24,McMedf25) TEMP = 6. If (Sweep2 = 1) AND (McMedck1 = 1) AND (TEMP > DbMedu04) DcMedu04 = TEMP. If (Sweep2 = 2) AND (McMedck1 = 1) AND (TEMP > DaMedu04) DcMedu04 = TEMP. END IF. Exe. MISSING VALUES DaMedu04 DbMedu04 (-9 thru -1). FORMATS DcMedu04 (f2.0). VAR LABS DcMedu04 ' Dc Highest Education level of Respondent (SCQF)'.

VAL LABS DcMedu04 1 'No gualification' 2 'Other' 3 'Lower level Standard Grades and Vocational gualifications' 4 'Upper level Standard Grades and Intermediate Vocational qualifications' 5 'Higher grades and Upper level vocational qualifications' 6 'Degree level academic and vocational qualifications' -3 'Information not available'. MISSING VALUES DcMedu04 (-9 thru -1). DELETE VARS TEMP. *** PARTNER SCQF education DV ** * "identifying" new partners at Sw3 from CAPI routing used to ask McYeds01: RECODE McYeds01 (-1=-1) (else=1) INTO x_McYeds01Rtg. Exe. * By default, DcYedu04 is set to previous sweep's value. MISSING VALUES DaYedu04 DbYedu04 (). Compute DcYedu04 = DaYedu04. If (Sweep2 = 1) DcYedu04 = DbYedu04. Exe * TEMP variable below uses all qualification information provided at Sw3, whether new or same partner COMPUTE TEMP=-3. EXECUTE. If ((McYeds01 = 2) AND (McYedf01 = 2)) TEMP = 1. If ANY(1,McYedf26,McYedf27,McYedf94,McYeds05,McYedf07,McYedf12) TEMP =2. If ANY(1,McYeds02,McYedf08) TEMP = 3. If ANY(1,McYeds03,McYedf09,McYedf13,McYedf14,McYedf17,McYedf18,McYedf19,McYedf21,McYedf22) TEMP = 4. If ANY(1,McYeds04,McYedf06, McYedf10,McYedf11,McYedf15,McYedf16,McYedf20,McYedf23) TEMP = 5. If ANY(1,McYedf02,McYedf03,McYedf04,McYedf05,McYedf24,McYedf25) TEMP = 6. Exe. * the following block updates information in DcYedu04 re any NEW quals for SAME partners because of McYedck1 condition, IF new qualification higher than old one(s) If (Sweep2 = 1) AND (McYedck1 = 1) AND (TEMP>DbYedu04) DcYedu04 = TEMP. Exe. If (Sweep2 = 2) AND (McYedck1 = 1) AND (TEMP>DaYedu04) DcYedu04 = TEMP. Exe. * the following block overwrites previous info with new info re any new quals coming from the NEW/DIFFRT partners (identified via x_McYeds01Rtg): * because of the DO IF condition, any info in TEMP var which does not refer to new/diffrt ptner will be discarded DO IF (x_McYeds01Rtg=1). COMPUTE DcYedu04=TEMP. END IF. Exe. RECODE DcYedu04 (-1=-3) (else=copy). Exe. If (DcHGnp04 = 0) DcYedu04 = -1. Exe. MISSING VALUES DaYedu04 DbYedu04 (-9 thru -1).

FORMATS DcYedu04 (f2.0). VAR LABS DcYedu04 ' Dc Highest Education level of Partner (SCQF)'. VAL LABS DcYedu04 1 'No qualification' 2 'Other' 3 'Lower level Standard Grades and Vocational qualifications' 4 'Upper level Standard Grades and Intermediate Vocational qualifications' 5 'Higher grades and Upper level vocational qualifications' 6 'Degree level academic and vocational qualifications' -3 'Information not available' -1 'N/A: no Partner in hhold'. MISSING VALUES DcYedu04 (-9 thru -1). DELETE VARS x_McYeds01Rtg TEMP. **BANDED HOUSEHOLD INCOME Recode McWinc09 (1 thru 6 = 1) (7 thru 10 = 2) (11 thru 14 = 3) (15 thru 17 = 4) (-1 = -9) (Else = copy) into DcWinc01. var labs DcWinc01 'Dc Household income - banded'. val labs DcWinc01 1 'Up to £14999 per year' 2 'From £15000 to £25999 per year' 3 'From £26000 to £43999' 4 '£44.000 and above' -8 'Don t know' -9 'Refusal'. Missing values DcWinc01 (-9 thru -1). FORMATS DcWinc01 (F2.0). Execute. **Alternative banding Recode McWinc09 (1 thru 3=1) (4 thru 6=2) (7 thru 11=3) (12 thru 17=4) (-1 = -9) (else=copy) into DcWinc02. Exe. Var lab DcWinc02 'Dc Household income - banded (alternative)'. Val Jabs DcWinc02 1 '£7.999 or less' 2 '£8k-£14,999' 3 '£15K-£28,999' 4'£29K+' -8 'Dont know' -9 'Refusal'. Missing values DcWinc02 (-8, -9). FORMATS DcWinc02 (F2.0). execute. *** MODIFIED McCLEMENT HOUSEHOLD SCORE & EQUIVALISED INCOME VARIABLES **To count the NUMBER OF PEOPLE AGED 0-18 in the household. * default value of 1 for DcHGkds because always at least one child in the household: the study child (corresponding age *variable DcHGag1 not needed in the syntax below) Compute DcHGkds = 1. If (DcHGag2 < 19) DcHGkds = DcHGkds + 1. If (DcHGag3 < 19) DcHGkds = DcHGkds + 1. If (DcHGag4 < 19) DcHGkds = DcHGkds + 1. If (DcHGag5 < 19) DcHGkds = DcHGkds + 1. If (DcHGag6 < 19) DcHGkds = DcHGkds + 1. If (DcHGag7 < 19) DcHGkds = DcHGkds + 1. If (DcHGag8 < 19) DcHGkds = DcHGkds + 1. If (DcHGag9 < 19) DcHGkds = DcHGkds + 1. If (DcHGag10 < 19) DcHGkds = DcHGkds + 1. If (DcHGag11 < 19) DcHGkds = DcHGkds + 1.

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If (DcHGag12 < 19) DcHGkds = DcHGkds + 1.
If (DcHGaq13 < 19) DcHGkds = DcHGkds + 1.
If (DcHGaq14 < 19) DcHGkds = DcHGkds + 1.
If (DcHGag15 < 19) DcHGkds = DcHGkds + 1.
Exe.
var labs DcHGkds 'Dc No of persons aged 0-18 in household'.
FORMATS Dchgkds (F2.0).
**To count the NUMBER OF PEOPLE AGED 0-13 in the household.
* default value set at 1 as before
Compute DcHGkds2 = 1.
If (DcHGag2 < 14) DcHGkds2 = DcHGkds2 + 1.
If (DcHGag3 < 14) DcHGkds2 = DcHGkds2 + 1.
If (DcHGag4 < 14) DcHGkds2 = DcHGkds2 + 1.
If (DcHGag5 < 14) DcHGkds2 = DcHGkds2 + 1.
If (DcHGag6 < 14) DcHGkds2 = DcHGkds2 + 1.
If (DcHGag7 < 14) DcHGkds2 = DcHGkds2 + 1.
If (DcHGag8 < 14) DcHGkds2 = DcHGkds2 + 1.
If (DcHGag9 < 14) DcHGkds2 = DcHGkds2 + 1.
If (DcHGag10 < 14) DcHGkds2 = DcHGkds2 + 1.
If (DcHGag11 < 14) DcHGkds2 = DcHGkds2 + 1.
If (DcHGag12 < 14) DcHGkds2 = DcHGkds2 + 1.
If (DcHGag13 < 14) DcHGkds2 = DcHGkds2 + 1.
If (DcHGag14 < 14) DcHGkds2 = DcHGkds2 + 1.
If (DcHGag15 < 14) DcHGkds2 = DcHGkds2 + 1.
var labs DcHGkds2 'Dc No of persons aged 0-13 in household'.
FORMATS Dchgkds2 (F2.0).
*To compute a variable indicating the NUMBER OF KIDS aged 14-18 by subtracting no. 0-13 from total kids variable
Compute DcHGkds3 = DcHGkds - DcHGkds2.
var labs DcHGkds3 'Dc No of persons aged 14-18 in household'.
exe.
FORMATS Dchgkds3 (F2.0).
**To count the NUMBER OF PEOPLE AGED 19 OR OVER in the household.
Compute DcHGads = 0.
If (DcHGag1 >= 19) DcHGads = DcHGads + 1.
If (DcHGag2 >= 19) DcHGads = DcHGads + 1.
If (DcHGag3 >= 19) DcHGads = DcHGads + 1.
If (DcHGag4 >= 19) DcHGads = DcHGads + 1.
If (DcHGag5 >= 19) DcHGads = DcHGads + 1.
If (DcHGag6 >= 19) DcHGads = DcHGads + 1.
