

## British values survey: May 2015

### Welcome

Thank you for taking part in the 21st Century Evangelicals online research.

These surveys are designed by the Evangelical Alliance. The findings will now appear in idea magazine and on our website.

This quarter's survey focuses on the growing public debate about British values. This is a complex and controversial debate and relates to our sense of national identity and the common good, and what the priorities and direction for our society should be. The government has suggested core British values should be taught in schools and be accepted and upheld by everyone who lives in the UK.

If you live in the UK we want to know your views on these issues, even though we recognise that some people in our panel may not define their primary personal identity as British.

All answers are anonymous. If you'd really rather not answer a particular question you can always leave it blank. People vary, but we estimate the survey shouldn't take longer than about 15-20 minutes, unless you choose to write a lot in open-ended comment boxes.

## About you

In every survey we need to ask everyone a few short background questions so that we can easily break down the responses from different groups of people. We apologise if you have completed this for a previous survey – unfortunately we cannot carry over your demographic data.

### 1. Your gender:

- Male  Female

### 2. In which decade were you born?

- 1920s  1960s  
 1930s  1970s  
 1940s  1980s  
 1950s  1990s

## Where do you live?

### 3. In which region or nation of the UK do you normally reside?

- London (within M25)
- South-east England outside London (Kent, Hampshire, Sussex, Surrey, Berkshire, Buckinghamshire, Oxfordshire)
- East Anglia (Essex, Hertfordshire, Bedfordshire, Cambridgeshire, Norfolk, Suffolk)
- East Midlands (Derbyshire, Leicestershire, Rutland, Northamptonshire, Nottinghamshire, Lincolnshire)
- West Midlands (Herefordshire, Shropshire, Staffordshire, Warwickshire, Birmingham & West Midlands conurbation, Worcestershire)
- South-west England (Bristol, Gloucestershire, Somerset, Dorset, Wiltshire, Devon, Cornwall)
- North-west England (Cumbria, Lancashire, Greater Manchester, Merseyside, Cheshire)
- North-east England (Northumberland, County Durham, Tyne and Wear, Teesside)
- Yorkshire and the Humber
- Wales
- Scotland
- Northern Ireland
- Elsewhere within the British Isles
- Outside UK

**Are you a Christian?**

**4. Do you consider yourself to be a committed Christian (ie someone who believes in God, tries to follow Jesus, practises your faith, prays and attends church as you are able)?**

Yes

No

Unsure

**5. Do you consider yourself to be an evangelical Christian?**

Yes

No

Unsure

## Your vote

As the general election has just taken place we'd like to take the opportunity to find out how you voted.

### 6. Which political party did you vote for on 7 May (in the election for your MP)?

- |  |   |   |
|--|---|---|
| <input type="radio"/> I did not vote         | <input type="radio"/> BNP                           | <input type="radio"/> Alliance Party (NI) |
| <input type="radio"/> Conservative           | <input type="radio"/> Christian People's Alliance   | <input type="radio"/> DUP (NI)            |
| <input type="radio"/> Green                  | <input type="radio"/> Christian Party               | <input type="radio"/> SDLP (NI)           |
| <input type="radio"/> Labour                 | <input type="radio"/> Plaid Cymru                   | <input type="radio"/> Sinn Fein (NI)      |
| <input type="radio"/> Liberal Democrat       | <input type="radio"/> SNP (Scottish National Party) | <input type="radio"/> UUP (NI)            |
| <input type="radio"/> UKIP                   | <input type="radio"/> I spoiled my paper            |   |
| <input type="radio"/> Other (please specify) |   |   |

## Your personal identity

### 7. How important are each of the following to your personal identity?

	Most important of all (tick only one in this column)	Important	Not particularly important	Not at all important	Not applicable to me
Being British	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being Irish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being Scottish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being Welsh	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being from a particular place or region	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being European	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being from another nation outside the UK	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being of my ethnic or cultural heritage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a supporter of my football or sports team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

## What makes someone British?

This is a standard question that has been used in government surveys.

**8. Some people say that the following things are important for being truly British. Others say that they are not important.**

**How important do you think each of the following is?**

	Very important	Fairly important	Not very important	Not at all important	Can't say
To be able to speak English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be a Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To have been born in Britain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To have British ancestry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To have lived in Britain for most of one's life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To support our national sports teams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To feel British	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To have British citizenship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To respect Britain's political institutions and laws	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To share Britain's customs and traditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Proud of Britain?

This is a standard question that has been used in government surveys.

