

SCOTTISH SOCIAL ATTITUDES 2010

DOCUMENTATION OF THE BLAISE QUESTIONNAIRE

Notes:

1. This is an edited documentation of the Blaise program. Not all variables that appear here are on the SPSS file. (Those that are not are marked with a '\$'). Similarly, not all derived variables that are on the SPSS file are mentioned here. See also separate documentation of derived variables.
2. Unless otherwise specified, 'Don't Know' is code 8 for single column questions, code 98 for two column questions, and so on.
3. Unless otherwise specified, 'Refusal/Not answered' is code 9 for single column questions, code 99 for two column questions, and so on. Where there is an explicit 'Refusal' code (usually code 7 or 97), then code 9 (or 99 and so on) is reserved for 'Not answered' only.
4. Sections in brackets and italics were textfilled as appropriate on the interviewers' computers.
5. Routing instructions appear above the questions. A routing instruction should be considered to stay in force until the next routing instruction.
6. '(NOT ON SCREEN)' means that the question did not appear on the interviewers' or editors' screens. '(EDIT ONLY)' means it appeared on screen for the editors but not the interviewers. Individual codes marked 'EDIT ONLY' were used by the editors to reclassify 'other' answers, but did not appear on screen for the interviewer or on showcards for respondents.
7. For some questions respondents could give an answer other than one of those listed in the codeframe (these are generally indicated in code frame by the instruction: (WRITE IN)). Such answers were recorded verbatim and examined during the editing process to see whether any could be 'back-coded' to one of the existing answer categories. These are not available on the SPSS file and have not been detailed within this documentation.

August 2010
P7985

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Sample information and introduction ¹

- Q1 [SerialNo]
Serial Number
Range: 110001 ... 999997
Replaced in dataset with a unique random number [SerialA] before archiving
- Q9 [Point] (primary sampling unit renamed in dataset to [psu])
Sample point
Range: 1 ... 997
- Q10 [Stratum] **(NOT ON SCREEN – SUPPLIED WITH SAMPLE)**
From sample
Range: 0 ... 997
- Q11 \$[PopDen] **(NOT ON SCREEN – SUPPLIED WITH SAMPLE)**²
Pop density
Range: 0 ... 9997
- [Urindsc2] **(NOT ON SCREEN – ADDED TO FINAL DATASET)**
Scottish Government Urban-rural classification (6-fold)
- Q15 \$[OA2001code] **(NOT ON SCREEN – SUPPLIED WITH SAMPLE)**
Output Area (2001 Census Code)
Open Question (Maximum of 10 characters)
- Q16 \$[EDCode] **(NOT ON SCREEN – SUPPLIED WITH SAMPLE)**
Enumeration District (census code)
Open Question (Maximum of 8 characters)
- Q17 \$[Datazone] **(NOT ON SCREEN – SUPPLIED WITH SAMPLE)**
Datazone
Open Question (Maximum of 9 characters)
- Q18 \$[LAcodes] **(NOT ON SCREEN – SUPPLIED WITH SAMPLE)**
Local authority name
Open Question (Maximum of 4 characters)
- Q19 \$[LAName] **(NOT ON SCREEN – SUPPLIED WITH SAMPLE)**
Local authority name
Open Question (Maximum of 30 characters)
- Q20 \$[WConId] **(NOT ON SCREEN – SUPPLIED WITH SAMPLE)**
Westminster parliamentary constituency ID
Open Question (Maximum of 4 characters)

¹ NB a number of variables in this section are not included in publicly available versions of the dataset for data protection reasons. If you require any of these variables for use in analysis, please contact ScotCen to discuss.

² [PopBand] is banded population density, for use in analysis

Q21 \$[ConName1] **(NOT ON SCREEN – SUPPLIED WITH SAMPLE)**
Westminster parliamentary constituency name
Open Question (Maximum of 50 characters)

Q22 \$[SConID] **(NOT ON SCREEN – SUPPLIED WITH SAMPLE)**
Scottish parliamentary constituency ID
Open Question (Maximum of 5 characters)

Q23 \$[SConName] **(NOT ON SCREEN – SUPPLIED WITH SAMPLE)**
Scottish parliamentary constituency name
Open Question (Maximum of 50 characters)

Q24 \$[MOI] **(NOT ON SCREEN – SUPPLIED WITH SAMPLE)**
MOI
Range: 1 ... 97

Q27 [WtFactor]³ **(NOT ON SCREEN – ADDED TO FINAL DATASET)**
Weight
Range: 0 ... 9997

[Nsimd09s]⁴ **(NOT ON SCREEN – ADDED TO FINAL DATASET)**
Scottish Index of Multiple Deprivation (SIMD) 2009 – quintiles

[simd15_09]⁵ **(NOT ON SCREEN – ADDED TO FINAL DATASET)**
Scottish Index of Multiple Deprivation (SIMD) 2009
0 Not 15% most deprived
1 15% most deprived

[Rural]
Ministerial urban-rural classification **(NOT ON SCREEN – ADDED TO FINAL DATASET)**
1 Not rural
2 Rural

[Remote]
Accessible/remote classification **(NOT ON SCREEN – ADDED TO FINAL DATASET)**
1 Not remote

3 Main sample weight. See also [WtRural], [Wtremote], [Wturban] for urban/rural analysis. The way [WtFactor] is calculated was improved from SSA 2005. Pre-2005, the weighting only corrected for over-sampling of rural areas and differential individual selection probabilities in households of different sizes. From 2005, a more sophisticated weighting scheme has been used which also takes account of non-response and ensures that the weighted data matches the sex-age profile of Scotland as a whole, based on mid-year estimates from the General Register Office for Scotland. Where comparing data from 2009 with data from pre-2005, there is a small chance that this change in the way the weights are calculated might impact on any differences found. For this reason, the dataset also includes a variable, [OldWt], which uses the old weighting scheme and can be used to double-check any changes over time.

4 SIMD quintile variable in archived dataset is [qsimd]

5 SIMD 15% most deprived variable in archived dataset is [simd15]

2 Remote

[Urbanac]

Accessible urban vs. rural or remote urban **(NOT ON SCREEN – ADDED TO FINAL DATASET)**

1 Accessible urban

2 Not accessible urban

Q30 [OddEven] **(NOT ON SCREEN)**

Odd or even serial number ⁶

1=Odd 2=Even

Range: 1 ... 7

8 (Don't know)

9 (Refusal)

Q31 \$[AdrCheck]

Address check indicator.

1 Triggered

2 Satisfied

Q32 \$[AdrField]

PLEASE ENTER THE FIRST TEN CHARACTERS OF THE FIRST LINE OF THE ADDRESS TAKEN FROM A.R.F. ADDRESS LABEL.

MAKE SURE TO TYPE IT EXACTLY AS IT IS PRINTED.

Open Question (Maximum of 10 characters)

Q33 \$[IntDate]

Interview date

Replaced in dataset by month and year of interview [Intmth and IntYear]

INTERVIEWER: Check Date of Interview and alter if not correct

Date

Q34 \$[SIntDate]

Computer IntDate

Date

Q35 \$[StTIM]

Start time

Time

⁶ Some of the questions in the 'Attitudes to different groups of people living in Scotland today' and the 'Devolution and Independence' modules were asked in a randomised order, based on whether they had an odd or even serial number. This variable (OddEven) can be used to select the appropriate half of the sample for analysis.

Household Grid

ASK ALL

Q36 \$[RespName]
(Can I just check, what is your first name?)
PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF RESPONDENT
Open Question (Maximum of 10 characters)

Q37 [RespSex]⁷
PLEASE CODE SEX OF RESPONDENT

- 1 Male
- 2 Female

Q38 [RespAge]⁸
What was your **age** last birthday?
FOR 97+, CODE 97.
Range: 0 ... 97

Q39 [HouseHd]
Thinking now of **everyone** living in this household, **including children**:
Including yourself, how many people live here regularly as members of
this household?

CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD IF
NECESSARY.

NOTE THAT THIS MAY BE **DIFFERENT** TO THE DWELLING UNIT YOU
ENUMERATED FOR THE SELECTION.

IF YOU DISCOVER THAT YOU WERE GIVEN THE WRONG
INFORMATION FOR THE RESPONDENT SELECTION ON THE ARF:

***DO NOT** REDO THE ARF SELECTION PRODECURE

***DO** ENTER THE CORRECT INFORMATION HERE

***DO** USE <CTRL + M> TO MAKE A NOTE OF WHAT HAPPENED.

Range: 1 ... 15

**For each person in the household (identified at [HouseHd]) the
questionnaire asks the following questions: [Name], [Sex], [AgeX], and
[Rel3]. These are renamed on the datafile as P2Sex, P2Age, P2Rel3
(for person 2), P3Sex, P3Age, P3Rel3 (for person 3), etc.**

Q40 \$[Name]
I would like to ask you a few details about the other (*person/people*) in this
household.
What is the name of the (*other/next*) person?
(HH MEMBERS CAN BE ENTERED IN ANY ORDER...)
Open Question (Maximum of 10 characters)

7 Called [RSex] on SPSS file

8 Called [RAge] on SPSS file. See also derived variables [RAgeCat], [RAgeCat2], [RSexAge], [RSexAge2].

- Q41 [Sex]⁹
PLEASE CODE SEX OF (*name*)
- 1 Male
 - 2 Female
- Q42 [AgeX]¹⁰
What was (*name*'s) age last birthday?
FOR 97+, CODE 97.
Range: 0 ... 97
- Q43 [Rel3]¹¹
What is (*name*'s) relationship to you?
- 1 Partner/ spouse/ cohabitee
 - 2 Son/ daughter (inc step/adopted)
 - 3 Grandson/ daughter (inc step/adopted)
 - 4 Parent/ parent-in-law
 - 5 Grand-parent
 - 6 Brother/ sister (inc. in-law)
 - 7 Other relative
 - 8 Other non-relative
- Q44 [Rel2]¹² **(NOT ON SCREEN)**
DERIVED VARIABLE
- 1 Partner/spouse/cohabitee
 - 2 Son/daughter (inc step/adopted)
 - 3 Grandson/ daughter (inc step/adopted)
 - 4 Parent/ parent-in-law
 - 5 Grand-parent
 - 6 Other relative
 - 7 Other non-relative
 - 8 (Don't know)
 - 9 (Refusal)
- Q45 [Rel]¹³ **(NOT ON SCREEN)**
DERIVED VARIABLE
- 1 Partner/spouse/cohabitee
 - 2 Son/daughter (inc step/adopted)
 - 3 Parent/ parent-in-law
 - 4 Other relative
 - 5 Other non-relative
 - 8 (Don't know)
 - 9 (Refusal)

9 Called [P2Sex], [P3Sex] etc on SPSS file.

10 Called [P2Age], [P3Age] etc on SPSS file.

11 Called [P2Rel3], [P3Rel3] etc on SPSS file. See also derived variables [P2Rel], [P2Rel2] etc.

12 Called [P2Rel2], [P3Rel2] etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.

13 Called [P2Rel],[P3Rel] etc on SPSS file. [Derived from P2Rel3], [P3Rel3] etc.

Q131 [RAgeCat]¹⁴ **(NOT ON SCREEN)**
DERIVED VARIABLE

- 1 18-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-59
- 6 60-64
- 7 65+
- 8 DK/Refused/Not answered

Q132 [RAgeCat2]¹⁵ **(NOT ON SCREEN)**
DERIVED VARIABLE

- 1 18-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-64
- 6 65+
- 7 DK/NA/Ref

Q133 [RSexAge]¹⁶ **(NOT ON SCREEN)**
DERIVED VARIABLE

- 1 Male: 18-24
- 2 Male: 25-34
- 3 Male: 35-44
- 4 Male: 45-54
- 5 Male: 55-59
- 6 Male: 60-64
- 7 Male: 65+
- 8 Male: Age not answered
- 9 Female: 18-24
- 10 Female: 25-34
- 11 Female: 35-44
- 12 Female: 45-54
- 13 Female: 55-59
- 14 Female: 60-64
- 15 Female: 65+
- 16 Female: Age not answered

14 Derived from [RAge]. See also [rage1824] and [rage1829].

15 Derived from [RAge]. See also [rage1824] and [rage1829].

16 Derived from [RAge] and [RSex].

Q134 [RSexAge2]]¹⁷ **(NOT ON SCREEN)**

DERIVED VARIABLE

- 1 Male: 18-24
- 2 Male: 25-34
- 3 Male: 35-44
- 4 Male: 45-54
- 5 Male: 55-64
- 6 Male: 65+
- 7 Male: Age not answered
- 8 Female: 18-24
- 9 Female: 25-34
- 10 Female: 35-44
- 11 Female: 45-54
- 12 Female: 55-64
- 13 Female: 65+
- 14 Female: Age not answered

ASK ALL

Q135 [MarStat6]¹⁸

CARD A1

Can I just check, which of these applies to you at present?

Please choose the first on the list that applies

- 1 Married
- 2 In same sex civil partnership
- 3 Living with a partner
- 4 Separated (after being married or in a civil partnership)
- 5 Divorced/dissolved civil partnership
- 6 Widowed/surviving partner from a civil partnership
- 7 Single (never married/never in a civil partnership)

Q136 [MarStat]¹⁹ **(NOT ON SCREEN)**

DERIVED VARIABLE

- 1 Married/civil partnership
- 2 Living as married
- 3 Separated/divorced after marrying/dissolved civil partnership
- 4 Widowed/surviving partner from civil partnership
- 5 Not married or civil partnership

17 Derived from [RAge] and [RSex].

18 Please note, this is different from MarStat5, MarSta2b and MarStat2 in previous years of SSA. The question was reworded to take proper account of civil partnerships in 2009. Although a category for civil partnerships was added to MarStat5 in 2006, the question did not take account of dissolved civil partnerships/being a surviving partner from a civil partnership prior to 2009.

19 Derived from [MarStat6].

- Q137 [Married]²⁰ **(NOT ON SCREEN)**
 DERIVED VARIABLE
- 1 Married/civil partnership/living as married
 - 2 Separated/divorced/dissolved cp
 - 3 Widowed/surviving partner from cp
 - 4 Never married or cp
 - 9 Don't know/NA
- Q138 [SmSexPar]²¹ **(NOT ON SCREEN)**
 DERIVED VARIABLE - same sex partner in HH
- 1 opposite sex partner in household
 - 2 same sex partner in household
 - 3 no partner in household
 - 4 >1 partner in household
 - 7 can't derive - missing info
- Q139 [NumCh]²² **(NOT ON SCREEN)**
 DERIVED VARIABLE
 Range: 0 ... 97
- Q140 [NCh415]²³ **(NOT ON SCREEN)**
 DERIVED VARIABLE
 Range: 0 ... 97
- Q141 [NCh318]²⁴ **(NOT ON SCREEN)**
 DERIVED VARIABLE
 Range: 0 ... 97
- Q142 [HhCh04]²⁵ **(NOT ON SCREEN)**
 DERIVED VARIABLE
 Range: 0 ... 97
- Q143 [HhCh511]²⁶ **(NOT ON SCREEN)**
 DERIVED VARIABLE
 Range: 0 ... 97
- Q144 [HhCh1215]²⁷ **(NOT ON SCREEN)**
 DERIVED VARIABLE
 Range: 0 ... 97

20 Derived from [MarStat6]

21 Derived from household grid

22 Number of children aged 0-17 in the household. Derived from household grid (P2Age, P3Age etc. and Rel 13). See also derived variables below and [children] and [chidsch] (whether any children/children of school-age in household).

23 Number of children aged 4-15 in household. Derived from household grid.

24 Number of children aged 3-18 in household. Derived from household grid.

25 Number of children aged 0-4 in household. Derived from household grid.

26 Number of children aged 5-11 in household. Derived from household grid.

27 Number of children aged 12-15 in household. Derived from household grid.

- Q145 [HhCh1617]²⁸ **(NOT ON SCREEN)**
DERIVED VARIABLE
Range: 0 ... 97
- Q146 [RCh04]²⁹ **(NOT ON SCREEN)**
DERIVED VARIABLE
Range: 0 ... 97
- Q147 [RCh511]³⁰ **(NOT ON SCREEN)**
DERIVED VARIABLE
Range: 0 ... 97
- Q148 [RCh1215]³¹ **(NOT ON SCREEN)**
DERIVED VARIABLE
Range: 0 ... 97
- Q149 [RCh1617]³² **(NOT ON SCREEN)**
DERIVED VARIABLE
Range: 0 ... 97
- Q150 [NumAd]³³ **(NOT ON SCREEN)**
DERIVED VARIABLE
Range: 0 ... 97

28 Number of young people aged 16-17 in household. Derived from household grid.

29 Number of R's children aged 0-4 in household. Derived from household grid (P2Age, P3Age3 etc. and Rel 13)

30 Number of R's children aged 5-11 in household. Derived from household grid.

31 Number of R's children aged 12-15 in household. Derived from household grid.

32 Number of R's children aged 16-17 in household. Derived from household grid.

33 Number of adults (18+) in household. Derived from household grid (Rage, P2Age etc.)

Q151 [HHType]³⁴ (NOT ON SCREEN)

DERIVED VARIABLE

Range: 1 ... 97

- 1 Single household
- 2 1 adult, 1 child
- 3 1 adult, 2 children
- 4 1 adult, 3+ children
- 5 2 adults
- 6 2 adults, 1 child
- 7 2 adults, 2 children
- 8 2 adults, 3+ children
- 9 3 adults
- 10 3 adults, child(ren)
- 11 4 adults
- 12 4 adults, child(ren)
- 13 5 adults
- 95 Other
- 99 Dont know/Refusal

Q152 [REconAct]³⁵ (NOT ON SCREEN)

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in the week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a JobCentre or JobCentre Plus
- 6 Unemployed, not registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but not actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

34 Household type. Derived from household grid. See also [hhtypeb] (banded household type).

35 Derived from [REconFW] as first answer on the list. See also socio-economic status/social class derived variables grid later in document (R2soc200, R2nsssec. Etc.).

ASK ALL

Q153- \$[REconFW]³⁶

Q163 CARD A2

Which of these descriptions applied to what you were doing last week, that is the seven days ending last Sunday?

PROBE: Which others? CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/ employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in the week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a JobCentre or JobCentre Plus
- 6 Unemployed, not registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs a week) but not actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

Q167 [REconSum]³⁷ (**NOT ON SCREEN**)

DERIVED VARIABLE

Range: 1 ... 7

Respondent's main economic activity (summary)

- 1 In full-time education/training
- 2 In work/waiting to take up paid work
- 3 Unemployed
- 4 Retired
- 5 Other
- 8 Don't know
- 9 Refusal

If 'In paid work' AT [REconAct]

Q178 [REmployee]

Can I just check, are you ...READ OUT...

- 1 ... an employee,
- 2 or self-employed?

36 See derived variables [RInEduc] thru [REAElse] and [REconAct] and [REconSum].

37 Derived from [REconFW]

Q179 [SEconAct]³⁸ **(NOT ON SCREEN)**

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a JobCentre or JobCentre Plus
- 6 Unemployed, not registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but not actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

ASK ALL MARRIED OR LIVING AS MARRIED

Q180- \$[SEconFW]³⁹

Q190 CARD A2 AGAIN

Which of these descriptions applied to what your (*husband/wife/partner*) was doing last week, that is the seven days ending last Sunday?

PROBE: Which others? CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/ employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a JobCentre or JobCentre Plus
- 6 Unemployed, not registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs a week) but not actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

38 Derived from, [SEconFW]

39 See derived variables [SInEduc] through [SEAElse], [SEconAct] and [SEconSum].

Q194 [SEconSum]⁴⁰

DERIVED VARIABLE

Range: 1 ... 7

- 1 In full-time education/training
- 2 In work/waiting to take up paid work
- 3 Unemployed
- 4 Retired
- 5 Other
- 8 Don't know
- 9 Refusal

⁴⁰ Derived from, [SEconFW] as first answer on the list. See also socio-economic status/social class derived variables grid later in document (P2spc200, P2nsssec, etc.).

Newspaper Readership

Q206 [Intro]

READ OUT: Just to remind you, all your answers are confidential. We never report anything that would allow an individual person's answers to be identified, and there are no right or wrong answers to most questions - we are just interested in your opinions.

ASK ALL

Q207 [SReadpap]

Do you regularly read one or more **daily** morning newspapers?

- 1 Yes
- 2 No

IF 'Yes' AT [SReadpap]

Q208 [WhPaper]⁴¹

Which one do you normally read?