If (DcHGag7 >= 19) DcHGads = DcHGads + 1.
If (DcHGag8 >= 19) DcHGads = DcHGads + 1.
If (DcHGag9 >= 19) DcHGads = DcHGads + 1.
If (DcHGag10 >= 19) DcHGads = DcHGads + 1.
If (DcHGag11 >= 19) DcHGads = DcHGads + 1.
If (DcHGag12 >= 19) DcHGads = DcHGads + 1.
If (DcHGag13 >= 19) DcHGads = DcHGads + 1.
If (DcHGag14 >= 19) DcHGads = DcHGads + 1.
If (DcHGag15 >= 19) DcHGads = DcHGads + 1.
Exe.
var labs DcHGads 'Dc No of persons aged 19 or over in household'.
FORMATS DcHGads (F2.0).
**Compute variable indicating TOTAL NUMBER OF PEOPLE in household
```

```
Compute allpers = DcHGads + DcHGkds.
fre allpers.
** Equiv income treats HEADS OF HOUSEHOLD differently: need to split adults into head/other adults in the household.
compute head = 1.
exe.
*otherads = all adults in household who are not the head.
compute otherads = DcHGads-head.
exe.
** Households heads <19 yr old need to be included, and they should not be counted again as children 14-18.
*so following corrections required:
*for some cases otherads = -1 because head is <19 years:
recode otherads (-1 = 0).
exe.
*reduce the number of children aged 14-18 in the household if they are the heads.
do if DcHGads = 0.
compute DcHGkds3 = DcHGkds3 - 1.
end if.
exe.
** Allocate score.
compute temp1 = head*0.67.
compute temp2 = otherads*0.33.
compute temp3 = DcHGkds3 *0.33.
compute temp4 = DcHGkds2*0.20.
exe.
compute DcMcClem = temp1+temp2+temp3+temp4.
exe.
VARIABLE LABEL DcMcClem 'Dc Modified McClements hhold score for equiv. income'.
EXECUTE.
**midinc is the MIDDLE VALUE FOR INCOME GROUPS, used in the absense of actual income for each household.
COMPUTE midinc=-1.
RECODE McWinc09 (1 = 3500) (2 = 4999.5) (3 = 6999.5) (4 = 8999.5) (5 = 10999.5)
(6 = 13499.5) (7 = 16499.5) (8 = 18999.5) (9 = 21499.5) (10 = 24499.5) (11 = 27499.5)
(12 = 30499.5) (13 = 34999.5) (14 = 40999.5) (15 = 46999.5) (16 = 52999.5)
(17 = 60000) INTO midinc.
* calculating first Equivalised Income variable 'DcEqvinc':
COMPUTE DcEqvinc=-1.
IF (midinc>0) DcEqvinc=midinc/DcMcClem.
exe.
* calculating the QUINTILES = second Equivalised Income variable 'DcEqv5':
temp.
select if (midinc>0).
fre midinc DcEqvinc /ntiles = 5
/ FORMAT=NOTABLE.
```

* (b.'	the fellows?	e er fælele	
* this syntax gives	the followi	ng table:	
*Statistics		midinc	DcEqvinc
*N	Valid	6083	6083
*	Missing	0	0
*Percentiles	20	0 16499.5000	11249.5833
*	20 40	24499.5000	17916.2500
*	40 60	34999.5000	24999.6429
*	80	52999.5000	37500.0000
	00	02000.0000	0100010000
			9.5000 thru 24499.5000=2) 00 thru 52999.5000=4) (52999.5000 thru hi=5) (ELSE=-1)
			1249.5833 thru 17916.2500 = 2) 29 thru 37500.0000=4) (37500.0000 thru hi = 5) (else = -1)
VARIABLE LABEL VARIABLE LABEL	•	•	
VALUE LABELS D -1 'Item not applica			
VALUE LABELS D -1 'Item not applica 1 'Bottom Quintile	able'	, ¹	
2 '2nd Quintile (>= 3 '3rd Quintile (>=	£11,250<£ £17,916< £	17,916)' 25,000)'	
4 '4th Quintile (>=		37,500)'	
5 'Top Quintile (>=			
MISSING VALUES		: DcEqv5 (-1).	
FORMATS DcEqv	5 (F2.0).		
DELETE VARS DO	cHGkds to	temp4 midinc mic	35.
	***RE	SPONDENT'S AN	ND PARTNER'S NS-SEC - 6 category***
			ed jobs between sweeps, if they weren't employed at sweep 1 or sweep 2 new respondent/partner.
**The following cla * necessary:	ssifications	s are not incorpor	ated in our full version of NS-SEC but can be derived and incorporated if
**Full-time student	s		
**Occupations not stated or inadequately described			
**Not classifiable f	or other rea	asons	
RECODE			
	3 (0 thru 6.9	9=1) (7.0 thru 7.9	9=2) (8.0 thru 9.9=3) (10.0 thru 11.9=4) (12.0 thru 13.9=5) (else = copy)
INTO			
DcMtsec DcYtse			
IF (DcHGnp04=0)			
			w NSSEC - 5 Category'.
VARIABLE LABEL			SEC - 5 Category'.
- 1 'Not applicat		011000	
		sional occupation	s'
2 'Intermediate			
		wn account work	ers'
	-	technical occupa	
	-	ne occupations'.	
Missing values Dc			
5		· · · · · · · · · · · · · · · · · · ·	

FORMATS DcMtsec DcYtsec (F2.0). EXECUTE. * Respondent's NSSEC: MISSING VALUES DaMsec01 DbMsec01 (). Compute DcMsec01 = DaMsec01. If (DbMsec01 > 0) DcMsec01 = DbMsec01. Exe. If (DcMtsec > 0) DcMsec01 = DcMtsec. Exe. If (McWevr01 = 2) DcMsec01=6. Exe. Var labels DcMsec01 'Dc Respondent NSSEC - 6 Category'. VALUE LABELS DcMsec01 - 2 'Employment information incomplete' 1 'Managerial and professional occupations' 2 'Intermediate occupations' 3 'Small employers and own account workers' 4 'Lower supervisory and technical occupations' 5 'Semi-routine and routine occupations' 6 'Never worked'. Missing values DaMsec01 DbMsec01 DcMsec01 (-9 thru -1). FORMATS DcMsec01 (F2.0). EXECUTE. * Partner's NSSEC: MISSING VALUES DaYsec01 DbYsec01 NSSEC3 DcHGnp04(). Compute DcYsec01 = DaYsec01. If (DbYsec01 > 0) DcYsec01 = DbYsec01. If (DcYtsec > 0) DcYsec01 = DcYtsec. If (DcHGnp04=0) DcYsec01 = -1. If (McYevr01 = 2) DcYsec01=6. Exe. Recode DcYsec01 (sysmis=-2) (else=copy). Var labels DcYsec01 'Dc Partner NSSEC - 6 Category'. VALUE LABELS DcYsec01 - 2 'Employment information incomplete' - 1 'N/A - No partner' 1 'Managerial and professional occupations' 2 'Intermediate occupations' 3 'Small employers and own account workers' 4 'Lower supervisory and technical occupations' 5 'Semi-routine and routine occupations' 6 'Never worked'. Missing values DaYsec01 DbYsec01 DcHGnp04 DcYsec01 (-9 thru -1). FORMATS DcYsec01 (F2.0). EXECUTE. ***NS-SEC FOR HOUSEHOLD*** **In couple households, where information is available for both partners, the highest classification is used. **If the respondent's NS-SEC is missing, the partner's is used and vice versa. **In lone parent households, the respondent's classification is used. Compute DcMsec10 = DcMsec01. if (DcYsec01 < DcMsec10) DcMsec10 = DcYsec01. Exe. if (MISSING (DcYsec01)) DcMsec10 = DcMsec01. Exe. if (MISSING (DcMsec01)) DcMsec10 = DcYsec01.

Exe.

RECODE DcMsec10 (sysmis=-1) (else=copy).
Var labs DcMsec10 'Dc Household NSSEC - 6 Category'.
VALUE LABELS DcMsec10
<ul> <li>-2 'Employment information incomplete'</li> </ul>
- 1 'Not applicable'
1 'Managerial and professional occupations'
2 'Intermediate occupations'
3 'Small employers and own account workers'
4 'Lower supervisory and technical occupations'
5 'Semi-routine and routine occupations'
6 'Never worked'.
FORMATS DcMsec10 (F2.0).
MISSING VALUES DcMsec10 (-2,-1).
EXECUTE.

#### Tenure

DcZten01	Dc Derived tenure at sweep 3 - full	
DcZten02	Dc Derived tenure at sweep 3 - banded	
	· · · · ·	
	**** TENURE DERIVED VARIABLES ****	
**To derive a TENURE variable at sweep 3 for all cases (tenure only re-collected for those who moved between sweeps) * need to import previous sweeps variables.		
