# BRITISH SOCIAL ATTITUDES 2013



- 1 Married
- 2 In same sex civil partnership
- 3 Living with a partner
- 4 Separated (after being married or in a civil partnership)
- 5 Divorced / dissolved civil partnership
- 6 Widowed / surviving partner from civil partnership
- 7 Single (never married/never in civil partnership)

- 1 Married
- 2 In civil partnership
- 3 Separated (after being married or in a civil partnership)
- 4 Divorced/dissolved civil partnership
- 5 Widowed / surviving partner from civil partnership
- 6 Single (never married/never in civil partnership)

- 1 Father
- 2 Mother
- 3 Brother
- 4 Sister
- 5 Son
- 6 Daughter
- 7 Grandchild (daughter's child)
- 8 Grandchild (son's child) None of these

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training or employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in the week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a JobCentre or JobCentre Plus
- 6 Unemployed and <u>not</u> registered, but actively looking for a job (of at least 10 hours a week)
- 7 Unemployed, wanting a job (of at least 10 hours a week) but <u>not</u> actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- **10** Looking after the home

- 1. Several times a day
- 2. Every day
- 3. Several times a week
- 4. At least once a week
- 5. A couple of times a month
- 6. Once a month
- 7. Less often than once a month
- 8. Never

#### P10057.01 / P1442 CARD A6

Britain's long-term policy should be ...

To leave the European Union

To stay in the EU and try to <u>reduce</u> the EU's powers

To leave things as they are

To stay in the EU and try to <u>increase</u> the EU's powers

To work for the formation of a single European government

#### CARD A7

Just about always

Most of the time

Only some of the time

Almost never

# CARD B1

- 1 Education
- 2 Defence
- 3 Health
- 4 Housing
- 5 Public transport
- 6 Roads
- 7 Police and prisons
- 8 Social security benefits
- 9 Help for industry
- 10 Overseas aid

#### CARD B2

Spend much more

Spend more

Spend the same as now

Spend less

Spend much less

## CARD B3

1. Reduce taxes and spend **less** on health, education and social benefits

2. Keep taxes and spending on these services at the **same** level as now

3. Increase taxes and spend **more** on health, education and social benefit

# CARD B4

Living really comfortably on present income

Living comfortably on present income

Neither comfortable nor struggling on present income

Struggling on present income

Really struggling on present income

#### CARD B5

Government

**Private companies** 

Voluntary bodies

#### CARD B6

Agree strongly Agree Neither agree nor disagree Disagree Disagree strongly

## CARD B7

- 1. I have a good knowledge of pension issues
- I have a reasonable, basic knowledge of pensions I know how they work generally but do not understand the details
- 3. My knowledge of pensions issues is very patchy I know a bit about what concerns me but no more
- 4. I know little or nothing about pensions issues

# CARD B8

1. The amount of unemployment benefits a person gets should be based on their **contributions** through taxation, even if this means that those who take time out from working, for example to bring up children, get less money

#### OR

2. The amount of unemployment benefits a person gets should be based on their **need**, even if this means someone who has periods of not working might get more than someone who has worked all their life

## CARD B9

- 1 At the beginning of the relationship
- 2 When they start living together
- 3 When they get married
- 4 When they have children
- 5 When their children go to school
- 6 At other key stress points in life e.g. if one partner loses a job or suffers a bereavement
- 7 When the relationship is in difficulty
- 8 After the breakdown of the relationship
- 95 Other (PLEASE SAY WHEN)
- 96 Never / Should not seek help or advice

# CARD B10

- 1 A Doctor / GP
- 2 A therapist
- 3 A counsellor
- 4 Social worker or care worker
- 5 A general advice service- either by telephone, e-mail or face-to-face (such as Relate)
- 6 Minister / priest / other religious leader
- 7 Another kind of professional (PLEASE SAY WHO)
- 95 Other (PLEASE SAY WHO)
- 96 None of these / Should not seek help or advice

#### CARD B11

All separated parents

Most separated parents

Some separated parents

A few separated parents

No separated parents

# CARD B12

Separated parents should ...

