NatCen
National Centre *for* Social Research

P2985 A Yellow

Appointments Made

Final Outcome

British Social Attitudes 2010: Green Team

NatCen**,** 101-135 Kings Road, Brentwood, Essex CM14 4LX, Telephone 01277 200 600, Fax 01277 214 117

ADDRESS DETAILS	**DU/PERSON SELECTION LABEL**

Name of selected person: **Title, first name, surname**

Telephone number 1:		Telephone number 2:	

Contact name for call backs:		No telephone:	2	Number refused:	3

Call No.	Date DD/MM	Day of week	Call Start Time (24hr clock)	VISITS RECORD Record all visits, even if no reply. For phone calls – see separate grid on next page	*Call Status (Enter codes only)	Call End Time (24hr Clock)	Call foll-owed by personal/ non-CAPI time (tick)
1	/		:			:	
2	/		:			:	
3	/		:			:	
4	/		:			:	
5	/		:			:	
6	/		:			:	
7	/		:			:	
8	/		:			:	
9	/		:			:	

*Call Status codes: 1= No reply, 2 =Contact made, 3 =Appointment made, 4 = Any CAPI interviewing done, 5= Any other status

TELEPHONE CONTACT:

Call No.	Date DD/MM	Day of week	Call Time 24hr clock	TELEPHONE CALLS RECORD Record all calls, even if no reply. DO NOT ENTER THESE CALLS IN THE CAPI MENU SYSTEM
1	/		:	
2	/		:	
3	/		:	
4	/		:	
5	/		:	

Call No.	Date DD/MM	Day of week	Call Time 24hr clock	TELEPHONE CALLS RECORD Record all calls, even if no reply. DO NOT ENTER THESE CALLS IN THE CAPI MENU SYSTEM

A: Tracing Address & Area Observations

A.1 Is this address traceable, residential and occupied as main residence?

Yes	1	**Answer A.2-A.5** **Go to B.1**
No (Deadwood)	2	**Go to D.6**
Unsure (no contact)	3	**Answer A.2 - A.5;** **Go to D.5**
Unsure (contact made)	4	**Answer A.2 - A.5;** **Go to D.7**
Office refusal	5	**Answer A.2 - A.5;** **Go to D.3 : Code 410**

WHERE FEASIBLE, INFORMATION AT A.2 – A.5 SHOULD BE COLLECTED <u>BEFORE</u> MAKING CONTACT. FOR OFFICE REFUSALS: PLEASE VISIT THE ADDRESS BUT DO NOT APPROACH OCCUPANTS.

A.2 Are any of these physical barriers to entry present at the house/flat/building?

Locked common entrance	1
Locked gates	2
Security staff or other gatekeeper	3
Entry phone access	4
None of these	5
Unable to obtain information	8

A.3 Which of these best describe the selected flat or house of the intended respondent?

Detached house	1
Semi-detached house	2
Terraced house (including end of terrace)	3
Flat or maisonette – purpose built	4
Flat or maisonette - conversion	5
Other	6
Unable to obtain information	8

A.4 Which of these best describes the condition of residential properties in the area?

Mainly good	1
Mainly fair	2
Mainly bad	3
Mainly very bad	4
Unable to obtain information	8

A.5 How is the external condition of the selected flat or house relative to other residential properties in the area?

Better	1
About the same	2
Worse	3
Unable to obtain information	8

B: Selection of 1 dwelling unit (DU)

B.1 How many dwelling units (DUs) are at this address?   Write in number of DUs

and then code:

1 DU	1	**Go to B.2**
2+ DUs	2	**Go to B.3**
Unsure about number of DUs: information refused	3	**Go to D.3 : Code 421**
Unsure about number of DUs: no contact	4	**Go to D.2**

B.2 Check address of DU is correct and complete, if not amend address label on front page

Go to C.1

B.3 List all dwelling units in flat/room number order OR from bottom to top of building, left to right, front to back (continue on separate sheet if necessary).

DU Code	Description	DU Code	Description	DU Code	Description
01		**05**		**09**	
02		**06**		**10**	
03		**07**		**11**	
04		**08**		**12**	

- **If 2-12 DUs:** Select 1 DU using DU/Person selection label on page 1 and ring on grid above.
- **IF 13+ DUs:** Select 1 DU using the lookup chart in Section F.

B.4 Check address of selected dwelling unit is correct and complete, if not amend address label of selected DU on front page if necessary

Go to B.5

B.5 Is the selected DU residential and occupied?

Yes	1	**Go to C.1**
No	2	**Go to D.6**
Unsure: contact made	3	**Go to D.7**
Unsure: no contact	4	**Go to D.5**

C: Selection of 1 adult aged 18+

C.1 **ESTABLISH NUMBER OF PEOPLE AGED 18+ IN (SELECTED) DU.**
Ask: Including yourself, how many people aged 18 or over live in this (house/flat/part of the accommodation)?

INCLUDE:
- People who normally live at the address but are away for less than 6 months
- People away at work for whom this is the main address
- Boarders and lodgers

EXCLUDE:
- People aged 18+ who live elsewhere due to work
- Spouses who are separated and no longer resident
- People away for 6 months or more

Note about BSA specific rules on students:
Include students if sampled address is either main term-time or main out of term address

Write in total number of resident adults aged 18+: ☐☐ and then code:

1 person aged 18+	1	**Go to C.3**
2 or more people aged 18+	2	**Go to C.2**
No eligible person aged 18+	3	**Go to D.6; Code 770**
Unsure about number of people aged 18+ : information refused	4	**Go to D.3; Code 422**
Unsure about number of people aged 18+ : no contact	5	**Go to D.2**
Unsure about number of people aged 18+ : other reason	6	**Go to D.4**

C.2 **IF 2+ PERSONS AGED 18+:**
Ask for name or initials of each person aged 18+ in (selected) DU.

List in **alphabetical order** in the grid below. Continue on separate sheet if necessary.

Person Code	Description	Person Code	Description	Person Code	Description
01		**05**		**09**	
02		**06**		**10**	
03		**07**		**11**	
04		**08**		**12**	

- **If 2-12 persons:** Select 1 person using DU/Person selection label on page 1 and ring on grid above.
- **If 13+ persons:** Select 1 person using the lookup chart in Section F.

C.3 Record full name of (selected) person on the front of the ARF

Go to Section D

D: Final Outcome

D.1 Productive

Fully completed CAPI interview with selected respondent with self-completion posted by interviewer	111	
Fully completed CAPI interview with selected respondent with self-completion not forthcoming (e.g. refusal)	112	
Fully completed CAPI interview with selected respondent with respondent to post self-completion	113	**END**
Partial completed CAPI interview with selected respondent with self-completion posted by interviewer	211	
Partial completed CAPI interview with selected respondent with self-completion not forthcoming (e.g. refusal)	212	
Partial completed CAPI interview with selected respondent with respondent to post self-completion	213	

D.2 Non-contact after 6+ calls

No contact with anyone at address	310	
Contact made at address, but not at selected DU (USE IF MULTIPLE DUs ONLY)	321	**Go to E.2**
Contact made, but not with responsible resident	322	
Contact made with residence but no contact with selected person	323	

D.3 Refusal

Office refusal	410	**END**
Contact made but all information refused about number of DUs at address	421	
Can't select respondent – relevant information refused	422	
Refusal by selected respondent before interview	431	**Go to E.1**
Proxy refusal	432	
Refusal during interview (unproductive partial)	440	
Broken appointment – no recontact	450	

D.4 Other unproductive

Ill at home during survey period	510	
Away or in hospital during survey period	520	
Physically or mentally unable/incompetent	530	**Go to E.2**
Language difficulties	540	
OFFICE APPROVAL ONLY: Other unproductive	599	

D.5 Unknown eligibility (No contact)

OFFICE APPROVAL ONLY: Issued not attempted	612	
OFFICE APPROVAL ONLY: Inaccessible	620	
Unable to locate address	630	
Unknown whether address is residential: No contact after 6+ calls	640	**Go to E.2**
Residential: unknown if eligible person(s) due to non-contact after 6+ calls	650	
Other unknown eligibility (verbatim reason to be keyed in Admin block)	690	

D.6 Deadwood/Ineligible

Not yet built/under construction	710	
Demolished/derelict	720	
Vacant/empty housing unit	730	
Non-residential (e.g. business, school, office, factory etc)	740	
Occupied but no resident persons (e.g. occupied holiday/weekend home)	750	**Go to E.2**
Communal establishment/institution – no private dwellings	760	
Residential but no resident eligible for survey	770	
Other ineligible	790	

D.7 Unknown eligibility (Contacted)

Information refused about whether address is residential	810	
Contact made but no-one can confirm the presence of a resident hhold	820	
Information refused about whether resident(s) are eligible	830	**Go to E.2**
Contact made but no-one knows if residents are eligible	840	
Unable to confirm eligibility of resident(s) due to a language barrier	850	
Other unknown eligibility	890	

E: Unproductive outcome – further details

E.1 CODE REASON FOR REFUSAL (CODE ALL THAT APPLY)

Reason	Code	
Never takes part in surveys	**1**	
Dislikes/not willing to help government (or other survey funder)	**2**	
Inconvenient time – about to move house, go away etc.	**3**	
Not prepared to give (so much time)/can't be bothered	**4**	
Genuinely too busy i.e. not an excuse	**5**	
Waste of money, money could be better used	**6**	
Invasion of privacy	**7**	
Security concerns – nervous/fearful of strangers	**8**	
Confidentiality concerns	**9**	**Go to E.2**
Not qualified/able to give opinions	**10**	
Does not consider survey relevant as not permanent resident/British citizen	**11**	
Subject of no interest/boring/not relevant	**12**	
Put off by advance letter, other survey documents	**13**	
Other reason	**97**	

E.2 RECORD ANY FURTHER INFORMATION ABOUT UNPRODUCTIVE OUTCOME

Please record any information that you think might be useful to a reissue interviewer in the box below, and transfer to **AdInf** in CAPI admin.

END

F: Lookup chart for 13+ Dus /Persons

NUMBER OF DUs/Persons:	SELECT NUMBER:	NUMBER OF DUs/Persons:	SELECT NUMBER:
13	12	57	39
14	8	58	3
15	11	59	48
16	7	60	35
17	13	61	22
18	3	62	10
19	14	63	51
20	2	64	37
21	14	65	64
22	8	66	65
23	13	67	66
24	5	68	28
25	12	69	45
26	6	70	53
27	17	71	25
28	17	72	48
29	2	73	50
30	21	74	39
31	10	75	51
32	26	76	11
33	8	77	12
34	22	78	74
35	8	79	42
36	3	80	9
37	28	81	33
38	19	82	51
39	25	83	69
40	16	84	78
41	41	85	53
42	32	86	19
43	9	87	66
44	40	88	23
45	7	89	17
46	35	90	19
47	8	91	40
48	36	92	11
49	15	93	35
50	44	94	12
51	35	95	41
52	2	96	3
53	24	97	10
54	17	98	25
55	49	99	61
56	27	100	99

BSA 2010 PLAN – 3 versions

CAPI questionnaire		
Version A	**Version B**	**Version C**
Household grid		
Media exposure, party id		
Social security and welfare		
DCSF		
Health		
Transport		
DCLG		
School choice		Higher education
		Political and social attitudes
Job details		
Employment relations		
Misc unfunded		
Classification		

Additional modules on self-completion		
ISSP (environment)		
Social security and welfare		
Education		
Health		
Transport		
Housing		
School choice		Higher education
		Political and social attitudes
Employment relations		

Self-completion question module assignment

A	B	C	module
1	-	-	ISSP
2	-	-	ISSP
3	-	-	ISSP
4	-	-	ISSP
5	-	-	ISSP
6	-	-	ISSP
7	-	-	ISSP
8	-	-	ISSP
9	-	-	ISSP
10	-	-	ISSP
11	-	-	ISSP
12	-	-	ISSP
13	-	-	ISSP
14	-	-	ISSP
15	-	-	ISSP
16	-	-	ISSP
17	-	-	ISSP
18	-	-	ISSP
19	-	-	ISSP
20	-	-	ISSP
21	-	-	ISSP
22	-	-	ISSP
23	-	-	ISSP
24	1	1	Social Security and Welfare
25	2	2	Social Security and Welfare
26	3	3	Social Security and Welfare
27	4	4	Social Security and Welfare
28	5	5	Education
29	6	6	Education
30	7	7	Health
31	8	8	Health
32	9	9	Health
33	10	10	Transport
34	11	11	Transport
35	12	12	Transport
36	-	-	Transport
37	-	-	Transport
-	13	-	Transport
-	14	-	Transport
-	-	13	Transport
-	-	14	Transport

A	B	C	module
38	15	-	housing
39	16	-	housing
40	17	-	school choice
41	18	-	school choice
42	19	-	school choice
43	20	-	school choice
-	-	15	higher education
-	-	16	higher education
-	-	17	higher education
-	-	18	higher education
-	-	19	political and social attitudes
-	-	20	political and social attitudes
-	-	21	political and social attitudes
-	-	22	political and social attitudes
44	21	23	Employment Relations
45	22	24	Employment Relations
46	23	25	Employment Relations
47	24	26	Employment Relations
48	25	27	Employment Relations
-	-	28	Miscellaneous
-	-	29	Miscellaneous
-	-	30	Miscellaneous
49	26	-	Miscellaneous
50	27	31	scales
51	28	32	scales
52	29	33	scales

BRITISH SOCIAL ATTITUDES
2010
DOCUMENTATION OF
THE BLAISE QUESTIONNAIRE

Notes:

1.   This is a documentation of the Blaise program. Not all variables that appear here are on the SPSS file. (Those that are not are marked with a '$'). Similarly, not all derived variables that are on the SPSS file are mentioned here. See also separate documentation of derived variables.

2.   Unless otherwise specified, 'Don't Know' is code 8 for single column questions, code 98 for two column questions, and so on.

3.   Unless otherwise specified, 'Refusal/Not answered' is code 9 for single column questions, code 99 for two column questions, and so on. Where there is an explicit 'Refusal' code (usually code 7 or 97), then code 9 (or 99 and so on) is reserved for 'Not answered' only.

4.   Sections in brackets and italics were textfilled as appropriate on the interviewers' computers.

5.   Routeing instructions appear above the questions. A routeing instruction should be considered to stay in force until the next routeing instruction.

6.   '(NOT ON SCREEN)' means that the question did not appear on the interviewers' or editors' screens. '(EDIT ONLY)' means it appeared on screen for the editors but not the interviewers. Individual codes marked 'EDIT ONLY' were used by the editors to reclassify 'other' answers.

Content:

Introduction

ASK ALL

Q1   [SerialNo] [1]
Serial Number
Range: 210001 ... 999997

Q2   [EdDoneV] $ **(EDIT ONLY)**
For edit
1   Yes
2   No

Q3   [SOCDo] $ **(EDIT ONLY)**
Any SOC coding to complete?
1   Yes
2   No

Q4   [BackDo] $ **(EDIT ONLY)**
Any Back coding to complete?
1   Yes
2   No

Q5   [QVersion] $ **(EDIT ONLY)**
Version
Range: 1 ... 97

Q6   [EdVersion] $ **(EDIT ONLY)**
Edit Version
Range: 1 ... 97

Q7   [EditQ] $
Edit qre?
1   Yes
2   No

Q8   [Issue_Num] $
ISSUE NUMBER
Range: 0 ... 7

Q9   [Point] [2]
Sample point
Range: 1 ... 997

Q10   [SmpReg] $
SAMPLE REGION 2002 version
1   NORTH
2   YORKS AND HUMBERSIDE
3   EAST MIDLANDS
4   EAST ANGLIA
5   SOUTH EAST (excl. Greater London)
6   SOUTH WEST
7   WEST MIDLANDS
8   NORTH WEST
9   WALES
10   SCOTLAND
11   GREATER LONDON

---

[1] Called [Serial] on SPSS file. Scrambled.
[2] Called [SPoint] on SPSS file.

```
Q11     [StRegion] $
        dv
        Range: 1 ... 97

Q12     [Region] $
        dv
        Range: 1 ... 7

Q13     [PopDen] $
        Pop density
        Range: 0 ... 9997

Q14     [PopBand] $
        Population Density Quartiles dv
        Range: 1 ... 4

Q15     [PerOO] $
        Percentage owner occupied
        Range: 0 ... 997

Q16     [PerSEG] $
        Percentage SEG non-manual
        Range: 0 ... 997

Q17     [DPs] $
        Range: 0 ... 9997

Q18     [GOR] [3]
        Government office region 2003 version
1       North East
2       North West
3       Yorkshire and Humberside
4       East Midlands
5       West Midlands
6       SW
7       Eastern
8       Inner London
9       Outer London
10      South East
11      Wales
12      Scotland

Q19     [EDCode] $
        ED code
        Open Question (Maximum of 9 characters)

Q20     [LACode] $
        LA code
        Open Question (Maximum of 6 characters)

Q21     [CounCode] $
        Council area code
        Open Question (Maximum of 2 characters)

Q22     [ConCode] $
        Parliamentary constituency code
        Open Question (Maximum of 60 characters)
```

[3] Called [GOR2] on SPSS file.

```
Q23      [Ward] $
         Ward code
         Open Question (Maximum of 7 characters)

Q24      [MOI] $
         MOI
         Range: 1 ... 97

Q25      [WtFactor] (NOT ON SCREEN)
         Final BSA weight
         Range: 0.0 ... 99.0

Q26      [OldWt] 4 (NOT ON SCREEN)
         scaled DU and person selection weight. For compatibility pre 2005
         Range: 0 ... 99.0

Q27      [ISel] $
         Individual selection digits
         Open Question (Maximum of 11 characters)

Q28      [GOR_ID] $
         2007 version : Government office region
1        A North East
2        B North West
3        D Yorkshire and The Humber
4        E East Midlands
5        F West Midlands
6        G East of England
7        H London
8        J South East
9        K South West
10       L Wales
11       M Scotland

Q30      [ABCVer] (NOT ON SCREEN)
         A, B or C?
1        A
2        B
3        C

Q31      [Country]
         England, Scotland or Wales?
1        England
2        Scotland
3        Wales

Q32      [XYVer]
         Version X/Y for filtering
         Range: 1 ... 7

Q33      [OddEven] $
         1=Odd 2=Even
         Range: 1 ... 7

Q34      [XYComp] $
         XYVer computed - marker
1        Yes
2        No
```

---

4 Included for compatibility with BSA before 2005. [WtFactor] should be used for weighting, but check analysis of time series running before 2005 using [OldWt].

```
Q35     [AdrCheck] $
        Address check indicator.
1       Triggered
2       Satisfied

Q36     [AdrField] $
        PLEASE ENTER THE FIRST TEN CHARACTERS OF THE FIRST LINE OF THE ADDRESS
        TAKEN FROM A.R.F. ADDRESS LABEL.
        MAKE SURE TO TYPE IT EXACTLY AS IT IS PRINTED.
        Open Question (Maximum of 10 characters)

Q37     [IntDate] $
        INTERVIEWER: Check Date of Interview and alter if not correct
        Date

Q38     [SIntDate] $
        Computer IntDate
        Date

Q39     [StTIM]
        Start time
        Time

Q41     [BStart] $
1       Press 1 and <Enter> to continue.

Q42     [BTime] $ (NOT ON SCREEN)
        Start time of grid block
        Range: 0 ... 1440
```

Household grid

Q43   [RespName]
        (Can I just check, what is your first name?)
        PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF RESPONDENT
        Open Question (Maximum of 10 characters)

Q44   [RespSex] $

        PLEASE CODE SEX OF RESPONDENT
1   Male
2   Female

Q45   [RespAge] $

        What was your **age** last birthday?

        FOR 97+, CODE 97.

        Range: 0 ... 97
98   (Don't know)
99   (Refusal)

Q46   [Househld] $

        Thinking now of **everyone** living in this household, **including children**:

        Including yourself, how many people live here regularly as members of
        this **household**?

        CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD IF NECESSARY.
        NOTE THAT THIS MAY BE **DIFFERENT** TO THE DWELLING UNIT YOU ENUMERATED FOR
        THE SELECTION.

        IF YOU DISCOVER THAT YOU WERE GIVEN THE WRONG INFORMATION FOR THE
        RESPONDENT SELECTION ON THE ARF:
        ***DO NOT** REDO THE ARF SELECTION PRODECURE
        ***DO** ENTER THE CORRECT INFORMATION HERE
        ***DO** USE <CTRL + M> TO MAKE A NOTE OF WHAT HAPPENED.

        Range: 1 ... 15

Q47/Q53/Q59/Q65/Q71/Q77/Q83/Q89/Q95/Q101/Q107/Q113/Q119/Q125/Q131
        FOR EACH PERSON AT [Househld]
        [Name] $
        FOR RESPONDENT: (derived from [RespName])
        FOR OTHER HOUSEHOLD MEMBERS: I would like to ask you a few details
        about the other *(person/people)* in this household.
        What is the name of the *(other/next)* person?
        (HH MEMBERS CAN BE ENTERED IN ANY ORDER...)
        Open Question (Maximum of 10 characters)

Q48/Q54/Q60/Q66/Q72/Q78/Q84/Q90/Q96/Q102/Q108/Q114/Q120/Q126/Q132
        [Sex] [5]
        FOR RESPONDENT: (derived from [RespSex])

---

[5] Called [RSex], [P2Sex], [P3Sex] etc on SPSS file.

FOR OTHER HOUSEHOLD MEMBERS: PLEASE CODE SEX OF *(name)*
1   Male
2   Female
8   (Don't know)
9   (Refusal)

Q49/Q55/Q61/Q67/Q73/Q79/Q85/Q91/Q97/Q103/Q109/Q115/Q121/Q127/Q133
 [AgeX] [6]
 FOR RESPONDENT: (derived from [RespAge])
 FOR OTHER HOUSEHOLD MEMBERS: What was *(name)*`s age last birthday?
 FOR 97+, CODE 97.
 Range: 0 ... 97
98   (Don't know)
99   (Refusal)

Q50/Q56/Q62/Q68/Q74/Q80/Q86/Q92/Q98/Q104/Q110/Q116/Q122/Q128/Q134
 [Rel3] [7]
 What is *(name)*'s relationship to you?
1   Partner/ spouse/ cohabitee
2   Son/ daughter (inc step/adopted)
3   Grandson/ daughter (inc step/adopted)
4   Parent/ parent-in-law
5   Grand-parent
6   Brother/ sister (inc. in-law)
7   Other relative
8   Other non-relative
98   (Don't know)
99   (Refusal)

Q51/Q57/Q63/Q69/Q75/Q81/Q87/Q93/Q99/Q105/Q111/Q117/Q123/Q129/Q135
 [Rel2] [8] **(NOT ON SCREEN)**
 Dv
 relationship to Respondent <7 categories> DV
1   Partner/spouse/cohabitee
2   Son/daughter (inc step/adopted)
3   Grandson/ daughter (inc step/adopted)
4   Parent/ parent-in-law
5   Grand-parent
6   Other relative
7   Other non-relative
8   (Don't know)
9   (Refusal)

Q52/Q58/Q64/Q70/Q76/Q82/Q88/Q94/Q100/Q106/Q112/Q118/Q124/Q130/Q136
 [Rel] [9] **(NOT ON SCREEN)**
 relationship to Respondent? <5 categories> DV
1   Partner/spouse/cohabitee
2   Son/daughter (inc step/adopted)
3   Parent/ parent-in-law
4   Other relative
5   Other non-relative
8   (Don't know)

---

[6] Called [RAge], [P2Age], [P3Age] etc on SPSS file. See also derived variables [RAgeCat], [RAgeCat2], [RSexAge] and [RSexAge2].
[7] Called [P2Rel3], [P3Rel3] etc on SPSS file. See also derived variables [P2Rel2], [P2Rel], [P3Rel2], [P2Rel] etc.
[8] Called [P2Rel2], [P3Rel2] etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.
[9] Called [P2Rel], [P3Rel] etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.

```
9        (Refusal)

Q138     [RAgeCat] 10 (NOT ON SCREEN)
         Age of respondent(grouped)<7 category> dv
1        18-24
2        25-34
3        35-44
4        45-54
5        55-59
6        60-64
7        65+
8        DK/Refused/Not answered

Q139     [RAgeCat2] 11 (NOT ON SCREEN)
         Age of respondent(grouped)<6 category> dv
1        18-24
2        25-34
3        35-44
4        45-54
5        55-64
6        65-97
9        DK/Ref/NA

Q140     [RSexAge] 12 (NOT ON SCREEN)
         Age grouped within sex <16 category> dv
1        Male: 18-24
2        Male: 25-34
3        Male: 35-44
4        Male: 45-54
5        Male: 55-59
6        Male: 60-64
7        Male: 65+
8        Male: Age not answered
9        Female: 18-24
10       Female: 25-34
11       Female: 35-44
12       Female: 45-54
13       Female: 55-59
14       Female: 60-64
15       Female: 65+
16       Female: Age not answered

Q141     [RSexAge2] 13 (NOT ON SCREEN)
         Age grouped within sex <14 category> dv
1        Male: 18-24
2        Male: 25-34
3        Male: 35-44
4        Male: 45-54
5        Male: 55-64
6        Male: 65+
7        Male: Age not answered
8        Female: 18-24
9        Female: 25-34
10       Female: 35-44
```

---

10 Called [P2Rel], [P3Rel] etc on SPSS file. Derived from [P2Rel3], [P3Rel3]
etc.
11 Derived from [RSex] and [RAge].
12 Derived from [RSex] and [RAge].
13 Derived from [RSex] and [RAge].

```
11        Female: 45-54
12        Female: 55-64
13        Female: 65+
14        Female: Age not answered


Q142    [SmSexPar] $ (NOT ON SCREEN)
        same sex partner in HH -- dv -- DROP
1       opposite sex partner in household
2       same sex partner in household
3       no partner in household
4       >1 partner in household
7       can't derive - missing info


Q143    [MarStat6] [14]
        CARD A1
        Can I just check, which of these applies to you at present?
        Please choose the first on the list that applies
1       Married
2       In same sex civil partnership
3       Living with a partner
4       Separated (after being married or in a civil partnership)
5       Divorced/dissolved civil partnership
6       Widowed/surviving partner from a civil partnership
7       Single (never married/never in a civil partnership)
8       (Don't know)
9       (Refusal)


Q144    [MarStat] [15] **(NOT ON SCREEN)**
        Marital status <5 categories> dv
1       Married
2       Living as married
3       Separated or divorced after marrying
4       Widowed
5       Not married
8       (Don't know)
9       (Refusal)


Q145    [Married] [16] **(NOT ON SCREEN)**
        Marital status <4 categories> dv
1       Married/living as married
2       Separated/divorced
3       Widowed
4       Never married
9       No information
98      (Don't know)
99      (Refusal)


        **IF 'Living with a partner' AT [MarStat5]**
Q146    [LegStat3] $
        CARD A2
        And what is your legal marital status?
1       Married
2       In civil partnership
3       Separated (after being married or in a civil partnership)
4       Divorced/dissolved civil partnership
5       Widowed / surviving partner from civil partnership
6       Single (never married/never in civil partnership)
```

---

[14] See also derived variables [MarStat] and [Married].
[15] Derived from [MarStat5].
[16] Derived from [MarStat5].

```
7       (Other (WRITE IN))
8       (Don't know)
9       (Refusal)

Q147    [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        NOTE THAT "LIVING WITH PARTNER" IS NOT A LEGAL MARITAL STATUS.
        Open Question (Maximum of 120 characters)

        ASK ALL
Q149    [LegMarSt] [17] (NOT ON SCREEN)
        legal marital status all respondents dv
1       Married
2       In civil partnership
3       Separated (after being married)
4       Divorced
5       Widowed
6       Single (never married)
7       (Other (WRITE IN))
8       (Don't know)
9       (Refusal)

Q152    [NCh415] $ (NOT ON SCREEN)
        Number of children in HH aged 4-15yrs dv
        Range: 0 ... 97
99      (Can't compute)

Q153    [NCh015] $ (NOT ON SCREEN)
        Number of children in HH aged 0-15yrs dv
        Range: 0 ... 97
99      (Can't compute)

Q154    [NCh318] $ (NOT ON SCREEN)
        Number of children in HH aged 3-8yrs dv
        Range: 0 ... 97
99      (Can't compute)

Q155    [HhCh04] $ (NOT ON SCREEN)
        Number of children in HH aged 0-4yrs - dv
        Range: 0 ... 14
99      (Can't compute)

Q156    [HhCh511] $ (NOT ON SCREEN)
        Number of children in HH aged 5-11yrs - dv
        Range: 0 ... 14
99      (Can't compute)

Q157    [HhCh1215] $ (NOT ON SCREEN)
        Number of children in HH aged 12-15yrs - dv
        Range: 0 ... 14
99      (Can't compute)

Q158    [HhCh1617] $ (NOT ON SCREEN)
        Number of children in HH aged 16-17yrs - dv
        Range: 0 ... 14
99      (Can't compute)

Q159    [RCh04] $ (NOT ON SCREEN)
```

---

[17] Derived from [MarStat5] and [LegStat2]

Number of Respondents children in HH aged 0-4yrs - dv
Range: 0 ... 14
99   (Can't compute)

Q160   [RCh511] $ **(NOT ON SCREEN)**
        Number of Respondents children in HH aged 5-11yrs - dv
        Range: 0 ... 14
99   (Can't compute)

Q161   [RCh1215] $ **(NOT ON SCREEN)**
        Number of Respondents children in HH aged 12-15yrs - dv
        Range: 0 ... 14
99   (Can't compute)

Q162   [RCh1617] $ **(NOT ON SCREEN)**
        Number of Respondents children in HH aged 16-17yrs - dv
        Range: 0 ... 14
99   (Can't compute)

Q163   [HhType]
        Household type dv
1   Single hhold
2   1 adult, 1 child
3   1 adult, 2 children
4   1 adult, 3+ children
5   2 adults
6   2 adults, 1 child
7   2 adults, 2 children
8   2 adults, 3+ children
9   3 adults
10   3 adults, child(ren)
11   4 adults
12   4 adults, child(ren)
13   5 adults
14   5 adults, child(ren)
15   6 adults
16   6 adults, child(ren)
17   7 adults
18   7 adults, child(ren)
19   8 adults
20   8 adults, child(ren)
21   9 adults
22   9 adults, child(ren)
23   10 adults
24   10 adults, child(ren)
25   11 adults
26   11 adults, child(ren)
27   12 adults
28   12 adults, child(ren)
95   Other
99   Dont know/Refusal

Q164-   [Relat3]
Q176   CARD A3
        Can I just check which, if any, of these types of relatives do you
        yourself have alive at the moment. Please include adoptive and step
        relatives.
        PROBE: Which others?
        DO NOT INCLUDE FOSTER RELATIVES
        CODE ALL THAT APPLY
        Multicoded (Maximum of 13 codes)

```
1        Father                                              [RelFath]
2        Mother                                              [RelMoth]
3        Brother                                             [RelBroth]
4        Sister                                              [RelSist]
5        Son                                                  [RelSon]
6        Daughter                                            [RelDaug]
7        Grandchild (daughter's child)                       [RelGrChD]
8        Grandchild (son's child)                            [RelGrChS]
9        Grandfather (father's father)                        [RelGfFa]
10       Grandfather (mother's father)                        [RelGfMo]
11       Grandmother (father's mother)                        [RelGmFa]
12       Grandmother (mother's mother)                        [RelGmMo]
13       None of these                                       [RelNone3]
98       (Don't know)
99       (Refusal)
```

IF 'Grandchild' IN [Relat3]

Q190   [GChild16]
        Do you have any grandchildren aged under 16?
1   Yes
2   No
8   (Don't know)
9   (Refusal)

IF 'Yes' AT [GChild16]

Q191   [GChBothP]
        Thinking of your grandchildren aged under 16, are they all living
        together with both their parents?
1   Yes
2   No
8   (Don't know)
9   (Refusal)

IF 'No' AT [GChBothP]

Q192   [GChWhich]
        These grandchildren who are not living with both their parents, are they
        your son's children, your daughter's children or both?
1   Son's children
2   Daughter's children
3   Both
8   (Don't know)
9   (Refusal)

ASK ALL

Q194   [BTime2] [18] $ **(NOT ON SCREEN)**
        Start time of economic activity block
        Range: 0 ... 1440
9998   (Don't know)
9999   (Refusal)

Q195   [REconFW] $ [19]
        CARD A4
        Which of these descriptions applied to what you were doing last week,
        that is the seven days ending last Sunday?
        PROBE: Which others? CODE ALL THAT APPLY
        Multicoded (Maximum of 11 codes)
1   In full-time education (not paid for by employer, including on vacation)

---

[18] Computed
[19] See derived variable [REconAct] and [REconSum] located in the Employment
section of the SPSS file.

2	On government training/employment programme
3	In paid work (or away temporarily) for at least 10 hours in week
4	Waiting to take up paid work already accepted
5	Unemployed and registered at a JobCentre or JobCentre Plus
6	Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
7	Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
8	Permanently sick or disabled
9	Wholly retired from work
10	Looking after the home
11	(Doing something else) (WRITE IN)
98	(Don't know)
99	(Refusal)

IF 'doing something else' AT [REconFW]

Q206   [othspec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

ASK ALL

Q208   [REconAc2] $ [20] **(NOT ON SCREEN)**
dv R ECON ACTIVITY PRIORITY CODED - DROP

1	In full-time education (not paid for by employer, including on vacation)
2	On government training/employment programme
3	In paid work (or away temporarily) for at least 10 hours in week
4	Waiting to take up paid work already accepted
5	Unemployed and registered at a JobCentre or JobCentre Plus
6	Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
7	Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
8	Permanently sick or disabled
9	Wholly retired from work
10	Looking after the home
11	(Doing something else) (WRITE IN)
98	(Don't know)
99	(Refusal)

ASK ALL THOSE WHO ARE NOT WORKING OR WAITING TO TAKE UP WORK (I.E. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [REconAc2])

Q209   [RLastJb2] $
How long ago did you last have a paid job of at least 10 hours a week?
GOVERNMENT PROGRAMMES/SCHEMES DO NOT COUNT AS `PAID JOBS'.

1	Within past 12 months
2	Over 1, up to 5 years ago
3	Over 5, up to 10 years ago
4	Over 10, up to 20 years ago
5	Over 20 years ago
6	Never had a paid job of 10+ hours a week
8	(Don't know)
9	(Refusal)

ASK ALL 'married', 'in civil partnership' OR 'living with a partner' AT [MarStat6]

---

[20] See derived variable [REconAct] and [REconSum] located in the Employment section of the SPSS file.

Q210   [SEconFW] $ [21]
        CARD A4 AGAIN
        Which of these descriptions applied to what your
        (wife/husband/partner) was doing last week, that is the seven days
        ending last Sunday?
        PROBE: Which others? CODE ALL THAT APPLY
        Multicoded (Maximum of 11 codes)
1   In full-time education (not paid for by employer, including on vacation)
2   On government training/employment programme
3   In paid work (or away temporarily) for at least 10 hours in week
4   Waiting to take up paid work already accepted
5   Unemployed and registered at a JobCentre or JobCentre Plus
6   Unemployed, **not** registered, but actively looking for a job (of at least
        10 hrs a week)
7   Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively
        looking for a job
8   Permanently sick or disabled
9   Wholly retired from work
10   Looking after the home
11   (Doing something else) (WRITE IN)
98   (Don't know)
99   (Refusal)

        IF 'doing something else' AT [SEconFW]
Q221   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

        **ASK ALL 'married', 'in civil partnership' OR 'living with a partner' AT
        [MarStat5]**
Q223   [SEconAc2] $ [22] **(NOT ON SCREEN)**
        dv S/P ECON ACTIVITY PRIORITY CODED: DROP
1   In full-time education (not paid for by employer, including on vacation)
2   On government training/employment programme
3   In paid work (or away temporarily) for at least 10 hours in week
4   Waiting to take up paid work already accepted
5   Unemployed and registered at a JobCentre or JobCentre Plus
6   Unemployed, **not** registered, but actively looking for a job (of at least
        10 hrs a week)
7   Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively
        looking for a job
8   Permanently sick or disabled
9   Wholly retired from work
10   Looking after the home
11   (Doing something else) (WRITE IN)
98   (Don't know)
99   (Refusal)

        **ASK ALL THOSE WHOSE SPOUSE/PARTNER IS NOT WORKING OR WAITING TO TAKE UP
        WORK (I.E. 'in full-time education', 'on government training scheme',
        'unemployed', 'permanently sick or disabled', 'wholly retired from
        work', 'looking after the home' OR 'doing something else' AT [SEconAc2])**
Q224   [SLastJb2] $ [23]

---

[21] See derived variable [SEconAct] and SREconSum] located in the Classification
section of the SPSS file.
[22] See derived variable [SEconAct] and [SEconSum] located in the Employment
section of the SPSS file.
[23] See variable called [SLastJob] located in the Classification section of the
SPSS file.

How long ago did your *(wife/husband/partner)* last have a paid job of
at least 10 hours a week?
GOVERNMENT PROGRAMMES/SCHEMES DO NOT COUNT AS `PAID JOBS'.

