

**Millennium Cohort Study
Fifth Sweep (MCS5)
*Age 11 Survey***

***Household and main/partner
questionnaire***

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INTRODUCTION

The Millennium Cohort Study Sweep 5 (MCS5) Survey was carried out using computer-assisted personal interviewing (CAPI) and computer-assisted self interviewing (CASI), both scripted in the software package Quancept. This document is the paper documentation of the computer-based script. The CAPI questionnaire was split into six different script. The first script, MCNCHOLD, covered the household grid. The second, third and fourth scripts covered the main and partner interview questions (called MCNCPARA, MCNCPARB and MCNCPARC, respectively). A fifth script incorporated the partner proxy interview (MCNCPROX). The final script (MCNCCHIL) covered the physical measurements, cognitive assessments, cognitive observations and other elements (the assessments and measurements are covered in a separate questionnaire document).

1.1 STRUCTURE OF THE QUESTIONNAIRE

The document covers the following sections of the CAPI questionnaire: the household questionnaire, main respondent questionnaire, partner questionnaire or partner proxy questionnaire. It also covers the cognitive observations and other elements questions, which were completed by the interviewer.

The household questionnaire is the first section of the CAPI and completed by someone in the household over 16 years of age (usually the main respondent from prior sweep if still present). After collecting information about the household, CAPI determined the main respondent and partner respondent (if applicable). The derivation method for the main and partner respondents can be found in the appendix.

The main respondent interview was carried out with a parent or carer (usually the mother) of the child. The main respondents answered questions via CAPI and CASI which included questions about their child(ren).

The partner interview is a shorter CAPI and CASI questionnaire to be completed by the partner of the main respondent, which is usually the child's father or father-figure. On occasions where the partner was unavailable during the fieldwork period or incapable of taking part, the main respondent completed a proxy partner interview.

1.2 FEATURES OF THE DOCUMENTATION

1.2.1 *Module*

The questionnaire is comprised of modules on specific topics which contain a list of all questions, answer options and routing conditions (or the rules that govern when a question should be asked).

1.2.2 *Questions and answers*

Each question has been given a unique name that can be identified by its bold, blue formatting. At most questions the respondent was given a pre-defined list, either read out by the interviewer or written on a showcard, from which to choose his/her answer. At other questions the respondent was not offered a pre-defined list and the interviewer codes his/her answer into a pre-defined list or enters it verbatim.

Most questions are single-coded questions, that is, questions where the respondent may only give one answer. Unless otherwise stated, a question is single coded. If multiple responses may be coded, the question will include an interviewer note indicating this, usually 'CODE ALL THAT APPLY'. However, some answers in multi-coded questions may be exclusive codes, meaning that no other response may be coded in conjunction.

Some questions have a 'NULL' option, which is a generic way for interviewers to enter 'None of these', 'No one', etc. Interviewers enter 'NULL' directly into the script instead of coding a numbered or lettered response.

Finally, unless otherwise stated, 'Don't know' and 'Refusal' are valid answers at all questions. It is stated in the answers if these are not allowed.

In addition to questions, there is some text labelled 'PAUSE'. This is introductory text that the interviewers on screen prior to seeing the question that proceeds it.

1.2.3 Routing

Routing instructions are fully detailed in italics at appropriate points. The routing condition is both explained in words and given in terms of the logical command. The expressions '<', '=', '>' are used to denote 'less than', 'equal to' and 'more than', respectively. The term '<>' means 'not equal to'. The routing condition is displayed immediately before the first question to which it applies and is indicated by an 'IF' statement. The end of a particular routing condition is indicated by an 'END OF FILTER' instruction.

Some routing is noted in boxes above a question. This routing applies to large blocks of questions, and stops when the next 'box' of routing appears.

In the routing statements variables or questions will be referred to. If the question is from another module, then the question name will be prefixed by the module name. For instance, 'HHQRE.ADSA = 2' indicates that the question ADSA is in the module 'HHQRE' (the household questionnaire module). Additionally, if the routing uses 'feed forward' information from a prior interview, that variable will be referred to with the prefix 'FF'.

1.2.4 Textfills

In some cases the text of a question may be varied to take account of particular circumstances by using a 'textfill'. These possible different wordings are indicated by '[^' and end with ']'. When more than one possible textfill appears within a question, they are separated by '/'. The circumstances in which the text is varied is specified in footnotes. If twins or triplets names are used in a textfill the textfill will read as '[Child1 name] and [Child 2 name] and [Child3] name'.

1.2.5 Checks

An advantage of CAPI questionnaires is that checks can be included in the program to alert interviewers to potential errors.

A number of checks have been included in the CAPI script. Checks to prevent logical inconsistencies have been included in the household and parent questionnaires. Additionally, where applicable, range checks have been included in both the household and parent questionnaires. These checks alert interviewers to when a value entered (for instance, the year when a respondent moved house) seems unlikely or inconsistent with previous answers, or prevents interviewers from entering a value that is impossible (for instance, a date of birth that is in the future).

1.2.6 Help screens

Some modules contain a help screen, which provides additional information to help interviewers define and code answers. Interviewers may access help screens by coding the appropriate code or entering 'NULL'.

1.2.7 Income and house value information and unfolding brackets

Some questions in MCS5 ask for specific income information or house value. If respondents are unable or refuse to give a specific amount, they are referred to a series of 'unfolding brackets'. Unfolding brackets are a series of follow-up questions designed to elicit a defined band within which the true value falls. Unlike conventional brackets, respondents are not presented with a list of ranges to place themselves. Instead, respondents are asked to say whether they have more, less or about the same as a particular value, which is randomly allocated among a set range of values. This question is repeated using different values (which will be higher or lower depending on the answer to which period the amount covers). The procedure stops when either an upper or lower bound is provided, the respondent refuses or says 'don't know', or the respondent places themselves in the top bracket.

Each respondent is randomly assigned one of three starting points in the unfolding brackets questions so that any possible 'anchoring' effects (i.e. where people use the suggested figure as a reference point and make adjustments to it to reach their answer) from the procedure are averaged across the distribution, and the bracket values are selected on the basis of the distribution of the underlying financial variable.

1.3 ADDITIONS TO THE QUESTIONNAIRE

1.3.1 Modified ES questionnaire for children starting school in August 2012

Due to the Wave 1 fieldwork extension beyond August 2012 the Education, Schooling and Childcare (ES) module was adjusted as the wave 1 cohort members were starting secondary school in September 2012. Specific questions were modified to collect responses about the child's school before the summer holiday i.e. their primary school. This modified questionnaire can be found in the Appendix in the 'Education, Schooling and Childcare (ES) - From the 30th August 2012' section.

1.3.2 Care Home questionnaire

Interviews conducted in carehomes were administered using a paper questionnaire rather than CAPI. The care home questionnaire is a subset of the main MCS5 parent CAPI script. All questions were read out to the respondent. The content of the questionnaire has been tailored so that it is applicable for interviews within a care home and so not all questions from the main respondent interview were included. No questions from the partner interview were included. For all modules (except the household questionnaire) the questions asked in care home interviews are indicated throughout the questionnaires. The paper questionnaire can be found in the Appendix in the 'Carehome Questionnaire' section.

Household Questionnaire (HQ)

Script MCNCHOLD**ONE RESPONDENT PER HOUSEHOLD**

You have selected serial number [^serial number¹].

Cohort child[^ren]²:

[^Cohort Child, Cohort child, Cohort child³], [^M/F, M/F, M/F⁴],

[^Date of birth⁵]

Please confirm if correct

1. Yes
2. No

ADAPTED VERSION OF HQ ASKED IN CARE HOME INTERVIEWS (SEE APPENDIX)**TIMESTAMP [hhstimex]****INTD**

INTERVIEWER: TODAY'S DATE is [^Today's date].

INTERVIEWER: IS THIS CORRECT

- 1 Yes - date correct
- 2 No - date incorrect

[Don't Know and Refusal are not allowed]

IF interview date is incorrect [IntD = 2]

NEWYR

PLEASE ENTER CORRECT DATE:
YEAR

RANGE 2010...2099

END OF FILTER

CHECK HH1¹

IF interview date is incorrect [IntD = 2]

NEWMN

PLEASE ENTER CORRECT DATE:
MONTH

¹ Use serial number entered by the interviewer

² If multiple cohort children.

³ This should be taken from the live sample variables CM1_FirstName CM1_Surname/ CM2_FirstName CM2_Surname/ CM3_FirstName CM3_Surname

⁴ This should be taken from the live sample variables CM1_Sex/ CM2_Sex/ CM3_Sex

⁵ This should be taken from the live sample variables CM1_DateOfBirth / CM2_DateOfBirth / CM3_DateOfBirth

- 1 January
- 2 February
- 3 March
- 4 April
- 5 May
- 6 June
- 7 July
- 8 August
- 9 September
- 10 October
- 11 November
- 12 December

NEWDAY

PLEASE ENTER CORRECT DATE:
DAY

RANGE 1...31

END OF FILTER

COUNTRY

INTERVIEWER: CODE COUNTRY

- 1 England
- 2 Wales
- 3 Scotland
- 4 NI

[Don't Know and Refusal are not allowed]

**PAUSE
HSTR**

****START OF HOUSEHOLD QRE****

ADSA

INTERVIEWER CODE:

IS THE COHORT MEMBER ([^FF.name of cohort child(ren)⁶]) STILL LIVING AT THE SAME ADDRESS (AS THEIR CURRENT MAIN ADDRESS) AS THE LAST INTERVIEW?

ADDRESS AT LAST INTERVIEW WAS:
[^DISPLAY ADDRESS⁷]

INTERVIEWER: IF THE COHORT MEMBER ([^FF.name of cohort child(ren)]) HAD TWO ADDRESSES AT LAST INTERVIEW - A MAIN ADDRESS AND AN ADDRESS WHERE

⁶ First name only.

⁷ This should be taken from the following live sample variables: ALI_AddressLine1, ALI_AddressLine2, ALI_AddressLine3, ALI_Town, ALI_County, ALI_OutwardPostcode, ALI_InwardPostcode

THEY LIVED SOME OF THE TIME, THE ADDRESS SHOWN WILL BE THEIR LAST MAIN ADDRESS.

INTERVIEWER: IF STILL LIVING AT SAME ADDRESS BUT CORRECTIONS/AMENDMENTS ARE NEEDED TO THE ADDRESS, CODE 'YES'

1 Yes

2 No

IF NOT same address as at last interview [Adsa = 2]

ADSM

INTERVIEWER: AND DID THE PARENT OR PARENTS MOVE WITH THE COHORT MEMBER ([^FF.name of cohort child(ren)])?

NOTE: SITUATIONS WHERE CHILD AND PARENT DO NOT MOVE TOGETHER INCLUDE E.G. THE CHILD MOVING INTO FOSTER CARE, OR GOING TO LIVE WITH GRANDPARENTS, ETC...

1 Yes

2 No

MOYR

Our records show that [^FF.name of cohort child(ren)] (Cohort Member) was not living at this address at the last interview [^date of last interview⁸]. When did the [^FF.name of cohort child(ren)] (Cohort Member) move out of the address he/she was living at [^date of last interview]?

ADDRESS AT LAST INTERVIEW WAS:
[^DISPLAY ADDRESS⁹]

INTERVIEWER: IF RESPONDENT HAD TWO ADDRESSES AT PREVIOUS INTERVIEW - AND CURRENT ADDRESS WAS WHERE THEY THEN LIVED SOME OF THE TIME, ASK:

When did address at last interview stop being [^FF.name of cohort child(ren)] (Cohort Member's) main address?

INTERVIEWER: IF RESPONDENT DISPUTES COHORT MEMBER LIVED AT THE ADDRESS GIVEN AT THE TIME OF THE LAST INTERVIEW, ENTER DATE COHORT MEMBER MOVED OUT OF THE ADDRESS GIVEN.

IF COHORT MEMBER NEVER LIVED AT ADDRESS GIVEN, CODE 9997

⁸ From Feed Forward – household interview date.

⁹ This should be taken from the following live sample variables: ALI_AddressLine1, ALI_AddressLine2, ALI_AddressLine3, ALI_Town, ALI_County, ALI_OutwardPostcode, ALI_InwardPostcode

INTERVIEWER: FIRST ENTER YEAR

Range: 2000..9997

IF year given at MOYR [MOYR <> DK OR NULL]

MOMN

Our records show that [^FF.name of cohort child(ren)] (Cohort Member) was not living at this address at the last interview on [^date of last interview]. When did the [^FF.name of cohort child(ren)] (Cohort Member) move out of the address he/she was living at on [^date of last interview]?'

INTERVIEWER: IF RESPONDENT HAD TWO ADDRESSES AT PREVIOUS INTERVIEW

- AND CURRENT ADDRESS WAS WHERE THEY THEN LIVED SOME OF THE TIME, ASK: When did address at last interview stop being the [^FF.name of cohort child(ren)] (Cohort Member's) main address?

IF RESPONDENT UNSURE OF MONTH SEE HELP (CODE NULL)

NOW ENTER MONTH MOVED FROM THAT ADDRESS

- 1 January
- 2 February
- 3 March
- 4 April
- 5 May
- 6 June
- 7 July
- 8 August
- 9 September
- 10 October
- 11 November
- 12 December

HELP

END OF FILTER

IF coded null [MOMN = NULL]

**PAUSE
HELP SCREEN**

IF RESPONDENT DOESN'T KNOW MONTH ASK: Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH.

Mid-season months:
Winter: Feb (2)
Spring: May (5)
Summer: August (8)
Autumn: Nov (11)

GOTO MOMN

END OF FILTER

CHECK HH2ⁱⁱ

END OF FILTER

PAUSE AINT

First, I'd like to check our details from the last interview about who lives here and update them if necessary. Please remember that all the answers you give will be completely confidential.

REPEAT QUESTIONS <BCHK> TO <PSPM > FOR EACH PERSON PRESENT IN HOUSEHOLD AT PRIOR INTERVIEW¹⁰

IF NOT new person

BCHK

Does [^FF.name of cohort child/^FF.name of person] (still) live here?

IF NEVER LIVED HERE, CODE 'No'

[^IF NO: ^Can I just check, does [^name of person] live here some of the time, even if it's for only one or two days a week? ([^name of person], [^date of birth], [^boy/ girl/ male/ female])] ¹¹

INTERVIEWER: DO NOT INCLUDE IN HOUSEHOLD

- PERSON WORKING AWAY FROM HOME FOR 6 MONTHS OR MORE
- ADULT STUDYING AWAY FROM HOME FOR 6 MONTHS OR MORE
- PERSON LIVING AWAY FROM HOME E.G. ON HOLIDAY OR IN HOSPITAL FOR 6 MONTHS OR MORE

INCLUDE IN HOUSEHOLD

- CHILD AT BOARDING SCHOOL OR ADULT STUDYING AWAY FROM HOME FOR LESS THAN 6 MONTHS
- PERSON LIVING/WORKING AWAY FROM HOME FOR LESS THAN 6 MONTHS
- CHILD LIVING IN HOUSEHOLD SOME OF THE TIME E.G. SHARED CUSTODY/RESIDENCE
- PERSON E.G. PARTNER OF PARENT WHO STAYS OVERNIGHT FOR ONE OR TWO DAYS A WEEK

- 1 Yes
- 2 No

IF cohort child/person does NOT live here [BChk = 2]

BWHP

[^Can I check, ¹²] [^W/w]hat happened to [^FF.name of cohort child/FF.name of person]?

¹⁰ Asks all of BCHK to BFUL for first person, then go back to BCHK for second person etc.

¹¹ IF NOT Cohort Child; name = ff.name; date of birth = ff.dob and sex = ff.sex

¹² If referring to person in household, not cohort child.

[^INTERVIEWER: IF SHORT-TERM ABSENCE FROM HOUSEHOLD (IE FOR LESS THAN 6 MONTHS), GO BACK TO PREVIOUS QUESTION AND CODE AS STILL LIVING IN HOUSEHOLD.]¹³

- 1 deceased
- 2 long term absence (ie 6 months or more) eg hospital [^army, prison]¹⁴ (^PLEASE SPECIFY¹⁵)
- 3 [^lives in a different household / ^lives somewhere else (include moved out, never lived at this address, relationship ended)]¹⁶
- [^4 never lived in this household/ duplicate person/ not a person (PLEASE SPECIFY)]¹⁷
- 5 Other (PLEASE SPECIFY)

*IF long term absence or other reason for absence [Bwhp = 2, 95] or
IF never lived here, or other reason [Bwhp = 4, 5 and not cohort child]*

BWHS

INTERVIEWER: ENTER OTHER ANSWER

String 23777

END OF FILTER

IF cohort child/ person deceased [Bwhp = 1]

BDCY

I'm very sorry that [^FF.name of cohort child/^FF.name of person] has passed away. I just need to check, when did [^FF.name of cohort child/^FF.name of person] die?

ENTER YEAR

Range: 1950..2012

IF BDCY=Response

BDCM

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP (CODE NULL)

- 1 January
- 2 February
- 3 March
- 4 April
- 5 May
- 6 June
- 7 July
- 8 August
- 9 September
- 10 October

¹³ If referring to cohort child.

¹⁴ If referring to person in household, not cohort child.

¹⁵ If referring to cohort child.

¹⁶ First text sub refers to cohort child, second text sub refers to person in household.

¹⁷ If referring to person in household, not cohort child.

11 November
12 December

HELP

END FILTER

IF coded null [BDCM = NULL]

**PAUSE
HELP SCREEN**

IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH.

Mid-season months:
Winter: Feb (2)
Spring: May (5)
Summer: August (8)
Autumn: Nov (11)

GOTO BDCM

END OF FILTER

CHECK HH3ⁱⁱⁱ

END OF FILTER¹⁸

IF cohort child lives in different household [Bwhp = 3 and cohort child]

**PAUSE
BADD**

INTERVIEWER INSTRUCTION:
Ask & record address on contact sheet address of twin/triplet who moved¹⁹

**PAUSE
BLAT**

INTERVIEWER INSTRUCTION:
Tell respondent may need to collect twin/triplet info later

END OF FILTER

IF long term absence, lives in a different household, or other reason and IS NOT COHORT child [Bwhp = 2, 3, 5 and not cohort child]

PSPY

When did [^name of person] stop living with [^Cohort child's name or/ twins' names/triplets' names]?

¹⁸ Terminate interview if cohort child/ cohort twins or cohort triplets are deceased

¹⁹ To pick up families with multiple births in which CMs no longer live in same HH.

ENTER YEAR

Range: 1950..2012

CHECK HH7^{iv}

IF PSPY=Response

PSPM

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP (CODE NULL)

- 1 January
- 2 February
- 3 March
- 4 April
- 5 May
- 6 June
- 7 July
- 8 August
- 9 September
- 10 October
- 11 November
- 12 December

HELP

END FILTER

IF coded null [PSPM = NULL]

PAUSE

HELP SCREEN

IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH.

Mid-season months:
 Winter: Feb (2)
 Spring: May (5)
 Summer: August (8)
 Autumn: Nov (11)

GOTO PSPM

END OF FILTER

CHECK HH7^v

END OF FILTER

END OF FILTER

END OF FILTER

ASK QUESTIONS <BCOR> TO <BFUL> IF COHORT CHILD/PERSON STILL LIVES IN HOUSEHOLD [BCHK = 1]

IF NOT A NEW PERSON OR BCHK=1 AND FF.Sex not blank AND FF.DOB not blank

BCOR

Can I just check that [^FF.name of cohort child/^name of person] is the correct first name, that [^FF.name of cohort child/^name of person] is a [^ FF.boy/ girl/ male/ female²⁰] and that [^his/ her²¹] date of birth is [^FF.DOB]?

- 1 Yes, all correct
- 2 No

IF NOT all correct [if BCHK=1 AND BCOR <> 1

BHCH

Is [^FF.name of cohort child/^name of person] the correct first name?

INTERVIEWER: CORRECTIONS POSSIBLE AT NEXT SCREEN

- 1 Yes
- 2 No

END OF FILTER

END OF FILTER

IF NOT all correct or name not correct [Bcor <> 1 AND BHCh <> 1] OR NEW PERSON

BNAM

[^I would like to ask you a few details about each person in your household.

Starting with/ Now thinking about your [^CHILD]²²/

[^What is ^his/her first name? (^FF.name of cohort child, ^FF.dob of cohort child, ^boy/girl]²³

[^INTERVIEWER: ENTER RESPONDENT'S FIRST NAME – ASK IF NECESSARY/ And what is the first name of the next person in your household?]²⁴

WRITE IN:

²⁰ This textfill is computed from FF variables and takes value of 'boy' if sex = male and age<16, 'girl' if sex = female and age<16, 'male' if sex = male and age>= 16 and 'female' if sex = female and age>= 16

²¹ This textfill is computed from FF variables and takes value of 'his' if sex = male and 'her' if sex = female.

²² Textfill ^CHILD, takes value of 'CHILD' if first/only CM in grid, 'FIRST-BORN TWIN' for first twin, 'SECOND-BORN TWIN' for second twin (equivalent for triplets). Intro textfill takes value 'I would like to ask you a few details about each person in your household. Starting with' if first CM in grid and 'Now thinking about' for second or third CM in grid.

²³ If correcting feed forward sample information.

²⁴ Textfill takes the value of 'INTERVIEWER: ENTER RESPONDENT'S FIRST NAME - ASK IF NECESSARY' for first person in this grid and 'And what is the first name of the next person in your household?' for second and subsequent persons. This is for new people only.

| String 23777
| [Don't Know and Refusal are not allowed]

END OF FILTER

IF NOT all correct [if BCHK=1 AND BCOR <> 1 AND FF.Sex not blank]

BSCH

| Is [^Cohort child's name/^name of person] a [^FF.boy/girl/male/female]?

- | 1 Yes
- | 2 No

END OF FILTER

IF NOT all correct or sex not correct [BCHK=1 AND BCOR <> 1 AND BSCH <> 1] OR A NEW PERSON

BSEX

| INTERVIEWER: ASK OR CODE [^Cohort child's name/^name of person]'s SEX

| DON'T KNOW AND REFUSAL ARE NOT ALLOWED

- | 1 Male
- | 2 Female

| [Don't know and refusal are not allowed]

END OF FILTER

IF NOT all correct [BCHK=1 AND BCOR <> 1 AND FF.DOB not blank]

BDCH

| Can I check, is [^Cohort child's name/^name of person]'s date of birth [^FF.Dob]?

- | 1 Yes
- | 2 No

CHECK HH4^{vi} – ONLY FOR COHORT CHILD

END OF FILTER

IF NOT all correct or date of birth not correct [BCHK=1 AND BCOR <> 1 AND BDCH <> 1] OR A NEW PERSON

BDOBD

| And what is [^Cohort child's name/^name of person]'s date of birth?

| Please enter day then month then year.

| FIRSTLY – DAY

[^DON'T KNOW AND REFUSAL ARE NOT ALLOWED²⁵]

Range: 1..31

[Don't Know and Refusal are not allowed IF COHORT CHILD]

BDOBM

And what is [^Cohort child's name/^name of person]'s date of birth?

PLEASE NOW ENTER MONTH

[^DON'T KNOW AND REFUSAL ARE NOT ALLOWED²⁶]

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

[Don't Know and Refusal are not allowed IF COHORT CHILD]

BDOBY

And what is [^Cohort child's name/^name of person]'s date of birth?

PLEASE NOW ENTER YEAR

Range for cohort child: 2000...2002

Range for person in household: 1897..2013

If don't know date of birth (BDOBY or BDOBM or BDOBD = Don't know

DAGE

Do you know [^name of person]'s age last birthday?

ENTER AGE

Range: 0..115

END OF FILTER

CHECK HH5^{vii}

CHECK HH8^{viii} – FOR PERSON IN HOUSEHOLD

²⁵ If cohort child.

²⁶ If cohort child.

CHECK HH9^{ix}

CHECK HH10b^x

END OF FILTER

ASK ABOUT COHORT CHILD(REN) ONLY IF STILL IN HOUSEHOLD (BCHK = 1)

BFUL

Can I check, does [^Cohort child's name] live here all the time (or does [^he/ she] also live somewhere else)?

INTERVIEWER: 'LIVES SOMEWHERE ELSE' INCLUDES

- PERSON LIVING/WORKING AWAY FROM HOME TEMPORARILY I.E. FOR LESS THAN 6 MONTHS
- CHILD LIVING WITH ANOTHER PARENT E.G. EVERY OTHER WEEKEND OR EVERY OTHER WEEK.
- CHILD AT BOARDING SCHOOL OR ADULT STUDYING AWAY FROM HOME DURING TERM TIME I.E. FOR LESS THAN 6 MONTHS
- PERSON E.G. PARTNER OF PARENT WHO STAYS OVERNIGHT SOME BUT NOT ALL OF THE TIME

- 1 Yes - lives here all the time
- 2 No - also lives somewhere else

END OF FILTER

PELS

Can I just check, are there any other adults or children who live here all of the time or some of the time, even if it is only one or two days a week?

INTERVIEWER: DO NOT INCLUDE IN HOUSEHOLD

- PERSON WORKING AWAY FROM HOME FOR 6 MONTHS OR MORE
- ADULT STUDYING AWAY FROM HOME FOR 6 MONTHS OR MORE
- PERSON LIVING AWAY FROM HOME E.G. ON HOLIDAY OR IN HOSPITAL FOR 6 MONTHS OR MORE

INCLUDE IN HOUSEHOLD

- CHILD AT BOARDING SCHOOL OR ADULT STUDYING AWAY FROM HOME FOR LESS THAN 6 MONTHS
- PERSON LIVING/WORKING AWAY FROM HOME FOR LESS THAN 6 MONTHS
- CHILD LIVING IN HOUSEHOLD SOME OF THE TIME E.G. SHARED CUSTODY/RESIDENCE
- PERSON E.G. PARTNER OF PARENT WHO STAYS OVERNIGHT FOR ONE OR TWO DAYS A WEEK

DON'T KNOW AND REFUSAL ARE NOT ALLOWED

- 1 Yes
- 2 No

IF there are others who live here [PELS = 1]

*IF there are others who have lived here excluding those present at last interview
(and not already asked about)*

PBEF

Is this someone who lived here before?

[^list of people that have been in the household but not in household at previous
interview or if listed as deceased at the previous sweep]

97 Not someone listed above

Range:0..97

END OF FILTER

END OF FILTER

IF ANYONE ELSE LIVES HERE [PELS = 1] REPEAT QUESTIONS <BNAM> TO <DAGE>

**REPEAT <PRBC> TO <PFUL> FOR EACH HOUSEHOLD MEMBER (EXCEPT COHORT
CHILD)**

RELQ

PAUSE

INTERVIEWER: THE NEXT QUESTIONS ARE ABOUT THE RELATIONSHIPS
BETWEEN FAMILY MEMBERS. PLEASE BE AWARE THAT THESE QUESTIONS MAY
BE SENSITIVE IN CERTAIN FAMILY SITUATIONS.

If present in household at prior interview

PRBC

(Can I check), is [^Cohort child's name or/ twins' names/triplets' names] [^name of person]
's [^feed forward relationship²⁷]?

- 1 Yes
- 2 No

END OF FILTER

*IF disagree with relationship given in prior interview or refuse or don't know [Prbc <> 1] OR
NEW PERSON*

PREB

SHOWCARD A1

What is [^name of person]'s relationship to [^Cohort child's name or/ twins' names/triplets'
names²⁸]?

²⁷ Fed forward relationship should be textfilled depending on the gender of the person referring to e.g. if FF relationship is 'natural parent' and person being asked about if female, textfill should be 'natural mother'. This applies to all fed forward relationships.

²⁸ Name of each cohort child

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

INTERVIEWER: PROMPT OR CHECK IF NECESSARY: So, [^name of person] is [^Cohort child's name or/ twins' names/triplets' names]'s ...?

CODE ONE ONLY

NOTE: BIOLOGICAL RELATIONSHIPS TAKE PRIORITY OVER FOSTERING

- 1 Husband/Wife
- 2 Partner/Cohabitee
- 3 Natural son/daughter
- 4 Adopted son/daughter
- 5 Foster son/daughter
- 6 Step-son/ step-daughter/ Child of (current/previous) partner
- 7 Natural parent
- 8 Adoptive parent
- 9 Foster parent
- 10 Step-parent/Partner of parent (USE THIS IF HE/SHE IS PARTNER OF OTHER PARENT)
- 11 Natural brother/Natural sister
- 12 Half-brother/Half-sister
- 13 Step-brother/Step-sister
- 14 Adopted brother/Adopted sister
- 15 Foster brother/Foster sister
- 16 Grandchild
- 17 Grandparent
- 18 Nanny/au pair
- 19 Other relative
- 20 Other non-relative

CHECK HH11^{xi}

CHECK HH12^{xii}

CHECK HH13^{xiii}

CHECK HH14^{xiv}

CHECK HH15^{xv}

CHECK HH15B^{xvi}

CHECK HH16^{xvii}

CHECK HH18^{xviii}

CHECK HH19^{xix}

CHECK HH21^{xx}

CHECK HH21a^{xxi}

CHECK HH21b^{xxii}

CHECK HH21c^{xxiii}

CHECK HH21d^{xxiv}

END OF FILTER

EXCLUDES NEW PEOPLE

PRRC

(Can I check) is [^name of this person] [^name of first/second etc person on hhld grid]'s [^feed forward relationship²⁹]?

- 1 Yes
- 2 No

END OF FILTER

IF disagree with relationship given in prior interview [PRRC = 2] OR NEW PERSON

PRER

SHOWCARD A1

What is [^name of this person]'s relationship to [^name of first/second etc person on hhld grid]?

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

INTERVIEWER: PROMPT OR CHECK IF NECESSARY: So, [^name of person] is [^name of first/second etc person on hhld grid]'s ...?

CODE ONE ONLY

NOTE: BIOLOGICAL RELATIONSHIPS TAKE PRIORITY OVER FOSTERING

- 1 Husband/Wife
- 2 Partner/Cohabitee
- 3 Natural son/daughter
- 4 Adopted son/daughter
- 5 Foster son/daughter
- 6 Step-son/ step-daughter/ Child of (current/previous) partner
- 7 Natural parent
- 8 Adoptive parent
- 9 Foster parent
- 10 Step-parent /Partner of parent (USE THIS IF HE/SHE IS PARTNER OF OTHER PARENT)

²⁹ Fed forward relationship should be textfilled depending on the gender of the person referring to e.g. if FF relationship is 'natural parent' and person being asked about if female, textfill should be 'natural mother'. This applies to all fed forward relationships.

- | 11 Natural brother/Natural sister
- | 12 Half-brother/Half-sister
- | 13 Step-brother/Step-sister
- | 14 Adopted brother/Adopted sister
- | 15 Foster brother/Foster sister
- | 16 Grandchild
- | 17 Grandparent
- | 18 Nanny/au pair
- | 19 Other relative
- | 20 Other non-relative

| **CHECK HH23^{xxv}**

| **CHECK HH24^{xxvi}**

END OF FILTER

| **CHECK HH28^{xxvii}**

| **CHECK HH29^{xxviii}**

| **CHECK HH30^{xxix}**

IF age is greater than 15 and less than 75 [DAge > 15 AND DAge < 75]³⁰

| **PJOB**

| Is [^name of person] currently in paid work?

| NOTE: IF ON LEAVE, CODE 'Yes'

- | 1 Yes
- | 2 No

END OF FILTER

IF new resident this sweep (NOT present at sweep family was last interviewed),but NOT a child born since last interview [Use FF.Swp1Outcome to FF.Swp4Outcome to find last time family was interviewed; use FF.INHH corresponding to last wave interviewed: FF.Inhh <> 1 OR FF.Inhh2 <> 1 OR FF.Inhh3 <> 1 OR FF.Inhh4 <> 1) AND (Pdob <Lind³¹ OR DK/REF]

| **PSTY**

| When did [name of person]'s current period of living here with [^Cohort child's name or/ twins' names/triplets' names] start?

| ENTER YEAR AT THIS QUESTION AND MONTH AT THE NEXT

| Range: 1950..2012

³⁰ The script actually asked all people in household if aged 15 to 75, inclusive.

³¹ Date of last household interview.

If response at PSTY (PSTY = Response)

PSTM

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP (CODE NULL)

- 1 January
- 2 February
- 3 March
- 4 April
- 5 May
- 6 June
- 7 July
- 8 August
- 9 September
- 10 October
- 11 November
- 12 December

HELP

IF coded null [PSTM = NULL]

PAUSE

HELP SCREEN

IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH.

Mid-season months:

Winter: Feb (2)

Spring: May (5)

Summer: August (8)

Autumn: Nov (11)

GOTO PSTM

END OF FILTER

CHECK HH31^{xxx}
CHECK HH31^{xxxi}

END OF FILTER

END OF FILTER

PFUL

Can I check, does [name of person] live here all the time (or does [^he/ she] also live somewhere else)?

INTERVIEWER: 'LIVES SOMEWHERE ELSE' INCLUDES
 - PERSON LIVING/WORKING AWAY FROM HOME TEMPORARILY I.E. FOR LESS

THAN 6 MONTHS

- CHILD LIVING WITH ANOTHER PARENT E.G. EVERY OTHER WEEKEND OR EVERY OTHER WEEK.
- CHILD AT BOARDING SCHOOL OR ADULT STUDYING AWAY FROM HOME DURING TERM TIME I.E. FOR LESS THAN 6 MONTHS
- PERSON E.G. PARTNER OF PARENT WHO STAYS OVERNIGHT SOME BUT NOT ALL OF OF THE TIME

- 1 Yes - lives here all the time
- 2 No - also lives somewhere else

PGRD

INTERVIEWER CODE: WHO COMPLETED THE HOUSEHOLD GRID?

^Show list of names and person numbers of those on household grid (up to 25 names)

DON'T KNOW AND REFUSAL ARE NOT ALLOWED

CHECK HH34^{xxxii}

MNCR

Can I check, who has the main responsibility for caring for [*^Cohort child's name or/ twins' names/triplets' names*]?

CODE ONE ONLY

^Show list of names and person numbers of those on household grid (up to 25 names)

[Don't Know and Refusal are not allowed]

CHECK HH36^{xxxiii}

ASK <MRAW> TO <MRAB> ABOUT PERSON SELECTED FOR MAIN INTERVIEW (TO ESTABLISH ABILITY TO DO INTERVIEW AND IF PARTNER NEEDS TO DO MAIN INTERVIEW INSTEAD)

DO NOT ASK IF MAIN RESPONDENT COMPLETED HOUSEHOLD GRID Error!
Bookmark not defined.Error! Bookmark not defined.

MRAW

INTERVIEWER ASK OR CODE:

Is [*^name of MAIN RESPONDENT*] living away from home at the moment?

- 1 Yes
 - 2 No
- [Don't Know and Refusal are not allowed]

IF living away from home [MrAw = 1]

| **MRUN**

|

INTERVIEWER ASK OR CODE:

How long will [^name of MAIN RESPONDENT] be away?

INTERVIEWER:

- ESTABLISH IF [^name of person] WILL RETURN BEFORE THE END OF THE FIELDWORK PERIOD
- SOMEONE AWAY FROM HOME UNTIL AFTER THE END OF THE FIELDWORK BECOMES ELIGIBLE FOR A PROXY INTERVIEW

- 1 Away until after the end of the fieldwork period
 - 2 Returns during fieldwork period
- [Don't Know and Refusal are not allowed]

END OF FILTER

IF NOT away from home during entire fieldwork period [MrUn <> 1]

MRAB

Is [^name of MAIN RESPONDENT] capable of doing an interview?

INTERVIEWER:

- CODE 'Yes' (IE THEY ARE CAPABLE) IF THEY ARE SIMPLY UNAVAILABLE AT PRESENT
- CODE 'No' ONLY IF THEY REQUIRE AN INTERPRETER OR ARE INCAPACITATED

INTERVIEWER:

NOTE: IF THEY REQUIRE AN INTERPRETER, PLEASE FIND SOMEONE TO TRANSLATE

NOTE: SOMEONE WHO IS INCAPACITATED BECOMES ELIGIBLE FOR A PROXY INTERVIEW.

- 1 Yes
 - 2 No - interpreter required
 - 3 No - incapacitated
- [Don't Know and Refusal are not allowed]

END OF FILTER

**ASK <PRAW> TO <PRAB> ABOUT PERSON SELECTED FOR PARTNER INTERVIEW
(TO ESTABLISH ABILITY TO DO INTERVIEW AND IF NEEDS A PROXY INTERVIEW
UNLESS PARTNER IS ANSWERING HOUSEHOLD GRID**

PRAW

INTERVIEWER ASK OR CODE:

Is [^name of PARTNER] living away from home at the moment?

- 1 Yes
 - 2 No
- [Don't Know and Refusal are not allowed]

IF living away from home [Praw = 1]

PRUN

INTERVIEWER ASK OR CODE:

How long will [^name of MAIN RESPONDENT] be away?

INTERVIEWER:

- ESTABLISH IF [^name of person] WILL RETURN BEFORE THE END OF THE FIELDWORK PERIOD
- SOMEONE AWAY FROM HOME UNTIL AFTER THE END OF THE FIELDWORK BECOMES ELIGIBLE FOR A PROXY INTERVIEW

- 1 Away until after the end of the fieldwork period
 - 2 Returns during fieldwork period
- [Don't Know and Refusal are not allowed]

END OF FILTER

IF NOT away from home during entire fieldwork period [Prun <> 1]

PRAB

Is [^name of PARTNER] capable of doing an interview?

INTERVIEWER:

- CODE 'Yes' (IE THEY ARE CAPABLE) IF THEY ARE SIMPLY UNAVAILABLE AT PRESENT
- CODE 'No' ONLY IF THEY REQUIRE AN INTERPRETER OR ARE INCAPACITATED

INTERVIEWER:

NOTE: IF THEY REQUIRE AN INTERPRETER, PLEASE FIND SOMEONE TO TRANSLATE

NOTE: SOMEONE WHO IS INCAPACITATED BECOMES ELIGIBLE FOR A PROXY INTERVIEW.

- 1 Yes
 - 2 No - interpreter required
 - 3 No - incapacitated
- [Don't Know and Refusal are not allowed]

END OF FILTER

COMS

INTERVIEWER CODE:

The computer has selected the following for interview:

Main interview: [^name of person]

Partner interview: [^name of person]

You can accept this selection, or override it so that the PARTNER ([^name of person]) does the Main interview.

- 1 Accept computer selection
 - 2 Select Partner for Main interview
- [Don't Know and Refusal are not allowed]

**PAUSE
HHENDA**

INTERVIEWER: THE FOLLOWING [^ARE/IS] ELIGIBLE FOR INTERVIEW AND [^NEED/NEEDS³²] TO BE ASKED FOR WRITTEN CONSENT FOR INTERVIEW AND DATA LINKAGE.

Main interview: [^name of person]

USE LEAFLET: INFORMATION LEAFLET FOR PARENTS “WHAT IS THE CHILD OF THE NEW CENTURY AGE 11 SURVEY?” FOR INTERVIEW

USE LEAFLET: INFORMATION LEAFLET FOR PARENTS (DATA LINKAGE) “IS THERE ANY OTHER INFORMATION WE WOULD LIKE?” FOR DATA LINKAGE

USE CONSENT FORM: MAIN PARENT/GUARDIAN

Partner interview: [^name of person]

USE LEAFLET: INFORMATION LEAFLET FOR PARENTS “WHAT IS THE CHILD OF THE NEW CENTURY AGE 11 SURVEY?” FOR INTERVIEW

USE LEAFLET: INFORMATION LEAFLET FOR PARENTS (DATA LINKAGE) “IS THERE ANY OTHER INFORMATION WE WOULD LIKE?” FOR DATA LINKAGE

USE CONSENT FORM: PARTNER

Partner proxy interview about [^name of person] **with** [^name of person]

HHENDA

Written consent from parent/guardian to approach child: [^name of person] [^or] [^name of person³³]

USE LEAFLET: INFORMATION LEAFLET FOR PARENTS (CHILD ELEMENTS) “MORE INFORMATION ABOUT THE VISIT” FOR SELF-COMPLETION, ASSESSMENTS AND MEASUREMENTS

USE LEAFLET: INFORMATION LEAFLET FOR PARENTS “WHAT IS THE CHILD OF THE NEW CENTURY AGE 11 SURVEY?” FOR TEACHER SURVEY

USE CONSENT FORM: CHILD ELEMENTS

Verbal consent from child: [^name of child]

USE LEAFLET: INFORMATION LEAFLET FOR THE CHILD “HOW CAN I HELP WITH CHILD OF THE NEW CENTURY?”

USE CONSENT FORM: CONSENT FROM CHILD

PAUSE

REMINDER:

CONSENT FORMS: REMEMBER TO STICK THE APPROPRIATE BARCODE LABEL ON EACH CONSENT FORM

CHILD SELF-COMPLETION: ONCE YOU GAIN CONSENT PLEASE STICK THE APPROPRIATE BAR CODE ON THE PAPER QUESTIONNAIRE.

³² NEED is used if more than one interview is being conducted

³³ If partner in household (so doing partner interview – though not proxy partner interview).

³⁴**TEACHER SURVEY:** ONCE YOU GAIN CONSENT PLEASE HAND OVER THE LETTER "LETTER FOR CLASS TEACHER". EXPLAIN WE WANT THE PARENT TO FILL THIS IN AND GIVE IT TO THEIR CHILD'S TEACHER.

ASK <ZCMN TO ZCMN5> FOR EACH COHORT CHILD
--

ZCMN

Can I ^check [^Cohort child's name]'s full name, including any middle names? [^Is it: ³⁵]

FIRST NAME: [first name]³⁶

MIDDLE NAME(S): [middle name(s)]³⁷

SURNAME: [surname]³⁸

[^INTERVIEWER: CHECK SURNAME, PARTICULARLY IF NEW PARTNER OR COUPLE HAS SPLIT UP.]

[^COLLECT MISSING MIDDLE NAMES]

IF ANY ADDITIONS OR AMENDMENTS, CODE 'NO' TO UPDATE DETAILS

- 1 Yes
- 2 No

If needs to be updated (ZCMN = 2)

ZCMN1

(Can I check, what is [^Cohort child's name]'s full name, including any middle names?)

INTERVIEWER: WRITE IN [FIRST NAME](#)

String 23777

ZCMN2

(Can I check, what is [^Cohort child's name]'s full name, including any middle names?)

INTERVIEWER: WRITE IN [MIDDLE NAME\(S\)](#)

String 23777

CODE NULL FOR NO MIDDLE NAME(S)

ZCMN3

(Can I check, what is [^Cohort child's name]'s full name, including any middle names?)

³⁴ THIS SHOULD BE TEXTFILLED IN ENGLAND AND WALES ONLY

³⁵ Take from Live sample only.

³⁶ Take from Live sample only.

³⁷ Take from Live sample only.

³⁸ Take from Live sample only.

INTERVIEWER: WRITE IN [SURNAME](#)

String 23777

ZCMNC

INTERVIEWER: CONFIRM THAT YOU HAVE ENTERED THE COHORT MEMBER'S DETAILS CORRECTLY:

FIRST NAME: [^first name]

MIDDLE NAME(S): [^middle name]

SURNAME: [^surname]

1. Yes, correct

2. No, incorrect

IF No, incorrect [**ZCMNC** = 2]

PAUSE

PLEASE REDO

GOTO **ZCMN1**

END OF FILTER

END OF FILTER

IF known as name for CM given on sample file

ZCMNK

And is it correct that [^Cohort Child's name] is known as [^feed forward known as name]?

1 Yes

2 No

END OF FILTER

IF known as name incorrect (ZCMNK=2) or missing from the sample file

ZCMNC2

Is [^Cohort child's name] usually known by a different name e.g. a nickname or middle-name rather than their [^his/her] first name?

1 Yes

2 No

END OF FILTER

If known as name (ZCMNC2=1)

INTERVIEWER: WRITE IN '[KNOWN AS](#)' NAME

CODE NULL IF 'KNOWN AS' NAME NOT GIVEN

String 23777

|
END OF FILTER

ASK <ZP1N TO ZP1F4> FOR MAIN RESPONDENT
--

ZP1N

[Can I ^check³⁹] [^Main respondent's name's/^your⁴⁰] full name? [^Is it: ⁴¹]

TITLE: [title]

FIRST NAME: [first name]⁴²

MIDDLE NAME(S): [middle name(s)]⁴³

SURNAME: [surname]⁴⁴

[^INTERVIEWER: CHECK SURNAME AND TITLE, PARTICULARLY IF NEW PARTNER OR COUPLE HAS SPLIT UP.]⁴⁵

[COLLECT MISSING MIDDLE NAMES]⁴⁶

IF ANY ADDITIONS OR AMENDMENTS, CODE 'NO' TO UPDATE DETAILS

- 1 Yes
- 2 No

IF name needs to be updated (ZP1N = 2) or entered (because new respondent)

ZP1FX

(Can you tell me [^Main respondent's name's/^your⁴⁷] full name - title, first name, middle name (s), surname?)

INTERVIEWER: **CODE TITLE**

- 1 Mrs
- 2 Ms
- 3 Miss
- 4 Mr
- 5 Dr
- 6 Reverend
- 7 Professor
- 8 Other (specify)

ZP1F1

³⁹ Check = if main respondent is on the sample information sheet. In most cases, this will mean they were in a previous sweep, but not always. We need to be able to link the main respondent on the sample information sheet to the CAPI person number.

⁴⁰ Use textfill 'Main respondent's name's' if main respondent has not filled out the household grid. Use 'your' if main respondent has filled out the household grid.

⁴¹ Take from Live sample only.

⁴² Take from Live sample only.

⁴³ Take from Live sample only.

⁴⁴ Take from Live sample only.

⁴⁵ Take from Live sample only.

⁴⁶ Take from Live sample only.

⁴⁷ Use textfill 'Main respondent's name's' if main respondent has not filled out the household grid. Use 'your' if main respondent has filled out the household grid.

(Can you tell me [^Main respondent's name's/your⁴⁸] full name - title, first name, middle name, surname?)

INTERVIEWER: WRITE IN [FIRST NAME](#)

String 23777

ZP1F2

(Can you tell me [^Main respondent's name's/your⁴⁹] full name - title, first name, middle name, surname?)

INTERVIEWER: WRITE IN [MIDDLE NAME\(S\)](#)

String 23777

CODE NULL FOR NO MIDDLE NAME(S)

ZP1F3

(Can you tell me [^Main respondent's name's/your⁵⁰] full name - title, first name, middle name, surname?)

INTERVIEWER: WRITE IN [SURNAME](#)

String 23777

ZP1NC

INTERVIEWER: CONFIRM THAT YOU HAVE ENTERED THE MAIN RESPONDENT'S DETAILS CORRECTLY:

TITLE: [^title]

FIRST NAME: [^first name]

MIDDLE NAME(S): [^middle name]

SURNAME: [^surname]

1. Yes, correct
2. No, incorrect

IF No, incorrect [ZP1NC = 2]

PAUSE

PLEASE REDO

GOTO [ZP1F](#)

END OF FILTER

⁴⁸ Use textfill 'Main respondent's name's' if main respondent has not filled out the household grid. Use 'your' if main respondent has filled out the household grid.

⁴⁹ Use textfill 'Main respondent's name's' if main respondent has not filled out the household grid. Use 'your' if main respondent has filled out the household grid.

⁵⁰ Use textfill 'Main respondent's name's' if main respondent has not filled out the household grid. Use 'your' if main respondent has filled out the household grid.

END OF FILTER

If known as name for main given on sample file

ZP1NK

And is it correct that [^Main respondent's name/^you] [^is/are] known as [^feed forward known as name]?

- 1 Yes
- 2 No

END OF FILTER

If known as name incorrect (ZP1NK =2) or missing in the sample file

ZP1NC2

^[Is ^Main respondent's name/^are you] usually known by a different name e.g. a nickname or middle-name rather than ^his/her/your first name?

- 1 Yes
- 2 No

END OF FILTER

If known as name (ZP1NC2=1)

ZP1F4

INTERVIEWER: WRITE IN 'KNOWN AS' NAME

CODE NULL FOR 'KNOWN AS' NAME NOT GIVEN

String 23777

END OF FILTER

ASK <ZP2N TO ZP2F4> FOR PARTNER
--

ZP2N

Can I check⁵¹ [^Partner's name's/^your⁵²] full name? [^Is it ^ full name:]⁵³

TITLE: [^title]

FIRST NAME: [^first name]⁵⁴

MIDDLE NAME(S): [^middle name(s)]⁵⁵

⁵¹ Check = if partner is on the sample information sheet. In most cases, this will mean they were in a previous sweep, but not always. We need to be able to link the partner on the sample information sheet to the CAPI person number.

⁵² Use textfill 'Main respondent's name's' if main respondent has not filled out the household grid. Use 'your' if main respondent has filled out the household grid.

⁵³ For where have partner's name on sample info.

⁵⁴ For where have partner's name on sample info.

⁵⁵ For where have partner's name on sample info.

1SURNAME: [**^surname**]⁵⁶

[**^CHECK TITLE/ SURNAME PARTICULARLY IF CHANGE IN MARITAL/ RELATIONSHIP STATUS**]⁵⁷

[**^COLLECT MISSING MIDDLE NAMES**]⁵⁸

IF ANY ADDITIONS OR AMENDMENTS, CODE 'NO' TO UPDATE DETAILS

1 Yes⁵⁹

2 No⁶⁰

IF name needs to be updated (ZP2N = 2) or not known from sample file

ZP2FX

Can you tell me [**^Partner's name's/^your**⁶¹] full name - title, first name, middle name, surname?

INTERVIEWER: **CODE TITLE**

1 Mrs

2 Ms

3 Miss

4 Mr

5 Dr

6 Reverend

7 Professor

8 Other (specify)

ZP2F1

(Can you tell me [**^Partner's name's/^your**⁶²] full name - title, first name, middle name, surname?)

INTERVIEWER: WRITE IN **FIRST NAME**

String 23777

ZP2F2

(Can you tell me [**^Partner's name's/^your**⁶³] full name - title, first name, middle name, surname?)

⁵⁶ For where have partner's name on sample info.

⁵⁷ For where have partner's name on sample info.

⁵⁸ For where have partner's name on sample info.

⁵⁹ For where have partner's name on sample info

⁶⁰ For where have partner's name on sample info

⁶¹ Use textfill **^Partner's name's** if partner has not filled out the household grid. Use **^your** if partner has filled out the household grid.

⁶² Use textfill **^Partner's name's** if partner has not filled out the household grid. Use **^your** if partner has filled out the household grid.

⁶³ Use textfill **^Partner's name's** if partner has not filled out the household grid. Use **^your** if partner has filled out the household grid.

INTERVIEWER: WRITE IN MIDDLE NAME(S)

String 23777

CODE NULL FOR NO MIDDLE NAME(S)

ZP2F3

(Can you tell me [^Partner's name's/^your⁶⁴] full name - title, first name, middle name, surname?)

INTERVIEWER: WRITE IN SURNAME

String 23777

ZP2NC

INTERVIEWER: CONFIRM THAT YOU HAVE ENTERED THE PARTNER RESPONDENT'S DETAILS CORRECTLY:

TITLE: [^title]

FIRST NAME: [^first name]

MIDDLE NAME(S): [^middle name]

SURNAME: [^surname]

1. Yes, correct
2. No, incorrect

IF No, incorrect [ZSTCK = 2]

PAUSE
PLEASE REDO

GOTO ZP2FX

END OF FILTER

END OF FILTER

IF known as name for partner given on sample file

ZP2NK

And is it correct that [^Partner respondent's name/^you] [^is/are] known as [^feed forward known as name]?

- 1 Yes
- 2 No

END OF FILTER

⁶⁴ Use textfill ^Partner's name's if partner has not filled out the household grid. Use ^your if partner has filled out the household grid.

If known as name incorrect (ZP2NK =2) or missing

ZP2NC

^[Is ^Partner respondent's name/^are you] usually known by a different name e.g. a nickname or middle-name rather than ^his/her/your first name?

- 1 Yes
- 2 No

END OF FILTER

If known as name given (ZP2NC=1)

ZP2F4

INTERVIEWER: WRITE IN 'KNOWN AS' NAME

CODE NULL IF 'KNOWN AS' NAME NOT GIVEN

String 23777

'known as' name not given

END OF FILTER

ZCUR

INTERVIEWER: IS THE COHORT FAMILY LIVING AT ISSUED ADDRESS?

[^FEED FORWARD ISSUED ADDRESS]

IF YES, READ OUT FULL ADDRESS AND POSTCODE TO RESPONDENT IN ORDER TO CHECK IT IS CORRECT. ASK RESPONDENT FOR ANY INCOMPLETE DETAILS E.G. MISSING/PARTIAL POSTCODE

- 1 Yes – address is correct and complete
- 2 Yes – corrections/additions are needed to address
- 3 No – cohort family is not living at issued address

If issued address needs updating or living at different address ZCUR1=2,3)

ZCUR1

Can I just confirm the full details of this address with you?

What is the **first line** of this address?

String 23777

ZCUR2

What is the **second line** of this address?

String 23777

ZCUR3

What is the **third line** of this address?

CODE NULL FOR NO FURTHER LINES.

String 23777

NULL - No further lines

ZCUR4

What is the **fourth line** of this address?

CODE NULL FOR NO FURTHER LINES.

String 23777

NULL - No further lines

ZCUR5

What is the **fifth line** of this address?

CODE NULL FOR NO FURTHER LINES.

String 23777

NULL - No further lines

ZCUR6

What is the **postcode**?

WRITE IN POSTCODE.

TYPE IN LOWER CASE ONLY AND LEAVE A SPACE (E.G. kt12 3jt)

String 23777

ZCUR7

INTERVIEWER: CONFIRM THAT YOU HAVE ENTERED THE ADDRESS CORRECTLY:

[^Address line 1 (zcur1)]

[^Address line 2 (zcur2)]

[^Address line 3 (zcur3)]

[^Address line 4 (zcur4)]

[^Address line 5 (zcur5)]

[^Address line 6 (zcur6)]

- 1. Yes, correct
- 2. No, incorrect

IF No, incorrect [ZCUR7 = 2]

PAUSE
PLEASE REDO

GOTO ZCUR1

END OF FILTER

END OF FILTER

IF home phone number known from sample file

ZPHZ

- Can I just check your home phone number?
Is it [^textfill home phone number]?
- 1 Yes
 - 2 No

END OF FILTER

IF home phone number is incorrect (ZPHZ=2) or not known from sample file

ZPHM

- Can I take your home phone number?
INTERVIEWER: IF NO HOME PHONE NUMBER OR DOES NOT WISH TO GIVE HOME PHONE NUMBER, CODE 'NO' HERE EVEN IF RESPONDENT IS WILLING TO GIVE DIFFERENT PHONE NUMBER. MOBILE AND (IF APPLICABLE) WORK PHONE NUMBERS WILL BE COLLECTED AT THE END OF INTERVIEW FROM MAIN/PARTNER
- 1 Yes
 - 2 No

END OF FILTER

IF number given (ZPHM = 1)

ZPHY

**ENTER TELEPHONE NUMBER
PLEASE INCLUDE THE FULL EXCHANGE CODE AND NUMBER.**

NB: ALL TELEPHONE NUMBER SHOULD HAVE 11 DIGITS. DO NOT LEAVE A SPACE BETWEEN THE EXCHANGE CODE AND THE TELEPHONE NUMBER E.g. 02088615000.

String 23777

END OF FILTER

IF not 11 digits (ZPHY <> 11)

| **ZPHYCK**

| **You've said your telephone number is [^Number given at Zphy]. This number does not have 11 digits.**

| **Is this correct?**

| 1 Yes

| 2 No

END OF FILTER

PAUSE

IF YOU WISH TO CONTINUE WITH MORE MODULES, PLEASE CONTINUE TO END AND THEN GO BACK INTO THE RELEVANT SCRIPT:

HOUSEHOLD GRID SHOULD BE DONE IN SCRIPT MCNCHHOLD
MAIN RESPONDENT AND PARENT INTERVIEWS SHOULD BE STARTED IN SCRIPT MCNCPPARA
CHILD MODULES SHOULD BE DONE IN SCRIPT MCNCCHIL

PAUSE

This interview is NOT COMPLETE until you reach the NEW screen. You MUST continue with this interview until you reach the NEW screen.

LENGTH

INTERVIEWER: CODE LENGTH OF INTERVIEW IN MINUTES.

Range 1...99

Family Context (FC)

Script MCNCPARA**TIMESTAMP [fcstimex]****INTD**

INTERVIEWER: TODAY'S DATE is [**^Today's date**].

INTERVIEWER: IS THIS CORRECT

- 1 Yes - date correct
 - 2 No - date incorrect
- [Don't Know and Refusal are not allowed]

IF interview date is incorrect [IntD = 2]

NEWYR

PLEASE ENTER CORRECT DATE:
YEAR

RANGE 2010...2099

END OF FILTER

CHECK HH1^{xxxiv}

IF interview date is incorrect [IntD = 2]

NEWMN

PLEASE ENTER CORRECT DATE:
MONTH

- 1 January
- 2 February
- 3 March
- 4 April
- 5 May
- 6 June
- 7 July
- 8 August
- 9 September
- 10 October
- 11 November
- 12 December

NEWDAY

PLEASE ENTER CORRECT DATE:
DAY

RANGE 1...31

END OF FILTER

HHENDA1

PLEASE CODE NEXT INTERVIEW TO BE COMPLETED WITHIN THIS HOUSEHOLD
 CODE NULL TO END INTERVIEW NOW AND CONTINUE AT A LATER DATE OR TO
 SWITCH SCRIPTS
 TO SWITCH SCRIPTS – YOU CAN GO TO MCNCCHIL TO DO THE CHILD ELEMENTS OR
 'OTHER' ELEMENTS

1. MAIN CARER INTERVIEW WITH [^NAME OF MAIN RESPONDENT]
2. PARTNER INTERVIEW WITH [^NAME OF PARTNER RESPONDENT]

(NULL) END INTERVIEW/SWITCH SCRIPTS

PAUSE

NOW DOING [^MAIN/PARTNER] INTERVIEW WITH [^NAME OF MAIN/PARTNER
 RESPONDENT]

MAIN RESPONDENTS ONLY

ZCON

****MAIN RESPONDENT INTERVIEW****

DID [^NAME OF MAIN RESPONDENT] GIVE WRITTEN CONSENT TO DO THE MAIN
 RESPONDENT INTERVIEW?

REMINDER:

LEAFLET USED: **INFORMATION LEAFLET FOR PARENTS “WHAT IS THE CHILD OF
 THE NEW CENTURY AGE 11 SURVEY?”**

CONSENT FORM USED: **MAIN PARENT/GUARDIAN**

- 1 Yes
- 2 No

PARTNER RESPONDENTS ONLY

ZPON

***** PARTNER INTERVIEW *****

DID [^NAME OF PARTNER RESPONDENT] GIVE WRITTEN CONSENT TO DO THE
 PARTNER INTERVIEW?

REMINDER:

LEAFLET USED: **INFORMATION LEAFLET FOR PARENTS “WHAT IS CHILD OF THE NEW
 CENTURY AGE 11 SURVEY?”**

CONSENT FORM USED: **PARTNER**

- 1 Yes
- 2 No

FURTHER QUESTIONS ASKED TO MAIN RESPONDENTS WHO CONSENTED (ZCON=1) AND PARTNER RESPONDENTS WHO CONSENTED (ZPON=1). THOSE WHO DID NOT CONSENT ROUTED OUT OF QUESTIONNAIRE (ZCON=2 OR ZPON=2)
--

FC ASKED IN CARE HOME INTERVIEWS

MAIN AND PARTNER RESPONDENTS

<FCIN> TO <XNOP> NOT ASKED IN CARE HOME INTERVIEWS

FCIN**SHOWCARD B1**

I'd now like to ask you some questions about your family situation.

Can I just check, looking at this card, what is your current **legal** marital status?

INTERVIEWER: THIS QUESTION IS ABOUT **LEGAL** MARITAL STATUS, REGARDLESS OF ANY 'DE-FACTO' LIVING ARRANGEMENT

- 1 Legally separated
- 2 Married, 1st and only marriage
- 3 Remarried, 2nd or later marriage
- 4 Single, never married and never in a Civil Partnership
- 5 Divorced
- 6 Widowed
- 7 A Civil Partner in a legally recognised Civil Partnership
- 8 A former Civil Partner (where Civil Partnership legally dissolved)
- 9 A surviving Civil Partner (where Civil Partner has died)

CHECK FC1^{xxxv}

MAIN RESPONDENTS ONLY

DO NOT ASK LANGUAGE QUESTIONS <LANO>TO<OLAW> IF

- PARTNER AND MAIN REPODENT ARE BOTH SAME AS AT PREVIOUS INTERVIEW
- ENGLISH ONLY SPOKEN IN HOUSEHOLD AT PREVIOUS INTERVIEW

[FF.Hlan= 1

I.E WE ASK ALL OTHER HOUSEHOLDS

IF Country = Wales [HHQRE.Country = 2]

LANO

Which languages are spoken at home?

PROBE: What others?

CODE ALL THAT APPLY

- 1 Welsh
- 2 Gaelic
- 3 Urdu
- 4 Punjabi
- 5 Gujarati
- 6 Hindi
- 7 Bengali
- 8 Sylheti
- 9 Cantonese

- 10 Somali
- 11 Tamil
- 12 Turkish
- 13 Kurdish
- 14 Arabic
- 15 English
- 16 Other

[Code maximum 16 out of 16 possible responses]

IF Other language spoken [LANO = 16]

WLAS

INTERVIEWER: WRITE IN OTHER LANGUAGE(S) USUALLY SPOKEN AT HOME

String 23777

END OF FILTER

IF more than one language spoken at home [count at Lano > 1]

IF ENGLISH is one of these languages [Lano = 15]

LANH

Can I check, which language is usually spoken at home?

Is it ...READ OUT...

- 1 ...mostly English, and sometimes [^other languages / Welsh / Welsh or other languages⁶⁵
- 2 ...about half English, and half [^other languages / Welsh / Welsh or other languages]
- 3 ...mostly [^other languages / Welsh / Welsh or other languages], and sometimes English?

END OF FILTER

IF WELSH is one of these languages [Lano = 1]

WOLA

Who speaks Welsh?

CODE ALL THAT APPLY

- 1 Mother/mother figure
- 2 Father/father figure
- 3 Cohort child
- 4 Other household members

[Code maximum 4 out of 4 possible responses]

⁶⁵ IF English and other non-welsh language mentioned at LANO (LANO = 15 AND LANO = any(2,3,4,5,6,7,8,9,10,11,12,13,14,16), ^textfill = 'other languages', IF English, Welsh and other non-welsh language mentioned at LANO (LANO = 15 AND LANO = 1 AND LANO = any(2,3,4,5,6,7,8,9,10,11,12,13,14,16), ^textfill = 'Welsh and other languages' AND IF English and Welsh mentioned at LANO (LANO = 15 AND LANO = 1 AND LANO~ = any(2,3,4,5,6,7,8,9,10,11,12,13,14,16)), ^textfill = 'Welsh'.

END OF FILTER

IF ANYTHING other than English or Welsh is spoken [Lano = 2 - 14, 16]

WLAO

Who speaks other non-English languages?

CODE ALL THAT APPLY

- 1 Mother/mother figure
- 2 Father/father figure
- 3 Cohort child
- 4 Other household members

[Code maximum 4 out of 4 possible responses]

END OF FILTER

END OF FILTER

ELSE IF Country is NOT Wales [HHQRE.Country <> 2]

HLAN

Can I just check - is English the language usually spoken at home?

IF YES, PROBE: Is that English only, mostly English, or about half English and half another language?

IF NO, PROBE: Is that another language only, mostly another language or about half English and half another language?

- 1 Yes - English only
- 2 Yes - mostly English and sometimes other language
- 3 Yes - about half English and half other language
- 4 No - mostly other language and sometimes English
- 5 No - other language(s) only

IF another language spoken at home [HLan = 2 , 3, 4, 5]

OLAN

Which other language(s) are spoken at home?

PROBE: What others?

CODE ALL THAT APPLY

- 1 Welsh
- 2 Gaelic
- 3 Urdu
- 4 Punjabi
- 5 Gujarati
- 6 Hindi
- 7 Bengali
- 8 Sylheti
- 9 Cantonese

- 10 Somali
- 11 Tamil
- 12 Turkish
- 13 Kurdish
- 14 Arabic
- 15 Other

[Code maximum 15 out of 15 possible responses]

IF Other language spoken [Olan = 15]

PLAS

INTERVIEWER: WRITE IN OTHER LANGUAGE(S) USUALLY SPOKEN AT HOME

String 23777

END OF FILTER

OLAW

Who speaks other languages?

CODE ALL THAT APPLY

- 1 Mother/mother figure
- 2 Father/father figure
- 3 Cohort child
- 4 Other household members

[Code maximum 4 out of 4 possible responses]

END OF FILTER

END OF FILTER

MAIN AND PARTNER RESPONDENTS

<ETHE> TO <EXNO> NOT ASKED IF ETHNICITY KNOWN (FF.RETH <> 1)

IF Country is England [HHQRE.Country = 1]

ETHE

SHOWCARD B2

What is your ethnic group?

- 1 White - English/Welsh/Scottish/Northern Irish/British
- 2 White - Irish
- 3 White - Gypsy or Irish Traveller
- 4 Any other White background (specify)
- 5 Mixed/multiple ethnic groups - White and Black Caribbean
- 6 Mixed/multiple ethnic groups - White and Black African
- 7 Mixed/multiple ethnic groups - White and Asian
- 8 Any other mixed/multiple ethnic background (specify)
- 9 Asian/Asian British - Indian

- 10 Asian/Asian British - Pakistani
- 11 Asian/Asian British - Bangladeshi
- 12 Asian/Asian British - Chinese
- 13 Any other Asian background (specify)
- 14 Black/African/Caribbean/Black British - African
- 14 Black/African/Caribbean/Black British - Caribbean
- 16 Any other Black/African/Caribbean background (specify)
- 17 Other ethnic group - Arab
- 18 Any other ethnic group (specify)

ELSE IF Country is Wales [HHQRE.Country = 2]

ETHW

SHOWCARD B2

What is your ethnic group?

- 1 White - Welsh/English/Scottish/Northern Irish/British
- 2 White - Irish
- 3 White - Gypsy or Irish Traveller
- 4 Any other White background (specify)
- 5 Mixed/multiple ethnic groups - White and Black Caribbean
- 6 Mixed/multiple ethnic groups - White and Black African
- 7 Mixed/multiple ethnic groups - White and Asian
- 8 Any other mixed/multiple ethnic background (specify)
- 9 Asian/Asian British - Indian
- 10 Asian/Asian British - Pakistani
- 11 Asian/Asian British - Bangladeshi
- 12 Asian/Asian British - Chinese
- 13 Any other Asian background (specify)
- 14 Black/African/Caribbean/Black British - African
- 15 Black/African/Caribbean/Black British - Caribbean
- 16 Any other Black/African/Caribbean background (specify)
- 17 Other ethnic group - Arab
- 18 Any other ethnic group (specify)

ELSE IF Country is Scotland [HHQRE.Country = 3]

ETHS

SHOWCARD B2

What is your ethnic group?

- 1 White - Scottish
- 2 White - Other British
- 3 White - Irish
- 4 White - Gypsy or Traveller
- 5 White - Polish
- 6 Any other white ethnic group (specify)
- 7 Any mixed or multiple ethnic groups (specify)
- 8 Asian/Asian Scottish/Asian British – Pakistani/Pakistani Scottish/Pakistani British
- 9 Asian/Asian Scottish/Asian British – Indian/Indian Scottish/Indian British

- 10 Asian/Asian Scottish/Asian British – Bangladeshi/Bangladeshi Scottish/Bangladeshi British
- 11 Asian/Asian Scottish/Asian British – Chinese/Chinese Scottish/Chinese British
- 12 Any other Asian background (specify)
- 13 African – African/ African Scottish/African British
- 14 Any other African (specify)
- 15 Caribbean or Black - Caribbean/Caribbean Scottish/Caribbean British
- 16 Caribbean or Black - Black/Black Scottish/Black British
- 17 Any other Caribbean or Black background (specify)
- 18 Arab, Arab Scottish or Arab British
- 19 Any other ethnic group (specify)

ELSE IF Country is Northern Ireland [HHQRE.Country = 4]

ETHN

SHOWCARD B2

What is your ethnic group?

- 1 White
- 2 Irish Traveller
- 3 Mixed/Multiple ethnic groups - White and Black Caribbean
- 4 Mixed/Multiple ethnic groups - White and Black African
- 5 Mixed/Multiple ethnic groups - White and Asian
- 6 Any other Mixed / Multiple ethnic background (specify)
- 7 Asian/Asian British - Indian
- 8 Asian/Asian British - Pakistani
- 9 Asian/Asian British - Bangladeshi
- 10 Asian/Asian British - Chinese
- 11 Any other Asian background (specify)
- 12 Black/Black British background - African
- 13 Black/Black British background - Caribbean
- 14 Any other Black/African/Caribbean background (specify)
- 15 Arab
- 16 Any other ethnic group (specify)

END OF FILTER

IF other ethnic group [Ethe = 4]

EXEW

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group [Ethe = 8]

EXEM

| INTERVIEWER: WRITE IN OTHER ANSWER

| String 23777

END OF FILTER

IF other ethnic group [Ethe = 13]

| **EXEA**

| INTERVIEWER: WRITE IN OTHER ANSWER

| String 23777

END OF FILTER

IF other ethnic group [Ethe = 16]

| **EXEB**

| INTERVIEWER: WRITE IN OTHER ANSWER

| String 23777

END OF FILTER

IF other ethnic group [Ethe = 18]

| **EXEO**

| INTERVIEWER: WRITE IN OTHER ANSWER

| String 23777

END OF FILTER

IF other ethnic group [EthW = 4]

| **EXWW**

| INTERVIEWER: WRITE IN OTHER ANSWER

| String 23777

END OF FILTER

IF other ethnic group [EthW = 8]

| **EXWM**

| INTERVIEWER: WRITE IN OTHER ANSWER

| String 23777

END OF FILTER

IF other ethnic group [EthW = 13]

| **EXWA**

| INTERVIEWER: WRITE IN OTHER ANSWER

| String 23777

END OF FILTER

IF other ethnic group [EthW = 16]

| **EXWB**

| INTERVIEWER: WRITE IN OTHER ANSWER

| String 23777

END OF FILTER

IF other ethnic group [EthW = 18]

| **EXWO**

| INTERVIEWER: WRITE IN OTHER ANSWER

| String 23777

END OF FILTER

IF other ethnic group [EthS = 6]

| **EXSW**

| INTERVIEWER: WRITE IN OTHER ANSWER

| String 23777

END OF FILTER

IF other ethnic group [EthS = 7]

| **EXSM**

| INTERVIEWER: WRITE IN OTHER ANSWER

| String 23777

END OF FILTER

IF other ethnic group [EthS = 12]

EXSA

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group [EthS = 14]

EXSF

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group [EthS = 17]

EXSB

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group [EthS = 19]

EXSO

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group [EthN = 6]

EXNM

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group [EthN = 11]

EXNA

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group [EthN = 14]

EXNB

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group [EthN = 16]

EXNO

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

MAIN RESPONDENT ONLY

IF NOT DOING PROXY PARTNER INTERVIEW (from HHQRE.HHENDA) AND HAVE PARTNER (HHQRE.PRER = 1,2) AND ETHNICITY NOT KNOWN FROM PREVIOUS SURVEY (FF.RETH <> 1)

IF Country is England [HHQRE.Country = 1]

PTHE

SHOWCARD B2 AGAIN

What is your [^husband/wife/partner]'s ethnic group?

- 1 White - English/Welsh/Scottish/Northern Irish/British
- 2 White - Irish
- 3 White - Gypsy or Irish Traveller
- 4 Any other White background (specify)
- 5 Mixed/multiple ethnic groups - White and Black Caribbean
- 6 Mixed/multiple ethnic groups - White and Black African
- 7 Mixed/multiple ethnic groups - White and Asian
- 8 Any other mixed/multiple ethnic background (specify)

- 9 Asian/Asian British - Indian
- 10 Asian/Asian British - Pakistani
- 11 Asian/Asian British - Bangladeshi
- 12 Asian/Asian British - Chinese
- 13 Any other Asian background (specify)
- 14 Black/African/Caribbean/Black British - African
- 14 Black/African/Caribbean/Black British - Caribbean
- 16 Any other Black/African/Caribbean background (specify)
- 17 Other ethnic group - Arab
- 18 Any other ethnic group (specify)

ELSE IF Country is Wales [HHQRE.Country = 2]

PTHW

SHOWCARD B2 AGAIN

What is your [^husband/wife/partner]'s ethnic group?

- 1 White - Welsh/English/Scottish/Northern Irish/British
- 2 White - Irish
- 3 White - Gypsy or Irish Traveller
- 4 Any other White background (specify)
- 5 Mixed/multiple ethnic groups - White and Black Caribbean
- 6 Mixed/multiple ethnic groups - White and Black African
- 7 Mixed/multiple ethnic groups - White and Asian
- 8 Any other mixed/multiple ethnic background (specify)
- 9 Asian/Asian British - Indian
- 10 Asian/Asian British - Pakistani
- 11 Asian/Asian British - Bangladeshi
- 12 Asian/Asian British - Chinese
- 13 Any other Asian background (specify)
- 14 Black/African/Caribbean/Black British - African
- 14 Black/African/Caribbean/Black British - Caribbean
- 16 Any other Black/African/Caribbean background (specify)
- 17 Other ethnic group - Arab
- 18 Any other ethnic group (specify)

ELSE IF Country is Scotland [HHQRE.Country = 3]

PTHS

SHOWCARD B2 AGAIN

What is your [^husband/wife/partner]'s ethnic group?

- 1 White - Scottish
- 2 White - Other British
- 3 White - Irish
- 4 White - Gypsy or Traveller
- 5 White - Polish
- 6 Any other white ethnic group (specify)
- 7 Any mixed or multiple ethnic groups (specify)
- 8 Asian/Asian Scottish/Asian British - Pakistani/Pakistani Scottish/Pakistani British

- 9 Asian/Asian Scottish/Asian British - Indian/Indian Scottish/Indian British
- 10 Asian/Asian Scottish/Asian British - Bangladeshi/Bangladeshi Scottish/Bangladeshi British
- 11 Asian/Asian Scottish/Asian British - Chinese/Chinese Scottish/Chinese British
- 12 Any other Asian background (specify)
- 13 African – African/African Scottish/African British
- 14 Any other African (specify)
- 15 Caribbean or Black - Caribbean/Caribbean Scottish/Caribbean British
- 16 Caribbean or Black - Black/Black Scottish/Black British
- 17 Any other Caribbean or Black background (specify)
- 18 Arab/Arab Scottish/Arab British
- 19 Any other ethnic group (specify)

ELSE IF Country is Northern Ireland [HHQRE.Country = 4]

PTHN

SHOWCARD B2 AGAIN

What is your [^husband/wife/partner]'s ethnic group?

