



YOUNG LIVES

ROUND 4 SURVEY VIETNAM NOVEMBER 2013 – JANUARY 2014

COMMUNITY QUESTIONNAIRE



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www.younglives.org.uk

COMMUNITY QUESTIONNAIRE VIETNAM - ROUND 4

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DATA HANDLERS 2

CODEBOXES

COMMUNITY IDENTIFICATION

Q.1	Locality	— — — — —	PLACEID
Q.2	Locality name	_____	PLNAME
Q.3	District	— —	DISTRID
Q.4	Province / city	— —	PROVID
Q.5	Name of village with the biggest share of YL children	_____	
Q.6	ID of sentinel site	— —	CLUSTID
Q.7	GPS Coordinates of Commune Centre (Commune's Post Office)	— — — North GPS	GPSNRT1
		— — — East GPS	GPSEST1
		— — — ALTITUDE	GSALT1

FIELDWORKER: Selection of informants: Each section has a protocol to be followed to identify one or several informants, as appropriate.

Q.8	Fieldworker Code:	[_ _ _]	SURVCODE
Q.9	Date of Interview	___ / ___ / ___ (day / month / year)	SURVDATE

INFORMANT ROSTER

FIELDWORKER: This information should be collected for each person interviewed. In case the person does not want to give information on one of these questions, enter code 79.

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6		Q.7	Q.8
Informant code	Module	Section	Full name	Age (completed years)	Gender 01=Male 02=Female	Position Write the name of the job, post or position then enter code from codebox #1		How long have you worked here? Enter in years	Where can we contact you if needed? FIELDWORKER: Write out contact information (including mobile number if possible).
(RSID)	(MODULE)	(SECTION)	INFNAME	(AGERES)	(SEXRES)	(CAPAC)	(CAPACODE)	(LIVRES)	(INFCONT)
01	[__]	[__]		[__]	[__]		[__]	[__]	
02	[__]	[__]		[__]	[__]		[__]	[__]	
03	[__]	[__]		[__]	[__]		[__]	[__]	
04	[__]	[__]		[__]	[__]		[__]	[__]	
05	[__]	[__]		[__]	[__]		[__]	[__]	
06	[__]	[__]		[__]	[__]		[__]	[__]	
07	[__]	[__]		[__]	[__]		[__]	[__]	
08	[__]	[__]		[__]	[__]		[__]	[__]	
09	[__]	[__]		[__]	[__]		[__]	[__]	
10	[__]	[__]		[__]	[__]		[__]	[__]	
11	[__]	[__]		[__]	[__]		[__]	[__]	
12	[__]	[__]		[__]	[__]		[__]	[__]	
13	[__]	[__]		[__]	[__]		[__]	[__]	
14	[__]	[__]		[__]	[__]		[__]	[__]	
15	[__]	[__]		[__]	[__]		[__]	[__]	
16	[__]	[__]		[__]	[__]		[__]	[__]	
17	[__]	[__]		[__]	[__]		[__]	[__]	
18	[__]	[__]		[__]	[__]		[__]	[__]	

Data handlers 1

Interview begins date:	__ __ / __ __ / __ __ (day / month / year)
Interview begins hour:	__ : __

MODULE 1 - GENERAL MODULE

SECTION 1 - GENERAL CHARACTERISTICS OF THE LOCALITY

Person(s) answering this section (RSID). Code established in Informant Roster	I1 _ _ _ _ _ (11INF1)
	I2 _ _ _ _ _ (11INF2)
	I3 _ _ _ _ _ (11INF3)

POPULATION AND LANGUAGE

FIELDWORKER: Refer to the name of the commune every time you read 'LOCALITY':

Q.1	Approximately, how many people (including children) live in [LOCALITY]? Enter number of people -77=NK	_ _ _ _ _ (POPSIZE)
Q.2	Approximately, how many households live in [LOCALITY]? Enter number of households -77=NK	_ _ _ _ _ (FAMLOC)

FIELDWORKER: Take a village with the biggest share of Young Lives children in this commune (refer to it every time [YL VILLAGE] is named). Ask the following:

	Q.3	Q.4
Language	Normally, local people in this [YL VILLAGE] speak: Tick as many as apply	Which are the three most popular ones? 01=Most popular local language 02=Second most popular local language 03=Third most popular local language 04=Local language (but not among 3 most popular local languages) 05=Not spoken locally FIELDWORKER: If less than 3 languages, mark the blank ones with 88=NA
Vietnamese	<input type="checkbox"/>	[_ _] (SPKVIET)
H'Mong	<input type="checkbox"/>	[_ _] (SPKHMOM)
Dao	<input type="checkbox"/>	[_ _] (SPKDAO)
Giay	<input type="checkbox"/>	[_ _] (SPKGIAY)
Nung	<input type="checkbox"/>	[_ _] (SPKNUNG)
Cham H'Roy	<input type="checkbox"/>	[_ _] (SPKHROY)
Ede	<input type="checkbox"/>	[_ _] (SPKKEDE)
Other language. Please specify: ____ SPKOTH	<input type="checkbox"/>	[_ _] (SPKNAT)
Other language. Please specify: ____ SPECOTHR	<input type="checkbox"/>	[_ _] (SPKOTH)

ROADS AND MEANS OF TRANSPORT

Q.5		Q.6	
	<p>What is the most common means of transportation used to travel to the capital of the district?</p> <p>Enter code from Codebox #2</p> <p>FIELDWORKER: Enter UP to three, starting with the most common means of transport. If there are less than 3 means of transport fill the blank ones with 88</p>		<p>How long does it take to travel to the capital of the district using this means of transportation?</p> <p>Enter in minutes</p> <p>FIELDWORKER: Record time for each of the means of transport recorded in Q.5.</p>
1	Specify: _____ (SPCTAN1)	[_ _]	(HWLGLCL1)
2	Specify: _____ (SPCTAN2)	[_ _]	(HWLGLCL2)
3	Specify: _____ (SPCTAN2)	[_ _]	(HWLGLCL3)

Q.7	<p>What are currently the main routes/ways to access [LOCALITY]?</p> <p>FIELDWORKER: Read the alternatives</p>		
	1. Paved road	<input type="radio"/> No <input type="radio"/> Yes	(PVEDN)
	2. Motorized unpaved roads/tracks	<input type="radio"/> No <input type="radio"/> Yes	(UNPAVEDN)
	3. Non motorized roads/tracks (footpaths, apt for access by horse, donkeys and the like, or walking)	<input type="radio"/> No <input type="radio"/> Yes	(TRACKSN)
	4. Others (specify): _____	<input type="radio"/> No <input type="radio"/> Yes	(OTTRANN) (SPCROUTE)
Q.8	<p>Which of these routes is the main route to access the [LOCALITY]?</p> <p>Enter code 01-04 from Q.7.</p> <p>FIELDWORKER: take into account the characteristics of the last kilometres of the main route used to reach the commune from either the district capital or any urban area, if there is one that is even easier to access from the commune. If it is not clear which route is the main one, consider the most prominent one.</p>	[_ _]	
	<p>In the past year, how many months has the main route of access to [LOCALITY] been inaccessible?</p> <p>Enter number of months</p> <p>FIELDWORKER: If road has not been inaccessible at any point code as "0".</p> <p>-77=NK</p>	[_ _]	

FIELDWORKER: Take a village with the biggest share of Young Lives children in this commune (refer to it every time [YL VILLAGE] is written). Ask the following:

Q.10	<p>Does the commune share the same transportation routes, routes of access and time to reach the district capital to that of [YL VILLAGE]?</p> <p>00 = No</p> <p>01 = Yes ▶ Skip to question 15</p>	[_ _]
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Q.11		Q.12	
	<p>What is the most common means of transportation used to travel from [YL VILLAGE] to the capital of the district?</p> <p>Enter code from codebox #2.</p> <p>FIELDWORKER: Enter UP to three, starting with the most common means of transport first.</p> <p>If there are less than 3 means of transport, code the blank spaces with 88.</p>		<p>How long does it take to travel from [YL VILLAGE] to the capital of the district using this means of transportation?</p> <p>Enter in minutes</p> <p>FIELDWORKER: Record time for each of the means of transport recorded in Q.11.</p>
1	____ (TRANSV1); Specify: _____ (SPCTANV1)	[_ _]	(HWLGLCLV1)
2	____ (TRANSV2); Specify: _____ (SPCTANV2)	[_ _]	(HWLGLCLV2)
3	____ (TRANSV3); Specify: _____ (SPCTANV3)	[_ _]	(HWLGLCLV3)

Q.13	<p>What are currently the main routes/ways to access [YL VILLAGE]?</p> <p>FIELDWORKER: Read the alternatives</p>		
	1. Paved road	<input type="radio"/> No <input type="radio"/> Yes	(PVEDN)
	2. Motorized unpaved roads/tracks	<input type="radio"/> No <input type="radio"/> Yes	(UNPAVEDN)
	3. Non motorized roads/tracks (footpaths, apt for access by horse, donkeys and the like, or walking)	<input type="radio"/> No <input type="radio"/> Yes	(TRACKSN)
	4. Others (specify): _____	<input type="radio"/> No <input type="radio"/> Yes	(OTTRANN) (SPCROUTE)
Q.14	<p>Which of these routes is the main route to access [YL VILLAGE]?</p> <p>FIELDWORKER: take into account the characteristics of the last kilometres of the main route used to reach the Young Lives village, from either district capital or an urban area, if there is one that is even easier to access from the village. If it is not clear which route is the main one, consider the most prominent one.</p> <p>Enter code 01-04 from Q.13.</p>	[_ _]	

EMPLOYMENT

Q.15	Are there any factories/big farms in or close to the community that employ community residents? 00=No ► Skip to Q.18 01=Yes, within community 02=Yes, outside community in 5kms radius	[_ _] (FACTORY)
Q.16	What kind of factory or farm employs the most people from the locality? 01= Farm extensive non-irrigation (Cereal, Tea, Coffee, etc....) 02= Mining (Rock, Clay, Other Minerals...) 03= Construction Workers 04= Manufacturing Industry/Factory (Textile, Leather, Metal, etc....) 05= Services (Wholesale, Hotel, Retail sales, Garage, etc....) 06= Other Specify _____ 07= Irrigated farm/flower farms 77= NK	[_ _] (FACTEMP)
Q.17	How many people from the locality does it employ? (Men/Women/Children?) FIELDWORKER: Ask for all factories/big farms in Q.16.	Enter number
	Men	_____ (TOTMEN)
	Women	_____ (TOTWOM)
	Children (aged 17 and under)	_____ (TOTCHILD)

NATURAL DISASTERS

SAY: Now I would like to ask you about natural disasters or outbreak of diseases and epidemics that might have occurred in [LOCALITY] in the last 4 years.

Q.18	In the past 4 years, has there ever been any natural disaster or outbreak of diseases and epidemics that have affected the [LOCALITY]? 00=No ► Skip to Q.24 01=Yes 77=NK ► Skip to Q.24	[_ _] (NTRLDIST)
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DISASTID	Q.19	Q.20		Q.21		Q.22	Q.23
	In the last 4 years, what was the disaster? Enter code from CODEBOX # 3.	Please report year and month of occurrence of the [DISASTER] (i.e. when the disaster first occurred/began FIELDWORKER: allow for multiple occurrences of same event throughout the years		What are the two main effects generated by [DISASTER] in the locality? Enter code from CODEBOX #4		Approximately what was the percentage (%) of households affected by the event? 01 = Less than 25% 02 = Between 25 and less than 50% 03 = Between 50 and 90% 04=100% (entire population) 77=NK	Did LOCALITY receive any help? FIELDWORKER: Please record up to three in order of importance 00 = No 01=Yes from the Government 02=Yes from NGOs working here in LOCALITY 03=Yes, from family and friends 04=Yes, from other institution 05=Yes, from NGOs NOT working in LOCALITY
		Year 2010 2011 2012 2013	Month 1 - 12	First effect	Second effect		
	DISASTER ; OTHDISTR	XXX	XXX	XXX	XXX	XXX	XXX
1	[_ _] ; _____	[_ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _]	1. [_ _] 2. [_ _] 3. [_ _]
2	[_ _] ; _____	[_ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _]	1. [_ _] 2. [_ _] 3. [_ _]
3	[_ _] ; _____	[_ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _]	1. [_ _] 2. [_ _] 3. [_ _]
4	[_ _] ; _____	[_ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _]	1. [_ _] 2. [_ _] 3. [_ _]
5	[_ _] ; _____	[_ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _]	1. [_ _] 2. [_ _] 3. [_ _]

POLLUTION

SAY: Now I am going to ask you about any pollution problems that may exist in the LOCALITY

ID	Pollution problems FIELDWORKER: Read bold text and follow with each row 01, 02,...with Q.24.	Q.24	Q.25
		Is this a problem in [LOCALITY]? 01=Yes 00=No ▶ Skip to next row	If so, to what extent does it affect [LOCALITY]? 01=Severely 02=Slightly
Polluted water sources due to			
01	Industrial waste deposited or dumped at (or in) water sources	__ __ (INDWPROB)	__ __ (INDWAFCT)
02	Mining waste deposited or dumped at (or near) water sources	__ __ (MINWPROB)	__ __ (MINWAFCT)
03	Local families garbage dumped at (or in) these water sources	__ __ (GARWPROB)	__ __ (GARWAFCT)
04	Animal faeces at (or in) water sources	__ __ (ANMWPROB)	__ __ (ANMWAFCT)
Polluted lands nearby residential zones, due to the presence of			
05	Wasteland (non-regulated space) where firms dump garbage	__ __ (FRMDUMP)	__ __ (FIRMAFCT)
06	Wasteland where local families dump garbage	__ __ (FMYFUMP)	__ __ (FMYAFCT)
07	Wasteland where families from other localities dump garbage	__ __ (LOCLDUMP)	__ __ (LOCLAFCT)
08	Animals' excrements on the streets (of the locality)	__ __ (EXCRDUMP)	__ __ (EXCRAFCT)
Air pollution due to			
09	Garbage burning	__ __ (GRBBRNG)	__ __ (BRNGAFCT)
10	Industrial activity	__ __ (INDSACTV)	__ __ (INDSAFCT)
11	Trucks, cars, and the like passing by LOCALITY	__ __ (CARSPSSG)	__ __ (CARSAFCT)
12	Use of pesticides, fertilisers in local agricultural lands	__ __ (PESTICID)	__ __ (PESTAFCT)
Other types of pollution			
13	Noise pollution (motor vehicles, airports, factories)	__ __ (NOISEPLL)	__ __ (NOISAFCT)
14	Standing water, open drains (with the consequent proliferation of mosquitoes, rats and other animals that threaten local population's health)	__ __ (STNDWATR)	__ __ (WATRAFCT)
15	Others (specify) _____ (SPCOTHR1)	__ __ (OTHER1))	__ __ (OTHAFACT1)
16	Others (specify) _____ (SPCOTHR2)	__ __ (OTHER2)	__ __ (OTHAFACT2)

MODULE 1 - GENERAL MODULE

SECTION 2 - SOCIAL ENVIRONMENT

Q.0	Person(s) answering this section (RSID). Code established in Informant Roster	I1 _____ (12INF1)
		I2 _____ (12INF2)
		I3 _____ (12INF3)

SAY: Now I would like to ask you about local social problems that may be affecting the local residents of [LOCALITY].

FIELDWORKER: In case the problem does not take place within the local area (but still affects local residents, include it in "Others," specifying where it takes place.)

ID	Social Problems	Q.1	Q.2	Q.3
		Is this a problem in [LOCALITY]? 00=No >> Skip to next row 01=Yes	Are you, the local residents, organised in any way against this problem? 00=No 01=Yes 77=NK	Since 2009 (or since it first appeared, if it's been present for less than that), has this problem diminished? 00=Yes, totally due to the organisation of the locality 01=Yes, partially due to the organisation of the locality 02=Yes, due to the police 03=Yes, due to other reason (specify in the corresponding cell) 04=No, it remains 05=No, the problem is bigger now 06=No, never exists 77=NK
1	Asset Theft / robbery	[___] (ROBBERY)	[___] (AGSTRBRY)	[___] (4YRRBRY)
2	Cattle/livestock theft	[___] (CTTLTHFT)	[___] (AGSTCTTL)	[___] (4YRCTTL)
3	Prostitution in the local area	[___] (PRSTITT)	[___] (AGSTPRST)	[___] (4YRPRST)
4	Juvenile gangs	[___] (GANGS)	[___] (AGSTGNGS)	[___] (4YRGNGS)
5	Local adult bands/groups rivalry (political, ethnic, economic-wise)	[___] (ADLTBND)	[___] (AGSTADLT)	[___] (4YRADLT)
6	Illegal drugs selling in the local area	[___] (DRUGSLLG)	[___] (AGSTSLLG)	[___] (4YRSLLG)
7	Drugs-addicts in the local area (either residents or outsiders consuming illegal drugs in the local area)	[___] (DRUGADCT)	[___] (AGSTADCT)	[___] (4YRADCT)
8	Alcoholism	[___] (ALCHLSM)	[___] (AGSTALCH)	[___] (4YRALCH)
9	Violent crimes	[___] (VLNTRME)	[___] (AGSTVLNT)	[___] (4YRVLNT)
12	Video game shops	[___]	[___]	[___]
10	Others (Specify): _____ (SPCPRB1):	[___] (OTHRPRB1)	[___] (AGSTOTH1)	[___] (4YROTHR1)
11	Others (Specify): _____ (SPCPRB2):	[___] (OTHRPRB2)	[___] (AGSTOTH2)	[___] (4YROTHR2)

MODULE 1 - GENERAL MODULE

SECTION 3 - ACCESS TO SERVICES

Person(s) answering this section (RSID). Code established in Informant Roster	I1 _____ (13INF1)
	I2 _____ (13INF2)
	I3 _____ (13INF3)

SAY: Now I am going to ask you about the services that are available to the people in LOCALITY.

ID	Services	Q.1	Q.2
		Is the following service currently available at [LOCALITY]? 00=No ► Skip to next row 01=Yes	Please rate the following services on a scale of 1 to 3. (1 means the service is bad, 2 so-so, and 3 good) (Enter 01-03) 77=NK
1	Children's Playgrounds. Space exclusively assigned for children to play (it might be an open field as long as it is clean and safe/secure)	___ (LTCHLD)	___ (SRVCHLD)
2	Football (soccer) field, volleyball field, etc. Space exclusively assigned for children and adolescents to exercise/practice a sport (it might be an open field as long as it is clean and safe/secure)	___ (ADLSCNT)	___ (SRVADSCN)
3	Camping zones of family recreational areas	___ (FMLYCPMG)	___ (SRVCPMNG)
4	Movie Theatre / Public place for playing films	___ (THEATRE)	___ (SRVTHETR)
5	Video Games Shop	___ (VIDEOGMS)	___ (SRVVIDEO)

ID	Services	Q.3	Q.4	Q.5
		Is the following service currently available at [LOCALITY]? 00=No ► Skip to next row 01=Yes	What percentage of households has access to this kind of service? Enter number between 0 and 100%	Please tell me whether you think the following services are currently bad, so-so, or good? 01= the service is bad 02= so-so 03= good 77=NK
10	Public Telephones, rural phone.	___ (PBLTELE)		___ (SRVPBTEL)
11	Private telephone	___ (PRVTELE)	___	___ (SRVPVTEL)
12	Public Internet Cabin	___ (PBLNRNT)		___ (SRVINTRN)
13	Electricity	___ (ELCTRCTY)	___	___ (SRVELECT)
14	Safe Drinking Water	___ (DRNKWATR)	___	___ (SRVWATR)
15	Sewerage	___ (SEWAGER)	___	___ (SRVSEWR)
16	Police Station/ Police office (rural areas)	___ (PLCSTIN)		___ (SRVPOLC)
17	Bank Branches _____ (SPECBANK)	___ XXXXXX		
25	Mobile/cell phone ervice	___ XXXXXX		
23	Other: _____ (SPCSERV1)	___ (OTHSERV1)		___ (SRVOTH1)

		Q.6	Q.7
ID	Method of garbage disposal	What are the main places residents of [LOCALITY] dispose of their garbage? 00=No ► Skip to next row 01=Yes	On average, how many days per month is garbage collected? Enter 0 - 30 -77=NK
1	Collected through garbage trucks	___ (GRBGTRCK)	___ (GRBCLCT)
2	Thrown into street/roads	___ (STREET)	
3	Dumped on wasteland (unregulated spots)	___ (WASTLAND)	
4	Sent to regulated spaces assigned for garbage dumping	___ (REGULATE)	
5	Thrown into river/canal, lake	___ (RIVERGRB)	
6	Buried	___ (BURIED)	
7	Given to clandestine pig feeding businesses	___ (PIGFEED)	
8	Used on crop fields	___ (CROPFLDS)	
9	Burnt	___ (BURNT)	
10	Others: _____(SPECGRB)	___ (OTHRGRB)	

[PRE-FILL WITH INFORMATION IN LAST TABLE]

Q.8	Which are the 3 most common garbage collection methods in order of importance? FIELDWORKER: enter code 01-10 from Q.6. If less than 3, methods of garbage disposal, fill the rest with 88.	
	Most common	___
	Second most common	___
	Third most common	___

PROGRAMS

	Person(s) answering this section (RSID). Code established in Informant Roster (Make sure that among persons answering this section we include the representative of the health facility and school)	11 _____ (1PINF1)
		12 _____ (1PINF2)

SAY: I would like to ask you about the Programs that are currently operating at [LOCALITY]?

FIELDWORKER: Pay special attention to child and mother's related programs that may fall in the category "others"

ID	Type of Program	Q.9	Q.10	Q.11
		Does this program currently operate at [LOCALITY]? 01=Yes ► Skip to next row 00=No 77=NK	Was this programme operational in 2010? 01=Yes 00=No ► Skip to next row	When did the programme stop? Enter: 2010 2011 2012 2013 00=Still in operation
	Food Assistance Programs/Employment Generation Programs			
1	Program 134	___ (PRG134)	___	_____
2	Program 135	___ (PRG135)	___	_____
9	Other (specify) _____ (SPCFOOD1)	___ (OTHFOOD1)	___	_____
	Education Support Programs			
14	School texts, supplies	___ (SCHLTEXT)	___	_____
17	Equipping classrooms (chairs, desks, etc.)	___ (EQUIPPNG)	___	_____
	Health Programs			
18	Health Insurance	___ (HLTHINSR)	___	_____
34	Other (Specify): _____ (SPCHLTH1)	___ (HLTHOTH1)	___	_____
	Infrastructure Programs			
35	Construction /repair of School Infrastructure / equipping	___ (RPRSCHL)	___	_____
36	Construction /repair of health facilities Infrastructure / equipping	___ (RPRHLTH)	___	_____
37	Construction /repair water systems	___ (RPRWTR)	___	_____
38	Construction /repair sewerage	___ (RPRSWR)	___	_____
40	Construction of bridges and roads	___ (RPRBRDG)	___	_____
41	Reforestation Programs	___ (REFOREST)	___	_____
42	Soil and water conservation programs (terrace, bunds, gully control, stream diversion, etc.)	___ (SOILWATR)	___	_____
43	Irrigation development or Dams programs, river diversion, water well, pond, etc.	___ (IRRGTN)	___	_____
44	Other infrastructure program (Specify) _____ (SPCINFR1)	___ (INFROTH1)	___	_____
	Credit Programs			
45	Micro credit Programs (microfinance)	___ (FARMINPT)	___	_____
	Other Programs			
51	Agricultural extension services	___ (AGRIEXTN)	___	_____
63	Other (Specify) _____ (SPCOTHR1)	___ (OTHPRG1)	___	_____

COUNTRY SPECIFIC POLICY MONITORING

	Person(s) answering this section (RSID). Code established in Informant Roster	I1 _____ (1PMINF1)
		I2 _____ (1PMINF2)
		I3 _____ (1PMNF3)

Free Health Insurance for the Poor

Q.12	How many households in [LOCALITY] have received cards certifying them as poor households that are eligible for free health insurance?	(ENTER NUMBER), -77=NK
	2013	_____
	2012	_____
	2011	_____
	2010	_____

MODULE 1 - GENERAL MODULE

SECTION 4 - ECONOMY

	Person(s) answering this section (RSID). Code established in Informant Roster	I1 _____ (14INF1)
		I2 _____ (14INF2)
		I3 _____ (14INF3)

SAY: I would like to ask you about the daily wage paid at LOCALITY for several types of work.
FIELDWORKER: In the case where farming activities are not performed in the locality, go to Q.7

		Q.1	Q.2	Q.3	Q.4
ID		What is the average daily wage (1000 VND) a MALE ADULT earns for this type of work? Enter in '000 VND or code: -11= they do not work in that type of job → skip to Q.3 -22= they are not paid for that -77=NK	Additional to the monetary wage, does he receive any other benefit? FIELDWORKER: Tick all that apply 00= None 01=Breakfast 02=Lunch 03=Drink(s) 04=Cigarette(s) 06=Other, specify: _____	What is the average daily wage (1000 VND) a FEMALE ADULT earns for this type of work? Enter in '000 VND or code: -11= they do not work in that type of job → skip to next activity -22= they are not paid for that -77=NK	Additionally to the monetary wage, does she receive any other benefit? FIELDWORKER: Tick all that apply 00= None 01=Breakfast 02=Lunch 03=Drink(s) 04=Cigarette(s) 06=Other, specify: _____
1	To prepare the land for agricultural use	_____ (LNDMALE)	____ (MMONLAND) ; SPCMLAND	_____ (LNDFMLE)	____ (FMONLAND)
2	To plant/sow	_____ (PLNTMALE)	____ (MMONPLNT); SPCMPLNT	_____ (PLNTFMLE)	____ (FMONPLNT)
3	To weed out agricultural land	_____ (WEEDMALE)	____ (MMONWEED); SPCMWEED	_____ (WEEDFMLE)	____ (FMONWEED)
4	To harvest	_____ (HRVSMALE)	____ (MMONHRVS); SPCMHRVS	_____ (HRVSFMLE)	____ (FMONHRVS)
7	Other (specify): (SPECTYPE) _____	_____ (OTHRMALE)	____ (MMONOTHR); SPCMOTHR	_____ (OTHRFMLE)	____ (FMONOTHR)

FIELDWORKER: Take note of the local average value of each type of foods, candy, drinks, etc that the worker receives additional to their daily wage (so it is possible to estimate the total value of a whole day of work in the locality).

	Q.5	Q.6
ID (FOODID)	Type of product/meal	Average local price Enter in '000
01		
02		
03		
04		
05		
06		
07		
08		

SAY: I would like to ask you about the wages paid at LOCALITY for several types of work.

ID	Activity	Q.7	Q.8
		What is the typical daily wage an ADULT MALE earns for this type of work? Enter in '000 VND -11= They do not work in that type of job -22= they are not paid for that -77=NK	What is the typical daily wage an ADULT FEMALE earns for this type of work? Enter in '000 VND -11= They do not work in that type of job -22= they are not paid for that -77=NK
3	Construction worker (refers to independent construction workers)	___ (CNSTMALE)	___ (CNSTFMLE)
4	Factory worker	___ (FACTMALE)	___ (FACTFMLE)
5	Taxi/ Minibus driver/conductor	___ (TAXMALE)	___ (TAXFMLE)
6	Security guard	___ (SECRMALE)	___ (SECRFMLE)
7	Maid/ housegirl/boy/ domestic worker	___ (MAIDMALE)	___ (MAIDFMLE)
8	Shop assistant	___ (SHOPMALE)	___ (SHOPFMLE)
11	Mechanic (refers to independent mechanics)	___ (MECHMALE)	___ (MECHFMLE)
17	Other (specify): ___ (SPCWORK1)	___ (OTHMALE1)	___ (OTHFMLE1)
18	Other (specify): ___ (SPCWORK2)	___ (OTHMALE2)	___ (OTHFMLE2)
19	Other (specify): ___ (SPCWORK3)	___ (OTHMALE3)	___ (OTHFMLE3)
20	Other (specify): ___ (SPCWORK4)	___ (OTHMALE4)	___ (OTHFMLE4)

MEAT PRODUCTS												
36	Pork meat	Sirloin end	---	---	---	---	---	---	---	---	1 kg	
37	Beef	Kg. of beef chuck	---	---	---	---	---	---	---	---	1 kg	
38	Duck	Whole, insides removed, fresh	---	---	---	---	---	---	---	---	1 kg	
39	Chicken Egg / Trứng gà	Whole, insides removed, fresh	---	---	---	---	---	---	---	---	1 kg	
FRESH FISH												
40	Carp	Live, 3 bodies/kg	---	---	---	---	---	---	---	---	3 bodies/kg	
41	Snakehead fish	Live, 3 bodies/kg	---	---	---	---	---	---	---	---	3 bodies/kg	
42	Shrimp	Fresh water shrimp	---	---	---	---	---	---	---	---	1 kg	
TUBERS/ POTATOES/ ROOT CROPS												
43	Potato		---	---	---	---	---	---	---	---	1 kg	
44	Sweet potato		---	---	---	---	---	---	---	---	1 kg	
45	Peanuts	Dried	---	---	---	---	---	---	---	---	1 kg	
46	Casava		---	---	---	---	---	---	---	---	1 kg	
PREPARED FOODS (RESTAURANTS. FOOD STALLS)												
47	Pho	Average chicken/beef pho	---	---	---	---	---	---	---	---	1 bowl	
48	General street lunch	Street lunch for workers, average	---	---	---	---	---	---	---	---	1 lunch	
FRUIT												
49	Mango	Ripped average quality	---	---	---	---	---	---	---	---	1 kg	
50	Orange	Ripped average quality	---	---	---	---	---	---	---	---	1 kg	
51	Banana	Ripped average quality	---	---	---	---	---	---	---	---	Bunch of 15 units	
COFFEE/ TEA												
14	Tea (green tea)	Most consumed at commune	---	---	---	---	---	---	---	---	1 kg	(COFFSTD)
15	Nescafe (instant coffee)	Standard size	---	---	---	---	---	---	---	---	1 kg	(NECSTD)
MILK/ MILK PRODUCTS OR EGGS												
16	Milk for children	Dielac Alpha, tin box, 400 grams	---	---	---	---	---	---	---	---	1 box	(MILKSTD)
52	Chicken Egg		---	---	---	---	---	---	---	---	1 piece	
53	Vinamilk fresh	Packed set of four cartons 180 ml each	---	---	---	---	---	---	---	---	1 box	
54	Tinned condensed milk	Tin of 380 grams	---	---	---	---	---	---	---	---	1 tin	
55	Yoghurt	A pack of 4 cartons of 100 grams/box each	---	---	---	---	---	---	---	---	1 box	
SUGAR/HONEY/SALT.OIL. SPICES												
17	Sugar (white)	Refined	---	---	---	---	---	---	---	---	1 kg	(SUGRSTD)
18	Cooking oil	standard unit	---	---	---	---	---	---	---	---	1 litre	(OILSTD)
19	Salt	Packed, iodized	---	---	---	---	---	---	---	---	1 kg	(SALTSTD)
PACKAGED SWEETS												
56	Choco Pie Cake	Box of 6 pieces	---	---	---	---	---	---	---	---	1 Box	
SOFT DRINKS												
57	Coca Cola	330 ml	---	---	---	---	---	---	---	---	1 Can	
ALCOHOL												
58	Hanoi/Saigon beer bottle	Bottle (quality similar to Hanoi/Saigon beer)	---	---	---	---	---	---	---	---	1 bottle	
59	Hanoi/Saigon beer can	Can (quality similar to Hanoi/Saigon beer)	---	---	---	---	---	---	---	---	1 Can	
OTHERS												
20	Cigarettes (with filter)	Most consumed at commune	---	---	---	---	---	---	---	---	Pack of 20	(CIGRSTD)
21	Detergent (OMO)	In bag	---	---	---	---	---	---	---	---	1 kg	(DETGSTD)
22	Kerosene	Domestic use	---	---	---	---	---	---	---	---	1 Litre	(KRNSSTD)

MODULE 1 - GENERAL MODULE

SECTION 6. POVERTY ALLEVIATION AND INFRASTRUCTURE INITIATIVES

Person(s) answering this section (RSID). Code established in Informant Roster	I1 _____ (16INF1)
	I2 _____ (16INF2)
	I3 _____ (16INF3)

Q.1	Is this commune classified by the Government as a commune in the most difficult conditions? (i.e. Programme 135) 00=No 01=Yes 77=NK	___ (COMDIFF)
Q.2	Is this commune classified by the Government as a poor commune eligible for HEPR and the Employment Generation Programme for the period 2011-15? 00=No 01=Yes 77=NK	___ (COMHEPR)

FIELDWORKER: If Yes (01) to both or either Q.1 and Q.2 ► Ask Q.3. If No (00) to both Questions Q.1 and Q.2 ► Skip to Question Q.6.

PROJECT ID	Type of Infrastructure Project	Q.3	Q.4	Q.5
		Could you please indicate what types of infrastructure projects have been invested in the past five years in your commune under these programmes 00=No ► skip to next row 01=Yes, 77=NK	What role has the local authority had in this infrastructure project? FIELDWORKER: Read the alternatives 01=Joint Investor, 02=Sole Project Manager, 03=Participating in Project Management, 04=Supervising project, 05=Other, 77=NK	How would you evaluate the actual impact of the project on welfare of local people? 01= very good, better than expectation; 02= about to meets the expectation; 03= not quite meets expectation, but positive; 04= negative; 05= hard to evaluate
		PRJ####	RLE####	
1	Electricity	___	___	___
2	Roads	___	___	___
3	Preschool/ Kindergarten	___	___	___
4	Primary School	___	___	___
5	Secondary School	___	___	___
6	Combined primary and secondary school	___	___	___
7	Medical Centre	___	___	___
8	Irrigation	___	___	___
9	Clean Water	___	___	___
10	Other, Specify : _____	___	___	___

YEAR	Q.6	Q.7
		How many households in this commune/ward have been classified as poor according to the criteria of the Government's poverty alleviation programme? Record number If 00 or -77 ► Skip to next year -77=NK, -88=N/A
	CERTPOOR	GRNTCERT
2010	_____	_____
2011	_____	_____
2012	_____	_____
2013	_____	_____

MODULE 2 - CHILD SPECIFIC MODULE

SECTION 1. ROSTER OF SCHOOLS IN THE COMMUNE OR NEARBY THAT CHILDREN ATTEND

Person(s) answering this section (RSID). Code established in Informant Roster	1 _____ (Z1NF1)
	2 _____ (Z1NF2)
	3 _____ (Z1NF3)

SAY: Now we would like to get a very full list of all the schools that children aged between 8 and 16 in this LOCALITY/COMMUNE attend; this is all schools available in the community between grades 1 and grade 12- these may be inside the locality or further away

FIELDWORKER: Visit each school and get GPS coordinates for each one of them.