IF MORE THAN ONE: Which one do you read **most** frequently?

- 1 (Scottish) Daily Express
- 2 (Scottish) Daily Mail
- 3 (Scottish) Daily Mirror
- 4 Daily Star
- 5 The Sun
- 6 Daily Record
- 7 Daily Telegraph
- 8 Financial Times
- 9 The Guardian
- 10 The Independent
- 11 The Times
- 13 The Scotsman
- 14 The (Glasgow) Herald
- 15 The (Aberdeen) Press and Journal
- 16 The Courier/ Dundee Courier
- 17 Metro
- 94 Other Irish/Northern Irish/Scottish regional or local **daily morning** paper (WRITE IN)
- 95 Other (WRITE IN)
- 96 MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY

41 See also derived variables [paper 2] and [paper 3].

ASK ALL

Q213 [TVNews]
CARD A3

How often, if at all, do you watch all or part of a news programme on television?

- 1 Several times a day
- 2 Every day
- 3 Several times a week
- 4 At least once a week
- 5 A couple of times a month
- 6 Once a month
- 7 Less often than once a month
- 8 Never

Q214 [WebNews]

CARD A3 AGAIN

How often, if at all, do you look online at a news or newspaper website?

- 1 Several times a day
- 2 Every day
- 3 Several times a week
- 4 At least once a week
- 5 A couple of times a month
- 6 Once a month
- 7 Less often than once a month
- 8 Never

ASK IF NOT 'Never' AT [WebNews]

Q215 [WNwSite1]

Which news or newspaper website do you visit most often?

NOTE: IF MENTIONS SITES LIKE MSN, GOOGLE OR YAHOO, CHECK IF THEY USE IT JUST TO SEARCH - IF YES, PROBE FOR WHICH WEBSITE THEY THEN GO TO. OTHERWISE CODE AS 'Other - General'.

- 1 BBC News
- 2 ITV/ITN News
- 3 Channel 4 News
- 4 Sky News
- 5 Reuters
- 6 Daily Express/Sunday Express
- 7 Daily Mail or Mail Online/Mail on Sunday
- 8 Daily Mirror/Sunday Mirror
- 9 Daily Star
- 10 The Sun/News of the World
- 11 Daily Record/Sunday Mail
- 12 Daily Telegraph/The Sunday Telegraph
- 13 Financial Times
- 14 The Guardian/The Observer
- 15 The Independent/The Independent on Sunday
- 16 The Times/The Sunday Times
- 17 Metro
- 18 The People
- 19 The Scotsman/Scotland on Sunday
- 20 The Herald/Sunday Herald
- 21 STV
- 22 Caledonian Mercury
- 23 The Press & Journal
- 24 The Courier/Dundee Courier
- 95 Other - UK site (PLEASE WRITE IN)
- 96 Other - Foreign site (PLEASE WRITE IN)
- 97 Other - General (PLEASE WRITE IN)

ASK IF NOT 'Less often than once a month' or 'Never' AT [WebNews]

Q222 [WNwSite2]

And which news or newspaper website do you visit **next** most often?

- 0 None
- 1 BBC News
- 2 ITV/ITN News
- 3 Channel 4 News
- 4 Sky News
- 5 Reuters
- 6 Daily Express/Sunday Express
- 7 Daily Mail or Mail Online/Mail on Sunday
- 8 Daily Mirror/Sunday Mirror
- 9 Daily Star
- 10 The Sun/News of the World
- 11 Daily Record/Sunday Mail
- 12 Daily Telegraph/The Sunday Telegraph
- 13 Financial Times
- 14 The Guardian/The Observer
- 15 The Independent/The Independent on Sunday
- 16 The Times/The Sunday Times
- 17 Metro
- 18 The People
- 19 The Scotsman/Scotland on Sunday
- 20 The Herald/Sunday Herald
- 21 STV
- 22 Caledonian Mercury
- 23 The Press & Journal
- 24 The Courier/Dundee Courier
- 95 Other - UK site (PLEASE WRITE IN)
- 96 Other - Foreign site (PLEASE WRITE IN)
- 97 Other - General (PLEASE WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

Religion

ASK ALL

Q230 [ReligiS]⁴²

Do you regard yourself as belonging to any particular religion?

IF YES: Which?

DO NOT PROMPT.

- 0 No religion
- 1 Christian - no denomination
- 2 Roman Catholic
- 3 Church of England/ Anglican/ Episcopal/ Church in Wales
- 4 Church of Scotland
- 5 Free church / Free Presbyterian
- 6 Methodist - including Wesleyan
- 7 Baptist
- 8 United Reformed Church/ Congregational
- 9 Brethren
- 10 Other Protestant (WRITE IN)
- 11 Other Christian (WRITE IN)
- 12 Jewish
- 13 Hindu
- 14 Islam/Muslim
- 15 Sikh
- 16 Buddhist
- 17 Other non-Christian (WRITE IN)

Q237 [RelgSumS]⁴³ **(NOT ON SCREEN)**

DERIVED VARIABLE

- 1 Church of Scotland
- 2 Roman Catholic
- 3 Other Christian
- 4 Non-Christian
- 5 No religion
- 8 Refused/Don't Know/NA

⁴² Revisions to categories 5 onwards in 2009. See also summary derived variables [RelgSumS] and [RelgCens].

⁴³ Derived from [ReligiS]

Q238 [RelgCens]⁴⁴ **(NOT ON SCREEN)**

DERIVED VARIABLE

- 0 No religion
- 1 Church of Scotland
- 2 Roman Catholic
- 3 Other Christian
- 4 Buddhist
- 5 Hindu
- 6 Muslim
- 7 Jewish
- 8 Sikh
- 9 Another religion
- 10 Refused/Don't Know/NA

IF ANSWER GIVEN AT [ReligiS] (i.e. NOT 'Refused')

Q239 [FamRelS]⁴⁵

In what religion, if any, were you brought up?

PROBE IF NECESSARY: What was your family's religion?

DO NOT PROMPT.

- 0 No religion
- 1 Christian - no denomination
- 2 Roman Catholic
- 3 Church of England/ Anglican/ Episcopal/ Church in Wales
- 4 Church of Scotland
- 5 Free church / Free Presbyterian
- 6 Methodist - including Wesleyan
- 7 Baptist
- 8 United Reformed Church/ Congregational
- 9 Brethren
- 10 Other Protestant (WRITE IN)
- 11 Other Christian (WRITE IN)
- 12 Jewish
- 13 Hindu
- 14 Islam/Muslim
- 15 Sikh
- 16 Buddhist
- 17 Other non-Christian (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

44 Derived from [ReligiS]

45 NB amends to categories 5 onwards in 2009. See also derived variables [FrelgSUMS] and [FrlCens].

Q246 [FriSumS]⁴⁶ **(NOT ON SCREEN)**

DERIVED VARIABLE

- 1 Church of Scotland
- 2 Roman Catholic
- 3 Other Christian
- 4 Non-Christian
- 5 No religion
- 8 Refused/Don't Know/NA

Q247 [FRICens]⁴⁷ **(NOT ON SCREEN)**

DERIVED VARIABLE

- 0 No religion
- 1 Church of Scotland
- 2 Roman Catholic
- 3 Other Christian
- 4 Buddhist
- 5 Hindu
- 6 Muslim
- 7 Jewish
- 8 Sikh
- 9 Another religion
- 10 Refused/Don't Know/NA

IF RELIGION GIVEN AT [ReligiS] OR AT [FamRelS] i.e. not 'No religion' or 'Refused' or 'Don't Know'

Q248 [ChAtten]

Apart from such special occasions as weddings, funerals and baptisms and so on, how often nowadays do you attend services or meetings connected with your religion?

PROBE AS NECESSARY

- 1 Once a week or more
- 2 Less often but at least once in two weeks
- 3 Less often but at least once a month
- 4 Less often but at least twice a year
- 5 Less often but at least once a year
- 6 Less often
- 7 Never or practically never
- 8 Varies too much to say
- 97 Refused
- 98 (Don't know)
- 99 (Refusal)

46 Derived from [FamRelS]

47 Derived from [FamRelS]

Party Identification

ASK ALL

Q250 [SupParty]

Generally speaking, do you think of yourself as a supporter of any one political party?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

IF 'No' Or 'Don't know' AT [SupParty]

Q251 [ClosePty]

Do you think of yourself as a little closer to one political party than to the others?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

Q252 [PartyFW]⁴⁸

IF 'Yes' AT [SupParty] OR 'Yes' AT [ClosePty]: Which one?

IF 'NO'/'DON'T KNOW' AT [CLosePty]: If there were a general election tomorrow, which political party do you think you would be most likely to support?

DO NOT PROMPT

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 Scottish National Party
- 6 Green Party
- 7 Other party/independent candidate (WRITE IN)
- 8 Other answer (WRITE IN)
- 9 Scottish Socialist Party
- 10 Trade Unionist and Socialist Coalition
- 11 United Kingdom Independence Party (UKIP)
- 12 British National Party (BNP)/ National Front
- 13 None
- 14 Refused to say
- 98 (Don't know)
- 99 (Refusal)

48 See also derived variables [PartyId1], [PartyIdS] and [party3].

- Q258 [PartyIdS] **(NOT ON SCREEN)**
Party identification (compressed)
DERIVED VARIABLE
- 1 Conservative
 - 2 Labour
 - 3 Liberal Democrat
 - 4 SNP
 - 5 Other party
 - 6 None
 - 7 Green Party
 - 8 Scottish Socialist/Solidarity
 - 9 Other/DK/Ref

- Q259 [PtyAllgS]⁴⁹ **(NOT ON SCREEN)**
Party Political Allegiance
DERIVED VARIABLE
- 1 Conservative partisan
 - 2 Conservative sympathiser
 - 3 Conservative residual identifier
 - 4 Labour partisan
 - 5 Labour sympathiser
 - 6 Labour residual identifier
 - 7 LibDem partisan
 - 8 LibDem sympathiser
 - 9 LibDem residual identifier
 - 10 SNP partisan
 - 11 SNP sympathiser
 - 12 SNP residual identifier
 - 13 Other party
 - 14 None
 - 98 Other/DK/Refusal

IF codes 1-7 OR 9-12 at [PartyFW]

- Q260 [Idstrng]
Would you call yourself very strong [Conservative/Labour/Liberal Democrat/Scottish Nationalist/Green Party//Scottish Socialist Party/Trades Union and Socialist Coalition], fairly strong, or not very strong?
- 1 Very strong
 - 2 Fairly strong
 - 3 Not very strong

49 Derived from SupParty, ClosePty and PartyFW.

Interest in politics and national identity

ASK ALL

Q261 [Politics]

How much interest do you generally have in what is going on in politics

READ OUT ...

- 1 ... a great deal,
- 2 quite a lot,
- 3 some,
- 4 not very much,
- 5 or, none at all?

Q262 [NatID]

CARD A4

Which, if any, of the following best describes how you see yourself?

- 1 Scottish not British
- 2 More Scottish than British
- 3 Equally Scottish and British
- 4 More British than Scottish
- 5 British not Scottish
- 7 Other description (WRITE IN)
- 8 (None of these)
- 98 (Don't know)
- 99 (Refusal)

NB FROM THIS POINT ON THE QUESTIONS REFLECT THE ORDER IN WHICH THEY ARE INCLUDED IN THE DATASET, NOT IN THE ORDER THEY WERE ASKED IN CAPI TO RESPONDENTS.

Attitudes to different groups of people living in Scotland today – Part 1

Q266 [IntroD]

INTERVIEWER NOTE (DO NOT READ OUT): If during this section you feel the respondent is hesitant about giving 'honest' answers, remind them that their answers will be confidential and will not be linked to their name or address. It may be helpful to show them the charts in the interviewer leaflet as an example of how their answers would be used. It is percentages, not individual responses, that we report.

Positive Action

Q267 [EqOppWm]

CARD D1

Now I want to ask you about some changes that have been happening in Scotland over the years. For each one I read out please use this card to say whether you think it has gone too far or not gone far enough.

First, attempts to give equal opportunities to women in Scotland?

- 1 Gone much too far
- 2 Gone too far
- 3 About right
- 4 Not gone far enough
- 5 Not gone nearly far enough

Q268 [EqOppBA]

CARD D1 AGAIN

(Has it gone too far or not gone far enough)

Attempts to give equal opportunities to black people and Asians in Scotland?

- 1 Gone much too far
- 2 Gone too far
- 3 About right
- 4 Not gone far enough
- 5 Not gone nearly far enough

Q269 [EqOppGay]

CARD D1 AGAIN

(Has it gone too far or not gone far enough)

Attempts to give equal opportunities to gay men and lesbians in Scotland?

- 1 Gone much too far
- 2 Gone too far
- 3 About right
- 4 Not gone far enough
- 5 Not gone nearly far enough

Q270 [InfoNEng]

READ OUT

I'm now going to ask you about some things which some people think are a good use of government money and others think are a bad use of government money.

CARD D2

Information about public services in Scotland is sometimes provided in other languages for people who do not understand English very well.

Do you think this is a good or a bad use of government money?

- 1 **Very good** use of government money
- 2 **Good** use of government money
- 3 **Neither** good nor bad use
- 4 **Bad** use of government money
- 5 **Very bad** use of government money

Q271 [InfoLD]

CARD D2 AGAIN

Some people with learning disabilities find it difficult to read. 'Easy read' is designed to help them by making words simpler and using pictures.

Do you think it is a good or a bad use of government money to provide information about public services in 'easy read' formats for people with learning disabilities?

- 1 **Very good** use of government money
- 2 **Good** use of government money
- 3 **Neither** good nor bad use
- 4 **Bad** use of government money
- 5 **Very bad** use of government money

Q272 [OrgBIA]

READ OUT:

Some organisations focus on helping particular groups of people find work, for example by helping them develop interview skills and building their confidence.

CARD D3

First, using this card, please tell me whether, in general, you think giving money to organisations which focus on helping **black and Asian people** find work is a good or a bad use of government money?

- 1 **Very good** use of government money
- 2 **Good** use of government money
- 3 **Neither** good nor bad use
- 4 **Bad** use of government money
- 5 **Very bad** use of government money

Q273 [Org50p]

CARD D4

What about giving money to organisations which focus on helping **people over 50** find work? In general, do you think this is a good or a bad use of government money?

- 1 **Very good** use of government money
- 2 **Good** use of government money
- 3 **Neither** good nor bad use
- 4 **Bad** use of government money
- 5 **Very bad** use of government money

Q274 [OrgMus]

CARD D5

What about giving money to organisations which focus on helping **Muslims** find work?

(In general, do you think this is a good or a bad use of government money?)

- 1 **Very good** use of government money
- 2 **Good** use of government money
- 3 **Neither** good nor bad use
- 4 **Bad** use of government money
- 5 **Very bad** use of government money

Q275 [OrgDep]

CARD D6

What about giving money to organisations which focus on helping **people who experience depression from time to time** find work?

(In general, do you think this is a good or a bad use of government money?)

- 1 **Very good** use of government money
- 2 **Good** use of government money
- 3 **Neither** good nor bad use
- 4 **Bad** use of government money
- 5 **Very bad** use of government money

Q276 [OrgGypT]

CARD D7

And what about giving money to organisations which focus on helping **Gypsy/Travellers** find work?

(In general, do you think this is a good or a bad use of government money?)

- 1 **Very good** use of government money
- 2 **Good** use of government money
- 3 **Neither** good nor bad use
- 4 **Bad** use of government money
- 5 **Very bad** use of government money

Q277 [OrgGML]
CARD D8

And what about giving money to organisations which focus on helping **gay men and lesbians** find work?

(In general, do you think this is a good or a bad use of government money?)

- 1 **Very good** use of government money
- 2 **Good** use of government money
- 3 **Neither** good nor bad use
- 4 **Bad** use of government money
- 5 **Very bad** use of government money

Q278 [IntroD2]
CARD D9

How much do you agree or disagree with the following statements?

Q281 [Fath6mth]⁵⁰
(CARD D9)

Fathers should have the right to take up to 6 months paid time off work after their children are born.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

Q282 [Moth6mth]⁵¹
(CARD D9)

Mothers should have the right to take up to 6 months paid time off work after their children are born.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

50 The order of [Fath6mth] and [Moth6mth] was randomised. Odd serial numbers were asked [Fath6mth] first then [Moth6mth] and even serial numbers were asked [Moth6mth] first then [Fath6mth].

51 The order of [Fath6mth] and [Moth6mth] was randomised. Odd serial numbers were asked [Fath6mth] first then [Moth6mth] and even serial numbers were asked [Moth6mth] first then [Fath6mth].

Q283 [WomOpps]

CARD D10

Say a company had fewer women than men in senior jobs and decided to give its women employees **extra** opportunities to get **training and qualifications**. Do you think this would be fair or unfair?

Please choose a phrase from this card.

- 1 Definitely fair
- 2 Probably fair
- 3 Probably unfair
- 4 Definitely unfair

Q284 [BIAsOpps]

CARD D10 AGAIN

And say a company had few black and Asian people in senior jobs and decided to give black and Asian people it employed **extra** opportunities to get **training and qualifications**. Do you think this would be fair or unfair?

- 1 Definitely fair
- 2 Probably fair
- 3 Probably unfair
- 4 Definitely unfair

Q285 [DisIntw]

CARD D10 AGAIN

Say several people apply for a job, including someone with a disability. They all meet the necessary requirements for the job. Do you think it would be fair or unfair to **automatically** give the person with a disability an interview for the job even if other candidates appear to be better qualified? (Please choose a phrase from this card).

- 1 Definitely fair
- 2 Probably fair
- 3 Probably unfair
- 4 Definitely unfair

Q286 [WOSlist]

CARD D11

Say a company has very few women in senior jobs. They are about to recruit a new senior manager and decide they want to appoint a woman. Do you think it would be fair or unfair for the company to **only** interview women for the new job?

- 1 Definitely fair
- 2 Probably fair
- 3 Probably unfair
- 4 Definitely unfair

Attitudes to different groups of people living in Scotland today – Part 2

Q288 \$[Intro]

And now for another topic

- 1 Press 1 and <Enter> to continue.
- 8 (Don't know)
- 9 (Refusal)

Discriminatory Attitudes

Q289 [PrejOkay]

CARD F1

Which of the statements on this card comes closest to your own view

...READ OUT...

- 1 ...Scotland should do everything it can to get rid of all kinds of prejudice,
- 2 or, sometimes there is good reason for people to be prejudiced against certain groups?
- 3 (Depends)

Q290 [IDMus]

CARD F2

How much do you agree or disagree with the following statements?

Scotland would begin to lose its identity if more Muslims came to live in Scotland?

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

Q291 [IDEastern]

CARD F2 AGAIN

(How much do you agree or disagree)

Scotland would begin to lose its identity if more people from Eastern Europe (for example, Poland and Latvia) came to live in Scotland?

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

Q292 [IDBAsian]
CARD F2 AGAIN
(How much do you agree or disagree)
Scotland would begin to lose its identity if more black and Asian people came to live in Scotland?

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

Q293 [MarBIAs]
CARD F3
Some people say they would be happy if a close relative of theirs married or formed a long-term relationship with someone who was black or Asian, while others say they would be unhappy about this even if the couple themselves were happy.

How would **you** feel if a close relative of yours married or formed a long-term relationship with someone who was black or Asian?

- 1 Very happy
- 2 Happy
- 3 Neither happy nor unhappy
- 4 Unhappy
- 5 Very unhappy
- 6 (It depends)

IF NOT 'Islam/Muslim' at [Religis]

Q294 [MarrMus]
CARD F3 AGAIN
And how would you feel if a close relative of yours married or formed a long-term relationship with a Muslim?

- 1 Very happy
- 2 Happy
- 3 Neither happy nor unhappy
- 4 Unhappy
- 5 Very unhappy
- 6 (It depends)

IF NOT 'Hindu' at [Religis]

Q295 [MarrHin]
CARD F3 AGAIN
(And how would you feel if a close relative of yours married or formed a long-term relationship with) a Hindu?

- 1 Very happy
- 2 Happy
- 3 Neither happy nor unhappy
- 4 Unhappy
- 5 Very unhappy
- 6 (It depends)
- 8 (Don't know)

9 (Refusal)

IF NOT 'Jewish' at [Religis]

Q296 [MarrJew]

CARD F3 AGAIN

(And how would you feel if a close relative of yours married or formed a long-term relationship with) someone who was Jewish?

