Skills and Employment Survey Series: Variable Continuity, 1986-2012

variable name	variable label	1986	1992	1997	2001	2006	2012	2000
pid	Personal identification number	qno	qno	serial	serial	uniqueid	serialno	ibid
dataset	Dataset	[d]	[d]	[d]	[d]	[d]	[d]	[d]
crosspid	unique id across all years - generated by HI	[d]	[d]	[d]	[d]	[d]	[d]	[d]
survey	core or boost sample					[d]	[d]	
region	region - all years	area	(d)	[d]	[d]	[d]	[d]	[d]
awork	whether did any paid work in last 7 days					awork	awork	
asex	sex of respondent	sex	sex	A2	asex	asex	asex	sex
aage	age of respondent	age	age	A3	aage	aage	aage	p1
bjobs	whether one job or more than one		q1	B1a		bjobs	bjobs	d1a
bsic92	Current job SIC92 4 digits - 06&12			[d]	[d]	[d]	[d]	
b2_sic03	Current job SIC03 2 digits - 06&12			[d]	[d]	[d]	[d]	
bsoc2k	Current job soc 2000 in decimal format - 01&06			[d]	[d]	[d]	[d]	
bes2000	current job employment status variable			[d]	[d]	[d]	[d]	
b_nssec2000	B_NSSEC based on Soc 2000			[d]	[d]	[d]	[d]	
b_isco	current job isco_88 occupation 4 digit	[d]	[d]	[d]	[d]	[d]	[d]	
bauto	whether job involves use of computerised or automated equipment	v87f	[d]		bauto	bauto	bauto	
bemptype	Employee Status: Self-defined	v1	[d]	B4	bemptype	bemptype	bemptype	empstat1
bpdwage	whether paid salary or wage by employer				bpdwage	bpdwage	bpdwage	
bselfem1	Type of self employment				bselfem1	bselfem1	bselfem1	
bselfem2	Type of self employment				bselfem2	bselfem2	bselfem2	
bselfem3	Type of self employment				bselfem3	bselfem3	bselfem3	
bselfem4	Type of self employment				bselfem4	bselfem4	bselfem4	
bselfem5	Type of self employment				bselfem5			
bempsta	Employee Status: LFS definition					bempsta	bempsta	
bmanage	* whether supervisor or manager			B5	bmanage	bmanage	bmanage	
bmanage_86	*86 whether supervises other	v81a						
bmanage_92	*92 whether supervises other		q43					
bmanno	number of people supervise/manage			B6a	bmanno	bmanno	bmanno	
bmanno_86	*86 Number of employees directly responsible for	v81b						
bothers	whether have others working for them			B6b	bothers	bothers	bothers	
bhowmany	number of employees working for them			B6c	bhowmany	bhowmany	bhowmany	
bemplong	number of years working for current employer/self-employed in this job			B7y	bemplong	bemplong	bemplong	
bmonths	number of months working for current employer/self-employed in this job, if <2w			B7m	bmonths	bmonths	bmonths	
bperm	whether job is permanent or not	v88*	[d]	B8	bperm	bperm	bperm	e3a
btemp	way in which job not permanent			B9A	btemp	btemp	btemp	e3b1-e3b6
btemp2	*(86-92) employer considers job to be..	v88	q11					
bfultime	whether working full-time or part-time	[d]	[d]	B10	bfultime	bfultime	bfultime	ftpt
bhours	* usual number of hours worked per week WIB:inc paid/unpaid overtime	v179+v18(SE)	q163	B11	bhours	bhours	bhours	ushrswk
bhrsdec	i can decide the time i start and finish work					bhrsdec	bhrsdec	
bworkno	number of people working at/from their place of work			B13	bworkno	bworkno	bworkno	
bmanywrk	estimated number of people working at/ from their place of work				bmanywrk	bmanywrk	bmanywrk	
bgender	* ratio of men to women doing their type of work at workplace - WIB: at your wp	v95		B37	bgender	bgender	bgender	p8
bwhere	where mainly work				bwhere	bwhere	bwhere	
bplace1	whether spent 1+ full day in last 7 days working at this type of place				bplace1 6	bplace1 6	bplace1 6	
bplace2	whether spent 1+ full day in last 7 days working at this type of place				bplace1 6	bplace1 6	bplace1 6	
bplace3	whether spent 1+ full day in last 7 days working at this type of place				bplace1 6	bplace1 6	bplace1 6	

[d] derived variables; SE self-employed.

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variable name	variable label	1986	1992	1997	2001	2006	2012	2000
bplace4	whether spent 1+ full day in last 7 days working at this type of place					bplace1 6		
bplace5	whether spent 1+ full day in last 7 days working at this type of place					bplace1 6		
bworkwit	whether usually work on own or in work group(s)		q39		bworkwit	bworkwit	bworkwit	
bworkwit_00	WIB-SES whether usually work on own or in work group(s)		q39		bworkwit	bworkwit	bworkwit	g3
blearngr	i am able to learn new skills thru working with other members of my work group				blearngrP	blearngr	blearngr	
bcircle	whether involved in quality circle or similar group at work		q93	B16	bcircle	bcircle	bcircle	h9a
bmonito1	whether quality of their work monitored in this way				bmonito1 8	bmonito1 8		
bmonito2	whether quality of their work monitored in this way				bmonito1 8	bmonito1 8		
bmonito3	whether quality of their work monitored in this way				bmonito1 8	bmonito1 8		
bmonito4	whether quality of their work monitored in this way				bmonito1 8	bmonito1 8		
bmonito5	whether quality of their work monitored in this way				bmonito1 8	bmonito1 8		
bmonito6	whether quality of their work monitored in this way				bmonito1 8	bmonito1 8		
bmonito7	whether quality of their work monitored in this way				bmonito1 8	bmonito1 8		
xbmonot1	OPEN ENDED whether quality of their work monitored in this way				bmonito1 8	bmonito1 8		
xbmonot2	OPEN ENDED whether quality of their work monitored in this way				bmonito1 8	bmonito1 8		
xbmonot3	OPEN ENDED whether quality of their work monitored in this way				bmonito1 8	bmonito1 8		
xbmonot4	OPEN ENDED whether quality of their work monitored in this way				bmonito1 8	bmonito1 8		
xbmonot5	OPEN ENDED whether quality of their work monitored in this way				bmonito1 8	bmonito1 8		
xbmonot6	OPEN ENDED whether quality of their work monitored in this way				bmonito1 8	bmonito1 8		
xbmonot7	OPEN ENDED whether quality of their work monitored in this way				bmonito1 8	bmonito1 8		
buseskil	in my current job i have enough opportunity to use knowledge & skills I have				buseskil	buseskil	buseskil	
bquals01	whether would need this qualification if applying today for current job				bquals1 20	bquals1 20	bquals1 20	
bquals02	whether would need this qualification if applying today for current job				bquals1 20	bquals1 20	bquals1 20	
bquals03	whether would need this qualification if applying today for current job				bquals1 20	bquals1 20	bquals1 20	
bquals04	whether would need this qualification if applying today for current job				bquals1 20	bquals1 20	bquals1 20	
bquals05	whether would need this qualification if applying today for current job				bquals1 20	bquals1 20	bquals1 20	
bquals06	whether would need this qualification if applying today for current job				bquals1 20	bquals1 20	bquals1 20	
bquals07	whether would need this qualification if applying today for current job				bquals1 20	bquals1 20	bquals1 20	
bquals08	whether would need this qualification if applying today for current job				bquals1 20	bquals1 20	bquals1 20	
bquals09	whether would need this qualification if applying today for current job				bquals1 20	bquals1 20	bquals1 20	
bquals10	whether would need this qualification if applying today for current job				bquals1 20	bquals1 20	bquals10 20	
bquals11	whether would need this qualification if applying today for current job				bquals1 20	bquals1 20	bquals1 20	
bquals12	whether would need this qualification if applying today for current job				bquals1 20		bquals1 21	
xbothq01	OPEN ENDED whether would need this qual. if applying today for current job				bquals1 20	bquals1 20		
xbothq02	OPEN ENDED whether would need this qual. if applying today for current job				bquals1 20	bquals1 20		
xbothq03	OPEN ENDED whether would need this qual. if applying today for current job				bquals1 20	bquals1 20		
xbothq04	OPEN ENDED whether would need this qual. if applying today for current job					bquals1 20		
xbothq05	OPEN ENDED whether would need this qual. if applying today for current job					bquals1 20		
xbothq06	OPEN ENDED whether would need this qual. if applying today for current job					bquals1 20		
bpossess	how necessary it is to have those qualifications to do their job competently	v90 + v41 (SE)		B23	bpossess	bpossess	bpossess	
bthing1	whether would need this to get current job				bthing1 9	bthing1 7		
bthing2	whether would need this to get current job				bthing1 9	bthing1 7		
bthing3	whether would need this to get current job				bthing1 9	bthing1 7		
bthing4	whether would need this to get current job				bthing1 9	bthing1 7		
bthing5	whether would need this to get current job				bthing1 9	bthing1 7		
bthing6	whether would need this to get current job				bthing1 9	bthing1 7		