Exe.	McZhou05. DcZten01 = MbZhou05. DcZten01 = MaZhou05.	
FREQ DcZten01.		
* total of valid answers	s 6522 and 3 system missing:	
RECODE DcZten01 (s Exe.	sysmis=-1).	
Temp. Select if (DcZten01=-1 LIST IDnumber Samp	). Type Outcome MaZhou05 MbZhou05 McZhou05.	
* -8 (NK) or -9 (REF) a	at Sw1, and not re-asked at Sw2 and 3	
IF (IDnumber=100116 IF (IDnumber=100607 Exe.	<ul><li>5) OR (IDnumber=1004265) DcZten01=-8.</li><li>1) DcZten01=-9.</li></ul>	
Missing values DcZten01 (-9 thru -1). var labs DcZten01 'Dc Derived tenure at sweep 3 - full'. val labs DcZten01 1 'Owns with mortgage / Ioan' 2 'Owns outright' 3 'Rents from Local Authority / Council' 4 'Rents from Housing Association' 5 'Rents - privately, unfurnished' 6 'Rents - privately, furnished' 7 'Rents from employer'		

8 'Rents - other with payment' 9 'Rent free' -9 'Refusal' -8 'Don t Know'. FORMATS DcZten01 (F2.0). ** banded version DcZten02 Recode DcZten01 (1 thru 2 = 1) (3 thru 4 = 2) (5 thru 6 = 3) (7 thru 9 = 4) (else = copy) into DcZten02. Exe. var labs DcZten02 'Dc Derived tenure at sweep 3 - banded'. val labs DcZten02 1 'Owner occupied' 2 'Social rented' 3 'Private rented' 4 'Other' -9 'Refusal' -8 'Don t Know'. Missing value DcZten02 (-9 thru -1). FORMATS DcZten02 (F2.0).

#### **Cognitive Assessments**

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DcPicSTS	Dc Picture Similarities T-Score
DcPicSPt	Dc Picture Similarities Percentile Equivalent
DcNamVTS	Dc Naming Vocabulary T-Score
DcNamVPt	Dc Naming Vocabulary Percentile Equivalent

**** COGNITIVE ASSESSMENTS DERIVED VARIABLES ****
*** PICTURE SIMILARITIES ASSESSMENT
** To convert ABILITY scores into T-SCORES and PERCENTILES
* T-score:
Compute DcPicSTS = -1.
If $(DcPicSAS = 10) DcPicSTS = 23$ .
If $(DcPicSAS = 11) DcPicSTS = 24$ .
If (DcPicSAS = 12) or (DcPicSAS = 13) DcPicSTS = 25.
If (DcPicSAS = 14) or (DcPicSAS = 15) DcPicSTS = 26.
If (DcPicSAS = 16) or (DcPicSAS = 17) DcPicSTS = 27.
If (DcPicSAS = 18) DcPicSTS = 28.
If (DcPicSAS = 19) or (DcPicSAS = 20) DcPicSTS = 29.
If (DcPicSAS = 21) or (DcPicSAS = 22) DcPicSTS = 30.
If (DcPicSAS = 23) or (DcPicSAS = 24) DcPicSTS = 31.
If $(DcPicSAS = 25)$ or $(DcPicSAS = 26)$ DcPicSTS = 32.
If (DcPicSAS = 27) or (DcPicSAS = 28) DcPicSTS = 33.
If (DcPicSAS = 29) or (DcPicSAS = 30) DcPicSTS = 34.
If (DcPicSAS = 31) or (DcPicSAS = 32) DcPicSTS = 35.
If $(DcPicSAS = 33) DcPicSTS = 36.$
If (DcPicSAS = 34) or (DcPicSAS = 35) DcPicSTS = 37.
If (DcPicSAS = 36) or (DcPicSAS = 37) DcPicSTS = 38.
If (DcPicSAS = 38) or (DcPicSAS = 39) DcPicSTS = 39.
If $(DcPicSAS = 40)$ or $(DcPicSAS = 41)$ $DcPicSTS = 40$ .
If $(DcPicSAS = 42)$ or $(DcPicSAS = 43)$ DcPicSTS = 41.
If $(DcPicSAS = 44) DcPicSTS = 42$ .
If (DcPicSAS = 45) or (DcPicSAS = 46) DcPicSTS = 43.

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If (DcPicSAS = 47) or (DcPicSAS = 48) DcPicSTS = 44.
If (DcPicSAS = 49) DcPicSTS = 45.
If (DcPicSAS = 50) or (DcPicSAS = 51) DcPicSTS = 46.
If (DcPicSAS = 52) DcPicSTS = 47.
If (DcPicSAS = 53) or (DcPicSAS = 54) DcPicSTS = 48.
If (DcPicSAS = 55) DcPicSTS = 49.
If (DcPicSAS = 56) DcPicSTS = 50.
If (DcPicSAS = 57) DcPicSTS = 51.
If (DcPicSAS = 58) DcPicSTS = 52.
If (DcPicSAS = 59) or (DcPicSAS = 60) DcPicSTS = 53.
If (DcPicSAS = 61) DcPicSTS = 54.
If (DcPicSAS = 62) DcPicSTS = 55.
If (DcPicSAS = 63) DcPicSTS = 56.
If (DcPicSAS = 64) DcPicSTS = 57.
If (DcPicSAS = 65) or (DcPicSAS = 66) DcPicSTS = 58.
If (DcPicSAS = 67) DcPicSTS = 59.
If (DcPicSAS = 68) DcPicSTS = 60.
If (DcPicSAS = 69) DcPicSTS = 62.
If (DcPicSAS = 70) DcPicSTS = 63.
If (DcPicSAS = 71) DcPicSTS = 64.
If (DcPicSAS = 72) DcPicSTS = 65.
If (DcPicSAS = 73) DcPicSTS = 66.
If (DcPicSAS = 74) DcPicSTS = 67.
If (DcPicSAS = 75) DcPicSTS = 68.
If (DcPicSAS = 76) DcPicSTS = 69.
If (DcPicSAS = 77) DcPicSTS = 70.
If (DcPicSAS = 78) DcPicSTS = 71.
If (DcPicSAS = 79) DcPicSTS = 72.
If (DcPicSAS = 80) DcPicSTS = 74.
If (DcPicSAS = 81) DcPicSTS = 75.
If (DcPicSAS = 82) DcPicSTS = 76.
If (DcPicSAS = 83) DcPicSTS = 77.
If (DcPicSAS = 84) DcPicSTS = 78.
If (DcPicSAS = 85) DcPicSTS = 79.
If (DcPicSAS > 85) DcPicSTS = 80.
var labs DcPicSTS 'Dc Picture Similarities T-Score'.
If (Samptype = 2) DcPicSTS = -2.
Val Labs DcPicSTS
-1 'Not applicable'
-2 'N/A for older cohort'.
Missing values DcPicSTS (-1, -2).
FORMATS DcPicSTS (F2.0).
Execute.
* Percentile equivalent:
Compute DcPicSPt = -1.
If (DcPicSTS >22) and (DcPicSTS < 29) DcPicSPt = 1.
If (DcPicSTS >28) and (DcPicSTS < 31) DcPicSPt = 2.
If (DcPicSTS = 31) DcPicSPt = 3.
If (DcPicSTS >31) and (DcPicSTS < 34) DcPicSPt = 4.
If (DcPicSTS = 34) DcPicSPt = 5.
If (DcPicSTS = 35) DcPicSPt = 7.
If (DcPicSTS = 36) DcPicSPt = 8.
If (DcPicSTS = 37) DcPicSPt = 10.
If (DcPicSTS = 38) DcPicSPt = 12.
If (DcPicSTS = 39) DcPicSPt = 14.
If (DcPicSTS = 40) DcPicSPt = 16.
If (DcPicSTS = 41) DcPicSPt = 18.
If (DcPicSTS = 42) DcPicSPt = 21.
If (DcPicSTS = 43) DcPicSPt = 24.
If (DcPicSTS = 44) DcPicSPt = 27.
If (DcPicSTS = 45) DcPicSPt = 31.
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If (DcPicSTS = 46) DcPicSPt = 34.
If $(DcPicSTS = 47) DcPicSPt = 38.$
If $(DcPicSTS = 48)$ DcPicSPt = 42.
If (DcPicSTS = 49) DcPicSPt = 46.
If (DcPicSTS = 50) DcPicSPt = 50. If (DcPicSTS = 54) DcPicSPt = 54
If (DcPicSTS = 51) DcPicSPt = 54. If (DcPicSTS = 52) DcPicSPt = 52
If (DcPicSTS = 52) DcPicSPt = 58. If (DcPicSTS = 53) DcPicSPt = 62.
If (DCPicSTS = 54) DCPicSPt = 66.
If (DcPicSTS = $55$ ) DcPicSPt = $69$ .
If (DcPicSTS = 56) DcPicSPt = 73.
If (DcPicSTS = $57$ ) DcPicSPt = $76$ .