- 1 White
- 2 Irish Traveller
- 3 Mixed/Multiple ethnic groups - White and Black Caribbean
- 4 Mixed/Multiple ethnic groups - White and Black African
- 5 Mixed/Multiple ethnic groups - White and Asian
- 6 Any other Mixed / Multiple ethnic background (specify)
- 7 Asian/Asian British - Indian
- 8 Asian/Asian British - Pakistani
- 9 Asian/Asian British - Bangladeshi
- 10 Asian/Asian British - Chinese
- 11 Any other Asian background (specify)
- 12 Black/Black British background - African
- 13 Black/Black British background - Caribbean
- 14 Any other Black/African/Caribbean background (specify)
- 15 Arab
- 16 Any other ethnic group (specify)

END OF FILTER

IF other ethnic group [PThE = 4]

XEWP

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group [PThE = 8]

XEMP

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group [PThE = 13]

XEAP

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group [PThE = 16]

XEBP

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group [PThE = 18]

XEOP

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group [PThW = 4]

XWWP

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group [PThW = 8]

XWMP

INTERVIEWER: WRITE IN OTHER ANSWER

| String 23777

| END OF FILTER

| *IF other ethnic group [PThW = 13]*

| **XWAP**

| INTERVIEWER: WRITE IN OTHER ANSWER

| String 23777

| END OF FILTER

| *IF other ethnic group [PThW = 16]*

| **XWBP**

| INTERVIEWER: WRITE IN OTHER ANSWER

| String 23777

| END OF FILTER

| *IF other ethnic group [PThW = 18]*

| **XWOP**

| INTERVIEWER: WRITE IN OTHER ANSWER

| String 23777

| END OF FILTER

| *IF other ethnic group [PThS = 6]*

| **XSWP**

| INTERVIEWER: WRITE IN OTHER ANSWER

| String 23777

| END OF FILTER

| *IF other ethnic group [PThS = 7]*

| **XSMP**

| INTERVIEWER: WRITE IN OTHER ANSWER

| String 23777

END OF FILTER

IF other ethnic group [PThS = 12]

XSAP

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group [PThS = 14]

XSAF

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group [PThS = 17]

XSBP

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group [PThS = 19]

XSOP

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group [PThN = 6]

XNMP

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group [PThN = 11]

XNMA

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group [PThN = 14]

XNMB

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group [PThN = 16]

XNOP

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

END OF FILTER

MAIN RESPONDENT ONLY

ASK <TWIN> TO <TWAL> FOR SAME-SEX TWINS OR FOR EACH SAME-SEX PAIRING OF TRIPLETS

IF NOT KNOWN FROM PREVIOUS SWEEP (FF.TWIN <> 2)

**PAUSE
TWIN**

I'd now like to ask some more questions about [^first cohort child's name] and [^second cohort child's name].

TWSC

At school, do people have trouble telling [^first cohort child's name] and [^second cohort child's name] apart?

- 1 Yes
- 2 No

TWPA

Are you able to tell [^first cohort child's name] and [^second cohort child's name] apart?

- 1 Yes
- 2 No

IF the cohort children have brothers or sisters [Preb = 11, 12, 13, 14, 15]

TWSI

Are [^first cohort child's name] and [^second cohort child's name]'s brothers or sisters able to tell them apart?

- 1 Yes
- 2 No

END OF FILTER

TWFR

Are [^first cohort child's name] and [^second cohort child's name]'s close friends able to tell them apart?

- 1 Yes
- 2 No

TWSR

Are strangers able to tell [^first cohort child's name] and [^second cohort child's name] apart?

- 1 Yes
- 2 No

TWAL

Which of the following would best describe [^first cohort child's name] and [^second cohort child's name]? Would you say they are ... READ OUT ...

- 1 As alike as peas in a pod
- 2 Or ordinary sibling likeness

END OF FILTER

MAIN RESPONDENTS ONLY

DO NOT ASK <FCRE> TO <FCRX> IN CARE HOME INTERVIEW

IF spouse/ partner has left the household since last interview, but not died, AND main respondent was in household at last interview [FF.HHQRE.Prer = 1,2, and (HHQRE.Bwhp =2, 3 or 5 AND BCHK = 2) and (FF.lastSwpCompleted in family ff data and FF.StAtMCS1/ FF.StAtMCS2/ FF.StAtMCS3/ FF.StAtMCS4 of current main respondent=1 (so sweep last present equal to FF.lastSwpCompleted answer))]

FCRE**SHOWCARD B3**

Relationships end for many reasons. Why did your relationship with [^your child's other parent / partner name from feed forward data⁶⁶] end? Just read out the number of the reason or reasons that apply.

INTERVIEWER: DO NOT PROBE
CODE ALL THAT APPLY

- 1 Relationship reasons (e.g. didn't get along, grown apart, too different etc.)
 - 2 Financial reasons (unemployment, lack of money etc)
 - 3 Health reasons (depressed, sick etc)
 - 4 Alcohol/ drug problems
 - 5 Violent abusive behaviour
 - 6 Other (specify)
 - 7 SPONTANEOUS: Relationship not ended (SINGLE CODE ONLY)
- [code maximum 6 out of 7 possible responses]

IF Other reason [Fcre = 6]

FCRX

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

END OF FILTER

ASK <COPA> TO <NRQR> FOR EACH ABSENT PARENT/ STEP PARENT

IF respondent is the only resident natural parent (preb=7) and other natural parent has not died (BWHP<>1 for person who was preb=7 and FF.KnowNaturalFatherDied/ FF.KnowNaturalMotherDied <>2)

OR respondent is a foster parent and natural parent(s) have not died (BWHP<>1 for person who was preb=7 and FF.KnowNaturalFatherDied/FF.KnowNaturalMotherDied <>2)

OR in care home interview and natural parent(s) have not died (from BWHP<>1 for person who was preb=7 and FF.KnowNaturalFatherDied/FF.KnowNaturalMotherDied <>2)

[uses mainly relationship variables from household questionnaire in HHQRE.Prer]

NRPQ

PAUSE

INTERVIEWER: THE NEXT QUESTIONS ARE ABOUT THE CHILD'S NON-RESIDENT PARENT. PLEASE BE AWARE THAT THESE QUESTIONS MAY BE SENSITIVE IN CERTAIN FAMILY SITUATIONS.

COPA

I'd like now to ask you about [^name of absent parent⁶⁷] who does not live here.

⁶⁶ 'your child's other parent' used if name not known from feed forward data; name used if known from feed forward data.

[^Does/Do] [^name of cohort child(ren)] have any contact now with [^name of absent parent/him/her]?

[^INTERVIEWER: FOR REFERENCE, DETAILS OF ABSENT PARENT ARE:

[^male/female], [^Date of birth], [^relationship to parent/child]]⁶⁸

- 1 Yes
- 2 No
- 3 Person has died

IF cohort child has contact with other natural parent [Copa = 1]

SEOF

SHOWCARD B4

How often does [^name of absent parent/he/she] see [^Cohort child(ren)'s name(s)]?

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

- 1 Every day
- 2 5-6 times a week
- 3 3-4 times a week
- 4 Once or twice a week
- 5 Less often but at least once a month
- 6 Less often than once a month
- 7 Never

STAY

Does [^Cohort child(ren)'s name(s)] ever stay overnight with [^name of absent parent/him/her]?

INTERVIEWER: IF YES, PROMPT: Is that often, sometimes, or rarely?

- 1 Yes, often
- 2 Yes, sometimes
- 3 Yes, rarely
- 4 No, never

END OF FILTER

DO NOT ASK <COMA> TO <NRQR> IN CARE HOME INTERVIEW

IF respondent is the only resident natural parent and other natural parent has not died OR respondent has a partner (cohort child's step-parent) from prior sweep who has now left the household but has not died [COPA <> 3] AND not care home interview

COMA

Does [^name of absent parent/he/she] contribute any money to [^Cohort child(ren)'s name(s)] maintenance?

IF YES, PROBE: Does [^name of absent parent/he/she] make regular payments?

⁶⁷ ^name of absent parent = ^Parent name from fed forward HH grid or ^Cohort Child(ren)'s Name(s) natural mother/father (if name not known)

⁶⁸ ^textfill details of absent parent from Feed forward data if known

- 1 Yes, regular payments
- 2 Yes, irregular payments
- 3 No payments made

IF cohort child has contact with other natural parent/ step-parent [Copa = 1]

PAYK

SHOWCARD B5

Does [^name of absent parent/Cohort child(ren)'s name(s) [^father/mother]] do any of the following?

PROBE: What others?

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

CODE ALL THAT APPLY

CODE NULL FOR NONE OF THESE

- 1 Buy clothes, toys or presents for child
- 2 Help pay for child's school-related activities
- 3 Look after your child while you/your partner are at work
- 4 Help with repairs around the child's house
- 5 Buy food or groceries for child's household
- 6 Help make rent or mortgage payments for your child's household
- 7 Help pay for utilities or other household bills for your child's household
- 8 Help pay for holidays for your child and/or take your child on holiday
- 9 Help pay for outings to special places or events for your child and/or take your child on outings to special places or events
- 10 Help you out with other expenses?

None of these

[code maximum 10 out of 11 possible responses]

NRQR

SHOWCARD B6

Overall, how close would you say [^Cohort child(ren)'s name(s)] [^is/are] to [^name of absent parent/[^his/her/their] [^father/mother]]?

INTERVIEWER: IF OTHER IN ROOM 'You can tell me which number applies'

- 1 Not very close
- 2 Fairly close
- 3 Very close
- 4 Extremely close

END OF FILTER

END OF FILTER

END OF FILTER

IF respondent is foster parent to cohort child [HHQRE.Preb = 9] AND child has been fostered since last sweep OR if in care home interview

FOLO

Do you know how much longer [^Cohort child's name] will stay with you?

IF YES: PROBE How long?

INTERVIEWER CODE WHETHER ANSWER WILL BE GIVEN IN WEEKS OR MONTHS

- 1 Weeks
- 2 Months
- 3 No, Don't know how much longer

IF length of time given in weeks [FoLo = 1]

FOWK

ENTER NUMBER OF WEEKS

Range: 0..52

END OF FILTER

IF length of time given in months [FoLo = 2]

FOMT

ENTER NUMBER OF MONTHS

Range: 1..97

END OF FILTER

RECH

Is it expected or hoped that [^he/she/they] will return to [^his/her/their] natural parents?

- 1 Yes
- 2 No

REFS**SHOWCARD B7**

What was the reason for [^Cohort child's name or/ twins' names/triplets' names] being [^fostered/taken into care⁶⁹]?
care⁶⁹]?

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

- 1 Parent(s) unable to cope/ needed a break
- 2 Parent(s) mistreated child/children or his/her/their siblings
- 3 Parent(s) ill in hospital
- 4 Parent(s) died

⁶⁹ ^textfill='fostered' if living with foster parents and 'taken into care' if care home interview

5 Other reason (PLEASE SPECIFY)

IF Other reason for foster care [ReFs = 5]

WHFS

WRITE IN OTHER REASON

String 23777

END OF FILTER

END OF FILTER

MAIN AND PARTNER RESPONDENTS

<PAIN> TO <RPRN> I.E. REST OF MODULE NOT ASKED IN CARE HOME INTERVIEWS

IF both respondent's parents still alive and both NOT in household [FF.MuAI <> 2 AND FF.DaAI <> 2 AND not on hhld grid]

PAUSE

PAIN

I'd now like to ask you about your own parents.

END OF FILTER

IF respondent's natural/adop mother still alive (feed forward) and respondent's natural/adop mother NOT in the household [FF.MuAI <> 2 AND [Prer <> 7 or 8] AND [Bsex = 2]

MUAL

May I just check, is your mother still alive?

ADD IF NECESSARY: By mother I mean your natural or adoptive mother.

1 Yes

2 No

IF respondent's natural/adop mother IS still alive and age not known from feed forward [MuAI = 1 AND FF.MuAg <> RESPONSE]

MUAG

How old is she?

WRITE IN AGE

Range: 25..120

CHECK FC3^{xxxvi}

END OF FILTER

END OF FILTER

IF respondent's natural/adop mother NOT alive and don't know age at death from feed forward [(FF.MuAI = 2 OR MuAI = 2) AND FF.MuOI <> RESPONSE]

MUOL

[^You told us at a previous interview that your mother had died.]⁷⁰

How old was your mother when she died?

WRITE IN AGE

[^INTERVIEWER: IF STILL ALIVE, CODE AGE AS 120⁷¹]

Range: 5..120

CHECK FC4^{xxxvii}

END OF FILTER

IF respondent's natural/ adop father still alive (feed forward) AND respondent's natural/ adop father NOT in hhold grid [FF.DaAI <> 2 AND natural/adop father not on hhld grid [Prer <> 7 or 8] AND [Bsex = 1]

DAAL

May I just check, is your father still alive?

ADD IF NECESSARY: By father I mean your natural or adoptive father.

1 Yes

2 No

IF respondent's natural/adop father still alive and age not known from feed forward [DaAI = 1 AND FF.DaAg <> RESPONSE]

DAAG

How old is he?

WRITE IN AGE

Range: 25..120

END OF FILTER

END OF FILTER

IF respondent's natural/adop father not still alive and age died not known from feed forward [DaAI = 2 or FF.DaAI = 2 and FF.DAOL <> RESPONSE]

⁷⁰ IF FF.MUAL = 2, ^textfill = 'You told us at a previous interview that your mother had died.', else ^textfill = ' '.

⁷¹ If known to have died at a prior interview [FF.MUAL = 2], ^textfill = 'INTERVIEWER: IF STILL ALIVE, CODE AGE AS 120', ELSE = ' '.

DAOL

[^You told us at a previous interview that your father had died.]⁷²
How old was your father when he died?

WRITE IN AGE

[^INTERVIEWER: IF STILL ALIVE, CODE AGE AS 120]⁷³

Range: 5..120

CHECK FC5^{xxxviii}

END OF FILTER

ASK QUESTIONS <PASD> TO <CASC> FOR NEW RESPONDENTS ONLY⁷⁴

PASD

Can I check, did your parents ever permanently separate or divorce?

ADD IF NECESSARY: By parents, I mean your natural or adoptive parents.

- 1 Yes
- 2 No
- 3 Parents never lived together
- 4 Never lived with parents/don't know

IF parents divorced or permanently separated [PaSD = 1]

AGSE

How old were you when this happened?

WRITE IN AGE

NOTE: IF PARENTS SEPARATED, THEN DIVORCED, ENTER AGE AT WHICH SEPARATED.

Range: 0..97

CHECK FC6^{xxxix}

END OF FILTER

IF ever lived with parents [PaSD <> 4]

LIAW

Before the age of 17 did you spend any time living away from both of your parents?

NOTE: DO NOT INCLUDE HOLIDAYS OR BOARDING SCHOOL

- 1 Yes

⁷² IF FF.DaAL = 2, ^textfill = 'You told us at a previous interview that your father had died.', else ^textfill = ' '.

⁷³ If known to have died at a prior interview [FF.DAAL = 2], ^textfill = 'INTERVIEWER: IF STILL ALIVE, CODE AGE AS 120', ELSE = ' '.

⁷⁴ [New respondents identified if current person number is NOT in prior sweep i.e FFPN = 97]

| 2 No

END OF FILTER

*IF lived away from both parents before the age of 17 OR never lived with parents
[Liaw = 1 OR Pasd = 4]*

IF Country is England, Wales or Scotland [HHQRE.Country <> 4]

WHLI

SHOWCARD B8

Where did you mainly live [^before the age of 17⁷⁵]?

- 1 Local authority children's home
- 2 Local authority foster parents
- 3 Voluntary society children's home
- 4 Voluntary society foster parents
- 5 Boarding school
- 6 Living with relatives
- 7 Prison/Young Offenders Institute/Borstal
- 8 Some other place (other specify)
- 9 (Children's home- not sure which type)
- 10 (Foster parents - not sure which type)

IF other place of residence [WhLi = 8]

LIWH

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

ELSE IF Country is Northern Ireland [HHQRE.Country = 4]

LINI

SHOWCARD B9

Where did you mainly live [^before the age of 17⁷⁶]?

- 1 Statutory children's home
- 2 Foster parents
- 3 Voluntary children's home
- 4 Boarding school
- 5 Living with relatives
- 6 Prison or Offenders centre
- 7 Some other place

IF mainly lived in some other place [LiNi = 7]

LIOT

⁷⁵ ^Textfill = 'before the age of 17' if PASD = 4, else ^textfill = ' '.

⁷⁶ ^Textfill = 'before the age of 17' if PASD = 4, else ^textfill = ' '.

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

END OF FILTER

*IF mainly lived in a children's home or with foster parents
[Whli = 1,2,3,4,9,10 or Lini = 1,2,3]*

TICA

SHOWCARD B10

Which best describes the total amount of time you spent in care?

- 1 Under three months
- 2 Three months, less than 1 year
- 3 1 year, less than 2
- 4 2 years, less than 5
- 5 5 years, less than 10
- 6 10 years or more

CASC

Were you in care at the time you left school?

- 1 Yes
- 2 No

END OF FILTER

END OF FILTER

ASK QUESTIONS <REBO> TO <REWN> FOR NEW RESPONDENTS ONLY
--

REBO

Can I also check, were you born in the UK?

- 1 Yes
- 2 No

IF respondent not born in UK [Rebo = 2]

REWH

Where were you born?

String 23777

REWN

Can I also check, in what year did you first come to the UK to live?

Range: 1900..2013

CHECK FC7^{x1}

END OF FILTER

**MAIN RESPONDENTS ONLY
RELATIONSHIP HISTORY QUESTIONS**

*IF two-parent household and same two parents as last interview
[Uses mainly relationship variables from household questionnaire in HHQRE.Prer]*

RCPL

Can I check, [^has/have] [^Cohort child's name/ twins' names/triplets' names] been living with you [and | ^Name of partner] continuously since last time we interviewed you on [^date of last interview]?

INTERVIEWER: IGNORE TEMPORARY SEPARATIONS, PARENT WORKING AWAY, PERIODS WHEN PARENT OR CHILD IS IN HOSPITAL, ETC...

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:

- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

IF RESPONDENT DISPUTES ANY OF THIS, PLEASE CODE DON'T KNOW (DK)

- 1 Yes
- 2 No

END OF FILTER

*IF lone-parent household and same lone-parent as last interview
[uses mainly relationship variables from household questionnaire in HHQRE.Prer]*

RSIN

Can I check, has [^Cohort child's name/twins' names/triplets' names] been living with you as a lone parent continuously since last time we interviewed you [^On date of last interview]?

INTERVIEWER: IGNORE TEMPORARY SEPARATIONS, PARENT WORKING AWAY, PERIODS WHEN PARENT OR CHILD IS IN HOSPITAL, ETC...

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:

- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

IF RESPONDENT DISPUTES ANY OF THIS, PLEASE CODE DON'T

KNOW

- 1 Yes
- 2 No

END OF FILTER

IF not live in two-parent or lone-parent household continuously [RcPL = 2 OR RsIN = 2]

RELY

When did [^Cohort child's name/twins' names/triplets' names]'s current period of living [^with you as a lone-parent household / with you and <^name of partner>] begin?

ENTER YEAR

Range: 2000..2013

CHECK FC8^{xli}

IF RELY is answered (RELY = Response)

RELM

(When did [^Cohort child's name / ^Twins' names/triplets' names]'s current period of living with you [^as a lone-parent household/with you and [^name of partner]] begin?)

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP (CODE NULL)

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

HELP

IF RESPONDENT DOESN'T KNOW MONTH [RELM = NULL]

PAUSE

HELP SCREEN

IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH.

Mid-season months:
Winter: Feb (2)

Spring: May (5)
 Summer: August (8)
 Autumn: Nov (11)

END OF FILTER

CHECK FC9^{xlii}

END FILTER

REPY

And when did the period, which included the last interview [^FF.date of last interview], of [^Cohort child's name or/ twins' names/triplets' names] living with you [^as a lone-parent household / and [^name of partner]] end?

ENTER YEAR

Range: 2000..2013

CHECK FC10^{xliii}

IF REPY = RESPONSE

REPM

(And when did the period, which included the last interview [^FF.lidate], of [^Cohort child's name or/ twins' names/triplets' names] living with you [^as a lone-parent household / and [^name of partner]] end?)

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP (CODE NULL)

01 January
 02 February
 03 March
 04 April
 05 May
 06 June
 07 July
 08 August
 09 September
 10 October
 11 November
 12 December

IF RESPONDENT DOESN'T KNOW MONTH [REPM = NULL]

PAUSE
HELP SCREEN

IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or

Autumn...? AND ENTER MID-SEASON MONTH.

Mid-season months:

Winter: Feb (2)

Spring: May (5)

Summer: August (8)

Autumn: Nov (11)

END OF FILTER

CHECK FC11^{xliv}

END OF FILTER

END FILTER

*IF two parents at current interview, and at least one different parent at last interview
OR if lone parent at current interview and different lone parent at last interview
OR lone parent at last interview and two parents at current interview
OR two parents at last interview and lone parent at current interview.
[uses mainly relationship variables from household questionnaire in HHQRE.Prer]*

RESY

Can I check, when we last interviewed you on [^date of last interview], [^Cohort child's name or/ twins' names/triplets' names] [^was/were] living with [^you/[^name of previous lone parent]⁷⁷ as a lone-parent household/[^you and ^name of other previous parent]⁷⁸/[^name of previous two parents]⁷⁹]/[name of previous parent and current parent who is not main respondent]⁸⁰.
When did that period end?

ENTER YEAR

INTERVIEWER: IF RESPONDENT DISPUTES ANY OF THIS, CODE 9998

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:

- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

Range: 2000..2013, 9998

⁷⁷ If lone parent now and different lone parent at last previous interview : to arrive at textsub name of previous lone parent: preb=7, 8, 9 or10 and (FF.lastSwpCompleted in family ff data and FF.StAtMCS1/ FF.StAtMCS2/ FF.StAtMCS3/ FF.StAtMCS4 of lone parent=1 (so sweep last presentequal to FF.lastSwpCompleted answer)).

⁷⁸ If current respondent was in household last interview as parent. (FF.lastSwpCompleted in family ff data and FF.StAtMCS1/ FF.StAtMCS2/ FF.StAtMCS3/ FF.StAtMCS4 of respondent=1 (so sweep last wave equal to FF.lastSwpCompleted)

⁷⁹ If two parents now and different two parents at last previous interview.

⁸⁰ If current respondent was not in the household at last sweep interviewed (FF.lastSwpCompleted in family ff data and FF.StAtMCS1/ FF.StAtMCS2/ FF.StAtMCS3/ FF.StAtMCS4 of respondent<>1 (so sweep last presentequal to FF.lastSwpCompleted answer) but a parent has remained constant (preb=7 and bchk=1) while other parent has left household (preb=7 and bchk=2)

CHECK FC12^{xlv}

IF RESY = RESPONSE except 9998

RESM

(Can I check, when we last interviewed you on [^date of last interview], [^Cohort child's name or/ twins' names/triplets' names names etc] was living with [^you/[^name of previous lone parent]⁸¹ as a lone-parent household/ [^you and ^name of other previous parent]⁸²/[^name of previous two parents⁸³]/[name of previous parent and current parent who is not main respondent]⁸⁴.

two parents⁸⁵]/[name of previous parent and current parent who is not main respondent]⁸⁶.
When did that period end?)

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:

- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP (CODE NULL)

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

IF RESPONDENT DOESN'T KNOW MONTH [RESM = NULL]

⁸¹ If lone parent now and different lone parent at last previous interview : to arrive at textsub name of previous lone parent: preb=7, 8, 9 or 10 and (FF.lastSwpCompleted in family ff data and FF.StAtMCS1/ FF.StAtMCS2/ FF.StAtMCS3/ FF.StAtMCS4 of lone parent=1 (so efinh wave equal to FF.lastSwpCompleted answer)).

⁸² If current respondent was in household last interview as parent. (FF.lastSwpCompleted in family ff data and FF.StAtMCS1/ FF.StAtMCS2/ FF.StAtMCS3/ FF.StAtMCS4 of respondent=1 (so sweep last present equal to FF.lastSwpCompleted answer)

⁸³ If two parents now and different two parents at last previous interview.

⁸⁴ If current respondent was not in the household at last sweep interviewed (FF.lastSwpCompleted in family ff data and FF.StAtMCS1/ FF.StAtMCS2/ FF.StAtMCS3/ FF.StAtMCS4 of respondent<>1 (so sweep last present equal to FF.lastSwpCompleted answer) but a parent has remained constant (preb=7 and bchk=1) while other parent has left household (preb=7 and bchk=2)

⁸⁵ If two parents now and different two parents at last previous interview.

⁸⁶ If current respondent was not in the household at last sweep interviewed (FF.lastSwpCompleted in family ff data and FF.StAtMCS1/ FF.StAtMCS2/ FF.StAtMCS3/ FF.StAtMCS4 of respondent<>1 (so sweep last present equal to FF.lastSwpCompleted answer) but a parent has remained constant (preb=7 and bchk=1) while other parent has left household (preb=7 and bchk=2)

**PAUSE
HELP SCREEN**

IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH.

Mid-season months:
Winter: Feb (2)
Spring: May (5)
Summer: August (8)
Autumn: Nov (11)

END OF FILTER

CHECK FC13^{xlvi}

END OF FILTER

REEY

Now [^Cohort child's name or/ twins' names/triplets' names] is living with [^you as a lone-parent household/you and [^name of partner]].

When did this period begin?

ENTER YEAR

INTERVIEWER: IF SEVERAL PERIODS, TAKE START OF CURRENT PERIOD

INTERVIEWER: IF RESPONDENT DISPUTES THIS OR GIVES DATES BEFORE LAST INTERVIEW, CODE 9998

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:

- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

Range: 2000..2013, 9998

CHECK FC14^{xlvii}

IF REEY = RESPONSE except 9998

REEM

(Now [^Cohort child's name or/ twins' names/triplets' names] is living with [^you as a lone-parent

household/you and [^name of partner]].

When did this period begin?)

INTERVIEWER: IF SEVERAL PERIODS, TAKE START OF CURRENT PERIOD

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:

- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP (CODE NULL)

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

IF RESPONDENT DOESN'T KNOW MONTH [RESM = NULL]

**PAUSE
HELP SCREEN**

IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH.

Mid-season months:
 Winter: Feb (2)
 Spring: May (5)
 Summer: August (8)
 Autumn: Nov (11)

END OF FILTER

CHECK FC15^{xlvi}

END OF FILTER

END FILTER

ASK <RHIS> IF THERE IS A GAP OF A MONTH OR MORE IN RELATIONSHIP HISTORY⁸⁷

**PAUSE
RHIS**

When we interviewed you last time [^FF. date of last interview], [^Cohort child's name or/ twins' names/triplets' names] [^was/were] living with you [^as a lone-parent household / and [^name of partner]], and that situation ended in [^date taken from REPY/REPM or RESY/RESM].

⁸⁷ [Uses RELY/RELM and REPY/REPM, or RESY/RESM & REEY/REEM, to establish if there is a gap]

You've also just mentioned that [^Cohort child's name or/ twins' names/triplets' names] is currently living with you [^as a lone-parent household / and [^name of partner]], and that this period began in [^date taken from RELY/RELM or REEY/REEM].

I'd like now to ask you about [^Cohort child's name or/ twins' names/triplets' names]'s situation between those two dates, that is between [^date taken from REPY/REPM or RESY/RESM] and [^date taken from RELY/RELM or REEY/REEM].

REPEAT <RFAM> TO <RPRM> FOR EACH RELATIONSHIP UNTIL COVER PERIOD TO LAST INTERVIEW – UP TO 10 LOOPS

RFAM

Prior to the [^current situation] (that is before [^date taken from RELY/RELM or REEY/REEM or RPRY/RPRM]), was [^Cohort child's name or/ twins' names/triplets' names] living in a two-parent family or a lone parent family?

- 1 Two Parent
- 2 Lone Parent

IF lone parent or two-parent at <RFAM> ask for details of first person [RFam = 1, 2]

RPNA

[^Who was that/Who were they]?

INTERVIEWER: FIRST/ THIS PERSON IS TYPICALLY SOMEONE IN HOUSEHOLD NOW - ENTER THEIR PERSON NUMBER, OR NULL IF NOT IN HOUSEHOLD

[^List of adults in household]

PERSON NOT IN HOUSEHOLD

CHECK FC16^{xlix}

END OF FILTER

IF two-parent at <RFAM> ask for details of second person [RFam = 1]

RPNB

Who was the second person?

INTERVIEWER: ENTER THEIR PERSON NUMBER, OR NULL IF NOT IN HOUSEHOLD

[^List of adults in household]

PERSON NOT IN HOUSEHOLD

CHECK FC16^l

END OF FILTER

IF lone parent or two-parent household at RFAM [RFam = 1, 2]

RPRY

When did that period of [^Cohort child's name or/ twins' names/triplets' names] living in a [^lone/two]-parent household begin?

ENTER YEAR

Range: 2000..2013

IF [RPRY = RESPONSE]

RPRM

(When did that period of [^Cohort child's name or/ twins' names/triplets' names] living in a [^lone/two]-parent household begin?)

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP (CODE NULL)

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

HELP

IF RESPONDENT DOESN'T KNOW MONTH [RESM = NULL]

**PAUSE
HELP SCREEN**

IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH.

Mid-season months:
 Winter: Feb (2)
 Spring: May (5)
 Summer: August (8)
 Autumn: Nov (11)

END OF FILTER

CHECK FC19ⁱⁱ

CHECK FC20ⁱⁱⁱ

CHECK FC21^{liii}

CHECK FC22^{liiv}

CHECK FC23^{liv}

END OF FILTER

END OF FILTER

TIMESTAMP [fcetimex]

Education, Schooling and Childcare (ES)

REPEAT ALL QUESTIONS FOR EACH COHORT CHILD

ASK IF CARE HOME INTERVIEW

MAIN AND PARTNER RESPONDENTS

TIMESTAMP [esstimex]

**PAUSE
ESIN**

And now some questions about [^Cohort child's name]'s education

STSC

[^ASK OR CODE:]⁸⁸

Can I just check that [^Cohort child's name] is now in [^primary 7/year 6⁸⁹] at school?
INTERVIEWER: IF A CHILD ATTENDS A PUPIL REFERRAL UNIT ("PRUs") OR OTHER SPECIALIST UNITS WHERE CHILDREN WHO HAVE BEEN EXCLUDED FROM MAINSTREAM SCHOOL RECEIVE SCHOOLING, THIS SHOULD BE INCLUDED SO, CHOOSE CODE 1 OR 2 (AS APPROPRIATE).

- 1 Yes
- 2 No, child in different year
- 3 No, child does not attend school

MAIN RESPONDENT ONLY

IF different school year [StSc = 2]

DIFY

Which year at school is [^Cohort child's name] in?

- 1 Year 5/Primary 6
- 2 Year 7/S1/Year 8
- 3 Other year (primary school)
- 4 Other year (secondary school)

END OF FILTER

IF child does not attend school [StSc = 3]

NOWH

Why does [^Cohort child's name] not attend school?

⁸⁸ If main interview, ^textfill = ' ', if partner interview, ^textfill = 'ASK OR CODE:'

⁸⁹ IF Country = England or Wales [HHQRE.COUNTRY = 1, 2], ^textfill = 'Year 6', IF Country = Scotland or Northern Ireland [HHQRE.COUNTRY = 3,4], ^textfill = 'Primary 7'.

- 1 Home schooled
- 2 In hospital
- 3 Not able to due to health problem or disability
- 4 Awaiting a school place
- 5 Other reason

END OF FILTER

DO NOT ASK <SAMS> TO <CSWX> IN CARE HOME INTERVIEW

IF name of school at last interview known (from feed forward) AND child attends school now [FF.ScNm = RESPONSE AND StSc = 1, 2]

SAMS

At the last interview on [^date of last interview], we were given the name of the school that [^Cohort child's name] was going to at that time. The school was:

[^textfill name and address of school from previous interview]⁹⁰

Is [^Cohort child's name] still going to the same school?

INTERVIEWER: IF CHILD IS AT THE SAME SCHOOL NOW BUT HAS SPENT TIME AT A DIFFERENT SCHOOL SINCE THE LAST INTERVIEW, CODE 'Yes'.

INTERVIEWER: IF SCHOOL HAS MERGED WITH ANOTHER SCHOOL, CODE 4
DIFFERENT SCHOOL

INTERVIEWER: IF CHILD HAS MOVED UP FROM JUNIOR/PRIMARY SCHOOL TO SECONDARY SCHOOL/SENIOR SCHOOL, CODE 6 MOVED UP TO SECONDARY SCHOOL.

- 1 Yes
- 2 Yes, but the name of the school has changed or school has moved to a different premises
- 3 Yes, but the child has moved up from infants to juniors or from first to middle
- 4 No, going to a different school
- 5 No, was not at that school at the last interview (previous information incorrect)
- 6 No, moved up to secondary (senior school)

IF NOT still going to school attended at last interview [SamS = 4]

SCNO

In total, how many other schools has [^Cohort child's name] been to since the last interview [^lidaye]?

INTERVIEWER: IF CURRENT SCHOOL IS ONLY NEW SCHOOL ATTENDED SINCE LAST INTERVIEW, CODE '1'

⁹⁰ The form of this is as follows:

Name: ^textfill name

Address: ^Textfill address

Range:1..97

CHECK ES1^{lv}

CSWH

Why has [^Cohort child's name] changed to a different school?
 PROBE: What other reasons?

INTERVIEWER: IF CHANGED SCHOOLS MORE THAN ONCE, ASK ABOUT MOST RECENT CHANGE.

CODE ALL THAT APPLY

- 1 Problems with previous school
- 2 Moved house
- 3 Excluded from previous school
- 4 School closed down
- 5 Changed to a school nearer home
- 6 Changed to a school nearer parent's work
- 7 Changed to a better school
- 8 Was on waiting list
- 9 [^Changed to a Welsh Medium School]⁹¹
- 10 Changed to a feeder school for specific secondary school(s)
- 11 Other reason (PLEASE SPECIFY)

[Code maximum 11 out of 11 possible responses]

IF other reason changed school [CswH =11]

CSWX

INTERVIEWER: Please specify
 String 23777

END OF FILTER

END OF FILTER

END OF FILTER

IF child attends school and the school name or address is different from at prior interview and not in secondary school or school not known from feed forward information and not in secondary school [StSc <> 3 and (SamS <> 1 or SamS <>6)]

SCNM

What is the full name of the school that [^Cohort child's name] is at now?

IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN, POSTCODE AND [^local education authority/education board]⁹² AS FAR AS IS KNOWN, THEN LOOK UP

⁹¹ If country is Wales [HHQRE.Country = 2], ^Textfill 'Moved in order to go to a Welsh Medium School', ELSE ^textfill = ' '.

FULL NAME AND ADDRESS ON DATABASE

ENTER NAME OF SCHOOL

String 23777

SCTOWN

What is the name of the town, city or village that this school is in?

ENTER TOWN, CITY OR VILLAGE OR JUST ENTER DK IF NOT KNOWN

String 23777

SCNP

What is the postcode of this school?

ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF
KNOWN OR JUST
ENTER DK IF NOT KNOWN

String:10

SCLEA

What is the name of the [^local education authority/ education board] for this school?
ENTER [^LEA / Short name of Education Board] OR JUST ENTER DK IF NOT KNOWN

String 23777

DO NOT ASK <SCOOK1> TO <INCON> IN CARE HOME INTERVIEW

IF at least one school found

SCOOK1

PLEASE SELECT WHICH OF THE FOLLOWING SCHOOLS IS CORRECT

- 1 (^LIST OF SCHOOLS)
- 2 None of the above

END OF FILTER

IF no schools found or correct school not found [SCOOK1 = 2]

DISPSCH

INTERVIEWER: YOU HAVE NOT FOUND THE SCHOOL IN THE LOOK UP PROGRAM

⁹² IF country is Northern Ireland [HHQRE.COUNTRY = 4], ^textfill = 'education board', else ^textfill = 'local education authority'. Also applies at subsequent questions in this module.

PLEASE CONFIRM WHETHER YOU WANT TO TRY RE-ENTERING THE INFO OR
WHETHER YOU WOULD LIKE TO WRITE IN INSTEAD

- 1 Go back and try again
- 2 School not found, write in full address instead

IF [DISPSCH = 1] GOTO SCNM

END OF FILTER

IF school not found on database [DispSch = 2]

SCHADD [PAUSE]

I'm afraid I can't find the school on my list.
Can I start again and take its full name and address?

INTERVIEWER: ENTER NAME AND ADDRESS LINE BY LINE

INNM

First, can I have the full name of the school.

ENTER FULL NAME OF SCHOOL

String 23777

INLA

And now the first line of the address?

ENTER FIRST LINE/ STREET

String 23777

INLB

And the town or village?

ENTER TOWN, CITY OR VILLAGE

String 23777

INPC

And the postcode?

ENTER POSTCODE OR PART POSTCODE

ENTER DK IF NOT KNOWN

String 23777

INLEA

And the [^local education authority/ education board]?

ENTER [^LOCAL EDUCATION AUTHORITY/Short name of Education Board]

ENTER DK IF NOT KNOWN

String 23777

INCON

INTERVIEWER: THE SCHOOL DETAILS ARE AS FOLLOWS. PLEASE CHECK THEY ARE CORRECT.

School :

Address :

PC:

[^Local Education Authority/Short name of Education Board] :

1 CORRECT

2 NOT CORRECT

IF not correct [INCON = 2] GOTO INNMM

END OF FILTER

END OF FILTER

IF cohort child attends school but not same school as at last sweep and not in secondary school or school not known from feed forward

[StSc = 1, 2 AND SamS <> 1, 2, 3, 6 OR SamS not asked because school not known from feed forward]

STWY

When did [^Cohort child's name] start at [^his/her] current school?

INTERVIEWER: ENTER YEAR

Range:2003..2013

CHECK ES2A^{lvii}

STWM

(When did [^Cohort child's name] start at [^his/her] current school?)

ENTER MONTH

1 January

2 February

3 March

- 4 April
- 5 May
- 6 June
- 7 July
- 8 August
- 9 September
- 10 October
- 11 November
- 12 December
- 13 Winter (Jan-Mar)
- 14 Spring (Apr-June)
- 15 Summer (Jul-Sep)
- 16 Autumn (Oct-Dec)

CHECK ES2B^{lviii}

SCTY

Do school fees have to be paid for [^Cohort child's name] to go to this school?
 INTERVIEWER: BY FEES, WE MEAN COMPULSORY FEES FOR THE CHILD TO ATTEND, NOT 'TOP-UP FEES' FOR EXTRA-CURRICULAR ACTIVITIES/ OTHER REASONS

- 1 Yes
- 2 No

IF school fees have to be paid to go to this school [ScTy = 1]

FEEP

How much are [^Cohort child's name]'s school fees per term?
 ENTER AMOUNT IN POUNDS

Range:1..99997

CHECK ES3^{lix}

END OF FILTER

SCSX

And (can I just check) is it a single sex or mixed school?

- 1 Single sex
- 2 Mixed

END OF FILTER

IF country is NOT Northern Ireland [HHQRE.Country <> 4] AND (IF cohort child attends school now but not at same school as at previous interview and not at secondary school [StSc = 1, 2 AND SamS <> 1, 2, 3, 6] OR SamS not asked because school not known from feed forward data) |

FTHS

Some schools are primarily for children of a particular faith or religion. Is
 [^Cohort child's name]'s current school primarily for children of a particular faith or religion?
 IF YES, PROBE: Which faith or religion?

- 1 No / not a faith school
- 2 Christian (Church of England)
- 3 Christian (Catholic)
- 4 Other Christian
- 5 Jewish
- 6 Islam/Muslim
- 7 Other

IF child attends a faith school [FtHs = 2 - 7 and is NOT in a care home]

DO NOT ASK FHDE IF CARE HOME INTERVIEW

FHDE

When you applied to [^Cohort child's name]'s school, did you have to provide evidence to the school that you belonged to that faith or religion?

- 1 Yes
- 2 No
- 3 SPONTANEOUS: No, not of that religion

END OF FILTER

END OF FILTER

IF cohort child attends school now but not at same school as at previous interview or school not known from feed forward [(StSc = 1, 2 AND SamS <> 1, 2, 3) OR SamS not asked because school not known from feed forward]

IF respondent lives in Wales [HHQRE.Country = 2]

LNWA

Which language is [^Cohort child's name] taught in at school?

PROBE TO CODE

- 1 Welsh only
- 2 Mainly Welsh
- 3 About half Welsh and half English
- 4 Mainly English
- 5 English only

ELSE IF the respondent lives in Scotland [HHQRE.Country = 3]

LNSC

Which language is [^Cohort child's name] taught in at school?

PROBE TO CODE

- 1 Gaelic only
- 2 Mainly Gaelic
- 3 About half Gaelic and half English
- 4 Mainly English
- 5 English only

ELSE IF the respondent lives in Northern Ireland [HHQRE.Country = 4]

LNNI

Which language is [^Cohort child's name] taught in at school?

PROBE TO CODE

- 1 Irish only
- 2 Mainly Irish
- 3 About half Irish and half English
- 4 Mainly English
- 5 English only

END OF FILTER

END OF FILTER

ASK <ADEN> TO <SENX> ONLY IF CHILD ATTENDS SCHOOL [STSC = 1, 2]

ADEN

SHOWCARD C1

Now I'd like to ask a few questions about how [^Cohort child's name] feels about school.
How often does [^Cohort child's name] enjoy school?

- 1 Always
- 2 Usually
- 3 Sometimes
- 4 Never

ADBR

SHOWCARD C1 AGAIN

How often does [^Cohort child's name] seem bored by school?

- 1 Always
- 2 Usually
- 3 Sometimes
- 4 Never

ADTL

SHOWCARD C1 AGAIN

How often does [^Cohort child's name] look forward to seeing [^his/her] school teacher?

- 1 Always
- 2 Usually
- 3 Sometimes
- 4 Never

TSUS

Has [^Cohort child's name] ever been temporarily suspended or temporarily excluded from school for at least one day?

- 1 Yes
- 2 No

IF cohort child has ever been temporarily suspended = Yes [TSus = 1]

|

NSUS

|

How many times has this happened?

|

Range:1..20

|

END OF FILTER

TEXC

Has [^Cohort child's name] ever been expelled or permanently excluded from school?

- 1 Yes
- 2 No

IF cohort child has ever been expelled = Yes [TExc = 1]

|

NEXC

|

How many times has this happened?

|

Range:1..20

|

END OF FILTER

SABS

During this school year, has [^Cohort child's name] ever been off school for a continuous period of 2 weeks or more, other than for school holidays? Please include any temporary or permanent exclusions.

- 1 Yes
- 2 No

IF has been off school [SAbs = 1]

WABS

In total how many complete weeks has [^Cohort child's name] been off school, during this school year?

Range: 2..52

CHECK ES4^{ix}

RABS

What was the main reason why [^Cohort child's name] has been off school during this school year?

- 1 Ill health
- 2 Needed to help out at home or other family reason
- 3 Child was in another country to visit family
- 4 Holiday
- 5 Temporary or permanent exclusion
- 6 Other reason

END OF FILTER

ADNH

SHOWCARD C2

Does [^Cohort child's name] get any help or support at school due to a health or behavioural problem or a disability?

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

INTERVIEWER: IF YES, PROBE FULLY: What type of help? What else?

INTERVIEWER: CODE ALL THAT APPLY.

- 1 Individual support in class from teacher/assistant
- 2 Individual support in class from a family member
- 3 Special classes
- 4 Adaptations have been made to physical environment
- 5 Equipment has been provided
- 6 Attends a special school
- 7 Other (PLEASE SPECIFY)
- 8 No help/[^cohort child's name] has no such problems (THIS CODE SHOULD BE SINGLE CODE ONLY)

[Code maximum 7 out of 8 possible responses]

IF other help or support [AdNh = 7]

ADNS

Please specify

String 23777

END OF FILTER**CSEN**

Has [**^Cohort child's name**]'s school or the [**^local education authority/ education board**] ever told you [**^he/she**] has [**^special educational needs/ additional support needs**]?⁹³

- 1 Yes
- 2 No

IF child has special needs [CsEn = 1]

SENS

Does [**^Cohort child's name**] have a [**^statement of special educational needs/co-ordinated support plan**]⁹⁴?

- 1 Yes
- 2 No
- 3 SPONTANEOUS: Child is currently being assessed to see if they need a [**^statement/ co-ordinated support plan**]⁹⁵

IF respondent lives in Scotland [HHQRE.Country = 3]

RASN

What are the reasons for [**^Cohort child's name**]'s additional support needs?

CODE ALL THAT APPLY

- 1 Dyslexia
- 2 Learning difficulties (including dyspraxia and dyscalculia)
- 3 Attention Deficit and Hyperactivity Disorder (ADHD)
- 4 Autism, Asperger's syndrome or autistic spectrum disorder
- 5 Behavioural problems/hyperactivity
- 6 Problem with speech or language
- 7 Problem with sight
- 8 Problem with hearing
- 9 Other physical disability
- 10 Medical or health problem

⁹³ If country is Scotland [HHQRE.Country = 3], **^textfill** = 'additional support needs', else if country is not Scotland [HHQRE.COUNTRY<>3], **^textfill** = 'special educational needs'.

⁹⁴ If country is Scotland [HHQRE.Country = 3], **^textfill** = 'co-ordinated support plan', else if country is not Scotland [HHQRE.COUNTRY<>3], **^textfill** = 'statement'.

⁹⁵ If country is Scotland [HHQRE.Country = 3], **^textfill** = 'co-ordinated support plan', else if country is not Scotland [HHQRE.COUNTRY<>3], **^textfill** = 'statement'.

- 11 Mental illness/depression
 - 12 Gifted/High IQ/More able and talented/Highly Able
 - 13 English as an additional language
 - 14 Young carer or sibling of a disabled child
 - 15 Bullying
 - 16 Bereavement
 - 17 Other reason (PLEASE SPECIFY)
- [Code maximum 17 out of 17 possible responses]

IF other help or support [RaSn = 17]

RASX

What is the reason?

WRITE IN

String 23777

END OF FILTER

ELSE { i.e. if country NOT Scotland }

RSEN

What are the reasons for [^Cohort child's name]'s special educational needs?
CODE ALL THAT APPLY

- 1 Dyslexia
 - 2 Learning difficulties (including dyspraxia and dyscalculia)
 - 3 Attention Deficit and Hyperactivity Disorder (ADHD)
 - 4 Autism, Asperger's syndrome or autistic spectrum disorder
 - 5 Behavioural problems/hyperactivity
 - 6 Problem with speech or language
 - 7 Problem with sight
 - 8 Problem with hearing
 - 9 Other physical disability
 - 10 Medical or health problem
 - 11 Mental illness/depression
 - 12 Gifted/High IQ/More able and talented/Highly Able
 - 13 Other reason (PLEASE SPECIFY)
- [Code maximum 13 out of 13 possible responses]

IF other help or support [ReSn = 13]

SENX

What is the reason?

WRITE IN

String 23777

| | END OF FILTER
| |
| END OF FILTER
|
END OF FILTER

ASK <ASMI> TO <TRWO> ONLY IF CHILD ATTENDS SCHOOL [STSC = 1, 2]

DO NOT ASK <ASMI> TO <INWE> IN CARE HOME INTERVIEWS

MAIN AND PARTNER RESPONDENTS

ASMI

What would you like [^Cohort child's name] to do when [^he/she] is 16 years of age?
Would you like [^him/her] to...READ OUT

- 1 ...continue in full-time education, such as school or college,
- 2 ...get an apprenticeship or other work-placed learning,
- 3 .. or get a job (with some part-time education or training)?
- 4 SPONTANEOUS: do something else

ASLU

SHOWCARD C3

How likely or unlikely do you think it is that [^Cohort child's name] will attend university?

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

- 1 Very likely
- 2 Fairly likely
- 3 Not very likely
- 4 Not at all likely

IF child unlikely to attend university [Aslu = 3, 4]

ASUX

SHOWCARD C4

Why is that?

CODE ALL THAT APPLY

INTERVIEWER: DO NOT PROBE

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

- 1 The child won't achieve the required grades
- 2 The child won't want to go
- 3 None of their friends are likely to go
- 4 None of their family has been before
- 5 We can't afford it

- | 6 I don't want my child to be in that much debt
- | 7 Won't need it for the career they're interested in
- | 8 Other (specify)

| *IF other reason unlikely to attend university [ASUX = 8]*

| **XASU**

| What is the reason?

| String 23777

| **END OF FILTER**

| **END OF FILTER**

MAIN RESPONDENTS ONLY

INEV

During this school year has anyone at home been to a parents' evening or similar event at [^Cohort child's name]'s school?

IF NO, PROBE: Is this because a parents' evening for [^Cohort child's name] hasn't taken place yet or for another reason?

INTERVIEWER:

DO NOT INCLUDE SPECIALLY ARRANGED MEETINGS WITH TEACHERS

DO NOT INCLUDE PARENTS' EVENINGS FOR OTHER CHILDREN WHO ARE AT THE SAME SCHOOL

- 1 Yes
- 2 No
- 3 No, parent's evening not taken place yet

| *IF has attended a parents' evening [Inev = 1]*

| **INWE**

| Who has actually been to a parents' evening or similar event?

| CODE ALL THAT APPLY

- | 1 Respondent
- | 2 Partner/husband/wife
- | 3 Grandparent
- | 4 Non-resident parent/ absent father/ absent mother
- | 5 Other relative

| [Code maximum 5 out of 5 possible responses]

| **END OF FILTER**

HWKM

In a typical week (including weekends) in term-time, how long does [^Cohort child's name] spend doing homework?

INTERVIEWER: ENTER NUMBER OF MINUTES SPENT ON HOMEWORK. IF RESPONDENT GIVES AMOUNT IN HOURS, PLEASE CONVERT TO MINUTES (E.G. 2 and a half hours = 150 minutes).

IF NONE, CODE 0

Range: 0..2000

CHECK ES5^{bx}

DO NOT ASK <HLPC> to <PRVC> IN CAREHOME INTERVIEWS

IF not CAREHOME interview

|
| **HLPC**

| **SHOWCARD C5**

| How often does anyone at home

| help [^Cohort child's name] with [^his/her] homework?

- | 1 Always
- | 2 Usually
- | 3 Sometimes
- | 4 Never or almost never

| **PRVC**

| **SHOWCARD C5 AGAIN**

| How often does anyone at home make sure [^Cohort child's name] has finished [^his/her] homework before doing other things such as watching TV, going out with friends?

- | 1 Always
- | 2 Usually
- | 3 Sometimes
- | 4 Never or almost never

|
END IF

ENEX

Has [^Cohort child's name] taken any entrance exams for secondary school?

INTERVIEWER: THIS INCLUDES THE 11+ EXAM AND SELECTIVE OR INDEPENDENT SCHOOL ENTRANCE EXAMS. IT DOES **NOT** INCLUDE SATS

- 1 Yes
- 2 No

DO NOT ASK <HPPY> TO <TUPY> IN CAREHOME INTERVIEWS

IF taken entrance exams [Enex = 1] AND NOT CAREHOME INTERVIEW

HPPY

Did you or another member of your family pay for [^Cohort child's name] to have extra classes or lessons to prepare for entrance exams for secondary school?

INTERVIEWER: THIS INCLUDES THE 11+ EXAM AND SELECTIVE OR INDEPENDENT SCHOOL ENTRANCE EXAMS. IT DOES **NOT** INCLUDE SATS

- 1 Yes
- 2 No

END OF FILTER

IF respondent lives in Wales [HHQRE.Country = 2] AND NOT CAREHOME INTERVIEW

EXTW

Some parents arrange for their children to have extra lessons or classes outside school in subjects they also do at school. Since the last interview on [^date of last interview], has [^Cohort child's name] had any extra classes or lessons in English, Welsh, Maths or Science?

INTERVIEWER: BY "ENGLISH" WE MEAN READING, WRITING AND COMPREHENSION IN ENGLISH.

CODE ALL THAT APPLY

CODE MAX 4 OUT of 5 POSSIBLE RESPONSES

- 1 Yes, English
- 2 Yes, Welsh
- 3 Yes, Maths
- 4 Yes, Science
- 5 No

ELSE IF the respondent DOES NOT live in Wales [HHQRE.Country = 1,3,4] AND NOT CAREHOME INTERVIEW

EXTU

Some parents arrange for their children to have extra lessons or classes outside school in subjects they also do at school. Since the last interview on [^date of last interview], has [^Cohort child's name] had any extra classes or lessons in English, Maths or Science?

INTERVIEWER: BY "ENGLISH" WE MEAN READING, WRITING AND

COMPREHENSION IN ENGLISH

CODE ALL THAT APPLY

CODE MAX 3 OUT of 4 POSSIBLE RESPONSES

- 1 Yes, English
- 2 Yes, Maths
- 3 Yes, Science
- 4 No

END OF FILTER

IF extra classes outside school [EXTU = 1,2,3 or EXTW = 1,2,3,4] AND NOT CAREHOME INTERVIEW

TUPY

Did you or another member of your family pay for any of these classes or lessons?

- 1 Yes
- 2 No

END OF FILTER

TRSC

How does [^Cohort child's name] usually travel to school?

INTERVIEWER: CODE ONE ONLY, FOR THE LONGEST PART, BY DISTANCE, OF THE CHILD'S USUAL JOURNEY TO SCHOOL.

IF DIFFERENT METHODS USED ON DIFFERENT DAYS OF THE WEEK, CODE METHOD USED ON THE MAJORITY OF DAYS IN THE WEEK.

- 1 Public transport, such as bus, train, tram or underground
- 2 School or local authority bus, minibus or coach
- 3 Car or other vehicle (including Taxi)
- 4 Bicycle
- 5 Walking
- 6 Other

TRHO

Does [^Cohort child's name] travel back from school in the same way?

- 1 Yes
- 2 No

IF does NOT travel home from school same way [Trho = 2]

|

| **TRDI**

| How does [^Cohort child's name] travel back from school?

- | 1 Public transport, such as bus, train, tram or underground
- | 2 School or local authority bus, minibus or coach
- | 3 Car or other vehicle (including Taxi)
- | 4 Bicycle
- | 5 Walking
- | 6 Other

| **END OF FILTER**

TRTI

On a typical day, how long does it take [^Cohort child's name] to get from home to school, one way?

- 1 Under 5 minutes
- 2 5, under 15 minutes
- 3 15, under 30 minutes
- 4 30, under 45 minutes
- 5 45, under 1 hour
- 6 1 under 2 hours
- 7 2 or more hours

TRWO

Does [^Cohort child] usually travel to school...?

INTERVIEWER: READ OUT EACH IN TURN AND CODE FIRST TO APPLY

- 1 ...on [^his/her] own?
- 2 ...with other children [^his/her] own age or younger, including siblings?
- 3 ...with older children under 16, including siblings?
- 4 ...with adults 16 or over?

ASK <EVBC> TO <ASND > ONLY IF CHILD ATTENDS SCHOOL [STSC = 1, 2]

EVBC

Thinking about a typical week in term-time, does [^Cohort child's name] go to an out-of-school or breakfast club before school?

INTERVIEWER: THIS MAY BE FOR CHILDCARE OR OTHER REASONS

- 1 Yes
- 2 No

IF attends breakfast club [EvBc = 1]

| **BCND**

On how many days per week does [^Cohort child's name] go to an out-of-school or breakfast club (before school)?

Range:1...5

END OF FILTER

EVAS

Thinking about a typical week [^in term-time], does [^Cohort child's name] go to an out-of-school or homework club after school?

INTERVIEWER: THIS MAY BE FOR CHILDCARE OR OTHER REASONS

1 Yes

2 No

IF attends after school club [EvAs = 1]

ASND

On how many days per week does [^Cohort child's name] go to an out-of-school or homework club (after school)?

Range:1..5

END OF FILTER

DO NOT ASK <CCSW> TO <CCWE> IF CARE HOME INTERVIEW

CCSW

SHOWCARD C6

Thinking about a typical week [^in term-time⁹⁶], is [^Cohort child's name] looked after on weekdays by any of these? PROBE: What others?

[^INTERVIEWER: DO NOT INCLUDE CARE PROVIDED BY THE RESPONDENT'S PARTNER.⁹⁷]

INTERVIEWER: IF NO TYPICAL WEEK BECAUSE EG WORKS SHIFTS, ASK ABOUT THE MOST RECENT TERM-TIME WEEK.

INTERVIEWER: BY 'LOOKING AFTER' WE MEAN THEY ARE THE PERSON RESPONSIBLE FOR LOOKING AFTER THE CHILD, RATHER THAN MERELY PRESENT WHEN SOMEONE ELSE IS LOOKING AFTER THE CHILD.

CODE ALL THAT APPLY

1 Grandparents

⁹⁶ IF child attends school [STSC = 1,2], ^textfill = 'in term-time', ELSE ^textfill = ' '. ALSO applies at CCWE below.

⁹⁷ If respondent has partner/husband/wife.

- 2 Non-resident parent/ absent father/ absent mother
- 3 Older brother(s) / sister(s)
- 4 Other relatives
- 5 Friends/neighbours
- 6 Childminder
- 7 Nanny
- 8 Au pair
- 9 None of these

[Code maximum 8 out of 9 possible responses]

REPEAT <CCHA> FOR EACH KIND OF CHILDCARE MENTIONED AT <CCSW>

CCHA

About how many hours a week (in a typical week [⁹⁸in term-time]) is [⁹⁸Cohort child's name] looked after by [⁹⁸childcare mentioned at CCSW] on weekdays?

Range: 0..168

CHECK ES6^{lxii}

CCWE

SHOWCARD C6 AGAIN

Thinking about a typical week [⁹⁹in term-time], is [⁹⁹Cohort child's name] looked after at the weekend by any of these? PROBE: What others?

[¹⁰⁰INTERVIEWER: DO NOT INCLUDE CARE PROVIDED BY THE RESPONDENT'S PARTNER.]

INTERVIEWER: IF NO TYPICAL WEEK BECAUSE EG WORKS SHIFTS, ASK ABOUT THE MOST RECENT TERM-TIME WEEK.

INTERVIEWER: BY 'LOOKING AFTER' WE MEAN THEY ARE THE PERSON RESPONSIBLE FOR LOOKING AFTER THE CHILD, RATHER THAN MERELY PRESENT WHEN SOMEONE ELSE IS LOOKING AFTER THE CHILD.

CODE ALL THAT APPLY

- 1 Grandparents
- 2 Non-resident parent/ absent father/ absent mother
- 3 Older brother(s) / sister(s)
- 4 Other relatives
- 5 Friends/neighbours
- 6 Childminder
- 7 Nanny
- 8 Au pair
- 9 None of these

⁹⁸ IF child attends school [STSC = 1,2], ^textfill = 'in term-time', ELSE ^textfill = ' '. ALSO applies at CCWE below.

⁹⁹ IF child attends school [STSC = 1,2], ^textfill = 'in term-time', ELSE ^textfill = ' '. ALSO applies at CCWE below.

¹⁰⁰ If respondent has partner/husband/wife.

[Code maximum 8 out of 9 possible responses]

MVCK

I'd now like to ask some questions about secondary school. Can I just check, will [^Cohort child's name] be moving to secondary school at the beginning of the next school year?

INTERVIEWER: IF CHILD IS ALREADY AT SECONDARY SCHOOL CODE 3,
IF MOVING FROM PREP SCHOOL TO SENIOR SCHOOL CODE 1

- 1 Yes
- 2 No
- 3 SPONTANEOUS: Child already at secondary school

CHKESn^{lxiii}

IF child not moving to secondary school [MVCK = 2]

MVYN

Why is that?

- 1 Child is at middle school or prep school and not due to move school yet
- 2 Child repeating a year in primary school
- 3 Other reason

END FILTER

IF child moving to secondary school [MVCK=1]

KWSS

Have you found out yet which secondary school [^Cohort child's name] will be going to?

- 1 Yes
- 2 No

END FILTER

IF know which school child will be going to or child already at secondary school [KWSS = 1 or MVCK=3]

SSNM

What is the full name of this school?

IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN, POSTCODE AND
[^LOCAL EDUCATION AUTHORITY/EDUCATION BOARD] AS FAR AS IS KNOWN,
THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE

String 23777

SSTOWN

What is the name of the town, city or village that this school is in?

ENTER TOWN, CITY OR VILLAGE
OR JUST ENTER DK IF NOT KNOWN

String 23777

SSPC

What is the postcode of this school?

ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN OR JUST
ENTER DK IF NOT KNOWN

String 23777

SSLEA

What is the name of the [^local education authority/education board] for this school?

ENTER [^LOCAL EDUCATION AUTHORITY / Short name of Education Board] OR JUST
ENTER DK IF NOT KNOWN

String 23777

DO NOT ASK <SCOOK1> TO <INCON2> IN CARE HOME INTERVIEW

IF at least one school found

SCOOK1

PLEASE SELECT WHICH OF THE FOLLOWING SCHOOLS IS CORRECT

1. (^LIST OF SCHOOLS)
- 2 None of the above

END OF FILTER

IF no schools found or correct school not found [SCOOK1 = 2]

DISPSCH2

INTERVIEWER: YOU HAVE NOT FOUND THE SCHOOL IN THE LOOK UP PROGRAM

PLEASE CONFIRM WHETHER YOU WANT TO TRY RE-ENTERING THE INFO OR
WHETHER YOU WOULD LIKE TO WRITE IN INSTEAD

- 1 Go back and try again
- 2 School not found, write in full address instead

IF [DISPSCH2 = 1] GOTO SSNM

END OF FILTER

IF school not found on database [DispSch2 = 2]

SCHADD2 [PAUSE]

I'm afraid I can't find the school on my list.
Can I start again and take its full name and address?

INTERVIEWER: ENTER NAME AND ADDRESS LINE BY LINE

INNM2

First, can I have the full name of the school.

ENTER FULL NAME OF SCHOOL

String 23777

INLA2

And now the first line of the address?

ENTER FIRST LINE/ STREET

String 23777

INLB2

And the town or village?

ENTER TOWN, CITY OR VILLAGE

String 23777

INPC2

And the postcode?

ENTER POSTCODE OR PART POSTCODE

ENTER DK IF NOT KNOWN

String 23777

INLEA2

And the [^local education authority/ education board]?

ENTER [^LOCAL EDUCATION AUTHORITY/Short name of Education Board]

ENTER DK IF NOT KNOWN

String 23777

INCON2

INTERVIEWER: THE SCHOOL DETAILS ARE AS FOLLOWS. PLEASE CHECK THEY ARE CORRECT.

School :

Address :

PC:

[^Local Education Authority/Short name of Education Board] :

1 CORRECT

2 NOT CORRECT

IF not correct [INCON2 = 2] GOTO INN2

END OF FILTER

SSTY2

Do school fees have to be paid for [^Cohort child's name] to go to this school?

INTERVIEWER: BY FEES, WE MEAN COMPULSORY FEES FOR THE CHILD TO ATTEND, NOT 'TOP-UP FEES' FOR EXTRA-CURRICULAR ACTIVITIES/ OTHER REASONS

1 Yes

2 No

DO NOT ASK <WPRV> TO <FEEP2> IN CARE HOME INTERVIEW

IF school fees have to be paid to go to this school [SSTY2 = 1] and not CAREHOME interview

WPRV

Why did you decide to send [^Cohort child's name] to a fee-paying secondary school?

WRITE IN

String 23777

FEEP2

How much are [^Cohort child's name]'s school fees per term?

ENTER AMOUNT IN POUNDS

Range:1...99997

CHECK ES3^{lxiv}

END OF FILTER

SCSX2

And (can I just check) is it a single sex or mixed school?

- 1 Single sex
- 2 Mixed

IF is NOT Northern Ireland [HHQRE.Country <> 4] AND IF cohort child attends school now but not at same school as at previous interview [StSc = 1, 2 AND NOT SamS = 1, 2, 3]¹⁰¹

FTHS2

Some schools are primarily for children of a particular faith or religion
Is this school primarily for children of a particular school or religion?

IF YES, PROBE: Which faith or religion?

- 1 No / not a faith school
- 2 Christian (Church of England)
- 3 Christian (Catholic)
- 4 Other Christian
- 5 Jewish
- 6 Islam/Muslim
- 7 Other

IF child attends a faith school [FtHs = 2 - 7] and not CAREHOME interview

FHDE2

When you applied to [^Cohort child's name]'s school, did you have to provide evidence to the school that you belonged to that faith or religion?

- 1 Yes
- 2 No
- 3 SPONTANEOUS: No, not of that religion

END OF FILTER

END OF FILTER

¹⁰¹ The specification for FTHS2 is incorrect, and thus the script is also incorrect.

DO NOT ASK <FCHO> TO <TYSC> IF CARE HOME INTERVIEW

IF not in Scotland (HHQRE.Country <> 3)

FCHO

Was this your first choice secondary school?

- 1 Yes
- 2 No

ELSE IF in Scotland (HHQRE.Country = 3)

REQP

Did you request a place at this secondary school for [^Cohort Child's name] or were you allocated a place?

- 1 Requested a place at this school
- 2 Allocated a place at this school

END OF FILTER

END OF FILTER

IF don't know which school child will be going to [KWSS = 2 or DK or REF or MVCK=DK/REF]

IF in Scotland (HHRE.Country = 3)

REPQ

Have you requested a place at a particular secondary school for [^Cohort Child's name]?

- 1 Yes
- 2 No

END OF FILTER

FSTN

What is the full name of [^your first choice secondary school/the secondary school you expect to be allocated a place at/the secondary school you have requested a place at]¹⁰²?

INTERVIEWER: IF RESPONDENT APPLIED TO MORE THAN ONE [^local education authority/ education board], ANSWER ABOUT THE [^local education authority/education

¹⁰² If country = 3 and repq = 1, ^textfill = 'the secondary school you have requested a place at?', if country = 3 and repq <> 1, ^textfill = 'the secondary school you expect to be allocated a place at?' IF country = 1,2,4, ^textfill = 'your first choice secondary school?'

board] IN WHICH THE CHILD IS ATTENDING SCHOOL.

ENTER NAME OF SCHOOL

String 23777

FSTTOWN

What is the name of the town, city or village that this school is in?

ENTER TOWN, CITY OR VILLAGE
OR JUST ENTER DK IF NOT KNOWN

String 23777

FSTP

What is the postcode of this school?

ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN OR JUST
ENTER DK IF NOT KNOWN

String 23777

FSTLEA

What is the name of the [^local education authority/ education board] for this school?

String 23777

IF at least one school found

SCOOLCK7

PLEASE SELECT WHICH OF THE FOLLOWING SCHOOLS IS CORRECT

- 1 (^LIST OF SCHOOLS)
- 2 None of the above

END OF FILTER

END OF FILTER

IF no schools found or correct school not found [SCOOLCK7 = 2]

DISPSCH3

INTERVIEWER: YOU HAVE NOT FOUND THE SCHOOL IN THE LOOK UP PROGRAM

PLEASE CONFIRM WHETHER YOU WANT TO TRY RE-ENTERING THE INFO OR
WHETHER YOU WOULD LIKE TO WRITE IN INSTEAD

- 1 Go back and try again
- 2 School not found, write in full address instead

IF [DISPSCH3 = 1] GOTO FSTN

END OF FILTER

IF school not found on database [DispSch3 = 2]

SCHADD3 [PAUSE]

I'm afraid I can't find the school on my list.
Can I start again and take its full name and address?

INTERVIEWER: ENTER NAME AND ADDRESS LINE BY LINE

INN3

First, can I have the full name of the school.

ENTER FULL NAME OF SCHOOL

String 23777

INLA3

And now the first line of the address?

ENTER FIRST LINE/ STREET

String 23777

INLB3

And the town or village?

ENTER TOWN, CITY OR VILLAGE

String 23777

INPC3

And the postcode?

ENTER POSTCODE OR PART POSTCODE

ENTER DK IF NOT KNOWN

String 23777

INLEA3

And the [^local education authority/ education board]?

ENTER [^LOCAL EDUCATION AUTHORITY/Short name of Education Board]

ENTER DK IF NOT KNOWN

String 23777

INCON3

INTERVIEWER: THE SCHOOL DETAILS ARE AS FOLLOWS. PLEASE CHECK THEY ARE CORRECT.

School :

Address :

PC:

[^Local Education Authority/Short name of Education Board] :

1 CORRECT

2 NOT CORRECT

IF not correct [INCON3 = 2] GOTO INN3

END OF FILTER

IF country is not Scotland (HHQRE.COUNTRY = 1,2,4) or country is Scotland and requested place at a school (HHQRE.COUNTRY = 2 AND (REPQ = 1 OR REQP = 1)) and is at or going to secondary school (MVCK=1 or MVCK=3)

FCSC

SHOWCARD C7

Which of these factors were important in choosing a secondary school?

PROBE: What others?

CODE ALL THAT APPLY

1 A - Child wanted to go there

2 B - School is near or nearest to home

3 C - His/her friends go or were intending to go there

4 D - His/her brother/sister went/go there

5 E - Other relative/parent went/go there

6 F - School has good exam results/academic reputation

7 G - School has strong anti-bullying/discipline policy

8 H - School offers a good range of extra-curricular activities e.g. music, dance, acting etc

9 I - Wanted child to go to a school with a specialist curriculum e.g. language, sports, technology, performing arts etc

10 J - School has good facilities

11 K - General good impression of school

12 L - Religious grounds

13 M- Other reason (specify)

[code maximum 13 out of 13 possible responses]

IF Other reason [FcSc = 18]

FCFX

INTERVIEWER: Please specify

String 23777

END OF FILTER

IF MORE THAN ONE REASON GIVEN AT FCSC

FCSM

SHOWCARD C7 AGAIN

And, which of these was the single most important reason?

CODE ONE ONLY

- 1 A - Child wanted to go there
- 2 B - School is near or nearest to home
- 3 C - His/her friends go or were intending to go there
- 4 D - His/her brother/sister went/go there
- 5 E - Other relative/parent went/go there
- 6 F - School has good exam results/academic reputation
- 7 G - School has strong anti-bullying/discipline policy
- 8 H - School offers a good range of extra-curricular activities e.g. music, dance, acting etc
- 9 I - Wanted child to go to a school with a specialist curriculum e.g. language, sports, technology, performing arts etc
- 10 J - School has good facilities
- 11 K - General good impression of school
- 12 L - Religious grounds
- 13 R - Other reason

END OF FILTER

RSTP

SHOWCARD C8

Which, if any, of the steps on this card did you take in order to help improve [^Cohort child's name] chance of getting into a particular secondary school?

CODE ALL THAT APPLY

CODE NULL FOR NONE

- 1 Moved home
- 2 Short-term renting
- 3 Used the address of a relative or friend
- 4 Got child into a particular primary school
- 5 Arranged extra tuition or coaching for child
- 6 Arranged for extra curricula activities for child

- 7 Joined a church or place of worship
- 8 Asked someone with influence in the process to recommend your child
- 9 Other steps

None

[Code maximum 8 out of 9 possible responses]

OTNU

Including the school you've already told me about, in total, how many secondary schools did you apply to for [^Cohort Child's name]? Please include any schools that you may have applied to directly as well as through the [^local education authority/education board]?

INTERVIEWER: INCLUDE ANY APPLIED TO ON-LINE OR BY PAPER APPLICATION
RANGE: 1...10

IF country is England (HHQRE.COUNTRY=1)

TYSC

SHOWCARD C9

Thinking about all of the schools you applied to, which of these types of schools did you apply to?

CODE ALL THAT APPLY

- 1 Comprehensive/ non-selective state school (a mainstream local authority state school with no selective admissions policy)
- 2 Academy (an independently managed school which receives funding directly from central government rather than the local authority)
- 3 Free school (a non-profit making, independently managed, state funded school. Similar to academies, but usually new)
- 4 Grammar school (state schools which select all or most of their pupils based on academic ability)
- 5 Faith, voluntary aided or voluntary controlled school
- 6 Independent/fee-paying school (these schools charge fees to attend and may be known as private schools)
- 7 Special school (these schools cater for children with specific educational needs. These may be physical disabilities or learning difficulties)
- 8 Other type of school

END OF FILTER

IF country is NOT England (HHQRE.COUNTRY = 2, 3, 4)

TYSO

SHOWCARD C9

Thinking about all of the schools you applied to, which of these types of schools did you apply to?

CODE ALL THAT APPLY

- 1 Comprehensive/ non-selective state school (a mainstream local authority or local

- | board state school with no selective admissions policy)
- | 2 Grammar school (state schools which select all or most of their pupils based on academic ability)
- | 3 Faith, voluntary aided or voluntary controlled school
- | 4 Independent/fee-paying school (these schools charge fees to attend and may be known as private schools)
- | 5 Special school (these schools cater for children with specific educational needs. These may be physical disabilities or learning difficulties)
- | 6 Other type of school

| END OF FILTER

END OF FILTER

IF moving to secondary school (MVCK =1)

| **SSAT**

| Moving from primary to secondary school is a big change in children's lives. How much is [^Cohort child's name] looking forward to moving to secondary school? Would you say ...

| READ OUT

- | 1 ... a great deal,
- | 2 a fair amount,
- | 3 not very much,
- | 4 or, not at all?

| **SSCP**

| **SHOWCARD C10**

| How easy or difficult do you think [^cohort child's name] will find moving to secondary school?

| INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

- | 1 Very easy
- | 2 Fairly easy
- | 3 Neither easy nor difficult
- | 4 Fairly difficult
- | 5 Very difficult

END OF FILTER

TIMESTAMP [esetimex]

Child and Family Activities and Child's Behaviour (AB)

AB ASKED IN CARE HOME INTERVIEWS

MAIN RESPONDENT ONLY

REPEAT QUESTIONS <ABIN> TO <OMPO> FOR EACH COHORT CHILD

TIMESTAMP [abstimex]

**PAUSE
ABIN**

I am now going to ask about activities that [^Cohort child's name] may do.

HOLS

Over the past 12 months, that is since [^Date one year ago], how many times, if at all, has [^Cohort child's name] been on holiday outside the UK?

INTERVIEWER:

- IF NONE, CODE '0'
- IF MORE THAN 10, CODE '10'

Range: 0...10

LIBR

SHOWCARD D1

Over the past 12 months, (that is since [^Date one year ago]), how often has [^Cohort child's name] been to...

...a library (not a school library)?

INTERVIEWER: DO NOT INCLUDE SCHOOL VISITS TO A PUBLIC LIBRARY OR MOBILE VISITS TO SCHOOL

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 At least once a month
- 5 Every few months
- 6 At least once a year
- 7 Less often or never

RELI

SHOWCARD D1 AGAIN

(Over the past 12 months, (that is since [^Date one year ago]), how often has [^Cohort child's name] been to...)

...a religious service or class?

