Young Lives HOUSEHOLD QUESTIONNAIRE (4.5-5.5 YEAR OLD CHILD) 2006 – 2nd Round Survey	CHILD ID:								FORM NO:					

Young Lives
An International Study of Childhood Poverty

Ethiopia 2006

Household Questionnaire for 4.5-5.5 Year Olds
Birthday of the index child-(Miazia 15,1993 –Miazia 14, 1994)
Ethiopian Development Research Institute (Ethiopia)
University of Oxford (UK)

In collaboration with Save the Children –UK

Funded by Department for International Development (DFID)

Region		Town (if urban)	
Zone		Kebele/PA/Tabia/Ganda	
Woreda		Got/Kushet	
Child Id:			

Tracking Page

Household head's full name (with grandfather's name) _____

Child's full name (with grandfather's name)_____

Region _____ Zone _____

Woreda _____ Town (if urban) _____

Kebele/PA/Tabia/Ganda _____ Got/Kushet _____

House number (if urban) _____ Telephone number (if he/she has) _____

Postal address (if he/she has) _____

The name and address of EDDIR_____

_____ _____

Name of neighbours to the:

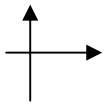
East_____ ; West _____

North _____ ; South_____

Full Address of a close relative who always knows the family's whereabouts: _____

Simple sketch (map) of the location of the residence of the sample household

N



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CODE BOX #0 - RELATIONSHIP TO YL CHILD			
00= YL child	07= Brother/Sister (both parents the same)	14= Cousin (inc. cousin brother & cousin sister)	21= Tenant/lodger
01= Biological parent	08= Half-sibling (same father)	15= Nephew/Niece	22= Other non-related
02=Step-parent (partner of biological parent)	09= Half-sibling (same mother)	16= Brother/sister-in-law (spouse of sibling)	23=Nanny (live in)
03= Adoptive parent	10= Step-sibling (no parent in common)	17= Great-Grandparent (Mother's side)	77=NK
04= Foster parent	11=Adoptive brother/sister	18= Great Grandparent (father's side)	
05= Maternal grandparent	12= Foster brother/sister	19=Other relative	
06=Parental grandparent	13= Uncle/Aunt	20= Servant (farm-worker, maid, etc.)	

Household Roster :

Please copy the household members from the previous roster file first including the index child, then add new members

ID	Full name	Age in completed years	Sex 01=Male 02=Female	Previous Relation-ship to YL child	New Relation- ship to YL child: See code box # 0	Does this person still live in the household: 01= Yes, still lives in household 02=No, lives elsewhere 03=Person has died
(ID)	(NAME)	(AGE)	(SEX)	PRELATE	(RELATE)	(LIVEHSE)

THE YOUNG LIVES STUDY – HOUSEHOLD QUESTIONNAIRE – 5yr old

CONFIRM CONSENT

SAY: When we saw you yesterday (or whenever) you agreed to continue being part of the YL study. Now that you have had time to consider this are you still happy to be part of the study – remember you can withdraw at any time?.

FIELDWORKER: IF THE RESPONDENT IS HAPPY TO CONTINUE THEN SHOW HER/HIM THE CONSENT FORM – EITHER GIVE THE RESPONDENT TIME TO READ IT FOR HER/HIMSELF OR READ IT TO HER/HIM (IF S/HE CANNOT READ). THEN ASK THE RESPONDENT TO SIGN THE CONSENT FORM OR PUT HER/HIS MARK.

CHILDID AND DATE

0.1	INSERT CHILD ID	ET __ __ 0 __ __ __	CHILDID
0.2	DATE OF INTERVIEW	__ __ / __ __ / 1999 (Eth. Calendar) d d / m m / yyyy	DINTDAY DINTMTH DINTYEAR

DATA HANDLERS

Fieldworker	Name: _____	Code: [__ __ __]	FLDCODE
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ (Eth. Calendar) d d / m m / yyyy	FLDDAY FLDMTH FLDYEAR
Supervisor	Name: _____	Code: [__ __]	SUPCODE
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ (Eth. Calendar) d d / m m / yyyy	SUPDAY SUPMTH SUPYEAR
Data entry clerk (first data entry)	Name: _____	Code: [__ __]	DE1CODE
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ (Eth. Calendar) d d / m m / yyyy	DE1DAY DE1MTH DE1YEAR
Data entry clerk (second data entry)	Name: _____	Code: [__ __]	DE2CODE
	Signature: _____	Date of second data entry: __ __ / __ __ / __ __ __ __ (Eth. Calendar) d d / m m / yyyy	DE2DAY DE2MTH DE2YEAR

CODE BOX 1 - ETHIOPIA LANGUAGES			
01=Afarigna	*06=Guraghigna*	*11=Oromifa*	*16=Welayitegna*
02=Amarigna	*07=Hadiyigna*	*12=Sidamigna*	*77=NK*
03=Agewigna	*08=Harari*	*13=Siltigna*	*88=N/A*
04=Dawerogna	*09=Kefigna*	*14=Somaligna*	
05=Gedeogna	*10=Kembategna*	*15=Tigrigna*	*20=***Other specify _____**

SECTION 1 – PARENTAL BACKGROUND

1.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID1

FIELDWORKER: FOR THIS SECTION, ASK THE FAMILY TO IDENTIFY THE FATHER, THE MOTHER AND THE PRIMARY CAREGIVER (THE PERSON WHO SPENDS THE MOST TIME LOOKING AFTER THE CHILD). THE MOTHER OR FATHER COULD BE THE PRIMARY CAREGIVER, IN WHICH CASE CROSS THROUGH THE PRIMARY CAREGIVER COLUMN. IF EITHER OF THE PARENTS ARE NOT MEMBERS OF THE HOUSEHOLD THEN USE CODE "**90" AS THEIR ROSTER ID.**

		Father		Mother		Primary caregiver	
1.1	Is this person still alive? 00=No, 01=Yes, 77=NK **IF NO, SKIP TO 1.15 FOR THIS PERSON**	[__ __]	(DADAL)	[__ __]	(MUMAL)		
1.2	Is this the biological parent? 00=No, 01=Yes, 77=NK	[__ __]	(BIODAD)	[__ __]	(BIOMUM)		
1.3	Is this the primary caregiver? 00=No, 01=Yes, 77=NK **IF ONE OF THE PARENTS IS THE PRIMARY CAREGIVER THEN CROSS THROUGH THE PRIMARY CAREGIVER COLUMN, OTHERWISE IDENTIFY THE CAREGIVER AND COMPLETE THE LAST COLUMN ALSO.**	[__ __]	(PRIDAD)	[__ __]	(PRIMUM)		
1.4	Roster ID of this person (90 if not a member of the household)	[__ __]	(DADID)	[__ __]	(MUMID)	[__ __]	(CAREID)
1.5	How often does this person see NAME? 01=Daily, 02=Weekly, 03=Monthly 04=Annually, 05=Irregularly, 06=Never, 77=NK	[__ __]	(SEEDAD)	[__ __]	(SEEMUM)	[__ __]	(SEECARE)
1.6	How long has this person lived in this community? (ENTER YEARS) 00 = < 1yr, -66=All his/her life, -77=NK; -88=NA	[__ __]	(DADLIVE)	[__ __]	(MUMLIVE)	[__ __]	(CARELIVE)
1.7	What was the first language this person learnt as a child? (ENTER CODE FROM CODE BOX #1)	[__ __]	(DADLANG)	[__ __]	(MUMLANG)	[__ __]	(CARELANG)
1.7.1	What is the most commonly used language in this locality? (ENTER CODE FROM CODE BOX #1)					[__ __]	(EDOMLANG)

CODE BOX 2 – ETHIOPIA ETHNIC GROUP		
01=Mixed	*17=Sidama*	*55=Somalia*
11=Agew	*18=Tigrian*	
12=Amhara	*19=Wolayta*	*77=NK*
13=Gurage	*51=Harari*	*88=N/A*
14=Hadia	*52=Gambela*	
15=Kambata	*53=Afar*	
16=Oromo	*54=Gumuz*	*10=***Other Specify_____**

CODE BOX 3 – ETHIOPIA RELIGIOUS GROUP		
01=Christian (Catholic)	*07=Christian (Orthodox)*	*14=Wako*
02=Muslim	*08=Sikh*	*77=NK*
03=Buddhist	*09=Christian (Evangelical)*	*88=N/A*
04=Hindu	*10=Animism (including ancestor worship)*	
05=Mormon	*11=None*	
06=Christian (Protestant)	*13=Cao Dai*	***12*=Other Specify _____**

		Father		Mother		Primary caregiver	
1.8	Can this person read and understand a letter or newspaper in _____? (the most commonly used language in locality (from 1.7.1)) 01=Easily, 02=With difficulty, 03=Not at all, 77=NK. **If yes ?(01 & 02), skip to 1.10**	[__ __]	(DADLITS)	[__ __]	(MUMLITS)	[__ __]	(CARELITS)
1.9	Can this person read and understand a letter, newspaper etc, in **any** language? 01=Easily, 02=With difficulty, 03=Not at all, 77=NK	[__ __]	(DADLITA)	[__ __]	(MUMLITA)	[__ __]	(CARELITA)
1.10	Can this person speak _____ ? (the most commonly used language in locality (from 1.7.1)) 00=No, 01=Yes, 77=NK **If No, skip to 1.12 for this person**	[__ __]	(DADSPK)	[__ __]	(MUMSPK)	[__ __]	(CARESPK)
1.11	How well does this person speak NAME OF LOCAL LANGUAGE? 01=Fluently (like mother tongue) 02=Good (easily understood) 03=Basic (struggle to be understood), 77=NK	[__ __]	(DADFLU)	[__ __]	(MUMFLU)	[__ __]	(CAREFLU)
1.12	Which of the following origins does this person belong to? (ENTER CODE FROM CODE BOX #2)	[__ __]	(DADETH)	[__ __]	(MUMETH)	[__ __]	(CAREETH)
1.13	What is this person's religion? (ENTER CODE FROM CODE BOX #3)	[__ __]	(DADREL)	[__ __]	(MUMREL)	[__ __]	(CAREREL)
1.14	What is the highest grade completed by this person (excluding pre-primary)? (ENTER GRADE 01-12, 13=Post-secondary, vocational, 14=University, 28=Adult literacy, 29=Religious education, 00=None, 77=NK)	[__ __]	(DADED)	[__ __]	(MUMED)	[__ __]	(CAREED)

CODE BOX 1 - ETHIOPIA LANGUAGES			
01=Afarigna	*06=Guraghigna*	*11=Oromifa*	*16=Welayitegna*
02=Amarigna	*07=Hadiyigna*	*12=Sidamigna*	*77=NK*
03=Agewigna	*08=Harari*	*13=Siltigna*	*88=N/A*
04=Dawerogna	*09=Kefigna*	*14=Somaligna*	
05=Gedeogna	*10=Kembategna*	*15=Tigrigna*	*20=***Other specify _____**

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14=Hadia	*52=Gambela*	
15=Kambata	*53=Afar*	
16=Oromo	*54=Gumuz*	*10=***Other Specify_____**

CODE BOX 3 – ETHIOPIA RELIGIOUS GROUP		
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03=Buddhist	*09=Christian (Evangelical)*	*88=N/A*
04=Hindu	*10=Animism (including ancestor worship)*	
05=Mormon	*11=None*	
06=Christian (Protestant)	*13=Cao Dai*	***12*=Other Specify _____**

SAY: I now want to ask some questions about (index child) **NAME**'s background

1.15	Where did NAME live when s/he was born? 01=same kebele/PA, 02=outside kebele/PA, within district, 03=outside district, within region, 04= outside region within country 06=other country, 77=NK	[__ __]	(CHILDLIV)
1.16	How long has NAME lived here? (in years) (THIS NUMBER HAS TO BE MORE THAN 4 IF CHILD IS IN SAME AREA AS IN FIRST ROUND), -77=NK	[__ __]	(LONGLIV)
1.17	Has NAME ever left this locality? (00=No, 01=Yes, 77=NK)	[__ __]	(LEFT)
1.18	How many children were born (and lived for at least 24 hours) to NAME's mother before NAME? 77=NK	[__ __]	(BORNBEF)
1.19	How many children have been born (and lived for at least 24 hours) to NAME's mother after NAME? 77=NK	[__ __]	(BORNAFT)
1.20	Which of the following origins does NAME belong to? (ENTER CODE FROM CODE BOX #2)	[__ __]	(CHLDETH)
1.21	What is 'NAME's religion? (ENTER CODE FROM CODE BOX #3)	[__ __]	(CHLDREL)
1.22	What was the first language that NAME learned at home? (ENTER CODE FROM CODE BOX #1)	[__ __]	(CHLNG1ST)
1.23	(**FIELDWORKER**: Review question 1.7.1 to obtain the most commonly used language in the locality, state the name of this language in question 1.23 (in the question just below) and then ask the question.) Currently, does NAME speak _____(the most commonly used language in the locality)? 00 = Not at all, 01 = Yes speaks and understands, 02 = Does not speak but understands	[__ __]	(CHSPKLNG)

SECTION 2 – HOUSEHOLD EDUCATION

2.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID2

SAY: "Now I am going to ask you some questions about the education level of each individual in the household."
FIELDWORKER: Place the household roster card over the 'ID' column of this table. Work through the columns in table 2.1 asking questions 2.1.1 to 2.1.2 for each individual identified in the household roster card who is **18 years or over**.

FIELDWORKER: Note: You have already collected highest grade attained for mother, father and/or caregiver in question 1.14. Therefore. Do not ask 2.1.1 for mother, father, and/or caregiver. DO ASK 2.1.2 for all household members, including mother, father and/or caregiver. **Say:** First, I am going to ask about the education level of all HH members aged **18 and over**.

2.1	**2.1.1**	**2.1.2**
ID	What was the highest grade that this person completed (excluding pre-primary)? (ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 28=Adult literacy; 29=Religious education, 00=None)	Is this person currently in full time/Regular education? 00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK
(ID)	(GRADE)	(STILL)
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]

CODEBOX 4 - REASONS NOT IN SCHOOL			
01=Fees too expensive	*09=Banned from school for behaviour reasons*	*17= No need for schooling for future job.*	*25= Family member ill/disabled/ elderly (to take care for this family member)*
02=Books and/or other supplies too expensive	*10=Banned from school because away for too long*	*18= Need to learn a trade/skill, e.g. through apprenticeship so went to work*	*26= Family issues e.g. problems at home – parent disputes/marital conflict*
03= Shoes/Clothes/Uniform for school too expensive	*11= Banned from school because failed to achieve necessary grade/level at school*	*19=Need to stay home to look after siblings*	*27=Stigma and Discrimination (child would not be welcome because of ethnic group/caste/ socioeconomic group etc).*
04= Transport too expensive	*12= Quality of education at school (teaching and learning) poor*	*20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)*	*28= School not accessible for seasonal reasons: river prohibits access*
05= School too far from home	*13= Quality of care (food, non-educational care) poor*	*21=Have to do paid work to earn money(including agricultural work other than for household)*	*29=Child too young*
06=Not safe to travel to school	*14= No sanitation facilities at school*	*22= It's not appropriate for girls to go to/continue at school*	*30=Child Still in preschool*
07= Lack of transport	*15= Bullying/abuse from peers*	*23=Marriage*	*31=Other Specify _____*
08=Truancy, child does not want to go, not interested	*16= Ill-treatment/abuse from teachers/principal*	*24= Disability, Illness*	

SAY: Now I'm going to ask about the education of all children in household between the ages **5 and 17**.

FIELDWORKER: Transfer IDs for all **5-17** year olds in ID column below. IF THERE ARE NO CHILDREN IN THE HOUSE WHO ARE AGED MORE THAN 5 YEARS THEN ➢**SKIP TO** SECTION 3

2.2	FOR AGES 5-17 ONLY				
	2.2.1	**2.2.2**	**2.2.3**	**2.2.4**	**2.2.5**
CHILD ID	What was the highest grade that this person completed (excluding pre-primary)? (ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 28=Adult literacy; 29=Religious education, 00=None)	Is this person currently in full time/Regular education? 00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK (If yes, **Skip to 2.2.5**)	Why is this child currently **NOT** in full-time/ Regular education? (ENTER CODE FROM CODE BOX #4) (If never enrolled, **SKIP to next child)**	[If this child has ever been in full-time/Regular education] How old was this child when s/he completed/ stopped full-time education? (ENTER AGE, 77=NK, 88=N/A)	[If this child has ever been in regular/full-time education] How old was this child when s/he first entered full-time/ Regular education? (ENTER AGE, 77=NK, 88=N/A; 89=Never)
(ID)	(CHGRADE)	(CHSTILL)	(WHYNOT)	(AGEGRADE)	(AGESTSCH)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

FIELDWORKER: For all children in the household aged between 5 and 17 yrs old who are currently enrolled in Full Time Education, ask the following questions.

2.2	FOR AGES 5-17 (Currently enrolled in full-time education)			
	2.2.6	**2.2.7**	**2.2.8**	**2.2.9**
CHILD ID	What type of school is s/he attending? 01= Private 02= Public (part student fees, part government funded) 03= Community (NGO/Charity/Religious) 04= Government funded 05= Other_____ 77=NK, 88=N/A	What is the name of his/her school? FIELDWORKER: Please record name of school in space below.	How would you say the child is performing? 01= Excellent; 02=Good; 03=Reasonably well; 04=Poorly; 05=Very bad; 77=NK; 88=N/A	How good would you say the school is in terms of overall quality (including teaching and infrastructure)? 01= Excellent 02=Good; 03=Reasonably OK; 04=Bad; 05=Extremely bad 77=NK; 88=N/A
(ID)	(HHSCHTYP)	(SCHNAME)	(PERF)	(SCHOOLEN)
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]

CODEBOX 5 – LOCAL UNITS FOR PLOT SIZE			
01=Gasha	*07=Kedema*	*13=Gezem*	*19=***Other, Specify_____**
02=Hectare	*08=Kufaro*	*14=Kind*	*20=***Other, Specify_____**
03=Gemed	*09=Zhir*	*15=Square Zhir*	*21=* **Other, Specify_____**
04=Timad	*10=Tinto*	*16=Medeb*	
05=Kert	*11=Ermija*	*17=Square Meter*	
06=Massa	*12=Dero*	*18=Boy*	

BOX 6 – LAND OWNERSHIP
01=Owned
02=Rented in,
03=Borrowed
04=Sharecropped in,
05=Common property,
06=Squattred
31=Leased from state,
33=Mortgaged
77=NK

BOX 7 – LAND/PLOT USED FOR	
01= Living Accommodation,	08=Industry,
02=Living Accommodation plus Garden with Produce for Consumption or Sale,	09=Rented out,
03=Living Accommodation plus Industry (e.g. shop, rented-out accommodation),	10=Sharecropped out,
04=Living Accommodation plus Garden with Produce for Consumption or Sale plus Industry,	11=Nothing/left fallow,
05= Farming (arable),	12=Recreation,
06= Pasture,	13=Grazing livestock,
07=Gardening,	14=Aquaculture

SECTION 3 – LIVELIHOODS AND ASSET FRAMEWORK

3.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID3

SAY: I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

SECTION 3A: LAND AND CROP AGRICULTURE

SAY: Now I am going to ask you some questions about any land you own, borrow or rent.

3.1	In the last 12 months has anyone in your household owned, share cropped-in, borrowed or rented-in any land? Include plots that are sharecropped in and sharecropped out ; 00=No, 01=Yes, 77=NK **IF NO, ➢ SKIP TO 3.10**	[__ __]	(OWNLAND)

3.2	Please tell me about each plot and its uses in the last 12 months/agricultural year? Start with the plot your house is built on.						
	3.2.1	**3.2.1.1**	**3.2.2**	**3.2.3**	**3.2.4**	**3.2.5**	**3.2.6**

PLOT	Size of plot in LOCAL UNIT
	-77=NK
		LOCAL UNIT used
		
		(ENTER CODE FROM CODE BOX #5)
			Which of the following best describes this plot?
			
			(ENTER CODE FROM CODE BOX #6)
				What is the plot used for?
				
				(ENTER CODE FROM CODE BOX #7)
					Would you be able to transfer the full use of the plot to anyone else, through sale, gift or bequest?
					00=No;
					01=Full transfer rights;
					02=Only bequest/Gift;
					03=Transfer only with formal community approval.
					77=NK
					If No or NK ➢skip to next plot
						Would anyone in the household be able to use this plot as collateral?
						
						00=No, 01=Yes
						77=NK
						If No or NK ➢ **Skip to next plot**
							Who would be able to transfer this plot or use it for collateral?
							Get ID # from hh roster – use **90** if person not in household, Use **80** if household as a whole
							88=N/A

(PLOTID)	(LAREA)	(LUNIT)	(LOWN)	(LUSE)	(TRANS)	(COLLAT)	(TRANSID)
01	[_____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[_____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[_____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
04	[_____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
05	[_____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
06	[_____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
07	[_____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
08	[_____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
09	[_____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
10	[_____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
11	[_____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
12	[_____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

3.2.7	Who is the <u>main</u> person responsible for making the key decisions about most of the land?
	(Get ID # from HH roster: use **90** if person not in household, use **80** if household as a whole,
	88=N/A **If caregiver identified**, **enter 01 in 3.2.8 and then skip to 3.2.10**
		[__ __]	DECID

3.2.8	Is the caregiver responsible for making the key decisions about any of the plots? (00=No, 01=Yes, 77=NK) **If no, skip to 3.2.10**	[__ __]	DECCG
3.2.9	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three plots. Give the most important one first)	[__ __][__ __][__ __]	(DECPL1) (DECPL2) (DECPL3)

3.2.10	Who is the <u>main</u> person responsible for looking after/farming most of the land?
	Get ID # from HH roster: use **90** if person not in household, use **80** if household as a whole
	88=N/A (e.g. if plot is left fallow)
	If caregiver identified, **enter 01 in 3.2.11 and skip to 3.2.13**
		[__ __]	LOOKID

3.2.11	Is the caregiver responsible for looking after/farming any of the plots? (00=No, 01=Yes, 77=NK) **If no, skip to 3.2.13**	[__ __]	LOOKCG
3.2.12	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three plots. Give the most important one first)	[__ __][__ __][__ __]	(LOOKPL1) (LOOKPL2) (LOOKPL3)

3.2.13	Who mainly controls the use of the earnings from the sale of goods or rent from most of the land?
	Get ID # from HH roster: use **90** if person not in household, use **80** if household as a whole
	88=N/A (e.g. if plot is left fallow) **If caregiver identified**, **enter 01 in 3,2.14 and skip to 3.3**
		[__ __]	BENID

3.2.14	Does the caregiver control the use of the earnings from the sale of goods or rent from any of these plots? (00=No, 01=Yes, 77=NK) **If no, skip to 3.3**	[__ __]	BENCG
3.2.15	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three plots. Give the most important one first)	[__ __][__ __][__ __]	(BENPL1) (BENPL2) (BENPL3)

CODEBOX 8 – CROPS					
01=	*15=Chick peas*	*29=Godere*	*44=Maize*	*58=Seasum*	*72=Tomato*
02=	*16=Chillies*	*30=*	*45=Mango*	*59=Selata*	*73=Tumeric*
03=Avocado	*17=Coffee.*	*31=Grass*	*46=Mulberry*	*60=Sesame*	*74=*
04=Bananas	*18=Cotton*	*32=Groundnuts*	*47=Nueg*	*61=Shiefera/Haleko*	*75=Wheat*
05=Barley	*19=Cow peas*	*33=Guava*	*48=Nuts*	*62=*	*76=White teff*
06=Beetroot	*20=Dagussa*	*34=Hamicho*	*49=Oats*	*63=Sinar/Germia*	*78=Yam*
07=Berbere	*21=Eucalyptus*	*35=Haricot Beans (Adenguare / Boloke)*	*50=Onions*	*64=Sorghum*	*79=Zengada*
08=Black/mixed teff	*22=Fasolia*	*36=Honey*	*51=Orange*	*65=Spices*	*123=Vetch*
09=Black pepper	*23=Field peas*	*37=Jowar*	*52=*	*66=Spinach*	*124=Soya bean*
10=Cabbage	*24=Flowers*	*39=Karia*	*53=Paddy rice*	*67=*	*125=Horse bean*
11=Cactus	*25=*	*40=Karibo/Keredo*	*54=Pineapple*	*68=Sunflower*	*77=NK*
12=Carrot	*26=Garlic*	*41=Kotcho/Inset*	*55=Potatoes*	*69=Sweet potatoes*	
13=Castor	*27=Gesho*	*42=Lentils*	*56=Pumpkin*	*70=Tikll Gommen*	*96=**Other specify__***
14=Chat	*28=Ginger*	*43=Linseed*	*57=Ragi*	*71=Tobacco*	
				80=sugarcane	

FIELDWORKER: Ask about all land that the household is not using for growing crops and for living accommodation

3.3	3.3.1	3.3.2	3.3.3
(PLOTID) FROM TABLE 3.2	Did the household receive any income (cash or in-kind) from this land in the last 12 months? 00=No, 01=Yes If No, **Skip to 3.3.3**	What is the total value of income you collected from this plot (cash and/or in-kind) in the last 12 months? (in Birr)? FIELDWORKER: If plot is sharecropped-out, record value of in-kind rent collected	What is the total value of money you have spent on this land (e.g. buildings, services, repair, maintenance, mortgage payments, etc.) in the last 12 months?
(PLOTID)	(PLINCOME)	(PLVALUE)	(PLCOST)
[__ __]	[__ __]	[_____ • _____]	[_____ • _____]
[__ __]	[__ __]	[_____ • _____]	[_____ • _____]
[__ __]	[__ __]	[_____ • _____]	[_____ • _____]
[__ __]	[__ __]	[_____ • _____]	[_____ • _____]
[__ __]	[__ __]	[_____ • _____]	[_____ • _____]
[__ __]	[__ __]	[_____ • _____]	[_____ • _____]
[__ __]	[__ __]	[_____ • _____]	[_____ • _____]

FIELDWORKER: If any plots are used for growing crops (i.e. refer the response to question 3.2.3 above), ask the following questions. IF NO CROPS ARE GROWN SKIP TO SECTION 3B.

3.4	3.4.1	3.4.2	3.4.3	3.4.4
PLOT (IF USED FOR GROWING CROPS)	If you are using the land to grow crops, what are the main crops you grow in the rainy season (kiremet)? If more than 2 please choose the 2 most important crops in terms of household welfare. (ENTER CODE FROM CODE BOX # 8)	What are the main crops you grow in the dry season (belg)? If more than 2 please choose the 2 most important in terms of household welfare. (ENTER CODE FROM CODEBOX # 8)	In the last 12 months have you irrigated any of the land? 00=No, 01=Yes, If No, ➢ **Skip to next plot**	Of the land what proportion was irrigated in the last dry season? ,01=Less than half, 02=Half, 03=More than half, 04=All,
(PLOTID)	(CRPRAIN1) (CRPRAIN2)	(CROPDRY1) (CROPDRY2)	(IRRIGAT)	(PERIRRIG)
[__ __]	[__ __][__ __]	[__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __]	[__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __]	[__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __]	[__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __]	[__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __]	[__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __]	[__ __][__ __]	[__ __]	[__ __]

CODEBOX 8 – CROPS					
01=	*15=Chick peas*	*29=Godere*	*44=Maize*	*58=Seasum*	*72=Tomato*
02=	*16=Chillies*	*30=*	*45=Mango*	*59=Selata*	*73=Tumeric*
03=Avocado	*17=Coffee.*	*31=Grass*	*46=Mulberry*	*60=Sesame*	*74=*
04=Bananas	*18=Cotton*	*32=Groundnuts*	*47=Nueg*	*61=Shiefera/Haleko*	*75=Wheat*
05=Barley	*19=Cow peas*	*33=Guava*	*48=Nuts*	*62=*	*76=White teff*
06=Beetroot	*20=Dagussa*	*34=Hamicho*	*49=Oats*	*63=Sinar/Germia*	*78=Yam*
07=Berbere	*21=Eucalyptus*	*35=Haricot Beans (Adenguare / Boloke)*	*50=Onions*	*64=Sorghum*	*79=Zengada*
08=Black/mixed teff	*22=Fasolia*	*36=Honey*	*51=Orange*	*65=Spices*	*123=Vetch*
09=Black pepper	*23=Field peas*	*37=Jowar*	*52=*	*66=Spinach*	*124=Soya bean*
10=Cabbage	*24=Flowers*	*39=Karia*	*53=Paddy rice*	*67=*	*125=Horse bean*
11=Cactus	*25=*	*40=Karibo/Keredo*	*54=Pineapple*	*68=Sunflower*	*77=NK*
12=Carrot	*26=Garlic*	*41=Kotcho/Inset*	*55=Potatoes*	*69=Sweet potatoes*	
13=Castor	*27=Gesho*	*42=Lentils*	*56=Pumpkin*	*70=Tikll Gommen*	*96=***Other specify__**
14=Chat	*28=Ginger*	*43=Linseed*	*57=Ragi*	*71=Tobacco*	
				80=sugarcane	

CODEBOX 9 – LOCAL UNITS					
01=KILOGRAMMES	*13=BAGS*	*25=KUBAYA/KELASA*	*40=BIG MADABERIA*	*50=BUNCH (BANANAS)*	*60=EGIR*
02=QUINTAL	*14=BUNDLES*	*26=BIRCHIKO*	*41=SMALL MADABERIA*	*51=MELEKIA/LIK*	*61=WESLA*
03=CHINET	*15=PIECES*	*27=SINI*	*42=DIRIB*	*52=GUCHIYE*	*62=MESFERIA*
04=DAWLA	*16=BARS*	*28=GEMBO*	*43=SAHIN/LOTERY*	*53=BEKOLE*	*63=KURFO*
05=KUNNA	*17=BOXES*	*29=BOTTLES*	*44=MANKORKORIA*	*54=ENKIB*	*64=KOLELA*
06=MEDEB	*18=LEAVES*	*30=BIRR*	*45=PLASTIC BAG/FESTAL*	*55=SHEKIM*	
07=KURBETS	*19=LITRES*		*46=ZURBA*	*56=NUMBER*	*95=***OTHER (Specify) _____**
08=SILICHA	*20=KIL*		*47=AKARA*	*57=GOTERA*	*96=* **OTHER (Specify) _____**
09=AKMADA	*21=GAN*		*48=SMALL PLASTIC BAG (MIKA)*	*58=LEMBA*	*97=* **OTHER (Specify)_____**
10=ESIR	*22=ENSIRA*		*49=KERCHAT/KEMBA*	*59=SHIRIMERI*	
11=BOBO	*23=GURZIGNE*				
12=PACKETS	*24=TASSA*				

3.5	In the last 12 months has anyone in the household used chemical fertilizer on your land? 00=No, 01=Yes, 77=NK	[__ __]	(FETILISE)
3.6	In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as HYV/improved variety seeds 00=No, 01=Yes, 77=NK	[__ __]	(METHODS)
3.7	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? 00=No, 01=Yes, 77=NK	[__ __]	(FARMSHR)
3.8	In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? 00=No, 01=Yes, 77=NK	[__ __]	(LABSHR)

SAY: Now I am going to ask you about income and expenditure from crops you have grown in the last agricultural year.

3.9	Income and expenditure from crops				
	3.9.1	**3.9.2**	**3.9.2.1**	**3.9.3**	**3.9.4**
CROP	LIST IN THIS COLUMN THE CROPS CULTIVATED BY THE HOUSEHOLD IN THE LAST AGRICALTURAL YEAR (ENTER CODE FROM CODE BOX #8 – BASED ON 3.4.1 &3.4.2)	What is the total quantity of this crop harvested in the last agricultural year? (USE LOCAL UNITS) -77=NK	LOCAL UNIT Used (ENTER CODE FROM CODE BOX #9)	What is the value of the total harvest of this crop sold in the last agricultural year? (in Birr) -77=NK	What were your estimated operational costs incurred in producing this crop in the last agricultural year? (in Birr) -77=NK
(CROPID)	(CROP)	(QNTHARV)	(QNTUNIT)	(VLCRSLD)	(CROPCOST)
Crop 01	[__ ___ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]
Crop 02	[__ ___ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]
Crop 03	[__ ___ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]
Crop 04	[__ ___ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]
Crop 05	[__ ___ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]
Crop 06	[__ ___ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]
Crop 07	[__ ___ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]
Crop 08	[__ ___ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]
Crop 09	[__ ___ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]

CODEBOX 10 - DISABILITY SCALE		
00=No disability (able to work same as others of this age)	*02=Able to work full-time but only work requiring no physical activity*	*04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)*
01=Capable of most types of full-time work but some difficulty with physical work	*03=Can only do light work on a part-time basis*	*05=Cannot work and needs help with daily activities such as dressing, washing, etc.*

CODEBOX 11 - OCCUPATION CODES		
AGRICULTURE & ALLIED AGRICULTURE	**NON-AGRICULTURE**	**UNEMPLOYED OR UNPAID**
01=Self Employed (Food crops)	*08=Self Employed (Manufacturing)*	*14=Unemployed*
02=Self Employed (Non-food, including horticulture, sericulture and floriculture)	*09 Self Employed (Services)*	*15=Household chores*
03 = Self Employed (Aquaculture)	*10= Self Employed (Business)*	*16=Other unpaid activity*
04 = Self Employed.(Livestock)	*11 = Self Employed (Other non-Agriculture.)*	*17=Household dependent (child or retired elder)*
05=Wage Employment (Agriculture)	*12=Wage Employment (Unsalaried/ irregular; Non-agriculture)*	*18=Begging*
06=Annual Farm Servant	*13=Regular Salaried Employment*	*21= other unpaid activities_____*
07=Other (allied) agriculture	*19=house maid/(Yebet Serategna)*	*77=NK*
	20=Other non- agriculture specify _____	*88=NA*

SECTION 3B: TIME ALLOCATION OF ADULTS AND CHILDREN

FIELDWORKER: THIS SECTION IS AN ATTEMPT TO GET A MORE COMPLETE UNDERSTANDING OF WHAT PEOPLE DO – INCLUDING NON-AGRICULTURAL ACTIVITIES. ALSO IT WILL PROVIDE INFORMATION ABOUT THE INTRA-HOUSEHOLD DIVISION OF LABOUR. PLEASE NOTE THAT UNPAID ACTIVITIES SUCH AS HOUSEHOLD CHORES **MUST** BE INCLUDED HERE.

3.10	For each member of the household please record their 3 most important work activities (in terms of time spent) in the last 12 months beginning with the most important activity. If a household member has done less than 3 work activities or does not work at all (e.g. very young or very old) then please use the N/A code of 88 as appropriate.				
	3.10.1	**3.10.2**	**3.10.3**		
ID (from household roster)	Does this person have a permanent disability and if so how does it affect their ability to work and take care of themselves (ENTER CODE FROM CODE BOX # 10)	Most important activity (ENTER CODE FROM CODE BOX # 11) (**FIELDWORKER**: You may want to write down the activity and later choose the correct code from CODE BOX # 11)	Enter the number of months in which any of this activity was done, give the typical number of days per week during these months and approximate hours per day		
			Number of months	Days per week	Hours per day
(ID)	(DISAB)	(ACT1)	(MONTHS1)	(DAYS1)	(HOURS1)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

CODEBOX 11 - OCCUPATION CODES		
AGRICULTURE & ALLIED AGRICULTURE	**NON-AGRICULTURE**	**UNEMPLOYED OR UNPAID**
01=Self Employed (Food crops)	*08=Self Employed (Manufacturing)*	*14=Unemployed*
02=Self Employed (Non-food, including horticulture, sericulture and floriculture)	*09 Self Employed (Services)*	*15=Household chores*
03 = Self Employed (Aquaculture)	*10= Self Employed (Business)*	*16=Other unpaid activity*
04 = Self Employed.(Livestock)	*11 = Self Employed (Other non-Agriculture.)*	*17=Household dependent (child or retired elder)*
05=Wage Employment (Agriculture)	*12=Wage Employment (Unsalaried/ irregular; Non-agriculture)*	*18=Begging*
06=Annual Farm Servant	*13=Regular Salaried Employment*	*21= other unpaid activities_____*
07=Other (allied) agriculture	*19=house maid/(Yebet Serategna)*	*77=NK*
	20=Other non- agriculture specify _____	*88=NA*

3.10	Continued (Second most important activity)			
	3.10.4	**3.10.5**		
ID (from household roster)	Second most important activity (ENTER CODE FROM CODE BOX # 11) (**FIELDWORKER**: You may want to write down the activity and later choose the correct does from CODE BOX # 11)	Enter the number of months in which any of this work was done, give the typical number of days per week during these months and approximate hours per day		
		Number of months	Days per week	Hours per day
(ID)	(ACT2)	(MONTHS2)	(DAYS2)	(HOURS2)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

3.10	Continued (Third most important activity)			
	3.10.6	**3.10.7**		
ID (from household roster)	Third most important activity (ENTER CODE FROM CODE BOX # 11) (**FIELDWORKER**: You may want to write down the activity and later choose the correct does from CODE BOX # 11)	Enter the number of months in which any of this work was done, give the typical number of days per week during these months and approximate hours per day		
		Number of months	Days per week	Hours per day
(ID)	(ACT3)	(MONTHS3)	(DAYS3)	(HOURS3)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

SAY: Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 5 and 17 yrs.

FIELDWORKER: TAKE THE HOUSEHOLD ROSTER CARD AND FOR EACH HOUSEHOLD MEMBER BETWEEN 5 AND 17YRS OLD RECORD THEIR ROSTER ID AND ASK THE FOLLOWING QUESTION.

3.11	Typically how many hours did each child in the household (aged between 5 and 17yrs) spend on the following activities during Ua typical day(from Monday to Friday) in the last week? Start with NAME. 00=None, 77=NK, 88=N/A							
	3.11.1	**3.11.2**	**3.11.3**	**3.11.4**	**3.11.5**	**3.11.6**	**3.11.7**	**3.11.8**
ID from roster Start with NAME.	Sleeping	Caring for others (younger siblings, ill household members)	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	Activities for pay/sale outside of household or for someone not in the household	At school (including travelling time to school)	Studying outside of school time (at home, extra tuition)	Play time / general leisure(including time taken to eating ,drinking and bathing)
(ID)	(SLEEP)	(CHCARE)	(HHCHORE)	(NPAYWORK)	(PAYWORK)	(SCHOOL)	(STUDY)	(PLAY)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

SECTION 3C: PRODUCTIVE ASSETS

SAY: Now I am going to ask you some questions about animals owned by household members **in the last 12 months**:

3.12	Have you or anyone in the household owned any livestock in the last 12 months? 00=No, 01=Yes, 77=NK **IF NO, SKIP TO 3.14**	[__ __]	(ANIMALS)

3.12		**3.12.1**	**3.12.2**	**3.12.3**
	Type of Livestock	Has anyone in the household owned any of the following animals in **the last 12 months**? 00=No, 01=Yes, 77=NK **IF NO, SKIP TO NEXT ANIMAL**	How many of the following animals does the household **currently** own? -77=NK, -88=N/A	If you were to sell all your 'NAME OF ANIMAL' **today** how much would you get for them in Birr? -77=NK, -88=N/A
		(ANYAIM)	(NUMAIM)	(VALAIM)
	MILK/SHE ANIMALS			
01	Cow (modern variety)	[__ __]	[__ __ __]	[_____ • __ __]
02	Cow (traditional variety)	[__ __]	[__ __ __]	[_____ • __ __]
03	Calves	[__ __]	[__ __ __]	[_____ • __ __]
04	Buffalo (modern)	[__ __]	[__ __ __]	[_____ • __ __]
05	Buffalo (traditional)	[__ __]	[__ __ __]	[_____ • __ __]
06	Heifer	[__ __]	[__ __ __]	[_____ • __ __]
	DRAUGHT ANIMALS			
07	Bullock	[__ __]	[__ __ __]	[_____ • __ __]
08	He-buffalo	[__ __]	[__ __ __]	[_____ • __ __]
09	Donkey/horse/mule	[__ __]	[__ __ __]	[_____ • __ __]
10	Bull Calf/Young bull	[__ __]	[__ __ __]	[_____ • __ __]
11	Oxen	[__ __]	[__ __ __]	[_____ • __ __]
12	Camel	[__ __]	[__ __ __]	[_____ • __ __]
	SMALL RUMINANTS			
13	Sheep	[__ __]	[__ __ __]	[_____ • __ __]
14	Goat	[__ __]	[__ __ __]	[_____ • __ __]
15	Pigs	[__ __]	[__ __ __]	[_____ • __ __]
16	Poultry/birds	[__ __]	[__ __ __]	[_____ • __ __]
17	Rabbits	[__ __]	[__ __ __]	[_____ • __ __]
	COUNTRY SPECIFIC	[__ __]		
31	Beehives	[__ __]	[__ __ __]	[_____ • __ __]
32	Others, inclu. cross breed	[__ __]	[__ __ __]	[_____ • __ __]

3.12.4	Who is the main person that can make decisions (in the production process)about most of the animals?
	(GET ID # FROM HH ROSTER, 90=PERSON NOT IN HOUSEHOLD, 80=WHOLE FAMILY)
	77=NK, 88=N/A. **If the caregiver identified, enter 01 in 3.12.5**
		[__ __]	DSAID

3.12.5	Can the caregiver make decisions about any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[__ __]	DSACG
3.12.6	Can NAME make decisions about any of the animals? (00=no, 01=yes, 77=NK)	[__ __]	(DSACHILD)

3.12.7	Who is the main person responsible for looking after these animals?
	(GET ID # FROM HH ROSTER, 90=PERSON NOT IN HOUSEHOLD, 80=WHOLE FAMILY)
	77=NK, 88=N/A. **If caregiver identified, enter 01 in 3.12.8**
		[__ __]	LKAID

3.12.8	Is the caregiver responsible for looking after any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[__ __]	LKACG
3.12.9	Is NAME responsible for looking after any of the animals? (00=no, 01=yes, 77=NK)	[__ __]	(LKACHILD)

3.12.10	Who is the main person who controls the use of the earnings from the sale of goods or rent from these animals?
	(GET ID # FROM HH ROSTER, 80 =HOUSEHOLD AS WHOLE, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A **If caregiver identified, enter 01 in 3.12.11**
		[__ __]	BNAID

3.12.11	Does the caregiver control the use of the earnings from the sale of goods or rent from any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[__ __]	BNACG
3.12.12	Does NAME control the use of the earnings from the sale of goods or rent from any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[__ __]	(BNACHILD)

3.13	What is the money value (in Birr) of the total amount purchased by the household in the **last 12 months** for the following items:	(ENTER VALUE IN BIRR, 00=NOTHING, -77=NK)	
01	Animal feed	[_____•___]	(ANFDCOST)
02	Veterinary service (including drugs)	[_____•___]	(VETCOST)
03	Other	[_____•___]	(ANOTCOST)

CODEBOX 12 - OCCUPATION PRODUCTIVE ASSETS		
01=Army	*11=Farming/Agriculture*	*21=Tailor/Sewing*
02=Barber shop	*12=Food/local drink preparation/Restaurant*	*22=Teaching*
03=Beauty salon	*13=Forestry/Logging*	*23=Trading (selling commodities)*
04=Blacksmith	*14=Handicrafts or art*	*24=Transportation/ Driver/ Courier/ Taxi*
05=Casual/ intermittent labour (e.g. road crew)	*15=Hunting*	*25=Weaving*
06=Child care	*16=Mechanic services*	*27= collecting fire wood/dung/fetching water for sell*
07=Construction	*17=Nursing/ Medicinal services*	*28= civil servant*
08=Domestic work/ Cleaning/ Janitorial Fishing	*18=Plumbing service*	*88=NA*
09=Entertainment services (DJ, singing, etc.)	*19=Pottery*	
10=Factory Work	*20=Security guard*	***26*=Other specify_____**

CODEBOX 13 - PRODUCTIVE ASSETS		
Agricultural assets:	***Non-agricultural assets:***	***Non-agricultural assets continued:***
01=Agricultural tools (e.g. sickle, crowbar, shovels, axe, hoe, spade, etc.)	*09=Barber tools (scissors, mirror, etc.)*	*20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)*
02=Working Cart/ wheelbarrow (hand pushed or horse pulled)	*10=Beauty salon equipment (hair dryer, etc.)*	*21=Sewing machine*
03=Pesticide sprayer	*11=Blacksmith tools*	*22=Teaching supplies (books, blackboard, etc.)*
04=Working Plough	*12=Cleaning/Ironing/Domestic work equipment (mop, iron, etc.)*	*23=Trading stall equipment (display table, weighing machine, money box, etc.)*
05=Working Pump (motor or engine)	*13=Construction tools (electrical tools, carpentry tool box, etc.)*	*24=Trading license (e.g. for market stall)*
06=Working Thresher	*14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)*	*25=Transport (minibus, car, motorbike, bicycle, etc.)*
07=Working Tractor	*15=Food preparation/Local alcohol processing equipment (portable stove, serving bowls, etc.)*	*26=Weaving equipment (loom, etc.)*
08=Other farm equipment	*16=Gun*	*27=House for rent*
39=Milk churner	*17=Mechanic equipment (jack, tires, jumper cables, etc)*	*38=Refrigerator*
	18=Plumbing equipment	
	19=Pottery equipment (kiln, potters wheel, etc.)	*30=Other specify_____*

SAY: Now I am going to ask you some questions about productive assets owned, rented or accessed by household members in the last 12 months.

FIELDWORKER: These should include both farm and non-farm productive assets.

3.14.1	PRIMARY OCCUPATION PRODUCTIVE ASSETS		
	In the last 12 months, what was the most important occupation/money-making activity of the household? (ENTER CODE FROM CODE BOX # 12) **If none write 00** FIELDWORKER: If NONE, **SKIP to 3.15.**	[__ __]	(PRIMOCC)

SAY: Can you tell me up to three of the most VALUABLE assets (owned, rented, or borrowed) that allowed you (the household) to do this activity?

	3.14.2	**3.14.3**	**3.14.4**	**3.14.5**	**3.14.6**

	ASSET – owned, rented or borrowed
	(ENTER CODE FROM CODE BOX # 13)
	(IF 'Other', SPECIFY THE TYPE OF ASSET)
		How many of them have you acquired by renting or borrowing?
		(ENTER NUMBER RENTED OR BORROWED,
		-77=NK)
			How many of them do you actually own?
			(ENTER NUMBER OWNED,
			-77=NK)
				If you sold the owned item/s today, how much could you get?
				(ENTER AMOUNT IN BIRR, 00=Nothing,
				-77=NK, -88=N/A
					Who is the <u>main</u> person who decides whether to sell or give it/them away?
					Get ID # from HH roster,
					80=Whole household,
					90=Person not in household,
					77=NK, 88=N/A

(PASSID)	(PASSET) (SPECPASS)	(NUMPRNT)	(NUMPASS)	(VALPASS)	(DECPASS)
01	[__ __] If 'Other', specify:_____	[__ __]	[__ __]	[_____•___]	[__ __]
02	[__ __] If 'Other', specify: _____	[__ __]	[__ __]	[_____•___]	[__ __]
03	[__ __] If 'Other', specify: _____	[__ __]	[__ __]	[_____•___]	[__ __]

CODEBOX 12 - OCCUPATION PRODUCTIVE ASSETS		
01=Army	*11=Farming/Agriculture*	*21=Tailor/Sewing*
02=Barber shop	*12=Food/local drink preparation/Restaurant*	*22=Teaching*
03=Beauty salon	*13=Forestry/Logging*	*23=Trading (selling commodities)*
04=Blacksmith	*14=Handicrafts or art*	*24=Transportation/ Driver/ Courier/ Taxi*
05=Casual/ intermittent labour (e.g. road crew)	*15=Hunting*	*25=Weaving*
06=Child care	*16=Mechanic services*	*27= collecting fire wood/dung/fetching water for sell*
07=Construction	*17=Nursing/ Medicinal services*	*28= civil servant*
08=Domestic work/ Cleaning/ Janitorial Fishing	*18=Plumbing service*	*88=NA*
09=Entertainment services (DJ, singing, etc.)	*19=Pottery*	
10=Factory Work	*20=Security guard*	***26*=Other specify_____**

CODEBOX 13 - PRODUCTIVE ASSETS		
Agricultural assets:	***Non-agricultural assets:***	***Non-agricultural assets continued:***
01=Agricultural tools (e.g. sickle, crowbar, shovels, axe, hoe, spade, etc.)	*09=Barber tools (scissors, mirror, etc.)*	*20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)*
02=Working Cart/ wheelbarrow (hand pushed or horse pulled)	*10=Beauty salon equipment (hair dryer, etc.)*	*21=Sewing machine*
03=Pesticide sprayer	*11=Blacksmith tools*	*22=Teaching supplies (books, blackboard, etc.)*
04=Working Plough	*12=Cleaning/Ironing/Domestic work equipment (mop, iron, etc.)*	*23=Trading stall equipment (display table, weighing machine, money box, etc.)*
05=Working Pump (motor or engine)	*13=Construction tools (electrical tools, carpentry tool box, etc.)*	*24=Trading license (e.g. for market stall)*
06=Working Thresher	*14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)*	*25=Transport (minibus, car, motorbike, bicycle, etc.)*
07=Working Tractor	*15=Food preparation/Local alcohol processing equipment (portable stove, serving bowls, etc.)*	*26=Weaving equipment (loom, etc.)*
08=Other farm equipment	*16=Gun*	*27=House for rent*
39=Milk churner	*17=Mechanic equipment (jack, tires, jumper cables, etc)*	*38=Refrigerator*
	18=Plumbing equipment	
	19=Pottery equipment (kiln, potters wheel, etc.)	*30=Other specify_____*

3.14.7	SECONDARY OCCUPATION PRODUCTIVE ASSETS		
	In the last 12 months, what was the second most important occupation/money-making activity of the household? (ENTER CODE FROM CODE BOX # 12) If NONE, **SKIP to 3.15**.	[__ __]	(SECOCC)

SAY: Can you tell me up to three of the most VALUABLE assets (owned, rented, or borrowed) that allowed you (the household) to do this activity?

	3.14.8	**3.14.9**	**3.14.10**	**3.14.11**	**3.14.12**

	ASSET – owned, rented or borrowed
	
	(ENTER CODE FROM CODE BOX # 13)
	(IF 'Other', SPECIFY THE TYPE OF ASSET)
		How many of them have you acquired by renting or borrowing?
		(ENTER # RENTED OR BORROWED, -77=NK)
			How many of them do you actually own?
			(ENTER NUMBER OWNED, -77=NK)
				If you sold the owned item/s today, how much could you get?
				(ENTER AMOUNT IN BIRR, 00=Nothing, -77=NK, -88=N/A
					Who is the <u>main</u> person who decides whether to sell or give it/them away?
					Get ID # from HH roster, 80=Whole household,
					90= Person not in household, 77=NK, 88=N/A

(SASSID)	(SASSET) (SPECSASS)	(NUMSRNT)	(NUMNASS)	(VALSASS)	(DECSASS)
01	[__ __] If 'Other', specify: _____	[__ __]	[__ __]	[_____•___]	[__ __]
02	[__ __] If 'Other', specify: _____	[__ __]	[__ __]	[_____•___]	[__ __]
03	[__ __] If 'Other', specify: _____	[__ __]	[__ __]	[_____•___]	[__ __]

SECTION 3D: EARNINGS FROM NON-AGRICULTURAL ACTIVITIES

FIELDWORKER: IN PRINCIPLE THESE EARNINGS SHOULD BE 'NET' EARNING OR PROFITS – NET OF COSTS, NET OF TAXES. THIS CAN BE TIME-CONSUMING BUT FOR LARGER EARNINGS (SUCH AS URBAN WAGE EARNERS) PLEASE ENSURE THAT THE FIGURES ARE CORRECTED FOR THIS. SINCE WE ARE MAINLY INTERESTED IN THE MORE SUBSTANTIAL EARNINGS, DO NOT SPEND TOO MUCH TIME CHASING SMALL AMOUNTS 'EXACTLY'. THE ISSUE HERE IS TO MEASURE THE TOTALS BY BROAD CATEGORIES, NOT TO HAVE A DETAILED ACTIVITY SPECIFIC COMPARISON.

3.15	Please provide details of earnings from working on the following activities. Exclude earnings from crops produced by the household.			
		3.15.1	**3.15.2**	
	Type of activity	Has anyone in the household earned any income from this activity in **the last 12 months?** 00=No, 01=Yes, 77=NK **IF NO, SKIP TO NEXT ACTIVITY**	What were the total earnings (income) from and major costs to this activity in the last 12 months? -77=NK, -88=N/A	
		(ACT)	(EARN)	(COSTS)
	LIVESTOCK			
01	Sale of livestock products (milk, cheese, butter, honey, egg, meat, skin, hide etc …)	[__ __]	[_____ • __ __]	[____ • __ __]
02	Sale of live small ruminants / livestock/poultry/bee hives	[__ __]	[_____ • __ __]	[____ • __ __]
	WORK FOR WAGES			
03	Agricultural wage work	[__ __]	[_____ • __ __]	[____ • __ __]
04	Salaried/ regular wage work	[__ __]	[_____ • __ __]	[____ • __ __]
05	Casual wage work	[__ __]	[_____ • __ __]	[____ • __ __]
06	Food/cash-for-work	[__ __]	[_____ • __ __]	[____ • __ __]
	BUSINESS/SELF-EMPLOYMENT INCOME			
07	Profits (earnings) from trading and selling commodities including animals and grain	[__ __]	[_____ • __ __]	[____ • __ __]
08	Profits (earnings) from processed food/alcohol	[__ __]	[_____ • __ __]	[____ • __ __]
09	Profits (earnings) from handicrafts (silver, iron smith etc)	[__ __]	[_____ • __ __]	[____ • __ __]
10	Profits (earnings) from carpentry, ironmongery, etc.	[__ __]	[_____ • __ __]	[____ • __ __]
11	Profits (earnings) from 'services' (sewing, barber, other traditional, etc.)	[__ __]	[_____ • __ __]	[____ • __ __]
12	Other specify _____	[__ __]	[_____ • __ __]	[____ • __ __]

Note to fieldworker: If the household does any activities in the 'livestock' section, ask Q3.15.3-Q3.15.6. If not, skip to Q3.15.7.

3.15.3	Who is the <u>main</u> person responsible for making the key decisions about the sale of livestock or livestock products? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. **If caregiver identified, enter 01 in 3.15.4**	[__ __]	(DECLIVID)
3.15.4	Is the caregiver responsible for making the key decisions about sale of livestock or livestock products? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(DECLIVCG)
3.15.5	Who is the <u>main</u> person responsible for controlling the earnings from the sale of livestock or livestock products? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. **If caregiver identified, enter 01 in 3.15.6**	[__ __]	(RSPLIVID)
3.15.6	Is the caregiver responsible for controlling the earnings from any of these livestock activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(RSPLIVCG)

Note to fieldworker: If the household does any activities in the 'Work for Wages' section, ask Q3.15.7-Q3.15.10. If not, skip to Q3.15.11.

3.15.7	Who is the <u>main</u> person responsible for making the key decisions about work for wages activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. **If caregiver identified, enter 01 in 3.15.8**	[__ __]	(DECWAGID)
3.15.8	Is the caregiver responsible for making the key decisions about any of these work for wages activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(DECWAGCG)
3.15.9	Who is the Main person responsible for controlling the earnings from work for wages activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. **If caregiver identified, enter 01 in 3.15.10**	[__ __]	(RSPWAGID)
3.15.10	Is the caregiver responsible for controlling the earnings from any of these from work for wages activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(RSPWAGCG)

Note to fieldworker: If the household does any activities in the 'business/self-employment' section, ask Q3.15.11-Q3.15.14. If not, skip to Q3.16.

3.15.11	Who is the main person responsible for making the key decisions about business and self-employment activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. **If caregiver identified, enter 01 in 3.15.12**	[__ __]	(DECBUSID)
3.15.12	Is the caregiver responsible for making the key decisions about any of these business and self-employment activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(DECBUSCG)
3.15.13	Who is the Main person responsible for controlling the earnings from business and self-employment activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. **If caregiver identified, enter 01 in 3.15.14**	[__ __]	(RSPBUSID)
3.15.14	Is the caregiver responsible for controlling the earnings from any of these from business and self-employment activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(RSPBUSCG)

SECTION 3E: TRANSFERS, REMITTANCES AND DEBT

SAY: Now I am going to ask you some questions about money or goods that people send or give you and that you send and give others

3.16	During the **last 12 months** have you or any other household member received any money or goods from the following? LIST THE SOURCES AND FOR EACH POSITIVE ANSWER ASK 3.16.2 THROUGH TO 3.16.4					
		3.16.1	**3.16.2**		**3.16.3**	**3.16.4**

	SOURCE OF MONEY/GOODS	Received from this source?
		00=No, 01=Yes, 77=NK
		
		IF NO, SKIP TO NEXT SOURCE, IF ALL NO SKIP TO Q 3.17
			What is the total value (cash and in kind) received in the last 12 months?
			-77=NK, -88=N/A
					Who is the person who decides about the use of the money or goods received?
					(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)
					77=NK, 88=N/A
						Did any of this money or these goods go DIRECTLY towards, or to NAME?
						00=No, 01=Yes, 77=NK

		(REMIT)	(CASH)	(INKIND)	(TRNCON)	(TRNCHD)
	TRANSFERS FROM GOVERNMENT OR ORGANISATIONS					
01	Retirement Pension	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
02	Social security/Social subsidy	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
03	Food aid	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
04	Other type of government benefit	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
05	Religious organisation	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
06	Charity groups/NGOs	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
07	Other transfers from groups or organisations	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
	TRANSFERS AND REMITTANCES FROM OTHER HOUSEHOLDS					
08	Individuals outside the HH (e.g. family/friends)	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
09	Alimony	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
10	Other transfers and remittances	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
	EARNINGS FROM ASSETS AND SAVINGS					
11	Interest from savings	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
12	Rent from property or other assets	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]

CODEBOX 14 - TYPE OF SUPPORT/ASSISTANCE			
01= Agricultural extension	*05=Credit*	*09= Health extension services*	*13=Training*
02= Child right protection	*06= Disability support*	*10= Irrigation development*	*14= Unconditional transfer/Food aid, gratuitous food aid*
03= Conditional transfer/ cash for work, CFW/ cash EGS	*07= Education about HIV*	*11= Mother to child HIV/AIDS*	*15= Water well development*
04= Conditional transfer/ Food for work, FFW	*08=Family planning*	***12=Other (specify)_____***	*77=NK 79=Refused to answer*

CODEBOX 15 - NGOs AND GOs			
01=ACDI (Agric. Coop Dev. Int'l)	10=Feed the Children	20= Save the Children	29=CPAR
02=ADRA (Adventist Dev/Relief Agency)	11= Food for the Hungry Int'l	21= UNHCR	30=FHI (Family Health International)
03=Africare	12= Lutheran World Federation	22= WFP (World Food Program)	31=ILRI
04=AIDAB (Australian Int'l Dev Asst Bank)	13= micro finance institutions/ DECSI, ACSI, Wisdom, Sidama, Oromia etc /	23= World Vision Relief and Dev	32=Medicine San Frontiers
05=Bureau of Agriculture	14= Ministry of Education	24=SIDA	77=NK
06=Bureau of Health	16= OXFAM	25=ORDA	15= Other (specify) _____
07=CARE	17= Project Concern Int'l	.26=TDA	
08=Catholic Relief Services	18= Redd Barna	27=ADA	
09=CIDA (Canadian Int'l Dev. Agency)	19= Relief Society of Tigray	28=USAID	

CODEBOX 16 - FREQUENCY OF SUPPORT				
01=once in 5 years	*03=once in 2 years*	*05=twice a year*	***07=Other (specify)_____***	*79=Refused to answer*
02=once in 3 years	*04=once in a year*	*06=more than twice a year*	*77=NKr*	

CODEBOX 17 - EXPECTATIONS OF PROGRAMMES		
01=Highly dissatisfied	*04=Satisfied*	*05=Fully satisfied*
02=Dissatisfied	*03=Mediocre*	*77=NK*

CODEBOX 18 – PERCEIVED IMPACT CHILD WELLBEING		
01=Better quality food	*04=More resources for educational purposes*	*07=Less time on work activities*
02=More food	*05=More healthcare treatment*	*08=Less time on household chores*
03=More advice on caring practices	*06=More time to study*	***09=Other, specify _____***

SAY: Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs. FIELDWORKER: If necessary, explain what an NGO and a GO are. You may prompt using the list of support programs provided in Code Box #15. Record all NGO and GO activity since E.C. 1993 (G.C. 2001). If the household receives the same type of assistance from different organizations, record each organization on a separate line.

3.17	Has your household ever received support or assistance through programmes provided by NGOs or GOs? 00=No, 01=Yes, 77=NK, If No or NK, **skip to 3.18**					[__ __]		(ETSUPPRT)
	3.17.1	**3.17.2**	**3.17.3**	**3.17.4**	**3.17.5**	**3.17.6**	**3.17.7**	**3.17.8**
	What kind of support was provided? (ENTER CODES FROM CODE BOX #14)	Who provided the support? (ENTER CODE FROM CODE BOX #15)	In which year did the support begin? (Eth.C)	When did the support end? (Eth.C.) If ongoing, enter "0099"	How often did you get this support? (ENTER CODE FROM CODE BOX #16)	Did the program target any particular member of the household? 80=all hh members 90=person outside the hh (ENTER MEMBER ID FROM ROSTER CARD)	Has the programme met your expectations? (ENTER CODE FROM CODE BOX #17)	What do you think the impact of the programme has been on your child's well-being (ENTER ONE OR TWO CODES FROM CODE BOX#18)
(SUPPRGID)	(SUPKIND) (SPECKIND)	(SUPWHO) (SPECSWHO)	(SUPSTRT)	(SUPEND)	(SUPFREQ) (SUPSFRQ)	(SUPRID)	(SUPEXP)	(SUPIMP1) (SUPIMP2) (SPECIMP1) (SPECIMP2)
01	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __ __ __]	[__ __ __ __]	[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __][__ __] Other _____ Other _____
02	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __ __ __]	[__ __ __ __]	[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __][__ __] Other _____ Other _____
03	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __ __ __]	[__ __ __ __]	[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __][__ __] Other _____ Other _____
04	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __ __ __]	[__ __ __ __]	[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __][__ __] Other _____ Other _____
05	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __ __ __]	[__ __ __ __]	[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __][__ __] Other _____ Other _____

CODEBOX 19 - RELATIONSHIP TO YL CHILD			
01=Biological parent	*07=Brother/sister (both parents the same)*	*13=Uncle/Aunt*	*19=Other, relative*
02=Step-parent (partner of biological parent)	*08=Half-sibling (same father)*	*14=Cousin (inc. cousin brother & cousin sister)*	*20=Servant (farm-worker, maid, etc.)*
03=Adoptive parent	*09=Half-sibling (same mother)*	*15=Nephew/Niece*	*21= Tenant/lodger*
04=Foster parent	*10=Step-sibling (no parent in common)*	*16=Brother/sister-in-law (spouse of sibling)*	*22=Other, unrelated*
05=Maternal grandparent	*11=Adoptive brother/sister*	*17=Great grandparent (mother's side)*	*23= Nanny/Child minder(live- in)*
06=Paternal grandparent	*12=Foster brother/sister*	*18=Great grandparent (father's side)*	*00=YL Child* *77=NK*

CODEBOX 20 - PLANS FOR HARD TIMES			
01=Nothing	*06=Use informal savings*	*11=Food for work*	*16=Faith/pray to God/Allah*
02=Ask relatives for help	*07=Use formal credit*	*12=Work longer hours (take extra work)*	*17=Sell properties or assets*
03=Ask friends/neighbours for help	*08=Borrow from money lender*	*13=Send children to work*	*18=Mortgage assets*
04=Look for work	*09=Get credit from informal loan system (e.g. rotating funds)*	*14=Take children out of school*	*19=Borrow from farmers*
05=Use formal savings	*10=Migrate to another part of the country*	*15=Emigrate to another country*	*20=***Other specify**_____
21=Borrow from neighbours (cash or in kind)	*22=Borrow from family (cash or in kind)*		

CODEBOX 21 - HOW TO RAISE MONEY		
01=From relatives/friends in the same village/town	*06=Sell land/house*	*11=Taking extra work*
02=From relatives/friends in different location	*07=Sell livestock*	*77=NK*
03=From savings	*08=Sell stocks or crops*	*12=* **Other (specify),**_____
04= Micro finance	*09=Taking a loan (formal)*	
05=Sell durable goods/equipment	*10=Taking a loan (informal)*	

3.18	During the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household? 00=No, 01=Yes, 77=NK **IF NO, SKIP TO 3.20**	[__ __]	(OREMIT)

3.19	For each individual the household sent money, gifts or goods to in the **last 12 months** can you please tell me :		
	3.19.1	**3.19.2**	**3.19.3**
	How is the recipient related to NAME? (ENTER CODE FROM CODE BOX # 19)	Can you tell me how much money you sent in the last 12 months? (in Birr) -77=NK, -88=N/A	Can you tell me the value of the goods you sent in the last 12 months? -77=NK, -88=N/A
(OUTID)	(REMREL)	(REMEST)	(REMGOOD)
01	[__ __]	[_____ • ___]	[_____ • ___]
02	[__ __]	[_____ • ___]	[_____ • ___]
03	[__ __]	[_____ • ___]	[_____ • ___]
04	[__ __]	[_____ • ___]	[_____ • ___]
05	[__ __]	[_____ • ___]	[_____ • ___]
06	[__ __]	[_____ • ___]	[_____ • ___]
07	[__ __]	[_____ • ___]	[_____ • ___]
08	[__ __]	[_____ • ___]	[_____ • ___]

3.20	Do you have any serious debts? 00=No, 01=Yes, 77=NK	[__ __]	(DEBT)
3.21	What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing his/her job? (ENTER CODES FROM CODE BOX # 20)	[__ __] [__ __] [__ __]	(PLAN1) (PLAN2) (PLAN3)
3.22	Would your household be able to raise 150 Birr in one week if you needed it? 01=Yes, very easily, 02=Probably, 03=Not at all, 77=NK, 88=N/A ,**If NO or NK skip to section 3F**	[__ __]	(RAISE)
3.23	How would you or other members of the household try to raise 150 Birr in one week if you needed it? You can list up to three ways, but please list the most important one first. (ENTER CODES FROM CODE BOX # 21)	[__ __] OTHER _____ [__ __] OTHER_____ [__ __] OTHER_____	(HOWRS1) (SPECHRS1) (HOWRS2) (SPECHRS2) (HOWRS3) (SPECHRS3)

CODEBOX 22 – SOURCE OF CREDIT		
01= Agricultural input loan through MFI	*04=Moneylenders*	*07=Regular microfinance credit (MFI) – DECSI, ACSI, OMO, OROMIA, GASHA, ADDIS, etc.*
02=Cooperatives, associations	*05=Other NGOs and governmental organizations (GOs)*	*08=Relative*
03= Food security loan through MFI or others	***06=Other (specify)_____***	*77=NK* *79=Refused to answer*

CODEBOX 23 – PURPOSE OF CREDIT			
01=Agriculture (fattening, bee keeping, horticulture, poultry, goat and sheep rearing, dairy, purchase of agricultural equipment and variable inputs, etc.)	*06=Healthcare (for children)*	*11=Paying Taxes*	*16=Schooling (for adults)*
02=Consumption (cover food shortage, festivities, clothing)	*07=Healthcare (for adult)*	*12=Purchase of donkey, camel and other transport animals*	*17=Paying for services (carriage (gari), hair dressing, barberry, shoe polishing, masonry, etc)*
03=Financial/business (e.g. lending to others)	*08=House construction and maintenance*	*13=Purchase of household durables*	*18=Settling other debts*
04=Food processing (injera, oil, bread/cake, alcohol, brewery)	*09=Jewellery*	*14=Purchase of oxen*	*19=Trade (cereals, coffee, livestock, salt, spices)*
05=Handicraft/Blacksmithing (pottery, embroidery, basket making, carpentry, brick making, etc.)	***10= Other (specify)_____***	*15=Schooling (for children)*	*77=NK* *79=Refused to answer*

CODEBOX 24 – REASON FOR NOT PAYING LOAN BACK ON TIME			
01=Conflict within the household, domestic dispute, or divorce	*05=Loan default by other members of the group*	*09=Payment of other loans*	*13=War*
02=Crop failure	*06=Market related problems (price fluctuation, absence of demand, or lack of access to market in time)*	*10=Theft and robbery*	*77=NK*
03=Death or illness of family member	*07=Migration*	*11=Time inconvenient*	*79=Refused to answer*
04=Death of livestock	***08=Other (specify)_____***	*12=Used money for consumption purposes, such as festivity*	*88=N/A*

SECTION 3F: CREDIT SUPPORT PROGRAM

SAY: Now I am going to ask you some questions about any credit you may have taken out over the past five years (since 1993 – E.C.).

3.24	Have you taken out credit over the last five years (since 1994) (Eth. C) or since 2001 (G.C.)? 00=No, 01=Yes, 77=NK If no, or NK (77) > **skip to 3.25**[__ __]						(ETCREDIT)
	3.24.1	**3.24.2**	**3.24.3**	**3.24.4**	**3.24.5**	**3.24.6**	**3.24.7**
	In which year did you take out the credit? (Use Eth. Cal.)	Who gave you the credit? (ENTER CODES FROM CODE BOX # 22)	What was the amount of the credit? (Birr)	Why did you take out the credit? (ENTER CODES FROM CODE BOX #23)	Did you pay back the credit? 00=No, 01=Yes, 77=NK If yes or NK (77), **skip to 3.24.7**	Why did you not pay the credit back on time? (ENTER CODES FROM CODE BOX #24)	Who received the credit? (ENTER MEMBER ID FROM ROSTER CARD)
(LOANID)	(LOANYEAR)	(LOANWHO) (SPECLWHO)	(LOANAMNT)	(LOANWHY) (SPECLWHY)	(LOANPAID)	(LOANYNOP) (SPECYNOP)	(LOANRSID)
Loan 1	[__ __ __ __]	[__ __]Other (specify) _____	[_____ • ___]	[__ __]Other (specify) _____	[__ __]	[__ __]Other (specify) _____	[__ __]
Loan 2	[__ __ __ __]	[__ __]Other (specify) _____	[_____ • ___]	[__ __]Other (specify) _____	[__ __]	[__ __]Other (specify) _____	[__ __]
Loan 3	[__ __ __ __]	[__ __]Other (specify) _____	[_____ • ___]	[__ __]Other (specify) _____	[__ __]	[__ __]Other (specify) _____	[__ __]
Loan 4	[__ __ __ __]	[__ __]Other (specify) _____	[_____ • ___]	[__ __]Other (specify) _____	[__ __]	[__ __]Other (specify) _____	[__ __]
Loan 5	[__ __ __ __]	[__ __]Other (specify) _____	[_____ • ___]	[__ __]Other (specify) _____	[__ __]	[__ __]Other (specify) _____	[__ __]
Loan 6	[__ __ __ __]	[__ __]Other (specify) _____	[_____ • ___]	[__ __]Other (specify) _____	[__ __]	[__ __]Other (specify) _____	[__ __]
Loan 7	[__ __ __ __]	[__ __]Other (specify) _____	[_____ • ___]	[__ __]Other (specify) _____	[__ __]	[__ __]Other (specify) _____	[__ __]
Loan 8	[__ __ __ __]	[__ __]Other (specify) _____	[_____ • ___]	[__ __]Other (specify) _____	[__ __]	[__ __]Other (specify) _____	[__ __]
Loan 9	[__ __ __ __]	[__ __]Other (specify) _____	[_____ • ___]	[__ __]Other (specify) _____	[__ __]	[__ __]Other (specify) _____	[__ __]
Loan 10	[__ __ __ __]	[__ __]Other (specify) _____	[_____ • ___]	[__ __]Other (specify) _____	[__ __]	[__ __]Other (specify) _____	[__ __]

CODEBOX 25 - TIME TO RAISE HEALTHCARE FUNDS		
01=Less than six hours	*04=One week*	
02=One day	*05=Over a week*	
03=Two to four days	***06=Other (specify)_____***	*77=NK*

CODEBOX 26 – PREFERRED WAY TO PAY HEALTHCARE COSTS	
01=Annual health tax	***04=Other (specify)_____***
02=Health association or community insurance	*05=Iddir*
03=Cannot afford to pay	*77=NK*

CODEBOX 27 - HEALTHCARE REFERRAL WORRIES			
01=Where to get the necessary money	*03=Having no time to spare*	*05=No worries*	
02=The means of transportation	*04=Fear of having no place to stay*	*06=**Other (specify)**_____*	*77=NK*

CODEBOX 28 - RESOURCES TO PAY FOR HEALTHCARE		
01=Ask Micro finance Institution	*04=Use my own Savings*	***08=Other (specify)_____***
02=Ask Money Lender	*05=Sell cattle*	
03=Ask relatives/friends	*06=Sell cereals*	
	07=Sell shoats(sheep and goats)	*77=NK*

CODEBOX 29 - DESCRIBING NEAREST HEALTH CARE FACILITY		
01=It has improved a lot	*03=It has stayed the same*	***05=Other (specify)_____***
02=It has improved a little	*04=It has gotten worse*	*77=NK*

SECTION 3G: COST OF HEALTH CARE

3.25	3.26	3.27	3.28	3.29	3.30
Does the cost of health care concern your household? 00=No, 01=Yes If no, **skip to 3.27**	Imagine you need Birr 100 for health care. How quickly could your household raise it? (ENTER CODE FROM CODE BOX #25)	How would your household like to pay for health care if not out-of-pocket? (ENTER CODE FROM CODE BOX #26)	If your household were referred to take your child to the next higher health facility, what would be your first worry? (ENTER CODE FROM CODE BOX #27)	If your household needed money to pay for health service, what would you do? (ENTER CODE FROM CODE BOX #28)	From your experience in the last five years, which of the following statements best described the nearest health care facility? (ENTER CODE FROM CODE BOX #29)
(ETHTHCON)	(ETHTHRAS) (SPECHRAS)	(ETHTHPAY) (SPECHPAY)	(ETHTHREF) (SPECHREF)	(ETHTHNED) (SPECHNED)	(ETHTHNRT) (SPECHNRT)
[__ __]	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __] Other (specify) _____

CODEBOX 9 – LOCAL UNITS					
01=KILOGRAMMES	*13=BAGS*	*25=KUBAYA/KELASA*	*40=BIG MADABERIA*	*50=BUNCH (BANANAS)*	*60=EGIR*
02=QUINTAL	*14=BUNDLES*	*26=BIRCHIKO*	*41=SMALL MADABERIA*	*51=MELEKIA/LIK*	*61=WESLA*
03=CHINET	*15=PIECES*	*27=SINI*	*42=DIRIB*	*52=GUCHIYE*	*62=MESFERIA*
04=DAWLA	*16=BARS*	*28=GEMBO*	*43=SAHIN/LOTERY*	*53=BEKOLE*	*63=KURFO*
05=KUNNA	*17=BOXES*	*29=BOTTLES*	*44=MANKORKORIA*	*54=ENKIB*	*64=KOLELA*
06=MEDEB	*18=LEAVES*	*30=BIRR*	*45=PLASTIC BAG/FESTAL*	*55=SHEKIM*	
07=KURBETS	*19=LITRES*		*46=ZURBA*	*56=NUMBER*	*95=***OTHER (Specify) _____**
08=SILICHA	*20=KIL*		*47=AKARA*	*57=GOTERA*	*96=* **OTHER (Specify) _____**
09=AKMADA	*21=GAN*		*48=SMALL PLASTIC BAG (MIKA)*	*58=LEMBA*	*97=* **OTHER (Specify)_____**
10=ESIR	*22=ENSIRA*		*49=KERCHAT/KEMBA*	*59=SHIRIMERI*	
11=BOBO	*23=GURZIGNE*				
12=PACKETS	*24=TASSA*				

SECTION 4 – HOUSEHOLD FOOD AND NON-FOOD CONSUMPTION & EXPENDITURE

4.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID4

SECTION 4A – FOOD CONSUMPTION AND EXPENDITURE

SAY: I am now going to ask some questions about how much food has been consumed by your family in recent times. I am going to start by asking how much you consumed of goods you bought in the last two weeks, then ask you how much you consumed from your own harvest or stocks, and then how much you consumed from other sources.

FIELDWORKER: AMOUNT OF DETAIL TO BE DETERMINED BY ITEMS WITH SUBSTANTIAL CONSUMPTION IN VALUE TERMS OR IN CALORIFIC TERMS. SO ITEMS THAT ARE VERY CHEAP AND NUTRITIONALLY NOT SO IMPORTANT NEED NOT BE SPECIFICALLY ITEMISED.

4.1	Please think about the food consumed by your family in the last two weeks/15 days. FIELDWORKER: Ask if there was a major festival, wedding or other feasting/ fasting ceremony in the last **15 days**. If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this event.			
	Commodity	**4.1.1** What is the total value in Birr of this item (bought and consumed) in the past two weeks?.		
		Quantity 00=None, -77=NK	Unit (CODE BOX 9)	Estimated value In Birr -77=NK, -88=N/A
	(SPECFOOD)	(BQUANT)	(BUNIT)	(EATV)
00	Oil seeds (rape seeds, linseeds, etc.)	[____ • ___]	[_____]	[_____ • ___]
01	Pulses/Lentils/Beans	[____ • ___]	[_____]	[_____ • ___]
02	Pasta/Rice/Bread/Wheat flour (processed)	[____ • ___]	[_____]	[_____ • ___]
03	Cereals (barley, wheat, teff, sorghum, etc.) (unprocessed)	[____ • ___]	[_____]	[_____ • ___]
04	Tubers/Potatoes/Root crops	[____ • ___]	[_____]	[_____ • ___]
05	Meat Products	[____ • ___]	[_____]	[_____ • ___]
06	Powdered/Formula Milk	[____ • ___]	[_____]	[_____ • ___]
07	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	[____ • ___]	[_____]	[_____ • ___]
08	Fresh Fish	[____ • ___]	[_____]	[_____ • ___]
09	Processed Fish (tinned)	[____ • ___]	[_____]	[_____ • ___]
10	Eggs	[____ • ___]	[_____]	[_____ • ___]
11	Vegetables	[____ • ___]	[_____]	[_____ • ___]
12	Fruit	[____ • ___]	[_____]	[_____ • ___]
13	Salt/Spices	[____ • ___]	[_____]	[_____ • ___]
14	Oil	[____ • ___]	[_____]	[_____ • ___]
15	Sugar/Honey	[____ • ___]	[_____]	[_____ • ___]
16	Prepared food (restaurants, food stalls)	[____ • ___]	[_____]	[_____ • ___]
17	Packaged sweets (biscuits, cakes)	[____ • ___]	[_____]	[_____ • ___]
18	Coffee and Tea	[____ • ___]	[_____]	[_____ • ___]
19	Soft drinks and Alcohol	[____ • ___]	[_____]	[_____ • ___]
21	Enset/Kocho	[____ • ___]	[_____]	[_____ • ___]
22	Cactus	[____ • ___]	[_____]	[_____ • ___]
20	**Other, specify** _____	[____ • ___]	[_____]	[_____ • ___]
23	**Other, specify** _____	[____ • ___]	[_____]	[_____ • ___]

CODEBOX 9 – LOCAL UNITS					
01=KILOGRAMMES	*13=BAGS*	*25=KUBAYA/KELASA*	*40=BIG MADABERIA*	*50=BUNCH (BANANAS)*	*60=EGIR*
02=QUINTAL	*14=BUNDLES*	*26=BIRCHIKO*	*41=SMALL MADABERIA*	*51=MELEKIA/LIK*	*61=WESLA*
03=CHINET	*15=PIECES*	*27=SINI*	*42=DIRIB*	*52=GUCHIYE*	*62=MESFERIA*
04=DAWLA	*16=BARS*	*28=GEMBO*	*43=SAHIN/LOTERY*	*53=BEKOLE*	*63=KURFO*
05=KUNNA	*17=BOXES*	*29=BOTTLES*	*44=MANKORKORIA*	*54=ENKIB*	*64=KOLELA*
06=MEDEB	*18=LEAVES*	*30=BIRR*	*45=PLASTIC BAG/FESTAL*	*55=SHEKIM*	
07=KURBETS	*19=LITRES*		*46=ZURBA*	*56=NUMBER*	*95=***OTHER (Specify) _____**
08=SILICHA	*20=KIL*		*47=AKARA*	*57=GOTERA*	*96=* **OTHER (Specify) _____**
09=AKMADA	*21=GAN*		*48=SMALL PLASTIC BAG (MIKA)*	*58=LEMBA*	*97=* **OTHER (Specify)_____**
10=ESIR	*22=ENSIRA*		*49=KERCHAT/KEMBA*	*59=SHIRIMERI*	
11=BOBO	*23=GURZIGNE*				
12=PACKETS	*24=TASSA*				

TABLE 4.1 CONTINUED

FIELDWORKER: THE FOLLOWING TABLE IS DIFFERENT FROM THE PREVIOUS TABLE. THE PREVIOUS TABLE WAS FOR BOUGHT/CONSUMED PRODUCTS. THIS TABLE IS FOR COMMODITIES CONSUMED FROM THE HOUSEHOLD'S OWN HARVEST OR STOCK (I.E. **NOT BOUGHT**).

COMMODITY		**4.1.2** How much of this commodity did you consume from your own harvest or own stock?			**4.1.3** How much of this commodity did you consume from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisations?			
		Quantity 00=None, -77=NK	Unit (CODE BOX 9)	Estimated value In Birr -77=NK, -88=N/A	Quantity 00=None, -77=NK	Unit (CODE BOX 9)	Estimated value In Birr -77=NK, -88=N/A	Main Source: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work, **04=other specify___** 77=NK
		(OQUANT)	(OUNIT)	(OWNV)	(GQUANT)	(GUNIT)	(GIFTV)	(GIFSRC)
00	Oil seeds (rape seeds, linseeds, etc.)	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
01	Pulses/Lentils/Beans	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
02	Pasta/Rice/Bread/Wheat flour (processed)	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
03	Cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed)	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
04	Tubers/Potatoes/Root crops	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
05	Meat Products	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
06	Powdered/Formula Milk	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
07	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
08	Fresh Fish	[____ • ___]	[_____	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
09	Processed Fish (tinned)	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
10	Eggs	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
11	Vegetables	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
12	Fruit	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
13	Salt/Spices	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
14	Oil	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
15	Sugar/Honey	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
16	Prepared food (restaurants, food stalls)	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
17	Packaged sweets (biscuits,cakes)	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
18	Coffee and Tea	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
19	Soft drinks and Alcohol	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
21	Enset/Kocho	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
22	Cactus	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
20	Other, specify _____	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
23	Other, specify _____	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]

SECTION 4B – NON-FOOD EXPENDITURE

SAY: I am now going to ask you how much you have spent on Non-food and other items. Please give prices at the time of purchase.

4.2	What is the money value (in Birr) of the total amount purchased by the household in the last **30 days** on the following items: (Enter value in Birr or codes 00=Nothing, -77=NK)		
01	Tobacco, cigarettes, etc.	[_____•___]	(SPEND01)
02	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)	[_____•___]	(SPEND02)
03	Firewood, Kerosene, gas, batteries, candles	[_____•___]	(SPEND03)
04	Internet use	[_____•___]	(SPEND04)
05	Public transport	[_____•___]	(SPEND05)
06	Security (guards)/house maid	[_____•___]	(SPEND06)

4.3	What is the money value (in Birr) of the total amount purchased by the household in the last **12 months** on the following items: (Enter value in Birr or codes 00=Nothing, -77=NK)		
07	Rent (house for Residence)	[_____•___]	(SPNDYR07)
12	Dwelling maintenance	[_____•___]	(SPNDYR12)
20	Cleaning materials	[_____•___]	(SPNDYR20)
13	Rent (business, market stall)	[_____•___]	(SPNDYR13)
14	Business license/Tax	[_____•___]	(SPNDYR14)
15	Water rates	[_____•___]	(SPNDYR15)
16	Electricity rates	[_____•___]	(SPNDYR16)
17	Telephone rates, mobile phone plan	[_____•___]	(SPNDYR17)
19	Vehicle maintenance	[_____•___]	(SPNDYR19)
21	Fees and paperwork	[_____•___]	(SPNDYR21)
04	Legal advice, support, aid	[_____•___]	(SPNDYR04)
05	Bribes	[_____•___]	(SPNDYR05)
06	Festivals/celebrations (regular occurrence)/Iddir/community contribution	[_____•___]	(SPNDYR06)
11	One-off family events (e.g. wedding/funeral, etc.)	[_____•___]	(SPNDYR11)

4.4	What is the money value (in Birr) of the total amount purchased by the household in the last **12 months** for the following items:		
	ITEMS	How much was spent in the last 12 months? (ENTER VALUE IN BIRR OR CODES 00=NOTHING, -77=NK)	How much of this was spent on items for [NAME]? 00=None of it, 01=Less than half, 02=About half, 03=More than half but not all, 04=All, 77=NK
		(SPYR)	(SPNAME)
	Clothing		
01	Clothing (adult men)	[_____•___]	
02	Clothing (adult women)	[_____•___]	
03	Clothing (girls - excluding school uniform)	[_____•___]	[__ __]
04	Clothing (boys – excluding school uniform)	[_____•___]	[__ __]
05	Footwear (e.g. shoes, slippers) (adult men)	[_____•___]	
06	Footwear (e.g. shoes, slippers) (adult women)	[_____•___]	
07	Footwear (e.g. shoes, slippers) (girls)	[_____•___]	[__ __]
08	Footwear (e.g. shoes, slippers) (boys)	[_____•___]	[__ __]
	Education		
09	School uniform (boys)	[_____•___]	[__ __]
10	School uniform (girls)	[_____•___]	[__ __]
11	Payment for schooling fees (registration/examination) or donations to school (boys)	[_____•___]	[__ __]
12	Payment for schooling fees (registration, examination) or donations to school (girls)	[_____•___]	[__ __]
24	Payment for schooling fees (registration/examination) or donations to school (adult men)	[_____•___]	
25	Payment for schooling fees (registration/examination) or donations to school (adult women)	[_____•___]	
13	Payment for tuition (boys)	[_____•___]	[__ __]
14	Payment for tuition (girls)	[_____•___]	[__ __]
15	School books and stationary (pens, erasers, paper)	[_____•___]	[__ __]
16	Transport to school	[_____•___]	[__ __]
	Medical		
17	Payments for medical consultation and treatment	[_____•___]	[__ __]
18	Any other medical expenditure?	[_____•___]	[__ __]

4.4	What is the money value (in Birr) of the total amount purchased by the household in the last **12 months** for the following items:		
	ITEMS	How much was spent in the last 12 months? (ENTER VALUE IN BIRR OR CODES 00=NOTHING, -77=NK)	How much of this was spent on items for [NAME]? 00=None of it, 01=Less than half, 02=About half, 03=More than half but not all, 04=All, 77=NK
		(SPYR)	(SPNAME)
	Entertainment		
19	Cinema/entertainment/Video/TV show	[_____•___]	[__ __]
	Other		
20	Presents or treats for children	[_____•___]	[__ __]
21	Jewellery (Gold necklace, earrings, etc. for personal use)	[_____•___]	[__ __]
22	Any other transport costs for adults or children	[_____•___]	[__ __]
23	Any other expenditure of non-food consumption	[_____•___]	[__ __]

CODEBOX 30 - PEOPLE MOST LIKELY TO HELP			
01=Parents	*06= Government*	*11=Religious leader/person*	*16= Women's groups*
02=Children	*07= Other relatives*	*12=Political leader*	*17=Farmers' association*
03=Labour union	*08=Neighbour*	*13=NGO worker*	*18= No-one*
04=Work colleagues	*09=Friends*	*14= Community leader (informal)*	*19= IDDIR*
05= Siblings	*10= Teachers (school)*	*15= Community leader (formal)*	*20= Other*

CODEBOX 31 – GROUPS			
01=Raithu Mitra group	*10=Health Committee*	*19=Bhajan Samaj group*	*29=Parent and Teacher Union*
02=Farmer's Co-operative	*11=Credit society/Co-operative*	*20=Cultural/sport group*	*30=Producers'/Milk Producers' association*
03=BUA/WUG	*12=Chit fund*	*21= Mother's committee*	*31=Iqqubs*
04=Watershed association	*13=Toddy tappers association*	*22= Labour unions*	*32=Girls' Club*
05=Other Farmer's group	*14=Traders' association*	*23= Women's group*	*33=Women's Association*
06=Self-help group	*15=Business group*	*24=*	*34=Farmers' Association*
07=Education/Vidya committee	*16=Youth group*	*25=Service co-operatives*	
08=Caste group/association	*17=NGO*	*26=IDDIR (Funeral association)*	
09=Mahila Mandal	*18=Religious group*	*27=Water association(about irrigation)*	***28*= Other specify_____**

CODEBOX 32 - BENFITS FROM THE GROUP		
01=Improves household income	*05=Important in times of need*	*09= Benefit/recognition from NGO*
02=Improves access to services	*06=Offers benefits to the wider community*	*10= Marketing outlet for produce*
03=Can get credit/savings facilities	*07=Enjoyment/recreation*	*11= **Other specify_____***
04=Can get knowledge and information	*08=Spiritual/Social status/Self-esteem*	

SECTION 5 – SOCIAL CAPITAL

FIELDWORKERS: The respondent for this section must be the primary caregiver if at all possible

5.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID5

SECTION 5A: SUPPORT NETWORKS

5.1	If you had a problem is there someone who would help you? 00=No, 01=Yes, 77=NK **If no or NK, skip to 5.3**	[__ __]	(ANYHELP)
5.2	Who are the people who would be most likely to help you? (You can give up to three answers but please give the most important first) (ENTER CODES FROM CODE BOX # 30)	[__ __] [__ __] [__ __]	(WHOHLP1) (WHOHLP2) (WHOHLP3)
5.3	Suppose you are in need of material/financial support. How many people can you rely on in time of need? (01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15, 05=16-20, 06=21-30, 07=over 30) Write 00 if none. 77=NK)	[__ __]	(FINHELP)
5.4	Now think back four years ago, are there more, less or about the same number of people you can rely on in time of need? 01=More, 02=Less, 03=About the same, 77=NK	[__ __]	(RELYON)

SECTION 5B: FAMILY, GROUP AND POLITICAL CAPITAL

SAY: I now want to ask about organisations, groups or informal associations to which you or members of your household are active members.

If there is someone in the household who is a member of a group, organisation or informal associations, ask the following questions If there is no one, skip to 5.6

5.5	**5.5.1**	**5.5.2**	**5.5.3**	**5.5.4**		**5.5.5**	**5.5.6**
	Group Code (ENTER CODE FROM CODE BOX # 31)	ID of main person in the household who is a member of the group 80=Whole family	Since when has this person been a member? ENTER ALL FOUR DIGITS OF THE YEAR (Use Eth. Calendar) -7777=NK	What are the main benefits from the group? (ENTER CODE FROM CODE BOX # 32)		How often does this person attend the group? 01=More than once a week, 02=Once a week, 03=At least once a month, 04=At least twice a year, 05=Once a year, 06=Less than once a year, 77=NK, 88=NA	Does this person hold a leadership or powerful position in the group? 00=No, 01=Yes, 77=NK If No, ➢ **SKIP TO 5.6** (the skip pattern is applicable to each row)
GRPID	GROUP	IDGRP	YEARMEM	BENGRP1	BENGRP2	FRQATTEN	LEADMEM
01	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
04	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
05	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
06	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
07	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
08	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
09	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
10	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]

CODEBOX 33 - OUTCOMES OF LEADERSHIP POSITION			
01= Decreases time allocated to household income generation	*05=Improves access to credit/savings*	*09=Improves individual's self esteem*	*13= Improves individual's status among officials*
02= Decreases time spent with family	*06=Improves access to knowledge and information*	*10=Improves individual's social status in community (e.g. more respect, emerge as role model)*	*14=Improves political chances*
03=Decreases time for household tasks	*07=Improves access to services*	*11=Improves individual's status in household*	*15=Improves household's social status in community*
04=Decreases household economic status	*08=Improves household economic status*	*12=Improves individual's status with relatives*	*16=Others*

FIELDWORKER: THIS IS A CONTINUATION OF THE TABLE ABOVE – YOU MUST MAKE SURE THE ROWS REFER TO THE SAME GROUP

	5.5.7	**5.5.8**	**5.5.9**	**5.5.10**
	Since when has this person held this position? (which year) -77=NK, -88=N/A (Use Eth. Calendar)	Did any parent or close relative of this person hold this post before? 00=N0, 01=Yes, 77=NK	What is the main outcome from holding this position? (ENTER CODE FROM CODE BOX # 33)	Has this position allowed this person to influence decisions and activities? 00=No, never02=Somewhat/Occasionally , 03=Yes, often 77=NK
(GRPID)	(YEARLEAD)	(PAREPOST)	(WHYJOIN)	(INFLNCE)
01	[__ __ __ __]	[__ __]	[__ __]	[__ __]
02	[__ __ __ __]	[__ __]	[__ __]	[__ __]
03	[__ __ __ __]	[__ __]	[__ __]	[__ __]
04	[__ __ __ __]	[__ __]	[__ __]	[__ __]
05	[__ __ __ __]	[__ __]	[__ __]	[__ __]
06	[__ __ __ __]	[__ __]	[__ __]	[__ __]
07	[__ __ __ __]	[__ __]	[__ __]	[__ __]
08	[__ __ __ __]	[__ __]	[__ __]	[__ __]
09	[__ __ __ __]	[__ __]	[__ __]	[__ __]
10	[__ __ __ __]	[__ __]	[__ __]	[__ __]

CODEBOX 33 - OUTCOMES OF LEADERSHIP POSITION			
01= Decreases time allocated to household income generation	*05=Improves access to credit/savings*	*09=Improves individual's self esteem*	*13= Improves individual's status among officials*
02= Decreases time spent with family	*06=Improves access to knowledge and information*	*10=Improves individual's social status in community (e.g. more respect, emerge as role model)*	*14=Improves political chances*
03=Decreases time for household tasks	*07=Improves access to services*	*11=Improves individual's status in household*	*15=Improves household's social status in community*
04=Decreases household economic status	*08=Improves household economic status*	*12=Improves individual's status with relatives*	*16=***Others specify_____**

CODEBOX 34 - POSITION OF AUTHORITY			
01=Appointed village assistant	*07=Kebele administrator*	*13=Teacher/school principal*	*20=*
02=Agricultural officer/assistant	*08=Member of the Police or Army*	*14=Traditional leader*	**18= Other specify _____**
03=Caste group leader	*09=Money lender*	*15=Village militia*	*77=NK*
04=Elected leader, Sarpanch	*10=Police Patel/Ex-Patwari/Mali Patel*	*16=Village representative at mandal or district level (MPP, ZPTC)*	
05=Faction leader	*11=Political party leader*	*17=Village ward member*	
06=Formal position in political party	*12=Progressive farmer*	*19=Executive Committee Member of Youth/Women association*	

If anyone in the household holds another position of responsibility, authority or power, as a leader or in a powerful position in any other **group, organisation or informal associations, ask the following questions If there is no one, skip to 5.7**

5.6	Besides the organizations listed above, does anyone in the household hold another position of responsibility, authority or power, as a leader or in a powerful position? IF YES, THEN FOR EACH ONE RECORD THE ID OF THE HOUSEHOLD MEMBER AND THE POSITION HELD. THEN ASK QUESTIONS 5.6.3 THROUGH TO 5.6.8							
	5.6.1	**5.6.2**	**5.6.3**	**5.6.4**	**5.6.5**	**5.6.6**	**5.6.7**	**5.6.8**
	ID of household member holding position	Position held (ENTER CODE FROM CODE BOX # 34)	When did this person first get this position? (ENTER YEAR) (Use Eth. Cal.) -77=NK	For how many years in total has she/he held this position? (ENTER NUMBER OF YEARS, 00=<1yr, 77=NK)	Is s/he still holding this position? 00=No, 01=Yes, 77=NK	Did any parent or close relative of this person hold this post before? 00=No, 01=Yes, 77=NK	What is the main outcome from holding this position? (ENTER CODE FROM CODE BOX # 33)	Has this position allowed this person to influence decisions and activities? 00=No/Never, 02=Somewhat/Occasionally, 03=Yes/Often 77=NK
(POSID)	(ID)	(POSHELD)	(POSFIRST)	(POSYEARS)	(POSTILL)	(POSREL)	(POSOUT)	(POSEFFEC)
01	[__ __]	[__ __]	[_ _ _ _]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[_ _ _ _]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[_ _ _ _]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
04	[__ __]	[__ __]	[_ _ _ _]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
05	[__ __]	[__ __]	[_ _ _ _]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
06	[__ __]	[__ __]	[_ _ _ _]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
07	[__ __]	[__ __]	[_ _ _ _]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
08	[__ __]	[__ __]	[_ _ _ _]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
09	[__ __]	[__ __]	[_ _ _ _]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
10	[__ __]	[__ __]	[_ _ _ _]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

5.7	Does the household have relatives living in this community (excluding those in your own household)? 00=No, 01=Yes, 77=NK IF NO, **SKIP TO 5.10**	[__ __]	(RELLIVE)
5.8	How many of your relatives live in this community? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[__ __]	(NUMREL)
5.9	How many of these relatives are influential in the community? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[__ __]	(INFREL)

SECTION 5C: COLLECTIVE ACTION AND EXCLUSION

5.10	In the last four years have you or any members of your household done any of the following:	00=No, 01=Yes, 77=NK, 79=refused to answer
		(ACTION)
01	Voted in the national elections	[__ __]
02	Voted in local elections	[__ __]
03	Made a personal contact with an influential person	[__ __]
04	Talked with other people in your area about a serious problem affecting the community	[__ __]
05	Taken action with others about a serious problem affecting the community	[__ __]
06	Actively participated in an awareness raising campaign	[__ __]
07	Taken part in a protest march or demonstration	[__ __]
08	Contacted your elected representative	[__ __]
09	Made the media interested in a problem	[__ __]

5.11	**FIELDWORKER SAY:** I am now going to ask you about your access to certain services.			
	Services/things denied	**5.11.1** Do you have access to this service? 00=No, 01=Yes, 77=NK **IF YES, SKIP TO NEXT ROW**	**5.11.2** If no access, give the main reason for this. 01=It is not available, 02=Economic (cannot afford it) 03=Don't know about it, 04=Attempted to get it but access was denied 88=NA,05=Other, 77=NK **If Answer 04, ask 5.11.3**	**5.11.3** If access was denied, what do you think the reason was? 01=Social (Background, caste, ethnicity, religion, gender) 02=Could not afford the bribe required 03=Political reasons,88=NA 04=other specify_____
		(ACCESS)	(NOACC)	(DENIED)
01	Education/schools	[__ __]	[__ __]	[__ __]
02	Health/ health extension services/clinics	[__ __]	[__ __]	[__ __]
03	Housing assistance(assistance in getting house and construction of house)	[__ __]	[__ __]	[__ __]
04	Job training/employment	[__ __]	[__ __]	[__ __]
05	Credit/finance	[__ __]	[__ __]	[__ __]
06	Transportation	[__ __]	[__ __]	[__ __]
07	Drinking water distribution	[__ __]	[__ __]	[__ __]
08	Access to agricultural knowledge/information	[__ __]	[__ __]	[__ __]
09	Access to agricultural inputs	[__ __]	[__ __]	[__ __]
10	Sanitation services	[__ __]	[__ __]	[__ __]
11	Cultural activities	[__ __]	[__ __]	[__ __]
12	Self-help groups (Including Iqqub,Iddir)	[__ __]	[__ __]	[__ __]
13	Welfare programs(Food for work,cash for work, safety net)	[__ __]	[__ __]	[__ __]
14	Power / electricity	[__ __]	[__ __]	[__ __]
15	Socio-political associations	[__ __]	[__ __]	[__ __]
16	Other	[__ __]	[__ __]	[__ __]
17	Women's groups	[__ __]	[__ __]	[__ __]
21	Agricultural extension service	[__ __]	[__ __]	[__ __]
22	Animal health/vet service	[__ __]	[__ __]	[__ __]
23	Income generating scheme	[__ __]	[__ __]	[__ __]
24	Irrigation scheme	[__ __]	[__ __]	[__ __]
25	Water harvesting scheme	[__ __]	[__ __]	[__ __]
26	Family Planning	[__ __]	[__ __]	[__ __]

CODEBOX 35 - INFORMATION SOURCES			
01=No information needed/not interested	*09=Health representative*	*17=Newspapers*	*25=Self resourced*
02=Agriculture extension worker	*10=Health workers*	*18=NGO*	*26=Teachers/head teacher*
03=Church/Mosques	*11=Internet*	*19=Other party people*	***27=Other specify_____***
04=Contractors	*12=Landlord*	*20=Outside villages*	*28=public notice board/posters/bill boards*
05=Education committee	*13=Local government officials*	*21=Peer groups*	
06=Friends	*14=Local politicians*	*22=Radio/TV*	
07=Health camp	*15=Ministry of agriculture*	*23=Relatives*	
08=Health extension worker	*16=Neighbours*	*24=Self Help Group (SHG)*	

SECTION 5D: INFORMATION NETWORKS

SAY: I am now going to ask you some questions about where you get information from

5.12	Would you or anyone in the household be able to get information on the following:					
		5.12.1	**5.12.2**	**5.12.3**	**5.12.4**	**5.12.5**
		00=No, 01=Yes, 02=Don't need it, 77=NK **IF YES, GO TO 5.12.2, ELSE GO TO NEXT ROW**	Information source 1 (most important) (ENTER CODE FROM CODE BOX # 35)	Information source 2 (second most important) (ENTER CODE FROM CODE BOX # 35)	Have you sought information on this in the last 4 years? 00=No, 01=Yes, 77=NK	Did this information help you or your household? 00=No, 01=Yes, 77=NK 88=NA
		(GETINF)	(SRIN1)	(SRIN2)	(ST3YR)	(INFHLP)
	TOPIC					
01	Family planning	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	Information about child health	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	Education opportunities for children	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
04	Income earning opportunities	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
05	How to vote/who to vote for in elections	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
06	Legal issues (e.g. disputes)	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
07	Registration, fees or other forms	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
21	Harmful traditional practices	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
22	Information about HIV	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
23	Market information to sell outputs	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
24	Savings and credit schemes	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
25	Getting access to farm inputs	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

CODEBOX 36 - WHY SITUATION IMPROVED			
01=Harvests have been good	*10=Have new spouse*	*19=Worked hard*	*28=Prices have risen*
02=Started growing new crops	*11=Have more children*	*20=Own business or trade has been profitable*	*29=Good Luck*
03=Tried new farming techniques	*12=Children older and more able to work*	*21=Set up a new business or trade*	*30=God has helped*
04=Managed my crops or livestock well	*13=Women in household drink less*	*22=Started work or new job/non-farm work*	*32=Involvement in safety net programs*
05=Accumulated livestock	*14=Men in household drink less*	*23=Food or Cash aid*	*33=Involvement in farmers' union*
06=Accumulated other resources, assets, possessions	*15=More people around to help, advise (Better Networks)*	*24=FFW/CFW/Income generation programme*	***31=Other Specify_____***
07=My own health has improved	*16=Job security (continuous security)*	*25=Panchyat is providing all facilities*	
08=Spouse's health has improved	*17=Live in a nicer house*	*26=Migration*	
09=Spouse works hard	*18=Managed my business well*	*27=Was willing to take risks*	

CODEBOX 37- WHY SITUATION WORSENED			
41=Harvests have been poor	*49=Lost job (permanent/temporary)*	*57=Children moved away*	*65=Prices for goods have fallen*
42=Tried new crops but they failed	*50=Have fewer other resources, assets, possessions*	*58=Large family/too many children/ increased family size*	*66=Increase in price of inputs*
43=Tried new ways of farming but they failed	*51=I was lazy*	*59=Men in household drink too muc*	*67=Increase in food prices*
44=Managed my crops or livestock poorly	*52=Spouse was lazy*	*60=Women in household drink too much*	*68=House is not as nice as it used to be*
*45=Have less livestock *	*53=I have been/got ill/injured/disabled*	*61=Less people around to help, advise (Poorer Networks)*	*69=Old age*
46=Managed my business poorly	*54=Spouse has been/got ill/injured/disabled*	*62=Theft/robbery*	*70=Bad luck*
47=Own business failed or didn't do well	*55=Spouse died*	*63=Too many loans*	*71=God has not helped*
48=Tried new business/trade but it failed	*56=Children sick or died*	*64=Did not want to take risks*	***72=Other specify_____***

SECTION 6 – ECONOMIC CHANGES AND RECENT LIFE HISTORY

6.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID6

SECTION 6A: ECONOMIC CHANGES

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods

6.1		**6.1.1**	**6.1.2**	
	Time period	During this period, how would you describe the household you were living in? 01=Very rich, 02=Rich 03=Comfortable – manage to get by 04=Struggle - never have quite enough 05=Poor, 06=Destitute	(If situation has changed) Please give the two main reasons why your situation has changed compared to the earlier period (ENTER CODE FROM CODE BOX #36 for IMPROVED STATUS) (ENTER CODES FROM CODE BOX #37 FOR WORSENED STATUS) DO NOT PROMPT (If the respondent feels that the situation hasn't changed, if no change, put 88=NA)	
		(CIRCUM)	(REAS1)	(REAS2)
01	Currently	[__ __]	N/A	N/A
02	FOUR years ago (around time of previous visit)	[__ __]	[__ __]	[__ __]

6.2	Compared to other households in this VILLAGE/SUBURB, would you describe your household at the moment as: 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK	[__ __]	(RELCIRC)

CODEBOX 38 – WHO AFFECTED BY EVENT	
01=Only affected my household	*04=Affected this village and other villages nearby*
02=Affected my household and some others in this village	*05=Affected areas beyond this community*
03=Affected all households in this village	*06=No effect on the household*
	77=NK

CODEBOX 39 – RESPONSE TO EVENT			
01=Ate less	*06=Migrated to work/find work*	*11=Sent children to be cared for by friends or relatives*	*16=Used credit*
02=Bought less	*07=Nothing*	*12=Sent children to work*	*17=Used savings/stock*
03=Destruction of livestock	*08=Received help from the community/leaders*	*13=Sold things*	*18=Worked more/start work*
04=Fled/moved away from the problem	*09=Received help from relatives/friends*	*14=Suicide of family member*	*20=Sale of livestock*
05=Insurance paid	*10=Received help from Government/NGO*	*15=Took children out of school*	*19=**Other Specify_____***

SAY: Now I am going to ask you about the most important events and changes that have happened **(That affected the household economy negatively)** since the last time we came to see you.
FIELDWORKER: Ask questions in shaded boxes and record responses that match EVENTS in that section. and record responses for 6.3.1 through to 6.3.3. Probe if necessary. When respondent has answered all questions (A-G), ask 6.3.4 and 6.3.5.

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
		00=No, 01=Yes, 77=NK, 88=NA **IF NO or NA, SKIP TO NEXT EVENT**	Who was affected by this event? (e.g. what households and villages) (ENTER CODE FROM CODE BOX # 38)	What did your household do in response to this event? You can choose up to 3 responses but list in order of importance. (ENTER CODE FROM CODE BOX # 39)	FIELDWORKER: After all the events are entered, **Ask:** Which of all of these events were the **3 most important?** 01 = Most important, 02=Second most important, 03=Third most important	Did these **3 most important** events have an impact on NAME? 00=No, 01=Yes, 77=NK
	(SPECEV45) (SPECEV46)	(EVENT)	(WIDE)	(RESP1) (RESP2) (RESP3)	(EVRANK)	(IMPACT)
A	**SAY:** Has the household been the victim of any crimes in the past 4 years? (e.g. theft, vandalism) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, and **skip to B**					
01	Destruction or theft of tools or inputs for production	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
02	Theft of cash	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
03	Theft of crops	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
04	Theft of livestock	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
05	Theft or destruction of housing or consumer goods	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
06	Crime resulting in death or disablement of working adult household member	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
B	**SAY:** Have any regulations or actions had a negative impact on the household in the past 4 years? (e.g. land redistribution, forced eviction or movement, restrictions on movement or forced contributions) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, **skip to C**					
07	Land redistribution in the PA	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
08	Resettlement, villagisation or forced migration	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
09	Ban or restrictions on migration	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
10	Forced contributions or arbitrary taxation or protection money	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
11	Eviction	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

CODEBOX 38 – WHO AFFECTED BY EVENT	
01=Only affected my household	*04=Affected this village and other villages nearby*
02=Affected my household and some others in this village	*05=Affected areas beyond this community*
03=Affected all households in this village	*06=No effect on the household*
	77=NK

CODEBOX 39 – RESPONSE TO EVENT			
01=Ate less	*06=Migrated to work/find work*	*11=Sent children to be cared for by friends or relatives*	*16=Used credit*
02=Bought less	*07=Nothing*	*12=Sent children to work*	*17=Used savings/stock*
03=Destruction of livestock	*08=Received help from the community/leaders*	*13=Sold things*	*18=Worked more/start work*
04=Fled/moved away from the problem	*09=Received help from relatives/friends*	*14=Suicide of family member*	*20=Sale of livestock*
05=Insurance paid	*10=Received help from Government/NGO*	*15=Took children out of school*	*19=**Other Specify_____***

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
		00=No, 01=Yes, 77=NK,88=NA **IF NO or NA, SKIP TO NEXT EVENT**	Who was affected by this event? (e.g. what households and villages) (ENTER CODE FROM CODE BOX # 38)	What did your household do in response to this event? You can choose up to 3 responses but list in order of importance. (ENTER CODE FROM CODE BOX # 39)	FIELDWORKER: After all the events are entered, **Ask:** Which of all of these events were the **3 most important?** 01 = Most important, 02=Second most important, 03=Third most important	Did these **3 most important** events have an impact on NAME? 00=No, 01=Yes, 77=NK
	(SPECEV45) (SPECEV46)	(EVENT)	(WIDESPRD)	(RESP1) (RESP2) (RESP3)	(EVRANK)	(IMPACT)
C	**SAY:** Have any changes to economic conditions affected the household in the last 4 years (e.g. changes to prices, employment, asset disputes) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, **skip to D**					
12	Large increase in input prices	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
13	Large decrease in output prices	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
14	Livestock died	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
15	Place of employment shut down/destroyed	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
16	Job loss/source of income/family enterprise	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
17	Industrial action(Strike)	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
18	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
19	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
20	Credit source disbanded	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
21	Confiscation of assets	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
22	Disputes with extended family members regarding land or assets	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
23	Disputes with neighbours/PA members regarding land or assets	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

CODEBOX 38 – WHO AFFECTED BY EVENT	
01=Only affected my household	*04=Affected this village and other villages nearby*
02=Affected my household and some others in this village	*05=Affected areas beyond this community*
03=Affected all households in this village	*06=No effect on the household*
	77=NK

CODEBOX 39 – RESPONSE TO EVENT			
01=Ate less	*06=Migrated to work/find work*	*11=Sent children to be cared for by friends or relatives*	*16=Used credit*
02=Bought less	*07=Nothing*	*12=Sent children to work*	*17=Used savings/stock*
03=Destruction of livestock	*08=Received help from the community/leaders*	*13=Sold things*	*18=Worked more/start work*
04=Fled/moved away from the problem	*09=Received help from relatives/friends*	*14=Suicide of family member*	*20=Sale of livestock*
05=Insurance paid	*10=Received help from Government/NGO*	*15=Took children out of school*	*19=**Other Specify_____***

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
		00=No, 01=Yes, 77=NK, 88=NA IF NO or NA, SKIP TO NEXT EVENT	Who was affected by this event? (e.g. what households and villages)(ENTER CODE FROM CODE BOX # 38)	What did your household do in response to this event? You can choose up to 3 responses but list in order of importance. (ENTER CODE FROM CODE BOX # 39)	FIELDWORKER: After all the events are entered, Ask: Which of all of these events were the **3 most important**? 01 = Most important, 02=Second most important, 03=Third most important	Did these **3 most important** events have an impact on NAME? 00=No, 01=Yes, 77=NK
	(SPECEV45) (SPECEV46)	(EVENT)	(WIDESPRD)	(RESP1) (RESP2) (RESP3)	(EVRANK)	(IMPACT)
D	**SAY:** Have you experienced any natural disasters in the last 4 years? For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock? If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, **skip to E**					
24	Drought	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
25	Too much rain or flood	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
26	Erosion	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
27	Frosts or hailstorm	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
28	Pests or diseases that affected crops before they were harvested	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
29	Crops failed	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
30	Pests or diseases that led to storage losses	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
31	Pests or diseases that affected livestock	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
E	**SAY:** Has anything happened in the last 4 years that has affected the building you live in? (e.g. fire, collapse) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, **skip to F**					
32	Fire	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
33	Building collapsed	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
F	**SAY:** Have there been any changes within the family in the past 4 years (including births, deaths, illnesses, injuries)? Or other things that have affected members of the family? (starting school, imprisonment, conscription, divorce)? If yes, What were these? Prompt for the following events If no, enter OO next to all shocks, **skip to *G***					
34	Death of child's father	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
35	Death of child's mother	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
36	Death of another person from the household	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
37	Illness of child's father	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
38	Illness of child's mother	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
39	Illness of other household member	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
40	Divorce, separation or abandonment	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
41	Birth/new household member	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
42	Child's school enrolment – having to pay school fees	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
43	Imprisonment	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
44	Conscription, abduction or draft of working adult household members	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
G	**SAY:** Has anything else happened in the last 4 years that has affected the economic situation of your household? If yes, Specify.					
45	Other, Specify:_____	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
46	Other, Specify:_____	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

SECTION 6B: BURDEN OF ILLNESS

SAY: Now I'm going to ask you some questions about the health of family members.
FIELDWORKER: Ask the following questions for all household members whose age is above 5 years on the household roster. Copy the roster IDs to the first column in the table below, then for each household member complete all columns

6.4	6.4.1	6.4.2	6.4.3	6.4.4	6.4.5	6.4.5.1	6.4.6	6.4.6.1
ID from roster	Has (NAME) been ill in the last 12 months? 00=No, 01=Yes, 77=NK **If No, skip to 6.4.4**	How many days in total has (NAME) been ill in the last 12 months? -77=NK	How many days has (NAME) been unable to perform his/her main activities due to illness in the last 12 months? -77=NK	Has s/he experienced significant weight loss in the last 12 months? 00=No, 01=Yes, 44=Persisted for more than 4 weeks, 77=NK	Has s/he suffered from a prolonged fever? 00=No, 01=Yes, 44=Persisted for more than 4 weeks, 77=NK, **If No, skip to 6.4.6**	How many days in total did s/he has a fever in the last 12 months? -77=NK, -88=N/A	Has s/he had chronic diarrhoea in last 12 months? 00=No, 01=Yes, 44=Persisted for more than 4 weeks, 77=NK **If No, skip to 6.4.7**	How many days in total did s/he have chronic diarrhoea in the last 12 months? -77=NK, -88=N/A
(ID)	(ILL4WK)	(NUMILL)	(NUMUNAB)	(WTLOSS)	(PROFEVER)	(NUMFEVER)	(DIARR)	(NUMDIARR)
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]

(Table 6.4 cont'd below)

6.4 CONT.	6.4.7	6.4.7.1	6.4.8	6.4.8.1	6.4.9	6.4.9.1
ID from roster	Has s/he had a persistent cough? 00=No, 01=Yes, 44=Persisted for more than 4 weeks, 77=NK **If No, skip to 6.4.8**	How many days in total did s/he have a persistent cough in the last 12 months? -77=NK, -88=N/A	Has s/he had a generalised skin rash? 00=No, 01=Yes, 44=Persisted for more than 4 weeks, 77=NK **If No, skip to 6.4.9**	How many days in total did s/he suffer from the skin rash in the last 12 months? -77=NK -88=N/A	Has s/he had a mouth or throat infection? 00=No, 01=Yes, 44=Persisted for more than 4 weeks, 77=NK **If No, skip to next person**	How many days in total did s/he have the mouth or throat infection in the last 12 months? -77=NK -88=N/A
(ID)	(COUGH)	(NUMCOUGH)	(RASH)	(NUMRASH)	(MOUTH)	(NUMMOUTH)
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]

CODEBOX 40 – WALL MATERIAL				
01= Adobe/mud	*05=Fibreboard/Chipboard*	*09=Mud & stones*	*13=Quincha*	*17=Mud and Wood*
02=Bamboo	*06= Galvanised iron*	*10=Neohouzealla wattle*	*14=Stone*	
03=Brick/concrete	*07= Matting*	*11=Nipa leaves*	*15=Wood/branches*	
04=Cement bags	*08=Mud & bricks*	*12=Plastic sheet*	***16=Other Specify_____***	

CODEBOX 41 – ROOF MATERIAL			
01=AC Roofing sheets	*06= Galvanised iron*	*11= Straw/thatch*	*16=Wood & mud*
02=Asbestos sheets	*07=*	*12=Sugar leaves*	*17= Wood & stones*
03=Bamboo	*08=Nipa leaves*	*13=Tar slabs*	*18=Wood/planks*
04= Concrete/cement	*09=Palm leaves*	*14=Thuthuri sticks*	***19=Other specify_____***
05= Earth/mud	*10=Plastic sheet*	*15=Tiles/slates*	*20= Corrugated Iron*

CODEBOX 42 - FLOOR MATERIAL		
01= Cement/tile	*05=Granite stone*	*09= Stone/brick*
02=Cinder	*06= Laminated material*	*10=Tar slabs*
03= Concrete/cement	*07=Marble stone*	*11= Wood*
04= Earth	*08=Polished stone*	***12=Other specify _____***

CODEBOX 43 – SOURCE OF DRINKING WATER		
01=Bore well	*06=Protected spring water*	*11= Unprotected well/spring/pond/river/stream/canal*
02=Bought water (delivery or bottled)	*07=Protected well*	*12=Unprotected water tank*
03= Piped into dwelling/yard/plot	*08= Public standpipe/tube well*	*13=Water tank (community/protected)*
04=Piped into neighbours dwelling/yard/plot	*09=Rain water*	*14=Other*
05=Piped into relatives' dwelling/yard/plot	*10= Tube well in dwelling/yard/plot*	

CODEBOX 44 - TOILET FACILITY		
01= Flush toilet/septic tank	*04=*	*08=Simple latrine on pond*
02=Forest/field/open place	*05= Pit latrine (communal)*	*09=Toilet in health post*
03=Neighbours toilet	*06= Pit latrine (household's)*	*10=Other specify_____*
	07=Relatives toilet	

SECTION 7 – SOCIO-ECONOMIC STATUS

7.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID7

SAY: Now I am going to ask some questions about the place where you live.

7.1	Does anyone in your household own your house? 00=No, 01=Yes, 77=NK	[__ __]	(OWNHOUSE)
7.2	Does anyone in your household have a mortgage on your house? 00=No, 01=Yes, 77=NK	[__ __]	(MORTGAGE)
7.3	How many rooms are there in the house? 77=NK	[__ __]	(NUMROOM)
7.4	Do you have electricity? 00=No, 01=Yes, 77=NK	[__ __]	(ELEC)

OBSERVE BUILDING MAIN MATERIAL:

7.5	WALL (ENTER CODES FROM CODE BOXES # 40)	[__ __]	(WALL)
7.6	ROOF (ENTER CODES FROM CODE BOXES # 41)	[__ __]	(ROOF)
7.7	FLOOR (ENTER CODES FROM CODE BOXES # 42)	[__ __]	(FLOOR)
7.8	What is the main source of drinking water for members of your household? (ENTER CODE FROM CODE BOX # 43)	[__ __]	(DRWATER)
7.9	What kind of main toilet facility does your household use? (ENTER CODE FROM CODE BOX # 44)	[__ __]	(TOILET)

CODEBOX 45 - FUEL FOR COOKING			
01=Bamboo	*05=Coal*	*09=Kerosene/paraffin*	*13=Shavings/sawdust*
02=Bio-gas	*06=Cow dung*	*10=Leaves*	*14=Straw/dead plants*
03=Branches	*07=Crop residue*	*11=None*	*16=Wood*
04=Charcoal	*08=Gas/electricity*	*12=Rice husk*	*15=**Other specify_____***

CODEBOX 46 - FUEL FOR HEATING			
01=Bamboo	*05=Coal*	*09=Kerosene/paraffin*	*13=Shavings/sawdust*
02=Bio-gas	*06=Cow dung*	*10=Leaves*	*14=Straw/dead plants*
03=Branches	*07=Crop residue*	*11=None*	*16=Wood*
04=Charcoal	*08=Gas/electricity*	*12=Rice husk*	15=**Other specify_____**

CODEBOX 47 – DWELLING IMPROVEMENT		
01=New/renovated bedrooms	*06=Improved wall finish*	*11=Sanitation*
02=New/renovated kitchen	*07=Improved roof cover*	*12=Water supply*
03=New/renovated bathroom	*08=Rebuild dwelling*	*88=NA*
04=New/renovated living room	*09=Electric re-wiring*	
05=Improved floor	*10=Central heating/gas servicing*	*13=**Other specify_____***

7.10	What is the **main** type of fuel you use for cooking? (ENTER CODE FROM CODE BOX # 45)	[__ __]	(COOKING)
7.11	Is heating used in your area? 00=No, 01=Yes, 77=NK IF NO OR NK ➢ **SKIP TO 7.13**	[__ __]	(HEATUSED)
7.12	What is the **main** type of fuel you usually use for heating? (ENTER CODE FROM CODE BOX # 46)	[__ __]	(HEATING)

SAY: I am now going to ask you whether the household owns specific items. FIELDWORKER: Ask about each item. Then ask which five are most valuable and for these five, ask for the value

7.13	Item	**7.13.1** Does anyone in the household own this item? 01=Yes, 00=No, 77=NK If No or NK, **SKIP to next item.**		**7.13.2** How many [NAME ITEM] does the household own? (Enter number, 00=none, 77=NK)		**7.13.3** Is this one of **the five most valuable** things you own from this list? 00=No 01=Yes		**7.13.4** If you were to sell this item, how much do you think they would fetch? -77=NK, -88=N/A	
01	Working tractor	[__ __]	(TRACTOR)	[__ __]	(NUMTRAC)	[__ __]	(VAL5TRAC)	[_____ • _____]	(SELLTRAC)
02	Farm equipment (pump, plough etc)	[__ __]	(PUMP)	[__ __]	(NUMPUMP)	[__ __]	(VAL5PUMP)	[_____ • _____]	(SELLPUMP)
03	Working sewing machine	[__ __]	(SEWING)	[__ __]	(NUMSEW)	[__ __]	(VAL5SEW)	[_____ • _____]	(SELLSEW)
04	Working television	[__ __]	(TV)	[__ __]	(NUMTV)	[__ __]	(VAL5TV)	[_____ • _____]	(SELLTV)
05	Working radio	[__ __]	(RADIO)	[__ __]	(NUMRADI)	[__ __]	(VAL5RADI)	[_____ • _____]	(SELLRADI)
06	Working car/ truck/ automobile	[__ __]	(CAR)	[__ __]	(NUMCAR)	[__ __]	(VAL5CAR)	[_____ • _____]	(SELLCAR)
07	Working motorbike/scooter	[__ __]	(MOTOR)	[__ __]	(NUMMOTO)	[__ __]	(VAL5MOTO)	[_____ • _____]	(SELLMOTO)
08	Working bicycle	[__ __]	(BIKE)	[__ __]	(NUMBIKE)	[__ __]	(VAL5BIKE)	[_____ • _____]	(SELLBIKE)
09	Working landline telephone	[__ __]	(PHONE)	[__ __]	(NUMPHON)	[__ __]	(VAL5PHON)	[_____ • _____]	(SELLPHON)
10	Working mobile/cell telephone	[__ __]	(MOBPHONE)	[__ __]	(NUMMOBP)	[__ __]	(VAL5MOBP)	[_____ • _____]	(SELLMOBP)
11	Working refrigerator	[__ __]	(FRIDGE)	[__ __]	(NUMFRID)	[__ __]	(VAL5FRID)	[_____ • _____]	(SELLFRID)
12	Electric oven/mitad	[__ __]	(MITAD)	[__ __]	(NUMMITA)	[__ __]	(VAL5MITA)	[_____ • _____]	(SELLMITA)
13	Table & chair	[__ __]	(TABCHAIR)	[__ __]	(NUMTABC)	[__ __]	(VAL5TABC)	[_____ • _____]	(SELLTABC)
14	Sofa	[__ __]	(SOFA)	[__ __]	(NUMSOFA)	[__ __]	(VAL5SOFA)	[_____ • _____]	(SELLSOFA)
15	Working Fan	[__ __]	(FAN)	[__ __]	(NUMFAN)	[__ __]	(VAL5FAN)	[_____ • _____]	(SELLFAN)
16	Bedstead	[__ __]	(BEDSTED)	[__ __]	(NUMBEDS)	[__ __]	(VAL5BEDS	[_____ • _____]	(SELLBEDS)
17	**Other specify** _____	[__ __]		[__ __]		[__ __]		[_____ • _____]	

7.14	Have you invested in the improvement of your dwelling in the last 4 years? 00=No, 01=Yes, 77=NK (If No, **skip to Section 8**)	[__ __]	(INVEST)
7.14.1	If yes, what have you invested in? (Enter up to three codes from Code Box #47	[__ __] [__ __] [__ __]	(INVEST1) (INVEST2) (INVEST3)

CODEBOX 48 - REASONS FOR ATTENDING CRECHE/DAYCARE CENTRE/ PRESCHOOL			
01=English medium	*05=To keep child out of the way at home*	*09=NAME wanted to go*	*13=To provide safe care while parents/caregivers worked in exchange for money/goods*
02=Good education	*06=It is normal for children in the area to go to crèche/day care centre/preschool*	*10=There were no relatives or friends available to help look after NAME*	*14=To get religious education*
03=To help NAME prepare for going to school	*07=NAME receives nutritious food there*	*11=Parents/caregivers unable to look after NAME due to illness/disability*	***15=Other specify*** _____
04=It is important for NAME to mix with other children his/her own age	*08=NAME's siblings went there*	*12= To provide safe care while parents/caregivers cared for other children/family members*	

CODEBOX 49 - REASONS FOR NOT ATTENDING CRECHE/DAY CARE CENTRE		
01=Child too young	*06=NAME needed to do other things*	*11=There was no crèche/day care centre within easy reach*
02=Could not afford to pay fees/transport	*07=NAME was cared for by older child (sisters/brothers/cousins < 16yrs old)*	*13=Disability*
03=Did not know about crèche/day care centre	*08=NAME was cared for by other family members inside or outside the home (aunts, grandparents, etc.)*	*14=Health problems*
04=It is not customary; It was not considered necessary/desirable	*09=Quality of care not very good*	
05=NAME did not want to go	*10=Stigma and discrimination (child would not have been welcome because of ethnic group/caste/socioeconomic group etc).*	*12=***Other specify** _____

SECTION 8 – CHILD CARE, EDUCATION AND ACTIVITIES

SAY: I am now going to ask you some questions about 'NAMES' care arrangements, education and activities.

8.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID8

SECTION 8A: CHILD CARE AND PRESCHOOL EDUCATION

SAY: First I am going to ask you some questions about how NAME spent his/her time age 0-36 months.

8.1	Between the ages of 0 and 36 months, was NAME regularly looked after at a LOCAL NAME FOR FORMAL OR INFORMAL CRECHE/DAY CARE/FAMILY DAY CARE i.e. for a whole morning, afternoon, evening or night almost every week 00=No, 01=Yes, 77=NK IF NO ➢ **SKIP TO 8.4**	[__ __]	CRECH

8.2	Please tell me about all the crèches/day care centres that NAME attended							
	8.2.1	**8.2.2**	**8.2.3**	**8.2.4**	**8.2.5**	**8.2.6**	**8.2.7**	**8.2.8**
Crèche/ day care for children 0-36 months	How old was NAME (in months) when he/she first attended this NAME OF CRECHE? (ENTER AGE IN MONTHS) -77=NK	How long did NAME attend NAME OF DAYCARE CENTRE for? 01= <6 months, 02= 6-12 months, 03= >1 year, 04=still attending(give explanation) 77=NK	Who runs/ran this CRECHE? 01= Private 02= Public (part student fees, part government funded) 03= Community (NGO/Charity/Religious) 04 =Government funded 05= Other specify , 77=NK	Do/did you have to pay money or in kind for NAME to be able to attend? 00=No, 01=Yes, 77=NK	In your opinion, how good is standard of care at this CRECHE? 01=Excellent, 02=Good, 03=reasonably ok, 04=bad, 05=extremely bad, 77=NK 79=Refused to answer,	How many days per week did NAME attend? (ENTER NUMBER OF DAYS/WEEK) -77=NK	How many hours per day did NAME attend? (ENTER NUMBER OF HOURS/DAY) -77=NK	Was it possible for you to visit the centre while the child was there for breastfeeding, checking the quality of care or any other reason? 00=No, 01=Yes, 77=NK
(CRECHID)	(AGECRECH)	(CRECHDUR)	(CRECHTYP)	(PAYCRECH)	(CRCHQUAL)	(DAYSCREC)	(HRSCRECH)	(CRECHVIS)
01	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

8.3	What were the main reasons that NAME attended ___ (INSERT LOCAL NAME FOR CRECHE) before 36 months? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 48) SKIP TO 8.5	[__ __] [__ __] [__ __]	(CRECHWH1) (CRECHWH2) (CRECHWH3)
8.4	If NAME never attended a CRECHE up to 36 months, what were the main reasons for this? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 49)	[__ __] [__ __] [__ __]	(NEVERCR1) (NEVERCR2) (NEVERCR3)

CODEBOX 48 - REASONS FOR ATTENDING CRECHE/DAYCARE CENTRE/ PRESCHOOL			
01=English medium	*05=To keep child out of the way at home*	*09=NAME wanted to go*	*13=To provide safe care while parents/caregivers worked in exchange for money/goods*
02=Good education	*06=It is normal for children in the area to go to crèche/day care centre/preschool*	*10=There were no relatives or friends available to help look after NAME*	*14=To get religious education*
03=To help NAME prepare for going to school	*07=NAME receives nutritious food there*	*11=Parents/caregivers unable to look after NAME due to illness/disability*	
04=It is important for NAME to mix with other children his/her own age	*08=NAME's siblings went there*	*12= To provide safe care while parents/caregivers cared for other children/family members*	*15=***Other specify**_____

8.5	Who were the main people caring for NAME on a day to day basis between the age of 0 and 36 months (when they were not in the crèches already mentioned)? You can give up to 3 answers but please **give the most important one first**. 01=mother, 02=father, 03=grandmother, 04=grandfather, 05=older sister, 06=older brother, 07=neighbour, 08=servant/paid help, 09=Other, 10=Other relatives, 77=NK	[__ __] [__ __] [__ __]	(HMCARE1) (HMCARE2) (HMCARE3)

SAY: Now I am going to ask you some questions about NAME'S attendance at preschool since the age of three.