1   Within past 12 months
2   Over 1, up to 5 years ago
3   Over 5, up to 10 years ago
4   Over 10, up to 20 years ago
5   Over 20 years ago
6   Never had a paid job of 10+ hours a week
8   (Don't know)
9   (Refusal)

Newspaper readership and internet

ASK ALL

Q225   [BTime] [24] $ **(NOT ON SCREEN)**
Start time of BNewsp block
Range: 0 ... 1440

Q226   [Readpap]
Do you normally read any daily **morning** newspaper at least 3 times a week?
1   Yes
2   No
8   (Don't know)
9   (Refusal)

IF 'yes' AT [Readpap]

Q227   [WhPaper]
Which one do you normally read?
IF MORE THAN ONE: Which one do you read **most** frequently?
1   *(Scottish)* Express
2   *(Scottish)* Mail
3   Daily Mirror *(/Scottish Mirror)*
4   Daily Star
5   *(The Sun/ Scottish Sun)*
6   Daily Record
7   Daily Telegraph
8   Financial Times
9   The Guardian
10   The Independent
11   The Times
12   Morning Star
94   Other Irish/Northern Irish/Scottish regional or local **daily morning** paper (WRITE IN)
95   Other (WRITE IN)
96   MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY
98   (Don't know)
99   (Refusal)

IF 'other Irish/Northern Irish/Scottish regional or local daily morning paper' AT [WhPaper]

Q228   [othspec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

IF 'other' OR 'MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY' AT [WhPaper]

Q230   [othspec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

ASK ALL

Q232   [TVNews]
CARD A5
How often, if at all, do you watch all or part of a news programme on television?
1   Several times a day
2   Every day

---

[24] Computed

3	Several times a week
4	At least once a week
5	A couple of times a month
6	Once a month
7	Less often than once a month
8	Never
98	(Don't know)
99	(Refusal)

Q233   [WebNews]
        CARD A5 AGAIN
        How often, if at all, do you look online at a news or newspaper website?
1   Several times a day
2   Every day
3   Several times a week
4   At least once a week
5   A couple of times a month
6   Once a month
7   Less often than once a month
8   Never
98   (Don't know)
99   (Refusal)

        IF NOT ('Never', DK or RF) AT [WebNews]
Q234   [WNwSite1]
        Which news or newspaper website do you visit most often?
        NOTE: IF MENTIONS SITES LIKE MSN, GOOGLE OR YAHOO, CHECK IF THEY USE IT
        JUST TO SEARCH –
        IF YES, PROBE FOR WHICH WEBSITE THEY THEN GO TO.
        OTHERWISE CODE AS 'Other- General'.
1   BBC News
2   ITV/ITN News
3   Channel 4 News
4   Sky News
5   Reuters
6   Daily Express/Sunday Express
7   Daily Mail or Mail Online/Mail on Sunday
8   Daily Mirror/Sunday Mirror
9   Daily Star
10   The Sun/News of the World
11   Daily Record/Sunday Mail
12   Daily Telegraph/The Sunday Telegraph
13   Financial Times
14   The Guardian/The Observer
15   The Independent/The Independent on Sunday
16   The Times/The Sunday Times
17   Metro
18   The People
19   The Scotsman/Scotland on Sunday
20   The Herald/Sunday Herald
21   STV
22   Caledonian Mercury
23   The Press & Journal
24   The Courier/Dundee Courier
95   Other - UK site (PLEASE WRITE IN)
96   Other - Foreign site (PLEASE WRITE IN)
97   Other - General (PLEASE WRITE IN)
98   (Don't know)
99   (Refusal)

        IF 'Other – UK site' AT [WNwSite1]

Q235   [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

        IF 'Other – Foreign site' AT [WNwSite1]
Q237   [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

        IF 'Other – general' AT [WNwSite1]
Q239   [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

        IF NOT ('Rare', 'Never', DK or RF) AT [WebNews]
Q241   [WNwSite2]
        And which news or newspaper website do you visit next most often?
0   None
1   BBC News
2   ITV/ITN News
3   Channel 4 News
4   Sky News
5   Reuters
6   Daily Express/Sunday Express
7   Daily Mail or Mail Online/Mail on Sunday
8   Daily Mirror/Sunday Mirror
9   Daily Star
10   The Sun/News of the World
11   Daily Record/Sunday Mail
12   Daily Telegraph/The Sunday Telegraph
13   Financial Times
14   The Guardian/The Observer
15   The Independent/The Independent on Sunday
16   The Times/The Sunday Times
17   Metro
18   The People
19   The Scotsman/Scotland on Sunday
20   The Herald/Sunday Herald
21   STV
22   Caledonian Mercury
23   The Press & Journal
24   The Courier/Dundee Courier
95   Other - UK site (PLEASE WRITE IN)
96   Other - Foreign site (PLEASE WRITE IN)
97   Other - General (PLEASE WRITE IN)
98   (Don't know)
99   (Refusal)

        IF 'Other – UK site' AT [WNwSite1]
Q242   [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

        IF 'Other – Foreign site' AT [WNwSite1]
Q244   [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

        IF 'Other – general' AT [WNwSite1]
Q246   [othspec] $
        WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 120 characters)

ASK ALL
Q248   [Internt] [25]
        Does anyone have access to the internet or World Wide Web from this
        address?
1   Yes
2   No
8   (Don't know)
9   (Refusal)

IF 'Yes' AT [Internt]
Q249   [BroadBnd]
        Do you have a **broadband** connection to the internet?
1   Yes
2   No
8   (Don't know)
9   (Refusal)

IF 'On government training' OR 'In paid work' AT [REconAct]
Q250   [WWWWork]
        And do you yourself ever use the internet or World Wide Web **for your
        work?**
1   Yes
2   No
8   (Don't know)
9   (Refusal)

ASK ALL
Q251   [WWWUse]
        Do you yourself ever use the internet or World Wide Web for any reason
        (other than for your work)?
1   Yes
2   No
8   (Don't know)
9   (Refusal)

IF 'Yes' AT [WWWUse]
Q252   [WWWHrsWk]
        How many **hours** a week on average do you spend using the Internet or
        World Wide Web *(other than for your work)*?
        INTERVIEWER: ROUND UP TO NEAREST HOUR
        Range: 0 ... 997
998   (Don't know)
999   (Refusal)

Party identification

Q253 [BTime] [26] $ **(NOT ON SCREEN)**
Start time of BParty block
Range: 0 ... 1440

Q254 [SupParty]
Generally speaking, do you think of yourself as a supporter of any one political party?
1 Yes
2 No
8 (Don't know)
9 (Refusal)

IF 'no' OR DON'T KNOW AT [SupParty]
Q255 [ClosePty]
Do you think of yourself as a little closer to one political party than to the others?
1 Yes
2 No
8 (Don't know)
9 (Refusal)

IF 'yes' AT [SupParty] OR 'yes', 'no' OR DON'T KNOW AT [ClosePty]
Q256 [PartyFW] [27]
IF 'yes' AT [SupParty] OR AT [ClosePty]: Which one?
IF 'no' OR DON'T KNOW AT [ClosePty]: If there were a general election tomorrow, which political party do you think you would be most likely to support?
DO NOT PROMPT
1 Conservative
2 Labour
3 Liberal Democrat
4 Scottish National Party
5 Plaid Cymru
6 Green Party
7 UK Independence Party (UKIP)/Veritas
8 British National Party (BNP)/ National Front
9 RESPECT/ Scottish Socialist Party (SSP)/ Socialist Party
10 Other party (WRITE IN)
11 Other answer (WRITE IN)
12 None
20 Refused to say
98 (Don't know)
99 (Refusal)

IF 'other party' AT [PartyFW]
Q257 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

IF 'other answer' AT [PartyFW]
Q259 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN

---

[26] Computed
[27] Called [PartyIDN] on SPSS file. See derived variables [PartyID1], [PartyID2], and [PtyAlleg].

Open Question (Maximum of 120 characters)

IF 'yes' AT [SupParty] OR 'yes', 'no' OR DON'T KNOW AT [ClosePty]
Q261   [Partyid1] [28] **(NOT ON SCREEN)**
       R's political party identification dv
1   Conservative
2   Labour
3   Liberal Democrat
6   Scottish National Party
7   Plaid Cymru
8   Other party
9   Other answer
10   None
11   UK Independence Party (UKIP)/Veritas
12   British National Party (BNP)/ National Front
13   RESPECT/ Scottish Socialist Party (SSP)/ Socialist Party
95   Green Party
98   (Don't know)
99   (Refusal)

Q262   [PartyId2] [29] **(NOT ON SCREEN)**
       Party political id(compressed) dv
1   Conservative
2   Labour
3   Liberal Democrat
4   Other party
5   None
6   Green Party
8   Other/DK/Ref

Q263   [PtyAlleg] [30] **(NOT ON SCREEN)**
       Party political allegiance dv
1   Conservative partisan
2   Conservatve sympathiser
3   Conservative residual identifier
4   Labour partisan
5   Labour sympathiser
6   Labour residual identifier
7   LibDem partisan
8   LibDem sympathiser
9   LibDem residual identifier
10   Other party
11   None
12   Green partisan
13   Green sympathiser
14   Green residual identifier
98   Other/DK/Refusal

       IF PARTY GIVEN AT [PartyFW]
Q264   [Idstrng]
       Would you call yourself very strong *(party)*, fairly strong, or not very
       strong?
1   Very strong *(party)*
2   Fairly strong
3   Not very strong
8   (Don't know)
9   (Refusal)

---

[28] Derived from [PartyFW].
[29] Derived from [PartyFW].
[30] Derived from [SupParty], [ClosePty] and [PartyFW].

Public spending and social welfare

Q267   [BTime] $
        Start time of BSocSec block
        Range: 0 ... 1440

Q268   [Spend1]
        CARD B1
        Here are some items of government spending.
        Which of them, if any, would be your highest priority for **extra** spending?
        Please read through the whole list before deciding.
        ENTER ONE CODE ONLY FOR HIGHEST PRIORITY
1   Education
2   Defence
3   Health
4   Housing
5   Public transport
6   Roads
7   Police and prisons
8   Social security benefits
9   Help for industry
10   Overseas aid
11   (None of these)
98   (Don't know)
99   (Refusal)

Q269   [Spend2]
        CARD B1 AGAIN
        And which next?
        ENTER ONE CODE ONLY FOR NEXT HIGHEST
1   Education
2   Defence
3   Health
4   Housing
5   Public transport
6   Roads
7   Police and prisons
8   Social security benefits
9   Help for industry
10   Overseas aid
11   (None of these)
98   (Don't know)
99   (Refusal)

Q270   [SocBen1]
        CARD B2
        Thinking now only of the government's spending on **social benefits** like those on the card.
        Which, if any, of these would be your highest priority for **extra** spending?
        ENTER ONE CODE ONLY FOR HIGHEST PRIORITY
1   Retirement pensions
2   Child benefits
3   Benefits for the unemployed
4   Benefits for disabled people

```
5        Benefits for single parents
6        (None of these)
8        (Don't know)
9        (Refusal)
```

Q271   [SocBen2]
         CARD B2 AGAIN
         And which next?
         ENTER ONE CODE ONLY FOR NEXT HIGHEST
```
1        Retirement pensions
2        Child benefits
3        Benefits for the unemployed
4        Benefits for disabled people
5        Benefits for single parents
6        (None of these)
8        (Don't know)
9        (Refusal)
```

ASK ALL
Q272   [HIncDif4]
         CARD B3
         Which of the phrases on this card would you say comes closest to your
         feelings about your household's income these days?
```
1        Living really comfortably on present income
2        Living comfortably on present income
3        Neither comfortable nor struggling on present income
4        Struggling on present income
5        Really struggling on present income
7        (Other answer (WRITE IN))
8        (Don't know)
9        (Refusal)
```

Q273   [othspec] $
         WRITE IN OTHER ANSWER GIVEN
         Open Question (Maximum of 120 characters)

ASK ALL
Q275   [ImpBen1]
         CARD B4
         There are different things the government can do to **improve the benefit
         system.** Which, if any, of these do you think should be the government's
         highest priority?
         ENTER ONE CODE ONLY FOR HIGHEST PRIORITY
```
1        Making sure those who are entitled to money claim it
2        Targeting benefits only at those who really need them
3        Rewarding those who work or look for work
4        Making sure those who save are not penalised
5        Providing benefits for those who cannot work
6        Making sure payments are fast and accurate
7        Reducing fraud
8        (None of these)
98       (Don't know)
99       (Refusal)
```

Q276   [ImpBen2]
         CARD B4 AGAIN
         And which next?
         ENTER ONE CODE ONLY FOR NEXT HIGHEST PRIORITY

1	Making sure those who are entitled to money claim it
2	Targeting benefits only at those who really need them
3	Rewarding those who work or look for work
4	Making sure those who save are not penalised
5	Providing benefits for those who cannot work
6	Making sure payments are fast and accurate
7	Reducing fraud
8	(None of these)
98	(Don't know)
99	(Refusal)

ASK ALL

Q277   [HealResp]
CARD B5
Please say from this card who you think should **mainly** be responsible for paying for the cost of health care when someone is ill?
1   Mainly the government
2   Mainly a person's employer
3   Mainly a person themselves and their family
8   (Don't know)
9   (Refusal)

Q278   [RetResp]
CARD B5 AGAIN
Still looking at this card, who do you think should **mainly** be responsible for ensuring that people have enough money to live on in retirement?
1   Mainly the government
2   Mainly a person's employer
3   Mainly a person themselves and their family
8   (Don't know)
9   (Refusal)

Q279   [SickResp]
CARD B5 AGAIN
And who do you think should **mainly** be responsible for ensuring that people have enough to live on if they become sick for a long time or disabled?
1   Mainly the government
2   Mainly a person's employer
3   Mainly a person themselves and their family
8   (Don't know)
9   (Refusal)

Q280   [MtUnmar1]
Imagine an unmarried couple who split up. They have a child at primary school who remains with the mother. Do you think that the father should always be made to make maintenance payments to support the child?
1   Yes
2   No
8   (Don't know)
9   (Refusal)

Q281   [MtUnmar2]
If he **does** make the maintenance payments for the child, should the amount depend on his income, or not?
1   Yes
2   No
8   (Don't know)
9   (Refusal)

Q282   [MtUnmar3]
Do you think the amount of maintenance should depend on the **mother's** income, or not?
1   Yes
2   No
8   (Don't know)
9   (Refusal)

Q283   [MtUnmar4]
Suppose the mother now marries someone else. Should the child's natural father go on paying maintenance for the child, should he stop or should it depend on the step-father's income?
1   Continue
2   Stop
3   Depends
8   (Don't know)
9   (Refusal)

Q284   [MtUnmar5]
Suppose instead the mother does not marry, but the father has another child with someone else. Should he go on paying maintenance for the first child, should he stop or should it depend on his income?
1   Continue
2   Stop
3   Depends
8   (Don't know)
9   (Refusal)

Q285   [RBGarran]
CARD B6
Of the options on this card, which do you think would be the best way for separated parents to make child maintenance arrangements?
1   Agree child maintenance arrangements between themselves
2   Agree child maintenance with the help of a government agency
3   Agree child maintenance with the help of another organisation, such as Citizens Advice
4   Agree child maintenance another way (WRITE IN)
5   EDIT ONLY: Agree child maintenance with help of courts/ lawyers/ solicitors
8   (Don't know)
9   (Refusal)

IF 'Agree child maintenance another way' AT [RBGarran]
Q286   [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

ASK ALL
Q288   [ChCoIntr] $
In the next section, I will be asking about your views on child maintenance arrangements in different situations. Child maintenance arrangements are sometimes made by parents who are separated or who have never lived together, to help support any children
they may have had together. These arrangements might involve the parent who does not live with the child making regular payments to the parent living with the child. They may also involve the parent providing support in other ways, such as through
occasional gifts, payments towards the mortgage, rent or household bills, help with childcare or jobs around the house. This support could be in addition to regular payments or it might be the only type of child maintenance arrangement.

The following questions ask about child maintenance arrangements in different circumstances.

1   Press 1 and <Enter> to continue.
8   (Don't know)
9   (Refusal)

Q289   [ChCoSupp]
        CARD B7
        Imagine a situation where a child is living with its mother and has contact with its father who lives at a separate address. Who do you think is responsible for providing support for the child?

1   The mother is fully responsible for supporting the child with no child maintenance from the father
2   The mother has a greater responsibility for supporting the child, with some child maintenance from the father
3   The mother and father are equally responsible for supporting the child
4   The father has a greater responsibility for supporting the child through child maintenance, with some support from the mother
5   The father is fully responsible for supporting the child through child maintenance, with no support from the mother
6   SPONTANEOUS (It depends)
8   (Don't know)
9   (Refusal)

ASK RANDOM HALF

Q290   [ChMIncM]
        CARD B8
        Imagine a situation where a child is living with its mother. The mother's income is higher than the child's father's income. In what way, if any, should this affect the child maintenance arrangements?

1   The child maintenance arrangements should not be affected by the mother's level of income
2   The father should pay less child maintenance but should provide support in other ways
3   The father shouldn't have to pay any child maintenance but should provide support in other ways
4   The father should pay less child maintenance without having to provide support in other ways
5   The father shouldn't have to pay any child maintenance and shouldn't have to provide support in other ways
6   SPONTANEOUS (It depends)
8   (Don't know)
9   (Refusal)

ASK THOSE THAT WEREN'T ASKED [ChMIncM]

Q291   [ChMIncF]
        CARD B9
        Imagine a situation where a child is living with its father. The father's income is higher than the child's mother's income. In what way, if any, should this affect the child maintenance arrangements?

1   The child maintenance arrangements should not be affected by the father's level of income
2   The mother should pay less child maintenance but should provide support in other ways
3   The mother shouldn't have to pay any child maintenance but should provide support in other ways
4   The mother should pay less child maintenance without having to provide support in other ways
5   The mother shouldn't have to pay any child maintenance and shouldn't have to provide support in other ways
6   SPONTANEOUS (It depends)

8   (Don't know)
9   (Refusal)

ASK ALL
Q292   [ChMMInd]
        CARD B10
        Imagine a different situation where a child is living with its mother.
        The mother is now financially independent and has decided that she
        doesn't need any financial support from the father. In what way, if any,
        should this affect the child maintenance
        arrangements?
1   The child maintenance arrangements should not be affected
2   The mother should accept less payment from the father but accept support
        in other ways
3   The mother shouldn't have to accept any payment but should accept
        support in other ways
4   The mother shouldn't have to accept any type of child maintenance
        arrangement - either payment or support in other ways
5   SPONTANEOUS (It depends)
8   (Don't know)
9   (Refusal)

Q293   [ChMCont]
        CARD B11
        Imagine another situation where a child is living with its mother. The
        mother has recently decided not to allow the father to have any further
        contact with the child. How should this affect the child maintenance
        arrangements?
1   The child maintenance arrangements should not be affected
2   The father should pay less child maintenance but provide support in
        other ways
3   The father shouldn't have to pay any child maintenance but should
        provide support in other ways
4   The father should pay less child maintenance without having to provide
        support in other ways
5   The father shouldn't have to pay any child maintenance and shouldn't
        have to provide support in other ways
6   SPONTANEOUS (It depends)
8   (Don't know)
9   (Refusal)

Q294   [CmEarn]
        CARD B12
        A child is living with its mother and her new partner, who earns a
        similar amount to the child's father. What affect, if any, should this
        have on the child maintenance arrangements?
1   The child maintenance arrangements should not be affected
2   The father should pay less child maintenance but should provide support
        in other ways
3   The father shouldn't have to pay any child maintenance but should
        provide support in other ways
4   The father should pay less child maintenance without having to provide
        support in other ways
5   The father shouldn't have to pay any child maintenance and shouldn't
        have to provide support in other ways
6   SPONTANEOUS (It depends)
8   (Don't know)
9   (Refusal)

Q295   [ChMChoic]
        CARD B13

Imagine a situation where a child is living with its mother but sees its
father regularly. The father doesn't provide any child maintenance. The
mother would like to receive child maintenance but hasn't asked the
father to provide this because she
doesn't want to negatively affect his relationship with the child.
Which of the statements on this card comes closest to your view of what
should happen?

1   The mother should continue trying to manage without any child
maintenance for the sake of the relationship between father and child
2   The mother should ask for child maintenance even if it is likely this
would have a negative impact on the relationship between the father and
the child
8   (Don't know)
9   (Refusal)

Q296   [Poverty1]
Would you say that someone in Britain **was** or **was not** in poverty if...
... they had enough to buy the things they really needed, but not enough
to buy the things most people take for granted?
1   Was in poverty
2   Was not
8   (Don't know)
9   (Refusal)

Q297   [Poverty2]
(Would you say someone in Britain **was** or **was not** in poverty ...)
... if they had enough to eat and live, but not enough to buy other
things they needed?
1   Was in poverty
2   Was not
8   (Don't know)
9   (Refusal)

Q298   [Poverty3]
(Would you say someone in Britain **was** or **was not** in poverty ...)
... if they had not got enough to eat and live without getting into
debt?
1   Was in poverty
2   Was not
8   (Don't know)
9   (Refusal)

Q299   [WhyNeed]
CARD B14
Why do you think there are people who live in need? Of the four views on
this card, which **one** comes closest to your own?
CODE ONE ONLY
1   Because they have been unlucky
2   Because of laziness or lack of willpower
3   Because of injustice in our society
4   It's an inevitable part of modern life
5   (None of these)
8   (Don't know)
9   (Refusal)

IF 'In paid work' AT [REconAct]
Q300   [Wk65Mon]
CARD B15
How much do you agree or disagree with each of these statements ...READ
OUT...

...If I needed the money, I would continue working for one or two years past age 65?
1   Agree strongly
2   Agree
3   Neither agree nor disagree
4   Disagree
5   Disagree strongly
8   (Don't know)
9   (Refusal)

ASK ALL
Q301   [OldWk65] *
        CARD B15 *(AGAIN)*
        (How much do you agree or disagree with each of these statements ...READ OUT...)
        ...Older workers should have to stop work at age 65?
        (How much do you agree or disagree?)

Q302   [OldWkFlx] *
        CARD B15 AGAIN
        ...Older workers who want to continue working after age 65 should be allowed to work flexibly, for example, working fewer hours, shorter weeks or just part of the year?
        (How much do you agree or disagree?)

Q303   [OldWkChg] *
        CARD B15 AGAIN
        ...Older workers who want to continue working with the same employer after age 65 should be allowed to change their job, for example, changing what they do or how they do it?
        (How much do you agree or disagree?)

        * [OldWk65] TO [OldWkChg]
1   Agree strongly
2   Agree
3   Neither agree nor disagree
4   Disagree
5   Disagree strongly
8   (Don't know)
9   (Refusal)

Q304   [FlxResp]
        CARD B16
        Who should be mainly responsible for allowing flexible working for older workers (to enable them to continue working after the age of 65)?
1   Employers
2   The government
4   EDIT ONLY: People should not be allowed to work beyond 65
96 Other (PLEASE WRITE IN)
97 [SPONTANEOUS CODE: both equally responsible]
98 (Don't know)
99 (Refusal)

IF 'Other' AT [FlxResp]
Q305   [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

ASK ALL RETIRED (AT [REconAct]):
Q307   [RetdMon]
        CARD B17

Thinking about what you are living on in retirement, including any money from pensions, benefits, savings or investments, and any earnings. Do you have enough money to cover basic costs such as housing, heating and food?
1   Always
2   Mostly
3   Sometimes
4   Hardly ever / never
8   (Don't know)
9   (Refusal)

IF OVER STATE RETIREMENT AGE (AT [RSex] AND [RAge])
Q308   [RPension]
On the whole would you say the present **state** pension is on the low side, reasonable, or on the high side?
IF `ON THE LOW SIDE': Very low or a bit low?
1   Very low
2   A bit low
3   Reasonable
4   On the high side
8   (Don't know)
9   (Refusal)

ASK ALL RETIRED (AT [REconAct])
Q309   [RetirAg2]
At what age did you retire from work?
NEVER WORKED, CODE: 00
Range: 0 ... 90
98   (Don't know)
99   (Refusal)

IF NOT '0' AT [RetirAg2]
Q310   [RRetPlcy]
Did you have to retire because of your employer's policy on retirement age?
1   Yes
2   No
3   EDIT ONLY: Left work before retirement
8   (Don't know)
9   (Refusal)

IF NOT 'No' AT [RRetPlcy]
Q311-   [RwhyRet]
Q317   CARD B18
Why did you retire?
Please choose a phrase from this card.
CODE AS MANY AS APPLY.
Multicoded (Maximum of 7 codes)
1   I left because of ill health   [RRetIll]
2   I left to look after someone else   [RRetCare]
3   I left because my husband/wife/partner retired   [RRetPrtn]
4   It was made attractive to me to retire early   [RRetPack]
5   I lost my job/I was made redundant/My firm closed down   [RRetLJob]
6   I just wanted to retire   [RRetWant]
97   Other answer (WRITE IN)   [RRetOth]
98   (Don't know)
99   (Refusal)

IF 'Other answer' AT [RWhyRet]

Q318   [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

        ASK ALL RETIRED (AT [REconAct]): IF NOT '0' AT [RetirAg2]
Q327-   [FlexFW]
Q336   CARD B19
        In the three years before you retired, did you change the way you worked
        in any of the ways shown on this card?
        CODE ALL THAT APPLY
        Multicoded (Maximum of 10 codes)
1   Part-time work (less than 30 hours a week)   [FxPT]
2   Reduced my hours (but worked 30 or more hours a week)   [FXRed]
3   Job sharing   [FxJbSh]
4   Flexitime   [FxFlex]
5   Compressed hours (same hours per week over fewer days)   [FxComp]
6   Annualised hours (work same hours but counted over the   [FxAnn]
        year rather than a week)
7   Term-time only work   [FxTTwk]
8   Taking more unpaid leave   [FxUL]
9   Working from home some or all of the time   [FXHome]
10   Other answer (WRITE IN)   [FxOther]
11   None of these   [FxNone]
98   (Don't know)
99   (Refusal)

        IF 'Other answer' IN [FlexFW]
Q348   [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

        IF 'None of these' AT [FlexFW]
Q350   [ContFlex]
        CARD B20
        When you retired, would you have **liked** to continue working if you could
        have worked flexibly. This might have involved working fewer hours,
        shorter weeks or just part of the year?
1   **Definitely** would have liked to
2   **Probably** would have liked to
3   **Probably would not** have liked to
4   **Definitely would not** have liked to
8   (Don't know)
9   (Refusal)

        VERSION C: ASK ALL
Q351   [FalseClm]
        I will read two statements. For each one please say whether you agree or
        disagree. Firstly...
        Large numbers of people these days **falsely** claim benefits.
        IF AGREE OR DISAGREE: Strongly or slightly?
1   Agree strongly
2   Agree slightly
3   Disagree slightly
4   Disagree strongly
8   (Don't know)
9   (Refusal)

Q352   [FailClm]
        (And do you agree or disagree that...)
        Large numbers of people who are eligible for benefits these days **fail** to
        claim them.

IF AGREE OR DISAGREE: Strongly or slightly?
1   Agree strongly
2   Agree slightly
3   Disagree slightly
4   Disagree strongly
8   (Don't know)
9   (Refusal)

ASK ALL
Q353   [Dole]
        Opinions differ about the level of benefits for unemployed people.
        Which of these two statements comes closest to your own view
        ...READ OUT...
1   ...benefits for unemployed people are **too low** and cause hardship,
2   or, benefits for unemployed people are **too high** and discourage them from
        finding jobs?
3   (Neither)
4   BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP BUT CAN'T BE HIGHER OR THERE
        WOULD BE NO INCENTIVE TO WORK
5   BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP TO SOME, WHILE OTHERS DO WELL
        OUT OF IT
6   ABOUT RIGHT/IN BETWEEN
7   Other answer (WRITE IN)
8   (Don't know)
9   (Refusal)

IF 'Other answer' AT [Dole]
Q354   [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

ASK ALL
Q356   [TaxSpend]
        CARD B21
        Suppose the government had to choose between the three options on this
        card. Which do you think it should choose?
1   Reduce taxes and spend **less** on health, education and social benefits
2   Keep taxes and spending on these services at the **same** level as now
3   Increase taxes and spend **more** on health, education and social benefits
4   (None)
8   (Don't know)
9   (Refusal)

VERSION C: ASK ALL
Q357   [IncRedis]
        CARD B22
        (Please say from this card how much you agree or disagree that...)
        Income and wealth should be redistributed towards ordinary working
        people.
1   Agree strongly
2   Agree
3   Neither agree nor disagree
4   Disagree
5   Disagree strongly
8   (Don't know)
9   (Refusal)

Q358   [CareResp]
        CARD B23
        Who do you think should **mainly** be responsible for paying for the care
        needs of elderly people living in residential and nursing homes?

```
1       Mainly the government
2       Mainly a person themselves and their family
8       (Don't know)
9       (Refusal)


Q359    [IncomGap]
        Thinking of income levels generally in Britain today, would you say that
        the **gap** between those with high incomes and those with low incomes is
        ...READ OUT...
1       ... too large,
2       about right,
3       or, too small?
8       (Don't know)
9       (Refusal)

Q360    [SchSelec] [31]
        CARD B24
        Which of the following statements comes closest to your views about what
        kind of **secondary** school children should go to?
1       Children should go to a different kind of secondary school, according to
        how well they do at primary school
2       All children should go to the same kind of secondary school, no matter
        how well or badly they do at primary school
8       (Don't know)
9       (Refusal)
```

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[31] Asked here for version C, in the School Choice module for versions A and B.

Education

Q363   [BTime] [32] $ **(NOT ON SCREEN)**
        Start time of BEducn block
        Range: 0 ... 1440

Q364   [EdSpnd1c]
        CARD C1
        Now some questions about education.
        Which of the groups on this card, if any, would be your highest priority
        for extra government spending on education?
1   Nursery or pre-school children
2   Primary school children
3   Secondary school children
4   Children with special educational needs
5   Students at universities
6   Students in further education
7   (None of these)
8   (Don't know)
9   (Refusal)

        IF NOT 'None of these', 'Don't know' OR 'Refusal' AT [EdSpnd1c]
Q365   [EdSpnd2c]
        CARD C1 AGAIN
        And which is your next highest priority?
1   Nursery or pre-school children
2   Primary school children
3   Secondary school children
4   Children with special educational needs
5   Students at universities
6   Students in further education
7   (None of these)
8   (Don't know)
9   (Refusal)

        ASK ALL
Q366   [Happ10yr] *
        CARD C2
        For the following statements please think back to children 10 years ago
        compared with children today. How much do you agree or disagree with
        each of these statements...
        Children today are happier than children were 10 years ago?

Q367   [Adve10yr] *
        CARD C2 AGAIN
        (And how much do you agree or disagree that...)
        Children today are under more pressure from adverts than children were
        10 years ago?

Q368   [Edu10yr] *
        CARD C2 AGAIN
        (And how much do you agree or disagree that...)
        Children today have better educational opportunities than children had
        10 years ago?

Q369   [Safe10yr] *

_____

[32] Computed from system clock the first time the education block is encountered

CARD C2 AGAIN
(And how much do you agree or disagree that...)
It is less safe for children today to play outside than it was 10 years ago?

Q370   [YPTime] *
        CARD C2 AGAIN
        Please say whether you agree or disagree with the following statement.
        Young people in this area do not have enough constructive things to do
        in their spare time.

        * [Happ10yr] TO [YPTime]
1   Agree strongly
2   Agree
3   Neither agree nor disagree
4   Disagree
5   Disagree strongly
8   (Don't know)
9   (Refusal)

Q371   [AdPrsc]
        CARD C3
        What do you think is the main advantage, if any, when children under
        three years of age attend pre-school, nursery school or playgroups for
        about three mornings a week? Please choose your answer from this card.
        CODE ONE ONLY
1   Enables parent to work
2   Enables parent to do other things e.g. training, shopping, free time
3   Helps children's educational development (including concentration,
        memory, language)
4   Good for children to interact and socialise with other children
5   Good for children to interact and socialise with other adults
6   Good for children's behaviour
7   Good for children's independence/confidence
8   Prepares children for school
9   Children enjoy it
10   No advantages
11   Other (WRITE IN)
98   (Don't know)
99   (Refusal)

        IF 'Other' AT [AdPrsc]
Q372   [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

        ASK ALL
Q374   [DsPrsc]
        CARD C4
        What do you think is the main disadvantage, if any, when children under
        three years of age attend pre-school, nursery school or playgroups for
        about three mornings a week? Please choose your answer from this card.
        CODE ONE ONLY
1   Children too young to leave parents
2   Children would be unhappy
3   Children are less safe in nursery e.g. bullying/child
        protection/inadequate supervision
4   Quality of care is not as good as at home
5   Children don't get enough individual attention
6   Children pick up bad habits/behaviour
7   No disadvantages

```
8       Other (WRITE IN)
98      (Don't know)
99      (Refusal)
```

IF 'Other' AT [DsPrsc]

```
Q375    [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)
```

ASK ALL

```
Q377    [Noplygrd]
        CARD C5
        How much do you agree or disagree with this statement...
        There are not enough playgrounds for young children in my local area?
1       Agree strongly
2       Agree
3       Neither agree nor disagree
4       Disagree
5       Disagree strongly
8       (Don't know)
9       (Refusal)
```

```
Q378-   [Plygrd]
Q386    CARD C6
        Which, if any, of the statements on this card would you agree with if a
        new playground was built in your local area?
        CODE ALL THAT APPLY
        PROBE: What else?
        Multicoded (Maximum of 9 codes)
 1      It would give younger children in the area more to do      [plgYtDo]
 2      It would mean more teenagers hanging around the area        [plgTeen]
 3      It would provide a safe place for younger children to play  [plgSafe]
           outside
 4      Playgrounds are unsafe for younger children                 [plgUSaf]
 5      It would be too noisy                                        [plgNsy]
 6      It would result in less crime in the area                   [plgCrmL]
 7      It would result in an increase in crime (e.g. vandalism,     [plgCrmM]
           drinking alcohol, drugs)
 8      There would be environmental/traffic problems in building a  [plgTrfc]
           playground
 9      Building playgrounds should not be a high priority            [plgNP]
10      None of these                                                [plgNon]
98      (Don't know)
99      (Refusal)
```

```
Q397    [YPIntr2]
        For the next few questions, I'd like you to think in particular about
        people aged between 10 and 19. So when I use the term young people, 10
        to 19 is the broad age group I'm referring to.
```

```
Q398    [YPBehav2] *
        CARD C7
        Here are some things that people might say about young people in
        Britain. Please tell me how much you agree or disagree with each of
        them.
        Firstly, the behaviour of young people today is no worse than it was in
        the past?
```

```
Q399    [GirlsBv2] *
        CARD C7 AGAIN
        (How much you agree or disagree...)
```

Girls are more badly behaved than boys nowadays?

Q400   [YPRes2] *
         CARD C7 AGAIN
         (How much you agree or disagree...)
         Most young people are responsible and well-behaved?

         * [YPBehav2] TO [YPRes2]
1   Agree strongly
2   Agree
3   Neither agree nor disagree
4   Disagree
5   Disagree strongly
8   (Don't know)
9   (Refusal)

Q401   [ChildHH] [33] (NOT ON SCREEN)
         Does R live with own child 5-16 - DV
1   Doesn't live with own child 5-16
2   Lives with own child 5-16

         ASK IF 'Lives with own child 5-16' AT [ChildHH]
Q402   [ESUsTerm] *
         CARD C8
         It has been suggested that school buildings and equipment could be used
         to provide a number of services for local communities. A range of staff
         would provide the services, not necessarily teachers.
         Imagine a school near you started offering such services for the local
         community. How likely do you think you would be to...
         ...use all-day childcare, available from 8am to 6pm, during term time?

Q403   [ESUsHoli] *
         CARD C8 AGAIN
         (How likely do you think you would be to...)
         ...use all-day childcare, available from 8am to 6pm, during school
         holidays?

Q404   [ESUsHelp] *
         CARD C8 AGAIN
         (How likely do you think you would be to...)
         ...use help and advice services for parents?

         * [ESUsTerm] TO [ESUsHelp]
1   Very likely
2   Quite likely
3   Not very likely
4   Not at all likely
8   (Don't know)
9   (Refusal)

         ASK ALL
Q405   [trstexam]
         The Department for Education publishes official statistics about how
         well schools are doing such as students' test and exam results.
         On a scale of 0 to 10, where 0 is 'do not trust at all' and 10 is 'trust
         completely', how much do you trust that these figures give a true
         picture of what is happening in schools?
         Code 95 for 'It depends' (spontaneous only).
         Code 96 for 'Don't know / no opinion' (spontaneous only).

---

[33] Derived from household grid

```
          Code 97 for 'Never heard of students' test and exam results'
          (spontaneous only)
          Range: 0 ... 97
99        (Refusal)
```

IF 0..10 OR 'It depends' AT [trstexam]

Q406-   [TrstERes] [34]
Q409   What are your main reasons for saying that?
        RECORD UP TO 3 MAIN REASONS. PROBE WHERE NECESSARY
        Multicoded (Maximum of 3 codes)
        DISTRUST:

2	Don't trust figures, from personal experience	[trstd02]
3	Heard / read something bad about the figures	[trstd03]
4	Figures are difficult to count or measure; not always recorded; unclear or complex definitions	[trstd04]
5	ONS has vested interest in results / manipulates production or collection	[trstd05]
6	The Government has vested interest in the results / interferes in production or collection	[trstd06]
7	The figures are misrepresented or spun by politicians or the media	[trstd07]
8	Figures alone do not tell whole story / there is more to it than just the figures	[trstd08]

        TRUST:

10	Trust the figures, from personal experience	[trstt01]
11	Heard / read something good about the figures	[trstt02]
12	The figures are easy to count or measure; are always recorded; are based on clear definitions	[trstt03]
13	ONS does not have vested interest in the results / does not manipulate production or collection	[trstt04]
14	The Government does not have vested interest in the results / does not interfere in production or collection	[trstt05]
15	Other (please specify)	[trstOth]
16	Don't understand figures or statistics	[trstDU]
98	(Don't know)	
99	(Refusal)	

IF 'Other' IN [TrstERes]

Q409   [trsteresO]
        Record other reason. Please recode to reason at previous question, where
        possible.
        Open Question (Maximum of 100 characters)

IF MORE THAN ONE ANSWER AT [TrstERes]

Q411   [trstem] [35]
        And which of those is the most important reason?
        IF NECESSARY, INFORM RESPONDENT OF THE CATEGORIES YOU RECORDED FOR THEIR
        PREVIOUS ANSWER, CONFIRM THAT THEY AGREE (OR CHANGE ACCORDINGLY), THEN
        ASK THEM TO CHOOSE WHICH REASON IS MOST IMPORTANT.
        DISTRUST:
2   Don't trust figures, from personal experience
3   Heard / read something bad about the figures
4   Figures are difficult to count or measure; not always recorded; unclear
        or complex definitions
5   ONS has vested interest in results / manipulates production or
        collection

---

[34] Answer options DISTRUST and TRUST weren't available, they acted as headings on screen, therefore answer
categories 1 and 9 aren't present in the dataset.
[35] Answer options DISTRUST and TRUST weren't available, they acted as headings on screen, therefore answer
categories 1 and 9 aren't present in the dataset.