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7
School code	What is the name of this school? FIELDWORKER: If school has/ is known by more than one name, ask for the most common name.	Where is this school? FIELDWORKER: Write out directions	Is this school inside the LOCALITY? 01= Yes, inside 02= No, outside but people from the locality has access.	Which best describes this school? 01 =Private 02=NGO/Charity/ Religious (not for profit) 03=Public 05=Others, specify 06=Informal 07=Half public/Half Private 08=Centre for continuing education 77=NK 88=N/A NK	What is the lowest grade offered by this school? Enter grade 01-12 or 00 = Preschool	What is the highest grade offered by this school? Enter grade 01-12 or 00 = Preschool	FIELDWORKER: Enter GPS coordinates for school Altitude in meters
	NMSCH	PLCSCH01	XXX	SCHDES01	XXX	XXx	XXXX
1	School Name, Satellite name: _____	_____	[___]	[___]	[___]	[___]	____° ____' ____" N ____° ____' ____" E ____ ALTITUDE
2	School Name, Satellite name: _____	_____	[___]	[___]	[___]	[___]	____° ____' ____" N ____° ____' ____" E ____ ALTITUDE
3	School Name, Satellite name: _____	_____	[___]	[___]	[___]	[___]	____° ____' ____" N ____° ____' ____" E ____ ALTITUDE
4	School Name, Satellite name: _____	_____	[___]	[___]	[___]	[___]	____° ____' ____" N ____° ____' ____" E ____ ALTITUDE
5	School Name, Satellite name: _____	_____	[___]	[___]	[___]	[___]	____° ____' ____" N ____° ____' ____" E ____ ALTITUDE
6	School Name, Satellite name: _____	_____	[___]	[___]	[___]	[___]	____° ____' ____" N ____° ____' ____" E ____ ALTITUDE
7	School Name, Satellite name: _____	_____	[___]	[___]	[___]	[___]	____° ____' ____" N ____° ____' ____" E ____ ALTITUDE
8	School Name, Satellite name: _____	_____	[___]	[___]	[___]	[___]	____° ____' ____" N ____° ____' ____" E ____ ALTITUDE
9	School Name, Satellite name: _____	_____	[___]	[___]	[___]	[___]	____° ____' ____" N ____° ____' ____" E ____ ALTITUDE
10	School Name, Satellite name: _____	_____	[___]	[___]	[___]	[___]	____° ____' ____" N ____° ____' ____" E ____ ALTITUDE

SAY: I would like to ask you about the education available to the people in LOCALITY/COMMUNE:

	Q.8	Q.9	Q.10	Q.11	Q.12
ID	Type of Education Facility	Is there a [TYPE OF EDUCATION FACILITY] currently available in [LOCALITY]? 01=Yes ► Skip to next line 00=No, but there is one in a nearby locality 03 = No, and there is no such facility in a nearby locality ► Skip to next line 77=NK ► Skip to next line	What is the locality (Town) where the closest educational facility is located? FIELDWORKER Record locality's name	Approximately how long does it take to go from the center of [LOCALITY] to the nearest facility of this type, using the most common means of transportation? Enter in minutes -77=NK	What means of transportation is commonly used? Enter code from codebox #2 77=NK
			#####NAM	#####TIM	#####TRN
1	Post-secondary technological institute (Government)	___ GVPSTTCH	_____	___	___
2	Post-secondary technological institute (Private)	___ PVPSTTCH	_____	___	___
3	Government Junior college	___ GOVJNRCL	_____	___	___
4	Private Junior college	___ PRVJNRCL	_____	___	___
5	University	___ UNVRSTY	_____	___	___
6	Occupational Schools/centres	___ CEOS	_____	___	___
7	Other (Specify): ___SPECOTHR	___ OTHER	_____	___	___

Q.13	In the past 2 years, has any Literacy Campaign/Program for Adults been implemented at LOCALITY? 01= Yes, 00=No, 77=NK	___	(LTRCYCMP)
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MODULE 2 - CHILD SPECIFIC MODULE

SECTION 2. HEALTH SERVICES

Person(s) answering this section (RSID). Code established in Informant Roster	I1 _____ (22INF1)
	I2 _____ (22INF2)
	I3 _____ (22INF3)

ID	HEALTH FACILITY	Q.1 Is there a [HEALTH FACILITY] currently available in [LOCALITY]? 00=No, but there is one in a nearby locality 01=Yes ▶ Skip to next line 03= No, and there is no such facility in a nearby locality ▶ Skip to next line 77= NK ▶ Skip to next line	Q.2 What is the locality where the closest health facility is located? Enter commune, village	Q.3 Approximately how long does it take to go from the center of [LOCALITY] to the nearest facility of this type, using the most common means of transportation? Enter in minutes -77= NK	Q.4 What means of transport is commonly used? Enter code from codebox #2 77= NK
1	State Hospital (District, Provincial)	[___] PBHSPCUR	_____, _____ PBHSPWHR	[___] PBHSPTIM	[___] PBHSPTRN
2	Regional Hospital	[___] PVHSPCUR	_____, _____ PVHSPWHR	[___] PVHSPTIM	[___] PVHSPTRN
3	State run Health Center (Community)	[___] STHLTCUR	_____, _____ STHLTWHR	[___] STHLTTIM	[___] STHLTRTN
4	Private Hospital	[___] PVDSPCUR	_____, _____ PVDSPWHR	[___] PVDSPTIM	[___] PVDSPTRN
5	Private clinic	[___] PVDSPCUR	_____, _____ PBDSPWHR	[___] PBDSPTIM	[___] PBDSPTRN
6	Medical Center (private)	[___] HTLCRCUR	_____, _____ HTLCRWHR	[___] HTLCRTIM	[___] HTLCRTRN
7	State Pharmacy	[___] PHARMCUR	_____, _____ PHARMWHR	[___] PHARMTIM	[___] PHARMTRN
8	Private Pharmacy	[___] PRPHRCUR	_____, _____ PRPHRWHR	[___] PRPHRTIM	[___] PRPHRTRN
9	State maternity home	[___] PUBMTRNY	_____, _____ PBMTRNWR	[___] PBMTRTIM	[___] PBMTRNTR
10	Private maternity home	[___] MATRNTY	_____, _____ MATRNTWR	[___] MATRNTIM	[___] MATRNTR
11	Family planning clinic	[___] PVFRTCUR	_____, _____ PVFRTWHR	[___] PVFRTTIM	[___] PVFRTTRN
12	Public clinic	[___] PBDSPCUR	_____, _____	[___]	[___]
13	Other	[___] XXXXXXXX	_____, _____	[___]	[___]

Q.5	Which of the following health workers exist and deliver their services in [LOCALITY]? FIELDWORKER: Read ONE BY ONE		
01	Trained midwife	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	MIDWIFE
02	Traditional birth attendant	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	BIRTHATT
03	Traditional healer	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	TRADHLR
04	Health care assistant/nurse assistant	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	AUXILIAR
05	Trained Nurse	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	NURSE
06	Community Health Worker	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	SOCWRKR
07	Mental health worker	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	MTLHLTH
08	General Physician/medical doctor	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	GENPHYS
09	Specialist Physician (paediatrician, gynaecologists, psychiatrist, etc)	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	SPECPHYS
10	Dentist	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	DENTIST
11	Other (Specify): _____ SPECPEPS	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	OTHRPERS

PRIMARY HEALTH FACILITIES

FIELDWORKER: The following questions are about the Primary Health Care Facility Available in [LOCALITY] or outside [LOCALITY]. This is the first point of medical contact for most people in [LOCALITY] when they have health problems

Person(s) answering this section (RSID): Code established in Informant Roster	1 _____ (24INF1)
	2 _____ (24INF2)
	3 _____ (24INF3)

Write the Name of this Health Establishment:	_____ HLTHEST
Name of the locality where this center is located (in the case it is not located at [LOCALITY])	_____ LOCLTY

Characteristics of this Health Establishment

Q.1	What type of Health Establishment is this health facility? 01 = Public/Government 02 = Private 03 = Others (specify) _____	[____] TYPESTB
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Q.2	What type of health service does this facility deliver? FIELDWORKER: Read the alternatives		
	01= Health promotion and Prevention	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	HLTHPRBL
	02= Family planning service	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	FMLYPLNG
	03= Immunisation programmes	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	IMMPROG
	04= Nutritional intervention programmes (Vitamin A, iron, deworming)	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	NUTNTPR
	05= HIV service (testing, treatment)	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	HIVSRVC
	06= Child birth care	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	CHLBRTRT
	07= Management of Childhood illnesses (diarrhoea, pneumonia, malaria, neonatal sepsis)	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	MNGCHILL
	08= Malnutrition care/rehabilitation	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	MALNTRN
	09= mental health	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	MNTLHLTH
	10= treatment of adolescent and adult illness	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	ADLTILL
	11= treatment of chronic disease(diabetes, hypertension)	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	CHRNDIS
	12= treatment of Tuberculosis	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	TRTTUBC
	14= treatment of sexually transmitted infections	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	TRTSEXS
	15= dental and oral health care	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	DNTLCARE
	16= hospital services	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	HOSPSRV
	17= Others (Specify) _____	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	OTHHLTH

		Q.3	Q.4
ID	Equipment	Does Health Establishment have this type of equipment? 00= No ► Skip to next row 01= Yes 77= NK ► Skip to next row	Does it work properly? 01= Functions adequately 02= With some limitations 03= With great limitations 04= Does not work at all 77= NK
3	Sterilizer	___ STRLZER	___ STRLZWRK
4	Refrigerator cabinet	___ REFRIGER	___ REFRGWWRK
5	Culture incubator	___ CULTRINC	___ CLTRWRK
6	Microscope	___ MICROSCP	___ MICROWRK

Health problems

Q.5	What are the three most common health problems of children in the community you serve? Enter code from Codebox 10	1. ___ 2. ___ 3. ___	CMCHHLT1 CMCHHLT2 CMCHHLT3
Q.6	What are the three most common health problems of adolescents (10-18 years old) in the community you serve? Enter code from Codebox 10	1. ___ 2. ___ 3. ___	CMADHLT1 CMADHLT2 CMADHLT3
Q.7	What are the three most common health problems of women in the community you serve? Enter code from Codebox 10	1. ___ 2. ___ 3. ___	CMWVHLT1 CMWVHLT2 CMWVHLT3
Q.8	What are the three most common health problems of men in the community you serve? Enter code from Codebox 10	1. ___ 2. ___ 3. ___	CMMNHLT1 CMMNHLT2 CMMNHLT3

MODULE 2 - CHILD SPECIFIC MODULE

SECTION 3. CHILD PROTECTION SERVICES

	Person(s) answering this section (RSID). Code established in Informant Roster	I1 _____ (23INF1)
		I2 _____ (23INF2)
		I3 _____ (23INF3)

Q.1	Is there any organization that receives reports of child protection concerns, namely violence, abuse or exploitation, at [LOCALITY] ? 00=No ▶ Skip to Q.3 01=Yes 77=NK ▶ Skip to Q.3	___ CHORGACC
------------	---	--------------

Q.2	Normally, what institution/organization/person at [LOCALITY] receives and takes care of these reports? FIELDWORKER: Read the alternatives		
	Police Station (regular)	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	CHPOLICE
	People's Committee	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	CHUBND
	School	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	CHSCHOOL
	NGO (Specify): _____ SPCHNGO	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	CHNGO
	Other (Specify): _____ CHSPCOR1	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	CHOTHOR1
	Other (Specify): _____ CHSPCOR2	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	CHOTHOR2

Q.3	Is there any organization that receives reports of gender-based violence cases against Girls and Women at [LOCALITY]? 00=No ▶ Skip to Q.5 01=Yes 77=NK ▶ Skip to Q.5	___ WMORGACC
------------	---	--------------

Q.4	Normally, what institution/organization/person at [LOCALITY] receives and takes care of these reports? FIELDWORKER: Read the alternatives		
	Police Station (regular)	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	WMPOLICE
	People's Committee	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	WMPEOPLE
	School	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	WMSCHOOL
	Women union	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	
	Youth union	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	
	NGO (Specify): _____ SPWMNGO	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	WMNGOOTH
	Other (Specify): _____ WMSPCOR1	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	WMOTHOR1
	Other (Specify): _____ WMSPCOR2	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	WMOTHOR2

Q.5	If a child is found to have been abused, where would you first seek help? 01= Women's union 02=Medical centre/post 03=Police station 04=People's committee 05=Relatives 06=Other (please specify)	___ FRSTHELP
------------	---	--------------

Q.6	Is community support provided to children who have been involved in child protection violations? 00=No ▶ Finish questionnaire 01=Yes 77=NK ▶ Finish questionnaire	___ COMMSUPP
------------	--	--------------

Q.7	What types of support are available? You can give up to 3 answers, but please give the most important one first. 01=Counselling services 02=Assistance to improve livelihood 03=Symbolic support (a home visit by local authorities or union representatives to express sympathy and listen to victims) 04=Other (please specify) _____	1. _____ TYPSTUPP1 2. _____ TYPSTUPP2 3. _____ TYPSTUPP3
------------	--	--

Interview concludes: Date	___ / ___ / ___ (day / month / year)	INTENDDT
Date of Supervision:	___ / ___ / ___ (day / month / year)	SUPRVDAT
Fieldworker Code:	[___]	SUPCODE

CODEBOXES

CODEBOX #1: JOB, POST, OR POSITION

01 = Elected People's Representative
02 = Non Elected People's representative
03 = Health Worker
04 = Teacher/ School Principal
05 = Religious Leader
06 = Leader Female Organisation
07 = Commune leader/ associate
08 = Others (Specify):
09 = Village Party Secretary
10= Vendor, trader
77 = NK

CODEBOX #2: MEANS OF TRANSPORT

01 = By foot
02 = Animal (horse, donkey, etc)
03 = Bicycle
04= Motorcycle
05 = Mototaxi
06 = Car
07 = Micro, Combi, minibus
08 = Bus
09 = Truck
10 = Rail/ train
11 = Boat
13 = Other (specify in corresponding cell)
77 = NK

CODEBOX #3: NATURAL DISASTERS

01 = Volcanic eruption
02 = Cyclone/tornado /hurricane
03 = Drought
04 = Mud avalanche/ slide
05 = Earthquake
06 = Flood / heavy rainfall
07 = Frost/Cold Front/hailstorm
08 = Forest fire
10= Outbreak of pests/diseases affecting crops
11= Outbreak of pests/diseases affecting livestock/animals
12= Outbreak of pests/diseases affecting humans
13= Erosion, Cracks or landslide
14 = Overflowing of rivers / Surge of the sea (maretazo)
15= Tsunami
16 = storm/lightning storm
09= Other (specify in the corresponding cell)
77=NK

CODEBOX #4: TYPES OF INCIDENTS

01 = Population Displacement
08 = Partial housing destruction
09 = Full housing destruction
03 = Change in the land use
04 = Land Loss
05 = Cattle Loss
10 = Crop Loss/Failure
11 = Evacuation (temporary move)
12 = Temporary isolation / Blockage of main routes/ways of access
13 = Breakout of pest/diseases (e.g. dengue, cholera) affecting humans
14 = Breakout of pests/diseases affecting crops
15 = Breakout of pest/diseases affecting livestock
16 = Crime/Violence
17 = Fatalities/ deaths of many people
18 = Storage losses
19 = Erosion, Cracks or landslide
06 = Other (Specify)
07 = Other (Specify)

CODEBOX #6: VENDOR CODES

01 = Locality shop (private)
02 = Locality co-op
03 = Mobile trader
04 = Street Vendor
05 = Market (meat, vegetable and supplies market)
07 = Supermarket
08= Deparment store
09 = Private pharmacy
10 = State pharmacy
11 = State store
12 = Agriculture extension centre
13 = Agent of fertiliser company
15 = Bookstore
16 = Not available
18 = Community co-op
17 = Other (Specify in corresponding cell)

CODEBOX #10: HEALTH PROBLEMS

01= Malaria
02= HIV/AIDS
03= Tuberculosis
04= Anaemia
05= Diabetes
06= Diarrhoea
07= Eye infections
08= Perinatal disorders
09= Acute respiratory problems
10= Cardiovascular diseases
11= Skin diseases
12= Sexually transmitted diseases
13= Yellow fever
14= Dengue fever
15= Malnutrition
16= Rabies
17 = Accidental injuries
18= Other infectious or parasitic disease
19 = Hypertension
20= other



YOUNG LIVES

**ROUND 4 SURVEY VIETNAM
NOVEMBER 2013 – JANUARY 2014**

MINI-COMMUNITY QUESTIONNAIRE



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MINI COMMUNITY QUESTIONNAIRE

VIETNAM - ROUND 4

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DATA HANDLERS 2

CODEBOXES

COMMUNITY IDENTIFICATION

Q.1	Locality	V N_MC_ _ _ _ _	PLACEIDM
Q.2	Locality name	_____	PLNAME
Q.3	District	_ _	DISTRID
Q.4	Province / city	_ _	PROVID
Q.6	ID of sentinel site	_ _	CLUSTID
Q.7	GPS Coordinates of Commune Centre (Commune's Post Office)	_ _ _ _ Norrth GPS	GPSNRT1
		_ _ _ _ East GPS	GPSEST1
		_ _ _ _ ALTITUDE	GSALT1

FIELDWORKER: Selection of informants: Each section has a protocol to be followed to identify one or several informants, as appropriate.

Q.8	Fieldworker Code:	[_ _ _]	SURVCODE
Q.9	Date of Interview	_ _ / _ _ / _ _ (day / month / year)	SURVDATE

INFORMANT ROSTER

FIELDWORKER: This information should be collected for each person interviewed. In case the person does not want to give information on one of these questions, enter code 79.

		Q.1	Q.2
Informant code	Full name		Position
			Write the name of the job, post or position then enter code from codebox #1
(RSID)	INFNAME	(CAPAC)	(CAPACODE)
01			[_ _]
02			[_ _]
03			[_ _]
04			[_ _]
05			[_ _]
06			[_ _]
07			[_ _]
08			[_ _]
09			[_ _]
10			[_ _]
11			[_ _]
12			[_ _]
13			[_ _]
14			[_ _]
15			[_ _]
16			[_ _]
17			[_ _]
18			[_ _]

Data handlers 1

Interview begins date:	__ __ / __ __ / __ __ (day / month / year)
Interview begins hour:	__ __ : __ __

MODULE 1 - GENERAL MODULE

SECTION 1 - GENERAL CHARACTERISTICS OF THE LOCALITY

Person(s) answering this section (RSID). Code established in Informant Roster	I1 _____ (11INF1)
	I2 _____ (11INF2)
	I3 _____ (11INF3)

POPULATION

FIELDWORKER: Refer to the name of the commune every time you read 'LOCALITY'.

Q.1	Approximately, how many people (including children) live in [LOCALITY]? Enter number of people -77=NK	_____ (POPSIZE)
Q.2	Approximately, how many households live in [LOCALITY]? Enter number of households -77=NK	_____ (FAMLOC)

ROADS AND MEANS OF TRANSPORT

	Q.3	Q.4
	What is the most common means of transportation used to travel to the capital of the district? Enter code from Codebox #2 FIELDWORKER: Enter UP to three, starting with the most common means of transport. If there are less than 3 means of transport fill the blank ones with 88	How long does it take to travel to the capital of the district using this means of transportation? Enter in minutes FIELDWORKER: Record time for each of the means of transport recorded in Q.3.
1	Specify: _____ (SPCTRAN1)	[___] (HWLGLCL1)
2	Specify: _____ (SPCTRAN2)	[___] (HWLGLCL2)
3	Specify: _____ (SPCTRAN2)	[___] (HWLGLCL3)

Q.5	What are currently the main routes/ways to access [LOCALITY]? FIELDWORKER: Read the alternatives	
	1. Paved road	<input type="radio"/> No <input type="radio"/> Yes (PVEDN)
	2. Motorized unpaved roads/tracks	<input type="radio"/> No <input type="radio"/> Yes (UNPAVEDN)
	3. Non motorized roads/tracks (footpaths, apt for access by horse, donkeys and the like, or walking)	<input type="radio"/> No <input type="radio"/> Yes (TRACKSN)
	4. Others (specify): _____	<input type="radio"/> No <input type="radio"/> Yes (OTTRANN) (SPCROUTE)

EMPLOYMENT

Q.6	Are there any factories/big farms in or close to the community that employ community residents? 00=No 01=Yes, within community 02=Yes, outside community in 5kms radius	[___] (FACTORY)
------------	--	-------------------

NATURAL DISASTERS

SAY: Now I would like to ask you about natural disasters or outbreak of diseases and epidemics that might have occurred in [LOCALITY] in the last 4 years.

Q.7	In the past 4 years, has there ever been any natural disaster or outbreak of diseases and epidemics that have affected the [LOCALITY]? 00=No ► Skip to Q.12 01=Yes 77=NK ► Skip to Q.12	[___] (NTRLDIST)
------------	--	----------------------

DISASTID	Q.8	Q.9		Q.10	Q.11
	In the last 4 years, what was the disaster? Enter code from CODEBOX # 3.	Please report year and month of occurrence of the [DISASTER] (i.e. when the disaster first occurred/began FIELDWORKER: allow for multiple occurrences of same event throughout the years		What are the two main effects generated by [DISASTER] in the locality? Enter code from CODEBOX #4	Approximately what was the percentage (%) of households affected by the event? 01 = Less than 25% 02 = Between 25 and less than 50% 03 = Between 50 and 90% 04= 100% (entire population) 77=NK
		Year	Month	Main effect	
	DISASTER ; OTHDISTR	2010 2011 2012 2013	1 - 12	XXX	XXX
1	[___] ; _____	[___] ; [___]		[___]	[___]
2	[___] ; _____	[___] ; [___]		[___]	[___]
3	[___] ; _____	[___] ; [___]		[___]	[___]
4	[___] ; _____	[___] ; [___]		[___]	[___]
5	[___] ; _____	[___] ; [___]		[___]	[___]

POLLUTION

SAY: Now I am going to ask you about any pollution problems that may exist in the LOCALITY

ID	Pollution problems FIELDWORKER: Read bold text and follow with each row 01, 02,...with Q.12.	Q.12 Is this a problem in [LOCALITY]? 01=Yes 00=No ► Skip to next row	Q.13 If so, to what extent does it affect [LOCALITY]? 00=No pollution 01=Severely 02=Slightly
Polluted water sources due to			
01	Industrial waste deposited or dumped at (or in) water sources	___ (INDWPROB)	___ (INDWAFCT)
02	Mining waste deposited or dumped at (or near) water sources	___ (MINWPROB)	___ (MINWAFCT)
03	Local families garbage dumped at (or in) these water sources	___ (GARWPROB)	___ (GARWAFCT)
04	Animal faeces at (or in) water sources	___ (ANMWPROB)	___ (ANMWAFCT)
Polluted lands nearby residential zones, due to the presence of			
05	Wasteland (non-regulated space) where firms dump garbage	___ (FRMDUMP)	___ (FIRMAFCT)
06	Wasteland where local families dump garbage	___ (FMLYFUMP)	___ (FMLYAFCT)
07	Wasteland where families from other localities dump garbage	___ (LOCLDUMP)	___ (LOCLAFCT)
08	Animals' excrements on the streets (of the locality)	___ (EXCRDUMP)	___ (EXCRAFCT)
Air pollution due to			
09	Garbage burning	___ (GRBRRNG)	___ (BRNGAFCT)
10	Industrial activity	___ (INDSACTV)	___ (INDSAFCT)
11	Trucks, cars, and the like passing by LOCALITY	___ (CARSPSSG)	___ (CARSAFCT)
12	Use of pesticides, fertilisers in local agricultural lands	___ (PESTICID)	___ (PESTAFCT)
Other types of pollution			
13	Noise pollution (motor vehicles, airports, factories)	___ (NOISEPLL)	___ (NOISAFCT)
14	Standing water, open drains (with the consequent proliferation of mosquitoes, rats and other animals that threaten local population's health)	___ (STNDWATR)	___ (WATRAFCT)
15	Others (specify) _____ (SPCOTHR1)	___ (OTHER1)	___ (OTHAFCT1)
16	Others (specify) _____ (SPCOTHR2)	___ (OTHER2)	___ (OTHAFCT2)

MODULE 1 - GENERAL MODULE

SECTION 2 - SOCIAL ENVIRONMENT

Q.0	Person(s) answering this section (RSID). Code established in Informant Roster	I1 _____ (12INF1)
		I2 _____ (12INF2)
		I3 _____ (12INF3)

SAY: Now I would like to ask you about local social problems that may be affecting the local residents of [LOCALITY].

FIELDWORKER: In case the problem does not take place within the local area (but still affects local residents, include it in "Others," specifying where it takes place.)

		Q.1
ID	Social Problems	Is this a problem in [LOCALITY]? 00=No 01=Yes
1	Asset Theft / robbery	[__ _] (ROBBERY)
2	Cattle/livestock theft	[__ _] (CTTLTHFT)
3	Prostitution in the local area	[__ _] (PRSTITN)
4	Juvenile gangs	[__ _] (GANGS)
5	Local adult bands/groups rivalry (political, ethnic, economic-wise)	[__ _] (ADLTBND)
6	Illegal drugs selling in the local area	[__ _] (DRUGSLLG)
7	Drugs-addicts in the local area (either residents or outsiders consuming illegal drugs in the local area)	[__ _] (DRUGADCT)
8	Alcoholism	[__ _] (ALCHLSM)
9	Violent crimes	[__ _] (VLNTRME)
12	Video game shops	[__ _]
10	Others (Specify): _____ (SPCPRB1):	[__ _] (OTHRPRB1)

MODULE 1 - GENERAL MODULE

SECTION 3 - ACCESS TO SERVICES

	Person(s) answering this section (RSID). Code established in Informant Roster	I1 _____ (13INF1)
		I2 _____ (13INF2)
		I3 _____ (13INF3)

SAY: Now I am going to ask you about the services that are available to the people in LOCALITY.

ID	Services	Q.1	Q.2
		Is the following service currently available at [LOCALITY]? 00=No ► Skip to next row 01=Yes	Please rate the following services on a scale of 1 to 3. (1 means the service is bad, 2 so-so, and 3 good) (Enter 01-03) 77=NK
10	Public Telephones, rural phone, private telephone available to the people from the community		
25	Mobile/Cell phone service		
12	Public Internet Cabin		
13	Electricity		
14	Safe Drinking Water		
15	Sewerage		
17	Public Banks / private banks		
18	Preschool (either Public, Communal, or supported by a NGO)		
19	Private Preschool		
20	Non-formal preschool		
23	Public Primary School		
24	Private Primary School		
26	Public Secondary School		
27	Private Secondary School		
28	Post-secondary technological institute (Government)		
29	Post-secondary technological institute (Private)		
30	Government Junior college		
31	Private Junior college		
32	University		
33	Occupational Schools/centres		
34	State Hospital (District, Provincial)		
35	Regional Hospital		
36	State run Health Center (Community)		
37	Private Hospital		
38	Private clinic		
39	Medical Center (private)		
40	State Pharmacy		
41	Private Pharmacy		
42	State maternity home		
43	Private maternity home		
44	Family planning clinic		
45	Public clinic		

MODULE 1 - GENERAL MODULE

SECTION 4 - ECONOMY

Person(s) answering this section (RSID). Code established in Informant Roster	I1 _____ (14INF1)
	I2 _____ (14INF2)
	I3 _____ (14INF3)

SAY: I would like to ask you about the daily wage paid at LOCALITY for several types of work.

FIELDWORKER: In the case where farming activities are not performed in the locality, go to Q.3

	Q.1	Q.2
ID	What is the average daily wage a MALE ADULT earns for doing agricultural work? -11= they do not work in that type of job -22= they are not paid for that -77=NK	What is the average daily wage a FEMALE ADULT earns for doing agricultural work? -11= they do not work in that type of job -22= they are not paid for that -77=NK
Agriculture Activity (To prepare the land for agricultural use, planting/sow, To weed out agricultural land, To harvest, etc.)	_____	_____

SAY: I would like to ask you about the wages paid at LOCALITY for several types of work.

		Q.3	Q.4
ID	Activity	What is the typical daily wage an ADULT MALE earns for this type of work? Enter in '000 VND -11= They do not work in that type of job -22= they are not paid for that -77=NK	What is the typical daily wage an ADULT FEMALE earns for this type of work? Enter in '000 VND -11= They do not work in that type of job -22= they are not paid for that -77=NK
		(MERN##)	FERN##
1	Construction worker (refers to independent construction workers)	[_ _]	[_ _]
2	Factory worker	[_ _]	[_ _]
3	Taxi/ Minibus driver/conductor	[_ _]	[_ _]
4	Security guard	[_ _]	[_ _]

MEAT PRODUCTS												
36	Pork meat	Sirloin end	---	---	---	---	---	---	---	---	1 kg	
37	Beef	Kg. of beef chuck	---	---	---	---	---	---	---	---	1 kg	
38	Duck	Whole, insides removed, fresh	---	---	---	---	---	---	---	---	1 kg	
39	Chicken Egg / Trứng gà	Whole, insides removed, fresh	---	---	---	---	---	---	---	---	1 kg	
FRESH FISH												
40	Carp	Live, 3 bodies/kg	---	---	---	---	---	---	---	---	3 bodies/kg	
41	Snakehead fish	Live, 3 bodies/kg	---	---	---	---	---	---	---	---	3 bodies/kg	
42	Shrimp	Fresh water shrimp	---	---	---	---	---	---	---	---	1 kg	
TUBERS/ POTATOES/ ROOT CROPS												
43	Potato		---	---	---	---	---	---	---	---	1 kg	
44	Sweet potato		---	---	---	---	---	---	---	---	1 kg	
45	Peanuts	Dried	---	---	---	---	---	---	---	---	1 kg	
46	Casava		---	---	---	---	---	---	---	---	1 kg	
PREPARED FOODS (RESTAURANTS. FOOD STALLS)												
47	Pho	Average chicken/beef pho	---	---	---	---	---	---	---	---	1 bown	
48	General street lunch	Street lunch for workers, average	---	---	---	---	---	---	---	---	1 lunch	
FRUIT												
49	Mango	Ripped average quality	---	---	---	---	---	---	---	---	1 kg	
50	Orange	Ripped average quality	---	---	---	---	---	---	---	---	1 kg	
51	Banana	Ripped average quality	---	---	---	---	---	---	---	---	Bunch of 15 units	
COFFEE/ TEA												
14	Tea (green tea)	Most consumed at commune	---	---	---	---	---	---	---	---	1 kg	(COFFSTD)
15	Nescafe (instant coffee)	Standard size	---	---	---	---	---	---	---	---	1 kg	(NECSTD)
MILK/ MILK PRODUCTS OR EGGS												
16	Milk for children	Dielac Alpha, tin box, 400 grams	---	---	---	---	---	---	---	---	1 box	(MILKSTD)
52	Chicken Egg		---	---	---	---	---	---	---	---	1 piece	
53	Vinamilk fresh	Packed set of four cartons 180 ml each	---	---	---	---	---	---	---	---	1 box	
54	Tinned condensed milk	Tin of 380 grams	---	---	---	---	---	---	---	---	1 tin	
55	Yoghurt	A pack of 4 cartons of 100 grams/box each	---	---	---	---	---	---	---	---	1 box	
SUGAR/HONEY/SALT.OIL. SPICES												
17	Sugar (white)	Refined	---	---	---	---	---	---	---	---	1 kg	(SUGRSTD)
18	Cooking oil	standard unit	---	---	---	---	---	---	---	---	1 litre	(OILSTD)
19	Salt	Packed, iodized	---	---	---	---	---	---	---	---	1 kg	(SALTSTD)
PACKAGED SWEETS												
56	Choco Pie Cake	Box of 6 pieces	---	---	---	---	---	---	---	---	1 Box	
SOFT DRINKS												
57	Coca Cola	330 ml	---	---	---	---	---	---	---	---	1 Can	
ALCOHOL												
58	Hanoi/Saigon beer bottle	Bottle (quality similar to Hanoi/Saigon beer)	---	---	---	---	---	---	---	---	1 bottle	
59	Hanoi/Saigon beer can	Can (quality similar to Hanoi/Saigon beer)	---	---	---	---	---	---	---	---	1 Can	
OTHERS												
20	Cigarettes (with filter)	Most consumed at commune	---	---	---	---	---	---	---	---	Pack of 20	(CIGRSTD)
21	Detergent (OMO)	In bag	---	---	---	---	---	---	---	---	1 kg	(DETGSTD)
22	Kerosene	Domestic use	---	---	---	---	---	---	---	---	1 Litre	(KRNSSTD)

Interview concludes: Date	___/___/___ (day / month / year)	INTENDDT
Date of Supervision:	___/___/___ (day / month / year)	SUPRVDAT
Fieldworker Code:	[___-___]	SUPCODE

CODEBOXES

CODEBOX #1: JOB, POST, OR POSITION

01 = Elected People's Representative
02 = Non Elected People's representative
03 = Health Worker
04 = Teacher/ School Principal
05 = Religious Leader
06 = Leader Female Organisation
07 = Commune leader/ associate
08 = Others (Specify):
09 = Village Party Secretary
10= Vendor, trader
77 = NK

CODEBOX #2: MEANS OF TRANSPORT

01 = By foot
02 = Animal (horse, donkey, etc)
03 = Bicycle
04= Motorcycle
05 = Mototaxi
06 = Car
07 = Micro, Combi, minibus
08 = Bus
09 = Truck
10 = Rail/ train
11 = Boat
13 = Other (specify in corresponding cell)
77 = NK

CODEBOX #3: NATURAL DISASTERS

01 = Volcanic eruption
02 = Cyclone/tornado /hurricane
03 = Drought
04 = Mud avalanche/ slide
05 = Earthquake
06 = Flood / heavy rainfall
07 = Frost/Cold Front/hailstorm
08 = Forest fire
10= Outbreak of pests/diseases affecting crops
11= Outbreak of pests/diseases affecting livestock/animals
12= Outbreak of pests/diseases affecting humans
13= Erosion, Cracks or landslide
14 = Overflowing of rivers / Surge of the sea (maretazo)
15= Tsunami
16 = storm/lightning storm
09= Other (specify in the corresponding cell)
77=NK

CODEBOX #4: TYPES OF INCIDENTS

01 = Population Displacement
08 = Partial housing destruction
09 = Full housing destruction
03 = Change in the land use
04 = Land Loss
05 = Cattle Loss
10 = Crop Loss/Failure
11 = Evacuation (temporary move)
12 = Temporary isolation / Blockage of main routes/ways of access
13 = Breakout of pest/diseases (e.g. dengue, cholera) affecting humans
14 = Breakout of pests/diseases affecting crops
15 = Breakout of pest/diseases affecting livestock
16 = Crime/Violence
17 = Fatalities/ deaths of many people
18 = Storage losses
19 = Erosion, Cracks or landslide
06 = Other (Specify)
07 = Other (Specify)

CODEBOX #6: VENDOR CODES

01 = Locality shop (private)
02 = Locality co-op
03 = Mobile trader
04 = Street Vendor
05 = Market (meat, vegetable and supplies market)
07 = Supermarket
08= Department store
09 = Private pharmacy
10 = State pharmacy
11 = State store
12 = Agriculture extension centre
13 = Agent of fertiliser company
15 = Bookstore
16 = Not available
18 = Community co-op
17 = Other (Specify in corresponding cell)

CODEBOX #10: HEALTH PROBLEMS

01= Malaria
02= HIV/AIDS
03= Tuberculosis
04= Anaemia
05= Diabetes
06= Diarrhoea
07= Eye infections
08= Perinatal disorders
09= Acute respiratory problems
10= Cardiovascular diseases
11= Skin diseases
12= Sexually transmitted diseases
13= Yellow fever
14= Dengue fever
15= Malnutrition
16= Rabies
17 = Accidental injuries
18= Other infectious or parasitic disease
19 = Hypertension
20= other

YOUNG LIVES

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NOVEMBER 2013 – JANUARY 2014**

CHILD QUESTIONNAIRE

OLDER COHORT



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**CHILD QUESTIONNAIRE
OLDER COHORT
ROUND 4
VIETNAM**

Section 0	Parents and caregiver's update
Section 1	Migration
Sub-section 1.1	Movement history
Sub-section 1.2	Links with caregiver
Sub-section 1.3	Migration expectations
Section 2	Subjective wellbeing
Section 3	Education
Sub-section 3.1	Current education
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- Codebox #2: Reasons for moving
- Codebox #3: Person known best in new locality/commune (before moving)
- Codebox #4: Frequency of contact with R3 caregiver
- Codebox #5: Reasons for wanting to move
- Codebox #6: Reasons for NOT wanting to move
- Codebox #7: Highest qualification/ certificate
- Codebox #8: Reasons for not being in school
- Codebox #9: Attendance in the last academic year
- Codebox #10: Grade or type of programme
- Codebox #11: Type of school ownership
- Codebox #12: Reason for not looking for work in last 7 days
- Codebox #13: Period of payment
- Codebox #14: Occupation/activity codes
- Codebox #15: Type of employer
- Codebox #16: Form of payment expected
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- Codebox #18: Entity delivering training
- Codebox #19: Expected grade/level of education
- Codebox #20: Aspired/ expected job activities
- Codebox #21: Main constraints for achieving aspired job/occupation
- Codebox #22: Relationship to the household head
- Codebox #23: Grades/ Levels of education
- Codebox #24: Most serious injury
- Codebox #25: Activity when most serious injury happened
- Codebox #26: Most serious illness
- Codebox #27: Disability scale
- Codebox #28: Index child's other long-term health problems

0. PARENTS AND CAREGIVER'S UPDATE

FIELDWORKER: Please note that this sub-section contains filter questions for later sections, and it does not intend to collect any additional information about the [YL Child]'s parents and/or previous caregiver.

FIELDWORKER: Observe and record the following question.

Q.1	Sex of [YL Child] 01=Male 02=Female	[___]
------------	---	---------

FIELDWORKER: Only ask Q.2 and Q.3 if [YL Child]'s father/mother were alive in Round 3.

SAY: Now I would like to ask you about your parents.

	Father alive in Round 3 [PREFILLED FROM ROUND 3]	<input type="radio"/> Yes <input type="radio"/> No
Q.2	FIELDWORKER: Ask this question only if father was alive in R3. Is your father still alive? 00=No 01=Yes 77=NK	[___]
	Mother alive in Round 3 [PREFILLED FROM ROUND 3]	<input type="radio"/> Yes <input type="radio"/> No
Q.3	FIELDWORKER: Ask this question only if mother was alive in R3. Is your mother still alive? 00=No 01=Yes 77=NK	[___]

SAY: Now I would like to ask you about the main person who was responsible for taking care of you when we came to see you in 2009.

FIELDWORKER: For reference, the name of [YL Child]'s primary caregiver in 2009 is [PREFILL ROUND 3 CAREGIVER].

Q.4	Is [R3 CAREGIVER] still alive? 00=No ► Skip to next section 01=Yes 77=NK ► Skip to next section	[___]
Q.5	Do you still live with [R3 CAREGIVER]? 00=No 01=Yes	[___]

1. CHILD MIGRATION

1.1. MOVEMENT HISTORY

SAY: Now I'd like to ask you about the different places in which you have lived since we came to see you in 2009. I would like to know only about moves to a different commune that lasted for at least 1 month (or that are expected to last 1 month or more).

Q.1	Have you moved to a different COMMUNE for at least 1 month since 2010? 00=No ► Skip to section 1.2 01=Yes	[_ _]
------------	---	---------

MOVEMENT HISTORY

SAY: I would like to ask you about all your moves to a different commune for the duration of more than one month since 2010.

FIELDWORKER: The next table should be asked row by row. Start asking for the latest movement first. Add as many rows as necessary.

	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
MOVID	In which year did you move?	How long did you stay in the location that you moved to? Enter duration in months If currently there enter 00 -77= NK -79= Refuse to answer	Where did you move to? 01= Another commune in same district 02= Another district in same province 03= Another province 04=Other country, specify ► Q10 77= NK 79= Refuse to answer	What type of locality/commune did you move to? Enter code from Codebox #1	What were the two most important reasons for moving? Enter code from Codebox #2 Please report up to 2 reasons in order of importance.	Before moving, did you know anyone at the location you were moving to? (for example: friends, relatives, recruiter) 01=Yes 00=No ► Skip to next row.	Who did you know best in the location that you moved to, prior to moving? Enter code from Codebox #3
01	[_ _ _ _]	[_ _] months	[_ _] specify. _____	[_ _]	1. [_ _]; specify. _____ 2. [_ _]; specify. _____	[_ _]	[_ _] specify. _____
02	[_ _ _ _]	[_ _] months	[_ _] specify. _____	[_ _]	1. [_ _]; specify. _____ 2. [_ _]; specify. _____	[_ _]	[_ _] specify. _____
03	[_ _ _ _]	[_ _] months	[_ _] specify. _____	[_ _]	1. [_ _]; specify. _____ 2. [_ _]; specify. _____	[_ _]	[_ _] specify. _____
(...)	[_ _ _ _]	[_ _] months	[_ _] specify. _____	[_ _]	1. [_ _]; specify. _____ 2. [_ _]; specify. _____	[_ _]	[_ _] specify. _____

1. MIGRATION

1.2. LINKS WITH CAREGIVER

FIELDWORKER: Ask this section only if caregiver in round 3 is alive (Section 0 Q.4=01), and when YL does not live with him/her anymore (Section 0 Q.5=00)

SAY: Now I would like to ask you about [PREFILLED ROUND 3 CAREGIVER]. Since the time that you stopped living with [2009 CAREGIVER]:

Q.1	How often have you personally visited or have been visited [CAREGIVER IN 2009]? Enter code from Codebox #4.	[____]
Q.2	How often do you have contact with [CAREGIVER IN 2009] excluding the number of times you have personally visited or have been visited by [CAREGIVER IN 2009] ? Enter code from Codebox #4.	[___]

SAY: Now I will ask you some questions about the remittances sent and received in the last 12 months.

Q.3	In the last 12 months, have you or any of your household members given any support/help/gift in cash or in kind to [CAREGIVER IN 2009] or any of his/her household members? 00 = No ► Q.5 01 = Yes 77= NK ► Q.5	[___]
Q.4	What is the total value (cash and in kind) sent out in the last 12 months? Enter in '000 VND -77=NK FIELDWORKER: please convert "in kind" support/gifts into cash equivalent considering the value at the time the items were sent.	[_____] (In '000 VND)
Q.5	In the last 12 months, have you or any of any of your household members received any support/help/gift in cash or in kind from [CAREGIVER IN 2009] or any of his/her household members? 00 = No ► Skip to next section 01 = Yes 77= NK ► Skip to next section	[___]
Q6	What is the total value (cash and in kind) received in the last 12 months? Enter in '000 VND -77=NK FIELDWORKER: please convert "in kind" items into cash equivalent considering the estimated value at the time of reception.	[_____] (In '000 VND)

1. MIGRATION

1.3. MIGRATION EXPECTATIONS

SAY: Now I would like to ask you whether you have thought about moving somewhere else.

<p>Q.1</p>	<p>Do you think you would you like to move from your current location to a different place within the next 10 years? 00=No ► Skip to Q.6 01=Yes 77=NK (MANUAL: have not thought about it) ► Skip to next section</p>	<p>[___]</p>
<p>Q.2</p>	<p>Do you know where you would like to move? 00=No ► Skip to Q.5 01=Yes</p>	<p>[___]</p>
<p>Q.3</p>	<p>If you were to move, where would you be most likely to move? 01=another commune in same district 02=another district in same province 03=another province 04=Outside country (specify) ► Skip to Q.5</p>	<p>[___] Specify _____</p>
<p>Q.4</p>	<p>What type of locality is that? Enter code from Codebox #1</p>	<p>[___]</p>
<p>Q.5</p>	<p>What are the main reasons you would move if you had the opportunity? FIELDWORKER: Please record up to three reasons (in terms of importance). If the index child mentions less than 3 main reasons, fill the remaining empty spaces with NA=88. Enter code from Codebox #5 After completing this question, ► skip to next section</p>	<p>1. [___] Specify _____ 2. [___] Specify _____ 3. [___] Specify _____</p>
<p>Q.6</p>	<p>What are the main reasons you would not move? Enter code from Codebox #6 FIELDWORKER: Please record up to three reasons (in terms of importance). If the index child mentions less than 3 main reasons, fill the remaining empty spaces with NA code of 88.</p>	<p>1. [___] Specify _____ 2. [___] Specify _____ 3. [___] Specify _____</p>

2. SUBJECTIVE WELL-BEING

FIELDWORKER: For reference the name of the area where the respondent lived in 2009 is [PREFILLED 2009 LOCATION]. Refer to this name every time the questions says [2009 LOCATION]

SAY: Now I would like to ask you about your life now and your life back in 2009.

Q.1	Are you living in the same location as in 2009? 00= No 01= Yes ► Skip to Q.3	[___]
Q.2	How long have you been living in the current location? Enter duration in months Enter duration in months.	[___]

FIELDWORKER: Display the LADDER card and explain how to use it to answer the following questions.

Explain that the ninth step, at the very top, represents the best possible score that respondent can assign to any given situation and the bottom represents the worst possible score.

FIELDWORKER: Help the child think of his own experience now and back in 2009/2010. The questions are not restricted to the geographic limits of these locations, but to whether s/he is living a better life now in comparison to 4 years ago. For example, [YL Child] may have now better chances for work in his current location because it has better connectivity to a big city where he can find a job more easily than in the place he was living in Round 3 (2009). Ask the next table row by row. Record the step number from 01 to 09.

SAY: I would now like to ask you about different aspects of your life in the locality where you CURRENTLY live and your life back in the locality where you lived 4 YEARS AGO. If you moved, think of your life in the place where you currently live and the one you lived in 2009. If you have not moved, think of the same locality now and 4 years ago.