8.6	Since the age of 36 months, has NAME regularly attended a LOCAL NAME FOR FORMAL AND INFORMAL PRESCHOOL i.e. for a whole morning afternoon, evening or night almost every week? 00=No, 01=Yes, 77=NK IF NO ➢ **SKIP TO 8.13**	[__ __]	(PRESCH)

8.7 Please tell me about the pre-schools that NAME has attended (or is still attending) since the age of 3.

	8.7.1	**8.7.2**	**8.7.3**	**8.7.4**	**8.7.5**	**8.7.6**	**8.77**	**8.7.8**
Preschool for children over 36 months	How old was NAME when he/she first went to this LOCAL NAME FOR PRESCHOOL ATTENDED? (ENTER AGE IN MONTHS) -77=NK	How long did NAME attend PRESCHOOL for? 01= <6 months, 02= 6-12 months, 03= >1 year, 04=still attending 77=NK	Who runs this LOCAL NAME FOR PRESCHOOL? 01= Private 02= Public (part student fees, part government funded) 03= Community (NGO/Charity/Religious) 04 =Government funded 05= Other specify , 77=NK	Do/did you have to pay money or in kind for NAME to be able to attend? 00=No, 01=Yes, 77=NK	In your opinion, how good is the quality of the care and teaching at this preschool? 01=Excellent, 02=Good, 03=reasonably ok, 04=bad, 05=extremely bad 79=refused to answer, 77=NK	How many days per week did/does NAME attend? -77=NK	How many hours per day did/does NAME attend? -77=NK	Was it possible for you to visit the centre while the child was there for checking the quality of care or any other reason? 00=No, 01=Yes 77=NK
(PREID)	(AGEPRESC)	(PRESCDUR)	(PRESCTYP)	(PAYPRESC)	(PRESCCRE)	(DAYSPRES)	(HRSPRESC)	(PRESCVIS)
01	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

8.8	What were the main reasons that NAME attended a PRESCHOOL? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 48)	[__ __] [__ __] [__ __]	(PRESCH1) (PRESCH2) (PRESCH3)

CODEBOX 50 - REASONS STOPPED ATTENDING PRESCHOOL			
01=Child became too old to continue	*06=NAME did not like attending*	*11=Older child (sisters/brothers/cousins <16yrs old) became able to care for NAME*	*16=Quality of education (teaching and learning) not very good*
02=Child moved with family to area with no preschool	*07=NAME needed to do other things*	*12=Other family members (aunts, grandparents, etc.) became able to care for NAME*	*17=Stigma and discrimination (child was not welcome because of ethnic group/caste/socioeconomic group etc).*
03=Child moved without family to area with no preschool	*08=NAME was asked to leave*	*13=Preschool closed*	*18=Teachers are indifferent*
04=Couldn't afford incidental costs (books, transport, clothes)	*09=NAME was bullied*	*14=Preschool did not function regularly*	*20=Health problems*
05=Couldn't afford to pay fees	*10=NAME was ill and couldn't continue*	*15=Quality of care (food, non-educational care) not very good*	*21= Disability*
			*19=***Other specify _____**

CODEBOX 51- REASONS NEVER ATTENDED PRESCHOOL			
01=Could not afford to pay fees/transport	*05=NAME did not want to go*	*09=Physical disability*	*13=There was no preschool within easy reach*
02=Did not know about preschool	*06=NAME needed to do other things*	*10=Quality of care (food, non-educational care) not very good*	*14=Too young*
03=It was not considered necessary/desirable	*07=NAME was cared for by older child sisters /brothers /cousins <16yrs old)*	*11=Quality of the education(teaching and learning) not very good*	*16=Health problems*
04=Mental disability	*08=NAME was cared for by other family members (aunts, grandparents, etc.)*	*12=Stigma and Discrimination (child would not have been welcome because of ethnic group/caste/socioeconomic group etc).*	*15=***Other specify _____**

8.9	Is NAME currently attending a PRESCHOOL? (**FIELDWORKER**: TAKE THIS INFORMATION FROM THE EARLIER TABLE, Q 8.7.2) 00=No, 01=Yes, 77=NK IF NO ➢ **8.11**	[__ __]	(CURPRESC)
8.10	How would you say that NAME is faring at preschool? 01= excellent; 02=good; 03=reasonably well; 04=poorly; 05=very bad; 77=NK; 88=N/A (SKIP TO **8.14**)	[__ __]	(PERPRESC)
8.11	If no longer attending, how old was NAME when they stopped attending? (ENTER AGE IN MONTHS, -77=NK)	[__ __]	(FINPRESC)
8.12	Why did NAME stop attending? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX #50) ➢ SKIP TO **8.14**	[__ __] [__ __] [__ __]	(STOPAT1) (STOPAT2) (STOPAT3)
8.13	If NAME has never attended a PRESCHOOL, what are the main reasons for this? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 51)	[__ __] [__ __] [__ __]	(NEVERPR1) (NEVERPR2) (NEVERPR3)

SAY: Now I want to ask you about NAME starting school

8.14	Has NAME begun formal school (i.e. formal primary/ first grade)? 00=No, 01=Yes If No, **skip to 8.16**	[__ __]	(HASSTRT)
8.15	At what age did NAME start formal school? (ENTER AGE IN YEARS AND MONTHS, 77=NK). **Skip to 8.18**	[__ __] [__ __]	(STRTYR) (STRTMTH)
8.16	If NAME has not yet begun formal school, (i.e. formal primary/ first grade), at what age do you expect NAME to begin school? (ENTER AGE IN COMPLETED YEARS, 66=Never, 77=NK, 88=NA)	[__ __]	(WHENSTRT)

FIELDWORKER: If 8.16 is an age above the age of 7 years or Never then ask 8.17. If the age is the same or below the age of 7 years, skip to 8.18.

CODEBOX 52 - REASONS EXPECT NAME TO START SCHOOL LATE			
01=Fees too expensive	*08=Truancy, child does not want to go, not interested*	*14= Worried about ill-treatment/abuse from teachers/principal*	*20= It's not appropriate for girls to go to/continue at school*
02=Books and/or other supplies too expensive	*09= Failure to achieve necessary grade/level at school*	*15= No need for schooling for future job.*	*21= Disability, Illness*
03= Shoes/Clothes/ Uniform for school too expensive	*10= Quality of education at school (teaching and learning) poor*	*16= Need to learn a trade/skill, e.g. through apprenticeship so went to work*	*22= Family member ill/disabled/elderly (including care for this family member)*
04= Transport too expensive	*11= Quality of care (food, non-educational care) poor*	*17=Need to stay home to look after siblings*	*23= Family issues e.g. problems at home – parent disputes/marital conflict*
05= School too far from home	*12= No sanitation facilities at school*	*18=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)*	*24= Stigma and Discrimination (child will not be welcomed because of ethnic group/caste/socioeconomic group etc).*
06=Not safe to travel to school	*13=Worried about bullying/abuse from peers*	*19=Have to do paid work to earn money(including agricultural work other than for household)*	***25= Other***
07= Lack of transport			

CODEBOX 53 -REASONS FOR CHOICE OF PRIMARY SCHOOL			
01=School is near to home	*03= No school fees*	*05=Other household children attend this school*	*07=Other*
02=No other option (only school in area)	*04=Good quality teaching and care*	*06=Single sex school*	

8.17	Why do you expect NAME will begin school later than the age of 7 years or never to go to school? You can give up to 3 answers but please give the most important one first. 88=NA (ENTER CODES FROM CODE BOX # 52)	[__ __] [__ __] [__ __]	(WHLATE1) (WHLATE2) (WHLATE3)

FIELDWORKER: If the answer to 8.16 is NEVER then skip to 8.26. Otherwise ask questions 8.18 to 8.25

SAY: Think about the **primary school** that NAME attends/is most likely to attend.

8.18	What type of school is NAME attending/likely to attend? 01= Private ; 02= Public (part student fees, part government funded) 03 = Community (NGO/Charity/Religious) ; 04= Government funded ; 05= **Other specify** _____ , 77=NK, 88=N/A	[__ __]	(QUALSCH)
8.19	Is this a single-sex school? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(QOCSCH)
8.20	Why have you chosen this school for NAME to attend? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 53)	[__ __] [__ __] [__ __]	(WHYSCH1) (WHYSCH2) (WHYSCH3)
8.21	How long does/would it take NAME to get to school? (In minutes using the usual methods of transportation) -77=NK	[__ __]	(TMSCHMIN)
8.22	How does/would NAME get to school? (PICK THE USUAL METHOD OF TRANSPORT) 01=walk, 02=bicycle, 03-family car, 04=school bus, 05=public bus/coach/shared taxi, 06=private hire taxi, 07=rickshaw, 08=Other, 09=Motorbike/scooter, 77=NK	[__ __]	(TRANSSCH)
8.23	When travelling to school does/would NAME feel in danger? 00=No, 01=Yes, 77=NK IF NO ➢ **SKIP TO 8.25**	[__ __]	(DANGSCH)
8.24	What are the main risks? (You can choose up to three, but please list the most important risk first.) 01=traffic, 02=Harassment/abuse from other children, 03= Rebels/thieves , 04=Harassment from authorities (police, local officials), 05=Natural hazards e.g. floods, 06=Other, 77=NK	[__ __] [__ __] [__ __]	(SCHRISK1) (SCHRISK2) (SCHRISK3)
8.25	Does/Would NAME usually go alone or with his/her parents or other adults or other children when travelling to school? 00=Alone, 01=With parents/adults, 02=Other children	[__ __]	(TRAVALON)

CODEBOX 54 - ACTIVITIES YESTERDAY			
01=School/Creche/Preschool	*07= Caring for animals belonging to the household*	*13= Using the Internet*	*19=Sick at home*
02= Homework/tutotrial	*08= Working on household's farm*	*14= Paid work outside the household*	*20=Accompanying another person to their work*
03= Caring for younger children from the household	*09= Visiting mosque / church /other place of worship*	*15= Making handicrafts (for sale)*	*21=Going to the market*
04= Caring for elderly and/or sick/disabled members of the family	*10= Spending (leisure) time with friends*	*16=Taking younger children from the household to crèche/playschool*	*22=Playing with pets(dogs and cats)*
05= Domestic chores within the home (cooking, cleaning, laundry, washing dishes)	*11= Playing computer games*	*17=Playing with younger children from the household*	*23=**Other specify**_____*
06= Collecting firewood or water for the household	*12= Watching television/videos/DVDs*	*18= Visiting relatives*	*24= playing by himself with toys or other materials*

CODEBOX 55 - WHO WAS WITH CHILD DURING ACTIVITY		
01=Parents (one or both)	*05=Other unrelated adults*	*09=Other related children not from the household*
02=Other related adults from the household	*06=Older sibling(s)*	*10=Other unrelated children*
03=Related adults not from the household	*07=Younger sibling(s)*	*11=Friends*
04=Unrelated adults from the household	*08=Other related children from the household*	*12=Nobody (child was alone)*

SECTION 8B: CHILD ACTIVITIES

SAY: I am now going to ask you about how NAME spent his/her time yesterday/on xxxday (last non-holiday or a typical working day).

8.26	What activities did NAME do yesterday/on xxxday?		
	8.26.1	**8.26.2**	**8.26.3**
	Which of the activities did NAME do yesterday/on xxxday (last non-holiday or a typical working day)?(ENTER CODE FROM CODE BOX # 54)	Who was with NAME during this activity? (ENTER CODE FROM CODE BOX # 55)	Was NAME able to choose whether or not to do this activity? 00=No, 01=Yes, 02=Sometimes, 77=NK
(ACTID)	(ACTYEST)	(WHOACT)	(CHOICE)
01	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]
04	[__ __]	[__ __]	[__ __]
05	[__ __]	[__ __]	[__ __]
06	[__ __]	[__ __]	[__ __]
07	[__ __]	[__ __]	[__ __]
08	[__ __]	[__ __]	[__ __]

CODEBOX 56 - PAID ACTIVITIES			
01=Farm work outside your own household (inc. plantations/other households/Cattle keeping)	*03=Making handicrafts/piece work (within home but for sale)*	*05=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction*	***07=Other specify_____***
02=Domestic chores (work or childcare) for another household	*04=Selling goods or services*	*06=Domestic chores or farm work inside household for which pocket money received.*	

SAY: I now want you to think about the last year of NAME's life.

8.27	Has NAME done anything in the last 12 months to get money or things for himself/herself or his/her family?00=No, 01=Yes, 77=NK IF NO, ➢ **SKIP TO Section 9**			[__ __]	(CHLDWORK)
8.28	Please give details of these activities				
	8.28.1	**8.28.2**	**8.28.3**	**8.28.4**	
	What were these activities? (**FIELDWORKER**: enter each type of activity not each individual job)(ENTER CODES FROM CODE BOX # 56)	What form of payment was received or is expected from this activity? 01=Money, 02=In kind, 03=Both, 04=Debt relief, 77=NK	Did NAME get to keep all or some of the payment from this activity?00=No, none, 01=Yes, all of it, 02=Yes, some of it, 77=NK	Which activity did NAME spend most time on during the year? 01=most time 02= second most time enter "00" for other activities	
(WORKID)	(WORKACT)	(WORKPAY)	(PAYNAME)	(RANKPAY)	
01	[__ __]	[__ __]	[__ __]	[__ __]	
02	[__ __]	[__ __]	[__ __]	[__ __]	
03	[__ __]	[__ __]	[__ __]	[__ __]	
04	[__ __]	[__ __]	[__ __]	[__ __]	
05	[__ __]	[__ __]	[__ __]	[__ __]	
06	[__ __]	[__ __]	[__ __]	[__ __]	
07	[__ __]	[__ __]	[__ __]	[__ __]	
08	[__ __]	[__ __]	[__ __]	[__ __]	

CODEBOX 57 - SERIOUS ILLNESS			
01=Malaria/High fever	*08=Hepatitis*	*15=Brain tumour*	*22=Parasitic infection/worms*
02=Pneumonia	*09=Tuberculosis*	*16=Other tumour*	*23=Nose bleed*
03=Diarrhoea & vomiting	*10=Epilepsy*	*17=Heart problem*	*24=Leech*
04=Asthma/respiratory problem	*11=Influenza*	*18= Skin diseases*	*25=Mitch (general name for a number of diseases)*
05=Malnutrition	*12=Typhoid*	*19=Problems with drugs and medicines*	*26=Allergies*
06=Anaemia	*13=HIV/AIDS*	*20=Fatigue*	*28= Evil eye*
07=Dengue fever	*14=Other Infectious disease*	*21=Migraine*	***27=Other specify_____***

CODEBOX 58 - TREATMENT FACILITIES			
GOVERNMENT	**NON-GOVERNMENT (NGO)**	*12=Pharmacy*	*18=Herbalist/traditional healer*
01=Hospital	*07=Health facility*	*13=RMP/PMP*	*19=Self-medication*
02=Health Centre	*08=Community-based outlet*	*14Other private*	*20=Faith-healer/counsellor*
03=Health station/clinic	*09=Other NGO*	**OTHER SOURCE**	***21=Other Specify_____***
04=Health post	**PRIVATE**	*15=Drug vendor*	*22= Other wizards*
05=Community-based outlet	*10=Private hospital*	*16=Shop*	
06=Other government	*11=Private doctor/clinic*	*17=Relative/friend*	

CODEBOX 59 - SERIOUS INJURIES			
01= Brain injury	*04=Cut/ laceration*	*07=Hearing loss*	*10= Teeth loss*
02= Broken bone	*05= Concussion*	*08= Poisoning*	***11= Other specify_____***
03= Burn	*06= Eye/ sight loss*	*09= Swollen muscles/ bruising*	*12=Head injury*

CODEBOX 60 - INJURY CAUSES			
01= Accident while working outside dwelling	*04= Driving accident (in vehicle)*	*07= Food poisoning*	*10= Traffic (e.g. hit by car in road)*
02= Accident while working in dwelling	*05= Fighting with other children*	*08= Kicked by animal*	*11= Victim of physical assault by adult*
03= Animal/ insect/snake bite	*06= Fire related incident*	*09= Problems caused by drugs and medicines*	***12= Other specify_____***
			13= Fall down

SECTION 9: CHILD HEALTH

9.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID9

SAY: Now I am going to ask you some questions about 'NAME's' health.

9.1	Compared to other children of this age would you say 'NAME's' health is the same, better or worse? 01=Same, 02=Better, 03=Worse, 77=NK	[__ __]	(HEALTHY)
9.2	In the last 4 years has NAME had **one or more serious illnesses or injuries** when you really thought s/he might die? 00=No, 01=Yes, 77=NK IF NO ➢ **SKIP TO 9.5**	[__ __]	(MIGHTDIE)

9.3	If he/she had one or more serious illnesses, what were the **illnesses**? IF NO ILLNESSES THEN **SKIP TO 9.4**				
	9.3.1	**9.3.2**	**9.3.3**	**9.3.4**	**9.3.5**
Illness number	Illness (ENTER CODE FROM CODE BOX # 57)	Did you seek treatment or advice for this illness at any point? 00=No, 01=Yes, 77=NK IF NO, ➢ **SKIP TO NEXT ILLNESS**	From where did you seek this treatment/advice (if more than one put in order of attendance)? (ENTER CODE FROM CODE BOX # 58)	Did you have to pay for any of this treatment? 00=No, 01=Yes, 77=NK	How long did it take you to get to the first treatment place? 01=Less than 30 minutes, 02=30 minutes to 59 minutes, 03=1 hour to 2 hours, 04 =More than two hours, 77=NK
(ILLID)	(ILLDIE)	(ILLTRT)	(TRTILL1) (TRTILL2) (TRTILL3)	(PAYILL)	(DISILL)
01	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

9.4	If they had one or more serious injuries, what were the **injuries**? If no injuries then **skip to 9.5**					
	9.4.1	**9.4.2**	**9.4.3**	**9.4.4**	**9.4.5**	**9.4.6**
Injury number	Injury (ENTER CODE FROM CODE BOX # 59)	What was the cause of this injury? (ENTER CODE FROM CODE BOX # 60)	Did you seek treatment or advice for this injury at any point? 00=No, 01=Yes, 77=NK **IF NO, ➢ SKIP TO NEXT INJURY**	From where did you seek this treatment/advice (if more than one put in order of attendance)? (ENTER CODE FROM CODE BOX # 58)	Did you have to pay for any of this treatment? 00=No, 01=Yes, 77=NK	How long did it take you to get to the first treatment place? 01=Less than 30 minutes, 02=30 minutes to 59 minutes, 03=1 hour to 2 hours, 04 =More than two hours 77=NK
(INJID)	(INJURY)	(INJCAUSE)	(INJTRT)	(TRTINJ1) (TRTINJ2) (TRTINJ3)	(PAYINJ)	(DISINJ)
01	[__ __]	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

CODEBOX 61 - LONG TERM HEALTH PROBLEMS			
01=Physical disability	*06=Skin problems/Eczema*	*11=Sight problems*	*16=Congenital illness*
02=Mental disability	*07=Anaemia*	*12=Speech problems*	*17=Other*
03=Fits/Epilepsy	*08=HIV/AIDS*	*13=Allergies*	
04=Asthma/respiratory problem	*09=Digestive problems*	*14=Tooth decay*	
05=Malnutrition	*10=Hearing problems*	*15=Ear ache*	

9.5	Does 'NAME' have any **long term** health problems that affect his/her daily life? 00=No, 01=Yes, 77=NK **IF NO, ➢ SKIP TO 9.7**	[__ __]	(LONGTERM)

9.6	What are the long term health problems?		
	9.6.1	**9.6.2**	**9.6.3**
	Health problem (ENTER CODE FROM CODE BOX # 61)	How frequently has NAME had treatment in the last 12 months? 00=None, 01=Once a year, 02=Monthly, 03=Weekly, 04=Daily, 05=Other specify ,77=NK, 88=NA	In the last 12 months, how much has the household spent on treatment for this health problem? -88=NA, -77=NK
(HEALTHID)	(HEALTH)	(HTHTRT)	(TREATEXP)
01	[__ __]	[__ __]	[_____ • __ __]
02	[__ __]	[__ __]	[_____ • __ __]
03	[__ __]	[__ __]	[_____ • __ __]

9.7	Now I am going to ask you some questions about NAME's ability to do certain things. Please describe how easy or difficult the following actions are for NAME (PROMPT IF NECESSARY)	01=Easily, 02=With difficulty, 03=Not at all, 77=Not known	
01	**FIELDWORKER OBSERVE IF NAME IS PRESENT:** Can NAME walk?	[__ __]	(DISAB01)
02	Can NAME see as well as other children his/her age?	[__ __]	(DISAB02)
03	Can NAME hear as well as other children his/her age?	[__ __]	(DISAB03)
04	Can NAME understand what you are saying as well as other children his/her age?	[__ __]	(DISAB04)
05	Can NAME move his/her arms and legs freely?	[__ __]	(DISAB05)
06	Can NAME learn to do things like other children his/her age?	[__ __]	(DISAB06)
07	Can NAME speak like other children his/her age?	[__ __]	(DISAB07)
08	Can NAME feed him/herself as well as other children his/her age?	[__ __]	(DISAB08)
09	Can NAME make friends with other children?	[__ __]	(DISAB09)

9.7.1	Do you believe children should be vaccinated? 00=No, 01=Yes, 77=NK If no or 77=NK, skip to 9.8	[__ __]	(ETBELVAC)
9.7.2	Why should children be vaccinated?01=To protect children from communicable diseases 02=To treat communicable diseases, **03=Other Specify**_____ , 77=NK	[__ __]	(WETYVAC)
9.8	Does NAME have a vaccination card? 00=No, 01=Yes, 77=NK	[__ __]	(VACCARD)
9.9	Has NAME had any of the following immunizations?	00=No, 01=Yes, 77=NK	
	BCG	[__ __]	(BCG)
	Measles	[__ __]	(MEASLES)
	DPT (3 courses)	[__ __]	(DPT)
	OPV (polio)	[__ __]	(OPV)
	HIB	[__ __]	(HIB)

CODEBOX 62 - WHY NOT CHANGE TO CARE	
01=Inadequate information	04=Lack of time to implement recommendations
02=Impractical information	05=Other, specify _____
03=Could not implement recommendations due to lack of financial resources	77=NK

CODEBOX 63 - HEALTH/CHILD CARE INFORMATION SOURCE				
01=Children who go to school	*03=Development agent*	*05=Other (specify) _____*	*07=No source, nobody*	
02=Clinic/health centre/hospital	*04=Health extension workers*	*06=Neighbours*	*08=Radio*	*77=NK*

9.9.1	9.9.2	9.9.3	9.9.4	9.9.5
In the last six months, have you received any nutrition education or advice from development agents/health workers/health extension workers or from any other source? 00=No, 01=Yes If no, **skip to 9.9.4**	Did the nutrition education you received help you to improve NAME's nutrition? 00=No, 1=Yes, 77=NK If yes, **skip to 9.9.4**	Why not? (ENTER CODE FROM CODE BOX #62)	Do you know if the salt the household uses contains iodine? 00=No, 01=Yes, 77=NK	What is your main source of information about health and child care?(ENTER CODE FROM CODE BOX #63)
(ETNUTEDU)	(ETNEDHLP)	(ETYNOHLP) (SPECTNH)	(EDIODINE)	(ETSRCINF) (SPECETIF}
[__ __]	[__ __]	[__ __] Other specify _____	[__ __]	[__ __] Other specify _____

9.10	Food frequency: During the previous **24-hour period (or when child last well)**, did NAME consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[__ __]	(FOODFRQ1)
02	A morning meal (breakfast)	[__ __]	(FOODFRQ2)
03	Any food between morning and midday meals	[__ __]	(FOODFRQ3)
04	A midday meal	[__ __]	(FOODFRQ4)
05	Any food between midday and evening meals	[__ __]	(FOODFRQ5)
06	An evening meal	[__ __]	(FOODFRQ6)
07	Any food after the evening meal	[__ __]	(FOODFRQ7)
	Total added automatically **do not fill**	[__ __]	(FOODTOT)

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

CODEBOX 64 - FAMILY COMBINATIONS		
01=Family	*05=All males*	*09=Girls*
02=All adults	***06=Other Specify _____***	*10=Boys*
03=All children	*07=Adult male*	*11=Adult male + girls*
04=All females	*08=Adult female*	*12=Adult female + boys*

FIELDWORKER: ESTABLISH FIRST IF CHILD IS VEGETARIAN. IF YES PUT 88 IN # 06, #07.

9.11	During the previous **24-hour period** did NAME consume any of the following		
		Did NAME consume item? 00=No, 01=Yes, 77=NK, 88=N/A	
00	Kocho (enset)	[__ __]	(FDDIV00)
01	Cereals (maize, rice, bread, injera, teff, sorghum, barley, wheat etc…)	[__ __]	(FDDIV01)
02	Roots/Tubers (potato, cassava etc..)	[__ __]	(FDDIV02)
03	Legumes (lentils, beans, peas, shiro etc..) + nuts	[__ __]	(FDDVI03)
04	Milk/Milk Products (milk, yogurt, cheese)	[__ __]	(FDDIV04)
05	Eggs	[__ __]	(FDDIV05)
06	Meat/offal	[__ __]	(FDDIV06)
07	Fish/Seafood	[__ __]	(FDDIV07)
08	Oil/Fat (butter, vegetable oil, palm oil)	[__ __]	(FDDIV08)
09	Sugar/Honey	[__ __]	(FDDIV09)
10	Fruits (banana, orange, mango etc…)	[__ __]	(FDDIV10)
11	Vegetables (spinach, onion, carrot, tomatoes, cabbage etc)	[__ __]	(FDDIV11)
12	Cactus	[__ __]	(FDDIV12)
13	Oil seeds (rape seeds, linseeds, etc.)	[__ __]	(FDDIV12)
	Total added automatically **do not fill**	[__ __]	(FDDIVTOT)

SAY: Now I am going to ask you about eating patterns within the household .**NOTE: Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.**

9.12	Has the household had any food shortages in the last 12 months? 00=No, 01=Yes, 77=NK, If no, **skip to section 10.**	[__ __]	(FOODSHRT)

9.13	**9.13.1** In times of food shortage, does anyone in the household do the following:	00=No, 01=Yes, 77=NK, 88=NA		**9.13.2** If yes, who does this affect most? (CODES FROM CODEBOX# 4)	
01	Eating foods that are less preferred/wild foods?	[__ __]	(FOODPREF)	[__ __]	(FDPREFID)
02	Limiting portion size?	[__ __]	(PORTION)	[__ __]	(PORTID)
03	Skipping meals?	[__ __]	(SKIPMEAL)	[__ __]	(SKIPMLID)
04	Skipping eating for a whole day?	[__ __]	(SKIPDAY)	[__ __]	(SKIPDYID)
05	Borrowing food or money to buy food?	[__ __]	(BORROW)	[__ __]	(BORROWID)
06	Is anybody in the house forfeiting their meals for other household members?	[__ __]	(BUFFER)	[__ __]	(BUFFERID)

SECTION 10 – ANTHROPOMETRY

10.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID10

SAY: Now I am going to weigh and measure 'NAME'. First I want to ask you what you think about 'NAME'S' height and weight.

10.1	Compared to other children of this age would you say 'NAME's' weight is the same, heavier or lighter?01=Same, 02=Heavier, 03=Lighter, 77=NK	[__ __]	(COMPWEIG)
10.2	Compared to other children of this age would you say 'NAME's' height is the same, taller or shorter?01=Same, 02=Taller, 03=Shorter, 77=NK	[__ __]	(COMPHEAL)

SAY: I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board. FIELDWORKER: MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES(if there is a difference between two measurements measure one more time and take the most common one)

10.3	SCALE CHECKED (TICK)?	[ ]	(SCALTICK)
10.4	First child weight TO NEAREST 0.1 KG	[__ __ . __]	(CHWT1)
10.5	Second child weight TO NEAREST 0.1 KG?	[__ __ . __]	(CHWT2)
10.6	Agreed child weight TO NEAREST 0.1 KG? (-99=Child not weighed)	[__ __ . __]	(CHWEIGHT)
10.7	First child height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(CHHT1)
10.8	Second child height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(CHHT2)
10.9	Agreed child height MEASURE TO NEAREST 0.1 CM (-99=Child not measured)	[__ __ __ . __]	(CHHEIGHT)
10.10	Why was child not measured? 01 = Child not present, 02 = Caretaker refused, 03 = Child ill, 04 = Child refused, 05 = Other, 77=NK	[__ __]	(NOTMEAS)

SAY: Now I would like to record your [the mother's] measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board. FIELDWORKER: MAKE SURE THE MOTHER IS WEARING ONLY LIGHT CLOTHES

10.11	SCALE CHECKED (TICK)?	[ ]	(SCALTCK2)
10.12	First maternal weight TO NEAREST 0.1 KG	[__ __ . __]	(MTWT1)
10.13	Second maternal weight TO NEAREST 0.1 KG?	[__ __ . __]	(MTWT2)
10.14	Agreed maternal weight TO NEAREST 0.1 KG? (-99=Mother not weighed)	[__ __ . __]	(MTWEIGHT)
10.15	First maternal length MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(MTHT1)
10.16	Second maternal length MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(MTHT2)
10.17	Agreed maternal length MEASURE TO NEAREST 0.1 CM (-99=Mother not measured)	[__ __ __ . __]	(MTHEIGHT)
10.18	Why was the mother not measured? 01 = Mother not present, 02 = Mother refused, 03 = Mother ill, 04 = Other, 77=NK	[__ __]	(NTEASMT)

Describe your observation about "NAME" regarding oedema if it is observed on him/her

SECTION 11 – CAREGIVER PERCEPTIONS AND ATTITUDES

FIELDWORKERS: The respondent for this section must be the primary caregiver

11.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID11

AY: I am going to read some things that people sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first (**FIELDWORKER: DO PRACTISE QUESTIONS UNTIL RESPONDENT UNDERSTANDS TASK – UP TO 3 TIMES**).

Say: 'I like injera/porridge/kocho' 'I can run fast' 'I like Bread'

SAY: I am going to read you some things that people sometimes say, think or feel. I want you to think whether it is something that you might say, think or feel.
First, I want you to think about the area in which you live.

11.1		**Scale response (01-04), 77=NK**	
01	The nearest primary school provides a good quality education for children [+]	[__ __]	(CSV1)
02	The nearest health facility provides a good quality health service for children [+]	[__ __]	(CSV2)
03	The local police/Militia do their job well [+]	[__ __]	(CSV3)
04	People in this community can affect local government(Kebele administration) decisions that matter for people's lives [+]	[__ __]	(CSV4)
05	Most people in this community are basically honest [+]	[__ __]	(CSV5)
06	I believe the government does what is right for people like me [+]	[__ __]	(CTR1)
07	I am confident of the ability of government officials to do their job [+]	[__ __]	(CTR2)
08	I feel I can trust my neighbours to look after my house if I am away [+]	[__ __]	(CTR4)
09	I feel I can trust people in this community to look after NAME [+]	[__ __]	(CTR5)
10	I think it is safe for NAME to go out on the street on his/her own [+]	[__ __]	(CTR6)

CODEBOX 65 - HELP MOVING UP THE LADDER			
01=Making more money	*08=Learn new skills*	*15= Work harder (additional work)*	*22=Better credit facilities*
02=My children's education	*09= Send children to a hostel for education*	*16= Good harvest*	*23=Receiving remittances*
03=Leaving this town/migrating	*10= Become a member of a local organisation*	*17= Job security (continuous work)*	*30=Being involved in safety net program*
04=Good luck/God's blessing	*11= Support of husband/wife*	*18= Better job*	*31=Being involved in farmers' union*
05=Government (local or national) giving me opportunities such as FFW, Cash for work, Food aid	*12= Support of family*	*19=Gambling/winning the lottery*	38=increase of land /house rent
06=Better health status	*13= Better/more government loan facilities*	*20== Support of NGOs/other organisations*	***24= Other Specify_____***
07=Improve my existing skills	*14= Learn to do things by themselves /not be dependent on others*	*21=Rise in prices*	

SAY: Now, I want you to think about other aspects of your life.

11.2		Scale response (01-04), 77=NK	
01	If I try hard, I can improve my situation in life [+]	[__ __]	(CAG1)
02	I feel proud to show my friends or other visitors where I live [+]	[__ __]	(CPS1)
03	I like to make plans for my future [+]	[__ __]	(CAG2)
04	I am ashamed of my clothes	[__ __]	(CPS2)
05	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER] [+]	[__ __]	(CPS3)
06	I have no choice about which school to send NAME to	[__ __]	(CAG3)
07	When I am at shops/market I am usually treated by others with fairness and with respect [+]	[__ __]	(CSD1)
09	The job I do makes me feel proud [+]	[__ __]	(CPS4)
10	If NAME gets really sick, I can do little to help him/her get better	[__ __]	(CAG4)
11	Other people in my STREET/VILLAGE look down on me and my family	[__ __]	(CSD2)
12	I feel proud of my children [+]	[__ __]	(CPS5)

FIELDWORKER CHECK: IS NAME IN SCHOOL? IF SO, ASK 11.2.13-11.2.14. IF NO, ➢ SKIP TO **11.3.**

11.2			
13	My children's teachers are unfriendly or rude to me	[__ __]	(CSD3)
14	I can do little to help NAME do well in school, no matter how hard I try	[__ __]	(CAG5)

FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

11.3	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	(LADDER)
11.4	Where do you think you will be on the ladder in four years from now? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	(FARLAD)
11.5	(If answer to 11.3 is 09, skip to 11.6) What would help you move up the ladder? (ENTER CODE FROM CODE BOX # 65). You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 09, answer 88=NA.		
	(HLPMOVE1) (HLPMOVE2) (HLPMOVE3)		
01	[__ __]		
02	[__ __]		
03	[__ __]		

CODEBOX 66 – REASONS FOR MOVING DOWN LADDER				
01=Making less money	*08=Can't find steady work*	*15=Children leaving home*	*22=No support from NGOs/other organisations*	*36=Increase in hh size*
02=Poor credit facilities	*09=Job is poor*	*16=Children poorly educated*	*23=Have to end education early*	37=Business sabotage
03=Poor government loan facilities	*10=Can't improve skills*	*17=Death/illness of household member*	*31=Divorce*	*38=increase of land /house rent*
04=Government (local or national) denying opportunities such as FFW, Cash for work, Food aid	*11=Poor harvest*	*18=No support from family*	*32=Previous loan repayment*	
05=Poor health status	*12=Too dependent on others*	*19=No support from spouse*	*33=Less productivity of productive assets*	
06= Gambling debts	*13=Not receiving remittances*	*20=Marriage*	*34=Decline in the land holding size*	***30= Other specify_____***
07=Rise/fall in prices	*14==Leaving this town/migrating*	*21=Bad luck/Don't have God's blessing*	*35=Less working labor*	*77=NK*

CODEBOX 67 - WHY NOT RECEIVING NON-FORMAL EDUCATION	
01=Received formal education so do not require informal education	*04=Does (or did) not want to attend*
02=Has no time	*05=The meeting place is too far away*
03=The meeting times are inconvenient	*06=**Other (specify)** _____*

CODEBOX 68 EXPECTATION/AMBITION FOR CHILD			
01=Accountant	*12=Domestic Worker*	*23=Mason*	*34=Sportsman/woman*
02=Actor/actress	*13=Driver*	*24=Mechanic*	*35=Tailor*
03=Artist	*14=Engineer*	*25=Nurse*	*36=Taxi Driver*
04=Civil servant	*15=Farmer*	*26=Painter/decorator*	*37=Teacher*
05=Computer operator	*16=Fireman/woman*	*27=Pilot*	*38=Trader/businessman/woman*
06=Conductor	*17=Fisherman*	*28=Policeman/woman*	*39=Traditional occupation*
07=Construction worker	*18=Fulltime parent/Housewife*	*29=Politician*	*40=University Student*
08=Cook	*19=Labourer*	*30=President/leader of country*	*41=Vet*
09=Dentist	*20=Lawyer*	*31=Scientist*	***42=Other Specify _____***
10=District collector	*21=Lecturer*	*32=Singer*	*50=Religious leader/priest/sheikh*
11=Doctor	*22=Market Trader/shop assistant/*	*33=Soldier*	

11.6	(If answer to 11.3 is 01, skip to 11.7) What would cause you to move down the ladder? (ENTER CODE FROM CODE BOX # 66. You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 01, insert 88=NA)	
	(HLPDOWN1) (HLPDOWN2) (HLPDOWN3)	
01	[__ __]	
02	[__ __]	
03	[__ __]	

SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you think.

11.7	Imagine that a family in the VILLAGE/SUBURB has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? 01=Make child leave school, 02=Let child stay in school, **03=Other Specify_____** , 77=Don't know	[__ __]	(FAMSON)

FIELDWORKER CHECK RESPONSE TO QUESTION 2.1.1 (section 2): DID RESPONDENT GO TO SCHOOL? IF YES, ASK QUESTION 11.8. IF NO, ASK QUESTION 11.9 (DO NOT ANSWER BOTH 11.8 AND 11.9. GO TO 11.10 AFTER EITHER ANSWER)

11.8	Do you think that formal schooling has been useful in your life? 00=No, it has not been useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK ➢**SKIP TO 11.10**	[__ __]	(SCUSEFUL)
11.9	Do you think that formal schooling would have been useful to you in your life? 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK	[__ __]	(NSCUSE)
11.9.1	Are non-formal education classes available for adults in your community? 00=No, 01=Yes, 77=NK	[__ __]	(ETNFECLS)
11.9.2	Have you ever attended non-formal education classes? 00=No, 01=Yes, If yes, skip to 11.10	[__ __]	(ETATNFEC)
11.9.3	Why didn't you attend non-formal education classes? (ENTER CODE FROM CODE BOX #67)	[__ __] _____	(ETYNOAT) (SPECFMED)

11.10	When NAME is about 20 years old, what job do you think s/he will be doing? (ENTER CODE FROM CODE BOX # 68- Do not prompt)	[__ __]	(CFUTURJB)
11.11	Ideally what level of formal education would you like NAME to complete? (Enter grade 01 to 12, 13=Post-secondary, vocational, 14=University, 28=Adult literacy, 29=Religious education, 00=None, 77=NK **30=Other specify_____)** **If "00" skip to 11.14**	[__ __]	(GRADLIKE)
11.12	Do you expect NAME will reach that level of education? 00=No, 01=Yes, 77=NK **IF yes,** ➢ SKIP TO 11.14	[__ __]	(EXPGRADE)

CODEBOX 69 - REASONS MAY LEAVE SCHOOL EARLY			
01=Fees will be too expensive	*08=Truancy, lack of interest*	*15= Bullying/abuse from peers*	*22= It won't be appropriate for girls to carry on*
02=Books and/or other supplies will be too expensive	*09=May be banned from school for behaviour reasons*	*16= Ill-treatment/abuse from teachers/principal*	*23=Marriage*
03= Shoes/Clothes/Uniform for school will be too expensive	*10=May be banned from school because away for too long*	*17= No need for schooling for future job.*	*24= Disability, Illness*
04= Transport will be too expensive	*11= May be banned from school because failed to achieve necessary grade/level at school*	*18= Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work*	*25=Stigma and Discrimination (child will not be welcome because of ethnic group/caste/socioeconomic group etc).*
05= May move further from school	*12= Quality of education at school (teaching and learning) may be poor*	*19= Will need to do paid work to earn money (including agricultural work other than for household)*	*26=Family member may become ill/disabled/elderly (including care for this family member)*
06=Will become unsafe to travel to school	*13= Quality of care (food, non-educational care) may be poor*	*20=Will need to stay home to look after siblings*	***27=Other Specify_____***
07= Lack of transport	*14= Lack of sanitation facilities at school will become a problem*	*21=Will need to stay home for domestic and/or agricultural work (include chores, farm work, harvest)*	

11.13	What are main reasons NAME is most likely to drop out of school early? You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 69- DO NOT PROMPT)	[__ __] [__ __] [__ __]	(YDROPOT1) (YDROPOT2) (YDROPOT3)

11.14	What do you think would be the ideal number of sons for you to have or to have had? (ENTER NUMBER, 77=NK, 80=No preference)	[__ __]	(NUMSON)
11.15	What do you think would be the ideal number of daughters for you to have or to have had? (ENTER NUMBER, 77=NK, 80=No preference)	[__ __]	(NUMDTR)
11.16	Imagine that a family in the VILLAGE/SUBURB has a 12 year old daughter who is attending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? 01=Make child leave school, 02=Let child stay in school, **03=Other specify**_____, 77=Don't know	[__ __]	(FAMDTR)

11.17	I am going to read you a list of qualities that children can be encouraged to learn at home. I want you to tell me whether you think each quality is important for children to learn at home.		
		00=No, 01=Yes, 77=NK	
01	Independence	[__ __]	(IMPIND)
02	Hard work	[__ __]	(IMPHDWK)
03	Feeling of responsibility	[__ __]	(IMPRESP)
04	Imagination	[__ __]	(IMPIMA)
05	Tolerance and respect for other people	[__ __]	(IMPTOL)
06	Thrift, saving money and things	[__ __]	(IMPTHRI)
07	Determination, perseverance	[__ __]	(IMPDET)
08	Religious faith	[__ __]	(IMPREL)
09	Unselfishness	[__ __]	(IMPUNSEL)
10	Obedience	[__ __]	(IMPOB)
11	Cooperation and conforming within your community	[__ __]	(IMPINT)
12	Respect for elders	[__ __]	(IMPFIL)
13	Accepting difficulties without complaint	[__ __]	(IMPSIS)

11.18	Of all of these qualities (listed above), which three do you think are the most important? (Fieldworker enter the number of the quality from 11.17)
	(IMPCAR1) (IMPCAR2) (IMPCAR3)
	[__ __]
	[__ __]
	[__ __]

11.19	**SAY:** I have a list here of reasons people may give for wanting to have children in general. Please use this scale as a guide. Think about your experience with your own (*child/children*) and tell me how important the following reasons for wanting to have children are to you personally.		
NB These items are taken from the Value of Children project and wordings MUST NOT be changed. Also, 1-11 form a scale and cannot be removed.			
		01=Not important at all, 02=Not very important, 03=moderately important, 04=important, 05=Very important, 77=NK	
01	Because having children increases your sense of responsibility and helps you to develop	[__ __]	(EPREAS1)
02	To be sure that enough children will survive to adulthood.	[__ __]	(NEREAS1)
03	Because it is fun to have young children around the house.	[__ __]	(EPREAS2)
04	To have one more person to help your family economically.	[__ __]	(NEREAS2)
05	Because of the pleasure you get from watching your children grow.	[__ __]	(EPREAS3)
06	To carry on the family name.	[__ __]	(NEREAS3)
07	Your children can help you when you're old.	[__ __]	(NEREAS4)
08	Because of the special feeling of love that develops between a parent and a child.	[__ __]	(EPREAS4)
09	Because a child helps around the house	[__ __]	(NEREAS5)
10	Because it is a duty to have children according to your beliefs/religion.	[__ __]	(NEREAS6)
11	Because raising children helps you to learn about life and yourself.	[__ __]	(EPREAS5)
12	To have a girl/another girl.	[__ __]	(INREAS1)
13	To have a boy/another boy.	[__ __]	(INREAS2)
14	Because having children brings your husband/wife and you closer together	[__ __]	(INREAS3)

11.20	**SAY:** Please tell me the extent to which you expect the following kinds of help from NAME when s/he is grown-up		
		01 = Not at all, 02 = A little, 03 = Somewhat, 04 = Quite a lot, 05 = A lot, 77=NK	
01	that s/he continues living close to you.	[__ __]	(GUCLOSE)
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[__ __]	(GUFINAN)
03	that s/he helps you with housework.	[__ __]	(GUHELPS)
04	that s/he provides financial assistance to you.	[__ __]	(GUFINYOU)
05	that s/he helps you care for his/her younger siblings.	[__ __]	(GUCARES)
06	that s/he cares for you when you are old.	[__ __]	(GUOLD)
07	that s/he provides emotional support to you.	[__ __]	(GUEMOT)

CODEBOX 70 – EXPECTATION/AMBITION FOR CHILD			
01=Accountant	*12=Domestic Worker*	*23=Mason*	*34=Sportsman/woman*
02=Actor/actress	*13=Driver*	*24=Mechanic*	*35=Tailor*
03=Artist	*14=Engineer*	*25=Nurse*	*36=Taxi Driver*
04=Civil servant	*15=Farmer*	*26=Painter/decorator*	*37=Teacher*
05=Computer operator	*16=Fireman/woman*	*27=Pilot*	*38=Trader/businessman/woman*
06=Conductor	*17=Fisherman*	*28=Policeman/woman*	*39=Traditional occupation*
07=Construction worker	*18=Fulltime parent/Housewife*	*29=Politician*	*40=University Student*
08=Cook	*19=Labourer*	*30=President/leader of country*	*41=Vet*
09=Dentist	*20=Lawyer*	*31=Scientist*	*42=Other*
10=District collector	*21=Lecturer*	*32=Singer*	*50=Religious leader/priest/sheik*
11=Doctor	*22=Market Trader/shop assistant/*	*33=Soldier*	

SAY: I am now going to ask you about some of your expectations for NAME's life specifically:

11.21	At what age did NAME/do you expect NAME to:		
		ENTER AGE, 00=no expectation, -77=NK	
01	Start earning money to support your household?	[__ __]	(EXPEARN)
02	Leave full-time education?	[__ __]	(EXPEDU)
03	Be financially independent of HIS/HER parents?	[__ __]	(EXPIND)
04	Leave this household?	[__ __]	(EXPLEAV)
05	Get married and start living together?	[__ __]	(EXPMAR)
06	Have a child?	[__ __]	(EXPCHILD)

11.22	What job would you most like NAME to do in the future? (ENTER CODE FROM CODE BOX # 70 - Do not prompt)	[__ __]	(CAMBITN)

SECTION 12 – CHILD ACHIEVEMENT AND DEVELOPMENT INSTRUMENTS

Young Lives

An International Study of Childhood Poverty

Young Lives CHILD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2nd Round Survey	CHILD ID:								FORM NO:					

Ethiopia 2006

Child Questionnaire for 11.5-12.5 Year Olds
Birthday of child- (Miazia 15,1986 – Miazia 14, 1987)

Ethiopian Development Research Institute (Ethiopia)
University of Oxford (UK)

In collaboration with Save the Children –UK

Funded by Department for International Development (DFID)

Region		Town (if urban)	
Zone		Kebele/PA/Tabia/Ganda	
Woreda		Got/Kushet	
Child Id:			

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Young Lives CHILD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2nd Round Survey	CHILD ID:								FORM NO:					

CHILDID AND DATE

0.1	INSERT CHILD ID	ET __ __ 1 __ __ __	CHILDID
0.2	DATE OF INTERVIEW	__ __ / __ __ / 1999 (Eth. Calendar) d d / m m / yyyy	CDINTDAY CDINTMTH CDINTYR

DATA HANDLERS

Fieldworker: The person who fills in the questionnaire.
Supervisor: The person who oversees the fieldwork.

Fieldworker	Name: _____	Code: [__ __ __]	CFLDCODE
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ (Eth. Calendar) d d / m m / yyyy	CFLDDAY CFLDMTH CFLDYEAR
Supervisor	Name: _____	Code: [__ __]	CSUPCODE
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ (Eth. Calendar) d d / m m / yyyy	CSUPDAY CSUPMTH CSUPYEAR

Data entry clerk (first data entry)	Name: _____	Code: [__ __]	CDE1CODE
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ (Eth. Calendar) d d / m m / yyyy	CDE1DAY CDE1MTH CDE1YEAR
Data entry clerk (second data entry)	Name: _____	Code: [__ __]	CDE2CODE
	Signature: _____	Date of second data entry: __ __ / __ __ / __ __ __ __ (Eth. Calendar) d d / m m / yyyy	CDE2DAY CDE2MTH CDE2YEAR

SECTION 1 – SCHOOL AND ACTIVITIES

SECTION 1A. SCHOOL

SAY: Now I am going to ask you some questions about school.

1.1	Have you ever attended formal school? (not pre-school) 00=No, 01=Yes **If No, ➢ skip to 1.23**	[__ __]	(EVERSCH)
1.2	Are you currently enrolled in school? 00=No, 01=Yes **If No, ➢ skip to 1.15**	[__ __]	(ENRSCH)
1.3	Is this a single-sex school? 00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(SINGLSEX)
1.4	What type of school are you attending? 01= Private 02= Public (part student fees, part government funded) 03= Community (NGO/Charity/Religious) 04=Government funded 05= Other 77=NK, 88=N/A FIELDWORKER: IF CHILD DOESN'T KNOW, AT THE END OF INTERVIEW ASK PARENT/GUARDIAN	[__ __]	(SCTYPE)
1.5	Which grade/class are you in now? (Enter grade 01 to 12; 77=NK)	[__ __]	(GRADNOW)
1.6	How long does it take you to get to school? (In minutes) -77=NK	[__ __ __] minutes	(TMSCHMIN)
1.7	How do you usually travel to school? 01=Walk, 02=Bicycle, 03-Family car, 04=School bus, 05=Public bus/coach/shared taxi, 06=Private hire taxi, 07=Rickshaw, , 09=Motorbike, 77=NK 08=Other, specify _____	[__ __]	(TRANSSCH)

CODEBOX 1 - WHY MISSED SCHOOL			
01=Fees too expensive	*07= Truancy, child did not want to go, not interested*	*13=Needed to stay home to look after siblings*	*19=Family function*
02=Books and/or other supplies too expensive	*08=Banned from school for behaviour reasons*	*14=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)*	*20=Festivals*
03= Shoes/Clothes/Uniform for school too expensive	*09=Banned from school because away for too long*	*15=Had to do paid work to earn money(including agricultural work other than for household)*	*21=Migration with parents*
04= Transport too expensive	*10= Banned from school because failed to achieve necessary grade/level at school*	*16=Illness, Injury*	*22= School not accessible for seasonal reasons: river prohibits access*
05= Not safe to travel to school	*11= Bullying/abuse from peers*	*17=Family issues eg problems at home – parent disputes/marital conflict/*	**23=Other Specify_____**
06= Lack of transport	*12= Ill-treatment/abuse from teachers/principal*	*18=Family member ill/disabled/elderly (including care for this family member)*	

CODEBOX 2 - BEST THINGS ABOUT SCHOOL			
01= My teachers are/were good and teach well	*06= Better prospects for my future*	*11= Good playground*	*16= Good sanitation/toilets*
02=Teachers there do not beat me	*07= Feel proud to be in school*	*12= Library*	*17=Nothing*
03=Teachers very friendly and helpful	*08=I'm not bullied*	*13= School physical environment in general*	**18=Other Specify_____**
04=Interactive learning environment	*09= Having time to play*	*14= Good atmosphere*	
05= Learning useful skills and knowledge	*10=Seeing my friends*	*15= Food is very good*	

1.8	When travelling to school do you feel you are in danger? 00=No, 01=Yes, 77=NK **If No, ➢ skip to 1.10**	[__ __]	(DANGSCH)
1.9	What are the main risks? 01=Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves , 04=Harassment from authorities (police, local officials), 05=Natural hazards e.g. floods, 07= Wild Animals, 77=NK; 06= Other, specify _____	[__ __] [__ __] [__ __]	(SCHRISK1) (SCHRISK2) (SCHRISK3)

1.10	During the last 12 months, have you missed more than one whole week of school at any one time? (excluding school holidays, national holidays, etc.) 00=No, 01=Yes, 77=NK If No, or NK (77) ➢ **skip to 1.12.1**	[__ __]	(MISSCH)
1.11	If yes, why did you miss school? (You can give up to three answers.) (ENTER UP TO THREE CODES FROM CODEBOX #1. DO NOT PROMPT)	[__ __] [__ __] [__ __]	(WMISSC1) (WMISSC2) (WMISSC3)
1.12	In which months did most of these absences (periods away from school) occur, if any? 01=Meskerem, 02=Tikimt, 03=Hidar, 04=Tahsas, 05=Tir, 06=Yekatit, 07=Megabit, 08=Miazia, 09=Ginbot, 10=Sene, 11=Hamle, 12=Nehasie, 13=Pagume, 77=NK, 88=N/A (CODE UP TO THREE POSSIBLE MONTHS BASED ON WHAT CHILDREN SAY)	[__ __] [__ __] [__ __]	(SEAMIS01) (SEAMIS02) (SEAMIS03)
1.12.1	How many days did you miss school in the last 12 months? (ENTER NUMBER OF DAYS, -77=NK)	[__ __]	(DAYMISS)
1.13	What are the best things about being at school? (You can give up to three answers but please give the most important one first.) (ENTER UP TO THREE CODES FROM CODEBOX #2. DO NOT PROMPT)	[__ __] [__ __] [__ __]	(BESTSCH1) (BESTSCH2) (BESTSCH3)

CODEBOX 3 - WORST THINGS ABOUT SCHOOL			
01=Teachers beating us	*09=Teachers change too often*	*17=No food provided*	*25=School is too far away*
02=Teachers or Principal shouting at us	*10=The teaching is poor/we don't learn useful things*	*18=Poor infrastructure facilities*	*26=Being in a mixed school*
03=The teachers discriminate against us (are mean to/pick on/undervalue) on the basis of gender	*11=Other pupils teasing/bullying me because of my gender*	*19=The school is dirty*	*27=Too many students*
04=Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of economic status	*12=Other pupils teasing/bullying me because of my disability*	*20=Poor physical environment / no plants/flowers*	**28=Other Specify_____**
05= Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of disability	*13=Other pupils teasing/bullying me because of my economic status*	*21=No compound wall*	*29=Nothing/ No problems*
06=Teachers discriminate against us (are mean to/pick on/undervalue) ethnic group/language	14=Other pupils teasing/bullying me because of my ethnic group/language	*22=No drinking water tap*	
07=Absenteeism amongst teachers	*15=Being in a noisy classroom*	*23=Lack of teaching materials*	
08=Lack of teachers	*16= Students fighting*	*24=Lack of toilets/poor sanitation*	

1.14	What are the worst things about being at school? (You can give up to three answers but please give the most important one first.) (ENTER UP TO THREE CODES FROM CODEBOX #3. DO NOT PROMPT)	[__ __] [__ __] [__ __]	(WORSTSC1) (WORSTSC2) (WORSTSC3)

FIELDWORKER: If child IS still enrolled in school ➢ **skip to 1.24**

1.15	If you are no longer in school, what was the last grade you completed before you left school? ENTER GRADE; 77=NK, use "00" for those not completed grade 1 and no longer in school.	[__ __]	(GRADCOMP)
1.16	How old were you when you stopped attending school? ENTER AGE IN YEARS; 77=NK	[__ __]	(AGESTOP)

1.17	Was it a single-sex school? 00=No, 01=Yes, 77=NK	[__ __]	(XSINGLSX)
1.18	What type of school was it? 01= Private 02= Public (part student fees, part government funded) 03= Community (NGO/Charity/Religious) 04= Government funded 05= Other specify _____ 77=NK, 88=N/A FIELDWORKER: IF CHILD DOESN'T KNOW THEN AT THE END OF INTERVIEW ASK PARENT/GUARDIAN	[__ __]	(XSCTYPE)
1.19	How long did it take you to get to school? (IN MINUTES) -77=NK, -88=N/A	[__ __ __] minutes	(XTMSCHMN)
1.20	How did you usually travel to school? 01=Walk, 02=Bicycle, 03-Family car, 04=School bus, 05=Public bus/coach/shared taxi, 06=Private hire taxi, 07=Rickshaw, 09=Motorbike, 77=NK, 88=N/A; 08=Other, specify _____	[__ __]	(XTRNSSCH)

CODEBOX 4 - REASONS NOT IN SCHOOL			
01=Fees too expensive	*09=Banned from school for behaviour reasons*	*17= No need for schooling for future job.*	*25= Family member ill/disabled/elderly (including care for this family member)*
02=Books and/or other supplies too expensive	*10=Banned from school because away for too long*	*18= Need to learn a trade/skill, e.g. through apprenticeship so went to work*	*26= Family issues e.g. problems at home – parent disputes/marital conflict*
03= Shoes/Clothes/Uniform for school too expensive	*11= Banned from school because failed to achieve necessary grade/level at school*	*19=Need to stay home to look after siblings*	*27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).*
04= Transport too expensive	*12= Quality of education at school (teaching and learning) poor*	*20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)*	*28= School not accessible for seasonal reasons: river prohibits access*
05= School too far from home	*13= Quality of care (food, non-educational care) poor*	*21=Have to do paid work to earn money(including agricultural work other than for household)*	*29=***Other specify** _____
06=Not safe to travel to school	*14= No sanitation facilities at school*	*22= It's not appropriate for girls to go to/continue at school*	
07= Lack of transport	*15= Bullying/abuse from peers*	*23=Marriage*	
08=Truancy, child does not want to go, not interested	*16= Ill-treatment/abuse from teachers/principal*	*24= Disability, Illness*	

1.21	When travelling to school did you feel you were in danger? 00=No, 01=Yes, 77=NK If No, ➢ **skip to 1.23**	[__ __]	(XDANGSCH)
1.22	What were the main risks? 01=Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves , 04=Harassment from authorities (police, local officials), 05=Natural hazards e.g. floods, 06= Other specify_____, 07= Wild Animals, 77=NK	[__ __]	(XSCHRISK)
1.23	What are the main reasons you are not going to school? (You can give up to three answers. Please give the most important one first.) (ENTER UP TO THREE CODES FROM CODEBOX #4. DO NOT PROMPT)	[__ __] [__ __] [__ __]	(SCHWHY1) (SCHWHY2) (SCHWHY3)

CODEBOX 5 - ACTIVITIES YESTERDAY			
01=School	*07= Caring for animals belonging to the household*	*13= Using the Internet*	*19=Sick at home*
02= Homework/tuition	*08= Working on household's farm*	*14= Paid work outside the household*	*20=Accompanying another person to their work*
03= Caring for younger children from the household	*09= Visiting mosque/church/other place of worship*	*15= Making handicrafts (for sale)*	*21=Going to the market*
04= Caring for elderly and/or sick/disabled members of the family	*10= Spending (leisure) time with friends*	*16=Taking younger children from the household to crèche/playschool*	*22=Playing with pets*
05= Domestic chores within the home (cooking, cleaning, laundry, washing dishes)	*11= Playing computer games*	*17=Playing with younger children from the household*	**23=Other specify_____**
06= Collecting firewood or water for the household	*12= Watching television/videos/DVDs*	*18= Visiting relatives*	

SECTION 1B – CHILD'S TIME USE

Say: I am now going to ask you about how you spent your time yesterday.

FIELDWORKER: If yesterday was a holiday, ask about the most recent day that was not a holiday.

1.24	What activities did you do yesterday/on xxxday (last working day)?			
	1.24.1	**1.24.2**	**1.24.3**	**1.24.4**
	Which activities did you do yesterday? (ENTER CODE FROM CODE BOX #5)	Were you supervised during this activity? 00=No, 01=Yes, 77=NK	Were you supervising younger children during this activity? (Note: other children not necessarily doing same activity) 00=No, 01=Yes, 77=NK	Were you able to choose whether or not to do this activity? 00=No, 01=Yes, 02=Sometimes, 77=NK
(ACTID)	(ACTYEST)	(ACTSUPER)	(ACTCARE)	(CHOICE)
01	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]	[__ __]
04	[__ __]	[__ __]	[__ __]	[__ __]
05	[__ __]	[__ __]	[__ __]	[__ __]
06	[__ __]	[__ __]	[__ __]	[__ __]
07	[__ __]	[__ __]	[__ __]	[__ __]
08	[__ __]	[__ __]	[__ __]	[__ __]

Say: I want to know about how you spent your time on a typical day in the last week.

1.25	Firstly can you tell me how many hours you spend asleep on a typical night? **FIELDWORKER**: RECORD IN HOURS, USE DECIMALS TO RECORD MINUTES TO THE NEAREST QUARTER, -77=NK		
01	Sleep	[__ __.__ __]	(CSLEEP)
	Say: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. **FIELDWORKER**: RECORD IN HOURS, USE DECIMALS TO RECORD MINUTES TO THE NEAREST QUARTER, -77=NK		
02	Care for others (younger siblings, ill household members)	[__ __.__ __]	(CCHCARE)
03	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping)	[__ __.__ __]	(CHHCHORE)
04	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	[__ __.__ __]	(CNPAYWRK)
05	Activities for pay outside of household or for someone not in the household	[__ __.__ __]	(CPAYWORK)
06	At school	[__ __.__ __]	(CSCHOOL)
07	Studying outside of school (extra tuition, studying at home)	[__ __.__ __]	(CSTUDY)
08	Play time/general leisure	[__ __.__ __]	(CPLAY)

	CODEBOX 6 - PAID ACTIVITIES		
	01=Farm work outside your own household (inc. plantations/other households)	*05=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction*	
	02=Domestic chores (work or childcare) for another household	*06=Domestic chores or farm work inside household for which pocket money received.*	
	03=Making handicrafts/piece work (within home but for sale)	*07=***Other specify _____-**	
	04=Selling goods or services		

1.26	Have you done anything in the last 12 months to get money or things for yourself or your family? 00=No, 01=Yes, 77=NK If No, or NK (77) ➢ **skip to 1.30**		[__ __]	(CHLDWORK)

1.27	Please give details of these activities			
	1.27.1	**1.27.2**	**1.27.3**	**1.27.4**
	What were these activities? (FIELDWORKER: enter each type of activity not each individual job) (ENTER CODES FROM CODE BOX #6)	What form of payment was received or is expected for this activity? 01=Money, 02=In kind, 03=Both, 04=Debt relief, 77=NK	Did you get to keep all or some of the payment for this activity? 00=No, none, 01=Yes, all of it, 02=Yes, some of it, 88=NK	Which activity did you spend most time on during the year? (ENTER "01" IN THE CELL THAT CORRESPONDS TO THE ACTIVITY MOST TIME SPENT ON) 77=NK, 88=N/A
(WORKID)	(WORKACT)	(WORKPAY)	(PAYNAME)	(RANKPAY)
01	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]	[__ __]
04	[__ __]	[__ __]	[__ __]	[__ __]
05	[__ __]	[__ __]	[__ __]	[__ __]
06	[__ __]	[__ __]	[__ __]	[__ __]
07	[__ __]	[__ __]	[__ __]	[__ __]
08	[__ __]	[__ __]	[__ __]	[__ __]

CODEBOX 7 - LIKES ABOUT WORK		
01=Earning money	*05=Friendship/having fun*	**09= Other specify_____**
02=Supporting family	*06=Spending time with parents*	
03=Skills and training	*07= Spending time with other children*	
04=Pride and respect	*08= Nothing*	

CODEBOX 8 - DISLIKES ABOUT WORK		
01=Less time for school	*05=Low or unpredictable earnings*	*09= Poor sanitation facilities*
02=Poor working environment	*06=Away from family or friends*	*10= Too dangerous*
03=Long hours	*07=Too tiring/fatigue*	*11= Nothing*
04=Ill-treatment/abuse from employers	*08= Poisonous insects/snakes*	*12=* **Other specify_____**

CODEBOX 9 - WORK ILLNESS/INJURY			
01= Amputation/loss of body parts	*05=Crushing Injury*	*09=Poisoning*	*13= Psychological Injury*
02= Broken bones	*06=Respiratory Problem*	*10= Near drowning*	*14=Suffocation*
03= Muscle injuries (strains, dislocation)	*07= Eye Problem*	*11= Orthopaedic*	*15=Physical abuse*
04= Cuts/cutting injury	*08= Burns*	*12= Skin Disease*	*16=* **Other specify_____**

1.28	What do you most like about doing _____ (**FIELDWORKER**: INSERT NAME OF PRIMARY JOB)? You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX #7)	[__ __] [__ __] [__ __]	(PAYLIKE1) (PAYLIKE2) (PAYLIKE3)
1.29	What do you hate about doing _____ (**FIELDWORKER**: INSERT NAME OF PRIMARY JOB)? You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX #8)	[__ __] [__ __] [__ __]	(PYNOLIK1) (PYNOLIK2) (PYNOLIK3)
1.30	Please tell me which of the following choices you think is the best choice for you: 01=Going to school only, 02=Going to work only, 03=Mixing work and school (during term time only), 77=NK	[__ __]	(SCHWRK)
1.31	In the last four years, have you missed school because you were working for money or goods? 00=No, 01=Yes, 77=NK	[__ __]	(SCHMISS)
1.32	In the last four years, have you been seriously injured while working or while doing house-keeping activities or have you been seriously ill due to work? 00=No, 01=Yes, 77=NK If no ➢ Skip to Section 1C	[__ __]	(WRKINJ)
1.32.1	What was/were the serious illnesses/injuries? (Enter codes FROM CODEBOX #9) You can give up to three answers but please give the most important one first. If other, specify: _____	[__ __] [__ __] [__ __]	(WRKINJ1) (WRKINJ2) (WRKINJ3) (SPECWKIN)

SECTION 1C ACHIEVEMENT AND DEVELOPMENT INSTRUMENTS

PPVT

Fieldworker: Use the PPVT booklet here. Fill in the answer sheet on this and the next pages with the answers provided by the subject. Later on, without the child present, use it to complete the information requested in items 1.40 to 1.42 below.

DATE AND AGE DATA:			
	Year	*Month*	*Day*
Date of testing			
Date of birth			
Chronological age			
** Disregard extra days*			

FIELDWORKER: PRACTICE ITEMS				
Plate	*Series 1*	*Series 2*	*Series 3*	*Series 4*
	For most subjects under age 8 years			
A				
B				
	For most subjects age 8 years and over			
C				
D				

1.36	**Test administration: Start Time (hour)** (possible values: 01 to 11)	Hours: [__ __]	**
1.37	**Test administration: Start Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __]	**

START Ages 2.5 – 3				**SET 1**
Item	Word	Key	Resp	Error
1	Bus	(4)		E
2	Drinking	(3)		E
3	Hand	(1)		E
4	Climbing	(1)		E
5	Key	(4)		E
6	Reading	(1)		E
7	Closet	(2)		E
8	Jumping	(3)		E
9	Lamp	(4)		E
10	Helicopter	(2)		E
11	Smelling	(2)		E
12	Fly	(3)		E
		No. of Errors		

START Age 4				**SET 2**
Item	Word	Key	Resp	Error
13	Digging	(2)		E
14	Cow	(1)		E
15	Drum	(3)		E
16	Feather	(1)		E
17	Painting	(3)		E
18	Cage	(2)		E
19	Knee	(1)		E
20	Wrapping	(4)		E
21	Fence	(3)		E
22	Elbow	(4)		E
23	Garbage	(2)		E
24	Exercising	(4)		E
		No. of Errors		

START Age 5				**SET 3**
Item	Word	Key	Resp	Error
25	Empty	(1)		E
26	Shoulder	(3)		E
27	Square	(4)		E
28	Measuring	(4)		E
29	Porcupine	(1)		E
30	Arrow	(2)		E
31	Peeling	(3)		E
32	Fountain	(2)		E
33	Accident	(2)		E
34	Penguin	(1)		E
35	Decorated	(4)		E
36	Nest	(3)		E
		No. of Errors		

				SET 4
Item	Word	Key	Resp	Error
37	Castle	(2)		E
38	Sawing	(4)		E
39	Cactus	(3)		E
40	Farm	(1)		E
41	Going	(2)		E
42	Harp	(1)		E
43	Astronaut	(3)		E
44	Raccoon	(4)		E
45	Juggling	(4)		E
46	Envelope	(2)		E
47	Tearing	(3)		E
48	Claw	(1)		E
		No. of Errors		

START Ages 6 – 7				**SET 5**
Item	Word	Key	Resp	Error
49	Parachute	(3)		E
50	Delivering	(1)		E
51	Rectangle	(1)		E
52	Diving	(2)		E
53	Camper	(4)		E
54	Target	(2)		E
55	Writing	(1)		E
56	Furry	(4)		E
57	Drilling	(2)		E
58	Hook	(3)		E
59	Group	(3)		E
60	Dripping	(4)		E
		No. of Errors		

				SET 6
Item	Word	Key	Resp	Error
61	Vehicle	(4)		E
62	Oval	(1)		E
63	Luggage	(2)		E
64	Awarding	(3)		E
65	Hydrant	(4)		E
66	Swamp	(3)		E
67	Calculator	(2)		E
68	Signal	(1)		E
69	Squash	(4)		E
70	Globe	(2)		E
71	Vegetable	(3)		E
72	Frame	(1)		E
			No. of Errors	

START Ages 8 – 9				**SET 7**
Item	Word	Key	Resp	Error
73	Gigantic	(2)		E
74	Nostril	(4)		E
75	Vase	(3)		E
76	Knight	(1)		E
77	Towing	(1)		E
78	Horrified	(3)		E
79	Trunk	(2)		E
80	Selecting	(1)		E
81	Island	(2)		E
82	Camcorder	(4)		E
83	Heart	(3)		E
84	Wrench	(4)		E
			No. of Errors	

START Ages 10 – 11				**SET 8**
Item	Word	Key	Resp	Error
85	Flamingo	(2)		E
86	Tambourine	(4)		E
87	Palm	(1)		E
88	Surprised	(4)		E
89	Canoe	(3)		E
90	Interviewing	(1)		E
91	Clarinet	(4)		E
92	Exhausted	(2)		E
93	Pitcher	(3)		E
94	Reptile	(2)		E
95	Polluting	(3)		E
96	Vine	(1)		E
			No. of Errors	

				SET 9
Item	Word	Key	Resp	Error
97	Pedal	(2)		E
98	Dissecting	(2)		E
99	Bouquet	(4)		E
100	Rodent	(3)		E
101	Inhaling	(4)		E
102	Valley	(1)		E
103	Tubular	(3)		E
104	Demolishing	(4)		E
105	Tusk	(1)		E
106	Adjustable	(2)		E
107	Fern	(1)		E
108	Hurdling	(3)		E
			No. of Errors	

START Ages 12 – 16				**SET 10**
Item	Word	Key	Resp	Error
109	Solo	(4)		E
110	Citrus	(2)		E
111	Inflated	(3)		E
112	Lecturing	(3)		E
113	Timer	(1)		E
114	Injecting	(1)		E
115	Links	(4)		E
116	Cooperating	(2)		E
117	Microscope	(1)		E
118	Archery	(2)		E
119	Garment	(4)		E
120	Fragile	(3)		E
			No. of Errors	

				SET 11
Item	Word	Key	Resp	Error
121	Carpenter	(2)		E
122	Dilapidated	(4)		E
123	Hazardous	(3)		E
124	Adapter	(2)		E
125	Valve	(3)		E
126	Isolation	(1)		E
127	Feline	(2)		E
128	Wailing	(1)		E
129	Coast	(4)		E
130	Appliance	(1)		E
131	Foundation	(4)		E
132	Hatchet	(3)		E
			No. of Errors	

				SET 12
Item	Word	Key	Resp	Error
133	Blazing	(3)		E
134	Mammal	(2)		E
135	Reprimanding	(1)		E
136	Upholstery	(4)		E
137	Hoisting	(1)		E
138	Exterior	(1)		E
139	Consuming	(4)		E
140	Pastry	(4)		E
141	Cornea	(2)		E
142	Constrained	(3)		E
143	Pedestrian	(2)		E
144	Colt	(3)		E
			No. of Errors	

START Ages 17 – Adult				**SET 13**
Item	Word	Key	Resp	Error
145	Syringe	(4)		E
146	Transparent	(3)		E
147	Ladle	(2)		E
148	Replenishing	(3)		E
149	Abrasive	(1)		E
150	Parallelogram	(3)		E
151	Cascade	(4)		E
152	Lever	(1)		E
153	Detonation	(2)		E
154	Pillar	(2)		E
155	Cultivating	(1)		E
156	Aquatic	(4)		E
			No. of Errors	

				SET 14
Item	Word	Key	Resp	Error
157	Indigent	(2)		E
158	Oasis	(1)		E
159	Disappointed	(4)		E
160	Perpendicular	(3)		E
161	Poultry	(4)		E
162	Confiding	(1)		E
163	Periodical	(2)		E
164	Filtration	(1)		E
165	Primate	(4)		E
166	Spherical	(2)		E
167	Talon	(3)		E
168	Octagon	(3)		E
			No. of Errors	

CODE BOX 9A - REASON CONDITIONS INADEQUATE FOR PPVT	
01=no flat surface to work on	05=there was not enough light
02=too much noise or distractions	06=child could not hear or see well
03=child was unmotivated, seemed sick, tired or distracted	07=**Other (specify in the box)**
04=field worker did not speak the language of the child	88=NA

CODE BOX 9B - ETHIOPIA LANGUAGES			
01=Afarigna	06=Guraghigna	11=Oromifa	16=Welayitegna
02=Amarigna	07=Hadiyigna	12=Sidamigna	
03=Agewigna	08=Harari	13=Siltigna	
04=Dawerogna	09=Kefigna	14=Somaligna	**20=Other specify_____**
05=Gedeogna	10=Kembategna	15=Tigrigna	*77=NK* *88=N/A*

SET 15				
Item	Word	Key	Resp	Error
169	Incandescent	(4)		E
170	Pilfering	(2)		E
171	Trajectory	(1)		E
172	Mercantile	(3)		E
173	Derrick	(4)		E
174	Ascending	(2)		E
175	Monetary	(3)		E
176	Entomologist	(2)		E
177	Gaff	(1)		E
178	Quintet	(3)		E
179	Nautical	(4)		E
180	Incarcerating	(1)		E
		No. of Errors		

SET 16				
Item	Word	Key	Resp	Error
181	Coniferous	(4)		E
182	Wildebeest	(1)		E
183	Caster	(3)		E
184	Reposing	(4)		E
185	Convex	(1)		E
186	Gourmand	(3)		E
187	Dromedary	(2)		E
188	Diverging	(4)		E
189	Incertitude	(2)		E
190	Quiescent	(3)		E
191	Honing	(1)		E
192	Cupola	(2)		E
		No. of Errors		

SET 17				
Item	Word	Key	Resp	Error
193	Embossed	(4)		E
194	Perambulating	(2)		E
195	Arable	(3)		E
196	Importunity	(1)		E
197	Cenotaph	(1)		E
198	Tonsorial	(4)		E
199	Nidificating	(3)		E
200	Terpsichorean	(1)		E
201	Cairn	(4)		E
202	Osculating	(2)		E
203	Vitreous	(3)		E
204	Lugubrious	(2)		E
		No. of Errors		

No. of errors		
Set 1 _____	Set 7 _____	Set 13 _____
Set 2 _____	Set 8 _____	Set 14_____
Set 3 _____	Set 9 _____	Set 15 _____
Set 4 _____	Set 10 _____	Set 16 _____
Set 5 _____	Set 11_____	Set 17 _____
Set 6 _____	Set 12 _____	Total errors _____

1.38	**Test administration: Finish Time (hour)** (possible values: 01 to 12)	Hours: [__ __]	**
1.39	**Test administration: Finish Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __]	**

Fieldworker: Fill out 1.40 to 1.42, after you have finished all tests with children and without the child present.

1.40	**Ceiling item** (possible values: from 12 to 204, -79=Refused to answer, -88=NA)	[__ __ __]	**
1.41	**Minus errors** (possible values: from 0 to 100, -79=refused to answer, -88=NA)	[__ __]	**
1.42	**Raw score** (possible values: from 0 to 204, -79=refused to answer, -88=NA)	[__ __ __]	**

1.43	**Standard score** (possible values: 40 to 160, -79=refused to answer, -88=NA) **(DON'T FILL ON FIELD)**	[__ __ __]	**

1.44	**Were the conditions of the administration of the PPVT adequate?** 00=No 01=Yes → Skip to 1.46 88=NA	[__ __]	**
1.45	**Why were the conditions inadequate for the PPVT? Please mark up to two reasons.** (**Fieldworker**: Write answers and then enter codes) (ENTER CODE FROM CODE BOX #9A)		
	First reason: _____	[__ __]	**
	Second reason: _____	[__ __]	**
1.46	**Language used by field worker during administration.** (ENTER CODE FROM CODE BOX #9B)	[__ __]	**
1.47	**Language used by child during administration.** (ENTER CODE FROM CODE BOX #9B)	[__ __]	*

CODE BOX 9A - REASON CONDITIONS INADEQUATE FOR PPVT	
01=no flat surface to work on	05=there was not enough light
02=too much noise or distractions	06=child could not hear or see well
03=child was unmotivated, seemed sick, tired or distracted	07=**Other (specify in the box)**
04=field worker did not speak the language of the child	88=NA

ACHIEVEMENT TEST

Fieldworker: Use the literacy card and achievement booklet here. Administer the items on reading and writing with the literacy card and fill out the items below. Then read the instructions for the mathematics items from the achievement booklet with him to make sure he understands the instructions. Then let him work by himself with the booklet under your supervision but do not interfere with his work unless he has a question about how to answer. Later on fill in the answer sheet below with the answers provided by the subject.

1.48	**Test administration: Start Time (hour)** (possible values: 01 to 11)	Hours: [__ __]	**
1.49	**Test administration: Start Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __]	**

1.50	**Reading Item.** 77=NK 79=refused to answer 88=NA 01=Can't read anything 03=Reads word 02=Reads letters 04=Reads sentence	[__ __]	**
1.51	**Writing Item.** 77=NK 79=refused to answer 88=NA 01=No 03=Yes without difficulty or errors 02=Yes with difficulty or errors	[__ __]	**
1.52	**Math Item 1** (values from 1 to 9999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __ __]	**
1.53	**Math Item 2** (values from 0 to 99, -77=NK, -79=refused to answer, -88=NA)	[__ __]	**
1.54	**Math Item 3** (values from 0 to 99, -77=NK, -79=refused to answer, -88=NA)	[__ __]	**
1.55	**Math Item 4** (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[__ __]	**
1.56	**Math Item 5** (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[__ __]	**
1.57	**Math Item 6** (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[__ __]	**
1.58	**Math Item 7** (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[__ __]	**
1.59	**Math Item 8** (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[__ __]	**
1.60	**Math Item 9** (values from 0 to 99, -77=NK, -79=refused to answer, -88=NA)	[__ __]	**
1.61	**Math Item 10** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __]	**
1.62	**Test administration: Finish Time (hour)** (possible values: 01 to 12)	Hours: [__ __]	**
1.63	**Test administration: Finish Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __]	**
1.64	**Were the conditions of the administration of the achievement test adequate?** 00=No 01=Yes → Skip to 1.66 88=NA	[__ __]	**
1.65	**Why were the conditions inadequate for the achievement test? Please mark up to two reasons.** (**Fieldworker**: Write answers and then enter codes) (ENTER CODE FROM CODE BOX #9A)		
	First reason: _____	[__ __]	** **
	Second reason: _____	[__ __]	**

EVALUATION OF ADMINISTRATION

1.66	**Comments on the administration** (please comment on any situations that might affect the validity of the test results, especially if you considered the administration of either test inadequate) _____ _____ _____	**

SECTION 2 – CHILD HEALTH

SAY: Now I am going to ask you some questions about your health.

2.1	Compared to other children of your age would you say your health is the same, better or worse? 01=Same, 02=Better, 03=Worse, 77=NK	[__ __]	(CHEALTHY

FOOD (LIQUID OR SOLID) FREQUENCY:

2.2	**SAY:** During the previous 24-hour period (or on typical day if the child was ill yesterday), did you consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[__ __]	(CFODFRQ1)
02	A morning meal	[__ __]	(CFODFRQ2)
03	Any food between morning and midday meals	[__ __]	(CFODFRQ3)
04	A midday meal	[__ __]	(CFODFRQ4)
05	Any food between midday and evening meals	[__ __]	(CFODFRQ5)
06	An evening meal	[__ __]	(CFODFRQ6)
07	Any food after the evening meal	[__ __]	(CFODFRQ7)
	Total added automatically **do not fill**	**[__ __]**	(CFOODTOT)

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

FIELDWORKER: ESTABLISH FIRST IF CHILD IS VEGETARIAN. IF YES, PUT 88 IN # 06 and #07.

NOTE: Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.

2.3	**SAY**: During the previous **24-hour period** did you consume any of the following:	
		2.3.1
	FOOD ITEM	00=No, 01=Yes, 77=NK, 88=N/A
		(CFDDIV) (CFDIVTOT)
00	Kocho (enset)	[__ __]
01	Cereals (maize, rice, bread, injera, teff, sorghum, barley, wheat etc…)	[__ __]
02	Roots/Tubers (potato, cassava etc..)	[__ __]
03	Legumes (lentils, beans, peas, shiro etc..) + nuts	[__ __]
04	Milk/Milk Products (milk, yogurt, cheese)	[__ __]
05	Eggs	[__ __]
06	Meat/offal	[__ __]
07	Fish/Seafood	[__ __]
08	Oil/Fat (butter, vegetable oil, palm oil)	[__ __]
09	Sugar/Honey	[__ __]
10	Fruits (banana, orange, mango etc...)	[__ __]
11	Vegetables (spinach, onion, carrot, tomatoes, cabbage etc)	[__ __]
12	Cactus	[__ __]
13	Oil seeds (rape seeds, linseeds, etc.)	[__ __]
	Total added automatically **do not fill**	**[__ __]**

2.4	**(For girls)** Have you started your periods yet and if so at what age did they start? (If Yes, ENTER AGE – otherwise enter 00=No, 77=NK, 88=N/A)	[__ __]	(MENARCHE)
2.5	**(For boys)** Has your voice changed (deepened), and if so, at what age did you notice it changing? If Yes, ENTER AGE – otherwise enter 00=No, 77=NK, 88=N/A	[__ __]	(VOICE)
2.6	**(For boys)** Has hair started growing on your chin (OBSERVE and ask when). (If Yes, ENTER AGE – otherwise enter 00=No, 77=NK, 88=N/A)	[__ __]	(HAIRCHIN)

CODEBOX 10 - PEOPLE MOST LIKELY TO HELP			
01=Mum	*06=Aunt/Uncle*	*11= Religious leader/person*	*16= Women's groups*
02=Dad	*07=Other relatives*	*12=Child protection officer (government/public services)*	*17= Friend 14 years old and under*
03=Grandparents	*08=Neighbour*	*13=NGO worker*	*18= No-one*
04=Brother	*09= Adult Friend (over 15yrs old)*	*14=Community leader (informal)*	**19=Other specify_____**
05=Sister	*10=Teacher*	*15=Community leader (formal)*	

SECTION 3 – SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT

SAY: Now I am going to ask you some questions about the people in your life.

3.1	If you had a problem is there someone who would help you? 00=No, 01=Yes, 77=NK If No or NK (77) ➢ **skip to 3.3**	[__ __]	(CANYHELP)
3.2	Who is this person? (ENTER CODE FROM CODE BOX 10)	[__ __]	(WHOHELP)

3.3	Is there someone who could help you with the following situations:	00=No, 01=Yes, 77=NK,88=N/A	
01	If you were having a problem with your studies at school?	[__ __]	(CHELP01)
02	If you were worried about something at home?	[__ __]	(CHELP02)
03	If you were being teased or bullied by another child?	[__ __]	(CHELP03)
04	If you needed advice about a religious matter?	[__ __]	(CHELP04)
05	If you needed pocket money?	[__ __]	(CHELP05)
06	If you needed help getting to school or work?	[__ __]	(CHELP06)

3.4	Please tell me the names of your friends that you have spoken to in the past week. (FIELDWORKER: COUNT NUMBER AND ENTER THE NUMBER.)	[__ __]	(FRIEND)

Please answer the following questions with 'always', 'sometimes' or 'never'.

3.5	Do your friends look up to you as a leader? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(LEAD)

FIELDWORKER: If the child is currently attending school, ask 3.6 - 3.8. If not ➢ **skip to 3.9**

3.6	Do other children include you in their games at break time at school? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(INCGAME)

3.7	Do you find it hard to talk to other children in your class? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(HARDTALK)
3.8	Do you help other children who have a problem at school? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(HELPCHLD)

FIELDWORKER: IF THE CHILD DOES PAID WORK, ASK 3.9 - 3.13. IF NOT ➢ **SKIP TO 3.14**

3.9	When you are doing paid work, are you working alongside other children under 15? 01=Always, 02=Sometimes, 03=Never, 77=NK If Never or NK (77) ➢ **skip to 3.13**	[__ __]	(UNDERFIF)
3.10	Do you find it easy to work alongside other children? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(WORKWITH)
3.11	Do you find it hard to talk to other children at work? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(WOTALK)
3.12	Do you help other children who have a problem at work? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(WOHELP)
3.13	Is it possible for you to talk to the person responsible for paying you in money or goods if you do not get paid on time/paid less? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(PAYTALK)

3.14	Say: I am now going to ask you some questions about groups in your local area that you may be an active member of.		
		3.14.1	**3.14.2**
	NAME OF GROUP	Are you a member of a NAME OF GROUP? 00=No, 01=Yes, 77=NK **IF NO, SKIP TO NEXT GROUP**	How often do you attend meetings? 01=More than once a week, 02=Once a week, 03=At least once a month, 04=At least twice a year, 05=Once a year, 06=Less than once a year, 77=NK, 88=NA
	(SPECGRP)	(GRPMEM)	(GRPATT)
01	Youth group	[__ __]	[__ __]
02	Sports group	[__ __]	[__ __]
03	Religious group	[__ __]	[__ __]
04	After school club (refers to any kind of club on school premises but outside normal school day)	[__ __]	[__ __]
05	Informal child organised group	[__ __]	[__ __]
06	Work related group	[__ __]	[__ __]
07	School committees	[__ __]	[__ __]
08	**Other, specify**: ✍_____	[__ __]	[__ __]

CODEBOX 11 - HELP MOVING UP THE LADDER			
01=Making more money	*07=Improve my existing skills*	*13= Better/more government loan facilities for me/my household*	*19=Gambling/winning the lottery*
02=My education (including getting better grades)	*08=Learn new skills*	*14= Learn to do things by themselves /not be dependent on others*	*20== Support of NGOs/other organisations for me/my household/family*
03=Leaving this town,/migrating	*09= Go to a hostel for education*	*15= Work harder (additional work)*	*21=Rise in prices*
04=Good luck/God's blessing	*10= Become a member of a local organisation*	*16= Good harvest*	*22=Better credit facilities for me/my household/family*
05=Government (local or national) giving me/my household opportunities such as FFW, Cash for work, Food aid	*11= Support of father/father figure for me/my family*	*17= Job security (continuous work) for me/my household/family*	*23=Receiving remittances for me/my household/family*
06=Better health status	*12= Support of family*	*18= Better job for me/my household/family*	*24=* **Other specify_____**

CODEBOX 12 – REASONS FOR MOVING DOWN THE LADDER			
01=Making less money	*07=I/my family can't find steady work*	*13=Other children leaving the household*	*19=No support from NGOs/other organisations*
02=Poor credit facilities for me/my household	*08=Job is poor*	*14=Being poorly educated*	*20=Have to end education early*
03=Poor government loan facilities for me/my household	*09=Can't improve skills*	*15=Death/illness of household member*	*21=* **Other specify_____**
04=Government (local or national) denying me/my household opportunities such as FFW, Cash for work, Food aid	*10=Poor harvest*	*16=No support from family*	
05=Poor health status	*11=Too dependent on others*	*17=No support from father figure for me/ household*	
06= Gambling debts	*12=Me/my household not receiving remittances*	*18=Marriage or leaving home*	

SECTION 4 – FEELINGS AND ATTITUDES

SAY: Now I am going to ask you your opinion on various things. I want you to say how you think or feel about them.

4.1	Imagine that a family in the VILLAGE/SUBURB has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? 01=Make child leave school, 02=Let child stay in school, 03=Other specify _____, 77=Don't know	[__ __]	(CFAMSON)

FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

4.2	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	(CLADDER)
4.3	Where do you think you will be on the ladder in four years from now? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	(CFARLAD)

4.4	(Unless answer to 4.2 is 9) What would help you move up the ladder? (ENTER CODE FROM CODE BOX #11). You are allowed up to three answers but please give the most important one first. (If answer to 4.2 is 9, answer 88=NA)
	(CHLPMV1) (CHLPMV2) (CHLPMV3)
01	[__ __]
02	[__ __]
03	[__ __]
4.5	(Unless answer to 4.2 is 01) What would cause you to move down the ladder? (ENTER CODE FROM CODE BOX #12). You are allowed up to three answers but please give the most important one first. (If answer to 4.2 is 01, answer 88=NA)
	(CHLPDWN1) (CHLPDWN2) (CHLPDWN3)
01	[__ __]
02	[__ __]
03	[__ __]

CODEBOX 13 – EXPECTATION/AMBITION			
01=Accountant	*12=Domestic Worker*	*23=Mason*	*34=Sportsman/woman*
02=Actor/actress	*13=Driver*	*24=Mechanic*	*35=Tailor*
03=Artist	*14=Engineer*	*25=Nurse*	*36=Taxi Driver*
04=Civil servant	*15=Farmer*	*26=Painter/decorator*	*37=Teacher*
05=Computer operator	*16=Fireman/woman*	*27=Pilot*	*38=Trader/businessman/woman*
06=Conductor	*17=Fisherman*	*28=Policeman/woman*	*39=Traditional occupation*
07=Construction worker	*18=Fulltime parent/Housewife*	*29=Politician*	*40=University Student*
08=Cook	*19=Labourer*	*30=President/leader of country*	*41=Vet*
09=Dentist	*20=Lawyer*	*31=Scientist*	**42=Other specify _____**
10=District collector	*21=Lecturer*	*32=Singer*	*50=Religious leader/priest/sheik*
11=Doctor	*22=Market Trader/shop assistant/*	*33=Soldier*	

4.6	Imagine that a family in the VILLAGE/SUBURB has a 12 year old daughter who is attending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? 01=Make child leave school, 02=Let child stay in school, **03=Other specify** _____, 77=Don't know	[__ __]	(CFAMDTR)

FIELDWORKER: ONLY ANSWER ONE OF THE TWO FOLLOWING QUESTIONS: IF CHILD HAS RECEIVED SOME SCHOOLING, ASK 4.7. IF NOT, ASK 4.8

4.7	Do you think that formal schooling will be useful in your future life? (READ CODES) 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK ➢**Skip to 4.9**	[__ __]	(CSCUSEFL)
4.8	Do you think that formal schooling would have been useful to you in your future life? (READ CODES) 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK	[__ __]	(CNSCUSE)

4.9	When you are about 20 years old, what job do you think you will be doing? ENTER CODE FROM CODE BOX #13 (DO NOT PROMPT)	[__ __]	(CHFUTURE)

FIELDWORKER: IF CHILD IS STILL IN SCHOOL, ASK 4.10-4.12, OTHERWISE ➢ Skip to 4.13

4.10	Imagine you had no constraints and could stay at school as long as you liked, what level of formal education would you like to complete? ENTER GRADE 01 to 12, 13=Post-secondary, vocational, 14=University/College, 00=None, 77=NK	[__ __]	(CGRDLIKE)
4.11	Given your current situation do you expect you will reach that level of education? 01=Yes, 00=No, 77=NK If yes or 77=NK, ➢ Skip to 4.13	[__ __]	(CEXPGRAD)

CODEBOX 14 - REASONS MAY LEAVE SCHOOL EARLY			
01=Fees will be too expensive	*08=Truancy, lack of interest*	*15= Bullying/abuse from peers*	*22= It won't be appropriate for girls to carry on*
02=Books and/or other supplies will be too expensive	*09=May be banned from school for behaviour reasons*	*16= Ill-treatment/abuse from teachers/principal*	*23=Marriage*
03= Shoes/Clothes/Uniform for school will be too expensive	*10=May be banned from school because away for too long*	*17= No need for schooling for future job.*	*24= Disability, Illness*
04= Transport will be too expensive	*11= May be banned from school because failed to achieve necessary grade/level at school*	*18= Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work*	*25=Stigma and Discrimination (child will not be welcome because of ethnic group/caste/socioeconomic group etc).*
05= May move further from school	*12= Quality of education at school (teaching and learning) may be poor*	*19= Will have to do paid work to earn money (including agricultural work other than for household)*	*26=Family member may become ill/disabled/elderly (including care for this family member)*
06=Will become unsafe to travel to school	*13= Quality of care (food, non-educational care) may be poor*	*20=Will need to stay home to look after siblings*	**27=Other specify_____**
07= Lack of transport	*14= Lack of sanitation facilities at school will become a problem*	*21=Will need to stay home for domestic and/or agricultural work at home (include chores, farm work, harvest)*	

4.12	What are main reasons you are most likely to drop out of school early? You can give up to three answers but please give the most important one first.
	(ENTER UP TO THREE CODES FROM CODE BOX #14. DO NOT PROMPT)
	(CYDRPOT1) (CYDRPOT2) (CYDRPOT3)
01	[__ __]
02	[__ __]
03	[__ __]

FIELDWORKER: ASK ALL CHILDREN THESE QUESTIONS

SAY: I am going to read some things that young people your age sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first (**FIELDWORKER: DO PRACTISE QUESTIONS UNTIL CHILD UNDERSTANDS TASK – UP TO 3 TIMES**).

Say: 'I like Injera/Kocho'
'I can run fast'
'I like eating Bread'

SAY: I am now going to ask you your opinion about some things in the local area.

4.13	Question	**Scale response (01-04), 77=NK,**	
01	Most people in my neighbourhood are basically honest [+]	[__ __]	(TR1)
02	Most people in my neighbourhood can be trusted [+]	[__ __]	(TR2)
03	I believe the government does what is right for people like me [+]	[__ __]	(TR3)
04	The nearest primary school provides a good quality education to the children in this community	[__ __]	(SV1)
05	The nearest health facility provides a good quality health service for children	[__ __]	(SV2)
06	I feel safe when I go out of the house on my own	[__ __]	TR4)
07	The local police/militia do their job well	[__ __]	(SV5)
08	People in this community can affect local government (*Kebele* Administration) decisions that matter for people's lives	[__ __]	(SV6)

CODEBOX 15 - WHY TREATED WORSE THAN OTHER CHILDREN		
01=Gender	*06=My language/the way I talk*	*11=I have HIV/AIDS*
02=My family has less money/fewer material possessions than others	*07=The clothes I wear/my appearance*	**12=Other specify_____**
03=I am from a single parent family/my parents are divorced/separated	*08=The job I do*	*13=My poor class activity*
04=Because of my ethnic group	*09=The job my father/mother/guardian does*	*14=I don't always do my homework*
05=Because of my caste	*10=I am disabled*	*15=I'm often absent from school*

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

4.14	**Question**	**Scale response (01-04), 77=NK,**	
01	If I try hard, I can improve my situation in life [+]	[__ __]	(AG1)
02	Other people in my family make all the decisions about how I spend my time	[__ __]	(AG2)
03	I like to make plans for my future studies and work [+]	[__ __]	(AG3)
04	I feel proud to show my friends or other visitors where I live [+]	[__ __]	(PS1)
05	I am ashamed of my clothes	[__ __]	(PS2)
06	I am ashamed of my shoes (88=no shoes)	[__ __]	(PS7)
07	I feel proud of the job my [INSERT RELATIONSHIP OF HOUSEHOLD HEAD TO THE CHILD] does [+]	[__ __]	(PS3)
08	When I am at shops/market I am usually treated by others with fairness and with respect [+]	[__ __]	(SD1)
09	Adults in my STREET/VILLAGE treat me worse than other children my age	[__ __]	(SD2)

FIELDWORKER: If the child answered 01 or 02 (YES) to the last question 4.14.09 ask **4.14.1.** If no, **skip to 4.15**

tHESE QUESTIONS MAY BE HIGHLY SENSITIVE. DO NOT PRESSURE FOR A RESPONSE

4.14.1	Why do you think adults in your street/village treat you worse than other children? You are allowed up to three answers but please give the most important one first. (**FIELDWORKER** ENTER UP TO THREE CODES FROM CODE BOX #15; DO NOT PROMPT)	[__ __] [__ __] [__ __]	(WHYBAD1) (WHYBAD2) (WHYBAD3)

FIELDWORKER: If the child is in school, ask 4.15, if not ➢ **skip to 4.16**

4.15	**Question**	**Scale response (01-04), 77=NK,**	
01	I am often embarrassed because I do not have the right books, pencils and other equipment for school	[__ __]	(PS4)
02	I am worried that I don't have the correct uniform	[__ __]	(PS8)
03	The other children in my class treat me with respect [+]	[__ __]	(SD3)
04	If I study hard at school I will be rewarded by a better job in future [+]	[__ __]	(AG4)

CODEBOX 15 - WHY TREATED WORSE THAN OTHER CHILDREN		
01=Gender	*06=My language/the way I talk*	*11=I have HIV/AIDS*
02=My family has less money/fewer material possessions than others	*07=The clothes I wear/my appearance*	**12=Other specify _____**
03=I am from a single parent family/my parents are divorced/separated	*08=The job I do*	*13=My poor class activity*
04=Because of my ethnic group	*09=The job my father/mother/guardian does*	*14=I don't always do my homework*
05=Because of my caste	*10=I am disabled*	*15=I'm often absent from school*

05	Other pupils in my class tease me at school	[__ __]	(SD4)
06	I am proud of my achievements at school [IF NECESSARY PROMPT: IN READING/SPORT/MATHS] [+]	[__ __]	(PS5)
07	My teachers treat me worse than other children	[__ __]	(SD5)

FIELDWORKER: If the child ANSWERED 01 or 02 (YES) TO THE LAST question 4.15.07 ask **4.15.1 If 03 or 04 (No), skip to 4.16**
THESE QUESTIONS MAY BE HIGHLY SENSITIVE. DO NOT PRESSURE FOR A RESPONSE

4.15.1	Why do you think teachers treat you worse than other children? You are allowed up to three answers but please give the most important one first. (**FIELDWORKER** ENTER UP TO THREE CODES FROM CODE BOX #15; DO NOT PROMPT)	[__ __] [__ __] [__ __]	(TEABAD1) (TEABAD2) (TEABAD3)

FIELDWORKER: If the child does any work, ask 4.16, if not ➢ **Skip to 4.17**

4.16	**Question**	**Scale response (01-04), 77=NK,**	
01	I am embarrassed by/ashamed of the work I have to do	[__ __]	(PS6)
02	I have no choice about the work I do - I must work	[__ __]	(AG5)
03	The job I do makes me feel proud [+]	[__ __]	(PS9)

SECTION 5 – PARENTS AND HOUSEHOLD ISSUES

FIELDWORKER: ASK ALL CHILDREN THESE QUESTIONS

SAY: I am going to read some things that young people your age sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first (**FIELDWORKER: DO PRACTISE QUESTIONS UNTIL CHILD UNDERSTANDS TASK – UP TO 3 TIMES**).

SAY: 'I like Injera/Kocha'
'I can run fast'
'I like eating Bread'

5.1	**Question**	**Scale response (01-04), 77=NK, 88=NA**	
01	I always obey my parents [+]	[__ __]	(OBEY)
02	My parents/guardians rarely talk with me about the things that matter to me	[__ __]	(NOTALK)
03	I always feel loved by my parents/guardians [+]	[__ __]	(LOVED)
04	My parents/guardians never support me in the things I want to do	[__ __]	(NOSUPP)
05	I usually feel able to speak out my views and feelings with my parents [+]	[__ __]	(SPEAK)
06	Most of the time my parents/guardians treat me fairly when I do something wrong [+]	[__ __]	(FAIRPUN)
07	Compared to my sisters fewer things (clothes, money, food etc) are provided for me	[__ __]	(SISLESS)
08	I receive lots of time and attention from my parents/guardians [+]	[__ __]	(TIMATT)
09	Compared to my brothers, fewer things (clothes, money, food etc) are provided for me	[__ __]	(BROLESS)
10	Compared to my brothers, I have less freedom to leave the house when I want	[__ __]	(BROFREE)
11	Compared to my sisters, I have less freedom to leave the house when I want	[__ __]	(SISFREE)
12	My parents/guardians treat me worse than other children in my family	[__ __]	(PARWOR)

CODEBOX 16 - NATURE OF DISAGREEMENT		
01=My education (including whether/when to start it/stop it; which school to go to; how much study to do etc)	*05=Day-to-day household management (including assignment of domestic roles and tasks, who sleeps where, who is responsible for whom, what food is eaten etc)*	*09=Religion (including extent and nature of religious observance/belief etc)*
02=The family structure (including divorce or remarriage of NAME'S parents, NAME'S siblings living in/away from home etc)	*06=Discipline (including nature of discipline and reasons for it etc)*	*10=Health (including treatment-seeking; disability; seriousness of an illness etc)*
03=My work (including whether/when to start it/stop it; which job to do; how many hours to work etc)	*07= What I do in my leisure time (including where spend it and what do in it, including alcohol, smoking and drug use etc)*	*11=***Other Specify**_____
04=Where we live (including moving house/issues to do with the house, home, farm etc)	*08= My friends and partners (including boy/girl friends not immediately seen as marriage partners; who they are; what they do etc)*	

CODEBOX 13 – EXPECTATION/AMBITION			
01=Accountant	*12=Domestic Worker*	*23=Mason*	*34=Sportsman/woman*
02=Actor/actress	*13=Driver*	*24=Mechanic*	*35=Tailor*
03=Artist	*14=Engineer*	*25=Nurse*	*36=Taxi Driver*
04=Civil servant	*15=Farmer*	*26=Painter/decorator*	*37=Teacher*
05=Computer operator	*16=Fireman/woman*	*27=Pilot*	*38=Trader/businessman/woman*
06=Conductor	*17=Fisherman*	*28=Policeman/woman*	*39=Traditional occupation*
07=Construction worker	*18=Fulltime parent/Housewife*	*29=Politician*	*40=University Student*
08=Cook	*19=Labourer*	*30=President/leader of country*	*41=Vet*
09=Dentist	*20=Lawyer*	*31=Scientist*	**42=Other specify**_____
10=District collector	*21=Lecturer*	*32=Singer*	*50=Religious leader/priest/sheik*
11=Doctor	*22=Market Trader/shop assistant/*	*33=Soldier*	

5.2	Have your parents ever made a major decision about your life that you were not happy with? 00=No, 01=Yes, 77=NK If No or NK (77) ➢ **skip to Section 6**	[__ __]	(DECISION)
5.3	If yes, which parent made the decision? 01=Mother only, 02=Father only, 03=Joint decision between parents, 77=NK	[__ __]	(PARDEC)
5.4	What was it about? ENTER CODE FROM CODE BOX #16 If other, please specify: ✍_____	[__ __]	(WHATDEC) (SPECDEC)
5.5	Did you feel able to try to change their mind/s about it? 00=No, 01=Yes, 77=NK	[__ __]	(MINDS)

SECTION 6 – PERCEPTIONS OF FUTURE, ENVIRONMENT AND HOUSEHOLD WEALTH

SAY: I am now going to ask you some final questions about your life now and in the future.

6.1	What do you want to be when you grow up? **(ENTER CODE FROM CODE BOX #13) DO NOT PROMPT** unless absolutely necessary	[__ __]	(AMBITION)

SAY: I now want you to think about the household you are living in.

6.2	Which of the following best describes your household: 01=Very rich, 02=Rich, 03=Comfortable – can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute, 77=NK	[__ __]	(CCIRCUM1)
6.3	How would you describe your household four years ago: 01=Very rich, 02=Rich, 03=Comfortable – can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute, 77=NK If unchanged, **Skip to 6.5**	[__ __]	(CCIRCUM2)

CODEBOX 17 - WHY SITUATION IMPROVED			
01=Harvests have been good	*09=HH has worked hard*	*17=Live in a nicer house*	*26=Migration*
02=HH Started growing new crops	*10=Parent has new spouse*	*18=HH Managed business well*	*27=HH Was willing to take risks*
03=HH Tried new farming techniques	*11=More children in HH*	*19=I have worked hard*	*28=Prices have risen*
04=HH Managed crops or livestock well	*12=HH Children older and more able to work*	*20=HH business or trade has been profitable*	*29=Good Luck*
05=HH Accumulated livestock	*13=Women in household drink less*	*21=HH Set up a new business or trade*	*30=God has helped*
06=HH Accumulated other resources, assets, possessions	*14=Men in household drink less*	*22=HH Started work or new job/non-farm work*	*31=* **Other specify**_____
07=My own health has improved	*15=More people around to help, advise (Better Networks)*	*23=Food or Cash aid*	*32=HH Was involved in safety net program*
08=Health of HH (or individuals in HH) has improved	*16=Job security (continuous security)*	*24=FFW/CFW/Income generation programme*	*33= HH Was involved in farmers' union activities*

CODEBOX 18- WHY SITUATION WORSENED			
41=Harvests have been poor	*50=Have fewer other resources, assets, possessions*	*59=Men in household drink too much*	*68=House is not as nice as it used to be*
42=HH Tried new crops but they failed	*51=I was lazy*	*60=Women in household drink too much*	*69=Old age of HH adults*
43=HH Tried new ways of farming but they failed	*52=HH was lazy*	*61=Less people around to help, advise (Poorer Networks)*	*70=Bad luck*
44=HH Managed crops or livestock poorly	*53=I have been/got ill/injured/disabled*	*62=Theft/robbery*	*71=God has not helped*
45=HH Has less livestock	*54=Adult/s in HH has been/got ill/injured/disabled*	*63=Too many loans*	**72=Other specify**_____
46=HH Managed my business poorly	*55=Adult/s in HH died*	*64=Did not want to take risks*	*73=Problems related to resettlement*
47=HH business failed or didn't do well	*56=Children in HH sick or died*	*65=Prices for goods have fallen*	*74=Decline in land holding size*
48=HH Tried new business/trade but it failed	*57=Children moved away*	*66=Increase in price of inputs*	
49=Lost job (permanent/temporary)	*58=Large family/too many children/ increased family size*	*67=Increase in food prices*	

6.4	(If situation has changed) Please give up to two main reasons for the change from four years ago to now (ENTER UP TO TWO CODES FROM CODE BOX #17 if improvement and CODE BOX #18 if worsened)	[__ __] [__ __]	(CREAS1) (CREAS2)

SAY: Now think about the area where you live. Think about _____ (Insert name of Village/Suburb).

6.5	Compared to other households here in _____, would you describe your household at the moment as: 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About Average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK	[__ __]	(CRELCIRC)

CODEBOX #19 - WHY NO TIME TO STUDY		
01=Homework is too burdensome	*04=Responsible for too many chores*	*07=Too noisy environment*
02=Lack of adequate lighting	*05=Responsible for work activities outside the home*	*08=***Other, specify** _____
03=Lack of space to study	*06=Teasing/bullying from other students*	*77=NK*

CODEBOX # 20 - WAYS TO IMPROVE STUDY TIME		
01=Adequate lighting during the evenings	*04=***Other (specify)** _____	*07=Tutorial classes for all children who combine work and school*
02=Adopt a less crowded curriculum	*05=Reduce work load*	*08=Tutorial classes for girls*
03=Allow study time at school	*06=Strengthen parent-teacher relationship*	*77=NK*

FIELDWORKER: Skip to the comments if the child is not going to school.

6.7	**6.8**	**6.9**	**6.10**
Do you have enough time to study? 00=No, 01=Yes If yes, **skip to 6.10**	If not, what are the reasons? (ENTER CODE FROM CODE BOX 19)	What would you wish had been done in order for you to have more time to study? (ENTER CODE FROM CODE BOX 20)	Is your home environment convenient to study? 00=No, 01=Yes
(ETTMSTUD)	(ETYNOTIM) (SPECNTIM)	(ETWISH)(SPECWISH)	(ETHMCNST)
[__ __]	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __]

Comments: Please add below any comments regarding this Household/Child

Young Lives
An International Study of Childhood Poverty

Ethiopia 2006

Household Questionnaire for 11.5-12.5 Year Olds
Birthday of child- (Miazia 15,1986 – Miazia 14, 1987)

Ethiopian Development Research Institute (Ethiopia)
University of Oxford (UK)

In collaboration with
Save the children –UK

Funded by Department for International Development (DFID)

Region		Town (if urban)	
Zone		Kebele/PA/Tabia/Ganda	
Woreda		Got/Kushet	
Child Id:			

Tracking Page

Household head's full name (with grandfather's name) _____

Child's full name (with grandfather's name)_____

Region _____ Zone _____

Woreda _____ Town (if urban) _____

Kebele/PA/Tabia/G\anda _____ Got/Kushet _____

House number (if urban) _____ Telephone number (if he/she has) _____

Postal address (if he/she has) _____

The name and address of EDDIR_____

_____ _____

Name of neighbours to the:

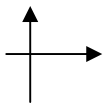
East_____ ; West _____

North _____ ; South_____

Full Address of a close relative who always knows the family's whereabouts: _____

Simple sketch (map) of the location of the residence of the sample household

N



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CODE BOX #0 - RELATIONSHIP TO YL CHILD			
00= YL child	07= Brother/Sister (both parents the same)	14= Cousin (inc. cousin brother & cousin sister)	21= Tenant/lodger
01= Biological parent	08= Half-sibling (same father)	15= Nephew/Niece	22= Other non-related
02=Step-parent (partner of biological parent)	09= Half-sibling (same mother)	16= Brother/sister-in-law (spouse of sibling)	23=Nanny (live in)
03= Adoptive parent	10= Step-sibling (no parent in common)	17= Great-Grandparent (Mother's side)	77=NK
04= Foster parent	11=Adoptive brother/sister	18= Great Grandparent (father's side)	
05= Maternal grandparent	12= Foster brother/sister	19=Other relative	
06=Parental grandparent	13= Uncle/Aunt	20= Servant (farm-worker, maid, etc.)	

Household Roster :

Please copy the household members from the previous roster file first including the index child, then add new members

ID	Full name	Age in completed years	Sex 01=Male 02=Female	Previous Relation-ship to YL child	New Relation- ship to YL child: See code box # 0	Does this person still live in the household: 01= Yes, still lives in household 02=No, lives elsewhere 03=Person has died
(ID)	(NAME)	(AGE)	(SEX)	PRELATE	(RELATE)	(LIVEHSE)

THE YOUNG LIVES STUDY – HOUSEHOLD QUESTIONNAIRE – 5yr old

CONFIRM CONSENT

SAY: When we saw you yesterday (or whenever) you agreed to continue being part of the YL study. Now that you have had time to consider this are you still happy to be part of the study – remember you can withdraw at any time?.

FIELDWORKER: IF THE RESPONDENT IS HAPPY TO CONTINUE THEN SHOW HER/HIM THE CONSENT FORM – EITHER GIVE THE RESPONDENT TIME TO READ IT FOR HER/HIMSELF OR READ IT TO HER/HIM (IF S/HE CANNOT READ). THEN ASK THE RESPONDENT TO SIGN THE CONSENT FORM OR PUT HER/HIS MARK.

CHILDID AND DATE

0.1	INSERT CHILD ID	ET __ __ 1 __ __ __	CHILDID
0.2	DATE OF INTERVIEW	__ __ / __ __ / 1999 (Eth. Calendar) d d / m m / yyyy	DINTDAY DINTMTH DINTYEAR

DATA HANDLERS

Fieldworker	Name: _____	Code: [__ __ __]	FLDCODE
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ (Eth. Calendar) d d / m m / yyyy	FLDDAY FLDMTH FLDYEAR
Supervisor	Name: _____	Code: [__ __]	SUPCODE
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ (Eth. Calendar) d d / m m / yyyy	SUPDAY SUPMTH SUPYEAR
Data entry clerk (first data entry)	Name: _____	Code: [__ __]	DE1CODE
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ (Eth. Calendar) d d / m m / yyyy	DE1DAY DE1MTH DE1YEAR
Data entry clerk (second data entry)	Name: _____	Code: [__ __]	DE2CODE
	Signature: _____	Date of second data entry: __ __ / __ __ / __ __ __ __ (Eth. Calendar) d d / m m / yyyy	DE2DAY DE2MTH DE2YEAR

CODE BOX 1 - ETHIOPIA LANGUAGES			
01=Afarigna	*06=Guraghigna*	*11=Oromifa*	*16=Welayitegna*
02=Amarigna	*07=Hadiyigna*	*12=Sidamigna*	*77=NK*
03=Agewigna	*08=Harari*	*13=Siltigna*	*88=N/A*
04=Dawerogna	*09=Kefigna*	*14=Somaligna*	
05=Gedeogna	*10=Kembategna*	*15=Tigrigna*	*20=***Other specify _____**

SECTION 1 – PARENTAL BACKGROUND

1.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID1

FIELDWORKER: FOR THIS SECTION, ASK THE FAMILY TO IDENTIFY THE FATHER, THE MOTHER AND THE PRIMARY CAREGIVER (THE PERSON WHO SPENDS THE MOST TIME LOOKING AFTER THE CHILD). THE MOTHER OR FATHER COULD BE THE PRIMARY CAREGIVER, IN WHICH CASE CROSS THROUGH THE PRIMARY CAREGIVER COLUMN. IF EITHER OF THE PARENTS ARE NOT MEMBERS OF THE HOUSEHOLD THEN USE CODE "**90" AS THEIR ROSTER ID.**

		Father		Mother		Primary caregiver	
1.1	Is this person still alive? 00=No, 01=Yes, 77=NK **IF NO, SKIP TO 1.15 FOR THIS PERSON**	[__ __]	(DADAL)	[__ __]	(MUMAL)		
1.2	Is this the biological parent? 00=No, 01=Yes, 77=NK	[__ __]	(BIODAD)	[__ __]	(BIOMUM)		
1.3	Is this the primary caregiver? 00=No, 01=Yes, 77=NK **IF ONE OF THE PARENTS IS THE PRIMARY CAREGIVER THEN CROSS THROUGH THE PRIMARY CAREGIVER COLUMN, OTHERWISE IDENTIFY THE CAREGIVER AND COMPLETE THE LAST COLUMN ALSO.**	[__ __]	(PRIDAD)	[__ __]	(PRIMUM)		
1.4	Roster ID of this person (90 if not a member of the household)	[__ __]	(DADID)	[__ __]	(MUMID)	[__ __]	(CAREID)
1.5	How often does this person see NAME? 01=Daily, 02=Weekly, 03=Monthly 04=Annually, 05=Irregularly, 06=Never, 77=NK	[__ __]	(SEEDAD)	[__ __]	(SEEMUM)	[__ __]	(SEECARE)
1.6	How long has this person lived in this community? (ENTER YEARS) 00 = < 1yr, -66=All his/her life, -77=NK; -88=NA	[__ __]	(DADLIVE)	[__ __]	(MUMLIVE)	[__ __]	(CARELIVE)
1.7	What was the first language this person learnt as a child? (ENTER CODE FROM CODE BOX #1)	[__ __]	(DADLANG)	[__ __]	(MUMLANG)	[__ __]	(CARELANG)
1.7.1	What is the most commonly used language in this locality? (ENTER CODE FROM CODE BOX #1)					[__ __]	(EDOMLANG)

CODE BOX 2 – ETHIOPIA ETHNIC GROUP		
01=Mixed	*17=Sidama*	*55=Somalia*
11=Agew	*18=Tigrian*	
12=Amhara	*19=Wolayta*	*77=NK*
13=Gurage	*51=Harari*	*88=N/A*
14=Hadia	*52=Gambela*	
15=Kambata	*53=Afar*	
16=Oromo	*54=Gumuz*	*10=***Other Specify_____**

CODE BOX 3 – ETHIOPIA RELIGIOUS GROUP		
01=Christian (Catholic)	*07=Christian (Orthodox)*	*14=Wako*
02=Muslim	*08=Sikh*	*77=NK*
03=Buddhist	*09=Christian (Evangelical)*	*88=N/A*
04=Hindu	*10=Animism (including ancestor worship)*	
05=Mormon	*11=None*	
06=Christian (Protestant)	*13=Cao Dai*	***12*=Other Specify _____**

		Father		Mother		Primary caregiver	
1.8	Can this person read and understand a letter or newspaper in _____? (the most commonly used language in locality (from 1.7.1)) 01=Easily, 02=With difficulty, 03=Not at all, 77=NK. **If yes (01 and 02), skip to 1.10**	[__ __]	(DADLITS)	[__ __]	(MUMLITS)	[__ __]	(CARELITS)
1.9	Can this person read and understand a letter, newspaper etc, in **any** language? 01=Easily, 02=With difficulty, 03=Not at all, 77=NK	[__ __]	(DADLITA)	[__ __]	(MUMLITA)	[__ __]	(CARELITA)
1.10	Can this person speak _____ ? (the most commonly used language in locality (from 1.7.1)) 00=No, 01=Yes, 77=NK **If No, skip to 1.12 for this person**	[__ __]	(DADSPK)	[__ __]	(MUMSPK)	[__ __]	(CARESPK)
1.11	How well does this person speak NAME OF LOCAL LANGUAGE? 01=Fluently (like mother tongue) 02=Good (easily understood) 03=Basic (struggle to be understood), 77=NK	[__ __]	(DADFLU)	[__ __]	(MUMFLU)	[__ __]	(CAREFLU)
1.12	Which of the following origins does this person belong to? (ENTER CODE FROM CODE BOX #2)	[__ __]	(DADETH)	[__ __]	(MUMETH)	[__ __]	(CAREETH)
1.13	What is this person's religion? (ENTER CODE FROM CODE BOX #3)	[__ __]	(DADREL)	[__ __]	(MUMREL)	[__ __]	(CAREREL)
1.14	What is the highest grade completed by this person (excluding pre-primary)? (ENTER GRADE 01-12, 13=Post-secondary, vocational, 14=University, 28=Adult literacy, 29=Religious education, 00=None, 77=NK)	[__ __]	(DADED)	[__ __]	(MUMED)	[__ __]	(CAREED)

CODE BOX 1 - ETHIOPIA LANGUAGES			
01=Afarigna	*06=Guraghigna*	*11=Oromifa*	*16=Welayitegna*
02=Amarigna	*07=Hadiyigna*	*12=Sidamigna*	*77=NK*
03=Agewigna	*08=Harari*	*13=Siltigna*	*88=N/A*
04=Dawerogna	*09=Kefigna*	*14=Somaligna*	
05=Gedeogna	*10=Kembategna*	*15=Tigrigna*	*20=***Other specify _____**

CODE BOX 2 – ETHIOPIA ETHNIC GROUP		
01=Mixed	*17=Sidama*	*55=Somalia*
11=Agew	*18=Tigrian*	
12=Amhara	*19=Wolayta*	*77=NK*
13=Gurage	*51=Harari*	*88=N/A*
14=Hadia	*52=Gambela*	
15=Kambata	*53=Afar*	
16=Oromo	*54=Gumuz*	*10=***Other Specify_____**

CODE BOX 3 – ETHIOPIA RELIGIOUS GROUP		
01=Christian (Catholic)	*07=Christian (Orthodox)*	*14=Wako*
02=Muslim	*08=Sikh*	*77=NK*
03=Buddhist	*09=Christian (Evangelical)*	*88=N/A*
04=Hindu	*10=Animism (including ancestor worship)*	
05=Mormon	*11=None*	
06=Christian (Protestant)	*13=Cao Dai*	***12*=Other Specify _____**

SAY: I now want to ask some questions about (index child) **NAME**'s background

1.15	Where did NAME live when s/he was born? 01=same kebele/PA, 02=outside kebele/PA, within district, 03=outside district, within region, 04= outside region within country 06=other country, 77=NK	[__ __]	(CHILDLIV)
1.16	How long has NAME lived here? (in years) (THIS NUMBER HAS TO BE MORE THAN 4 IF CHILD IS IN SAME AREA AS IN FIRST ROUND), -77=NK	[__ __]	(LONGLIV)
1.17	Has NAME ever left this locality? (00=No, 01=Yes, 77=NK)	[__ __]	(LEFT)
1.18	How many children were born (and lived for at least 24 hours) to NAME's mother before NAME? 77=NK	[__ __]	(BORNBEF)
1.19	How many children have been born (and lived for at least 24 hours) to NAME's mother after NAME? 77=NK	[__ __]	(BORNAFT)
1.20	Which of the following origins does NAME belong to? (ENTER CODE FROM CODE BOX #2)	[__ __]	(CHLDETH)
1.21	What is 'NAME's religion? (ENTER CODE FROM CODE BOX #3)	[__ __]	(CHLDREL)
1.22	What was the first language that NAME learned at home? (ENTER CODE FROM CODE BOX #1)	[__ __]	(CHLNG1ST)
1.23	(**FIELDWORKER**: Review question 1.7.1 to obtain the most commonly used language in the locality, state the name of this language in question 1.23 (in the question just below) and then ask the question.) Currently, does NAME speak _____(the most commonly used language in the locality)? 00 = Not at all, 01 = Yes speaks and understands, 02 = Does not speak but understands	[__ __]	(CHSPKLNG)

SECTION 2 – HOUSEHOLD EDUCATION

2.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID2

SAY: "Now I am going to ask you some questions about the education level of each individual in the household."
FIELDWORKER: Place the household roster card over the 'ID' column of this table. Work through the columns in table 2.1 asking questions 2.1.1 to 2.1.2 for each individual identified in the household roster card who is **18 years or over**.

FIELDWORKER: Note: You have already collected highest grade attained for mother, father and/or caregiver in question 1.14. Therefore. Do not ask 2.1.1 for mother, father, and/or caregiver. DO ASK 2.1.2 for all household members, including mother, father and/or caregiver. **Say:** First, I am going to ask about the education level of all HH members aged **18 and over**.

2.1	**2.1.1**	**2.1.2**
ID	What was the highest grade that this person completed (excluding pre-primary)? (ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 28=Adult literacy; 29=Religious education, 00=None)	Is this person currently in full time/Regular education? 00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK
(ID)	(GRADE)	(STILL)
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]

CODEBOX 4 - REASONS NOT IN SCHOOL			
01=Fees too expensive	*09=Banned from school for behaviour reasons*	*17= No need for schooling for future job.*	*25= Family member ill/disabled/ elderly (to take care for this family member)*
02=Books and/or other supplies too expensive	*10=Banned from school because away for too long*	*18= Need to learn a trade/skill, e.g. through apprenticeship so went to work*	*26= Family issues e.g. problems at home – parent disputes/marital conflict*
03= Shoes/Clothes/Uniform for school too expensive	*11= Banned from school because failed to achieve necessary grade/level at school*	*19=Need to stay home to look after siblings*	*27=Stigma and Discrimination (child would not be welcome because of ethnic group/caste/ socioeconomic group etc).*
04= Transport too expensive	*12= Quality of education at school (teaching and learning) poor*	*20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)*	*28= School not accessible for seasonal reasons: river prohibits access*
05= School too far from home	*13= Quality of care (food, non-educational care) poor*	*21=Have to do paid work to earn money(including agricultural work other than for household)*	*29=Child too young*
06=Not safe to travel to school	*14= No sanitation facilities at school*	*22= It's not appropriate for girls to go to/continue at school*	*30=Child Still in preschool*
07= Lack of transport	*15= Bullying/abuse from peers*	*23=Marriage*	*31=Other Specify _____*
08=Truancy, child does not want to go, not interested	*16= Ill-treatment/abuse from teachers/principal*	*24= Disability, Illness*	

SAY: Now I'm going to ask about the education of all children in household between the ages **5 and 17**.

FIELDWORKER: Transfer IDs for all **5-17** year olds in ID column below. IF THERE ARE NO CHILDREN IN THE HOUSE WHO ARE AGED MORE THAN 5 YEARS THEN ➢**SKIP TO** SECTION 3

2.2	FOR AGES 5-17 ONLY				
	2.2.1	**2.2.2**	**2.2.3**	**2.2.4**	**2.2.5**
CHILD ID	What was the highest grade that this person completed (excluding pre-primary)? (ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 28=Adult literacy; 29=Religious education, 00=None)	Is this person currently in full time/Regular education? 00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK (If yes, **Skip to 2.2.5**)	Why is this child currently **NOT** in full-time/ Regular education? (ENTER CODE FROM CODE BOX #4) (If never enrolled, **SKIP to next child)**	[If this child has ever been in full-time/Regular education] How old was this child when s/he completed/ stopped full-time education? (ENTER AGE, 77=NK, 88=N/A)	[If this child has ever been in full-time/regular education] How old was this child when s/he first entered full-time/ Regular education? (ENTER AGE, 77=NK, 88=N/A; 89=Never)
(ID)	(CHGRADE)	(CHSTILL)	(WHYNOT)	(AGEGRADE)	(AGESTSCH)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

FIELDWORKER: For all children in the household aged between 5 and 17 yrs old who are currently enrolled in Full Time Education, ask the following questions.

2.2	FOR AGES 5-17 (Currently enrolled in full-time education)			
	2.2.6	**2.2.7**	**2.2.8**	**2.2.9**
CHILD ID	What type of school is s/he attending? 01= Private 02= Public (part student fees, part government funded) 03= Community (NGO/Charity/Religious) 04= Government funded 05= Other_____ 77=NK, 88=N/A	What is the name of his/her school? FIELDWORKER: Please record name of school in space below.	How would you say the child is performing? 01= Excellent; 02=Good; 03=Reasonably well; 04=Poorly; 05=Very bad; 77=NK; 88=N/A	How good would you say the school is in terms of overall quality (including teaching and infrastructure)? 01= Excellent 02=Good; 03=Reasonably OK; 04=Bad; 05=Extremely bad 77=NK; 88=N/A
(ID)	(HHSCHTYP)	(SCHNAME)	(PERF)	(SCHOOLEN)
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]

CODEBOX 5 – LOCAL UNITS FOR PLOT SIZE			
01=Gasha	*07=Kedema*	*13=Gezem*	*19=***Other, Specify_____**
02=Hectare	*08=Kufaro*	*14=Kind*	*20=***Other, Specify_____**
03=Gemed	*09=Zhir*	*15=Square Zhir*	*21=* **Other, Specify_____**
04=Timad	*10=Tinto*	*16=Medeb*	
05=Kert	*11=Ermija*	*17=Square Meter*	
06=Massa	*12=Dero*	*18=Boy*	

BOX 6 – LAND OWNERSHIP
01=Owned
02=Rented in,
03=Borrowed
04=Sharecropped in,
05=Common property,
06=Squattred
31=Leased from state,
33=Mortgaged
77=NK

BOX 7 – LAND/PLOT USED FOR	
01= Living Accommodation,	08=Industry,
02=Living Accommodation plus Garden with Produce for Consumption or Sale,	09=Rented out,
03=Living Accommodation plus Industry (e.g. shop, rented-out accommodation),	10=Sharecropped out,
04=Living Accommodation plus Garden with Produce for Consumption or Sale plus Industry,	11=Nothing/left fallow,
05= Farming (arable),	12=Recreation,
06= Pasture,	13=Grazing livestock,
07=Gardening,	14=Aquaculture

SECTION 3 – LIVELIHOODS AND ASSET FRAMEWORK

3.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID3

SAY: I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

SECTION 3A: LAND AND CROP AGRICULTURE

SAY: Now I am going to ask you some questions about any land you own, borrow or rent.

3.1	In the last 12 months has anyone in your household owned, share cropped-in, borrowed or rented-in any land? Include plots that are sharecropped in and sharecropped out 00=No, 01=Yes, 77=NK **IF NO, ➢ SKIP TO 3.10**	[__ __]	(OWNLAND)

3.2	Please tell me about each plot and its uses in the last 12 months/agricultural year? Start with the plot your house is built on.						
	3.2.1	**3.2.1.1**	**3.2.2**	**3.2.3**	**3.2.4**	**3.2.5**	**3.2.6**

PLOT	Size of plot in LOCAL UNIT
	-77=NK
		LOCAL UNIT used
		
		(ENTER CODE FROM CODE BOX #5)
			Which of the following best describes this plot?
			
			(ENTER CODE FROM CODE BOX #6)
				What is the plot used for?
				
				(ENTER CODE FROM CODE BOX #7)
					Would you be able to transfer the full use of the plot to anyone else, through sale, gift or bequest?
					00=No;
					01=Full transfer rights;
					02=Only bequest/Gift;
					03=Transfer only with formal community approval.
					77=NK
					If No or NK ➢skip to next plot
						Would anyone in the household be able to use this plot as collateral?
						
						00=No, 01=Yes
						77=NK
						If No or NK ➢ **Skip to next plot**
							Who would be able to transfer this plot or use it for collateral?
							Get ID # from hh roster – use **90** if person not in household, Use **80** if household as a whole
							88=N/A

(PLOTID)	(LAREA)	(LUNIT)	(LOWN)	(LUSE)	(TRANS)	(COLLAT)	(TRANSID)
01	[_____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[_____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[_____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
04	[_____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
05	[_____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
06	[_____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
07	[_____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
08	[_____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
09	[_____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
10	[_____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
11	[_____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
12	[_____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

3.2.7	Who is the <u>main</u> person responsible for making the key decisions about most of the land?
	(Get ID # from HH roster: use **90** if person not in household, use **80** if household as a whole,
	88=N/A **If caregiver identified**, **enter 01 in 3.2.8 and then skip to 3.2.10**
		[__ __]	DECID

3.2.8	Is the caregiver responsible for making the key decisions about any of the plots? (00=No, 01=Yes, 77=NK) **If no, skip to 3.2.10**	[__ __]	DECCG
3.2.9	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three plots. Give the most important one first)	[__ __][__ __][__ __]	(DECPL1) (DECPL2) (DECPL3)

3.2.10	Who is the <u>main</u> person responsible for looking after/farming most of the land?
	Get ID # from HH roster: use **90** if person not in household, use **80** if household as a whole
	88=N/A (e.g. if plot is left fallow)
	If caregiver identified, **enter 01 in 3.2.11 and skip to 3.2.13**
		[__ __]	LOOKID

3.2.11	Is the caregiver responsible for looking after/farming any of the plots? (00=No, 01=Yes, 77=NK) **If no, skip to 3.2.13**	[__ __]	LOOKCG
3.2.12	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three plots. Give the most important one first)	[__ __][__ __][__ __]	(LOOKPL1) (LOOKPL2) (LOOKPL3)

3.2.13	Who mainly controls the use of the earnings from the sale of goods or rent from most of the land?
	Get ID # from HH roster: use **90** if person not in household, use **80** if household as a whole
	88=N/A (e.g. if plot is left fallow) **If caregiver identified**, **enter 01 in 3,2.14 and skip to 3.3**
		[__ __]	BENID

3.2.14	Does the caregiver control the use of the earnings from the sale of goods or rent from any of these plots? (00=No, 01=Yes, 77=NK) **If no, skip to 3.3**	[__ __]	BENCG
3.2.15	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three plots. Give the most important one first)	[__ __][__ __][__ __]	(BENPL1) (BENPL2) (BENPL3)

CODEBOX 8 – CROPS					
01=	*15=Chick peas*	*29=Godere*	*44=Maize*	*58=Seasum*	*72=Tomato*
02=	*16=Chillies*	*30=*	*45=Mango*	*59=Selata*	*73=Tumeric*
03=Avocado	*17=Coffee.*	*31=Grass*	*46=Mulberry*	*60=Sesame*	*74=*
04=Bananas	*18=Cotton*	*32=Groundnuts*	*47=Nueg*	*61=Shiefera/Haleko*	*75=Wheat*
05=Barley	*19=Cow peas*	*33=Guava*	*48=Nuts*	*62=*	*76=White teff*
06=Beetroot	*20=Dagussa*	*34=Hamicho*	*49=Oats*	*63=Sinar/Germia*	*78=Yam*
07=Berbere	*21=Eucalyptus*	*35=Haricot Beans (Adenguare / Boloke)*	*50=Onions*	*64=Sorghum*	*79=Zengada*
08=Black/mixed teff	*22=Fasolia*	*36=Honey*	*51=Orange*	*65=Spices*	*123=Vetch*
09=Black pepper	*23=Field peas*	*37=Jowar*	*52=*	*66=Spinach*	*124=Soya bean*
10=Cabbage	*24=Flowers*	*39=Karia*	*53=Paddy rice*	*67=*	*125=Horse bean*
11=Cactus	*25=*	*40=Karibo/Keredo*	*54=Pineapple*	*68=Sunflower*	*77=NK*
12=Carrot	*26=Garlic*	*41=Kotcho/Inset*	*55=Potatoes*	*69=Sweet potatoes*	
13=Castor	*27=Gesho*	*42=Lentils*	*56=Pumpkin*	*70=Tikll Gommen*	*96=**Other specify__***
14=Chat	*28=Ginger*	*43=Linseed*	*57=Ragi*	*71=Tobacco*	
				80=sugarcane	

FIELDWORKER: Ask about all land that the household is not using for growing crops and for living accommodation:

3.3	3.3.1	3.3.2	3.3.3
(PLOTID) FROM TABLE 3.2	Did the household receive any income (cash or in-kind) from this land in the last 12 months? 00=No, 01=Yes If No, **Skip to 3.3.3**	What is the total value of income you collected from this plot (cash and/or in-kind) in the last 12 months? (in Birr)? FIELDWORKER: If plot is sharecropped-out, record value of in-kind rent collected	What is the total value of money you have spent on this land (e.g. buildings, services, repair, maintenance, mortgage payments, etc.) in the last 12 months?
(PLOTID)	(PLINCOME)	(PLVALUE)	(PLCOST)
[__ __]	[__ __]	[_____ • _____]	[_____ • _____]
[__ __]	[__ __]	[_____ • _____]	[_____ • _____]
[__ __]	[__ __]	[_____ • _____]	[_____ • _____]
[__ __]	[__ __]	[_____ • _____]	[_____ • _____]
[__ __]	[__ __]	[_____ • _____]	[_____ • _____]
[__ __]	[__ __]	[_____ • _____]	[_____ • _____]
[__ __]	[__ __]	[_____ • _____]	[_____ • _____]

FIELDWORKER: If any plots are used for growing crops (i.e. refer the response to question 3.2.3 above), ask the following questions. IF NO CROPS ARE GROWN SKIP TO SECTION 3B.

