

## Women's Empowerment Questionnaire

District & code:		
Village & code:		
Women's group & code		

Household ID number:

Respondent's name:

Interviewer ID

Date (dd/mm/yy):

Start time (hh:mm AM/PM):

Finish time (hh:mm AM/PM):

**Introductory statement to be read out before interview commences:**

"We are independent researchers carrying out this survey to help us understand important pieces of information about the lives of people in this community. The information we collect will be kept confidential."

"Please be aware that no special support will come to your household as a result of your responses to the questions. This is for research purposes only. As such, please do your best to be as open and honest as possible."

"Are you willing for us to spend approximately **1 hour** with you carrying out an interview?" *Tick the box below if respondent provides consent.*

© = Conditional question, i.e. asked depending on the answer to a previous question

**Reviewed by:** \_\_\_\_\_ (ID Survey Supervisor).    **Date:** ...../...../.....

**Note:** The survey's supervisor (survey team leader) should carefully review the completed questionnaire to ensure it has been administered properly by the interviewers. If there are problems, he or she – as well as the interviewers – will be held responsible.

**Please can you first tell me about all the people who normally eat and sleep together in this household, starting with the head of the household?**

*Note that the household head is not necessarily the respondent to the questionnaire. The household head is the person who is named in reply to the question 'who is the head of your household?'*

*The process of listing household members should be done carefully to ensure that no one is missed. To ensure complete coverage, the interviewer should explicitly ask about three types of persons which are commonly overlooked by survey respondents: 1) Persons who are temporarily absent (i.e. less than three months); they should be included; 2) Servants; 3) Infants or small children (these are often overlooked in accountings of household members);*

*People NOT to include: children who do not reside in the household (e.g. living with relatives) should not be registered as household members even if their parents live in the respective household. People who are travelling or studying away from the house for more than 3 months should also NOT be included.*

No.	101	102	103	104	105	106	107
	<b>First Name</b>  <i>Start with household head first</i>	<i>Identify the woman interviewed</i>  <i>Tick only one box</i>	<i>Identify the head of household</i>	<b>Sex</b>  1 = male 2 = female	<b>Age</b>  <i>Enter the approximate number of <u>completed</u> years of age;</i>  <i>If child is not yet 1 years old, record 0</i>	<b>Highest level of formal education:</b> 0 = no formal education 1 = pre-school 2 = some primary school 3 = completed primary school 4 = some junior high school 5 = completed junior high school 6 = some senior high school 7 = completed senior high school 8 = vocational training certificate 9 = Some diploma 10 = Completed diploma 11 = Some bachelor university 12 = Completed bachelor university 13 = Completed master university 88 = does not know	<b>Would he/she be sufficiently fit and able to do domestic or livelihood work if he/she wanted to?</b>  0 = Baby < 6 years old 1 = Relatively good or fair health 2 = Very serious disability – cannot engage meaningfully in domestic or livelihood work 3 = Chronically ill – bedridden or hospitalized for at least 3 months out of the past 12 months (very seriously ill) 4 = Elderly AND unproductive – so old that person cannot engage meaningfully in any domestic or livelihood work 88 = does not know
1.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

108	<b>What is your relationship to the head of the household?</b>	1 = Head 2 = Wife/husband 3 = Child 4 = Grandchild 5 = Niece/nephew 6 = Father/mother 7 = Sister/brother 8 = Uncle/aunt	9 = Son/daughter in law 10 = Brother/sister in law 11 = Grandfather/Grandmother 12 = Father in law/mother in law	13 = Other relative 14 = Servant/servant's relative 15 = Non-relative 99 = Other	<input type="text"/>
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109	<b>What is your marital status</b>	1 = child or single 2 = married 3 = co-habiting 4 = widowed	5 = separated or divorced 88 = don't know	<input type="text"/>
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201	<b>Can the head of your household <u>read</u> a simple letter written in Indonesian?</b>	1 = Yes 0 = No	<input type="text"/>
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202.	<b>Can the head of your household <u>write</u> a simple letter written in Indonesian?</b>	1 = Yes 0 = No	<input type="text"/>
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*If respondent is not household head, ask 203 and 204. If respondent is head, skip to question 205.*