6	The Government has vested interest in the results / interferes in production or collection
7	The figures are misrepresented or spun by politicians or the media
8	Figures alone do not tell whole story / there is more to it than just the figures
	TRUST:
10	Trust the figures, from personal experience
11	Heard / read something good about the figures
12	The figures are easy to count or measure; are always recorded; are based on clear definitions
13	ONS does not have vested interest in the results / does not manipulate production or collection
14	The Government does not have vested interest in the results / does not interfere in production or collection
15	Other (please specify)
16	Don't understand figures or statistics
98	(Don't know)
99	(Refusal)

Health

Q414   [BTime] [36] $ (NOT ON SCREEN)
         Start time of BHealth block
         Range: 0 ... 1440

Q415   [NHSSat] *
         CARD D1
         All in all, how satisfied or dissatisfied would you say you are with the
         way in which the National Health Service runs nowadays?
         Choose a phrase from this card.

Q416   [GPSat] *
         CARD D1 AGAIN
         From your own experience, **or from what you have heard**, please say how
         satisfied or dissatisfied you are with the way in which each of these
         parts of the National Health Service runs nowadays:
         First, local doctors or GPs?

Q417   [DentSat] *
         CARD D1 AGAIN
         (And how satisfied or dissatisfied are you with the NHS as regards...)
         ... National Health Service dentists?

Q418   [InpatSat] *
         CARD D1 AGAIN
         (And how satisfied or dissatisfied are you with the NHS as regards...)
         ... being in hospital as an **in**-patient?

Q419   [OutpaSat] *
         CARD D1 AGAIN
         (And how satisfied or dissatisfied are you with the NHS as regards...)
         ... attending hospital as an **out**-patient?

Q420   [AESat] *
         CARD D1 AGAIN
         From your own experience, **or from what you have heard**, please say how
         satisfied or dissatisfied you are with ...
         ... Accident and Emergency departments?

Q421   [NDirSat] *
         CARD D1 AGAIN
         (And how satisfied or dissatisfied are you with the NHS as regards...)
         ... *(NHS Direct/NHS 24)*, the telephone or internet advice service?

Q422   [Ambsat] *
         CARD D1 AGAIN
         (And how satisfied or dissatisfied are you with the NHS as regards...)
         ... the NHS ambulance service?

Q423   [diogsat] *
         CARD D1 AGAIN
         (And how satisfied or dissatisfied are you with the NHS as regards...)
         ...diagnostic services, for example: x-rays, scans, hearing tests or
         heart tests?

---

[36] Computed from system clock the first time the health block is encountered

```
*       [NHSSat] TO [DiogSat]

1       Very satisfied
2       Quite satisfied
3       Neither satisfied nor dissatisfied
4       Quite dissatisfied
5       Very dissatisfied
8       (Don't know)
9       (Refusal)

Q424    [NHSLimit]
        It has been suggested that the National Health Service should be
        available only to those with lower incomes. This would mean that
        contributions and taxes could be lower and most people would then take
        out medical insurance or pay for health care.
        Do you support or oppose this happening?
        IF `SUPPORT' OR `OPPOSE': `A lot or a little?'
1       Support a lot
2       Support a little
3       Oppose a little
4       Oppose a lot
8       (Don't know)
9       (Refusal)

Q425    [DentLimt]
        Many dentists now provide NHS treatment only to those with lower
        incomes. This means that other people have to pay the full amount for
        their dental treatment, or take out private insurance to cover their
        treatment.
        Do you support or oppose this happening?
        IF `SUPPORT' OR `OPPOSE': `A lot or a little?'
1       Support a lot
2       Support a little
3       Oppose a little
4       Oppose a lot
8       (Don't know)
9       (Refusal)

Q426    [OutPat1] *
        CARD D2
        Now suppose you had a back problem and your GP referred you to a
        hospital out-patients' department. From what you know or have heard,
        please say whether you think...
        ...you would get an appointment within three months?

Q427    [OutPat2] *
        CARD D2 AGAIN
        (And please say whether you think ...)
        ...when you arrived, the doctor would see you within half an hour of
        your appointment time?

Q428    [OutPat3] *
        CARD D2 AGAIN
        (And please say whether you think ...)
        ...if you wanted to complain about the treatment you received, you would
        be able to without any fuss or bother?

        * [OutPat1] TO [OutPat3]
1       Definitely would
2       Probably would
3       Probably would not
```

```
4       Definitely would not
8       (Don't know)
9       (Refusal)

Q429    [SRHealth]
        How is your health in general for someone of your age? Would you say
        that it is ... READ OUT ...
1       ... very good,
2       fairly good,
3       fair,
4       bad,
5       or, very bad?
8       (Don't know)
9       (Refusal)

Q430    [NHS5Yrs] *
        CARD D3
        Please say how much better or worse you think each of these things has
        been getting over the last five years...
        ... the general standard of health care on the NHS?

Q431    [WtOp5Yrs] *
        CARD D3 AGAIN
        (Please say how much better or worse you think each of these things has
        been getting over the last five years)
        ... the time most people wait to get operations in NHS hospitals?

Q432    [WtAp5Yrs] *
        CARD D3 AGAIN
        (Please say how much better or worse you think each of these things has
        been getting over the last five years...)
        ... the time most people wait to get outpatients' appointments in NHS
        hospitals?

Q433    [WtGP5Yrs] *
        CARD D3 AGAIN
        (Please say how much better or worse you think each of these things has
        been getting over the last five years...)
        ... the time most people wait at their GP's surgery before a doctor sees
        them?

Q434    [WtRf5Yrs] *
        CARD D3 AGAIN
        Please say how much better or worse you think each of these things has
        been getting over the last five years...
        ... the time most people wait between being referred by their GP for
        hospital treatment and that treatment starting?

Q435    [Say5Yrs] *
        CARD D3 AGAIN
        (Please say how much better or worse you think each of these things has
        been getting over the last five years...)
        ... how much say NHS patients have in decisions about their treatment
        and healthcare?

        * [NHS5Yrs] TO [Say5Yrs]
1       Much better
2       Better
3       About the same
4       Worse
5       Much worse
```

```
8       (Don't know)
9       (Refusal)

Q436    [GPAptR] [37]
        Suppose you wanted to see a GP about a back problem that had been
        bothering you for a while but was **not** stopping you from doing the things
        you normally do.
        How long do you think it would be **reasonable** to have to wait for an
        appointment to see a GP about this?
        Please give me your answer in hours, days or weeks.
        INTERVIEWER: FIRST CODE WHETHER THE ANSWER IS GIVEN IN HOURS, OR
        WEEKS. THEN CODE AMOUNT OF TIME AT NEXT QUESTION.
        CODE 30 MINUTES AS 0.5 HOURS, 90 MINUTES AS 1.5 HOURS ETC
        IF RESPONDENT SAYS 'Should be seen straight away' CODE 0 HOURS
1       hours
2       days
3       weeks
8       (Don't know)
9       (Refusal)

Q437    [GPAptRH] [38]
        INTERVIEWER: ENTER THE NUMBER OF **HOURS**
        CODE 30 MINUTES AS 0.5 HOURS, 90 MINUTES AS 1.5 HOURS
        ROUND **UP** TO THE NEAREST **HALF** HOUR
        IF RESPONDENT SAYS 'Should be seen straight away' CODE 0 HOURS
        Range: 0 ... 97
9998    (Don't know)
9999    (Refusal)

Q438    [GPAptRD] [39]
        INTERVIEWER: ENTER THE NUMBER OF **DAYS**
        Range: 1 ... 97
98      (Don't know)
99      (Refusal)

Q439    [GPAptRW] [40]
        INTERVIEWER: ENTER THE NUMBER OF **WEEKS**
        Range: 1 ... 97
98      (Don't know)
99      (Refusal)

Q440    [GPAptU] [41]
        Now suppose you wanted to see a GP about a bad chest infection that **was**
        stopping you from doing the things you normally do.
        How long do you think it would be **reasonable** to have to wait for an
        appointment to see a GP about this?
        Please give me your answer in hours, days or weeks.
        INTERVIEWER: FIRST CODE WHETHER THE ANSWER IS GIVEN IN HOURS, OR
        WEEKS. THEN CODE AMOUNT OF TIME AT NEXT QUESTION.
        CODE 30 MINUTES AS 0.5 HOURS, 90 MINUTES AS 1.5 HOURS
        IF RESPONDENT SAYS 'Should be seen straight away' CODE 0 HOURS
1       hours
2       days
3       weeks
8       (Don't know)
```

---

[37] See derived variable [GPAptRC]
[38] See derived variable [GPAptRC]
[39] See derived variable [GPAptRC]
[40] See derived variable [GPAptRC]
[41] See derived variable [GPAptUC]

9   (Refusal)

Q441   [GPAptUH] [42]
        INTERVIEWER: ENTER THE NUMBER OF **HOURS**
        CODE 30 MINUTES AS 0.5 HOURS, 90 MINUTES AS 1.5 HOURS
        ROUND **UP** TO THE NEAREST **HALF** HOUR
        IF RESPONDENT SAYS 'Should be seen straight away' CODE 0 HOURS
        Range: 0 ... 97
9998   (Don't know)
9999   (Refusal)

Q442   [GPAptUD] [43]
        INTERVIEWER: ENTER THE NUMBER OF **DAYS**
        Range: 1 ... 97
98   (Don't know)
99   (Refusal)

Q443   [GPAptUW] [44]
        INTERVIEWER: ENTER THE NUMBER OF **WEEKS**
        Range: 1 ... 97
98   (Don't know)
99   (Refusal)

Q444   [OPAptR] [45]
        Now suppose your GP referred you to a hospital out-patients' department
        about a back problem that had been bothering you for a while but was **not**
        stopping you from doing the things you normally do.
        How long do you think it would be **reasonable** to have to wait for an
        appointment at a hospital outpatients' department about a problem like
        this?
        Please give me your answer in days, weeks, or months.
        INTERVIEWER: FIRST CODE WHETHER THE ANSWER IS GIVEN IN DAYS, WEEKS OR
        MONTHS. THEN CODE AMOUNT OF TIME AT NEXT QUESTION.
        IF RESPONDENT SAYS 'Should be seen straight away' CODE 0 DAYS
1   days
2   weeks
3   months
8   (Don't know)
9   (Refusal)

Q445   [OPAptRD] [46]
        INTERVIEWER: ENTER THE NUMBER OF **DAYS**
        IF RESPONDENT SAYS 'Should be seen straight away' CODE 0 DAYS
        Range: 0 ... 97
98   (Don't know)
99   (Refusal)

Q446   [OPAptRW] [47]
        INTERVIEWER: ENTER THE NUMBER OF **WEEKS**
        Range: 1 ... 97
98   (Don't know)
99   (Refusal)

Q447   [OPAptRM] [48]

---

[42] See derived variable [GPAptUC]
[43] See derived variable [GPAptUC]
[44] See derived variable [GPAptUC]
[45] See derived variable [OPAptRC]
[46] See derived variable [OPAptRC]
[47] See derived variable [OPAptRC]

```
        INTERVIEWER: ENTER THE NUMBER OF MONTHS
        Range: 1 ... 97
98      (Don't know)
99      (Refusal)

Q448    [OpAptU] 49
        Now suppose your GP referred you to a hospital out-patients' department
        about a more serious back problem that was stopping you from doing the
        things you normally do.
        How long do you think it would be reasonable to have to wait for an
        appointment at a hospital outpatients' department about a problem like
        this?
        Please give me your answer in days, weeks, or months.
        INTERVIEWER: FIRST CODE WHETHER THE ANSWER IS GIVEN IN DAYS, WEEKS OR
        MONTHS. THEN CODE AMOUNT OF TIME AT NEXT QUESTION.
        IF RESPONDENT SAYS 'Should be seen straight away' CODE 0 DAYS
1       days
2       weeks
3       months
8       (Don't know)
9       (Refusal)

Q449    [OPAptUD] 50
        INTERVIEWER: ENTER THE NUMBER OF DAYS
        IF RESPONDENT SAYS 'Should be seen straight away' CODE 0 DAYS
        Range: 0 ... 97
98      (Don't know)
99      (Refusal)

Q450    [OPAptUW] 51
        INTERVIEWER: ENTER THE NUMBER OF WEEKS
        Range: 1 ... 97
98      (Don't know)
99      (Refusal)

Q451    [OPAptUM] 52
        INTERVIEWER: ENTER THE NUMBER OF MONTHS
        Range: 1 ... 97
98      (Don't know)
99      (Refusal)

Q452    [AEApt]
        Now suppose you had an accident and were worried that you might have
        broken your wrist and went to an accident and emergency department for
        treatment.
        How long do you think it would be reasonable to have to wait to be seen
        by a doctor about a problem like this?
        Please give me your answer in hours.
        IF RESPONDENT SAYS 'Should be seen straight away' CODE 0 HOURS
        CODE 30 MINUTES AS 0.5 HOURS, 90 MINUTES AS 1.5 HOURS ETC
        ROUND UP TO THE NEAREST HALF HOUR
        INTERVIEWER: ENTER THE NUMBER OF HOURS
        Range: 0 ... 100
99998   (Don't know)
99999   (Refusal)
```

---

[48] See derived variable [OPAptRC]
[49] See derived variable [OPAptUC]
[50] See derived variable [OPAptUC]
[51] See derived variable [AEAptUC]
[52] See derived variable [OPAptUC]

Q453   [HipAptR] [53]
        Now suppose you were told by your GP that you needed a hip replacement
        as you were unable to walk unaided and the hip was causing you pain.
        How long do you think it would be reasonable to wait from the time your
        GP referred you to hospital before having an operation to replace your
        hip?
        Please give me your answer in days, weeks, or months.
        INTERVIEWER: FIRST CODE WHETHER THE ANSWER IS GIVEN IN DAYS, WEEKS OR
        MONTHS. THEN CODE AMOUNT OF TIME AT NEXT QUESTION.
1   days
2   weeks
3   months
8   (Don't know)
9   (Refusal)

Q454   [HipAptRD] [54]
        INTERVIEWER: ENTER THE NUMBER OF **DAYS**
        IF RESPONDENT SAYS 'Should be seen straight away' CODE 0 DAYS
        Range: 0 ... 97
98   (Don't know)
99   (Refusal)

Q455   [HipAptRW] [55]
        INTERVIEWER: ENTER THE NUMBER OF **WEEKS**
        Range: 1 ... 97
98   (Don't know)
99   (Refusal)

Q456   [HipAptRM] [56]
        INTERVIEWER: ENTER THE NUMBER OF **MONTHS**
        Range: 1 ... 97
98   (Don't know)
99   (Refusal)

---

[53] See derived variable [HIPAptRC]
[54] See derived variable [HIPAptRC]
[55] See derived variable [HIPAptRC]
[56] See derived variable [HIPAptRC]

Transfer

Q459   [BTime] [57] $ (**NOT ON SCREEN)**
        Start time of BTransp block
        Range: 0 ... 1440

Q460   [TRFPB6U] *
        CARD E1
        Now thinking about traffic and transport problems, how serious a problem
        for you is congestion on motorways?

Q461   [TRFPB9U] *
        CARD E1 AGAIN
        (And how serious a problem **for you** is ...)
        traffic congestion in towns and cities?

Q462   [TrfPb10u] *
        CARD E1 AGAIN
        (And how serious a problem **for you** are ...)
        exhaust fumes from traffic in towns and cities?

        * [TRFPB6U] TO [TrfPb10u]
1   A very serious problem
2   A serious problem
3   Not a very serious problem
4   Not a problem at all
8   (Don't know)
9   (Refusal)

Q463   [TrfConc1] *
        CARD E2
        Transport like cars, buses, trains and planes can affect the environment
        in a number of ways.
        How **concerned** are you about damage to the countryside from building
        roads?

Q464   [TrfConc2] *
        CARD E2 AGAIN
        And how **concerned** are you about the effect of transport on climate
        change?

Q465   [TrfConc3] *
        CARD E2 AGAIN
        And how **concerned** are you about exhaust fumes from traffic?

        * [TrfConc1] TO [TrfConc3]
1   Very concerned
2   Fairly concerned
3   Not very concerned
4   Not at all concerned
8   (Don't know)
9   (Refusal)

Q466   [DRIVE]
        May I just check, do you yourself drive a car at all these days?
1   Yes
2   No

---

57 Computed from system clock the first time the transport block is encountered

```
8        (Don't know)
9        (Refusal)


         IF 'Yes' AT [Drive]
Q467     [DRIVMIL]
         CARD E3
         How many miles have you personally driven in the last 12 months?
1        3,000 miles or less
2        3,001 to 5,000 miles
3        5,001 to 7,000 miles
4        7,001 to 10,000 miles
5        10,001 miles or more
8        (Don't know)
9        (Refusal)


         ASK ALL
Q468     [CarNum]
         How many, if any, cars or vans does your household own or have the
         regular use of?
         Range: 0 ... 96
98       (Don't know)
99       (Refusal)


         IF 'Yes' AT [DRIVE] AND ONE OR MORE AT [CarNum]
Q469     [MainDri]
         Are you the main driver of (this/either of these/any of these)
         vehicle(s)?
         By main driver we mean the person who does the most mileage in the
         vehicle over a year.
1        Yes
2        No
8        (Don't know)
9        (Refusal)


         ASK ALL
Q470     [Bikeown]
         Do you own, or have access to, a bicycle that is in good enough
         condition for riding?
         INTERVIEWER: code yes even if respondent says they have one but that
         they wouldn't use it
1        Yes
2        No
8        (Don't know)
9        (Refusal)


         IF 'Yes' AT [DRIVE]
Q471     [TRAVEL1] *
         CARD E4
         How often nowadays do you usually travel ...by car as a driver?


         ASK ALL
Q472     [TRAVEL2] *
         CARD E4 (AGAIN)
         (How often nowadays do you usually) ...travel by car as a passenger?


Q473     [TRAVEL3] *
         CARD E4 AGAIN
         (How often nowadays do you usually) ...travel by local bus?


Q474     [TRAVEL4a] *
         CARD E4 AGAIN
```

```
         (How often nowadays do you usually) ...travel by train (not including
         underground, tram or light rail)?

         * [TRAVEL1] TO [TRAVEL4a]
1        Every day or nearly every day
2        2-5 days a week
3        Once a week
4        Less often but at least once a month
5        Less often than that
6        Never nowadays
8        (Don't know)
9        (Refusal)

Q475     [AirTrvl]
         And how many trips did you make by plane during the last 12 months?
         Please count the outward and return flight and any transfers as one
         trip.
         INTERVIEWER WRITE IN ANSWER
         ACCEPT BEST ESTIMATE IF NECESSARY
         CODE 'NONE' AS 0
         Range: 0 ... 996
998      (Don't know)
999      (Refusal)

         IF NOT 'Never nowadays' AT [Travel1]
Q476-    [CarPark]
Q480     CARD E5
         In the last 12 months, has a lack of available car parking space led you
         to alter a journey in any of the ways listed on this card?
         CODE ALL THAT APPLY
         PROMPT: Which others?
         Multicoded (Maximum of 5 codes)
 1       I used public transport rather than car              [CarPPub]
 2       I changed my destination                             [CarPChD]
 3       I chose not to make the journey at all               [CarPNoJ]
 97      I changed my journey in another way (PLEASE SAY WHAT) [CarPOth]
 5       I have not made any changes to a journey             [CarPNoCh]
 98      (Don't know)
 99      (Refusal)

         IF 'I changed my journey in another way' AT [CarPark]
Q481     [othspec] $
         WRITE IN OTHER ANSWER GIVEN
         Open Question (Maximum of 120 characters)

         ASK ALL
Q488     [CliCar] *
         CARD E6
         Please tell me how much you agree or disagree with each of these
         statements:
         The current level of car use has a serious effect on climate change.

Q489     [CliPlane] *
         CARD E6 AGAIN
         (Please tell me how much you agree or disagree with this statement)
         The current level of air travel has a serious effect on climate change.

*        [CliCar] AND [CliPlane]
1        Agree strongly
2        Agree
3        Neither agree nor disagree
```

```
4       Disagree
5       Disagree strongly
8       (Don't know)
9       (Refusal)
```

IF 'Yes' AT [DRIVE]
Q490   [EnvWalk2] *
        CARD E7
        Compared with two or three years ago, do you nowadays do any of these
        things more often than you used to, for the sake of the environment...
        ...Walking rather than driving to local shops and services?

Q491   [EnvPCar2] *
        CARD E7 AGAIN
        (Compared with two or three years ago, do you nowadays do any of these
        things more often than you used to, for the sake of the environment...)
        ...Using public transport instead of a car?

Q492   [EnvSped2] *
        CARD E7 AGAIN
        (Compared with two or three years ago, do you nowadays do any of these
        things more often than you used to, for the sake of the environment...)
        ...Cutting down your driving speed to save petrol?

Q493   [EnvOutS2] *
        CARD E7 AGAIN
        And compared with two or three years ago, do you nowadays do any of
        these things more often than you used to, for the sake of the
        environment...
        ...Making fewer trips to out of town shopping centres to save petrol?

Q494   [EnvLift2] *
        CARD E7 AGAIN
        (Compared with two or three years ago, do you nowadays do any of these
        things more often than you used to, for the sake of the environment...)
        ...Giving people lifts, or taking lifts, to cut down on using cars?

Q495   [EnvPOut2] *
        CARD E7 AGAIN
        (Compared with two or three years ago, do you nowadays do any of these
        things more often than you used to, for the sake of the environment...)
        ...Parking your car on the outskirts of town and using public transport
        to go to the centre?

        * [EnvWalk2] TO [EnvPOut2]
1   No
2   A bit more often nowadays
3   A lot more often nowadays
8   (Don't know)
9   (Refusal)

Housing

Q497   [BTime] [58] $ (**NOT ON SCREEN)**
        Start time of BHouse block
        Range: 0 ... 1440

Q498   [AreaSat]
        CARD F1
        Overall, how satisfied or dissatisfied are you with your local area as a
        place to live?
1   Very satisfied
2   Fairly satisfied
3   Neither satisfied nor dissatisfied
4   Fairly dissatisfied
5   Very dissatisfied
8   (Don't know)
9   (Refusal)

Q499   [HomsBult]
        CARD F2
        Would you support or oppose more homes being built in your local area?
1   Support strongly
2   Support
3   Neither support nor oppose
4   Oppose
5   Oppose strongly
6   [SPONTANEOUS ONLY - It depends]
8   (Don't know)
9   (Refusal)

        IF 'Neither support nor oppose' OR 'oppose (strongly)' AT [HomsBult]
Q500   [YSupblt]
        CARD F3
        Sometimes when new homes are built there are advantages to local
        residents. Which one, if any, of the following advantages would be the
        main thing that would make you support homes being built in your area?
1   More green spaces/parks were created or existing ones improved
2   More schools built or existing schools improved
3   More shops or supermarkets built or existing ones improved
4   Transport links improved
5   More medical facilities built or existing ones improved
6   More employment opportunities created
7   Library built or existing one improved
8   More leisure facilities built or existing ones improved
9   Financial incentives to existing residents were provided
10   Other (WRITE IN)
11   None of these
12   [SPONTANEOUS ONLY: It Depends]
98   (Don't know)
99   (Refusal)

        IF 'Other' AT [YSupblt]
Q501   [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

        ASK ALL

---

58 Computed from system clock the first time the housing block is encountered

```
Q503-   [NdtypFW]
Q509    CARD F4
        If new homes were to be built in your local area, which, if any, of
        these types of homes do you think are most needed?
        CODE ALL THAT APPLY
        Multicoded (Maximum of 7 codes)
 1      No new homes needed                                      [NTypNo]
 2      Flats/Maisonettes                                        [NTypflt]
 3      1 or 2 bedroom houses                                    [NTyp12b]
 4      3 or 4 bedroom houses                                    [NTyp34b]
 5      5 or more bedroom houses                                  [NTyp5b]
 6      Bungalows                                               [NTypbung]
 7      Other (WRITE IN)                                         [NTypOth]
 8      (Don't know)
 9      (Refusal)
```

IF 'Other' IN [NdtypeFW]

```
Q510    [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)
```

ASK ALL

```
Q519-   [NdtenFW]
Q524    CARD F5
        And, if new homes were to be built in your local area, which, if any, of
        these types of homes do you think are most needed?
        CODE ALL THAT APPLY
```

	Multicoded (Maximum of 6 codes)	
1	No new homes needed	[NTenNo]
2	Homes to buy	[NTenbuy]
3	Homes to rent from private landlords	[NTenPR]
4	Homes to rent from local authorities or housing associations	[NTenSR]
5	Homes to part-own and part-rent	[NTenSh]
6	Other (WRITE IN)	[NTenOth]
8	(Don't know)	
9	(Refusal)	

IF 'Other' IN [NdtenFW]

```
Q525    [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)
```

ASK ALL

```
Q533    [Tenure7] [59]
        Does your household own or rent this accommodation?
        PROBE IF NECESSARY
        IF OWNS: Outright or on a mortgage?
        IF RENTS: From whom?
1       OWNS: Owns outright
2       OWNS: Buying on mortgage
3       Shared ownership (e.g. part rent, part buy)
4       RENTS: local authority / council
5       RENTS: Housing Association/charitable trust/new town development
        corporation
6       RENTS: property company
7       RENTS: employer of a household member
8       RENTS: other organisation
```

---

[59] See also derived variable [Tenure2].

```
9        RENTS: relative/friend (before living here) of a household member
10       RENTS: other individual/private landlord
11       Rent free, squatting
97       Other (WRITE IN)
98       (Don't know)
99       (Refusal)
```

IF 'Other' AT [Tenure7]
Q534   [othspec] $
         WRITE IN OTHER ANSWER GIVEN
         Open Question (Maximum of 120 characters)

ASK ALL
Q536   [Tenure2] [60] **(NOT ON SCREEN)**
         Housing tenure <summary> dv
```
1        Owned/being bought
2        Rented (LA)
3        Rented (HA/Trust/New Town)
4        Rented (other)
5        Rent free, squatting etc
9        No information
98       (Don't know)
99       (Refusal)
```

IF 'OWNS:...' AT [Tenure7]
Q537   [BuyFLAHA]
         Did you, or the person responsible for the mortgage, buy your home from
         the local authority or Housing Association as a tenant?
         If yes, was that from the Local Authority or Housing Association?
```
1        Yes - from Local Authority
2        Yes - from Housing Association
3        No
8        (Don't know)
9        (Refusal)
```

ASK ALL
Q538   [ACCTYP]
         Would I be right in describing this accommodation as a...
```
1        ...detached house or bungalow
2        ...semi-detached house or bungalow
3        ...terraced house or bungalow
4        ...self-contained maisonette (inc. tenement block)
5        ...self-contained converted flat/maisonette
6        ...purpose built high rise flat (6 floors or more)
7        ...purpose built low rise flat
8        ...room(s), not self-contained?
9        Other (PLEASE SAY WHAT)
98       (Don't know)
99       (Refusal)
```

IF 'Other' AT [ACCTYP]
Q539   [othspec] $
         WRITE IN OTHER ANSWER GIVEN
         Open Question (Maximum of 120 characters)

ASK ALL
Q541   [RentPrf1]
         If you had a **free** choice would you choose to rent accommodation, or
         would you choose to buy?

---
[60] Derived from [Tenure1].

```
1       Would choose to rent
2       Would choose to buy
8       (Don't know)
9       (Refusal)
```

IF 'RENTS:...' AT [Tenure7]
Q542   [RentExpt]
        And apart from what you would like, do you expect to buy a house or a
        flat in the next two years, or not?
        IF EXPECTS TO BUY PRESENT HOUSE/FLAT, CODE 1.
```
1       Yes, expect to buy
2       No, do not expect to buy
8       (Don't know)
9       (Refusal)
```

ASK ALL
Q543   [AdvOwnR]
        CARD F6
        If you had to choose just one of the things on this card, which one
        would you say is the main advantage of owning a home rather than renting
        it?
```
1       Gives you the freedom to do what you want with it
2       Works out less expensive than paying rent
3       Is more secure in the long-term than renting
4       Is something to leave to your family
5       Is a good investment
6       Something else (WRITE IN)
7       No advantage
8       (Don't know)
9       (Refusal)
```

IF 'Other' AT [AdvOwnR]
Q544   [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

ASK ALL
Q546   [DisOwnR]
        CARD F7
        If you had to choose just one of the things on this card, which one
        would you say is the main disadvantage of owning a home rather than
        renting it?
```
1       It is restrictive and hard to move
2       It is expensive
3       It is not a good investment
4       Buying a home is too complicated
5       Difficult keeping up with mortgage repayments
6       Need to have secure job
7       Difficult to buy in nice areas
8       Need to make repairs yourself
9       Something else (WRITE IN)
10      No disadvantage
98      (Don't know)
99      (Refusal)
```

IF 'Something else' AT [DisOwnR]
Q547   [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

ASK ALL

Q549   [AdvRntO]
        CARD F8
        And if you had to choose just one of the things on this card, which one
        would you say is the main advantage of renting a home rather than owning
        it?
1   Gives you flexibility if you need to move at short notice
2   Gives you greater choice over where to live
3   Means someone else is responsible for repairs and maintenance
4   Is less risky than owning a home
5   Is less responsibility than owning a home
6   Means you don't have to worry about taking on a mortgage
7   There are less upfront costs
8   Something else (WRITE IN)
9   No advantage
98   (Don't know)
99   (Refusal)

        IF 'Something else' AT [AdvRntO]
Q550   [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

        ASK ALL
Q552   [AdPRSR]
        CARD F9
        When people rent accommodation some rent from a private landlord and
        some rent social housing from a local authority or housing association.
        From what you know or have heard, if you had to choose just one of the
        things on this card, which one would
        you say is the main advantage of renting a home privately as opposed to
        renting from a local authority or housing association?
1   No social stigma
2   Get repairs done/less responsibility for upkeep
3   Wider choice of location
4   Properties more easily available
5   More flexible tenancy arrangements
6   Properties are in better condition
7   Better choice of types of properties available (house/flat, etc.)
8   Other (WRITE IN)
9   No advantage
98   (Don't know)
99   (Refusal)

        IF 'Other' AT [AdPRSR]
Q553   [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

        ASK ALL
Q555   [DsPrSr]
        CARD F10
        And from what you know or have heard, if you had to choose just one of
        the things on this card, which one would you say is the main
        disadvantage of renting a home privately as opposed to renting from a
        local authority or housing
        association?
1   Restrictions around the length of time you can stay living in the
        property
2   Rents are too high
3   Problems with landlords or letting agents
4   Can't invest in the housing market - lack of security for the future

```
5        Little choice over what happens to the property
6        Other (WRITE IN)
7        No disadvantage
8        (Don't know)
9        (Refusal)
```

IF 'Other' AT [DsPrSr]
```
Q556     [othspec] $
         WRITE IN OTHER ANSWER GIVEN
         Open Question (Maximum of 120 characters)
```

ASK ALL
```
Q558     [AdSrPr]
         CARD F11
         (When people rent accommodation some rent from a private landlord and
         some rent social housing from a local authority or housing association.)
         Again, from what you know or have heard, if you had to choose just one
         of the things on this card, which one would you say is the main
         advantage of renting from a local authority or housing association as
         opposed to renting a home
         privately?
1        Option to purchase property through a scheme such as Right to Buy
2        Sense of community and community facilities
3        More freedom to do what I want with the property/more able to get
         involved in decisions about my home
4        Properties are in better condition
5        More secure tenancy arrangements
6        Good repairs and maintenance service
7        More reliable landlords
8        Low/affordable rents
9        Other (WRITE IN)
10       No advantage
98       (Don't know)
99       (Refusal)
```

IF 'Other' AT [AdSrPr]
```
Q559     [othspec] $
         WRITE IN OTHER ANSWER GIVEN
         Open Question (Maximum of 120 characters)
```

ASK ALL
```
Q561     [DsSrPr]
         CARD F12
         And from what you know or have heard, if you had to choose just one of
         the things on this card, which one would you say is the main
         disadvantage of renting from a local authority or housing association as
         opposed to renting a home
         privately?
1        Anti-social behaviour problems on estates
2        Difficult to move to other types of property when needs change
3        Can't invest in the housing market - lack of security for the future
4        Don't like the types of properties
5        Homes are kept in a poor state of repair
6        Little choice over location
7        Little choice over the type of property tenants can live in
8        Poor repairs and maintenance service
9        Little choice over what happens to the property
10       Anti-social neighbours
11       Rents are too high
12       The location of their homes
13       Other (WRITE IN)
```

14   No disadvantage
98   (Don't know)
99   (Refusal)

IF 'Other' AT [DsSrPr]
Q562   [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

IF RENTING PRIVATELY, 'Rent free' OR 'Other' AT [Tenure7]
Q564   [LikeSR] *
        CARD F13
        I am now going to ask you about your views on social housing, by which I
        mean accommodation that is rented from either a local authority or a
        housing association.
        We are interested in your views even if you don't know much about it.
        From what you know or have heard, do you agree or disagree with the
        following...
        I would like to live in a Housing Association or local authority
        property if I could get it

Q565   [NeligSR] *
        CARD F13 AGAIN
        (How much do you agree or disagree...)
        I do not think I would be eligible for a housing association or local
        authority property

        * [LikeSR] AND [NeligSR]
1   Agree strongly
2   Agree
3   Neither agree nor disagree
4   Disagree
5   Disagree strongly
8   (Don't know)
9   (Refusal)

ASK ALL
Q566   [PriSracc]
        CARD F14
        Which one of these factors should be treated as a priority in deciding
        who should be allocated housing rented from a local authority or housing
        association?
1   Living in overcrowded accommodation
2   Not being able to afford to buy or rent independently
3   Being on a very low income
4   Being a key worker such as a nurse or a teacher
5   [SPONTANEOUS ONLY: None of these]
6   [SPONTANEOUS ONLY: Other (PLEASE SAY WHO)]
8   (Don't know)
9   (Refusal)

IF 'Other' AT [PriSracc]
Q567   [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

IF 'RENTS:...' AT [Tenure7]
Q569   [AwarShar]
        Some people these days are becoming part-owners of their homes which
        means they buy part of their home while paying rent on the rest. That is
        to say they own a share of it. Have you heard of this?

```
1       Yes
2       No
8       (Don't know)
9       (Refusal)

Q570    [ConsSHar]
        (Some people these days are becoming part-owners of their homes which
        means they buy part of their home while paying rent on the rest. That is
        to say they own a share of it.)
        If this scheme were available to you, would you consider becoming a
        shared-owner of a home?
1       Yes
2       Perhaps/depends
3       No
4       Already part-rent part-buy home
8       (Don't know)
9       (Refusal)

        ASK ALL
Q571    [HsPrilvl]
        CARD F15
        Do you think house prices in your area are too high, too low or about
        right?
1       Much too high
2       Slightly too high
3       About right
4       Slightly too low
5       Much too low
8       (Don't know)
9       (Refusal)

Q572    [HsePExpt]
        In a year from now, do you expect house prices in your area to have gone
        up, to have stayed the same, or to have gone down?
        IF `GONE UP' OR `GONE DOWN': By a lot or a little?
1       To have gone up by a lot
2       To have gone up by a little
3       To have stayed the same
4       To have gone down by a little
5       To have gone down by a lot
8       (Don't know)
9       (Refusal)

        IF 'OWNS:...' AT [Tenure7]
Q573    [EasySell]
        CARD F16
        If you were to put your home on the market, how easy or difficult do you
        think it would be to sell under present market conditions?
1       Very easy
2       Fairly easy
3       Neither easy nor difficult
4       Fairly difficult
5       Very difficult
8       (Don't know)
9       (Refusal)

        ASK ALL
Q574    [Gvmakaff]
        CARD F17
        If the government were going to do something to make homes more
        affordable, what do you think the most useful action would be?
```

1	Allow developers to build more homes
2	Get banks to increase access to mortgages
3	Give more money to housing associations and local authorities to build social homes for those on low incomes
4	Make it more expensive to purchase second homes
5	Give some sort of financial assistance to first time buyers
6	Give more money to shared ownership schemes e.g. Key Worker/Homebuy schemes to allow people to buy a part share in a property
7	Something else (WRITE IN)
8	Do nothing
98	(Don't know)
99	(Refusal)

IF 'Something else' AT [Gvmakaff]

Q575   [othspec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

ASK IF 'OWNS: buying on mortgage' AT [Tenure7]

Q577   [EaseMort]
Some people easily afford their mortgage repayments, others find it difficult to pay. How easy or difficult is it for your household to pay the mortgage payments? Is it...READ OUT...

1	...very easy,
2	fairly easy,
3	fairly difficult,
4	or very difficult?
8	(Don't know)
9	(Refusal)

Q578   [WorrMort]
Are you worried by the possibility of not being able to pay the mortgage and having your home repossessed?
IF YES: Does this worry you a great deal or not very much?

1	Yes - Worries a great deal
2	Yes - Not very much
3	No
8	(Don't know)
9	(Refusal)

ASK IF 'RENTS:...' AT [Tenure7]

Q579   [Rentlvl]
CARD F18
Do you think rent levels in your area are too high, too low or about right?

1	Much too high
2	Slightly too high
3	About right
4	Slightly too low
5	Much too low
8	(Don't know)
9	(Refusal)

Q580   [EaseRent]
Some people easily afford to pay their rent, others find it difficult to pay. How easy or difficult is it for your households to afford the rent? Is it...READ OUT...

