Growing Up in Scotland

Birth Cohort 2: Sweep 3 (Age 5) – 2015

Main Carer Questionnaire
MAINSTAGE

a. Household grid

MeHgSl[n]/**Stilliv**
Can you please tell me, does ^Pers1Name still live here?
Sex: ^Pers1Sex
DoB: ^Pers1DoB
INTERVIEWER: IF PERSON IS STILL RESIDENT, PLEASE CHECK DETAILS
ABOVE. IF PERSON HAS MOVED, PROBE FOR DETAILS
1 Yes, details correct
2 Yes, but details incorrect
3 No, moved
4 No, deceased
5 No, separated/divorced
6 No, long-term absence (e.g. hospital)
7 No, other

IF person has moved out of the household [Stlliv= 3]
>
> **MeHgLM[n] (month) DbHgLY[n] (year)**
> Can I just check, when did ^Pers1Name stop living with you?
> INTERVIEWER: ENTER DATE
> IF RESPONDENT CAN RECALL MONTH BUT NOT EXACT DATE, ENTER '15'
> FOR THE DAY
>
END IF

More
Is there anyone else living in this household?
1 Yes
2 No

IF person's details are incorrect [MbHGSl01=2] or someone new has entered the household [More = 1]
>
> **Name [NOT IN DATASET]**
> INTERVIEWER: RECORD NAME OF NEW HOUSEHOLD MEMBER OR
> CORRECT EXISTING NAME
>
> **MeHGsx[n]**
> INTERVIEWER: Ask sex of ^PersName or just code
> 1 Male
> 2 Female
>
> **DoB [NOT IN DATASET – Derived variable DbHGag[n]**
> What is ^PersName's date of birth?
> INTERVIEWER: ENTER DATE
>
>*IF date of birth is not known [DoB = -8]*
>>
>> **AgeIf [NOT IN DATASET]**
>> What was ^PersName's age last birthday?
>> RANGE: 00..97
>>
>*END IF*

>
>*IF person is aged 16 or over [calculated from DoB or IF AgeIf > 15]*
>>
>> **MeHGmr[n]**
>> INTERVIEWER: Ask or record. Code first that applies.
>> What is ^PersName's legal marital status?
>> INTERVIEWER: See Help <F9>
>> 1 Single, that is never married and never registered as a same sex civil
>> partnership
>> 2 Married and living with husband/wife
>> 3 In a registered same-sex civil partnership
>> 4 Separated, but still legally married
>> 5 Separated, but still legally in a same-sex civil partnership
>> 6 Divorced
>> 7 Formerly in a same-sex civil partnership which is now legally dissolved
>> 8 Widowed
>> 9 Surviving partner from a same-sex civil partnership
>>
>*END IF*
>
END IF

IF same respondent at sweep 1, not married at sweep 1 but married at sweep 2
[SameResp = 1 AND MeHGmr[n] ≠ 2 AND HGmr[n] = 2]
>
> **MarryD**
> When did you get married?
> INTERVIEWER: ENTER DATE
>
> **DeMarM[n]** Month married
> **DeMarY[n]** Year married
>
END IF

IF not married and living with husband/wife [HGmr[n] ≠ 2]
>
> **MeHGlv[n]**
> May I just check, ^is_are ^you_PersName living with someone in the household
> as a couple?
> 1 Yes
> 2 No
> 3 (Spontaneous only: Same sex couple)
>
END IF

The following question is the household grid, where the relationship of each household member to the others is collected. The variables in the dataset are as shown in the table on the following page

MeHGr[nx][ny]
SHOWCARD A1
INTERVIEWER: CHECK RELATIONSHIP OF EACH NEW HOUSEHOLD MEMBER
TO THE OTHER - ^Pers[nx]Name is ^Pers[ny]Name's…
1 Husband/Wife
2 Partner/Cohabitee
3 Natural son/daughter
4 Adopted son/daughter

5 Foster child
6 Stepson/stepdaughter
7 Son-in-law/daughter-in-law
8 Natural parent
9 Adoptive parent
10 Foster parent
11 Step-parent
12 Parent-in-law
13 Natural brother/sister
14 Half-brother/sister
15 Step-brother/sister
16 Adopted brother/sister
17 Foster brother/sister
18 Brother/sister-in-law
19 Grand-child
20 Grand-parent
21 Other relative
22 Other non-relative

person	2	3	4	5	6	7	8	9	10
1	MeHGr21	MeHGr31	MeHGr41	MeHGr51	MeHGr61	MeHGr71	MeHGr81	MeHGr91	MeHGr101
2		MeHGr32	MeHGr42	MeHGr52	MeHGr62	MeHGr72	MeHGr82	MeHGr92	MeHGr102
3			MeHGr43	MeHGr53	MeHGr63	MeHGr73	MeHGr83	MeHGr93	MeHGr103
4				MeHGr54	MeHGr64	MeHGr74	MeHGr84	MeHGr94	MeHGr104
5					MeHGr65	MeHGr75	MeHGr85	MeHGr95	MeHGr105
6						MeHGr76	MeHGr86	MeHGr96	MeHGr106
7							MeHGr87	MeHGr97	MeHGr107
8								MeHGr98	MeHGr108
9									MeHGr109

person	11	12	13	14	15
1	MeHGr111	MeHGr121	MeHGr131	MeHGr141	MeHGr151
2	MeHGr112	MeHGr122	MeHGr132	MeHGr142	MeHGr152
3	MeHGr113	MeHGr123	MeHGr133	MeHGr143	MeHGr153
4	MeHGr114	MeHGr124	MeHGr134	MeHGr144	MeHGr154
5	MeHGr115	MeHGr125	MeHGr135	MeHGr145	MeHGr155
6	MeHGr116	MeHGr126	MeHGr136	MeHGr146	MeHGr156
7	MeHGr117	MeHGr127	MeHGr137	MeHGr147	MeHGr157
8	MeHGr118	MeHGr128	MeHGr138	MeHGr148	MeHGr158
9	MeHGr119	MeHGr129	MeHGr139	MeHGr149	MeHGr159
10	MeHGr110	MeHG1210	MeHG1310	MeHG1410	MeHG1510
11		MeHG1211	MeHG1311	MeHG1411	MeHG1511
12			MeHG1312	MeHG1412	MeHG1512
13				MeHG1413	MeHG1513
14					MeHG1514

Derived variables

DeHGbord	De - Study child s birth order
DeHGkds	De Nbr of persons aged 0-18 in household
DeHGkds2	De Nbr of persons aged 0-13 in household
DeHGkds3	De Nbr of persons aged 14-18 in household
DeHGads	De Nbr of persons aged 19 or over in household
DeHGagC	De Study childs age at interview (months)
DeHGnmkd	De Number of children in household
DeHGnmad	De Number of adults (16 or over) in household
DeHGnmad2	De Nbr of adults other than resp in hhold - banded
DeHGnmk2	De Nbr of children in household - Banded
DeHGprim	De Whether child was mothers first-born
DeHGrsp05	De Resp is childs mother? (incl. adopt./foster/step-mothers)

DeHGrsp06	De Resp is childs father? (incl. adopt./foster/step-fathers)
DeHGrsp07	De Resp's relationship to study child
DeHGrsp08	Da Resps partner relation to the child
DeHGmag1	Dd Mother's date of birth
DeHGmag2	Dd Childs nat mother's age at interview
DeHGmag3	De Childs nat mothers age at interview (banded)
DeHGmag4	Da Age (years) of nat mother at birth of cohort child
DeHGmag5	Dd Nat mother's age at birth of cohort child (banded)
DeHGrsp04	De - Family Type
DeRespAg	Dd - Respondent's age (banded)
DeRPage	Dd - Resp partner's age (banded)
DeHGhsiz	De Household size

MainResp
INTERVIEWER: PLEASE SELECT THE PERSON BEING INTERVIEWED FROM THE FOLLOWING LIST.
CODE ONE ONLY
[LIST DETERMINED BY RESPONSES TO HOUSEHOLD GRID]

IF respondent currently has a husband/wife/partner AND had a partner at sweep 1 but partner's name has changed
>
> **MeHGpck**
> INTERVIEWER: The respondent has changed partner since ^she was last
> interviewed.
> Our records show that ^her previous partner was ^partner's name from sweep 1
> and that ^her current partner is ^current partner's name.
>
> Please confirm if correct.
> 1 Yes – changed partner
> 2 Not changed partner
>
END IF

IF child is cared for by adoptive or foster parents AND respondent is different from last sweep [If ParTyp = 2 or 3 AND HGrsp03= 2]
>
> **MeZliv01** *(HGIv01 Zliv01)*
> At the time of the last interview, ^childname was living with someone else. Can
> you please tell me how long ^he has lived with you?
> INTERVIEWER: ENTER IN MONTHS
> RANGE: 0..60
>
END IF

MeHGlw01
Since ^month_YEAR_of_LAST interview, can you tell me if ^childname has spent any time living with someone else?
INTERVIEWER: ADD IF NECESSARY- Please do not include weekends or overnights spent with another parent, grandparent or someone else.
1 Yes
2 No

IF child has lived with someone else since last interview [HGIw01 = 1]

>
> **MeHGlw..**
> SHOWCARD A2
> Looking at this card, can you tell me which of these people ^he has lived with since
> then?
> INTERVIEWER: CODE ALL THAT APPLY
> *HGlw02*   Other parent
> *HGlw03*   Grandparent
> *HGlw04*   Other relative
> *HGlw05*   Family friend
> *HGlw06*   Foster parent
> *HGlw07*   In residential local authority care
> *HGlw08*   Someone else (please specify)
>
>*IF lived with someone else [HGlw08 = 1]*
>>
>>   **LivewhO/HGlwO   [NOT IN DATASET]**
>>   Who else has ^childname lived with since then?
>>   INTERVIEWER: PLEASE ENTER OTHER PERSON
>>   OPEN
>>
>*END IF*
>
END IF

MeHGawa01
In the last year, have you ^or your partner been away from ^childname for three weeks
or more at a time?
1 Yes
2 No

IF either respondent or partner has been away from child [HGawa01 = 1]
>
> **MeHGawa02**
> Thinking about the most recent time that happened, who was it that was away?
> 1 Respondent
> 2 Spouse/partner
> 3 Respondent and spouse/partner
>
>*IF respondent was away [HGawa02 = 1 or 3]*
>>
>>   **MeHGawa03**
>>   Still thinking about the most recent time this happened, what was the reason
>>   that you were away?
>>   1 In Armed Forces
>>   2 Away for other work reason
>>   3 Studying or training
>>   4 In hospital
>>   5 In prison
>>   6 Young offenders institution
>>   7 Caring for family member elsewhere
>>   8 Some other reason (SPECIFY)
>>
>>*IF away for some other reason [HGawa03 = 1)*
>>>
>>>   **HGawO [NOT IN DATASET]**
>>>   INTERVIEWER: WRITE IN OTHER REASON

>>>   OPEN
>>>
>>*END IF*
>>
>*END IF*
>
> *IF partner was away [HGawa02 = 2 or 3]*
>>
>>   **MeHGpwa03**
>>   Thinking about the last time this happened, what was the reason that
>>   ^partnername was away?
>>   1 In Armed Forces
>>   2 Away for other work reason
>>   3 Studying or training
>>   4 In hospital
>>   5 In prison
>>   6 Young offenders institution
>>   7 Caring for family member elsewhere
>>   8 Some other reason (SPECIFY)
>>
>>*IF away for some other reason [HGawa03 = 1)*
>>>
>>>   **HGpwO**
>>>   INTERVIEWER: WRITE IN OTHER REASON
>>>
>>*END IF*
>>
>*END IF*
>
ENDIF

MeOve03-95
SHOWCARD A3
I'd like to get an overview of what has happened in ^childname's life since ^month_and
_year_last_interview. Can I check, has ^childname experienced any of the things listed
on this card since that time?
INTERVIEWER: CODE ALL THAT APPLY
MeOve03 Parent got married
MeOve04 Death of a parent (or parent figure)
MeOve05 Death of a brother or sister
MeOve06 Death of a grandparent or other close relative
MeOve10 Parent has had a serious illness or accident
MeOve11 Brother or sister has had a serious illness or accident
MeOve12 Grandparents separated or divorced
MeOve13 Other close relatives separated or divorced
MeOve14 Stay in foster home/residential care
MeOve15 Drug taking/alcoholism in the immediate family
MeOve16 Mental disorder in the immediate family
MeOve17 Death of a pet
MeOve18 Conflict between parents
MeOve19 Parent in trouble with the police
MeOve20 Parent in prison
MeOve21 Parent lost job
MeOve22 Family experienced crime
MeOve27 Brother/sister in trouble with the police
MeOve28 Child in trouble with the police
MeOve29 Violent conflict in household

MeOve94 Other disturbing event (please say what)
MeOve95 None of these

IF Ove = Other

>
> **Ove1o [NOT IN DATASET]**
> Please say what other disturbing event ^childname has experienced since
> ^month_and_year_last_interview?
> OPEN
>
END IF

MeHGSmok
SHOWCARD A4
And finally, regardless of whether you smoke or not, using this card, what best
describes the smoking rules in this (house/flat)? Please think about the people who live
with you as well as visitors to your home?
INTERVIEWER: IF RESPONDENT DOES NOT HAVE ANY SMOKING RULES, ASK
THEM TO THINK WHAT RULES THEY WOULD APPLY TO SMOKERS IN THEIR
HOME:
1   People can smoke anywhere inside this house/flat
2   People can only smoke in certain areas or rooms inside this house/flat (include
    smoking out of the window and at an open back door)
3   People can only smoke in outdoor areas (e.g. gardens/balconies) of this house/flat
4   People cannot smoke indoors or in outdoor areas of this house/flat

b. Parenting styles

Intro
I now have some questions about the things that ^childname does on ^his own or with other people at home and elsewhere.

ActivInt
Can you tell me on how many days in the last week ^childname has done each of the following things either on ^his own or with someone else? By 'the last week', I mean the last 7 days.

Meapuz02 (Apuz02)
On how many days in the **last week** has ^childname…
… played a board game or card game or done puzzles?
INTERVIEWER: TYPE IN NUMBER OF DAYS
(Range 0..7)

IF child has played a board game, or card game or done puzzles [Apuz02 >0]
>
> **Meapuz031-4 (Apuz03)**
> SHOWCARD B1
> Who has ^childname played a board game or card game or done puzzles with in
> the last week?
> INTERVIEWER: CLARIFY IF NECESSARY: "Mother" or "Father" can include foster
> mother/father or step mother/
> father or other female/male carer (e.g. main carer's partner).
> INTERVIEWER: CODE ALL THAT APPLY
> 1 By himself/herself
> 2 His/her mother
> 3 His/her father
> 4 Someone else
>
END IF

MeAedu02 (Aedu02)
(And on how many days in the **last week** has ^childname…)
…played at recognising letters, words, numbers or shapes?
INTERVIEWER: TYPE IN NUMBER OF DAYS
Range: 0...7

IF child has played at recognising letters, words, numbers or shapes in the last 7 days [Aedu02 > 0]
>
> **MeAedu031-4   (Aedu03)**
> SHOWCARD B1
> Who has ^childname played at recognising letters, words, numbers or shapes with
> in the last week?
> INTERVIEWER: "Mother" or "Father" can include foster mother/father or step
> mother/ father or other female/male carer (e.g. main carer's partner).
> INTERVIEWER: CODE ALL THAT APPLY
> 1 By himself/herself
> 2 His/her mother
> 3 His/her father
> 4 Someone else
>

END IF

MePmcread   (Pmcread)
SHOWCARD B2
The next few questions are about reading with ^childname.
How often do you read to ^childname?
1 Never
2 Every few weeks
3 Once a week
4 Two or three times a week
5 Every day

IF ^partnername exists in household grid
>
> **MePpread(Ppread)**
> SHOWCARD B2
> And how often does ^partnername read to ^childname?
> 1 Never
> 2 Every few weeks
> 3 Once a week
> 4 Two or three times a week
> 5 Every day
>
END IF

MeAlit04   (Alit04)
How many days **in the last week** has ^childname looked at books or read stories?
INTERVIEWER: TYPE IN NUMBER OF DAYS
Range: 0...7

MePBook1-6 (PBook)
SHOWCARD B3
When looking at books, which of the following can ^childname do?
INTERVIEWER: CODE ALL THAT APPLY.
1 Recognises and sounds out individual letters
2 Recognises familiar words (for example their name, the word 'mum')
3 Sounds out letters and strings them together to make a word (for example C-A-T)
4 Can work out how to read unfamiliar words
5 Tries to read rather than just looking at the pictures (i.e. recognises that the words mean something)
6 None of these

c. Parenting support

Intro
The next few questions are about any support you get with bringing up ^childname from family, friends or others.

MePtrip11-7   (Ptrip11)
SHOWCARD C1
In the last year, have you participated in a class, group or seminar on child development, child behaviour, or parenting such as the ones shown on this card?
INTERVIEWER: CODE ALL THAT APPLY
MfPtrip11 No
MfPtrip12 Triple P - Positive Parenting Programme
MfPtrip13 Incredible Years Programme
MfPtrip14 The Bricks and Mortar Parenting Programme
MfPtrip15 Mellow Parenting
MfPtrip16 Other - Please specify
MfPtrip17 Can't remember the programme name

IF participated in other programme [Ptrip1=Other]
>
> **PtripO [NOT IN DATASET]**
> INTERVIEWER: Please write in the name of other parenting programme.
> STRING [100]
>
END IF

MePtrip2   (Ptrip2)
SHOWCARD C2
Overall, how satisfied are you with the information available to you about parenting?
1 Very satisfied
2 Fairly satisfied
3 Neither satisfied nor dissatisfied
4 Fairly dissatisfied
5 Very dissatisfied

MePtrip3   (Ptrip3)
SHOWCARD C2 AGAIN
And how satisfied are you with the services available to support you in your role as a parent?
1 Very satisfied
2 Fairly satisfied
3 Neither satisfied nor dissatisfied
4 Fairly dissatisfied
5 Very dissatisfied

MePsrv1-10 (Psrv)
SHOWCARD C3
Can you please tell me if you have used, visited or contacted any of the resources or services listed on this card in the last two years?
INTERVIEWER: CODE ALL THAT APPLY
1 Childcare Link website or phoneline
2 ParentLine Scotland website or phoneline
3 ChildSmile website or ChildSmile dental services such as fluoride varnishing

4 Play, Talk, Read website
5 Play @Home booklets
6 Ready Steady Baby
7 Ready Steady Toddler (website or leaflets/booklets)
8 Parenting across Scotland website
9 Capability Scotland website
10 None of these

MePsnc1 *(Psnc)*
SHOWCARD C4
Now thinking about support more generally, if you (and ^Partnername) needed to leave ^childname with someone for a couple of hours during the day, how easy or difficult would it be to find someone to help you out at **short notice** - for example, in an emergency of some kind?
1 Very easy
2 Fairly easy
3 Neither easy nor difficult
4 Fairly difficult
5 Very difficult
6 Would not do this (spontaneous answer only)

d. Sibling relationships

[Note that there will be a DV created to hold information about the siblings and their relationship to the cohort child i.e. older brother, younger brother etc.]

Intro
I now have some questions about how ^childname gets on with any brothers or sisters ^he has, including any half-brothers or sisters and step-brothers or sisters. If ^childname has more than one brother or sister I will ask about each one in turn.

IF child has siblings living in the household; ssk Ssptm and Sgtwl for sibling 1, then sibling 2 and so on.

For PersonNo 3-15

MePerNo#	Me - Sibling, where PerNo= PerNo#
	Me Sibling (Pers#) - how often does child want to spend time doing things with
MeSsptm#	sibling
MeSgtwl#	Me Sibling (Pers#) - How often do child and this sibling get on well together?
MeSibling#	Me - relationship of this sibling to sample child: Sibling (Pers#)

>
> **MeSsptm3** (**SSsptm)**
> SHOWCARD D1
> Thinking about the last month, when the children are at home, how often does
> ^childName want to spend time doing things with ^sibling?
> 1 Never
> 2 Sometimes
> 3 Often
> 4 Always
>
> **MeSgtwl3** (Sgtwl)
> SHOWCARD D1
> How often do ^childname and ^sibling get on well together?
> INTERVIEWER: ADD IF NECESSARY: This could mean being close with each
> other, playing nicely with each other, being friendly towards each other.":
> 1 Never
> 2 Sometimes
> 3 Often
> 4 Always
>
END IF

MeSelwr1 (Selwr)
Can I just check does ^childname have any brothers and sisters including half-brothers and step-brothers, half-sisters and step-sisters who live elsewhere?
1 Yes
2 No

[For each sibling who lives elsewhere i.e Selwr=1 ask the following qns until they answer NO at Seloth]

For Siblings 1 to 7

MeSelwr#	Me - Sibling #: if sibling (inc half- & step) who lives elsewhere
MeSelmf#	Me - Sibling #: elsewhere: gender
MeSelag#	Me - Sibling #: elsewhere: age

IF Selwr = Yes

>
> **Selnm [NOT IN DATASET]**
> Please tell me their name.
> STRING [20]
>
> **Selmf**
> Are they male or female?
>
> **Selag**
> Please tell me their age.
> INTEGER [3]
>
> **MeSeloth (Seloth)**
> Does ^childname have any other brothers or sisters who live elsewhere?
> 1 Yes
> 2 No
>
>*[If Yes ask the loop above from Selnm to Seloth. If No to Seloth then move on to*
> *Selho. Selho should be asked for every sibling who lives elsewhere]*

For non-resident siblings1-7

MeSelho#	Me - Sibling #: How often does child see this sibling
MeSeldo#	Me - Sibling #: How often does child want to spend time doing things with this sibling
MeSelwel#	Me - Sibling #: How often do child and sibling get on well together
MeSiblingX0#	Me - relationship of siblings living outside household to cohort child: SiblingX 0#

>
>*IF Seloth = No*
>>
>> **Selho**
>> Showcard D2
>> How often does ^childname see ^sibling who lives elsewhere
>> 1 Most days
>> 2 At least once a week
>> 3 At least once a month
>> 4 A few times a year
>> 5 Never or very rarely
>>
>>*IF Selho is 1,2,3*
>>>
>>> **Seldo**
>>> SHOWCARD D1
>>> Thinking about the last few times they were together, how often does
>>> ^childname want to spend time doing things with ^sibling who lives
>>> elsewhere?
>>> 1 Never
>>> 2 Sometimes

>>>   3 Often
>>>   4 Always
>>>
>>>   **Selwel**
>>>   SHOWCARD D1
>>>   When they are together, how often do ^childname and ^sibling who lives
>>>   elsewhere get on well together?
>>>   INTERVIEWER: ADD IF NECESSARY: This could mean being close
>>>   with each other, playing nicely with each other, being friendly toward
>>>   each other.
>>>   1 Never
>>>   2 Sometimes
>>>   3 Often
>>>   4 Always
>>>
>>*END IF*
>>
>> *[For each sibling who lives elsewhere ask Selho and Seldo/Selwel where*
>> *applicable]*
>>
>*END IF*
>
END IF

Additional variables ~ located in dataset beside the relevant questions for that sibling

sibling vars	label
MeSibling03	Me - relationship of this sibling to sample child: Sibling 03
MeSibling04	Me - relationship of this sibling to sample child: Sibling 04
MeSibling05	Me - relationship of this sibling to sample child: Sibling 05
MeSibling06	Me - relationship of this sibling to sample child: Sibling 06
MeSibling07	Me - relationship of this sibling to sample child: Sibling 07
MeSibling08	Me - relationship of this sibling to sample child: Sibling 08
MeSibling09	Me - relationship of this sibling to sample child: Sibling 09
MeSibling10	Me - relationship of this sibling to sample child: Sibling 10
MeSibling11	Me - relationship of this sibling to sample child: Sibling 11
MeSibling12	Me - relationship of this sibling to sample child: Sibling 12
MeSibling13	Me - relationship of this sibling to sample child: Sibling 13
MeSibling14	Me - relationship of this sibling to sample child: Sibling 14
MeSibling15	Me - relationship of this sibling to sample child: Sibling 15
MeSiblingX01	Me - relationship of siblings living outside household to cohort child: SiblingX 01
MeSiblingX02	Me - relationship of siblings living outside household to cohort child: SiblingX 02
MeSiblingX03	Me - relationship of siblings living outside household to cohort child: SiblingX 03
MeSiblingX04	Me - relationship of siblings living outside household to cohort child: SiblingX 04
MeSiblingX05	Me - relationship of siblings living outside household to cohort child: SiblingX 05
MeSiblingX06	Me - relationship of siblings living outside household to cohort child: SiblingX 06
MeSiblingX07	Me - relationship of siblings living outside household to cohort child: SiblingX 07

e. Non-resident parents

IF cohort child's natural mother or natural father do not live in the household [ParType = Natural parent, foster parent, other] AND [number of natural parents in household < 2]
>
> **Intro**
> Because we are interested in the effects of family change on children and
> parents, I'd like to ask a few questions about changes in your family circumstances
> over the last two years.
> INTERVIREWER: IF YOU'VE ALREADY BEEN TOLD THAT THE OTHER
> NATURAL PARENT HAS DIED, PLEASE CODE 6 (OTHER PARENT NO
> LONGER ALIVE) AT THE NEXT QUESTION RATHER THAN ASKING THE
> RESPONDENT THE NEXT QUESTION.
>
> **MeNrel04 (Nrel04)**
> SHOWCARD E1
> Which of the descriptions on this card best describes your relationship to
> ^childname's natural ^father?
> 1 Still legally married but separated
> 2 Still legally in a same sex civil partnership but separated
> 3 Divorced
> 4 Previously in a same sex civil partnership, which is now legally dissolved
> 5 Never married
> 6 (Other parent no longer alive)
>
> *IF respondent was never married to other natural parent*
> >
> > **MeNliv01 (Nliv01)**
> > Did you and ^childname's ^mother/father ever live together?
> > 1 Yes
> > 2 No
> >
> > *IF respondent ever lived with child's other natural parent (Nliv01=1) OR if [Nrel04 =*
> > *1,2,3 or 4]*
> > >
> > > **MeNliv03 (Nliv03)**
> > > In total, how long did you and ^childname's natural ^father live together
> > > (including any time spent married)?
> > > 1 Less than 6 months
> > > 2 Six to twelve months
> > > 3 One to two years
> > > 4 Two to five years
> > > 5 Five to ten years
> > > 6 Ten or more years
> > >
> > *END IF*
> >
> *END IF*
>
END IF

IF Partype = natural parent, foster parent or other AND other parent still alive
>

*>IF child's **mother** is non-resident parent [HGnp02 = 0]*

>>

>>   **MeNMcn01 (NMcn01)**

>>   Does ^childname currently have any contact with ^his natural ^mother?