INTERVIEWER: DO NOT INCLUDE SCHOOL ASSEMBLIES, SCHOOL RELIGIOUS CLASSES, OR SCHOOL VISITS TO RELIGIOUS SERVICES

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 At least once a month
- 5 Every few months
- 6 At least once a year
- 7 Less often or never

MUSC

Does [^Cohort child's name] play a musical instrument?

- 1 Yes
- 2 No

IF child plays musical instrument and not in a care home [MUSC = 1]

MUSL

Do you pay for [^Cohort child's name] to have lessons for any instrument [^he/she] plays?

- 1 Yes
- 2 No

END OF FILTER

SEHO

Now some questions about things that [^Cohort child's name] might do **outside school lessons**, but including at lunchtimes, breakfast and after-school clubs as well as at other times.

How many days a week does [^Cohort child's name] usually go to a **club** or **class** to do sport or any other physical activity like swimming, gymnastics, football, dancing etc?

- 1 Five or more days a week
- 2 Four days a week
- 3 Three days a week
- 4 Two days a week
- 5 One day a week
- 6 Less often than once a week
- 7 Not at all

PLFR

Not including clubs or classes, how many days a week does [^Cohort child's name] usually take part in physical activities (e.g. swimming, walking) or physically active play with [^his/her] friends or brothers and sisters? Please don't include walking to school.

- 1 Five or more days a week
- 2 Four days a week
- 3 Three days a week
- 4 Two days a week
- 5 One day a week
- 6 Less often than once a week
- 7 Not at all

CYCF

SHOWCARD D2

How often does [^Cohort Child's name] use a bicycle? Please include travel to and from school.

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 At least once a month
- 5 Every few months
- 6 At least once a year
- 7 Less often or never

CYCT

Has [^Cohort Child's name] ever done any formal cycling proficiency training such as 'Bikeability'? Formal cycling proficiency training is delivered by a recognised trainer and includes tuition on the road.

- 1 Yes
- 2 No

VIFR

SHOWCARD D3

Apart from at school, how often does [^Cohort child's name] spend time with [^his/her] friends?

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

PAUSE LCIN

I'd like to ask you about activities that children start to do as they get older without parents or other adults, either on their own or with other children such as friends or siblings. Children start to do these things at different ages depending on their situation, for example, safety in the local area, or the child's confidence.

LCLF

Apart from the journey to school does [^Cohort child's name] make trips around the local area on foot (e.g. to the shops, friends' houses etc)...

INTERVIEWER: READ OUT EACH IN TURN AND CODE FIRST TO APPLY

- 1 ...on [^his/her] own?
- 2 ...with other children [^his/her] own age or younger, including siblings?
- 3 ... with older children under 16, including siblings?
- 4 ...with adults 16 or over?
- 5 (SPONTANEOUS) Never makes trips around local area on foot

LCLB

Apart from the journey to school does [^Cohort child's name] make trips around the local area by bike...

INTERVIEWER: READ OUT EACH IN TURN AND CODE FIRST TO APPLY

- 1 ... on [^his/her] own?
- 2 ...with other children [^his/her] own age or younger, including siblings?
- 3 ... with older children under 16, including siblings?
- 4 ...with adults 16 or over?
- 5 (SPONTANEOUS) Never makes trips around the local area by bike

LCLP

Apart from the journey to school, does [^Cohort child's name] make trips by public transport...

INTERVIEWER: READ OUT EACH IN TURN AND CODE FIRST TO APPLY

- 1 ... on [^his/her] own?
- 2 ...with other children [^his/her] own age or younger including siblings?
- 3 ... with older children under 16, including siblings?
- 4 ...with adults 16 or over?
- 5 (SPONTANEOUS) Never makes trips by public transport

PLWE

SHOWCARD D4

How often, if at all, does [^Cohort child's name] spend time with [^his/her] friends, **but without adults or older children**, doing things like playing in the park, going to the shops or just 'hanging out' **at the weekend**?

- 1 Most weekends
- 2 At least once a month

- 3 Less often than once a month
- 4 Never

PLWK

SHOWCARD D5

How often, if at all, does [^Cohort child's name] spend time with [^his/her] friends, **but without adults or older children**, doing things like playing in the park, going to the shops or just 'hanging out' **in the afternoon after school?**

- 1 Most days
- 2 At least once a week
- 3 At least once a month
- 4 Less often than once a month
- 5 Never

IF child doesn't do this at the weekend [PLWE = 4]

PLWY

Why doesn't [^cohort child's name] spend time like this at the weekend?

CODE ALL THAT APPLY
DO NOT PROBE

- 1 Child is not old enough
- 2 Child is not mature enough
- 3 Danger from traffic
- 4 Child has to do homework
- 5 Child has other things to do
- 6 Child does not have any friends living nearby
- 7 Danger of child being approached or assaulted by an adult
- 8 Danger of child being bullied or assaulted by other children
- 9 Other concerns over child's safety
- 10 Child doesn't want to
- 11 Concerns about older children/teenagers
- 12 Child might get involved in risky behaviour (e.g. smoking or drinking alcohol)
- 13 Other reason (PLEASE SPECIFY)

IF other reason [Plwy = 13]

PLWO

INTERVIEWER WRITE IN OTHER REASON

String 23777

END OF FILTER

END OF FILTER

IF child doesn't do this in the afternoon [PLWK = 5]

PLYW

Why doesn't [^cohort child's name] spend time like this in the afternoon after school?

CODE ALL THAT APPLY. DO NOT PROBE

- 1 Child is not old enough
- 2 Child is not mature enough
- 3 Danger from traffic
- 4 Child has to do homework
- 5 Child has other things to do
- 6 Child does not have any friends living nearby
- 7 Danger of child being approached or assaulted by an adult
- 8 Danger of child being bullied or assaulted by other children
- 9 Other concerns over child's safety
- 10 Child doesn't want to
- 11 Concerns about older children/teenagers
- 12 Child might get involved in risky behaviour (e.g. smoking or drinking alcohol)
- 13 Other reason (PLEASE SPECIFY)

IF other reason [Plyw = 13]

PLOW

INTERVIEWER WRITE IN OTHER REASON

String 23777

END OF FILTER

END OF FILTER

PAUSE

TVIN

Now some questions about some other activities [^Cohort child's name] might do.

TVHO

On a normal week day during term time, how many **hours** does [^Cohort child's name] spend watching television programmes or films? Please remember to include time spent watching programmes or films on a computer or mobile device as well as on a TV, DVD etc. Please also include time spent before school as well as time after school.

- 1 None
- 2 Less than an hour
- 3 1 hour to less than 2 hours
- 4 2 hours to less than 3 hours
- 5 3 hours to less than 5 hours

- 6 5 hours to less than 7 hours
- 7 7 hours or more

TVRM

Does [^Cohort child's name] have a television in [^his/her] bedroom?

INTERVIEWER: INCLUDE IF TV IS USED FOR WATCHING DVDs OR AS A MONITOR FOR GAMES.

- 1 Yes
- 2 No

COMXP

On a normal weekday during term time, how many hours does [^Cohort child's name] spend playing electronic games on a computer or games console, such as Wii, Nintendo D-S, X-Box or Playstation? Please remember to include time before school as well as time after school.

- 1 None
- 2 Less than an hour
- 3 1 hour to less than 2 hours
- 4 2 hours to less than 3 hours
- 5 3 hours to less than 5 hours
- 6 5 hours to less than 7 hours
- 7 7 hours or more

CMON

Is there a computer, for example, a pc, MAC, laptop or netbook [^Cohort child's name] can use at home?

INTERVIEWER: EXCLUDE DEDICATED GAMES SYSTEMS SUCH AS PLAYSTATION, XBOX, Wii & HANDHELD CONSOLES SUCH AS NINTENDO & GAMEBOY.

- 1 Yes
- 2 No

IF child has a computer that he/she can use at home [Cmon = 1]

CMEX

Does [^he/she] have a computer of [^his/her] own?

- 1 Yes
- 2 No

END OF FILTER

DO NOT ASK <INLN> TO <CTRC> FOR CAREHOME INTERVIEWS
--

INLN

Are you linked to the internet at home?

- 1 Yes
- 2 No

IF linked to the internet [Inln = 1]

INTH

What type of internet connection do you have at home?

CODE ALL THAT APPLY. PROBE TO CODE.

- 1 Wireless broadband
- 2 Non-wireless broadband
- 3 Dial up connection
- 4 Mobile broadband using a Dongle

END OF FILTER

CTRL

Do you have rules about how early or late [^Cohort child's name] may watch television programmes or films, use a computer, access the internet or play electronic games?

- 1 Yes
- 2 No

CTRC

And do you have rules about the kinds of programmes or films [^Cohort child's name] may watch, electronic games [^he/she] may play or internet sites [^he/she] may access?

- 1 Yes
- 2 No

OMPH

Does [^Cohort child's name] have a mobile phone of [^his/her] own?

- 1 Yes
- 2 No

IF child has own mobile phone [Omph = 1]

OMPO

Does [^he/she] access the internet on [^his/her] mobile phone?

- 1 Yes

| 2 No

| END FILTER

REPEAT QUESTIONS <BERE> TO <GRSE> FOR EACH COHORT CHILD

BERE

On weekdays during term-time, does [**^Cohort child's name**] go to bed at a regular time?

IF YES, PROBE: Is that sometimes, usually or always?

- 1 No, never or almost never
- 2 Yes, sometimes
- 3 Yes, usually
- 4 Yes, always

IF sometimes, usually or always goes to bed at a regular time [Bere = 2, 3, 4]

BERT

What time is that on a weekday (during term-time)?

INTERVIEWER: IF SEVERAL TIMES OR A TIME RANGE OFFERED, TAKE EARLIEST TIME PUT TO BED

INTERVIEWER: USE 24 HOUR CLOCK – ENTER NUMBER OF HOURS ON THIS SCREEN, AND MINUTES ON THE NEXT SCREEN

Range: 0...23

BERM

ENTER MINUTES HERE

Range: 0...59

CHECK AB01^{lxv}

| END OF FILTER

ACHM

SHOWCARD D6

How often is [**^Cohort child's name**] involved in household activities or chores such as tidying [**^his/her**] bedroom, washing the dishes, caring for pets?

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month

- 5 Less often than once a month
- 6 Not at all

LKFM

SHOWCARD D6 AGAIN

How often does [^Cohort child's name] help to look after family members who are elderly, sick or disabled?

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

GRSE

SHOWCARD D6 AGAIN

How often does [^Cohort child's name] see any of [^his/her] grandparents?

THESE CAN BE ANY GRANDPARENTS, INCL. STEP

THIS ONLY REFERS TO GRANDPARENTS LIVING **OUTSIDE** THIS HOUSEHOLD

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all
- 7 (SPONTANEOUS: No grandparents alive/ None living elsewhere)

TIMESTAMP [abetimex]

Parenting Activities (PA)

PA NOT ASKED IF CARE HOME INTERVIEW
--

MAIN AND PARTNER RESPONDENTS

TIMESTAMP [pastime]

**PAUSE
PAIN2**

The next few questions are about activities you may do with [^Cohort child's name or/ twins' names/triplets' names].

REPEAT ALL QUESTIONS FOR EACH COHORT CHILD

ACTI

SHOWCARD E1

How often do you... play sports or physically active games outdoors or indoors with [^Cohort child's name]?

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

GAME

SHOWCARD E1 AGAIN

(How often do you...) play indoor games with [^Cohort child's name]?

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

TAIM

SHOWCARD E1 AGAIN

How often do you talk to [^Cohort child's name] about things that are important to [^him/her]?

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

PARTNER RESPONDENTS ONLY

LOOK

SHOWCARD E1 AGAIN

(How often do you...) look after [^Cohort child's name] on your own, that is without [^Main respondent name] being there?

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

TIMESTAMP [paetimex]

Child Health (CH)

CH ASKED IN CARE HOME INTERVIEWS

MAIN RESPONDENT ONLY

REPEAT ALL QUESTIONS FOR EACH COHORT CHILD

TIMESTAMP [chstimex]

**PAUSE
CHIN**

I'd now like to ask some questions about [^Cohort child's name]'s health.

CGHE

In general would you say [^Cohort child's name]'s health is...

READ OUT

- 1 ...excellent,
- 2 very good,
- 3 good,
- 4 fair,
- 5 or, poor?

CLSI

Does [^Cohort child's name] have any physical or mental health conditions or illnesses lasting or expected to last 12 months or more?

- 1 Yes
- 2 No

IF has longstanding health condition [Clsi = 1]

CLSM

Does this (Do any of these) condition(s) or illness(es) affect [^Cohort child's name] in any of the following areas?

CODE ALL THAT APPLY

- 1 Vision (for example blindness or partial sight)
- 2 Hearing (for example deafness or partial hearing)
- 3 Mobility (for example walking short distances or climbing stairs)
- 4 Dexterity (for example lifting and carrying objects, using a keyboard)
- 5 Learning or understanding or concentrating
- 6 Memory
- 7 Mental health
- 8 Stamina or breathing or fatigue
- 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)
- 10 Other (please specify)

IF Other condition [CLSM= 10]

XCLS

INTERVIEWER WRITE IN OTHER ANSWER

String 23777

END OF FILTER

CLSL

Does this (Do any of these) condition(s) or illness(es) reduce [^Cohort child's name]'s ability to carry out day-to-day activities?

Would you say...READ OUT...

- 1 ...Yes, a lot,
- 2 ...Yes, a little,
- 3 or, Not at all?

IF activity is reduced [CLSL = 1, 2]

CLSP

For how long has [^Cohort child's name]'s ability to carry out day-to-day activities been reduced?

Would you say....READ OUT

- 1 ...Less than six months,
- 2 Between six months and 12 months,
- 3 or, 12 months or more

END OF FILTER

END OF FILTER

REPEAT QUESTIONS <EYEP> TO <EYES> FOR UP TO 3 EYESIGHT PROBLEMS

EYEP

Has [^Cohort child's name] ever had any [^other] problem(s) with [^his/her] eyesight or [^his/her] eyes?

- 1 Yes
- 2 No

IF cohort child has ever had eyesight problems [Eyep = 1]

EYEX

INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [**FIRST/SECOND/THIRD**]

PROBLEM AS RESPONDENT REPORTS IT.

String 23777

EYEN

Does or did it affect one or both eyes?

- 1 One
- 2 Both

EYEV

How old was [^Cohort child's name] when this problem was first suspected?
 INTERVIEWER: PLEASE CODE '0' IF CHILD WAS LESS THAN A YEAR OLD WHEN
 PROBLEM SUSPECTED.
 ENTER AGE IN YEARS

Range: 0..12

CHECK CH1^{lxvi}

EYTO

Has [^Cohort child's name] had, or is [^he/she] due to have, any treatment for this problem such as...

READ OUT EACH IN TURN AND CODE ALL THAT APPLY
 CODE NULL FOR 'NO TREATMENT'.

- 1 ...an operation?
- 2 ...a patch?
- 3 ...glasses?
- 4 ...or some other treatment?
- 5 (SPONTANEOUS: Waiting for appointment/referral)

No treatment

[code maximum 5 out of 6 possible responses]

IF operation or other treatment (Eyto = 1, 4)

EYES

SPECIFY: Including name or type of treatment or operation:

String 23777

END OF FILTER

END OF FILTER

IF reported problem with eyesight or eyes (current sweep) AND not ever reported that have been registered [Eyep = 1 AND FF.RegB <> 1]

REGB

Has [^Cohort child's name] been registered or offered registration as having poor vision?
INTERVIEWER POOR VISION MEANS PARTIALLY SIGHTED OR BLIND

- 1 Yes
- 2 No

END OF FILTER

REPEAT QUESTIONS <HERP> TO <HERS> FOR UP TO 3 HEARING PROBLEMS

HERP

Has [^Cohort child's name] ever had any [^other] problem(s) with [^his/her] hearing or [^his/her] ears?

- 1 Yes
- 2 No

IF cohort child has ever problems with hearing/ ears [Herp = 1]

HERX

INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [**FIRST/SECOND/THIRD**]
PROBLEM AS RESPONDENT REPORTS IT.

String 23777

HERN

Does it affect one or both of [^his/her] ears?

- 1 One
- 2 Both

HERY

How old was [^Cohort child's name] when this problem was first suspected?
INTERVIEWER: PLEASE CODE '0' IF CHILD WAS LESS THAN A YEAR WHEN
PROBLEM SUSPECTED`
ENTER AGE IN YEARS

Range: 0..12

CHECK CH2^{lxvii}

HRSP

Does [^Cohort child's name] still have this problem?

- 1 Yes
- 2 No

HRT0

Has [^Cohort child's name] had, or is [^he/she] due to have, any treatment for this problem? IF so, what?

READ OUT AND CODE ALL THAT APPLY.

CODE NULL FOR 'NO TREATMENT'.

- 1 ...hearing aid(s)?
- 2 ...grommets?
- 3 ...an operation?
- 4 ...antibiotics?
- 5 or some other treatment?
- 6 (SPONTANEOUS) Waiting for appointment/referral

No treatment

[code maximum 6 out of 7 possible responses]

IF operation or other treatment [Hrto = 3, 5]

HERS

Specify, including name or type of treatment or operation:

String 23777

END OF FILTER

END OF FILTER

DENY

Has [^Cohort child's name] been to a dentist in the last 12 months?

- 1 Yes
- 2 No

BRSH**SHOWCARD F1**

How often does [^Cohort child's name] brush [^his/her teeth]?

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

- 1 Twice a day or more
- 2 Once a day
- 3 At least once a week but not daily
- 4 Less than once a week
- 5 Never

THPN

Has [^Cohort child's name] had any pain or discomfort with [^his/her] teeth in the past 12 months?

- 1 Yes
- 2 No

LNPR

Does [^Cohort child's name] have any problems with any of the following...?

READ OUT EACH IN TURN AND CODE ALL THAT APPLY

CODE NULL FOR 'NONE OF THESE'

- 1 ...a stammer or stutter?
- 2 ...another problem with talking?
- 3 ...a problem with understanding what people say?

None of these

DRYN**SHOWCARD F2**

Which of these best applies to [^Cohort child's name]?

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies.'

- 1 Never wets the bed at night
- 2 Occasionally wets the bed at night
- 3 Wets the bed at night once or twice a week
- 4 Wets the bed at night three or more times a week
- 5 Wears night time pads

WHEE

Has [^Cohort child's name] ever had wheezing or whistling in the chest at any time in the past?

- 1 Yes
- 2 No

IF has ever had wheezing [Whee = 1]

WHLY

Has [^Cohort child's name] had wheezing or whistling in the chest in the last 12 months?

- 1 Yes
- 2 No

IF has had wheezing in last 12 months [Whly = 1]

WHAN

How many attacks of wheezing has [^Cohort child's name] had in the last 12 months?
CODE NULL FOR 'NONE'.

- 1 1 to 3
- 2 4 to 12
- 3 More than 12

None

WHSD

In the last 12 months, how often on average has [^Cohort child's name]'s sleep been disturbed due to wheezing?

- 1 Never woken with wheezing
- 2 Less than one night per week
- 3 One or more nights per week

WHSL

In the last 12 months, has wheezing ever been severe enough to limit [^Cohort child's name]'s speech to only one or two words at a time between breaths?

- 1 Yes
- 2 No

END OF FILTER

END OF FILTER

ASMA

Has [^Cohort child's name] ever had asthma?

- 1 Yes
- 2 No

WHEX

In the last 12 months has [^Cohort child's name]'s chest sounded wheezy during or after exercise?

- 1 Yes
- 2 No

WHCL

In the last 12 months has [^Cohort child's name] had a dry cough at night apart from a cough associated with a cold or chest infection?

- 1 Yes
- 2 No

ECZM

Has [^Cohort child's name] ever had eczema?

- 1 Yes
- 2 No

HAFV

Has [^Cohort child's name] ever had hayfever?

- 1 Yes
- 2 No

IF not reported having MEASLES at prior interview [FF. Meas <> 1]

MEAS

Has [^Cohort child's name] ever had any of the following illnesses?

Measles?

- 1 Yes
- 2 No

END OF FILTER

IF not reported having CHICKENPOX at prior interview [FF.Chic <> 1]

CHIC

(Has [^Cohort child's name] ever had any of the following illnesses?)

Chickenpox?

- 1 Yes
- 2 No

END OF FILTER

IF not reported having TUBERCULOSIS at prior interview [FF.Tubr <> 1]

TUBR

(Has [^Cohort child's name] ever had any of the following illnesses?)

Tuberculosis?

- 1 Yes
- 2 No

END OF FILTER

IF not reported having WHOOPING COUGH at prior interview [FF.Whop <> 1]

WHOP

(Has [[^]Cohort child's name] ever had any of the following illnesses?)

Whooping cough?

- 1 Yes
- 2 No

END OF FILTER

IF not reported having ADHD at prior interview [FF.ADHD <> 1]

ADHD

Has a doctor or health professional ever told you that [[^]Cohort child's name] had any of the following problems?

Attention Deficit Hyperactivity Disorder (ADHD)?

- 1 Yes
- 2 No

END OF FILTER

IF not reported having AUTISM at prior interview [FF.AUTS <> 1]

AUTS

(Has a doctor or health professional ever told you that [[^]Cohort child's name] had any of the following problems?)

Autism, Asperger's Syndrome or other autistic spectrum disorder?

- 1 Yes
- 2 No

END OF FILTER

ACCA

Most children have accidents at some time.

Since the last interview when [[^]Cohort child's name] was [[^]age of cohort child], has [[^]he/she] had an accident or injury for which [[^]he/she] has been taken to the doctor, health centre, walk-in centre or hospital?

IF YES: How many accidents? CODE 0 FOR NO ACCIDENTS.

Range: 0...97

CHECK CH3^{lxviii}*IF one or more accidents/ injuries [count at Acca > 0]***ACWT**Thinking about the [**most severe**]¹⁰³ accident or injury, what sort of accident or injury was it?

JUST ONE ITEM SHOULD BE CODED, UNLESS MULTIPLE INJURIES WERE SUSTAINED IN ONE INCIDENT, IN WHICH CASE, MULTICODE.

- 1 Loss of consciousness/ knocked out
- 2 Bang on the head/ injury to head without being knocked out
- 3 Broken bone or fracture
- 4 Near drowning
- 5 Cut needing stitches or glue
- 6 Injury to mouth or tooth
- 7 Burn or scald
- 8 Other (PLEASE SPECIFY)

[code maximum 8 out of 8 possible responses]

*IF Other type of accident/injury [AcWt = 8]***ACCS**

INTERVIEWER: WRITE IN OTHER ACCIDENT OR INJURY:

String 23777

END OF FILTER**ACCH**Did [**Cohort child's name**] go to hospital?IF YES: Was this just to Casualty/Accident and Emergency or was [**he/she**] admitted to a hospital ward?

IF CHILD WENT TO A&E AND WAS THEN ADMITTED TO A WARD, JUST CODE 3 'ADMITTED TO A HOSPITAL WARD'.

- 1 No, did not go to hospital
- 2 Yes, went to Casualty/Accident and Emergency
- 3 Yes, was admitted to a Hospital Ward

END OF FILTER**ADMA**¹⁰³ If more than 1 accident at ACCA textfill **most severe**

Since the last interview when [^Cohort child's name] was [^age of cohort child], has [^he/she] been admitted to hospital because of an illness or health problem apart from any hospital admissions you have already told me about?

INTERVIEWER THIS EXCLUDES ADMISSION(S) FOR INJURY, ADMISSION FOR SURGERY OR OTHER TREATMENT FOR EYES OR EARS WHICH MAIN RESPONDENT HAS ALREADY REPORTED.

IF YES: How many times? CODE 0 FOR NO ADMISSIONS

INCLUDE ADMISSIONS FOR ANY DAY SURGERY, DAY CARE OR DIAGNOSIS

Range: 0..97

CHECK CH4^{lxix}

MEDS

Is [^Cohort child's name] currently taking any medicines on a regular basis that were prescribed by a doctor or hospital?

By medicines I mean any pills, syrups or other liquids, inhalers, patches, creams, suppositories or injections.

By regular I mean every day for two weeks or more.

Please don't include any 'over the counter' medicines.

- 1 Yes
- 2 No

Don't know

REPEAT QUESTIONS <MPNX> TO <MPNM> TO FOR UP TO 6 MEDICINES

IF cohort child taking medicines regularly [Meds = 1] ASK FOR EACH MEDICINE.

MPNX

Please could you tell me the name of the [^FIRST/SECOND/THIRD/FOURTH/FIFTH/SIXTH] medicine.

String 23777

MPNL

INTERVIEWER CODE: WAS LABEL CONSULTED?

- 1 Yes
- 2 No

MPNM

Is [^Cohort child's name] currently taking any other prescribed medicine regularly?
By regularly I mean every day for two weeks or more.

1 Yes

2 No

END OF FILTER

PAUSE

DTIN

Now I would like to ask you some questions about what [^Cohort child's name] eats and drinks

BRKN

How many days a week does [^he/she] usually eat breakfast?

CODE NULL FOR 'NONE'.

1 One

2 Two

3 Three

4 Four

5 Five

6 Six

7 Seven

Don't know

None

IF child is in school [ES.Stsc = 1 or ES.Stsc = 2]

SCHD

Does [^Cohort child's name] have a midday meal provided by [^his/her] school at least once a week?

INTERVIEWER: DO NOT INCLUDE FOOD CHILD BRINGS TO EAT AT SCHOOL

1 Yes

2 No

DO NOT ASK <FREM> TO <ELFR> IN CARE HOME INTERVIEW

IF has midday meal provided by school [Schd = 1] and not CAREHOME interview

FREM

Do you (or your family) pay for these meals or are they provided free?

1 We pay for them

2 They are provided free

ELSE IF midday meal NOT provided by school [Schd = 2] and not CAREHOME interview

ELFR

| |
 | | Is [^Cohort child's name] eligible to have a midday meal provided free by the school?
 | |
 | | 1 Yes
 | | 2 No
 | |
 | END OF FILTER
 |
 END OF FILTER

SWTD**SHOWCARD F3**

How often, if at all, does [^Cohort child's name] drink sweetened drinks e.g. cola, squash or Sunny Delight?

INTERVIEWER: "You can tell me which number applies"

- 1 More than once a day
- 2 Once a day
- 3 3-6 days a week
- 4 1-2 days a week
- 5 Less often but at least once a month
- 6 Less than once a month
- 7 Never

ASWD**SHOWCARD F3 AGAIN**

How often, if at all, does [^Cohort child's name] drink artificially sweetened drinks e.g. diet cola, sugar-free squash?

INTERVIEWER: "You can tell me which number applies"

- 1 More than once a day
- 2 Once a day
- 3 3-6 days a week
- 4 1-2 days a week
- 5 Less often but at least once a month
- 6 Less than once a month
- 7 Never

F RTP

On a typical day, how many portions of fresh, frozen, tinned or dried fruit does [^Cohort child's name] eat?

INTERVIEWER READ OUT:

A portion is one small banana, orange, apple or medium handful of raisins or grapes

A glass of fruit juice also counts as a portion, but can only be counted once per day (even if more than one glass is drunk).

INTERVIEWER: IF RESPONDENT UNSURE, ASK FOR AN ESTIMATE.

CODE NULL FOR 'NONE'.

- 1 One
- 2 Two
- 3 Three or more

None

VRFD

How would you describe the variety of foods that [^Cohort child's name] eats?
Does [^he/she]... READ OUT ...

- 1 ... eat most things,
- 2 eat a reasonable variety of things,
- 3 or is [^he/she] a fussy eater?

APPF

Does [^Cohort child's name] have... READ OUT ...

- 1 ... a good appetite,
- 2 an average appetite,
- 3 or, a poor appetite?

TIMESTAMP [chetimex]

Parent's Health (PH)

PH NOT ASKED IN CARE HOME INTERVIEWS

MAIN AND PARTNER RESPONDENTS

TIMESTAMP [phstimex]

GENA

I would now like to ask about your health. How would you describe your health generally. Would you say it is ...READ OUT...

- 1 ...excellent,
- 2 very good,
- 3 good,
- 4 fair,
- 5 or poor?

LOIL

Do you have any physical or mental health conditions or illnesses lasting or expected to last 12 months or more?

- 1 Yes
- 2 No

IF has a longstanding illness [Loil = 1]

LOLR**SHOWCARD G1**

Does this (Do any of these) condition(s) or illness(es) affect you in any of the following areas?

CODE ALL THAT APPLY

- 1 Vision (for example blindness or partial sight)
- 2 Hearing (for example deafness or partial hearing)
- 3 Mobility (for example walking short distances or climbing stairs)
- 4 Dexterity (for example lifting and carrying objects, using a keyboard)
- 5 Learning or understanding or concentrating
- 6 Memory
- 7 Mental health
- 8 Stamina or breathing or fatigue
- 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)
- 10 Other (please specify)

IF Other condition [LOLR = 10]

LOLX

INTERVIEWER WRITE IN OTHER ANSWER

String 23777

END OF FILTER

LOLM

Does (Do any of) your condition(s) or illness(es) reduce your ability to carry out day-to-day activities?

Would you say...READ OUT...

- 1 ...Yes, a lot,
- 2 Yes, a little,
- 3 or, Not at all?

*IF activity is reduced [LOLM = 1, 2]***LOLP**

For how long has your ability to carry out day-to-day activities been reduced?

Would you say....READ OUT

- 1 ...Less than six months,
- 2 Between six months and 12 months,
- 3 or, 12 months or more

END OF FILTER

END OF FILTER

*IF height not known at prior interview [FF.Heig <> 1]***HEIG**

I'd now like to ask about your height.

First, how tall are you (without shoes)?

INTERVIEWER: IS ANSWER GOING TO BE IN FEET AND INCHES OR CENTIMETRES?

- 1 Feet and inches
- 2 Centimetres
- 3 Don't know/Refusal

*IF height given in feet and inches [Heig = 1]***HEIF**

FIRST ENTER HEIGHT IN FEET:

Range: 3..8

CHECK PH01^{lxx}

HEII

NOW ENTER NUMBER OF INCHES

Range: 0..11

END OF FILTER

IF height given in centimetres [Heig = 2]

HECM

ENTER HEIGHT IN CENTIMETRES:

Range: 90..270

CHECK PH02^{lxxi}

END OF FILTER

END OF FILTER

IF respondent is female [HHQRE.PSex = 2 (Female)]

CUPR

Can I just check, are you currently pregnant?

INTERVIEWER: IF PREGNANT, EXPLAIN THAT DON'T WISH TO COLLECT WEIGHT FROM PREGNANT WOMEN AS THEIR WEIGHT WILL INCLUDE BABY'S WEIGHT

- 1 Yes
- 2 No

END OF FILTER

IF NOT pregnant [CuPr <> 1]

WEIG

I'd like now to ask you about your weight.

What is your weight (without clothes)?

INTERVIEWER: IS ANSWER GOING TO BE IN STONES AND POUNDS OR KILOGRAMS?

- 1 Stones and pounds
- 2 Kilograms

3 Don't know/Refusal

IF weight given in stones and pounds [Weig = 1]

WEIS

FIRST ENTER WEIGHT IN STONES

Range: 3..40

CHECK PH03^{lxxii}

WEIP

NOW ENTER NUMBER OF POUNDS

Range: 0..13

END OF FILTER

IF weight given in kilograms [Weig = 2]

WEIK

ENTER WEIGHT IN KILOGRAMS:
INTERVIEWER: CODE TO NEAREST KILO.

Range: 3..300

CHECK PH04^{lxxiii}

END OF FILTER

IF respondent has given a weight [(WeiS = RESPONSE) OR (WeiK = RESPONSE)]

WEES

INTERVIEWER CODE:

- 1 Respondent sure about their weight
- 2 Respondent gave estimate

END OF FILTER

END OF FILTER

SMUS

Can I check, do you use tobacco products such as cigarettes, cigars, a pipe or chewing tobacco at all nowadays?

IF YES, PROBE: What do you smoke or use?

CODE ALL THAT APPLY

- 1 No, does not smoke
- 2 Yes, cigarettes
- 3 Yes, roll-ups
- 4 Yes, cigars
- 5 Yes, a pipe
- 6 Yes, chewing tobacco
- 7 Yes, other tobacco product

[code maximum 6 out of 7 possible responses]

IF smokes cigarettes or roll-ups [SmUs = 2 OR 3]

SMMA

About how many cigarettes a day do you usually smoke?

IF SMOKES ROLL-UPS, ASK FOR BEST ESTIMATE

Range: 0..95

CHECK PH05^{lxxiv}

END OF FILTER

IF currently does not smoke tobacco AND at prior interview have said never regularly smoked [SmUs = 1 AND FF.Smev <> 1]

SMEV

Have you ever regularly smoked tobacco products?

By regularly, I mean 1 or more a day for 12 months or more?

- 1 Yes
- 2 No

END OF FILTER

PHAC

SHOWCARD G2

How often do you play sport or do any physical activity like swimming, running, football, dancing, exercise classes, going to the gym etc?

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 At least once a month
- 5 Every few months
- 6 At least once a year
- 7 Less often or never

TIMESTAMP [phetimex]

xxcnt

INTERVIEWER:

THIS INTERVIEW (MAIN) WILL NOW CONTINUE IN SCRIPT MCNCPARB,

**PLEASE NOW PRESS 'CONTINUE' AND THEN START SCRIPT MCNCPARB TO
CONTINUE THIS INTERVIEW**

1 CONTINUE

Employment, Income and Education (EI)

Script MCNCPARB

CONTINUING WITH [^MAIN/PARTNER] RESPONDENT INTERVIEW ABOUT:
 [^SERIAL NUMBER]
 [^COHORT CHILD, COHORT CHILD, COHORT CHILD]

PLEASE CONFIRM THIS IS CORRECT

1. All correct – continue
2. Serial correct but interview type incorrect
3. Different/new cohort family

IF all correct

|

| **PAUSE**

|

| CONTINUING WITH [^MAIN/PARTNER] INTERVIEW WITH [^name of respondent]

|

END FILTER

MAIN AND PARTNER – NOT ASKED IN CARE HOME INTERVIEWS

TIMESTAMP [eistimex]

WKWK

I'd now like to ask you some questions about paid work. Can I just check, did you do any paid work last week (that is the 7 days ending last Sunday) as either an employee or self-employed?

- 1 Yes
- 2 No

IF NOT in paid work last week as employee/ self-employed [WkWk = 2]

|

| **JBAW**

|

| Even though you weren't working did you have a job that you were away from last week?

|

| IF ON LEAVE FROM A JOB (E.G. MATERNITY, PATERNITY, ANNUAL LEAVE ETC),

|

| CODE YES

|

| JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

|

| ONLY INCLUDE THOSE ON BREAKS, ON CONTRACT, SEASONAL WORK, ETC IF THERE IS A DEFINITE JOB KEPT OPEN FOR THEM TO GO BACK TO.

|

| IF HAS JOB WAITING TO START, CODE NO.

|

| 1 Yes

|

| 2 No

|

| *IF away from job last week [JbAw = 1]*

|

| **AWWY**

SHOWCARD H1

What was the main reason you were away from work last week?

- 1 Maternity Leave
- 2 Parental Leave
- 3 Paternity Leave
- 4 Other Leave/holiday
- 5 Sick/injured
- 6 Laid off/on short time
- 7 Other personal family reason
- 8 Other reasons

IF reason away from work last week is Maternity Leave, Parental Leave, Paternity Leave, Other Leave/holiday or sick/injured [AwWy = 1, 2, 3, 4, 5]

AWPD

Was this leave paid?

- 1 Yes
- 2 No

END OF FILTER

LWKY

When did you last attend work in this job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

INTERVIEWER: FIRST ENTER YEAR

Range: 2000...[Current Year]

IF year given [LWKY = RESPONSE]

LWKM

When did you last attend work in this job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF RESPONDENT UNSURE OF MONTH SEE HELP (CODE NULL)

NOW ENTER MONTH

- 1 [^List months]¹⁰⁴

Help

¹⁰⁴ If year current year [LWKM = current year] list months up to current month (Jan - current month), else list all months (Jan - Dec)]

```

| | |
| | | IF RESPONDENT UNSURE OF MONTH [LWKM = NULL]
| | |
| | | PAUSE
| | | HELP SCREEN
| | |
| | | IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer
| | | or Autumn...? AND ENTER MID-SEASON MONTH.
| | |
| | | Mid-season months:
| | | Winter: Feb (2)
| | | Spring: May (5)
| | | Summer: August (8)
| | | Autumn: Nov (11)
| | |
| | | GOTO LWKM
| | |
| | | END OF FILTER
| | |
| | | END OF FILTER
| | |
| | | END OF FILTER
| | |
| | | END OF FILTER

```

*IF in paid work or on leave last week AND in paid work at prior main/partner interview
 [(WkWk = 1 OR JbAw = 1) AND FF.WkSt = 1]*

```

| | |
| | | IF job title known from prior sweep [FF.JBTI = RESPONSE]
| | |
| | | CHJB
| | |
| | | Last time we interviewed you [105On date of main/partner last interview], your main job
| | | was [106job title]. Is this still your main job?
| | | JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS
| | | SELF-EMPLOYMENT.
| | | IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.
| | | IF EQUAL HOURS, MAIN=HIGHEST PAID.
| | | IF RESPONDENT DISPUTES PREVIOUS INFORMATION, CODE 'NO'
| | |
| | | 1 Yes
| | | 2 No
| | |
| | | END OF FILTER
| | |
| | | IF whether employee or self-employed in prior main/partner interview not known[FF.EmpS
| | | <> Response]

```

¹⁰⁵ From 'efintd00' in person level data, which is the feed forward variable that contains the last interview date of that person.

¹⁰⁶ textfill taken from FF.Jbti

ESMI

[^Last time we interviewed you [^On date of last main/partner interview] you were working.¹⁰⁷] At that time were you working as an employee or were you self-employed?

- 1 Employee
- 2 Self-employed

END OF FILTER

CHEM

[^The last time we interviewed you on [^date of main/partner last interview] you were [^working for an employer/self-employed / working for an employer or self-employed.¹⁰⁸¹⁰⁹] Are you still [^employed by the same employer/self-employed/ employed by the same employer or still self-employed?¹¹⁰]

- 1 Yes
- 2 No

IF employed by same employer or still self-employed [CHEM = 1]

CONJ

Can I just check have you been [^employed by that employer/self-employed/ employed by that employer or been self-employed¹¹¹] continuously since we last interviewed you [^On date of last main/partner interview]?

INTERVIEWER: IGNORE TEMPORARY PERIODS AWAY FROM WORK E.G. LEAVE ETC

- 1 Yes
- 2 No

¹⁰⁷ Textfill if no job title from last time.

¹⁰⁸ ^textfill = 'working for an employer' if employee at last interview [FF.EmpS = 1 OR ESMI = 1], ^textfill = 'self-employed' if self-employed at last interview [FF.EmpS = 2 OR ESMI = 2] ^textfill = 'employed by the same employer or still self-employed' if employment status at last sweep not known [FF.EmpS <> Response AND ESMI <> Response]

¹⁰⁹ ^textfill required if job title missing from previous sweep [FF.WkSt = 1 AND FFJBTI <> RESPONSE]

¹¹⁰ ^textfill = 'employed by the same employer' if employee at last interview [FF.EmpS = 1 OR ESMI = 1], ^textfill = 'self-employed' if self-employed at last interview [FF.EmpS = 2 OR ESMI = 2], ^textfill = 'employed by the same employer or still self-employed' if employment status at last sweep not known [FF.EmpS <> Response AND ESMI <> Response]

¹¹¹ ^textfill = 'employed by that employer' if employee at last interview [FF.EmpS = 1 or ESMI = 1], ^textfill = 'self-employed' if self-employed at last interview [FF.EmpS = 2 OR ESMI = 2]. ^textfill = 'employed by that employer or self-employed' if employment status at last sweep not known [FF.EmpS <> Response AND ESMI <> Response]

END OF FILTER

IF NOT employed by same employer/still self-employed OR NOT continuously worked for same-employer/been self-employed since last interview employed continuously in job at prior interview [ChEm = 2 OR ConJ = 2]

STJY

When did you stop [^working for that employer/being self-employed/ that period of working for that employer or that period of being self-employed¹¹²]?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF WENT ON LEAVE BEFORE JOB ENDED, GIVE MONTH AND YEAR JOB ACTUALLY ENDED

IF STILL DOING JOB BUT NO LONGER MAIN JOB, GIVE YEAR/MONTH THIS JOB STOPPED BEING MAIN JOB.

ENTER YEAR

Range: [last main/partner interview year]...[current year]

CHECK STJY^{1xxv}

IF year given [STJY = RESPONSE]

STJM

(When did you stop [^working for that employer/being self-employed/that period of working for that employer or that period of being self-employed¹¹³]?)

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF WENT ON LEAVE BEFORE JOB ENDED, GIVE MONTH AND YEAR JOB ACTUALLY ENDED

IF STILL DOING JOB BUT NO LONGER MAIN JOB, GIVE YEAR/MONTH THIS JOB STOPPED BEING MAIN JOB.

IF RESPONDENT UNSURE OF MONTH SEE HELP (CODE NULL)

ENTER MONTH

1 [^List months]¹¹⁴

¹¹² ^textfill = 'working for that employer' if employee at last interview' [FF.EmpS = 1 or ESMI = 1], ^textfill = 'being self-employed' if self-employed at last interview [FF.EmpS = 2 OR ESMI = 2]. ^textfill = 'that period of working for that employer or that period of being self-employed' if employment status at last sweep not known [FF.EmpS <> Response AND ESMI <> Response]

¹¹³ ^textfill = 'working for that employer' if employee at last interview' [FF.EmpS = 1 or ESMI = 1], ^textfill = 'being self-employed' if self-employed at last interview [FF.EmpS = 2 OR ESMI = 2]. ^textfill = 'that period of working for that employer or that period of being self-employed' if employment status at last sweep not known [FF.EmpS <> Response AND ESMI <> Response]

¹¹⁴ If year, year last interviewed [STJY = year last interviewed] list months from month last interviewed (month last interviewed - dec), else list all months (Jan - Dec)

```

| | | Help
| | |
| | | IF RESPONDENT UNSURE OF MONTH [STJM = NULL]
| | |
| | | PAUSE
| | | HELP SCREEN
| | |
| | | IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer
| | | or Autumn...? AND ENTER MID-SEASON MONTH.
| | |
| | | Mid-season months:
| | | Winter: Feb (2)
| | | Spring: May (5)
| | | Summer: August (8)
| | | Autumn: Nov (11)
| | |
| | | GOTO STJM
| | |
| | | END OF FILTER
| | |
| | | END OF FILTER
| | |
| | | END OF FILTER
| | |
| | | END OF FILTER

```

IF continuously doing same job as at last main/partner interview [CHJB = 1]

```

| | | JBCK
| | |
| | | I'd like to ask you some details about your current main job. Can I check, is your job title in
| | | your main job still [^job title (textfill taken from FF.Jbti)]?
| | |
| | | IF RESPONDENT DISPUTES PREVIOUS INFORMATION, CODE 'NO'
| | |
| | | 1 Yes
| | | 2 No
| | |
| | | END OF FILTER

```

IF in paid work now [wkwk = 1 or jbaw = 1] AND (does not report doing the same job as at last time [CHJB=2] OR fed forward job title was wrong/needs updating [JBCK=2] OR work status from previous interview is not known [FF.wkst<>Response])

```

| | | JBTI
| | |
| | | [^I'd like to ask you some details about your current main job.115]
| | |
| | | What is the name or title of this job?

```

¹¹⁵ ^textfill required unless jbck = 2

JOB = PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN = JOB WITH MOST HOURS.

IF EQUAL HOURS, MAIN = HIGHEST PAID.

String 23777

END OF FILTER

IF in paid work or on leave last week [WkWk = 1 OR JbAw = 1]

JBDO

What do you mainly do in your main job?

INTERVIEWER: CHECK FOR ANY SPECIAL QUALIFICATIONS/TRAINING NEEDED TO DO THE JOB.

JOB = PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN = JOB WITH MOST HOURS.

IF EQUAL HOURS, MAIN = HIGHEST PAID.

String 237770

[Responses to JBCK/JBTI and JBDO are coded to SOC2000]

EMPS¹¹⁶

Are you working as an employee or self-employed in your main job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.

IF EQUAL HOURS, MAIN=HIGHEST PAID.

- 1 Employee
- 2 Self-employed

IF employee [EmpS = 1]

EMPC

Can I just check, are you paid either a salary or wage by an employer in your main job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.

IF EQUAL HOURS, MAIN=HIGHEST PAID.

¹¹⁶ EMPS should be set automatically to value from FF.EMPS OR ESMI if CHEM = 1. (IF still employed by the same employer or self-employed [CHEM = 1] but employment status from last sweep is not known [FF.EMPS<> RESPONSE AND ESMI <> RESPONSE] EMPS needs to be asked

- 1 Yes
- 2 No

END OF FILTER

IF self-employed or NOT paid a salary or wage [EmpS = 2 OR EmpC = 2]

EMJT

(Can I just check) are you...

READ OUT AND CODE ALL THAT APPLY (UP TO 4)...
CODE NULL FOR 'NONE OF THESE'.

- 1 ...paid a salary or wage by an agency,
- 2 a sole director of your own limited company,
- 3 running a business or professional practice,
- 4 a partner in a business or professional practice,
- 5 working for yourself,
- 6 a sub-contractor,
- 7 doing freelance work?

None of these

[code maximum 4 out of 8 possible responses]

END OF FILTER

EMSE

Whether employee or self-employed¹¹⁷

- 1 Employee
- 2 Self-employed

IF employee or employee/self-employed status missing [EmSE = 1 OR EmSE <> RESPONSE]

SUPV

Do you have any managerial duties or are you supervising any other employees?

¹¹⁷ DERIVED VARIABLE USED FOR ROUTING.
DERIVED USING VARIABLES EMJT AND EMPS
IF EMPS = 1 and EMPC = 1, EMSE = 1
ELSE IF EMPS = 1 AND EMPC = 2 AND EMJT = 1, EMSE = 1
ELSE IF EMPS = 1 AND EMPC = 2 AND EMJT<>1, EMSE = 2
ELSE IF EMPS = 2 AND EMJT = 1, EMSE = 1
ELSE IF EMPS = 2 AND EMJT<>1, EMSE = 2
ELSE IF EMPS<>RESPONSE, EMSE = EMPS

- 1 Manager
- 2 Foreman or supervisor
- 3 Not a manager or supervisor

IF manager, supervisor or foreman [Supv = 1, 2]

SUPN

Do you supervise more than 25 people?

- 1 Yes
- 2 No

END OF FILTER

EMPT

SHOWCARD H2

Which type of organization do you work for in your main job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.

IF EQUAL HOURS, MAIN=HIGHEST PAID.

- 1 Private firm/company/PLC
- 2 Nationalised industry/state corporation
- 3 Central government or civil service
- 4 Local government or council (including police, fire services and local authority controlled schools/colleges)
- 5 University or other grant funded education establishment (include 'opted-out' schools)
- 6 Health authority or NHS Trust
- 7 Charity, voluntary organisation or trust
- 8 Armed forces
- 9 Some other kind of organisation

EMPN

Not including yourself, about how many people work for your employer at the place (building, branch or work site) where you usually work?

CODE NULL FOR 'NONE (WORKS ALONE)'.

- 1 1-2
- 2 3-9
- 3 10-24
- 4 25-49
- 5 50-99
- 6 100-199
- 7 200-499
- 8 500-999
- 9 1000 or more

10 DK, fewer than 25

11 DK, 25 or more

None (works alone)

ELSE if self-employed [EMSE = 2]

SEEM

How many people do you employ?

CODE NULL FOR NONE

1 1-2

2 3-9

3 10-24

4 25-49

5 50-99

6 100-199

7 200-499

8 500-999

9 1000 or more

10 DK, fewer than 25

11 DK, 25 or more

END OF FILTER

END OF FILTER

IF in paid work or on leave last week [WkWk = 1 OR JbAw = 1] AND NOT CONTINUOUSLY EMPLOYED BY SAME EMPLOYER OR SELF-EMPLOYED [NOT ConJ = 1]

JBSY

When did you start [^working for your current employer / your current period of self-employment / your current main job¹¹⁸]?

IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE YEAR/ MONTH THIS BECAME MAIN JOB.

ENTER YEAR

Range: [last main/partner interview year/^1980¹¹⁹]...[current year]

IF year given [IF JBSY = RESPONSE]

JBSM

(When did you start [^working for your current employer / your current period of self-

¹¹⁸ Textfill = 'working for your current employer' if employee [EMSE = 1], 'your current period of self-employment' if self-employed [EMSE = 2], 'your current main job' if not known whether employee or self-employed [EMSE<>Response]

¹¹⁹ Year of last interview if have interviewed person before, otherwise 1980.

employment / your current main job¹²⁰)
 IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE YEAR/ MONTH THIS
 BECAME MAIN JOB.
 IF RESPONDENT UNSURE OF MONTH SEE HELP (CODE NULL)
ENTER MONTH

1 [^List months]¹²¹

Help

IF RESPONDENT UNSURE OF MONTH [LWKM = NULL]

PAUSE
HELP SCREEN

IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or
 Autumn...? AND ENTER MID-SEASON MONTH.

Mid-season months:
 Winter: Feb (2)
 Spring: May (5)
 Summer: August (8)
 Autumn: Nov (11)

GOTO JBSY

END OF FILTER

END OF FILTER

END OF FILTER

IF in paid work or on leave last week [WkWk = 1 OR JbAw = 1]

IF in paid work or on leave last week and an employee [EmSE = 1 OR (FF.Emps = 1 AND
 ConJ = 1)]

FLXB

SHOWCARD H3
 And which, if any, of these arrangements have you made use of in your current main job
 [^since the time we interviewed you on (date of last main/partner interview)]?
 PROBE: What others? CODE ALL THAT APPLY
 CODE NULL FOR 'NONE OF THESE'.

¹²⁰ Textfill = 'working for your current employer' if employee [EMSE = 1], 'this period of self-employment' if self-employed [EMSE = 2], 'your current main job' if not known whether employee or self-employed [EMSE<->Response]

¹²¹ If year, year last interviewed [STJY = year least interviewed] list months from month last interviewed (month last interviewed - Dec), else list all months (Jan - Dec)

- 1 Time off for family emergencies
- 2 Career breaks for personal reasons
- 3 Maternity leave
- 4 Paternity leave (time off work for fathers)
- 5 Adoptive leave
- 6 Parental Leave
- 7 Job-sharing
- 8 Working at or from home regularly
- 9 Working at or from home occasionally
- 10 School term-time contracts
- 11 A telephone to use for family reasons
- 12 Flexi-time
- 13 Compressed hours i.e. working your agreed hours over fewer days
- 14 Annualised hours i.e. where you are contracted to work a set number of hours over a 12month period

None of these

END OF FILTER

WKHM

Do you work mainly at home or from home in your main job?

- 1 Yes
- 2 No

WKHR

[^About how many hours a week do you usually work in your main job, excluding meal breaks but including any usual paid overtime? / How many hours a week do you usually work, including doing the books, VAT and so on?¹²²]

Range: 0..168

CHECK EIa4^{lxvii}

ADHR

Do you usually do any work which you would regard as paid or unpaid overtime in your main job?

FOR TEACHERS, INCLUDE PREPARATION TIME.

- 1 Yes
- 2 No

IF any overtime [AdHr = 1]

¹²² If employee or whether employee/self-employed not known [EMSE = 1 OR (FF.Emps = 1 AND ConJ = 1) or EMSE<->RESPONSE], ^textfill = 'About how many hours a week do you usually work in your main job, excluding meal breaks but including any usual paid overtime?', ELSE if self-employed [EMSE = 2] OR (FF.Emps = 2 AND ConJ = 1), ^textfill = 'How many hours a week do you usually work, including doing the books, VAT and so on?'

NUMU

How many hours UNPAID overtime do you usually work in a week?

Range: 0..97

NUMP

How many hours PAID overtime do you usually work in a week?

Range: 0..97

END OF FILTER

EVEW

SHOWCARD H4

In your job or jobs how often do you work in the evening after 6pm and up to 10pm?

INTERVIEWER: This includes **any** work done between 6pm and 10pm – e.g. a day in which respondent works from 9 am till 6:30 pm should also be included here.

- 1 Every day
- 2 Every week
- 3 At least once a month
- 4 Less than once per month
- 5 Never

NGTW

SHOWCARD H4 AGAIN

In your job or jobs how often do you work at night after 10pm and up to 7am?

INTERVIEWER: This includes **any** work done between 10pm and 7am – e.g. a day in which respondent works from 6:00 am till 3:00 pm should also be included here.

- 1 Every day
- 2 Every week
- 3 At least once a month
- 4 Less than once per month
- 5 Never

WKEW

SHOWCARD H5

In your job or jobs how often do you work at weekends?

- 1 Every weekend
- 2 Every 2-3 weekends
- 3 At least once a month
- 4 Less than once per month
- 5 Never

TRAV

On a typical day, how long does it take you to get from home to work, one way?

NOTE: INCLUDE ANY DIVERSION TO DROP OFF CHILD BUT NOT INCLUDING ANY TIME ACTUALLY SPENT AT THE DROP OFF PLACE

- 1 Under 5 minutes
- 2 5, under 15 minutes
- 3 15, under 30 minutes
- 4 30, under 45 minutes
- 5 45, under 1 hour
- 6 1 under 2 hours
- 7 2 or more hours
- 8 Works at home
- 9 No fixed place of work
- 10 Can't say

IF not working at prior main/partner interview [FF.WkSt = 2]

SRTY

You told me earlier that you are in paid work now, but last time we interviewed you, you were [^FF non-working status¹²³]. When did this period of [^FF non-working status] end?

INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING', WE WANT WHEN THE PERIOD OF [^FF non-working status] ENDED.

ENTER YEAR

Range: 2000..2013

CHECK Eia5^{lxxvii}

IF year given [SRTY = RESPONSE]

SRTM

When did this period of [^FF non-working status] end?

IF RESPONDENT UNSURE OF MONTH SEE HELP (CODE NULL)

ENTER MONTH

- 1 January
- 2 February
- 3 March
- 4 April

¹²³ ^Textfill = 'looking after the family' if FF.NWRK = 1, 'waiting to start a new job' IF FF.NWRK = 2, 'out of work and looking for a job' IF FF.NWRK = 3, 'out of work, for reasons of poor health' IF FF.NWRK = 4, 'taking part in the New Deal training, task force or voluntary work' IF FF.NWRK = 5, 'on a Government training scheme' IF FF.NWRK = 6, 'on a modern apprenticeship scheme' IF FF.NWRK = 7, 'a full-time student' IF FF.NWRK = 8, ELSE = 'not in paid work'

- | | 5 May
- | | 6 June
- | | 7 July
- | | 8 August
- | | 9 September
- | | 10 October
- | | 11 November
- | | 12 December

| | **Help**

| | IF RESPONDENT UNSURE OF MONTH [LWKM = NULL]

| | **PAUSE
HELP SCREEN**

| | IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer
or Autumn...? AND ENTER MID-SEASON MONTH.

| | Mid-season months:

| | Winter: Feb (2)

| | Spring: May (5)

| | Summer: August (8)

| | Autumn: Nov (11)

| | GOTO SRTM

| | END OF FILTER

| | **CHECK EIa5^{lxxviii}**

| | END OF FILTER

| | END OF FILTER

| | END OF FILTER

| | IF not in paid work last week [WkWk <> 1 AND JbAw <> 1]

| | **NWRK**

| | **SHOWCARD H6**

| | Which of these best describes your current status?

| | IF FULL TIME CARER, CODE 1.

| | CODE ONE ONLY

- | | 1 Looking after the family
- | | 2 Found a job, waiting to start it
- | | 3 Out of work and looking for a job
- | | 4 Out of work, for reasons of poor health

- 5 Taking part in the New Deal (or Flexible New Deal) (job placement, training, task force or voluntary work)
- 6 On another Government training scheme
- 7 On a modern apprenticeship scheme
- 8 Full-time student
- 9 Retired from paid work
- 10 Not in paid work for some other reason

IF not working at prior main/partner interview and same 'not working' status as prior interview [FF.WkSt

= 2 AND NWrk = FF.NWrk]

CONU

Last time we interviewed you on [^Date of main/partner last interview] you were [^FF non-working status] . Can I just check, have you been [^FF non-working status] for all of the period since we last interviewed you on [^Date of main/partner last interview] ?

- 1 Yes
- 2 No

END OF FILTER

IF not working at prior interview and 'not working' status now is different to prior interview OR 'not working' status the same but not been in status continuously since last interview, OR in paid work at last main/partner interview [(Conu = 2) OR (FF.WkSt = 2 AND Nwrk <> FF.Nwrk) OR (FF.WkSt = 1) OR (FF.WkSt <> RESPONSE)]

NSTY

When did your current period [^Current non-working status]¹²⁴ start?

ENTER YEAR

Range: 1980...[Current year]

CHECK E1a6^{lxxix}

IF year given [NSTY = RESPONSE]

NSTM

(When did your current period of [^Current non-working status] start?)

IF RESPONDENT UNSURE OF MONTH SEE HELP (CODE NULL)

ENTER MONTH

¹²⁴ Textfill = 'looking after the family' if NWRK = 1, 'waiting to start a new job' IF NWRK = 2, 'out of work and looking for a job' IF NWRK = 3, 'out of work, for reasons of poor health' IF NWRK = 4, 'taking part in the New Deal training, task force or voluntary work' IF NWRK = 5, 'on a Government training scheme' IF NWRK = 6, 'on a modern apprenticeship scheme' IF NWRK = 7, 'a full-time student' IF NWRK = 8, ELSE = 'not being in paid work'

1 [^List Months]¹²⁵

Help

IF RESPONDENT UNSURE OF MONTH [NSTM = NULL]

**PAUSE
HELP SCREEN**

IF RESPONDENT DOESN'T KNOW MONTH ASK: Was it Winter, Spring, Summer or Autumn...? AND ENTER MIDSEASON MONTH.

Mid-season months:
Winter: Feb (2)
Spring: May (5)
Summer: August (8)
Autumn: Nov (11)

GOTO NSTM

END OF FILTER

CHECK EIa6^{Ixxx}

END OF FILTER

IF not working at prior interview [FF.Wkst = 2]

NOTW

Last time we interviewed you on [^date of main/partner last interview], you were [^FF non-working status] . When did this period of [^FF non-working status] end?

INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING', WE WANT WHEN THE PERIOD OF [^non-working status] ENDED.

ENTER YEAR

Range: 2000..2013

CHECK EIa7^{Ixxxi}

END FILTER

IF year given [NOTW = RESPONSE]

NOTM

¹²⁵ If current year [NSTY = current year] list only past & current months, else list all months jan - dec

(When did this period of [^FF non-working status] end?)

INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING', WE WANT WHEN THE PERIOD OF [^FF non-working status] ENDED.

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP (CODE NULL)

- 1 January
- 2 February
- 3 March
- 4 April
- 5 May
- 6 June
- 7 July
- 8 August
- 9 September
- 10 October
- 11 November
- 12 December

Help

IF RESPONDENT UNSURE OF MONTH [NOTM = NULL]

**PAUSE
HELP SCREEN**

IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH.

Mid-season months:
 Winter: Feb (2)
 Spring: May (5)
 Summer: August (8)
 Autumn: Nov (11)

GOTO NOTM

END OF FILTER

CHECK EIa7^{lxxxii}

END OF FILTER

END OF FILTER

IF 'not working' status is looking after family, apprentice, student or other
[Nwrk = 1, 7, 8, 10]

LOKO

Are you currently looking for paid work?

IF YES: Is that full-time work, part-time work or either of these?

- 1 Yes - full-time (30 hours or more a week)
- 2 Yes - part-time (under 30 hours a week)
- 3 Yes - either full or part time
- 4 No - not looking for work

IF NOT looking for paid work [Loko = 4]

RNOT

SHOWCARD H7

Why is that? PROBE: What other reasons?

CODE ALL THAT APPLY

- 1 There are no jobs in the right place for me
- 2 There are no jobs with the right hours for me
- 3 There are no jobs available for me
- 4 I am in full-time education
- 5 I am on a training course
- 6 My family would lose benefits if I was earning
- 7 I am caring for an elderly or ill relative or friend
- 8 I cannot work because of poor health
- 9 I prefer not to work
- 10 I prefer to be at home with the family rather than working
- 11 I prefer to look after my children myself
- 12 I cannot find a job which pays enough
- 13 I cannot find suitable childcare
- 14 My partner disapproves
- 15 Other reason (specify)

[code maximum 15 out of 15 possible responses]

IF other reason [Rnot = 15]

RNOX

Please specify

String 23777

END OF FILTER

END OF FILTER

END OF FILTER

IF in paid work at prior interview [(FF.WkSt = 1)]

IF whether employee or self-employed not known [FF.Emps <> Response]

ESMG

Last time we interviewed you on [^date of last main/partner interview] you were working[^.126] [^as a¹²⁷] [^job title (textfill from FF.Jbti)]. At that time were you working for an employer or were you self-employed?

- 1 Working for an employer
- 2 Self-employed

END OF FILTER

LJBY

[^Last time we interviewed you on [^date of last main/partner interview] you were [^working for an employer / self-employed¹²⁸] [^as a¹²⁹] [^job title (textfill from FF.Jbti)¹³⁰]¹³¹]. When did you stop [^working for that employer/being self-employed/that period of working for that employer or that period of self-employment¹³²]?

IF WENT ON LEAVE BEFORE JOB ENDED, RECORD MONTH AND YEAR JOB ACTUALLY ENDED

ENTER YEAR

Range: 2000..2013

CHECK EIa8^{lxxxiii}

IF year given [LJBY = RESPONSE]

LJBM

(When did you stop [^working for that employer/being self-employed/that period of working that employer or that period of self-employment¹³³]?)

¹²⁶ ^textfill required if no job title [FF.Jbti<>Response]

¹²⁷ ^Textfill required if job title available [[FF.Jbti = Response]

¹²⁸ ^textfill = 'working for an employer' if employee at last interview [FF.EmpS = 1], ^textfill = 'self-employed' if self-employed at last interview [FF.EmpS = 2 or ESGM=2]

¹²⁹ ^textfill if employee at last interview [FF.EmpS = 1 OR ESGM=2]

¹³⁰ Textfill required if employee [FF.EmpS = 1 or ESGM=2]

¹³¹ Textfill required unless ESGM has been asked.

¹³² ^textfill = 'working for that employer' if employee at last interview [FF.EmpS = 1 or ESGM = 1], ^textfill = 'being self-employed' if self-employed at last interview [FF.EmpS = 2 OR ESGM = 2], ^textfill = 'that period of working that employer or that period of self-employment' if employment status from last sweep is not known [FF.EmpS <> Response AND ESGM <> Response]

IF WENT ON LEAVE BEFORE JOB ENDED, RECORD MONTH AND YEAR JOB ACTUALLY ENDED

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP (CODE NULL)

- 1 January
- 2 February
- 3 March
- 4 April
- 5 May
- 6 June
- 7 July
- 8 August
- 9 September
- 10 October
- 11 November
- 12 December

Help

IF RESPONDENT UNSURE OF MONTH [LJBM = NULL]

**PAUSE
HELP SCREEN**

IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH.

Mid-season months:
 Winter: Feb (2)
 Spring: May (5)
 Summer: August (8)
 Autumn: Nov (11)

GOTO LJBM

END OF FILTER

CHECK EIa8^{lxxxiv}

END OF FILTER

END OF FILTER

¹³³ ^textfill = 'working for that employer' if employee at last interview [FF.EmpS = 1 or ESMG = 1], ^textfill = 'being self-employed' if self-employed at last interview [FF.EmpS = 2 OR ESMG = 2], ^textfill = 'that period of working that employer or that period of self-employment' if employment status from last sweep is not known [FF.EmpS <> Response AND ESMG <> Response]

END OF FILTER

IF in paid work or on leave last week [WkWk = 1 OR JbAw = 1]

WMBA

SHOWCARD H8

How satisfied or dissatisfied are you with the balance between the amount of time you spend with your family and the amount of time you spend at work?

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

- 1 Very satisfied
- 2 Fairly satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Fairly dissatisfied
- 5 Very dissatisfied

END OF FILTER

IF employee [EmSE = 1]

PAYS

The next few questions are about your pay. Do you have your last payslip to hand which you could consult?

ASK OR CODE

- 1 Latest payslip consulted
- 2 Old payslip consulted
- 3 Payslip not consulted
- 4 No payslip provided by employer

GROA

How much is your GROSS pay (in your main job), that is before any deductions for tax, national insurance, pension, union dues and so on?

Please include in your gross pay any overtime, bonuses, commissions, tips or tax refunds.

INTERVIEWER: ENTER AMOUNT. ROUND TO NEAREST £.

CODE PERIOD COVERED AT NEXT QUESTION

Range: 0...9999997

GROP

How much is your GROSS pay (in your main job), that is before any deductions for tax, national insurance, pension, union dues and so on?

Please include in your gross pay any overtime, bonuses, commissions, tips or tax refunds.

What period did this cover?

INTERVIEWER: IF RESPONDENT UNABLE TO REPORT AMOUNT PAID ATTEMPT TO COLLECT PERIOD OVER WHICH THEY COULD PROVIDE THEIR BEST ESTIMATE.

CODE PERIOD COVERED

- 1 One week
- 2 Two weeks
- 3 Three weeks
- 4 Four weeks
- 5 Calendar month
- 6 Two Calendar months
- 7 Eight times a year
- 8 Nine times a year
- 9 Ten times a year
- 10 Three months/13 weeks
- 11 Six months/26 weeks
- 12 One Year/12 months/52 weeks
- 13 Less than one week
- 14 One off/lump sum
- 15 None of these

CHECK Eib1^{lxxxv}

IF don't know or refused amount or period [Grop = DK/REF OR Groa = DK/REF]

IF period covered is one week [Grop = 1]

GAWB

Is it.....

BRACKETS (200, 350, 600, 1200)

ELSE IF period covered is two weeks [Grop = 2]

GAFB

Is it.....

BRACKETS (400, 700, 1200, 2500)

ELSE IF period covered is four weeks or one month [Grop = 4, 5]

GAMB

Is it.....

BRACKETS (800, 1500, 2500, 5000)

ELSE IF period covered is one year or a lump sum [Grop = 12, 14]

GAYB

Is it.....

BRACKETS (10000, 20000, 30000, 60000)

ELSE

GAOB

Is it.....per month

BRACKETS (800, 1500, 2500, 5000)

END OF FILTER

END OF FILTER

NETA

What was your take-home pay the last time you were paid, that is after any deductions were made for tax, National Insurance, pension, union dues and so on?

INTERVIEWER: ENTER AMOUNT. ROUND TO NEAREST £.

CODE PERIOD AT NEXT QUESTION.

Range: 0...9999997

NETP

(What was your take-home pay the last time you were paid, that is after any deductions were made for tax, National Insurance, pension, union dues and so on?) What period did this cover?

CODE PERIOD COVERED

INTERVIEWER: PERIOD CAN BE DIFFERENT FROM THAT GIVEN FOR GROSS PAY IF RESPONDENT UNABLE TO PROVIDE AMOUNT ATTEMPT TO COLLECT PERIOD COVERED BY LAST PAYMENT

- 1 One week
- 2 Two weeks
- 3 Three weeks
- 4 Four weeks
- 5 Calendar month
- 6 Two Calendar months
- 7 Eight times a year
- 8 Nine times a year
- 9 Ten times a year
- 10 Three months/13 weeks
- 11 Six months/26 weeks

- 12 One Year/12 months/52 weeks
- 13 Less than one week
- 14 One off/lump sum
- 15 None of these

CHECK Eib2^{bxxxvi}

IF don't know or refused amount or period [Netp <> RESPONSE OR Neta <> RESPONSE]

IF period covered is one week [Netp = 1]

NAWB

Is it.....

BRACKETS (200, 300, 400, 800)

[Bracket results are recorded in Nawbl, Nawbu, Nawbe, Nawbr]

ELSE IF period covered is two weeks [Netp = 2]

NAFB

Is it.....

BRACKETS (400, 600, 800, 1500)

[Bracket results are recorded in NaFbl, NaFbu, NaFbe, NaFbr]

ELSE IF period covered is four weeks or one month [Netp = 4, 5]

NAMB

Is it.....

BRACKETS (800, 1200, 1500, 3000)

[Bracket results are recorded in NaMbl, NaMbu, NaMbe, NaMbr]

ELSE IF period covered is one year or a lump sum [Netp = 12, 14]

NAYB

Is it.....

BRACKETS (10000, 15000, 20000, 40000)

[Bracket results are recorded in Naybl, Naybu, Naybe, Naybr]

ELSE

NAOB

Is it.....per month

BRACKETS (800, 1200, 1500, 3000)

[Bracket results are recorded in Naobl, Naobu, Naobe, Naobr]

END OF FILTER

END OF FILTER

IF an amount and period was given for last take-home pay or response to unfolding brackets [Neta = RESPONSE and Netp = response or netars (bracket response)=1]

PUSL

Is this your usual take-home pay?

1 Yes

2 No

IF this is NOT usual take-home pay [PUSL = 2]

USLA

How much are you usually paid?

INTERVIEWER: ENTER AMOUNT. ROUND TO NEAREST £.

CODE PERIOD AT NEXT QUESTION

Range: 0...9999997

USLP

(How much are you usually paid?) What period did this cover?

CODE PERIOD COVERED

INTERVIEWER: IF RESPONDENT UNABLE TO PROVIDE AMOUNT ATTEMPT TO COLLECT PERIOD OVER WHICH USUALLY PAID.

1 One week

2 Two weeks

3 Three weeks

4 Four weeks

5 Calendar month

6 Two Calendar months

7 Eight times a year

8 Nine times a year

9 Ten times a year

10 Three months/13 weeks

11 Six months/26 weeks

12 One Year/12 months/52 weeks

13 Less than one week

14 One off/lump sum

15 None of these

CHECK Eib3^{bxxxvii}

IF don't know or refused amount or period [Uslp <> RESPONSE OR Us1a <>
 RESPONSE]
 IF period covered is one week [Uslp = 1]
USWB
 Is it.....
 BRACKETS (200, 300, 400, 800)
 ELSE IF period covered is two weeks [Uslp = 2]
USFB
 Is it.....
 BRACKETS (400, 600, 800, 1500)
 ELSE IF period covered is four weeks or one month [Uslp = 4, 5]
USMB
 Is it.....
 BRACKETS (800, 1200, 1500, 3000)
 ELSE IF period covered is one year or a lump sum [Uslp = 12, 14]
USYB
 Is it.....
 BRACKETS (10000, 15000, 20000, 40000)
 ELSE
USOB
 Is it.....per month
 BRACKETS (800, 1200, 1500, 3000)
 END OF FILTER
 END OF FILTER
 END OF FILTER
 END OF FILTER
 END OF FILTER
 IF self-employed [EmSE = 2]
SEPA

I know that it is sometimes difficult for self-employed people to give an exact figure for their income, but could you please think about your take home income in the last 12 months. That is, the amount you personally took out of the business after all taxes and costs. About how much is this?

ENTER AMOUNT. ROUND TO NEAREST £

Range: 0..9999997

CHECK Eib4^{lxxxviii}

IF amount of take home pay NOT given [Sepa = DK, REF]

SEPA1

Was it.....

BRACKETS (5000, 15000, 30000, 75000)

[Bracket results are recorded in SEPAa1, SEPAb1, SEPAc1, SEPA1]

END OF FILTER

END OF FILTER

IF in paid work or on leave last week [WkWk = 1 OR JbAw = 1]

REIN

You have told me about your main job. Do you also have a second job?

- 1 Yes
- 2 No

IF has a second job [REIN = 1]

HOSJ

About how many hours **a week** do you usually work in your second job?

Range 0..168

CHECK Eib5^{lxxxix}

SJUA

After tax and other deductions, how much are you usually paid in your second job?

INTERVIEWER: ENTER AMOUNT. ROUND TO NEAREST £.

CODE PERIOD COVERED AT NEXT QUESTION.

Range: 0...9999997

SJUP

(How much are you usually paid?) What period did this cover?

CODE PERIOD COVERED

INTERVIEWER: IF RESPONDENT UNABLE TO PROVIDE AMOUNT ATTEMPT TO COLLECT PERIOD OVER WHICH USUALLY PAID IN SECOND JOB.

- 1 One week
- 2 Two weeks
- 3 Three weeks
- 4 Four weeks
- 5 Calendar month
- 6 Two Calendar months
- 7 Eight times a year
- 8 Nine times a year
- 9 Ten times a year
- 10 Three months/13 weeks
- 11 Six months/26 weeks
- 12 One Year/12 months/52 weeks
- 13 Less than one week
- 14 One off/lump sum
- 15 None of these

CHECK Eib6^{xc}

IF don't know or refused amount or period [SJUA <> RESPONSE OR SJUP <> RESPONSE]

IF period covered is one week [SJUP = 1]

SJWB

Is it.....

BRACKETS (30, 50, 100, 200)

ELSE IF period covered is two weeks [SJUP = 2]

SJFB

Is it.....

BRACKETS (50, 100, 200, 400)

ELSE IF period covered is four weeks or one month [SJUP = 4, 5]

SJMB

Is it.....

BRACKETS (100, 200, 400, 800)

ELSE IF period covered is one year or a lump sum [SJUP = 12, 14]

| | | |
 | | | | **SJYB**
 | | | | Is it.....
 | | | | BRACKETS (1500, 3000, 5000, 10000)
 | | | | ELSE
 | | | | **SJOB**
 | | | | Is it.....per month
 | | | | BRACKETS (100, 200, 400, 800)
 | | | |
 | | | | END OF FILTER
 | | | |
 | | | | END OF FILTER
 | | | |
 | | | | END OF FILTER
 | | | |
 | | | | END OF FILTER

OCIN

[^You have already told me about your income from your main job]¹³⁴ [^and from your second job]¹³⁵. Do you receive any [^other]¹³⁶ income from paid work at all - I mean from [^other regular jobs,]¹³⁷ odd jobs, casual work and so on?

- 1 Yes
- 2 No

IF has any other occasional income [Ocin = 1]

| | | | **HOWK**
 | | | | In the **last calendar month**, how many hours did you work in any [^other regular jobs,]
 | | | | odd jobs and casual work ?
 | | | | NOTE: IF NO USUAL HOURS ASK FOR AVERAGE.
 | | | | WRITE IN HOURS:
 | | | |
 | | | | Range: 1..997

CHECK Eib7^{xc}i

| | | | **EASE**

¹³⁴ Textfill triggered if respondent is an employee or self-employed.
¹³⁵ Textfill triggered if respondent has a second job [REIN = 1]
¹³⁶ Textfill triggered if respondent is an employee or self-employed
¹³⁷ Textfill triggered if respondent is an employee or self-employed

After tax and any other deductions how much did you earn from this work in the last calendar month?

ENTER AMOUNT. ROUND TO NEAREST £

Range: 0..9999997

CHECK E1b8^{xcii}

IF don't know or refused amount [Ease = DK, REF]

EASB

Was it.....