If (DcPicSTS = 58) DcPicSPt = 79.
If (DcPicSTS = 59) DcPicSPt = 82.
If (DcPicSTS = $60$ ) DcPicSPt = $84$ .
If $(DcPicSTS = 61)$ DcPicSPt = 86.
If $(DcPicSTS = 62) DcPicSPt = 88.$
If $(DcPicSTS = 63) DcPicSPt = 90.$
If $(DcPicSTS = 64) DcPicSPt = 92.$
If $(DcPicSTS = 65) DcPicSPt = 93.$
If $(DcPicSTS = 66) DcPicSPt = 95.$
If $(DcPicSTS = 67) DcPicSPt = 96.$
If $(DcPicSTS = 68) DcPicSPt = 96.$
If $(DcPicSTS = 69) DcPicSPt = 97.$
If $(DcPicSTS = 70) DcPicSPt = 98.$
If $(DcPicSTS = 71) DcPicSPt = 98$ .
If (DcPicSTS >71) DcPicSPt = 99.
var labs DcPicSPt 'Dc Picture Similarities Percentile Equivalent'.
Val Labs DcPicSPt
-1 'Not applicable'
-2 'N/A for older cohort'. If (Samptype = 2) $DePicSPt = 2$
If (Samptype = 2) DcPicSPt = -2. Missing values DcPicSPt (-1, -2).
FORMATS DCPicSPt (F2.0).
Execute.
Execute.
Execute. *** NAMING VOCABULARY ASSESSMENT
*** NAMING VOCABULARY ASSESSMENT
*** NAMING VOCABULARY ASSESSMENT ** To convert ABILITY scores into T-SCORES and PERCENTILES
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*** NAMING VOCABULARY ASSESSMENT ** To convert ABILITY scores into T-SCORES and PERCENTILES * T-score: Compute DcNamVTS = -1.
*** NAMING VOCABULARY ASSESSMENT ** To convert ABILITY scores into T-SCORES and PERCENTILES * T-score: Compute DcNamVTS = -1. If (DcNamVAS > 9) or (DcNamVAS < 18) DcNamVTS = 20.
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If (DcNamVAS = 71) DcNamVTS = 50.
If (DcNamVAS = 72) DcNamVTS = 51.
If (DcNamVAS = 73) or (DcNamVAS = 74) DcNamVTS = 52.
If (DcNamVAS = 75) DcNamVTS = 53.
If (DcNamVAS = 76) DcNamVTS = 54.
If (DcNamVAS = 77) DcNamVTS = 55.
If (DcNamVAS = 78) DcNamVTS = 56.
If (DcNamVAS = 79) or (DcNamVAS = 80) DcNamVTS = 57.
If (DcNamVAS = 81) DcNamVTS = 58.
If (DcNamVAS = 82) or (DcNamVAS = 83) DcNamVTS = 59.
If (DcNamVAS = 84) DcNamVTS = 60.
If (DcNamVAS = 85) DcNamVTS = 61.
If (DcNamVAS = 86) DcNamVTS = 62.
If (DcNamVAS = 87) DcNamVTS = 63.
If (DcNamVAS = 88) or (DcNamVAS = 89) DcNamVTS = 64.
If (DcNamVAS = 90) DcNamVTS = 65.
If (DcNamVAS = 91) DcNamVTS = 66.
If (DcNamVAS = 92) DcNamVTS = 67.
If (DcNamVAS = 93) DcNamVTS = 68.
If (DcNamVAS = 94) or (DcNamVAS = 95) DcNamVTS = 69.
If (DcNamVAS = 96) DcNamVTS = 70.
If (DcNamVAS = 97) DcNamVTS = 71.
If (DcNamVAS = 98) DcNamVTS = 72.
If (DcNamVAS = 99) DcNamVTS = 73.
If (DcNamVAS = 100) or (DcNamVAS = 101) DcNamVTS = 74.
If (DcNamVAS = 102) DcNamVTS = 75.
If (DcNamVAS = 103) DcNamVTS = 76.
If (DcNamVAS = 104) DcNamVTS = 77.
If (DcNamVAS = 105) DcNamVTS = 78.
If (DcNamVAS = 106) or (DcNamVAS = 107) DcNamVTS = 79.
If (DcNamVAS > 107) DcNamVTS = 80.
var labs DcNamVTS 'Dc Naming Vocabulary T-Score'.
If (Samptype = 2) DcNamVTS = -2.
Val Labs DcNamVTS
-1 'Not applicable'
-2 'N/A for older cohort'.
Missing values DcNamVTS (-1, -2).
FORMATS DcNamVTS (F2.0).
Execute.
* Percentile equivalent:
Compute DcNamVPt = -1.
If (DcNamVTS >19) and (DcNamVTS < 29) DcNamVPt = 1.
If (DcNamVTS >28) and (DcNamVTS < 31) DcNamVPt = 2.
If (DcNamVTS = 31) DcNamVPt = 3.
If (DcNamVTS >31) and (DcNamVTS < 34) DcNamVPt = 4.
If (DcNamVTS = 34) DcNamVPt = 5.
If (DcNamVTS = 35) DcNamVPt = 7.
If (DcNamVTS = 36) DcNamVPt = 8.
If (DcNamVTS = 37) DcNamVPt = 10.
If (DcNamVTS = 38) DcNamVPt = 12.
If (DcNamVTS = 39) DcNamVPt = 14.
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If (DcNamVTS = 40) DcNamVPt = 16.
If (DcNamVTS = 41) DcNamVPt = 18.
If (DcNamVTS = 42) DcNamVPt = 21.
If (DcNamVTS = 43) DcNamVPt = 24.
If (DcNamVTS = 44) DcNamVPt = 27.
If (DcNamVTS = 45) DcNamVPt = 31.
If (DcNamVTS = 46) DcNamVPt = 34.
If (DcNamVTS = 47) DcNamVPt = 38.
If (DcNamVTS = 48) DcNamVPt = 42.
If (DcNamVTS = 49) DcNamVPt = 46.
If (DcNamVTS = 50) DcNamVPt = 50.
If (DcNamVTS = 51) DcNamVPt = 54.
If (DcNamVTS = 52) DcNamVPt = 58.
If (DcNamVTS = 53) DcNamVPt = 62.
If (DcNamVTS = 54) DcNamVPt = 66.
If (DcNamVTS = 55) DcNamVPt = 69.
If (DcNamVTS = 56) DcNamVPt = 73.
If (DcNamVTS = 57) DcNamVPt = 76.
If (DcNamVTS = 58) DcNamVPt = 79.
If (DcNamVTS = 59) DcNamVPt = 82.
If (DcNamVTS = 60) DcNamVPt = 84.
If (DcNamVTS = 61) DcNamVPt = 86.
If (DcNamVTS = 62) DcNamVPt = 88.
If (DcNamVTS = 63) DcNamVPt = 90.
If (DcNamVTS = 64) DcNamVPt = 92.
If (DcNamVTS = 65) DcNamVPt = 93.
If (DcNamVTS = 66) DcNamVPt = 95.
If (DcNamVTS = 67) DcNamVPt = 96.
If (DcNamVTS = 68) DcNamVPt = 96.
If (DcNamVTS = 69) DcNamVPt = 97.
If (DcNamVTS = 70) DcNamVPt = 98.
If (DcNamVTS = 71) DcNamVPt = 98.
If (DcNamVTS >71) DcNamVPt = 99.
If (Samptype = 2) DcNamVPt = -2.
Var labs DcNamVPt 'Dc Naming Vocabulary Percentile Equivalent'.
Val Labs DcNamVPt
-1 'Not applicable'
-2 'N/A for older cohort'.
Missing values DcNamVPt (-1, -2).
FORMATS DcNamVPt (F2.0).

#### Health Boards

ALcHBdBc	ALc - Health Boards aggreg as Sw1 (Birth Cohort)
**	*** AGGREGATED HEALTH BOARD DERIVED VARIABLE (Birth Cohort only) ****
* 'OSHLTHAU' is the	ONS Health Board string variable in the geography file.
* Health Boards which	n had less than 250 cases in the Birth Cohort at Sweep 1 are grouped into category 'Other':
COMPUTE ALCHBdB	sc=-1.
DO IF SampType=1.	
IF OSHLTHAU="SA9"	" ALcHBdBc=1.
IF OSHLTHAU="SF9"	" ALcHBdBc=2.
IF OSHLTHAU="SV9"	" ALcHBdBc=3.
IF OSHLTHAU="SN9	" ALcHBdBc=4.
IF OSHLTHAU="SJ9"	'ALcHBdBc=5.
IF OSHLTHAU="SK9"	" ALcHBdBc=6.
IF OSHLTHAU="SL9"	ALcHBdBc=7.