- 1 Very happy
- 2 Happy
- 3 Neither happy nor unhappy
- 4 Unhappy
- 5 Very unhappy
- 6 (It depends)

IF 'Islam/Muslim' at [Religis]

OR

IF 'Hindu' at [Religis]

OR

IF 'Jewish' at [Religis]

OR

IF 'No religion', 'Sikh', 'Buddhist' or 'other non-Christian' at [Religis]

Q297 [MarrChr]

CARD F3 AGAIN

(And how would you feel if a close relative of yours married or formed a long-term relationship with) a Christian?

- 1 Very happy
- 2 Happy
- 3 Neither happy nor unhappy
- 4 Unhappy
- 5 Very unhappy
- 6 (It depends)

Q298 [MarrDep]

CARD F3 AGAIN

(And how would you feel if a close relative of yours married or formed a long-term relationship with) someone who from time to time experiences depression?

- 1 Very happy
- 2 Happy
- 3 Neither happy nor unhappy
- 4 Unhappy
- 5 Very unhappy
- 6 (It depends)

Q299 [MarGyp]

CARD F3 AGAIN

(And how would you feel if a close relative of yours married or formed a long-term relationship with) a Gypsy/Traveller?

- 1 Very happy
- 2 Happy
- 3 Neither happy nor unhappy
- 4 Unhappy
- 5 Very unhappy
- 6 (It depends)

Q300 [MarSxCh]

CARD F3 AGAIN

(And how would you feel if a close relative of yours married or formed a long-term relationship with) someone who has had a sex change operation?

- 1 Very happy
- 2 Happy
- 3 Neither happy nor unhappy
- 4 Unhappy
- 5 Very unhappy
- 6 (It depends)

Q301 [MarSmSx]

CARD F3 AGAIN

And how would you feel if a close relative of yours married or formed a civil partnership or a long term relationship with someone of the same sex as themselves?

- 1 Very happy
- 2 Happy
- 3 Neither happy nor unhappy
- 4 Unhappy
- 5 Very unhappy
- 6 (It depends)

Q302 [MarrCros]

CARD F3 AGAIN

And finally, how would you feel if a close relative of yours married or formed a long term relationship with someone who cross-dresses in public - that is, wears clothing of the opposite sex?

- 1 Very happy
- 2 Happy
- 3 Neither happy nor unhappy
- 4 Unhappy
- 5 Very unhappy
- 6 (It depends)

Q303 [ScotBet]

CARD F4

How much do you agree or disagree...

People from outside Britain who come to live in Scotland make the country a better place?

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

Q304 [RetForc2]

CARD F5

Some people say that it is wrong to **make** people retire just because they have reached a certain age. Others say that older people should be **made** to retire to make way for younger age groups. What about you? Which of the statements on this card comes closest to your view?

- 1 It is wrong to make people retire just because they have reached a certain age
- 2 Older people should be made to retire to make way for younger age groups.

Core Module 1

Q307 \$[IntroC]

And now another change of topic.

- 1 Press 1 and <Enter> to continue.
- 8 (Don't know)
- 9 (Refusal)

ASK ALL

Q308 [DoInfSch]

CARD C1

Which of the following do you think **has** most influence over the way schools in your area are run? ...READ OUT...

- 1 The Scottish Government
- 2 The UK Government at Westminster
- 3 The local council
- 4 Or the European Union?

Q309 [OuInfSch]

CARD C1 AGAIN

And which do you think **ought** to have most influence over the way schools in your area are run?

- 1 The Scottish Government
- 2 The UK Government at Westminster
- 3 The local council
- 4 The European Union

Q310 [DoInfCar]

CARD C1 AGAIN

Older people can sometimes need regular help with things like getting washed and dressed, and getting a meal ready.

Using the card, which of these do you think **has** most influence over the services provided in your area for older people who need this kind of help?

- 1 The Scottish Government
- 2 The UK Government at Westminster
- 3 The local council
- 4 The European Union

Q311 [OuInfCar]

CARD C1 AGAIN

And which do you think **ought** to have most influence over what services are provided for older people in your area who need regular help looking after themselves?

- 1 The Scottish Government
- 2 The UK Government at Westminster
- 3 The local council
- 4 The European Union

Q312 [SchNote]

CARD C2

Say your local council was considering moving some of the schools in your area and asked everyone in the area to say what they thought about it. How much notice do you think the council would take of local people's views?

Please choose an answer from the card.

- 1 A great deal
- 2 Quite a lot
- 3 Some
- 4 Not very much
- 5 None at all

Q313 [HousNote]

CARD C2 AGAIN

And say your local council was considering plans to build new houses in your area. How much notice do you think the council would take of local people's views about this?

(Again, please choose an answer from the card.)

- 1 A great deal
- 2 Quite a lot
- 3 Some
- 4 Not very much
- 5 None at all

Q314 [OldNote]

CARD C2 AGAIN

And say your local council was considering changing the services provided in your area for older people who need regular help looking after themselves. How much notice do you think the council would take of local people's views about this?

(Again, please choose an answer from the card.)

- 1 A great deal
- 2 Quite a lot
- 3 Some
- 4 Not very much
- 5 None at all

Q315 [CarePrv]

CARD C3

And thinking about personal care for older people paid for by the government. Some people say the care itself should be provided by organisations other than the government, because they can do a better job. Other people say these organisations cannot be trusted to provide personal care properly.

First of all, do you support or oppose private companies or businesses providing personal care for older people?

- 1 Strongly support
- 2 Support
- 3 Neither support nor oppose
- 4 Oppose

5 Strongly oppose

Q316 [CareVol]

CARD C3 AGAIN

And what about charities or other 'not for profit' organisations? Do you support or oppose them providing personal care for older people?

1 Strongly support

2 Support

3 Neither support nor oppose

4 Oppose

5 Strongly oppose

Core Module 2

Q318 \$[Intro]

And now for a change of topic

1 Press 1 and <Enter> to continue.

ASK ALL

Q319 [SNHSIE12]⁵²

CARD E1

Thinking back over the last twelve months, that is since (*month of interview*) 2009, would you say that since then the **standard of the health service** in Scotland has increased or fallen?

Please choose an answer from the top half of this card.

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot
- 8 (Don't know)
- 9 (Refusal)

IF NOT 'Don't know' OR 'Refusal' AT [SNHSIE12]

Q320 [SNHSWH12]

CARD E1 AGAIN

What do you think this has been mainly the result of? Please choose an answer from the bottom half of the card.

- 1 Mainly the result of the UK government's policies at Westminster
- 2 Mainly the result of the Scottish Government's policies
- 3 For some other reason
- 4 (Both Westminster and Scottish Government)
- 8 (Don't know)
- 9 (Refusal)

ASK ALL

Q321 [EdStIE12]⁵³

CARD E1 AGAIN

And what about the **quality of education** in Scotland? Has it increased or fallen since (*month of interview*) 2009?

(Again, please choose an answer from the top half of the card.)

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot
- 8 (Don't know)
- 9 (Refusal)

52 See also derived variable [snhsie13]

53 See also derived variables [edstie13]

IF NOT 'Don't know' OR 'Refusal' at [EdStIE12]

Q322 [EdStWh12]

CARD E1 AGAIN

What do you think this has been mainly the result of?

(Again, please choose an answer from the bottom half of the card).

- 1 Mainly the result of the UK government's policies at Westminster
- 2 Mainly the result of the Scottish Government's policies
- 3 For some other reason
- 4 (Both Westminster and Scottish Government)
- 8 (Don't know)
- 9 (Refusal)

ASK ALL

Q323 [SLivIE12]⁵⁴

CARD E1 AGAIN

And what about the **general standard of living** in Scotland? Has it increased or fallen since (*month of interview*) 2009?

(Again, please choose an answer from the top half of the card).

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot
- 8 (Don't know)
- 9 (Refusal)

IF NOT 'Don't know' OR 'Refusal' at [SLivE12]

Q324 [SLivWh12]

CARD E1 AGAIN

What do you think this has been mainly the result of?

(Again, please choose an answer from the bottom half of the card).

- 1 Mainly the result of the UK government's policies at Westminster
- 2 Mainly the result of the Scottish Government's policies
- 3 For some other reason
- 4 (Both Westminster and Scottish Government)
- 8 (Don't know)
- 9 (Refusal)

54 See also derived variables [slivie13]

ASK ALL

Q325 [TranIE12]⁵⁵

CARD E1 AGAIN

And what about the standard of **public transport** in Scotland? Has it increased or fallen since (*month of interview*) 2009?

(Again, please choose an answer from the top half of the card).

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot
- 8 (Don't know)
- 9 (Refusal)

IF NOT 'Don't know' OR 'Refusal' at [TranIE12]

Q326 [TranWh12]

CARD E1 AGAIN

What do you think this has been mainly the result of?

(Again, please choose an answer from the bottom half of the card).

- 1 Mainly the result of the UK government's policies at Westminster
- 2 Mainly the result of the Scottish Government's policies
- 3 For some other reason
- 4 (Both Westminster and Scottish Government)
- 8 (Don't know)
- 9 (Refusal)

ASK ALL

Q327 [EconIE12]⁵⁶

CARD E2

And what about **Scotland's economy**? Has it got stronger or weaker since (*month of interview*) 2009?

(Please choose an answer from the top half of the card).

- 1 A lot stronger
- 2 A little stronger
- 3 Stayed the same
- 4 A little weaker
- 5 A lot weaker
- 8 (Don't know)
- 9 (Refusal)

55 See also derived variable [tranie13]

56 See also derived variable [econie13]

IF NOT 'Don't know' OR 'Refusal' at [EconIE12]

Q328 [EconWh12]

CARD E2 AGAIN

What do you think this has been mainly the result of?

(Again, please choose an answer from the bottom half of the card).

- 1 Mainly the result of the UK government's policies at Westminster
- 2 Mainly the result of the Scottish Government's policies
- 3 For some other reason
- 4 (Both Westminster and Scottish Government)
- 8 (Don't know)
- 9 (Refusal)

ASK ALL

Q329 [UKTwelv]

How much would you say you've seen or heard about the work of the **UK government** over the last 12 months ...READ OUT...

- 1 ...a great deal,
- 2 quite a lot,
- 3 some,
- 4 not very much,
- 5 or, nothing at all?
- 8 (Don't know)
- 9 (Refusal)

Q330 [ExTwelv]

And how much would you say you've seen or heard about the work of the **Scottish Government** over the last 12 months ...READ OUT...

- 1 ...a great deal,
- 2 quite a lot,
- 3 some,
- 4 not very much,
- 5 or, nothing at all?
- 8 (Don't know)
- 9 (Refusal)

Q331 [ExecDo]

CARD E3

Here is a list of things the Scottish Government could try and achieve.

Which do **you** think should be its highest priority, that is the **most important** thing it should try and do?

Please read through the whole list before deciding.

- 1 Improve standards of education
- 2 Improve housing
- 3 Help the economy to grow faster
- 4 Improve people's health
- 5 Cut crime
- 6 Improve the environment
- 7 Improve public transport
- 8 Other (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

Q334 [ExecList]

In general how good would you say the **Scottish Government** is at listening to people's views before it takes decisions ...READ OUT...

- 1 ...very good,
- 2 quite good,
- 3 not very good,
- 4 or, not at all good?
- 8 (Don't know)
- 9 (Refusal)

Q335 [UKList]

And how good would you say the **UK government** is at listening to people's views before it takes decisions ...READ OUT...

- 1 ...very good,
- 2 quite good,
- 3 not very good,
- 4 or, not at all good?
- 8 (Don't know)
- 9 (Refusal)

Q336 [LCLList]

And in general, how good would you say your Local Council is at listening to people's views before it takes decisions ...READ OUT...

- 1 ...very good,
- 2 quite good,
- 3 not very good,
- 4 or, not at all good?
- 8 (Don't know)
- 9 (Refusal)

Q337 [UKIntNat]

CARD E4

How much do you trust the **UK government** to work in Scotland's best long-term interest?

Please take your answer from this card.

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never
- 8 (Don't know)
- 9 (Refusal)

Q338 [NatInNat]

CARD E4 AGAIN

Still using the card, how much do you trust the **Scottish Government** to work in Scotland's best interests?

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never
- 8 (Don't know)
- 9 (Refusal)

Q339 [UKFairD]

CARD E5

How much do you trust the **UK government** to make fair decisions? By fair decisions I mean decisions that are fair to different groups of people in the UK.

(Please take your answer from this card).

- 1 A great deal
- 2 Quite a lot
- 3 Some
- 4 Not very much
- 5 Not at all
- 8 (Don't know)
- 9 (Refusal)

Q340 [SEFairD]

CARD E5 AGAIN

And still using the card, how much do you trust the **Scottish Government** to make fair decisions? (By fair decisions I mean decisions that are fair to different groups of people in Scotland)

- 1 A great deal
- 2 Quite a lot
- 3 Some
- 4 Not very much
- 5 Not at all
- 8 (Don't know)
- 9 (Refusal)

Q341 [DoesInfl]

Which of the following do you think **has** most influence over the way Scotland is run ...READ OUT ...

- 1 ...the Scottish Government,
- 2 the UK government at Westminster,
- 3 local councils in Scotland,
- 4 or, the European Union?
- 8 (Don't know)
- 9 (Refusal)

Q342 [OughInfl]

And which do you think **ought** to have most influence over the way Scotland is run ...READ OUT...

- 1 ...the Scottish Government,
- 2 the UK government at Westminster,
- 3 local councils in Scotland,
- 4 or, the European Union?
- 8 (Don't know)
- 9 (Refusal)

Q343 [VoiceUK3]

From what you have seen and heard so far, do you think that having a Scottish Parliament is giving Scotland ...READ OUT...

- 1 ... a stronger voice in the United Kingdom,
- 2 a weaker voice in the United Kingdom,
- 3 or, is it making no difference?
- 8 (Don't know)
- 9 (Refusal)

Q344 [SayInGv3]

(From what you have seen and heard so far,) do you think that having a Scottish Parliament is giving ordinary people ...READ OUT...

- 1 ... more say in how Scotland is governed,
- 2 less say,
- 3 or, is it making no difference?
- 8 (Don't know)
- 9 (Refusal)

Q345 [IntroWB]

And now a few questions about how satisfied you are with different parts of your life. If there are any questions you don't want to answer, please just say 'I'd like to skip that one'

IF 'In paid work' at [REconFW]⁵⁷

Q346 [Satjob]

SHOWCARD E6

All things considered, how satisfied are you with your (main) job? Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied.

- 0 0 - Extremely dissatisfied
- 1 1
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- 7 7
- 8 8
- 9 9
- 10 10 - Extremely satisfied
- 98 (Don't know)
- 99 (Refusal)

ASK ALL

Q347 [Satpers]

SHOWCARD E6 (AGAIN)

(And) all things considered how satisfied are you with your family or personal life? (Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied).

- 0 0 - Extremely dissatisfied
- 1 1
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- 7 7
- 8 8
- 9 9
- 10 10 - Extremely satisfied
- 98 (Don't know)
- 99 (Refusal)

⁵⁷ [REconFW] is 'Code all that apply' so more than one answer could have been given at [REconFW]. If 'In paid work' was chosen as either the only, or one of the responses to this question [Satjob] is asked.

Q348 [Satgs]

SHOWCARD E6 AGAIN

And your general standard of living? (Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied).

- 0 0 - Extremely dissatisfied
- 1 1
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- 7 7
- 8 8
- 9 9
- 10 10 - Extremely satisfied
- 98 (Don't know)
- 99 (Refusal)

Q349 [Satlifew]

SHOWCARD E6 AGAIN

And all things considered, how satisfied are you with your life as a whole nowadays? (Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied)

- 0 0 - Extremely dissatisfied
- 1 1
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- 7 7
- 8 8
- 9 9
- 10 10 - Extremely satisfied
- 98 (Don't know)
- 99 (Refusal)

Q350 [SocTrust]

Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people?

- 1 Most people can be trusted
- 2 Can't be too careful in dealing with people
- 8 (Don't know)
- 9 (Refusal)

Devolution and Independence

Q353 \$[Intro]

READ OUT: And now for a change of topic.

1 Press 1 and <Enter> to continue.

ASK ALL

Q354 [ScotPar2]⁵⁸

CARD G1

Which of these statements comes closest to your view?

- 1 Scotland should become independent, separate from the UK and the European Union
- 2 Scotland should become independent, separate from the UK but part of the European Union
- 3 Scotland should remain part of the UK, with its own elected parliament which has **some** taxation powers
- 4 Scotland should remain part of the UK, with its own elected parliament which has **no** taxation powers
- 5 Scotland should remain part of the UK **without** an elected parliament
- 8 (Don't know)
- 9 (Refusal)

Q355 [DecWFB]

CARD G2

Thinking about the institutions on this card, which do you think ought to make most of the important decisions for Scotland about...

...the levels of welfare benefits?

- 1 The Scottish Parliament
- 2 The UK government at Westminster
- 3 Local councils in Scotland
- 4 The European Union
- 8 (Don't know)
- 9 (Refusal)

Q356 [DecNHS]

CARD G2 AGAIN

(Still thinking about the institutions on this card) And which do you think ought to make most of the important decisions **for Scotland** about...

...the National Health Service?

- 1 The Scottish Parliament
- 2 The UK government at Westminster
- 3 Local councils in Scotland
- 4 The European Union
- 8 (Don't know)
- 9 (Refusal)

⁵⁸ See also derived variable [ScotPar3.]

Q357 [DecSch]
CARD G2 AGAIN
(Still thinking about the institutions on this card, which do you think ought to make most of the important decisions **for Scotland** about...)
...schools?

- 1 The Scottish Parliament
- 2 The UK government at Westminster
- 3 Local councils in Scotland
- 4 The European Union
- 8 (Don't know)
- 9 (Refusal)

Q358 [DecDef]
CARD G2 AGAIN
(Still thinking about the institutions on this card, which do you think ought to make most of the important decisions **for Scotland** about...)
...defence and foreign affairs?

- 1 The Scottish Parliament
- 2 The UK government at Westminster
- 3 Local councils in Scotland
- 4 The European Union
- 8 (Don't know)
- 9 (Refusal)

Q359 [DecTax]
CARD G2 AGAIN
(Still thinking about the institutions on this card, which do you think ought to make most of the important decisions **for Scotland** about...)
...the level of taxes?

- 1 The Scottish Parliament
- 2 The UK government at Westminster
- 3 Local councils in Scotland
- 4 The European Union
- 8 (Don't know)
- 9 (Refusal)

Q360 [SEBenGB]
On the whole, do you think that England's economy benefits more from having Scotland in the UK, or that Scotland's economy benefits more from being part of the UK, or is it about equal?

- 1 England benefits more
- 2 Scotland benefits more
- 3 Equal
- 4 (Neither/both lose)
- 8 (Don't know)
- 9 (Refusal)

Q361 [UKSpGB]

CARD G3

Would you say that compared with other parts of the United Kingdom, Scotland gets **pretty much** its fair share of government spending, **more** than its fair share, or **less** than its fair share of government spending?

Please choose your answer from this card.

- 1 Much more than its fair share of government spending
- 2 A little more than its fair share of government spending
- 3 Pretty much its fair share of government spending
- 4 A little less than its fair share of government spending
- 5 Much less than its fair share of government spending
- 8 (Don't know)
- 9 (Refusal)

Q362 [ScotGoGB2]

If in the future Scotland were to become independent and leave the UK, would you be sorry, pleased, or neither pleased nor sorry?

IF SORRY/PLEASSED: Is that very or quite sorry/pleased?

- 1 Very sorry
- 2 Quite sorry
- 3 Neither pleased nor sorry
- 4 Quite pleased
- 5 Very pleased
- 8 (Don't know)
- 9 (Refusal)

Q363 [IndConf]

If Scotland were to become independent, would you feel confident about Scotland's future, worried, or neither confident nor worried?

IF CONFIDENT/WORRIED: Is that very or quite confident/worried?

- 1 Very confident
- 2 Quite confident
- 3 Neither confident nor worried
- 4 Quite worried
- 5 Very worried
- 8 (Don't know)
- 9 (Refusal)

Q364 [TaxSame]

CARD G4

Say that it was clear that if Scotland became an independent country, separate from the rest of the UK, taxes would be the **same** as now. In those circumstances, would you be in favour or against Scotland becoming an independent country?