3.4	3.4.1	3.4.2	3.4.3	3.4.4
PLOT (IF USED FOR GROWING CROPS)	If you are using the land to grow crops, what are the main crops you grow in the rainy season (kiremet)? If more than 2 please choose the 2 most important crops in terms of household welfare. (ENTER CODE FROM CODE BOX # 8)	What are the main crops you grow in the dry season (belg)? If more than 2 please choose the 2 most important in terms of household welfare. (ENTER CODE FROM CODEBOX # 8)	In the last 12 months have you irrigated any of the land? 00=No, 01=Yes, If No, ➢ **Skip to next plot**	Of the land what proportion was irrigated in the last dry season? ,01=Less than half, 02=Half, 03=More than half, 04=All,
(PLOTID)	(CRPRAIN1) (CRPRAIN2)	(CROPDRY1) (CROPDRY2)	(IRRIGAT)	(PERIRRIG)
[__ __]	[__ __ __][__ __ __]	[__ __ __][__ __ __]	[__ __]	[__ __]
[__ __]	[__ __ __][__ __ __]	[__ __ __][__ __ __]	[__ __]	[__ __]
[__ __]	[__ __ __][__ __ __]	[__ __ __][__ __ __]	[__ __]	[__ __]
[__ __]	[__ __ __][__ __ __]	[__ __ __][__ __ __]	[__ __]	[__ __]
[__ __]	[__ __ __][__ __ __]	[__ __ __][__ __ __]	[__ __]	[__ __]
[__ __]	[__ __ __][__ __ __]	[__ __ __][__ __ __]	[__ __]	[__ __]
[__ __]	[__ __ __][__ __ __]	[__ __ __][__ __ __]	[__ __]	[__ __]

CODEBOX 8 – CROPS					
01=	*15=Chick peas*	*29=Godere*	*44=Maize*	*58=Seasum*	*72=Tomato*
02=	*16=Chillies*	*30=*	*45=Mango*	*59=Selata*	*73=Tumeric*
03=Avocado	*17=Coffee.*	*31=Grass*	*46=Mulberry*	*60=Sesame*	*74=*
04=Bananas	*18=Cotton*	*32=Groundnuts*	*47=Nueg*	*61=Shiefera/Haleko*	*75=Wheat*
05=Barley	*19=Cow peas*	*33=Guava*	*48=Nuts*	*62=*	*76=White teff*
06=Beetroot	*20=Dagussa*	*34=Hamicho*	*49=Oats*	*63=Sinar/Germia*	*78=Yam*
07=Berbere	*21=Eucalyptus*	*35=Haricot Beans (Adenguare / Boloke)*	*50=Onions*	*64=Sorghum*	*79=Zengada*
08=Black/mixed teff	*22=Fasolia*	*36=Honey*	*51=Orange*	*65=Spices*	*123=Vetch*
09=Black pepper	*23=Field peas*	*37=Jowar*	*52=*	*66=Spinach*	*124=Soya bean*
10=Cabbage	*24=Flowers*	*39=Karia*	*53=Paddy rice*	*67=*	*125=Horse bean*
11=Cactus	*25=*	*40=Karibo/Keredo*	*54=Pineapple*	*68=Sunflower*	*77=NK*
12=Carrot	*26=Garlic*	*41=Kotcho/Inset*	*55=Potatoes*	*69=Sweet potatoes*	
13=Castor	*27=Gesho*	*42=Lentils*	*56=Pumpkin*	*70=Tikll Gommen*	*96=***Other specify__**
14=Chat	*28=Ginger*	*43=Linseed*	*57=Ragi*	*71=Tobacco*	
				80=sugarcane	

CODEBOX 9 – LOCAL UNITS					
01=KILOGRAMMES	*13=BAGS*	*25=KUBAYA/KELASA*	*40=BIG MADABERIA*	*50=BUNCH (BANANAS)*	*60=EGIR*
02=QUINTAL	*14=BUNDLES*	*26=BIRCHIKO*	*41=SMALL MADABERIA*	*51=MELEKIA/LIK*	*61=WESLA*
03=CHINET	*15=PIECES*	*27=SINI*	*42=DIRIB*	*52=GUCHIYE*	*62=MESFERIA*
04=DAWLA	*16=BARS*	*28=GEMBO*	*43=SAHIN/LOTERY*	*53=BEKOLE*	*63=KURFO*
05=KUNNA	*17=BOXES*	*29=BOTTLES*	*44=MANKORKORIA*	*54=ENKIB*	*64=KOLELA*
06=MEDEB	*18=LEAVES*	*30=BIRR*	*45=PLASTIC BAG/FESTAL*	*55=SHEKIM*	
07=KURBETS	*19=LITRES*		*46=ZURBA*	*56=NUMBER*	*95=***OTHER (Specify) _____**
08=SILICHA	*20=KIL*		*47=AKARA*	*57=GOTERA*	*96=* **OTHER (Specify) _____**
09=AKMADA	*21=GAN*		*48=SMALL PLASTIC BAG (MIKA)*	*58=LEMBA*	*97=* **OTHER (Specify)_____**
10=ESIR	*22=ENSIRA*		*49=KERCHAT/KEMBA*	*59=SHIRIMERI*	
11=BOBO	*23=GURZIGNE*				
12=PACKETS	*24=TASSA*				

3.5	In the last 12 months has anyone in the household used chemical fertilizer on your land? 00=No, 01=Yes, 77=NK	[__ __]	(FETILISE)
3.6	In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as HYV/improved variety seeds 00=No, 01=Yes, 77=NK	[__ __]	(METHODS)
3.7	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? 00=No, 01=Yes, 77=NK	[__ __]	(FARMSHR)
3.8	In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? 00=No, 01=Yes, 77=NK	[__ __]	(LABSHR)

SAY: Now I am going to ask you about income and expenditure from crops you have grown in the last agricultural year.

3.9	Income and expenditure from crops				
	3.9.1	**3.9.2**	**3.9.2.1**	**3.9.3**	**3.9.4**
CROP	LIST IN THIS COLUMN THE CROPS CULTIVATED BY THE HOUSEHOLD IN THE LAST AGRICALTURAL YEAR (ENTER CODE FROM CODE BOX #8 – BASED ON 3.4.1 &3.4.2)	What is the total <u>quantity</u> of this crop harvested in the last agricultural year? (USE LOCAL UNITS) -77=NK	LOCAL UNIT Used (ENTER CODE FROM CODE BOX #9)	What is the value of the total harvest of this crop <u>sold</u> in the last agricultural year? (in Birr) -77=NK	What were your estimated operational costs incurred in producing this crop in the last agricultural year? (in Birr) -77=NK
(CROPID)	(CROP)	(QNTHARV)	(QNTUNIT)	(VLCRSLD)	(CROPCOST)
Crop 01	[__ ___ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]
Crop 02	[__ ___ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]
Crop 03	[__ ___ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]
Crop 04	[__ ___ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]
Crop 05	[__ ___ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]
Crop 06	[__ ___ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]
Crop 07	[__ ___ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]
Crop 08	[__ ___ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]
Crop 09	[__ ___ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]

CODEBOX 10 - DISABILITY SCALE		
00=No disability (able to work same as others of this age)	*02=Able to work full-time but only work requiring no physical activity*	*04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)*
01=Capable of most types of full-time work but some difficulty with physical work	*03=Can only do light work on a part-time basis*	*05=Cannot work and needs help with daily activities such as dressing, washing, etc.*

CODEBOX 11 - OCCUPATION CODES		
AGRICULTURE & ALLIED AGRICULTURE	**NON-AGRICULTURE**	**UNEMPLOYED OR UNPAID**
01=Self Employed (Food crops)	*08=Self Employed (Manufacturing)*	*14=Unemployed*
02=Self Employed (Non-food, including horticulture, sericulture and floriculture)	*09 Self Employed (Services)*	*15=Household chores*
03 = Self Employed (Aquaculture)	*10= Self Employed (Business)*	*16=Other unpaid activity*
04 = Self Employed.(Livestock)	*11 = Self Employed (Other non-Agriculture.)*	*17=Household dependent (child or retired elder)*
05=Wage Employment (Agriculture)	*12=Wage Employment (Unsalaried/ irregular; Non-agriculture)*	*18=Begging*
06=Annual Farm Servant	*13=Regular Salaried Employment*	*21= other unpaid activities_____*
07=Other (allied) agriculture	*19=house maid/(Yebet Serategna)*	*77=NK*
	20=Other non- agriculture specify _____	*88=NA*

SECTION 3B: TIME ALLOCATION OF ADULTS AND CHILDREN

FIELDWORKER: THIS SECTION IS AN ATTEMPT TO GET A MORE COMPLETE UNDERSTANDING OF WHAT PEOPLE DO – INCLUDING NON-AGRICULTURAL ACTIVITIES. ALSO IT WILL PROVIDE INFORMATION ABOUT THE INTRA-HOUSEHOLD DIVISION OF LABOUR. PLEASE NOTE THAT UNPAID ACTIVITIES SUCH AS HOUSEHOLD CHORES **MUST** BE INCLUDED HERE.

3.10	For each member of the household please record their 3 most important work activities (in terms of time spent) in the last 12 months beginning with the most important activity. If a household member has done less than 3 work activities or does not work at all (e.g. very young or very old) then please use the N/A code of 88 as appropriate.				
	3.10.1	**3.10.2**	**3.10.3**		
ID (from household roster)	Does this person have a permanent disability and if so how does it affect their ability to work and take care of themselves (ENTER CODE FROM CODE BOX # 10)	Most important activity (ENTER CODE FROM CODE BOX # 11) (**FIELDWORKER**: You may want to write down the activity and later choose the correct code from CODE BOX # 11)	Enter the number of months in which any of this activity was done, give the typical number of days per week during these months and approximate hours per day		
			Number of months	Days per week	Hours per day
(ID)	(DISAB)	(ACT1)	(MONTHS1)	(DAYS1)	(HOURS1)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

CODEBOX 11 - OCCUPATION CODES		
AGRICULTURE & ALLIED AGRICULTURE	**NON-AGRICULTURE**	**UNEMPLOYED OR UNPAID**
01=Self Employed (Food crops)	*08=Self Employed (Manufacturing)*	*14=Unemployed*
02=Self Employed (Non-food, including horticulture, sericulture and floriculture)	*09 Self Employed (Services)*	*15=Household chores*
03 = Self Employed (Aquaculture)	*10= Self Employed (Business)*	*16=Other unpaid activity*
04 = Self Employed.(Livestock)	*11 = Self Employed (Other non-Agriculture.)*	*17=Household dependent (child or retired elder)*
05=Wage Employment (Agriculture)	*12=Wage Employment (Unsalaried/ irregular; Non-agriculture)*	*18=Begging*
06=Annual Farm Servant	*13=Regular Salaried Employment*	*21= other unpaid activities_____*
07=Other (allied) agriculture	*19=house maid/(Yebet Serategna)*	*77=NK*
	20=Other non- agriculture specify _____	*88=NA*

3.10	Continued (Second most important activity)			
	3.10.4	**3.10.5**		
ID (from household roster)	Second most important activity (ENTER CODE FROM CODE BOX # 11) (**FIELDWORKER**: You may want to write down the activity and later choose the correct does from CODE BOX # 11)	Enter the number of months in which any of this work was done, give the typical number of days per week during these months and approximate hours per day		
		Number of months	Days per week	Hours per day
(ID)	(ACT2)	(MONTHS2)	(DAYS2)	(HOURS2)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

3.10	Continued (Third most important activity)			
	3.10.6	**3.10.7**		
ID (from household roster)	Third most important activity (ENTER CODE FROM CODE BOX # 11) (**FIELDWORKER**: You may want to write down the activity and later choose the correct does from CODE BOX # 11)	Enter the number of months in which any of this work was done, give the typical number of days per week during these months and approximate hours per day		
		Number of months	Days per week	Hours per day
(ID)	(ACT3)	(MONTHS3)	(DAYS3)	(HOURS3)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

SAY: Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 5 and 17 yrs.

FIELDWORKER: TAKE THE HOUSEHOLD ROSTER CARD AND FOR EACH HOUSEHOLD MEMBER BETWEEN 5 AND 17YRS OLD RECORD THEIR ROSTER ID AND ASK THE FOLLOWING QUESTION.

3.11	Typically how many hours did each child in the household (aged between 5 and 17yrs) spend on the following activities during Ua typical day(from Monday to Friday) in the last week? Start with NAME. 00=None, 77=NK, 88=N/A							
	3.11.1	**3.11.2**	**3.11.3**	**3.11.4**	**3.11.5**	**3.11.6**	**3.11.7**	**3.11.8**
ID from roster Start with NAME.	Sleeping	Caring for others (younger siblings, ill household members)	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	Activities for pay/sale outside of household or for someone not in the household	At school (including travelling time to school)	Studying outside of school time (at home, extra tuition)	Play time / general leisure(including time taken to eating ,drinking and bathing)
(ID)	(SLEEP)	(CHCARE)	(HHCHORE)	(NPAYWORK)	(PAYWORK)	(SCHOOL)	(STUDY)	(PLAY)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

SECTION 3C: PRODUCTIVE ASSETS

SAY: Now I am going to ask you some questions about animals owned by household members **in the last 12 months**:

3.12	Have you or anyone in the household owned any livestock in the last 12 months? 00=No, 01=Yes, 77=NK **IF NO, SKIP TO 3.14**	[__ __]	(ANIMALS)

3.12		**3.12.1**	**3.12.2**	**3.12.3**
	Type of Livestock	Has anyone in the household owned any of the following animals in **the last 12 months**? 00=No, 01=Yes, 77=NK **IF NO, SKIP TO NEXT ANIMAL**	How many of the following animals does the household **currently** own? -77=NK, -88=N/A	If you were to sell all your 'NAME OF ANIMAL' **today** how much would you get for them in Birr? -77=NK, -88=N/A
		(ANYAIM)	(NUMAIM)	(VALAIM)
	MILK/SHE ANIMALS			
01	Cow (modern variety)	[__ __]	[__ __ __]	[_____ • __ __]
02	Cow (traditional variety)	[__ __]	[__ __ __]	[_____ • __ __]
03	Calves	[__ __]	[__ __ __]	[_____ • __ __]
04	Buffalo (modern)	[__ __]	[__ __ __]	[_____ • __ __]
05	Buffalo (traditional)	[__ __]	[__ __ __]	[_____ • __ __]
06	Heifer	[__ __]	[__ __ __]	[_____ • __ __]
	DRAUGHT ANIMALS			
07	Bullock	[__ __]	[__ __ __]	[_____ • __ __]
08	He-buffalo	[__ __]	[__ __ __]	[_____ • __ __]
09	Donkey/horse/mule	[__ __]	[__ __ __]	[_____ • __ __]
10	Bull Calf/Young bull	[__ __]	[__ __ __]	[_____ • __ __]
11	Oxen	[__ __]	[__ __ __]	[_____ • __ __]
12	Camel	[__ __]	[__ __ __]	[_____ • __ __]
	SMALL RUMINANTS			
13	Sheep	[__ __]	[__ __ __]	[_____ • __ __]
14	Goat	[__ __]	[__ __ __]	[_____ • __ __]
15	Pigs	[__ __]	[__ __ __]	[_____ • __ __]
16	Poultry/birds	[__ __]	[__ __ __]	[_____ • __ __]
17	Rabbits	[__ __]	[__ __ __]	[_____ • __ __]
	COUNTRY SPECIFIC	[__ __]		
31	Beehives	[__ __]	[__ __ __]	[_____ • __ __]
32	Others, inclu. cross breed	[__ __]	[__ __ __]	[_____ • __ __]

3.12.4	Who is the main person that can make decisions (in the production process)about most of the animals?
	(GET ID # FROM HH ROSTER, 90=PERSON NOT IN HOUSEHOLD, 80=WHOLE FAMILY)
	77=NK, 88=N/A. **If the caregiver identified, enter 01 in 3.12.5**
		[__ __]	DSAID

3.12.5	Can the caregiver make decisions about any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[__ __]	DSACG
3.12.6	Can NAME make decisions about any of the animals? (00=no, 01=yes, 77=NK)	[__ __]	(DSACHILD)

3.12.7	Who is the main person responsible for looking after these animals?
	(GET ID # FROM HH ROSTER, 90=PERSON NOT IN HOUSEHOLD, 80=WHOLE FAMILY)
	77=NK, 88=N/A. **If caregiver identified, enter 01 in 3.12.8**
		[__ __]	LKAID

3.12.8	Is the caregiver responsible for looking after any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[__ __]	LKACG
3.12.9	Is NAME responsible for looking after any of the animals? (00=no, 01=yes, 77=NK)	[__ __]	(LKACHILD)

3.12.10	Who is the main person who controls the use of the earnings from the sale of goods or rent from these animals?
	(GET ID # FROM HH ROSTER, 80 =HOUSEHOLD AS WHOLE, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A **If caregiver identified, enter 01 in 3.12.11**
		[__ __]	BNAID

3.12.11	Does the caregiver control the use of the earnings from the sale of goods or rent from any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[__ __]	BNACG
3.12.12	Does NAME control the use of the earnings from the sale of goods or rent from any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[__ __]	(BNACHILD)

3.13	What is the money value (in Birr) of the total amount purchased by the household in the **last 12 months** for the following items:	(ENTER VALUE IN BIRR, 00=NOTHING, -77=NK)	
01	Animal feed	[_____•___]	(ANFDCOST)
02	Veterinary service (including drugs)	[_____•___]	(VETCOST)
03	Other	[_____•___]	(ANOTCOST)

CODEBOX 12 - OCCUPATION PRODUCTIVE ASSETS		
01=Army	*11=Farming/Agriculture*	*21=Tailor/Sewing*
02=Barber shop	*12=Food/local drink preparation/Restaurant*	*22=Teaching*
03=Beauty salon	*13=Forestry/Logging*	*23=Trading (selling commodities)*
04=Blacksmith	*14=Handicrafts or art*	*24=Transportation/ Driver/ Courier/ Taxi*
05=Casual/ intermittent labour (e.g. road crew)	*15=Hunting*	*25=Weaving*
06=Child care	*16=Mechanic services*	*27= collecting fire wood/dung/fetching water for sell*
07=Construction	*17=Nursing/ Medicinal services*	*28= civil servant*
08=Domestic work/ Cleaning/ Janitorial Fishing	*18=Plumbing service*	*88=NA*
09=Entertainment services (DJ, singing, etc.)	*19=Pottery*	
10=Factory Work	*20=Security guard*	***26*=Other specify_____**

CODEBOX 13 - PRODUCTIVE ASSETS		
Agricultural assets:	***Non-agricultural assets:***	***Non-agricultural assets continued:***
01=Agricultural tools (e.g. sickle, crowbar, shovels, axe, hoe, spade, etc.)	*09=Barber tools (scissors, mirror, etc.)*	*20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)*
02=Working Cart/ wheelbarrow (hand pushed or horse pulled)	*10=Beauty salon equipment (hair dryer, etc.)*	*21=Sewing machine*
03=Pesticide sprayer	*11=Blacksmith tools*	*22=Teaching supplies (books, blackboard, etc.)*
04=Working Plough	*12=Cleaning/Ironing/Domestic work equipment (mop, iron, etc.)*	*23=Trading stall equipment (display table, weighing machine, money box, etc.)*
05=Working Pump (motor or engine)	*13=Construction tools (electrical tools, carpentry tool box, etc.)*	*24=Trading license (e.g. for market stall)*
06=Working Thresher	*14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)*	*25=Transport (minibus, car, motorbike, bicycle, etc.)*
07=Working Tractor	*15=Food preparation/Local alcohol processing equipment (portable stove, serving bowls, etc.)*	*26=Weaving equipment (loom, etc.)*
08=Other farm equipment	*16=Gun*	*27=House for rent*
39=Milk churner	*17=Mechanic equipment (jack, tires, jumper cables, etc)*	*38=Refrigerator*
	18=Plumbing equipment	
	19=Pottery equipment (kiln, potters wheel, etc.)	*30=Other specify_____*

SAY: Now I am going to ask you some questions about productive assets owned, rented or accessed by household members in the last 12 months.

FIELDWORKER: These should include both farm and non-farm productive assets.

3.14.1	PRIMARY OCCUPATION PRODUCTIVE ASSETS		
	In the last 12 months, what was the most important occupation/money-making activity of the household? (ENTER CODE FROM CODE BOX # 12) **If none write 00** FIELDWORKER: If NONE, **SKIP to 3.15.**	[__ __]	(PRIMOCC)

SAY: Can you tell me up to three of the most VALUABLE assets (owned, rented, or borrowed) that allowed you (the household) to do this activity?

	3.14.2	**3.14.3**	**3.14.4**	**3.14.5**	**3.14.6**
	ASSET – owned, rented or borrowed (ENTER CODE FROM CODE BOX # 13) (IF 'Other', SPECIFY THE TYPE OF ASSET)	How many of them have you acquired by renting or borrowing? (ENTER NUMBER RENTED OR BORROWED, -77=NK)	How many of them do you actually own? (ENTER NUMBER OWNED, -77=NK)	If you sold the owned item/s today, how much could you get? (ENTER AMOUNT IN BIRR, 00=Nothing, -77=NK, -88=N/A	Who is the Main person who decides whether to sell or give it/them away? Get ID # from HH roster, 80=Whole household, 90=Person not in household, 77=NK, 88=N/A
(PASSID)	(PASSET) (SPECPASS)	(NUMPRNT)	(NUMPASS)	(VALPASS)	(DECPASS)
01	[__ __] If 'Other', specify:_____	[__ __]	[__ __]	[_____•___]	[__ __]
02	[__ __] If 'Other', specify: _____	[__ __]	[__ __]	[_____•___]	[__ __]
03	[__ __] If 'Other', specify: _____	[__ __]	[__ __]	[_____•___]	[__ __]

CODEBOX 12 - OCCUPATION PRODUCTIVE ASSETS		
01=Army	*11=Farming/Agriculture*	*21=Tailor/Sewing*
02=Barber shop	*12=Food/local drink preparation/Restaurant*	*22=Teaching*
03=Beauty salon	*13=Forestry/Logging*	*23=Trading (selling commodities)*
04=Blacksmith	*14=Handicrafts or art*	*24=Transportation/ Driver/ Courier/ Taxi*
05=Casual/ intermittent labour (e.g. road crew)	*15=Hunting*	*25=Weaving*
06=Child care	*16=Mechanic services*	*27= collecting fire wood/dung/fetching water for sell*
07=Construction	*17=Nursing/ Medicinal services*	*28= civil servant*
08=Domestic work/ Cleaning/ Janitorial Fishing	*18=Plumbing service*	*88=NA*
09=Entertainment services (DJ, singing, etc.)	*19=Pottery*	
10=Factory Work	*20=Security guard*	***26*=Other specify_____**

CODEBOX 13 - PRODUCTIVE ASSETS		
Agricultural assets:	***Non-agricultural assets:***	***Non-agricultural assets continued:***
01=Agricultural tools (e.g. sickle, crowbar, shovels, axe, hoe, spade, etc.)	*09=Barber tools (scissors, mirror, etc.)*	*20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)*
02=Working Cart/ wheelbarrow (hand pushed or horse pulled)	*10=Beauty salon equipment (hair dryer, etc.)*	*21=Sewing machine*
03=Pesticide sprayer	*11=Blacksmith tools*	*22=Teaching supplies (books, blackboard, etc.)*
04=Working Plough	*12=Cleaning/Ironing/Domestic work equipment (mop, iron, etc.)*	*23=Trading stall equipment (display table, weighing machine, money box, etc.)*
05=Working Pump (motor or engine)	*13=Construction tools (electrical tools, carpentry tool box, etc.)*	*24=Trading license (e.g. for market stall)*
06=Working Thresher	*14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)*	*25=Transport (minibus, car, motorbike, bicycle, etc.)*
07=Working Tractor	*15=Food preparation/Local alcohol processing equipment (portable stove, serving bowls, etc.)*	*26=Weaving equipment (loom, etc.)*
08=Other farm equipment	*16=Gun*	*27=House for rent*
39=Milk churner	*17=Mechanic equipment (jack, tires, jumper cables, etc)*	*38=Refrigerator*
	18=Plumbing equipment	
	19=Pottery equipment (kiln, potters wheel, etc.)	*30=Other specify_____*

3.14.7	SECONDARY OCCUPATION PRODUCTIVE ASSETS		
	In the last 12 months, what was the second most important occupation/money-making activity of the household? (ENTER CODE FROM CODE BOX # 12) If NONE, **SKIP to 3.15**.	[__ __]	(SECOCC)

SAY: Can you tell me up to three of the most VALUABLE assets (owned, rented, or borrowed) that allowed you (the household) to do this activity?

	3.14.8	**3.14.9**	**3.14.10**	**3.14.11**	**3.14.12**

	ASSET – owned, rented or borrowed
	
	(ENTER CODE FROM CODE BOX # 13)
	(IF 'Other', SPECIFY THE TYPE OF ASSET)
		How many of them have you acquired by renting or borrowing?
		(ENTER # RENTED OR BORROWED, -77=NK)
			How many of them do you actually own?
			(ENTER NUMBER OWNED, -77=NK)
				If you sold the owned item/s today, how much could you get?
				(ENTER AMOUNT IN BIRR, 0=Nothing, -77=NK, -88=N/A
					Who is the Main person who decides whether to sell or give it/them away?
					Get ID # from HH roster, 80=Whole household,
					90= Person not in household, 77=NK, 88=N/A

(SASSID)	(SASSET) (SPECSASS)	(NUMSRNT)	(NUMNASS)	(VALSASS)	(DECSASS)
01	[__ __] If 'Other', specify: _____	[__ __]	[__ __]	[_____•___]	[__ __]
02	[__ __] If 'Other', specify: _____	[__ __]	[__ __]	[_____•___]	[__ __]
03	[__ __] If 'Other', specify: _____	[__ __]	[__ __]	[_____•___]	[__ __]

SECTION 3D: EARNINGS FROM NON-AGRICULTURAL ACTIVITIES

FIELDWORKER: IN PRINCIPLE THESE EARNINGS SHOULD BE 'NET' EARNING OR PROFITS – NET OF COSTS, NET OF TAXES. THIS CAN BE TIME-CONSUMING BUT FOR LARGER EARNINGS (SUCH AS URBAN WAGE EARNERS) PLEASE ENSURE THAT THE FIGURES ARE CORRECTED FOR THIS. SINCE WE ARE MAINLY INTERESTED IN THE MORE SUBSTANTIAL EARNINGS, DO NOT SPEND TOO MUCH TIME CHASING SMALL AMOUNTS 'EXACTLY'. THE ISSUE HERE IS TO MEASURE THE TOTALS BY BROAD CATEGORIES, NOT TO HAVE A DETAILED ACTIVITY SPECIFIC COMPARISON.

3.15	Please provide details of earnings from working on the following activities. Exclude earnings from crops produced by the household.			
		3.15.1	**3.15.2**	
	Type of activity	Has anyone in the household earned any income from this activity in **the last 12 months?** 00=No, 01=Yes, 77=NK **IF NO, SKIP TO NEXT ACTIVITY**	What were the total earnings (income) from and major costs to this activity in the last 12 months? -77=NK, -88=N/A	
		(ACT)	(EARN)	(COSTS)
	LIVESTOCK			
01	Sale of livestock products (milk, cheese, butter, honey, egg, meat, skin, hide etc …)	[__ __]	[_____ • __ __]	[____ • __ __]
02	Sale of live small ruminants / livestock/poultry/bee hives	[__ __]	[_____ • __ __]	[____ • __ __]
	WORK FOR WAGES			
03	Agricultural wage work	[__ __]	[_____ • __ __]	[____ • __ __]
04	Salaried/ regular wage work	[__ __]	[_____ • __ __]	[____ • __ __]
05	Casual wage work	[__ __]	[_____ • __ __]	[____ • __ __]
06	Food/cash-for-work	[__ __]	[_____ • __ __]	[____ • __ __]
	BUSINESS/SELF-EMPLOYMENT INCOME			
07	Profits (earnings) from trading and selling commodities including animals and grain	[__ __]	[_____ • __ __]	[____ • __ __]
08	Profits (earnings) from processed food/alcohol	[__ __]	[_____ • __ __]	[____ • __ __]
09	Profits (earnings) from handicrafts (silver, iron smith etc)	[__ __]	[_____ • __ __]	[____ • __ __]
10	Profits (earnings) from carpentry, ironmongery, etc.	[__ __]	[_____ • __ __]	[____ • __ __]
11	Profits (earnings) from 'services' (sewing, barber, other traditional, etc.)	[__ __]	[_____ • __ __]	[____ • __ __]
12	Other specify _____	[__ __]	[_____ • __ __]	[____ • __ __]

Note to fieldworker: If the household does any activities in the 'livestock' section, ask Q3.15.3-Q3.15.6. If not, skip to Q3.15.7.

3.15.3	Who is the Main person responsible for making the key decisions about the sale of livestock or livestock products? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. **If caregiver identified, enter 01 in 3.15.4**	[__ __]	(DECLIVID)
3.15.4	Is the caregiver responsible for making the key decisions about sale of livestock or livestock products? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(DECLIVCG)
3.15.5	Who is the Main person responsible for controlling the earnings from the sale of livestock or livestock products? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. **If caregiver identified, enter 01 in 3.15.6**	[__ __]	(RSPLIVID)
3.15.6	Is the caregiver responsible for controlling the earnings from any of these livestock activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(RSPLIVCG)

Note to fieldworker: If the household does any activities in the 'Work for Wages' section, ask Q3.15.7-Q3.15.10. If not, skip to Q3.15.11.

3.15.7	Who is the Main person responsible for making the key decisions about work for wages activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. **If caregiver identified, enter 01 in 3.15.8**	[__ __]	(DECWAGID)
3.15.8	Is the caregiver responsible for making the key decisions about any of these work for wages activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(DECWAGCG)
3.15.9	Who is the Main person responsible for controlling the earnings from work for wages activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. **If caregiver identified, enter 01 in 3.15.10**	[__ __]	(RSPWAGID)
3.15.10	Is the caregiver responsible for controlling the earnings from any of these from work for wages activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(RSPWAGCG)

Note to fieldworker: If the household does any activities in the 'business/self-employment' section, ask Q3.15.11-Q3.15.14. If not, skip to Q3.16.

3.15.11	Who is the main person responsible for making the key decisions about business and self-employment activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. **If caregiver identified, enter 01 in 3.15.12**	[__ __]	(DECBUSID)
3.15.12	Is the caregiver responsible for making the key decisions about any of these business and self-employment activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(DECBUSCG)
3.15.13	Who is the Main person responsible for controlling the earnings from business and self-employment activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. **If caregiver identified, enter 01 in 3.15.14**	[__ __]	(RSPBUSID)
3.15.14	Is the caregiver responsible for controlling the earnings from any of these from business and self-employment activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(RSPBUSCG)

SECTION 3E: TRANSFERS, REMITTANCES AND DEBT

SAY: Now I am going to ask you some questions about money or goods that people send or give you and that you send and give others

3.16	During the **last 12 months** have you or any other household member received any money or goods from the following? LIST THE SOURCES AND FOR EACH POSITIVE ANSWER ASK 3.16.2 THROUGH TO 3.16.4					
		3.16.1	**3.16.2**		**3.16.3**	**3.16.4**

	SOURCE OF MONEY/GOODS	Received from this source?
		00=No, 01=Yes, 77=NK
		
		IF NO, SKIP TO NEXT SOURCE, IF ALL NO SKIP TO Q 3.17
			What is the total value (cash and in kind) received in the last 12 months?
			-77=NK, -88=N/A
					Who is the person who decides about the use of the money or goods received?
					(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)
					77=NK, 88=N/A
						Did any of this money or these goods go DIRECTLY towards, or to NAME?
						00=No, 01=Yes, 77=NK

		(REMIT)	(CASH)	(INKIND)	(TRNCON)	(TRNCHD)
	TRANSFERS FROM GOVERNMENT OR ORGANISATIONS					
01	Retirement Pension	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
02	Social security/Social subsidy	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
03	Food aid	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
04	Other type of government benefit	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
05	Religious organisation	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
06	Charity groups/NGOs	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
07	Other transfers from groups or organisations	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
	TRANSFERS AND REMITTANCES FROM OTHER HOUSEHOLDS					
08	Individuals outside the HH (e.g. family/friends)	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
09	Alimony	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
10	Other transfers and remittances	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
	EARNINGS FROM ASSETS AND SAVINGS					
11	Interest from savings	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
12	Rent from property or other assets	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]

CODEBOX 14 - TYPE OF SUPPORT/ASSISTANCE			
01= Agricultural extension	*05=Credit*	*09= Health extension services*	*13=Training*
02= Child right protection	*06= Disability support*	*10= Irrigation development*	*14= Unconditional transfer/Food aid, gratuitous food aid*
03= Conditional transfer/ cash for work, CFW/ cash EGS	*07= Education about HIV*	*11= Mother to child HIV/AIDS*	*15= Water well development*
04= Conditional transfer/ Food for work, FFW	*08=Family planning*	***12=Other (specify)_____***	*77=NK 79=Refused to answer*

CODEBOX 15 - NGOs AND GOs			
01=ACDI (Agric. Coop Dev. Int'l)	10=Feed the Children	20= Save the Children	29=CPAR
02=ADRA (Adventist Dev/Relief Agency)	11= Food for the Hungry Int'l	21= UNHCR	30=FHI (Family Health International)
03=Africare	12= Lutheran World Federation	22= WFP (World Food Program)	31=ILRI
04=AIDAB (Australian Int'l Dev Asst Bank)	13= micro finance institutions/ DECSI, ACSI, Wisdom, Sidama, Oromia etc /	23= World Vision Relief and Dev	32=Medicine San Frontiers
05=Bureau of Agriculture	14= Ministry of Education	24=SIDA	77=NK
06=Bureau of Health	16= OXFAM	25=ORDA	15= Other (specify) _____
07=CARE	17= Project Concern Int'l	.26=TDA	
08=Catholic Relief Services	18= Redd Barna	27=ADA	
09=CIDA (Canadian Int'l Dev. Agency)	19= Relief Society of Tigray	28=USAID	

CODEBOX 16 - FREQUENCY OF SUPPORT				
01=once in 5 years	*03=once in 2 years*	*05=twice a year*	***07=Other (specify)_____***	*79=Refused to answer*
02=once in 3 years	*04=once in a year*	*06=more than twice a year*	*77=NKr*	

CODEBOX 17 - EXPECTATIONS OF PROGRAMMES		
01=Highly dissatisfied	*04=Satisfied*	*05=Fully satisfied*
02=Dissatisfied	*03=Mediocre*	*77=NK*

CODEBOX 18 – PERCEIVED IMPACT CHILD WELLBEING		
01=Better quality food	*04=More resources for educational purposes*	*07=Less time on work activities*
02=More food	*05=More healthcare treatment*	*08=Less time on household chores*
03=More advice on caring practices	*06=More time to study*	***09=Other, specify _____***

SAY: Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs. FIELDWORKER: If necessary, explain what an NGO and a GO are. You may prompt using the list of support programs provided in Code Box #15. Record all NGO and GO activity since E.C. 1993 (G.C. 2001). If the household receives the same type of assistance from different organizations, record each organization on a separate line.

3.17	Has your household ever received support or assistance through programmes provided by NGOs or GOs? 00=No, 01=Yes, 77=NK, If No or NK, **skip to 3.18**					[__ __]		(ETSUPPRT)
	3.17.1	**3.17.2**	**3.17.3**	**3.17.4**	**3.17.5**	**3.17.6**	**3.17.7**	**3.17.8**
	What kind of support was provided? (ENTER CODES FROM CODE BOX #14)	Who provided the support? (ENTER CODE FROM CODE BOX #15)	In which year did the support begin? (Eth.C)	When did the support end? (Eth.C.) If ongoing, enter "0099"	How often did you get this support? (ENTER CODE FROM CODE BOX #16)	Did the program target any particular member of the household? 80=all hh members 90=person outside the hh (ENTER MEMBER ID FROM ROSTER CARD)	Has the programme met your expectations? (ENTER CODE FROM CODE BOX #17)	What do you think the impact of the programme has been on your child's well-being (ENTER ONE OR TWO CODES FROM CODE BOX#18)
(SUPPRGID)	(SUPKIND) (SPECKIND)	(SUPWHO) (SPECSWHO)	(SUPSTRT)	(SUPEND)	(SUPFREQ) (SUPSFRQ)	(SUPRID)	(SUPEXP)	(SUPIMP1) (SUPIMP2) (SPECIMP1) (SPECIMP2)
01	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __ __ __]	[__ __ __ __]	[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __][__ __] Other _____ Other _____
02	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __ __ __]	[__ __ __ __]	[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __][__ __] Other _____ Other _____
03	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __ __ __]	[__ __ __ __]	[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __][__ __] Other _____ Other _____
04	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __ __ __]	[__ __ __ __]	[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __][__ __] Other _____ Other _____
05	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __ __ __]	[__ __ __ __]	[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __][__ __] Other _____ Other _____

CODEBOX 19 - RELATIONSHIP TO YL CHILD			
01=Biological parent	*07=Brother/sister (both parents the same)*	*13=Uncle/Aunt*	*19=Other, relative*
02=Step-parent (partner of biological parent)	*08=Half-sibling (same father)*	*14=Cousin (inc. cousin brother & cousin sister)*	*20=Servant (farm-worker, maid, etc.)*
03=Adoptive parent	*09=Half-sibling (same mother)*	*15=Nephew/Niece*	*21= Tenant/lodger*
04=Foster parent	*10=Step-sibling (no parent in common)*	*16=Brother/sister-in-law (spouse of sibling)*	*22=Other, unrelated*
05=Maternal grandparent	*11=Adoptive brother/sister*	*17=Great grandparent (mother's side)*	*23= Nanny/Child minder(live- in)*
06=Paternal grandparent	*12=Foster brother/sister*	*18=Great grandparent (father's side)*	*00=YL Child* *77=NK*

CODEBOX 20 - PLANS FOR HARD TIMES			
01=Nothing	*06=Use informal savings*	*11=Food for work*	*16=Faith/pray to God/Allah*
02=Ask relatives for help	*07=Use formal credit*	*12=Work longer hours (take extra work)*	*17=Sell properties or assets*
03=Ask friends/neighbours for help	*08=Borrow from money lender*	*13=Send children to work*	*18=Mortgage assets*
04=Look for work	*09=Get credit from informal loan system (e.g. rotating funds)*	*14=Take children out of school*	*19=Borrow from farmers*
05=Use formal savings	*10=Migrate to another part of the country*	*15=Emigrate to another country*	*20=***Other specify**_____
21=Borrow from neighbours (cash or in kind)	*22=Borrow from family (cash or in kind)*		

CODEBOX 21 - HOW TO RAISE MONEY		
01=From relatives/friends in the same village/town	*06=Sell land/house*	*11=Taking extra work*
02=From relatives/friends in different location	*07=Sell livestock*	*77=NK*
03=From savings	*08=Sell stocks or crops*	*12=* **Other (specify),**_____
04= Micro finance	*09=Taking a loan (formal)*	
05=Sell durable goods/equipment	*10=Taking a loan (informal)*	

3.18	During the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household? 00=No, 01=Yes, 77=NK **IF NO, SKIP TO 3.20**	[__ __]	(OREMIT)

3.19	For each individual the household sent money, gifts or goods to in the **last 12 months** can you please tell me :		
	3.19.1	**3.19.2**	**3.19.3**
	How is the recipient related to NAME? (ENTER CODE FROM CODE BOX # 19)	Can you tell me how much money you sent in the last 12 months? (in Birr) -77=NK, -88=N/A	Can you tell me the value of the goods you sent in the last 12 months? -77=NK, -88=N/A
(OUTID)	(REMREL)	(REMEST)	(REMGOOD)
01	[__ __]	[_____ • ___]	[_____ • ___]
02	[__ __]	[_____ • ___]	[_____ • ___]
03	[__ __]	[_____ • ___]	[_____ • ___]
04	[__ __]	[_____ • ___]	[_____ • ___]
05	[__ __]	[_____ • ___]	[_____ • ___]
06	[__ __]	[_____ • ___]	[_____ • ___]
07	[__ __]	[_____ • ___]	[_____ • ___]
08	[__ __]	[_____ • ___]	[_____ • ___]

3.20	Do you have any serious debts? 00=No, 01=Yes, 77=NK	[__ __]	(DEBT)
3.21	What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing his/her job? (ENTER CODES FROM CODE BOX # 20)	[__ __] [__ __] [__ __]	(PLAN1) (PLAN2) (PLAN3)
3.22	Would your household be able to raise 150 Birr in one week if you needed it? 01=Yes, very easily, 02=Probably, 03=Not at all, 77=NK, 88=N/A ,**If NO or NK skip to section 3F**	[__ __]	(RAISE)
3.23	How would you or other members of the household try to raise 150 Birr in one week if you needed it? You can list up to three ways, but please list the most important one first. (ENTER CODES FROM CODE BOX # 21)	[__ __] OTHER _____ [__ __] OTHER_____ [__ __] OTHER_____	(HOWRS1) (SPECHRS1) (HOWRS2) (SPECHRS2) (HOWRS3) (SPECHRS3)

CODEBOX 22 – SOURCE OF CREDIT		
01= Agricultural input loan through MFI	*04=Moneylenders*	*07=Regular microfinance credit (MFI) – DECSI, ACSI, OMO, OROMIA, GASHA, ADDIS, etc.*
02=Cooperatives, associations	*05=Other NGOs and governmental organizations (GOs)*	*08=Relative*
03= Food security loan through MFI or others	***06=Other (specify)_____***	*77=NK* *79=Refused to answer*

CODEBOX 23 – PURPOSE OF CREDIT			
01=Agriculture (fattening, bee keeping, horticulture, poultry, goat and sheep rearing, dairy, purchase of agricultural equipment and variable inputs, etc.)	*06=Healthcare (for children)*	*11=Paying Taxes*	*16=Schooling (for adults)*
02=Consumption (cover food shortage, festivities, clothing)	*07=Healthcare (for adult)*	*12=Purchase of donkey, camel and other transport animals*	*17=Paying for services (carriage (gari), hair dressing, barberry, shoe polishing, masonry, etc)*
03=Financial/business (e.g. lending to others)	*08=House construction and maintenance*	*13=Purchase of household durables*	*18=Settling other debts*
04=Food processing (injera, oil, bread/cake, alcohol, brewery)	*09=Jewellery*	*14=Purchase of oxen*	*19=Trade (cereals, coffee, livestock, salt, spices)*
05=Handicraft/Blacksmithing (pottery, embroidery, basket making, carpentry, brick making, etc.)	***10= Other (specify)_____***	*15=Schooling (for children)*	*77=NK* *79=Refused to answer*

CODEBOX 24 – REASON FOR NOT PAYING LOAN BACK ON TIME			
01=Conflict within the household, domestic dispute, or divorce	*05=Loan default by other members of the group*	*09=Payment of other loans*	*13=War*
02=Crop failure	*06=Market related problems (price fluctuation, absence of demand, or lack of access to market in time)*	*10=Theft and robbery*	*77=NK*
03=Death or illness of family member	*07=Migration*	*11=Time inconvenient*	*79=Refused to answer*
04=Death of livestock	***08=Other (specify)_____***	*12=Used money for consumption purposes, such as festivity*	*88=N/A*

SECTION 3F: CREDIT SUPPORT PROGRAM

SAY: Now I am going to ask you some questions about any credit you may have taken out over the past five years (since 1993 – E.C.).

3.24	Have you taken out credit over the last five years (since 1994) (Eth. C) or since 2001 (G.C.)? 00=No, 01=Yes, 77=NK If no, or NK (77) > **skip to 3.25**[__ __]						(ETCREDIT)
	3.24.1	**3.24.2**	**3.24.3**	**3.24.4**	**3.24.5**	**3.24.6**	**3.24.7**
	In which year did you take out the credit? (Use Eth. Cal.)	Who gave you the credit? (ENTER CODES FROM CODE BOX # 22)	What was the amount of the credit? (Birr)	Why did you take out the credit? (ENTER CODES FROM CODE BOX #23)	Did you pay back the credit? 00=No, 01=Yes, 77=NK If yes or NK (77), **skip to 3.24.7**	Why did you not pay the credit back on time? (ENTER CODES FROM CODE BOX #24)	Who received the credit? (ENTER MEMBER ID FROM ROSTER CARD)
(LOANID)	(LOANYEAR)	(LOANWHO) (SPECLWHO)	(LOANAMNT)	(LOANWHY) (SPECLWHY)	(LOANPAID)	(LOANYNOP) (SPECYNOP)	(LOANRSID)
Loan 1	[__ __ __ __]	[__ __]Other (specify) _____	[_____ • ___]	[__ __]Other (specify) _____	[__ __]	[__ __]Other (specify) _____	[__ __]
Loan 2	[__ __ __ __]	[__ __]Other (specify) _____	[_____ • ___]	[__ __]Other (specify) _____	[__ __]	[__ __]Other (specify) _____	[__ __]
Loan 3	[__ __ __ __]	[__ __]Other (specify) _____	[_____ • ___]	[__ __]Other (specify) _____	[__ __]	[__ __]Other (specify) _____	[__ __]
Loan 4	[__ __ __ __]	[__ __]Other (specify) _____	[_____ • ___]	[__ __]Other (specify) _____	[__ __]	[__ __]Other (specify) _____	[__ __]
Loan 5	[__ __ __ __]	[__ __]Other (specify) _____	[_____ • ___]	[__ __]Other (specify) _____	[__ __]	[__ __]Other (specify) _____	[__ __]
Loan 6	[__ __ __ __]	[__ __]Other (specify) _____	[_____ • ___]	[__ __]Other (specify) _____	[__ __]	[__ __]Other (specify) _____	[__ __]
Loan 7	[__ __ __ __]	[__ __]Other (specify) _____	[_____ • ___]	[__ __]Other (specify) _____	[__ __]	[__ __]Other (specify) _____	[__ __]
Loan 8	[__ __ __ __]	[__ __]Other (specify) _____	[_____ • ___]	[__ __]Other (specify) _____	[__ __]	[__ __]Other (specify) _____	[__ __]
Loan 9	[__ __ __ __]	[__ __]Other (specify) _____	[_____ • ___]	[__ __]Other (specify) _____	[__ __]	[__ __]Other (specify) _____	[__ __]
Loan 10	[__ __ __ __]	[__ __]Other (specify) _____	[_____ • ___]	[__ __]Other (specify) _____	[__ __]	[__ __]Other (specify) _____	[__ __]

CODEBOX 25 - TIME TO RAISE HEALTHCARE FUNDS		
01=Less than six hours	*04=One week*	
02=One day	*05=Over a week*	
03=Two to four days	***06=Other (specify)_____***	*77=NK*

CODEBOX 26 – PREFERRED WAY TO PAY HEALTHCARE COSTS	
01=Annual health tax	***04=Other (specify)_____***
02=Health association or community insurance	*05=Iddir*
03=Cannot afford to pay	*77=NK*

CODEBOX 27 - HEALTHCARE REFERRAL WORRIES			
01=Where to get the necessary money	*03=Having no time to spare*	*05=No worries*	
02=The means of transportation	*04=Fear of having no place to stay*	*06=**Other (specify)**_____*	*77=NK*

CODEBOX 28 - RESOURCES TO PAY FOR HEALTHCARE		
01=Ask Micro finance Institution	*04=Use my own Savings*	***08=Other (specify)_____***
02=Ask Money Lender	*05=Sell cattle*	
03=Ask relatives/friends	*06=Sell cereals*	
	07=Sell shoats(sheep and goats)	*77=NK*

CODEBOX 29 - DESCRIBING NEAREST HEALTH CARE FACILITY		
01=It has improved a lot	*03=It has stayed the same*	***05=Other (specify)_____***
02=It has improved a little	*04=It has gotten worse*	*77=NK*

SECTION 3G: COST OF HEALTH CARE

3.25	3.26	3.27	3.28	3.29	3.30
Does the cost of health care concern your household? 00=No, 01=Yes If no, **skip to 3.27**	Imagine you need Birr 100 for health care. How quickly could your household raise it? (ENTER CODE FROM CODE BOX #25)	How would your household like to pay for health care if not out-of-pocket? (ENTER CODE FROM CODE BOX #26)	If your household were referred to take your child to the next higher health facility, what would be your first worry? (ENTER CODE FROM CODE BOX #27)	If your household needed money to pay for health service, what would you do? (ENTER CODE FROM CODE BOX #28)	From your experience in the last five years, which of the following statements best described the nearest health care facility? (ENTER CODE FROM CODE BOX #29)
(ETHTHCON)	(ETHTHRAS) (SPECHRAS)	(ETHTHPAY) (SPECHPAY)	(ETHTHREF) (SPECHREF)	(ETHTHNED) (SPECHNED)	(ETHTHNRT) (SPECHNRT)
[__ __]	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __] Other (specify) _____

CODEBOX 9 – LOCAL UNITS					
01=KILOGRAMMES	*13=BAGS*	*25=KUBAYA/KELASA*	*40=BIG MADABERIA*	*50=BUNCH (BANANAS)*	*60=EGIR*
02=QUINTAL	*14=BUNDLES*	*26=BIRCHIKO*	*41=SMALL MADABERIA*	*51=MELEKIA/LIK*	*61=WESLA*
03=CHINET	*15=PIECES*	*27=SINI*	*42=DIRIB*	*52=GUCHIYE*	*62=MESFERIA*
04=DAWLA	*16=BARS*	*28=GEMBO*	*43=SAHIN/LOTERY*	*53=BEKOLE*	*63=KURFO*
05=KUNNA	*17=BOXES*	*29=BOTTLES*	*44=MANKORKORIA*	*54=ENKIB*	*64=KOLELA*
06=MEDEB	*18=LEAVES*	*30=BIRR*	*45=PLASTIC BAG/FESTAL*	*55=SHEKIM*	
07=KURBETS	*19=LITRES*		*46=ZURBA*	*56=NUMBER*	*95=***OTHER (Specify) _____**
08=SILICHA	*20=KIL*		*47=AKARA*	*57=GOTERA*	*96=* **OTHER (Specify) _____**
09=AKMADA	*21=GAN*		*48=SMALL PLASTIC BAG (MIKA)*	*58=LEMBA*	*97=* **OTHER (Specify)_____**
10=ESIR	*22=ENSIRA*		*49=KERCHAT/KEMBA*	*59=SHIRIMERI*	
11=BOBO	*23=GURZIGNE*				
12=PACKETS	*24=TASSA*				

SECTION 4 – HOUSEHOLD FOOD AND NON-FOOD CONSUMPTION & EXPENDITURE

4.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID4

SECTION 4A – FOOD CONSUMPTION AND EXPENDITURE

SAY: I am now going to ask some questions about how much food has been consumed by your family in recent times. I am going to start by asking how much you consumed of goods you bought in the last two weeks, then ask you how much you consumed from your own harvest or stocks, and then how much you consumed from other sources.

FIELDWORKER: AMOUNT OF DETAIL TO BE DETERMINED BY ITEMS WITH SUBSTANTIAL CONSUMPTION IN VALUE TERMS OR IN CALORIFIC TERMS. SO ITEMS THAT ARE VERY CHEAP AND NUTRITIONALLY NOT SO IMPORTANT NEED NOT BE SPECIFICALLY ITEMISED.

4.1	Please think about the food consumed by your family in the last two weeks/15 days. FIELDWORKER: Ask if there was a major festival, wedding or other feasting/ fasting ceremony in the last **15 days**. If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this event.			
	Commodity	**4.1.1** What is the total value in Birr of this item (bought and consumed) in the past two weeks?.		
		Quantity 00=None, -77=NK	Unit (CODE BOX 9)	Estimated value In Birr -77=NK, -88=N/A
	(SPECFOOD)	(BQUANT)	(BUNIT)	(EATV)
00	Oil seeds (rape seeds, linseeds, etc.)	[____ • ___]	[_____]	[_____ • ___]
01	Pulses/Lentils/Beans	[____ • ___]	[_____]	[_____ • ___]
02	Pasta/Rice/Bread/Wheat flour (processed)	[____ • ___]	[_____]	[_____ • ___]
03	Cereals (barley, wheat, teff, sorghum, etc.) (unprocessed)	[____ • ___]	[_____]	[_____ • ___]
04	Tubers/Potatoes/Root crops	[____ • ___]	[_____]	[_____ • ___]
05	Meat Products	[____ • ___]	[_____]	[_____ • ___]
06	Powdered/Formula Milk	[____ • ___]	[_____]	[_____ • ___]
07	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	[____ • ___]	[_____]	[_____ • ___]
08	Fresh Fish	[____ • ___]	[_____]	[_____ • ___]
09	Processed Fish (tinned)	[____ • ___]	[_____]	[_____ • ___]
10	Eggs	[____ • ___]	[_____]	[_____ • ___]
11	Vegetables	[____ • ___]	[_____]	[_____ • ___]
12	Fruit	[____ • ___]	[_____]	[_____ • ___]
13	Salt/Spices	[____ • ___]	[_____]	[_____ • ___]
14	Oil	[____ • ___]	[_____]	[_____ • ___]
15	Sugar/Honey	[____ • ___]	[_____]	[_____ • ___]
16	Prepared food (restaurants, food stalls)	[____ • ___]	[_____]	[_____ • ___]
17	Packaged sweets (biscuits, cakes)	[____ • ___]	[_____]	[_____ • ___]
18	Coffee and Tea	[____ • ___]	[_____]	[_____ • ___]
19	Soft drinks and Alcohol	[____ • ___]	[_____]	[_____ • ___]
21	Enset/Kocho	[____ • ___]	[_____]	[_____ • ___]
22	Cactus	[____ • ___]	[_____]	[_____ • ___]
20	**Other, specify** _____	[____ • ___]	[_____]	[_____ • ___]
23	**Other, specify** _____	[____ • ___]	[_____]	[_____ • ___]

CODEBOX 9 – LOCAL UNITS					
01=KILOGRAMMES	*13=BAGS*	*25=KUBAYA/KELASA*	*40=BIG MADABERIA*	*50=BUNCH (BANANAS)*	*60=EGIR*
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03=CHINET	*15=PIECES*	*27=SINI*	*42=DIRIB*	*52=GUCHIYE*	*62=MESFERIA*
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05=KUNNA	*17=BOXES*	*29=BOTTLES*	*44=MANKORKORIA*	*54=ENKIB*	*64=KOLELA*
06=MEDEB	*18=LEAVES*	*30=BIRR*	*45=PLASTIC BAG/FESTAL*	*55=SHEKIM*	
07=KURBETS	*19=LITRES*		*46=ZURBA*	*56=NUMBER*	*95=***OTHER (Specify) _____**
08=SILICHA	*20=KIL*		*47=AKARA*	*57=GOTERA*	*96=* **OTHER (Specify) _____**
09=AKMADA	*21=GAN*		*48=SMALL PLASTIC BAG (MIKA)*	*58=LEMBA*	*97=* **OTHER (Specify)_____**
10=ESIR	*22=ENSIRA*		*49=KERCHAT/KEMBA*	*59=SHIRIMERI*	
11=BOBO	*23=GURZIGNE*				
12=PACKETS	*24=TASSA*				

TABLE 4.1 CONTINUED

FIELDWORKER: THE FOLLOWING TABLE IS DIFFERENT FROM THE PREVIOUS TABLE. THE PREVIOUS TABLE WAS FOR BOUGHT/CONSUMED PRODUCTS. THIS TABLE IS FOR COMMODITIES CONSUMED FROM THE HOUSEHOLD'S OWN HARVEST OR STOCK (I.E. **NOT BOUGHT**).

COMMODITY		**4.1.2** How much of this commodity did you consume from your own harvest or own stock?			**4.1.3** How much of this commodity did you consume from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisations?			
		Quantity 00=None, -77=NK	Unit (CODE BOX 9)	Estimated value In Birr -77=NK, -88=N/A	Quantity 00=None, -77=NK	Unit (CODE BOX 9)	Estimated value In Birr -77=NK, -88=N/A	Main Source: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work, **04=other specify___** 77=NK
		(OQUANT)	(OUNIT)	(OWNV)	(GQUANT)	(GUNIT)	(GIFTV)	(GIFSRC)
00	Oil seeds (rape seeds, linseeds, etc.)	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
01	Pulses/Lentils/Beans	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
02	Pasta/Rice/Bread/Wheat flour (processed)	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
03	Cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed)	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
04	Tubers/Potatoes/Root crops	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
05	Meat Products	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
06	Powdered/Formula Milk	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
07	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
08	Fresh Fish	[____ • ___]	[_____	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
09	Processed Fish (tinned)	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
10	Eggs	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
11	Vegetables	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
12	Fruit	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
13	Salt/Spices	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
14	Oil	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
15	Sugar/Honey	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
16	Prepared food (restaurants, food stalls)	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
17	Packaged sweets (biscuits,cakes)	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
18	Coffee and Tea	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
19	Soft drinks and Alcohol	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
21	Enset/Kocho	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
22	Cactus	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
20	Other, specify _____	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
23	Other, specify _____	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]

SECTION 4B – NON-FOOD EXPENDITURE

SAY: I am now going to ask you how much you have spent on Non-food and other items. Please give prices at the time of purchase.

4.2	What is the money value (in Birr) of the total amount purchased by the household in the last **30 days** on the following items: (Enter value in Birr or codes 00=Nothing, -77=NK)		
01	Tobacco, cigarettes, etc.	[_____•___]	(SPEND01)
02	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)	[_____•___]	(SPEND02)
03	Firewood, Kerosene, gas, batteries, candles	[_____•___]	(SPEND03)
04	Internet use	[_____•___]	(SPEND04)
05	Public transport	[_____•___]	(SPEND05)
06	Security (guards)/house maid	[_____•___]	(SPEND06)

4.3	What is the money value (in Birr) of the total amount purchased by the household in the last **12 months** on the following items: (Enter value in Birr or codes 00=Nothing, -77=NK)		
07	Rent (house for Residence)	[_____•___]	(SPNDYR07)
12	Dwelling maintenance	[_____•___]	(SPNDYR12)
20	Cleaning materials	[_____•___]	(SPNDYR20)
13	Rent (business, market stall)	[_____•___]	(SPNDYR13)
14	Business license/Tax	[_____•___]	(SPNDYR14)
15	Water rates	[_____•___]	(SPNDYR15)
16	Electricity rates	[_____•___]	(SPNDYR16)
17	Telephone rates, mobile phone plan	[_____•___]	(SPNDYR17)
19	Vehicle maintenance	[_____•___]	(SPNDYR19)
21	Fees and paperwork	[_____•___]	(SPNDYR21)
04	Legal advice, support, aid	[_____•___]	(SPNDYR04)
05	Bribes	[_____•___]	(SPNDYR05)
06	Festivals/celebrations (regular occurrence)/Iddir/community contribution	[_____•___]	(SPNDYR06)
11	One-off family events (e.g. wedding/funeral, etc.)	[_____•___]	(SPNDYR11)

4.4	What is the money value (in Birr) of the total amount purchased by the household in the last **12 months** for the following items:		
	ITEMS	How much was spent in the last 12 months? (ENTER VALUE IN BIRR OR CODES 00=NOTHING, -77=NK)	How much of this was spent on items for [NAME]? 00=None of it, 01=Less than half, 02=About half, 03=More than half but not all, 04=All, 77=NK
		(SPYR)	(SPNAME)
	Clothing		
01	Clothing (adult men)	[_____•___]	
02	Clothing (adult women)	[_____•___]	
03	Clothing (girls - excluding school uniform)	[_____•___]	[__ __]
04	Clothing (boys – excluding school uniform)	[_____•___]	[__ __]
05	Footwear (e.g. shoes, slippers) (adult men)	[_____•___]	
06	Footwear (e.g. shoes, slippers) (adult women)	[_____•___]	
07	Footwear (e.g. shoes, slippers) (girls)	[_____•___]	[__ __]
08	Footwear (e.g. shoes, slippers) (boys)	[_____•___]	[__ __]
	Education		
09	School uniform (boys)	[_____•___]	[__ __]
10	School uniform (girls)	[_____•___]	[__ __]
11	Payment for schooling fees (registration/examination) or donations to school (boys)	[_____•___]	[__ __]
12	Payment for schooling fees (registration, examination) or donations to school (girls)	[_____•___]	[__ __]
24	Payment for schooling fees (registration/examination) or donations to school (adult men)	[_____•___]	
25	Payment for schooling fees (registration/examination) or donations to school (adult women)	[_____•___]	
13	Payment for tuition (boys)	[_____•___]	[__ __]
14	Payment for tuition (girls)	[_____•___]	[__ __]
15	School books and stationary (pens, erasers, paper)	[_____•___]	[__ __]
16	Transport to school	[_____•___]	[__ __]
	Medical		
17	Payments for medical consultation and treatment	[_____•___]	[__ __]
18	Any other medical expenditure?	[_____•___]	[__ __]

4.4	What is the money value (in Birr) of the total amount purchased by the household in the last **12 months** for the following items:		
	ITEMS	How much was spent in the last 12 months? (ENTER VALUE IN BIRR OR CODES 00=NOTHING, -77=NK)	How much of this was spent on items for [NAME]? 00=None of it, 01=Less than half, 02=About half, 03=More than half but not all, 04=All, 77=NK
		(SPYR)	(SPNAME)
	Entertainment		
19	Cinema/entertainment/Video/TV show	[_____•___]	[__ __]
	Other		
20	Presents or treats for children	[_____•___]	[__ __]
21	Jewellery (Gold necklace, earrings, etc. for personal use)	[_____•___]	[__ __]
22	Any other transport costs for adults or children	[_____•___]	[__ __]
23	Any other expenditure of non-food consumption	[_____•___]	[__ __]

CODEBOX 30 - PEOPLE MOST LIKELY TO HELP			
01=Parents	*06= Government*	*11=Religious leader/person*	*16= Women's groups*
02=Children	*07= Other relatives*	*12=Political leader*	*17=Farmers' association*
03=Labour union	*08=Neighbour*	*13=NGO worker*	*18= No-one*
04=Work colleagues	*09=Friends*	*14= Community leader (informal)*	*19= IDDIR*
05= Siblings	*10= Teachers (school)*	*15= Community leader (formal)*	*20= Other*

CODEBOX 31 – GROUPS			
01=Raithu Mitra group	*10=Health Committee*	*19=Bhajan Samaj group*	*29=Parent and Teacher Union*
02=Farmer's Co-operative	*11=Credit society/Co-operative*	*20=Cultural/sport group*	*30=Producers'/Milk Producers' association*
03=BUA/WUG	*12=Chit fund*	*21= Mother's committee*	*31=Iqqubs*
04=Watershed association	*13=Toddy tappers association*	*22= Labour unions*	*32=Girls' Club*
05=Other Farmer's group	*14=Traders' association*	*23= Women's group*	*33=Women's Association*
06=Self-help group	*15=Business group*	*24=*	*34=Farmers' Association*
07=Education/Vidya committee	*16=Youth group*	*25=Service co-operatives*	
08=Caste group/association	*17=NGO*	*26=IDDIR (Funeral association)*	
09=Mahila Mandal	*18=Religious group*	*27=Water association(about irrigation)*	***28*= Other specify_____**

CODEBOX 32 - BENFITS FROM THE GROUP		
01=Improves household income	*05=Important in times of need*	*09= Benefit/recognition from NGO*
02=Improves access to services	*06=Offers benefits to the wider community*	*10= Marketing outlet for produce*
03=Can get credit/savings facilities	*07=Enjoyment/recreation*	*11= **Other specify_____***
04=Can get knowledge and information	*08=Spiritual/Social status/Self-esteem*	

SECTION 5 – SOCIAL CAPITAL

FIELDWORKERS: The respondent for this section must be the primary caregiver if at all possible

5.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID5

SECTION 5A: SUPPORT NETWORKS

5.1	If you had a problem is there someone who would help you? 00=No, 01=Yes, 77=NK **If no or NK, skip to 5.3**	[__ __]	(ANYHELP)
5.2	Who are the people who would be most likely to help you? (You can give up to three answers but please give the most important first) (ENTER CODES FROM CODE BOX # 30)	[__ __] [__ __] [__ __]	(WHOHLP1) (WHOHLP2) (WHOHLP3)
5.3	Suppose you are in need of material/financial support. How many people can you rely on in time of need? (01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15, 05=16-20, 06=21-30, 07=over 30) Write 00 if none. 77=NK)	[__ __]	(FINHELP)
5.4	Now think back four years ago, are there more, less or about the same number of people you can rely on in time of need? 01=More, 02=Less, 03=About the same, 77=NK	[__ __]	(RELYON)

SECTION 5B: FAMILY, GROUP AND POLITICAL CAPITAL

SAY: I now want to ask about organisations, groups or informal associations to which you or members of your household are active members.

If there is someone in the household who is a member of a group, organisation or informal associations, ask the following questions If there is no one, skip to 5.6

5.5	**5.5.1**	**5.5.2**	**5.5.3**	**5.5.4**		**5.5.5**	**5.5.6**
	Group Code (ENTER CODE FROM CODE BOX # 31)	ID of main person in the household who is a member of the group 80=Whole family	Since when has this person been a member? ENTER ALL FOUR DIGITS OF THE YEAR (Use Eth. Calendar) -7777=NK	What are the main benefits from the group? (ENTER CODE FROM CODE BOX # 32)		How often does this person attend the group? 01=More than once a week, 02=Once a week, 03=At least once a month, 04=At least twice a year, 05=Once a year, 06=Less than once a year, 77=NK, 88=NA	Does this person hold a leadership or powerful position in the group? 00=No, 01=Yes, 77=NK If No, ➢ **SKIP TO 5.6** (the skip pattern is applicable to each row)
GRPID	GROUP	IDGRP	YEARMEM	BENGRP1	BENGRP2	FRQATTEN	LEADMEM
01	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
04	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
05	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
06	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
07	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
08	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
09	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
10	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]

CODEBOX 33 - OUTCOMES OF LEADERSHIP POSITION			
01= Decreases time allocated to household income generation	*05=Improves access to credit/savings*	*09=Improves individual's self esteem*	*13= Improves individual's status among officials*
02= Decreases time spent with family	*06=Improves access to knowledge and information*	*10=Improves individual's social status in community (e.g. more respect, emerge as role model)*	*14=Improves political chances*
03=Decreases time for household tasks	*07=Improves access to services*	*11=Improves individual's status in household*	*15=Improves household's social status in community*
04=Decreases household economic status	*08=Improves household economic status*	*12=Improves individual's status with relatives*	*16=Others*

FIELDWORKER: THIS IS A CONTINUATION OF THE TABLE ABOVE – YOU MUST MAKE SURE THE ROWS REFER TO THE SAME GROUP

	5.5.7	**5.5.8**	**5.5.9**	**5.5.10**
	Since when has this person held this position? (which year) -77=NK, -88=N/A (Use Eth. Calendar)	Did any parent or close relative of this person hold this post before? 00=N0, 01=Yes, 77=NK	What is the main outcome from holding this position? (ENTER CODE FROM CODE BOX # 33)	Has this position allowed this person to influence decisions and activities? 00=No, never02=Somewhat/Occasionally , 03=Yes, often 77=NK
(GRPID)	(YEARLEAD)	(PAREPOST)	(WHYJOIN)	(INFLNCE)
01	[__ __ __ __]	[__ __]	[__ __]	[__ __]
02	[__ __ __ __]	[__ __]	[__ __]	[__ __]
03	[__ __ __ __]	[__ __]	[__ __]	[__ __]
04	[__ __ __ __]	[__ __]	[__ __]	[__ __]
05	[__ __ __ __]	[__ __]	[__ __]	[__ __]
06	[__ __ __ __]	[__ __]	[__ __]	[__ __]
07	[__ __ __ __]	[__ __]	[__ __]	[__ __]
08	[__ __ __ __]	[__ __]	[__ __]	[__ __]
09	[__ __ __ __]	[__ __]	[__ __]	[__ __]
10	[__ __ __ __]	[__ __]	[__ __]	[__ __]

CODEBOX 33 - OUTCOMES OF LEADERSHIP POSITION			
01= Decreases time allocated to household income generation	*05=Improves access to credit/savings*	*09=Improves individual's self esteem*	*13= Improves individual's status among officials*
02= Decreases time spent with family	*06=Improves access to knowledge and information*	*10=Improves individual's social status in community (e.g. more respect, emerge as role model)*	*14=Improves political chances*
03=Decreases time for household tasks	*07=Improves access to services*	*11=Improves individual's status in household*	*15=Improves household's social status in community*
04=Decreases household economic status	*08=Improves household economic status*	*12=Improves individual's status with relatives*	*16=***Others specify_____**

CODEBOX 34 - POSITION OF AUTHORITY			
01=Appointed village assistant	*07=Kebele administrator*	*13=Teacher/school principal*	*20=*
02=Agricultural officer/assistant	*08=Member of the Police or Army*	*14=Traditional leader*	**18= Other specify _____**
03=Caste group leader	*09=Money lender*	*15=Village militia*	*77=NK*
04=Elected leader, Sarpanch	*10=Police Patel/Ex-Patwari/Mali Patel*	*16=Village representative at mandal or district level (MPP, ZPTC)*	
05=Faction leader	*11=Political party leader*	*17=Village ward member*	
06=Formal position in political party	*12=Progressive farmer*	*19=Executive Committee Member of Youth/Women association*	

If anyone in the household holds another position of responsibility, authority or power, as a leader or in a powerful position in any other **group, organisation or informal associations, ask the following questions If there is no one, skip to 5.7**

5.6	Besides the organizations listed above, does anyone in the household hold another position of responsibility, authority or power, as a leader or in a powerful position? IF YES, THEN FOR EACH ONE RECORD THE ID OF THE HOUSEHOLD MEMBER AND THE POSITION HELD. THEN ASK QUESTIONS 5.6.3 THROUGH TO 5.6.8							
	5.6.1	**5.6.2**	**5.6.3**	**5.6.4**	**5.6.5**	**5.6.6**	**5.6.7**	**5.6.8**
	ID of household member holding position	Position held (ENTER CODE FROM CODE BOX # 34)	When did this person first get this position? (ENTER YEAR) (Use Eth. Cal.) -77=NK	For how many years in total has she/he held this position? (ENTER NUMBER OF YEARS, 00=<1yr, 77=NK)	Is s/he still holding this position? 00=No, 01=Yes, 77=NK	Did any parent or close relative of this person hold this post before? 00=No, 01=Yes, 77=NK	What is the main outcome from holding this position? (ENTER CODE FROM CODE BOX # 33)	Has this position allowed this person to influence decisions and activities? 00=No/Never, 02=Somewhat/Occasionally, 03=Yes/Often 77=NK
(POSID)	(ID)	(POSHELD)	(POSFIRST)	(POSYEARS)	(POSTILL)	(POSREL)	(POSOUT)	(POSEFFEC)
01	[__ __]	[__ __]	[_ _ _ _]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[_ _ _ _]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[_ _ _ _]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
04	[__ __]	[__ __]	[_ _ _ _]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
05	[__ __]	[__ __]	[_ _ _ _]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
06	[__ __]	[__ __]	[_ _ _ _]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
07	[__ __]	[__ __]	[_ _ _ _]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
08	[__ __]	[__ __]	[_ _ _ _]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
09	[__ __]	[__ __]	[_ _ _ _]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
10	[__ __]	[__ __]	[_ _ _ _]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

5.7	Does the household have relatives living in this community (excluding those in your own household)? 00=No, 01=Yes, 77=NK IF NO, **SKIP TO 5.10**	[__ __]	(RELLIVE)
5.8	How many of your relatives live in this community? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[__ __]	(NUMREL)
5.9	How many of these relatives are influential in the community? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[__ __]	(INFREL)

SECTION 5C: COLLECTIVE ACTION AND EXCLUSION

5.10	In the last four years have you or any members of your household done any of the following:	00=No, 01=Yes, 77=NK, 79=refused to answer
		(ACTION)
01	Voted in the national elections	[__ __]
02	Voted in local elections	[__ __]
03	Made a personal contact with an influential person	[__ __]
04	Talked with other people in your area about a serious problem affecting the community	[__ __]
05	Taken action with others about a serious problem affecting the community	[__ __]
06	Actively participated in an awareness raising campaign	[__ __]
07	Taken part in a protest march or demonstration	[__ __]
08	Contacted your elected representative	[__ __]
09	Made the media interested in a problem	[__ __]

5.11	**FIELDWORKER SAY:** I am now going to ask you about your access to certain services.			
	Services/things denied	**5.11.1** Do you have access to this service? 00=No, 01=Yes, 77=NK **IF YES, SKIP TO NEXT ROW**	**5.11.2** If no access, give the main reason for this. 01=It is not available, 02=Economic (cannot afford it) 03=Don't know about it, 04=Attempted to get it but access was denied 88=NA,05=Other, 77=NK **If Answer 04, ask 5.11.3**	**5.11.3** If access was denied, what do you think the reason was? 01=Social (Background, caste, ethnicity, religion, gender) 02=Could not afford the bribe required 03=Political reasons,88=NA 04=other specify_____
		(ACCESS)	(NOACC)	(DENIED)
01	Education/schools	[__ __]	[__ __]	[__ __]
02	Health/ health extension services/clinics	[__ __]	[__ __]	[__ __]
03	Housing assistance(assistance in getting house and construction of house)	[__ __]	[__ __]	[__ __]
04	Job training/employment	[__ __]	[__ __]	[__ __]
05	Credit/finance	[__ __]	[__ __]	[__ __]
06	Transportation	[__ __]	[__ __]	[__ __]
07	Drinking water distribution	[__ __]	[__ __]	[__ __]
08	Access to agricultural knowledge/information	[__ __]	[__ __]	[__ __]
09	Access to agricultural inputs	[__ __]	[__ __]	[__ __]
10	Sanitation services	[__ __]	[__ __]	[__ __]
11	Cultural activities	[__ __]	[__ __]	[__ __]
12	Self-help groups (Including Iqqub,Iddir)	[__ __]	[__ __]	[__ __]
13	Welfare programs(Food for work,cash for work, safety net)	[__ __]	[__ __]	[__ __]
14	Power / electricity	[__ __]	[__ __]	[__ __]
15	Socio-political associations	[__ __]	[__ __]	[__ __]
16	Other	[__ __]	[__ __]	[__ __]
17	Women's groups	[__ __]	[__ __]	[__ __]
21	Agricultural extension service	[__ __]	[__ __]	[__ __]
22	Animal health/vet service	[__ __]	[__ __]	[__ __]
23	Income generating scheme	[__ __]	[__ __]	[__ __]
24	Irrigation scheme	[__ __]	[__ __]	[__ __]
25	Water harvesting scheme	[__ __]	[__ __]	[__ __]
26	Family Planning	[__ __]	[__ __]	[__ __]

CODEBOX 35 - INFORMATION SOURCES			
01=No information needed/not interested	*09=Health representative*	*17=Newspapers*	*25=Self resourced*
02=Agriculture extension worker	*10=Health workers*	*18=NGO*	*26=Teachers/head teacher*
03=Church/Mosques	*11=Internet*	*19=Other party people*	***27=Other specify_____***
04=Contractors	*12=Landlord*	*20=Outside villages*	*28=public notice board/posters/bill boards*
05=Education committee	*13=Local government officials*	*21=Peer groups*	
06=Friends	*14=Local politicians*	*22=Radio/TV*	
07=Health camp	*15=Ministry of agriculture*	*23=Relatives*	
08=Health extension worker	*16=Neighbours*	*24=Self Help Group (SHG)*	

SECTION 5D: INFORMATION NETWORKS

SAY: I am now going to ask you some questions about where you get information from

5.12	Would you or anyone in the household be able to get information on the following:					
		5.12.1	**5.12.2**	**5.12.3**	**5.12.4**	**5.12.5**
		00=No, 01=Yes, 02=Don't need it, 77=NK **IF YES, GO TO 5.12.2, ELSE GO TO NEXT ROW**	Information source 1 (most important) (ENTER CODE FROM CODE BOX # 35)	Information source 2 (second most important) (ENTER CODE FROM CODE BOX # 35)	Have you sought information on this in the last 4 years? 00=No, 01=Yes, 77=NK	Did this information help you or your household? 00=No, 01=Yes, 77=NK 88=NA
		(GETINF)	(SRIN1)	(SRIN2)	(ST3YR)	(INFHLP)
	TOPIC					
01	Family planning	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	Information about child health	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	Education opportunities for children	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
04	Income earning opportunities	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
05	How to vote/who to vote for in elections	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
06	Legal issues (e.g. disputes)	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
07	Registration, fees or other forms	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
21	Harmful traditional practices	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
22	Information about HIV	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
23	Market information to sell outputs	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
24	Savings and credit schemes	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
25	Getting access to farm inputs	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

CODEBOX 36 - WHY SITUATION IMPROVED			
01=Harvests have been good	*10=Have new spouse*	*19=Worked hard*	*28=Prices have risen*
02=Started growing new crops	*11=Have more children*	*20=Own business or trade has been profitable*	*29=Good Luck*
03=Tried new farming techniques	*12=Children older and more able to work*	*21=Set up a new business or trade*	*30=God has helped*
04=Managed my crops or livestock well	*13=Women in household drink less*	*22=Started work or new job/non-farm work*	*32=Involvement in safety net programs*
05=Accumulated livestock	*14=Men in household drink less*	*23=Food or Cash aid*	*33=Involvement in farmers' union*
06=Accumulated other resources, assets, possessions	*15=More people around to help, advise (Better Networks)*	*24=FFW/CFW/Income generation programme*	***31=Other Specify_____***
07=My own health has improved	*16=Job security (continuous security)*	*25=Panchyat is providing all facilities*	
08=Spouse's health has improved	*17=Live in a nicer house*	*26=Migration*	
09=Spouse works hard	*18=Managed my business well*	*27=Was willing to take risks*	

CODEBOX 37- WHY SITUATION WORSENED			
41=Harvests have been poor	*49=Lost job (permanent/temporary)*	*57=Children moved away*	*65=Prices for goods have fallen*
42=Tried new crops but they failed	*50=Have fewer other resources, assets, possessions*	*58=Large family/too many children/ increased family size*	*66=Increase in price of inputs*
43=Tried new ways of farming but they failed	*51=I was lazy*	*59=Men in household drink too muc*	*67=Increase in food prices*
44=Managed my crops or livestock poorly	*52=Spouse was lazy*	*60=Women in household drink too much*	*68=House is not as nice as it used to be*
*45=Have less livestock *	*53=I have been/got ill/injured/disabled*	*61=Less people around to help, advise (Poorer Networks)*	*69=Old age*
46=Managed my business poorly	*54=Spouse has been/got ill/injured/disabled*	*62=Theft/robbery*	*70=Bad luck*
47=Own business failed or didn't do well	*55=Spouse died*	*63=Too many loans*	*71=God has not helped*
48=Tried new business/trade but it failed	*56=Children sick or died*	*64=Did not want to take risks*	***72=Other specify_____***

SECTION 6 – ECONOMIC CHANGES AND RECENT LIFE HISTORY

6.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID6

SECTION 6A: ECONOMIC CHANGES

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods

6.1		**6.1.1**	**6.1.2**	
	Time period	During this period, how would you describe the household you were living in? 01=Very rich, 02=Rich 03=Comfortable – manage to get by 04=Struggle - never have quite enough 05=Poor, 06=Destitute	(If situation has changed) Please give the two main reasons why your situation has changed compared to the earlier period (ENTER CODE FROM CODE BOX #36 for IMPROVED STATUS) (ENTER CODES FROM CODE BOX #37 FOR WORSENED STATUS) DO NOT PROMPT (If the respondent feels that the situation hasn't changed, if no change, put 88=NA)	
		(CIRCUM)	(REAS1)	(REAS2)
01	Currently	[__ __]	N/A	N/A
02	FOUR years ago (around time of previous visit)	[__ __]	[__ __]	[__ __]

6.2	Compared to other households in this VILLAGE/SUBURB, would you describe your household at the moment as: 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK	[__ __]	(RELCIRC)

CODEBOX 38 – WHO AFFECTED BY EVENT	
01=Only affected my household	*04=Affected this village and other villages nearby*
02=Affected my household and some others in this village	*05=Affected areas beyond this community*
03=Affected all households in this village	*06=No effect on the household*
	77=NK

CODEBOX 39 – RESPONSE TO EVENT			
01=Ate less	*06=Migrated to work/find work*	*11=Sent children to be cared for by friends or relatives*	*16=Used credit*
02=Bought less	*07=Nothing*	*12=Sent children to work*	*17=Used savings/stock*
03=Destruction of livestock	*08=Received help from the community/leaders*	*13=Sold things*	*18=Worked more/start work*
04=Fled/moved away from the problem	*09=Received help from relatives/friends*	*14=Suicide of family member*	*20=Sale of livestock*
05=Insurance paid	*10=Received help from Government/NGO*	*15=Took children out of school*	*19=**Other Specify_____***

SAY: Now I am going to ask you about the most important events and changes that have happened **(That affected the household economy negatively)** since the last time we came to see you.
FIELDWORKER: Ask questions in shaded boxes and record responses that match EVENTS in that section. and record responses for 6.3.1 through to 6.3.3. Probe if necessary. When respondent has answered all questions (A-G), ask 6.3.4 and 6.3.5.

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
		00=No, 01=Yes, 77=NK, 88=NA **IF NO or NA, SKIP TO NEXT EVENT**	Who was affected by this event? (e.g. what households and villages) (ENTER CODE FROM CODE BOX # 38)	What did your household do in response to this event? You can choose up to 3 responses but list in order of importance. (ENTER CODE FROM CODE BOX # 39)	FIELDWORKER: After all the events are entered, **Ask:** Which of all of these events were the **3 most important?** 01 = Most important, 02=Second most important, 03=Third most important	Did these **3 most important** events have an impact on NAME? 00=No, 01=Yes, 77=NK
	(SPECEV45) (SPECEV46)	(EVENT)	(WIDE)	(RESP1) (RESP2) (RESP3)	(EVRANK)	(IMPACT)
A	**SAY:** Has the household been the victim of any crimes in the past 4 years? (e.g. theft, vandalism) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, and **skip to B**					
01	Destruction or theft of tools or inputs for production	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
02	Theft of cash	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
03	Theft of crops	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
04	Theft of livestock	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
05	Theft or destruction of housing or consumer goods	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
06	Crime resulting in death or disablement of working adult household member	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
B	**SAY:** Have any regulations or actions had a negative impact on the household in the past 4 years? (e.g. land redistribution, forced eviction or movement, restrictions on movement or forced contributions) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, **skip to C**					
07	Land redistribution in the PA	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
08	Resettlement, villagisation or forced migration	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
09	Ban or restrictions on migration	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
10	Forced contributions or arbitrary taxation or protection money	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
11	Eviction	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

CODEBOX 38 – WHO AFFECTED BY EVENT	
01=Only affected my household	*04=Affected this village and other villages nearby*
02=Affected my household and some others in this village	*05=Affected areas beyond this community*
03=Affected all households in this village	*06=No effect on the household*
	77=NK

CODEBOX 39 – RESPONSE TO EVENT			
01=Ate less	*06=Migrated to work/find work*	*11=Sent children to be cared for by friends or relatives*	*16=Used credit*
02=Bought less	*07=Nothing*	*12=Sent children to work*	*17=Used savings/stock*
03=Destruction of livestock	*08=Received help from the community/leaders*	*13=Sold things*	*18=Worked more/start work*
04=Fled/moved away from the problem	*09=Received help from relatives/friends*	*14=Suicide of family member*	*20=Sale of livestock*
05=Insurance paid	*10=Received help from Government/NGO*	*15=Took children out of school*	*19=**Other Specify_____***

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
		00=No, 01=Yes, 77=NK,88=NA **IF NO or NA, SKIP TO NEXT EVENT**	Who was affected by this event? (e.g. what households and villages) (ENTER CODE FROM CODE BOX # 38)	What did your household do in response to this event? You can choose up to 3 responses but list in order of importance. (ENTER CODE FROM CODE BOX # 39)	FIELDWORKER: After all the events are entered, **Ask:** Which of all of these events were the **3 most important?** 01 = Most important, 02=Second most important, 03=Third most important	Did these **3 most important** events have an impact on NAME? 00=No, 01=Yes, 77=NK
	(SPECEV45) (SPECEV46)	(EVENT)	(WIDESPRD)	(RESP1) (RESP2) (RESP3)	(EVRANK)	(IMPACT)
C	**SAY:** Have any changes to economic conditions affected the household in the last 4 years (e.g. changes to prices, employment, asset disputes) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, **skip to D**					
12	Large increase in input prices	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
13	Large decrease in output prices	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
14	Livestock died	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
15	Place of employment shut down/destroyed	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
16	Job loss/source of income/family enterprise	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
17	Industrial action(Strike)	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
18	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
19	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
20	Credit source disbanded	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
21	Confiscation of assets	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
22	Disputes with extended family members regarding land or assets	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
23	Disputes with neighbours/PA members regarding land or assets	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

CODEBOX 38 – WHO AFFECTED BY EVENT	
01=Only affected my household	*04=Affected this village and other villages nearby*
02=Affected my household and some others in this village	*05=Affected areas beyond this community*
03=Affected all households in this village	*06=No effect on the household*
	77=NK

CODEBOX 39 – RESPONSE TO EVENT			
01=Ate less	*06=Migrated to work/find work*	*11=Sent children to be cared for by friends or relatives*	*16=Used credit*
02=Bought less	*07=Nothing*	*12=Sent children to work*	*17=Used savings/stock*
03=Destruction of livestock	*08=Received help from the community/leaders*	*13=Sold things*	*18=Worked more/start work*
04=Fled/moved away from the problem	*09=Received help from relatives/friends*	*14=Suicide of family member*	*20=Sale of livestock*
05=Insurance paid	*10=Received help from Government/NGO*	*15=Took children out of school*	*19=**Other Specify_____***

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
		00=No, 01=Yes, 77=NK, 88=NA IF NO or NA, SKIP TO NEXT EVENT	Who was affected by this event? (e.g. what households and villages)(ENTER CODE FROM CODE BOX # 38)	What did your household do in response to this event? You can choose up to 3 responses but list in order of importance. (ENTER CODE FROM CODE BOX # 39)	FIELDWORKER: After all the events are entered, Ask: Which of all of these events were the **3 most important**? 01 = Most important, 02=Second most important, 03=Third most important	Did these **3 most important** events have an impact on NAME? 00=No, 01=Yes, 77=NK
	(SPECEV45) (SPECEV46)	(EVENT)	(WIDESPRD)	(RESP1) (RESP2) (RESP3)	(EVRANK)	(IMPACT)
D	**SAY:** Have you experienced any natural disasters in the last 4 years? For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock? If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, **skip to E**					
24	Drought	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
25	Too much rain or flood	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
26	Erosion	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
27	Frosts or hailstorm	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
28	Pests or diseases that affected crops before they were harvested	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
29	Crops failed	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
30	Pests or diseases that led to storage losses	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
31	Pests or diseases that affected livestock	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
E	**SAY:** Has anything happened in the last 4 years that has affected the building you live in? (e.g. fire, collapse) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, **skip to F**					
32	Fire	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
33	Building collapsed	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
F	**SAY:** Have there been any changes within the family in the past 4 years (including births, deaths, illnesses, injuries)? Or other things that have affected members of the family? (starting school, imprisonment, conscription, divorce)? If yes, What were these? Prompt for the following events If no, enter OO next to all shocks, **skip to *G***					
34	Death of child's father	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
35	Death of child's mother	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
36	Death of another person from the household	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
37	Illness of child's father	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
38	Illness of child's mother	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
39	Illness of other household member	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
40	Divorce, separation or abandonment	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
41	Birth/new household member	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
42	Child's school enrolment – having to pay school fees	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
43	Imprisonment	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
44	Conscription, abduction or draft of working adult household members	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
G	**SAY:** Has anything else happened in the last 4 years that has affected the economic situation of your household? If yes, Specify.					
45	Other, Specify:_____	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
46	Other, Specify:_____	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

SECTION 6B: BURDEN OF ILLNESS

SAY: Now I'm going to ask you some questions about the health of family members.
FIELDWORKER: Ask the following questions for all household members whose age is above 5 years on the household roster. Copy the roster IDs to the first column in the table below, then for each household member complete all columns

6.4	6.4.1	6.4.2	6.4.3	6.4.4	6.4.5	6.4.5.1	6.4.6	6.4.6.1
ID from roster	Has (NAME) been ill in the last 12 months? 00=No, 01=Yes, 77=NK **If No, skip to 6.4.4**	How many days in total has (NAME) been ill in the last 12 months? -77=NK	How many days has (NAME) been unable to perform his/her main activities due to illness in the last 12 months? -77=NK	Has s/he experienced significant weight loss in the last 12 months? 00=No, 01=Yes, 44=Persisted for more than 4 weeks, 77=NK	Has s/he suffered from a prolonged fever? 00=No, 01=Yes, 44=Persisted for more than 4 weeks, 77=NK, **If No, skip to 6.4.6**	How many days in total did s/he has a fever in the last 12 months? -77=NK, -88=N/A	Has s/he had chronic diarrhoea in last 12 months? 00=No, 01=Yes, 44=Persisted for more than 4 weeks, 77=NK **If No, skip to 6.4.7**	How many days in total did s/he have chronic diarrhoea in the last 12 months? -77=NK, -88=N/A
(ID)	(ILL4WK)	(NUMILL)	(NUMUNAB)	(WTLOSS)	(PROFEVER)	(NUMFEVER)	(DIARR)	(NUMDIARR)
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __ __]	[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]

(Table 6.4 cont'd below)

6.4 CONT.	6.4.7	6.4.7.1	6.4.8	6.4.8.1	6.4.9	6.4.9.1
ID from roster	Has s/he had a persistent cough? 00=No, 01=Yes, 44=Persisted for more than 4 weeks, 77=NK **If No, skip to 6.4.8**	How many days in total did s/he have a persistent cough in the last 12 months? -77=NK, -88=N/A	Has s/he had a generalised skin rash? 00=No, 01=Yes, 44=Persisted for more than 4 weeks, 77=NK **If No, skip to 6.4.9**	How many days in total did s/he suffer from the skin rash in the last 12 months? -77=NK -88=N/A	Has s/he had a mouth or throat infection? 00=No, 01=Yes, 44=Persisted for more than 4 weeks, 77=NK **If No, skip to next person**	How many days in total did s/he have the mouth or throat infection in the last 12 months? -77=NK -88=N/A
(ID)	(COUGH)	(NUMCOUGH)	(RASH)	(NUMRASH)	(MOUTH)	(NUMMOUTH)
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]
[__ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]	[__ __]	[__ __ __]

CODEBOX 40 – WALL MATERIAL				
01= Adobe/mud	*05=Fibreboard/Chipboard*	*09=Mud & stones*	*13=Quincha*	*17=Mud and Wood*
02=Bamboo	*06= Galvanised iron*	*10=Neohouzealla wattle*	*14=Stone*	
03=Brick/concrete	*07= Matting*	*11=Nipa leaves*	*15=Wood/branches*	
04=Cement bags	*08=Mud & bricks*	*12=Plastic sheet*	***16=Other Specify_____***	

CODEBOX 41 – ROOF MATERIAL			
01=AC Roofing sheets	*06= Galvanised iron*	*11= Straw/thatch*	*16=Wood & mud*
02=Asbestos sheets	*07=*	*12=Sugar leaves*	*17= Wood & stones*
03=Bamboo	*08=Nipa leaves*	*13=Tar slabs*	*18=Wood/planks*
04= Concrete/cement	*09=Palm leaves*	*14=Thuthuri sticks*	***19=Other specify_____***
05= Earth/mud	*10=Plastic sheet*	*15=Tiles/slates*	*20= Corrugated Iron*

CODEBOX 42 - FLOOR MATERIAL		
01= Cement/tile	*05=Granite stone*	*09= Stone/brick*
02=Cinder	*06= Laminated material*	*10=Tar slabs*
03= Concrete/cement	*07=Marble stone*	*11= Wood*
04= Earth	*08=Polished stone*	***12=Other specify _____***

CODEBOX 43 – SOURCE OF DRINKING WATER		
01=Bore well	*06=Protected spring water*	*11= Unprotected well/spring/pond/river/stream/canal*
02=Bought water (delivery or bottled)	*07=Protected well*	*12=Unprotected water tank*
03= Piped into dwelling/yard/plot	*08= Public standpipe/tube well*	*13=Water tank (community/protected)*
04=Piped into neighbours dwelling/yard/plot	*09=Rain water*	*14=Other*
05=Piped into relatives' dwelling/yard/plot	*10= Tube well in dwelling/yard/plot*	

CODEBOX 44 - TOILET FACILITY		
01= Flush toilet/septic tank	*04=*	*08=Simple latrine on pond*
02=Forest/field/open place	*05= Pit latrine (communal)*	*09=Toilet in health post*
03=Neighbours toilet	*06= Pit latrine (household's)*	*10=Other specify_____*
	07=Relatives toilet	

SECTION 7 – SOCIO-ECONOMIC STATUS

7.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID7

SAY: Now I am going to ask some questions about the place where you live.

7.1	Does anyone in your household own your house? 00=No, 01=Yes, 77=NK	[__ __]	(OWNHOUSE)
7.2	Does anyone in your household have a mortgage on your house? 00=No, 01=Yes, 77=NK	[__ __]	(MORTGAGE)
7.3	How many rooms are there in the house? 77=NK	[__ __]	(NUMROOM)
7.4	Do you have electricity? 00=No, 01=Yes, 77=NK	[__ __]	(ELEC)

OBSERVE BUILDING MAIN MATERIAL:

7.5	WALL (ENTER CODES FROM CODE BOXES # 40)	[__ __]	(WALL)
7.6	ROOF (ENTER CODES FROM CODE BOXES # 41)	[__ __]	(ROOF)
7.7	FLOOR (ENTER CODES FROM CODE BOXES # 42)	[__ __]	(FLOOR)
7.8	What is the main source of drinking water for members of your household? (ENTER CODE FROM CODE BOX # 43)	[__ __]	(DRWATER)
7.9	What kind of main toilet facility does your household use? (ENTER CODE FROM CODE BOX # 44)	[__ __]	(TOILET)

CODEBOX 45 - FUEL FOR COOKING			
01=Bamboo	*05=Coal*	*09=Kerosene/paraffin*	*13=Shavings/sawdust*
02=Bio-gas	*06=Cow dung*	*10=Leaves*	*14=Straw/dead plants*
03=Branches	*07=Crop residue*	*11=None*	*16=Wood*
04=Charcoal	*08=Gas/electricity*	*12=Rice husk*	*15=**Other specify_____***

CODEBOX 46 - FUEL FOR HEATING			
01=Bamboo	*05=Coal*	*09=Kerosene/paraffin*	*13=Shavings/sawdust*
02=Bio-gas	*06=Cow dung*	*10=Leaves*	*14=Straw/dead plants*
03=Branches	*07=Crop residue*	*11=None*	*16=Wood*
04=Charcoal	*08=Gas/electricity*	*12=Rice husk*	15=**Other specify_____**

CODEBOX 47 – DWELLING IMPROVEMENT		
01=New/renovated bedrooms	*06=Improved wall finish*	*11=Sanitation*
02=New/renovated kitchen	*07=Improved roof cover*	*12=Water supply*
03=New/renovated bathroom	*08=Rebuild dwelling*	*88=NA*
04=New/renovated living room	*09=Electric re-wiring*	
05=Improved floor	*10=Central heating/gas servicing*	*13=**Other specify_____***

7.10	What is the **main** type of fuel you use for cooking? (ENTER CODE FROM CODE BOX # 45)	[__ __]	(COOKING)
7.11	Is heating used in your area? 00=No, 01=Yes, 77=NK IF NO OR NK ➢ **SKIP TO 7.13**	[__ __]	(HEATUSED)
7.12	What is the **main** type of fuel you usually use for heating? (ENTER CODE FROM CODE BOX # 46)	[__ __]	(HEATING)

SAY: I am now going to ask you whether the household owns specific items. FIELDWORKER: Ask about each item. Then ask which five are most valuable and for these five, ask for the value

7.13	Item	**7.13.1** Does anyone in the household own this item? 01=Yes, 00=No, 77=NK If No or NK, **SKIP to next item.**		**7.13.2** How many [NAME ITEM] does the household own? (Enter number, 00=none, 77=NK)		**7.13.3** Is this one of **the five most valuable** things you own from this list? 00=No 01=Yes		**7.13.4** If you were to sell this item, how much do you think they would fetch? -77=NK, -88=N/A	
01	Working tractor	[__ __]	(TRACTOR)	[__ __]	(NUMTRAC)	[__ __]	(VAL5TRAC)	[_____ • _____]	(SELLTRAC)
02	Farm equipment (pump, plough etc)	[__ __]	(PUMP)	[__ __]	(NUMPUMP)	[__ __]	(VAL5PUMP)	[_____ • _____]	(SELLPUMP)
03	Working sewing machine	[__ __]	(SEWING)	[__ __]	(NUMSEW)	[__ __]	(VAL5SEW)	[_____ • _____]	(SELLSEW)
04	Working television	[__ __]	(TV)	[__ __]	(NUMTV)	[__ __]	(VAL5TV)	[_____ • _____]	(SELLTV)
05	Working radio	[__ __]	(RADIO)	[__ __]	(NUMRADI)	[__ __]	(VAL5RADI)	[_____ • _____]	(SELLRADI)
06	Working car/ truck/ automobile	[__ __]	(CAR)	[__ __]	(NUMCAR)	[__ __]	(VAL5CAR)	[_____ • _____]	(SELLCAR)
07	Working motorbike/scooter	[__ __]	(MOTOR)	[__ __]	(NUMMOTO)	[__ __]	(VAL5MOTO)	[_____ • _____]	(SELLMOTO)
08	Working bicycle	[__ __]	(BIKE)	[__ __]	(NUMBIKE)	[__ __]	(VAL5BIKE)	[_____ • _____]	(SELLBIKE)
09	Working landline telephone	[__ __]	(PHONE)	[__ __]	(NUMPHON)	[__ __]	(VAL5PHON)	[_____ • _____]	(SELLPHON)
10	Working mobile/cell telephone	[__ __]	(MOBPHONE)	[__ __]	(NUMMOBP)	[__ __]	(VAL5MOBP)	[_____ • _____]	(SELLMOBP)
11	Working refrigerator	[__ __]	(FRIDGE)	[__ __]	(NUMFRID)	[__ __]	(VAL5FRID)	[_____ • _____]	(SELLFRID)
12	Electric oven/mitad	[__ __]	(MITAD)	[__ __]	(NUMMITA)	[__ __]	(VAL5MITA)	[_____ • _____]	(SELLMITA)
13	Table & chair	[__ __]	(TABCHAIR)	[__ __]	(NUMTABC)	[__ __]	(VAL5TABC)	[_____ • _____]	(SELLTABC)
14	Sofa	[__ __]	(SOFA)	[__ __]	(NUMSOFA)	[__ __]	(VAL5SOFA)	[_____ • _____]	(SELLSOFA)
15	Working Fan	[__ __]	(FAN)	[__ __]	(NUMFAN)	[__ __]	(VAL5FAN)	[_____ • _____]	(SELLFAN)
16	Bedstead	[__ __]	(BEDSTED)	[__ __]	(NUMBEDS)	[__ __]	(VAL5BEDS	[_____ • _____]	(SELLBEDS)
17	**Other specify** _____	[__ __]		[__ __]		[__ __]		[_____ • _____]	

7.14	Have you invested in the improvement of your dwelling in the last 4 years? 00=No, 01=Yes, 77=NK (If No, **skip to Section 8**)	[__ __]	(INVEST)
7.14.1	If yes, what have you invested in? (Enter up to three codes from Code Box #47	[__ __] [__ __] [__ __]	(INVEST1) (INVEST2) (INVEST3)

CODEBOX 48 - REASONS FOR ATTENDING CRECHE/DAYCARE CENTRE/ PRESCHOOL			
01=English medium	*05=To keep child out of the way at home*	*09=NAME wanted to go*	*13=To provide safe care while parents/caregivers worked in exchange for money/goods*
02=Good education	*06=It is normal for children in the area to go to crèche/day care centre/preschool*	*10=There were no relatives or friends available to help look after NAME*	*14=To get religious education*
03=To help NAME prepare for going to school	*07=NAME receives nutritious food there*	*11=Parents/caregivers unable to look after NAME due to illness/disability*	***15=Other specify*** _____
04=It is important for NAME to mix with other children his/her own age	*08=NAME's siblings went there*	*12= To provide safe care while parents/caregivers cared for other children/family members*	

CODEBOX 49 - REASONS FOR NOT ATTENDING CRECHE/DAY CARE CENTRE		
01=Child too young	*06=NAME needed to do other things*	*11=There was no crèche/day care centre within easy reach*
02=Could not afford to pay fees/transport	*07=NAME was cared for by older child (sisters/brothers/cousins < 16yrs old)*	*13=Disability*
03=Did not know about crèche/day care centre	*08=NAME was cared for by other family members inside or outside the home (aunts, grandparents, etc.)*	*14=Health problems*
04=It is not customary; It was not considered necessary/desirable	*09=Quality of care not very good*	
05=NAME did not want to go	*10=Stigma and discrimination (child would not have been welcome because of ethnic group/caste/socioeconomic group etc).*	*12=***Other specify** _____

SECTION 8 – CHILD CARE, EDUCATION AND ACTIVITIES

FIELDWORKER: This section does not exist for caregivers of 12 year old children.

SECTION 9: CHILD HEALTH

9.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID9

SAY: Now I am going to ask you some questions about 'NAME's' health.

9.1	Compared to other children of this age would you say 'NAME's' health is the same, better or worse? 01=Same, 02=Better, 03=Worse, 77=NK	[__ __]	(HEALTHY)
9.2	In the last 4 years has NAME had **one or more serious illnesses or injuries** when you really thought s/he might die? 00=No, 01=Yes, 77=NK IF NO ➢ **SKIP TO 9.5**	[__ __]	(MIGHTDIE)

9.3	If he/she had one or more serious illnesses, what were the **illnesses**? IF NO ILLNESSES THEN **SKIP TO 9.4**				
	9.3.1	**9.3.2**	**9.3.3**	**9.3.4**	**9.3.5**
Illness number	Illness (ENTER CODE FROM CODE BOX # 57)	Did you seek treatment or advice for this illness at any point? 00=No, 01=Yes, 77=NK IF NO, ➢ **SKIP TO NEXT ILLNESS**	From where did you seek this treatment/advice (if more than one put in order of attendance)? (ENTER CODE FROM CODE BOX # 58)	Did you have to pay for any of this treatment? 00=No, 01=Yes, 77=NK	How long did it take you to get to the first treatment place? 01=Less than 30 minutes, 02=30 minutes to 59 minutes, 03=1 hour to 2 hours, 04 =More than two hours, 77=NK
(ILLID)	(ILLDIE)	(ILLTRT)	(TRTILL1) (TRTILL2) (TRTILL3)	(PAYILL)	(DISILL)
01	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

9.4	If they had one or more serious injuries, what were the **injuries**? If no injuries then **skip to 9.5**					
	9.4.1	**9.4.2**	**9.4.3**	**9.4.4**	**9.4.5**	**9.4.6**
Injury number	Injury (ENTER CODE FROM CODE BOX # 59)	What was the cause of this injury? (ENTER CODE FROM CODE BOX # 60)	Did you seek treatment or advice for this injury at any point? 00=No, 01=Yes, 77=NK **IF NO, ➢ SKIP TO NEXT INJURY**	From where did you seek this treatment/advice (if more than one put in order of attendance)? (ENTER CODE FROM CODE BOX # 58)	Did you have to pay for any of this treatment? 00=No, 01=Yes, 77=NK	How long did it take you to get to the first treatment place? 01=Less than 30 minutes, 02=30 minutes to 59 minutes, 03=1 hour to 2 hours, 04 =More than two hours 77=NK
(INJID)	(INJURY)	(INJCAUSE)	(INJTRT)	(TRTINJ1) (TRTINJ2) (TRTINJ3)	(PAYINJ)	(DISINJ)
01	[__ __]	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

CODEBOX 61 - LONG TERM HEALTH PROBLEMS			
01=Physical disability	*06=Skin problems/Eczema*	*11=Sight problems*	*16=Congenital illness*
02=Mental disability	*07=Anaemia*	*12=Speech problems*	*17=Other*
03=Fits/Epilepsy	*08=HIV/AIDS*	*13=Allergies*	
04=Asthma/respiratory problem	*09=Digestive problems*	*14=Tooth decay*	
05=Malnutrition	*10=Hearing problems*	*15=Ear ache*	

9.5	Does 'NAME' have any **long term** health problems that affect his/her daily life? 00=No, 01=Yes, 77=NK **IF NO, ➢ SKIP TO 9.7**	[__ __]	(LONGTERM)

9.6	What are the long term health problems?		
	9.6.1	**9.6.2**	**9.6.3**
	Health problem (ENTER CODE FROM CODE BOX # 61)	How frequently has NAME had treatment in the last 12 months? 00=None, 01=Once a year, 02=Monthly, 03=Weekly, 04=Daily, 05=Other specify ,77=NK, 88=NA	In the last 12 months, how much has the household spent on treatment for this health problem? -88=NA, -77=NK
(HEALTHID)	(HEALTH)	(HTHTRT)	(TREATEXP)
01	[__ __]	[__ __]	[_____ • __ __]
02	[__ __]	[__ __]	[_____ • __ __]
03	[__ __]	[__ __]	[_____ • __ __]

9.7	Now I am going to ask you some questions about NAME's ability to do certain things. Please describe how easy or difficult the following actions are for NAME (PROMPT IF NECESSARY)	01=Easily, 02=With difficulty, 03=Not at all, 77=Not known	
01	**FIELDWORKER OBSERVE IF NAME IS PRESENT:** Can NAME walk?	[__ __]	(DISAB01)
02	Can NAME see as well as other children his/her age?	[__ __]	(DISAB02)
03	Can NAME hear as well as other children his/her age?	[__ __]	(DISAB03)
04	Can NAME understand what you are saying as well as other children his/her age?	[__ __]	(DISAB04)
05	Can NAME move his/her arms and legs freely?	[__ __]	(DISAB05)
06	Can NAME learn to do things like other children his/her age?	[__ __]	(DISAB06)
07	Can NAME speak like other children his/her age?	[__ __]	(DISAB07)
08	Can NAME feed him/herself as well as other children his/her age?	[__ __]	(DISAB08)
09	Can NAME make friends with other children?	[__ __]	(DISAB09)

9.7.1	Do you believe children should be vaccinated? 00=No, 01=Yes, 77=NK If no or 77=NK, skip to 9.8	[__ __]	(ETBELVAC)
9.7.2	Why should children be vaccinated?01=To protect children from communicable diseases 02=To treat communicable diseases, **03=Other Specify**_____ , 77=NK	[__ __]	(WETYVAC)
9.8	Does NAME have a vaccination card? 00=No, 01=Yes, 77=NK	[__ __]	(VACCARD)
9.9	Has NAME had any of the following immunizations?	00=No, 01=Yes, 77=NK	
	BCG	[__ __]	(BCG)
	Measles	[__ __]	(MEASLES)
	DPT (3 courses)	[__ __]	(DPT)
	OPV (polio)	[__ __]	(OPV)
	HIB	[__ __]	(HIB)

CODEBOX 62 - WHY NOT CHANGE TO CARE	
01=Inadequate information	04=Lack of time to implement recommendations
02=Impractical information	05=Other, specify _____
03=Could not implement recommendations due to lack of financial resources	77=NK

CODEBOX 63 - HEALTH/CHILD CARE INFORMATION SOURCE				
01=Children who go to school	*03=Development agent*	*05=Other (specify) _____*	*07=No source, nobody*	
02=Clinic/health centre/hospital	*04=Health extension workers*	*06=Neighbours*	*08=Radio*	*77=NK*

9.9.1	9.9.2	9.9.3	9.9.4	9.9.5
In the last six months, have you received any nutrition education or advice from development agents/health workers/health extension workers or from any other source? 00=No, 01=Yes If no, **skip to 9.9.4**	Did the nutrition education you received help you to improve NAME's nutrition? 00=No, 1=Yes, 77=NK If yes, **skip to 9.9.4**	Why not? (ENTER CODE FROM CODE BOX #62)	Do you know if the salt the household uses contains iodine? 00=No, 01=Yes, 77=NK	What is your main source of information about health and child care?(ENTER CODE FROM CODE BOX #63)
(ETNUTEDU)	(ETNEDHLP)	(ETYNOHLP) (SPECTNH)	(EDIODINE)	(ETSRCINF) (SPECETIF}
[__ __]	[__ __]	[__ __] Other specify _____	[__ __]	[__ __] Other specify _____

9.10	Food frequency: During the previous **24-hour period (or when child last well)**, did NAME consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[__ __]	(FOODFRQ1)
02	A morning meal (breakfast)	[__ __]	(FOODFRQ2)
03	Any food between morning and midday meals	[__ __]	(FOODFRQ3)
04	A midday meal	[__ __]	(FOODFRQ4)
05	Any food between midday and evening meals	[__ __]	(FOODFRQ5)
06	An evening meal	[__ __]	(FOODFRQ6)
07	Any food after the evening meal	[__ __]	(FOODFRQ7)
	Total added automatically **do not fill**	[__ __]	(FOODTOT)

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

CODEBOX 64 - FAMILY COMBINATIONS		
01=Family	*05=All males*	*09=Girls*
02=All adults	***06=Other Specify _____***	*10=Boys*
03=All children	*07=Adult male*	*11=Adult male + girls*
04=All females	*08=Adult female*	*12=Adult female + boys*

FIELDWORKER: ESTABLISH FIRST IF CHILD IS VEGETARIAN. IF YES PUT 88 IN # 06, #07.

9.11	During the previous **24-hour period** did NAME consume any of the following		
		Did NAME consume item? 00=No, 01=Yes, 77=NK, 88=N/A	
00	Kocho (enset)	[__ __]	(FDDIV00)
01	Cereals (maize, rice, bread, injera, teff, sorghum, barley, wheat etc…)	[__ __]	(FDDIV01)
02	Roots/Tubers (potato, cassava etc..)	[__ __]	(FDDIV02)
03	Legumes (lentils, beans, peas, shiro etc..) + nuts	[__ __]	(FDDVI03)
04	Milk/Milk Products (milk, yogurt, cheese)	[__ __]	(FDDIV04)
05	Eggs	[__ __]	(FDDIV05)
06	Meat/offal	[__ __]	(FDDIV06)
07	Fish/Seafood	[__ __]	(FDDIV07)
08	Oil/Fat (butter, vegetable oil, palm oil)	[__ __]	(FDDIV08)
09	Sugar/Honey	[__ __]	(FDDIV09)
10	Fruits (banana, orange, mango etc…)	[__ __]	(FDDIV10)
11	Vegetables (spinach, onion, carrot, tomatoes, cabbage etc)	[__ __]	(FDDIV11)
12	Cactus	[__ __]	(FDDIV12)
13	Oil seeds (rape seeds, linseeds, etc.)	[__ __]	(FDDIV12)
	Total added automatically **do not fill**	[__ __]	(FDDIVTOT)

SAY: Now I am going to ask you about eating patterns within the household .**NOTE: Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.**

9.12	Has the household had any food shortages in the last 12 months? 00=No, 01=Yes, 77=NK, If no, **skip to section 10.**	[__ __]	(FOODSHRT)

9.13	**9.13.1** In times of food shortage, does anyone in the household do the following:	00=No, 01=Yes, 77=NK, 88=NA		**9.13.2** If yes, who does this affect most? (CODES FROM CODEBOX# 4)	
01	Eating foods that are less preferred/wild foods?	[__ __]	(FOODPREF)	[__ __]	(FDPREFID)
02	Limiting portion size?	[__ __]	(PORTION)	[__ __]	(PORTID)
03	Skipping meals?	[__ __]	(SKIPMEAL)	[__ __]	(SKIPMLID)
04	Skipping eating for a whole day?	[__ __]	(SKIPDAY)	[__ __]	(SKIPDYID)
05	Borrowing food or money to buy food?	[__ __]	(BORROW)	[__ __]	(BORROWID)
06	Is anybody in the house forfeiting their meals for other household members?	[__ __]	(BUFFER)	[__ __]	(BUFFERID)

SECTION 10 – ANTHROPOMETRY

10.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID10

SAY: Now I am going to weigh and measure 'NAME'. First I want to ask you what you think about 'NAME'S' height and weight.

10.1	Compared to other children of this age would you say 'NAME's' weight is the same, heavier or lighter?01=Same, 02=Heavier, 03=Lighter, 77=NK	[__ __]	(COMPWEIG)
10.2	Compared to other children of this age would you say 'NAME's' height is the same, taller or shorter?01=Same, 02=Taller, 03=Shorter, 77=NK	[__ __]	(COMPHEAL)

SAY: I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board. FIELDWORKER: MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES (if there is a large difference between two measurements measure one more time and take the most common one)

10.3	SCALE CHECKED (TICK)?	[ ]	(SCALTICK)
10.4	First child weight TO NEAREST 0.1 KG	[__ __ . __]	(CHWT1)
10.5	Second child weight TO NEAREST 0.1 KG?	[__ __ . __]	(CHWT2)
10.6	Agreed child weight TO NEAREST 0.1 KG? (-99=Child not weighed)	[__ __ . __]	(CHWEIGHT)
10.7	First child height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(CHHT1)
10.8	Second child height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(CHHT2)
10.9	Agreed child height MEASURE TO NEAREST 0.1 CM (-99=Child not measured)	[__ __ __ . __]	(CHHEIGHT)
10.10	Why was child not measured? 01 = Child not present, 02 = Caretaker refused, 03 = Child ill, 04 = Child refused, 05 = Other, 77=NK	[__ __]	(NOTMEAS)

SAY: Now I would like to record your [the mother's] measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board. FIELDWORKER: MAKE SURE THE MOTHER IS WEARING ONLY LIGHT CLOTHES

10.11	SCALE CHECKED (TICK)?	[ ]	(SCALTCK2)
10.12	First maternal weight TO NEAREST 0.1 KG	[__ __ . __]	(MTWT1)
10.13	Second maternal weight TO NEAREST 0.1 KG?	[__ __ . __]	(MTWT2)
10.14	Agreed maternal weight TO NEAREST 0.1 KG? (-99=Mother not weighed)	[__ __ . __]	(MTWEIGHT)
10.15	First maternal length MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(MTHT1)
10.16	Second maternal length MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(MTHT2)
10.17	Agreed maternal length MEASURE TO NEAREST 0.1 CM (-99=Mother not measured)	[__ __ __ . __]	(MTHEIGHT)
10.18	Why was the mother not measured? 01 = Mother not present, 02 = Mother refused, 03 = Mother ill, 04 = Other, 77=NK	[__ __]	(NTEASMT)

Describe your observation about "NAME" regarding oedema if it is observed on him/her

SECTION 11 – CAREGIVER PERCEPTIONS AND ATTITUDES

FIELDWORKERS: The respondent for this section must be the primary caregiver

11.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID11

AY: I am going to read some things that people sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first (**FIELDWORKER: DO PRACTISE QUESTIONS UNTIL RESPONDENT UNDERSTANDS TASK – UP TO 3 TIMES**).

Say: 'I like injera/porridge/kocho' 'I can run fast' 'I like Bread'

SAY: I am going to read you some things that people sometimes say, think or feel. I want you to think whether it is something that you might say, think or feel.
First, I want you to think about the area in which you live.

11.1		**Scale response (01-04), 77=NK**	
01	The nearest primary school provides a good quality education for children [+]	[__ __]	(CSV1)
02	The nearest health facility provides a good quality health service for children [+]	[__ __]	(CSV2)
03	The local police/Militia do their job well [+]	[__ __]	(CSV3)
04	People in this community can affect local government(Kebele administration) decisions that matter for people's lives [+]	[__ __]	(CSV4)
05	Most people in this community are basically honest [+]	[__ __]	(CSV5)
06	I believe the government does what is right for people like me [+]	[__ __]	(CTR1)
07	I am confident of the ability of government officials to do their job [+]	[__ __]	(CTR2)
08	I feel I can trust my neighbours to look after my house if I am away [+]	[__ __]	(CTR4)
09	I feel I can trust people in this community to look after NAME [+]	[__ __]	(CTR5)
10	I think it is safe for NAME to go out on the street on his/her own [+]	[__ __]	(CTR6)

CODEBOX 65 - HELP MOVING UP THE LADDER			
01=Making more money	*08=Learn new skills*	*15= Work harder (additional work)*	*22=Better credit facilities*
02=My children's education	*09= Send children to a hostel for education*	*16= Good harvest*	*23=Receiving remittances*
03=Leaving this town/migrating	*10= Become a member of a local organisation*	*17= Job security (continuous work)*	*30=Being involved in safety net program*
04=Good luck/God's blessing	*11= Support of husband/wife*	*18= Better job*	*31=Being involved in farmers' union*
05=Government (local or national) giving me opportunities such as FFW, Cash for work, Food aid	*12= Support of family*	*19=Gambling/winning the lottery*	38=increase of land /house rent
06=Better health status	*13= Better/more government loan facilities*	*20== Support of NGOs/other organisations*	***24= Other Specify_____***
07=Improve my existing skills	*14= Learn to do things by themselves /not be dependent on others*	*21=Rise in prices*	

SAY: Now, I want you to think about other aspects of your life.

11.2		Scale response (01-04), 77=NK	
01	If I try hard, I can improve my situation in life [+]	[__ __]	(CAG1)
02	I feel proud to show my friends or other visitors where I live [+]	[__ __]	(CPS1)
03	I like to make plans for my future [+]	[__ __]	(CAG2)
04	I am ashamed of my clothes	[__ __]	(CPS2)
05	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER] [+]	[__ __]	(CPS3)
06	I have no choice about which school to send NAME to	[__ __]	(CAG3)
07	When I am at shops/market I am usually treated by others with fairness and with respect [+]	[__ __]	(CSD1)
09	The job I do makes me feel proud [+]	[__ __]	(CPS4)
10	If NAME gets really sick, I can do little to help him/her get better	[__ __]	(CAG4)
11	Other people in my STREET/VILLAGE look down on me and my family	[__ __]	(CSD2)
12	I feel proud of my children [+]	[__ __]	(CPS5)

FIELDWORKER CHECK: IS NAME IN SCHOOL? IF SO, ASK 11.2.13-11.2.14. IF NO, ➢ SKIP TO **11.3.**

11.2			
13	My children's teachers are unfriendly or rude to me	[__ __]	(CSD3)
14	I can do little to help NAME do well in school, no matter how hard I try	[__ __]	(CAG5)

FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

11.3	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	(LADDER)
11.4	Where do you think you will be on the ladder in four years from now? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	(FARLAD)
11.5	(If answer to 11.3 is 09, skip to 11.6) What would help you move up the ladder? (ENTER CODE FROM CODE BOX # 65). You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 09, answer 88=NA.		
	(HLPMOVE1) (HLPMOVE2) (HLPMOVE3)		
01	[__ __]		
02	[__ __]		
03	[__ __]		

CODEBOX 66 – REASONS FOR MOVING DOWN LADDER				
01=Making less money	*08=Can't find steady work*	*15=Children leaving home*	*22=No support from NGOs/other organisations*	*36=Increase in hh size*
02=Poor credit facilities	*09=Job is poor*	*16=Children poorly educated*	*23=Have to end education early*	37=Business sabotage
03=Poor government loan facilities	*10=Can't improve skills*	*17=Death/illness of household member*	*31=Divorce*	*38=increase of land /house rent*
04=Government (local or national) denying opportunities such as FFW, Cash for work, Food aid	*11=Poor harvest*	*18=No support from family*	*32=Previous loan repayment*	
05=Poor health status	*12=Too dependent on others*	*19=No support from spouse*	*33=Less productivity of productive assets*	
06= Gambling debts	*13=Not receiving remittances*	*20=Marriage*	*34=Decline in the land holding size*	***30= Other specify_____***
07=Rise/fall in prices	*14==Leaving this town/migrating*	*21=Bad luck/Don't have God's blessing*	*35=Less working labor*	*77=NK*

CODEBOX 67 - WHY NOT RECEIVING NON-FORMAL EDUCATION	
01=Received formal education so do not require informal education	*04=Does (or did) not want to attend*
02=Has no time	*05=The meeting place is too far away*
03=The meeting times are inconvenient	*06=**Other (specify)** _____*

CODEBOX 68 EXPECTATION/AMBITION FOR CHILD			
01=Accountant	*12=Domestic Worker*	*23=Mason*	*34=Sportsman/woman*
02=Actor/actress	*13=Driver*	*24=Mechanic*	*35=Tailor*
03=Artist	*14=Engineer*	*25=Nurse*	*36=Taxi Driver*
04=Civil servant	*15=Farmer*	*26=Painter/decorator*	*37=Teacher*
05=Computer operator	*16=Fireman/woman*	*27=Pilot*	*38=Trader/businessman/woman*
06=Conductor	*17=Fisherman*	*28=Policeman/woman*	*39=Traditional occupation*
07=Construction worker	*18=Fulltime parent/Housewife*	*29=Politician*	*40=University Student*
08=Cook	*19=Labourer*	*30=President/leader of country*	*41=Vet*
09=Dentist	*20=Lawyer*	*31=Scientist*	*42=**Other Specify** _____*
10=District collector	*21=Lecturer*	*32=Singer*	*50=Religious leader/priest/sheikh*
11=Doctor	*22=Market Trader/shop assistant/*	*33=Soldier*	

11.6	(If answer to 11.3 is 01, skip to 11.7) What would cause you to move down the ladder? (ENTER CODE FROM CODE BOX # 66. You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 01, insert 88=NA)	
	(HLPDOWN1) (HLPDOWN2) (HLPDOWN3)	
01	[__ __]	
02	[__ __]	
03	[__ __]	

SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you think.

11.7	Imagine that a family in the VILLAGE/SUBURB has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? 01=Make child leave school, 02=Let child stay in school, **03=Other Specify_____** , 77=Don't know	[__ __]	(FAMSON)

FIELDWORKER CHECK RESPONSE TO QUESTION 2.1.1 (section 2): DID RESPONDENT GO TO SCHOOL? IF YES, ASK QUESTION 11.8. IF NO, ASK QUESTION 11.9 (DO NOT ANSWER BOTH 11.8 AND 11.9. GO TO 11.10 AFTER EITHER ANSWER)

11.8	Do you think that formal schooling has been useful in your life? 00=No, it has not been useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK ➢**SKIP TO 11.10**	[__ __]	(SCUSEFUL)
11.9	Do you think that formal schooling would have been useful to you in your life? 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK	[__ __]	(NSCUSE)
11.9.1	Are non-formal education classes available for adults in your community? 00=No, 01=Yes, 77=NK	[__ __]	(ETNFECLS)
11.9.2	Have you ever attended non-formal education classes? 00=No, 01=Yes, If yes, skip to 11.10	[__ __]	(ETATNFEC)
11.9.3	Why didn't you attend non-formal education classes? (ENTER CODE FROM CODE BOX #67)	[__ __] _____	(ETYNOAT) (SPECFMED)

11.10	When NAME is about 20 years old, what job do you think s/he will be doing? (ENTER CODE FROM CODE BOX # 68- Do not prompt)	[__ __]	(CFUTURJB)
11.11	Ideally what level of formal education would you like NAME to complete? (Enter grade 01 to 12, 13=Post-secondary, vocational, 14=University, 28=Adult literacy, 29=Religious education, 00=None, 77=NK **30=Other specify_____)** **If "00" skip to 11.14**	[__ __]	(GRADLIKE)
11.12	Do you expect NAME will reach that level of education? 00=No, 01=Yes, 77=NK **IF yes,** ➢ SKIP TO 11.14	[__ __]	(EXPGRADE)

CODEBOX 69 - REASONS MAY LEAVE SCHOOL EARLY			
01=Fees will be too expensive	*08=Truancy, lack of interest*	*15= Bullying/abuse from peers*	*22= It won't be appropriate for girls to carry on*
02=Books and/or other supplies will be too expensive	*09=May be banned from school for behaviour reasons*	*16= Ill-treatment/abuse from teachers/principal*	*23=Marriage*
03= Shoes/Clothes/Uniform for school will be too expensive	*10=May be banned from school because away for too long*	*17= No need for schooling for future job.*	*24= Disability, Illness*
04= Transport will be too expensive	*11= May be banned from school because failed to achieve necessary grade/level at school*	*18= Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work*	*25=Stigma and Discrimination (child will not be welcome because of ethnic group/caste/socioeconomic group etc).*
05= May move further from school	*12= Quality of education at school (teaching and learning) may be poor*	*19= Will need to do paid work to earn money (including agricultural work other than for household)*	*26=Family member may become ill/disabled/elderly (including care for this family member)*
06=Will become unsafe to travel to school	*13= Quality of care (food, non-educational care) may be poor*	*20=Will need to stay home to look after siblings*	***27=Other Specify_____***
07= Lack of transport	*14= Lack of sanitation facilities at school will become a problem*	*21=Will need to stay home for domestic and/or agricultural work (include chores, farm work, harvest)*	

11.13	What are main reasons NAME is most likely to drop out of school early? You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 69- DO NOT PROMPT)	[__ __] [__ __] [__ __]	(YDROPOT1) (YDROPOT2) (YDROPOT3)

11.14	What do you think would be the ideal number of sons for you to have or to have had? (ENTER NUMBER, 77=NK, 80=No preference)	[__ __]	(NUMSON)
11.15	What do you think would be the ideal number of daughters for you to have or to have had? (ENTER NUMBER, 77=NK, 80=No preference)	[__ __]	(NUMDTR)
11.16	Imagine that a family in the VILLAGE/SUBURB has a 12 year old daughter who is attending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? 01=Make child leave school, 02=Let child stay in school, **03=Other specify**_____, 77=Don't know	[__ __]	(FAMDTR)

11.17	I am going to read you a list of qualities that children can be encouraged to learn at home. I want you to tell me whether you think each quality is important for children to learn at home.		
		00=No, 01=Yes, 77=NK	
01	Independence	[__ __]	(IMPIND)
02	Hard work	[__ __]	(IMPHDWK)
03	Feeling of responsibility	[__ __]	(IMPRESP)
04	Imagination	[__ __]	(IMPIMA)
05	Tolerance and respect for other people	[__ __]	(IMPTOL)
06	Thrift, saving money and things	[__ __]	(IMPTHRI)
07	Determination, perseverance	[__ __]	(IMPDET)
08	Religious faith	[__ __]	(IMPREL)
09	Unselfishness	[__ __]	(IMPUNSEL)
10	Obedience	[__ __]	(IMPOB)
11	Cooperation and conforming within your community	[__ __]	(IMPINT)
12	Respect for elders	[__ __]	(IMPFIL)
13	Accepting difficulties without complaint	[__ __]	(IMPSIS)

11.18	Of all of these qualities (listed above), which three do you think are the most important? (Fieldworker enter the number of the quality from 11.17)
	(IMPCAR1) (IMPCAR2) (IMPCAR3)
	[__ __]
	[__ __]
	[__ __]

11.19	**SAY:** I have a list here of reasons people may give for wanting to have children in general. Please use this scale as a guide. Think about your experience with your own (*child/children*) and tell me how important the following reasons for wanting to have children are to you personally.		
NB These items are taken from the Value of Children project and wordings MUST NOT be changed. Also, 1-11 form a scale and cannot be removed.			
		01=Not important at all, 02=Not very important, 03=moderately important, 04=important, 05=Very important, 77=NK	
01	Because having children increases your sense of responsibility and helps you to develop	[__ __]	(EPREAS1)
02	To be sure that enough children will survive to adulthood.	[__ __]	(NEREAS1)
03	Because it is fun to have young children around the house.	[__ __]	(EPREAS2)
04	To have one more person to help your family economically.	[__ __]	(NEREAS2)
05	Because of the pleasure you get from watching your children grow.	[__ __]	(EPREAS3)
06	To carry on the family name.	[__ __]	(NEREAS3)
07	Your children can help you when you're old.	[__ __]	(NEREAS4)
08	Because of the special feeling of love that develops between a parent and a child.	[__ __]	(EPREAS4)
09	Because a child helps around the house	[__ __]	(NEREAS5)
10	Because it is a duty to have children according to your beliefs/religion.	[__ __]	(NEREAS6)
11	Because raising children helps you to learn about life and yourself.	[__ __]	(EPREAS5)
12	To have a girl/another girl.	[__ __]	(INREAS1)
13	To have a boy/another boy.	[__ __]	(INREAS2)
14	Because having children brings your husband/wife and you closer together	[__ __]	(INREAS3)

11.20	**SAY:** Please tell me the extent to which you expect the following kinds of help from NAME when s/he is grown-up		
		01 = Not at all, 02 = A little, 03 = Somewhat, 04 = Quite a lot, 05 = A lot, 77=NK	
01	that s/he continues living close to you.	[__ __]	(GUCLOSE)
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[__ __]	(GUFINAN)
03	that s/he helps you with housework.	[__ __]	(GUHELPS)
04	that s/he provides financial assistance to you.	[__ __]	(GUFINYOU)
05	that s/he helps you care for his/her younger siblings.	[__ __]	(GUCARES)
06	that s/he cares for you when you are old.	[__ __]	(GUOLD)
07	that s/he provides emotional support to you.	[__ __]	(GUEMOT)

CODEBOX 70 – EXPECTATION/AMBITION FOR CHILD			
01=Accountant	*12=Domestic Worker*	*23=Mason*	*34=Sportsman/woman*
02=Actor/actress	*13=Driver*	*24=Mechanic*	*35=Tailor*
03=Artist	*14=Engineer*	*25=Nurse*	*36=Taxi Driver*
04=Civil servant	*15=Farmer*	*26=Painter/decorator*	*37=Teacher*
05=Computer operator	*16=Fireman/woman*	*27=Pilot*	*38=Trader/businessman/woman*
06=Conductor	*17=Fisherman*	*28=Policeman/woman*	*39=Traditional occupation*
07=Construction worker	*18=Fulltime parent/Housewife*	*29=Politician*	*40=University Student*
08=Cook	*19=Labourer*	*30=President/leader of country*	*41=Vet*
09=Dentist	*20=Lawyer*	*31=Scientist*	*42=Other*
10=District collector	*21=Lecturer*	*32=Singer*	*50=Religious leader/priest/sheik*
11=Doctor	*22=Market Trader/shop assistant/*	*33=Soldier*	

SAY: I am now going to ask you about some of your expectations for NAME's life specifically:

11.21	At what age did NAME/do you expect NAME to:		
		ENTER AGE, 00=no expectation, -77=NK	
01	Start earning money to support your household?	[__ __]	(EXPEARN)
02	Leave full-time education?	[__ __]	(EXPEDU)
03	Be financially independent of HIS/HER parents?	[__ __]	(EXPIND)
04	Leave this household?	[__ __]	(EXPLEAV)
05	Get married and start living together?	[__ __]	(EXPMAR)
06	Have a child?	[__ __]	(EXPCHILD)

11.22	What job would you most like NAME to do in the future? (ENTER CODE FROM CODE BOX # 70 - Do not prompt)	[__ __]	(CAMBITN)

Comments: Please add below any comments regarding this Household/Child

SECTION 12 – CHILD ACHIEVEMENT AND DEVELOPMENT INSTRUMENTS

(Child development section in found in section 1c of child questionnaire

SECTION 1 – PARENTAL BACKGROUND

1.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).	[__ __]	ID1

FIELDWORKER: FOR THIS SECTION, ASK THE FAMILY TO IDENTIFY THE FATHER, THE MOTHER AND THE PRIMARY CAREGIVER (THE PERSON WHO SPENDS THE MOST TIME LOOKING AFTER THE CHILD). THE MOTHER OR FATHER COULD BE THE PRIMARY CAREGIVER, IN WHICH CASE CROSS THROUGH THE PRIMARY CAREGIVER COLUMN. IF EITHER OF THE PARENTS ARE NOT MEMBERS OF THE HOUSEHOLD THEN USE CODE "**90" AS THEIR ROSTER ID.**

ఈ విభాగములో, ఆ కుటుంబాన్ని తల్లి, తండ్రి మరియు ప్రధాన సంరక్షకులను గుర్తించమని అడగండి. (ప్రధాన సంరక్షకులు ఎక్కువ సమయమును పిల్ల/పిల్లవానితో గడిపే వారై ఉండాలి). తల్లి/తండ్రి ప్రాథమిక సంరక్షకు(డు)రాలై ఉండినచో ప్రధాన సంరక్షకుల కాలంను క్రాస్ చేయండి. ఒకవేళ తండ్రి లేదా తల్లి కుటుంబ సభ్యులు కానట్లయితే వారికి 90 కోడ్ ఇవ్వగలరు.