1	...very easy,
2	fairly easy,
3	fairly difficult,
4	or very difficult?

5	EDIT ONLY: Rent covered by benefits
8	(Don't know)
9	(Refusal)

ASK ALL

Q581   [SupRepos]
        CARD F19
        To what extent do you think that the Government should support people
        who are at risk of having their home repossessed? Please choose the
        statement that comes closest to your views.
1   The government should provide no assistance
2   The government should provide advice but no financial assistance
3   The government should provide both advice and financial assistance
8   (Don't know)
9   (Refusal)

Q582   [GvSpRepo]
        CARD F20
        Which one of these factors, if any, should the Government treat as a
        priority in deciding who to support if they are at risk of having their
        home repossessed?
1   job loss or being made redundant
2   relationship breakdown
3   debts
4   reduced income because of less work available
5   rising mortgage costs
6   self-employed business failure
7   Other (PLEASE SAY WHO)
8   The government should not support those at risk of having their homes
        repossessed
98   (Don't know)
99   (Refusal)

IF 'Other' AT [GvSpRepo]

Q583   [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

ASK ALL

Q585   [ImpEnrgy]
        Would you consider making improvements to your home to make it more
        energy efficient? By energy efficient we mean any improvements that
        reduce the amount of energy you need to use to meet your current
        heating, hot water or lighting needs.
1   Yes
2   No
3   [SPONTANEOUS ONLY: Depends/Maybe]
4   [SPONTANEOUS ONLY: Nothing else needs to be done]
8   (Don't know)
9   (Refusal)

IF 'Yes' AT [ImpEnrgy]

Q586   [YImpEngy]
        CARD F21
        What is the main reason you would consider making improvements to your
        home to make it more energy efficient?
        (By energy efficient we mean any improvements that reduce the amount of
        energy you need to use to meet your current heating, hot water or
        lighting needs.)
1   To make my home more comfortable
2   To help reduce the impact on the environment

3	To save money on my fuel bills
4	Other (WRITE IN)
8	(Don't know)
9	(Refusal)

IF 'Other' AT [YImpEngy]

Q587   [othspec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

ASK ALL

Q589- [StpEFW]
Q591   CARD F22
Are any of these things stopping you from making improvements to your
home to make it more energy efficient?
(By energy efficient we mean any improvements that reduce the amount of
energy you need to use to meet your current heating, hot water or
lighting needs.)
CODE UP TO 3 ANSWERS
Multicoded (Maximum of 3 codes)

1	No, nothing is stopping me/nothing needs to be done	[StEnNoth]
2	It is too expensive	[StEnExp]
3	It wouldn't save me money	[StEnnosv]
4	It is not my responsibility	[StEnnors]
5	I don't have the time to make these changes	[StEnnoti]
6	I don't know enough about it	[StEnnokn]
7	I don't trust the people selling me these improvements	[StEntrsl]
8	I don't trust the people installing these improvements to do a good job	[StEntrin]
9	I don't think it would make a difference to the environment	[StEnnodf]
10	It might spoil the appearance of my home	[StEnspap]
11	It might reduce the value of my property	[StEnrdvl]
12	Something else (WRITE IN)	[StEnOthr]
98	(Don't know)	
99	(Refusal)	

IF 'Something else' IN [StpEFW]

Q592   [othspec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

ASK IF MORE THAN ONE ANSWER GIVEN AT [StpEFW]

Q606   [StpEngM]
CARD F22
And what is the main thing stopping you from making improvements to your
home to make it more energy efficient?
(By energy efficient we mean any improvements that reduce the amount of
energy you need to use to meet your current heating, hot water or
lighting needs.)

2	It is too expensive
3	It wouldn't save me money
4	It is not my responsibility
5	I don't have the time to make these changes
6	I don't know enough about it
7	I don't trust the people selling me these improvements
8	I don't trust the people installing these improvements to do a good job
9	I don't think it would make a difference to the environment
10	It might spoil the appearance of my home
11	It might reduce the value of my property
12	Something else (WRITE IN)
98	(Don't know)

99   (Refusal)

IF 'Something else' AT [StpEngM]
Q607   [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

School choice (versions A and B)

Q610   [BTime] [61] $ **(NOT ON SCREEN)**
        Start time of BSchChc block
        Range: 0 ... 1440

Q611   [SchSelec] $ [62]
        CARD G1
        Which of the following statements comes closest to your views about what
        kind of **secondary** school children should go to?
1   Children should go to a different kind of secondary school, according to
        how well they do at primary school
2   All children should go to the same kind of secondary school, no matter
        how well or badly they do at primary school
8   (Don't know)
9   (Refusal)

Q612   [SameEduc]
        Should the quality of education be the same for all children, or should
        parents who can afford it be able to pay for better education?
1   Same for everyone
2   Able to pay for better
8   (Don't know)
9   (Refusal)

Q613   [PrivEfct]
        If there were fewer private schools in Britain today do you think, on
        the whole, that state schools would ... READ OUT ...
1   Benefit
2   Suffer
3   or would it make no difference?
8   (Don't know)
9   (Refusal)

Q614   [Vouch]
        CARD G2
        It has been suggested that the government gives all parents a 'voucher',
        which they can use to 'buy' their children's education at whatever state
        school they want to send them to. Schools would only get paid for the
        number of pupils they teach. Please
        say how much you support or oppose this idea.
1   Strongly support
2   Support
3   Neither support nor oppose
4   Oppose
5   Strongly oppose
8   (Don't know)
9   (Refusal)

Q615   [SchAffd]
        CARD G3
        Say a parent on a low income wanted to send a child of theirs to a
        school some distance from their home, because they thought that school

---

[61] Computed from system clock the first time the School Choice block is encountered
[62] Asked here for School Choice module, but data moved to Social Security and Welfare Module Q360, where the
same question was asked for version C

was better than the local school. But they cannot afford to pay the bus
fare every day. What do you think should
happen?
1   The child should go to a local school
2   The government should pay the bus fare
8   (Don't know)
9   (Refusal)

Q616   [PHelpSc1] *
        CARD G4
        When selecting pupils, schools take account of different factors such as
        the pupil's ability, their religion, or where they live. There are
        sometimes things parents can do to improve their child's chances of
        gaining a place at a particular school. I'm going to read out a list of
        actions parents might take to do this. For each one, please say how much
        you approve or disapprove.
        Helping children revise for exams or tests?

Q617   [PHelpSc2] *
        CARD G4 AGAIN
        (How much do you approve or disapprove of)
        Paying for a private tutor?

Q618   [PHelpSc3] *
        CARD G4 AGAIN
        (How much do you approve or disapprove of)
        Starting to get involved in local religious activities to help get their
        children into a high performing faith school

Q619   [PHelpSc4] *
        CARD G4 AGAIN
        And how much do you approve or disapprove of parents...moving house to
        be nearer a higher-performing secondary school

Q620   [PHelpSc5] *
        CARD G4 AGAIN
        (How much do you approve or disapprove of)
        Using a relative's address in order to be nearer a higher-performing
        secondary school

Q621   [PHelpSc6] *
        CARD G4 AGAIN
        (How much do you approve or disapprove of)
        Renting a second home in order to be nearer a higher-performing
        secondary school but not generally living there

        * [PHelpSc1] TO [PHelpSc6]
1   Strongly approve
2   Approve
3   Neither approve nor disapprove
4   Disapprove
5   Strongly disapprove
8   (Don't know)
9   (Refusal)

Q622   [GoStatSc]
        CARD G5
        Please say how much you agree or disagree with the following statement.
        In Britain today, parents in general should send their children to their
        nearest state school
1   Agree strongly

2	Agree
3	Neither agree nor disagree
4	Disagree
5	Disagree strongly
8	(Don't know)
9	(Refusal)

IF 'Neither...' OR 'Disagree (strongly)' AT [GoStatSc]

Q623   [GoStaQua]
CARD G5 AGAIN
What if the quality of different schools and their social mix of pupils
was more equal? Would you agree that parents in general should then send
their children to their nearest state school?
1   Agree strongly
2   Agree
3   Neither agree nor disagree
4   Disagree
5   Disagree strongly
8   (Don't know)
9   (Refusal)

VERSIONS A AND B: ASK ALL

Q624   [ChFirst]
CARD G6
Some people think it is important to put your child first when choosing
a secondary school whilst other people think it is also important to
consider all children's needs equally, including your own child's. Which
of the statements on this card comes
closest to your view?
1   Put your child first and leave other parents to do the same
2   Put your child first but also consider other children's needs and
        interests
3   Consider all children's needs and interests equally, including your own
        child's
8   (Don't know)
9   (Refusal)

Q625   [ScNotGo1] *
CARD G7
Some people say that parents should always send their children to their
nearest state secondary school. Others say that such ideas are fine in
an ideal world, but that decisions are more complex in the real world.
How acceptable do you think
each of these reasons are for not sending a child to their nearest state
secondary school...
The nearest state school's exam results aren't as good as other schools?

Q626   [ScNotGo2] *
CARD G7 AGAIN
(how acceptable do you think it is to not send a child to the nearest
state school because...)
The nearest state school has many pupils from backgrounds different to
the child's own background?

Q627   [ScNotGo3] *
CARD G7 AGAIN
(how acceptable do you think it is to not send a child to the nearest
state school because...)
The child is particularly academic?

Q628   [ScNotGo4] *

CARD G7 AGAIN
And how acceptable do you think it is to not send a child to the nearest
state school because... The child has a particular gift for music or
sport?

Q629   [ScNotGo5] *
        CARD G7 AGAIN
        (how acceptable do you think it is to not send a child to the nearest
        state school because...)
        The child has special educational needs?

Q630   [ScNotGo6] *
        CARD G7 AGAIN
        (how acceptable do you think it is to not send a child to the nearest
        state school because...)
        The child's parents are very keen for the child to learn a specific
        academic subject that is not available at the nearest state school?

        * [ScNotGo1] TO [ScNotGo6]
1   Always acceptable
2   Usually acceptable
3   Sometimes acceptable
4   Rarely acceptable
5   Never acceptable
8   (Don't know)
9   (Refusal)

Q631   [GovAlloc]
        CARD G8
        Looking at this card, what role, if any, do you think the government
        should have in the allocation of secondary school places ...READ OUT...
1   The government should not have any role - it should be up to individual
        parents and schools to determine which secondary schools children attend
2   The government should make certain actions which parents might undertake
        to secure places at particular secondary schools illegal (such as
        deliberately providing inaccurate information about their main address)
        but should play no further role
3   The government should create detailed policies and monitor the
        allocation of secondary school places to ensure that a good social mix
        of children is achieved in all schools
8   (Don't know)
9   (Refusal)

```
Q632-   [PrivAtFW]
Q636    CARD G9
        Looking at this list, can you tell me whether you or any family members
        has ever attended a private fee-paying primary or secondary school in
        the United Kingdom?
        CODE ALL THAT APPLY.
        `PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:
        * INDEPENDENT SCHOOLS
        * SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS
        THEY EXCLUDE:
        * DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)
        * VOLUNTARY-AIDED SCHOOLS
        * GRANT-MAINTAINED (`OPTED OUT') SCHOOLS
        * NURSERY SCHOOLS
        Multicoded (Maximum of 5 codes)
  1     Myself                                                  [AtPrvRsp]
  2     My father or mother                                     [AtPrvPar]
  3     A brother or sister                                     [AtPrvSib]
  4     My child or children (including step children)          [AtPrvChd]
  5     None of these                                           [AtPrvNon]
  8     (Don't know)
  9     (Refusal)

Q642-   [SelAtFW]
Q646    CARD G9 AGAIN
        Can you tell me whether you or any family members has ever attended a
        selective state school such as a grammar school (or a senior secondary
        school in Scotland)?
        NOTE TO INTERVIEWERS: a selective school is a state school where you
        have to pass a test but not pay to get in.
        NOTE TO INTERVIEWERS: If queried, secondary modern schools do not count
        as selective schools.
        Multicoded (Maximum of 5 codes)
  1     Myself                                                  [AtSelRsp]
  2     My father or mother                                     [AtSelPar]
  3     A brother or sister                                     [AtSelSib]
  4     My child or children                                    [AtSelChd]
  5     None of these                                           [AtSelNon]
  8     (Don't know)
  9     (Refusal)
```

Higher Education (version C)

Q653   [BTime] [63] $ **(NOT ON SCREEN)**
Start time of BHEducn block
Range: 0 ... 1440

Q654   [OwnCh]
Computed : Number in HH grid with Rel3=Child and Age = 5-16
Range: 0 ... 97
98   (Can't calculate)

Q655   [HEdOpp]
CARD H1
Do you feel that opportunities for young people in Britain to go on to
higher education - to a university or college - should be increased or
reduced, or are they at about the right level now?
IF INCREASED OR REDUCED: a lot or a little?
1   Increased a lot
2   Increased a little
3   About right
4   Reduced a little
5   Reduced a lot
8   (Don't know)
9   (Refusal)

IF R HAS CHILD(REN) OF SCHOOL AGE LIVING IN HH (>1 AT [OwnCh])
Q656   [ChLikUn2]
CARD H2
Taking your answers from this card, how likely do you think it is that
any of your children who are still at school will go to university?
1   Very likely
2   Fairly likely
3   Not very likely
4   Not at all likely
5   (No child(ren) at school)
8   (Don't know)
9   (Refusal)

VERSION C: ASK ALL
Q657   [HEFee]
CARD H3
I'm now going to ask you what you think about university or college
students or their families paying towards the costs of their tuition,
either while they are studying or after they have finished. Which of the
views on this card comes closest to what
you think about that?
1   **All** students or their families should pay towards the costs of their
tuition
2   **Some** students or their families should pay towards the costs of their
tuition, depending on their circumstances
3   **No** students or their families should pay towards the costs of their
tuition
8   (Don't know)
9   (Refusal)

IF 'All...' OR 'Some...' AT [HEFee]

---

[63] Computed from system clock the first time the Higher Education block is encountered

Q658 [HEFeeWhn]
And **when** should students or their families start paying towards the costs of their tuition...READ OUT...
1 ...while they are studying,
2 or, after they have finished studying and have got a job?
3 (Depends)
8 (Don't know)
9 (Refusal)

VERSION C: ASK ALL
Q659 [FeesUni]
Which of the following statements comes closest to your own view ... READ OUT...
1 ...tuition fees for **all universities and colleges** should be the same,
2 or, tuition fees should be different depending on the university or college students go to?
8 (Don't know)
9 (Refusal)

Q660 [FeesSub]
And which of these two statements comes closest to your own view ... READ OUT...
1 ...tuition fees for **all subjects studied** should be the same,
2 or, tuition fees should be different depending on the subject students study at university or college?
8 (Don't know)
9 (Refusal)

Q661 [HEGrant2]
And, at present, some full-time British university students get grants to help cover their **living** costs. Getting a grant depends upon the student's circumstances and those of their family. Do you think that ... READ OUT ...
1 ...**all** students should get grants to help cover their living costs,
2 **some** students should get grants to help cover their living costs,
3 or, that no grants should be given to help cover students' living costs?
4 (It depends)
8 (Don't know)
9 (Refusal)

Q662 [HELoan]
Many full-time university students are now taking out government loans to help cover their living costs. They have to start repaying these loans when they begin working. Generally speaking, do you think that ... READ OUT ...
1 ...students **should** be expected to take out loans to help cover their living costs,
2 or, students **should not** be expected to take out loans to help cover living costs?
3 (It depends)
8 (Don't know)
9 (Refusal)

Q663 [HEProp]
CARD H4
Out of every 100 young people in Britain, how many do you think should go on to higher education - to a university or college?
INTERVIEWER: IF ASKED: Include colleges of higher education but exclude further education colleges and sixth form colleges
1 No young people should go on to higher education
2 Between 1% and 10%

```
3         Between 11% and 20%
4         Between 21% and 30%
5         Between 31% and 40%
6         Between 41% and 50%
7         Between 51% and 60%
8         Between 61% and 70%
9         Between 71% and 80%
10        Between 81% and 90%
11        Between 91% and 100%
12        All young people should go on to higher education
13        SPONTANEOUS: All young people who want to go on to higher education
          should be able to
98        (Don't know)
99        (Refusal)

Q664      [HEPSpend]
          CARD H5
          Do you think the government spends too much money, too little money, or
          about the right amount on higher education?
1         Much too little
2         Too little
3         About the right amount
4         Too much
5         Much to much
8         (Don't know)
9         (Refusal)

Q665      [Himp]
          CARD H6
          And how important do you think it is for a young person to go on to
          higher education - to a university or college?
          INTERVIEWER: IF ASKED: Include colleges of higher education but exclude
          further education colleges and sixth form colleges
1         Very important
2         Fairly important
3         Not very important
4         Not at all important
5         SPONTANEOUS: It depends on the young person
6         SPONTANEOUS: It depends on the career that the young person wants
7         SPONTANEOUS: It depends how the young person will fund their higher
          education
8         SPONTANEOUS: It depends what the young person's motivations are
98        (Don't know)
99        (Refusal)

Q666      [HEFtPt]
          CARD H7
          In general, do you think that young people studying for higher education
          qualifications at universities and colleges should study full-time for
          three or four years or do you think they should study part-time while
          working, taking longer to complete
          their courses?
1         They should study full-time for three or four years
2         They should study part-time while working, taking longer to complete
          their courses
3         SPONTANEOUS: They should be able to choose which way to study
8         (Don't know)
9         (Refusal)

Q667      [HEUGo]
          Did you ever, or do you now, go to a university or polytechnic?
```

```
1       Yes
2       No
8       (Don't know)
9       (Refusal)
```

Respondent's job details

Q669 [BTime] [64] $ **(NOT ON SCREEN)**
Start time of EmpB block
Range: 0 ... 1440

Q670 [EconAct] [65] **(NOT ON SCREEN)**
Economic activity in last week< Priority coded>
1 In full-time education (not paid for by employer, including on vacation)
2 On government training/employment programme
3 In paid work (or away temporarily) for at least 10 hours in week
4 Waiting to take up paid work already accepted
5 Unemployed and registered at a JobCentre or JobCentre Plus
6 Unemployed, @Unot@U registered, but actively looking for a job (of at least 10 hrs a week)
7 Unemployed, wanting a job (of at least 10 hrs per week) but @Unot@U actively looking for a job
8 Permanently sick or disabled
9 Wholly retired from work
10 Looking after the home
11 (Doing something else) (WRITE IN)
98 (Don't know)
99 (Refusal)

ASK ALL THOSE WHO ARE NOT WORKING OR WAITING TO TAKE UP WORK (I.E. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [REconAc2])
Q671 [LastJob] [66] **(NOT ON SCREEN)**
How long ago did you last have a paid job of at least 10 hours a week?
GOVERNMENT PROGRAMMES/SCHEMES DO NOT COUNT AS `PAID JOBS'.
1 Within past 12 months
2 Over 1, up to 5 years ago
3 Over 5, up to 10 years ago
4 Over 10, up to 20 years ago
5 Over 20 years ago
6 Never had a paid job of 10+ hours a week
8 (Don't know)
9 (Refusal)

ASK ALL WHO HAVE EVER HAD A JOB ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])
Q672 [Title] $ [67]
Now I want to ask you about your *(present/last/future)* job.
PRESENT JOB: What is your job?
PAST JOB: What was your job?
FUTURE JOB: What will that job be?
PROBE IF NECESSARY: What *(is/was)* the name or title of the job?
Open Question (Maximum of 80 characters)

Q673   [Typewk] $
        What kind of work *(do/did/will)* you do most of the time?
        IF RELEVANT: What materials/machinery *(do/did/will)* you use?
        Open Question (Maximum of 80 characters)

Q674   [Train] $
        What training or qualifications *(are/were)* needed for that job?
        Open Question (Maximum of 80 characters)

Q675   [EmployA] [68]
        In your (main) job *(are you/ were you/ will you be)* ... READ OUT
        ...
1   ... an employee,
2   or self-employed?
8   (Don't know)
9   (Refusal)

Q676   [EmployB] [69] **(NOT ON SCREEN)**
        Respondent currently employee or self-employed dv
1   Employee
2   self-employed
8   (Don't know)
9   (Refusal)

Q677   [Superv] [70]
        In your job, *(do/did/will)* you have any formal responsibility for
        supervising the work of other *(employees/people)*?
        DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:
        - CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
        - ANIMALS
        - SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS
1   Yes
2   No
8   (Don't know)
9   (Refusal)

        IF 'yes' AT [Superv]
Q678   [RMany]
        How many?
        Range: 1 ... 9997
9998   (Don't know)
9999   (Refusal)

        **ASK ALL WHO HAVE EVER HAD A JOB ('paid work' OR 'waiting to take up a
        job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])**
Q679   [RSuper] [71] **(NOT ON SCREEN)**
        How many employees do you supervise? dv
        Range: 1 ... 9999

        **ASK ALL EMPLOYEES IN CURRENT/LAST JOB ('employee' OR DON'T KNOW AT
        [EmployA])**
Q680   [OcSect2] [72]
        CARD J1

---

68 Called [REmplyee] on SPSS file. See also derived variable [REmploye].
69 Called [REmploye] on SPSS file. Derived from [EmployA].
70 Called [RSuperv] on the SPSS file.
71 Derived from [RSuperv] and [RMany].
72 Called [ROcSect2] on SPSS file.

Which of the types of organisation on this card *(do you work/did you work/will you be working)* for?

1   PRIVATE SECTOR FIRM OR COMPANY Including, for example, limited companies and PLCs
2   NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for example, the Post Office and the BBC
3   OTHER PUBLIC SECTOR EMPLOYER
      Incl eg: - Central govt/ Civil Service/ Govt Agency
      - Local authority/ Local Educ Auth (INCL 'OPTED OUT' SCHOOLS)
      - Universities
      - Health Authority / NHS hospitals / NHS Trusts/ GP surgeries
      - Police / Armed forces
4   CHARITY/ VOLUNTARY SECTOR Including, for example, charitable companies, churches, trade unions
7   Other answer (WRITE IN)
8   EDIT ONLY: Self-employed
9   EDIT ONLY: Owns business / company
98   (Don't know)
99   (Refusal)

IF 'Other answer' AT [OcSect2]
Q681   [othspec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

ASK ALL WHO HAVE EVER HAD A JOB ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])
Q683   [EmpMake] $ [73]
IF EMPLOYEE: What *(does/did)* your employer make or do at the place where you *(will)* usually work*(ed)* from?
IF SELF-EMPLOYED: What *(do/did/will)* you make or do at the place where you *(will)* usually work*(ed)* from?
Open Question (Maximum of 80 characters)

ASK ALL EMPLOYEES IN CURRENT/LAST JOB ('employee' OR DON'T KNOW AT [EmployA])
Q684   [REmpWkFW] $ [74]
Including yourself, how many people *(are/were)* employed at the place where you usually *(work/worked/will work)* (from)?
PROBE FOR CORRECT PRECODE.

1   Under 10
2   10-24
3   25-49
4   50-99
5   100-199
6   200-499
7   500+
8   (Don't know)
9   (Refusal)

ASK ALL SELF-EMPLOYED IN CURRENT/LAST JOB ('self-employed' AT [EmployA])
Q685   [SEmpNum] [75]
In your work or business, *(do/did/will)* you have any employees, or not?
IF YES: How many?
IF `NO EMPLOYEES', CODE 0.

---

[73] See coded variables [RSIC2003] and [RSIC03Gp].
[74] See derived variables [REmpWork] and [REmpWrk2].
[75] See also derived variables [REmpWork], [REmpWrk2] and [SNumEmp].

```
           FOR 500+ EMPLOYEES, CODE 500.
           NOTE: FAMILY MEMBERS MAY BE EMPLOYEES ONLY IF THEY RECEIVE A REGULAR
           WAGE OR SALARY.
           Range: 0 ... 500
998        (Don't know)
999        (Refusal)
```

ASK ALL WHO HAVE EVER WORKED ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])

Q686   [REmpWork] [76] **(NOT ON SCREEN)**
How many employees at R's work grouped [6 categories] dv
0   None
1   Under 10
2   10-24
3   25-99
4   100-499
5   500 or more
8   (Don't know)
9   (Refusal)

Q687   [REmpWrk2] [77] **(NOT ON SCREEN)**
How many employees at R's work grouped [8 categories] DV
1   Under 10
2   10-24
3   25-49
4   50-99
5   100-199
6   200-499
7   500+
8   (Don't know)
9   (Refusal)

ASK ALL SELF-EMPLOYED IN CURRENT JOB ('self-employed' AT [EmployB])

Q690   [SNumEmp]
Any employees if self-employed? dv
1   Yes
2   No
8   (Don't know)
9   (Refusal)

ASK ALL IN PAID WORK (AT {EconAct])

Q691   [WkJbTim]
In your present job, are you working ... READ OUT ...
RESPONDENT'S OWN DEFINITION
1   ... full-time,
2   or, part-time?
8   (Don't know)
9   (Refusal)

ASK ALL EMPLOYEES IN CURRENT JOB ('employee' OR DON'T KNOW AT [EmployB])

Q692   [ESrJbTim]
In present job, working full-time[if emp]. DV
1   Full-time,
2   Part-time?
8   (Don't know)
9   (Refusal)

---

76 Derived from [REmpWkFW] and [SEmpNum].
77 Derived from [REmpWkFW] and [SEmpNum].

ASK ALL SELF EMPLOYED IN CURRENT, PAST OR FUTURE JOB ('self employed' AT [EmployA])

Q693 [SSrJbTim]
Are you full/part-time? [if selfemp] DV
1   Full-time,
2   Part-time?
8   (Don't know)
9   (Refusal)

ASK ALL IN PAID WORK (AT {EconAct])

Q694 [WkJbHrsI] [78]
How many hours do you normally work a week in your main job –
including any paid or unpaid overtime?
ROUND TO NEAREST HOUR.
IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.
IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.
FOR 95+ HOURS, CODE 95.
FOR `VARIES TOO MUCH TO SAY', CODE 96.
Range: 10 ... 96
98 (Don't know)
99 (Refusal)

ASK ALL EMPLOYEES IN CURRENT, PAST OR FUTURE JOB ('employee' OR DON'T KNOW AT [EmployA])

Q695 [EJbHrsX]
What are your **basic or contractual hours** each week in your main job –
excluding any paid and unpaid overtime?
ROUND TO NEAREST HOUR.
IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.
IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.
FOR 95+ HOURS, CODE 95.
FOR `VARIES TOO MUCH TO SAY', CODE 96.
Range: 0 ... 96
98 (Don't know)
99 (Refusal)

ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB])

Q696 [ExPrtFul] [79]
(Is/Was/Will) the job *(be)* ... READ OUT ...
1   ... full-time - that is, 30 or more hours per week,
2   or, part-time?
8   (Don't know)
9   (Refusal)

ASK ALL WHO HAVE EVER WORKED BUT ARE NOT CURRENTLY WORKING ('waiting to take up work' AT [EconAct] OR NOT 'never worked' AT [LastJob])

Q697 [EJbHrCaI] [80] **(NOT ON SCREEN)**
Hours R works per week, including overtime [employee]. DV
0   less than 10 hours a week
1   10-15 hours a week
2   16-23 hours a week
3   24-29 hours a week
4   30 or more hours a week
5   varies too much to say
8   (Don't know)
9   (Refusal)

---

78 See also derived variables [EJbHrCaI] and [SJbHrCAI].
79 See also derived variable [RPartFul].
80 Derived from [WkJbHrsI].

Q698   [EJbHrCaX] [81] **(NOT ON SCREEN)**
        Hours R works per week, excluding overtime [employee]. DV
0   less than 10 hours a week
1   10-15 hours a week
2   16-23 hours a week
3   24-29 hours a week
4   30 or more hours a week
5   varies too much to say
8   (Don't know)
9   (Refusal)

        ASK ALL CURRENT SELF-EMPLOYED ('self-employed' AT [EmployB])
Q699   [SJbHrCaI] [82] **(NOT ON SCREEN)**
        Hours R works per week, including overtime [self-employed]. DV
0   less than 10 hours a week
1   10-15 hours a week
2   16-23 hours a week
3   24-29 hours a week
4   30 or more hours a week
5   varies too much to say
8   (Don't know)
9   (Refusal)

        **ASK ALL WHO HAVE EVER WORKED ('paid work' OR 'waiting to take up a job'
        AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])**
Q700   [RPartFul] [83] **(NOT ON SCREEN)**
        R ever worked part time/full time? DV
1   Full-time (30+ hours)
2   Part-time (10-29 hours)?
8   (Don't know)
9   (Refusal)

        **ASK ALL WHO HAVE EVER WORKED ('paid work' OR 'waiting to take up a job'
        AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])**
Q702   [EconSum] [84] **(NOT ON SCREEN)**
        Resp economic activity <summary> DV
1   In full-time education/training
2   In work, waiting to take up work
3   Unemployed
4   Retired
5   Other
8   (Don't know)
9   (Refusal)

Q703   [EconPos] [85] **(NOT ON SCREEN)**
        Current economic position of resp
1   Employee (full-time)
2   Employee (part-time)
3   Self-employed (f-t)
4   Self-employed (p-t)
5   In work (status not known)
6   Waiting to take up work
7   Unemployed

---

81 Derived from [EJbHrsX].
82 Derived from [WkJbHrsI].
83 Derived from [WkJbTim] and [ExPrtFul].
84 Called [REconSum] on SPSS file. Derived from [EconAct].
85 Called [REconPos] on SPSS file. Derived from [EconAct], [EmployA] and
[WkJbTim].

8	Looking after the home
9	Retired
10	In f-t education
11	Other
98	(Don't know)
99	(Refusal)

Q705   [EmpSta2] [86] **(NOT ON SCREEN)**
        Respondent: R.G.employment status dv

1	Self-employed - 25+ employees
2	Self-employed - 1-24 employees
3	Self-employed - no employees
4	Self-employed - not known
5	Manager - 25+ employees
6	Manager - 1-24 employees
7	Manager - not known
8	Foreman/supervisor
9	Other employee
10	Employee - not known
11	Inadequately described/not stated

Q707   [RSIC07Gp] [87] **(NOT ON SCREEN)**
        Standard Industrial Classification 2007 (section)

1	Agriculture, forestry and fishing
2	Mining and quarrying
3	Manufacturing
4	Electricity, gas, steam and air conditioning supply
5	Water supply, sewerage, waste management and remediation activities
6	Construction
7	Wholesale and retail trade; repair of motor vehicles and motor cycles
8	Transport and storage
9	Accommodation and food service activities
10	Information and communication
11	Financial and insurance activities
12	Real estate activities
13	Professional, scientific and technical activities
14	Administrative and support service activities
15	Public administration and defence; compulsory social security
16	Education
17	Human health and social work activities
18	Arts, entertainment and recreation
19	Other service activities
20	Activities of HHs as employers; undifferentiated goods and services producing activities of HHs for own use
21	Activities of extraterritorial organisations and bodies
98	Not classifiable

Q708   [NSEG] [88] **(NOT ON SCREEN)**
        Respondent's Socio-Economic Group [pre-SOC2000]best estimate dv

1	Employer - large organisation
2	Manager - large organisation
3	Employer - small organisation
4	Manager - small organisation
5	Professional worker - self-employed
6	Professional worker - employee
7	Intermediate non-manual - ancillary

---

86 Called [REmpSta2] on SPSS file. Derived from [EmployA], [ES2000] and [REmpWork].
87 Derived from [RSIC2007].
88 Called [RNSEG] on SPSS file. See also derived variable [RNSEGGp].

```
8      Intermediate non-manual - supervisor
9      Junior non-manual
10     Personal services
11     Foreman/supervisor - manual
12     Skilled manual
13     Semi-skilled manual
14     Unskilled manual
15     Own account worker (not professional)
16     Farmer - employer/manager
17     Farmer - own account
18     Agricultural worker
19     Member of armed forces
20     Inadequately described/not stated
```

Q709   [NSocCl] [89] **(NOT ON SCREEN)**
        Respondent : social class[pre-SOC2000]best estimate dv

```
1      I (SC=1)
2      II (SC=2)
3      III (non-manual) (SC=3)
4      III (manual) (SC=4)
5      IV (SC=5)
6      V (SC=6)
7      Armed forces
8      Insufficient information
```

Q710   [OpCat] [90] **(NOT ON SCREEN)**
        NS-SEC operational category [respondent] dv

```
1      Employers in large organisations
2      Higher managerial occupations
3      Higher professional occupations
4      Lower professional & higher technical occups
5      Lower managerial occupations
6      Higher supervisory occupations
7      Intermediate occupations
8      Employers in small organisation
9      Own account workers
10     Lower supervisory occupations
11     Lower technical occupations
12     Semi-routine occupations
13     Routine occupations
16     Occup not stated or inadeq described
17     Not classifiable
```

Q711   [Class] [91] **(NOT ON SCREEN)**
        R's occupational class [7 cat] dv

```
1      Employers in large org; higer manag & profess
2      Lower profess & manag; higher techn & superv
3      Intermediate occupations
4      Employers in small org; own account workers
5      Lower supervisory & technical occupations
6      Semi-routine occupations
7      Routine occupations
8      Not classified
```

---

89 Called [RNSocCL] on SPSS file.
90 Called [ROpCat] on SPSS file. Derived from [RNSSEC].
91 Called [RClass] on SPSS file. Derived Called [RSOC2000] on SPSS file.
91 Called [RES2000] on SPSS file.
91 Called [RNSSEC] on SPSS file.
91 Computed from [RNSSEC].

Q712   [ClassGp] [92] **(NOT ON SCREEN)**
        NS-SEC analytic classes [respondent] <group> dv
1   Managerial & professional occups
2   Intermediate occupations
3   Employers in small org; own account workers
4   Lower supervisory & technical occupations
5   Semi-routine & routine occupations
8   Not classifiable

Q713   [NSSECG] [93]
        Respondent/Spouse NS-SEC Socio-economic Class (analytic class level) :dv
1.1   Large employers and higher managerial occupations
1.2   Higher professional occupations
2   Lower managerial and professional occupations
3   Intermediate occupations
4   Small employers and own account workers
5   Lower supervisory & technical occupations
6   Semi-routine Occupations
7   Routine occupations
8   Not classified

Q714   [ISCO] [94] $ **(NOT ON SCREEN)**
        Respondent ISCO dv
        Range: 0 ... 999

        ASK ALL
Q717   [UnionSA]
        (May I just check) are you **now** a member of a trade union or staff
        association?
        PROBE AS NECESSARY AND CODE FIRST TO APPLY
1   Yes, trade union
2   Yes, staff association
3   No
8   (Don't know)
9   (Refusal)

        IF 'No' or 'Don't know' AT [UnionSA]
Q718   [TUSAEver]
        Have you **ever** been a member of a trade union or staff association?
        PROBE AS NECESSARY AND CODE FIRST TO APPLY
1   Yes, trade union
2   Yes, staff association
3   No
8   (Don't know)
9   (Refusal)

        **ASK ALL THOSE WHO ARE NOT WORKING (I.E. 'in full-time education', 'on
        government training scheme', 'waiting to take up work, 'unemployed',
        'permanently sick or disabled', 'wholly retired from work', 'looking
        after the home' OR 'doing something else' AT [REconAc2])**
Q719   [NPWork10]
        In the seven days ending last Sunday, did you have any paid work of less
        than 10 hours a week?
1   Yes
2   No
8   (Don't know)
9   (Refusal)

---

92 Called [RClassGp] on SPSS file. Derived from [RNSSEC].
93 Called [RNSSECG] on SPSS file. Derived from [RNSSEC].
94 Called [RISCO] on SPSS file. Derived from [RSOC2000].

Q720   [XSOC2000] [95] $ **(NOT ON SCREEN)**
        Standard Occupational Classification - SOC2000 - WITHOUT DOTS.
        Range: 0 ... 9999

Q721   [IndexNo] $ **(NOT ON SCREEN)**
        Index number of SOC2000 entry selected in coding index
        Range: 0 ... 999999
9999998 (Don't know)
9999999 (Refusal)

Q722   [ES2000] [96] **(NOT ON SCREEN)**
        Full employment status - derived from Job block questions and SOC2000
1   Self-employed : large establishment (25+ employees)
2   Self-employed : small establishment (1-24 employees)
3   Self-employed : no employees
4   Manager : large establishment (25+ employees)
5   Manager : small establishment (1-24 employees)
6   Foreman or supervisor
7   Employee (not elsewhere classified)
8   No employment status info given - for use in this program only
98   (Don't know)
99   (Refusal)

Q723   [NSSEC] [97] $ **(NOT ON SCREEN)**
        NS-SEC Socio-economic Class (full classification)- derived variable
1   Employers in large organisations
2   Higher managerial occupation
3.1   Higher prof: traditional employees
3.2   Higher prof: new employees
3.3   Higher prof: traditional self-employed
3.4   Higher prof: new'self-employed
4.4   Lower prof&higher tech: new self-employed
4.1   Lower prof&higher tech: traditional employees
4.3   Lower prof&higher tech: traditional self-employed
4.2   Lower prof&higher tech: new employees
5   Lower managerial occupations
6   Higher supervisory occupations
7.1   Intermed: clerical and administrative
7.2   Intermed: sales and services
7.3   Intermed: technical and auxiliary
7.4   Intermed: engineering
8.2   Small employers: agriculture
8.1   Small employers: non-professional
9.2   Own account workers: agriculture
9.1   Own account workers: non-professional
10   Lower supervisory occupations
11.2   Lower techn: process operative
11.1   Lower techn: craft
12.1   Semi-routine: sales
12.2   Semi-routine: service
12.3   Semi-routine: technical
12.4   Semi-routine: operative

---

[95] See derived variable RSOC2ksm
96 Called [RES2000] on SPSS file.
97 See derived variable [RNSSECG].

```
12.5    Semi-routine: agriculture
13.1    Routine: sales and service
12.7    Semi-routine: childcare
13.2    Routine: production
13.3    Routine: technical
13.4    Routine: operative
12.6    Semi-routine: clerical
13.5    Routine: agriculture
14.1    Never worked
14.2    Long-term unemployed
15      Full-time students
16      Not stated or inadeq described
17      Not classifiable for other reason
```

Q724   [SECFlag] $ **(NOT ON SCREEN)**
        Indicator for status of SEC
        0 - valid combination of SEC and ES2000 1 - invalid combination 2 - no
        employment status info - simplified SEC used
        Range: 0 ... 2
8   (Don't know)
9   (Refusal)

Q725   [SEG] $ **(NOT ON SCREEN)**
        Socio-economic Group (old scheme)
        Range: 0 ... 16
9998   (Don't know)
9999   (Refusal)

Q726   [SC] $ **(NOT ON SCREEN)**
        Social Class (old scheme)
        Range: 0 ... 6
998   (Don't know)
999   (Refusal)

Q727   [SIC2007] [98] $ **(NOT ON SCREEN)**
        EDITOR: Review industry details and assign 2-digit **SIC2007** code for:
        [EmPMake]
        Range: 1 ... 99

---

[98] See derived variable [RSIC07Gp]

Employment

Employment Relations

ASK ALL

Q729   [BTime] [99] $ **(NOT ON SCREEN)**
Start time of BEmploy block
Range: 0 ... 1440
9998   (Don't know)
9999   (Refusal)

ASK IF 'Employee' OR 'Don't know' AT [EmployB]

Q730   [JobSat3] *
CARD K1
All in all, how satisfied are you with your main job?