Please choose a phrase from the card.

- 1 Strongly in favour
- 2 In favour
- 3 Neither in favour nor against
- 4 Against
- 5 Strongly against
- 8 (Don't know)
- 9 (Refusal)

Q367 [TaxUp]⁵⁹

CARD G4 AGAIN

Now, let us say it was clear that if Scotland became an independent country, (separate from the rest of the UK), people would on average pay an **extra** £500 a year in tax.

In those circumstances would you be in favour or against Scotland becoming an independent country?

Again, please choose a phrase from the card.

- 1 Strongly in favour
- 2 In favour
- 3 Neither in favour nor against
- 4 Against
- 5 Strongly against
- 8 (Don't know)
- 9 (Refusal)

Q368 [TaxDown]⁶⁰

CARD G4 AGAIN

Finally, say it was clear that if Scotland became an independent country (separate from the rest of the UK) people would on average pay £500 **less** a year in tax.

In those circumstances would you be in favour or against Scotland becoming an independent country.

(Again, please choose a phrase from the card.)

- 1 Strongly in favour
- 2 In favour
- 3 Neither in favour nor against
- 4 Against
- 5 Strongly against
- 8 (Don't know)

59 The order of [TaxUp] and [TaxDown] was randomised. Odd serial numbers were asked [TaxUp] first then [TaxDown] and even serial numbers were asked [TaxDown] first then [TaxUp].

60 The order of [TaxUp] and [TaxDown] was randomised. Odd serial numbers had [TaxUp] first then [TaxDown] and even serial numbers had [TaxDown] first then [TaxUp].

9 (Refusal)

Q369 [LevelUB]

Thinking about the **level of benefits for unemployed people**, do you think these should be ...READ OUT...

1 ...the same everywhere in the UK,

2 or, should the Scottish Parliament be allowed to increase or decrease these in Scotland?

8 (Don't know)

9 (Refusal)

Q370 [LevelFee]

And what about the **tuition fees university students pay**, do you think these should be ...READ OUT...

1 ...the same everywhere in the UK,

2 or, should the Scottish Parliament be allowed to increase or decrease these in Scotland?

8 (Don't know)

9 (Refusal)

Q371 [LevelTax]

What about the **taxes that people pay**? Do you think these should be ...READ OUT...

1 ... the same everywhere in the UK,

2 or, should the Scottish Parliament be allowed to increase or decrease these in Scotland?

8 (Don't know)

9 (Refusal)

Q372 [LevelPen]

What about the **old age pensions that people get**? Do you think these should be...READ OUT...

1 ... the same everywhere in the UK,

2 or, should the Scottish Parliament be allowed to increase or decrease the pension paid to people in Scotland?

8 (Don't know)

9 (Refusal)

Q373 [DecScotA]

CARD G5

Which of the statements on this card comes closest to your view about who should make government decisions for Scotland?

1 The **Scottish Parliament** should make all the decisions for Scotland

2 The **UK government** should make decisions about defence and foreign affairs; the **Scottish Parliament** should decide everything else

3 The **UK government** should make decisions about taxes, benefits and defence and foreign affairs; the **Scottish Parliament** should decide the rest

4 The **UK government** should make all decisions for Scotland

8 (Don't know)

9 (Refusal)

Voting

ASK ALL

Q374 [Voted]

Talking to people about the general election on the 6th of May, we have found that a lot of people didn't manage to vote. How about you - did you manage to vote in the general election?

IF NOT ELIGIBLE / TOO YOUNG TO VOTE: CODE 'NO'.

- 1 Yes, voted
- 2 No

IF 'Yes, voted' at [Voted]

Q375 [Vote]

Which party did you vote for in the general election?

DO NOT PROMPT

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 Scottish National Party
- 6 Green Party
- 7 UK Independence Party (UKIP)
- 8 British National Party (BNP) / National Front
- 9 Scottish Socialist Party / Trade Unionist and Socialist Coalition
- 10 Other party (WRITE IN)
- 97 Refused to say
- 98 (Don't know)

ALL WHO VOTED: IF PARTY GIVEN AT [Vote] or DK at [Vote]

Q378 [ScWBrGE]

When you were deciding how to vote in the general election, did you vote ...
READ OUT ...

- 1 ... mostly according to what was going on in Scotland,
- 2 or, mostly according to what was going on in Britain as a whole?
- 3 (Both equally)
- 7 (Other answer (WRITE IN))

ASK ALL

Q381 [VoteSWC]

Thinking now of elections to the Scottish parliament. In those elections, you have two votes. The first is for an individual member of the parliament for your constituency.

If there had been an election to the **Scottish parliament** on the 6th of May, which political party do you think you would have voted for on the first vote, or would you not have voted?

DO NOT PROMPT.

- 1 Would not have voted in Scottish parliament election/ Not eligible
- 2 Conservative
- 3 Labour
- 4 Liberal Democrat
- 5 Scottish National Party
- 6 Green Party
- 7 Other party (WRITE IN)
- 8 Scottish Socialist party/ Trade Unionist and Socialist Coalition
- 9 Refused to disclose voting
- 98 (Don't know)

IF PARTY GIVEN AT [VoteSWC] or DK at [VoteSWC]

Q384 [VoteSWL]

And which political party would you have voted for on the second vote for a party list for your region?

DO NOT PROMPT

- 1 Would not have used second vote
- 2 Conservative
- 3 Labour
- 4 Liberal Democrat
- 5 Scottish National Party
- 6 Green Party
- 7 Other party (WRITE IN)
- 8 Scottish Socialist party/ Trade Unionist and Socialist Coalition
- 9 Refused to disclose voting
- 98 (Don't know)

Social and Moral Attitudes

Q389 \$[Intro]

READ OUT: And now for a change of topic.

- 1 Press 1 and <Enter> to continue.
- 8 (Don't know)
- 9 (Refusal)

Equality and Welfare Issues

ASK ALL

Q390 [FalseCIm]

I will read two statements. For each one please say whether you agree or disagree. Firstly...

Large numbers of people these days **falsely** claim benefits.

IF AGREE OR DISAGREE: Strongly or slightly?

- 1 Agree strongly
- 2 Agree slightly
- 3 Disagree slightly
- 4 Disagree strongly
- 8 (Don't know)
- 9 (Refusal)

Q391 [FailCIm]

(And do you agree or disagree that...)

Large numbers of people who are eligible for benefits these days **fail** to claim them.

IF AGREE OR DISAGREE: Strongly or slightly?

- 1 Agree strongly
- 2 Agree slightly
- 3 Disagree slightly
- 4 Disagree strongly
- 8 (Don't know)
- 9 (Refusal)

Q392 [Dole]

Opinions differ about the level of benefits for unemployed people.
Which of these two statements comes closest to your own view

...READ OUT...

- 1 ...benefits for unemployed people are **too low** and cause hardship,
- 2 or, benefits for unemployed people are **too high** and discourage them from finding jobs?
- 3 (Neither)
- 4 EDIT ONLY - BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP BUT CAN'T BE HIGHER OR THERE WOULD BE NO INCENTIVE TO WORK
- 5 EDIT ONLY - BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP TO SOME, WHILE OTHERS DO WELL OUT OF IT
- 6 EDIT ONLY - ABOUT RIGHT/IN BETWEEN
- 7 (Other answer (WRITE IN))
- 8 (Don't know)
- 9 (Refusal)

Q395 [TaxSpend]

CARD B1

Suppose the government had to choose between the three options on this card. Which do you think it should choose?

- 1 Reduce taxes and spend **less** on health, education and social benefits
- 2 Keep taxes and spending on these services at the **same** level as now
- 3 Increase taxes and spend **more** on health, education and social benefits
- 4 (None)
- 8 (Don't know)
- 9 (Refusal)

Q396 [IncRedis]

CARD B2

Please say from this card how much you agree or disagree that...

Income and wealth should be redistributed towards ordinary working people.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 (Don't know)
- 9 (Refusal)

Q397 [CareResp]

CARD B3

Who do you think should **mainly** be responsible for paying for the care needs of elderly people living in residential and nursing homes?

- 1 Mainly the government
- 2 Mainly a person themselves and their family
- 8 (Don't know)

9 (Refusal)

Q398 [IncomGap]

Thinking of income levels generally in Britain today, would you say that the **gap** between those with high incomes and those with low incomes is
...READ OUT...

- 1 ... too large,
- 2 about right,
- 3 or, too small?
- 8 (Don't know)
- 9 (Refusal)

Q399 [SchSelec]

CARD B4

Which of the statements on this card comes closest to your views about what kind of **secondary** school children should go to?

- 1 Children should go to a different kind of secondary school, according to how well they do at primary school
- 2 All children should go to the same kind of secondary school, no matter how well or badly they do at primary school
- 8 (Don't know)
- 9 (Refusal)

Q400 [HEFee]

CARD B5

I'm now going to ask you what you think about university or college students or their families paying towards the costs of their tuition, either while they are studying or after they have finished. Which of the views on this card comes closest to what you think about that?

- 1 **All** students or their families should pay towards the costs of their tuition
- 2 **Some** students or their families should pay towards the costs of their tuition, depending on their circumstances
- 3 **No** students or their families should pay towards the costs of their tuition
- 8 (Don't know)
- 9 (Refusal)

Social and Moral Issues

Q401 [PMS]

CARD B6

Now I would like to ask you some questions about sexual relationships. If a man and woman have sexual relations before marriage, what would your general opinion be?

- 1 Always wrong
- 2 Mostly wrong
- 3 Sometimes wrong
- 4 Rarely wrong
- 5 Not wrong at all

- 6 (Depends/varies)
- 8 (Don't know)
- 9 (Refusal)

Q402 [HomoSex]

CARD B6 AGAIN

What about sexual relations between two adults of the same sex?

- 1 Always wrong
- 2 Mostly wrong
- 3 Sometimes wrong
- 4 Rarely wrong
- 5 Not wrong at all
- 6 (Depends/varies)
- 8 (Don't know)
- 9 (Refusal)

Q403 [CanLegal]

CARD B7

Which of these statements comes closest to your own view?

- 1 Taking cannabis should be legal, without restrictions
- 2 Taking cannabis should be legal, but it should only be available from licensed shops
- 3 Taking cannabis should remain illegal
- 8 (Don't know)
- 9 (Refusal)

Classification

ASK ALL

Q406 \$[Intro]

Finally, some questions about you and your household

Housing tenure

ASK ALL

Q407 [TenureNW]

Does your household own or rent this accommodation?

PROBE IF OWNS: Outright or on a mortgage?

PROBE IF RENTS: From whom?

INTERVIEWER NOTE: If respondent says 'both' or 'shared ownership' or 'part rent and part mortgage' please code as 10.

- 1 OWNS: Own outright
- 2 OWNS: Buying on mortgage
- 3 RENTS: Local authority or council
- 4 RENTS: Housing Association/charitable trust/new town development corporation
- 5 RENTS: Property company
- 6 RENTS: Employer
- 7 RENTS: Other organisation
- 8 RENTS: Relative/friend (before living here)
- 9 RENTS: Other individual
- 10 BOTH: Shared ownership/part rent and part mortgage
- 11 Rent free, squatting etc
- 98 (Don't know)
- 99 (Refusal)

Q408 [Tenure2]⁶¹ **(NOT ON SCREEN)**

DERIVED VARIABLE

- 1 Owner occupier
- 2 Rented (LA)
- 3 Rented (HA/Trust)
- 4 Rented (Other)
- 5 Rent free, squatting, etc.
- 9 No information

⁶¹ Derived from [TenureNW]. See also [Tenure3].

Self-rated hardship

ASK ALL

Q409 [HInDif4]⁶²

CARD H1

Which of the phrases on this card would you say comes closest to your feelings about your household's income these days?

- 1 Living really comfortably on present income
- 2 Living comfortably on present income
- 3 Neither comfortable nor struggling on present income
- 4 Struggling on present income
- 5 Really struggling on present income
- 6 Other answer (WRITE IN)
- 8 (Don't know)
- 9 (Refusal)

Health

ASK ALL

Q412 [SRHlthSG]⁶³

How is your health in general? Would you say it was ...READ OUT ...

- 1 ... very good,
- 2 good,
- 3 fair,
- 4 bad,
- 5 or, very bad?
- 8 (Don't know)
- 9 (Refusal)

Q413 [DisNew3]

Do you have any long-term illness, health problems or disability. By long-term we mean that it can be expected to last for a year or more?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

62 NB this question is part of the Scottish Government Core module. See also derived variables [hindiff] and [hincdif3]

63 See also derived variable [SRHlthLR].

National Identity

Q414- \$[NationU]⁶⁴

Q422 CARD H2

Please say which, if any, of the words on this card describes the way you think of yourself. Please choose as many or as few as apply.

PROBE: Any others?

Multicoded (Maximum of 9 codes)

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 9 Other answer (WRITE IN)
- 10 (None of these)
- 11 OTHER ASIAN MENTIONED
- 12 OTHER AFRICAN/CARIBBEAN MENTIONED
- 98 (Don't know)
- 99 (Refusal)

Q425 [NatBrit] **(NOT ON SCREEN)**

DERIVED VARIABLE

Does R think of self as British?

- 0 Not mentioned
- 1 Mentioned

Q426 [NatEng] **(NOT ON SCREEN)**

DERIVED VARIABLE

Does R think of self as English?

- 0 Not mentioned
- 1 Mentioned

Q427 [NatEuro] **(NOT ON SCREEN)**

DERIVED VARIABLE

Does R think of self as European?

- 0 Not mentioned
- 1 Mentioned

64 See derived variables [NatBrit] to [NatNone]

- Q428 [NatIrish] (**NOT ON SCREEN**)
DERIVED VARIABLE
Does R think of self as Irish?
0 Not mentioned
1 Mentioned
- Q429 [NatNI] (**NOT ON SCREEN**)
DERIVED VARIABLE
Does R think of self Northern Irish?
0 Not mentioned
1 Mentioned
- Q430 [NatScot] (**NOT ON SCREEN**)
DERIVED VARIABLE
Does R think of self as Scottish?
0 Not mentioned
1 Mentioned
- Q431 [NatUlst] (**NOT ON SCREEN**)
DERIVED VARIABLE
Does R think of own nationality as Ulster?
0 Not mentioned
1 Mentioned
- Q432 [NatWelsh] (**NOT ON SCREEN**)
DERIVED VARIABLE
Does R think of self as Welsh?
0 Not mentioned
1 Mentioned
- Q433 [NatAsia] (**NOT ON SCREEN**)
DERIVED VARIABLE
Does R think of self as Asian?
0 Not mentioned
1 Mentioned
- Q434 [NatAfric] (**NOT ON SCREEN**)
DERIVED VARIABLE
Does R think of self as African?
0 Not mentioned
1 Mentioned
- Q435 [NatOth] (**NOT ON SCREEN**)
DERIVED VARIABLE
R think of self as OTHER nationality?
0 Not mentioned
1 Mentioned

- Q436 [NatNone] **(NOT ON SCREEN)**
DERIVED VARIABLE
R think self none of these nationalities?
0 Not mentioned
1 Mentioned

IF MORE THAN ONE ANSWER GIVEN AT [NationU]

- Q437 [BNationU]⁶⁵
CARD H2 AGAIN
And if you had to choose, which one **best** describes the way you think of yourself?
1 British
2 English
3 European
4 Irish
5 Northern Irish
6 Scottish
7 Ulster
8 Welsh
9 Other answer (WRITE IN)
10 (None of these)
11 OTHER ASIAN MENTIONED
12 OTHER AFRICAN/CARIBBEAN MENTIONED
98 (Don't know)
99 (Refusal)

- Q440 [BestNatU]⁶⁶ **(NOT ON SCREEN)**
DERIVED VARIABLE
Nationality that best describes respondent - compressed DV
1 British
2 English
3 European
4 Irish
5 Northern Irish
6 Scottish
7 Ulster
8 Welsh
9 Other answer (WRITE IN)
10 (None of these)
98 (Don't know)
99 (Refusal)

65 See also [BestNatU] a derived variable which contains the responses of those who only gave one answer at [NationU] and the answers given at [BNationU]. [BestNat2] is a collapsed version of this DV.

66 Nationality which best describes respondent. Derived from [NationU] and [BNationU]

Ethnic Background

ASK ALL

Q441 [RaceOri3]

CARD H3

To which of these groups do you consider you belong?

- 1 Black: of African origin
- 2 Black: of Caribbean origin
- 3 Black: of other origin (WRITE IN)
- 4 Asian: of Indian origin
- 5 Asian: of Pakistani origin
- 6 Asian: of Bangladeshi origin
- 7 Asian: of Chinese origin
- 8 Asian: of other origin (WRITE IN)
- 9 White
- 10 Mixed origin (WRITE IN)
- 11 Other (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

Q450 [WhrBrn]

CARD H4

Please tell me where you were born?

- 1 England
- 2 Scotland
- 3 Wales
- 4 Northern Ireland
- 5 Republic of Ireland
- 6 Other
- 8 (Don't know)
- 9 (Refusal)

Education and qualifications

ASK ALL

Q453 [SchQual]

CARD H5

Have you passed any of the examinations on this card?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

IF 'Yes' AT [SchQual]

Q454- \$[SchQFW]⁶⁷

Q457 CARD H5 AGAIN

Please tell me which sections of the card they are in?

PROBE : Any other sections?

CODE ALL THAT APPLY

Multicoded (Maximum of 4 codes)

- 1 **Section 1:**
 - Scottish Standard Grades 4-7
 - SQA Intermediate 1 at Grades B-D
 - SQA Access 1-3
 - Scottish SCE Ordinary Bands D-E
 - SCOTVEC/SQA National Certificate modules
 - GCSE Grades D-G/ Short course GCSE/ Vocational GCSE
 - CSE Grades 2-5
 - GCE O-I
- 2 **Section 2:**
 - Scottish Standard Grades 1-3 or Pass
 - SQA Intermediate 1 at Grade A
 - SQA Intermediate 2 (any grade)
 - Scottish SCE Ordinary Bands A-C or pass
 - Scottish School Leaving Certif Lower Grade
 - SUPE Ordinary
 - GCSE Grades A*-C
 - CSE Grade 1
- 3 **Section 3:**
 - Scottish Higher
 - Scottish SCE/SLC/SUPE at Higher Grade
 - Scot Higher School Certif
 - Certif of 6th Year Studies/Adv Higher
 - GCE A-level, S-level, A2-level, AS-level
 - International Baccalaureate
 - Vocational A-level (AVCE)
 - N Ireland S
- 4 **Section 4:**
 - Overseas school leaving exam or certificate
- 8 (Don't know)
- 9 (Refusal)

⁶⁷ See derived variables [Edqual1] to [Edqual4]

ASK ALL

Q458 [PschQual]
CARD H6

And have you passed any of the exams or got any of the qualifications on **this** card?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

IF 'Yes' AT [PschQual]

Q459- \$[PSchQFW]⁶⁸

Q483 CARD H6 AGAIN

Which ones? PROBE: Which others?