>>   1 Yes

>>   2 No

>>   3 (Other parent has died)

>>

>>IF child is not in contact with natural mother [NMcn01 =No]

>>>

>>>   **MeNMcn55 (NMcn55)**

>>>   How long is it since ^childname last had ^any contact with ^his natural

>>>   mother?

>>>   INTERVIEWER: ANSWER IN MONTHS. IF NEVER BEEN IN CONTACT

>>>   ENTER 99.

>>>   0...60

>>>

>>END IF

>>

>>IF child is in contact with natural mother [NMcn01 =1]

>>>

>>>   **MeNmcn04 (Ncon04)**

>>>   SHOWCARD E2

>>>   How often does ^childname usually see ^his natural mother at the moment?

>>>   1 Every day

>>>   2 5-6 times a week

>>>   3 3-4 times a week

>>>   4 Once or twice a week

>>>   5 Less often but at least once a month

>>>   6 Less often than once a month

>>>   7 Never

>>>

>>>   **MeNMsup1-7   (NMsup)**

>>>   SHOWCARD E3

>>>   Still thinking about ^childname's mother, has she done any of the

>>>   things listed on this card in the last year?

>>>   INTERVIEWER: CODE ALL THAT APPLY

>>>   *NMsup1*   Taken the cohort child on outings or daytrips

>>>   *NMsup2*   Bought toys, clothes or equipment for the cohort child apart

>>>   from on special occasions like birthdays

>>>   *NMsup3*   Helped out around the house - for example by cooking,

>>>   cleaning or doing DIY

>>>   *NMsup4*   Paid maintenance for the child

>>>   *NMsup5*   Paid directly your rent or mortgage

>>>   *NMsup6*   Helped out in some other way

>>>   *NMsup7*   None of these

>>>

>>END IF

> **MeNMfi01 (NMfi01)**

> Does ^childname's natural mother contribute any money to ^childname's

> maintenance through the Child Maintenance and Enforcement Commission

> or the Child Support Agency or another formal or legal agreement?

> INTERVIEWER: IF 'Yes', PROBE - Does she make regular payments?

> 1 Yes, regular payments

> 2 Yes, irregular payments

> 3 No

>

> **MeNMfi02 (NMfi02)**
> And (apart from any maintenance through the Child Maintenance and
> Enforcement Commission or through the Child Support Agency) does she
> contribute any other money to ^childname's maintenance?
> INTERVIEWER: IF 'Yes', PROBE - Does she make regular payments?
> 1 Yes, regular payments
> 2 Yes, irregular payments
> 3 No
>
> *IF mother contributes towards child's maintenance [NMfi02= 1 or 2]*
>>
>>   **MeNMfi03   (NMfi03)**
>>   How were these contributions arranged between you and
>>   ^childname's natural mother? Were they arranged…
>>   INTERVIEWER READ OUT
>>   1 …as part of a formal agreement decided by a court or lawyers
>>   2 Or, informally between you and your child's other parent
>>
> *END IF*

>>
>>   **MeNMrl01 (NMrl01)**
>>   SHOWCARD E4
>>   Finally, taking your answer from this card, how would you describe your
>>   relationship with ^childname's mother?
>>   Again, you can just tell me the number from the card.
>>   1 Very good
>>   2 Fairly good
>>   3 Neither good nor bad
>>   4 Fairly bad
>>   5 Very bad
>>
> *END IF*
>
> *IF child's **father** is non-resident parent [HGnp02 = 0]*
>>
>>   **MeNFcn01 (NFcn01)**
>>   Does ^childname currently have any contact with ^his natural ^*father*?
>>   1 Yes
>>   2 No>
>>   3 (Other parent has died)
>>
>> *IF child is in not in contact with natural father [NFcn01 =2]*
>>>
>>>   **MeNFcn55 (NFcn55)**
>>>   How long is it since ^childname last had ^any contact with ^his natural
>>>   father?
>>>   INTERVIEWER: ANSWER IN MONTHS. IF NEVER BEEN IN CONTACT
>>>   ENTER 99.
>>>   0…60
>>>
>> *END IF*
>>
>> *IF child is in contact with natural father [NFcn01 =1]*
>>>
>>>   **MeNFcn04 (NFcn04)**
>>>   SHOWCARD E2

>>> How often does ^childname usually see ^his natural father at the moment?
>>> 1 Every day
>>> 2 5-6 times a week
>>> 3 3-4 times a week
>>> 4 Once or twice a week
>>> 5 Less often but at least once a month
>>> 6 Less often than once a month
>>> 7 Never
>>>
>>> **MeNFsup1-7 (NFsup1)**
>>> SHOWCARD E3
>>> Still thinking about ^childname's father, has he done any of the things
>>> listed on this card in the last year?
>>> INTERVIEWER: CODE ALL THAT APPLY
>>> *NFsup1*   Taken the cohort child on outings or daytrips
>>> *NFsup2*   Bought toys, clothes or equipment for the cohort child apart
>>>   from on special occasions like birthdays
>>> *NFsup3*   Helped out around the house - for example by cooking,
>>>   cleaning or doing DIY
>>> *NFsup4*   Paid maintenance for the child
>>> *NFsup5*   Paid directly your rent or mortgage
>>> *NFsup6*   Helped out in some other way
>>> *NFsup7*   None of these
>>>
>>*END IF*
>>
>> **MeNFrl01 (NFrl01)**
>> SHOWCARD E4
>> Finally, taking your answer from this card, how would you describe your
>> relationship with ^childname's father?
>> Again, you can just tell me the number from the card.
>> 1 Very good
>> 2 Fairly good
>> 3 Neither good nor bad
>> 4 Fairly bad
>> 5 Very bad
>>
>*END IF*
>
END IF

f. Pre-school

IntPreSch

The next few questions are about ^childname's experience of pre-school. For these questions, please only think about those pre-school places ^childname has attended since ^his 3rd birthday.

Children aged three and four are entitled to free part-time nursery or 'pre-school' places funded by the Government.

These pre-school places are provided by a range of childcare organisations such as nursery schools, nursery classes at primary schools, playgroups or day nurseries.

MePRyn01 (PRyn01)
Is ^childname currently attending a 'pre-school' nursery place?
1 Yes
2 No

IF PRyn01=NO ask PRyn03:

>
> **MePRyn03 (PRyn03)**
> Has ^childname previously attended a 'pre-school' nursery place since ^his 3rd
> birthday?
> 1 Yes
> 2 No
>

IF PRyn01=Yes OR PRyn03=Yes

>
> **MePRhm (PRhm)**
> How many pre-school providers ^does/did ^childname ^attend?
> 1 One
> 2 Two
> 3 Three or more
>
> **MePRty01 (PRty01)**
> SHOWCARD F1
> Which type of pre-school place ^is/has ^childname ^attending/attended?
> ^If ^childname is attending more than one pre-school place, please answer
> in relation to the one you consider to be the MAIN provider.
> 1 Nursery class attached to a local authority primary school
> 2 Nursery class attached to an independent/private school
> 3 Local authority nursery school or nursery centre
> 4 Private day nursery or nursery school
> 5 Community/voluntary nursery
> 6 Community/voluntary playgroup
> 7 Local authority playgroup
> 8 Private playgroup
> 9 Family Centre
>
> **MePrOnly (PrOnly)**

> ^Is/Are the pre-school ^provider ^childname ^currently attends the only pre-school
> ^provider ^he has attended since ^his third birthday?
> 1 Yes
> 2 No
>
> **PRIntro**
> We would like to ask about the number of hours ^childname spends/has spent at
> pre-school on each day of the week. Please think about all time that ^childname
> ^spends/has spent at ^his pre-school, not just the time covered by Government
> funding.
>
> **MePrMoH (PRhrMo)**
> How much time ^does/did ^childname attend ^his pre-school place on a Monday?
> Please think about all the time that ^childname ^spends/has spent at ^his pre-
> school, not just the time covered by Government funding.
> INTERVIEWER: ENTER NUMBER OF WHOLE HOURS HERE FIRST THEN
> NUMBER OF MINUTES AT THE NEXT QUESTION. IF NO TIME IS SPENT THEN
> CODE AS 0. PLEASE ASK THE RESPONDENT TO BE AS ACCURATE AS
> POSSIBLE.
> *THours*
>
> **MePrMoM (PRhMoM)**
> INTERVIEWER: ENTER NUMBER OF MINUTES FOR MONDAY HERE.
> *TMins*
>
> **MePrTuH (PRhrTu)**
> How much time ^does/did ^childname attend ^his pre-school place on a Tuesday?
> Please think about all the time that ^childname ^spends/has spent at ^his pre-
> school, not just the time covered by Government funding.
> INTERVIEWER: ENTER NUMBER OF WHOLE HOURS HERE FIRST THEN
> NUMBER OF MINUTES AT THE NEXT QUESTION. IF NO TIME IS SPENT THEN
> CODE AS 0. PLEASE ASK THE RESPONDENT TO BE AS ACCURATE AS
> POSSIBLE.
> *THours*
>
> **MePrTuM (PRhrTuM)**
> INTERVIEWER: ENTER NUMBER OF MINUTES FOR TUESDAY HERE.
> *TMins*
>
> **MePrWeH (PRhrWe)**
> How much time ^does/did ^childname attend ^his pre-school place on a
> Wednesday?
> Please think about all the time that ^childname ^spends/has spent at ^his pre-
> school, not just the time covered by Government funding.
> INTERVIEWER: ENTER NUMBER OF WHOLE HOURS HERE FIRST THEN
> NUMBER OF MINUTES AT THE NEXT QUESTION. IF NO TIME IS SPENT THEN
> CODE AS 0. PLEASE ASK THE RESPONDENT TO BE AS ACCURATE AS
> POSSIBLE.
> *THours*
>
> **MePrWeM (PRhrWeM)**
> INTERVIEWER: ENTER NUMBER OF MINUTES FOR WEDNESDAY HERE.
> *TMins*
>
> **MePrThH (PRhrTh)**
> How much time ^does/did ^childname attend ^his pre-school place on a Thursday?
> Please think about all the time that ^childname ^spends/has spent at ^his pre-

> school, not just the time covered by Government funding.
> INTERVIEWER: ENTER NUMBER OF WHOLE HOURS HERE FIRST THEN
> NUMBER OF MINUTES AT THE NEXT QUESTION. IF NO TIME IS SPENT THEN
> CODE AS 0. PLEASE ASK THE RESPONDENT TO BE AS ACCURATE AS
> POSSIBLE.
> *THours*
>
> **MePrThM (PRhrThM)**
> INTERVIEWER: ENTER NUMBER OF MINUTES FOR THURSDAY HERE.
> *TMins*
>
> **MePrFrH (PRhrFr)**
> How much time ^does/did ^childname attend ^his pre-school place on a Friday?
> Please think about all the time that ^childname ^spends/has spent at ^his pre-
> school, not just the time covered by Government funding.
> INTERVIEWER: ENTER NUMBER OF WHOLE HOURS HERE FIRST THEN
> NUMBER OF MINUTES AT THE NEXT QUESTION. IF NO TIME IS SPENT THEN
> CODE AS 0. PLEASE ASK THE RESPONDENT TO BE AS ACCURATE AS
> POSSIBLE.
> *THours*
>
> **MePrFrM (PRhrFrM)**
> INTERVIEWER: ENTER NUMBER OF MINUTES FOR FRIDAY HERE.
> *TMins*
>
> **MePrSaH (PRhrSa)**
> How much time ^does/did ^childname attend ^his pre-school place on a Saturday?
> Please think about all the time that ^childname ^spends/has spent at ^his pre-
> school, not just the time covered by Government funding.
> INTERVIEWER: ENTER NUMBER OF WHOLE HOURS HERE FIRST THEN
> NUMBER OF MINUTES AT THE NEXT QUESTION. IF NO TIME IS SPENT THEN
> CODE AS 0. PLEASE ASK THE RESPONDENT TO BE AS ACCURATE AS
> POSSIBLE.
> *THours*
>
> **MePrSaM (PRhrSaM)**
> INTERVIEWER: ENTER NUMBER OF MINUTES FOR SATURDAY HERE.
> *TMins*
>
> **MePrSuH (PRhrSu)**
> How much time ^does/did ^childname attend ^his pre-school place on a Sunday?
> Please think about all the time that ^childname ^spends/has spent at ^his pre-
> school, not just the time covered by Government funding.
> INTERVIEWER: ENTER NUMBER OF WHOLE HOURS HERE FIRST THEN
> NUMBER OF MINUTES AT THE NEXT QUESTION. IF NO TIME IS SPENT THEN
> CODE AS 0. PLEASE ASK THE RESPONDENT TO BE AS ACCURATE AS
> POSSIBLE.
> *THours*
>
> **MePrSuM (PRhrSuM)**
> INTERVIEWER: ENTER NUMBER OF MINUTES FOR SUNDAY HERE.
> *TMins*
>
> **MePrFHr (PRHrF)**
> And how many of these hours ^are funded?
> INTERVIEWER: ENTER WHOLE HOURS HERE AND MINUTES AT THE NEXT
> QUESTION

> *THours*
>
> **MePrFMn (PRhrFM)**
> INTERVIEWER: ENTER NO. OF MINUTES HERE
> *TMins*
>
> **MePrTotT (PRhrTot)**
> All together you've said that ^childname ^attends pre-school for ^[derived form
> PRhrMo-Su] per week. Is that correct?
> INTERVIEWER: IF RESPONDENT SAYS THIS IS NOT CORRECT, PLEASE GO
> BACK THROUGH AND CHECK THE NUMBER OF HOURS WITH THEM FROM
> MONDAY TILL SUNDAY
> Yes
> No
>

MePrTotH	Me - Total time spent in pre-school: hours
MePrTotM	Me - Total time spent in pre-school: minutes

> **MePrHFT (PRHrF)**
> And how many of these hours ^are funded?
> INTERVIEWER: ENTER WHOLE HOURS HERE AND MINUTES AT THE NEXT
> QUESTION
> *THours*

>
> **MePrHTot (PRhrFM)**
> INTERVIEWER: ENTER NO. OF MINUTES HERE
> *TMins*
>
> **PSchID [NOT IN DATASET]**
> INTERVIEWER: PRESS <SPACEBAR> TO SELECT THE PRE-SCHOOL. IF THE
> PRE-SCHOOL IS NOT ON THE LIST, TYPE 'UNKNOWN' AND THEN <ENTER>.
>
> **PRname [NOT IN DATASET]**
> We would like to collect the name and address of the place ^providing/which has
> provided pre-school education for ^childname just to check what type of service
> they provide. This helps us build up a better picture of the types of pre-school
> education that people use. We will not be contacting the provider but instead would
> make use of information that is already held by the Care Inspectorate.
> What is the full name of ^childname's ^current/previous pre-school provider?
> INTERVIEWER: PLEASE TYPE IN THE NAME AND SELECT THE CORRECT
> PROVIDER FROM THE LIST. IF YOU ARE UNABLE TO FIND IT, PLEASE TYPE
> 'zzz'
>
>*IF pre-school not found on drop down list*
>>
>>   **PRAdd [NOT IN DATASET]**
>>   Can you please tell me the full name of ^childname's ^current/previous pre-
>>   school provider?
>>   INTERVIEWER: PLEASE TYPE IN THE FULL NAME OF THE PRE-SCHOOL
>>   AND THEN CONFIRM THE DETAILS WITH THE RESPONDENT.
>>   *Open*
>>
>>   **PRAdd1 [NOT IN DATASET]**
>>   What is the first line of the pre-school's address?
>>   INTERVIEWER: THIS IS THE ROAD OR STREET NAME

>>   *Open*
>>
>>   **PRAdd2 [NOT IN DATASET]**
>>   And what town or village is the pre-school in?
>>   *Open*
>>
>>   **PRAddPc [NOT IN DATASET]**
>>   And the postcode?
>>   INTERVIEWER: IF THE POSTCODE IS NOT KNOWN, PLEASE LEAVE THIS
>>   EMPTY.
>>   *Open*
>>
>>   **PRLEA [NOT IN DATASET]**
>>   CATI: Do you know which Local Authority the pre-school is in?
>>   INTERVIEWER: PLEASE SELECT FROM LIST
>>   1   Aberdeen City
>>   2   Aberdeenshire
>>   3   Angus
>>   4   Argyll and Bute
>>   5   Borders
>>   6   Clackmannanshire
>>   7   Dumfries and Galloway
>>   8   Dundee City
>>   9   East Ayrshire
>>   10 East Dumbartonshire
>>   11 East Lothian
>>   12 East Renfrewshire
>>   13 Edinburgh City
>>   14 Falkirk
>>   15 Fife
>>   16 Glasgow City
>>   17 Highland
>>   18 Inverclyde
>>   19 Midlothian
>>   20 Moray
>>   21 North Ayrshire
>>   22 North Lanarkshire
>>   23 Orkney
>>   24 Perth and Kinross
>>   25 Renfrewshire
>>   26 Shetland
>>   27 South Ayrshire
>>   28 South Lanarkshire
>>   29 Stirling
>>   30 West Dumbartonshire
>>   31 West Lothian
>>   32 Eilean Siar (Western Isles)
>>
>END IF
>
>   **MePRnh1 - 6 (PRnh)**
>   **Showcard F2**
>   ^Does/did ^childname attend ^pre-school at any of the following times?
>   INTERVIEWER: PLEASE READ OUT EACH OPTION AND CODE ALL THAT
>   APPLY.
>   *MePRnh1* Before 8.30am on weekdays
>   *MePRnh2* Between 3pm and 6pm on weekdays

>   *MePRnh3* After 6pm on weekdays
>   *MePRnh4* Saturday
>   *MePRnh5* Sunday
>   *MePRnh6* None of these
>
> **MePRna1 - 6 (PRna)**
> **SHOWCARD F2**
> If you ^wanted/had wanted to, would you be ^able/have been able to use ^pre-
> school provider at any of the following times?
> INTERVIEWER: PLEASE READ OUT EACH OPTION AND ASK FOR A YES OR
> NO ANSWER TO EACH ONE
>   *MePRna1* Before 8.30am on weekdays
>   *MePRna2* Between 3pm and 6pm on weekdays
>   *MePRna3* After 6pm on weekdays
>   *MePRna4* Saturday
>   *MePRna5* Sunday
>   *MePRna6* None of these
>
> **MePRcg (PRcg)**
> Would you ^like to/have liked to make any changes to the number of hours and
> days ^childname ^receives/received for ^his **funded** pre-school provision?
> 1 Yes
> 2 No
>
> *>IF MePRcg = Yes*
>>
>> **MePRcg1-7 (PRcgwu)**
>> SHOWCARD F3
>> Would you ^like/have liked to make any of the following changes to your
>> **funded** pre-school provision?
>> INTERVIEWER: PLEASE READ OUT EACH OPTION AND CODE ALL THAT
>> APPLY.
>> *MePRcg1* Use short sessions of less than 3 hours every day
>> *MePRcg2* Use longer sessions of three hours or more
>> *MePRcg3* Drop off ^childname before 8:30am on weekdays
>> *MePRcg4* Pick up ^childname after 6pm on weekdays
>> *MePRcg5* Use on Saturdays
>> *MePRcg6* Use on Sundays
>> *MePRcg7* None of these
>>
>> *IF any answers to responses at PRcgwu then ask PRcgWh*
>>>
>>> **PRcgwh [NOT IN DATASET]**
>>> If you ^could make/could have made these changes to ^childname's
>>> funded pre-school hours, how would that ^affect/have affected you?
>>> OPEN
>>>
>> *END IF*
>>
> *>END IF*
>
> **MePRpy01 (PRpy01)**
> ^Do/did you pay anything for ^childname to attend ^pre-school provider?
> By payment, we mean any compulsory fees for the child to attend. This
> includes fees you may pay for an early drop-off or later pick up but not
> additional fees for lunch or extra-curricular activities.
> 1 Yes

>   2 No
>
>*IF PRpy01 = Yes*
>>
>>   **MePRpy02 (PRpy02)**
>>   How much ^does/did your household usually pay per week or per month for
>>   ^childname to attend ^pre-school provider?
>>   First, please indicate whether you wish to give the amount per week or per
>>   month
>>   1 Per Week
>>   2 Per Month
>>
>>*IF PRpy02 = Per week*
>>>
>>>   **MePRpy03 (PRpy03)**
>>>   INTERVIEWER: ENTER THE AMOUNT PAID PER WEEK IN
>>>   WHOLE POUNDS
>>>
>>*END IF*
>>
>>*IF PRpy02 = Per month*
>>>
>>>   **MePRpy04 (PRpy04)**
>>>   INTERVIEWER: ENTER THE AMOUNT PAID PER MONTH IN
>>>   WHOLE POUNDS
>>>
>>>*END IF*
>>
>*END IF*
>
>   **MePRprv1 (PRprv1)**
>   Were you using ^pre-school provider for childcare for ^childname before
>   ^his 3rd birthday?
>   1 Yes
>   2 No
>
>   **MePRsa01 (PRsa01)**
>   SHOWCARD F2
>   How satisfied or dissatisfied are you with the overall standard of pre-school
>   provision by ^pre-school provider?
>   1 Very satisfied
>   2 Satisfied
>   3 Neither satisfied nor dissatisfied
>   4 Dissatisfied
>   5 Very dissatisfied
>
>   **MePRch01 (PRch01)**
>   SHOWCARD F3
>   Thinking about the available options that were open to you at the time, how much
>   choice would you say you had when you decided to use ^pre-school provider for
>   ^childname?
>   1 A great deal of choice
>   2 Quite a lot of choice
>   3 Not very much
>   4 None at all
>

> **MePRpf01 (PRpf01)**
> If it were available, would you prefer to ^use/have used a different provider for
> ^childname's pre-school place?
> 1 Yes
> 2 No
>
>*IF MePRpf01 = Yes*
>>
>> **MePRpf02 (PRpf02)**
>> SHOWCARD F6
>> Which other provider would you ^use/have used for ^childname?
>> INTERVIEWER: PLEASE READ OUT THE RESPONSE CATEGORIES IF
>> REQUIRED. PLEASE SEEK CLARIFICATION, FOR EXAMPLE, IF
>> RESPONDENT SAYS NURSERY CHECK WHETHER THIS IS A NURSERY
>> ATTACHED TO THE LOCAL AUTHORITY PRIMARY SCHOOL OR AN
>> INDEPENDENT/PRIVATE SCHOOL.
>> 1 Nursery class attached to a local authority primary school
>> 2 Nursery class attached to an independent/private school
>> 3 Local authority nursery school or nursery centre
>> 4 Private day nursery or nursery school
>> 5 Community/voluntary nursery
>> 6 Community/Voluntary playgroup
>> 7 Local authority playgroup
>> 8 Private playgroup
>> 9 Family Centre
>>
>*END IF*
>
> **MePRsm01 (PRsm01)**
> Did moving ^childname into ^pre-school provider affect your daily routine or any
> regular arrangements that you have?
> 1 Yes
> 2 No
>
>*IF PRsm01 = Yes*
>>
>> **MePRsm1 (PRsm1)**
>> How did it affect you?
>> OPEN
>>
>*END IF*
>
> **MePRaj01 (PRaj01)**
> SHOWCARD F7
> Children sometimes have problems adjusting to pre-school. On average,
> during ^his **first two months** of this pre-school place, how often did ^childname
> complain about pre-school?
> Please try and think only about ^childname's pre-school since ^his 3rd birthday.
> 1 More than once a week
> 2 Once a week or less
> 3 Only in the first few days
> 4 Not at all
>

> **MePRaj02 (PRaj02)**
> SHOWCARD F7
> How often was ^childname upset or reluctant to go to pre-school?
> 1 More than once a week
> 2 Once a week or less
> 3 Only in the first few days
> 4 Not at all
>
> **MePRaj03 (PRaj03)**
> SHOWCARD F7
> And still thinking about his first two months of ^his pre-school. How often did ^he
> say good things about it?
> 1 More than once a week
> 2 Once a week or less
> 3 Only in the first few days
> 4 Not at all
>
> **MePRaj04 (PRaj04)**
> SHOWCARD F7
> And how often did ^he look forward to going to ^pre-school?
> 1 More than once a week
> 2 Once a week or less
> 3 Only in the first few days
> 4 Not at all
>
END IF

DePRdy01   De Nbr of days/week at Pre-School (ALL), derived

g. Childcare

Intro
SHOWCARD G1
I would now like to ask you about any *regular* childcare arrangements that ^you currently have for ^childname or that you have had since ^date of last interview.

By 'childcare' I mean care carried out by anyone other than yourself [^or your partner]. We are interested in all types of childcare shown on this card - including both **formal** and **informal** childcare but NOT any pre-school or early education arrangements covered by ^childname's free pre-school place.