203. ©	<b>Can <u>you</u> personally <u>read</u> a simple letter written in Indonesian?</b>	1 = Yes 0 = No	<input type="text"/>
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204. ©	<b>Can <u>you</u> personally <u>write</u> a simple letter written in Indonesian?</b>	1 = Yes 0 = No	<input type="text"/>
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**Now I will ask you some questions about the productive activities which you and other members of your household have engaged in, during the past 12 months and during the year 2009.**

*Explain to the respondent that many of the questions in the survey will be for the year of 2009. The year 2009 is the year when president SBY was re-elected as President of Indonesia. Ask them if they can recall this particular year. If so, ask them to remember this particular time period whenever information for 2009 is asked for.*

301.	<b>What is the <u>principal</u> job of the head of your household, both now and back in 2009?</b> <i>Select only one response for each time period</i>	1 = Not involved in productive work 2 = Farming/gardening (e.g. growing rice, vegetables, etc.) 3 = Processing of crops or natural products like making palm oil, milling rice, etc. 4 = Rearing livestock like cattle, goats, chicken, pig 5 = Producing livestock products like milk, eggs 6 = Running off-farm business like shop 7 = Casual labourer (daily hire) 8 = Unskilled salary farm labourer, mine worker, etc. 9 = Skilled formal job like teacher, carpenter, nurse 10 = Civil servant 11 = fishing, hunting 12 = honorary payments 99 = Other (Specify)	<b>Now</b>	<b>2009</b>
			<input type="text"/>	<input type="text"/>
			Specify if [99]:	Specify if [99]:

If respondent is not household head, ask question 302. If respondent is head, skip to question 303.

302. ©	<b>What is your own principal job, both now and back in 2009?</b>  <i>Select only one response for each time period</i>	1 = Not involved in productive work 2 = Farming/gardening (e.g. growing rice, vegetables, etc.) 3 = Processing of crops or natural products like making palm oil, milling rice, etc. 4 = Rearing livestock like cattle, goats, chicken, pig 5 = Producing livestock products like milk, eggs 6 = Running off-farm business like shop 7 = Casual labourer (daily hire) 8 = Unskilled salary farm labourer, mine worker, etc. 9 = Skilled formal job like teacher, carpenter, nurse 10 = Civil servant 99 = Other (Specify)	<b>Now</b>	<b>2009</b>
			<input type="text"/>	<input type="text"/>
			Specify if [99]:	Specify if [99]:

303.	<b>Did any member of your household engage in any of these productive activities during the past 12 months, as well as in the year 2009?</b>		<b>Past 12 months</b> 1 = Yes 0 = No	<b>2009</b> 1 = Yes 0 = No
		Farming/gardening (e.g. growing rice, vegetables, etc.)	<input type="text"/>	<input type="text"/>
		Processing of crops or natural products like making palm oil, milling rice, etc.	<input type="text"/>	<input type="text"/>
		Rearing livestock like cattle, goats, chicken, pig	<input type="text"/>	<input type="text"/>
		Producing livestock products like milk, eggs	<input type="text"/>	<input type="text"/>
		Running off-farm business like shop	<input type="text"/>	<input type="text"/>
		Casual work (daily hire)	<input type="text"/>	<input type="text"/>
		Unskilled formal job like farm labourer, mine worker	<input type="text"/>	<input type="text"/>
		Skilled formal job like teacher, carpenter, nurse	<input type="text"/>	<input type="text"/>

304.	<b>Did you personally engage in any of these productive activities during the past 12 months, as well as in the year 2009?</b>		<b>Past 12 months</b> 1 = Yes 0 = No	<b>2009</b> 1 = Yes 0 = No
		1. Farming/gardening (e.g. growing rice, vegetables, etc.)	<input type="text"/>	<input type="text"/>
		2. Processing of crops or natural products like making palm oil, milling rice, etc.	<input type="text"/>	<input type="text"/>
		3. Rearing livestock like cattle, goats, chicken, pig	<input type="text"/>	<input type="text"/>
		4. Producing livestock products like milk, eggs	<input type="text"/>	<input type="text"/>
		5. Running off-farm business like shop	<input type="text"/>	<input type="text"/>
		6. Casual work (daily hire)	<input type="text"/>	<input type="text"/>
		7. Unskilled formal job like farm labourer, mine worker	<input type="text"/>	<input type="text"/>
		8. Skilled formal job like teacher, carpenter, nurse	<input type="text"/>	<input type="text"/>

305.	<b>Here are ten small beans. The beans together represent all the resources your household needs, such as food and money.</b>  <b>From what you get, either crop or cash, how many stones represent your contribution?</b>  <i>Support the respondent to work out their contribution.</i>	Number of beans  <input type="text"/>
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I am now going to ask you some questions about assets your household may own.