- 1. Agree child maintenance arrangements between themselves
- 2. Agree child maintenance with the help of a government agency
- 3. Agree child maintenance with the help of another organisation, such as Citizens Advice
- 4. Agree child maintenance with help of courts/ lawyers/solicitors
- 5. Agree child maintenance another way (PLEASE SAY WHAT)

#### CARD B13

All separated parents

Most separated parents

Some separated parents

A few separated parents

No separated parents

#### CARD C1

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

#### CARD C2

Much better

Better

About the same

Worse

Much worse

# CARD C3

1. Enhancing quality of life for people with long-term conditions

2. Helping people to recover from episodes of ill health or injury

3. Ensuring that people have a positive experience of care

4. Treating and caring for people in a safe environment, while protecting them from avoidable harm

5. Preventing people from dying prematurely

#### P10057.01 / P1442 CARD C4

- 1. Doctors and nurses in the hospital
- 2. Hospital management (such as the Chief executive of hospital, hospital managers)
- 3. All hospital staff (such as doctors, nurses, managers, porters, clerks, receptionists)
- 4. National health regulators (such as the Care Quality Commission, the Health Ombudsman)
- 5. The government

## CARD C5

1. Doctors and nurses in the hospital

2. Hospital management (such as the Chief executive of hospital, hospital managers)

3. All hospital staff (such as doctors, nurses, managers, porters, clerks, receptionists)

4. National health regulators (such as the Care Quality Commission, the Health Ombudsman)

5. The Scottish government

## CARD C6

1. Doctors and nurses in the hospital

2. Hospital management (such as the Chief executive of hospital, hospital managers)

3. All hospital staff (such as doctors, nurses, managers, porters, clerks, receptionists)

4. National health regulators (such as the Care Quality Commission, the Health Ombudsman)

5. The Welsh government

CARD C7

Support this idea a lot

Support this idea a little

Oppose this idea a little

Oppose this idea a lot

CARD C8

Much better

Better

About the same

Worse

Much worse

# CARD D1

Nursery or pre-school children

Primary school children

Secondary school children

Children with special educational needs

Students at universities

Students in further education

# CARD D2

- 1. More information available about individual schools
- 2. More links between parents and schools
- 3. More resources for buildings, books and equipment
- 4. Better quality teachers
- 5. Smaller class sizes
- 6. More emphasis on exams and tests
- 7. More emphasis on developing the child's skills and interests
- 8. Better leadership within individual schools
- 9. Other (PLEASE SAY WHAT)

#### P10057.01 / P1442 CARD D3

The government should pay, no matter how much money the person has

The person should pay, no matter how much money he/she has

Who pays should depend on how much money the person has

## CARD D4

Strongly support

Support

Neither support nor oppose

Oppose

Strongly oppose

#### P10057.01 / P1442 CARD D5

Children should go to a different kind of secondary school, according to how well they do at primary school

OR

All children should go to the same kind of secondary school, no matter how well or badly they do at primary school

CARD D6

Very likely

Fairly likely

Not very likely

Not at all likely

#### P10057.01 / P1442 CARD D7

<u>All</u> students or their families should pay towards the costs of their tuition

<u>Some</u> students or their families should pay towards the costs of their tuition, depending on their circumstances

No students or their families should pay towards the costs of their tuition

CARD D8

Very important

Fairly important

Not very important

Not at all important

### P10057.01 / P1442 CARD D9

1. They should study full-time for three or four years

2. They should study part-time while working, taking longer to complete their courses

#### P10057.01 / P1442 CARD D10

Very important

Fairly important

Not very important

Not at all important

## CARD D11

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

## CARD D12

- 1 The benefits to Britain are **much** greater than the costs
- 2 The benefits to Britain are **a little** greater than the costs
- 3 The benefits and costs to Britain are about equal
- 4 The costs to Britain are **a little** greater than the benefits
- 5 The costs to Britain are **much** greater than the benefits

# CARD D13

- 1 Should only have the right to work **during their studies**
- 2 Should only have the right to work after they complete their studies
- 3 Should have the right to work **during their studies** and after they complete their studies
- 4 **Should not have the right to work** during their studies or after they complete their studies