PROBE FOR CORRECT LEVEL

Multicoded (Maximum of 25 codes)

- 1 Univ/CNAA first degree/diploma
- 2 Postgraduate degree
- 3 Teacher training qualification
- 4 Nursing qualification
- 5 Foundation/advanced modern apprenticeship
- 6 Other recognised trade apprenticeship
- 7 OCR/RSA - (Vocational) Certificate
- 8 OCR/RSA - (First) Diploma
- 9 OCR/RSA - Advanced Diploma
- 10 OCR/RSA - Higher Diploma
- 11 Other clerical, commercial qualification
- 12 City&Guilds - Level 1/ Part I
- 13 City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II
- 14 City&Guilds - Level 3/ Advanced/ Final/ Part III
- 15 City&Guilds - Level 4/ Full Technological/ Part IV
- 16 Edexcel/BTEC First Certificate
- 17 Edexcel/BTEC First/General Diploma
- 18 Edexcel/BTEC/BEC/TEC (General/Ordinary) National Certif or Diploma
ONC/OND)
- 19 Edexcel/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma (HND)
- 20 NVQ/SVQ Lev 1/GNVQ/GSVQ Foundation lev
- 21 NVQ/SVQ Lev 2/GNVQ/GSVQ Intermediate lev
- 22 NVQ/SVQ Lev 3/GNVQ/GSVQ Advanced lev
- 23 NVQ/SVQ Lev 4
- 24 NVQ/SVQ Lev 5
- 97 Other recogn academic or vocational qual (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

68 See derived variables [Edqual5] to [Edqual37].

- Q486 [EdQual1]
Qual obtnd: Standard grades 4-7 etc
0 Does nt hve qual
1 Has qual
- Q487 [EdQual2]
Qual obtnd: Standard grades 1-3, GCSE, O-level etc
0 Does nt hve qual
2 Has qual
- Q488 [EdQual3]
Qual obtnd: Highers / A-level etc
0 Does nt hve qual
3 Has qual
- Q489 [EdQual4]
Qual obtnd: Ovrseas sch leaving exam
0 Does nt hve qual
4 Has qual
- Q490 [EdQual12]
Qual obtnd: Teacher training qualfn
0 Does nt hve qual
12 Has qual
- Q491 [EdQual13]
Qual obtnd: Nursing qualification
0 Does nt hve qual
13 Has qual
- Q492 [EdQual35]
Qual obtnd: Univ,CNAA first degree,diploma
0 Does nt hve qual
35 Has qual
- Q493 [EdQual36]
Qual obtnd: postgraduate degree
0 Does nt hve qual
36 Has qual
- Q494 [EdQual26]
Qual obtnd: Modern apprenticeship
0 Does nt hve qual
26 Has qual
- Q495 [EdQual27]
Qual obtnd: Other trade apprenticeship
0 Does nt hve qual
27 Has qual

Q496 [EdQual28]
 Qual obtnd: RSA/OCR Certificate
 0 Does nt hve qual
 28 Has qual

Q497 [EdQual29]
 Qual obtnd: RSA/OCR First Diploma
 0 Does nt hve qual
 29 Has qual

Q498 [EdQual30]
 Qual obtnd: RSA/OCR Advance Diploma
 0 Does nt hve qual
 30 Has qual

Q499 [EdQual31]
 Qual obtnd: RSA/OCR Higher Diploma
 0 Does nt hve qual
 31 Has qual

Q500 [EdQual32]
 Qual obtnd: Other clerical/commercial
 0 Does nt hve qual
 32 Has qual

Q501 [EdQual22]
 Qual obtnd: City & Guilds Certificate - Part I
 0 Does nt hve qual
 22 Has qual

Q502 [EdQual23]
 Qual obtnd: City & Guilds Craft/Interm/Ord/PartII
 0 Does nt hve qual
 23 Has qual

Q503 [EdQual24]
 Qual obtnd: City & Guilds Advancd/Final/PartIII
 0 Does nt hve qual
 24 Has qual

Q504 [EdQual25]
 Qual obtnd: City & Guilds Full technol'cal PartIV
 0 Does nt hve qual
 25 Has qual

Q505 [EdQual33]
 Qual obtnd: Edexcel/BTEC First certificate
 0 Does nt hve qual
 33 Has qual

Q506 [EdQual34]
 Qual obtnd: Edexcel/BTEC First certificate
 0 Does nt hve qual
 34 Has qual

Q507 [EdQual10]
 Qual obtnd: BTEC ordinary, ONC, OND
 0 Does nt hve qual
 10 Has qual

Q508 [EdQual11]
 Qual obtnd: BTEC higher, HNC, HND
 0 Does nt hve qual
 11 Has qual

Q509 [EdQual17]
 Qual obtnd: NVQ/SVQ L1/GNVQ Foundat
 0 Does nt hve qual
 17 Has qual

Q510 [EdQual18]
 Qual obtnd: NVQ/SVQ L2/GNVQ Intermed
 0 Does nt hve qual
 18 Has qual

Q511 [EdQual19]
 Qual obtnd: NVQ/SVQ L3/GNVQ Advanced
 0 Does nt hve qual
 19 Has qual

Q512 [EdQual20]
 Qual obtnd: NVQ/SVQ L4
 0 Does nt hve qual
 20 Has qual

Q513 [EdQual21]
 Qual obtnd: NVQ/SVQ L5
 0 Does nt hve qual
 21 Has qual

Q514 [EdQual37]
 Qual obtnd: Other acadmic/vocational
 0 Does nt hve qual
 16 Has qual

- Q515 [HEdQual] ⁶⁹ **(NOT ON SCREEN)**
Highest educational qual obtained
- 1 Degree
 - 2 Higher educ below degree
 - 3 Highers/ A levels or equiv
 - 4 Standard grades 1-3/ GCSEs or equiv
 - 5 Standard grades 4-7/ CSE or equiv
 - 6 Foreign or other
 - 7 No qualification
 - 8 DK/Refusal/NA
 - 98 (Don't know)
 - 99 (Refusal)

- Q516 [HEdQual2] ⁷⁰ **(NOT ON SCREEN)**
Highest educational qual obtained (postgrad separate)
- 1 Postgraduate degree
 - 2 First degree
 - 3 Higher educ below degree
 - 4 Highers/ A levels or equiv
 - 5 Standard grades 1-3/ GCSEs or equiv
 - 6 Standard grades 4-7/ CSE or equiv
 - 7 Foreign or other
 - 8 No qualification
 - 9 DK/Refusal/NA
 - 98 (Don't know)
 - 99 (Refusal)

Internet Access

ASK ALL

- Q517 [Internt]
Does anyone have access to the Internet or World Wide Web from this address?
- 1 Yes
 - 2 No
 - 8 (Don't know)
 - 9 (Refusal)

Economic Activity

Job details were collected either for the respondent or their spouse/partner (but not both). The respondent's job details were collected unless the respondent was not economically active or was retired but their spouse/partner was economically active/not retired, in which case their spouse/partner's details were collected instead.

69 Derived from [edqual1] thru [edqual37] (which are in turn derived from [SchQual], [SchQFW], [PSchQual] and [PschQFW]).

70 Derived from Hedqual. See also [Hedband].

Q518 [JbType] **(NOT ON SCREEN)**

computed

- 1 Respondent's past job
- 2 Respondent's present job
- 3 Respondent's future job
- 4 Spouse's past job
- 5 Spouse's present job
- 6 Spouse's future job
- 98 Don't know
- 99 Refusal

Respondent's job details

Q519 [R2LastJb]

How long ago did you last have a paid job of at least 10 hours a week, excluding holiday jobs?

PROBE FOR CORRECT ANSWER

GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week
- 8 (Don't know)
- 9 (Refusal)

ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED

Q520 \$[Job]

What *(is/was)* the name or title of your *(present/last/future)* job?

Open Question (Maximum of 80 characters)

Q521 \$[MakeDo]

And what kind of work *(do/did/will)* you do in that job.

IF RELEVANT: What kind of materials or machines *(do/did/will)* you use?

Open Question (Maximum of 80 characters)

Q522 \$[Train]

What training or qualifications *(are/were)* needed for that job?

Open Question (Maximum of 80 characters)

Q523 [R2Emplie]

Can I just check, *(are you/were you/will you be)* ...READ OUT...

- 1 ... an employee,
- 2 or self-employed?

- 8 (Don't know)
- 9 (Refusal)

Q524 [R2Superv]

In your job, (*do/did/will*) you have any formal responsibility for supervising the work of other (*employees/people*)?

DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:

- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
- ANIMALS
- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

IF 'Yes' AT [R2Superv]

Q525 [R2Many]

How many?

Range: 1 ... 9997

- 9998 (Don't know)
- 9999 (Refusal)

ASK ALL EMPLOYEES ('employee' OR 'Don't know' AT [R2Emplie])

Q527 [R2Supmn2]

Can I just check, (*are you/were you/will you*)...READ OUT...

- 1 ...a manager,
- 2 a foreman or supervisor,
- 3 or not?
- 8 (Don't know)
- 9 (Refusal)

Q528 [R2OcSec2]⁷¹

CARD H7

Which of the types of organisation on this card (*do/did/will*) work for?

- 1 PRIVATE SECTOR FIRM OR COMPANY Including limited companies and PLCs
- 2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including the Post Office and the BBC
- 3 OTHER PUBLIC SECTOR EMPLOYER
Incl eg: - Central govt/ Civil Service/ Govt Agency
- Local authority/ Local Educ Auth (incl `opted out' schools)
- Universities
- Health Authority / NHS hospitals / NHS Trusts/ GP surgeries
- Police / Armed forces
- 4 CHARITY/ VOLUNTARY SECTOR Including charitable companies, churches, trade unions
- 5 EDIT ONLY: Self-employed
- 6 EDIT ONLY: Owns business/company

⁷¹ See also derived variable [R2OcSec3].

- 7 Other answer (WRITE IN)
- 8 (Don't know)
- 9 (Refusal)

ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED

Q531 [R2EmpWrk]
 IF EMPLOYEE: How many people (*are/were*) employed at the place where you usually (*work/worked/will work*) (*from*)?
 IF SELF-EMPLOYED: (*Do/Did/Will*) you have any employees?
 PROBE FOR CORRECT PRECODE.

- 0 (*No employees*)
- 1 Under 10
- 2 10-24
- 3 25-99
- 4 100-499
- 5 500 or more
- 8 (Don't know)
- 9 (Refusal)

Q532 \$[EmpMake]
 IF EMPLOYEE: What (*does/did*) your *employer* make or do at the place where you usually (*work/worked/will work*) (*from*)?
 IF SELF-EMPLOYED: What (*do/did/will*) you make or do at the place where you usually (*work/worked/will work*) (*from*)?
 DESCRIBE FULLY. PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL. IF FARM, GIVE NUMBER OF ACRES
 Open Question (Maximum of 80 characters)

Q533 [R2JbHrsI]⁷²
 How many hours (*do/did/will you*) normally work a week in your main job - **including** any paid or unpaid overtime?
 ROUND TO NEAREST HOUR
 IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK
 ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'
 Range: 0 ... 97

- 98 (Don't know)
- 99 (Refusal)

[R2JbHrCl] (NOT ON SCREEN)

- dv
- 0 0-9 hours a week
 - 1 10-15 hours a week
 - 2 16-23 hours a week
 - 3 24-29 hours a week
 - 4 30 hours a week or more
- Range: 0 ... 7

⁷² See derived variables R2JbHrCl, R2PartFl on dataset.

[R2PartFl] (**NOT ON SCREEN**)

dv

DERIVED VARIABLE

- 0 0-9 hours
- 1 Full-time (30+ hours)
- 2 Part-time (10-29 hours)?

Spouse/partner job details

ASK ALL WEHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED AND NOT IN PAID WORK OR WAITING TO TAKE UP WORK AT [SEconAct]

Q557 [P2LastJb]

How long ago did (*he/she*) last have a paid job of at least 10 hours a week, excluding holiday jobs?

PROBE FOR CORRECT ANSWER

GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID

JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week
- 8 (Don't know)
- 9 (Refusal)

ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED

Q558 \$[Job]

What (*is/was*) the name or title of (*husband/wife/partner*)'s (*present/last/future*) job?

Open Question (Maximum of 80 characters)

Q559 \$[MakeDo]

And what kind of work (*do/did/will*) (*he/she*) do in that job.

IF RELEVANT: What kind of materials or machines (*do/did/will*) (*he/she*) use?

Open Question (Maximum of 80 characters)

Q560 \$[Train]

What training or qualifications (*are/were*) needed for that job?

Open Question (Maximum of 80 characters)

Q561 [P2Emplie]

Can I just check, (*is your/was your/will your*) (*husband/wife/partner*)...READ

OUT...

- 1 ... an employee,
- 2 or self-employed?

- 8 (Don't know)
- 9 (Refusal)

Q562 [P2Superv]

In *(his/her)* job, *(does/did)* *(your husband/wife/partner)* have any formal responsibility for supervising the work of other employees?

DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:

- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
- ANIMALS
- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

IF 'Yes' AT [P2Superv]

Q563 [P2Many]

How many?

Range: 1 ... 9997

- 9998 (Don't know)
- 9999 (Refusal)

ASK ALL WHERE SPOUSE/PARTNER IS EMPLOYEE ('employee' OR 'Don't know' AT [P2Emplie])

Q565 [P2Supmn2]

Can I just check, *(is your/was your/will your)* *(husband/wife/partner)* *(be)*...READ OUT...

- 1 ...a manager,
- 2 a foreman or supervisor,
- 3 or not?
- 8 (Don't know)
- 9 (Refusal)

Q566 [P2OcSec2]⁷³

CARD H7

Which of the types of organisation on this card (*does/did/will your (husband/wife/partner) work for?*)

- 1 PRIVATE SECTOR FIRM OR COMPANY Including limited companies and PLCs
- 2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including the Post Office and the BBC
- 3 OTHER PUBLIC SECTOR EMPLOYER
Incl eg: - Central govt/ Civil Service/ Govt Agency
- Local authority/ Local Educ Auth (incl `opted out' schools)
- Universities
- Health Authority / NHS hospitals / NHS Trusts/ GP surgeries
- Police / Armed forces
- 4 CHARITY/ VOLUNTARY SECTOR Including charitable companies, churches, trade unions
- 5 EDIT ONLY: Self-employed
- 6 EDIT ONLY: Owns business/company
- 7 Other answer (WRITE IN)
- 8 (Don't know)
- 9 (Refusal)

ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED (PRESENT, PAST OR FUTURE)

Q569 [P2EmpWrk]

IF EMPLOYEE: How many people (*are/were*) employed at the place where your (*husband/wife/partner*) usually (*works/worked/will work*) (*from*)?

IF SELF-EMPLOYED: What (*do/did/will*) your (*husband/wife/partner*) make or do at the place where (*he/she*) usually (*work/worked/will work*) (*from*)?

PROBE FOR CORRECT PRECODE.

- 0 (*No employees*)
- 1 Under 10
- 2 10-24
- 3 25-99
- 4 100-499
- 5 500 or more
- 8 (Don't know)
- 9 (Refusal)

Q570 \$[EmpMake]

IF EMPLOYEE: What (*does/did*) your (*husband/wife/partner*)'s employer make or do at the place where (*he/she*) usually (*work/worked/will work*) (*from*)?

IF SELF-EMPLOYED: What (*do/did/will*) your (*husband/wife/partner*) make or do at the place where (*he/she*) usually (*work/worked/will work*) (*from*)?

DESCRIBE FULLY. PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL. IF FARM, GIVE NUMBER OF ACRES

73 See also derived variable [P2OcSec3].

Open Question (Maximum of 80 characters)

Q571 [P2JbHrsI]⁷⁴

How many hours ^dwork normally work a week in ^yourh main job -
including any paid or unpaid overtime?

ROUND TO NEAREST HOUR

IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK

ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'

Range: 0 ... 97

98 (Don't know)

99 (Refusal)

[P2JbHrCI](**NOT ON SCREEN**)

DERIVED VARIABLE

0 0-9 hours a week

1 10-15 hours a week

2 16-23 hours a week

3 24-29 hours a week

4 30 hours a week or more

[P2PartFI] (**NOT ON SCREEN**)

DERIVED VARIABLE

0 0-9 hours

1 Full-time (30+ hours)

2 Part-time (10-29 hours)?

74 See derived variables P2JbHrCI and P2PartFI.

Respondent or spouse/partner Socio-Economic Status / Social Class

The following variables are derived from the above information collected about the respondent's, or their spouse / partner's, employment status:

Description	Variable name	
	Respondent	Spouse / partner
National Statistics Socio-economic classification		
SOC 2000 major sub groups ⁷⁵	R2soc2sm	P2soc2sm
NS-SEC (long version)	R2nssec \$	P2nssec \$
NS-SEC analytic classes	R2class	P2class
NS-SEC analytic classes (grouped)	R2clasgp ⁷⁶	P2clasgp
NS-SEC operational category	R2opcat	P2opcat
Employment status (NS-SEC definition)	R2es2000	P2es2000
Current economic position	R2econps	P2econps
Standard Industrial Classification (SIC) ⁷⁷		
SIC 2007	R2sic07 \$	P2sic07 \$
SIC 2007 (grouped)	R2sicgp	P2sicgp
SOC 1990 Equivalent variables		
Employment status (SEG definition)	R2empst2	P2empst2

Union membership

ASK ALL

Q595 [UnionSA]

(May I just check) are you **now** a member of a trade union or staff association?

PROBE AS NECESSARY AND CODE FIRST TO APPLY

- 1 Yes, trade union
- 2 Yes, staff association
- 3 No
- 8 (Don't know)
- 9 (Refusal)

⁷⁵ SOC classifications at this level are not included in the final dataset. If you require access to more detailed SOC information for analysis, please contact ScotCen.

⁷⁶ See also [R2ClasLR], which takes the partner's NS-SEC category where the respondents' is not available.

⁷⁷ SIC classifications are not included in the final dataset. If you require access to more detailed SIC information for analysis, please contact ScotCen.

State benefits and tax credits

ASK ALL

Q596 [AnyBN3]

CARD H8

Do you (or your husband/wife/partner) receive any of the **state** benefits or tax credits on this card at present?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

IF 'Yes' AT [AnyBN3]

Q597- [BenFTNFW]⁷⁸

Q614 CARD H8 AGAIN

Which ones? PROBE: Which others?

Multicoded (Maximum of 18 codes)

- 1 State retirement pension (National Insurance)
- 2 War Pension (War Disablement Pension or War Widow's or Widower's Pension)
- 3 Bereavement Allowance/ Widow's Pension/ Widowed Parent's Allowance
- 4 Jobseeker's Allowance
- 5 Income Support (not for pensioners)
- 6 Pension Credit / Minimum Income Guarantee / Income Support (for pensioners)
- 7 Child Benefit / Guardian's Allowance
- 8 Child Tax Credit
- 9 Working Tax Credit
- 10 Housing Benefit (Local Housing Allowance/Rent Rebate/ Rent Allowance)
- 11 Council Tax Benefit (or Rebate)
- 12 Incapacity Benefit / Employment and Support Allowance (formerly Sickness Benefit / Invalidity Benefit)
- 13 Disability Living Allowance (for people under 65)
- 14 Attendance Allowance (for people aged 65+)
- 15 Severe Disablement Allowance
- 16 Carer's Allowance (formerly Invalid Care Allowance)
- 17 Industrial Injuries Benefits
- 18 Other state benefit (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

Q617 [BenefOAP] **(NOT ON SCREEN)**

DERIVED VARIABLE

Retirement pension (National Insurance) [now]

- 0 Not mentioned
- 1 Mentioned
- 8 (Don't know)

⁷⁸ See derived variables [BenefOAP] to [BenefOth]

9 (Refusal)

Q618 [BenefWar] **(NOT ON SCREEN)**

DERIVED VARIABLE

War Pension (War Disablement Pension) [now]

0 Not mentioned

1 Mentioned

Q619 [BenefWid] **(NOT ON SCREEN)**

DERIVED VARIABLE

Bereavement Allowance (Widow's Pension) [now]

0 Not mentioned

1 Mentioned

Q620 [BenefUB] **(NOT ON SCREEN)**

DERIVED VARIABLE

Job seekers allowance or Unemployment Benefit [now]

0 Not mentioned

1 Mentioned

Q621 [BenefIS2] **(NOT ON SCREEN)**

DERIVED VARIABLE

Income Support(other than unemployment benefit) [now]

0 Not mentioned

1 Mentioned

Q622 [BenefPC] **(NOT ON SCREEN)**

DERIVED VARIABLE

Pension Credit or Minimum Income [now]

0 Not mentioned

1 Mentioned

Q623 [BenefCB] **(NOT ON SCREEN)**

DERIVED VARIABLE

Child Benefit (formerly Family Allowance) [now]

0 Not mentioned

1 Mentioned

Q624 [BenefCTC] **(NOT ON SCREEN)**

DERIVED VARIABLE

Child Tax Credit [now]

0 Not mentioned

1 Mentioned

Q625 [BenefFC] **(NOT ON SCREEN)**

DERIVED VARIABLE

Working Tax Credit [now]

0 Not mentioned

1 Mentioned

- Q626 [BenefHB] **(NOT ON SCREEN)**
 DERIVED VARIABLE
 Housing Benefit (Rent Rebate) [now]
 0 Not mentioned
 1 Mentioned
- Q627 [BenefCT] **(NOT ON SCREEN)**
 DERIVED VARIABLE
 Council Tax benefit (or rebate) [now]
 0 Not mentioned
 1 Mentioned
- Q628 [BenefInc] **(NOT ON SCREEN)**
 DERIVED VARIABLE
 Incapacity Benefit/Sickness Benefit [now]
 0 Not mentioned
 1 Mentioned
- Q629 [BenefDLA] **(NOT ON SCREEN)**
 DERIVED VARIABLE
 Disability Living Allowance
 0 Not mentioned
 1 Mentioned
- Q630 [BenefAtA] **(NOT ON SCREEN)**
 DERIVED VARIABLE
 Attendance Allowance [now]
 0 Not mentioned
 1 Mentioned
- Q631 [BenefSev] **(NOT ON SCREEN)**
 DERIVED VARIABLE
 Severe Disablement Allowance [now]
 0 Not mentioned
 1 Mentioned
- Q632 [BenefICA] **(NOT ON SCREEN)**
 DERIVED VARIABLE
 Carer's Allowance [now]
 0 Not mentioned
 1 Mentioned
- Q633 [BenefInd] **(NOT ON SCREEN)**
 DERIVED VARIABLE
 Industrial Injury disablement benefit [now]
 0 Not mentioned
 1 Mentioned

Q634 [BenefOth] **(NOT ON SCREEN)**

DERIVED VARIABLE

Other state benefit [now]

0 Not mentioned

1 Mentioned

Household income

ASK ALL

Q635 [MainInc4]

CARD H9

Which of these is the **main** source of income for you (*and your husband/wife/partner*) at present?