IF childcare arrangements were recorded at Sweep 2 [McCany01 = 1]
>
> *[For each separate childcare provider recorded at Sweep 2 (up to 5 providers)]*
>
> **Csta01** (*MeCstb01/Cstc01/Cstd01/Cste01 for providers a, b,…, e)/***StilCar**
> At the time of the last interview, that is in [month of last interview], ^childname was
> being looked after by someone else on a regular basis. Can you tell me if the
> following arrangement is still in place?
> INTERVIEWER: IF THIS IS THE CHILD'S PRE-SCHOOL PROVIDER PLEASE
> CODE 4 BELOW. IF RESPONDENT SAYS THESE ARRANGEMENTS WERE
> NEVER IN PLACE PRESS F9 FOR HELP.
> IF THE RESPONDENT SAYS THAT THIS FEED FORWARD INFORMATION IS
> INCORRECT THEN UPDATE IT TO THE CURRENT SITUATION. DO NOT TRY
> TO CORRECT THE FEED FORWARD INFORMATION OF THIS PAST
> ARRANGEMENT. USE THE ANSWER CODES 2-5 ACCORDINGLY
>
> Provider name: *Provname1*
> Provider type: *DeCPrvP1 (=MeCtya01)*
> Provider address: [Only displayed if a formal, registered childcare provider]
> No. of hours per week: *DeCPrvH1 (=MeCtma01)*
> No. of days per week: *DeCPrvD1 (=MeCdya01)*
>
> 1 Yes, exact arrangement is still in place
> 2 Yes, still using provider but number of hours and days have changed
> 3 No longer using provider
> 4 This is child's pre-school provider (details on number of hours and days used
>   already collected within pre-school block)
>
>*IF still using provider but number of hours and days have changed [Csta01=2]*
>
>> **CChrs2 (***MeCcta01/Cctb01/Cctc01/Cctd01/Ccte01 for providers a, b,…,e)*
>> For roughly how many hours is ^childname now in ^providername's
>> care in an average week?:
>> INTERVIEWER: IF MONTHLY ARRANGEMENT THEN DIVIDE HOURS
>> BY 4. IF OVERNIGHT STAY THEN INCLUDE ALL HOURS CHILD IS AWAY.
>>
>> **CCdays2** (*MeCcda01/Ccdb01/Ccdc01/Ccdd01/Ccde01 for providers a,b,..,e)*
>> And over how many days would those hours now spread in an average week?
>> INTERVIEWER: IF MONTHLY ARRANGEMENT THEN DIVIDE DAYS
>> BY 4.
>>

>> **MeCcwhA/B/C/D/E**
>> Can I just check, when did this particular arrangement change?
>> INTERVIEWER: ENTER DATE HOURS AND/OR DAYS CHANGED
>> ENTER 15 FOR DAY IF RESPONDENT DOES NOT KNOW
>> If respondent has difficulty remembering the month try for season. Code
>> February = Winter, May = Spring, August = Summer, November = Autumn
>> ENTER: DD/MM/YY.
>>
>*END IF*
>
END IF

IF no childcare arrangements were recorded at the last sweep [McCany01 = 2]
>
> **MeCany02** (**Ccare1)**
> SHOWCARD G1
> Do you currently get help with childcare for ^childname on a regular basis from
> any of the providers or people listed on the card? I just need a yes or no to this
> question.
> 1 Yes
> 2 No
>
END IF

IF used childcare at last sweep [MaCany01 = 1]
>
> **MeCany03** (**CCare2)**
> SHOWCARD G1
> Other than those childcare arrangement(s) we have just talked about, do you
> **currently** get help with childcare for ^childname on a **regular basis** from any of the
> providers or people listed on this card?
> 1 Yes
> 2 No
>
END IF

IF new childcare arrangements in place at sweep 3 [Ccare1 = 1 OR Ccare2 = 1] follow
'ProvNam' to 'More' loop detailed below and repeat questions for all new arrangements
>
> **ProvNam [NOT IN DATASET]**
> Please tell me the name of the ^first place or person who currently provides
> childcare for ^childname on a **regular** basis.
> INTERVIEWER: PLEASE ENTER NAME OF ^FIRST PROVIDER
> NOTE: FOR FORMAL PROVIDERS (E.G. NURSERIES, CHILDMINDERS,
> PLAYGROUP) PLEASE PROBE FOR FULL NAME. WE DO NOT NEED A FULL
> NAME FOR INFORMAL CARERS.
>
> **MeCty(a/b/c/d/e)01** (**ProvTyp)**
> SHOWCARD G1
> Which of the types of childcare on this card does ^providername belong to?
>
>*IF uses other form of care [ProvTyp is other]*
>>
>> **ProvOt** **[NOT IN DATASET]**

>> INTERVIEWER: PLEASE TYPE IN OTHER CHILDCARE PROVIDER

\>\>   OPEN
\>\>
\>END IF
\>
\> **MeCchrs(a/b/c/d/e/) (CChrs)**
\> You said that ^providername looks after ^childname on a regular basis.
\> For roughly how many **hours** would ^childname be in their care in an average
\> week?
\> INTERVIEWER: IF MONTHLY ARRANGEMENT THEN DVIDE HOURS
\> BY 4. IF OVERNIGHT STAY THEN INCLUDE ALL HOURS CHILD IS AWAY.
\>
\> **MeCcday(a/b/c/d/e/) (CCdays)**
\> Over how many days would those hours be spread in an average week?
\> INTERVIEWER: IF MONTHLY ARRANGEMENT THEN DVIDE DAYS
\> BY 4.
\>
\> **MeCysa01-94** *(Cysb01../Cysc01../Cysd01../Cyse01..)*
\> SHOWCARD G2
\> Using this card, please tell me up to **three** reasons that best describe why you
\> use ^providername to look after ^childname?
\> PROBE FOR UP TO 3 REASONS
\>   *Cysa01* I could not afford to pay for formal childcare
\>   *Cysa02* It was low cost
\>   *Cysa03* My employer subsidises this childcare
\>   *Cysa04* I could trust this person/these people
\>   *Cysa05* I wanted someone who would show my child affection
\>   *Cysa06* I knew they would bring up my child the same way I would
\>   *Cysa07* I wanted my child to be looked after at home
\>   *Cysa08* It is easy to get to
\>   *Cysa09* I wanted my child to mix with other children
\>   *Cysa10* His/her brother(s)/sister(s) went there
\>   *Cysa11* I wanted someone properly trained to look after my child
\>   *Cysa12* It fitted in with my/my husband/wife/partner's working hours
\>   *Cysa13* I wanted my child to be educated while being looked after
\>   *Cysa14* I wanted reliable arrangements
\>   *Cysa15* It had a good reputation
\>   *Cysa16* It was recommended to me
\>   *Cysa17* I could receive help through Tax Credits with this provider
\>   *Cysa18* No other choices available to me
\>   *Cysa94* Other reason(s) (please say what)
\>
\>IF using childcare for other reason [Cwya94 =1]
\>\>
\>\>   **CysaO** *(CwyaO/CwybO/CwycO/CwydO)* **[NOT IN DATASET]**

\>\>   INTERVIEWER: PLEASE TYPE IN OTHER REASON WHY ^PROVIDERNAME
\>\>   IS USED TO LOOK AFTER ^CHILDNAME.
\>\>   OPEN
\>\>
\>END IF
\>
\>IF provided more than one reason at Cysa1
\>\>
\>\>   **MeCmy(a/b/c/d/e/)01   (Cysa2)**
\>\>   SHOWCARD G2
\>\>   And what is the single most important reason?
\>\>   [ANSWERS DETERMINED BY RESPONSES AT CWYA]

>>
>END IF
>
> **More**
> SHOWCARD G1
> Looking at card G1 again, can you tell me if ^childname has other regular
> childcare?
> 1 Yes
> 2 No
>
>[If 'Yes' - return to Provnam and repeat all questions through to 'More' for next
>provider]
>
END IF

IF currently using childcare [IF StilCar = 1,2 OR CCare1 = Yes OR CCare2 = YES]
>
> **Intro2**
> I'd now like to ask you some questions now about any money you pay for
> ^childname's regular childcare. Please do not include any money paid to a provider
> of ^childname's pre-school place.
>
> **MeCpay03**
> How much does **your household** usually pay per week or per month for
> ^childname's childcare? Please do not include any money paid to ^preschool
> provider.
> INTERVIEWER: PLEASE ENTER AMOUNT WHETHER AMOUNT GIVEN IS
> PER WEEK OR PER MONTH.
> 1 Per Week
> 2 Per Month
> 3 Childcare is free – No-one pays for it
> 4 Childcare is paid for by someone else
>
>IF amount given is per week [Cpay03=1]
>>
>> **MeCpay04**
>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER **WEEK** IN WHOLE
>> POUNDS
>>
>END IF
>
>IF amount given is per month [Cpay03=2]
>>
>> **MeCpay05**
>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER **MONTH** IN WHOLE
>> POUNDS
>>
>END IF
>
> **MeCphr**
> And for how many hours would that amount be?
> 1..200
>
> IF there are other children in the household [HGnmkd   1]
>>
>> **MeCpay06**
>> How much does **your household** usually pay per week or per month for

>> childcare for your other children?
>> INTERVIEWER: PLEASE ENTER WHETHER AMOUNT GIVEN IS PER
>> WEEK OR PER MONTH
>> 1 Per Week
>> 2 Per Month
>> 3 Childcare is free – No-one pays for it
>> 4 Childcare is free – Someone else pays for it
>> 5 Does not use any childcare for other children
>>
>>*IF amount given is per week [Cpay06 = 1]*
>>>
>>> **MeCpay07**
>>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER **WEEK** IN
>>> WHOLE POUNDS
>>>
>>*END IF*
>>
>>*IF amount given is per month [Cpay06 = 2]*
>>>
>>> **MeCpay08**
>>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER **MONTH** IN
>>> WHOLE POUNDS
>>>
>>*END IF*
>
END IF

*IF pay for any childcare either for cohort child and/or other children [Cpay03 = 1 or 2
OR Cpay06 = 1 or 2]*
>
> **MeCpay09**
> Given your family income, how easy or difficult do you find it to pay this amount
> for childcare? Is it...
> INTERVIEWER: PLEASE READ OUT
> 1 …very easy,
> 2 easy
> 3 neither easy nor difficult,
> 4 difficult,
> 5 or very difficult?
>
>*END IF*

IF more than one childcare provider for cohort child [DvPvNo 1]
> **MeCmai01**
> Which of these would you say is your **main** childcare provider for
> ^childname?
> INTERVIEWER: PLEASE READ OUT LIST
> NOTE: IF RESPONDENT IS UNSURE, TAKE ONE PROVIDING MOST
> HOURS. IF EQUAL, TAKE ONE WHICH HAS BEEN USED FOR LONGEST.
> *[Options available are determined by answer to Provname questions]*
>
>*END IF*

*IF currently using childcare for cohort child [IF StilCar = 1,2 OR CCare1 = Yes OR
CCare2 = YES]*
>

> **MeCmai02**
> If it was available and you could afford it, would you use a different kind of
> childcare provider as your **main** childcare provider for ^childname?
> INTERVIEWER: CLARIFY IF NECESSARY - By a different kind of childcare
> provider we mean, for example, using a childminder instead of a nursery.
> 1 Yes
> 2 No
>
> **MeCesy1**
> SHOWCARD G3
> In the last two years, how easy or difficult would you say you have found it to
> arrange suitable childcare for ^childname?
> 1 Very easy
> 2 Fairly easy
> 3 Neither easy nor difficult
> 4 Fairly difficult
> 5 Very difficult
>
>*IF found it fairly or very difficult to arrange childcare [Cesy01 = 4 or 5]*
>>
>> **Cesy2   [NOT IN DATASET]**
>> Why have you found it difficult?
>> INTERVIEWER: Please type in
>> OPEN
>>
>*END IF*
>
> **MeCchc01**
> Thinking about the affordable and available options that were open to you at the
> time, how much choice would you say you had when arranging childcare for
> ^childname? Would you say you had… READ OUT…
> 1 …a great deal of choice,
> 2 quite a lot of choice,
> 3 not very much,
> 4 or, none at all?
>
END IF

Derived variables:

DeCtyp01	De Childcare from grandparents
DeCtyp02	De Childcare from other relative
DeCtyp03	De Childcare from private nursery/creche
DeCtyp04	De Childcare from childminder
DeCtyp05	De Childcare from Local Authority playgroup or pre-school
DeCtyp06	De Childcare from Local Authority creche or nursery
DeCtyp07	De Childcare from Private playgroup or pre-school
DeCtyp08	De Childcare from Community/Voluntary playgroup or pre-school
DeCtyp09	De Childcare from ex-spouse or partner
DeCtyp10	De Childcare from the childs older sibling
DeCtyp11	De Childcare from A friend or neighbour
DeCtyp12	De Childcare from Daily nanny who came to our house
DeCtyp13	De Childcare from Live-in nanny
DeCtyp14	De Childcare from Babysitter
DeCtyp15	De Childcare from Workplace creche or nursery

DeCtyp16	De Childcare from Family centre
DeCtyp17	De Childcare from nursery class attached to primary school
DeCtyp18	De Childcare from agency carer
DeCtyp19	De Childcare from other provider
DeCtyp24	De Childcare from playscheme/summer club
DeCtyp25	De Childcare from Breakfast club
DeCtyp20	De Childcare from other informal sources
DeCtyp21	De Childcare from nursery or creche

Combined (ie currently active) childcare variables

MeCtma01	Me - how many hours is child now in Prov1 care in an average week
MeCdya01	Me - over how many days would Prov1 hours spread in an average week?
MeCtmb01	Me - how many hours is child now in Prov2 care in an average week
MeCdyb01	Me - over how many days would Prov2 hours spread in an average week?
MeCtmc01	Me - how many hours is child now in Prov3 care in an average week
MeCdyc01	Me - over how many days would Prov3 hours spread in an average week?
MeCtmd01	Me - how many hours is child now in Prov4 care in an average week
MeCdyd01	Me - over how many days would Prov4 hours spread in an average week?
MeCtme01	Me - how many hours is child now in Prov5 care in an average week
MeCdye01	Me - over how many days would Prov5 hours spread in an average week?

DeCtot01	De Number of ccare providers at Sweep 3
DeCtmi01	De Nbr hrs child looked after by s/one else (avge week)
DeCtmi02	De Nbr hrs child looked after by s/one else in avge week-BANDED
DeCday01	De Highest nbr of days/week in any one childcare arrangmt
DeCtyp94	De Childcare from other provider
DeCcst01	De Cost of childcare per week - sample child
DeCcst02	De Cost of ccare/week-sample child (banded)
DeCcst03	De Cost of childcare - ALL CHILDREN - per week
DeCcst04	De Cost of ccare/week-ALL children (banded)

h. Primary school

This section is asked of parents/carers of all study children

IntroSch
I'd now like to ask you some questions about ^childname's education.

MePSst01
Can I just check, has ^childname started primary one at school?
INTERVIEWER: CODE 'No' IF CHILD GOES TO NURSERY SCHOOL OR NURSERY CLASS.
1 Yes
2 No

IF child has NOT started primary one class [MePSst01 = 2]
>
> **MePSst02**
> SHOWCARD H1
> Why has ^childname not started primary one?
> 1 I decided that he/she should spend another year in pre-school
> 2 Home schooled
> 3 Not old enough
> 4 In hospital
> 5 Not able to due to health problem/disability
> 94 Other reason (specify)
>
>*If child has not started primary one for other reason [MePSst02 = 6]*
>>
>> **MePSst2O [NOT IN DATASET]**
>> Why has ^childname not started primary one?
>> INTERVIEWER: PLEASE TYPE IN
>> OPEN
>>
>*END IF*
>
>*IF child has not started primary school [PSst01=NO] AND child is not being home*
>*schooled (MePSst02 NE 2)*
>>
>> **MeLunlik**
>> SHOWCARD H3
>> As you may know, from January 2015 the Scottish Government is introducing
>> free school meals for all children in P1-P3. How likely is it that ^childname will
>> take up this entitlement and have a school meals when they start school, even if
>> it is just on one day?
>> 1. Very likely
>> 2. Quite likely
>> 3. Not very likely
>> 4. Not at all likely
>> 5. Don't know
>>
>>*IF Lunlik = 1, 2*

>>>
>>> **Lunwhy [NOT IN DATASET]**
>>> What would you say are the main reasons why you think ^childname is
>>> likely to have school meals for lunch?
>>> OPEN
>>>
>>END IF
>>
>>IF Lunlik =3, 4
>>>
>>> **Lunnlk [NOT IN DATASET]**
>>> What would you say are the main reasons why you think ^childname is
>>> not likely to have school meals for lunch?
>>> OPEN
>>>
Back coded to the following variables:

MeLunW01	Me - If school meal when start: Free/saves money/financial reasons
MeLunW02	Me - school meal main reasons: Convenience
MeLunW03	Me - school meal main reasons: Healthy and varied food/good quality
MeLunW04	Me - school meal main reasons: Encouraging child to be less fussy/try new foods
MeLunW05	Me - school meal main reasons: Social reasons
MeLunW06	Me - school meal main reasons: Opportunity for child to get a hot/cooked meal at lunchtime
MeLunW07	Me - school meal main reasons: Child wants to/child s own choice
MeLunW08	Me - school meal main reasons: Child likes/will like the food
MeLunW09	Me - school meal main reasons: Sibling(s) getting school lunches
MeLunW10	Me - school meal main reasons: Ensuring that child eats lunch
MeLunW11	Me - school meal main reasons: Child doesnt like packed lunch
MeLunW12	Me - school meal main reasons: Avoid child eating unhealthily
MeLunW94	Me - school meal main reasons: Other specific
MeLunW95	Me - school meal main reasons: Vague or irrelevant
MeLunW96	Me - school meal main reasons: Editor cant deal with

>>END IF
>>
>>
>> **MePSrd21**
>> SHOWCARD H2
>> I would now like to know whether you think ^childname is 'ready' for primary
>> school. I am going to read out a series of statements, please tell me how much
>> you agree or disagree with each statement.
>> 'I am worried that ^childname will find being apart from me too difficult'
>> 1 Strongly agree
>> 2 Agree
>> 3 Neither agree nor disagree
>> 4 Disagree
>> 5 Strongly disagree
>>
>> **MePSrd22**
>> SHOWCARD H2 AGAIN
>> 'I am concerned that ^childname will be reluctant to go to primary school'
>> 1 Strongly agree
>> 2 Agree
>> 3 Neither agree nor disagree

>>   4 Disagree
>>   5 Strongly disagree
>>
>>   **MePSrd23**
>>   SHOWCARD H2 AGAIN
>>   'I feel that ^childname will be able to mix with other children well enough to get
>>   along at primary school'
>>   1 Strongly agree
>>   2 Agree
>>   3 Neither agree nor disagree
>>   4 Disagree
>>   5 Strongly disagree
>>
>>   **MePSrd24**
>>   SHOWCARD H2 AGAIN
>>   'I believe that ^childname understands enough about taking turns and sharing
>>   to manage at primary school'
>>   1 Strongly agree
>>   2 Agree
>>   3 Neither agree nor disagree
>>   4 Disagree
>>   5 Strongly disagree
>>   6 (Don't know)
>>
>>   **MePSrd25**
>>   SHOWCARD H2 AGAIN
>>   '^childname can go to the toilet on ^his own"
>>   1 Strongly agree
>>   2 Agree
>>   3 Neither agree nor disagree
>>   4 Disagree
>>   5 Strongly disagree
>>   6 (Don't know)
>>
>>   **MePSrd26**
>>   SHOWCARD H2 AGAIN
>>   'I am worried that ^childname will not be independent enough to cope with
>>   primary school'
>>   1 Strongly agree
>>   2 Agree
>>   3 Neither agree nor disagree
>>   4 Disagree
>>   5 Strongly disagree
>>   6 (Don't know)
>>
>*END IF*
>
END IF

IF child is attending school [MePSst01 = 1]
>
> **PSNm [NOT IN DATASET]**
> I'd like to check which school ^childname is attending. Can you please tell me the
> full name of ^childname's school.
> INTERVIEWER: ENTER FULL NAME OF SCHOOL"
> OPEN ANSWER: UP TO 80 CHARACTERS
>

>>
>> **PSAdd1 [NOT IN DATASET]**
>> And now the first line of the address?
>> INTERVIEWER: ENTER FIRST LINE/STREET
>> Open answer: up to 40 characters
>> Can be left empty
>>
>> **PSAdd2 [NOT IN DATASET]**
>> And the town or village?
>> INTERVIEWER: ENTER TOWN, CITY OR VILLAGE
>> Open answer: up to 40 characters
>> Can be left empty
>>
>> **PSAddPc [NOT IN DATASET]**
>> And the postcode?
>> INTERVIEWER: ENTER POSTCODE OR PART POSTCODE
>> PRESS <ENTER> KEY IF NOT KNOWN
>> Open answer: up to 10 characters
>> Can be left empty
>>
>> **PSLEA [NOT IN DATASET]**
>> In which Local Authority does ^childname go to school?
>> 1 Aberdeen City
>> 2 Aberdeenshire
>> 3 Angus
>> 4 Argyll and Bute
>> 5 Borders
>> 6 Clackmanshire
>> 7 Dumfries and Galloway
>> 8 Dundee City
>> 9 East Ayrshire
>> 10 East Dumbartonshire
>> 11 East Lothian
>> 12 East Renfrewshire
>> 13 Edinburgh City
>> 14 Falkirk
>> 15 Fife
>> 16 Glasgow City
>> 17 Highland
>> 18 Inverclyde
>> 19 Midlothian
>> 20 Moray
>> 21 North Ayrshire
>> 22 North Lankashire
>> 23 Orkney
>> 24 Perth and Kinross
>> 25 Renfrewshire
>> 26 Shetland
>> 27 South Ayrshire
>> 28 South Lankashire
>> 29 Stirling
>> 30 West Dumbartonshire
>> 31 West Lothian

>> 32 Eilean Siar (Western Isles)
>> 33 Don't know
>>
>*END IF*
>
> **PSCon [NOT IN DATASET]**
> INTERVIEWER: THE SCHOOL DETAILS ARE AS FOLLOWS. PLEASE CHECK
> THEY ARE CORRECT.
>
> School :   G^SchoolG
> Address :   G^PSAdd1G
>   G^PSAdd2G
> Postcode :   G^PSAddPcG
> Local Authority : G^LAName^PSLEAGA"
>
> 1 Correct
> 2 Not correct - Go back and change
>
> **MePSch01**
> Has ^childname changed school since ^he started primary one?
> 1 Yes
> 2 No
>
>*IF child has changed school since started primary one [MePSch01 = 1]*
>>
>> **MePSch02**
>> How many other schools has ^childname been to since ^he started primary
>> one?
>> Range: 1, 4
>>
>> **MePSch03-94**
>> SHOWCARD H4
>> Why has ^childname changed school?
>> PROBE: What other reasons?
>> CODE ALL THAT APPLY
>> *MePSch03* Couldn't settle
>> *MePSch04* Moved house
>> *MePSch05* Excluded from previous school
>> *MePSch06* School closed down
>> *MePSch07* Moved to a school nearer home
>> *MePSch08* Moved to a school nearer parent's work
>> *MePSch09* Problems with previous school
>> *MePSch94* Other reason (Please specify)
>>
>>*IF child has been to more than one school for other reason [MePSch94 = 1]*
>>>
>>> **MePSchO [NOT IN DATASET]**
>>> INTERVIEWER: Please specify
>>> OPEN
>>>
>>*END IF*
>>
>*END IF*
>
> **MePSsi01**
> Is the school ^childname is currently attending a state or private school?
> 1 State

> 2 Private
>
>*IF child is attending a private school [MePSsi01=2]*
>>
>> **MePSbg01**
>> And is it a boarding school?
>> 1 No
>> 2 Yes, boards Monday to Friday
>> 3 Yes, boards for whole term
>> 4 Yes, but ^childname is day pupil
>>
>*END IF*
>
> **MePSt01-95**
> SHOWCARD H5
> Did you do any of the things on this card to get ^childname ready for starting
> school?
> CODE ALL THAT APPLY
> *MePStn01*   Visited the school without the child
> *MePStn02*   Visited the school with the child
> *MePStn03*   Found out more about what the child would learn in Primary 1
> *MePStn04*   Asked nursery or school for advice about preparing child for school
> *MePStn05*   Received information from the nursery about preparing child
> *MePStn06*   Received information from the school about preparing child
> *MePStn07*   Started teaching the child the alphabet
> *MePStn08*   Practised writing letters with the child (such as his or her name)
> *MePStn09*   Practised reading with the child
> *MePStn10*   Started teaching child to count
> *MePStn11*   Chatted to child about what school is like
> *MePStn12*   Talked enthusiastically about starting school
> *MePStn13*   Told child that they would have to behave at school
> *MePStn94*   Something else (Please say what)
> *MePStn95*   None of these
>
>*IF parent did something else with child [MePStn94 = 1]*
>>
>> **MePStnO [NOT IN DATASET]**
>> What else did you do with ^childname to get ^him ready for school?
>> OPEN
>>
>*END IF*
>
>*IF the school the child is attending is <u>not</u> a private school [MePSsi01 ≠ 2]*
>>
>> **MePSpr01**
>> Thinking now about when ^childname started primary one. Most parents are
>> allocated a place at a primary school for their children by the local authority but
>> some parents may request a place at a particular school.
>> Did you request a place at a particular school for ^childname or was ^he
>> allocated a place at a school by the local authority?
>> INTERVIEWER: IF RESPONDENT WAS 'INVITED TO APPLY' FOR A PLACE
>> AT A STATE PRIMARY SCHOOL PLEASE CODE THIS AS 'ALLOCATED A
>> PLACE'
>> 1 Requested a place
>> 2 Allocated a place
>> 3 Neither
>>