IF OSHLTHAU="SS9" ALcHBdBc=8. IF OSHLTHAU="ST9" ALcHBdBc=9. IF (OSHLTHAU="SB9" OR OSHLTHAU="SW9" OR OSHLTHAU="SY9" OR OSHLTHAU="SZ9") ALcHBdBc=94. END IF. Exe. DO IF (SampType=1) AND (ALcHBdBc=-1). COMPUTE ALcHBdBc=-3. END IF. Exe. VAR LABS ALcHBdBc 'ALc - Health Boards aggreg as Sw1 (Birth Cohort)'. ADD VAL LABS ALcHBdBc 1 'Ayrshire & Arran' 2 'Fife' 3 'Forth Valley' 4 'Grampian' 5 'Greater Glasgow & Clyde' 6 'Highland' 7 'Lanarkshire' 8 'Lothian' 9 'Tayside' 94 'Other Scottish Health Board' -1 'Not Applicable: Child Cohort' -3 'Information not available'. FORMATS ALcHBdBc (F2.0). MISSING VALUES ALcHBdBc (-9 thru -1). FREQ ALcHBdBc. DELETE VARS OSHLTHAU.

# **Growing Up In Scotland Sweep 3 – 2007/08**

Showcards

# CARD A.1

- 1. Husband / Wife
- 2. Partner / Cohabitee
- 3. Natural son / daughter
- 4. Adopted son / daughter
- 5. Foster child
- 6. Stepson / Stepdaughter
- 7. Son / daughter in law
- 8. Natural parent
- 9. Adoptive parent
- **10. Foster parent**
- 11. Step parent

- 12. Parent in law
- 13. Natural brother / sister
- 14. Half brother / sister
- 15. Step brother / sister
- 16. Adopted brother / sister
- 17. Foster brother / sister
- 18. Brother / sister in law
- 19. Grandchild
- 20. Grand parent
- 21. Other relative
- 22. Other non relative

## CARD A.2

- 1. Other parent
- 2. Grandparent
- 3. Other relative
- 4. Family friend
- 5. Foster parent
- 6. In local authority care
- 7. Someone else (Please say who)

## CARD A.3

- 1. New parent (or partner) has come to live with him/her
- 2. Parent (or partner) has stopped living with him/her all the time
- 3. Parent got married
- 4. Death of a parent (or parent figure)
- 5. Death of a brother or sister
- 6. Death of a grandparent or other close relative
- 7. Arrival of a new baby in the household
- 8. Another child has come to live with him/her
- 9. Another child has stopped living with him/her all the time
- 10. Parent has had a serious illness or accident
- 11. Brother or sister has had a serious illness of accident
- 12. None of these

- 1. Still married but separated
- 2. Still civil partners but separated
- 3. Divorced
- 4. Previously civil partners, the partnership now dissolved
- 5. Never married

- 1. Every day
- 2. 5-6 times a week
- 3. 3-4 times a week
- 4. Once or twice a week
- 5. Less often but at least once a month
- 6. Less often than once a month
- 7. Never

- 1. Formally using lawyers or mediators but not in court
- 2. Formally through a court
- 3. Informally using mediators
- 4. Informally between me and the child's other parent
- 5. Something else (please say what)

- 1. Previous contact arrangements were causing problems/arguments
- 2. To avoid any problems/arguments about contact arrangements
- 3. It was in the best interest of my child
- 4. To restrict access to the child by the other parent
- 5. Something else (please say what)

- 1. The child's other parent did not stick to the terms of an earlier court order
- 2. I did not stick to the terms of an earlier court order
- 3. To change the terms of an earlier court order
- 4. The sheriff was monitoring the case and he/she asked us to return
- 5. Other reason (please say what)

- 1. Often
- 2. Sometimes
- 3. Hardly ever
- 4. Never
- 5. We don't have serious disagreements

- 1. Several times a week
- 2. About once a week
- 3. A few times a month
- 4. Several times a year
- 5. Once or twice in child's life
- 6. Not at all

- 1. Never/ almost never
- 2. Rarely
- 3. Sometimes
- 4. Often
- 5. Always/ almost always

## CARD B.9

- 1. No influence
- 2. Some influence
- 3. A great deal of influence

- 1. Very easy
- 2. Fairly easy
- 3. Neither easy nor difficult
- 4. Fairly difficult
- 5. Very difficult

- 1. Always
- 2. Usually
- 3. Sometimes
- 4. Never or almost never

- 1. Every day/ most days
- 2. Once or twice a week
- 3. Once a fortnight
- 4. Once every 1 or 2 months
- 5. Once every 3 or 4 months
- 6. Once every 6 months
- 7. Once a year or less often
- 8. Varies too much to say
- 9. Never

- 1. Never
- 2. Occasionally
- 3. Quite often
- 4. Mostly

# CARD C.5

- 1. Always
- 2. Almost always
- 3. Sometimes
- 4. Almost never
- 5. Never

- 1. A lot
- 2. A fair amount
- 3. A little
- 4. Not at all

- 1. Health professionals (GP, midwives, health visitor)
- 2. Family or friends
- 3. Other mothers
- 4. Internet
- 5. Books, magazines, newspapers
- 6. TV / Radio
- 7. Other (Please specify)
- 8. Haven't used any

- 1. Savoury snack (e.g. nuts, crackers, cheese portions)
- 2. Crisps
- 3. Breakfast cereal
- 4. Cakes, biscuits
- 5. Fresh, dried or tinned fruit
- 6. Bread, toast or similar (e.g. crumpets or muffins)
- 7. Sweets or chocolate
- 8. Other (Please specify)
- 9. Never hungry between meals

- 1. More than once a day
- 2. Once a day
- 3. 5 or 6 times a week
- 4. 2 to 4 times a week
- 5. Once a week
- 6.1 to 3 times a month
- 7. Less often
- 8. Never

- 1. Very easy
- 2. Fairly easy
- 3. Neither easy nor difficult
- 4. Fairly difficult
- 5. Very difficult

- 1. His/her grandparents give him/her sweets or sugary snacks
- 2. Other relatives give him/her sweets or sugary snacks
- 3. Other people give him/her sweets or sugary snacks
- 4. He/she has a tantrum until he/she is given something
- 5. He/she is given them when I'm not there to control it
- 6. He/she sees them in shops and wants them
- 7. He/she wants what other children have got
- 8. Something else (please say what)

- 1. Every day or almost every day
- 2. At least once a week
- 3. At least once a month
- 4. At least once every three months
- 5. Less than once every three months
- 6. Never

- 1. Very easy
- 2. Fairly easy
- 3. Neither easy nor difficult
- 4. Fairly difficult
- 5. Very difficult

- 1. Former spouse/partner
- 2. My mother/father
- 3. Mother-in-law/father-in-law
- 4. My grandmother/grandfather
- 5. Spouse's grandmother/grandfather
- 6. Sister/brother
- 7. Aunt/Uncle/Cousin
- 8. Friend/neighbour
- 9. Child minder
- **10.** Members of church/other organisation
- 11. Colleagues at work
- 12. Grown-up child
- 13. Someone else

- 1. Books or leaflets
- 2. The Internet
- 3. Your family doctor/GP
- 4. Practice nurse
- 5. Your health visitor
- 6. Psychologist (including Educational Psychologist)
- 7. NHS 24
- 8. Another telephone helpline
- 9. Pre-school staff (e.g. nursery or playgroup staff)
- 10. Other child carers (e.g. childminders)
- 11. Local Authority Education Department Staff
- 12. Social Workers
- 13. Other health or social work professionals
- 14. Your own parents
- 15. Your partner's parents
- 16. Other parents
- 17. Your own grandparents
- 18. Your partner's grandparents
- 19. Other friends or family with children
- 20. Other
- 21. No concerns about child's behaviour

- 1. Tried this sort of class before and didn't like it
- 2. No suitable classes available/accessible
- 3. No time to do so
- 4. Felt shy or awkward about attending
- 5. Don't like groups
- 6. Not first child or knew it all already
- 7. Nobody told me about them/no information
- 8. Just didn't want to
- 9. Someone else took child
- 10. Child is too old
- 11. Child attends nursery
- 12. Some other reason
- 13. No particular reason

- 1. I was referred by my GP
- 2. I was referred by my social worker
- 3. I heard about it and went along to find out more
- 4. Something else (please say what)

CARD D.7

- 1. I do most of it
- 2. My husband/wife/partner does most of it
- 3. We share more or less equally
- 4. Someone else does it

- 1. Plenty of time
- 2. Just enough time
- 3. Not quite enough time
- 4. Nowhere near enough time

- 1. Because I work
- 2. Working long hours
- 3. Work away from home
- 4. Other work reasons
- 5. Demands of house work
- 6. Demands of other children
- 7. My poor health
- 8. Other (Please specify)

#### CARD EA.1

- 1. No places available
- 2. Child is being home schooled
- 3. I don't think he/she is ready for pre-school
- 4. Child is unable to due to a health problem/disability
- 5. Some other reason (Please say what)

CARD EA.2

- 1. Nursery school (not attached to a primary school)
- 2. Nursery class or department attached to a primary school
- 3. Playgroup
- 4. Day nursery (including community nursery, children's centre or family centre)

CARD EA.3

- 1. More than once a week