		Father		Mother		Primary caregiver	
1.1	Is this person still alive? ఈ వ్యక్తి ప్రస్తుతం జీవించి ఉన్నారా? 00=No, 01=Yes, 77=NK **IF NO, ➢ SKIP TO 1.12 FOR THIS PERSON**	[__ __]	(DADAL)	[__ __]	(MUMAL)		
1.2	Is this the biological parent? జన్మనిచ్చిన తల్లిదండ్రులు వీరేనా? 00=No, 01=Yes, 77=NK	[__ __]	(BIODAD)	[__ __]	(BIOMUM)		
1.3	Is this the primary caregiver? ప్రాధమిక సంరక్షణకుడు/రాలు వీరేనా? 00=No, 01=Yes, 77=NK **IF ONE OF THE PARENTS IS THE PRIMARY CAREGIVER THEN CROSS THROUGH THE PRIMARY CAREGIVER COLUMN, OTHERWISE IDENTIFY THE CAREGIVER AND COMPLETE THE LAST COLUMN ALSO.** **తల్లిదండ్రులలో ఎవరైనా ఒకరు ప్రాథమిక సంరక్షకులు అయితే ప్రైమరీ కేర్‌గివర్ కాలంను కొట్టివేయండి. లేనిచో సంరక్షకులను గుర్తించి చివరి కాలంను కూడా పూర్తి చేయండి.**	[__ __]	(PRIDAD)	[__ __]	(PRIMUM)		
1.4	Roster ID of this person రోష్టర్ నుండి ఈ వ్యక్తి ఐడి వ్రాయండి (90 if not a member of the household) (కుటుంబ సభ్యుడు కానట్లయితే 90 కోడ్ వ్రాయండి)	[__ __]	(DADID)	[__ __]	(MUMID)	[__ __]	(CAREID)
1.5	How often does this person see NAME? 'పేరు'ను ఈ వ్యక్తి ఎంత తరచుగా చూస్తారు? 01=Daily, 02=Weekly, 03=Monthly 04=Annually, 05=Irregularly,06=Never,77=NK	[__ __]	(SEEDAD)	[__ __]	(SEEMUM)	[__ __]	(SEECARE)
1.6	How long has this person lived in this community? (ENTER YEARS) ఈ వ్యక్తి ఎంతకాలం నుండి ఈ గ్రామంలో జీవిస్తున్నాడు? 00=<1yr, -66=All his/her life, -77=NK	[__ __]	(DADLIVE)	[__ __]	(MUMLIVE)	[__ __]	(CARELIVE)
1.7	What was the first language this person learnt as a child? పిల్లవానిగా ఈ వ్యక్తి నేర్చుకొన్న ప్రథమ భాష ఏమిటి? 10=Other, 21=Telugu, 22=Hindi, 23=Urdu, 24=Oria, 25=Kannada, 26=Marati, 27=Tamil, 28=Local dialect, 77=NK	[__ __]	(DADLANG)	[__ __]	(MUMLANG)	[__ __]	(CARELANG)

		Father		Mother		Primary caregiver	
1.8	Can this person read and understand a letter or newspaper in Telugu? ఈ వ్యక్తి ఉత్తరములు లేదా వార్తా పత్రికలు 'తెలుగు'లో చదవి మరియు అర్థం చేసుకోగలరా? 01=Easily, 02=With difficulty, 03=Not at all, 77=NK. If easily ➢ SKIP TO 1.10	[__ __]	(DADLITS)	[__ __]	(MUMLITS)	[__ __]	(CARELITS)
1.9	Can this person read and understand a letter, newspaper etc, in any language? ఈ వ్యక్తి ఉత్తరములు, వార్తా పత్రికలు చదవడం, అర్థం చేసుకోవడం (ఏ భాషలోనైనా) చేయగలడా? 01=Easily, 02=With difficulty, 03=Not at all, 77=NK	[__ __]	(DADLITA)	[__ __]	(MUMLITA)	[__ __]	(CARELITA)
1.10	Can this person speak NAME OF LOCAL LANGUAGE? ఈ వ్యక్తి ప్రాంతీయ భాషలో మాట్లాడగలడా? 00=No, 01=Yes, 77=NK If No, ➢ SKIP TO 1.12 for this person	[__ __]	(DADSPK)	[__ __]	(MUMSPK)	[__ __]	(CARESPK)
1.11	How well does this person speak NAME OF LOCAL LANGUAGE? ఎంత మంచిగా ఈ వ్యక్తి స్థానిక/ప్రాంతీయ భాష మాట్లాడగలడు? 01=Fluently (like mother tongue) 02=Good (easily understood) 03=Basic (struggle to be understood), 77=NK	[__ __]	(DADFLU)	[__ __]	(MUMFLU)	[__ __]	(CAREFLU)
1.12	Which of the following origins does this person belonging to? ఈ వ్యక్తి ఈ క్రింద తెలుపబడిన వాటిలో దేనికి సంబందించినవారు? 01=Mixed, 10=Other, 21=SC, 22=ST, 23=BC, 24=OC, 77=NK	[__ __]	(DADETH)	[__ __]	(MUMETH)	[__ __]	(CAREETH)
1.13	What is this person's religion? ఈ వ్యక్తి యొక్క మతము ఏమిటి? 01=Christian (Catholic), 02=Muslim, 03=Buddhist, 04=Hindu, 05=Mormon, 06=Christian (Protestant), 07=Christian (Orthodox), 08=Sikh, 09=Christian(Evangelist), 10=Ancestor worship, 11=None,12=Other, 77=NK	[__ __]	(DADREL)	[__ __]	(MUMREL)	[__ __]	(CARELEL)
1.14	What is the highest education grade obtained by this person (excluding pre-primary)? ఈ వ్యక్తి యొక్క అత్యధిక విద్యాస్థాయి ఏమిటి? (ENTER GRADE 01-12, 13=Post-secondary, vocational, 14=University, 28=Adult literacy, 29=Religious education, 00=None, 77=NK)	[__ __]	(DADED)	[__ __]	(MUMED)	[__ __]	(CAREED)

SAY: I now want to ask some questions about NAME's background

చెప్పండి: నేను ఇప్పుడు 'పేరు'కు సంబంధించిన పూర్వ సమాచారము గురించి కొన్ని ప్రశ్నలను అడగదలిచాను.

1.15	Where did NAME live when s/he was born? 'పేరు' ఎక్కడ జన్మించినారు? 01=same village, 02=outside village, within district, 03=outside district, within region, 04=outside region within State, 05=outside State, within the country, 06=other country, 77=NK	[__ __]	(CHILDLIV)
1.16	How long has NAME lived here? (in years) (THIS NUMBER HAS TO BE MORE THAN 4 IF CHILD IS IN SAME AREA AS IN FIRST ROUND), -77=NK 'పేరు' ఎంతకాలం నుండి ఇక్కడ నివసిస్తున్నారు (సం.లలో)? పిల్ల/పిల్లవాడు మొదట రౌండులోని ఆ ప్రాంతంలోనే ఉన్నట్లయితే (ఈ సంఖ్య 4 కంటే ఎక్కువ ఉండాలి) -77=NK	[__ __]	(LONGLIV)
1.17	Has NAME ever left this locality? 'పేరు' ఎప్పుడైనా ఈ ప్రాంతం వదిలి వెళ్ళారా? (00=No, 01=Yes, 77=NK)	[__ __]	(LEFT)
1.18	How many children were born (and lived for at least 24 hours) to NAME's mother before NAME? 77=NK 'పేరు'కు ముందు 'పేరు' తల్లికి ఎంతమంది పిల్లలు పుట్టారు? (కనీసం 24 గం.లు బ్రతికారు)	[__ __]	(BORNBEF)
1.19	How many children have been born (and lived for at least 24 hours) to NAME's mother after NAME? 77=NK 'పేరు' తరువాత 'పేరు' తల్లికి ఎంతమంది పిల్లలు పుట్టారు (కనీసం 24 గం.లు బ్రతికారు)	[__ __]	(BORNAFT)
1.20	Which of the following origins does NAME belong to? 'పేరు' ఈ క్రింద తెలుపబడిన వాటిలో ఏ వర్గానికి చెందినవారు? 01=Mixed, 10=Other, 21=SC (Scheduled caste), 22=ST (Scheduled tribe), 23=BC, 24=OC, 77=NK	[__ __]	(CHLDETH)
1.21	What is 'NAME's religion? 'పేరు' యొక్క మతము ఏమిటి? 01=Christian (Catholic), 02=Muslim, 03=Buddhist, 04=Hindu, 05=Mormon, 06=Christian (Protestant), 07=Christian (Orthodox), 08=Sikh, 09=Christian (Evangelist), 10=Animism (including but not exclusively Ancestor Worship) 11=None, 12=Other, 77=NK	[__ __]	(CHLDREL)
1.22	What was the first language that 'NAME' learned at home? 'పేరు' ఇంటిలో నేర్చుకొన్న మొట్టమొదటి భాష ఏమిటి? 01=Other, 21=Telugu, 22=Hindi, 23=Urdu, 24=Oria, 25=Kannada, 26=Marati, 27=Tamil, 28=Local dialect, 77=NK	[__ __]	(CHLNGIST)
1.23	Currently does 'NAME' speak Telugu? ప్రస్తుతం 'పేరు' తెలుగు మాట్లాడతారా? 00=Not at all, 01=Yes, speaks & understand, 02=Does not speak, but understands	[__ __]	(CHSPKLNG)

SECTION 2 – HOUSEHOLD EDUCATION

2.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).	[__ __]	ID2

2A – Household Education

SAY: Now I am going to ask you some questions about the education level of each individual in the household.

చెప్పండి: నేను ఇప్పుడు కుటుంబములోని ప్రతి వ్యక్తి యొక్క విద్యాస్థాయి గూర్చి కొన్ని ప్రశ్నలను మిమ్ములను అడగదలచాను.

FIELDWORKER: PLACE THE HOUSEHOLD ROSTER CARD OVER THE 'ID' COLUMN OF THIS TABLE. WORK THROUGH THE COLUMNS IN TABLE 2.1 ASKING QUESTIONS 2.1.1 TO 2.1.2 FOR EACH INDIVIDUAL IDENTIFIED IN THE HOUSEHOLD ROSTER CARD WHO IS **18 YEARS OR OVER.**

ఈ పట్టిక యొక్క ఐడి కాలం దగ్గర కుటుంబ వివరాల జాబితా కార్డు పెట్టండి. 2.1.1 నుండి 2.1.2 ప్రశ్నలను కుటుంబ జాబితా కార్డులో గుర్తించిన 18 సం.ల పైబడిన ప్రతి వ్యక్తిని అడిగి పట్టికలోని ప్రతి కాలంను నింపండి.

FIELDWORKER: NOTE: YOU HAVE ALREADY COLLECTED HIGHEST GRADE ATTAINED FOR MOTHER, FATHER AND/OR CAREGIVER IN QUESTION 1.14. THEREFORE, RECORD THAT INFORMATION HERE WITHOUT ASKING AGAIN. DO ASK 2.1.2 FOR ALL HOUSEHOLD MEMBERS, INCLUDING MOTHER, FATHER AND/OR CAREGIVER.

మీరు ఇప్పటికే ప్రశ్న 1.14లో తల్లి, తండ్రి మరియు సంరక్షకులు ఎంతవరకు చదివారో తెలిసికొని ఉన్నారు. కాబట్టి ఆ వివరములను మళ్ళీ అడగకుండా ఇక్కడ వ్రాయండి. ప్రశ్న 2.1.2లో కుటుంబ సభ్యులందరిని – తల్లి, తండ్రి మరియు సంరక్షకులతో సహా అడగండి.

SAY: FIRST, I AM GOING TO ASK ABOUT THE EDUCATION LEVEL OF ALL HH MEMBERS AGED **18 AND OVER.**

ఇప్పుడు నేను మిమ్మల్ని 18 సం.లు మరియు దాని పైబడిన కుటుంబ సభ్యులందరి విద్యాస్థాయి గురించి అడగదలిచాను.

2.1	**2.1.1**	**2.1.2**
ID	What was the highest grade that this person completed (excluding pre-primary)? ఈ వ్యక్తి పూర్తి చేసిన అత్యధిక విద్యాస్థాయి (తరగతి) ఏమిటి? (ప్రీ ప్రైమరి మినహాయించి) (ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 28=Adult literacy; 29=Religious education, 00=None)	Is this person currently in full time education? ఈ వ్యక్తి ప్రస్తుతము పూర్తి సమయము బడికి వెళ్ళుచున్నాడా? 00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK
(ID)	(GRADE)	(STILL)
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]

SAY: Now I'm going to ask about the education of all children in household between the ages and 5 and 17.

కుటుంబ సభ్యులలో 5–17 సం.ల మధ్య ఉన్న పిల్లలందరి విద్య గురించి మిమ్ములను కొన్ని ప్రశ్నలు అడగదలిచాను.

FIELDWORKER: TRANSFER IDS FOR ALL 5-17 YEAR OLDS IN ID COLUMN BELOW. IF THERE ARE NO CHILDREN IN THE HOUSE WHO ARE AGED MORE THAN 5 YEARS THEN ➢SKIP TO SECTION 2B

క్రింద ఉన్న ఐడి కాలం లో 5–17 సం.లలో ఉన్న వారి ఐడిలను ట్రాన్స్‌ఫర్ చేయండి. 5 సం.ల కంటే ఎక్కువ వయస్సు ఉన్న పిల్లలు ఆ ఇంటిలో లేనిచో, సెక్షన్ 2బికి స్కిప్ చేయండి.

2.2 FOR AGES 5-17 ONLY

	2.2.1	**2.2.2**	**2.2.3**	**2.2.4**	**2.2.5**
CHILD ID	What was the highest grade that this person completed (excluding pre-primary)? ఈ వ్యక్తి చదువుకొన్న అత్యధిక విద్యాస్థాయి ఎంత (ప్రీ–ప్రైమరి మినహాయించి)? (ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 28=Adult literacy; 29=Religious education, 00=None)	Is this person currently in full time education? ఈ వ్యక్తి ప్రస్తుతం పూర్తి కాలము స్కూలుకు వెళ్ళుచున్నారా? 00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK (If yes, ➢ SKIP TO 2.2.5)	Why is this child currently NOT in full-time education? ఈ పిల్ల/పిల్లవాడు ప్రస్తుతం పూర్తి కాలము స్కూలుకు ఎందుకు వెళ్ళడం లేదు? (ENTER CODE FROM CODE BOX 1) (If never enrolled, ➢ SKIP TO next child)	[If this child has ever been in full-time education] How old was this child when s/he completed/ stopped full-time education? (ఈ పిల్ల/పిల్లవాడు ఎప్పుడైనా పూర్తి కాలము విద్యలో ఉండి ఉన్నట్లయితే) ఈ పిల్ల/పిల్లవాడు పూర్తి కాలము ఎడ్యుకేషన్ చదివి ఉన్న/ మానివేసినప్పుడు ఎంత వయసు ఉంది? (ENTER AGE, 77=NK, 88=N/A)	[If this child has ever been in full-time education]How old was this child when s/he first entered full-time education? (ఈ పిల్ల/పిల్లవాడు పూర్తి కాలము ఎడ్యుకేషన్‌లో ఎప్పుడైన ఉండి ఉన్నట్లయితే) అతడు/ఆమె పూర్తి కాలము ఎడ్యుకేషన్‌లో మొదటిసారిగా చేరినప్పుడు ఎంత వయస్సులో ఉన్నారు? (ENTER AGE, 77=NK, 88=N/A; 89=Never)
(ID)	(CHGRADE)	(CHSTILL)	(WHYNOT)	(AGEGRADE)	(AGESTSCH)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

FIELDWORKER: FOR ALL CHILDREN IN THE HOUSEHOLD AGED BETWEEN 5 AND 17 YRS OLD WHO ARE CURRENTLY ENROLLED IN FULL TIME EDUCATION, ASK THE FOLLOWING QUESTIONS.

ఇంటిలో 5–17 సం.ల వయస్సులో ఉన్న, ప్రస్తుతం ఫుల్ టైం ఎడ్యుకేషన్‌లో ఉన్న పిల్లలందరిని ఈ క్రింది ప్రశ్నలు అడగండి.

2.2 FOR AGES 5-17 (Currently enrolled in full-time education)

	2.2.6	**2.2.7**	**2.2.8**	**2.2.9**
CHILD ID	What type of school are they attending? 01=Private, 02=Public community school (e.g. NGO/Charity/Church not-for-profit), 03=Public of the National Government, 04=Informal community (e.g. mothers' cooperative), 05=Other, 77=NK, 88=N/A ఏ రకమైన బడికి వారు వెళ్ళుచున్నారు?	What is the name of his/her school? FIELDWORKER: Please record name of school in space below. ఈ బాలుడు/బాలిక చదివే పాఠశాల పేరు ఏమిటి?	How would you say the child is performing? 01= Excellent; 02=Good; 03=Reasonably well; 04=Poorly; 05=Very bad; 77=NK; 88=N/A పిల్ల/పిల్లవాడు ఎలాచదువుతున్నాడు అని మీరు అనుకొంటున్నారు?	How good would you say the school is in terms of overall quality (including teaching and infrastructure)? 01= Excellent, 02=Good; 03=Reasonably OK; 04=Bad; 05=Extremely bad మొత్తంమీద స్కూల్‌లో విద్యా ప్రమాణాలు ఎంత బాగా ఉందన కుంటున్నారు? (బోధనా విధానం మరియు మౌళిక సౌకర్యాలు)
(ID)	(HHSCHTYP)	(SCHNAME)	(PERF)	(SCHOOLEN)
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]

2B. Girl Child Protection Scheme

FIELDWORKER: IF THERE ARE NO GIRL CHILDREN IN THE HOUSEHOLD, ➢ SKIP TO 2C.

కుటుంబములో ఆడపిల్ల లేనట్లయితే 2సి కి వెళ్ళండి.

ASK THE FOLLOWING CONCERNING ALL GIRL CHILDREN IN THE HOUSEHOLD.

ఈ క్రింది ప్రశ్నలను ఇంటిలో ఉన్న ఆడపిల్లల అందరి గురించి అడగండి.

2.3.1	Have any of the girls in the household been enrolled in a scheme that provides financial support for girls' education? ఆడపిల్లల చదువుకొరకు ఆర్థిక సహాయం అందించే ఏ పథకంలోనైనా మీ అమ్మాయిలు ఎవరైనా నమోదు చేయబడినారా? 00 = No, 01=Yes, 77=NK IF NO, ➢ SKIP TO 2.3.6	[__ __]	(INDAUGEN)
2.3.2	FIELDWORKER: RECORD HH ROSTER IDS OF GIRLS IN HOUSEHOLD WHO HAVE BEEN ENROLLED IN A SCHEME TO SUPPORT GIRLS' EDUCATION. ఆడపిల్లల చదువు కొరకు ఏర్పాటు చేసిన పథకంలో ఇంటిలోని ఆడపిల్లలు నమోదు చేయబడినవారి ఐడిలను హౌస్‌హోల్డ్ రోష్టర్ నుండి రికార్డు చేయండి.	[__ __] [__ __] [__ __] [__ __]	(INGID1 (INGID2) (INGID3) (INGID4)
2.3.3	How did you find out about this scheme/programme? ఈ పథకం గురించి ఏవిధంగా తెలుసుకున్నారు? 01=Village Education Committee, 02=Anganwadi Worker, 03=Primary School, 04=TV/Radio spot, 05=Poster, 06=Neighbour/Family, 07=Self-help group, 08=Others, 77=NK	[__ __]	(INHWGRLE)
2.3.4	What is the main benefit you get from this scheme? ఈ పథకం నుండి ముఖ్యంగా మీరు పొందిన, పొందుచున్న లబ్ధి ఏమిటి? 01=Motivation for providing education to girls, 02=Financial support for Higher education of girls, 03=Delay early marriage of girls, 04=Amount can be used as dowry, 05=Other, 77=NK	[__ __]	(INBENGRE)
2.3.5	Do you think financial assistance is an effective way of improving the status of girls' education? ఆడపిల్లల చదువు యొక్క స్థాయిని పెంచడానికి, ఆర్థిక సహాయం అందించడం అనేది చాలా ఉపయోగకరమని అనుకుంటున్నారా? 00=No, 01=Yes, 77=NK	[__ __]	(INFINEFF)
2.3.6	What additional support could be provided to support girls' education? (List 3 main components) ఆడపిల్లల చదువుకు సహాయపడేందుకు అదనపు సహాయ చర్యలు ఏమి అవసరమో తెలుపండి? (ముఖ్యమైన మూడింటిని తెలుపండి) 01=Increased financial support for each child, 02=In-kind incentives (e.g. uniforms, books, transport fees), 03=Wider eligibility for more girls to benefit, 04=Increased community awareness, 05=Other, 77=NK	[__ __] [__ __] [__ __]	(INADDSP1) (INADDSP2) (INADDSP3)

2C. Caste-based Protection Programmes:

FIELDWORKER: THIS APPLIES TO ALL CHILDREN IN THE FAMILY.

ఈ సెక్షన్ కుటుంబములో ఉన్న పిల్లలందరికి వర్తిస్తుంది.

2.4.1	Have any of your children been enrolled in a caste-based welfare programme? మీ పిల్లలు ఎవరైనా కుల ఆధారిత సంక్షేమ పథకాలలో నమోదు చేయబడినారా? 00=No, 01=Yes, 77=NK IF YES, ➢ SKIP TO 2.5.1	[__ __]	(INWELFAR)
2.4.2	If NO, why have your children not been enrolled in a caste-based welfare programme? లేనిచో, ఎందుకు మీ పిల్లలను కులాధారిత సంక్షేమ పథకాలలో నమోదు చేయలేదు? 01=Only for SC families, 02=Only for BC families, 03=Do not require this support, 04=Support is insufficient for children's education, 05=Not enough spaces in programme, 06=Children do not want to be enrolled, 07=Other, 08=Only for ST families, 77=NK	[__ __]	(INCHLDCA)

FIELDWORKER: IF YES, TO QUESTION 2.4.1 COMPLETE THE FOLLOWING TABLE. IF NO TO QUESTION 2.4.1, SKIP TO 2.5.6

2.5		**2.5.1**	**2.5.2**	**2.5.3**	**2.5.4**	**2.5.5**
	Name of programme పథకం పేరు	How many boys from the household are enrolled? మీ ఇంటిలో ఉన్న బాలురు ఎంతమంది నమోదు చేయబడ్డారు? ENTER # 77=NK, 88=N/A	How many girls from the household are enrolled? మీ ఇంటిలో ఉన్న బాలికలు ఎంతమంది నమోదు చేయబడ్డారు? ENTER # 77=NK, 88=N/A	Is NAME enrolled in this programme? 'పేరు' ఈ పథకంలో నమోదు చేయబడ్డరా? 00=No, 01=Yes, 77=NK If No go to 2.55	Year of NAME's enrolment 'పేరు'ని ఈ పథకంలో నమోదు చేసిన సంవత్సరం (ENTER YEAR - 77=NK, 88=N/A)	Main benefits received from programme (give the main two in order of importance) పథకం ద్వారా పొందిన ముఖ్య లాభాలు (రెండు ముఖ్య లాభాలను ప్రాముఖ్యత ప్రకారం వ్రాయండి) (ENTER CODE FROM CODE BOX # 2)
		(INBOYS)	(INGIRL)	(INNMEN)	(INYREN)	(INPRB1) (INPRB2)
01	Residential schools run by Social Welfare Department సాంఘిక సంక్షేమ శాఖ ద్వారా నడపబడే ఆశ్రమ పాఠశాలలు	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __] [__ __]
02	Education Guarantee Scheme under SSA సర్వశిక్ష అభియాన్ పథకం క్రింద విద్యా హామీ పథకం	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __] [__ __]
03	Kasturba Gandhi Balika Vidyalaya కస్తూరిబా గాంధీ బాలికా విద్యాలయం	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __] [__ __]
04	SWADHAR Programme (కార్యక్రమం) (Programme for prevention of trafficking from the high risk groups/communities)	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __] [__ __]

2.5.6	Do you think the above programmes could bring about positive changes in the lives of your children? పైన పేర్కొనబడిన పథకాలు మీ పిల్లల జీవితాలపై అనుకూల మార్పులు తేగలవని మీరు అనుకొంటున్నారా? 00 = No, 01 = Yes, 77=NK	[__ __]	(INCBPPOS)
2.5.7	What additional support could be provided under the welfare programmes (You can list up to 3 main components, but please list the one you think is most important first) ఈ సంక్షేమ పథకాల ద్వారా కల్పించబడిన అదనపు సహాయ చర్యలు ఏమిటి? (మీరు మూడు ముఖ్యమైన అంశాలను వ్రాయవచ్చు (కాని దయచేసి ముఖ్యమైనది అని మీరు అనుకొన్నది మొదట వ్రాయండి). 01=Increased financial support for each child, 02=In-kind incentives (e.g. uniforms, books, transport fees), 03=Wider eligibility for more children to benefit, 04=Increased community awareness, 05=Fewer restrictions on eligibility, 06=Other, 77=NK	[__ __] [__ __] [__ __]	(INCBADD1) (INCBADD2) (INCBADD3)

2D. Child Labour Abolition

2.6	Have any of your children benefited from any of the following programmes: మీ పిల్లలలో ఎవరైనా ఈ క్రింది పధకముల ద్వారా లబ్ది పొంది ఉన్నారా?	00=No, 01=Yes, 77=NK	
	→ NCLP	[__ __]	(NCLP)
	→ APSP	[__ __]	(APSP)
	→ IKP/RPRP	[__ __]	(DPIP)
	Other: Please specify _____	[__ __]	(OTHABPR) (SPECABPR)

FIELDWORKER: IF YES, ASK THE FOLLOWING QUESTIONS FOR EACH PROGRAMME. IF NO, ➢ SKIP TO SECTION 3.
అవును అన్నట్లయితే ఈ క్రింద ఇచ్చిన ప్రశ్నలను ప్రతి కార్యక్రమమునకు అడగండి.

2.6		**2.6.1**	**2.6.2**	**2.6.3**	**2.6.4**
	Name of programme పధకం పేరు	Has NAME benefited from this programme? 'పేరు' ఈ పధకాల నుండి ప్రయోజనం పొందినారా?	What is the main benefit received through this programme? 'పేరు' ఈ పధకం ద్వారా పొందిన ముఖ్య ప్రయోజనం ఏమిటి?	What is the main disadvantage of the programme? ఈ పధకం వలన కలిగే ముఖ్యమైన ప్రతికూల/హాని ఏమిటి?	What do you think is the main long-term benefit of this programme for your child's future? ఈ పధకముల ద్వారా 'పేరు' భవిష్యత్‌కి కలిగే దీర్ఘకాలిక ప్రయోజనము ఏమై ఉంటుందని మీరు అనుకొంటున్నారు?
		00=No, 01=Yes, 77=NK, 88=N/A	01=Admission to bridge school, 02=Free board & lodging at school, 03=Special attention to upgrading skills, 04=NAME doesn't have to work, 05=Other, 77=NK, 88=N/A	01=School quality is poor, 02=No parental support due to low income, 03=NAME not bringing income into the household, 04=School curriculum is not as practical as work experience, 05=Other, 77=NK, 88=N/A	01=Improved employment opportunities in the future, 02=Improved potential for future earnings, 03=Improved self-confidence, 04=Avoidance of dangerous work, 05=Other, 77=NK, 88=N/A
		(INBENP)	(INCHBE)	(INCHDS)	(INCHLG)
01	NCLP	[__ __]	[__ __]	[__ __]	[__ __]
02	APSP	[__ __]	[__ __]	[__ __]	[__ __]
03	IKP/RPRP	[__ __]	[__ __]	[__ __]	[__ __]
04	Other	[__ __]	[__ __]	[__ __]	[__ __]

SECTION 3 – LIVELIHOODS AND ASSET FRAMEWORK

3.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).	[__ __]	ID3

SAY : I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

చెప్పండి : ఈ కుటుంబములోని వ్యక్తులు జీవనోపాధికి ఏ పనులు చేస్తారో మరియు కుటుంబమునకు ఉపకరించే ఆస్తులు ఏ మేరకు కలిగి ఉన్నారో, వాటి గూర్చి నేను ఇప్పుడు మిమ్ములను కొన్ని ప్రశ్నలు అడగదలిచాను.

3A LAND AND CROP AGRICULTURE

SAY : Now I am going to ask you some questions about how the household makes a living.

చెప్పండి : నేను మిమ్ములను ఈ కుటుంబం జీవనోపాధిని ఎలా పొందుతున్నారో అడగదలచాను.

3.1	In the last 12 months has anyone in your household owned, borrowed or rented any land? గత 12 నెలలో కుటుంబంలోని ఏ వ్యక్తి అయినా స్వంత/కౌలు/తనఖా(కుదువ) అయిన భూమి కలిగియున్నారా? 00=No, 01=Yes, 77=NK **IF NO, ➢ SKIP TO 3.10**	[__ __]	(OWNLAND)

3.2 Please tell me about each plot and its uses in the last 12 months/agricultural year? Start with the plot your house is built on. (June 2005 - May 2006)

గత 12 నెలలలో వ్యవసాయ సం.లో ఉన్న ప్రతి స్థలం, దాని ఉపయోగం గురించి చెప్పండి. మొదటగా మీరు నిర్మించుకున్న ఇల్లు ఉన్న స్థలంతో మొదలుపెట్టండి.

	3.2.1	**3.2.2**	**3.2.3**	**3.2.4**	**3.2.5**	**3.2.6**
PLOT	Size of plot in acres and cents -77=NK ప్లాటు పరిమాణం (ఎకరాలు & సెంట్లలో)	Which of the following best describes this plot? ఈ క్రింది వాటిలో ఏది ఈ స్థలానికి వర్తిస్తుంది? 01=Owned 02=Rented in 03=Borrowed 04=Share-cropped in, 05=Common property, 06=Squatted/ occupied 31=Leased from state, 33=Mortgaged in 77=NK	What is the plot used for? స్థలాన్ని ఏ విధంగా ఉపయోగించారు? 01=Living Accommodation 02=Living Accommodation plus Garden with Produce for Consumption or Sale, 03=Living Accommodation plus Industry (e.g. shop, rented-out accommodation) 04=Living Accommodation plus Garden with Produce for Consumption or Sale plus Industry, 05= Farming (arable), 06= Pasture, 07=Gardening, 08=Industry, 09=Rented out, 10=Share cropped out, 11=Nothing/left fallow, 12=Recreation, 13=Grazing livestock, 14=Aquaculture, 15=Forestry, 77=NK	Would you be able to transfer the full use of the plot to anyone else, through sale, gift or bequest? స్థలాన్ని పూర్తిగా ఉపయోగించటం కోసం, మీరు ఎవరికైనా అమ్మకం ద్వారా కాని, బహుమతిగా కాని వారసత్వంగా కాని మార్చగలరా? 00=No; 01=Full transfer rights; 02=Only bequest; 03=Transfer only with formal community approval.	Would anyone in the household be able to use this plot as collateral? కుటుంబ సభ్యులలో ఎవరైనా ఈ స్థలాన్ని తాకట్టు పెట్టగలరా? 00=No, 01=Yes If No ➢ **SKIP TO next plot**	Who would be able to transfer this plot or use it for collateral? ఎవరు ఈ స్థలాన్ని బదిలీ చేయగలరు లేదా తాకట్టు పెట్టడం చేయగలరు? Get ID # from hh roster – use **90** if person not in household, Use **80** if household as a whole 88=N/A
(PLOTID)	(LAREA)	(LOWN)	(LUSE)	(TRANS)	(COLLAT)	(TRANSID)
01 (HOUSE)	[____ · __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[____ · __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[____ · __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
04	[____ · __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
05	[____ · __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
06	[____ · __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
07	[____ · __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

3.2.7	Who is the <u>main</u> person responsible for making the key decisions about most of the land? భూమిని గురించి ముఖ్యమైన నిర్ణయాలు తీసుకొనే భాధ్యతాయుతమైన వ్యక్తి ఎవరు? (Get ID # from HH roster: use **90** if person not in household, use **80** if household as a whole, 88=N/A (e.g. if only one person) If caregiver identified, ➢**SKIP TO 3.2.10**	[__ __]	DECID
3.2.8	Is the caregiver responsible for making the key decisions about any of the plots? స్థలాలలో ఏ స్థలంను గురించి అయినా నిర్ణయం తీసికోవటంలో కేర్‌గివర్ ప్రధానమైన వ్యక్తా? (00=No, 01=Yes, 77=NK) **If no, ➢SKIP TO 3.2.10**	[__ __]	DECCG
3.2.9	If yes, which plots? (Give up to three plots) మీ సమాధానము అవును అయినచో ఏ ప్లాటో చెప్పండి (మూడు ప్లాట్ల దాకా) (Insert plot ID for up to three plots. Give the most important one first)	[__ __] [__ __] [__ __]	(DECPL1) (DECPL2) (DECPL3)
3.2.10	Who is the <u>main</u> person responsible for looking after/ farming most of the land? ఎక్కువ బాగం భూమి సంరక్షణ, పంట పండించే బాధ్యత ముఖ్యంగా ఎవరు తీసుకొంటారు? Get ID # from HH roster: use **90** if person not in household, use **80** if household as a whole 88=N/A (e.g. if plot is left fallow) If caregiver identified, ➢**SKIP TO 3.2.13**	[__ __]	LOOKID
3.2.11	Is the caregiver responsible for looking after/farming any of the plots? ఈ స్థలాలలో ఏ స్థలంకైనా సంరక్షణ/పండించుటకు కేర్ గివర్ బాధ్యుడా? (00=No, 01=Yes, 77=NK) **If no, ➢SKIP TO 3.2.13**	[__ __]	LOOKCG
3.2.12	If yes, which plots? (Give up to three plots) సమాధానం అవును అయినచో ఏఏ ప్లాట్లు? (మూడు ప్లాట్ల దాకా చెప్పండి) (Insert plot ID for up to three plots. Give the most important one first)	[__ __] [__ __] [__ __]	(LOOKPL1) (LOOKPL2) (LOOKPL3)
3.2.13	Who mainly controls the use of the earnings from the sale of goods or rent from most of the land? ఎక్కువ బాగం భూమి నుండి వచ్చే రాబడి, అద్దె ద్వారా వచ్చే ఆదాయంపై నియంత్రణ అధికారం కలిగిన ప్రధాన వ్యక్తి ఎవరు? Get ID # from HH roster: use **90** if person not in household, use **80** if household as a whole 88=N/A (e.g. if plot is left fallow) If caregiver identified, ➢**SKIP TO 3.3**	[__ __]	BENID
3.2.14	Does the caregiver control the use of the earnings from the sale of goods or rent from any of these plots? కేర్‌గివర్ ఏ స్థలం నుండియైనా వచ్చే రాబడి – అద్దె ద్వారా, స్థలం అమ్మకం ద్వారా వచ్చే డబ్బుపై నియంత్రణ కలిగి ఉన్నారా? (00=No, 01=Yes, 77=NK) **If no, ➢SKIP TO 3.3**	[__ __]	BENCG
3.2.15	If yes, which plots? (Give up to three plots) మీ సమాధానం ఔను అయినచో మూడు ప్లాట్ల వరకు చెప్పండి (Insert plot ID for up to three plots. Give the most important one first)	[__ __] [__ __] [__ __]	(BENPL1) (BENPL2) (BENPL3)

3.3	**3.3.1**	**3.3.2**	**3.3.3**
(PLOT ID) Insert Plot ID From Table 3.2	Did the household receive any income (cash or in-kind) from this land in the last 12 months? 00=No, 01=Yes If No, ➢**SKIP TO 3.3.3** గత 12 నెలలుగా ఈ కుటుంబం ధన రూపంలో గాని ఇతరంగా గాని ఏదైనా ఆదాయం ఈ స్థలం మీద పొందారా?	What is the total value of income you collected for this plot (cash and/or in-kind) in the last 12 months? (in Rupees)? FIELDWORKER: If plot is sharecropped, record value of in-kind rent collected గత 12 నెలలుగా ఈ స్థలం మీద వచ్చిన మొత్తం ఆదాయం విలువ ఎంత (ధనం/ఇతర(త్రా) రూ.లలో?	What is the total value of money you have spent on this land (e.g. buildings, services, repair, maintenance, mortgage payments, etc.) in the last 12 months? గత 12 నెలలలో ఈ స్థలం మీద మొత్తం మీరు వ్యయం చేసిన ఖర్చు ఎంత?
(PLOTID)	(PLINCOME)	(PLVALUE)	(PLCOST)
[__ __]	[__ __]	[_____]	[_____]
[__ __]	[__ __]	[_____]	[_____]
[__ __]	[__ __]	[_____]	[_____]
[__ __]	[__ __]	[_____]	[_____]
[__ __]	[__ __]	[_____]	[_____]
[__ __]	[__ __]	[_____]	[_____]
[__ __]	[__ __]	[_____]	[_____]

FIELDWORKER: IF ANY PLOTS ARE USED FOR GROWING CROPS (i.e. 05 RESPONSE TO QUESTION 3.2.3 ABOVE), ASK THE FOLLOWING QUESTIONS. IF NO CROPS ARE GROWN ➢SKIP TO SECTION 3B.

ఎవరైనా స్థలమును పంటలు పండించేందుకు వుపయోగించి వున్నట్లయితే (i.e. 05 RESPONSE TO QUESTION 3.2.3 ABOVE) ఈ క్రింది ప్రశ్నలు అడగండి. (పంటలు పండించకపోతే సెక్షన్ 3బికి స్కిప్ చెయ్యండి)

3.4	**3.4.1**	**3.4.2**	**3.4.3**	**3.4.4**
PLOT (IF USED FOR GROWING CROPS)	If you are using the land to grow crops, what are the main crops you grow in the rainy season? If more than 2 please choose the 2 most important crops in terms of household welfare. మీరు స్థలాన్ని పంటలు పండించేందుకు ఉపయోగిస్తూ న్నట్లయితే ఏ పంటలు ముఖ్యంగా ఖరీఫ్‌లో పండిస్తున్నారు? అవి రెండు కంటే ఎక్కువ అయినో కుటుంబ సంక్షేమ దృష్ట్యా రెండు ముఖ్యమైన పంటలను ఎంచుకోండి (ENTER CODE FROM CODE BOX # 3)	What are the main crops you grow in the dry season (Rabi)? If more than 2 please choose the 2 most important in terms of household welfare. రబీ కాలంలో మీరు పండించే ప్రధానమైన పంటలు ఏవి? కుటుంబ సంక్షేమం దృష్ట్యా 2 ప్రధానమైన పంటలు మాత్రం ఎంచుకోండి (ENTER CODE FROM CODE BOX # 3)	In the last 12 months have you irrigated any of the land? గత 12 నెలలు ఏదైనా భూమిని నీటితో సాగు చేసినారా? 00=No, 01=Yes, If No, ➢ **SKIP TO next plot**	Of the land what proportion was irrigated in the last dry season? వున్న స్థలంలో ఎంత శాతం భూమి, గత రభీలో నీటితో సాగుచేయబడింది? 00=None, 01=Less than half, 02=Half, 03=More than half, 04=All,
(PLOTID)	(CRPRAIN1) (CRPRAIN2)	(CROPDRY1) (CROPDRY2)	(IRRIGAT)	(PERIRRIG)
[__ __]	[__ __][__ __]	[__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __]	[__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __]	[__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __]	[__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __]	[__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __]	[__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __]	[__ __][__ __]	[__ __]	[__ __]

3.5	In the last 12 months has anyone in the household used chemical fertilizer on your land? గత వ్యవసాయ సంవత్సరంలో కుటుంబంలో ఎవరైనా రసాయనక ఎరువులు మీ స్థలంలో ఉపయోగించారా? 00=No, 01=Yes, 77=NK	[__ __]	(FETILISE)
3.6	In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as HYV/improved variety seeds? గత వ్యవసాయ సంవత్సరంలో మీరుగాని, మీ కుటుంబములో ఎవరైనా వ్యవసాయ పంటల దిగుబడి పెంచేందుకు HYV/ మంచి విత్తనాలు వాడడం లాంటి పద్ధతులేవైనా ఉపయోగించారా? 00=No, 01=Yes, 77=NK	[__ __]	(METHODS)
3.7	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? గత వ్యవసాయ సంవత్సరంలో మీరుకాని, మీ కుటుంబంలో ఎవరైనా సాగు చేయడానికి ట్రాక్టరు కాని మరి ఏ ఇతర వ్యవసాయ పరికరాలు కాని ఇతరులతో పంచుకొన్నారా? 00=No, 01=Yes, 77=NK	[__ __]	(FARMSHR)
3.8	In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? గత వ్యవసాయ సంవత్సరంలో మీరు కాని, మీ కుటుంబంలో ఏ వ్యక్తి అయినా, వ్యవసాయ కూలీ పనిని కమ్యూనిటిలో ఇతర వ్యక్తులతో కలసి చేశారా? 00=No, 01=Yes, 77=NK	[__ __]	(LABSHR)

SAY: Now I am going to ask you about income and expenditure from crops you have grown in the last agricultural year (2005-2006).

చెప్పండి: ఇప్పుడు నేను మిమ్ములను గత వ్యవసాయ సంవత్సరములో (2005-2006) మీరు పండించిన పంటలకు పెట్టిన ఖర్చు మరియు ఆదాయం గురించి అడుగదలుచుకొన్నాను.

3.9 Income and expenditure from crops

	3.9.1	**3.9.2**	**3.9.3**	**3.9.4**
CROP	**FIELDWORKER**: LIST IN THIS COLUMN THE CROPS CULTIVATED BY THE HOUSEHOLD COST LAST AGRICULTURAL YEAR (2005-2006) ఈ వ్యవసాయ సంవత్సరంలో కుటుంబీకులు సాగుచేసిన/ పండించిన పంటలను లిస్ట్ వెయ్యండి	What is the total quantity (in quintiles) of this crop harvested in the last agricultural year? మొత్తం ఎంత (క్వింటాళ్లలో) పంట గత వ్యవసాయ సం.లో పండించారు? Quantity (in quintiles), -77=NK	What is the value of the total harvest of this crop sold in the last agricultural year? (in Rupees) - 77=NK మొత్తం ఎంత విలువ చేసే పంట గత వ్యవసాయ సంవత్సరంలో అమ్మారు?	What were your estimated operational costs incurred in producing this crop in the last agricultural year? (in Rupees) - 77=NK గత వ్యవసాయ సంవత్సరంలో ఈ పంట పండించేందుకు అయిన ఖర్చు ఎంత? (రూ.)
(CROPID)	(CROP)	(QNTHARV)	(VLCRSLD)	(CROPCOST)
Crop 01	[__ __]	[_____]	[_____]	[_____]
Crop 02	[__ __]	[_____]	[_____]	[_____]
Crop 03	[__ __]	[_____]	[_____]	[_____]
Crop 04	[__ __]	[_____]	[_____]	[_____]
Crop 05	[__ __]	[_____]	[_____]	[_____]
Crop 06	[__ __]	[_____]	[_____]	[_____]
Crop 07	[__ __]	[_____]	[_____]	[_____]
Crop 08	[__ __]	[_____]	[_____]	[_____]
Crop 09	[__ __]	[_____]	[_____]	[_____]
Crop 10	[__ __]	[_____]	[_____]	[_____]

SECTION 3B TIME ALLOCATION OF ADULTS AND CHILDREN

FIELDWORKER: THIS SECTION IS AN ATTEMPT TO GET A MORE COMPLETE UNDERSTANDING OF WHAT PEOPLE DO – INCLUDING NON-AGRICULTURAL ACTIVITIES. ALSO IT WILL PROVIDE INFORMATION ABOUT THE INTRA-HOUSEHOLD DIVISION OF LABOUR. PLEASE NOTE THAT UNPAID ACTIVITIES SUCH AS HOUSEHOLD CHORES **MUST** BE INCLUDED HERE.

ఈ విభాగం కుటుంబ సభ్యులు చేయు పనులు (వ్యవసాయేతర పనులు కూడా కలుపుకొని), గురించి పూర్తిగా తెలుసుకొనేందుకు చేసే ప్రయత్నం. అంతే కాకుండా కుటుంబ సభ్యులతో కలిసి పని పంచుకోవటం గురించి కూడా తెలుపుతుంది ఈ సెక్షన్. దయచేసి వేతనము పొందని గృహ సంబంధమైన పనులను తప్పనిసరిగా ఇక్కడ గుర్తించండి.

3.10 FIELDWORKER: For each member of the household please record in the tables below their 3 most important work activities (in terms of time spent) in the last 12 months beginning with the most important activity. If a household member has done less than 3 work activities or does not work at all (e.g. very young or very old) then please use the N/A code of 88 as appropriate.

గత పన్నెండు నెలలుగా, కుటుంబంలోని ప్రతి ఒక్క సభ్యుడు చేసిన మూడు ముఖ్యమైన పనులను (ఆ పనికి వినియోగించిన సమయాన్ని బట్టి), ముందుగా అతి ముఖ్యమైన పనిని, తెలుపుతూ ఈ క్రిందనున్న టేబుల్‌లో రికార్డు చెయ్యండి. ఒక వేళ ఒక సభ్యుడు 3 పనుల కంటే ఎక్కువ చేసినా లేక అస్సలు ఒక పనికూడా చెయ్యక పోయినా 17 code as appropriate ని ఉపయోగించండి.

	3.10.1	**3.10.2**	**3.10.3**		
ID (from household roster)	Does this person have a permanent disability and if so how does it affect their ability to work and take care of themselves ఈ వ్యక్తి శాశ్వత అంగవైకల్యం కలిగి ఉన్నాడా? అయినచో, అది తను పని చేసికోడానికి, తనని తాను సంరక్షించుకోవడానికి ఎంత ఇబ్బందికరంగా ఉంటుంది? (ENTER CODE FROM CODE BOX # 4)	Most important activity అతి ముఖ్యమైన పని (ENTER CODE FROM CODE BOX # 5) (**FIELDWORKER**: You may want to write down the activity and later choose the correct CODE from CODE BOX # 5)	Enter the number of months in which any of this activity was done, give the typical number of days per week during these months and approximate hours per day ఈ పనిని, ఎన్ని నెలలు చేశారో, వారానికి ఎన్ని రోజులు పని చేశారో, సుమారుగా ఎన్ని గంటలు రోజుకి చేశారో, క్రింద వ్రాయండి		
			Number of months	Days per week	Hours per day
(ID)	(DISAB)	(ACT1)	(MONTHS1)	(DAYS1)	(HOURS1)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

3.10 Continued (Second most important activity – రెండో ముఖ్యమైన పని నుండి)

	3.10.4	**3.10.5**		
ID (from household roster)	Second most important activity రెండో అతి ముఖ్యమైన పని (ENTER CODE FROM CODE BOX # 5) (**FIELDWORKER:** You may want to write down the activity and later choose the correct CODE from CODE BOX # 5)	Enter the number of months in which any of this work was done, give the typical number of days per week during these months and approximate hours per day ఈ పనిని ఎన్ని నెలలు చేశారో, ఎన్నిరోజులు వారానికి జరిగిందో, సుమారుగా రోజుకి ఎన్ని గంటలు పని చేశారో వ్రాయండి		
		Number of months	Days per week	Hours per day
(ID)	(ACT2)	(MONTHS2)	(DAYS2)	(HOURS2)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

3.10 Continued (Third most important activity – మూడో ముఖ్యమైన పని నుండి)

	3.10.6	**3.10.7**		
ID (from household roster)	Third most important activity మూడో అతి ముఖ్యమైన పని (ENTER CODE FROM CODE BOX # 5) (**FIELDWORKER:** You may want to write down the activity and later choose the correct CODE from CODE BOX # 5)	Enter the number of months in which any of this work was done, give the typical number of days per week during these months and approximate hours per day ఎన్ని నెలలు ఈ పని జరిగిందో, ఆ పని జరిగిన రోజులు (వారంలో) మరియు సుమారుగా రోజుకి ఎన్ని గంటలు పని చేశారో వ్రాయండి		
		Number of months	Days per week	Hours per day
(ID)	(ACT3)	(MONTHS3)	(DAYS3)	(HOURS3)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

SAY: Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 5 and 17yrs.
ఇప్పుడు నేను మిమ్ముల్ని మీ కుటుంబ సభ్యులలో 5–17 సం.లు గల సభ్యులు చేసే పనుల గురించి కొన్ని ప్రశ్నలు అడుగుతాను.

FIELDWORKER: TAKE THE HOUSEHOLD ROSTER CARD AND FOR EACH HOUSEHOLD MEMBER BETWEEN 5 AND 17YRS OLD RECORD THEIR ROSTER ID AND ASK THE FOLLOWING QUESTION.

3.11 Typically how many hours did each child in the household (aged between 5 and 17yrs) spend on the following activities during a typical day in the last week?
ప్రత్యేకంగా కుటుంబంలో చిన్న పిల్లలు (5–17 సం.ల మధ్య వుండి) ఒక్క రోజు ప్రత్యేకంగా ఎన్ని గంటలు ఈ క్రింది పనులు గతవారం చేసారో చెప్పండి.

FIELDWORKER: Start with NAME. (‘పేరు’తో మొదలు పెట్టండి.) 00=None, 77=NK, 88=N/A

	3.11.1	**3.11.2**	**3.11.3**	**3.11.4**	**3.11.5**	**3.11.6**	**3.11.7**	**3.11.8**
ID from roster START WITH NAME	Sleeping నిద్రపోవడం	Caring for others (younger siblings, ill household members) ఇంట్లో వున్నవారిని (తన కంటే చిన్న సహోదరులని, రోగంగా వున్న ఇతర కుటుంబ సభ్యులని) చూడడం	Domestic tasks (fetching water, firewood cleaning, cooking, washing, shopping etc. గృహ సంబంధమైన పనులు (నీళ్ళు తేవడం, వంట చెరకు తేవడం, శుభ్రం చేయడం, వంట చెయ్యడం, కడగడం, బజారుకు పోవడం మొ.)	Tasks on family farm, cattle herding, other family business, shepherding (not just farming) పొలంమీద పనులు, పశువులు కాయడం, ఇతర కుటుంబ పనులు, గొత్తెలు కాయడం (ఒక్క పొలం పనే కాదు)	Activities for pay outside of household or for someone not in the household ఇంట్లో వాళ్ళ కోసం కాకుండా బయటవాళ్ళకి డబ్బుకోసం (వేతనం) మీద పనిచేయడం	At School స్కూల్‌కి వెళ్ళడం	Studying outside of school time (at home, extra tuition) స్కూల్లో చదువుకోకుండా ఇతర ఇంట్లో కాని, ట్యూషన్లో కాని చదవుకోవడం	Play time / general leisure ఆడుకోవడం, మామూలుగా విశ్రాంతి తీసికోవడం
(ID)	(SLEEP)	(CHCARE)	(HHCHORE)	(NPAYWORK)	(PAYWORK)	(SCHOOL)	(STUDY)	(PLAY)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

SECTION 3C - PRODUCTIVE ASSETS

SAY : Now I am going to ask you some questions about animals owned by household members **in the last 12 months.**

చెప్పండి: నేను మిమ్ములను ఇప్పుడు గత 12 నెలలుగా, మీ కుటుంబ సభ్యులు స్వంతంగా కల్గివున్న పశువుల్ని గురించిన వివరాలు అడుగుతాను.

3.12	Has anyone in the household owned any livestock in the last 12 months? మీరు కాని, మీ కుటుంబ సభ్యులలో ఎవరైనా గత 12 నెలలో ఏవైనా పశుసంపద కలిగి వున్నారా? 00=No, 01=Yes, 77=NK **IF NO, SKIP TO 3.14**	[__ __]	(ANIMALS)

3.12		**3.12.1**	**3.12.2**	**3.12.3**
	Type of Livestock పశు సంపద రకాలు	Has anyone in the household owned any of the following animals in **the last 12 months?** కుటుంబంలో ఎవరైనా గత 12 నెలలుగా ఈ క్రింద చెప్పిన పశువుల్ని కలిగి వున్నారా? 00=No, 01=Yes, 77=NK IF NO, ➢SKIP TO NEXT ANIMAL	How many of the following animals does the household **currently** own? ప్రస్తుతం, ఎన్ని పశువులను కుటుంబ సభ్యులు సొంతంగా కల్గి ఉన్నారు? -77=NK, -88=N/A	If you were, to sell all your 'NAME OF ANIMAL' today how much would you get for them in Rupees? ఇప్పుడు మీకు ఉన్న పశువుల్ని అమ్మదలుచుకున్నట్లయితే మీకు ఎంత డబ్బు వస్తుంది? (రూ.లలో) -77=NK, -88=N/A
		(ANYAIM)	(NUMAIM)	(VALAIM)
01	**Milk animals** Cow (modern variety) (ఆవు సంకరజాతి)	[__ __]	[_____]	[_____]
02	Cow (ఆవు దేశవాళి) (traditional variety)	[__ __]	[_____]	[_____]
03	Calves (దూడలు)	[__ __]	[_____]	[_____]
04	Buffalo (గేదె సంకరజాతి) (modern Variety)	[__ __]	[_____]	[_____]
05	Buffalo (గేదె దేశవాళి) (Traditional Variety)	[__ __]	[_____]	[_____]
07	**Draught animals** Bullock (ఎద్దు)	[__ __]	[_____]	[_____]
08	He-buffalo (దున్నపోతు)	[__ __]	[_____]	[_____]
09	Donkey/horse/Other గాడిద/గుఱ్ఱం/ఇతరమైన	[__ __]	[_____]	[_____]
13	**Small Ruminants** Sheep (గొర్రె)	[__ __]	[_____]	[_____]
14	Goat (మేక)	[__ __]	[_____]	[_____]
15	Pigs (పంది)	[__ __]	[_____]	[_____]
16	Poultry/birds (కోళ్ళు/పక్షులు)	[__ __]	[_____]	[_____]
17	Rabbits (కుందేళ్ళు)	[__ __]	[_____]	[_____]

3.12.4	Who is the <u>main</u> person that can make decisions about most of the animals? పశువులకి సంబంధించిన విషయాలలో ఎక్కువగా నిర్ణయాలు తీసుకొనే ప్రధానమైన వ్యక్తి ఎవరు? (Get ID # from HH roster, use 90=person not in household, Use 80=whole family, 77=NK, 88=N/A. If caregiver identified. ➢**SKIP TO 3.12.6**	[__ __]	DSAID
3.12.5	Can the caregiver make decisions about any of the animals? ఏదైన పశువులకి సంబంధించిన విషయాలలో సంరక్షకుడు/రాలు నిర్ణయాలు తీసుకోగలరా? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	DSACG
3.12.6	Can NAME make decisions about any of the animals? 'పేరు' ఏదైనా పశువులకి సంబంధించిన విషయాలలో నిర్ణయాలు తీసుకోగలరా? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(DSACHILD)
3.12.7	Who is the main person responsible for looking after these animals? పశు సంరక్షణ చేయుటలో ప్రధాన బాధ్యత కల్గి ఉన్న వ్యక్తి ఎవరు? (Get id # from HH Roster, 90=Person not in Household, 80=whole family) 77=NK, 88=N/A. If caregiver identified, ➢**SKIP TO 3.12.9**	[__ __]	
3.12.8	Is the caregiver responsible for looking after any of the animals? కేర్ గివర్ ఏదైనా పశు సంరక్షణలో బాధ్యత కల్గి ఉన్నరా? (00=no, 01=yes, 77=NK, 88=N/A)	[__ __]	LKACG
3.12.9	Is NAME responsible for looking after any of the animals? 'పేరు' ఏదైనా పశు సంరక్షణలో బాధ్యత కల్గి ఉన్నరా? (00=no, 01=yes, 77=NK)	[__ __]	(LKACHILD)

3.12.10	Who is the main person who controls the use of the earnings from the sale of goods or rent from these animals?
	పశువుల్ని అద్దెకు ఇవ్వడం ద్వారా కాని అమ్మకం ద్వారా కాని వచ్చిన ఆదాయంపై అధికారము కలిగిన ప్రధాన వ్యక్తి ఎవరు?
	(GET ID # FROM HH ROSTER, 80 =HOUSEHOLD AS WHOLE, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A If caregiver identified, ➢**SKIP TO 3.12.12**
		[__ __]	BNAID

3.12.11	Does the caregiver control the use of the earnings from the sale of goods or rent from any of the animals? ఏవైనా పశువుల్ని అద్దెకివ్వడం ద్వారాగాని, వస్తువుల అమ్మకం ద్వారాగాని వచ్చిన ఆదాయంపై కేర్ గివర్ అధికారము కలిగి వున్నరా? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	BENCG
3.12.12	Does NAME control the use of the earnings from the sale of goods or rent from any of the animals? ఏదైనా పశువుల్ని అద్దెకివ్వడం ద్వారాగాని, వస్తువుల అమ్మకంద్వారా గాని వచ్చిన ఆదాయంపై 'పేరు' అధికారము కల్గి వున్నారా? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(BNACHILD)

3.13	What is the money value (in rupees) of the total amount purchased by the household in the **last 12 months** for the following items: గత 12 నెలలలో, కుటుంబం ఈ క్రింద చెప్పిన వస్తువులపై కొనుగోలుకై ఎంత ఖర్చు (రూ.లలో) పెట్టారు?		
01	Animal feed	[_____]	(ANFDCOST)
02	Veterinary service	[_____]	(VETCOST)
03	Other (Specify)	[_____]	(ANOTCOST)

3.14. FARM AND NON-FARM PRODUCTIVE ASSETRS

SAY: Now I am going to ask you some questions about productive assets owned, rented or accessed by household members in the last 12 months.

చెప్పండి: నేను ఇప్పుడు మిమ్మల్ని మీ కుటుంబ సభ్యులు కలిగివున్న, అద్దెకు తెచ్చుకొన్న లేక సదుపాయం కలిగివున్న ఉత్పాదక ఆస్తులు గురించి కొన్ని ప్రశ్నలు అడుగుతున్నాను.

FIELDWORKER: THESE SHOULD INCLUDE BOTH FARM AND NON-FARM PRODUCTIVE ASSETS.

3.14.1	PRIMARY OCCUPATION / PRODUCTIVE ASSETS		
	In the last 12 months, what was the most important occupation/money-making activity of the household? గత 12 నెలలో, అతి ముఖ్యమైన వృత్తి/ఆదాయాన్ని ఇచ్చిన వ్యాపకం ఏది? (ENTER CODE FROM CODE BOX # 6) 88=None or N/A FIELDWORKER: If NONE, ➢**SKIP TO 3.15.**	[__ __]	(PRIMOCC)

Can you tell me up to three of the most VALUABLE assets (owned, rented, or borrowed) that allowed you (the household) to do this activity?

ఈ వ్యాపకాన్ని/వృత్తిని చేసుకొనుటకు సహాయపడిన మూడు అతి విలువైన ఆస్తులు (స్వంతమైన, అద్దెకు తెచ్చి/అప్పుగా తెచ్చిన) గురించి చెప్తారా?

	3.14.2	**3.14.3**	**3.14.4**	**3.14.5**
	ASSET – owned, rented or borrowed ఆస్తి – స్వంతము/బాడుగ/అరువు తెచ్చుకొన్నది (ENTER CODE FROM CODE BOX # 7) 88=None or N/A (IF 'Other', SPECIFY THE TYPE OF ASSET)	How many of them do you actually own? ఈ ఆస్తులలో ఎన్ని మీ స్వంతంగా వున్నాయి? (ENTER NUMBER OWNED, -77=NK)	If you sold it/them today, how much could you get? ఈరోజు ఈ ఆస్తుల్ని అమ్మితే మీకు వచ్చే ఆదాయం ఎంత? (ENTER AMOUNT IN RUPEES, 00=Nothing, -77=NK, -88=N/A)	Who is the main person who decides whether to sell or give it/them away? ఈ ఆస్తుల్ని అమ్మవచ్చో లేక ఇవ్వవచ్చో అని నిర్ణయించే ప్రధానమైన వ్యక్తి ఎవరు? Get ID # from HH roster, 80=Whole household, 90=Person not in household, 77=NK, 88=N/A
(PASSID)	(PASSET) (SPECPASS)	(NUMPASS)	(VALPASS)	(DECPASS)
01	[__ __] If 'Other', specify: _____	[__ __]	[_____]	[__ __]
02	[__ __] If 'Other', specify: _____	[__ __]	[_____]	[__ __]
03	[__ __] If 'Other', specify: _____	[__ __]	[_____]	[__ __]

3.14.6	SECONDARY OCCUPATION / PRODUCTIVE ASSETS		
	In the last 12 months, what was the most important occupation/money-making activity of the household? గత 12 నెలలో కుటుంబంలో, రెండవ ముఖ్యమైన వృత్తి కాని, ఆదాయాన్నిచ్చే వ్యాపకం కాని ఏది? (ENTER CODE FROM CODE BOX # 6) 88=None or N/A FIELDWORKER: If NONE, ➢**SKIP TO 3.15.**	[__ __]	(SECOCC)

Can you tell me up to three of the most VALUABLE assets (owned, rented, or borrowed) that allowed you (the household) to do this activity?

ఈ వ్యాపకం/పని చేయడానికి వుపయోగపడిన మూడు విలువైన ఆస్తులు (స్వంతం, అద్దె/అప్పుగా తెచ్చినవి) చెప్పగలరా?

	3.14.7	**3.14.8**	**3.14.9**	**3.14.10**

	ASSET – owned, rented or borrowed
	(ENTER CODE FROM CODE BOX # 7) (88=None or N/A)
	(IF 'Other', SPECIFY THE TYPE OF ASSET)
		How many of them do you actually own?
		ఈ ఆస్తులలో ఎన్ని మీ స్వంతంగా వున్నాయి?
		-77=NK)
			If you sold it/them today, how much could you get?
			ఈరోజు ఈ ఆస్తుల్ని అమ్మితే మీకు వచ్చే ఆదాయం ఎంత?
			-77=NK, -88=N/A
				Who is the main person who decides whether to sell or give it/them away?
				ఈ ఆస్తుల్ని అమ్మవచ్చో లేక ఇవ్వవచ్చో అని నిర్ణయించే ప్రధానమైన వ్యక్తి ఎవరు?
				Get ID # from HH
				80=Whole household, 90=Person not in household, 77=NK, 88=N/A

(SASSID)	(SASSET) (SPECSASS)	(NUMSASS)	(VALSASS)	(DECSASS)
01	[__ __] If 'Other', specify: _____	[__ __]	[_____]	[__ __]
02	[__ __] If 'Other', specify: _____	[__ __]	[_____]	[__ __]
03	[__ __] If 'Other', specify: _____	[__ __]	[_____]	[__ __]

SECTION 3D EARNINGS FROM NON-AGRICULTURAL ACTIVITIES

FIELDWORKER: IN PRINCIPLE THESE EARNINGS SHOULD BE 'NET' EARNING OR PROFITS - NET OF COSTS, NET OF TAXES. THIS CAN BE TIME-CONSUMING BUT FOR LARGER EARNINGS (SUCH AS URBAN WAGE EARNERS) PLEASE ENSURE THAT THE FIGURES ARE CORRECTED FOR THIS. SINCE WE ARE MAINLY INTERESTED IN THE MORE SUBSTANTIAL EARNINGS, DO NOT SPEND TOO MUCH TIME CHASING SMALL AMOUNTS 'EXACTLY'. THE ISSUE HERE IS TO MEASURE THE TOTALS BY BROAD CATEGORIES, NOT TO HAVE A DETAILED ACTIVITY SPECIFIC COMPARISON.

ఈ ఆదాయాలు నిజానికి ఏవంటే – నికరమైన సంపాదన లేక లాభాలు–నికర పన్నులు–నికర ఖర్చులు. ఈ పనికి చాలా సమయం పడుతుంది. కాని ఎక్కువ ఆదాయానికి సంబంధించిన మొత్తాలు వేసేటప్పుడు, ఎక్కువ సంపాదన వచ్చే వివరాలు (పట్టణంలో తెచ్చుకునే సంపాదనలాగా) గురించిన అంకెలు సరిగా వేస్తున్నారో లేదో సరి చూసుకోండి. ఇక్కడ మనం ముఖ్యంగా ఎక్కువ ఆదాయం వచ్చే ఆస్తుల వివరాల గురించి ఆసక్తి చూపుతున్నాం కాబట్టి చిన్న ఆదాయాల వివరాల గురించి కాలాన్ని వృధా చేయవద్దు. ప్రధానమైన అంశాల గురించి వర్ణించుట ఇక్కడ జరిగినందువల్ల చిన్న విషయాలలో ఎక్కువ శ్రద్ధ చూపనవసరం లేదు.

3.15	Please provide details of earnings from working on the following activities. Exclude earnings from crops produced by the household. ఈ క్రింద పనుల గురించిన వివరాలు దయచేసి చెప్పండి. పంట నుండి వచ్చే ఆదాయ వివరాలు ఈ వివరాలతో చేర్చవద్దు.			
		3.15.1	**3.15.2**	
	Type of activity	Has anyone in the household earned any income from this activity in **the last 12 months?** ఈ పని చేయడం వలన గత 12 నెలలుగా ఈ కుటుంబంలో ఎవరైనా ఆదాయం పొందారా? 00=No, 01=Yes, 77=NK IF NO, ➢SKIP TO NEXT ACTIVITY	What were the total earnings (income) from this activity in the last 12 months? ఈ పని చేయడం వల్ల గత 12 నెలలలో మొత్తం ఎంత ఆదాయం సంపాదించారు? -77=NK, -88=N/A	
		(ANYAIM)	(EARN) (Rs)	(COST) (Rs)
01	**LIVESTOCK** Sale of livestock products (milk,cheese, butter, …) పశుసంపద యొక్క ఉత్పత్తుల అమ్మకం (పాలు, జున్ను, వెన్న...)	[__ __]	[_____]	[_____]
02	Sale of live small ruminants జీవించి ఉన్న చిన్న పశుసంపద (గొఱ్ఱెలు, మేకల) అమ్మకం	[__ __]	[_____]	[_____]
03	**WORK FOR WAGES** Agricultural wage work వ్యవసాయ కూలి పని	[__ __]	[_____]	[_____]
04	Salaried/ regular wage work జీతం/క్రమమైన కూలి పని	[__ __]	[_____]	[_____]
05	Casual wage work (రోజువారి కూలి పని)	[__ __]	[_____]	[_____]
06	Food-for-work or cash-for-work program పనికి ఆహార పధకం లేదా పనికి డబ్బు పధకం	[__ __]	[_____]	[_____]

		3.15.1	3.15.2	
07	**BUSINESS/SELF-EMPLOYMENT INCOME** Profits (earnings) from trading and selling commodities వ్యాపారం నుండి మరియు వస్తువుల అమ్మకం ద్వారా వచ్చిన లభాలు	[__ __]	[_____]	[_____]
08	Profits (earnings) from processed food తయారు చేయబడిన ఆహారం ద్వారా వచ్చిన లాభాలు (ఆదాయం)	[__ __]	[_____]	[_____]]
09	Profits (earnings) from handicrafts హస్తకళల నుండి వచ్చిన లాభాలు (ఆదాయం)	[__ __]	[_____]	[_____]
10	Profits (earnings) from carpentry, ironmongery, etc. కమ్మరి, వడ్రంగి మొదలగు వృత్తుల ద్వారా వచ్చిన ఆదాయం	[__ __]	[_____]	[_____]
11	Profits (earnings) from services (Sewing, Barbar, Other Traditional etc.) దర్జీ, మంగలి ఇతర సాంప్రదాయ వృత్తుల ద్వారా వచ్చిన ఆదాయం	[__ __]	[_____]	[_____]
12	Other ఇతరములు	[__ __]	[_____]	[_____]

FIELDWORKER: IF THE HOUSEHOLD DOES ANY ACTIVITIES IN THE 'LIVESTOCK' SECTION, ASK Q3.15.3-Q3.15.6. IF NOT, ➢**SKIP TO Q3.15.7.**

HOUSEHOLD 'LIVESTOCK'లో ఎవైనా పనులు చేస్తున్నట్లయితే, Q3.15.3-Q3.15.6. అడగండి. లేకపోతే ➢**SKIP TO Q3.15.7.**

3.15.3	Who is the main person responsible for making the key decisions about the sale of livestock or livestock products?
	పశు సంఫద గురించి గాని దాని ఉత్పాదక వస్తువుల అమ్మకం గురించి ప్రధానంగా నిర్ణయాలు తీసుకొనే వ్యక్తి ఎవరు?
	(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A. If caregiver identified ➢**SKIP TO 3.15.5**
		[__ __]	(DECLIVID)

3.15.4	Is the caregiver responsible for making the key decisions about any of these livestock activities? ఏవైనా పశుసంపదకు సంబంధించిన విషయాల గురించిన ముఖ్యమైన నిర్ణయాలు తీసుకోవడంలో సంరక్షకుడు బాధ్యత కలిగి ఉన్నారా? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(DECLIVCG)

3.15.5	Who is the main person responsible for controlling the earnings from the sale of livestock or livestock products?
	పశుసంపద/వాటి ఉపత్పాదకాలు అమ్మకం ద్వారా వచ్చిన ఆదాయంపై అధికారము కలిగి ఉన్న ప్రధాన వ్యక్తి ఎవరు?
	(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A. If caregiver identified, ➢**SKIP TO 3.15.7**
		[__ __]	(RSPLIVID)

3.15.6	Is the caregiver responsible for controlling the earnings from any of these livestock activities? కేర్‌గివర్ పశుసంపదకు సంబంధించిన వ్యాపకాలవల్ల వచ్చిన ఆదాయంపై అధికారము కలిగి వున్నారా? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(RSPLIVCG)

FIELDWORKER: IF THE HOUSEHOLD DOES ANY ACTIVITIES IN THE 'WORK FOR WAGES' SECTION, ASK Q 3.15.7-Q 3.15.10. IF NOT, ➢**SKIP TO Q 3.15.11.**

ఈ కుటుంబంలోని వ్యక్తి 'వేతనంకోసం పని' ఏదైనా చేస్తున్నట్లయితే, Q 3.15.7-Q 3.15.10 లోని ప్రశ్న అడగండి. లేకపోతే ➢**SKIP TO Q 3.15.11.**

3.15.7	Who is the main person responsible for making the key decisions about work for wages activities?
	ఏదైనా 'వేతనంకోసం పని' చేసే విషయాల్లో నిర్ణయం తీసుకొనే ప్రధానమైన వ్యక్తి ఎవరు?
	(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A. If caregiver identified, ➢**SKIP TO 3.15.9**
		[__ __]	(DECWAGID)

3.15.8	Is the caregiver responsible for making the key decisions about any of these work for wages activities? ఏదైనా 'వేతనంకోసం పని' విషయం గురించి ముఖ్యమైన నిర్ణయం తీసుకోవడంలో కేర్‌గివర్ బాధ్యత కలిగి ఉన్నారా? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(DECWAGCG)

3.15.9	Who is the main person responsible for controlling the earnings from work for wages activities?
	ఏదైనా 'వేతనంకోసం పని' ద్వారా వచ్చిన ఆదాయంపై అధికారము కలిగిన ప్రధానమైన వ్యక్తి ఎవరు?
	(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A. If caregiver identified, ➢**SKIP TO 3.15.11**
		[__ __]	(RSPWAGID)

3.15.10	Is the caregiver responsible for controlling the earnings from any of these from work for wages activities? ఏదైనా 'వేతనంకోసం పని' వల్ల వచ్చిన ఏదైనా ఆదాయంపై సంరక్షకుడు అధికారము కలిగి వున్నారా? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(RSPWAGCG)

FIELDWORKER: IF THE HOUSEHOLD DOES ANY ACTIVITIES IN THE 'BUSINESS/SELF-EMPLOYMENT' SECTION, ASK Q3.15.11-Q3.15.14. IF NOT, ➢**SKIP TO Q3.16.**

కుటుంబంలో వ్యక్తి ఏదైనా 'వ్యాపారం/స్వయం ఉపాధి' కాని నిర్వర్తిస్తూ వుంటే Q3.15.11-Q3.15.14. అడగండి. లేకపోతే ➢**SKIP TO Q3.16.**

3.15.11	Who is the main person responsible for making the key decisions about business and self- employment activities?
	వ్యాపారము/స్వయం ఉపాధిక సంబంధించిన విషయంపై ముఖ్యమైన నిర్ణయాలను తీసికొనే వ్యక్తి ఎవరు?
	(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A. If caregiver identified, ➢**SKIP TO 3.15.13**
		[__ __]	(DECBUSID)

3.15.12	Is the caregiver responsible for making the key decisions about any of these business and self-employment activities? ఏదైనా వ్యాపారము/స్వయం ఉపాధి వ్యాపకాలపై ముఖ్యమైన నిర్ణయం తీసికోవడంలో కేర్ గివర్ బాధ్యత కలిగి ఉన్నాడా? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(DECBUSCG)

3.15.13	Who is the main person responsible for controlling the earnings from business and self-employment activities?
	ఏదైనా వ్యాపారము/స్వయం ఉపాధి వ్యాపకాల వల్ల వచ్చిన ఆదాయంపై అధికారము కలిగిన ప్రధానమైన వ్యక్తి ఎవరు?
	(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A. If caregiver identified, ➢**SKIP TO 3.16**
		[__ __]	(RSPBUSID)

3.15.14	Is the caregiver responsible for controlling the earnings from any of these from business and self-employment activities? ఏదైనా వ్యాపారము/స్వయం ఉపాధి సంబంధిత వ్యాపకాల వల్ల వచ్చిన ఆదాయంపై కేర్ గివర్ అధికారము కలిగి వున్నారా? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(RSPBUSCG)

SECTION 3E TRANSFERS, REMITTANCES AND DEBT

SAY : Now I am going to ask you some questions about money or goods that people send or give you and that you send and give others

చెప్పండి: ఇప్పుడు నేను మిమ్మల్ని, ఇతరులు మీకుగాని, మీరు ఇతరులుకు గాని ఇచ్చిన డబ్బు లేక వస్తువుల గురించిన కొన్ని ప్రశ్నలు అడుగుతాను.

3.16 During the **last 12 months** have you or any other household member received any money or goods from the following? LIST THE SOURCES AND FOR EACH POSITIVE ANSWER ASK 3.16.1 THROUGH TO 3.16.4

గత 12 నెలలలో మీరుకాని, మీ కుటుంబ సభ్యులలో ఎవరైనాగాని, ఈ క్రింది ఇయ్యబడిన వాటిద్వారా, డబ్బు లేక ఇతర వస్తువులుగాని, అందుకొని వున్నారా? ఔను అనే సమాధానం ఏఏ వనరుల నుండి వచ్చిందో తెలిసికోవటానికి 3.16.1 నుండి 3.16.4లోని ప్రశ్నలు అడగండి.

		3.16.1	**3.16.2**		**3.16.3**	**3.16.4**
	SOURCE OF MONEY/GOODS డబ్బు/ఇతర వస్తువులు లభించిన వనరులు -77=NK	Received from this source? ఈ వనరుల నుండి పొందారా? 00=No, 01=Yes, 77=NK IF NO, ➢ SKIP TO NEXT SOURCE, IF ALL NO ➢ SKIP TO NEXT Section	What is the total value (cash and kind) received in the last 12 months? గత 12 నెలలో మీరు పొందిన వస్తువు విలువ (డబ్బు మరియు ఇతర రూపంలో) ఎంత? -77=NK, -88=N/A		Who is the person who decides about the use of the money or goods received? పొందిన డబ్బుగాని, ఇతర వస్తువుల వినియోగం గురించి నిర్ణయించే వ్యక్తి ఎవరు? (GET ID # FROM HH ROSTER, 80=WHOLE HH, 90=PERSON NOT IN HH) 77=NK, 88=N/A	Did any of this money or these goods go DIRECTLY towards, or to NAME? డబ్బుగాని ఇతర వస్తువులుగాని సూటిగా, 'పేరు'కి చేరుతాయా? 00=No, 01=Yes 77=NK
		(REMIT)	(CASH) (Rs)	(INKIND) (Rs)	(TRNCON)	(TRNCHD)
	Transfer from Government or Organisations					
01	Retirement Pension పదవీ విరమణ పింఛను	[__ __]	[_____]	[_____]	[__ __]	[__ __]
02	Social security/Social subsidy సాంఘిక భద్రత/సాంఘిక సబ్సిడీ	[__ __]	[_____]	[_____]	[__ __]	[__ __]
03	Food aid/PDS ఆహార సహాయం/పౌర సరఫరాలు	[__ __]	[_____]	[_____]	[__ __]	[__ __]
04	Other type of government benefit ఇతర రకాల ప్రభుత్వ లాభాలు	[__ __]	[_____]	[_____]	[__ __]	[__ __]
05	Religious organisation మత సంబంధిత సంస్థలు	[__ __]	[_____]	[_____]	[__ __]	[__ __]
06	Charity groups/NGOs సేవా సంస్థలు/ ప్రభుత్వేతర సేవా సంస్థలు (NGOs)	[__ __]	[_____]	[_____]	[__ __]	[__ __]
07	Other transfers from groups or organisations ఇతర బృందముల నుండికాని సంస్థలనుండి కాని బదిలీలు	[__ __]	[_____]	[_____]	[__ __]	[__ __]

		3.16.1	3.16.2		3.16.3	3.16.4
08	**TRANSFERS AND REMITTANCES FROM OTHER HOUSEHOLDS** **ఇతర కుటుంబ సభ్యుల నుండి బదిలీలు/చెల్లింపులు** Individuals outside the HH (e.g. family/friends) కుటుంబంలోని సభ్యులు కాకుండా ఇతర వ్యక్తులు (ఉదా: కుటుంబాలు/స్నేహితులు)	[__ __]	[_____]	[_____]	[__ __]	[__ __]
09	Alimony భరణం	[__ __]	[_____]	[_____]	[__ __]	[__ __]
10	Other transfers and remittances ఇతర బదిలీలు, చెల్లింపులు	[__ __]	[_____]	[_____]	[__ __]	[__ __]
11	**EARNINGS FROM ASSETS AND SAVINGS** **ఆస్తుల నుండి, పొదుపు చేయటం ద్వారా వచ్చిన ఆదాయం** Interest from savings పొదుపు చేయటంద్వారా వచ్చిన వడ్డీ	[__ __]	[_____]	[_____]	[__ __]	[__ __]
12	Rent from property or other assets ఆస్తులు, ఇతర సంపదలనుండి వచ్చిన అద్దె	[__ __]	[_____]	[_____]	[__ __]	[__ __]

3.17.1	If you are accessing PDS which of the following items are you receiving? For each item use codes 00=No, 01=Yes, 77=NK చౌకధరల దుకాణం మీకు అందుబాటులో వున్న యెడల క్రింద ఇయ్యబడిన ఏఏ వస్తువులు మీరు తీసికొంటున్నారు?		
	Rice (బియ్యం)	[__ __]	(PDSRICE)
	Dal (పప్పు)	[__ __]	(PDSDAHL)
	Sugar (పంచదార)	[__ __]	(PDSSUGAR)
	Kerosene (కిరోసిన్)	[__ __]	(PDSKEROS)
	Other (ఇతరమైనవి)	[__ __]	(PDSOTHER)
3.17.2	Are you satisfied with the quality of the service? మీరు పొందుచున్న సరకుల నాణ్యతతో మీరు తృప్తికరంగా వున్నరా? 00=No, 01=Yes, 77=NK. IF YES, ➢**SKIP TO 3.18**	[__ __]	(PDSSATIS)
3.17.3	If you are not satisfied, why not? మీకు తృప్తికరంగా లేకపోయినట్లయితే, ఎందువల్ల? 01=Inconvenient hours to receive food, 02=Poor quality food, 03=Quantity of food insufficient, 04=Irregular supply, 05=Inconvenient location to receive food, 06=Unpleasant experience with food distributors; 07=Other , 77=NK	[__ __]	(PDSSATIS)

3.18	During the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household? గత 12 నెలలలో మీరుగాని, మీ కుటుంబంలో ఎవరైగాని, డబ్బుగాని, వస్తువులుగాని మీ కుటుంబంలోని వారికి కాకుండా ఇతరులకు సహాయార్ధం ఇచ్చివున్నారా? 00=No, 01=Yes, 77=NK IF NO, ➢ **SKIP TO 3.20**	[__ __]	(OREMIT)

3.19	For each individual the household sent money, gifts or goods to in the **last 12 months** can you please tell me : దయచేసి ఈ కుటుంబంలో వాళ్ళు, **గత 12 నెలలో** ఇతర వ్యక్తులకు ఇచ్చిన డబ్బు, వస్తువుల లేదా బహుమతులు గురించి చెప్పగలరా?		
	3.19.1	**3.19.2**	**3.19.3**
	How is the recipient related to NAME? ఎవరైతే మీవద్ద నుండి డబ్బు లేదా ఇతర వస్తువులు తీసుకున్నారో వారికి 'పేరు'కి గల సంబంధం ఏమిటి? (ENTER CODE FROM CODE BOX #8)	Can you tell me how much money you sent in the last 12 months? (in Rupees) గత 12 నెలలలో మీరు ఎంత డబ్బు పంపారో చెప్పగలరా? (రూపాయలలో) -77=NK, -88=N/A	Can you tell me the value of the goods you sent in the last 12 months? గత 12 నెలలలో మీరు పంపిన వస్తువులు విలువ ఎంతో చెప్పగలరా? (రూపాయిలలో) -77=NK, -88=N/A
(OUTID)	(REMREL)	Cash (Rs) (REMEST)	Kind (Rs) (REMGOOD)
01	[__ __]	[_____]	[_____]
02	[__ __]	[_____]	[_____]
03	[__ __]	[_____]	[_____]
04	[__ __]	[_____]	[_____]
05	[__ __]	[_____]	[_____]
06	[__ __]	[_____]	[_____]
07	[__ __]	[_____]	[_____]
08	[__ __]	[_____]	[_____]

3.20	Do you have any serious debts? మీకు తీవ్రముగా నున్న ఋణాలు/ఋణం వున్నాయా? 00=No, 01=Yes, 77=NK	[__ __]	(DEBT)
3.21	What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing their job? మీరుకాని, మీ కుటుంబంలో ఎవరైనాగాని, ప్రకృతి వైపరీత్యం, పంటలు పండించలేక పోవడం లేదా ఎవరైనా ఉద్యోగం పోగొట్టుకోవడం/కష్టకాలం లాంటి లేక దురదృష్టం సంభవించినప్పుడు ఏం చేస్తారు? (ENTER CODES FROM CODE BOX # 9)	[__ __] [__ __] [__ __]	(PLAN1) (PLAN2) (PLAN3)
3.22	Would your household be able to raise 1000 rupees in one week if you needed it? అవసరమైన ఎడల ఒక్కవారంలో మీ కుటుంబం రూ.1000 ఎక్కడినుంచైనా సంపాదించగలరా? 01=Yes, very easily, 02=Probably, 03=Not at all, 77=NK,	[__ __]	(RAISE)
3.23	How would you or other members of the household try to raise 1000 rupees in one week if you needed it? You can list up to three way, but please list the most important one first. అవసరమైన ఎడల మీరుకాని మీ కుటుంబంలో ఎవరైనాగాని, ఒక్కవారంలో రూ.1000 పొందటానికి ఎలా ప్రయత్నిస్తారు? మీకు అటువంటి మార్గాలు 3 వ్రాయవచ్చు, కాని అతిముఖ్యమైన వాటిని ముందు వ్రాయండి. (ENTER CODES FROM CODE BOX # 10)	[__ __] [__ __] [__ __]	(HOWRS1) (HOWRS2) (HOWRS3)

SECTION 3F: CREDIT PROVISION AND LIVELIHOODS

SAY : I am now going to ask you about credit programmes in the community and whether you have used them.

చెప్పండి : నేను ఇప్పుడు మిమ్మల్ని గ్రామంలో ఉన్న ఋణాల పధకాల గురించి మరియు మీరు ఆ పధకాలను ఉపయోగించుకున్నారో, లేదో అడగదలుచుకున్నాను.

3.24		**3.24.1**	**3.24.2**	**3.24.3**
	Name of programme పధకం పేరు	Did you or any other household member benefit from this programme during the last 4 years మీరుకాని, మీ కుటుంబంలో ఎవరైనా కాని, గత 4 సం.గా ఈ పధకం ద్వారా లబ్ధి పొంది వున్నారా? 00=No, 01=Yes, 77=NK Ask for each programme, if no to all skip to 3.25	Who is the main person in the household who benefited from this programme? ఈ పధకం ద్వారా లబ్ధి పొందిన ప్రధానమైన వ్యక్తి ఎవరు? Get ID from HH Roster 80=Whole household 77=NK, 88=N/A	Of these sources of credit, which is the most important and second most important source for your household? మీ కుటుంబానికి ఋణాలు లభ్యమయ్యే ఆరు మార్గాలలో ఏది అతి ముఖ్యమైనది? ఏది రెండవ ముఖ్యమైనది? 01=Most important 02=Second most imporant
	(SPECINPR)	(INBNPR)	(INBND1) (INBND2)	(INBNRK)
01	DWCRA	[__ __]	[__ __] [__ __]	[__ __]
02	IKP	[__ __]	[__ __] [__ __]	[__ __]
03	PMRY	[__ __]	[__ __] [__ __]	[__ __]
04	CMEY/Rajiv Pallebata	[__ __]	[__ __] [__ __]	[__ __]
05	SGSY	[__ __]	[__ __] [__ __]	[__ __]
06	Other Specify:_____	[__ __]	[__ __] [__ __]	[__ __]

Off-farm and non-farm employment and Livelihoods Diversification

3.25		**3.25.1**	**3.25.2**	**3.25.3**

	Name of the institution
	
	సంస్థ పేరు
		Are you aware of this institution?
		
		ఈ సంస్థ గురించి మీకు తెలుసా?
		
		00=No, 01=Yes, 77=NK
		
		IF NO, ➢ SKIP TO NEXT INSTITUTION
			If yes, did you or any other household member benefit from this during the last 4 years?
			మీ సమాధానం అవును అయినచో గత 4 సం.లలో మీరుకాని, మీ కుటుంబంలో ఎవరైనకాని ఈ సంస్థ నుంచి లబ్ధి పొంది వున్నారా?
			00=No, 01=Yes, 77=NK
			
			IF NO, ➢ SKIP TO 3.26
				Who are the main persons in the household who benefited from this programme?
				ఈ పధకం ద్వారా మీ కుటుంబంలో లబ్ధి పొందిన ప్రధానమైన వ్యక్తి/లు ఎవరు?
				(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD)
				77=NK, 88=N/A

		(INOFIN)	(INBNIN)	(INPBN1) (INPBN2)
01	SC Corporation	[__ __]	[__ __]	[__ __] [__ __]
02	ST Corporation	[__ __]	[__ __]	[__ __] [__ __]
03	BC Corporation	[__ __]	[__ __]	[__ __] [__ __]
04	Minority Corporation	[__ __]	[__ __]	[__ __] [__ __]

SECTION 3G - EMPLOYMENT GUARANTEE SCHEME

3.26	Has anyone in your household registered for the National Rural Employment Guarantee Scheme? (Last 12 months) మీ కుటుంబంలో ఎవరైనా జాతీయ గ్రామీణ ఉపాధి హామీ పధకం క్రింద పేరు నమోదు చేసికొన్నారా? (గత 12 నెలలలో) 00=No, 01=Yes, 77=NK IF NO, ➢ **SKIP TO SECTION 4**	[__ __]	(INREGEGS)

FIELDWORKER: IF HOUSEHOLD MEMBERS ARE REGISTERED FOR THIS PROGRAMME RECORD WHICH HOUSEHOLD MEMBERS ARE REGISTERED AND ANSWER THE QUESTIONS IN THE TABLE BELOW.

కుటుంబంలో ఎవరైనా వారి పేరు నమోదు చేసికొని వున్నట్లయితే ఏ సభ్యుడు/రాలు ఈ పధకం క్రింద వారిపేరు నమోదు చేసికొన్నారో దానిని రికార్డు చేసి, ఈ దిగువ పట్టికలో నున్న ప్రశ్నలకు సమాధానం వ్రాయండి.

3.27	**SAY :** Please tell me who is registered and how they have benefited. (Last 12 months) **చెప్పండి:** దయచేసి ఎవరు నమోదు చేసికొన్నారో వారు ఏ విధంగా లబ్ధి పొందారో చెప్పండి.(గత 12 నెలలలో)				
3.27.1	**3.27.2**	**3.27.3**	**3.27.4**	**3.27.5**	**3.27.6**
Who in the household is registered for this shceme? ఎవరు ఈ కుటుంబంలో ఈ పధకం క్రింద నమోదు చేయించు కున్నారు? (GET ID FROM HOUSEHOLD ROSTER)	How may days employment was provided for this person? ఎన్ని రోజులు ఈ వ్యక్తికి ఉపాధి కల్పించబడినది? -77=NK	What wage rate was given? (daily rate in Rupees) ఇచ్చిన కూలీ రేటు ఎంత? (రోజు కూలి రేటు) -77=NK	Have you benefited from any of the following facilities provided under this scheme ఈ పధకం ద్వారా కల్పించబడిన ఈ క్రింది సదుపాయాలలో దేని వల్లనైనా లబ్ధి పొంది ఉన్నారా? Child care facilities at the worksite? పని చేసే స్థలంలో పిల్లల సంరక్షణకై సదుపాయాల ద్వారా? 00=No, 01=Yes 77=NK	Worksite being located in the village? గ్రామంలోనే పని కల్పించిన స్థలం 00=No, 01=Yes 77=NK	Compensatory allowance for not being placed in any work? ఏ పనిని కల్పించలేకపోయి నందువల్ల ఇచ్చిన పరిహారం 00=No, 01=Yes 77=NK
(ID)	(INEGSDAY)	(INEGWAGE)	(INEGCHLD)	(INEGVILL)	(INEGCOMP)
[__ __]	[__ __]	[_____]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]	[__ __]	[__ __]

SECTION 4 - HOUSEHOLD FOOD AND NON-FOOD CONSUMPTION & EXPENDITURE

4.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).	[__ __]	ID4

SECTION 4A - FOOD CONSUMPTION AND EXPENDITURE

SAY : I am now going to ask some questions about how much food has been consumed by your family in recent times. I am going to start by asking how much you consumed of goods you bought in the last two weeks, then ask you how much you consumed from your own harvest or stocks, and then how much you consumed from other sources.

చెప్పండి: నేను ఇప్పుడు మిమ్మల్ని ఈ మధ్య కాలంలో, మీ కుటుంబంలో ఆహారం ఎంత వినియోగం అయిందో దాని గురించి కొన్ని ప్రశ్నలు అడుగుతాను. నేను మిమ్మల్ని, గత రెండు వారాలలో, ఎంత వినియోగం అయిందో అడగటం మొదలుపెట్టి, మీ స్వంత పంటల దిగుబడి నుండి మరియు నిల్వలల నుండి ఎంత వినియోగం చేసారో అడిగి, తరువాత ఇతర వనరుల నుండి ఎంత వినియోగం చేసారో అడుగుతాను.

FIELDWORKER: AMOUNT OF DETAIL TO BE DETERMINED BY ITEMS WITH SUBSTANTIAL CONSUMPTION IN VALUE TERMS OR IN CALORIFIC TERMS. SO ITEMS THAT ARE VERY CHEAP AND NUTRITIONALLY NOT SO IMPORTANT NEED NOT BE SPECIFICALLY ITEMISED.

ఎంత వినియోగం చేసారో అనే వివరాలు నిర్ణయించేది తగినంత మోతాదులో ఆహారం వినియోగం చేసారో లేక పోషకశక్తి విలువలున్న ఆహారం వినియోగించారో అనే విషయాలు. అందువల్ల చౌక రకమైన మరియు పోషకపరంగా అంత ప్రాముఖ్యం లేనివి ప్రత్యేకంగా వస్తు పట్టికలో గుర్తించనవసరం లేదు.

4.1	**SAY :** Please think about the food consumed by your family in the last two weeks (15 days) గత రెండు వారాలలో మీ కుటంబం వినియోగం చేసిన ఆహారం గురించి ఒకసారి గుర్తుచేసుకోండి (15 రోజులు) **FIELDWORKER :** ASK IF THERE WAS A MAJOR FESTIVAL, WEDDING OR OTHER FEASTING OR FASTING CEREMONY IN THE LAST 15 DAYS. IF THERE WAS, SPECIFY THAT THE RESPONDENT SHOULD THINK ABOUT THE HOUSEHOLD'S CONSUMPTION IN THE 15 DAYS PRIOR TO THIS EVENT.			
		4.1.1		
	Commodity	What is the total value in Rupees of this item that you bought and then consumed in the past two weeks? USE SHADED COLUMNS ONLY IF RESPONDENT HAS DIFFICULTY ESTIMATING VALUE, USE QUANTITIES COLUMNS గత రెండు వారాలలో మీరు కొని వినియోగించిన ఈ వస్తువు విలువ రూపాయలలో ఎంత? జవాబు చెప్పే వ్యక్తికి ధర నిర్ణియించటంలో కష్టంగా వుంటే షేడెడ్ గళ్ళని వాడండి, పరిమాణాన్ని తెలిపే గడినే వాడండి.		
		Quantity 00=None, -77=NK	Unit	Estimated value -77=NK, -88=N/A
				(EATV)
01	Pulses/Lentils/Beans ధాన్యాలు/పప్పు దినుసులు	[____ · ___]	[_____]	[_____]
02	Pasta/Rice/Bread/Wheat flour (processed) బియ్యం/రొట్టె/గోధుమ పిండి)	[____ · ___]	[_____]	[_____]
03	Wheat/Maize (unprocessed) గోధుమ/మొక్కజొన్న (ముడివి)	[____ · ___]	[_____]	[_____]
04	Tubers/Potatoes/Root crops పెండలం/బంగాళాదుంపలు/దుంపలు	[____ · ___]	[_____]	[_____]
05	Meat/Meat Products మాంసము–మాంసంతో తయారుచేసిన పదార్థాలు	[____ · ___]	[_____]	[_____]

06	Powdered/Formula Milk మిల్క్ పొడరు/పాలపొడి	[____ . ___]	[_____]	[_____]
07	Milk or milk products (milk, butter, cheese, yoghurt, etc.) పాలుకాని పాలతో తయారు చేసిన పదార్థాలు (పాలు, వెన్న, జున్ను, (పెరుగు) మొ.)	[____ . ___]	[_____]	[_____]
08	Fresh Fish (తాజా చేప)	[____ . ___]	[_____]	[_____]
09	Processed Fish (tinned) నిల్వ చేసిన చేప (టిన్డ్)	[____ . ___]	[_____]	[_____]
10	Eggs (గ్రుడ్లు)	[____ . ___]	[_____]	[_____]
11	Vegetables (కూరగాయలు)	[____ . ___]	[_____]	[_____]
12	Fruit (పండు)	[____ . ___]	[_____]	[_____]
13	Salt/Spices (ఉప్పు/మసాలా దినుసులు)	[____ . ___]	[_____]	[_____]
14	Oil (నూనె)	[____ . ___]	[_____]	[_____]
15	Sugar/Honey (పంచదార/తేనె)	[____ . ___]	[_____]	[_____]
16	Prepared food (restaurants, food stalls) తయారుచేసిన ఆహారం (హోటళ్ళు, తినుబండరాల దుకాణాలు)	[____ . ___]	[_____]	[_____]
17	Packaged sweets (biscuits, cakes) ప్యాకేజి చేసిన స్వీటు (బిస్కెట్లు/కేకులు)	[____ . ___]	[_____]	[_____]
18	Coffee and Tea (కాఫీ/టీ)	[____ . ___]	[_____]	[_____]
19	Soft drinks and Alcohol పానీయాలు మరియు మద్యం	[____ . ___]	[_____]	[_____]
20	Other (ఇతరమైనవి)	[____ . ___]	[_____]	[_____]

TABLE 4.1 CONTINUED

FIELDWORKER: THE FOLLOWING TABLE IS DIFFERENT FROM THE PREVIOUS TABLE. THE PREVIOUS TABLE WAS FOR BOUGHT/CONSUMED PRODUCTS. THIS TABLE IS FOR COMMODITIES CONSUMED FROM THE HOUSEHOLD'S OWN HARVEST OR STOCK (I.E. NOT BOUGHT).

ఈ క్రింద పట్టిక ముందున్న పట్టిక మాదిరిగా వుండదు. ముందున్న పట్టిక కొన్న/వినియోగంచిన ఉత్పత్తులు (వస్తువుల) కోసం నిర్దేశించబడినది. ఈ పట్టిక కుటుంబం స్వంతంగా పండించిన పంటలు మరియు నిల్వల ద్వారా వచ్చిన వస్తువుల వినియోగం గురించి (అంటే కొన్నిది కాదు) తెలియచేస్తుంది.

		4.1.2			**4.1.3**			
	Commodity వస్తువు	How much of this commodity did you Household consume from your own harvest or own stock? ఈ వస్తువుని మీ కుటుంబం స్వంత పొలం నుండి వచ్చిన దిగుబడి లేక మీ స్వంత నిల్వలనుండి ఎంత వినియోగం చేసారు?			How much of this commodity did you consume from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisations? ఈ వస్తువులను మీరు బహుమతులు, బదిలీలు, బంధువులు, స్నేహితులు, పొరుగువారు, ప్రభుత్వం లేక ఇతర సంస్థల ద్వారా పొందిన ఆహారం ద్వారా ఎంత వినియోగం చేశారు?			
		Quantity 00=None, -77=NK	Unit	Estimated value -77=NK, 88=N/A	Quantity 00=None, -77=NK	Unit	Estimated value -77=NK, 88=N/A	Source : 01=Gift from relatives, friends neighbours 02=food aid, transfer 03=Food for work, 77=NK
				(OWNV)			(GIFTV)	(GIFSRC)
01	Pulses/Lentils/Beans ధాన్యాలు/పప్పు దినుసులు	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
02	Pasta/Rice/Bread/Wheat flour (processed) బియ్యం/రొట్టె/గోధుమ పిండి)	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
03	Wheat/Maize (unprocessed) గోధుమ/మొక్కజొన్న (ముడివి)	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
04	Tubers/Potatoes/Root crops పెండలం/బంగాళాదుంపలు/దుంపలు	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
05	Meat/Meat Products మాంసము-మాంసంతో తయారుచేసిన పదార్థాలు	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
06	Powdered/Formula Milk మిల్క్ పొడరు/పాల పొడి	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]

07	Milk or milk products (milk, butter, cheese, yoghurt, etc.) పాలు లేక పాలతో తయారు చేసిన పదార్థాలు (పాలు, వెన్న, జున్ను, పెరుగు మొ.)	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
08	Fresh Fish (తాజా చేప)	[____ · ___]	[_____	[_____]	[_____ · __]	[_____]	[_____]	[__ __]
09	Processed Fish (tinned) నిల్వ చేసిన చేప (టిన్డ్)	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
10	Eggs (గ్రుడ్లు)	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
11	Vegetables (కూరగాయలు)	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
12	Fruit (పండ్లు)	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
13	Salt/Spices (ఉప్పు/ మసాలా దినుసులు)	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
14	Oil (నూనె)	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
15	Sugar/Honey (పంచదార/తేనె)	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
16	Prepared food (restaurants, food stalls) తయారుచేసిన ఆహారం (హోటళ్ళు, తినుబండరాల దుకాణాలలో)	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
17	Packaged sweets (biscuits, cakes) ప్యాకేజి చేసిన స్వీట్లు (బిస్కెట్లు/కేకులు)	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
18	Coffee and Tea (కాఫీ/టీ)	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
19	Soft drinks and Alcohol పానీయాలు మరియు మద్యం	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
20	Other (ఇతరమైనవి)	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]

SECTION 4B - NON-FOOD EXPENDITUREE

SAY : I am now going to ask you how much you have spent on Non-food and other items. Please give prices at the time of purchase.

చెప్పండి: నేను ఇప్పుడు మిమ్మల్ని ఆహారేతర మరియు ఇతర వస్తువులపై ఎంత ఖర్చు చేసారో దాన్ని గురించి అడగదలుచుకున్నాను. దయచేసి మీరు కొన్నప్పటి ధరను వివరించుము

4.2	What is the money value (in rupees) of the total amount purchased by the household in the last **30 days** on the following items: గత 30 రోజులుగా మీ కుటుంబంలో ఈ క్రింది వస్తువులను కొనటం కోసం చేసిన ఖర్చు ఎంత? (ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)		
01	Tobacco, cigarettes, etc. పొగాకు, సిగరెట్టు మొదలైనవి	[_____]	(SPEND01)
02	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts) వ్యక్తిగతమైన సంరక్షణ కోసం (సబ్బు, సౌందర్య సాధనాలు, తలనూనె, బ్యూటీపార్లర్‌కు ఫీజు, తలజుట్టు కత్తిరించుకోవటం కోసం	[_____]	(SPEND02)
03	Firewood, Kerosene, gas, batteries, candles వంట చెఱకు, కిరోసిన్, గ్యాస్, బ్యాటరీస్, క్రొవ్వొత్తులు	[_____]	(SPEND03)
04	Internet use (ఇంటర్నెట్ ఉపయోగించుకోడవం)	[_____]	(SPEND04)
05	Public/Private transport (రవాణా)	[_____]	(SPEND05)
06	Security (guards) రక్షణ (గార్డ్స్)	[_____]	(SPEND06)

4.3	What is the money value (in rupees) of the total amount purchased by the household in the last **12 months** on the following items: గత 12 నెలలుగా మీ కుటుంబం కొనుగోలు చేసిన/ఖర్చు చేసిన ఈ క్రిందనివ్వబడిన వస్తువుల విలువ (రూ.ల)లో ఎంత? (ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)		
07	Rent (house) అద్దె (ఇంటికి)	[_____]	(SPNDYR07)
12	Dwelling maintenance (నివసించే స్థలాన్ని మెయిన్‌టెన్ చేయడం)	[_____]	(SPNDYR12)
20	Cleaning materials (శుభ్రం చేసే వస్తువులు)	[_____]	(SPNDYR20)
13	Rent (business, market stall) అద్దె (వ్యాపారం, మార్కెట్‌లో స్టాల్)	[_____]	(SPNDYR13)
14	Business license (వ్యాపార లైసెన్స్)	[_____]	(SPNDYR14)
15	Water rates (నీటి సెస్)	[_____]	(SPNDYR15)
16	Electricity rates (కరెంటు)	[_____]	(SPNDYR16)
17	Telephone rates, mobile phone plan (టెలిఫోన్ బిల్, మొబైల్ ఫోన్ ప్లాన్)	[_____]	(SPNDYR17)
19	Vehicle maintenance (వాహనం నడిపేందుకు ఖర్చు)	[_____]	(SPNDYR19)
21	Fees and paperwork (ఫీజులు, కాగితం పని)	[_____]	(SPNDYR21)
04	Legal advice, support, aid (లాయరు సలహా, సహకారం, సాయం)	[_____]	(SPNDYR04)
05	Bribes (లంచాలు)	[_____]	(SPNDYR05)
06	Festivals/celebrations (regular occurrence) (పండుగలు/సంబరాలు)	[_____]	(SPNDYR06)
11	One-off family events (e.g. wedding/funeral, etc.) జరుగుతుండే కుటుంబ సంఘటనలు (ఉదా: వివాహం/దినం మొదలైనవి)	[_____]	(SPNDYR11)

4.4	What is the money value (in rupees) of the total amount incurred by the household in the last **12 months** for the following items: గత 12 నెలలలో మీ కుటుంబం కొనుగోలు చేసిన/ఖర్చు చేసిన క్రింది వస్తువుల మొత్తం విలువ (రూపాయలలో) ఎంత?		
01	ITEMS వస్తువులు	How much was spent in the last 12 months? గత 12 నెలలో ఎంత ఖర్చు పెట్టారు? (రూపాయిలలో) (ENTER VALUE IN RUPEES OR CODES 00=NOTHING, -77=NK)	How much of this was spend on items for [NAME] ? ఈ ఖర్చు పెట్టిన దానిలో 'పేరు' కోసం కొన్న వస్తువుల ఖర్చు ఎంత? 00=None of it, 01=Less than half, 02=About half, 03=More than half but not all, 04=All, 77=NK
		(SPYR)	(SPNAME)
	Clothing		
01	Clothing (adult men) దుస్తులు (పురుషులు)	[_____]	
02	Clothing (adult women) దుస్తులు (స్త్రీలు)	[_____]	
03	Clothing (girls - excluding school uniform) దుస్తులు (బాలికలు–స్కూలు యూనిఫారం మినహాయించి)	[_____]	[__ __]
04	Clothing (boys - excluding school uniform) దుస్తులు (బాలుర–స్కూలు యూనిఫారం మినహాయించి)	[_____]	[__ __]
05	Footwear (e.g. shoes, slippers) (adult men)) పాదరక్షలు (ఉదా: బూట్లు, చెప్పులు) (పురుషులు)	[_____]	
06	Footwear (e.g. shoes, slippers) (adult women) పాదరక్షలు (ఉదా: బూట్లు, చెప్పులు) (స్త్రీలు)	[_____]	
07	Footwear (e.g. shoes, slippers) (girls) పాదరక్షలు (ఉదా: బూట్లు, చెప్పులు) (బాలికలు)	[_____]	[__ __]
08	Footwear (e.g. shoes, slippers) (boys) పాదరక్షలు (ఉదా: బూట్లు, చెప్పులు) (బాలురు)	[_____]	[__ __]
	Education		
09	School uniform (boys) స్కూలు యూనిఫారం (బాలురు)	[_____]	[__ __]
10	School uniform (girls) స్కూలు యూనిఫారం (బాలికలు)	[_____]	[__ __]
11	Payment for schooling fees (registration, examination) or donations to school (boys) స్కూలు చదువుకోసం చెల్లింపు ఫీజు (రిజిస్ట్రేషన్ నమోదు చేయించుకోవడం, పరీక్ష) లేక డొనేషన్ (బాలురు)	[_____]	[__ __]
12	Payment for schooling fees (registration, examination) or donations to school (girls) స్కూలు చదువుకోసం చెల్లింపు ఫీజు (రిజిస్ట్రేషన్ నమోదు చేయించుకోవడం, పరీక్ష) లేక డొనేషన్ (బాలికలు)	[_____]	[__ __]
13	Payment for private tuition (boys) ప్రవేట్ ట్యూషన్ చెల్లింపు (బాలురు)	[_____]	[__ __]
14	Payment for private tuition (girls) ప్రవేట్ ట్యూషన్ చెల్లింపు (బాలికలు)	[_____]	[__ __]

15	School books and stationary (pens, erasers, paper) స్కూలు పుస్తకాలు మరియు స్టేషనరీ (పెన్నులు, రబ్బర్లు, కాగితం)	[_____]	[__ __]
16	Transport to school స్కూలుకి వెళ్ళేందుకు రవాణా	[_____]	[__ __]
17	**Medical** వైద్యం Payments for medical consultation and treatment వైద్య సంప్రదింపు మరియు చికిత్స	[_____]	[__ __]
18	Any other medical expenditure? మరే ఇతరమైన వైద్యపు ఖర్చు?	[_____]	[__ __]
19	**Entertainment** వినోదం Cinema/entertainment సినిమా/వినోదం/టివి/డిష్‌బిల్	[_____]	[__ __]
20	**Other** ఇతరమైనవి Presents or treats for children పిల్లలకు బహుమతులు లేక విందులు	[_____]	[__ __]
21	Jewellery (Gold necklace, earrings, etc. for personal use) నగలు (బంగారు కంఠాభరణం, చెవి రింగులు మొదలైన వ్యక్తిగత వాడుక కోసం)	[_____]	[__ __]
22	Any other transport costs for adults or children పెద్దలకి లేక పిల్లలకోసం మరే ఇతర రవాణా ఖర్చు	[_____]	[__ __]
23	Any other expenditure of non-food consumption మరే ఇతర, ఆహారేతర వినియోగం	[_____]	[__ __]

SECTION 5 - SOCIAL CAPITAL

FIELDWORKER: The respondent for this section must be the primary caregiver if at all possible.

ఈ విభాగంలో సమాచారం ఇచ్చే వ్యక్తి వీలయినచో ప్రైమరి కేర్‌గివర్ అయి ఉండాలి.

5.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి.	[__ __]	ID5

SECTION 5A - SUPPORT NETWORKS

5.1	If you had a problem is there someone who would help you? మీకు ఏదైనా సమస్య ఉన్నట్లయితే సహాయం చేయడానికి ఎవరైనా ఉన్నారా? 00=No, 01=Yes, 77=NK **If no, ➢SKIP TO 5.3**	[__ __]	(ANYHELP)
5.2	Who are the people who would be most likely to help you? (You can give up to three answers but please give the most important first) మీకు సహాయపడగల వ్యక్తులు ఎవరు? (మూడు జవాబులతో చెప్పవచ్చు, కాని దయచేసి ముఖ్యమైన వ్యక్తులను మొదట చెప్పండి) (ENTER CODES FROM CODE BOX # 11)	[__ __] [__ __] [__ __]	(WHOHLP1) (WHOHLP2) (WHOHLP3)
5.3	Suppose you are in need of material support. How many people can you rely on in time of need? మీకు వస్తు సహాయం అవసరం ఉంది అని ఊహించండి. ఈ అవసర సమయంలో ఎంతమంది వ్యక్తులపై మీరు ఆధారపడగలరు? (01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15, 05=16-20, 06=21-30, 07=over 30) Write 00 if none. 77=NK)	[__ __]	(FINHELP)
5.4	Now think back four years ago, are there more, less or about the same number of people you can rely on in time of need? నాలుగు సంవత్సరాలు వెనక్కి వెళ్ళి గుర్తు తెచ్చుకోండి. మీ అవసర సమయంలో మీరు వారిమీద ఆధారపడవచ్చు అనుకొనే వ్యక్తులు తక్కువ మంది ఉండేవారా? లేక ఎక్కువ మంది ఉండేవారా? లేక ఇప్పుడెంత మంది ఉన్నారో అంతేమందే ఉన్నారా? 01=More, 02=Less, 03=About the same, 77=NK	[__ __]	(RELYON)

5B FAMILY, GROUP AND POLITICAL CAPITAL

SAY : I now want to ask about organisations, groups or informal associations to which you or members of your household are active members. (Last 12 months)

నేను ఇప్పుడు మిమ్ములను సంస్థలు, గ్రూపులు లేక నియమబద్దము కాని సంస్థలలో మీరు లేదా మీ కుటుంబములో ఎవరైనా సభ్యులుగా ఉన్నారో వాటి వివరములు గురించి కొన్ని ప్రశ్నలను అడగదలిచాను. (గత 12 నెలలలో)

5.5	5.5.1	5.5.2	5.5.3	5.5.4		5.5.5	5.5.6	5.5.7	5.5.8	5.5.9	5.5.10
	Group code (Enter code from code box # 12)	ID of main person in the household who is a member of the group కుటుంబములో ఎవరైతే గ్రూపు మెంబరుగా ఉంటే వారి IDని గుర్తించి వ్రాయండి 80=Whole family	Since when has this person been a member? Enter all four digits of the year ఏ సంవత్సరము నుండి సభ్యుడుగా ఉన్నారు? -77=NK	What are the main benefits from the group? గ్రూపు నుండి పొందిన రెండు ముఖ్యలాభాలు ఏమిటి? (Enter code from code box # 13)		How offen does this person attend the group? ఎంత తరచుగా ఈ వ్యక్తి గ్రూపులో హాజరవుతాడు 01=More than once per week, 02=Weekly, 03=Monthly, 04=Twice/year 05=Annually, 06=Less than once a year, 77=NK	Does this person hold a leadership or powerful position in the the group? ఈ వ్యక్తి లీడరుగా గాని లేదా ముఖ్యమైన హోదా గ్రూపులో కలిగి ఉన్నారా? 00=No, 01=Yes 77=NK If no, ➢ Skip to Next Row	Since when has this person held this position? (which year) ఏ సం. నుండి ఈవ్యక్తి పదవిలో కొనసాగు తున్నాడు? -77=Nk, -88=N/A	Did any parent or close relative of this person hold this post before? ఇంతకుముందు ఈ వ్యక్తి యొక్క తల్లి దండ్రులు గాని/ దగ్గరి బంధువులు గాని ఈ పదవి కలిగి వున్నారా? 00=No, 01=Yes 77=NK	What is the main outcome from holding this position? ఈ పదవి కలిగి ఉండటంద్వారా కలిగిన ముఖ్య మైన ఉపయోగం ఏమిటి? (Enter code from code box # 14)	Has this position allowed this person to influence decisions and activities? ఈ పదవి కలిగి ఉండటం వలన నిర్ణయాలను మరియు పనులను ఈ వ్యక్తి ప్రభావితం చేయగలిగినాడా? 00=No, never 02=Somewhat Occasionally, 03=Yes, offen 77=NK
GRPID	GROUP	IDGRP	YEARMEM	BENGRP1	BENGRP2	FRQATTEN	LEADMEM	(YEARLEAD)	(PAREPOST)	(WHYJOIN)	(INFLNCE)
01	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]
04	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]
05	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]
06	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]
07	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]
08	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]
09	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]
10	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]

5.6	Besides the organizations listed above, does anyone in the household hold another position of responsibility, authority or power, as a leader or in a powerful position? IF YES, THEN FOR EACH ONE RECORD THE ID OF THE HOUSEHOLD MEMBER AND THE POSITION HELD. THEN ASK QUESTIONS 5.6.3 THROUGH TO 5.6.8 పై పేర్కొనబడిన సంస్థలు కాకుండా, మీ కుటుంబములో ఎవరైనా ఇంకా వేరే భాధ్యత కలిగిన హోదా కాని, అధికారం కాని, లీడర్‌గా కాని కలిగి ఉన్నారా? ఉంటే కుటుంబములో ఆ వ్యక్తి యొక్క ID మరియు హోదాను గుర్తించి వ్రాయండి. అప్పుడు, 5.6.3 నుండి 5.6.8 ప్రశ్నలను అడగండి.

	5.6	5.6.2	5.6.3	5.6.4	5.6.5	5.6.6	5.6.7	5.6.8
	ID of household member holding position హోదాను కలిగి ఉన్న కుటుంబ సభ్యుని ID	Position held పదవి పేరు (Enter code from code box # 15)	When did this person first get this position? మొదటిసారిగా ఈ వ్యక్తి ఎప్పుడు ఈ హోదాను/పదవిని పొందాడు? (Enter year) -77=NK	For how many years in total has she/he held this position? ఎన్ని సం.లుగా అతడు/ఆమె ఈ పదవిలో కొనసాగుతున్నారు? (Enter number of years, 00=<1 yr. 77=NK)	Is s/he still holding this position? ప్రస్తుతము అతడు/ఆమె ఈ పదవిలో కనసాగుతున్నారా? 00=No, 01=Yes 77=NK	Did any parent or close relative of this person hold this post before? ఇంతకుముందు ఈ వ్యక్తి తల్లిదండ్రులు గాని దగ్గరి బంధువులుగాని ఈ పదవిలో ఉన్నారా? 00=No, 01=Yes 77=NK	What is the main outcome from holding this position? ఈ పదవిలో ఉండటం వలన వచ్చిన ముఖ్య ఉపయోగాలు ఏమిటి? (Enter code from code box # 14)	Has this position allowed this person to influence decisions and activities? ఈ వ్యక్తి ఈ పదవిలో ఉండటం వలన నిర్ణయాలుగాని, పనులు గాని ప్రభావితం చేయగలిగారా? 00=No/Never, 02=Somewhat/Occasionally, 03=Yes/Offen 77=NK
(POSID)	(ID)	(POSHELD)	(POSFIRST)	(POSYEARS)	(POSTILL)	(POSREL)	(POSOUT)	(POSEFFEC)
01	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
04	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
05	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
06	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
07	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
08	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
09	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
10	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

5.7	Do you have relatives living in this community (excluding those in your own household)? ఈ కమ్యూనిటీలో మీ దగ్గరి బంధువులు నివసించుచున్నారా? (మీ కుటుంబ సభ్యులు కాకుండా) 00=No, 01=Yes, 77=NK IF NO, ➢ **SKIP TO 5.10**	[__ __]	(RELLIVE)

5.8	How many relatives live in this community? ఎంతమంది బంధువులు ఈ కమ్యూనిటీలో నివసిస్తున్నారు? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[__ __]	(NUMREL)
5.9	How many of these relatives are influential in the community? ఈ దగ్గరి బంధువులలో ఎంతమంది ఈ కమ్యూనిటీలో పలుకుబడిగలవారు? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[__ __]	(INFREL)

5C COLLECTIVE ACTION AND EXCLUSION

5.10	In the last three years have you or any members of your household done any of the following: గత 4 సం.లలో మీరుగాని మీ కుటుంబ సభ్యులుగాని ఈ క్రింది పనులు ఏవైనా చేసారా :	00=No, 01=Yes, 77=NK
		(ACTION)
01	Voted in the National/State elections జాతీయ/రాష్ట్ర ఎన్నికలలో ఓటు వేశారా?	[__ __]
02	Voted in local elections స్థానిక సంస్థల ఎన్నికలలో ఓటు వేశారా?	[__ __]
03	Made a personal contact with an influential person పలుకుబడిగల వ్యక్తులతో సన్నిహిత సంబంధం ఏర్పరచుకొన్నారా?	[__ __]
04	Talked with other people in your area about a serious problem affecting the community మీ కమ్యూనిటికి తీవ్రమైన సమస్య గురించి ఇతర వ్యక్తులతో కలసి మీరు చర్చించారా?	[__ __]
05	Taken action with others about a serious problem affecting the community మీ కమ్యూనిటికి అపాయం చేస్తున్న తీవ్రమైన సమస్య గురించి ఏదైనా action తీసుకున్నారా?	[__ __]
06	Actively participated in an awareness raising campaign ప్రజలకు తెలియజేసే కార్యక్రమంలో చురుకుగా పాల్గొన్నారా?	[__ __]
07	Taken part in a protest march or demonstration నిరసన ప్రదర్శనలలో పాల్గొన్నారా?	[__ __]
08	Contacted your elected representative ఎన్నుకోబడిన ప్రజాప్రతినిధులతో సమస్య గురించి మీరేమైనా సంప్రదించారా?	[__ __]
09	Made the media interested in a problem ఏ సమస్య మీద అయినా మీడియా దృష్టికి తీసుకువచ్చారా?	[__ __]

5.11	**SAY:** I am now going to ask you about your access to certain services. చెప్పండి: ఇప్పుడు మిమ్ములను కొన్ని సేవల అందుబాటు గురించి కొన్ని ప్రశ్నలు అడగదలచాను.			
	Services/things denied	**5.11.1** Do you have access to this service? ఈ సేవలు మీకు అందుబాటులో ఉన్నాయా? 00=No, 01=Yes, 77=NK, 88=NA IF YES, ➢ **SKIP TO NEXT ROW**	**5.11.2** If no access, give the <u>main</u> reason for this. ఈ సేవలు ఉపయోగించుకోలేక పోవడానికి గల ముఖ్య కారణం ఏమిటి? 01=It is not available, 02=Economic (cannot afford it) 03=Don't know about it, 04=Attempted to get it but access was denied 05=Other, 77=NK **If Answer 04, ask 5.11.3**	**5.11.3** If access was denied what do you think the reason was? మీకు అందుబాటులో లేకపోతే, దానికి కారణం ఏమై ఉంటుందని మీరు అనుకుంటున్నారు? 01=Social (Background, caste, ethnicity, religion, gender) 02=Could not afford the bribe required 03=Political reasons
		(ACCESS)	(NOACC)	(DENIED)
01	Education/schools	[__ __]	[__ __]	[__ __]
02	Health services/clinics	[__ __]	[__ __]	[__ __]
03	Housing assistance	[__ __]	[__ __]	[__ __]
04	Job training/employment	[__ __]	[__ __]	[__ __]
05	Credit/finance	[__ __]	[__ __]	[__ __]
06	Transportation	[__ __]	[__ __]	[__ __]
07	Drinking water distribution	[__ __]	[__ __]	[__ __]
08	Access to agricultural knowledge/information	[__ __]	[__ __]	[__ __]
09	Access to agricultural inputs	[__ __]	[__ __]	[__ __]
10	Sanitation services	[__ __]	[__ __]	[__ __]
11	Cultural activities	[__ __]	[__ __]	[__ __]
12	Self-help groups	[__ __]	[__ __]	[__ __]
13	Welfare programs	[__ __]	[__ __]	[__ __]
14	Power / electricity	[__ __]	[__ __]	[__ __]
16	Other	[__ __]	[__ __]	[__ __]

5D INFORMATION NETWORKS

SAY : I am now going to ask you some questions about where you get information from.

చెప్పండి: మీరు ఎవరిద్వారా విషయాలు తెలుసుకుంటారో వాటి గురించి మిమ్ములను ఇప్పుడు కొన్ని ప్రశ్నలు అడగదలిచాను.

5.12	Would you or anyone in the household be able to get information on the following: మీరుగాని మీ కుటుంబ సభ్యులుకాని క్రింద ఇవ్వబడిన వాటి గురించిన విషయాలను తెలుసుకోగలరా:					
		5.12.1	**5.12.2**	**5.12.3**	**5.12.4**	**5.12.5**
	TOPIC	00=No, 01=Yes, 02=Don't need it, 77=NK **IF YES, GO TO 5.12.2. OTHERWISE GO TO NEXT ROW**	Information source 1 (most important) సమాచారం లభించే మూలము (ముఖ్యమైనది) (ENTER CODE FROM CODE BOX # 16)	Information source 2 (second most (important) సమాచారం లభించే మూలము (రెండవ ముఖ్యమైనది) (ENTER CODE FROM CODE BOX # 16)	Have you sought information on this in the last 4 Years? గత 4 సం.లలో ఈ విషయం గురించి తెలుసుకున్నారా? 00=No, 01=Yes 77=NK	Did this information help? ఈ సమాచారం ఎంతవరకు ఉపయోగపడింది? 00=No, 01=Yes 77=NK
		(GETINF)	(SRIN1)	(SRIN2)	(ST3YR)	(INFHLP)
01	Family planning? కుటుంబ నియంత్రణ	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	Information about child health? పిల్లల ఆరోగ్యం గురించిన సమాచారం	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	Education opportunities for children? పిల్లల విద్యా సౌకర్యాలు	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
04	Income earning opportunities? ఆదాయం సంపాదించే మార్గాలు	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
05	How to vote/who to vote for in elections? ఓటు ఎలా వేయాలి/ఎవరికి వేయాలి	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
06	Legal issues (e.g. disputes) చట్టపరమైన విషయాలు (ఉ.తగాదాలు)	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
07	Registration, fees or other forms రిజిస్ట్రేషన్, రుసుము లేదా ఇతర పత్రాలు	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

SECTION 6 - ECONOMIC CHANGES AND RECENT LIFE HISTORY

6.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి.	[__ __]	ID6

SAY : I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

చెప్పండి: మీ యొక్క ప్రస్తుత పరిస్థితులు ఆలోచిస్తే, ఈ మధ్యకాలంలో అవి ఏ విధంగా, ఎందుకు మార్పు చెందినవో, వాటి గురించి నేను మిమ్మల్ని అడగాలని అనుకుంటున్నాను.

6.1		**6.1.1**	**6.1.2**	
	Time period	During this period, how would you describe the household your were living in? మీ ఇంటి యొక్క జీవన పరిస్థితులను ఏవిధంగా వివరిస్తారు? (ముందుతో పోల్చితే) 01=Very rich, 02=Rich 03=Comfortable - manage to get by 04=Struggle-never have quite enough 05=Poor, 06=Destitute	(If situation has changed) Please give the two main reasons why your situation has changed compared to the earlier period. (పరిస్థితులు మారినట్లయితే) ఇంతకు ముందుతో పోల్చితే ఇప్పటి పరిస్థితులు మారుటకు గల రెండు కారణాలు దయచేసి చెప్పండి. (ENTER CODE FROM CODE BOX # 17 for IMPROVED STATUS) (ENTER CODES FROM CODE BOX #18 FOR WORSENED STATUS) DO NOT PROMPT	
		(CIRCUM)	(REAS1)	(REAS2)
01	Currently ప్రస్తుతము	[__ __]	N/A	N/A
02	FOUR years ago (around time of previous visit) నాలుగు సం.ల క్రితం (ముందు సందర్శించిన సమయంలో)	[__ __]	[__ __]	[__ __]

6.2	Compared to other households in this VILLAGE/SUBURB, would you describe your household at the moment as: మీ గ్రామంలో/సబ్‌అర్బన్‌లో ఇతర కుటుంబాలతో పోల్చితే, మీ యొక్క కుటుంబ పరిస్థితి ఎలా ఉంది? 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK	[__ __]	(RELCIRC)

SAY : Now I am going to ask you about the most important events and changes that have happened since the last time we came to see you.

చెప్పండి: మేము మిమ్ములను ఇంతకుముందు చూడడానికి వచ్చినప్పటినుండి జరిగిన ముఖ్యమైన సంఘటనలు మరియు మార్పులను గురించి మిమ్ములను ఇప్పుడు అడగాలని అనుకుంటున్నాను.

FIELDWORKER : ASK QUESTIONS IN SHADED BOXES AND RECORD RESPONSES THAT MATCH EVENTS IN THAT SECTION. AND RECORD RESPONSES FOR 6.3.1 THROUGH TO 6.3.3. IF NECESSARY. WHEN RESPONDENT HAS ANSWERED ALL QUESTIONS (A-G), ASK 6.3.4 AND 6.3.5.

షేడ్ చేయబడిన బాక్స్‌లలోని ప్రశ్నలు అడిగి, జవాబులను ఏ ఈవెంట్‌కి సరి అయినవో ఆ సెక్షన్‌లో వ్రాయండి. 6.3.1 నుండి 6.3.3 వరకు జవాబులను వ్రాయండి. అవసరం అనిపిస్తే ప్రాంప్ట్ చేయండి. సమాచారం చెప్పేవారు అన్ని ప్రశ్నలకు (ఎ–జి) జవాబు చెప్పినచో, అప్పుడు 6.3.4 మరియు 6.3.5 ప్రశ్నలు అడగండి.

6.3		**6.3.1**	**6.3.2**	**6.3.3**			**6.3.4**	**6.3.5**
		00=No, 01=Yes 77=NK If no skip to Next event	Who was affected by this event?t (eg. wha households and villages) ఈ సంఘటనకు ఎవరు గురి అయ్యారు? (ఉదా: కుటుంబాలు మరియు గ్రామాలు) (ENTER CODE FROM CODE BOX # 19)	What did your household do in response to this event? You can choose up to 3 responses but list order of importance. ఈ సంఘటనను మీ కుటుంబ సభ్యులు ఏవిధంగా ఎదుర్కొన్నారు? (ప్రాధాన్యమైన వాటిని వరుసగా మూడు జవాబులలో ఎన్నుకోండి) (ENTER CODE FROM CODE BOX # 20)			FIELD WORKER: After all the events are entered, Ask: What were the 3 most important events? అన్ని సంఘటనలు వ్రాసిన తరువాత అడగండి: మూడు ముఖ్యమైన సంఘటనలు ఏమిటి? 01 = Most important, 02=Second most important, 03=Third most important	Did these 3 important events have an impact on Name? ఈ మూడు ప్రాధాన్యత కలిగిన సంఘటనలు 'పేరు'ను ప్రభావితం చేసాయా? 00=No, 01=Yes, 77=NK
	(SPECEV45) (SPECEV46)	(EVENT)	(WIDESPRD)	(RESP1)	(RESP2)	(RESP3)	(EVRANK)	(IMPACT)
A	**SAY:** Has the household been the victim of any crimes in the past 4 years? (e.g. theft, vandalism)If yes, What were these? Prompt for the listed events. If no, enter OO next to all events ➢ **SKIP TO SECTION B** **చెప్పండి :** గత నాలుగు సంవత్సరాలలో ఈ కుటుంబము ఏ నేరానికైనా గురి అయ్యిందా? అవును అయినచో అవి ఏమిటి? క్రింద ఇవ్వబడిన సంఘటనలను ప్రాంప్ట్ చేయండి. కాదు అనినచో '00' మిగిలిన అన్ని సంఘటనలకు వేయండి. ➢ **SKIP TO SECTION B**							
01	Destruction or theft of tools or inputs for production ఉత్పాదనకు ఉపయోగించే పరికరాలు లేదా inputs దొంగిలించబడడం లేదా పనికి రాకుండా చేయుండం	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	Theft of cash (డబ్బు దొంగిలింపబడడం)	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	Theft of crops (పంట దొంగిలింపబడడం)	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

6.3		6.3.1	6.3.2	6.3.3			6.3.4	6.3.5
04	Theft of livestock పశుసంపద దొంగిలింపబడడం	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
05	Theft or destruction of housing or consumer goods వినియోగించే వస్తువులు దొంగిలించడం	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
06	Crime resulting in death or disablement of working adult household member నేరము వలన ఇంటిలోని పనిచేసే పెద్దవారు మరణించడం లేదా అంగవైకల్యం సంభవించడం	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
B	**SAY:** Have any regulations or actions had a negative impact on the household in the past 4 years? (e.g. land redistribution, forced eviction or movement, restrictions on movement or forced contributions) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events ➢ **SKIP TO SECTION C** **చెప్పండి:** గత నాలుగు సం.లలో ఏవైనా నిబంధనలు లేదా చర్యలు కుటుంబముపై వ్యతిరేక ప్రభావాలు చూపించినవా? (ఉదా. భూమి పంపిణి, బలవంతంగా evict చేయడం, కదలికలలో నిబంధనలు లేదా బలవంతపు contributions అయినచో అవి ఏమిటి? క్రింద ఇవ్వబడిన సంఘటనలను Prompt చేయండి. కాదు, అనినచో మిగిలిన అన్ని సంఘటనలకు '00' వేయండి ➢ **SKIP TO SECTION C**							
07	Land redistribution in the PAలో భూమి పంపిణి	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
08	Resettlement, villagisation or forced migration పునరావాసం, గ్రామనిర్మాణం, లేదా తప్పనిసరి వలస	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
09	Ban or restrictions on migration వలసలపై నిబంధనలు లేదా నిషేధం	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
10	Forced contributions or arbitrary taxation or protection money బలవంతపు వసూలు లేదా సంప్రదింపుల పన్ను లేదా డబ్బు డిపాజిట్	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
11	Eviction తొలగింపు	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

6.3		6.3.1	6.3.2	6.3.3			6.3.4	6.3.5
C	**SAY:** Have any changes to economic conditions affected the household in the last 4 years (e.g. changes to prices, employment, asset disputes) If yes, What were these? Prompt for the listed events.If no, enter OO next to all events ➢ **SKIP TO SECTION D** చెప్పండి: గత 4 సం.లలో ఆర్థిక విషయాలలో మార్పులు మీ కుటుంమాన్ని ప్రభావితం చేసాయా? (ఉదా. ధరలలో మార్పులు, ఉద్యోగము, asset dispute అయినచో, అవి ఏమిటి? క్రింద ఇవ్వబడిన సంఘటనలు Prompt చేయండి. కాదు అనినచో మిగిలిన అన్ని సంఘటనలు '00' వేయండి. ➢ **SKIP TO SECTION D**							
12	Large increase in input prices ఇన్‌పుట్ ధరలలో ఎక్కువ పెరుగుదల	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
13	Large decrease in output prices అవుట్‌పుట్ ధరలలో ఎక్కువ తగ్గుదల	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
14	Livestock died (పశుసంపద చనిపోవడం)	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
15	Place of employment shut down/destroyed పనిచేసే స్థలం మూయబడడం/నాశనం చేయబడడం	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
16	Job loss/source of income/family enterprise ఉద్యోగం పోవడం/ఆదాయ మార్గాలు కుటుంబ enterprise	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
17	Industrial action పరిశ్రమల చర్య	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
18	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs ఒప్పందపు తగాదా (ఉదా. చెల్లింపలేకపోవటం, పరిమాణం, లేదా ధర ఒప్పందాన్ని కాదనటం) కొనే వస్తువులలో	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
19	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output ఒప్పందపు తగాదా (ఉదా. చెల్లింపలేకపోవటం, పరిమాణం, లేదా ధర ఒప్పందాన్ని కాదనటం) అమ్మకపు వస్తువులలో	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

6.3		6.3.1	6.3.2	6.3.3			6.3.4	6.3.5
20	Credit source disbanded అప్పు మార్గాలు లేకపోవడం	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
21	Confiscation of assets ఆస్తులను స్వాదీన పరచుకోవడం	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
22	Disputes with extended family members regarding land or assets కుటుంబ సభ్యుల మధ్య భూమి, ఇతర ఆస్తులపై వివాదాలు	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
23	Disputes with neighbours/PA members regarding land or assets ఇరుగు పొరుగు వారి మధ్య భూమి, ఇతర ఆస్తులపై వివాదాలు	[__ __]	[__ __][__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
D	**SAY:** Have you experienced any natural disasters in the last 4 years? For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock? If yes, What were these? Prompt for the listed events.If no, enter OO next to all events ➢ **SKIP TO SECTION E** గత 4 సం.లలో మీరు ఏమైనా ప్రకృతి వైపరిత్యాలను అనుభవించారా? ఉదా: వాతావరణంలో విపరీతాలు, భూమి పరిస్థితులలో మార్పులు, వ్యాధులు లేదా తెగులు పంటను లేదా పశు సంపదను నాశనం చేయబడడం. అవును అనినచో అవి ఏమిటి? క్రింద పేర్కొనబడిన సంఘటనలు Prompt చేయండి. లేదు అనినచో మిగిలిన అన్ని సంఘటనలకు ‘00’ వేయండి ➢ **SKIP TO SECTION E**							
24	Drought (కరువు)	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
25	Too much rain or flood అతి ఎక్కువగా వర్షం లేదా వరదలు	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
26	Erosion (భూమి కోత)	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
27	Frosts or hailstorm (వడగండ్ల వాన)	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
28	Pests or diseases that affected crops before they were harvested పంట తెగుళ్ళు	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
29	Crops failed (పంట నష్టం)	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

6.3		6.3.1	6.3.2	6.3.3			6.3.4	6.3.5
30	Pests or diseases that led to storage losses నిలువ ధాన్యానికి తెగులు	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
31	Pests or diseases that affected livestock జబ్బు పడిన పశువులు	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
E	**SAY:** Has anything happened in the last 4 years that has affected the building you live in? (e.g. fire, collapse) If yes, What were these? Prompt for the listed events.If no, enter OO next to all events ➢ **SKIP TO SECTION F** **చెప్పండి:** గత నాలుగు సం.లలో మీరు నివసించే స్థలం దెబ్బతిన్న సంఘటన ఏమైనా జరిగిందా? (ఉదా: మంటలు, కూలిపోవడం). అవును అయితే అవి ఏమిటి? క్రింద ఇవ్వబడిన సంఘటనలను ప్రాంప్ట్ చేయండి. లేదు, అనినచో తరువాత వచ్చే అన్ని సంఘటనలను '00' వేయండి. ➢ **SKIP TO SECTION F**							
32	Fire (మంటలు)	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
33	Building collapsed (భవనాలు కూలిపోవడం)	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
F	**SAY:** Have there been any changes within the family in the past 4 years (including births, deaths, illnesses, injuries)? Or other things that have affected members of the family? (starting school, imprisonment, conscription, divorce)? If yes, What were these? Prompt for the following eventsIf no, enter OO next to all shocks ➢ **SKIP TO SECTION G** **చెప్పండి:** గత నాలుగు సం.లలో మార్పు తేగల సంఘటనలు మీ కుటుంబంలో ఏవైనా జరిగాయా? (జననము, మరణాలు, జబ్బుపడుట, గాయాలు) (బడికి వెళ్ళుట మొదలు పెట్టడం, జైలులో పెట్టడడం, విడాకులు). అవును అనినచో అవి ఏమిటి? క్రింద ఇవ్వబడిన సంఘటనలు Prompt చేయండి. కాదు, అనినచో మిగిలిన అన్ని సంఘటనలకు '00' వేయండి. ➢ **SKIP TO SECTION G**							
34	Death of child's father పిల్లవాని తండ్రి మరణించుట	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
35	Death of child's mother పిల్లవాని తల్లి మరణించుట	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
36	Death of another person from the household కుటుంబములో వేరే వ్యక్తి మరణించుట	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
37	Illness of child's father పిల్లవాని తండ్రి జబ్బుపడుట	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
38	Illness of child's mother పిల్లవాని తల్లి జబ్బుపడుట	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

6.3		6.3.1	6.3.2	6.3.3			6.3.4	6.3.5
39	Illness of other household member కుటుంబములో వేరే వ్యక్తి జబ్బుపడుట	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
40	Divorce, separation or abandonment విడాకులు, వేరు పడుట లేదా వదిలివేయుట	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
41	Birth/new household member కుటుంబములో క్రొత్త వ్యక్తి జన్మించుట	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
42	Child's school enrolment - having to pay school fees పిల్లవానిని బడిలో చేర్పించుటకు – బడి ఫీజులు కట్టవలసి యుండుట	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
43	Imprisonment (ఖైదీ అగుట)	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
44	Conscription, abduction or draft of working adult household members బలవంతంగా సంపాదించే పెద్దవాళ్ళను తీసుకువెళ్ళడం	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
G	**SAY:** Has anything else happened in the last 4 years that has affected the economic situation of your household? If yes, Specify. చెప్పండి: గత నాలుగు సం.లలో మీ కుటుంబము యొక్క ఆర్థిక పరిస్థితిని దెబ్బతీసిన లేక గురిచేసిన, చేసే సంఘటనలు ఏవైనా జరిగినవా? అవును, అయినట్లయితే చెప్పండి.							
45	Other Specify:_____	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
46	Other Specify:_____	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

SECTION 7 - SOCIO-ECONOMIC STATUS

7.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).	[__ __]	ID7

SAY : Now I am going to ask some questions about the place where you live.