FIELDWORKER. Next table should be asked row by row

		Q.3	Q.4
SITUIDR4	Situation	Where on the ladder would you place the locality you CURRENTLY live, in terms of: Step (01-09) -77=NK -79=Refused to answer	Where on the ladder would you place the locality you lived in 2009 in terms of: Step (01-09) -77=NK -79=Refused to answer
01	Opportunities for education	[___]	[___]
02	Opportunities for work	[___]	[___]
03	Wealth/Income	[___]	[___]
04	Access to health services	[___]	[___]
05	Quality of housing	[___]	[___]
06	Quality of environment	[___]	[___]
07	Support from neighbours	[___]	[___]
08	Support from friends	[___]	[___]
09	Support from Government	[___]	[___]
10	Support from NGOs/Local Associations	[___]	[___]
11	Food Availability	[___]	[___]

3. CHILD EDUCATION AND EDUCATIONAL HISTORY- OLDER COHORT

3.1 CURRENT EDUCATION

SAY: I would like to ask you some questions about your current educational status.

Q.1	What is the highest qualification/certificate you have attained (including school leaving certificates/transcripts/report)? Enter code from Codebox # 7 77=NK 88=NA	[___]
Q.2	Are you currently in full-time education? 00=No, 01=Yes, attending regularly ► Skip to Q.4 02=Yes, but attending irregularly ► Skip to Q.4 79=Refused to answer ► Skip to Q.8	[___]
Q.3	Why are you NOT in full-time education? Enter code from Codebox #8 Once answered ► Skip to Q.9	[___] ghi rō _____

Education expenditure

SAY: Now we would like to ask you about payments you make and additional costs spent regarding the course you currently attend at school/ training center/ education institute/ university.

FIELDWORKER: The following questions refer to the current school year

		Q.4	Q.5	Q.6
		Amount Enter in '000 VND -77=NK If 00 or -77 ► Skip to next row	What period of time did this payment cover? 01 = Per week 02 = Per month 03 = Per year 04 = Per term 05= Other, specify	Number of periods expected to pay for the current academic year (total number of payments, including the one(s) already made)
Payments to school / institute / university				
01	Matriculation/registration/examination -77=NK	[_ _ _ _]	[___] Specify _____	[___]
02	Tuition fees -77=NK	[_ _ _ _]	[___] Specify _____	[___]
03	Other payments to schools, parents association, donations, etc.	[_ _ _ _]	[___] Specify _____	[___]
04	FIELDWORKER: Ask this question if YL Child could not disaggregate the amounts in 01, 02, and 03 - respondent answer -77 to at least one of the above. What is the total amount that you pay for school/ institute/ university expenses? (includes matriculation/ registration, tuition fees, and other payments to schools, parents association, ,donations, etc)	[_ _ _ _]	[___] Specify _____	[___]
Other necessary additional costs (not paid to school / institute / university)				
05	Payment for private tuition	[_ _ _ _]	[___] Specify _____	[___]
06	Food at school / institute / university	[_ _ _ _]	[___] Specify _____	[___]
07	Transportation (outward and return)	[_ _ _ _]	[___] Specify _____	[___]
08	Special equipment (e.g. laptops, calculator)	[_ _ _ _]	[___] Specify _____	[___]
09	Others expenditures (e.g. uniforms, books, stationary)	[_ _ _ _]	[___] Specify _____	[___]
10	FIELDWORKER: Ask this question if YL Child could not disaggregate the amounts in 04-08 - respondent answer -77 to at least one of 04-08. What is the total amount that you pay for other additional costs? (includes private tuition, food, transport, equipment, etc.)	[_ _ _ _]	[___] Specify _____	[___]

Funding

FIELDWORKER: The following questions refer to [YL Child]'s current academic year.

	Who pays for the total cost of your course in the current academic year? FIELDWORKER: Select all that apply.	Tuition fees/ matriculation/ registration	Other education-related costs (e.g. food, transport, materials, equipment, etc)
Q.7	01=Self	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
	02=Parents	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
	03=Other household members	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
	04=Any other person who is not a household member	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
	05=Scholarship (e.g. from Government, NGOs or private organization)	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
	06=Tertiary education student loan	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No

Absenteeism

SAY: Now I would like to know about the times you missed classes in the last academic year 2012-2013.

Q.8	During the last academic year (2012-2013), have you ever missed school educational institute / university continuously for a week or more? (Excluding school holidays, national holidays, etc) 00=No ► Skip to next section 01=Yes 02=Child did not attend school last academic year (2012-2013) ► Skip to next section	[_ _ _]
Q.9	In the last academic year (2012-2013), how long was the longest period of time you were absent from school/ educational institute/ university? Enter number of days Enter number of days	[_ _ _ _]
Q.10	Which of the following best describes your attendance overall in the last academic year (2012-2013)? Enter code from Codebox #9	[_ _ _]

3. CHILD EDUCATION AND EDUCATIONAL HISTORY- OLDER COHORT

3.2. EDUCATION HISTORY

SAY: I would like to ask you some questions about your educational history since you were 6 or 5 years old, starting with the most recent academic year.

Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
In the year ... when you were ...years old (NB this is just to help work out years and ages in years – you can work from latest year down or youngest age upwards) Academic Year [PREFILLED]	In what grade/type of programme were you enrolled in? Enter code from Codebox # 10	What type of school/educational institute/university was it? Enter code from Codebox # 11	Was [YL Child] enrolled in the same school as in the previous year? 00=No 01=Yes ► Skip to next row 77=NK	Province where the school is located FIELDWORKER: Select from the drop down menu. Select 98=Not a YL province if the province is not listed	Name or province [Enabled only when province is not a YL province]	Commune where the school is located FIELDWORKER: Select from the drop down menu. Select code 998 if province (Q.6) is 98=Not a YL province	Name of Commune, District [Enabled only when commune is not a YL commune]	Name of the school FIELDWORKER: Please choose from the drop down menu or write the name of the school if not found	Specify the name of the school [Enabled only when school is not in the drop down menu]
2012-2013	[___] Specify _____	[___] Specify _____	[___]	[___]	[_____]	[_____]	_____, _____ Commune , District	[___]	[_____]
2011-2012	[___] Specify _____	[___] Specify _____	[___]	[___]	[_____]	[_____]	_____, _____ Commune , District	[___]	[_____]
2010 - 2011	[___] Specify _____	[___] Specify _____	[___]	[___]	[_____]	[_____]	_____, _____ Commune , District	[___]	[_____]
2009 - 2010	[___] Specify _____	[___] Specify _____	[___]	[___]	[_____]	[_____]	_____, _____ Commune , District	[___]	[_____]
2008 - 2009	[___] Specify _____	[___] Specify _____	[___]	[___]	[_____]	[_____]	_____, _____ Commune , District	[___]	[_____]
2007 - 2008	[___] Specify _____	[___] Specify _____	[___]	[___]	[_____]	[_____]	_____, _____ Commune , District	[___]	[_____]
2006 - 2007	[___] Specify _____	[___] Specify _____	[___]	[___]	[_____]	[_____]	_____, _____ Commune , District	[___]	[_____]
2005 - 2006	[___] Specify _____	[___] Specify _____	[___]	[___]	[_____]	[_____]	_____, _____ Commune , District	[___]	[_____]
2004 - 2005	[___] Specify _____	[___] Specify _____	[___]	[___]	[_____]	[_____]	_____, _____ Commune , District	[___]	[_____]
2003 - 2004	[___] Specify _____	[___] Specify _____	[___]	[___]	[_____]	[_____]	_____, _____ Commune , District	[___]	[_____]
2002 - 2003	[___] Specify _____	[___] Specify _____	[___]	[___]	[_____]	[_____]	_____, _____ Commune , District	[___]	[_____]
2001 - 2002	[___] Specify _____	[___] Specify _____	[___]	[___]	[_____]	[_____]	_____, _____ Commune , District	[___]	[_____]
2000 - 2001	[___] Specify _____	[___] Specify _____	[___]	[___]	[_____]	[_____]	_____, _____ Commune , District	[___]	[_____]

4. EMPLOYMENT, EARNINGS, AND TIME-USE

4.1. LABOUR FORCE PARTICIPATION

SAY. Now I would like to ask you about your current and previous **paid and unpaid** work activities.

Q1		At any time during the last 12 months have you done for at least one hour any of the following: 00=No; 01=Yes If NO to ALL ► SKIP to Q.4
01	Worked on a farm owned or rented by you or any member of your household, (e.g. cultivating crops, farming tasks, caring for livestock)	[_ _]
02	Worked for someone who is NOT a member of your household (e.g. a company, the government, neighbours farm) - includes agricultural and non-agricultural work	[_ _]
03	Worked on your own account or in a business enterprise belonging to you or someone in your household (e.g. shop-keeper)	[_ _]

Q2		In the last 7 days, have you done for at least one hour any of the following: 00=No; 01=Yes If NO to ALL ask Q.3, otherwise ► SKIP to Q.6
01	Worked on a farm owned or rented by you or any member of your household, (e.g. cultivating crops, farming tasks, caring for livestock)	[_ _]
02	Worked for someone who is NOT a member of your household (e.g. a company, the government, neighbours farm) - includes agricultural and non-agricultural work	[_ _]
03	Worked on your own account or in a business enterprise belonging to you or someone in your household (e.g. shop-keeper)	[_ _]

Q.3	Do you currently have a job even though you did NOT work in the last 7 days? 00=No 01=Yes ► Skip to Q.6	[_ _]
Q.4	Did you look for work in the last 7 days? 00=No 01=Yes ► Skip to Q.12	[_ _]
Q.5	What is the main reason you did NOT look for work in the last 7 days? Enter code from Codebox #12 Once this question is answered ► Skip to Q.8	[_ _] Ghi rõ _____

Q.6	How did you find your current job? FIELDWORKER: Tick all that apply. If the person has more than 1 job, choose the job that the person considers the most important in terms of time spent.	
	01=Contact Boss/employer	<input type="checkbox"/>
	02= Contact employment agency/intermediary/broker/ contractor/ recruiter	<input type="checkbox"/>
	03=Contact friends/relatives	<input type="checkbox"/>
	04=Read newspaper/ poster/ sign/ leaflet	<input type="checkbox"/>
	05=Contact union/employee association/group	<input type="checkbox"/>
	06= Looked in the internet (e.g. Browsing in web pages)	<input type="checkbox"/>
	07=Sent emails/ contact non-relatives/ non-friends	<input type="checkbox"/>
	08= Own or household's farm/ business	<input type="checkbox"/>
	09=Direct offer from employer	<input type="checkbox"/>
	10=TV/ radio adds	<input type="checkbox"/>
	11 = Other, specify _____	<input type="checkbox"/>

Q.7	At any point in the last 12 months were you WITHOUT work for at least one week? (excluding holidays, festivities, etc.) 00=No ▶ Skip to Q.15 01=Yes ▶ Skip to Q.12	[_ _]
Q.8	During the time you were WITHOUT work in the last 12 months were you looking for work? 00=No 01=Yes ▶ Skip to Q.12	[_ _]
Q.9	During the time you were WITHOUT work, what is the main reason you did NOT look for work in the last 12 months? 01= housewife/childcare 02= Student ▶ Skip to Q.15 03=disabled ▶ Skip to Q.15 04=illness ▶ Skip to Q.15 05=other (specify) ▶ Skip to Q.15	[_ _]
Q.10	How satisfied are you with this activity? FIELDWORKER: Read the alternatives 01=Very unsatisfied 02=Unsatisfied 03=Normal ▶ Skip to Q.15 04=Satisfied ▶ Skip to Q.15 05=Very satisfied ▶ Skip to Q.15	[_ _]
Q.11	Why are you unsatisfied/very unsatisfied? 01= Want to study 02= Want to work 03= Too tiring 04= Other, specify Once answered ▶ Skip to Q.15	[_ _]

Q.12	For how long in the last 12 months have you been without work and looking for work? Enter in number of weeks (Enter number of weeks) FIELDWORKER: If less than a week enter 00	[_ _]
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Q.13	What have you done to look for work? FIELDWORKER: Tick all that apply. FIELDWORKER: Tick all that apply.	
01	Contact Boss/employer	<input type="checkbox"/>
02	Contact employment agency/intermediary/ contractor/ recruiter	<input type="checkbox"/>
03	Contact friends/relatives	<input type="checkbox"/>
04	Read newspaper/ poster/ sign/ leaflet	<input type="checkbox"/>
05	Contact union/employee association/group	<input type="checkbox"/>
06	Looked in the internet	<input type="checkbox"/>
07	Sent emails/ contact non-relatives/non-friends	<input type="checkbox"/>
08	Trying to set up a business	<input type="checkbox"/>
09	Other (specify) _____	<input type="checkbox"/>

Q.14	FIELDWORKER: This question refers to current or previous unemployment periods. What is (was) the minimum wage/payment for which you would be willing to accept a job offer when you are (were) unemployed?	Amount / Số tiền [_ _ _ _] (in '000 VND)	Period of time wage/ payment cover [_ _] Specify _____ Enter code from Codebox #13
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Q.15	Have you ever worked at any point BEFORE the last 12 months on a household farm, on your own account, in a household business enterprise or for someone else?	<input type="radio"/> Yes <input type="radio"/> No
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4. EMPLOYMENT, EARNINGS, AND TIME-USE

4.2. WORK ACTIVITIES - PAID AND UNPAID

FIELDWORKER: This sub-section will be asked only if [YL Child] reported having worked at least one hour in the last 12 months, in the "Labour force participation" sub-section.

SAY: Now I would like to ask you about your three most important paid or unpaid work activities during the last 12 months. This includes work done inside and outside the household, and EXCLUDES activities that do not related to employment (e.g. housewife, student, taking care of other household members, such as children, disabled, ill, elderly).

FIELDWORKER: Ask [YL CHILD] to report his/her 3 most important paid or unpaid work activities in terms of time spent in the last 12 months, beginning with the most important one. The table should be asked row by row.

FIELDWORKER: Enter the number of months in which any of this activity was done during the last 12 months. for irregular periods of work, record the average for the whole year

ACTID	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7		Q.8	Q.9	Q.10	Q.11
	Type of activity Enter code from Codebox #14 FIELDWORKER: If less than 3 activities were done, code 88=NA for the rest.	Who do you do this activity for? Enter code from Codebox #15 FIELDWORKER: In case of more than one type of employer in the same activity, refer to the most important in terms of time spent.	Months per year Enter 01-12 Enter 01 if less than one month. -77=NK	Days per month Enter 01-30 -77=NK	Hours per day Enter 01-24 -77=NK	What form of payment was received or is expected from this activity? Enter code from Codebox #16 If 00=None ► Skip to Q.10.	What are the net earnings from this activity? FIELDWORKER: This is the take home payment - includes wages, salary, tips, gratuities, bonuses and the value of any payment in kind after subtracting taxes deducted. If own business deduct production costs. In Cash (In '000 VND) If Q.6=01 ► Enter answer and skip to Q.8		In kind (cash equivalent) (In '000 VND)	What period of time did this payment cover? 01= hour ► Skip to Q.10 02= day ► Skip to Q.10 03= week ► Skip to Q.10 04= month ► Skip to Q.10 05= year ► Skip to Q.10 06=Per piece 07= Other, specify ► Skip to Q.10 79=Refused to answer ► Skip to Q.10 FIELDWORKER: If payment is reported in different period, please convert to the most convenient measure.	How many pieces are produced per day? Enter number of pieces -77=NK -79=Refused to answer	Do you currently/ still perform this activity? 00 = No ► Skip to next row 01= Yes 79=Refused to answer
01	[___] Other, specify. ____	[___] Other, specify. ____	[___]	[___]	[___]	[___] Other, specify. ____	[_____]	[_____]	[___] Other, specify. ____	[_____]	[___]	[___]
02	[___] Other, specify. ____	[___] Other, specify. ____	[___]	[___]	[___]	[___] Other, specify. ____	[_____]	[_____]	[___] Other, specify. ____	[_____]	[___]	[___]
03	[___] Other, specify. ____	[___] Other, specify. ____	[___]	[___]	[___]	[___] Other, specify. ____	[_____]	[_____]	[___] Other, specify. ____	[_____]	[___]	[___]

4. EMPLOYMENT, EARNINGS, AND TIME-USE

4.3. MAIN ACTIVITY

FIELDWORKER: This sub-section will be asked only if [YL Child] reported having worked at least one hour in the last 12 months, in sub-section "4.1 Labour force participation".

SAY: Now I would like to ask you about the most important paid or unpaid work activity in terms of time spent [ACTID1] reported in sub-section "4.2 Work activities".

Q.1	Does [MAIN ACTIVITY] involve any of the following things? FIELDWORKER: Read the alternatives	
01	Carrying heavy loads	<input type="radio"/> Yes <input type="radio"/> No
02	Using dangerous tools such as machetes, knives, sith	<input type="radio"/> Yes <input type="radio"/> No
03	Handling chemicals such as fertilizers, pesticides, solvents or paints	<input type="radio"/> Yes <input type="radio"/> No
04	Working under the hot sun or in the rain	<input type="radio"/> Yes <input type="radio"/> No
05	Working with or close to animals	<input type="radio"/> Yes <input type="radio"/> No
06	Working with insufficient lighting	<input type="radio"/> Yes <input type="radio"/> No
07	Working in very noisy environment	<input type="radio"/> Yes <input type="radio"/> No
08	Working with fumes, gases, dust.	<input type="radio"/> Yes <input type="radio"/> No
09	Being close to moving vehicles or driving (cars, tractors, motorbikes etc.)	<input type="radio"/> Yes <input type="radio"/> No
10	Working in a smelly and/or dirty environment	<input type="radio"/> Yes <input type="radio"/> No
11	Working in heights	<input type="radio"/> Yes <input type="radio"/> No
12	Other, specify	<input type="radio"/> Yes <input type="radio"/> No

SAY: Now I will ask you some questions about all the time that you have worked in [MAIN ACTIVITY].

Q.2	For how long have you worked in [MAIN ACTIVITY]? Enter in years and months	[___ - ___]
Q.3	All things considered, how satisfied are you with [MAIN ACTIVITY]? FIELDWORKER: Read the alternatives 01=Very unsatisfied 02=Unsatisfied 03=Normal (more or less satisfied) ► Skip to Q.5 04=Satisfied ► Skip to Q.5 05=Very satisfied ► Skip to Q.5	[___]
Q.4	Why are you unsatisfied/very unsatisfied? Enter code from Codebox #17	[___]

WORKING ARRANGEMENTS

FIELDWORKER: The following questions are asked only to WAGED/SALARIED EMPLOYEES - only if [ACTID1] reported in section 4.2. is:

05 =Wage Employment - Agriculture

06=Annual farm servant

13=Regular Salaried Employment

If [YL Child] works in [MAIN ACTIVITY] for more than one employer, please answer the following questions in terms of time spent in the last 12 months.

Q.5	How many people altogether work at your place of work in [MAIN ACTIVITY]? -77= NK	[_ _ _ _]
Q.6	Do you have a contract/decision for this work in [MAIN ACTIVITY]? 00 = No ► Q.8 01 = Yes	[_ _]
Q.7	What is the duration of the contract you have for [MAIN ACTIVITY]? 01= less than 3 months 02= between 3 months and 6 months 03= more than 6 months to 1 year 04= more than 1 year to 3 years 05= more than 3 years	[_ _]
Q.8	Do you receive any of the following extra benefits from this activity? FIELDWORKER: Read the alternatives	00= Yes 01 = No 77 = NK
01	Food	[_ _]
02	Housing	[_ _]
03	Transportation	[_ _]
04	Clothing (excluding uniforms)	[_ _]
05	School assistance or supplies	[_ _]
06	Debt relief	[_ _]
07	Social security	[_ _]
08	Health insurance/health expenses	[_ _]
09	Paid holidays	[_ _]
10	Paid sick leave	[_ _]
12	Life insurance	[_ _]
13	Loan/credit	[_ _]
14	Maternity cover/leave	[_ _]

SAY: Now I would like to ask you about the employer for whom you work/ have worked in [MAIN ACTIVITY]. This includes all the time that you have worked there (not only the last 12 months).

FIELDWORKER: Ask the following question if [YL Child] still works in [MAIN ACTIVITY] - Q.8 in section 4.2=01.

Q.9	For how long have you worked in [MAIN ACTIVITY] for the current employer? Enter in years and months	[_ _ - _ _]
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FIELDWORKER: Ask the following question if [YL Child] does NOT work in [MAIN ACTIVITY] anymore - Q.8 in section 4.2=00..

Q.10	For how long did you work in [MAIN ACTIVITY] for the latest employer? Enter in years and months	[_ _ - _ _]
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4. EMPLOYMENT, EARNINGS, AND TIME-USE

4.4. WORK-RELATED TRAINING

SAY: Now I would like to ask you about any training you are currently receiving or you may have received since 2009. Please include only training that lasted for at least one week and entails skill acquisition (e.g. apprenticeship, formal training course at the workplace, learning by doing, etc.) that helps you conduct or find work but that is/was not part of formal education.

FIELDWORKER: Please include only training that lasted for one week or more, but that is NOT part of formal education.

Q.1	<p>Since 2010 have you had any work-related training that has lasted at least one week and that is/was not part of formal education? FIELDWORKER: If child is currently attending training that will last for more than one week, it should be included in the next table.</p> <p>00=No ▶ Skip to next section (Time-use) 01=Yes</p>	[_ _]
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								FIELDWORKER: Do NOT ask this question for informal training (Q.2=2)
	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9
TRAINID	Type of training 01= formal training 02= informal training 03= apprenticeship	Who delivered the training? Codebox #18	Did you or any member of your household pay for the training?	Has this training been completed?	Duration of the training? Enter number of days After recording ▶ skip to Q.9	Duration of training attended up to now? Enter number of days	Expected additional duration? Enter number of days	Did you receive or do you expect to receive a certificate/diploma?
1	[_ _] Specify _____	[_ _]	<input type="radio"/> Yes <input type="radio"/> NO <input type="radio"/> NK	<input type="radio"/> YES <input type="radio"/> NO ▶ Q.7	[_ _]	[_ _]	[_ _]	<input type="radio"/> Yes <input type="radio"/> NO <input type="radio"/> NK
2	[_ _] Specify _____	[_ _]	<input type="radio"/> Yes <input type="radio"/> NO <input type="radio"/> NK	<input type="radio"/> YES <input type="radio"/> NO ▶ Q.7	[_ _]	[_ _]	[_ _]	<input type="radio"/> Yes <input type="radio"/> NO <input type="radio"/> NK
3	[_ _] Specify _____	[_ _]	<input type="radio"/> Yes <input type="radio"/> NO <input type="radio"/> NK	<input type="radio"/> YES <input type="radio"/> NO ▶ Q.7	[_ _]	[_ _]	[_ _]	<input type="radio"/> Yes <input type="radio"/> NO <input type="radio"/> NK
(...)	[_ _] Specify _____	[_ _]	<input type="radio"/> Yes <input type="radio"/> NO <input type="radio"/> NK	<input type="radio"/> YES <input type="radio"/> NO ▶ Q.7	[_ _]	[_ _]	[_ _]	<input type="radio"/> Yes <input type="radio"/> NO <input type="radio"/> NK

4. EMPLOYMENT, EARNINGS, AND TIME-USE

4.5. TIME-USE

FIELDWORKER: begin by asking the young adult some background questions about his/her activities- for example, do they go to school/college/university, do they help around the household, do they work. Then show him/her the time-allocation card and explain:

SAY: I want to know how you spent your time on a typical day in the last week (from Monday to Friday, excluding holidays, festivals, etc.) in the activities I have here, starting with 'sleeping'

Q.1	Sleep	[___]
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SAY: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. (i.e. not a weekend or holiday).

FIELDWORKER: RECORD IN HOURS

Q.2	Care for others (younger children, ill household members)	[___]
Q.3	Domestic tasks (Fetching water, firewood, cleaning, cooking, washing, shopping)	[___]
Q.4	Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming)	[___]
Q.5	Paid (remunerated) work or activities outside of the household or for someone not in the household	[___]
Q.6	Activities for pay or for money outside of household or for someone not in the household (including traveling time or and return)	[___]
Q.7	Studying at home/ Extra tuition outside the home	[___]
Q.8	Leisure: playing, seeing friends, using the internet, etc.	[___]

FIELDWORKER: After completing the child's activities, ask the child how much time he/she allocates for the following activities:

Q.9	Time used for commuting to the place where the child carries out paid activities (out and return) Enter in minutes	[___]
Q.10	Time used for commuting to school / educational centre (out and return). Enter in minutes	[___]

5. FEELINGS AND ATTITUDES

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so **there are no right or wrong answers.**

FIELDWORKER: Prompt the 4-scale card of feelings and attitudes. Read and explain each of the 4 alternatives: **Strongly disagree**, **Disagree**, **Agree** and **Strongly agree**.

SAY: Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

FIELDWORKER: Read the following example:

I may say that young people of your age think or say "I like to paint".

If you like a lot to paint, you should point the option **Strongly agree**.

If you like to paint, you should point the option **Agree**.

If you don't like to paint, you should point the option **Disagree**.

If you don't like to paint at all, you should point the option **Strongly disagree**.

SAY: Now lets practice with another example.

If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

FIELDWORKER: Skip items 08, 11, 15, 22, 24, 29 and 33 if both parents are dead (Section 0: Q.1=01 AND Q.2=01).

Q.1		Strongly disagree	Disagree	Agree	Strongly agree
01	If someone opposes me, I can find the means and ways to get what I want.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	I make friends easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	I like my parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	I'm as good as most other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	I worry a lot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	When I am confronted with a problem, I can usually find several solutions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	Overall, I have a lot to be proud of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	My parents like me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	If I am in trouble, I can usually think of a solution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	I am popular with kids of my own age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	My parents and I spend a lot of time together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	I am confident that I could deal efficiently with unexpected events.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	I get a lot of headaches, stomach aches or sickness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	Most other kids like me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	I get along well with my parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	I can do things as well as most people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	I can always manage to solve difficult problems if I try hard enough.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	Other kids want me to be their friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	Other people think I am a good person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	I am often unhappy, downhearted or tearful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	It is easy for me to stick to my aims and accomplish my goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	My parents understand me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	I have more friends than most other kids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24	If I have children of my own, I want to bring them up like my parents raised me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	I can remain calm when facing difficulties because I can rely on my coping abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	A lot of things about me are good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	I have lots of friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	I have many fears, you are easily scared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	My parents are easy to talk to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	I can usually handle whatever comes my way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31	I do lots of important things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32	Thanks to my resourcefulness, I know how to handle unforeseen situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33	My parents and I have a lot of fun together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34	When I do something, I do it well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35	I am easy to like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36	I can solve most problems if I invest the necessary effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37	In general, I like being the way I am	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38	I am nervous in new situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39	I get along with other kids easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FIELDWORKER: Prompt the 5-scale feelings and attitudes card to the child and read each of the 5 alternatives: **Strongly disagree, Disagree, More or less, Agree** and **Strongly agree**.

SAY: Now you have a similar card with 5 alternatives that range from Strongly disagree to Strongly agree, but this time you have an extra option: **More or less**(point at this option in the card). Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this

SAY: For instance, I may say that young people of your age think or say: "None of my neighbours throw rubbish on the street". Tell me, how much do you agree or disagree with this? Remember that this time you also have the **More or less** option.

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

FIELDWORKER: Ask items 02 and 04 only if [YL Child] does any type of work, including unpaid work and housework/chores (Sub-section 4.5: Q.1-02>0 OR Q.1-03>0 OR Q.1-04>0 OR Q.1-05>0). Likewise, ask item 09 only if [YL Child] has EVER attended school (Sub-section 3.1: Q.1=00 or 01 or 02).

Q.2		Strongly disagree	Disagree	More or Less	Agree	Strongly agree
01	I am proud of my clothes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	I am proud of the work I have to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Other people in my family make all the decisions about how I spend my time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	I have no choice about the work I do - I must do this sort of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	I feel my clothing is right for all occasions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	If I try hard, I can improve my situation in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	I like to make plans for my future studies and work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	I am proud of my shoes or of having shoes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	If I study hard at school I will be rewarded by a better job in future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ASPIRATIONS AND EXPECTATIONS

SAY: Now I would like to ask you about your aspirations and expectations about your future.

Q.3	Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete? Enter code from Codebox #19 If 00=None, 77=NK, 79=Refused to answer ► Skip to Q.5	[_ _] Specify _____
Q.4	Given your current situation, do you expect you will reach that level of education? 00=No 01=Yes 77=NK 88=N/A	[_ _]
Q.5	When you are about 25 years old, what job would you like to be doing? Enter code from Codebox #20 If 77=NK ► Skip to Q.9	[_ _] Specify _____
Q.6	Given your current situation, do you expect you will be able to get that kind of job? 00=No 01=Yes ► Skip to Q.9 77=NK	[_ _]
Q.7	What is the main constraint to achieve this? Enter code from Codebox #21	[_ _] Specify _____
Q.8	Given this constraint, what kind of job/activity do you expect to have in the future? Enter code from Codebox #20	[_ _] Specify _____

SAY: There are nine steps on this ladder. Suppose the ninth step, at the very top, represents the best possible life for you, and the bottom represents the worst possible life for you.

Q.9	Where on the ladder do you feel you personally stand at the present time? Record step number: 01-09 -77=NK -79=Refused to answer	[_ _]
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CHILD'S SUBJECTIVE WEALTH

SAY: Now think about the area where you live. Think about [NAME OF CURRENT LOCALITY].

<p>Q.10</p>	<p>Compared to other households in your village, would you describe your household at the moment as:</p> <p>01=The richest 02=Among the richest 03=Richer than most households 04=About Average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 79=Refused to respond</p>	<p>[_ _ _]</p>
<p>Q.11</p>	<p>FOUR YEARS AGO: Compared to other households in the village would you describe your household at the time as:</p> <p>01=The richest 02=Among the richest 03=Richer than most households 04=About Average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 79=Refused to respond</p>	<p>[_ _ _]</p>
<p>Q.12</p>	<p>Which of the following best describes your household? FIELDWORKER: Read the alternatives 01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute</p>	<p>[_ _ _]</p>
<p>Q.13</p>	<p>FOUR YEARS AGO: How would you describe your household? FIELDWORKER: Read the alternatives 01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute</p>	<p>[_ _ _]</p>

6. MARITAL AND LIVING ARRANGEMENTS

6.1. BASIC INFORMATION AND MATCHING

Q.1	What is your current marital status? 00=Single (never married/cohabited) ► Skip to section 7 (Household decision making) 01= Married ► Skip to Q.3 02= Cohabitant 03= Separated ► Skip to Q.3 04= Widow(er) ► Skip to Q.3 05= Divorced ► Skip to Q.3	[_ _]
Q.2	Have you ever been married? 00=No 01=Yes Once answered ► Skip to Q.4	[_ _]
Q.3	Have you ever cohabited with a partner? 00=No 01=Yes	[_ _]

FIELDWORKER: If Q.2=00 AND Q.3=00, skip to section 7 HH decision making

FIELDWORKER: Number of cohabitations is counted for different partners

		Q.4	Q.5	Q.6
	MARITAL STATUS	How many times? If 00 ► Skip Q.5 and Q.6 -79 =Refused to answer	Date of first cohabitation / marriage. Enter month and year	Date of latest cohabitation / marriage. Enter month and year
01	Cohabitation	[_ _]	[_ _] / [_ _ _ _]	[_ _] / [_ _ _ _]
02	Marriage	[_ _]	[_ _] / [_ _ _ _]	[_ _] / [_ _ _ _]

FIELDWORKER: Ask the following questions for the **current marriage** if YL CHILD is married (Q.1=03) or for the **latest marriage** if YL CHILD is divorced, separated, or widow(er) (Q.1=03, 04, 05).

Q.7	How long had you known your spouse before you married him/her? 02 = Less than a month 03 = More than one month but less than one year 04 = More than one year 05 = Since childhood	[_ _]
Q.8	Who chose your spouse? 01 = Index child himself/herself ► Skip to Q.10 02 = Index child and other relatives together ► Skip to Q.10 03 = Parents or other relatives alone 04 = Other, specify	[_ _] Specify _____
Q.9	Did you have any say in choosing him/her?	<input type="radio"/> Yes <input type="radio"/> No
Q.10	At the time of your marriage, if you compared the economic status of your natal family with your spouse's family, would you say your natal family was... FIELDWORKER: Read the alternatives 1 = Same 2 = Better off 3 = Worse off 77=NK	[_ _]
Q.11	Does spouse's mother live in the household? 00=No 01=Yes ► Q.13	[_ _]
Q.12	What was the highest grade of education completed by your spouse's mother? Enter code from Codebox #23	[_ _]
Q.13	Does spouse's father live in the household? 00 = No 01 = Yes ► Q.15	[_ _]
Q.14	What was the highest grade of education completed by your spouse's father? Enter code from Codebox #23	[_ _]
Q.15	Who are you and your spouse currently living with? 01 = Family of spouse (joint family) 02 = Family of spouse (nuclear family) 03 = Own family (joint family) 04 = Own family (nuclear family) 05 = Independent 06 = Other, specify	[_ _] Specify _____

6. MARITAL AND LIVING ARRANGEMENTS

6.2. SPOUSE'S CHARACTERISTICS

FIELWORKER: Administer the following questions if YL Child is currently married and spouse is NOT living in the household (NOT in the household roster).

If [YL Child] has been married more than once, ask about current marriage.

Q.1	<p>Is your spouse currently living in the same household?</p> <p>01=Yes, still lives in household ► Skip to next section 02=No, lives elsewhere temporarily 03=Has died ► Skip to next section 04=No, lives elsewhere permanently</p>	[_ _]
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SAY: Now I would like to ask you about your spouse

Q.2	Full name	<hr style="width: 100%;"/> [NAME SPOUSE]
Q.3	Age in completed years [NAME SPOUSE]	[_ _]
Q.4	<p>What is [NAME SPOUSE]'s relationship to the household head? Enter code from Codebox #22</p>	[_ _]
Q.5	<p>What was the highest grade [NAME SPOUSE] has completed (excluding pre-primary)? Enter code from Codebox #23</p>	[_ _]
Q.6	<p>What is your spouse's ethnic group?</p> <p>41=Kinh 42=H'Mong 43=Cham 44=Ede 45=Ba Na 46=Nung 47=Tay 48=Dao 10=Other, Specify _____ 79=Refused to answer</p>	[_ _]

7. HOUSEHOLD DECISION-MAKING

FIELDWORKER: This section is related to the main [YL Child]'s household (i.e. the one in which the Household Questionnaire is asked).

SAY: I would like to know how some decisions in your current household are made and how much you are involved in them. I will name some household decisions and some individual decisions. If you or your household have never made one of these decisions, think about what would happen should this decision come up.

FIELDWORKER: The next table should be asked row by row (i.e. first read the decision and then ask Q.1 and Q2). If the decision has not been done (Q.1=No) phrase Q.2 in a hypothetical manner: 'who would take the final decision?'.
 01 = Index child alone
 02 = Spouse/partner only
 03 = Index child's parents only
 04 = Other household members (excl. index child)
 05 = Non- household members
 06 = Index child together with with spouse/partner
 07 = Index child together with his/her parents
 08 = Index child together with other household members
 77 = NK
 79 = Refused to answer

Decision		Q.1	Q.2
		Have you/your household ever made this decision?	Who takes (would take) the final decision?
01	Buying your clothes/shoes?	<input type="radio"/> Yes <input type="radio"/> No	[_ _]
02	Buying large household purchases (e.g. house, livestock, etc)?	<input type="radio"/> Yes <input type="radio"/> No	[_ _]
03	Visiting your parents, relatives or friends outside the community?	<input type="radio"/> Yes <input type="radio"/> No	[_ _]
04	Disposing of any income earned from own work or assets sold?	<input type="radio"/> Yes <input type="radio"/> No	[_ _]
05	Joining, changing or leaving school / university?	<input type="radio"/> Yes <input type="radio"/> No	[_ _]
06	Buying household purchases for daily needs (e.g. groceries, fuel, water, etc)?	<input type="radio"/> Yes <input type="radio"/> No	[_ _]
08	Seeking for own health care advise?	<input type="radio"/> Yes <input type="radio"/> No	[_ _]
09	Being a member of a group in the community (eg. community leaders, mothers club, cooperatives, music band, sports club, etc)?	<input type="radio"/> Yes <input type="radio"/> No	[_ _]

8. FERTILITY

8.1 FERTILITY ATTITUDES

SAY: Now I would like to ask you about what you think of having children.

Q.1	<p>Do you want to have children one day? 00=No ► Skip to Q.5 01=Yes 02=I already have children 03=I am pregnant 77=NK 80=No preference 79=Refused to answer ► Skip to next sub-section (Fertility history)</p>	[_ _]
Q.2	<p>What do you think would be the ideal number of children for you? SAY: This is independent of the number of children that you already have. 00=None ► Skip to Q.5 01=Just one 02=Two 03=Three 04=Four 05=Five 06=Six or more 77=NK 80=No preference 79=Refused to answer</p>	[_ _]
Q.3	<p>What do you think would be the ideal number of sons for you to have? 00=None 01=Just one 02=Two 03=Three 04=Four 05=Five 06=Six or more 77=NK 80=No preference 79=Refused to answer</p>	[_ _]
Q.4	<p>What do you think would be the ideal number of daughters for you to have? 00=None 01=Just one 02=Two 03=Three 04=Four 05=Five 06=Six or more 77=NK 80=No preference 79=Refused to answer</p>	[_ _]
Q.5	<p>What do you think is the best age for having children for a:</p>	
	<p>Man? (Enter age in years)</p>	[_ _]
	<p>Woman? (Enter age in years)</p>	[_ _]

8. FERTILITY

8.1. FERTILITY HISTORY - GIRLS ONLY

SAY: Now I would like to ask you about all the births, whether still alive or not, you have had during your life.

Q.1	Have you ever been pregnant during your life? 00=No ► Skip to next section (Anthropometry of the Index Child) 01=Yes 79=Refused to answer ► Skip to next section (Anthropometry of the Index Child)	[_ _]
Q.2	Are you currently pregnant? 00=No 01=Yes 79=Refused to answer	[_ _]
Q.3	How many births have you given during your life? (including all births, whether still alive or not). Enter number If 00 ► Skip to next section (Anthropometry of the Index Child)	[_ _]

FIELDWORKER: The following table asks for children that were born alive. Start asking for the first born and go ahead in chronological order. Please administer this table row by row. Everytime the question refers to [CHILD], the name of the child of the corresponding row should be mentioned.

SAY: We would now like to ask you about all the children you have had during your life who were born alive.

	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9
Trẻ	What is the name of the child? (Write name down) Tên của trẻ đã được sinh ra? (Viết tên trẻ)	Is [CHILD] a boy or a girl? [TÊN TRÉ] là con trai hay con gái? 01= Boy / Nam 02= Girl / Nữ	When was CHILD born? Enter month and year [TÊN TRÉ] được sinh vào tháng, năm nào? Ghi tháng và năm	Is CHILD still alive? 00= No ► Skip to next row 01= Yes [TÊN TRÉ] hiện nay có còn sống không? 00= Không ► Chuyển sang hỏi dòng tiếp theo 01= Có	Does CHILD live with you? 00= No 01= Yes ► Skip to next row [TÊN TRÉ] hiện nay có sống cùng cháu/em không? 00= Không 01= Có ► Chuyển sang dòng tiếp theo	If the child does not live with you, who does CHILD live with? 01=With his/her father 02=with his/her father's family 03=with my relatives 04=Other, (specify) Nếu không sống cùng cháu/em, [TÊN TRÉ] hiện nay đang sống với ai? 01=Sống với bố 02=Sống với gia đình bố 03=Sống với họ hàng của cháu/em 04=Khác, ghi rõ
1		[_ _]	[_ _]/[_ _ _ _ _]	[_ _]	[_ _]	[_ _] Specify / Ghi rõ _ _ _
2		[_ _]	[_ _]/[_ _ _ _ _]	[_ _]	[_ _]	[_ _] Specify / Ghi rõ _ _ _
3		[_ _]	[_ _]/[_ _ _ _ _]	[_ _]	[_ _]	[_ _] Specify / Ghi rõ _ _ _
(...)		[_ _]	[_ _]/[_ _ _ _ _]	[_ _]	[_ _]	[_ _] Specify / Ghi rõ _ _ _

FIELDWORKER: The following table only asks for children that are still alive. Please administer the next table column by column.

SAY: I want to ask you some questions about your children's birth and delivery.