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bthing8	what is the most important thing someone would need?				bthing1 9	bthing8		
bthing9	what is the second most important thing someone would need?				bthing1 9	bthing9		
blearn	how long it took from first starting this type of job to learn to do it well			B24	blearn	blearn	blearn	
breason1	whether this is why learnt to do job well within three months				breason1 4	breason1 4		
breason2	whether this is why learnt to do job well within three months				breason1 4	breason1 4		
breason3	whether this is why learnt to do job well within three months				breason1 4	breason1 4		
breason4	whether this is why learnt to do job well within three months				breason1 4	breason1 4		
xbreaso1	OPEN ENDED whether this is why learnt to do job well within three months				breason1 4	breason1 4		
xbreaso2	OPEN ENDED whether this is why learnt to do job well within three months				breason1 4	breason1 4		
xbreaso3	OPEN ENDED whether this is why learnt to do job well within three months					breason1 4		
xbreaso4	OPEN ENDED whether this is why learnt to do job well within three months					breason1 4		
btrained	whether had or having training for current work, since completing fte	v91 + v 75 (SE)	q22	B38	btrained	btrained	btrained	
bfinished	Has this training now finished			B38a	bfinished	bfinished	bfinished	
btlast	how long in total training lasted/ will last			B39	btlast	btlast	btlast	
btlastp	*how long in total training lasted/ will last - all	v93 + v43 (SE)	q43	B39	btlast	btlast	btlast	
btlast2	how long training lasted so far			B39a	btlast2	btlast2	btlast3	
hrdmachin	a machine/assembly line: whether important in determining how hard works	v98a	q50b	B26	bworkhr1 7	bworkhr1 7	bworkhr1 7	i3_2
hrdclient	clients/customers: whether important in determining how hard works	v98b	q50c	B26	bworkhr1 7	bworkhr1 7	bworkhr1 7	i3_4
hrdsprvsr	supervisor/boss: whether important in determining how hard works	v98c	q50d	B26	bworkhr1 7	bworkhr1 7	bwsprkhr1 7	i3_6
hrdcolleg	your fellow workers/colleagues: whether important in determining how hard works	v98d	q50e	B26	bworkhr1 7	bworkhr1 7	bworkhr1 7	i3_7
hrdowndisc	your own discretion: whether important in determining how hard works	v98e	q50f	B26	bworkhr1 7	bworkhr1 7	bworkhr1 7	i3_8
hrdpay	pay incentives: whether important in determining how hard works	98f	q50g	B26	bworkhr1 7	bworkhr1 7	bworkhr1 7	i3_3
hrdrprts	reports and appraisals: whether important in determining how hard works	v98g	q50h	B26	bworkhr1 7	bworkhr1 7	bworkhr1 7	i3_1
btquals	whether training led/ will lead to qualification				btquals	btquals		
beffort	how much effort put into job beyond what is required		q26	B27	beffort	beffort	beffort	
bhard	my job requires that i work very hard		q29a	B28	bhard	bhard	bhard	i4a_1
btension	i work under a great deal of tension		q29c		btension	btension	btension	
bnewthin	my job requires that i keep learning new things		q29d		bnewthin	bnewthin	bnewthin	i4a_2
bhelpoth	my job requires that i help my colleagues to learn new things				bhelpoth	bhelpoth	bhelpoth	
bchoice	how much choice have over way in which do job	v99 + v47 (SE)		B30	bchoice	bchoice	bchoice	g9
brepeat	how often work involves short repetitive tasks			B31	brepeat	brepeat	brepeat	
bvariety	how much variety in job			B32	bvariety	bvariety	bvariety	
bsuper	how closely supervised in job	[d]		B33	bsuper	bsuper	bsuper	
batrisk	whether think health and safety is at risk because of work		q57		batrisk	batrisk	batrisk	
bdecide	my job allows me to take part in making decisions that affect my work		q25c		bdecide	bdecide	bdecide	
botime	i often have to work extra time, to get through the work or to help out		q25d		botime	botime	botime	
bspeed	how often work involves working at very high speed		q56c		bspeed	bspeed	bspeed	
bdeadl	how often work involves working to tight deadlines				bdeadl	bdeadl	bdeadl	
bme1	influence personally have on: how hard work		q49ba	B35A	bme1	bme1	bme1	
bme2	influence personally have on: what tasks to do		q49bb	B35B	bme2	bme2	bme2	
bme3	influence personally have on: how to do the task		q49bc	B35C	bme3	bme3	bme3	
bme4	influence personally have on: quality standards work to		q49bd	B35D	bme4	bme4	bme4	
bemesat	how much influence would like over how do job					bemesat	bemesat	
bgroup1	how much influence (main) work group has on: how hard work		q49aa		bgroup1	bgroup1	bgroup1	
bgroup2	how much influence (main) work group has on: what tasks you do		q49ab		bgroup2	bgroup2	bgroup2	
bgroup3	how much influence (main) work group has on: how you do the task		q49ac		bgroup3	bgroup3	bgroup3	