చెప్పండి: మీరు నివసించే స్థలము గురించి ఇప్పుడు మిమ్ములి కొన్ని ప్రశ్నలు అడగదలిచాను.

7.1	Does anyone in your household own your house? మీ కుటుంబములో ఎవరైనా ఈ ఇంటిని సొంతంగా కలిగి ఉన్నారా? 00=No, 01=Yes, 77=NK	[__ __]	(OWNHOUSE)
7.2	Does anyone in your household have a mortgage on your house? మీ కుటుంబములో ఎవరైనా ఈ ఇంటిని కుదువబెట్టారా? 00=No, 01=Yes, 77=NK	[__ __]	(MORTGAGE)
7.3	How many rooms are there in the house? ఇంటిలో మొత్తము ఎన్ని గదులు ఉన్నాయి? 77=NK	[__ __]	(NUMROOM)
7.4	Do you have electricity? మీ ఇంటికి కరెంటు ఉన్నదా? 00=No, 01=Yes, 77=NK	[__ __]	(ELEC)

OBSERVE BUILDING <u>MAIN</u> MATERIAL :

ఇంటిని కట్టిన ముఖ్యమైన వస్తువులు పరిశీలించండి:

7.5	WALL (గోడలు) (ENTER CODES FROM CODE BOXES # 21)	[__ __]	(WALL)
7.6	ROOF (ఇంటి పైకప్పు) (ENTER CODES FROM CODE BOXES # 22)	[__ __]	(ROOF)
7.7	FLOOR (నేల) (ENTER CODES FROM CODE BOXES # 23)	[__ __]	(FLOOR)

7.8	What is the main source of drinking water for members of your household? (ENTER CODE FROM CODE BOX # 24) మీ కుటుంబ సభ్యులకు ప్రధాన త్రాగు నీటి వనరు ఏమిటి?	[__ __]	(DRWATER)
7.9	What kind of toilet facility does your household use? (ENTER CODE FROM CODE BOX # 25) మీ కుటుంబము ఎలాంటి టాయిలెట్ సౌకర్యాన్ని ఉపయోగిస్తున్నారు?	[__ __]	(TOILET)
7.10	What is the main type of fuel you use for cooking? (ENTER CODE FROM CODE BOX # 26) మీరు సాధారణముగా వంట చేయుటకు ఉపయోగించే ప్రధాన ఇంధనం ఏమిటి?	[__ __]	(COOKING)
7.11	Is heating used in your area? 00=No, 01=Yes, 77=NK, IF NO OR NK ➢ **SKIP TO 7.13** మీరు ఉండే స్థలానికి వేడి చేసుకొనే సదుపాయాన్ని ఉపయోగిస్తున్నారా?	[__ __]	(HEATUSED)
7.12	What is the main type of fuel you usually use for heating? (ENTER CODE FROM CODE BOX # 27) వేడి చేయుట కొరకు మీరు వాడే ప్రధాన ఇంధనం ఏమిటి?	[__ __]	(HEATING)

SAY : I am now going to ask you whether the household owns specific items.

చెప్పండి: ఈ క్రింద పేర్కొనబడిన ప్రత్యేక వస్తువులు మీ ఇంటిలో మీరు సొంతగా కలిగియున్నారో లేదో కొన్ని ప్రశ్నలు అడగదలిచాను.

FIELDWORKER: ASK ABOUT EACH ITEM. THEN ASK WHICH FIVE ARE MOST VALUABLE AND FOR THESE FIVE, ASK FOR THE VALUE.

7.13		**7.13.1**	**7.13.2**			**7.13.3**		**7.13.4**	
	Item	Does anyone in the household own this item? మీ ఇంటిలో ఎవరైనా ఈ వస్తువును కలిగి ఉన్నారా? 01=Yes, 00=No 77=NK If No or NK, **SKIP to next item.**	How many (NAME ITEM) does the household own? ఈ వస్తువులు (వస్తువు పేరు) ఎన్ని కలిగి ఉన్నారు? (Enter number, 00=none, -77=NK)			Rank the five most valuable things from the list. ఈ లిస్ట్ నుండి 5 విలువైన వాటిని ర్యాంక్‌లో వ్రాయండి. RANK 01=05 WITH 01=Most impostrant 02=Second most important etc.		If one of the five most valuable: If you were to sell this item, how much do you think they would fetch? ఈ 5 ముఖ్యమైన విలువైన వస్తువులలో: మీరు ఈ వస్తువు అమ్మదలచుకొంటే దాని విలువ ఎంత ఉంటుందని మీరు అనుకుంటారు? -77=NK, -88=N/A (in Rs)	
01	Working tractor పనిచేయుచున్న ట్రాక్టరు	[__ __]	(TRAC-TOR)	[__ __]	(NUM-TRAC)	[__ __]	(VAL-5 TRAC)	[_____]	(SELLTRAC)
02	Farm equipment (pump, plough etc) పొలంలో ఉపయోగించే పనిముట్లు	[__ __]	(PUMP)	[__ __]	(NUM PUMP)	[__ __]	(VAL5PUMP)	[_____]	(SELLPUMP)
03	Working sewing machine పనిచేయుచున్న కుట్టు మిషన్	[__ __]	(SEW ING)	[__ __]	(NUMSEW)	[__ __]	(VAL5SEW)	[_____]	(SELLSEW)
04	Working television పనిచేయుచున్న టెలివిజన్	[__ __]	(TV)	[__ __]	(NUMTV)	[__ __]	(VAL5TV)	[_____]	(SELLTV)
05	Working radio పనిచేయుచున్న రేడియో	[__ __]	(RADIO)	[__ __]	(NUMRADI)	[__ __]	(VAL5RADI)	[_____]	(SELLRADI)
06	Working car/ truck/ automobile పనిచేయుచున్న కారు/ట్రక్ ఆటోమోబైల్	[__ __]	(CAR)	[__ __]	(NUMCAR)	[__ __]	(VAL5CAR)	[_____]	(SELLCAR)
07	Working motorbike/ scooter పనిచేయుచున్న మోటార్ బైక్/స్కూటర్	[__ __]	(MO-TOR)	[__ __]	(NUM-MOTO)	[__ __]	(VAL5MOTO)	[_____]	(SELLMOTO)
08	Working bicycle పనిచేయుచున్న సైకిలు	[__ __]	(BIKE)	[__ __]	(NUMBIKE)	[__ __]	(VAL5BIKE)	[_____]	(SELLBIKE)
09	Working landline telephone పనిచేయుచున్న మామూలు టెలిఫోన్	[__ __]	(PHONE)	[__ __]	(NUM PHON)	[__ __]	(VAL5PHON)	[_____]	(SELLPHON)
10	Working mobile/cell telephone పనిచేయుచున్న సెల్/ మొబైల్ ఫోన్	[__ __]	(MOB PHONE)	[__ __]	(NU MOBP)	[__ __]	(VAL5MOBP)	[_____]	(SELLMOBP)

11	Working refrigerator పనిచేయుచున్న రిఫ్రిజిరేటర్	[__ __]	(FRIDGE)	[__ __]	(NUMFRID) [__ __]	(VAL5FRID) [_____]	(SELLFRID)
12	Electric oven/mitad ఎలక్ట్రిక్ ఓవెన్/మిటాడ్	[__ __]	(MITAD)	[__ __]	(NUMMITA) [__ __]	(VAL5MITA) [_____]	(SELLMITA)
13	Table & chair బల్ల & కుర్చీ	[__ __]	(TAB CHAIR)	[__ __]	(NUM TABC) [__ __]	(VAL5TABC) [_____]	(SELLTABC)
14	Sofa సోఫా	[__ __]	(SOFA)	[__ __]	(NUM SOFA) [__ __]	(VAL5SOFA) [_____]	(SELLSOFA)
15	Working Fan పని చేస్తున్న ఫంఖా	[__ __]	(FAN)	[__ __]	(NUMFAN) [__ __]	(VAL5FAN) [_____]	(SELLFAN)
16	Bedstead మంచం	[__ __]	(BED STED)	[__ __]	(NUM BEDS) [__ __]	(VAL5BEDS [_____]	(SELLBEDS)

7.14	Have you invested in the improvement of your dwelling in the last 4 years? గత 4 సం.లలో మీ ఇంటిని ఇంకా మంచిగా చేసుకొనుటకు ఏమైనా పెట్టుబడి పెట్టారా? 00=No, 01=Yes, 77=NK (If No, ➢ SKIP TO Section 8)	[__ __]	(INVEST)
7.14.1	If yes, what have you invested in? అవును అయినచో, ఏ పెట్టుబడి పెట్టారు? (ENTER UP TO THREE CODES FROM CODE BOX # 28)	[__ __] [__ __] [__ __]	(INVEST1) (INVEST2) (INVEST3)

SECTION 8 - CHILD CARE, EDUCATION AND ACTIVITIES

SAY : I am now going to ask you some questions about 'NAMES' care arrangements, education and activities.
చెప్పండి: 'పేరు' యొక్క సంరక్షణ, విద్య మరియు ఇతర కార్యకలాపాల గురించి నేను మిమ్మల్ని ఇప్పుడు అడగదలిచాను.

8.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).	[__ __]	ID8

CHILD CARE AND PRESCHOOL EDUCATION

SAY : First I am going to ask you some questions about how NAME spent their time age 0-36 months.
చెప్పండి: 'పేరు' 0–36 నెలలలో తన కాలాన్ని ఎలా వినియోగించాడో దాని వివరాలను తెలుసుకొనుటకు మిమ్మల్ని కొన్ని ప్రశ్నలు అడగదలిచాను.

8.1	Between the ages of 0 and 36 months, was NAME regularly looked after at a LOCAL NAME FOR FORMAL OR INFORMAL CRECHE/DAY CARE/ FAMILY DAY CARE i.e. for a whole morning, afternoon, evening or night almost every week. '0–36' నెలల మధ్యకాలంలో 'పేరు'ను నియత లేదా అనియత సెంటర్/డే కేర్/ఫ్యామిలీ డే కేర్‌లో ప్రతి వారం పూర్తిగా ఉదయంగాని, మధ్యాహ్నము గాని, సాయంత్రం గాని, రాత్రి గాని ఉంచి చూసుకొన్నారా? 00=No, 01=Yes, 77=NK IF NO ➢ **SKIP TO 8.4**	[__ __]	CRECH

8.2	Please tell me about all the crèches/day care centres that NAME attended 'పేరు' హాజరు అయిన అన్ని crèches లేదా డే కేర్ సెంటర్స్ గురించి దయచేసి తెలియజేయండి.							
	8.2.1	**8.2.2**	**8.2.3**	**8.2.4**	**8.2.5**	**8.2.6**	**8.2.7**	**8.2.8**
crèches day care for children 0-36 months	How old was NAME (in months) when he/she first attended this name of creche? ఏ వయస్సులో 'పేరు' మొట్టమొదటగా ఈ creche కి వెళ్ళినారు (నెలలలో)? (ENTER AGE IN MONTHS) -77=NK	How long did NAME attend NAME of DAYCARE CENTRE for? ఎంత కాలము 'పేరు' ఈ పేరుగల డేకేర్ సెంటర్‌కి వెళ్ళారు? 01= <6 months, 02= 6-12 months 03= >1 year, 77=NK	Who runs/ran this CRECHE? ఈ creche ను ఎవరు నడిపిస్తున్నారు? 01=Private, 02=NGO/ Charity/Church (not for profit), 03=Public 04=Informal community (eg mothers cooperative), 05=other, 77=NK	Do/Did you have to pay money or in kind for NAME to be able to attend? 'పేరు' వెళుతున్న లేదా వెళ్ళిన creche కి డబ్బు రూపంలో లేదా వస్తు రూపంలో ఏమైనా చెల్లించారా? 00=No, 01=Yes, 77=NK	In your opinion, how good is standard of care at this CRECHE? మీ అభిప్రాయం ప్రకారం పిల్లలను శ్రద్ధగా creche లో చూచుకోవటం జరిగిందా? 01=Excellent, 02=Good, 03=reasonably ok, 04=bad, 05=extremely bad, 77=NK 79=Refused to answer,	How many days per week did NAME attend? వారంలో ఎన్ని రోజులు 'పేరు' creche కు హాజరయ్యారు? (ENTER NUMBER OF DAYS/WEEK)	How many hours per day did NAME attend? 'పేరు' రోజుకి ఎన్ని గంటలు creche కి హాజరయ్యారు? (ENTER NUMBER OF HOURS/DAY) -77=NK	Was it possible for you to visit the centre while the child was there for breast feeding, checking the qaulity of care or any other reason? 'పేరు' సెంటర్‌కు వెళ్ళినప్పుడు, తల్లిపాలు త్రాగించుటకు గాని లేదా సరిగా చూసుకుంటున్నారో లేదో అని లేదా ఇతర కారణాలతో సెంటర్‌ను చూడటానికి మీకు వెళ్ళుటకు అవకాశం ఉండినదా? 00=No, 01=Yes, 77=NK
(CRECHID)	(AGECRECH)	(CRECHDUR)	(CRECHTYP)	(PAYCRECH)	(CRCHQUAL)	(DAYSCREC)	(HRSCRECH)	(CRECHVIS)
01	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

8.3	What were the main reasons that NAME attended ___ (INSERT LOCAL NAME FOR CRÈCHES) before 36 months? You can give up to 3 answers but please **give the most important one first.** 'పేరు' 36 నెలలకు ముందు ____ crèche కి వెళ్ళడానికి గల ముఖ్య కారణాలు ఏమిటి? మూడు జవాబుల వరకు చెప్పవచ్చు. కాని దయచేసి అతి ముఖ్యమైనది ముందు ఇవ్వండి. (ENTER CODES FROM CODE BOX # 29) ➢ **SKIP TO 8.5**	[__ __] [__ __] [__ __]	(CRECHWH1) (CRECHWH2) (CRECHWH3)

8.4	If NAME never attended a CRECHE up to 36 months, what were the main reasons for this? You can give up to 3 answers but please **give the most important one first.** 36 నెలల వరకు 'పేరు' crèche హాజరు కానిచో, దానికి ముఖ్య కారణాలు ఏమిటి? మూడు జవాబుల వరకు చెప్పవచ్చు. కాని దయచేసి అతి ముఖ్యమైనది ముందు ఇవ్వండి. (ENTER CODES FROM CODE BOX # 30)	[__ __] [__ __] [__ __]	(NEVERCR1) (NEVERCR2) (NEVERCR3)

8.5	Who were the main people caring for NAME on a day to day basis between the age of 0 and 36 months (when they were not in the crèches already mentioned)? You can give up to 3 answers but please **give the most important one first.** 36 నెలల మధ్యకాలంలో 'పేరు'ను ప్రతిరోజు ముఖ్యముగా ఎవరు చూచుకొన్నారు? (ఇంతకు ముందు తెలియపరచిన crèche లో లేని సమయంలో) మూడు జవాబులు వరకు చెప్పవచ్చు. కాని దయచేసి అతి ముఖ్యమైన దానిని ముందుగా తెలియచేయండి. 01=mother, 02=father, 03=grandmother, 04=grandfather, 05=older sister, 06=older brother, 07=neighbour, 08=servant/paid help, 09=Other, 10=Other relatives, 77=NK	[__ __] [__ __] [__ __]	(HMCARE1) (HMCARE2) (HMCARE3)

SAY: Now I am going to ask you some questions about NAME'S attendance at preschool or child care/crèche since the age of three.

చెప్పండి: మూడవ సం. వయస్సు నుండి 'పేరు' వెళ్ళినటువంటి అంగన్‌వాడి/బాలవాడి/నర్సరీ గురించి కొన్ని ప్రశ్నలను అడుగదలిచాను.

8.6	Since the age of 36 months, has NAME regularly attended a LOCAL NAME FOR FORMAL AND INFORMAL PRESCHOOL i.e. for a whole morning afternoon, evening or night almost every week? గత 36 నెలల తర్వాత నుండి 'పేరు' స్థానికంగా నియమబద్ధమైన మరియు నియమబద్ధముకాని అంగన్‌వాడి/ బాలవాడి/ నర్సరీకు ఉదయమంతా, మధ్యాహ్నము, సాయంకాలము లేదా రాత్రి దాదాపు ప్రతివారం హాజరైనారా? 00=No, 01=Yes, 77=NK IF NO ➢ **SKIP TO 8.13**	[__ __]	(PRESCH)

8.7	Please tell me about the pre-schools that NAME has attended (or is still attending) since the age of 3. 'పేరు' 3 సం.ల వయస్సు నుండి హాజరు అయిన లేదా ఇప్పుడు వెళుతున్న ప్రీ-స్కూల్స్ గురించి దయచేసి చెప్పండి.							
	8.7.1	**8.7.2**	**8.7.3**	**8.7.4**	**8.7.5**	**8.7.6**	**8.7.7**	**8.7.8**
Preschool for children over 36 months	How old was NAME when he/she first went to this LOCAL NAME FOR PRESCHOOL ATTENDED? ఈ ప్రీ-స్కూల్‌లో మొదటిసారి హాజరు అవుతున్నప్పుడు 'పేరు'కి ఎంత వయస్సు ఉంది? (నెలలలో) (ENTER AGE IN MONTHS) - 77=NK	How long did NAME attend PRESCHOOL for? ఎంతకాలము 'పేరు' ప్రీ-స్కూల్‌కి హాజరు అయినాడు? 01= <6 months, 02= 6-12 months, 03= >1 year, 04=still attending 77=NK	Who runs this LOCAL NAME FOR PRESCHOOL? ఈ ప్రీ-స్కూల్‌ను ఎవరు నడిపిస్తున్నారు? 01=Private 02=NGO/Charity/ Church (not for profit), 03=Public, 04=Informal community (e.g. mothers cooperative), 05=Other, 77=NK	Do/did you have to pay money or in kind for NAME to be able to attend? 'పేరు' ఈ ప్రీ-స్కూల్‌కు వెళుచున్న/లేదా వెళ్ళిన సమయంలో మీరు డబ్బులు గాని వస్తురూపంలో గాని ఏమైన చెల్లించారా? 00=No, 01=Yes, 77=NK	In your opinion, how good is the quality of the care and teaching at this preschool? మీ అభిప్రాయం ప్రకారం ప్రీ-స్కూల్‌లో విద్యా విధానం మరియు సంరక్షణ ఎంత మంచిగా ఉంది? 01=Excellent, 02=Good, 03=reasonably ok, 04=bad, 05=extremely bad 79=refused to answer, 77=NK	How many days per week did/ does NAME attend? వారమునకు ఎన్ని రోజులు 'పేరు' హాజరు అయ్యాడు? -77=NK	How many hours per day did/does NAME attend? రోజుకు ఎన్ని గంటలు 'పేరు' హాజరు అయ్యారు/లేదా అవుతున్నారు? 77=NK	Was it possible for you to visit the centre while the child was there for checking the quality of care or any other reason? 'పేరు' సెంటర్‌లో ఉన్నప్పుడు సంరక్షణ బాగుందో లేదో లేదా ఇతర కారణాలతో సెంటర్‌ను చెక్ చేసే అవకాశం మీకు ఉంటుందా? 00=No, 01=Yes 77=NK
(PREID)	(AGEPRESC)	(PRESCDUR)	(PRESCTYP)	(PAYPRESC)	(PRESCCRE)	(DAYSPRES)	(HRSPRESC)	(PRESCVIS)
01	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

8.8	What were the main reasons that NAME attended a PRESCHOOL? YOU CAN GIVE UP TO 3 ANSWERS BUT PLEASE GIVE THE MOST IMPORTANT ONE FIRST. 'పేరు' అంగన్‌వాడి/బాలవాడి/నర్సరీకు వెళ్ళడానికి గల ముఖ్య కారణాలు ఏమిటి? మూడు జవాబుల వరకు చెప్పవచ్చు. కాని దయచేసి అతి ముఖ్యమైనది ముందు ఇవ్వండి. (ENTER CODES FROM CODE BOX # 29)	[__ __] [__ __] [__ __]	(PRESCH1) (PRESCH2) (PRESCH3)

8.9	Is NAME currently attending a PRESCHOOL? 'పేరు' ప్రస్తుతము అంగన్‌వాడి/బాలవాడి/నర్సరీ కి వెళుతున్నారా? (**FIELDWORKER:** TAKE THIS INFORMATION FROM THE EARLIER TABLE, Q 8.7.2) (ఈ సమాచారము ముందు టేబుల్ ప్రశ్న 8.7.2 నుండి తీసుకోండి) 00=No, 01=Yes, 77=NK IF NO ➢ **SKIP TO 8.11**	[__ __]	(CURPRESC)

8.10	How would you say that NAME is faring at preschool? 'పేరు' అంగన్‌వాడి/బాలవాడి/నర్సరీలో ఏ విధంగా రాణిస్తున్నారు అని మీరు అనుకుంటున్నారు? 01= excellent; 02=good; 03=reasonably well; 04=poorly; 05=very bad; 77=NK; 88=N/A **(➢ SKIP TO 8.14)**	[__ __]	(PERPRESC)
8.11	If no longer attending, how old was NAME when they stopped attending? 'పేరు' ప్రస్తుతం ప్రీ-స్కూల్‌కు వెళ్ళకపోతే, ఏ వయస్సులో అంగన్‌వాడి/బాలవాడి/నర్సరీ కు వెళ్ళడం ఆపివేశారు? (నెలలలో) (ENTER AGE IN MONTHS, -77=NK)	[__ __]	(FINPRESC)
8.12	Why did NAME stop attending? (YOU CAN GIVE UP TO 3 ANSWERS BUT PLEASE GIVE THE MOST IMPORTANT ONE FIRST.) 'పేరు' అంగన్‌వాడి/బాలవాడి/నర్సరీ మానివేయడానికి గల కారణం ఏమిటి? (మూడు జవాబులు ఇవ్వవచ్చు, కాని దయచేసి అతి ముఖ్యమైన దానిని మొదట చెప్పండి. (ENTER CODES FROM CODE BOX # 31) **(➢ SKIP TO 8.14)**	[__ __] [__ __] [__ __]	(STOPAT1) (STOPAT2) (STOPAT3)
8.13	If NAME has never attended a PRESCHOOL, what are the main reasons for this? (YOU CAN GIVE UP TO 3 ANSWERS BUT PLEASE GIVE THE MOST IMPORTANT ONE FIRST.) 'పేరు' అంగన్‌వాడి/బాలవాడి/నర్సరీ కి అసలు వెళ్ళకపోతే, ముఖ్య కారణాలు ఏమిటి? (మూడు జవాబులు ఇవ్వవచ్చు, కాని దయచేసి అతి ముఖ్యమైన దానిని మొదట చెప్పండి. (ENTER CODES FROM CODE BOX # 32)	[__ __] [__ __] [__ __]	(NEVERPR1) (NEVERPR2) (NEVERPR3)

SAY : Now I want to ask you about NAME starting school
చెప్పండి : నేను ఇప్పుడు మిమ్ములను 'పేరు' యొక్క మొదటి (ప్రాథమిక) పాఠశాల గురించి అడగదలిచాను?

8.14	Has NAME begun formal school (i.e. formal primary/ first grade)? 'పేరు' ప్రాథమిక పాఠశాలకి వెళ్ళడం మొదలు పెట్టారా? 00=NO, 01=YES IF NO, ➢ **SKIP TO 8.16**	[__ __]	(HASSTRT)
8.15	At what age did NAME start formal school? ఏ వయస్సులో ప్రాథమిక పాఠశాలకు వెళ్ళడం మొదలు పెట్టారు? (ENTER AGE IN YEARS AND MONTHS, 77=NK). ➢ **SKIP TO 8.18**	[__ __] [__ __]	(STRTYR) (STRTMTH)
8.16	If NAME has not yet begun formal school, (i.e. formal primary/ first grade), at what age do you expect NAME to begin school? 'పేరు' ఇంకా స్కూలుకు వెళ్ళడం మొదలు పెట్టకపోతే (ఏ వయస్సులో పేరు స్కూలుకు వెళ్ళవచ్చు అని మీరు అనుకుంటున్నారు? (ENTER AGE IN YEARS, 66=Never, 77=NK)	[__ __]	(WHENSTRT)

FIELDWORKER: IF 8.16 IS AN AGE ABOVE THE COUNTRY SPECIFIC START AGE OR NEVER EXPECTS TO ATTEND SCHOOL THEN ASK **8.17.** IF THE AGE IS THE SAME OR BELOW THE COUNTRY SPECIFIC START AGE, ➢ **SKIP TO 8.18.**
8.16 లో వయస్సు ఆ దేశంలో పిల్లల స్కూలుకు వెళ్ళే వయస్సు కంటే ఎక్కువ గాని అసలు వెళ్ళే వయస్సు కాని కాకపోతే అప్పుడు **8.17** అడగండి. ఒకవేళ వయస్సు ఆ దేశంలో స్కూలుకు వెళ్ళే పిల్లల వయస్సుకు సమానంగా లేదా దానికంటే తక్కువగా ఉంటే ➢ **SKIP TO 8.18.**

8.17	Why do you expect NAME will begin school later than COUNTRY SPECIFIC age or never to go to school? (YOU CAN GIVE UP TO 3 ANSWERS BUT PLEASE GIVE THE MOST IMPORTANT ONE FIRST.) ఆ దేశంలో స్కూలు మొదలు పెట్టే వయస్సు కంటే ఆలస్యంగా లేదా స్కూలుకు అసలు వెళ్ళకుండా 'పేరు' ఎందుకు ఆలస్యంగా వెళ్ళడానికి గల కారణాలు ఏమిటి? (3 జవాబులు చెప్పవచ్చు, కాని అతి ముఖ్యమైనది మొదట చెప్పండి) (ENTER CODES FROM CODE BOX # 33)	[__ __] [__ __] [__ __]	(WHLATE1) (WHLATE2) (WHLATE3)

FIELDWORKER: IF THE ANSWER TO 8.16 IS NEVER THEN SKIP TO 8.25. OTHERWISE ASK QUESTIONS 8.18 TO 8.25

SAY : Think about the **primary school** that NAME attends/is most likely or expected to attend.
చెప్పండి: 'పేరు' హాజరు అయ్యే లేదా హాజరవబోతున్న ప్రాథమిక పాఠశాల గురించి ఆలోచించండి.

8.18	What type of school is NAME attending/likely to attend? ఏ పాఠశాలకు 'పేరు' వెళ్ళుచున్నారు లేదా వెళ్ళబోవుచున్నారు? 01=Private, 02= NGO/Charity/Religious, 03= Public (Government), 04=Informal Community (e.g. mothers' cooperative), 05=Other, 77=NK, 88=N/A	[__ __]	(QUALSCH)
8.19	Is this a single-sex school? ఇది బాలురకు మాత్రమే లేదా బాలికలకు మాత్రమే ఉన్న బడియా? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(QOCSCH)
8.20	Why have you chosen this school for NAME to attend? You can give up to 3 answers but please give the most important one first. 'పేరు' వెళ్ళడానికి ఈ పాఠశాలనే ఎందుకు ఎన్నిక చేసుకున్నారు? మీరు మూడు జవాబుల వరకు చెప్పవచ్చు కాని అతి ముఖ్యమైనది మొదట వ్రాయండి. (ENTER CODES FROM CODE BOX # 34)	[__ __] [__ __] [__ __]	(WHYSCH1) (WHYSCH2) (WHYSCH3)

8.21	How long does/would it take NAME to get to school? (minutes) 'పేరు' బడికి వెళ్ళడానికి ఎంత సమయం పడుతుంది? (నిమిషములలో) -77=NK	[__ __]	(TMSCHMIN)
8.22	How does/would NAME get to school? (PICK THE USUAL METHOD OF TRANSPORT) 'పేరు' ఏవిధంగా బడికి వెళతాడు? (సాధారణ సౌకర్యమును ఎన్నుకోండి) 01=walk, 02=bicycle, 03=family car, 04=school bus, 05=public bus/coach/ shared taxi, 06=private hire taxi, 07=rickshaw, 08=Other, 09=motorbike/scooter, 77=NK	[__ __] [__ __] [__ __]	(SCHRISK1) (SCHRISK2) (SCHRISK3)
8.23	When travelling to school does/would NAME feel in danger? 'పేరు' స్కూలుకు వెళుచున్న సందర్భాలలో 'పేరు' ప్రమాదంలో ఉన్నాడని అనుకొంటున్నారా? 00=No, 01=Yes, 77=NK IF NO ➢ **SKIP TO 8.25**	[__ __]	(DANGSCH)
8.24	What are the main risks? (YOU CAN CHOOSE UP TO THREE, BUT PLEASE LIST THE MOST IMPORTANT RISK FIRST.) ప్రధాన ఇబ్బందులు లేదా ప్రమాదాలు ఏమిటి? (మూడు వరకు వ్రాయవచ్చు, కాని దయచేసి అతి ముఖ్యమైన ప్రమాదాన్ని/ఇబ్బందిని మొదట వ్రాయండి) 01=traffic, 02=Harassment/abuse from other children, 03= Rebels/thieves, 04=Harassment from authorities (police, local officials), 05=Natural hazards e.g. floods, 06=Other, 77=NK	[__ __] [__ __] [__ __]	(SCHRISK1) (SCHRISK2) (SCHRISK3)
8.25	Does/Would NAME usually go alone or with his/her parents or other adults or other children? 'పేరు' సాధారణంగా ఒక్కడే వెళతాడా లేదా తన తల్లిదండ్రులతో వెళతాడా లేదా పెద్దవారితో లేదా ఇతర పిల్లలతో కలిసి వెళతాడా? 00=Alone, 01=With parents/adults, 02=Other children	[__ __]	(TRAVALON)

SAY: I am now going to ask you about how NAME spent their time yesterday/on xxxday (last non-holiday).
నేను ఇప్పుడు మిమ్ములను 'పేరు' నిన్నటి దినము/చివరి పని దినమున ఏమి చేశారో ఆ కార్యకలాపముల గురించి కొన్ని ప్రశ్నలు అడగదలిచాను.

8.26	What activities did NAME do yesterday/on xxxday? 'పేరు' నిన్న చివరి పనిదినమున ఎలాంటి కార్యకలాపాలలో పాల్గొన్నారు?		
	8.26.1	**8.26.2**	**8.26.3**
	Which of the activities did NAME do yesterday/on xxxday (last non-holiday)? 'పేరు' నిన్న (చివరి పనిదినము)లో ఎలాంటి పనులు చేసినారు? (ENTER CODE FROM CODE BOX # 35)	Who was with NAME during this activity? 'పేరు' ఈ పనులు చేసేటప్పుడు 'పేరు'తో ఎవరు ఉన్నారు? (ENTER CODE FROM CODE BOX # 36)	Was NAME able to choose whether or not to do this activity? 'పేరు' ఆ పని చేయుటకు లేదా చేయకుండా ఉండటానికి ఎన్నుకోగలరా? 00=No, 01=Yes, 02=Sometimes, 77=NK
(ACTID)	(ACTYEST)	(WHOACT)	(CHOICE)
01	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]
04	[__ __]	[__ __]	[__ __]
05	[__ __]	[__ __]	[__ __]
06	[__ __]	[__ __]	[__ __]
07	[__ __]	[__ __]	[__ __]
08	[__ __]	[__ __]	[__ __]

SAY: I now want you to think about the last year of NAME's life.
గత సంవత్సరము 'పేరు' యొక్క జీవనము గురించి నేను మిమ్ములను ఆలోచించమని కొరుచున్నాను.

8.27	Has NAME done anything in the last 12 months to get money or things for themselves or their family? 'పేరు' గత 12 నెలలలో తనకోసం లేదా తన కుటుంబము కోసము డబ్బు లేక వస్తువులను సంపాదించే పని ఏదైనా చేశారా? 00=No, 01=Yes, 77=NK IF NO, ➢ **SKIP TO Section 9**	[__ __]	(CHLDWORK)

8.28	Please give details of these activities. 'పేరు' చేసిన పనుల వివరాలు గురించి చెప్పండి.			
	8.28.1	**8.28.2**	**8.28.3**	**8.28.4**
	What were these activities? (**FIELDWORKER:** enter each type of activity not each individual job) 'పేరు' చేసిన పనులు ఏమిటి? (ENTER CODES FROM CODE BOX # 37)	What form of payment was received or is expected for this activity? 'పేరు' ఈ పనులు చేసినందుకు ఏమి పొందినారు? లేదా పొందుతారని అనుకొన్నారు? 01=Money, 02=In kind, 03=Both, 04=Debt relief, 77=NK	Did NAME get to keep all or some of the payment for this activity? 'పేరు' తాను సంపాదించిన దానిని అంతటిని తన వద్దనే ఉంచుకొంటాడా లేక కొంత భాగమును ఉంచుకొంటారా? 00=No, none, 01=Yes, all of it, 02=Yes, some of it, 77=NK	Which activity did NAME spend most time on during the year? సంవత్సరములో ఏ పని మీద ఎక్కువ సమయమును 'పేరు' గడుపుతారు? 01=most time
(WORKID)	(WORKACT)	(WORKPAY)	(PAYNAME)	(RANKPAY)
01	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]	[__ __]
04	[__ __]	[__ __]	[__ __]	[__ __]
05	[__ __]	[__ __]	[__ __]	[__ __]
06	[__ __]	[__ __]	[__ __]	[__ __]
07	[__ __]	[__ __]	[__ __]	[__ __]
08	[__ __]	[__ __]	[__ __]	[__ __]

SECTION 9: CHILD HEALTH

9.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండ గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).	[__ __]	ID9

SAY : Now I am going to ask you some questions about 'NAME's' health.

చెప్పండి: ఇప్పుడు నేను మిమ్మల్ని 'పేరు' యొక్క ఆరోగ్యం గురించి కొన్ని ప్రశ్నలు అడగబోతున్నాను.

9.1	Compared to other children of this age would you say 'NAME's' health is the same, better or worse? ఈ వయస్సున్న మిగతా పిల్లలతో పోలిస్తే 'పేరు' ఆరోగ్యం అలానే వుందా? మెరుగ్గా వుందా లేక (చింతగా ఉందా) బాగాలేదా? 01=Same, 02=Better, 03=Worse, 77=NK	[__ __]	(HEALTHY)
9.2	In the last 4 years has NAME had **one or more serious illnesses or injuries** when you really thought s/he might die? గత 4 సం.లలో 'పేరు'కి ఒకసారి లేక చాలాసార్లు చచ్చిపోతాడేమో అని మీరు అనుకొనేంతగా జబ్బు పడటంగాని, గాయాలు తగలడంకాని జరిగిందా? 00=No, 01=Yes, 77=NK IF NO ➢ **SKIP TO 9.5**	[__ __]	(MIGHTDIE)

9.3	If he/she had one or more serious **illnesses,** what were the illnesses? IF NO ILLNESSES THEN ➢ **SKIP TO 9.4** ఒకవేళ బాలుడు/బాలికకి ఒకసారి లేక ఎక్కువసార్లు, బాగా అనారోగ్యంగా వుండినట్లయితే అది ఎలాంటిది? అలా కానట్లయితే 9.4కి స్కిప్ చెయ్యండి.				
	9.3.1	**9.3.2**	**9.3.3**	**9.3.4**	**9.3.5**
Illness number	Illness అనారోగ్యం (ENTER CODE FROM CODE BOX # 38)	Did you seek treatment or advice for this illness at any point? ఈ అనారోగ్యంకి చికిత్స కాని సలహా కాని ఎప్పుడైనా తీసుకున్నారా? 00=No, 01=Yes, 77=NKIF NO, ➢ **SKIP TO NEXT ILLNESS**	From where did you seek this treatment/advice (if more than one put in order of attendance)? ఎక్కడ నుండి చికిత్సకాని, సలహాను కాని తీసుకున్నారు? (ENTER CODE FROM CODE BOX # 39)	Did you have to pay for any of this treatment? ఈ చికిత్సకోసం మీరు ఏమైనా డబ్బు చెల్లించారా? 00=No, 01=Yes, 77=NK	How long did it take you to get to the first treatment place? మొదటి చికిత్స చేయించుకున్న స్థలం చేరడానికి ఎంతకాలం పట్టింది? 01=Less than 30 minutes, 02=Less than one hour, 03=Less than two hours, 04=More than two hours, 77=NK
(ILLID)	(ILLDIE)	(ILLTRT)	(TRTILL1) (TRTILL2) (TRTILL3)	(PAYILL)	(DISILL)
01	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

9.4	If he/she had one or more serious **injuries,** what were the injuries? IF NO INJURIES THEN ➢ **SKIP TO 9.5** ఒకవేళ బాలుడు/బాలికకి ఒకసారి లేక ఎక్కువసార్లు బాగా గాయాలు తగిలినట్లయితే అవి ఏమిటి? అలా గాయాలేవి రానట్లయితే 9.5కి స్కిప్ చెయ్యండి.

	9.4.1	**9.4.2**	**9.4.3**	**9.4.4**	**9.4.5**	**9.4.6**
Injury number	Injury గాయాలు (ENTER CODE FROM CODE BOX # 40)	What was the cause of this injury? గాయం తగలటానికి గల కారణం ఏమిటి? (ENTER CODE FROM CODE BOX # 41)	Did you seek treatment or advice for this injury at any point? ఈ గాయంనకు చికిత్సగాని, సలహాగాని ఎప్పుడైనా తీసుకున్నారా? 00=No, 01=Yes, 77=NK IF NO, ➢ **SKIP TO NEXT INJURY**	From where did you seek this treatment/advice (if more than one put in order of attendance)? ఎక్కడ నుండి చికిత్సగాని, సలహాను గాని తీసుకున్నారా? (ఒక్కటి కంటె ఎక్కువసార్లు వెళ్ళిన వాటిని క్రమంలో వ్రాయండి) (ENTER CODE FROM CODE BOX # 39)	Did you have to pay for any of this treatment? ఈ చికిత్సకోసం మీరు ఏమైనా డబ్బు చెల్లించారా? 00=No, 01=Yes, 77=NK	How long did it take you to get to the first treatment place? మొదటి చికిత్స చేయించుకున్న స్థలం చేరడానికి ఎంతకాలం పట్టింది? 01=Less than 30 minutes, 02=Less than one hour, 03=Less than two hours, 04 More than two hours, 77=NK
(INJID)	(INJURY)	(INJCAUSE)	(INJTRT)	(TRTINJ1) (TRTINJ2) (TRTINJ3)	(PAYINJ)	(DISINJ)
01	[__ __]	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

9.5	Does 'NAME' have any **long term** health problems that affect their daily life? 'పేరు'కి రోజువారి జీవితంలో సమస్యగా వుండే (భాధపెట్టే) దీర్ఘకాలంగా ఉన్న ఆరోగ్య సమస్యలేమైనా వున్నాయా? 00=No, 01=Yes, 77=NK IF NO, ➢ **SKIP TO 9.7**	[__ __]	(LONGTERM)

9.6	What are the long term health problems? (దీర్ఘకాలిక ఆరోగ్య సమస్యలేవి?)		
	9.6.1	**9.6.2**	**9.6.3**
	Health problem ఆరోగ్య సమస్య (ENTER CODE FROM CODE BOX # 42)	How much treatment has NAME had in the last year? గత ఏడాది, 'పేరు'కి ఎంత చికిత్స జరిగింది? 00=None, 01=Once a year, 02=Monthly, 03=Weekly, 04=Daily, 77=NK, 88=NA	In the past 12 months, how much has the household spent on treatment for this health problem? గత 12 నెలలో ఈ కుటుంబం ఈ ఆరోగ్య సమస్య కోసం చికిత్సకు ఎంత ఖర్చు పెట్టింది?
(HEALTHID)	(HEALTH)	(HTHTRT)	(TREATEXP)
01	[__ __]	[__ __]	[_____]
02	[__ __]	[__ __]	[_____]
03	[__ __]	[__ __]	[_____]

9.7	Now I am going to ask you some questions about NAME's ability to do certain things. Please describe how easy or difficult the following actions are for NAME (PROMPT IF NECESSARY) ఇప్పుడు నేను మిమ్మల్ని కొన్ని పనులు చేయడంలో, 'పేరు' కున్న సామర్థ్యాన్ని గురించి కొన్ని ప్రశ్నలు అడుగుతాను. ఈ క్రింద పనులు చేయటం పేరుకి ఎంత సులభమో లేక కష్టమో వివరించండి (అవసరమైతే ప్రాంప్ట్ చేయండి)	01=Easily, 02=With difficulty, 03=Not at all, 77=Not known	
01	**FIELDWORKER OBSERVE IF NAME IS PRESENT:** Can NAME walk? ('పేరు' ఉన్నారా గమనించండి:) 'పేరు' నడవగలరా?	[__ __]	(DISAB01)
02	Can NAME see as well as other children his/her age? తన ఈడు బాలుడు/బాలికలాగా 'పేరు' చూడగలరా?	[__ __]	(DISAB02)
03	Can NAME hear as well as other children his/her age? తన ఈడు బాలుడు/బాలికలాగా 'పేరు' వినగలరా?	[__ __]	(DISAB03)
04	Can NAME understand what you are saying as well as other children his/her age? తన ఈడు బాలుడు/బాలికలాగా మీరు చెప్పిన దానిని 'పేరు' అర్థం చేసికొనగలరా?	[__ __]	(DISAB04)
05	Can NAME move their arms and legs freely? కాళ్ళు, చేతులు సులువుగా 'పేరు' ఆడించగలరా?	[__ __]	(DISAB05)
06	Can NAME learn to do things like other children his/her age? తన ఈడు బాలుడు/బాలికలాగా 'పేరు' నేర్చుకోగలరా?	[__ __]	(DISAB06)
07	Can NAME speak like other children his/her age? తన ఈడు బాలుడు/బాలికలాగా 'పేరు' మాట్లాడగలరా?	[__ __]	(DISAB07)
08	Can NAME feed themselves as well as other children his/her age? తన ఈడు బాలుడు/బాలికలాగా 'పేరు' తనంతటతాను తినగలరా?	[__ __]	(DISAB08)
09	Can NAME make friends with other children? 'పేరు' ఇతర పిల్లలతో స్నేహం చెయ్యగలరా?	[__ __]	(DISAB09)

FIELDWORKER: CAREGIVER ANSWERED ANYTHING OTHER THAN 01 (YES, EASILY) TO ANY OF THE ABOVE QUESTIONS THEN ASK THE FOLLOWING QUESTIONS: OTHERWISE SKIP TO 9.7.6

సంరక్షకుడు 01కి కాకుండా, పైన ప్రశ్నలలో మిగతా వేటికైనా జవాబు చెప్పినట్లయితే (ఔను సులభంగా అని) ఈ క్రింది ప్రశ్నలు అడగండి. లేకపోతే 9.7.6కి స్కిప్ చెయ్యండి.

9.7.1	Is there any education programme that aims to provide specialised developmental support for NAME in the village? ఈ గ్రామంలో 'పేరు' కోసం ప్రత్యేకంగా అభివృద్ధి చెందటానికి సహకరించే ఉద్దేశ్యంతో విద్యా కార్యక్రమం ఏమైనా కల్పించి వున్నదా? 00=No, 01=Yes, 77=NK	[__ __]	(INDISPRG)
9.7.2	FIELDWORKER: If NAME is not in Anganwadi/school enter 88 and **SKIP to 9.7.4.** If NAME is in Anganwadi/school, how does s/he fare? ఫీల్డ్ వర్కర్: 'పేరు' అంగన్‌వాడి/స్కూలులో లేకపోతే 88ని వ్రాయండి మరియు 9.7.4కి స్కిప్ చెయ్యండి. పేరు అంగన్‌వాడి/స్కూలులో వున్నట్లయితే ఆమె/అతడు ఏవిధంగా రాణిస్తున్నారు? 01=Barely manages, 02=Is good at school work, 03=Is very good at school work, 77=NK ➢ **SKIP TO 9.7.4**	[__ __]	(INHWFARE)
9.7.3	If NAME is not in Anganwadi/school, why not? పేరు అంగన్‌వాడి/స్కూలులో లేనట్టయితే ఎందుకు లేకుండా వున్నాడు? (ENTER CODE FROM CODE BOX # 43)	[__ __]	(INYNOANG)
9.7.4	What other forms of support are available to you that provide support for care for your child with disabilities? అంగవైకల్యంతో వున్న మీ పిల్ల/పిల్లవాడి రక్షణకు సహకారంగా వుండే ఏ ఇతర విధమైన సహకారాలు మీకు అందుబాటులో వున్నాయా? 01=Special school accessible, 02=Special education teacher in school, 03=Extra coaching/teaching, assistance in regular school, 04=Extra time given for doing examinations, 05=Scholarships, 06=Special materials e.g. walkers, Braille books, hearing aids, 07=Transport facilities, 77=NK	[__ __] [__ __] [__ __]	(INOTHSP1) (INOTHSP2) (INOTHSP3)
9.7.5	What kinds of services could the government provide to help your child? మీ పిల్ల/పిల్లవాడికి సాయంగా ప్రభుత్వం ఏరకమైన సేవలు అందిస్తుంది? 01=Special school accessible, 02=Special education teacher in school, 03=Extra coaching/teaching, assistance in regular school, 04=Extra time for doing examinations, 05=Scholarships, 06=Special materials e.g. walkers, Braille books, hearing aids, 07=Transport facilities, 08=Assurance of a job for the disabled child, 77=NK	[__ __] [__ __] [__ __]	(INOTHSV1) (INOTHSV2) (INOTHSV3)

Mid Day Meal Programme

FIELDWORKER: IF NAME IS NOT ATTENDING PRIMARY SCHOOL ➢ **SKIP TO 9.8**

ఫీల్డ్‌వర్కర్ : 'పేరు' ప్రీ–ప్రైమరీ స్కూల్‌కి వెళ్ళనట్లయితే 9.8కి స్కిప్ చెయ్యండి.

9.7.6	Does NAME receive Mid-Day Meal at school? స్కూలు వద్ద 'పేరు' మధ్యాహ్న భోజనం తీసికొంటున్నారా? 00=No, 01=Yes, 77=NK **IF YES, SKIP TO 9.7.8**	[__ __]	(INMDREG)
9.7.7	If no, why not? (Enter the main reason only) ఒకవేళ తీసికోకుండా వున్నట్లయితే ఎందుకు తీసికోకుండా వున్నారు (ప్రధానమైన కారణం మాత్రం ఎంటర్ చెయ్యండి) 01=NAME does not regularly attend school, 02=Food is not served regularly, 03=Food supply is not regular to the centre, 04=School does not provide mid-day meal programme, 05=NAME has other mid-day meal source; 06=NAME does not want the mid-day meal programme food, 77=NK **SKIP TO 9.8**	[__ __]	(INYNOMDM)
9.7.8	Does NAME consume the food? 'పేరు' ఆ ఆహారం తినేవాడా? 00=No, 01=Yes, 77=NK **IF YES, SKIP TO 9.7.10**	[__ __]	(INEATFOD)
9.7.9	If no, why not? (Enter the main reason only) 'పేరు' ఆ ఆహారం తీసుకోనట్లయితే ఎందుకు తీసుకోవట్లేదు? (ప్రధానమైన కారణం మాత్రమే వ్రాయండి) 01=Food is not tasty, 02=Same food is served every day, 03=Quantity given is not sufficient, 04=Unclean surroundings, 05=Caregiver does not want NAME to eat it, 06=Food cooked by people NAME's family don't approve of, 07=NAME has other mid-day meal source, 77=NK **SKIP TO 9.8**	[__ __]	(INYNOEAT)
9.7.10	Do you get a chance to supervise the cooking/serving? మీకెప్పుడైనా వంట/వడ్డనని పర్యవేక్షించే అవకాశం లభించిందా? 00=No, 01=Yes, 77=NK	[__ __]	(INSPRVSE)
9.7.11	Do you believe the food is benefiting NAME in any way? మీరు ఈ ఆహారం 'పేరు'కి ఏవిధంగానైనా లాభిస్తోంది అని నమ్ముతున్నారా? 00=No, 01=Yes, 77=NK **IF NO, ANSWER 9.7.12 IF YES, SKIP TO 9.7.13**	[__ __]	(INMDMBEN)
9.7.12	If no, why not? (Enter the main reason only) అలాకానట్లయితే, ఎందుకు? 01=The quantity given each day is not sufficient, 02=The food is not properly cooked, 03= NAME cannot eat this food 04= It is served or cooked in unhygienic conditions, 05=The food quality is poor, 77=NK **SKIP TO 9.8**	[__ __]	(INYNOBEN)
9.7.13	If yes, then how? (Enter the main benefit only) ఔను అయినట్లయితే ఎలా? (ప్రధానమైన కారణం మాత్రం వ్రాయండి) 01=NAME has put on weight, 02=NAME has been active, 03=NAME falls sick less often, 04=NAME willingly goes to school, 05=NAME is performing better at school, 77=NK	[__ __]	(INHOWBEN)

9.8	Does NAME have a vaccination card? 'పేరు'కి వాక్సినేషన్ కార్డు ఉందా? 00=No, 01=Yes, 77=NK	[__ __]	(VACCARD)
9.9	Has NAME had any of the following immunizations in the past four years? 'పేరు'కి గత నాలుగు సంవత్సరాలలో ఈ క్రింది ఇమ్యునైజేషన్ పొందారా/తీసుకున్నారా?	00=No, 01=Yes, 77=NK	
	BCG	[__ __]	(BCG)
	Measles	[__ __]	(MEASLES)
	DPT (3 courses)	[__ __]	(DPT)
	OPV (polio)	[__ __]	(OPV)
	HIB	[__ __]	(HIB)

9.10	**Food frequency :** During the previous **24-hour period (or when child last well)**, did NAME consume: **ఆహారం పద్ధతి :** గత 24 గంటల కాలంలో (లేక బిడ్డ బాగా వున్నప్పుడు) 'పేరు' తిన్నవి.	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal ఏదైనా ఆహారం ఉదయపు భోజనం ముందు	[__ __]	(FOODFRQ1)
02	A morning meal (breakfast) ఉదయపు భోజనం (అల్పాహారం)	[__ __]	(FOODFRQ2)
03	Any food between morning and midday meals ఏదైనా ఆహారం ఉదయపు భోజనానికి మధ్యాహ్న భోజనానికి మధ్యలో	[__ __]	(FOODFRQ3)
04	A midday meal (మధ్యాహ్న భోజనం)	[__ __]	(FOODFRQ4)
05	Any food between midday and evening meals ఏదైనా ఆహారం మధ్యాహ్న భోజనానికి రాత్రి భోజనానికి మధ్య	[__ __]	(FOODFRQ5)
06	An evening meal (రాత్రి భోజనం)	[__ __]	(FOODFRQ6)
07	Any food after the evening meal ఏదైనా ఆహారం రాత్రి భోజనం తరువాత	[__ __]	(FOODFRQ7)
	Total added automatically **do not fill**	[__ __]	(FOODTOT)

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.
గమనిక : ప్రతి భోజనం గురించి అడగండి. సాధారణంగా కొన్ని భోజన/ఆహార కాలాన్ని మర్చిపోతుంటారు.

WFIELDWORKER: ESTABLISH FIRST IF CHILD IS VEGETARIAN. IF YES PUT 88 IN # 06, #07.

ఫీల్డ్ వర్కర్: పిల్లవాడు శాఖాహారి ఏమో మొదటగా కనుక్కోండి. శాఖాహారి అయితే 88 # 06, #07లో వేయండి.

9.11	During the previous 24-hour period did NAME consume any of the following? గత 24 గంటల సమయంలో 'పేరు' ఏదైనా ఈ క్రింద ఇవ్వబడిన ఆహారం తీసుకొన్నారు?	Did NAME consume item? 00=No, 01=Yes, 77=NK, 88=N/A	
01	Cereals (maize, rice, bread) ధాన్యాలు (జొన్న, బియ్యం, బ్రెడ్)	[__ __]	(FDDIV01)
02	Roots/Tubers (potato, cassava) దుంపమూలాలు (ఆలుగడ్డ మొ.)	[__ __]	(FDDIV02)
03	Legumes (lentils, beans, peas) + nuts కాయ ధాన్యము, పల్లీలు	[__ __]	(FDDIVI03)
04	Milk/Milk Products (milk, yogurt, cheese)	[__ __]	(FDDIV04)
05	Eggs (గుడ్లు)	[__ __]	(FDDIV05)
06	Meat/offal (మాంసము)	[__ __]	(FDDIV06)
07	Fish/Seafood (చేప/సముద్రపు ఆహారం)	[__ __]	(FDDIV07)
08	Oil/Fat (butter, vegetable oil, palm oil) నూనె/కొవ్వు (వెన్న, వెజిటబుల్ ఆయిల్, పాం ఆయిల్)	[__ __]	(FDDIV08)
09	Sugar/Honey (పంచదార/తేనె)	[__ __]	(FDDIV09)
10	Fruits (banana, orange, mango) పండ్లు (అరటి, ఆరంజ్, మామిడి)	[__ __]	(FDDIV10)
11	Vegetables (spinach, onion, carrot) కూరగాయలు (ఉల్లిగడ్డలు, క్యారెట్ మొ.)	[__ __]	(FDDIV11)
	Total added automatically do not fill	[__ __]	(FDDIVTOT)

NOTE: Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.

గమనిక : స్థానిక ఆహార పదార్థాలను ప్రతి గ్రూపు ఆహారమునకు బదులుగా వ్రాయండి. అన్ని గ్రూపు ఆహారములలో అన్నిటిని కలిపి మొత్తం నంబర్ వ్రాయండి.

SAY : Now I am going to ask you about eating patterns within the household.

చెప్పండి: మీ ఇంటిలో ఆహారపు అలవాట్లను గురించి ఇప్పుడు నేను మిమ్ములను అడగదలిచాను.

9.12	Has the household had any food shortages in the last 12 months? గత 12 నెలలో మీ ఇంటిలో ఆహార కొరతలు సంభవించాయా? 00=No, 01=Yes, 77=NK, If no, ➢ **SKIP TO section 10.**	[__ __]	(FOODSHRT)

9.13	**9.13.1**			**9.13.2**	
	In times of food shortage, does anyone in the household do the following: ఆహారం కొరత ఏర్పడినపుడు ఇంటిలో వారెవరైనా ఈక్రింది చర్యలు చేపట్టారా:	00=No, 01=Yes, 77=NK, 88=NA **If No to all, ➢ SKIP TO Section 10.**		If yes, who does this affect most? అవును, అయినట్లయితే ఎవరిని ఇది ఎక్కువ గురి చేస్తుంది? (INSERT CODES FROM CODEBOX # 44)	
01	Eating foods that are less preferred?	[__ __]	(FOODPREF)	[__ __]	(FDPREFID)
02	Limiting portion size?	[__ __]	(PORTION)	[__ __]	(PORTID)
03	Skipping meals?	[__ __]	(SKIPMEAL)	[__ __]	(SKIPMLID)
04	Skipping eating for a whole day?	[__ __]	(SKIPDAY)	[__ __]	(SKIPDYID)
05	Borrowing food or money to buy food?	[__ __]	(BORROW)	[__ __]	(BORROWID)
06	Is anybody in the house forfeiting their meals for other household members?	[__ __]	(BUFFER)	[__ __]	(BUFFERID)

SECTION 10 - ANTHROPOMETRY

10.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).	[__ __]	ID10

SAY : Now I am going to weigh and measure 'NAME'. First I want to ask you what you think about 'NAME'S' height and weight.

చెప్పండి: ఇప్పుడు నేను 'పేరు' యొక్క బరువు, కొలత చూడబోవుచున్నాను. 'పేరు' యొక్క ఎత్తు, బరువు గురించి మీరు ఏమనుకుంటున్నారో మొదటగా నేను మిమ్ములను అడగదలిచాను.

10.1	Compared to other children of this age would you say 'NAME's' weight is the same, heavier or lighter? ఈ వయస్సు ఉన్న ఇతర పిల్లలతో పోలిస్తే 'పేరు' యొక్క బరువు వారితో సమానంగా, లేక ఎక్కువ బరువుగా లేక తక్కువ బరువుగా, తేలికగా ఉన్నారా? 01=Same, 02=Heavier, 03=Lighter, 77=NK	[__ __]	(COMPWEIG)
10.2	Compared to other children of this age would you say 'NAME's' height is the same, taller or shorter? ఈ వయస్సు ఉన్న ఇతర పిల్లలతో పోలిస్తే 'పేరు' యొక్క ఎత్తు వారితో సమానంగా, లేక ఎక్కువ ఎత్తు లేదా తక్కువ ఎత్తు ఉన్నారా? 01=Same, 02=Taller, 03=Shorter, 77=NK	[__ __]	(COMPHEAL)

SAY : I have to use XXXX to make sure the measurements are right, this won't hurt. I am going to ask you to XXXX.

చెప్పండి: కొలతలు సరిగా ఉన్నాయని నిర్ధారించుటకు _____ ని ఉపయోగిస్తాను. ఇది మీకు హాని/నొప్పి కల్గించదు.

FIELDWORKER: MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES

ఫీల్డ్ వర్కర్ : 'పేరు' తేలిక దుస్తులు వేసుకొని ఉండేలా జాగ్రత్త పడండి.

10.3	SCALE CHECKED (TICK)?	[_____]	(SCALTICK)
10.4	First child weight TO NEARES T 0.1 KG	[__ __ __ . __]	(CHWT1)
10.5	Second child weight TO NEAREST 0.1 KG?	[__ __ __ . __]	(CHWT2)
10.6	Agreed child weight TO NEAREST 0.1 KG? (-99=Child not weighed)	[__ __ __ . __]	(CHWEIGHT)
10.7	First child height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(CHHT1)
10.8	Second child height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(CHHT2)
10.9	Agreed child height MEASURE TO NEAREST 0.1 CM (-99=Child not measured)	[__ __ __ . __]	(CHHEIGHT)
10.10	Why was child not measured? (పిల్లవాడు ఎందుకు కొలవబడలేదు?) 01 = Child not present, 02 = Caretaker refused, 03 = Child ill, 04 = Child refused, 05 = Other, 77=NK	[__ __]	(NOTMEAS)

SAY : Now I would like to record your [the mother's] measurements. I have to use XXXX to make sure the measurements are right, this won't hurt. I am going to ask you to XXXX.

చెప్పండి : నేను ఇప్పుడు తల్లియొక్క కొతలు తీసుకోదలిచాను. కొలతలు సరిగా ఉన్నాయో లేదో నిర్ధారించుకొనడానికి ఈ _____ ను వాడతాను. ఇది మీకు హాని కలిగించదు.

FIELDWORKER : Make sure the mother is wearing only light clothes
ఫీల్డ్ వర్కర్ : తల్లి తేలిక దుస్తులు వేసుకొనేటట్లు జాగ్రత్త పడండి

10.11	SCALE CHECKED (TICK)?	[_____]	(SCALTCK2)
10.12	First maternal weight TO NEARES T 0.1 KG	[__ __ __ . __]	(MTWT1)
10.13	Second maternal weight TO NEAREST 0.1 KG?	[__ __ __ . __]	(MTWT2)
10.14	Agreed maternal weight TO NEAREST 0.1 KG? (-99=Mother not weighed)	[__ __ __ . __]	(MTWEIGHT)
10.15	First maternal height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(MTHT1)
10.16	Second maternal height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(MTHT2)
10.17	Agreed maternal height MEASURE TO NEAREST 0.1 CM (-99=Mother not measured)	[__ __ __ . __]	(MTHEIGHT)
10.18	Why was the mother not measured? 01 = mother not present, 02 = mother refused, 03 = mother ill, 04 = Other, 77=NK	[__ __]	(NOMEASMT)

SECTION 11 - CAREGIVER PERCEPTIONS AND ATTITUDES

FIELDWORKERS: THE RESPONDENT FOR THIS SECTION MUST BE THE PRIMARY CAREGIVER.
ఫీల్డ్ వర్కర్స్ : ఈ విభాగమునకు సమాచారం ఇచ్చే వ్యక్తి తప్పనిసరిగా ప్రైమరి కేర్‌గివర్ అయి ఉండాలి.

11.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).	[__ __]	ID11

SAY : I am going to read some things that people sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first.

చెప్పండి: నేను ఇప్పుడు ప్రజలు కొన్నిసార్లు చెప్పే, అనుకొనే లేక భావించే విషయాల గురించి చదువుతాను. దయచేసి ఆ విషయం మీరు చెప్పే, అనుకొనే లేదా భావించే విషయంలా ఉందో లేదో ఆలోచించండి. ఈ నాలుగు కార్డులలో ఒకదానిని ఎంచుకోవాలని కోరుచున్నాను. అది మీరు చెప్పే అనుకొనే లేక భావించే విషయంలాగే అనిపిస్తే పెద్ద టిక్‌లని ఎంచుకోండి. (పెద్ద టిక్ చూపండి=01), అలా కొంచెం అనిపిస్తే చిన్న టిక్ ఎంచుకోండి (చిన్న టిక్=02). అది మీరు చెప్పే అనుకొనే లేక భావించే విషయంలాగే అనిపించకపోతే క్రాస్‌లో ఒక దానిని ఎంచుకోండి (క్రాస్ చూపండి). అది అసలు అలా అనిపించకపోయినా చాలా విరుద్ధముగా అనిపించిన పెద్ద క్రాస్ ఎంచుకోండి (పెద్ద క్రాస్ చూపండి=04). అది నిజంగా అలా అనిపించకపోతే చిన్న క్రాస్ ఎంచుకోండి (చిన్న క్రాస్ చూపండి=03). మొదట కొన్ని ప్రాక్టీస్ ప్రశ్నలు చేద్దాం.

FIELDWORKER : Do practice questions until respondent understands test upto three times.

Say : 'I like rice' (నాకు అన్నం ఇష్టం) 'I can run fast' (నేను వేగంగా పరిగెత్తగలను) 'I like sambar' (నాకు సాంబారు ఇష్టం)

SAY : I am going to read you some things that people sometimes say, think or feel. I want you to think whether it is something that you might say, think or feel. First, I want you to think about the area in which you live.

చెప్పండి: కొన్నిసార్లు ప్రజలు చెప్పే, ఆలోచించే లేదా భావించే విషయాలను మీకు చదివి వినిపిస్తాను. అది మీరు అనుకొనేదా, చెప్పేదా లేదా భావించేదా ఆలోచించండి. మొదటగా, మీ ఇంటి పరిసరాలను గురించి ఆలోచించండి.

11.1		**Scale response (01-04), 77=NK**	
01	The nearest primary school provides a good quality education for children [+] సమీపంలో ఉండే ప్రాథమిక పాఠశాల పిల్లలకు మంచి విద్యను అందిస్తుంది	[__ __]	(CSV1)
02	The nearest health centre provides a good quality health service for children [+] సమీపంలో ఉండే ఆరోగ్య కేంద్రం మంచి ఆరోగ్య సేవలను పిల్లలకు అందిస్తుంది	[__ __]	(CSV2)
03	The local police do their job well [+] స్థానిక పోలీసులు వారి విధులను సక్రమంగా నిర్వహిస్తారు	[__ __]	(CSV3)
04	People in this community can affect local government decisions that matter for people's lives [+] ప్రజల జీవితాలకు సంబంధించిన విషయాలపై స్థానిక ప్రభుత్వ నిర్ణయాలను, ఈ గ్రామంలోని ప్రజలు ప్రభావితం చేయగలరు	[__ __]	(CSV4)
05	Most people in this community are basically honest [+] ఈ కమ్యూనిటీలో ఎక్కువ మంది ప్రజలు నమ్మదగినవారు	[__ __]	(CSV5)
06	I believe the government does what is right for people like me [+] ప్రభుత్వము నాలాంటి వారికి మంచి చేస్తుందని నమ్ముతాను	[__ __]	(CTR1)
07	I am confident of the ability of government officials to do their job [+] ప్రభుత్వ అధికారులు వారి వృత్తి నిర్వహించగలరని నమ్మకం నాకు ఉంది	[__ __]	(CTR2)
08	I feel I can trust my neighbours to look after my house if I am away [+] నేను బయటికి వెళ్ళినప్పుడు, నాయింటిని చూచుటకు ఇరుగుపొరుగు వారిని నేను నమ్మగలను	[__ __]	(CTR4)
09	I feel I can trust people in this community to look after NAME [+] 'పేరు'ను చూచుటకు ఈ కమ్యూనిటిలోని ప్రజలను నేను నమ్మగలను	[__ __]	(CTR5)
10	I think it is safe for NAME to go out on the street on their own [+] 'పేరు' తనకు తానుగా వీధిలోకి వెళ్ళడం భద్రంగానే ఉంటుంది	[__ __]	(CTR6)

SAY : Now, I want you to think about other aspects of your life.

చెప్పండి: ఇప్పుడు నేను మిమ్ములను మీ జీవితంలో మిగిలిన విషయముల గురించి ఆలోచించాల్సిందిగా అడుగుచున్నాను

11.2		**Scale response (01-04), 77=NK**	
01	If I try hard, I can improve my situation in life [+] నేను కష్టపడితే, నాయొక్క పరిస్థితిని మెరుగుపరచుకొనగలను	[__ __]	(CAG1)
02	I feel proud to show my friends or other visitors where I live [+] నేను ఉండే ప్రదేశమును నా స్నేహితులకు లేదా ఇతర సందర్శకులకు చూపించుటకు గర్విస్తాను	[__ __]	(CPS1)
03	I like to make plans for my future [+] నా భవిష్యత్తు కొరకు ప్రణాళికలు వేసికొనుటకు ఇష్టపడతాను	[__ __]	(CAG2)
04	I am ashamed of my clothes నేను నా దుస్తులను చూసి సిగ్గు పడుతాను	[__ __]	(CPS2)
05	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER] [+] నా ___ (హౌస్‌హోల్డ్ పెద్ద, కేర్‌గివర్‌తో గల రిలేషన్‌షిప్‌ను వ్రాయండి) చేసే ఉద్యోగము చూసి నేను గర్వపడతాను	[__ __]	(CPS3)
06	I have no choice about which school to send NAME to 'పేరు'ను ఏ పాఠశాలకు పంపించాలో ఎంచుకొనే అవకాశం నాకు లేదు	[__ __]	(CAG3)
07	When I am at shops/market I am usually treated by others with fairness and with respect [+] నేను షాపు/బజారుకు వెళ్ళినప్పుడు, ఇతరులు నన్ను మంచిగాను, గౌరవముగాను చూస్తారు	[__ __]	(CSD1)
09	The job I do makes me feel proud [+] నేను చేసే పనిని చూసి గర్విస్తాను	[__ __]	(CPS4)
10	If NAME gets really sick, I can do little to help them get better 'పేరు'కి అనారోగ్యం కలిగినపుడు, ఆరోగ్యంగా ఉండడానికి నేను ఏమీ సహాయం చేయలేను	[__ __]	(CAG4)
11	Other people in my STREET/VILLAGE look down on me and my family ఈ వీధి లేదా గ్రామంలోని ఇతరులు నన్ను, నా కుటుంబాన్ని తక్కువగా చూస్తారు	[__ __]	(CSD2)
12	I feel proud of my children [+] నా పిల్లలను చూసి నేను గర్విస్తాను	[__ __]	(CPS5)

FIELDWORKER CHECK : IS NAME IN SCHOOL? IF SO, ASK 11.2.13-11.2.14. IF NO, ➢ **SKIP TO 11.3.**

ఫీల్డ్ వర్కర్ చెక్ : 'పేరు' పాఠశాలకు వెళుతున్నాడా? వెళ్ళుచున్నచో 11.2.13–11.2.14 అడగండి లేనిచో 11.3కి స్కిప్ చేయండి.

11.2			
13	My children's teachers are unfriendly or rude to me నా పిల్లల ఉపాధ్యాయులు నాతో స్నేహభావం లేకుండా లేదా దురుసుగా ఉంటారు	[__ __]	(CSD3)
14	I can do little to help NAME do well in school, no matter how hard I try 'పేరు' పాఠశాలలో రాణించడానికి, నేను ఎంత కష్టపడినా ఫలితం ఉండదు.	[__ __]	(CAG5)

FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

ఫీల్డ్ వర్కర్స్ : నిచ్చెన పటమును చూపించండి

11.3		**Scale response (01-04), 77=NK**	
11.3	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? ఈ నిచ్చెనలో తొమ్మిది మెట్లు ఉన్నాయి. ఉదా. మీరు తొమ్మిదవ మొట్టు మీద, అన్నిటికంటే పైనున్న మెట్టుమీద ఉన్నారనుకుంటే, అది మీ మంచి జీవితమును తెలియచేస్తుంది. మరియు చివరి మెట్టు మీ జీవితము దుర్భర పరిస్థితి చూపిస్తుంది. ఈ ప్రస్తుత పరిస్థితులలో వ్యక్తిగతంగా మీరు నిచ్చెనలో ఏమెట్టు మీద ఉన్నారని అనుకుంటున్నారు? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	(LADDER)
11.4	Where do you think you will be on the ladder in four years from now? వచ్చే నాలుగు సంవత్సరములలో ఈ నిచ్చెనలో ఎక్కడ ఉంటారని మీరు అనుకొంటారు? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	(FARLAD)

11.5	(If answer to 11.3 is 09, skip to 11.6)What would help you move up the ladder? (ENTER CODE FROM CODE BOX # 45). You are allowed up to three answers but please give the most important one first. మీ జవాబు 11.3కి 09 అయితే 11.6కి స్కిప్ చేయండి. నిచ్చెన ఎక్కడానికి మీకు ఏది సహాయపడుతుంది? (ENTER CODE FROM CODE BOX # 45). మీరు మూడు జవాబుల వరకు చెప్పవచ్చు కాని దయచేసి అతి ముఖ్యమైనది మొదట వ్రాయండి. If answer to 11.3 is 09, answer 88=NA.
	(HLPMOVE1) (HLPMOVE2) (HLPMOVE3)
01	[__ __]
02	[__ __]
03	[__ __]
11.6	(If answer to 11.3 is 01, ➢ **SKIP TO** 11.7) What would cause you to move down the ladder? (ENTER CODE FROM CODE BOX # 46). You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 01, insert 88=NA. 11.3కి జవాబు 01 అయినచో 11.7కి స్కిప్ చేయండి. ఏవి ఈ నిచ్చెన మీద క్రిందకు దిగడానికి కారణమవుతాయి? మీరు 3 జవాబుల వరకు చెప్పవచ్చు. కాని దయచేసి అతి ముఖ్యమైనది మొదట వ్రాయండి. (ENTER CODE FROM CODE BOX # 46). If answer to 11.3 is 01, insert 88=NA.
	(HLPDOWN1) (HLPDOWN2) (HLPDOWN3)
01	[__ __]
02	[__ __]
03	[__ __]

SAY : I am now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you think.

చెప్పండి : అనేక విషయముల మీద మీ అభిప్రాయాలను తెలుసుకొనుటకు మిమ్ములను కొన్ని ప్రశ్నలు అడగదలిచాను. ఇవి తప్పు, ఒప్పు ప్రశ్నలు కాదు. ఈ విషయాల మీద మీరు ఏమి అనుకుంటున్నారో దానిని తెలుసుకోవాలని అనుకొంటున్నాను.

11.7	Imagine that a family in the VILLAGE/SUBURB has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? ఒక గ్రామంలో గాని, సబర్బన్‌లో గాని ఒక కుటుంబములో పూర్తి సమయం బడికి వెళ్ళే 12 సం.ల కుమారుడు ఉన్నాడని అనుకోండి. ఆ కుటుంబం ఆదాయాన్ని పెంచుకోవాల్సిన కఠిన పరిస్థితిలో ఉన్నారు. ఆ కుమారుడుని పనికి పంపించే ప్రత్యామ్నాయం ఉంది. కాని కుమారుడు పాఠశాలలోనే ఉండాలని ఇష్టపడుతున్నాడు. ఆ కుటుంబం ఏమి చేయాలి? 01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know	[__ __]	(FAMSON)

FIELDWORKER CHECK RESPONSE TO QUESTION 2.1.1: DID RESPONDENT GO TO SCHOOL? IF YES, ASK QUESTION 11.8. IF NO, ASK QUESTION 11.9 (DO NOT ANSWER BOTH 11.8 AND 11.9. GO TO 11.10 AFTER EITHER ANSWER)

ఫీల్డ్ వర్కర్ : 2.1.1 ప్రశ్నలో జవాబులు చెక్ చేయండి. సమాచారం ఇచ్చే వ్యక్తి బడికి వెళ్ళాడా? అవును, అయినచో 11.8 ప్రశ్నను అడగండి. లేదు అనినచో 11.9 అడగండి (11.8 మరియు 11.9 ప్రశ్నలు అడగవద్దు. 11.10కి వెళ్ళండి ఏ జవాబులు అయినప్పటికి)

11.8	Do you think that formal schooling has been useful in your life? మీ జీవితములో నియమబద్ద పాఠశాలకు వెళ్ళడం ఉపయోగపడిందని అనుకుంటారా? 00=No, it has not been useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK ➢ **SKIP TO 11.10**	[__ __]	(SCUSEFUL)
11.9	Do you think that formal schooling would have been useful to you in your life? మీ జీవితంలో నియమబద్ద పాఠశాలకు వెళ్ళడం మీకు ఉపయోగపడి ఉండేది అని అనుకుంటున్నారా? 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK	[__ __]	(NSCUSE)
11.10	When NAME is about 20 years old, what job do you think s/he will be doing? 'పేరు'కి 20 సం.లు వచ్చేటప్పటికి, ఏ ఉద్యోగము చేస్తూ ఉంటారు అని మీరు అనుకుంటారు? (ENTER CODE FROM CODE BOX # 47 - Do not prompt)	[__ __]	(CFUTURJB)
11.11	Ideally what level of formal education would you like NAME to complete? 'పేరు' లక్ష్యంగా ఏ తరగతి వరకు పూర్తి చేయాలని మీరు అనుకొంటున్నారు? (Enter grade 01 to 12, 13=Post-secondary, vocational, 14=University, 28=Adult literacy, 29=Religious education, 00=None, 77=NK)	[__ __]	(GRADLIKE)
11.12	Do you expect NAME will reach that level of education? 'పేరు' ఆ తరగతి వరకు చదవగలరని మీరు అనుకొంటున్నారా? 00=No, 01=Yes, 77=NK IF Yes, ➢ **SKIP TO 11.14**	[__ __]	(EXPGRADE)
11.13	What are main reasons NAME is most likely to drop out of school early? You can give up to three answers but please give the most important one first. 'పేరు' త్వరగా పాఠశాలను విడిచిపెట్టడానికి గల ముఖ్య కారణాలు ఏమిటి? మూడు జవాబులు చెప్పవచ్చు. కాని మొదట అతి ముఖ్యమైనది వ్రాయండి. (ENTER CODE FROM CODE BOX # 48 - Do not prompt)	[__ __] [__ __] [__ __]	(YDROPOT1) (YDROPOT2) (YDROPOT3)

11.14	What do you think would be the ideal number of sons for you to have or to have had? మీకు ఎంతమంది (ఐడియల్ నంబర్) కుమారులు ఉంటే లేదా ఉన్న మంచిదని మీరు అనుకుంటారు? (ENTER NUMBER, 77=NK, 80=No preference)	[__ __]	(NUMSON)
11.15	What do you think would be the ideal number of daughters for you to have or to have had? మీకు ఎంతమంది (ఐడియల్ నంబర్) కుమార్తెలు ఉంటే/ఉన్న మంచిదని మీరు అనుకొంటారు? (ENTER NUMBER, 77=NK, 80=No preference)	[__ __]	(NUMDTR)
11.16	Imagine that a family in the VILLAGE/SUBURB has a 12 year old daughter who is attending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? ఒక గ్రామంలో గాని, సబర్బన్‌లో గాని ఒక కుటుంబములో పూర్తి సమయం బడికి వెళ్ళే 12 సం.ల కుమార్తె ఉందని అనుకోండి. ఆ కుటుంబ ఆదాయాన్ని పెంచుకోవాల్సిన కఠిన పరిస్థితిలో ఉన్నారు. ఆ కుమార్తెను పనికి పంపించే ప్రత్యామ్నాయం ఉంది. కాని కుమార్తె పాఠశాలలోనే ఉండాలని ఇష్టపడుతుంది. ఆ కుటుంబం ఏమి చేయాలి? 01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know	[__ __]	(FAMDTR)

11.17 I am going to read you a list of qualities that children can be encouraged to learn at home. I want you to tell me whether you think each quality is important for children to learn at home.
పిల్లలలో ఇంటి దగ్గరే నేర్చుకొనే గుణాలను కొన్ని చదువుతాను. ప్రతి గుణము పిల్లలు ఇంటిదగ్గర నేర్చుకోవడం ముఖ్యమని మీరు అనుకుంటారో లేదో మిమ్ములను అడగాలని అనుకొంటున్నాను.

		00=No, 01=Yes, 77=NK	
01	Independence (స్వతంత్ర ప్రవృత్తి)	[__ __]	(IMPIND)
02	Hard work (కష్టపడే మనస్తత్వం)	[__ __]	(IMPHDWK)
03	Feeling of responsibility (భాద్యతాయుతంగా ఉండటం)	[__ __]	(IMPRESP)
04	Imagination (భావుకత/ఊహించగలగడం)	[__ __]	(IMPIMA)
05	Tolerance and respect for other people (ఇతరుల పట్ల ఓర్పు మరియు గౌరవం)	[__ __]	(IMPTOL)
06	Thrift, saving money and things (వస్తువులను, డబ్బుని ఆదా చేయడం, పొదుపు)	[__ __]	(IMPTHRI)
07	Determination, perseverance (ఖచ్చితంగా ఉండటం, పట్టుదల)	[__ __]	(IMPDET)
08	Religious faith (మతపరమైన విశ్వాసం)	[__ __]	(IMPREL)
09	Unselfishness (నిస్వార్ధ గుణం)	[__ __]	(IMPUNSEL)
10	Obedience (వినయం)	[__ __]	(IMPOB)
11	Cooperation and conforming within your community (చుట్టూ ఉన్న వాళ్ళతో సహకారంగా, అనుగుణంగా ఉండటం)	[__ __]	(IMPINT)
12	Respect for elders (పెద్దవారిపట్ల గౌరవం/పెద్దవారిని గౌరవించడం)	[__ __]	(IMPFIL)
13	Accepting difficulties without complaint (ఒడిదుడుకులు వచ్చినా సాకు చెప్పకుండా అంగీకరించడం)	[__ __]	(IMPSIS)

11.18	Of all of these qualities (listed above), which three do you think are the most important? పైన చెప్పబడిన అన్ని గుణాలలో, ఏ మూడు అతి ముఖ్యమైనవి అని మీరు అనుకొంటారు? (FIELDWORKER: ENTER THE NUMBER OF THE QUALITY FROM 11.17) (IMPCAR1) (IMPCAR2) (IMPCAR3)	
		[__ __]
		[__ __]
		[__ __]

11.19	**SAY:** I have a list here of reasons people may give for wanting to have children in general. Please use this scale as a guide. Think about your experience with your own (child/children) and tell me how important the following reasons for wanting to have children are to you personally. చెప్పండి: సాధారణంగా ప్రజలు పిల్లలను ఎందుకు కావాలని అనుకొంటున్నారో చెప్పే కారణాల జాబితా క్రింద ఇవ్వబడింది. స్కేలును ఉపయోగించండి. మీ పిల్లల వలన కలిగిన స్వానుభవంతో ఈ క్రింద ఇవ్వబడిన కారణాలలో పిల్లలు కలిగి ఉండడానికి ఏమి ముఖ్యమైనవో తెలపండి.		
	NB These items are taken from the Value of Children project and wordings MUST NOT be changed. Also, 1-11 form a scale and cannot be removed. ఈ క్రింద ఇవ్వబడినవి చైల్డ్ ప్రాజెక్టు సంభందించిన విలువ నుండి తీసుకోబడినవి మరియు పదాలు మార్చ కూడదు. 1-11 స్కేల్ కూడా తీసివేయకూడదు.		
		01=Not important at all, 02=Not very important, 03=moderately important, 04=important, 05=Very important, 77=NK	
01	Because having children increases your sense of responsibility and helps you to develop. పిల్లలు కలిగి ఉండటం మన భాద్యతను పెంచుతుంది మరియు అభివృద్ధి చెందుటకు ఉపయోగపడుతుంది.	[__ __]	(EPREAS1)
02	To be sure that enough children will survive to adulthood. సరిపడేంత మంది పిల్లలు పెద్దవారు అయ్యేంతవరకు బ్రతుకుతారని నమ్మకం కలగడానికి.	[__ __]	(NEREAS1)
03	Because it is fun to have young children around the house. చిన్న పిల్లలు ఇంటిలో తిరుగుతుంటే ఆహ్లాదంగా ఉంటుంది.	[__ __]	(EPREAS2)
04	To have one more person to help your family economically. కుటుంబాన్ని ఆర్ధికంగా సహాయపడడానికి ఇంకొక వ్యక్తి ఉంటాడు.	[__ __]	(NEREAS2)
05	Because of the pleasure you get from watching your children grow. పిల్లలు ఎదుగుతూ ఉంటే చూడడానికి ఆనందంగా ఉంటుంది.	[__ __]	(EPREAS3)
06	To carry on the family name. (ఇంటి పేరును నిలబెట్టడం కోసం)	[__ __]	(NEREAS3)
07	Your children can help you when you're old. వృద్ధాప్యంలో ఉన్నప్పుడు పిల్లలు సహాయం చేస్తారు	[__ __]	(NEREAS4)
08	Because of the special feeling of love that develops between a parent and a child. తల్లిదండ్రులకు, పిల్లలకు మధ్య పెరిగే ప్రేమ అనే ప్రత్యేకమైన అనుభవం కోసం.	[__ __]	(EPREAS4)
09	Because a child helps around the house పిల్లలు ఇంటిలో సహాయకంగా ఉంటారు కావున.	[__ __]	(NEREAS5)

10	Because it is a duty to have children according to your beliefs/religion. మీ మత విశ్వాసాలను బట్టి పిల్లలను కలిగి ఉండడం అనేది ఒక బాధ్యత.	[__ __]	(NEREAS6)
11	Because raising children helps you to learn about life and yourself. పిల్లలను పెంచడం వలన, మన గురించి, మన జీవితం గురించి నేర్చుకోగలుగుతాము.	[__ __]	(EPREAS5)
12	To have a girl/another girl. (ఒక/ఇంకొక ఆడపిల్ల కావాలి)	[__ __]	(INREAS1)
13	To have a boy/another boy. (ఒక/ఇంకొక మగపిల్లవాడు కావాలి)	[__ __]	(INREAS2)
14	Because having children brings your husband/wife and you closer together పిల్లలు ఉండటం వలన భార్యాభర్తలు సన్నిహితులవుతారు.	[__ __]	(INREAS3)

11.20	**SAY :** Please tell me the extent to which you expect the following kinds of help from NAME when s/he is grown-up. **చెప్పండి** : 'పేరు' పెరిగి పెద్ద అయినపుడు, క్రింద ఇవ్వబడిన ఎటువంటి సహాయాన్ని ఎంతవరకు ఆశిస్తారు.		
		01 = Not at all, 02 = A little, 03 = Somewhat, 04 = Quite a lot, 05 = A lot, 77=NK	
01	that s/he continues living close to you. 'పేరు' మీకు దగ్గరలోనే నివసించాలని.	[__ __]	(GUCLOSE)
02	that s/he provides financial assistance to his/her younger brothers and sisters. 'పేరు' తన చెల్లెలు/తమ్ముడిని ఆర్థికంగా ఆదుకుంటారని.	[__ __]	(GUFINAN)
03	that s/he helps you with housework. 'పేరు' ఇంటి పనులలో సహాయపడతారని.	[__ __]	(GUHELPS)
04	that s/he provides financial assistance to you. 'పేరు' మీకు ఆర్థికంగా సహాయం అందించగలరని.	[__ __]	(GUFINYOU)
05	that s/he helps you care for his/her younger siblings. 'పేరు' సహోదరుల ఆలనా పాలనలో సహాయంగా ఉంటారు.	[__ __]	(GUCARES)
06	that s/he cares for you when you are old. మీరు వృద్ధాప్యంలో ఉన్నప్పుడు మీకు ఆసరగా ఉంటారని.	[__ __]	(GUOLD)
07	that s/he provides emotional support to you. 'పేరు' మీకు భద్రతా భావాన్ని ఇస్తారని	[__ __]	(GUEMOT)

SAY : I am now going to ask you about some of your expectations for NAME's life specifically:
చెప్పండి : 'పేరు' జీవితం ఎలా ఉండాలి అని మీరు అనుకుంటున్నారో, నేను మిమ్ములను కొన్ని ప్రశ్నలు అడగదలిచాను.

11.21	At what age did NAME/do you expect NAME to: ఏ వయస్సులో 'పేరు' క్రింద చెప్పినవి చేస్తారని మీరు అనుకొంటున్నారు.	ENTER AGE, 00=no expectation, 77=NK	
01	Start earning money to support your household? ఏ వయస్సులో 'పేరు' మీ కుటుంబానికి ఆసరగా డబ్బు సంపాదించగలరు?	[__ __]	(EXPEARN)
02	Leave full-time education? ఏ వయస్సులో 'పేరు' పూర్తి సమయం పాఠశాలను వదిలివేస్తారు?	[__ __]	(EXPEDU)
03	Be financially independent of HIS/HER parents? ఏ వయస్సులో 'పేరు' తల్లిదండ్రుల నుండి ఆర్థికంగా తన కాళ్ళపై తాను నిలబడాలి?	[__ __]	(EXPIND)
04	Leave this household? (ఏ వయస్సులో 'పేరు' ఈ ఇంటిని వదిలివేస్తారు?)	[__ __]	(EXPLEAV)

05	Get married and start living together? ఏ వయస్సులో 'పేరు' వివాహం చేసుకొని, కలిసి జీవించడం ప్రారంభిస్తారు?	[__ __]	(EXPMAR)
06	Have a child? (ఏ వయస్సులో 'పేరు' పిల్లలను కలిగి ఉంటారు?)	[__ __]	(EXPCHILD)
11.22	What job would you most like NAME to do in the future? భవిష్యత్తులో 'పేరు' ఏ ఉద్యోగం చేయాలని మీరు అనుకొంటున్నారు? (ENTER CODE FROM CODE BOX # 47 - Do not prompt)	[__ __]	(CAMBITN)

Comments: Please add below any comments regarding this household

SECTION 12 - ACHIEVEMENT AND DEVELOPMENT INSTRUMENTS

Field Worker :	Name : _____ Code : [__ __]	(FIDCODCD)
Date when this section is filled	__ __ / __ __ / __ __ (Day) (Month) (Year)	(DAYCDS) (MONTHCDS) (YEARCDS)

The respondent for this section must be NAME

12.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).	[__ __]	ID12

12A Peabody Picture, Vocabulary Test (PPVT)

FIELD WORKER : Use the PPVT picture easel here. be sure to read the training items with the child cand make sure the child understands wht needs to be done before starting the actual test.

All Instructions for introducing the PPVT and using the Training Items are located on the exminer's side of the Training Plates (Picture easel). Use training Items C and D (designed for children 8 years and older)

FIELDWORKER : TRAINING ITEMS				
Plate	*Series 1*	*Series 2*	*Series 3*	*Series 4*
	For most subjects under age 8 years			
A				
B				
	For most subjects age 8 years and over			
C				
D				

FIELDWORKER : After administered the appropriate Training Items, begin testing using the Sets of Test Items. Once you begin a set of test items, always administer all 12 items in that set in order, and always start with the first item in the set.

Use numerals (1-4) to record the test taker's response to each item in the blank in the "Resp" column. The "key" column indicates the correct response (1-4). Compare the child's response with the correct response and indicate errors by drawing a line through the E in the last column as shown below.

Item	Word	Key	Resp	Error
1	Bus	(4)		E

At the end of item set, record the number of errors in the box provided.

FIELDWORKER : Please complete questions 12.1 and 12.2 after administering the PPVT with the child. (These items will aid the database entry process).

12.1	Lowest item responded to (possible values : from 0 to 204, -79 Refused to answer, -88=NA)	[___ ___ ___]	(PPVTLOW)
12.2	Highest item responded to (possible values : from 0 to 204, -79 Refused to answer, -88=NA)	[___ ___ ___]	(PPVTHIGH)

PPVT Administration

12.3	Test administration: Start Time (hour) (Possible values: 07 to 17) పరీక్ష నిర్వహణ: ప్రారంభ సమయం (గం.) (possible values : 07 to 17)	Hours : [__ __]	(STRTHR PP)
12.4	Test administration: Start Time (Mintures) (Possible values: 00 to 59) పరీక్ష నిర్వహణ: ప్రారంభ సమయం (ని.) (possible values : 00 to 59)	Mintutes : [__ __]	(STRTMN PP)

START Ages 2.5 – 3				**SET 1**
Item	*Word*	*Key*	*Resp*	*Error*
1	Bus - బస్ (మోటారు బండి)	(4)		E
2	Drinking - త్రాగుతున్నాడు	(3)		E
3	Hand - చెయ్యి	(1)		E
4	Climbing - ఎక్కుట	(1)		E
5	Key - తాళం చెవి	(4)		E
6	Reading - చదువుచుండుట	(1)		E
7	Closet - గది, బట్టలు పెట్టే అర	(2)		E
8	Jumping - గెంతు/దుముకుట	(3)		E
9	Lamp - దీపము	(4)		E
10	Helicopter - హెలికాప్టరు	(2)		E
11	Smelling - వాసన చూచుట	(2)		E
12	Fly - ఈగ	(3)		E
			No. of Errors	

START Ages 4				SET 2
Item	*Word*	*Key*	*Resp*	*Error*
13	Digging - త్రవ్వుట	(2)		E
14	Cow - ఆవు	(1)		E
15	Drum - డోలు	(3)		E
16	Feather - ఈక	(1)		E
17	Painting - రంగువేయు	(3)		E
18	Cage - పంజరం	(2)		E
19	Knee - మోకాలు	(1)		E
20	Wrapping - ప్యాక్ చేయుట	(4)		E
21	Fence - కంచె, కాపు	(3)		E
22	Elbow - మోచేయి	(4)		E
23	Garbage - చెత్త	(2)		E
24	Exercising - ఎక్సర్‌సైజు, వ్యాయామము	(4)		E
			No. of Errors	

START Ages 5				SET 3
Item	*Word*	*Key*	*Resp*	*Error*
25	Empty - ఖాళీగావున్న	(1)		E
26	Shoulder - భుజము	(3)		E
27	Square - చదరము	(4)		E
28	Measuring - కొలుచుట	(4)		E
29	Porcupine - ముండ్ల పంది	(1)		E
30	Arrow - బాణము, అంబు	(2)		E
31	Peeling - తొక్క ఒలుచు/పొట్టు తీయు	(3)		E
32	Fountain - ఫౌంటెన్	(2)		E
33	Accident - ప్రమాదము	(2)		E
34	Penguin - పెంగ్విన్	(1)		E
35	Decorated - అలంకరించినది	(4)		E
36	Nest - పక్షి గూడు	(3)		E
			No. of Errors	

START Ages 5				SET 4
Item	*Word*	*Key*	*Resp*	*Error*
37	Castle - కోట	(2)		E
38	Sawing - రంపంతో కోయుట	(4)		E
39	Cactus - బ్రహ్మజముడు	(3)		E
40	Farm - వ్యవసాయ నేల, పొలం	(1)		E
41	Going - పోవుట	(2)		E
42	Harp వీణ వంటిది, ఒకవిధమైన వీణ	(1)		E
43	Astronaut - అంతరిక్షంలో పోవువాడు వ్యోమగామి (ఖగోళశాస్త్రము)	(3)		E
44	Raccoon - రాకూన్	(4)		E
45	Juggling - గారడి చేయు, మాజిక్ చేయు	(4)		E
46	Envelope - కవరు	(2)		E
47	Tearing - చించుట, చింపుట	(3)		E
48	Claw - పక్షి కాలిగోరు	(1)		E
			No. of Errors	

START Ages 6 - 7				SET 5
Item	*Word*	*Key*	*Resp*	*Error*
49	Parachute - పారాచూట్ ఆకాశ ఛత్రము (గొడుగు వంటి సాధనము)	(3)		E
50	Delivering - అందచేయు	(1)		E
51	Rectangle - దీర్ఘచతురస్రము	(1)		E
52	Diving - నీటిలో దూకుట	(2)		E
53	Camper - వాహనములో ఇల్లు	(4)		E
54	Target - లక్ష్యము	(2)		E
55	Writing - వ్రాయుట	(1)		E
56	Furry - బొచ్చుతో కప్పిన	(4)		E
57	Drilling - రంధ్రముచేయు, తొలుచు	(2)		E
58	Hook - కొక్కెము	(3)		E
59	Group - గుంపు	(3)		E
60	Dripping - బొట్లు బొట్లుగా పడుట	(4)		E
			No. of Errors	

START Ages 6 - 7				SET 6
Item	*Word*	*Key*	*Resp*	*Error*
61	Vehicle - వాహనము	(4)		E
62	Oval - అండాకృతి/కోడిగ్రడ్డు ఆకారము	(1)		E
63	Luggage - సామాను, లగేజి	(2)		E
64	Awarding - బహుమానంగా ఇచ్చుట	(3)		E
65	Hydrant - జలములో నున్నది	(4)		E
66	Swamp - చిత్తడి నేల, బురద నేల	(3)		E
67	Calculator - లెక్కచేయునది (గణకుడు)	(2)		E
68	Signal - సిగ్నల్	(1)		E
69	Squash - సొరకాయ	(4)		E
70	Globe - గ్లోబ్	(2)		E
71	Vegetable - కూరగాయ	(3)		E
72	Frame - ప్రేము	(1)		E
			No. of Errors	

START Ages 8 - 9				SET 7
Item	*Word*	*Key*	*Resp*	*Error*
73	Gigantic - బ్రహ్మాండమైన, మిక్కిలి పెద్దదైన	(2)		E
74	Nostril - ముక్కు రంధ్రము	(4)		E
75	Vase - పూలగుత్తి ఉంచేది	(3)		E
76	Knight - సైనికుడు	(1)		E
77	Towing - ఈడ్చుకొనిపోవు	(1)		E
78	Horrified - భయపడిన	(3)		E
79	Trunk - చెట్టు మొదలు	(2)		E
80	Selecting - ఎంచుకొనుట	(1)		E
81	Island - ద్వీపము	(2)		E
82	Camcorder - కాంకోర్డర్, వీడియో కెమేరా	(4)		E
83	Heart - గుండె	(3)		E
84	Wrench - పాన, స్పానర్	(4)		E
			No. of Errors	

START Ages 10 - 11				SET 8
Item	*Word*	*Key*	*Resp*	*Error*
85	Flamingo - ఎర్రని కొంగ (ఫ్లెమింగో)	(2)		E
86	Tambourine - కంజీర	(4)		E
87	Palm - ఈత	(1)		E
88	Surprised - ఆశ్చర్యపడుట	(4)		E
89	Canoe - దోనె	(3)		E
90	Interviewing - ఇంటర్వ్యూ చేయు	(1)		E
91	Clarinet - సన్నాయి	(4)		E
92	Exhausted - అలసిపోయిన	(2)		E
93	Pitcher - జగ్గు	(3)		E
94	Reptile - ప్రాకెడు జంతువు	(2)		E
95	Polluting - కాలుష్యం వెదజల్లు చేయి	(3)		E
96	Vine - ద్రాక్ష లత	(1)		E
			No. of Errors	

START Ages 10 - 11				SET 9
Item	*Word*	*Key*	*Resp*	*Error*
97	Pedal - పెడల్	(2)		E
98	Dissecting - వేరు భాగాలు కొసి తీయుట	(2)		E
99	Bouquet - పూలగుత్తి	(4)		E
100	Rodent - ఎలుక జాతి జంతువు	(3)		E
101	Inhaling - లోపలికి పీల్చు	(4)		E
102	Valley - లోయ	(1)		E
103	Tubular - నాళాకారము, ట్యూబు	(3)		E
104	Demolishing - పడగొట్టు	(4)		E
105	Tusk - దంతము	(1)		E
106	Adjustable - సరిచేసుకునే వీలుకలది	(2)		E
107	Fern - ఫెర్న్	(1)		E
108	Hurdling - హర్పల్ రేసు అడ్డంకులను దాటుకొని పోవు	(3)		E
			No. of Errors	

START Ages 12 - 16				SET 10
Item	*Word*	*Key*	*Resp*	*Error*
109	Solo - ఒంటరి	(4)		E
110	Citrus - నిమ్మజాతి	(2)		E
111	Inflated - గాలితోనింపు, ఉబ్బించు	(3)		E
112	Lecturing - ఉపన్యసించు	(3)		E
113	Timer - కాలమును సూచించునది	(1)		E
114	Injecting - ఇంజక్షన్ ఇవ్వడం	(1)		E
115	Links - గొలుసు	(4)		E
116	Cooperating - సహకరించు	(2)		E
117	Microscope - సూక్షదర్శిని (కంటికి కనిపించనవి పెద్దగా చూపించు యంత్రము)	(1)		E
118	Archery - విలువిద్య, బాణ విద్య	(2)		E
119	Garment - వస్త్రము	(4)		E
120	Fargile - పెళుసైన, (తేలికగా విరిగిపోవునది)	(3)		E
			No. of Errors	

START Ages 12 - 16				SET 11
Item	*Word*	*Key*	*Resp*	*Error*
121	Carpenter - కార్పెంటర్, వడ్రంగి	(2)		E
122	Dilapidated - పాటుబడిన, శిథిలమైన	(4)		E
123	Hazardous - అపాయమైన	(3)		E
124	Adapter - కరెంటును సరిపరచునది	(2)		E
125	Valve - త్రిప్పి మూయునది	(3)		E
126	Isolation - ఒంటరిగా ఉండుట	(1)		E
127	Feline - పిల్లిజాతి సం.న	(2)		E
128	Wailing - గట్టిగా ఏడ్చుచుండు	(1)		E
129	Coast - సముద్రతీరము	(4)		E
130	Appliance - ఉపయోగించు సాధనము	(1)		E
131	Foundation - పునాది	(4)		E
132	Hatchet - చిన్న గొడ్డలి	(3)		E
			No. of Errors	

START Ages 12 - 16				SET 12
Item	*Word*	*Key*	*Resp*	*Error*
133	Blazing - మండుచున్న	(3)		E
134	Mammal - క్షీరదము (పాలిచ్చే జంతువు)	(2)		E
135	Reprimanding - నిందించు, గద్దించు	(1)		E
136	Upholstery - దిండ్లు, మెత్తలు	(4)		E
137	Hoisting - పైకి ఎత్తుట, పైకి లేపుట	(1)		E
138	Exterior - బాహ్యమైన, బయట	(1)		E
139	Consuming - ముగించుట	(4)		E
140	Pastry - కేకు	(4)		E
141	Cornea - శుక్లము (కంటిగ్రుడ్డు నందలి భాగము)	(2)		E
142	Constrained - (కట్టివేయు) నిర్బంధించు	(3)		E
143	Pedestrian - పాదచారి (నడిచిపోవుట)	(2)		E
144	Colt - అశ్వము	(3)		E
			No. of Errors	

START Ages 12 - 16				SET 13
Item	*Word*	*Key*	*Resp*	*Error*
145	Syringe - చిమ్మన గొట్టము, సిరంజి	(4)		E
146	Transparent - పారదర్శకమైన	(3)		E
147	Ladle - పెద్ద గరిటె	(2)		E
148	Replenishing తిరిగినింపు, మరల సంపూర్ణం చేయు	(3)		E
149	Abrasive - గీచుకొనిపోవు	(1)		E
150	Parallelogram - సమాంతర చతుర్భుజము	(3)		E
151	Cascade - జలధార, నీటి ధార	(4)		E
152	Lever - మీట, బరువులను లేపు కొయ్య	(1)		E
153	Detonation - పేల్చటం	(2)		E
154	Pillar - స్తంభము	(2)		E
155	Cultivating - వ్యవసాయం చేయు	(1)		E
156	Aquatic - జలచరమైన	(4)		E
			No. of Errors	

START Ages 17 - Adult				SET 14
Item	*Word*	*Key*	*Resp*	*Error*
157	Indigent - నిరుపేద	(2)		E
158	Oasis - ఒయాసిస్సు (ఎడారినడుమగల ఫలవంతమైన ప్రదేశము)	(1)		E
159	Disappointed - ఆశాభంగము చెందు	(4)		E
160	Perpendicular - లంబము	(3)		E
161	Poultry - పౌల్ట్రీ (కోళ్ళ పెంపకము)	(4)		E
162	Confiding - విశ్వసించి చెప్పు	(1)		E
163	Periodical - నియమిత కాలంలో వచ్చెడు	(2)		E
164	Filtration - వడబోసిన	(1)		E
165	Primate - వానరజాతి	(4)		E
166	Spherical - గోళాకారం గల, గుండ్రని	(2)		E
167	Talon - పక్షి గోరు	(3)		E
168	Octagon - అష్టకోణాకృతి, (ఎనిమిది భుజములు గల)	(3)		E
			No. of Errors	

START Ages 17 - Adult				SET 15
Item	*Word*	*Key*	*Resp*	*Error*
169	Incadescent - జ్వలించెడు	(4)		E
170	Pilfering - దొంగతనం చేయు	(2)		E
171	Trajectory - నిక్షేప మార్గము, గతి మార్గము	(1)		E
172	Mercantile - వర్తకము	(3)		E
173	Derrick - ఓడల సూచిక	(4)		E
174	Ascending - అధిరోహించు	(2)		E
175	Monetary - ద్రవ్య సం., ఆర్థికమైన	(3)		E
176	Entomologist - కీటకశాస్త్రజ్ఞుడు	(2)		E
177	Gaff - పెద్ద చేపలు పట్టు గాలము	(1)		E
178	Quintet - పంచకము	(3)		E
179	Nautical - సముద్ర ప్రయాణ సంబంధమైన	(4)		E
180	Incarcerating - నిర్భందించుట (ఖైదుచేయుట)	(1)		E
			No. of Errors	

START Ages 17 - Adult				SET 16
Item	*Word*	*Key*	*Resp*	*Error*
181	Coniferous - శంకు రూపమైన	(4)		E
182	Wildebeest - క్రూరమృగము	(1)		E
183	Caster - కుర్చీలు మొ.వాని కాళ్ళకు అమర్చే చక్రము	(3)		E
184	Reposing - విశ్రాంతి చేయు	(4)		E
185	Convex - ఉబ్బెత్తుగానున్న	(1)		E
186	Gourmand - తిండిపోతు	(3)		E
187	Dromedary - ఒక్క గుబ్బ కల అరబ్బీ ఒంటె	(2)		E
188	Diverging - విభిన్నము	(4)		E
189	Incertitude - సంశయము	(2)		E
190	Quiescent - నిశ్చలమగు	(3)		E
191	Honing - పదను చేయు	(1)		E
192	Cupola - గోపుర శిఖరం	(2)		E
			No. of Errors	

START Ages 17 - Adult				SET 17
Item	*Word*	*Key*	*Resp*	*Error*
193	Embossed - ఉబ్బునట్లు చెక్కిన చిత్రము	(4)		E
194	Perambulating - సంచరించు	(2)		E
195	Arable - దున్నదగిన	(3)		E
196	Importunity - ఇబ్బంది పెట్టుట	(1)		E
197	Cenotaph - గోరీ	(1)		E
198	Tonsorial - క్షౌర సంబంధమైన	(4)		E
199	Nidificating - గూడు కట్టుట	(3)		E
200	Terpsichorean	(1)		E
201	Cairn	(4)		E
202	Osculating - లాలించుట	(2)		E
203	Vitreous - గాజు, అద్దము సం.	(3)		E
204	Lugubrious - ఖేదము, క్షోభ చెందుట	(2)		E
			No. of Errors	

12.5	Test administration : Finish time (hour) (possible values : 07 to 18) పరీక్ష నిర్వహణ ముగింపు సమయం (గం.) (possible values : 07 to 18)	Hours : [__ __]	(FINHRPP)
12.6	Test administration : Finish time (Minutes) (possible values : 00 to 59) పరీక్ష నిర్వహణ ముగింపు సమయం (గం.) (possible values : 00 to 59)	Minutes: [__ __]	(FINMNPP)

FIELD WORKER : Fill out 12.7 to 12.9 after you have finished all tests with children and without the child present

ఫీల్డ్ వర్కర్ : పిల్లలతో అన్ని పరీక్షలు పూర్తి చేయించాక, పిల్లలు లేకుండా మీరు 12.7 నుంచి 12.9 వరకు నింపవలెను.

12.7	Ceiling Item సీలింగ్ ఐటమ్ (possible values : from 1 to 204, -79=Refused to answer, -88=NA	[__ __]	(CEILING)
12.8	Minues errors (possible values : from 0 to 100, -79=Refused to answer, -88=NA	[__ __]	(MINERR)
12.9	Raw scrore (possible values : from 0 to 204, -79=Refused to answer, -88=NA	[__ __]	(RAWSCRE)

Note : The field workers should not complete the standard scores. The standard scores will be calculated centrally by a few people (preferably psychologists with experience in using the PPVT) Whol will : A) check the chronological age, ceiling item, number of errors and raw score are correct, and B) estimate and enter the standard score based on the tables provided in the manual

12.10	Standard score : (possible values : 40 to 160, -79=Refused to answer, -88=NA (DON'T FILL ON FIELD) (ఫీల్డ్ వద్ద నింపకూడదు)	[__ __]	(STDSCRE)

Field Worker : Fillout 12.11 to 12.14 after you have finished all tests and survey with children

12.11	Were the conditions of the administration of the PPVT adequate? PPVT నిర్వహణకు అనుకూలంగా వున్న పరిస్థితులెక్కడ కలవు? 00=No, 01=Yes ➢ **SKIP TO 12.13**, 88=NA	[__ __]	(CONDPP)
12.12	Why where the conditions inadequate for the PPVT? Please mark up to two reasons. PPVT కు అనుకూలంగా లేని, చాలినంతగాలేని పరిస్థితులేవి? రెండు కారణాలు చూపండి (**FIELDWORKER :** Write answers and then enter codes) (**ఫీల్డ్ వర్కర్** : జవాబు వ్రాసి కోడ్ వ్రాయండి) 01=no flat surface to work on – చదునైన స్థలం లేకపోవుట 02=too much noise or distractions – మధ్యలో అవాంతరాలు, విపరీత శబ్దాలు 03=child was unmotivated, seemed sick, tired or distracted-పిల్లవాడు అనారోగ్యంతో వుండుట, అసటగా కనబడుట 04=field worker did not speak the language of the child - పిల్లవానికర్థమయ్యే భాష ఫీల్ట్వర్కర్ మాట్లాడకపోవుట 05=there was not enough light – కాంతి సరిగ్గా లేకపోవుట 06=child could not hear or see well – పిల్లవాడు సరిగా వినికపోవుడ లేక చూడకపోవుట 07=other (sepcify in the box) – ఇతరములు (బాక్సులో నోట్ చేయాలి) 88=NA		
	First reason :	[__ __] [__ __]	(YNOADQ01) (SPECAQ01)
	Second reason :	[__ __] [__ __]	(YNOADQ02) (SPECAQ02)

12.13	Language use by field worker during administration పరీక్ష నిర్వహణలో ఫీల్ట్ వర్కర్ వుపయోగించిన భాష 10=Others, 21=Telugu, 22=Hindi, 23=Urdu, 24=Oria, 25=Kannada 26=Marati, 27=Tamil, 28=Local dialect, 77=NK	[__ __]	(PPFWLANG)
12.14	Language use by child during administration పరీక్ష నిర్వహణలో పిల్లవాడు వుపయోగించిన భాష 10=Others, 21=Telugu, 22=Hindi, 23=Urdu, 24=Oria, 25=Kannada 26=Marati, 27=Tamil, 28=Local dialect, 77=NK	[__ __]	(PPCDLANG)

12B Cognitive Development Assessment – Quantity (CDA-Q)

FIELD WORKER : Use the CDA-Q booklet here. Fill in the answer sheet below with the answers provided by the child.

Important : You need to work with a copy of the booklet of the CDA

General Instructions :

- ✦ All the items are to be administered to all children
- ✦ Allow the child enough time to respond to each item before going on to the next
- ✦ Each area present specific instructions that must be read carefully
- ✦ Score each of the child's answers in the answer sheet

Quantity Subtest :

1. Materials

The materials required for this test include one set of Picture cards. Each card represents a single test item.

2. Specific Instructions

- ✦ The key phrases in each item should be read twice (if necessary)
- ✦ Make emphasis on the *underlined words*
- ✦ Tell the child :

  "I am going to show you some pictures. We are going to do different kinds of things with the pictures. Listen and do just what I say."

12.15	Test administration : Start Time (hour) (possible values : 07 to 17)	Hours [__ __]	(STRTHRCD)
12.16	Test administration : Start Time (minutes) (possible values : 00 to 59)	Hours [__ __]	(STRTMNCD)

12.17

Items	FIELDWORKER : Read the following phrases to the child :	Record Response a = 01 b = 02 c = 03 d = 04 77 = NK 79 = refused to answer 88 = NA	

12B. Cognitive Development Assessment - Quantity (CDA - Q)

ITEMS

Q1. ప్రశ్న 11.	"Look at the plates of cupcakes. Point to the plate that has a *few* cupcakes… Point to the plate that has a *few* cupcakes" ప్లేట్లలో వున్న (పళ్లాలు) కప్ కేకులు చూడండి. ఏ ప్లేటులో (కొన్ని కేకులు మాత్రమే వున్నాయో) గుర్తించండి. ……ఏ ప్లేటులో (కొన్ని కేకులు మాత్రమే వున్నాయో) గుర్తించండి.	[__ __]	(CDAQ01)
Q2. ప్రశ్న 2.	"Look at the bowls of eggs. Point to the bowl that has the *most* eggs… Point to the bowl that has the *most* eggs." ఆ గిన్నెలలో ఉన్న గ్రుడ్లను చూడండి. ఏ గిన్నెలో అధికంగా గ్రుడ్లున్నాయో గుర్తించండి. ……ఏ గిన్నెలో అధికంగా గ్రుడ్లున్నాయో గుర్తించండి.	[__ __]	(CDAQ02)
Q3. ప్రశ్న 3.	"Look at the bottles. Point to the one that is *almost* empty… Point to the one that is *almost* empty." ఆ సీసాలవైపు చూడండి. దాదాపు ఖాళీ అయిన సీసాను గుర్తించండి. ……దాదాపుగా ఖాళీగా వున్న సీసాను గుర్తించండి.	[__ __]	(CDAQ03)
Q4. ప్రశ్న 4.	"Look at the apples. Point to the apple that is *half* gone… Point to the apple that is *half* gone." ఆ యాపిల్స్‌ను చూడండి. సగంవరకు తినివేయబడిన యాపిల్స్‌ను గుర్తించండి. ……సగంవరకు పాడయిన యాపిల్స్‌ను గుర్తించండి.	[__ __]	(CDAQ04)
Q5. ప్రశ్న 5.	"Look at the box of marbles and groups of marbles. Point to the group that has *as many* marbles as the box… Point to the group that has *as many* marbles as the box." అక్కడ వున్న డబ్బాలోని గోలీలు మరియు గుంపుగా వున్న చలువరాళ్లను (మార్బుల్స్)ను చూచండి. ఏ గుంపులో బాక్సులో వున్నన్ని మార్బుల్స్ వున్నాయో గుర్తించండి. ….ఏ గుంపులో బాక్సులలో వున్నన్ని మార్బుల్స్ వున్నాయో గుర్తించండి.	[__ __]	(CDAQ05)
Q6. ప్రశ్న 6.	"Look at the pictures of the bowls and spoons. Point to the picture that shows a spoon *in every* bowl… Point to the picture that shows a spoon *in every* bowl." గిన్నెలు, చెంచాల బొమ్మలు చూడండి. ఏ బొమ్మలో అన్ని గిన్నెలలోను చెంచాలున్నాయో చూసి గుర్తించండి. ….ఏ బొమ్మలో అన్ని గిన్నెలలోను చెంచాలున్నాయో చూసి గుర్తించండి.	[__ __]	(CDAQ06)

Q7. ప్రశ్న 7.	"Look at the pictures of gloves. Point to the picture that shows a *pair* of gloves… Point to the picture that shows a *pair* of gloves." గ్లోవ్స్ (చేతి మేజోళ్లు) వైపు చూడండి. ఏ బొమ్మలో ఒక జత గ్లోవ్స్ చూపబడుతున్నాయో గుర్తించండి. ……ఏ బొమ్మలో ఒక జత గ్లోవ్స్ చూపబడుతున్నాయో గుర్తించండి.	[__ __]	(CDAQ07)
Q8. ప్రశ్న 8.	"Look at the boy with the balloons and these groups of balloons. Point to the group that has an *equal* number of balloons as the boy… Point to the group that has an *equal* number of balloons as the boy." బెలూన్లు పట్టుకొని వున్న ఆ బాలుణ్ణి చూడండి. (గ్రూప్) గుట్టగా వున్న బెలూన్లను చూడండి. ఏ గ్రూపులో బాలుని చేతిలో వున్న వాటితో సమానమైన బెలూన్స్ వున్నాయో గుర్తించండి. …….ఏ గ్రూపులో బాలుని చేతిలో వున్న వాటితో సమానమైన బెలూన్స్ వున్నాయో గుర్తించండి.	[__ __]	(CDAQ08)
Q9. ప్రశ్న 9.	"Look at the groups of stars. Point to the group that has the *fewest* stars… Point to the group that has the *fewest* stars." గుంపులు గుంపులుగా వున్న నక్షత్రాలను చూడండి. చాలా తక్కువ నక్షత్రాలు గల గుంపును గుర్తించండి. …….చాలా తక్కువ నక్షత్రాలు గల గుంపును గుర్తించండి.	[__ __]	(CDAQ09)
Q10. ప్రశ్న 10.	"Look at the bowls. Point to the bowl that is *full*… Point to the bowl that is *full*." ఆ గిన్నెలవైపు చూడండి. ఏ గిన్నె పూర్తిగా నిండి వుందో గుర్తించండి …….ఏ గిన్నె పూర్తిగా నిండి వుందో గుర్తించండి	[__ __]	(CDAQ10)
Q11. ప్రశ్న 11.	"Look at the blocks. Point to the picture that has *a lot* of blocks… Point to the picture that has *a lot* of blocks." ఆ బ్లాక్స్ వైపు చూడండి. ఏ బొమ్మలో ఎక్కువ బ్లాక్స్ కలవో గుర్తించండి. ……..ఏ బొమ్మలో ఎక్కువ బ్లాక్స్ కలవో గుర్తించండి	[__ __]	(CDAQ11)
Q12. ప్రశ్న 12.	"Look at the circles. Point to the circle that is *whole*… Point the circle that is *whole*." ఆ వృత్తాలను (సర్కిల్స్) చూడండి. అందులో పూర్తిగా వున్న వృత్తము ఏదో గుర్తించండి. ..అందులో పూర్తిగా వున్న వృత్తము ఏదో గుర్తించండి.	[__ __]	(CDAQ12)
Q13. ప్రశ్న 13.	"Look at the birds. Point to the bird that has *nothing* in his mouth… Point to the bird that has *nothing* in his mouth." పక్షులను చూడండి. నోటి దగ్గర ఏమీ లేని పక్షిని గుర్తించండి. ……..నోటి దగ్గర ఏమీ లేని పక్షిని గుర్తించండి.	[__ __]	(CDAQ13)

Q14. ప్రశ్న 14.	"Look at the coats. Point to the coat that has *all* of its buttons… Point to the coat that has *all* of its buttons." ఈ చొక్కాలు వైపు చూడండి. ఏ చొక్కాకు దాని అన్ని గుండీలు వున్నాయో గుర్తించండి. .....ఏ చొక్కాకు దాని అన్ని గుండీలు వున్నాయో గుర్తించండి.	[__ __]	(CDAQ14)
Q15. ప్రశ్న 15.	"Look at the dogs and cats. Point to the picture where the dog has *less* food than the cat… Point to the picture where the dog has *less* food than the cat." ఆ కుక్కలు మరియు పిల్లుల వైపు చూడండి. ఏ బొమ్మలో అక్కడ వున్న పిల్లి కంటే కుక్కకు తక్కువ ఆహారం వుందో గుర్తించండి. .....ఏ బొమ్మలో అక్కడ వున్న పిల్లి కంటే కుక్కకు తక్కువ ఆహారం వుందో గుర్తించండి.	[__ __]	(CDAQ15)

12.18	Test administration : Finish Time (hour) (possible values : 07 to 18)	Hours [__ __]	(FINHRCDA)
12.19	Test administration : Finish Time (minutes) (possible values : 00 to 59)	Minutes [__ __]	(FINMNCDA)

FIELDWORKER : Fill out 12.20 to 12.22 after you have finished all tests with the child and without the child present

12.20	Were the conditions for the administration of the CDA adequate? 00=No 01=Yes → Skip to 12.22 88=NA	[__ __]	(CONDCDAQ)
12.21	Why were the conditions inadequate for the CDA? Please mark up to two reasons, giving the most important reason first. 01 = no flat surface to work on 02 = too much noise or distractions 03 = child was unmotivated, seemed sick, tired or distracte 04 = fieldworker did not speak the language of the child 05 = there was not enought light 06 = child could not hear or see well 07 = other (specify in the box) 88 = NA		
	First reason : _____	[__ __]	(YNOCDQ01) (SPECCDQ1)
	Second reason : _____	[__ __]	(YNOCDQ02) (SPECCDQ2)

EVALUATION OF ADMINISTRATION

12.22	Comments on the administration (please comment on any situations that might affect the validity of the test results, especially if you considered the administration of either test inadequate) _____ _____ _____ _____ _____ _____ _____ _____ _____	(CDCOMMAD)

Date when this section is finished	__ __ / __ __ / __ __ (Day) (Month) (Year)	(DAYCDF) (MONTHCDF) (YEARCDF) (DATECDF)
Time when this section is finished	___ ___ : ___ ___	(TIMECDF)
Field Worker	Name : _____ Code : [__ __]	(FLDFINCD)

I. Answers for the Congnitive Development Assessment - Quantity

Q1. B (Middle)

Q2. C (Right)

Q3. A (Left)

Q4. C (Right)

Q5. B (Middle)

Q6. A (Left)

Q7. C (Right)

Q8. D (Bottom right)

Q9. A (Left)

Q10. D (Botthom right)

Q11. B (Top right)

Q12. C (Bottom right)

Q13. A (Top left)

Q14. D (Bottom right)

Q15. B (Top right)

II. Answers for the achievement test

Section A and B (reading and writing) :

See instructions for scoring on the literacy test

THE YOUNG LIVES STUDY
CHILD QUESTIONNAIRE - 12yr Old

Young Lives
An International Study of Childhood Poverty

CHILD ID AND DATE

01	INSERT CHILD ID	IN __ __ 1 __ __ __	(CHILDID)
02	Date of Interview	__ __ / __ __ / 200 __ d d / m m / yyyy	CDINTDAY CDINTMTH CDINTYR

DATA HANDLERS

Fieldworker	Name: _____ Signature: _____	Code: [__ __] Date of check : _ __ / __ __ / __ __ __ __ d d / m m / yyyy	CFLDCODE CFLDDAY CFLDMTH CFLDYEAR
Supervisor	Name: _____ Signature: _____	Code: [__ __] Date of check: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	CSUPCODE CSUPDAY CSUPMTH CSUPYEAR
Data entry clerk (first data entry)	Name: _____ Signature: _____	Code: [__ __] Date of first data entry: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	CDE1CODE CDE1DAY CDE1MTH CDE1YEAR
Data entry clerk (second data entry)	Name: _____ Signature: _____	Code: [__ __] Date of second data entry: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	CDE2CODE CDE2DAY CDE2MTH CDE2YEAR

CENTRE FOR ECONOMIC AND SOCIAL STUDIES
Begumpet, Hyderabad – 500 016, Phones : 040-23402789, 23416780, Website: www.cess.ac.in

SECTION 1 - SCHOOL AND ACTIVITIES

SECTION 1A - CHILD'S SCHOOLING

SAY : Now I am going to ask you some questions about school.
చెప్పండి : నేను మీ పాఠశాలకు సంబంధించిన కొన్ని ప్రశ్నలను మిమ్ములను ఇప్పుడు అడగదలచాను.

1.1	Have you ever attended formal school? (not pre-school) మీరు ఎప్పుడైనా నియమబద్ధ బడికి వెళ్ళినారా? (అంగన్‌వాడి/బాలవాడి/నర్సరి కాకుండా) 00=No, 01=Yes, 77=NK, If no, ➢ **SKIP TO 1.23**	[__ __]	(EVERSCH)
1.2	Are you currently enrolled in school? మీరు ప్రస్తుతము బడిలో నమోదు చేసుకున్నారా (బడికి వెళుతున్నారా)? 00=No, 01=Yes, 77=NK If no, ➢ **SKIP TO 1.15**	[__ __]	(ENRSCH)
1.3	Is this a single-sex school? (ఈ బడి ప్రత్యేకముగా ఆడపిల్లలదా లేక మగ పిల్లలదా?) 00=No, 01=Yes, 77=NK	[__ __]	(SINGLSEX)
1.4	What type of school are you attending? ఏ రకమైన స్కూల్‌కి మీరు వెళుచున్నారు? 01=Private 02=NGO/Charity/Church (not for profit), 03=Public (Government), 04=Informal community (eg mothers cooperative), 05=Other, 77=NK	[__ __]	(SCTYPE)
1.5	Which grade/class are you in now? మీరు ప్రస్తుతము చదువుతున్న తరగతి ఏది? (Enter grade 01 to 12, 77=NK)	[__ __]	(GRADNOW)
1.6	How long does it take you to get to school? (in minutes) బడికి వెళ్ళడానికి మీకు ఎంత సమయం పడుతుంది? (నిమిషములలో) -77=NK	[__ __] minutes	(TMSCHMIN)
1.7	How do you usually travel to school? మీరు బడికి సాధారణంగా ఏవిధంగా వెళతారు/ప్రయాణిస్తారు? 01=Walk, 02=Bicycle, 03-Family car, 04=School bus, 05=Public bus/coach/shared taxi, 06=Private hire taxi, 07=Rickshaw, 08=Other, 09=Motorbike, 77=NK	[__ __]	(TRANSSCH)
1.8	When travelling to school do you feel you are in danger? మీరు స్కూలుకు వెళుతున్నప్పుడు, మీరు అపాయంలో ఉన్నారని అనుకున్నారా? 00=No, 01=Yes, 77=NK If no, ➢ **SKIP TO 1.10**	[__ __]	(DANGSCH)
1.9	What are the main risks? (You can list up to three answers) ఆ ముఖ్యమైన ఇబ్బందులు/ప్రమాదాలు/ఆపదలు ఏమిటి? (మూడు వరకు చెప్పవచ్చు) 01=Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves, 04=Harassment from authorities (police, local officials), 05=Natural hazards *e.g. floods), 06=Other, 07=Wild animals, 77=NK	[__ __] [__ __] [__ __]	(SCHRISK1) (SCHRISK2) (SCHRISK3)
1.10	During the last 12 months, have you missed more than one whole week of school at any one time? (excluding school holidays) గత 12 నెలలలో, ఎప్పుడైనా ఒకేసారిగా వారం రోజుల కంటె ఎక్కువ స్కూలుకు వెళ్ళకుండా ఉన్నారా? 00=No, 01=Yes, 77=NK If no, go to 1.13	[__ __]	(MISSCH)

1.11	If yes, why did you miss school? (You can give up to three answers) అవును, అయినట్లయితే ఎందుకు బడికి వెళ్లలేదు? (మూడు సమాధానాలు చెప్పవచ్చు) (ENTER UP TO THREE CODES FROM CODEBOX # 1. DO NOT PROMPT)	[__ __] [__ __] [__ __]	(WMISSC1) (WMISSC2) (WMISSC3)
1.12	In which months did most of these absences (periods away from school) occur, if any? మీరు ఏ నెలలలో స్కూలుకు ఎక్కువ రోజులు హాజరు కాలేదు? 01=January, 02=February, 03=March, 04=April, 05=May, 06=June, 07=July, 08=August, 09= September, 10=October, 11=November, 12=December, 13=None, 77=NK (CODE UP TO THREE POSSIBLE MONTHS BASED ON WHAT CHILDREN SAY)	[__ __] [__ __] [__ __]	(SEAMIS01) (SEAMIS02) (SEAMIS03)
1.13	What are the best things about being at school? (You can give up to three answers but please give the most important one first.) స్కూలు గురించి మీకు నచ్చే అత్యంత మంచి అంశాలు చెప్పండి? (మూడు సమాధానాలు వరకు చెప్పవచ్చు మరియు దయచేసి ముఖ్యమైన విషయాన్ని మొదట చెప్పండి) (ENTER UP TO THREE CODES FROM CODEBOX # 2. DO NOT PROMPT)	[__ __] [__ __] [__ __]	(BESTSCH1) (BESTSCH2) (BESTSCH3)
1.14	What are the worst things about being at school? (You can give up to three answers but please give the most important one first.) స్కూలు గురించి మీకు నచ్చని అంశాలు చెప్పండి? (మూడు సమాధానాలు వరకు చెప్పవచ్చు, కాని దయచేసి ముఖ్యమైన విషయాన్ని మొదట చెప్పండి) (ENTER UP TO THREE CODES FROM CODEBOX # 3. DO NOT PROMPT)	[__ __] [__ __] [__ __]	(WORSTSC1) (WORSTSC2) (WORSTSC3)

FIELDWORKER: IF CHILD IS STILL ENROLLED IN SCHOOL ➢ **SKIP TO 1.24**
ఫీల్డ్ వర్కర్ : ఒకవేళ పిల్లవాడు ప్రస్తుతం స్కూల్‌లోనే ఉంటే/వెళుతుంటే ➢ **SKIP TO 1.24**

1.15	(If child is no longer in school) What was the last grade you completed before you left school? (ENTER GRADE, 77=NK) (పిల్లవాడు స్కూలుకు వెళ్ళనట్లయితే/మానివేసినట్లయితే) మీరు బడి మానేయకముందు పూర్తి చేసిన తరగతి ఏమిటి? (ENTER GRADE, 77=NK)	[__ __]	(GRADCOMP)
1.16	How old were you when you stopped attending? మీరు ఎన్ని సంవత్సరముల వయస్సులో స్కూలుకు వెళ్ళడం మానివేసారు? (ENTER AGE IN YEARS, 77=NK)	[__ __]	(AGESTOP)
1.17	Was this a single-sex school? మీరు వెళ్ళిన స్కూలు ప్రత్యేకంగా ఆడపిల్లలదా లేక మగపిల్లలదా? 00=No, 01=Yes, 77=NK	[__ __]	(XSINGLSX)
1.18	What type of school was it? (ఆ స్కూలు ఈ క్రిందివాటిలో దేనికి చెందినది?) 01=Private, 02=NGO/Charity/Church (not for profit), 03=Public (Government),04=Informal community (eg mothers cooperative), 05=other, 77=NK	[__ __]	(XSCTYPE)
1.19	How long did it take you to get to school? (minutes) మీరు స్కూలుకు వెళ్ళడానికి ఎంత సమయం పట్టేది? (నిమిషాలలో) -77=NK	[__ __] minutes	(XTMSCHMN)
1.20	How did you get to school? (మీరు ఏ సౌకర్యము ద్వారా స్కూలుకు వెళ్ళారు?) 01=Walk, 02=Bicycle, 03-Family car, 04=School bus, 05=public bus/coach/shared taxi, 06=private hire taxi, 07=rickshaw, 08=Other, 09=Motorbike, 77=NK	[__ __]	(XTRNSSCH)

1.21	When travelling to school did you feel you were in danger? మీరు స్కూలుకు వెళుతున్నప్పుడు మీరు ప్రమాదంలో ఉన్నారని అనుకొన్నారా? 00=No, 01=Yes, 77=NK If no, ➢ **SKIP TO 1.23**	[__ __]	(XDANGSCH)
1.22	What were the main risks? (ముఖ్యమైన ఇబ్బందులు/ప్రమాదాలు ఏమిటి?) 01=Traffic, 02=Harassment/abuse from other children, 03= Rebels/thieves , 04=Harassment from authorities (police, local officials), 05=Natural hazards e.g. floods, 06= Other, 07=Wild animals, 77=NK	[__ __]	(XSCHRISK)
1.23	What are the main reasons you are not going to school? (You can give up to three answers. Please give the most important one first.) మీరు స్కూలుకు వెళ్ళకపోవడానికి గల ముఖ్య కారణాలు ఏవి? (మూడు సమాధానాలు ఇవ్వవచ్చు, కాని మొదట ముఖ్యమైన దానిని చెప్పండి) (ENTER UP TO THREE CODES FROM CODEBOX #4. DO NOT PROMPT)	[__ __] [__ __] [__ __]	(SCHWHY1) (SCHWHY2) (SCHWHY3)

SECTION 1B - CHILD'S TIME USE

SAY : I am now going to ask you about how you spent your time yesterday.
చెప్పండి : మీరు నిన్నటిరోజు ఏ విధంగా మీ సమయాన్ని గడిపారో నేను ఇప్పుడు మిమ్ములను అడగదలిచాను.