>> **MePSpf01-25**
>> SHOWCARD H6
>> When thinking about schools that ^childname might go to, which of these
>> factors did you consider important? If you child was already attending a nursery
>> class at this school, please give the reason you chose to send your child to
>> nursery class at this school.
>> PROBE: What others?
>> CODE ALL THAT APPLY
>> *MePSpf01* School is near or nearest to home
>> *MePSpf02* His/her friends go or were intending to go there
>> *MePSpf03* His/her brother/sister went/go there
>> *MePSpf04* Other relative/parent went/go there
>> *MePSpf05* Wanted them to go to a different school to friend(s) or other child in
>> nursery class
>> *MePSpf06* Wanted them to go to a different school to brothers/sisters
>> *MePSpf07* Wanted them to go to a different school to other relative/parent
>> *MePSpf08* How likely it was that ^he would get a place
>> *MePSpf09* School has good exam results/academic reputation
>> *MePSpf10* General good impression of school
>> *MePSpf11* School has strong anti-bullying policy
>> *MePSpf12* School has small class sizes
>> *MePSpf13* School caters for additional support needs
>> *MePSpf14* School offers specialised curriculum e.g. music, dance, acting etc
>> *MePSpf15* School has good facilities
>> *MePSpf16* School offers childcare for parents who work or study
>> *MePSpf17* Is feeder school for preferred secondary school
>> *MePSpf18* Religious grounds
>> *MePSpf19* Easy to get to on public transport
>> *MePSpf20* Ethnic mix of schools
>> *MePSpf21* School teaches in a language other than English
>> *MePSpf22* Wanted him/her to go to single-sex only school
>> *MePSpf23* Other reasons relating to the other children who go to the school
>> *MePSpf26* Nursery is a feeder for preferred Primary School
>> *MePSpf24* Other reason (specify)
>> *MePSpf25* No real choice *(Exclusive code)*
>>
>>*IF respondent chose to send child to this school for another reason [MePSpf24 = 1]*
>>>
>>> **MePSpfO [NOT IN DATASET]**
>>> INTERVIEWER: Please specify
>>> OPEN
>>>
>>*END IF*
>>
>>*IF more than one reason given at MePSpf01-26*
>>>
>>> **MePSne03**
>>> SHOWCARD H6 AGAIN
>>> And, which of these was the single most important reason?
>>> CODE <u>ONE ANSWER</u>
>>> 1 School is near or nearest to home
>>> 2 His/her friends go or were intending to go there
>>> 3 His/her brother/sister went/go there
>>> 4 Other relative/parent went/go there
>>> 5 Wanted them to go to a different school to friend(s) or other child in
>>> nursery class
>>> 6 Wanted them to go to a different school to brothers/sisters

>>>   7   Wanted them to go to a different school to other relative/parent
>>>   8   How likely it was that ^he would get a place
>>>   9   School has good exam results/academic reputation
>>>   10 General good impression of school
>>>   11 School has strong anti-bullying policy
>>>   12 School has small class sizes
>>>   13 School caters for additional support needs
>>>   14 School offers specialised curriculum e.g. music, dance, acting etc
>>>   15 School has good facilities
>>>   16 School offers childcare for parents who work or study
>>>   17 Is feeder school for preferred secondary school
>>>   18 Religious grounds
>>>   19 Easy to get to on public transport
>>>   20 Ethnic mix of schools
>>>   21 School teaches in a language other than English
>>>   22 Wanted him/her to go to single-sex only school
>>>   23 Other reasons relating to the other children who go to the school
>>>   24 Nursery is a feeder for preferred Primary School
>>>   25 Other reason (specify)
>>>   26 No real choice *(Exclusive code)*
>>>
>>*END IF*
>>
>>   **MePSsp19**
>>   SHOWCARD H7
>>   Overall, how satisfied were you with the level of advice, information and support
>>   available about ^childname's start at primary school?"
>>   1 Very satisfied
>>   2 Quite satisfied
>>   3 Neither satisfied nor dissatisfied
>>   4 Quite dissatisfied
>>   5 Very dissatisfied
>>
>*END IF*
>
>   **MePSad01**
>   SHOWCARD H8
>   Children sometimes have problems adjusting to primary school. On average, since
>   ^he has started primary school…
>   How often has ^childname complained about school?
>   1 More than once a week
>   2 Once a week or less
>   3 Not at all
>
>   **MePSad03**
>   SHOWCARD H8 AGAIN
>   How often has ^he said good things about school?
>   1 More than once a week
>   2 Once a week or less
>   3 Not at all
>
>   **MePSad04**
>   SHOWCARD H8 AGAIN
>   And how often has ^he looked forward to going to school?
>   1 More than once a week
>   2 Once a week or less
>   3 Not at all

>
> **MePSad02**
> SHOWCARD H8 AGAIN
> And how often has ^childname been upset or reluctant to go to school?
> 1 More than once a week
> 2 Once a week or less
> 3 Not at all
>
>*IF child had been upset or reluctant [MePSad02 = 1or 2]*
>>
>> **MePSad..**
>> SHOWCARD H9
>> Why was ^childname upset or reluctant to go to school?
>> CODE ALL THAT APPLY
>> *MePSad10* Child didn't want to leave parent or was missing parent
>> *MePSad11* Child was tired
>> *MePSad14* Child had problems with other children (including bullying)
>> *MePSad15* Child had problems adjusting to a new routine
>> *MePSad18* Child just didn't want to go
>> *MePSad94* Other (Please say what)
>>
>>*IF child was upset for other reason [MePSad94 = 1]*
>>>
>>> **MePSadO [NOT IN DATASET]**
>>> Why else was ^childname upset or reluctant to go to school?
>>> INTERVIEWER: PLEASE TYPE IN.
>>> OPEN
>>>
>>*END IF*
>>
>*END IF*
>
> **MePSlt03**
> SHOWCARD H10
> Can you tell me how much you agree or disagree with these statements?
> '^childname finds it hard to sit still and listen in class'
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
> 6 (Don't know)
>
> **MePSlt06**
> SHOWCARD H10 AGAIN
> '^childname has adjusted easily to the way they do things in school'
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
> 6 (Don't know)
>
> **MePSrd01**
> SHOWCARD H10
> I would now like to know whether you think ^childname was 'ready' for primary
> school before ^he started. I am going to read out a series of statements, please

> tell me how much you agree or disagree with each statement.
> 'I was worried that ^childname would find being apart from me too difficult'
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
>
> **MePSrd02**
> SHOWCARD H10 AGAIN
> 'I was concerned that ^childname would be reluctant to go to primary school'
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
>
> **MePSrd03**
> SHOWCARD H10 AGAIN
> 'I felt that ^childname was able to mix with other children well enough to get along
> at primary school'
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
>
> **MePSrd04**
> SHOWCARD H10 AGAIN
> 'I believe that ^childname understood enough about taking turns and sharing to
> manage at primary school'
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
> 6 (Don't know)
>
> **MePSrd05**
> SHOWCARD H10 AGAIN
> '^childname could go to the toilet on ^his own before starting primary school'
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
> 6 (Don't know)
>
> **MePSrd06**
> SHOWCARD H10 AGAIN
> 'I was worried that ^childname was not independent enough to cope with primary
> school'
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree

> 6 (Don't know)
>
> **MePScc01**
> Since ^he started primary school, have you had any difficulties arranging 'wrap-
> around' childcare for ^childname, that is childcare for before and after school?
> 1   Yes, I have had difficulties
> 2   No, I haven't had any difficulties
> 3   No, I haven't needed any wrap-around childcare
>
>*IF respondent had difficulties [MePScc01 = 1]*
>>
>> **MePSccO [NOT IN DATASET]**
>> What difficulties have you had?
>> OPEN
>>
>*END IF*
>
> **MeLunch1-5   (Lunch)**
> SHOWCARD H11
> I'd now like you to think about ^childname's lunch when ^he is at school. Which of
> these options has ^he ever used for lunch when they are at school?
> INTERVIEWER: CODE ALL THAT APPLY
> 1 Has a school meal for lunch (hot or cold meal provided by the school)
> 2 Takes a packed lunch
> 3 Goes home for lunch
> 4 Or does something else at lunchtime?
> 5 (Not applicable – half day only)
>
>*IF coded 1 at Lunch*
>> **MeLunoft (Lunoft)**
>> SHOWCARD H12 How often does ^childname take a school meal for lunch in a
>> typical week?
>> 1 Once a week
>> 2 Twice a week
>> 3 Three or four times a week
>> 4 Every day
>> 5 Less often than once a week
>>
>*END IF*
>
>*IF has never had a school meal for lunch – IF Lunch is not equal to 1*
>> **Nevlun [NOT IN DATASET]**
>> What would you say are the main reasons for ^childname not having a school
>> meal for lunch?
>> OPEN
>>
>*END IF*
>
>*IF takes school meals for lunch at least on a weekly basis - LunOft=1,2,3,4*
>> **Rlunch [NOT IN DATASET]**
>> What would you say are the main reasons why ^childname has school meals
>> for lunch?
>> OPEN
>>
>> **Chglun [NOT IN DATASET]**
>> When ^childname has a school meal for lunch, what changes if any, do you
>> make to what ^he is given for breakfast or evening meals?

>>   OPEN

Back coded to the following variables:

MeLunR01	Me - has school meal, reasons : Free/saves money/financial reasons
MeLunR02	Me - Has school meal, reasons: Convenience
MeLunR03	Me - Has school meal, reasons: Healthy and varied food/good quality
MeLunR04	Me - Has school meal, reasons: Encouraging child to be less fussy/try new foods
MeLunR05	Me - Has school meal, reasons: Social reasons
MeLunR06	Me - Has school meal, reasons: Opportunity for child to get a hot/cooked meal at lunchtime
MeLunR07	Me - Has school meal, reasons: Child wants to/child s own choice
MeLunR08	Me - Has school meal, reasons: Child likes/will like the food
MeLunR09	Me - Has school meal, reasons: Sibling(s) getting school lunches
MeLunR10	Me - Has school meal, reasons: Ensuring that child eats lunch
MeLunR94	Me - Has school meal, reasons: Child doesnt like packed lunch
MeLunR95	Me - Has school meal, reasons: Avoid child eating unhealthily
MeLunR96	Me - Has school meal, reasons: Other specific

>>
>>*IF ^childname has an older sibling*
>>>
>>>   **MeSiblun   (Siblun)**
>>>   SHOWCARD H13
>>>   When ^childname has a school meal for lunch, what changes if any, do
>>>   you make to the lunch arrangements for any older siblings at school?
>>>   1. No changes
>>>   2. Started to have a school meal for lunch when ^childname started
>>>   having a school meal for lunch
>>>   3. Started to have a school meal for lunch for other reasons
>>>   4. Other
>>>
>>*END IF*
>>
>*END IF*
>
END IF

i. Child health and development

Intro
The next few questions are about ^childname's health and development.

MeHgen01/GenHelf
How is ^childname's health in general? Would you say it is ...
INTERVIEWER: READ OUT
1 Very good
2 Good,
3 Fair,
4 Bad,
5 Or, very bad

IF child was reported to have longstanding illness at previous sweep [Ma/b/../e/f HIsi01 = 1 AND/OR Mc/../e/f HIsi05-07=1]
>
> **MeHIsi05/6/7 PvProb**
> When we spoke to you last time, you said that ^childname had a longstanding
> illness or disability.
> Can I just check, does ^childname still have this longstanding illness or disability?
> 1 Yes, child still has this illness
> 2 No, child no longer has this illness
>
>*IF still has the illness [HIsi05 = 1]*
>>
>> **MeHIda/b/c01-95**
>>   SHOWCARD I1
>> Does this condition or illness affect ^childname in any of the following
>> areas?
>> 1 Vision (e.g. due to blindness or partial sight)
>> 2 Hearing (e.g. due to deafness or partial hearing)
>> 3 Mobility, such as difficulty moving around
>> 4 Learning or concentrating or remembering
>> 5 Mental health
>> 6 Stamina or breathing difficulty
>> 7 Social or behavioural issues (for example, due to neuro diverse conditions
>> such as Autism, Attention Deficit or Aspergers' Syndrome)
>> 8 Other impairment(s) (please say what)
>> 9 None (spontaneous response only)
>>
>>*IF HIsi20 = Other*
>>>
>>> **MeHIsa/b/c02**
>>> How does the condition or illness affect ^childname?
>>> INTERVIEWER: PROBE FOR DETAILS AND WRITE DOWN PROBLEM
>>> AS RESPONDENT REPORTS IT.
>>> OPEN
>>>
>>*END IF*
>>
>> **MeHIsiDa/Ea/Fa (HIsi30**
>> Does this condition or illness have an effect on ^childname at play or on

>> any other activity normal for a child ^his age?
>> INTERVIEWER: IF 'YES': Would you say it affects ^him a little or a lot?
>> 1 Yes, a lot
>> 2 Yes, a little
>> 3 No
>END IF
>
END IF

MeHIsi(A/B/C) (**HIdi1/DisprobC**)
[^Apart from the conditions we have just discussed] Does ^childname have any [^other] physical or mental health conditions or illnesses lasting, or expected to last for 12 months or more?
1 Yes
2 No

IF child has a longstanding illness [HIdi01=1], ask for the following details for up to 3 longstanding illnesses/disabilities
>
> **Disprb   [NOT IN DATASET]**
> What is the condition?
> INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN ^FIRST PROBLEM AS
> RESPONDENT REPORTS IT
>
> **MeHIda(A/B/C)1-9)**
> SHOWCARD I1
> Does this condition or illness affect ^childname in any of the following areas?
> 1 Vision (e.g. due to blindness or partial sight)
> 2 Hearing (e.g. due to deafness or partial hearing)
> 3 Mobility, such as difficulty moving around
> 4 Learning or concentrating or remembering
> 5 Mental health
> 6 Stamina or breathing difficulty
> 7 Social or behavioural issues (for example, due to neuro diverse conditions such
> as Autism, Attention Deficit or Aspergers' Syndrome)
> 8 Other impairment(s) (please say what)
> 9 None (spontaneous response only)
>
>*IF condition affects child in some other way [HIda01 = 8]*
>>
>> **HIda   [NOT IN DATASET]**
>> How does the condition or illness affect ^childname?
>> INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN PROBLEM AS
>> RESPONDENT REPORTS IT
>> OPEN
>>
>*END IF*
>
> **MeHIda(Aa/Ba/Ca)**
> Does this condition or illness have an affect on ^childname at play or on any
> other activity normal for a child ^his age?
> INTERVIEWER: IF 'YES' :Would you say it affects ^him a little or a lot?
> 1 Yes, a lot
> 2 Yes, a little
> 3 No
>
> **HIdam/DisPrbM**

> Does ^childname have any other physical or mental health conditions or illnesses
> lasting or expected to last for 12 months or more?
> 1 Yes
> 2 No
>
END IF

MeHac/**DAccAny**
Most children have accidents at some point. In the last year, has ^childname had an accident or injury for which ^he has been taken to the doctor, dentist, health centre, or hospital?
INTERVIEWER: IF 'YES': How many accidents?
Range 0..97

IF had any accidents Hac >0

>
> **MeHaca32**
> Did ^childname go to hospital on any of these occasions?
> INTERVIEWER: IF 'YES' : Was this just to casualty or was ^he admitted to a
> hospital ward?
> 1 No, did not go to hospital,
> 2 Yes, went to Casualty / Accident and emergency,
> 3 Yes, was admitted to a Hospital Ward
>
END IF

IntAct
I would like to ask a few questions about ^childname's development, in particular ^his speech and language skills.

MeHcon11 (Hslt/Hcon11)
In the last year, did you or any member of your household speak to or visit a speech and language therapist to get help with or advice on ^childname's speech?
INTERVIEWER: IF 'YES': How many times in the last year?
IF NO CONTACT ENTER '0'.

MeLNPR1-4
SHOWCARD I2
Has a doctor or other health professional EVER told you that ^childname has any problems with any of the things on this card? You can just tell me the number if you'd prefer.
INTERVIEWER: CODE 'None' FOR 'NONE OF THESE'.
CODE ALL THAT APPLY
1 A stammer or a stutter
2 Another problem with talking
3 A problem with understanding what people say
4 None of these

IF cohort child has ever problems with speech/talking [LNPR=1, 2 or 3]

>
> **MeLNEV1-3 *[Repeat for each problem at LNPR]***
> Does ^childname have this problem ...
> ... now
> ... not now, but had it in the past?
>
END IF

MeDspe01 (DActT15/Dspe01)
SHOWCARD I3
Can ^childname be understood when speaking (in ^his own language) by you?
INTERVIEWER: IF 'YES' PROBE: 'All of the time, most of the time, some of the time, rarely'
1 All of the time
2 Most of the time
3 Some of the time
4 Rarely
5 Child does not speak (spontaneous code)

MeDspe02 (DActT16/Dspe02)
SHOWCARD I3
(Can ^childname be understood when speaking in ^his own language)…
…by other friends and family?
1 All of the time
2 Most of the time
3 Some of the time
4 Rarely
5 Child does not speak (spontaneous code)

MeDspe03 (DActT17/Dspe03)
SHOWCARD I3
(Can ^childname be understood when speaking in ^his own language)…
…by strangers
1 All of the time
2 Most of the time
3 Some of the time
4 Rarely
5 Child does not speak (spontaneous code)

MeDSpe01-04 (DActT18/Dspe04)
SHOWCARD I4
Do you have any concerns about ^childname's speech and language?
INTERVIEWER: IF 'YES': What are your concerns?
CODE ALL THAT APPLY.
Dspe04   No - does not have any concerns
Dspe05   ^His language is developing slowly
Dspe06   It is hard for other people to understand ^him
Dspe07   ^He doesn't seem to understand other people
Dspe08   ^He pronounces words poorly
Dspe09   ^He doesn't hear well
Dspe10   ^He stutters
Dspe11   ^He does not always interact very effectively with others
Dspe94   Other concerns (Please specify)

IF has other concerns [Dspe94=1]
>
> **DspeO/DactT18O [NOT IN DATASET]**
> What other concerns do you have about speech and language?
> INTERVIEWER: WRITE IN DETAILS OF THE PROBLEM
> OPEN
>
END IF

MeDgen01

SHOWCARD I5
Do you have any concerns about other areas of ^childname's development, learning or behaviour?"
1 No concerns,
2 Some concerns
3 A lot of concerns

IF has concerns [Dgen01 > 1]
>
> **Dgen02**
> What are your concerns?
> OPEN
>
END IF

MeHcon01/Hthsrv1
Now thinking about **the last 12 months**, did you or any member of your household contact or visit any of the following people or services because of ^childname's health, including any routine check-ups:
GP or family doctor?
INTERVIEWER: IF 'YES': How many times in the last six months?
IF NO CONTACT ENTER '0'
(Range 0..50)

MeHcon04/Hthsrv4
And still thinking about the **last 12 months**, did you or any member of your household contact or visit any of the following people or services because of ^childname's health, Hospital Accident and Emergency/Casualty Department
INTERVIEWER: IF 'YES': How many times in the last six months?
IF NO CONTACT ENTER '0'
(Range 0..50)

IF been to Accident and Emergency in last 6 months [MbHcon04 > 0]
>
> **MeHae/AEprob**
> You mentioned that in the last 12 months, you (or a member of your household)
> had visited a hospital Accident and Emergency department because of
> ^childname's health. Thinking about ^that/the last time this happened, what was
> the matter with ^childname?
> OPEN
Back-coded into the following variables:

MeHaeP01	Me - why go to A&E: Loss of consciousness
MeHaeP02	Me - why go to A&E: Bang on the head
MeHaeP03	Me - why go to A&E: Broken bone
MeHaeP04	Me - why go to A&E: Swallowed object
MeHaeP05	Me - why go to A&E: Swallowed household cleaner / other poison / pills
MeHaeP06	Me - why go to A&E: Cut needing stitches
MeHaeP07	Me - why go to A&E: Cut or graze
MeHaeP08	Me - why go to A&E: Burn or scald
MeHaeP09	Me - why go to A&E: Something stuck in eye, nose, throat, ear or other part of body
MeHaeP10	Me - why go to A&E: Animal or insect bite or sting
MeHaeP11	Me - why go to A&E: Dislocation, avulsion (tear)
MeHaeP12	Me - why go to A&E: Bruise, sprain, twist

MeHaeP13	Me - why go to A&E: Choking fit
MeHaeP14	Me - why go to A&E: Injury to mouth or face e.g. nosebleed
MeHaeP15	Me - why go to A&E: Knock, fall or other non-penetrating accident
MeHaeP16	Me - why go to A&E: High fever, febrile convulsions
MeHaeP17	Me - why go to A&E: Tonsilitis
MeHaeP18	Me - why go to A&E: Ear infection
MeHaeP19	Me - why go to A&E: Existing medical condition
MeHaeP20	Me - why go to A&E: Tooth pain/abscess
MeHaeP21	Me - why go to A&E: Skin infection/rashes
MeHaeP94	Me - why go to A&E: Other specific
MeHaeP95	Me - why go to A&E: Vague or irrelevant
MeHaeP96	Me - why go to A&E: Editor can't deal with

>
> **MeHaew/AEreas**
> SHOWCARD I6
> Looking at this card, what would you say were the main reasons you decided to
> take ^childname to Accident and Emergency on that occasion?
> CODE ALL THAT APPLY. PROBE: What else?
> *MeHaew01*   Too long a wait at my GP surgery
> *MeHaew02*   I thought my child would get better care or treatment
> *MeHaew03*   The opening hours were more convenient for me
> *MeHaew04*   The location was more convenient for me
> *MeHaew05*   I did not think the GP would be able to help
> *MeHaew06*   It was for a treatment/service only available at A&E (e.g. X-
>   Ray or emergency treatment)
> *MeHaew12*   My child's problem was more appropriate for A & E
> *MeHaew07*   I was advised to go by my GP practice
> *MeHaew08*   I was advised to go by NHS 24
> *MeHaew09*   I couldn't get hold of a GP
> *MeHaew10*   I couldn't get through to NHS 24
> *MeHaew11*   I was referred by an Out of hours GP service
> *MeHaew13*   I was advised to go by a community nurse
> *MeHaew14*   I was advised to go by a community pharmacist
> *MeHaew94*   Other
>
>*IF other reason*
>>
>> **MeHaewO/AEreasO [not in dataset]**
>> INTERVIEWER: PLEASE WRITE IN OTHER REASON
>>
>*END IF*
>
END IF

MeDsle02/SleNight
SHOWCARD I7
Finally, I'd like to ask about sleep. How often does ^childname sleep right through the
night, without waking or needing to be settled?
1 Never sleeps right through the night
2 One to two times a week
3 Three to five times a week
4 Six times a week
5 Every night

MeDsle03

And roughly how many hours' sleep would ^childname tend to get in a typical 24 hour period, including any sleeps or naps during the day?

Please tell me the number of hours to the nearest half hour.

Range: 0...18

j.   Self-control

This next set of questions is about children's reactions to a number of situations. I would like you to tell me what ^childname's reaction is likely to be in those situations. Please listen to each statement and decide whether it is a 'true' or 'untrue' description of your child's reaction within the past six months.

MeSFsc1 (SFsc1)
SHOWCARD J1
When practicing an activity, ^childname has a hard time keeping ^his mind on it.
1. Extremely untrue
2. Quite untrue
3. Slightly untrue
4. Neither true nor false
5. Slightly true
6. Quite true
7. Extremely true
Not applicable

MeSFsc2 (SFsc2)
SHOWCARD J1
^childname will move from one task to another without completing any of them.
1. Extremely untrue
2. Quite untrue
3. Slightly untrue
4. Neither true nor false
5. Slightly true
6. Quite true
7. Extremely true
Not applicable

MeSFsc3 (SFsc3)
SHOWCARD J1
^childname can wait before entering into new activities if ^he is asked to.
1. Extremely untrue
2. Quite untrue
3. Slightly untrue
4. Neither true nor false
5. Slightly true
6. Quite true
7. Extremely true
Not applicable

MeSFsc4 (SFsc4)
SHOWCARD J1
^childname prepares for trips and outings by planning things ^he will need.
1. Extremely untrue
2. Quite untrue
3. Slightly untrue
4. Neither true nor false
5. Slightly true
6. Quite true
7. Extremely true

Not applicable

MeSFsc5 (SFsc5)
SHOWCARD J1
^childname has trouble sitting still when ^he is told to (at movies, church, etc.).
1. Extremely untrue
2. Quite untrue
3. Slightly untrue
4. Neither true nor false
5. Slightly true
6. Quite true
7. Extremely true
Not applicable

MeSFsc6 (SFsc6)
SHOWCARD J1
When drawing or coloring in a book, ^childname shows strong concentration.
1. Extremely untrue
2. Quite untrue
3. Slightly untrue
4. Neither true nor false
5. Slightly true
6. Quite true
7. Extremely true
Not applicable

MeSFsc7 (SFsc7)
SHOWCARD J1
^childname is good at following instructions.
1. Extremely untrue
2. Quite untrue
3. Slightly untrue
4. Neither true nor false
5. Slightly true
6. Quite true
7. Extremely true
Not applicable

MeSFsc8 (SFsc8)
SHOWCARD J1
When building or putting something together, ^childname becomes very involved in what ^he is doing, and works for long periods.
1. Extremely untrue
2. Quite untrue
3. Slightly untrue
4. Neither true nor false
5. Slightly true
6. Quite true
7. Extremely true
Not applicable

MeSFsc9 (SFsc9)
SHOWCARD J1
INTERVIEWER: IF QUERIED, IT IS UP TO THE RESPONDENT TO THINK ABOUT CIRCUMSTANCES IN WHICH THEY'VE TOLD THE CHILD TO BE CAUTIOUS E.G. IT COULD INCLUDE WHEN WALKING TOGETHER ALONGSIDE A BUSY ROAD/DEEP WATER/STEEP DROPS.