## CARD E1

A very serious problem

A serious problem

Not a very serious problem

Not a problem at all

#### CARD E2

Very concerned

Fairly concerned

Not very concerned

Not at all concerned

### CARD E3

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

## CARD E4

- 1 Every day or nearly every day
- 2 2-5 days a week
- 3 Once a week
- 4 Less often but at least once a month
- 5 Less often than that
- 6 Never nowadays

## CARD E5

- 1. Cars
- 2. Buses and coaches
- 3. Vans and lorries
- 4. Aeroplanes
- 5. Trains
- 6. Ships/ferries
- 7. Motorbikes

## CARD E6

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

#### P10057.01 / P1442 CARD E7

I don't believe that climate change is taking place

I believe that climate change is taking place but not as a result of human actions

I believe that climate change is taking place and is, at least partly, a result of human actions

## CARD F1

Support strongly

Support

Neither support nor oppose

Oppose

Oppose strongly

# CARD F2

- 1 More employment opportunities created
- 2 Transport links improved
- 3 More green spaces/parks created or existing ones improved
- 4 More schools built or improved
- 5 More affordable homes to rent (from local authority or housing association)
- 6 More homes for low cost home ownership / shared ownership
- 7 Homes of a higher quality design
- 8 More shops or supermarkets built or existing ones improved
- 9 More medical facilities built or existing ones improved
- 10 Library built or existing one improved
- 11 More leisure facilities built or existing ones improved
- 12 Financial incentives to existing residents were provided Other (PLEASE SAY WHAT)

## CARD F3

Much more supportive

More supportive

No change

More opposed

Much more opposed

## CARD F4

Agree strongly

Agree

Neither agree nor disagree

Disagree

**Disagree strongly** 

#### CARD F5

Much better

Better

About the same

Worse

Much worse

## CARD F6

Much easier

Easier

Neither easier nor more difficult

More difficult

Much more difficult

#### P10057.01 / P1442 CARD G1

England to be governed as it is now, with laws made by the UK parliament

Each region of England to have its own assembly that runs services like health

England as a whole to have its own new parliament with law-making powers

#### P10057.01 / P1442 CARD G2

Much more than its fair share of government spending

A little more than its fair share of government spending

Pretty much its fair share of government spending

A little less than its fair share of government spending

Much less than its fair share of government spending

## CARD G3

#### Scotland should:

...become independent:

separate from the UK and the European Union
 separate from the UK but part of the European Union

... remain part of the UK, with its own elected parliament:

3) which has <u>some</u> taxation powers

4) which has <u>no</u> taxation powers

5) ... remain part of the UK without an elected parliament

#### P10057.01 / P1442 CARD G4

If Scotland becomes independent...

- 1 People in Scotland should have to choose whether they want to keep their British passport <u>or</u> have a Scottish one instead
- 2 If they want, people in Scotland should be able to keep their British passport <u>and</u> have a Scottish one as well

#### P10057.01 / P1442 CARD G5

Definitely should be allowed

Probably should be allowed

Probably should not be allowed

Definitely should not be allowed

### CARD G6

Strongly in favour

Somewhat in favour

Neither in favour nor against

Somewhat against

Strongly against

#### P10057.01 / P1442 C/

# CARD G7

- 1 Definitely should remain in Scotland
- 2 Probably should remain in Scotland
- 3 Probably should be moved to somewhere else in Britain
- 4 Definitely should be moved to somewhere else in Britain

### CARD G8

Strongly in favour

Somewhat in favour

Neither in favour nor against

Somewhat against

Strongly against

## CARD G9

- 1 The **Scottish Parliament** should make all the decisions for Scotland
- 2 The **UK government** should make decisions about defence and foreign affairs; the **Scottish Parliament** should decide everything else
- 3 The **UK government** should make decisions about taxes, benefits and defence and foreign affairs; the **Scottish Parliament** should decide the rest.
- 4 The **UK government** should make all decisions for Scotland

## CARD G10

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

# CARD H1

- 1 Private sector firm or company Including, for example, limited companies and PLCs
- 2 Nationalised industry or public corporation Including, for example, the Post Office and the BBC

# 3 Other public sector employer

Including, for example:

- Central government, Civil Service, Government Agencies
- Local authority or Local Education Authority
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and armed forces
- 4 **Charity/Voluntary sector** Including, for example, charitable companies, churches and trade unions
- 7 Other organisation (PLEASE SAY WHAT)

## CARD J1

Agree strongly Agree Neither agree nor disagree Disagree Disagree strongly

- 1. I currently have my own business
- 2. I had my own business in the past
- 3. I have considered this but haven't done it yet
- 4. I have considered this but have decided not to do it
- 5. I haven't considered this but may do so in the future
- 6. I would never consider this

- 1. Very realistic
- 2. Quite realistic
- 3. Not very realistic
- 4. Not at all realistic

- 1. Much more successful than men
- 2. Slightly more successful than men
- 3. Equally successful to men
- 4. Slightly less successful than men
- 5. Much less successful than men

- 1. Much more successful than women
- 2. Slightly more successful than women
- 3. Equally successful to women
- 4. Slightly less successful than women
- 5. Much less successful than women

## CARD J6

- 1. Not having the right skills
- 2. Not having enough confidence
- 3. Not having enough experience
- 4. Not having sufficient financial support
- 5. Not having sufficient practical and legal support
- 6. Other (PLEASE SAY WHAT)

## CARD J7

- 1. It has become much easier
- 2. It has become slightly easier
- 3. It is about the same
- 4. It has become slightly more difficult
- 5. It has become much more difficult

#### P10057.01 / P1442 CARD K1

bad fo	Extremely bad for economy				Neithe	r			Extremely good for economy	
0	1	2	3	4	5	6	7	8	9	10

#### P10057.01 / P1442 CARD K2

Cultural life undermined				1	Veithe	r			Cultural life enriched	
0	1	2	3	4	5	6	7	8	9	10

- 1 Reduces pressure a lot
- 2 Reduces pressure a little
- 3 Neither increases nor reduces pressure
- 4 Increases pressure a little
- 5 Increases pressure a lot

## CARD K4

- 1 Coming to study in British universities
- 2 Refugees claiming asylum in Britain
- 3 Coming to work in Britain from countries **outside** the European Union
- 4 Coming to work in Britain from countries **inside** the European Union
- 5 Husbands or wives coming to join their spouses who live in Britain

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- 1 Coming to study in British universities
- 2 Refugees claiming asylum in Britain
- 3 Coming to work in Britain from countries **outside** the European Union
- 4 Coming to work in Britain from countries **inside** the European Union
- 5 Husbands or wives coming to join their spouses who live in Britain
- 6 To access benefits or housing Other (PLEASE SAY WHAT)

#### P10057.01 / P1442 CAR

- 1 The benefits to Britain are **much** greater than the costs
- 2 The benefits to Britain are **a little** greater than the costs
- 3 The benefits and costs to Britain are about equal
- 4 The costs to Britain are **a little** greater than the benefits
- 5 The costs to Britain are **much** greater than the benefits

- 1 Immediately
- 2 After 1 year
- 3 After 3 years
- 4 After 5 years
- 5 After 10 years
- 6 Never

### CARD K8

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

#### CARD K9

Yes, several

Yes, a few

Yes, one

No, none at all

BLACK:	of African origin of Caribbean origin of other origin (PLEASE SAY WHICH)
ASIAN:	of Indian origin of Pakistani origin of Bangladeshi origin of Chinese origin of other origin (PLEASE SAY WHICH)
WHITE:	of any origin
MIXED ORIGIN:	PLEASE SAY WHICH
OTHER:	PLEASE SAY WHICH

## CARD L1

Agree strongly

Agree

Neither agree nor disagree

Disagree

**Disagree strongly** 

#### CARD L2

Just about always

Most of the time

Only some of the time

Almost never

#### CARD L3

Never acceptable

Occasionally acceptable

Sometimes acceptable

Often acceptable

Always acceptable

#### CARD L4

Gone much too far

Gone too far

About right

Not gone far enough

Not gone nearly far enough

#### CARD L5

Very comfortable

Fairly comfortable

Neither comfortable or uncomfortable

Not very comfortable

Not at all comfortable

## CARD L6

- 1 Always wrong
- 2 Mostly wrong
- 3 Sometimes wrong
- 4 Rarely wrong
- 5 Not wrong at all