FIELDWORKER: IF YESTERDAY WAS A HOLIDAY, ASK ABOUT THE MOST RECENT DAY THAT WAS NOT A HOLIDAY.
ఫీల్డ్ వర్కర్ : నిన్నటి దినము సెలవుదినము అయినట్లయితే ఈ మధ్యలో సెలవుకాని రోజు గురించి అడగండి.

1.24	What activities did you do yesterday/on xxxday (last working day)? నిన్న మీరు ఏఏ పనులు చేసారు? (చివరి పని దినము)			
	1.24.1	**1.24.2**	**1.24.3**	**1.24.4**
	Which activities did you do yesterday? (ENTER CODE FROM CODE BOX # 5) నిన్న మీరు ఎలాంటి పనులు చేశారు?	Were you supervised during this activity? మీరు ఈ పనులు చేసినప్పుడు మీరు పర్యవేక్షించబడ్డారా? 00=No, 01=Yes, 77=NK	Were you supervising younger children during activity? మీకంటే చిన్న పిల్లలు ఈ పని చేస్తున్నప్పుడు మీరు వారిపై పర్యవేక్షణ చేసినారా? 00=No, 01=Yes, 77=NK	Were you able to choose whether or not to do this this activity? మీరు ఈ పనులు చేసినప్పుడు చెయ్యాలా వద్దా అని ఎంచుకోగలవా? 00=No, 01=Yes, 02=Sometimes, 77=NK
(ACTID)	(ACTYEST)	(ACTSUPERV)	(ACTCARE)	(CHOICE)
01	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]	[__ __]
04	[__ __]	[__ __]	[__ __]	[__ __]
05	[__ __]	[__ __]	[__ __]	[__ __]
06	[__ __]	[__ __]	[__ __]	[__ __]
07	[__ __]	[__ __]	[__ __]	[__ __]
08	[__ __]	[__ __]	[__ __]	[__ __]

SAY : I want to know about how you spent your time on a typical day in the last week.
చెప్పండి : నేను ఇప్పుడు గతవారంలో ఒక పోల్చదగని రోజు మీరు ఏవిధంగా మీ సమయాన్ని గడిపారో మిమ్మల్ని అడగదలిచాను.

1.25	Firstly can you tell me how many hours you spend asleep on a typical night? మొదటగా మీరు ఒక పోల్చదగిన రాత్రిలో ఎన్ని గంటలు నిద్రపోయారో చెప్పండి? **FIELDWORKER :** RECORD IN HOURS - 77=NK		
01	Sleep (నిద్ర)	[__ __ __]	(CSLEEP)
	SAY: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. చెప్పండి : ఇప్పుడు, రోజులో మిగిలిన సమయం గురించి ఆలోచించండి. ఒక ఉదాహరణమైన రోజులో మీరు క్రింద ఇవ్వబడిన కార్యకలాపాలలో ఎంత సమయం గడిపారో మిమ్మల్ని అడగదలిచాను. **FIELDWORKER :** RECORD IN HOURS. (ఫీల్డు వర్కర్ : గంటలలో రికార్డు చెయ్యండి) -30=Half of an hour, -77=NK		

02	Care for others (younger siblings, ill household members) ఇతరుల సంరక్షణ (తనకంటె చిన్న సహోదరులు/సహోదరిలు, జబ్బు చేసిన కుటుంబ సభ్యులు)	[__ __]	
03	Domestic tasks – ఇంటి పనులు (fetching water, firewood, cleaning, cooking, washing, shopping) (నీరు తీసుకొని రావడం, వంటచెరకు తేవడం, శుభ్రపరచడం, వంట చేయడం, బట్టలు ఉతకడం, బజారుకు వెళ్ళడం)	[__ __]	(CHHCHORE)
04	Tasks on family farm, cattle herding, other family business, shepherding (not just farming) సొంత వ్యవసాయ పనులు, పశువులు కాయడం, కుటుంబం యొక్క ఇతర వ్యాపారం, మేకలు/గొర్రెలు కాయడం	[__ __]	(CNPAYWRK)
05	Activities for pay outside of household or for someone not in the household కూలీ కోసం ఇంటి బయట కూలీపని, ఇంట్లో వారికోసం కాకుండా బయటవారికోసం పని	[__ __]	(CPAYWORK)
06	At school – బడిలో	[__ __]	(CSCHOOL)
07	Studying outside of school (extra tuition, studying at home) స్కూలులో కాకుండా బయట చదువుకోవడం (ట్యూషన్, ఇంటిలో చదవడం)	[__ __]	(CSTUDY)
08	Play time/general leisure – ఆటలాడుకొనే సమయం, తీరిక సమయం.	[__ __]	(CPLAY)

1.26	Have you done anything in the last 12 months to get money or things for yourself or your family? గత 12 నెలలలో మీ కొరకుగాని, మీ కుటుంబము కొరకుగాని డబ్బు గాని, వస్తువులుగాని సంపాదించే పనులు ఏమైనా చేసారా? 00=No, 01=Yes, 77=NK, If no NK ➢ **SKIP TO 1.30**	[__ __]	(CHLDWORK)

1.27	Please give details of these activities – దయచేసి మీరు చేసిన పనుల వివరములు తెలుపండి.			
	1.27.1	**1.27.2**	**1.27.3**	**1.27.4**
	What were these activities? (FIELDWORKER : enter each type of activity not each individual job) మీరు డబ్బు సంపాదన కొరకు చేసిన పనులు ఏమిటి? (ENTER CODES FROM CODE BOX # 6)	What form of payment was received or is expected for this activity? ఈ పని చేసినందుకు కూలి ఏ రూపేణ పొందినారు లేదా పొందుతారని ఊహించారు? 01=Money, 02=In kind, 03=Both, 04=Debt relief, 77=NK	Did you get to keep all or some of the payment for this activity? మీరు సంపాదించిన దానిని అంత మీ దగ్గరే ఉంచుకొంటారా? లేదా కొంత మొత్తం ఉంచుకొంటారా? 00=No, none, 01=Yes, all of it, 02=Yes, some of it, 88=NK	Which activity did you spend most time on during the year? మీరు సంవత్సరములో ఏ పని మీద ఎక్కువ సమయం గడుపుతారు? 01=most time, 77=NK, 88=N/A
(WORKID)	(WORKACT)	(WORKPAY)	(PAYNAME)	(RANKPAY)
01	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]	[__ __]
04	[__ __]	[__ __]	[__ __]	[__ __]
05	[__ __]	[__ __]	[__ __]	[__ __]
06	[__ __]	[__ __]	[__ __]	[__ __]
07	[__ __]	[__ __]	[__ __]	[__ __]
08	[__ __]	[__ __]	[__ __]	[__ __]

1.28	What do you most like about doing _____ (FIELDWORKER: INSERT NAME OF PRIMARY JOB)? ఈ పని చేయడంలో మీకు బాగా ఇష్టమైన విషయాలు ఏమిటి? మూడు సమాధానాలు చెప్పవచ్చు కాని దయచేసి మొదట ముఖ్యమైనది వ్రాయండి. You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 7)	[__ __] [__ __] [__ __]	(PAYLIKE1) (PAYLIKE2) (PAYLIKE3)
1.29	What do you least like about doing _____ (FIELDWORKER: INSERT NAME OF PRIMARY JOB)? ఈ పనిచేయడంలో మీకు నచ్చని విషయాలు ఏమిటి? మూడు సమాధానాలు చెప్పవచ్చు. కాని దయచేసి మొదట ముఖ్యమైనది వ్రాయండి. You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 8)	[__ __] [__ __] [__ __]	(PYNOLIK1) (PYNOLIK2) (PYNOLIK3)
1.30	Please tell me which of the following choices you think is the best choice for you: ఈ క్రింద ఇవ్వబడిన వాటిలో ఏది మీకు మంచిది ఎంపిక అని మీరు అనుకుంటారో దయచేసి నాకు చెప్పండి 01=Going to school only, 02=Going to work only, 03=Mixing work and school (during term time only), 77=NK	[__ __]	(SCHWRK)
1.31	In the last four years, have you missed school because you were working for money or goods? మీరు గత 4 సం.లలో పనిచేసి డబ్బులు లేక వస్తువులను సంపాదించడం కోసం స్కూలు మాని వేయడం జరిగిందా? 00=No, 01=Yes, 77=NK	[__ __]	(SCHMISS)
1.32	In the last four years, have you been seriously injured while working or while doing house-keeping activities or have you been seriously ill due to work? గత 4 సం.లలో మీరు బయట పని చేస్తున్నప్పుడు లేదా ఇంటి సంరక్షణకు సంబంధించిన పనులు చేస్తున్నప్పుడు కాని మీరు తీవ్రమైన గాయాలబారిన పడినారా లేక పని కారణముగా బాగా అనారోగ్యము బారిన పడినారా? 00=No, 01=Yes, 77=NK If No ➢ **SKIP TO SECTION 2**	[__ __]	(WRKINJ)
1.32.1	What was/were the serious illnesses/injuries? ఆ తీవ్ర అనారోగ్యము/గాయాలు ఏమిటి? (Enter codes FROM CODEBOX # 9) You can give up to three answers but please give the most important one first. మూడు సమాధానాలు వ్రాయవచ్చు కాని దయచేసి మొదట ముఖ్యమైనది వ్రాయండి. If other, specify : _____	[__ __] [__ __] [__ __]	(WRKINJ1) (WRKINJ2) (WRKINJ3) (SPECWKIN)

SECTION 2 – CHILD HEALTH

SAY : Now I am going to ask you some questions about your health.
చెప్పండి : నేను ఇప్పుడు మిమ్ములను మీ ఆరోగ్యం గురించి కొన్ని ప్రశ్నలు అడుగుతాను.

2.1	Compared to other children of your age would you say your health is the same, better or worse? మీ వయస్సు ఉన్న ఇతర పిల్లలతో పోల్చితే మీ ఆరోగ్యం అలాగే ఉందా, మంచిగా ఉందా లేక బాగా లేదా? 01=Same, 02=Better, 03=Worse, 77=NK	[__ __]	(CHEALTHY)

Food (solid or liquid) frequency

2.2	**SAY :** During the previous 24-hour period (or on typical day if the child was ill yesterday), did you consume: గత 24 గంటలలో (లేదా ఒక పోల్చదగిన రోజు ఒకవేళ పిల్లవాడు నిన్న అనారోగ్యంగా ఉంటే) ఈ క్రింది వాటిలో మీరు ఏమి తీసుకున్నారు?	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal ఉదయపు భోజనానికి ముందు ఏ ఆహారమైనా తీసుకున్నారా	[__ __]	(CFODFRQ1)
02	A morning meal – ఉదయం భోజనం	[__ __]	(CFODFRQ2)
03	Any food between morning and midday meals ఉదయం మరియు మధ్యాహ్న భోజనమునకు మధ్యలో ఏదైనా ఆహారం	[__ __]	(CFODFRQ3)
04	A midday meal – మధ్యాహ్న భోజనం	[__ __]	(CFODFRQ4)
05	Any food between midday and evening meals మధ్యాహ్నం మరియు సాయంత్రము భోజనానికి మధ్యలో ఏదైనా ఆహారం	[__ __]	(CFODFRQ5)
06	An evening meal – సాయంత్రం భోజనం	[__ __]	(CFODFRQ6)
07	Any food after the evening meal – సాయంత్రం భోజనం తరువాత ఏదైనా ఆహారం	[__ __]	(CFODFRQ7)
	Total added automatically **do not fill**	[__ __]	(CFOODTOT)

NOTE : Ask about each possible meal or snack. People often leave out or forget certain meal times.

FIELDWORKER : ESTABLISH FIRST IF CHILD IS VEGETARIAN. IF YES PUT 88 IN # 06, # 07.
ఫీల్డ్ వర్కర్ : మొదట పిల్ల/పిల్లవాడు శాకాహారియో కాదో నిర్ధారించండి. అవును అయినచో # 06, # 07 లో 88 వేయండి.

2.3	During the previous 24-hour period did you consume any of the following: గత 24 గం.లలో మీరు ఈక్రింది వాటిలో దేనినైనా తీసుకున్నారా?	00=No, 01=Yes, 77=NK, 88=N/A	
01	Cereals (maize, rice, bread)	[__ __]	(CFDDIV01)
02	Roots/Tubers (potato, cassava)	[__ __]	(CFDDIV02)
03	Legumes (lentils, beans, peas)	[__ __]	(CFDDIV03)
04	Milk/Milk Products (milk, yogurt, cheese)	[__ __]	(CFDDIV04)
05	Eggs	[__ __]	(CFDDIV05)
06	Meat/offal	[__ __]	(CFDDIV06)
07	Fish/Seafood	[__ __]	(CFDDIV07)
08	Oil/Fat (butter, vegetable oil, palm oil)	[__ __]	(CFDDIV08)
09	Sugar/Honey	[__ __]	(CFDDIV09)
10	Fruits (banana, orange, mango)	[__ __]	(CFDDIV10)
11	Vegetables (spinach, onion, carrot)	[__ __]	(CFDDIV11)
	Total added automatically do not fill	[__ __]	(CFDIVTOT)

NOTE: Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.
సూచిక : ప్రతి ఆహారమును ప్రాంతీయ ఆహారంలోకి మార్చుకొని, పిల్లవాడు/పిల్ల ఎన్ని తిన్నాడో వ్రాయండి.

2.4	(For girls) Have you started your periods yet and if so at what age did they start? (ఆడపిలల్లకు) మీ యొక్క ఋతుక్రమం మొదలు అయ్యిందా? మరియు అయినచో ఏ వయస్సులో మొదలు అయ్యింది? (If Yes, ENTER AGE - otherwise enter 00=No, 77=NK, 88=N/A)	[__ __]	(MENARCHE)
2.5	(For boys) Has your voice changed (deepened) if yes, then at what age did you notice it changing? (మగ పిల్లలకు) మీ గొంతు మారిందా? మారినచో మీ గొంతు మారిందని ఏ వయస్సులో మీరు గమనించారు? (If Yes, ENTER AGE - otherwise enter 00=No, 77=NK, 88=N/A)	[__ __]	(VOICE)
2.6	(For boys) Has hair started growing on your chin (OBSERVE and ask when). (మగ పిల్లలకు) మీ గడ్డం మీద వెంట్రుకలు రావడం మొదలు అయ్యాయా? (గమనించి అది ఎప్పుడో అని అడగండి) (If Yes, ENTER AGE - otherwise enter 00=No, 77=NK, 88=N/A)	[__ __]	(HAIRCHIN)

SECTION 3 - SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT

SAY : Now I am going to ask you some questions about the people in your life.
చెప్పండి : మీ జీవితంలో తారసపడ్డ/పరిచయమైన వారి గురించి మిమ్ములి ఇప్పుడు కొన్ని ప్రశ్నలు అడగదల్చాను.

3.1	If you had a problem is there someone who would help you? మీకు ఏదైనా సమస్య వచ్చినపుడు, మీకు సహాయం చేయడానికి ఎవరైనా ఉన్నారా? 00=No, 01=Yes, 77=NK, If No or NK (77) ➢ **SKIP TO 3.3**	[__ __]	(CANYHELP)
3.2	Who is this person? (ENTER CODE FROM CODE BOX # 10) ఆ వ్యక్తి ఎవరు?	[__ __]	(WHOHELP)

3.3	Is there someone who could help you with the following situations: క్రింద ఇవ్వబడిన పరిస్థితులలో మీకు ఎవరైనా సహాయం చేయడానికి ఉన్నారా?	00=No, 01=Yes, 77=NK, 88=N/A	
01	If you were having a problem with your studies at school? బడిలో మీ చదువులో ఏదైనా సమస్య ఉంటే?	[__ __]	(CHELP01)
02	If you were worried about something at home? ఇంటివద్ద నీవు దేని గురించి అయినా భాదపడుతుంటే	[__ __]	(CHELP02)
03	If you were being teased or bullied by another child? మీరు ఎవరైనా పిల్లవానిచే ఏడ్పించబడటం లేదా భయపెట్టబడినప్పుడు	[__ __]	(CHELP03)
04	If you needed advice about a religious matter? మతపరమైన విషయాలలో మీకు సలహా అవసరం అయితే	[__ __]	(CHELP04)
05	If you needed pocket money? – జేబు ఖర్చులకు డబ్బు అవసరం అయితే	[__ __]	(CHELP05)
06	If you needed help getting to school or work? స్కూలుకు లేదా పనికి వెళ్ళడానికి సహాయం అవసరం అయితే	[__ __]	(CHELP06)

3.4	Please tell me the names of your friends that you have spoken to in the past week. మీరు గతవారంలో మాట్లాడిన మీ స్నేహితుల పేర్లు దయచేసి చెప్పండి. (FIELDWORKER: COUNT NUMBER AND ENTER THE NUMBER.)	[__ __]	(FRIEND)

Please answer the following questions with 'always', 'sometimes' or 'never'.

3.5	Do your friends look up to you as a leader? మీ స్నేహితులు మిమ్ములను నాయకుడుగా చూస్తారా? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(LEAD)

FIELDWORKER : IF THE CHILD IS CURRENTLY ATTENDING SCHOOL, ASK 3.6 - 3.8. IF NOT ➢ **SKIP TO 3.9**
ఫీల్డ్ వర్కర్ : ఇప్పుడు పిల్ల/పిల్లవాడు ప్రస్తుతము స్కూల్‌కి వెళుతుంటే, 3.6 – 3.8 ప్రశ్నలు అడగండి. లేనిచో ➢ **SKIP TO 3.9**

3.6	Do other children include you in their games at break time at school? స్కూలునందు ఖాళీ సమయములో ఆడే ఆటలలో ఇతర పిల్లలు మిమ్మల్ని కలుపుకుంటారా? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(INCGAME)
3.7	Do you find it hard to talk to other children in your class? మీ తరగతిలోని ఇతర పిల్లలతో మాట్లాడుతున్నప్పుడు నీకు కష్టంగా అనిపిస్తుందా? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(HARDTALK)
3.8	Do you help other children who have a problem at school? స్కూలునందు ఇతర పిల్లలకు సమస్య వచ్చినప్పుడు మీరు వారికి సహాయం చేస్తారా? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(HELPCHLD)

FIELDWORKER: IF THE CHILD DOES PAID WORK, ASK 3.9 - 3.13. IF NOT ➢ SKIP TO 3.14
ఫీల్డ్ వర్కర్ : 'పేరు' డబ్బు సంపాదించే పని ఏదైనా చేస్తుంటే 3.9 – 3.13 ప్రశ్నలు అడగండి. లేనిచో ➢ **SKIP TO 3.14**

3.9	When you are doing paid work, are you working alongside other children under 15? మీరు డబ్బు సంపాదించే పని చేస్తుంటే, 15 సం.లోపు ఉన్న ఇతర పిల్లలతో కలిసి పని చేస్తున్నారా? 01=Always, 02=Sometimes, 03=Never, 77=NK, If Never or NK (77) ➢ skip to 3.13	[__ __]	(UNDERFIF)
3.10	Do you find it easy to work alongside other children? ఇతర పిల్లలతో కలిసి పని చేయడం తేలిక అని మీరు అనుకున్నారా? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(WORKWITH)
3.11	Do you find it hard to talk to other children at work? పనిచేసే చోట ఇతర పిల్లలతో కలిసి మాట్లాడడం కష్టమని మీకు అనిపిస్తుందా? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(WOTALK)
3.12	Do you help other children who have a problem at work? పనిచేసే చోట ఇతర పిల్లలకు సమస్య వచ్చినపుడు మీరు సహాయం చేస్తారా? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(WOHELP)
3.13	Is it possible for you to talk to the person responsible for paying you in money or goods if you do not get paid on time/paid less? సకాలంలో మీకు డబ్బు చెల్లించకపోయిన/తక్కువ చెల్లించిన, మీకు చెల్లించాల్సిన బాధ్యత ఉన్న వ్యక్తితో మాట్లాడడం మీకు సాధ్యమేనా? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(PAYTALK)

3.14	**SAY :** I am now going to ask you some questions about groups in your local area that you may be an active member of. **చెప్పండి :** మీ స్థానిక ప్రాంతంలో ఉన్న సంఘాలలో మీరు యాక్టివ్ సభ్యులు అయి ఉండొచ్చు. అటువంటి గ్రూపుల గురించి మిమ్ములను కొన్ని ప్రశ్నలు అడగాలని అనుకుంటున్నాను.		
		3.14.1	**3.14.2**
	NAME OF GROUP	Are you a member of a NAME OF GROUP? మీరు ఈ గ్రూపులో సభ్యులుగా ఉన్నారా? 00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT GROUP	How often do you attend meetings? ఎంత తరచుగా మీటింగులకు హాజరవుతున్నారు? 01=More than once a week, 02=Weekly, 03=Monthly, 04=Twice a year, 05=Annually, 06=Less than once a year, 77=NK
	(SPECGRP)	(GRPMEM)	(GRPATT)
01	Youth group – యువజన సంఘం	[__ __]	[__ __]
02	Sports group – ఆటల సంఘం	[__ __]	[__ __]
03	Religious group – మత సంఘం	[__ __]	[__ __]
04	After school club (refers to any kind of club on school premises but outside normal school day)	[__ __]	[__ __]
05	Informal child organised group	[__ __]	[__ __]
06	Work related group – కార్మిక సంఘాలు	[__ __]	[__ __]
07	School committees – పాఠశాల కమిటీలు	[__ __]	[__ __]
08	Other, specify: ఇతరములు, వివరించండి : ✍ _____	[__ __]	[__ __]

SECTION 4 - FEELINGS AND ATTITUDES

SAY : Now I am going to ask you your opinion on various things. I want you to say how you think or feel about them.
చెప్పండి : అనేక విషయాలమీద మీ అభిప్రాయాలను ఇప్పుడు నేను మిమ్ములను అడగాలని అనుకుంటున్నాను. వాటి గురించి మీరు ఏ విధంగా ఆలోచిస్తారో లేదా భావిస్తారో చెప్పాలని ఆశిస్తున్నాను.

4.1	Imagine that a family in the VILLAGE/SUBURB has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? ఒక గ్రామంలో/సబర్బన్‌లో పూర్తికాలము బడికి వెళ్ళే 12 సం.ల కుమారుడు ఒక కుటుంబములో ఉన్నాడు. ఆ కుటుంబము తన ఆదాయాన్ని పెంచుకోవాల్సిన కఠిన పరిస్థితి తప్పనిసరి అయినది. కొడుకుని పనికి పంపించే ఒక ప్రత్యామ్నాయం ఉంది. కాని కుమారుడు బడిలోనే ఉండాలని అనుకొంటున్నాడు. ఆ కుటుంబము ఏమి చేయాలి? 01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know	[__ __]	(CFAMSON)

FIELDWORKER : SHOW LADDER/PICTURE OF LADDER

4.2	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? ఈ నిచ్చెనలో తొమ్మిది మెట్లు ఉన్నాయి. ఒకవేళ మీరు తొమ్మిదో మెట్టు మీద ఉన్నారని మేము అంటే, అది మీ అత్యంత మంచి జీవితాన్ని ప్రతిబింబిస్తుంది. మరియు అతి క్రింది మెట్టు, మీ జీవితంలో అత్యంత హీనమైన స్థితిని చూపిస్తుంది. వ్యక్తిగతంగా మీరు ప్రస్తుత పరిస్థితుల్లో నిచ్చెన మీద ఎక్కడ ఉన్నారని అనుకొంటారు? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	(CLADDER)
4.3	Where do you think you will be on the ladder in four years from now? ఇప్పటినుండి 4 సం.ల తరువాత ఈ నిచ్చెనలో మీరు ఎక్కడ ఉంటారని అనుకుంటున్నారు? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	(CFARLAD)

4.4	(Unless answer to 4.2 is 9) What would help you move up the ladder? (ENTER CODE FROM CODE BOX # 11). You are allowed up to three answers but please give the most important one first. (4.2కి జవాబు 9 కాకుంటే) మీరు నిచ్చెన మీద పైకి ఎక్కడానికి ఏది ఉపయోగపడుతుంది? (ENTER CODE FROM CODE BOX # 11). మూడు జవాబులు చెప్పవచ్చు, కాని దయచేసి మొదట ముఖ్యమైనది చెప్పండి. (4.2.కి జవాబు 9 అయితే 88=NA వేయండి) (If answer to 4.2 is 9, answer 88=NA)	
	(CHLPMV1) (CHLPMV2) (CHLPMV3)	
01	[__ __]	
02	[__ __]	
03	[__ __]	
4.5	(Unless answer to 4.2 is 01) What would cause you to move down the ladder? (ENTER CODE FROM CODE BOX # 12). You are allowed up to three answers but please give the most important one first. (4.2కి జవాబు 01 కాకుంటే) మీరు నిచ్చెన మీద క్రిందకి దిగజారడానికి ఏది కారణమవుతుంది? (ENTER CODE FROM CODE BOX # 12). మీరు 3 జవాబులు చెప్పవచ్చు, కాని మొదట ముఖ్యమైనది వ్రాయండి. (4.2కి జవాబు 01 అయితే 88=NA వేయండి) (If answer to 4.2 is 01, answer 88=NA)	
	(CHLPDWN1) (CHLPDWN2) (CHLPDWN3)	
01	[__ __]	
02	[__ __]	
03	[__ __]	

4.6	Imagine that a family in the VILLAGE/SUBURB has a 12 year old daughter who is attending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? ఒక గ్రామంలో/సబర్బన్‌లో పూర్తికాలపు బడికి వెళ్ళే 12 సం.ల కుమార్తె ఒక కుటుంబంలో ఉంది అని ఊహించండి. ఆ కుటుంబము తన ఆదాయాన్ని పెంచుకోవాల్సిన పరిస్థితి తప్పనిసరి అయినది. కుమార్తెను పనికి పంపించే ఒక ప్రత్యామ్నాయం ఉంది. కాని ఆ కుమార్తె బడిలోనే ఉండాలని అనుకొంటుంది. ఆ కుటుంబము ఏమి చెయ్యాలి? 01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know	[__ __]	(CFAMDTR)

FIELDWORKER: ONLY ANSWER ONE OF THE TWO FOLLOWING QUESTIONS: IF CHILD HAS RECEIVED SOME SCHOOLING, ASK 4.7. IF NOT, ASK 4.8

ఫీల్డ్ వర్కర్: క్రింది ఇవ్వబడిన రెండు ప్రశ్నలలో ఒక ప్రశ్నకే జవాబు చెప్పండి. ఆ పిల్ల/పిల్లవాడు కొంతకాలమైనా స్కూలుకి వెళ్ళి ఉంటే 4.7 అడగండి. లేనిచో 4.8 అడగండి.

4.7	Do you think that formal schooling will be useful in your future life? నియమబద్ధ పాఠశాలలో చదవడం మీ భవిష్యత్ జీవితానికి ఉపయోగపడుతుందని మీరు అనుకొంటున్నారా? (READ CODES) 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK ➢ **SKIP TO 4.9**	[__ __]	(CSCUSEFL)
4.8	Do you think that formal schooling would have been useful to you in your future life? నియమబద్ధ పాఠశాలలో చదివి ఉండి ఉంటే మీ భవిష్యత్ జీవితం బాగుండేదని మీరు అనుకొంటారా? (READ CODES) 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK	[__ __]	(CNSCUSE)
4.9	When you are about 20 years old, what job do you think you will be doing? మీరు 20 సం.ల వయస్సు వచ్చేటప్పటికి, ఏ ఉద్యోగం చేస్తూ ఉంటారని మీరనుకుంటారు? ENTER CODE FROM CODE BOX # 13 (DO NOT PROMPT)	[__ __]	(CHFUTURE)

FIELDWORKER: IF CHILD IS STILL IN SCHOOL, ASK 4.10-4.12, OTHERWISE ➢ **SKIP TO 4.13**

ఫీల్డ్ వర్కర్ : పిల్ల/పిల్లవాడు ఇంకా స్కూల్‌లోనే ఉంటే, 4.10 – 4.12 అడగండి, లేనిచో ➢ **SKIP TO 4.13**

4.10	Imagine you had no constraints and could stay at school as long as you liked, what level of formal education would you like to complete? మీకు ఎలాంటి ఇబ్బందులు లేవు మరియు మీ ఇష్టం వచ్చినంత వరకు చదువుకోవచ్చు అనుకుంటే, మీరు నియమబద్ధ పాఠశాలలో ఎంతస్థాయి వరకు పూర్తిచేయాలని అనుకుంటున్నారు? ENTER GRADE 01 to 12, 13=Post-secondary, vocational, 14=University, 00=None, 77=NK	[__ __]	(CGRDLIKE)
4.11	Given your current situation do you expect you will reach that level of education? ఈ ప్రస్తుత పరిస్థితుల్లో మీరు ఆ విద్యా స్థాయివరకు రాగలరని అనుకుంటున్నారా? 01=Yes, 00=No, 77=NK, If yes or 77=NK, ➢ Skip to 4.14	[__ __]	(CEXPGRAD)

4.12	What are main reasons you are most likely to drop out of school early? You can give up to three answers but please give the most important one first. ముందుగానే మీరు బడి మానివేయవచ్చు అనడానికి గల ప్రధాన కారణాలు ఏమిటి? మీరు 3 సమాధానాలు చెప్పవచ్చు, కాని మొదటగా ముఖ్యమైనది వ్రాయండి. (ENTER UP TO THREE CODES FROM CODE BOX #14. DO NOT PROMPT)	
	(CYDRPOT1) (CYDRPOT2) (CYDRPOT3)	
01	[__ __]	
02	[__ __]	
03	[__ __]	

FIELDWORKER: ASK ALL CHILDREN THESE QUESTIONS

ఫీల్డ్ వర్కర్: పిల్లలందరినీ ఈ ప్రశ్నలు అడగండి.

SAY: I am going to read some things that young people your age sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first. (**FIELDWORKER:** DO PRACTISE QUESTIONS UNTIL CHILD UNDERSTANDS TASK - UP TO 3 TIMES).

చెప్పండి : నేను, మీఈడు పిల్లలు కొన్నిసార్లు చెప్పే, అనుకొనే లేక భావించే విషయాలు కొన్ని చదవబోతున్నాను. ఈనాలుగు కార్డులలో ఒకదానిని మీరు ఎంచుకోగోరుతున్నాను. అది మీరు చెప్పే, అనుకొనే లేక భావించే దానిలాగా అనిపిస్తే దయచేసి టిక్స్‌లో ఒకదానిని ఎంచుకోండి. అది మీకు చాలా బాగా మీరు అనుకొనేలాగా అనిపిస్తే, దయచేసి పెద్ద టిక్‌ని ఎంచుకోండి (పెద్ద టిక్‌ని చూపండి=01). అది అలా కొంచెం అనిపిస్తే, దయచేసి చిన్న టిక్‌ని ఎంచుకోండి (చిన్న టిక్ చూపండి=02). అది మీరు చెప్పే, అనుకొనే లేక భావించేదాని లాగే అనిపించకపోతే క్రాస్‌లో ఒకదానిని ఎంచుకోండి. అది అసలు అలాగా అనిపించకపోయినా, దానికి విరుద్ధంగా అనిపించినా, పెద్ద క్రాస్‌ని ఎంచుకోండి (పెద్ద క్రాస్ చూపండి=04). మీరు అనుకొనేవిధంగా అనిపించకపోతే చిన్న క్రాస్‌ని ఎంచుకోండి (చిన్న క్రాస్ చూపండి=03). ముందు మనం కొన్ని ప్రాక్టీసు ప్రశ్నలని చేద్దాం (**ఫీల్డ్ వర్కర్ :** ప్రాక్టీసు ప్రశ్నలని పిల్లవాడు అర్థం చేసికొనేంత వరకు 3 సార్లు చెయ్యండి).

SAY : 'I like rice' – 'నాకు అన్నం ఇష్టం'
'I can run fast' – 'నేను తొందరగా పరుగెత్తగలను'
'I like sambar' – 'నాకు సాంబారు ఇష్టం'

SAY : I am now going to ask you your opinion about some things in the local area.

చెప్పండి : నేను మిమ్మల్ని ఇప్పుడు ఈ లోకల్ ఏరియాలోని కొన్ని విషయాలపై మీ అభిప్రాయాల గురించి అడగదలచాను.

4.13	Question	Scale response (01-04), 77=NK,	
01	Most people in my neighbourhood are basically honest [+] నా ఇరుగు పొరుగువారిలో చాలామంది స్వతహాగా నిజాయితీదారులు	[__ __]	(TR1)
02	Most people in my neighbourhood can be trusted [+] నా ఇరుగు పొరుగువారిలో చాలామందిని నమ్మవచ్చును	[__ __]	(TR2)
03	I believe the government does what is right for people like me [+] ప్రభుత్వము నాలాంటివాళ్ళకు ఏది సరి అయినదో అది చేస్తుందని నేను నమ్ముతున్నాను	[__ __]	(TR3)
04	The nearest primary school provides a good quality education to the children in this community ఈ కమ్యూనిటిలో వున్న పిల్లలకి అతి దగ్గరగా వున్న పాఠశాల మంచి గుణాత్మకమైన చదువును అందిస్తుంది	[__ __]	(SV1)
05	The nearest health centre provides a good quality health service for children అతి సమీపములో వున్న ఆరోగ్యకేంద్రం మంచి గుణాత్మకమైన సేవల్ని పిల్లలకి అందిస్తుంది	[__ __]	(SV2)
06	I feel safe when I go out of the house on my own నేను నాకుగా ఇంటి బయటకు వెళ్ళినప్పుడు భద్రతగా వున్నాను అని భావిస్తాను	[__ __]	TR4)
07	The local police do their job well ప్రాంతీయ పోలీసులు వారిపని బాగా చేస్తారు	[__ __]	(SV5)
08	People in this community can affect local government decisions that matter for people's lives ఈ గ్రామ ప్రజలు ప్రజల జీవితానికి సంబంధించిన ప్రాంతీయ ప్రభుత్వపు నిర్ణయాల్ని ప్రభావితం చేయగలరు	[__ __]	(SV6)

SAY : I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

చెప్పండి : నేను ఇప్పుడు మీ ఈడు యువకులు/యువతులు కొన్నిసార్లు చెప్పే, అనుకొనే లేక భావించే కొన్ని విషయాలు చదువుతాను. మీరు, అవి, మీరు చెప్పే, అనుకొనే లేక భావించే విషయాలలాగా అనిపిస్తున్నాయా చెప్పగోరుతున్నాను.

4.14	Question	Scale response (01-04), 77=NK,	
01	If I try hard, I can improve my situation in life [+] నేను బాగా ప్రయత్నిస్తే, జీవితంలో నా పరిస్థితిని బాగు చేసుకోగలను	[__ __]	(AG1)
02	Other people in my family make all the decisions about how I spend my time నా కుటుంబంలో మిగతావాళ్ళు నేను కాలాన్ని ఎలా వినియోగించాలో దానికి సంబంధించి అన్ని నిర్ణయాలు తీసికొంటారు	[__ __]	(AG2)
03	I like to make plans for my future studies and work [+] నేను నా భవిష్యత్తు విద్య మరియు పని కొరకు పధకాల్ని తయారు చేసికోవాలని కోరుకొంటున్నాను	[__ __]	(AG3)
04	I feel proud to show my friends or other visitors where I live [+] నేను ఎక్కడ నివసిస్తున్నానో నా స్నేహితులకు మరియు ఇతర సందర్శకులకు చూపటానికి గర్వపడుతున్నాను	[__ __]	(PS1)
05	I am ashamed of my clothes – నేను నా దుస్తుల గురించి సిగ్గు పడుతున్నాను	[__ __]	(PS2)
06	I am ashamed of my shoes (88=no shoes) నేను నా బూట్ల గురించి సిగ్గుపడుతున్నాను	[__ __]	(PS7)
07	I feel proud of the job my [INSERT RELATIONSHIP TO CHILD OF HOUSEHOLD HEAD] does [+] నేను నా (పిల్లలతో ఆ కుటుంబ పెద్దకు వున్న సంబంధం గురించి వ్రాయండి) చేసే ఉద్యోగం గురించి గర్వపడుతున్నాను	[__ __]	(PS3)
08	When I am at shops/market I am usually treated by others with fairness and with respect [+] నేను దుకాణం/బజారు వద్ద వున్నప్పుడు సాధారణంగా నన్ను ఇతరులు సరిగ్గాను, గౌరవంతోను చూస్తారు	[__ __]	(SD1)
09	Adults in my STREET/VILLAGE treat me worse than other children my age నా వీధి గ్రామంలో వున్న పెద్దలు నన్ను నాఈడు పిల్లలని చూసే దానికంటే హీనంగా చూస్తారు	[__ __]	(SD2)

FIELDWORKER: IF THE CHILD ANSWERED 01 OR 02 (YES) TO THE LAST QUESTION 4.14.09 ASK 4.14.1. IF NO, SKIP TO 4.15 THESE QUESTIONS MAY BE HIGHLY SENSITIVE. DO NOT PRESSURE FOR A RESPONSE

ఫీల్డ్ వర్కర్ : ఒక వేళ పిల్ల/పిల్లవాడు గడచిన ప్రశ్న 4.14.09కి 01 కాని 02 (ఔను)గా సమాధానం చెప్పినట్లయితే 4.14.1 ప్రశ్న అడగండి. అలా కాకపోతే 4.15కి స్కిప్ చెయ్యండి. ఈ ప్రశ్నలు బహుశా చాలా సున్నితమైనవి. జవాబు కోసం వొత్తిడి పెట్టవద్దు.

4.14.1	Why do you think adults in your street/village treat you worse than other children? You are allowed up to three answers but please give the most important one first. మీరు మీ వీధి/గ్రామంలోని పెద్దలు మిమ్మల్ని ఇతర పిల్లలకంటే హీనంగా చూస్తున్నారని ఎందుకు అనుకుంటున్నారు? మీరు మూడు సమాధానాల వరకు చెప్పటానికి అనుమతించుట అయినది, కాని అతి ప్రధానమైనదానిని ముందుంచండి. (FIELDWORKER ENTER UP TO THREE CODES FROM CODE BOX #15; DO NOT PROMPT)	[__ __] [__ __] [__ __]	(WHYBAD1) (WHYBAD2) (WHYBAD3)

FIELDWORKER : IF THE CHILD IS IN SCHOOL, ASK 4.15, IF NOT ➢ **SKIP TO 4.16**

ఫీల్డ్ వర్కర్ : పిల్ల/పిల్లవాడు స్కూల్‌లో వున్నట్లయితే 4.15 అడగండి. అలా కాకపోతే, 4.16కి స్కిప్ చెయ్యండి.

4.15	Question	Scale response (01-04),77=NK,	
01	I am often embarrassed because I do not have the right books, pencils and other equipment for school నేను తఱచు ఇబ్బందికి గురి అవుతాను. ఎందుకంటే నాకు సరియైన పుస్తకాలు, పెన్సిళ్ళు మరియు స్కూలుకి కావలసిన ఇతర పరికరాలు లేవు	[__ __]	(PS4)
02	I am worried that I don't have the correct uniform నాకు సరియైన యూనిఫాం లేనందుకు నేను విచారముగా వున్నాను	[__ __]	(PS8)
03	The other children in my class treat me with respect [+] నా క్లాస్‌లో మిగతా పిల్లలు నన్ను గౌరవంగా చూస్తారు	[__ __]	(SD3)
04	If I study hard at school I will be rewarded by a better job in future [+] నేను స్కూల్‌లో కష్టపడి చదివితే భవిష్యత్తులో నేను మెరుగైన ఉద్యోగంతో సత్కరించబడతాను	[__ __]	(AG4)
05	Other pupils in my class tease me at school నా క్లాసులో మిగతా విద్యార్థులు నన్ను స్కూలువద్ద ఏడిపిస్తారు	[__ __]	(SD4)
06	I am proud of my achievements at school [IF NECESSARY PROMPT : IN READING/SPORT/MATHS] [+] నేను స్కూలులో నా విజయాలకి గర్వపడుతున్నాను (అవసరమయితే అందించండి: చదవటం/ఆటలు/లెక్కలు)	[__ __]	(PS5)
07	My teachers treat me worse than other children నా టీచర్ మిగతా విద్యార్థులకన్నా నన్ను హీనంగా చూస్తారు	[__ __]	(SD5)

FIELDWORKER: IF THE CHILD ANSWERED 01 (YES) TO THE LAST QUESTION 4.15.07 ASK 4.15.1 IF NO, SKIP TO 4.16 THESE QUESTIONS MAY BE HIGHLY SENSITIVE. DO NOT PRESSURE FOR A RESPONSE.

ఫీల్డ్ వర్కర్ : పిల్ల/పిల్లవాడు క్రింద వున్న ప్రశ్న 4.15.07కి 01 or 02 అవును అని సమాధానం చెప్పినట్లయితే 4.15.1 అడగండి. అలా కానిచో 4.16కి స్కిప్ చెయ్యండి. ఈ ప్రశ్నలు బహుశా చాలా సున్నితమైనవి. జవాబు కోసం వొత్తిడి చెయ్యవద్దు.

4.15.1	Why do you think teachers treat you worse than other children? You are allowed up to three answers but please give the most important one first. (FIELDWORKER ENTER UP TO THREE CODES FROM CODE BOX #15; DO NOT PROMPT) మీ టీచరు మిమ్ములను ఇతర పిల్లలకంటే హీనంగా చూస్తున్నారని ఎందుకనుకుంటారు?	[__ __] [__ __] [__ __]	(TEABAD1) (TEABAD2) (TEABAD3)

FIELDWORKER : IF THE CHILD DOES ANY WORK, ASK 4.16, IF NOT ➢ **SKIP TO 4.17**

ఫీల్డ్ వర్కర్ : ఒక వేళ పిల్ల/పిల్లవాడు ఏదైనా పనిచేస్తున్నట్లయితే 4.16 అడగండి. అలా కానిచో 4.17కి స్కిప్ చెయ్యండి

4.16	Question	Scale response (01-04), 77=NK,	
01	I am embarrassed by/ashamed of the work I have to do నేను ఈ పని చెయ్యవలసినందుకు ఇబ్బంది పడుతున్నాను/సిగ్గుపడుతున్నాను	[__ __]	(PS6)
02	I have no choice about the work I do - I must work నేను చేస్తున్న పని గురించి ఎంపిక చేసుకునేందుకు అవకాశము లేదు–నేను తప్పనిసరిగా చెయ్యాలి	[__ __]	(AG5)
03	The job I do makes me feel proud [+] నేను చేస్తున్న పని నన్ను గర్వపడేలా చేస్తుంది	[__ __]	(PS9)

4.17	Have you heard about or do you know about any of the following : మీరు ఈ క్రింది వానిలో దేని గురించి అయినా విని వున్నారా లేక మీకు తెలుసా?	00=No, 01=Yes, 77=NK If no, go to next row	If yes, what was your main source of information about this topic? ఒక వేళ మీ సమాధానం ఔను అనినచో ఈ విషయం గురించి మీకు తెలిసిన ఆధారం ఏది? 01=Teachers/School, 02=Friends, 03=Family/ Neighbours, 04=Newspaper, 05=TV/Radio, 06=Poster, 07=Other, 77=NK, 88=N/A
		(INHEAR)	(INFSRC)
01	Bridge School for drop out children	[__ __]	[__ __]
02	Special education schemes for SC/ST children SC/ST పిల్లల కోసం స్పెషల్ ఎడ్యుకేషన్ పథకాలు	[__ __]	[__ __]
03	Children Helpline number (1098)	[__ __]	[__ __]

SECTION 5 - PARENTS AND HOUSEHOLD ISSUES

FIELDWORKER : ASK ALL CHILDREN THESE QUESTIONS

ఫీల్డ్ వర్కర్ : పిల్లలందరినీ ఈ ప్రశ్నలు అడగండి.

SAY : I am going to read some things that young people your age sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first (FIELDWORKER: DO PRACTISE QUESTIONS UNTIL CHILD UNDERSTANDS TASK - UP TO 3 TIMES).

చెప్పండి : నేను, మీఈడు పిల్లలు కొన్నిసార్లు చెప్పే, అనుకొనే లేక భావించే విషయాలు కొన్ని చదవబోతున్నాను. ఈనాలుగు కార్డులలో ఒకదానిని మీరు ఎంచుకోగోరుతున్నాను. అది మీరు చెప్పే, అనుకొనే లేక భావించే దానిలాగా అనిపిస్తే దయచేసి టిక్స్‌లో ఒకదానిని ఎంచుకోండి. అది మీకు చాలా బాగా మీరు అనుకొనేలాగా అనిపిస్తే, దయచేసి పెద్ద టిక్‌ని ఎంచుకోండి (పెద్ద టిక్‌ని చూపండి=01). అది అలా కొంచెం అనిపిస్తే, దయచేసి చిన్న టిక్‌ని ఎంచుకోండి (చిన్న టిక్ చూపండి=02). అది మీరు చెప్పే, అనుకొనే లేక భావించేదాని లాగే అనిపించకపోతే క్రాస్‌లో ఒకదానిని ఎంచుకోండి. అది అసలు అలాగా అనిపించకపోయినా, దానికి విరుద్ధంగా అనిపించినా, పెద్ద క్రాస్‌ని ఎంచుకోండి (పెద్ద క్రాస్ చూపండి=04). మీరు అనుకొనేవిధంగా అనిపించకపోతే చిన్న క్రాస్‌ని ఎంచుకోండి (చిన్న క్రాస్ చూపండి=03). ముందు మనం కొన్ని ప్రాక్టీసు ప్రశ్నలని చేద్దాం (**ఫీల్డ్ వర్కర్ :** ప్రాక్టీసు ప్రశ్నలని పిల్లవాడు అర్థం చేసికొనేంత వరకు 3 సార్లు చెయ్యండి).

SAY : 'I like rice' – 'నాకు అన్నం ఇష్టం'
'I can run fast' – 'నేను తొందరగా పరుగెత్తగలను'
'I like sambar' – 'నాకు సాంబారు ఇష్టం'

5.1	Question	Scale response (01-04), 77=NK,	
01	I always obey my parents [+] – నేను ఎప్పుడు నా తల్లిదండ్రులకి విధేయతతో వుంటాను	[__ __]	(OBEY)
02	My parents/guardians rarely talk with me about the things that matter to me నా తల్లిదండ్రులు/సంరక్షకులు నాకు సంబంధించిన విషయం గురించి నాతో అరుదుగా మాట్లాడుతారు	[__ __]	(NOTALK)
03	I always feel loved by my parents/guardians [+] నేను నా తల్లిదండ్రులు/సంరక్షులచే ప్రేమించబడుతున్నానని ఎప్పుడు భావిస్తాను	[__ __]	(LOVED)
04	My parents/guardians never support me in the things I want to do నా తల్లిదండ్రులు/సంరక్షకుడు నేను చెయ్యాలి అనుకొన్న విషయాలకు ఎప్పుడూ సహకరించరు	[__ __]	(NOSUPP)
05	I usually feel able to speak out my views and feelings with my parents [+] నేను మామూలుగా నా వుద్దేశ్యాలు మరియు భావనల గురించి నా తల్లిదండ్రులతో మాట్లాడగలనని భావిస్తాను	[__ __]	(SPEAK)
06	Most of the time my parents/guardians treat me fairly when I do something wrong [+] నేను ఏదైనా తప్పు చేసినపుడు నా తల్లిదండ్రులు/సంరక్షకులు నన్ను ఎక్కువ సమయాలలో న్యాయంగా చూస్తారు	[__ __]	(FAIRPUN)
07	Compared to my sisters fewer things (clothes, money, food etc) are provided for me నా సోదరితో పోల్చి చూస్తే నాకు తక్కువ వస్తువులు (బట్టలు, డబ్బు, ఆహారం మొదలైనవి) ఇవ్వడం జరుగుతున్నది	[__ __]	(SISLESS)
08	I receive lots of time and attention from my parents/guardians [+] నేను నా తల్లిదండ్రులు/సంరక్షకుల నుండి ఎక్కువ కాలాన్ని, పర్యవేక్షణను పొందుచున్నాను	[__ __]	(TIMATT)

09	Compared to my brothers, fewer things (clothes, money, food etc) are provided for me నా సోదరులతో పోలిస్తే, నాకు తక్కువ వస్తువులు (బట్టలు, డబ్బు, ఆహారం మొ. ఇవ్వబడుచున్నవి)	[__ __]	BROLESS)
10	Compared to my brothers, I have less freedom to leave the house when I want నా సోదరుడితో పోలిస్తే నేను కోరినప్పుడు ఇల్లు వదలటానికి నాకు తక్కువ స్వేచ్ఛ వుంది	[__ __]	BROFREE)
11	Compared to my sisters, I have less freedom to leave the house when I want నా సోదరీలతో పోలిస్తే నేను కోరినప్పుడు ఇల్లు వదలటానికి నాకు తక్కువ స్వేచ్ఛ వుంది	[__ __]	(SISFREE)
12	My parents/guardians treat me worse than other children in my family నా తల్లిదండ్రులు/సంరక్షకుడు నన్ను నా కుటుంబంలో మిగతా పిల్లలకన్నా హీనంగా చూస్తారు	[__ __]	(PARWOR)

5.2	Have your parents ever made a major decision about your life that you were not happy with? మీ తల్లిదండ్రు లెప్పుడైనా మీ జీవితం గురించి మీకు సంతోషంగా లేకుండా చేసిన పెద్ద నిర్ణయాలు తీసుకొన్నారా? 00=No, 01=Yes, 77=NK, If No or NK (77) ➢ skip to Section 6	[__ __]	(DECISION)
5.3	If yes, which parent made the decision? మీ సమాధానం ఔను అయినచో తల్లిదండ్రులలో ఎవరు ఆ నిర్ణయం తీసుకొన్నారు? 01=Mother only, 02=Father only, 03=Joint decision between parents, 77=NK	[__ __]	(PARDEC)
5.4	What was it about? ENTER CODE FROM CODE BOX #16If other, please specify: అది దేని గురించి? వివరింపుము ✍_____	[__ __]	(WHATDEC) (SPECDEC)
5.5	Did you feel able to try to change their mind/s about it? మీరు దాన్ని గురించి వాళ్ళ మనస్సుని మార్చగలరని భావించారా? 00=No, 01=Yes, 77=NK	[__ __]	(MINDS)

SECTION 6 - PERCEPTIONS OF FUTURE, ENVIRONMENT AND HOUSEHOLD WEALTH

SAY : I am now going to ask you some final questions about your life now and in the future.
చెప్పండి: నేను ఇప్పుడు మిమ్ములను మీ ఇప్పటి మరియు మీ భావి జీవితం గురించిన కొన్ని ప్రశ్నలు చివరగా అడగబోతున్నాను.

6.1	What do you want to be when you grow up? మీరు పెరిగి పెద్దయ్యక ఏమి కావాలనుకొంటున్నారు? (ENTER CODE FROM CODE BOX #13) DO NOT PROMPT unless absolutely necessary	[__ __]	(AMBITION)

SAY : I now want you to think about the household you are living in.
చెప్పండి : నేను ఇప్పుడు మీరు వుంటున్న కుటుంబం గురించి ఆలోచించగోరుతున్నాను.

6.2	Which of the following best describes your household: ఈ క్రిందివానిలో ఏది ఎక్కువ మీ కుటుంబం గురించి వర్ణిస్తుంది? 01=Very rich, 02=Rich, 03=Comfortable - can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute	[__ __]	(CCIRCUM1)
6.3	How would you describe your household four years ago: నాలుగు సం.ల క్రిందట వున్న మీ కుటుంబాన్ని ఎలా వర్ణిస్తారు? 01=Very rich, 02=Rich, 03=Comfortable - can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute, If unchanged, Skip to 6.5	[__ __]	(CCIRCUM2)
6.4	(If situation has changed) Please give up to two main reasons for the change from four years ago to now (ENTER UP TO TWO CODES FROM CODE BOX # 17 if improvement and CODE BOX #1 8 if worsened) (ఒకవేళ పరిస్థితి మారి వుండినట్లయితే) నాలుగు సం.ల క్రిందటి పరిస్థితి నుండి మీ ప్రస్తుత స్థితికి రావడానికి గల రెండు ప్రధాన కారణాలు దయచేసి చెప్పండి.	[__ __] [__ __]	(CREAS1) (CREAS2)

SAY : Now think about the area where you live. Think about _____ (Insert name of Village/Surburb).
చెప్పండి : ఇప్పుడు మీరు నివసిస్తున్న ప్రాంతం గురించి ఆలోచించండి _____ (Insert name of Village/Surburb).

6.5	Compared to other households here in _____, would you describe your household at the moment as: ఇక్కడున్న ఇతర కుటుంబాలతో పోలిస్తే, మీరు మీ కుటుంబాన్ని ఈ క్షణానికి ఇలా వర్ణిస్తారా? 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About Average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest,77=NK	[__ __]	(CRELCIRC)

Comments: Please add below any comments regarding this household/Child
వ్యాఖ్యలు : దయచేసి కుటుంబం/పిల్ల/పిల్లవాడి గురించిన ఏమైనా వ్యాఖ్యలని క్రింద వ్రాయండి

SECTION 1C - ACHIEVEMENT AND DEVELOPMENT INSTRUMENTS

Field Worker :	Name : _____ Code : [__ __]	(FIDCODCD)
Date when this section is filled	__ __ / __ __ / __ __ (Day) (Month) (Year)	(DAYCDS) (MONTHCDS) (YEARCDS) (DATECDS)

The respondent for this section must be NAME

1.33	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).	[__ __]	ID12

Peabody Picture, Vocabulary Test (PPVT)

FIELD WORKER : Use the PPVT picture easel here. be sure to read the training items with the child cand make sure the child understands wht needs to be done before starting the actual test.

All Instructions for introducing the PPVT and using the Training Items are located on the exminer's side of the Training Plates (Picture easel). Use training Items C and D (designed for children 8 years and older)

FIELDWORKER : TRAINING ITEMS				
Plate	*Series 1*	*Series 2*	*Series 3*	*Series 4*
	For most subjects under age 8 years			
A				
B				
	For most subjects age 8 years and over			
C				
D				

FIELDWORKER : After administered the appropriate Training Items, begin testing using the Sets of Test Items. Once you begin a set of test items, always administer all 12 items in that set in order, and always start with the first item in the set.

Use numerals (1-4) to record the test taker's response to each item in the blank in the "Resp" column. The "key" column indicates the correct response (1-4). Compare the child's response with the correct response and indicate errors by drawing a line through the E in the last column as shown below.

Item	Word	Key	Resp	Error
1	Bus	(4)		E

At the end of item set, record the number of errors in the box provided.

FIELDWORKER : Please complete questions 1.34 and 1.35 after administering the PPVT with the child. (These items will aid the database entry process).

1.34	Lowest item responded to (possible values : from 0 to 204, -79 Refused to answer, -88=NA)	[___ ___ ___]	(PPVTLOW)
1.35	Highest item responded to (possible values : from 0 to 204, -79 Refused to answer, -88=NA)	[___ ___ ___]	(PPVTHIGH)
PPVT Administration			
1.36	Test administration: Start Time (hour) (Possible values: 07 to 17) పరీక్ష నిర్వహణ: ప్రారంభ సమయం (గం.) (possible values : 07 to 17)	Hours : [__ __]	(STRTHR PP)
1.37	Test administration: Start Time (Mintures) (Possible values: 00 to 59) పరీక్ష నిర్వహణ: ప్రారంభ సమయం (ని.) (possible values : 00 to 59)	Mintutes : [__ __]	(STRTMN PP)

START Ages 2.5 – 3				**SET 1**
Item	*Word*	*Key*	*Resp*	*Error*
1	Bus - బస్ (మోటారు బండి)	(4)		E
2	Drinking - త్రాగుతున్నాడు	(3)		E
3	Hand - చెయ్యి	(1)		E
4	Climbing - ఎక్కుట	(1)		E
5	Key - తాళం చెవి	(4)		E
6	Reading - చదువుచుండుట	(1)		E
7	Closet - గది, బట్టలు పెట్టే అర	(2)		E
8	Jumping - గెంతు/దుముకుట	(3)		E
9	Lamp - దీపము	(4)		E
10	Helicopter - హెలికాప్టరు	(2)		E
11	Smelling - వాసన చూచుట	(2)		E
12	Fly - ఈగ	(3)		E
			No. of Errors	

START Ages 4				SET 2
Item	*Word*	*Key*	*Resp*	*Error*
13	Digging - త్రవ్వుట	(2)		E
14	Cow - ఆవు	(1)		E
15	Drum - డోలు	(3)		E
16	Feather - ఈక	(1)		E
17	Painting - రంగువేయు	(3)		E
18	Cage - పంజరం	(2)		E
19	Knee - మోకాలు	(1)		E
20	Wrapping - ప్యాక్ చేయుట	(4)		E
21	Fence - కంచె, కాపు	(3)		E
22	Elbow - మోచేయి	(4)		E
23	Garbage - చెత్త	(2)		E
24	Exercising - ఎక్సర్‌సైజు, వ్యాయామము	(4)		E
			No. of Errors	

START Ages 5				SET 3
Item	*Word*	*Key*	*Resp*	*Error*
25	Empty - ఖాళీగావున్న	(1)		E
26	Shoulder - భుజము	(3)		E
27	Square - చదరము	(4)		E
28	Measuring - కొలుచుట	(4)		E
29	Porcupine - ముండ్ల పంది	(1)		E
30	Arrow - బాణము, అంబు	(2)		E
31	Peeling - తొక్క ఒలుచు/పొట్టు తీయు	(3)		E
32	Fountain - ఫౌంటెన్	(2)		E
33	Accident - ప్రమాదము	(2)		E
34	Penguin - పెంగ్విన్	(1)		E
35	Decorated - అలంకరించినది	(4)		E
36	Nest - పక్షి గూడు	(3)		E
			No. of Errors	

START Ages 5				SET 4
Item	*Word*	*Key*	*Resp*	*Error*
37	Castle - కోట	(2)		E
38	Sawing - రంపంతో కోయుట	(4)		E
39	Cactus - బ్రహ్మజముడు	(3)		E
40	Farm - వ్యవసాయ నేల, పొలం	(1)		E
41	Going - పోవుట	(2)		E
42	Harp వీణ వంటిది, ఒకవిధమైన వీణ	(1)		E
43	Astronaut - అంతరిక్షంలో పోవువాడు వ్యోమగామి (ఖగోళశాస్త్రము)	(3)		E
44	Raccoon - రాకూన్	(4)		E
45	Juggling - గారడి చేయు, మాజిక్ చేయు	(4)		E
46	Envelope - కవరు	(2)		E
47	Tearing - చించుట, చింపుట	(3)		E
48	Claw - పక్షి కాలిగోరు	(1)		E
			No. of Errors	

START Ages 6 - 7				SET 5
Item	*Word*	*Key*	*Resp*	*Error*
49	Parachute - పారాచూట్ ఆకాశ ఛత్రము (గొడుగు వంటి సాధనము)	(3)		E
50	Delivering - అందచేయు	(1)		E
51	Rectangle - దీర్ఘచతురస్రము	(1)		E
52	Diving - నీటిలో దూకుట	(2)		E
53	Camper - వాహనములో ఇల్లు	(4)		E
54	Target - లక్ష్యము	(2)		E
55	Writing - వ్రాయుట	(1)		E
56	Furry - బొచ్చుతో కప్పిన	(4)		E
57	Drilling - రంధ్రముచేయు, తొలుచు	(2)		E
58	Hook - కొక్కెము	(3)		E
59	Group - గుంపు	(3)		E
60	Dripping - బొట్లు బొట్లుగా పడుట	(4)		E
			No. of Errors	

START Ages 6 - 7				SET 6
Item	*Word*	*Key*	*Resp*	*Error*
61	Vehicle - వాహనము	(4)		E
62	Oval - అండాకృతి/కోడిగ్రడ్డు ఆకారము	(1)		E
63	Luggage - సామాను, లగేజి	(2)		E
64	Awarding - బహుమానంగా ఇచ్చుట	(3)		E
65	Hydrant - జలములో నున్నది	(4)		E
66	Swamp - చిత్తడి నేల, బురద నేల	(3)		E
67	Calculator - లెక్కచేయునది (గణకుడు)	(2)		E
68	Signal - సిగ్నల్	(1)		E
69	Squash - సొరకాయ	(4)		E
70	Globe - గ్లోబ్	(2)		E
71	Vegetable - కూరగాయ	(3)		E
72	Frame - ప్రేము	(1)		E
			No. of Errors	

START Ages 8 - 9				SET 7
Item	*Word*	*Key*	*Resp*	*Error*
73	Gigantic - బ్రహ్మాండమైన, మిక్కిలి పెద్దదైన	(2)		E
74	Nostril - ముక్కు రంధ్రము	(4)		E
75	Vase - పూలగుత్తి ఉంచేది	(3)		E
76	Knight - సైనికుడు	(1)		E
77	Towing - ఈడ్చుకొనిపోవు	(1)		E
78	Horrified - భయపడిన	(3)		E
79	Trunk - చెట్టు మొదలు	(2)		E
80	Selecting - ఎంచుకొనుట	(1)		E
81	Island - ద్వీపము	(2)		E
82	Camcorder - కాంకోర్డర్, వీడియో కెమేరా	(4)		E
83	Heart - గుండె	(3)		E
84	Wrench - పాన, స్పానర్	(4)		E
			No. of Errors	

START Ages 10 - 11				**SET 8**
Item	*Word*	*Key*	*Resp*	*Error*
85	Flamingo - ఎర్రని కొంగ (ఫ్లెమింగో)	(2)		E
86	Tambourine - కంజీర	(4)		E
87	Palm - ఈత	(1)		E
88	Surprised - ఆశ్చర్యపడుట	(4)		E
89	Canoe - దోనె	(3)		E
90	Interviewing - ఇంటర్వ్యూ చేయు	(1)		E
91	Clarinet - సన్నాయి	(4)		E
92	Exhausted - అలసిపోయిన	(2)		E
93	Pitcher - జగ్గు	(3)		E
94	Reptile - ప్రాకెడు జంతువు	(2)		E
95	Polluting - కాలుష్యం వెదజల్లు చేయి	(3)		E
96	Vine - ద్రాక్ష లత	(1)		E
			No. of Errors	

START Ages 10 - 11				SET 9
Item	*Word*	*Key*	*Resp*	*Error*
97	Pedal - పెడల్	(2)		E
98	Dissecting - వేరు భాగాలు కొసి తీయుట	(2)		E
99	Bouquet - పూలగుత్తి	(4)		E
100	Rodent - ఎలుక జాతి జంతువు	(3)		E
101	Inhaling - లోపలికి పీల్చు	(4)		E
102	Valley - లోయ	(1)		E
103	Tubular - నాళాకారము, ట్యూబు	(3)		E
104	Demolishing - పడగొట్టు	(4)		E
105	Tusk - దంతము	(1)		E
106	Adjustable - సరిచేసుకునే వీలుకలది	(2)		E
107	Fern - ఫెర్న్	(1)		E
108	Hurdling - హర్పల్ రేసు అడ్డంకులను దాటుకొని పోవు	(3)		E
			No. of Errors	

START Ages 12 - 16				SET 10
Item	*Word*	*Key*	*Resp*	*Error*
109	Solo - ఒంటరి	(4)		E
110	Citrus - నిమ్మజాతి	(2)		E
111	Inflated - గాలితోనింపు, ఉబ్బించు	(3)		E
112	Lecturing - ఉపన్యసించు	(3)		E
113	Timer - కాలమును సూచించునది	(1)		E
114	Injecting - ఇంజక్షన్ ఇవ్వడం	(1)		E
115	Links - గొలుసు	(4)		E
116	Cooperating - సహకరించు	(2)		E
117	Microscope - సూక్షదర్శిని (కంటికి కనిపించనవి పెద్దగా చూపించు యంత్రము)	(1)		E
118	Archery - విలువిద్య, బాణ విద్య	(2)		E
119	Garment - వస్త్రము	(4)		E
120	Fargile - పెళుసైన, (తేలికగా విరిగిపోవునది)	(3)		E
			No. of Errors	

START Ages 12 - 16				SET 11
Item	*Word*	*Key*	*Resp*	*Error*
121	Carpenter - కార్పెంటర్, వడ్రంగి	(2)		E
122	Dilapidated - పాటుబడిన, శిథిలమైన	(4)		E
123	Hazardous - అపాయమైన	(3)		E
124	Adapter - కరెంటును సరిపరచునది	(2)		E
125	Valve - త్రిప్పి మూయునది	(3)		E
126	Isolation - ఒంటరిగా ఉండుట	(1)		E
127	Feline - పిల్లిజాతి సం.న	(2)		E
128	Wailing - గట్టిగా ఏడ్చుచుండు	(1)		E
129	Coast - సముద్రతీరము	(4)		E
130	Appliance - ఉపయోగించు సాధనము	(1)		E
131	Foundation - పునాది	(4)		E
132	Hatchet - చిన్న గొడ్డలి	(3)		E
			No. of Errors	

START Ages 12 - 16				SET 12
Item	*Word*	*Key*	*Resp*	*Error*
133	Blazing - మండుచున్న	(3)		E
134	Mammal - క్షీరదము (పాలిచ్చే జంతువు)	(2)		E
135	Reprimanding - నిందించు, గద్దించు	(1)		E
136	Upholstery - దిండ్లు, మెత్తలు	(4)		E
137	Hoisting - పైకి ఎత్తుట, పైకి లేపుట	(1)		E
138	Exterior - బాహ్యమైన, బయట	(1)		E
139	Consuming - ముగించుట	(4)		E
140	Pastry - కేకు	(4)		E
141	Cornea - శుక్లము (కంటిగ్రుడ్డు నందలి భాగము)	(2)		E
142	Constrained - (కట్టివేయు) నిర్బంధించు	(3)		E
143	Pedestrian - పాదచారి (నడిచిపోవుట)	(2)		E
144	Colt - అశ్వము	(3)		E
			No. of Errors	

START Ages 12 - 16				SET 13
Item	*Word*	*Key*	*Resp*	*Error*
145	Syringe - చిమ్మన గొట్టము, సిరంజి	(4)		E
146	Transparent - పారదర్శకమైన	(3)		E
147	Ladle - పెద్ద గరిటె	(2)		E
148	Replenishing తిరిగినింపు, మరల సంపూర్ణం చేయు	(3)		E
149	Abrasive - గీచుకొనిపోవు	(1)		E
150	Parallelogram - సమాంతర చతుర్భుజము	(3)		E
151	Cascade - జలధార, నీటి ధార	(4)		E
152	Lever - మీట, బరువులను లేపు కొయ్య	(1)		E
153	Detonation - పేల్చటం	(2)		E
154	Pillar - స్తంభము	(2)		E
155	Cultivating - వ్యవసాయం చేయు	(1)		E
156	Aquatic - జలచరమైన	(4)		E
			No. of Errors	

START Ages 17 - Adult				SET 14
Item	*Word*	*Key*	*Resp*	*Error*
157	Indigent - నిరుపేద	(2)		E
158	Oasis - ఒయాసిస్సు (ఎడారినడుమగల ఫలవంతమైన ప్రదేశము)	(1)		E
159	Disappointed - ఆశాభంగము చెందు	(4)		E
160	Perpendicular - లంబము	(3)		E
161	Poultry - పౌల్ట్రీ (కోళ్ళ పెంపకము)	(4)		E
162	Confiding - విశ్వసించి చెప్పు	(1)		E
163	Periodical - నియమిత కాలంలో వచ్చెడు	(2)		E
164	Filtration - వడబోసిన	(1)		E
165	Primate - వానరజాతి	(4)		E
166	Spherical - గోళాకారం గల, గుండ్రని	(2)		E
167	Talon - పక్షి గోరు	(3)		E
168	Octagon - అష్టకోణాకృతి, (ఎనిమిది భుజములు గల)	(3)		E
			No. of Errors	

START Ages 17 - Adult				SET 15
Item	*Word*	*Key*	*Resp*	*Error*
169	Incadescent - జ్వలించెడు	(4)		E
170	Pilfering - దొంగతనం చేయు	(2)		E
171	Trajectory - నిక్షేప మార్గము, గతి మార్గము	(1)		E
172	Mercantile - వర్తకము	(3)		E
173	Derrick - ఓడల సూచిక	(4)		E
174	Ascending - అధిరోహించు	(2)		E
175	Monetary - ద్రవ్య సం., ఆర్థికమైన	(3)		E
176	Entomologist - కీటకశాస్త్రజ్ఞుడు	(2)		E
177	Gaff - పెద్ద చేపలు పట్టు గాలము	(1)		E
178	Quintet - పంచకము	(3)		E
179	Nautical - సముద్ర ప్రయాణ సంబంధమైన	(4)		E
180	Incarcerating - నిర్భందించుట (ఖైదుచేయుట)	(1)		E
			No. of Errors	

START Ages 17 - Adult				SET 16
Item	*Word*	*Key*	*Resp*	*Error*
181	Coniferous - శంకు రూపమైన	(4)		E
182	Wildebeest - క్రూరమృగము	(1)		E
183	Caster - కుర్చీలు మొ.వాని కాళ్ళకు అమర్చే చక్రము	(3)		E
184	Reposing - విశ్రాంతి చేయు	(4)		E
185	Convex - ఉబ్బెత్తుగానున్న	(1)		E
186	Gourmand - తిండిపోతు	(3)		E
187	Dromedary - ఒక్క గుబ్బ కల అరబ్బీ ఒంటె	(2)		E
188	Diverging - విభిన్నము	(4)		E
189	Incertitude - సంశయము	(2)		E
190	Quiescent - నిశ్చలమగు	(3)		E
191	Honing - పదను చేయు	(1)		E
192	Cupola - గోపుర శిఖరం	(2)		E
			No. of Errors	

START Ages 17 - Adult				SET 17
Item	*Word*	*Key*	*Resp*	*Error*
193	Embossed - ఉబ్బునట్లు చెక్కిన చిత్రము	(4)		E
194	Perambulating - సంచరించు	(2)		E
195	Arable - దున్నదగిన	(3)		E
196	Importunity - ఇబ్బంది పెట్టుట	(1)		E
197	Cenotaph - గోరీ	(1)		E
198	Tonsorial - క్షౌర సంబంధమైన	(4)		E
199	Nidificating - గూడు కట్టుట	(3)		E
200	Terpsichorean	(1)		E
201	Cairn	(4)		E
202	Osculating - లాలించుట	(2)		E
203	Vitreous - గాజు, అద్దము సం.	(3)		E
204	Lugubrious - ఖేదము, క్షోభ చెందుట	(2)		E
			No. of Errors	

1.38	Test administration : Finish time (hour) (possible values : 07 to 18) పరీక్ష నిర్వహణ ముగింపు సమయం (గం.) (possible values : 07 to 18)	Hours : [__ __]	(FINHRPP)
1.39	Test administration : Finish time (Minutes) (possible values : 00 to 59) పరీక్ష నిర్వహణ ముగింపు సమయం (గం.) (possible values : 00 to 59)	Minutes: [__ __]	(FINMNPP)

FIELD WORKER : Fill out 1.40 to 1.42 after you have finished all tests with children and without the child present

ఫీల్డ్ వర్కర్ : పిల్లలతో అన్ని పరీక్షలు పూర్తి చేయించాక, పిల్లలు లేకుండా మీరు 1.40 నుంచి 1.42 వరకు నింపవలెను.

1.40	Ceiling Item సీలింగ్ ఐటమ్ (possible values : from 1 to 204, -79=Refused to answer, -88=NA	[__ __]	(CEILING)
1.41	Minues errors (possible values : from 0 to 100, -79=Refused to answer, -88=NA	[__ __]	(MINERR)
1.42	Raw scrore (possible values : from 0 to 204, -79=Refused to answer, -88=NA	[__ __]	(RAWSCRE)

Note : The field workers should not complete the standard scores. The standard scores will be calculated centrally by a few people (preferably psychologists with experience in using the PPVT) Whol will : A) check the chronological age, ceiling item, number of errors and raw score are correct, and B) estimate and enter the standard score based on the tables provided in the manual

1.43	Standard score : (possible values : 40 to 160, -79=Refused to answer, -88=NA (DON'T FILL ON FIELD) (ఫీల్డ్ వద్ద నింపకూడదు)	[__ __]	(STDSCRE)

Field Worker : Fillout 1.44 to 1.47 after you have finished all tests and survey with children

1.44	Were the conditions of the administration of the PPVT adequate? PPVT నిర్వహణకు అనుకూలంగా వున్న పరిస్థితులెక్కడ కలవు? 00=No, 01=Yes ➢ **SKIP TO 1.46**, 88=NA	[__ __]	(CONDPP)
1.45	Why where the conditions inadequate for the PPVT? Please mark up to two reasons. PPVT కు అనుకూలంగా లేని, చాలినంతగాలేని పరిస్థితులేవి? రెండు కారణాలు చూపండి (**FIELDWORKER :** Write answers and then enter codes) (**ఫీల్డ్ వర్కర్** : జవాబు వ్రాసి కోడ్ వ్రాయండి) 01=no flat surface to work on – చదునైన స్థలం లేకపోవుట 02=too much noise or distractions – మధ్యలో అవాంతరాలు, విపరీత శబ్దాలు 03=child was unmotivated, seemed sick, tired or distracted-పిల్లవాడు అనారోగ్యంతో వుండుట, అసటగా కనబడుట 04=field worker did not speak the language of the child - పిల్లవానికర్థమయ్యే భాష ఫీల్ట్వర్కర్ మాట్లాడకపోవుట 05=there was not enough light – కాంతి సరిగ్గా లేకపోవుట 06=child could not hear or see well – పిల్లవాడు సరిగా వినికపోవుడ లేక చూడకపోవుట 07=other (sepcify in the box) – ఇతరములు (బాక్సులో నోట్ చేయాలి) 88=NA		
	First reason :	[__ __] [__ __]	(YNOADQ01) (SPECAQ01)
	Second reason :	[__ __] [__ __]	(YNOADQ02) (SPECAQ02)

1.46	Language use by field worker during administration పరీక్ష నిర్వహణలో ఫీల్ట్ వర్కర్ వుపయోగించిన భాష 10=Others, 21=Telugu, 22=Hindi, 23=Urdu, 24=Oria, 25=Kannada 26=Marati, 27=Tamil, 28=Local dialect, 77=NK	[__ __]	(PPFWLANG)
1.47	Language use by child during administration పరీక్ష నిర్వహణలో పిల్లవాడు వుపయోగించిన భాష 10=Others, 21=Telugu, 22=Hindi, 23=Urdu, 24=Oria, 25=Kannada 26=Marati, 27=Tamil, 28=Local dialect, 77=NK	[__ __]	(PPCDLANG)

LITERACY CARD

T, A, H

ట అ హ

Hat

టోపి

The sun is hot

ఎండ ఎక్కువగా ఉన్నది

Back of Literacy Card – లిటరసీ కార్డు వెనుక

Reading Item

Show the Card to child and say

ఈ కార్డు విద్యార్థికి చూపించి ఈ విధంగా చెప్పాలి :

"Now I want to ask you about reading and writing". Then say,

“ఇప్పుడు నేను మిమ్మల్ని చదవుట మరియు వ్రాయుట గురించి అడగాలనుకుంటున్నాను” అప్పుడు ఇలా చెప్పండి.

"Can you please read me the letters, word and sentence on this card".

After that hand the Card to the child. Use the codes in the survey to register the performance of the child.

“ఈ కార్డుపైగల అక్షరాలు, పదాలు, వాక్యాలు నాకు చదివి వినిపించగలరా”? తరువాత కార్డు పిల్లవానికివ్వండి. పిల్లవాని నైపుణ్యత నోట్ చేయుటకు సర్వేలో కోడ్స్ వుపయోగించండి.

Writing Item

give the child a pencil and use the paper on the first page of the achievement test and say.

పిల్లవానికి పెన్నిలు ఇచ్చి అచీవ్‌మెంట్ టెస్ట్ (సాధన పరీక్ష) మొదటి పేజీ వుపయోగిస్తూ చెప్పండి.

"Please write the following sentence"

“ఈ క్రింది వాక్యాన్ని వ్రాయండి”

"I LIKE DOGS"

నేను కుక్కలను ఇష్టపడతాను

If the child makes a mistake and wants to start again tell him to cross out what he has written and start again on the next line. After watching how did the child write the sentence choose one code from the survey to register his performance.

పిల్లవాడు ఏదైనా తప్పు చేసి మరల ప్రయత్నించటానికి మొదలుపెడితే అతను వ్రాసిన దానిని వదిలివేసి తర్వాత లైనులో మొదలుపెట్టమని చెప్పండి. అతని నిపుణతను పరీక్షించి కోడ్ ఇచ్చుటకు అతను వాక్యాన్ని ఎలా వ్రాస్తున్నాడో/వ్రాసాడో గమనించిన తర్వాత రిజిస్టర్ చేయవలెను.

Answers for the Achievement test Section A and B

చదువుట మరియు వ్రాయుట

లిటరసీ కార్డులో స్కోరు చేయుటకు సూచనలు చూడండి.

Section C (లెక్కలు)

1. 419
2. 45
3. 8
4. 2
5. 2
6. 1
7. 2
8. 4
9. 7
10. 400

III. Answers for the PPVT

PPVT ప్రశ్నలన్నింటికి సమాధాన పత్రంలో జవాబులున్నాయి.

ACHIEVEMENT TEST

FIELD WORKER : Use the literacy card and achievement booklet here. Administer the items on reading and writing with the literacy card and fill out the items below :

ఫీల్డ్ వర్కర్ : లిటరసీకార్డు మరియు సాధన పుస్తకము ఇక్కడ వుపయోగించండి. చదువుట మరియు వ్రాయుటకు సంబంధించిన ప్రశ్నలు లిటరసీ కార్డు వుపయోగించి నిర్వహించి ఈ క్రింది వాటిని నింపండి.

1.48	పరీక్ష నిర్వహణ ప్రారంభ సమయం (గం.) (possible values : 07 to 17)	Hours : [__ __]	(STRTHRWM)
1.49	పరీక్ష నిర్వహణ ప్రారంభ సమయం (గం.) (possible values : 00 to 59)	Minutes: [__ __]	(STRTMRWM)
1.50	Reading Item – చదువు ఐటమ్ 01=Can't read anything – ఏదియూ చదవలేకపోవుట 02=Reads letters – అక్షరాలు చదవగలడు 03=Reads word – పదాలు చదవగలడు 04=Reads sentence – వాఖ్యాలు చదవగలడు 88=NA, 77=NK, 79= refused to answer	[__ __]	(LEVLREAD)
1.51	Writing Item – వ్రాయు ఐటమ్ 01=No – ఏదియూ రాయలేకపోవుట 02=Yes with difficlty or errors – తప్పులతో లేక అతి కష్టంపై 03=Yes without difficulty or errors – కష్టమేమీ లేకుండా, తప్పులు లేకుండా 77=NK, 79=Refused to answer – జవాబు ఇచ్చుటకు నిరాకరించుట 88=NA	[__ __]	(LEVLWRIT)

FIELD WORKER : Read the instructions for the mathematics items from the achievement booklet to the child to make sure she/he understands the instructions. Then let the child work by herself/himself with the booklet under your supervision. Do not interfere with her/his work unless she/he has a question about how to answer. Later on fill in the answer table below with the answers provided by the subject.

పిల్లవానికి ఎచీవ్‌మెంట్ పుస్తకం నుండి లెక్కల పరీక్ష ఐటమ్స్ సూచనలను చదవండి, మరియు అతనికి అర్థమయినదీ లేనిదీ తెలుసుకోండి. మీ ఆధ్వర్యంలో పిల్లవానికి ఆ పుస్తకంలో చేసేటట్లు చూడండి. అతను ఏదైనా ప్రశ్నకు ఎలా జవాబు ఇవ్వాలో తెలియక మిమ్మల్ని అడిగేవరకు మీరు మధ్యలో కల్పించుకోవద్దు. ఆ తర్వాత సమాధాన పత్రంలో జవాబులతో నింపండి.

1.52	**Math Item 1** (Values from 1 to 9999, 77=NK, -79=Refused to answer - జవాబు ఇచ్చుటకు నిరాకరించుట, -88=NA	[_ _ _ _]	(MATH01)
1.53	**Math Item 2** (Values from 0 to 99, 77=NK, -79=Refused to answer - జవాబు ఇచ్చుటకు నిరాకరించుట, -88=NA	[_ _ _ _]	(MATH02)
1.54	**Math Item 3** (Values from 0 to 99, 77=NK, -79=Refused to answer - జవాబు ఇచ్చుటకు నిరాకరించుట, -88=NA	[_ _ _ _]	(MATH03)
1.55	**Math Item 4** (Values 01=a, 02=b, 03=c, 04=d) 77=NK, 79=Refused to answer - జవాబు ఇచ్చుటకు నిరాకరించుట, 88=NA	[_ _ _ _]	(MATH04)
1.56	**Math Item 5** (Values 01=a, 02=b, 03=c, 04=d) 77=NK, 79=Refused to answer - జవాబు ఇచ్చుటకు నిరాకరించుట, 88=NA	[_ _ _ _]	(MATH05)
1.57	**Math Item 6** (Values 01=a, 02=b, 03=c, 04=d) 77=NK, 79=Refused to answer - జవాబు ఇచ్చుటకు నిరాకరించుట, 88=NA	[_ _ _ _]	(MATH06)
1.58	**Math Item 7** (Values 01=a, 02=b, 03=c, 04=d) 77=NK, 79=Refused to answer - జవాబు ఇచ్చుటకు నిరాకరించుట, 88=NA	[_ _ _ _]	(MATH07)
1.59	**Math Item 8** (Values 01=a, 02=b, 03=c, 04=d) 77=NK, 79=Refused to answer - జవాబు ఇచ్చుటకు నిరాకరించుట, 88=NA	[_ _ _ _]	(MATH08)
1.60	**Math Item 9** (Values from 0 to 99,) 77=NK, -79=Refused to answer - జవాబు ఇచ్చుటకు నిరాకరించుట, -88=NA	[_ _ _ _]	(MATH09)
1.61	**Math Item 10** (Values from 0 to 999) 77=NK, -79=Refused to answer - జవాబు ఇచ్చుటకు నిరాకరించుట, -88=NA	[_ _ _ _]	(MATH10)

1.62	Test administration : Finish Time (hour) (possible values: 07 to 18) పరీక్ష నిర్వహణ: ముగింపు సమయం (hour) (possible values: 07 to 18)	Hours [_ _]	(FINHRRWM)
1.63	Test administration : Finish Time (minuets) (possible values: 00 to 59) పరీక్ష నిర్వహణ: ముగింపు సమయం (minuets) (possible values: 00 to 59)	Hours [_ _]	(FINMNRWM)

Field worker: Fill out 1.64 to 1.66 after you have finished all tests and survey with children.

1.64	Where the conditions of the administration of the achievement test adequat? Achievement test (సాధన పరీక్ష)కు తగినంతగా అనుకూలంగా పరిస్థితులున్నది ఎక్కడ? 01=Yes → Skip to 1.66, 88=NA	[_ _ _ _]	(CONDRWAQ)

1.65	Why where the conditions inadequate for the achievement test? Please mark up to two reasons. (Fieldworker : Write answers and then enter codes) (**ఫీల్డ్ వర్కర్** : జవాము వ్రాసి కోడ్ వ్రాయండి) 01=no flat surface to work on – చదునైన స్థలం లేకపోవుట 02=too much noise or distractions – మధ్యలో అవాంతరాలు, విపరీత శబ్దాలు 03=child was unmotivated, seemed sick, tired or distracted పిల్లవాడు అనారోగ్యంతో వుండుట, అసటగా కనబడుట 04=field worker did not speak the language of the child పిల్లవానికర్ధమయ్యే భాష ఫీల్ట్‌వర్కర్ మాట్లాడకపోవుట 05=there was not enough light – కాంతి సరిగ్గా లేకపోవుట 06=child could not hear or see well – పిల్లవాడు సరిగా వినికపోవుడ లేక చూడకపోవుట 07=other (sepcify in the box) – ఇతరములు (బాక్సులో నోట్ చేయాలి) 88=NA		
	First reason : _____	[__ __] [__ __]	(YNORWM01) (SPECRWM1)
	Second reason : _____	[__ __] [__ __]	(YNORWM02) (SPECRWM2)

EVALUATION OF ADMINISTRATION

1.66	Comments on the administration (please comment on any situations that might affet the validity of the test results, especially if you considered the administration of either test inadequate) Comments on the administration పరీక్ష నిర్వహణపై వ్యాఖ్యానాలు : పరీక్ష ఫలితాల యొక్క ప్రయోజనాల బలంపై ప్రభావం చూపేవిగా వున్న పరిస్థితుల గురించి వ్యాఖ్యానించండి. ఏ పరీక్ష నిర్వహణ అయినా తగినంతగా లేదని మీరు తలుస్తుంటే దాని గురించి వ్రాయండి. _____ _____ _____ _____ _____	(CDCOMMAD)

Date when this section is finished	__ __ / __ __ / __ __ (Day) (Month) (Year)	(DAYCDF) (MONTHCDF) (YEARCDF)
Time when this section is finished	___ ___ : ___ ___	(TIMECDF)
Field Worker	Name : _____ Code : [__ __]	(FLDFINCD)

THE YOUNG LIVES STUDY
HOUSEHOLD QUESTIONNAIRE - 12yr old

Young Lives
An International Study of Childhood Poverty

CONFIRM CONSENT

SAY: When we saw you yesterday (or whenever) you agreed to continue being part of the YL study. Now that you have had time to consider this are you still happy to be part of the study – remember you can withdraw at any time?

FIELDWORKER: IF THE RESPONDENT IS HAPPY TO CONTINUE THEN SHOW HER/HIM THE CONSENT FORM – EITHER GIVE THE RESPONDENT TIME TO READ IT FOR HERSELF/HIMSELF OR READ IT TO HER/HIM (IF S/HE CANNOT READ). THEN ASK THE RESPONDENT TO SIGN THE CONSENT FORM OR PUT HER/HIS MARK.

మేము నిన్న (లేదా ఎప్పుడైనా) మిమ్మల్ని కలిసినప్పుడు 'యంగ్ లైవ్స్' పరిశోధనలో పాలుపంచుకొనుటకు మీరు అంగీకరించారు. ఇప్పుడు మీకు ఆలోచించుటకు సమయం ఉంది. ఈ ప్రాజెక్ట్‌లో పాలుపంచుకొనుటకు మీకు సంతోషంగా ఉందా? ఈ అధ్యయనం నుండి ఎప్పుడైనా మీరు విరమించుకోవచ్చు అని గుర్తుంచుకోండి.

ఫీల్డ్ వర్కర్: వారు ప్రాజెక్టులో పాలుపంచుకొనుటకు అగీకరించినట్లయితే వారికి అంగీకార పత్రమును చూపించండి. అంగీకార పత్రము చదువుకొనుటకు వారికి సమయం ఇవ్వండి లేదా మీరు చదివి వినిపించండి (చదవడంరాని వారికి). అప్పుడు అంగీకార పత్రము మీద వారి సంతకం లేదా వేలిముద్ర తీసుకోండి.

CHILD ID and **DATE**

0.1	INSERT CHILD ID	IN __ __ 0 __ __ __	CHILDID
0.2	DATE OF INTERVIEW	__ __ / __ __ / 200__ d d / m m / yyyy	DINTDAY DINTMTH DINTYEAR

DATA HANDLERS

Fieldworker	Name:	Code: [__ __]	FLDCODE
	Signature:	Date of check: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	FLDDAY FLDMTH FLDYEAR
Supervisor	Name:	Code: [__ __]	SUPCODE
	Signature:	Date of check: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	SUPDAY SUPMTH SUPYEAR
Data entry clerk (first data entry)	Name:	Code: [__ __]	DE1CODE
	Signature:	Date of first data entry: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	DE1DAY DE1MTH DE1YEAR
Data entry clerk (second data entry)	Name:	Code: [__ __]	DE2CODE
	Signature:	Date of second data entry: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	DE2DAY DE2MTH DE2YEAR

CENTRE FOR ECONOMIC AND SOCIAL STUDIES
Begumpet, Hyderabad – 500 016, Phones : 040-23402789, 23416780, Website: www.cess.ac.in

SECTION 1 – PARENTAL BACKGROUND

1.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).	[__ __]	ID1

FIELDWORKER: FOR THIS SECTION, ASK THE FAMILY TO IDENTIFY THE FATHER, THE MOTHER AND THE PRIMARY CAREGIVER (THE PERSON WHO SPENDS THE MOST TIME LOOKING AFTER THE CHILD). THE MOTHER OR FATHER COULD BE THE PRIMARY CAREGIVER, IN WHICH CASE CROSS THROUGH THE PRIMARY CAREGIVER COLUMN. IF EITHER OF THE PARENTS ARE NOT MEMBERS OF THE HOUSEHOLD THEN USE CODE "**90" AS THEIR ROSTER ID.**

ఈ విభాగములో, ఆ కుటుంబాన్ని తల్లి, తండ్రి మరియు ప్రధాన సంరక్షకులను గుర్తించమని అడగండి. (ప్రధాన సంరక్షకులు ఎక్కువ సమయమును పిల్ల/పిల్లవానితో గడిపే వారై ఉండాలి). తల్లి/తండ్రి ప్రాథమిక సంరక్షకు(డు)రాలై ఉండినచో ప్రధాన సంరక్షకుల కాలంను క్రాస్ చేయండి. ఒకవేళ తండ్రి లేదా తల్లి కుటుంబ సభ్యులు కానట్లయితే వారికి 90 కోడ్ ఇవ్వగలరు.

		Father		Mother		Primary caregiver	
1.1	Is this person still alive? ఈ వ్యక్తి ప్రస్తుతం జీవించి ఉన్నారా? 00=No, 01=Yes, 77=NK **IF NO, ➢ SKIP TO 1.12 FOR THIS PERSON**	[__ __]	(DADAL)	[__ __]	(MUMAL)		
1.2	Is this the biological parent? జన్మనిచ్చిన తల్లిదండ్రులు వీరేనా? 00=No, 01=Yes, 77=NK	[__ __]	(BIODAD)	[__ __]	(BIOMUM)		
1.3	Is this the primary caregiver? ప్రాధమిక సంరక్షణకుడు/రాలు వీరేనా? 00=No, 01=Yes, 77=NK **IF ONE OF THE PARENTS IS THE PRIMARY CAREGIVER THEN CROSS THROUGH THE PRIMARY CAREGIVER COLUMN, OTHERWISE IDENTIFY THE CAREGIVER AND COMPLETE THE LAST COLUMN ALSO.** **తల్లిదండ్రులలో ఎవరైనా ఒకరు ప్రాథమిక సంరక్షకులు అయితే ప్రైమరీ కేర్‌గివర్ కాలంను కొట్టివేయండి. లేనిచో సంరక్షకులను గుర్తించి చివరి కాలంను కూడా పూర్తి చేయండి.**	[__ __]	(PRIDAD)	[__ __]	(PRIMUM)		
1.4	Roster ID of this person రోష్టర్ నుండి ఈ వ్యక్తి ఐడి వ్రాయండి (90 if not a member of the household) (కుటుంబ సభ్యుడు కానట్లయితే 90 కోడ్ వ్రాయండి)	[__ __]	(DADID)	[__ __]	(MUMID)	[__ __]	(CAREID)
1.5	How often does this person see NAME? 'పేరు'ను ఈ వ్యక్తి ఎంత తరచుగా చూస్తారు? 01=Daily, 02=Weekly, 03=Monthly 04=Annually, 05=Irregularly,06=Never,77=NK	[__ __]	(SEEDAD)	[__ __]	(SEEMUM)	[__ __]	(SEECARE)
1.6	How long has this person lived in this community? (ENTER YEARS) ఈ వ్యక్తి ఎంతకాలం నుండి ఈ గ్రామంలో జీవిస్తున్నాడు? 00=<1yr, -66=All his/her life, -77=NK	[__ __]	(DADLIVE)	[__ __]	(MUMLIVE)	[__ __]	(CARELIVE)
1.7	What was the first language this person learnt as a child? పిల్లవానిగా ఈ వ్యక్తి నేర్చుకొన్న ప్రథమ భాష ఏమిటి? 10=Other, 21=Telugu, 22=Hindi, 23=Urdu, 24=Oria, 25=Kannada, 26=Marati, 27=Tamil, 28=Local dialect, 77=NK	[__ __]	(DADLANG)	[__ __]	(MUMLANG)	[__ __]	(CARELANG)

		Father		Mother		Primary caregiver	
1.8	Can this person read and understand a letter or newspaper in Telugu? ఈ వ్యక్తి ఉత్తరములు లేదా వార్తా పత్రికలు 'తెలుగు'లో చదవి మరియు అర్థం చేసుకోగలరా? 01=Easily, 02=With difficulty, 03=Not at all, 77=NK. If easily ➢ SKIP TO 1.10	[__ __]	(DADLITS)	[__ __]	(MUMLITS)	[__ __]	(CARELITS)
1.9	Can this person read and understand a letter, newspaper etc, in any language? ఈ వ్యక్తి ఉత్తరములు, వార్తా పత్రికలు చదవడం, అర్థం చేసుకోవడం (ఏ భాషలోనైనా) చేయగలడా? 01=Easily, 02=With difficulty, 03=Not at all, 77=NK	[__ __]	(DADLITA)	[__ __]	(MUMLITA)	[__ __]	(CARELITA)
1.10	Can this person speak NAME OF LOCAL LANGUAGE? ఈ వ్యక్తి ప్రాంతీయ భాషలో మాట్లాడగలడా? 00=No, 01=Yes, 77=NK If No, ➢ SKIP TO 1.12 for this person	[__ __]	(DADSPK)	[__ __]	(MUMSPK)	[__ __]	(CARESPK)
1.11	How well does this person speak NAME OF LOCAL LANGUAGE? ఎంత మంచిగా ఈ వ్యక్తి స్థానిక/ప్రాంతీయ భాష మాట్లాడగలడు? 01=Fluently (like mother tongue) 02=Good (easily understood) 03=Basic (struggle to be understood), 77=NK	[__ __]	(DADFLU)	[__ __]	(MUMFLU)	[__ __]	(CAREFLU)
1.12	Which of the following origins does this person belonging to? ఈ వ్యక్తి ఈ క్రింద తెలుపబడిన వాటిలో దేనికి సంబందించినవారు? 01=Mixed, 10=Other, 21=SC, 22=ST, 23=BC, 24=OC, 77=NK	[__ __]	(DADETH)	[__ __]	(MUMETH)	[__ __]	(CAREETH)
1.13	What is this person's religion? ఈ వ్యక్తి యొక్క మతము ఏమిటి? 01=Christian (Catholic), 02=Muslim, 03=Buddhist, 04=Hindu, 05=Mormon, 06=Christian (Protestant), 07=Christian (Orthodox), 08=Sikh, 09=Christian(Evangelist), 10=Ancestor worship, 11=None,12=Other, 77=NK	[__ __]	(DADREL)	[__ __]	(MUMREL)	[__ __]	(CARELEL)
1.14	What is the highest education grade obtained by this person (excluding pre-primary)? ఈ వ్యక్తి యొక్క అత్యధిక విద్యాస్థాయి ఏమిటి? (ENTER GRADE 01-12, 13=Post-secondary, vocational, 14=University, 28=Adult literacy, 29=Religious education, 00=None, 77=NK)	[__ __]	(DADED)	[__ __]	(MUMED)	[__ __]	(CAREED)

SAY: I now want to ask some questions about NAME's background

చెప్పండి: నేను ఇప్పుడు 'పేరు'కు సంబంధించిన పూర్వ సమాచారము గురించి కొన్ని ప్రశ్నలను అడగదలిచాను.

1.15	Where did NAME live when s/he was born? 'పేరు' ఎక్కడ జన్మించినారు? 01=same village, 02=outside village, within district, 03=outside district, within region, 04=outside region within State, 05=outside State, within the country, 06=other country, 77=NK	[__ __]	(CHILDLIV)
1.16	How long has NAME lived here? (in years) (THIS NUMBER HAS TO BE MORE THAN 4 IF CHILD IS IN SAME AREA AS IN FIRST ROUND), -77=NK 'పేరు' ఎంతకాలం నుండి ఇక్కడ నివసిస్తున్నారు (సం.లలో)? పిల్ల/పిల్లవాడు మొదట రౌండులోని ఆ ప్రాంతంలోనే ఉన్నట్లయితే (ఈ సంఖ్య 4 కంటే ఎక్కువ ఉండాలి) -77=NK	[__ __]	(LONGLIV)
1.17	Has NAME ever left this locality? 'పేరు' ఎప్పుడైనా ఈ ప్రాంతం వదిలి వెళ్ళారా? (00=No, 01=Yes, 77=NK)	[__ __]	(LEFT)
1.18	How many children were born (and lived for at least 24 hours) to NAME's mother before NAME? 77=NK 'పేరు'కు ముందు 'పేరు' తల్లికి ఎంతమంది పిల్లలు పుట్టారు? (కనీసం 24 గం.లు బ్రతికారు)	[__ __]	(BORNBEF)
1.19	How many children have been born (and lived for at least 24 hours) to NAME's mother after NAME? 77=NK 'పేరు' తరువాత 'పేరు' తల్లికి ఎంతమంది పిల్లలు పుట్టారు (కనీసం 24 గం.లు బ్రతికారు)	[__ __]	(BORNAFT)
1.20	Which of the following origins does NAME belong to? 'పేరు' ఈ క్రింద తెలుపబడిన వాటిలో ఏ వర్గానికి చెందినవారు? 01=Mixed, 10=Other, 21=SC (Scheduled caste), 22=ST (Scheduled tribe), 23=BC, 24=OC, 77=NK	[__ __]	(CHLDETH)
1.21	What is 'NAME's religion? 'పేరు' యొక్క మతము ఏమిటి? 01=Christian (Catholic), 02=Muslim, 03=Buddhist, 04=Hindu, 05=Mormon, 06=Christian (Protestant), 07=Christian (Orthodox), 08=Sikh, 09=Christian (Evangelist), 10=Animism (including but not exclusively Ancestor Worship) 11=None, 12=Other, 77=NK	[__ __]	(CHLDREL)
1.22	What was the first language that 'NAME' learned at home? 'పేరు' ఇంటిలో నేర్చుకొన్న మొట్టమొదటి భాష ఏమిటి? 01=Other, 21=Telugu, 22=Hindi, 23=Urdu, 24=Oria, 25=Kannada, 26=Marati, 27=Tamil, 28=Local dialect, 77=NK	[__ __]	(CHLNGIST)
1.23	Currently does 'NAME' speak Telugu? ప్రస్తుతం 'పేరు' తెలుగు మాట్లాడతారా? 00=Not at all, 01=Yes, speaks & understand, 02=Does not speak, but understands	[__ __]	(CHSPKLNG)

SECTION 2 – HOUSEHOLD EDUCATION

2.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).	[__ __]	ID2

2A – Household Education

SAY: Now I am going to ask you some questions about the education level of each individual in the household.

చెప్పండి: నేను ఇప్పుడు కుటుంబములోని ప్రతి వ్యక్తి యొక్క విద్యాస్థాయి గూర్చి కొన్ని ప్రశ్నలను మిమ్ములను అడగదలచాను.

FIELDWORKER: PLACE THE HOUSEHOLD ROSTER CARD OVER THE 'ID' COLUMN OF THIS TABLE. WORK THROUGH THE COLUMNS IN TABLE 2.1 ASKING QUESTIONS 2.1.1 TO 2.1.2 FOR EACH INDIVIDUAL IDENTIFIED IN THE HOUSEHOLD ROSTER CARD WHO IS **18 YEARS OR OVER.**

ఈ పట్టిక యొక్క ఐడి కాలం దగ్గర కుటుంబ వివరాల జాబితా కార్డు పెట్టండి. 2.1.1 నుండి 2.1.2 ప్రశ్నలను కుటుంబ జాబితా కార్డులో గుర్తించిన 18 సం.ల పైబడిన ప్రతి వ్యక్తిని అడిగి పట్టికలోని ప్రతి కాలంను నింపండి.

FIELDWORKER: NOTE: YOU HAVE ALREADY COLLECTED HIGHEST GRADE ATTAINED FOR MOTHER, FATHER AND/OR CAREGIVER IN QUESTION 1.14. THEREFORE, RECORD THAT INFORMATION HERE WITHOUT ASKING AGAIN. DO ASK 2.1.2 FOR ALL HOUSEHOLD MEMBERS, INCLUDING MOTHER, FATHER AND/OR CAREGIVER.

మీరు ఇప్పటికే ప్రశ్న 1.14లో తల్లి, తండ్రి మరియు సంరక్షకులు ఎంతవరకు చదివారో తెలిసికొని ఉన్నారు. కాబట్టి ఆ వివరములను మళ్ళీ అడగకుండా ఇక్కడ వ్రాయండి. ప్రశ్న 2.1.2లో కుటుంబ సభ్యులందరిని – తల్లి, తండ్రి మరియు సంరక్షకులతో సహా అడగండి.

SAY: FIRST, I AM GOING TO ASK ABOUT THE EDUCATION LEVEL OF ALL HH MEMBERS AGED **18 AND OVER.**

ఇప్పుడు నేను మిమ్మల్ని 18 సం.లు మరియు దాని పైబడిన కుటుంబ సభ్యులందరి విద్యాస్థాయి గురించి అడగదలిచాను.

2.1	**2.1.1**	**2.1.2**
ID	What was the highest grade that this person completed (excluding pre-primary)? ఈ వ్యక్తి పూర్తి చేసిన అత్యధిక విద్యాస్థాయి (తరగతి) ఏమిటి? (ప్రీ ప్రైమరి మినహాయించి) (ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 28=Adult literacy; 29=Religious education, 00=None)	Is this person currently in full time education? ఈ వ్యక్తి ప్రస్తుతము పూర్తి సమయము బడికి వెళ్ళుచున్నాడా? 00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK
(ID)	(GRADE)	(STILL)
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]

SAY: Now I'm going to ask about the education of all children in household between the ages and 5 and 17.

కుటుంబ సభ్యులలో 5–17 సం.ల మధ్య ఉన్న పిల్లలందరి విద్య గురించి మిమ్ములను కొన్ని ప్రశ్నలు అడగదలిచాను.

FIELDWORKER: TRANSFER IDS FOR ALL 5-17 YEAR OLDS IN ID COLUMN BELOW. IF THERE ARE NO CHILDREN IN THE HOUSE WHO ARE AGED MORE THAN 5 YEARS THEN ➢SKIP TO SECTION 2B

క్రింద ఉన్న ఐడి కాలం లో 5–17 సం.లలో ఉన్న వారి ఐడిలను ట్రాన్స్‌ఫర్ చేయండి. 5 సం.ల కంటే ఎక్కువ వయస్సు ఉన్న పిల్లలు ఆ ఇంటిలో లేనిచో, సెక్షన్ 2బికి స్కిప్ చేయండి.

2.2 FOR AGES 5-17 ONLY

	2.2.1	**2.2.2**	**2.2.3**	**2.2.4**	**2.2.5**
CHILD ID	What was the highest grade that this person completed (excluding pre-primary)? ఈ వ్యక్తి చదువుకొన్న అత్యధిక విద్యాస్థాయి ఎంత (ప్రీ–ప్రైమరి మినహాయించి)? (ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 28=Adult literacy; 29=Religious education, 00=None)	Is this person currently in full time education? ఈ వ్యక్తి ప్రస్తుతం పూర్తి కాలము స్కూలుకు వెళ్ళుచున్నారా? 00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK (If yes, ➢ SKIP TO 2.2.5)	Why is this child currently NOT in full-time education? ఈ పిల్ల/పిల్లవాడు ప్రస్తుతం పూర్తి కాలము స్కూలుకు ఎందుకు వెళ్ళడం లేదు? (ENTER CODE FROM CODE BOX 1) (If never enrolled, ➢ SKIP TO next child)	[If this child has ever been in full-time education] How old was this child when s/he completed/ stopped full-time education? (ఈ పిల్ల/పిల్లవాడు ఎప్పుడైనా పూర్తి కాలము విద్యలో ఉండి ఉన్నట్లయితే) ఈ పిల్ల/పిల్లవాడు పూర్తి కాలము ఎడ్యుకేషన్ చదివి ఉన్న/ మానివేసినప్పుడు ఎంత వయసు ఉంది? (ENTER AGE, 77=NK, 88=N/A)	[If this child has ever been in full-time education]How old was this child when s/he first entered full-time education? (ఈ పిల్ల/పిల్లవాడు పూర్తి కాలము ఎడ్యుకేషన్‌లో ఎప్పుడైన ఉండి ఉన్నట్లయితే) అతడు/ఆమె పూర్తి కాలము ఎడ్యుకేషన్‌లో మొదటిసారిగా చేరినప్పుడు ఎంత వయస్సులో ఉన్నారు? (ENTER AGE, 77=NK, 88=N/A; 89=Never)
(ID)	(CHGRADE)	(CHSTILL)	(WHYNOT)	(AGEGRADE)	(AGESTSCH)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

FIELDWORKER: FOR ALL CHILDREN IN THE HOUSEHOLD AGED BETWEEN 5 AND 17 YRS OLD WHO ARE CURRENTLY ENROLLED IN FULL TIME EDUCATION, ASK THE FOLLOWING QUESTIONS.

ఇంటిలో 5–17 సం.ల వయస్సులో ఉన్న, ప్రస్తుతం ఫుల్ టైం ఎడ్యుకేషన్‌లో ఉన్న పిల్లలందరిని ఈ క్రింది ప్రశ్నలు అడగండి.

2.2 FOR AGES 5-17 (Currently enrolled in full-time education)

	2.2.6	**2.2.7**	**2.2.8**	**2.2.9**
CHILD ID	What type of school are they attending? 01=Private, 02=Public community school (e.g. NGO/Charity/Church not-for-profit), 03=Public of the National Government, 04=Informal community (e.g. mothers' cooperative), 05=Other, 77=NK, 88=N/A ఏ రకమైన బడికి వారు వెళ్ళుచున్నారు?	What is the name of his/her school? FIELDWORKER: Please record name of school in space below. ఈ బాలుడు/బాలిక చదివే పాఠశాల పేరు ఏమిటి?	How would you say the child is performing? 01= Excellent; 02=Good; 03=Reasonably well; 04=Poorly; 05=Very bad; 77=NK; 88=N/A పిల్ల/పిల్లవాడు ఎలాచదువుతున్నాడు అని మీరు అనుకొంటున్నారు?	How good would you say the school is in terms of overall quality (including teaching and infrastructure)? 01= Excellent, 02=Good; 03=Reasonably OK; 04=Bad; 05=Extremely bad మొత్తంమీద స్కూల్‌లో విద్యా ప్రమాణాలు ఎంత బాగా ఉందన కుంటున్నారు? (బోధనా విధానం మరియు మౌళిక సౌకర్యాలు)
(ID)	(HHSCHTYP)	(SCHNAME)	(PERF)	(SCHOOLEN)
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]

2B. Girl Child Protection Scheme

FIELDWORKER: IF THERE ARE NO GIRL CHILDREN IN THE HOUSEHOLD, ➢ SKIP TO 2C.

కుటుంబములో ఆడపిల్ల లేనట్లయితే 2సి కి వెళ్ళండి.

ASK THE FOLLOWING CONCERNING ALL GIRL CHILDREN IN THE HOUSEHOLD.

ఈ క్రింది ప్రశ్నలను ఇంటిలో ఉన్న ఆడపిల్లల అందరి గురించి అడగండి.

2.3.1	Have any of the girls in the household been enrolled in a scheme that provides financial support for girls' education? ఆడపిల్లల చదువుకొరకు ఆర్థిక సహాయం అందించే ఏ పథకంలోనైనా మీ అమ్మాయిలు ఎవరైనా నమోదు చేయబడినారా? 00 = No, 01=Yes, 77=NK IF NO, ➢ SKIP TO 2.3.6	[__ __]	(INDAUGEN)
2.3.2	FIELDWORKER: RECORD HH ROSTER IDS OF GIRLS IN HOUSEHOLD WHO HAVE BEEN ENROLLED IN A SCHEME TO SUPPORT GIRLS' EDUCATION. ఆడపిల్లల చదువు కొరకు ఏర్పాటు చేసిన పథకంలో ఇంటిలోని ఆడపిల్లలు నమోదు చేయబడినవారి ఐడిలను హౌస్‌హోల్డ్ రోష్టర్ నుండి రికార్డు చేయండి.	[__ __] [__ __] [__ __] [__ __]	(INGID1 (INGID2) (INGID3) (INGID4)
2.3.3	How did you find out about this scheme/programme? ఈ పథకం గురించి ఏవిధంగా తెలుసుకున్నారు? 01=Village Education Committee, 02=Anganwadi Worker, 03=Primary School, 04=TV/Radio spot, 05=Poster, 06=Neighbour/Family, 07=Self-help group, 08=Others, 77=NK	[__ __]	(INHWGRLE)
2.3.4	What is the main benefit you get from this scheme? ఈ పథకం నుండి ముఖ్యంగా మీరు పొందిన, పొందుచున్న లబ్ధి ఏమిటి? 01=Motivation for providing education to girls, 02=Financial support for Higher education of girls, 03=Delay early marriage of girls, 04=Amount can be used as dowry, 05=Other, 77=NK	[__ __]	(INBENGRE)
2.3.5	Do you think financial assistance is an effective way of improving the status of girls' education? ఆడపిల్లల చదువు యొక్క స్థాయిని పెంచడానికి, ఆర్థిక సహాయం అందించడం అనేది చాలా ఉపయోగకరమని అనుకుంటున్నారా? 00=No, 01=Yes, 77=NK	[__ __]	(INFINEFF)
2.3.6	What additional support could be provided to support girls' education? (List 3 main components) ఆడపిల్లల చదువుకు సహాయపడేందుకు అదనపు సహాయ చర్యలు ఏమి అవసరమో తెలుపండి? (ముఖ్యమైన మూడింటిని తెలుపండి) 01=Increased financial support for each child, 02=In-kind incentives (e.g. uniforms, books, transport fees), 03=Wider eligibility for more girls to benefit, 04=Increased community awareness, 05=Other, 77=NK	[__ __] [__ __] [__ __]	(INADDSP1) (INADDSP2) (INADDSP3)

2C. Caste-based Protection Programmes:

FIELDWORKER: THIS APPLIES TO ALL CHILDREN IN THE FAMILY.

ఈ సెక్షన్ కుటుంబములో ఉన్న పిల్లలందరికి వర్తిస్తుంది.

2.4.1	Have any of your children been enrolled in a caste-based welfare programme? మీ పిల్లలు ఎవరైనా కుల ఆధారిత సంక్షేమ పథకాలలో నమోదు చేయబడినారా? 00=No, 01=Yes, 77=NK IF YES, ➢ SKIP TO 2.5.1	[__ __]	(INWELFAR)
2.4.2	If NO, why have your children not been enrolled in a caste-based welfare programme? లేనిచో, ఎందుకు మీ పిల్లలను కులాధారిత సంక్షేమ పథకాలలో నమోదు చేయలేదు? 01=Only for SC families, 02=Only for BC families, 03=Do not require this support, 04=Support is insufficient for children's education, 05=Not enough spaces in programme, 06=Children do not want to be enrolled, 07=Other, 08=Only for ST families, 77=NK	[__ __]	(INCHLDCA)

FIELDWORKER: IF YES, TO QUESTION 2.4.1 COMPLETE THE FOLLOWING TABLE. IF NO TO QUESTION 2.4.1, SKIP TO 2.5.6

2.5		**2.5.1**	**2.5.2**	**2.5.3**	**2.5.4**	**2.5.5**
	Name of programme పథకం పేరు	How many boys from the household are enrolled? మీ ఇంటిలో ఉన్న బాలురు ఎంతమంది నమోదు చేయబడ్డారు? ENTER # 77=NK, 88=N/A	How many girls from the household are enrolled? మీ ఇంటిలో ఉన్న బాలికలు ఎంతమంది నమోదు చేయబడ్డారు? ENTER # 77=NK, 88=N/A	Is NAME enrolled in this programme? 'పేరు' ఈ పథకంలో నమోదు చేయబడ్డరా? 00=No, 01=Yes, 77=NK If No go to 2.55	Year of NAME's enrolment 'పేరు'ని ఈ పథకంలో నమోదు చేసిన సంవత్సరం (ENTER YEAR - 77=NK, 88=N/A)	Main benefits received from programme (give the main two in order of importance) పథకం ద్వారా పొందిన ముఖ్య లాభాలు (రెండు ముఖ్య లాభాలను ప్రాముఖ్యత ప్రకారం వ్రాయండి) (ENTER CODE FROM CODE BOX # 2)
		(INBOYS)	(INGIRL)	(INNMEN)	(INYREN)	(INPRB1) (INPRB2)
01	Residential schools run by Social Welfare Department సాంఘిక సంక్షేమ శాఖ ద్వారా నడపబడే ఆశ్రమ పాఠశాలలు	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __] [__ __]
02	Education Guarantee Scheme under SSA సర్వశిక్ష అభియాన్ పథకం క్రింద విద్యా హామీ పథకం	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __] [__ __]
03	Kasturba Gandhi Balika Vidyalaya కస్తూరిబా గాంధీ బాలికా విద్యాలయం	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __] [__ __]
04	SWADHAR Programme (కార్యక్రమం) (Programme for prevention of trafficking from the high risk groups/communities)	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __] [__ __]

2.5.6	Do you think the above programmes could bring about positive changes in the lives of your children? పైన పేర్కొనబడిన పథకాలు మీ పిల్లల జీవితాలపై అనుకూల మార్పులు తేగలవని మీరు అనుకొంటున్నారా? 00 = No, 01 = Yes, 77=NK	[__ __]	(INCBPPOS)
2.5.7	What additional support could be provided under the welfare programmes (You can list up to 3 main components, but please list the one you think is most important first) ఈ సంక్షేమ పథకాల ద్వారా కల్పించబడిన అదనపు సహాయ చర్యలు ఏమిటి? (మీరు మూడు ముఖ్యమైన అంశాలను వ్రాయవచ్చు (కాని దయచేసి ముఖ్యమైనది అని మీరు అనుకొన్నది మొదట వ్రాయండి). 01=Increased financial support for each child, 02=In-kind incentives (e.g. uniforms, books, transport fees), 03=Wider eligibility for more children to benefit, 04=Increased community awareness, 05=Fewer restrictions on eligibility, 06=Other, 77=NK	[__ __] [__ __] [__ __]	(INCBADD1) (INCBADD2) (INCBADD3)

2D. Child Labour Abolition

2.6	Have any of your children benefited from any of the following programmes: మీ పిల్లలలో ఎవరైనా ఈ క్రింది పధకముల ద్వారా లబ్ది పొంది ఉన్నారా?	00=No, 01=Yes, 77=NK	
	→ NCLP	[__ __]	(NCLP)
	→ APSP	[__ __]	(APSP)
	→ IKP/RPRP	[__ __]	(DPIP)
	Other: Please specify _____	[__ __]	(OTHABPR) (SPECABPR)

FIELDWORKER: IF YES, ASK THE FOLLOWING QUESTIONS FOR EACH PROGRAMME. IF NO, ➢ SKIP TO SECTION 3.
అవును అన్నట్లయితే ఈ క్రింద ఇచ్చిన ప్రశ్నలను ప్రతి కార్యక్రమమునకు అడగండి.

2.6		**2.6.1**	**2.6.2**	**2.6.3**	**2.6.4**
	Name of programme పధకం పేరు	Has NAME benefited from this programme? 'పేరు' ఈ పధకాల నుండి ప్రయోజనం పొందినారా?	What is the main benefit received through this programme? 'పేరు' ఈ పధకం ద్వారా పొందిన ముఖ్య ప్రయోజనం ఏమిటి?	What is the main disadvantage of the programme? ఈ పధకం వలన కలిగే ముఖ్యమైన ప్రతికూల/హాని ఏమిటి?	What do you think is the main long-term benefit of this programme for your child's future? ఈ పధకముల ద్వారా 'పేరు' భవిష్యత్‌కి కలిగే దీర్ఘకాలిక ప్రయోజనము ఏమై ఉంటుందని మీరు అనుకొంటున్నారు?
		00=No, 01=Yes, 77=NK, 88=N/A	01=Admission to bridge school, 02=Free board & lodging at school, 03=Special attention to upgrading skills, 04=NAME doesn't have to work, 05=Other, 77=NK, 88=N/A	01=School quality is poor, 02=No parental support due to low income, 03=NAME not bringing income into the household, 04=School curriculum is not as practical as work experience, 05=Other, 77=NK, 88=N/A	01=Improved employment opportunities in the future, 02=Improved potential for future earnings, 03=Improved self-confidence, 04=Avoidance of dangerous work, 05=Other, 77=NK, 88=N/A
		(INBENP)	(INCHBE)	(INCHDS)	(INCHLG)
01	NCLP	[__ __]	[__ __]	[__ __]	[__ __]
02	APSP	[__ __]	[__ __]	[__ __]	[__ __]
03	IKP/RPRP	[__ __]	[__ __]	[__ __]	[__ __]
04	Other	[__ __]	[__ __]	[__ __]	[__ __]

SECTION 3 – LIVELIHOODS AND ASSET FRAMEWORK

3.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).	[__ __]	ID3

SAY : I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

చెప్పండి : ఈ కుటుంబములోని వ్యక్తులు జీవనోపాధికి ఏ పనులు చేస్తారో మరియు కుటుంబమునకు ఉపకరించే ఆస్తులు ఏ మేరకు కలిగి ఉన్నారో, వాటి గూర్చి నేను ఇప్పుడు మిమ్ములను కొన్ని ప్రశ్నలు అడగదలిచాను.

3A LAND AND CROP AGRICULTURE

SAY : Now I am going to ask you some questions about how the household makes a living.

చెప్పండి : నేను మిమ్ములను ఈ కుటుంబం జీవనోపాధిని ఎలా పొందుతున్నారో అడగదలచాను.

3.1	In the last 12 months has anyone in your household owned, borrowed or rented any land? గత 12 నెలలో కుటుంబంలోని ఏ వ్యక్తి అయినా స్వంత/కౌలు/తనఖా(కుదువ) అయిన భూమి కలిగియున్నారా? 00=No, 01=Yes, 77=NK **IF NO, ➢ SKIP TO 3.10**	[__ __]	(OWNLAND)

3.2 Please tell me about each plot and its uses in the last 12 months/agricultural year? Start with the plot your house is built on. (June 2005 - May 2006)

గత 12 నెలలలో వ్యవసాయ సం.లో ఉన్న ప్రతి స్థలం, దాని ఉపయోగం గురించి చెప్పండి. మొదటగా మీరు నిర్మించుకున్న ఇల్లు ఉన్న స్థలంతో మొదలుపెట్టండి.

	3.2.1	**3.2.2**	**3.2.3**	**3.2.4**	**3.2.5**	**3.2.6**
PLOT	Size of plot in acres and cents -77=NK ప్లాటు పరిమాణం (ఎకరాలు & సెంట్లలో)	Which of the following best describes this plot? ఈ క్రింది వాటిలో ఏది ఈ స్థలానికి వర్తిస్తుంది? 01=Owned 02=Rented in 03=Borrowed 04=Share-cropped in, 05=Common property, 06=Squatted/ occupied 31=Leased from state, 33=Mortgaged in 77=NK	What is the plot used for? స్థలాన్ని ఏ విధంగా ఉపయోగించారు? 01=Living Accommodation 02=Living Accommodation plus Garden with Produce for Consumption or Sale, 03=Living Accommodation plus Industry (e.g. shop, rented-out accommodation) 04=Living Accommodation plus Garden with Produce for Consumption or Sale plus Industry, 05= Farming (arable), 06= Pasture, 07=Gardening, 08=Industry, 09=Rented out, 10=Share cropped out, 11=Nothing/left fallow, 12=Recreation, 13=Grazing livestock, 14=Aquaculture, 15=Forestry, 77=NK	Would you be able to transfer the full use of the plot to anyone else, through sale, gift or bequest? స్థలాన్ని పూర్తిగా ఉపయోగించటం కోసం, మీరు ఎవరికైనా అమ్మకం ద్వారా కాని, బహుమతిగా కాని వారసత్వంగా కాని మార్చగలరా? 00=No; 01=Full transfer rights; 02=Only bequest; 03=Transfer only with formal community approval.	Would anyone in the household be able to use this plot as collateral? కుటుంబ సభ్యులలో ఎవరైనా ఈ స్థలాన్ని తాకట్టు పెట్టగలరా? 00=No, 01=Yes If No ➢ **SKIP TO next plot**	Who would be able to transfer this plot or use it for collateral? ఎవరు ఈ స్థలాన్ని బదిలీ చేయగలరు లేదా తాకట్టు పెట్టడం చేయగలరు? Get ID # from hh roster – use **90** if person not in household, Use **80** if household as a whole 88=N/A
(PLOTID)	(LAREA)	(LOWN)	(LUSE)	(TRANS)	(COLLAT)	(TRANSID)
01 (HOUSE)	[____ · __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[____ · __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[____ · __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
04	[____ · __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
05	[____ · __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
06	[____ · __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
07	[____ · __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

3.2.7	Who is the <u>main</u> person responsible for making the key decisions about most of the land? భూమిని గురించి ముఖ్యమైన నిర్ణయాలు తీసుకొనే భాధ్యతాయుతమైన వ్యక్తి ఎవరు? (Get ID # from HH roster: use **90** if person not in household, use **80** if household as a whole, 88=N/A (e.g. if only one person) If caregiver identified, ➢**SKIP TO 3.2.10**	[__ __]	DECID
3.2.8	Is the caregiver responsible for making the key decisions about any of the plots? స్థలాలలో ఏ స్థలంను గురించి అయినా నిర్ణయం తీసికోవటంలో కేర్‌గివర్ ప్రధానమైన వ్యక్తా? (00=No, 01=Yes, 77=NK) **If no, ➢SKIP TO 3.2.10**	[__ __]	DECCG
3.2.9	If yes, which plots? (Give up to three plots) మీ సమాధానము అవును అయినచో ఏ ప్లాటో చెప్పండి (మూడు ప్లాట్ల దాకా) (Insert plot ID for up to three plots. Give the most important one first)	[__ __] [__ __] [__ __]	(DECPL1) (DECPL2) (DECPL3)
3.2.10	Who is the <u>main</u> person responsible for looking after/ farming most of the land? ఎక్కువ బాగం భూమి సంరక్షణ, పంట పండించే బాధ్యత ముఖ్యంగా ఎవరు తీసుకొంటారు? Get ID # from HH roster: use **90** if person not in household, use **80** if household as a whole 88=N/A (e.g. if plot is left fallow) If caregiver identified, ➢**SKIP TO 3.2.13**	[__ __]	LOOKID
3.2.11	Is the caregiver responsible for looking after/farming any of the plots? ఈ స్థలాలలో ఏ స్థలంకైనా సంరక్షణ/పండించుటకు కేర్ గివర్ బాధ్యుడా? (00=No, 01=Yes, 77=NK) **If no, ➢SKIP TO 3.2.13**	[__ __]	LOOKCG
3.2.12	If yes, which plots? (Give up to three plots) సమాధానం అవును అయినచో ఏఏ ప్లాట్లు? (మూడు ప్లాట్ల దాకా చెప్పండి) (Insert plot ID for up to three plots. Give the most important one first)	[__ __] [__ __] [__ __]	(LOOKPL1) (LOOKPL2) (LOOKPL3)
3.2.13	Who mainly controls the use of the earnings from the sale of goods or rent from most of the land? ఎక్కువ బాగం భూమి నుండి వచ్చే రాబడి, అద్దె ద్వారా వచ్చే ఆదాయంపై నియంత్రణ అధికారం కలిగిన ప్రధాన వ్యక్తి ఎవరు? Get ID # from HH roster: use **90** if person not in household, use **80** if household as a whole 88=N/A (e.g. if plot is left fallow) If caregiver identified, ➢**SKIP TO 3.3**	[__ __]	BENID
3.2.14	Does the caregiver control the use of the earnings from the sale of goods or rent from any of these plots? కేర్‌గివర్ ఏ స్థలం నుండియైనా వచ్చే రాబడి – అద్దె ద్వారా, స్థలం అమ్మకం ద్వారా వచ్చే డబ్బుపై నియంత్రణ కలిగి ఉన్నారా? (00=No, 01=Yes, 77=NK) **If no, ➢SKIP TO 3.3**	[__ __]	BENCG
3.2.15	If yes, which plots? (Give up to three plots) మీ సమాధానం ఔను అయినచో మూడు ప్లాట్ల వరకు చెప్పండి (Insert plot ID for up to three plots. Give the most important one first)	[__ __] [__ __] [__ __]	(BENPL1) (BENPL2) (BENPL3)

3.3	**3.3.1**	**3.3.2**	**3.3.3**
(PLOT ID) Insert Plot ID From Table 3.2	Did the household receive any income (cash or in-kind) from this land in the last 12 months? 00=No, 01=Yes If No, ➢**SKIP TO 3.3.3** గత 12 నెలలుగా ఈ కుటుంబం ధన రూపంలో గాని ఇతరంగా గాని ఏదైనా ఆదాయం ఈ స్థలం మీద పొందారా?	What is the total value of income you collected for this plot (cash and/or in-kind) in the last 12 months? (in Rupees)? FIELDWORKER: If plot is sharecropped, record value of in-kind rent collected గత 12 నెలలుగా ఈ స్థలం మీద వచ్చిన మొత్తం ఆదాయం విలువ ఎంత (ధనం/ఇతర(త్రా) రూ.లలో?	What is the total value of money you have spent on this land (e.g. buildings, services, repair, maintenance, mortgage payments, etc.) in the last 12 months? గత 12 నెలలలో ఈ స్థలం మీద మొత్తం మీరు వ్యయం చేసిన ఖర్చు ఎంత?
(PLOTID)	(PLINCOME)	(PLVALUE)	(PLCOST)
[__ __]	[__ __]	[_____]	[_____]
[__ __]	[__ __]	[_____]	[_____]
[__ __]	[__ __]	[_____]	[_____]
[__ __]	[__ __]	[_____]	[_____]
[__ __]	[__ __]	[_____]	[_____]
[__ __]	[__ __]	[_____]	[_____]
[__ __]	[__ __]	[_____]	[_____]

FIELDWORKER: IF ANY PLOTS ARE USED FOR GROWING CROPS (i.e. 05 RESPONSE TO QUESTION 3.2.3 ABOVE), ASK THE FOLLOWING QUESTIONS. IF NO CROPS ARE GROWN ➢SKIP TO SECTION 3B.

ఎవరైనా స్థలమును పంటలు పండించేందుకు వుపయోగించి వున్నట్లయితే (i.e. 05 RESPONSE TO QUESTION 3.2.3 ABOVE) ఈ క్రింది ప్రశ్నలు అడగండి. (పంటలు పండించకపోతే సెక్షన్ 3బికి స్కిప్ చెయ్యండి)

3.4	**3.4.1**	**3.4.2**	**3.4.3**	**3.4.4**
PLOT (IF USED FOR GROWING CROPS)	If you are using the land to grow crops, what are the main crops you grow in the rainy season? If more than 2 please choose the 2 most important crops in terms of household welfare. మీరు స్థలాన్ని పంటలు పండించేందుకు ఉపయోగిస్తూ న్నట్లయితే ఏ పంటలు ముఖ్యంగా ఖరీఫ్‌లో పండిస్తున్నారు? అవి రెండు కంటే ఎక్కువ అయినో కుటుంబ సంక్షేమ దృష్ట్యా రెండు ముఖ్యమైన పంటలను ఎంచుకోండి (ENTER CODE FROM CODE BOX # 3)	What are the main crops you grow in the dry season (Rabi)? If more than 2 please choose the 2 most important in terms of household welfare. రబీ కాలంలో మీరు పండించే ప్రధానమైన పంటలు ఏవి? కుటుంబ సంక్షేమం దృష్ట్యా 2 ప్రధానమైన పంటలు మాత్రం ఎంచుకోండి (ENTER CODE FROM CODE BOX # 3)	In the last 12 months have you irrigated any of the land? గత 12 నెలలు ఏదైనా భూమిని నీటితో సాగు చేసినారా? 00=No, 01=Yes, If No, ➢ **SKIP TO next plot**	Of the land what proportion was irrigated in the last dry season? వున్న స్థలంలో ఎంత శాతం భూమి, గత రభీలో నీటితో సాగుచేయబడింది? 00=None, 01=Less than half, 02=Half, 03=More than half, 04=All,
(PLOTID)	(CRPRAIN1) (CRPRAIN2)	(CROPDRY1) (CROPDRY2)	(IRRIGAT)	(PERIRRIG)
[__ __]	[__ __][__ __]	[__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __]	[__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __]	[__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __]	[__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __]	[__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __]	[__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __]	[__ __][__ __]	[__ __]	[__ __]

3.5	In the last 12 months has anyone in the household used chemical fertilizer on your land? గత వ్యవసాయ సంవత్సరంలో కుటుంబంలో ఎవరైనా రసాయనక ఎరువులు మీ స్థలంలో ఉపయోగించారా? 00=No, 01=Yes, 77=NK	[__ __]	(FETILISE)
3.6	In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as HYV/improved variety seeds? గత వ్యవసాయ సంవత్సరంలో మీరుగాని, మీ కుటుంబములో ఎవరైనా వ్యవసాయ పంటల దిగుబడి పెంచేందుకు HYV/ మంచి విత్తనాలు వాడడం లాంటి పద్ధతులేవైనా ఉపయోగించారా? 00=No, 01=Yes, 77=NK	[__ __]	(METHODS)
3.7	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? గత వ్యవసాయ సంవత్సరంలో మీరుకాని, మీ కుటుంబంలో ఎవరైనా సాగు చేయడానికి ట్రాక్టరు కాని మరి ఏ ఇతర వ్యవసాయ పరికరాలు కాని ఇతరులతో పంచుకొన్నారా? 00=No, 01=Yes, 77=NK	[__ __]	(FARMSHR)
3.8	In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? గత వ్యవసాయ సంవత్సరంలో మీరు కాని, మీ కుటుంబంలో ఏ వ్యక్తి అయినా, వ్యవసాయ కూలీ పనిని కమ్యూనిటిలో ఇతర వ్యక్తులతో కలసి చేశారా? 00=No, 01=Yes, 77=NK	[__ __]	(LABSHR)

SAY: Now I am going to ask you about income and expenditure from crops you have grown in the last agricultural year (2005-2006).

చెప్పండి: ఇప్పుడు నేను మిమ్ములను గత వ్యవసాయ సంవత్సరములో (2005-2006) మీరు పండించిన పంటలకు పెట్టిన ఖర్చు మరియు ఆదాయం గురించి అడుగదలుచుకొన్నాను.