		Child 1	Child 2	Child 3	(...)
Q.10	How much did [CHILD] weigh at birth? FIELDWORKER: Cross check with documentation if available -77 = NK	_____ grams	_____ grams	_____ grams	_____ grams
Q.11	Was the birth weight from documentation? FIELDWORKER: Observe documentation	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Q.12	Length of [CHILD] at birth FIELDWORKER: Cross check with documentation available -77 = NK	_____ cms	_____ cms	_____ cms	_____ cms
Q.13	Was the birth length documented? FIELDWORKER: Observe documentation	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Q.14	When [CHILD] was born was he/she very large, large, average, small or very small? 01=Very large 02=Large 03=Average 04=Small 05=Very small 77=NK	[___]	[___]	[___]	[___]
Q.15	During your pregnancy with [CHILD] did you see anyone for antenatal care? Exclude non-pregnancy related visits 00= No 01= Yes 77=NK	[___]	[___]	[___]	[___]
Q.16	During your pregnancy with [CHILD] was your health good, average or bad/poor? 01=Good 02=Average 03=Bad/poor	[___]	[___]	[___]	[___]
Q.17	Did you have a difficult labour with [CHILD]? FIELDWORKER: A difficult labour could be one that lasted more than 12 hours, or when the mother had excessive bleeding after birth, fever with bleeding, or convulsions. 00= No, 01= Yes, 77=NK	[___]	[___]	[___]	[___]
Q.18	Where was [CHILD] born? 01 = At home (own or other's home) 02 = Central hospital 03 = Provincial hospital 04 = Dist. hosp./health center 05 = Comm. Health center 06 = Delivery house 08 = Private hospital/clinic 10 = Other, specify ____	[___] Specify _____	[___] Specify _____	[___] Specify _____	[___] Specify _____
Q.19	Was [CHILD] delivered by a caesarean section (CS)?	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Q.20	Was [CHILD] born before you expected? 00= No ► Skip to Q.22 01= Yes 77=NK ► Skip to Q.22	[___]	[___]	[___]	[___]
Q.21	By how many weeks was the birth early? Enter number in weeks	[___]	[___]	[___]	[___]
Q.22	Did you ever breastfeed [CHILD]?	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Q.23	How old was [CHILD] when you fed him/her with anything else than breast milk (e.g. water, tea, mushy food)? Enter in months 00= less than one month 99= Still giving only breast milk	[___]	[___]	[___]	[___]

8. FERTILITY

8.2. FERTILITY HISTORY - BOYS ONLY

SAY. Now I would like to ask you about all the births, whether still alive or not, you have had during your life.

Q.1	If you have a partner/ wife; is she currently pregnant? 00=No 01=Yes 77=NK 79=Refused to answer	[_ _]
Q.2	How many children have you had during your life? (including all births, whether still alive or not) If 00 ► Skip to next section (Anthropometry of the Index Child)	[_ _]

FIELDWORKER: The following table asks for children that were born alive. Start asking for the first born and go ahead in chronological order. Please administer this table row by row. Everytime the question refers to [CHILD], the name of the child of the corresponding row should be mentioned.

SAY: We would now like to ask you about all the children you have had during your life.

	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
Trè	What is the name of the child? (Write name down)	Is [CHILD] a boy or a girl? 01= Boy 02= Girl	When was CHILD born? Enter month and year	Is CHILD still alive? 00= No ► Skip to next row 01= Yes	Does CHILD live with you? 00= No 01= Yes ► Skip to next row	If the child does not live with you, who does CHILD live with? 01=With his/her mother 02=with his/her mother's family 03=with my relatives 04=Other, (specify)
1		[_ _]	[_ _]/[_ _ _ _ _]	[_ _]	[_ _]	[_ _] Specify _ _
2		[_ _]	[_ _]/[_ _ _ _ _]	[_ _]	[_ _]	[_ _] Specify _ _
3		[_ _]	[_ _]/[_ _ _ _ _]	[_ _]	[_ _]	[_ _] Specify _ _
(...)		[_ _]	[_ _]/[_ _ _ _ _]	[_ _]	[_ _]	[_ _] Specify _ _

FIELDWORKER: The following table only asks for children that are still alive. Please administer the next table column by column.

SAY: I want to ask you some questions around the time of your children's birth and delivery. - Only ask for child that is still alive.

		Child 1	Child 2	Child 3	(...)
Q.9	How much did [CHILD] weigh at birth? FIELDWORKER: Cross check with documentation if available -77 = NK	_____ grams	_____ grams	_____ grams	_____ grams
Q.10	Was the birth weight from documentation? FIELDWORKER: Observe documentation	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Q.11	Length of [CHILD] at birth FIELDWORKER: Cross check with documentation if available -77 = NK	_____ cms	_____ cms	_____ cms	_____ cms
Q.12	Was the birth length documented? FIELDWORKER: Observe documentation	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Q.13	When [CHILD] was born was he/she very large, large, average, small or very small? 01=Very large 02=Large 03=Average 04=Small 05=Very small 77=NK	[___]	[___]	[___]	[___]
Q.14	During your wife's pregnancy with [CHILD] did she see anyone for antenatal care? FIELDWORKER: Exclude visits for non-pregnancy related illnesses. 00= No ► Skip to Q.15 01= Yes 77=NK	[___]	[___]	[___]	[___]
Q.15	During her pregnancy with [CHILD] was her health good/average or bad/poor? 01=Good 02=Average 03=Bad/poor	[___]	[___]	[___]	[___]
Q.16	Did she have a difficult labour with [CHILD]? FIELDWORKER: A difficult labour could be one that lasted more than 12 hours, or when the mother had excessive bleeding after birth, fever with bleeding, or convulsions. 00= No, 01= Yes, 77=NK	[___]	[___]	[___]	[___]
Q.17	Where was [CHILD] born? 01 = At home (own or other's home) 02 = Central hospital 03 = Provincial hospital 04 = Dist. hosp./health center 05 = Comm. Health center 06 = Delivery house 07 = Private hospital/clinic 08 = Private hospital/clinic 10 = Other, specify ____	[___] Specify _____	[___] Specify _____	[___] Specify _____	[___] Specify _____
Q.18	Was [CHILD] delivered by a caesarean section? 00= No, 01= Yes, 77=NK	[___]	[___]	[___]	[___]
Q.19	Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK ► Skip to Q.21	[___]	[___]	[___]	[___]
Q.20	By how many weeks was the birth early? Enter number	[___]	[___]	[___]	[___]
Q.21	Did your wife/partner ever breastfeed [CHILD]? 00= No, 01= Yes, 77=NK	[___]	[___]	[___]	[___]
Q.22	How old was [CHILD] when she feed him/her with anything else than breast milk (e.g. water, tea, mushy food)? Enter baby's age in months	[___]	[___]	[___]	[___]

9. ANTHROPOMETRY

9.1. INDEX CHILD ANTHROPOMETRY

SAY: Now I would like to record [YL Child]'s measurements. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure YL CHILD is wearing only light clothes (if there is a large difference between two measurements measure one more time and take the most common one)

Q.1	SCALE CHECKED (TICK)?	<input type="checkbox"/>
Q.2	First Child weight	_____ grams
Q.3	Second child weight	_____ grams
Q.4	Agreed child weight -99=Child not weighted	_____ grams
Q.5	First child height	_____ cms
Q.6	Second child height	_____ cms
Q.7	Agreed child height -99=Child not measured	_____ cms

FIELDWORKER: Ask the following question only if Q.4 OR/AND Q.7 =-99

Q.8	<p>Why was [YL Child] not measured?</p> <p>CAPI: Enable if Q.4=-99 OR/AND Q.7=-99</p> <p>01 = Child not present</p> <p>02 = Caretaker refused</p> <p>03 = Child ill</p> <p>04 = Child refused</p> <p>05 = Other, specify</p> <p>06 = Child could not be found</p> <p>77=NK</p>	<p>[____]</p> <p>Specify</p> <p>_____</p>
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9. ANTHROPOMETRY

9.2. ANTHROPOMETRY OF THE INDEX CHILD'S CHILDREN

FIELDWORKER: Make sure children are wearing only light clothes (if there is a large difference AKE SURE YL IS WEARING ONLY LIGHT CLOTHES (if there is a large difference between two measurements measure one more time and take the most common one)

		_____ CHILDID1	_____ CHILDID2	_____ CHILDID3	_____ (...)
Q.1	SCALE CHECKED (TICK)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q.2	First child weight -99=Child not weighted	_____ grams	_____ grams	_____ grams	_____ grams
Q.3	Second child weight -99=Child not weighted	_____ grams	_____ grams	_____ grams	_____ grams
Q.4	Agreed child weight -99=Child not weighted	_____ grams	_____ grams	_____ grams	_____ grams
Q.5	First child length -99=Child not measured	_____ cms	_____ cms	_____ cms	_____ cms
Q.6	Second child length -99=Child not measured	_____ cms	_____ cms	_____ cms	_____ cms
Q.7	Agreed child length -99=Child not measured	_____ cms	_____ cms	_____ cms	_____ cms
Q.8	Why was [YL Child] not measured? CAPI: Enable if Q.4=-99 OR/AND Q.7=-99 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 06 = Child could not be found 77=NK	[___] Specify _____	[___] Specify _____	[___] Specify _____	[___] Specify _____

10. HEALTH

SAY: Now I would like to ask some questions about your health

10.1. CHILD HEALTH

Q.1	In general, would you say your health is very poor, poor, average, good or very good? 01=very poor 02=poor 03=average 04=good 05=very good 77=NK	[_ _]
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SERIOUS INJURIES

SAY: Tell me about the most serious injury.

Q.2	Since 2010, how many times have you been seriously injured? SAY: A serious injury is one that prevents the child from doing normal activities and/or that requires medical attention. 00= 0 times, ► Skip to Q.5 01= 1 times, 02= 2 times 03= 3 times 04= 4 times 05= 5 times, 06= 6 times or more, 77=NK	[_ _]
Q.3	What was the most serious injury? SAY: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc) Enter from Codebox #24	[_ _] Ghi rō. _____
Q.4	What were you doing when the most serious injury happened? Enter code from Codebox #25	[_ _] Ghi rō. _____

SERIOUS ILLNESSES

Q.5	Since 2010, have you been seriously ill? SAY: Serious illnesses are illnesses which prevent [YL Child] from doing normal activities (school, work, etc) and/or require medical attention 00=No ► Skip to Q.7 01=Yes 77=NK ► Skip to Q.7	[_ _]
Q.6	What was the most serious of these? Enter code from Codebox #26	[_ _] Specify
Q.7	During the last 12 months, how many times have you missed school/work due to illness? 00= 0 times 01= Between 1 and 5 times 02= More than 5 times 77=NK	[_ _]

ISSABILITIES AND LONG-TERM HEALTH PROBLEMS

Q.8	Do you have a permanent disability that affects your capacity to study, work, or take care of yourself? 00=No ▶ Skip to Q.10 01=Yes 77=NK	[_ _]
Q.9	How does this disability affect your ability to study, work, or take care of yourself? Enter code from Codebox #27	[_ _]

SAY: Now I am going to ask you about some long-term health problems that [YL Child] may have.

FIELDWORKER: The next table should be asked row by row

		Q.10	Q.11
		Do you have any of the following long-term illnesses or health problems? 00= No ▶ Skip to next row 01= Yes 77= NK ▶ Skip to next row	Does this health problem affect your ability at school/work? 00= No 01= Yes 77= NK 88=NA
1	Poor vision (see friend on other side of street, seeing the blackboard at school)	[_ _]	[_ _]
2	Do you wear eyeglasses?	[_ _]	[_ _]
3	Hearing problems (follow conversation of group of 3 people, hears what teacher says in class)	[_ _]	[_ _]
4	Frequent headaches	[_ _]	[_ _]
5	Long-term respiratory problems (asthma, wheezing)	[_ _]	[_ _]
Q.12	What other long-term health problems do you think you have? SAY: A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy). Enter up to 3 codes from Codebox #28	1. [_ _], Other, specify _____ 2. [_ _], Other, specify _____ 3. [_ _], Other, specify _____	

10. HEALTH

SAY: Now I would like to ask you about smoking and drinking habits you may have

10.2. HABITS - SMOKING AND DRINKING

SMOKING

<p>Q.1</p>	<p>How old were you when you tried a cigarette for the first time? 01=9 years old or younger 02=10 to 13 years old 03=14 to 16 years old 04=17 to 19 years old 00=I have never tried a cigarette ► Skip to Q.4</p>	<p>[_ _]</p>
<p>Q.2</p>	<p>How often do you smoke cigarettes/beedy/beedy now? 01=Every day 02=At least once a week 03=At least once a month 04=Hardly ever 00=I never smoke cigarettes/ beedy ► Skip to Q.4</p>	<p>[_ _]</p>
<p>Q.3</p>	<p>On the days you smoke, how many cigarettes/beedy do you usually smoke? 01=1 cigarette or less per day 02=2 to 5 cigarettes/beedy per day 03=6 or more per day 00=I never smoke cigarettes/ beedy</p>	<p>[_ _]</p>

DRINKING

<p>Q.4</p>	<p>How many of your best friends drink alcohol at least once a month? 01=All of my friends 02=Most of my friends 03=A few of my friends 00=None of my friends</p>	<p>[_ _]</p>
<p>Q.5</p>	<p>How often do you usually drink alcohol? 01=Every day 02=At least once a week 03=At least once a month 04=Only on special occasions (for example weddings, funerals) 05=Hardly ever 00=I never drink alcohol ► Skip to next sub-section (health insurance)</p>	<p>[_ _]</p>
<p>Q.6</p>	<p>When you drink alcohol, how much do you usually drink per day? 00=I never drink alcohol 01= 1 cup/glass or less 02= 2 cups/glasses 03= 3 cups/ glasses or more</p>	<p>[_ _]</p>

10. HEALTH

SAY: Now I would like your about whether you have or not health insurance.

10.2. ACCESS TO HEALTH INSURANCE

<p>Q.1</p>	<p>Do you have a free health care certificate? 00=No 01=Yes ► Skip to next sub-section (Food frequency a& Variety)</p>	<p>[_ _]</p>
<p>Q.2</p>	<p>Do YOU have health insurance? 00=No 01=Yes ► Skip to Q.4 77=NK ► Skip to next sub-section (Food frequency a& Variety)</p>	<p>[_ _]</p>
<p>Q.3</p>	<p>Why don't you have health insurance? (select the most important reason) 01= Too expensive 02= Lack of health insurance information 03= Could not access to buy health insurance 04= Do not trust health insurance service 05= Other (specify) Once answered ► Skip to next section</p>	<p>[_ _] Specify _____</p>
<p>Q.4</p>	<p>What kind of health insurance do you have? 01 = Health insurance for the poor 02 = Health insurance for the policy beneficiary 03 = Required health insurance 04 = Pupil/student health insurance 05 = Optional health insurance 06 = From other organizations 07 = Other (specify)</p>	<p>[_ _] Specify _____</p>

10. HEALTH

10.3. FOOD FREQUENCY AND VARIETY

SAY: Now I want to ask about your meals and diet.

FOOD FREQUENCY

FIELDWORKER: Should first ascertain whether the previous day was a 'usual' or 'normal' day. If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

Q.1	Food frequency: During the previous 24-hour period did you consume:	00= No 01= Yes 77= NK
1	Any food before a morning meal	[_ _]
2	A morning meal (breakfast)	[_ _]
3	Any food between morning and midday meals	[_ _]
4	A midday meal	[_ _]
5	Any food between midday and evening meals	[_ _]
6	An evening meal	[_ _]
7	Any food after the main evening meal	[_ _]
		[_ _]

FOOD VARIETY

FIELDWORKER: Ask about each possible meal or snack. People often leave out or forget certain meal times.

Q.2	Are you a vegetarian? FIELDWORKER: Vegetarian means that [YL Child] does not eat any meat, fish or poultry. 00= No 01= Yes 77= NK	[_ _]
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Q.3	During the previous 24-hour period did you consume any of the following? (Including food you ate at home or outside your home and food you bought, for example on the street)	00= No 01= Yes 77= NK
1	Any noodles (mai fun, bean hoon, mee suah, laksa), dumplings (banh cuon), pastry, bread or other foods made of rice, wheat, or buckwheat?	[_ _]
2	Any pumpkin, carrots, squash, red or orange peppers or sweet potatoes?	[_ _]
3	Any potatoes, yams, cassava, or any other foods made from starchy roots or tubers?	[_ _]
4	Any dark, green, leafy vegetables such as cassava leaves, bean leaves, pumpkin leaves, spinach?	[_ _]
5	Any other vegetables (onions, egg plants, tomatoes)?	[_ _]
6	Any ripe mangoes, ripe papayas or gac fruit?	[_ _]
7	Any other fruits (citrus fruits, durian, Jack fruit, Lychee, melon, bananas)?	[_ _]
8	Any liver, kidney, heart, or other organ meats? (iron rich)	[_ _]
9	Any other meat (beef, pork, goat, lamb, chicken)?	[_ _]
10	Any eggs?	[_ _]
11	Any fresh or dried fish or shellfish?	[_ _]
12	Any foods made from legumes such as beans, soya beans, lentils, or nuts (pecan nut, peanut etc.)?	[_ _]
13	Any cheese, yogurt, milk or other milk products?	[_ _]
14	Any foods made with oil, fat, or butter?	[_ _]
15	Any sugar, honey, sweets, sugary sweet drinks?	[_ _]

CODEBOXES

Codebox #1: Type of locality/commune

01= Urban commune in major city
02= Urban commune in provincial centre
03= Urban commune
04= Rural commune
05= Town
10= Other, specify
77=NK
79=Refused to answer

Codebox #2: Reasons for moving

01=Found job	14=To follow inheritance	27=Other family problems
02=To look for work	15=Looking for land	28=To live in a healthier environment
03=Lost my job	16=Purchase own land	29=To escape war/violence/ crime
04=Posted on a job	17=Better economic opportunities	30=Escape natural disasters
05=To study	18=Parent(s) died	31 = Hunger/ Lack of food
06=To do military service	19=Death of a relative (other than parents)	32=Conflict in the community
07=To care for a sick person	20=To follow spouse/ partner	33=Urban relocation
08=To seek medical treatment	21=To follow other relatives (excluding spouse/ partner)	34=Rural resettlement
09=Seeking independence	22=To join/ to be close to family	35=Other (specify)
10=Debt burden	23=To visit friends/family	79=Refuse to answer
11=Marriage	24=Pregnancy/ birth of a child	88=NA
12=Divorce/ separation	25=Forced to move by spouse/ partner	
13= Better housing facilities	26=Forced to move by parents, parents-in-law, siblings, or siblings in law	

Codebox #3: Person known best in new locality/commune (before moving)

01=Parent
02=Sibling
03=Spouse/fiancée
04=Other relatives
05=Friends/acquaintances
06=Recruiter/ Contractor
07=Other (specify)
79=Refused to answer

Codebox #4: Frequency of contact with R3 caregiver

01=Everyday (or very often in a week)
02=At least once a week
03=At least twice a month
04=At least once a month
05=At least once every 3 months
06=At least once every 6 months
07=At least once a year
08=Less than once a year
00=Never
77=NK
79=Refused to answer

Codebox #5: Reasons for wanting to move

01= Land shortage	13= To join/ to be close to family
02= Poor quality of land	14 = To broaden my horizons
03= Few jobs	15= Not enough marriage opportunities
04= To find better work	16 = Seeking independence
05= Few/bad schools	17= Escape war, violence, crime
06= Further/better education, to search for school, access to education	18= Escape natural disaster
07= Few/bad health care facilities	19= To live in a healthier environment
08= To seek medical treatment for a sick person/family member	20= Conflict in the community
09= To have better housing	22= Other, specify _____
10= To find better public services (sanitation, electricity, etc.)	77=NK
11= Better connectivity/ better infrastructure to access other localities, places, etc.	88= NA
12= Not enough recreation/entertainment	

Codebox #6: Reasons for NOT wanting to move

01=At school here/studying here	10=It's safe here / afraid of danger in new place
02=Have a job I like here/work here	11=Do not know where to go
03=Family here	12=Cannot afford to move
04=House/ Land/ Property here	13=Have responsibilities here
05=Community here (feel of losing social capital, friends, culture, local people)	14=Migrants are not successful
06=Happy here / have a good life	15=Other, specify ____
07=Do not have any skill or education	77= NK
08=Worry about not knowing anyone in new location	88=NA
09=Worried about not finding work in new location	

Codebox #7: Highest qualification/ certificate

00 = No certificate
01 = Certificate for completion of Lower Secondary Education
02 = Certificate for completion of (short term) vocational training
03 = General Education Diploma (completion of upper secondary school)
04 = Diploma for completion of professional Secondary school
05 = Diploma for completion of vocational Secondary school
06 = Diploma of Vocational College
07 = Diploma for College education
08 = University Diploma

Codebox #8: Reasons for not being in school

01=Fees too expensive	12=Quality of education at school (teaching and learning) poor	23=Marriage
02=Books and/or other supplies too expensive	13=Quality of care (food, non-educational care) poor	24=Disability, Illness
03=Shoes/Clothes/Uniform for school too expensive	14=No sanitation facilities at school	25=Family member ill/disabled/elderly (including care for this family member)
04=Transport too expensive	15=Bullying/abuse from peers	26=Family issues e.g. problems at home – parent disputes/marital conflict
05=School too far from home	16=Ill-treatment/abuse from teachers/principal	27=Stigma and Discrimination (child was not be welcome because of ethnic group/ caste/ socioeconomic group etc).
06=Not safe to travel to school	17= No need for schooling for future job.	28= School not accessible for seasonal reasons: river prohibits access
07=Lack of transport	18= Need to learn a trade/skill, e.g. through apprenticeship so went to work	31=Other, (specify)_____
08=Truancy, child does not want to go, not interested	19=Need to stay home to look after siblings	32= Terminated the course of education in which I was enrolled in
09=Banned from school for behaviour reasons	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	33 = Wanted to start working
10=Banned from school because away for too long	21=Have to do paid work to earn money (including agricultural work other than for household)	
11=Banned from school because failed to achieve necessary grade/level at school	22= It's not appropriate for girls to go to/continue at school	

Codebox #9: Attendance in the last academic year

1 = Less than 1 day absent per month
2 = 2-5 days absent per month (1 day per week or less)
3 = 6-10 days absent per month (up to 2 days per week)
4 = More than 10 days absent per month (more than 2 days per week)
79 = Refused to answer

Codebox #10: Grade or type of programme

00 = None	20 = Professional Secondary completion	31 = University education (under graduate 3 rd year)
01 - 05 = Primary (Grades 1 - 5)	21 = Vocational College (1st year)	32 = University education (under graduate 4 th year)
06 - 09= Lower Secondary Education (Grades 6-9)	22 = Vocational College (2nd year)	33= University education (under graduate 5 th year)
10 - 12 = Upper Secondary Education (Grades 10-12)	23 = Vocational college completion	34= Completed University
13 = Short term Vocational Training	24 = College education (1 st year)	35= Post-graduate Education
14= Vocational Secondary School (1 st year)	25 = College education (2 nd year)	36= Completed Post-graduate Education
15 = Vocational Secondary School (2 nd year)	26 = College education completion	37= Centre for continued education (non-formal student)
16 = Vocational Secondary School completion	27 = In the job, evening/weekend college education	38=Other, (specify)
17 = Professional Secondary (1 st years)	28 = In the job, evening/weekend undergraduate in university	50= Any pre-primary grade
18 = Professional Secondary (2 nd years)	29 = University education (under graduate 1 st year)	77=NK
19 = Professional Secondary (3 rd years)	30 = University education (under graduate 2 nd year)	

Codebox #11: Type of school ownership

01 =Private
02=NGO/Charity/ Religious (not for profit)
03=Public
06=Informal
07=Half public/Half Private
08=Centre for continuing education
05=Others, specify
77=NK
88=NA

Codebox #12: Reason for not looking for work in last 7 days

01=Student
02=housewife/childcare
03=disabled
04=illness
05=waiting for reply from employer
06=waiting for recall by employer
07=waiting for busy season
08=other (specify) _____

Codebox #13: Period of payment

01= Per hour
02= Per day
03= Per week
04= Per month
05= Per year
06= Per piece
07= Other, specify

Codebox #14: Occupation/activity codes

AGRICULTURE & ALLIED AGRICULTURE	NON-AGRICULTURE
01=Self Employed (Food crops)	08=Self Employed (Manufacturing)
02=Self Employed (Non-food, including horticulture, sericulture and floriculture)	09= Self Employed (Services)
03 = Self Employed (Aquaculture)	10= Self Employed (Business)
04 = Self Employed. (Livestock, beekeeping, chicken)	11= Self Employed (Other non-Agriculture.)
05=Wage Employment (Agriculture)	12= Wage Employment (Unsalariated/irregular; Non-agriculture)
06=Annual Farm Servant	13= Regular Salaried Employment
07=Other (allied) agriculture, specify _____	19= house maid
	20= Other non- agriculture specify _____

Codebox #15: Type of employer

01= A private company/enterprise or cooperative
02= Household member
03= A private individual/ other household (excl. own household)
04= Public sector/government
05= A rural public works program
06= Own account/ self-employed (own business or farm)
07= Other (specify) _____

Codebox #16: Form of payment expected

00=None
01= Cash
02= In kind (non-cash payment)
03= Both in cash and in kind
04= Debt relief
05= pocket money
06=Other specify
77=NK
79=Refuse to answer

Codebox #17: Reasons for being unsatisfied

01=Mismatch with profession
02=Low pay/ low income
03=Hard work/ too tiresome
04=Long hours of work
05=Inconvenience of working time
06=Distant work place
07=Routine work
08=Unhealthy/ dangerous work
09=Discriminated at work
10=Treated badly/ harrassed by the employer/ colleagues
11=Not paid what was due/on time/ at all
12=No guarantee of work
13=Un-justly dismissed
14= Other, (specify) _____

Codebox #18: Entity delivering training

01=Government
02=Educational institute
03=Private company
04=NGO/Church
05=Employer
06=Colleague/peer
07=Other private individual
77= NK

Codebox #19: Expected grade/level of education

00=None (means no more education than the present is expected)	11=Grade 11
01=Grade 1	12=Grade 12
02=Grade 2	13=Post-secondary technological institute
03=Grade 3	14=Vocational
04=Grade 4	15=Degree (graduate)
05=Grade 5	16=Post-graduate degree (e.g. Masters, PhD.)
06=Grade 6	17=Other, specify
07=Grade 7	28=Adult literacy
08=Grade 8	29=Religious education
09=Grade 9	77=NK
10=Grade 10	79=Refused to answer

Codebox #20: Aspired/ expected job activities

01=Accountant	17=Fisherman	33=Soldier
02=Actor/actress	18=Fulltime parent/Housewife	34=Sportsman/woman
03=Artist	19=Labourer	35=Tailor
04=Civil servant	20=Lawyer	36=Taxi Driver
05=Computer operator	21=Lecturer	37=Teacher
06=Conductor	22=Market Trader/shop assistant	38=Trader/ businessman/woman
07=Construction worker	23=Mason	39=Traditional occupation
08=Cook	24=Mechanic	40=University Student/other form of further education
09=Dentist	25=Nurse	41=Veterinarian (animal doctor)
10=District collector	26=Painter/decorator	42=Other, specify _____
11=Doctor	27=Pilot	43=Administrative assistant/secretary
12=Domestic Worker	28=Policeman/woman	44=Religious leader/priest/sheikh
13=Driver	29=Politician	77= NK
14=Engineer	30=President/leader of country	88= NA
15=Farmer	31=Scientist	
16=Fireman/woman	32=Singer	

Codebox #21: Main constraints for achieving aspired job/occupation

01=Lack of education/skills
02=Economic constraints
03=Family will not allow
04=Lack of social networks
05=Frequent illness
06=Lack of determination (not goal oriented)
07=Lack of parental support
08=Other, specify

Codebox #22: Relationship to the household head

00=Spouse	15= Nephew/Niece
01= Biological parent	16= Brother/sister-in-law (spouse of sibling)
02=Step-parent (partner of biological parent)	17=Parent in law
03= Adoptive parent	18=Son/Daughter-in-law
04= Foster parent	19=Other relative
05= Maternal grandparent	20= Servant (farm-worker, maid, etc.)
06=Paternal grandparent	21= Tenant/lodger
07= Brother/Sister (both parents the same)	22= Other non-related
08= Half-sibling (same father)	23=Child (son/daughter)
09= Half-sibling (same mother)	24=Foster child
10= Step-sibling (no parent in common)	25=Step child
11=Adoptive brother/sister	26=Grandchild (grandson/granddaughter)
12= Foster brother/sister	27=Maid
13= Uncle/Aunt	77=NK
14= Cousin (inc. cousin brother & cousin sister)	

Codebox #23: Grades/ Levels of education

00=None
01=Grade 1
02=Grade 2
03=Grade 3
04=Grade 4
05=Grade 5
06=Grade 6
07=Grade 7
08=Grade 8
09=Grade 9
10=Grade 10
11=Grade 11
12=Grade 12
13=Post-secondary technological institute
14=Vocational
15=Degree (graduate)
16=Post-graduate degree (e.g. Masters, PhD.)
17=Other, specify
28=Adult literacy
29=Religious education
77=NK
79=Refused to answer

Codebox #24: Most serious injury

01= Cut or laceration
02= Head injury or concussion or knocked out
03= Broken bone (fracture)
04= Joint injury, sprain, bruise, muscle injury
05= Burn
06= Stab wound or penetrating injury
07= Animal bite
08= Eye injury
09= Multiple injuries
10= Gun shot wound
11= Drowning or near drowning
12= Electric shock
13= Snake bite
14= Insect or spider bite
15= Internal injury (abdominal, liver, spleen etc)
16=Poisoning/intoxication
17=Loss of limb or part of limb/amputation
18=Abscess or infection
19=Post traumatic shock or mental problem
20= Other (Specify)

Codebox #25: Activity when most serious injury happened

01= Farm work (paid or unpaid)
02= Non farm work (paid or unpaid)
03= Household chores, helping in house
04= At school (except sports)
05= Sports (in or out of school)
06= Playing, except sports
07= Travelling to/from school
08= Travelling (other than to/from school)
09= Nothing
10= Other, Specify.
79= Refused to answer

Codebox #26: Most serious illness

01=Malaria/High fever	18= Skin diseases including acne, eczema, urticaria, allergy, fungal etc
02=Pneumonia	19=Problems with drugs and medicines
03=Diarrhoea & vomiting	20=Fatigue
04=Asthma/respiratory problem	21=Migraine or other headaches
05=Malnutrition	22=Parasitic infection/worms
06=Anaemia	23=Nose bleed
07=Dengue fever	24=Leech
08=Hepatitis/ or jaundice	27=Other specify _____
09=Tuberculosis	28=Abortion/miscarriage
10=Epilepsy or convulsions of any type	29=Apendicitis
11=Influenza	30=Chickenpox
12=Typhoid	31=Other respiratory problem (includes croup, pneumothorax)
13=HIV/AIDS	32=Gastritis, colic, or other GI problem inc celiac disease
14=Other Infectious disease	33=Diabetes
15= Any tumour or cancer including brain tumour	34=Obesity
17=Heart problem	

Codebox #27: Disability scale

00=Able to work same as others of this age
01=Capable of most types of full-time work but some difficulty with physical work
02=Able to work full-time but only work requiring no physical activity
03=Can only do light work on a part-time basis
04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)
05=Cannot work and needs help with daily activities such as dressing, washing, etc.
06=Other (specify)
77= NK

Codebox #28: Index child's other long-term health problems

01=Physical disability (Specify)	15=Ear ache
03=Fits/Epilepsy	16=Congenital illness (Specify)
04=Asthma/respiratory problem	17=Other (Specify)
05=Malnutrition	18= Orthopedic problems incl Flatfoot
06=Skin problems incl Eczema, Acne, Fungal infections, Vitiligo	19= Headaches, migraine
07=Anaemia	20=Other respiratory problem (includes croup, pneumothorax)
08=HIV/AIDS	21=Gastritis, colic, or other GI problem inc celiac disease
09=Digestive problems incl gastritis, gallstones	22=Diabetes
10= Deafness, hearing problems	23=Obesity
11=Sight problems	24=Gynecological problem except miscarriage/abortion
12=Speech problems	25=Male genital problem includes torsion of testis
13=Allergies excl eczema/asthma	27=Urinary infection, any renal problem
14=Tooth decay, dental problems	28=Any mental illness inc depression, psychoses, addiction, alcoholism

YOUNG LIVES

**ROUND 4 SURVEY VIETNAM
NOVEMBER 2013 – JANUARY 2014**

HOUSEHOLD QUESTIONNAIRE

OLDER COHORT



**Young Lives is funded by UK aid from the
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**HOUSEHOLD QUESTIONNAIRE
OLDER COHORT
ROUND 4, VIETNAM**

Household Roster

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Section 2

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Sub-section 7.1

Codeboxes

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Household Education

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Productive Assets

Relative importance of income

Household Food and Non-food Consumption and Expenditure

Food Consumption and Expenditure

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0. HOUSEHOLD ROSTER - ALL HOUSEHOLDS

Full Household Roster

FIELDWORKER: Check that prefilled details for previous household members are correct and correct, if necessary. Please administer the following table row by row. After asking for all previous household members (PHHM's), add new members at the end of the roster by adding new rows to the table.

FIELDWORKER: The following questions ask about YL child place of birth												
ID of household member	Q.1. Full name [PREFILLED FOR PHHM's]	Age in R3 [PREFILLED FOR PHHM's]	Q.2. Age in completed years R4 FIELDWORKER: If PHHM has died since R3 enter -88=NA ► Skip to next household member IF 00 (less than 1 year) ask Q.3, otherwise ► Skip to Q.4)	Q.3 Age in completed months	Q.4 Sex [PREFILLED FOR PHHM'S] 01= Male 02= Female	Q.5 Relationship to [YL Child]: [PREFILLED FOR PHHM'S] Enter code from Codebox # 1	Q.6 Was [YL Child] born in this commune? 00=No 01=Yes ► Skip to Q.8 77=NK	Q.7 Where was child born? FIELDWORKER: Enter PROVINCE, DISTRICT, COMMUNE			Q.8 Does this person still live in the household? Người này còn sống trong hộ gia đình không? 01=Yes still lives in the household ► Skip to Q.10. 02=No, lives elsewhere temporarily ► Skip to next HHM 03=Has died 04=No, lives elsewhere permanently ► Skip to next HHM 05 =Person not known by the household ► Skip to next HHM	Q.9 Which year did [HHM] die in? ► Skip to next HHM
[__]	[_____]	[__]	[__]	[__]	[__]	[__]	[__]	[_____]	[_____]	[_____]	[__]	[_____]
[__]	[_____]	[__]	[__]	[__]	[__]	[__]					[__]	[_____]
[__]	[_____]	[__]	[__]	[__]	[__]	[__]					[__]	[_____]

Current Household Roster

FIELDWORKER: These questions refer only to current household members (include all previous household members still living in the household AND the new household members).

FIELDWORKER: Ask to all HHM who are 12 and older						
ID of household member	Q.10 Full name	Q.11 What is [HHM] relationship to the household head? Enter code from Codebox #2.	Q.12 What is her/his marital status? Enter code from Codebox # 3.	Q.13 Does [HHM] have a permanent disability that affects his/her capacity to work, study or take care of him/herself? 00=No 01=Yes 77=NK	Q.14 Does the biological mother live in the household? If yes, write her ID. 98=Not in the household	Q.15 Does the biological father live in the household? If yes, write her ID. 98= Not in the household
[__]	[_____]	[__]	[__]	[__]	[__]	[__]
[__]	[_____]	[__]	[__]	[__]	[__]	[__]
[__]	[_____]	[__]	[__]	[__]	[__]	[__]
[__]	[_____]	[__]	[__]	[__]	[__]	[__]

(...) Please add new members at the end of the list.

FIELDWORKER: The following questions will be answered by you only. Once finished updating the household roster, check with the respondent that all current household members have been included, and correct if necessary.

Q.16	Is the household roster complete?	<input type="radio"/> Yes <input type="radio"/> No
------	-----------------------------------	--

ID of respondent for this section Identify the respondent for this section from the household roster.	[__]
--	------

2. LIVELIHOODS AND ASSET FRAMEWORK

SAY: I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]
------------	---	---------

2.1. LAND AND CROPS GROWN

LAND USE

SAY: Now I am going to ask you some questions about any agricultural and non-agricultural land you own, borrow or rent. By agricultural land, we mean all the land used for growing crops and pasture. By non-agricultural land, we mean all the land used for living accommodation, gardening, etc.

FIELDWORKER: Ask Q.1 for all land types of land first and then continue to gather further information (row by row) only for those that were selected (YES)

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6
Land Type	Household has had any of these types of land in the last 12 months (whether for agricultural or non-agricultural purposes)	What is the total area of agricultural land? Enter in m2 -77=NK; -79=Refused to answer. -77=NK -79=NA If 00=No land ► Skip to Q.5	What are the main uses of this agricultural land? FIELDWORKER: if more than one plot ask for the description of most of the land. Enter code from Codebox #7	What proportion of the land was irrigated in the last 12 months? FIELDWORKER: Read the alternatives 01=Less than half 02=Half 03=More than half 04=All 05=No land was irrigated	What is the total area of non-agricultural land? Enter in m2 -77=NK -79=Refused to answer If 00=No land ► Skip to next row	What are the main uses of this non-agricultural land? FIELDWORKER: if more than one plot ask for the description of most of the land. Enter code from Codebox #8
With land-use certificate (incl leased-out)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to the next line	[_____]	[___]	[___]	[_____]	[___]
Borrowed-in	<input type="radio"/> Yes <input type="radio"/> No ► Skip to the next line	[_____]	[___]	[___]	[_____]	[___]
Rented-in	<input type="radio"/> Yes <input type="radio"/> No ► Skip to the next line	[_____]	[___]	[___]	[_____]	[___]
Sharecropped-in	<input type="radio"/> Yes <input type="radio"/> No ► Skip to the next line	[_____]	[___]	[___]		[___]
Other (e.g. common property, squatted, mortgaged)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to the next line	[_____]	[___]	[___]	[_____]	[___]

FIELDWORKER: Ask Q.7. only if HH OWNS any land

Q.7	What is the total extent of leased-out / sharecropped-out land? Enter in m2 FIELDWORKER: If more than one plot, ask for the sum of all plots. -77=NK -79=NA	[_____]
------------	---	-----------

SAY: The following questions refer to any of the owned, borrowed or rented land I have just asked you about.

Q.8	Is [OC YL CHILD] the main decision maker about how any of this land is used?	<input type="radio"/> Yes <input type="radio"/> No
Q.9	Is the [OC YL CHILD] the main decision maker about how proceeds from any of this land are used?	<input type="radio"/> Yes <input type="radio"/> No
Q.10	Does [OC YL CHILD] have a land-use certificate for any of this land?	<input type="radio"/> Yes <input type="radio"/> No

CROP DIVERSIFICATION

SAY: Now I am going to ask you about income and expenditure from crops you have grown in the last 12 months.

Q.11	In the last 12 months, has anyone in your household grown and harvested any crop?	<input type="radio"/> No ► Skip to section 2.2 (Productive Assets) <input type="radio"/> Yes
-------------	---	---

FIELDWORKER: Please record the 4 most important crops for the household in terms of household welfare (money/food they produce), starting with the most important first.