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bgroup4	how much influence (main) work group has on: quality standards work to		q49ad		bgroup4	bgroup4	bgroup4	
bgroup5	how much influence (main) work group has on: selecting group members					bgroup5	bgroup5	
bgroup6	how much influence (main) work group has on: selecting group leaders					bgroup6	bgroup6	
bgroup7	how much influence (main) work group has on: setting targets for the group					bgroup7	bgroup7	
bgrsat	amount of influence would like work group to have over how do job					bgrsat	bgrsat	
bsup1	how much influence (main) supervisor/ superior has on how hard work		q49ca			bsup1	bsup2	
bexhaust	how often come home from work exhausted			B29	bexhaust	bexhaust	bexhaust	
blookfor	if looking for work, how easy to find as good a job as current one	v109 + v54 (SE)	q138	B21c	blookfor	blookfor	blookfor	
blosejob	whether think any chance of losing job and becoming unemployed in next 12 months	v145a		B21d	blosejob	blosejob	blosejob	
bloselik	likelihood of losing job in next 12 months	v145b		B21e	bloselik	bloselik	bloselik	
btrknow	level of knowledge about training opportunities when first chose job					btrknow	btrknow	
b1soc00	one digit soc2000	[d]	[d]	[d]	[d]	[d]	[d]	soc
b2soc00	two digit soc2000	[d]	[d]	[d]	[d]	[d]	[d]	
b0_sic92	one digit sic92, same coding as lfs					(d)	(d)	
b1sic92	one digit sic92	[d]	[d]	[d]	[d]	(d)	(d)	f1a
b1soc90	one digit soc90, all years, SCELI has some missing	[d]	[d]	[d]	[d]			
b2sic92	two digit sic92	[d]	[d]	[d]	[d]	[d]	[d]	f1a
b2soc90	two digit soc90 869701	[d]		[d]	[d]			
b3sic80	3-digit sic80, years 92&01		[d]		[d]			
b_seg	b_seg (current job socio-economic grou)					[d]		seg
b_soc90	3-digit soc90; 01 recoded from soc2000			[d]	[d]	[d]		soc
bindep	i can work independently		q25a		[d]			
blotsay	i have a lot of say over what happens		q25b		[d]			
bshift	do you do shift work in your jo			B12	bshift			
b_isco3d	current job isco_88 occupation-3 digits	[d]	[d]	[d]	[d]	[d]	[d]	
b_isco2d	current job isco_88 occupation-2 digits	[d]	[d]	[d]	[d]	[d]	[d]	
b_isco1d	current job isco_88 occupation-1 digits	[d]	[d]	[d]	[d]	[d]	[d]	
b3soc00	3-digit (Minor Group) occupation		[d]	[d]	[d]	[d]		
bsic03	3/4 digit sic03 for 06 and 12					[d]	[d]	
bsoc2000	current job soc 2000 in numeric 4 digit format	[d]	[d]	[d]	[d]	[d]	[d]	
bsoc00_90	* current job soc 2000 4d - converted from soc 1990 OUG (3 digits)		[d]	[d]	[d]			[d]
b1_sic03	current job sic2003 in 1-digit format, 2006 and 2012 only					[d]	[d]	
cacce	whether self-completion accepted				[d]	cacce	cacce	
cnoac1	reasons for not accepting self-completion					cnoac	cnoac	
cnoac2	reasons for not accepting self-completion					cnoac	cnoac	
cnoac3	reasons for not accepting self-completion					cnoac	cnoac	
cnoac4	reasons for not accepting self-completion					cnoac		
cnoac5	reasons for not accepting self-completion					cnoac		
xcnoac1	OPEN ENDED reasons for not accepting self-completion					cnoac		
xcnoac2	OPEN ENDED reasons for not accepting self-completion					cnoac		
carint	accepted self comp - intro					carint	carint	
cself	accepted self comp - intro					cself	cself	
cdetail	importance of: paying close attention to detail			JA1	cdetail	cdetail		
cpeople	importance of: dealing with people			JA2	cpeople	cpeople	cpeople	
cteach	importance of: teaching people (individuals or groups)			JA3	cteach	cteach	cteach	
cspeech	importance of: making speeches/ presentations			JA4	cspeech	cspeech	cspeech	

[d] derived variables; SE self-employed.

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cpersuad	importance of: persuading or influencing others			JA5	cpersuad	cpersuad	cpersuad	
cselling	importance of: selling a product or service			JA6	cselling	cselling	cselling	
ccaring	importance of: counselling, advising or caring for customers or clients			JA7	ccaring	ccaring	ccaring	
cteamwk	importance of: working with a team			JA8	cteamwk	cteamwk	cteamwk	
clisten	importance of: listening carefully to colleagues			JA9	clisten	clisten	clisten	
cstrengt	importance of: physical strength			JA10	cstrengt	cstrengt	cstrengt	
cstamina	importance of: physical stamina			JA11	cstamina	cstamina	cstamina	
chands	importance of: skill or accuracy in using hands/fingers			JA12	chands	chands	chands	
ctools	importance of: knowledge of use or operation of tools			JA13	ctools	ctools	ctools	
cproduct	importance of: knowledge of particular products or services			JA14	cproduct	cproduct	cproduct	
cspecial	importance of: specialist knowledge or understanding			JA15	cspecial	cspecial	cspecial	
corgwork	importance of: knowledge of how organisation works			JA16	corgwork	corgwork	corgwork	
cusepc	importance of: using a computer/ pc/ other computerised equipment			JA17	cusepc	cusepc	cusepc	
cfaults	importance of: spotting problems or faults			JA19	cfaults	cfaults	cfaults	
ccause	importance of: working out cause of problems/ faults			JA20	ccause	ccause	ccause	
csolutn	importance of: thinking of solutions to problems			JA21	csolutn	csolutn	csolutn	
canalyse	importance of: analysing complex problems in depth			JA23	canalyse	canalyse	canalyse	
cnoerror	importance of: checking things to ensure no errors			JA24	cnoerror	cnoerror		
cmistake	importance of: noticing when there is a mistake			JA25	cmistake	cmistake		
cplanme	importance of: planning own activities			JA26	cplanme	cplanme	cplanme	
cplanoth	importance of: planning the activities of others			JA27	cplanoth	cplanoth	cplanoth	
cmytime	importance of: organising own time			JA28	cmytime	cmytime	cmytime	
cahead	importance of: thinking ahead			JA29	cahead	cahead	cahead	
cread	importance of: reading written information (eg. forms, notices, signs)			JA30	cread	cread	cread	
cshort	importance of: reading short documents			JA31	cshort	cshort	cshort	
clong	importance of: reading long documents			JA32	clong	clong	clong	
cwrite	importance of: writing materials such as forms, notices or signs			JA33	cwrite	cwrite	cwrite	
cwritesh	importance of: writing short documents			JA34	cwritesh	cwritesh	cwritesh	
cwritelg	importance of: writing long documents			JA35	cwritelg	cwritelg	cwritelg	
ccalca	importance of: arithmetic (adding, subtracting, multiplying, dividing numbers)			JA36	ccalca	ccalca	ccalca	
cpercent	importance of: arithmetic involving fractions (decimals, percentages, fractions)			JA37	cpercent	cpercent	cpercent	
cstats	importance of: advanced mathematical/ statistical procedures			JA38	cstats	cstats	cstats	
cnetuse	importance of: using the internet				cnetuse	cnetuse		
ccoop	importance of: cooperating with colleagues				ccoop	ccoop	ccoop	
cmotivat	importance for managers/ supervisors of: motivating their staff				cmotivat	cmotivat	cmotivat	
cthings	importance for managers/ supervisors of: keeping close control over resources				cthings	cthings	cthings	
ccoach	importance for managers/ supervisors of: coaching their staff				ccoach	ccoach	ccoach	
ccareers	importance for managers/ supervisors of: developing careers of their staff				ccareers	ccareers	ccareers	
cfuture	importance for managers/ supervisors of: making strategic decisions about future				cfuture	cfuture	cfuture	
cmefeel	importance of: managing own feelings					cmefeel	cmefeel	
cothfee	importance of: handling feelings of others					cothfee	cothfee	
clookpr	importance of: looking the part					clookpr	clookpr	
csoundp	importance of: sounding the part					csoundp	csoundp	
cforlan	importance of: speaking a language other than English (or Welsh in Wales) fluent					cforlan	cforlan	
cend	check screen at end of self-completion					cend	cend	
dpastski	how much of past experience/ skills/ abilities can make use of in present job		q30		dpastski	dpastski	dpastski	j2a