<b>401.</b> <b>Do you or anyone else in your household own a functioning [ASSET] now?</b>  <b>ITEM :</b>		<b>402.</b> <b>Thinking back of 2009, did you or anyone else in your household own a functioning [ASSET]?</b>  1 = Yes 0 = No	© If household owns <u>now</u> , follow up with:  <b>403.</b> <b>Who would you say has main decision making control over [ITEM] (e.g. whether to sell, to trade or to give away)?</b>  Codes A
1. Iron	<input type="checkbox"/>	<input type="checkbox"/>	X
2. Fridge/freezer	<input type="checkbox"/>	<input type="checkbox"/>	X
3. Television	<input type="checkbox"/>	<input type="checkbox"/>	X
4. Mattress of bed	<input type="checkbox"/>	<input type="checkbox"/>	X
5. Radio	<input type="checkbox"/>	<input type="checkbox"/>	X
6. CD/tape/MP3/card player	<input type="checkbox"/>	<input type="checkbox"/>	X
7. Watch/clock	<input type="checkbox"/>	<input type="checkbox"/>	X
8. Sewing machine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Any stove	<input type="checkbox"/>	<input type="checkbox"/>	X
10. Rice cooker	<input type="checkbox"/>	<input type="checkbox"/>	X
11. Laundry machine	<input type="checkbox"/>	<input type="checkbox"/>	X
12. Bicycle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Motorcycle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Car or truck	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Wheelbarrow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Mobile phone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Sponged sofa/couch	<input type="checkbox"/>	<input type="checkbox"/>	X
18. Non-sponged sofa/couch	<input type="checkbox"/>	<input type="checkbox"/>	X
19. Grinding machine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Fishing net	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Fan	<input type="checkbox"/>	<input type="checkbox"/>	X
22. Solar panel	<input type="checkbox"/>	<input type="checkbox"/>	X
23. Lamp	<input type="checkbox"/>	<input type="checkbox"/>	X
24. Speed boat/canoe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Agricultural land	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Codes A:**  
 1 = Self  
 2 = Husband  
 3 = Self and husband together  
 4 = Other household member  
 5 = Self and other household member(s)  
 6 = Husband and other household member(s)  
 7 = People outside of the household

I am now going to ask you some questions about animals your household may own.

©  
If household owns now, follow up with:

Livestock item	404. How many [LIVESTOCK TYPE] does the household own TODAY?  <i>Enter 0 if none; Enter quantity</i>	405. How many [LIVESTOCK] did your household own in 2009?  <i>Enter 0 if none; Enter quantity</i>	406. Who would you say has main decision making control over [LIVESTOCK] (e.g. whether to sell, to trade or to give away)?  <i>Codes A</i>
1. Cows	_ _	_ _	_ _
2. Goats	_ _	_ _	_ _
3. Poultry (Chicken, duck, etc.)	_ _	_ _	_ _
4. Pigs	_ _	_ _	_ _
5. Deer	_ _	_ _	_ _
6. Horses	_ _	_ _	_ _

**Codes A:**  
**0** = don't have item  
**1** = Self  
**2** = Husband  
**3** = Self and husband together  
**4** = Other household member  
**5** = Self and other household member(s)  
**6** = Husband and other household member(s)  
**7** = People outside of the household

	<b>Now</b>	<b>2009</b>
407. How much time does it take from your house to reach the centre of your village on foot, for an average physically fit person?  <i>Number of minutes:</i>	_ _	_ _
408. How many minutes does it take from your house to reach the main district road on foot, for an average physically fit person??  <i>Number of minutes:</i>	_ _	_ _
409. How much time does it take from your house to reach the district centre, on a motorbike or in a vehicle?  <i>Number of minutes:</i>	_ _ _	_ _ _
410. How much time does it take from your house to reach the regency centre, on a motorbike or in a vehicle?  <i>Number of minutes:</i>	_ _ _	_ _ _