^childname approaches places s/he has been told are dangerous slowly and cautiously.
1. Extremely untrue
2. Quite untrue
3. Slightly untrue
4. Neither true nor false
5. Slightly true
6. Quite true
7. Extremely true
Not applicable

MeSFsc10 (SFsc10)
SHOWCARD J1
^childname can easily stop an activity when ^he is told "no."
1. Extremely untrue
2. Quite untrue
3. Slightly untrue
4. Neither true nor false
5. Slightly true
6. Quite true
7. Extremely true
Not applicable

MeSFsc11 (SFsc11)
SHOWCARD J1
^childname is easily distracted when listening to a story.
1. Extremely untrue
2. Quite untrue
3. Slightly untrue
4. Neither true nor false
5. Slightly true
6. Quite true
7. Extremely true
Not applicable

MeSFsc12 (SFsc12)
SHOWCARD J1
^childname sometimes becomes absorbed in a picture book and looks at it for a long time.
1. Extremely untrue
2. Quite untrue
3. Slightly untrue
4. Neither true nor false
5. Slightly true
6. Quite true
7. Extremely true
Not applicable

k. Activities

MeAict../ ITow01
I now have some questions about ^childname's use of computers, mobile phones, games consoles and other electronic devices.

Firstly, do you have any of the following in your household…?
INTERVIEWER: READ OUT AND CODE ALL THAT APPLY
MeAict1 Desktop computer, laptop or tablet computer
MeAict2 Internet access (including via a mobile phone)
MeAict3 Handheld games console
MeAict4 Other games console
MeAict6 Television
MeAict5 None of these

MeAbed1-6 (Abed)
Does ^childname have any of the following in ^his bedroom?
INTERVIEWER: READ OUT
CODE ALL THAT APPLY
1 Television
2 Computer, laptop or tablet computer
3 Games console (including a handheld gaming device)
4 Internet access
5 Mobile phone
6 None of these

IF Abed = 1 - 5

>
> **MeABedb (ABedb)**
> SHOWCARD K1
> And thinking about these electronic devices, how often if at all, does ^childname
> use any of them in the hour before ^he goes to sleep?:
> 1   Every night
> 2   Most nights
> 3   2-3 nights per week
> 4   Once a week
> 5   Less than once a week
> 6   Never
>
> *If child ever uses any devices before going to sleep so if Abedb=1-5*
>>
>> **MeABedo (Abedo)**
>> SHOWCARD K2
>> How often do you ensure that all these devices are switched off before
>> ^childname goes to sleep?
>> 1 Always
>> 2 Often
>> 3 Sometimes
>> 4 Never
>>
> *END IF*
>
END IF

MeAtv01 (Atv01)
I now have some questions about watching television. By watching television, I also mean watching DVDs or videos and watching TV programmes or films on a computer, mobile phone or other electronic device.
Thinking about the past week, on how many days did ^childname watch something for at least 10 minutes at a time?
INTERVIEWER: REPEAT IF NECESSARY: By watching television I also mean watching DVDs or videos and watching TV programmes or films on a computer, mobile phone or other electronic device.
(Range 0..7)

IF previous answer not known or child hasn't watched television in the last week [Atv01 = 0 or Atv01 = -8]
>
> **MeAtv02 (Atv02)**
> Does ^childname ever watch television, including watching DVDs or videos?
> 1 Yes
> 2 No
>
END IF

IF child watched television on less than seven days in the last week [Atv01 = 1- 6]
>
> **MeAtvwd (Atvwd)**
> And how many of those days were weekdays?
> RANGE [0..5]
>
END IF

IF child watched television in the last week [Atv01   0] or ever watches television [Atv02 = 1]
>
> **MeAtv24   (Atv24)**
> Thinking of a typical **weekday** when ^childname watches TV, including DVDs and
> videos**,** how long, on average, would ^he usually watch television for in total?
> INTERVIEWER: PLEASE ENTER TIME TO NEAREST HALF HOUR. TIME
> SHOULD BE FOR A SINGLE TYPICAL WEEKDAY.
> Range (0..24)
>
> **MeAtv25   (Atv25)**
> And for roughly how long on average would ^childname watch TV, including DVDs
> and videos over a typical weekend? Please give the total for the whole weekend,
> including both Saturday and Sunday.
> INTERVIEWER: PLEASE ENTER TIME TO NEAREST HALF HOUR. SHOULD
> INCLUDE TOTAL TIME OVER BOTH SATURDAY AND SUNDAY
> Range (0..48)
>
END IF

IF child watched television in the last week [MeAtv01   0] or ever watches television [MeAtv25 = 1]
>
> **MeAtv39   (MeAtv39)**
> Do you use any PIN controls on your TV to restrict ^childname's viewing, for
> example, by locking TV channels?
> 1 Yes

> 2 No
> 3 I don't know how
> 4 Not applicable
>

END IF

I.   Physical activity

*IF child has a limiting long-standing illness [routed from the BDevelop block HIsi30=
'Yes a lot' or 'Yes a little' OR Hlda2= 'Yes a lot' or 'Yes a little' (MeHIsa/b/c02 = 1 or
MeHppl01/02/03 = 1)]*

>
> **IntroDis**
> You told me earlier that ^childname has a long-standing illness or disability which
> limits ^him at play or from joining in other activities normal for a child of ^his age.
> The next few questions are about physical activity. If you feel these questions are
> inappropriate for ^childname, please just say so.
> 1 Respondent is happy to continue
> 2 Respondent would like to skip physical activity questions
>

END IF

 ***This section is asked all except respondents with child limited by long standing
illness/disability who choose to skip the physical activity questions [IntroDis<>2]***

IntroActiv
We are interested in activities that ^childname has done in the last week, including any
activities ^he might have done at nursery or school. If ^childname has done this activity
in the last week, please say how much time ^he spent doing this by looking at this card.

MeFbike   (Fbike)
SHOWCARD L1
Firstly, riding a bicycle?
INTERVIEWER: IF 'YES' PROBE: How much time did ^childname spend doing the
activity?
IF 'NO' - CODE 7 'NOT DONE THIS IN THE LAST WEEK'
1   less than 15 minutes
2   15 minutes, less than 30 minutes
3   30 minutes, less than 1 hour
4   1 hour, less than 2 hours
5   2 hours, less than 3 hours
6   3 hours or more
7   Not done this in the last week

MeFball   (Fball)
SHOWCARD L1
In the last week, did ^childname throw or kick a ball?
INTERVIEWER: IF 'YES' PROBE: How much time did ^childname spend doing the
activity?
IF 'NO' - CODE 7 'NOT DONE THIS IN THE LAST WEEK'
1   less than 15 minutes
2   15 minutes, less than 30 minutes
3   30 minutes, less than 1 hour
4   1 hour, less than 2 hours
5   2 hours, less than 3 hours
6   3 hours or more
7   Not done this in the last week

MeFgym (Fgym)
SHOWCARD L1
In the last week, did ^childname take part in dancing or gymnastics?
INTERVIEWER: IF 'YES' PROBE: How much time did ^childname spend doing the activity?
IF 'NO' - CODE 7 'NOT DONE THIS IN THE LAST WEEK'
1   less than 15 minutes
2   15 minutes, less than 30 minutes
3   30 minutes, less than 1 hour
4   1 hour, less than 2 hours
5   2 hours, less than 3 hours
6   3 hours or more
7   Not done this in the last week

MeFjump (Fjump)
SHOWCARD L1
In the last week, did ^childname do any running and/or jumping?
INTERVIEWER: IF 'YES' PROBE: How much time did ^childname spend doing the activity?
IF 'NO' - CODE 7 'NOT DONE THIS IN THE LAST WEEK'
1   less than 15 minutes
2   15 minutes, less than 30 minutes
3   30 minutes, less than 1 hour
4   1 hour, less than 2 hours
5   2 hours, less than 3 hours
6   3 hours or more
7   Not done this in the last week

MeFtramp (Ftramp)
SHOWCARD L1
And in the last week, did ^childname play on a trampoline?
INTERVIEWER: IF 'YES' PROBE: How much time did ^childname spend doing the activity?
IF 'NO' - CODE 7 'NOT DONE THIS IN THE LAST WEEK'
1   less than 15 minutes
2   15 minutes, less than 30 minutes
3   30 minutes, less than 1 hour
4   1 hour, less than 2 hours
5   2 hours, less than 3 hours
6   3 hours or more
7   Not done this in the last week

MeFswim (Fswim)
SHOWCARD L1
And in the last week, did ^childname do any swimming?
INTERVIEWER: IF 'YES' PROBE: How much time did ^childname spend doing the activity?
IF 'NO' - CODE 7 'NOT DONE THIS IN THE LAST WEEK'
1   less than 15 minutes
2   15 minutes, less than 30 minutes
3   30 minutes, less than 1 hour
4   1 hour, less than 2 hours
5   2 hours, less than 3 hours
6   3 hours or more
7   Not done this in the last week

MeFplay (Fplay)

SHOWCARD L1

(In the last week) did ^childname play at a soft play area or ball swamp?

INTERVIEWER: IF 'YES' PROBE: How much time did ^childname spend doing the activity?

IF 'NO' - CODE 7 'NOT DONE THIS IN THE LAST WEEK'

1   less than 15 minutes
2   15 minutes, less than 30 minutes
3   30 minutes, less than 1 hour
4   1 hour, less than 2 hours
5   2 hours, less than 3 hours
6   3 hours or more
7   Not done this in the last week

MeFswing   (Fswing)

SHOWCARD L1

(In the last week) did ^childname play at a play/swing park?

INTERVIEWER: IF 'YES' PROBE: How much time did ^childname spend doing the activity?

IF 'NO' - CODE 7 'NOT DONE THIS IN THE LAST WEEK'

1   less than 15 minutes
2   15 minutes, less than 30 minutes
3   30 minutes, less than 1 hour
4   1 hour, less than 2 hours
5   2 hours, less than 3 hours
6   3 hours or more
7   Not done this in the last week

MeFwalk   (Fwalk)

SHOWCARD L1

(In the last week) did ^childname do any walking?

INTERVIEWER: IF 'YES' PROBE: How much time did ^childname spend doing the activity?

IF 'NO' - CODE 7 'NOT DONE THIS IN THE LAST WEEK'

1   less than 15 minutes
2   15 minutes, less than 30 minutes
3   30 minutes, less than 1 hour
4   1 hour, less than 2 hours
5   2 hours, less than 3 hours
6   3 hours or more
7   Not done this in the last week

[Note: at BC1 Sweep 3 this was variable McApha20 coded 0/1 'Walking (EXCLUDING hillwalking)']

MeFactive (Factive)

(In the last week) did ^childname do something else active?":

1 Yes
2 No

IF Factive=Yes

>
> **Factive2 [NOT IN DATASET]**
> What other activity has ^childname done in the last week?
> INTERVIEWER: PLEASE WRITE IN":
> OPEN
>
> **MeFactive3 (Factive3)**

> SHOWCARD L1
> Now looking at this card, in the last week, how much time did ^childname spend
> doing these other activities?
>
> 1   less than 15 minutes
> 2   15 minutes, less than 30 minutes
> 3   30 minutes, less than 1 hour
> 4   1 hour, less than 2 hours
> 5   2 hours, less than 3 hours
> 6   3 hours or more
> 7   Not done this in the last week
>
END IF

Questions about adult physical activity

MeApac01
SHOWCARD L2
Can you now tell me if **you** have done any activities on this card during the last 4
weeks, that is since [date four weeks ago]? Please include any teaching, coaching,
training and practice sessions.
1   Yes
2   No

IF respondent has done any activities in last 4 weeks [MeApac01 = 1]
>
> **MeApaw01-11**
> Which have you done in the last four weeks? PROBE: Any others?
> CODE ALL THAT APPLY.
> MeApaw01   Walked continuously for at least 10 minutes
> MeApaw02   Swimming
> MeApaw03   Cycling
> MeApaw04   Workout at a gym/Exercise bike/ Weight training
> MeApaw05   Aerobics/Keep fit/Gymnastics/ Dance for fitness
> MeApaw06   Any other type of dancing
> MeApaw07   Running/ Jogging
> MeApaw08   Team sports such as football, rugby, basketball or volleyball
> MeApaw09   Racket sports such as badminton, tennis or squash
> MeApaw10   Exercises (e.g. press-ups, sit ups)
> MeApaw11   Other sport or exercise
>
>*IF any of the activities from MeApha01 to MeApha94 was mentioned [any MeApaw01*
>*to 11=1], the following questions were asked **for each activity** mentioned*
>>
>>   **MeApad01-11**
>>   Can you tell me on how many separate days did you do this activity for at
>>   least 10 minutes a time during the past four weeks, that is since [date four
>>   weeks ago]?
>>   INTERVIEWER: IF ONLY DONE FOR LESS THAN 10 MINUTES ENTER 0.
>>   Range: 0..28
>>
>>   **MeApah01-11**
>>   How much time did you usually spend doing this activity on each day?
>>   (Only count times you did it for more than 10 minutes)
>>   INTERVIEWER: RECORD HOURS SPENT BELOW.
>>   ENTER '0' IF LESS THAN 1 HOUR

>>   RECORD MINUTES AT NEXT QUESTION
>>   Range 0..12
>>
>>   **MeApam01-11**
>>   INTERVIEWER: RECORD MINUTES HERE
>>   Range 0..59
>>
>*END IF*
>
END IF

MeAptv01

I now have some questions about when you watch television or use a computer.
Thinking first of weekdays, that is Monday to Friday, how much time on an average day do you spend sitting watching TV or another type of screen such as a computer, Game Boy, or video game?
Please do not include any time spent in front of a screen while at school, college or work.
INTERVIEWER: ENTER TIME IN HOURS
Range 0.0...12.0

MeAptv02

Now thinking of the weekend, that is Saturday and Sunday, how much time on an average day do you spend sitting watching TV or another type of screen (such as a computer, Nintendo DS, or other games console)? Again, please do not include any time spent in front of a screen while at school, college or work.
INTERVIEWER: ENTER TIME IN HOURS
Range 0.0...12.0

m. Food and eating

Intro
I'd like to talk about ^childname's meals and what ^he likes to eat.

MeFmmlwk (Fmmlwk)
On how many days in the last week did ^childname eat ^his main meal with other members of the family? By 'the last week', I mean the last 7 days.
RANGE 0..7

MeFsam01
SHOWCARD M1
For ^his main meal of the day how often does ^childname eat the same food as you?
1 Always
2 Often
3 Sometimes
4 Never

MeFmml21
Thinking about ^childname's main meal, in which room does ^he usually eat it?"
1   In the kitchen
2   In the dining room
3   In the living room
4   In combined living/dining room
5   In ^his bedroom
6   Too much variation to say
7   Some other room
8   Never eats main meal at home

MeFtblmm   (Ftablemm)
SHOWCARD M1 AGAIN
How often does ^childname have to sit at a table during ^his main meal?
1 Always
2 Often
3 Sometimes
4 Never

MeFmtv (Fmtv)
SHOWCARD M1 AGAIN
How often does ^childname watch television, or use an electronic device, whilst eating ^his main meal?
INTERVIEWER: Include laptop, tablet, ipod, mobile phone.
1 Always
2 Often
3 Sometimes
4 Never

MeFdin06
Can you tell me on how many days in the last week ^childname has had each of the following things for ^his main meal? By 'the last week', I mean the last 7 days.
…a takeaway or fast-food meal e.g. food from a fish and chip shop, Indian or Chinese takeaway, or McDonalds?

RANGE 0..7

MeFdin05
…a home-cooked meal that was prepared entirely or mainly from fresh ingredients?
RANGE 0..7

MeFbrk01
On a typical day, does ^childname eat breakfast?
1 Yes
2 No

MeFveg02
Not counting potatoes, how many different types of vegetable did ^childname eat **yesterday**?
INTERVIEWER: ADD IF NECESSARY: For example, if ^childname ate some carrots and some peas the answer would be two.
RANGE 0..10

MeFfrt01
How many different types of fruit did ^childname eat **yesterday**?
INTERVIEWER: ADD IF NECESSARY: For example, if ^childname ate some apple and some banana the answer would be two
RANGE 0..10

MeFswt01
SHOWCARD M2
How often does ^childname eat sweets or chocolates?
INTERVIEWER: INCLUDE ONLY WHOLE PACKETS OF SWEETS OR CHOCOLATES/A CHOCOLATE BAR, NOT INDIVIDUAL SWEETS
1   More than once a day
2   Once a day
3   5 or 6 times a week
4   2 to 4 times a week
5   Once a week
6   1 to 3 times per month
7   Less often
8   Never

MeFcrp01
SHOWCARD M2 AGAIN
How often does ^childname eat crisps?
INTERVIEWER: THIS COULD INCLUDE MAIZE OR RICE BASED CRISPS AS WELL AS POTATO BASED CRISPS.
1 More than once a day
2 Once a day
3 5 or 6 times a week
4 2 to 4 times a week
5 Once a week
6 1 to 3 times per month
7 Less often
8 Never

MeFfiz01
SHOWCARD M2 AGAIN
How often does ^childname drink soft drinks, not including diet or sugar-free drinks?
INTERVIEWER - READ OUT: Please include diluting juice but do not include fresh fruit juice or water.

1 More than once a day
2 Once a day
3 5 or 6 times a week
4 2 to 4 times a week
5 Once a week
6 1 to 3 times per month
7 Less often
8 Never

MeFsugar   (Fsugcon)
SHOWCARD M3
How often do you keep track of the sugar content of foods ^childname eats?
1 All of the time
2 Most of the time
3 Some of the time
4 Never

Parental diet questions

MeFPCswt   (FPCswt01)
SHOWCARD M2 AGAIN
Moving on. The next few questions are about some of the things that you may eat or drink
How often do you eat sweets or chocolates?
INTERVIEWER: INCLUDE ONLY WHOLE PACKETS OF SWEETS OR
CHOCOLATES/A CHOCOLATE BAR, NOT INDIVIDUAL SWEETS
1   More than once a day
2   Once a day
3   5 or 6 times a week
4   2 to 4 times a week
5   Once a week
6   1 to 3 times a month
7   Less often than once a month
8   Never

MeFPCcrp   (FPCcrp01)
SHOWCARD M2 AGAIN
How often do you eat crisps?
1 More than once a day
2 Once a day
3 5 or 6 times a week
4 2 to 4 times a week
5 Once a week
6 1 to 3 times a month
7 Less often than once a month
8 Never

MeFPCdrk (FPCdrk)
SHOWCARD M2 AGAIN
How often do you drink soft drinks, not including diet or sugar-free drinks?
INTERVIEWER - READ OUT: Please include diluting juice but do not include fresh
fruit juice or water.
1 More than once a day
2 Once a day
3 5 or 6 times a week
4 2 to 4 times a week
5 Once a week

6 1 to 3 times a month
7 Less often
8 Never

n. Employment, education and demographics

Intro
I would now like to ask you some questions about you [^and_your_partner's] employment and income. As with all your answers, the information you give will be entirely confidential.

IF same respondent as last sweep [MgHGrsp03 = 1]
>
> **MeWlyr01/WrkLsYr**
> Can I just check, have you had a paid job, either as an employee or self-
> employed since ^month_and_year_last_interview?
> 1 Yes
> 2 No
>
END IF

IF different respondent from last sweep [MgHGrsp03 = 2]
>
> **MeWevr01/WrkEv**
> First, can I check, have you ever had a paid job, either as an employee or self-
> employed?
> 1 Yes
> 2 No
>
END IF

MeWest20-25 (Wact/West01)
SHOWCARD J1
In the last week (that is the 7 days ending [date of last Sunday dd/mm/yy]) were you doing any of the following, even if only for one hour:
INTERVIEWER: CODE ALL THAT APPLY.
1 Working as an employee (or temporarily away including on leave)
2 On a Government sponsored training scheme (or temporarily away including on leave)
3 Self employed or freelance (or temporarily away including on leave)
4 Working unpaid for your own family's business (or temporarily away)
5 Doing any other kind of paid work
6 Not working

IF working unpaid or not working [Wact = 4,6] AND [Wact <>1,2,3,5]
>
> **MeWacy1 (Wacy1)**
> Thinking of the 4 weeks ending last Sunday, were you actively looking for any kind
> of paid work or for a place on a government scheme at any time in those 4 weeks?
> 1 Yes
> 2 No
>
> *IF been looking for work [Wacy1 = 1]*
>>
>> **Wwyn1 [NOT IN DATASET]**
>> What would you say are the main reasons why you have not found any
>> suitable paid work or a place on a government scheme so far?

>> OPEN
>>
>END IF
>
>IF not been looking for work [Wacy1 = 2]
>>
>> **MeWacy2 (Wacy2)**
>> Were you waiting to take up a job that you had already obtained?
>> 1 Yes
>> 2 No
>>
>>IF not waiting to take up job [Wacy2 = 2]
>>>
>>> **Wwyn2 [NOT IN DATASET]**
>>> What would you say are the main reasons why you are not currently looking
>>> for work?
>>> OPEN
>>>
>>> **MeWloo03 (W1oo03)**
>>> Do you plan to start looking for paid work or for a place on a government
>>> scheme at any time in the future?
>>> 1 Yes
>>> 2 No
>>>
>>END IF
>>
>END IF
>
>IF been looking for work [Wacy1 = 1] OR waiting to take up a job [Wacy2 = 1]
>>
>> **MeWacy3 (Wacy3)**
>> If a job or a place on a government scheme had been available in the week
>> ending last Sunday, would you have been able to start within 2 weeks?
>> 1 Yes
>> 2 No
>>
>> IF would not have been able to start [Wacy3 = 2]
>>>
>>> **WacyO [NOT IN DATASET]**
>>> Why is that?
>>> OPEN
>>>
>>END IF
>>
>ENDIF
>
ENDIF

*IF new respondent and ever worked or if same respondent and worked in last year
[MgWevr01 = 1 or MgWlyr01 = 1]*
>
> **MeWnow01/WrkNow**
> And can I just check, do you **currently** have a job, either as an employee or self-
> employed?
> INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE CURRENTLY
> ON LEAVE OR SICK.
> 1 Yes

> 2 No
>
>*IF Yes in Wnow01 & cohort child has started school*
>>
>> **MeWchhrs (Wchhrs)**
>> SHOWCARD N2
>> What changes, if any, have you made to the number of hours or days you work
>> each week as a result of child starting school?
>> 1. Working less hours
>> 2. Working more hours
>> 3. Working the same number of hours but over different days
>> 4. No change
>> 5. Other (write in)
>>
>>*IF Wchhrs=Other*
>>>
>>> **WchhrO [NOT IN DATASET]**
>>> INTERVIEWER: ENTER OTHER CHANGE
>>>
>>*END IF*
>>
>*END IF*
>
>*IF NO at Wnow01*
>>
>> **MeWlkwk (Wlkwk)**
>> SHOWCARD N3
>> How much do you agree or disagree with the statement:
>> 'Now that my child has started school, I am more likely to look for work'
>> 1 Strongly agree
>> 2 Agree
>> 3 Neither agree nor disagree
>> 4 Disagree
>> 5 Strongly disagree
>>
>>*IF answered 1,2,3,4,5 at Wlkwk*
>>>
>>> **WlkwkW [NOT IN DATASET]**
>>> Why do you say that?
>>> OPEN
>>>
>>*END IF*
>
> **WrkInt**
> I'd now like to ask a few questions about your ^current/recent paid work.
>
> **MeWtyp02 (MeWsts02/EmpSt)**
> Are/were you working as an employee or are/were you self-employed (in your
> main job)?
> 1 Employee
> 2 Self-employed
>
END IF

IF does not currently have a job [WrkNow=No]
> **MeWend01** (**Wewh**/*Wend)*
> When did your last job end?