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dusepc	complexity of computer use in job			M1	dusepc	dusepc	dusepc	
dhowne01	which of these use on internet your job involves				dhowne1 10	dhowne1 10		
dhowne02	which of these use on internet your job involves				dhowne1 10	dhowne1 10		
dhowne03	which of these use on internet your job involves				dhowne1 10	dhowne1 10		
dhowne04	which of these use on internet your job involves				dhowne1 10	dhowne1 10		
dhowne05	which of these use on internet your job involves				dhowne1 10	dhowne1 10		
dhowne06	which of these use on internet your job involves				dhowne1 10	dhowne1 10		
dhowne07	which of these use on internet your job involves				dhowne1 10	dhowne1 10		
dhowne08	which of these use on internet your job involves				dhowne1 10	dhowne1 10		
dhowne09	which of these use on internet your job involves				dhowne1 10	dhowne1 10		
dhowne10	which of these use on internet your job involves				dhowne1 10	dhowne1 10		
dschool	type of school last attended				dschool	dschool	dschool	
dtea	how old were you when you finished your full-time education?	[d]	[d]	P10	dtea	dtea	dtea	
dpaidwk	number of years in paid work since leaving full-time education	[d]		P11	dpaidwk	dpaidwk	dpaidwk	
dquals1	highest qualifications (top three)				dquals	dquals	dquals	
dquals2	highest qualifications (top three)				dquals	dquals	dquals	
dquals3	highest qualifications (top three)				dquals	dquals	dquals	
xdothqu1	OPEN ENDED highest qualifications (top three)				dquals	dquals		
xdothqu2	OPEN ENDED highest qualifications (top three)				dquals	dquals		
xdothqu3	OPEN ENDED highest qualifications (top three)				dquals	dquals		
xdothqu4	OPEN ENDED highest qualifications (top three)					dquals		
ddegree1	undergraduate degree in this subject, 2001 and 2006 scales				ddegree1 2	ddegree1 2	ddegree1 2	
ddegree2	undergraduate degree in this subject, 2001 and 2006 scales				ddegree1 2	ddegree1 2	ddegree1 2	
xddegree	OPEN ENDED undergraduate degree in this subject					ddegree1 2		
xddegr_a	OPEN ENDED undergraduate degree in this subject					ddegree1 2		
dmaths	highest maths qualification				dmaths	dmaths	dmaths	
ddegcla	class of undergraduate degree					ddegclass	ddegclass	
dparint	amount of interest parents took in how were getting on at school					dparint	dparint	
dfinsit	difficulty of financial situation at home when a child					dfinsit	dfinsit	
dhowdon	how done so far in working life compared to expectations		q155			dhowdon	dhowdon	
duniv	Type of university attended				duniv		duniv	
ddegree1_97	undergraduate degree in this subject, 1997 scale			p130				
ddegree2_97	undergraduate degree in this subject, 1997 scale			p130				
eiip	whether organisation committed to/ recognised as an investor in people (iip)			B17	eiip	eiip	eiip	
eapprais	whether have formal appraisal system			B17c	eapprais	eapprais	eapprais	
eappra_92	*92 formal appraisal system at workplace		q75					
eapp12m	whether been formally appraised at work in last 12 months			B17c	eapp12m	eapp12m	eapp12m	
eappearn	whether appraisals affect earnings in any way		q76a		eappearn	eappearn	eappearn	
eappt	whether appraisals affect amount of training receive				eappt	eappt	eappt	
emanmeet	whether management arrange meetings to inform employees what is happening		q90	B17dn1	emanmeet	emanmeet	emanmeet	h8b
eviews	whether management arrange meetings in which employees can express views		q91	B17dn2	eviews	eviews	eviews	h8c
evmoney	whether can express views at meetings about: financial position of organisation				evmoney	evmoney	evmoney	
evmoney2	DERIVED: whether can express views on financial position of the organisation				evmoney	evmoney	evmoney	
evinvest	whether can express views at meetings about: investment plans of organisation				evinvest	evinvest	evinvest	
evprac	whether can express views at meetings about: planned changes in working practice				evprac	evprac	evprac	
evprac2	DERIVED: whether can express views on planned changes in working practice				evprac	evprac	evprac	

[d] derived variables; SE self-employed.

Skills and Employment Survey Series: Variable Continuity, 1986-2012

variable name	variable label	1986	1992	1997	2001	2006	2012	2000
evprod	whether can express views at meetings about: planned changes in products/services				evprod	evprod	evprod	
evhealth	whether can express views at meetings about: health and safety issues				evhealth	evhealth	evhealth	
evtrain	whether can express views at meetings about: training plans				evtrain	evtrain	evtrain	
evtrain2	DERIVED: whether can express views on about training plans				evtrain	evtrain	evtrain	
evoth	whether can express views at these meetings about: other matters				evoth	evoth	evoth	
xevoth1	OPEN ENDED whether can express views at these meetings about: other matters				evoth	evoth	evoth	
xevoth2	OPEN ENDED whether can express views at these meetings about: other matters				evoth	evoth	evoth	
xevoth3	OPEN ENDED whether can express views at these meetings about: other matters				evoth	evoth	evoth	
xevoth4	OPEN ENDED whether can express views at these meetings about: other matters				evoth	evoth	evoth	
xevoth5	OPEN ENDED whether can express views at these meetings about: other matters				evoth	evoth	evoth	
esuggest	whether made any suggestions over last year about improving efficiency			B17dn3	esuggest	esuggest	esuggest	
ecomsat	overall satisfaction with communications between management and employees in org.		q92			ecomsat	ecomsat	
emesay	whether think should have any say in decisions that change way do job		q36		emesay	emesay	emesay	h7
emeine	how much say or chance to influence decision should have personally		q37		emeine	emeine	emeine	
emoresay	whether feel should have more or less say in decisions affecting work		q38		emoresay	emoresay	emoresay	
eproprt	what proportion of employees work with computerised or automated equipment		q155		eproprt	eproprt	eproprt	
efailure	how long before main work activities would have to stop if computers failed				efailure	efailure		
eunions	whether are unions or staff associations at workplace	v116	q96	P6	eunions	eunions	eunions	l1a
erecog	whether any union/staff assoc recognised by mngmnt for negotiating pay/wrkng con			P7	erecog	erecog	erecog	
ejoin	whether possible for someone in respondent's job to join union/staff assoc			P8	ejoin	ejoin	ejoin	
emember	whether member of trade union or staff association	v118	q99	P9	emember	emember	emember	l3b
etusay	how much influence trade unions have over way work organised in this organisatio		q104b		etusay	etusay	etusay	l2_1
etutrn	whether union encourages them to take up training					etutrn	etutrn	
esector	* which sector organisation in - WIB 3:other no gvntment	[d]	q133	B18	esector	esector	esector	f1c
eowner	whether organisation uk-owned			B19	eowner	eowner	eowner	
ecompete	degree of competition faced by organisation		q118		ecompete	ecompete	ecompete	
edowell	i am willing to work harder in order to help this organisation succeed		q130b	M3a	edowell	edowell	edowell	m4_1
enoloyal	i feel very little loyalty to this organisation		q130c	M3b	enoloyal	enoloyal	enoloyal	m4_2
evalues	i find that my values and my organisation's values are very similar		q130e	M3c	evalues	evalues	evalues	m4_4
einspire	this organisation inspires the very best in me in the way of job performance				einspire	einspire	einspire	
eproud	i am proud to be working for this organisation		q130f	M3e	eproud	eproud	eproud	m4_5
estaying	i would take almost any job to keep working for this organisation		q130d	MB17e	estaying	estaying	estaying	m4_3
eturnd	i would turn down another job with more pay in order to stay with this organisat		q130g	MB17f	eturnd	eturnd	eturnd	m4_6
fworkcom	if didn't need money-continue to work?	[d]	q4		[d]	fworkcom	fworkcom	b3a
fworkcom1	if didnt need money-no. hrs wd like to wk	[d]	q5					b3b
forient15	how important - friendly people	[d]	q8a			forient1 15	forient1 15	b1_1
forient1	how important - good promotion prospects	[d]	q8b			forient1 15	forient1 15	b1_2
forient2	how important - good pay	[d]	q8c			forient1 15	forient1 15	b1_3
forient3	how important - gd relnshp with manager	[d]	q8d			forient1 15	forient1 15	b1_4
forient4	how important - secure job	[d]	q8e			forient1 15	forient1 15	b1_5
forient5	how important - use initiative	[d]	q8f			forient1 15	forient1 15	b1_6
forient6	how important - like doing it	[d]	q8g			forient1 15	forient1 15	b1_7
forient7	how important - convenient hours	[d]	q8h			forient1 15	forient1 15	
forient8	how important - choice in hours	[d]	q8i			forient1 15	forient1 15	
forient9	how important - opp to use abilities	[d]	q8j			forient1 15	forient1 15	b1_8
forient10	how important - good fringe benefits	[d]	q8k			forient1 15	forient1 15	