501. What is the <i>main</i> source of fuel for cooking used by your household?		
Code	Now	2009
1 = Main electricity 2 = Gas/kerosene 3 = Charcoal 4 = Solar panels 5 = Private generator 6 = Wood 99 = Other (Specify)	_ _	_ _
	Specify if [99]:	Specify if [99]:

502. What is the <i>main</i> type of toilet used by your household?		
Code	Now	2009
1 = Private flush toilet 2 = Private improved pit latrine 3 = Private traditional pit latrine 4 = Shared flush toilet 5 = Shared pit latrine 6 = River, lake, bush, forest 99 = Other	_ _	_ _
	Specify if [99]:	Specify if [99]:

503. What main material is the floor of your house made of?		
Code	Now	2009
1 = Mud/earth 2 = Wood/plank 3 = Tiles 4 = Concrete/cement 5 = Grass 6 = acura nut 99 = Other (Specify)	_ _	_ _
	Specify if [99]:	Specify if [99]:

504. What material are the walls of your house made of?		
Code	Now	2009
1 = Mud/Mud brick 2 = Stone 3 = Burnt bricks 4 = Dirt bricks 4 = Concrete/cement 5 = Wood/bamboo 6 = Leaves/branches (e.g. Sagu) 7 = Iron sheets 99 = Other (Specify)	_ _	_ _
	Specify if [99]:	Specify if [99]:

505. Does your home have electricity?		
	Now	2009
1 = Yes 0 = No	_	_

506. What main material is the roof of your house made of?		
Code	Now	2009
1 = Mud 2 = Thatch/grass/bamboo 3 = Wood/plank 4 = Concrete/cement 5 = Clay tile/concrete 6 = Iron sheet 7 = Plastic sheet 8 = Asbestos 9 = Leaves/branches (e.g. Sagu) 99 = Other (Specify)	_ _	_ _
	Specify if [99]:	Specify if [99]:

507. What is your household's main source of drinking water throughout the year?		
Code	Now	2009
1 = Pipe bourne water untreated 2 = Bore hole/hand pump 3 = Covered well 5 = Uncovered well 6 = Spring 7 = Rain water 8 = River, lake, pond 9 = Truck, vendor (mineral water gallons) 99 = Other (Specify)	_ _	_ _
	Specify if [99]:	Specify if [99]:

Now I am going to ask you about how decisions are made in your household.

<b>601.</b> <b>In your household, who normally makes decisions about [decision area]?</b>  0 = Household is not involved in this activity 1 = Self 2 = Husband 3 = Self and husband jointly 4 = Other male household member 5 = Other female household member 6 = Self and other household member jointly 7 = Husband and other household member jointly 8 = Someone outside of our household		<b>602.</b> © <i>Only ask for decision areas for which the answer to question 601 ≠ 0 and 1.</i>  <b>Imagine that you did not agree with a decision made by other senior members of your household about [decision area].</b>  <b>To what extent do you think you can change their decision?</b>  1 = Not at all 2 = To some extent 3 = To a large extent
a) 1	The types of crops your household plants, how the planting is done, and how the land is tilled and managed. <input type="checkbox"/>	<input type="checkbox"/>
b) 2	How any money made from the sale of household crops is spent. <input type="checkbox"/>	<input type="checkbox"/>
c) 3	The purchase and sale of livestock like cattle and goats (e.g. which to buy, where/when to sell, etc.) <input type="checkbox"/>	<input type="checkbox"/>
d) 4	How any cash earned from the sale of livestock or livestock products like milk and eggs is spent. <input type="checkbox"/>	<input type="checkbox"/>
e) 5	The <u>types</u> of non-agricultural activities your household involves itself in, such as small business, casual and wage labour, and providing services to others <input type="checkbox"/>	<input type="checkbox"/>
f) 6	How these non-agricultural activities are done, such as how the business is managed or what days to work, where, and for whom. <input type="checkbox"/>	<input type="checkbox"/>
g) 7	How any cash earned from these non-agricultural activities is spent. <input type="checkbox"/>	<input type="checkbox"/>
h) 8	Contributions to events such as marry and funerals. <input type="checkbox"/>	<input type="checkbox"/>
i) 9	What contributions to make to the community (e.g. church; construction/maintenance traditional building; etc.) <input type="checkbox"/>	<input type="checkbox"/>
j) 10	What to do when a household member falls very sick. <input type="checkbox"/>	<input type="checkbox"/>
k) 11	Children's education <input type="checkbox"/>	<input type="checkbox"/>
l) 12	Your own education <input type="checkbox"/>	<input type="checkbox"/>
m) 13	Marriage of children <input type="checkbox"/>	<input type="checkbox"/>
n) 14	Whether to borrow money and how much to borrow <input type="checkbox"/>	<input type="checkbox"/>
o) 15	Family planning (number of children and use of family planning methods) <input type="checkbox"/>	<input type="checkbox"/>