BRACKETS (100, 200, 400, 800) [Bracket results are recorded in EASEa1, EASEb1, EASEc1, EASEd1]

END OF FILTER

END OF FILTER

MAIN RESPONDENT ONLY

IF main respondent has a partner in paid work [HHQRE.PJob = 1] AND NOT DOING PROXY PARTNER INTERVIEW

PUSA

What is your [^husband's/wife's/partner's] usual **monthly** take-home pay after tax and any other deductions?

If they have more than one job please tell me their total take-home pay from all their jobs.

INTERVIEWER: ENTER AMOUNT TO NEAREST £.

Range: 0..9999997

CHECK E1b9^{xciii}

IF don't know or refused amount [Pusa = DK, REF]

PUMB

Is it.....

BRACKETS (800, 1200, 1500, 3000)

END OF FILTER

END OF FILTER

MAIN AND PARTNER RESPONDENTS

BENT

SHOWCARD H9

Which, if any, of these types of payments are you [^or your husband/wife/partner¹³⁸] currently receiving?

INTERVIEWER: INCLUDE PAYMENTS RECEIVED SOLELY IN RESPONDENT'S NAME OR JOINTLY WITH SOMEONE ELSE [^OR IN PARTNER'S NAME EITHER JOINTLY OR WITH SOMEONE ELSE]¹³⁹

CODE NULL FOR 'NONE OF THESE'.

- 1 Jobseeker's Allowance
- 2 Income Support
- 3 Sickness, disability or incapacity benefits (including Employment Support Allowance)
- 4 Any sort of pension including a private pension or the State pension
- 5 Child Benefit
- 6 Tax credits, such as the Working Tax Credit, Disabled Person Tax Credit or Child Tax Credit
- 7 Any other family related benefit or payment
- 8 Housing Benefit (including direct payments to your landlord) [^or Council Tax Benefit¹⁴⁰]
- 9 Income from any other state benefit

None of these

IF other state benefit received [BENT = 9]

PAUSE

You said that you [^or your husband/wife/partner¹⁴¹] receive some other type of state benefit. What kind of benefit is this?

INTERVIEWER: USE INFORMATION BELOW TO CLASSIFY BENEFIT AND THEN SELECT APPROPRIATE CODE ON FOLLOWING SCREEN.

BENH

- 1 Sickness/Disability/Incapacity
- 2 Pension
- 3 Tax Credit
- 4 Other family related benefit
- 5 Other state benefit

HELP

IF help [BENH = NULL]

¹³⁸ ^textfill for main interviews where there is a partner in HH

¹³⁹ ^textfill for main interviews where there is a partner in HH

¹⁴⁰ Do not display in NI

¹⁴¹ ^textfill for main interviews where there is a partner in HH

PAUSE

HELP SCREEN

Sickness/Disability/Incapacity: Incapacity Benefit, Employment and Support Allowance, Severe Disablement Allowance, Carer's Allowance, Disability Living Allowance, Return to Work Credit, Attendance Allowance, Industrial Injury Disablement Benefit, War Disablement Pension, Sickness and Accident Insurance, Any other disability related benefit or payment

Pension: NI Pension or State Retirement (Old Age) Pension, A pension from a previous employer, A pension from a spouse's previous employer, Pension Credit including Guarantee, Credit & Savings Credit, Private pension or annuity, Widow's or War Widow's Pension, Widowed Mother's Allowance, Parent's Allowance or Bereavement Allowance

Tax Credit: Working Tax Credit, including Disabled Person's Tax Credit, Child Tax Credit

Other family benefit: Foster Allowance or Guardian Allowance, Maternity Allowance, In-Work Credit for Lone Parents, Statutory Maternity, Paternity or Adoption Pay

Other state benefit: Anything not named above

END OF FILTER

IF other state benefit [BENH = 5]

BENO

You said that you [¹⁴²or your husband/wife/partner¹⁴²] receive some other type of state benefit. What kind of benefit is this?
String 23777

END OF FILTER

END OF FILTER

IF receives sickness benefits [BENT = 3 OR BENH = 1]

SIBE

SHOWCARD H10

Can I just check, are you [¹⁴³or your husband/wife/partner¹⁴³] currently receiving any of these types of payments?
CODE ALL THAT APPLY.
CODE NULL FOR 'NONE OF THESE'.

¹⁴² ^textfill for main interviews where there is a partner in HH

¹⁴³ ^textfill for main interviews where there is a partner in HH

- 1 Incapacity Benefit
- 2 Employment and Support Allowance
- 3 Severe Disablement Allowance
- 4 Carer's Allowance
- 5 Disability Living Allowance
- 6 Return to Work Credit
- 7 Attendance Allowance
- 8 Industrial Injury Disablement Benefit
- 9 War Disablement Pension
- 10 Sickness and Accident Insurance
- 11 Any other disability related benefit or payment (specify)

None of these

IF other disability related payment [SIBE = 11]

SIBX

SPECIFY OTHER DISABILITY RELATED BENEFIT

String 23777

END OF FILTER

IF disability living allowance received [SIBE = 5] and main interview

DLAC

Can I just check, is the Disability Living Allowance received for [^Cohort Child's name]?

- 1 Yes
- 2 No

END OF FILTER

IF attendance allowance received [SIBE = 7] and main interview

AAAC

Can I just check, is the Attendance Allowance received for [^Cohort Child's name]?

- 1 Yes
- 2 No

END OF FILTER

END OF FILTER

IF any sort of pension [BENT = 4 OR BENH = 2]

PEBE

SHOWCARD H11

Can I just check, are you [^or your husband/wife/partner¹⁴⁴] currently receiving any of these types of payments?

CODE ALL THAT APPLY

CODE NULL FOR 'NONE OF THESE'.

- 1 NI Pension or State Retirement (Old Age) Pension
- 2 A pension from a previous employer
- 3 A pension from a spouse's previous employer
- 4 Pension Credit including Guarantee Credit & Savings Credit
- 5 Private pension or annuity
- 6 Widow's or War Widow's Pension
- 7 Widowed Mother's Allowance, Parent's Allowance or Bereavement Allowance
- 8 [^War Disablement Pension]¹⁴⁵

None of these

END OF FILTER

MAIN RESPONDENTS ONLY

IF does not report receiving child benefit [BENT <> 5]

BECH

Do you [^or your husband/wife/partner] receive Child Benefit?

- 1 Yes
- 2 No

CHECK Eib10^{xciv}

END OF FILTER

MAIN AND PARTNER RESPONDENTS

IF receives tax credits [BENT = 6 OR BENH = 3]

TCBE

Can I just check, are you [^or your husband/wife/partner¹⁴⁶] currently receiving any of these types of payments?

READ OUT – CODE ALL THAT APPLY.

CODE NULL FOR 'NONE OF THESE'.

Main interview only
interviews where there is a partner in HH

¹⁴⁵ IF SIBE <>9

¹⁴⁶ ^textfill for main interviews where there is a partner in HH

- 1 Working Tax Credit, including Disabled Person's Tax Credit?
- 2 [^Pension Credit including Guarantee Credit or Saving Credit?]¹⁴⁷
- 3 [^Child Tax Credit?]
- 4 [^Return to Work Credit?]¹⁴⁸

None of these

END OF FILTER

IF receives family benefits [BENT = 7 OR BENH = 4]

FABE

Can I just check, are you [^or your husband/wife/partner¹⁴⁹] currently receiving any of these types of payments?

READ OUT – CODE ALL THAT APPLY
CODE NULL FOR 'NONE OF THESE'.

- 1 Foster Allowance or Guardian Allowance
- 2 Maternity Allowance
- 3 In-Work Credit for Lone Parents
- 4 Statutory Maternity, Paternity or Adoption Pay (from your employer or former employer)

None of these

END OF FILTER

IF receives council tax benefit or housing benefit and not Northern Ireland [BENT = 8 AND NOT NORTHERN IRELAND]

HOBE

[^Can I just check, are you [^or your husband/wife/partner¹⁵⁰] currently receiving housing benefit or council tax benefit? Please include housing benefit paid directly to your landlord.

READ OUT – CODE ALL THAT APPLY
CODE NULL FOR 'NONE OF THESE'.

- 1 Housing benefit
- 2 Council tax benefit

None of these

END OF FILTER

LOOP FOR EACH PAYMENT TYPE REPORTED¹⁵¹

¹⁴⁷ IF PEBE <>5

¹⁴⁸ IF SIBE <>6

¹⁴⁹ ^textfill for main interviews where there is a partner in HH

¹⁵⁰ ^textfill for main interviews where there is a partner in HH

¹⁵¹ Benefits to be covered

- 1. Jobseekers allowance (BENT=1)
- 2. Income Support (BENT=2)

IF (main respondent interview and partner in HH) or (partner interview)

PAWH

[Is it you or your [^husband/wife/partner] who receives [^name of payment type]?¹⁵²
 [Is it just you who receives [^name of payment type] or does your [husband/wife/partner] also receive it?¹⁵³

IF BOTH: Do you and your [^husband/wife/partner] receive [^name of payment] jointly or independently.

INTERVIEWER: IF RESPONDENT RECEIVES PAYMENT JOINTLY WITH SOMEONE OTHER THAN THEIR PARTNER CODE RESPONDENT ONLY.

[^IF PARTNER RECEIVES PAYMENT JOINTLY WITH SOMEONE OTHER THAN RESPONDENT CODE PARTNER ONLY]¹⁵⁴

- 1 Respondent only
- 2 [^Partner only]¹⁵⁵
- 3 Both - jointly
- 4 Both - independently

END OF FILTER

- 3. Incapacity Benefit (SIBE=1)
- 4. Employment and Support Allowance (SIBE=2)
- 5. Severe Disablement Allowance (SIBE=3)
- 6. Carer's Allowance (SIBE=4)
- 7. Disability Living Allowance (SIBE=5)
- 8. Return to work credit (SIBE=6) OR (TCBE = 4)
- 9. Attendance Allowance (SIBE = 7)
- 10. Industrial Injury Disablement Benefit (SIBE = 8)
- 11. War Disablement Pension (SIBE = 9) OR (PEBE=8)
- 12. Sickness and Accident Insurance (SIBE = 10)
- 13. Other disability related payment (SIBE = 95) – Textfill response from SIBX
- 14. NI Pension or State Retirement Pension (PEBE = 1)
- 15. Pension from a previous employer (PEBE = 2)
- 16. Pension from a spouse's previous employer (PEBE = 3)
- 17. Pension Credit including Guarantee Credit & Savings Credit (PEBE =4 OR TCBE = 2)
- 18. Private pension or annuity (PEBE = 5)
- 19. Widow's or War Widow's Pension (PEBE = 6)
- 20. Widowed Mother's Allowance, Parent's Allowance or Bereavement Allowance (PEBE = 7)
- 21. Child Benefit (BENT = 5 OR BECH = 1)
- 22. Working Tax Credit (TCBE = 1)
- 23. Child Tax Credit (TCBE=3)
- 24. Foster allowance or Guardian allowance (FABE=1)
- 25. Maternity allowance (FABE=2)
- 26. In-work Credit for Lone Parents (FABE=3)
- 27. Statutory Maternity, Paternity or Adoption pay (from your employer or former employer) (FABE=4)
- 28. Housing benefit (INORTHERN IRELAND AND BENT=8) OR (ELSEWHERE AND HOBE = 1)
- 29. Council tax benefit (HOBE =2)
- 30. Other state benefit (BENH = 5) – Textfill from BENO

¹⁵² For main interview.

¹⁵³ For partner interview.

¹⁵⁴ ^textfill in main interview only

¹⁵⁵ Main interview only

IF (main interview and (no partner in HH or partner in HH and benefit received by respondent (only or independently or both jointly – PAWH=1, 3, or 4)) or (partner interview and (benefit received by respondent only or both independently - If partner interview: PAWH=1 or 4)) or dk/ref at PAWH (and assume only respondent receives benefit – PAWH=1)

BENA

How much was the last payment of [**^name of payment type**] you [**^and your husband/wife/partner¹⁵⁶**] received (to nearest £)?

INTERVIEWER: IF RESPONDENT DOES NOT KNOW AMOUNT BECAUSE RECEIVED WITH OTHER BENEFITS, ENTER TOTAL AMOUNT HERE.

IF RESPONDENT SAYS THAT THE PAYMENT HAS BEEN INCLUDED AS PART OF A PAYMENT ALREADY RECORDED THEN CODE 0

[**^DISPLAY ADDITIONAL INFORMATION FOR PARTICULAR BENEFIT¹⁵⁷**]

Range 0..9997

BENP

What period did that cover?

[**^DISPLAY ADDITIONAL INFORMATION FOR PARTICULAR BENEFIT**]

- 1 One week
- 2 Two weeks
- 3 Three weeks
- 4 Four weeks
- 5 Calendar month
- 6 Two Calendar months
- 7 Eight times a year
- 8 Nine times a year
- 9 Ten times a year
- 10 Three months/13 weeks
- 11 Six months/26 weeks
- 12 One Year/12 months/52 weeks
- 13 Less than one week
- 14 One off/lump sum
- 15 None of these

CHECK Eib11^{xcv}

IF don't know or refused amount or period [BenP <> RESPONSE OR Bena <> RESPONSE]

IF period covered is one week [BenP = 1]

BAWB

¹⁵⁶ If main interview and benefit received jointly [PAWH = 3]

¹⁵⁷ See [Appendix](#) at end of EI module.

```

| | Is it.....
| | BRACKETS (50, 75, 100, 150)
| | ELSE IF period covered is two weeks [BenP = 2]
| |
| | BAFB
| |
| | Is it.....
| | BRACKETS (100, 150, 200, 300)
| | ELSE IF period covered is four weeks or one month [BenP = 4, 5]
| |
| | BAMB
| |
| | Is it.....
| | BRACKETS (200, 300, 400, 600)
| | ELSE IF period covered is one year or a lump sum [BenP = 12, 14]
| |
| | BAYB
| |
| | Is it.....
| | BRACKETS (2550, 3750, 5000, 7500)
| |
| | ELSE
| |
| | BAOB
| |
| | Is it.....per month
| | BRACKETS (200, 300, 400, 600)
| |
| | END OF FILTER
| |
| | END OF FILTER
| |
| | END OF FILTER

```

REPA

SHOWCARD H12

Do you currently receive any regular payment from any of the sources on this card?
Please just tell me about payments that you receive personally.
CODE NULL FOR 'NONE OF THESE'.

1 Regular maintenance or child support payments (including payments made through the CSA) from a former partner

- 2 Education grants/studentships
- 3 Training/government training scheme allowance

None of these

IF receiving any of the above payments [REPA = 1-3]

REGA

About how much in total did you receive from these sources in the last month?
ENTER AMOUNT.

0..9997

CHECK E1b12^{xvii}

IF amount received from other sources NOT given [REGA = DK,REF]

REGP

Was it.....

BRACKETS (50, 100, 200, 1000)

END OF FILTER

END OF FILTER

MAIN RESPONDENTS ONLY

REPB

SHOWCARD H13

And do you [^or your husband/wife/partner] currently receive any regular payment from any of the sources on this card?

CODE NULL FOR 'NONE OF THESE'.

- 1 Regular cash help from parents
- 2 Regular cash help from other relatives or friends outside the household
- 3 Income from investments, including interest on savings
- 4 Rent from boarders, lodgers or sub-tenants/rent from other property
- 5 Other income from organisations or other persons outside the household
- 6 Any other source of regular family/household income (specify)

None of these

IF Other source of regular payment [Repa = 6]

REPX

Please specify other source of regular family/household income

| String 23777

| END OF FILTER

IF any payments at Regb received [REGB <> NULL]

| **RGBA**

| About how much in total did you [^and your husband/wife/partner] receive from these sources in the last month?

| ENTER AMOUNT

| 0..9997

| **CHECK Eib13^{xcvii}**

| *IF amount received from other sources NOT given [RGBA = DK,REF]*

| **RGBP**

| Was it.....

| BRACKETS (50, 100, 200, 1000)

| END OF FILTER

| END OF FILTER

MAIN AND PARTNER INTERVIEWS

IF main respondent has a partner [HHQRE.Prer = 1, 2] or partner interview

| **NTCO**

| **SHOWCARD H14¹⁵⁸**

| This card shows incomes in weekly, monthly and annual amounts.

| Which of the groups on this card represents you [^and your husband's/wife's/partner's] total take-home income from earnings, benefits and any other source of regular income, after tax and deductions. Please include [^council tax benefit and¹⁵⁹] housing benefit payments even if they are paid directly to your landlord. Just tell me the number beside the row that applies to your joint incomes.

| ENTER BAND NUMBER.

| RANGE: 1..20

| END OF FILTER

IF main interview and no partner

¹⁵⁸ Amounts do not appear in CAI – on card only.

¹⁵⁹ Textfill if not Northern Ireland

NTLP

SHOWCARD H15¹⁶⁰

This card shows incomes in weekly, monthly and annual amounts.

Which of the groups on this card represents your total take-home income from earnings, benefits and any other source of regular income, after tax and deductions. Please include [^council tax benefit and¹⁶¹] housing benefit payments even if they are paid directly to your landlord. Just tell me the number beside the row that applies to you.

ENTER BAND NUMBER.

Range: 1..20

END OF FILTER

MAIN RESPONDENTS ONLY

SAVI

SHOWCARD H16

Which, if any, of the accounts, investments or assets on this card do you [^or your husband/wife/partner have]?

CODE ALL THAT APPLY.

CODE NULL FOR 'NONE OF THESE'.

- 1 Account at a bank, building society or elsewhere
- 2 Premium Bonds or National Savings Accounts or Certificates
- 3 ISA – cash or TESSA
- 4 ISA – stocks and shares or PEPS
- 5 Stocks and/or Share (including share options, employee share ownership or share clubs)
- 6 Unit or Investment Trusts/Bonds and Gilts (government or corporate)
- 7 Property or land, other than this home (including business or farm property and land, and property abroad)
- 8 Other savings, investments or assets

None of these

IF has investments or assets [SAVI <> NULL, DK or REF]

INVT

About how much in total do you [^and your husband/wife/partner] have in these accounts, investments and assets?

INTERVIEWER: CODE '0' IF NEGATIVE AND TREAT NEGATIVE AMOUNTS AS '0' WHEN TOTALLING AMOUNTS HELD IN DIFFERENT ACCOUNTS, INVESTMENTS AND ASSETS. E.G. IF RESPONDENT HAS A £1000 OVERDRAFT

¹⁶⁰ Amounts do not appear in CAI – on card only.

¹⁶¹ Textfill if not Northern Ireland

| Range: 0..9999997
 |
 | IF amount is don't know or refusal [INVT = DK, REF]
 |
 | **INVB**
 |
 | Would it be.....
 |
 | BRACKETS (1000, 5000, 15000, 100000)
 |
 | END OF FILTER
 |
 | END OF FILTER

MAIN RESPONDENTS ONLY

MAFI

How well would you say you [^and your husband/wife/partner] are managing financially these days?
 Would you say you are ... READ OUT ...

- 1 ... living comfortably,
- 2 doing alright,
- 3 just about getting by,
- 4 finding it quite difficult,
- 5 or, finding it very difficult?

BOWO

SHOWCARD H17

Compared with [^date last main/partner interview] would you say that you [^and your husband/wife/partner] are better or worse off financially or about the same?

- 1 A lot better off
- 2 A little better off
- 3 About the same
- 4 A little worse off
- 5 A lot worse off

IF worse off financially [BOWO = 4,5]

BOWR

Have you [^and your husband/wife/partner] reduced the amount of money you spend on [^Cohort child's name] as a result of this change in your financial circumstances?

- 1 Yes
- 2 No

END OF FILTER

DEBT

SHOWCARD H18

I would now like to ask you about any financial commitments you [^or your husband/wife/partner] may have apart from mortgages. For which, if any, of the items listed on this card do you [^or your husband/wife/partner] currently owe any money? Please do not include credit card and other bills being fully paid off in the current month.
 CODE NULL FOR 'NONE OF THESE'.

- 1 Credit card
- 2 Store card
- 3 Hire purchase agreement(s)
- 4 Personal loan(s) (from bank, building society or other financial institution)
- 5 Catalogue or mail order purchase agreement(s)
- 6 DWP Social Fund loan
- 7 Any other loan(s) from a private individual
- 8 Student loan
- 9 Other debt not listed here

None of these

IF has debts [DEBT = 1-9]

DEBA

About how much do you owe on [^this commitment/these commitments]¹⁶²?
 ENTER AMOUNT TO NEAREST POUND

1...999997

IF doesn't know or refuses to give total amount of debt [Debam <> REPONSE]

DEBP

Is it... BRACKETS (500, 2000, 10000, 25000)

END OF FILTER

END OF FILTER

STSE

SHOWCARD H19

The next questions are about the sorts of things that some families have but that other families do not want or cannot afford.

¹⁶² Textfill 'this' if 1 response given at DEBTY and 'these' if more than 1 response at DEBTY

Do you have a small amount of money to spend on yourself weekly, not on the family?

- 1 We have this
- 2 We would like to have this, but cannot afford it at the moment
- 3 We do not want/need this at the moment

STHL

SHOWCARD H19 AGAIN

Do you and [^name of cohort child] have a holiday once a year, not staying with relatives?

- 1 We have this
- 2 We would like to have this, but cannot afford it at the moment
- 3 We do not want/need this at the moment

STSO

SHOWCARD H19 AGAIN

Do you have celebrations on special occasions such as birthdays, Christmas or other religious festivals?

- 1 We have this
- 2 We would like to have this, but cannot afford it at the moment
- 3 We do not want/need this at the moment

STSN

SHOWCARD H20

Does [^name of cohort child] have friends around for tea or a snack once a fortnight?

- 1 Child does this
- 2 Child would like to do this, but we cannot afford it at the moment
- 3 Child does not want/need this at the moment

STEL

SHOWCARD H21

Do you replace or repair major electrical goods such as a refrigerator or a washing machine, when broken?

- 1 We do this
- 2 We would like to do this but cannot afford to at the moment
- 3: We do not want/need this at the moment

MAIN AND PARTNER RESPONDENTS

IF respondent has not been asked age left full-time education at prior interview i.e. is a new respondent or no information on when the respondent left full time education [FF.Lfte = EMPTY]

|
| **LFTE**
|

I'd now like to ask a few questions about your education.
 First, how old were you when you left full-time continuous education?

IF LEFT AND LATER RETURNED TO BECOME A FULL-TIME STUDENT, ASK: How old were you when you first left?

IF SANDWICH COURSE OR GAP YEAR TREAT AS FULL-TIME CONTINUOUS EDUCATION.

IF STILL IN FULL-TIME EDUCATION, CODE 0.

Range: 0..35

CHECK E1c1^{xcviii}

END OF FILTER

*IF respondent has answered about qualifications at prior interview
 [FF.Acqu = 1 OR FF.Vcqu = 1].*

EDUS

Can I check, have you gained any new **educational** qualifications since we last interviewed you on [^date of last main/partner interview]?

- 1 Yes
- 2 No

END OF FILTER

IF any new qualifications OR has NOT answered about academic qualifications at prior interview [EduS = 1 or FF.Acqu <> 1]

ACQU

SHOWCARD H22

Please tell me which, if any, of the academic qualifications on this card you [^have/have gained since [^date of last main/partner interview]]¹⁶³?

INTERVIEWER: OVERSEAS QUALIFICATIONS:

- CODE AS NEAREST EQUIVALENT
- IF NO EQUIVALENT, CODE AS 'OTHER'

CODE ALL THAT APPLY. CODE NULL FOR 'NONE OF THESE QUALIFICATIONS'.

- 1 Higher Degree and Postgraduate qualifications
- 2 First Degree (including B.Ed.)
- 3 Post-graduate Diplomas and Certificates
- 4 Diplomas in higher education and other higher education qualifications

¹⁶³ If gained qualifications since last interview [EduS = 1], ^textfill = 'have gained (since ^date of last interview)', ELSE if not been asked about qualifications at last interview [ACQU<>RESPONSE], ^textfill = 'have'

- | 5 Teaching qualifications for schools or further education (below degree level)
- | 6 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent
- | 7 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C
- | 8 CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C
- | 9 Other academic qualifications (incl. some overseas - SEE NOTE)

| **None of these qualifications**

| [code maximum 9 out of 10 possible responses]

END OF FILTER

IF any new qualifications OR has NOT answered about vocational qualifications at prior interview [EduS = 1 or FF.Vcqu <> 1]

| **VCQU**

| **SHOWCARD H23**

| Please tell me which, if any, of the **vocational** qualifications on this card you [^have/have gained since [^date of last main/partner interview]]¹⁶⁴?

| INTERVIEWER: OVERSEAS QUALIFICATIONS:

- | - CODE AS NEAREST EQUIVALENT
- | - IF NO EQUIVALENT, CODE AS 'OTHER'

| CODE ALL THAT APPLY. CODE NULL FOR 'NONE OF THESE QUALIFICATIONS'.

| TRADE APPRENTICESHIPS - USE CODE 9

- | 1 Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor
- | 2 Nursing or other medical qualifications (below degree level)
- | 3 NVQ or SVQ level 4 or 5
- | 4 HND, HNC, Higher Level BTEC/RSA Higher Diploma
- | 5 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3
- | 6 OND, ONCM BTEC National, SCOTVEC National Certificate
- | 7 City & Guilds advanced craft, Part III/RSA Advanced Diploma
- | 8 NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2
- | 9 BTEC, SCOTVEC first or general diploma
- | 10 City & Guilds Craft or Part II/RSA Diploma
- | 11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1
- | 12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules
- | 13 City & Guilds part 1/RSA Stage I,II,III/Junior certificate
- | 14 Other vocational qualifications (incl. some overseas - SEE NOTE)

| **None of these qualifications**

| [code maximum 14 out of 15 possible responses]

END OF FILTER

¹⁶⁴ If gained qualifications since last interview [EduS = 1], ^textfill = 'have gained (since ^date of last interview)', ELSE if not been asked about qualifications at last interview [VCQU<>RESPONSE], ^textfill = 'have'

IF new respondent [identified if person number NOT in prior sweep i.e. FFPN = 97]

REST

As you may know, many people have problems with reading.

Can I just check, can you read aloud to a child from a children's storybook [¹⁶⁵in your own language]?

IF YES: Can you usually read this easily or with difficulty?

- 1 Yes, easily
- 2 Yes, with difficulty
- 3 No

FORM

Can you usually read and fill out forms you might have to deal with [¹⁶⁵in your own language]?

IF YES: Can you usually read this easily or with difficulty?

- 1 Yes, easily
- 2 Yes, with difficulty
- 3 No

MATHS

When you buy things in shops with a five or ten pound note, can you usually tell if you have the right change?

PROBE IF YES: Can you usually do this easily or with difficulty?

- 1 Yes, easily
- 2 Yes, with difficulty
- 3 No

IF difficulty with or can't do reading, form-filling or maths

[ReSt = 2, 3 OR Form = 2, 3 OR Maths = 2, 3]

MANA

Do problems with reading, writing or maths make it difficult to manage day to day activities, like paying bills, writing letters and so on?

- 1 Yes
- 2 No

END OF FILTER

IF has maths/language problems [Mana = 1]

COUR

¹⁶⁵ If non-English language spoken at home {FC.HLAN=2-5 or LANO=1-14,95}, ^textfill='in your own language', else ^textfill=' '.

Have you ever been on any courses to improve your reading or number skills?

- 1 Yes, reading
- 2 Yes, number
- 3 Yes, both
- 4 No, neither

END OF FILTER

END OF FILTER

ASK <JHIS> TO <STJX> FOR ALL WHOSE ECONOMIC ACTIVITY STATUS, JOB, EMPLOYER OR NOT WORKING STATUS HAVE CHANGED

IF in work at the last interview and not in work now or not in work at previous interview and in work now ((wkwk = RESPONSE OR JbAw = RESPONSE) <> FF.WkSt = RESPONSE))
OR

economic activity status is 'working' at both sweeps and job now is not same as job at previous sweep (CHJB = 2)

OR

economic activity status is 'working' at both sweeps and employer now is not same employer as at previous sweep (CHEM = 2)

OR

economic activity status is 'working' at both sweeps and job (and employer) are same as at previous sweep and not employed in job continuously (CONJ = 2)

OR

economic activity status is 'not working' at both sweeps ((NWRK = RESPONSE AND FF.NWRK = RESPONSE)

AND non-working status is not same at both sweeps (NWRK <> FF.NWRK)

OR

non-working status is the same at both sweeps and not in same non-working status continuously (CONU = 2)))

AND

MONTH/YEAR ENDED LAST SPELL TAKEN FROM STJY/STJM, SRTY/SRTM, NOTW/NOTM, or LJBY/LJBM IS NOT THE SAME AS MONTH/YEAR STARTED CURRENT SPELL TAKEN FROM JBSY/JBSM or NSTY/NSTM)

PAUSE

JHIS

When we interviewed you **last time** you were [¹⁶⁶FF economic activity status].

You mentioned earlier that [¹⁶⁷you **stopped** working for that employer / this period of self-employment **ended** /spell of not doing paid work **ended/stopped** working for that employer or **stopped** being self-employed] in [**MONTH**

¹⁶⁶ IF not in paid work at last interview [FF.WKST = 2], ^textfill = 'FF non-working status' (as defined earlier). If an employee at time of last interview [FF.EMPS = 1 OR ESMI = 1 OR ESMG=1], ^textfill = 'working for an employer'. If self-employed at last interview [FF.EMPS = 2 OR ESMI = 2 OR ESMG=2], ^textfill = 'self-employed', ^textfill = 'working for an employer or self-employed' if working but employment status not known [FF.WKST = 1 AND FF.EMPS <>RESPONSE AND ESMI <> RESPONSE AND ESMG <> RESPONSE]

¹⁶⁷IF an employee at last interview [FF.EMPS=1 OR ESMI=1] ^textfill = 'you **stopped** working for that employer'. IF self-employed at last interview ^textfill = this period of self-employment **ended**'. IF not in paid work at last interview [FF.WKST = 2], ^textfill = '^spell of not doing paid work', ^textfill = 'you stopped working for that

^YEAR]¹⁶⁸.

You also mentioned that you are **currently** [**^current economic activity status**]¹⁶⁹ and that you **began** [**^working for this employer/ this period of self-employment/ this spell of not doing paid work**]¹⁷⁰ in [**^MONTH ^YEAR**]¹⁷¹.

I'd like to ask about what you were doing **between** [**^MONTH ^YEAR**]¹⁷² and [**^MONTH ^YEAR**]¹⁷³.

I am interested in spells of employment and not working and any changes of job to a new employer.

REPEAT <PSTA> TO <STJX> UNTIL COVER ALL PERIODS OF WORK/NOT WORK BETWEEN DATE PREVIOUS ACTIVITY STOPPED AND DATE CURRENT ACTIVITY STARTED

PSTA

SHOWCARD H24

I'll start by asking you about what you were doing **immediately before** your current spell of [**^working for your employer/self-employment/ not doing paid work**]¹⁷⁴.

What was your main activity **immediately before** [**^Month ^Year**]¹⁷⁵?

INTERVIEWER: AT LAST INTERVIEW RESPONDENT WAS [**^FF economic activity status**] AND THIS ENDED IN [**^Month ^Year**]¹⁷⁶.

INTERVIEWER: CODE ONE MAIN ACTIVITY ONLY

- 1 Working for a different employer
- 2 Working for myself (self-employed)
- 3 Unemployed/looking for work
- 4 Retired from paid work altogether
- 5 Looking after family or home
- 6 In full-time education/student

employer or stopped being self-employed' if working but employment status not known [FF.WKST = 1 AND FF.EMPS <>RESPONSE AND ESMI <> RESPONSE AND ESMG <> RESPONSE].

¹⁶⁸ ^textfill taken from STJY/STJM, SRTY/SRTM, NOTW/NOTM, or LJBY/LJBM (Should only be possible to have answered one set of these year/month questions so should be clear which one to use)

¹⁶⁹ IF not in paid work [WKWK<>1 AND JBAW<>1], ^textfill = '^current non-working status' (as defined earlier). If currently an employee [EMSE = 1] ^textfill = 'working for an employer'. If currently self-employed [EMSE = 2] ^textfill = 'self-employed'.

¹⁷⁰ IF not in paid work [WKWK<>1 AND JBAW<>1], ^textfill = 'this spell of not doing paid work'. If currently an employee [EMSE = 1] ^textfill = 'working for this employer'. If currently self-employed [EMSE = 2] ^textfill = 'this period of self-employment'.

¹⁷¹ ^textfill taken from JBSY/JBSM or NSTY/NSTM (Should only be possible to have answered one set of these year/month questions so should be clear which one to use)

¹⁷² ^textfill taken from STJY/STJM, SRTY/SRTM, NOTW/NOTM, or LJBY/LJBM (Should only be possible to have answered one set of these year/month questions so should be clear which one to use)

¹⁷³ ^textfill taken from JBSY/JBSM or NSTY/NSTM (Should only be possible to have answered one set of these year/month questions so should be clear which one to use)

¹⁷⁴ IF not in paid work [WKWK<>1 AND JBAW<>1], ^textfill = 'not doing paid work'. If currently an employee [EMSE = 1] ^textfill = 'working for your employer'. If currently self-employed ^textfill = 'self-employment'

¹⁷⁵ ^textfill taken from JBSY/JBSM or NSTY/NSTM for first loop, then YSRT/MSRT for other loops

¹⁷⁶ ^textfill taken from STJY/STJM, SRTY/SRTM, NOTW/NOTM, or LJBY/LJBM

- 7 Sick/disabled
- 8 On government training scheme
- 9 Something else (specify)

IF something else [PSTA = 9]

PSTAOTH

Please specify

String 23777

END OF FILTER

YSRT

When did you start doing that?

ENTER YEAR

INTERVIEWER: AT LAST INTERVIEW RESPONDENT WAS [^FF economic activity status¹⁷⁷] AND THIS ENDED IN [^Month ^YEAR]¹⁷⁸ .

DON'T KNOW AND REFUSAL ARE NOT ALLOWED

Range: [^Year]¹⁷⁹..[^Year last work period began]

IF YSRT = RESPONSE]

MSRT

(When did you start doing that?)

IF RESPONDENT UNSURE OF MONTH SEE HELP (CODE NULL)

NOW ENTER MONTH

DON'T KNOW AND REFUSAL ARE NOT ALLOWED

1 [^List of months between periods of work coded]

Help

IF RESPONDENT UNSURE OF MONTH [MSRT = NULL]

PAUSE

HELP SCREEN

¹⁷⁷ IF not in paid work at last interview [FF.WKST = 2], ^textfill = 'AFF non-working status' (as defined earlier). If an employee at time of last interview [FF.EMPS = 1 OR ESMI = 1], ^textfill = 'working for an employer'. If self-employed at last interview [FF.EMPS = 2 OR ESMI = 2], ^textfill = 'self-employed'.

¹⁷⁸ ^textfill taken from STJY/STJM, SRTY/SRTM, NOTW/NOTM, or LJBY/LJBM

¹⁷⁹ ^textfill taken from STJY/STJM, SRTY/SRTM, NOTW/NOTM, or LJBY/LJBM

IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH.

Mid-season months:

Winter: Feb (2)

Spring: May (5)

Summer: August (8)

Autumn: Nov (11)

GOTO MSRT

END FILTER

IF previously was working for a different employer or working for myself (self-employed)]
[PSta = 1 or 2]

FTPT

Were you working full-time or part-time?

- 1 Full-time (30 or more hours a week)
- 2 Part-time (under 30 hours a week)

IF asking about most recent job left

STJB

Can you tell me the main reason you stopped doing that job?

- 1 Left for a better job
- 2 Made redundant
- 3 Dismissed/sacked
- 4 Temporary job ended
- 5 Took retirement
- 6 Health reasons
- 7 Left to have baby (not on maternity leave)
- 8 Look after family
- 9 Look after other person
- 10 Left because could not have hours/flexibility I wanted
- 11 Left because could not have extended leave I wanted
- 12 Moved area
- 13 Started college/university
- 14 Other reason (specify)

IF other reason for stopping previous job [StJb = 14]

STJX

Please specify

String 23777

| | | |
 | | | END OF FILTER
 | | |
 | | END OF FILTER
 | |
 | END OF FILTER
 |
 END OF FILTER

APPENDIX

ADDITIONAL INFORMATION FOR BENEFIT AMOUNTS AND PERIODS:

Jobseeker's allowance (BENT = 1)

- £68 per week (£106 for a couple)
- Typically paid fortnightly

Income support (BENT = 2)

- Personal allowance - £68 per week (£106 for a couple)
- Additional premiums may also be paid in addition to personal allowance
 - Carer - £31 per week
 - Disability - £29 per week (£41 for a couple)
 - Disabled Child - £54 (plus £22 if 'enhanced disability')
 - Enhanced Disability - £14 per week (£20 for a couple)
 - Family - £17 per week
 - Severe disability £55 (per qualifying person)
- Housing costs – income support recipients may also qualify for some additional payments to cover particular housing costs.
- Typically paid fortnightly

Incapacity benefit (SIBE = 1)

- Short term
 - Lower rate - £71 per week
 - Higher rate - £84 per week
 - Adult dependent - £42.65 per week
- Long term
 - £94 per week (plus possible £6 'age-addition')
- Typically paid fortnightly

Employment and Support Allowance (SIBE = 2)

- Basic allowance - £68 per week
- Work-related activity component - additional £27 per week so £95 per week in total
- Support component – additional £32 per week so £100 per week in total

Severe Disablement Allowance (SIBE=3)

- £70 per week

- Typically paid fortnightly

Carer's allowance (SIBE = 4)

- £56 per week

Disability Living Allowance (SIBE = 5)

- **Care component**
 - Lower rate - £20 per week
 - Middle rate - £49 per week
 - Higher rate - £74 per week
- **Mobility component**
 - Lower rate - £20 per week
 - Higher rate - £51 per week

Return to work credit (SIBE = 6 or TCBE = 4)

- £56 per week

Attendance Allowance (SIBE = 7)

- Lower rate - £49 per week
- Higher rate - £74 per week

Child Benefit (BENT = 1 OR BECH = 1)

- Only / eldest child - £20 per week
- Other children - £13 per week per child

Working Tax Credit (TCBE = 1)

- Typically paid every 4 weeks

Child Tax Credit (TCBE=3)

- Typically paid every 4 weeks

Foster allowance or Guardian allowance (FABE=1)

- Guardian's allowance - £14.75 per week
- Foster allowance – minimum of £130 per week

Maternity allowance (FABE=2)

- £129 per week

In-work Credit for Lone Parents (FABE=3)

- £40 per week

Statutory Maternity, Paternity or Adoption pay (from your employer or former

employer) (FABE=4)

- Statutory Maternity Pay
 - First six weeks – 90% of average gross weekly income
 - Remaining weeks - £129 per week or 90% of average gross weekly income (whichever is less).

- Statutory Paternity Pay
 - £129 per week or 90% of average gross weekly income (whichever is less).

- Statutory Adoption Pay
 - £129 per week or 90% of average gross weekly income (whichever is less).

Housing benefit HOBE = 1

Recent claims will not exceed:

- £250 a week for a one bedroom property (including shared accommodation)
- £290 a week for a two bedroom property
- £340 a week for a three bedroom property
- £400 a week for a four bedroom property

Long-standing claims will not generally exceed these amounts.

Council tax benefit (HOBE =2)

Could cover up to 100% of council tax bill.

Up to £3000 per year, £250 per month, £60 per week but will typically be less than this.

xxcnt

INTERVIEWER:

THIS INTERVIEW (MAIN) WILL NOW CONTINUE IN SCRIPT **MCNCPARC**,

PLEASE NOW PRESS 'CONTINUE' AND THEN START SCRIPT **MCNCPARC** TO
CONTINUE THIS INTERVIEW

1 CONTINUE

Housing and Local Area (HA)

Script MCNCPARC**PAUSE**

CONTINUING WITH [^MAIN/PARTNER] INTERVIEW WITH [^RESPONDENT NAME]

MAIN RESPONDENTS ONLY - NOT ASKED IN CARE HOME INTERVIEWS**TIMESTAMP [hastimex]***IF cohort child NOT at same address as at last interview [HHQRE.Adsa = 2]***MOAD**

Now some questions about where you and [^Cohort child's name] live.

When did [^Cohort child's name] move to this address?

PROMPT IF NECESSARY: You said earlier that [^Cohort child's name] moved out of the address where [^he/she/they] [^was/were] living (at the last interview) in [^month and year moved out of address at last interview taken from HHQre.MOYR and HHQre.MOMN)].

INTERVIEWER: FIRST ENTER YEAR

RANGE: 2000...2013

CHECK HA6^{xcix}*IF YSRT = RESPONSE]***MOMO**

NOW ENTER MONTH MOVED TO THIS ADDRESS

PROMPT IF NECESSARY: You said earlier that [^Cohort child's name] moved out of the address where [^he/she/they] [^was/were] living (at the last interview) in [^month and year moved out of address at last interview taken from HHQre.MOYR and HHQre.MOMN)].

IF RESPONDENT UNSURE OF MONTH SEE HELP (CODE NULL)

- 1 January
- 2 February
- 3 March
- 4 April
- 5 May
- 6 June
- 7 July
- 8 August
- 9 September
- 10 October
- 11 November
- 12 December

Help

IF unsure of month [MOMO = NULL]

HELP SCREEN

IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH.

Mid-season months:

Winter: Feb (2)

Spring: May (5)

Summer: August (8)

Autumn: Nov (11)

GOTO MOMO

END OF FILTER

END FILTER

CHECK HA1^c

MOTY

CODE OR ASK: Is this accommodation...READ OUT

- 1 ...a house or bungalow,
- 2 a flat or maisonette,
- 3 a studio flat,
- 4 or, room(s) or a bedsit?
- 5 Other answer

IF other type of accommodation [MoTy = 5]

MOAX

INTERVIEWER: WRITE IN OTHER TYPE OF ACCOMMODATION

String 23777

END OF FILTER

IF Type of accommodation is flat, studio or room [MoTy = 2, 3, 4]

MOFL

On what floor of this building is your main living accommodation?

CODE LOWEST FLOOR WITH LIVING ACCOMMODATION.

- 1 Basement/semi-basement

- | | 2 Ground floor/street level
- | | 3 1st floor
- | | 4 2nd floor
- | | 5 3rd floor
- | | 6 4th - 9th floor
- | | 7 10th floor or higher
- | |
- | | END OF FILTER
- |
- END OF FILTER

ROMA

[^Now some questions about where you and [^Cohort child's name] live.]¹⁸⁰

How many rooms do you and your family have here **excluding** bathrooms, toilets, halls and garages?

ENTER NUMBER OF ROOMS

RANGE: 1..97

CHECK HA2^{ci}

REPEAT <BROW> TO <QTRM> FOR EACH COHORT CHILD

BROW

Does [^Cohort child's name] have a bedroom of [^his/her] own or does [^he/she] share a bedroom?

- 1 Own bedroom
- 2 Shared bedroom

QTRM

Is there somewhere quiet in your home where [^Cohort child's name] is able to do [^his/her] homework?

- 1 Yes
- 2 No

IF cohort child at same address as at last interview, AND at last interview owned, rented, lived with parents, lived rent free or squatting [HHQRE.Adsa = 1 AND FF.Roow = 1 - 9]

ROOF

Last time we interviewed you on [^Date of last interview] you were [^tenure at last interview]¹⁸¹

¹⁸⁰ IF cohort child NOT at same address as at last interview [HHQRE.Adsa = 2]

, ^textfill = ' ', else ^textfill = 'Now some questions about where you and [^Cohort child's name] live'.

¹⁸¹ FF.Roow=1, ^textfill= 'owned your home outright. Do you still own your home outright?' /

FF.Roow=2, ^textfill= 'were buying your home with a mortgage or loan. Are you still buying your home with a mortgage or loan?' / FF.Roow=3, ^textfill= 'were part renting, part mortgage shared equity. Are you still part renting, part mortgage shared equity?' / FF.Roow=4, ^textfill= 'were renting

from the Local Authority. Are you still renting from the Local Authority?' / FF.Roow=5, ^textfill= 'were

- 1 Yes
- 2 No

END OF FILTER

IF NOT same tenure as at last interview [ROOF <> 1]

ROOW

Do you [^or your husband/wife/partner] own or rent your home or have some other arrangement?

- 1 Own outright
- 2 Own - mortgage/loan
- 3 Part rent/part mortgage (shared equity)
- 4 Rent from local authority
- 5 Rent from Housing Association
- 6 Rent privately
- 7 Living with parents
- 8 Live rent free
- 9 Squatting
- 10 Other

END OF FILTER

IF renting [[FF.ROOW = 3,4,5,6 AND ROOF = 1] OR ROOW = 3,4,5,6]

RENT

How much was [^your/you and your [^husband's/wife's/partner's]] last rent payment, including any services or water charges but after any rebates?

INTERVIEWER: ENTER AMOUNT TO NEAREST £. CODE PERIOD COVERED AT NEXT QUESTION.

IF 100% REBATE CODE 0

RANGE: 0..99997

REPE

What period did this cover?

INTERVIEWER: IF RESPONDENT UNABLE TO PROVIDE AMOUNT, ATTEMPT TO COLLECT PERIOD COVERED BY LAST RENT PAYMENT

- 1 One week
- 2 Two weeks
- 3 Three weeks
- 4 Four weeks

renting from a Housing Association. Are you still renting from a Housing Association?' / FF.Roow=6, ^textfill= 'were renting privately. Are you still renting privately?' / FF.Roow=7, ^textfill= 'were living with parents. Are you still living with parents?' / FF.Roow=8, ^textfill= 'were living rent free. Are you still living rent free?' / FF.Roow=9, ^textfill= 'were squatting. Are you still squatting?']

- 5 Calendar month
- 6 Two Calendar months
- 7 Eight times a year
- 8 Nine times a year
- 9 Ten times a year
- 10 Three months/13 weeks
- 11 Six months/26 weeks
- 12 One Year/12 months/52 weeks
- 13 Less than one week
- 14 One off/lump sum
- 15 None of these (EXPLAIN IN A NOTE)

CHECK HA3^{cii}

IF don't know or refused amount [RENT = DK, REF]

IF period covered is one week [REPE = 1]

REP1

Is it.....

BRACKETS (50, 100, 150, 250)

ELSE IF period covered is two weeks [REPE = 2]

REP2

Is it.....

BRACKETS (100, 200, 300, 500)

ELSE IF period covered is four weeks or one month [REPE = 4, 5]

REP3

Is it.....

BRACKETS (200, 400, 600, 1000)

ELSE IF period covered is one year or a lump sum [REPE = 12, 14]

REP4

Is it.....

BRACKETS (3000, 5000, 8000, 13000)

ELSE

REP5

Is it.....

BRACKETS (200, 400, 600, 1000)

END OF FILTER

END OF FILTER

*IF rent amount provided and last period provided or unfolding brackets answered
[[RENT > 0 AND REPE > 0] OR [REP1, REP2, REP3, REP4, REP5 =
RESPONSE]*

REHB

Was any housing benefit deducted from the last rent payment?

1 Yes

2 No

IF housing benefit deducted [REHB = 1]

REGR

So what would the last rent payment have been if Housing Benefit had not been deducted from it?

INTERVIEWER: ENTER AMOUNT TO NEAREST £.

RANGE 0...99997

CHECK HA3A^{ciii}

IF don't know or refused rent [REGR = DK, REF]

IF period covered is one week [REPE = 1]

REG1

Is it.....

BRACKETS (50, 100, 150, 250)

ELSE IF period covered is two weeks [REPE = 2]

REG2

Is it.....

BRACKETS (100, 200, 300, 500)

ELSE IF period covered is four weeks or one month [REPE = 4, 5]

REG3
 Is it.....
 BRACKETS (200, 400, 600, 1000)
ELSE IF period covered is one year or a lump sum [REPE = 12, 14]
 REG4
 Is it.....
 BRACKETS (3000, 5000, 8000, 13000)
ELSE
 REG5
 Is it.....
 BRACKETS (200, 400, 600, 1000)
 END OF FILTER
 END OF FILTER
 END OF FILTER
 END OF FILTER
 END OF FILTER

IF HOMEOWNER [[FF.ROOW = 1,2,3 AND ROOF = 1] OR ROOW = 1,2,3]

HVAL

About how much would you expect to get for your home if you sold it today?
 INTERVIEWER: IF RANGE GIVEN WRITE IN LOWEST FIGURE
 WRITE IN AMOUNT IN £
 RANGE 0...10000000

CHECK HAX1^{civ}

IF don't know or refused amount [HVAL = DK, REF]

HVBR

Is it.....
 BRACKETS (100000, 200000, 300000, 600000)
 END OF FILTER

IF has mortgage [[FF.ROOW = 2,3 AND ROOF = 1] OR ROOW = 2,3]

MOPA

What is the amount still outstanding on all the mortgages/loans you [or your husband/wife/partner] have on this home - that is how much do you still have to pay off?

ENTER AMOUNT

RANGE 0...10000000

CHECK HAX2^{cv}

IF don't know or refused amount [MOPA = DK, REF]

MOBR

Is it.....

BRACKETS (50000, 100000, 150000, 200000)

END OF FILTER

MMOP

How much was [^your/you and your [^husband's/wife's/partner's]] last total monthly instalment on all mortgages or loans for this property?

INTERVIEWER: ENTER TOTAL MORTGAGE PAYMENT FOR ALL MORTGAGES INCLUDING EXISTING AND NEW MORTGAGES.

INCLUDE LIFE INSURANCE PAYMENTS IF PAID WITH MORTGAGE.

IF ENDOWMENT MORTGAGE, INCLUDE BOTH PREMIUMS AND INTEREST.

IF DON'T KNOW, PROBE FOR APPROXIMATE AMOUNT.

WRITE IN AMOUNT IN £

RANGE 0...10000000

IF don't know or refused [MMOP = DK, REF]

MOGP

Is it.....

BRACKETS (350, 500, 800, 1500)

END OF FILTER

CHECK HA4^{cvi}

END OF FILTER

END OF FILTER

IF parent or parents moved with the cohort child [HHQRE.Adsm = 1]

MOWH**SHOWCARD J1**

What were the main reasons you moved to this address? CODE ALL THAT APPLY

- 1 Wanted to buy
- 2 Wanted larger home
- 3 Wanted place of my own
- 4 Wanted better home
- 5 Moving away from crime
- 6 Problem with neighbours
- 7 School catchment area
- 8 Wanted to move to better area
- 9 New relationship
- 10 Relationship breakdown
- 11 To be nearer relative(s)
- 12 Job change/nearer work
- 13 Spouse or partner job change
- 14 Could no longer afford last home
- 15 Evicted/repossessed from last home
- 16 Had to move due to changes in Housing Benefit rules
- 17 For children's education
- 18 Just wanted a change
- 19 Other reason

[code maximum 19 out of 19 possible responses]

IF other reason [MoWh = 19]

MOWX

INTERVIEWER: WRITE IN OTHER REASON RESPONDENT MOVED

String 23777

END OF FILTER

OTPL

Is this the only other place you and [^Cohort child's name] have lived at since we last interviewed you on [^Date of last interview]?

- 1 Yes
- 2 No

IF NOT only place lived since last interview [OtpL = 2]

OTPM

How many other places have you lived at?

RANGE: 1..97

CHECK HA5^{cvi}

END OF FILTER

HOMS

Since [^Date of last interview] has there been a time when you were homeless, by that I mean you had to move out of a place and had nowhere permanent to live?

- 1 Yes
- 2 No

IF has been homeless since last interview [Homs = 1]

HOSS

Are you still homeless?

- 1 Yes
- 2 No

HOMP

What was the main reason you moved out of the place you were living in before you became homeless?

CODE ONE ONLY

- 1 Tenancy came to an end
- 2 Home repossessed
- 3 Evicted
- 4 Fell out with parents
- 5 Marriage/relationship broke down
- 6 Other reason

IF Other reason [HoMp = 6]

HOMO

INTERVIEWER: WRITE IN OTHER REASON RESPONDENT MOVED OUT

String 23777

END OF FILTER

STWH

Where [^did you stay/are you staying]¹⁸² while looking for somewhere to live?

CODE ALL THAT APPLY

¹⁸² IF HOSS = 1 (still homeless), ^textfill = 'are you staying', else textfill = 'did you stay'.

- 1 Bed and breakfast
- 2 Hotel
- 3 Homeless hostel
- 4 Friend/relative's house
- 5 Women's refuge
- 6 Other

IF Other [StWh = 6]

STWX2

INTERVIEWER: WRITE IN OTHER PLACE RESPONDENT STAYED

String 23777

END OF FILTER

HOHW

And how long [^were you/have you been]¹⁸³ homeless?

INTERVIEWER: IS ANSWER GOING TO BE IN WEEKS OR MONTHS

IF LESS THAN ONE WEEK, CODE WEEKS

- 1 Weeks
- 2 Months

IF Length of time homeless (units) is in Weeks [HoHw = 1]

HOWK

INTERVIEWER: ENTER NUMBER OF WEEKS HOMELESS

IF LESS THAN ONE WEEK, CODE 0 WEEKS

RANGE: 0..97

ELSE IF Length of time homeless (units) is in Months [HoHw = 2]

HOMT

INTERVIEWER: ENTER NUMBER OF MONTHS HOMELESS

RANGE: 1..97

END OF FILTER

END OF FILTER

If not still homeless (HOSS<>1, including not asked question)

GDAC

¹⁸³ IF HOSS = 1 (still homeless), ^textfill = 'have you been', else textfill = 'were you'.

Now I'd like to ask about your home itself. First, do you have access to a garden?
 IF YES, ASK: Is that for your sole use or shared with anyone else?

- 1 Yes, sole use
- 2 Yes, shared
- 3 No

END OF FILTER

END OF FILTER

IF not still homeless (HOSS<>1, including not asked question)

DAMP

How much of a problem do you have with damp or condensation on the walls in your home, apart from in the kitchen or bathroom?

- 1 No damp
- 2 Not much of a problem
- 3 Some problems
- 4 Great problem

PETH

SHOWCARD J2

Which, if any, of the pets on this card do you keep at home at present?

PROBE: Any others? CODE ALL THAT APPLY.

CODE NULL FOR 'NONE OF THESE'.

- 1 a dog,
- 2 a cat,
- 3 some other furry pet (e.g. hamster, rabbit,...),
- 4 a bird,
- 5 some other pet (eg. fish, tortoise,...),

None of these

[code maximum 5 out of 6 possible responses]

HOTH

SHOWCARD J3

Please say how much you agree or disagree with the following statement about your home.

I can't hear myself think in my home

INTERVIEWER: 'sometimes' = 'neither agree not disagree'

INTERVIEWER: IF OTHERS IN ROOM SAY: You can tell me the number which applies

- 1 Strongly agree
- 2 Agree

- | 3 Neither agree nor disagree
- | 4 Disagree
- | 5 Strongly disagree

|
END OF FILTER

CARU

In total, how many cars or vans are owned, or available for use, by you [^or your husband/wife/partner]?

- 1 One
- 2 Two
- 3 Three
- 4 Four or more
- 5 None

ARGD

SHOWCARD J4

I'd like to ask you some questions about your area. By area, I mean within about a mile or 20 minutes walk of here.

Is this a good area to bring up children?

- 1 Excellent
- 2 Good
- 3 Average
- 4 Poor
- 5 Very poor

ARFR

Do you have any friends or family living in this area?

INTERVIEWER: DO NOT INCLUDE FAMILY/FRIENDS LIVING WITH THEM

- 1 Yes, friends
- 2 Yes, family
- 3 Yes, both
- 4 No

PLOG

Are there any parks, playgrounds or public spaces in this area where [^Cohort child's name/ twins' names/triplets' names can play outdoors (either on [^his/her/their] own or supervised)?

- 1 Yes
- 2 No

TIMESTAMP [haetimex]

Other Matters (OM)

OM NOT ASKED IN CARE HOME INTERVIEWS

MAIN AND PARTNER RESPONDENTS

TIMESTAMP [omstimex]

**PAUSE
POIT**

I'd now like to ask a few more questions about some other issues.

VOTE

Talking to people about the General Election on the 6th of May 2010 we have found that a lot of people didn't manage to vote. How about you. Did you manage to vote in the General Election?

NOTE: IF NOT ELIGIBLE OR TOO YOUNG TO VOTE, CODE AS NO

- 1 Yes
- 2 No

MAIN RESPONDENT ONLY

REPEAT <OLYM> FOR EACH COHORT CHILD
--

OLYM

As you may know, the UK is hosting the London 2012 Olympic and Paralympic Games.

Would you say this has encouraged [**^Cohort Child's name**] to take part in sport...READ OUT...

- 1 ...a lot,
- 2 a little,
- 3 or, not at all?
- 4 Can't say

MAIN AND PARTNER RESPONDENTS

IF FF.RELG <> 1

| IF Country is ENGLAND [Country = 1]

| | **RELE**

| | What is your religion?

- | | 1 No religion
- | | 2 Christian (including Church of England, Catholic, Protestant and all other Christian denominations)
- | | 3 Buddhist

- 4 Hindu
- 5 Jewish
- 6 Muslim
- 7 Sikh
- 8 Any other religion (specify)

ELSE IF Country is Wales [Country = 2]

RELW

What is your religion?

- 1 No religion
- 2 Christian (all denominations)
- 3 Buddhist
- 4 Hindu
- 5 Jewish
- 6 Muslim
- 7 Sikh
- 8 Any other religion (specify)

ELSE IF Country = Scotland [Country = 3]

RELS

What religion, religious denomination or body do you belong to?

- 1 None
- 2 Church of Scotland
- 3 Roman Catholic
- 4 Other Christian (specify)
- 5 Muslim
- 6 Buddhist
- 7 Sikh
- 8 Jewish
- 9 Hindu
- 10 Another religion or body (specify)

ELSE IF Country is Northern Ireland [Country = 4]

RELN

What religion, religious denomination or body do you belong to?

- 1 Roman Catholic
- 2 Presbyterian Church in Ireland
- 3 Church of Ireland
- 4 Methodist Church in Ireland
- 5 Other (specify)
- 6 None

IF Religion is Other [RELE = 8 OR RELW = 8 OR RELS = 4,10 OR ReLN = 5]

RENX

INTERVIEWER: WRITE IN OTHER RELIGION

String 23777

END OF FILTER

*IF NO Religion [RelN = 6]***RNIB**

What religion, religious denomination or body were you brought up in?

- 1 Roman Catholic
- 2 Presbyterian Church in Ireland
- 3 Church of Ireland
- 4 Methodist Church in Ireland
- 5 Other (specify)
- 6 None

*IF other religion [RNIB = 5]***RNIX**

INTERVIEWER: WRITE IN OTHER RELIGION

String 23777

END OF FILTER

END OF FILTER

END OF FILTER

END OF FILTER

RDPL**SHOWCARD K1**

How often do you read in your spare time, not for work or study?

INTERVIEWER: INCLUDE BOOKS, MAGAZINES, NEWSPAPERS ETC.

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 At least once a month
- 5 Every few months
- 6 At least once a year
- 7 Less often or never

MAIN RESPONDENT ONLY

BKHM

About how many books are there in your home? Please do not include magazines, newspapers or children's books.

INTERVIEWER: THERE ARE USUALLY ABOUT 15 BOOKS PER FOOT OF SHELVING.

- 1 0-10
- 2 11-25
- 3 26-100
- 4 101-200
- 5 201-500
- 6 More than 500

MAIN AND PARTNER RESPONDENTS

CHTI**SHOWCARD K2**

A lot of people nowadays feel they don't have enough time to spend with their children.

Which of the statements on this card best describes how you feel about the amount of time you have to spend with [[^]Cohort child's name]?

INTERVIEWER: IF OTHERS IN ROOM, 'Just tell me which number applies'

- 1 Too much time
- 2 More than enough time
- 3 Just enough time,
- 4 Not quite enough time
- 5 Nowhere near enough time

Don't know

IF not quite enough or nowhere near enough time with child or [Chti = 4/5]

CHTN**SHOWCARD K3**

Why is that?

CODE ALL THAT APPLY

INTERVIEWER: IF OTHERS IN ROOM, "Just tell me which numbers apply"

- 1 I work long hours
- 2 I work away from home
- 3 Other work reasons
- 4 Demands of domestic work
- 5 Demands of other children
- 6 I am in poor health
- 7 Child is busy doing other things
- 8 Child is away at boarding school
- 9 Other

[code maximum 9 out of 9 possible responses]

|
|
|
END OF FILTER

TIMESTAMP [ometimex

Self-Completion (SC)

SC ASKED IN CARE HOME INTERVIEWS

MAIN AND PARTNER RESPONDENTS

TIMESTAMP [scstimex]

SCAC

I now have some questions for you to answer yourself on the computer. These are a bit more private than the questions I have asked you so far. Instructions about which keys to press will be shown on the computer screen. If you press the wrong key I can tell you how to change your answer. The computer will tell you when you get to the end. Please tell me and we'll finish off the interview with me asking you some more questions. I'd like to remind you that all the answers you give will be completely confidential.

INTERVIEWER CODE: HAS THE RESPONDENT ACCEPTED THE SELF-COMPLETION?

- 1 Accepted as self-completion
 - 2 Accepted self-completion but interviewer to complete due to reading/sight/other health problems or disability etc.
 - 3 Accepted self-completion but interviewer/someone else to help translate due to language problems
 - 4 Refused self-completion
 - 5 Not able to do self completion
- [Don't Know and Refusal are not allowed]

IF refused self completion [ScAc = 4]

SCRF

INTERVIEWER: PLEASE CODE REASON(S) WHY RESPONDENT REFUSED.
CODE ALL THAT APPLY

- 1 Didn't like computer
- 2 Child crying/needed attention etc.
- 3 Worried about confidentiality
- 4 Concerned because someone else was present
- 5 Couldn't be bothered
- 6 Interview taking too long/ ran out of time
- 7 Other

[code maximum 7 out of 7 possible responses]

IF Other reason for self completion refusal [ScRf = 7]

SCRX

INTERVIEWER: PLEASE WRITE IN OTHER REASON RESPONDENT REFUSED
SELF-COMPLETION

String 23777

END OF FILTER

END OF FILTER

IF not able to do self completion [ScAc = 5]

SCUN

INTERVIEWER: PLEASE CODE REASON(S) WHY RESPONDENT UNABLE TO COMPLETE SELF COMPLETION
PLEASE CODE ALL THAT APPLY

- 1 Eyesight problems
- 2 Reading/literacy problems
- 3 Language problems
- 4 Other health problems or disability
- 5 Other

[code maximum 5 out of 5 possible responses]

IF Other reason unable to do self completion [Scun = 5]

SCUX

INTERVIEWER: WRITE IN OTHER REASON RESPONDENT UNABLE TO COMPLETE SELF-COMPLETION

String 23777

END OF FILTER

END OF FILTER

IF accept self completion or accept with help translation [ScAc = 1, 3]

PAUSE

SCIN

The next questions are for you to answer yourself. They all ask you to choose one answer from those listed on the screen.

Please choose your answer by pressing the number next to the answer you want to give and then press the **F2** key.

Please ask the interviewer if you want any help or if you'd like to change an answer. When you get to the end, please tell the interviewer.

Now press the **F2** key.

END OF FILTER

IF accepted as self-completion, or interviewer to complete, or someone helps translate [ScAc = 1, 2, 3]

MAIN RESPONDENT ONLY

REPEAT <SDPF> TO <SDTE> FOR EACH COHORT CHILD
--

SDPF

What is [**^Cohort child's name**] like?

It would help us if you answered all items as best you can even if you are not absolutely certain.

Please give your answers on the basis of [**^Cohort child's name**]'s behaviour over the last six months.

Now thinking about [**^Cohort child's name**].....

[**^Cohort child's name**] is considerate of other people's feelings

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Don't know/Don't wish to answer

SDRO

Please give your answers on the basis of [**^Cohort child's name**]'s behaviour over the last six months.

[**^Cohort child's name**] is restless, overactive, cannot stay still for long

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Don't know/Don't wish to answer

SDHS

Please give your answers on the basis of [**^Cohort child's name**]'s behaviour over the last six months.

[**^Cohort child's name**] often complains of headaches, stomach-aches or sickness

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Don't know/Don't wish to answer

SDSR

Please give your answers on the basis of [**^Cohort child's name**]'s behaviour over the last six months.

[**^Cohort child's name**] shares readily with other children (treats, toys, pencils etc.)

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Don't know/Don't wish to answer

SDTT

Please give your answers on the basis of [**^Cohort child's name**]'s behaviour over the last six months.

[**^Cohort child's name**] often has temper tantrums or hot tempers

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Don't know/Don't wish to answer

SDSP

Please give your answers on the basis of [**^Cohort child's name**]'s behaviour over the last six months.

[**^Cohort child's name**] is rather solitary, tends to play alone

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Don't know/Don't wish to answer

SDOR

Please give your answers on the basis of [**^Cohort child's name**]'s behaviour over the last six months.

[**^Cohort child's name**] is generally obedient, usually does what adults request

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Don't know/Don't wish to answer

SDMW

Please give your answers on the basis of [**^Cohort child's name**]'s behaviour over the last six months.

[**^Cohort child's name**] has many worries, often seems worried

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

4 Don't know/Don't wish to answer

SDHU

Please give your answers on the basis of [**^Cohort child's name**]'s behaviour over the last six months.

[**^Cohort child's name**] is helpful if someone is hurt, upset or feeling ill

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Don't know/Don't wish to answer

SDFS

Please give your answers on the basis of [**^Cohort child's name**]'s behaviour over the last six months.

[**^Cohort child's name**] is constantly fidgeting or squirming

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Don't know/Don't wish to answer

SDGF

Please give your answers on the basis of [**^Cohort child's name**]'s behaviour over the last six months.

[**^Cohort child's name**] has at least one good friend

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Don't know/Don't wish to answer

SDFB

Please give your answers on the basis of [**^Cohort child's name**]'s behaviour over the last six months.

[**^Cohort child's name**] often fights with other children or bullies them

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Don't know/Don't wish to answer

SDUD

Please give your answers on the basis of [**^Cohort child's name**]'s behaviour over the last six months.

[**^Cohort child's name**] is often unhappy, down-hearted or tearful

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Don't know/Don't wish to answer

SDLC

Please give your answers on the basis of [**^Cohort child's name**]'s behaviour over the last six months.

[**^Cohort child's name**] is generally liked by other children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Don't know/Don't wish to answer

SDDC

Please give your answers on the basis of [**^Cohort child's name**]'s behaviour over the last six months.

[**^Cohort child's name**] is easily distracted, concentration wanders

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Don't know/Don't wish to answer

SDNC

Please give your answers on the basis of [**^Cohort child's name**]'s behaviour over the last six months.

[**^Cohort child's name**] is nervous or clingy in new situations, easily loses confidence

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Don't know/Don't wish to answer

SDKY

Please give your answers on the basis of [**^Cohort child's name**]'s behaviour over the last six months.

[**^Cohort child's name**] is kind to younger children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Don't know/Don't wish to answer

SDOA

Please give your answers on the basis of [**^Cohort child's name**]'s behaviour over the last six months.

[**^Cohort child's name**] often lies or cheats

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Don't know/Don't wish to answer

SDPB

Please give your answers on the basis of [**^Cohort child's name**]'s behaviour over the last six months.

[**^Cohort child's name**] is picked on or bullied by other children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Don't know/Don't wish to answer

SDVH

Please give your answers on the basis of [**^Cohort child's name**]'s behaviour over the last six months.

[**^Cohort child's name**] often volunteers to help others (parents, teachers, other children)

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Don't know/Don't wish to answer

SDST

Please give your answers on the basis of [**^Cohort child's name**]'s behaviour over the last six months.

[**^Cohort child's name**] thinks things out before acting

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

4 Don't know/Don't wish to answer

SDCS

Please give your answers on the basis of [**^Cohort child's name**]'s behaviour over the last six months.

[**^Cohort child's name**] steals from home, school or elsewhere

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Don't know/Don't wish to answer

SDGB

Please give your answers on the basis of [**^Cohort child's name**]'s behaviour over the last six months.

[**^Cohort child's name**] gets on better with adults than with other children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Don't know/Don't wish to answer

SDFE

Please give your answers on the basis of [**^Cohort child's name**]'s behaviour over the last six months.

[**^Cohort child's name**] has many fears, easily scared

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Don't know/Don't wish to answer

SDTE

Please give your answers on the basis of [**^Cohort child's name**]'s behaviour over the last six months.

[**^Cohort child's name**] sees tasks through to the end, good attention span

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Don't know/Don't wish to answer

END OF FILTER

IF accepted as self-completion [ScAc = 1]

MAIN RESPONDENT ONLY

QUESTIONS <DIBN> TO <ATQL> NOT ASKED IN CARE HOME INTERVIEW

REPEAT <DIBN> TO <DIRE> FOR EACH COHORT CHILD

DIBN

(How often do you do the following when [**^Cohort child's name**] misbehaves)

Send [**^him/her**] to [**^his/her**] bedroom/ground [**^him/her**], etc.?

- 1 Never
- 2 Rarely
- 3 Sometimes (about once a month)
- 4 Often (about once a week or more)
- 5 Daily
- 6 Don't know/don't wish to answer

DITR

(How often do you do the following when [**^Cohort child's name**] misbehaves)

Take away treats, remove TV/computer/game/phone privileges?

- 1 Never
- 2 Rarely
- 3 Sometimes (about once a month)
- 4 Often (about once a week or more)
- 5 Daily
- 6 Don't know/don't wish to answer

DIRE

(How often do you do the following when [**^Cohort child's name**] misbehaves)

Try to reason with [**^him/her**]?

- 1 Never
- 2 Rarely
- 3 Sometimes (about once a month)
- 4 Often (about once a week or more)
- 5 Daily
- 6 Don't know/don't wish to answer

MAIN AND PARTNER RESPONDENTS

REPEAT <SCHC> TO <CHWL> FOR EACH COHORT CHILD

SCHC

Overall, how close would you say you are to [**^Cohort child's name**]?

- 1 Not very close
- 2 Fairly close
- 3 Very close
- 4 Extremely close
- 5 Don't know/don't wish to answer

CHWL

How do you think the following statements apply to your relationship with [**^Cohort child's name**]?

I have frequent battles of will with [**^Cohort child's name**]

- 1 Yes
- 2 No
- 3 Don't know/don't wish to answer

END OF FILTER

IF accepted as self-completion, or interviewer to complete, or someone helps translate
[ScAc = 1, 2, 3]

ATQL

How much do you agree or disagree that...

...nowadays you need qualifications in order to get a job worth having?

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree
- 5 Don't know/don't wish to answer

MAIN RESPONDENT ONLY

REPEAT <PUIN> TO <AGMN> FOR EACH COHORT CHILD

PAUSE PUIN

*[^INTERVIEWER: DO NOT ASK IF COHORT CHILD OR SIBLING IS IN THE ROOM.
INSTEAD CODE "NULL".]*¹⁸⁴

The next questions are about changes that may be happening to [**Cohort child's name**]'s

¹⁸⁴ *[^INTERVIEWER: DO NOT ASK IF COHORT CHILD OR SIBLING IS IN THE ROOM. INSTEAD CODE "NULL".] if accepted as interviewer to complete or translated (scac = 2,3) insert instruction:*

body as [^he/she] is getting older. These changes normally happen to different young people at different ages.

To continue, press the **F2** key.

PUHG

If accepted as interviewer to complete or translated (scac = 2,3) insert instruction:
 ^[textfill]¹⁸⁵

First I'd like to ask you about [**Cohort child's name**]'s growth spurt. By "**growth spurt**" we mean a rapid increase in [^his/her] height.

Most children have a **growth spurt** as they approach and during their teens.

Would you say that [**Cohort child's name**]'s growth spurt?

- 1 ...has not yet begun
- 2 ...has barely started
- 3 ...has definitely started
- 4 Don't know/Don't wish to answer

No Answer

PUBH

If accepted as interviewer to complete or translated (scac = 2,3) insert instruction:
 ^[textfill]¹⁸⁶

How about the growth of [**Cohort child's name**]'s body hair? By "**Body hair**" we mean hair any place other than [^his/her] head or face, such as under [^his/her] arms.

Would you say that [**Cohort child's name**]'s body hair...?

- 1 ...has not yet begun to grow
- 2 ...has barely started to grow
- 3 ...has definitely started to grow
- 4 Don't know/Don't wish to answer

No Answer

PUSK

If accepted as interviewer to complete or translated (scac = 2,3) insert instruction:
 ^[textfill]¹⁸⁷

How about any changes to [^his/her] skin such as spots?

Would you say that [**Cohort child's name**]'s skin...

- 1 ...has not yet started changing

¹⁸⁵ [^INTERVIEWER: DO NOT ASK IF COHORT CHILD OR SIBLING IS IN THE ROOM.INSTEAD CODE "NULL".] if accepted as interviewer to complete or translated (scac = 2,3) insert instruction:

¹⁸⁶ [^INTERVIEWER: DO NOT ASK IF COHORT CHILD OR SIBLING IS IN THE ROOM.INSTEAD CODE "NULL".] if accepted as interviewer to complete or translated (scac = 2,3) insert instruction:

¹⁸⁷ [^INTERVIEWER: DO NOT ASK IF COHORT CHILD OR SIBLING IS IN THE ROOM.INSTEAD CODE "NULL".] if accepted as interviewer to complete or translated (scac = 2,3) insert instruction:

- 2 ...has barely started changing
- 3 ...has definitely started changing
- 4 Don't know/Don't wish to answer

No Answer

IF cohort child is a boy [HHQRE.BSEX = 1].

PUVC

*If accepted as interviewer to complete or translated (scac = 2,3) insert instruction:
^[textfill]¹⁸⁸*

How about his voice getting deeper?

Would you say that **[Cohort child's name]**'s voice...

- 1 ... has not yet started getting deeper
- 2 ... has barely started getting deeper
- 3 ... has definitely started getting deeper
- 4 Don't know/Don't wish to answer

No Answer

PUFH

*If accepted as interviewer to complete or translated (scac = 2,3) insert instruction:
^[textfill]¹⁸⁹*

How about the growth of his facial hair? By facial hair we mean hair on his face, such as on his top lip or chin?

Would you say that **[Cohort child's name]**'s facial hair....

- 1 ...has not yet started to grow
- 2 ...has barely started to grow
- 3 ...has definitely started to grow
- 4 Don't know/Don't wish to answer

No Answer

ELSE IF cohort child is a girl [HHQRE.BSEX = 2].

PUBR

*If accepted as interviewer to complete or translated (scac = 2,3) insert instruction:
^[textfill]¹⁹⁰*

How about the growth of her breasts?