[d] derived variables; SE self-employed.

Skills and Employment Survey Series: Variable Continuity, 1986-2012

variable name	variable label	1986	1992	1997	2001	2006	2012	2000
forient11	how important - easy work load	[d]	q8l			forient1 15	forient1 15	
forient12	how important - good training provision	[d]	q8m			forient1 15	forient1 15	b1_9
forient13	how important - gd physical wkg conds	[d]	q8n			forient1 15	forient1 15	
forient14	how important - lot of variety	[d]	q8o			forient1 15	forient1 15	
fworkimp	importance of this in life : Work						fworkimp	sc1_1
ffamimp	importance of this in life : Family						ffamimp	sc1_2
f2sic92	*97 SIC job 5 years ago			[d]				
f3sic92	*97 SIC job 5 years ago			[d]				
f4soc	*97 SOC job 5 years ago			[d]				
gempsta	employee status variable for pay questions					[d]	[d]	
ggross	what is your usual gross pay before tax, ni or tax credits			P2a	ggross	ggross	ggross	
ggross2	period covered by this amount of gross pay			P2b	ggross2	ggross2	ggross3	
gpay1	derived variable: weekly gross pay					[d]		
gtaxcred	whether respondent (or partner if present) receive any tax credits				gtaxcred	gtaxcred	gtaxcred	
gknowa1	interviewer's evaluation of gross pay data				gknowa	gknowa	gknowa	
gknowa2	interviewer's evaluation of gross pay data				gknowa	gknowa	gknowa	
gknowa_97	*97 interviewer's evaluation of gross pay data			P2d				
gknowb1	interviewer's evaluation of take-home pay data				gknowb	gknowb	gknowb	
gknowb2	interviewer's evaluation of take-home pay data				gknowb	gknowb	gknowb	
gknowb_97	*97 interviewer's evaluation of take-home pay data			P4d				
gknowc1	interviewer's evaluation of net pay data				gknowc	gknowc	gknowc	
gknowc2	interviewer's evaluation of net pay data				gknowc	gknowc	gknowc	
gknowc_97	*97 interviewer's evaluation of net pay data			P5d				
ghours	hours per week work for that pay			P2e	ghours	ghours	ghours	
ggrate	hourly gross rate of pay				[d]	[d]	[d]	
gghour	what is your usual gross hourly rate of pay			[d]	[d]	[d]	[d]	
gtakehom	usual take-home pay (after tax etc, including bonuses etc)			P4a	gtakehom	gtakehom	gtakehom	
gtakepd	period covered by this take-home pay			P4b	gtakepd	gtakepd	gtakepd	
gpay2	derived variable: weekly take home pay					[d]	[d]	
gthours	approximate hours worked per week			P4e	gthours	gthours	gthours	
gbonus1	whether receive any incentive/bonus/commission linked to own performance		q78a		gbonus1	gbonus1	gbonus1	l6_1+c2i_1(SE)
gbonus2	whether receive any incentive/bonus/commission linked to work group performance		q78b		gbonus2	gbonus2	gbonus2	l6_2+c2i_2(SE)
gbonus3	whether receive any incentive/bonus/commission linked to workplace performance		q78c		gbonus3	gbonus3	gbonus3	l6_3+c2i_3(SE)
gshare	whether take part in profit-sharing/employee shr/shr option scheme thru emp'ment		q82		gshare	gshare	gshare	l8
gcontrib	whether employer contributes to pension scheme on respondent's behalf			P5f	gcontrib	gcontrib	gcontrib	k1a_01
gnet	usual net pay			P5a	gnet	gnet	gnet	
gnetpd	period covered by this amount of net pay			P5b	gnetpd	gnetpd	gnetpd	
gpay3	derived variable: weekly earnings					[d]		
ghours2	approximate hours worked per week			P5e	ghours2	ghours2	ghours3	
h5ago	whether in paid work 5 years ago				h5ago	h5ago	h5ago	
h4ago	whether in paid work 4 years ago				h5ago	h4ago	h4ago	
h3ago	whether in paid work 3 years ago				h5ago	h3ago	h3ago	
hsameago	whether historical job was same job with same employer as present job				hsameago2	hsameago1	hsameago2	
hsameago_97	*97 Was this the same job as you have now?			F2				
hemptype	whether employee or self-employed in historical job				hemptype	hemptype	hemptype	
hemptype_97	*97 whether employee or self-employed in historical job			F5				

[d] derived variables; SE self-employed.