To what extent do you agree with the following statements?		1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree
701	Public forums held in your village are quite intimidating – it is difficult for a woman like you to stand up and voice any concerns.	<input type="text"/>
702	Boys and girls should be given equal opportunities to learn how to read and write.	<input type="text"/>
703	A man's job is to earn money; a woman's job is to look after the home and family.	<input type="text"/>
704	Nowadays, women's opinions are valued in your community and are used to create more just policies.	<input type="text"/>
705	Men can make better decisions in community meetings than women.	<input type="text"/>
706	If you wanted to participate in a group in the community, you would not have to seek permission from anyone.	<input type="text"/>
707	Once a husband has paid his dowry, the woman should oblige and take care of all the household chores.	<input type="text"/>
708	You would be able to rely on others in the community for advice or support if you needed it.	<input type="text"/>

901	Please imagine that you needed IDR500, 000 to invest in a business opportunity. Would you be able to borrow this money from [CREDIT SOURCE]?	Credit source	1 = Yes 0 = No	
			Now	2009
			1. Relatives or neighbours in the community	<input type="text"/>
2. Family members outside the community, who could send the money	<input type="text"/>	<input type="text"/>		
3. Informal moneylender	<input type="text"/>	<input type="text"/>		
4. Village savings and loans group	<input type="text"/>	<input type="text"/>		
5. Microfinance institution	<input type="text"/>	<input type="text"/>		
6. Bank	<input type="text"/>	<input type="text"/>		
7. Government programme	<input type="text"/>	<input type="text"/>		
8. Church	<input type="text"/>	<input type="text"/>		

1001	Can you tell me how many hours you spend asleep in a typical night?	<input type="text"/>		
Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day:	1002. <i>If the woman did not spend time on this activity, enter zero and skip to next activity</i>	1003. Do you feel you are able to choose freely whether or not to do this activity? 1 = Yes 0 = No ©		
		Hours	Minutes	
a	Care for others (younger children, ill household members, elderly)	<input type="text"/>	<input type="text"/>	<input type="text"/>
b	Fetching water/wood	<input type="text"/>	<input type="text"/>	<input type="text"/>
c	Grocery shopping	<input type="text"/>	<input type="text"/>	<input type="text"/>
d	Cooking	<input type="text"/>	<input type="text"/>	<input type="text"/>
e	Cleaning	<input type="text"/>	<input type="text"/>	<input type="text"/>
f	Laundry/ironing	<input type="text"/>	<input type="text"/>	<input type="text"/>

To what extent do you agree with the following statements?		1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree
1101	If a decision was made in a public form which might negatively affect your life and those of your children, you would not hesitate to stand up and protest.	<input type="text"/>
1102	A wife should obey her husband, even if she disagrees with him.	<input type="text"/>
1103	A woman in your community has little voice in public discussions about development opportunities	<input type="text"/>
1104	Women are just as capable as men of contributing to household income.	<input type="text"/>
1105	Other people in the community often ask you for advice or support when they need it.	<input type="text"/>
1106	It would be extremely difficult for you to obtain an important leadership position in your community even if you really wanted one.	<input type="text"/>
1107	A man and women should share responsibility for both earning money and caring for the home and family.	<input type="text"/>
1108	You don't mind speaking in front of many people, even if the traditional leader is around	<input type="text"/>