### 9. How proud are you of Britain in each of the following ways...?

	Very proud	Somewhat proud	Not very proud	Not proud at all	Can't choose
Its social security system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Its achievements in the arts and literature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Its National Health Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Its history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Its influence in the world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Its economic achievements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Its fair and equal treatment of all groups in society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Its achievements in sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Its scientific and technological achievements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Its Christian heritage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Its monarchy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Its armed forces	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The way democracy works	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify or add comments if you wish)



**Ashamed of Britain**

**10. Is there anything that makes you ashamed of Britain?**

**Please write only single words or very short phrases in the box below**

## Is Britain Christian?

### 11. How far do you agree...?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Britain today has a strongly secular culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Historically British values have been strongly shaped by Christian values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Many British institutions have been shaped for the better by Christianity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Britain's welfare state and the NHS are an expression of Christian values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is time for the Church of England to be disestablished	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Britain's free market economy is an expression of Christian values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contemporary British values and the values of the kingdom of God are very similar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
British values today are strongly shaped by Christian values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
British values should be strongly shaped by Christian values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Britain is a Christian country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## British virtues

**12. From the list of characteristics below which do you consider to be the most widespread among the British population today?**

**Please tick up to five**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Generous                | <input type="checkbox"/> Reserved                      | <input type="checkbox"/> Tolerant               |
| <input type="checkbox"/> Compassionate           | <input type="checkbox"/> Fair-minded                   | <input type="checkbox"/> Gentle                 |
| <input type="checkbox"/> Resilient (gritty)      | <input type="checkbox"/> Friendly                      | <input type="checkbox"/> Being a good loser     |
| <input type="checkbox"/> Courageous              | <input type="checkbox"/> Honest                        | <input type="checkbox"/> Welcoming the stranger |
| <input type="checkbox"/> Supporting the underdog | <input type="checkbox"/> Having a good sense of humour | <input type="checkbox"/> Open-minded            |
| <input type="checkbox"/> Clever                  | <input type="checkbox"/> Patriotic                     | <input type="checkbox"/> Self-sacrificial       |
| <input type="checkbox"/> Standing up for justice | <input type="checkbox"/> Respecting others             | <input type="checkbox"/> Loyal                  |
| <input type="checkbox"/> Efficient               | <input type="checkbox"/> Self-deprecating              | <input type="checkbox"/> Creative               |
| <input type="checkbox"/> Trustworthy             | <input type="checkbox"/> Polite                        | <input type="checkbox"/> Stiff upper lip        |

Other (please specify single words only)

## British vices

**13. Which of these vices do you consider to be the most widespread among the British population today?**

**Please tick up to three**

- |  |   |
|--|---|
| <input type="checkbox"/> Apathy          | <input type="checkbox"/> Obsession with celebrity   |
| <input type="checkbox"/> Arrogance       | <input type="checkbox"/> Racism                     |
| <input type="checkbox"/> Class prejudice | <input type="checkbox"/> Selfishness                |
| <input type="checkbox"/> Consumerism     | <input type="checkbox"/> Sexism                     |
| <input type="checkbox"/> Drunkenness     | <input type="checkbox"/> Sexual licence/promiscuity |
| <input type="checkbox"/> Financial greed | <input type="checkbox"/> Theft                      |
| <input type="checkbox"/> Lying           | <input type="checkbox"/> Violence                   |

Other (please specify - single words only)

## Seven deadly sins and seven virtues

**14. Which of the seven deadly sins do you consider to be most widespread among the British population today?**

**Please tick only one**

- |                                |                             |
|--------------------------------|-----------------------------|
| <input type="radio"/> Envy     | <input type="radio"/> Lust  |
| <input type="radio"/> Pride    | <input type="radio"/> Sloth |
| <input type="radio"/> Gluttony | <input type="radio"/> Wrath |
| <input type="radio"/> Greed    |                             |

**15. A list of seven heavenly virtues, to oppose the seven deadly sins, was drawn up around 410 AD.**

**Which of these do you consider to be most widespread among the British population today?**

**Please tick only one**

- |  |   |
|--|---|
| <input type="radio"/> Temperance, restraint or self-control      | <input type="radio"/> Humility or modesty         |
| <input type="radio"/> Patience or perseverance                   | <input type="radio"/> Charity or generosity       |
| <input type="radio"/> Diligence or hard work                     | <input type="radio"/> Chastity or purity of heart |
| <input type="radio"/> Kindness, compassion or concern for others |   |

## Government policy on British values

### 16. How far do you agree...?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
The government has correctly identified the fundamental set of British values as: democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
British values are constantly changing, so it is impossible to define them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The government is right in principle to try to define and promote British values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom of speech, even if it causes offence to others, is an important British value	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The attempt to define British values is a reasonable response to extremism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The current debate on British values is damaging to community cohesion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The state's view of British values is based on secularism rather than Biblical Christianity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People applying for British citizenship need to show that they accept a set of essential British values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
British values are subjective, so shouldn't be imposed on everyone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## British values and identity

### 17. How far do you agree...?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I am proud to be British	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nationalism is a good thing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural and ethnic diversity in local communities has enriched everyday life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Values are universal, not specific to British people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Policies designed to counter extremism may make it harder for Christians to express their faith in public	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Patriotism is a good thing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
British identity seems stronger now than in the past	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The attempt to define British values is a retreat into a narrow form of xenophobic nationalism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom of speech needs greater protection in the UK	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The policy of multiculturalism has failed so we need to re-establish a shared British identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The attempt to define British values is a reflection of Britain's current identity crisis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Which British values should be taught?