3.9 Income and expenditure from crops

	3.9.1	**3.9.2**	**3.9.3**	**3.9.4**
CROP	**FIELDWORKER**: LIST IN THIS COLUMN THE CROPS CULTIVATED BY THE HOUSEHOLD COST LAST AGRICULTURAL YEAR (2005-2006) ఈ వ్యవసాయ సంవత్సరంలో కుటుంబీకులు సాగుచేసిన/ పండించిన పంటలను లిస్ట్ వెయ్యండి	What is the <u>total quantity (in quintiles)</u> of this crop <u>harvested</u> in the last agricultural year? మొత్తం ఎంత (క్వింటాళ్లలో) పంట గత వ్యవసాయ సం.లో పండించారు? Quantity (in quintiles), -77=NK	What is the value of the total harvest of this crop <u>sold</u> in the last agricultural year? (in Rupees) - 77=NK మొత్తం ఎంత విలువ చేసే పంట గత వ్యవసాయ సంవత్సరంలో అమ్మారు?	What were your estimated <u>operational</u> costs incurred in producing this crop in the last agricultural year? (in Rupees) - 77=NK గత వ్యవసాయ సంవత్సరంలో ఈ పంట పండించేందుకు అయిన ఖర్చు ఎంత? (రూ.)
(CROPID)	(CROP)	(QNTHARV)	(VLCRSLD)	(CROPCOST)
Crop 01	[__ __]	[_____]	[_____]	[_____]
Crop 02	[__ __]	[_____]	[_____]	[_____]
Crop 03	[__ __]	[_____]	[_____]	[_____]
Crop 04	[__ __]	[_____]	[_____]	[_____]
Crop 05	[__ __]	[_____]	[_____]	[_____]
Crop 06	[__ __]	[_____]	[_____]	[_____]
Crop 07	[__ __]	[_____]	[_____]	[_____]
Crop 08	[__ __]	[_____]	[_____]	[_____]
Crop 09	[__ __]	[_____]	[_____]	[_____]
Crop 10	[__ __]	[_____]	[_____]	[_____]

SECTION 3B TIME ALLOCATION OF ADULTS AND CHILDREN

FIELDWORKER: THIS SECTION IS AN ATTEMPT TO GET A MORE COMPLETE UNDERSTANDING OF WHAT PEOPLE DO – INCLUDING NON-AGRICULTURAL ACTIVITIES. ALSO IT WILL PROVIDE INFORMATION ABOUT THE INTRA-HOUSEHOLD DIVISION OF LABOUR. PLEASE NOTE THAT UNPAID ACTIVITIES SUCH AS HOUSEHOLD CHORES **MUST** BE INCLUDED HERE.

ఈ విభాగం కుటుంబ సభ్యులు చేయు పనులు (వ్యవసాయేతర పనులు కూడా కలుపుకొని), గురించి పూర్తిగా తెలుసుకొనేందుకు చేసే ప్రయత్నం. అంతే కాకుండా కుటుంబ సభ్యులతో కలిసి పని పంచుకోవటం గురించి కూడా తెలుపుతుంది ఈ సెక్షన్. దయచేసి వేతనము పొందని గృహ సంబంధమైన పనులను తప్పనిసరిగా ఇక్కడ గుర్తించండి.

3.10 FIELDWORKER: For each member of the household please record in the tables below their 3 most important work activities (in terms of time spent) in the last 12 months beginning with the most important activity. If a household member has done less than 3 work activities or does not work at all (e.g. very young or very old) then please use the N/A code of 88 as appropriate.

గత పన్నెండు నెలలుగా, కుటుంబంలోని ప్రతి ఒక్క సభ్యుడు చేసిన మూడు ముఖ్యమైన పనులను (ఆ పనికి వినియోగించిన సమయాన్ని బట్టి), ముందుగా అతి ముఖ్యమైన పనిని, తెలుపుతూ ఈ క్రిందనున్న టేబుల్‌లో రికార్డు చెయ్యండి. ఒక వేళ ఒక సభ్యుడు 3 పనుల కంటే ఎక్కువ చేసినా లేక అస్సలు ఒక పనికూడా చెయ్యక పోయినా 17 code as appropriate ని ఉపయోగించండి.

	3.10.1	**3.10.2**	**3.10.3**		
ID (from household roster)	Does this person have a permanent disability and if so how does it affect their ability to work and take care of themselves ఈ వ్యక్తి శాశ్వత అంగవైకల్యం కలిగి ఉన్నాడా? అయినచో, అది తను పని చేసికోడానికి, తనని తాను సంరక్షించుకోవడానికి ఎంత ఇబ్బందికరంగా ఉంటుంది? (ENTER CODE FROM CODE BOX # 4)	Most important activity అతి ముఖ్యమైన పని (ENTER CODE FROM CODE BOX # 5) (**FIELDWORKER**: You may want to write down the activity and later choose the correct CODE from CODE BOX # 5)	Enter the number of months in which any of this activity was done, give the typical number of days per week during these months and approximate hours per day ఈ పనిని, ఎన్ని నెలలు చేశారో, వారానికి ఎన్ని రోజులు పని చేశారో, సుమారుగా ఎన్ని గంటలు రోజుకి చేశారో, క్రింద వ్రాయండి		
			Number of months	Days per week	Hours per day
(ID)	(DISAB)	(ACT1)	(MONTHS1)	(DAYS1)	(HOURS1)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

3.10 Continued (Second most important activity – రెండో ముఖ్యమైన పని నుండి)

	3.10.4	**3.10.5**		
ID (from household roster)	Second most important activity రెండో అతి ముఖ్యమైన పని (ENTER CODE FROM CODE BOX # 5) (**FIELDWORKER:** You may want to write down the activity and later choose the correct CODE from CODE BOX # 5)	Enter the number of months in which any of this work was done, give the typical number of days per week during these months and approximate hours per day ఈ పనిని ఎన్ని నెలలు చేశారో, ఎన్నిరోజులు వారానికి జరిగిందో, సుమారుగా రోజుకి ఎన్ని గంటలు పని చేశారో వ్రాయండి		
		Number of months	Days per week	Hours per day
(ID)	(ACT2)	(MONTHS2)	(DAYS2)	(HOURS2)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

3.10 Continued (Third most important activity – మూడో ముఖ్యమైన పని నుండి)

	3.10.6	**3.10.7**		
ID (from household roster)	Third most important activity మూడో అతి ముఖ్యమైన పని (ENTER CODE FROM CODE BOX # 5) (**FIELDWORKER:** You may want to write down the activity and later choose the correct CODE from CODE BOX # 5)	Enter the number of months in which any of this work was done, give the typical number of days per week during these months and approximate hours per day ఎన్ని నెలలు ఈ పని జరిగిందో, ఆ పని జరిగిన రోజులు (వారంలో) మరియు సుమారుగా రోజుకి ఎన్ని గంటలు పని చేశారో వ్రాయండి		
		Number of months	Days per week	Hours per day
(ID)	(ACT3)	(MONTHS3)	(DAYS3)	(HOURS3)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

SAY: Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 5 and 17yrs.
ఇప్పుడు నేను మిమ్ముల్ని మీ కుటుంబ సభ్యులలో 5–17 సం.లు గల సభ్యులు చేసే పనుల గురించి కొన్ని ప్రశ్నలు అడుగుతాను.

FIELDWORKER: TAKE THE HOUSEHOLD ROSTER CARD AND FOR EACH HOUSEHOLD MEMBER BETWEEN 5 AND 17YRS OLD RECORD THEIR ROSTER ID AND ASK THE FOLLOWING QUESTION.

3.11 Typically how many hours did each child in the household (aged between 5 and 17yrs) spend on the following activities during a typical day in the last week?
ప్రత్యేకంగా కుటుంబంలో చిన్న పిల్లలు (5–17 సం.ల మధ్య వుండి) ఒక్క రోజు ప్రత్యేకంగా ఎన్ని గంటలు ఈ క్రింది పనులు గతవారం చేసారో చెప్పండి.

FIELDWORKER: Start with NAME. (‘పేరు’తో మొదలు పెట్టండి.) 00=None, 77=NK, 88=N/A

	3.11.1	**3.11.2**	**3.11.3**	**3.11.4**	**3.11.5**	**3.11.6**	**3.11.7**	**3.11.8**
ID from roster START WITH NAME	Sleeping నిద్రపోవడం	Caring for others (younger siblings, ill household members) ఇంట్లో వున్నవారిని (తన కంటే చిన్న సహోదరులని, రోగంగా వున్న ఇతర కుటుంబ సభ్యులని) చూడడం	Domestic tasks (fetching water, firewood cleaning, cooking, washing, shopping etc. గృహ సంబంధమైన పనులు (నీళ్ళు తేవడం, వంట చెరకు తేవడం, శుభ్రం చేయడం, వంట చెయ్యడం, కడగడం, బజారుకు పోవడం మొ.)	Tasks on family farm, cattle herding, other family business, shepherding (not just farming) పొలంమీద పనులు, పశువులు కాయడం, ఇతర కుటుంబ పనులు, గొత్తెలు కాయడం (ఒక్క పొలం పనే కాదు)	Activities for pay outside of household or for someone not in the household ఇంట్లో వాళ్ళ కోసం కాకుండా బయటవాళ్ళకి డబ్బుకోసం (వేతనం) మీద పనిచేయడం	At School స్కూల్‌కి వెళ్ళడం	Studying outside of school time (at home, extra tuition) స్కూల్లో చదువుకోకుండా ఇతర ఇంట్లో కాని, ట్యూషన్లో కాని చదవుకోవడం	Play time / general leisure ఆడుకోవడం, మామూలుగా విశ్రాంతి తీసికోవడం
(ID)	(SLEEP)	(CHCARE)	(HHCHORE)	(NPAYWORK)	(PAYWORK)	(SCHOOL)	(STUDY)	(PLAY)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

SECTION 3C - PRODUCTIVE ASSETS

SAY : Now I am going to ask you some questions about animals owned by household members **in the last 12 months.**

చెప్పండి: నేను మిమ్ములను ఇప్పుడు గత 12 నెలలుగా, మీ కుటుంబ సభ్యులు స్వంతంగా కల్గివున్న పశువుల్ని గురించిన వివరాలు అడుగుతాను.

3.12	Has anyone in the household owned any livestock in the last 12 months? మీరు కాని, మీ కుటుంబ సభ్యులలో ఎవరైనా గత 12 నెలలో ఏవైనా పశుసంపద కలిగి వున్నారా? 00=No, 01=Yes, 77=NK **IF NO, SKIP TO 3.14**	[__ __]	(ANIMALS)

3.12		**3.12.1**	**3.12.2**	**3.12.3**
	Type of Livestock పశు సంపద రకాలు	Has anyone in the household owned any of the following animals in **the last 12 months?** కుటుంబంలో ఎవరైనా గత 12 నెలలుగా ఈ క్రింద చెప్పిన పశువుల్ని కలిగి వున్నారా? 00=No, 01=Yes, 77=NK IF NO, ➢SKIP TO NEXT ANIMAL	How many of the following animals does the household **currently** own? ప్రస్తుతం, ఎన్ని పశువులను కుటుంబ సభ్యులు సొంతంగా కల్గి ఉన్నారు? -77=NK, -88=N/A	If you were, to sell all your 'NAME OF ANIMAL' today how much would you get for them in Rupees? ఇప్పుడు మీకు ఉన్న పశువుల్ని అమ్మదలుచుకున్నట్లయితే మీకు ఎంత డబ్బు వస్తుంది? (రూ.లలో) -77=NK, -88=N/A
		(ANYAIM)	(NUMAIM)	(VALAIM)
01	**Milk animals** Cow (modern variety) (ఆవు సంకరజాతి)	[__ __]	[_____]	[_____]
02	Cow (ఆవు దేశవాళి) (traditional variety)	[__ __]	[_____]	[_____]
03	Calves (దూడలు)	[__ __]	[_____]	[_____]
04	Buffalo (గేదె సంకరజాతి) (modern Variety)	[__ __]	[_____]	[_____]
05	Buffalo (గేదె దేశవాళి) (Traditional Variety)	[__ __]	[_____]	[_____]
07	**Draught animals** Bullock (ఎద్దు)	[__ __]	[_____]	[_____]
08	He-buffalo (దున్నపోతు)	[__ __]	[_____]	[_____]
09	Donkey/horse/Other గాడిద/గుఱ్ఱం/ఇతరమైన	[__ __]	[_____]	[_____]
13	**Small Ruminants** Sheep (గొర్రె)	[__ __]	[_____]	[_____]
14	Goat (మేక)	[__ __]	[_____]	[_____]
15	Pigs (పంది)	[__ __]	[_____]	[_____]
16	Poultry/birds (కోళ్ళు/పక్షులు)	[__ __]	[_____]	[_____]
17	Rabbits (కుందేళ్ళు)	[__ __]	[_____]	[_____]

3.12.4	Who is the main person that can make decisions about most of the animals? పశువులకి సంబంధించిన విషయాలలో ఎక్కువగా నిర్ణయాలు తీసుకొనే ప్రధానమైన వ్యక్తి ఎవరు? (Get ID # from HH roster, use 90=person not in household, Use 80=whole family, 77=NK, 88=N/A. If caregiver identified. ➢**SKIP TO 3.12.6**	[__ __]	DSAID
3.12.5	Can the caregiver make decisions about any of the animals? ఏదైన పశువులకి సంబంధించిన విషయాలలో సంరక్షకుడు/రాలు నిర్ణయాలు తీసుకోగలరా? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	DSACG
3.12.6	Can NAME make decisions about any of the animals? 'పేరు' ఏదైనా పశువులకి సంబంధించిన విషయాలలో నిర్ణయాలు తీసుకోగలరా? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(DSACHILD)
3.12.7	Who is the main person responsible for looking after these animals? పశు సంరక్షణ చేయుటలో ప్రధాన బాధ్యత కల్గి ఉన్న వ్యక్తి ఎవరు? (Get id # from HH Roster, 90=Person not in Household, 80=whole family) 77=NK, 88=N/A. If caregiver identified, ➢**SKIP TO 3.12.9**	[__ __]	
3.12.8	Is the caregiver responsible for looking after any of the animals? కేర్ గివర్ ఏదైనా పశు సంరక్షణలో బాధ్యత కల్గి ఉన్నరా? (00=no, 01=yes, 77=NK, 88=N/A)	[__ __]	LKACG
3.12.9	Is NAME responsible for looking after any of the animals? 'పేరు' ఏదైనా పశు సంరక్షణలో బాధ్యత కల్గి ఉన్నరా? (00=no, 01=yes, 77=NK)	[__ __]	(LKACHILD)

3.12.10	Who is the main person who controls the use of the earnings from the sale of goods or rent from these animals?
	పశువుల్ని అద్దెకు ఇవ్వడం ద్వారా కాని అమ్మకం ద్వారా కాని వచ్చిన ఆదాయంపై అధికారము కలిగిన ప్రధాన వ్యక్తి ఎవరు?
	(GET ID # FROM HH ROSTER, 80 =HOUSEHOLD AS WHOLE, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A If caregiver identified, ➢**SKIP TO 3.12.12**
		[__ __]	BNAID

3.12.11	Does the caregiver control the use of the earnings from the sale of goods or rent from any of the animals? ఏవైనా పశువుల్ని అద్దెకివ్వడం ద్వారాగాని, వస్తువుల అమ్మకం ద్వారాగాని వచ్చిన ఆదాయంపై కేర్ గివర్ అధికారము కలిగి వున్నరా? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	BENCG
3.12.12	Does NAME control the use of the earnings from the sale of goods or rent from any of the animals? ఏదైనా పశువుల్ని అద్దెకివ్వడం ద్వారాగాని, వస్తువుల అమ్మకంద్వారా గాని వచ్చిన ఆదాయంపై 'పేరు' అధికారము కల్గి వున్నారా? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(BNACHILD)

3.13	What is the money value (in rupees) of the total amount purchased by the household in the **last 12 months** for the following items: గత 12 నెలలలో, కుటుంబం ఈ క్రింద చెప్పిన వస్తువులపై కొనుగోలుకై ఎంత ఖర్చు (రూ.లలో) పెట్టారు?		
01	Animal feed	[_____]	(ANFDCOST)
02	Veterinary service	[_____]	(VETCOST)
03	Other (Specify)	[_____]	(ANOTCOST)

3.14. FARM AND NON-FARM PRODUCTIVE ASSETRS

SAY: Now I am going to ask you some questions about productive assets owned, rented or accessed by household members in the last 12 months.

చెప్పండి: నేను ఇప్పుడు మిమ్మల్ని మీ కుటుంబ సభ్యులు కలిగివున్న, అద్దెకు తెచ్చుకొన్న లేక సదుపాయం కలిగివున్న ఉత్పాదక ఆస్తులు గురించి కొన్ని ప్రశ్నలు అడుగుతున్నాను.

FIELDWORKER: THESE SHOULD INCLUDE BOTH FARM AND NON-FARM PRODUCTIVE ASSETS.

3.14.1	PRIMARY OCCUPATION / PRODUCTIVE ASSETS		
	In the last 12 months, what was the most important occupation/money-making activity of the household? గత 12 నెలలో, అతి ముఖ్యమైన వృత్తి/ఆదాయాన్ని ఇచ్చిన వ్యాపకం ఏది? (ENTER CODE FROM CODE BOX # 6) 88=None or N/A FIELDWORKER: If NONE, ➢**SKIP TO 3.15.**	[__ __]	(PRIMOCC)

Can you tell me up to three of the most VALUABLE assets (owned, rented, or borrowed) that allowed you (the household) to do this activity?

ఈ వ్యాపకాన్ని/వృత్తిని చేసుకొనుటకు సహాయపడిన మూడు అతి విలువైన ఆస్తులు (స్వంతమైన, అద్దెకు తెచ్చి/అప్పుగా తెచ్చిన) గురించి చెప్తారా?

	3.14.2	**3.14.3**	**3.14.4**	**3.14.5**
	ASSET – owned, rented or borrowed ఆస్తి – స్వంతము/బాడుగ/అరువు తెచ్చుకొన్నది (ENTER CODE FROM CODE BOX # 7) 88=None or N/A (IF 'Other', SPECIFY THE TYPE OF ASSET)	How many of them do you actually own? ఈ ఆస్తులలో ఎన్ని మీ స్వంతంగా వున్నాయి? (ENTER NUMBER OWNED, -77=NK)	If you sold it/them today, how much could you get? ఈరోజు ఈ ఆస్తుల్ని అమ్మితే మీకు వచ్చే ఆదాయం ఎంత? (ENTER AMOUNT IN RUPEES, 00=Nothing, -77=NK, -88=N/A)	Who is the main person who decides whether to sell or give it/them away? ఈ ఆస్తుల్ని అమ్మవచ్చో లేక ఇవ్వవచ్చో అని నిర్ణయించే ప్రధానమైన వ్యక్తి ఎవరు? Get ID # from HH roster, 80=Whole household, 90=Person not in household, 77=NK, 88=N/A
(PASSID)	(PASSET) (SPECPASS)	(NUMPASS)	(VALPASS)	(DECPASS)
01	[__ __] If 'Other', specify: _____	[__ __]	[_____]	[__ __]
02	[__ __] If 'Other', specify: _____	[__ __]	[_____]	[__ __]
03	[__ __] If 'Other', specify: _____	[__ __]	[_____]	[__ __]

3.14.6	SECONDARY OCCUPATION / PRODUCTIVE ASSETS		
	In the last 12 months, what was the most important occupation/money-making activity of the household? గత 12 నెలలో కుటుంబంలో, రెండవ ముఖ్యమైన వృత్తి కాని, ఆదాయాన్నిచ్చే వ్యాపకం కాని ఏది? (ENTER CODE FROM CODE BOX # 6) 88=None or N/A FIELDWORKER: If NONE, ➢**SKIP TO 3.15.**	[__ __]	(SECOCC)

Can you tell me up to three of the most VALUABLE assets (owned, rented, or borrowed) that allowed you (the household) to do this activity?

ఈ వ్యాపకం/పని చేయడానికి వుపయోగపడిన మూడు విలువైన ఆస్తులు (స్వంతం, అద్దె/అప్పుగా తెచ్చినవి) చెప్పగలరా?

	3.14.7	**3.14.8**	**3.14.9**	**3.14.10**

	ASSET – owned, rented or borrowed
	(ENTER CODE FROM CODE BOX # 7) (88=None or N/A)
	(IF 'Other', SPECIFY THE TYPE OF ASSET)
		How many of them do you actually own?
		ఈ ఆస్తులలో ఎన్ని మీ స్వంతంగా వున్నాయి?
		-77=NK)
			If you sold it/them today, how much could you get?
			ఈరోజు ఈ ఆస్తుల్ని అమ్మితే మీకు వచ్చే ఆదాయం ఎంత?
			-77=NK, -88=N/A
				Who is the main person who decides whether to sell or give it/them away?
				ఈ ఆస్తుల్ని అమ్మవచ్చో లేక ఇవ్వవచ్చో అని నిర్ణయించే ప్రధానమైన వ్యక్తి ఎవరు?
				Get ID # from HH
				80=Whole household, 90=Person not in household, 77=NK, 88=N/A

(SASSID)	(SASSET) (SPECSASS)	(NUMSASS)	(VALSASS)	(DECSASS)
01	[__ __] If 'Other', specify: _____	[__ __]	[_____]	[__ __]
02	[__ __] If 'Other', specify: _____	[__ __]	[_____]	[__ __]
03	[__ __] If 'Other', specify: _____	[__ __]	[_____]	[__ __]

SECTION 3D EARNINGS FROM NON-AGRICULTURAL ACTIVITIES

FIELDWORKER: IN PRINCIPLE THESE EARNINGS SHOULD BE 'NET' EARNING OR PROFITS - NET OF COSTS, NET OF TAXES. THIS CAN BE TIME-CONSUMING BUT FOR LARGER EARNINGS (SUCH AS URBAN WAGE EARNERS) PLEASE ENSURE THAT THE FIGURES ARE CORRECTED FOR THIS. SINCE WE ARE MAINLY INTERESTED IN THE MORE SUBSTANTIAL EARNINGS, DO NOT SPEND TOO MUCH TIME CHASING SMALL AMOUNTS 'EXACTLY'. THE ISSUE HERE IS TO MEASURE THE TOTALS BY BROAD CATEGORIES, NOT TO HAVE A DETAILED ACTIVITY SPECIFIC COMPARISON.

ఈ ఆదాయాలు నిజానికి ఏవంటే – నికరమైన సంపాదన లేక లాభాలు–నికర పన్నులు–నికర ఖర్చులు. ఈ పనికి చాలా సమయం పడుతుంది. కాని ఎక్కువ ఆదాయానికి సంబంధించిన మొత్తాలు వేసేటప్పుడు, ఎక్కువ సంపాదన వచ్చే వివరాలు (పట్టణంలో తెచ్చుకునే సంపాదనలాగా) గురించిన అంకెలు సరిగా వేస్తున్నారో లేదో సరి చూసుకోండి. ఇక్కడ మనం ముఖ్యంగా ఎక్కువ ఆదాయం వచ్చే ఆస్తుల వివరాల గురించి ఆసక్తి చూపుతున్నాం కాబట్టి చిన్న ఆదాయాల వివరాల గురించి కాలాన్ని వృధా చేయవద్దు. ప్రధానమైన అంశాల గురించి వర్ణించుట ఇక్కడ జరిగినందువల్ల చిన్న విషయాలలో ఎక్కువ శ్రద్ధ చూపనవసరం లేదు.

3.15	Please provide details of earnings from working on the following activities. Exclude earnings from crops produced by the household. ఈ క్రింద పనుల గురించిన వివరాలు దయచేసి చెప్పండి. పంట నుండి వచ్చే ఆదాయ వివరాలు ఈ వివరాలతో చేర్చవద్దు.			
		3.15.1	**3.15.2**	
	Type of activity	Has anyone in the household earned any income from this activity in **the last 12 months?** ఈ పని చేయడం వలన గత 12 నెలలుగా ఈ కుటుంబంలో ఎవరైనా ఆదాయం పొందారా? 00=No, 01=Yes, 77=NK IF NO, ➢SKIP TO NEXT ACTIVITY	What were the total earnings (income) from this activity in the last 12 months? ఈ పని చేయడం వల్ల గత 12 నెలలలో మొత్తం ఎంత ఆదాయం సంపాదించారు? -77=NK, -88=N/A	
		(ANYAIM)	(EARN) (Rs)	(COST) (Rs)
01	**LIVESTOCK** Sale of livestock products (milk,cheese, butter, …) పశుసంపద యొక్క ఉత్పత్తుల అమ్మకం (పాలు, జున్ను, వెన్న...)	[__ __]	[_____]	[_____]
02	Sale of live small ruminants జీవించి ఉన్న చిన్న పశుసంపద (గొఱ్ఱెలు, మేకల) అమ్మకం	[__ __]	[_____]	[_____]
03	**WORK FOR WAGES** Agricultural wage work వ్యవసాయ కూలి పని	[__ __]	[_____]	[_____]
04	Salaried/ regular wage work జీతం/క్రమమైన కూలి పని	[__ __]	[_____]	[_____]
05	Casual wage work (రోజువారి కూలి పని)	[__ __]	[_____]	[_____]
06	Food-for-work or cash-for-work program పనికి ఆహార పధకం లేదా పనికి డబ్బు పధకం	[__ __]	[_____]	[_____]

		3.15.1	**3.15.2**	
07	**BUSINESS/SELF-EMPLOYMENT INCOME** Profits (earnings) from trading and selling commodities వ్యాపారం నుండి మరియు వస్తువుల అమ్మకం ద్వారా వచ్చిన లభాలు	[__ __]	[_____]	[_____]
08	Profits (earnings) from processed food తయారు చేయబడిన ఆహారం ద్వారా వచ్చిన లాభాలు (ఆదాయం)	[__ __]	[_____]	[_____]]
09	Profits (earnings) from handicrafts హస్తకళల నుండి వచ్చిన లాభాలు (ఆదాయం)	[__ __]	[_____]	[_____]
10	Profits (earnings) from carpentry, ironmongery, etc. కమ్మరి, వడ్రంగి మొదలగు వృత్తుల ద్వారా వచ్చిన ఆదాయం	[__ __]	[_____]	[_____]
11	Profits (earnings) from services (Sewing, Barbar, Other Traditional etc.) దర్జీ, మంగలి ఇతర సాంప్రదాయ వృత్తుల ద్వారా వచ్చిన ఆదాయం	[__ __]	[_____]	[_____]
12	Other ఇతరములు	[__ __]	[_____]	[_____]

FIELDWORKER: IF THE HOUSEHOLD DOES ANY ACTIVITIES IN THE 'LIVESTOCK' SECTION, ASK Q3.15.3-Q3.15.6. IF NOT, ➢**SKIP TO Q3.15.7.**

HOUSEHOLD 'LIVESTOCK'లో ఎవైనా పనులు చేస్తున్నట్లయితే, Q3.15.3-Q3.15.6. అడగండి. లేకపోతే ➢**SKIP TO Q3.15.7.**

3.15.3	Who is the main person responsible for making the key decisions about the sale of livestock or livestock products?
	పశు సంఫద గురించి గాని దాని ఉత్పాదక వస్తువుల అమ్మకం గురించి ప్రధానంగా నిర్ణయాలు తీసుకొనే వ్యక్తి ఎవరు?
	(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A. If caregiver identified ➢**SKIP TO 3.15.5**
		[__ __]	(DECLIVID)

3.15.4	Is the caregiver responsible for making the key decisions about any of these livestock activities? ఏవైనా పశుసంపదకు సంబంధించిన విషయాల గురించిన ముఖ్యమైన నిర్ణయాలు తీసుకోవడంలో సంరక్షకుడు బాధ్యత కలిగి ఉన్నారా? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(DECLIVCG)

3.15.5	Who is the main person responsible for controlling the earnings from the sale of livestock or livestock products?
	పశుసంపద/వాటి ఉపత్పాదకాలు అమ్మకం ద్వారా వచ్చిన ఆదాయంపై అధికారము కలిగి ఉన్న ప్రధాన వ్యక్తి ఎవరు?
	(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A. If caregiver identified, ➢**SKIP TO 3.15.7**
		[__ __]	(RSPLIVID)

3.15.6	Is the caregiver responsible for controlling the earnings from any of these livestock activities? కేర్‌గివర్ పశుసంపదకు సంబంధించిన వ్యాపకాలవల్ల వచ్చిన ఆదాయంపై అధికారము కలిగి వున్నారా? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(RSPLIVCG)

FIELDWORKER: IF THE HOUSEHOLD DOES ANY ACTIVITIES IN THE 'WORK FOR WAGES' SECTION, ASK Q 3.15.7-Q 3.15.10. IF NOT, ➢**SKIP TO Q 3.15.11.**

ఈ కుటుంబంలోని వ్యక్తి 'వేతనంకోసం పని' ఏదైనా చేస్తున్నట్లయితే, Q 3.15.7-Q 3.15.10 లోని ప్రశ్న అడగండి. లేకపోతే ➢**SKIP TO Q 3.15.11.**

3.15.7	Who is the main person responsible for making the key decisions about work for wages activities?
	ఏదైనా 'వేతనంకోసం పని' చేసే విషయాల్లో నిర్ణయం తీసుకొనే ప్రధానమైన వ్యక్తి ఎవరు?
	(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A. If caregiver identified, ➢**SKIP TO 3.15.9**
		[__ __]	(DECWAGID)

3.15.8	Is the caregiver responsible for making the key decisions about any of these work for wages activities? ఏదైనా 'వేతనంకోసం పని' విషయం గురించి ముఖ్యమైన నిర్ణయం తీసుకోవడంలో కేర్‌గివర్ బాధ్యత కలిగి ఉన్నారా? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(DECWAGCG)

3.15.9	Who is the main person responsible for controlling the earnings from work for wages activities?
	ఏదైనా 'వేతనంకోసం పని' ద్వారా వచ్చిన ఆదాయంపై అధికారము కలిగిన ప్రధానమైన వ్యక్తి ఎవరు?
	(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A. If caregiver identified, ➢**SKIP TO 3.15.11**
		[__ __]	(RSPWAGID)

3.15.10	Is the caregiver responsible for controlling the earnings from any of these from work for wages activities? ఏదైనా 'వేతనంకోసం పని' వల్ల వచ్చిన ఏదైనా ఆదాయంపై సంరక్షకుడు అధికారము కలిగి వున్నారా? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(RSPWAGCG)

FIELDWORKER: IF THE HOUSEHOLD DOES ANY ACTIVITIES IN THE 'BUSINESS/SELF-EMPLOYMENT' SECTION, ASK Q3.15.11-Q3.15.14. IF NOT, ➢**SKIP TO Q3.16.**

కుటుంబంలో వ్యక్తి ఏదైనా 'వ్యాపారం/స్వయం ఉపాధి' కాని నిర్వర్తిస్తూ వుంటే Q3.15.11-Q3.15.14. అడగండి. లేకపోతే ➢**SKIP TO Q3.16.**

3.15.11	Who is the main person responsible for making the key decisions about business and self- employment activities?
	వ్యాపారము/స్వయం ఉపాధిక సంబంధించిన విషయంపై ముఖ్యమైన నిర్ణయాలను తీసికొనే వ్యక్తి ఎవరు?
	(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A. If caregiver identified, ➢**SKIP TO 3.15.13**
		[__ __]	(DECBUSID)

3.15.12	Is the caregiver responsible for making the key decisions about any of these business and self-employment activities? ఏదైనా వ్యాపారము/స్వయం ఉపాధి వ్యాపకాలపై ముఖ్యమైన నిర్ణయం తీసికోవడంలో కేర్ గివర్ బాధ్యత కలిగి ఉన్నాడా? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(DECBUSCG)

3.15.13	Who is the main person responsible for controlling the earnings from business and self-employment activities?
	ఏదైనా వ్యాపారము/స్వయం ఉపాధి వ్యాపకాల వల్ల వచ్చిన ఆదాయంపై అధికారము కలిగిన ప్రధానమైన వ్యక్తి ఎవరు?
	(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A. If caregiver identified, ➢**SKIP TO 3.16**
		[__ __]	(RSPBUSID)

3.15.14	Is the caregiver responsible for controlling the earnings from any of these from business and self-employment activities? ఏదైనా వ్యాపారము/స్వయం ఉపాధి సంబంధిత వ్యాపకాల వల్ల వచ్చిన ఆదాయంపై కేర్ గివర్ అధికారము కలిగి వున్నారా? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(RSPBUSCG)

SECTION 3E TRANSFERS, REMITTANCES AND DEBT

SAY : Now I am going to ask you some questions about money or goods that people send or give you and that you send and give others

చెప్పండి: ఇప్పుడు నేను మిమ్మల్ని, ఇతరులు మీకుగాని, మీరు ఇతరులుకు గాని ఇచ్చిన డబ్బు లేక వస్తువుల గురించిన కొన్ని ప్రశ్నలు అడుగుతాను.

3.16 During the **last 12 months** have you or any other household member received any money or goods from the following? LIST THE SOURCES AND FOR EACH POSITIVE ANSWER ASK 3.16.1 THROUGH TO 3.16.4

గత 12 నెలలలో మీరుకాని, మీ కుటుంబ సభ్యులలో ఎవరైనాగాని, ఈ క్రింది ఇయ్యబడిన వాటిద్వారా, డబ్బు లేక ఇతర వస్తువులుగాని, అందుకొని వున్నారా? ఔను అనే సమాధానం ఏఏ వనరుల నుండి వచ్చిందో తెలిసికోవటానికి 3.16.1 నుండి 3.16.4లోని ప్రశ్నలు అడగండి.

		3.16.1	**3.16.2**		**3.16.3**	**3.16.4**
	SOURCE OF MONEY/GOODS డబ్బు/ఇతర వస్తువులు లభించిన వనరులు -77=NK	Received from this source? ఈ వనరుల నుండి పొందారా? 00=No, 01=Yes, 77=NK IF NO, ➢ SKIP TO NEXT SOURCE, IF ALL NO ➢ SKIP TO NEXT Section	What is the total value (cash and kind) received in the last 12 months? గత 12 నెలలో మీరు పొందిన వస్తువు విలువ (డబ్బు మరియు ఇతర రూపంలో) ఎంత? -77=NK, -88=N/A		Who is the person who decides about the use of the money or goods received? పొందిన డబ్బుగాని, ఇతర వస్తువుల వినియోగం గురించి నిర్ణయించే వ్యక్తి ఎవరు? (GET ID # FROM HH ROSTER, 80=WHOLE HH, 90=PERSON NOT IN HH) 77=NK, 88=N/A	Did any of this money or these goods go DIRECTLY towards, or to NAME? డబ్బుగాని ఇతర వస్తువులుగాని సూటిగా, 'పేరు'కి చేరుతాయా? 00=No, 01=Yes 77=NK
		(REMIT)	(CASH) (Rs)	(INKIND) (Rs)	(TRNCON)	(TRNCHD)
	Transfer from Government or Organisations					
01	Retirement Pension పదవీ విరమణ పింఛను	[__ __]	[_____]	[_____]	[__ __]	[__ __]
02	Social security/Social subsidy సాంఘిక భద్రత/సాంఘిక సబ్సిడీ	[__ __]	[_____]	[_____]	[__ __]	[__ __]
03	Food aid/PDS ఆహార సహాయం/పౌర సరఫరాలు	[__ __]	[_____]	[_____]	[__ __]	[__ __]
04	Other type of government benefit ఇతర రకాల ప్రభుత్వ లాభాలు	[__ __]	[_____]	[_____]	[__ __]	[__ __]
05	Religious organisation మత సంబంధిత సంస్థలు	[__ __]	[_____]	[_____]	[__ __]	[__ __]
06	Charity groups/NGOs సేవా సంస్థలు/ ప్రభుత్వేతర సేవా సంస్థలు (NGOs)	[__ __]	[_____]	[_____]	[__ __]	[__ __]
07	Other transfers from groups or organisations ఇతర బృందముల నుండికాని సంస్థలనుండి కాని బదిలీలు	[__ __]	[_____]	[_____]	[__ __]	[__ __]

		3.16.1	3.16.2		3.16.3	3.16.4
08	**TRANSFERS AND REMITTANCES FROM OTHER HOUSEHOLDS** **ఇతర కుటుంబ సభ్యుల నుండి బదిలీలు/చెల్లింపులు** Individuals outside the HH (e.g. family/friends) కుటుంబంలోని సభ్యులు కాకుండా ఇతర వ్యక్తులు (ఉదా: కుటుంబాలు/స్నేహితులు)	[__ __]	[_____]	[_____]	[__ __]	[__ __]
09	Alimony భరణం	[__ __]	[_____]	[_____]	[__ __]	[__ __]
10	Other transfers and remittances ఇతర బదిలీలు, చెల్లింపులు	[__ __]	[_____]	[_____]	[__ __]	[__ __]
11	**EARNINGS FROM ASSETS AND SAVINGS** **ఆస్తుల నుండి, పొదుపు చేయటం ద్వారా వచ్చిన ఆదాయం** Interest from savings పొదుపు చేయటంద్వారా వచ్చిన వడ్డీ	[__ __]	[_____]	[_____]	[__ __]	[__ __]
12	Rent from property or other assets ఆస్తులు, ఇతర సంపదలనుండి వచ్చిన అద్దె	[__ __]	[_____]	[_____]	[__ __]	[__ __]

3.17.1	If you are accessing PDS which of the following items are you receiving? For each item use codes 00=No, 01=Yes, 77=NK చౌకధరల దుకాణం మీకు అందుబాటులో వున్న యెడల క్రింద ఇయ్యబడిన ఏఏ వస్తువులు మీరు తీసికొంటున్నారు?		
	Rice (బియ్యం)	[__ __]	(PDSRICE)
	Dal (పప్పు)	[__ __]	(PDSDAHL)
	Sugar (పంచదార)	[__ __]	(PDSSUGAR)
	Kerosene (కిరోసిన్)	[__ __]	(PDSKEROS)
	Other (ఇతరమైనవి)	[__ __]	(PDSOTHER)
3.17.2	Are you satisfied with the quality of the service? మీరు పొందుచున్న సరకుల నాణ్యతతో మీరు తృప్తికరంగా వున్నరా? 00=No, 01=Yes, 77=NK. IF YES, ➢**SKIP TO 3.18**	[__ __]	(PDSSATIS)
3.17.3	If you are not satisfied, why not? మీకు తృప్తికరంగా లేకపోయినట్లయితే, ఎందువల్ల? 01=Inconvenient hours to receive food, 02=Poor quality food, 03=Quantity of food insufficient, 04=Irregular supply, 05=Inconvenient location to receive food, 06=Unpleasant experience with food distributors; 07=Other , 77=NK	[__ __]	(PDSSATIS)

3.18	During the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household? గత 12 నెలలలో మీరుగాని, మీ కుటుంబంలో ఎవరైగాని, డబ్బుగాని, వస్తువులుగాని మీ కుటుంబంలోని వారికి కాకుండా ఇతరులకు సహాయార్ధం ఇచ్చివున్నారా? 00=No, 01=Yes, 77=NK IF NO, ➢ **SKIP TO 3.20**	[__ __]	(OREMIT)

3.19	For each individual the household sent money, gifts or goods to in the **last 12 months** can you please tell me : దయచేసి ఈ కుటుంబంలో వాళ్ళు, **గత 12 నెలలో** ఇతర వ్యక్తులకు ఇచ్చిన డబ్బు, వస్తువుల లేదా బహుమతులు గురించి చెప్పగలరా?		
	3.19.1	**3.19.2**	**3.19.3**
	How is the recipient related to NAME? ఎవరైతే మీవద్ద నుండి డబ్బు లేదా ఇతర వస్తువులు తీసుకున్నారో వారికి 'పేరు'కి గల సంబంధం ఏమిటి? (ENTER CODE FROM CODE BOX #8)	Can you tell me how much money you sent in the last 12 months? (in Rupees) గత 12 నెలలలో మీరు ఎంత డబ్బు పంపారో చెప్పగలరా? (రూపాయలలో) -77=NK, -88=N/A	Can you tell me the value of the goods you sent in the last 12 months? గత 12 నెలలలో మీరు పంపిన వస్తువులు విలువ ఎంతో చెప్పగలరా? (రూపాయిలలో) -77=NK, -88=N/A
(OUTID)	(REMREL)	Cash (Rs) (REMEST)	Kind (Rs) (REMGOOD)
01	[__ __]	[_____]	[_____]
02	[__ __]	[_____]	[_____]
03	[__ __]	[_____]	[_____]
04	[__ __]	[_____]	[_____]
05	[__ __]	[_____]	[_____]
06	[__ __]	[_____]	[_____]
07	[__ __]	[_____]	[_____]
08	[__ __]	[_____]	[_____]

3.20	Do you have any serious debts? మీకు తీవ్రముగా నున్న ఋణాలు/ఋణం వున్నాయా? 00=No, 01=Yes, 77=NK	[__ __]	(DEBT)
3.21	What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing their job? మీరుకాని, మీ కుటుంబంలో ఎవరైనాగాని, ప్రకృతి వైపరీత్యం, పంటలు పండించలేక పోవడం లేదా ఎవరైనా ఉద్యోగం పోగొట్టుకోవడం/కష్టకాలం లాంటి లేక దురదృష్టం సంభవించినప్పుడు ఏం చేస్తారు? (ENTER CODES FROM CODE BOX # 9)	[__ __] [__ __] [__ __]	(PLAN1) (PLAN2) (PLAN3)
3.22	Would your household be able to raise 1000 rupees in one week if you needed it? అవసరమైన ఎడల ఒక్కవారంలో మీ కుటుంబం రూ.1000 ఎక్కడినుంచైనా సంపాదించగలరా? 01=Yes, very easily, 02=Probably, 03=Not at all, 77=NK,	[__ __]	(RAISE)
3.23	How would you or other members of the household try to raise 1000 rupees in one week if you needed it? You can list up to three way, but please list the most important one first. అవసరమైన ఎడల మీరుకాని మీ కుటుంబంలో ఎవరైనాగాని, ఒక్కవారంలో రూ.1000 పొందటానికి ఎలా ప్రయత్నిస్తారు? మీకు అటువంటి మార్గాలు 3 వ్రాయవచ్చు, కాని అతిముఖ్యమైన వాటిని ముందు వ్రాయండి. (ENTER CODES FROM CODE BOX # 10)	[__ __] [__ __] [__ __]	(HOWRS1) (HOWRS2) (HOWRS3)

SECTION 3F: CREDIT PROVISION AND LIVELIHOODS

SAY : I am now going to ask you about credit programmes in the community and whether you have used them.

చెప్పండి : నేను ఇప్పుడు మిమ్మల్ని గ్రామంలో ఉన్న ఋణాల పధకాల గురించి మరియు మీరు ఆ పధకాలను ఉపయోగించుకున్నారో, లేదో అడగదలుచుకున్నాను.

3.24		**3.24.1**	**3.24.2**	**3.24.3**
	Name of programme పధకం పేరు	Did you or any other household member benefit from this programme during the last 4 years మీరుకాని, మీ కుటుంబంలో ఎవరైనా కాని, గత 4 సం.గా ఈ పధకం ద్వారా లబ్ధి పొంది వున్నారా? 00=No, 01=Yes, 77=NK Ask for each programme, if no to all skip to 3.25	Who is the main person in the household who benefited from this programme? ఈ పధకం ద్వారా లబ్ధి పొందిన ప్రధానమైన వ్యక్తి ఎవరు? Get ID from HH Roster 80=Whole household 77=NK, 88=N/A	Of these sources of credit, which is the most important and second most important source for your household? మీ కుటుంబానికి ఋణాలు లభ్యమయ్యే ఆరు మార్గాలలో ఏది అతి ముఖ్యమైనది? ఏది రెండవ ముఖ్యమైనది? 01=Most important 02=Second most imporant
	(SPECINPR)	(INBNPR)	(INBND1) (INBND2)	(INBNRK)
01	DWCRA	[__ __]	[__ __] [__ __]	[__ __]
02	IKP	[__ __]	[__ __] [__ __]	[__ __]
03	PMRY	[__ __]	[__ __] [__ __]	[__ __]
04	CMEY/Rajiv Pallebata	[__ __]	[__ __] [__ __]	[__ __]
05	SGSY	[__ __]	[__ __] [__ __]	[__ __]
06	Other Specify:_____	[__ __]	[__ __] [__ __]	[__ __]

Off-farm and non-farm employment and Livelihoods Diversification

3.25		**3.25.1**	**3.25.2**	**3.25.3**

	Name of the institution
	
	సంస్థ పేరు
		Are you aware of this institution?
		
		ఈ సంస్థ గురించి మీకు తెలుసా?
		
		00=No, 01=Yes, 77=NK
		
		IF NO, ➢ SKIP TO NEXT INSTITUTION
			If yes, did you or any other household member benefit from this during the last 4 years?
			మీ సమాధానం అవును అయినచో గత 4 సం.లలో మీరుకాని, మీ కుటుంబంలో ఎవరైనకాని ఈ సంస్థ నుంచి లబ్ధి పొంది వున్నారా?
			00=No, 01=Yes, 77=NK
			
			IF NO, ➢ SKIP TO 3.26
				Who are the main persons in the household who benefited from this programme?
				ఈ పధకం ద్వారా మీ కుటుంబంలో లబ్ధి పొందిన ప్రధానమైన వ్యక్తి/లు ఎవరు?
				(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD)
				77=NK, 88=N/A

		(INOFIN)	(INBNIN)	(INPBN1) (INPBN2)
01	SC Corporation	[__ __]	[__ __]	[__ __] [__ __]
02	ST Corporation	[__ __]	[__ __]	[__ __] [__ __]
03	BC Corporation	[__ __]	[__ __]	[__ __] [__ __]
04	Minority Corporation	[__ __]	[__ __]	[__ __] [__ __]

SECTION 3G - EMPLOYMENT GUARANTEE SCHEME

3.26	Has anyone in your household registered for the National Rural Employment Guarantee Scheme? (Last 12 months) మీ కుటుంబంలో ఎవరైనా జాతీయ గ్రామీణ ఉపాధి హామీ పధకం క్రింద పేరు నమోదు చేసికొన్నారా? (గత 12 నెలలలో) 00=No, 01=Yes, 77=NK IF NO, ➢ **SKIP TO SECTION 4**	[__ __]	(INREGEGS)

FIELDWORKER: IF HOUSEHOLD MEMBERS ARE REGISTERED FOR THIS PROGRAMME RECORD WHICH HOUSEHOLD MEMBERS ARE REGISTERED AND ANSWER THE QUESTIONS IN THE TABLE BELOW.

కుటుంబంలో ఎవరైనా వారి పేరు నమోదు చేసికొని వున్నట్లయితే ఏ సభ్యుడు/రాలు ఈ పధకం క్రింద వారిపేరు నమోదు చేసికొన్నారో దానిని రికార్డు చేసి, ఈ దిగువ పట్టికలో నున్న ప్రశ్నలకు సమాధానం వ్రాయండి.

3.27	**SAY :** Please tell me who is registered and how they have benefited. (Last 12 months) **చెప్పండి:** దయచేసి ఎవరు నమోదు చేసికొన్నారో వారు ఏ విధంగా లబ్ధి పొందారో చెప్పండి.(గత 12 నెలలలో)				
3.27.1	**3.27.2**	**3.27.3**	**3.27.4**	**3.27.5**	**3.27.6**
Who in the household is registered for this shceme? ఎవరు ఈ కుటుంబంలో ఈ పధకం క్రింద నమోదు చేయించు కున్నారు? (GET ID FROM HOUSEHOLD ROSTER)	How may days employment was provided for this person? ఎన్ని రోజులు ఈ వ్యక్తికి ఉపాధి కల్పించబడినది? -77=NK	What wage rate was given? (daily rate in Rupees) ఇచ్చిన కూలీ రేటు ఎంత? (రోజు కూలి రేటు) -77=NK	Have you benefited from any of the following facilities provided under this scheme ఈ పధకం ద్వారా కల్పించబడిన ఈ క్రింది సదుపాయాలలో దేని వల్లనైనా లబ్ధి పొంది ఉన్నారా? Child care facilities at the worksite? పని చేసే స్థలంలో పిల్లల సంరక్షణకై సదుపాయాల ద్వారా? 00=No, 01=Yes 77=NK	Worksite being located in the village? గ్రామంలోనే పని కల్పించిన స్థలం 00=No, 01=Yes 77=NK	Compensatory allowance for not being placed in any work? ఏ పనిని కల్పించలేకపోయి నందువల్ల ఇచ్చిన పరిహారం 00=No, 01=Yes 77=NK
(ID)	(INEGSDAY)	(INEGWAGE)	(INEGCHLD)	(INEGVILL)	(INEGCOMP)
[__ __]	[__ __]	[_____]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]	[__ __]	[__ __]

SECTION 4 - HOUSEHOLD FOOD AND NON-FOOD CONSUMPTION & EXPENDITURE

4.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).	[__ __]	ID4

SECTION 4A - FOOD CONSUMPTION AND EXPENDITURE

SAY : I am now going to ask some questions about how much food has been consumed by your family in recent times. I am going to start by asking how much you consumed of goods you bought in the last two weeks, then ask you how much you consumed from your own harvest or stocks, and then how much you consumed from other sources.

చెప్పండి: నేను ఇప్పుడు మిమ్మల్ని ఈ మధ్య కాలంలో, మీ కుటుంబంలో ఆహారం ఎంత వినియోగం అయిందో దాని గురించి కొన్ని ప్రశ్నలు అడుగుతాను. నేను మిమ్మల్ని, గత రెండు వారాలలో, ఎంత వినియోగం అయిందో అడగటం మొదలుపెట్టి, మీ స్వంత పంటల దిగుబడి నుండి మరియు నిల్వలల నుండి ఎంత వినియోగం చేసారో అడిగి, తరువాత ఇతర వనరుల నుండి ఎంత వినియోగం చేసారో అడుగుతాను.

FIELDWORKER: AMOUNT OF DETAIL TO BE DETERMINED BY ITEMS WITH SUBSTANTIAL CONSUMPTION IN VALUE TERMS OR IN CALORIFIC TERMS. SO ITEMS THAT ARE VERY CHEAP AND NUTRITIONALLY NOT SO IMPORTANT NEED NOT BE SPECIFICALLY ITEMISED.

ఎంత వినియోగం చేసారో అనే వివరాలు నిర్ణయించేది తగినంత మోతాదులో ఆహారం వినియోగం చేసారో లేక పోషకశక్తి విలువలున్న ఆహారం వినియోగించారో అనే విషయాలు. అందువల్ల చౌక రకమైన మరియు పోషకపరంగా అంత ప్రాముఖ్యం లేనివి ప్రత్యేకంగా వస్తు పట్టికలో గుర్తించనవసరం లేదు.

4.1	**SAY :** Please think about the food consumed by your family in the last two weeks (15 days) గత రెండు వారాలలో మీ కుటంబం వినియోగం చేసిన ఆహారం గురించి ఒకసారి గుర్తుచేసుకోండి (15 రోజులు) **FIELDWORKER :** ASK IF THERE WAS A MAJOR FESTIVAL, WEDDING OR OTHER FEASTING OR FASTING CEREMONY IN THE LAST 15 DAYS. IF THERE WAS, SPECIFY THAT THE RESPONDENT SHOULD THINK ABOUT THE HOUSEHOLD'S CONSUMPTION IN THE 15 DAYS PRIOR TO THIS EVENT.			
		4.1.1		
	Commodity	What is the total value in Rupees of this item that you bought and then consumed in the past two weeks? USE SHADED COLUMNS ONLY IF RESPONDENT HAS DIFFICULTY ESTIMATING VALUE, USE QUANTITIES COLUMNS గత రెండు వారాలలో మీరు కొని వినియోగించిన ఈ వస్తువు విలువ రూపాయలలో ఎంత? జవాబు చెప్పే వ్యక్తికి ధర నిర్ణియించటంలో కష్టంగా వుంటే షేడెడ్ గళ్ళని వాడండి, పరిమాణాన్ని తెలిపే గడినే వాడండి.		
		Quantity 00=None, -77=NK	Unit	Estimated value -77=NK, -88=N/A
				(EATV)
01	Pulses/Lentils/Beans ధాన్యాలు/పప్పు దినుసులు	[____ · ___]	[_____]	[_____]
02	Pasta/Rice/Bread/Wheat flour (processed) బియ్యం/రొట్టె/గోధుమ పిండి)	[____ · ___]	[_____]	[_____]
03	Wheat/Maize (unprocessed) గోధుమ/మొక్కజొన్న (ముడివి)	[____ · ___]	[_____]	[_____]
04	Tubers/Potatoes/Root crops పెండలం/బంగాళాదుంపలు/దుంపలు	[____ · ___]	[_____]	[_____]
05	Meat/Meat Products మాంసము-మాంసంతో తయారుచేసిన పదార్థాలు	[____ · ___]	[_____]	[_____]

06	Powdered/Formula Milk మిల్క్ పొడరు/పాలపొడి	[____ . ___]	[_____]	[_____]
07	Milk or milk products (milk, butter, cheese, yoghurt, etc.) పాలుకాని పాలతో తయారు చేసిన పదార్థాలు (పాలు, వెన్న, జున్ను, (పెరుగు) మొ.)	[____ . ___]	[_____]	[_____]
08	Fresh Fish (తాజా చేప)	[____ . ___]	[_____]	[_____]
09	Processed Fish (tinned) నిల్వ చేసిన చేప (టిన్డ్)	[____ . ___]	[_____]	[_____]
10	Eggs (గ్రుడ్లు)	[____ . ___]	[_____]	[_____]
11	Vegetables (కూరగాయలు)	[____ . ___]	[_____]	[_____]
12	Fruit (పండు)	[____ . ___]	[_____]	[_____]
13	Salt/Spices (ఉప్పు/మసాలా దినుసులు)	[____ . ___]	[_____]	[_____]
14	Oil (నూనె)	[____ . ___]	[_____]	[_____]
15	Sugar/Honey (పంచదార/తేనె)	[____ . ___]	[_____]	[_____]
16	Prepared food (restaurants, food stalls) తయారుచేసిన ఆహారం (హోటళ్ళు, తినుబండరాల దుకాణాలు)	[____ . ___]	[_____]	[_____]
17	Packaged sweets (biscuits, cakes) ప్యాకేజి చేసిన స్వీట్లు (బిస్కెట్లు/కేకులు)	[____ . ___]	[_____]	[_____]
18	Coffee and Tea (కాఫీ/టీ)	[____ . ___]	[_____]	[_____]
19	Soft drinks and Alcohol పానీయాలు మరియు మద్యం	[____ . ___]	[_____]	[_____]
20	Other (ఇతరమైనవి)	[____ . ___]	[_____]	[_____]

TABLE 4.1 CONTINUED

FIELDWORKER: THE FOLLOWING TABLE IS DIFFERENT FROM THE PREVIOUS TABLE. THE PREVIOUS TABLE WAS FOR BOUGHT/CONSUMED PRODUCTS. THIS TABLE IS FOR COMMODITIES CONSUMED FROM THE HOUSEHOLD'S OWN HARVEST OR STOCK (I.E. NOT BOUGHT).

ఈ క్రింద పట్టిక ముందున్న పట్టిక మాదిరిగా వుండదు. ముందున్న పట్టిక కొన్న/వినియోగంచిన ఉత్పత్తులు (వస్తువుల) కోసం నిర్దేశించబడినది. ఈ పట్టిక కుటుంబం స్వంతంగా పండించిన పంటలు మరియు నిల్వల ద్వారా వచ్చిన వస్తువుల వినియోగం గురించి (అంటే కొన్నిది కాదు) తెలియచేస్తుంది.

		4.1.2			**4.1.3**			
	Commodity వస్తువు	How much of this commodity did you Household consume from your own harvest or own stock? ఈ వస్తువుని మీ కుటుంబం స్వంత పొలం నుండి వచ్చిన దిగుబడి లేక మీ స్వంత నిల్వలనుండి ఎంత వినియోగం చేసారు?			How much of this commodity did you consume from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisations? ఈ వస్తువులను మీరు బహుమతులు, బదిలీలు, బంధువులు, స్నేహితులు, పొరుగువారు, ప్రభుత్వం లేక ఇతర సంస్థల ద్వారా పొందిన ఆహారం ద్వారా ఎంత వినియోగం చేశారు?			
		Quantity 00=None, -77=NK	Unit	Estimated value -77=NK, 88=N/A	Quantity 00=None, -77=NK	Unit	Estimated value -77=NK, 88=N/A	Source : 01=Gift from relatives, friends neighbours 02=food aid, transfer 03=Food for work, 77=NK
				(OWNV)			(GIFTV)	(GIFSRC)
01	Pulses/Lentils/Beans ధాన్యాలు/పప్పు దినుసులు	[___ · ___]	[_____]	[_____]	[___ · ___]	[_____]	[_____]	[__]
02	Pasta/Rice/Bread/Wheat flour (processed) బియ్యం/రొట్టె/గోధుమ పిండి)	[___ · ___]	[_____]	[_____]	[___ · ___]	[_____]	[_____]	[__]
03	Wheat/Maize (unprocessed) గోధుమ/మొక్కజొన్న (ముడివి)	[___ · ___]	[_____]	[_____]	[___ · ___]	[_____]	[_____]	[__]
04	Tubers/Potatoes/Root crops పెండలం/బంగాళాదుంపలు/దుంపలు	[___ · ___]	[_____]	[_____]	[___ · ___]	[_____]	[_____]	[__]
05	Meat/Meat Products మాంసము-మాంసంతో తయారుచేసిన పదార్థాలు	[___ · ___]	[_____]	[_____]	[___ · ___]	[_____]	[_____]	[__]
06	Powdered/Formula Milk మిల్క్ పొడరు/పాల పొడి	[___ · ___]	[_____]	[_____]	[___ · ___]	[_____]	[_____]	[__]

07	Milk or milk products (milk, butter, cheese, yoghurt, etc.) పాలు లేక పాలతో తయారు చేసిన పదార్థాలు (పాలు, వెన్న, జున్ను, పెరుగు మొ.)	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
08	Fresh Fish (తాజా చేప)	[____ · ___]	[_____	[_____]	[_____ · __]	[_____]	[_____]	[__ __]
09	Processed Fish (tinned) నిల్వ చేసిన చేప (టిన్డ్)	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
10	Eggs (గ్రుడ్లు)	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
11	Vegetables (కూరగాయలు)	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
12	Fruit (పండ్లు)	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
13	Salt/Spices (ఉప్పు/ మసాలా దినుసులు)	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
14	Oil (నూనె)	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
15	Sugar/Honey (పంచదార/తేనె)	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
16	Prepared food (restaurants, food stalls) తయారుచేసిన ఆహారం (హోటళ్ళు, తినుబండరాల దుకాణాలలో)	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
17	Packaged sweets (biscuits, cakes) ప్యాకేజి చేసిన స్వీట్లు (బిస్కెట్లు/కేకులు)	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
18	Coffee and Tea (కాఫీ/టీ)	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
19	Soft drinks and Alcohol పానీయాలు మరియు మద్యం	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]
20	Other (ఇతరమైనవి)	[____ · ___]	[_____]	[_____]	[_____ · ___]	[_____]	[_____]	[__ __]

SECTION 4B - NON-FOOD EXPENDITUREE

SAY : I am now going to ask you how much you have spent on Non-food and other items. Please give prices at the time of purchase.

చెప్పండి: నేను ఇప్పుడు మిమ్మల్ని ఆహారేతర మరియు ఇతర వస్తువులపై ఎంత ఖర్చు చేసారో దాన్ని గురించి అడగదలుచుకున్నాను. దయచేసి మీరు కొన్నప్పటి ధరను వివరించుము

4.2	What is the money value (in rupees) of the total amount purchased by the household in the last **30 days** on the following items: గత 30 రోజులుగా మీ కుటుంబంలో ఈ క్రింది వస్తువులను కొనటం కోసం చేసిన ఖర్చు ఎంత? (ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)		
01	Tobacco, cigarettes, etc. పొగాకు, సిగరెట్టు మొదలైనవి	[_____]	(SPEND01)
02	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts) వ్యక్తిగతమైన సంరక్షణ కోసం (సబ్బు, సౌందర్య సాధనాలు, తలనూనె, బ్యూటీపార్లర్‌కు ఫీజు, తలజుట్టు కత్తిరించుకోవటం కోసం	[_____]	(SPEND02)
03	Firewood, Kerosene, gas, batteries, candles వంట చెఱకు, కిరోసిన్, గ్యాస్, బ్యాటరీస్, క్రొవ్వొత్తులు	[_____]	(SPEND03)
04	Internet use (ఇంటర్నెట్ ఉపయోగించుకోడవం)	[_____]	(SPEND04)
05	Public/Private transport (రవాణా)	[_____]	(SPEND05)
06	Security (guards) రక్షణ (గార్డ్స్)	[_____]	(SPEND06)

4.3	What is the money value (in rupees) of the total amount purchased by the household in the last **12 months** on the following items: గత 12 నెలలుగా మీ కుటుంబం కొనుగోలు చేసిన/ఖర్చు చేసిన ఈ క్రిందనివ్వబడిన వస్తువుల విలువ (రూ.ల)లో ఎంత? (ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)		
07	Rent (house) అద్దె (ఇంటికి)	[_____]	(SPNDYR07)
12	Dwelling maintenance (నివసించే స్థలాన్ని మెయిన్‌టెన్ చేయడం)	[_____]	(SPNDYR12)
20	Cleaning materials (శుభ్రం చేసే వస్తువులు)	[_____]	(SPNDYR20)
13	Rent (business, market stall) అద్దె (వ్యాపారం, మార్కెట్‌లో స్టాల్)	[_____]	(SPNDYR13)
14	Business license (వ్యాపార లైసెన్స్)	[_____]	(SPNDYR14)
15	Water rates (నీటి సెస్)	[_____]	(SPNDYR15)
16	Electricity rates (కరెంటు)	[_____]	(SPNDYR16)
17	Telephone rates, mobile phone plan (టెలిఫోన్ బిల్, మొబైల్ ఫోన్ ప్లాన్)	[_____]	(SPNDYR17)
19	Vehicle maintenance (వాహనం నడిపేందుకు ఖర్చు)	[_____]	(SPNDYR19)
21	Fees and paperwork (ఫీజులు, కాగితం పని)	[_____]	(SPNDYR21)
04	Legal advice, support, aid (లాయరు సలహా, సహకారం, సాయం)	[_____]	(SPNDYR04)
05	Bribes (లంచాలు)	[_____]	(SPNDYR05)
06	Festivals/celebrations (regular occurrence) (పండుగలు/సంబరాలు)	[_____]	(SPNDYR06)
11	One-off family events (e.g. wedding/funeral, etc.) జరుగుతుండే కుటుంబ సంఘటనలు (ఉదా: వివాహం/దినం మొదలైనవి)	[_____]	(SPNDYR11)

4.4	What is the money value (in rupees) of the total amount incurred by the household in the last **12 months** for the following items: గత 12 నెలలలో మీ కుటుంబం కొనుగోలు చేసిన/ఖర్చు చేసిన క్రింది వస్తువుల మొత్తం విలువ (రూపాయలలో) ఎంత?		
01	ITEMS వస్తువులు	How much was spent in the last 12 months? గత 12 నెలలో ఎంత ఖర్చు పెట్టారు? (రూపాయిలలో) (ENTER VALUE IN RUPEES OR CODES 00=NOTHING, -77=NK)	How much of this was spend on items for [NAME] ? ఈ ఖర్చు పెట్టిన దానిలో 'పేరు' కోసం కొన్న వస్తువుల ఖర్చు ఎంత? 00=None of it, 01=Less than half, 02=About half, 03=More than half but not all, 04=All, 77=NK
		(SPYR)	(SPNAME)
	Clothing		
01	Clothing (adult men) దుస్తులు (పురుషులు)	[_____]	
02	Clothing (adult women) దుస్తులు (స్త్రీలు)	[_____]	
03	Clothing (girls - excluding school uniform) దుస్తులు (బాలికలు–స్కూలు యూనిఫారం మినహాయించి)	[_____]	[__ __]
04	Clothing (boys - excluding school uniform) దుస్తులు (బాలుర–స్కూలు యూనిఫారం మినహాయించి)	[_____]	[__ __]
05	Footwear (e.g. shoes, slippers) (adult men)) పాదరక్షలు (ఉదా: బూట్లు, చెప్పులు) (పురుషులు)	[_____]	
06	Footwear (e.g. shoes, slippers) (adult women) పాదరక్షలు (ఉదా: బూట్లు, చెప్పులు) (స్త్రీలు)	[_____]	
07	Footwear (e.g. shoes, slippers) (girls) పాదరక్షలు (ఉదా: బూట్లు, చెప్పులు) (బాలికలు)	[_____]	[__ __]
08	Footwear (e.g. shoes, slippers) (boys) పాదరక్షలు (ఉదా: బూట్లు, చెప్పులు) (బాలురు)	[_____]	[__ __]
	Education		
09	School uniform (boys) స్కూలు యూనిఫారం (బాలురు)	[_____]	[__ __]
10	School uniform (girls) స్కూలు యూనిఫారం (బాలికలు)	[_____]	[__ __]
11	Payment for schooling fees (registration, examination) or donations to school (boys) స్కూలు చదువుకోసం చెల్లింపు ఫీజు (రిజిస్ట్రేషన్ నమోదు చేయించుకోవడం, పరీక్ష) లేక డొనేషన్ (బాలురు)	[_____]	[__ __]
12	Payment for schooling fees (registration, examination) or donations to school (girls) స్కూలు చదువుకోసం చెల్లింపు ఫీజు (రిజిస్ట్రేషన్ నమోదు చేయించుకోవడం, పరీక్ష) లేక డొనేషన్ (బాలికలు)	[_____]	[__ __]
13	Payment for private tuition (boys) ప్రవేట్ ట్యూషన్ చెల్లింపు (బాలురు)	[_____]	[__ __]
14	Payment for private tuition (girls) ప్రవేట్ ట్యూషన్ చెల్లింపు (బాలికలు)	[_____]	[__ __]

15	School books and stationary (pens, erasers, paper) స్కూలు పుస్తకాలు మరియు స్టేషనరీ (పెన్నులు, రబ్బర్లు, కాగితం)	[_____]	[__ __]
16	Transport to school స్కూలుకి వెళ్ళేందుకు రవాణా	[_____]	[__ __]
17	**Medical** వైద్యం Payments for medical consultation and treatment వైద్య సంప్రదింపు మరియు చికిత్స	[_____]	[__ __]
18	Any other medical expenditure? మరే ఇతరమైన వైద్యపు ఖర్చు?	[_____]	[__ __]
19	**Entertainment** వినోదం Cinema/entertainment సినిమా/వినోదం/టివి/డిష్‌బిల్	[_____]	[__ __]
20	**Other** ఇతరమైనవి Presents or treats for children పిల్లలకు బహుమతులు లేక విందులు	[_____]	[__ __]
21	Jewellery (Gold necklace, earrings, etc. for personal use) నగలు (బంగారు కంఠాభరణం, చెవి రింగులు మొదలైన వ్యక్తిగత వాడుక కోసం)	[_____]	[__ __]
22	Any other transport costs for adults or children పెద్దలకి లేక పిల్లలకోసం మరే ఇతర రవాణా ఖర్చు	[_____]	[__ __]
23	Any other expenditure of non-food consumption మరే ఇతర, ఆహారేతర వినియోగం	[_____]	[__ __]

SECTION 5 - SOCIAL CAPITAL

FIELDWORKER: The respondent for this section must be the primary caregiver if at all possible.

ఈ విభాగంలో సమాచారం ఇచ్చే వ్యక్తి వీలయినచో ప్రైమరి కేర్‌గివర్ అయి ఉండాలి.

5.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి.	[__ __]	ID5

SECTION 5A - SUPPORT NETWORKS

5.1	If you had a problem is there someone who would help you? మీకు ఏదైనా సమస్య ఉన్నట్లయితే సహాయం చేయడానికి ఎవరైనా ఉన్నారా? 00=No, 01=Yes, 77=NK **If no, ➢SKIP TO 5.3**	[__ __]	(ANYHELP)
5.2	Who are the people who would be most likely to help you? (You can give up to three answers but please give the most important first) మీకు సహాయపడగల వ్యక్తులు ఎవరు? (మూడు జవాబులతో చెప్పవచ్చు, కాని దయచేసి ముఖ్యమైన వ్యక్తులను మొదట చెప్పండి) (ENTER CODES FROM CODE BOX # 11)	[__ __] [__ __] [__ __]	(WHOHLP1) (WHOHLP2) (WHOHLP3)
5.3	Suppose you are in need of material support. How many people can you rely on in time of need? మీకు వస్తు సహాయం అవసరం ఉంది అని ఊహించండి. ఈ అవసర సమయంలో ఎంతమంది వ్యక్తులపై మీరు ఆధారపడగలరు? (01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15, 05=16-20, 06=21-30, 07=over 30) Write 00 if none. 77=NK)	[__ __]	(FINHELP)
5.4	Now think back four years ago, are there more, less or about the same number of people you can rely on in time of need? నాలుగు సంవత్సరాలు వెనక్కి వెళ్ళి గుర్తు తెచ్చుకోండి. మీ అవసర సమయంలో మీరు వారిమీద ఆధారపడవచ్చు అనుకొనే వ్యక్తులు తక్కువ మంది ఉండేవారా? లేక ఎక్కువ మంది ఉండేవారా? లేక ఇప్పుడెంత మంది ఉన్నారో అంతేమందే ఉన్నారా? 01=More, 02=Less, 03=About the same, 77=NK	[__ __]	(RELYON)

5B FAMILY, GROUP AND POLITICAL CAPITAL

SAY : I now want to ask about organisations, groups or informal associations to which you or members of your household are active members. (Last 12 months)

నేను ఇప్పుడు మిమ్ములను సంస్థలు, గ్రూపులు లేక నియమబద్దము కాని సంస్థలలో మీరు లేదా మీ కుటుంబములో ఎవరైనా సభ్యులుగా ఉన్నారో వాటి వివరములు గురించి కొన్ని ప్రశ్నలను అడగదలిచాను. (గత 12 నెలలలో)

5.5	5.5.1	5.5.2	5.5.3	5.5.4		5.5.5	5.5.6	5.5.7	5.5.8	5.5.9	5.5.10
	Group code (Enter code from code box # 12)	ID of main person in the household who is a member of the group కుటుంబములో ఎవరైతే గ్రూపు మెంబరుగా ఉంటే వారి IDని గుర్తించి వ్రాయండి 80=Whole family	Since when has this person been a member? Enter all four digits of the year ఏ సంవత్సరము నుండి సభ్యుడుగా ఉన్నారు? -77=NK	What are the main benefits from the group? గ్రూపు నుండి పొందిన రెండు ముఖ్యలాభాలు ఏమిటి? (Enter code from code box # 13)		How offen does this person attend the group? ఎంత తరచుగా ఈ వ్యక్తి గ్రూపులో హాజరవుతాడు 01=More than once per week, 02=Weekly, 03=Monthly, 04=Twice/year 05=Annually, 06=Less than once a year, 77=NK	Does this person hold a leadership or powerful position in the the group? ఈ వ్యక్తి లీడరుగా గాని లేదా ముఖ్యమైన హోదా గ్రూపులో కలిగి ఉన్నారా? 00=No, 01=Yes 77=NK If no, ➢ Skip to Next Row	Since when has this person held this position? (which year) ఏ సం. నుండి ఈవ్యక్తి పదవిలో కొనసాగు తున్నాడు? -77=Nk, -88=N/A	Did any parent or close relative of this person hold this post before? ఇంతకుముందు ఈ వ్యక్తి యొక్క తల్లి దండ్రులు గాని/ దగ్గరి బంధువులు గాని ఈ పదవి కలిగి వున్నారా? 00=No, 01=Yes 77=NK	What is the main outcome from holding this position? ఈ పదవి కలిగి ఉండటంద్వారా కలిగిన ముఖ్య మైన ఉపయోగం ఏమిటి? (Enter code from code box # 14)	Has this position allowed this person to influence decisions and activities? ఈ పదవి కలిగి ఉండటం వలన నిర్ణయాలను మరియు పనులను ఈ వ్యక్తి ప్రభావితం చేయగలిగినాడా? 00=No, never 02=Somewhat Occasionally, 03=Yes, offen 77=NK
GRPID	GROUP	IDGRP	YEARMEM	BENGRP1	BENGRP2	FRQATTEN	LEADMEM	(YEARLEAD)	(PAREPOST)	(WHYJOIN)	(INFLNCE)
01	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]
04	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]
05	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]
06	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]
07	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]
08	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]
09	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]
10	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]

5.6	Besides the organizations listed above, does anyone in the household hold another position of responsibility, authority or power, as a leader or in a powerful position? IF YES, THEN FOR EACH ONE RECORD THE ID OF THE HOUSEHOLD MEMBER AND THE POSITION HELD. THEN ASK QUESTIONS 5.6.3 THROUGH TO 5.6.8 పై పేర్కొనబడిన సంస్థలు కాకుండా, మీ కుటుంబములో ఎవరైనా ఇంకా వేరే భాధ్యత కలిగిన హోదా కాని, అధికారం కాని, లీడర్‌గా కాని కలిగి ఉన్నారా? ఉంటే కుటుంబములో ఆ వ్యక్తి యొక్క ID మరియు హోదాను గుర్తించి వ్రాయండి. అప్పుడు, 5.6.3 నుండి 5.6.8 ప్రశ్నలను అడగండి.							
	5.6	**5.6.2**	**5.6.3**	**5.6.4**	**5.6.5**	**5.6.6**	**5.6.7**	**5.6.8**
	ID of household member holding position హోదాను కలిగి ఉన్న కుటుంబ సభ్యుని ID	Position held పదవి పేరు (Enter code from code box # 15)	When did this person first get this position? మొదటిసారిగా ఈ వ్యక్తి ఎప్పుడు ఈ హోదాను/పదవిని పొందాడు? (Enter year) -77=NK	For how many years in total has she/he held this position? ఎన్ని సం.లుగా అతడు/ఆమె ఈ పదవిలో కొనసాగుతున్నారు? (Enter number of years, 00=<1 yr. 77=NK)	Is s/he still holding this position? ప్రస్తుతము అతడు/ఆమె ఈ పదవిలో కనసాగుతున్నారా? 00=No, 01=Yes 77=NK	Did any parent or close relative of this person hold this post before? ఇంతకుముందు ఈ వ్యక్తి తల్లిదండ్రులు గాని దగ్గరి బంధువులుగాని ఈ పదవిలో ఉన్నారా? 00=No, 01=Yes 77=NK	What is the main outcome from holding this position? ఈ పదవిలో ఉండటం వలన వచ్చిన ముఖ్య ఉపయోగాలు ఏమిటి? (Enter code from code box # 14)	Has this position allowed this person to influence decisions and activities? ఈ వ్యక్తి ఈ పదవిలో ఉండటం వలన నిర్ణయాలుగాని, పనులు గాని ప్రభావితం చేయగలిగారా? 00=No/Never, 02=Somewhat/ Occasionally, 03=Yes/Offen 77=NK
(POSID)	(ID)	(POSHELD)	(POSFIRST)	(POSYEARS)	(POSTILL)	(POSREL)	(POSOUT)	(POSEFFEC)
01	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
04	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
05	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
06	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
07	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
08	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
09	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
10	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

5.7	Do you have relatives living in this community (excluding those in your own household)? ఈ కమ్యూనిటీలో మీ దగ్గరి బంధువులు నివసించుచున్నారా? (మీ కుటుంబ సభ్యులు కాకుండా) 00=No, 01=Yes, 77=NK IF NO, ➢ **SKIP TO 5.10**	[__ __]	(RELLIVE)

5.8	How many relatives live in this community? ఎంతమంది బంధువులు ఈ కమ్యూనిటీలో నివసిస్తున్నారు? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[__ __]	(NUMREL)
5.9	How many of these relatives are influential in the community? ఈ దగ్గరి బంధువులలో ఎంతమంది ఈ కమ్యూనిటీలో పలుకుబడిగలవారు? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[__ __]	(INFREL)

5C COLLECTIVE ACTION AND EXCLUSION

5.10	In the last three years have you or any members of your household done any of the following: గత 4 సం.లలో మీరుగాని మీ కుటుంబ సభ్యులుగాని ఈ క్రింది పనులు ఏవైనా చేసారా :	00=No, 01=Yes, 77=NK
		(ACTION)
01	Voted in the National/State elections జాతీయ/రాష్ట్ర ఎన్నికలలో ఓటు వేశారా?	[__ __]
02	Voted in local elections స్థానిక సంస్థల ఎన్నికలలో ఓటు వేశారా?	[__ __]
03	Made a personal contact with an influential person పలుకుబడిగల వ్యక్తులతో సన్నిహిత సంబంధం ఏర్పరచుకొన్నారా?	[__ __]
04	Talked with other people in your area about a serious problem affecting the community మీ కమ్యూనిటికి తీవ్రమైన సమస్య గురించి ఇతర వ్యక్తులతో కలసి మీరు చర్చించారా?	[__ __]
05	Taken action with others about a serious problem affecting the community మీ కమ్యూనిటికి అపాయం చేస్తున్న తీవ్రమైన సమస్య గురించి ఏదైనా action తీసుకున్నారా?	[__ __]
06	Actively participated in an awareness raising campaign ప్రజలకు తెలియజేసే కార్యక్రమంలో చురుకుగా పాల్గొన్నారా?	[__ __]
07	Taken part in a protest march or demonstration నిరసన ప్రదర్శనలలో పాల్గొన్నారా?	[__ __]
08	Contacted your elected representative ఎన్నుకోబడిన ప్రజాప్రతినిధులతో సమస్య గురించి మీరేమైనా సంప్రదించారా?	[__ __]
09	Made the media interested in a problem ఏ సమస్య మీద అయినా మీడియా దృష్టికి తీసుకువచ్చారా?	[__ __]

5.11	**SAY:** I am now going to ask you about your access to certain services. చెప్పండి: ఇప్పుడు మిమ్ములను కొన్ని సేవల అందుబాటు గురించి కొన్ని ప్రశ్నలు అడగదలచాను.			
	Services/things denied	**5.11.1** Do you have access to this service? ఈ సేవలు మీకు అందుబాటులో ఉన్నాయా? 00=No, 01=Yes, 77=NK, 88=NA IF YES, ➢ **SKIP TO NEXT ROW**	**5.11.2** If no access, give the <u>main</u> reason for this. ఈ సేవలు ఉపయోగించుకోలేక పోవడానికి గల ముఖ్య కారణం ఏమిటి? 01=It is not available, 02=Economic (cannot afford it) 03=Don't know about it, 04=Attempted to get it but access was denied 05=Other, 77=NK **If Answer 04, ask 5.11.3**	**5.11.3** If access was denied what do you think the reason was? మీకు అందుబాటులో లేకపోతే, దానికి కారణం ఏమై ఉంటుందని మీరు అనుకుంటున్నారు? 01=Social (Background, caste, ethnicity, religion, gender) 02=Could not afford the bribe required 03=Political reasons
		(ACCESS)	(NOACC)	(DENIED)
01	Education/schools	[__ __]	[__ __]	[__ __]
02	Health services/clinics	[__ __]	[__ __]	[__ __]
03	Housing assistance	[__ __]	[__ __]	[__ __]
04	Job training/employment	[__ __]	[__ __]	[__ __]
05	Credit/finance	[__ __]	[__ __]	[__ __]
06	Transportation	[__ __]	[__ __]	[__ __]
07	Drinking water distribution	[__ __]	[__ __]	[__ __]
08	Access to agricultural knowledge/information	[__ __]	[__ __]	[__ __]
09	Access to agricultural inputs	[__ __]	[__ __]	[__ __]
10	Sanitation services	[__ __]	[__ __]	[__ __]
11	Cultural activities	[__ __]	[__ __]	[__ __]
12	Self-help groups	[__ __]	[__ __]	[__ __]
13	Welfare programs	[__ __]	[__ __]	[__ __]
14	Power / electricity	[__ __]	[__ __]	[__ __]
16	Other	[__ __]	[__ __]	[__ __]

5D INFORMATION NETWORKS

SAY : I am now going to ask you some questions about where you get information from.

చెప్పండి: మీరు ఎవరిద్వారా విషయాలు తెలుసుకుంటారో వాటి గురించి మిమ్ములను ఇప్పుడు కొన్ని ప్రశ్నలు అడగదలిచాను.

5.12	Would you or anyone in the household be able to get information on the following: మీరుగాని మీ కుటుంబ సభ్యులుకాని క్రింద ఇవ్వబడిన వాటి గురించిన విషయాలను తెలుసుకోగలరా:					
		5.12.1	**5.12.2**	**5.12.3**	**5.12.4**	**5.12.5**
	TOPIC	00=No, 01=Yes, 02=Don't need it, 77=NK **IF YES, GO TO 5.12.2. OTHERWISE GO TO NEXT ROW**	Information source 1 (most important) సమాచారం లభించే మూలము (ముఖ్యమైనది) (ENTER CODE FROM CODE BOX # 16)	Information source 2 (second most (important) సమాచారం లభించే మూలము (రెండవ ముఖ్యమైనది) (ENTER CODE FROM CODE BOX # 16)	Have you sought information on this in the last 4 Years? గత 4 సం.లలో ఈ విషయం గురించి తెలుసుకున్నారా? 00=No, 01=Yes 77=NK	Did this information help? ఈ సమాచారం ఎంతవరకు ఉపయోగపడింది? 00=No, 01=Yes 77=NK
		(GETINF)	(SRIN1)	(SRIN2)	(ST3YR)	(INFHLP)
01	Family planning? కుటుంబ నియంత్రణ	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	Information about child health? పిల్లల ఆరోగ్యం గురించిన సమాచారం	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	Education opportunities for children? పిల్లల విద్యా సౌకర్యాలు	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
04	Income earning opportunities? ఆదాయం సంపాదించే మార్గాలు	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
05	How to vote/who to vote for in elections? ఓటు ఎలా వేయాలి/ఎవరికి వేయాలి	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
06	Legal issues (e.g. disputes) చట్టపరమైన విషయాలు (ఉ.తగాదాలు)	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
07	Registration, fees or other forms రిజిస్ట్రేషన్, రుసుము లేదా ఇతర పత్రాలు	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

SECTION 6 - ECONOMIC CHANGES AND RECENT LIFE HISTORY

6.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి.	[__ __]	ID6

SAY : I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

చెప్పండి: మీ యొక్క ప్రస్తుత పరిస్థితులు ఆలోచిస్తే, ఈ మధ్యకాలంలో అవి ఏ విధంగా, ఎందుకు మార్పు చెందినవో, వాటి గురించి నేను మిమ్మల్ని అడగాలని అనుకుంటున్నాను.

6.1		**6.1.1**	**6.1.2**	
	Time period	During this period, how would you describe the household your were living in? మీ ఇంటి యొక్క జీవన పరిస్థితులను ఏవిధంగా వివరిస్తారు? (ముందుతో పోల్చితే) 01=Very rich, 02=Rich 03=Comfortable - manage to get by 04=Struggle-never have quite enough 05=Poor, 06=Destitute	(If situation has changed) Please give the two main reasons why your situation has changed compared to the earlier period. (పరిస్థితులు మారినట్లయితే) ఇంతకు ముందుతో పోల్చితే ఇప్పటి పరిస్థితులు మారుటకు గల రెండు కారణాలు దయచేసి చెప్పండి. (ENTER CODE FROM CODE BOX # 17 for IMPROVED STATUS) (ENTER CODES FROM CODE BOX #18 FOR WORSENED STATUS) DO NOT PROMPT	
		(CIRCUM)	(REAS1)	(REAS2)
01	Currently ప్రస్తుతము	[__ __]	N/A	N/A
02	FOUR years ago (around time of previous visit) నాలుగు సం.ల క్రితం (ముందు సందర్శించిన సమయంలో)	[__ __]	[__ __]	[__ __]

6.2	Compared to other households in this VILLAGE/SUBURB, would you describe your household at the moment as: మీ గ్రామంలో/సబ్‌అర్బన్‌లో ఇతర కుటుంబాలతో పోల్చితే, మీ యొక్క కుటుంబ పరిస్థితి ఎలా ఉంది? 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK	[__ __]	(RELCIRC)

SAY : Now I am going to ask you about the most important events and changes that have happened since the last time we came to see you.

చెప్పండి: మేము మిమ్ములను ఇంతకుముందు చూడడానికి వచ్చినప్పటినుండి జరిగిన ముఖ్యమైన సంఘటనలు మరియు మార్పులను గురించి మిమ్ములను ఇప్పుడు అడగాలని అనుకుంటున్నాను.

FIELDWORKER : ASK QUESTIONS IN SHADED BOXES AND RECORD RESPONSES THAT MATCH EVENTS IN THAT SECTION. AND RECORD RESPONSES FOR 6.3.1 THROUGH TO 6.3.3. IF NECESSARY. WHEN RESPONDENT HAS ANSWERED ALL QUESTIONS (A-G), ASK 6.3.4 AND 6.3.5.

షేడ్ చేయబడిన బాక్స్‌లలోని ప్రశ్నలు అడిగి, జవాబులను ఏ ఈవెంట్‌కి సరి అయినవో ఆ సెక్షన్‌లో వ్రాయండి. 6.3.1 నుండి 6.3.3 వరకు జవాబులను వ్రాయండి. అవసరం అనిపిస్తే ప్రాంప్ట్ చేయండి. సమాచారం చెప్పేవారు అన్ని ప్రశ్నలకు (ఎ–జి) జవాబు చెప్పినచో, అప్పుడు 6.3.4 మరియు 6.3.5 ప్రశ్నలు అడగండి.

6.3		**6.3.1**	**6.3.2**	**6.3.3**			**6.3.4**	**6.3.5**
		00=No, 01=Yes 77=NK If no skip to Next event	Who was affected by this event?t (eg. wha households and villages) ఈ సంఘటనకు ఎవరు గురి అయ్యారు? (ఉదా: కుటుంబాలు మరియు గ్రామాలు) (ENTER CODE FROM CODE BOX # 19)	What did your household do in response to this event? You can choose up to 3 responses but list order of importance. ఈ సంఘటనను మీ కుటుంబ సభ్యులు ఏవిధంగా ఎదుర్కొన్నారు? (ప్రాధాన్యమైన వాటిని వరుసగా మూడు జవాబులలో ఎన్నుకోండి) (ENTER CODE FROM CODE BOX # 20)			FIELD WORKER: After all the events are entered, Ask: What were the 3 most important events? అన్ని సంఘటనలు వ్రాసిన తరువాత అడగండి: మూడు ముఖ్యమైన సంఘటనలు ఏమిటి? 01 = Most important, 02=Second most important, 03=Third most important	Did these 3 important events have an impact on Name? ఈ మూడు ప్రాధాన్యత కలిగిన సంఘటనలు 'పేరు'ను ప్రభావితం చేసాయా? 00=No, 01=Yes, 77=NK
	(SPECEV45) (SPECEV46)	(EVENT)	(WIDESPRD)	(RESP1)	(RESP2)	(RESP3)	(EVRANK)	(IMPACT)
A	**SAY:** Has the household been the victim of any crimes in the past 4 years? (e.g. theft, vandalism)If yes, What were these? Prompt for the listed events. If no, enter OO next to all events ➢ **SKIP TO SECTION B** **చెప్పండి :** గత నాలుగు సంవత్సరాలలో ఈ కుటుంబము ఏ నేరానికైనా గురి అయ్యిందా? అవును అయినచో అవి ఏమిటి? క్రింద ఇవ్వబడిన సంఘటనలను ప్రాంప్ట్ చేయండి. కాదు అనినచో '00' మిగిలిన అన్ని సంఘటనలకు వేయండి.➢ **SKIP TO SECTION B**							
01	Destruction or theft of tools or inputs for production ఉత్పాదనకు ఉపయోగించే పరికరాలు లేదా inputs దొంగిలించబడడం లేదా పనికి రాకుండా చేయుండం	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	Theft of cash (డబ్బు దొంగిలింపబడడం)	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	Theft of crops (పంట దొంగిలింపబడడం)	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
04	Theft of livestock పశుసంపద దొంగిలింపబడడం	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
05	Theft or destruction of housing or consumer goods వినియోగించే వస్తువులు దొంగిలించడం	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
06	Crime resulting in death or disablement of working adult household member నేరము వలన ఇంటిలోని పనిచేసే పెద్దవారు మరణించడం లేదా అంగవైకల్యం సంభవించడం	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
B	**SAY:** Have any regulations or actions had a negative impact on the household in the past 4 years? (e.g. land redistribution, forced eviction or movement, restrictions on movement or forced contributions) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events ➢ **SKIP TO SECTION C** **చెప్పండి:** గత నాలుగు సం.లలో ఏవైనా నిబంధనలు లేదా చర్యలు కుటుంబముపై వ్యతిరేక ప్రభావాలు చూపించినవా? (ఉదా. భూమి పంపిణి, బలవంతంగా evict చేయడం, కదలికలలో నిబంధనలు లేదా బలవంతపు contributions అయినచో అవి ఏమిటి? క్రింద ఇవ్వబడిన సంఘటనలను Prompt చేయండి. కాదు, అనినచో మిగిలిన అన్ని సంఘటనలకు '00' వేయండి ➢ **SKIP TO SECTION C**					
07	Land redistribution in the PAలో భూమి పంపిణి	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
08	Resettlement, villagisation or forced migration పునరావాసం, గ్రామనిర్మాణం, లేదా తప్పనిసరి వలస	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
09	Ban or restrictions on migration వలసలపై నిబంధనలు లేదా నిషేధం	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
10	Forced contributions or arbitrary taxation or protection money బలవంతపు వసూలు లేదా సంప్రదింపుల పన్ను లేదా డబ్బు డిపాజిట్	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
11	Eviction తొలగింపు	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

6.3		6.3.1	6.3.2	6.3.3			6.3.4	6.3.5
C	**SAY:** Have any changes to economic conditions affected the household in the last 4 years (e.g. changes to prices, employment, asset disputes) If yes, What were these? Prompt for the listed events.If no, enter OO next to all events ➢ **SKIP TO SECTION D** చెప్పండి: గత 4 సం.లలో ఆర్థిక విషయాలలో మార్పులు మీ కుటుంమాన్ని ప్రభావితం చేసాయా? (ఉదా. ధరలలో మార్పులు, ఉద్యోగము, asset dispute అయినచో, అవి ఏమిటి? క్రింద ఇవ్వబడిన సంఘటనలు Prompt చేయండి. కాదు అనినచో మిగిలిన అన్ని సంఘటనలు '00' వేయండి. ➢ **SKIP TO SECTION D**							
12	Large increase in input prices ఇన్‌పుట్ ధరలలో ఎక్కువ పెరుగుదల	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
13	Large decrease in output prices అవుట్‌పుట్ ధరలలో ఎక్కువ తగ్గుదల	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
14	Livestock died (పశుసంపద చనిపోవడం)	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
15	Place of employment shut down/destroyed పనిచేసే స్థలం మూయబడడం/నాశనం చేయబడడం	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
16	Job loss/source of income/family enterprise ఉద్యోగం పోవడం/ఆదాయ మార్గాలు కుటుంబ enterprise	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
17	Industrial action పరిశ్రమల చర్య	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
18	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs ఒప్పందపు తగాదా (ఉదా. చెల్లింపలేకపోవటం, పరిమాణం, లేదా ధర ఒప్పందాన్ని కాదనటం) కొనే వస్తువులలో	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
19	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output ఒప్పందపు తగాదా (ఉదా. చెల్లింపలేకపోవటం, పరిమాణం, లేదా ధర ఒప్పందాన్ని కాదనటం) అమ్మకపు వస్తువులలో	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

6.3		6.3.1	6.3.2	6.3.3			6.3.4	6.3.5
20	Credit source disbanded అప్పు మార్గాలు లేకపోవడం	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
21	Confiscation of assets ఆస్తులను స్వాదీన పరచుకోవడం	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
22	Disputes with extended family members regarding land or assets కుటుంబ సభ్యుల మధ్య భూమి, ఇతర ఆస్తులపై వివాదాలు	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
23	Disputes with neighbours/PA members regarding land or assets ఇరుగు పొరుగు వారి మధ్య భూమి, ఇతర ఆస్తులపై వివాదాలు	[__ __]	[__ __][__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
D	**SAY:** Have you experienced any natural disasters in the last 4 years? For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock? If yes, What were these? Prompt for the listed events.If no, enter OO next to all events ➢ **SKIP TO SECTION E** గత 4 సం.లలో మీరు ఏమైనా ప్రకృతి వైపరిత్యాలను అనుభవించారా? ఉదా: వాతావరణంలో విపరీతాలు, భూమి పరిస్థితులలో మార్పులు, వ్యాధులు లేదా తెగులు పంటను లేదా పశు సంపదను నాశనం చేయబడడం. అవును అనినచో అవి ఏమిటి? క్రింద పేర్కొనబడిన సంఘటనలు Prompt చేయండి. లేదు అనినచో మిగిలిన అన్ని సంఘటనలకు ‘00’ వేయండి ➢ **SKIP TO SECTION E**							
24	Drought (కరువు)	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
25	Too much rain or flood అతి ఎక్కువగా వర్షం లేదా వరదలు	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
26	Erosion (భూమి కోత)	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
27	Frosts or hailstorm (వడగండ్ల వాన)	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
28	Pests or diseases that affected crops before they were harvested పంట తెగుళ్ళు	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
29	Crops failed (పంట నష్టం)	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

6.3		6.3.1	6.3.2	6.3.3			6.3.4	6.3.5
30	Pests or diseases that led to storage losses నిలువ ధాన్యానికి తెగులు	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
31	Pests or diseases that affected livestock జబ్బు పడిన పశువులు	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
E	**SAY:** Has anything happened in the last 4 years that has affected the building you live in? (e.g. fire, collapse) If yes, What were these? Prompt for the listed events.If no, enter OO next to all events ➢ **SKIP TO SECTION F** **చెప్పండి:** గత నాలుగు సం.లలో మీరు నివసించే స్థలం దెబ్బతిన్న సంఘటన ఏమైనా జరిగిందా? (ఉదా: మంటలు, కూలిపోవడం). అవును అయితే అవి ఏమిటి? క్రింద ఇవ్వబడిన సంఘటనలను ప్రాంప్ట్ చేయండి. లేదు, అనినచో తరువాత వచ్చే అన్ని సంఘటనలను '00' వేయండి. ➢ **SKIP TO SECTION F**							
32	Fire (మంటలు)	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
33	Building collapsed (భవనాలు కూలిపోవడం)	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
F	**SAY:** Have there been any changes within the family in the past 4 years (including births, deaths, illnesses, injuries)? Or other things that have affected members of the family? (starting school, imprisonment, conscription, divorce)? If yes, What were these? Prompt for the following eventsIf no, enter OO next to all shocks ➢ **SKIP TO SECTION G** **చెప్పండి:** గత నాలుగు సం.లలో మార్పు తేగల సంఘటనలు మీ కుటుంబంలో ఏవైనా జరిగాయా? (జననము, మరణాలు, జబ్బుపడుట, గాయాలు) (బడికి వెళ్ళుట మొదలు పెట్టడం, జైలులో పెట్టడడం, విడాకులు). అవును అనినచో అవి ఏమిటి? క్రింద ఇవ్వబడిన సంఘటనలు Prompt చేయండి. కాదు, అనినచో మిగిలిన అన్ని సంఘటనలకు '00' వేయండి. ➢ **SKIP TO SECTION G**							
34	Death of child's father పిల్లవాని తండ్రి మరణించుట	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
35	Death of child's mother పిల్లవాని తల్లి మరణించుట	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
36	Death of another person from the household కుటుంబములో వేరే వ్యక్తి మరణించుట	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
37	Illness of child's father పిల్లవాని తండ్రి జబ్బుపడుట	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
38	Illness of child's mother పిల్లవాని తల్లి జబ్బుపడుట	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

6.3		6.3.1	6.3.2	6.3.3			6.3.4	6.3.5
39	Illness of other household member కుటుంబములో వేరే వ్యక్తి జబ్బుపడుట	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
40	Divorce, separation or abandonment విడాకులు, వేరు పడుట లేదా వదిలివేయుట	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
41	Birth/new household member కుటుంబములో క్రొత్త వ్యక్తి జన్మించుట	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
42	Child's school enrolment - having to pay school fees పిల్లవానిని బడిలో చేర్పించుటకు – బడి ఫీజులు కట్టవలసి యుండుట	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
43	Imprisonment (ఖైదీ అగుట)	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
44	Conscription, abduction or draft of working adult household members బలవంతంగా సంపాదించే పెద్దవాళ్ళను తీసుకువెళ్ళడం	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
G	**SAY:** Has anything else happened in the last 4 years that has affected the economic situation of your household? If yes, Specify. చెప్పండి: గత నాలుగు సం.లలో మీ కుటుంబము యొక్క ఆర్థిక పరిస్థితిని దెబ్బతీసిన లేక గురిచేసిన, చేసే సంఘటనలు ఏవైనా జరిగినవా? అవును, అయినట్లయితే చెప్పండి.							
45	Other Specify:_____	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
46	Other Specify:_____	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

SECTION 7 - SOCIO-ECONOMIC STATUS

7.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).	[__ __]	ID7

SAY : Now I am going to ask some questions about the place where you live.

చెప్పండి: మీరు నివసించే స్థలము గురించి ఇప్పుడు మిమ్ములి కొన్ని ప్రశ్నలు అడగదలిచాను.

7.1	Does anyone in your household own your house? మీ కుటుంబములో ఎవరైనా ఈ ఇంటిని సొంతంగా కలిగి ఉన్నారా? 00=No, 01=Yes, 77=NK	[__ __]	(OWNHOUSE)
7.2	Does anyone in your household have a mortgage on your house? మీ కుటుంబములో ఎవరైనా ఈ ఇంటిని కుదువబెట్టారా? 00=No, 01=Yes, 77=NK	[__ __]	(MORTGAGE)
7.3	How many rooms are there in the house? ఇంటిలో మొత్తము ఎన్ని గదులు ఉన్నాయి? 77=NK	[__ __]	(NUMROOM)
7.4	Do you have electricity? మీ ఇంటికి కరెంటు ఉన్నదా? 00=No, 01=Yes, 77=NK	[__ __]	(ELEC)

OBSERVE BUILDING <u>MAIN</u> MATERIAL :

ఇంటిని కట్టిన ముఖ్యమైన వస్తువులు పరిశీలించండి:

7.5	WALL (గోడలు) (ENTER CODES FROM CODE BOXES # 21)	[__ __]	(WALL)
7.6	ROOF (ఇంటి పైకప్పు) (ENTER CODES FROM CODE BOXES # 22)	[__ __]	(ROOF)
7.7	FLOOR (నేల) (ENTER CODES FROM CODE BOXES # 23)	[__ __]	(FLOOR)

7.8	What is the main source of drinking water for members of your household? (ENTER CODE FROM CODE BOX # 24) మీ కుటుంబ సభ్యులకు ప్రధాన త్రాగు నీటి వనరు ఏమిటి?	[__ __]	(DRWATER)
7.9	What kind of toilet facility does your household use? (ENTER CODE FROM CODE BOX # 25) మీ కుటుంబము ఎలాంటి టాయిలెట్ సౌకర్యాన్ని ఉపయోగిస్తున్నారు?	[__ __]	(TOILET)
7.10	What is the main type of fuel you use for cooking? (ENTER CODE FROM CODE BOX # 26) మీరు సాధారణముగా వంట చేయుటకు ఉపయోగించే ప్రధాన ఇంధనం ఏమిటి?	[__ __]	(COOKING)
7.11	Is heating used in your area? 00=No, 01=Yes, 77=NK, IF NO OR NK ➢ **SKIP TO 7.13** మీరు ఉండే స్థలానికి వేడి చేసుకొనే సదుపాయాన్ని ఉపయోగిస్తున్నారా?	[__ __]	(HEATUSED)
7.12	What is the main type of fuel you usually use for heating? (ENTER CODE FROM CODE BOX # 27) వేడి చేయుట కొరకు మీరు వాడే ప్రధాన ఇంధనం ఏమిటి?	[__ __]	(HEATING)

SAY : I am now going to ask you whether the household owns specific items.

చెప్పండి: ఈ క్రింద పేర్కొనబడిన ప్రత్యేక వస్తువులు మీ ఇంటిలో మీరు సొంతగా కలిగియున్నారో లేదో కొన్ని ప్రశ్నలు అడగదలిచాను.

FIELDWORKER: ASK ABOUT EACH ITEM. THEN ASK WHICH FIVE ARE MOST VALUABLE AND FOR THESE FIVE, ASK FOR THE VALUE.

7.13		**7.13.1**	**7.13.2**			**7.13.3**		**7.13.4**	
	Item	Does anyone in the household own this item? మీ ఇంటిలో ఎవరైనా ఈ వస్తువును కలిగి ఉన్నారా? 01=Yes, 00=No 77=NK If No or NK, **SKIP to next item.**	How many (NAME ITEM) does the household own? ఈ వస్తువులు (వస్తువు పేరు) ఎన్ని కలిగి ఉన్నారు? (Enter number, 00=none, -77=NK)			Rank the five most valuable things from the list. ఈ లిస్ట్ నుండి 5 విలువైన వాటిని ర్యాంక్‌లో వ్రాయండి. RANK 01=05 WITH 01=Most impostrant 02=Second most important etc.		If one of the five most valuable: If you were to sell this item, how much do you think they would fetch? ఈ 5 ముఖ్యమైన విలువైన వస్తువులలో: మీరు ఈ వస్తువు అమ్మదలచుకొంటే దాని విలువ ఎంత ఉంటుందని మీరు అనుకుంటారు? -77=NK, -88=N/A (in Rs)	
01	Working tractor పనిచేయుచున్న ట్రాక్టరు	[__ __]	(TRAC-TOR)	[__ __]	(NUM-TRAC)	[__ __]	(VAL-5 TRAC)	[_____]	(SELLTRAC)
02	Farm equipment (pump, plough etc) పొలంలో ఉపయోగించే పనిముట్లు	[__ __]	(PUMP)	[__ __]	(NUM PUMP)	[__ __]	(VAL5PUMP)	[_____]	(SELLPUMP)
03	Working sewing machine పనిచేయుచున్న కుట్టు మిషన్	[__ __]	(SEW ING)	[__ __]	(NUMSEW)	[__ __]	(VAL5SEW)	[_____]	(SELLSEW)
04	Working television పనిచేయుచున్న టెలివిజన్	[__ __]	(TV)	[__ __]	(NUMTV)	[__ __]	(VAL5TV)	[_____]	(SELLTV)
05	Working radio పనిచేయుచున్న రేడియో	[__ __]	(RADIO)	[__ __]	(NUMRADI)	[__ __]	(VAL5RADI)	[_____]	(SELLRADI)
06	Working car/ truck/ automobile పనిచేయుచున్న కారు/ట్రక్ ఆటోమోబైల్	[__ __]	(CAR)	[__ __]	(NUMCAR)	[__ __]	(VAL5CAR)	[_____]	(SELLCAR)
07	Working motorbike/ scooter పనిచేయుచున్న మోటార్ బైక్/స్కూటర్	[__ __]	(MO-TOR)	[__ __]	(NUM-MOTO)	[__ __]	(VAL5MOTO)	[_____]	(SELLMOTO)
08	Working bicycle పనిచేయుచున్న సైకిలు	[__ __]	(BIKE)	[__ __]	(NUMBIKE)	[__ __]	(VAL5BIKE)	[_____]	(SELLBIKE)
09	Working landline telephone పనిచేయుచున్న మామూలు టెలిఫోన్	[__ __]	(PHONE)	[__ __]	(NUM PHON)	[__ __]	(VAL5PHON)	[_____]	(SELLPHON)
10	Working mobile/cell telephone పనిచేయుచున్న సెల్/ మొబైల్ ఫోన్	[__ __]	(MOB PHONE)	[__ __]	(NU MOBP)	[__ __]	(VAL5MOBP)	[_____]	(SELLMOBP)

11	Working refrigerator పనిచేయుచున్న రిఫ్రిజిరేటర్	[__ __]	(FRIDGE)	[__ __]	(NUMFRID) [__ __]	(VAL5FRID) [_____]	(SELLFRID)
12	Electric oven/mitad ఎలక్ట్రిక్ ఓవెన్/మిటాడ్	[__ __]	(MITAD)	[__ __]	(NUMMITA) [__ __]	(VAL5MITA) [_____]	(SELLMITA)
13	Table & chair బల్ల & కుర్చీ	[__ __]	(TAB CHAIR)	[__ __]	(NUM TABC) [__ __]	(VAL5TABC) [_____]	(SELLTABC)
14	Sofa సోఫా	[__ __]	(SOFA)	[__ __]	(NUM SOFA) [__ __]	(VAL5SOFA) [_____]	(SELLSOFA)
15	Working Fan పని చేస్తున్న ఫంఖా	[__ __]	(FAN)	[__ __]	(NUMFAN) [__ __]	(VAL5FAN) [_____]	(SELLFAN)
16	Bedstead మంచం	[__ __]	(BED STED)	[__ __]	(NUM BEDS) [__ __]	(VAL5BEDS [_____]	(SELLBEDS)

7.14	Have you invested in the improvement of your dwelling in the last 4 years? గత 4 సం.లలో మీ ఇంటిని ఇంకా మంచిగా చేసుకొనుటకు ఏమైనా పెట్టుబడి పెట్టారా? 00=No, 01=Yes, 77=NK (If No, ➢ SKIP TO Section 8)	[__ __]	(INVEST)
7.14.1	If yes, what have you invested in? అవును అయినచో, ఏ పెట్టుబడి పెట్టారు? (ENTER UP TO THREE CODES FROM CODE BOX # 28)	[__ __] [__ __] [__ __]	(INVEST1) (INVEST2) (INVEST3)

SECTION 9: CHILD HEALTH

9.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండ గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).	[__ __]	ID9

SAY : Now I am going to ask you some questions about 'NAME's' health.

చెప్పండి: ఇప్పుడు నేను మిమ్మల్ని 'పేరు' యొక్క ఆరోగ్యం గురించి కొన్ని ప్రశ్నలు అడగబోతున్నాను.

9.1	Compared to other children of this age would you say 'NAME's' health is the same, better or worse? ఈ వయస్సున్న మిగతా పిల్లలతో పోలిస్తే 'పేరు' ఆరోగ్యం అలానే వుందా? మెరుగ్గా వుందా లేక (చింతగా ఉందా) బాగాలేదా? 01=Same, 02=Better, 03=Worse, 77=NK	[__ __]	(HEALTHY)
9.2	In the last 4 years has NAME had **one or more serious illnesses or injuries** when you really thought s/he might die? గత 4 సం.లలో 'పేరు'కి ఒకసారి లేక చాలాసార్లు చచ్చిపోతాడేమో అని మీరు అనుకొనేంతగా జబ్బు పడటంగాని, గాయాలు తగలడంకాని జరిగిందా? 00=No, 01=Yes, 77=NK IF NO ➢ **SKIP TO 9.5**	[__ __]	(MIGHTDIE)

9.3	If he/she had one or more serious **illnesses,** what were the illnesses? IF NO ILLNESSES THEN ➢ **SKIP TO 9.4** ఒకవేళ బాలుడు/బాలికకి ఒకసారి లేక ఎక్కువసార్లు, బాగా అనారోగ్యంగా వుండినట్లయితే అది ఎలాంటిది? అలా కానట్లయితే 9.4కి స్కిప్ చెయ్యండి.				
	9.3.1	**9.3.2**	**9.3.3**	**9.3.4**	**9.3.5**
Illness number	Illness అనారోగ్యం (ENTER CODE FROM CODE BOX # 38)	Did you seek treatment or advice for this illness at any point? ఈ అనారోగ్యంకి చికిత్స కాని సలహా కాని ఎప్పుడైనా తీసుకున్నారా? 00=No, 01=Yes, 77=NKIF NO, ➢ **SKIP TO NEXT ILLNESS**	From where did you seek this treatment/advice (if more than one put in order of attendance)? ఎక్కడ నుండి చికిత్సకాని, సలహాను కాని తీసుకున్నారు? (ENTER CODE FROM CODE BOX # 39)	Did you have to pay for any of this treatment? ఈ చికిత్సకోసం మీరు ఏమైనా డబ్బు చెల్లించారా? 00=No, 01=Yes, 77=NK	How long did it take you to get to the first treatment place? మొదటి చికిత్స చేయించుకున్న స్థలం చేరడానికి ఎంతకాలం పట్టింది? 01=Less than 30 minutes, 02=Less than one hour, 03=Less than two hours, 04=More than two hours, 77=NK
(ILLID)	(ILLDIE)	(ILLTRT)	(TRTILL1) (TRTILL2) (TRTILL3)	(PAYILL)	(DISILL)
01	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

9.4	If he/she had one or more serious **injuries,** what were the injuries? IF NO INJURIES THEN ➢ **SKIP TO 9.5** ఒకవేళ బాలుడు/బాలికకి ఒకసారి లేక ఎక్కువసార్లు బాగా గాయాలు తగిలినట్లయితే అవి ఏమిటి? అలా గాయాలేవి రానట్లయితే 9.5కి స్కిప్ చెయ్యండి.					
	9.4.1	**9.4.2**	**9.4.3**	**9.4.4**	**9.4.5**	**9.4.6**
Injury number	Injury గాయాలు (ENTER CODE FROM CODE BOX # 40)	What was the cause of this injury? గాయం తగలటానికి గల కారణం ఏమిటి? (ENTER CODE FROM CODE BOX # 41)	Did you seek treatment or advice for this injury at any point? ఈ గాయంనకు చికిత్సగాని, సలహాగాని ఎప్పుడైనా తీసుకున్నారా? 00=No, 01=Yes, 77=NK IF NO, ➢ **SKIP TO NEXT INJURY**	From where did you seek this treatment/advice (if more than one put in order of attendance)? ఎక్కడ నుండి చికిత్సగాని, సలహాను గాని తీసుకున్నారా? (ఒక్కటి కంటె ఎక్కువసార్లు వెళ్ళిన వాటిని క్రమంలో వ్రాయండి) (ENTER CODE FROM CODE BOX # 39)	Did you have to pay for any of this treatment? ఈ చికిత్సకోసం మీరు ఏమైనా డబ్బు చెల్లించారా? 00=No, 01=Yes, 77=NK	How long did it take you to get to the first treatment place? మొదటి చికిత్స చేయించుకున్న స్థలం చేరడానికి ఎంతకాలం పట్టింది? 01=Less than 30 minutes, 02=Less than one hour, 03=Less than two hours, 04 More than two hours, 77=NK
(INJID)	(INJURY)	(INJCAUSE)	(INJTRT)	(TRTINJ1) (TRTINJ2) (TRTINJ3)	(PAYINJ)	(DISINJ)
01	[__ __]	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

9.5	Does 'NAME' have any **long term** health problems that affect their daily life? 'పేరు'కి రోజువారి జీవితంలో సమస్యగా వుండే (భాధపెట్టే) దీర్ఘకాలంగా ఉన్న ఆరోగ్య సమస్యలేమైనా వున్నాయా? 00=No, 01=Yes, 77=NK IF NO, ➢ **SKIP TO 9.7**	[__ __]	(LONGTERM)

9.6	What are the long term health problems? (దీర్ఘకాలిక ఆరోగ్య సమస్యలేవి?)		
	9.6.1	**9.6.2**	**9.6.3**
	Health problem ఆరోగ్య సమస్య (ENTER CODE FROM CODE BOX # 42)	How much treatment has NAME had in the last year? గత ఏడాది, 'పేరు'కి ఎంత చికిత్స జరిగింది? 00=None, 01=Once a year, 02=Monthly, 03=Weekly, 04=Daily, 77=NK, 88=NA	In the past 12 months, how much has the household spent on treatment for this health problem? గత 12 నెలలో ఈ కుటుంబం ఈ ఆరోగ్య సమస్య కోసం చికిత్సకు ఎంత ఖర్చు పెట్టింది?
(HEALTHID)	(HEALTH)	(HTHTRT)	(TREATEXP)
01	[__ __]	[__ __]	[_____]
02	[__ __]	[__ __]	[_____]
03	[__ __]	[__ __]	[_____]

9.7	Now I am going to ask you some questions about NAME's ability to do certain things. Please describe how easy or difficult the following actions are for NAME (PROMPT IF NECESSARY) ఇప్పుడు నేను మిమ్మల్ని కొన్ని పనులు చేయడంలో, 'పేరు' కున్న సామర్థ్యాన్ని గురించి కొన్ని ప్రశ్నలు అడుగుతాను. ఈ క్రింద పనులు చేయటం పేరుకి ఎంత సులభమో లేక కష్టమో వివరించండి (అవసరమైతే ప్రాంప్ట్ చేయండి)	01=Easily, 02=With difficulty, 03=Not at all, 77=Not known	
01	**FIELDWORKER OBSERVE IF NAME IS PRESENT:** Can NAME walk? ('పేరు' ఉన్నారా గమనించండి:) 'పేరు' నడవగలరా?	[__ __]	(DISAB01)
02	Can NAME see as well as other children his/her age? తన ఈడు బాలుడు/బాలికలాగా 'పేరు' చూడగలరా?	[__ __]	(DISAB02)
03	Can NAME hear as well as other children his/her age? తన ఈడు బాలుడు/బాలికలాగా 'పేరు' వినగలరా?	[__ __]	(DISAB03)
04	Can NAME understand what you are saying as well as other children his/her age? తన ఈడు బాలుడు/బాలికలాగా మీరు చెప్పిన దానిని 'పేరు' అర్థం చేసికొనగలరా?	[__ __]	(DISAB04)
05	Can NAME move their arms and legs freely? కాళ్ళు, చేతులు సులువుగా 'పేరు' ఆడించగలరా?	[__ __]	(DISAB05)
06	Can NAME learn to do things like other children his/her age? తన ఈడు బాలుడు/బాలికలాగా 'పేరు' నేర్చుకోగలరా?	[__ __]	(DISAB06)
07	Can NAME speak like other children his/her age? తన ఈడు బాలుడు/బాలికలాగా 'పేరు' మాట్లాడగలరా?	[__ __]	(DISAB07)
08	Can NAME feed themselves as well as other children his/her age? తన ఈడు బాలుడు/బాలికలాగా 'పేరు' తనంతటతాను తినగలరా?	[__ __]	(DISAB08)
09	Can NAME make friends with other children? 'పేరు' ఇతర పిల్లలతో స్నేహం చెయ్యగలరా?	[__ __]	(DISAB09)

FIELDWORKER: CAREGIVER ANSWERED ANYTHING OTHER THAN 01 (YES, EASILY) TO ANY OF THE ABOVE QUESTIONS THEN ASK THE FOLLOWING QUESTIONS: OTHERWISE SKIP TO 9.7.6

సంరక్షకుడు 01కి కాకుండా, పైన ప్రశ్నలలో మిగతా వేటికైనా జవాబు చెప్పినట్లయితే (ఔను సులభంగా అని) ఈ క్రింది ప్రశ్నలు అడగండి. లేకపోతే 9.7.6కి స్కిప్ చెయ్యండి.

9.7.1	Is there any education programme that aims to provide specialised developmental support for NAME in the village? ఈ గ్రామంలో 'పేరు' కోసం ప్రత్యేకంగా అభివృద్ధి చెందటానికి సహకరించే ఉద్దేశ్యంతో విద్యా కార్యక్రమం ఏమైనా కల్పించి వున్నదా? 00=No, 01=Yes, 77=NK	[__ __]	(INDISPRG)
9.7.2	FIELDWORKER: If NAME is not in Anganwadi/school enter 88 and **SKIP to 9.7.4.** If NAME is in Anganwadi/school, how does s/he fare? ఫీల్డ్ వర్కర్: 'పేరు' అంగన్‌వాడి/స్కూలులో లేకపోతే 88ని వ్రాయండి మరియు 9.7.4కి స్కిప్ చెయ్యండి. పేరు అంగన్‌వాడి/స్కూలులో వున్నట్లయితే ఆమె/అతడు ఏవిధంగా రాణిస్తున్నారు? 01=Barely manages, 02=Is good at school work, 03=Is very good at school work, 77=NK ➢ **SKIP TO 9.7.4**	[__ __]	(INHWFARE)
9.7.3	If NAME is not in Anganwadi/school, why not? పేరు అంగన్‌వాడి/స్కూలులో లేనట్టయితే ఎందుకు లేకుండా వున్నాడు? (ENTER CODE FROM CODE BOX # 43)	[__ __]	(INYNOANG)
9.7.4	What other forms of support are available to you that provide support for care for your child with disabilities? అంగవైకల్యంతో వున్న మీ పిల్ల/పిల్లవాడి రక్షణకు సహకారంగా వుండే ఏ ఇతర విధమైన సహకారాలు మీకు అందుబాటులో వున్నాయా? 01=Special school accessible, 02=Special education teacher in school, 03=Extra coaching/teaching, assistance in regular school, 04=Extra time given for doing examinations, 05=Scholarships, 06=Special materials e.g. walkers, Braille books, hearing aids, 07=Transport facilities, 77=NK	[__ __] [__ __] [__ __]	(INOTHSP1) (INOTHSP2) (INOTHSP3)
9.7.5	What kinds of services could the government provide to help your child? మీ పిల్ల/పిల్లవాడికి సాయంగా ప్రభుత్వం ఏరకమైన సేవలు అందిస్తుంది? 01=Special school accessible, 02=Special education teacher in school, 03=Extra coaching/teaching, assistance in regular school, 04=Extra time for doing examinations, 05=Scholarships, 06=Special materials e.g. walkers, Braille books, hearing aids, 07=Transport facilities, 08=Assurance of a job for the disabled child, 77=NK	[__ __] [__ __] [__ __]	(INOTHSV1) (INOTHSV2) (INOTHSV3)

Mid Day Meal Programme

FIELDWORKER: IF NAME IS NOT ATTENDING PRIMARY SCHOOL ➢ **SKIP TO 9.8**

ఫీల్డ్‌వర్కర్ : 'పేరు' ప్రైమరీ/అప్పర్ ప్రైమరీ స్కూల్‌కి వెళ్ళనట్లయితే 9.8కి స్కిప్ చెయ్యండి.

9.7.6	Does NAME receive Mid-Day Meal at school? స్కూలు వద్ద 'పేరు' మధ్యాహ్న భోజనం తీసికొంటున్నారా? 00=No, 01=Yes, 77=NK **IF YES, SKIP TO 9.7.8**	[__ __]	(INMDREG)
9.7.7	If no, why not? (Enter the main reason only) ఒకవేళ మధ్యాహ్న భోజనం తీసికోకుండా వున్నట్లయితే ఎందుకు తీసికోకుండా వున్నారు (ప్రధానమైన కారణం మాత్రం ఎంటర్ చెయ్యండి) 01=NAME does not regularly attend school, 02=Food is not served regularly, 03=Food supply is not regular to the centre, 04=School does not provide mid-day meal programme, 05=NAME has other mid-day meal source; 06=NAME does not want the mid-day meal programme food, 77=NK **SKIP TO 9.8**	[__ __]	(INYNOMDM)
9.7.8	Does NAME consume the food? 'పేరు' ఆ ఆహారం తినేవాడా? 00=No, 01=Yes, 77=NK **IF YES, SKIP TO 9.7.10**	[__ __]	(INEATFOD)
9.7.9	If no, why not? (Enter the main reason only) 'పేరు' ఆ ఆహారం తీసుకోనట్లయితే ఎందుకు తీసుకోవట్లేదు? (ప్రధానమైన కారణం మాత్రమే వ్రాయండి) 01=Food is not tasty, 02=Same food is served every day, 03=Quantity given is not sufficient, 04=Unclean surroundings, 05=Caregiver does not want NAME to eat it, 06=Food cooked by people NAME's family don't approve of, 07=NAME has other mid-day meal source, 77=NK **SKIP TO 9.8**	[__ __]	(INYNOEAT)
9.7.10	Do you get a chance to supervise the cooking/serving? మీకెప్పుడైనా వంట/వడ్డనని పర్యవేక్షించే అవకాశం లభించిందా? 00=No, 01=Yes, 77=NK	[__ __]	(INSPRVSE)
9.7.11	Do you believe the food is benefiting NAME in any way? మీరు ఈ ఆహారం 'పేరు'కి ఏవిధంగానైనా లాభిస్తోంది అని నమ్ముతున్నారా? 00=No, 01=Yes, 77=NK **IF NO, ANSWER 9.7.12 IF YES, SKIP TO 9.7.13**	[__ __]	(INMDMBEN)
9.7.12	If no, why not? (Enter the main reason only) అలాకానట్లయితే, ఎందుకు? 01=The quantity given each day is not sufficient, 02=The food is not properly cooked, 03= NAME cannot eat this food 04= It is served or cooked in unhygienic conditions, 05=The food quality is poor, 77=NK **SKIP TO 9.8**	[__ __]	(INYNOBEN)
9.7.13	If yes, then how? (Enter the main benefit only) ఔను అయినట్లయితే ఎలా? (ప్రధానమైన కారణం మాత్రం వ్రాయండి) 01=NAME has put on weight, 02=NAME has been active, 03=NAME falls sick less often, 04=NAME willingly goes to school, 05=NAME is performing better at school, 77=NK	[__ __]	(INHOWBEN)

9.8	Does NAME have a vaccination card? 'పేరు'కి వాక్సినేషన్ కార్డు ఉందా? 00=No, 01=Yes, 77=NK	[__ __]	(VACCARD)
9.9	Has NAME had any of the following immunizations in the past four years? 'పేరు'కి గత నాలుగు సంవత్సరాలలో ఈ క్రింది ఇమ్యునైజేషన్ పొందారా/తీసుకున్నారా?	00=No, 01=Yes, 77=NK	
	BCG	[__ __]	(BCG)
	Measles	[__ __]	(MEASLES)
	DPT (3 courses)	[__ __]	(DPT)
	OPV (polio)	[__ __]	(OPV)
	HIB	[__ __]	(HIB)

9.10	**Food frequency :** During the previous **24-hour period (or when child last well)**, did NAME consume: **ఆహారం పద్ధతి :** గత 24 గంటల కాలంలో (లేక బిడ్డ బాగా వున్నప్పుడు) 'పేరు' తిన్నవి.	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal ఏదైనా ఆహారం ఉదయపు భోజనం ముందు	[__ __]	(FOODFRQ1)
02	A morning meal (breakfast) ఉదయపు భోజనం (అల్పాహారం)	[__ __]	(FOODFRQ2)
03	Any food between morning and midday meals ఏదైనా ఆహారం ఉదయపు భోజనానికి మధ్యాహ్న భోజనానికి మధ్యలో	[__ __]	(FOODFRQ3)
04	A midday meal (మధ్యాహ్న భోజనం)	[__ __]	(FOODFRQ4)
05	Any food between midday and evening meals ఏదైనా ఆహారం మధ్యాహ్న భోజనానికి రాత్రి భోజనానికి మధ్య	[__ __]	(FOODFRQ5)
06	An evening meal (రాత్రి భోజనం)	[__ __]	(FOODFRQ6)
07	Any food after the evening meal ఏదైనా ఆహారం రాత్రి భోజనం తరువాత	[__ __]	(FOODFRQ7)
	Total added automatically **do not fill**	[__ __]	(FOODTOT)

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.
గమనిక : ప్రతి భోజనం గురించి అడగండి. సాధారణంగా కొన్ని భోజన/ఆహార కాలాన్ని మర్చిపోతుంటారు.

WFIELDWORKER: ESTABLISH FIRST IF CHILD IS VEGETARIAN. IF YES PUT 88 IN # 06, #07.

ఫీల్డ్ వర్కర్: పిల్లవాడు శాఖాహారి ఏమో మొదటగా కనుక్కోండి. శాఖాహారి అయితే 88 # 06, #07లో వేయండి.

9.11	During the previous 24-hour period did NAME consume any of the following? గత 24 గంటల సమయంలో 'పేరు' ఏదైనా ఈ క్రింద ఇవ్వబడిన ఆహారం తీసుకొన్నారు?	Did NAME consume item? 00=No, 01=Yes, 77=NK, 88=N/A	
01	Cereals (maize, rice, bread) ధాన్యాలు (జొన్న, బియ్యం, బ్రెడ్)	[__ __]	(FDDIV01)
02	Roots/Tubers (potato, cassava) దుంపమూలాలు (ఆలుగడ్డ మొ.)	[__ __]	(FDDIV02)
03	Legumes (lentils, beans, peas) + nuts కాయ ధాన్యము, పల్లీలు	[__ __]	(FDDIVI03)
04	Milk/Milk Products (milk, yogurt, cheese)	[__ __]	(FDDIV04)
05	Eggs (గుడ్లు)	[__ __]	(FDDIV05)
06	Meat/offal (మాంసము)	[__ __]	(FDDIV06)
07	Fish/Seafood (చేప/సముద్రపు ఆహారం)	[__ __]	(FDDIV07)
08	Oil/Fat (butter, vegetable oil, palm oil) నూనె/కొవ్వు (వెన్న, వెజిటబుల్ ఆయిల్, పాం ఆయిల్)	[__ __]	(FDDIV08)
09	Sugar/Honey (పంచదార/తేనె)	[__ __]	(FDDIV09)
10	Fruits (banana, orange, mango) పండ్లు (అరటి, ఆరంజ్, మామిడి)	[__ __]	(FDDIV10)
11	Vegetables (spinach, onion, carrot) కూరగాయలు (ఉల్లిగడ్డలు, క్యారెట్ మొ.)	[__ __]	(FDDIV11)
	Total added automatically do not fill	[__ __]	(FDDIVTOT)

NOTE: Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.

గమనిక : స్థానిక ఆహార పదార్థాలను ప్రతి గ్రూపు ఆహారమునకు బదులుగా వ్రాయండి. అన్ని గ్రూపు ఆహారములలో అన్నిటిని కలిపి మొత్తం నంబర్ వ్రాయండి.

SAY : Now I am going to ask you about eating patterns within the household.

చెప్పండి: మీ ఇంటిలో ఆహారపు అలవాట్లను గురించి ఇప్పుడు నేను మిమ్ములను అడగదలిచాను.

9.12	Has the household had any food shortages in the last 12 months? గత 12 నెలలో మీ ఇంటిలో ఆహార కొరతలు సంభవించాయా? 00=No, 01=Yes, 77=NK, If no, ➢ **SKIP TO section 10.**	[__ __]	(FOODSHRT)

9.13	**9.13.1**			**9.13.2**	
	In times of food shortage, does anyone in the household do the following: ఆహారం కొరత ఏర్పడినపుడు ఇంటిలో వారెవరైనా ఈక్రింది చర్యలు చేపట్టారా:	00=No, 01=Yes, 77=NK, 88=NA **If No to all, ➢ SKIP TO Section 10.**		If yes, who does this affect most? అవును, అయినట్లయితే ఎవరిని ఇది ఎక్కువ గురి చేస్తుంది? (INSERT CODES FROM CODEBOX # 44)	
01	Eating foods that are less preferred?	[__ __]	(FOODPREF)	[__ __]	(FDPREFID)
02	Limiting portion size?	[__ __]	(PORTION)	[__ __]	(PORTID)
03	Skipping meals?	[__ __]	(SKIPMEAL)	[__ __]	(SKIPMLID)
04	Skipping eating for a whole day?	[__ __]	(SKIPDAY)	[__ __]	(SKIPDYID)
05	Borrowing food or money to buy food?	[__ __]	(BORROW)	[__ __]	(BORROWID)
06	Is anybody in the house forfeiting their meals for other household members?	[__ __]	(BUFFER)	[__ __]	(BUFFERID)

SECTION 10 - ANTHROPOMETRY

10.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).	[__ __]	ID10

SAY : Now I am going to weigh and measure 'NAME'. First I want to ask you what you think about 'NAME'S' height and weight.

చెప్పండి: ఇప్పుడు నేను 'పేరు' యొక్క బరువు, కొలత చూడబోవుచున్నాను. 'పేరు' యొక్క ఎత్తు, బరువు గురించి మీరు ఏమనుకుంటున్నారో మొదటగా నేను మిమ్ములను అడగదలిచాను.

10.1	Compared to other children of this age would you say 'NAME's' weight is the same, heavier or lighter? ఈ వయస్సు ఉన్న ఇతర పిల్లలతో పోలిస్తే 'పేరు' యొక్క బరువు వారితో సమానంగా, లేక ఎక్కువ బరువుగా లేక తక్కువ బరువుగా, తేలికగా ఉన్నారా? 01=Same, 02=Heavier, 03=Lighter, 77=NK	[__ __]	(COMPWEIG)
10.2	Compared to other children of this age would you say 'NAME's' height is the same, taller or shorter? ఈ వయస్సు ఉన్న ఇతర పిల్లలతో పోలిస్తే 'పేరు' యొక్క ఎత్తు వారితో సమానంగా, లేక ఎక్కువ ఎత్తు లేదా తక్కువ ఎత్తు ఉన్నారా? 01=Same, 02=Taller, 03=Shorter, 77=NK	[__ __]	(COMPHEAL)

SAY : I have to use XXXX to make sure the measurements are right, this won't hurt. I am going to ask you to XXXX.

చెప్పండి: కొలతలు సరిగా ఉన్నాయని నిర్ధారించుటకు _____ ని ఉపయోగిస్తాను. ఇది మీకు హాని/నొప్పి కల్గించదు.

FIELDWORKER: MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES

ఫీల్డ్ వర్కర్ : 'పేరు' తేలిక దుస్తులు వేసుకొని ఉండేలా జాగ్రత్త పడండి.

10.3	SCALE CHECKED (TICK)?	[_____]	(SCALTICK)
10.4	First child weight TO NEARES T 0.1 KG	[__ __ __ . __]	(CHWT1)
10.5	Second child weight TO NEAREST 0.1 KG?	[__ __ __ . __]	(CHWT2)
10.6	Agreed child weight TO NEAREST 0.1 KG? (-99=Child not weighed)	[__ __ __ . __]	(CHWEIGHT)
10.7	First child height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(CHHT1)
10.8	Second child height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(CHHT2)
10.9	Agreed child height MEASURE TO NEAREST 0.1 CM (-99=Child not measured)	[__ __ __ . __]	(CHHEIGHT)
10.10	Why was child not measured? (పిల్లవాడు ఎందుకు కొలవబడలేదు?) 01 = Child not present, 02 = Caretaker refused, 03 = Child ill, 04 = Child refused, 05 = Other, 77=NK	[__ __]	(NOTMEAS)

SAY : Now I would like to record your [the mother's] measurements. I have to use XXXX to make sure the measurements are right, this won't hurt. I am going to ask you to XXXX.

చెప్పండి : నేను ఇప్పుడు తల్లియొక్క కొతలు తీసుకోదలిచాను. కొలతలు సరిగా ఉన్నాయో లేదో నిర్ధారించుకొనడానికి ఈ _____ ను వాడతాను. ఇది మీకు హాని కలిగించదు.

FIELDWORKER : Make sure the mother is wearing only light clothes
ఫీల్డ్ వర్కర్ : తల్లి తేలిక దుస్తులు వేసుకొనేటట్లు జాగ్రత్త పడండి

10.11	SCALE CHECKED (TICK)?	[_____]	(SCALTCK2)
10.12	First maternal weight TO NEARES T 0.1 KG	[__ __ __ . __]	(MTWT1)
10.13	Second maternal weight TO NEAREST 0.1 KG?	[__ __ __ . __]	(MTWT2)
10.14	Agreed maternal weight TO NEAREST 0.1 KG? (-99=Mother not weighed)	[__ __ __ . __]	(MTWEIGHT)
10.15	First maternal height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(MTHT1)
10.16	Second maternal height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(MTHT2)
10.17	Agreed maternal height MEASURE TO NEAREST 0.1 CM (-99=Mother not measured)	[__ __ __ . __]	(MTHEIGHT)
10.18	Why was the mother not measured? 01 = mother not present, 02 = mother refused, 03 = mother ill, 04 = Other, 77=NK	[__ __]	(NOMEASMT)

SECTION 11 - CAREGIVER PERCEPTIONS AND ATTITUDES

FIELDWORKERS: THE RESPONDENT FOR THIS SECTION MUST BE THE PRIMARY CAREGIVER.
ఫీల్డ్ వర్కర్స్ : ఈ విభాగమునకు సమాచారం ఇచ్చే వ్యక్తి తప్పనిసరిగా ప్రైమరి కేర్‌గివర్ అయి ఉండాలి.

11.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).	[__ __]	ID11

SAY : I am going to read some things that people sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first.

చెప్పండి: నేను ఇప్పుడు ప్రజలు కొన్నిసార్లు చెప్పే, అనుకొనే లేక భావించే విషయాల గురించి చదువుతాను. దయచేసి ఆ విషయం మీరు చెప్పే, అనుకొనే లేదా భావించే విషయంలా ఉందో లేదో ఆలోచించండి. ఈ నాలుగు కార్డులలో ఒకదానిని ఎంచుకోవాలని కోరుచున్నాను. అది మీరు చెప్పే అనుకొనే లేక భావించే విషయంలాగే అనిపిస్తే పెద్ద టిక్‌లని ఎంచుకోండి. (పెద్ద టిక్ చూపండి=01), అలా కొంచెం అనిపిస్తే చిన్న టిక్ ఎంచుకోండి (చిన్న టిక్=02). అది మీరు చెప్పే అనుకొనే లేక భావించే విషయంలాగే అనిపించకపోతే క్రాస్‌లో ఒక దానిని ఎంచుకోండి (క్రాస్ చూపండి). అది అసలు అలా అనిపించకపోయినా చాలా విరుద్ధముగా అనిపించిన పెద్ద క్రాస్ ఎంచుకోండి (పెద్ద క్రాస్ చూపండి=04). అది నిజంగా అలా అనిపించకపోతే చిన్న క్రాస్ ఎంచుకోండి (చిన్న క్రాస్ చూపండి=03). మొదట కొన్ని ప్రాక్టీస్ ప్రశ్నలు చేద్దాం.