Q731   [PaySatis] *
CARD K1 AGAIN
How satisfied are you with your pay, including any overtime, bonuses or
tips?

Q732   [HrsSatis]
CARD K1 AGAIN
How satisfied are you with the number of hours you usually work each
week?

    * [JobSat3] TO [HrsSatis]
1   Very satisfied
2   Satisfied
3   Neither satisfied nor dissatisfied
4   Dissatisfied
5   Very dissatisfied
8   (Don't know)
9   (Refusal)

Q733- [PayCFW]
Q741   CARD K2
When thinking about how satisfied you are with your pay, do you tend to
compare yourself with any of the following groups? (If so, please say
which.)
CODE ALL THAT APPLY
PROMPT: Which others?
Multicoded (Maximum of 9 codes)

1	Neighbours	[PayC1]
2	Friends	[PayC2]
3	People in the same workplace as you	[PayC3]
4	People who are the same age as you	[PayC4]
5	People who are the same sex as you	[PayC5]
6	People in the same profession as you	[PayC6]
7	People with the same qualifications as you	[PayC7]
8	Other answer(WRITE IN)	[PayC8]
9	I do not compare my own pay with anyone else's	[PayC9]
98	(Don't know)	
99	(Refusal)	

---

99 Computed from system clock the first time the Employment Relations block is
encountered

IF 'Other answer' IN [PayCFW]
Q742   [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

ASK IF >1 ANSWER GIVEN AT [PayCFW]
Q752   [PayCMain]
        CARD K2 AGAIN
        Which of these groups is the most important one for comparing your pay
        with?
1   Neighbours
2   Friends
3   People in the same workplace as you
4   People who are the same age as you
5   People who are the same sex as you
6   People in the same profession as you
7   People with the same qualifications as you
8   Other answer(WRITE IN)
98   (Don't know)
99   (Refusal)

IF 'Other answer' AT [PayCMain]
Q753   [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

ASK IF 'Employee' OR 'Don't know' AT [EmployB]
Q755   [EmplyFW1] [100]
        For how long have you been continuously employed by your present
        employer?
        ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS
        Range: 1 ... 60
98   (Don't know)
99   (Refusal)

IF >0 AND <=60 AT [EmplyFW1]
Q756   [EmplyFW2] $ [101]
        SPECIFY WHETHER TIME WITH PRESENT EMPLOYER GIVEN AS MONTHS OR YEARS
1   Months
2   Years

ASK IF 'Employee' OR 'Don't know' AT [EmployB]
Q757   [EmploydT] [102]
        Time with present employer (months) dv
        Range: 1 ... 997
998   (Don't know)
999   (Refusal)

ASK IF 'Employee' OR 'Don't know' AT [EmployB]
Q758   [NumEmp]
        Over the coming year do you expect your workplace to be ...READ OUT...
1   ... increasing its number of employees,
2   reducing its number of employees,
3   or, will the number of employees stay about the same?
7   Other answer(WRITE IN)
8   (Don't know)

---

[100] See derived variable [EmploydT]
[101] See derived variable [EmploydT]
[102] Derived from [EmplyFW1] and [EmplyFW2]

9   (Refusal)

Q759   [othspec] $
          WRITE IN OTHER ANSWER GIVEN
          Open Question (Maximum of 120 characters)

Q761   [Leavejob]
          Thinking now about your own job.
          How likely or unlikely is it that you will leave this employer over the
          next year for any reason?
          Is it ...READ OUT...
1   ... very likely,
2   quite likely,
3   not very likely,
4   or, not at all likely?
8   (Don't know)
9   (Refusal)

Q762-   [WhyGoFW] [103]
Q770   CARD K3
          Why do you think you will leave? Please choose a phrase from this card
          or tell me what other reason there is.
          PROBE: Which others?
          CODE ALL THAT APPLY
          Multicoded (Maximum of 9 codes)
 1   Firm will close down   [WHYGo1]
 2   I will be declared redundant   [WHYGO2]
 3   I will reach normal retirement age   [WHYGo3]
 4   My contract of employment will expire   [WHYGo4]
 5   I will take early retirement   [WHYGo5]
 6   I will decide to leave and work for another employer   [WHYGo6]
 7   I will decide to leave and work for myself, as self-employed [WHYGo7]
10   I will leave to look after home/children/relative   [WHYGo10]
11   RETURN TO EDUCATION   [WHYGo11]
97   Other answer(WRITE IN)   [WHYGo8]
98   (Don't know)
99   (Refusal)

Q771   [OthSpec] $
          WRITE IN OTHER ANSWER GIVEN
          Open Question (Maximum of 120 characters)

Q783   [WpUnion3]
          At your place of work are there any unions or staff associations?
          IF ASKED: A union or staff association is any independent organisation
          that represents the interests of people at work.
          IF YES, PROBE FOR UNION OR STAFF ASSOCIATION. CODE FIRST TO APPLY.
1   Yes : trade union(s)
2   Yes : staff association
3   No, none
8   (Don't know)
9   (Refusal)

Q784   [UnionRec]

---

[103] See also derived variables [WhyGo1] to [WhyGo11] and [WhyGo8]

Does management recognise *(these unions/this staff association)* for the purposes of negotiating pay and conditions of employment?
1   Yes
2   No
8   (Don't know)
9   (Refusal)

Q785   [WPUnioW3]
On the whole, do you think *(these unions do their/this staff association does its)* job well or not?
1   Yes
2   No
8   (Don't know)
9   (Refusal)

Q786   [TUElig]
Are people doing your job eligible to join a union or staff association at your workplace?
IF ASKED: A union or staff association is any independent organisation that represents the interests of people at work.
IF YES, PROBE FOR UNION OR STAFF ASSOCIATION. CODE FIRST TO APPLY.
1   Yes : trade union(s)
2   Yes : staff association
3   No
8   (Don't know)
9   (Refusal)

ASK ALL
Q787   [TUMstImp]
CARD K4
Listed on this card are a number of things that trade unions or staff associations can do. Which, if any, do you think should be the **most important** thing they should try to do?
1   Reduce pay differences in the workplace
2   Promote equality for women or for ethnic and other minority groups
3   Represent individual employees in dealing with their employer about problems at work
4   Protect existing employees' jobs
5   Improve working conditions across the workplace
6   Improve pay for all employees
7   Have an input into the running of the business
97   (None of these)
98   (Don't know)
99   (Refusal)

ASK IF 'Employee' OR 'Don't know' AT [EmployB]
Q788   [IndRel]
In general how would you describe relations between management and other employees at your workplace ... READ OUT ...
1   ... very good,
2   quite good,
3   not very good,
4   or, not at all good?
8   (Don't know)
9   (Refusal)

Q789   [WorkRun]
And in general, would you say your workplace was ... READ OUT ...
1   ... very well managed,
2   quite well managed,
3   or, not well managed?

```
8        (Don't know)
9        (Refusal)

Q790     [SayJob]
         Suppose there was going to be some decision made at your place of work
         that changed the way you do your job. Do you think that **you personally**
         would have any say in the decision about the change, or not?
         IF `DEPENDS': Code as `Don't know' <CTRL+K+Enter>
1        Yes
2        No
8        (Don't know)
9        (Refusal)

         **IF 'Yes' AT [SayJob]**
Q791     [MuchSay]
         How much say or chance to influence the decision do you think you would
         have ... READ OUT ...
1        ...a great deal,
2        quite a lot,
3        or, just a little?
8        (Don't know)
9        (Refusal)

         **ASK IF 'Employee' OR 'Don't know' AT [EmployB]**
Q792     [MoreSay]
         Do you think you should have **more** say in decisions affecting your work,
         or are you satisfied with the way things are?
1        Should have more say
2        Satisfied with way things are
8        (Don't know)
9        (Refusal)

Q793     [PrefHr2]
         Thinking about the number of hours you work including regular overtime,
         would you prefer a job where you worked ... READ OUT ...
1        ...more hours per week,
2        fewer hours per week,
3        or, are you happy with the number of hours you work at present?
8        (Don't know)
9        (Refusal)

         **IF 'fewer hours per week' AT [PrefHr2]**
Q794     [EarnHr2]
         Would you still prefer to work fewer hours, if it meant earning less
         money as a result?
1        Yes
2        No
3        It depends
8        (Don't know)
9        (Refusal)

         **ASK IF 'Employee', 'Self-employed' OR 'Don't know' AT [EmployB]**
Q795     [WkWorkHd]
         CARD K5
         Which of these statements best describes your feelings about your job?
         In my job :
1        I only work as hard as I have to
2        I work hard, but not so that it interferes with the rest of my life
3        I make a point of doing the best I can, even if it sometimes does
         interfere with the rest of my life
8        (Don't know)
```

9   (Refusal)

Q796   [Replaced] *
        CARD K6
        In your opinion, how difficult or easy would it be for your employer to
        replace you if you left?
        (Please use this card)

Q797   [EasyJob] *
        CARD K6 AGAIN
        And how difficult or easy would it be for you to get a similar or better
        job with another employer if you wanted?

        * [Replaced] AND [EasyJob]
1   Very difficult
2   Difficult
3   Neither difficult nor easy
4   Easy
5   Very easy
8   (Don't know)
9   (Refusal)

Q798   [SecurEmp]
        CARD K7
        How secure do you feel your employment is with your present employer?
1   Very secure
2   Secure
3   Neither secure nor insecure
4   Insecure
5   Very insecure
8   (Don't know)
9   (Refusal)

Q799   [ReducEm]
        Has there been a reduction in the number of employees at your workplace
        in the last 12 months?
1   Yes
2   No
8   (Don't know)
9   (Refusal)

Q800   [Sacked]
        Has any employee been dismissed, or made redundant, at your workplace in
        the last 12 months?
        IF YES: (Was the employee / Were the employees) dismissed or made
        redundant?
1   Yes - dismissed
2   Yes - made redundant
3   Yes - both
4   Yes - not sure whether dismissed or made redundant
5   No
8   (Don't know)
9   (Refusal)

Q801   [ConfExp]
        CARD K8
        Employees sometimes experience problems in relation to their rights at
        work. These might include problems with being paid the right amount,
        with their holiday entitlement or hours of work, or being treated
        unfairly or unlawfully by management or co-

workers.
Over the past five years, have you personally experienced any problems in relation to your rights at work?
1   Yes, once
2   Yes, more than once
3   No
8   (Don't know)
9   (Refusal)

Q802   [ManSkill] *
       CARD K9
       Thinking now about the management at your workplace. To what extent do you agree or disagree with the following statement...
       Management at my workplace have the skills to deal fairly with workplace problems **when they arise**.

Q803   [COwnPref] *
       CARD K9 AGAIN
       Different people have different preferred approaches when they experience problems with their rights at work. How much do you agree or disagree with each of the following statements about responding to such problems?
       I would prefer to deal with workplace problems informally when they arise rather than follow formal rules and procedures.

Q804   [CManPref] *
       CARD K9 AGAIN (And how much do you agree or disagree...)
       Management at my workplace would prefer to deal with workplace problems informally when they arise, rather than follow formal rules and procedures.

       * [ManSkill] TO [CManPref]
1   Agree strongly
2   Agree
3   Neither agree nor disagree
4   Disagree
5   Disagree strongly
8   (Don't know)
9   (Refusal)

       ASK IF RESPONDENT NOT RETIRED (AT [REconAct]): if AGED <65
Q805   [RetStan2]
       CARD K10
       How much do you agree or disagree with each of these statements.
       I worry a lot about the standard of living I will have when I reach retirement age?
1   Agree strongly
2   Agree
3   Neither agree nor disagree
4   Disagree
5   Disagree strongly
8   (Don't know)
9   (Refusal)

       ASK THOSE CURRENTLY IN WORK AND 'Employee' OR 'Don't know' AT [EmployB]
Q806   [RetExp]
       At the moment when do you expect to retire from your main job? In your ...READ OUT...
1   ...40s,
2   50s,
3   60s,

```
4        70s,
5        80s,
6        or, at some other time?
7        (Not planning to retire)
8        (No main job)
98       (Don't know)
99       (Refusal)
```

IF AGED 35 OR OVER OR IF UNDER 35 BUT ANSWERED '60s' OR 'at some other time' AT [RetExp]

```
Q807     [RetExpb]
         And specifically, at what age do you expect to retire from your main
         job?
         Range: 18 ... 150
998      (Don't know)
999      (Refusal)
```

ASK ALL

```
Q808     [DVRetAge]
         Computed variable - whether expects to retire before, at, or after 65
1        before 65
2        at 65
3        after 65 including not planning to retire
4        other - no main job/DK when will retire
8        (Don't know)
9        (Refusal)
```

IF 'before 65' OR 'at 65' AT [DVRetAge]

```
Q809     [WhyRtE]
         CARD K11
         You have told us that you expect to retire from your main job
         (before/at) age 65. Using this card, which is the main reason for this?
1        Because you can receive state benefits (e.g State Pension or Pension
         Credit)
2        Because you can receive occupational or personal pension
3        To retire at same time as partner
4        Because you can afford to
5        Because you want to
6        Because of ill-health
7        Because you don't expect your employer will allow you to work beyond
         this age
8        Some other reason (PLEASE SPECIFY)
98       (Don't know)
99       (Refusal)
```

IF 'Some other reason' AT [WhyRtE]

```
Q810     [othspec] $
         WRITE IN OTHER ANSWER GIVEN
         Open Question (Maximum of 120 characters)
```

IF after 65' AT [DVRetAge]

```
Q812     [WhyRtL]
         CARD K12
         You have told us that you expect to retire from your main job after age
         65 (if at all). Using this card, which is the main reason for this?
1        Because you enjoy working
2        Because you can't afford to stop earning money
3        Because your employer will allow you to work beyond 65
4        Because you are not sure what else to do
5        Some other reason (PLEASE SPECIFY)
```

6   EDIT ONLY: Because that's the age at which people will retire in the
        future/ because State Pension Age is increasing
8   (Don't know)
9   (Refusal)

IF 'Some other reason' AT [WhyRtL]
Q813   [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

ASK ALL THOSE CURRENTLY IN WORK
Q815   [Wk65I] *
        CARD K13
        (And how much do you agree or disagree...)
        ...I would want to work past age 65?

Q816   [Wk65Flx] *
        CARD K13 AGAIN
        (And how much do you agree or disagree...)
        ...I would want to work past age 65 if I could work flexibly. This could
        involve working fewer hours, shorter weeks or just part of the year?

        * [Wk65I] AND [Wk65Flx]
1   Agree strongly
2   Agree
3   Neither agree nor disagree
4   Disagree
5   Disagree strongly
8   (Don't know)
9   (Refusal)

Q817   [WorkOld2]
        Does your employer currently allow people to carry on working past age
        65 if they want to?
1   Yes
2   No
8   (Don't know)
9   (Refusal)

IF 'Yes' AT [WorkOld2]
Q818   [WkOldFlx]
        CARD K14
        How likely is it that your employer would allow you to work flexibly
        once you reach age 65. This could involve working fewer hours, shorter
        weeks or just part of the year?
1   Very likely
2   Likely
3   Neither likely nor unlikely
4   Unlikely
5   Very unlikely
8   (Don't know)
9   (Refusal)

ASK ALL THOSE CURRENTLY IN WORK
Q819   [IllRet]
        CARD K15
        Imagine that you thought you would have poor health when you reached
        retirement. Which of these statements comes closest to your view?
1   I would want to retire early to have a period of retirement in good
        health, even if this meant a smaller pension,
        OR

2   I would want to continue working until State Pension Age to ensure I was
        better off, even if this meant I would have poor health for my
        retirement
8   (Don't know)
9   (Refusal)

Politics (version C)

VERSION C: ASK ALL

Q821   [BTime] [104] **(NOT ON SCREEN)**
Start time of BPol10 block
Range: 0 ... 1440

Q822   [Voted]
Talking to people about the general election on the 6th of May, we have
found that a lot of people didn't manage to vote. How about you - did
you manage to vote in the general election?
IF NOT ELIGIBLE / TOO YOUNG TO VOTE: CODE 'NO'.
1   Yes, voted
2   No
8   (Don't know)
9   (Refusal)

IF 'Yes, voted' AT [Voted]
Q823   [Vote]
Which party did you vote for in the general election?
DO NOT PROMPT
1   Conservative
2   Labour
3   Liberal Democrat
4   Scottish National Party
5   Plaid Cymru
6   Green Party
7   UK Independence Party (UKIP)
8   British National Party (BNP)/ National Front
9   RESPECT/ Scottish Socialist Party (SSP)/ Socialist Party
10   Other party (WRITE IN)
97   Refused to say
98   (Don't know)
99   (Refusal)

IF 'Other party' AT [Vote]
Q824   [othspec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

VERSION C: ASK ALL
Q826   [GovTrust] *
CARD L1
How much do you trust British governments of any party to place the
needs of the nation above the interests of their own political party?
Please choose a phrase from this card.

Q827   [MPsTrust] *
CARD L1 AGAIN
And how much do you trust politicians of any party in Britain to tell
the truth when they are in a tight corner?

* [GovTrust] AND [MPsTrust]
1   Just about always
2   Most of the time
3   Only some of the time
4   Almost never

---

[104] Computed

8   (Don't know)
9   (Refusal)

Q828   [SocTrust]
        Generally speaking, would you say that most people can be trusted, or
        that you can't be too careful in dealing with people?
1   Most people can be trusted
2   Can't be too careful in dealing with people
8   (Don't know)
9   (Refusal)

Q829   [LoseTch] *
        CARD L2
        Using this card, please say how much you agree or disagree with this
        statement:
        Generally speaking those we elect as MPs lose touch with people pretty
        quickly.

Q830   [VoteIntr] *
        CARD L2 AGAIN
        (Using this card, please say how much you agree or disagree with this
        statement:)
        Parties are only interested in people's votes, not in their opinions.

Q831   [PtyNMat2] *
        CARD L2 AGAIN
        (Using this card, please say how much you agree or disagree with this
        statement:)
        It doesn't really matter which party is in power, in the end things go
        on much the same.

        * [LoseTch] TO [PtyNMat2]
1   Agree strongly
2   Agree
3   Neither agree nor disagree
4   Disagree
5   Disagree strongly
6   (SPONTANEOUS: It depends on the level of government)
8   (Don't know)
9   (Refusal)

        IF 'England' AT [Country]
Q832   [EngParl]
        CARD L3
        With all the changes going on in the way the different parts of Great
        Britain are run, which of the following do you think would be best for
        England ...READ OUT...
1   ...for England to be governed as it is now, with laws made by the UK
        parliament,
2   for each region of England to have its own assembly that runs services
        like health,
3   or, for England as a whole to have its own new parliament with law-
        making powers?
4   (None of these)
8   (Don't know)
9   (Refusal)

        VERSION C: ASK ALL
Q833   [UKSpenGB]
        CARD L4

Would you say that compared with other parts of the United Kingdom, Scotland gets **pretty much** its fair share of government spending, **more** than its fair share, or **less** than its fair share of government spending? Please choose your answer from this card.

1   Much more than its fair share of government spending
2   A little more than its fair share of government spending
3   Pretty much its fair share of government spending
4   A little less than its fair share of government spending
5   Much less than its fair share of government spending
8   (Don't know)
9   (Refusal)

Q834   [Politics]
How much interest do you generally have in what is going on in politics
...READ OUT ...
1   ... a great deal,
2   quite a lot,
3   some,
4   not very much,
5   or, none at all?
8   (Don't know)
9   (Refusal)

Q835   [Lords00]
CARD L5
Which of the statements on this card comes closest to your view about what should happen to the House of Lords.
1   All or most of its members should be appointed
2   All or most of its members should be elected
3   It should contain roughly an equal number of appointed and elected members
4   It should be abolished
8   (Don't know)
9   (Refusal)

Q836   [Coalitin]
Which do you think would generally be better for Britain nowadays ... READ OUT ...
1   ...to have a government at Westminster formed by one political party on its own,
2   or, to have a government at Westminster formed by two political parties together - in coalition?
8   (Don't know)
9   (Refusal)

Q837   [VoteSyst]
Some people say we should change the voting system for general elections to the UK House of Commons to allow smaller political parties to get a fairer share of MPs. Others say that we should keep the voting system for the House of Commons as it is to produce effective government. Which view comes **closer** to your own ... READ OUT ...
IF ASKED: THIS REFERS TO 'PROPORTIONAL REPRESENTATION'
1   ... that we should change the voting system for the House of Commons,
2   or, keep it as it is?
8   (Don't know)
9   (Refusal)

Q838   [GovtWork]
CARD L6

Which of these statements best describes your opinion on the present
system of governing Britain?
1   Works extremely well and could not be improved
2   Could be improved in small ways but mainly works well
3   Could be improved quite a lot
4   Needs a great deal of improvement
8   (Don't know)
9   (Refusal)

Q839   [ConLabDf]
        Now considering everything the Conservative and Labour parties stand
        for, would you say that ... READ OUT ...
1   ... there is a great difference between them,
2   some difference,
3   or, not much difference?
8   (Don't know)
9   (Refusal)

Q840-   [GECamp]
Q849   CARD L7
        During the campaign in the run up to the general election on May the
        6th, did you do any of the things listed on this card?
        PROBE: Which others?
        CODE ALL THAT APPLY
        Multicoded (Maximum of 10 codes)
 1   Read a leaflet or other printed material produced by a   [GECmLeaf]
        party or candidate
 2   Watched a Party Election Broadcast or film produced by a   [GECmPEB]
        party or candidate
 3   Contacted someone from a political party or a candidate in   [GECmCont]
        person, by phone, or by letter
 4   Watched or listened to one or more of the UK leaders   [GECmDbt]
        debates on television or radio
 5   Watched or listened to any other TV programme or radio   [GECmTVPr]
        show specifically about the election
 6   Read articles in a newspaper specifically about the   [GECmNPap]
        election
 7   Wrote to or telephoned a newspaper, television or radio   [GECmWrot]
        programme about the election
 8   Attended a public meeting or event about the election   [GECmMeet]
 9   Was contacted by someone from a party or candidate in   [GECmWCon]
        person or by phone
 10   Discussed the election with friends or family in person or   [GECmDisc]
        by phone
 11   Tried to persuade someone else to vote for a particular   [GECmPers]
        party or candidate by phone
 12   **None of these**   [GECmNone]
 98   (Don't know)
 99   (Refusal)

Q862-   [GECampWW]
Q869   CARD L8
         Still thinking about the general election campaign, did you do any of
         the things listed on this card?
         PROBE: Any others?
         CODE ALL THAT APPLY
         Multicoded (Maximum of 8 codes)
 1   Looked at the official website of a political party or   [GECWPWeb]
            candidate
 2   Read a blog or twitter about the election   [GECWBlo2]
 3   Looked at any other kind of website for information about   [GECWOWeb]
            the election
 4   Contacted a political party or candidate via email or the   [GECWSEm2]
            internet
 5   Was contacted by a political party or candidate via email or   [GECWWEm2]
            the internet
 6   Contacted a newspaper, television or radio programme about   [GECWNPa2]
            the election via email or the internet
 7   Discussed the election with friends or family via the   [GECWFrie]
            internet or email
 8   Tried to persuade someone else to vote for a particular   [GECWPers]
            party or candidate via email or the internet
 9   None of these   [GECWNone]
 98   (Don't know)
 99   (Refusal)

         VERSION C: ASK ALL
Q879   [GovNoSay] *
         CARD L9
         Please choose a phrase from this card to say how much you agree or
         disagree with the following statements.
         People like me have no say in what the government does.

Q880   [VoteOnly] *
         CARD L9 AGAIN
         (Please choose a phrase from this card to say how much you agree or
         disagree with this statement:)
         Voting is the only way people like me can have any say about how the
         government runs things.

Q881   [GovComp] *
         CARD L9 AGAIN
         (Please choose a phrase from this card to say how much you agree or
         disagree with this statement:)
         Sometimes politics and government seem so complicated that a person like
         me cannot really understand what is going on.

         * [GovNoSay] TO [GovComp]
 1   Agree strongly
 2   Agree
 3   Neither agree nor disagree
 4   Disagree
 5   Disagree strongly
 8   (Don't know)
 9   (Refusal)

Political and social attitudes (version C)

Q884   [BTime] [105] **(NOT ON SCREEN)**
      Start time of BPolSoc block
      Range: 0 ... 1440
9998 (Don't know)
9999 (Refusal)

Q885   [PMS] *
      CARD M1
      Now I would like to ask you some questions about sexual relationships.
      If a man and woman have sexual relations before marriage, what would
      your general opinion be?

Q886   [HomoSex] *
      CARD M1 AGAIN
      What about sexual relations between two adults of the same sex?

      * [PMS] AND [HomoSex]
1   Always wrong
2   Mostly wrong
3   Sometimes wrong
4   Rarely wrong
5   Not wrong at all
6   (Depends/varies)
8   (Don't know)
9   (Refusal)

Q887   [CanLegal]
      CARD M2
      Which of these statements comes closest to your own view?
1   Taking cannabis should be legal, without restrictions
2   Taking cannabis should be legal, but it should only be available from
      licensed shops
3   Taking cannabis should remain illegal
8   (Don't know)
9   (Refusal)

---

[105] Computed

Classification (all versions)

VERSIONS A AND B: ASK ALL

Q889   [BTime] [106] **(NOT ON SCREEN)**
Start time of BClassif block
Range: 0 ... 1440
9998   (Don't know)
9999   (Refusal)

Q890   [PrejNow]
Do you think there is generally more racial prejudice in Britain now than there was 5 years ago, less, or about the same amount?
1   More now
2   Less now
3   About the same
7   Other (WRITE IN)
8   (Don't know)
9   (Refusal)

IF 'Other' AT [PrejNow]

Q891   [othspec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

VERSIONS A AND B: ASK ALL

Q893   [PrejFut]
Do you think there will be more, less, or about the same amount of racial prejudice in Britain in 5 years time compared with now?
1   More in 5 years
2   Less
3   About the same
7   Other (WRITE IN)
8   (Don't know)
9   (Refusal)

IF 'Other' AT [PrejFut]

Q894   [othspec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

VERSIONS A AND B: ASK ALL

Q896   [SRPrej]
How would you describe yourself ... READ OUT ...
1   ... as very prejudiced against people of other races,
2   a little prejudiced,
3   or, not prejudiced at all?
7   Other (WRITE IN)
8   (Don't know)
9   (Refusal)

IF 'Other' AT [SRPrej]

Q897   [othspec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

ASK ALL

Q899   [ResPres]

---

[106] Computed

Can I just check, would you describe the place where you live as ...
READ OUT ...
1   ...a big city,
2   the suburbs or outskirts of a big city,
3   a small city or town,
4   a **country** village,
5   or, a farm or home in the country?
7   (Other answer (WRITE IN))
8   (Don't know)
9   (Refusal)

IF 'Other answer' AT [ResPres]
Q900   [othspec] $
       WRITE IN OTHER ANSWER GIVEN
       Open Question (Maximum of 120 characters)

ASK ALL
Q902   [RelRFW] [107] $
       Do you regard yourself as belonging to any particular religion?
       IF YES: Which?
       CODE ONE ONLY - DO NOT PROMPT
1   No religion
2   Christian - no denomination
3   Roman Catholic
4   Church of England/Anglican
5   Baptist
6   Methodist
7   Presbyterian/Church of Scotland
8   Free Presbyterian
9   Brethren
10   United Reform Church (URC)/Congregational
11   Other Protestant (WRITE IN)
12   Other Christian (WRITE IN)
13   Hindu
14   Jewish
15   Islam/Muslim
16   Sikh
17   Buddhist
18   Other non-Christian (WRITE IN)
97   Refusal
98   (Don't know)
99   (Refusal)

IF 'Other Protestant' AT [RelRFW]
Q903   [othspec] $
       WRITE IN OTHER ANSWER GIVEN
       Open Question (Maximum of 120 characters)

IF 'Other Christian' AT [RelRFW]
Q905   [othspec] $
       WRITE IN OTHER ANSWER GIVEN
       Open Question (Maximum of 120 characters)

IF 'Other non-Christian' AT [RelRFW]
Q907   [othspec] $
       WRITE IN OTHER ANSWER GIVEN
       Open Question (Maximum of 120 characters)

Q909   [Religion] [108] **(NOT ON SCREEN)**

---

[107] See derived variables [Religion] and [ReligSum].

Do you regard yourself as belonging to any particular religion? Which?
dv
1   No religion
2   Christian - no denomination
3   Roman Catholic
4   Church of England/Anglican
5   Baptist
6   Methodist
7   Presbyterian/Church of Scotland
8   Other Christian
9   Hindu
10   Jewish
11   Islam/Muslim
12   Sikh
13   Buddhist
14   Other non-Christian
21   Free Presbyterian
22   Brethren
23   United Reform Church (URC)/Congregational
27   Other Protestant
98   (Don't know)
99   (Refusal)

Q910   [ReligSum] [109] **(NOT ON SCREEN)**
        Respondent's religion <summary> dv
1   Church of England/Anglican
2   Roman Catholic
3   Other Christian
4   Non-Christian
5   No religion
6   Refused/Not answered/DK
8   (Don't know)
9   (Refusal)

Q911   [RelFFW] [110] $
        In what religion, if any, were you brought up?
        PROBE IF NECESSARY: What was your family's religion?
        CODE ONE ONLY - DO NOT PROMPT
1   No religion
2   Christian - no denomination
3   Roman Catholic
4   Church of England/Anglican
5   Baptist
6   Methodist
7   Presbyterian/Church of Scotland
8   Free Presbyterian
9   Brethren
10   United Reform Church (URC)/Congregational
11   Other Protestant (WRITE IN)
12   Other Christian (WRITE IN)
13   Hindu
14   Jewish
15   Islam/Muslim
16   Sikh
17   Buddhist
18   Other non-Christian (WRITE IN)
97   Refusal

---

[108] Derived from [RelRFW].
[109] Derived from [RelRFW].
[110] See derived variables [FamRel] and [RlFamSum].

```
98      (Don't know)
99      (Refusal)
```

IF 'Other Protestant' AT [RelFFW]
Q912   [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

IF 'Other Christian' AT [RelFFW]
Q914   [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

IF 'Other non-Christian' AT [RelFFW]
Q916   [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

Q918   [Famrelig] [111] **(NOT ON SCREEN)**
        In what religion, if any, were you brought up? dv
```
1       No religion
2       Christian - no denomination
3       Roman Catholic
4       Church of England/Anglican
5       Baptist
6       Methodist
7       Presbyterian/Church of Scotland
8       Other Christian
9       Hindu
10      Jewish
11      Islam/Muslim
12      Sikh
13      Buddhist
14      Other non-Christian
21      Free Presbyterian
22      Brethren
23      United Reform Church (URC)/Congregational
27      Other Protestant
98      (Don't know)
99      (Refusal)
```

Q919   [RlFamSum] [112] **(NOT ON SCREEN)**
        In what religion, if any, were you brought up?(grouped) dv
```
1       Church of England/Anglican
2       Roman Catholic
3       Other Christian
4       Non-Christian
5       No religion
6       Refused/Not answered/DK
8       (Don't know)
9       (Refusal)
```

IF RELIGION GIVEN AT [RelRFW] OR AT [RelFFW] AND NO REFUSAL AT EITHER
Q920   [ChAttend]
        Apart from such special occasions as weddings, funerals and baptisms,
        how often nowadays do you attend services or meetings connected with
        your religion?
        PROBE AS NECESSARY.

---

[111] Derived from [RelFFW].
[112] Derived from [RelFFW].

```
1       Once a week or more
2       Less often but at least once in two weeks
3       Less often but at least once a month
4       Less often but at least twice a year
5       Less often but at least once a year
6       Less often than once a year
7       Never or practically never
8       Varies too much to say
98      (Don't know)
99      (Refusal)
```

Q921-   [NationU] $ [113]
Q929   CARD M3
        Please say which, if any, of the words on this card describes the way
        you think of **yourself**. Please choose as many or as few as apply.
        PROBE: Which others?
        Multicoded (Maximum of 9 codes)

1	British	[NatBrit]
2	English	[NatEng]
3	European	[NatEuro]
4	Irish	[NatIrish]
5	Northern Irish	[NatNI]
6	Scottish	[NatScot]
7	Ulster	[NatUlst]
8	Welsh	[NatWelsh]
9	Other answer (WRITE IN)	[NatOth]
10	(None of these)	[NatNone]
11	OTHER - ASIAN MENTIONED	[NatAsia]
12	OTHER - AFRICAN /CARIBBEAN MENTIONED	[Natfric]
98	(Don't know)	
99	(Refusal)	

IF 'Other answer' AT [NationU]
Q930   [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

IF MORE THAN ONE ANSWER AT [NationU]
Q944   [BNationU] [114]
        CARD M3 AGAIN
        And if you had to choose, which one **best** describes the way you think of
        yourself?
```
1       British
2       English
3       European
4       Irish
5       Northern Irish
6       Scottish
7       Ulster
8       Welsh
9       Other answer (WRITE IN)
10      (None of these)
11      OTHER ASIAN MENTIONED
12      OTHER AFRICAN /CARIBBEAN MENTIONED
98      (Don't know)
99      (Refusal)
```

---

[113] See derived variables [NatBrit], [NatEng], [NatEuro], [NatIrish], [NatNI],
[NatScot], [NatUlst], [NatWelsh], [NatOth], [NatNone], [NatAsia], [NatAfric] and
[BestNatU].
[114] See also derived variable [BestNatU].

Q945 [othspec] $
   WRITE IN OTHER ANSWER GIVEN
   Open Question (Maximum of 120 characters)

ASK ALL
Q947 [BestNatU] [115] **(NOT ON SCREEN)**
   Which nationality best describes R? dv
1 British
2 English
3 European
4 Irish
5 Northern Irish
6 Scottish
7 Ulster
8 Welsh
9 Other answer (WRITE IN)
10 (None of these)
98 (Don't know)
99 (Refusal)

Q948 [RaceOri3]
   CARD M4
   To which of these groups do you consider you belong?
1 BLACK: of African origin
2 BLACK: of Caribbean origin
3 BLACK: of other origin (WRITE IN)
4 ASIAN: of Indian origin
5 ASIAN: of Pakistani origin
6 ASIAN: of Bangladeshi origin
7 ASIAN: of Chinese origin
8 ASIAN: of other origin (WRITE IN)
9 WHITE: of any origin
10 MIXED ORIGIN (WRITE IN)
11 OTHER (WRITE IN)
98 (Don't know)
99 (Refusal)

Q949 [othspec] $
   WRITE IN OTHER ANSWER GIVEN
   Open Question (Maximum of 120 characters)

Q951 [othspec] $
   WRITE IN OTHER ANSWER GIVEN
   Open Question (Maximum of 120 characters)

Q953 [othspec] $
   WRITE IN OTHER ANSWER GIVEN
   Open Question (Maximum of 120 characters)

Q955 [othspec] $
   WRITE IN OTHER ANSWER GIVEN
   Open Question (Maximum of 120 characters)

---

[115] Derived from [NationU] and [BNationU].

Q957   [DisNew2]
        Do you have a long-standing physical or mental health condition or
        disability? By long-standing, I mean anything that has lasted at least
        12 months or that is likely to last at least 12 months?
1   Yes
2   No
8   (Don't know)
9   (Refusal)

        IF 'Yes' AT [DisNew2]
Q958   [DisAct]
        Does this condition or disability have a substantial adverse effect on
        your ability to carry out normal day-to-day activities?
1   Yes
2   No
8   (Don't know)
9   (Refusal)

Education

Q959 [QPrivEd] [116] *
Have you ever attended a fee-paying, **private** primary or secondary
school in the United Kingdom?
`PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:
* INDEPENDENT SCHOOLS
* SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS
THEY EXCLUDE:
* DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)
* VOLUNTARY-AIDED SCHOOLS
* GRANT-MAINTAINED (`OPTED OUT') SCHOOLS
* NURSERY SCHOOLS
1   Yes
2   No
8   (Don't know)
9   (Refusal)

IF NO CHILDREN IN THE HOUSEHOLD (AS GIVEN IN THE HOUSEHOLD GRID)
Q961 [OthChld3]
Have you ever been responsible for bringing up any children of school
age, including stepchildren?
1   Yes
2   No
8   (Don't know)
9   (Refusal)

Q962 [QPrivEd] [117] *
And (have any of your children / has your child) **ever attended** a
fee-paying, **private** primary or secondary school in the United
Kingdom?
`PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:
* INDEPENDENT SCHOOLS
* SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS
THEY EXCLUDE:
* DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)
* VOLUNTARY-AIDED SCHOOLS
* GRANT-MAINTAINED (`OPTED OUT') SCHOOLS
* NURSERY SCHOOLS
1   Yes
2   No
8   (Don't know)
9   (Refusal)

Q964 [PrivEd2] [118] **(NOT ON SCREEN)**
R/spouse/partner/child attend UK fee-paying primary/secondary school Dv
1   Resp attended priv school
2   Resp not, but partner/child
3   No one attended priv school
4   Mising info
8   (Don't know)
9   (Refusal)

---

[116] Called [RPrivEd] on SPSS file. See also derived variable [PrivEd2].
[117] Called [ChPrivEd] on SPSS file. See also derived variable [PrivEd2].
[118] Derived from [RPrivEd] and [ChPrivEd].