1 Earnings from employment (own or spouse / partner's)

2 Occupational pension(s) - from previous employer(s)

3 Private pension(s)

4 State retirement or widow's pension(s)

5 Jobseeker's Allowance/ Unemployment benefit

6 Income Support (not for pensioners)

7 Pension Credit/ Minimum Income Guarantee/ Income Support for pensioners

8 Incapacity or disabled pension or benefit(s) (formerly invalidity or sickness benefit)

9 Other state benefit or tax credit (WRITE IN)

10 Interest from savings or investments

11 Student grant, bursary or loans

12 Dependent on parents/other relatives

13 Other main source (WRITE IN)

98 (Don't know)

99 (Refusal)

Q640 [HHIncome]⁷⁹

CARD H10

Which of the letters on this card represents the **total** income of your household from **all** sources before tax - including benefits, savings and so on? Please just tell me the letter

- 1 Q
- 2 T
- 3 O
- 4 K
- 5 L
- 6 B
- 7 Z
- 8 M
- 9 F
- 10 J
- 11 D
- 12 H
- 13 A
- 14 W
- 15 G
- 16 N
- 17 X
- 18 C
- 19 P
- 20 E
- 97 Refused information

⁷⁹ See also derived variable [incquart]. The showcard showed the bands as follows:

WEEKLY income BEFORE tax		MONTHLY income BEFORE tax		ANNUAL income BEFORE tax
Less than £140	Q	Less than £590	Q	Less than £7,100
£141 - 180	T	£591 - 770	T	£7,101 - 9,300
£181 - 210	O	£771 - 910	O	£9,301 - 10,900
£211 - 240	K	£911 - 1,000	K	£10,901 - 12,600
£241 - 270	L	£1,001 - 1,200	L	£12,601 - 14,300
£271 - 310	B	£1,201 - 1,300	B	£14,301 - 16,200
£311 - 350	Z	£1,301 - 1,500	Z	£16,201 - 18,300
£351 - 400	M	£1,501 - 1,700	M	£18,301 - 20,600
£401 - 440	F	£1,701 - 1,900	F	£20,601 - 23,000
£441 - 500	J	£1,901 - 2,200	J	£23,001 - 26,000
£501 - 560	D	£2,201 - 2,400	D	£26,001 - 29,000
£561 - 620	H	£2,401 - 2,700	H	£29,001 - 32,100
£621 - 680	A	£2,701 - 3,000	A	£32,101 - 35,700
£681 - 760	W	£3,001 - 3,300	W	£35,701 - 39,600
£761 - 850	G	£3,301 - 3,700	G	£39,601 - 44,200
£851 - 960	N	£3,701 - 4,200	N	£44,201 - 49,900
£961 - 1,100	X	£4,201 - 4,800	X	£49,901 - 57,200
£1,101 - 1,300	C	£4,801 - 5,600	C	£57,201 - 67,200
£1,301 - 1,700	P	£5,601 - 7,200	P	£67,201 - 86,600
£1,701 or more	E	£7,201 or more	E	£86,601 or more

Ending the interview

ASK ALL

- Q642 [PhoneX]
Do you have a telephone?
- 1 Yes
 - 2 No
 - 8 (Don't know)
 - 9 (Refusal)

IF 'Yes' AT [PhoneX]

- Q643 [PhoneBc2]
A few interviews on any survey are checked by my office to make sure that people are satisfied with the way the interview was carried out. In case my office needs to contact you, it would be helpful if we could have your telephone number.
ADD IF NECESSARY: Your 'phone number will **not** be passed to anyone outside the National Centre without your consent.
IF NUMBER GIVEN, WRITE ON THE ARF
IF MORE THAN ONE NUMBER, ASK WHICH WOULD BE MOST CONVENIENT FOR RECONTACT
- 1 Number given
 - 2 Number refused
 - 8 (Don't know)
 - 9 (Refusal)

IF NOT 'Refused' at [PhoneX] and NOT 'Refused' at [PhoneBc2]

- Q644 [PhoneX2]
And, may we have your mobile number as well?
IF NO MOBILE: Is there another phone number where you could (*also*) be reached?
IF NUMBER GIVEN, WRITE ON THE ARF
- 1 Number given
 - 2 Number refused/not given/no mobile or second phone
 - 8 (Don't know)
 - 9 (Refusal)

ASK ALL

- Q645 [ComeBac]
Sometime in the next year, we may be doing a short follow up survey on the telephone and might wish to contact you again. Would this be all right?
IF ASKED, FOLLOW UP INTERVIEW WILL LAST ABOUT 15 MINUTES.
- 1 Yes
 - 2 No
 - 8 (Don't know)
 - 9 (Refusal)

IF 'Yes' at [ComeBac] and NOT 'Number given' At [PhoneBc2] or [PhoneX2]

Q646 [ComBacP2]

May we have your phone number to contact you for this follow up survey?
IF NUMBER GIVEN, WRITE ON THE ARF

- 1 Number given
- 2 Number refused
- 8 (Don't know)
- 9 (Refusal)

IF NOT 'Refused' at [ComBacP2]

Q647 [ComBacMob]

And, may we have your mobile phone number as well?

IF NO MOBILE: Is there another phone number where you could (*also*) be reached?

IF NUMBER GIVEN, WRITE ON THE ARF

- 1 Number given
- 2 Number refused/not given/no mobile or second phone
- 8 (Don't know)
- 9 (Refusal)

IF 'Number given' at [PhoneX2] or [PhoneBc2] or [ComBacP2] or [ComBacMob]

Q648 [Stable2]

Suppose we call you again and for some reason cannot get in touch with you. Is there another phone number you could give us of someone who would know your whereabouts?

IF NECESSARY, PROMPT: Perhaps the number of a relative or friend who is unlikely to move.

IF NUMBER GIVEN, WRITE NAME OF STABLE CONTACT, RELATIONSHIP TO RESPONDENT AND PHONE NUMBER ON PAGE 2 OF THE ARF

- 1 Number given
- 2 Number refused/not given/not available
- 8 (Don't know)
- 9 (Refusal)

ASK ALL

Q649 [AdvLet]

Before I asked you to do this interview, do you remember whether you received a letter about it?

- 1 Yes
- 2 No

IF 'Yes' At [AdvLet]

Q650 [ReadLet]

Had you read the letter before I came round?

- 1 Yes
- 2 No

Q651 \$[SCXplain]
INTERVIEWER: THANK RESPONDENT FOR *(HIS/HER)* HELP AND
EXPLAIN ABOUT THE SELF-COMPLETION QUESTIONNAIRE

ENTER THE SERIAL NUMBER :
... POINT NUMBER :
... INTERVIEWER NUMBER :
ON THE FRONT PAGE OF THE SELF COMPLETION.

PLEASE TELL US WHETHER IT IS TO BE ...
1 ... filled in immediately after interview in your presence,
2 or, left behind to be filled in later,
3 or, if the respondent refused.
8 (Don't know)
9 (Refusal)

Q652 [SelfComp] **(NOT ON SCREEN)**
DERIVED VARIABLE
51 Not completed
61 Completed

Q653 \$[EndTIM]
End time
Time

Q654 \$[THANK]
INTERVIEWER: THE INTERVIEW IS FINISHED
THANK THE RESPONDENT FOR THEIR CO-OPERATION
THEN ENTER '1' TO CLOSE THE INTERVIEW
1 FINISH

Q655 \$[Duration]
INTERVIEWER: THE COMPUTER THINKS THIS INTERVIEW STARTED
AT *(start time)* AND FINISHED AT *(end time)* – *(end time – start time)*
MINUTES

PLEASE ENTER LENGTH OF INTERVIEW IN MINUTES
Range: 1 ... 300

Q656 \$[SIntLen] **(NOT ON SCREEN)**
Computer Interview Length
Range: 1 ... 997

Administration

Q659 \$[Issue_Num]
Issue.

Range: 0 ... 7

8 (Don't know)

9 (Refusal)

Q660 \$[Int_Num]
Interviewer Number

Open Question (Maximum of 4 characters)

Q661 \$[AIntDate]
Interview date
Date

Q662 \$[ADuration]
Interview length
Range: 0 ... 9997

Q663 \$[QStart]
Qre started

1 Yes

2 No

Q664 \$[QPart]
Qre partial

1 Yes

2 No

Q665 \$[QEnd]
Qre finished

1 Yes

2 No

Q667 \$[AStable]
Whether stable contact phone number given (copy of Stable2 in Endit)

1 Given

2 Refused

Q668 \$[PhoneBc2]
Whether OK to recall (copy of PhoneBc2 in Endit)

1 Given

2 Refused

Q669 \$[CAdd1] **(NOT ON SCREEN)**
Confirmed address line 1
Open Question (Maximum of 40 characters)

- Q670 **#[CAdd2] (NOT ON SCREEN)**
Confirmed address line 2
Open Question (Maximum of 40 characters)
- Q671 **#[CAdd3] (NOT ON SCREEN)**
Confirmed address line 3
Open Question (Maximum of 40 characters)
- Q672 **#[CAdd4] (NOT ON SCREEN)**
Confirmed address line 4
Open Question (Maximum of 40 characters)
- Q673 **#[CAdd5] (NOT ON SCREEN)**
Confirmed address line 5
Open Question (Maximum of 40 characters)
- Q674 **#[CAddPC] (NOT ON SCREEN)**
Confirmed postcode
Open Question (Maximum of 10 characters)
- Q675 **#[CRTtl] (NOT ON SCREEN)**
Confirmed respondent's title
Open Question (Maximum of 15 characters)
- Q676 **#[CRFNam]**
Confirmed respondent's forename
Open Question (Maximum of 20 characters)
- Q677 **#[CRSNam]**
Confirmed respondent's surname
Open Question (Maximum of 20 characters)
- Q678 **#[PhoneNum]**
Confirmed telephone number 1
Open Question (Maximum of 15 characters)
- Q679 **#[PhoneNu2]**
Confirmed telephone number 2
Open Question (Maximum of 15 characters)
- Q680 **#[CStName]**
Stable - Confirmed contact name
Open Question (Maximum of 30 characters)
- Q681 **#[CStRel]**
Stable - Confirmed relationship
Open Question (Maximum of 30 characters)

- Q682 \$[CStelNum]
 Stable - Confirmed telephone number
 Open Question (Maximum of 15 characters)
- Q685 \$[HStatus]
 Current Interview Status
 UPDATE THIS BEFORE EACH TRANSMISSION TO HEAD OFFICE.
- 0 No work done yet
 - 1 Calls made but no contact
 - 2 Contact made, no work yet done on questionnaire
 - 3 Interview started/Any interviewing done
 - 4 Other - no interviewing required (eg. ineligible, refusal)
- Q686 \$[MenuNote]
 Reminder/Note for the opening menu (OPTIONAL)
 IF NOTHING TO SAY, JUST PRESS <Enter>.
 ENTER IN HERE ANY USEFUL DETAILS YOU WISH TO APPEAR ON
 THE ADDRESS MENU>
 Open Question (Maximum of 50 characters)
- Q687 \$[VChoice]
 Protects Choice
- 1 RETURN TO THE ADDRESS MENU - without completing the admin block
 - 5 COMPLETE ADMIN DETAILS - and prepare for return to Head Office.
 INTERVIEWER: Do not select code 5 until you are sure you wish to send
 this questionnaire to Head Office
 - 8 (Don't know)
 - 9 (Refusal)
- Q688 \$[SCStatus]
 PLEASE CODE THE CURRENT STATUS OF THE SELF-COMPLETION
 QUESTIONNAIRE:
- 1 S/C collected, and ready to return
 - 2 Planning to collect S/C from respondent - TEMPORARY CODE
 - 3 Envelope left for respondent to post S/C to office
 - 4 S/C not expected (e.g. refused)
- Q689 \$[SCNExp]
 WRITE IN REASON NOT EXPECTED
 Open Question (Maximum of 60 characters)

- Q691 [Outcome]⁸⁰
 INTERVIEWER : FINAL OUTCOME CODE
 IF PRODUCTIVE (FULLY OR PARTIALLY): PRESS ENTER
 IF UNPRODUCTIVE: ENTER FINAL OUTCOME CODE FROM ARF
 NOTE :
 612 = Issued not attempted / Reallocated to another interviewer
 Range: 0 ... 997
- Q692 \$[RespOth]
 PLEASE PROVIDE FURTHER DETAILS ON WHY YOU ARE SELECTING
 THIS CODE.
 Open Question (Maximum of 120 characters)
- Q705 \$[AddOk]
 WAS THE ADDRESS ON THE ARF LABEL CORRECT AND COMPLETE?
 1 Yes
 2 No
 8 (Don't know)
 9 (Refusal)
- Q706 \$[AAdd1]
 PLEASE ENTER CORRECT ADDRESS
 FIRST LINE...
 Open Question (Maximum of 40 characters)
- Q707 \$[AAdd2]
 (PLEASE ENTER CORRECT ADDRESS)
 SECOND LINE...
 Open Question (Maximum of 40 characters)
- Q708 \$[AAdd3]
 (PLEASE ENTER CORRECT ADDRESS
 THIRD LINE...
 (JUST PRESS ENTER IF NO MORE TO ADD)
 Open Question (Maximum of 40 characters)
- Q709 \$[AAdd4]
 (PLEASE ENTER CORRECT ADDRESS
 FOURTH LINE...
 (JUST PRESS ENTER IF NO MORE TO ADD)
 Open Question (Maximum of 40 characters)

80 NB at the time the CAPI interview is transmitted, it is unclear how many of the respondents who have said they will return the self-completion have actually done so. The variable [selfcomp] is an accurate record of how many self-completion questionnaires were actually received.

- Q710 $[\text{AAdd5}]$
(PLEASE ENTER CORRECT ADDRESS
FIFTH LINE...
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 40 characters)
- Q711 $[\text{AAddPC}]$
(PLEASE ENTER CORRECT ADDRESS)
POSTCODE...
Open Question (Maximum of 10 characters)
- Q712 $[\text{ConAdd}]$
PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT
AND MATCHES CORRECTIONS MADE ON THE ARF
Address: $[address]$
POSTCODE: $[postcode]$
GO BACK AND CHANGE IF NOT CORRECT.
- 1 Address correct
 - 2 Address **not** correct
- Q713 $[\text{RTt}]$
INTERVIEWER: PLEASE ENTER THE SELECTED PERSON'S NAME...
... TITLE:
IF 'DON'T KNOW', ENTER <CTRL+K>
Open Question (Maximum of 15 characters)
- Q714 $[\text{RFNam}]$
INTERVIEWER: PLEASE ENTER THE SELECTED PERSON'S NAME...
... FIRST NAME / INITIALS:
IF 'DON'T KNOW', ENTER <CTRL+K>
Open Question (Maximum of 20 characters)
- Q715 $[\text{RSNam}]$
INTERVIEWER: PLEASE ENTER THE SELECTED PERSON'S NAME...
... SURNAME:
IF 'DON'T KNOW', ENTER <CTRL+K>
Open Question (Maximum of 20 characters)
- Q716 $[\text{ConName}]$
INTERVIEWER: The selected person's name is:
 $[name]$
IS THIS CORRECT?
GO BACK AND CHANGE IF NOT CORRECT
- 1 Name correct
 - 2 Name NOT correct

- Q717 $[\text{AskPhone}]$
ENTER FIRST TELEPHONE NUMBER FROM FRONT OF ARF
INCLUDE STANDARD CODE
IF NOT OBTAINED, ENTER <CTRL+K>
Open Question (Maximum of 15 characters)
- Q718 $[\text{AskPhon2}]$
ENTER SECOND TELEPHONE NUMBER FROM FRONT OF ARF
INCLUDE STANDARD CODE
IF NOT OBTAINED, ENTER <CTRL+K>
Open Question (Maximum of 15 characters)
- Q719 $[\text{ConPhone}]$
INTERVIEWER: The telephone number(s) are:
1: *[number]*
2: *[number]*
IS THIS CORRECT?
GO BACK AND CHANGE IF NOT CORRECT
- 1 Correct
2 **NOT** correct
- Q720 $[\text{DUNo}]$
RECORD NUMBER OF DWELLING UNITS
(B1 on the ARF)
(IF NUMBER OF DWELLING UNITS NOT KNOWN, OR DU SELECTION
NOT DONE, CODE <CTRL+K>
Range: 1 ... 97
- Q721 $[\text{DUSel}]$
RECORD NUMBER OF SELECTED DWELLING UNIT
(B3 on the ARF)
Range: 1 ... 97
- Q722 $[\text{PersNo}]$
ENTER NUMBER OF PEOPLE AGED 18+
(C1 on the ARF)
Range: 1 ... 97
- Q723 $[\text{PersSel}]$
ENTER PERSON NUMBER OF SELECTED PERSON
(C2 on the ARF)
Range: 1 ... 97

- Q724 $[\text{TotAdult}]^{81}$
TOTAL ADULTS FROM HOUSEHOLD GRID - IMPUTED
Range: 0 ... 15
- Q725- $[\text{Adult}]$
Q736 NAMES OF ADULTS IN HOUSEHOLD IN GRID ORDER
Open Question (Maximum of 10 characters)
- Q737- $[\text{SAdult}]$
Q748 NAMES OF ADULTS IN HOUSEHOLD IN ALPHABETICAL ORDER
Open Question (Maximum of 10 characters)
- Q749- $[\text{Sorted}]$
Q760 ARRAY OF SORTED POSITION OF EACH ADULT NAME
Range: 1 ... 12
- Q761 $[\text{SampSel}]$
SELECTION CODE IMPUTED FROM $[\text{Totadult}]$ AND $[\text{Init.ISel}]$
Open Question (Maximum of 1 characters)
- Q762 $[\text{SampCode}]$
PERSON CODE IMPUTED FROM $[\text{SampSel}]$
Range: 1 ... 12
- Q763 $[\text{DispRes}]$
Adults in household grid (in alphabetical order):
 $[\text{DISPLAY ADULTS IN ALPHABETICAL OREDER}]$
Selection code (from ARF label): $[\text{CODE}]$
Selected adult should be $[\text{SampCode}]$ but person interviewed was $[\text{NAME}]$
PLEASE EXPLAIN THE DISCREPANCY
Open Question (Maximum of 120 characters)
- Q764- $[\text{ARFNm}]$
Q775 INTERVIEWER: Please key the name / initial of each person aged 18+ in
the (selected) DU exactly as they appear at **C2 on the ARF**
Open Question (Maximum of 10 characters)
- Q776- $[\text{SARFNm}]$
Q787 ARF Names - sorted into alphabetical order
Open Question (Maximum of 10 characters)
- Q788- $[\text{ASrtd}]$
Q799 ARF names - ARRAY OF SORTED POSITION OF EACH ADULT NAME
Range: 1 ... 12

81 $[\text{TotAdult}]$ to $[\text{DispresC}]$ were included in the programme to double-check whether interviewers had done doorstep selections correctly and to allow them to enter reasons for any discrepancies picked up by the programme (e.g. sometimes more people included in selection than in household grid, as selection is from the Dwelling Unit (which could, for e.g., include a lodger), but household grid only collects details for respondents own Household (people with whom share living accommodation/at least one meal a day).