	Q.12	Q.13	Q.14	Q.15
CROP	Important crops grown and harvested FIELDWORKER: please record larger crops first. Enter code from Codebox #9	Total Output. Enter in Kilograms -77=NK -88=NA (crop cannot be measured in kilograms - trees, flowers, etc)	Value of output sold in the last 12 months? Enter in '000 VND - 77=NK	Operational costs incurred in producing this crop in the last 12 months? Enter in '000 VND. SAY: Operational costs include salaries of workers, expenditure in seeds, fertilizers, pesticides, fuel, irrigation, costs for maintenance of equipment, rent of agricultural land, etc.
Crop 01	[_ _] Specify _____	[_ _ _ _]	[_ _ _ _]	[_ _ _ _]
Crop 02	[_ _] Specify _____	[_ _ _ _]	[_ _ _ _]	[_ _ _ _]
Crop 03	[_ _] Specify _____	[_ _ _ _]	[_ _ _ _]	[_ _ _ _]
Crop 04	[_ _] Specify _____	[_ _ _ _]	[_ _ _ _]	[_ _ _ _]

Q.16	Net income from leased-out land (for growing agricultural crops) in the last 12 months Enter in '000 VND	[_ _ _ _]
-------------	---	-------------

2. LIVELIHOODS AND ASSET FRAMEWORK

2.2. Livestock and Productive Assets

LIVESTOCK

Q.1.	Has anyone in the household owned any livestock in the last 12 months? (Do not include pets)	[____]
	00 = No ► Skip to Q.6 01 = Yes 77 = NK ► Skip to Q.6	

FIELDWORKER: Please administer next table row-by-row

		Q.2	Q.3	Q.4	Q.5
Type of Livestock / Loại vật nuôi		Has anyone in the household owned any of the following animals at any time in the last 12 months?	How many of the following animals does the household currently own? Enter number If 0 ► Skip to the next row -77 = NK -79 = Refused to answer	If you were to sell all your currently owned [NAME OF ANIMAL] today, here, how much would people pay for them? -77 = NK -79 = Refused to answer	If you were to sell or rent all [NAME OF ANIMAL], can [YL CHILD] dispose entirely or partially of the money obtained?
Milk animals					
1	Cow (modern variety)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[____]	[____]	<input type="radio"/> No <input type="radio"/> Yes
2	Cow (traditional variety)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[____]	[____]	<input type="radio"/> No <input type="radio"/> Yes
3	Calves	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[____]	[____]	<input type="radio"/> No <input type="radio"/> Yes
4	Buffalo (modern variety)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[____]	[____]	<input type="radio"/> No <input type="radio"/> Yes
Draught animals					
7	Bullock	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[____]	[____]	<input type="radio"/> No <input type="radio"/> Yes
8	He- Buffalo	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[____]	[____]	<input type="radio"/> No <input type="radio"/> Yes
9	Donkey/horse/Mule	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[____]	[____]	<input type="radio"/> No <input type="radio"/> Yes
Small ruminants					
13	Sheep	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[____]	[____]	<input type="radio"/> No <input type="radio"/> Yes
14	Goat	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[____]	[____]	<input type="radio"/> No <input type="radio"/> Yes
15	Pigs	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[____]	[____]	<input type="radio"/> No <input type="radio"/> Yes
16	Poultry/birds	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[____]	[____]	<input type="radio"/> No <input type="radio"/> Yes
17	Rabbits	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[____]	[____]	<input type="radio"/> No <input type="radio"/> Yes
58	Others (Specify) _____	<input type="radio"/> Yes <input type="radio"/> No ► Skip to Q.6	[____]	[____]	<input type="radio"/> No <input type="radio"/> Yes

PRIMARY OCCUPATION PRODUCTIVE ASSETS

Q.6	Do you have any productive assets (owned, rented, or borrowed) that allow you or the household to work and/or generate income?	[____]
	00 = No ► Skip to the next section 01 = Yes 77 = NK ► Skip to the next section	

FIELDWORKER: Please administer the next table row by row

Q.7		Q.8	Q.9	Q.10	Q.11
Can you tell me up to six of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed you (the household) to work, generate income? FIELDWORKER: If less than 6 productive assets, enter 88 in the blank spaces and skip to next section Enter code from Codebox #10		For what activity is the asset used? Enter code from Codebox #11	How many of them do you actually own? Enter number owned -77=NK ► Skip to next row If 00 ► Skip to next row	If you sold it/them today, how much could you get? Enter in '000 VND -77 = NK	If you were to sell or rent it/them today can [YL Child] dispose entirely or partially of the money obtained?
Assets – Owned, rented or borrowed	Total number of assets -owned rented or borrowed				
1. [____]	[____]	[____]	[____]	[____]	<input type="radio"/> No <input type="radio"/> Yes
2. [____]	[____]	[____]	[____]	[____]	<input type="radio"/> No <input type="radio"/> Yes
3. [____]	[____]	[____]	[____]	[____]	<input type="radio"/> No <input type="radio"/> Yes
4. [____]	[____]	[____]	[____]	[____]	<input type="radio"/> No <input type="radio"/> Yes
5. [____]	[____]	[____]	[____]	[____]	<input type="radio"/> No <input type="radio"/> Yes
6. [____]	[____]	[____]	[____]	[____]	<input type="radio"/> No <input type="radio"/> Yes

2. LIVELIHOODS AND ASSET FRAMEWORK

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]
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2.3 RELATIVE IMPORTANCE OF INCOME

INCOME SOURCES

SAY: I am going to ask you about what people in this household do to get Income

Q.1	In the past 12 months From which of the following activities does the household perceived its MONETARY Income?	00 = No 01 = Yes
INDEPENDENT ACTIVITY (Self-Employment /Business)		
01	Independent Farmer.(From land owner, rented or borrowed)	[___]
02	Cattle/Stockbreeding (including small animals breeding)	[___]
03	Fishing	[___]
04	Forestry	[___]
05	Other Primary Activity (Specify)	[___]; Specify: _____
06	Transport (Taxi driver, owner vehicle)	[___]
07	Trade	[___]
08	Industry (Small and Medium Business, Tailoring, Handicrafts)	[___]
09	Other Service (Specify)	[___]; Specify: _____
10	Other (Specify)	[___]; Specify _____
WAGE EARNING ACTIVITY		
11	Work for Wages in Agriculture, Fishing, Forest, Cattle/Stockbreeding	[___]
12	Non-Agriculture Work for wages (Industry, Transport, Trade and Other Services)	[___]
UN-EARNED INCOME (E.G. TRANSFERS, REMITTANCES, ETC).		
13	Other un-earned (non-labour income inc. pensions, transfers, etc.)	[___]

RELATIVE IMPORTANCE OF INCOME

FIELDWORKER: Copy all the the activities that generate MONETARY incomes to the household from Q.1. After writing down the activities in Q.2; give to the interviewee 20 pebbles and as many labelled circles as activities were mentioned in Q.1, ask him/her to allocate the pebbles considering the importance that each of the the activities has for the household in terms of MONETARY income in the past 12 months.

	Q.2	Q.3
	Type of Activity. Enter ID of Q1	Importance FIELDWORKER: Enter number of pebbles placed in each circle
1	[_ _]	[_ _]
2	[_ _]	[_ _]
3	[_ _]	[_ _]
4	[_ _]	[_ _]
5	[_ _]	[_ _]
6	[_ _]	[_ _]
7	[_ _]	[_ _]
8	[_ _]	[_ _]
9	[_ _]	[_ _]
10	[_ _]	[_ _]
11	[_ _]	[_ _]
12	[_ _]	[_ _]
13	[_ _]	[_ _]

3. FOOD AND NON-FOOD CONSUMPTION

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]
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3.1 Food consumption and expenditure

FOOD CONSUMPTION

SAY: I am now going to ask some questions about how much food has been consumed by your household in recent times. I am going to start by asking how much you or your household consumed of goods bought in the **last 15 days**, then ask how much your household consumed from your **own harvest and stocks**, and then how much you consumed from **other sources** (gifts, transfers, etc.).

FIELDWORKER: Ask if there was a major festival, wedding or other feasting/ fasting ceremony in the last 15 days. If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this event.

SAY: Please think about the food products bought and consumed by you and your household in the last 15 days.

BOUGHT, OWN HARVEST, STOCK AND GIFTS FOOD CONSUMPTION

	Commodities	Q.1	Food items bought and consumed	Food items from own harvest or stock	Food items from gifts, transfers, or food aid	
		Q.2	Q.3	Q.4	Q.5	
		Household has consumed this item in the past 15 days ? FIELDWORKER. Please complete column before moving to Q.2	What is the total value of this item bought and consumed in the past 15 days? Estimated value in '000 VND 00=Nothing -77=NK	How much of this commodity did you consume from your own harvest and own stock in the past 15 days? FIELDWORKER: Please consider that STOCK means that the household obtained this item before the last 15 days (could have been bought, from own harvest, or a gift) and consumed it during the last 15 days. Estimated value in '000 VND 0=Nothing ► Skip to next food item -77=NK	How much of this commodity did you consume from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisations in the past 15 days? Estimated value in '000 VND 0=Nothing ► Skip to next food item -77=NK	Main Source: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer or direct support 03= Food for work 04=Other specify ___ 77=NK
02	Pasta/Rice	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___]; Khác (ghi rõ) _____
03	Bread/Wheat flour (processed)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___]; Khác (ghi rõ) _____
06	Meat Products	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___]; Khác (ghi rõ) _____
09	Fresh fish	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___]; Khác (ghi rõ) _____
17	Prepared food (restaurants, food stalls)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___]; Khác (ghi rõ) _____
20	Soft drinks	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next sub-section	[_____]	[_____]	[_____]	[___]; Khác (ghi rõ) _____
21	Alcohol	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___]; Khác (ghi rõ) _____

Q.6	Which household members do NOT consume at least one meal per day in the house? TICK ALL THE HOUSEHOLD MEMBERS THAT APPLY	[___]
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3. FOOD AND NON-FOOD CONSUMPTION

3.2. Non-food expenditure

SAY: I am now going to ask you how much you have spent on Non-food and other items in the last 12 months. Please give prices at the time of purchase.

Q.1	How much did the household spend on each of them in the last 12 months?	Enter value in '000 VND 00=Nothing -77=NK
01	Rent (house for Residence)	[_____]
02	Minor repairs & home maintenance	[_____]
05	Rent (business, market stall)	[_____]
08	Electricity rates	[_____]
15	One-off family events (e.g. wedding/funeral, etc.) - Amount spent	[_____]
16	One-off family events (e.g. wedding/funeral, etc.) - Amount received	[_____]
Q.2	What is the money value of the total amount purchased by the household in the last 12 months for the following items:	Enter value in '000 VND 00=Nothing -77=NK
	Clothing	
01	Clothing (adult men -18 years old or older)	[_____]
02	Clothing (adult women -18 years old or older)	[_____]
03	Clothing (girls – excluding school uniform - less than 18 years)	[_____]
04	Clothing (boys – excluding school uniform - less than 18 years)	[_____]
05	Footwear (e.g. shoes, slippers) (adult men - 18 years old or older)	[_____]
06	Footwear (e.g. shoes, slippers) (adult women - 18 years old or older)	[_____]
07	Footwear (e.g. shoes, slippers) (girls - 17 and younger)	[_____]
08	Footwear (e.g. shoes, slippers) (boys - 17 and younger)	[_____]
	Medical	
17	Payments for medical consultation and treatment	[_____]
18	Total payment of (prescribed and non-prescribed) drugs	[_____]
19a	Voluntary and students' insurance or pooled money with other organizations for health insurance	[_____]
19b	Receipt of aid for members who were sick, contracted diseases or suffered traumas in the last 12 months (including in-kind transfers)	[_____]
20	Any other medical expenditure	[_____]

4. SOCIAL CAPITAL

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[_ _]
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4.1 SUPPORT NETWORKS

Q.1	<p>Suppose you or your household is in need of material support. How many people can you rely on in time of need?</p> <p>01=1-2 people 02=3-5 people 03=6-10 04=11-15 05=16-20 06=21-30 07=over 30 Write 00 if none; 77=NK)</p>	[_ _]
Q.2	<p>How many relatives live in this community (excluding those in your own household)?</p> <p>00=None ► Skip to Q.4. 01=1-5 02=6-10 03=11-20 04=21-30 05=over 30 77=NK</p>	[_ _]
Q.3	<p>How many of these relatives are influential in the community?</p> <p>00=None 01=1-5 02=6-10 03=11-20 04=21-30 05=over 30 77=NK</p>	[_ _]
Q.4	<p>Would your household be able to raise 500,000 VND in one week if you needed it?</p> <p>01=Yes, very easily 02=Probably 03=Not at all 77=NK, 88=NA</p>	[_ _]

5. ECONOMIC CHANGES AND RECENT LIFE HISTORY

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[_ _]
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5.1 ECONOMIC CHANGES

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

Q.1	How would you describe the household you were living in? FIELDWORKER: Read the alternatives	01=Very rich 02=Rich 03= Comfortable – manage to get by 04=Struggle - never have quite enough 05=Poor 06=Destitute
	01. Currently	[_ _]
	02. FOUR years ago (around time of previous visit, end of 2009)	[_ _]

FIELDWORKER: If situation has NOT changed (Q.1-01 = Q.1-02) ► Skip to Q.3

Q.2	Please give the two main reasons why your situation has changed compared to the earlier period. Enter code from Codebox #12	
	01. Reason 1	[_ _] Other, specify _____
	02. Reason 1	[_ _] Other, specify _____

Q.3	Compared to other households in this village how would you describe your household at the moment? 01=The richest 02=Among the richest 03=Richer than most households 04=About average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK	[_ _]
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5. ECONOMIC CHANGES AND RECENT LIFE HISTORY

5.2 SHOCKS

SAY: Now I am going to ask you about the most important events and changes that have happened **(that negatively affected the household economy)** the last time we came to see you in 2009.

FIELDWORKER: Ask questions in shaded boxes and record responses that match EVENTS in that section and record responses for Q.1 through to Q.2. Probe if necessary. When respondent has answered all questions, go to the next screen.

FIELDWORKER. Please fill Q.1. for all events and then collect information for each event row by row

EVENT	Q.1	Q.2				
	Has [SHOCK NAME] happened since 2010? If NO ► Skip to next event (row)	Indicate if each event happened in any of these years: FIELDWORKER: please tick the year in which the event occurred				
		2013	2012	2011	2010	
A.	SAY: Has the household been the victim of any crimes since we last came to see you in 2010? (e.g. theft, vandalism) If yes, what were these? Prompt for the listed events. If no, tick in radio button NO, and skip to B.					
1	Theft or destruction? (e.g. cash, crops, livestock, destruction of housing)	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.	SAY: Have any regulations or actions had a negative impact on the household since we last came to see you in 2010? (e.g. land redistribution, forced eviction or movement, restrictions on movement or forced contributions) If yes, What were these? Prompt for the listed events. If no, Tick in radio button NO and skip to C					
10	Forced contributions or arbitrary taxation or protection money	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.	SAY: Have any changes to economic conditions affected the household since we last came to see you in 2010? (e.g. changes to prices, employment, asset disputes). If yes, What were these? Prompt for the listed events. If no, tick radio button NO for all events and skip to D.					
12	Large increase in input prices	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Large decrease in output prices	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47	Increase in the price of food that I buy	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	Livestock died	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	Job loss/source of income/family enterprise	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	Disputes with neighbours/PA members regarding land or assets	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D.	SAY: Have you experienced any natural disasters since we last came to see you in 2010? For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock? If yes, What were these? Prompt for the listed events. If no, tick radio button NO for all events and skip to E					
24	Drought	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	Too much rain or flood	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	Erosion, Cracks or landslide	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	Frosts or hailstorm	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	Pests or diseases that affected crops before they were harvested	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	Crops failed	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	Pests or diseases that led to storage losses	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31	Pests or diseases that affected livestock	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48	Storm	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E.	SAY: Has anything happened since we last came to see you in 2010 that has affected the building you live in? (e.g. fire, collapse) If yes, What were these? Prompt for the listed events. If no, tick radio button NO and skip to F					
32	Fire or collapse of building	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F.	SAY: Have there been any changes within the family since we last came to see you in 2010 (including births, deaths, illnesses, injuries)? Or other things that have affected members of the family? (starting school, imprisonment, conscription, divorce)? If yes, What were these? Prompt for the following events. If no, tick radio button NO for all events and skip to G					
34	Death of [YL Child]'s father	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35	Death of [YL Child]'s mother	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36	Death of another person from the household	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37	Illness of [YL Child]'s father	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38	Illness of [YL Child]'s mother	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39	Illness of other household member	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
61	Illness of non-household member	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40	Divorce, separation or abandonment	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41	Birth/new household member	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42	Child's school enrolment – having to pay school fees	<input type="radio"/> Có <input type="radio"/> Không	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G.	SAY: Has anything else happened that has affected the economic situation of your household since we last came to see you in 2010? If yes, specify.					
45	Other, Specify: _____	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q.3		Q.4
Indicate the 3 most important negative events that affected the economic situation of the household. Enter event codes by importance 88 = NA	Years in which event happened. [PRE-FILLED FROM Q.2.]	How much does this economic loss represent of the income generated by the household in a regular year? 01=less than a quarter 02=between a quarter and a half
Most important event [__ _]	[2010]	[__ _]
	[2011]	[__ _]
	[2012]	[__ _]
	[2013]	[__ _]
Second most important event [__ _]	[2010]	[__ _]
	[2011]	[__ _]
	[2012]	[__ _]
	[2013]	[__ _]
Third most important event [__ _]	[2010]	[__ _]
	[2011]	[__ _]
	[2012]	[__ _]
	[2013]	[__ _]

6. SOCIO-ECONOMIC STATUS

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]
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SAY: Now I am going to ask some questions about the place where you live.

Q.1	Does you or anyone in your household own your house? 00=No 01=Yes 77=NK	[___]
Q.2	Does you or anyone in your household has a mortgage on your house? 00=No 01=Yes 77=NK	[___]
Q.3	How many rooms are there in the house? -77=NK	[___]
Q.4	Do you have a separate kitchen/cooking area? 00=No 01=Yes 77=NK	[___]
Q.5	Do you have electricity? 00=No 01=Yes 77=NK	[___]

FIELDWORKER: Please observe building material:

Q.6	WALL Enter codes from Codebox #13	[___] Other, specify _____
Q.7	ROOF Enter codes from Codebox #14	[___] Other, specify _____
Q.8	FLOOR Enter codes from Codebox #15	[___] Other, specify _____

SAY: Now I would like to ask you about access to services

Q.9	What is the main source of drinking water for members of your household? Enter codes from Codebox #16	[___] Other, specify _____
Q.10	What kind of main toilet facility does your household use? Enter codes from Codebox #17	[___] Other, specify _____
Q.11	What is the main type of fuel you or anyone in your household use for cooking? Enter codes from Codebox #18	[___] Other, specify _____
Q.12	Is heating used in this house? 01=Yes 00=No ▶ Skip to Q.14. 77=NK ▶ Skip to Q.14.	[___]
Q.13	What is the main type of fuel you or anyone in your household usually use for heating? Enter codes from Codebox #18	[___] Other, specify _____
Q.14	Have you or anyone in your household invested in the improvement of your dwelling since 2009? 01=Yes 00=No ▶ Skip to Q.16 77=NK ▶ Skip to Q.16	[___]
Q.15	If yes, what have you invested in? Enter up to 3 codes from Codebox #19 FIELDWORKER: If there are less than 3 improvements, please fill the empty spaces with 88=NA	[___] Other, specify _____
		[___] Other, specify _____
		[___] Other, specify _____
		[___] Other, specify _____

SAY: I am now going to ask you whether the household owns specific items.

FIELDWORKER: Ask about each item. Then ask which five are most valuable and for these five, ask for the value.

		Q.16	Q.17
	Item	Does anyone in the household own this item? 00=No ▶ Skip to next row 01=Yes 77=NK ▶ Skip to next row	How many does the household own? Enter number or -77=NK
1	Working television	[_ _]	[_ _]
2	Working radio	[_ _]	[_ _]
3	Working car/ truck/ automobile	[_ _]	[_ _]
4	Working motorbike/scooter	[_ _]	[_ _]
5	Working bicycle	[_ _]	[_ _]
6	Working landline telephone	[_ _]	[_ _]
7	Working mobile/cell telephone	[_ _]	[_ _]
8	Table & chair	[_ _]	[_ _]
9	Sofa	[_ _]	[_ _]
10	Working Fan	[_ _]	[_ _]
11	Bedstead	[_ _]	[_ _]
12	Working refrigerator/fridge	[_ _]	[_ _]
13	Gas/electric stove	[_ _]	[_ _]
14	Computer/laptop	[_ _]	[_ _]
15	Videogames	[_ _]	[_ _]
16	Other specify _____	[_ _]	[_ _]

		Q.18	Q.19
		What are the five most valuable (importance) items owned by the household? Insert ID of items (01-16) as given in Q.16	If you were to sell these items, how much do you think they would fetch? Enter in '000 VND
01	Item #1	[_ _]	[_ _ _ _ _]
02	Item #1	[_ _]	[_ _ _ _ _]
03	Item #1	[_ _]	[_ _ _ _ _]
04	Item #1	[_ _]	[_ _ _ _ _]
05	Item #1	[_ _]	[_ _ _ _ _]

7. ACCESS TO PUBLIC PROGRAMMES

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[_ _]
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7.1 MOLISA

Q1	Is your household included on the list of poor households created by Commune Committee on the MOLISA criteria for Hunger Eradication and Poverty Reduction Program?	Tick years in which you were included in the list
		2013 <input type="radio"/> Yes <input type="radio"/> No
		2012 <input type="radio"/> Yes <input type="radio"/> No
		2011 <input type="radio"/> Yes <input type="radio"/> No
		2010 <input type="radio"/> Yes <input type="radio"/> No

CODEBOXES

Codebox #1: Relationship to YL Child

00= YL child	11=Adoptive brother/sister	22= Other non-related
01=Biological parent	12=Foster brother/sister	23=Nanny (live in)
02=Step-parent (partner of biological parent)	13=Uncle/Aunt	24=Wife/Husband of YL Child
03=Adoptive parent	14=Cousin (inc. cousin brother & cousin sister)	25= Boyfriend/Girlfriend of YL Child
04=Foster parent	15=Nephew/Niece	26=Fiance
05=Maternal grandparent	16=Brother/sister-in-law (spouse of sibling)	27= Child of YL Child
06=Paternal grandparent	17=Great-grandparent (mother's side)	28=Father-in-law/Mother-in-law
07=Brother/sister (both parents the same)	18=Great grandparent (father's side)	29=Brother-in-law/Sister-in-law (sibling of YL Child's spouse)
08=Half-sibling (same father)	19=Other relative	77=NK
09=Half-sibling (same mother)	20=Servant (farm-worker, maid, etc.)	88=NA
10=Step-sibling (no parent in common)	21= Tenant/lodger	

Codebox #2: Relationship to household head

01=Household head
02=Spouse/Partner
03=Daughter/son
04=Son-in-law/Daughter-in-law
05=Grandchild
06=Father/mother
07=Other relatives
08=Domestic worker
09=Tenant / lodger
10=Other non-relatives
11=Father-in-law, mother-in-law

Codebox #3: Marital status

1=Cohabitant
2=Separated
3=Married
4=Widow(er)
5=Divorced
6=Single

Codebox #4: Highest grade

00=None	11=Grade 11
01=Grade 1	12=Grade 12
02=Grade 2	13=Post-secondary, vocational
03=Grade 3	14=University
04=Grade 4	15=Post-graduate (e.g. Masters, PhD)
05=Grade 5	28=Adult literacy
06=Grade 6	29=Religious education
07=Grade 7	30=Other (specify)_____
08=Grade 8	77=NK
09=Grade 9	79=Refused to answer
10=Grade 10	

Codebox #5: Type of school (ownership)

01=Private
02=NGO/Charity/ Religious (not for profit)
03=Public
06=Informal
07=Half public/Half Private
08=Centre for continuing education
05=Others, specify
77=NK
88=NA

Codebox #6: Reasons for not attending school

01=Fees too expensive	12= Quality of education at school (teaching and learning) poor	23=Marriage
02=Books and/or other supplies too expensive	13= Quality of care (food, non-educational care) poor	24= Disability, Illness
03= Shoes/Clothes/Uniform for school too expensive	14= No sanitation facilities at school	25= Family member ill/disabled/elderly (including care for this family member)
04= Transport too expensive	15= Bullying/abuse from peers	26= Family issues e.g. problems at home – parent disputes/marital conflict
05= School too far from home	16= Ill-treatment/abuse from teachers/principal	27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).
06=Not safe to travel to school	17= No need for schooling for future job.	28= School not accessible for seasonal reasons: river prohibits access
07= Lack of transport	18= Need to learn a trade/skill, e.g. through apprenticeship so went to work	31=Other
08=Truancy, child does not want to go, not interested	19=Need to stay home to look after siblings	32= terminatd the course of education in which I was enrolled
09=Banned from school for behaviour reasons	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	33= wanted to start working
10=Banned from school because away for too long	21=Have to do paid work to earn money(including agricultural work other than for household)	
11= Banned from school because failed to achieve necessary grade/level at school	22= It's not appropriate for girls to go to/continue at school	

Codebox #7: Main uses of agricultural land

01=Agriculture/ Farming (arable)
02=Pasture,
03=Sharecropped out
04=Nothing/left fallow
05=Grazing livestock
06=Aquaculture
07=Forestry
08=Other (specify)
77=NK

Codebox #8: Main uses of non-agricultural land

01=Living accomodation/resident building
02=Living accomodation plus garden with produce for consumption and sale
03= Living accomodation plus industry (e.g. industry)
04=Living accomodation plus garden with produce for consumption and sale plus industry
05=Gardening only
06= Industry only
07=Rented out (fixed rent)
08=Nothing/ left fallow
09=Recreation
10=Other, specify
77=NK
79=Refused to answer
88=NA

Codebox #9: Crops

3 = Pears	46 = Mulberry	93 = Papayas
4 = Bananas	50 = Onions	109 = Coconut
9 = Black pepper	51 = Orange	110 = Plums
10 = Cabbage	52 = Other cereals	111 = Longans/ litchis/ rambutans
12 = Carrot	53 = Paddy rice	112 = Kohlrabi
14 = Soya beans	54 = Pineapple	114 = Cashew
15 = Green beans	55 = Potatoes	115 = Jute/rush
16 = Chillies	56 = Pumpkin	116 = Mustard seed
17 = Coffee	60 = Sesame	117 = Breeding tree
18 = Cotton	65 = Flowers	118 = Bonsai
21 = Eucalyptus	68 = Other spiced herbs	119 = Rubber
25 = Other fruits	69 = Sweet potatoes	120 = Mangosteens
26 = Garlic	71 = Tobacco	122 = Coffee
28 = Ginger	72 = Tomato	126 = Water spinach/ Water morning glory
31 = Grass	74 = Other vegetables	137 = Other forestry (Hoi, que)
32 = Groundnuts	80 = Sugarcane	96 = Other, specify
33 = Guava	85 = Cassava/Manioc	77 = NK
44 = Maize	91 = Grapes	88 = NA
45 = Mango	92 = Apples	

Codebox #10: Productive assets

AGRICULTURAL ASSETS	NON-AGRICULTURAL ASSETS	
		20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
01=Agricultural tools (e.g. sickle, crowbar, shovels)	09=Barber tools (scissors, mirror, etc.)	21=Sewing machine
02=Cart/ wheelbarrow	10=Beauty salon equipment (hair dryer, etc.)	22=Teaching supplies (books, blackboard, etc.)
03=Pesticide sprayer	11=Blacksmith tools	23=Trading equipment (display table, weighing machine, money box, etc.)
05=Pump (motor or engine)	12=Cleaning/domestic work equipment (mop, iron, etc.)	24=Trading license (e.g. for market stall)
04=Plough	13=Construction tools (electrical tools, carpentry tool box, etc.)	25=Transport (minibus, car, motorbike, bicycle, etc.)
06=Thresher	14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)	26=Weaving equipment (loom, etc.)
07=Tractor	15=Food preparation equipment (portable stove, serving bowls, etc.)	30=Fishing boat
08=Other farm equipment	16=Gun	40=Other, specify
	17=Mechanic equipment (jack, tyres, jumper cables, etc)	77=NK
	18=Plumbing equipment	79=Refused to answer
	19=Pottery equipment (kiln, potters wheel, etc.)	88=NA

Codebox # 11: Occupation productive assets

02=Barber shop	13=Forestry/Logging	24=Transportation/ Driver/ Courier/ Taxi
03=Beauty salon	14=Handicrafts or art	25=Weaving
04=Blacksmith	15=Hunting	26=Other specify_____
05=Casual/ intermittent labour (e.g. road crew)	16=Mechanic services	27= collecting fire wood/dung/fetching water for sell
06=Child care	17=Nursing/ Medicinal services	28= civil servant
07=Construction	18=Plumbing service	29= cash/food for work
08=Domestic work/ Cleaning/ Janitorial	19=Pottery	30=fishing
09=Entertainment services (DJ, singing, etc.)	20=Security guard	31=house renting
10=Factory Work	21=Tailor/Sewing	77=NK
11=Farming/Agriculture	22=Teaching	79=Refused to answer
12=Food/local drink preparation/Restaurant	23=Trading (selling commodities)	88=NA

Codebox # 12: Why situation changed

Why Situation Improved	Why Situation Worsened
01=Harvests have been good	41=Harvests have been poor
02=Started growing new crops	42=Tried new crops but they failed
03=Tried new farming techniques	43=Tried new ways of farming but they failed
04=Managed my crops or livestock well	44=Managed crops or livestock poorly
05=Accumulated livestock	45=Has less livestock
06=Accumulated other resources, assets, possessions	46=Managed my business poorly
07=My own health has improved	47=Own business failed or didn't do well
08=Spouse's health has improved	48=Tried new business/trade but it failed
09=Spouse works hard	49=Lost job (permanent/temporary)
10=Have new spouse	50=Have fewer other resources, assets, possessions
11=Have more children	51=I was lazy
12=Children older and more able to work	52=Spouse was lazy
13=Women in household drink less	53=I have been/got ill/injured/disabled
14=Men in household drink less	54=Spouse has been/got ill/injured/disabled
15=More people around to help, advise (Better Networks)	55=Spouse died
16=Job security (continuous security)	56=Children sick or died
17=Live in a nicer house	57=Children moved away
18=Managed my business well	58=Large family/too many children/increased family size
19=Worked hard	59=Men in household drink too much
20=Own business or trade has been profitable	60=Women in household drink too much (alcohol)
21=Set up a new business or trade	61=Less people around to help, advise (Poorer Networks)
22=Started work or new job/non-farm work	62=Theft/robbery
23=Food or Cash aid	63=Too many loans
24=Involment in safety net programs food for work/cash for work income generation programme	64=Did not want to take risks
26=Migration	65=Prices for goods have fallen
27=Was willing to take risks	66=Increase in price of inputs
28=Prices have risen	67=Increase in food prices
29=Good Luck	68=House is not as nice as it used to be
30=God has helped	69=Old age
32=S/he drinks less (alcohol)	70=Bad luck
33=Government -run employment Programs	71=God has not helped
34=Spouse started work or a new job	72=Other
35=Received a raise for current job	77=NK, 88=NA
36=Both husband and wife work	
37=Involment in farmers' union	
31=Other	
77=NK,	
88=NA	

Codebox # 13: Wall material

01= Adobe/mud	12=Plastic sheet
02=Bamboo/Cane	14=Stone
03=Brick/concrete	15=Wood/branches
05=Fibreboard/Chipboard	16=Other Specify _____
06= Galvanised /Corrugated iron	17=Mud and Wood
07= Matting	21=Cane and mud
08=Mud & bricks	22=Wood and mud
09=Mud & stones	23=Wood/Tripley
10=Neohouzealla wattle	25=Concrete blocks
11=Nipa leaves	

Codebox #14: Roof material

01=AC Roofing sheets	14=Thuthuri sticks
02=Asbestos sheets	15=Tiles/slates
03=Bamboo/Cane	16=Wood & mud/adobe
04= Concrete/cement	17= Wood & stones
06= Galvanised /Corrugated iron	18=Wood/planks
09=Palm leaves	19=Other specify _____
10=Plastic sheet	25=Cardboard
11= Straw/thatch	20= Leaves (Achon, omiro, chorino, etc.)
12=Sugar cane leaves	23=Cane & mud
13=Tar slabs	24= Mat

Codebox #15: Floor material

01= Cement/tile
02=Cinder
03= Concrete/cement
04= Earth/Sand
05=Granite stone
06= Laminated material
07=Marble stone
08=Polished stone
09= Stone/brick
10=Tar slabs
11= Wood
12=Other specify
77=NK
79=Refused to answer

Codebox #16: Source of drinking water

01=Bore well
02=Bought water (delivery or bottled)
03= Piped into dwelling/yard/plot
04=Piped into neighbours dwelling/yard/plot
05=Piped into relatives' dwelling/yard/plot
06=Protected spring water
07=Protected well
08= Public standpipe/tube well
09=Rain water
10= Tube well in dwelling/yard/plot
11= Unprotected well/spring/pond/river/stream/canal
12=Unprotected water tank
13=Water tank (community/protected)
14=Other

Codebox #17: Type of toilet

01= Flush toilet/septic tank
02=Forest/field/open place
03=Neighbours toilet
05= Pit latrine (communal)
06= Pit latrine (household's)
07=Relatives toilet
08=Simple latrine on pond
09=Toilet in health post
10=Other specify _____

Codebox #18: Fuel for cooking/ heating

01=Bamboo
02=Bio-gas
03=Branches
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue
08=Gas/electricity
09=Kerosene/paraffin
10=Leaves
11=None
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood
15=Other specify _____

Codebox #19: Dwelling improvement

01=New/renovated bedrooms
02=New/renovated kitchen
03=New/renovated bathroom
04=New/renovated living room
05=Improved floor
06=Improved wall finish
07=Improved roof cover
08=Rebuild dwelling
09=Electric re-wiring
10=Central heating/gas servicing
11=Sanitation
12=Water supply
13=Other specify _____
15=Build new house
16=Improve/Build fence/wall around house
17=Improve/New doors/windows
88=NA

YOUNG LIVES

**ROUND 4 SURVEY VIETNAM
NOVEMBER 2013 – JANUARY 2014**

PRELIMINARY INTERVIEW

YOUNGER COHORT



**Young Lives is funded by UK aid from the
Department for International Development (DFID)**

www.younglives.org.uk

**PRELIMINARY INTERVIEW
YOUNGER COHORT
VIETNAM**

SAY: My name is [_____] and I am part of 'Young Lives' project, a study of childhood poverty which has been carried out since 2002 in four countries: Ethiopia, India, Peru and Vietnam. You may remember that we first visited you 11 years ago when you kindly answered questions for us on various aspects of your lives. The last time we visited you was at the end of 2009 and now we are visiting you again to find out how your life has been over the past 4 years and, in particular, to see how [YL Child] has been developing. Today we would like to check some details with you and then, if you agree, arrange an appointment for a deeper interview with you at a time most convenient to yourselves.

Please remember you have the right to withdraw from the study at any time.

Q.1	Child ID	[VN ____ - 0 - ____]
------------	----------	-----------------------

Q.2	Date of preliminary interview	[____ / ____ / ____] DD MM YYYY
Q.3	Was [YL Child] residing at the same address in 2009? 00=No, moved to new place 01=Yes ► Skip to Q.7	[____]
Q.4	New address (details: number, street, commune, district, province)	_____ _____ _____
Q.5	Phone numbers	
	FIELDWORKER: Enter country and city codes.	
	Landline	[____] [____] [_____]
	Mobile	[____] [_____]

Q.6	The Round 3 (2009) household or the current household contributes the main part to the [YL CHILD]'s living costs?	<ul style="list-style-type: none"> ○ 2009 household ► continue to Q.7-Q.9 then move to the household questionnaire ○ Current household ► Stop and find the household where the child is living with to ask household questionnaire
Q.7	Is this locality urban or rural? FIELDWORKER: Follow official definition to choose between urban or rural. 01=Urban 02=Rural	[____]
Q.8	Enter the Community ID for this locality. FIELDWORKER: Administer a Community questionnaire for this locality and enter the corresponding ID.	[VN ____]
Q.9	What is the preferred language of interview?	41=Vietnamese 42=Chinese 43=Tay 44=H'Mong 45=Nung 46=Ede 47=Thai 48=Dao 49=Giay 50=H'Roi 10=Other, specify 77=NK
01	Household Head	[____] If Other, Specify _____
02	Primary caregiver	[____] If Other, Specify _____
03	YL Child	[____] If Other, Specify _____



YOUNG LIVES

**ROUND 4 SURVEY VIETNAM
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CHILD QUESTIONNAIRE

YOUNGER COHORT



**Young Lives is funded by UK aid from the
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www.younglives.org.uk

**CHILD QUESTIONNAIRE
YOUNGER COHORT
ROUND 4
VIETNAM**

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Section 2

Section 3

Section 4

Section 5

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Sub-section 5.2

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Codeboxes

CODEBOXES INDEX

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- Codebox #3: Main difficulty in getting to school
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- Codebox #5: Months when most absences took place
- Codebox #6: Type of activities
- Codebox #7: Most serious injury
- Codebox #8: Activity when most serious injury happened
- Codebox #9: Educational grades and levels
- Codebox #10: Expectation / Ambition

1. SCHOOLING

SAY: Now I want to ask you some questions about your schooling.

Q.1	Are you currently enrolled in school? 00=No ▶ Skip to Q.13 01=Yes 77=NK ▶ Skip to Q.13	[___]
Q.2	Do you attend to evening school? (excluding extra classes) 00=No 01=Yes	[___]
Q.3	What is the language of instruction in your current school? FIELDWORKER: If there was more than one language of instruction during primary education, ask about the one in which the child was instructed the longest. Enter code from Codebox #1	[___]
Q.4	How long does it take you to get to school? FIELDWORKER: If the child is in a boarding school, make sure they give the time from their home to school. Record only one way. -77=NK	[___]
Q.5	How do you usually travel to school? FIELDWORKER: If more than one mean of transport, record the one in which child takes more time. Enter code from Codebox #2	[___]
Q.6	Do you have any difficulties in getting to school? 00=No ▶ Skip to Q.8 01=Yes 77=NK ▶ Skip to Q.8	[___]
Q.7	What is the main difficulty? Enter code from Codebox #3	[___]
Q.8	During the last 12 months, have you ever missed school for a week or more? (excluding school holidays, national holidays, etc) FIELDWORKER: if the child finds it difficult to recall the last 12 months, refer to the past school year 2012/2013. 00=No ▶ Skip to Q.12 01=Yes 77=NK ▶ Skip to Q.12 88=NA ▶ Skip to Q.12	[___]
Q.9	If yes, how long was the longest period of time you were absent from school? Enter in days	[___]
Q.10	What are the main reasons you missed school? You can give UP to three answers. Please give the most important one first. FIELDWORKER: Enter up to 3 code from Codebox #4. Do not prompt. If respondent mentions less than 3 answers, fill the blank spaces with 88=NA.	[___] Specify, _____ [___] Specify, _____ [___] Specify, _____
Q.11	In which months (during regular FULL school months) did most of these absences (periods away from school) occur, if any? FIELDWORKER: Enter up to three possible months based on what children say. Start coding the most important one. This is, the month in which the longest absence from school took place. Enter code from Codebox #5	[___] [___] [___]
Q.12	How often in the last 7 days did you come to class without completing your homework or preparation for lessons? FIELDWORKER: If there was no class in the previous week, refer to the week before that. Read the alternatives 01=Always 02=Usually 03=Sometimes 04=Rarely 05=Never 06=No homework is set 77=NK After completing this question ▶ SKIP to next section	[___]

For children who are not attending school in 2013

Q.13	Do you think you will return to education in the future? (including vocational training and professional formation) FIELDWORKER: Please read the alternatives 00= No, definitely not 01= Maybe (in Vietnamese: Yes, but not very likely) 02= Probably (in Vietnamese: Yes, but not entirely sure) 03= Yes, definitely 77=NK 88=NA	[___]
Q.14	Who, in your opinion, played the most important role in deciding that you should leave school? 01=Me 02=Mother/ female guardian 03=Father / Male guardian 04=Other household member 05=Other 77=NK 88=NA	[___]

2. TIME USE

FIELDWORKER: Begin by asking the child some background questions about his/her activities- for example, do they go to school, do they

SAY: I want to know how you spent your time on a typical day in the last school week, not weekends or holidays.

Q.1		
1	Sleep FIELDWORKER: Record in hours -77=NK	[_ _]

SAY: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day.

FIELDWORKER: Record in hours, -77=NK

2	Care for others (younger children, ill household members)	[_ _]
3	Domestic tasks and chores (fetching water, firewood, cleaning, cooking, washing and shopping)	[_ _]
4	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	[_ _]
5	Paid (remunerated) work or activities outside of the household or for someone not in the household	[_ _]
6	At school (including travelling time to school)	[_ _]
7	Studying outside of school time (doing homework, extra tuition)	[_ _]
8	Play time / general leisure(including time taken eating, drinking and bathing, visiting friends, etc.)	[_ _]

FIELDWORKER: After completing the child's activities, write down separately how much time he/she allocates for the following activities:

A	Time used for commuting to the place where the child carries out paid activities (out and return). Enter in minutes	[_ _]
B	Time used for commuting to school / educational centre (out and return). Enter in minutes	[_ _]

WORK ACTIVITIES

SAY: I now want you to think about the last 12 months

Q.2	Did you do anything in the last 12 months to help or to get money or things for yourself or your family? These could be paid or unpaid jobs or chores that you do at home.	[___]
------------	--	---------

SAY: Please give details of these activities.