Q965   [Tea2]
        How old were you when you completed your continuous full-time education?
        PROBE IF NECESSARY
        `STILL AT SCHOOL' - CODE 95
        `STILL AT COLLEGE OR UNIVERSITY' - CODE 96
        `OTHER ANSWER' - CODE 97 AND WRITE IN
        Range: 1 ... 97
98   (Don't know)
99   (Refusal)

        IF 'other answer' AT [TEA2]
Q966   [othspec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 120 characters)

        ASK ALL
Q968   [Tea] [119] **(NOT ON SCREEN)**
        R how old when completed continuous fulltime education?[compressed] dv
1   15 or under
2   16
3   17
4   18
5   19 or over
6   Still at school
7   Still at college or university
97   Other answer (WRITE IN)
98   (Don't know)
99   (Refusal)

Q969   [SchQual]
        CARD M5
        Have you passed any of the examinations on this card?
1   Yes
2   No
8   (Don't know)
9   (Refusal)

        IF 'yes' AT [SchQual]
Q970-   [SchQFW] $ [120]
Q973   CARD M5 AGAIN Please tell me which sections of the card they are in?
        PROBE : Which other sections?
        CODE ALL THAT APPLY
        Multicoded (Maximum of 4 codes)
 1   **Section 1:**   [EdQual1]
        GCSE Grades D-G
        Short course GCSE
        Vocational GCSE
        CSE Grades 2-5
        GCE O-level grades D-E or 7-9
        Scottish SCE Ordinary Bands D-E
        Scottish Standard Grades 4-7
        SCOTVEC/SQA National Certificate modules
        Scottish School Leaving Certificate – no grade
        Scottish Access 1-3
        Scottish Intermediate 1 at grades B-D

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[119]   Derived from [TEA2].
[120]   See derived variables [EdQual1], [EdQual2], [EdQual3], [EdQual4], [HEdQual]
and [HEdQual2].

| 2 | **Section 2:** | [EdQual2] |

GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
School Certificate or Matriculation
Scottish SCE Ordinary Bands A-C or Pass
Scottish Standard Grades 1-3 or Pass
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary
Northern Ireland Junior Certificate
SQA Intermediate 1 at Grade A
SQA Intermediate 2 (any grade)

| 3 | **Section 3:** | [EdQual3] |

GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-level (AVCE)
Scottish Higher
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies/ Advanced Higher Grades
Northern Ireland Senior Certificate
Welsh Baccalaureate

| 4 | **Section 4:** | [EdQual4] |

Overseas school leaving exam or certificate

8 (Don't know)
9 (Refusal)

ASK ALL
Q974 [PschQual]
CARD M6
And have you passed any of the exams or got any of the qualifications on **this** card?
1 Yes
2 No
8 (Don't know)
9 (Refusal)

IF 'yes' AT [PSchQual]
Q975– [PSchQFW] $ [121]
Q1000 CARD M6 AGAIN
Which ones?
PROBE: Which others?
PROBE FOR CORRECT LEVEL
Multicoded (Maximum of 26 codes)

1	Univ/CNAA **first** degree	[EdQual38]
2	Univ/CNAA diploma / Foundation Degree	[EdQual39]
3	Postgraduate degree	[EdQual36]
4	Teacher training qualification	[EdQual12]
5	Nursing qualification	[EdQual13]
6	Foundation/advanced (modern) apprenticeship	[EdQual26]
7	Other recognised trade apprenticeship	[EdQual27]

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[121] See derived variables [EdQual38], [EdQual39], [EdQual36], [EdQual12], [EdQual13], [EdQual26], [EdQual27], [EdQual28], [EdQual29], [EdQual30], [EdQual31], [EdQual32], [EdQual22], [EdQual23], [EdQual24], [EdQual25], [EdQual33], [EdQual34], [EdQual10], [EdQual11], [EdQual17], [EdQual18], [EdQual19], [EdQual20], [EdQual21], [EdQual37], [HEdQual] and [HEdQual2].

8	OCR/RSA - (Vocational) Certificate	[EdQual28]
9	OCR/RSA - (First) Diploma	[EdQual29]
10	OCR/RSA - Advanced Diploma	[EdQual30]
11	OCR/RSA - Higher Diploma	[EdQual31]
12	Other clerical, commercial qualification	[EdQual32]
13	City&Guilds - Level 1/ Part I	[EdQual22]
14	City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II	[EdQual23]
15	City&Guilds - Level 3/Advanced/ Final/ Part III	[EdQual24]
16	City&Guilds - Level 4/Full Technological/ Part IV	[EdQual25]
17	Edexcel/BTEC First Certificate	[EdQual33]
18	Edexcel/BTEC First/General Diploma	[EdQual34]
19	Edexcel/BTEC/BEC/TEC (General/Ordinary) National Certif or Diploma (ONC/OND)	[EdQual10]
20	Edexcel/BTEC/BEC/TEC **Higher** National Certif (HNC) or Diploma (HND)	[EdQual11]
21	NVQ/SVQ Lev 1/GNVQ/GSVQ Foundation lev	[EdQual17]
22	NVQ/SVQ Lev 2/GNVQ/GSVQ Intermediate lev	[EdQual18]
23	NVQ/SVQ Lev 3/GNVQ/GSVQ Advanced lev	[EdQual19]
24	NVQ/SVQ Lev 4	[EdQual20]
25	NVQ/SVQ Lev 5	[EdQual21]
97	Other recogn academic or vocational qual (WRITE IN)	[EdQual37]
98	(Don't know)	
99	(Refusal)	

IF 'other recogn academic or vocational qual' IN [PSchQFW]

Q1001 [othspec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

ASK ALL

Q1033 [HEdQual] [122] **(NOT ON SCREEN)**
Highest educational qual obtained - dv
1 Degree
2 Higher educ below degree
3 A level or equiv
4 O level or equiv
5 CSE or equiv
6 Foreign or other
7 No qualification
8 DK/Refusal/NA

Q1034 [HEdQual2] [123] **(NOT ON SCREEN)**
Highest educational qual obtained (postgrad separate) - dv
1 Postgraduate degree
2 First degree
3 Higher educ below degree
4 A level or equiv
5 O level or equiv
6 CSE or equiv
7 Foreign or other
8 No qualification
9 DK/Refusal/NA

---

[122] Derived from [SchQual], [SchQFW], [PSchQual] and [PSchQFW].
[123] Derived from [SchQual], [SchQFW], [PSchQual] and [PSchQFW].

Spouse's job details

Q1036 [BTime] [124] $ **(NOT ON SCREEN)**
Start time of EmpB block
Range: 0 ... 1440

ASK ALL WHO ARE MARRIED, IN CIVIL PARTNERSHIP OR LIVING WITH A PARTNER (AT [MatSta2b])

Q1037 [EconAct] [125] **(NOT ON SCREEN)**
Spouse: Economic activity in last week< Priority coded>
1   In full-time education (not paid for by employer, including on vacation)
2   On government training/employment programme
3   In paid work (or away temporarily) for at least 10 hours in week
4   Waiting to take up paid work already accepted
5   Unemployed and registered at a JobCentre or JobCentre Plus
6   Unemployed, @Unot@U registered, but actively looking for a job (of at least 10 hrs a week)
7   Unemployed, wanting a job (of at least 10 hrs per week) but @Unot@U actively looking for a job
8   Permanently sick or disabled
9   Wholly retired from work
10   Looking after the home
11   (Doing something else) (WRITE IN)
98   (Don't know)
99   (Refusal)

ASK ALL THOSE WHOSE SPOUSE/PARTNER IS NOT WORKING OR WAITING TO TAKE UP WORK (I.E. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [SEconAc2])

Q1038 [LastJob] [126] **(NOT ON SCREEN)**
How long ago did *(he/she)* last have a paid job of at least 10 hours a week?
GOVERNMENT PROGRAMMES/SCHEMES DO NOT COUNT AS `PAID JOBS'.
1   Within past 12 months
2   Over 1, up to 5 years ago
3   Over 5, up to 10 years ago
4   Over 10, up to 20 years ago
5   Over 20 years ago
6   Never had a paid job of 10+ hours a week
8   (Don't know)
9   (Refusal)

ASK ALL WITH SPOUSE/PARTNER WHO IS WORKING OR WAITING TO TAKE UP WORK

Q1039 [Title] $ [127]
Now I want to ask you about your *(husband's/wife's/partner's) (present/future)* job.
What *(is his/her job / will that job be)*?
PROBE IF NECESSARY: What is the name or title of the job?
Open Question (Maximum of 80 characters)

---

[124] Computed
[125] Called [SEconAct] on SPSS file. Derived from [SEconAc2] in household grid section of the questionnaire. See also derived variable [SEconSum].
[126] Called [SLastJob] on SPSS file. Derived from [SLastJb2] in household grid section of the questionnaire.
[127] See coded variable [S2SOC200] and derived variables [S2NSSEC], [S2Class] and [S2ClassG].

Q1040   [Typewk] $
         What kind of work *(does/will) (he/she)* do most of the time?
         IF RELEVANT: What materials/machinery *(does/will) (he/she)* use?
         Open Question (Maximum of 80 characters)

Q1041   [Train] $
         What training or qualifications are needed for that job?
         Open Question (Maximum of 80 characters)

Q1042   [EmployA] [128]
         In your *(husband's/wife's/partner's)* (main) job *(is/will) (he/she)*
         (be) ... READ OUT ...
1   ... an employee,
2   or self-employed?
8   (Don't know)
9   (Refusal)

Q1044   [Superv] [129]
         In your *(husband's/wife's/partner's)* job, *(does/will) (he/she)*
         have any formal responsibility for supervising the work of other
         (employees/people)?
         DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:
         - CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
         - ANIMALS
         - SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS
1   Yes
2   No
8   (Don't know)
9   (Refusal)

         **ASK ALL WITH SPOUSE/PARTNER WHO IS WORKING OR WAITING TO TAKE UP WORK AS
         EMPLOYEE ('employee' OR DON'T KNOW AT [EmployA])**
Q1047   [OcSect2] [130]
         CARD M7
         Which of the types of organisation on this card *(does/will)* your
         (husband/wife/partner) (work/be working) for?
1   PRIVATE SECTOR FIRM OR COMPANY Including, for example, limited companies
         and PLCs
2   NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for example, the
         Post Office and the BBC
3   OTHER PUBLIC SECTOR EMPLOYER
          Incl eg: - Central govt/ Civil Service/ Govt Agency
          - Local authority/ Local Educ Auth (INCL 'OPTED OUT' SCHOOLS)
          - Universities
          - Health Authority / NHS hospitals / NHS Trusts/ GP surgeries
          - Police / Armed forces
4   CHARITY/ VOLUNTARY SECTOR Including, for example, charitable companies,
         churches, trade unions
7   Other answer (WRITE IN)
8   EDIT ONLY: Self-employed
9   EDIT ONLY: Owns business / company
98   (Don't know)
99   (Refusal)

         IF 'other answer' AT [OcSect2]
Q1048   [othspec] $

---

[128] Called [S2Employ] on the SPSS file.
[129] Called [S2Superv] on the SPSS file.
[130] Called [S2OcSec2] on the SPSS file.

```
                   WRITE IN OTHER ANSWER GIVEN
                   Open Question (Maximum of 120 characters)

              ASK ALL WITH SPOUSE/PARTNER WHO IS WORKING OR WAITING TO TAKE UP WORK
Q1055   [S2EmpWr2] 131
              IF EMPLOYEE: Including your (husband/wife/partner), how many people are
              employed at the place where (he/she) usually (works/will work) from?
              IF SELF-EMPLOYED:(Does/Will) (he/she) have any employees?
              IF YES: PROBE FOR CORRECT PRECODE.
0             (DO NOT USE IF EMPLOYEE/No employees)
1             Under 10
2             10-24
3             25-49
4             50-99
5             100-199
6             200-499
7             500+
8             (Don't know)
9             (Refusal)

Q1056   [S2EmpWrk] 132 (NOT ON SCREEN)
              No of employees at spouse/partner's workplace. DV
0             None
1             Under 10
2             10-24
3             25-99
4             100-499
5             500 or more
8             (Don't know)
9             (Refusal)

Q1068   [S2PartFl]
              (Is/Was) the job ... READ OUT ...
1             ... full-time - that is, 30 or more hours per week,
2             or, part-time?
8             (Don't know)
9             (Refusal)

Q1069   [EconSum] 133 (NOT ON SCREEN)
              Spouse/partner economic activity <summary> DV
1             In full-time education/training
2             In work, waiting to take up work
3             Unemployed
4             Retired
5             Other
8             (Don't know)
9             (Refusal)

Q1070   [EconPos] 134 (NOT ON SCREEN)
              Current economic position of spouse/partner
1             Employee (full-time)
2             Employee (part-time)
3             Self-employed (f-t)
4             Self-employed (p-t)
```

---

131 See derived variable [S2EmpWrk]
132 Derived from [S2EmpWr2].
133 Called [SEconSum] on SPSS file. Derived from [EconAct].
134 Called [SEconPos] on SPSS file. Derived from [EconAct], [EmployA] and
[S2PartFl].

```
5       In work (status not known)
6       Waiting to take up work
7       Unemployed
8       Looking after the home
9       Retired
10      In f-t education
11      Other
98      (Don't know)
99      (Refusal)
```

Q1072   [EmpSta2] [135] **(NOT ON SCREEN)**
        SPOUSE: R.G.employment status dv
```
1       Self-employed - 25+ employees
2       Self-employed - 1-24 employees
3       Self-employed - no employees
4       Self-employed - not known
5       Manager - 25+ employees
6       Manager - 1-24 employees
7       Manager - not known
8       Foreman/supervisor
9       Other employee
10      Employee - not known
11      Inadequately described/not stated
```

Q1075   [NSEG] [136] **(NOT ON SCREEN)**
        Spouse/partner :SEG<grouped>[pre-SOC2000]best est. dv
```
1       Employer - large organisation
2       Manager - large organisation
3       Employer - small organisation
4       Manager - small organisation
5       Professional worker - self-employed
6       Professional worker - employee
7       Intermediate non-manual - ancillary
8       Intermediate non-manual - supervisor
9       Junior non-manual
10      Personal services
11      Foreman/supervisor - manual
12      Skilled manual
13      Semi-skilled manual
14      Unskilled manual
15      Own account worker (not professional)
16      Farmer - employer/manager
17      Farmer - own account
18      Agricultural worker
19      Member of armed forces
20      Inadequately described/not stated
```

Q1076   [NSocCl] [137] **(NOT ON SCREEN)**
        Spouse or partner's :social class [pre-SOC2000]best estimate dv
```
1       I (SC=1)
2       II (SC=2)
3       III (non-manual) (SC=3)
4       III (manual) (SC=4)
5       IV (SC=5)
6       V (SC=6)
7       Armed forces
```

---

[135] Called [S2EmpSt2] on SPSS file. Derived from [EmployA], [ES2000] and [S2EmpWrk].
[136] Called [S2NSEG] on SPSS file. See also derived variable [S2NSEGGp].
[137] Called [S2NSocCL] on SPSS file.

8   Insufficient information

Q1077   [OpCat] [138] **(NOT ON SCREEN)**
       NS-SEC operational category [spouse or partner] dv
1   Employers in large organisations
2   Higher managerial occupations
3   Higher professional occupations
4   Lower professional & higher technical occups
5   Lower managerial occupations
6   Higher supervisory occupations
7   Intermediate occupations
8   Employers in small organisation
9   Own account workers
10   Lower supervisory occupations
11   Lower technical occupations
12   Semi-routine occupations
13   Routine occupations
16   Occup not stated or inadeq described
17   Not classifiable

Q1078   [Class] [139] **(NOT ON SCREEN)**
       NS-SEC analytic classes [spouse or partner] dv
1   Employers in large org; higer manag & profess
2   Lower profess & manag; higher techn & superv
3   Intermediate occupations
4   Employers in small org; own account workers
5   Lower supervisory & technical occupations
6   Semi-routine occupations
7   Routine occupations
8   Not classified

Q1079   [ClassGp] [140] **(NOT ON SCREEN)**
       NS-SEC analytic classes[spouse or partner]<grouped> dv
1   Managerial & professional occups
2   Intermediate occupations
3   Employers in small org; own account workers
4   Lower supervisory & technical occupations
5   Semi-routine & routine occupations
8   Not classifiable

Q1080   [NSSECG] [141]
       Spouse NS-SEC Socio-economic Class (analytic class level) :dv
1.1   Large employers and higher managerial occupations
1.2   Higher professional occupations
2.0   Lower managerial and professional occupations
3.0   Intermediate occupations
4.0   Small employers and own account workers
5.0   Lower supervisory & technical occupations
6.0   Semi-routine Occupations
7.0   Routine occupations
8.0   Not classified

Q1081   [ISCO] [142] $ **(NOT ON SCREEN)**
       Spouse/partner ISCO dv
       Range: 0 ... 999

---

[138] Called [S2OpCat] on SPSS file. Derived from [S2NSSEC].
[139] Called [S2Class] on SPSS file. Derived from [S2NSSEC].
[140] Called [S2ClassG] on SPSS file. Derived from [S2NSSEC].
[141] Derived from [S2NSSEC]
[142] Derived from SOC2000 for spouse (Q1317)

```
Q1087   [XSOC2000] $ (NOT ON SCREEN)
        Standard Occupational Classification - SOC2000 - WITHOUT DOTS.
        Range: 0 ... 9999
99998   (Don't know)
99999   (Refusal)


Q1088   [IndexNo] $ (NOT ON SCREEN)
        Index number of SOC2000 entry selected in coding index
        Range: 0 ... 999999
9999998 (Don't know)
9999999 (Refusal)


Q1089   [ES2000] $ (NOT ON SCREEN)
        Full employment status - derived from Job block questions and SOC2000
1       Self-employed : large establishment (25+ employees)
2       Self-employed : small establishment (1-24 employees)
3       Self-employed : no employees
4       Manager : large establishment (25+ employees)
5       Manager : small establishment (1-24 employees)
6       Foreman or supervisor
7       Employee (not elsewhere classified)
8       No employment status info given - for use in this program only
98      (Don't know)
99      (Refusal)

Q1090   [NSSEC] [143] $ (NOT ON SCREEN)
        NS-SEC Socio-economic Class (full classification)- derived variable
        Range: 0 ... 17
1       Employers in large organisations
2       Higher managerial occupation
3.1     Higher prof: traditional employees
3.2     Higher prof: new employees
3.3     Higher prof: traditional self-employed
3.4     Higher prof: new'self-employed
4.4     Lower prof&higher tech: new self-employed
4.1     Lower prof&higher tech: traditional employees
4.2     Lower prof&higher tech: new employees
4.3     Lower prof&higher tech: traditional self-employed
5       Lower managerial occupations
6       Higher supervisory occupations
7.1     Intermed: clerical and administrative
7.2     Intermed: sales and services
7.3     Intermed: technical and auxiliary
7.4     Intermed: engineering
8.1     Small employers: non-professional
8.2     Small employers: agriculture
9.2     Own account workers: agriculture
9.1     Own account workers: non-professional
10      Lower supervisory occupations
11.2    Lower techn: process operative
11.1    Lower techn: craft
12.1    Semi-routine: sales
12.2    Semi-routine: service
12.3    Semi-routine: technical
```

---

[143] See derived variable [S2NSSECG]

```
12.4    Semi-routine: operative
12.5    Semi-routine: agriculture
13.2    Routine: production
12.6    Semi-routine: clerical
13.1    Routine: sales and service
13.3    Routine: technical
13.4    Routine: operative
12.7    Semi-routine: childcare
13.5    Routine: agriculture
14.1    Never worked
14.2    Long-term unemployed
15      Full-time students
16      Not stated or inadeq described
17      Not classifiable for other reason
```

Q1091   [SECFlag] $ **(NOT ON SCREEN)**
        Indicator for status of SEC
        0 - valid combination of SEC and ES2000 1 - invalid combination 2 - no
        employment status info - simplified SEC used
        Range: 0 ... 2

Q1092   [SEG] [144] $ **(NOT ON SCREEN)**
        Socio-economic Group (old scheme)
```
1        Employer - large organisation
2        Manager - large organisation
3        Employer - small organisation
4        Manager - small organisation
5        Professional worker - self-employed
6        Professional worker - employee
7        Intermediate non-manual - ancillary
8        Intermediate non-manual - supervisor
9        Junior non-manual
10       Personal services
11       Foreman/supervisor - manual
12       Skilled manual
13       Semi-skilled manual
14       Unskilled manual
15       Own account worker (not professional)
16       Farmer - employer/manager
17       Farmer - own account
18       Agricultural worker
19       Member of armed forces
20       Inadequately described/not stated
```

Q1093   [SC] [145] $ **(NOT ON SCREEN)**
        Social Class (old scheme)
        Range: 0 ... 6
```
1        I (SC=1)
2        II (SC=2)
3        III (non-manual) (SC=3)
4        III (manual) (SC=4)
5        IV (SC=5)
6        V (SC=6)
```

---

[144] Called [S2SEG] on SPSS file. See derived variable [S2NSEGGp]
[145] Called S2NSocCl on SPSS file.

7	Armed forces
8	Insufficient information

Income and benefits

ASK ALL

Q1096 [AnyBN3]

CARD M8

Do you *(or your husband/wife/partner)* receive any of the **state** benefits or tax credits on this card at present?

1   Yes
2   No
8   (Don't know)
9   (Refusal)

IF 'yes' AT [AnyBN3]

Q1097- [BenFTNFW] [146] $

Q1114   CARD M8 AGAIN

Which ones? PROBE: Which others?

Multicoded (Maximum of 18 codes)

1	State retirement pension (National Insurance)	[BenefOAP]
2	War Pension (War Disablement Pension or War Widows Pension)	[BenefWar]
3	Bereavement Allowance/ Widow's Pension/ Widowed Parent's Allowance	[BenefWid]
4	Jobseeker's Allowance	[BenefUB]
5	Income Support (not for pensioners)	[BenefIS2]
6	Pension Credit / Minimum Income Guarantee / Income Support for pensioners	[BenefPC]
7	Child Benefit / Guardian's Allowance	[BenefCB]
8	Child Tax Credit	[BenefCTC]
9	Working Tax Credit	[BenefFC]
10	Housing Benefit (Rent Rebate/ Rent Allowance)	[BenefHB]
11	Council Tax Benefit (or Rebate)	[BenefCT]
12	Incapacity Benefit / Employment and Support Allowance (formerly Sickness Benefit / Invalidity Benefit)	[BenefInc]
13	Disability Living Allowance	[BenefDLA]
14	Attendance Allowance (for people aged 65+)	[BenefAtA]
15	Severe Disablement Allowance	[BenefSev]
16	Carer's Allowance (formerly Invalid Care Allowance)	[BenefICA]
17	Industrial Injuries Benefits	[BenefInd]
18	Other state benefit (WRITE IN)	[BenefOth]
98	(Don't know)	
99	(Refusal)	

IF 'other state benefit' AT [BenFTNFW]

Q1115 [othspec] $

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 120 characters)

ASK ALL:

Q1136 [MainInc4]

CARD M9

Which of these is the **main** source of income for you ^Text20 at present?

1   Earnings from employment (own or spouse / partner's)
2   Occupational pension(s) – from previous employer(s)
3   Private pension(s)

---

[146] See derived variables [BenefOAP], [BenefWar], [BenefWid], [BenefUB], [BenefIS2], [BenefPC], [BenefCB], [BenefCTC], [BenefFC], [BenefHB], [BenefCT], [BenefInc], [BenefDLA], [BenefAtA], [BenefSev], [BenefICA], [BenefInd] and [BenefOth].

4	State retirement or widow's pension(s)	
5	Jobseeker's Allowance/ Unemployment benefit	
6	Income Support (not for pensioners)	
7	Pension Credit/ Minimum Income Guarantee/ Income Support for pensioners	
8	Incapacity or disabled pension or benefit(s) (formerly invalidity or sickness benefit)	
9	Other state benefit or tax credit (WRITE IN)	
10	Interest from savings or investments	
11	Student grant, bursary or loans	
12	Dependent on parents/other relatives	
13	Other main source (WRITE IN)	
98	(Don't know)	
99	(Refusal)	

IF 'Other state benefit or tax credit' AT [MainInc4]
Q1137   [othspec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

IF 'Other main source' AT [MainInc4]
Q1139   [othspec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

ASK ALL
Q1141   [HHincome] [147] $
CARD M10

---

[147] The showcard for this question was as follows

CARD M10

WEEKLY income BEFORE tax		MONTHLY income BEFORE tax		ANNUAL income BEFORE tax
Less than £140	**Q**	Less than £590	**Q**	Less than £7,100
£141 - 180	**T**	£591 - 770	**T**	£7,101 - 9,300
£181 - 210	**O**	£771 - 910	**O**	£9,301 - 10,900
£211 - 240	**K**	£911 - 1,000	**K**	£10,901 - 12,600
£241 - 270	**L**	£1,001 - 1,200	**L**	£12,601 - 14,300
£271 - 310	**B**	£1,201 - 1,300	**B**	£14,301 - 16,200
£311 - 350	**Z**	£1,301 - 1,500	**Z**	£16,201 - 18,300
£351 - 400	**M**	£1,501 - 1,700	**M**	£18,301 - 20,600
£401 - 440	**F**	£1,701 - 1,900	**F**	£20,601 - 23,000
£441 - 500	**J**	£1,901 - 2,200	**J**	£23,001 - 26,000
£501 - 560	**D**	£2,201 - 2,400	**D**	£26,001 - 29,000
£561 - 620	**H**	£2,401 - 2,700	**H**	£29,001 - 32,100
£621 - 680	**A**	£2,701 - 3,000	**A**	£32,101 - 35,700
£681 - 760	**W**	£3,001 - 3,300	**W**	£35,701 - 39,600
£761 - 850	**G**	£3,301 - 3,700	**G**	£39,601 - 44,200
£851 - 960	**N**	£3,701 - 4,200	**N**	£44,201 - 49,900
£961 - 1,100	**X**	£4,201 - 4,800	**X**	£49,901 - 57,200
£1,101 - 1,300	**C**	£4,801 - 5,600	**C**	£57,201 - 67,200
£1,301 - 1,700	**P**	£5,601 - 7,200	**P**	£67,201 - 86,600
£1,701 or more	**E**	£7,201 or more	**E**	£86,601 or more

Which of the letters on this card represents the total income of your
household from **all** sources **before tax**?
Please just tell me the letter.
NOTE: INCLUDES INCOME FROM BENEFITS, SAVINGS, ETC.

1	Q
2	T
3	O
4	K
5	L
6	B
7	Z
8	M
9	F
10	J
11	D
12	H
13	A
14	W
15	G
16	N
17	X
18	C
19	P
20	E
97	Refused information
98	(Don't know)

Q1142   [HHIncD]
        Household income deciles (dv)
1   Less than £770 p.m.
2   £771 - 1,000 p.m.
3   £1,001 - 1,300 p.m.
4   £1,301 - 1,700 p.m.
5   £1,701 - 2,200 p.m.
6   £2,201 - 2,700 p.m.
7   £2,701 - 3,300 p.m.
8   £3,301 - 4,200 p.m.
9   £4,201 - 5,600 p.m.
10   £5,601 or more p.m.
97   Refused information
98   (Don't know)

Q1143   [HHIncQ]
        Household income quartiles (dv)
1   Less than £1,200 p.m.
2   £1,201 - 2,200 p.m.
3   £2,201 - 3,700 p.m.
4   £3,701 or more p.m.
97   Refused information
98   (Don't know)

Q1144   [REarn] [148] $
        CARD M11
        Which of the letters on this card represents your **own** gross or total
        earnings, before deduction of income tax and national insurance?
1   Q
2   T
3   O
4   K
5   L
6   B
7   Z
8   M
9   F
10   J
11   D
12   H
13   A
14   W
15   G
16   N
17   X
18   C
19   P
20   E
97   Refused information
98   (Don't know)
99   (Refusal)

---

[148] The showcard for this question was as follows

CARD M11

WEEKLY earnings BEFORE tax		MONTHLY earnings BEFORE tax		ANNUAL earnings BEFORE tax
Less than £63	Q	Less than £270	Q	Less than £3,270
£64 - 100	T	£271 - 430	T	£3,271 - 5,210
£101 - 140	O	£431 - 590	O	£5,211 - 7,130
£141 - 180	K	£591 - 780	K	£7,131 - 9,350
£181 - 210	L	£781 - 930	L	£9,351 - 11,200
£211 - 240	B	£931 - 1,100	B	£11,201 - 12,700
£241 - 270	Z	£1,101 - 1,200	Z	£12,701 - 14,200
£271 - 300	M	£1,201 - 1,300	M	£14,201 - 15,600
£301 - 330	F	£1,301 - 1,400	F	£15,601 - 17,000
£331 - 360	J	£1,401 - 1,600	J	£17,001 - 18,600
£361 - 390	D	£1,601 - 1,700	D	£18,601 - 20,400
£391 - 420	H	£1,701 - 1,800	H	£20,401 - 22,100
£421 - 460	A	£1,801 - 2,000	A	£22,101 - 24,100
£461 - 510	W	£2,001 - 2,200	W	£24,101 - 26,500
£511 - 560	G	£2,201 - 2,500	G	£26,501 - 29,400
£561 - 630	N	£2,501 - 2,700	N	£29,401 - 32,600
£631 - 710	X	£2,701 - 3,100	X	£32,601 - 36,900
£711 - 830	C	£3,101 - 3,600	C	£36,901 - 43,200
£831 - 1,100	P	£3,601 - 4,900	P	£43,201 - 58,500
£1,101 or more	E	£4,901 or more	E	£58,501 or more

```
Q1145   [REarnD]
        Respondent earnings deciles (dv)
1       Less than £430 p.m.
2       £431 - 780 p.m.
3       £781 - 1,100 p.m.
4       £1,101 - 1,300 p.m.
5       £1,301 - 1,600 p.m.
6       £1,601 - 1,800 p.m.
7       £1,801 - 2,200 p.m.
8       £2,201 - 2,700 p.m.
9       £2,701 - 3,600 p.m.
10      £3,601 or more p.m.
97      Refused information
98      (Don't know)
99      (Refusal)

Q1146   [REarnQ]
        Respondent earnings quartiles (dv)
1       Less than £930 p.m.
2       £931 - 1,600 p.m.
3       £1,601 - 2,500 p.m.
4       £2,501 or more p.m.
97      Refused information
98      (Don't know)
99      (Refusal)
```

End bit

Q1149 [BTime] $ **(NOT ON SCREEN)**
       Start time of BEndit block
       Range: 0 ... 1440

Q1150 [SCXInct] $
       The final set of questions are in this booklet. They will probably be
       easier to answer if you read them. All of them can be answered just by
       ticking a box.
       (IF APPROPRIATE: You don't necessarily have to do them right now. I can
       call back for the booklet another day).
1   Press 1 and <Enter> to continue.
8   (Don't know)
9   (Refusal)

Q1151 [SCXplain]
       PLEASE MAKE SURE YOU GIVE THE RESPONDENT THE VERSION *(A/B/C)*
       (yellow/pink/blue) QUESTIONNAIRE
       ENTER THE SERIAL NUMBER : *(serial number) (check letter)*
       ...POINT NUMBER : *(sample point)*
       ...INTERVIEWER NUMBER : *(interviewer number)*
       ON THE FRONT PAGE OF THE SELF COMPLETION.
       THEN TELL US WHETHER IT IS TO BE ...
1   ... filled in immediately after interview in your presence,
2   or, left behind to be filled in later,
3   or, if the respondent refused.
8   (Don't know)
9   (Refusal)

Q1152 [SelfComp] **(NOT ON SCREEN)**
       Is there a self-completion questionnaire? dv
51   no self completion
61   yes
98   (Don't know)
99   (Refusal)

Q1153 [PhoneX] $
       Do you have a telephone?
1   Yes
2   No
8   (Don't know)
9   (Refusal)

       IF 'yes' AT [PhoneX]
Q1154 [PhoneBc2] $
       A few interviews on any survey are checked by my office to make sure
       that people are satisfied with the way the interview was carried out. In
       case my office needs to contact you, it would be helpful if we could
       have your telephone number.
       ADD IF NECESSARY: Your 'phone number will **not** be passed to anyone
       outside the National Centre without your consent.
       IF NUMBER GIVEN, ENTER AT NEXT SCREEN
       IF MORE THAN ONE NUMBER, ASK WHICH WOULD BE MOST CONVENIENT FOR
       RECONTACT
1   Number given
2   Number refused
8   (Don't know)

9   (Refusal)

Q1155   [AskPhone] $
         ENTER FIRST TELEPHONE NUMBER
         INCLUDE STANDARD CODE
         IF NOT OBTAINED, ENTER <CTRL+K>
         Open Question (Maximum of 15 characters)

Q1156   [PhoneX2] $
         (And, may we have your mobile phone number as well?@/IF NO MOBILE:) Is
         there another phone number where you could *(also)* be reached?
         IF NUMBER GIVEN, ENTER AT NEXT SCREEN
1   Number given
2   Number refused/not given *(/no mobile or second phone)*
8   (Don't know)
9   (Refusal)

Q1157   [AskPhon2] $
         ENTER SECOND TELEPHONE NUMBER
         INCLUDE STANDARD CODE
         IF NOT OBTAINED, ENTER <CTRL+K>
         Open Question (Maximum of 15 characters)

Q1159   [ComeBac3] $
         From time to time we do follow-up studies and may wish to contact you
         again. Would this be all right?
1   Yes
2   No
8   (Don't know)
9   (Refusal)

Q1160   [THANK] $
         INTERVIEWER: THE INTERVIEW IS FINISHED
         THANK THE RESPONDENT FOR THEIR CO-OPERATION
         THEN ENTER '1' TO CLOSE THE INTERVIEW
1   FINISH

Q1161   [EndTIM]
         End time
         Time

Q1162   [DurationX] [149]
         INTERVIEWER: THE COMPUTER THINKS THIS INTERVIEW STARTED AT *(start time)*
         AND FINISHED AT *(end time)* – *(time)* MINUTES
         PLEASE ENTER LENGTH OF INTERVIEW IN MINUTES
         Range: 1 ... 300
998   (Don't know)
999   (Refusal)

Q1163   [SIntLen] $
         Computer Interview Length
         Range: 1 ... 997
998   (Don't know)
999   (Refusal)

---

[149] Called [Duration] on SPSS file

```
Q1164   [RespOutc]
        Final outcome code if productive
111     Full productive, sc to interviewer
112     Full productive, no sc
113     Full productive, sc sent by respondent
211     Partial productive, sc to interviewer
212     Partial productive, no sc
213     Partial productive, sc sent by respondent
```

Admin block

Q1166　[Serial_Num] $
　　　　Serial Number
　　　　Range: 220001 ... 999997

Q1167　[Issue_Num] $
　　　　Issue.
　　　　Range: 0 ... 7

Q1168　[INT_NUM] $
　　　　Interviewer Number
　　　　Open Question (Maximum of 4 characters)

Q1169　[AIntDate] $
　　　　Interview date
　　　　Date

Q1170　[ADuration] $
　　　　Interview length
　　　　Range: 0 ... 9997

Q1171　[QStart] $
　　　　Qre started
1　　　 Yes
2　　　 No
8　　　 (Don't know)
9　　　 (Refusal)

Q1172　[QPart] $
　　　　Qre partial
1　　　 Yes
2　　　 No
8　　　 (Don't know)
9　　　 (Refusal)

Q1173　[QEnd] $
　　　　Qre finished
1　　　 Yes
2　　　 No
8　　　 (Don't know)
9　　　 (Refusal)

Q1174　[AVersion] $
　　　　Qre version
　　　　Range: 1 ... 97
98　　 (Don't know)
99　　 (Refusal)

Q1175　[CAdd1] $ **(NOT ON SCREEN)**
　　　　Confirmed address line 1
　　　　Open Question (Maximum of 40 characters)

Q1176　[CAdd2] $ **(NOT ON SCREEN)**
　　　　Confirmed address line 2
　　　　Open Question (Maximum of 40 characters)

Q1177　[CAdd3] $ **(NOT ON SCREEN)**
　　　　Confirmed address line 3

Open Question (Maximum of 40 characters)

Q1178 [CAdd4] $ **(NOT ON SCREEN)**
       Confirmed address line 4
       Open Question (Maximum of 40 characters)

Q1179 [CAdd5] $ **(NOT ON SCREEN)**
       Confirmed address line 5
       Open Question (Maximum of 40 characters)

Q1180 [CAddPC] $ **(NOT ON SCREEN)**
       Confirmed postcode
       Open Question (Maximum of 10 characters)

Q1181 [CRTtl] $ **(NOT ON SCREEN)**
       Confirmed respondent's title
       Open Question (Maximum of 15 characters)

Q1182 [CRFNam] $ **(NOT ON SCREEN)**
       Confirmed respondent's forename
       Open Question (Maximum of 20 characters)

Q1183 [CRSNam] $ **(NOT ON SCREEN)**
       Confirmed respondent's surname
       Open Question (Maximum of 20 characters)

Q1184 [PhoneNum] $ **(NOT ON SCREEN)**
       Confirmed telephone number 1
       Open Question (Maximum of 15 characters)

Q1185 [PhoneNu2] $ **(NOT ON SCREEN)**
       Confirmed telephone number 2
       Open Question (Maximum of 15 characters)