- Q800 \$[ASmpSel]
 ARF names - SELECTION CODE IMPUTED FROM [PersNo] AND
 [Init.ISel]
 Open Question (Maximum of 1 characters)
- Q801 \$[ASmpCode]
 PERSON CODE IMPUTED FROM [ASmpSel]
 Range: 1 ... 12
- Q802 \$[DispResB]
 Adults in selection grid from ARF (in alphabetical order):
 [DISPLAYS ADULTS IN ALPHABETICAL ORDER]
 Selection code (from ARF label): [CODE]
 Selected adult should be [ASmpCode] but person interviewed was [NAME]
 PLEASE EXPLAIN THE DISCREPANCY
 NOTE: THE COMPUTER WILL FLAG ANYTHING THAT DOESN'T
 MATCH EXACTLY. IF [NAME OF PERSON SHOULD HAVE
 INTERVIEWED] IS [NAME OF PERSON INTERVIEWED] PLEASE ENTER
 'Same person'.
 Open Question (Maximum of 120 characters)
- Q803 \$[NotAlph]
 ARF names - if not entered in alphabetical order
- 1 Problem - not entered in order
 - 2 No problem
- Q804 \$[DispResC]
 INTERVIEWER:
 The number of adults in the **household grid** is [NUMBER FROM
[TOTADULT]].
 The number of adults given at [**Persno**] (from C1 on the ARF) is [NUMBER
FROM PERSNO].
 PLEASE EXPLAIN THE DISCREPANCY
 Open Question (Maximum of 120 characters)
- Q805 \$[SRF]
 INTERVIEWER: Has a Special Report Form (SRF) been filed for this
 address / serial number / case or are you intending to do so?
 A Special Report Form should be filed without delay if you think there is a
 risk to interviewer safety at this address.
 This question must **only** be answered Yes if an SRF has been sent or will
 be sent promptly.
- 1 Yes, report already filed
 - 2 Yes, not yet filed but intending to
 - 3 No, not intending to file report
- Q806 \$[AdInf]
 INTERVIEWER: Please enter any information which may be useful at
 recontact.

This may be at quality control (recall), reissue or follow-up interview.
Ensure that any important points you have noted on the ARF are entered here.

(Enter the information here - not in a memo (remark).)

If no info, press <Enter> to leave empty.

Open Question (Maximum of 250 characters)

Q807 \$[S1Act]

INTERVIEWER: Is any special action required **on receipt in the office** for this address / serial number / case, e.g. to make a correction to the information collected that you are unable to make yourself for some reason?

- 1 Yes
- 2 No

Q808 \$[S2Act]

INTERVIEWER: Please enter details of the special action required.

Enter the information here - not in a memo (remark).

Open Question (Maximum of 250 characters)

Q809- [Barriers]⁸²

Q812 INTERVIEWER: Are any of these physical barriers to entry present at the house/flat/building? (A2 on the ARF)

CODE ALL THAT APPLY.

Multicoded (Maximum of 4 codes)

- 1 Locked common entrance
- 2 Locked gates
- 3 Security staff or other gatekeeper
- 4 Entry phone access
- 5 None of these
- 8 Unable to obtain information

Q813 [DwellTyp]

INTERVIEWER: Which of these best describes the selected flat or house (i.e. the selected dwelling unit) of the intended respondent? (A3 on the

ARF)

- 1 Detached house
- 2 Semi-detached house
- 3 Terraced house (including end of terrace)
- 4 Flat or maisonette - purpose built
- 5 Flat or maisonette - conversion
- 6 Other
- 8 Unable to obtain information

Q814 [CondArea]

INTERVIEWER: Which of these best describes the condition of residential properties in the area? (A4 on the ARF)

- 1 Mainly good

82 See [Barrier1] to [Barrier4] and DVs [SalEnt] to [SAEPhon].

- 2 Mainly fair
- 3 Mainly bad
- 4 Mainly very bad
- 8 Unable to obtain information

Q815 [CondAdd]

INTERVIEWER: How is the external condition of the selected flat or house (i.e. the selected dwelling unit) relative to other residential properties in the area? (A5 on the ARF)

CODE ONE ONLY.

- 1 Better
- 2 About the same
- 3 Worse
- 8 Unable to obtain information

Q816 \${StName}

STABLE CONTACT FOR TELEPHONE FOLLOW-UP:

PLEASE ENTER NAME OF CONTACT PERSON

(PAGE 2 OF ARF)

IF NOT OBTAINED, ENTER <CTRL+K>

Open Question (Maximum of 30 characters)

Q817 \${StRel}

STABLE CONTACT FOR TELEPHONE FOLLOW-UP:

PLEASE ENTER RELATIONSHIP TO RESPONDENT

(PAGE 2 OF ARF)

IF NOT OBTAINED, ENTER <CTRL+K>

Open Question (Maximum of 30 characters)

Q818 \${StTelNum}

STABLE CONTACT FOR TELEPHONE FOLLOW-UP:

Telephone Number

(PAGE 2 OF ARF)

INCLUDE STANDARD CODE

IF NOT OBTAINED, ENTER <CTRL+K>

Open Question (Maximum of 15 characters)

Q819 \${ConSt}

STABLE CONTACT FOR TELEPHONE FOLLOW-UP: PLEASE READ THE DETAILS BELOW, AND CONFIRM THEY ARE CORRECT AND MATCH INFORMATION WRITTEN ON THE ARF.

Name : *[name]*

Relationship : *[relationship]*

TELEPHONE : *[telephone number]*

- 1 Details correct
- 2 Details **not** correct

Q821 [IGender]

Interviewer: Please code your own gender

- 1 Male

2 Female

Q822 \$[SupFlag]

INTERVIEWER: Was a supervisor present for all or part of this interview?

1 Yes - present for all or part

2 No - not present

Q823 \$[IntDone]

HAVE YOU COMPLETED ALL POST-INTERVIEWING CODING,
CHECKING AND NOTES?

CODE 1 (Yes) SIGNALS THAT THIS INTERVIEW IS READY FOR
RETURN OF WORK TO HEAD OFFICE

1 Yes, completed all coding etc.

2 Not yet

Q824 \$[EdDone]

HAVE YOU COMPLETED ALL EDITING AND CODING.

1 Yes, completed all editing.

2 Not yet

Q825 \$[EdINFO]

EDITOR: THAT COMPLETES THE EDIT

USE THE F7 FUNCTION KEY TO EDIT THE NEXT SERIAL NUMBER

USE <CTRL+F7> TO BRING UP THE BROWSER MENU

USE <Alt+X> TO FINISH EDITING

1 Exit

Q855 \$[SA2Tel]

INTERVIEWER: Enter the alternative telephone number.

Include standard code.

If not obtained, press <Ctrl K>.

Open Question (Maximum of 15 characters)

Q856 \$[SA1RNC]

INTERVIEWER: Is there any reason why this address should **not** be
recontacted?

1 Yes

2 No

Q857 \$[SA2RNC]

INTERVIEWER: Explain fully why this address should **not** be recontacted.

Open Question (Maximum of 100 characters)

Q858 \$[SASRF]

INTERVIEWER: Has a Special Report Form (SRF) been filed for this
address / serial number / case or are you intending to do so?

A Special Report Form should be filed without delay if you think there is a
risk to interviewer safety at this address.

This question must **only** be answered Yes if an SRF has been sent or will
be sent promptly.

- 1 Yes, report already filed
- 2 Yes, not yet filed but intending to
- 3 No, not intending to file report

Q859 \$[SAAdInf]

INTERVIEWER: Please enter any information which may be useful at recontact.

This may be at quality control (recall), reissue or follow-up interview. Ensure that any important points you have noted on the ARF are entered here.

(Enter the information here - not in a memo (remark).)

If no info, press <Enter> to leave empty.

Open Question (Maximum of 250 characters)

Q860 \$[SAS1Act]

INTERVIEWER: Is any special action required **on receipt in the office** for this address / serial number / case, e.g. to make a correction to the information collected that you are unable to make yourself for some reason?

- 1 Yes
- 2 No

Q861 \$[SAS2Act]

INTERVIEWER: Please enter details of the special action required.

Enter the information here - not in a memo (remark).

Open Question (Maximum of 250 characters)

Q862- \$[SABarr]

Q865 INTERVIEWER: Are any of these physical barriers to entry present at the house/flat/building?

CODE ALL THAT APPLY.

Multicoded (Maximum of 4 codes)

- 1 Locked common entrance
- 2 Locked gates
- 3 Security staff or other gatekeeper
- 4 Entry phone access
- 5 None of these
- 8 Unable to obtain information

Q866 [SALEnt]

Locked common entrance

- 0 No
- 1 Yes

Q867 [SALGat]

Locked gates

- 0 No
- 1 Yes

Q868 [SAGatek]

- Security staff or other gatekeeper
- 0 No
- 1 Yes

- Q869 [SAEPhon]
Entry phone access
- 0 No
 - 1 Yes

- Q870 [SADType]
INTERVIEWER: Which of these best describes the selected flat or house (i.e. the selected dwelling unit) of the intended respondent?
- 1 Detached house
 - 2 Semi-detached house
 - 3 Terraced house (including end of terrace)
 - 4 Flat or maisonette - purpose built
 - 5 Flat or maisonette - conversion
 - 6 Other
 - 8 Unable to obtain information

- Q871 [SAPCond]
INTERVIEWER: Which of these best describes the condition of residential properties in the area?
- 1 Mainly good
 - 2 Mainly fair
 - 3 Mainly bad
 - 4 Mainly very bad
 - 8 Unable to obtain information

- Q872 [SAECond]
INTERVIEWER: How is the external condition of the selected flat or house (i.e. the selected dwelling unit) relative to other residential properties in the area?
CODE ONE ONLY.
- 1 Better
 - 2 About the same
 - 3 Worse
 - 8 Unable to obtain information

- Q873 [SAAdCon]
INTERVIEWER: Was the address on the ARF label correct and complete for the house/flat/building/dwelling unit to which this serial number relates? Answer No if you have noted any address amendment on the ARF or if you have identified multiple dwelling units within the issued address. Enter the required changes at the next question.
- 1 Yes
 - 2 No

- Q874 [SAAdCor1]
INTERVIEWER: Please enter the correct address.

First line...
Open Question (Maximum of 40 characters)

Q875 \$[SAAdCor2]
(Please enter the correct address.)
Second line...
Open Question (Maximum of 40 characters)

Q876 \$[SAAdCor3]
(Please enter the correct address.)
Third line...
(Just press <Enter> if no more to add.)
Open Question (Maximum of 40 characters)

Q877 \$[SAAdCor4]
(Please enter the correct address.)
Fourth line...
(Just press <Enter> if no more to add.)
Open Question (Maximum of 40 characters)

Q878 \$[SAAdCor5]
(Please enter the correct address.)
Fifth line...
(Just press <Enter> if no more to add.)
Open Question (Maximum of 40 characters)

Q879 \$[SAPCCor]
(Please enter the correct address.)
Postcode...
Open Question (Maximum of 10 characters)

Q880 \$[SAConfm]
INTERVIEWER: Please check the details you have entered (in red).
Interviewed/selected:^Person[1]
^Person[2]
^Person[3]
^Person[4]
Main contact person:^SACNTxt ^SACNFor ^SACNSur
Phone 1:^SA1Tel
Phone 2:^SA2Tel ^AddrLines
Are they correct? Go back and change if not.
Else, press <1> and <Enter> to confirm. **Note:** This will hide the personal
details.
Range: 1 ... 1

Q881 \$[SASupFlg]
INTERVIEWER: Was a supervisor present for all or part of this interview?
1 Yes - present for all or part
2 No - not present

Q882 \$[Date_of_Receipt]
Date of the return of work file
Open Question (Maximum of 17 characters)

Q884 [IntStatus]
Interview status

- 1 Interview not started
- 2 Started interview
- 3 Partial interview
- 4 Full interview
- 5 No interview required (Non-productive/deadwood)

Q885 \$[IntDone]
Admin block completed?

- 1 Yes
- 2 No

Q886 \$[InterNote]
Interviewer comment
Open Question (Maximum of 100 characters)

Q887 \$[Outcome2]
Final outcome code
Range: 0 ... 997

998 (Don't know)

999 (Refusal)

Q888 [NOFHH]
Number of households at address
Range: 0 ... 97



P7985 Pink Team

What Scotland thinks Scottish Social Attitudes 2010

Self-completion questionnaire

In Confidence

- Here are some questions for you to answer on your own. **Only the person who took part in the initial interview should complete this.**
- All of your answers will be treated in strict confidence, in accordance with the Data Protection Act.
- The questionnaire should not take long to complete, and we hope you will find it interesting.
- Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it until then. If not, please fill it in and post it back in the pre-paid envelope as soon as you can.
- If you have any questions, please call us on 0800 652 4574.

Thank you again for your help

1001-7	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/> Serial number and check letter
1009-11	<input type="text"/> <input type="text"/> <input type="text"/>	Sample point
1012-15	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Interviewer number

1008	<input type="text" value="1"/>	Card number
1016-20		Batch Number
SPARE 1021-1030		

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How to answer these questions

- Please read each question carefully. Any instructions about how to answer are in *CAPITAL LETTERS*.
- Most questions are answered by putting a tick in the box next to the answer that applies to you, like this:

PLEASE TICK ONE BOX ONLY

Yes
No

- Or like this:

<i>PLEASE TICK ONE BOX ON <u>EACH</u> LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. Question a	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Question b	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Question c	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* New Variable

^ Repeat SSA

BSA Variable - 2010

[GOVRESP1]#^

1. On the whole, do you think it should or should not be the government's responsibility to provide a job for everyone who wants one?

PLEASE TICK **ONE** BOX ONLY

(✓)

Definitely should be (1)

Probably should be (2) (2)

Probably should not be (3)

Definitely should not be (4) (4)

Can't choose (8)

1031

2. Is it just or unjust – right or wrong – that people with higher incomes can ...

PLEASE TICK **ONE** BOX ON EACH LINE

Very just, definitely right

Somewhat just, right

Neither just nor unjust/mixed feelings

Somewhat unjust, wrong

Very unjust, definitely wrong

Can't choose

[BUYHLTH]#

- a. Buy better health care than people with lower incomes

1032

[BUYEDUCN]#

- b. Buy better education for their children than people with lower incomes

1033

(1)

(2)

(3)

(4)

(5)

(8)

3. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
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[GMLMARRY]^

a. Gay or lesbian couples should have the right to marry one another if they want to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1033
--	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	------

[DISSHPSS]^

b. Shops and banks should be forced to make themselves easier for disabled people to use, even if this leads to higher prices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1033
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[ETHTAKJB]^

c. People from ethnic minorities take jobs away from other people in Scotland	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1033
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[EETAKJB]^

d. People who come here from Eastern Europe take jobs away from other people in Scotland	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1033
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	(1)	(2)	(3)	(4)	(5)	(8)	
--	-----	-----	-----	-----	-----	-----	--

4. How well do you think people from the following groups would be suited to the job of being a primary school teacher?

		Neither suitable nor unsuitable						
		Very suitable	Fairly suitable		Fairly <u>un</u>suitable	Very <u>un</u>suitable	Can't	
		PLEASE TICK ONE BOX ON EACH LINE choose						
a.	[TEACHMEN]^ Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1038
b.	[TEACHWMN]^ Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1039
c.	[TEACHGML]^ Gay men and lesbians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1040
d.	[TEACHBLK]^ A black or Asian person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1041
e.	[TEACH70]^ Someone aged 70	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1042
f.	[TEACHMSM]^ A Muslim person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1043
g.	[TEACHTRN]^ Someone who has had a sex change operation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1044
h.	[TEACHDEP]^ Someone who from time to time experiences depression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1045
i.	[TEACHGYP]^ A Gypsy / Traveller	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1046
		(1)	(2)	(3)	(4)	(5)	(8)	

5. **[PREFLIV2]^**
Would you rather live in an area ...

PLEASE TICK ONE BOX ONLY

(✓)

... with lots of different kinds of people (1)

1047

OR

... where most people are similar to you (2) (2)

Can't choose (8)

[BkSikh]*

6. Say a bank interviews a Sikh man for a job serving customers. The man wears a turban. Should the bank be able to insist the man takes his turban off while he is at work?

PLEASE TICK **ONE BOX ONLY**

(✓)

1048

- Yes, definitely should (1)
- Yes, probably should (2)
- No, probably should not (3)
- No, definitely should not (4)
- (Can't choose) (8)

[BkChrist]*

7. And say a bank interviews a Christian woman for a job serving customers. The woman wears a crucifix which would be visible to customers. Should the bank be able to insist the woman takes off her crucifix while she is at work?

PLEASE TICK **ONE BOX ONLY**

(✓)

1049

- Yes, definitely should (1)
- Yes, probably should (2)
- No, probably should not (3)
- No, definitely should not (4)
- (Can't choose) (8)

[BkMusVI]*

8. What if they interviewed a Muslim woman who wears a veil that covers her face? Should the bank be able to insist the woman takes off her veil while she is at work?

PLEASE TICK **ONE BOX ONLY**

(✓)

1050

- Yes, definitely should (1)
- Yes, probably should (2)
- No, probably should not (3)
- No, definitely should not (4)
- (Can't choose) (8)

9. **[BkMusHd]***
 What if they interviewed a Muslim woman who wears a headscarf which does not cover her face? Should the bank be able to insist the woman takes the headscarf off while she is at work?

PLEASE TICK **ONE** BOX ONLY

(✓)

- | | | | |
|---------------------------|--------------------------|-----|------|
| Yes, definitely should | <input type="checkbox"/> | (1) | 1061 |
| Yes, probably should | <input type="checkbox"/> | (2) | |
| No, probably should not | <input type="checkbox"/> | (3) | |
| No, definitely should not | <input type="checkbox"/> | (4) | |
| (Can't choose) | <input type="checkbox"/> | (8) | |

10. Do you personally know anyone who has a physical disability?

PLEASE TICK **AS MANY**
 BOXES AS APPLY TO YOU

(✓)

- | | | | | |
|--------------------|---|--------------------------|-----|-------------|
| [kdisnot]^ | No, I don't know anyone who has a physical disability | <input type="checkbox"/> | (1) | 1062 - 1068 |
| [kdisrel]^ | Yes – a member of my family | <input type="checkbox"/> | (2) | |
| [kdispal]^ | Yes – a friend I know fairly well | <input type="checkbox"/> | (3) | |
| [kdisaqqu]^ | Yes – someone I do not know very well | <input type="checkbox"/> | (4) | |
| [kdiswork]^ | Yes – someone at my work | <input type="checkbox"/> | (5) | |
| [kdiselse]^ | Yes – someone else | <input type="checkbox"/> | (6) | |
| [kdisnsur]^ | Not sure | <input type="checkbox"/> | (8) | |

11. Do you personally know anyone who has a learning disability?

(A person with a learning disability needs help to learn new things and may need support with everyday living. They will have had this disability since childhood. Once known as 'mental handicap', the best known type is 'Downs syndrome'. It is different from a learning difficulty such as dyslexia.)