To what extent is each of the following statements true for you?		1 = False 2 = Sometimes true 3 = True
1201	You can always manage to solve difficult problems if you try hard enough.	<input type="text"/>
1202	It is easy for you to stick to your aims and accomplish your goals.	<input type="text"/>
1203	You are confident that you could deal effectively with unexpected events.	<input type="text"/>
1204	If you are in trouble, you can usually think of a solution.	<input type="text"/>
1205	You can usually handle whatever problem comes your way.	<input type="text"/>
1206	It would be difficult for you to start up a new business on your own.	<input type="text"/>

### GROUP PARTICIPATION

1301	Are you a member of a woman group? <i>IF NO, SKIP TO 1308.</i>	1 = Yes 0 = No	<input type="text"/>
1302	© Of which type is the woman group you are currently most active in?	1 = Agricultural / livestock/ fisheries producer's group (including marketing groups) 2 = Non-agricultural business group 3 = Credit or microfinance group (including SACCOs/merry-go-rounds/ VSLAs) 4 = Mutual help or insurance group (including burial societies) 5 = Religious group 99 = Other	<input type="text"/>
1303	© Do you hold any leadership position in this group? (Secretary, Treasurer or Chair)	1 = Yes 0 = No	<input type="text"/>
1304	© In which year did you become a member of this woman group?	<input type="text"/>	<input type="text"/>
1305	© How frequently do you attend meetings of this group?	Frequency:	<input type="text"/>
		Frequency Period: 1 = Day      2 = Week      3 = Month      4 = Year	<input type="text"/>

<b>1306. ©</b> <b>In this women group, who normally makes decisions about [decision area]?</b>  0 = Group not engaged in such activity 1 = Group leaders (chairperson, treasurer, secretary) 2 = Group members 3 = Group members and group leaders make joint decision 4 = Someone outside of the group		<b>1307. ©</b> <i>Only ask for decision areas for which the answer to question 601 ≠ 0 and 1.</i>  <b>Imagine that you did not agree with a decision made by other members of your women group about [decision area].</b>  <b>To what extent do you think you can change their decision?</b>  1 = Not at all 2 = To some extent 3 = To a large extent
1	Which activities your group engages in <input type="checkbox"/>	<input type="checkbox"/>
2	How the funds of your group get allocated <input type="checkbox"/>	<input type="checkbox"/>
3	The appointment of new group leadership <input type="checkbox"/>	<input type="checkbox"/>
4	Acceptance of new group members <input type="checkbox"/>	<input type="checkbox"/>
5	What gets written in the financial reports <input type="checkbox"/>	<input type="checkbox"/>
6	What gets written in the project progress reports <input type="checkbox"/>	<input type="checkbox"/>
7	What gets written in funding proposals <input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY		<b>1308.</b> <b>Have you personally ever taken an active part in [ACTIVITY]</b>  1 = Yes 0 = No	<b>1309.</b> <b>How confident do you feel about the skills you currently possess to carry out such an activity effectively?</b>  <i>Read all response options out loud to the respondent</i>  1 = Not confident at all 2 = A little bit confident but only with some help of others 3 = Very confident – I can do this on my own	<b>1310.</b> <b>Since 2009, has your capability in [ACTIVITY] remained the same, decreased or increased?</b>  1 = Decrease 2 = No change 3 = Increase
1	Manage savings/loans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Household economic planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Business economic planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Writing proposal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Writing financial report	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Writing group progress report	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Financial record keeping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Income generating activities that your group is engaged in (e.g. sewing, baking, tailoring, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Entrepreneurship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I am now going to ask you some questions about your participation in other groups, both now and in 2009

1311. Do you regularly attend meetings of [GROUP]?		Now	2009
		1 = Yes 0 = No	1 = Yes 0 = No
1	Agricultural / livestock/ fisheries producer's group (including marketing groups)	<input type="checkbox"/>	<input type="checkbox"/>
2	Non-agricultural business group	<input type="checkbox"/>	<input type="checkbox"/>
3	Credit or microfinance group (including SACCOs/merry-go-rounds/ VSLAs)	<input type="checkbox"/>	<input type="checkbox"/>
4	Mutual help or insurance group (including burial societies)	<input type="checkbox"/>	<input type="checkbox"/>
5	Parent/teachers association (school committees)	<input type="checkbox"/>	<input type="checkbox"/>
6	Civic groups (improving community) or charitable group (helping others)	<input type="checkbox"/>	<input type="checkbox"/>
7	Political group	<input type="checkbox"/>	<input type="checkbox"/>
8	Religious group	<input type="checkbox"/>	<input type="checkbox"/>
9	Occupational association	<input type="checkbox"/>	<input type="checkbox"/>
10	Other group (only if it does not fit into one of the other categories)	<input type="checkbox"/>	<input type="checkbox"/>