¹⁸⁸ [^INTERVIEWER: DO NOT ASK IF COHORT CHILD OR SIBLING IS IN THE ROOM.INSTEAD CODE "NULL".] if accepted as interviewer to complete or translated (scac = 2,3) insert instruction:

¹⁸⁹ [^INTERVIEWER: DO NOT ASK IF COHORT CHILD OR SIBLING IS IN THE ROOM.INSTEAD CODE "NULL".] if accepted as interviewer to complete or translated (scac = 2,3) insert instruction:

¹⁹⁰ [^INTERVIEWER: DO NOT ASK IF COHORT CHILD OR SIBLING IS IN THE ROOM.INSTEAD CODE "NULL".] if accepted as interviewer to complete or translated (scac = 2,3) insert instruction:

Would you say that [**Cohort child's name**]'s breasts....

- 1...have not yet started to grow
- 2...have barely started to grow
- 3...have definitely started to grow
- 4 Don't know/Don't wish to answer

No Answer

PUMN

If accepted as interviewer to complete or translated (scac = 2,3) insert instruction:

^[textfill]¹⁹¹

Has [**Cohort child's name**]'s begun to menstruate? By menstruate we mean started to have her period?

- 1 Yes
- 2 No
- 3 Don't know/Don't wish to answer

No Answer

IF started to menstruate [PUMN = 1]

AGMN

If accepted as interviewer to complete or translated (scac = 2,3) insert instruction:

^[textfill]¹⁹²

How old was [**Cohort child's name**] when she started to menstruate?

Range: 7...13

No Answer

END OF FILTER

END OF FILTER

DO NOT ASK <REAF> TO <WALI> I.E. REST OF MODULE IN CARE HOME INTERVIEWS

REAF

In the last 12 months, that is since [^Date one year ago], how often have members of your family been treated unfairly just because of their race, ethnicity or religion?

¹⁹¹ [^INTERVIEWER: DO NOT ASK IF COHORT CHILD OR SIBLING IS IN THE ROOM.INSTEAD CODE "NULL".] if accepted as interviewer to complete or translated (scac = 2,3) insert instruction::

¹⁹² [^INTERVIEWER: DO NOT ASK IF COHORT CHILD OR SIBLING IS IN THE ROOM.INSTEAD CODE "NULL".] if accepted as interviewer to complete or translated (scac = 2,3) insert instruction:

- 1 Never
- 2 Once or twice
- 3 Several times
- 4 Many times
- 5 Don't know/don't wish to answer

MAIN AND PARTNER RESPONDENTS**ATFT**

How wrong do you think it is for a child of [^cohort child's name]'s age to start a fight with someone?

- 1 Very wrong
- 2 A bit wrong
- 3 Not wrong

Don't know

ATGF

How wrong do you think it is for a child of [^cohort child's name]'s age to write things or spray paint on a building, fence or train?

- 1 Very wrong
- 2 A bit wrong
- 3 Not wrong

Don't know

ATST

How wrong do you think it is for a child of [^cohort child's name]'s age to take something from a shop without paying for it?

- 1 Very wrong
- 2 A bit wrong
- 3 Not wrong

Don't know

ATDL

How wrong do you think it is for a child of [^cohort child's name]'s age to copy or download music, games or films without paying for them, when they should have done?

- 1 Very wrong
- 2 A bit wrong
- 3 Not wrong

Don't know

MTBP

How much do you agree or disagree that...

...Buying things gives me lots of pleasure

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree
- 5 Don't know/don't wish to answer

MTBM

How much do you agree or disagree that...

...I'd be happier if I could afford to buy more things?

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree
- 5 Don't know/don't wish to answer

MTBS

How much do you agree or disagree that...

...The things I own say a lot about how well I'm doing in life?

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree
- 5 Don't know/don't wish to answer

END OF FILTER

IF accepted as self-completion [ScAc = 1]

PHDE

The next few questions are about how you have felt over the last 30 days.

During the last 30 days, about how often did you feel so depressed that nothing could cheer you up?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 A little of the time
- 5 None of the time
- 6 Don't know/Don't wish to answer

PHHO

During the last 30 days, about how often did you feel hopeless?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 A little of the time
- 5 None of the time
- 6 Don't know/Don't wish to answer

PHRF

During the last 30 days, about how often did you feel restless or fidgety?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 A little of the time
- 5 None of the time
- 6 Don't know/Don't wish to answer

PHEE

During the last 30 days, about how often did you feel that everything was an effort?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 A little of the time
- 5 None of the time
- 6 Don't know/Don't wish to answer

PHWO

During the last 30 days, about how often did you feel worthless?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 A little of the time
- 5 None of the time
- 6 Don't know/Don't wish to answer

PHNE

During the last 30 days, about how often did you feel nervous?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 A little of the time
- 5 None of the time
- 6 Don't know/Don't wish to answer

END OF FILTER

IF accepted as self-completion, or interviewer to complete, or someone helps translate

[ScAc = 1, 2, 3]

| *IF at a prior interview has NOT been informed by a doctor that suffer from depression*
 | *[FF.Dean <> 1]*

| **DEAN**

| Has a doctor ever told you that you suffer from depression or serious anxiety?

- | 1 Yes
- | 2 No
- | 3 Don't wish to answer

| **END OF FILTER**

| *IF in current interview or at prior interview doctor has said suffer from depression or*
 | *serious anxiety [DeAn = 1 OR. FF.Dean = 1]*

| **TRDE**

| [^And are you currently being treated for this/Are you currently being treated for
 | depression or serious anxiety]¹⁹³?

- | 1 Yes
- | 2 No
- | 3 Don't wish to answer

| **END OF FILTER**

| **ALDR**

| How often do you have a drink that contains alcohol?

- | 1 4 or more times a week
- | 2 2-3 times a week
- | 3 2-4 times per month
- | 4 Monthly or less
- | 5 Never
- | 6 Don't know/don't wish to answer

| *IF ever drinks alcohol [ALDR= 1,2,3,4]*

| **AUND**

| How many standard alcoholic drinks do you have on a typical day when you are
 | drinking?

- | 1 1-2
- | 2 3-4
- | 3 5-6
- | 4 7-9

¹⁹³ IF FF.DEAN=1, textfill= 'Are you currently being treated for depression or serious anxiety?', If DEAN=1, textfill='And are you currently being treated for this?'

- 5 10+
- 6 Don't know/don't wish to answer

AUSD

How often in the last year have you found you were not able to stop drinking once you had started?

- 1 Never
- 2 Less than monthly
- 3 Monthly
- 4 Weekly
- 5 Daily or almost daily
- 6 Don't know/don't wish to answer

AUAC

How often in the last year have you failed to do what was expected of you because of drinking?

- 1 Never
- 2 Less than monthly
- 3 Monthly
- 4 Weekly
- 5 Daily or almost daily
- 6 Don't know/don't wish to answer

AUCD

Has a relative, friend, doctor or health worker been concerned about your drinking or advised you to cut down?

- 1 No
- 2 Yes, but not in the last year
- 3 Yes, during the last year
- 4 Don't know/don't wish to answer

END OF FILTER

END OF FILTER

IF accepted as self-completion [ScAc = 1]

IF main and partner respondents in a couple [couple defined as HHQRE.Prer = 1 or 2]

HARE

Here is a scale from 1-7 where '1' means that you are very unhappy and '7' means that you are very happy. Please enter the number which best describes how happy or unhappy you are with your relationship, all things considered?

[1]-----[2]-----[3]-----[4]-----[5]-----[6]-----[7]
Very **Very**
unhappy **Happy**

If you don't know or don't wish to answer, enter 8

Range: 1..8

FORC

People often use force in a relationship - grabbing, pushing, shaking, hitting, kicking etc.
Has your [^husband/wife/partner] ever used force on you for any reason?

- 1 Yes
- 2 No
- 3 Don't want to answer

END OF FILTER

MAIN RESPONDENTS ONLY

*IF main respondent not in a couple, and natural parent [HHQRE.Prer <>
1 or 2 AND Preb = 7 (natural parent)]*

PART

Are you currently in a relationship with someone (who does not live here)?

- 1 Yes
- 2 No
- 3 Don't want to answer

END OF FILTER

MAIN AND PARTNER RESPONDENTS

WALI

Here is a scale from 1-11 where '1' means that you are completely dissatisfied and '11' means that you are completely satisfied.

Please enter the number which corresponds with how satisfied or dissatisfied you are about the way your life has turned out so far.

[1]---- - [2]---- - [3]---- - [4]---- - [5]---- - [6]---- - [7]---- - [8]---- - [9]---- - [10]---- - [11]
Completely **Completely**
dissatisfied **satisfied**

If you don't know or don't wish to answer, enter 12

Range: 1..12

INCLUDE CARE HOME INTERVIEWS

PAUSE SCEN

Thank you for answering these questions. Please tell the interviewer you have finished now and they will carry on with the interview.

SCFI

| INTERVIEWER CODE (DO NOT ASK). DID THE RESPONDENT ANSWER ALL OF
| THE QUESTIONS IN THIS SECTION VIA CASI SELF-COMPLETION?

- | 1 Yes, all self-completion by respondent
- | 2 Yes, self-completion, but interviewer helped to complete some questions
- | 3 No, interviewer completed it all with the respondent.

END OF FILTER

TIMESTAMP [scetimex]

Contact Information (CI)

CI NOT ASKED IN CARE HOME INTERVIEWS

TIMESTAMP [zztimex]

MAIN RESPONDENTS ONLY

**ZSMR
PAUSE**

****REMINDER FOR MAIN RESPONDENT: CONSENT TO DATA LINKAGE ****

INTERVIEWER: HAVE YOU ASKED [^NAME OF MAIN RESPONDENT] TO GIVE WRITTEN CONSENT TO DATA LINKAGE?

IF NOT, YOU SHOULD ASK THEM FOR THIS NOW (AND RECORD WHETHER CONSENT GIVEN IN 'OTHER ELEMENTS').

REMINDER:

USE LEAFLET: **INFORMATION LEAFLET FOR PARENTS (DATA LINKAGE) "IS THERE ANY OTHER INFORMATION WE WOULD LIKE?"**

USE CONSENT FORM: **MAIN PARENT/GUARDIAN.**

PARTNER RESPONDENTS ONLY

**ZSPR
PAUSE**

****REMINDER FOR PARTNER RESPONDENT: CONSENT TO DATA LINKAGE ****

INTERVIEWER: HAVE YOU ASKED [^NAME OF PARTNER RESPONDENT] TO GIVE WRITTEN CONSENT TO DATA LINKAGE?

IF NOT, YOU SHOULD ASK THEM FOR THIS NOW (AND RECORD WHETHER CONSENT GIVEN IN 'OTHER ELEMENTS').

REMINDER:

USE LEAFLET: **INFORMATION LEAFLET FOR PARENTS (DATA LINKAGE) "IS THERE ANY OTHER INFORMATION WE WOULD LIKE?"**

USE CONSENT FORM: **PARTNER.**

MAIN AND PARTNER RESPONDENTS

**PAUSE
THANK**

That is the end of your interview. Thank you for taking part. I'd just like to [^check/collect] your contact details.

IF mobile phone number for respondent in sample file

| **ZPHN1**
|

| Is your mobile phone number still [^mobile phone number]?¹⁹⁴

- | 1 Yes
- | 2 No

| END OF FILTER

IF fed forward mobile phone number incorrect (ZPHN1=2) OR no mobile number for respondent in sample file

| **ZPHC1**

| Can I take your [^new]¹⁹⁵ mobile phone number?

- | 1 Yes
- | 2 No

| END OF FILTER

IF different mobile phone number given [ZPHC1 = 1]

| **ZPHA1**

| **ENTER MOBILE TELEPHONE NUMBER**

| **NB: ALL TELEPHONE NUMBERS SHOULD HAVE 11 DIGITS. DO NOT LEAVE A SPACE E.g. 07712345678**

| **MOBILE TELEPHONE NUMBERS SHOULD USUALLY BEGIN WITH 07**

| String 23777

| END OF FILTER

CHECK EI09^{cviii}

IF in work [EIQRE.WKWK = 1 or EIQRE.JBAW = 1]

IF work number given for respondent in sample file

| **ZPHN2**

| Is your work phone number still [^work phone number]?¹⁹⁶

- | 1 Yes
- | 2 No

| END OF FILTER

IF fed forward work phone number incorrect (ZPHN1=2) OR no work number for respondent in sample file

| **ZPHC2**

| Can I take your [^new]¹⁹⁷ work phone number?

- | 1 Yes
- | 2 No

¹⁹⁵ Textfill='new' if ZPHN1=2, else=' '

¹⁹⁶ Textfill if number available from sample file

¹⁹⁷ Textfill='new' if ZPHN2=2, else=' '

END OF FILTER

IF different work number given [ZPHC2 = 1]

ZPHA2

**ENTER WORK TELEPHONE NUMBER
PLEASE INCLUDE THE FULL EXCHANGE CODE AND NUMBER.**

NB: ALL TELEPHONE NUMBERS SHOULD HAVE 11 DIGITS. DO NOT LEAVE A SPACE BETWEEN THE EXCHANGE CODE AND THE TELEPHONE NUMBER E.g. 02088615000

String 23777

END OF FILTER

END OF FILTER

IF email address for respondent in sample file

ZEMM

Is your email address still [^email address] ?¹⁹⁸

- 1 Yes
- 2 No

END IF

IF fed forward email address incorrect (ZEMM=2) OR no email address for respondent in sample file

ZEMM1

Can I take your [^new]¹⁹⁹ email address?

- 1 Yes
- 2 No

END OF FILTER

IF different email address given (ZEMM1 = 1)

ZEMA1

INTERVIEWER PLEASE CODE WHETHER THE EMAIL ADDRESS IS

- 1 Personal email address
- 2 Work email address
- 3 Other email address

¹⁹⁸ Textfill if number available from sample file

¹⁹⁹ Textfill='new' if ZPHN1=2, else=' '

ZEMAA1

INTERVIEWER: PLEASE ENTER EMAIL ADDRESS GIVEN

INTERVIEWER NOTE: PLEASE CHECK WITH RESPONDENT WHICH LETTERS ARE UPPER OR LOWER CASE

Please tell me the first part of the address before the @ sign.

String 23777

CHECK CI01^{cix}

IF Personal or other email address [ZEMA1 = 1, 3]

ZEMA2

Thank You. Please now tell me the second part of the address after the @ sign.

Interviewer note: please code from the following or code other specify if not listed

- 1 aol.com
- 2 blueyonder.co.uk
- 3 btinternet.com
- 4 btopenword.com
- 5 fmail.net
- 6 gmail.com
- 7 googlemail.com
- 8 hotmail.com
- 9 hotmail.co.uk
- 10 Live.co.uk
- 11 Live.com
- 12 msn.com
- 13 ntlworld.com
- 14 O2.co.uk
- 15 Sky.com
- 16 Talk21.com
- 17 talktalk.net
- 18 tesco.net
- 19 tiscali.co.uk
- 20 virgin.net
- 21 yahoo.co.uk
- 22 yahoo.com
- 23 Other (please specify)

END FILTER

IF Other (please specify) or work address [ZEMA2 = 23 or ZEMA1=2]

ZEMA20

Please specify the second part of the address after the @ sign

String 23777

CHECK CI02^{cx}

END OF FILTER

ZEMA4

READ OUT

May I just check, your e-mail address is "[^ZEMAA1]@[^ZEMA2/ZEMA2O]"

Is this correct?

- 1 Yes, correct
- 2 No, incorrect

*IF No, incorrect [ZEMA4 = 2]***PAUSE**

PLEASE REDO

GOTO ZEMAA1

END OF FILTER

END OF FILTER

*IF stable contact given for respondent in sample file***ZSTMC**

I have the following details for someone who we could contact if you move to find out where you are:

[^FF.stable contact title] [^FF.stable contact first name] [^FF.stable contact middle name]
 [^FF.stable contact surname]

Are you still happy for us to contact this person if you move and we cannot get in touch with you any other way?

IF YES: PLEASE ENCOURAGE RESPONDENT TO TELL/REMIND THIS PERSON THAT
 THEY HAVE GIVEN US THEIR DETAILS SO THEY ARE NOT SURPRISED IF WE GET
 IN TOUCH

- 1 Yes
- 2 No

*IF happy for us to re-contact fed forward stable contact (ZSTMC=1)***ZSTCM**

Can I just check, is this person's full name....READ OUT... ?

TITLE: [^FF.stable contact title]

FIRST NAME: [^FF.stable contact first name]

MIDDLE NAME(S): [^FF.stable contact middle name]

SURNAME: [^FF.stable contact surname]]²⁰⁰

INTERVIEWER: IF ANY ADDITIONS OR AMENDMENTS, CODE 'NO' TO UPDATE DETAILS

- 1 Yes
- 2 No

END OF FILTER

END OF FILTER

IF no stable contact in sample file or not willing for us to contact fed forward stable contact (ZSTMC=2)

ZSTM

In case you move from this address, is there someone [^else] we could contact to find out where you are?

IF YES: PLEASE ENCOURAGE RESPONDENT TO TELL/REMIND THIS PERSON THAT THEY HAVE GIVEN US THEIR DETAILS SO THEY ARE NOT SURPRISED IF WE GET IN TOUCH

- 1 Yes
- 2 No

END OF FILTER

IF existing details incorrect or new stable contact given (ZSTCM=2 OR ZSTM = 1)

ZSTZ1X

Can you tell me the full name of this person - title, first name, middle name(s) and surname?

CODE TITLE

- 1 Mrs
- 2 Ms
- 3 Miss
- 4 Mr
- 5 Dr
- 6 Reverend
- 7 Professor
- 8 Other (specify)

ZSTZ2

(Can you tell me the full name of this person - title, first name, middle name(s) and surname?)

²⁰⁰ This only appears for longitudinal sample where the main and/or partner has been the main and/or partner last time.

WRITE IN **FIRST NAME**

String 23777

ZSTZ3a

(Can you tell me the full name of this person - title, first name, middle name(s) and surname?)

WRITE IN **MIDDLE NAME (S)**

String 23777

No Answer

ZSTZ3

(Can you tell me the full name of this person - title, first name, middle name(s) and surname?)

WRITE IN **SURNAME**

String 23777

ZSTCK

INTERVIEWER: CONFIRM THAT YOU HAVE ENTERED THE DETAILS CORRECTLY:

TITLE: [^stable contact title]

FIRST NAME: [^stable contact first name]

MIDDLE NAME(S): [^stable contact middle name]

SURNAME: [^stable contact surname]

1. Yes, correct
2. No, incorrect

IF No, incorrect [ZSTCK = 2]

PAUSE
PLEASE REDO

GOTO ZSTZ1

END OF FILTER

END OF FILTER

IF happy for us to re-contact fed forward stable contact (ZSTMC=1) and relationship given in fed forward data in sample file

ZSTZ2a

Can I check this person's relationship to [^Cohort Child's name]. Are they [^Cohort child's name's [^textfill relationship from sample file]?

1 Yes

| 2 No

END OF FILTER

IF fed forward information is not correct (ZSTZ2a=2) or (relationship missing from sample file and happy for stable contact to be re-contacted ZSTMC=1) or entering new stable contact (ZSTM = 1)

| **ZSTZ4**

| Can you tell me the relationship of this person to [^Cohort Child's name]?
| So this person is [^Cohort Child's name]'s ...

- | 1 Adopted brother/sister
- | 2 Adoptive parent
- | 3 Foster brother/sister
- | 4 Foster parent
- | 5 Grandparent
- | 6 Half-brother/sister
- | 7 Brother/sister-in-law
- | 8 Natural brother/sister
- | 9 Natural parent
- | 10 Other non-relative
- | 11 Cousin
- | 12 Other relative
- | 13 Nephew/niece
- | 14 Uncle/aunt
- | 15 Step-brother/sister
- | 16 Step-parent/partner of parent
- | 17 Not Known

| IF other non-relative [ZSTZ4 = 10]

| **ZSTZ410**

| Please give details of Other non-relative

| String 23777

END OF FILTER

| IF other relative [ZSTZ4 = 12]

| **ZSTZ412**

| Please give details of Other relative

| String 23777

END OF FILTER

END OF FILTER

IF happy for us to re-contact fed forward stable contact (ZSTMC=1) and address given in fed forward data in sample file

ZSTA

Can I just check their address? I have the following:

^[^FF.Stable contact address]

INTERVIEWER: IF ANY ADDITIONS OR AMENDMENTS, CODE 'NO' TO UPDATE DETAILS

/ Is this still their address?

/ 1 Yes

| 2 No

END OF FILTER

IF fed forward address incorrect (ZSTA=2) or (missing address from sample file and happy for stable contact to be re-contacted ZSTMC=1) or collecting details for new stable contact (ZSTM = 1)

ZSTA1

What is the **first line** of this address?

String 23777

ZSTA2

What is the **second line** of this address?

String 23777

ZSTA3

What is the **third line** of this address?

CODE NULL FOR NO FURTHER LINES.

String 23777

No further lines

IF no further lines [ZSTA3 = NULL] GOTO ZSTA6

ZSTA4

What is the **fourth line** of this address?

CODE NULL FOR NO FURTHER LINES.

String 23777

No futher lines

IF no further lines [ZSTA3 = NULL] GOTO ZSTA6

ZSTA5

What is the **fifth line** of this address?

CODE NULL FOR NO FURTHER LINES.

String 23777

No further lines

IF no further lines [ZSTA3 = NULL] GOTO ZSTA6

ZSTA6

What is the **postcode**?

WRITE IN POSTCODE.

**TYPE IN LOWER CASE ONLY AND LEAVE A SPACE
(EG. kt12 3jt)**

String 23777

END OF FILTER

IF happy for us to re-contact fed forward stable contact (ZSTMC=1) and phone number 1 given in fed forward data in sample file

ZSTP1

Can I just check their contact telephone number^[^s²⁰¹]. Is their phone number still [^textfill first phone number]?

1 Yes

2 No

END OF FILTER

IF happy for us to re-contact fed forward stable contact (ZSTMC=1) and phone number 2 given in fed fard data in sample file

ZSTP2

And is their phone number still [^textfill second phone number]?

1 Yes

2 No

END IF

IF the respondent has agreed to give a stable contact (ZSTM=1 OR ZSTMC=1) and either the stable contact does not have phone numbers in the live sample (because a new stable contact or numbers never given); or only one number in the live sample and it is wrong (ZSTP1=2); or there are two numbers in the live sample but both are wrong (ZSTP1 = 2 and ZSTP1 = 2).

²⁰¹ If have two numbers in feed forward sample.

ZSTBB

Can you tell me this person's phone number?

- 1 Yes
- 2 No

IF number given (ZSTBB = 1)

ZSTB

INTERVIEWER: IS THIS A FOREIGN NUMBER?

- 1 Yes
- 2 No

If telephone number is a foreign number (ZSTB = 1)

ZSTB1

**ENTER TELEPHONE NUMBER
PLEASE INCLUDE THE COUNTRY CODE, THE FULL
EXCHANGE CODE AND
NUMBER.**

**DO NOT LEAVE A SPACE BETWEEN THE COUNTRY CODE
AND THE
EXCHANGE CODE AND THE NUMBER E.g. 00442088615000**

String 23777

IF less than 10 digits [ZSTB1 < 10 digits]

PAUSE

**INTERVIEWER:
MOST TELEPHONE NUMBERS SHOULD CONTAIN AT LEAST 10 NUMERIC
DIGITS WITH NO SPACE BETWEEN THE EXCHANGE CODE AND THE
TELEPHONE NUMBER - PLEASE REDO.**

GOTO ZSTB1

END OF FILTER

END FILTER

IF not a foreign number (ZSTB = 2)

ZSTB2

**ENTER TELEPHONE NUMBER
PLEASE INCLUDING THE FULL EXCHANGE CODE AND NUMBER.**

**NB: ALL TELEPHONE NUMBERS SHOULD HAVE 11 DIGITS. DO NOT LEAVE A
SPACE BETWEEN THE EXCHANGE CODE AND THE NUMBER E.g.
02088615000**

String 23777

IF less than 10 digits [ZSTB2 < 10 digits]

PAUSE

INTERVIEWER:

MOST TELEPHONE NUMBERS SHOULD CONTAIN AT LEAST 10 NUMERIC DIGITS WITH NO SPACE BETWEEN THE EXCHANGE CODE AND THE TELEPHONE NUMBER - PLEASE REDO.

GOTO ZSTB2

END OF FILTER

END OF FILTER

END OF FILTER

*IF happy for us to re-contact fed forward stable contact or happy to provide stable contact (ZSTMC=1 or ZSTM=1) AND one of the following:
If have two numbers in feed forward sample, have confirmed none, and agreed to give a first number (ZSTP1=2 and ZSTP2=2 and ZSTBB=1); or if have two numbers in feed forward sample and have confirmed one ((NOT ZSTP1=2) and ZSTP2=2); or if have one number in feed forward sample and have confirmed one (ZSTP1=1); or if have one number in feed forward sample, have not confirmed one and have agreed to give a first number (ZSTP1=2 and ZSTBB=1); or have no numbers in feed forward sample and have agreed to give first number (ZSTBB=1).*

ZSTBAB

Can you tell me another phone number for this person?

- 1 Yes
- 2 No

If number given (ZSTBAB = 1)

ZSTBA

INTERVIEWER: IS THIS A FOREIGN NUMBER?

- 1 Yes
- 2 No

If telephone number is a foreign number (ZSTBA = 1)

ZSTBA1

**ENTER TELEPHONE NUMBER
PLEASE INCLUDE THE COUNTRY CODE, THE FULL
EXCHANGE CODE AND
NUMBER.**

DO NOT LEAVE A SPACE BETWEEN THE COUNTRY CODE

**AND THE
EXCHANGE CODE AND THE NUMBER E.g. 00442088615000**

String 23777

CHECK EI^{cx}

END OF FILTER

If not a foreign number (ZSTBA = 2)

ZSTBA2

**ENTER TELEPHONE NUMBER
PLEASE INCLUDING THE FULL EXCHANGE CODE AND NUMBER.**

**NB: ALL TELEPHONE NUMBERS SHOULD HAVE 11 DIGITS. DO NOT LEAVE
A SPACE BETWEEN THE EXCHANGE CODE AND THE NUMBER E.g.
02088615000**

String23777

CHECK EI04^{cxii}

END OF FILTER

END OF FILTER

END OF FILTER

*IF happy for us to re-contact fed forward stable contact (ZSTEMC=1) and email address given
in fed forward data in sample file*

ZSTEMC

Can I just check their email address? Is it [^email address from sample file]?

- 1 Yes
- 2 No

END OF FILTER

*If fed forward email address incorrect (ZSTEMC=2) or (missing from sample file and happy
for stable contact to be re-contacted ZSTEMC=1) or collecting details for new stable contact
(ZSTM = 1)*

ZSTEM

Can you tell me this person's email address?

- 1 Yes
- 2 No

END OF FILTER

IF agree to give email address (ZSTEMA=1)

ZSTEMA1

Can you tell me whether this person's email is their....READ OUT?

- 1 Personal email address
- 2 Work email address
- 3 Other email address
- 4 Refused/not obtained.

IF email address obtained (ZSTEMA1 = 1, 2, or 3)

ZSTEMAA1

INTERVIEWER: PLEASE ENTER FIRST EMAIL ADDRESS GIVEN

INTERVIEWER NOTE: PLEASE CHECK WITH RESPONDENT WHICH LETTERS ARE UPPER OR LOWER CASE

Please tell me the first part of the address before the @ sign.

String 23777

CHECK EI05^{cxiii}

IF Personal or other email address [ZSTEMA1 = 1 or 3]

ZSTEMA2

Thank You. Please now tell me the second part of the address after the @ sign.
Interviewer note: please code from the following or code other specify if not listed

- 1 aol.com
- 2 blueyonder.co.uk
- 3 btinternet.com
- 4 btopenword.com
- 5 fsmail.net
- 6 gmail.com
- 7 googlemail.com
- 8 hotmail.com
- 9 hotmail.co.uk
- 10 Live.co.uk
- 11 Live.com
- 12 msn.com
- 13 ntlworld.com
- 14 O2.co.uk
- 15 Sky.com
- 16 Talk21.com
- 17 talktalk.net
- 18 tesco.net
- 19 tiscali.co.uk
- 20 virgin.net
- 21 yahoo.co.uk
- 22 yahoo.com
- 23 Other (please specify)

END FILTER

IF Other (please specify) [ZSTEMA2 = 23] OR work email [ZSTEMA1=2]

ZSTEMA20

Please specify the second part of the address after the @ sign

String 23777

CHECK E106^{cxiv}

END OF FILTER

ZSTEMA4

READ OUT

May I just check, their e-mail address is "[^ZSTEMAA1]@[^ZSTEMA2/ZSTEMA20]"

Is this correct?

- 1 Yes, correct
- 2 No, incorrect

IF No, incorrect [ZSTEMA4 = 2]

PAUSE
PLEASE REDO

GOTO ZSTEMAA1

END OF FILTER

END OF FILTER

END OF FILTER

MAIN RESPONDENT ONLY

MOVH

Can I check, are you actually planning to move from this address in the next 12 months?
IF YES: Could you tell me the new address?

- 1 Yes - new address given
- 2 Yes - but no new address given
- 3 No - not planning to move

*IF Respondent is planning to move in the next 12 months and have a new address |
MOVH = 1*

MOVA1

What is the **first line** of this address?

String 23777

MOVA2

What is the **second line** of this address?

String 23777

MOVA3

What is the **third line** of this address?

CODE NULL FOR NO FURTHER LINES.

String 23777

No further lines

IF no further lines [MOVA3 = NULL] GOTO MOVA6

MOVA4

What is the **fourth line** of this address?

CODE NULL FOR NO FURTHER LINES.

String 23777

No further lines

IF no further lines [MOVA4 = NULL] GOTO MOVA6

MOVA5

What is the **fifth line** of this address?

CODE NULL FOR NO FURTHER LINES.

String 23777

No further lines

IF no further lines [MOVA5 = NULL] GOTO MOVA6

MOVA6

What is the **postcode**?

WRITE IN POSTCODE

**TYPE IN LOWER CASE ONLT AND LEAVE A SPACE
(EG. Kt12 3jt)**

String 23777

MOVA7

Will you have a new home phone number for this address?
IF YES: Could you tell me the new number?

- 1 Yes - new number given
- 2 Yes - but no new number given
- 3 No – will not have a new number
- 4 Number refused/not obtained

If new number given (MOVA7 = 1)

MOVA8

INTERVIEWER: IS THIS A FOREIGN NUMBER?

- 1 YES
- 2 NO

If telephone number is a foreign number (MOVA8 = 1)

MOVA9

**ENTER TELEPHONE NUMBER
PLEASE INCLUDE THE COUNTRY CODE, THE FULL
EXCHANGE CODE AND
NUMBER.
DO NOT LEAVE A SPACE BETWEEN THE COUNTRY CODE
AND THE
EXCHANGE CODE AND THE NUMBER E.g. 00442088615000**

String 23777

CHECK EI07^{cxv}

END OF FILTER

If not a foreign number (MOVA8 = 2)

MOVA10

**ENTER TELEPHONE NUMBER
PLEASE INCLUDING THE FULL EXCHANGE CODE AND NUMBER.**

**NB: ALL TELEPHONE NUMBERS SHOULD HAVE 11 DIGITS. DO NOT LEAVE A
SPACE BETWEEN THE EXCHANGE CODE AND THE NUMBER E.g. 02088615000**

String

CHECK EI08^{cxvi}

END OF FILTER

END OF FILTER

MOVA11

When are you planning to move to this address?

ENTER YEAR

Range [Current Year]...2014

IF response for year (MOVA11 = RESPONSE)

MOVA12

ENTER MONTH

1 [^List months]²⁰²

END OF FILTER

END OF FILTER

IF moving but no address (MOVH = 2 or MOVH = 1)

MOVA13

INTERVIEWER: IS THERE ANY OTHER INFORMATION WE SHOULD KNOW ABOUT THE RESPONDENT MOVING?
CODE 'NULL' IF NO FURTHER INFORMATION.

String 23777

END OF FILTER

MOVC

INTERVIEWER: GIVE RESPONDENT A CHANGE OF ADDRESS CARD AND ASK THEM TO RETURN IT WITH THEIR NEW ADDRESS IF THEY MOVE IN THE FUTURE

Callb

A few interviews on any survey are checked by a supervisor to make sure people are happy with the way the interview was carried out. In case my supervisor needs to contact you, may we contact you?

- 1 Yes
- 2 No

IF partner proxy interview is required HH.PRUN=1 or HH.PRAB=3

XXCNT

INTERVIEWER:

THIS INTERVIEW (MAIN WILL NOW CONTINUE IN SCRIPT **MCNCPROX** (AFTER LENGTH QUESTIONS)

PLEASE NOW PRESS 'CONTINUE', AND THEN CONTINUE TO THE END OF THIS SCRIPT UNTIL YOU REACH THE NEW SCREEN, AND THEN START SCRIPT MCNCPROX TO CONTINUE THIS INTERVIEW

²⁰² If current year [MOVA11 = current year] list remaining months in year, ELSE list months Jan - Dec.

1. CONTINUE

END OF FILTER

Length

INTERVIEWER: CODE LENGTH OF INTERVIEW IN MINUTES.

Range 1..200

TIMESTAMP [hhetimex]

Proxy Partner (PX)

Script MCNCPROX

PX NOT ASKED IN CARE HOME INTERVIEWS

MAIN RESPONDENTS ONLY

TIMESTAMP [pxstimex]

**PAUSE
PXPQ**

INTERVIEWER: YOU WILL NOW ASK THE RESPONDENT SOME PROXY QUESTIONS ABOUT THEIR SPOUSE/ PARTNER WHO IS EITHER AWAY AT THE MOMENT OR UNABLE TO ANSWER QUESTIONS DUE TO INCAPACITY.

PXRE

INTERVIEWER ASK OR CODE: Why is a proxy interview rather than a personal interview being conducted?

CODE ONE ONLY

- 1 Partner away in forces
- 2 Partner working away
- 3 Partner away in hospital
- 4 Partner away in prison
- 5 Partner away for some other reason (specify)
- 6 Partner incapacitated (unable to understand and answer questions for themselves)
- 7 Other (specify)

IF away from home for other reason or conducting proxy for other reason [Pxre = 5, 7]

PXRS

INTERVIEWER: SPECIFY OTHER REASON.

String 23777

END OF FILTER

PXIN

As [^name of partner] is [^away at the moment/unable to answer any questions about ^himself/herself]²⁰³, I would like to ask you a few questions about [^him/her]

- 1 Continue with PROXY interview
- 2 Refused PROXY interview

²⁰³ If proxy being conducted as person away at the moment [PXRE = 1-5], ^textfill = 'away at the moment'. If proxy being conducted because person is incapacitated or other reason [PXRE = 6, 95], ^textfill = 'unable to answer any questions about [^himself/herself]'.

**ASK <PXMS> TO <PXEV> IF AGREE TO CONTINUE WITH PROXY INTERVIEW [PXIN
<> 2]**

PXMS

SHOWCARD L1

Can I just check, looking at this card, what is [^name of partner]'s current **legal** marital status?

INTERVIEWER: THIS QUESTION IS ABOUT **LEGAL** MARITAL STATUS, REGARDLESS OF ANY 'DE-FACTO' LIVING ARRANGEMENT

- 1 Legally separated
- 2 Married, 1st and only marriage
- 3 Remarried, 2nd or later marriage
- 4 Single, never married and never in a Civil Partnership
- 5 Divorced
- 6 Widowed
- 7 A Civil Partner in a legally recognised Civil Partnership
- 8 A former Civil Partner (where Civil Partnership legally dissolved)
- 9 A surviving Civil Partner (where Civil Partner has died)

IF ETHNIC GROUP NOT KNOWN FROM PREVIOUS SURVEY (FF.RETH <> 1)

|

| *IF Country is England [HHQRE.Country = 1]*

|

| **PXEE**

|

| **SHOWCARD L2**

| What is [^name of partner]'s ethnic group?

|

- | 1 White - English/Welsh/Scottish/Northern Irish/British
- | 2 White - Irish
- | 3 White - Gypsy or Irish Traveller
- | 4 Any other White background (specify)
- | 5 Mixed/multiple ethnic groups - White and Black Caribbean
- | 6 Mixed/multiple ethnic groups - White and Black African
- | 7 Mixed/multiple ethnic groups - White and Asian
- | 8 Any other mixed/multiple ethnic background (specify)
- | 9 Asian/Asian British - Indian
- | 10 Asian/Asian British - Pakistani
- | 11 Asian/Asian British - Bangladeshi
- | 12 Asian/Asian British - Chinese
- | 13 Any other Asian background (specify)
- | 14 Black/African/Caribbean/Black British - African
- | 14 Black/African/Caribbean/Black British - Caribbean
- | 16 Any other Black/African/Caribbean background (specify)
- | 17 Other ethnic group - Arab
- | 18 Any other ethnic group (specify)

|

| *ELSE IF Country is Wales [HHQRE.Country = 2]*

|

PXEW**SHOWCARD L2**

What is [^name of partner]'s ethnic group?

- 1 White - Welsh/English/Scottish/Northern Irish/British
- 2 White - Irish
- 3 White - Gypsy or Irish Traveller
- 4 Any other White background (specify)
- 5 Mixed/multiple ethnic groups - White and Black Caribbean
- 6 Mixed/multiple ethnic groups - White and Black African
- 7 Mixed/multiple ethnic groups - White and Asian
- 8 Any other mixed/multiple ethnic background (specify)
- 9 Asian/Asian British - Indian
- 10 Asian/Asian British - Pakistani
- 11 Asian/Asian British - Bangladeshi
- 12 Asian/Asian British - Chinese
- 13 Any other Asian background (specify)
- 14 Black/African/Caribbean/Black British - African
- 14 Black/African/Caribbean/Black British - Caribbean
- 16 Any other Black/African/Caribbean background (specify)
- 17 Other ethnic group - Arab
- 18 Any other ethnic group (specify)

ELSE IF Country is Scotland [HHQRE.Country = 3]

PXES**SHOWCARD L2**

What is [^name of partner]'s ethnic group?

- 1 White - Scottish
- 2 White - Other British
- 3 White - Irish
- 4 White - Gypsy or Traveller
- 5 White - Polish
- 6 Any other white ethnic group (specify)
- 7 Any mixed or multiple ethnic groups (specify)
- 8 Asian/Asian Scottish/Asian British - Pakistani/Pakistani Scottish/Pakistani British
- 9 Asian/Asian Scottish/Asian British - Indian/Indian Scottish/Indian British
- 10 Asian/Asian Scottish/Asian British - Bangladeshi/Bangladeshi Scottish/Bangladeshi British
- 11 Asian/Asian Scottish/Asian British - Chinese/Chinese Scottish/Chinese British
- 12 Any other Asian background (specify)
- 13 African – African/ African Scottish/African British
- 14 Any other African (specify)
- 15 Caribbean or Black - Caribbean/Caribbean Scottish/Caribbean British
- 16 Caribbean or Black - Black/Black Scottish/Black British
- 17 Any other Caribbean or Black background (specify)
- 18 Arab, Arab Scottish or Arab British
- 19 Any other ethnic group (specify)

ELSE IF Country is Northern Ireland [HHQRE.Country = 4]

PXEN

SHOWCARD L2

What is [^name of partner]'s ethnic group?

- 1 White
- 2 Irish Traveller
- 3 Mixed / Multiple ethnic groups - White and Black Caribbean
- 4 Mixed / Multiple ethnic groups - White and Black African
- 5 Mixed / Multiple ethnic groups - White and Asian
- 6 Any other Mixed/Multiple ethnic background (specify)
- 7 Asian / Asian British - Indian
- 8 Asian / Asian British - Pakistani
- 9 Asian / Asian British - Bangladeshi
- 10 Asian / Asian British - Chinese
- 11 Any other Asian background (specify)
- 12 Black/African/Caribbean/Black British - African
- 13 Black/African/Caribbean/Black British - Caribbean
- 14 Any other Black / African / Caribbean background (specify)
- 15 Arab
- 16 Any other ethnic group (specify)

END OF FILTER

END OF FILTER

IF other ethnic group and live in England [PXEE = 4]

PXEY

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group and live in England [PXEE = 8]

PXEX

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group and live in England [PXEE = 13]

PXEI

| INTERVIEWER: WRITE IN OTHER ANSWER

| String 23777

| END OF FILTER

| *IF other ethnic group and live in England [PXEE = 16]*

| **PXEB**

| INTERVIEWER: WRITE IN OTHER ANSWER

| String 23777

| END OF FILTER

| *IF other ethnic group and live in England [PXEE = 18]*

| **PXEO**

| INTERVIEWER: WRITE IN OTHER ANSWER

| String 23777

| END OF FILTER

| *IF other ethnic group and live in Wales [PXEW = 4]*

| **PXWW**

| INTERVIEWER: WRITE IN OTHER ANSWER.

| String 23777

| END OF FILTER

| *IF other ethnic group and live in Wales [PXEW = 8]*

| **PXWX**

| INTERVIEWER: WRITE IN OTHER ANSWER.

| String 23777

| END OF FILTER

| *IF other ethnic group and live in Wales [PXEW = 13]*

| **PXWI**

| INTERVIEWER: WRITE IN OTHER ANSWER.

| String 23777

| END OF FILTER

| IF other ethnic group and live in Wales [PXEW = 16]

| **PXWC**

| INTERVIEWER: WRITE IN OTHER ANSWER.

| String 23777

| END OF FILTER

| IF other ethnic group and live in Wales [PXEW = 18]

| **PXWO**

| INTERVIEWER: WRITE IN OTHER ANSWER.

| String 23777

| END OF FILTER

| IF other ethnic group and live in Scotland [PXES = 6]

| **PXSW**

| INTERVIEWER: WRITE IN OTHER ANSWER

| String 23777

| END OF FILTER

| IF other ethnic group and live in Scotland [PXES = 7]

| **PXSM**

| INTERVIEWER: WRITE IN OTHER ANSWER

| String 23777

| END OF FILTER

| IF other ethnic group and live in Scotland [PXES = 12]

| **PXSA**

| INTERVIEWER: WRITE IN OTHER ANSWER

| String 23777

END OF FILTER

IF other ethnic group and live in Scotland [PXES = 14]

PXSF

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group and live in Scotland [PXES = 17]

PXSB

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group and live in Scotland [PXES = 19]

PXSO

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group and live in Northern Ireland [PXEN = 6]

PXNX

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group and live in Northern Ireland [PXEN = 11]

PXNI

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group and live in Northern Ireland [PXEN = 14]

PXND

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF other ethnic group and live in Northern Ireland [PXEN = 16]

PXNZ

INTERVIEWER: WRITE IN OTHER ANSWER

String 23777

END OF FILTER

IF partner's mother and father are not in hh grid (PRER <> 7 or 8 in relation to partner)

PAUSE

PXPA

I'd now like to ask you about [^name of partner]'s parents.

END OF FILTER

*IF partner's natural/adoptive MOTHER is not known to have died (from prior interview)
[FF.Mual <> 2] and not in household*

PXMU

May I just check, is [^name of partner]'s mother still alive?

ADD IF NECESSARY: By mother I mean [^name of partner]'s natural or adoptive mother.

1 Yes

2 No

END OF FILTER

IF natural/adoptive mother is still alive [PxMu = 1]

PXMA

How old is she?

WRITE IN AGE

INTERVIEWER: ACCEPT ESTIMATE

Range: 25...120

END OF FILTER

IF partner's natural/adoptive mother NOT alive [FF.Mual = 2 OR PxMu = 2]

PXMO

[^You told us at a previous interview that [^name of partner]'s mother had died.]²⁰⁴

How old was [^name of partner]'s mother when she died?

WRITE IN AGE. ACCEPT ESTIMATE.

[^INTERVIEWER: IF STILL ALIVE, CODE AGE AS 120]²⁰⁵

Range: 0...120

CHECK PX1^{cxvii}

END OF FILTER

*IF partner's natural/adoptive FATHER is not known to have died (from prior interview)
[FF.Daal <> 2] and is not in household*

PXDU

May I just check, is [^name of partner]'s father still alive?

ADD IF NECESSARY: By father I mean [^name of partner]'s natural or adoptive father.

1 Yes

2 No

IF natural/adoptive father is still alive [PxDu = 1]

PXDA

How old is he?

WRITE IN AGE

INTERVIEWER: ACCEPT ESTIMATE

Range: 25...120

END OF FILTER

END OF FILTER

*IF partner's natural/adoptive father NOT alive (from prior interview or current interview)
[FF.Daal = 2 OR PxDu = 2]*

²⁰⁴ If known to have died at a prior interview [FF.MUAL = 2], ^textfill = 'You told us at previous interview that [^name of partner]'s mother had died.', ELSE = ' '.

²⁰⁵ If known to have died at a prior interview [FF.DAAL = 2], ^textfill = 'INTERVIEWER: IF STILL ALIVE, CODE AGE AS 120', ELSE = ' '.

PXDO

[^You told us at a previous interview that [^name of partner]'s father had died.]²⁰⁶
How old was [^name of partner]'s father when he died?

WRITE IN AGE. ACCEPT ESTIMATE

[^INTERVIEWER: IF STILL ALIVE, CODE AGE AS 120]²⁰⁷

Range: 0...120

CHECK PX2^{cxviii}

END OF FILTER

*IF partner not interviewed in any previous sweep [FF.StAtMCS1/ FF.StAtMCS2/
FF.StAtMCS3/ FF.StAtMCS4 = -1 or 4 or BLANK]*

PXBO

Can I also check, was [^name of partner] born in the UK?

- 1 Yes
- 2 No

IF proxy partner NOT born in UK [PXBO = 2]

PXWN

Can I also check, in what year did [^name of partner] first come to the UK to live?
RECORD YEAR

Range: 1900...[Current Year]

PXBW

Where was [^name of partner] born?

String 23777

END OF FILTER

END OF FILTER

PXGE

I would now like to ask about [^name of partner]'s health. How would you describe [^his/her] health generally?

Would you say it is...READ OUT...

²⁰⁶ If known to have died at a prior interview [FF.DAAL = 2], ^textfill = 'You told us at previous interview that [^name of partner]'s father had died.', ELSE = ''.

²⁰⁷ If known to have died at a prior interview [FF.DAAL = 2], ^textfill = 'INTERVIEWER: IF STILL ALIVE, CODE AGE AS 120', ELSE = ''.

- 1 ... excellent,
- 2 very good,
- 3 good,
- 4 fair,
- 5 or poor?

PXLL

Does [^name of partner] have any physical or mental health conditions or illnesses lasting or expected to last 12 months or more?

- 1 Yes
- 2 No

IF has a longstanding illness [PXLL = 1]

PXLT**SHOWCARD L3**

Does this (Do any of these) condition(s) or illness(es) affect [^him/her] in any of the following areas?

CODE ALL THAT APPLY.

- 1 Vision (for example blindness or partial sight)
- 2 Hearing (for example deafness or partial hearing)
- 3 Mobility (for example walking short distances or climbing stairs)
- 4 Dexterity (for example lifting and carrying objects, using a keyboard)
- 5 Learning or understanding or concentrating
- 6 Memory
- 7 Mental health
- 8 Stamina or breathing or fatigue
- 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)
- 10 Other (please specify)

IF Other condition [PXLT = 10]

PXLO

INTERVIEWER WRITE IN OTHER ANSWER

String 23777

END OF FILTER

PXLA

Does (Do any of) [^name of partner]'s condition(s) or illness(es) reduce [^his/her] ability to carry out day-to-day activities?

Would you say...READ OUT...

- 1 ...Yes, a lot,

- 2 Yes, a little,
- 3 or, Not at all?

IF activity is reduced [PXLA = 1, 2]

PXLP

For how long has [^his/her] ability to carry out day-to-day activities been reduced?
Would you say...READ OUT...

- 1 ...Less than six months,
- 2 Between six months and 12 months,
- 3 or, 12 months or more

END OF FILTER

END OF FILTER

IF partner's height not known from prior interview [FF.Heig <> 1]

PXHT

I'd now like to ask about [^name of partner]'s height.

First, how tall is [^he/she] (without shoes)?

INTERVIEWER: IS ANSWER GOING TO BE IN FEET AND INCHES OR
CENTIMETRES?

- 1 Feet and inches
- 2 Centimetres
- 3 Don't know/Refusal

IF height in feet and inches [PxHt = 1]

PXHF

FIRST ENTER HEIGHT IN FEET

Range: 3..8

CHECK PX3^{cxix}

PXHI

NOW ENTER NUMBER OF INCHES

Range: 0..11

END OF FILTER

IF height is in centimetres [PxHt = 2]

PXHC

ENTER HEIGHT IN CENTIMETRES.

Range: 90...270

CHECK PX4^{cxx}

END OF FILTER

END OF FILTER

IF partner is female [PxSex = 2]

PXWB

I'd now like to ask you about [^name of partner]'s weight. Can I just check, is she currently pregnant?

INTERVIEWER: IF PREGNANT, EXPLAIN THAT DON'T WISH TO COLLECT WEIGHT FROM PREGNANT WOMEN AS THEIR WEIGHT WILL INCLUDE BABY'S WEIGHT

- 1 Yes
- 2 No

END OF FILTER

IF NOT pregnant [PxWb <> 1]

PXWT

[^I'd like now to ask you about [^name of partner]'s weight]²⁰⁸.

What is [^name of partner]'s weight now (without clothes)?

INTERVIEWER: IS ANSWER GOING TO BE IN STONES AND POUNDS OR KILOGRAMS?

- 1 Stones and pounds
- 2 Kilograms
- 3 Don't know / Refusal

IF weight is in stones/ pounds [PxWt = 1]

PXWS

FIRST ENTER WEIGHT IN STONES

Range: 3...40

CHECK PX5^{cxxi}

PXWP

²⁰⁸ If partner is female, ^textfill = ' ', else if partner is male, ^textfill = 'I'd like now to ask you about [^name of partner]'s weight.'

NOW ENTER NUMBER OF POUNDS.

Range: 0...13

END OF FILTER

IF weight in kilograms [PxWt = 2]

PXWK

ENTER WEIGHT IN KILOGRAMS.

Range: 3...300

CHECK PX6^{cxxii}

END OF FILTER

IF weight given [PxWs = RESPONSE OR PxWk = RESPONSE]

PXWE

INTERVIEWER CODE:

- 1 Respondent sure about weight
- 2 Respondent gave estimate

END OF FILTER

END OF FILTER

PXWL

I'd now like to ask you some questions about paid work.

Can I just check, did [^name of partner] do any paid work last week (that is the 7 days ending last Sunday) as either an employee or self-employed?

- 1 Yes
- 2 No

IF NOT in paid work last week [PxWL = 2]

PXWA

Even though [^name of partner] wasn't working did [^he/she] have a job that [^he/she] was away from last week?

IF ON LEAVE FROM A JOB (E.G. MATERNITY, PATERNITY, ANNUAL LEAVE ETC),
CODE YES

JOB = PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS

SELF-EMPLOYMENT.

ONLY INCLUDE THOSE ON BREAKS, ON CONTRACT, SEASONAL WORK, ETC IF THERE IS A DEFINITE JOB KEPT OPEN FOR THEM TO GO BACK TO.

IF HAS JOB WAITING TO START, CODE NO.

- 1 Yes
- 2 No

IF away from job last week [PxWA = 1]

PXWR

SHOWCARD L4

What was the main reason [^he/she] was away from work last week?

- 1 Maternity Leave
- 2 Parental Leave
- 3 Paternity Leave
- 4 Other Leave/holiday
- 5 Sick/injured
- 6 Laid off/on short time
- 7 Other personal family reason
- 8 Other reasons

IF reason for being away from job is maternity, parental or paternity leave or sick/injured [PxWR = 1, 2, 3, 4, 5]

PXWD

Was this leave paid?

- 1 Yes
- 2 No

END OF FILTER

PXWY

When did [^name of partner] last attend work in this job?

JOB = PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

INTERVIEWER: FIRST ENTER YEAR

Range: 2000...[Current Year]

IF year given [PXWY = RESPONSE]

PXWM

When did [^name of partner] last attend work in this job?
 JOB = PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
 CONTINUOUS SELF-EMPLOYMENT.

NOW ENTER MONTH

1 [^List months]²⁰⁹

HELP

IF coded null [PXWM = NULL]

**PAUSE
 HELP SCREEN**

IF RESPONDENT DOESN'T KNOW MONTH ASK: Was it Winter, Spring, Summer
 or Autumn...? AND ENTER MID-SEASON MONTH.

Mid-season months:

Winter: Feb (2)

Spring: May (5)

Summer: August (8)

Autumn: Nov (11)

GOTO PXWM

END OF FILTER

END OF FILTER

END OF FILTER

END OF FILTER

*IF partner in paid work or on leave last week, and in paid work at prior interview [(PxWL = 1
 OR PxWA = 1) AND FF.Wkst = 1*

IF job title known from last sweep [FF.JBTI = RESPONSE]

PXLS

Last time we interviewed [^name of partner] [^On date of last interview], [^his/her] main
 job was [^job title from FF.JbTi] . Is this still [^his/her] main job?

JOB = PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
 CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN = JOB WITH MOST HOURS.

IF EQUAL HOURS, MAIN = HIGHEST PAID.

1 Yes

2 No

END OF FILTER

²⁰⁹ IF current year [pxwy = current year] list months up to & inc current month, ELSE list months Jan - Dec

IF whether employed or self-employed in prior interview not known [FF.EmpS<>Response]

PXLE

[^Last time we interviewed [^name of partner] [^on date of last interview] [^he/she] was working.²¹⁰. At that time was [^name of partner] working as an employee or was [^he/she] self-employed?

- 1 Employee
- 2 Self-employed

END OF FILTER

END OF FILTER

IF in paid work or on leave last week and employee or self-employed at prior wave

[(PXWL=1 OR PXWA = 1) AND (FF.wkst =1)]

PXLC

[^The last time we interviewed [^name of partner] on [^date of last interview] [^he/she] [^working for an employer/self-employed/ working for an employer or self-employed.²¹¹]²¹² Is [^he/she] still [^employed by the same employer/self-employed/ employed by the same employer or still self-employed??²¹³

- 1 Yes
- 2 No

IF employed by same employer or still self-employed [PXLC = 1]

PXCJ

Can I just check has [^name of partner] been [^employed by that employer/self-employed/ employed by that employer or been self-employed²¹⁴] continuously since we last interviewed you [^on date of last interview]?

INTERVIEWER: IGNORE TEMPORARY PERIODS AWAY FROM WORK E.G. LEAVE
ETC

²¹⁰ Textfill if no job title from last time.

²¹¹ ^textfill = 'working for an employer' if employee at last interview [FF.EmpS = 1 OR PXLE = 1], ^textfill = 'self-employed' if self-employed at last interview [FF.EmpS = 2 OR PXLE = 2] ^textfill = 'employed by the same employer or still self-employed' if employment status at last sweep not known [FF.EmpS <> Response AND PXLE<> Response]

²¹² ^textfill required if job title missing from previous sweep [FF.WkSt = 1 AND FFJBTI = RESPONSE]

²¹³ ^textfill = 'employed by the same employer' if employee at last interview [FF.EmpS = 1 OR PXLE = 1], ^textfill = 'self-employed' if self-employed at last interview [FF.EmpS = 2 OR PXLE = 2]

²¹⁴ ^textfill = 'employed by that employer' if employee at last interview [FF.EmpS = 1 or PXLE = 1], ^textfill = 'self-employed' if self-employed at last interview [FF.EmpS = 2 OR PXLE = 2] ^textfill = 'employed by the same employer or still self-employed' if employment status at last sweep not known [FF.EmpS <> Response AND PXLE<> Response]

- 1 Yes
- 2 No

END OF FILTER

IF partner NOT employed by same employer/continuously self-employed since last interview [PXLC 2 OR PXCJ = 2]

PXLY

When did [^name of partner stop [^working for that employer/being self-employed²¹⁵]?

JOB = PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF WENT ON LEAVE BEFORE JOB ENDED, GIVE MONTH AND YEAR JOB ACTUALLY ENDED

IF STILL DOING JOB BUT NO LONGER MAIN JOB, GIVE YEAR/MONTH THIS JOB STOPPED BEING MAIN JOB.

ENTER YEAR

Range: 2000...2013

CHECK PX9^{cxxiii}

IF year given [PXLY = RESPONSE]

PXLM

(When did [^name of partner stop [^working for that employer/being self-employed²¹⁶]?)

JOB = PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF STILL DOING JOB BUT NO LONGER MAIN JOB, GIVE YEAR/MONTH THIS JOB STOPPED BEING MAIN JOB.

ENTER MONTH

- 1 January
- 2 February
- 3 March
- 4 April
- 5 May
- 6 June
- 7 July
- 8 August
- 9 September
- 10 October
- 11 November

²¹⁵ ^textfill = 'working for that employer' if employee at last interview [FF.EmpS = 1 or PXLE = 1], ^textfill = 'being self-employed' if self-employed at last interview [FF.EmpS = 2 OR PXLE = 2]

²¹⁶ ^textfill = 'working for that employer' if employee at last interview [FF.EmpS = 1 or PXLE = 1], ^textfill = 'being self-employed' if self-employed at last interview [FF.EmpS = 2 OR PXLE = 2]

12 December

HELP

IF coded null [PXLM = NULL]

**PAUSE
HELP SCREEN**

IF RESPONDENT DOESN'T KNOW MONTH ASK: Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH.

Mid-season months:

Winter: Feb (2)

Spring: May (5)

Summer: August (8)

Autumn: Nov (11)

GOTO PXWM

END OF FILTER

CHECK PX10^{cxxiv}

END OF FILTER

END OF FILTER

END OF FILTER

IF continuously doing same job as at last interview [PXLS = 1]

PXJK

I'd like to ask you some details about [^name of partner's] current main job. Can I check, is [^his/her] job title in [^his/her] main job still [^job title (textfill taken from FF.Jbti)]?

1 Yes

2 No

END OF FILTER

IF in paid work now [PXWL = 1 OR PXWA = 1] AND [does not report doing same job as at last time [PXLS<>1] or job title has changed [PXJK = 2] or do not know previous work status (FF.wkst00<>Response)]

PXJT

[^I'd like to ask you some details about [^name of partner]'s current main job²¹⁷]].

²¹⁷ ^textfill required unless pxjk= 2

What is the name or title of this job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.
IF EQUAL HOURS, MAIN=HIGHEST PAID.

String 23777

END OF FILTER

IF in paid work now [PXWL = 1 OR PXWA = 1]

PXJD

What does [^he/she] mainly do in [^his/her] main job?

INTERVIEWER: CHECK FOR ANY SPECIAL QUALIFICATIONS/TRAINING NEEDED TO DO THE JOB.

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.
IF EQUAL HOURS, MAIN=HIGHEST PAID.

String 23777

END OF FILTER

[Responses to PXJT and PXJD are coded to SOC2010]

IF partner in paid work now or on leave last week [PxWL = 1 OR PxWA = 1]

PXJE²¹⁸

Is [^he/she] working as an employee or self-employed in [^his/her] main job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.
IF EQUAL HOURS, MAIN=HIGHEST PAID.

- 1 Employee
- 2 Self-employed

IF partner is an employee [PxJe = 1]

PXJW

²¹⁸ PXJE should be set automatically to value from FF.EMPS OR PXLE if PXLC =1. (If PXLC=1 but employment status from last sweep is not known [FF.EMPS<>Response and PXLE<>Response] PXJE needs to be asked.)

Can I just check, is [^name of partner] paid either a salary or wage by an employer in [^his/her] main job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.

IF EQUAL HOURS, MAIN=HIGHEST PAID.

- 1 Yes
- 2 No

END OF FILTER

IF partner is self-employed or NOT paid salary/wage [PXJE = 2 OR PXJW = 2]

PXJB

Can I just check, is [^name of partner]...

CODE NULL FOR 'NONE OF THESE'.

READ OUT AND CODE ALL THAT APPLY (UP TO 4)...

- 1 ...paid a salary or wage by an agency,
- 2 a sole director of [^his/her] own limited company,
- 3 running a business or professional practice,
- 4 a partner in a business or professional practice,
- 5 working for [^himself/herself],
- 6 a sub-contractor,
- 7 doing freelance work?

None of these

[code maximum 4 out of 8 possible responses]

END OF FILTER

PXSE

Whether employee or self-employed

DERIVED VARIABLE USED FOR ROUTING.

DERIVED USING VARIABLES PXJB AND PXJW²¹⁹

- 1 Employee
- 2 Self-employed

IF partner is an employee OR whether employed/self-employed is missing [PXSE = 1 or PXSE <> RESPONSE]

²¹⁹ IF PXJE = 1 and PXJW = 1, PXSE = 1. IF PXJE = 1 AND PXJW = 2 AND PXJB = 1, PXSE = 1. IF PXJE = 1 AND PXJW = 2 AND PXJB <> 1, PXSE = 2. IF PXJE = 2 AND PXJB = 1, PXSE = 1. IF PXJE = 2 AND PXJB <> 1, PXSE = 2. IF PXJE <> RESPONSE, PXSE = PXJE.

PXJV

Does [^name of partner] have any managerial duties or is supervising any other employees?

- 1 Manager
- 2 Foreman or supervisor
- 3 Not a manager or supervisor

IF partner is a manager, foreman or supervisor [PxJV = 1, 2]

PXJF

Does [^name of partner] supervise more than 25 people?

- 1 Yes
- 2 No

END OF FILTER

PXJC**SHOWCARD L5**

Which type of organization does [^name of partner] work for in [^his/her] main job?
 JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
 CONTINUOUS SELF-EMPLOYMENT.
 IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.
 IF EQUAL HOURS, MAIN=HIGHEST PAID.

- 1 Private firm/company/PLC
- 2 Nationalised industry/state corporation
- 3 Central government or civil service
- 4 Local government or council (including police, fire services and local authority controlled schools/colleges)
- 5 University or other grant funded education establishment (include 'opted-out' schools)
- 6 Health authority or NHS Trust
- 7 Charity, voluntary organisation or trust
- 8 Armed forces
- 9 Some other kind of organisation

PXJH

Not including [^name of partner], about how many people work for [^his/her] employer at the place (building, branch or work site) where [^he/she] usually works?
 CODE NULL FOR 'NONE (WORKS ALONE)'.

- 1 1-2
- 2 3-9
- 3 10-24
- 4 25-49
- 5 50-99
- 6 100-199

- 7 200-499
- 8 500-999
- 9 1000 or more
- 10 DK, fewer than 25
- 11 DK, 25 or more

None (works alone)

ELSE if partner is self-employed [PXSE = 2]

PXJS

How many people does [^name of partner] employ?
CODE NULL FOR 'NONE (WORKS ALONE)'.

- 1 1-2
- 2 3-9
- 3 10-24
- 4 25-49
- 5 50-99
- 6 100-199
- 7 200-499
- 8 500-999
- 9 1000 or more
- 10 DK, fewer than 25
- 11 DK, 25 or more

None (works alone)

END OF FILTER

END OF FILTER

IF partner in paid work now or on leave last week AND (not doing same job, or with a new employer, or not doing job continuously since last interview)

[PxWL = 1 OR PxWA = 1] AND AND [NOT[PXLC=1]]

PXJY

When did [^name of partner] start [^working for [^his/her] current employer / [^his/her] current period of self-employment / [^his/her] current main job²²⁰]?
IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE YEAR/MONTH THIS BECAME MAIN JOB.

INTERVIEWER: FIRST ENTER YEAR

Range: 1980...[Current year]

CHECK PX11^{CXXV}

²²⁰ Textfill = 'working for your current employer' if employee [PXSE = 1], 'your current period of self-employment' if self-employed [PXSE = 2], 'your current main job' if not known whether employee or self-employed [EMSE<>Response]

IF year given [PXJY = RESPONSE]

PXJM

(When did [^name of partner] start [^working for [^his/her] current employer / [^his/her] current period of self-employment / [^his/her] current main job²²¹])?

IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE YEAR/MONTH THIS BECAME MAIN JOB.

NOW ENTER MONTH

1 [^List months]²²²

HELP

IF coded null [PXWM = NULL]

PAUSE

HELP SCREEN

IF RESPONDENT DOESN'T KNOW MONTH ASK: Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH.

Mid-season months:

Winter: Feb (2)

Spring: May (5)

Summer: August (8)

Autumn: Nov (11)

GOTO PXWM

END OF FILTER

CHECK PX12^{cxxvi}

END OF FILTER

END OF FILTER

IF partner in paid work or on leave last week [PxWL = 1 OR PxWA = 1]

PXHM

Does [^name of partner] work mainly at or from home in [^his/her] main job?

1 Yes

2 No

PXHR

²²¹ Textfill = 'working for your current employer' if employee [PXSE = 1], 'this period of self-employment' if self-employed [PXSE = 2], 'your current main job' if not known whether employee or self-employed [PXSE<>Response]

²²² IF current year [pxwy = current year] list months up to & inc current month, ELSE list months Jan - Dec

[About how many hours a week does [^name of partner] usually work in [^his/ her] main job, excluding meal breaks but including any usual paid overtime?/How many hours a week does [^name of partner] usually work, including doing the books, VAT and so on?]²²³
INTERVIEWER: ACCEPT ESTIMATE.

Range: 0...168

CHECK PX13^{cxxvii}

PXHA

Does [^name of partner] usually do any work which [^he/she] would regard as paid or unpaid overtime in [^his/her] main job?
FOR TEACHERS, INCLUDE PREPARATION TIME.

- 1 Yes
- 2 No

IF does any overtime [PxHa = 1]

PXHU

How many hours UNPAID overtime does [^he/she] usually work in a week?
INTERVIEWER: ACCEPT ESTIMATE

Range: 0...97

PXHP

How many hours PAID overtime does [^he/she] usually work in a week?
INTERVIEWER: ACCEPT ESTIMATE

Range: 0...97

END OF FILTER

IF partner is not working at prior interview [PxWL = 1 OR PxWA = 1) AND FF.WkSt = 2]

PXCY

You told me earlier that [^name of partner] was in paid work now, but last time we interviewed [^him/her], [^he/she] was [^FF non-working status]²²⁴.

²²³ If employee or whether employee/self-employed not known [PXSE = 1 or (FF.Emps = 1 AND PXCJ = 1) or PXSE <> RESPONSE], ^textfill = 'About how many hours a week do you usually work in your main job, excluding meal breaks but including any usual paid overtime?', ELSE if self-employed [PXSE = 2] or (FF.Emps = 2 AND PXCJ = 1), ^textfill = 'How many hours a week do you usually work, including doing the books, VAT and so on?'

²²⁴ ^Textfill = 'looking after the family' if FF.NWRK = 1, 'waiting to start a new job' IF FF.NWRK = 2, 'out of work and looking for a job' IF FF.NWRK = 3, 'out of work, for reasons of poor health' IF FF.NWRK = 4, 'taking part in the New Deal training, task force or voluntary work' IF FF.NWRK = 5, 'on a Government training scheme' IF FF.NWRK = 6, 'on a modern apprenticeship scheme' IF FF.NWRK = 7, 'a full-time student' IF FF.NWRK = 8, ELSE = 'not in paid work'

When did this period of [^FF non-working status] end?

INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING', WE WANT WHEN THE PERIOD OF [^non-working status] ENDED.

ENTER YEAR

Range: 2000...2013

CHECK PX14^{cxxviii}

IF year is given [PXCY = RESPONSE]

PXCM

(When did this period of [^non-working status] end?)

- 1 January
- 2 February
- 3 March
- 4 April
- 5 May
- 6 June
- 7 July
- 8 August
- 9 September
- 10 October
- 11 November
- 12 December
- 13 Winter (Jan-Feb)
- 14 Spring (Mar-May)
- 15 Summer (Jun-Aug)
- 16 Autumn (Sep-Nov)

END OF FILTER

CHECK PX15^{cxxix}

END OF FILTER

END OF FILTER

IF partner not in paid work last week [PxWL <> 1 AND PxWA <> 1]

PXCK

SHOWCARD L6

Which of these best describes [^name of partner]'s current status?

CODE ONE ONLY

IF FULL TIME CARER, CODE 1.

- 1 Looking after the family
- 2 Found a job, waiting to start it
- 3 Out of work and looking for a job
- 4 Out of work, for reasons of poor health
- 5 Taking part in the New Deal (or Flexible New Deal) (job placement, training, task force or voluntary work)
- 6 On another Government training scheme
- 7 On a modern apprenticeship scheme
- 8 Full-time student
- 9 Retired from paid work
- 10 Not in paid work for some other reason

IF partner not working at prior interview and has same 'not working' status as prior interview [FF.WkSt = 2 AND PxCK = FF.NWrk]

PXCN

Last time we interviewed [^name of partner] on [^Date of last interview] [^he/she] was [^FF non-working status] . Can I just check, has [^he/she] been [^FF non-working status] for all of the period since we last interviewed [^him/her] on [^Date of last interview]?

- 1 Yes
- 2 No

END OF FILTER

IF partner's 'not working' status now and at prior interview different, OR partner's 'not working' status the same but not been in that status continuously since prior interview OR in paid work at last interview or don't know partner's previous work status [(PxCN = 2) OR (FF.WkSt = 2 AND PxCK <> FF.NWrk) OR (FF.WkSt = 1) OR (FF.WkSt <> RESPONSE)]

PXNY

When did [^his/her] current period of [^Current non-working status²²⁵] start?

INTERVIEWER: FIRST ENTER YEAR

Range: 1980...[Current year]

CHECK PX16^{CXXX}

IF year given [PXNY = RESPONSE]

PXNM

When did [^his/her] current period of [^Current non-working status] start?

NOW ENTER MONTH

²²⁵ Textfill = 'looking after the family' if PXCK = 1, 'waiting to start a new job' IF PXCK = 2, 'out of work and looking for a job' IF PXCK= 3, 'out of work, for reasons of poor health' IF PXCK = 4, 'taking part in the New Deal training, task force or voluntary work' IF PXCK = 5, 'on a Government training scheme' IF PXCK = 6, 'on a modern apprenticeship scheme' IF PXCK= 7, 'a full-time student' IF PXCK = 8, ELSE = 'not being in paid work'

1 [^List months]²²⁶

Help

IF RESPONDENT UNSURE OF MONTH [PXNM = NULL]

**PAUSE
HELP SCREEN**

IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH.

Mid-season months:

Winter: Feb (2)

Spring: May (5)

Summer: August (8)

Autumn: Nov (11)

GOTO PXNM

END OF FILTER

END OF FILTER

CHECK PX17^{cxxxii}

IF partner not working at prior interview [FF.WkSt <> 1 AND not empty]

PXNW

Last time we interviewed [^name of partner] [^On date of last interview], [^he/she] was [^FF non-working status] . When did this period of [^FF non-working status] end?

INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT, WORKING' WE WANT WHEN THE PERIOD OF [^non-working status] ENDED.

ENTER YEAR

Range: 2000...2013

CHECK PX18^{cxxxii}

PXNE

(When did this period of [^FF non-working status] end?)

INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING', WE WANT WHEN THE PERIOD OF [^non-working status] ENDED.

²²⁶ If year current year [PXNY = current year] list months up to current month (Jan - current month), else list all months (Jan - Dec)

ENTER MONTH

1 [^List months]²²⁷

Help

IF RESPONDENT UNSURE OF MONTH [PXNM = NULL]

**PAUSE
HELP SCREEN**

IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH.

Mid-season months:

Winter: Feb (2)

Spring: May (5)

Summer: August (8)

Autumn: Nov (11)

GOTO PXNM

END OF FILTER

CHECK PX19^{cxxxiii}

END OF FILTER

END OF FILTER

IF in paid work at prior interview [(FF.WkSt = 1)]

IF whether employee or self-employed at time of last interview not known [FF.EMPS <> Response]

PXMG

Last time we interviewed [^name of partner] on [^date of last interview] [^he/she] was working[^²²⁸] [^as a²²⁹] [^job title (textfill from FF.Jbti)]. At that time was [^he/she] working for an employer or was [^he/she] self-employed?

1 Working for an employer

2 Self-employed

END OF FILTER

²²⁷ If year current year [PXNW = current year] list months up to current month (Jan - current month), else list all months (Jan - Dec)

²²⁸ ^textfill required if no job title [FF.Jbti<>Response]

²²⁹ ^Textfill required if job title available [[FF.Jbti = Response]

PXBY

[^Last time we interviewed ^name of partner] on [^date of last interview] [^he/she] was [^working for an employer / self-employed²³⁰] [^as a²³¹] [^job title (textfill from FF.Jbti)²³²]²³³]. When did [^he/she] stop [^working for that employer/being self-employed that period of working for that employer or that period of self-employment²³⁴]?

IF WENT ON LEAVE BEFORE JOB ENDED, RECORD MONTH AND YEAR JOB ACTUALLY ENDED

ENTER YEAR

Range: 2000...2013

CHECK PX20^{cxxxiv}

IF year given (PXBY = RESPONSE)

PXBM

(When did [^he/she] stop [^working for that employer/being self-employed /that period of working for that employer or that period of self-employment²³⁵])

ENTER MONTH

1 [^List months]²³⁶

Help

IF RESPONDENT UNSURE OF MONTH [PXNM = NULL]

PAUSE

HELP SCREEN

IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH.

Mid-season months:

Winter: Feb (2)

Spring: May (5)

²³⁰ ^textfill = 'working for an employer' if employee at last interview [FF.EmpS = 1 or PXMG = 1], ^textfill = 'self-employed' if self-employed at last interview [FF.EmpS = 2 OR PXMG = 2]

²³¹ ^textfill if employee at last interview [FF.EmpS = 1 or PXMG = 1]

²³² Textfill required if employee [FF.EmpS = 1 or PXMG = 1]

²³³ Textfill required unless PXMG answered.

²³⁴ ^textfill = 'working for that employer' if employee at last interview [FF.EmpS = 1 or PXMG = 1], ^textfill = 'being self-employed' if self-employed at last interview [FF.EmpS = 2 OR PXMG = 2] ^textfill = 'that period of working that employer or that period of self-employment' if employment status from last sweep is not known [FF.EmpS <> Response AND PXMG <> Response]

²³⁵ ^textfill = 'working for that employer' if employee at last interview [FF.EmpS = 1 or ESMG = 1], ^textfill = 'being self-employed' if self-employed at last interview [FF.EmpS = 2 OR PXMG = 2]

²³⁶ If year current year [PXBY= current year] list months up to current month (Jan - current month), else list all months (Jan - Dec)]

Summer: August (8)

Autumn: Nov (11)

GOTO PXNM

END OF FILTER

END OF FILTER

CHECK PX21^{CXXXV}

END OF FILTER

END OF FILTER

IF partner is an employee [PxSE = 1]

PXNS

The next few questions are about [^name of partner]'s pay. Do you have [^his/her] last payslip to hand which you could consult?

ASK OR CODE

- 1 Latest payslip consulted
- 2 Old payslip consulted
- 3 Payslip not consulted
- 4 No payslip provided by employer

PXGA

How much is [^name of partner]'s GROSS pay (in [^his/her] main job), that is before any deductions for tax, national insurance, pension, union dues and so on? Please include in [^his/her] gross pay any overtime, bonuses, commissions, tips or tax refunds.

INTERVIEWER: ENTER AMOUNT. ROUND TO NEAREST £.