Q1186 [RFNamX] $ **(NOT ON SCREEN)**
       Kept version of RFNam, used in selection checks
       Open Question (Maximum of 20 characters)

Q1187 [ACountry] $ **(NOT ON SCREEN)**
       Copy of country
1   England
2   Scotland
3   Wales

Q1188 [ASex] $ **(NOT ON SCREEN)**
       Respondent sex from respsex
1   Male
2   Female

Q1189 [AAge] $ **(NOT ON SCREEN)**
       Respondent age from respage
       Range: 0 ... 97
98   (Don't know)
99   (Refusal)

Q1190 [HSTATUS] $
       Current Interview Status
       UPDATE THIS BEFORE EACH TRANSMISSION TO HEAD OFFICE.
0   No work done yet
1   Calls made but no contact
2   Contact made, no work yet done on questionnaire

```
3        Interview started/Any interviewing done
4        Other - no interviewing required (eg. ineligible, refusal)


Q1191    [MENUNOTE] $

         Reminder/Note for the opening menu (OPTIONAL)

         IF NOTHING TO SAY, JUST PRESS <Enter>.
         ENTER IN HERE ANY USEFUL DETAILS YOU WISH TO APPEAR ON THE ADDRESS MENU>
         Open Question (Maximum of 50 characters)


Q1192    [VCHOICE] $
         Protects Choice
1        RETURN TO THE ADDRESS MENU - without completing the admin block
5        COMPLETE ADMIN DETAILS - and prepare for return to Head Office.

         INTERVIEWER: Do not select code 5 until you are sure you wish to send
         this questionnaire to Head Office
8        (Don't know)
9        (Refusal)


Q1193    [SCStatus] $
         PLEASE CODE THE CURRENT STATUS OF THE SELF-COMPLETION QUESTIONNAIRE:
1        S/C collected, and ready to return
2        Planning to collect S/C from respondent - TEMPORARY CODE
3        Envelope left for respondent to post S/C to office
4        S/C not expected (e.g. refused)


Q1194    [SCNExp] $

         WRITE IN REASON NOT EXPECTED
         Open Question (Maximum of 120 characters)


Q1195    [Outcome] $
         INTERVIEWER : FINAL OUTCOME CODE

         IF PRODUCTIVE (FULLY OR PARTIALLY): PRESS ENTER

         IF UNPRODUCTIVE: ENTER FINAL OUTCOME CODE FROM ARF

         NOTE :
         612 = Issued not attempted / Reallocated to another interviewer
         Range: 0 ... 997
998      (Don't know)
999      (Refusal)


Q1196-   [ReasRef] $
Q1209    CODE REASON FOR REFUSAL
         CODE ALL THAT APPLY
         IF NO REASON GIVEN, CODE <CTRL+K>
         Multicoded (Maximum of 14 codes)
1        Never takes part in surveys
2        Dislikes/not willing to help government (or other survey funder)
3        Inconvenient time - about to move house, go away, etc.
4        Not prepared to give (so much) time/ can't be bothered
5        Genuinely too busy - i.e. not an excuse
6        Waste of money, money could be better used
7        Invasion of privacy
8        Security concerns - nervous/fearful of strangers
9        Confidentiality concerns
10       Not qualified/able to give opinions
```

11	Does not consider survey relevant as not permanent resident/British citizen
12	Subject of no interest/ boring/ not relevant
13	Put off by advance letter, other survey documents
97	Other reason
98	(Don't know)
99	(Refusal)

Q1210- [Fee] $
Q1221   VISIBLE IN TEST VERSION ONLY
        Range: 0 ... 7
8   (Don't know)
9   (Refusal)

Q1222- [Barriers] $
Q1225   INTERVIEWER:Are any of these physical barriers to entry present at the
        house/flat/building? (A.2 on ARF)
        CODE ALL THAT APPLY.
        Multicoded (Maximum of 4 codes)
1   Locked common entrance
2   Locked gates
3   Security staff or other gatekeeper
4   Entry phone access
5   None of these
8   Unable to obtain information

Q1226   [DwellTyp] $
        INTERVIEWER:Which of these best describes the selected flat or house
        (i.e. the selected dwelling unit) of the intended respondent? (A.3 on
        ARF)
1   Detached house
2   Semi-detached house
3   Terraced house (including end of terrace)
4   Flat or maisonette - purpose built
5   Flat or maisonnette - conversion
6   Other
8   Unable to obtain information

Q1227   [CondArea] $
        Which of these best describes the condition of residential properties in
        the area? (A.4 on ARF)
1   Mainly good
2   Mainly fair
3   Mainly bad
4   Mainly very bad
8   Unable to obtain information

Q1228   [CondAdd] $
        How is the external condition of the selected flat or house (i.e. the
        selected dwelling unit) relative to other residential properties in the
        area? (A.5 on ARF)
1   Better
2   About the same
3   Worse
8   Unable to obtain information

Q1229   [AddOk] $
        WAS THE ADDRESS ON THE ARF LABEL CORRECT AND COMPLETE?
1   Yes
2   No
8   (Don't know)

```
9        (Refusal)

Q1230    [AAdd1] $
         PLEASE ENTER CORRECT ADDRESS

         FIRST LINE...
         Open Question (Maximum of 40 characters)

Q1231    [AAdd2] $
         (PLEASE ENTER CORRECT ADDRESS)

         SECOND LINE...
         Open Question (Maximum of 40 characters)

Q1232    [AAdd3] $
         (PLEASE ENTER CORRECT ADDRESS

         THIRD LINE...
         (JUST PRESS ENTER IF NO MORE TO ADD)
         Open Question (Maximum of 40 characters)

Q1233    [AAdd4] $
         (PLEASE ENTER CORRECT ADDRESS

         FOURTH LINE...
         (JUST PRESS ENTER IF NO MORE TO ADD)
         Open Question (Maximum of 40 characters)

Q1234    [AAdd5] $
         (PLEASE ENTER CORRECT ADDRESS

         FIFTH LINE...
         (JUST PRESS ENTER IF NO MORE TO ADD)
         Open Question (Maximum of 40 characters)

Q1235    [AAddPC] $
         (PLEASE ENTER CORRECT ADDRESS)

         POSTCODE...
         Open Question (Maximum of 10 characters)

Q1236    [ConAdd] $
         PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT AND MATCHES
         CORRECTIONS MADE ON THE ARF
         Address: ^AAdd1
         ^AAdd2
         ^AAdd3
         ^AAdd4
         ^AAdd5
         POSTCODE:^AaddPc
         GO BACK AND CHANGE IF NOT CORRECT.
1        Address correct
2        Address **not** correct

Q1237    [RTtl] $
         INTERVIEWER: PLEASE ENTER THE SELECTED PERSON'S NAME...

         ... TITLE:

         IF 'DON'T KNOW', ENTER <CTRL+K>
         Open Question (Maximum of 15 characters)
```

Q1238   [RFNam] $
        INTERVIEWER: PLEASE ENTER THE SELECTED PERSON'S NAME...

        ... FIRST NAME / INITIALS:

        IF 'DON'T KNOW', ENTER <CTRL+K>
        Open Question (Maximum of 20 characters)

Q1239   [RSNam] $
        INTERVIEWER: PLEASE ENTER THE SELECTED PERSON'S NAME...

        ... SURNAME:

        IF 'DON'T KNOW', ENTER <CTRL+K>
        Open Question (Maximum of 20 characters)

Q1240   [ConName] $
        INTERVIEWER: The selected person's name is:

        ^text100

        IS THIS CORRECT?

        GO BACK AND CHANGE IF NOT CORRECT
1   Name correct
2   Name **NOT** correct

Q1241   [AskPhone] $
        ENTER FIRST TELEPHONE NUMBER FROM FRONT OF ARF

        INCLUDE STANDARD CODE

        IF NOT OBTAINED, ENTER <CTRL+K>
        Open Question (Maximum of 15 characters)

Q1242   [AskPhon2] $
        ENTER SECOND TELEPHONE NUMBER FROM FRONT OF ARF

        INCLUDE STANDARD CODE

        IF NOT OBTAINED, ENTER <CTRL+K>
        Open Question (Maximum of 15 characters)

Q1243   [ConPhone] $
        INTERVIEWER: The telephone number(s) are:

        1: ^Text15
        2: ^Text15b

        IS THIS CORRECT?

        GO BACK AND CHANGE IF NOT CORRECT
1   Correct
2   **NOT** correct

Q1244   [DUNo] $
        RECORD NUMBER OF DWELLING UNITS

        (B1 on the ARF)

```
         (IF NUMBER OF DWELLING UNITS NOT KNOWN, OR DU SELECTION NOT DONE, CODE
         <CTRL+K>
         Range: 1 ... 97
98       (Don't know)
99       (Refusal)


Q1245    [DUSel] $
         RECORD NUMBER OF SELECTED DWELLING UNIT

         (B3 on the ARF)
         Range: 1 ... 97
98       (Don't know)
99       (Refusal)


Q1246    [PersNo] $
         ENTER NUMBER OF PEOPLE AGED 18+

         (C1 on the ARF)
         Range: 1 ... 97


Q1247    [PersSel] $
         ENTER PERSON NUMBER OF SELECTED PERSON

         (C2 on the ARF)
         Range: 1 ... 97


Q1248    [TotAdult] $
         TOTAL ADULTS FROM HOUSEHOLD GRID - IMPUTED
         Range: 0 ... 15


Q1249-   [Adult] $
Q1260    NAMES OF ADULTS IN HOUSEHOLD IN GRID ORDER
         Open Question (Maximum of 10 characters)


Q1261-   [SAdult] $
Q1272    NAMES OF ADULTS IN HOUSEHOLD IN ALPHABETICAL ORDER
         Open Question (Maximum of 10 characters)


Q1273-   [Sorted] $
Q1284    ARRAY OF SORTED POSITION OF EACH ADULT NAME
         Range: 1 ... 12
98       (Don't know)
99       (Refusal)


Q1285    [SampSel] $
         SELECTION CODE IMPUTED FROM PersNo AND Init.ISel
         Open Question (Maximum of 1 characters)
8        (Don't know)
9        (Refusal)


Q1286    [SampCode] $
         PERSON CODE IMPUTED FROM SampSel
         Range: 1 ... 12
98       (Don't know)
99       (Refusal)


Q1287    [DispRes] $
         Adults in household grid (in alphabetical order):
         01:^SAdult[1] 02:^SAdult[2] 03:^SAdult[3] 04:^SAdult[4] 05:^SAdult[5]
         06:^SAdult[6] 07:^SAdult[7] 08:^SAdult[8] 09:^SAdult[9] 10:^SAdult[10]
         11:^SAdult[11] 12:^SAdult[12]
```

Selection code (from ARF label): ^SampCode

        Selected adult should be ^SAdult[SampCode] but person interviewed was
        ^HHold.RespName

        PLEASE EXPLAIN THE DISCREPANCY
        Open Question (Maximum of 120 characters)

Q1288   [ARFNm] $
        INTERVIEWER: Please key the name / initial of each person aged 18+ in
        the (selected) DU
        exactly as they appear at **C2 on the ARF**

        Person code ^idx :
        Open Question (Maximum of 10 characters)

Q1289- [ARFNm] $
Q1299   INTERVIEWER: Please key the name / initial of each person aged 18+ in
        the (selected) DU
        exactly as they appear at **C2 on the ARF**

        Person code ^idx :
        Open Question (Maximum of 10 characters)

Q1300   [SARFNm] $
        ARF Names - sorted into alphabetical order
        Open Question (Maximum of 10 characters)

Q1312- [ASrted] $
Q1323   ARF names - ARRAY OF SORTED POSITION OF EACH ADULT NAME
        Range: 1 ... 12
98   (Don't know)
99   (Refusal)

Q1324   [ASmpSel] $
        ARF names - SELECTION CODE IMPUTED FROM PersNo AND Init.ISel
        Open Question (Maximum of 1 characters)
8   (Don't know)
9   (Refusal)

Q1325   [ASmpCode] $
        PERSON CODE IMPUTED FROM ASmpSel
        Range: 1 ... 12
98   (Don't know)
99   (Refusal)

Q1326   [DispResB] $
        Adults in selection grid from ARF (in alphabetical order):
        01:**^SArfNm[1]** 02:**^SArfNm[2]** 03:**^SArfNm[3]** 04:**^SArfNm[4]** 05:**^SArfNm[5]**
        06:**^SArfNm[6]** 07:**^SArfNm[7]** 08:**^SArfNm[8]** 09:**^SArfNm[9]** 10:**^SArfNm[10]**
        11:**^SArfNm[11]** 12:**^SArfNm[12]**

        Selection code (from ARF label): ^ASmpCode

        Selected adult should be ^SArfNm[ASmpCode] but person interviewed was
        ^HHold.HHGrid.Person[1].Name

        PLEASE EXPLAIN THE DISCREPANCY

NOTE: THE COMPUTER WILL FLAG ANYTHING THAT DOESN'T MATCH EXACTLY. IF
'**^sarfnm[asmpcode]**' IS '**^hhold.hhgrid.person[1].name**', PLEASE ENTER
'Same person'.
Open Question (Maximum of 120 characters)

Q1327   [DispResU] $
        Adults in selection grid from ARF (in alphabetical order):
        01:**^SArfNm[1]** 02:**^SArfNm[2]** 03:**^SArfNm[3]** 04:**^SArfNm[4]** 05:**^SArfNm[5]**
        06:**^SArfNm[6]** 07:**^SArfNm[7]** 08:**^SArfNm[8]** 09:**^SArfNm[9]** 10:**^SArfNm[10]**
        11:**^SArfNm[11]** 12:**^SArfNm[12]**

        Selection code (from ARF label): ^ASmpCode

        Selected adult should be ^SArfNm[ASmpCode] but name recorded in admin
        block was ^RFNamX.

        PLEASE EXPLAIN THE DISCREPANCY

        NOTE: THE COMPUTER WILL FLAG ANYTHING THAT DOESN'T MATCH EXACTLY. IF
        '**^sarfnm[asmpcode]**' IS '**^RFNamX**', PLEASE ENTER 'Same person'.
        Open Question (Maximum of 120 characters)

Q1328   [NotAlph] $
        ARF names - if not entered in alphabetical order
1   Problem - not entered in order
2   No problem
8   (Don't know)
9   (Refusal)

Q1329   [DispResC] $
        INTERVIEWER:

        The number of adults in the **household grid** is **^totadult**.
        The number of adults given at **Persno** (from C1 on the ARF) is **^persno**.

        PLEASE EXPLAIN THE DISCREPANCY
        Open Question (Maximum of 120 characters)

Q1330   [SRF] $
        INTERVIEWER:Has a Special Report Form (SRF) been filed for this address
        / serial number / case
        or are you intending to do so?

        A Special Report Form should be filed without delay if you think there
        is a risk
        to interviewer safety at this address.

        This question must **only** be answered Yes if an SRF has been sent or will
        be sent promptly.
1   Yes, report already filed
2   Yes, not yet filed but intending to
3   No, not intending to file report

Q1331   [AdInf] $
        INTERVIEWER:Please enter any information which may be useful at
        recontact.

        This may be at quality control (recall), reissue or follow-up interview.

        Please include any information you have recorded at E2 on the ARF.

(Enter the information here - not in a memo (remark).)

If no info, press <Enter> to leave empty.
Open Question (Maximum of 250 characters)

Q1332 [S1Act] $
       INTERVIEWER:Is any special action required **on receipt in the office** for
       this address / serial
       number / case, e.g. to make a correction to the information collected
       that you are
       unable to make yourself for some reason?
1   Yes
2   No

Q1333 [S2Act] $
       INTERVIEWER:Please enter details of the special action required.

       Enter the information here - not in a memo (remark).
       Open Question (Maximum of 250 characters)

Q1335 [SupFlag] $
       INTERVIEWER:Was a supervisor present for all or part of this interview?
1   Yes - present for all or part
2   No - not present

Q1336 [IntDone] $
       HAVE YOU COMPLETED ALL POST-INTERVIEWING CODING, CHECKING AND NOTES?

       CODE 1 (Yes) SIGNALS THAT THIS INTERVIEW IS READY FOR RETURN OF WORK TO
       HEAD OFFICE
1   Yes, completed all coding etc.
2   Not yet

Q1337 [EdDone] $
       HAVE YOU COMPLETED ALL EDITING AND CODING.
1   Yes, completed all editing.
2   Not yet

Q1338 [EdINFO] $
       EDITOR: THAT COMPLETES THE EDIT

       USE THE F7 FUNCTION KEY TO EDIT THE NEXT SERIAL NUMBER

       USE <CTRL+F7> TO BRING UP THE BROWSER MENU

       USE <Alt+X> TO FINISH EDITING
1   Exit
8   (Don't know)
9   (Refusal)

Q1340 [SANResp] $
       INTERVIEWER:Enter the total number of persons interviewed at this serial
       number.

       If no one was interviewed, enter 0.
       Range: 0 ... 99

Q1341 [SANNResp] $
       INTERVIEWER:Enter the total number of persons selected **but not**
       interviewed at this serial number.

```
         If no one was selected but not interviewed, enter 0.
         Range: 0 ... 99

Q1342    [SARNTtl] $
         INTERVIEWER:Code the **title** of the ^order[PSeq] person interviewed or
         selected for interview
         but not interviewed.

         If the title is not known or no contact made, press <Ctrl K>.
1        Mr
2        Mrs
3        Ms
4        Miss
5        Other title
8        (Don't know)
9        (Refusal)

Q1343    [SARNTxt] $
         INTERVIEWER:Enter the **title** of the ^order[PSeq] person interviewed or
         selected for interview
         but not interviewed.
         Open Question (Maximum of 15 characters)

Q1344    [SARNFor] $
         INTERVIEWER:Enter the **first name** of the ^order[PSeq] person interviewed
         or selected for interview
         but not interviewed.

         If the first name is not known or no contact made, press <Ctrl K>.
         Open Question (Maximum of 20 characters)

Q1345    [SARNSur] $
         INTERVIEWER:Enter the **surname** of the ^order[PSeq] person interviewed or
         selected for interview
         but not interviewed.

         If the surname is not known or no contact made, press <Ctrl K>.
         Open Question (Maximum of 20 characters)

Q1346    [SARInt] $
         INTERVIEWER:Was ^SARNTxt ^SARNFor ^SARNSur interviewed?
1        Yes
2        No
8        (Don't know)
9        (Refusal)

Q1362    [SACNWho] $
         INTERVIEWER:Who is the main contact person for this serial number?

         If the name details are already collected, enter the code below.

         Else code 5 for ''Someone else'' and enter the details at the following
         questions.
1        ^Person[1]
2        ^Person[2]
3        ^Person[3]
4        ^Person[4]
5        Someone else

Q1363    [SACNTtl] $
         INTERVIEWER:Code the **title** of the main contact person.
```

```
         If the title is not known or no contact made, press <Ctrl K>.
1        Mr
2        Mrs
3        Ms
4        Miss
5        Other title
8        (Don't know)
9        (Refusal)

Q1364   [SACNTxt] $
        INTERVIEWER:Enter the **title** of the main contact person.
        Open Question (Maximum of 15 characters)

Q1365   [SACNFor]
        INTERVIEWER:Enter the **first name** of the main contact person.

        If the first name is not known or no contact made, press <Ctrl K>.
        Open Question (Maximum of 20 characters)

Q1366   [SACNSur] $
        INTERVIEWER:Enter the **surname** of the main contact person.

        If the surname is not known or no contact made, press <Ctrl K>.
        Open Question (Maximum of 20 characters)

Q1367   [SA1Tel] $
        INTERVIEWER:Enter the main telephone number.

        Include standard code.

        If not obtained, press <Ctrl K>.
        Open Question (Maximum of 15 characters)

Q1368   [SA2Tel] $
        INTERVIEWER:Enter the alternative telephone number.

        Include standard code.

        If not obtained, press <Ctrl K>.
        Open Question (Maximum of 15 characters)

Q1369   [SA1RNC] $
        INTERVIEWER:Is there any reason why this address should **not** be
        recontacted?
1        Yes
2        No

Q1370   [SA2RNC] $
        INTERVIEWER:Explain fully why this address should **not** be recontacted.
        Open Question (Maximum of 100 characters)

Q1371   [SASRF] $
        INTERVIEWER:Has a Special Report Form (SRF) been filed for this address
        / serial number / case
        or are you intending to do so?

        A Special Report Form should be filed without delay if you think there
        is a risk
        to interviewer safety at this address.
```

This question must **only** be answered Yes if an SRF has been sent or will be sent promptly.
1   Yes, report already filed
2   Yes, not yet filed but intending to
3   No, not intending to file report

Q1372   [SAAdInf] $
        INTERVIEWER:Please enter any information which may be useful at recontact.

        This may be at quality control (recall), reissue or follow-up interview.

        Ensure that any important points you have noted on the ARF are entered here.

        (Enter the information here - not in a memo (remark).)

        If no info, press <Enter> to leave empty.
        Open Question (Maximum of 250 characters)

Q1373   [SAS1Act] $
        INTERVIEWER:Is any special action required **on receipt in the office** for this address / serial
        number / case, e.g. to make a correction to the information collected that you are
        unable to make yourself for some reason?
1   Yes
2   No

Q1374   [SAS2Act] $
        INTERVIEWER:Please enter details of the special action required.

        Enter the information here - not in a memo (remark).
        Open Question (Maximum of 250 characters)

Q1375- [SABarr] $
Q1378   INTERVIEWER:Are any of these physical barriers to entry present at the house/flat/building?

        CODE ALL THAT APPLY.
        Multicoded (Maximum of 4 codes)
1   Locked common entrance
2   Locked gates
3   Security staff or other gatekeeper
4   Entry phone access
5   None of these
8   Unable to obtain information
99   (Refusal)

Q1379   [SALEnt] $
        Locked common entrance
0   No
1   Yes
8   (Don't know)
9   (Refusal)

Q1380   [SALGat] $
        Locked gates
0   No
1   Yes
8   (Don't know)

9   (Refusal)

Q1381   [SAGatek] $
        Security staff or other gatekeeper
0   No
1   Yes
8   (Don't know)
9   (Refusal)

Q1382   [SAEPhon] $
        Entry phone access
0   No
1   Yes
8   (Don't know)
9   (Refusal)

Q1383   [SADType] $
        INTERVIEWER:Which of these best describes the selected flat or house
        (i.e. the selected dwelling unit) of the intended respondent?
1   Detached house
2   Semi-detached house
3   Terraced house (including end of terrace)
4   Flat or maisonette - purpose built
5   Flat or maisonnette - conversion
6   Other
8   Unable to obtain information
99   (Refusal)

Q1384   [SAPCond] $

        INTERVIEWER: Which of these best describes the condition of residential
        properties in the area?
1   Mainly good
2   Mainly fair
3   Mainly bad
4   Mainly very bad
8   Unable to obtain information
99   (Refusal)

Q1385   [SAECond] $

        INTERVIEWER: How is the external condition of the selected flat or house
        (i.e. the seleced dwelling unit) relative to other residential
        properties in the area?

        CODE ONE ONLY.
1   Better
2   About the same
3   Worse
8   Unable to obtain information
99   (Refusal)

Q1386   [SAAdCon] $
        INTERVIEWER:Was the address on the ARF label correct and complete for
        the house/flat/building/dwelling unit
        to which this serial number relates?

        Answer No if you have noted any address amendment on the ARF or
        if you have identified multiple dwelling units within the issued
        address.

Enter the required changes at the next question.
1   Yes
2   No

Q1387   [SAAdCor1] $
        INTERVIEWER:Please enter the correct address.

        First line...
        Open Question (Maximum of 40 characters)

Q1388   [SAAdCor2] $

        (Please enter the correct address.)

        Second line...
        Open Question (Maximum of 40 characters)

Q1389   [SAAdCor3] $

        (Please enter the correct address.)

        Third line...

        (Just press <Enter> if no more to add.)
        Open Question (Maximum of 40 characters)

Q1390   [SAAdCor4] $

        (Please enter the correct address.)

        Fourth line...

        (Just press <Enter> if no more to add.)
        Open Question (Maximum of 40 characters)

Q1391   [SAAdCor5] $

        (Please enter the correct address.)

        Fifth line...

        (Just press <Enter> if no more to add.)
        Open Question (Maximum of 40 characters)

Q1392   [SAPCCor] $

        (Please enter the correct address.)

        Postcode...
        Open Question (Maximum of 10 characters)

Q1393   [SAConfm] $
        INTERVIEWER: Please check the details you have entered (in red).

        Interviewed/selected:^Person[1]
        ^Person[2]
        ^Person[3]
        ^Person[4]
        Main contact person:^SACNTxt ^SACNFor ^SACNSur

        Phone 1:^SA1Tel

```
           Phone 2:^SA2Tel ^AddrLines

           Are they correct? Go back and change if not.

           Else, press <1> and <Enter> to confirm. **Note**: This will hide the
           personal details.
           Range: 1 ... 1

Q1394   [SASupFlg] $

        INTERVIEWER:Was a supervisor present for all or part of this interview?
1       Yes - present for all or part
2       No - not present

Q1395   [Date_of_Receipt] $
        Date return of work file received in office
        Open Question (Maximum of 17 characters)

Q1396   [IntStatus] $
        Interview status
1       Interview not started
2       Started interview
3       Partial interview
4       Full interview
5       No interview required (Non-productive/deadwood)
8       (Don't know)
9       (Refusal)

Q1397   [IntDone] $
        Admin block completed?
1       Yes
2       No
8       (Don't know)
9       (Refusal)

Q1398   [InterNote] $
        Interviewer comment
        Open Question (Maximum of 100 characters)

Q1399   [Outcome] $
        Final outcome code
        Range: 0 ... 997
998     (Don't know)
999     (Refusal)

Q1400   [NOFHH] $
        Number of households at address
        Range: 0 ... 97
98      (Don't know)
99      (Refusal)

Q1401-  [PayItem] $
Q1420   CAPI pay item
        Range: 0 ... 97
98      (Don't know)
99      (Refusal)

Q1421   [SurvStatus] $
        Survey specific status (spare)
1       C1
2       C2
```

```
3       C3
4       C4
5       C5
6       C6
7       C7
8       C8
9       C9
10      C10
11      C11
12      C12
13      C13
14      C14
98      (Don't know)
99      (Refusal)
```

A

P2985 Green Team

BRITISH SOCIAL ATTITUDES 2010
SELF-COMPLETION QUESTIONNAIRE

Completing the questionnaire:

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

Only the person who took part in the initial interview should complete this questionnaire

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can**.

If you have any questions please call us on 0800 783 5890 or visit our website www.natcen.ac.uk/bsa.

THANK YOU AGAIN FOR YOUR HELP.

INTERVIEWER TO ENTER

1001-7 ☐☐☐☐☐☐ ☐ Serial number

1009-11 ☐☐☐ Sample point

1012-15 ☐☐☐☐ ☐ Interviewer number

OFFICE USE ONLY

1008 ☐1☐ Card number

1016-20 Batch Number

1021 ☐1☐ Version

SPARE 1022-1030

NatCen
National Centre *for* Social Research

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[MImplsB1]

1a. Which of these issues is the **most important** for Britain today?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Health care	☐	(01)
Education	☐	(02)
Crime	☐	(03)
The environment	☐	(04)
Immigration	☐	(05)
The economy	☐	(06)
Terrorism	☐	(07)
Poverty	☐	(08)
None of these	☐	(09)
Can't choose	☐	(98)

1031-2

[MImplsB2]

b. Which is the **next most important**?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Health care	☐	(01)
Education	☐	(02)
Crime	☐	(03)
The environment	☐	(04)
Immigration	☐	(05)
The economy	☐	(06)
Terrorism	☐	(07)
Poverty	☐	(08)
None of these	☐	(09)
Can't choose	☐	(98)

1033-4

2. How much do you agree or disagree with each of these statements?

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[PRIVENT] a. Private enterprise is the best way to solve Britain's economic problems	☐	☐	☐	☐	☐	☐	1035
[INCDIFF] b. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes	☐	☐	☐	☐	☐	☐	1036
	(1)	(2)	(3)	(4)	(5)	(8)	

[BRPRIOR1]

3a. Looking at the list below, please tick a box next to the **one** thing you think should be Britain's **highest priority**, the most important thing it should do.

Highest priority

*PLEASE TICK **ONE** BOX ONLY*

(✔)

Britain should …

Maintain order in the nation	☐	(1)
Give people more say in government decisions	☐	(2)
Fight rising prices	☐	(3)
Protect freedom of speech	☐	(4)
Can't choose	☐	(8)

1037

[BRPRIOR2]

b. And which **one** do you think should be Britain's **next highest priority**, the second most important thing it should do?

Next highest priority

*PLEASE TICK **ONE** BOX ONLY*

(✔)

Britain should…

Maintain order in the nation	☐	(1)
Give people more say in government decisions	☐	(2)
Fight rising prices	☐	(3)
Protect freedom of speech	☐	(4)
Can't choose	☐	(8)

1038

[PeopTrs3]

4a. Generally speaking, would you say that most people can be trusted,
or that you can't be too careful in dealing with people?
Please tick one box to show what you think, where 1 means you can't be
too careful and 5 means most people can be trusted.

*PLEASE TICK **ONE** BOX ONLY*

You can't be too careful				**Most people can be trusted**	**Can't choose**
1	**2**	**3**	**4**	**5**	
☐	☐	☐	☐	☐	☐
(1)	(2)	(3)	(4)	(5)	(8)

1039

[PeopAdv]

b. Generally speaking, do you think that most people would try to take advantage
of you if they got the chance, or would they try to be fair?
Please tick one box to show what you think, where 1 means most people
would try to take advantage of you and 5 means that most people would try to be fair.

*PLEASE TICK **ONE** BOX ONLY*

Most people would try to take advantage				**Most people would try to be fair**	**Can't choose**
1	**2**	**3**	**4**	**5**	
☐	☐	☐	☐	☐	☐
(1)	(2)	(3)	(4)	(5)	(8)

1040

5. To what extent do you agree or disagree with the following statements?

*PLEASE TICK **ONE** BOX ON EACH LINE*	**Agree strongly**	**Agree**	**Neither agree nor disagree**	**Disagree**	**Disagree strongly**	**Can't choose**	
[govright] a. Most of the time we can trust people in government to do what is right	☐	☐	☐	☐	☐	☐	1041
[govself] b. Most politicians are in politics only for what they can get out of it personally	☐	☐	☐	☐	☐	☐	1042
	(1)	(2)	(3)	(4)	(5)	(8)	

[concEnv]

6. Generally speaking, how concerned are you about environmental issues?
Please tick one box below to indicate what you think, where 1 means you are not at all
concerned and 5 means you are very concerned.

*PLEASE TICK **ONE** BOX ONLY*

Not at all concerned				**Very concerned**	**Can't choose**
1	**2**	**3**	**4**	**5**	
☐	☐	☐	☐	☐	☐

1043

(1)   (2)   (3)   (4)   (5)   (8)

7. Here is a list of some different environmental problems.

[EnvPrb1]

a) Which problem, if any, do you think is the most important **for Britain as a whole**?

*PLEASE TICK **ONE** BOX ONLY*   (✓)

Air pollution		(01)
Chemicals and pesticides		(02)
Water shortage		(03)
Water pollution		(04)
Nuclear waste		(05)
Domestic waste disposal		(06)
Climate change		(07)
Genetically modified foods		(08)
Using up our natural resources		(09)
None of these		(10)
Can't choose		(98)

1044-5

[EnvPrb2]

b) Which problem, if any, **affects you and your family** the most?

*PLEASE TICK **ONE** BOX ONLY*   (✓)

Air pollution		(01)
Chemicals and pesticides		(02)
Water shortage		(03)
Water pollution		(04)
Nuclear waste		(05)
Domestic waste disposal		(06)
Climate change		(07)
Genetically modified foods		(08)
Using up our natural resources		(09)
None of these		(10)
Can't choose		(98)

1046-7

[EnvKnCa]

8a. How much do you feel you know about the **causes**
of these sorts of environmental problems?
Please tick one box below to indicate what you
think, where 1 indicates you feel you know nothing
at all and 5 indicates you feel you know a great deal.

*PLEASE TICK **ONE** BOX ONLY*

Know nothing at all				**Know a great deal**	**Can't choose**
1	**2**	**3**	**4**	**5**	
☐	☐	☐	☐	☐	☐
(1)	(2)	(3)	(4)	(5)	(8)

1048

[EnvKnSl]

b. And how much do you feel you know about **solutions**
to these sorts of environmental problems?
Please tick one box below to indicate what you think, where
1 indicates you feel you know nothing at all and 5 indicates
you feel you know a great deal.

*PLEASE TICK **ONE** BOX ONLY*

Know nothing at all				**Know a great deal**	**Can't choose**
1	**2**	**3**	**4**	**5**	
☐	☐	☐	☐	☐	☐
(1)	(2)	(3)	(4)	(5)	(8)

1049

9. How much do you agree or disagree with each of these statements?

*PLEASE TICK **ONE** BOX ON EACH LINE*	**Agree strongly**	**Agree**	**Neither agree nor disagree**	**Disagree**	**Disagree strongly**	**Can't choose**	
[SCIEBELF] a. We believe too often in science, and not enough in feelings and faith	☐	☐	☐	☐	☐	☐	1050
[SCIEHARM] b. Overall, modern science does more harm than good	☐	☐	☐	☐	☐	☐	1051
[SCIESOLV] c. Modern science will solve our environmental problems with little change to our way of life	☐	☐	☐	☐	☐	☐	1052
	(1)	(2)	(3)	(4)	(5)	(8)	

10. And how much do you agree or disagree with each of these statements?

*PLEASE TICK **ONE** BOX ON EACH LINE*	**Agree strongly**	**Agree**	**Neither agree nor disagree**	**Disagree**	**Disagree strongly**	**Can't choose**	
[FUTENVIR] a. We worry too much about the future of the environment and not enough about prices and jobs today	☐	☐	☐	☐	☐	☐	1053
[HARMEVIR] b. Almost everything we do in modern life harms the environment	☐	☐	☐	☐	☐	☐	1054

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[HARMVIRW]

c. People worry too much about human
progress harming the environment

    (1)   (2)   (3)   (4)   (5)   (8)

11. And please tick one box for each of **these** statements
to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[ENVIRECG] a. In order to protect the environment Britain needs economic growth	☐	☐	☐	☐	☐	☐	1056
[GROWHARM] b. Economic growth always harms the environment	☐	☐	☐	☐	☐	☐	1057
[POPGROW] c. The earth simply cannot continue to support population growth at its present rate	☐	☐	☐	☐	☐	☐	1058
	(1)	(2)	(3)	(4)	(5)	(8)	

[PRENVIR]

12a. How willing would **you** be to pay **much higher <u>prices</u>**
in order to protect the environment?

*PLEASE TICK **ONE** BOX ONLY* (✔)

Very willing	☐	(1)
Fairly willing	☐	(2)
Neither willing nor <u>un</u>willing	☐	(3)
Fairly <u>un</u>willing	☐	(4)
Very <u>un</u>willing	☐	(5)
Can't choose	☐	(8)

1059

[TAXENVIR]

b. And how willing would **you** be to pay **much higher <u>taxes</u>**
in order to protect the environment?

*PLEASE TICK **ONE** BOX ONLY* (✔)

Very willing	☐	(1)
Fairly willing	☐	(2)
Neither willing nor <u>un</u>willing	☐	(3)
Fairly <u>un</u>willing	☐	(4)
Very <u>un</u>willing	☐	(5)
Can't choose	☐	(8)

1060

[CUTENVIR]

12c. And how willing would **you** be to **accept cuts in your standard of living** in order to protect the environment?

*PLEASE TICK **ONE** BOX ONLY*   (✓)

Very willing	☐	(1)
Fairly willing	☐	(2)
Neither willing nor <u>un</u>willing	☐	(3)
Fairly <u>un</u>willing	☐	(4)
Very <u>un</u>willing	☐	(5)
Can't choose	☐	(8)

1061

---

13. How much do you agree or disagree with each of these statements?

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[ENVIRDIF] a. It is just too difficult for someone like me to do much about the environment	☐	☐	☐	☐	☐	☐	1062
[ENVIRRGT] b. I do what is right for the environment, even when it costs more money or takes more time	☐	☐	☐	☐	☐	☐	1063
[MORIMPEN] c. There are more important things to do in life than protect the environment	☐	☐	☐	☐	☐	☐	1064
[NOPTENV] d. There is no point in doing what I can for the environment unless others do the same	☐	☐	☐	☐	☐	☐	1065
[EXAGENV] e. Many of the claims about environmental threats are exaggerated	☐	☐	☐	☐	☐	☐	1066
[DKHrmEnv] f. I find it hard to know whether the way I live is helpful or harmful to the environment	☐	☐	☐	☐	☐	☐	1067
[EnvEfLif] g. Environmental problems have a direct effect on my everyday life	☐	☐	☐	☐	☐	☐	1068
	(1)	(2)	(3)	(4)	(5)	(8)	

[CARSPOL1]

14a. In general, do you think that **air pollution caused by cars** is …

*PLEASE TICK **ONE** BOX ONLY*   (✔)

… extremely dangerous for the environment,	(1)
very dangerous,	(2)
somewhat dangerous,	(3)
not very dangerous,	(4)
or, not dangerous at all for the environment?	(5)
Can't choose	(8)

1069

[INDPOL1]

b. In general, do you think that **air pollution caused by industry** is …

*PLEASE TICK **ONE** BOX ONLY*   (✔)

… extremely dangerous for the environment,	(1)
very dangerous,	(2)
somewhat dangerous,	(3)
not very dangerous,	(4)
or, not dangerous at all for the environment?	(5)
Can't choose	(8)

1070

[PESTCHE1]

c. And do you think that **pesticides and chemicals used in farming** are …

*PLEASE TICK **ONE** BOX ONLY*   (✔)

… extremely dangerous for the environment,	(1)
very dangerous,	(2)
somewhat dangerous,	(3)
not very dangerous,	(4)
or, not dangerous at all for the environment?	(5)
Can't choose	(8)

1071

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[WATRPOL1]

14d. And do you think that **pollution of Britain's rivers, lakes and streams** is …

*PLEASE TICK **ONE** BOX ONLY*   (✔)

… extremely dangerous for the environment, ☐ (1)   1072

very dangerous, ☐ (2)

somewhat dangerous, ☐ (3)

not very dangerous, ☐ (4)

or, not dangerous at all for the environment? ☐ (5)

Can't choose ☐ (8)

[GRHSEFF4]

e. In general, do you think that **a rise in the world's temperature caused by climate change** is …

*PLEASE TICK **ONE** BOX ONLY*   (✔)

… extremely dangerous for the environment, ☐ (1)   1073

very dangerous, ☐ (2)

somewhat dangerous, ☐ (3)

not very dangerous, ☐ (4)

or, not dangerous at all for the environment? ☐ (5)

Can't choose ☐ (8)

[GMCROPS]

f. And do you think that **modifying the genes of certain crops** is …

*PLEASE TICK **ONE** BOX ONLY*   (✔)

… extremely dangerous for the environment, ☐ (1)   1074

very dangerous, ☐ (2)

somewhat dangerous, ☐ (3)

not very dangerous, ☐ (4)

or, not dangerous at all for the environment? ☐ (5)

Can't choose ☐ (8)

[nucpow1]

g. And do you think that **nuclear power stations** are…

*PLEASE TICK **ONE** BOX ONLY* (✔)

… extremely dangerous for the environment, ☐ (1) 1075

very dangerous, ☐ (2)

somewhat dangerous, ☐ (3)

not very dangerous, ☐ (4)

or, not dangerous at all for the environment? ☐ (5)

Can't choose ☐ (8)

[PROTENVP]

15a. If you had to choose, which **one** of the following
would be closest to your views?