	Q.3	Q.4	Q.5	Q.6
WORKID	What were these activities? FIELDWORKER: Enter each type of activity not each individual job Enter codes from Codebox #6	Do you do this activity for your own household or for someone else? 01= Own household/ 02=Another household or business	What form of payment was received or is expected for this activity? 00=None ▶ Skip to next row 01=Money 02=In kind 03=Both cash and in kind 04=Debt relief 77=NK	Did you get to keep all or some of the payment for this activity? 00=No, none 01=Yes, all of it 02=Yes, some of it 77=NK
1	[___] ; Specify: _____	[___]	[___]	[___]
2	[___] ; Specify: _____	[___]	[___]	[___]
3	[___] ; Specify: _____	[___]	[___]	[___]
4	[___] ; Specify: _____	[___]	[___]	[___]

Q.7	Which activity did you spend the most time on during the year? Enter WORKID from previous table	[_____]
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Q.8	Since 2010, have you been injured while doing any paid or unpaid work?	[___]
Q.9	If yes, what is/were the injuries? You can give up to three answers but please give the most serious injury first. FIELDWORKER: if less than 3 injuries, fill in with 88 blank spaces Enter code from Codebox #7	[___] Specify: _____ [___] Specify: _____ [___] Specify: _____
Q.10	What were you doing when the most serious injury happened?	[___] Specify: _____

FIELDWORKER: The following question relates to PAID activities performed since 2010

SAY: Now I would like to think of all the paid work activities you've had since 2010

Q.11	Since 2010, have you missed school because you were working for money or goods?	[___]
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3. CHILD HEALTH

FIELDWORKER: Observe and tick on the right option.

Q.0	Sex of [YL Child] 01= Male 02= Female	[_ _]
------------	---	---------

SAY: Now I want to ask about your meals and diet.

FIELDWORKER: Should first ascertain whether the previous day was a 'usual' or 'normal' day.

If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

Q.1	Food frequency: During the previous 24-hour period did you consume:	00=No 01=Yes 77=NK
1	Any food before a morning meal	[_ _]
2	A morning meal (breakfast)	[_ _]
3	Any food between morning and midday meals	[_ _]
4	A midday meal	[_ _]
5	Any food between midday and evening meals	[_ _]
6	An evening meal	[_ _]
7	Any food after the main evening meal	[_ _]

DIETARY DIVERSITY

Q.2	Are you a vegetarian? (YL Child does not eat any meat, fish or poultry) 00=No 01=Yes 77=NK	[_ _]
Q.3	During the previous 24-hour period did you consume any of the following? (Including food you ate at home or outside your home and food you bought, for example on the street)	00=No 01=Yes 77=NK 88=NA
01	Any noodles (mai fun been hoon, mee suah, laksa), dumplings (banh cuon), pastry, bread or other foods made of rice, wheat, or buckwheat?	[_ _]
02	Any pumpkin, carrots, squash, red or orange peppers or sweet potatoes?	[_ _]
03	Any potatoes, yams, cassava, or any other foods made from starchy roots or tubers?	[_ _]
04	Any dark, green, leafy vegetables such as cassava leaves, bean leaves, pumpkin leaves, spinach?	[_ _]
05	Any other vegetables (onions, egg plants, tomatoes)?	[_ _]
06	Any ripe mangoes, ripe papayas or gac fruit?	[_ _]
07	Any other fruits (citrus fruits, durian, Jack fruit, Lychee, melon, bananas)?	[_ _]
08	Any liver, kidney, heart, or other organ meats? (iron rich)	[_ _]
09	Any other meat (beef, pork, goat, lamb, chicken)?	[_ _]
10	Any eggs?	[_ _]
11	Any fresh or dried fish or shellfish?	[_ _]
12	Any foods made from legumes such as beans, soya beans, lentils, or nuts (pecan nut, peanut etc.)?	[_ _]
13	Any cheese, yogurt, milk or other milk products?	[_ _]
14	Any foods made with oil, fat, or butter?	[_ _]
15	Any sugar, honey, sweets, sugary sweet drinks?	[_ _]

SAY: Now I am going to ask you some questions about changes in your body and appearance. If you do not feel comfortable answering any of these questions, you do not have to do so.

FIELDWORKER: Ask to GIRLS only. Otherwise skip to Q.5

Q.4	<p>Have you started your periods yet and if so, at what age did they start? Enter age</p> <p>00=Haven't started yet -77=NK -79=Refused to answer</p>	[_ _]
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FIELDWORKER: Ask to BOYS only. Otherwise skip to next section

Q.5	<p>At what age did you notice that your voice was changing (deepening)? Enter age.</p> <p>00=Haven't started changing yet -77=NK -79=Refused to answer</p>	[_ _]
------------	--	---------

FIELDWORKER: Observe if the boy has any hair on his chin.

Q.6	<p>[FIELDWORKER OBSERVE] Has hair started growing on YL CHILD chin.</p>	<p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No ► Skip to next section</p>
Q.7	<p>When has hair started growing on your chin? Enter age</p> <p>-77=NK -79=Refused to answer</p>	[_ _]

4. SOCIAL NETWORKS, SOCIAL SKILLS AND SOCIAL SUPPORT

SAY: Now I am going to ask you some questions about the people in your life.

Q.1	Is one or both of your parents alive? 00 = No 01 = Yes	[_ _]
------------	--	---------

Q.2	How many people can you rely on in time of need? 00=None 01=1-2 people 02=3-5 people 03=6-10 people 04=11-15 people 05=16-20 people 06=21-30 people 07=over 30 people 77=NK	[_ _]
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5. FEELINGS AND ATTITUDES

5.1 FEELINGS AND ATTITUDES OF YL CHILD

YL CHILD'S NON-COGNITIVE SKILLS

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so there are no right or wrong answers.

FIELDWORKER: Prompt Card #2 to the child. Read and explain each of the 4 alternatives: **Strongly disagree**, **Disagree**, **Agree** and **Strongly agree**.

SAY: Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

FIELDWORKER: Read the following example:

I may say that young people of your age think or say "I like to paint".

If you like a lot to paint, you should point the option **Strongly agree**.

If you like to paint, you should point the option **Agree**.

If you don't like to paint, you should point the option **Disagree**.

If you don't like to paint at all, you should point the option **Strongly disagree**.

SAY: Now let's practice with another example.

If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

FIELDWORKER: Skip items 03, 07, 15, 10, 13, 19, 21, 25, 29 if both parents are dead (Section 0: Q.1=01 AND Q.2=01).

Q.1		Strongly Disagree	Disagree	Agree	Strongly agree
01	If someone opposes me, I can find the means and ways to get what I want.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	I make friends easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	I like my parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	I'm as good as most other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	When I am confronted with a problem, I can usually find several solutions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	Overall, I have a lot to be proud of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	My parents like me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	If I am in trouble, I can usually think of a solution.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	I am popular with kids of my own age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	My parents and I spend a lot of time together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	I am confident that I could deal efficiently with unexpected events.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Most other kids like me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	I get along well with my parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	I can do things as well as most people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	I can always manage to solve difficult problems if I try hard enough.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	Other kids want me to be their friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	Other people think I am a good person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	It is easy for me to stick to my aims and accomplish my goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	My parents understand me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	I have more friends than most other kids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	If I have children of my own, I want to bring them up like my parents raised me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	I can remain calm when facing difficulties because I can rely on my coping abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	A lot of things about me are good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24	I have lots of friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	My parents are easy to talk to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	I can usually handle whatever comes my way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	I do lots of important things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	Thanks to my resourcefulness, I know how to handle unforeseen situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	My parents and I have a lot of fun together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	When I do something, I do it well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31	I am easy to like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32	I can solve most problems if I invest the necessary effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33	In general, I like being the way I am	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34	I get along with other kids easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

RETAINED YL CHILD'S NON-COGNITIVE SKILLS

SAY: I am now going to read some things that young people of your age sometimes say, think or feel. I want you to tell me if you agree or disagree with them. First, I will ask you if you agree or disagree, or you do not have an opinion (or so-so). If you say you agree, I will ask you whether you strongly agree. If you say you disagree, I will ask you how strongly you disagree. There are no right or wrong answers.

Q.2		Strongly disagree	Disagree	More or less	Agree	Strongly agree
01	I'm proud of my clothes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	I am proud of the work I have to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Other people in my family make all the decisions about how I spend my time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	I have no choice about the work I do - I must do this sort of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	I feel my clothing is right for all occasions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	If I try hard, I can improve my situation in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	I like to make plans for my future studies and work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	I am never embarrassed because I do not have the right books, pencils and other equipment for school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	I am proud of my shoes or of having shoes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	If I study hard at school I will be rewarded by a better job in future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	I am proud that I have the correct uniform	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q.3	Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete? Enter code from Codebox # 9 If 00 ► Skip to Q.6 If 77 ► Skip to Q.6 If 79 ► Skip to Q.6	[_ _]
Q.4	Given your current situation do you expect you will reach that level of education? 00=No 01=Yes 77=NK 88=NA	[_ _]
Q.5	When you are about 25 years old, what job would you like to be doing? Enter code from Codebox # 10	[_ _] Specify: _____
Q.6	Given your current situation do you expect you will be able to get that kind of job? 00=No 01=Yes 77=NK 88=NA	[_ _]

FIELDWORKER: Display the ladder card and explain: There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.

Q.7	<p>Where on the ladder do you feel you personally stand at the present time? Record step number: 01-09</p> <p>77=NK 88=NA</p>	[_ _]
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Child's Subjective Wealth

SAY: Now I would like you to think about your family

Q.8	<p>How many things does your family have compared to other families in the village?</p> <p>01=Has more things than most families 02=Has about the same amount of things as most families 03=Has less things than most families 77=NK</p> <p>01=Has more things than most families 02=Has about the same amount of things as most families 03=Has less things than most families 77=NK</p>	[_ _]
Q.9	<p>FOUR YEARS AGO: How many things did your family have compared to others in the village?</p> <p>01=Has more things than most families 02=Has about the same amount of things as most families 03=Has less things than most families 77=NK</p>	[_ _]

Q.10	<p>Which of the following best describes your household? FIELDWORKER: Please read the alternatives</p> <p>01=Very rich 02=Rich 03=Comfortable - manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute</p>	[_ _]
Q.11	<p>FOUR YEARS AGO: How would you describe your household? FIELDWORKER: Please read the alternatives</p> <p>01=Very rich 02=Rich 03=Comfortable - manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute</p>	[_ _]

5. FEELINGS AND ATTITUDES

5.1 FEELINGS AND ATTITUDES OF R3 SIBLING

SIBLING'S NON-COGNITIVE SKILLS

FIELDWORKER: This section is going to be administered to the Round 3 sibling of [YL Child]

SAY: I am going to ask you some general questions about whether you study and/or work.

Q.1	Is R3 SIBLING available now?	T☉ Yes T☉ No ► Finish interview
------------	------------------------------	------------------------------------

Q.2	Are you currently enrolled in school? 00=No 01=Yes 02=Never enrolled in school 77=NK	[_ _]
Q.3	Have you done any of the following activities in a typical day (from Monday to Friday) during last week?	00=No 01=Yes 77=NK
01	Caring for others (younger siblings, ill household members)	[_ _]
02	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	[_ _]
03	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	[_ _]
04	Activities for pay/sale outside of household or for someone not in the household	[_ _]

RETAINED SIBLING'S NON-COGNITIVE SKILLS

SAY: Now for each of the following statements, please tell me how true you think it is for you. The questions ask about your opinion, so there are no right or wrong answers.

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so there are no right or wrong answers.

FIELDWORKER: Prompt Card #2 to the child. Read and explain each of the 4 alternatives: **Strongly disagree**, **Disagree**, **Agree** and **Strongly agree**.

SAY: Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

FIELDWORKER: Read the following example:

I may say that young people of your age think or say "I like to paint".

If you like a lot to paint, you should point the option **Strongly agree**.

If you like to paint, you should point the option **Agree**.

If you don't like to paint, you should point the option **Disagree**.

If you don't like to paint at all, you should point the option **Strongly disagree**.

SAY: Now let's practice with another example.

If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

FIELDWORKER: Skip items 02, 06, 08, 11, 15, 17, 20, 23 if both parents are dead (Section 0: Q.1=01 AND Q.2=01).

Q.4		Strongly Disagree	Disagree	Agree	Strongly agree
01	I make friends easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	I like my parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	I'm as good as most other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	I get along with other kids easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	Overall, I have a lot to be proud of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	My parents like me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	I am popular with kids of my own age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	My parents and I spend a lot of time together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	In general, I like being the way I am	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Most other kids like me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	I get along well with my parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	I can do things as well as most people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Other kids want me to be their friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	Other people think I am a good person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	My parents understand me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	I have more friends than most other kids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	If I have children of my own, I want to bring them up like my parents raised me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	A lot of things about me are good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	I have lots of friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	My parents are easy to talk to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	I do lots of important things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	I am easy to like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	My parents and I have a lot of fun together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24	When I do something, I do it well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SAY: I am now going to read some things that young people of your age sometimes say, think or feel. I want you to tell me if you agree or disagree with them. First, I will ask you if you agree or disagree, or you do not have an opinion (or so-so). If you say you agree, I will ask you whether you strongly agree. If you say you disagree, I will ask you how strongly you disagree. **There are no right or wrong answers.**

Q.5		Strongly disagree	Disagree	More or less	Agree	Strongly agree
01	I am proud of my clothes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	I am proud of the work I have to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Other people in my family make all the decisions about how I spend my time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	I have no choice about the work I do - I must do this sort of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	I feel my clothing is right for all occasions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	If I try hard, I can improve my situation in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	I like to make plans for my future studies and work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	I am never embarrassed because I do not have the right books, pencils and other equipment for school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	I am proud of my shoes or of having shoes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	If I study hard at school I will be rewarded by a better job in future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	I am proud that I have the correct uniform	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CODEBOXES

Codebox #1: Vietnam languages

41=Vietnamese
42=Chinese
43=Tay
44=H'Mong,
45=Nung,
46=Ede
47=Thai
48=Dao
49=Giay
50= H'Roi
10=Other,
77=NK

Codebox #2: Means of transport to school

01=Walk
02=Bicycle
03-Family car or motorbike
04=School bus
05=Public bus/coach/shared taxi/motorbike/horse carts
06=Private hire taxi
07=Rickshaw
08= River crossing
09=Other
77=NK

Codebox #3: Main difficulty in getting to school

01=Traffic	08=kidnapping
02=Harassment/abuse from other children,	09=Sexual violence
03=Rebels/thieves	10=Fear of having an accident on the way school
04=Harassment from authorities (e.g. police, local officials)	11=Spirits / ghosts
05=Natural hazards (e.g. floods)	12=having to cross dangerous places (rivers, ravines etc)
06=Other (specify)	77=NK
07 =Animals	

Codebox #4: Reasons for missing school

01=Fees too expensive	13=Needed to stay home to look after younger children	24= Schooling is not useful for getting a job or later life
02=Books and/or other supplies too expensive	14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)	25= Schooling is of low quality
03=Shoes/clothes/uniform for school too expensive	15=Had to do paid work to earn money (including agricultural work other than for household)	26= Pregnancy/fatherhood
04=Transport too expensive/lack of transport	16=Illness, Injury	28= Teacher was absent/there was no teacher
05=Not safe to travel to school	17=Family issues e.g. problems at home – parent disputes/marital conflict	29= Can't understand the content of lessons/can't learn well
06=Truancy, child did not want to go, not interested, prefer to play	18=Family member ill/disabled/elderly (including care for this family member)	31= Couldn't hear or see properly
07=Banned from school for behaviour reasons	19=Family function (e.g. wedding, funeral)	79=Refused to answer
08=Banned from school because away for too long	20=Festivals	30=Other
10= Banned from school because failed to achieve necessary grade/level at school	21=Migration with parents	77= NK, 88= NA
11= Bullying/abuse from peers	22= School not accessible for seasonal reasons: river prohibits access	
12= Ill-treatment/abuse from teachers/principal	23= Can't understand the language in class	

Codebox #5: Months when most absences took place

01=January
02=February
03=March
04=April
05=May
09= September
10=October
11=November
12=December
13=None
77=NK

Codebox #6: Type of activities

01=Farm work
02=Domestic chores
03= Childcare or care of elders
04=Selling goods or services
05=Making or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale, not as a domestic chore)
06=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction/making food or drink
07=Other, specify
79=Refused to answer

Codebox #7: Most serious injury

01= Cut or laceration	12= Electric shock
02= Head injury or concussion or knocked out	13= Snake bite
03= Broken bone (fracture)	14= Insect or spider bite
04= Joint injury, sprain, bruise, muscle injury	15= Internal injury (abdominal, liver, spleen etc)
05= Burn	16=Poisoning/intoxication
06= Stab wound or penetrating injury	17=Loss of limb or part of limb/amputation
07= Animal bite	18=Abscess or infection
08= Eye injury	19=Post traumatic shock or mental problem
09= Multiple injuries	20= Other
10= Gun shot wound	79= Refused to answer
11= Drowning or near drowning	

Codebox #8: Activity when most serious injury happened

01= Farm work (paid or unpaid)
02= Non farm work (paid or unpaid)
03= Household chores, helping in house
04= At school (except sports)
05= Sports (in or out of school)
06= Playing, except sports
07= Travelling to/from school
08= Travelling (other than to/from school)
09= Nothing
10= Other (specify)
79= Refused to answer

Codebox #9: Educational grades and levels

00=None	11=Grade 11
01=Grade 1	12=Grade 12
02=Grade 2	13=Post-secondary, vocational
03=Grade 3	14=University
04=Grade 4	15= Post-graduate (e.g. Masters, PhD)
05=Grade 5	28=Adult literacy
06=Grade 6	29=Religious education
07=Grade 7	30=Other (specify)_____
08=Grade 8	79=Refused to answer
09=Grade 9	77=NK
10=Grade 10	

Codebox #10: Expectation / Ambition

01=Accountant	17=Fisherman/woman	33=Soldier
02=Actor/actress	18=Fulltime parent/Housewife	34=Sportsman/woman
03=Artist	19=Labourer	35=Tailor
04=Civil servant	20=Lawyer	36=Taxi Driver
05=Computer operator	21=Lecturer	37=Teacher
06=Conductor	22=Market Trader/shop assistant/	38=Trader/businessman/woman
07=Construction worker	23=Mason	39=Traditional occupation
08=Cook	24=Mechanic	40=University Student/other form of further education
09=Dentist	25=Nurse	41=Vet
10=District collector	26=Painter/decorator	42=Other
11=Doctor	27=Pilot	43=Administrative assistant/secretary
12=Domestic Worker	28=Policeman/woman	44= Religious leader/priest/sheikh
13=Driver	29=Politician	45 = Management
14=Engineer	30=President/leader of country	77= NK
15=Farmer	31=Scientist	79= Refused to answer
16=Fireman/woman	32=Singer	88=NA

YOUNG LIVES

**ROUND 4 SURVEY VIETNAM
NOVEMBER 2013 – JANUARY 2014**

HOUSEHOLD QUESTIONNAIRE

YOUNGER COHORT



**Young Lives is funded by UK aid from the
Department for International Development (DFID)**

www.younglives.org.uk

**HOUSEHOLD QUESTIONNAIRE
YOUNGER COHORT
ROUND 4
VIETNAM**

Household Roster

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Codeboxes

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0. HOUSEHOLD ROSTER

Date of interview	[___ / ___ / _____]
Enter day, month and year	DD MM YYYY

HOUSEHOLD ROSTER

FIELDWORKER: Check that prefilled details for previous household members are correct and correct details if necessary. Please administer the following table row by row. After asking for all previous household members (PHM's), add new members at the end of the roster by adding new rows to the table.

							FIELDWORKER: To be asked for [YL Child's mother only.		FIELDWORKER: The following questions ask the place of birth of YL Child and his/her mother.				FIELDWORKER: Ask this question only to R3 Sibling. Enable if R3 sibling is living elsewhere temporarily (02) or permanently (04) in Q.10.					FIELDWORKER: Ask these questions only if [HMM] is biological parent or primary caregiver of YL child	
ID of household member	Q.1	P.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10			Q.11	Q.12	Q.13	Q.14	Q.15	Q.16
	Full name [PREFILLED FOR PHM's]	Age in R3 [PREFILLED FOR PHM's]	How old is [H-M]? Enter in completed years 00=Less than 1 year #01 or more ► Skip to Q.4	Age in completed months Enter 00-11.	Sex [PREFILLED FOR PHM's] 01=Male 02=Female	Relationship to [YL Child] [PREFILLED FOR PHM's] Enter code from Codebox #0	How many children have been born alive to [H-M] since [YL Child]? Enter number of younger siblings. -77=NK -78=Refused to answer	Is [H-M] the primary caregiver of [YL Child]? 00=No 01=Yes	Was [YL Child / Mother of YL Child] born in this commune? 00=No 01=Yes ► Skip to Q.10 77=NK	Where was YL Child/ Mother of YL Child born? FIELDWORKER: Enter PROVINCE, DISTRICT, COMMUNE	Does [H-M] still live in the household? 01=Yes, still lives in household ► Skip to next row 02=No, lives elsewhere temporarily ► Skip to Q.12 03=Person has died 04=No, lives elsewhere permanently ► Skip to Q.12 05=Person not known by the household ► Skip to next row For H-M alive: If, H-M is YL Child's parent and/or primary caregiver, skip to Q.12. If not, skip to next row.			Which year did [H-M] die in? ► Skip to Q.15	Where is [H-M] living now? FIELDWORKER: Write the new address of the R3 sibling.	How often does [H-M] see [YL Child]? 01=Daily 02=Weekly 03=Monthly 04=Annually 05=Irregularly 06=Never 77=NK	Where is [H-M] living now? Enter code from Codebox #1	Has [YL Child] ever lived with [H-M]? 00=No ► Skip to next row 01=Yes FIELDWORKER: This refers to at least 30 consecutive days.	How long did [YL Child] live with [H-M]? 0=less than 1 year FIELDWORKER: Continue with next household member
[___]		[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[_____] [_____] [_____]	[___]	[_____]	[___]	[_____]	[___]	[_____]	[___]	[_____]	
[___]		[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]		[___]	[_____]	[___]	[_____]	[___]	[_____]	[___]	[_____]	
[___]		[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]		[___]	[_____]	[___]	[_____]	[___]	[_____]	[___]	[_____]	
[___]		[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]		[___]	[_____]	[___]	[_____]	[___]	[_____]	[___]	[_____]	
(...)																			

FIELDWORKER: These questions are asked only to current household members (include all previous household members still living in the household AND the new household members).

	FIELDWORKER: Ask to all H-M who are 12 and older	Q.17	Q.18	Q.19	Q.20
ID of household member		What is her/his relationship to the household head? Enter code from Codebox #2.	What is her/his marital status? Enter code from Codebox #3.	Does [H-M]'s biological mother live in the household? If yes, write her ID. 98=Not in household	Does [H-M]'s biological father live in the household? If yes, write his ID. 98=Not in household
[___]		[___]	[___]	[___]	[___]
[___]		[___]	[___]	[___]	[___]
[___]		[___]	[___]	[___]	[___]

Please add new members at the end of the list

FIELDWORKER: Once finished filling-in the household roster, check with the respondent that all current household members are included.

Q.21	Is the household roster complete?	<input type="radio"/> Yes <input type="radio"/> No
------	-----------------------------------	--

ID of respondent for this section	
Identify the respondent for this section from the household roster.	[___]

PARENTAL BACKGROUND INFORMATION

FIELDWORKER: This section will be asked ONLY if biological mother and/or father of [YL Child] is **NOT in the household roster**.

SAY: Now I will ask you some questions about [YL Child]'s biological father.

Q.1	Is the biological father of [YL Child] alive? 00=No 01=Yes ► Skip to Q.3. 77=NK ► Skip to Q5 79= Refused to answer ► Skip to Q5	[_ _]
Q.2	Which year did [YL Child]'s biological father die in? ► Skip to Q.5.	[_ _]
Q.3	Where is biological father of [YL Child] living now? Enter code from codebox #1	[_ _]
Q.4	How often does [YL Child] see his/her biological father? 01=Daily 02=Weekly 03=Monthly 04=Anually 05=Irregularly 06=Never 77=NK	[_ _]
Q.5	Has [YL Child] ever lived with his/her biological father? 00=No 01=Yes If NO ► skip to Q.7	[_ _]
Q.6	How long did [YL Child] live with his/her biological father? Enter number of years or 00=less than 1 year	[_ _]

SAY: Now I will ask you some questions about [YL Child]'s biological mother.

Q.7	How many children have been born alive to [YL Child]'s biological mother since [YL Child]? -77=Nk -79= Refused to answer	[_ _]
Q.8	Is biological mother of [YL Child] alive? 00=No 01=Yes ► skip to Q.10 77=NK ► skip to Q.12 79= Refused to answer ► Skip to Q.12	[_ _]
Q.9	What year did [YL Child]'s biological mother die in? Once answered ► Skip to Q.12	[_ _]
Q.10	Where is biological mother of [YL Child] living now? Enter code from codebox #1	[_ _]
Q.11	How often does [YL Child] see his/her biological mother? 01=Daily 02=Weekly 03=Monthly 04=Anually 05=Irregularly 06=Never 77=NK	[_ _]
Q.12	Has [YL Child] ever lived with his/her biological mother? 00=No ► Skip to next section. 01=Yes	[_ _]
Q.13	How long did [YL Child] live with his/her biological mother? Enter number of years: 0=less than 1 year	[_ _]

1. CHILD MOBILITY

Q.0	ID of respondent for this section	[___]
	Identify the respondent for this section from the household roster.	

SAY: Now I'd like to ask you about the different places in which [YL Child] has lived since we came to see you in Round 3 (2009). I would like to know only about movements to a different commune since Round 3 (2009) that lasted for 1 month or more (or that are expected to last 1 month or more).

For reference: In 2009, [YL Child] was living in [LOCALITY].

Q.1	Has [YL Child] ever moved to a <u>different commune</u> for <u>at least 1 month</u> since 2010?	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next section
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MOVEMENT HISTORY

FIELDWORKER: The next table should be asked row by row. Start asking for the latest movement first. Add as many rows as necessary.

	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7
MOVID	In which year did [YL Child] move? -77=NK	How long did [YL Child] stay in this location? Enter in months. If currently there enter 00 -77=NK -79=Refused to answer	Where did [YL Child] move to? Enter code from Codebox #4 . If 06=Other country ► Skip to Q.6.	What type of locality/commune did [YL Child] move to? Enter codebox from Codebox #5 .	Who did [YL Child] move with? Enter code from Codebox #6	Why did [YL Child] move? Enter code from Codebox #7 FIELDWORKER: If the respondent says that YL Child moved because the parents/caregiver were moving, ask further for their reason to move and code accordingly.
1	[_____]	[___]	[___] Spec. _____	[___] Spec. _____	[___]	[___]
2	[_____]	[___]	[___] Spec. _____	[___] Spec. _____	[___]	[___]
(...)	[_____]	[___]	[___] Spec. _____	[___] Spec. _____	[___]	[___]

2. HOUSEHOLD AND CHILD EDUCATION

Q.0	ID of respondent for this section Identify the respondent for this section using the ID from the household roster	[___]
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2.1 HOUSEHOLD EDUCATION

For ages 18 and over

SAY: First, I am going to ask about the education level of all household members aged 18 and over.

ID of current household members roster	Household member name	Q.1	Q.2	Q.3	Q.4
[PREFILLED]	[PREFILLED FOR PHHM's]	Has [HHM] ever attended or is he/she currently attending school?	What was the highest grade that [HHM] completed (excluding pre-primary)? Enter code from Codebox #8	Is [HHM] currently in full time education? 00=No 01=Yes, attending regularly. 02=Yes, but attending irregularly 77=NK 79=Refused to answer	Only for PHHM's - Has [HHM]'s education level changed since 4 years ago? FIELDWORKER: This question refers to completed grade, NOT attained qualification (eg. primary, secondary, etc)
[___]	[_____]	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next person	[___]	[___]	<input type="radio"/> Yes <input type="radio"/> No
[___]	[_____]	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next person	[___]	[___]	<input type="radio"/> Yes <input type="radio"/> No
[___]	[_____]	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next person	[___]	[___]	<input type="radio"/> Yes <input type="radio"/> No
[___]	[_____]	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next person	[___]	[___]	<input type="radio"/> Yes <input type="radio"/> No

For ages 5-17 only

SAY: Now I will ask about the education of all 5 to less than 18 year olds, starting with [YL Child].

										FIELDWORKER: Ask these questions if HHM ever attended school but is NOT currently in full-time education (Q.5=01 and Q.8=00)		FIELDWORKER: Ask these questions to YL Child only		
ID of current household members roster	Household member name	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.16	Q.15	Q.17
[PREFILLED]	[PREFILLED FOR PHHM's]	Has [HHM] ever attended or is he/she currently attending school? 00=No ► Skip to Q.9 01=Yes	At what age did [HHM] start formal school? Enter age in years -77=NK	What was the highest grade that [HHM] completed (excluding pre-primary)? Enter code from Codebox #8 .	Is [HHM] currently in full-time education? 00=No, 01=Yes, attending regularly ► Skip to Q.12 02=Yes, but attending irregularly ► Skip to Q.12 77=NK ► Skip to next row	Why is [HHM] currently NOT in full-time education? Enter code from Codebox #9 ► If HHM never attended school (Q.5=0) skip to next person	How old was [HHM] when s/he completed/ stopped full-time education? Enter age in years -77=NK -79=Refused to answer	What type of school did [HHM] last attend? Enter code from codebox #10 Once answered ► Skip to next person	What type of school is [HHM] currently attending? Enter code from Codebox #10	How much does the household spend on school fees for [HHM] per year? Enter in '00 VND -77=NK -79=Refused to answer	Q.14 How much did the household spend on extra tuition for [HHM] in the last academic year (2012/2013)? Enter in '00 VND 77=NK 79=Refused to answer	How did [HHM] perform in the last academic year (2012/2013)? FIELDWORKER: This question is based on school records. Read the alternatives. 01=Excellent; 02=Good; 03=Reasonably well; 04=Poorly; 77=NK	Is YL Child attending a boarding school? 00=No 01=Yes 77=NK	Why have you chosen this school for [YL Child] to attend? Enter code from Codebox #11 .
[___]	[_____]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]: Specify _____	[___]: Specify: _____	[_____]	[_____]	[___]	[___] Specify) _____
[___]	[_____]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]: Specify _____	[___]: Specify _____	[_____]	[_____]	[___]	
[___]	[_____]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]: Specify _____	[___]: Specify _____	[_____]	[_____]	[___]	
[___]	[_____]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]: Specify _____	[___]: Specify _____	[_____]	[_____]	[___]	

EDUCATION AID

SAY: Now I would like to ask you about aid received for [YL Child] education over the **last 12 months**.

Q.19	Over the last 12 months , has [YL Child] received support in cash or in-kind from government or educational organisations for his/her schooling? 00=No ► Skip to Q.24 01=Yes	[___]
Q.20	Has [YL Child] been exempted from tuition by the government? 00=No ► Skip to Q.24 01=Yes	[___]
Q.21	What is the main reason for [YL Child] being exempted from tuition? 02=Ethnic minority status 03=Martyr 04=Household member is disabled or a sick veteran 05=Household's remote location 06=Household's difficult situation 07=Primary pupil ► Skip to Q.24 08=School offers free tuition 09=Household has many children 10=Other, Specify: _____	[___] Specify: _____
Q.22	What is the total amount of tuition exempted for [YL Child] each month? Enter in '000 VND -77=NK	[_____]
Q.23	What percentage of [YL Child]'s education cost does this exemption cover? 01=1%-10% 02=10-20% 03=20-30% 04=30-40% 05=40-50% 06=50-60% 07=60-70% 08=70-80% 09=80-90% 10=90-100%	[___]

CONTRIBUTIONS TO SCHOOL

SAY: Now I would like to ask you about the contributions for education for all the children in the household who are in school, excluding official compulsory fees, in **the last 12 months**

		Q.24	Q.25	Q.26	Q.27
Type of contribution		Thinking about the school(s) attended by children of your household – Do the parents of children at these schools contribute in cash towards the following? 00=No 01=Yes, compulsory 02=Yes, voluntary	How much did your household contribute over the past 12 months ? Enter in '000 VND If 0 ► Skip to next row -77=NK	What was the value of the exemption your household was granted for this contribution in the past 12 months ? Enter in '000 VND If 0 ► Skip to next row -77=NK	What was the reason for this exemption? Enter codes from Codebox #12
01	School construction fee	[___]	[_____]	[_____]	[___]
02	Accident insurance	[___]	[_____]	[_____]	[___]
03	School security	[___]	[_____]	[_____]	[___]
04	Class's fund	[___]	[_____]	[_____]	[___]
05	Pupils' parents' fund	[___]	[_____]	[_____]	[___]
06	Health Insurance	[___]	[_____]	[_____]	[___]
07	Other, specify	[___]	[_____]	[_____]	[___]
08	Total contribution FIELDWORKER: Ask this question if there is at least one -77 in Q.25 and Q.26.		[_____]	[_____]	

SAY: Now I would like to know about education aid received only for YL Child education in **the last 12 months**.

Q.28	Over the past 12 months , what is the total amount that has been received from educational aid organizations for [YL Child]'s education? Enter in '000 VND 0 = Nothing -77 = NK	[_____]
Q.29	If you had not received education aid and/or tuition exemptions, would you still send [YL Child] to school? 00=No 01=Yes 77=NK	[___]

EXTRA SCHOOLING

SAY: Now I would like to ask you about YL Child extra classes in the last academic year

<p>Q.30</p>	<p>Has [YL Child] participated in extra classes (additional to regular schooling, mostly voluntary & charge a fee) on school premises during the <u>school months of the last academic year</u>?</p> <p>00=No 01=Yes ► Skip to Q.32 77=NK</p>	<p>[_ _]</p>
<p>Q.31</p>	<p>Why does [YL Child] not attend extra classes? You can provide up to three answers, but please list the most important reasons first.</p> <p>Enter codes from Codebox #13</p> <p>FIELDWORKER: Enter UP to three reasons in order of importance. If less than 3 reasons, fill the blank spaces with 88=NA.</p> <p>Once answered ► Skip to next sub-section Educational history</p>	<p>1. [_ _]; Specify _____</p> <p>2. [_ _]; Specify _____</p> <p>3. [_ _]; Specify _____</p>
<p>Q.32</p>	<p>What are the main reasons that [YL Child] attends extra classes? You can provide up to three answers, but please list the most important reasons first.</p> <p>Enter codes from Codebox #14</p> <p>FIELDWORKER: Enter UP to three reasons in order of importance. If less than 3 reasons, fill the blank spaces with 88=NA.</p>	<p>1. [_ _]; Specify _____</p> <p>2. [_ _]; Specify _____</p> <p>3. [_ _]; Specify _____</p>
<p>Q.33</p>	<p>During an average week, how many hours has [YL Child] attended extra classes?</p> <p>-77 = NK</p>	<p>[_ _] Hours/week</p>
<p>Q.34</p>	<p>During the <u>school months of the last academic year</u>, approximately how much money has the household paid on average per month, for [YL Child]'s extra classes?</p> <p>Enter in '000 VND</p> <p>-77 = NK</p>	<p>[_ _ _ _]</p>
<p>Q.35</p>	<p>Have you had any difficulty paying for [YL Child]'s extra classes?</p> <p>00=No 01=Yes</p>	<p>[_ _]</p>
<p>Q.36</p>	<p>How would you rate the impacts of extra classes for [YL Child]'s performance in ordinary school classes?</p> <p>FIELDWORKER: Please read the alternatives</p> <p>01=Extremely positive 02=Positive 03=No Impact 04=Negative 05=Extremely negative</p>	<p>[_ _]</p>

2. HOUSEHOLD AND CHILD EDUCATION

2.2 EDUCATIONAL HISTORY OF THE INDEX CHILD

SAY: I would like to ask you some questions about the educational history of [YL Child].

Q.1	Has [YL Child] repeated any grade since Grade 1? 00=No, 01=Yes, 77=NK, 88=NA	[___]
Q.2	Has [YL Child] left school at any point since Grade 1? 00=No, 01=Yes, 77=NK, 88=NA	[___]

EDUCATION HISTORY TABLE

In the year ... when your child was ... years old (NB this is just to help work out years and ages in years – you can work from latest year down or youngest age upwards) ACADEMIC YEAR [PREFILLED]	Q.3 Did [YL Child] attend any school, preschool, kindergarden, pre-kindergarden, early learning program or similar for more than 6 months? 00=No ► Skip to next row 01=Yes 77=NK; 88=NA	Q.4 What grade was [YL Child] enrolled in? 50=Any pre-primary Grade 01 -12 FIELDWORKER: If child was in more than one academic year, record the highest	Q.5 Was [YL Child] enrolled in the same school as in the previous year? 00=No 01=Yes ► Skip to next row 77=NK	Q.6 What type of school was it? Enter code from Codebox #10	Q.7 Province where the school is located FIELDWORKER: Select from the drop down menu. Select 98=Not a YL province if the province is not listed	Q.8 Name of the province [Enabled only when province is not a YL province]	Q.9 Commune where the school is located FIELDWORKER: Select from the drop down menu. Select code 998 if province (Q.7) is 98=Not a YL province	Q.10 Name of Commune, District [Enabled only when commune is not a YL commune]	Q.11 Name of the school FIELDWORKER: Please choose from the drop down menu or write the name of the school if not found	Q.12 Specify the name of the school [Enabled only when school is not in the drop down menu]
2012-13	[___]	[___]	[___]	[___] Specify: _____	[___]	_____	[___]	_____ ' _____ Commune , District	[___]	_____
2011-12	[___]	[___]	[___]	[___] Specify: _____	[___]	_____	[___]	_____ ' _____ Commune , District	[___]	_____
2010-11	[___]	[___]	[___]	[___] Specify: _____	[___]	_____	[___]	_____ ' _____ Commune , District	[___]	_____
2009-10	[___]	[___]	[___]	[___] Specify: _____	[___]	_____	[___]	_____ ' _____ Commune , District	[___]	_____
2008-09	[___]	[___]	[___]	[___] Specify: _____	[___]	_____	[___]	_____ ' _____ Commune , District	[___]	_____
2007-08	[___]	[___]	[___]	[___] Specify: _____	[___]	_____	[___]	_____ ' _____ Commune , District	[___]	_____
2006-07	[___]	[___]	[___]	[___] Specify: _____	[___]	_____	[___]	_____ ' _____ Commune , District	[___]	_____
2005-06	[___]	[___]	[___]	[___] Specify: _____	[___]	_____	[___]	_____ ' _____ Commune , District	[___]	_____

3. LIVELIHOODS AND ASSET FRAMEWORK

Q.0	ID of respondent for this section Identify the respondent for this section using the ID from the household roster	[___]
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3.1 LAND AND CROP AGRICULTURE

LAND USE

SAY: Now I am going to ask you some questions about any agricultural (for example, growing crops and pasture) and non-agricultural (for example, living accomodation, gardening) land you have a certificate of, borrow or rent.