CODE PERIOD COVERED AT NEXT QUESTION.

PXGP

(How much is [^name of partner]'s GROSS pay (in [^his/her] main job), that is before any deductions for tax, national insurance, pension, union dues and so on? Please include in [^his/her] gross pay any overtime, bonuses, commissions, tips or tax refunds.)

What period did this cover?

CODE PERIOD COVERED

INTERVIEWER: IF RESPONDENT UNABLE TO REPORT AMOUNT PARTNER PAID ATTEMPT TO COLLECT PERIOD OVER WHICH THEY COULD PROVIDE THEIR BEST ESTIMATE.

- 1 One week

- | 2 Two weeks
- | 3 Three weeks
- | 4 Four weeks
- | 5 Calendar month
- | 6 Two Calendar months
- | 7 Eight times a year
- | 8 Nine times a year
- | 9 Ten times a year
- | 10 Three months/13 weeks
- | 11 Six months/26 weeks
- | 12 One Year/12 months/52 weeks
- | 13 Less than one week
- | 14 One off/lump sum

| **None of these**

CHECK PX22^{cxxxvi}

| *IF don't know or refused amount or period [PxGp <> RESPONSE OR PxGA <> RESPONSE]*

| *IF period covered is one week [PxGp = 1]*

| **PXGR**

| Is it...

| BRACKETS (200, 350, 600, 1200)

| *ELSE IF period covered is two weeks [PxGp = 2]*

| **PXGF**

| Is it...

| BRACKETS ((400, 700, 1200, 2500))

| *ELSE IF period covered is four weeks or one month [PxGp = 4, 5]*

| **PXGM**

| Is it...

| BRACKETS (800, 1500, 2500, 5000)

| *ELSE IF period covered is one year or a lump sum [PxGp = 12, 14]*

| **PXGY**

| Is it...

| BRACKETS (10000, 20000, 30000, 60000)

ELSE

PXGO

Is it...per month

BRACKETS (800, 1500, 2500, 5000)

END OF FILTER

END OF FILTER

PXNA

What was [^name of partner]'s take-home pay the last time [^he/she] was paid, that is after any deductions were made for tax, National Insurance, pension, union dues and so on?

INTERVIEWER: ENTER AMOUNT. ROUND TO NEAREST £.

CODE PERIOD COVERED AT NEXT QUESTION. PERIOD CAN BE DIFFERENT FROM THAT GIVEN FOR GROSS PAY.

Range: 0...9999997

PXNP

(What was [^name of partner]'s take-home pay the last time [^he/she] was paid, that is after any deductions were made for tax, National Insurance, pension, union dues and so on?)

INTERVIEWER: PERIOD CAN BE DIFFERENT FROM THAT GIVEN FOR GROSS PAY.

IF RESPONDENT UNABLE TO PROVIDE AMOUNT ATTEMPT TO COLLECT PERIOD COVERED BY LAST PAYMENT

What period did this cover?

CODE PERIOD COVERED

- 1 One week
- 2 Two weeks
- 3 Three weeks
- 4 Four weeks
- 5 Calendar month
- 6 Two Calendar months
- 7 Eight times a year
- 8 Nine times a year
- 9 Ten times a year
- 10 Three months/13 weeks
- 11 Six months/26 weeks
- 12 One Year/12 months/52 weeks
- 13 Less than one week
- 14 One off/lump sum

None of these

CHECK PX23^{cxxxvii}

IF don't know or refused amount or period [PxNp <> RESPONSE OR PxNA <> RESPONSE]

IF period covered by payment is one week [PxNP = 1]

PXNR

Is it...

BRACKETS (200, 300, 400, 800)

ELSE IF period covered by payment is two weeks [PxNP = 2]

PXNF

Is it...

BRACKETS (400, 600, 800, 1500)

ELSE IF period covered by payment is four weeks or one month [PxNP = 4, 5]

PXNG

Is it...

BRACKETS (800, 1200, 1500, 3000)

ELSE IF period covered by payment is one year or a lump sum [PxNP = 12, 14]

PXNK

Is it...

BRACKETS BRACKETS (10000, 15000, 20000, 40000)

ELSE

PXNX

Is it...per month

BRACKETS (800, 1200, 1500, 3000)

END OF FILTER

END OF FILTER

IF an amount and period was given for last take-home pay [PxNA = RESPONSE AND

PXNP = RESPONSE] or gave answer at unfolding brackets [pxnars=1]

PXNU

Is this [^name of partner]'s usual take-home pay?

- 1 Yes
- 2 No

IF this is NOT usual take-home pay [PxNU = 2]

PXUA

How much is [^he/she] usually paid?

INTERVIEWER: ENTER AMOUNT. ROUND TO NEAREST £. CODE PERIOD AT NEXT QUESTION.

Range: 0...9999997

PXUP

(How much is [^he/she] usually paid?)

INTERVIEWER: IF RESPONDENT UNABLE TO PROVIDE AMOUNT PAID ATTEMPT COLLECT PERIOD OVER WHICH PARTNER USUALLY PAID.

What period did this cover?

CODE PERIOD COVERED

- 1 One week
- 2 Two weeks
- 3 Three weeks
- 4 Four weeks
- 5 Calendar month
- 6 Two Calendar months
- 7 Eight times a year
- 8 Nine times a year
- 9 Ten times a year
- 10 Three months/13 weeks
- 11 Six months/26 weeks
- 12 One Year/12 months/52 weeks
- 13 Less than one week
- 14 One off/lump sum

None of these

CHECK PX24^{cxxxviii}

IF don't know or refused amount or period [PxUp <> RESPONSE OR PxUA <> RESPONSE]

IF period covered is one week [PxUP = 1]

PXUR

Is it...

BRACKETS (200, 300, 400, 800)

[Bracket results are recorded in Uawbl, Uawbu, Uawbe, Uawbr]

*ELSE IF period covered is two weeks [PxUP = 2]***PXUF**

Is it...

BRACKETS (400, 600, 800, 1500)

[Bracket results are recorded in UaFbl, UaFbu, UaFbe, UaFbr]

*ELSE IF period covered is four weeks or one month [PxUP = 4, 5]***PXUM**

Is it...

BRACKETS (800, 1200, 1500, 3000)

[Bracket results are recorded in UaMbl, UaMbu, UaMbe, UaMbr]

*ELSE IF period covered is one year or a lump sum [PxUP = 12, 14]***PXUY**

Is it...

BRACKETS (10000, 15000, 20000, 40000)

[Bracket results are recorded in Uaybl, Uaybu, Uaybe, Uaybr]

*ELSE***PXUO**

Is it...per month

BRACKETS (800, 1200, 1500, 3000)

[Bracket results are recorded in Uaobl, Uaobu, Uaobe, Uaobr]

*END OF FILTER***END OF FILTER**

| | END OF FILTER
 | |
 | | END OF FILTER
 | |
 | END OF FILTER

IF partner is self-employed [PXSE = 2]

| | **PXTS**

| | I know that it is sometimes difficult for self-employed people to give an exact figure for their
 | | income, but could you please think about [^name of partner]'s take home income in the
 | | last 12 months. That is, the amount [^he/she] personally took out of the business after all
 | | taxes and costs. About how much is this?

| | ENTER AMOUNT

| | ROUND TO NEAREST £.

| | Range: 0...9999997

CHECK PX25^{CXXXIX}

| | *IF don't know or refuse amount [PxTS <> RESPONSE]*

| | **SEYB**

| | Was it...

| | BRACKETS (5000, 15000, 30000, 75000)

| | [Bracket results are recorded in Seybl, Seybu, Seybe, Seybr]

| | END OF FILTER

| END OF FILTER

*IF partner has not been asked age left ft education at prior interview i.e. is new respondent
 [FF.LftE = EMPTY]*

| | **PXEL**

| | I'd now like to ask a few questions about [^name of partner]'s education.

| | First, how old was [^he/she] when [^he/she] left full-time continuous education?

| | IF LEFT AND LATER RETURNED TO BECOME A FULL-TIME STUDENT, ASK: How old
 | | was [^he/she] when [^he/she] first left?

| | IF SANDWICH COURSE OR GAP YEAR TREAT AS FULL-TIME CONTINUOUS
 | | EDUCATION

| | IF STILL IN FULL-TIME EDUCATION, CODE 0

| | Range: 0...35

CHECK PX26^{cx1}

END IF FILTER

IF partner has been asked about new qualifications at prior interview [FF.Acqu = 1 OR FF.Vcqu = 1]

PXEQ

Can I check, has [^name of partner] gained any new educational qualifications since we last interviewed [^him/her] [^On date of last interview]?

- 1 Yes
- 2 No

END OF FILTER

IF any new qualifications OR has NOT been asked about academic qualifications at prior interview [PxEq = 1 OR FF.Acqu <> 1]

PXEA**SHOWCARD L7**

Please tell me which, if any, of the qualifications on this card [^he/she] has gained [^since date of last interview]?

INTERVIEWER: OVERSEAS QUALIFICATIONS

- CODE AS NEAREST EQUIVALENT

- IF NO EQUIVALENT, CODE AS 'OTHER'

CODE ALL THAT APPLY. CODE NULL FOR 'NONE OF THESE QUALIFICATIONS'.

- 1 Higher Degree and Postgraduate qualifications
- 2 First Degree (including B.Ed.)
- 3 Post-graduate Diplomas and Certificates
- 4 Diplomas in higher education and other higher education qualifications
- 5 Teaching qualifications for schools or further education (below degree level)
- 6 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent
- 7 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C
- 8 CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C
- 9 Other academic qualifications (incl. some overseas - SEE NOTE)

None of these qualifications

END OF FILTER

IF any new qualifications OR has NOT been asked about new academic qualifications at prior interview [PxEq = 1 OR FF.Vcqu <> 1]

PXEV**SHOWCARD L8**

Please tell me which, if any, of the qualifications on this card [^he/she] has gained [^since date of last interview]?

INTERVIEWER: OVERSEAS QUALIFICATIONS

- CODE AS NEAREST EQUIVALENT

- IF NO EQUIVALENT, CODE AS 'OTHER'

CODE ALL THAT APPLY. CODE NULL FOR 'NONE OF THESE QUALIFICATIONS'.

1 Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor

2 Nursing or other medical qualifications (below degree level)

3 NVQ or SVQ level 4 or 5

4 HND, HNC, Higher Level BTEC/RSA Higher Diploma

5 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3

6 OND, ONCM BTEC National, SCOTVEC National Certificate

7 City & Guilds advanced craft, Part III/RSA Advanced Diploma

8 NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2

9 BTEC, SCOTVEC first or general diploma

10 City & Guilds Craft or Part II/RSA Diploma

11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1

12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules

13 City & Guilds part 1/RSA Stage I, II, III/Junior certificate

14 Other vocational qualifications (incl. some overseas - SEE NOTE)

None of these qualifications

END OF FILTER

TIMESTAMP [pxetimex]

Cognitive Observations Questionnaire (CO)

**QUESTIONS TO BE ASKED ABOUT COHORT CHILD AFTER THEY HAVE COMPLETED
AT LEAST ONE COGNITIVE ASSESSMENT**

**INSI
PAUSE**

INTERVIEWER:

**COMPLETE THESE ITEMS AFTER YOU HAVE LEFT THE RESPONDENT'S HOME AND
AS SOON AFTER COMPLETING THE CHILD COGNITIVE ASSESSMENTS AS
POSSIBLE.**

**IF YOU HAVE CARRIED OUT THE ASSESSMENTS OVER MORE THAN ONE VISIT
PLEASE COMPLETE THESE ITEMS AFTER THE LAST VISIT AND ANSWER ABOUT
THE CONDITIONS DURING THE ASSESSMENTS ACROSS ALL VISITS**

TVNS

About the conditions of [^Cohort child's name]'s cognitive assessment.
First, some questions on background noise and disturbances.

During the assessments was there

1. No noise from television/radio/stereo/computer/computer games
2. Audible but not loud noise from television/radio/stereo/computer/computer games
3. Loud noise from television/radio/stereo/computer/computer games
4. Not observed/DK

CONV

([^Cohort child's name]: During the cognitive assessments) Was there...

1. No background conversation
2. Audible but not loud background conversation
3. Loud background conversation
4. Not observed/DK

BACC

([^Cohort child's name]: During the cognitive assessments) Was there...

1. No background noise and disturbances from other children
2. Some background noise and disturbances from other children
3. A lot of background noise and disturbances from other children
4. Not observed/DK

ENTR

([^Cohort child's name]: During the cognitive assessments) Was there...

1. No-one entering/leaving the room
2. Someone entering/leaving the room once or twice
3. Someone entering/leaving the room 3 or more times
4. Not observed/DK

ENTH

([^Cohort child's name] : During the cognitive assessments) Was there...

1. No-one entering/leaving the home
2. Someone entering/leaving the home once or twice
3. Someone entering/leaving the home 3 or more times
4. Not observed/DK

INTC

([^Cohort child's name])

Now some questions about actual interruptions to the cognitive assessments.

During the assessments were there ...

1. No interruptions by another child
2. 1-2 interruptions by another child
3. 3 or more interruptions by another child
4. Not observed/DK

INTA

([^Cohort child's name])

During the cognitive assessments) Were there...

1. No interruptions by other adult(s)
2. 1-2 interruptions by other adult(s)
3. 3 or more interruptions by other adult(s)
4. Not observed/DK

TIRC

([^Cohort child's name])

How was [^Cohort child's name] at the start of the cognitive assessments?

1. Very tired
2. A little tired
3. Wide awake
4. Not observed/DK

ASSC

([^Cohort child's name])

Is there anything else you would like to say about the circumstances of the cognitive assessments that may have affected [^Cohort child's name]'s performance?

1. Yes
2. No

IF interviewer wants to say more [AsSc = 1]

ASSX

[^Cohort child's name]

What else would you like to say?

String: 150

|
| END OF FILTER

LENGTH

INTERVIEWER: CODE LENGTH OF INTERVIEW IN MINUTES.

Range: 1...99

Other Elements Questionnaire (OE)

Other elements

REPEAT SCON TO CSZY3 FOR EACH CHILD

Child questionnaire

SCON

***** CHILD QUESTIONNAIRE: PARENT CONSENT TO APPROACH CHILD*****

DID PARENT/GUARDIAN GIVE WRITTEN CONSENT FOR [^Cohort Child's Name] TO BE ASKED TO COMPLETE THE CHILD QUESTIONNAIRE?

REMINDER:

LEAFLET USED: **INFORMATION LEAFLET FOR PARENTS (CHILD ELEMENTS) "MORE INFORMATION ABOUT THE VISIT"**

CONSENT FORM USED: **CHILD ELEMENTS**

PARENT/GUARDIAN MUST HAVE SIGNED FORM **AND** INITIALED APPROPRIATE BOX TO INDICATE CONSENT WAS GIVEN FOR THIS ELEMENT

1. Yes
2. No

IF signed consent NOT given [SCON = 2] route to CSCO

IF signed consent given [SCON = 1]

CHAL

***** CHILD QUESTIONNAIRE: CHILD CONSENT*****

DID [^COHORT CHILD'S NAME] GIVE VERBAL CONSENT TO COMPLETE THE CHILD QUESTIONNAIRE?

REMINDER:

LEAFLET USED: **INFORMATION LEAFLET FOR THE CHILD "HOW CAN I HELP WITH THE CHILD OF THE NEW CENTURY?"**

CONSENT FORM USED: **CONSENT FROM CHILD**

YOU SHOULD NOT HAVE ASKED CONSENT FROM CHILD IF PARENT HAS NOT GIVEN CONSENT TO APPROACH CHILD.

1. Yes
2. No

If consent given by child (CHAL=1)

CHTT

WAS THE CHILD QUESTIONNAIRE COMPLETED (TO THE BEST OF YOUR KNOWLEDGE)?

1. Yes
2. No

If completed the questionnaire (CHTT=1)

OECP

HOW DID THE CHILD COMPLETE THE CHILD QUESTIONNAIRE?

1. Paper version only
2. Paper and audio
3. Administered by interviewer

If paper or paper and audio (OECP=1 or 2)

OEHP

WAS THE CHILD GIVEN ANY ADDITIONAL HELP E.G. WITH SPECIFIC QUESTIONS?

- 1 Yes, help given for many questions
- 2 Yes, help given for some questions
- 3 No, no help given

OEIT

WHERE DID THE CHILD FILL IN THE QUESTIONNAIRE?

1. In the same room as you
2. In a different room to you

END FILTER

OELN

HOW LONG DID IT TAKE THE CHILD TO COMPLETE THE QUESTIONNAIRE?
ENTER NUMBER OF MINUTES.

- Range 1...999
Don't know

OEAU

DID THE SAMPLE INFORMATION SHEET SAY YOU SHOULD OFFER AN AUDIO VERSION OF THE QUESTIONNAIRE TO THE CHILD?

1. Yes
2. No

If child did not use audio even though Sample Information Sheet indicated they should (OEAU=1 and OECP<>2)

OENN

WHY DID CHILD NOT USE THE AUDIO VERSION OF THE QUESTIONNAIRE?

- 1. Parent said child didn't need it
- 2. Child didn't want to use it
- 3. Problem with MP4 player
- 4. Other reason (specify)

IF other reason (OENN=5)

OENX

WHY IS THAT?

String

END FILTER

END FILTER

If audio version used and not indicated should on Sample Information Sheet (OECF=2 AND OEAU=2)

OEYE

WHY DID CHILD USE THE AUDIO VERSION?

- 1. Parents suggested audio for child
- 2. Child was struggling with paper version
- 3. Child requested audio
- 4. Other reason (specify)

If other (OEYE=1)

OEOX

WHY IS THAT?

String

END FILTER

END FILTER

END FILTER

END OF FILTER

END OF FILTER

Weight Observation

ICWO

WOULD YOU SAY THAT [^Cohort Child's name] is...

1. A little/a lot underweight
2. Neither underweight nor overweight
3. A little/a lot overweight

Teacher survey

If respondent does not live in Scotland or Northern Ireland (HHQRE.COUNTRY <> 3 OR 4)

CSCO

****** CHILD'S TEACHER: PARENT CONSENT TO APPROACH CHILD ******

DID PARENT/GUARDIAN GIVE WRITTEN CONSENT FOR [^Cohort Child's Name] TO BE ASKED FOR PERMISSION TO CONTACT TEACHER?

REMINDER:

LEAFLET USED: **INFORMATION LEAFLET FOR PARENTS 'WHAT IS CHILD OF THE NEW CENTURY AGE 11 SURVEY?'**

CONSENT FORM USED: **CHILD ELEMENTS**

PARENT/GUARDIAN MUST HAVE SIGNED FORM **AND** INITIALED APPROPRIATE BOX TO INDICATE CONSENT WAS GIVEN FOR THIS ELEMENT

1. Yes
2. No

END OF FILTER

IF does not live in Scotland OR Northern Ireland and parent has consented [HHQRE.COUNTRY <> 3 OR 4 AND CSCO=1]

CTST

****** CHILD'S TEACHER: CHILD CONSENT******

DID [^Cohort Child's Name] GIVE VERBAL CONSENT TO CONTACT HIS/HER TEACHER?

REMINDER:

LEAFLET USED: **INFORMATION LEAFLET FOR THE CHILD "HOW CAN I HELP WITH THE CHILD OF THE NEW CENTURY?"**

CONSENT FORM USED: **CONSENT FROM CHILD**

YOU SHOULD NOT HAVE ASKED CONSENT FROM CHILD IF PARENT HAS NOT GIVEN CONSENT TO APPROACH CHILD.

1. Yes
2. No

If consent given by parent (CSCO = 1) and consent given by child (CTST=1)

CSZY1

PLEASE ENTER THE TITLE OF [^CHILD'S NAME]'S TEACHER.

REMINDER: THESE DETAILS ARE ON CONSENT FORM 'CHILD ELEMENTS'

INTERVIEWER: **CODE** **TITLE**

- 1 Mrs
- 2 Ms
- 3 Miss
- 4 Mr
- 5 Dr
- 6 Reverend
- 7 Professor
- 8 Other (specify)

CSZY2Error! Bookmark not defined.

WRITE IN **FIRST NAME**
CODE NULL IF NOT OBTAINED

CSZY3Error! Bookmark not defined.

WRITE IN **SURNAME**
CODE NULL IF NOT OBTAINED

END OF FILTER

END OF FILTER

Data linkage consents:

ZSMR2

****MAIN RESPONDENT: CONSENT TO DATA LINKAGE ****

DID [^NAME OF MAIN RESPONDENT] GIVE WRITTEN CONSENT TO DATA LINKAGE?

REMINDER:

LEAFLET USED: **INFORMATION LEAFLET FOR PARENTS (DATA LINKAGE) "IS THERE ANY OTHER INFORMATION WE WOULD LIKE?"**

CONSENT FORM USED: **MAIN PARENT/GUARDIAN**

- 1 Yes
- 2 No

IF ELIGIBLE PARTNER RESPONDENT IN HOUSEHOLD

ZSPR2

****PARTNER RESPONDENT: CONSENT TO DATA LINKAGE ****

DID [^NAME OF PARTNER RESPONDENT] GIVE WRITTEN CONSENT TO DATA LINKAGE?

REMINDER:

LEAFLET USED: **INFORMATION LEAFLET FOR PARENTS (DATA LINKAGE) "IS THERE ANY OTHER INFORMATION WE WOULD LIKE?"**

CONSENT FORM USED: PARTNER

- 1 Yes
- 2 No

Translations**OETR**

WERE ANY OF THE FOLLOWING INTERVIEWS CONDUCTED EITHER PARTLY OR FULLY IN A LANGUAGE OTHER THAN ENGLISH?

CODE ALL THAT APPLY

1. Main respondent interview
2. Partner interview (if applicable)
3. No, none of these

IF conducted in another language (loop for main and partner, up to two times) [OETR = 1 OR 2]

OEEO

WHAT LANGUAGE WAS [^THE MAIN INTERVIEW/^PARTNER INTERVIEW²³⁷] CONDUCTED IN?

- 1 Welsh
- 2 Gaelic
- 3 Urdu
- 4 Punjabi
- 5 Gujarati
- 6 Hindi
- 7 Bengali
- 8 Sylheti
- 9 Cantonese
- 10 Somali
- 11 Tamil
- 12 Turkish
- 13 Kurdish
- 14 Arabic
- 15 Other European language (specify)
- 16 Other African language (specify)
- 17 Other Asian language (specify)
- 18 Other (specify)

IF Other language spoken [OEEO = 15 - 18]

OETX

INTERVIEWER: WRITE IN OTHER LANGUAGE USED

String: 40

END FILTER

²³⁷ 'Main interview' if code 1 at OETR, 'Partner interview' if code 2 at OETR.

OEWB

WHO TRANSLATED [^THE MAIN INTERVIEW/^PARTNER INTERVIEW²³⁸]?
 |

1. Respondent's wife/husband/partner
2. Female adult household member
3. Male adult household member
4. Female child in household
5. Male child in household
6. Female non-household member
7. Male non-household member
8. Interviewer

END FILTER

OETS

(OTHER THAN WELSH LANGUAGE MATERIALS) WERE ANY TRANSLATED MATERIALS USED? BY MATERIALS, WE MEAN THE ADVANCE LETTER, LEAFLETS AND CONSENT FORMS.

1. Yes, main respondent
2. Yes, partner respondent
3. No, neither

IF translated materials used (loop per response, up to two time (OETS=1,2)

OETM

WHAT LANGUAGE MATERIALS DID [^THE MAIN RESPONDENT/^PARTNER RESPONDENT²³⁹] USE?
 |

1. Arabic
2. Bengali
3. Gujarati
4. Punjabi (Gurmukhi script)
5. Punjabi (Urdu script)
6. Somali
7. Tamil
8. Urdu

END FILTER

REPEAT OEVS TO OECQ FOR EACH CHILD

IF in Wales (HHQRE.COUNTRY=2)

OEVS

WAS THE VERBAL SIMILARITIES ASSESSMENT WITH [^COHORT CHILD'S NAME] CONDUCTED IN ENGLISH OR WELSH?
 |

1. English
2. Welsh
3. Not conducted

²³⁸ 'Main interview' if code 1 at OETR, 'Partner interview' if code 2 at OETR.

²³⁹ 'Main respondent' if code 1 at OETS, 'Partner respondent' if code 2 at OETS.

OEW

WAS THE MEMORY TASK WITH [^COHORT CHILD'S NAME] CONDUCTED IN ENGLISH OR WELSH?

1. English
2. Welsh
3. Not conducted

OECG

WAS THE DECISION MAKING TASK WITH [^COHORT CHILD'S NAME] CONDUCTED IN ENGLISH OR WELSH?

1. English
2. Welsh
3. Not conducted

OECQ

WAS THE CHILD QUESTIONNAIRE WITH [COHORT CHILD'S NAME] CONDUCTED IN ENGLISH OR WELSH?

1. English
2. Welsh
3. Not completed

END FILTER

Admin questions

Length

INTERVIEWER: CODE LENGTH OF HOUSEHOLD VISIT IN MINUTES

Accomp

Were you accompanied by a supervisor for this interview?

- 1 Yes
- 2 No

Accsup

Who were you accompanied by?

String 23777

commsyn

INTERVIEWER: DO YOU HAVE ANY COMMENTS RELEVANT TO THE DATA IN THIS INTERVIEW (NOT THE SURVEY ITSELF) THAT THE FIELD OFFICE OR VALIDATION TEAM SHOULD BE MADE AWARE OF?

- 1 Yes

2 No

If have comments (commsyn=1)

| **comms**

| INTERVIEWER: PLEASE ENTER COMMENTS RELEVANT TO THE DATA FROM THIS
| **INTERVIEW (NOT THE SURVEY ITSELF)** THAT THE FIELD OFFICE OR VALIDATION
| TEAM SHOULD BE MADE AWARE OF:

| String

|
END FILTER

Appendix

Education, Schooling and Childcare (ES) - From the 30th August 2012

REPEAT ALL QUESTIONS FOR EACH COHORT CHILD

ASK IF CARE HOME INTERVIEW

MAIN AND PARTNER RESPONDENTS

TIMESTAMP [esstimex]

PAUSE

ESIN

And now some questions about [^Cohort child's name]'s education

STSC

[^ASK OR CODE:]²⁴⁰

Can I just check that [^Cohort child's name] is now in [^primary 7/year 6²⁴¹] at school?
INTERVIEWER: IF A CHILD ATTENDS A PUPIL REFERRAL UNIT ("PRUs") OR OTHER SPECIALIST UNITS WHERE CHILDREN WHO HAVE BEEN EXCLUDED FROM MAINSTREAM SCHOOL RECEIVE SCHOOLING, THIS SHOULD BE INCLUDED SO, CHOOSE CODE 1 OR 2 (AS APPROPRIATE).

[^INTERVIEWER: FROM SEPTEMBER 2012 MOST CHILDREN IN (^ENGLAND AND WALES/^WAVE 1 IN SCOTLAND AND NORTHERN IRELAND) WILL HAVE STARTED SECONDARY SCHOOL I.E. THEY ARE NO LONGER IN (^YEAR 6/PRIMARY 7). IF SO, CODE '2' HERE AND ENTER THE CORRECT SCHOOL YEAR (USUALLY (^YEAR 7/S1/Year 8) AT NEXT QUESTION.]²⁴²

- 1 Yes
- 2 No, child in different year
- 3 No, child does not attend school

CHECK ES1^{cxli}

MAIN REPDONDENTS ONLY

IF different school year [StSc = 2]

|

| **DIFY**

²⁴⁰ If main interview, ^textfill = ' ', if partner interview, ^textfill = 'ASK OR CODE:'

²⁴¹ IF Country = England or Wales [HHQRE.COUNTRY = 1, 2], ^textfill = 'Year 6', IF Country = Scotland or Northern Ireland [HHQRE.COUNTRY = 3,4], ^textfill = 'Primary 7'.

²⁴² IF Country=England or Wales and date of interview is after start of September 2012 [HHQRE.COUNTRY = 1, 2 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012], ^textfill=' ^INTERVIEWER: FROM SEPTEMBER 2012 MOST CHILDREN IN ENGLAND AND WALES WILL HAVE STARTED SECONDARY SCHOOL I.E. THEY ARE NO LONGER IN YEAR 6. IF SO, CODE '2' HERE AND ENTER THE CORRECT SCHOOL YEAR (USUALLY YEAR 7) AT NEXT QUESTION.', IF Country=Scotland or Northern Ireland and date of interview is after start of September 2012 and wave 1 case [HHQRE.COUNTRY = 3, 4 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012 and Wave 1, ^textfill= FROM SEPTEMBER 2012 MOST CHILDREN IN WAVE 1 IN SCOTLAND AND NORTHERN IRELAND WILL HAVE STARTED SECONDARY SCHOOL I.E. THEY ARE NO LONGER IN PRIMARY 7. IF SO, CODE '2' HERE AND ENTER THE CORRECT SCHOOL YEAR (USUALLY S1/Year 8) AT NEXT QUESTION' ELSE ^textfill= ' '.

Which year at school is [^Cohort child's name] in?

- 1 Year 5/Primary 6
- 2 Year 7/S1/Year 8
- 3 Other year (primary school)
- 4 Other year (secondary school)

END OF FILTER

IF child does not attend school [StSc = 3]

NOWH

Why does [^Cohort child's name] not attend school?

- 1 Home schooled
- 2 In hospital
- 3 Not able to due to health problem or disability
- 4 Awaiting a school place
- 5 Other reason

END OF FILTER

*IF name of school at last interview known (from feed forward) AND child attends school now
[FF.ScNm = RESPONSE AND StSc = 1, 2]*

SAMS

At the last interview on [^Midate], we were given the name of the school that [^Cohort child's name] was going to at that time. The school was:

[^textfill name and address of school from previous interview]²⁴³

[^Is [^Cohort child's name] still going to the same school?/Was [^Cohort child's name] still going to the same school at the end of the last Summer Term i.e. in July 2012?]²⁴⁴

INTERVIEWER: IF CHILD [^IS/WAS²⁴⁵] AT THE SAME SCHOOL [^NOW/THEN²⁴⁶] BUT HAS SPENT TIME AT

²⁴³ The form of this is as follows:

Name: ^textfill name

Address: ^Textfill address

²⁴⁴ (If Wave 1 and date of interview is after start of September 2012) and child now in secondary school [IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND DIFY=2,4] ^textfill=' Was [^Cohort child's name] still going to the same school at the end of the last Summer Term i.e. in July 2012?', ELSE ^textfill=' Is [^Cohort child's name] still going to the same school?'

²⁴⁵ IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND DIFY=2,4 ^textfill='WAS' ELSE ^textfill='IS'

²⁴⁶ IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND DIFY=2,4 ^textfill='THEN' ELSE ^textfill='NOW'

A DIFFERENT SCHOOL SINCE THE LAST INTERVIEW, CODE 'Yes'.
 INTERVIEWER: IF SCHOOL HAS MERGED WITH ANOTHER SCHOOL, CODE 4
 DIFFERENT SCHOOL
 INTERVIEWER: IF CHILD [^HAS/HAD²⁴⁷] MOVED UP FROM JUNIOR/PRIMARY
 SCHOOL TO
 SECONDARY SCHOOL/SENIOR SCHOOL, CODE 6 MOVED UP TO SECONDARY
 SCHOOL.

- 1 Yes
- 2 Yes, but the name of the school [^has/had²⁴⁸] changed or school [^has/had²⁴⁹] moved to
 a | different premises
- 3 Yes, but the child [^has/had²⁵⁰] moved up from infants to juniors or from first to middle
- 4 No, going to a different school
- 5 No, was not at that school at the last interview (previous information incorrect)
- 6 No, moved up to secondary (senior school)

CHECK ES1new

IF NOT still going to school attended at last interview [SamS = 4]

SCNO

In total, how many other schools [^has/had²⁵¹] [^Cohort child's name] been to since the
 last interview [^lidayate]?

INTERVIEWER: IF [^CURRENT SCHOOL IS/^SCHOOL AT JULY 2012 WAS²⁵²] ONLY
 NEW SCHOOL ATTENDED SINCE
 LAST INTERVIEW, CODE '1'

Range:1..97

CHECK ES1^{cxliii}

CSWH

Why [^has/did²⁵³] [^Cohort child's name] [^changed/change²⁵⁴] to a different school?
 PROBE: What other reasons?

²⁴⁷ IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND
 DIFY=2,4 ^textfill='HAD' ELSE ^textfill='HAS'

²⁴⁸ IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND
 DIFY=2,4 ^textfill='had' ELSE ^textfill='has'

²⁴⁹ IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND
 DIFY=2,4 ^textfill='had' ELSE ^textfill='has'

²⁵⁰ IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND
 DIFY=2,4 ^textfill='had' ELSE ^textfill='has'

²⁵¹ IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND
 DIFY=2,4 ^textfill='had' ELSE ^textfill='has'

²⁵² IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND
 DIFY=2,4 ^textfill='SCHOOL AT JULY 2012 WAS' ELSE ^textfill='CURRENT SCHOOL IS'

²⁵³ IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND
 DIFY=2,4 ^textfill='did' ELSE ^textfill='has'

²⁵⁴ IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND
 DIFY=2,4 ^textfill='change' ELSE ^textfill='changed'

INTERVIEWER: IF CHANGED SCHOOLS MORE THAN ONCE, ASK ABOUT MOST RECENT CHANGE.
CODE ALL THAT APPLY

- 1 Problems with previous school
 - 2 Moved house
 - 3 Excluded from previous school
 - 4 School closed down
 - 5 Changed to a school nearer home
 - 6 Changed to a school nearer parent's work
 - 7 Changed to a better school
 - 8 Was on waiting list
 - 9 [^Changed to a Welsh Medium School]²⁵⁵
 - 10 Changed to a feeder school for specific secondary school(s)
 - 11 Other reason (PLEASE SPECIFY)
- [Code maximum 11 out of 11 possible responses]

IF other reason changed school [Cswh =11]

CSWX

INTERVIEWER: Please specify
String 23777

END OF FILTER

END OF FILTER

END OF FILTER

IF child attends school and the school name or address is different from at prior interview and not in secondary school or school not known from feed forward information and not in secondary school [StSc <> 3 and (SamS <> 1 or SamS <>6)]

SCNM

[^What is the full name of the school that [^Cohort child's name] is at now/^What is the full name of the school that [^Cohort child's name] was going to at the end of the last Summer Term i.e. in July 2012?²⁵⁶]

IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN, POSTCODE AND [^local education authority/education board]²⁵⁷ AS FAR AS IS KNOWN, THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE

²⁵⁵ If country is Wales [HHQRE.Country = 2], ^Textfill 'Moved in order to go to a Welsh Medium School', ELSE ^textfill = ' '.

²⁵⁶ IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND DIFY=2,4 ^textfill=' What is the full name of the school that [^Cohort child's name] was going to at the end of the last Summer Term i.e. in July 2012?' ELSE ^textfill=' What is the full name of the school that [^Cohort child's name] is at now'

²⁵⁷ IF country is Northern Ireland [HHQRE.COUNTRY = 4], ^textfill = 'education board', else ^textfill = 'local education authority'. Also applies at subsequent questions in this module.

ENTER NAME OF SCHOOL

String 23777

SCTOWN

What is the name of the town, city or village that this school is in?

ENTER TOWN, CITY OR VILLAGE OR JUST ENTER DK IF NOT KNOWN

String 23777

SCNP

What is the postcode of this school?

ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF
KNOWN OR JUST
ENTER DK IF NOT KNOWN

String:10

SCLEA

What is the name of the [^local education authority/ education board] for this school?
ENTER [^LEA / Short name of Education Board] OR JUST ENTER DK IF NOT KNOWN

String 23777

IF at least one school found

SCOOLCK1

PLEASE SELECT WHICH OF THE FOLLOWING SCHOOLS IS CORRECT

- 1 (^LIST OF SCHOOLS)
- 2 None of the above

END OF FILTER

IF no schools found or correct school not found [SCOOLCK1 = 2]

DISPSCH

INTERVIEWER: YOU HAVE NOT FOUND THE SCHOOL IN THE LOOK
UP PROGRAM

PLEASE CONFIRM WHETHER YOU WANT TO TRY RE-ENTERING THE INFO OR
WHETHER YOU WOULD LIKE TO WRITE IN INSTEAD

- 1 Go back and try again
- 2 School not found, write in full address instead

IF [DISPSCH = 1] GOTO SCNM

END OF FILTER

IF school not found on database [DispSch = 2]

SCHADD [PAUSE]

I'm afraid I can't find the school on my list.
Can I start again and take its full name and address?

INTERVIEWER: ENTER NAME AND ADDRESS LINE BY LINE

INNM

First, can I have the full name of the school.

ENTER FULL NAME OF SCHOOL

String 23777

INLA

And now the first line of the address?

ENTER FIRST LINE/ STREET

String 23777

INLB

And the town or village?

ENTER TOWN, CITY OR VILLAGE

String 23777

INPC

And the postcode?

ENTER POSTCODE OR PART POSTCODE

ENTER DK IF NOT KNOWN

String 23777

INLEA

And the [^local education authority/ education board]?

ENTER [^LOCAL EDUCATION AUTHORITY/Short name of Education Board]

ENTER DK IF NOT KNOWN

String 23777

INCON

INTERVIEWER: THE SCHOOL DETAILS ARE AS FOLLOWS. PLEASE CHECK THEY ARE CORRECT.

School :

Address :

PC:

[^Local Education Authority/Short name of Education Board] :

1 CORRECT

2 NOT CORRECT

IF not correct [INCON = 2] GOTO INNMM

END OF FILTER

END OF FILTER

IF cohort child attends school but not same school as at last sweep and not in secondary school or school not known from feed forward

[StSc = 1, 2 AND SamS <> 1, 2, 3, 6 OR SamS not asked because school not known from feed forward]

STWY

When did [^Cohort child's name] start at [^his/her]/[^the] [^current school/^school [^he/she] was attending in July 2012]²⁵⁸?

INTERVIEWER: ENTER YEAR

Range:2003..2013

CHECK ES2A^{cxliiii}

STWM

(When did [^Cohort child's name] start at [^his/her]/[^the] [^current school/school [^he/she] was attending in July 2012²⁵⁹]?)

ENTER MONTH

1 January

2 February

²⁵⁸ IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND DIFY=2,4 ^textfill='^the ^school ^he/she was attending in July 2012' ELSE ^textfill='current school'

²⁵⁹ IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND DIFY=2,4 ^textfill='^the ^school ^he/she was attending in July 2012' ELSE ^textfill='current school'

- 3 March
- 4 April
- 5 May
- 6 June
- 7 July
- 8 August
- 9 September
- 10 October
- 11 November
- 12 December
- 13 Winter (Jan-Mar)
- 14 Spring (Apr-June)
- 15 Summer (Jul-Sep)
- 16 Autumn (Oct-Dec)

CHECK ES2B^{cxliv}

SCTY

^[Do/Did²⁶⁰] school fees have to be paid for [^Cohort child's name] to go to [^this/that²⁶¹] school?

INTERVIEWER: BY FEES, WE MEAN COMPULSORY FEES FOR THE CHILD TO ATTEND, NOT 'TOP-UP FEES' FOR EXTRA-CURRICULAR ACTIVITIES/ OTHER REASONS

- 1 Yes
- 2 No

IF school fees have to be paid to go to this school [ScTy = 1]

FEEP

How much [^are/were²⁶²] [^Cohort child's name]'s school fees per term?
ENTER AMOUNT IN POUNDS

Range:1..99997

CHECK ES3^{cxlv}

END OF FILTER

SCSX

And (can I just check) [^is/was²⁶³] it a single sex or mixed school?

²⁶⁰ IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND DIFY=2,4 ^textfill='Did' ELSE ^textfill='Do'

²⁶¹ IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND DIFY=2,4 ^textfill='that' ELSE ^textfill='this'

²⁶² IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND DIFY=2,4 ^textfill='were' ELSE ^textfill='our'

²⁶³ IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND DIFY=2,4 ^textfill='was' ELSE ^textfill='is'

- | 1 Single sex
- | 2 Mixed

| END OF FILTER

IF country is NOT Northern Ireland [HHQRE.Country <> 4] AND (IF cohort child attends school now but not at same school as at previous interview [StSc = 1, 2 AND NOT SamS = 1, 2, 3, 6] OR SAMS not asked because school not known from feed forward data)

| **FTHS**

| Some schools are primarily for children of a particular faith or religion. [^Is/Was²⁶⁴]
| [^Cohort child's name]'s [^current school/school at July 2012²⁶⁵] primarily for children of a
| particular faith or religion?

| IF YES, PROBE: Which faith or religion?

- | 1 No / not a faith school
- | 2 Christian (Church of England)
- | 3 Christian (Catholic)
- | 4 Other Christian
- | 5 Jewish
- | 6 Islam/Muslim
- | 7 Other

| *IF child attends a faith school [FtHs = 2 - 7 and is NOT in a care home]*

| **DO NOT ASK FHDE IF CARE HOME INTERVIEW**

| **FHDE**

| When you applied to [^Cohort child's name]'s school [^at July 2012²⁶⁶], did you have to
| provide evidence
| to the school that you belonged to that faith or religion?

- | 1 Yes
- | 2 No
- | 3 SPONTANEOUS: No, not of that religion

| END OF FILTER

| END OF FILTER

IF Not wave 1 and cohort child attends school now but not at same school as at previous interview or school not known from feed forward and the interview is taking place after September OR if wave 1 cohort child is in a different year at school and if the interview is taking place after September, OR if wave 1 and the child is in the same school year as in the feed-forward and the child is not at the same school as at previous interview or school not

²⁶⁴ IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND DIFY=2,4 ^textfill='Was' ELSE ^textfill='Is'

²⁶⁵ IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND DIFY=2,4 ^textfill='school at July 2012' ELSE ^textfill='current school'

²⁶⁶ IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND DIFY=2,4 ^textfill='at July 2012'

known from feed forward and the interview is taking place after September OR if wave 1 and cohort child attends school now but not at same school as at previous interview or school not known from feed forward and the and the interview is taking place before September.

[Wave <> 1 AND StSC = 1, 2 AND NOT SamS = 1, 2, 3]

OR [Wave = 1 AND HHQRE interview date = after start of September AND StSC= 2]

OR [Wave = 1 AND HHQRE interview date = after start of September AND StSC= 1 AND NOT SamS =1,2,3]

OR [Wave = 1 AND HHQRE interview date = BEFORE start of September AND StSC = 1, 2 AND NOT SamS =1,2,3]

IF respondent lives in Wales [HHQRE.Country = 2]

LNWA

[^The next set of questions are about [^Cohort child's name]'s current school.²⁶⁷] Which language is [^Cohort child's name] taught in at school?

INTERVIEWER: PLEASE MAKE SURE THE RESPONDENT UNDERSTANDS THAT THE REST OF THE QUESTIONS IN THIS SECTION ARE ABOUT THE current SCHOOL, I.E. IF THE CHILD HAS MOVED SCHOOLS (TO BE IN SECONDARY SCHOOL OR ANOTHER SCHOOL), ANSWERS SHOULD REFER TO THIS SCHOOL (and not the Summer term Primary school).²⁶⁸

PROBE TO CODE

- 1 Welsh only
- 2 Mainly Welsh
- 3 About half Welsh and half English
- 4 Mainly English
- 5 English only

ELSE IF the respondent lives in Scotland [HHQRE.Country = 3]

LNSC

[^The next set of questions are about [^Cohort child's name]'s current school.²⁶⁹] Which language is [^Cohort child's name] taught in at school?

INTERVIEWER: PLEASE MAKE SURE THE RESPONDENT UNDERSTANDS THAT THE REST OF THE QUESTIONS IN THIS SECTION ARE ABOUT THE current SCHOOL, I.E. IF THE CHILD HAS MOVED SCHOOLS (TO BE IN SECONDARY SCHOOL OR ANOTHER SCHOOL), ANSWERS SHOULD REFER TO THIS SCHOOL (and not the Summer term Primary school).²⁷⁰

²⁶⁷ IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND DIFY=2,4 ^textfill='The next questions are about [^Cohort child's name]'s current school.', ELSE ^textfill=' '

²⁶⁸ IF Wave 1 and date of interview is after start of September 2012 ^textfill=' ^INTERVIEWER: PLEASE MAKE SURE THE RESPONDENT UNDERSTANDS THAT THE REST OF THE QUESTIONS IN THIS SECTION ARE ABOUT THE current SCHOOL, I.E. IF THE CHILD HAS MOVED SCHOOLS (TO BE IN SECONDARY SCHOOL OR ANOTHER SCHOOL), ANSWERS SHOULD REFER TO THIS SCHOOL (and not the Summer term Primary school).'

²⁶⁹ IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND DIFY=2,4 ^textfill='The next questions are about [^Cohort child's name]'s current school.', ELSE ^textfill=' '

PROBE TO CODE

- 1 Gaelic only
- 2 Mainly Gaelic
- 3 About half Gaelic and half English
- 4 Mainly English
- 5 English only

ELSE IF the respondent lives in Northern Ireland [HHQRE.Country = 4]

LNNI

[^The next set of questions are about [^Cohort child's name]'s current school²⁷¹.] Which language is [^Cohort child's name] taught in at school?

INTERVIEWER: PLEASE MAKE SURE THE RESPONDENT UNDERSTANDS THAT THE REST OF THE QUESTIONS IN THIS SECTION ARE ABOUT THE current SCHOOL, I.E. IF THE CHILD HAS MOVED SCHOOLS (TO BE IN SECONDARY SCHOOL OR ANOTHER SCHOOL), ANSWERS SHOULD REFER TO THIS SCHOOL (and not the Summer term Primary school).²⁷²

PROBE TO CODE

- 1 Irish only
- 2 Mainly Irish
- 3 About half Irish and half English
- 4 Mainly English
- 5 English only

END OF FILTER

END OF FILTER

ASK <ADEN> TO <SENX> ONLY IF CHILD ATTENDS SCHOOL [STSC = 1, 2]

ADEN

SHOWCARD C1

²⁷⁰ IF Wave 1 and date of interview is after start of September 2012 ^textfill=' ^INTERVIEWER: PLEASE MAKE SURE THE RESPONDENT UNDERSTANDS THAT THE REST OF THE QUESTIONS IN THIS SECTION ARE ABOUT THE current SCHOOL, I.E. IF THE CHILD HAS MOVED SCHOOLS (TO BE IN SECONDARY SCHOOL OR ANOTHER SCHOOL), ANSWERS SHOULD REFER TO THIS SCHOOL (and not the Summer term Primary school).'

²⁷¹ IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND DIFY=2,4 ^textfill='The next questions are about [^Cohort child's name]'s current school.', ELSE ^textfill=' '

²⁷² IF Wave 1 and date of interview is after start of September 2012 ^textfill=' ^INTERVIEWER: PLEASE MAKE SURE THE RESPONDENT UNDERSTANDS THAT THE REST OF THE QUESTIONS IN THIS SECTION ARE ABOUT THE current SCHOOL, I.E. IF THE CHILD HAS MOVED SCHOOLS (TO BE IN SECONDARY SCHOOL OR ANOTHER SCHOOL), ANSWERS SHOULD REFER TO THIS SCHOOL (and not the Summer term Primary school).'

[^The next set of questions are about [^Cohort child's name]'s current school.²⁷³] Now I'd like to ask a few questions about how [^Cohort child's name] feels about school.

How often does [^Cohort child's name] enjoy school?

INTERVIEWER: PLEASE MAKE SURE THE RESPONDENT UNDERSTANDS THAT THE REST OF THE QUESTIONS IN THIS SECTION ARE ABOUT THE current SCHOOL, I.E. IF THE CHILD HAS MOVED SCHOOLS (TO BE IN SECONDARY SCHOOL OR ANOTHER SCHOOL), ANSWERS SHOULD REFER TO THIS SCHOOL (and not the Summer term Primary school).²⁷⁴

- 1 Always
- 2 Usually
- 3 Sometimes
- 4 Never

ADBR

SHOWCARD C1 AGAIN

How often does [^Cohort child's name] seem bored by school?

- 1 Always
- 2 Usually
- 3 Sometimes
- 4 Never

ADTL

SHOWCARD C1 AGAIN

How often does [^Cohort child's name] look forward to seeing [^his/her] school teacher?

- 1 Always
- 2 Usually
- 3 Sometimes
- 4 Never

TSUS

Has [^Cohort child's name] ever been temporarily suspended or temporarily excluded from school for at least one day?

- 1 Yes
- 2 No

IF cohort child has ever been temporarily suspended = Yes [TSus = 1]

²⁷³ IF (HHQnre Country=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND DIFY=2,4 ^textfill='The next questions are about [^Cohort child's name]'s current school.', ELSE ^textfill=' '

²⁷⁴ IF Wave 1 and HHQnre Country=1 and date of interview is after start of September 2012 ^textfill='
^INTERVIEWER: PLEASE MAKE SURE THE RESPONDENT UNDERSTANDS THAT THE REST OF THE QUESTIONS IN THIS SECTION ARE ABOUT THE current SCHOOL, I.E. IF THE CHILD HAS MOVED SCHOOLS (TO BE IN SECONDARY SCHOOL OR ANOTHER SCHOOL), ANSWERS SHOULD REFER TO THIS SCHOOL (and not the Summer term Primary school).'

NSUS

How many times has this happened?

Range:1..20

END OF FILTER

TEXC

Has [^Cohort child's name] ever been expelled or permanently excluded from school?

- 1 Yes
- 2 No

IF cohort child has ever been expelled = Yes [TExc = 1]

NEXC

How many times has this happened?

Range:1..20

END OF FILTER

SABS

During this school year, has [^Cohort child's name] ever been off school for a continuous period of 2 weeks or more, other than for school holidays? Please include any temporary or permanent exclusions.

- 1 Yes
- 2 No

IF has been off school [SAbs = 1]

WABS

In total how many complete weeks has [^Cohort child's name] been off school, during this school year?

Range: 2..52

CHECK ES4^{cxlvi}

RABS

What was the main reason why [^Cohort child's name] has been off school during this school year?

- 1 Ill health
- 2 Needed to help out at home or other family reason

- | 3 Child was in another country to visit family
- | 4 Holiday
- | 5 Temporary or permanent exclusion
- | 6 Other reason

|
|
|
END OF FILTER

ADNH

SHOWCARD C2

Does [[^]Cohort child's name] get any help or support at school due to a health or behavioural problem or a disability?

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

INTERVIEWER: IF YES, PROBE FULLY: What type of help? What else?

INTERVIEWER: CODE ALL THAT APPLY.

- 1 Individual support in class from teacher/assistant
 - 2 Individual support in class from a family member
 - 3 Special classes
 - 4 Adaptations have been made to physical environment
 - 5 Equipment has been provided
 - 6 Attends a special school
 - 7 Other (PLEASE SPECIFY)
 - 8 No help/[[^]cohort child's name] has no such problems (THIS CODE SHOULD BE SINGLE CODE ONLY)
- [Code maximum 7 out of 8 possible responses]

IF other help or support [AdNh = 8]

ADNS

| Please specify

| String 23777

|
|
END OF FILTER

CSEN

Has [[^]Cohort child's name]'s school or the [[^]local education authority/ education board] ever told you [[^]he/she] has [[^]special educational needs/ additional support needs]?²⁷⁵

- 1 Yes
- 2 No

IF child has special needs [CsEn = 1]

SENS

²⁷⁵ If country is Scotland [HHQRE.Country = 3], [^]textfill = 'additional support needs', else if country is not Scotland [HHQRE.COUNTRY<>3], [^]textfill = 'special educational needs'.

Does [^Cohort child's name] have a [^statement of special educational needs/co-ordinated support plan]²⁷⁶?

- 1 Yes
- 2 No
- 3 SPONTANEOUS: Child is currently being assessed to see if they need a [^statement/ co-ordinated support plan]²⁷⁷

IF respondent lives in Scotland [HHQRE.Country = 3]

RASN

What are the reasons for [^Cohort child's name]'s additional support needs?

CODE ALL THAT APPLY

- 1 Dyslexia
- 2 Learning difficulties (including dyspraxia and dyscalculia)
- 3 Attention Deficit and Hyperactivity Disorder (ADHD)
- 4 Autism, Asperger's syndrome or autistic spectrum disorder
- 5 Behavioural problems/hyperactivity
- 6 Problem with speech or language
- 7 Problem with sight
- 8 Problem with hearing
- 9 Other physical disability
- 10 Medical or health problem
- 11 Mental illness/depression
- 12 Gifted/High IQ/More able and talented/Highly Able
- 13 English as an additional language
- 14 Young carer or sibling of a disabled child
- 15 Bullying
- 16 Bereavement
- 17 Other reason (PLEASE SPECIFY)

[Code maximum 17 out of 17 possible responses]

IF other help or support [RaSn = 17]

RASX

What is the reason?

WRITE IN

String 23777

END OF FILTER

276 If country is Scotland [HHQRE.Country = 3], ^textfill = 'co-ordinated support plan', else if country is not Scotland [HHQRE.COUNTRY<>3], ^textfill = 'statement'.

277 If country is Scotland [HHQRE.Country = 3], ^textfill = 'co-ordinated support plan', else if country is not Scotland [HHQRE.COUNTRY<>3], ^textfill = 'statement'.

ELSE { i.e. if country NOT Scotland }

RSEN

What are the reasons for [^Cohort child's name]'s special educational needs?

CODE ALL THAT APPLY

- 1 Dyslexia
- 2 Learning difficulties (including dyspraxia and dyscalculia)
- 3 Attention Deficit and Hyperactivity Disorder (ADHD)
- 4 Autism, Asperger's syndrome or autistic spectrum disorder
- 5 Behavioural problems/hyperactivity
- 6 Problem with speech or language
- 7 Problem with sight
- 8 Problem with hearing
- 9 Other physical disability
- 10 Medical or health problem
- 11 Mental illness/depression
- 12 Gifted/High IQ/More able and talented/Highly Able
- 13 Other reason (PLEASE SPECIFY)

[Code maximum 13 out of 13 possible responses]

IF other help or support [ReSn = 13]

SENX

What is the reason?

WRITE IN

String 23777

END OF FILTER

END OF FILTER

END OF FILTER

ASK <ASMI> TO <TRWO> ONLY IF CHILD ATTENDS SCHOOL [STSC = 1, 2]

DO NOT ASK <ASMI> TO <INWE> IN CARE HOME INTERVIEWS

MAIN AND PARTNER RESPONDENTS

ASMI

What would you like [^Cohort child's name] to do when [^he/she] is 16 years of age?

Would you like [^him/her] to...READ OUT

- 1 ...continue in full-time education, such as school or college,
- 2 ...get an apprenticeship or other work-placed learning,
- 3 .. or get a job (with some part-time education or training)?

4 SPONTANEOUS: do something else

ASLU

SHOWCARD C3

How likely or unlikely do you think it is that [^Cohort child's name] will attend university?

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

- 1 Very likely
- 2 Fairly likely
- 3 Not very likely
- 4 Not at all likely

IF child unlikely to attend university [Aslu = 3, 4]

ASUX

SHOWCARD C4

Why is that?

CODE ALL THAT APPLY

INTERVIEWER: DO NOT PROBE

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

- 1 The child won't achieve the required grades
- 2 The child won't want to go
- 3 None of their friends are likely to go
- 4 None of their family has been before
- 5 We can't afford it
- 6 I don't want my child to be in that much debt
- 7 Won't need it for the career they're interested in
- 8 Other (specify)

IF other reason unlikely to attend university [ASUX = 8]

XASU

What is the reason?

String 23777

END OF FILTER

END OF FILTER

MAIN RESPONDENTS ONLY

INEV

During this school year has anyone at home been to a parents' evening or similar event at [^Cohort child's name]'s school?

IF NO, PROBE: Is this because a parents' evening for [^Cohort child's name] hasn't taken place yet or for another reason?

INTERVIEWER:

DO NOT INCLUDE SPECIALLY ARRANGED MEETINGS WITH TEACHERS

DO NOT INCLUDE PARENTS' EVENINGS FOR OTHER CHILDREN WHO ARE AT THE SAME SCHOOL

- 1 Yes
- 2 No
- 3 No, parent's evening not taken place yet

IF has attended a parents' evening [Inev = 1]

INWE

Who has actually been to a parents' evening or similar event?

CODE ALL THAT APPLY

- 1 Respondent
- 2 Partner/husband/wife
- 3 Grandparent
- 4 Non-resident parent/ absent father/ absent mother
- 5 Other relative

[Code maximum 5 out of 5 possible responses]

END OF FILTER

HWKM

In a typical week (including weekends) in term-time, how long does [^Cohort child's name] spend doing homework?

INTERVIEWER: ENTER NUMBER OF MINUTES SPENT ON HOMEWORK. IF RESPONDENT GIVES AMOUNT IN HOURS, PLEASE CONVERT TO MINUTES (E.G. 2 and a half hours = 150 minutes).

IF NONE, CODE 0

Range: 0..2000

CHECK ES5^{cxlvii}

DO NOT ASK <HLPC> to <PRVC> IN CAREHOME INTERVIEWS

IF not CAREHOME interview

HLPC

SHOWCARD C5

How often does anyone at home help [^Cohort child's name] with [^his/her] homework?

- 1 Always
- 2 Usually
- 3 Sometimes
- 4 Never or almost never

PRVC

SHOWCARD C5 AGAIN

How often does anyone at home make sure [^Cohort child's name] has finished [^his/her] homework before doing other things such as watching TV, going out with friends?

- 1 Always
- 2 Usually
- 3 Sometimes
- 4 Never or almost never

END IF

ENEX

^[Did/Has²⁷⁸] [^Cohort child's name] [^taken/take²⁷⁹] any entrance exams for secondary school?

INTERVIEWER: THIS INCLUDES THE 11+ EXAM AND SELECTIVE OR INDEPENDENT SCHOOL ENTRANCE EXAMS. IT DOES **NOT** INCLUDE SATS

- 1 Yes
- 2 No

DO NOT ASK <HPPY> TO <TUPY> IN CAREHOME INTERVIEWS

IF taken entrance exams [Enex = 1] AND NOT CAREHOME INTERVIEW

HPPY

Did you or another member of your family pay for [^Cohort child's name] to have extra classes or lessons to prepare for entrance exams for secondary school?

INTERVIEWER: THIS INCLUDES THE 11+ EXAM AND SELECTIVE OR INDEPENDENT SCHOOL ENTRANCE EXAMS. IT DOES **NOT** INCLUDE SATS

- 1 Yes
- 2 No

END OF FILTER

²⁷⁸ IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND DIFY=2,4 ^textfill='Did' ELSE ^textfill='Has'

²⁷⁹ IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND DIFY=2,4 ^textfill='take' ELSE ^textfill='taken'

IF respondent lives in Wales [HHQRE.Country = 2] AND NOT CAREHOME INTERVIEW

EXTW

Some parents arrange for their children to have extra lessons or classes outside school in subjects they also do at school. Since the last interview on [^date of last interview], has [^Cohort child's name] had any extra classes or lessons in English, Welsh, Maths or Science?

INTERVIEWER: THE RESPONDENT CAN INCLUDE CLASSES TAKEN SINCE STARTING SECONDARY SCHOOL.²⁸⁰

INTERVIEWER: BY "ENGLISH" WE MEAN READING, WRITING AND COMPREHENSION IN ENGLISH.

CODE ALL THAT APPLY

CODE MAX 4 OUT of 5 POSSIBLE RESPONSES

- 1 Yes, English
- 2 Yes, Welsh
- 3 Yes, Maths
- 4 Yes, Science
- 5 No

ELSE IF the respondent DOES NOT live in Wales [HHQRE.Country = 1,3,4] AND NOT CAREHOME INTERVIEW

EXTU

Some parents arrange for their children to have extra lessons or classes outside school in subjects they also do at school. Since the last interview on [^date of last interview], has [^Cohort child's name] had any extra classes or lessons in English, Maths or Science?

INTERVIEWER: THE RESPONDENT CAN INCLUDE CLASSES TAKEN SINCE STARTING SECONDARY SCHOOL.²⁸¹

INTERVIEWER: BY "ENGLISH" WE MEAN READING, WRITING AND COMPREHENSION IN ENGLISH

CODE ALL THAT APPLY

CODE MAX 3 OUT of 4 POSSIBLE RESPONSES

- 1 Yes, English
- 2 Yes, Maths
- 3 Yes, Science
- 4 No

²⁸⁰ IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND DIFY=2,4 ^textfill='INTERVIEWER: THE RESPONDENT CAN INCLUDE CLASSES TAKEN SINCE STARTING SECONDARY SCHOOL' ELSE ^textfill=' '

²⁸¹ IF (Wave=1 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012) AND DIFY=2,4 ^textfill='INTERVIEWER: THE RESPONDENT CAN INCLUDE CLASSES TAKEN SINCE STARTING SECONDARY SCHOOL' ELSE ^textfill=' '

END OF FILTER

IF extra classes outside school [EXTU = 1,2,3 or EXTW = 1,2,3,4] AND NOT CAREHOME INTERVIEW

TUPY

Did you or another member of your family pay for any of these classes or lessons?

- 1 Yes
- 2 No

END OF FILTER

TRSC

How does [^Cohort child's name] usually travel to school?

INTERVIEWER: CODE ONE ONLY, FOR THE LONGEST PART, BY DISTANCE, OF THE CHILD'S USUAL JOURNEY TO SCHOOL.

IF DIFFERENT METHODS USED ON DIFFERENT DAYS OF THE WEEK, CODE METHOD USED ON THE MAJORITY OF DAYS IN THE WEEK.

- 1 Public transport, such as bus, train, tram or underground
- 2 School or local authority bus, minibus or coach
- 3 Car or other vehicle (including Taxi)
- 4 Bicycle
- 5 Walking
- 6 Other

TRHO

Does [^Cohort child's name] travel back from school in the same way?

- 1 Yes
- 2 No

IF does NOT travel home from school same way [Trho = 2]

TRDI

How does [^Cohort child's name] travel back from school?

- 1 Public transport, such as bus, train, tram or underground
- 2 School or local authority bus, minibus or coach
- 3 Car or other vehicle (including Taxi)
- 4 Bicycle
- 5 Walking
- 6 Other

|
END OF FILTER

TRTI

On a typical day, how long does it take [^Cohort child's name] to get from home to school, one way?

- 1 Under 5 minutes
- 2 5, under 15 minutes
- 3 15, under 30 minutes
- 4 30, under 45 minutes
- 5 45, under 1 hour
- 6 1 under 2 hours
- 7 2 or more hours

TRWO

Does [^Cohort child] usually travel to school...?

INTERVIEWER: READ OUT EACH IN TURN AND CODE FIRST TO APPLY

- 1 ...on [^his/her] own?
- 2 ...with other children [^his/her] own age or younger, including siblings?
- 3 ...with older children under 16, including siblings?
- 4 ...with adults 16 or over?

ASK <EVBC> TO <ASSP> ONLY IF CHILD ATTENDS SCHOOL [STSC = 1, 2]
--

EVBC

Thinking about a typical week in term-time, does [^Cohort child's name] go to an out-of-school or breakfast club before school?

INTERVIEWER: THIS MAY BE FOR CHILDCARE OR OTHER REASONS

- 1 Yes
- 2 No

IF attends breakfast club [EvBc = 1]

|
| **BCND**

| On how many days per week does [^Cohort child's name] go to an out-of-school or breakfast club (before school)?

| Range:1...5

|
END OF FILTER

EVAS

Thinking about a typical week [^in term-time], does [^Cohort child's name] go to an out-of-school or homework club after school?

INTERVIEWER: THIS MAY BE FOR CHILDCARE OR OTHER REASONS

- 1 Yes
- 2 No

IF attends after school club [EvAs = 1]

ASND

On how many days per week does [^Cohort child's name] go to an out-of-school or homework club (after school)?

Range:1..5

END OF FILTER

DO NOT ASK <CCSW> TO <CCWE> IF CARE HOME INTERVIEW

CCSW

SHOWCARD C6

Thinking about a typical week [^in term-time²⁸²], is [^Cohort child's name] looked after on weekdays by any of these? PROBE: What others?

[^INTERVIEWER: DO NOT INCLUDE CARE PROVIDED BY THE RESPONDENT'S PARTNER.²⁸³]

INTERVIEWER: IF NO TYPICAL WEEK BECAUSE EG WORKS SHIFTS, ASK ABOUT THE MOST RECENT TERM-TIME WEEK.

INTERVIEWER: BY 'LOOKING AFTER' WE MEAN THEY ARE THE PERSON RESPONSIBLE FOR LOOKING AFTER THE CHILD, RATHER THAN MERELY PRESENT WHEN SOMEONE ELSE IS LOOKING AFTER THE CHILD.

CODE ALL THAT APPLY

- 1 Grandparents
- 2 Non-resident parent/ absent father/ absent mother
- 3 Older brother(s) / sister(s)
- 4 Other relatives
- 5 Friends/neighbours
- 6 Childminder
- 7 Nanny
- 8 Au pair
- 9 None of these

[Code maximum 8 out of 9 possible responses]

REPEAT <CCHA> FOR EACH KIND OF CHILDCARE MENTIONED AT <CCSW>

²⁸² IF child attends school [STSC = 1,2], ^textfill = 'in term-time', ELSE ^textfill = '. ALSO applies at CCWE below.

²⁸³ If respondent has partner/husband/wife.

CCHA

About how many hours a week (in a typical week [²⁸⁴in term-time]) is [²⁸⁴Cohort child's name] looked after by [²⁸⁴childcare mentioned at CCSW] on weekdays?

Range: 0..16

CHECK ES6^{cxlvi}

CCWE

SHOWCARD C6 AGAIN

Thinking about a typical week [²⁸⁵in term-time], is [²⁸⁵Cohort child's name] looked after at the weekend by any of these? PROBE: What others?

[²⁸⁶INTERVIEWER: DO NOT INCLUDE CARE PROVIDED BY THE RESPONDENT'S PARTNER.]

INTERVIEWER: IF NO TYPICAL WEEK BECAUSE EG WORKS SHIFTS, ASK ABOUT THE MOST RECENT TERM-TIME WEEK.

INTERVIEWER: BY 'LOOKING AFTER' WE MEAN THEY ARE THE PERSON RESPONSIBLE FOR LOOKING AFTER THE CHILD, RATHER THAN MERELY PRESENT WHEN SOMEONE ELSE IS LOOKING AFTER THE CHILD.

CODE ALL THAT APPLY

- 1 Grandparents
- 2 Non-resident parent/ absent father/ absent mother
- 3 Older brother(s) / sister(s)
- 4 Other relatives
- 5 Friends/neighbours
- 6 Childminder
- 7 Nanny
- 8 Au pair
- 9 None of these

[Code maximum 8 out of 9 possible responses]

MAIN RESPONDENTS ONLY

MVCK

I'd now like to ask some questions about secondary school. Can I just check, will [²⁸⁴Cohort child's name] be moving to secondary school at the beginning of the next school year?

INTERVIEWER: IF CHILD IS ALREADY AT SECONDARY SCHOOL CODE 3,

²⁸⁴ IF child attends school [STSC = 1,2], ^textfill = 'in term-time', ELSE ^textfill = ' '. ALSO applies at CCWE below.

²⁸⁵ IF child attends school [STSC = 1,2], ^textfill = 'in term-time', ELSE ^textfill = ' '. ALSO applies at CCWE below.

²⁸⁶ If respondent has partner/husband/wife.

IF MOVING FROM PREP SCHOOL TO SENIOR SCHOOL CODE 1

[^INTERVIEWER: MOST CHILDREN IN (^ENGLAND AND WALES/^WAVE 1 IN SCOTLAND AND NORTHERN IRELAND WILL HAVE STARTED SECONDARY SCHOOL IN SEPTEMBER 2012. IF SO, CODE '3' HERE.]²⁸⁷

- 1 Yes
- 2 No
- 3 SPONTANEOUS: Child already at secondary school

CHKESn^{cxlix}

CHKESn^{cl}

IF child not moving to secondary school [MVCK = 2]

MVYN

Why is that?

- 1 Child is at middle school or prep school and not due to move school yet
- 2 Child repeating a year in primary school
- 3 Other reason

END FILTER

IF MVCK=1

KWSS

Have you found out yet which secondary school [^Cohort child's name] will be going to?

- 1 Yes
- 2 No

END FILTER

IF know which school child will be going to or child already at secondary school [KWSS = 1 or MVCK=3]

SSNM

What is the full name of this school?

²⁸⁷ IF Country=England or Wales and date of interview is after start of September 2012 [HHQRE.COUNTRY = 1, 2 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012], ^textfill= ^ INTERVIEWER: MOST CHILDREN IN ENGLAND AND WALES WILL HAVE STARTED SECONDARY SCHOOL IN SEPTEMBER 2012. IF SO, CODE '3' HERE.', IF Country=Scotland or Northern Ireland and date of interview is after start of September 2012 and Wave 1 [HHQRE.COUNTRY=3,4 and HHQRE.INTERVIEW DATE=AFTER START OF SEPTEMBER 2012 and WAVE 1], ^textfill= ^INTERVIEWER: MOST CHILDREN IN WAVE 1 IN SCOTLAND AND NORTHERN IRELAND WILL HAVE STARTED SECONDARY SCHOOL IN SEPTEMBER 2012. IF SO, CODE '3' HERE'.ELSE ^textfill= ' '.

IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN, POSTCODE AND
[^LOCAL EDUCATION AUTHORITY/EDUCATION BOARD] AS FAR AS IS KNOWN,
THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE

String 23777

SSTOWN

What is the name of the town, city or village that this school is in?

ENTER TOWN, CITY OR VILLAGE
OR JUST ENTER DK IF NOT KNOWN

String 23777

SSPC

What is the postcode of this school?

ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN OR JUST
ENTER DK IF NOT KNOWN

String 23777

SSLEA

What is the name of the [^local education authority/education board] for this school?

ENTER [^LOCAL EDUCATION AUTHORITY / Short name of Education Board] OR JUST
ENTER DK IF NOT KNOWN

String 23777

IF at least one school found

SCOOLCK1

PLEASE SELECT WHICH OF THE FOLLOWING SCHOOLS IS CORRECT

1. (^LIST OF SCHOOLS)
- 2 None of the above

END OF FILTER

IF no schools found or correct school not found [SCOOLCK1 = 2]

DISPSCH2

INTERVIEWER: YOU HAVE NOT FOUND THE SCHOOL IN THE LOOK UP PROGRAM

PLEASE CONFIRM WHETHER YOU WANT TO TRY RE-ENTERING THE INFO OR
WHETHER YOU WOULD LIKE TO WRITE IN INSTEAD

- 1 Go back and try again
- 2 School not found, write in full address instead

IF [DISPSCH2 = 1] GOTO SSNM

END OF FILTER

IF school not found on database [DispSch2 = 2]

SCHADD2 [PAUSE]

I'm afraid I can't find the school on my list.
Can I start again and take its full name and address?

INTERVIEWER: ENTER NAME AND ADDRESS LINE BY LINE

INNM2

First, can I have the full name of the school.

ENTER FULL NAME OF SCHOOL

String 23777

INLA2

And now the first line of the address?

ENTER FIRST LINE/ STREET

String 23777

INLB2

And the town or village?

ENTER TOWN, CITY OR VILLAGE

String 23777

INPC2

And the postcode?

ENTER POSTCODE OR PART POSTCODE

ENTER DK IF NOT KNOWN

String 23777

INLEA2

And the [^local education authority/ education board]?

ENTER [^LOCAL EDUCATION AUTHORITY/Short name of Education Board]

ENTER DK IF NOT KNOWN

String 23777

INCON2

INTERVIEWER: THE SCHOOL DETAILS ARE AS FOLLOWS. PLEASE CHECK THEY ARE CORRECT.

School :

Address :

PC:

[^Local Education Authority/Short name of Education Board] :

1 CORRECT

2 NOT CORRECT

IF not correct [INCON2 = 2] GOTO INN2

END OF FILTER

SSTY2

Do school fees have to be paid for [^Cohort child's name] to go to this school?

INTERVIEWER: BY FEES, WE MEAN COMPULSORY FEES FOR THE CHILD TO ATTEND, NOT 'TOP-UP FEES' FOR EXTRA-CURRICULAR ACTIVITIES/ OTHER REASONS

1 Yes

2 No

IF school fees have to be paid to go to this school [SSTY2 = 1] and not

CAREHOME interview

WPRV

Why did you decide to send [^Cohort child's name] to a fee-paying secondary school?

WRITE IN

String 23777

FEEP2

How much are [^Cohort child's name]'s school fees per term?

ENTER AMOUNT IN POUNDS

Range:1...99997

CHECK ES3^{cli}

END OF FILTER

SCSX2

And (can I just check) is it a single sex or mixed school?

- 1 Single sex
- 2 Mixed

IF is NOT Northern Ireland [HHQRE.Country <> 4] AND IF cohort child attends school now but not at same school as at previous interview [StSc = 1, 2 AND NOT SamS = 1, 2, 3]

FTHS2

Some schools are primarily for children of a particular faith or religion
Is this school primarily for children of a particular school or religion?

IF YES, PROBE: Which faith or religion?

- 1 No / not a faith school
- 2 Christian (Church of England)
- 3 Christian (Catholic)
- 4 Other Christian
- 5 Jewish
- 6 Islam/Muslim
- 7 Other

IF child attends a faith school [FtHs = 2 - 7] and not CAREHOME interview

FHDE2

When you applied to [^Cohort child's name]'s school, did you have to provide evidence to the school that you belonged to that faith or religion?

- 1 Yes
- 2 No
- 3 SPONTANEOUS: No, not of that religion

END OF FILTER

END OF FILTER

DO NOT ASK <FCHO> TO <TYSC> IF CARE HOME INTERVIEW

IF not in Scotland (HHQRE.Country <> 3)

FCHO

Was this your first choice secondary school?

- 1 Yes
- 2 No

ELSE IF in Scotland (HHQRE.Country = 3)

REQP

Did you request a place at this secondary school for [^Cohort Child's name] or were you allocated a place?

- 1 Requested a place at this school
- 2 Allocated a place at this school

END OF FILTER

END OF FILTER

IF don't know which school child will be going to [KWSS = 2 or DK or REF or MVCK=DK/REF]

IF in Scotland (HHRE.Country = 3)

REPQ

Have you requested a place at a particular secondary school for [^Cohort Child's name]?

- 1 Yes
- 2 No

END OF FILTER

FSTN

What is the full name of [^your first choice secondary school/the secondary school you expect to be allocated a place at/the secondary school you have requested a place at]²⁸⁸?

INTERVIEWER: IF RESPONDENT APPLIED TO MORE THAN ONE [^local education authority/ education board], ANSWER ABOUT THE [^local education authority/education board] IN WHICH THE CHILD IS ATTENDING SCHOOL.

ENTER NAME OF SCHOOL

String 23777

²⁸⁸ If country = 3 and repq = 1, ^textfill = 'the secondary school you have requested a place at?', if country = 3 and repq <> 1, ^textfill = 'the secondary school you expect to be allocated a place at?' IF country = 1,2,4, ^textfill = 'your first choice secondary school?'