Skills and Employment Survey Series: Variable Continuity, 1986-2012

variable name	variable label	1986	1992	1997	2001	2006	2012	2000
hsamea2	whether historical job with different employer to current job					hsameago2	hsameago2	
hfultime	whether working full-time or part-time at historical reference point				hfultime	hfultime		
hwkhard	my job (3/4/5) years ago required that i worked very hard				hwkhard	hwkhard		
hchoice	how much choice had over way in which did job (3/4/5) years ago				hchoice	hchoice		
hvariety	how much variety in job (3/4/5) years ago				hvariety	hvariety		
hcomput	how important was using computer/ pc/ computerised equipment in job (3/4/5) year					hcomput	hcomput	
jchange	whether level of skill used in job has changed between (3/4/5) years ago and now	v102b	q31b	F30	jchange	jchange	jchange	
jhowle01	how learned increased skills				jhowlea1 9	jhowlea1 9		
jhowle02	how learned increased skills				jhowlea1 9	jhowlea1 9		
jhowle03	how learned increased skills				jhowlea1 9	jhowlea1 9		
jhowle04	how learned increased skills				jhowlea1 9	jhowlea1 9		
jhowle05	how learned increased skills				jhowlea1 9	jhowlea1 9		
jhowle06	how learned increased skills				jhowlea1 9	jhowlea1 9		
jhowle07	how learned increased skills				jhowlea1 9	jhowlea1 9		
jhowle08	how learned increased skills				jhowlea1 9	jhowlea1 9		
jhowle09	how learned increased skills				jhowlea1 9	jhowlea1 9		
xjhowle0	OPEN ENDED how learned increased skills					jhowlea1 9		
xjhowl_a	OPEN ENDED how learned increased skills					jhowlea1 9		
xjhowl_b	OPEN ENDED how learned increased skills					jhowlea1 9		
xjhowl_c	OPEN ENDED how learned increased skills					jhowlea1 9		
xjhowl_d	OPEN ENDED how learned increased skills					jhowlea1 9		
xjhowl_e	OPEN ENDED how learned increased skills					jhowlea1 9		
xjhowl_f	OPEN ENDED how learned increased skills					jhowlea1 9		
jprom	whether promoted during last (3/4/5) years				jothch6	jprom	jprom	
jothch1	* whether this change occurred at wp: change in way work organised		q34e		jothch1	jothch1	jothch2	
jmajmin	whether major or minor changes in way work is organised					jmajmin	jmajmin	
jothch2	* whether this change occurred at wp:new computerised/automated eq'ment introdcd	v100b	q34b		jothch2	jothch2	jothch2	
jothch3	whether this change occurred at workplace: new communications technology introdu				jothch3	jothch3	jothch3	
jothch4	* whether this change occurred at workplace: other new equipment introduced		q34d		jothch4	jothch4	jothch4	
jothch5	* whether this change occurred at workplace: reduction in workforce doing this		q34a		jothch5	jothch5	jothch5	
jcompchg	whether any change in importance of computing skills in job since [5/4/3] years				jcompchg			
jeffort	whether level of personal effort in job changed between (3/4/5) yrs ago and now				jeffort			
jeffort_92	*92 whether level of personal effort in job has changed between 5 yrs ago and now		q31f					
jchoice	whether amount of choice about how to do job changed between (3/4/5) yrs & now					jchoice	jchoice	
jchoic2	amount of choice increased/decreased a lot/little					jchoice2	jchoice3	
jtrain1	*whether done this type of training/education connected with current job					jtrain1 7	jtrain1 7	
jtrain2	*whether done this type of training/education connected with current job					jtrain1 7	jtrain1 7	
jtrain3	*whether done this type of training/education connected with current job					jtrain1 7	jtrain1 7	
jtrain4	*whether done this type of training/education connected with current job					jtrain1 7	jtrain1 7	
jtrain5	*whether done this type of training/education connected with current job					jtrain1 7	jtrain1 7	
jtrain6	*whether done this type of training/education connected with current job					jtrain1 7	jtrain1 7	
jtrain1_01	*whether done this type of training/educ connected with this or a future job				jtrain1 7			
jtrain2_01	*whether done this type of training/educ connected with this or a future job				jtrain1 7			
jtrain3_01	*whether done this type of training/educ connected with this or a future job				jtrain1 7			
jtrain4_01	*whether done this type of training/educ connected with this or a future job				jtrain1 7			
jtrain5_01	*whether done this type of training/educ connected with this or a future job				jtrain1 7			

[d] derived variables; SE self-employed.

Skills and Employment Survey Series: Variable Continuity, 1986-2012

variable name	variable label	1986	1992	1997	2001	2006	2012	2000
jtrain6_01	*whether done this type of training/educ connected with this or a future job				jtrain1 7			
jtime1	# of days spent last yr on training: received instruction/teaching away from job					jtime	jtime	
jtime2	# of days spent last yr on training: received instruction/teaching whilst doing job					jtime	jtime	
jtime3	# of days spent last yr on training: self taught from a book/manual/video/PC/DVD/Internet					jtime	jtime	
jtime4	# of days spent last yr on training: followed a correspondence/internet course					jtime	jtime	
jtime5	# of days spent last yr on training: taken an evening class					jtime	jtime	
jtime6	# of days spent last yr on training: done some other work-related training					jtime	jtime	
jtime_01	*01 time spent on this training or education				jtime			
jtex1	agree or not: I got the training bc I asked my employer for it					jtexp1 11	jtexp1 11	
jtex2	agree or not: It was my employer first suggested the training					jtexp1 11	jtexp1 11	
jtex3	agree or not: Family commitments made it hard to find time for training					jtexp1 11	jtexp1 11	
jtex4	agree or not: The training itself was stressful					jtexp1 11	jtexp1 11	
jtex5	agree or not: The training made me enjoy my job more					jtexp1 11	jtexp1 11	
jtex6	agree or not: The training helped improve the way I work in my job					jtexp1 11	jtexp1 11	
jtex7	agree or not: Training made me look for a better job in this org.					jtexp1 11	jtexp1 11	
jtex8	agree or not: Training made me look for a better job in another org.					jtexp1 11	jtexp1 11	
jtex9	agree or not: I was given a better job in my org. bc of the training					jtexp1 11	jtexp1 11	
jtex10	agree or not: I received a pay increase as a result of my training					jtexp1 11	jtexp1 11	
jtex11	agree or not: I feel that my job is more secure bc of training					jtexp1 11	jtexp1 11	
jtla1	agree or not: I did not want any training					jtlac1 7	jtlac1 7	
jtla2	agree or not: My employer didn't want to provide training, even though I wanted					jtlac1 7	jtlac1 7	
jtla3	agree or not: My family commitments made it hard to find the time for training					jtlac1 7	jtlac1 7	
jtla4	agree or not: The training itself would have been stressful					jtlac1 7	jtlac1 7	
jtla5	agree or not: I did not need any additional training for my current job					jtlac1 7	jtlac1 7	
jtla6	agree or not: Training would not help me get a better job in my organisation					jtlac1 7	jtlac1 7	
jtla7	agree or not: Lack of training damaged my career opportunities					jtlac1 7	jtlac1 7	
jtend	when did the most recent spell of training or education end					jtend	jtend	
jtcost	*whether this training/education (last year) involved costs					jtcost	jtcost	
jtcost21	*who paid these costs (last year)					jtcost2	jtcost2	
jtcost22	*who paid these costs (last year)					jtcost2	jtcost2	
jtcost23	*who paid these costs (last year)					jtcost2	jtcost2	
jtcost24	*who paid these costs (last year)					jtcost2	jtcost2	
jtcost_01	*whether this training/education (3/4/5 yrs ago) involved costs				jtcost			
jtcost21_01	*who paid these costs (3/4/5 yrs ago)				jtcost2			
jtcost22_01	*who paid these costs (3/4/5 yrs ago)				jtcost2			
jtcost23_01	*who paid these costs (3/4/5 yrs ago)				jtcost2			
jthours	whether this training or education took place during normal working hours			B45		jthours	jthours	
jthours_01	*whether this training or education took place during normal working hours				jthours			
jtwages	whether employer paid wages while receiving last spell of training/ education			B46	jtwages	jtwages	jtwages	
jtqual	whether most recent training led to qualification					jtqual	jtqual	
jtqual_01	*whether most recent training led to qualification				jtqual			
jtskill	*how much most recent spell of training improved skills					jtskill	jtskill	
jtskill_01	*how much most recent spell of training improved skills				jtskill			
jtusea	*whether able to use these skill improvements in current job					jtusea	jtusea	
jtuseb	*usefulness of these skill improvements in another employer same industry					jtuseb	jtuseb	j2b
jtuse2	*usefulness of these skill improvements in another employer in different industry					jtuse2	jtuse3	j2c

[d] derived variables; SE self-employed.