FIELDWORKER: Ask Q.1 for all land types of land first and then continue to gather further information (row by row) only for those that were selected (YES)

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6
Land Type	Household has had any of these types of land in the last 12 months (whether for agricultural or non-agricultural purposes)	Total area of agricultural land Enter in m2 -77=NK -79=Refused to answer If 00 ► Skip to Q.5	What is the main use of this agricultural land? Enter code from Codebox #15 FIELDWORKER: if more than one plot ask for the description of most of the land.	What proportion of the land was irrigated in the last 12 months? FIELDWORKER: Read the alternatives 01=Less than half 02=Half 03=More than half 04=All 05=No land was irrigated in the last 12 months	Total area of non-agricultural land Enter in m2 -77=NK -79=Refused to answer If 00 ► Skip to next row	What are the main uses of this non-agricultural land? Enter code from Codebox #16 FIELDWORKER: if more than one plot ask for the description of most of the land.
With land-use certificate (incl leased-out)	<input type="radio"/> Yes <input type="radio"/> No	[____]	[___] Specify _____	[___]	[____]	[___] Specify) _____
Borrowed	<input type="radio"/> Yes <input type="radio"/> No	[____]	[___] Specify _____	[___]	[____]	[___] Specify) _____
Rented-in	<input type="radio"/> Yes <input type="radio"/> No	[____]	[___] Specify _____	[___]	[____]	[___] Specify) _____
Sharecropped-in	<input type="radio"/> Yes <input type="radio"/> No	[____]	[___] Specify _____	[___]	[____]	[___] Specify) _____
Other (e.g. common property, squatted mortgaged)	<input type="radio"/> Yes <input type="radio"/> No	[____]	[___] Specify _____	[___]	[____]	[___] Specify) _____

Q.7	What is the total extent of leased-out / sharecropped-out land? FIELDWORKER: If more than one plot, ask for the sum of all plots. Enter amount in m2 -77=NK -79=Refused to answer	[___]
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CROP DIVERSIFICATION

SAY: Now I am going to ask you about income and expenditure from crops you have grown in the last 12 months.

Q.8	In the last 12 months has anyone in your household <u>grown and harvested</u> any crop? 00=No ► Skip to next sub-section 3.2 Productive assets 01=Yes	[___]
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FIELDWORKER: Please record the 4 most important crops for the household in terms of household welfare (money/food they produce), starting with the most important.

Income and expenditure from crops

	Q.9	Q.10	Q.11	Q.12
CROP	Important crops grown Enter code from Codebox #17 FIELDWORKER: If less than 4 crops, fill the remaining empty spaces with 88=NA.	Total Output Enter In Kilograms -77=NK -88=NA (crop cannot be measured in kilograms - e.g. trees, flowers, etc)	Value of output sold in the <u>last 12 months</u> ? Enter in '000 VND - 77=NK	Operational costs incurred in producing this crop in the last <u>12 months</u> ? Enter in '000 VND - 77=NK SAY: Operational costs include salaries of workers, expenditure in seeds, fertilizers, pesticides, fuel, irrigation, costs for maintenance of equipment, rent of agricultural land, etc.
Crop 01	[___] Specify _____	[_____]	[_____]	[_____]
Crop 02	[___] Specify _____	[_____]	[_____]	[_____]
Crop 03	[___] Specify _____	[_____]	[_____]	[_____]
Crop 04	[___] Specify _____	[_____]	[_____]	[_____]
Q.13	Net income from leased-out land (for growing agricultural crops) in the last 12 months Enter in '000 VND			[_____]

3. LIVELIHOODS AND ASSET FRAMEWORK

3.2 LIVESTOCK AND PRODUCTIVE ASSETS

LIVESTOCK

Q.1	Has anyone in the household owned any livestock in the <u>last 12 months?</u> (Do not include pets)	[_ _]
	00 = No ► Skip to Q.5 01 = Yes 77 = NK ► Skip to Q.5	

Type of Livestock	Q.2	Q.3	Q.4
	Has anyone in the household owned any of the following animals at any time in the <u>last 12 months?</u>	How many of the following animals does the household currently own? Enter number If 00 ► Skip to next animal -77 = NK ► Skip to next animal -79 = Refused to answer	If you were to sell <u>all</u> your currently owned [NAME OF ANIMAL] <u>today</u> , here, how much would people pay for them? In '000 VND -77 = NK
Milk animals			
1 Cow (modern variety)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[_ _ _]	[_ _ _ . _ _]
2 Cow (traditional variety)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[_ _ _]	[_ _ _ . _ _]
3 Calves	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[_ _ _]	[_ _ _ . _ _]
4 Buffalo (modern variety)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[_ _ _]	[_ _ _ . _ _]
Draught animals			
7 Bullock	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[_ _ _]	[_ _ _ . _ _]
8 He-buffalo	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[_ _ _]	[_ _ _ . _ _]
9 Donkey/horse/mule	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[_ _ _]	[_ _ _ . _ _]
Small Ruminants			
13 Sheep	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[_ _ _]	[_ _ _ . _ _]
14 Goat	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[_ _ _]	[_ _ _ . _ _]
15 Pigs	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[_ _ _]	[_ _ _ . _ _]
16 Poultry/birds	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[_ _ _]	[_ _ _ . _ _]
17 Rabbits	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[_ _ _]	[_ _ _ . _ _]
58 Other _____	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next question	[_ _ _]	[_ _ _ . _ _]

PRIMARY OCCUPATION PRODUCTIVE ASSETS

Q.5	In the <u>last 12 months</u> , what was the most important occupation / money-making activity of the household <u>in terms of income</u> ? Enter code from Codebox #18 00= None	[_ _]
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SAY: Now I will ask you some questions about agricultural and non-agricultural assets (e.g. machinery, equipment, tools, etc.) that the household may have had in the last 12 months to work or generate any income. These could be owned, rented or borrowed.

Q.6	Do you have any assets (owned, rented, or borrowed) that allow you (the household) to work and generate income? 00=No ► Skip to next sub-section 3.3 Individual activities 01=Yes	[_ _]
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Q.7		Q.8	Q.9	Q.10
Can you tell me up to six of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed you (the household) to work, generate income? Choose code from Codebox #19 FIELDWORKER: If less than 6 productive assets, enter 88 in the blank spaces and skip to next section		For what activity is the asset used? Enter code from Codebox #18	How many of them do you currently own ? Enter number owned If 00 ► Skip to next row -77, -79 = NK ► Skip to next row	If you sold it/them today, how much could you get? -77 = NK -79= Refused to answer
Assets – Owned, rented or borrowed	Total number of assets -owned rented or borrowed			
1. [_ _]	[_ _ _]	[_ _]	[_ _]	[_ _ _ _]
2. [_ _]	[_ _ _]	[_ _]	[_ _]	[_ _ _ _]
3. [_ _]	[_ _ _]	[_ _]	[_ _]	[_ _ _ _]
4. [_ _]	[_ _ _]	[_ _]	[_ _]	[_ _ _ _]
5. [_ _]	[_ _ _]	[_ _]	[_ _]	[_ _ _ _]
6. [_ _]	[_ _ _]	[_ _]	[_ _]	[_ _ _ _]

3. LIVELIHOODS AND ASSET FRAMEWORK

EMPLOYMENT AND EARNINGS

3.3 INDIVIDUAL ACTIVITIES

FIELDWORKER: This section is an attempt to get a more complete understanding of what people do – including non-agricultural activities. Also it will provide information about intra-household division of labour. Please note that unpaid activities such as household chores MUST be included here.

For each household member **5 years old or above** please record their 3 most important work activities (**in terms of time spent**) in the last 12 months, beginning with the most important activity. INCLUDE SALARIED AND NON-SALARIED JOBS, INSIDE AND OUTSIDE HOME.

If a household member has done less than 3 work activities or does not work at all (e.g. very young or very old) then please use the N/A code of 88 as appropriate.

ID of current household members roster [PREFILLED]	Household member name [PREFILLED]	Q.1 Three most important activities (in terms of time spent) Enter code from Codebox #14 If unemployed, student, or household dependant ► skip to next row	Q.2 Is this a regular job/activity? 00=No 01=Yes 77=NK	FIELDWORKER: Enter the number of months in which any of this activity was done.			Q.6				Q.7 Is [H/M] employed by anyone for this activity? 00=No ► Skip to Q.9 01=Yes 77=NK ► Skip to Q.9	Q.8 Does [H/M] or his/her employer pay social insurance for him/her? 00=No 01=Yes 77=NK	Q.9 Which of these three jobs / occupations is the most important in terms of income? 00=No 01=Yes 77=NK 88=NA
				Q.3 Number of months per year Enter 1-12	Q.4 Days per month Enter 1-30	Q.5 Hours per day Enter 1-24	1st quarter 00=No 01=Yes	2nd quarter 00=No 01=Yes	3rd quarter 00=No 01=Yes	4th quarter 00=No 01=Yes			
[__]	[__]	1. [_____] 2. [_____] 3. [_____]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	
[__]	[__]	1. [_____] 2. [_____] 3. [_____]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	
[__]	[__]	1. [_____] 2. [_____] 3. [_____]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	
[__]	[__]	1. [_____] 2. [_____] 3. [_____]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	
[__]	[__]	1. [_____] 2. [_____] 3. [_____]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	[__] [__] [__]	

FIELDWORKER: Ask this question only if Q.1=01-13 or 19 or 20)

3. LIVELIHOODS AND ASSET FRAMEWORK

EMPLOYMENT AND EARNINGS

3.4 HOUSEHOLD ECONOMIC ACTIVITIES

FIELDWORKER: In principle, these earnings should be earnings or profits. This can be time-consuming, but for larger earnings (e.g. urban wage earners), please ensure that the figures are corrected for this. Since we are mainly interested in the more substantial earnings, do not spend too much time chasing small amounts "exactly". The issue here is to measure the totals by broad categories, not to have a detailed activity-specific comparison.

SAY: Please provide details of earnings from working on the following activities in the last 12 months.

Type of activity		Q.1	Q.2	Q.3
		Has anyone in the household earned any income from this activity in the last 12 months?	What was the total gross income obtained from this activity in the last 12 months? Enter in '000 VND '77=NK,	What were the total cost incurred from this activity in the last 12 months? Enter in '000 VND '77=NK,
LIVESTOCK				
1	Sale of livestock products (milk, cheese, butter, meat, ...)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
2	Sale of live small ruminants / livestock / poultry / bee hives	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
3	Fisheries Catching	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
4	All Forestry Products	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
WORK FOR WAGES				
5	Agricultural wage work	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
6	Salaried/ regular wage work	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
7	Casual wage work	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
BUSINESS / SELF-EMPLOYMENT INCOME				
8	Profits (earnings) from trading and selling commodities	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
9	Profits (earnings) from processed food	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
10	Profits (earnings) from handicrafts	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
11	Profits (earnings) from carpentry, ironmongery, etc.	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
12	Profits (earnings) from services (Sewing, Barber, Other Traditional etc.)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
13	Income from land <u>not</u> used for crops	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
14	Income from land used for crops (crops sold and consumed)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
15	Other, specify _____	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next sub-section <input checked="" type="radio"/> NK ► Skip to next sub-section	[_____]	[_____]

3. LIVELIHOODS AND ASSET FRAMEWORK

3.4 TRANSFERS, DEBT & REMITTANCES

SAY: Now I am going to ask you some questions about money or goods that people have sent or given you in the last 12 months.

		Q.1	Q.2	Q.3
	Source of money / Goods of a household	Received from this source over the <u>last 12 months</u> ?	What is the total value in cash received in the <u>last 12 months</u> ? Enter in '000 VND -77=NK	What is the total value (in kind) received in the <u>last 12 months</u> ? (in 1000 VND) -77=NK
	TRANSFERS FROM GOVERNMENT OR ORGANISATIONS			
1	Retirement Pension	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next row	[_____]	[_____]
2	Social security/Social subsidy	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next row	[_____]	[_____]
3	Food or cash aid (direct support programs or other helps)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next row	[_____]	[_____]
4	Other type of government benefit	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next row	[_____]	[_____]
5	Religious organisation	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next row	[_____]	[_____]
6	Charity groups/NGOs	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next row	[_____]	[_____]
7	Other transfers from groups or organisations	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next row	[_____]	[_____]
	TRANSFERS AND REMITTANCES FROM OTHER HOUSEHOLDS			
8	Individuals outside the household (e.g. family/friends)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next row	[_____]	[_____]
13	Household members who have temporarily migrated	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next row	[_____]	[_____]
9	Alimony	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next row	[_____]	[_____]
10	Other transfers and remittances	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next row	[_____]	[_____]
	EARNINGS FROM ASSETS AND SAVINGS			
11	Interest from savings	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next row	[_____]	[_____]
12	Rent from property or other assets	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next row	[_____]	[_____]

ASSISTANCE AND SUPPORT

SAY: Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs since 2010.

FIELDWORKER: If necessary, explain what an NGO and a GO are. Record all NGO and GO activity since 2010. If the household receives the same type of assistance from different organizations, record each organization on a separate line.

Q.4	Has your household received support or assistance through programmes provided by NGOs or GOs <u>since 2010</u> ?	[___]
	00=No ▶ Skip to Q.10 01=Yes 77=NK ▶ Skip to Q.10	

Q.5	Q.6	Q.7	Q.8	Q.9
What kind of support was provided? Enter code from Codebox # 21	Who provided the support? 01 = Government organisation 02 = Non-government organisation 77 = NK	In which year did the support begin?	When did the support end? If ongoing enter 0099	How often did you get this support? Enter code from Codebox #22
[___] Specify _____	[___]	[_____]	[_____]	[___] Specify _____
[___] Specify _____	[___]	[_____]	[_____]	[___] Specify _____
[___] Specify _____	[___]	[_____]	[_____]	[___] Specify _____
[___] Specify _____	[___]	[_____]	[_____]	[___] Specify _____
[___] Specify _____	[___]	[_____]	[_____]	[___] Specify _____

MOLISA

Q.10	Has your household been included on the list of poor households created by Commune Committee on the MOLISA criteria for Hunger Eradication and Poverty Reduction Program since 2010?	Tick the appropriate button for each year
	2013	<input type="radio"/> Yes <input type="radio"/> No
	2012	<input type="radio"/> Yes <input type="radio"/> No
	2011	<input type="radio"/> Yes <input type="radio"/> No
	2010	<input type="radio"/> Yes <input type="radio"/> No

LOANS, REMITTANCES AND DEBT

SAY: I would now like to ask you about the loans your household has borrowed in the last 12 months.

Q.11	Has your household borrowed loans in the <u>last 12 months</u> ?	<input type="radio"/> No <input type="radio"/> Yes ► Skip to Q.13 <input type="radio"/> NK
Q.12	Why has your household NOT borrowed in the <u>last 12 months</u> ? 01 = Did not need to borrow 02 = Unable to get a loan 03 = Loans are too expensive 04 = Other (specify) Once answered ► Skip to Q.21	[___] Specify _____

	Q.13	Q.14	Q.15
LOAN ID	What is the loan source? Enter code from Codebox #23	FIELDWORKER: Review answers in Q.13 and enter code: 01=Formal loan (if answers in Q.13= 01 to 06) 02=Informal loan (if answers in Q.13 = 07 to 10)	Is it difficult for your household to repay these loans? 01= Not difficult 02=Somewhat difficult 03=Very difficult 04=Impossible 77=NK
1	[___], Other, specify _____	[___]	[___]
2	[___], Other, specify _____	[___]	[___]
3	[___], Other, specify _____	[___]	[___]
4	[___], Other, specify _____	[___]	[___]
5	[___], Other, specify _____	[___]	[___]

FIELDWORKER: Review the answers to question Q.14.

- If the household has any informal loans, ask question Q.16.
- If the household does not have any informal loans, skip to question Q.17.

If household has borrowed an informal loan:

Q.16	What are the main reasons you have borrowed an informal loan? You may provide up to three reasons, but please provide the most important reason first. Enter codes from Codebox #24	
	01 Reason 1	[___] Specify _____
	02 Reason 2	[___] Specify _____
	03 Reason 3	[___] Specify _____

FIELDWORKER: Review the answers to question Q.14.

- ▶ If the household has any formal loans, ask questions Q.17 - Q.20.
- ▶ If the household does not have any formal loans, skip to question Q.21.

If household has borrowed a **formal** loan:

Q.17	For your formal loan(s) do you have a concessionary interest rate? 00=No 01=Yes 77=NK	[___]	
Q.18	Did you have to put up any collateral for the loan? 00=No 01=Yes	[___]	
Q.19	Has it been easy for your household to be approved for the formal loan(s)? 00=No 01=Yes ▶ Skip to Q.21 77=NK	[___]	
Q.20	Why was it difficult for your household to be approved for the formal loan(s)? You can provide up to two reasons, but please provide the most important first. FIELDWORKER: If only one reason is provided, or if the respondent answers NK for the first reason fill the second space with 88=NA 01=Complicated procedures 02= Attitude of Bank staff 03= Difficult to obtain poverty certificate from commune authority 04=Other, Specify 77=NK 88=NA		
	01 Reason 1	[___]	Specify: _____
	02 Reason 2	[___]	Specify: _____
Q.21	During the <u>last 12 months</u> , have you or any other member(s) of the household given money or goods to support individuals outside the household? 00=No ▶ Skip to Q.23 01=Yes 77=NK	[___]	
Q.22	What is the total value (cash and in kind) sent out <u>in the last 12 months</u> ? Enter in '000 VND	[___]	
Q.23	Do you have any serious debts? 00=No 01=Yes 77=NK	[___]	
Q.24	What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing his/her job? FIELDWORKER: Enter in order of importance. If less than 3 answers, fill the blank ones with 88=NA Enter code from Codebox #25		
	01 Plan 1	[___]	Specify: _____
	02 Plan 2	[___]	Specify: _____
	03 Plan 3	[___]	Specify: _____
Q.25	Would your household be able to raise 500,000 VND <u>in one week</u> if you needed it? 01=Yes, very easily 02=Probably 03=Not at all ▶ Skip to next section 77=NK ▶ Skip to next section 88=N/A	[___]	
Q.26	How would you or other members of the household try to raise 500,000 VND <u>in one week</u> if you needed it? Please list the most important. Enter code from Codebox #26	[___]	

4. FOOD AND NON-FOOD CONSUMPTION

Q.0	ID of respondent for this section Identify the respondent for this section using the ID from the household roster	[___]
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4.1 FOOD CONSUMPTION AND EXPENDITURE

SAY: I am now going to ask some questions about how much food has been consumed by your household in recent times.

I am going to start by asking how much you consumed of goods you bought in the last 15 days, then ask you how much you consumed from your own harvest and stocks, and then how much you consumed from other sources (such as gifts, transfers or food aid).

FIELDWORKER: Ask if there was a major festival, wedding or other feasting/ fasting ceremony in the last 15 days. If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this event.

BOUGHT, OWN HARVEST, STOCK AND GIFTS FOOD CONSUMPTION

		Food items bought and consumed		Food items from own harvest or stock	Food items from gifts, transfers, or food aid	
		Q.1	Q.2	Q.3	Q.4	Q.5
	Commodities	Household has consumed this item in the <u>past 15 days</u> ? FIELDWORKER. Please complete column before moving to Q.2	What is the total value in '000 VND of this item <u>bought and consumed</u> in the <u>past 15 days</u> ? Estimated value in '000 VND -77=NK	How much of this commodity did you consume from your <u>own harvest or own stock</u> in the <u>past 15 days</u> ? Estimated value in '000 VND -77=NK FIELDWORKER: Please consider that <u>STOCK</u> means that the household obtained this item <u>before the last 15 days</u> (could have been bought, from own harvest, or a gift) and consumed it <u>during the last 15 days</u> .	How much of this commodity did you consume from <u>gifts, transfers or food aid received</u> from relatives, friends, neighbours, government or other organisations in the <u>past 15 days</u> ? Estimated value in '000 VND -77=NK	Main Source: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer or direct support 03= Food for work 04=Other specify ___ 77=NK
00	Oil seeds (rape seeds, linseeds, etc.)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
01	Pulses/Lentils/Beans	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
02	Pasta/Rice/	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
03	Bread/Wheat flour (processed)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
04	Cereals (barley, wheat, teff, sorghum, maize, etc.) (unprocessed)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
05	Tubers/Potatoes/Root crops	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
06	Meat Products	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
07	Powdered/Formula Milk	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
08	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
09	Fresh Fish	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
10	Processed Fish (tinned)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
11	Eggs	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
12	Vegetables	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
13	Fruit	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
14	Salt/Spices	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
15	Oil	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
16	Sugar/Honey	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
17	Prepared food (restaurants, food stalls)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
18	Packaged sweets (biscuits, cakes, candy, etc.)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
19	Coffee and Tea	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
20	Soft drinks	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
21	Alcohol	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
24	Other, specify _____	<input type="radio"/> Yes <input type="radio"/> No ► Skip to Q.6.	[_____]	[_____]	[_____]	[___] Specify _____

Q.6	How many people DO NOT consume at least one meal per day in the household?	[___]
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4. FOOD AND NON-FOOD CONSUMPTION

4.2 NON-FOOD EXPENDITURE

SAY: I am now going to ask you how much you have spent on Non-food and other items in **the last 30 days**. Please give prices at the time of purchase.

Q.1	What is the money value (in '000 VND) of the total amount purchased by the household in the last 30 days on the following items:	Enter value in '000 VND or: 00=Nothing -77=NK
1	Tobacco, cigarettes, etc.	[_____]
2	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)	[_____]
3	Firewood, Kerosene, gas, batteries, candles	[_____]
4	Petrol for motorcycles / cars	[_____]
5	Public transport	[_____]
6	Internet use	[_____]
7	Security (guards)/house maid	[_____]

SAY: I am now going to ask you how much you have spent on other non-food and other items in **the last 12 months**. Please give prices at the time of purchase.

Q.2	How much did you spend on each of these items in the last 12 months?	Enter value in '000 VND or: 00=Nothing -77=NK
1	Rent (house for Residence)	[_____]
2	Minor repairs & home maintenance	[_____]
3	Major repairs & building new house	[_____]
4	Cleaning materials	[_____]
5	Rent (business, market stall)	[_____]
6	Business license/Tax	[_____]
7	Water supply	[_____]
8	Electricity rates	[_____]
9	Telephone rates, mobile phone plan	[_____]
10	Vehicle maintenance	[_____]
11	Fees and paperwork	[_____]
12	Legal advice, support, aid	[_____]
13	Bribes	[_____]
14	Festivals/celebrations (regular occurrence)/community contribution	[_____]
15	One-off family events (e.g. wedding/funeral, etc.) - Amount spent	[_____]
16	One-off family events (e.g. wedding/funeral, etc.) - Amount received	[_____]

		Q.3	Q.4
	What is the money value (in '000 VND) of the total amount purchased by the household <u>in the last 12 months</u> for the following items:	How much was spent <u>in the last 12 months?</u> Enter value in '000 VND or: 00=Nothing ► Skip to next item -77=NK	How much of this was spent on items for [YL Child]? 00=None of it 01=Less than half 02=About half 03=More than half but not all 04=All 77=NK
	Clothing		
01	Clothing (adult men >=18 years old)	[_____]	
02	Clothing (adult women >=18 years old)	[_____]	
03	Clothing (girls – excluding school uniform - 17 and younger)	[_____]	[___]
04	Clothing (boys – excluding school uniform - 17 and younger)	[_____]	[___]
05	Footwear (e.g. shoes, slippers) (adult men >=18 years old)	[_____]	
06	Footwear (e.g. shoes, slippers) (adult women >=18 years old)	[_____]	
07	Footwear (e.g. shoes, slippers) (girls - 17 and younger)	[_____]	[___]
08	Footwear (e.g. shoes, slippers) (boys - 17 and younger)	[_____]	[___]
	Education		
09	School uniform (boys - 17 and younger)	[_____]	[___]
10	School uniform (girls - 17 and younger)	[_____]	[___]
11	Payment for schooling fees (registration/examination, official fees for mainstream education) (boys - 17 and younger)	[_____]	[___]
28	Donations to school (boys - 17 and younger)	[_____]	[___]
12	Payment for schooling fees (registration/examination, official fees for mainstream education) (girls - 17 and younger)	[_____]	[___]
29	Donations to school (girls - 17 and younger)	[_____]	[___]
24	Payment for schooling fees (registration/examination) (adult men)	[_____]	
30	Donations to school (adult men >=18 years old)	[_____]	
25	Payment for schooling fees (registration/examination) (adult women >=18 years old)	[_____]	
31	Donations to school (adult women >=18 years old)	[_____]	
13	Payment for extra tuition (for extra classes) (boys - 17 and younger)	[_____]	[___]
14	Payment for extra tuition (for extra classes) (girls - 17 and younger)	[_____]	[___]
15	School books and stationary (pens, erasers, paper)	[_____]	[___]
16	Transport to school	[_____]	[___]
	Medical		
17	Payments for medical consultation and treatment	[_____]	[___]
18	Total payment of (prescribed and non-prescribed) drugs	[_____]	[___]
32	Voluntary and students' insurance or pooled money with other organizations for health insurance	[_____]	[___]
19	Receipt of aid for members who were sick, contracted diseases or suffered traumas in the last 12 months (including in-kind transfers)	[_____]	[___]
20	Any other medical expenditure	[_____]	[___]
	Entertainment		
21	Cinema/entertainment/Video/TV show	[_____]	[___]
33	Holidays	[_____]	[___]
	Other		
22	Presents or treats for children (non-school related only)	[_____]	[___]
23	Jewellery (Gold necklace, earrings, etc. for personal use)	[_____]	[___]
26	Any other transport costs for adults or children	[_____]	[___]
27	Any other expenditure of non-food consumption	[_____]	[___]

5. SOCIAL CAPITAL

Q.0	ID of respondent for this section Identify the respondent for this section using the ID from the household roster	[___]
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5.1 SUPPORT NETWORKS

Q.1	Suppose your household is in need of material support. How many people can you rely on in time of need? 01=1-2 people 02=3-5 people 03=6-10 04=11-15 05=16-20 06=21-30 07=over 30 77=NK Write 00 if none	[___]
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5.2 FAMILY, GROUP AND POLITICAL CAPITAL

SAY: I now want to ask about the three most important organisations, groups or informal associations to which you or members of your household are active members.

Q.2	Is any member of your household an active member of an organization, group or informal association? 00=No ► Skip to Q.7 01=Yes 77=NK ► Skip to Q.7	[___]
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	Q.3	Q.4	Q.5	Q.6
	Enter the household member ID of the person who is a member of the group	Group Code Enter code from Codebox #27	Does this member hold a leadership or powerful position in an organization, group or informal association? 00=No 01=Yes 77=NK	What are the main benefits from this group? Name up to 3 benefits Enter codes from Codebox #28
1	[___]	[___] Other (spec) _____	[___]	1. [___]; Other (specify) _____ 2. [___]; Other (specify) _____ 3. [___]; Other (specify) _____
2	[___]	[___] Other (spec) _____	[___]	1. [___]; Other (specify) _____ 2. [___]; Other (specify) _____ 3. [___]; Other (specify) _____
3	[___]	[___] Other (spec) _____	[___]	1. [___]; Other (specify) _____ 2. [___]; Other (specify) _____ 3. [___]; Other (specify) _____

Q.7	How many relatives live in this community (excluding those in your own household)? 00=None 01=1-5 02=6-10 03=11-20 04=21-30 05=over 30 77=NK	[_ _]
Q.8	How many of these relatives are influential in the community? (e.g. holds a leadership or powerful position in a community group/organisation) 00=None 01=1-5 02=6-10 03=11-20 04=21-30 05=over 30 77=NK	[_ _]

5.4 ACCESS TO INTERNET

SAY: I am now going to ask you some questions about where you get information from.

Q.9	Do you or any other household member use INTERNET services (INTERNET services, e-mail)? 00=No ► Skip to next section 01=Yes 77=NK ► Skip to next section	[_ _]
Q.10	Where do you go to use INTERNET? Enter code from Codebox #29	[_ _] Other (spec): _____

6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[_ _]
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6.1 ECONOMIC CHANGES

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

Q.1	How would you describe the household you were living in? FIELDWORKER: Read the alternatives	01=Very rich 02=Rich 03=Comfortable – manage to get by 04=Struggle - never have quite enough 05=Poor 06=Destitute
	01 Currently	[_ _]
	02 FOUR years ago (around time of previous visit at the end of 2009)	[_ _]

FIELDWORKER: If situation has NOT changed (Q.1-01 = Q.1-02) ► Skip to Q.3

Q.2	Please give the two main reasons why your situation has changed compared to the earlier period. Enter code from Codebox #30	
	01 Reason 1	[_ _]; Other, specify: _____
	02 Reason 2	[_ _]; Other, specify: _____

Q.3	Compared to other households in this VILLAGE would you describe your household at the moment as: 01=The richest 02=Among the richest 03=Richer than most households 04=About average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK	[_ _]
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6. ECONOMIC CHANGES

6.2 SHOCKS

SAY: Now I am going to ask you about the most important events and changes that have happened (that negatively affected the household economy) since 2010.

	EVENTS	Q.1	Q.2			
		Has [SHOCK NAME] happened since 2010? IF NO Skip to next event	2010	2011	2012	2013
A	SAY: Has the household been the victim of any crimes since we last came to see you in 2010? (e.g. theft, vandalism) If yes, what were these? Prompt for the listed events. If no, tick in radio button NO, and skip to B.					
1	Theft or destruction? (e.g. cash, crops, livestock, destruction of housing)	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B	SAY: Have any regulations or actions had a negative impact on the household since we last came to see you in 2010? (e.g. land redistribution, forced eviction or movement, restrictions on movement or forced contributions) If yes, What were these? Prompt for the listed events. If no, Tick in radio button NO and skip to C					
10	Forced contributions or arbitrary taxation or protection money	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C	SAY: Have any changes to economic conditions affected the household since we last came to see you in 2010? (e.g. changes to prices, employment, asset disputes). If yes, What were these? Prompt for the listed events. If no, tick radio button NO for all events and skip to D.					
12	Large increase in input prices	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Large decrease in output prices	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47	Increase in the price of food that I buy	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	Livestock died	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	Job loss/source of income/family enterprise	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	Disputes with neighbours/PA members regarding land or assets	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D	SAY: Have you experienced any natural disasters since we last came to see you in 2010? For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock? If yes, What were these? Prompt for the listed events. If no, tick radio button NO for all events and skip to E					
24	Drought	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	Too much rain or flood	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	Erosion, Cracks or landslide	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	Frosts or hailstorm	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	Pests or diseases that affected crops before they were harvested	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	Crops failed	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	Pests or diseases that led to storage losses	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31	Pests or diseases that affected livestock	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48	Storm	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E	SAY: Has anything happened since we last came to see you in 2010 that has affected the building you live in? (e.g. fire, collapse) If yes, What were these? Prompt for the listed events. If no, tick radio button NO and skip to F					
32	Fire or collapse of building	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F	SAY: Have there been any changes within the family since we last came to see you in 2010 (including births, deaths, illnesses, injuries)? Or other things that have affected members of the family? (starting school, imprisonment, conscription, divorce)? If yes, What were these? Prompt for the following events. If no, tick radio button NO for all events and skip to G					
34	Death of [YL Child]'s father	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35	Death of [YL Child]'s mother	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36	Death of another person from the household	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37	Illness of [YL Child]'s father	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38	Illness of [YL Child]'s mother	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39	Illness of other household member	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
61	Illness of non-household member	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40	Divorce, separation or abandonment	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41	Birth/new household member	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42	Child's school enrolment – having to pay school fees	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G	SAY: Has anything else happened that has affected the economic situation of your household since we last came to see you in 2010? If yes, specify.					
45	Other, Specify: _____	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q.3		Q.4
Indicate the 3 most important negative events that affected the economic situation of the household. Enter events by order of importance. 88 = NA	Years in which event happened. PREFILLED FROM Q.2.	How much does this economic loss represent of the income generated by the household in a regular year? 01=less than a quarter 02=between a quarter and a half 03=more than a half 04=all, almost all income
Most important event [__]	2010	[__]
	2011	[__]
	2012	[__]
	2013	[__]
Second most important event [__]	2010	[__]
	2011	[__]
	2012	[__]
	2013	[__]
Third most important event [__]	2010	[__]
	2011	[__]
	2012	[__]
	2013	[__]

7. SOCIO-ECONOMIC STATUS

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[_ _]
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SAY: Now I am going to ask some questions about the place where you live.

Q.1	Does anyone in your household own your house? 00=No 01=Yes 77=NK	[_ _]
Q.2	Does anyone in your household have a mortgage on your house? 00=No 01=Yes 77=NK	[_ _]
Q.3	How many rooms are there in the house? Enter number -77=NK	[_ _]
Q.4	Do you have a separate kitchen/cooking area? 00=No 01=Yes 77=NK	[_ _]
Q.5	Do you have electricity? 00=No 01=Yes 77=NK	[_ _]

FIELDWORKER: Observe building's main material and answer the following questions.

Q.6	WALL Enter codes from Codebox #31	[_ _] Other, specify _____
Q.7	ROOF Enter codes from Codebox #32	[_ _] Other, specify _____
Q.8	FLOOR Enter codes from Codebox #33	[_ _] Other, specify _____

SAY: Now I would like to ask you about access to services

Q.9	What is the main source of drinking water for members of your household? Enter codes from Codebox #34	[_ _] Other, specify _____
Q.10	What kind of main toilet facility does your household use? Enter codes from Codebox #35	[_ _] Other, specify _____
Q.11	What is the main type of fuel you use for cooking? Enter codes from Codebox #36	[_ _] Other, specify _____
Q.12	Is heating used in your house? 00=No ► Skip to Q.14 01=Yes 77=NK	[_ _]
Q.13	What is the main type of fuel you usually use for heating? Enter codes from Codebox #37	[_ _] Other, specify _____
Q.14	Have you invested in the improvement of your dwelling since 2010? 00=No ► Skip to Q.16 01=Yes 77=NK ► Skip to Q.16	[_ _]
Q.15	If yes, what have you invested in? Enter codes from Codebox #38	1. [_ _] Other, specify _____ 2. [_ _] Other, specify _____ 3. [_ _] Other, specify _____

SAY: I am now going to ask you whether the household owns specific items.

FIELDWORKER: Ask about each item. Then ask which five are most valuable and for these five, ask for the value.

		Q.16	Q.17
	Item	Does anyone in the household own this item? 00=No ▶ Skip to next row 01=Yes 77=NK ▶ Skip to next row	How many does the household own? Enter number or -77=NK
1	Working television	[__ _]	[__ _]
2	Working radio	[__ _]	[__ _]
3	Working car/ truck/ automobile	[__ _]	[__ _]
4	Working motorbike/scooter	[__ _]	[__ _]
5	Working bicycle	[__ _]	[__ _]
6	Working landline telephone	[__ _]	[__ _]
7	Working mobile/cell telephone	[__ _]	[__ _]
8	Table & chair	[__ _]	[__ _]
9	Sofa	[__ _]	[__ _]
10	Working Fan	[__ _]	[__ _]
11	Bedstead	[__ _]	[__ _]
12	Working refrigerator/fridge	[__ _]	[__ _]
13	Gas/electric stove	[__ _]	[__ _]
14	Computer/laptop	[__ _]	[__ _]
15	Videogames	[__ _]	[__ _]
16	Other specify _____	[__ _]	[__ _]

		Q.18	Q.19
	Item	What are the five most valuable (importance) items owned by the household? Insert ID of items (01-16).	If you were to sell these items, how much do you think they would fetch? (in '000 VND)
01	Item #1	[__ _]	[__ _]
02	Item #2	[__ _]	[__ _]
03	Item #3	[__ _]	[__ _]
04	Item #4	[__ _]	[__ _]
05	Item #5	[__ _]	[__ _]

8. HEALTH

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[_ _]
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8.1 INDEX CHILD HEALTH

Q.1	In general, would you say [YL Child]'s health is very poor, poor, average, good or very good? 01=very poor 02=poor 03=average 04= good 05= very good 77= NK	[_ _]
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Serious injuries

SAY: Tell me about the most serious injury.

FIELDWORKER: Ask about the injury and code the replies, ask the following specific questions if you do not have the answers from the narrative.

Q.2	Since <u>2010</u> , how many times has [YL Child] been seriously injured? FIELDWORKER: A serious injury is one that prevents the child from doing normal activities and/or that requires medical attention. 00= 0 times ► Skip to Q.5 01= 1 times 02= 2 times 03= 3 times 04= 4 times 05= 5 times 06= 6 times or more 77=NK	[_ _]
Q.3	What was the <u>most serious</u> injury? FIELDWORKER: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning, etc. the child suffered. Enter code from Codebox #39	[_ _]
Q.4	Did [YL Child] recover completely from this injury? 00=No 01=Yes 77=NK	[_ _]

Serious illnesses

Q.5	Since <u>2010</u> , has [YL Child] been seriously ill? FIELDWORKER: Serious illnesses are those which prevent [YL CHILD] from doing normal activities (school, work, etc) and/or require medical attention 00=No ► Skip to Q.7 01=Yes 77=NK ► Skip to Q.7	[_ _]
Q.6	What was the most serious of these? Enter code from Codebox #40 .	[_ _]
Q.7	<u>During the last 12 months</u> , how many times did [YL Child] miss school/work due to illness? 00= 0 times 01= Between 1 and 5 times 02= More than 5 times 77=NK	[_ _]

Health facilities

Q.8	Where do you usually go/would go with [YL Child] if he/she is ill? FIELDWORKER: Only ask for modern health facilities and don't include traditional facilities. If you need an example say for a chest infection. We are interested in the first contact point facilities. Enter up to 3 answer codes from Codebox #41	1. [___] 2. [___] 3. [___]
Q.9	Since 2010, have you visited a modern health-provider with [YL Child]? 00=No 01=Yes 77=NK	[___]
Q.10	During your last visit to this modern healthcare facility how satisfied were you overall with the services provided? FIELDWORKER: If respondent has not taken [YL Child] to this facility could be another member of the household or her(him)self. Please refer to the facility mentioned in Q.8 01 = very satisfied 02 = satisfied 03= OK, more or less 04 = not satisfied 05= very dissatisfied 77 = NK	[___]
Q.11	Do you ever use a traditional health provider? (e.g. herbalist, healer) 00=No 01=Yes 77=NK	[___]
Q.12	Was there ever a time when [YL Child] was ill or injured and you would have liked to take him/her to a healthcare facility but you did not? 00=No ► Skip to Q.14 01=Yes 77=NK	[___]
Q.13	What was the most important reason for not taking [YL Child] to a healthcare facility? Enter code from Codebox #42	[___], Specify: _____

Disabilities and long-term health problems

Q.14	Does [YL Child] have a permanent disability that affects his/her capacity to study or work, or take care of themselves? 00=No ► Skip to Q.16. 01=Yes 77=NK	[___]
Q.15	How does this disability affect [YL Child]'s ability to study, work, and take care of themselves? FIELDWORKER: Read the alternatives Enter code from Codebox #43	[___]

		Q.16	Q.17
	Long-term health problems	Does [YL Child] have any of the following long-term illnesses or health problems? 00= No ► Skip to next row 01= Yes 77= NK ► Skip to next row	Does this health problem affect [YL Child]'s abilities at school?
1	Poor vision (recognize friend on other side of street, seeing the blackboard at school)	[___]	[___]
2	Does [YL Child] wear eyeglasses?	[___]	[___]
3	Hearing problems (follow conversation of group of 3 people, hears what teacher says in class)	[___]	[___]
4	Frequent headaches	[___]	[___]
5	Chronic respiratory problems (asthma, wheezing)	[___]	[___]

<p>Q.18</p>	<p>Do you think [YL Child] has other long-term health problems ?</p> <p>FIELDWORKER: A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy).</p> <p>00=No ► Skip to Q.20 01=Yes 77=NK ► Skip to Q.20</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p>Q.19</p>	<p>Which other long-term health problems do you think [YL Child] has?</p> <p>FIELDWORKER: Enter up to 3 long-term health problems in terms of importance. If less than 3, fill the rest with 88=NA</p> <p>Enter code from Codebox #44</p>	<p>1. [_ _] 2. [_ _] 3. [_ _]</p>

<p>Q.20</p>	<p>Amongst all these long-term health problems, which one is the most important?</p> <p>FIELDWORKER: Refer to those listed in Q.16 and those mentioned in Q.19.</p> <p>Enter code from Codebox #45</p>	<p>[_ _]</p>
<p>Q.21</p>	<p>How long has [YL Child] suffered from this health problem?</p> <p>Enter number of years.</p>	<p>[_ _]</p>
<p>Q.22</p>	<p>How often do you seek treatment or advice for this health problem in the <u>last 12 months</u>?</p> <p>FIELDWORKER: Ask only for the most important illness.</p> <p>00=None 01=Once a year 02=Monthly 03=Weekly 04=Daily 05=Other, specify 77=NK</p>	<p>[_ _]</p>
<p>Q.23</p>	<p>From where did you seek this treatment/advice (if more than one, enter one attended the most)?</p> <p>FIELDWORKER: Ask only for the most important illness.</p> <p>Enter codes from Codebox #41</p>	<p>[_ _]</p>

<p>Q.24</p>	<p>Does [YL Child] smoke cigarettes?</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>
<p>Q.25</p>	<p>Does [YL Child] use other form of tobacco such as chewing or snuffing tobacco?</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>
<p>Q.26</p>	<p>Does [YL Child] consume alcohol <u>at least once per week</u>?</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>

Access to insurance

<p>Q.27</p>	<p>Does [YL Child] have a free health care certificate?</p> <p>00 = No 01= Yes ► Skip to next sub-section (HHM health) 77 = NK ► Skip to next sub-section (HHM health)</p>	<p>[_ _]</p>
<p>Q.28</p>	<p>Does [YL Child] have health insurance?</p> <p>00 = No 01= Yes ► Skip to Q.30 77 = NK ► Skip to next sub-section (HHM health)</p>	<p>[_ _]</p>
<p>Q.29</p>	<p>Why does [YL Child] have no health insurance (select the most important reason)?</p> <p>01= Too expensive 02= Lack of health insurance information 03= Could not access to buy health insurance 04= Do not trust health insurance service 05= Other, (specify)</p> <p>After responding ► Skip to next section</p>	<p>[_ _]</p> <p>Other, specify _____</p>
<p>Q.30</p>	<p>What kind of health insurance [YL Child] has?</p> <p>01 = Health insurance for the poor 02 = Health insurance for the policy beneficiary 03 = Required health insurance 04 = Pupil/student health insurance 05 = Optional health insurance 06 = From other organizations 07 = Other (specify)_____</p>	<p>[_ _]</p> <p>Other, specify _____</p>

8. HEALTH

8.2 HOUSEHOLD MEMBER HEALTH

SAY: Now I am going to ask you some questions about the health of family members.