FSTTOWN

What is the name of the town, city or village that this school is in?

ENTER TOWN, CITY OR VILLAGE
OR JUST ENTER DK IF NOT KNOWN

String 23777

FSTP

What is the postcode of this school?

ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN OR JUST
ENTER DK IF NOT KNOWN

String 23777

FSTLEA

What is the name of the [^local education authority/ education board] for this school?

String 23777

IF at least one school found

SCOOOLCK7

PLEASE SELECT WHICH OF THE FOLLOWING SCHOOLS IS CORRECT

- 1 (^LIST OF SCHOOLS)
- 2 None of the above

END OF FILTER

END OF FILTER

IF no schools found or correct school not found [SCOOOLCK7 = 2]

DISPSCH3

INTERVIEWER: YOU HAVE NOT FOUND THE SCHOOL IN THE LOOK UP PROGRAM

PLEASE CONFIRM WHETHER YOU WANT TO TRY RE-ENTERING THE INFO OR
WHETHER YOU WOULD LIKE TO WRITE IN INSTEAD

- 1 Go back and try again
- 2 School not found, write in full address instead

IF [DISPSCH3 = 1] GOTO FSTN

END OF FILTER

IF school not found on database [DispSch3 = 2]

SCHADD3 [PAUSE]

I'm afraid I can't find the school on my list.
Can I start again and take its full name and address?

INTERVIEWER: ENTER NAME AND ADDRESS LINE BY LINE

INN3

First, can I have the full name of the school.

ENTER FULL NAME OF SCHOOL

String 23777

INLA3

And now the first line of the address?

ENTER FIRST LINE/ STREET

String 23777

INLB3

And the town or village?

ENTER TOWN, CITY OR VILLAGE

String 23777

INPC3

And the postcode?

ENTER POSTCODE OR PART POSTCODE

ENTER DK IF NOT KNOWN

String 23777

INLEA3

And the [^local education authority/ education board]?

ENTER [^LOCAL EDUCATION AUTHORITY/Short name of Education Board]

ENTER DK IF NOT KNOWN

String 23777

INCON3

INTERVIEWER: THE SCHOOL DETAILS ARE AS FOLLOWS. PLEASE CHECK THEY ARE CORRECT.

School :

Address :

PC:

[^Local Education Authority/Short name of Education Board] :

- 1 CORRECT
- 2 NOT CORRECT

IF not correct [INCON3 = 2] GOTO INN3

END OF FILTER

IF country is not Scotland (HHQRE.COUNTRY = 1,2,4) or country is Scotland and requested place at a school (HHQRE.COUNTRY = 2 AND (REPQ = 1 OR REQP = 1)) and is at or going to secondary school (MVCK=1 or MVCK=3)

FCSC

SHOWCARD C7

Which of these factors were important in choosing a secondary school?

PROBE: What others?

CODE ALL THAT APPLY

- 1 A - Child wanted to go there
- 2 B - School is near or nearest to home
- 3 C - His/her friends go or were intending to go there
- 4 D - His/her brother/sister went/go there
- 5 E - Other relative/parent went/go there
- 6 F - School has good exam results/academic reputation
- 7 G - School has strong anti-bullying/discipline policy
- 8 H - School offers a good range of extra-curricular activities e.g. music, dance, acting etc
- 9 I - Wanted child to go to a school with a specialist curriculum e.g. language, sports, technology, performing arts etc
- 10 J - School has good facilities
- 11 K - General good impression of school
- 12 L - Religious grounds
- 13 M- Other reason (specify)

[code maximum 13 out of 13 possible responses]

IF Other reason [FcSc = 18]

FCFX

INTERVIEWER: Please specify

String 23777

END OF FILTER

IF MORE THAN ONE REASON GIVEN AT FCSC

FCSM

SHOWCARD C7 AGAIN

And, which of these was the single most important reason?

CODE ONE ONLY

- 1 A - Child wanted to go there
- 2 B - School is near or nearest to home
- 3 C - His/her friends go or were intending to go there
- 4 D - His/her brother/sister went/go there
- 5 E - Other relative/parent went/go there
- 6 F - School has good exam results/academic reputation
- 7 G - School has strong anti-bullying/discipline policy
- 8 H - School offers a good range of extra-curricular activities e.g. music, dance, acting etc
- 9 I - Wanted child to go to a school with a specialist curriculum e.g. language, sports, technology, performing arts etc
- 10 J - School has good facilities
- 11 K - General good impression of school
- 12 L - Religious grounds
- 13 R - Other reason

END OF FILTER

RSTP

SHOWCARD C8

Which, if any, of the steps on this card did you take in order to help improve [^Cohort child's name] chance of getting into a particular secondary school?

CODE ALL THAT APPLY

CODE NULL FOR NONE

- 1 Moved home
- 2 Short-term renting
- 3 Used the address of a relative or friend
- 4 Got child into a particular primary school
- 5 Arranged extra tuition or coaching for child
- 6 Arranged for extra curricula activities for child
- 7 Joined a church or place of worship
- 8 Asked someone with influence in the process to recommend your child
- 9 Other steps

None

[Code maximum 8 out of 9 possible responses]

OTNU

Including the school you've already told me about, in total, how many secondary schools did you apply to for [[^]Cohort Child's name]? Please include any schools that you may have applied to directly as well as through the [[^]local education authority/education board]?

INTERVIEWER: INCLUDE ANY APPLIED TO ON-LINE OR BY PAPER APPLICATION
RANGE: 1...10

IF country is England (HHQRE.COUNTRY=1)

TYSC

SHOWCARD C9

Thinking about all of the schools you applied to, which of these types of schools did you apply to?

CODE ALL THAT APPLY

- 1 Comprehensive/ non-selective state school (a mainstream local authority state school with no selective admissions policy)
- 2 Academy (an independently managed school which receives funding directly from central government rather than the local authority)
- 3 Free school (a non-profit making, independently managed, state funded school. Similar to academies, but usually new)
- 4 Grammar school (state schools which select all or most of their pupils based on academic ability)
- 5 Faith, voluntary aided or voluntary controlled school
- 6 Independent/fee-paying school (these schools charge fees to attend and may be known as private schools)
- 7 Special school (these schools cater for children with specific educational needs. These may be physical disabilities or learning difficulties)
- 8 Other type of school

END OF FILTER

IF country is NOT England (HHQRE.COUNTRY = 2, 3, 4)

TYSO

SHOWCARD C9

Thinking about all of the schools you applied to, which of these types of schools did you apply to?

CODE ALL THAT APPLY

- 1 Comprehensive/ non-selective state school (a mainstream local authority or local board state school with no selective admissions policy)
- 2 Grammar school (state schools which select all or most of their pupils based on academic ability)
- 3 Faith, voluntary aided or voluntary controlled school
- 4 Independent/fee-paying school (these schools charge fees to attend and may be known as private schools)
- 5 Special school (these schools cater for children with specific educational needs. These may be physical disabilities or learning difficulties)
- 6 Other type of school

| END OF FILTER

|
END OF FILTER

IF moving to secondary school (or already at secondary school and Wave 1 and interview date is after start of September) (MVCK=1 (OR MVCK=3 and Wave 1 and interview date after start of September))

|
SSAT

| Moving from primary to secondary school is a big change in children's lives. How much
| [^is/was]²⁸⁹ |[^Cohort child's name] looking forward to moving to secondary school? Would
| you say ...

| READ OUT

- | 1 ... a great deal,
- | 2 a fair amount,
- | 3 not very much,
- | 4 or, not at all?

|
SSCP

| **SHOWCARD C10**

| How easy or difficult do you think [^cohort child's name] [^will find/found]²⁹⁰ moving to
| secondary school?

| INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

- | 1 Very easy
- | 2 Fairly easy
- | 3 Neither easy nor difficult
- | 4 Fairly difficult
- | 5 Very difficult

|
END OF FILTER

TIMESTAMP [esetimex]

²⁸⁹ IF child moving to secondary school [MVCK=1], ^textfill= 'is', if child already at secondary school [MVCK=3], ^textfill='was'.

²⁹⁰ IF child moving to secondary school [MVCK=1], ^textfill= 'will find', if child already at secondary school [MVCK=3], ^textfill='found'

Care Home Questionnaire

Child of the New Century Age 11 Survey (10-030358)

Care Home Questionnaire

General information

Please complete the following details prior to starting the interview:

Sample Point Number:

Serial Number:

Child's number:

Child's full name:

Child's DOB (dd/mm/yyyy) :.....

Child's gender:

Interviewer name:

Interviewer Number:

Date of interview (dd/mm/yyyy):

Please complete the length as soon as you finish the interview

Length of interview (mins):

SECTION 1: HOUSEHOLD QUESTIONNAIRE

ASK ALL

I'd like to check that we've got the correct details for child

Q1 BNAMF
Can I just check what is [^Cohort child's name]'s first name?

WRITE NAME
 IN THE BOX

Q2 BNAMM
And can I just check what is [^Cohort child's name]'s middle name?

WRITE NAME
 IN THE BOX

IF NO MIDDLE NAME LEAVE BLANK

Q3 BNAMS
And can I just check what is [^Cohort child's name]'s surname?

WRITE NAME
 IN THE BOX

Q4 BSEX
INTERVIEWER: ASK OR CODE: Is [^Cohort child's name]'s a boy or girl?

Male	1
Female	2

Q5 BDOBM
And what is [^Cohort child's name]'s date of birth?
 PLEASE ENTER DAY/MONTH/YEAR

--	--	--	--	--	--	--	--

Q6 BNAMK
Can I check, is [^Cohort child's name]'s usually known by a different name, e.g. a nickname rather than (^his/her) first name?

Yes	1	GO TO Q6A
-----	---	-----------

No	2	SKIP TO Q7
----	---	------------

READ OUT Q6A IF Q6=1. OTHERS SKIP TO Q7

Q6A BNAMW

What is that name?

WRITE NAME
IN THE BOX

ASK ALL

Q7 PNAMT

I'd like to collect your details. Can I just check, what is your title?

Mrs	1	WRITE OTHER BELOW
Ms	2	
Mr	3	
Dr	4	
Reverend	5	
Professor	6	
Other	7	

Q8 PNAMF

And can I just check, what is your first name?

WRITE NAME
IN THE BOX

Q9 PNAMS

And can I just check, what is your surname?

WRITE NAME
IN THE BOX

Q10 PREB

And what is your relationship to [^Cohort child's name]?

Care home manager	1	WRITE IN BELOW
Social worker	2	
Other	3	

Q11 PADD
Could you please confirm the address?
 WRITE IN FULL ADDRESS AND POSTCODE

Q12 PPHON
Could I take the phone number?
 WRITE TELEPHONE NUMBER. PLEASE INCLUDE THE FULL EXCHANGE CODE AND NUMBER

Q13 SIBS
Can I just check does [^Cohort child's name] have any siblings living here with [^him/her]?

Yes	1	GO TO Q13A
No	2	SKIP TO SECTION 2

READ OUT Q13A AND Q14 IF Q13=1. OTHERS SKIP TO SECTION 2

Q13A SIBN
How many siblings has [^Cohort child's name] living here with [^him/her]?
 WRITE NUMBER IN THE BOX BELOW

Q14 I would like to collect a few details about each of [^Cohort child's name]'s brothers and sisters who are living here.

COMPLETE Q14A- Q14D FOR EACH SIBLING AT Q13A

	SNAM Q14A What is his/her name? WRITE IN	SSEX Q14B Is he/she a boy or girl?	SAGE Q14C What is his/her date of birth? WRITE IN DOB	SREL Q14D What is his/her relationship to [^cohort child's name]?
Sibling 1		Male 1 Female 2		Natural brother/sister 1 Half brother/sister 2 Step brother/sister 3 Adopted brother/sister 4 Foster brother/sister 5
Sibling 2		Male 1 Female 2		Natural brother/sister 1 Half brother/sister 2 Step brother/sister 3 Adopted brother/sister 4 Foster brother/sister 5
Sibling 3		Male 1 Female 2		Natural brother/sister 1 Half brother/sister 2 Step brother/sister 3 Adopted brother/sister 4 Foster brother/sister 5
Sibling 4		Male 1 Female 2		Natural brother/sister 1 Half brother/sister 2 Step brother/sister 3 Adopted brother/sister 4 Foster brother/sister 5
Sibling 5		Male 1 Female 2		Natural brother/sister 1 Half brother/sister 2 Step brother/sister 3 Adopted brother/sister 4 Foster brother/sister 5
Sibling 6		Male 1 Female 2		Natural brother/sister 1 Half brother/sister 2 Step brother/sister 3 Adopted brother/sister 4 Foster brother/sister 5
Sibling 7		Male 1 Female 2		Natural brother/sister 1 Half brother/sister 2 Step brother/sister 3 Adopted brother/sister 4 Foster brother/sister 5
Sibling 8		Male 1 Female 2		Natural brother/sister 1 Half brother/sister 2 Step brother/sister 3 Adopted brother/sister 4 Foster brother/sister 5
Sibling 9		Male 1 Female 2		Natural brother/sister 1 Half brother/sister 2 Step brother/sister 3 Adopted brother/sister 4 Foster brother/sister 5
Sibling 10		Male 1 Female 2		Natural brother/sister 1 Half brother/sister 2 Step brother/sister 3 Adopted brother/sister 4 Foster brother/sister 5

SECTION 2: FAMILY CONTEXT

ASK ALL

INTERVIEWER: THE NEXT QUESTIONS ARE ABOUT THE CHILD'S NON-RESIDENT PARENT. PLEASE BE AWARE THAT THESE QUESTIONS MAY BE SENSITIVE IN CERTAIN FAMILY SITUATIONS.

I'd like now to ask you about child's natural mother who does not live here.

Q1 COPA
Does/Do] [^name of cohort child(ren)] have any contact now with his/her natural mother?

Yes	1	GO TO Q1A
No	2	SKIP TO Q2
Person has died	3	SKIP TO Q2

ASK Q1A AND Q1B IF Q1 =1. OTHERS SKIP TO Q2.

Q1A SEOF
 SHOWCARD B4
How often does the natural mother see [^Cohort child(ren)'s name(s)]? INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

Every day	1
5-6 times a week	2
3-4 times a week	3
Once or twice a week	4
Less often but at least once a month	5
Less often than once a month	6
Never	7

Q1B STAY
Does [^Cohort child(ren)'s name(s)] ever stay overnight with his/her mother? INTERVIEWER: IF YES, PROMPT: IS THAT OFTEN, SOMETIMES, OR RARELY?

Yes, often	1
Yes, sometimes	2
Yes, rarely	3
Never	4

ASK ALL

Q2 COPA

[Does/Do] [^name of cohort child(ren)] have any contact now with his/her natural father?

Yes	1	GO TO Q2A
No	2	SKIP TO Q3
Person has died	3	SKIP TO Q3

READ OUT Q2A AND Q2B IF Q2 =1. OTHERS SKIP TO Q3.

Q2A

SEOF

SHOWCARD B4

How often does the natural father see [^Cohort child(ren)'s name(s)]? INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

Every day	1
5-6 times a week	2
3-4 times a week	3
Once or twice a week	4
Less often but at least once a month	5
Less often than once a month	6
Never	7

Q2B

STAY

Does [^Cohort child(ren)'s name(s)] ever stay overnight with his/her father? INTERVIEWER: IF YES, PROMPT: IS THAT OFTEN, SOMETIMES, OR RARELY?

Yes, often	1
Yes, sometimes	2
Yes, rarely	3
Never	4

ASK ALL

Q3 FOLO

Do you know how much longer [^Cohort child's name] will stay with you? IF YES: PROBE How long? INTERVIEWER CODE WHETHER ANSWER WILL BE GIVEN IN WEEKS OR MONTHS

WEEKS	1	PROBE HOW MANY & WRITE IN BELOW
MONTHS	2	PROBE HOW MANY & WRITE IN BELOW
DON'T KNOW	3	

WEEKS WRITE A NUMBER IN THE BOX

MONTHS WRITE A NUMBER IN THE BOX

Q4 RECH

Is it expected or hoped that [^he/she/they] will return to [^his/her/their] natural parents?

Yes	1
No	2

Q5 REFS

SHOWCARD B7

What was the reason for [^Cohort child's name] being taken into care? INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

Parent(s) unable to cope/ needed a break	1
Parent(s) mistreated child/children or his/her/their siblings	2
Parent(s) ill in hospital	3
Parent(s) died	4
Other reason (please specify below)	5

SECTION 3: EARLY EDUCATION, SCHOOLING AND CHILDCARE

ASK ALL

And now some questions about [^Cohort child's name]'s education

Q1 STSC

Can I just check that [^Cohort child's name] is now in [^primary 7/year 6] at school?

INTERVIEWER: IF A CHILD ATTENDS A PUPIL REFERRAL UNIT ("PRUs") OR OTHER SPECIALIST UNITS WHERE CHILDREN WHO HAVE BEEN EXCLUDED FROM MAINSTREAM SCHOOL RECEIVE SCHOOLING, THIS SHOULD BE INCLUDED SO, CHOOSE CODE 1 OR 2 (AS APPROPRIATE).

Yes	1	SKIP TO Q2
No, child in different year	2	GO TO Q1B
No, child does not attend school	3	GO TO Q1A

READ OUT Q1A IF Q1=3. OTHERS GO TO Q1B IF Q1=2 OR SKIP TO Q2 IF Q1=1.

Q1A NOWH

Why does [^Cohort child's name] not attend school?

Home schooled	1	SKIP TO Q28
In hospital	2	SKIP TO Q28
Not able to due to health problem or disability	3	SKIP TO Q28
Awaiting a school place	4	SKIP TO Q28
Other reason (WRITE IN BELOW)	5	SKIP TO Q28

READ OUT Q1B IF Q1=2. OTHERS SKIP TO Q2.

Q1B DIFY

Which year at school is [^Cohort child's name] in?

Year 5/Primary 6	1	GO TO Q2
Year 7/S1/Year 8	2	GO TO Q2
Other year	3	GO TO Q2

READ OUT Q2 ONWARDS IF Q1=1 OR 2. OTHERS SKIP TO Q28.

Q2 DIFY

What is the full name of the school that [^Cohort child's name] is at now? INTERVIEWER WRITE IN SCHOOL NAME, FULL ADDRESS INCLUDING POSTCODE AND LOCAL AUTHORITY/EDUCATION BOARD

Q3 STWY

When did [^Cohort child's name] start at [^his/her] current school?

INTERVIEWER: ENTER YEAR

WRITE A NUMBER IN THE BOX

Q4 STWM

When did [^Cohort child's name] start at [^his/her] current school?)

INTERVIEWER: ENTER MONTH

January	1
February	2
March	3
April	4
May	5
June	6
July	7
August	8
September	9
October	10
November	11
December	12
Winter (Jan-Feb)	13
Spring (Mar-May)	14
Summer (Jun-Aug)	15

Autumn (Sep-Nov)	16
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Q5 SCTY

Do school fees have to be paid for [^Cohort child's name] to go to this school?

INTERVIEWER: BY FEES, WE MEAN COMPULSORY FEES FOR THE CHILD TO ATTEND, NOT 'TOP-UP FEES' FOR EXTRA-CURRICULAR ACTIVITIES/ OTHER REASONS

Yes	1	GO TO Q5Q
No	2	SKIP TO Q6

READ OUT Q5A IF Q5=1. OTHERS SKIP TO Q6.

Q5A FEFP

How much are [^Cohort child's name]'s school fees per term?

ENTER AMOUNT IN POUNDS

WRITE A NUMBER IN
THE BOX

READ OUT Q6 IF Q1=1 OR 2. OTHERS SKIP TO Q28.

Q6 SCSX

And (can I just check) is it a single sex or mixed school?

Single sex	1
Mixed	2

READ OUT Q7 IF Q1=1 OR 2 AND COUNTRY IS NOT NORTHERN IRELAND.

Q7 FTHS

Some schools are primarily for children of a particular faith or religion. Is [^Cohort child's name]'s school primarily for children of a particular faith or religion?

IF YES, PROBE: **Which faith or religion?**

No/ not a faith school	1
Christian (Church of England)	2
Christian (Catholic)	3
Other Christian	4
Jewish	5
Islam/Muslim	6

Other	7
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READ OUT Q8 IF Q1=1 OR 2 AND COUNTRY IS WALES.

Q8 LNWA

Which language is [^Cohort child's name]'s taught in at school?

PROBE TO CODE

Welsh only	1
Mainly Welsh	2
About half Welsh and half English	3
Mainly English	4
English only	5

READ OUT Q9 IF Q1=1 OR 2 AND COUNTRY IS SCOTLAND.

Q9 LNWC

Which language is [^Cohort child's name]'s taught in at school?

PROBE TO CODE

Gaelic only	1
Mainly Gaelic	2
About half Gaelic and half English	3
Mainly English	4
English only	5

READ OUT Q10 IF Q1=1 OR 2 AND COUNTRY IS NORTHERN IRELAND.

Q10 LNWI

Which language is [^Cohort child's name]'s taught in at school?

PROBE TO CODE

Irish only	1
Mainly Irish	2
About half Irish and half English	3
Mainly English	4
English only	5

READ OUT Q11 ONWARDS IF Q1=1 OR 2. OTHERS SKIP TO Q28.

Q11 ADEN

SHOWCARD C1

Now I'd like to ask a few questions about how [^Cohort child's name] feels about school.

How often does [^Cohort child's name] enjoy school?

Always	1
Usually	2
Sometimes	3
Never	4

Q12 ADBR

SHOWCARD C1 AGAIN

How often does [^Cohort child's name] seem bored by school?

Always	1
Usually	2
Sometimes	3
Never	4

Q13 ADTL

SHOWCARD C1 AGAIN

How often does [^Cohort child's name] look forward to seeing [^his/her] school teacher?

Always	1
Usually	2
Sometimes	3
Never	4

Q14 TSUS

Has [^Cohort child's name] ever been temporarily suspended or temporarily excluded from school for at least one day?

Yes	1	GO TO Q14A
No	2	SKIP TO Q15

READ OUT Q14A IF Q14 = 1. OTHERS SKIP TO Q15.

Q14A NSUS

How many times has this happened?

WRITE A NUMBER IN
THE BOX

READ OUT Q15 IF Q1=1 OR 2. OTHERS SKIP TO Q28.

Q15 TEXT

Has [[^]Cohort child's name] ever been expelled or permanently excluded from school?

Yes	1	GO TO Q15A
No	2	SKIP TO Q16

READ OUT Q15A IF Q15 = 1. OTHERS SKIP TO Q16.

Q15A NEXC

How many times has this happened?

WRITE A NUMBER IN
THE BOX

READ OUT Q16 ONWARDS IF Q1= 1 OR 2. OTHERS SKIP TO Q28.

Q16 SABS

During this school year, has [[^]Cohort child's name] ever been off school for a continuous period of 2 weeks or more, other than for school holidays? Please include any temporary or permanent exclusions.

Yes	1	GO TO Q16A
No	2	SKIP TO Q18

READ OUT Q16A AND Q17 IF Q16 = 1. OTHERS SKIP TO Q18.

Q16A WABS

In total how many complete weeks has [[^]Cohort child's name] been off school, during this school year?

WRITE A NUMBER IN
THE BOX

Q17 RABS

What was the main reason why [[^]Cohort child's name] has been off school during this school year?

Ill health	1
Needed to help out at home or other family reason	2
Child was in another country to visit family	3
Holiday	4
Temporary or permanent exclusion	5
Other reason	6

READ OUT Q18 IF Q1=1 OR 2. OTHERS SKIP TO Q28.

Q18 ADNH

SHOWCARD C2

Does [^Cohort child's name] get any help or support at school due to a health or behavioural problem or a disability?

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

IF YES, PROBE FULLY: **What type of help? What else?**

INTERVIEWER: CODE ALL THAT APPLY

Individual support in class from teacher/assistant	1	
Individual support in class from a family member	2	
Special classes	3	
Adaptations have been made to physical environment	4	
Equipment has been provided	5	
Attends a special school	6	
Other (PLEASE SPECIFY)	7	PLEASE SPECIFY IN SPACE BELOW
No help/[^cohort child's name] has no such problems	8	

READ OUT Q19 IF Q1=1 OR 2 AND COUNTRY IS NOT SCOTLAND. IF SCOTLAND, SKIP TO Q19C.

Q19 CSEN

Has [^Cohort child's name]'s school or the [^local education authority/ education board] ever told you [^he/she] has special educational needs?

Yes	1	ASK Q19A
No	2	SKIP TO Q20.

READ OUT Q19A AND Q19B IF Q19 = 1. OTHERS SKIP TO Q20.

Q19A SENS

Does [^Cohort child's name] have a statement of special educational needs?

Yes	1
No	2
SPONTANEOUS: Child is currently being assessed to see if they need a statement	3

Q19B RSEN

What are the reasons for [^Cohort child's name]'s special educational needs? CODE ALL THAT APPLY

Dyslexia	1
Learning difficulties (including dyspraxia and dyscalculia)	2
Attention Deficit and Hyperactivity Disorder (ADHD)	3
Autism, Asperger's syndrome or autistic spectrum disorder	4
Behavioural problems/hyperactivity	5
Problem with speech or language	6
Problem with sight	7
Problem with hearing	8
Other physical disability	9
Medical or health problem	10
Mental illness/depression	11
Gifted/High IQ/More able and talented/Highly Able	12
Other reason (PLEASE	13

WRITE IN BELOW

SPECIFY)	
----------	--

READ OUT Q19C IF Q1=1 OR 2 AND COUNTRY IS SCOTLAND. IF NOT SCOTLAND, SKIP TO Q20.

Q19C CSEN

Has [^Cohort child's name]'s school or the [local education authority] ever told you [^he/she] has additional support needs?

Yes	1	ASK Q19D
No	2	SKIP TO Q20

READ OUT Q19D AND Q19E IF Q19C = 1. OTHERS SKIP TO Q20.

Q19D SENS

Does [^Cohort child's name] have a co-ordinated support plan?

Yes	1
No	2
SPONTANEOUS: Child is currently being assessed to see if they need a co-ordinated support plan	3

Q19E RASN

What are the reasons for [^Cohort child's name]'s additional support needs? CODE ALL THAT APPLY

Dyslexia	1
Learning difficulties (including dyspraxia and dyscalculia)	2
Attention Deficit and Hyperactivity Disorder (ADHD)	3
Autism, Asperger's syndrome or autistic spectrum disorder	4
Behavioural problems/hyperactivity	5
Problem with speech or language	6
Problem with sight	7
Problem with hearing	8
Other physical disability	9
Medical or health problem	10
Mental illness/depression	11
Gifted/High IQ/More able and talented/Highly Able	12
Bereavement	13
Bullying	14

English as an additional language	15	
Young carer or sibling of a disabled child	16	
Other reason (PLEASE SPECIFY)	17	WRITE IN BELOW

READ OUT Q20 ONWARDS IF Q1=1 OR 2. OTHERS SKIP TO Q28.

Q20 HWKM

In a typical week (including weekends) in term-time, how long does [^Cohort child's name] spend doing homework? INTERVIEWER: ENTER NUMBER OF MINUTES SPENT ON HOMEWORK. IF RESPONDENT GIVES AMOUNT IN HOURS, PLEASE CONVERT TO MINUTES (E.G. 2 and a half hours = 150 minutes).IF NONE, CODE 0.

WRITE A NUMBER IN
THE BOX

Q21 ENEX

Has [^Cohort child's name] taken any entrance exams for secondary school? INTERVIEWER: THIS INCLUDES THE 11+ EXAM AND SELECTIVE OR INDEPENDENT SCHOOL ENTRANCE EXAMS. IT DOES **NOT** INCLUDE SATS.

Yes	1
No	2

Q22 TRSC

How does [^Cohort child's name] usually travel to school? INTERVIEWER: CODE ONE ONLY, FOR THE LONGEST PART, BY DISTANCE, OF THE CHILD'S USUAL JOURNEY TO SCHOOL. IF DIFFERENT METHODS USED ON DIFFERENT DAYS OF THE WEEK, CODE METHOD USED ON THE MAJORITY OF DAYS IN THE WEEK

Public transport, such as bus, train, tram or underground	1
School or local authority bus, minibus or coach	2
Car or other vehicle (including Taxi)	3
Bicycle	4
Walking	5
Other	6

Q23 TRHO

Does [^Cohort child's name] travel back from school in the same way?

Yes	1	GO TO Q24
No	2	SKIP TO Q23A

READ OUT Q23A IF Q23 = 1. OTHERS SKIP TO Q24.

Q23A TRDI

How does [^Cohort child's name] travel back from school?

Public transport, such as bus, train, tram or underground	1
School or local authority bus, minibus or coach	2
Car or other vehicle (including Taxi)	3
Bicycle	4
Walking	5
Other	6

READ OUT Q24 ONWARDS IF Q1=1 OR 2. OTHERS SKIP TO Q28.

Q24 TRTI

On a typical day, how long does it take [^Cohort child's name] to get from home to school, one way?

Under 5 minutes	1
under 15 minutes	2
under 30 minutes	3
under 45 minutes	4
under 1 hour	5
under 2 hours	6
or more hours	7

Q25 TRWO

Does [^Cohort child] usually travel to school...?

INTERVIEWER: READ OUT EACH IN TURN AND CODE FIRST TO APPLY

on [^his/her] own?	1
with other children [^his/her] own age or younger including siblings?	2
with older children under 16, including siblings?	3
with adults 16 or over?	4

Q26 EVBC

Thinking about a typical week in term-time, does [^Cohort child's name] go to an out-of-school or breakfast club before school?

INTERVIEWER: THIS MAY BE FOR CHILDCARE OR OTHER REASONS

Yes	1	GO TO Q26A
No	2	SKIP TO Q27

READ OUT Q26A IF Q26 = 1. OTHERS SKIP TO Q27.

Q26A BCND

On how many days per week does [^Cohort child's name] go to an out-of-school or breakfast club (before school)?

WRITE A NUMBER IN
THE BOX

READ OUT Q27 ONWARDS IF Q1=1 OR 2. OTHERS SKIP TO Q28.

Q27 EVAS

Thinking about a typical week [^in term-time], does [^Cohort child's name] go to an out-of-school or homework club after school?

INTERVIEWER: THIS MAY BE FOR CHILDCARE OR OTHER REASONS

Yes	1	ASK Q27A
No	2	SKIP TO Q28

READ OUT Q27A IF Q27 = 1. OTHERS SKIP TO Q28.

Q27A ASND

On how many days per week does [^Cohort child's name] go to an out-of-school or homework club (after school)?

WRITE A NUMBER IN
THE BOX

ASK ALL

Q28 MVCK

I'd now like to ask some questions about secondary school. Can I just check, will [^Cohort child's name] be moving to secondary school at the beginning of the next school year? INTERVIEWER: IF CHILD IS ALREADY AT SECONDARY SCHOOL CODE 3, IF MOVING FROM PREP SCHOOL TO SENIOR SCHOOL CODE 1

Yes	1	SKIP TO Q29
No	2	GO TO Q28A
SPONTANEOUS: Child already at secondary school	3	SKIP TO Q30

READ OUT Q28A IF Q28 = 2. OTHERS SKIP TO Q29 IF Q28=1 OR Q30 IF Q28=3.

Q28A MVYN
Why is that?

Child is at middle school or prep school and not due to move school yet	1	SKIP TO SECTION 4
Child repeating a year in primary school	2	SKIP TO SECTION 4
Other reason	3	SKIP TO SECTION 4

READ OUT Q29 IF Q28 = 1. OTHERS SKIP TO Q30 IF Q28=3 OR SECTION 4 IF Q28=2.

Q29 KWSS
Have you found out yet which secondary school [^Cohort child's name] will be going to?

Yes	1	GO TO Q30
No	2	SKIP TO Q32

READ OUT Q30 ONWARDS IF Q28 = 3 OR Q29 = 1. OTHERS SKIP TO Q32.

Q30 SSNM
What is the full name of this school? INTERVIEWER WRITE IN SCHOOL NAME, FULL ADDRESS INCLUDING POSTCODE AND LOCAL AUTHORITY/EDUCATION BOARD

Q31 SSTY2
Do school fees have to be paid for [^Cohort child's name] to go to this school? INTERVIEWER: BY FEES, WE MEAN COMPULSORY FEES FOR THE CHILD TO ATTEND, NOT 'TOP-UP FEES' FOR EXTRA-CURRICULAR ACTIVITIES/ OTHER REASONS

Yes	1
No	2

Q32 SCSX2
And (can I just check) is it a single sex or mixed school?

Single sex	1
Mixed	2

READ OUT Q33 IF Q28 = 3 OR Q29 = 1 AND COUNTRY IS NOT NORTHERN IRELAND. IF NORTHERN IRELAND, SKIP TO Q34.

Q33 FTHS2

**Some schools are primarily for children of a particular faith or religion
Is this school primarily for children of a particular school or religion? IF YES, PROBE: Which faith or religion?**

No / not a faith school	1
Christian (Church of England)	2
Christian (Catholic)	3
Other Christian	4
Jewish	5
Islam/Muslim	6
Other	7

READ OUT Q34 ONWARDS IF Q28 = 1. OTHERS SKIP TO SECTION 4.

Q34 SSAT

Moving from primary to secondary school is a big change in children's lives. How much is [^Cohort child's name] looking forward to moving to secondary school? Would you say ... READ OUT...

a great deal	1
a fair amount	2
not very much	3
or, not at all?	4

Q35 SSCP

SHOWCARD C10

How easy or difficult do you think [^cohort child's name] will find moving to secondary school? INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

Very easy	1
Fairly easy	2
Neither easy nor difficult	3
Fairly difficult	4
Very difficult	5

SECTION 4: CHILD'S BEHAVIOUR

ASK ALL

I am now going to ask about activities that [^Cohort child's name] may do.

Q1 HOLS

Over the past 12 months, that is since [^Date one year ago], how many times, if at all, has [^Cohort child's name] been on holiday outside the UK?

INTERVIEWER IF NONE, CODE '0'
- IF MORE THAN 10, CODE '10'

WRITE NUMBER IN THE
BOX

Q2 LIBR

SHOWCARD D1

Over the past 12 months, (that is since [^Date one year ago]), how often has [^Cohort child's name] been to a library (not a school library)?

INTERVIEWER: DO NOT INCLUDE SCHOOL VISITS TO A PUBLIC LIBRARY OR MOBILE VISITS TO SCHOOL

Every day or almost every day	1
Several times a week	2
Once or twice a week	3
At least once a month	4
Every few months	5
At least once a year	6
Less often or never	7

Q3 RELI

SHOWCARD D1 AGAIN

(Over the past 12 months, (that is since [^Date one year ago]), how often has [^Cohort child's name] been to a religious service or class?

INTERVIEWER: DO NOT INCLUDE SCHOOL ASSEMBLIES, SCHOOL RELIGIOUS CLASSES, OR SCHOOL VISITS TO RELIGIOUS SERVICES.

Every day or almost every day	1
Several times a week	2
Once or twice a week	3
At least once a month	4
Every few months	5
At least once a year	6
Less often or never	7

- Q4 MUSC
Does [**^Cohort child's name**] play a musical instrument?

Yes	1
No	2

- Q5 SEHO
Now some questions about things that [**^Cohort child's name**] might do outside school lessons, but including at lunchtimes, breakfast and after-school clubs as well as at other times.

How many days a week does [**^Cohort child's name**] usually go to a club or class to do sport or any other physical activity like swimming, gymnastics, football, dancing etc?

Five or more days a week	1
Four days a week	2
Three days a week	3
Two days a week	4
One day a week	5
Less than once a week	6
Not at all	7

- Q6 PLFR
Not including clubs or classes, how many days a week does [**^Cohort child's name**] usually take part in physical activities (e.g. swimming, walking) or physically active play with [**^his/ her**] friends or brothers and sisters? Please don't include walking to school.

Five or more days a week	1
Four days a week	2
Three days a week	3
Two days a week	4
One day a week	5
Less than once a week	6
Not at all	7

- Q7 CYCF
SHOWCARD D2
How often does [**^Cohort Child's name**] use a bicycle?
Please include travel to and from school?

Every day or almost every day	1
Several times a week	2
Once or twice a week	3
At least once a month	4
Every few months	5
At least once a year	6

Less often or never	7
---------------------	---

Q8 CYCT

Has [**^Cohort Child's name**] ever done any formal cycling proficiency training such as 'Bikeability'? Formal cycling proficiency training is delivered by a recognised trainer and includes tuition on the road.

Yes	1
No	2

Q9 VIFR

SHOWCARD D3

Apart from at school, how often does [**^Cohort child's name**] spend time with [**^his/her**] friends?

Every day or almost every day	1
Several times a week	2
Once or twice a week	3
Once or twice a month	4
Less often than once a month	5
Not at all	6

I'd like to ask you about activities that children start to do as they get older without parents or other adults, either on their own or with other children such as friends or siblings. Children start to do these things at different ages depending on their situation, for example, safety in the local area, or the child's confidence.

Q10 LCLF

Apart from the journey to school does [**^Cohort child's name**] make trips around the local area on foot (e.g. to the shops, friends' houses etc)...

INTERVIEWER: READ OUT EACH IN TURN AND CODE FIRST TO APPLY

on [^his/her] own?	1
with other children [^his/her] own age or younger, including siblings?	2
with older children under 16, including siblings?	3
with adults 16 or over?	4
(SPONTANEOUS) Never makes trips around local area on foot	5

Q11 LCLB

Apart from the journey to school does [**^Cohort child's name**] make trips around the local area by bike...

INTERVIEWER: READ OUT EACH IN TURN AND CODE FIRST TO APPLY

on [^his/her] own?	1
with other children [^his/her] own age	2

or younger, including siblings?	
with older children under 16, including siblings?	3
with adults 16 or over?	4
(SPONTANEOUS) Never makes trips around local area on foot	5

Q12 LCLP

Apart from the journey to school, does [^Cohort child's name] make trips by public transport...INTERVIEWER: READ OUT EACH IN TURN AND CODE FIRST TO APPLY

on [^his/her] own?	1
with other children [^his/her] own age or younger, including siblings?	2
with older children under 16, including siblings?	3
with adults 16 or over?	4
(SPONTANEOUS) Never makes trips around local area on foot	5

Q13 PLWE

SHOWCARD D4

How often if at all, does [^Cohort child's name] spend time with [^his/her] friends, but without adults or older children, doing things like playing in the park, going to the shops or just 'hanging out' at the weekend?

Most weekends	1	SKIP TO Q14
At least once a week	2	SKIP TO Q14
Less often than once a month	3	SKIP TO Q14
Never	4	GO TO QUESTION 13A

READ OUT Q13A IF Q13 = 4 OTHERS SKIP TO Q14.

Q13a PLWY

Why doesn't [^cohort child's name] spend time like this at the weekend? CODE ALL THAT APPLY, DO NOT PROBE

Child is not old enough	1
Child is not mature enough	2
Danger from traffic	3
Child has to do homework	4
Child has other things to do	5
Child does not have any friends living nearby	6
Danger of child being approached or assaulted by an adult	7
Danger of child being bullied or assaulted by other children	8

Other concerns over child's safety	9	
Child doesn't want to	10	
Concerns about older children/teenagers	11	
Child might get involved in risky behaviour (e.g. smoking or drinking alcohol)	12	
Other reason (PLEASE SPECIFY)	13	WRITE REASON BELOW

ASK ALL

Q14 PLWK

SHOWCARD D5

How often, if at all, does [^Cohort child's name] spend time with [^his/her] friends, but without adults or older children, doing things like playing in the park, going to the shops or just 'hanging out' in the afternoon after school?

Most days	1	SKIP TO Q15
At least once a week	2	SKIP TO Q15
At least once a month	3	SKIP TO Q15
Less often than once a month	4	SKIP TO Q15
Never	5	GO TO QUESTION 14A

READ OUT Q14A IF Q14 = 5. OTHERS SKIP TO Q15.

Q14A PLYW

Why doesn't [^cohort child's name] spend time like this in the afternoon after school? CODE ALL THAT APPLY, DO NOT PROBE

Child is not old enough	1	
Child is not mature enough	2	
Danger from traffic	3	
Child has to do homework	4	
Child has other things to do	5	
Child does not have any friends living nearby	6	
Danger of child being approached or assaulted by an adult	7	
Danger of child being bullied or assaulted by other children	8	
Other concerns over child's safety	9	
Child doesn't want to	10	
Concerns about older children/teenagers	11	
Child might get involved in risky behaviour (e.g. smoking or drinking alcohol)	12	
Other reason (PLEASE SPECIFY)	13	WRITE REASON BELOW

ASK ALL

Now some questions about some other activities [^Cohort child's name] might do.

Q15 TVHO

On a normal week day during term time, how many hours does [^Cohort child's name] spend watching television programmes or films? Please remember to include time spent watching programmes or films on a computer or mobile device as well as on a TV, DVD etc. Please also include time spent before school as well as time after school.

None	1
Less than an hour	2
1 hour to less than 2 hours	3
2 hours to less than 3 hours	4
3 hours to less than 5 hours	5
5 hours to less than 7 hours	6
7 hours or more	7

Q16 TVRM

Does [^Cohort child's name] have a television in [^his/her] bedroom? INTERVIEWER: INCLUDE IF TV IS USED FOR WATCHING DVDs OR AS A MONITOR FOR GAMES.

Yes	1
No	2

Q17 COMP

On a normal weekday during term time, how many hours does [^Cohort child's name] spend playing electronic games on a computer or games console, such as Wii, Nintendo D-S, X-Box or Playstation? Please remember to include time before school as well as time after school.

None	1
Less than an hour	2
1 hour to less than 2 hours	3
2 hours to less than 3 hours	4
3 hours to less than 5 hours	5
5 hours to less than 7 hours	6
7 hours or more	7

Q18 CMON

Is there a computer, for example, a pc, MAC, laptop or netbook [^Cohort child's name] can use at home? INTERVIEWER: EXCLUDE DEDICATED GAMES SYSTEMS SUCH AS

PLAYSTATION, XBOX, Wii & HANDHELD CONSOLES SUCH AS NINTENDO & GAMEBOY.

Yes	1	GO TO QUESTION 18A
No	2	GO TO QUESTION 19

READ OUT Q18A IF Q18 = 1. OTHERS SKIP TO Q19.

Q18A CMEX

Does [^he/she] have a computer of [^his/her] own?

Yes	1
No	2

ASK ALL

Q19 OMPH

Does [^Cohort child's name] have a mobile phone of [^his/her] own?

Yes	1	GO TO QUESTION 19A
No	2	SKIP TO QUESTION 20

READ OUT Q19A IF Q19 = 1. OTHERS SKIP TO Q20.

Q19A OMPO

Does [^he/she] access the internet on [^his/her] mobile phone?

Yes	1
No	2

ASK ALL

Q20 BERE

On weekdays during term-time, does [^Cohort child's name] go to bed at a regular time? IF YES, PROBE: Is that sometimes, usually or always

No, never or almost never	1	SKIP TO QUESTION 21
Yes, sometimes	2	GO TO QUESTION 20A
Yes, usually	3	GO TO QUESTION 20A
Yes, always	4	GO TO QUESTION 20A

READ OUT Q20A IF Q20=2,3,4. OTHERS SKIP TO Q21.

Q20A BERT

What time is that on a weekday (during term-time)?

INTERVIEWER: IF SEVERAL TIMES OR A TIME RANGE OFFERED, TAKE EARLIEST TIME PUT TO BED

INTERVIEWER: USE 24 HOUR CLOCK – ENTER NUMBER OF HOURS ON THIS BOX AND MINUTES IN THE NEXT BOX

WRITE A NUMBER IN
THE BOX

BERM
ENTER MINUTES HERE

WRITE A NUMBER IN
THE BOX

ASK ALL

Q21 ACHM

SHOWCARD D6

How often is [^Cohort child's name] involved in household activities or chores such as tidying [^his/her] bedroom, washing the dishes, caring for pets?

Every day or almost every day	1
Several times a week	2
Once or twice a week	3
Once or twice a month	4
Less often than twice a month	5
Not at all	6

Q22 LKFM

SHOWCARD D6 AGAIN

How often does [^Cohort child's name] help to look after family members who are elderly, sick or disabled?

Every day or almost every day	1
Several times a week	2
Once or twice a week	3
Once or twice a month	4
Less often than twice a month	5
Not at all	6

Q23 GRSE

SHOWCARD D6 AGAIN

How often does [^Cohort child's name] see any of [^his/her] grandparents? THESE CAN BE ANY GRANDPARENTS, INCL. STEP. THIS ONLY REFERS TO GRANDPARENTS LIVING **OUTSIDE THIS HOUSEHOLD**

Every day or almost every day	1
Several times a week	2
Once or twice a week	3
Once or twice a month	4
Less often than twice a month	5

Not at all	6
SPONTANEOUS: No grandparents alive/ None living elsewhere	7

SECTION 5: CHILD HEALTH

ASK ALL

Q1 CHIN

I'd now like to ask some questions about [^Cohort child's name]'s health.

CGHE

In general would you say [^Cohort child's name]'s health is...

READ OUT

Excellent	1	
Very Good	2	
Good	3	
Fair	4	
Poor	5	

Q2 CLSI

Does [^Cohort child's name] have any physical or mental health conditions or illnesses lasting or expected to last 12 months or more?

Yes	1	GO TO Q2A
No	2	SKIP TO Q3

READ OUT Q2A AND Q2B IF Q2=1. OTHERS SKIP TO Q3.

Q2A CLSM

Does this (Do any of these) condition(s) or illness(es) affect [^Cohort child's name] in any of the following areas?

CODE ALL THAT APPLY

Vision (for example blindness or partial sight)	1	
Hearing (for example deafness or partial hearing)	2	
Mobility (for example walking short distances or climbing stairs)	3	
Dexterity (for example lifting and carrying objects, using a keyboard)	4	
Learning or understanding or concentrating	5	
Memory	6	
Mental health	7	
Stamina or breathing or fatigue	8	
Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)	9	
Other (please specify)	10	WRITE IN BELOW

Q2B CLSL

Does this (Do any of these) condition(s) or illness(es) reduce [^Cohort child's name]'s ability to carry out day-to-day activities?

Would you say...READ OUT

Yes, a lot	1	GO TO Q2C
Yes, a little	2	GO TO Q2C
Not at all	3	SKIP TO Q3

READ OUT IF Q2=1 AND Q2B=1, 2. OTHERS SKIP TO Q3.

Q2C CLSP

For how long has [^Cohort child's name]'s ability to carry out day-to-day activities been reduced? Would you say....READ OUT

Less than six months	1
Between six months and 12 months or, 12 months or more	2 3

ASK ALL

Q3 EYEP

Has [^Cohort child's name] ever had any [^other] problem(s) with [^his/her] eyesight or [^his/her] eyes?

Yes	1	GO TO Q3A
No	2	SKIP TO Q5

READ OUT Q3A TO Q3E FOR UP TO 3 SIGHT PROBLEMS IF Q3=1.
OTHERS SKIP TO Q5.

		EYE PROBLEM 1	EYE PROBLEM 2	EYE PROBLEM 3
Q3A	EYEX INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN DETAILS OF FIRST/SECOND/THIRD PROBLEM AS RESPONDENT REPORTS IT. WRITE IN DETAILS			
Q3B	EYEN Does or did it affect one or both eyes? One Both	1 2	1 2	1 2
Q3C	EYCY How old was [^Cohort child's name] when this problem was first suspected? INTERVIEWER: PLEASE CODE '0' IF CHILD WAS LESS THAN A YEAR OLD WHEN PROBLEM SUSPECTED. ENTER AGE IN YEARS			
Q3D	EYTO Has [^Cohort child's name] had, or is [^he/she] due to have, any treatment for this problem such as... READ OUT EACH IN TURN AND CODE ALL THAT APPLY. CODE NULL FOR 'NO TREATMENT'. an operation? (SPECIFY AT Q3E) a patch? glasses? or some other treatment? (SPECIFY AT Q3E) SPONTANEOUS: Waiting for appointment/referral) No treatment	1 2 3 4 5 0	1 2 3 4 5 0	1 2 3 4 5 0
Q3E	EYES SPECIFY: Including name or type of treatment or operation:			

READ OUT Q4 IF Q3=1. OTHERS SKIP TO Q5.

Q4 REGB

Has [^Cohort child's name] been registered or offered registration as having poor vision? INTERVIEWER POOR VISION MEANS PARTIALLY SIGHTED OR BLIND

Yes	1
No	2

ASK ALL

Q5 HERP

Has [^Cohort child's name] ever had any [^other] problem(s) with [^his/her] hearing or [^his/her] ears?

Yes	1	GO TO Q5A
No	2	SKIP TO Q6

READ OUT Q5A TO Q5E FOR UP TO 3 EAR PROBLEMS IF Q5=1. OTHERS SKIP TO Q6.

		EAR PROBLEM 1	EAR PROBLEM 2	EAR PROBLEM 3
Q5A	HERX INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN DETAILS OF FIRST/SECOND/THIRD PROBLEMS AS RESPONDENT REPORTS IT. WRITE IN DETAILS			
Q5B	HERN Does or did it affect one or both ears?			
	One	1	1	1
	Both	2	2	2
Q5C	HERY How old was [^Cohort child's name] when this problem was first suspected? INTERVIEWER: PLEASE CODE '0' IF CHILD WAS LESS THAN A YEAR OLD WHEN PROBLEM SUSPECTED. ENTER AGE IN YEARS			
Q5D	HRSP Does [^Cohort child's name] still have this problem?			
	Yes	1	1	1
	No	2	2	2
Q5E	HRTO Has [^Cohort child's name] had, or is [^he/she] due to have, any treatment for this problem? READ OUT EACH IN TURN AND CODE ALL THAT APPLY. CODE NULL FOR 'NO TREATMENT'.			

	hearing aid (s)	1	1	1
	grommets	2	2	2
	an operation? (SPECIFY AT Q5F)	3	3	3
	antibiotics? or some other treatment? (SPECIFY AT Q5F)	4	4	4
	SPONTANEOUS: Waiting for appointment/referral)	5	5	5
	No treatment	6	6	6
		0	0	0
Q5F	HERS SPECIFY: Including name or type of treatment or operation:			

ASK ALL

Q6 DENY

Has [^Cohort child's name] been to a dentist in the last 12 months?

Yes	1
No	2

Q7 BRSH

SHOWCARD F1

How often does [^Cohort child's name] brush [^his/her teeth]?

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

Twice a day or more	1
Once a day	2
At least once a week but not daily	3
Less than once a week	4
Never	5

Q8 THPN

Has [^Cohort child's name] had any pain or discomfort with [^his/her] teeth in the past 12 months?

Yes	1
No	2

Q9 LNPR

Does [^Cohort child's name] have any problems with any of the following...?

READ OUT EACH IN TURN AND CODE ALL THAT APPLY

a stammer or stutter?	1
...another problem with talking?	2
...a problem with understanding what people say?	3
None of these	0

Q10 DRYN

SHOWCARD F2

Which of these best applies to [^Cohort child's name]?

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies.'

Never wets the bed at night	1
Occasionally wets the bed at night	2
Wets the bed at night once or twice a week	3
Wets the bed at night three or more times a week	4
Wears night time pads	5

Q11 WHEE

Has [^Cohort child's name] ever had wheezing or whistling in the chest at any time in the past?

Yes	1	GO TO Q12A
No	2	SKIP TO Q13

READ OUT Q12A IF Q11=1. OTHERS SKIP TO Q13.

Q12A WHLY

Has [^Cohort child's name] had wheezing or whistling in the chest in the last 12 months?

Yes	1	GO TO Q12B
No	2	SKIP TO Q13

READ OUT Q12B, Q12C AND Q12D IF Q11=1 AND Q12A=1. OTHERS SKIP TO Q13.

Q12B WHAN

How many attacks of wheezing has [^Cohort child's name] had in the last 12 months? CODE NULL FOR 'NONE'

None	0	
1 to 3	1	
4 to 12	2	
More than 12	3	

Q12C WHSD

In the last 12 months, how often on average has [^Cohort child's name]'s sleep been disturbed due to wheezing?

Never woken with wheezing	1	
Less than one night per week	2	
One or more nights per week	3	

Q12D WHSL

In the last 12 months, has wheezing ever been severe enough to limit [^Cohort child's name]'s speech to only one or two words at a time between breaths?

Yes	1
No	2

ASK ALL

Q13 ASMA

Has [^Cohort child's name] ever had asthma?

Yes	1
No	2

Q14 WHEX

In the last 12 months has [^Cohort child's name]'s chest sounded wheezy during or after exercise?

Yes	1
No	2

Q15 WHCL

In the last 12 months has [^Cohort child's name] had a dry cough at night apart from a cough associated with a cold or chest infection?

Yes	1
No	2

Q16 ECZM

Has [^Cohort child's name] ever had eczema?

Yes	1
No	2

Q17 HAFV

Has [^Cohort child's name] ever had hay fever?

Yes	1
No	2

Q18 MEAS

Has [^Cohort child's name] ever had Measles?

Yes	1
No	2

Q19 CHIC
Has [**^Cohort child's name**] ever had Chickenpox?

Yes	1
No	2

Q20 TUBR
Has [**^Cohort child's name**] ever had Tuberculosis?

Yes	1
No	2

Q21 WHOP
Has [**^Cohort child's name**] ever had Whooping Cough?

Yes	1
No	2

Q22 ADHD
Has a doctor or health professional ever told you that [**^Cohort child's name**] had Attention Deficit Hyperactivity Disorder (ADHD)?

Yes	1
No	2

Q23 AUTS
Has a doctor or health professional ever told you that [**^Cohort child's name**] had Autism, Asperger's Syndrome or other autistic spectrum disorder?

Yes	1
No	2

Q24 ACCA
Most children have accidents at some time.
Since the last interview when [**^Cohort child's name**] was [**^age of cohort child at last interview**], has [**^he/she**] had an accident or injury for which [**^he/she**] has been taken to the doctor, health centre, walk-in centre or hospital?

IF YES: How many accidents? ENTER 0 FOR NO ACCIDENTS

WRITE NUMBER IN
THE BOX

IF ONE OR MORE ACCIDENTS/
INJURIES GO TO Q24A

IF NO ACCIDENTS SKIP TO Q25

READ OUT Q24A AND Q24B IF Q24>0. OTHERS SKIP TO Q25.

Q24A ACWT

Thinking about the [^only/most severe] accident or injury, what sort of accident or injury was it?

JUST ONE ITEM SHOULD BE CODED, UNLESS MULTIPLE INJURIES WERE SUSTAINED IN ONE INCIDENT, IN WHICH CASE, MULTICODE

Loss of consciousness/ knocked out	1
Bang on the head/ injury to head without being knocked out	2
Broken bone or fracture	3
Near drowning	4
Cut needing stitches or glue	5
Injury to mouth or tooth	6
Burn or scald	7
Other (PLEASE SPECIFY)	8

WRITE IN BELOW

Q24B ACCH

Did [^Cohort child's name] go to hospital?

IF YES: **Was this just to Casualty/Accident and Emergency or was [^he/she] admitted to a hospital ward?**

IF CHILD WENT TO A&E AND WAS THEN ADMITTED TO A WARD, JUST CODE 3 'ADMITTED TO A HOSPITAL WARD'

No, did not go to hospital	1
Yes, went to Casualty/Accident and Emergency	2
Yes, was admitted to a Hospital Ward	3

ASK ALL

Q25 ADMA

Since the last interview when [^Cohort child's name] was [^age of cohort child], has [^he/she] been admitted to hospital because of an illness or health problem apart from any hospital admissions you have already told me about?

INTERVIEWER THIS EXCLUDES ADMISSION(S) FOR INJURY, ADMISSION FOR SURGERY OR OTHER TREATMENT FOR EYES OR EARS WHICH MAIN RESPONDENT HAS ALREADY REPORTED.

IF YES: **How many times?** CODE 0 FOR NO ADMISSIONS INCLUDE ADMISSIONS FOR ANY DAY SURGERY, DAY CARE OR DIAGNOSIS

WRITE NUMBER IN THE
BOX

Q26 MEDS

Is [[^]Cohort child's name] currently taking any medicines on a regular basis that were prescribed by a doctor or hospital? By medicines I mean any pills, syrups or other liquids, inhalers, patches, creams, suppositories or injections. By regular I mean every day for two weeks or more.

Please don't include any 'over the counter' medicines

Yes	1	GO TO Q26A
No	2	SKIP TO Q27
Don't know	3	SKIP TO Q27

READ OUT Q26A IF Q26=1. OTHERS SKIP TO Q27.

Q26A MPNX

Please could you tell me the name of the [[^]FIRST/SECOND/THIRD/FOURTH/FIFTH/SIXTH] medicine?

INTERVIEWER: WRITE IN THE NAME OF UP TO 6 MEDICINES BELOW AND CODE FOR EACH WHETHER THE LABEL CONSULTED.

	WRITE IN NAME OF MEDICINE	CODE: WAS LABEL CONSULTED?	
		Yes	No
FIRST		1	2
SECOND		1	2
THIRD		1	2
FOURTH		1	2
FIFTH		1	2
SIXTH		1	2

ASK ALL

Q27 DTIN

Now I would like to ask you some questions about what [[^]Cohort child's name] eats and drinks.

BRKN

How many days a week does [[^]he/she] usually eat breakfast?

One	1
Two	2
Three	3
Four	4
Five	5
Six	6
Seven	7
None	0

Q28 SCHED

Does [^Cohort child's name] have a midday meal provided by [^his/her] school at least once a week?

INTERVIEWER: DO NOT INCLUDE FOOD CHILD BRINGS TO EAT AT SCHOOL

Yes	1
No	2
SPONTANEOUS: Doesn't go to school	3

Q29 SWTD

SHOWCARD F3

How often, if at all, does [^Cohort child's name] drink sweetened drinks e.g. cola, squash or Sunny Delight?

INTERVIEWER: "You can tell me which number applies"

More than once a day	1
Once a day	2
3-6 days a week	3
1-2 days a week	4
Less often but at least once a month	5
Less than once a month	6
Never	7

Q30 ASWD

SHOWCARD F3 AGAIN

How often, if at all, does [^Cohort child's name] drink artificially sweetened drinks e.g. diet cola, sugar-free squash?

INTERVIEWER: "You can tell me which number applies"

More than once a day	1
Once a day	2
3-6 days a week	3
1-2 days a week	4
Less often but at least once a month	5
Less than once a month	6
Never	7

Q31 FRTP

On a typical day, how many portions of fresh, frozen, tinned or dried fruit does [^Cohort child's name] eat?

INTERVIEWER READ OUT:

A portion is one small banana, orange, apple or medium handful of raisins or grapes. A glass of fruit juice also counts as a portion, but can only be counted once per day (even if more than one glass is drunk).

INTERVIEWER: IF RESPONDENT UNSURE, ASK FOR AN ESTIMATE."

One	1
-----	---

Two	2
Three or more	3
None	0

Q32 VRFD

How would you describe the variety of foods that [^Cohort child's name] eats? Does [^he/she]... READ OUT ...

eat most things,	1
eat a reasonable variety of things,	2
or is [^he/she] a fussy eater?	3

Q33 APPF

Does [^Cohort child's name] have... READ OUT ...

a good appetite	1
an average appetite	2
Or a poor appetite?	3

SECTION 6: MORE ABOUT THE CHILD

Q1 SDPF

What is [^Cohort child's name] like?**It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.****Now thinking about [^Cohort child's name].....****[^Cohort child's name] is considerate of other people's feelings**

Not true	1
Somewhat true	2
Certainly true	3
Don't know/Don't wish to answer	4

Q2 SDRO

(Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.) [^Cohort child's name] is restless, overactive, cannot stay still for long

Not true	1
Somewhat true	2
Certainly true	3
Don't know/Don't wish to answer	4

Q3 SDHS

(Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.) [^Cohort child's name] often complains of headaches, stomach-aches or sickness

Not true	1
Somewhat true	2
Certainly true	3
Don't know/Don't wish to answer	4

Q4 SDSR

(Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.) [^Cohort child's name] shares readily with other children (treats, toys, pencils etc.)

Not true	1
Somewhat true	2
Certainly true	3
Don't know/Don't wish to answer	4

- Q5 SDTT
(Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.) [^Cohort child's name] often has temper tantrums or hot tempers

Not true	1
Somewhat true	2
Certainly true	3
Don't know/Don't wish to answer	4

- Q6 SDSP
(Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.) [^Cohort child's name] is rather solitary, tends to play alone

Not true	1
Somewhat true	2
Certainly true	3
Don't know/Don't wish to answer	4

- Q7 SDOR
(Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.) [^Cohort child's name] is generally obedient, usually does what adults request

Not true	1
Somewhat true	2
Certainly true	3
Don't know/Don't wish to answer	4

- Q8 SDMW
(Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.) [^Cohort child's name] has many worries, often seems worried

Not true	1
Somewhat true	2
Certainly true	3
Don't know/Don't wish to answer	4

Q9 SDHU

(Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.) [^Cohort child's name] is helpful if someone is hurt, upset or feeling ill

Not true	1
Somewhat true	2
Certainly true	3
Don't know/Don't wish to answer	4

Q10 SDFS

(Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.) [^Cohort child's name] is constantly fidgeting or squirming

Not true	1
Somewhat true	2
Certainly true	3
Don't know/Don't wish to answer	4

Q11 SDGF

(Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.) [^Cohort child's name] has at least one good friend.

Not true	1
Somewhat true	2
Certainly true	3
Don't know/Don't wish to answer	4

Q12 SDFB

(Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.) [^Cohort child's name] often fights with other children or bullies them

Not true	1
Somewhat true	2
Certainly true	3
Don't know/Don't wish to answer	4

Q13 SDUD

(Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.) [^Cohort child's name] is often unhappy, down-hearted or tearful

Not true	1
Somewhat true	2
Certainly true	3
Don't know/Don't wish to answer	4

- Q14 SDLC
(Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.) [^Cohort child's name] is generally liked by other children

Not true	1
Somewhat true	2
Certainly true	3
Don't know/Don't wish to answer	4

- Q15 SDDC
(Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.) [^Cohort child's name] is easily distracted, concentration wanders

Not true	1
Somewhat true	2
Certainly true	3
Don't know/Don't wish to answer	4

- Q16 SDNC
(Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.) [^Cohort child's name] is nervous or clingy in new situations, easily loses confidence

Not true	1
Somewhat true	2
Certainly true	3
Don't know/Don't wish to answer	4

- Q17 SDKY
(Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.) [^Cohort child's name] is kind to younger children

Not true	1
Somewhat true	2
Certainly true	3
Don't know/Don't wish to answer	4

Q18 SDOA

(Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.) [^Cohort child's name] often lies or cheats

Not true	1
Somewhat true	2
Certainly true	3
Don't know/Don't wish to answer	4

Q19 SDPB

(Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.) [^Cohort child's name] is picked on or bullied by other children

Not true	1
Somewhat true	2
Certainly true	3
Don't know/Don't wish to answer	4

Q20 SDVH

(Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.) [^Cohort child's name] often volunteers to help others (parents, teachers, other children)

Not true	1
Somewhat true	2
Certainly true	3
Don't know/Don't wish to answer	4

Q21 SDST

(Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.) [^Cohort child's name] thinks things out before acting

Not true	1
Somewhat true	2
Certainly true	3
Don't know/Don't wish to answer	4

Q22 SDCS

(Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.) [^Cohort child's name] steals from home, school or elsewhere

Not true	1
Somewhat true	2
Certainly true	3
Don't know/Don't wish to answer	4

Q23 SDGB

(Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.) [^Cohort child's name] gets on better with adults than with other children

Not true	1
Somewhat true	2
Certainly true	3
Don't know/Don't wish to answer	4

Q24 SDFE

(Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.) [^Cohort child's name] has many fears, easily scared

Not true	1
Somewhat true	2
Certainly true	3
Don't know/Don't wish to answer	4

Q25 SDTE

(Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.) [^Cohort child's name] sees tasks through to the end, good attention span

Not true	1
Somewhat true	2
Certainly true	3
Don't know/Don't wish to answer	4

Q26 PUIN

INTERVIEWER: DO NOT ASK IF COHORT CHILD OR SIBLING IS IN THE ROOM.

The next questions are about changes that may be happening to [Cohort child's name]'s body as [^he/she] is getting older. These changes normally happen to different young people at different ages.

First I'd like to ask you about [Cohort child's name]'s growth spurt. By "growth spurt" we mean a rapid increase in [^his/her] height.

Most children have a growth spurt as they approach and during their teens.

Would you say that [Cohort child's name]'s growth spurt....?

has not yet begun	1
has barely started	2
has definitely started	3
Don't know/Don't wish to answer	4

Q27 PUBH

INTERVIEWER: DO NOT ASK IF COHORT CHILD OR SIBLING IS IN THE ROOM.

How about the growth of [Cohort child's name]'s body hair? By "Body hair" we mean hair any place other than [^his/her] head or face, such as under [^his/her] arms.

Would you say that [Cohort child's name]'s body hair...?

has not yet begun to grow	1
has barely started to grow	2
has definitely started to grow	3
Don't know/Don't wish to answer	4

Q28 PUSK

INTERVIEWER: DO NOT ASK IF COHORT CHILD OR SIBLING IS IN THE ROOM.

How about any changes to [^his/her] skin such as spots?

Would you say that [Cohort child's name]'s skin...

has not yet started changing	1
has barely started changing	2
has definitely started changing	3
Don't know/Don't wish to answer	4

READ OUT Q29 AND Q30 IF COHORT CHILD IS A BOY. OTHERS SKIP TO Q31.

Q29 PUVC

INTERVIEWER: DO NOT ASK IF COHORT CHILD OR SIBLING IS IN THE ROOM.

How about his voice getting deeper?

Would you say that [Cohort child's name]'s voice...

has not yet started getting deeper	1
has barely started getting deeper	2
has definitely started getting deeper	3
Don't know/Don't wish to answer	4

- Q30 PUFH
 INTERVIEWER: DO NOT ASK IF COHORT CHILD OR SIBLING IS IN THE ROOM.
How about the growth of his facial hair? By facial hair we mean hair on his face, such as on his top lip or chin?
Would you say that [Cohort child's name]'s facial hair....

has not yet started to grow	1
has barely started to grow	2
has definitely started to grow	3
Don't know/Don't wish to answer	4

READ OUT Q31 AND Q32 IF COHORT CHILD IS A GIRL. OTHERS END.

- Q31 PUBR
 INTERVIEWER: DO NOT ASK IF COHORT CHILD OR SIBLING IS IN THE ROOM.
How about the growth of her breasts?
Would you say that [Cohort child's name]'s breasts....

has not yet started to grow	1
has barely started to grow	2
has definitely started to grow	3
Don't know/Don't wish to answer	4

- Q32 PUMN
 INTERVIEWER: DO NOT ASK IF COHORT CHILD OR SIBLING IS IN THE ROOM.
Has [Cohort child's name]'s begun to menstruate? By menstruate we mean started to have her period?

Yes	1	GO TO Q33
No	2	END
Don't know/Don't wish to answer	3	END

READ OUT Q33 IF Q32 = 1. OTHERS END.

Q33 AGMN

INTERVIEWER: DO NOT ASK IF COHORT CHILD OR SIBLING IS IN THE ROOM.

How old was [Cohort child's name] when she started to menstruate?

WRITE NUMBER IN THE
BOX

END OF INTERVIEW

INTERVIEWER: PLEASE REMEMBER TO THANK THE RESPONDENT AND ENTER THE INTERVIEW LENGTH ON THE FRONT PAGE.

DERIVATION OF MAIN AND PARTNER RESPONDENTS

Derivation of main respondents

Are there any natural parents in HH? Y/N

- IF yes, are both natural parents in HH? Y/N
 - IF Yes, choose natural mother as main
 - If No, choose only natural parent in HH as main
- IF no natural parents, are there any adoptive parents in HH? Y/N
 - IF yes, are there two adoptive parents in HH? Y/N
 - IF Yes, are the adoptive parents different sex? Y/N
 - If yes, choose female as main
 - If no, choose main carer (MNCR) as main
 - IF No, choose only adoptive parent in HH as main
 - If no adoptive parents, are there any foster parents in HH? Y/N
 - If yes, are there two foster parents in HH? Y/N
 - If yes, are they different sex? Y/N
 - If yes, choose female as main
 - If no, choose main carer as main
 - If no, choose only foster parent as main
 - If no foster parents, are there any step-parents in HH? Y/N
 - If yes, are there two step parents in household? Y/N
 - If yes, are they different sex? Y/N
 - If yes, chose female as main
 - If no, chose main carer as main
 - If no, choose only step parent as main
 - If no step parents, are there any grandparents in HH? Y/N
 - If yes, are there two grandparents in HH? Y/N
 - If yes, are they different sex? Y/N
 - If yes, chose female as main
 - If no, chose main carer as main

- If no, choose only grandparent as main
- If no grandparents, choose main carer as main

Derivation of partner respondent

Does the main respondent have a partner in HH (spouse or cohabiting)? Y/N

If yes, chose partner as partner respondent

If no, no partner respondent.

CHECKS

CHECK HH1ⁱ

IF interview date is answered [IntD = Response]

IF year not 2012 [NEWYR <>2012] (THIS IS A SOFT CHECK) (2011 FOR PILOT AND DR)

HH1CK

INTERVIEWER: The year should be 2011 or 2012. Please check!

- 1 Year incorrect - re-do
- 2 year correct - continue

IF year incorrect [HH1CK = 1] GOTO NEWYR

END OF FILTER

END OF FILTER

CHECK HH2ⁱⁱ

IF date moved out is after the interview date [MoYr, MoMn, > IntD]

PAUSE

The date [^MoYr] [^MoMn] is in the future. Please change.

GOTO MOYR

END OF FILTER

IF date moved out is before the last interview date [MoYr, MoMn < FF.Lsti]

HH2CK

The date [^MoYr] [^MoMn] is before the last interview date [^FF.lidate]. Please check.

- 1 Amend
- 2 Continue

IF amend [HH2CK = 1] GOTO MOYR

END OF FILTER

CHECK HH3ⁱⁱⁱ

IF year child/person deceased is answered [Bdcy = Response]

IF date answered is after the current interview date [Bdcy, Bdcm>IntD]

PAUSE

This date is in the future ([^Bdcy] [^Bdcm]). Please change.

GOTO BDCY

END OF FILTER

IF date is before the last interview [Bdcy, Bdcm<FF.Lstj]

HH3CK

This date [^Bdcy] [^Bdcm] is before the last interview date ([^lidate]). Please check.

- 1 Amend
- 2 Continue

IF amend [HH3CK = 1] GOTO BDCY

END OF FILTER

END OF FILTER

CHECK HH7^{iv}

IF year when person stopped living with cohort child(ren) is answered [Pspy = Response]

IF year is before 2000 [Pspy<2000]

HH7CHX

This year [^Pspy] seems a bit unusual. Please check.

- 1 Amend
- 2 Continue

IF amend [HH7CHX = 1] GOTO PSPY

END OF FILTER

END OF FILTER

IF date answered after the interview date [Pspy, Pspy>IntD]

PAUSE

This date [^Pspy] [^Pspm] is in the future. Please change.

GOTO PSPY

END OF FILTER

IF date answered before the last interview [Pspy, Pspm<FF.Lsti]

HH7CK

The date [^Pspy] [^Pspm] is before the last interview date ([^Idate]). Please check.

- 1 Amend
- 2 Continue

IF amend [HH7CK = 1] GOTO PSPY

END OF FILTER

END OF FILTER

CHECK HH4^{vi} – ONLY FOR COHORT CHILD

IF child's name and date of birth checked against feed forward data [Bdch = Response]

IF child's/ DOB is not the same as DOB in the feed forward data [Bdch = 2]

BDCHCK1

INTERVIEWER: Stop Now. There may be serious errors in data. Refer to office.

STOP INTERVIEW

CONTINUE ONLY WHEN CHECKED WITH OFFICE

- 1 *CONTINUE ONLY WHEN CHECKED WITH OFFICE*

END OF FILTER

END OF FILTER

CHECK HH5^{vii}

IF child's date of birth is answered [Bdob = Response]

*IF the answer translates into child's age equal to 12 years
[age = 12] (age derived from Intd and BDOB)*

HH5CK1

INTERVIEWER: COHORT CHILD IS AGED 12. PLEASE CHECK.

- 1 Date of birth entered incorrectly - re-do
- 2 Interview date incorrect - re-do
- 3 Everything correct. Continue

IF date of birth entered incorrectly [HH5CK1 = 1] GOTO BDOBD

IF interview date incorrect [HH5CK1 = 2] GOTO INTD

END OF FILTER

END OF FILTER

CHECK HH8^{viii} – FOR PERSON IN HOUSEHOLD

IF date of birth of person in household is answered [Ddob = Response]

IF date answered after the interview date [Ddob>IntD]

PAUSE

This date [^Bdobd]/[^Bdobm]/[^Bdoby] is in the future. Please change.

GOTO BDOB

END OF FILTER

END OF FILTER

CHECK HH9^x

IF age of person present in household is answered [Dage = Response]

IF age is greater than 100 [Dage > 100 / Intd - [Bdobd,Bdobm, Bdoby] > 100]

HH5CK3

Are you sure [^name of person]'s date of birth is correct? That would make them [^age of person]. Please check.

- 1 Date of birth/age entered incorrectly - re-do
- 2 Interview date incorrect - re-do
- 3 Everything correct. Continue

IF date of birth/age entered incorrectly [HH5CK3 = 1] GOTO BDOBD

IF interview date incorrect [HH5CK3 = 2] GOTO INTD

END OF FILTER

END OF FILTER

CHECK HH10b^x

IF other people present in the household AND not already listed in the household grid [Pbef = 97]

IF [DOB and SEX are same as another person entered in the household grid]

Check that this person does not already have an entry in the household grid!

END OF FILTER

CHECK HH11^{xi}

IF the relationship to cohort child(ren) is answered [PReb = Response]

IF relationship to cohort child is spouse, cohabiting, or son/ daughter, grandchild [Preb = 01,02,03,04,05,06,16]

PAUSE

INTERVIEWER: You have coded that [^person name]'s relationship to [^cohort child's name] is [^Preb].

This is not possible.

Please re-enter

GOTO PREB

END OF FILTER

END OF FILTER

CHECK HH12^{xii}

IF the relationship to cohort child(ren) is natural parent [PReb = 7]

IF person is less than 26 years [Page<26]

PREBCK1

INTERVIEWER: You have coded that [^name of person]'s relationship to [^name of cohort child(ren)] is [^PREB], but they are aged [^PAge].
Please check.

- 1 Relationship incorrect - re-do
- 2 Ages incorrect - re-do (will need to check full HH grid again)
- 3 Interview date incorrect - re-do
- 4 Everything correct. Continue.