Skills and Employment Survey Series: Variable Continuity, 1986-2012

variable name	variable label	1986	1992	1997	2001	2006	2012	2000
jtusea_01	*whether able to use these skill improvements in current job				jtusea			
jtuseb_01	*usefulness of these skill improvements in another employer same industry				jtuseb			
jtuse2_01	*usefulness of these skill improvements in another employer in different industry				jtuse3			
jtplan	whether have written career or training plan at work				jtplan	jtplan		
jtwant	how much want to get any training in future		q68			jtwant	jtwant	
jtoppo	i will have many opportunities to get training in the future					jtoppo	jtoppo	
jtget	whether any additional skills or qualifications would like to get in next three				jtget	jtget	jtget	
jtype1	new skills or qualifications would like to get in next 3 years					jtype		
jtype2	new skills or qualifications would like to get in next 3 years					jtype		
jtype3	new skills or qualifications would like to get in next 3 years					jtype		
jtype4	new skills or qualifications would like to get in next 3 years					jtype		
jtype5	new skills or qualifications would like to get in next 3 years					jtype		
jtype6	new skills or qualifications would like to get in next 3 years					jtype		
jtype7	new skills or qualifications would like to get in next 3 years					jtype		
jtype8	new skills or qualifications would like to get in next 3 years					jtype		
jtype9	new skills or qualifications would like to get in next 3 years					jtype		
xjtype1	OPEN ENDED skills or qualifications would like to get in next 3 years				jtype	jtype		
xjtype2	OPEN ENDED skills or qualifications would like to get in next 3 years				jtype	jtype		
xjtype3	OPEN ENDED skills or qualifications would like to get in next 3 years				jtype	jtype		
xjtype4	OPEN ENDED skills or qualifications would like to get in next 3 years				jtype	jtype		
xjtype5	OPEN ENDED skills or qualifications would like to get in next 3 years					jtype		
jnojob	whether had any spells of unemployment since (5/4/3) years ago				jnojob	jnojob	jnojob	
jnojob12	whether been unemployed for a month or more in last year				jnojob12	jnojob12	jnojob12	
jnojob92	* whether spell of unemployment in five years prior to interview - taken from work histories		[d]					
jprmaim	whether aiming to get better job/ be promoted		q74			jprmaim	jprmaim	
jbestopp	if want better job, stay or change?	v110b	q71			jbestopp		
jprmprob	chances of promtn in present orgnstn?		q72			jprmprob	jprmprob	
jprmprb1	if no chance promtn, 'cos alrdy highest?		q73			jprmprb1	jprmprb2	
jstress	compared w 5yrs ago- stress		q31i		jstress			
jsuperv	compared w 5yrs ago- tight supervision		q31e		jsuperv			
jsuperv_86	*86 compared w 5yrs ago- tight supervision	v102e						
jtcredit	*did any training or education lead to a qualification					jtcredit	jtcredit	
jtcredit_01	*did any training or education lead to a qualification				jtcredit			
jtenough	Weather training adequate for keeping up to date with the skills required					jtenough	jtenough	
jtenough_01	2001: was the training you received a				jtenough			
jtfuture	Will employer provide on-going training in the future?			B47	jtfuture			
jtoption	*was there any time where training would have been useful					jtoption	jtoption	
jtoption_01	*was there any time where training would have been useful				jtoption			
jvariety	compared w 3/4/5yrs ago- variety of tasks				jvariety	jvariety		
jvariety_92	*92 compared w 5yrs ago- variety of tasks		q31c					
jsecur	Compared to 5 years ago - Job security	v102a	q31a					
kmarried	marital status	[d]		D1	kmarried	kmarried	kmarried	
kchildrn	whether have any children (under 16) who are financially dependent			D2a	kchildrn	kchildrn	kchildrn	
ku16	number of dependent children (under 16)	[d]	[d]	D2b	ku16	ku16	ku16	
ku5	number of dependent children (under 5)	[d]	[d]	D2c	ku5	ku5	ku5	
kethnic2	Ethnicity detailed			D3	kethnic	kethnic	kethnic	

[d] derived variables; SE self-employed.

Skills and Employment Survey Series: Variable Continuity, 1986-2012

variable name	variable label	1986	1992	1997	2001	2006	2012	2000
kcasi	whether respondent accepts self-completion				kcasi	kcasi		
kworry	after i leave my work i keep worrying about job problems		feelbad1		kcasi	kworry	iworry	sc4_1
kunwind	i find it difficult to unwind at the end of a workday		feelbad2		kcasi	kunwind	iunwind	sc4_2
kusedup	i feel used up at the end of a workday		feelbad3		kcasi	kusedup	iusedup	sc4_3
kcalm	calm				kcasi	kcalm	icalm	
ktense	tense				kcasi	ktense	itense	
kcontent	contented				kcasi	kcontent	icontent	
krelax	relaxed				kcasi	krelax	irelax	
kuneasy	uneasy				kcasi	kuneasy	iuneasy	
kworry2	worried				kcasi	kworry2	iworry2	
ksmiley	enthusiastic				kcasi	ksmiley	ismiley	
kcheery	cheerful				kcasi	kcheery	icheery	
kdepress	depressed				kcasi	kdepress	idepress	
kgloomy	gloomy				kcasi	kgloomy	igloomy	
kmisery	miserable				kcasi	kmisery	imisery	
koptim	optimistic				kcasi	koptim	ioptim	
ksat1	satisfaction with this aspect of own job - your promotion prospects		q131a			ksat1 14	isat1 14	m1_1
ksat2	satisfaction with this aspect of own job - your pay		q131b			ksat1 14	isat1 14	m1_2
ksat3	satisfaction with this aspect of own job - relations with your supervisor or man		q131c			ksat1 14	isat1 14	m1_3
ksat4	satisfaction with this aspect of own job - your job security		q131d			ksat1 14	isat1 14	m1_4
ksat5	satisfaction with this aspect of own job - the opportunity to use your abilities		q131e			ksat1 14	isat1 14	m1_5
ksat6	satisfaction with this aspect of own job - being able to use your own initiative		q131f			ksat1 14	isat1 14	m1_6
ksat7	satisfaction with this aspect of own job - the ability and efficiency of the man		q131g			ksat1 14	isat1 14	m1_7
ksat8	satisfaction with this aspect of own job - the hours you work		q131h			ksat1 14	isat1 14	m1_8
ksat9	satisfaction with this aspect of own job - fringe benefits		q131i			ksat1 14	isat1 14	m1_9
ksat10	satisfaction with this aspect of own job - the work itself		q131j			ksat1 14	isat1 14	m1_10
ksat11	satisfaction with this aspect of own job - the amount of work		q131k			ksat1 14	isat1 14	m1_11
ksat12	satisfaction with this aspect of own job - the variety in the work		q131l			ksat1 14	isat1 14	m1_12
ksat13	satisfaction with this aspect of own job - the training provided		q131m			ksat1 14	isat1 14	m1_13
ksat14	satisfaction with this aspect of own job - the friendliness of co-workers		q131n			ksat1 14	isat1 14	m1_14
ksatis	overall satisfaction with job		q132		ksatis	ksatis	isatis	m2
ilate	If they persistently arrived late at work: How long would take to be dismissed		q53a				ilate	k15
inothard	If they persistently did not work hard: How long would take to be dismissed		q53b				inothard	
idismiss	* How anxious are you about: Being dismissed without good reason						idismiss	sc12_1
idiscrim	* How anxious are you about: Being unfairly treated through discrimination						idiscrim	sc12_2
ivictim	* How anxious are you about: Victimisation by management						ivictim	sc12_3
qfuture	willingness for recontact in 2-3 years				qfuture	qfuture	qfuture	
qstable	whether gave address details for stable contact				qstable	qstable	qstable	
qrelat	long-term contact's relationship to respondent					qrelat	qrelat	
qmove	whether any possibility will move house in next three years				qmove	qmove	qmove	
qmove2	likelihood of moving house in next three years				qmove2	qmove2	qmove3	
qsuperv	whether can use telephone number for supervisor calls				qsuperv	qsuperv	qsuperv	
qpubdata	willingness to provide name and address of organisation work for				qpubdata	qpubdata	qpubdata	
homettwa	travel to work area					[d]	[d]	
qbigger	whether workplace part of bigger organisation				qbigger	qbigger	qbigger	
aintdate	date of interview				[d]	[d]	[d]	

[d] derived variables; SE self-employed.