I am now going to ask you some questions about any trainings/workshops you may have attended

		1401. Have you personally ever attended a training or a workshop on [SKILLS]?	IF YES:	
		1 = Yes 0 = No	1402. © Which year was the first time you attended or participated in training or a workshop on this subject?	1403. © Which year was the last time you attended or participated in a training or a workshop on this subject?
1	Management of savings/loans	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2	Household economic planning	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3	Business economic planning	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
4	Awareness of women's rights and gender issues	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
5	Proposal writing	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
6	Financial report writing	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
7	Group progress report writing	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
8	Financial record keeping	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
9	Vocational skills development (e.g. sewing, cooking, tailoring, etc.)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
10	Entrepreneurship	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

<b>To what extent do you agree with the following statements?</b>		1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree
<b>1501</b>	In meetings about development opportunities in your community, you generally feel comfortable to lobby for your personal priorities.	<input type="checkbox"/>
<b>1502</b>	Men are more important than women in ensuring that the food and income needs of the family are met.	<input type="checkbox"/>
<b>1503</b>	Things have really changed in your community over the last few years. Women now feel much more comfortable to speak openly and truthfully in public forums.	<input type="checkbox"/>
<b>1504</b>	A wife should never question the decisions made by her husband.	<input type="checkbox"/>
<b>1505</b>	Compared to a few years back, there are now more opportunities for women in your position to become influential actors in how your community is governed.	<input type="checkbox"/>
<b>1506</b>	If a child falls ill, it is the mother's duty rather than the father's to take time away from productive activities to look after the child, for instance: go to office for work, gardening, etc	<input type="checkbox"/>
<b>1507</b>	If you wanted to voice your opinion in public meetings, community leaders would encourage you to do so.	<input type="checkbox"/>

<b>1601. In your opinion, does a husband have the right to hit his wife if:</b>		1 = Yes 0 = No
a.	She spends money on things he does not approve of	<input type="checkbox"/>
b.	She goes outside of the home without his permission	<input type="checkbox"/>
c.	She talks back to him	<input type="checkbox"/>
d.	She disobeys him	<input type="checkbox"/>
e.	She refuses to have sex with him	<input type="checkbox"/>
f.	He suspects that she has been unfaithful	<input type="checkbox"/>
g.	She does not serve him as he expects to be served	<input type="checkbox"/>
h.	For any reason at all, if he wants to	<input type="checkbox"/>
i.	They have paid the dowry	<input type="checkbox"/>