IF relationship incorrect [PREBCK1 = 1] GOTO PREB

IF ages incorrect [PREBCK1 = 2] GOTO PAGE

IF interview date incorrect [PREBCK1 = 3] GOTO INTD

END OF FILTER

END OF FILTER

CHECK HH13^{xiii}

IF the relationship to cohort child(ren) is natural parent and the person's sex is Female [Preb = 7, Psex = 2]

IF person is over 56 years old [Page>56]

PREBCK2

INTERVIEWER: You have coded that [^hname]'s relationship to [^name of cohort child(ren)] is [**^Preb**] but they are female aged [^PAge].

Please Check.

- 1 Relationship incorrect - re-do
- 2 Ages incorrect - re-do (will need to check full HH grid again)
- 3 Interview date incorrect - re-do
- 4 Everything correct. Continue.

IF relationship incorrect [PREBCK1 = 1] GOTO PREB

IF ages incorrect [PREBCK1 = 2] GOTO PAGE

IF interview date incorrect [PREBCK1 = 3] GOTO INTD

END OF FILTER

END OF FILTER

CHECK HH14^{xiv}

IF the relationship to cohort child(ren) is sibling or half sibling [PReb = 11,12]

IF person is over 30 years old [Page>30]

PREBCK3

INTERVIEWER: You have coded that [^name of person]'s relationship to [^name of cohort child(ren)] is [**^PREB**], but they are aged [^PAge].
Please check.

- 1 Relationship incorrect - re-do
- 2 Ages incorrect - re-do (will need to check full HH grid again)
- 3 Interview date incorrect - re-do
- 4 Everything correct. Continue.

IF relationship incorrect [PREBCK1 = 1] GOTO PREB

IF ages incorrect [PREBCK1 = 2] GOTO PAGE

IF interview date incorrect [PREBCK1 = 3] GOTO INTD

END OF FILTER

END OF FILTER

CHECK HH15^{xv}

IF the relationship to cohort child(ren) is adoptive or foster parent [PReb = 8,9]

IF person is less than 18 years old [Page<18]

PREBCK4

INTERVIEWER: You have coded that [^name of person]'s relationship to [^name of cohort child(ren)] is [**^PREB**], but they are aged [^PAge].
Please check.

- 1 Relationship incorrect - re-do
- 2 Ages incorrect - re-do (will need to check full HH grid again)
- 3 Interview date incorrect - re-do
- 4 Everything correct. Continue.

IF relationship incorrect [PREBCK1 = 1] GOTO PREB

IF ages incorrect [PREBCK1 = 2] GOTO PAGE

IF interview date incorrect [PREBCK1 = 3] GOTO INTD

END OF FILTER

END OF FILTER

CHECK HH15B^{xvi}

IF the relationship to cohort child(ren) is step parent or Nanny [PReb = 10, 18]

IF person is less than 16 years old [Page<16]

PREBCK5

INTERVIEWER: You have coded that [^name of person]'s relationship to [^name of cohort child(ren)] is [**^PREB**], but they are aged [^PAge].
Please check.

- 1 Relationship incorrect - re-do
- 2 Ages incorrect - re-do (will need to check full HH grid again)
- 3 Interview date incorrect - re-do
- 4 Everything correct. Continue.

IF relationship incorrect [PREBCK1 = 1] GOTO PREB

IF ages incorrect [PREBCK1 = 2] GOTO PAGE

IF interview date incorrect [PREBCK1 = 3] GOTO INTD

END OF FILTER

END OF FILTER

CHECK HH16^{xvii}

IF the relationship to cohort child(ren) is grandparents [Preb = 17]

IF person is less than 40 years old [Page<40]

PREBCK6

INTERVIEWER: You have coded that [^name of person]'s relationship to [^name of cohort child(ren)] is [**^PREB**], but they are aged [^PAge].
Please check.

- 1 Relationship incorrect - re-do
- 2 Ages incorrect - re-do (will need to check full HH grid again)
- 3 Interview date incorrect - re-do
- 4 Everything correct. Continue.

IF relationship incorrect [PREBCK1 = 1] GOTO PREB

IF ages incorrect [PREBCK1 = 2] GOTO PAGE

IF interview date incorrect [PREBCK1 = 3] GOTO INTD

END OF FILTER

END OF FILTER

CHECK HH18^{xviii}

IF the relationship to cohort child(ren) is natural parents [Preb = 07]

IF more than two natural parents [NumNatp>2]

PREBCK7

You have coded more than two persons as the natural parents of [^cohort child name]. This is not possible - please change.

- 1 Relationship for this person incorrect - re-do
- 2 Relationship for earlier person incorrect - re-do will need to check full relationship loop)

IF relationship for this person incorrect [PREBCK7 = 1] GOTO PREB

IF relationship for earlier person incorrect [PREBCK7 = 2] GOTO PREB

END OF FILTER

END OF FILTER

CHECK HH19^{xix}

IF the relationship to cohort child(ren) is adoptive parents [Preb = 08]

IF more than two adoptive/foster parents [NumAdp>2, NumFst>2]

PREBCK8

You have coded more than two persons as the natural parents of [^cohort child name]. This is not possible - please change.

- 1 Relationship for this person incorrect - re-do
- 2 Relationship for earlier person incorrect - re-do (will need to check full relationship loop)
- 3 Everything correct. Continue

IF relationship for this person incorrect [PREBCK7 = 1] GOTO PREB

IF relationship for earlier person incorrect [PREBCK7 = 2] GOTO PREB

END OF FILTER

END OF FILTER

CHECK HH21^{xx}

IF the relationship to cohort child(ren) is step parents [Preb = 10]

IF more than one step parent [NumStp>1]

PREBCK9

You have coded more than two persons as the natural parents of [^cohort child name]. This is not possible - please change.

- 1 Relationship for this person incorrect - re-do
- 2 Relationship for earlier person incorrect - re-do (will need to check full relationship loop)
- 3 Everything correct. Continue

IF relationship for this person incorrect [PREBCK7 = 1] GOTO PREB

IF relationship for earlier person incorrect [PREBCK7 = 2] GOTO PREB

END OF FILTER

END OF FILTER

CHECK HH21a^{xxi}

If previously relationship to cohort child was natural parent but new relationship given is not natural parent (step, adoptive, foster parent, or other non-biological relationship) (FF.Preb = 7 and Preb <> 7)

"Previously this person's relationship to the cohort child was natural parent. This seems to have changed. Please check".

- 1 Amend
- 2 Continue

IF amend [CHECK HH21a = 1] GOTO PREB

END OF FILTER

CHECK HH21b^{xxii}

*IF fed forward relationship to CM was parent but **not** natural (step, adoptive, foster parent, but new relationship given is natural parent (FF.Preb = 8, 9, or 10 and Preb = 7)*

PREBCKN2

Previously this person's relationship to the cohort child was not a natural parent. This seems to have changed. Please check.

- 1 Relationship incorrect - please amend
- 2 Relationship correct - continue

IF relationship incorrect [CHECK HH21b = 1] GOTO PREB

END OF FILTER

CHECK HH21c^{xxiii}

IF fed forward relationship to CM was natural or half sibling but new relationship given is not biological (step, adoptive, foster sibling or other non-biological relationship), [FF.Preb = 11 or 12 and Preb<>11 or 12]

"Previously this person's relationship to the cohort child was [^feed forward relationship]. This seems to have changed. Please check."

- 1 Amend
- 2 Continue

IF amend [CHECK HH21c = 1] GOTO PREB

END OF FILTER

CHECK HH21d^{xxiv}

*IF fed forward relationship to CM was **not** natural or half sibling (step, adoptive, foster sib), but new relationship given is natural or half sibling, [FF.Preb<>11 or 12 and Preb = 11 or 12]*

"Previously this person's relationship to the cohort child was [^feed forward relationship]. This seems to have changed. Please check/explain."

- 1 Amend
- 2 Continue

IF amend [CHECK HH21d = 1] GOTO PREB

END OF FILTER

CHECK HH23^{xxv}

IF relationship is husband/wife [Prer = 01]

IF person is less than 16 years old [Page<16]

PRERCK2

INTERVIEWER: You have coded that [^name of person]'s relationship to [^name of cohort child(ren)] is [^PREB], but they are aged [^PAge].
Please check.

- 1 Relationship incorrect - re-do
- 2 Ages incorrect - re-do (will need to check full HH grid again)
- 3 Interview date incorrect - re-do
- 4 Everything correct. Continue.

IF relationship incorrect [PREBCK1 = 1] GOTO PRER

IF ages incorrect [PREBCK1 = 2] GOTO PAGE

IF interview date incorrect [PREBCK1 = 3] GOTO INTD

END OF FILTER

END OF FILTER

CHECK HH24^{xxvi}

IF the relationship is natural parent, adoptive or foster parent, step parent, grandparent, nanny [Prer = 7, 8, 9, 10, 17, 18]

IF person is less than 15 years old [Page<15]

PRERCK4

INTERVIEWER: You have coded that [^name of person]'s relationship to [^name of cohort child(ren)] is [^PREB], but they are aged [^PAge].
Please check.

- 1 Relationship incorrect - re-do
- 2 Ages incorrect - re-do (will need to check full HH grid again)
- 3 Interview date incorrect - re-do
- 4 Everything correct. Continue.

IF relationship incorrect [PREBCK1 = 1] GOTO PRER

IF ages incorrect [PREBCK1 = 2] GOTO PAGE

IF interview date incorrect [PREBCK1 = 3] GOTO INTD

END OF FILTER

END OF FILTER

CHECK HH28^{xxvii}

IF more than one partner [Tpart > 1]

PRERCK1

INTERVIEWER: You have coded that [^Person Name] has more than one husband/wife/partner/cohabite.

- 1 Last relationship entered is incorrect - re-do last entry
- 2 Earlier relationship entered was incorrect - check full relationship grid

IF last relationship entered is incorrect [PRERCK1 = 1] GOTO PRER

IF earlier relationship entered was incorrect [PRERCK1 = 2] GOTO PRBC

END OF FILTER

CHECK HH29^{xxviii}

IF number of natural parents is two AND both same sex [NumNat = 2, sexnat1 = sexnat2]

PRERCK5

INTERVIEWER: You have coded that [^person name] has two natural parents of the same sex.

PLEASE CHANGE.

- 1 Last relationship entered is incorrect - re-do last entry
- 2 Earlier relationship entered was incorrect - check full relationship grid
- 3 Gender incorrect - check full HH grid

IF last relationship entered is incorrect [PRERCK1 = 1] GOTO PRER

IF earlier relationship entered was incorrect [PRERCK1 = 2] GOTO PRBC

IF gender incorrect [PRERCK1 = 3] GOTO BCHK

END OF FILTER

CHECK HH30^{xxix}

IF (natural or adoptive or step parent) AND foster parent in household

PRERCK10

INTERVIEWER: Foster parents cannot live in the same household as natural, adoptive or step parents.

PLEASE CHANGE.

- 1 Last relationship entered is incorrect - re-do last entry
- 2 Earlier relationship entered was incorrect - check full relationship grid

IF last relationship entered is incorrect [PRERCK1 = 1] GOTO PRER

IF earlier relationship entered was incorrect [PRERCK1 = 2] GOTO PRBC

END OF FILTER

CHECK HH31^{xxx}

IF start of current period of living here with child(ren) is answered [Psty, Pstm = Response]

IF date is after the current interview date [Psty, Pstm>IntD]

PAUSE

This date is in the future. Please change.

GOTO PSTY

END OF FILTER

END OF FILTER

CHECK HH31^{xxxi}

IF start of current period of living here with child(ren) is answered [Psty, Pstm = Response]

IF date is before last interview date [Psty, Pstm<LIntD]

PAUSE

This date is before the previous interview. Please check.

GOTO PSTY

END OF FILTER

END OF FILTER

CHECK HH34^{xxxii}

IF person who completed HH is answered [Pgrd = Response]

| IF person is age less than 16 [Page < 16]

PGRDCK2

[^Person] is only [^age]!
Please check.

- 1 Incorrect person completing household grip coded - re-do
- 2 Ages incorrect - re-do (will need to check full HH grid again)
- 3 Interview date incorrect - re-do
- 2 Everything correct. Continue

IF incorrect person completing household grip coded [PREBCK1 = 1] GOTO PGRD

IF ages incorrect [PREBCK1 = 2] GOTO PAGE

IF interview date incorrect [PREBCK1 = 3] GOTO INTD

END OF FILTER

END OF FILTER

CHECK HH36^{xxxiii}

IF person with main responsibility for child is answered [MnCr = Response]

| IF person is age less than 16 [Page < 16]

MRCRCK1

[^Person name] is only [^age]!
Please check.

- 1 Incorrect person completing household grip coded - re-do
- 2 Ages incorrect - re-do (will need to check full HH grid again)
- 3 Interview date incorrect - re-do
- 2 Everything correct. Continue

IF incorrect person completing household grip coded [MRCRCK1 = 1] GOTO PGRD

IF ages incorrect [MRCRCK1 = 2] GOTO PAGE

IF interview date incorrect [MRCRCK1 = 3] GOTO INTD

END OF FILTER

END OF FILTER

CHECK HH1^{xxxiv}

IF interview date is answered [IntD = Response]

IF year not 2012 [NEWYR <>2012] (THIS IS A SOFT CHECK)

HH1CK

INTERVIEWER: The year should be 2011 or 2012. Please check!

- 1 Year incorrect - re-do
- 2 year correct - continue

IF year incorrect [HH1CK = 1] GOTO NEWYR

END OF FILTER

END OF FILTER

CHECK FC1^{xxxv}

IF legal marital status is answered [FCin = Response] and has spouse recorded in household grid

IF answered 'single never married' [Fcin = 4]

Are you sure they are single? They said they had a husband/wife in the household grid.

Please check!

- 1 Amend
- 2 Continue

IF [CHECK FC1 = 1] GOTO FCIN

END OF FILTER

END OF FILTER

CHECK FC3^{xxxvi}

IF age of respondent's mother and age of respondent are answered [MuAg = Response and Page = Response]

IF mother's age is less than respondent's age [Muag <= Page]

Are you sure? The respondent is [^Page]. The mother cannot be younger than the respondent.

GOTO MUAG

END OF FILTER

END OF FILTER

CHECK FC4^{xxxvii}

IF age entered less than 14 [MuOI <14]

CHECKFC4

Are you sure? [^MuOI] seems very young. Please check!

- 1 Amend
- 2 Continue

IF [CHECKFC4 = 1] GOTO MUOL

END OF FILTER

CHECK FC5^{xxxviii}

IF age entered less than 14 [DaOI <14]

CHECKFC5

Are you sure? [^DaOI] seems very young. Please check!

- 1 Amend
- 2 Continue

IF [CHECKFC5 = 1] GOTO DAOL

END OF FILTER

CHECK FC6^{xxxix}

IF respondent's age at which parents separated or divorced is answered [AgSe = Response]

IF age entered greater than the respondent's current age [AgSe > Page]

PAUSE

Age at which respondent's parents separated [^AgSe] is greater than respondent's current age [^page]!

Check your answers and amend

GOTO AGSE

END OF FILTER

END OF FILTER

CHECK FC7^{xl}

IF year first came to the UK to live is answered [Rewn = Response]

IF year first came to UK is after interview date [Rewn > PIntDate]

```

| | This year [^ReWn ] is in the future, please change!
| | GOTO REWN
| | END OF FILTER
| | IF year first came to UK is before the year when respondent was born [ReWn < P Dob]
| | Year respondent came to the UK [^ReWn] is before the respondent was born [^Pdob]!
| | Check your answers and amend.
| | GOTO REWN
| | END OF FILTER
| | END OF FILTER

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| | CHECK FC8xii
| | IF the year when cohort child's current period of living with lone-parent/ two parent
| | household BEGAN is answered [ReY = Response]
| | IF the year is after the current interview [ReY > PintDate.Year]
| | PAUSE
| | This year is in the future [^ReY], please amend!
| | GOTO RELY
| | END OF FILTER
| | IF the year is before the last interview [ReY < FF. Lsti]
| | PAUSE
| | This year is before the last interview date, please amend!
| | GOTO RELY
| | END OF FILTER
| | END OF FILTER

```

```

| | CHECK FC9xiii
| | IF date when cohort child's current period of living with lone-parent/ two parent
| | household
| | BEGAN is answered [ReY = Response AND ReIM = Response]
| | IF the date is after the current interview [ReY, ReIM > PIntDate]
| | PAUSE

```



```

| | | This date is in the future, please amend!
| | | GOTO RELM
| | | END OF FILTER
| | | IF the date entered is before the last interview [ReLY, ReIM < FF.Lstj]
| | | PAUSE
| | | This date is before the last interview date. Please amend!
| | | GOTO RELM
| | | END OF FILTER
| | | END OF FILTER

```

```

| | | CHECK FC10xliii
| | | IF the year when cohort child's current period of living with lone-parent/ two parent
| | | household ENDED is answered [RepY = Response]
| | | IF the year is before the last interview [RepY < FF. Lstj]
| | | PAUSE
| | | This year is before the last interview date, please amend!
| | | GOTO REPY
| | | END OF FILTER
| | | IF the year is after the current interview [RepY > PintDate.Year]
| | | PAUSE
| | | This year is in the future [^RepY], please amend!
| | | GOTO REPY
| | | END OF FILTER
| | | END OF FILTER

```

```

| | | CHECK FC11xliiv
| | | IF date when cohort child's current period of living with lone-parent/ two parent
| | | household
| | | ENDED is answered [RepY = Response AND RepM = Response]
| | | IF the date is before the last interview [RepY, RepM > PintDate]
| | | PAUSE

```

```

| | | This date is before the last interview date, please amend!
| | | GOTO REPM
| | | END OF FILTER
| | | IF the date is after the current interview [RepY, RepM > PIntDate]
| | | PAUSE
| | | This date is in the future, please amend!
| | | GOTO REPM
| | | END OF FILTER
| | | END OF FILTER

```

```

| | | CHECK FC12xlv
| | | IF the year when cohort child's current period of living with lone-parent/ two parent
| | | household BEGAN is answered [ResY = Response]
| | | IF the year is after the current period BEGAN [ResY > ReeY]
| | | This year - ^ResY, is after current period began, please change!
| | | GOTO RESY
| | | END OF FILTER
| | | IF the year is before the last interview [ResY < FF. Lsti]
| | | This YEAR [^Resy] is before the last interview [^lIdate], please change!
| | | GOTO RESY
| | | END OF FILTER
| | | END OF FILTER

```

```

| | | CHECK FC13xlvi
| | | IF date when cohort child's current period of living with lone-parent/ two parent
| | | household
| | | BEGAN is answered [ReeY = Response AND ReeM = Response]
| | | IF the date is after the current interview [ReSY, ReSM > PIntDate]
| | | This date is in the future, please change!
| | | GOTO REEM
| | | END OF FILTER

```

```

/ / / IF the date entered is before the last interview [ReSY, ReSM < FF.Lstj]
/ / | This date is before the last interview date. Please change.
/ / | GOTO REEM
/ / | END OF FILTER
/ | END OF FILTER

```

CHECK FC14^{xlvii}

IF the year when cohort child's current period of living with lone-parent/ two parent household BEGAN is answered [ReeY = Response]

```

/ / IF the year is after the current interview [ReeY > PintDate.Year]
/ / | This year - ^ReeY, is in the future, please change!
/ / | GOTO REEY
/ / | END OF FILTER
/ / IF the year is before the last interview [ReeY < FF.Lstj]
/ / | This YEAR [^ReeY] is before the last interview [^Nidate]! Please check
/ / | GOTO REEY
/ / | END OF FILTER
/ | END OF FILTER

```

CHECK FC15^{xlviii}

IF date when cohort child's current period of living with lone-parent/ two parent household BEGAN is answered [ReeY = Response AND ReeM = Response]

```

/ / / IF the date is after the current interview [ReeY, ReeM > PintDate]
/ / | This date is in the future, please change!
/ / | GOTO REEM
/ / | END OF FILTER
/ / IF the date entered is before the last interview [ReeY, ReeM < FF.Lstj]
/ / | This date is before the last interview date. Please change.
/ / | GOTO REEM
/ / | END OF FILTER
/ | END OF FILTER

```

CHECK FC16^{xlviii}

*IF first person in the household is answered and is NOT a new member of the household
[Rpna = Response and Rpna <> 97]*

IF person is NOT an adult

PAUSE

Person number [^Rpna] is invalid, please check!

GOTO RPNA

END OF FILTER

END OF FILTER

CHECK FC16^{xlviii}

*IF first person in the household is answered and is NOT a new member of the household
[Rpna = Response and Rpna <> 97]*

IF person is NOT an adult

PAUSE

Person number [^Rpna] is invalid, please check!

GOTO RPNA

END OF FILTER

END OF FILTER

CHECK FC19^{li}

*IF RPRY/RPRM date is before REPY/REPM date
[RPRY/RPRM < / = REPY/REPM]*

PAUSE

Date period began ([^RPRY]/[^RPRM]) cannot be earlier than previous period
([^REPY]/[^REPM]) ended.

GOTO RPRY

END OF FILTER

CHECK FC20^{lii}

IF RPRY/RPRM date is before RESY/RESM date

[RPRY/RPRM < / = RESY/RESM]

PAUSE

Date period began ([^RPRY]/[^RPRM]) cannot be earlier than previous period ([^RESY]/[^RESM]) ended.

GOTO RPRY

END OF FILTER

CHECK FC21^{liii}

IF RPRY/RPRM date is after RELY/RELM date

[RPRY/RPRM > / = RELY/RELM]

PAUSE

Date period began ([^RPRY]/[^RPRM]) cannot be later than current period ([^RELY]/[^RELM]) started.

GOTO RPRY

END OF FILTER

CHECK FC22^{liv}

IF RPRY/RPRM date is after REEY/REEM date

[RPRY/RPRM > / = REEY/REEM]

PAUSE

Date period began ([^RPRY]/[^RPRM]) cannot be later than current period ([^REEY]/[^REEM]) started.

GOTO RPRY

END OF FILTER

CHECK FC23^{lv}

IF RPRY/RPRM date in current loop is after RPRY/RPRM date in prior loop

[RPRY/RPRM > / = RPRY/RPRM]

PAUSE

Date period began ([^RPRY]/[^RPRM]) cannot be after period in previous loop ([^RPRY]/[^RPRM]) started.

GOTO RPRY

END OF FILTER

CHECK ES1^{lvi}

IF child goes to a different school and the number of school attended by child since the last interview answered [SamS = 4 and ScNo = response]

IF number of schools attended since last interview is more than 3 [ScNo>3]

CHKES1

[^ScNo] schools seems a lot! Please check.

- 1 Amend
- 2 Continue

IF [CHKES1 = 1] GOTO SCNO

END OF FILTER

END OF FILTER

CHECK ES2A^{lvii}

IF year when cohort child starts class answered [Stwy = Response]

IF the year is after the interview [Stwy>PintDate.Year]

PAUSE

This year [^Stwy] is in the future. Please change!

GOTO STWY

END OF FILTER

END OF FILTER

CHECK ES2B^{lviii}

IF year and month when cohort child starts class answered [Stwy = Response, Stwm = Response]

IF the date is after the interview [Stwy, Stwm>PIntDate]

PAUSE

This date ([^Stwm] [^Stwy]) is in the future. Please change!

GOTO STWY

END OF FILTER

IF the date is before the last interview [Stwy, Stwm<lidate]

CHKES2

This date ([^Stwm] [^Stwy]) is before the last interview. Please check!

```

1 Amend
2 Continue

IF [CHKES2 = 1] GOTO STWY

END OF FILTER

END OF FILTER

```

CHECK ES3^{lix}

IF child school fees per term are answered [Feep = Response]

IF fees per term greater than 4000 or less than 1000 [Feep>4000 or Feep<1000]

CHKES3

[^feep] per term seems unusual, please check!

- 1 Amend
- 2 Continue

IF [CHKES3 = 1] GOTO FEEP

END OF FILTER

END OF FILTER

CHECK ES4^{lix}

IF number of complete weeks child has been off school during this school year answered [WAbs = Response]

IF answered more than 9 weeks [Wabs>9]

CHKES4

[^Wabs] weeks seems unusual. Please check.

- 1 Amend
- 2 Continue

IF [CHKES4 = 1] GOTO WABS

END OF FILTER

END OF FILTER

CHECK ES5^{lix}

IF total minutes in a typical week child spend doing homework answered [Hwkm = Response]

IF total minutes in a typical week child spend doing homework greater than 300 [Hwkm>300]

CHKES5

Are you sure? (^Hwkm) cannot be right. Please check.

- 1 Amend
- 2 Continue

IF [CHCKES5 = 1] GOTO HWKM

END OF FILTER

END OF FILTER

CHECK ES6^{lxii}

IF hours of week (in term time) child is looked after on weekdays is answered [Ccha = Response]

| IF greater than 40 hours [Ccha>40]

(^Ccha) a week seems high. Please check and amend if necessary!

- 1 Amend
- 2 Continue

IF [CHECK ES6 = 1] GOTO CCHA

END OF FILTER

END OF FILTER

CHKESn^{lxiii}

IF already said is at secondary school [SamS =6 AND MVCK<>3] :

| 'Earlier you said [^Cohort child's name] was already at secondary school, is that correct?'

- |1 Amend
- |2 Continue

| IF [CHKES(n)=1] AMEND MVCK TO CODE 3

END OF FILTER

CHECK ES3^{lxiv}

IF child school fees per term are answered [Feep = Response]

| IF fees per term greater than 4000 or less than 1000 [Feep>4000 or Feep<1000]

CHKES3B

[^feep] per term seems unusual, please check!


```

1 Amend
2 Continue

IF [CHKES3B = 1] GOTO FEFP

END OF FILTER

END OF FILTER

```

CHECK AB01^{lxv}

IF time went to bed on a weekday answered [BERT = RESPONSE]

IF goes to bed before 6pm [BERT.HOUR<18 and>12pm]

BERTCK1

This is before 6pm. Please check!

```

1 Amend
2 Continue

```

END OF FILTER

IF goes to bed after 11pm [BERT.HOUR>= 23 and <= 12pm]

BERTCK2

This is after 11pm. Please check!

```

1 Amend
2 Continue

```

END OF FILTER

END OF FILTER

CHECK CH1^{lxvi}

*IF answered age at which child's eye problem was first suspected in years
[EyeY = Response AND Bage = Response]*

IF age when problem first suspected is greater than the child's age now [EyeY>Bage]

Child is only [^Bage] now, please change!

GOTO EYEY

END OF FILTER

END OF FILTER

CHECK CH2^{lxvii}

IF answered age when child's hearing problem was first suspected in years

| [*Hery = Response AND Bage = Response*]

| | *IF age when problem first suspected is greater than the child's age now [Hery>Bage]*

| | | Child is only [^Bage] now, please change!

| | | GOTO HERY

| | | END OF FILTER

| | END OF FILTER

CHECK CH3^{lxviii}

| *IF number of times when child has been taken to the doctor or hospital due to injury or accidents answered [Acca = Response]*

| | *IF more than 10 accidents [Acca>10]*

CH3

| | Are you sure? [^Acca] seems high

- | | 1 Amend
| | 2 Continue

| | IF amend [CH3 = 1]

| | | PAUSE

| | | TAKING YOU BACK TO ACCA

| | | GOTO ACCA

| | | END OF FILTER

| | END OF FILTER

| END OF FILTER

CHECK CH4^{lxix}

| *IF number of times when child has been admitted to hospital due to health problems answered [Adma = Response]*

| | *IF Adma>20*

CH4

| | Are you sure? [^Adma] seems high

- | | 1 Amend
| | 2 Continue

| | IF amend [CH3 = 1]

PAUSE

TAKING YOU BACK TO ADMA

GOTO ADMA

END OF FILTER

END OF FILTER

END OF FILTER

CHECK PH01^{lxx}*IF parent's height without shoes answered in feet and inches [HeiF = Response]**IF height is less than 4 feet or more than 6 feet [HeiF <4 or HeiF >6]*

This seems rather [^low/high]. Check your answer and amend if necessary.

PH01

- 1 Amend
- 2 Continue

IF [CHECK PH01 = 1] GOTO HEIF

END OF FILTER

END OF FILTER

CHECK PH02^{lxxi}*IF parent's height without shoes answered in centimetres [HeCm = Response]**IF height is less than 120 cms or more than 210 cms [HeCm <120 or HeCm >210]*

This seems rather [^low/high]. Check your answer and amend if necessary.

PH02

- 1 Amend
- 2 Continue

IF [CHECK PH02 = 1] GOTO HECM

END OF FILTER

END OF FILTER

CHECK PH03^{lxxii}*IF parent's weight without clothes answered in stones [WeiS = Response]*

IF weight is less than 5 stones or more than 18 stones [WeiS<5 or WeiS>18]

PH03

This seems rather [^low/high]. Check your answer and amend if necessary.

- 1 Amend
- 2 Continue

IF [PH03 = 1] GOTO WEIS

END OF FILTER

END OF FILTER

CHECK PH04^{lxxiii}

IF parent's weight in kilograms [WeiK = Response]

IF weight is less than 25 kilo or more than 110 kilo [WeiK <25 or WeiK >110]

PH04

This seems rather [^low/high]. Check your answer and amend if necessary.

- 1 Amend
- 2 Continue

IF [CHECK PH04 = 1] GOTO WEIK

END OF FILTER

END OF FILTER

CHECK PH05^{lxxiv}

If amount of cigarettes consumed daily is answered [Smma = Response]

IF smokes more than 60 cigarettes per day [Smma>60]

PH05

This seems rather high [^Smma]. Please check your answer and amend if necessary.

- 1 Amend
- 2 Continue

IF [PH05 = 1] GOTO SMMA

END OF FILTER

END OF FILTER

CHECK STJY^{lxxv}

*IF year job/employment ended answered
[Stjy=Response]*

IF year job/employment ended is before the last interview [FF.Lstii>Stjy]

This YEAR ([^Stjy]) is before the last interview. Please check!

END OF FILTER

END OF FILTER

CHECK Ela4^{lxxvi}

WKHRCHK

IF hours/week worked entered exceeds 60 [WkHr > 60]

Are you sure? [^WkHr] seems unusual.

END OF FILTER

IF less than 5 hours worked [WkHr < 5]

Are you sure? [^WkHr] seems unusual.

END OF FILTER

CHECK Ela5^{lxxvii}

*IF year when non-working status at last main/partner interview ENDED is after the
current interview
date [Srty>IntDate]*

This year ([^Srty]) is in the future. Please change!

END OF FILTER

*IF year when non-working status at last main/partner interview ENDED is before the last
interview
date | [Srty<FF. Lstij]*

This year ([^Srty]) is before the last interview. Please check!

END OF FILTER

CHECK Ela5^{lxxviii}

*IF in paid work or on leave last week and not working at prior main/partner interview
[WkWk = 1 OR JbAw = 1 AND FF.WkSt = 2]*

*IF date when non-working status at last main/partner interview ENDED is after | | |
the current
interview date [Srty, Srtm>IntDate]*

This date ([^Srtj], [^Srtm]) is in the future. Please change!

END OF FILTER

IF date when non-working status at last main/partner interview ENDED is before the last interview

date [Srtj, Srtm <FF.Lsti]

This date ([^Srtj], [^Srtm]) is before the last interview date. Please check!

END OF FILTER

END OF FILTER

CHECK Ela6^{lxxix}

*IF 'not working' status now and at prior main/partner interview different,
OR 'not working' status the same but not been in status continuously since last interview,
OR not in paid work last week but in paid work at last main/partner interview*

[(FF.WkSt = 2 AND Nwrk <> FF.Nwrk) OR Conu = 2 OR FF.WkSt = 1]

IF year when current non-working period started is before the last main/partner interview date

[Nsty < FF.Lsti]

This YEAR ([^Nsty]) is before the last interview. Please check!

END OF FILTER

END OF FILTER

CHECK Ela6^{lxxx}

*IF 'not working' status now and at prior main/partner interview different,
OR 'not working' status the same but not been in status continuously since main/partner last interview, OR not in paid work last week but in paid work at last main/partner interview*

[(FF.WkSt = 2 AND Nwrk <> FF.Nwrk) OR Conu = 2 OR FF.WkSt = 1]

IF date when current non-working period started is before the last main/partner interview date

[Nsty, Nstm < FF.Lsti]

This date ([^Nsty] [^Nstm]) is before the last interview date. Please check!

END OF FILTER

END OF FILTER

CHECK Ela7^{lxxxi}

IF year when non-working status at last main/partner interview ENDED is after the current interview date [Notw > IntDate]

This year ([^Notw]) is in the future. Please change!

END OF FILTER

IF year when non-working status at last main/partner interview ENDED is before the last interview

date [Notw <FF.Lsti]

This year ([^Notw]) is before the last interview. Please check!

END OF FILTER

CHECK Ela7^{lxxxii}

IF not working at last main/partner interview [FF.Wkst <> Yes]

IF date non-working status at last main/partner interview ENDED is after the current interview

date [Notw, Notm > IntDate]

This date ([^Notw], [^Notm]) is in the future. Please change.

END OF FILTER

IF date when non-working status at last main/partner interview ENDED is before the last

interview date [Notw, Notm <FF.Lsti]

This date ([^Notw] [^Notm]) is before the last interview date. Please check!

END OF FILTER

END OF FILTER

CHECK Ela8^{lxxxiii}

*IF currently not working and in paid work at prior interview
[(WkWk <> 1 AND JbAw <> 1) AND FF.Wkst = 1]*

IF year when job at last main/partner interview ENDED is after the current interview date

[Ljby > IntDate]

This YEAR ([^Ljby]) is in the future. Please change!

END OF FILTER

IF year when job at last main/partner interview ENDED is before the last interview
[Ljby <FF.Lsti]

This YEAR ([^Ljby]) is before the last interview. Please change!

END OF FILTER

END OF FILTER

CHECK E1a8^{lxxxiv}

*IF currently not working and in paid work at prior main/partner interview
[(WkWk <> 1 AND JbAw <> 1) AND FF.Wkst = 1]*

IF date when job at last main/partner interview ENDED is after the current interview date

[Ljby, Ljbm>IntDate]

This date ([^Ljby], [^Ljbm]) is in the future. Please change!

END OF FILTER

IF date when job at last main/partner interview ENDED is before the last main/partner interview date

[Ljby, Ljbm <FF.Lsti]

This date ([^Ljby] [^Ljbm]) is before the last interview date. Please change!

END OF FILTER

END OF FILTER

CHECK E1b1^{lxxxv}

*IF amount of GROSS pay answered and period answered
[GroP=Response,GroA=Response]*

IF period is between one week and one year [GroP = 1-52]

IF gross amount is calculated at more than £1000 per week [GroW>1000]

GROPCK1

Are you sure? That seems unusual.

(RESPONSE GIVEN WAS: £[^GROA] PERIOD COVERED: [^GROP])

1 Yes - that is correct

2 No - go back and change

IF no - go back and change [GROPCK1 = 2] GOTO GROA

END OF FILTER

END OF FILTER

*IF payment is a lump sum or period covered is less than one week
[GroP=90, 95 AND GroA=Response]*

IF gross amount is greater than £1000 [GroA>1000]

GROPCK2

Are you sure? That seems unusual.

(RESPONSE GIVEN WAS: £[^GROA] PERIOD COVERED: [^GROP])

- 1 Yes - that is correct
- 2 No - go back and change

IF no - go back and change [GROPCK1 = 2] GOTO GROA

END OF FILTER

END OF FILTER

END OF FILTER

CHECK E1b2^{lxxxvi}

IF amount of take home pay answered and period answered [NetP=Response and NetA=Response]

IF period is between one week and one year [NetP = 1-52]

IF net amount is calculated at more than £1000 per week [NetW>1000]

NETPCK1

Are you sure? That seems unusual.

(RESPONSE GIVEN WAS: £[^NETA] PERIOD COVERED: [^NETP])

- 1 Yes - that is correct
- 2 No - go back and change

IF no - go back and change [NETPCK1 = 2] GOTO NETA

END OF FILTER

END OF FILTER

IF payment is a lump sum or period covered is less than one week [NetP=90, 95 AND NetA=Response]

IF net amount is greater than £1000 [NetA>1000]

NETPCK2

Are you sure? That seems unusual.

(RESPONSE GIVEN WAS: £[^NETA] PERIOD COVERED: [^NETP])

- 1 Yes - that is correct
- 2 No - go back and change

IF no - go back and change [NETPCK2 = 2] GOTO NETA

END OF FILTER

END OF FILTER

IF gross pay and gross pay answered [GroP = Response and GroA = Response]

IF period for gross and net pay between one week and one year [NetP = 1-52 AND GroP = 1-52]

IF calculated weekly net amount more than calculated weekly gross amount [NetW > GroW]

NETPCK3

Net pay shouldn't be more than gross pay. Please check.

(NET PAY RESPONSE GIVEN WAS: £[^NETA] PERIOD COVERED: [^NETP])

(GROSS PAY RESPONSE GIVEN WAS: £[^GROA] PERIOD COVERED: [^GROP])

- 1 Yes - that is correct
- 2 No - go back and change

IF no - go back and change [NETPCK3 = 2] GOTO NETA

END OF FILTER

END OF FILTER

IF period for gross and net pay both less than one week or lump sum [NetP = 90 AND GroP = 90] OR [NetP = 95 AND GroP = 95]

IF net amount more than gross amount [NetA > GroA]

NETPCK4

Net pay shouldn't be more than gross pay. Please check.

(NET PAY RESPONSE GIVEN WAS: £[^NETA] PERIOD COVERED: [^NETP])

(GROSS PAY RESPONSE GIVEN WAS: £[^GROA] PERIOD COVERED: [^GROP])

- 1 Yes - that is correct
- 2 No - go back and change

IF no - go back and change [NETPCK4 = 2] GOTO NETA

END OF FILTER

END OF FILTER

END OF FILTER

END OF FILTER

CHECK E1b3^{lxxxvii}

IF usual take-home pay answered and period answered [UsIP=Response and UsIA = Response]

IF period is between one week and one year [UsIP = 1-52]

IF usual net amount is calculated at more than £1000 per week [UsIW >1000]

USLPCK1

Are you sure? That seems unusual.

(RESPONSE GIVEN WAS: £[^USLA] PERIOD COVERED: [^USLP])

- 1 Yes - that is correct
- 2 No - go back and change

IF no - go back and change [USLPCK1 = 2] GOTO USLA

END OF FILTER

END OF FILTER

IF payment is a lump sum or period covered is less than one week [UsIP=90, 95]

IF net amount is greater than £1000 [UsIA >1000]

USLPCK2

Are you sure? That seems unusual.

(RESPONSE GIVEN WAS: £[^USLA] PERIOD COVERED: [^USLP])

- 1 Yes - that is correct
- 2 No - go back and change

IF no - go back and change [USLPCK2 = 2] GOTO USLA

END OF FILTER

END OF FILTER

IF gross pay and gross pay answered [GroP = Response and GroA = Response]

IF period for gross and net pay between one week and one year [UsIP = 1-52 AND GroP = 1-52]

IF calculated weekly usual net pay more than calculated weekly gross amount [UsIW > GroW]

USLPCK3

Usual take home pay shouldn't be more than gross pay. Please check.

(USUAL TAKE HOME PAY RESPONSE GIVEN WAS: £[^USLA] PERIOD COVERED: [^USLP])

(GROSS PAY RESPONSE GIVEN WAS: £[^GROA] PERIOD COVERED: [^GROP])

- 1 Yes - that is correct
- 2 No - go back and change

IF no - go back and change [USLPCK3 = 2] GOTO USLA

END OF FILTER

END OF FILTER

IF period for gross and net pay both less than one week or lump sum [UsIP = 90 AND GroP = 90] OR [UsIP = 95 AND GroP = 95]

IF usual take home pay more than gross pay [USLA > GroA]

USLPCK4

Usual take home pay shouldn't be more than gross pay. Please check.
(USUAL TAKE HOME PAY RESPONSE GIVEN WAS: £[^USLA] PERIOD COVERED: [^USLP])
(GROSS PAY RESPONSE GIVEN WAS: £[^GROA] PERIOD COVERED: [^GROP])

1 Yes - that is correct
 2 No - go back and change

IF no - go back and change [USLPCK4 = 2] GOTO USLA

END OF FILTER

END OF FILTER

END OF FILTER

END OF FILTER

CHECK E1b4^{lxxxviii}

IF income in the last 12 months answered [SepA=Response]

IF income is greater than £50,000 [SepA>50000]

Are you sure? £[^Sepa] is unusual!

END OF FILTER

END OF FILTER

CHECK E1b5^{lxxxix}

IF weekly working hours in second job answered [HoSJ=Response]

IF hours greater than 100 [Hosj>100]

HOSJCK

Are you sure? [^Hosj] is unusual

1 Yes - that is correct
 2 No - go back and change

IF no - go back and change [HOSJCK = 2] GOTO HOSJ

END OF FILTER

END OF FILTER

CHECK E1b6^{xc}

IF second job pay answered and period answered [SJUP=Response and SJUA=Response]

IF period is between one week and one year [SJUP = 1-52]

IF usual net amount is calculated at more than £1000 per week [SJUW>1000]

SJUPCK1

Are you sure? That seems unusual.

(RESPONSE GIVEN WAS: £[^SJUA] PERIOD COVERED: [^SJUP])

- 1 Yes - that is correct
- 2 No - go back and change

IF no - go back and change [SJUPCK1 = 2] GOTO SJUA

END OF FILTER

END OF FILTER

IF payment is a lump sum or period covered is less than one week [SJUP=90, 95]

IF net amount is greater than £1000 [SJUA>1000]

SJUPCK2

Are you sure? That seems unusual.

(RESPONSE GIVEN WAS: £[^SJUA] PERIOD COVERED: [^SJUP])

- 1 Yes - that is correct
- 2 No - go back and change

IF no - go back and change [SJUPCK2 = 2] GOTO SJUA

END OF FILTER

END OF FILTER

END OF FILTER

CHECK E1b7^{xci}

IF weekly working hours in other jobs answered [Howk=Response]

IF hours greater than 100 [Howk>100]

HOWKCK

Are you sure? [^Howk] hours is unusual.

- 1 Yes - that is correct
- 2 No - go back and change

IF no - go back and change [HOWKCK = 2] GOTO HOWK

END OF FILTER

END OF FILTER

CHECK Eib8^{xcii}

IF monthly income from the odd job(s) answered [Ease=Response]

IF monthly income greater than £3000 [Ease>3000]

EASECK

Are you sure? £[^Ease] is unusual.

- 1 Yes - that is correct
- 2 No - go back and change

IF no - go back and change [EASECK = 2] GOTO EASE

END OF FILTER

END OF FILTER

CHECK Eib9^{xciii}

IF partner's usual monthly income reported [PUSA=Response]

IF partner's usual monthly income > £4000 [PUSA > 4000]

PUSACK

Are you sure? That seems unusual.

(RESPONSE GIVEN WAS: £[^PUSA] USUAL MONTHLY TAKE HOME PAY)

- 1 Yes - that is correct
- 2 No - go back and change

IF no - go back and change [PUSACK = 2] GOTO PUSA

END OF FILTER

END OF FILTER

CHECK Eib10^{xciv}

IF no Child Benefit received [BECH<>01]

BECHCK

No Child Benefit received - is that correct?

- 1 Yes - that is correct
- 2 No - go back and change

IF incorrect [BECHCK = 2] GOTO BECH

END OF FILTER

CHECK Eib11^{xcv}

*IF council tax benefit and amount greater than £50 per week
[BenW > 50]*

OR

*IF carer's allowance, child tax credit or in-work credit for lone-parents, return to work credit
and amount greater than £60 per week [BenW > 60]*

OR

IF attendance allowance and amount greater than £80 per week [BenW > 80]

OR

*IF incapacity benefit, severe disablement allowance, widowed mothers allowance etc. or
child | benefit and amount greater than £100 per week [BenW > 100]*

OR

*IF jobseekers allowance, employment and support allowance, state pension or Income
Support and amount greater than £120 per week [BenW > 120]*

OR

*IF disability living allowance or maternity allowance and amount greater than £150 per
week [BenW > 150]*

OR

*IF industrial injury disablement benefit, war disablement pension, widows or war widows
pension, other disability related benefit or some other benefit and amount greater than
£200 per week [BenW > 200]*

OR

IF pension credit and amount greater than £250 per week [BenW > 250]

OR

*IF working tax credit, pension from previous employer, pension from spouse's employer,
private pension or annuity, foster allowance or guardians allowance, statutory maternity
pay etc, housing benefit, sickness and accident insurance and amount greater than £500
per week [BenW > 500]*

OR

*If period is lump sum or less than one week AND any benefit is greater than £500
[BENA > 500 and BENP=13 or 14]*

BENACK

Are you sure? That seems unusual.

(RESPONSE GIVEN WAS: £[^BENA] PERIOD COVERED: [^BENP])

- 1 Yes - that is correct
- 2 No - go back and change

IF no - go back and change [BENACK = 2] GOTO BENA

END OF FILTER

CHECK E1b12^{xcvi}

IF receiving money from other sources and the amount is given [RegA=Response]

IF amount greater than £2,000 [RegA>2000]

REGACK

Are you sure? £[^Rega] seems unusual.

- 1 Yes - that is correct
- 2 No - go back and change

IF no - go back and change [REGACK = 2] GOTO REGA

END OF FILTER

END OF FILTER

CHECK E1b13^{xcvii}

IF receiving money from other sources and the amount is given [Rgba=Response]

IF amount greater than £5,000 [Rgba>5000]

RGBACK

Are you sure? £[^Rgba] seems unusual.

- 1 Yes - that is correct
- 2 No - go back and change

IF no - go back and change [RGBACK = 2] GOTO RGBA

END OF FILTER

END OF FILTER

CHECK E1c1^{xcviii}

IF age of leaving full time education answered [LftE=Response]

IF LftE<>0 and LftE<15

LFTECK1

[^LftE] seems rather low. Please check and amend if necessary.

- 1 Yes - that is correct


```

| 2 No - go back and change
| IF no - go back and change [LFTECK1 = 2] GOTO LFTE
|
| END OF FILTER
|
| END OF FILTER
|
| IF age of leaving f/t education answered [LftE=Response]
|
| IF LftE<>0 and LftE>29
|
| [^LftE] seems rather high. Please check and amend if necessary.
|
| 1 Yes - that is correct
| 2 No - go back and change
|
| IF no - go back and change [LFTECK1 = 2] GOTO LFTE
|
| END OF FILTER
|
| END OF FILTER

```

CHECK HA6^{xcix}

```

| IF year when cohort child moved in the address is answered [MoAd=Response]
|
| IF year moving in is later than the current interview date [MoAd>PIntDate]
|
| This year [^MoAd] is in the future. Please change!
|
| GOTO MOAD
|
| END OF FILTER
|
| END OF FILTER

```

CHECK HA1^c

```

| IF date when cohort child moved in the address is answered [MoAd=Response
| AND Momo=Response]
|
| IF date moved to this address is after the date of this interview [MoAd, Momo>
| PIntDate]
|
| This date ([^Momo] [^MoAd]) is in the future!
|
| Please change!
|
| GOTO MOAD
|
| END FILTER
|
| IF date moved to this address is before the date given in the household
| questionnaire [MoAd, Momo<HHQRE.MoYr, HHQRE.Momn] and child had lived at

```

address on sample information sheet [MOYR <>9997]

This date - [^MoMo ^MoAd] is BEFORE the date given in the HH qre
 ([^Hhqre.Momn], [^Hhqre.MoYr])
 Please check!

GOTO MOAD

END OF FILTER

*IF date answered is before the cohort child's date of birth [MoAd, Momn <
 BabyDOB]*

Respondent cannot have moved in the address before he/she was born!
 If lived here since birth, enter month and year of birth.
 (Dob=[^pdob])

END OF FILTER

END OF FILTER

CHECK HA2^{ci}

IF number of rooms in the household answered [Roma=RESPONSE]

IF the number of rooms is greater than 10 [Roma>10]

ROMACK

That seems rather a lot [^RomA].
 Please check and amend if necessary.

- 1 Amend
- 2 Continue

IF amend [ROMACK = 1] GOTO ROMA

END OF FILTER

END OF FILTER

CHECK HA3^{cii}

*IF rent (calculated from rent and repe) greater than £500 per week
 (or equivalent for other periods)*

CHKHA3

INTERVIEWER: The rent payments seem rather high. Please confirm with
 respondent.

- 1 Amend
- 2 Continue

IF amend [CHKHA3 = 1] GOTO RENT

END OF FILTER

CHECK HA3A^{ciii}

*IF rent (calculated from regr and repe) greater than £500 per week
(or equivalent for other periods)*

CHKHA3A

INTERVIEWER: The rent payments seem rather high. Please confirm with respondent.

- 1 Amend
- 2 Continue

IF amend [CHECK HA3 = 1] GOTO RENT

END OF FILTER

CHECK HAX1^{civ}

IF value of home answered [HVAL = Response]

IF value of home less than £30,000 [HVAL < 30000]

The value of the home seems rather low. Please confirm with respondent.

1. Amend
2. Continue

END OF FILTER

IF value of home more than £1,000,000 [HVAL > 1000000]

The value of the home seems rather high. Please confirm with respondent.

1. Amend
2. Continue

END OF FILTER

CHECK HAX2^{cv}

IF amount outstanding on mortgage answered [MOPA = Response]

IF amount outstanding on mortgage over £1,000,000 [MOPA > 1000000]

The amount outstanding on the mortgage seems high. Please confirm with respondent.

1. Amend
2. Continue

END OF FILTER

END OF FILTER

CHECK HA4^{cv}

IF monthly mortgage payment more than £2000 [MMOP>£2000]

CHKHA4

INTERVIEWER: The mortgage payments seem rather high. Please confirm with respondent.

- 1 Amend
- 2 Continue

IF amend [CHKHA4 = 1] GOTO MMOP

END OF FILTER

CHECK HA5^{cvii}

IF number of places lived at since last interview answered [Optm=RESPONSE]

IF the number of places is greater than 8 [Optm>8]

OTPMCK

That seems rather a lot [^Optm].
Please check and amend if necessary.

- 1 Amend
- 2 Continue

IF amend [OTPMCK = 1] GOTO OTPM

END OF FILTER

END OF FILTER

CHECK EI09^{cviii}

IF number does not begin with 07 [ZPHA1<> begin with 07]

PAUSE

INTERVIEWER:
MOST MOBILE NUMBERS SHOULD BEGIN WITH 07. THE MOBILE NUMBER YOU ENTERED DOES NOT. IS THIS CORRECT?

- 1 Yes (continue to ZPHN2 or next question in routing)
- 2 No (go to ZPHA1)

END OF FILTER

CHECK CI01^{cix}

IF does not contain more than 1 character [ZEMAA1 <> contain more than 1 character]

PAUSE

INTERVIEWER: An e-mail address should have at least two characters. Please CHECK AGAIN

GOTO ZEMAA1

END OF FILTER

IF does not contain at least two characters after the dot “.”

PAUSE

INTERVIEWER: An e-mail address should have at least two characters after the dot “.” Please CHECK AGAIN

GOTO ZSTEMA20

END OF FILTER

CHECK CI02^{cx}

IF does not contain a dot “.” [ZEMA20 <> contain a dot “.”]

PAUSE

INTERVIEWER: An e-mail address must have a dot “.” In the second part of the address. Please CHECK AGAIN

GOTO ZEMA20

END OF FILTER

CHECK EI03^{cxii}

IF less than 10 digits [ZSTBA1 < 10 digits]

PAUSE

**INTERVIEWER:
MOST TELEPHONE NUMBERS SHOULD CONTAIN AT LEAST 10 NUMERIC DIGITS WITH NO SPACE BETWEEN THE EXCHANGE CODE AND THE TELEPHONE NUMBER - PLEASE REDO.**

GOTO ZSTBA1

END OF FILTER

CHECK EI04^{cxii}

IF less than 10 digits [ZSTBA2 < 10 digits]

PAUSE

INTERVIEWER:
MOST TELEPHONE NUMBERS SHOULD CONTAIN AT LEAST 10 NUMERIC DIGITS WITH NO SPACE BETWEEN THE EXCHANGE CODE AND THE TELEPHONE NUMBER - PLEASE REDO.

GOTO ZSTBA2

END OF FILTER

CHECK CI05^{cxiii}

IF does not contain more than 1 character [ZSTEMAA1 <> contain more than 1 character]

PAUSE

INTERVIEWER: An e-mail address should have at least two characters. Please CHECK AGAIN

GOTO ZSTEMAA1

END OF FILTER

CHECK CI06^{cxiv}

IF does not contain a dot "." [ZSTEMA2O <> contain a dot "."]

PAUSE

INTERVIEWER: An e-mail address must have a dot "." In the second part of the address. Please CHECK AGAIN

GOTO ZSTEMA2O

END OF FILTER

IF does not contain at least two characters after the dot "."

PAUSE

INTERVIEWER: An e-mail address should have at least two characters after the dot "." Please CHECK AGAIN

GOTO ZSTEMA2O

END OF FILTER

CHECK EI07^{cxv}

IF less than 10 digits [MOVA9 < 10 digits]

PAUSE

INTERVIEWER:
MOST TELEPHONE NUMBERS SHOULD CONTAIN AT LEAST 10 NUMERIC DIGITS WITH NO SPACE BETWEEN THE EXCHANGE CODE AND THE TELEPHONE NUMBER - PLEASE REDO.

GOTO MOVA9

END OF FILTER

CHECK EI08^{cxvi}

IF less than 10 digits [MOVA10 < 10 digits]

PAUSE

INTERVIEWER:
MOST TELEPHONE NUMBERS SHOULD CONTAIN AT LEAST 10 NUMERIC DIGITS WITH NO SPACE BETWEEN THE EXCHANGE CODE AND THE TELEPHONE NUMBER - PLEASE REDO.

GOTO MOVA10

END OF FILTER

CHECK PX1^{cxvii}

IF age at which respondent's mother died is answered [Pxmo = Response]

IF she died before age 14 [Pxmo < 14]

PXMOCHK

Are you sure? [^PXMO] seems young.

- 1 Yes - that is correct
- 2 No - go back and change

IF No - go back and change [PXMOCHK = 1] GOTO PXMO

END OF FILTER

END OF FILTER

CHECK PX2^{cxviii}

IF age at which respondent's father died is answered [Pxdo = Response]

IF he died before age 14 [Pxdo < 14]

PXDOCHK

Are you sure? [^PXDO] seems young.

1 Yes - that is correct
 2 No - go back and change

IF No - go back and change [PXDOCHK = 1] GOTO PXDO

END OF FILTER

END OF FILTER

CHECK PX3^{cxix}

IF height of partner answered in feet [PxHF = Response]

IF height answered less than 4 feet [PxHF <4] or greater than 6 feet [PxHF > 6]

pxhfchk

This seems rather [^high/low]. Please check and amend if necessary!
(RESPONSE GIVEN WAS: [^PXHF] FEET)

- 1 Yes - that is correct
 2 No - go back and change

IF No - go back and change [PXHFCHK = 1] GOTO PXHF

END OF FILTER

END OF FILTER

CHECK PX4^{cxix}

IF height of partner answered in centimetres [PxHC = Response]

IF height answered less than 120 centimeters [PxHC <120] or greater than 210 centimetres [PxHC > 120]

PXHCCHK

This seems rather [^high/low]. Please check and amend if necessary!
(RESPONSE GIVEN WAS: [^PXHC]cm)

- 1 Yes - that is correct
 2 No - go back and change

IF No - go back and change [PXHCCHK = 1] GOTO PXHC

END OF FILTER

END OF FILTER

CHECK PX5^{cxix}

IF current weight answered in stones and pounds [PxWS = Response]

IF answer less than 5 stone [PxWS <5] or greater than 18 stone [PxWS > 18]

PXWSCHK

This seems rather [^high/low]. Please check and amend if necessary!
(RESPONSE GIVEN WAS: [^PXWS] STONE)

- 1 Yes - that is correct
- 2 No - go back and change

IF No - go back and change [PXWSCHK = 1] GOTO PXWS

END OF FILTER

END OF FILTER

CHECK PX6^{cxxii}

IF current weight answered in kilos [PxWK = Response]

IF answer less than 25 kilos [PxWK <25] or greater than 110 kilos [PxWK > 110]

PXWKCHK

This seems rather [^high/low]. Please check and amend if necessary!
(RESPONSE GIVEN WAS: [^PXWK]kg)

- 1 Yes - that is correct
- 2 No - go back and change

IF No - go back and change [PXWKCHK = 1] GOTO PXWK

END OF FILTER

END OF FILTER

CHECK PX9^{cxxiii}

IF NOT in same job now as last interview OR NOT employed by same employer OR NOT employed continuously in job at prior interview [PxLs = 2 OR PxLe = 2 OR PxLc = 2]

IF year when job/employment ended is after the current interview date [PxLy > PintDate.YEAR]

PAUSE

This YEAR [^PxLy] is in the future. Please change!

GOTO PYLY

END OF FILTER

IF year when job/employment ended is before the last interview date

[FF.Lsti> PxLy]

PAUSE

This YEAR [^PxLy] is before the last interview. Please change!

GOTO PYLY

END OF FILTER

END OF FILTER

CHECK PX10^{cxxiv}

IF NOT in same job now as last interview OR NOT employed by same employer OR NOT employed continuously in job at prior interview [PxLs = 2 OR PxLe = 2 OR PXLc = 2]

IF date when job/employment ended is after the current interview date [PxLy, PxLm> PintDate]

PAUSE

This date ([^PxLm], [^PxLy]) is in the future! Please change!

GOTO PYLY

END OF FILTER

IF date when job/employment ended is before the last interview date [FF.Lsti> PxLy, PxLm]

PAUSE

This ([^PxLy], [^PxLm]) is before the last interview date. Please change!

GOTO PYLY

END OF FILTER

END OF FILTER

CHECK PX11^{cxxv}

IF in paid work now or on leave last week [PxWL = 1 OR PxWA = 1], AND not doing same job, OR with a new employer, OR not doing job continuously since last interview [PxLs = 2 OR PxLe = 2 OR PXLc = 2 OR PXLs = EMPTY]

IF year at which current main job started is before the last interview date [PxJY < FF.Lsti. Year]

PAUSE

This year ([^PxJY]) is before the last interview. Please check!

GOTO PCJY
 END OF FILTER
 END OF FILTER

CHECK PX12^{cxixvi}

IF in paid work now or on leave last week [PxWL = 1 OR PxWA = 1], AND not doing same job, OR with a new employer, OR not doing job continuously since last interview [PxLs = 2 OR PxLe = 2 OR PxLc = 2 OR PXLs = EMPTY]

IF date at which current main job started is after the current interview date [PxJY, PxJM > PIntDate]

PAUSE

This date ([^PxJM], [^PxJY]) is in the future. Please change!

GOTO PCJY

END OF FILTER

IF date at which current main job started is before the last interview date [PxJY, PxJM < FF.Lstj]

PAUSE

This date ([^PxJM], [^PxJY]) is before the last interview ([^lidade]). Please check!

GOTO PCJY

END OF FILTER

END OF FILTER

CHECK PX13^{cxixvii}

IF number of hours working in the main job per week is answered [Pxhr = Response]

IF less than 5 hours [PxHr < 5] OR greater than 60 hours [PxHr > 60]

PXHRCHK

Are you sure? [^PxHR] hours is unusual.

- 1 Yes - that is correct
- 2 No - go back and change

IF No - go back and change [PXHRCHK] GOTO PXHR

END OF FILTER

END OF FILTER

CHECK PX14^{cxxviii}

IF in paid work or on leave last week, and not working at prior interview
 [PxWL = 1 OR PxWA = 1 AND FF.Wkst = 2]

IF year when period of not working ended is after the interview date
 [PxCY > PIntDate]

This year [^PxCY] is in the future. Please change!

GOTO PXCYP

END OF FILTER

IF year when period of not working ended is before the last interview date
 [PxCY < FF.Lsti.Year]

This year [^PxCY] is before the last interview. Please change!

GOTO PXCYP

END OF FILTER

END OF FILTER

CHECK PX15^{cxxix}

IF in paid work or on leave last week, and not working at prior interview
 [PxWL = 1 OR PxWA = 1 AND FF.Wkst = 2]

IF date when period of not working ended is after the current interview date
 [PxCY, PxCM 1 > PIntDate]

This date ([^PxCM], [^PxCY]) is in the future. Please change!

GOTO PXCYP

END OF FILTER

IF date when period of not working ended is before the last interview date
 [PxCY, PxCM < FF.Lsti]

This date ([^PxCM], [^PxCY]) is before the last interview ([^ldate]). Please change!

GOTO PXCYP

END OF FILTER

END OF FILTER

CHECK PX16^{cxxx}

IF 'not working' status now and at prior interview different, OR 'not working' status the same but not been in that status continuously since prior interview
 [(FF.Wkst = 2 AND PxCK <> FF.Nwrk) OR PxCN = 2]

*IF year when current NOTworking status started is before the last interview date
[PxNY <FF.Lsti.Year]*

PAUSE

This year ([^PxJY]) is before the last interview. Please change!

GOTO PXNY

END OF FILTER

END OF FILTER

CHECK PX17^{cxxxI}

*IF 'not working' status now and at prior interview different, OR 'not working' status the same but not been in that status continuously since prior interview
[(FF.Wkst = 2 AND PxCK <> FF.Nwrk) OR PxCN = 2]*

*IF date when current NOTworking status started is after the current interview date
[PxNY, PxNM > PIntDate]*

This date ([^PxNM, ^PxNY]) is in the future. Please change!

GOTO PXNY

END OF FILTER

*IF date when current NOTworking status started is before the last interview date
[PxNY, PxNM <FF.Lsti]*

This date ([^PxNM, ^PxNY]) is before the last interview ([^lidade]). Please change!

GOTO PXNY

END OF FILTER

END OF FILTER

CHECK PX18^{cxxxii}

IF partner not working at prior interview [FF.WkSt <> 1]

IF year when non-working status at the last interview ended is after the current interview date [PxNW > PIntDate.Year]

This year ([^PxNW]) is in the future. Please change!

GOTO PXNW

END OF FILTER

IF year when non-working status at the last interview ended is before the last interview date [PxNW <FF.Lsti.Year]

This year ([^PxNW]) is before the last interview. Please change!

GOTO PXNW

END OF FILTER

END OF FILTER

CHECK PX19^{cxxxiii}

IF partner not working at prior interview [FF.WkSt <> 1]

IF date when non-working status at the last interview ended is after the current interview date [PxNW, PxNE > PIntDate]

This date ([^PxNE, ^PxNW]) is in the future. Please change!

GOTO PXNW

END OF FILTER

IF date when non-working status at the last interview ended is before the last interview date [PxNW, PxNE < FF.Lsti]

This date ([^PxNW, ^PxNE]) is before the last interview ([^IntDate]). Please check!

GOTO PXNW

END OF FILTER

END OF FILTER

CHECK PX20^{cxxxiv}

IF not in paid work last week [PxWL <> 1 AND PxWA <> 1] and in paid work at prior interview [FF.Wkst = 1]

IF year at which job ended is after the current interview date [PxBY > PIntDate.Year]

This year ([^PxBY]) is in the future. Please change!

GOTO PXBY

END OF FILTER

IF year at which job ended is before the last interview date [PxBY < FF.Lsti.Year]

This year ([^PxBY]) is before the last interview. Please change!

GOTO PXBY

END OF FILTER

END OF FILTER

CHECK PX21^{cxxxv}

IF not in paid work last week [PxWL <> 1 AND PxWA <> 1] and in paid work at prior interview [FF.Wkst = 1]

IF date at which job ended is after the current interview date [PxBY, PxBM > PIntDate]

This date ([^PxBM], [^PxBY]) is in the future. Please change!

GOTO PXBY

END OF FILTER

IF date at which job ended is before the last interview date [PxBY, PxBM < FF.Lsti]

This date ([^PxBM], [^PxBY]) is before the last interview ([^lndate]). Please check!

GOTO PXBY

END OF FILTER

END OF FILTER

CHECK PX22^{cxxxvi}

IF gross pay in main job amount and period answered [PXGP = Response and PXGA = Response]

IF period covered is between one week and one year [PXGP = 1-52]

IF gross amount is calculated at more than £1000 per week [PxGW > 1000]

Are you sure? That seems unusual.

- 1 Amend
- 2 Continue

IF amend [CHECK PX15 = 1] GOTO PXGA

END OF FILTER

END OF FILTER

IF payment is a lump sum or period covered is less than one week [PxGP = 90, 95]

IF gross amount is greater than £1000 [PXGA > 1000]

Are you sure? That seems unusual.

- 1 Amend
- 2 Continue

IF amend [CHECK PX15 = 1] GOTO PXGA

END OF FILTER

END OF FILTER

END OF FILTER

CHECK PX23^{cxxxvii}

IF take home pay last time amount and period answered [PXNP = Response AND PXNA = RESPONSE]

IF period covered is between one week and one year [PXNP = 1-52]

IF net amount is calculated at more than £1000 per week [PxNEW > 1000]

Are you sure? That seems unusual.

- 1 Amend
- 2 Continue

IF amend [CHECK PX15 = 1] GOTO PXNA

END OF FILTER

END OF FILTER

IF payment is a lump sum or period covered is less than one week [PxNP = 90, 95]

IF net amount is greater than £1000 [PXNA > 1000]

Are you sure? That seems unusual.

- 1 Amend
- 2 Continue

IF amend [CHECK PX15 = 1] GOTO PXNA

END OF FILTER

END OF FILTER

IF gross pay and gross pay answered [PXGP = Response and PXGA = Response]

IF period for gross and net pay between one week and one year [PXGP = 1-52 AND PXNP = 1-52]

IF calculated weekly net amount more than calculated weekly gross amount [PXNEW > PXGW]

Net pay shouldn't be more than gross pay. Please check.

- 1 Amend
- 2 Continue

IF amend [CHECK PX15 = 1] GOTO PXNA

END OF FILTER

END OF FILTER

IF period for gross and net pay both less than one week or lump sum [PXNP = 90 AND PXGP = 90] OR [PXNP = 95 AND PXGP = 95]

IF net amount more than gross amount [PXNA > PXGA]

Net pay shouldn't be more than gross pay. Please check.

Net pay shouldn't be more than gross pay. Please check.

1 Amend
2 Continue

IF amend [CHECK PX15 = 1] GOTO PXNA

END OF FILTER

END OF FILTER

END OF FILTER

END OF FILTER

CHECK PX24^{cxxxviii}

IF usual take-home pay answered and period answered [PXUP = Response and PXUA = Response]

IF period is between one week and one year [PXUP = 1-52]

IF usual net amount is calculated at more than £1000 per week [PXUW > 1000]

Are you sure? That seems unusual.

1 Amend
2 Continue

IF amend [CHECK PX15 = 1] GOTO PXUA

END OF FILTER

END OF FILTER

IF payment is a lump sum or period covered is less than one week [PXUP = 90, 95]

IF net amount is greater than £1000 [PXUA > 1000]

Are you sure? That seems unusual.

- 1 Amend
- 2 Continue

IF amend [CHECK PX15 = 1] GOTO PXUA

END OF FILTER

END OF FILTER

IF gross pay and gross pay answered [PXGA = Response and PXGP = Response]

*IF period for gross and net pay between one week and one year [PXUP = 1-52
AND PXGP = 1-52]*

*IF calculated weekly usual net pay more than calculated weekly gross amount
[PXUW > PXGW]*

Usual take home pay shouldn't be more than gross pay. Please check.

- 1 Amend
- 2 Continue

IF amend [CHECK PX15 = 1] GOTO PXUA

END OF FILTER

END OF FILTER

*IF period for gross and net pay both less than one week or lump sum [PXUP = 90
AND PXGP = 90] OR [PXUP = 95 AND PXGP = 95]*

IF usual take home pay more than gross pay [PXUA > PXGA]

Net pay shouldn't be more than gross pay. Please check.

Usual take home pay shouldn't be more than gross pay. Please check.

- 1 Amend
- 2 Continue

IF amend [CHECK PX15 = 1] GOTO PXUA

END OF FILTER

END OF FILTER

END OF FILTER

END OF FILTER

CHECK PX25^{Cxxxix}

IF partner is self-employed [PXSE = 2 OR (FF.EmpS = 2 AND PxLc = 1)]

IF self employed take home income in the last 12 months is answered [PxTS =

Response]

IF income in the last 12 months is greater than £50,000 [PXTS> 50000]

PXTSCHK

Are you sure? £[^Pxts] is unusual!

- 1 Yes - that is correct
- 2 No - go back and change

IF No - go back and change [PXTSCHK = 1] GOTO PXTS

END OF FILTER

END OF FILTER

END OF FILTER

CHECK PX26^{cxl}

*IF age at which he/she leaving full time continuous education is answered
[PxEL = Response AND PxEL <> 0]*

IF age answered is less than 15 years [PxEL <15] or greater than 29 years [PxEL > 29]

PXELCHK

That seems rather [^low/high] ([^PxEL]).
Check your answer and amend if necessary.

- 1 Yes - that is correct
- 2 No - go back and change

IF No - go back and change [PXELCHK = 1] GOTO PXEL

END OF FILTER

IF age is greater than partner's age [PxEL > PxAge]

PAUSE

[^Pxnam] is only [^Page] now. Please change!

GOTO PXEL

END OF FILTER

END OF FILTER

CHECK ES1^{cxli}

IF (child coded as being in Year 6 OR child coded as being in Primary 7) and interview is

taking place after start of September 2012 interview is a Wave 1 case [StSc = 1 and Wave = 1 and Interview date is after start of September]

CHKES1

You have coded that the child is still in [^aYear 6/Primary 7]. Are you sure? Most children in ^a(England and Wales/^aWave 1 in Scotland and Northern Ireland^b) will have started secondary school at the beginning of September 2012 i.e. they will now be in ^a[Year 7/S1/Year 8^c]. Please check. If child has started secondary school, code '1' here and amend.

- 1 Amend
- 2 Continue

IF [CHKES1 = 1] GOTO STSC

END OF FILTER

END OF FILTER

a If HHQnre Country=3, 4 ^textfill='Primary 7', ELSE ^textfill='Year 6'

b If HHQnre Country=3, 4 ^textfill='Wave 1 in Scotland and Northern Ireland', ELSE ^textfill='England and Wales'

c If HHQnre Country=3, 4 ^textfill='S1/Year 8', ELSE ^textfill='Year 7'

CHECK ES1^{cxlii}

IF child goes to a different school and the number of school attended by child since the last interview answered [SamS = 4 and ScNo = response]

IF number of schools attended since last interview is more than 3 [ScNo>3]

CHKES1

[^aScNo] schools seems a lot! Please check.

- 1 Amend
- 2 Continue

IF [CHKES1 = 1] GOTO SCNO

END OF FILTER

END OF FILTER

CHECK ES1^{new}

IF child moved up to secondary school since last interview and is in Wave 1 and interview date is after start of September [SamS = 6 and Wave 1 and interview date is after start of September]

CHKES1new

Are you sure? Most children in ^[England and Wales/Wave 1 in Scotland and Northern Ireland^d] will have been at primary school in July 2012.

- 1 Amend
- 2 Continue

IF [CHKES1new = 2] GOTO SCNM

END OF FILTER

END OF FILTER

^d If HHQnre Country=3, 4 ^textfill='Wave 1 in Scotland and Northern Ireland', ELSE ^textfill='England and Wales'

CHECK ES2A^{cxliii}

IF year when cohort child starts class answered [Stwy = Response]

IF the year is after the interview [Stwy>PintDate.Year]

PAUSE

This year [^Stwy] is in the future. Please change!

GOTO STWY

END OF FILTER

END OF FILTER

CHECK ES2B^{cxliv}

IF year and month when cohort child starts class answered [Stwy = Response, Stwm = Response]

IF the date is after the interview [Stwy, Stwm>PIntDate]

PAUSE

This date ([^Stwm] [^Stwy]) is in the future. Please change!

GOTO STWY

END OF FILTER

IF the date is before the last interview [Stwy, Stwm<lidate]

CHKES2

This date ([^Stwm] [^Stwy]) is before the last interview. Please check!

- 1 Amend

2 Continue
 IF [CHKES2 = 1] GOTO STWY
 END OF FILTER
 END OF FILTER

CHECK ES3^{cxlv}

IF child school fees per term are answered [Feep = Response]

IF fees per term greater than 4000 or less than 1000 [Feep>4000 or Feep<1000]

CHKES3

[^feep] per term seems unusual, please check!

- 1 Amend
- 2 Continue

IF [CHKES3 = 1] GOTO FEEP

END OF FILTER

END OF FILTER

CHECK ES4^{cxlvi}

IF number of complete weeks child has been off school during this school year answered [WAbs = Response]

IF answered more than 9 weeks [Wabs>9]

CHKES4

[^Wabs] weeks seems unusual. Please check.

- 1 Amend
- 2 Continue

IF [CHKES4 = 1] GOTO WABS

END OF FILTER

END OF FILTER

CHECK ES5^{cxlvii}

IF total minutes in a typical week child spend doing homework answered [Hwkm = Response]

IF total minutes in a typical week child spend doing homework greater than 300 [Hwkm>300]

CHKES5

Are you sure? (^Hwkm) cannot be right. Please check.

- 1 Amend
- 2 Continue

IF [CHCKES5 = 1] GOTO HWKM

END OF FILTER

END OF FILTER

CHECK ES6^{cxlviii}

IF hours of week (in term time) child is looked after on weekdays is answered [Ccha = Response]

| IF greater than 40 hours [Ccha>40]

(^Ccha) a week seems high. Please check and amend if necessary!

- 1 Amend
- 2 Continue

IF [CHECK ES6 = 1] GOTO CCHA

END OF FILTER

END OF FILTER

CHKESn^{cxlix}

IF already said is at secondary school [SamS =6 AND MVCK<>3] :

| 'Earlier you said [^Cohort child's name] was already at secondary school, is that correct?'

- |1 Amend
- |2 Continue

| IF [CHKES(n)=1] AMEND MVCK TO CODE 3

END OF FILTER

CHKESn^{cl}

IF child coded as not being in secondary school and interview is taking place after start of September 2012 and is a Wave 1 case [MVCK <> 3 and (HHQRE.INTERVIEWDATE IS AFTER START OF SEPTEMBER 2012 and Wave 1 case]

CHKES1

You have NOT coded that the child has already started secondary school. Are you sure? Most children in ^[England and Wales/Wave 1 in Scotland and Northern Ireland^e] will have started secondary school at the beginning of September 2012. Please check. If child has

| started secondary school, code '3' here.

| END IF

| e If HHQnre Country=3, 4 ^textfill='Wave 1 in Scotland and Northern Ireland', ELSE
| ^textfill='England and Wales'

| | **CHECK ES3^{cli}**

| | *IF child school fees per term are answered [Feep = Response]*

| | *IF fees per term greater than 4000 or less than 1000 [Feep>4000 or Feep<1000]*

| | **CHKES3B**

| | [^feep] per term seems unusual, please check!

- | | 1 Amend
- | | 2 Continue

| | IF [CHKES3B = 1] GOTO FEEP

| | END OF FILTER

| | END OF FILTER

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