- 2. Once a week or less
- 3. Not at all

**CARD EA.4** 

- 1. Strongly agree
- 2. Agree
- 3. Neither agree not disagree
- 4. Disagree
- 5. Strongly disagree

# CARD EA.5

- 1. Pre-school staff (e.g. nursery or playgroup staff)
- 2. Other childcarers (e.g. childminders)
- 3. Local Authority Education Department Staff
- 4. Social Workers or Community Workers
- 5. Other professionals (GPs, Health Visitors etc)
- 6. Your (or your partners) parents or grandparents
- 7. Your (or your partners) sisters, brothers or cousins
- 8. Friends
- 9. Internet
- 10. Books, magazines or newspapers
- 11. TV/radio
- 12. Other
- 13. I didn't look for advice or information

# CARD EA.6

- 1. Pre-school staff (e.g. nursery or playgroup staff)
- 2. Other childcarers (e.g. childminders)
- 3. Local Authority Education Department Staff
- 4. Social Workers or Community Workers
- 5. Other professionals (GPs, Health Visitors etc)
- 6. Your (or your partners) parents or grandparents
- 7. Your (or your partners) sisters, brothers or cousins
- 8. Friends
- 9. Internet
- 10. Books, magazines or newspapers
- 11. TV/radio
- 12. Other
- **13. We didn't receive any support**

### CARD E.1

- 1. I couldn't get a place a the school I wanted
- 2. He/she has additional support needs
- 3. I didn't think he/she was ready to start school
- 4. I thought he/she was too young
- 5. Something else (please say what)

#### CARD E.2

- 1. Couldn't settle/ problems with previous school
- 2. Moved house
- 3. Excluded from previous school
- 4. School closed down
- 5. Moved to a school nearer home
- 6. Moved to a school nearer parent's work
- 7. Other reason (please say what)

1. School is near or nearest to home

2. His/her friends go or were intending to go there

- 3. His/her brother/sister went/go there
- 4. Other relative/parent went/go there
- 5 Wanted them to go to a different school to friend(s) or other child in nursery class
- 6. Wanted them to go to a different school to brothers/sisters
- 7. I wanted them to go to a different school to other relative/parent
- 8. How likely it was that he/she would get a place
- 9. School has good exam results/academic reputation
- 10. General good impression of school
- 11. School has strong anti-bullying policy
- 12. School has small class sizes
- 13. School caters for additional support needs

- 14. School offers specialised curriculum
- e.g. music, dance, acting etc
- 15. School has good facilities

16. School offers childcare for parents who work or study

- 17. School is a feeder school
- 18. Religious grounds
- 19. Easy to get to on public transport
- 20. Ethnic mix of the school

21. School teaches in a language other than English

- 22. Wanted him/her to go to single-sex only school
- 23. Other reasons relating to the other
- children who go to the school
- 24. Other reason (please say what)
- 25. No real choice

- 1. Very satisfied
- 2. Fairly satisfied
- 3. Neither satisfied nor dissatisfied
- 4. Fairly dissatisfied
- 5. Very dissatisfied

- 1. Public transport, such as bus or train
- 2. School or local authority bus, minibus or coach
- 3. Car or other vehicle (including taxi)
- 4. Bicycle- child cycles
- 5. Bicycle- someone else cycles
- 6. Walking
- 7. Other (please say what)

- 1. More than once a week
- 2. Once a week or less
- 3. Not at all

- 1. No help/ he/she has no such problems
- 2. He/she has individual support in class from teacher/assistant
- 3. He/she has individual support in class from a family member
- 4. He/she has special classes
- 5. Adaptations have been made to the physical environment for him/her
- 6. Equipment has been provided for him/her
- 7. He/she attends a special school
- 8. Other

# CARD E.8

- 1. Strongly agree
- 2. Agree
- 3. Neither agree nor disagree
- 4. Disagree
- 5. Strongly disagree

- 1. Less than half an hour
- 2. Half an hour but less than 1 hour
- 3.1 hour but less than 2.5 hours
- 4. 2.5 hours but less than 5 hours
- 5.5 hours or more

- 1. Primary school staff
- 2. Pre-school staff (e.g. nursery or playgroup staff)
- 3. Other childcarers (e.g. childminders)
- 4. Local Authority Education Department Staff
- 5. Social Workers or Community Workers
- 6. Other professionals (GPs, Health Visitors etc)
- 7. Your (or your partners) parents or grandparents
- 8. Your (or your partners) sisters, brothers or cousins
- 9. Friends
- 10. Parentzone website
- **11. Other websites**
- 12. Books, magazines or newspapers
- 13. TV/radio
- 14. Other

- 1. Primary school staff
- 2. Pre-school staff (e.g. nursery or playgroup staff)
- 3. Other childcarers (e.g. childminders)
- 4. Local Authority Education Department Staff
- 5. Social Workers or Community Workers
- 6. Other professionals (GPs, Health Visitors etc)
- 7. Your (or your partners) parents or grandparents
- 8. Your (or your partners) sisters, brothers or cousins
- 9. Friends
- 10. Parentzone website
- 11. Other websites
- 12. Books, magazines or newspapers
- 13. TV/radio
- 14. Other

- 1. Very satisfied
- 2. Fairly satisfied
- 3. Neither satisfied nor dissatisfied
- 4. Fairly dissatisfied
- 5. Very dissatisfied

- 1. Volunteered in the classroom, school office or library
- 2. Had a meeting with child's teacher
- 3. Spoken to the Headteacher
- 4. Attended a school event in which child participated
- 5. Attended a school event in which child did not participate
- 6. Attended a Parent Council, PTA, School Board or other such meeting
- 7. Something else (please say what)
- 8. None of these

- 1. To receive less than a pass at Standard Grade level
- 2. To get Standard Grades
- 3. To get Higher Grades
- 4. To finish a one or two year college course
- 5. To finish a three or four year degree course
- 6. To finish a Masters, PhD, medical or other advanced degree

- 1. The child's grandparent(s)
- 2. Another relative
- 3. Private crèche or nursery
- 4. Nursery class attached to primary school
- 5. Childminder
- 6. Local authority playgroup or pre-school
- 7. Local authority crèche or nursery
- 8. Private playgroup or pre-school
- 9. Community/Voluntary playgroup or pre-school
- 10. My ex-spouse or partner
- 11. The child(ren)'s older brother or sister
- 12. A friend or neighbour
- 13. Daily nanny who came to our house
- 14. Live-in nanny
- 15. Babysitter who came to our house
- 16. Workplace crèche or nursery
- 17. Family Centre
- 18. Child-carer (provided via childcare agency)
- 19. Other childcare provider (PLEASE SPECIFY)

CARD F.2

- 1. Too costly
- 2. Inconvenient hours
- 3. Inconvenient location
- 4. Changed work hours, job, or returned to work
- 5. Problems with carer
- 6. Poor environment
- 7. Poor standard of childcare
- 8. Prefer alternative arrangements
- 9. Not needed anymore
- 10. Child was unsettled or unhappy
- 11. Child could not be with brothers/sisters
- 12. Moved house
- 13. Carer moved away
- 14. Other reason

- 1. So that I can work
- 2. So that my husband/ wife/ partner can work
- 3. So that I can look for work
- 4. So that my husband/ wife/ partner can look for work
- 5. So that I can study
- 6. So that my husband/ wife/ partner can study
- 7. So that I can look after the home / other children
- 8. So that I can go shopping / attend an appointment / socialise
- 9. For my child's educational development
- 10. Because my child likes spending time with/at the provider
- 11. So that my child can take part in a leisure activity
- 12. For child's social development
- 13. To give me/my partner a break
- 14. Respondent/partner has had illness
- 15. To allow other relative/carer to spend time with the child
- 16. Other reason (PLEASE SPECIFY)

#### CARD F.4

- 1. I'd rather look after him/her myself
- 2. I rarely need to be away from him/her
- 3. There are no childcare providers available that I can trust
- 4. I cannot afford childcare
- 5. The quality of childcare is not good enough
- 6. He/she needs special care
- 7. I have had bad experience using childcare in the past
- 8. I would have transport difficulties getting to a provider
- 9. Child is attending school
- 10. Other reason (Please specify)
- 11. No reason

- 1. Very satisfied
- 2. Fairly satisfied
- 3. Neither satisfied nor dissatisfied
- 4. Fairly dissatisfied
- 5. Very dissatisfied

#### CARD F.6

- 1. Very easy