**AWARENESS OF AND PARTICIPATION IN PNPM MANDIRI/RESPEK**

1701	<b>Have you ever heard about a development programme called PNPM Mandiri/RESPEK?</b> <i>IF ANSWER IS NO, SKIP TO QUESTION 1801</i>		1 = Yes 0 = No	<input type="text"/>
<b>1702. Has the programme PNPM Mandiri/RESPEK provided your community with the following types of support?</b>			1 = Yes 0 = No 88 = Don't know	
a	ⓐ	Women group savings & loans		<input type="text"/>
b	ⓐ	Water & sanitation infrastructure (e.g. public toilets)		<input type="text"/>
c	ⓐ	Village infrastructure (roads, bridges, markets, irrigation, electricity, buildings, etc.)		<input type="text"/>
d	ⓐ	Education services in your community (e.g. scholarships, school uniforms, tuition assistance, equipment, training, etc.)		<input type="text"/>
e	ⓐ	Health services in your community (e.g. support health care costs, incentives health workers, training, supplementary feeding, etc)		<input type="text"/>
1703	ⓐ	<b>Have you ever attended a village meeting in which the activities of PNPM Mandiri/RESPEK were discussed? IF NO SKIP TO QUESTION 1705</b>	1 = Yes 0 = No	<input type="text"/>
1704	ⓐ	<b>When was the last time you attended such a meeting?</b>	1 = Less than 1 month ago 2 = Less than 3 months ago 3 = Less than 6 months ago 4 = Less than one year ago 5 = More than one year ago	<input type="text"/>
1705	ⓐ	<b>Do you feel that the types of projects that are being/have been supported in your community by RESPEK are indeed the ones that your community needed the most?</b>	1 = Yes 0 = No	<input type="text"/>
1706	ⓐ	<b>Has your woman group ever applied for a loan from the PNPM Mandiri/RESPEK programme? IF YES SKIP TO QUESTION 1709</b>	1 = Yes 0 = No	<input type="text"/>
IF NOT	1707. Why not?	1 = RESPEK does not lend money 2 = Borrowed from other source 3 = No need 4 = Believed would be refused 5 = Too high interest rate 6 = Too much trouble for what it is worth 7 = Inadequate collateral 8 = Do not like to be in debt 9 = Would be too difficult to pay back monthly instalments 10 = Did not know they lend money 11 = Other		<input type="text"/>
	ⓐ 1708. How confident do you feel that if your group was to write a proposal today, it would get accepted by PNPM Mandiri/RESPEK in the future?		1 = Not confident at all 2 = Rather not confident 3 = Rather confident 4 = Very confident	<input type="text"/>
IF YES	ⓐ 1709. Was this loan application approved? IF NO SKIP TO 1712		1 = Yes 0 = No	<input type="text"/>
	ⓐ 1710. Have all members of your group always managed to pay the monthly instalments in time?		1 = Yes 0 = No	<input type="text"/>
	ⓐ 1711. Do you personally find it difficult to pay the monthly instalments?		1 = Yes 0 = No	<input type="text"/>
	ⓐ 1712. How confident do you feel that if your group was to write a proposal again today, it would get accepted by PNPM Mandiri RESPEK in the future?		1 = Not confident at all 2 = Rather not confident 3 = Rather confident 4 = Very confident	<input type="text"/>

**PAWE**

<b>1801</b>	<b>Have you ever heard about a development programme called PAWE from OXFAM? IF NO: SKIP to 1807</b>	1 = Yes 0 = No	<input type="checkbox"/>
<b>1802</b> ©	<b>Has your group ever received any grant from PAWE? IF NO or DON'T KNOW, SKIP TO 1804</b>	1 = Yes 0 = No 88 = Don't know	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>1803</b> ©	<b>In which year was the first PAWE grant disbursed to your group?</b>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	

	<b>©1804. Has your group ever applied for a grant/financial support from PAWE for the following activity?</b>	1 = Yes 0 = No	<b>© 1804b. Request approved?</b>  1 = Yes 0 = No	<b>© 1804c. Grants disbursed?</b>  1 = Yes 0 = No	<b>© 1805a. Activity completed?</b>  1 = Yes 0 = No	<b>© 1805b. Would you say that this activity addressed your needs and priorities?</b>  1 = Yes; 0 = No
1	Gender training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Leadership training (financial management; Budgeting; Proposal writing; Financial report writing; etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Vocational skills training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Purchase of production equipment (e.g. sewing machine)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Construction of infrastructure for group activities (e.g. storage room)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Other (specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>1806</b> ©	<b>Are there still some PAWE grants outstanding on your group's account?</b>	1 = Yes 0 = No 88 = Don't know	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
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<b>1807</b> ©	<b>Do you know [NAME OF CADRE]? IF NO: END OF SURVEY</b>	1 = Yes 0 = No	<input type="checkbox"/>
<b>1808</b> ©	<b>In the year 2012, how frequently did you interact with [NAME of CADRE]?</b>  IF ZERO TIMES, ENTER 0 in FREQUENCY INTERVAL AND LEAVE PERIOD BLANK	frequency interval:	<input type="checkbox"/>
		Frequency period:	<input type="checkbox"/>
		1 = Day 2 = Week	3 = Month 4 = Year

<b>1809. How would you describe the service provided by [NAME OF CADRE]? Was it: Read responses out loud to the respondent</b>	1 = Very bad 2 = Rather bad	3 = Rather good 4 = Very good	<input type="checkbox"/>
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**ENUMERATOR COMMENTS:**