### 18. Which of these values or principles are important for being British and should be taught in British schools?

	Should be compulsory in all schools	Individual schools should be allowed to choose when and how to teach this	It's not necessary to teach this
The right to religious freedom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of different faiths and beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The right to object to government policy and make a peaceful protest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect for other people, their opinions and beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accepting the rule of law	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An understanding of the contribution of Christianity to our heritage and institutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for democracy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not to discriminate on the basis of race, gender, sexuality and disability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A good basic understanding of all religions widely practiced in Britain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A good knowledge of the Bible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A good knowledge of British history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Loyalty to Queen and country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other important values that need to be taught (please specify using single words or short phrases only)



Schools and values

19. How far do you agree...?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
The teaching of British values should be monitored through the school inspection system (Ofsted)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The state should not impose its own set of values throughout the education system, but allow schools more freedom to shape their own ethos in line with parents' views	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents should be allowed to withdraw their children from lessons they disagree with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am uncomfortable that there are now many Muslim schools in Britain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents should have the right to choose (state-funded) schools where their children are taught the beliefs, religious practices and values they hold	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Schools, Christian values and beliefs

20. How far do you agree...?

Strongly agree    Agree    Neither agree nor disagree    Disagree    Strongly disagree

All schools should allow Christian teachers, local churches or other mission organisations to organise voluntary extra-curricular activities where the gospel can be openly presented and the Bible taught

All schools should be expected to teach Christian moral values as set out in the 10 commandments

It is hard to find a school today that has a thoroughly Christian ethos

All schools, even in multi-faith areas, should be expected to hold a daily religious assembly of a mainly Christian nature

Schools should teach evolution as the only plausible account of the origins of life on earth

All schools, including faith schools, should present same-sex marriage as equal to heterosexual marriage

Other things you think are important about values in education

## Your church background

### 21. How would you describe the church (congregation) you most often attend (or where you are in membership)?

- Anglican (Church of England, Church in Wales, Episcopalian)
- Baptist
- Charismatic – independent or non-denominational (eg Vineyard, Pioneer, Newfrontiers or local community church)
- Church of Scotland or other Presbyterian
- Free Church denomination (eg Methodist, URC, Salvation Army)
- Other evangelical church, denomination, assembly or fellowship
- Pentecostal (eg Elim, Assemblies of God, New Testament Church of God, Redeemed Christian Church of God)
- Uncommitted to any church at present
- Other (please specify)

## How British is your church?

### 22. Would you describe the church congregation you attend as...?

- Multicultural in attendance
- Made up predominantly of white British people
- Made up predominantly of people who share a minority ethnicity

Other (please specify)

### 23. Please add in your own words anything you would like to say about the ethos of your church in relation to the theme of British values

**Are you a church leader**

**24. Are you a church leader or minister?**

**Tick all that apply**

- Yes, with lone (or senior) responsibility for one (or more) congregation(s)
- Yes, as part of a team of leaders, elders or ministers
- I serve on a church Council (PCC), Board of Trustees or deacons group
- I have responsibility for leading a group, ministry or activity within the church (eg home group or children's work)
- No, I am not a recognised church leader

## Ethnicity

### 25. How would you describe your ethnic identity?

- Asian British (or British Asian)
- South Asian (Indian, Pakistani, Bangladeshi, Sri-Lankan)
- Black British
- Black Caribbean
- Black African
- Other background or preferred description (please specify below)
- Chinese or other East Asian
- White British
- White (but not British)
- Prefer not to say

### 26. How long have you lived in the UK?

- Born in the UK and lived here all my life
- Born in the UK and lived here all my life except for short periods (less than three years) living abroad
- Born in the UK and lived here most of my life, but I lived abroad for three or more years
- Born in another country but came to live in the UK before the age of 16
- Born in another country but came to live in the UK as an adult before 2010
- Born in another country but came to live in the UK as an adult since 2010

If you were not born in the UK please give your country of birth

**Any other comments**

**27. Please add in your own words anything else you would like to say about British values, their relationship with Christian values, and government policy in this area.**



## Have you read the latest report?

Finally, we would like to know if you have seen or heard about our most recent report.

### 28. Our Faith in politics? report was published in February 2015.

#### In the last few months have you...

	Yes	No	Can't recall
Read the report?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you have seen it, or heard or read about it, do you have any comments about the report?



**Email address**

**29. We would like to invite you to take part in future research.**

**So, to make sure we can reach you, please enter your current email address below.**

## **You have finished.**

Thank you for completing this survey.

To access our previous research reports on topics including politics, family, evangelism and church life please visit [www.eauk.org/surveys](http://www.eauk.org/surveys).

Please tell your friends about our surveys and encourage them to go to the website and take part.