- 2. Fairly easy
- 3. Neither easy nor difficult
- 4. Fairly difficult
- 5. Very difficult

- 1. Not enough childcare places available locally
- 2. Transport difficulties getting to an appropriate provider
- 3. No childcare providers in area that I could trust
- 4. Cost/too expensive
- 5. My child needs special care
- 6. Some other reason (Please specify)

- 1. Books or leaflets on childcare or family health
- 2. The Internet
- 3. Your family doctor/GP
- 4. Practice nurse
- 5. Your health visitor
- 6. Psychologist (including Educational Psychologist)
- 7. NHS 24
- 8. Another telephone helpline
- 9. Pre-school staff (e.g. nursery or playgroup staff)
- 10. Other childcarers (e.g. childminders)
- 11. Local Authority Education Department Staff
- 12. Social Workers
- 13. Other health or social work professionals
- 14. Your own parents
- 15. Your partner's parents
- 16. Other parents
- 17. Your own grandparents
- 18. Your partner's grandparents
- 19. Other friends or family with children
- 20. Other
- 21. None of these sources
- 22. No concerns about child's health in last year

- 1. Colds, coughs or fevers
- 2. Chest infections
- 3. Ear infections
- 4. Feeding problems
- 5. Sleeping problems
- 6. Wheezing or asthma
- 7. Skin problems
- 8. Sight or eye problems
- 9. Failure to gain weight or to grow
- 10. Persistent or severe vomiting
- 11. Persistent or severe diarrhoea
- 12. Fits or convulsions
- 13. Chicken pox
- 14. Urinary tract infection
- 15. Other severe infection
- 16. Other mild infection
- 17. Constipation
- 18. Reaction(s) to immunisation(s)
- 19. Infection of nose or throat, croup, flu or severe cough
- 20. Other health problems (PLEASE SPECIFY)
- 21. No health problems

- 1. Loss of consciousness
- 2. Bang on the head
- 3. Broken bone
- 4. Swallowed object
- 5. Swallowed household cleaner / other poison / pills
- 6. Cut needing stitches
- 7. Cut or graze
- 8. Burn or scald
- 9. Something stuck in eye, nose, throat, ear or other part of body
- 10. Animal or insect bite or sting
- **11.** Other sort of accident or injury (Please specify)

- **1. Never sleeps through night**
- 2. One to two times a week
- 3. Three to five times a week
- 4. Six times a week
- 5. Every night

- 1. A big problem
- 2. A bit of a problem
- 3. Not a problem

## CARD G.6

- 1. Rarely
- 2. Sometimes
- 3. Often

- 1. Mostly
- 2. Sometimes
- 3. Rarely

- 1. No does not have any concerns
- 2. His/her language is developing slowly
- 3. It is hard for other people to understand him/her
- 4. He/she doesn't seem to understand other people
- 5. He/she pronounces words poorly
- 6. He/she doesn't hear well
- 7. He/she stutters
- 8. Other concerns (Please specify)

- 1. No concerns
- 2. Some concerns
- 3. A lot of concerns

- 1. Strongly agree
- 2. Agree
- 3. Neither agree nor disagree
- 4. Disagree
- 5. Strongly disagree

#### CARD H.1

- 1. By his/herself
- 2. His/her mother
- 3. His/her father
- 4. His/her brother/sister
- 5. His/her grandmother
- 6. His/her grandfather
- 7. Another relative
- 8. Member of school or childcare staff (e.g. at school or nursery/playgroup)
- 9. His/her own friend(s)
- **10.** Someone else (Please specify)

## CARD H.2

- 1. Every day / Most days
- 2. Once or twice a week
- 3. Once a fortnight
- 4. Once every 1 or 2 months
- 5. Once every 3 or 4 months
- 6. Once every 6 months
- 7. Once a year or less often
- 8. Varies too much to say
- 9. Never

## CARD H.3

- 1. It is educational
- 2. It keeps him/her entertained
- 3. It keeps him/her quiet
- 4. It allows me to get on with other things
- 5. It helps him/her get to sleep
- 6. It keeps him/her awake
- 7. It raises his/her awareness of the world around him/her
- 8. It is a reward for good behaviour
- 9. Some other reason (Please specify)

#### CARD H.4

- 1. Less than 15 minutes
- 2.15 minutes, less than 30 minutes
- 3.30 minutes, less than 1 hour
- 4.1 hour, less than 2 hours
- 5.2 hours, less than 3 hours
- 6.3 hours or more

- 1. Brothers and sisters at home
- 2. Other relatives such as cousins at home or elsewhere
- 3. Children at nursery, playgroup or other childcare arrangements
- 4. Children at a parent and toddlers group or other similar group
- 5. Children at a sport or hobby class such as swimming or dancing
- 6. Children at primary school
- 7. Children whose parents are your friends
- 8. Children who live in the street or local neighbourhood
- 9. Other children not covered by any of the categories above
- 10. Does not have contact with other children

- 1. Every day
- 2.2-6 times a week
- 3. Once a week
- 4. Less than once a week
- 5. Never

CARD I.3

- 1. None
- 2.1 or 2
- 3. Between 3 and 5
- 4. Between 6 and 10
- 5. More than 10

- **1. All**
- 2. Some
- 3. None

- 1. None
- 2.1 or 2
- 3. Between 3 and 5
- 4. Between 6 and 10
- 5. More than 10

- 1. Every day or almost every day
- 2. 2 or 3 times a week
- 3. At least once a week
- 4. At least once a fortnight
- 5. At least once a month
- 6. About once every 3 months
- 7. Less often than once every 3 months

- 1. I have more friends now than before child was born
- 2. I have fewer friends now than before child was born
- 3. I have the same amount of friends now as I did before child was born

- 1. I keep in touch with all the friends I had before child was born
- 2. I keep in touch with some of the friends I had before child was born
- 3. I don't keep in touch with any of the friends I had before child was born

- 1. I see my friends more often nowadays than before child was born
- 2. I see my friends less often nowadays than before child was born
- 3. I see my friends just as often as before

**CARD I.10** 

- **1. All**
- 2. Most
- 3. About half
- 4. Not many
- 5. None at all

- 1. Wanted to buy
- 2. Wanted larger home
- 3. Wanted better home
- 4. Job change / Nearer work
- Spouse or partner job change
   To be nearer relative(s)
- 7. Could no longer afford it
- 8. Evicted / Repossessed
- 9. Relationship breakdown

- 10. New relationship
- 11. Wanted to move to better area
- 12. For children's education
- 13. Just wanted a change
- 14. Wanted place of my own
- 15. Problem with neighbours
- 16. School catchment area
- 17. Moving away from crime
- 18. Other reason (Please specify)

#### CARD K.2

- 1. There isn't one in this area
- 2. There's one here but I don't use it
- 3. There's one here and I use it sometimes
- 4. There's one here and I use it often

- 1. Very good
- 2. Good
- 3. Average
- 4. Poor
- 5. Very poor

## CARD K.4

- 1. Access to GPs and local health services
- 2. Amount of good quality affordable family housing
- 3. Amount of good shopping facilities nearby
- 4. Access to good public transport
- 5. Quality of schools
- 6. The level of crime
- 7. Quality of jobs
- 8. Facilities for young children
- 9. The sense of community spirit
- 10. Cleanliness of the local environment
- 11. The condition of public spaces (e.g. pavements, parks, roads)
- 12. Family and friends close by
- 13. Facilities for older children
- 14. Access to good quality affordable childcare
- 15. The amount of traffic / dangerous drivers
- 16. Something else

- 1. Very satisfied
- 2. Fairly satisfied
- 3. Neither satisfied nor dissatisfied
- 4. Fairly dissatisfied
- 5. Very dissatisfied

CARD K.6

- 1. Strongly agree
- 2. Agree
- 3. Neither agree nor disagree
- 4. Disagree
- 5. Strongly disagree

- 1. Access to GPs and local health services
- 2. Good quality affordable family housing
- 3. Good shopping facilities nearby
- 4. Access to good public transport
- 5. Good schools
- 6. Low level of crime
- 7. Good jobs
- 8. Facilities for young children
- 9. Strong sense of community spirit
- **10.Clean local environment**
- 11. Public spaces in good condition (e.g. pavements, parks, roads)
- 12. Family and friends close by
- 13. Facilities for older children
- 14.Not much traffic or dangerous driving
- 15. Good quality affordable childcare
- 16.Other answer

- 1. In full-time paid employment or self-employed, over 30 hours a week
- 2. In part-time paid employment or self-employed, under 30 hours a week
- 3. On maternity/parental leave from an employer
- 4. Looking after home or family
- 5. Waiting to take up paid work already obtained
- 6. Out of work and looking for a job