## CARD M1

- **1** State retirement pension (National Insurance)
- 2 War Pension (War Disablement Pension or War Widow's Pension)
- 3 Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance
- 4 Jobseeker's Allowance (CAN INCLUDE PENSIONER PREMIUM)
- 5 Income Support (CAN INCLUDE PENSIONER PREMIUM)
- 6 Pension Credit
- 7 Child Benefit / Guardian's Allowance
- 8 Child Tax Credit
- 9 Working Tax Credit
- **10 Housing Benefit** (Rent Rebate / Rent Allowance)
- 11 Council Tax Benefit (or Rebate)
- 12 Universal Credit
- **13** Incapacity Benefit / Employment and Support Allowance (formerly Sickness Benefit / Invalidity Benefit)
- 14 Disability Living Allowance
- 15 Personal Independence Payment
- **16** Attendance Allowance (for people aged 65+)
- 17 Severe Disablement Allowance
- 18 Carer's Allowance (formerly Invalid Care Allowance)
- 19 Industrial Injuries Benefits Other state benefit (PLEASE SAY WHICH)

## CARD M2

- 1. Unemployment benefits
- 2. Income Support
- 3. Disability or sickness benefits
- 4. Carers benefits
- 5. Tax Credits
- 6. Housing Benefit
- 7. Council Tax Benefit
- 8. Pension Credit
- 9. Universal Credit
- 10. Personal Independence Payment
- 11. None of these

## CARD M3

Yes, I would be willing

Yes, I do this already

Yes, I would be willing but am unable to at the moment

No, I would not be willing

I don't apply for benefits myself / someone else does this for me

I don't receive any benefits

## CARD M4

- 1. I don't have access to the internet
- 2. I don't have the skills to do it
- 3. I am concerned about privacy / security
- 4. I am just not interested / wouldn't use it
- 5. I am worried I'd make a mistake
- 6. I'd prefer to speak to someone
- 7. I cannot afford access to the internet

## CARD M5

- 1. Free use of a computer / internet
- 2. Help and advice using a computer
- 3. A free telephone helpline
- 4. More information about online security
- 5. Nothing
- 6. Other (PLEASE SAY WHAT)

### CARD M6

Yes, I would be willing

Yes, I do this already

Yes, I would be willing but would be unable to

No, I would not be willing

#### P10057.01 / P1442 CARD M7

- 1. I don't have access to the internet
- 2. I don't have the skills to do it
- 3. I am concerned about privacy / security
- 4. I am just not interested / wouldn't use it
- 5. I am worried I'd make a mistake
- 6. I'd prefer to speak to someone
- 7. I cannot afford access to the internet

#### P10057.01 / P1442 CARD M8

- 1. Free use of a computer / internet
- 2. Help and advice using a computer
- 3. A free telephone helpline
- 4. More information about online security
- 5. Nothing
- 6. Other (PLEASE SAY WHAT)

## CARD N1

- 1. England
- 2. Scotland
- 3. Wales
- 4. Northern Ireland
- 5. Republic of Ireland
- 6. Other

## CARD N2

- 1. English not British
- 2. More English than British
- 3. Equally English and British
- 4. More British than English
- 5. British not English

## CARD N3

- 1. Scottish not British
- 2. More Scottish than British
- 3. Equally Scottish and British
- 4. More British than Scottish
- 5. British not Scottish

## CARD N4

- 1. Welsh not British
- 2. More Welsh than British
- 3. Equally Welsh and British
- 4. More British than Welsh
- 5. British not Welsh