> INTERVIEWER: ENTER 15 FOR DAY IF RESPONDENT DOES NOT KNOW
> If respondent has difficulty remembering the month try for season. Code
> February = Winter, May = Spring, August = Summer, November = Autumn
> ENTER: DD/MM/YY.
>
>END IF

IF same respondent as last sweep, worked in the last year and did not say at the previous sweep that they were not currently working [(MgHGrsp03 =1) AND (MgWlyr01 = 1) AND (Ma/b/c/d/e/f Wnow01 ≠ 2)]
>
> **MeWsam03/SameJob**
> When we spoke to you in ^month_year_of_last_interview, you gave us some
> details about your main employment at that time. I'd like to check whether any of
> your employment details have changed. Can you tell me if the following information
> is correct?
> INTERVIEWER: If respondent is NOT employed, please confirm that the details of
> their **LAST** job are displayed below. If respondent now has TWO jobs, please
> confirm that the details below correspond to their **MAIN** job:
>
> Your main job is: ^Job title
> You normally work around: ^Number_of_hours a week
>
> 1 Yes, all details are correct
> 2 Yes, still in that job but hours have changed
> 3 No, job details have changed
>
>*IF in same job but hours have changed [MgWsam03 = 2]*
>>
>> **MeWtim01/JbHrs**
>> How many hours do you now work in a normal week - including any paid or
>> unpaid overtime?
>> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT
>> ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T
>> KNOW EXACTLY'
>> Range (0..97)
>>
>*END IF*
>
>*IF in same job as at previous sweep and NOT self-employed at previous sweep*
> *[MgWsam03 = 1 or 2 and Ma/b/c/d/e/fWsts02= 1]*
>>
>> **MeWeck01**
>> Are you still employed by the same employer?
>> 1 Yes
>> 2 No
>>
>>*IF still employed by the same employer [MgWeck01=1]*
>>>
>>> **MeWeck02**
>>> Can I just check, have you been ^doing this job/ employed by this
>>> employer continuously since we last interviewed you in
>>> ^month_year_last_interview?
>>> 1 Yes
>>> 2 No
>>>
>>*END IF*

>>
>END IF
>
END IF

IF different respondent from last sweep and ever worked, or if same respondent and changed jobs since last sweep or was not working at last sweep but worked in last year [MgWevr01 = 1 OR MgWsam03 = 3 OR (MgWlyr01 =1 AND (Ma/b/../fWrkEv01 = 2 OR Ma/../fWnow01 = 2))]
>
> **MainJob [NOT IN DATASET]/MainJb**
> What ^is/was your (main) job?
> INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN ONE JOB,
> THE MAIN JOB IS THE ONE THEY WORK(ED) IN THE MOST HOURS / IF
> WORK(ED) IN BOTH JOBS FOR THE SAME NUMBER OF HOURS THE MAIN
> JOB IS THE MOST RENUMERATIVE
>
> **MainDo [NOT IN DATASET]**
> What do/did you mainly do in your job?
> INTERVIEWER: PROBE FOR FULL DETAILS:
>
> **JbQual [NOT IN DATASET]**
> ^Do/did you require any qualifications or membership of any professional bodies to
> do your job?
> INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING
> GRADE/LEVEL WHERE APPLICABLE
> IF 'No' - TYPE IN NO.
>
> **MeWtim02/JbHrs2**
> How many hours ^do/did you normally work in a week - **including** any paid or
> unpaid overtime?
> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT
> ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW
> EXACTLY'
> Range (0..97)
>
>*IF employed, not self-employed [MgWsts02 = 1]*
>>
>> **IndSt [NOT IN DATASET]**
>> What ^does/did the firm/organisation you ^work/ed for mainly make or do at the
>> place where you ^work/ed?
>> INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR
>> DISTRIBUTING ETC. PROBE FOR MAIN GOODS PRODUCED, MATERIALS
>> USED, WHOLESALE OR RETAIL ETC.
>>
>> **MeWsup01/Super**
>> In your job, ^do/did you have any formal responsibility for supervising the work
>> of other employees?
>> 1 Yes
>> 2 No
>>
>>*IF respondent has responsibility for supervising others [MgWsup01=1]*
>>>
>>> **MeWsup02/SuperNo**
>>> How many people ^do/did you supervise?
>>> 1 1 to 25

>>> 2 More than 25
>>>
>>END IF
>>
>> **MeWsup03/ManDut**
>> Can I just check, ^are/were you ...
>> INTERVIEWER: PLEASE READ OUT :
>> 1 ..a manager,
>> 2 a foreman or supervisor,
>> 3 neither?
>>
>> **MeWsiz01/NumEmp**
>> SHOWCARD J2
>> About how many people ^work/worked for your employer at the place where
>> you ^work/worked?
>> 1 1-5 people
>> 2 6-24 people
>> 3 25-49 people
>> 4 50-499
>> 5 500+
>>
>END IF
>
>IF respondent is or has been self-employed [MgWsts02 = 2]
>>
>> **MeWsiz02/NumEmp2**
>> How many people ^do/did you employ?
>> 1 None - works/ed alone or only with partner
>> 2 1-24 employees
>> 3 25 or more employees
>>
>END IF
>
END IF

IF respondent is currently working [MgWnow01=1]
>
> **MeWscr01/Wscr1**
> SHOWCARD J3
> How secure do you feel your employment is ^with your present employer/in your
> current employment?
> 1 Very secure
> 2 Secure
> 3 Neither secure nor insecure
> 4 Insecure
> 5 Very insecure
>
END IF

IF respondent is currently working as an employee [MgWnow01=1 AND MgWsts02=1]
>
> **MeWpay02 [NOT IN DATASET]/TakHom**
> Last time you were paid (in your main job) what was your total **take home** pay –
> that is after all deductions for tax, National Insurance, union dues, pension and so
> on, but including overtime, bonuses, commission and tips?
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
> Range (0.00..999999.97)

>
>*IF value given at take home pay [MgWpay02 ≥ 0]*
>>
>>   **MeWpay03 [NOT IN DATASET]/PayPer**
>>   SHOW CARD J4
>>   What period did that pay cover?
>>   1 One week
>>   2 Fortnight
>>   3 Four weeks
>>   4 One calendar month
>>   5 One year
>>   6 Other (PLEASE SPECIFY)
>>
>>*IF other pay period [MgWpay03 = 6]*
>>>
>>>   **MeWpay3O [NOT IN DATASET]/PayPerO**
>>>   INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>
>>*END IF*
>>
>*END IF*
>
>   **MeWpay06   [NOT IN DATASET]/GrsPay**
>   And still thinking about the last time you were paid, what was your gross pay – that
>   is before any deductions?
>   INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>   Range (0.00..999999.97)
>
>*IF value given at gross pay [MgWpay06 ≥ 0]*
>>
>>   **MeWpay07 [NOT IN DATASET]/GrsPer**
>>   SHOW CARD J4
>>   What period did that pay cover?
>>   1 One week
>>   2 Fortnight
>>   3 Four weeks
>>   4 One calendar month
>>   5 One year
>>   6 Other (PLEASE SPECIFY)
>>
>>*IF other pay period [MgWpay07 = 6]*
>>>
>>>   **MeWpay7O [NOT IN DATASET]/GrsPerO**
>>>   INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>
>>*END IF*
>>
>*END IF*
>
>*IF amount of take-home pay or gross pay given [MgWpay02 ≥ 0 or MgWpay06 ≥ 0]*
>>
>>   **MeWpay10 [NOT IN DATASET]/PayChk**
>>   Can I just check, is this the amount that you usually receive?
>>   1 Yes
>>   2 No
>>   3 No such thing as a usual amount
>>

>>IF not usual amount [MgWpay10 = 2]

>>>

>>> **MeWpay11 [NOT IN DATASET]/UsNPay**

>>> What is your usual take-home pay?

>>> ADD IF NECESSARY: That is after all deductions for tax, National

>>> Insurance, union dues, pension and so on, but including overtime,

>>> bonuses, commission and tips.

>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE

>>> Range (0.00..999999.97)

>>>

>>>IF value given at usual take-home pay [MgWpay11 ≥ 0]

>>>>

>>>> **MeWpay12   [NOT IN DATASET]/UsNPer**

>>>> SHOWCARD J4

>>>> What period does that pay cover?

>>>> 1 One week

>>>> 2 Fortnight

>>>> 3 Four weeks

>>>> 4 One calendar month

>>>> 5 One year

>>>> 6 Other (PLEASE SPECIFY)

>>>>

>>>>

>>>>IF other pay period [MgWpay12 = 6]

>>>>>

>>>>> **MeWpy12O [NOT IN DATASET]/UsNPerO**

>>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD

>>>>>

>>>>END IF

>>>>

>>>END IF

>>>

>>> **MeWpay15 [NOT IN DATASET]/UsGPay**

>>> What is your usual gross pay – that is before any deductions?

>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE

>>> Range (0.00..999999.97)

>>>

>>>IF value given at usual gross pay [MgWpay15 ≥ 0]

>>>>

>>>> **MeWpay16 [NOT IN DATASET]/UsGPer**

>>>> SHOWCARD J4

>>>> What period does that pay cover?

>>>> 1 One week

>>>> 2 Fortnight

>>>> 3 Four weeks

>>>> 4 One calendar month

>>>> 5 One year

>>>> 6 Other (PLEASE SPECIFY)

>>>>

>>>>IF other pay period [MgWpay16=6]

>>>>>

>>>>> **MeWpy16O [NOT IN DATASET]/UsGPerO**

>>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD

>>>>>

>>>>END IF

>>>>

>>>END IF

```
>>>
>>END IF
>>
> END IF
>
END IF


IF currently working [Wlyr01 = Yes] AND not self-employed [MgWsts02 = Employed]
>
>  **MeWff1.. (Wff1..)**
>  SHOWCARD N6
>  Does your employer provide any of the following types of family friendly facilities
>  shown on this card?
>  INTERVIEWER: CODE ALL THAT APPLY
>  MeWff01   Subsidised child care
>  MeWff07   Childcare vouchers
>  MeWff02   A work place creche or nursery
>  MeWff08   Flexible working hours (i.e. changing times you start and finish)
>          always possible
>  MeWff09   Flexible working hours sometimes possible by arrangement
>  MeWff10   Allows parents paid time off when a child is sick (in addition to normal
>          holiday allowance)
>  MeWff11   Allows parents unpaid time off when a child is sick
>  MeWff12   Allows parents unpaid time off during school holidays
>  MeWff13   Allows employees to work from home some or all of the time
>  MeWff14   Allows employees option to job-share
>  MeWff94   Something else
>  MeWff95   None
>
>IF employer provides any family friendly facilities [Wff95 = 0]
>>
>>  **MeWff2.. (Wff2..)**
>>  SHOWCARD N6 (AGAIN)
>>  Which, if any, of these arrangements do you use?
>>  INTERVIEWER: READ OUT AND CODE ALL THAT APPLY
>>  List determined by answer(s) at Wff01-13
>>  MeWff21 Subsidised child care
>>  MeWff22 Childcare vouchers
>>  Wff23 A work place creche or nursery
>>  MeWff24 Flexible working hours (i.e. changing times you start and finish)
>>          always possible
>>  MeWff25 Flexible working hours sometimes possible by arrangement
>>  MeWff26 Allows parents paid time off when a child is sick (in addition to
>>          normal holiday allowance)
>>  Wff27 Allows parents unpaid time off when a child is sick
>>  MeWff28 Allows parents unpaid time off during school holidays
>>  MeWff29 Allows employees to work from home some or all of the time
>>  MeWff29a    Alllows employees option to job-share
>>  MeWff30 Something else
>>  MeWff31 None
>>
>>END IF
>
>
>  **MeWffm01  (Wffm01)**
>  SHOWCARD N7
>  In general, how would you rate your employer in terms of allowing 'family friendly'
```

> working?
> INTERVIEWER: IF RESPONDENT IS NOT CURRENTLY EMPLOYED, ASK
> THEM TO THINK ABOUT THEIR LAST JOB.
> 1 Very good
> 2 Fairly good
> 3 Neither good nor poor
> 4 Fairly poor
> 5 Very poor
>
END IF

IF works less than 35 hours per week ((Jbhrs < 35 AND JbHrs 0) OR (JbHrs2 < 35 AND JbHrs2 0))
>
> **MeCwlf03   (Cwlf03)**
> SHOWCARD N8
> How much do you agree or disagree with this statement?
> 'If I could afford good quality childcare which was reliable, convenient and
> affordable, I would work more hours'
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Disagree strongly
>
END IF

IF not currently working (WorkNow = No OR WorkEv = No OR WrkLsYr = No)
>
> **Wbar1**
> SHOWCARD N8 AGAIN
> How much do you agree or disagree with this statement?
> 'A lack of affordable, convenient, good quality childcare is one of the main reasons
> I'm not working at the moment'
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
>
END IF

IF respondent currently working and self-employed [MgWnow01 = 1 AND MgWsts02 = 2]
>
> **MeWpay19 [NOT IN DATASET]/SEPay**
> Thinking about the last 12 months, what was your take home income? That is, the
> amount you personally received after all taxes and costs.
> ADD IF NECESSARY: I realise that it can be difficult for self-employed people to
> give an exact figure for their income, but if you could give me your best estimate.
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
> Range (0.00..999999.97)
>
END IF

Proxy partner's employment questions

IF respondent is married or cohabiting [DgHGnp04 = 1]

>
> **PrEmpIn**
> I'd now like to ask some questions now about ^PName's current or recent paid
> work.
>
> *IF resident partner was in household at last sweep [DgHGnp04=1 AND*
> *Da/b/../fHGnp04 = 1 AND DgPartID = Da/b/../fPartID]*
>>
>> **MeYlyr01/PrWkLsYr**
>> Has ^PName done any paid work, either as an employee or self-employed,
>> since ^month_and_year_of_last_interview?:
>> 1 Yes
>> 2 No
>>
> *END IF*
>
> *IF current resident partner was not in the household at last sweep [Da/b/../fHGnp04 =*
> *0 OR (Da/b/../fHGnp04 = 1 AND DgPartID ≠ Da/b/../fPartID)]*
>>
>> **MeYevr01/PrEvPdWk**
>> First, can I check, has ^Pname ever had a paid job, either as an employee or
>> self-employed?
>> 1 Yes
>> 2 No
>>
> *END IF*
>
> **MeYest20** (**Yact**)
> SHOWCARD J1
> In the last week (that is the 7 days ending Sunday the [date]) was ^Pname doing
> any of the following, even if only for one hour:
> INTERVIEWER: CODE ALL THAT APPLY.
> *MeYest20* 1 Working as an employee (or temporarily away including on leave)
> *MeYest21* 2 On a Government sponsored training scheme (or temporarily away
>   including on leave)
> *MeYest22* 3 Self employed or freelance (or temporarily away including on leave)
> *MeYest23* 4 Working unpaid for your own family's business (or temporarily away)
> *MeYest24* 5 Doing any other kind of paid work
> *MeYest25* 6 Not working
>
> *IF working unpaid or not working [Yact = 4,6] AND [Yact <>1,2,3,5]*
>>
>> **MeYacy01   (Yacy1)**
>> Thinking of the 4 weeks ending last Sunday, was ^Pname actively looking for
>> any kind of paid work or for a place on a government scheme at any time in
>> those 4 weeks?
>> 1 Yes
>> 2 No
>>
>> *IF not been looking for work [Yacy1 = 2]*
>>>
>>>
>> **MeYacy02   (Yacy2)**
>>> Was ^Pname waiting to take up a job that ^he had already obtained?

>>>   1 Yes
>>>   2 No
>>>
>>*END IF*
>>
>>*IF been looking for work [Yacy1 = 1] OR waiting to take up a job [Yacy2 = 1]*
>>>
>>>
>> **MeYacy03 (Yacy3)**
>>> If a job or a place on a government scheme had been available in the
>>> week ending last Sunday, would ^Pname have been able to start within
>>> 2 weeks?
>>> 1 Yes
>>> 2 No
>>>
>>*END IF*
>>
>*END IF*
>
>*IF new partner and ever worked or if same partner and worked in last year [MgYevr01*
> *= 1 OR MgYlyr01 =1]*
>>
>> **MeYnow01/PrCurrWk**
>> Does ^Pname <u>currently</u> have a job, either as an employee or self-employed?
>> INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE CURRENTLY
>> ON LEAVE OR SICK.
>> 1 Yes
>> 2 No
>>
>*ENDIF*
>
>*IF same partner as last sweep and worked in last year [MgYlyr01 =1]*
>>
>> **PrWrkInt**
>> I'd now like to ask a few questions about ^Pname's ^current/most recent job in
>> a bit more detail.
>>
>> **MeYsam03/PrSamJob**
>> When we spoke to you in ^month_and_year_last_interview, we collected some
>> details about ^Pname's employment at that time. I'd like to check whether any
>> of ^his employment details have changed. Can you tell me if the following
>> information is correct?
>> INTERVIEWER: IF ^PNAME IS NOT EMPLOYED, PLEASE CONFIRM THAT
>> THE DETAILS OF THEIR LAST JOB ARE DISPLAYED BELOW.
>> IF PARTNER NOW HAS TWO JOBS, PLEASE CONFIRM THAT THE
>> DETAILS BELOW CORRESPOND TO THEIR MAIN JOB.
>>
>> ^Pname's main job ^is/was: ^Job title
>> ^Pname normally ^works/worked around: ^Number_of_hours a week
>>
>> 1 Yes, all details are correct
>> 2 Yes, still in that job but hours have changed
>> 3 No, job details have changed
>>
>>*IF in same job but hours have changed, or the number of hours per week was not*
>> *known at the previous sweep [MgYsam03 = 2 OR (MgYsam03>0 AND*
>> *(Ma/b/../fYtim01 OR Mb/c/eYtim02 OR MdYtim03= -8))]*

>>>

>>> **MeYtim01/PrJbHrs**
>>> How many hours does ^Pname now normally work in a week – including
>>> any paid or unpaid overtime?
>>> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT
>>> CANNOT ANSWER, ASK ABOUT LAST WEEK ACCEPT AN
>>> ESTIMATE IF 'DON'T KNOW EXACTLY'
>>> Range (0...97)
>>>
>>END IF
>>
>END IF
>
>IF no partner at previous sweep but the partner at sweep 2 is currently working, or if
> partner is the same but changed jobs, or the respondent is different from the last
> sweep, or the resident partner has changed since last sweep and has ever worked
> [(Da/b/../f HGnp04=0 AND MgYnow01=1) OR (MgYsam03=3) OR (MgHGrsp03=2)
> OR (DgPartID ≠ Da/b/../f PartID AND MgYevr01 = 1)]
>>
>> **PrMainJb [NOT IN DATASET]**
>> What ^is/was ^Pname's (main) job?
>> INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN ONE
>> JOB, THE MAIN JOB IS THE ONE THEY WORK(ED) IN THE MOST HOURS /
>> IF WORK(ED) IN BOTH JOBS FOR THE SAME NUMBER OF HOURS THE
>> MAIN JOB IS THE MOST RENUMERATIVE:
>>
>> **PrMainDo [NOT IN DATASET]**
>> What ^does/did ^he mainly do in ^his job?
>> INTERVIEWER: PROBE FOR FULL DETAILS:
>>
>> **PrJbQual [NOT IN DATASET]**
>> ^Does/did ^he require any qualifications or membership of any
>> professional bodies to do ^his job?
>> INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING
>> GRADE/LEVEL WHERE APPLICABLE
>> IF 'No' - TYPE IN NO.
>>
>> **MeYsts02/PrEmpSt**
>> ^Is/was ^he working as an employee or ^is/was ^he self-employed
>> in ^his main job?:
>> 1 Employee
>> 2 Self-employed
>>
>> **MeYtim02/PrJbHrs2**
>> How many hours ^does/did ^he normally work in a week - **including** any
>> paid or unpaid overtime?
>> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT
>> ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T
>> KNOW EXACTLY'
>> Range (0…97)
>>
>>IF partner is/was employed, not self-employed [MgYsts02 = 1]
>>>
>>> **PrIndSt [NOT IN DATASET]**
>>> What ^does/did the firm/organisation ^he ^work/worked for mainly
>>> make or do at the place where ^he ^works/worked?
>>> INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR

>>> DISTRIBUTING ETC. PROBE FOR MAIN GOODS PRODUCED,
>>> MATERIALS USED, WHOLESALE OR RETAIL ETC.
>>>
>>> **MeYsup01/PrSuper**
>>> In ^his job, ^does/did ^PName have any formal responsibility for
>>> supervising the work of other employees?
>>> 1 Yes
>>> 2 No
>>>
>>>*IF has/had responsibility for supervising others [MgYsup01=1]*
>>>>
>>>> **MeYsup02/PrSupNo**
>>>> How many people ^does/did ^he supervise?
>>>> 1 1 to 25
>>>> 2 More than 25
>>>>
>>>*END IF*
>>>
>>> **MeYsup03/PrManDut**
>>> Can I just check, ^is/was ^he...
>>> INTERVIEWER: PLEASE READ OUT :
>>> 1 ..a manager
>>> 2 a foreman or supervisor
>>> 3 or neither
>>>
>>> **MeYsiz01/PrNumEmp**
>>> SHOWCARD J2
>>> About how many people ^work/worked for ^his employer at the
>>> place where ^he ^work/worked?":
>>> 1 1-5 people
>>> 2 6-24 people
>>> 3 25-49 people
>>> 4 50-499
>>> 5 500+
>>>
>>*END IF*
>>
>>*IF partner is/was self-employed [MgYsts02 = 2]*
>>>
>>> **MeYsiz02/PrNumEmp2**
>>> How many people ^does/did ^he employ?
>>> 1 Works/ed alone or only with partner
>>> 2 1-24 employees
>>> 3 25 or more employees
>>>
>>*END IF*
>>
>*END IF*
>
>*IF partner ever worked (new partner) or worked during the last year (same partner)*
>*but not working now [(MgYevr01=1 OR MgYlyr01=1) AND MgYnow01 = 2]*
>>
>> **MeYend01 [NOT IN DATASET - derived variables DfYendM and**
>> **DfYendY]/PrJobEnd**
>> On what date did this job end?
>> INTERVIEWER: ENTER DD/MM/YYYY
>> ENTER 15 FOR DAY IF RESPONDENT DOES NOT KNOW:

>>   *Note: dates expected but missing in the dataset have been recoded as 08.8.8888*
>>
>> **DfYendM**   Month partner's job ended
>> **DfYendY**   Year partner's job ended
>>
>END IF
>
>IF partner currently working as an employee [MgYnow01 = 1 AND MgYsts02 = 1]
>>
>> **MeYpay02 [NOT IN DATASET]/PrTakHom**
>> Last time ^PName was paid (in ^his main job) what was ^his total
>> take home pay – that is after all deductions for tax, National Insurance, union
>> dues, pension and so on, but including overtime, bonuses, commission and
>> tips?
>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>> Range (0.00...999,999.97)
>>
>>IF amount given at take home pay [MgYpay02 ≥ 0]
>>>
>>> **MeYpay03 [NOT IN DATASET]/PrPyPer**
>>> SHOWCARD J4
>>> What period did that pay cover?
>>> 1 One week
>>> 2 Fortnight
>>> 3 Four weeks
>>> 4 One calendar month
>>> 5 One year
>>> 6 Other (PLEASE SPECIFY)
>>>
>>>IF other pay period [MgYpay03 = 6]
>>>>
>>>> **MeYpay3O [NOT IN DATASET]/PrPyPerO**
>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>
>>>END IF
>>>
>>END IF
>>
>> **MeYpay06 [NOT IN DATASET]/PrGrPay**
>> And still thinking about the last time ^he was paid, what was ^his
>> gross pay – that is before any deductions?
>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>> Range (0.00...999,999.97)
>>
>>IF amount given at gross pay [MgYpay06 ≥ 0]
>>>
>>> **MeYpay07 [NOT IN DATASET]/PrGrPer**
>>> SHOWCARD J4 AGAIN
>>> What period did that pay cover?
>>> 1 One week
>>> 2 Fortnight
>>> 3 Four weeks
>>> 4 One calendar month
>>> 5 One year
>>> 6 Other (PLEASE SPECIFY)
>>>

>>>IF other pay period [MgYpay07 = 6]
>>>>
>>>>   **MeYpay7O [NOT IN DATASET]/PrGrPerO**
>>>>   INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>
>>>END IF
>>>
>>END IF
>>
>>IF amount given for take-home pay or gross pay [MgYPay02 ≥ 0 or MgYPay06 ≥ 0]
>>>
>>>   **MeYpay10 [NOT IN DATASET]/PrPyChk**
>>>   Can I just check, is this the amount that ^Pname usually receives?
>>>   1 Yes
>>>   2 No
>>>   3 No such thing as a usual amount
>>>
>>> IF not usual amount [MgYpay10 = 2]
>>>>
>>>>   **MeYpay11 [NOT IN DATASET]/PrUsNPy**
>>>>   What is ^Pname's usual take-home pay?
>>>>   ADD IF NECESSARY: That is after all deductions for tax, National
>>>>   Insurance, union dues, pension and so on, but including overtime,
>>>>   bonuses, commission and tips.
>>>>   INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>>>   Range (0.00…999,999.97)
>>>>
>>>>IF amount given at usual take-home pay [MgYpay11 ≥ 0]
>>>>>
>>>>>   **MeYpay12 [NOT IN DATASET]/PrUsNPr**
>>>>>   SHOWCARD J4 AGAIN
>>>>>   What period does that pay cover?
>>>>>   1 One week
>>>>>   2 Fortnight
>>>>>   3 Four weeks
>>>>>   4 One calendar month
>>>>>   5 One year
>>>>>   6 Other (PLEASE SPECIFY)
>>>>>
>>>>>IF other pay period [MgYpay12 = 6]
>>>>>>
>>>>>>   **MeYpy12O [NOT IN DATASET]/PrUsNPrO**
>>>>>>   INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>>>
>>>>>END IF
>>>>>
>>>>END IF
>>>>
>>>>   **MeYpay15 [NOT IN DATASET]/PrUsGPy**
>>>>   What is ^Pname's usual gross pay – that is before any deductions?
>>>>   INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>>>   Range (0.00...999,999.97)
>>>>
>>>>IF amount given at usual gross pay [MgYpay15 ≥ 0]
>>>>>
>>>>>   **MeYpay16 [NOT IN DATASET]/PrUsGPr**
>>>>>   SHOWCARD J4 AGAIN

```
>>>>>           What period does that pay cover?
>>>>>           1 One week
>>>>>           2 Fortnight
>>>>>           3 Four weeks
>>>>>           4 One calendar month
>>>>>           5 One year
>>>>>           6 Other (PLEASE SPECIFY)
>>>>>
```
>>>>> *IF other pay period [MgYpay16=6]*
```
>>>>>>
>>>>>>          MeYpy16O  [NOT IN DATASET]/PrUsGPrO
>>>>>>          INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>>>
```
>>>>>*END IF*
```
>>>>>
```
>>>>*END IF*
```
>>>>
```
>>>*END IF*
```
>>>
```
>>*END IF*
```
>>
```
>*END IF*
```
>
```
>*IF partner is/was self-employed [MgPsts02 = 2]*
```
>>
>>      MeYpay19   [NOT IN DATASET]/PrSEPay
>>      Thinking about the last 12 months, what ^is/was ^Pname's take-home income?
>>      That is, the amount ^he personally ^receives/received after all taxes and costs.
>>      ADD IF NECESSARY: I realise that it can be difficult for self-employed people
>>      to give an exact figure for their income, but if you could give me your best
>>      estimate.
>>      INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>      Range (0.00...999,999.97)
>>
```
>*END IF*
```
>
```
>*IF partner is currently working [MgYnow01=1]*
```
>>
>>      MeYscr01
>>      SHOWCARD J3
>>      How secure do you feel ^Pname' s employment is^?/with_^PHisHer_present_
>>      employer?
>>      1 Very secure
>>      2 Secure
>>      3 Neither secure nor insecure
>>      4 Insecure
>>      5 Very insecure
>>
```
>*END IF*
```
>
```
END IF