*PLEASE TICK **ONE**
BOX ONLY* (✔)

Government should let **ordinary people** decide for
themselves how to protect the environment, even
if it means they don't always do the right thing ☐ (1) 1076

OR

Government should pass laws to make **ordinary people**
protect the environment, even if it interferes ☐ (2)
with people's rights to make their own decisions

Can't choose ☐ (8)

[PROTENVB]

b. And which **one** of the following would be closest to your views?

*PLEASE TICK **ONE**
BOX ONLY* (✔)

Government should let **businesses** decide for
themselves how to protect the environment, even
if it means they don't always do the right thing ☐ (1) 1077

OR

Government should pass laws to make **businesses**
protect the environment, even if it interferes ☐ (2)
with businesses' rights to make their own decisions

Can't choose ☐ (8)

[CTRYEFEN]

16. Some countries are doing more to protect the world environment
than other countries are. In general, do you think that **Britain** is doing …

*PLEASE TICK **ONE** BOX ONLY*   (✔)

… more than enough, ☐ (1)

about the right amount, ☐ (2)

or, too little? ☐ (3)

Can't choose ☐ (8)

1078

[PrtEnvBs]

17a. Which of these approaches do you think would be the best way of getting **business and industry** in Britain to protect the environment?

*PLEASE TICK **ONE** BOX ONLY* (✔)

Heavy fines for businesses that damage the environment ☐ (1)

Use the tax system to reward businesses that protect the environment ☐ (2)

More information and education for businesses about the advantages of protecting the environment ☐ (3)

Can't choose ☐ (8)

1079

[PrtEnvPf]

b. Which of these approaches do you think would be the best way of getting **people and their families** in Britain to protect the environment?

*PLEASE TICK **ONE** BOX ONLY* (✔)

Heavy fines for people who damage the environment ☐ (1)

Use the tax system to reward people who protect the environment ☐ (2)

More information and education for people about the advantages of protecting the environment ☐ (3)

Can't choose ☐ (8)

1080

[EngyPri]

18. To which of the following should **Britain** give priority in order to meet its future energy needs?

*PLEASE TICK **ONE** BOX ONLY* (✔)

Coal, oil and natural gas ☐ (1)

Nuclear power ☐ (2)

Solar, wind or water power ☐ (3)

Fuels made from crops ☐ (4)

None of them ☐ (5)

Can't choose ☐ (8)

1081

CONFIDENTIAL

19. How much do you agree or disagree with each of these statements?

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[INTAGENV] a. For environmental problems, there should be international agreements that Britain and other countries should be made to follow	☐	☐	☐	☐	☐	☐	1082
[POORLESS] b. Poorer countries should be expected to make less effort than richer countries to protect the environment	☐	☐	☐	☐	☐	☐	1083
[ECPSLOW] c. Economic progress in Britain will slow down unless we look after the environment better	☐	☐	☐	☐	☐	☐	1084
	(1)	(2)	(3)	(4)	(5)	(8)	

[Recycle]

20a. How often do you make a special effort to **sort glass or tins or plastic or newspapers and so on for recycling**?

*PLEASE TICK **ONE** BOX ONLY* (✔)

Always ☐ (1)   1085

Often ☐ (2)

Sometimes ☐ (3)

Never ☐ (4)

(Recycling not available where I live) ☐ (8)

[OrganVeg]

b. How often do you make a special effort to **buy fruit and vegetables grown without pesticides or chemicals**?

*PLEASE TICK **ONE** BOX ONLY* (✔)

Always ☐ (1)   1086

Often ☐ (2)

Sometimes ☐ (3)

Never ☐ (4)

(Not available where I live) ☐ (8)

[LESSDRIV]

20c. And how often do you **<u>cut back</u> on driving a car for environmental reasons**?

*PLEASE TICK **ONE** BOX ONLY* (✔)

Always ☐ (1)

Often ☐ (2)

Sometimes ☐ (3)

Never ☐ (4)

(I do not have or cannot drive a car) ☐ (8)

1087

[LesEHome]

d. How often do you **reduce the energy or fuel you use at home for environmental reasons**?

*PLEASE TICK **ONE** BOX ONLY* (✔)

Always ☐ (1)

Often ☐ (2)

Sometimes ☐ (3)

Never ☐ (4)

1088

[ReuseWtr]

e. And how often do you **choose to save or re-use water for environmental reasons**?

*PLEASE TICK **ONE** BOX ONLY* (✔)

Always ☐ (1)

Often ☐ (2)

Sometimes ☐ (3)

Never ☐ (4)

1089

[ShopEnv]

f. And how often do you **avoid buying certain products for environmental reasons**?

*PLEASE TICK **ONE** BOX ONLY* (✔)

Always ☐ (1)

Often ☐ (2)

Sometimes ☐ (3)

Never ☐ (4)

1090

[MEMBENV]

21. Are you a member of any group whose main aim is to preserve or protect the environment?

*PLEASE TICK **ONE** BOX ONLY* (✓)

Yes ☐ (1)

No ☐ (2)

1091

22. In the last **five years**, have you ...
*PLEASE TICK **ONE** BOX ON EACH LINE*

	Yes I have	**No I have not**
[PETITENV] a. … signed a petition about an environmental issue?	☐	☐
[MONEYENV] b. … given money to an environmental group?	☐	☐
[DEMOENV] c. … taken part in a protest or demonstration about an environmental issue?	☐	☐
	(1)	(2)

1092

1093

1094

23 For each statement below, just tick the box that comes closest to your opinion of how true it is.

*PLEASE TICK **ONE** BOX ON EACH LINE*

In your opinion, how true is this?

	Definitely true	**Probably true**	**Probably not true**	**Definitely not true**	**Can't choose**
[CCAtHole] a. 'Climate change is caused by a hole in the earth's atmosphere'	☐	☐	☐	☐	☐
[CCFossil] b. 'Every time we use coal or oil or gas, we contribute to climate change'	☐	☐	☐	☐	☐
	(1)	(2)	(3)	(4)	(8)

1095

1096

[TopUpChn]

24. Some working couples with children find it hard to make ends meet on low wages. In these circumstances, do you think …

*PLEASE TICK **ONE** BOX ONLY* (✓)

… the government should top-up their wages, ☐ (1)

… or, is it up to the couple to look after themselves and their children as best they can? ☐ (2)

Can't choose ☐ (8)

SPARE
1097-
1110

1111

[TopUpNCh]

25. And what about working couples <u>without</u> children? If they find it hard to make ends meet on low wages, do you think …

*PLEASE TICK **ONE** BOX ONLY* (✓)

… the government should top-up their wages, ☐ (1)

… or, is it up to the couple to look after themselves as best they can? ☐ (2)

Can't choose ☐ (8)

1112

[TopUpLPa]

26. And what about working <u>lone</u> parents?
If they find it hard to make ends meet on low
wages, do you think …

*PLEASE TICK **ONE** BOX ONLY* (✔)

… the government should top-up their wages, ☐ (1)   1113

… or, is it up to the parents to look after themselves and their
children as best they can? ☐ (2)

Can't choose ☐ (8)

[Ben500]

27a. Consider this situation:

An unemployed person on benefit takes a casual job and is
paid in cash. He does not report it to the benefit office and
is £500 in pocket. Do you feel this is wrong or not wrong? (✔)

*PLEASE TICK **ONE** BOX ONLY*

Not wrong ☐ (1)   1114

A bit wrong ☐ (2)

Wrong ☐ (3)

Seriously wrong ☐ (4)

Can't choose ☐ (8)

[Ben500Do]

b. And how likely do you think it is that <u>you</u> would do
this, if you found yourself in this situation? (✔)

*PLEASE TICK **ONE** BOX ONLY*

Very likely ☐ (1)   1115

Fairly likely ☐ (2)

Not very likely ☐ (3)

Not at all likely ☐ (4)

Can't choose ☐ (8)

CONFIDENTIAL

OFFICE
USE
ONLY

SPARE
1116-
1160

28. There has been a lot of debate among teachers about how British schools should cater for children whose parents come from other countries and cultures. Do you think in general that schools with many such children should…

*PLEASE TICK ONLY **ONE** BOX ON EACH LINE*

	Yes	No	
[IMCHILD1] …Provide them with special classes in English if they require them?	☐	☐	1161
[IMCHILD2] Provide them with special religious instruction if their parents request it?	☐	☐	1162
[IMCHILD3] Allow those for whom it is important to wear their traditional dress at school?	☐	☐	1163
[IMCHILD4] Allow them to study their mother tongue in school hours?	☐	☐	1164
[IMCHILD5] Teach them about the history of their parents' country of origin and its culture?	☐	☐	1165
[IMCHILD6] Teach all children about the history and cultures of these countries?	☐	☐	1166
	(1)	(2)	

29 Please tick one box for each of these statements to show how much you agree or disagree.

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[SOCWCHLD] a. Social workers should put the child's interests first, even if it means taking a child away from its natural parents.	☐	☐	☐	☐	☐	☐	1167
[ChldGrow] b. Overall Britain is a good country for children to grow up in.	☐	☐	☐	☐	☐	☐	1168
	(1)	(2)	(3)	(4)	(5)	(8)	

CONFIDENTIAL

30. From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

PLEASE TICK ONE BOX ON EACH LINE	In need of a lot of improvement	In need of some improvement	Satisfactory	Very good	
[HSArea1] a. GPs' appointment systems	☐	☐	☐	☐	1191
[HSArea2] b. Amount of time GP gives to each patient	☐	☐	☐	☐	1192
[HSArea5] c. Hospital waiting lists for non-emergency operations	☐	☐	☐	☐	1193
[HSArea6] d. Waiting time before getting appointments with hospital consultants	☐	☐	☐	☐	1194
[HSArea7] e. General condition of hospital building	☐	☐	☐	☐	1195
[HSArea13] f. Waiting areas in accident and emergency departments in hospitals	☐	☐	☐	☐	1196
[HSArea14] g. Waiting areas for out-patients in hospitals	☐	☐	☐	☐	1197
[HSArea15] h. Waiting areas at GPs' surgeries	☐	☐	☐	☐	1198
[HSArea16] i. Time spent waiting in out-patient departments	☐	☐	☐	☐	1199
[HSArea17] j. Time spent waiting in accident and emergency departments before being seen by a doctor	☐	☐	☐	☐	1200
[HSArea18] k. Time spent waiting for an ambulance after a 999 call	☐	☐	☐	☐	1201
	(1)	(2)	(3)	(4)	

31. Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[Ownhlth1] a. I ignore a lot of health problems because I assume that they will get better of their own accord.	☐	☐	☐	☐	☐	☐	1202
[Ownhlth2] b. I always seek medical advice if I am at all worried or uncertain about my health.	☐	☐	☐	☐	☐	☐	1203
[Ownhlth3] c. I keep concerns about my health to myself so as not to make a fuss.	☐	☐	☐	☐	☐	☐	1204
[Ownhlth4] d. I do everything I can to keep myself healthy.	☐	☐	☐	☐	☐	☐	1205
	(1)	(2)	(3)	(4)	(5)	(8)	

CONFIDENTIAL

32. Please tick one box to show how much you agree or disagree with the following statement.

*PLEASE TICK **ONE** BOX* ONLY	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[RelyDoc] In the end people need to take responsibility for their own health, not rely on their doctor to tell them what to do.	☐	☐	☐	☐	☐	☐	1206
	(1)	(2)	(3)	(4)	(5)	(8)	SPARE 1207-30

33. There are different ways of paying for road use. One way is to charge people a set amount of road tax regardless of how much they use the roads. Another way is to charge people according to how much they use roads, which roads they use and when they use them.

Please tick one box for each of these statements to show how much you agree or disagree.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[BRPyMr] a. People who drive on busy roads should pay **more** to use the roads than people who drive on quiet roads	☐	☐	☐	☐	☐	☐	1231
[BTPyMr] b. People who drive at the **busiest** times should pay more to use the roads than people who drive at other times	☐	☐	☐	☐	☐	☐	1232
[BTNoAlt] c. People who drive at busy times, only do so because they have no other alternative	☐	☐	☐	☐	☐	☐	1233
[CmplChrg] d. It is too complicated to charge drivers different amounts depending on when and where they drive	☐	☐	☐	☐	☐	☐	1234
	(1)	(2)	(3)	(4)	(5)	(8)	

34. Please tick one box for each of these statements to show how much you agree or disagree.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	I never/ rarely travel by car for less than 2 miles	Can't choose	
[Carwalk2] a. Many of the journeys of less than two miles that I now make by car I could just as easily walk	☐	☐	☐	☐	☐	☐	☐	1235
[Carbus2] b. Many of the journeys of less than two miles that I now make by car I could just as easily go by bus	☐	☐	☐	☐	☐	☐	☐	1236
[Carbike2] c. Many of the journeys of less than two miles that I now make by car I could just as easily cycle, if I had a bike	☐	☐	☐	☐	☐	☐	☐	1237
	(1)	(2)	(3)	(4)	(5)	(6)	(8)	

[ShrtJrn]

35. How many journeys of less than two miles do you make by car in a typical week?

    PLEASE WRITE IN:

    1238-9

    Or tick here if you <u>never</u> travel by car

    (97)

36. Now some questions about air travel. Please tick <u>one</u> box for <u>each</u> statement to show how much you agree or disagree.

*PLEASE TICK **ONE** BOX ON EACH LINE*	**Agree strongly**	**Agree**	**Neither agree nor disagree**	**Disagree**	**Disagree strongly**	**Can't choose**	
[PlnAllow] a. People should be able to travel by plane as much as they like	☐	☐	☐	☐	☐	☐	1240
[PlnTerm] b. People should be able to travel by plane as much as they like, even if new terminals or runways are needed to meet the demand	☐	☐	☐	☐	☐	☐	1241
[PlnEnvt] c. People should be able to travel by plane as much as they like, even if this harms the environment	☐	☐	☐	☐	☐	☐	1242
[PlnUpPri] d. The price of a plane ticket should reflect the environmental damage that flying causes, even if this makes air travel much more expensive	☐	☐	☐	☐	☐	☐	1243
	(1)	(2)	(3)	(4)	(5)	(8)	

37. Please tick <u>one</u> box for <u>each</u> of these statements to show how much you agree or disagree.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[CARTAXHI] a. For the sake of the environment, car users should pay higher taxes	☐	☐	☐	☐	☐	☐	1244
[MOTORWAY] b. The government should build more motorways to reduce traffic congestion	☐	☐	☐	☐	☐	☐	1245
[BUILDTRA] c. Building more roads just encourages more traffic	☐	☐	☐	☐	☐	☐	1246
[CARALLOW] d. People should be allowed to use their cars as much as they like, even if it causes damage to the environment	☐	☐	☐	☐	☐	☐	1247
[CARREDUC] e. For the sake of the environment everyone should reduce how much they use their cars	☐	☐	☐	☐	☐	☐	1248
[CARNODIF] f. Anyone who thinks that reducing their own car use will help the environment is wrong – one person doesn't make any difference	☐	☐	☐	☐	☐	☐	1249
[CARENVDC] g. People who drive cars that are better for the environment should pay less to use the roads than people whose cars are more harmful to the environment	☐	☐	☐	☐	☐	☐	1250
	(1)	(2)	(3)	(4)	(5)	(8)	SPARE 1251-1300

[RENTBUY]

38. Suppose a newly-married young couple, both with steady jobs, asked your advice about whether to buy or rent a home. If they had the choice, what would you advise them to do?

(✓)

*PLEASE TICK **ONE** BOX ONLY*

To buy a home as soon as possible ☐ (1)

To wait a bit, then try to buy a home ☐ (2)

Not to plan to buy a home at all ☐ (3)

Can't choose ☐ (8)

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39. Still thinking of what you might say to this young couple, please tick <u>one</u> box for <u>each</u> statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Just agree	Neither agree nor disagree	Just disagree	Disagree strongly	
[HOMERISK] a. Owning your home can be a risky investment	☐	☐	☐	☐	☐	1302
[buycheap] b. Over time, buying a home works out less expensive than paying rent	☐	☐	☐	☐	☐	1303
[movehome] c. Owning your home makes it easier to move when you want to	☐	☐	☐	☐	☐	1304
[moneytie] d. Owning a home ties up money you may need urgently for other things	☐	☐	☐	☐	☐	1305
[freedom] e. Owning a home gives you the freedom to do what you want to it	☐	☐	☐	☐	☐	1306
[finburdn] f. Owning a home is a big financial burden to repair and maintain	☐	☐	☐	☐	☐	1307
[leavefam] g. Your own home will be something to leave your family	☐	☐	☐	☐	☐	1308
[homeresp] h. Owning a home is just too much of a responsibility	☐	☐	☐	☐	☐	1309
[riskjob] i. Owning a home is too much of a risk for couples without secure jobs	☐	☐	☐	☐	☐	1310
[WAITFAM] j. Couples who buy their own homes would be wise to wait before starting a family	☐	☐	☐	☐	☐	1311
	(1)	(2)	(3)	(4)	(5)	

40 Please tick one box for this statement to show how much you agree or disagree.

*PLEASE TICK **ONE** BOX ONLY*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[ScChRt] Parents should have a basic right to choose their child's school.	☐	☐	☐	☐	☐	☐	1331
	(1)	(2)	(3)	(4)	(5)	(8)	

41 Thinking about the choices parents make for their children's schooling, please tick one box for each of these statements to show how much you agree or disagree.

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
*PLEASE TICK **ONE** BOX ON EACH LINE*							
[BestSch] a. In Britain today, parents have a duty to choose the best possible school for their child, even if this means schools in the local area might suffer.	☐	☐	☐	☐	☐	☐	1332
[clsSchCm] b. On the whole, when parents don't send their children to the nearest state school it undermines local community	☐	☐	☐	☐	☐	☐	1333
[clsSchSC] c. In Britain today, when parents don't send their children to the nearest state school, it has harmful effects on that school and the children who go there.	☐	☐	☐	☐	☐	☐	1334
[SchSlfsh] d. Unless other families do the same, there is no point in an individual family thinking about possible effects on local schools and communities when making school choices.	☐	☐	☐	☐	☐	☐	1335
	(1)	(2)	(3)	(4)	(5)	(8)	

[PriScn1]

42. And here are some priorities for our schools.
Which do you think it is most important for them to achieve?

*PLEASE TICK **ONE** BOX ONLY*   (✓)

Make sure all children, however able they are, do the best they can   ☐ (1)   1336

Make sure that parents have a lot of choice about the kind of school their child goes to   ☐ (2)

Get the number of children who leave school with no qualifications down as low as possible   ☐ (3)

Make sure that children from poor backgrounds do as well as those from better off backgrounds   ☐ (4)

Can't choose   ☐ (8)

[ScDecChi]

43. Now please think about a school where more parents have asked for a place for their children than there are places available.
Which of these options do you think would be the best way of deciding which children should go to that school?

*PLEASE TICK **ONE** BOX ONLY* (✓)

Give priority to those children who live closest to the school ☐ (1) 1337

Allow the school to choose which children to admit ☐ (2)

Hold a ballot to select at random which children to admit ☐ (3) SPARE

Can't choose ☐ (8) 1338-1410

[PdJobSc]

44. Are you currently in paid work for at least 10 hours a week?

*PLEASE TICK **ONE** BOX ONLY* (✓)

Yes ☐ ➜ *PLEASE ANSWER QUESTION 45* (1) 1411

No ☐ ➜ *PLEASE GO TO QUESTION 49 ON PAGE 26* (2)

PLEASE ANSWER IF YOU ARE CURRENTLY IN PAID WORK FOR AT LEAST 10 HOURS A WEEK

[EmploySC]

45. Are you an employee or self-employed?
(If you have several jobs, please answer about your main job.)

*PLEASE TICK **ONE** BOX ONLY* (✓)

Employee ☐ ➜ *PLEASE ANSWER QUESTIONS 46 to 48* (1) 1412

Self-employed ☐ ➜ *PLEASE GO TO QUESTION 49 ON PAGE 26* (2)

PLEASE ANSWER QUESTIONS 46 – 48 IF YOU ARE AN EMPLOYEE

[SafeJob]

46. Do you agree, or disagree, with the following statement about working <u>at your present workplace</u>?

*PLEASE TICK **ONE** BOX*	**Agree strongly**	**Agree**	**Neither agree nor disagree**	**Disagree**	**Disagree strongly**	**Can't choose**	
I feel there will be a job for me where I work now for as long as I want it	☐	☐	☐	☐	☐	☐	1413
	(1)	(2)	(3)	(4)	(5)	(8)	

47. Thinking now about the management at your workplace. To what extent do you agree or disagree with the following?

*PLEASE TICK **ONE** BOX ON EACH LINE*	**Agree strongly**	**Agree**	**Neither agree nor disagree**	**Disagree**	**Disagree strongly**	**Can't choose**	
Management at my workplace …							
[ManRelKp] a. … can be relied upon to keep their promises	☐	☐	☐	☐	☐	☐	1414
[ManRelUn] b. … are sincere in attempting to understand employees' views	☐	☐	☐	☐	☐	☐	1415
[ManRelHo] c. … deal with employees honestly	☐	☐	☐	☐	☐	☐	1416
	(1)	(2)	(3)	(4)	(5)	(8)	

48 Different people will have different preferred approaches when they experience problems with their rights at work. These might include problems with being paid the right amount, with their holiday entitlement or hours of work or being treated unfairly or unlawfully by management or co-workers. How much do you agree or disagree with each of the following statements about how you might respond to such problems?

*PLEASE TICK **ONE** BOX ON EACH LINE*	**Strongly agree**	**Agree**	**Neither agree nor disagree**	**Disagree**	**Strongly disagree**	**Can't choose**	
[ConfSc1] a. I would put my view across firmly	☐	☐	☐	☐	☐	☐	1417
[ConfSc2] b. I would try to find a solution that suits everyone involved.	☐	☐	☐	☐	☐	☐	1418
[ConfSc3] c. I would wait for someone else to raise the issue.	☐	☐	☐	☐	☐	☐	1419
[ConfSc4] d. I would try to win my argument.	☐	☐	☐	☐	☐	☐	1420
[ConfSc5] e. I would expect to win some points and to lose others.	☐	☐	☐	☐	☐	☐	1421
[ConfSc6] f. I would avoid confrontation at all costs.	☐	☐	☐	☐	☐	☐	1422
[ConfSc7] g. I wouldn't mind being confrontational	☐	☐	☐	☐	☐	☐	1423
[ConfSc8] h. I would go for the middle ground rather than all out for what I want.	☐	☐	☐	☐	☐	☐	1424
[ConfSc9] i. I would rather put up with the problem than get involved in an argument.	☐	☐	☐	☐	☐	☐	1425
	(1)	(2)	(3)	(4)	(5)	(8)	

EVERYONE PLEASE ANSWER

49. Please tick <u>one</u> box for <u>each</u> statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*	**Agree strongly**	**Agree**	**Neither agree nor disagree**	**Disagree**	**Disagree strongly**	**Can't choose**	
[ETHTAKJ2]							
a. People from ethnic minorities take jobs away from other people in Britain	☐	☐	☐	☐	☐	☐	1740
[EETAKJ2]							
b. People who come here from Eastern Europe take jobs away from other people in Britain	☐ (1)	☐ (2)	☐ (3)	☐ (4)	☐ (5)	☐ (8)	1741

50. Please tick one box for each statement to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
[WelfHelp] a. The welfare state encourages people to stop helping each other	☐	☐	☐	☐	☐	1907
[MoreWelf] b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	☐	☐	☐	☐	☐	1908
[UnempJob] c. Around here, most unemployed people could find a job if they really wanted one	☐	☐	☐	☐	☐	1909
[SocHelp] d. Many people who get social security don't really deserve any help	☐	☐	☐	☐	☐	1910
[DoleFidl] e. Most people on the dole are fiddling in one way or another	☐	☐	☐	☐	☐	1911
[WelfFeet] f. If welfare benefits weren't so generous, people would learn to stand on their own two feet	☐	☐	☐	☐	☐	1912
[DamLives] g. Cutting welfare benefits would damage too many people's lives	☐	☐	☐	☐	☐	1913
[ProudWlf] h. The creation of the welfare state is one of Britain's proudest achievements	☐	☐	☐	☐	☐	1914
	(1)	(2)	(3)	(4)	(5)	

51. Please tick one box for each statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
[Redistrb] a. Government should redistribute income from the better-off to those who are less well off	☐	☐	☐	☐	☐	1915
[BigBusnN] b. Big business benefits owners at the expense of workers	☐	☐	☐	☐	☐	1916
[Wealth] c. Ordinary working people do not get their fair share of the nation's wealth	☐	☐	☐	☐	☐	1917
[RichLaw] d. There is one law for the rich and one for the poor	☐	☐	☐	☐	☐	1918
[Indust4] e. Management will always try to get the better of employees if it gets the chance	☐	☐	☐	☐	☐	1919
	(1)	(2)	(3)	(4)	(5)	SPARE 1920

52. Please tick one box for each statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
[TradVals] a. Young people today don't have enough respect for traditional British values.	☐	☐	☐	☐	☐	1921
[StifSent] b. People who break the law should be given stiffer sentences.	☐	☐	☐	☐	☐	1922
[DeathApp] c. For some crimes, the death penalty is the most appropriate sentence.	☐	☐	☐	☐	☐	1923
[Obey] d. Schools should teach children to obey authority.	☐	☐	☐	☐	☐	1924
[WrongLaw] e. The law should always be obeyed, even if a particular law is wrong.	☐	☐	☐	☐	☐	1925
[Censor] f. Censorship of films and magazines is necessary to uphold moral standards.	☐	☐	☐	☐	☐	1926
	(1)	(2)	(3)	(4)	(5)	SPARE 1927-49

[Qtime]

53a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

*PLEASE TICK **ONE** BOX ONLY* (✓)

Less than 15 minutes ☐ (1)   1950

Between 15 and 20 minutes ☐ (2)

Between 21 and 30 minutes ☐ (3)

Between 31 and 45 minutes ☐ (4)

Between 46 and 60 minutes ☐ (5)

Over one hour ☐ (6)

[Qdate]

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN: ☐☐ ☐☐ 2010   1951-54

DATE   MONTH

54. And lastly just a few details about yourself.

[RSexChck]

a. Are you ….   (✓)

Male ☐ (1)   1955

Female ☐ (2)

[RAgeChck]

b. What was your age last birthday?

PLEASE WRITE IN: ☐☐   1956-57

YEARS

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IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE, PLEASE USE THIS SPACE:

[SCCom1]
[SCCom2]
[SCCom3]
[SCCom4]
[SCCom5]

Thank you very much for your help

1958-72

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it <u>as soon as possible</u> in the pre-paid envelope provided.

B

P2985 Green Team

BRITISH SOCIAL ATTITUDES 2010
SELF-COMPLETION QUESTIONNAIRE

Completing the questionnaire:

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

Only the person who took part in the initial interview should complete this questionnaire

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can**.

If you have any questions please call us on 0800 783 5890 or visit our website www.natcen.ac.uk/bsa.

THANK YOU AGAIN FOR YOUR HELP.

INTERVIEWER TO ENTER

1001-7 ☐☐☐☐☐☐ ☐ Serial number

1009-11 ☐☐☐ Sample point

1012-15 ☐☐☐☐☐ Interviewer number

OFFICE USE ONLY

1008 [1] Card number

1016-20 Batch Number

1021 [2] Version

SPARE 1022-1110

NatCen
National Centre *for* Social Research

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NOTE: Questions 1 to 12 are the same as questions 24 to 35 on version A.

13. Here are some things that could be done about traffic in residential streets that are not main roads. Please tick <u>one</u> box for <u>each</u> to show whether you would be in favour or not in favour.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Strongly in favour	In favour	Neither in favour nor against	Against	Strongly against	Can't choose	
[RESCLOSE] a. Closing residential streets to through traffic	☐	☐	☐	☐	☐	☐	1251
[RES20MPH] b. Having speed limits of 20 miles per hour in residential streets	☐	☐	☐	☐	☐	☐	1252
[RESBUMPS] c. Having speed bumps to slow down traffic in residential streets	☐	☐	☐	☐	☐	☐	1253
	(1)	(2)	(3)	(4)	(5)	(8)	

14. Please tick <u>one</u> box for <u>each</u> of these statements to show how much you agree or disagree.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[DDNODRV] a. If someone has drunk any alcohol they should not drive	☐	☐	☐	☐	☐	☐	1254
[DD5YBAN] b. Anyone caught drink-driving should be banned for at least five years	☐	☐	☐	☐	☐	☐	1255
[DDNKLMT] c. Most people don't know how much alcohol they can drink before being over the legal drink-drive limit	☐	☐	☐	☐	☐	☐	1256
	(1)	(2)	(3)	(4)	(5)	(8)	

NOTE: Questions 15 to 31 are the same as questions 38 to 54 on version A.

C

P2985 Green Team

BRITISH SOCIAL ATTITUDES 2010
SELF-COMPLETION QUESTIONNAIRE

Completing the questionnaire:

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

Only the person who took part in the initial interview should complete this questionnaire

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If you have any questions please call us on 0800 783 5890 or visit our website www.natcen.ac.uk/bsa.

THANK YOU AGAIN FOR YOUR HELP.

INTERVIEWER TO ENTER

1001-7 ☐☐☐☐☐☐ ☐ Serial number

1009-11 ☐☐☐ Sample point

1012-15 ☐☐☐☐☐ Interviewer number

OFFICE USE ONLY

1008 | 1 | Card number

1016-20 Batch Number

1021 | 3 | Version

SPARE 1022-1110

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NOTE: Questions 1 to 12 are the same as questions 24 to 35 on version A.

13. Please tick one box for each of these statements
to show how much you agree or disagree.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[SpeCamSL]							
a. Speed cameras save lives	☐	☐	☐	☐	☐	☐	1257
[SpeCamMo]							
b. Speed cameras are mostly there to make money	☐	☐	☐	☐	☐	☐	1258
[SpeCamTM]							
c. There are too many speed cameras	☐	☐	☐	☐	☐	☐	1259
[SpeedLim]							
d. People should drive within the speed limit	☐	☐	☐	☐	☐	☐	1260
[SpeCmInc]							
e. The number of speed cameras should be increased	☐	☐	☐	☐	☐	☐	1261
	(1)	(2)	(3)	(4)	(5)	(8)	

14. Please tick one box for each of these statements
to show how much you agree or disagree.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[MobDSafe]							
a. It is perfectly safe to talk on a hand-held mobile phone while driving	☐	☐	☐	☐	☐	☐	1262
[MobDDang]							
b. All use of mobile phones while driving, including hands-free kits is dangerous	☐	☐	☐	☐	☐	☐	1263
[MobDBan]							
c. All use of mobile phones while driving, including hands-free kits should be banned	☐	☐	☐	☐	☐	☐	1264
[MobDLaw]							
d. The law on using mobile phones whilst driving is not properly enforced	☐	☐	☐	☐	☐	☐	1265
	(1)	(2)	(3)	(4)	(5)	(8)	

15. Please tick one box to show how much you agree or disagree with this statement:

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
[UniAnyAg] Older people should be able to go to university as easily as younger people	☐	☐	☐	☐	☐	☐
	(1)	(2)	(3)	(4)	(5)	(8)

1361

[UniMatur]
16. Thinking now of people who didn't go to university when they left school. How important is it to give them financial help to go to university if they want to do so later in life?

*PLEASE TICK **ONE** BOX ONLY*　　　　　　　　　(✓)

Very important ☐ (1)

Fairly important ☐ (2)

Not very important ☐ (3)

Not at all important ☐ (4)

Can't choose ☐ (8)

1362

17. And from what you know or have heard, please tick one box for this statement about <u>universities and colleges</u> now compared with 10 years ago.

*PLEASE TICK **ONE** BOX*

	Much <u>better now</u> than 10 years ago	A little better	About the same	A little worse	Much <u>worse now</u> than 10 years ago
[UniJobs] Do you think that students leaving university have better or worse job prospects nowadays than they had 10 years ago?	☐	☐	☐	☐	☐
	(1)	(2)	(3)	(4)	(5)

1363

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18. Please tick one box on each line to show how much you agree
   or disagree with each of these statements.

*PLEASE TICK ONE BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[UniFibet] a. In the long run people who go to university end up being a lot better off financially than those who don't.	☐	☐	☐	☐	☐	☐	1364
[UniDebts] b. The cost of going to university leaves many students with debts that they can't afford to repay.	☐	☐	☐	☐	☐	☐	1365
[UniNWort] c. A university education just isn't worth the amount of time and money it usually takes.	☐	☐	☐	☐	☐	☐	1366
[DegGdJob] d. Having a degree generally guarantees you a good job.	☐	☐	☐	☐	☐	☐	1367
[UniAdvt] e. There are more advantages to a university education than simply being paid more.	☐	☐	☐	☐	☐	☐	1368
	(1)	(2)	(3)	(4)	(5)	(8)	

. 19. Is it right or wrong that
   people with higher incomes can …

*PLEASE TICK ONE
BOX ON EACH LINE*

	Definitely right	Somewhat right	Neither right nor wrong, mixed feelings	Somewhat wrong	Very wrong	Can't choose	
[BUYHLTH] a. Buy better health care than people with lower incomes?	☐	☐	☐	☐	☐	☐	1381
[BUYEDUCN] b. Buy better education for their children than people with lower incomes?	☐	☐	☐	☐	☐	☐	1382
	(1)	(2)	(3)	(4)	(5)	(8)	

20. On the whole, do you think it should or should not
   be the government's responsibility to ...

*PLEASE TICK ONE BOX
ON EACH LINE*

	Definitely should be	Probably should be	Probably should not be	Definitely should not be	Can't choose	
[GOVRESP1] ... provide a job for everyone who wants one	☐	☐	☐	☐	☐	1383
	(1)	(2)	(3)	(4)	(8)	

21. Do you agree or disagree …?

*PLEASE TICK **ONE** BOX ON EACH LINE*

[MARVIEW6]	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. People who want children ought to get married	☐	☐	☐	☐	☐	☐	1384
[MARVIE11]							
b. It is all right for a couple to live together without intending to get married	☐	☐	☐	☐	☐	☐	1385
[PREGTN11]							
c. Contraception should be more easily available to teenagers, even if they are under 16	☐	☐	☐	☐	☐	☐	1386
	(1)	(2)	(3)	(4)	(5)	(8)	

22. Do you <u>personally</u> think it is wrong or not wrong for a woman to have an abortion …

*PLEASE TICK **ONE** BOX ON EACH LINE*

[AborWrgA]	Always wrong	Almost always wrong	Wrong only sometimes	Not wrong at all	Can't choose	
a. If there is a strong chance of serious defect in the baby?	☐	☐	☐	☐	☐	1388
[AborWrgB]						
b. If the family has a very low income and cannot afford any more children?	☐	☐	☐	☐	☐	1389
	(1)	(2)	(3)	(4)	(8)	

NOTE: Questions 23 to 27 are the same as questions 44 to 48 on version A.

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[VoteDuty]

28. Which of these statements comes closest to your view about general elections?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

In a general election …

It's not really worth voting ☐ (1)

People should vote only if they care who wins ☐ (2)

It's everyone's duty to vote ☐ (3)

[PropRep]

29. How much you agree or disagree with this statement:

Britain should introduce proportional representation, so that the number of MPs in the House of Commons each party gets, matches more closely the number of votes each party gets.

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Agree strongly ☐ (1)

Agree ☐ (2)

Neither agree nor disagree ☐ (3)

Disagree ☐ (4)

Disagree strongly ☐ (5)

Can't choose ☐ (8)

30. Please tick <u>one</u> box to show how much you agree or disagree with each of these statements.

*PLEASE TICK **ONE** BOX ON EACH LINE*	**Agree strongly**	**Agree**	**Neither agree nor disagree**	**Disagree**	**Disagree strongly**	**Can't choose**
[WestLoth] a. Now that Scotland has its own parliament, Scottish MPs should no longer be allowed to vote in the House of Commons on laws that only affect England.	☐ (1)	☐ (2)	☐ (3)	☐ (4)	☐ (5)	☐ (8)

NOTE: Questions 31 to 35 are the same as questions 50 to 54 on version A.

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