#### **CARD N5**

Extremely Dissatisfied								xtren Satis	
1	2	3	4	5	6	7	8	9	10

## CARD N6

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh

#### CARD N7

SECTION 1:	SECTION 2:
GCSE Grades D-G	GCSE Grades A*-C
Short course GCSE	CSE Grade 1
Vocational GCSE	GCE O-level Grades A-C or 1-6
CSE Grades 2-5	School Certificate or Matriculation
GCE O-level grades D-E or 7-9	Scottish SCE Ordinary Bands A-C or Pass
Scottish SCE Ordinary Bands D-E	Scottish Standard Grades 1-3 or Pass
Scottish Standard Grades 4-7	Scottish School Leaving Certificate Lower
SCOTVEC/SQA National Certificate modules	Grade
Scottish School Leaving Certificate – no grade	SUPE Ordinary
Scottish Access 1-3	Northern Ireland Junior Certificate
Scottish Intermediate 1 at grades B-D	SQA Intermediate 1 at Grade A
	SQA Intermediate 2 (any grade)
SECTION 3:	SECTION 4:
GCE A-level, S-level, A2-level, AS-level	Overseas school leaving exam or certificate
International Baccalaureate	
Vocational A-level (AVCE)	
Scottish Higher	
Scottish SCE/SLC/SUPE at Higher Grade	
Scottish Higher School Certificate	
Certificate of Sixth Year Studies/ Advanced Higher	
Grades	
Northern Ireland Senior Certificate	
Welsh Baccalaureate	

### CARD N8

University or CNAA first degree, e.g. BA, BSc University or CNAA diploma or Foundation Degree Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD Teacher Training qualification Nursing qualification

Foundation/Advanced (modern) apprenticeship **completed** Other recognised trade apprenticeship **completed** 

OCR/RSA (PLEASE GIVE LEVEL)

Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC<br/>BTEC/<br/>EdexcelFirst Certificate/ First or General Diploma<br/>(General/ Ordinary) National Certificate (ONC) or Diploma (OND)<br/>Higher National Certificate (HNC) or Diploma (HND)

#### NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

## CARD N9

- 1 Private sector firm or company Including, for example, limited companies and PLCs
- 2 Nationalised industry or public corporation Including, for example, the Post Office and the BBC

## **3** Other public sector employer

Including, for example:

- Central government, Civil Service, Government Agencies
- Local authority or Local Education Authority
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and armed forces
- 4 **Charity/Voluntary sector** Including, for example, charitable companies, churches and trade unions
- 7 Other organisation (PLEASE SAY WHAT)

## CARD N10

- 1 Earnings from employment (own or spouse/partner's)
- 2 Occupational pension(s) from previous employer(s)
- 3 Private pension(s)
- 4 State retirement or widow's pension
- 5 Jobseeker's Allowance (can include pensioners premium)
- 6 Income Support (can include pensioners premium)
- 7 Pension Credit
- 8 Incapacity or disabled pension or benefit(s) (formerly Invalidity or sickness benefits)
- 9. Personal Independence Payment
- 10. Universal Credit
- 11 Other state benefit or tax credit (PLEASE SAY WHICH)
- 12 Interest from savings or investments
- 13 Student grant, bursary or loans
- 14 Dependent on parents/other relatives
- 15 Other main source of income (PLEASE SAY WHICH)