DeWendM	De - Month resp's job ended
DeWendY	De - Year resp's job ended
DeYendM	De - Month partner's job ended
DeYendY	De - Year partner's job ended

DeCfpl20	De Does employer offer any family friendly policies?
DeCfpl03	De Does employer offer flexible working?
DeCfpl04	De Does employer offer any other fam friendly policy (excl subsid. ccare & workplace nursery for BC1 comparison)?
DeCfpl05	De Does employer offer time off (paid or unpaid) when child is sick?
DeCfpl21	De Does respondent use any family friendly policies?
DeCfpl13	Da Does respondent use flexible working?
DeCfpl14	De Does resp use some other family friendly policy - excl subsidised ccare and workplace nursery?
DeCfpl15	Da Does respondent use time off when child is sick ?
DeWnow01	De Respondent's current working status
DeMsta01	De Respondents employment status ver1
DeMsta02	De Respondents employment status ver2
DeYsta01	De Partners employment status
DeYsta02	De Partners employment status ver2
DeMsta10	Da Household employment: Measure 1
DeMsta11	Da Household employment and family type
DeWsta02	De Mothers employment status (incl. adopt./foster/step-mothers)
DeWsta03	De Mothers employment status ver2 (incl. adopt./foster/step-mothers)
DeMsec01	De Respondent NSSEC - 6 Category
DeYsec01	De Partner NSSEC - 6 Category
DeMsec10	De Household NSSEC - 6 Category

Questions on respondent's education

IF same respondent as last sweep [MgHGrsp03 = 2]
>
> **MeMedck1**
> Can I just check, have you gained any new educational qualifications since we last
> spoke to you in ^month_and_year_last_interview?
> Yes
> No
>
> *IF same respondent and has gained new qualifications [MeMedck2 = 1]*
>>
>> **MeMedck2**
>> SHOWCARD J5 (card with list of school examinations)
>> Are any of those qualifications listed on this card?
>> 1 Yes
>> 2 No
>>
>> **MeMedck3**
>> SHOWCARD J6 (card with list of further education qualifications)
>> Are any of those qualifications listed on this card?
>> 1 Yes
>> 2 No
>>
> *END IF*
>
END IF

IF different respondent from previous sweep [MfHGrsp03 = 2]

>
> **EducIntr**
> I would now like to ask you some questions about your educational and ethnic
> background. Once again, this is to allow us to look at how results vary across
> different types of households.
>
> **MeMedu01**
> Firstly, how old were you when you left full-time continuous education?
> 1 - 14 or younger
> 2 - 15
> 3 - 16
> 4 - 17
> 5 - 18
> 6 - 19
> 7 - 20
> 8 - 21
> 9 - 22
> 10 - 23
> 11 - 24
> 12 - 25 or older,
> 13 - Still in full-time continuous education
>
> **MeMeds01**
> SHOWCARD J5 (card with list of school examinations)
> Have you passed any of the examinations on this card?:
> 1 Yes
> 2 No
>
> **MeMedf01**
> SHOWCARD J6 (card with list of further education qualifications)
> And have you passed any of the exams or got any of the qualifications on **this**
> card?
> 1 Yes
> 2 No
>
> END IF

> *IF new respondent and passed school examinations [MfMeds01 =1] OR same*
> *respondent and gained new qualifications [MeMedck2 = 1]*
>
> **MeMeds02-05**
> SHOWCARD J5
> Please tell me which sections of the card they are in?
> INTERVIEWER:PROBE - 'Any other sections?' CODE ALL THAT APPLY"
> **Section 1: MeMeds02** *(1 Mentioned, 0 Not mentioned)*

> Scottish Standard Grades 4-7
> Scottish (SCE) Ordinary Bands D-E
> SQA Nationals 1-3
> SCOTVEC/SQA National Certificate modules
> GCSE Grades D-G/ Short course GCSE/ Vocational GCSE
> CSE Grades 2-5
> O-level Grades D-E or 7-9
> School leaving certif (no grade)

> **Section 2: MeMeds03** *(1 Mentioned, 0 Not mentioned)*

> Scottish Standard Grades 1-3 or Pass
> Scottish SCE Ordinary Bands A-C or pass

> | > | SQA Nationals 4-5 |
> | > | Scottish School Leaving Certif Lower Grade |
> | > | SUPE Ordinary |
> | > | GCSE Grades A*-C |
> | > | CSE Grade 1 |
> | > | O-level Grades A-C or 1-6 |
> | > | School Certif/Matriculation |
> | > | N Ireland Junior Certificate |

> **Section 3: MeMeds04** *(1 Mentioned, 0 Not mentioned)*

>	Scottish Higher/ Higher-Still Grades
>	Scottish SCE/SLC/SUPE at Higher Grade
>	Scot Higher School Certif
>	Certif of Sixth Year Studies
>	A-level, S-level, A2-level, AS-level
>	International Baccalaureate
>	Vocational A-level (AVCE)
>	N Ireland Senior Certif

> **Section 4 : MeMeds05** *(1 Mentioned, 0 Not mentioned)*

| > | Overseas school leaving exam or certificate |

>
END IF

IF new respondent and passed further or higher education qualifications [MgMedf01 =1] or same respondent and gained new further or higher education qualifications [MeMedck3 = 1]

>
> **MeMedf**..
> SHOWCARD J6
> Which ones?
> INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVEL
> *MeMedf02*   Univ/CNAA first degree/diploma, e.g. BA, BSc, MA (Hons)
> *MeMedf03*   Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
> *MeMedf04*   Teacher training qualification
> *MeMedf05*   Nursing qualification
> *MeMedf06*   Foundation/advanced modern apprenticeship
> *MeMedf07*   Other recognised trade apprenticeship
> *MeMedf08*   SOCR/RSA - (Vocational) Certificate
> *MfMed09*   SOCR/RSA - (First) Diploma
> *MeMedf10*   SOCR/RSA - Advanced Diploma
> *MeMedf11*   SOCR/RSA - Higher Diploma
> *MeMedf12*   Other clerical, commercial qualification
> *MeMedf13*   City&Guilds - Level 1/ Part I
> *MeMedf14*   City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II
> *MeMedf15*   City&Guilds - Level 3/ Advanced/ Final/ Part III
> *MeMedf16*   City&Guilds - Level 4/ Full Technological/ Part IV
> *MeMedf17*   SCOTVEC/BTEC First Certificate
> *MeMedf18*   SCOTVEC/BTEC First/General Diploma
> *MeMedf19*   SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif
>   Diploma (ONC/OND)
> *MeMedf20*   SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma
>   (HND)
> *MeMedf21*   SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev
> *MeMedf22*   SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev
> *MeMedf23*   SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev
> *MeMedf24*   SVQ/NVQ Lev 4
> *MeMedf25*   SVQ/NVQ Lev 5

> *MeMedf26*   Other professional qualification – employment related
> *MeMedf27*   Other professional qualification: IT Certificate or qualification
> *MeMedf28*   Aviation certificate/Pilot's licence [NOT IN DATASET]
> *MeMedf94*   **Other exams or qualifications: Other specific**
>
>*IF other qualification MeMedf94 = 1]*
>>
>> **MeMedfO [NOT IN DATASET]**
>> INTERVIEWER: Please enter details of other qualification(s) including
>> grade/level.:
>>
> *END IF*
>
END IF

Questions on respondent's ethnicity
(only if respondent different from last sweep)

IF different respondent from last sweep [MgHGrsp03 = 2]
>
> **MeMeth01 [IN DATASET AS DERIVED VARIABLE DfMeth07]**
> SHOWCARD J7
> What is your ethnic group?
> INTERVIEWER: READ OUT
> 'Choose **ONE** section from A to E on the card, then tell me which of the
> options in that section **best describes** your ethnic group or background.'
> CODE ONE ONLY.
> 1 White - Scottish
> 2 White - English
> 3 White - Welsh
> 4 White - Northern Irish
> 5 White - British
> 6 White - Irish
> 7 White - Gypsy/Traveller
> 8 White - Polish
> 9 White - Any other white background (please say what)
> 10 Any mixed or multiple ethnic groups (please say what)
> 11 Pakistani, Pakistani Scottish or Pakistani British
> 12 Indian, Indian Scottish or Indian British
> 13 Bangladeshi, Bangladeshi Scottish or Bangladeshi British
> 14 Chinese, Chinese Scottish or Chinese British
> 15 Any other Asian background (please say what)
> 16 African, African Scottish or African British
> 17 Caribbean, Caribbean Scottish or Caribbean British
> 18 Black, Black Scottish or Black British
> 19 Any other black background (please say what)
> 20 Arab
> 21 Other (please say what)
>
>*IF other type of ethnic group [MgMeth01 = 9, 10, 15, 19 or 94]*
>>
>> **MeMeth03 [NOT IN DATASET]**
>> INTERVIEWER: Write in ethnic group.
>> STRING[100]
>>
>*END IF*

>
> **MeMorg01**
> In which country were you born?
> 1 Scotland
> 2 England
> 3 Wales
> 4 Northern Ireland
> 5 Outside of the UK
>
> **MeMfai01 [In DATASET AS DeMfai01]**
> What religion, religious denomination, or body do you belong to?
> INTERVIEWER: IF 'yes' - Which? DO NOT PROMPT
> 1 No religion
> 2 Church of Scotland
> 3 Roman Catholic
> 4 Other Christian
> 5 Muslim
> 6 Buddhist
> 7 Sikh
> 8 Jewish
> 9 Hindu
> 10 Pagan
> 94 Another religion (please specify)
> 12 Refused
>
>>*IF other religion [MgMfai01 = 4 or 94]*
>>
>> **MeMfai03 [NOT IN DATASET]**
>> How would you describe your religion?
>> INTERVIEWER: Enter description of religion.
>> STRING[100]
>>
>*END IF*
>
>*IF respondent belongs to any particular religion or refused to answer [MfMfai01 >1]*
>>
>> **MeMfai07**
>> How often, if at all, do you attend services or meetings connected with your
>> religion? Do you attend ...INTERVIEWER: READ OUT...
>> 1 ...once a week or more,
>> 2 less often but at least once a month,
>> 3 sometimes, but less than once a month,
>> 4 or, very rarely or never?
>>
>*END IF*
>
END IF

Proxy partners questions on education and ethnicity

IF respondent is married or cohabiting [DgHGnp04=1]
>
>*IF same respondent and same resident partner as at last sweep [MfHGrsp03 = 1*
>*AND Da/b/../g HGnp04 = 1 AND DgPartID = Da/b/../f PartID]*
>>
>> **MeYedck1/Mpedc1**

>> Can I just check, has ^pname gained any new educational qualifications
>> since we spoke to you in ^month_and_year_last_interview?
>> 1 Yes
>> 2 No
>>
>>*IF partner gained new qualifications [MgYedck1 = 1]*
>>>
>>> **MeYedck2/Mpedc2**
>>> SHOWCARD J5 *(card with list of school examinations)*
>>> Are any of those qualifications listed on this card?
>>> 1 Yes
>>> 2 No
>>>
>>> **MeYedck3/Mpedc3**
>>> SHOWCARD J6 *(card with list of further education qualifications)*
>>> Are any of those qualifications listed on this card?
>>> 1 Yes
>>> 2 No
>>>
>>*END IF*
>>
>*END IF*
>
>*IF no resident partner at previous sweep, or current respondent or partner is different*
> *from previous sweep [Da/b/../fHGnp04 = 0 OR MgHGrsp03 =2 OR DgPartID ≠*
>*Da/b/../f PartID]*
>>
>> **MeYedu01**
>> I'd now like to ask you a few questions about ^Pname's education.
>>
>> First, how old was ^Pname when ^he left full-time continuous education?
>> 1 - 14 or younger
>> 2 - 15
>> 3 - 16
>> 4 - 17
>> 5 - 18
>> 6 - 19
>> 7 - 20
>> 8 - 21
>> 9 - 22
>> 10 - 23
>> 11 - 24
>> 12 - 25 or older
>> 13 - Still in full-time continuous education
>>
>> **MeYeds01**
>> SHOWCARD J5 (card with list of school examinations)
>> Has ^Pname passed any of the examinations on this card?
>> 1 Yes
>> 2 No
>>
>> **MeYedf01**
>> SHOWCARD J6 (card with list of further education qualifications)
>> Are has ^he passed any of the exams or got any of the qualifications listed
>> on **this** card?:
>> 1 Yes
>> 2 No

>>
>END IF
>
>IF new or same partner passed (new) school examinations [MgYeds01=1 or
>MgYedck2=1]
>>
>>   **MeYeds02-05**
>>   SHOWCARD J5
>>   Please tell me which sections of the card they are in.
>>   INTERVIEWER: PROBE - 'Any other sections?' CODE ALL THAT APPLY
>>   **Section 1: MeYeds02** *(1 Mentioned, 0 Not mentioned)*

>>   Scottish Standard Grades 4-7
>>   Scottish (SCE) Ordinary Bands D-E
>>   SQA Nationals 1-3
>>   SCOTVEC/SQA National Certificate modules
>>   GCSE Grades D-G/ Short course GCSE/ Vocational GCSE
>>   CSE Grades 2-5
>>   O-level Grades D-E or 7-9
>>   School leaving certif (no grade)

>>   **Section 2: MeYeds03** *(1 Mentioned, 0 Not mentioned)*

>>   Scottish Standard Grades 1-3 or Pass
>>   Scottish SCE Ordinary Bands A-C or pass
>>   SQA Nationals 4-5
>>   Scottish School Leaving Certif Lower Grade
>>   SUPE Ordinary
>>   GCSE Grades A*-C
>>   CSE Grade 1
>>   O-level Grades A-C or 1-6
>>   School Certif/Matriculation
>>   N Ireland Junior Certificate

>>   **Section 3: MeYeds04** *(1 Mentioned, 0 Not mentioned)*

>>   Scottish Higher/ Higher-Still Grades
>>   Scottish SCE/SLC/SUPE at Higher Grade
>>   Scot Higher School Certif
>>   Certif of Sixth Year Studies
>>   A-level, S-level, A2-level, AS-level
>>   International Baccalaureate
>>   Vocational A-level (AVCE)
>>   N Ireland Senior Certif

>>   **Section 4: MeYeds05** *(1 Mentioned, 0 Not mentioned)*

>>   Overseas school leaving exam or certificate

>>
>END IF
>
>IF new or same partner gained (new) further or higher education qualifications
>[MgYedf01=1 or MgYedck3=1]
>>
>>   **MeYedf ..**
>>   SHOWCARD J6
>>   Which ones? PROBE: Which others?
>>   INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVEL
>>   *MeYedf02*   Univ/CNAA first degree/diploma, e.g. BA, BSc, MA (Hons)
>>   *MeYedf03*   Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
>>   *MeYedf04*   Teacher training qualification
>>   *MeYedf05*   Nursing qualification
>>   *MeYedf06*   Foundation/advanced modern apprenticeship

>>	*MeYedf07*	Other recognised trade apprenticeship
>>	*MeYedf08*	SOCR/RSA - (Vocational) Certificate
>>	*MeYedf09*	SOCR/RSA - (First) Diploma
>>	*MeYedf10*	SOCR/RSA - Advanced Diploma
>>	*MeYedf11*	SOCR/RSA - Higher Diploma
>>	*MeYedf12*	Other clerical, commercial qualification
>>	*MeYedf13*	City&Guilds - Level 1/ Part I
>>	*MeYedf14*	City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II
>>	*MeYedf15*	City&Guilds - Level 3/ Advanced/ Final/ Part III
>>	*MeYedf16*	City&Guilds - Level 4/ Full Technological/ Part IV
>>	*MeYedf17*	SCOTVEC/BTEC First Certificate
>>	*MeYedf18*	SCOTVEC/BTEC First/General Diploma
>>	*MeYedf19*	SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National
>>		Certif or Diploma (ONC/OND)
>>	*MeYedf20*	SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or
>>		Diploma (HND)
>>	*MeYed21*	SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev
>>	*MeYedf22*	SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev
>>	*MeYedf23*	SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev
>>	*MeYedf24*	SVQ/NVQ Lev 4
>>	*MeYedf25*	SVQ/NVQ Lev 5
>>	*MeYedf26*	Other professional qualification - employment related
>>	*MeYedf27*	Other professional qualification: IT Certificate or qualification
>>	*MeYedf28*	Aviation certificate/Pilot s licence [NOT IN DATASET]
>>	*MeYedf94*	Other recognised academic or vocational qualification (Specify)
>>		

>>IF other type of academic or vocational qualification [MeYedf45 = 1]

>>>

>>> **MeYedfO [NOT IN DATASET]**

>>> INTERVIEWER: Please enter details of other qualification(s) including

>>> grade/level.

>>>

>>END IF

>>

>END IF

>

>IF new partner at Sweep 2 [Da/b/../f HGnp04=0 OR DgPartID ≠ Da/b/../f PartID)]

>>

>> **MeYeth01/ PrEthn09 [IN DATASET AS DERIVED VARIABLE DfYeth07]**

>> SHOWCARD J7

>> What is ^PName's ethnic group?

>> INTERVIEWER: READ OUT

>> Choose **ONE** section from A to E on the card, then tell me which of the options

>> in that section **best describes** ^his ethnic group or background.

>> CODE ONE ONLY.

>> 1 White - Scottish

>> 2 White - English

>> 3 White - Welsh

>> 4 White - Northern Irish

>> 5 White - British

>> 6 White - Irish

>> 7 White - Gypsy/Traveller

>> 8 White - Polish

>> 9 White - Any other white background (WRITE IN)

>> 10 Any mixed background (WRITE IN)

>> 11 Pakistani, Pakistani Scottish or Pakistani British

>> 12 Indian, Indian Scottish or Indian British

>> 13 Bangladeshi, Bangladeshi Scottish or Bangladeshi British
>> 14 Chinese, Chinese Scottish or Chinese British
>> 15 Any other Asian background (WRITE IN)
>> 16 African, African Scottish or African British
>> 17 Caribbean, Caribbean Scottish or Caribbean British
>> 18 Black, Black Scottish or Black British
>> 19 Any other black background (WRITE IN)
>> 20 Arab
>> 21 Other (WRITE IN)
>>
>>*IF other type of ethnic group [MeYeth01 = 9, 10, 15, 19 or 94]*
>>>
>>> **MeYeth03 [NOT IN DATASET]**
>>> INTERVIEWER: Write in ethnic group.
>>>
>>*END IF*
>>
>*END IF*
>
> **MeYfai01 [IN DATSET AS DERIVED VARIABLE DfYfai01]**
> What religion, religious denomination or body does ^Pname belong to?
> INTERVIEWER: DO NOT PROMPT.
> 0 None
> 1 Church of Scotland
> 2 Roman Catholic
> 3 Other Christian
> 4 Muslim
> 5 Buddhist
> 6 Sikh
> 7 Jewish
> 8 Hindu
> 9 Pagan
> 10 Another religion (please specify)
> 11 Refused
>
>*IF other religion or faith [MeYfai01 = 3 or 10]*
>>
>> **MeYfai03 [NOT IN DATASET]**
>> What is the name of the religion, religious denomination or body ^Pname
>> belongs to?
>> INTERVIEWER: Write in
>>
>*END IF*
>
>*IF partner belong to any particular religion or respondent refused to answer*
>*[MeYfai01=2-11]*
>>
>> **MeYfai04**
>> How often, if at all, does ^Pname attend services or meetings connected with
>> ^his religion? Does ^he attend ...READ OUT...
>> 1 ...once a week or more,
>> 2 less often but at least once a month,
>> 3 sometimes, but less than once a month,
>> 4 or, very rarely or never?
>>
>*END IF*
>

END IF

DeMedu01	De Highest Education level of Respondent
DeMedu02	De Highest Education level of Respondent - Banded
DeYedu01	De Highest Education level of Partner
DeYedu02	De Highest Education level of Partner - Banded
DeMedu03	De Highest Education level of Respondent - Banded v2
DeYedu03	De Highest Education level of Partner - Banded v2
DeMedu04	De BC2 Highest Education level of Respondent (SCQF)
DeYedu04	De BC2 Highest Education level of Partner (SCQF)
DeMedu10	De Highest Education level in hhold (SCQF)
DeMedu11	De Highest Education level in hhold, (lower standard grades and other merged) (SCQF)
DeMeth07	De Ethnicity of Respondent
DeYeth07	De Ethnicity of Partner
DeMfai01	De Respondents religion
DeYfai01	De Partners religion

o. Income and financial stress

IncIntro

I now have some questions about money and financial issues. As with all your answers, the information you give will be entirely confidential.

MeWinc01-08 (Winc..)

SHOWCARD O1

I'd like to start by getting some idea of your household's total income. This card shows various possible sources of income. Can you please tell me which kinds of income you [^and Pname] receive?

INTERVIEWER: CODE ALL THAT APPLY

1 Wages and salaries
2 Self-employment income
3 Investment income (including interest from savings and investments)
4 State benefits or tax credits (including child benefit)
5 State retirement pensions
6 Private pensions (including pension from former employer)
7 Other kinds of regular allowance from outside your household (e.g. maintenance, student grants, rent)
8 Other income

MeWinc01-03   (Wtxc)

Which, if any, of the following are you ^and your partner currently receiving?

INTERVIEWER: PLEASE READ OUT AND CODE ALL THAT APPLY

MeWinc01   Working Tax Credit (Working Tax Credit supports working people – whether employed or self-employed- on low incomes by topping up earnings)
MeWinc02b Childcare element of Working Tax Credit (the childcare element of Working Tax Credit supports working people with the costs of childcare)
MeWinc02 Child Tax Credit (Child Tax Credit supports families with children, and some 16 to 18 year olds. You can claim whether or not you are in work)
MeWinc03 None of these

MeWben04-14   (Wben1)

SHOWCARD O2

And which of these, if any, are you [^and your partner] currently receiving?

INTERVIEWER: CODE ALL THAT APPLY

MeWben04   Child Benefit/Guardian's allowance
MeWben05   Maternity Allowance
MeWben06   Statutory Maternity Pay
MeWben07   Income Support
MeWben08   Job Seeker's Allowance
MeWben10   Employment Credit
MeWben11   Housing Benefit
MeWben12   Council Tax Befit
MeWben22   Widowed Parent's Allowance
MeWben23   Universal Credit
MeWben20   Some other state benefit
MeWben13   None of these

MeWben14-95 (Wben2)

SHOWCARD O3

And are you [^and your partner] currently receiving any of these? Which ones?

INTERVIEWER: CODE ALL THAT APPLY

MeWben14   Employment and Support Allowance
MeWben15   Disability Living allowance
MeWben16   Severe Disability Allowance
MeWben24   Personal Independence Payment
MeWben17   Statutory Sick Pay
MeWben19   Carer's Allowance
MeWben94   Any other benefit for people with disabilities (please specify)
MeWben95   None of these

IF receiving other benefits

>
> **Wben2o [NOT IN DATASET]**
> INTERVIEWER: ENTER OTHER BENEFIT(S) HERE
> OPEN
>
END IF

MeWsoc1   (Wsoc1)
SHOWCARD O4
Since ^childname was born, have you ever received any money from the Social Fund
or Scottish Welfare Fund such as any of the grants or payments listed on this card?
1 Yes
2 No

IF received money from Social Fund [Wsoc1=1]

>
> **MeWsoc21-26   (Wsoc2..)**
> SHOWCARD O4
> What was the money for?
> INTERVIEWER: CODE ALL THAT APPLY
> MeWsoc21 A maternity grant to help with the costs of a new baby
> MeWsoc22 Funeral payments
> MeWsoc23 Cold weather payments
> MeWsoc24 Budgeting loan
> MeWsoc25 Community care grant
> MeWsoc26 Crisis grant
>
END IF

MeWinc09   (Winc09)
SHOW CARD O5
This card shows different income levels as weekly, monthly and annual amounts.
Thinking about your (^and your partner) total income from all sources. Which of the
letters on this card represents the **total** income of your household from **all** sources
before tax – including benefits, interest from savings and so on?
Just tell me the letter beside the row that applies to you.
1 - Q Less than £3,999 pa
2 - T £4,000 - £5,999 pa
3 - O £6,000 - £7,999 pa
4 - K £8,000 - £9,999 pa
5 - L £10,000 - £11,999 pa
6 - B £12,000 - £14,999 pa
7 - Z £15,000 - £17,999 pa
8 - M £18,000 - £19,999 pa
9 - F £20,000 - £22,999 pa
10 - J £23,000 - £25,999 pa
11 - D £26,000 - £28,999 pa

12 - H £29,000 - £31,999 pa
13 - A £32,000 - £37,999 pa
14 - W £38,000 - £43,999 pa
15 - G £44,000 - £49,999 pa
16 - N £50,000 - £55,999 pa
17 - E £56,000 or more pa

DeWinc01	De Household income - banded	
DeWinc02	De Household income - banded (alternative)	
DeMcClem	De OECD-Modified McClements hhold score for equiv. income	
DeEqvinc	De Equivalised income	
DeEqv5	De Equivalised income - quintiles	

MeWbil1-13
SHOWCARD O6
Some families are not able to pay every bill when it falls due. May I just check, are you up-to-date with the bills on this card or are you behind with any of them?
CODE ALL THAT APPLY
MeWbil01   Behind with the electricity bill
MeWbil02   Behind with the gas bill
MeWbil03   Behind with other bills like coal or oil
MeWbil04   Behind with council tax
MeWbil05   Behind with insurance policies
MeWbil06   Behind with telephone bill
MeWbil07   Behind with television/video rental or HP
MeWbil08   Behind with other HP payments
MeWbil09   Behind with water rates
MeWbil10   Behind with rent or mortgage payments
MeWbil11   Behind with credit card payments
MeWbil12   Behind with bank or loan repayments
MeWbil13   Not behind with any of these

MeWdeb01
SHOWCARD O7
Thinking back over the past 12 months, how often would you say you have had trouble with debts that you found hard to repay...
READ OUT
1 ..almost all the time,
2 ...quite often,
3 ...only sometimes,
4 ...never

MeWmnw01
SHOWCARD O7 again
How often would you say you have been worried about money during the last few weeks? ...
READ OUT, CODE ONE ONLY...
1 ...almost all the time,
2 ...quite often,
3 ...only sometimes,
4 ...never

MeWmnf01
SHOWCARD O8

Taking everything together, which of the phrases on this card best describes how you and your family are managing financially these days?
1 Manage very well
2 Manage quite well
3 Get by alright
4 Don't manage very well
5 Have some financial difficulties
6 Are in deep financial trouble

EmdInt
The next section is about the sorts of things that some families have, but which many people have difficulty finding the money for.
For each of the following things, please tell me the number from the showcard which best explains whether you and your family have it or not.