FIELDWORKER: Ask the following questions for all household members on the household roster excluding [YL Child].

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
ID from household member roster [PREFILLED]	Does [HHM] have a permanent disability that affects his/her capacity to study, work, or take care of him/herself? 00=No ► Skip to Q.3 01=Yes 77=NK	How does this disability affect [HHM]'s ability to study, work, or take care of him/herself? FIELDWORKER: Read the alternatives Enter code from Codebox #43	Does [HHM] have any long term health problems that affect his/her daily life? FIELDWORKER: A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy). 00=No ► Skip to Q.8 01=Yes 77=NK	What long-term health problems do you think [HHM] has? Enter up to 3 codes from Codebox #45 FIELDWORKER: Write them down in order of importance.	How long has [HHM] suffered from this health problem? Enter number of years	How often has [HHM] sought treatment or consulted a medical professional for this health problem in the last 12 months? FIELDWORKER: Ask only for the most important illness 00=None ► Skipt o Q.8 01=Once a year, 02=Monthly 03=Weekly 04=Daily 05=Other specify 77=NK	From where did you seek this treatment/advice (if more than one put in order of attendance)? FIELDWORKER: Ask only for the most important illness. Enter code from Codebox #41	Does [HHM] smoke cigarettes? 00=No 01=Yes 77=NK	Does [HHM] use other form of tobacco such as chewing or snuffing tobacco? 00=No 01=Yes 77=NK	Does [HHM] consume alcohol at least once per week? 00= No 01= Yes 77=NK
[___]	[___]	[___]	[___]	[___] [___] [___]	[___] [___] [___]	[___] specify: _____	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___] [___] [___]	[___] [___] [___]	[___] specify: _____	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___] [___] [___]	[___] [___] [___]	[___] specify: _____	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___] [___] [___]	[___] [___] [___]	[___] specify: _____	[___]	[___]	[___]	[___]

8. HEALTH

8.3 FOOD SECURITY

SAY: Now I am going to ask you some questions about the food you eat at home

<p>Q.1</p>	<p>Which of the following statements best describes the food situation at your home in the <u>last 12 months</u>?</p> <p>01=We always eat enough of what we want 02=We eat enough but not always what we would like 03=We sometimes do not eat enough 04=We frequently do not eat enough</p>	<p>[___]</p>
<p>Q.2</p>	<p><u>In the past 12 months</u>, did you ever worry that your household would run out of food before you get money to buy or could acquire more?</p> <p>00=Not happened ► Skip to Q.4 01=Happened 77=NK</p>	<p>[___]</p>
<p>Q.3</p>	<p>How often has this happened?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	<p>[___]</p>
<p>Q.4</p>	<p>Were you or any household member not able to eat the kinds of foods you want because of lack of money? (For example, no meat, no fish, no fruit, no deserts)</p> <p>00=Not happened ► Skip to Q.6 01=Happened 77=NK</p>	<p>[___]</p>
<p>Q.5</p>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	<p>[___]</p>
<p>Q.6</p>	<p>Did you or any household member have to eat a limited variety of foods due to a lack of money? (For example, only rice and beans no vegetables or meat, only potatoes)</p> <p>00=Not happened ► Skip to Q.8 01=Happened 77=NK</p>	<p>[___]</p>
<p>Q.7</p>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months. 77=NK</p>	<p>[___]</p>
<p>Q.8</p>	<p>Did you or any household member have to eat some foods that you did not want to eat because of a lack of money to obtain other types of food? (for example, wild foods, immature crops, broken rice, discarded food)</p> <p>00=Not happened ► Skip to Q.10 01=Happened 77=NK</p>	<p>[___]</p>
<p>Q.9</p>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	<p>[___]</p>

FIELDWORKER: If respondent answers Q.1=01 AND Q.2, Q.4, Q.6, Q.8=00 ► Skip to next section YL child anthropometry

Q.10	Did you or any household member have to eat less (portion size) in a meal than you wanted because there was not enough food? 00=Not happened ► Skip to Q.12 01=Happened 77=NK	[___]
Q.11	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[___]
Q.12	Did you or any household member have reduce the number of meals eaten a day because there was not enough food? (for example skip breakfast or lunch) 00=Not happened ► Skip to Q.14 01=Happened 77=NK	[___]
Q.13	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[___]
Q.14	Was there ever no food to eat in your household because of lack of money to get food? 00=Not happened ► Finish the section and mark as 00 in Q.16, 18, 20. 01=Happened 77=NK	[___]
Q.15	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[___]
Q.16	Did you or any household member go to sleep at night hungry because there was not enough food? 00=Not happened ► Skip to Q.18 01=Happened 77=NK	[___]
Q.17	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[___]
Q.18	Did you or any household member go a whole day and night without eating anything because there was not enough food? 00=Not happened ► Skip to Q.20 01=Happened 77=NK	[___]
Q.19	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[___]

ONLY for those whose answered "01= Yes" in Q.16 or Q.18.

Q.20	Were the children in the household also affected? 00=No 01=Yes 77=NK	[___]
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9. ANTHROPOMETRY

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
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9.1. Index Child and Mother's anthropometry

SAY: I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child] is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

Q.1	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>
Q.2	First child weight TO NEAREST 0.1 KG -9999=Child not weighted	[_ _ _ . _]
Q.3	Second child weight TO NEAREST 0.1 KG -9999=Child not weighted	[_ _ _ . _]
Q.4	Agreed child weight TO NEAREST 0.1 KG -9999=Child not weighted	[_ _ _ . _]
Q.5	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[_ _ _ . _]
Q.6	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[_ _ _ . _]
Q.7	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[_ _ _ . _]

For CAPI: Enable Q.8 if Q.4=-9999 or Q.7=-9999

Q.8	Why was [YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 06= Child could not be found 77=NK	[_ _]
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Mother's anthropometry

FIELDWORKER: Now you will take the measurements of [YL Child]'s **biological mother**.

SAY: Now I would like to record [YL Child's] mother's measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child]'s mother is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

Q.9	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>
Q.10	First maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[_ _ _ . _]
Q.11	Second maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[_ _ _ . _]
Q.12	Agreed maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[_ _ _ . _]
Q.13	Why was mother not weighed? 01 = Mother not present 02 = Mother refused 03 = Mother ill 04 = Other 05 = Mother could not be found 77=NK	[_ _]
Q.14	Are you currently pregnant or gave birth in the last 2 months?	<input type="radio"/> Yes <input type="radio"/> No

9. ANTHROPOMETRY

9.2 Siblings' anthropometry

FIELDWORKER: Take the anthropometric measures of the same sibling measured in Round 3. If s/he is not available at the time of taking anthropometrics, make all reasonable efforts to track him/her and update his/her measures.

Note that all Round 3 siblings must be tracked as long as they haven't moved more than 5 hours away from the household (assessing from the information provided in the HH roster Q.12).

SAY: Now I would like to record [ROUND 3 SIBLING] measurements.

FIELDWORKER:

Q.1	<p>FIELDWORKER: Is the sibling available for measuring?</p> <p>FIELDWORKER: This includes all R3 SIBLINGS who are still living in the household or (based on the information provided in the Roster (Q.12)) have moved within 5 hours travel.</p>	<p><input type="radio"/> Yes</p> <p><input type="radio"/> No ► Skip to Q.13</p>
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FIELDWORKER: Make sure the child removes coats, heavy outer clothing and shoes.

Do not measure if child has a handicap or a condition that affects growth (Downs Syndrome, cerebral palsy, etc).

Q.2	Name of sibling [PREFILLED FROM R3]	[_____]
Q.3	Code of child from roster [PREFILLED FROM R3]	[_ _]
Q.4	Date of birth [PREFILLED FROM R3]	_ _ / _ _ / _ _
Q.5	How much did child weigh at birth? FIELDWORKER: Cross check with documentation if available. -77= NK	[_____] grms
Q.6	Was the birth weight from documentation? FIELDWORKER: Observe.	<input type="radio"/> Yes <input type="radio"/> No
Q.7	First child weight TO NEAREST 0.1 KG -99=Child not weighted	[_____ . _]
Q.8	Second child weight TO NEAREST 0.1 KG -99=Child not weighted	[_____ . _]
Q.9	Agreed child weight TO NEAREST 0.1 KG -99=Child not weighted	[_____ . _]
Q.10	First child height MEASURE TO NEAREST 0.1 CM -99=Child not measured	[_____ . _]
Q.11	Second child height MEASURE TO NEAREST 0.1 CM -99=Child not measured	[_____ . _]
Q.12	Agreed child height MEASURE TO NEAREST 0.1 CM -99=Child not measured	[_____ . _]

FIELDWORKER: Ask Q.13 if Q.9=-99 or Q.12=-99

Q.13	<p>Why was [R3 SIBLING] not measured?</p> <p>01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other 06 = Child is younger than 2 years old 07 = Child could not be found 77 = NK</p>	[_ _]
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10. CAREGIVER'S PERCEPTIONS AND ATTITUDES

FIELDWORKER: The respondent for this section must be the **primary caregiver**.

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
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SAY: I want to ask you some questions about [YL Child]'s friends.

Q.1	Do you know the names of [YL Child]'s friends?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NA
Q.2	Do you know what [YL Child] does after school/work?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NA
Q.3	Do you know the parents of [YL Child]'s friends?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NA
Q.4	Do you know [YL Child]'s teacher?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NA
Q.5	Has [YL Child] ever been bullied by peers?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NA

SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers. I just want to know what you think.

Q.6	When [YL Child] is about 25 years old, what job do you think s/he will be doing? Enter code from Codebox #40	[_ _] Specify _____
Q.7	Ideally what level of formal education would you like [YL Child] to complete? Enter code from Codebox #8 00=None ► Skip to Q.9 77=NK ► Skip to Q.9	[_ _] Specify _____
Q.8	Do you think [YL Child] will reach that level of education?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK
Q.9	What job would you most like [YL Child] to do in the future? Enter code from Codebox #46	[_ _] Specify _____

FIELDWORKER: Show the picture of the ladder.

SAY: There are nine steps on this ladder. Suppose that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.

Q.10	Where on the ladder do you feel you personally stand at the present time? Record step number: 1-9	[_]
Q.11	Where do you think you will be on the ladder in four years from now? Record step number: 1-9	[_]

FIELDWORKER: Show the five-scale expectations card

SAY: Now I would like to know how much you expect from the YL Child when he/she grows up based on this scale (not at all, a little, somewhat, quite a lot, a lot). Please point to your answer.

Q.12	To which extent do you expect the following kinds of help from [YL Child] when s/he is grown-up?	01 = Not at all 02 = A little 03 = Somewhat 04 = Quite a lot 05 = A lot 77=NK
01	that s/he continues living close to you.	[_ _]
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[_ _]
03	that s/he helps you with housework.	[_ _]
04	that s/he provides financial assistance to you.	[_ _]
05	that s/he helps you care for his/her younger siblings.	[_ _]
06	that s/he cares for you when you are old.	[_ _]
07	that s/he provides emotional support to you.	[_ _]

SAY: Now I am going to ask you about some of your expectations for [YL Child]'s life specifically.

Q.13	At what age did [YL Child] / do you expect [YL Child] to:	Enter age 00=No expectation 77=NK
01	Start earning money to support your household?	[_ _]
02	Leave full-time education?	[_ _]
03	Be financially independent of HIS/HER parents?	[_ _]
04	Leave this household?	[_ _]
05	Get married and start living together?	[_ _]
06	Have a child?	[_ _]

FIELDWORKER: Show the five-scale card

SAY: Now I would like to know how much you agree or disagree with some statements that I am going to read to you, based on this scale (strongly disagree, disagree, more or less, agree, or strongly agree) about your life. Please point to your answer.

Q.14		01= Strongly disagree 02= disagree 03= more or less 04= agree 05=Strongly agree 77=NK
01	If I try hard, I can improve my situation in life	[_ _]
02	I like to make plans for my future	[_ _]
03	I am proud of my clothes	[_ _]
04	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER]	[_ _]
05	The job I do makes me feel proud	[_ _]
06	I feel proud of my children	[_ _]
07	I can do little to help [YL Child] do well in school, no matter how hard I try	[_ _]

SAY: Now I would like to ask you about some questions about YL Child homework

Q.15	Who helps [YL Child] with homework when s/he needs it? Enter code from Codebox#47 FIELDWORKER: If caregiver mentions several people, ask him/her to mention that helps YL child most of the times.	[_ _]
Q.16	In the last week or the last week [YL Child] had classes (if the preceding week consisted of holidays), how many days did [HHM] help [YL Child] with homework? Enter number of days: 0-7	[_]
Q.17	FOR CAREGIVER: In the last month or the last month with regular school (if [YL Child]'s school had vacations in the preceding month), how often have you asked [YL Child] what s/he did at school? 00=Not at all 01=Once or twice 03=Every week 04=Many times every week	[_ _]

CODEBOXES

Codebox #0: Relationship to YL Child

00= YL child	11= Adoptive brother/sister	22= Other non-related
01= Biological parent	12= Foster brother/sister	23= Nanny (live in)
02=Step-parent (partner of biological parent)	13= Uncle/Aunt	24= Wife/Husband of YL Child
03= Adoptive parent	14= Cousin (inc. cousin brother & cousin sister)	25= Boyfriend/Girlfriend of YL Child
04= Foster parent	15= Nephew/Niece	26= Fiance
05= Maternal grandparent	16= Brother/sister-in-law (spouse of sibling)	27= Child of YL Child
06=Paternal grandparent	17= Great-Grandparent (mother's side)	28=Father-in-law/Mother-in-law
07= Brother/Sister (both parents the same)	18= Great Grandparent (father's side)	29=Brother-in-law/Sister-in-law (sibling of YL Child's spouse)
08= Half-sibling (same father)	19=Other relative	77=NK
09= Half-sibling (same mother)	20= Servant (farm-worker, maid, etc.)	88=NA
10= Step-sibling (no parent in common)	21= Tenant/lodger	

Codebox #1: Place of residence of YL child's parent/ primary caregiver

01=Same commune
02=Another commune within same district
03=Another district in same province
04=Neighbouring province
05=Non-neighbouring province
06=Other country, specify
07=Other, specify
77=NK,
79=Refused to answer

Codebox #2: Relationship to household head

01=Household head
02=Spouse/Partner
03=Father/mother
04=Brother/sister
05=Daughter/son
06=Son-in-law/Daughter-in-law
07=Grandchild
08=Father-in-law, mother-in-law
09=Other relatives
10=Domestic worker
11=Tenant / lodger
12=Other non-relatives

Codebox #3: Marital status

0=Single
1=Married
2=Cohabitant
3=Widow(er)
4=Divorced
5=Separated
77=NK
79=Refused to answer

Codebox #4: Place of YL Child movement

01=Same commune
02=Another commune within same district
03=Another district in same province
04=Neighbouring province
05=Non-neighbouring province
06=Other country, specify
07=Other, specify
77=NK,
79=Refused to answer

Codebox #5: Type of locality

01= Urban commune in major city
02= Urban commune in provincial Centre
03= Urban commune
04= Rural commune
05= Town
10= Other, specify
77=NK
79=Refused to answer

Codebox #6: People moving with YL Child

00=Moved alone
01=Father only
02=Mother only
03=Both parents
04=Siblings only
05=Another household member
80=Moved with all household members
90=Moved with non-household member(s)
77=NK
79=Refused to answer

Codebox #7: Reasons for moving

01 = Work of the Child	10 = Health of a family member
02 = Study of the Child	11 = Death of a family member
03 = Health of the Child	12 = To be close to relatives
04 = To seek independence	13 = Violence, crime, war
05 = Work of parents	14 = Natural disaster
06 = Better / more land	15 = Other, specify
07 = Better dwelling conditions	77 = NK
08 = Divorce / Separation of Parents	79 = Refused to answer
09 = Family Disputes	88 = NA

Codebox #8: Highest grade

00=None	11=Grade 11
01=Grade 1	12=Grade 12
02=Grade 2	13=Post-secondary, vocational
03=Grade 3	14=University
04=Grade 4	15=Post-graduate (e.g. Masters, PhD)
05=Grade 5	28=Adult literacy
06=Grade 6	29=Religious education
07=Grade 7	30=Other (specify)_____
08=Grade 8	77=NK
09=Grade 9	79=Refused to answer
10=Grade 10	

Codebox #9: Reasons not in school

01=Fees too expensive	13= Quality of care (food, non-educational care) poor	25= Family member ill/disabled/elderly (including care for this family member)
02=Books and/or other supplies too expensive	14= No sanitation facilities at school	26= Family issues e.g. problems at home – parent disputes/marital conflict
03= Shoes/Clothes/Uniform for school too expensive	15= Bullying/abuse from peers	27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).
04= Transport too expensive	16= Ill-treatment/abuse from teachers/principal	28= School not accessible for seasonal reasons: river prohibits access
05= School too far from home	17= No need for schooling for future job.	29=Child too young
06=Not safe to travel to school	18= Need to learn a trade/skill, e.g. through apprenticeship so went to work	30=Child Still in preschool
07= Lack of transport	19=Need to stay home to look	31=Other, specify _____

	after siblings	
08=Truancy, child does not want to go, not interested	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	77= NK
09=Banned from school for behaviour reasons	21=Have to do paid work to earn money(including agricultural work other than for household)	79= Refused to anser
10=Banned from school because away for too long	22= It's not appropriate for girls to go to/continue at school	
11= Banned from school because failed to achieve necessary grade/level at school	23=Marriage	
12= Quality of education at school (teaching and learning) poor	24= Disability, illness	

Codebox #10: Type of school (ownership)

01 =Private
02=NGO/Charity/ Religious (not for profit)
03=Public
06=Informal
07=Half public/Half Private
08=Centre for continuing education
05=Others, specify
77=NK
88=NA

Codebox #11: Reasons for choice of school

01=School is near home
02=No other option (only school in area)
03=No school fees
04 =Low school fees
05=Good quality teaching
08 = Receives school meal
09=Other household children attend this school
10 = Other (specify)
11 = Good services
12=Good infrastructure
77=N/k
88=NA

Codebox #12: Reason for school fee exemption

2 =Ethnic minority status
3 =Martyr
4 =Household member is disabled or a sick veteran
5 =Household's remote location
6 =Household's difficult situation
7 =Primary pupil
8 =School offers free tuition
9 =Household has many children
10 =Other, specify: _____

Codebox #13: Reasons for not taking extra classes

1 =Not necessary for knowledge
2 =Child must do paid work to earn money
3 =Child must stay home to help family with other tasks
4 =Disability or illness of child
5 =Fees too expensive
6 =Books and/or other supplies too expensive
7 =Not safe to travel to classes
8 =Ill treatment/abuse from teachers/principal
9 =Bullying/abuse from peers
10 =Child not interested (truancy)
11 =Child does other activities (e.g. sport, music, etc.)
12 =Other, specify: _____
77=NK
88=NA

Codebox #14: Reasons for attending extra classes

1 =Regular school teachers requested child attend extra classes
2 =To improve child's academic performance in regular school
3 =To enjoy friends
4 =Almost all children take extra classes
5 =Helpful practice for examinations for main classes
6 =Knowledge in regular school classes is not enough
7 =Helpful practice for enrolment examination for higher level of education

8 =Child wants to attend
9 =Other, specify: _____
77=NK
88=NA

Codebox #15: Main use of agricultural land

01=Agriculture/ Farming (arable)
02=Pasture,
03=Sharecropped out
04=Nothing/left fallow
05=Grazing livestock
06=Aquaculture
07=Forestry
08=Other (specify)
77=NK
79=Refused to answer

Codebox #16: Main use of non-agricultural land

01=Living accomodation/resident building
02=Living accomodation plus garden with produce for consumption and sale
03= Living accomodation plus industry (e.g. industry)
04=Living accomodation plus garden with produce for consumption and sale plus industry
05=Gardening only
06= Industry only
07=Rented out (fixed rent)
08=Nothing/ left fallow
09=Recreation
10=Other, specify
77=NK
79=Refused to answer

Codebox #17: Crops

04=Bananas	32=Groundnuts	67= Sugar
05=Barley	33=Guava	68=Sunflower
06=Beetroot	36=Honey	69=Sweet potatoes
09=Black pepper	44=Maize	71=Tobacco
10=Cabbage	45=Mango	72=Tomato
11=Cactus	48=Nuts	74=Vegetables
12=Carrot	49=Oats	75=Wheat
13=Castor	50=Onions	78=Yam
16=Chillies	51=Orange	80=sugarcane
17=Coffee.	52= Other cereals	123=Vetch

18=Cotton	53=Paddy Rice	124=Soya bean
19=Cow peas	54=Pineapple	117=Breeding tree
21=Eucalyptus	55=Potatoes	109 = Coconut
23=Field peas	56=Pumpkin	124 = Soya bean
24=Flowers	58=Seasum	136 industrial trees
25= Fruits	60=Sesame	137 Other forestry (Hoi, que,)
26=Garlic	64=Sorghum	77=NK
28=Ginger	65=Spices	96=Other
31=Grass	66=Spinach	

Codebox #18: Occupation productive assets

02=Barber shop	14=Handicrafts or art	27= collecting fire wood/dung/fetching water for sell
03=Beauty salon	15=Hunting	28= civil servant
04=Blacksmith	16=Mechanic services	29= cash/food for work
05=Casual/ intermittent labour (e.g. road crew)	17=Nursing/ Medicinal services	30=fishing
06=Child care	18=Plumbing service	31=house renting
07=Construction	19=Pottery	88=NA
08=Domestic work/ Cleaning/ Janitorial	20=Security guard	26=Other specify _____
09=Entertainment services (DJ, singing, etc.)	21=Tailor/Sewing	
10=Factory Work	22=Teaching	
11=Farming/Agriculture	23=Trading (selling commodities)	
12=Food/local drink preparation/Restaurant	24=Transportation/ Driver/ Courier/ Taxi	
13=Forestry/Logging	25=Weaving	

Codebox #19: Productive assets

AGRICULTURAL ASSETS	NON-AGRICULTURAL ASSETS	
01=Agricultural tools (e.g. sickle, crowbar, shovels)	09=Barber tools (scissors, mirror, etc.)	20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
02=Cart/ wheelbarrow	10=Beauty salon equipment (hair dryer, etc.)	21=Sewing machine
03=Pesticide sprayer	11=Blacksmith tools	22=Teaching supplies (books, blackboard, etc.)
05=Pump (motor or engine)	12=Cleaning/domestic work equipment (mop, iron, etc.)	23=Trading equipment (display table, weighing machine, money box, etc.)
04=Plough	13=Construction tools (electrical tools, carpentry tool box, etc.)	24=Trading license (e.g. for market stall)
06=Thresher	14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)	25=Transport (minibus, car, motorbike, bicycle, etc.)
07=Tractor	15=Food preparation equipment (portable stove, serving bowls, etc.)	26=Weaving equipment (loom, etc.)
08=Other farm equipment	16=Gun	40=Fishing boat
		30=Other

	17=Mechanic equipment (jack, tyres, jumper cables, etc)	77=NK
	18=Plumbing equipment	88=NA
	19=Pottery equipment (kiln, potters wheel, etc.)	79=Refused to answer

Codebox #20: Occupation codes

AGRICULTURE & ALLIED AGRICULTURE	NON-AGRICULTURE	UNEMPLOYED OR UNPAID
01=Self Employed (Food crops)	08=Self Employed (Manufacturing)	14=Unemployed
02=Self Employed (Non-food, including horticulture, sericulture and floriculture)	09 Self Employed (Services)	15=Household chores
03 =Self Employed (Aquaculture)	10= Self Employed (Business)	16=Other unpaid activity, specify
04 =Self Employed.(Livestock)	11 = Self Employed (Other non-Agriculture.)	17=Household dependent (child or retired elder)
05=Wage Employment (Agriculture)	12=Wage Employment (Unsalaries/ irregular; Non-agriculture)	18=Begging
06=Annual Farm Servant	13=Regular Salaried Employment	19 = Student
07=Other (allied) agriculture	21=house maid	77=NK
	20=Other non- agriculture specify _____	88=NA

Codebox #21: Type of support / assistance

01= Agricultural extension	11= Mother to child HIV/AIDS
02= Child right protection	12= Assistance to child education
03= Public work program for Cash	13=Training
04= Public work program) for food	14= Direct support/food/cash aid
17=Provision of sanitation facility like toilet	15= Drinking water provision /development
05=Credit & saving	16=Education Support Service
06= Disability support	19. Other (specify): _____
07= Education about HIV	77=NK
08=Family planning	79=Refused to answer
18=Orphan & destitute children support	
09= Health extension services	
10= Irrigation development	

Codebox #22: Frequency of support

01=once in 5 years
02=once in 3 years
03=once in 2 years
04=once in a year
05=twice a year
06=more than twice a year
07=Other (specify)_____

08=Every month in 3-5 years
77=NK
79=Refused to answer

Codebox #23: Loan sources

01=Social Policy Bank
02= Bank for Agricultural and Rural Development
03=Other Commer. Bank
04=Jobs Aid Fund
05=Credit Organizations
06=Political-Social Organizations
07=Private Individual Lenders
08=Friends/Relatives
10=Other, specify

Codebox #24: Reasons for informal loan

01= Easy to be approved for loan
02= Mortgage not required
03= Low loan value
04= Do not know procedures for loans from formal sources
05= Formal loan procedures are too complicated
06= Interest rates for formal loans are too high
07=Term/Tenure of loans from formal loan sources is not suitable
08= I can repay the loan with products
09=Bank branch is too far away for a formal loan
10= It is more confidential to borrow from informal sources
11= Other (specify)

Codebox #25: Plans for hard times

01=Nothing, haven't thought about it	11=Make use of the Food for work programme	21=Borrow from neighbours (cash or in kind)
02=Ask relatives for help	12=Work longer hours (do overtime)	22=Borrow from family (cash or in kind)
03=Ask friends/neighbours for help	13=Send children to work	30=Sell my animals
04=Look for work	14=Take children out of school	31=Return to my hometown
05=Use of formal savings	15=Emigrate to another country	32=Pawn assets (house, land, car, business, etc.)
06=Use of informal savings	16=Faith/pray to God/Allah	33=Leave/move-in with my family

07=Ask for credit or loan from the bank	17=Sell properties or assets	34=Use savings
08=Borrow from money lender	18=Mortgage assets	35 = Ask for help from government/authority
09=Get credit from informal loan system (e.g. rotating funds)	19=Borrow from farmers	37 =Start own business
10=Migrate to another part of the country	20=Other (specify)	77=NK, 88=N/A

Codebox #26: How to raise the money

01=From relatives/friends in the same village/town
02=From relatives/friends in different location
03=From savings
04= Micro finance
05=Sell durable goods/equipment
06=Sell land/house
07=Sell livestock
08=Sell stocks or crops
09=Taking a loan (formal)
10=Taking a loan (informal)
11=Taking extra work
77=NK
12= Other (specify), _____

Codebox #27: Groups

2 = Farmer's Union	17 = NGO	37 = Communist Party
4 = Watershed association	18 = Religious group	37 = Former soldiers group
5 = Other Farmer's group	20 = Cultural/sport group	38 = Communist Youth Organization
6 = Self-help group	21 = Mother's committee	39 = Fishers' Association
7 = Education	22 = Labour unions	40 = Elderly Group
10 = Health Committee	25 = Service co-operatives	41 = Other Professional assoc.
11 = Credit society/Co-operative	29 = Union of students' Parents	43 = Women's Union
14 = Traders' association	32 = Girls' Club	28 = Other specify _____
15 = Business group	34 = Farmers' Association	77 = NK
16 = Youth group	35 = Other Political group	

Codebox #28: Benefits from the group

01=Improves household income
02=Improves access to services
03=Can get credit/savings facilities
04=Can get knowledge and information
05=Important in times of need
06=Offers benefits to the wider community

07=Enjoyment/recreation
08=Spiritual/Social status/Self-esteem
09= Benefit/recognition from NGO
10= Marketing outlet for produce
11= Other, specify
77=NK

Codebox #29: Places to access internet

01= At home
02= Relative´s/ neighbour´s house
03 = School
04 = Internet café
05 = Community centre / Library
06 = Other (specify)
07 = Work/Office
77 = NK

Codebox #30: Why situation changed

Why Situation Improved	Why Situation Worsened
01=Harvests have been good	41=Harvests have been poor
02=Started growing new crops	42=Tried new crops but they failed
03=Tried new farming techniques	43=Tried new ways of farming but they failed
04=Managed my crops or livestock well	44=Managed my crops or livestock poorly
05=Accumulated livestock	45=Have less livestock
06=Accumulated other resources, assets, possessions	46=Managed my business poorly
07=My own health has improved	47=Own business failed or didn't do well
08=Spouse's health has improved	48=Tried new business/trade but it failed
09=Spouse works hard	49=Lost job (permanent/temporary)
10=Have new spouse	66=increase in price of inputs
11=Have more children	67=increase in food prices.
12=Children older and more able to work	50=Have fewer other resources, assets, possessions
13= Women in household drink less	51=I was lazy
14=Men in household drink less	52=Spouse was lazy
15=More people around to help, advise (Better Networks)	53=I have been/got ill/injured/disabled
16=Job security (continuous security)	54=Spouse has been/got ill/injured/disabled
17=Live in a nicer house	55=Spouse died

18=Managed my business well	56=Children sick or died
19=Worked hard	57=Children moved away
20=Own business or trade has been profitable	58=Large family/too many children/increased family size
21=Set up a new business or trade	59=Men in household drink too much
22=Started work or new job/non-farm work	60=Women in the house drink too much (alcohol)
23=Food or Cash Aid	61=Less people around to help, advise (Poorer Networks)
24= Involvement in safety net programs;	62=Theft/robbery
25=involvement in farmers' union.	63=Too many loans
26=Migration	64=Did not want to take risks
27=Was willing to take risks	65=Prices for goods have fallen
28=Prices have risen	68 = House is not as nice as it used to be
29=Good Luck	69=Old age
30=God has helped	70=Bad luck
33=Government-run Employment Programs	71=God has not helped
34 = Spouse started work or a new job	66=Input prices increased
35=Received a raise for current job	67=Price of foods increased 88= Không áp dụng
36 = Both husband and wife work	72=Other (Specify)
31=Other (Specify)	77=NK, 88=NA
77=NK,	
88=NA	

Codebox #31: Wall material

01= Adobe/mud
02=Bamboo/Cane
03=Brick/concrete
05=Fibreboard/Chipboard
06= Galvanised /Corrugated iron
07= Matting
08=Mud & bricks
09=Mud & stones
10=Neohouzealla wattle
11=Nipa leaves
12=Plastic sheet
14=Stone
15=Wood/branches
16=Other Specify _____
17=Mud and Wood
21=Cane and mud
22=Wood and mud
23=Wood/Tripley
25=Concrete blocks

Codebox #32: Roof material

01=AC Roofing sheets
02=Asbestos sheets
03=Bamboo/Cane
04= Concrete/cement
06= Galvanised /Corrugated iron
09=Palm leaves
10=Plastic sheet
11= Straw/thatch
12=Sugar cane leaves
13=Tar slabs
14=Thuthuri sticks
15=Tiles/slates
16=Wood & mud/adobe
17= Wood & stones
18=Wood/planks
19=Other specify _____
25=Cardboard
20= Leaves (Achon, omiro, chorino, etc.)
23=Cane & mud
24= Mat

Codebox #33: Floor material

01= Cement/tile
02=Cinder
03= Concrete/cement
04= Earth/Sand
05=Granite stone
06= Laminated material
07=Marble stone
08=Polished stone
09= Stone/brick
10=Tar slabs
11= Wood
12=Other specify
77=NK
79=Refused to answer

Codebox #34: Source of drinking water

01=Bore well
02=Bought water (delivery or bottled)
03= Piped into dwelling/yard/plot
04=Piped into neighbours dwelling/yard/plot
05=Piped into relatives' dwelling/yard/plot
06=Protected spring water

07=Protected well
08= Public standpipe/tube well
09=Rain water
10= Tube well in dwelling/yard/plot
11= Unprotected well/spring/pond/river/stream/canal
12=Unprotected water tank
13=Water tank (community/protected)
14=Other

Codebox #35: Toilet facility

01= Flush toilet/septic tank
02=Forest/field/open place
03=Neighbours toilet
05= Pit latrine (communal)
06= Pit latrine (household's)
07=Relatives toilet
08=Simple latrine on pond
09=Toilet in health post
10=Other specify _____

Codebox #36: Fuel for cooking

01=Bamboo
02=Bio-gas
03=Branches
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue
08=Gas/electricity
09=Kerosene/paraffin
10=Leaves
11=None
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood
15=Other specify _____

Codebox #37: Fuel for heating

01=Bamboo
02=Bio-gas
03=Branches
04=Charcoal

05=Coal
06=Cow dung
07=Crop residue
08=Gas/electricity
09=Kerosene/ paraffin
10=Leaves
11=None
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood
15=Other specify_____

Codebox #38: Dwelling improvement

01=New/renovated bedrooms
02=New/renovated kitchen
03=New/renovated bathroom
04=New/renovated living room
05=Improved floor
06=Improved wall finish
07=Improved roof cover
08=Rebuild dwelling
09=Electric re-wiring
10=Central heating/gas servicing
11=Sanitation
12=Water supply
15=Build new house
16=Improve/Build fence/wall around house
17=Improve/New doors/windows
13=Other specify_____
88=NA

Codebox #39: Most serious injury

01= Cut or laceration
02= Head injury or concussion or knocked out
03= Broken bone (fracture)
04= Joint injury, sprain, bruise, muscle injury
05= Burn
06= Stab wound or penetrating injury
07= Animal bite
08= Eye injury
09= Multiple injuries
10= Gun shot wound
11= Drowning or near drowning
12= Electric shock
13= Snake bite

14= Insect or spider bite
15= Internal injury (abdominal, liver, spleen etc)
16=Poisoning/intoxication
17=Loss of limb or part of limb/amputation
18=Abscess or infection
19=Post traumatic shock or mental problem
20= Other

Codebox #40: Most serious illness

01=Malaria/High fever	17=Heart problem	36=Obesity
02=Pneumonia	18=Skin diseases	37=Gynecological problem except miscarriage/abortion
03=Diarrhoea & vomiting	19=Problems with drugs and medicines	38=Male genital problem includes torsion of testis
04=Asthma	20=Fatigue	39=Urinary infection, any renal problem
05=Malnutrition	21=Migraine or other headaches	40=Muscle, joint, tendon, orthopedic problem
06=Anaemia	22=Parasitic infection/worms	41=Gallbladder problems
07=Dengue fever	23=Nose bleed	42=Leishmaniasis
08=Hepatitis	24=Leech	43=Evil eye or any other spell
09=Tuberculosis	25=Mitch (general name for a number of diseases)	44=Eye problems inc conjunctivitis
10=Epilepsy	26=Allergies	45=Any mental problem inc depression, attempted suicide
11=Influenza	29=Abortion/miscarriage	46=Drug overdose
12=Typhoid	30=Apendicitis	47=Dental problem
13=HIV/AIDS	32=Chickenpox	
14=Other Infectious disease	33=Other respiratory problem (includes croup, pneumothorax)	
15=Brain tumour	34=Gastritis, colic, or other GI problem inc celiac disease	
16=Other tumour (other than brain)	35=Diabetes	

Codebox #41: First stage medical facility

01=Government hospital
02=Gouvernement Health Centre
03=Government health clinic
04=Private doctor/clinic
05=Private hospital
06=Other

Codebox #42: Reasons for not taking YL Child to healthcare facility

01=Direct costs (fees, costs analyses, medicine)
02=Indirect costs (costs for transport, loss of salary)
03=Long distance, difficult access
04=Illness was not serious enough
05=Don't trust quality of health-care service
06=Embarrassed about health problem
07=[YL Child] would miss school or work
08=Other, Specify _____

Codebox #43: Disability scale

00=Able to work same as others of this age
01=Capable of most types of full-time work but some difficulty with physical work
02=Able to work full-time but only work requiring no physical activity
03=Can only do light work on a part-time basis
04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)
05=Cannot work and needs help with daily activities such as dressing, washing, etc.
06=Other
77= NK

Codebox #44: Index child's other long-term health problems

03=Fits/Epilepsy	18= Orthopedic problems incl Flatfoot
05=Malnutrition	19= Headaches, migraine
06=Skin problems/Eczema	20=Other respiratory problem (includes croup, pneumothorax)
07=Anaemia	21=Gastritis, colic, or other GI problem inc celiac disease
08=HIV/AIDS	22=Diabetes
09=Digestive problems	23=Obesity
12=Speech problems	24=Gynecological problem except miscarriage/abortion
13=Allergies	25=Male genital problem includes torsion of testis
14=Tooth decay	27=Urinary infection, any renal

	problem
15=Ear ache	28=Any mental illness inc depression, psychoses, addiction, alcoholism
16=Congenital illness	77=NK, 88=N/A
17=Other (Specify)	

Codebox #45: Household members' long-term health problems

03=Fits/Epilepsy	16=Congenital illness
04=Asthma/respiratory problem	17=Other (Specify)
05=Malnutrition	77=NK, 88=N/A
06=Skin problems/Eczema	18= Orthopedic problems incl Flatfoot
07=Anaemia	19= Headaches, migraine
08=HIV/AIDS	20=Other respiratory problem (includes croup, pneumothorax)
09=Digestive problems	21=Gastritis, colic, or other GI problem inc celiac disease
10=Hearing problems	22=Diabetes
11=Sight problems	23=Obesity
12=Speech problems	24=Gynecological problem except miscarriage/abortion
13=Allergies	25=Male genital problem includes torsion of testis
14=Tooth decay	27=Urinary infection, any renal problem
15=Ear ache	28=Any mental illness inc depression, psychoses, addiction, alcoholism

Codebox #46: Expectations/ ambitions for child

01=Accountant	17=Fisherman	33=Military man/woman
02=Actor/actress	18=Fulltime parent/Housewife	34=Sportsman/woman
03=Artist	19=labourer	35=Tailor
04=Civil servant	20=Lawyer	36=taxi driver
05=Computer operator	21=Lecturer	37=Teacher
06=Conductor	22=Market Trader/shop assistant/	38=Trader/businessman/woman
07=Construction worker	23=Mason	39=Traditional occupation
08=Cook	24=Mechanic	40=Student/University student
09=Dentist	25=Nurse	41 = Veterinary
10=District collector	26=Painter/decorator	43=Administrative assistant/secretary
11=Doctor	27=Pilot	44= Religious leader/priest/sheikh
12=Domestic Worker	28=Policeman/woman	42=Other (specify)
13=Driver	29=Politician	77=NK
14=Engineer	30=President of country	
15=Farmer	31=Scientist	
16=Fireman/woman	32=Singer	

Codebox #47: Person who helps Index Child with homework

01= Nobody
02= Father
03= Mother
04= Caregiver (different from mother and father)
05= Older siblings
06= Other family members
07= Paid tutor
08= Other, specify _____
77=NK