Skills and Employment Survey Series: Variable Continuity, 1986-2012

variable name	variable label	1986	1992	1997	2001	2006	2012	2000
outcome	full or partial interview?				[d]			
arfq3	enter number of occupied dwelling units				[d]			
arfq12	enter number of people aged between 20 a				[d]			
gppw	gross weekly pay for employees			[d]	[d]	[d]	[d]	
gpayp	gross hourly pay for employees and self-employed, prority given to gghour			[d]	[d]	[d]	[d]	
bworkcat	workplace size bands	[d]	[d]	[d]	[d]	[d]	[d]	
bwrkcatp	2-category workplace size bands	[d]	[d]	[d]	[d]	[d]	[d]	
kethnicNI	Ethnicity Northern Ireland sample					[d]		
holnvq0	Level 0 - Qualification level held	[d]	[d]	[d]	[d]	[d]	[d]	
holnvq1	Level 1 - Qualification level held	[d]	[d]	[d]	[d]	[d]	[d]	
holnvq2	Level 2 - Qualification level held	[d]	[d]	[d]	[d]	[d]	[d]	
holnvq3	Level 3 - Qualification level held	[d]	[d]	[d]	[d]	[d]	[d]	
holnvq45	Level 4/5 - Qualification level held	[d]	[d]	[d]	[d]	[d]	[d]	
degr	Holds a degree	[d]	[d]	[d]	[d]	[d]	[d]	
hiqno	highest required qualification-level0	[d]	[d]	[d]	[d]	[d]	[d]	
hiq1	highest required qualification-level1	[d]	[d]	[d]	[d]	[d]	[d]	
hiq2	highest required qualification-level2	[d]	[d]	[d]	[d]	[d]	[d]	
hiq3	highest required qualification-level3	[d]	[d]	[d]	[d]	[d]	[d]	
hiq45	highest required qualification-level45	[d]	[d]	[d]	[d]	[d]	[d]	
rdegr	highest required qualification-degree	[d]	[d]	[d]	[d]	[d]	[d]	
trlev	entire training range for SS series			[d]	[d]	[d]	[d]	
trlevp	Training requirement for all years	[d]	[d]	[d]	[d]	[d]	[d]	
lrnlev	learning required, all		[d]	[d]	[d]	[d]	[d]	
lrnlevp	learning required, employees	[d]	[d]	[d]	[d]	[d]	[d]	
hightr	More than Two Year's Training	[d]	[d]	[d]	[d]	[d]	[d]	
lowtr	Up to Three Months or No Training	[d]	[d]	[d]	[d]	[d]	[d]	
highdowp	Over Two Year's Learning Time, employees, all years	[d]	[d]	[d]	[d]	[d]	[d]	
lowdowp	Less Than One Month's Learning Time, employees, all years	[d]	[d]	[d]	[d]	[d]	[d]	
highdow	Over Two Year's Learning Time, all, 92/97/01/06		[d]	[d]	[d]	[d]	[d]	
lowdow	Less Than One Month's Learning Time, all, 92/97/01/06		[d]	[d]	[d]	[d]	[d]	
aholnq45	highest academic qualifications held - level four and above	[d]	[d]	[d]	[d]			
aholnvq0	no academic qualifications held	[d]	[d]	[d]	[d]			
aholnvq1	highest academic qualification held - level one	[d]	[d]	[d]	[d]			
aholnvq2	highest academic qualifications held - level two	[d]	[d]	[d]	[d]			
aholnvq3	highest academic qualifications held - level three	[d]	[d]	[d]	[d]			
exp	work experience as estimated by respondent	[d]		[d]	[d]	[d]		
expsq	squared work experience	[d]		[d]	[d]	[d]		
ghr	gross hourly pay	[d]						
ghrearn3	gross hourly earnings		[d]					
h2_sic92	job 5/4/3 years ago sic92 in nu				[d]			
hsoc2000	job 5/4/3 years ago soc 2000 in				[d]			
kethnic	Ethnicity - complete series	[d]	[d]	[d]	[d]	[d]	[d]	
kmarp	kmarried with 2 categories	[d]	[d]	[d]	[d]	[d]	[d]	
rahiq0	no academic quals required for job	[d]	[d]	[d]	[d]			
rahiq1	highest academic quals required for job - level one	[d]	[d]	[d]	[d]			
rahiq2	highest academic quals required for job - level two	[d]	[d]	[d]	[d]			

[d] derived variables; SE self-employed.

Skills and Employment Survey Series: Variable Continuity, 1986-2012

variable name	variable label	1986	1992	1997	2001	2006	2012	2000
rahiq3	highest academic quals required for job - level three	[d]	[d]	[d]	[d]			
rahiq45	highest academic quals required for job - level four and above	[d]	[d]	[d]	[d]			
rsubdeg	professional qualification required	[d]	[d]	[d]	[d]	[d]	[d]	
rvhiq0	no vocational quals required to get job	[d]	[d]	[d]	[d]			
rvhiq1	highest vocational quals required to get job - level one	[d]	[d]	[d]	[d]			
rvhiq2	highest vocational quals required to get job - level two	[d]	[d]	[d]	[d]			
rvhiq3	highest vocational quals required to get job - level three	[d]	[d]	[d]	[d]			
rvhiq45	highest vocational quals required to get job - level four and above	[d]	[d]	[d]	[d]			
subdeg	professional qualification held	[d]	[d]	[d]	[d]	[d]	[d]	
tenurec	months of job tenure	[d]		[d]	[d]			
ttwa	All surveys on ttwa 84 basis	[d]	[d]	[d]	[d]		[d]	
ttwanew	2001 (SS2) ttwa 2000 basis	[d]			[d]			
versc	nssec for 86, 92 and 97	[d]	[d]	[d]				
vholnq45	highest vocational qualifications held - level four and above	[d]	[d]	[d]	[d]			
vholnvq0	no vocational qualifications held	[d]	[d]	[d]	[d]			
vholnvq1	highest vocational qualification held - level one	[d]	[d]	[d]	[d]			
vholnvq2	highest vocational qualifications held - level two	[d]	[d]	[d]	[d]			
vholnvq3	highest vocational qualifications held - level three	[d]	[d]	[d]	[d]			
unttwa	unemployment in TTWA, 92, 97 & 01	[d]	[d]	[d]	[d]			
wexp	work experience as age minus age left school		[d]	[d]	[d]	[d]		
maths	level of mathematics					[d]	[d]	
sic92	condensed sic92 - all years	[d]	[d]	[d]	[d]	[d]	[d]	
edlev	Education level held	[d]	[d]	[d]	[d]	[d]	[d]	
redlev	Education level required	[d]	[d]	[d]	[d]	[d]	[d]	
nssec1a	* Reduced NS-SEC (with soc2000) for employees	[d]	[d]	[d]	[d]	[d]	[d]	
nssec1b	* Reduced NS-SEC (with soc2000) for employees - main categories	[d]	[d]	[d]	[d]	[d]	[d]	
nssec2a	* Reduced NS-SEC for employees - from soc90 to soc00		[d]	[d]	[d]			[d]
nssec2b	* Reduced NS-SEC for employees - main categories - from soc90 to soc00		[d]	[d]	[d]			[d]
ttwa2006	TTWA mapped to 2006 codes						[d]	[d]
kishwt	kishwt for 1986-2006	[d]	[d]	[d]	[d]	[d]		[d]
weightall	Weight 20-60 year olds, all data points	[d]	[d]	[d]	[d]	[d]	[d]	[d]
weight0612	Weight 20-65 year olds, 2006 and 2012 only					[d]	[d]	

[d] denotes derived variables, SE: Self-Employed