MeEmd01   (Emd01)
SHOWCARD O9
Do you have a holiday away from home for at least one week a year, whilst not staying with relatives at their home?
1 I/We have this
2 I/We would like to have this but cannot afford this at the moment
3 I/We do not want/need this at the moment
4 (Does not apply)

MeEmdb01/ExpCeleb
SHOWCARD O9 AGAIN
Do you have a celebration with presents, for friends and family at special occasions like birthdays?
INTERVIEWER: THIS IS RESPONDENT'S OWN INTERPRETATION.
1   I/We have this
2   I/We would like to have this, but cannot afford it at the moment
3   I/We do not want/need this at the moment
4.   (Does not apply)

MeEmdb02/ExpNight
SHOWCARD O9 AGAIN
Do you have a night out once a month?
INTERVIEWER: THIS IS RESPONDENT'S OWN INTERPRETATION.
1   I/We have this
2   I/We would like to have this, but cannot afford it at the moment
3   I/We do not want/need this at the moment
4.   (Does not apply)

MeEmdb03/ExpCar
SHOWCARD O9 AGAIN
Do you and your family have a car or van?
THIS IS RESPONDENT'S OWN INTERPRETATION.
1   I/We have this
2   I/We would like to have this, but cannot afford it at the moment
3   I/We do not want/need this at the moment
4.   (Does not apply)

MeEmd04   (Emd04)
SHOWCARD O9 AGAIN
Do you have enough money to keep your home in a decent state of decoration?
1.   I/We have this
2.   I/We would like to have this but cannot afford this at the moment

3. I/We do not want/need this at the moment
4. (Does not apply)

MeEmd05   (Emd05)
SHOWCARD O9 AGAIN
Do you have household contents insurance?
1 I/We have this
2 I/We would like to have this but cannot afford this at the moment
3 I/We do not want / need this at the moment
4 (Does not apply)

MeEmd06   (Emd06)
SHOWCARD O10
Now looking at SHOWCARD O10…
Do you make regular savings of £10 a month or more for rainy days or retirement?
1 I/We do this
2 I/We would like to do this but cannot afford this at the moment
3 I/We do not want/need this at the moment
4 (Does not apply)

p. Housing and accommodation

Intro
I am now going to ask you some questions about your home.

MeZhou05 (Zhou05)
Does your household own or rent this accommodation?
INTERVIEWER: PROBE FOR DETAILS
1 Owns with mortgage/loan
2 Owns outright
3 Rents from local authority/council
4 Rents from Housing Association
5 Rents-privately, unfurnished
6 Rents-privately, furnished
7 Rents from employer
8 Rents-other with payment
9 Rent free
10 Part of a co-ownership scheme (incl. Housing Association co-owner)
11 Partly own/partly rent (shared ownership)
12 Crofting

MeZhou40 (Zhou40)
INTERVIEWER: CODE OR ASK
Can I just check, were you living at this address two years ago, that is on ^date of last interview?
1 Yes
2 No

MeZhou17
How long have you lived at this address?
1   Less than 12 months
2   12 months but less than 2 years
3   2 years but less than 3 years
4   3 years but less than 5 years
5   5 years but less than 10 years
6   10 years but less than 20 years
7   More than 20 years

IF lived at address less than 12 months
>
>   **MeZhou18**
>   How many months have you lived here?
>   Range (0..12)
>
END IF

If family now living at a new address [Zhou40=1]
>
>   **MeZhou01 (Zhou01)**
>   INTERVIEWER CODE: IS THIS HOUSEHOLD'S ACCOMMODATION…
>   1 A house or bungalow
>   2 A flat or maisonette

>   3 A room/rooms
>   4 Other?
>
>*IF house or bungalow [Zhou01 = 1]*
>>
>>   **MeZhou02 (Zhou02)**
>>   INTERVIEWER CODE: IS IT…
>>   1 Detached
>>   2 Semi-detached
>>   3 Or terrace/end of terrace?
>>
>>*END IF*
>
>*IF flat or maisonette [Zhou01 = 2]*
>>
>>
>>   **MeZhou03 (Zhou03)**
>>   INTERVIEWER CODE: WHAT FLOOR IS THE ACCOMMODATION ON…
>>   1 Ground Floor
>>   2 First
>>   3 Second
>>   4 Third
>>   5 Fourth
>>   6 Fifth
>>   7 Sixth or above
>>
>*END IF*
>
>*IF other type of accommodation [Zhou01 = 4]*
>>
>>
>>   **MeZhou04 (Zhou04)**
>>   INTERVIEWER CODE: IS IT…
>>   1 …a caravan, mobile home or houseboat
>>   2 Or some other kind of accommodation?
>>
>>*END IF*
>
>   **MeZhrm01 (Zhrm01/Rooms)**
>   How many separate rooms do you have in your accommodation, not counting
>   bathrooms or hallways?
>   INTERVIEWER: INCLUDE KITCHENS
>   Range 0..50
>
>   **MeZsle01 (Zsle01)**
>   Does ^ childname have ^his own room?
>   1 Yes
>   2 No
>
>*IF child does not have own room [Zsle01 = 2]*
>>
>>   **MeZsle02 (Zsle02)**
>>   Where does ^he sleep?
>>   1 With parent(s)/carer(s)
>>   2 With brother/sister
>>   3 With someone else
>>

>END IF
>
> **MeZbed01 (Zbed01)**
> How many separate bedrooms do you have here?
> Range 0..15
>
> **MeZgar01 (Zgar01)**
> Do you have access to a garden?
> 1 Yes
> 2 No
>
>IF has access to a garden [Zgar01 = 1]
>>
>>   **MeZgar02 (Zgar02)**
>>   And do you have sole access to the garden, or is it shared?
>>   1 Sole access
>>   2 Shared access
>>
>END IF
>
> **MeHeat.. (Zhou../Zsle06)**
> SHOWCARD P1
> What type of heating do you have in this accommodation?
> *MeHeatGC*   Gas central heating
> *MeHeatOC*   Oil fired central heating
> *MeHeatEW* Electric/white meter heating
> *MeHeatEC*   Electrical central heating
> *MeHeatOT*   Other central heating
> *MeHeatFG*   Fixed gas fire
> *MeHeatPE*   Portable electric heaters
> *MeHeatWS* Wood stove
> *MeHeatCS*   Coal stove
> *MeHeatCF*   Coal fire
> *MeHeatWF* Wood fire
> *MeHeatNO*   (No heating)
>
> **MeEmd11 (Emd11/Zwrm01)**
> In winter, are you able to keep this accommodation warm enough?
> CODE 'CAN'T AFFORD IT' AS 'NO'.
> 1 Yes
> 2 No
>
END IF

MeZtmp01 (Ztmp01)
Can I just check, since ^date of interview last time, have you had to stay in temporary accommodation, like a hostel or bed and breakfast hotel, refuge, follow-on, or safe-supported?
1 Yes (in the past)
2 Yes (current accommodation is temporary accommodation)
3 No

IF respondent has lived in temporary accommodation in the past [Ztmp01 = 1]
>
> **MeZtmp04 (Ztmp04)**
> How long had you lived there?
> 1 Under 3 months

>   2 Three to six months
>   3 Six months to a year
>   4 One year or more
>
END IF

q. Self-complete

This section is answered by all respondents who do not refuse: [casiint ≠ 3]

CASIInt
I now have some questions for you to answer yourself, on the computer.
INTERVIEWER: ONLY WHERE NECESSARY, ASK RESPONDENT IF THEY WOULD LIKE YOU TO READ THE QUESTIONS OUT TO THEM.
Instructions about which keys to press will be shown on the computer screen. If you press the wrong key I can tell you how to change the answer. When you get to the end, please tell me and we will complete the rest of the interview with me asking you questions again.
INTERVIEWER: PLEASE CODE WHETHER SELF-COMPLETION ACCEPTED OR NOT
1   Self-completion by respondent
2   Self-completion by interviewer.
3   Self-completion refused

CASIInst
INTERVIEWER:
IF RESPONDENT IS HAPPY TO DO THE SELF-COMPLETION THEMSELVES PLEASE HAND OVER THE COMPUTER NOW TO RESPONDENT OTHERWISE KEEP INTERVIEWING

SIntro
The next questions are for you to answer yourself. They all ask you to choose one answer from those listed on the screen. Please choose your answer by pressing the number next to the answer you want to give and then press the large key with the red sticker (the enter key).

Parenting practices – new scale

PsrInt
The next set of questions is about parenting. Please read each question and select an answer based on how often you do this.
Please ask the interviewer if you want any help. Now press 1 and THEN the key with the red sticker to continue.

a) Never
b) Once in a while
c) About half of the time
d) Very often
e) Always

MePsr01
I encourage ^childname to talk about ^his troubles.

MePsr02
I find it difficult to discipline ^childname

MePsr03
I give praise when ^childname is good.

MePsr04
I joke and play with ^childname.

MePsr05
I show sympathy when ^childname is hurt or frustrated.

MePsr06
When ^childname misbehaves, I punish ^him without really saying why.

MePsr09
I yell and shout when ^childname misbehaves.

MePsr11
I allow ^childname to annoy someone else.

MePsr12
I scold and criticise to make ^childname improve.

MePsr13
I show patience with ^childname.

MePsr14
I threaten to punish ^childname and then don't actually do anything.

MePsr15
I allow ^childname to have a say in the family rules.

MePsr16
I argue with ^childname.

MePsr17
I feel confident about my parenting abilities.

MePsr18
I give ^childname reasons why rules should be obeyed.

MePsr20
I take ^childname's desires into account before asking ^him to do something.

MePsr21
I explode in anger towards ^childname.

MePsr22
I threaten ^childname with punishment more often than actually giving it.

MePsr23
I express affection by hugging, kissing and holding ^childname.

MePsr26
I give into ^childname when ^childname causes a commotion about something.

MePsr27
I allow ^childname to interrupt others.

MePsr28
I explain to ^childname how I feel about ^his good and bad behaviour.

MePsr29

I use threats as punishment without really saying why.

MePsr30

I take into account ^childname's preferences in making plans for the family.

MePsr31

When ^childname asks why ^he has to conform, I say: 'because I said so', or 'I am your parent and I want you to'.

MePsr32

I am unsure how to solve ^childname's misbehaviour.

MePsr33

I explain the consequences of ^childname's behaviour to ^him.

MePsr34

I demand that ^childname does things.

MePsr35

I emphasize the reasons for rules.

Child's relationship with non-resident parent

*IF child's natural **mother** is non-resident parent [HGnp02 = 0] AND IF child is in contact with natural mother [NMcn01 =1]*
>
> **MeNMint1**
> SHOWCARD D3
> Looking at this card, how much interest would you say ^childname's natural
> mother shows in ^him?
> 1 Very interested
> 2 Somewhat interested
> 3 Not very interested
> 4 Not at all interested
>
END IF

*IF child's natural **father** is non-resident parent [HGnp02 = 0] AND IF child is in contact with natural father [NFcn01 =1]*
>
> **MeNFint1**
> SHOWCARD D3
> Looking at this card, how much interest would you say ^childname's natural
> father shows in ^him?
> 1 Very interested
> 2 Somewhat interested
> 3 Not very interested
> 4 Not at all interested
>
END IF

HIntro

The next few questions are about your own health.

Now press 1 and THEN the key with the red sticker to continue.

MeHpgn01/SF1

In general, would you say your health is excellent, very good, good, fair, or poor?
1 Excellent
2 Very Good
3 Good
4 Fair
5 Poor
6 Can't say

MeHlsi03/HlthProb

Do you have a physical or mental health condition or illness lasting or expected to last 12 months or more?
1 Yes
2 No

IF respondent has long standing health problems [Hlsi03 = 1]
>
> **MeHaffec1-9**
> Does this condition or illness affects you in any of the following areas?
> This time you can choose more than one answer if you want. After each answer
> you need to press the space bar (the large bar at the bottom of the keyboard).
> When you have given all of your answers, press ENTER to move on.
> If you need any help with this please ask the interviewer.
> 1 Vision (e.g. due to blindness or partial sight)
> 2 Hearing (e.g. due to deafness or partial hearing)
> 3 Mobility, such as difficulty moving around
> 4 Learning or concentrating or remembering
> 5 Mental health
> 6 Stamina or breathing difficulty
> 7 Social or behavioural issues (for example, due to neuro diverse conditions such
>   as Autism, Attention Deficit or Aspergers' Syndrome)
> 8 Other impairment(s) (please say what)
> 9 None (spontaneous response only)
>
>*IF condition affects respondent in some other way [Haffec = 8]*
>>
>> **HaffeO [NOT IN DATASET]**
>> How does the condition or illness affect you?
>> This time you can type in your answer using the letter keys. Once you have
>> typed in your answer press ENTER to move on":
>> OPEN
>>
>*END IF*
>
> **MeHlsi04/Hlthlim**
> Does this condition or illness reduce your ability to carry out day-to-day activities?
> 1 Yes, a lot
> 2 Yes, a little
> 3 Not at all
>
END IF

SFIntro

The following items are about activities you might do during a typical day. Does your health now limit you in any of these activities? If so, how much?

MeHlmt01/SF2
First, moderate activities such as moving a table, pushing a vacuum cleaner, bowling or playing golf.
Does your health now limit you a lot, limit you a little, or not limit you at all?
1 Limited a lot
2 Limited a little
3 Not limited at all
4 Can't say

MeHlmt02/SF3
Climbing several flights of stairs.
Does your health now limit you a lot, limit you a little, or not limit you at all?
1 Limited a lot
2 Limited a little
3 Not limited at all
4 Can't say

MeHlmt03/SF4
During the past four weeks, have you accomplished or achieved less than you would like as a result of your physical health?
1 Yes
2 No

MeHlmt04/SF5
During the past four weeks, were you limited in the kind of work or other regular activities you do as a result of your physical health?
1 Yes
2 No

MeHlmt05/SF6
During the past four weeks, have you accomplished or achieved less than you would like as a result of any emotional problems, such as feeling depressed or anxious?
1 Yes
2 No

MeHlmt06/SF7
During the past four weeks, did you not do work or other regular activities as carefully as usual as a result of any emotional problems, such as feeling depressed or anxious?
1 Yes
2 No

MeHlmt07/SF8
During the past four weeks, how much did physical pain interfere with your normal work, including both work outside the home and housework? Did it interfere not at all, slightly, moderately, quite a bit, or extremely?
1 Not at all
2 Slightly
3 Moderately
4 Quite a bit
5 Extremely
6 Can't say

SFintro2
These questions are about how you feel and how things have been with you during the past four weeks.

For each question, please give the one answer that comes closest to the way you have been feeling.
Now press 1 and THEN the key with the red sticker to continue.

MeHpgn02/SF9
How much time during the past four weeks have you felt calm and peaceful? All of the time, most of the time, a good bit of the time, some of the time, a little of the time, or none of time?
1 All of the time
2 Most of the time
3 A good bit of the time
4 Some of the time
5 A little of the time
6 None of the time
7 Can't say

MeHpgn03/SF10
How much of the time during the past four weeks did you have a lot of energy? All of the time, most of the time, a good bit of the time, some of the time, a little of the time, or none of time?
1 All of the time
2 Most of the time
3 A good bit of the time
4 Some of the time
5 A little of the time
6 None of the time
7 Can't say

MeHpgn04/SF11
How much of the time during the past four weeks have you felt down? All of the time, most of the time, a good bit of the time, some of the time, a little of the time, or none of time?
1 All of the time
2 Most of the time
3 A good bit of the time
4 Some of the time
5 A little of the time
6 None of the time
7 Can't say

MeHpgn05/SF12
During the past four weeks, how much of the time has your physical health or emotional problems interfered with your social activities like visiting with friends, relatives etc? All of the time, most of the time, a good bit of the time, some of the time, a little of the time, or none of time?
1 All of the time
2 Most of the time
3 A good bit of the time
4 Some of the time
5 A little of the time
6 None of the time
7 Can't say

DeSf12ph   De - Physical PCS -12 Scale
DeSf12mn   De - Mental MCS -12 Scale

Child's weight

MeHwtc01
Moving on, how concerned are you about ^childname's weight at the moment?
1 Not at all concerned
2 A little concerned
3 Quite concerned
4 Very concerned

MeHwtc02
Which of these best describes ^childname*?*
1 Underweight
2 Normal weight
3 Somewhat overweight
4 Very overweight

Respondent's weight

MeHwtc03
How concerned are you about *your* weight at the moment?
1 Not at all
2 A little concerned
3 Quite concerned
4 Very concerned

MeHwtc04
Which of these best describes *you?*
1 Underweight
2 Normal weight
3 Somewhat overweight
4 Very overweight

Smoking

SmokIntro
And now some questions about smoking.
Now press 1 and THEN the key with the red sticker to continue.

MeSmoke
Do you currently smoke cigarettes?
Yes
No

MeHcig07
Do you, or does anyone else living in or visiting your household, ever smoke inside
your house?
1 Yes
2 No

If Hcig07=Yes AND SMOKE=Yes

>
> **MeHcig10**
> Do you ever smoke in the same room that ^childname is in?
> 1 Yes
> 2 No
>
END IF

IF Hcig07=Yes
>
> **MeHcig11**
> Does anyone else living in the household ever smoke in the same room that
> ^childname is in?
> 1 Yes
> 2 No
>
END IF

SDQ

SDIntro
Next, we would like you to answer some questions about ^childname's behaviour.
Don't spend too long thinking about answers because often your first thoughts are the
best. Please give your answers on the basis of ^childname's behaviour over the **last
six months**.

MeSDQ01/SDPF
^Childname is considerate of other people's feelings.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MeSDQ02/SDRO
(Please give your answers on the basis of ^childname's behaviour over the last six
months)
^Childname is restless, overactive, cannot stay still for long.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MeSDQ03/SDHS
(Please give your answers on the basis of ^childname's behaviour over the last six
months)
^Childname often complains of headaches, stomach-aches or sickness.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MeSDQ04/SDSR
(Please give your answers on the basis of ^childname's behaviour over the last six
months)
^Childname shares readily with other children (treats, toys, pencils etc.)
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MeSDQ05/SDTT
(Please give your answers on the basis of ^childname's behaviour over the last six
months)
^Childname often has temper tantrums or hot tempers.
 1 Not true

2 Somewhat true
3 Certainly true
4 Can't say

MeSDQ06/SDSP
(Please give your answers on the basis of ^childname's behaviour over the last six months)
^Childname is rather solitary, tends to play alone.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MeSDQ07/SDOR
(Please give your answers on the basis of ^childname's behaviour over the last six months)
^Childname is generally obedient, usually does what adults request.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MeSDQ08/SDMW
(Please give your answers on the basis of ^childname's behaviour over the last six months)
^Childname has many worries, often seems worried.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MeSDQ09/SDHU
(Please give your answers on the basis of ^childname's behaviour over the last six months)
^Childname is helpful if someone is hurt, upset or feeling ill.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MeSDQ10 *(SDFS)*
(Please give your answers on the basis of ^childname's behaviour over the last six months)
^Childname is constantly fidgeting or squirming.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MeSDQ11/SDGF
(Please give your answers on the basis of ^childname's behaviour over the last six months)
^Childname has at least one good friend.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MeSDQ12/SDFB

(Please give your answers on the basis of ^childname's behaviour over the last six months)

^Childname often fights with other children or bullies them.

1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MeSDQ13/SDUD

(Please give your answers on the basis of ^childname's behaviour over the last six months)

^Childname is often unhappy, down-hearted or tearful.

1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MeSDQ14/SDLC

(Please give your answers on the basis of ^childname's behaviour over the last six months)

^Childname is generally liked by other children.

1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MeSDQ15/SDDC

(Please give your answers on the basis of ^childname's behaviour over the last six months)

^Childname is easily distracted, concentration wanders.

1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MeSDQ16/SDNC

(Please give your answers on the basis of ^childname's behaviour over the last six months)

^Childname is nervous or clingy in new situations, easily loses confidence.

1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MeSDQ17/SDKY

(Please give your answers on the basis of ^childname's behaviour over the last six months)

^Childname is kind to younger children.

1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MeSDQ18/SDOA

(Please give your answers on the basis of ^childname's behaviour over the last six months)

^Childname is often argumentative with adults.

1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MeSDQ19/SDPB

(Please give your answers on the basis of ^childname's behaviour over the last six months)

^Childname is picked on or bullied by other children.

1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MeSDQ20/SDVH

(Please give your answers on the basis of ^childname's behaviour over the last six months)

^Childname often volunteers to help others (parents, teachers, other children).

1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MeSDQ21/SDST

(Please give your answers on the basis of ^childname's behaviour over the last six months)

^Childname can stop and think things out before acting.

1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MeSDQ22/SDCS

(Please give your answers on the basis of ^childname's behaviour over the last six months)

^Childname can be spiteful to others.

1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MeSDQ23/SDGB

(Please give your answers on the basis of ^childname's behaviour over the last six months)

^Childname gets on better with adults than with other children.

1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MeSDQ24/SDFE
(Please give your answers on the basis of ^childname's behaviour over the last six months)
^Childname has many fears, is easily scared.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MeSDQ25/SDTE
(Please give your answers on the basis of ^childname's behaviour over the last six months)
^Childname sees tasks through to the end, good attention span.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

Pre-school activities inventory scale

PsaiIntr
The following set of questions asks about play. It is in three sections: toy preferences, activities and characteristics.
Answer each question by selecting the response which best describes ^childname.
If you are unsure about which response best describes ^childname for any of the questions then please answer according to the response which seems most appropriate.
Now press 1 and THEN the key with the red sticker to continue.

MeSPsai1
How often has ^childname played with the following toys during the past month?
Guns (or used objects as guns)?
1. Never
2. Hardly ever
3. Sometimes
4. Often
5. Very often

MeSPsai2
How often has ^childname played with the following toys during the past month?
Jewellery?
1. Never
2. Hardly ever
3. Sometimes
4. Often
5. Very often

MeSPsai3
How often has ^childname played with the following toys during the past month?
Dolls, doll's clothes or a doll's pram?
1. Never
2. Hardly ever
3. Sometimes
4. Often
5. Very often

MeSPsai4

How often has ^childname played with the following toys during the past month?
Swords (or used objects as swords)?
1. Never
2. Hardly ever
3. Sometimes
4. Often
5. Very often

MeSPsai5

And how often has ^childname engaged in the following activities during the past month?
Pretending to be a female character (e.g. princess)?
1. Never
2. Hardly ever
3. Sometimes
4. Often
5. Very often

MeSPsai6

And how often has ^childname engaged in the following activities during the past month?
Playing at having a typically male occupation (e.g. soldier)?
1. Never
2. Hardly ever
3. Sometimes
4. Often
5. Very often

MeSPsai7

And how often has ^childname engaged in the following activities during the past month?
Play fighting?
1. Never
2. Hardly ever
3. Sometimes
4. Often
5. Very often

MeSPsai8

And how often has ^childname engaged in the following activities during the past month?
Playing at taking care of babies?
1. Never
2. Hardly ever
3. Sometimes
4. Often
5. Very often

MeSPsai9

And how often has ^childname engaged in the following activities during the past month?
Dressing up in girlish clothes?
1. Never
2. Hardly ever
3. Sometimes
4. Often
5. Very often

MeSPsai10

And how often has ^childname showed the following characteristics?
Enjoys rough and tumble play?
1. Never
2. Hardly ever
3. Sometimes
4. Often
5. Very often

MeSPsai11

And how often has ^childname showed the following characteristics?
Avoids getting dirty?
1. Never
2. Hardly ever
3. Sometimes
4. Often
5. Very often

MeSPsai12

And how often has ^childname showed the following characteristics?
Likes pretty things?
1. Never
2. Hardly ever
3. Sometimes
4. Often
5. Very often

MeMsup01

Finally, has ^childname spent any time 'looked after', or on a legal supervision requirement, either whilst living at home or with someone else, as a result of a Children's Hearing or a Court proceeding, since ^month_year_last_interview?
1 Yes
2 No
3 Don't know