CARD N11 MONTHLY income BEFORE tax		
Less than £590	<b>Q</b> Less than £7,	100
£591 - 770	<b>T</b> £7,101 - 9,3	00
<b>2</b> £771 - 910	<b>O</b> £9,301 - 10,9	900
<b>£</b> 911 - 1,000	<b>K</b> £10,901 - 12,	600
<b>_</b> £1,001 - 1,200	<b>L</b> £12,601 - 14,	300
<b>B</b> £1,201 - 1,300	<b>B</b> £14,301 - 16,	200
£1,301 - 1,500	<b>Z</b> £16,201 - 18,	300
£1,501 - 1,700	<b>M</b> £18,301 - 20,	600
£1,701 - 1,900	<b>F</b> £20,601 - 23,	000
£1,901 - 2,200	<b>J</b> £23,001 - 26,	000
<b>£</b> 2,201 - 2,400	<b>D</b> £26,001 - 29,	000
£2,401 - 2,700	<b>H</b> £29,001 - 32,	100
£2,701 - 3,000	<b>A</b> £32,101 - 35,	700
£3,001 - 3,300	<b>W</b> £35,701 - 39,	600
£3,301 - 3,700	<b>G</b> £39,601 - 44,	200
£3,701 - 4,200	<b>N</b> £44,201 - 49,	900
£4,201 - 4,800	<b>X</b> £49,901 - 57,	200
£4,801 - 5,600	<b>C</b> £57,201 - 67,	200
£5,601 - 7,200	<b>P</b> £67,201 - 86,	600
£7,201 or more	<b>E</b> £86,601 or m	ore
	MONTHLY income BEFORE tax           Q         Less than $\pounds 590$ $\pounds 591 - 770$ $\pounds 771 - 910$ $\pounds 911 - 1,000$ $\pounds 1,001 - 1,200$ $\pounds 1,201 - 1,300$ $\pounds 1,301 - 1,500$ $\pounds 1,301 - 1,500$ $\pounds 1,301 - 1,500$ $\pounds 1,301 - 2,200$ $\pounds 2,201 - 2,400$ $\pounds 2,201 - 2,400$ $\pounds 2,701 - 3,000$ $\pounds 3,001 - 3,300$ $\pounds 3,701 - 4,200$ $\pounds 3,701 - 4,200$ $\pounds 4,801 - 5,600$ $\pounds 5,601 - 7,200$	MONTHLY income BEFORE taxANNUAL income BEFORE taxQLess than $\pounds 590$ QLess than $\pounds 7$ , $\pounds 591 - 770$ T $\pounds 591 - 770$ T $\pounds 7,101 - 9,3$ $\pounds 7,71 - 910$ O $\pounds 9,301 - 10,9$ C $\pounds 911 - 1,000$ KK $\pounds 10,901 - 12,$ $\pounds 1,001 - 1,200$ L $\pounds 12,601 - 14,$ B $\pounds 1,201 - 1,300$ BE $\pounds 1,301 - 1,500$ ZE $\pounds 1,301 - 1,500$ ZE $\pounds 1,301 - 1,500$ ZE $\pounds 1,301 - 1,900$ FE $\pounds 20,601 - 23,$ E $\pounds 1,901 - 2,200$ JE $\pounds 2,001 - 2,400$ DD $\pounds 26,001 - 29,$ H $\pounds 2,701 - 3,000$ AH $\pounds 2,701 - 3,000$ AH $\pounds 3,301 - 3,700$ GG $\pounds 3,301 - 3,700$ GG $\pounds 3,701 - 4,200$ NK $\pounds 4,201 - 49,$ K $\pounds 4,801 - 5,600$ CE $\pounds 5,601 - 7,200$ PE $\pounds 67,201 - 86,$

WEEKLY earnings BEFORE tax		CARD N12 MONTHLY earnings BEFORE tax		ANNUAL earnings BEFORE tax
Less than £63	Q	Less than £270	Q	Less than £3,270
£64 - 100	Т	£271 - 430	т	£3,271 - 5,210
£101 - 140	0	£431 - 590	0	£5,211 - 7,130
£141 - 180	Κ	£591 - 780	Κ	£7,131 - 9,350
£181 - 210	L	£781 - 930	L	£9,351 - 11,200
£211 - 240	В	£931 - 1,100	В	£11,201 - 12,700
£241 - 270	Ζ	£1,101 - 1,200	Ζ	£12,701 - 14,200
£271 - 300	Μ	£1,201 - 1,300	Μ	£14,201 - 15,600
£301 - 330	F	£1,301 - 1,400	F	£15,601 - 17,000
£331 - 360	J	£1,401 - 1,600	J	£17,001 - 18,600
£361 - 390	D	£1,601 - 1,700	D	£18,601 - 20,400
£391 - 420	Н	£1,701 - 1,800	н	£20,401 - 22,100
£421 - 460	Α	£1,801 - 2,000	Α	£22,101 - 24,100
£461 - 510	W	£2,001 - 2,200	W	£24,101 - 26,500
£511 - 560	G	£2,201 - 2,500	G	£26,501 - 29,400
£561 - 630	Ν	£2,501 - 2,700	Ν	£29,401 - 32,600
£631 - 710	Х	£2,701 - 3,100	Х	£32,601 - 36,900
£711 - 830	С	£3,101 - 3,600	С	£36,901 - 43,200
£831 - 1,100	Ρ	£3,601 - 4,900	Ρ	£43,201 - 58,500
£1,101 or more	Е	£4,901 or more	Е	£58,501 or more