PLEASE TICK AS MANY
BOXES AS APPLY TO YOU

(✓)

- | | | | | |
|--------------------|---|--------------------------|-----|-------------|
| [ldisnot]^ | No, I don't know anyone who has a learning disability | <input type="checkbox"/> | (1) | 1069 - 1075 |
| [ldisrel]^ | Yes – a member of my family | <input type="checkbox"/> | (2) | |
| [ldispa]^ | Yes – a friend I know fairly well | <input type="checkbox"/> | (3) | |
| [ldisaqqu]^ | Yes – someone I do not know very well | <input type="checkbox"/> | (4) | |
| [ldiswork]^ | Yes – someone at my work | <input type="checkbox"/> | (5) | |
| [ldisele]^ | Yes – someone else | <input type="checkbox"/> | (6) | |
| [ldisnsur]^ | Not sure | <input type="checkbox"/> | (8) | |

12. Do you personally know anyone who is from a different racial or ethnic background to you?

PLEASE TICK AS MANY
BOXES AS APPLY TO YOU

(✓)

- | | | | | |
|--------------------|--|--------------------------|-----|-------------|
| [kethnot]^ | No, I don't know anyone from a different racial or ethnic background to me | <input type="checkbox"/> | (1) | 1076 - 1082 |
| [kethrel]^ | Yes – a member of my family | <input type="checkbox"/> | (2) | |
| [kethpa]^ | Yes – a friend I know fairly well | <input type="checkbox"/> | (3) | |
| [kethaqqu]^ | Yes – someone I do not know very well | <input type="checkbox"/> | (4) | |
| [kethwork]^ | Yes – someone at my work | <input type="checkbox"/> | (5) | |
| [kethelse]^ | Yes – someone else | <input type="checkbox"/> | (6) | |
| [kethnsur]^ | Not sure | <input type="checkbox"/> | (8) | |

13. Do you personally know anyone who is gay or lesbian?

*PLEASE TICK AS MANY
BOXES AS APPLY TO YOU*

(✓)

- | | | | | |
|--------------------|---|--------------------------|-----|-------------|
| [kgmlnot]^ | No, I don't know anyone who is gay or lesbian | <input type="checkbox"/> | (1) | 1083 - 1089 |
| [kgmlrel]^ | Yes – a member of my family | <input type="checkbox"/> | (2) | |
| [kgmlpal]^ | Yes – a friend I know fairly well | <input type="checkbox"/> | (3) | |
| [kgmlaqqu]^ | Yes – someone I do not know very well | <input type="checkbox"/> | (4) | |
| [kgmlwork]^ | Yes – someone at my work | <input type="checkbox"/> | (5) | |
| [kgmlelse]^ | Yes – someone else | <input type="checkbox"/> | (6) | |
| [kgmlnsur]^ | Not sure | <input type="checkbox"/> | (8) | |

14. Do you personally know anyone who is Muslim?

*PLEASE TICK AS MANY
BOXES AS APPLY TO YOU*

(✓)

- | | | | | |
|--------------------|---------------------------------------|--------------------------|-----|-------------|
| [kmusnone]^ | No, I don't know anyone who is Muslim | <input type="checkbox"/> | (1) | 1090 - 1096 |
| [kmusfaml]^ | Yes – a member of my family | <input type="checkbox"/> | (2) | |
| [kmusfrie]^ | Yes – a friend I know fairly well | <input type="checkbox"/> | (3) | |
| [kmusaqqu]^ | Yes – someone I do not know very well | <input type="checkbox"/> | (4) | |
| [kmuswork]^ | Yes – someone at my work | <input type="checkbox"/> | (5) | |
| [kmuselse]^ | Yes – someone else | <input type="checkbox"/> | (6) | |
| [kmusnsur]^ | Not sure | <input type="checkbox"/> | (8) | |

15. Do you personally know anyone who has a mental health problem, like depression or bipolar disorder?

*PLEASE TICK AS MANY
BOXES AS APPLY TO YOU*

(✓)

- | | | | | |
|-------------------|---|--------------------------|-----|-------------|
| [kmhnot]* | No, I don't know anyone who has a mental health problem | <input type="checkbox"/> | (1) | 1097 - 1103 |
| [kmhrel]* | Yes – a member of my family | <input type="checkbox"/> | (2) | |
| [kmhpal]* | Yes – a friend I know fairly well | <input type="checkbox"/> | (3) | |
| [kmhaqqu]* | Yes – someone I do not know very well | <input type="checkbox"/> | (4) | |
| [kmhwork]* | Yes – someone at my work | <input type="checkbox"/> | (5) | |
| [kmhelse]* | Yes – someone else | <input type="checkbox"/> | (6) | |
| [kmhnsur]* | Not sure | <input type="checkbox"/> | (8) | |

16. Please tick one box on each line to show how much you agree or disagree with each of these statements.

<i>PLEASE TICK ONE BOX ON <u>EACH</u> LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[MARVIEW6]#^							
a. People who want children ought to get married	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1104
[MARVIE11]#^							
b. It is all right for a couple to live together without intending to get married	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1103
[PREGTN11]#^							
c. Contraception should be more easily available to teenagers, even if they are under 16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1100
	(1)	(2)	(3)	(4)	(5)	(8)	

17. Do you personally think it is wrong or not wrong for a woman to have an abortion ...

<i>PLEASE TICK ONE BOX ON <u>EACH</u> LINE</i>	Always wrong	Almost always wrong	Wrong only sometimes	Not wrong at all	Can't choose	
[AborWrgA]#^						
a.... if there is a strong chance of a serious defect in the baby?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1107
[AborWrgB]#^						
b.... if the family has a very low income and cannot afford any more children?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1108
	(1)	(2)	(3)	(4)	(8)	

18. Now some statements about voting in elections.

Some people say that it's very important to vote in elections while some people say it is not important at all.

Please tick the box that comes closest to your view.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>		Very important	Fairly important	Not very important	Not important at all	(Can't choose)	
a.	[ImVotSP]^ How important do you think it is to vote in Scottish Parliament elections?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1121
b.	[ImVotUK]^ How important do you think it is to vote in elections to the UK House of Commons?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1122
		(1)	(2)	(3)	(4)	(8)	

19. Some people say that all political parties look after certain groups and are not so concerned about others.

How closely do you think each of these parties look after the interests of **Scottish people in general...**

<i>PLEASE TICK ONE BOX ON EACH LINE</i>		Very closely	Fairly closely	Not very closely	Not at all closely	
a.	[SWLintSW]^ ... the Labour Party in Scotland?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1123
b.	[NatIntSW]^ ... the Scottish National Party?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1124
		(1)	(2)	(3)	(4)	

[ScotTax]*

20. Which of the following comes closest to your view about who should decide the level of taxation and government spending in Scotland?

PLEASE TICK **ONE** BOX ONLY

(✓)

The **Scottish Parliament** alone should decide the level of taxation and government spending in Scotland (1)

1125

The **Scottish Parliament** and the **UK Government** should both have the power to make decisions about the level of taxation and government spending in Scotland (2)

The **UK government** alone should decide the level of taxation and government spending in Scotland (3)

(Can't choose) (8)

21. Thinking now about what might happen if Scotland were to become an independent country, separate from the rest of the United Kingdom but part of the European Union.

[IndTax1]^

a. Do you think that, as a result of independence, taxes in Scotland would become higher, lower or would it make no difference?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- | | | | |
|-----------------|--------------------------|-----|------|
| A lot higher | <input type="checkbox"/> | (1) | 1126 |
| A little higher | <input type="checkbox"/> | (2) | |
| No difference | <input type="checkbox"/> | (3) | |
| A little lower | <input type="checkbox"/> | (4) | |
| A lot lower | <input type="checkbox"/> | (5) | |
| (Can't choose) | <input type="checkbox"/> | (8) | |

22. **[GBScSNP]***
How good or bad a job of running Scotland do you think the SNP have done in recent years?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- | | | | |
|----------------------|--------------------------|-----|------|
| Very good | <input type="checkbox"/> | (1) | 1127 |
| Fairly good | <input type="checkbox"/> | (2) | |
| Neither good nor bad | <input type="checkbox"/> | (3) | |
| Fairly bad | <input type="checkbox"/> | (4) | |
| Very bad | <input type="checkbox"/> | (5) | |
| (Can't choose) | <input type="checkbox"/> | (8) | |

23. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK <i>ONE</i> BOX ON <u>EACH</u> LINE		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a.	[ReDistrb] #^ Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1128
b.	[BigBusnn] #^ Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1129
c.	[Wealth] #^ Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1130
d.	[RichLaw] #^ There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1131
e.	[Indust4] #^ Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1132
		(1)	(2)	(3)	(4)	(5)	

24. Please tick one box for each statement below to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON <u>EACH</u> LINE</i>		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a.	[TradVals] #^ Young people today don't have enough respect for traditional British values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1133
b.	[StifSent] #^ People who break the law should be given stiffer sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1134
c.	[DeathApp] #^ For some crimes, the death penalty is the most appropriate sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1135
d.	[Obey] #^ Schools should teach children to obey authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1136
e.	[WrongLaw] #^ The law should always be obeyed, even if a particular law is wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1137
f.	[Censor] #^ Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1138
		(1)	(2)	(3)	(4)	(5)	

PLEASE TURN OVER TO THE NEXT PAGE

25a. **[QTime]^**
To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Less than 15 minutes (1) 1139
- Between 15 and 20 minutes (2)
- Between 21 and 30 minutes (3)
- Between 31 and 45 minutes (4)
- Between 46 and 60 minutes (5)
- Over one hour (6)

[SQDate2]^
b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN: 2010 1140- 1143
DAY MONTH

26. And lastly just a few details about yourself.

[RsexChck]^
a. Are you

- (✓)
- Male (1) 1144
- Female (2)

[RageChck]^
b. What was your age last birthday?

PLEASE WRITE IN: YEARS 1145 - 1146

[Sexualit2]*
27. Which of the following **best** describes how you think of yourself?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Heterosexual ('straight') (1) 1147
- Gay/Lesbian (2)
- Bisexual (3)
- Other (4)

**IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE,
PLEASE USE THIS SPACE:**

OFFICE

USE
ONLY

1161

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

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WHAT SCOTLAND THINKS

SCOTTISH SOCIAL ATTITUDES 2010

P7985

CARD A1

1. Married
2. In same sex civil partnership
3. Living with a partner
4. Separated (after being married or in a civil partnership)
5. Divorced / dissolved civil partnership
6. Widowed / surviving partner from a civil partnership
7. Single (never married/ never in a civil partnership)

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CARD A2

1. **In full-time education** (not paid for by employer, including on vacation)
2. **On government training or employment programme**
3. **In paid work** (or away temporarily) **for at least 10 hours in the week**
4. **Waiting to take up paid work** already accepted
5. **Unemployed and registered** at a Job Centre or JobCentre Plus
6. **Unemployed, not registered**, but actively looking for a job (of at least 10 hours a week)
7. **Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
8. **Permanently sick or disabled**
9. **Wholly retired from work**
10. **Looking after the home**

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CARD A3

1. Several times a day
2. Every day
3. Several times a week
4. At least once a week
5. A couple of times a month
6. Once a month
7. Less often than once a month
8. Never

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CARD A4

1. Scottish not British
2. More Scottish than British
3. Equally Scottish and British
4. More British than Scottish
5. British not Scottish
7. Other (PLEASE SAY WHAT)

P7985

CARD B1

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

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CARD B2

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P7985

CARD B3

Mainly the government

Mainly a person themselves and their family

P7985

CARD B4

Children should go to a different kind of secondary school, according to how well they do at primary school

All children should go to the same kind of secondary school, no matter how well or badly they do at primary school

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CARD B5

All students or their families should pay towards the costs of their tuition

Some students or their families should pay towards the costs of their tuition, depending on their circumstances

No students or their families should pay towards the costs of their tuition

P7985

CARD B6

Always wrong

Mostly wrong

Sometimes wrong

Rarely wrong

Not wrong at all

P7985

CARD B7

Taking cannabis should be legal, without restrictions

Taking cannabis should be legal, but it should only be available from licensed shops

Taking cannabis should remain illegal

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CARD C1

The Scottish Government

The UK Government at Westminster

The local council

The European Union

P7985

CARD C2

A great deal

Quite a lot

Some

Not very much

None at all

P7985

CARD C3

Strongly support

Support

Neither support nor oppose

Oppose

Strongly oppose

P7985

CARD D1

Gone much too far

Gone too far

About right

Not gone far enough

Not gone nearly far enough

P7985

CARD D2

Very good use of government money

Good use of government money

Neither good nor bad use

Bad use of government money

Very bad use of government money

P7985

CARD D3

Is giving money to organisations which focus on helping **black and Asian** people find work a ...

Very good use of government money

Good use of government money

Neither good nor bad use

Bad use of government money

Very bad use of government money

P7985

CARD D4

Is giving money to organisations which focus on helping **people over 50** find work a ...

Very good use of government money

Good use of government money

Neither good nor bad use

Bad use of government money

Very bad use of government money

P7985

CARD D5

Is giving money to organisations which focus on helping **Muslims** find work a ...

Very good use of government money

Good use of government money

Neither good nor bad use

Bad use of government money

Very bad use of government money

P7985

CARD D6

Is giving money to organisations which focus on helping **people who experience depression from time to time** find work a ...

Very good use of government money

Good use of government money

Neither good nor bad use

Bad use of government money

Very bad use of government money

P7985

CARD D7

Is giving money to organisations which focus on helping
Gypsy/Travellers find work a ...

Very good use of government money

Good use of government money

Neither good nor bad use

Bad use of government money

Very bad use of government money

P7985

CARD D8

Is giving money to organisations which focus on helping **gay men and lesbians** find work a ...

Very good use of government money

Good use of government money

Neither good nor bad use

Bad use of government money

Very bad use of government money

P7985

CARD D9

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P7985

CARD D10

Definitely fair

Probably fair

Probably unfair

Definitely unfair

P7985

CARD D11

- A company has very few women in senior jobs.
- They are about to recruit a new senior manager and decide they want to appoint a woman.
- Do you think interviewing **only women** would be ...

Definitely fair

Probably fair

Probably unfair

Definitely unfair

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CARD E1

Increased a lot

Increased a little

Stayed the same

Fallen a little

Fallen a lot

Is this mainly ...

- the result of the UK government's policies at Westminster?
- the result of the Scottish Government's policies?
- for some other reason?

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CARD E2

A lot stronger

A little stronger

Stayed the same

A little weaker

A lot weaker

Is this mainly ...

- the result of the UK government's policies at Westminster?
- the result of the Scottish Government's policies?
- for some other reason?

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CARD E3

- 1) Improve standards of education
- 2) Improve housing
- 3) Help the economy to grow faster
- 4) Improve people's health
- 5) Cut crime
- 6) Improve the environment
- 7) Improve public transport
- 8) Other (PLEASE SAY WHAT)

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CARD E4

Just about always

Most of the time

Only some of the time

Almost never

P7985

CARD E5

A great deal

Quite a lot

Some

Not very much

Not at all

P7985

CARD E6

Extremely
dissatisfied

Extremely
satisfied

0 1 2 3 4 5 6 7 8 9 10

P7985

CARD F1

Scotland should do everything it can to get rid of all kinds
of prejudice

OR

Sometimes there is good reason for people to be
prejudiced against certain groups

P7985

CARD F2

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P7985

CARD F3

Very happy

Happy

Neither happy nor unhappy

Unhappy

Very unhappy

P7985

CARD F4

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P7985

CARD F5

It is wrong to make people retire just because they have reached a certain age

OR

Older people should be made to retire to make way for younger age groups

P7985

CARD G1

Scotland should:

... become independent:

- 1) separate from the UK and the European Union
- 2) separate from the UK but part of the European Union

... remain part of the UK, with its own elected parliament

- 3) which has some taxation powers
- 4) which has no taxation powers
- 5) ... remain part of the UK without an elected parliament

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CARD G2

The Scottish Parliament

The UK government at Westminster

Local councils in Scotland

The European Union

P7985

CARD G3

1. Much more than its fair share of government spending
2. A little more than its fair share of government spending
3. Pretty much its fair share of government spending
4. A little less than its fair share of government spending
5. Much less than its fair share of government spending

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CARD G4

Strongly in favour

In favour

Neither in favour nor against

Against

Strongly against

P7985

CARD G5

The **Scottish Parliament** should make all the decisions for Scotland

The **UK government** should make decisions about defence and foreign affairs; the **Scottish Parliament** should decide everything else

The **UK government** should make decisions about taxes, benefits, and defence and foreign affairs; the **Scottish Parliament** should decide the rest

The **UK government** should make all decisions for Scotland

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CARD H1

Living really comfortably on present income

Living comfortably on present income

Neither comfortable nor struggling on present income

Struggling on present income

Really struggling on present income

Other (PLEASE SAY WHAT)

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CARD H2

1. British
2. English
3. European
4. Irish
5. Northern Irish
6. Scottish
7. Ulster
8. Welsh
9. Other (PLEASE SAY WHAT)

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CARD H3

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any origin

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

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CARD H4

1. England
2. Scotland
3. Wales
4. Northern Ireland
5. Republic of Ireland
6. Other

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CARD H5

SECTION 1:

Scottish Standard Grades 4-7
SQA Intermediate 1 at Grades B-D
SQA Access 1-3
Scottish SCE Ordinary Bands D-E
SCOTVEC/SQA National Certificate modules
GCSE Grades D-G / Short course GCSE /
Vocational GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish School Leaving Certificate – no grade

SECTION 3:

Scottish Higher
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies / Advanced
Higher Grades
GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-Level (AVCE)
Northern Ireland Senior Certificate

SECTION 2:

Scottish Standard Grades 1-3 or Pass
SQA Intermediate 1 at Grade A
SQA Intermediate 2 (any grade)
Scottish SCE Ordinary Bands A-C or Pass
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary
GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
Northern Ireland Junior Certificate
School Certificate or Matriculation

SECTION 4:

Overseas school leaving exam or certificate

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CARD H6

University or CNAA first degree or diploma, eg BA, BSC, MA (Hons)
Postgraduate degree, eg MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation / Advanced **modern** apprenticeship **completed**
Other recognised trade apprenticeship **completed**

RSA/OCR (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

SCOTVEC/ BEC/ TEC	}	First Certificate/ First or General Diploma
SCOTVEC/ BTEC		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
SCOTVEC/ EdExcel		Higher National Certificate (HNC) or Diploma (HND)

SVQ/ NVQ/ GSVQ/ GNVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

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CARD H7

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority, Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and Armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

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CARD H8

1. **State retirement pension** (National Insurance)
2. **War Pension** (War Disablement Pension or War Widow's or Widower's Pension)
3. **Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance**
4. **Jobseeker's Allowance**
5. **Income Support** (not for pensioners)
6. **Pension Credit / Minimum Income Guarantee / Income Support** (for pensioners)
7. **Child Benefit / Guardian's Allowance**
8. **Child Tax Credit**
9. **Working Tax Credit**
10. **Housing Benefit** (Local Housing Allowance/Rent Rebate / Rent Allowance)
11. **Council Tax Benefit** (or Rebate)
12. **Incapacity Benefit / Employment and Support Allowance** (formerly Sickness Benefit / Invalidity Benefit)
13. **Disability Living Allowance** (for people under 65)
14. **Attendance Allowance** (for people aged 65+)
15. **Severe Disablement Allowance**
16. **Carer's Allowance** (formerly Invalid Care Allowance)
17. **Industrial Injuries Benefits**
18. **Other state benefit (PLEASE SAY WHICH)**

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CARD H9

1. Earnings from employment (own or spouse/partner's)
2. Occupational pension(s) - from previous employer(s)
3. Private pension(s)
4. State retirement or widow's pension
5. Jobseeker's Allowance/ Unemployment Benefit
6. Income Support (not for pensioners)
7. Pension Credit / Minimum Income Guarantee /
Income Support for pensioners
8. Incapacity or disabled pension or benefit(s) (formerly invalidity or
sickness benefit)
9. Other state benefit or tax credit **(PLEASE SAY WHICH)**
10. Interest from savings or investments
11. Student grant, bursary or loans
12. Dependent on parents/other relatives
13. Other main source of income **(PLEASE SAY WHICH)**

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CARD H10

WEEKLY income BEFORE tax		MONTHLY income BEFORE tax		ANNUAL income BEFORE tax
Less than £140	Q	Less than £590	Q	Less than £7,100
£141 - 180	T	£591 - 770	T	£7,101 - 9,300
£181 - 210	O	£771 - 910	O	£9,301 - 10,900
£211 - 240	K	£911 - 1,000	K	£10,901 - 12,600
£241 - 270	L	£1,001 - 1,200	L	£12,601 - 14,300
£271 - 310	B	£1,201 - 1,300	B	£14,301 - 16,200
£311 - 350	Z	£1,301 - 1,500	Z	£16,201 - 18,300
£351 - 400	M	£1,501 - 1,700	M	£18,301 - 20,600
£401 - 440	F	£1,701 - 1,900	F	£20,601 - 23,000
£441 - 500	J	£1,901 - 2,200	J	£23,001 - 26,000
£501 - 560	D	£2,201 - 2,400	D	£26,001 - 29,000
£561 - 620	H	£2,401 - 2,700	H	£29,001 - 32,100
£621 - 680	A	£2,701 - 3,000	A	£32,101 - 35,700
£681 - 760	W	£3,001 - 3,300	W	£35,701 - 39,600
£761 - 850	G	£3,301 - 3,700	G	£39,601 - 44,200
£851 - 960	N	£3,701 - 4,200	N	£44,201 - 49,900
£961 - 1,100	X	£4,201 - 4,800	X	£49,901 - 57,200
£1,101 - 1,300	C	£4,801 - 5,600	C	£57,201 - 67,200
£1,301 - 1,700	P	£5,601 - 7,200	P	£67,201 - 86,600
£1,701 or more	E	£7,201 or more	E	£86,601 or more