- 7. Out of work, because of long-term sickness or disability
- 8. On a Government training or employment scheme
- 9. In full-time education (including on vacation)
- 10. In part-education (including on vacation)
- 11. Wholly retired
- 12. Not in paid work for some other reason (PLEASE SPECIFY)

- 1. 1 5 people
- 2. 6 24 people
- 3. 25 49 people
- 4. 50 499 people
- 5. 500 + people

- 1. One week
- 2. Fortnight
- 3. Four weeks
- 4. One Calendar month
- 5. One Year
- 6. Other (Please specify)

- 1. Subsidised childcare
- 2. Childcare vouchers
- 3. A work place crèche or nursery
- 4. Flexible working hours (ie changing times you start and finish) always possible
- 5. Flexible working hours sometimes possible by arrangement
- 6. Paid time off when a child is sick (in addition to normal holiday allowance)
- 7. Unpaid time off when a child is sick
- 8. Unpaid time off during school holidays
- 9. Working from home some or all of the time
- 10. Something else
- 11. None

- 1. Very good
- 2. Fairly good
- 3. Neither good nor poor
- 4. Fairly poor
- 5. Very poor

- 1. Wages and salaries
- 2. Self-employment income
- 3. Investment income (including interest from savings and investments)
- 4. State benefits or tax credits (including child benefit)
- 5. State retirement pensions
- 6. Private pensions (including pension from former employer)
- 7. Other kinds of regular allowance from outside your household (e.g. maintenance, student grants, rent)
- 8. Other income

- 1. Child Benefit
- 2. Maternity Allowance
- 3. Statutory Maternity Pay
- 4. Income Support
- 5. Job Seekers Allowance
- 6. New Deal Allowance
- 7. Employment Credit
- 8. Housing Benefit
- 9. Council Tax Benefit
- 10. None of these

- 1. Incapacity Benefit
- 2. Disability Living Allowance
- 3. Severe Disability Allowance
- 4. Statutory Sick Pay
- 5. Carer's allowance
- 6. Any other benefit (please specify)
- 7. None of these

WEEKLY income BEFORE tax	Letter	MONTHLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £333	Q	Less than £3,999
£78-£115	т	£334-£499	т	£4,000 - £5,999
£116-£154	0	£500-£666	0	£6,000-£7,999
£155-£192	K	£667-£833	κ	£8,000-£9,999
£193-£230	L	£834-£999	L	£10,000-£11,999
£231-£289	В	£1000-£1249	В	£12,000-£14,999
£290-£346	Z	£1250-£1499	Z	£15,000-£17,999
£347-£385	Μ	£1500-£1666	М	£18,000-£19,999
£386-£442	F	£1667-£1916	F	£20,000-£22,999
£443-£500	J	£1917-£2166	J	£23,000-£25,999
£501-£558	D	£2167-£2416	D	£26,000-£28,999
£559-£615	Н	£2417-£2666	н	£29,000-£31,999
£616-£730	Α	£2667-£3166	Α	£32,000-£37,999
£731-£845	W	£3167-£3666	W	£38,000-£43,999
£846-£961	G	£3667-£4166	G	£44,000-£49,999
£962-£1,076	Ν	£4167-£4666	Ν	£50,000-£55,999
£1,077 or more	E	£4667 or more	Е	£56,000 or more

- 1. Living very comfortably on present income
- 2. Living comfortably on present income
- 3. Coping on present income
- 4. Finding it difficult on present income
- 5. Finding it very difficult on present income

#### **SECTION 1:**

Scottish Standard Grades 4-7 Scottish SCE Ordinary Bands D-E SCOTVEC/SQA National Certificate modules GCSE Grades D-G / Short course GCSE Vocational GCSE CSE Grades 2-5 GCE O-level grades D-E or 7-9 Scottish School Leaving Certificate – no grade

#### **SECTION 3:**

Scottish Higher Grades Scottish Higher-Still Scottish SCE/SLC/SUPE at Higher Grade Scottish Higher School Certificate Certificate of Sixth Year Studies / Advanced Higher Grades GCE A-level, S-level, A2-level, AS-level International Baccalaureate Vocational A-Level (AVCE) Northern Ireland Senior Certificate

#### **SECTION 2:**

Scottish Standard Grades 1-3 or Pass Scottish SCE Ordinary Bands A-C or Pass SUPE Ordinary Scottish School Leaving Certificate Lower Grade School Certificate or Matriculation GCSE Grades A*-C CSE Grade 1 GCE O-level Grades A-C or 1-6 Northern Ireland Junior Certificate

#### **SECTION 4:**

Overseas school leaving exam or certificate

#### CARD L.12

University or CNAA first degree or diploma, e.g. BA, BSc, MA (Hons) Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD Teacher Training qualification Nursing qualification

Foundation / Advanced modern apprenticeship completed Other recognised trade apprenticeship completed

RSA/OCR (PLEASE GIVE LEVEL) Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

SCOTVEC/ BEC/ TECFirst Certificate/ First or General Diploma SCOTVEC/ BTEC (General/ Ordinary) National Certificate (ONC) or Diploma (OND)

SCOTVEC/ EdExcel Higher National Certificate (HNC) or Diploma (HND)

SVQ/ NVQ/ GSVQ/ GNVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

- 1. White British
- 2. White Scottish
- 3. Any other white background (please describe)
- 4. Mixed White and Black Caribbean
- 5. Mixed White and Black African
- 6. Mixed White and Asian
- 7. Any other mixed background (please describe)
- 8. Asian or Asian British Indian
- 9. Asian or Asian British Pakistani
- 10. Asian or Asian British Bangladeshi
- 11. Any other Asian/Asian British background (please describe)
- 12. Black or Black British Caribbean
- 13. Black or Black British African
- 14. Any other Black/Black British background (please describe)
- 15. Chinese
- 16. Any other (PLEASE SAY WHAT)

#### CARD M.1

- 1. Gas central heating
- 2. Oil fired central heating
- 3. Electric / White meter heating
- 4. Wood stove
- 5. Coal stove
- 6. Coal fire
- 7. Wood fire

#### Additions and amendments to deposited Sw3 datasets and documentation (MF Nov-11)

#### Datasets:

- Sw3 childcare hours & days corrected based on Sw2 corrections
- Person 2 to 12 ages DcHGag2 to DcHGag12 corrected from full to banded
- Respondent's Partner's full age variable DcRPage replaced with banded version
- Child's natural mother's full age vars DcHGmag2 'Dc Age of childs natural mother at time of interview' and DcHGmag4 'Dc Age (years) of natural mother at birth of cohort child' deleted now
- Error corrected in var labs of food section variables McFmml12 to McFmml18: 0/1 variables, not about 'Days' like McFmml11
- Feed forward data for Sw1 & Sw2 childcare variables replaced with imported variables, using last updated datasets for Sw1 & Sw2.
- Sw1 to Sw3 alternative education DVs DaMedu03, DaYedu03, DbMedu03, DbYedu03, DcMedu03 and DcYedu03 added
- Sw1 to Sw3 SCQF alternative education DVs DaMedu04 DaYedu04 DbMedu04 DbYedu04 DcMedu04 and DcYedu04 added
- Tenure Tenure variables and DVs MaZhou05, MbZhou05, DcZten01 and DcZten02 added
- Health Board DV AlcHBdBc for BC added.

#### **Documentation:**

- User Guide: error in Equivalised Income variable names corrected (p.21)
- Main Carer Questionnaire and Variable List: alternative education DVs DaMedu03, DaYedu03, DbMedu03, DbYedu03, DcMedu03, DcYedu03 and DaMedu04, DaYedu04, DbMedu04, DbYedu04, DcMedu04, DcYedu04 added
- DV syntax document: syntax for DcMedu03, DcYedu03, DcMedu04 and DcYedu04 added
- Variable List: minor typos corrected
- Variable List: Respondent's Partner's banded age variable DcRPage label updated
- Variable List: Child's natural mother's full age vars DcHGmag2 'Dc Age of childs natural mother at time of interview' and DcHGmag4 'Dc Age (years) of natural mother at birth of cohort child' removed
- Questionnaire: [NOT IN DATASET] added for DcHGmag2 and DcHGmag4 in variable list page 8
- Questionnaire: sentence "The rules used to generate these variables are detailed in the derived variables documentation." removed from box top of page 43 as these are CAPI derived variables: not in DV syntax documentation.
- Questionnaire: small amendments: "of" added page 32 in "*ate some <u>of</u> his main meals*", "evening" removed from "*usually eats the main evening meal with the child*" p.33; routing added for McFaff06; typo in "McFsnkO": Mb corrected with Mc

- Variable List: error corrected for variable labels of food section variables McFmml12 to McFmml18: 0/1 variables, not about 'Days' like McFmml11
- Variable List: Childcare section text amended by removing reference to "feed forward" data for Sw1 & Sw2, and variable labels amended to match imported variables.
- Main Care Questionnaire and Variable List: Tenure variables and DVs MaZhou05 MbZhou05 DcZten01 and DcZten02 added
- DV syntax document: syntax for DcZten01 and DcZten02 added
- Variable List and DV syntax: Health Board DV AlcHBdBc for BC added.