FIELDWORKER : Do practice questions until respondent understands test upto three times.

Say : 'I like rice' (నాకు అన్నం ఇష్టం) 'I can run fast' (నేను వేగంగా పరిగెత్తగలను) 'I like sambar' (నాకు సాంబారు ఇష్టం)

SAY : I am going to read you some things that people sometimes say, think or feel. I want you to think whether it is something that you might say, think or feel. First, I want you to think about the area in which you live.

చెప్పండి: కొన్నిసార్లు ప్రజలు చెప్పే, ఆలోచించే లేదా భావించే విషయాలను మీకు చదివి వినిపిస్తాను. అది మీరు అనుకొనేదా, చెప్పేదా లేదా భావించేదా ఆలోచించండి. మొదటగా, మీ ఇంటి పరిసరాలను గురించి ఆలోచించండి.

11.1		**Scale response (01-04), 77=NK**	
01	The nearest primary school provides a good quality education for children [+] సమీపంలో ఉండే ప్రాథమిక పాఠశాల పిల్లలకు మంచి విద్యను అందిస్తుంది	[__ __]	(CSV1)
02	The nearest health centre provides a good quality health service for children [+] సమీపంలో ఉండే ఆరోగ్య కేంద్రం మంచి ఆరోగ్య సేవలను పిల్లలకు అందిస్తుంది	[__ __]	(CSV2)
03	The local police do their job well [+] స్థానిక పోలీసులు వారి విధులను సక్రమంగా నిర్వహిస్తారు	[__ __]	(CSV3)
04	People in this community can affect local government decisions that matter for people's lives [+] ప్రజల జీవితాలకు సంబంధించిన విషయాలపై స్థానిక ప్రభుత్వ నిర్ణయాలను, ఈ గ్రామంలోని ప్రజలు ప్రభావితం చేయగలరు	[__ __]	(CSV4)
05	Most people in this community are basically honest [+] ఈ కమ్యూనిటీలో ఎక్కువ మంది ప్రజలు నమ్మదగినవారు	[__ __]	(CSV5)
06	I believe the government does what is right for people like me [+] ప్రభుత్వము నాలాంటి వారికి మంచి చేస్తుందని నమ్ముతాను	[__ __]	(CTR1)
07	I am confident of the ability of government officials to do their job [+] ప్రభుత్వ అధికారులు వారి వృత్తి నిర్వహించగలరని నమ్మకం నాకు ఉంది	[__ __]	(CTR2)
08	I feel I can trust my neighbours to look after my house if I am away [+] నేను బయటికి వెళ్ళినప్పుడు, నాయింటిని చూచుటకు ఇరుగుపొరుగు వారిని నేను నమ్మగలను	[__ __]	(CTR4)
09	I feel I can trust people in this community to look after NAME [+] 'పేరు'ను చూచుటకు ఈ కమ్యూనిటిలోని ప్రజలను నేను నమ్మగలను	[__ __]	(CTR5)
10	I think it is safe for NAME to go out on the street on their own [+] 'పేరు' తనకు తానుగా వీధిలోకి వెళ్ళడం భద్రంగానే ఉంటుంది	[__ __]	(CTR6)

SAY : Now, I want you to think about other aspects of your life.

చెప్పండి: ఇప్పుడు నేను మిమ్ములను మీ జీవితంలో మిగిలిన విషయముల గురించి ఆలోచించాల్సిందిగా అడుగుచున్నాను

11.2		**Scale response (01-04), 77=NK**	
01	If I try hard, I can improve my situation in life [+] నేను కష్టపడితే, నాయొక్క పరిస్థితిని మెరుగుపరచుకొనగలను	[__ __]	(CAG1)
02	I feel proud to show my friends or other visitors where I live [+] నేను ఉండే ప్రదేశమును నా స్నేహితులకు లేదా ఇతర సందర్శకులకు చూపించుటకు గర్విస్తాను	[__ __]	(CPS1)
03	I like to make plans for my future [+] నా భవిష్యత్తు కొరకు ప్రణాళికలు వేసికొనుటకు ఇష్టపడతాను	[__ __]	(CAG2)
04	I am ashamed of my clothes నేను నా దుస్తులను చూసి సిగ్గు పడుతాను	[__ __]	(CPS2)
05	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER] [+] నా __ (హౌస్‌హోల్డ్ పెద్ద, కేర్‌గివర్‌తో గల రిలేషన్‌షిప్‌ను వ్రాయండి) చేసే ఉద్యోగము చూసి నేను గర్వపడతాను	[__ __]	(CPS3)
06	I have no choice about which school to send NAME to 'పేరు'ను ఏ పాఠశాలకు పంపించాలో ఎంచుకొనే అవకాశం నాకు లేదు	[__ __]	(CAG3)
07	When I am at shops/market I am usually treated by others with fairness and with respect [+] నేను షాపు/బజారుకు వెళ్ళినప్పుడు, ఇతరులు నన్ను మంచిగాను, గౌరవముగాను చూస్తారు	[__ __]	(CSD1)
09	The job I do makes me feel proud [+] నేను చేసే పనిని చూసి గర్విస్తాను	[__ __]	(CPS4)
10	If NAME gets really sick, I can do little to help them get better 'పేరు'కి అనారోగ్యం కలిగినపుడు, ఆరోగ్యంగా ఉండడానికి నేను ఏమీ సహాయం చేయలేను	[__ __]	(CAG4)
11	Other people in my STREET/VILLAGE look down on me and my family ఈ వీధి లేదా గ్రామంలోని ఇతరులు నన్ను, నా కుటుంబాన్ని తక్కువగా చూస్తారు	[__ __]	(CSD2)
12	I feel proud of my children [+] నా పిల్లలను చూసి నేను గర్విస్తాను	[__ __]	(CPS5)

FIELDWORKER CHECK : IS NAME IN SCHOOL? IF SO, ASK 11.2.13-11.2.14. IF NO, ➢ **SKIP TO 11.3.**

ఫీల్డ్ వర్కర్ చెక్ : 'పేరు' పాఠశాలకు వెళుతున్నాడా? వెళ్ళుచున్నచో 11.2.13–11.2.14 అడగండి లేనిచో 11.3కి స్కిప్ చేయండి.

11.2			
13	My children's teachers are unfriendly or rude to me నా పిల్లల ఉపాధ్యాయులు నాతో స్నేహభావం లేకుండా లేదా దురుసుగా ఉంటారు	[__ __]	(CSD3)
14	I can do little to help NAME do well in school, no matter how hard I try 'పేరు' పాఠశాలలో రాణించడానికి, నేను ఎంత కష్టపడినా ఫలితం ఉండదు.	[__ __]	(CAG5)

FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

ఫీల్డ్ వర్కర్స్ : నిచ్చెన పటమును చూపించండి

11.3		**Scale response (01-04), 77=NK**	
11.3	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? ఈ నిచ్చెనలో తొమ్మిది మెట్లు ఉన్నాయి. ఉదా. మీరు తొమ్మిదవ మొట్టు మీద, అన్నిటికంటే పైనున్న మెట్టుమీద ఉన్నారనుకుంటే, అది మీ మంచి జీవితమును తెలియచేస్తుంది. మరియు చివరి మెట్టు మీ జీవితము దుర్భర పరిస్థితి చూపిస్తుంది. ఈ ప్రస్తుత పరిస్థితులలో వ్యక్తిగతంగా మీరు నిచ్చెనలో ఏమెట్టు మీద ఉన్నారని అనుకుంటున్నారు? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	(LADDER)
11.4	Where do you think you will be on the ladder in four years from now? వచ్చే నాలుగు సంవత్సరములలో ఈ నిచ్చెనలో ఎక్కడ ఉంటారని మీరు అనుకొంటారు? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	(FARLAD)

11.5	(If answer to 11.3 is 09, skip to 11.6)What would help you move up the ladder? (ENTER CODE FROM CODE BOX # 45). You are allowed up to three answers but please give the most important one first. మీ జవాబు 11.3కి 09 అయితే 11.6కి స్కిప్ చేయండి. నిచ్చెన ఎక్కడానికి మీకు ఏది సహాయపడుతుంది? (ENTER CODE FROM CODE BOX # 45). మీరు మూడు జవాబుల వరకు చెప్పవచ్చు కాని దయచేసి అతి ముఖ్యమైనది మొదట వ్రాయండి. If answer to 11.3 is 09, answer 88=NA.
	(HLPMOVE1) (HLPMOVE2) (HLPMOVE3)
01	[__ __]
02	[__ __]
03	[__ __]
11.6	(If answer to 11.3 is 01, ➢ **SKIP TO** 11.7) What would cause you to move down the ladder? (ENTER CODE FROM CODE BOX # 46). You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 01, insert 88=NA. 11.3కి జవాబు 01 అయినచో 11.7కి స్కిప్ చేయండి. ఏవి ఈ నిచ్చెన మీద క్రిందకు దిగడానికి కారణమవుతాయి? మీరు 3 జవాబుల వరకు చెప్పవచ్చు. కాని దయచేసి అతి ముఖ్యమైనది మొదట వ్రాయండి. (ENTER CODE FROM CODE BOX # 46). If answer to 11.3 is 01, insert 88=NA.
	(HLPDOWN1) (HLPDOWN2) (HLPDOWN3)
01	[__ __]
02	[__ __]
03	[__ __]

SAY : I am now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you think.

చెప్పండి : అనేక విషయముల మీద మీ అభిప్రాయాలను తెలుసుకొనుటకు మిమ్ములను కొన్ని ప్రశ్నలు అడగదలిచాను. ఇవి తప్పు, ఒప్పు ప్రశ్నలు కాదు. ఈ విషయాల మీద మీరు ఏమి అనుకుంటున్నారో దానిని తెలుసుకోవాలని అనుకొంటున్నాను.

11.7	Imagine that a family in the VILLAGE/SUBURB has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? ఒక గ్రామంలో గాని, సబర్బన్‌లో గాని ఒక కుటుంబములో పూర్తి సమయం బడికి వెళ్ళే 12 సం.ల కుమారుడు ఉన్నాడని అనుకోండి. ఆ కుటుంబం ఆదాయాన్ని పెంచుకోవాల్సిన కఠిన పరిస్థితిలో ఉన్నారు. ఆ కుమారుడుని పనికి పంపించే ప్రత్యామ్నాయం ఉంది. కాని కుమారుడు పాఠశాలలోనే ఉండాలని ఇష్టపడుతున్నాడు. ఆ కుటుంబం ఏమి చేయాలి? 01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know	[__ __]	(FAMSON)

FIELDWORKER CHECK RESPONSE TO QUESTION 2.1.1: DID RESPONDENT GO TO SCHOOL? IF YES, ASK QUESTION 11.8. IF NO, ASK QUESTION 11.9 (DO NOT ANSWER BOTH 11.8 AND 11.9. GO TO 11.10 AFTER EITHER ANSWER)

ఫీల్డ్ వర్కర్ : 2.1.1 ప్రశ్నలో జవాబులు చెక్ చేయండి. సమాచారం ఇచ్చే వ్యక్తి బడికి వెళ్ళాడా? అవును, అయినచో 11.8 ప్రశ్నను అడగండి. లేదు అనినచో 11.9 అడగండి (11.8 మరియు 11.9 ప్రశ్నలు అడగవద్దు. 11.10కి వెళ్ళండి ఏ జవాబులు అయినప్పటికి)

11.8	Do you think that formal schooling has been useful in your life? మీ జీవితములో నియమబద్ద పాఠశాలకు వెళ్ళడం ఉపయోగపడిందని అనుకుంటారా? 00=No, it has not been useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK ➢ **SKIP TO 11.10**	[__ __]	(SCUSEFUL)
11.9	Do you think that formal schooling would have been useful to you in your life? మీ జీవితంలో నియమబద్ద పాఠశాలకు వెళ్ళడం మీకు ఉపయోగపడి ఉండేది అని అనుకుంటున్నారా? 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK	[__ __]	(NSCUSE)
11.10	When NAME is about 20 years old, what job do you think s/he will be doing? 'పేరు'కి 20 సం.లు వచ్చేటప్పటికి, ఏ ఉద్యోగము చేస్తూ ఉంటారు అని మీరు అనుకుంటారు? (ENTER CODE FROM CODE BOX # 47 - Do not prompt)	[__ __]	(CFUTURJB)
11.11	Ideally what level of formal education would you like NAME to complete? 'పేరు' లక్ష్యంగా ఏ తరగతి వరకు పూర్తి చేయాలని మీరు అనుకొంటున్నారు? (Enter grade 01 to 12, 13=Post-secondary, vocational, 14=University, 28=Adult literacy, 29=Religious education, 00=None, 77=NK)	[__ __]	(GRADLIKE)
11.12	Do you expect NAME will reach that level of education? 'పేరు' ఆ తరగతి వరకు చదవగలరని మీరు అనుకొంటున్నారా? 00=No, 01=Yes, 77=NK IF Yes, ➢ **SKIP TO 11.14**	[__ __]	(EXPGRADE)
11.13	What are main reasons NAME is most likely to drop out of school early? You can give up to three answers but please give the most important one first. 'పేరు' త్వరగా పాఠశాలను విడిచిపెట్టడానికి గల ముఖ్య కారణాలు ఏమిటి? మూడు జవాబులు చెప్పవచ్చు. కాని మొదట అతి ముఖ్యమైనది వ్రాయండి. (ENTER CODE FROM CODE BOX # 48 - Do not prompt)	[__ __] [__ __] [__ __]	(YDROPOT1) (YDROPOT2) (YDROPOT3)

11.14	What do you think would be the ideal number of sons for you to have or to have had? మీకు ఎంతమంది (ఐడియల్ నంబర్) కుమారులు ఉంటే లేదా ఉన్న మంచిదని మీరు అనుకుంటారు? (ENTER NUMBER, 77=NK, 80=No preference)	[__ __]	(NUMSON)
11.15	What do you think would be the ideal number of daughters for you to have or to have had? మీకు ఎంతమంది (ఐడియల్ నంబర్) కుమార్తెలు ఉంటే/ఉన్న మంచిదని మీరు అనుకొంటారు? (ENTER NUMBER, 77=NK, 80=No preference)	[__ __]	(NUMDTR)
11.16	Imagine that a family in the VILLAGE/SUBURB has a 12 year old daughter who is attending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? ఒక గ్రామంలో గాని, సబర్బన్‌లో గాని ఒక కుటుంబములో పూర్తి సమయం బడికి వెళ్ళే 12 సం.ల కుమార్తె ఉందని అనుకోండి. ఆ కుటుంబ ఆదాయాన్ని పెంచుకోవాల్సిన కఠిన పరిస్థితిలో ఉన్నారు. ఆ కుమార్తెను పనికి పంపించే ప్రత్యామ్నాయం ఉంది. కాని కుమార్తె పాఠశాలలోనే ఉండాలని ఇష్టపడుతుంది. ఆ కుటుంబం ఏమి చేయాలి? 01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know	[__ __]	(FAMDTR)

11.17 I am going to read you a list of qualities that children can be encouraged to learn at home. I want you to tell me whether you think each quality is important for children to learn at home.
పిల్లలలో ఇంటి దగ్గరే నేర్చుకొనే గుణాలను కొన్ని చదువుతాను. ప్రతి గుణము పిల్లలు ఇంటిదగ్గర నేర్చుకోవడం ముఖ్యమని మీరు అనుకుంటారో లేదో మిమ్ములను అడగాలని అనుకొంటున్నాను.

		00=No, 01=Yes, 77=NK	
01	Independence (స్వతంత్ర ప్రవృత్తి)	[__ __]	(IMPIND)
02	Hard work (కష్టపడే మనస్తత్వం)	[__ __]	(IMPHDWK)
03	Feeling of responsibility (భాద్యతాయుతంగా ఉండటం)	[__ __]	(IMPRESP)
04	Imagination (భావుకత/ఊహించగలగడం)	[__ __]	(IMPIMA)
05	Tolerance and respect for other people (ఇతరుల పట్ల ఓర్పు మరియు గౌరవం)	[__ __]	(IMPTOL)
06	Thrift, saving money and things (వస్తువులను, డబ్బుని ఆదా చేయడం, పొదుపు)	[__ __]	(IMPTHRI)
07	Determination, perseverance (ఖచ్చితంగా ఉండటం, పట్టుదల)	[__ __]	(IMPDET)
08	Religious faith (మతపరమైన విశ్వాసం)	[__ __]	(IMPREL)
09	Unselfishness (నిస్వార్ధ గుణం)	[__ __]	(IMPUNSEL)
10	Obedience (వినయం)	[__ __]	(IMPOB)
11	Cooperation and conforming within your community (చుట్టూ ఉన్న వాళ్ళతో సహకారంగా, అనుగుణంగా ఉండటం)	[__ __]	(IMPINT)
12	Respect for elders (పెద్దవారిపట్ల గౌరవం/పెద్దవారిని గౌరవించడం)	[__ __]	(IMPFIL)
13	Accepting difficulties without complaint (ఒడిదుడుకులు వచ్చినా సాకు చెప్పకుండా అంగీకరించడం)	[__ __]	(IMPSIS)

11.18	Of all of these qualities (listed above), which three do you think are the most important? పైన చెప్పబడిన అన్ని గుణాలలో, ఏ మూడు అతి ముఖ్యమైనవి అని మీరు అనుకొంటారు? (FIELDWORKER: ENTER THE NUMBER OF THE QUALITY FROM 11.17) (IMPCAR1) (IMPCAR2) (IMPCAR3)
	[__ __]
	[__ __]
	[__ __]

11.19	**SAY:** I have a list here of reasons people may give for wanting to have children in general. Please use this scale as a guide. Think about your experience with your own (child/children) and tell me how important the following reasons for wanting to have children are to you personally. చెప్పండి: సాధారణంగా ప్రజలు పిల్లలను ఎందుకు కావాలని అనుకొంటున్నారో చెప్పే కారణాల జాబితా క్రింద ఇవ్వబడింది. స్కేలును ఉపయోగించండి. మీ పిల్లల వలన కలిగిన స్వానుభవంతో ఈ క్రింద ఇవ్వబడిన కారణాలలో పిల్లలు కలిగి ఉండడానికి ఏమి ముఖ్యమైనవో తెలపండి.		
	NB These items are taken from the Value of Children project and wordings MUST NOT be changed. Also, 1-11 form a scale and cannot be removed. ఈ క్రింద ఇవ్వబడినవి చైల్డ్ ప్రాజెక్టు సంభందించిన విలువ నుండి తీసుకోబడినవి మరియు పదాలు మార్చ కూడదు. 1-11 స్కేల్ కూడా తీసివేయకూడదు.		
		01=Not important at all, 02=Not very important, 03=moderately important, 04=important, 05=Very important, 77=NK	
01	Because having children increases your sense of responsibility and helps you to develop. పిల్లలు కలిగి ఉండటం మన భాద్యతను పెంచుతుంది మరియు అభివృద్ధి చెందుటకు ఉపయోగపడుతుంది.	[__ __]	(EPREAS1)
02	To be sure that enough children will survive to adulthood. సరిపడేంత మంది పిల్లలు పెద్దవారు అయ్యేంతవరకు బ్రతుకుతారని నమ్మకం కలగడానికి.	[__ __]	(NEREAS1)
03	Because it is fun to have young children around the house. చిన్న పిల్లలు ఇంటిలో తిరుగుతుంటే ఆహ్లాదంగా ఉంటుంది.	[__ __]	(EPREAS2)
04	To have one more person to help your family economically. కుటుంబాన్ని ఆర్ధికంగా సహాయపడడానికి ఇంకొక వ్యక్తి ఉంటాడు.	[__ __]	(NEREAS2)
05	Because of the pleasure you get from watching your children grow. పిల్లలు ఎదుగుతూ ఉంటే చూడడానికి ఆనందంగా ఉంటుంది.	[__ __]	(EPREAS3)
06	To carry on the family name. (ఇంటి పేరును నిలబెట్టడం కోసం)	[__ __]	(NEREAS3)
07	Your children can help you when you're old. వృద్ధాప్యంలో ఉన్నప్పుడు పిల్లలు సహాయం చేస్తారు	[__ __]	(NEREAS4)
08	Because of the special feeling of love that develops between a parent and a child. తల్లిదండ్రులకు, పిల్లలకు మధ్య పెరిగే ప్రేమ అనే ప్రత్యేకమైన అనుభవం కోసం.	[__ __]	(EPREAS4)
09	Because a child helps around the house పిల్లలు ఇంటిలో సహాయకంగా ఉంటారు కావున.	[__ __]	(NEREAS5)

10	Because it is a duty to have children according to your beliefs/religion. మీ మత విశ్వాసాలను బట్టి పిల్లలను కలిగి ఉండడం అనేది ఒక బాధ్యత.	[__ __]	(NEREAS6)
11	Because raising children helps you to learn about life and yourself. పిల్లలను పెంచడం వలన, మన గురించి, మన జీవితం గురించి నేర్చుకోగలుగుతాము.	[__ __]	(EPREAS5)
12	To have a girl/another girl. (ఒక/ఇంకొక ఆడపిల్ల కావాలి)	[__ __]	(INREAS1)
13	To have a boy/another boy. (ఒక/ఇంకొక మగపిల్లవాడు కావాలి)	[__ __]	(INREAS2)
14	Because having children brings your husband/wife and you closer together పిల్లలు ఉండటం వలన భార్యాభర్తలు సన్నిహితులవుతారు.	[__ __]	(INREAS3)

11.20	**SAY :** Please tell me the extent to which you expect the following kinds of help from NAME when s/he is grown-up. **చెప్పండి** : 'పేరు' పెరిగి పెద్ద అయినపుడు, క్రింద ఇవ్వబడిన ఎటువంటి సహాయాన్ని ఎంతవరకు ఆశిస్తారు.		
		01 = Not at all, 02 = A little, 03 = Somewhat, 04 = Quite a lot, 05 = A lot, 77=NK	
01	that s/he continues living close to you. 'పేరు' మీకు దగ్గరలోనే నివసించాలని.	[__ __]	(GUCLOSE)
02	that s/he provides financial assistance to his/her younger brothers and sisters. 'పేరు' తన చెల్లెలు/తమ్ముడిని ఆర్థికంగా ఆదుకుంటారని.	[__ __]	(GUFINAN)
03	that s/he helps you with housework. 'పేరు' ఇంటి పనులలో సహాయపడతారని.	[__ __]	(GUHELPS)
04	that s/he provides financial assistance to you. 'పేరు' మీకు ఆర్థికంగా సహాయం అందించగలరని.	[__ __]	(GUFINYOU)
05	that s/he helps you care for his/her younger siblings. 'పేరు' సహోదరుల ఆలనా పాలనలో సహాయంగా ఉంటారు.	[__ __]	(GUCARES)
06	that s/he cares for you when you are old. మీరు వృద్ధాప్యంలో ఉన్నప్పుడు మీకు ఆసరగా ఉంటారని.	[__ __]	(GUOLD)
07	that s/he provides emotional support to you. 'పేరు' మీకు భద్రతా భావాన్ని ఇస్తారని	[__ __]	(GUEMOT)

SAY : I am now going to ask you about some of your expectations for NAME's life specifically:
చెప్పండి : 'పేరు' జీవితం ఎలా ఉండాలి అని మీరు అనుకుంటున్నారో, నేను మిమ్ములను కొన్ని ప్రశ్నలు అడగదలిచాను.

11.21	At what age did NAME/do you expect NAME to: ఏ వయస్సులో 'పేరు' క్రింద చెప్పినవి చేస్తారని మీరు అనుకొంటున్నారు.	ENTER AGE, 00=no expectation, 77=NK	
01	Start earning money to support your household? ఏ వయస్సులో 'పేరు' మీ కుటుంబానికి ఆసరగా డబ్బు సంపాదించగలరు?	[__ __]	(EXPEARN)
02	Leave full-time education? ఏ వయస్సులో 'పేరు' పూర్తి సమయం పాఠశాలను వదిలివేస్తారు?	[__ __]	(EXPEDU)
03	Be financially independent of HIS/HER parents? ఏ వయస్సులో 'పేరు' తల్లిదండ్రుల నుండి ఆర్థికంగా తన కాళ్ళపై తాను నిలబడాలి?	[__ __]	(EXPIND)
04	Leave this household? (ఏ వయస్సులో 'పేరు' ఈ ఇంటిని వదిలివేస్తారు?)	[__ __]	(EXPLEAV)

05	Get married and start living together? ఏ వయస్సులో 'పేరు' వివాహం చేసుకొని, కలిసి జీవించడం ప్రారంభిస్తారు?	[__ __]	(EXPMAR)
06	Have a child? (ఏ వయస్సులో 'పేరు' పిల్లలను కలిగి ఉంటారు?)	[__ __]	(EXPCHILD)
11.22	What job would you most like NAME to do in the future? భవిష్యత్తులో 'పేరు' ఏ ఉద్యోగం చేయాలని మీరు అనుకొంటున్నారు? (ENTER CODE FROM CODE BOX # 47 - Do not prompt)	[__ __]	(CAMBITN)

SECTION 12 - CHILD DEVELOPMENT

FIELDWORKERS : This section does not exist for Caregivers of 12 year old childern

Comments: Please add below any comments regarding this household

THE YOUNG LIVES STUDY – HOUSEHOLD QUESTIONNAIRE – 5yr old

CONFIRM CONSENT

SAY: When we saw you yesterday (or whenever) you agreed to continue being part of the YL study. Now that you have had time to consider this are you still happy to be part of the study – remember you can withdraw at any time?

FIELDWORKER: IF THEY ARE HAPPY TO CONTINUE THEN SHOW THEM THE CONSENT FORM – EITHER GIVE THEM TIME TO READ IT THEMSELVES OR READ IT TO THEM (IF THEY CANNOT READ). THEN ASK THEM TO SIGN THE CONSENT FORM OR PUT THEIR MARK.

CHILDID AND DATE

0.1	INSERT CHILD ID	PE __ __ 1 __ __ __	(CHILDID)
0.2	DATE OF INTERVIEW	__ __ / __ __ / __ __ __ __ d d / m m / yyyy	(DINTDAY) (DINTMTH) (DINTYEAR)

DATA HANDLERS

Fieldworker that initiates questionnaire	Name: _____	Code: [__ __]	(FLDCODE)
	Signature: _____	Begin date: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	(FLDDAY) (FLDMTH) (FLDYEAR)
Fieldworker that finishes questionnaire	Name: _____	Code: [__ __]	(PEFLDCOD)
	Signature: _____	Finish date: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	(PEFLDDAY) (PEFLDMTH) (PEFLDYR)
Supervisor	Name: _____	Code: [__ __]	(SUPCODE)
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	(SUPDAY) (SUPMTH) (SUPYEAR)

Data entry clerk (first data entry)	Name: _____	Code: [__ __]	(DE1CODE)
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	(DE1DAY) (DE1MTH) (DE1YEAR)
Data entry clerk (second data entry)	Name: _____	Code: [__ __]	(DE2CODE)
	Signature: _____	Date of second data entry: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	(DE2DAY) (DE2MTH) (DE2YEAR)

COMMENTS / OBSERVATIONS: _____ (OBSDH)

_____

_____

_____

_____

SECTION 1 – PARENTAL BACKGROUND	Date when this section is filled : __ __ / __ __/ 2006 (S1SDATE) Start hour (use 24 hours): __ __ : __ __ (S1STIME) Fieldworker name: _____ Code.: __ __ (SIFLDCD)

1.0	**ID of respondent for this section** (identify the respondent for this section using the ID from the household roster)	[__ __]	ID1

FIELDWORKER: FOR THIS SECTION, ASK THE FAMILY TO IDENTIFY THE FATHER, THE MOTHER AND THE PRIMARY CAREGIVER (THE PERSON WHO SPENDS THE MOST TIME LOOKING AFTER THE CHILD). THE MOTHER OR FATHER COULD BE THE PRIMARY CAREGIVER, IN WHICH CASE CROSS THROUGH THE PRIMARY CAREGIVER COLUMN. IF EITHER OF THE PARENTS ARE NOT MEMBERS OF THE HOUSEHOLD THEN USE CODE "**90" AS THEIR ROSTER ID.**

		Father		Mother		Primary caregiver	
1.1	**Is this person still alive?** 00=No, 01=Yes, 77=NK **IF NO, SKIP TO 1.12 FOR THIS PERSON**	[__ __]	(DADAL)	[__ __]	(MUMAL)		
1.2	**Is this the biological parent?** 00=No, 01=Yes, 77=NK	[__ __]	(BIODAD)	[__ __]	(BIOMUM)		
1.3	**Is this the primary caregiver?** 00=No, 01=Yes, 77=NK	[__ __]	(PRIDAD)	[__ __]	(PRIMUM)		
1.4	**Roster ID of this person** (90 if not a member of the household)	[__ __]	(DADID)	[__ __]	(MUMID)	[__ __]	(CAREID)
1.5	**How often does this person see NAME?** 01=Daily, 02=Weekly, 03=Monthly 04=Annually, 05=Irregularly, 06=Never, 07= Every two weeks, 77=NK, 88 = NA	[__ __]	(SEEDAD)	[__ __]	(SEEMUM)	[__ __]	(SEECARE)
1.6	**How long (in years) has this person lived in this community?** 00=<1yr, -66=All his/her life, -77=NK, -88= NA	[__ __]	(DADLIVE)	[__ __]	(MUMLIVE)	[__ __]	(CARELIVE)
1.7	**What was the first language this person learnt as a child?** 31 = Castellano 32 = Quechua 33 = Aymara 34 = Native from jungle (specify) 35 = Castellano and Quechua 10 = Other (specify) 77 = NK 88 = NA	[__ __] Other Native from jungle: _____ Other language: _____	(DADLANG) (SPECDLNG) (ESPCDLNG)	[__ __] Other Native from jungle: _____ Other language: _____	(MUMLANG) (SPECMLNG) (ESPMLNG)	[__ __] Other Native from jungle: _____ Other language: _____	(CARELANG) (SPECCLNG) (ESPCCLNG)
1.8	**Can this person read and understand a letter or newspaper in this language?** 01=Easily, 02=With difficulty, 03=Not at all, 77=NK, 88 = NA.	[__ __]	(DADLITA)	[__ __]	(MUMLITA)	[__ __]	(CARELITA)
1.9	**Can this person read and understand a letter, newspaper etc, in Spanish?** 01=Easily, 02=With difficulty, 03=Not at all, 77=NK, 88 = NA	[__ __]	(DADLITS)	[__ __]	(MUMLITS)	[__ __]	(CARELITS)
1.10	**Can this person speak Spanish?** 00=No, 01=Yes, 77=NK **If No, skip to 1.12 for this person**	[__ __]	(DADSPK)	[__ __]	(MUMSPK)	[__ __]	(CARESPK)

Comment [CAG1]: We only need one variable here for "other, specify" and this should be filled in if the code entered is either 10 (other) or 34 (native from jungle) – it cannot be both of these so we only need the one variable for the text (in each column)

		Father		Mother		Primary caregiver	
1.11	**How well does this person speak Spanish?** 01=Fluently (like mother tongue) 02=Good (easily understood) 03=Basic (they can be understood but with difficulty) 77=NK, 88 = NA	[__ __]	(DADFLU)	[__ __]	(MUMFLU)	[__ __]	(CAREFLU)
1.12	**Which of the following origins does this person belonging to?** (Read the alternatives) 01 = Mestizo 31 = Quechua 32 = Aymara 33 = Amazon Indian 34 = Negro, Mulato, zambo 35 = White 36 = Asian/oriental 77 = NK Mestizo is prediminantly white mixed with Quechua, or with Aymara, or with Amazon Indian.	[__ __]	(DADETH)	[__ __]	(MUMETH)	[__ __]	(CAREETH)
1.13	**What is this person's religion?** 01=Roman Catholic, 05=Mormon, 06=Christian (Protestant), 09=Christian (Evangelist), 11=None 12=Other (specify), 77=NK	[__ __] Other: _____	(DADREL) (SPECDREL) (ESPCDREL)	[__ __] Other: _____	(MUMREL) (SPECMREL) (ESPCMREL)	[__ __] Other: _____	(CAREREL) (SPECCREL) (ESPCCREL)
1.14	**What is the highest education grade obtained by this person?** 00=None Grade=01-11 13=Incomplete Technical college 14=Complete technical college 15=Incomplete University 16=Complete University 17=Adult Literacy program 18=Other (specify) 77=NK 88=NA	[__ __] Other: _____	(DADED) (SPECDED) (ESPCDED)	[__ __] Other: _____	(MUMED) (SPECMED) (ESPCMED)	[__ __] Other: _____	(CAREED) (SPECCED) (ESCPCED)
1.14.1	**Do you have a National Identity Document (DNI)?** 00=Never applied for it 01=Yes 02=Yes, but it has been lost/stolen 03=He/she (respondent) is younger than 18 77=NK, 88=NA	[__ __]	(PEDOCDAD)	[__ __]	PEDOCMUM	[__ __]	(PEDOCCAR)
1.14.2	**Do you have an Armed forces identity card?** 00=Never applied for it 01=Yes 02=Yes, but it has been lost/stolen 03=He/she (respondent) is younger than 17 77=NK, 88=NA	[__ __]	(PELIBDAD)	[__ __]	(PELIBMUM)	[__ __]	(PELIBCAR)

SAY: I now want to ask some questions about NAME's background

1.15	**Where did NAME´s mother live when NAME was born?** 01=Same place as she is living now, 02=Different place (village), but within district, 03=outside district, but within same province, 04=outside province but within same department 05=same country, 06=other country (specify)_____ 77=NK	[__ __]	(CHILDLIV) (SPECCLIV) (ESPCCLIV)

1.16	**How long has NAME lived here?** (THIS NUMBER HAS TO BE MORE THAN 4 IF CHILD IS IN SAME AREA AS IN FIRST ROUND), -77=NK	[__ __] years [__ __] months	(LONGLIV) (PELNGLIV))
1.17	**Has NAME ever left this locality?** (00=No, 01=Yes, 77=NK)	[__ __]	(LEFTLOCA)
1.18	**Before Name was born, How many children were born alive (and lived for at least 24 hours) to NAME's mother before NAME?** 77=NK	[__ __]	(BORNBEF)
1.18.1	**After NAME, has NAME´ s mother become pregnant again?** 01=Yes 00=No → **Put "00" in 1.19 and skip to 1.20**	[__ __]	(PEEMB)
1.19	**As a result of these pregnancies, how many children has Name's mother given birth to and who lived at least 24 hours?** 77=NK, 88=NA	[__ __]	(BORNAFT)
1.20	**Which of the following origins does NAME belong to?** 01 = Mestizo 31 = Quechua 32 = Aymara 33 = Amazon Indian 34 = Negro, Mulato, zambo 35 = White 36 = Asian/oriental 77 = NK Mestizo is prediminantly white mixed with Quechua, or with Aymara, or with Amazon Indian.	[__ __]	(CHLDETH)
1.21	**What is 'NAME's religion?** 01=Roman Catholic 05=Mormon 06=Christian (Protestant) 09=Christian (Evangelist) 11=None 12=Other (specify)_____ 77=NK	[__ __]	(CHLDREL) (SPECCHRL) (ESPCCHRL)

Date when this section is finished : __ / __ __/ 2006 (S1EDATE)
Time of finishing (use 24 hours): __ __ : __ __ (S1ETIME)
Fieldworker name: _____ Code: __ __ (S1EFLDCD)

SECTION 1B – MOTHER´S MIGRATION BACKGROUND	Date when this section is filled : __ __ / __ __/ 2006 (S1BSDATE) Start hour (use 24 hours): __ __ : __ __ (S1BSTIME) Fieldworker name: _____ Code.: __ __ (S1BSFLDC)

FIELDWORKER: Ask to NAME's mother or, if she is permanently absent, ask to NAME´s caregiver.

1.22	**Was your mother living in this community when you were born?** 00=No 01=Yes ➢ **Skip to 1.28**	[__ __]	(PEMUMLIV)
1.23	**If she was not living in this community, where did she live?** 01 = Other community in this District 02 = In another District, same Province 03 = In another Province, same region/county 04 = In another region/county on the coast 05 = In another region/county of the mountains 06 = In another region of the rainforest 07 = In another country 77 = NK 88= NA	[__ __]	(PEWHEREM)

FIELDWORKER: WRITE IN APPROPRIATE RESPONSES. CODES WILL BE INSERTED LATER.

1.24 In which community, district, province, region/county or country was your mother living in when you were born?

1.24.1 Community code. (PECOMCOD)	1.24.2 Community (PECOMM)	1.24.3 District (PEDISTRT)	1.24.4 Province (PEPROV)	1.24.5 Region/county (PEREGION)	1.24.6 Country (PECOUN)
[__ __ __ __]					

1.25 Starting with the first time that you moved (apart from vacations, breaks or tourism) from the community where you were born, indicate….

1.25.1 Residency changes (RCFID)	1.25.2 Where did you move?						1.25.3 How old were you when you moved?	1.25.4 P Why did you move away from here?
	Community (COMMOVE)	ComCode (COCDMOVE)	Dist. (DISTMOVE)	Prov. (PROVMOVE)	Dpto. (DPTOMOVE)	Country (COUNMOVE)	(AGEMOVE)	(See Code Box # 02) (WHYMOVE) (SPECYMVE) (ESPCYMVE)
Origin community							[__ __]	[__ __] Other _____
1		[__ __ __ __]					[__ __]	[__ __] Other _____
2		[__ __ __ __]					[__ __]	[__ __] Other _____
3		[__ __ __ __]					[__ __]	[__ __] Other _____
4		[__ __ __ __]					[__ __]	[__ __] Other _____
5		[__ __ __ __]					[__ __]	[__ __] Other _____
This community								

1.26	**Why did you come to live in this community?** *See codes boxes # 02 reason for move codes Other (specify) _____	[__ __]	(PEYLIVE) (SPECPEYL) (ESPCPEYL)

1.27	**What was the highest education grade obtained when you came to this community?** 00=None Grade=01-11 13=Incomplete Technical school 14=Complete Technical school 15=Incomplete University 16=Complete University 17=Adult literacy program 18=Other (specify): _____ 77=NK 88=NA	[_ _]	(PEEDLIVE) (SPECEDLV) (ESPCEDLV)

➢ **Skip to 1.32**

1.28	**If you born in this community, have you moved (not for vacations, relaxation or tourism) to another community?** 01=Yes 00=No ➢ **Skip to 1.32**	[_ _]	(PEMOVED

1.29 Starting with the first time that you moved (apart from vacations, breaks or tourism) from the community where you were born, indicate….

1.29.1 Residency changes (RCBID)	**1.29.2 Where did you move?**						**1.29.3 How old were you when you moved?**	**1.29.4 Why did you move away from here?**
	Community (COMBORN)	**Com Code** (COCDBORN)	**Dist.** (DISTBORN)	**Prov.** (PROVBORN)	**Dpto.** (DPTOBORN)	**Country** (COUNBORN)	(AGEBORN)	(See Codes Box # 02) (WHYBORN) (SPECYBRN) (ESPCYBRN)
This community							[_ _]	[_ _] Other _____
1		[_ _ _ _ _]					[_ _]	[_ _] Other _____
2		[_ _ _ _ _]					[_ _]	[_ _] Other _____
3		[_ _ _ _ _]					[_ _]	[_ _] Other _____
4		[_ _ _ _ _]					[_ _]	[_ _] Other _____
5		[_ _ _ _ _]					[_ _]	[_ _] Other _____
Esta Localidad								

1.30	**Why did you come back to live in this community where you were born?** See reason for move codes. SEE CODEBOX # 02 Other (specify) _____	[_ _]	(PEYBACK) (SPECPEYB) (ESPCPEYB)

1.31	**What was the highest education grade obtained when you came back to this community?** 00=None Grade=01-11 13=Incomplete Non-university 14=Complete Non-university 15=Incomplete University 16=Complete University 17=Adult literacy program 18=Other (specify): _____ 77=NK 88=NA	[__ __]	(PEEDBACK) (SPECEDBK) (ESPCEDNK)

1.32	**Have you thought about moving from this community?** 01=Yes 00=No ➢ **Skip Section 2**	[__ __]	(PEMVFROM)
1.33	**Why have you thought about moving away from this community?** See reason for move codes. SEE CODEBOX # 02 Other (specify) _____	[__ __]	(PEYMOVE) (SPECMOVE) (ESPCMOVE)

Date when this section is finished : __ / __ __/ 2006 (S1BEDATE)
Time of finishing (use 24 hours): __ __ : __ __ (S1BETIME)
Fieldworker name: _____
Code: __ __ (S1BEFLDC)

SECTION 2 – HOUSEHOLD EDUCATION	Date when this section is filled : __ __ / __ __/ 2006 (S2SDATE) Start hour (use 24 hours): __ __ : __ __ (S2STIME) Fieldworker name: _____ Code.: __ __ (S2SFLDCD)

2.0	**ID of respondent for this section** (identify the respondent for this section using the ID from the household roster)	[__ __]	(ID2)

2A – HOUSEHOLD EDUCATION

FIELDWORKER: Place the household roster card over the 'ID' column of this table. Work through the columns in table 2.1 asking questions 2.1.1 to 2.1.2 for each individual identified in the household roster card who is **18 years or over**.

FIELDWORKER: Note: You have already collected highest grade attained for mother, father and/or caregiver in question 1.12. Therefore: Do not ask 2.1.1 for mother, father, and/or caregiver. DO ASK 2.1.2 for all household members, including mother, father and/or caregiver.

Say: First, I am going to ask about the education level of all HH members aged **18 and over.**

2.1	**2.1.1**		**2.1.2**
ID	**What was the highest grade that this person completed (excluding pre-primary)?** 00=None Grade=01-11 13=Incomplete technical college 14=Complete technical college15=Incomplete University 16=Complete University 17=Adult literacy program 18=Other (specify) _____ 77=NK 88=NA	Just use to specify	**Is this person currently in full time education?** 00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK
(ID)	(GRADE)	(SPECGRAD) (ESPCGRAD)	(STILL)
[__ __]	[__ __]	[_____]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]

SAY: Now I'm going to ask about the education attainment of all children in the household between the ages and 4 and 17.

FIELDWORKER: Transfer IDs for all 4-17 year olds in ID column below.

2.2	**FOR AGES 04-17 ONLY**

	2.2.1	**2.2.2**	**2.2.3**	**2.2.4**	**2.2.5**	**2.2.6**	**2.2.7**	**2.2.8**	**2.2.9**
CHILD ID	**What was the highest grade that this person completed (excluding pre-primary)?** 00=None Grade=01-11 13=Incomplete technical college 14=Complete technical college 18=Other (specify) 77=NK 88=NA	**Is this person currently in full time education?** 00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK (If yes, **Skip to 2.2.5**)	**Why is this child currently NOT in full-time education?** ENTER CODE FROM CODE BOX #03 (If never enrolled, **SKIP to next child)**	**If this child has ever been in full-time education, How old was this child when s/he completed/ stopped full-time education?** (ENTER AGE, 77=NK, 88=NA)	**[If this child has ever been in full-time education]** **How old was this child when s/he first entered full-time education?** (ENTER AGE, 77=NK, 88=NA; 89=Never) If currently NOT enrolled in full-time education, **SKIP to next child**	**What type of school are they attending?** 01=Private, 02=NGO/Charity/ Church (not for profit), 03=Public, local municipality 04=Public, of the national government, 05=other (specify) 06=Informal, 77=NK 88=NA	**What is the name of his/her school?** FIELDWORKER: Please record name of school in space below.	**If the child is in full time education, How would you say the child is performing?** 01= Excellent; 02=Good; 03=Reasonably well; 04=Poorly; 05=Very bad; 77=NK 88=NA	**How good would you say the school is in terms of overall quality (including teaching and buildings and facilities)?** 01= Excellent 02=Good; 03=Reasonably OK; 04=Bad; 05=Very bad 77=NK 88=NA
(ID)	(CHGRADE) (SPECCGRD) (ESPCCGRD)	(CHSTILL)	(WHYNOT) (SPECYNSC) (ESPCYNSC)	(AGEGRADE)	(AGESTSCH)	(HHSCHTYP) (SPECSTYP) (ESPCSTYP)	(SCHNAME)	(PERF)	(SCHOOLEN)
[_ _]	[_ _] Otro (espec.) _____	[_ _]	[_ _] Other (specify) _____	[_ _]	[_ _]	[_ _] Otro (espec.) _____	[_____]	[_ _]	[_ _]
[_ _]	[_ _] Otro (espec.) _____	[_ _]	[_ _] Other (specify) _____	[_ _]	[_ _]	[_ _] Otro (espec.) _____	[_____]	[_ _]	[_ _]
[_ _]	[_ _] Otro (espec.) _____	[_ _]	[_ _] Other (specify) _____	[_ _]	[_ _]	[_ _] Otro (espec.) _____	[_____]	[_ _]	[_ _]
[_ _]	[_ _] Otro (espec.) _____	[_ _]	[_ _] Other (specify) _____	[_ _]	[_ _]	[_ _] Otro (espec.) _____	[_____]	[_ _]	[_ _]
[_ _]	[_ _] Otro (espec.) _____	[_ _]	[_ _] Other (specify) _____	[_ _]	[_ _]	[_ _] Otro (espec.) _____	[_____]	[_ _]	[_ _]
[_ _]	[_ _] Otro (espec.) _____	[_ _]	[_ _] Other (specify) _____	[_ _]	[_ _]	[_ _] Otro (espec.) _____	[_____]	[_ _]	[_ _]
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_____]	[_ _]	[_ _]

	Otro (espec.) _____		Other (specify) _____			Otro (espec.) _____			
[_ _]	[_ _] Otro (espec.) _____	[_ _]	[_ _] Other (specify) _____	[_ _]	[_ _]	[_ _] Otro (espec.) _____	[_____]	[_ _]	[_ _]
[_ _]	[_ _] Otro (espec.) _____	[_ _]	[_ _] Other (specify) _____	[_ _]	[_ _]	[_ _] Otro (espec.) _____	[_____]	[_ _]	[_ _]

Date when this section is finished : __ / __ __/ 2006 (S2EDATE)
Time of finishing (use 24 hours): __ __ : __ __ (S2ETIME)
Fieldworker name: _____ Code: __ __ (S2EFLDCD)

SECTION 3 – LIVELIHOODS AND ASSET FRAMEWORK	Date when this section is filled : __ __ / __ __/ 2006 (S3SDATE) Start hour (use 24 hours): __ __ : __ __ (S3STIME) Fieldworker name: _____ Code.: __ __ (S3SFLDCD)

3.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster): _____	[__ __]	(ID3)

SAY: I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

3A LAND AND CROP AGRICULTURE

SAY: Now I am going to ask you some questions about how the household makes a living.

3.1	**In the last 12 months has anyone in your household owned, borrowed or rented any land (excluding land on which the house where you live is built) ?** 01=Yes 00=No ➤ **SKIP to 3.10.0** 77=NK ➤ **SKIP to 3.10.0**	[__ __]	(OWNLAND)

SAY: Now I am going to ask you some questions about each plot owned, rented or borrowed to the household in the last 12 months.

3.2 Start with the biggest plot and finish with the smallest one (ask about each plot).

PLOT	**3.2.1 Size of plot** -77 = NK	**3.2.1.1 Local Unit of measure** (Enter code from codebox #4)	**3.2.2 Which of the following best describes this plot?** 01=Rented 02= Borrowed 03=Sharecropped in, shared 04=Owned 05=Common land 06=Squatted 07=Other (Specify) 77=NK		**3.2.3 What is the plot used for?** 01=Arable Farming 02=Pasture 03= Garden 04=Building (houses/shops) 05=Industry 06=Rented out 07=Sharecropped out 08=Nothing/left fallow 09=Recreation 10=Grazing livestock 11=Aquaculture 12= Forestry, woodland, forest 13=Other (specify) 77=NK	
			other, specify		specify	
(PLOTID)	(LAREA)	(LUNIT) (SPECUNIT) (ESPCUNIT)	(LOWN)	(SPECOWN) (ESPCOWN)	(LUSE)	(SPECUSE) (ESPCUSE)
1	[_____•__]	[__ __] Other (specify) _____	[__ __]	[_____]	[__ __]	[_____]
2	[_____•__]	[__ __] Other (specify) _____	[__ __]	[_____]	[__ __]	[_____]
3	[_____•__]	[__ __] Other (specify) _____	[__ __]	[_____]	[__ __]	[_____]
4	[_____•__]	[__ __] Other (specify) _____	[__ __]	[_____]	[__ __]	[_____]
5	[_____•__]	[__ __] Other (specify) _____	[__ __]	[_____]	[__ __]	[_____]
6	[_____•__]	[__ __] Other (specify) _____	[__ __]	[_____]	[__ __]	[_____]
7	[_____•__]	[__ __] Other (specify) _____	[__ __]	[_____]	[__ __]	[_____]
8	[_____•__]	[__ __] Other (specify)	[__ __]	[_____]	[__ __]	[_____]

Comment [CAG2]: Other, specify moved into each row as there could possibly be a different unit used for each plot

9	[_____•__]	[__ __] Other (specify) _____	[__ __]	[_____]	[__ __]	[_____]
10	[_____•__]	[__ __] Other (specify) _____	[__ __]	[_____]	[__ __]	[_____]
11	[_____•__]	[__ __] Other (specify) _____	[__ __]	[_____]	[__ __]	[_____]
12	[_____•__]	[__ __] Other (specify) _____	[__ __]	[_____]	[__ __]	[_____]

3.3 SAY: Now I am going to ask you only about the plots that the household owns. Put the Plot ID from 3.2 for all the owned plots, start with the biggest and finish with the shortest.

PLOT	**3.3.1** **Would you be able to transfer the full use of the plot to anyone else, through sale, gift or bequest?** 00=No → **Skip to 3.3.3** 01=Full transfer rights; 02=Yes, gift or bequest; 03=Transfer only with formal community approval. 04=Yes, sale 77=NK	**3.3.2** **Who would be able to transfer the full use of the plot to anyone else.** *Get ID # from hh roster – use **90** if person not in household, Use **80** if household as a whole.*		**3.3.3** **Would anyone in the household be able to use this plot as collateral?** 00 = No, 77 = NK → **Skip to the next plot** 01 = Yes	**3.3.4** **Who would be able to transfer this plot or use it for collateral?** *Get ID # from hh roster – use **90** if person not in household, Use **80** if household as a whole 88=N/A (e.g. if only one person)*	
(PLOT ID)	(TRANS)		(TRANSID1) (TRANSID2)	(COLLAT)		(COLLAT1) (COLLAT2)
[__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]
[__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]
[__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]
[__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]
[__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]
[__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]
[__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]
[__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]
[__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]

[__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]
[__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]
[__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]

3.3.5	**Who is the main person responsible for making the key decisions about most of the land?**
	Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole. 88=NA (e.g. if only one person)
	77 = NK **If caregiver identified, skip to 3.3.8**
		[__ __]	(DECID)

3.3.6	**Is the caregiver responsible for making the key decisions about any of the plots?** 01= Yes 00 = No→ **Skip to 3.3.8** 77 = NK → **Skip to 3.3.8** 88 = NA	[__ __]	(DECCG)
3.3.7	**If yes, which plots? (Give up to three plots)** Insert plot ID for up to three plots. Give the most important one first	[__ __] [__ __] [__ __]	(DECPL1) (DECPL2) (DECPL3)

3.3.8	**Who is the main person responsible for looking after/farming most of the land?**
	Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole. 88=N/A (e.g. if plot is left fallow)
	77 = NK **If caregiver identified, skip to 3.3.11**
		[__ __]	(LOOKID)

3.3.9	**Is the caregiver responsible for looking after/farming any of the plots?** 01= Yes 00 = No → **Skip to 3.3.11** 77 = NK → **Skip to 3.3.11** 88 = NA	[__ __]	(LOOKCG)
3.3.10	**If yes, which plots? (Give up to three plots)** Insert plot ID for up to three plots. Give the most important one first 88=NA	[__ __] [__ __] [__ __]	(LOOKPL1) (LOOKPL2) (LOOKPL3)

3.3.11	**Who mainly controls the use of the earnings from the sale of goods or rent from most of the land?**
	Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole. 88=N/A (e.g. if plot is left fallow)
	77 = NK **If caregiver identified, skip to 3.4.3**
		[__ __]	(BENID)

3.3.12	**Does the caregiver control the use of the earnings from the sale of goods or rent from any of these plots?** 01= Yes 00 = No → **Skip to 3.4.3** 77 = NK → **Skip to 3.4.3** 88 = NA	[__ __]	(BENCG)
3.3.13	**If yes, which plots? (Give up to three plots)** Insert plot ID for up to three plots. Give the most important one first 88=NA	[__ __] [__ __] [__ __]	(BENPL1) (BENPL2) (BENPL3)

3.4.3	**In the last 12 months have you irrigated any of the land?** 01=Yes 00=No ➢ **Skip to 3.5** 77=NK ➢ **Skip to 3.5**	[__ __]	(IRRIGAT)
3.4.4	**Considering all the land you farm what proportion was irrigated in the last dry season?** 00=None 01=Less than half 02=Half 03=More than half 04=All 77=NK 88=NA	[__ __]	(PERIRRIG)
3.5	**In the last 12 months have you used chemical fertilizer on any of your plots of land?** 00=No 01=Yes 02= No, it was not necessary 77=NK	[__ __]	(FETILISE)
3.6	**In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as use improved varieties of seed or improve your animals?** 00=No 01=Yes 77=NK 88=NA	[__ __]	(METHODS)
3.7	**In the last 12 months did you or anyone in your household ever share a tractor or other farm vehicles with other people in the community?** 00=No 01=Yes 77=NK 88=NA	[__ __]	(FARMSHR)
3.8	**In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community?** 00=No 01=Yes 77=NK 88=NA	[__ __]	(LABSHR)

3.9		
	3.9.1 **LIST IN THIS COLUMN THE PRINCIPAL CROPS GROWN BY THE HOUSEHOLD THIS YEAR**	**What is the total quantity of this crop harvested in the last 12 months?**

CROP (CROPID)	**Write the crop name and then enter code from crops code list 05 (-77=NK)** (CROPNAME)	(CROP)	**3.9.2 QUANTITY** (QNTHARV)	**3.9.3 UNIT** (QNTUNIT)
Crop 01	[_____]	[_ _]	[_____ • _]	[_____]
Crop 02	[_____]	[_ _]	[_____ • _]	[_____]
Crop 03	[_____]	[_ _]	[_____ • _]	[_____]
Crop 04	[_____]	[_ _]	[_____ • _]	[_____]
Crop 05	[_____]	[_ _]	[_____ • _]	[_____]
Crop 06	[_____]	[_ _]	[_____ • _]	[_____]
Crop 07	[_____]	[_ _]	[_____ • _]	[_____]

SECCION 3B TIME ALLOCATION OF ADULTS AND CHILDREN

3.10.0	
ID **Enter NAME and ID From the household roster** Name (ID)	**Does anyone in the household have a permanent disability that affects his/her work capacity?** 00 – 05 for degree of disability compared to someone of the same age without the disability See Code Box 06 (DISAB) (SPECDISA) (ESPCDISA)
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]

Comment [CAG3]: No separate variable for NAME as this is already stored in the household roster and only the ID will be entered into the database as this point – fieldworkers and supervisors should check that the IDs used as valid

3..10	**For each household member ask for the 3 most important jobs / occupations (in terms of time) that he/she has done in the last 12 months. INCLUDING SALARIED AND NON-SALARIED JOBS, INSIDE AND OUTSIDE THE HOME If the household member has had less than 3 occupations or he/she did not work (too old or too young) put 88 =N/A**

3.10.1	3.10.2	3.10.3	3.10.4	3.10.5					3.10.6
ID **ID from the household roster** (ID)	**Most important Jobs/Occupations** Description of the Job/occupation (PEDESC1) (PEDESC2) (PEDESC3) (EPEDESC1) (EPEDESC2) (EPEDESC3)	**Economic sector code of the job/occupation** See Codebox #07 (CODSEC1) (CODSEC2) (CODSEC3)	**Job/ occupation code** See Codebox #08 (ACT1) (ACT2) (ACT3)	**Put the total number of months in the year in which the person worked all/ or part of their time in this job. Specify the average number of day per month if possible, if not specify the average number of weeks worked in the month and the number of days worked in an average week. Finally, note the average number of hours per day.** 77 = NK 88 = NA					**Which job/ occupation is the most important in terms of incomes?** 01 = First Act. 02 = Second Act. 03 = Third Act. 00 = None (ACTING)
				Months per year (MONTHS1) (MONTHS2) (MONTHS3)	Days per month (DIASMES1) (DIASMES2) (DIASMES3)	Weeks per month (SEMAN1) (SEMAN2) (SEMAN3)	Days per week (DAYS1) (DAYS2) (DAYS3)	Hours per day (HOURS1) (HOURS2) (HOURS3)	
[__ __]	1. [_____]	[__ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
	2. [_____]	[__ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	
	3. [_____]	[__ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	
[__ __]	1. [_____]	[__ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
	2. [_____]	[__ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	
	3. [_____]	[__ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	
[__ __]	1. [_____]	[__ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
	2. [_____]	[__ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	
	3. [_____]	[__ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	
[__ __]	1. [_____]	[__ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
	2. [_____]	[__ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	
	3. [_____]	[__ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	
[__ __]	1. [_____]	[__ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
	2. [_____]	[__ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	
	3. [_____]	[__ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	

Comment [CAG4]: No separate variables for other, specify as they will have already given the description of the job in column 3.10.2

3.10.1	3.10.2	3.10.3	3.10.4	3.10.5					3.10.6
ID **ID from the household roster** (ID)	**Most important Jobs/Occupations** Description of the Job/occupation (PEDESC1) (PEDESC2) (PEDESC3) (EPEDESC1) (EPEDESC2) (EPEDESC3)	**Economic sector code of the job/occupation** See Codebox #07 (CODSEC1) (CODSEC2) (CODSEC3)	**Job/ occupation code** See Codebox #08 (ACT1) (ACT2) (ACT3)	**Put the number of months in which all/part of this job was done. Specify the number of day per week and approximately the number of hours per day. (SEE EARLIER CHANGES)** 77 = NK 88 = NA Months per year (MONTHS1) (MONTHS2) (MONTHS3)	Days per month (DIASMES1) (DIASMES2) (DIASMES3)	Weeks per month (SEMAN1) (SEMAN2) (SEMAN3)	Days per week (DAYS1) (DAYS2) (DAYS3)	Hours per day (HOURS1) (HOURS2) (HOURS3)	**Which job/ occupation is the most important in terms of income?** 01 = First Activ. 02 = Second Act. 03 = Third Activ. 00 = None (ACTING)
[_ _]	1. [_____] 2. [_____] 3. [_____]	[_ _ _] [_ _ _] [_ _ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _]
[_ _]	1. [_____] 2. [_____] 3. [_____]	[_ _ _] [_ _ _] [_ _ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _]
[_ _]	1. [_____] 2. [_____] 3. [_____]	[_ _ _] [_ _ _] [_ _ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _]
[_ _]	1. [_____] 2. [_____] 3. [_____]	[_ _ _] [_ _ _] [_ _ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _]
[_ _]	1. [_____] 2. [_____] 3. [_____]	[_ _ _] [_ _ _] [_ _ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _]

SAY: Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 5 and 17yrs.

FIELDWORKER: TAKE THE HOUSEHOLD ROSTER CARD AND FOR EACH HOUSEHOLD MEMBER BETWEEN 5 AND 17YRS OLD RECORD THEIR ROSTER ID AND ASK THE FOLLOWING QUESTIONS.

3.11 In the last week on a typical work (or school) day how many hours did each child in the household (aged between 5 and 17yrs) spend on the following activities ? Start with NAME. 00=None, 77=NK, 88=NA

Name	3.11.1 **Sleeping**	3.11.2 **Looking after others (younger siblings, sick people, other household members)**	3.11.3 **Domestic tasks** (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	3.11.4 **Work on the family farm, cattle herding, shepherding, or other family business**	3.11.5 **Paid (remunerated) work or activities outside of the household or for someone not in the household**	3.11.6 **At school**	3.11.7 **Studying outside of school time** (Doing homework, extra tuition)	3.11.8 **Play time / leisure time**
Nombre (ID)	(SLEEP)	(CHCARE)	(HHCHORE)	(NPAYWORK)	(PAYWORK)	(SCHOOL)	(STUDY)	(PLAY)
[_____] [__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
[_____] [__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
[_____] [__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
[_____] [__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
[_____] [__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
[_____] [__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
[_____] [__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
[_____] [__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
[_____] [__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]

Comment [CAG5]: Again there is no variable in the database for the NAME as this is stored in the household roster so only the ID will be entered here

SECTION 3C – PRODUCTIVE ASSETS

SAY: Now I am going to ask you some questions about animals owned by household members **in the last 12 months.**

3.12	**Has anyone in the household owned any livestock in the last 12 months? (Do not include pets)** 01= Yes 00 = No ➢ **Skip to 3.14.1** 77 = NK ➢ **Skip to 3.14.1**	[__ __]	(ANIMALS)

	3.12.1	3.12.2	3.12.3
Type of Livestock	**Has anyone in the household owned any of the following animals at any time in the last 12 months? IF NO, SKIP TO NEXT ANIMAL** 00 = No 01 = Yes 77 = NK, 88=NA	**How many of these animals does the household currently own?** -77 = NK -88 = NA	**If you were to sell all your 'NAME OF ANIMAL' today, here, how much would people pay for them?** -77 = NK -88 = NA
ANIMALS	(ANYAIM) (SPECANIM) (ESPCANIM)	(NUMAIM)	(VALAIM)
MILK ANIMALS			
01. Cow (modern variety)	[__ __]	[__ __ __]	[_____ . ___]
02. Cow (traditional variety)	[__ __]	[__ __ __]	[_____ . ___]
PLOUGH OR DRAUGHT ANIMALS			
06. Ox	[__ __]	[__ __ __]	[_____ . ___]
09. Horse , donkey, mule	[__ __]	[__ __ __]	[_____ . ___]
SMALL RUMINANTS			
13. Sheep	[__ __]	[__ __ __]	[_____ . ___]
14. Goats	[__ __]	[__ __ __]	[_____ . ___]
15. Pigs	[__ __]	[__ __ __]	[_____ . ___]
16. Poultry (chickens, ducks, other birds)	[__ __]	[__ __ __]	[_____ . ___]
17. Rabbits	[__ __]	[__ __ __]	[_____ . ___]
OTHER – COUNTRY SPECIFIC			
51. Llama, alpaca, guanaco	[__ __]	[__ __ __]	[_____ . ___]
52. Guinea pigs	[__ __]	[__ __ __]	[_____ . ___]
53. Snails	[__ __]	[__ __ __]	[_____ . ___]
54. Bees (Beehives)	[__ __]	[__ __ __]	[_____ . ___]
55. Fish ponds	[__ __]	[__ __ __]	[_____ . ___]
56. Marine shrimp tanks	[__ __]	[__ __ __]	[_____ . ___]
57. Fresh water shrimp tanks	[__ __]	[__ __ __]	[_____ . ___]
58. Others (specify) _____	[__ __]	[__ __ __]	[_____ . ___]

3.12.4	**Who is the main person that can make decisions about most of the animals?**
	GET ID # FROM HH ROSTER, **90**=PERSON NOT IN HOUSEHOLD, **80**=WHOLE FAMILY
	77=NK 88=NA
	If the caregiver identified, **skip to 3.12.6**
		[__ __]	(DSAID)

3.12.5	**Can the caregiver make decisions about any of the animals?** 00 = No 01= Yes 77 = NK 88 = NA	[__ __]	(DSACG)
3.12.6	**Can NAME make decisions about any of the animals?** 00 = No 01= Yes 77 = NK 88 = NA	[__ __]	(DSACHILD)

3.12.7	**Who is the main person responsible for looking after these animals?**
	GET ID # FROM HH ROSTER, **90**=PERSON NOT IN HOUSEHOLD, **80**=WHOLE FAMILY
	77=NK 88=NA
	If caregiver identified, **skip to 3.12.9**
		[__ __]	(LKAID)

3.12.8	**Is the caregiver responsible for looking after any of the animals?** 00 = No 01= Yes 77 = NK 88 = NA	[__ __]	(LKACG)
3.12.9	**Is NAME responsible for looking after any of the animals?** 00 = No 01= Yes 77 = NK 88 = NA	[__ __]	(LKACHILD)

3.12.10	**Who is the main person who controls the use of the earnings from the sale of products or rent from these animals?**
	GET ID # FROM HH ROSTER, **80** =HOUSEHOLD AS WHOLE, **90**=PERSON NOT IN HOUSEHOLD
	77=NK 88=NA
	If caregiver identified, **skip to 3.12.12**
		[__ __]	(BNAID)

3.12.11	**Does the caregiver control the use of the earnings from the sale of products or rent from any of the animals?** 00 = No 01= Yes 77 = NK 88 = NA	[__ __]	(BNACG)
3.12.12	**Does NAME control the use of the earnings from the sale of products or rent from any of the animals?** 00 = No 01= Yes 77 = NK 88 = NA	[__ __]	(BNACHILD)

***SAY**: Now I am going to ask you some questions about farm and non-farm productive assets owned, rented or accessed by household members in the last 12 months*

3.14 Can you tell me up to six of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed you (the household) to work, generate income?

3.14.1 **ASSET – owned, rented or borrowed** Write asset´s name and then put code from codebox #09	**3.14.2** **How many of them do you actually own?** ENTER NUMBER OWNED -77=NK	**3.14.3** **If you sold it/them today, how much could you get?** -77 = NK -88 = NA	**3.14.4** **Who is the main person who decides whether to sell or give it/them away?** Get ID # from HH roster, **80**=Whole household, **90**=Person not in household 77=NK 88=NA	**3.14.5** **For what activity is the asset used?** **(write out)**
(PASSID) (SPECPASS) (ESPCPASS) (PASSET) Nombre COD	(NUMPASS)	(VALPASS)	(DECPASS) Nombre ID	(ACTPASS) (EACTPASS)
1. [_____] [__ __]	[__ __]	[_____ . ___]	1. [_____] [__ __]	[_____]
2. [_____] [__ __]	[__ __]	[_____ . ___]	2. [_____] [__ __]	[_____]
3. [_____] [__ __]	[__ __]	[_____ . ___]	3. [_____] [__ __]	[_____]
4. [_____] [__ __]	[__ __]	[_____ . ___]	4. [_____] [__ __]	[_____]
5. [_____] [__ __]	[__ __]	[_____ . ___]	5. [_____] [__ __]	[_____]
6. [_____] [__ __]	[__ __]	[_____ . ___]	6. [_____] [__ __]	[_____]

Comment [CAG6]: Note here that PASSID combines with CHILDID to form the unique key in the sub-table – it is the row number that should be entered in the database.

SECTION 3D EARNINGS (INCOME) FROM AGRICULTURAL AND NON-AGRICULTURAL ACTIVITIES

Continues from Section 3 (Table 3.10.1): Ask each member stating in column 3.15.1 trough column 3.15.6. First write the household member ID from column 3.10.1. In table 3.10.1, question 3.10.6, find the most important activity, in terms of incomes, for each household member and ask the following questions based on this activity.

3.15 PRINCIPAL JOB DURING THE LAST 12 MONTHS											
3.15.1 **ID** See 3.10.1	**3.15.2** **In this occupation do (does) you (he/she) work as a :** 01=Dependent worker 02=Independent worker 77= NK	**3.15.3** **IF HE/SHE IS INDEPENDENT:** In this occupation: How much was your (her/his) **last net income (Incomes – Costs)** in the last.. (time unit) **Then→ Skip to question: 3.15.6** **IF HE/SHE IS DEPENDENT:** In your (his/her) last payment, how much did you (he/she) receive, and how often did you (he/she) receive it?		**3.15.4** **DEPENDENT OR WAGE-EARNER** **Did you (he/she) receive a bonus, extras or other additional payments in money?(Additional wage or salaries)** **How much did you (he/she) receive? and how often did you (he/she) receive it/them?**			**3.15.5** **DEPENDENT OR WAGE-EARNER** **Did you (he/she) receive any remuneration in goods and services, free or subsidized (eg meals, food, transport, clothes/uniform, lodging/house or others?)** (Write the most important for each person)			**3.15.6** **How long have you (he/she) been working or have you worked in this occupation?** 00 = Days 77=NK	
ID	Occuppat.	Amount -77=NK -88=NA)	Time Unit See codebox #10	00=No 01=Yes 88=NA	Amount (-77=NK, -88=NA)	Time Unit See codebox #10	00=No 01=Yes 88=NA	Amount (-77=NK, -88=NA)	Time Unit See codebox #10	Years	Months
(ID)	**(OCCUPPAT)**	(INCAMNT)	**(INCTIME)**	**(BONUS)**	(BONAMNT)	**(BONTIME)**	**(REMUN)**	(REMAMNT)	**(REMTIME)**	**(OCCYRS)**	**(OCCMTHS)**
[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __]

Note to fieldworker: If the household does any waged activity, ask Q3.15.7-Q3.15.10. If not, **skip to Q3.15.11.**

3.15.7	**Who is the <u>main</u> person responsible for making the key decisions about work in the salaried activities?**
	GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD
	77=NK, 88=NA. **If caregiver identified, skip to 3.15.9**
		[__ __]	(DECWAGID)

3.15.8	**Is the caregiver responsible for making the key decisions about any of these salaried work activities?** 00=No, 01=Yes, 77=NK, 88=NA	[__ __]	(DECWAGCG)

3.15.9	**Who is the <u>main</u> person responsible for controlling the earnings from salaried work activities?**
	GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD
	77=NK, 88=NA. **If caregiver identified, skip to 3.15.11**
		[__ __]	(RSPWAGID)

3.15.10	**Is the caregiver responsible for controlling the earnings from any of these from salaried work activities?** 00=No, 01=Yes, 77=NK, 88=NA	[__ __]	(RSPWAGCG)

Note to fieldworker: If the household does any non-farm not salaried activity, ask Q3.15.11-Q3.15.14. If not, **skip to Q3.16.**

3.15.11	**Who is the main person responsible for making the key decisions about business and self-employed activities?**
	GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD
	77=NK, 88=NA. **If caregiver identified, skip to 3.15.13**
		[__ __]	(DECBUSID)

3.15.12	**Is the caregiver responsible for making the key decisions about any of these business and self-employed activities?** 00=No, 01=Yes, 77=NK, 88=NA	[__ __]	(DECBUSCG)

3.15.13	**Who is the <u>main</u> person responsible for controlling the earnings from business and self-employed activities?**
	GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD
	77=NK, 88=NA. **If caregiver identified, skip to 3.16**
		[__ __]	(RSPBUSID)

3.15.14	**Is the caregiver responsible for controlling the earnings from any of these from business and self-employed activities?** 00=No, 01=Yes, 77=NK, 88=NA	[__ __]	(RSPBUSCG)

SECTION 3E TRANSFERS, REMITTANCES AND DEBT

SAY: Now I am going to ask you some questions about money or goods that people send or give you and that you send and give others

Fieldworker: If the answers for 3.16.1 are 00=NO ó 77=NK → Skip to 3.18

3.16	During the **last 12 months** have you or any other household member received any money or goods from the following? LIST THE SOURCES AND FOR EACH POSITIVE ANSWER ASK 3.16.2 THROUGH TO 3.16.7								
		3.16.1	**3.16.2**	**3.16.3**	**3.16.4**		**3.16.5**	**3.16.6**	**3.16.7**
ID	**SOURCE OF MONEY/GOODS**	**Received from this source?** 00=No, 01=Yes, 77=NK	**How much did you receive the last time?** -77=NK -88=NA	**In the last 12 months, how many times have you received it?** -88 =NA -77 = NK	**Who is the person who decides about the use of the money or goods received?** (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=NA ID		**Did any of this money or these goods go DIRECTLY towards, or to NAME?** 00=No, 01=Yes, 77=NK, 88=NA	**What relationship does the person responsible for (sending) the transfer have with the index child?** Describe and code. *Find code from table # 01 of relationship codes	**What did they send?** Read the alternatives: 01 = Money 02 = Presents, goods 03 = Both 88 = NA 77 = NK
		(REMIT)	(REMAMT)	(REMNO)	(TRNCN1)	(TRNCN2)	(TRNCHD)	(REMREL)	(REMWOT)
01	Retirement Pension	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		
02	Social security/Social subsidy	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		
05	Religious organisation	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		
06	Charity groups/NGOs	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		
09	Alimony for food, divorce, children etc.	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		
11	Interest from bank accounts or any other savings.	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		
12	Rent from houses, buildings, land, machinery, vehicles(INCLUDE ONLY NET AMOUNT)	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		

13	Money or goods transfers or donations from inside the country from family or friends who are not members of the household	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	_____ (SPECRR13) (ESPCRR13) [__ __]	[__ __]
14	Transfers or donations from outside the country (foreign remittances)	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	_____ (SPECRR14) (ESPCRR14) [__ __]	[__ __]
15	Severance pay, money paid for time worked	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		
16	Life insurance, medical insurance	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		
17	Dividends from stocks and shares, bonuses, profit sharing.	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		
18	Inheritance, gambling, lotteries etc.	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		
19	Any other transfer from public source_____ _____ (Specify) (SPECRM19) (ESPCRM19)	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		
20	Any other transfer from private source _____ _____ (Specify) (SPECRM20) (ESPCRM20)	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		
21	Any other transfers: _____ (Specify) (SPECRM21) (EPSCRM21)	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		

3.18	**During the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household?** 00=No, 01=Yes, 77=NK **IF NO ó NK SKIP TO 3.20**	[__ __]	(OREMIT)

3.19	**For each individual the household sent money, gifts or goods to in the last 12 months can you please tell me :**			
	3.19.1		**3.19.2**	**3.19.3**
	How is the recipient related to NAME? WRITE THE NAME AND ENTER CODE FROM CODE LIST # 01		**Can you tell me how much money you sent in the last 12 months?** -77=NK, -88=NA	**Can you tell me the value of the goods you sent in the last 12 months?** -77=NK, -88=NA
(OUTID)		(REMREL)	(REMEST)	(REMGOOD)
01	[_____]	[__ __]	[_____ • __]	[_____ • __]
02	[_____]	[__ __]	[_____ • __]	[_____ • __]
03	[_____]	[__ __]	[_____ • __]	[_____ • __]
04	[_____]	[__ __]	[_____ • __]	[_____ • __]
05	[_____]	[__ __]	[_____ • __]	[_____ • __]
06	[_____]	[__ __]	[_____ • __]	[_____ • __]
07	[_____]	[__ __]	[_____ • __]	[_____ • __]
08	[_____]	[__ __]	[_____ • __]	[_____ • __]

3.20	**Have you or anyone in the household received any donated food?** 01= Yes 00 = No ➢ **Skip to 3.23** 77 = NK ➢ **Skip to 3.23**	[__ __]	(DONFOOD)

3.21 From what organization did you receive the food?

Nº	**Name of the organization or group. Write the name in the space**	**3.21.1** Code from codebox #11	**3.22.2 How long ago did you start receiving food from this organization?** 00=< 1 month, 77=NK , 88=NA	
			In years	**In months**
(ORGID)	(ORGNAME)	(ORGCODE)	(ORGYRS)	(ORGMTHS)
1		[__ __]	[__ __]	[__ __]
2		[__ __]	[__ __]	[__ __]
3		[__ __]	[__ __]	[__ __]
4		[__ __]	[__ __]	[__ __]
5		[__ __]	[__ __]	[__ __]
6		[__ __]	[__ __]	[__ __]
7		[__ __]	[__ __]	[__ __]
8		[__ __]	[__ __]	[__ __]
9		[__ __]	[__ __]	[__ __]
10		[__ __]	[__ __]	[__ __]

Comment [CAG7]: As the organisation name is always given there is no separate variable for the Other, specify

3.22 In the last 12 months what donated foods have you received? Include prepared foods

Nº	**3.22.1 Name/description of the donated food**	**3.22.2 Type of food** (see code box # 12)	**3.22.3 In the last 12 months have often have you received the food?**	**3.22.4 How much did they give you last time?**		**3.22.5 If you had bought it, how much would it have cost you?**	
				Amount	Unit. Mea.	Price in soles	Unit.Mea.
(FOODID)	(FOODNAME)	(FOODCODE)	(FOODNUM)	(FOODAMT)	(FOODUNIT)	(FOODCOST)	(COSTUNIT)
1		[__ __]	[__ __]	[__ __ __]		[__ __ __ . __ __]	
2		[__ __]	[__ __]	[__ __ __]		[__ __ __ . __ __]	
3		[__ __]	[__ __]	[__ __ __]		[__ __ __ . __ __]	
4		[__ __]	[__ __]	[__ __ __]		[__ __ __ . __ __]	
5		[__ __]	[__ __]	[__ __ __]		[__ __ __ . __ __]	
6		[__ __]	[__ __]	[__ __ __]		[__ __ __ . __ __]	
7		[__ __]	[__ __]	[__ __ __]		[__ __ __ . __ __]	

Comment [CAG8]: As type of food is always given there is no separate variable in the database for other, specify

3.23	**Do you have any serious debts?** 00=No, 01=Yes, 77=NK	[__ __]	(DEBT)

3.24	**What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing their job?** (Write what is said here and then look up Codebox # 13 for the plans for hard times.)		
1ST Plan		[__ __]	(PLAN1) (SPECPLN1) (ESPCPLN1)
2nd Plan		[__ __]	(PLAN2) (SPECPLN2) (ESPCPLN2)
3rd Plan		[__ __]	(PLAN3) (SPECPLN3) (ESPCPLN3)

3.25	**Supposing you needed 1000 soles at very short notice, would you be able to raise the money?** 01=Yes, easily, 02=Probably, 03=Not at all, 77=NK, ➢ **Skip to 3.27**	[__ __]	(RAISE)

3.26	**How would you or other members of the household obtain the 1000 soles?** You can list up to three way, but please list the most important one first. (Write what is said here and then look up Codebox # 13 for the plans for difficult times.)		
1st Important		[__ __]	(HOWRS1) (SPECHOW1) (ESPCHOW1)
2nd Important		[__ __]	(HOWRS2) (SPECHOW2) (ESPCHOW2)
3rd Important		[__ __]	(HOWRS3) (SPECHOW3) (ESPCHOW3)

3.27	**In the last 12 months have you or any member of your family living with you made any arrangements to obtain a loan or credit?** 00 = No , 77 = NK 01= Yes ➢ Skip to **3.29**	[__ __]	(PELOAN)
3.28	**If you never asked for a loan or credit, why not?** 01 = Didn´t need to 02 = Lack of guarantees or references 03 = Didn´t want to give the guarantee they asked for 04 = Its dangerous to get into debt/Fear of losing property 05 = Problems with previous loans/debts 06 = His/her business doesn´t allow him/her to get into debt 07 = Too expensive 08 = Other (specify): _____ 88=NA ➢ **Skip to 3.30**	[__ __]	(PEYNOLN) (SPECNOLN) (ESPCNOLN)
3.29	**Did you get the loan or credit you asked for?** 00 = No , 01= Yes , 88=NA	[__ __]	(PEGTLOAN)
3.30	**Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach a formal source of credit (for instance a bank/savings group, mutual society) what do you think would be the maximum that they would lend you for a period of 6 months?**	[_____] Soles	(PEMXBANK)
3.31	**Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach another source of credit (business, money lender, charity, NGO)) what do you think would be the maximum that they would lend you for a period of 6 months?**	[_____] Soles	(PEMXNGO)
3.32	**Regardless of whether you needed credit or not and regardless of whether you might need it, if you approached a relative or friend, what do you think would be the maximum that they would lend you for a period of 6 months?**	[_____] Soles	(PEMXFAM)

3.33	**If you participated in a raffle for a prize of 100 soles, where the maximum number of people participating was 10, how much would you be prepared to pay to participate in the raffle (for a ticket)?**	[_____] In soles	(PEREF100)
3.34	**And if the prize was 2000 soles and the maximum number of people participating was 10 , how much would you be prepared to pay to participate in the raffle (for a ticket)?**	[_____] In soles	(PERAF2K)

3.35 Do you agree or disagree with the following statements: :

Statements	***01. Agreement*** ***02. Disagreement*** ***03. Indifferent***
1. I get more and more convinced that the person who takes no risks never wins.	[__ __] (PEAGREE1)
2. I prefer to invest in something safe, even if I won´t make much.	[__ __] (PEAGREE2)
3. If it means I might make some money, I´m prepared to risk and lose.	[__ __] (PEAGREE3)

Date when this section is finished : __ / __ __/ 2006 (S3EDATE))
Time of finishing (use 24 hours): __ __ : __ __ (S3ETIME))
Fieldworker name: _____ Code: __ __ **(**S3EFLDCD**))**

SECTION 4 – HOUSEHOLD FOOD AND NON-FOOD CONSUMPTION & EXPENDITURE	Date when this section is filled : __ __ / __ __/ 2006 (S4SDATE) Start hour (use 24 hours): __ __ : __ __ (S4STIME) Fieldworker name: _____ Code.: __ __ (S4SFLDCD)

4.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster): _____	[__ __]	(ID4)

SECTION 4A - EXPENDITURES ON FOODS BOUGHT, SUPPLIED FROM OWN SOURCES AND OWN SUPPLIES.

4.1	**During the last 15 days did your household consume any foods which came from your own farm?** 01=Yes → **What foods were they? Mark an X in the column A1** 00 = No 77 = NK	[__ __]	(PEFARM)
4.2	**Did your household receive any donations or presents of food which you have eaten in the last 15 days ?** 01 = Yes → **What foods were they? Mark with an X in column A2** 00 = No 77 = NK	[__ __]	(PEPRES)
4.3	**Has your household eaten foods which came from your own business (eg own shop) in the last 15 days?** 01 = Yes → **What foods were they? Mark with an X in column A3** 00 = No 77 = NK	[__ __]	(PEOWNB)
4.4	**Has your household eaten any foods which someone in the household received as part payment in the last 15 days ?** 01 = Yes → **What foods were they? Mark with an X in** column **A4** 00 = No 77 = NK	[__ __]	(PEPAYMT)

	A1 **FARM**	**A2** **PRESENT**	**A3** **OWN BUSINESS**	**A4** **PART PAYMENT**	**FOODS**	**4.5** **Have you or any member of the household, in the past 15 days, eaten (NAME OF FOOD):** 00=No 01=Yes 77=NK	**4.6** **How much did you spend buying (Name OOD) in the last 15 days (write in soles, no cents)** 0s=Not bought → **Skip to 4.9** **If A1 – A4 are not marked skip to 4.10** -77=NK, -88=NA	**4.7** **Did you eat everything ?** 00=No 01=Yes → **Skip to 4.9** 77=NK 88=NA **If A1 – A4 are not marked skip to 4.10**	**4.8** **If you didn´t eat everything estimate the value of the food left over.** **days (write in soles, no cents)** -77=NK -88=NA **If X marked in A1-A4 go to 4.9** **If A1 – A4 are not marked skip to 4.10**	**4.9** **Consumption from own farm, own business or supplies in last 15 days**				**4.10** **In the last 15 days have you eaten any (NAME FOOD) which you bought before this last 15 days?** 00=No **(write 0s)** 01=Yes **(write the value or estimate)** -77=NK -88=NA **Go to the next line.**
										4.9.1 **Farm – What is the value of the NAME FOOD) eaten (write in soles, no cents)** -77=NK -88=NA	**4.9.2** **Presents What is the value of the NAME FOOD) eaten (write in soles, no cents)** -77=NK -88=NA	**4.9.3** **Own business - What is the value of the NAME FOOD) eaten (write in soles, no cents)** -77=NK -88=NA	**4.9.4** **Part payment What is the value of the NAME FOOD) eaten (write in soles, no cents)** -77=NK -88=NA	
	(FARM)	(PRESEN)	(OWNBUS)	(PRTPAY)		**(EAT)**	**(FDSP)**	**(EATALL)**	**(VALOV)**	**(VALFRM)**	**(VALPRS)**	**(VALOWN)**	**(VALPAY)**	**(VALB4)**
01	[ ]	[ ]	[ ]	[ ]	Rice (any type or presentation)	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
02	[ ]	[ ]	[ ]	[ ]	Wheat flour, Semolina	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
03	[ ]	[ ]	[ ]	[ ]	Whole wheat (grain), cornflour, maize and derivatives	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
04	[ ]	[ ]	[ ]	[ ]	Oats, barley, quinoa, quinoa flour,	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]

										4.9 Consumption from own farm, own business or supplies in last 15 days				
					barley flour, and derivatives of barley and quinoa.									
05	[ ]	[ ]	[ ]	[ ]	Bread (any type bread or rolls, white bread, wholewheat, etc	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
06	[ ]	[ ]	[ ]	[ ]	Biscuits, cakes, buns etc	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
07	[ ]	[ ]	[ ]	[ ]	Noodles of all types	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
08	[ ]	[ ]	[ ]	[ ]	Red meat, beef, pork, lamb, mutton, llama, alpaca, guinea pig, rabbit etc.(INCLUDES OFFAL OF RED MEAT)	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
09	[ ]	[ ]	[ ]	[ ]	Poultry (INCLUDES OFFAL OF POULTRY) Chicken, turkey, duck etc.	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
10	[ ]	[ ]	[ ]	[ ]	Processed meta products (bacon, sausages, ham, paté, hotdogs, bones etc)	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
11	[ ]	[ ]	[ ]	[ ]	Fresh, frozen, smoked, canned fish and seafood	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
12	[ ]	[ ]	[ ]	[ ]	Milk	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
13	[ ]	[ ]	[ ]	[ ]	Yogurt, cheese	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
14	[ ]	[ ]	[ ]	[ ]	Butter, fudge from milk,etc	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
15	[ ]	[ ]	[ ]	[ ]	Eggs	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
16	[ ]	[ ]	[ ]	[ ]	Cooking/salad oil, vegetable margarinE, lard etc	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
17	[ ]	[ ]	[ ]	[ ]	Salt, Spices and seasonings (chilli, cinnamon, pepper, MSG, vinegar etc)	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
18	[ ]	[ ]	[ ]	[ ]	Sauces, (ketchup, mayonaise, mustard etc)	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
19	[ ]	[ ]	[ ]	[ ]	Tubers, roots (potatoes, sweet potato, cassava, oca, olluca, mashua etc)	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
20	[ ]	[ ]	[ ]	[ ]	Beans, pulses (split peas, beans, chick peas, broad beans, soya etc.	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
21	[ ]	[ ]	[ ]	[ ]	Fresh, frozen, canned vegetables and salads, incluye onions and garlic.	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
22	[ ]	[ ]	[ ]	[ ]	Fresh fruits (include lemons.	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
23	[ ]	[ ]	[ ]	[ ]	Banana, plantain, banana flour etc		[__ __ __ __]		[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
24	[ ]	[ ]	[ ]	[ ]	Dried fruit, canned fruit, preserved fruit (INCLUDE JAMS HERE??)	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
25	[ ]	[ ]	[ ]	[ ]	White or brown sugar	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
26	[ ]	[ ]	[ ]	[ ]	Coffee, tea, cocoa, herbal teas etc	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
27	[ ]	[ ]	[ ]	[ ]	Prepared instant foods (jelly, packet drinks, puddings, soups etc)	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
28	[ ]	[ ]	[ ]	[ ]	Sweets, chocolates, Money, molasses etc	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
29	[ ]	[ ]	[ ]	[ ]	Prepared meals bought outside the home but eaten in the home (eg Pizza, roasted chicken).	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
30	[ ]	[ ]	[ ]	[ ]	Prepared meals prepared and eaten outside the home (restaurants, cafeterias etc)	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
31	[ ]	[ ]	[ ]	[ ]	Meals and snacks received as part payment if not already included.	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
32	[ ]	[ ]	[ ]	[ ]	Alcoholic drinks (wine, beer, liquor etc)	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]

										4.9 Consumption from own farm, own business or supplies in last 15 days				
33	[ ]	[ ]	[ ]	[ ]	Soft drinks, sodas (Inca Cola, Coca Cola, Cola Real, etc)	[__ __]	[__ __ __ __ __]	[__ __]	[__ __ __ __ __]	[__ __ __ __ __]	[__ __ __ __ __]	[__ __ __ __ __]	[__ __ __ __ __]	[__ __ __ __ __]
34	[ ]	[ ]	[ ]	[ ]	**Other foods (Specify)** _____ (SPECFOD1) (ESPFOD1)	[__ __]	[__ __ __ __ __]	[__ __]	[__ __ __ __ __]	[__ __ __ __ __]	[__ __ __ __ __]	[__ __ __ __ __]	[__ __ __ __ __]	[__ __ __ __ __]
35	[ ]	[ ]	[ ]	[ ]	**Other foods (Specify)** _____ (SPECFOD2) (ESPFOD2)	[__ __]	[__ __ __ __ __]	[__ __]	[__ __ __ __ __]	[__ __ __ __ __]	[__ __ __ __ __]	[__ __ __ __ __]	[__ __ __ __ __]	[__ __ __ __ __]

SECTION 4B – OTHER EXPENDITURES – NOT FOOD ITEMS

Say: Now I would like you to tell me how much you have spent on the ítems I am going to mention . Please tell me the cost or price of what you bought.

4.11	**In the last 30 days how much money have you spent on the following ítems:** 00 = Nothing 77 = NK		
01	Tobacco / Cigarettes	[_____•___]	(SPEND01)
02	Personal hygiene, makeup : Soap, toothpaste, shampoo, cosmetics, perfume, hairdressing	[_____•___]	(SPEND02)
03	Firewood, parrafin, gas, batteries, candles.	[_____•___]	(SPEND03)
04	Internet	[_____•___]	(SPEND04)
05	Transport, local and between towns (petrol, buses, táxis etc)	[_____•___]	(SPEND05)
06	Security	[_____•___]	(SPEND06)
25	Telephone (land line)	[_____•___]	(SPEND25)
26	Cell phone	[_____•___]	(SPEND26)
27	Electricity	[_____•___]	(SPEND27)
28	Water supply	[_____•___]	(SPEND28)
29	Rent of your house or flat	[_____•___]	(SPEND29)
30	Maintenance, repairs (IMPROVEMENTS??) on your house	[_____•___]	(SPEND30)
31	Household clearing materials	[_____•___]	(SPEND31)
32	Rental for your business	[_____•___]	(SPEND32)
33	Cable TV	[_____•___]	(SPEND33)
4.12	**In the last 12 months how much Money in total has your household (all the members of the household) spent on the following?** 00 = Nothing 77 = NK		
14	Licenses (for business etc)	[_____•___]	(SPNDYR14)
19	Vehicle maintenance	[_____•___]	(SPNDYR19)
04	Access to the Legal system (lawyers costs, paperwork, bureaucracy etc)	[_____•___]	(SPNDYR04)
05	Tips, backhanders, bribes to public officials	[_____•___]	(SPNDYR05)
06	Festivals, parties, celebrations, receptions etc	[_____•___]	(SPNDYR06)
11	Departure of a household member (wedding, funeral etc)	[_____•___]	(SPNDYR11)
22	Rates, local government payments	[_____•___]	(SPNDYR22)

4.13	**In the last 12 months has the household spent in order to acquire the following ítems, articles, products, or to assist at the following activities which I am going to mention.**			
	NAME OF ARTICLE, PRODUCT OR ACTIVITY etc. Ask for each of the items " In the last 12 months have you bought, paid for, spent on ..... And write down the value in the second column. For all the ítems where they respond " yes" you should specify the total amount spent and the amount spent exclusively for the index child.	**Bought, paid, spent?** 00 = No 01 = Yes 77= NK	**In the last 12 months what was the total amount spent by the household?** -77 = NK -88 = NA	**How much of this expenditure was specifically for (Name of index child)?** 00=Nothing 01 = Less than half 02 = About a half 03 = More than a half but not all 04 = All 77= NK 88= NA
		(PEBPS)	(SPYR)	(SPNAME)
CLOTHES AND FOOTWEAR				
01	Clothes for adult males	[_ _]	[_____•___]	
02	Clothes for adult females	[_ _]	[_____•___]	
If the family doesn´t know which sex applies ask question 2A				
02A	Total expenditure in clothes (adults)	[_ _]	[_____•___]	
03	Girls´ clothes (excluding school uniform)	[_ _]	[_____•___]	[_ _]
04	Boys´ clothes (excluding school uniform)	[_ _]	[_____•___]	[_ _]
If the family doesn´t know which sex applies ask question 4A				
04A	Total expenditure on childrens´clothing (exclude school uniform)	[_ _]	[_____•___]	[_ _]
05	Footwear (eg shoes, trainers etc) for adult men	[_ _]	[_____•___]	
06	Footwear (eg shoes, trainers etc) for adult women	[_ _]	[_____•___]	
07	Footwear (eg shoes, trainers etc) for girls	[_ _]	[_____•___]	[_ _]
08	Footwear (eg shoes, trainers etc) for boys	[_ _]	[_____•___]	[_ _]
EDUCATION				
09	School uniform (boys)	[_ _]	[_____•___]	[_ _]
10	School uniform (girls)	[_ _]	[_____•___]	[_ _]
11A	Matrículation, school fees, monthly fees,	[_ _]	[_____•___]	[_ _]
12A	Other payments to schools, parents association, donations etc.	[_ _]	[_____•___]	[_ _]

4.13	**In the last 12 months did the household spend to acquire or obtain any of the following articles, products or go to or participate in any of the following activities that I am going to mention.**			
	NAME OF ARTICLE, PRODUCT; ACTIVITY etc Ask about each of the following items " In the last 12 months have you bought, paid for, spent on .....and write the reply in the second column. In each case where the reply is yes specify the total amount spent by the family and the amount spent exclusively on the index child.	**Bought, paid, spent?** 00 = No 01 = Yes 77= NK	**In the last 12 months what was the total amount spent by the household?** -77 = NK -88 = NA	**How much of this expenditure was specifically for (Name of index child)?** 00=Nothing 01 = Less than half 02 = About a half 03 = More than a half but not all 04 = All 77= NK 88= NA
		(PEBPS)	(SPYR)	(SPNAME)
13A	Payment for private classes	[_ _]	[_____•___]	[_ _]
15	Books, school textbooks, paper, pencils, rubbers etc	[_ _]	[_____•___]	[_ _]
16	Transport to school	[_ _]	[_____•___]	[_ _]
DOCTORS				
17	Medical consult fees, consultation, treatment	[_ _]	[_____•___]	[_ _]
18	Purchase of other medicine.	[_ _]	[_____•___]	[_ _]
ENTERTAINMENT				
19	Cinema, entertainment	[_ _]	[_____•___]	[_ _]
OTHERS				
20	Presents for children	[_ _]	[_____•___]	[_ _]
21	Jewellery (necklaces, gold earrings etc) for personal use.	[_ _]	[_____•___]	[_ _]
22	Other transport costs for children and adults	[_ _]	[_____•___]	[_ _]
23	Other costs/transfers (taxes, contributions to social security, buy furniture, insurance, buying electrical appliances, donations etc)	[_ _]	[_____•___]	[_ _]
24	Other (specify) _____ (SPECPAYM) (ESPCPAYM)	[_ _]	[_____•___]	[_ _]

Date when this section is finished : _ _ / _ _ / 2006 (S4EDATE)
Time of finishing (use 24 hours): _ _ : _ _ (S4ETIME)
Fieldworker name: _____ Code: _ _ (S4EFLDCD)

SECTION 4C – FOOD SECURITY	Date when this section is filled : __ __ / __ __/ 2006 (S4CSDATE) Start hour (use 24 hours): __ __ : __ __ (S4CSTIME) Fieldworker name: _____ Code.: __ __ (S4CSFLDC)

4.0.1	**Name of the Person Answering this section** (Identify the respondent using the ID Box: _____	[__ __]	(ID4C)

SAY: *Now I am going to ask you some questions about the food you eat at home*

4.14	**Which of the following statements best describes the food situation at your home in the last twelve months?** 01= We always eat enough of what we want ➢ **Skip to 4.15** 02=We eat enough but not always what we would like ➢ **Skip to 4.14.2** 03=We sometimes do not eat enough 04.=We frequently do not eat enough 77=NK	[__ __]	(PE4C14)

4.14.1	**Why do you not eat enough at home?** *(Choose all answers that apply)*	00=No 01=Yes 77=NK, 88=NA	
	01 = We do not have enough money to buy food	[__ __]	(PE4C1411)
	02 = It is difficult to access the store	[__ __]	(PE4C1412)
	03 = We are dieting	[__ __]	(PE4C1413)
	04 = We do not have a stove that works	[__ __]	(PE4C1414)
	05 = We cannot eat/cook due to health reasons	[__ __]	(PE4C1415)
	06 = We have not stored enough food for the year	[__ __]	(PE4C1416)
	07 = Other (Specify): _____	[__ __]	(PE4C1417) (SPEC1417) (ESPC1417)
4.14.2	**Why do you not obtain the types of food you would like or need?** *(Choose all answers that apply)*	00=No 01=Yes 77=NK, 88=NA	
	01 = We do not have enough money to buy food	[__ __]	(PE4C1421)
	02 = It is difficult to access the store	[__ __]	(PE4C1422)
	03 = We are dieting	[__ __]	(PE4C1423)
	04 = The food we would like is not available	[__ __]	(PE4C1424)
	05 = There is no quality food	[__ __]	(PE4C1425)
	06 = We only have what we stored from the previous harvest	[__ __]	(PE4C1426)
	07 = Other (Specify): _____	[__ __]	(PE4C1427) (SPEC1427) (ESPC1427)

4.15	**In the last 12 months, have you been worried because food at home could run out before you could get more?** (Remember: *"Almost every month" = Between 8 to 12 months; "Some months" = Between 3 to 7 months)* 01= Yes, Almost every month 02 = Yes, Some months 03 = Yes, Only one or two months 04 = Did not happened 77 = NK ¿How many days did it happen in the last month that it occurred?: [__ __]	[__ __]	(PE4C15) (PE4C15DY)
4.16	**In the last 12 months, how often did it happen that the food you bought/obtained did not last enough time and there was no money to obtain more?** 01= Almost every month 02 = Some months 03 = Only one or two months 04 = Did not happened 77 = NK	[__ __]	(PE4C16)
4.17	**In the last 12 months, did you have enough to eat varied or combined meals?** 01= Yes, Almost every month 02 = Yes, Some months 03 = Yes, Only one or two months 04 = Did not happened 77 = NK	[__ __]	(PE4C17)

4.18	**In the past 12 months, did you have to feed your children with lower-cost food than usual because food ran out at home and it was difficult to buy/obtain higher-cost food?** 01= Yes, Almost every month 02 = Yes, Some months 03 = Yes, Only one or two months 04 = Did not happened 77 = NK	[__ __]	(PE4C18)
4.19	**In the last 12 months, how often did it happen that you did not have enough to feed your children with varied, combined and healthy meals?** 01= Almost every month 02 = Some months 03 = Only one or two months 04 = Did not happened 77 = NK ¿How many days did it happen in the last month that it occurred?: [__ __]	[__ __]	(PE4C19) (PE4C19DY)
4.20	**In the last 12 months, how often did it happen that your children did not have enough to eat due to lack of food at home?** 01= Almost every month 02 = Some months 03 = Only one or two months 04 = Did not happened 77 = NK	[__ __]	(PE4C20)
4.21	**In the last 12 month, did you or other adults have to eat less than usual or not eat because there was not enough food at home?** 01= Yes 00 = No ➢ **Skip to 4.22** 77 = NK ➢ **Skip to 4.22**	[__ __]	(PE4C21)
4.21.1	**How often did this happen?** 01= Almost every month 02 = Some months 03 = Only one or two months 77 = NK, 88=NA ¿How many days did it happen in the last month that it occurred?: [__ __]	[__ __]	(PE4C211) (PE4C21DY)
4.22	**In the last 12 months, did you eat less than you thought you should to be healthy because there was not enough food at home?** 01= Yes, Indicate what do you do in these cases: _____ 00 = No 77 = NK	[__ __]	(PE4C22) (SPEC4C22) (ESPC4C22)
4.23	**In the last 12 months, were you ever hungry but did not eat because there was not enough food at home?** 01= Yes, , Indicate what do you do in these cases: _____ 00 = No 77 = NK	[__ __]	(PE4C23) (SPEC4C23) (ESPC4C23)
4.24	**In the last 12 months, did you lose weight because you did not have enough food to eat at home?** 01= Yes 00 = No 77 = NK	[__ __]	(PE4C24)
4.25	**In the last 12 months, did you or other adults at home not eat a whole day because there was not enough food at home?** 01= Yes 00 = No ➢ **Skip to 4.26** 77 = NK ➢ **Skip to 4.26**	[__ __]	(PE4C25)
4.25.1	**How often did this happen?** 01= Almost every month 02 = Some months 03 = Only one or two months 77 = NK, 88=NA	[__ __]	(PE4C251)
4.26	**In the last 12 months, did you have to reduce your children's food portions because there was not enough food at home?** 01= Yes 00 = No ➢ **Skip to 4.28** 77 = NK ➢ **Skip to 4.28**	[__ __]	(PE4C26)
4.27	**In the last 12 months, did any of your children have to not eat because there was not enough food at home?** 01= Yes 00 = No ➢ **Skip to 4.28** 77 = NK ➢ **Skip to 4.28** 88=NA	[__ __]	(PE4C27)
4.27.1	**How often did this happen?** 01= Almost every month 02 = Some months 03 = Only one or two months 77 = NK, 88=NA ¿How many days did it happen in the last month that it occurred?: [ ]	[__ __]	(PE4C271) (PE4C27DY)
4.28	**In the last 12 months, did any of your children go hungry because there was no more food at home?** 01= Yes 00 = No, 77 = NK	[__ __]	(PE4C28)
4.29	**In the last 12 months, did any of your children not eat the whole day because there was not food at home?** 01= Yes 00 = No 77 = NK	[__ __]	(PE4C29)

4.30	**For how long do you think your family's food is guaranteed to be there?** 01= Do not know whether food would be available tomorrow 02= For one week 03= For one month 04= For six months 05= For a year or more	[__ __]	(PE4C30)
4.31	**What is your biggest concern regarding lack of food?** 01= Not knowing whether you will have enough money to buy/obtain food 02= Not accessing quality food 03= The possibility of lack of rain or other climate-related issue. 04= Do not have any concern 05 = Other (specify): _____	[__ __]	(PE4C31) (SPEC4C31) (ESPC4C31)
4.32	**In general, does your family's food access vary throughout the year?** 01=Yes, due to economic reasons or lack of stable jobs 02=Yes, due to lack of food 03=Yes, due to other reasons (Specify):_____ 04=No 77= NK	[__ __]	(PE4C32) (SPEC4C32) (ESPC4C32)
4.33	**What do you do when there is not enough to eat at home?** 01=Goes to the *Communal Kitchen* and buys food 02=Goes to the *Communal Kitchen* and asks for a food loan 03=Goes to a neighbour or relative and asks for a money loan 04=Reduces portions or stops eating 05=Goes to a relative to get food 06=Goes to the store and asks for a food loan 07=Do not happen 08=Other (Specify): _____	[__ __]	(PE4C33) (SPEC4C33) (ESPC4C33)
4.34	**In the last 12 months, did you go to the *Communal Kitchen Program* in your area?** 01= Almost every month 02 = Some months 03 = Only one or two months 04= No ➢ **Skip to 4.36** 77= NK ➢ **Skip to 4.37**	[__ __]	(PE4C34)

4.35	**What is the main reason you go to the *Communal Kitchen Program*?** 01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify): _____ 88=NA	Main reason [__ __] Secondary reason [__ __]	(PE4C35MR) (PE4C35SR) (SPEC4C35) (ESPC4C35)
4.36	**What is the main reason you <u>do not</u> go to the *Communal Kitchen Program*?** 00= There is no *Communal Kitchen* in this area 01= Do not have time to participate 02= Do not perceive a clear benefit 03= They do not cook well 04= The do not offer quality food 05= They do not allow new members 06= Do not need it 07= Other (Specify): _____ 88=NA	Main reason [__ __] Secondary reason [__ __]	(PE4C36MR) (PE4C36SR)) (SPEC4C36) (ESPC4C36)
4.37	**In the last 12 months, have your children benefited from the *Glass of Milk* Program?** 01= Almost every month 02 = Some months 03 = Only one or two months 04= No ➢ **Skip to 4.39** 77= NK ➢ **Go to Section 5**	[__ __]	(PE4C37)
4.38	**What is the main reason your children benefit from what the *Glass of Milk Program* offers?** 01= Because milk cannot be replaced 02= To complement their meals 03=Other (Specify): _____ 88=NA	[__ __]	(PE4C38) (SPEC4C38) (ESCP4C38)

4.39	**What is the main reason your children <u>do not</u> benefit from the *Glass of Milk Program*?** 00. There is no *Glass of Milk Program* in this area 01. Do not have time to participate 02. Do not perceive a clear benefit 03. Do not need it 04. Do not have children in the required age group 05. The Program does not allow new members 06. The Program has organization problems 07=Other (Specify): _____	Main reason [__ __] Secondary reason [__ __]	(PE4C39MR) (PE4C39SR) (SPEC4C39) (ESPC4C39)

Date when this section is finished : __ / __ __/ 2006 (S4CEDATE)

Time of finishing (use 24 hours): __ __ : __ __ (S4CETIME)

Fieldworker name: _____ Code: __ __ (S4CEFLDC)

SECTION 5 – SOCIAL CAPITAL

Date when this section is filled : __ __ / __ __/ 2006 (S5SDATE)
Start hour (use 24 hours): __ __ : __ __ (S5STIME)
Fieldworker name: _____ Code.: __ __(S5SFLDCD)

FIELDWORKERS: The respondent for this section must be the primary caregiver if at all possible

5.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	(ID5)

5A SUPPORT NETWORKS

5.1	**If you or any other household member had a problem is there someone who would help you?** 00=No, 01=Yes, 77=NK **If no or NK, skip to 5.3**	[__ __]	(ANYHELP)
5.2	**Who are the people (no household member) who would be most likely to help you?** You can give up to three answers but please give the most important first ENTER CODE FROM CODE BOX # 14 (SPECWHO1) (ESPCWHO1) (SPECWHO2) (ESPCWHO2) (SPECWHO3) (ESPCWHO3) Other (specify) _____ Other (specify) _____ Other (specify) _____	[__ __] [__ __] [__ __]	(WHOHLP1) (WHOHLP2) (WHOHLP3)
5.3	**Suppose you are in need of material support. How many people can you rely on in time of need?** 01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15, 05=16-20, 06=21-30, 07=over 30 Write 00 if none. 77=NK	[__ __]	(FINHELP)
5.4	**Now think back four years ago, are there more, less or about the same number of people you can rely on in time of need?** 01=More, 02=Less, 03=About the same, 77=NK	[__ __]	(RELYON)

5B FAMILY, GROUP AND POLITICAL CAPITAL

SAY: I now want to ask about organisations, groups or informal associations to which you or members of your household are active members.

5.5	**In the last 12 months, have you or any other household member participated as active members in any organization, group or informal association?** Put ID of the person in the household who is a member of the group and ask 5.5.3 to 5.5.10. 01=Yes 00=No ➢ **Skip to 5.6** 77=NK ➢ **skip to 5.6**	[__ __]	(GROUPMEM)

	5.5.1		5.5.2		5.5.3	5.5.4		5.5.5
	Group Code CODEBOX #15 Name	ID	**ID of main person in the household who is a member of the group** 80=Whole family Name	ID	**Since when has this person been a member?** 7777=NK	**What are the main benefits from the group?** WRITE AND ENTER CODE FROM CODE BOX # 16 BENEFIT 1	BENEFIT 2	**How often does this person attend the group?** 02=Weekly, 03=Monthly, 05=Annually, 07=Quarterly, 08=Irregularly, 77=NK
(GRPID)	(SPECGRP) (ESPCGRP)	(GROUP)		(IDGRP)	(YEARMEM)	(SPECBG01) (ESPCBG01) (BENGRP1)	(SPECBG02) (ESPCBG02) (BENGRP2)	(FRQATTEN)
01	_____	[__ __]	_____	[__ __]	[__ __ __ __]	_____[__ __]	_____[__ __]	[__ __]
02	_____	[__ __]	_____	[__ __]	[__ __ __ __]	_____[__ __]	_____[__ __]	[__ __]
03	_____	[__ __]	_____	[__ __]	[__ __ __ __]	_____[__ __]	_____[__ __]	[__ __]
04	_____	[__ __]	_____	[__ __]	[__ __ __ __]	_____[__ __]	_____[__ __]	[__ __]
05	_____	[__ __]	_____	[__ __]	[__ __ __ __]	_____[__ __]	_____[__ __]	[__ __]
06		[ ]		[ ]	[ ]	[ ]	[ ]	[ ]
07	_____	[__ __]	_____	[__ __]	[__ __ __ __]	_____[__ __]	_____[__ __]	[__ __]
08	_____	[__ __]	_____	[__ __]	[__ __ __ __]	_____[__ __]	_____[__ __]	[__ __]
09	_____	[__ __]	_____	[__ __]	[__ __ __ __]	_____[__ __]	_____[__ __]	[__ __]
10	_____	[__ __]	_____	[__ __]	[__ __ __ __]	_____[__ __]	_____[__ __]	[__ __]

Comment [CAG9]: No variable here as names will only be entered in the household roster

FIELDWORKER: THIS IS A CONTINUATION OF THE TABLE ABOVE – YOU MUST MAKE SURE THE ROWS REFER TO THE SAME GROUP

	5.5.6	5.5.7	5.5.8	5.5.9	5.5.10
	Does this person hold a leadership or powerful position in the group? 00=No, 01=Yes, 77=NK If No or NK, ➢ **SKIP TO 5.6**	**Since when has this person held this position?** (which year) 7777=NK, 8888=N/A	**Did any parent or close relative of this person hold this post before?** 00=N0, 01=Yes, 77=NK 88=NA	**What is the main outcome from holding this position?** WRITE AND ENTER CODE FROM CODE BOX # 17	**Has this position allowed this person to influence decisions and activities?** 00=No, never 02=Somewhat/Occasionally 03=Yes, often 77=NK
(GRPID)	(LEADMEM)	(YEARLEAD)	(PAREPOST)	(SPECJOIN) (ESPCJOIN) (WHYJOIN)	(INFLNCE)
01	[__ __]	[__ __]	[__ __]	_____[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]	_____[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]	_____[__ __]	[__ __]
04	[__ __]	[__ __]	[__ __]	_____[__ __]	[__ __]
05	[__ __]	[__ __]	[__ __]	_____[__ __]	[__ __]
06	[__ __]	[__ __]	[__ __]	_____[__ __]	[__ __]
07	[__ __]	[__ __]	[__ __]	_____[__ __]	[__ __]
08	[__ __]	[__ __]	[__ __]	_____[__ __]	[__ __]
09	[__ __]	[__ __]	[__ __]	_____[__ __]	[__ __]

10	[__ __]	[__ __]	[__ __]	_____ [__ __]	[__ __]

5.6	**Besides the organizations listed above, does anyone in the household hold another position of responsibility, authority or power, as a leader or in a powerful position?** IF YES, THEN FOR EACH ONE RECORD THE ID OF THE HOUSEHOLD MEMBER AND THE POSITION HELD. THEN ASK QUESTIONS 5.6.3 THROUGH TO 5.6.8 01=Yes 00=No ➢ **Skip to 5.7** 77=NS ➢ Skip to **5.7**				[__ __]		(POSPOWER)	
	5.6.1	**5.6.2**	**5.6.3**	**5.6.4**	**5.6.5**	**5.6.6**	**5.6.7**	**5.6.8**
	ID of household member holding position	**Position held** WRITE AND ENTER CODE FROM CODE BOX # 18	**When did this person first get this position?** ENTER YEAR 7777=NK	**For how many years in total has she/he held this position?** ENTER NUMBER OF YEARS, 00=<1yr, 77=NK	**Is s/he still holding this position?** 00=No, 01=Yes, 77=NK	**Did any parent or close relative of this person hold this post before?** 00=No, 01=Yes, 77=NK	**What is the main outcome from holding this position?** WRITE AND ENTER CODE FROM CODE BOX # 17	**Has this position allowed this person to influence decisions and activities?** 00=No/Never, 02=Somewhat/ Occasionally, 03=Yes/Often 77=NK
(POSID)	Name (ID)	(SPECPOSH) (ESPCPOSH) (POSHELD)	(POSFIRST)	(POSYEARS)	(POSTILL)	(POSREL)	(SPECPOSO) (ESPCPOSO) POSOUT	(POSEFFEC)
01	_____ [__ __]	_____ [__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	_____ [__ __]	[__ __]
02	_____ [__ __]	_____ [__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	_____ [__ __]	[__ __]
03	_____ [__ __]	_____ [__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	_____ [__ __]	[__ __]
04	_____ [__ __]	_____ [__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	_____ [__ __]	[__ __]
05	_____ [__ __]	_____ [__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	_____ [__ __]	[__ __]
06	_____ [__ __]	_____ [__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	_____ [__ __]	[__ __]
07	_____ [__ __]	_____ [__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	_____ [__ __]	[__ __]
08	_____ [__ __]	_____ [__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	_____ [__ __]	[__ __]
09	_____ [__ __]	_____ [__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	_____ [__ __]	[__ __]
10	_____ [__ __]	_____ [__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	_____ [__ __]	[__ __]

5.7	**Do you have relatives living in this community (excluding those in your own household)?** 00=No, 01=Yes, 77=NK IF NO or NK, **SKIP TO 5.10**	[__ __]	(RELLIVE)
5.8	**How many relatives live in this community?** 00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05= over 30, 77=NK, 88=NA	[__ __]	(NUMREL)
5.9	**How many of these relatives are influential in the community?** 00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05= over 30, 77=NK, 88=NA	[__ __]	(INFREL)

5C COLLECTIVE ACTION AND EXCLUSION

5.10	**In the last four years have you or any members of your household done any of the following:**	00=No, 01=Yes, 77=NK
		(ACTION)
03	Made a personal contact with an influential person	[__ __]
04	Talked with other people in your area about a serious problem affecting the community	[__ __]
05	Taken action with others about a serious problem affecting the community	[__ __]
06	Actively participated in an awareness raising campaign	[__ __]
07	Taken part in a protest march or demonstration	[__ __]
08	Contacted your elected representative	[__ __]
09	Made the media interested in a problem (of the community)	[__ __]

Are there any service/activity where you or any other household member are ocationally rejected or where you only have limited access?

5.11	**SAY:** I am now going to ask you about your access to certain services.			
	Services/things denied	**5.11.1 Do you have access to this service?** 00=No, 01=Yes, 77=NK **IF YES, SKIP TO NEXT ROW**	**5.11.2 If no access, give the <u>main</u> reason for this and enter code.** 01=It is not available, 02=Economic (can't afford it), 03=Don't know about it, 04=Attempted to get it but access was denied, 05=Other, 06=Don't need the service, 07=It is low quality, 77=NK, 88=NA	**5.11.3 If access was denied, what do you think the reason was?** 01=Social (Background, ethnicity) 02=Administrative (bureaucracy, corruption), 03=Political reasons, 88=NA
		(ACCESS)	(NOACC) (SPECAC##) (ESPCAC##)	(DENIED)
01	Education/schools	[__ __]	_____ [__ __]	[__ __]
02	Health services/clinics	[__ __]	_____ [__ __]	[__ __]
03	Housing assistance	[__ __]	_____ [__ __]	[__ __]
04	Job training/employment	[__ __]	_____ [__ __]	[__ __]
05	Credit/finance	[__ __]	_____ [__ __]	[__ __]
06	Transportation	[__ __]	_____ [__ __]	[__ __]
07	Drinking water distribution	[__ __]	_____ [__ __]	[__ __]
08	Access to agricultural knowledge/information	[__ __]	_____ [__ __]	[__ __]
09	Access to agricultural inputs	[__ __]	_____ [__ __]	[__ __]
10	Sanitation services	[__ __]	_____ [__ __]	[__ __]
11	Cultural activities	[__ __]	_____ [__ __]	[__ __]
12	Self-help groups	[__ __]	_____ [__ __]	[__ __]
13	Welfare programs	[__ __]	_____ [__ __]	[__ __]
14	Power / electricity	[__ __]	_____ [__ __]	[__ __]
15	Female groups			
16	Other(specify)_____ (SPECACCE) (ESPCACCE)	[__ __]	_____ [__ __]	[__ __]

5D INFORMATION NETWORKS

SAY: I am now going to ask you some questions about where you get information from

5.12	**Would you or anyone in the household be able to get information on the following**:					
		5.12.1	**5.12.2**	**5.12.3**	**5.12.4**	**5.12.5**
		00=No, 01=Yes, 02=Don't need it, 77=NK **IF YES, GO TO 5.12.2, ELSE GO TO NEXT ROW**	**Information source 1 (most important)** WRITE AND ENTER CODE FROM CODE BOX # 19	**Information source 2 (second most important)** WRITE AND ENTER CODE FROM CODE BOX # 19	**Have you sought information on this in the last 4 yrs?** 00=No, 01=Yes, 77=NK, 88=NA	**Did this information help?** 00=No, 01=Yes, 77=NK, 88=NA
		(GETINF)	(SRIN1) (SPECSR1#) (ESPCSR1#)	(SRIN2) (SPECSR2#) (ESPCSR2#)	(ST3YR)	(INFHLP)
	TOPIC					
01	Family planning?	[__ __]	_____ [__ __]	_____ [__ __]	[__ __]	[__ __]
02	Information about child health?	[__ __]	_____ [__ __]	_____ [__ __]	[__ __]	[__ __]
03	Education opportunities for children?	[__ __]	_____ [__ __]	_____ [__ __]	[__ __]	[__ __]
04	Income earning opportunities?	[__ __]	_____ [__ __]	_____ [__ __]	[__ __]	[__ __]
05	How to vote/who to vote for in elections?	[__ __]	_____ [__ __]	_____ [__ __]	[__ __]	[__ __]
06	Legal issues (e.g. disputes)	[__ __]	_____ [__ __]	_____ [__ __]	[__ __]	[__ __]
07	Registration, fees or other forms	[__ __]	_____ [__ __]	_____ [__ __]	[__ __]	[__ __]

5.13	**Do you or any other household member use INTERNET services (INTERNET services, e-mail)?** 01=Yes 00=No ➢ **Skip to Section 6** 77=N/K ➢ **Skip to Section 6**	[__ __]	(INTERNET)
5.14	**Where do you go to use INTERNET?** 01= At home 02= Relative´ s/ neighbour´ s house 03 = School 04 = Public Booth 05 = Municipal Booth 06 = Other: _____ 77 = NK 88 = NA	[__ __]	(WHEREINT) (SPECINTE) (ESPCINTE)

Date when this section is finished : __ / __ __/ 2006 (S5EDATE)

Time of finishing (use 24 hours): __ __ : __ __ (S5ETIME)

Fieldworker name: _____ Code: __ __ (S5EFLDC)

SECTION 6 – ECONOMIC CHANGES AND RECENT LIFE HISTORY

Date when this section is filled : __ __ / __ __/ 2006 (S6SDATE)
Start hour (use 24 hours): __ __ : __ __ (S6STIME)
Fieldworker name: _____ Code.: __ __ (S6SFLDCD)

6.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	(ID6)

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods

Impacts and Recent Life History

6.1	**SAY: Thinking about the recent past, we are going to talk about changes in the situation/condition of your household.**			
		6.1.1	**6.1.2**	
	Time period	**For each item, ask:** **During this period (say time period), how would you describe the household you were living in?** Write the answer. 01=Very rich, 02=Rich 03=Comfortable – manage to get by 04=Struggle - never have quite enough 05=Poor, 06=Destitute **If the situation has not changed, skip to 6.2**	**(If situation has changed) Please give the two main reasons why your situation has changed compared to the earlier period** Write the answer. ENTER CODE FROM CODE BOX # 20	
		(CIRCUM)	(SPECREA1) (ESPCREA1) (REAS1)	(SPECREA2) (ESPCREA2) (REAS2)
01	Currently	_____ [__ __]		
02	FOUR years ago (just before our first visit)	_____ [__ __]	_____ [__ __]	_____ [__ __]

6.2	**Compared to other households in this community, would you describe your household at the moment as:** 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK	[__ __]	(RELCIRC)

SAY: Now I am going to ask you about the most important events and changes that have happened since the last time we came to see you.

6.3		6.3.1	6.3.2	6.3.3
	EVENTS AND CHANGES	**Has it happened?** 00=No, 01=Yes, 77=NK **IF NO, SKIP TO NEXT EVENT**	**Who was affected by this event?** (e.g. what households and communities) ENTER CODE FROM CODE BOX # 21	**What did your household do in response to this event?** You can choose up to 3 responses but list in order of importance. ENTER CODE FROM CODE BOX # 22
		(EVENT##)	(WIDE##) (SPECWD##) (ESPCWD##)	(RESP1##) (SPECR1##) (ESPCR1##) (RESP2##) (SPECR2##) (ESPCR2##) (RESP3##) (SPECR3##) (ESPCR3##)
A	**SAY:** Has the household been the victim of any crimes in the past 4 years? (e.g. theft, vandalism) If yes, What were these?. If no, enter OO next to all events, and **skip to B**			
01	Destruction or theft of tools or inputs for production	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
02	Theft of cash	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
03	Theft of crops	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
04	Theft of livestock	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
05	Theft or destruction of housing or consumer goods	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
06	Crime resulting in death or disablement of working adult household member	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
50	Imprisonment, kidnapping or levy of a working adult member of the household	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
B	**SAY:** Have any regulations or actions had a negative impact on the household in the past 4 years? (e.g. land redistribution, forced eviction or movement, restrictions on movement or forced contributions) If yes, What were these? If no, enter OO next to all events, **skip to C**			
07	Community Land redistribution	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
08	Resettlement or forced migration	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]

Comment [CAG10]: Changed the formatting here to allow for the other, specify text – assume fieldworkers are being trained to write microscopically and data entry staff will be supplied with magnifiers!

6.3		6.3.1	6.3.2	6.3.3
10	Forced contributions	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
11	Eviction	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
51	Political imprisonment	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
52	Discrimination for political reasons	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
53	Discrimination for ethnic or social reasons	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
C	**SAY:** Have any changes to economic conditions affected the household in the last 4 years (e.g. changes to prices, employment, asset disputes) If yes, What were these? If no, enter OO next to all events, **skip to D**			
12	Large increase in input prices	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
13	Large decrease in output prices	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
15	Place of employment shut down / destroyed	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
16	Job loss /source of income/family enterprise	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
17	Industrial action	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
18	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
19	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
20	Credit source disbanded	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____]

6.3		6.3.1	6.3.2	6.3.3
				[__ __] [_____]
54	Disputes with extended family members regarding land	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
55	Disputes with extended family members regarding other assets	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
56	Disputes with neighbours/ community members regarding land	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
57	Disputes with neighbours/ community members regarding other assets	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
D	**SAY:** Have you experienced any natural disasters in the last 4 years? For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock? If yes, What were these? If no, enter OO next to all events, **skip to E**			
24	Drought	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
25	Too much rain or flood	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
26	Erosion, cracks, landslides	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
27	Frosts or hailstorm	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
28	Pests or diseases that affected crops before they were harvested	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
29	Crops failed	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
30	Pests or diseases that led to storage losses	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
31	Pests or diseases that affected livestock	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
58	Earthquake	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]

6.3		6.3.1	6.3.2	6.3.3
59	Forest fire	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
14	Livestock died	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
E	**SAY:** Has anything happened in the last 4 years that has affected the building you live in? (e.g. fire, collapse) If yes, What were these? If no, enter OO next to all events, **skip to F**			
32	Fire	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
33	Building collapsed	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
F	**SAY:** Have there been any changes within the family in the past 4 years (including births, deaths, illnesses, injuries)? Or other things that have affected members of the family? (starting school, imprisonment, conscription, divorce)? If yes, What were these? If no, enter OO next to all shocks, **skip to G**			
34	Death of child's father	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
35	Death of child's mother	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
36	Death of another person from the household	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
37	Illness of child's father	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
38	Illness of child's mother	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
39	Illness of other household member	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
40	Divorce, separation or abandonment	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
41	Birth/new household member	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]

6.3		6.3.1	6.3.2	6.3.3
42	Child's school enrolment – having to pay school fees	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
G	**SAY:** Has anything else happened in the last 4 years that has affected the economic situation of your household? If yes, Specify.			
60	Pollution caused by mining	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
45	Other Specify:_____	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]
46	Other Specify:_____	[__ __]	[__ __] [_____]	[__ __] [_____] [__ __] [_____] [__ __] [_____]

6.3.4 Can you indicate the 3 most important events?: 88 = NA (Enter event codes by importance)	**6.3.5 Indicate if it had an impact on NAME** 01=Yes 00=No, 88=NA
[__ __] (RANKEV01)	[__ __] (PEIMPT01)
[__ __] (RANKEV02)	[__ __] (PEIMPT02)
[__ __] (RANKEV03)	[__ __] (PEIMPT03)

Date when this section is finished : __ / __ __ / 2006 (S6EDATE)
Time of finishing (use 24 hours): __ __ : __ __ (S6ETIME)
Fieldworker name: _____ Code: __ __ (S6EFLDCD)

SECTION 7 – SOCIO-ECONOMIC STATUS

Date when this section is filled : __ __ / __ __/ 2006 (S7SDATE)
Start hour (use 24 hours): __ __ : __ __ (S7STIME)
Fieldworker name: _____ Code.: __ __ (S7SFLDCD)

7.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	(ID7)

SAY: Now I am going to ask some questions about the place where you live.

7.1	**Does anyone in your household own your house?** 00=No, 01=Yes, 77=NK	[__ __]	(OWNHOUSE)
7.2	**Does anyone in your household have a mortgage on your house?** 00=No, 01=Yes, 77=NK	[__ __]	(MORTGAGE)
7.3	**How many rooms are there in the house?** 77=NK	[__ __]	(NUMROOM)
7.4	**Do you have electricity?** 00=No, 01=Yes, 77=NK	[__ __]	(ELEC)

OBSERVE BUILDING MAIN MATERIAL, BUT ASK WHEN YOU ARE NOT SURE:

7.5	**WALL** (ENTER CODE FROM CODE BOX # 23) Other (specify) _____	[__ __]	(WALL) (SPECWALL) (ESPCWALL)
7.6	**ROOF** (ENTER CODE FROM CODE BOX # 24) Other (specify) _____	[__ __]	(ROOF) (SPECROOF) (ESPCROOF)
7.7	**FLOOR** (ENTER CODE FROM CODE BOX # 25) Other (specify) _____	[__ __]	(FLOOR) (SPECFLR) (ESPCFLR)

7.8	**What is the main source of drinking water for members of your household?** (ENTER CODE FROM CODE BOX # 26) Other (specify) _____	[__ __]	(DRWATER) (SPECDRWT) (ESPCDRWT)
7.9	**What kind of toilet facility does your household use?** (ENTER CODE FROM CODE BOX # 27) Other (specify) _____	[__ __]	(TOILET) (SPECTOIL) (ESPCTOIL)
7.10	**What is the main type of fuel you use for cooking?** (ENTER CODE FROM CODE BOX # 28) Other (specify) _____	[__ __]	(COOKING) (SPECCOOK) (ESPCCOOK)
7.11	**Is heating used in this area?** 00=No, 01=Yes, 77=NK IF NO OR NK ➢ **SKIP TO 7.13**	[__ __]	(HEATUSED)
7.12	**What is the main type of fuel you usually use for heating?** (ENTER CODE FROM CODE BOX # 29) Other (specify) _____	[__ __]	(HEATING) (SPECHEAT) (ESPCHEAT)

SAY: I am now going to ask you whether the household owns specific items.
FIELDWORKER: Ask about each item. Then ask which five are most valuable and for these five, ask for the value

7.13	**Item**	**7.13.1 Does anyone in the household**		**7.13.2 How many [NAME ITEM] does the**		**7.13.3 Is this one of the five most valuable**		**7.13.4 If one of the five most valuable: If you were to**	

		own this item? 01=Yes, 00=No, 77=NK If No or NK, **SKIP to next item.**		**household own?** (Enter number) 00=None, 77=NK		**things you own from this list?** 00=No 01=Yes		**sell this item, how much do you think they would fetch?** -77=NK, -88=NA	
03	Working sewing machine	[__ __]	(SEWING)	[__ __]	(NUMSEW)	[__ __]	(VAL5SEW)	[_____.___]	(SELLSEW)
04	Working television	[__ __]	(TV)	[__ __]	(NUMTV)	[__ __]	(VAL5TV)	[_____.___]	(SELLTV)
05	Working radio	[__ __]	(RADIO)	[__ __]	(NUMRADI)	[__ __]	(VAL5RADI)	[_____.___]	(SELLRADI)
06	Working car/ truck/ automobile	[__ __]	(CAR)	[__ __]	(NUMCAR)	[__ __]	(VAL5CAR)	[_____.___]	(SELLCAR)
07	Working motorbike/scooter	[__ __]	(MOTOR)	[__ __]	(NUMMOTO)	[__ __]	(VAL5MOTO)	[_____.___]	(SELLMOTO)
08	Working bicycle	[__ __]	(BIKE)	[__ __]	(NUMBIKE)	[__ __]	(VAL5BIKE)	[_____.___]	(SELLBIKE)
09	Working landline telephone	[__ __]	(PHONE)	[__ __]	(NUMPHON)	[__ __]	(VAL5PHON)	[_____.___]	(SELLPHON)
10	Working mobile/cell telephone	[__ __]	(MOBPHONE)	[__ __]	(NUMMOBP)	[__ __]	(VAL5MOBP)	[_____.___]	(SELLMOBP)
11	Working refrigerator	[__ __]	(FRIDGE)	[__ __]	(NUMFRID)	[__ __]	(VAL5FRID)	[_____.___]	(SELLFRID)
12	Gas or electric stove	[__ __]	(MITAD)	[__ __]	(NUMMITA)	[__ __]	(VAL5MITA)	[_____.___]	(SELLMITA)
15	Working Fan	[__ __]	(FAN)	[__ __]	(NUMFAN)	[__ __]	(VAL5FAN)	[_____.___]	(SELLFAN)
20	Working water heater/immersion heater (electric or gas)	[__ __]	(WATHEAT)	[__ __]	(NUMWATH)	[__ __]	(VAL5WATH)	[_____.___]	(SELLWATH)
21	Computer/laptop	[__ __]	(COMPUTER)	[__ __]	(NUMCOMP)	[__ __]	(VAL5COMP)	[_____.___]	(SELLCOMP)
22	Iron	[__ __]	(PLANCHA)	[__ __]	(NUMPLAN)	[__ __]	(VAL5PLAN)	[_____.___]	(SELLPLAN)
23	Blender	[__ __]	(LICUA)	[__ __]	(NUMLICU)	[__ __]	(VAL5LICU)	[_____.___]	(SELLLICU)
24	Working record player, music centre	[__ __]	(TOCAD)	[__ __]	(NUMTOCA)	[__ __]	(VAL5TOCA)	[_____.___]	(SELLTOCA)
25	Working videocassette player/DVD player	[__ __]	(VIDEO)	[__ __]	(NUMVIDE)	[__ __]	(VAL5VIDE)	[_____.___]	(SELLVIDE)
26	Washing machine	[__ __]	(LAVAD)	[__ __]	(NUMLAVA)	[__ __]	(VAL5LAVA)	[_____.___]	(SELLLAVA)

27	Dryer Machine	[__ __]	(SECAD)	[__ __]	(NUMSECA)	[__ __]	(VAL5SECA)	[_____.___]	(SELLSECA)
28	Microwave	[__ __]	(MWAVCOOK)	[__ __]	(NUMMWAV)	[__ __]	(VAL5MWAV)	[_____.___]	(SELLMWAV)
29	Weaving/knitting machine	[__ __]	(LOOM)	[__ __]	(NUMLOOM)	[__ __]	(VAL5LOOM)	[_____.___]	(SELLLOOM)
30	Videogames	[__ __]	(GAME)	[__ __]	(NUMGAME)	[__ __]	(VAL5GAME)	[_____.___]	(SELLGAME)
31	Working floor polisher/hoover	[__ __]	(LUSTR)	[__ __]	(NUMLUST)	[__ __]	(VAL5LUST)	[_____.___]	(SELLLUST)

7.14	**Have you invested in the improvement of your dwelling during the last 4 years?** 01=Yes 00=No ➢ **Skip to Section 8** 77=NK ➢ **Skip to Section 8**	[__ __]	(INVEST)
7.15	**What kind of investments have been made?** (You can give up to 3 answers) 01= Additional/ Renovated bedrooms 02= New/ Renovated kitchen 03= New/ Renovated bath 04= New/ Renovated living room 05= Improved floor 06= Improved wall finish 07= Improved roof cover 08= Dwelling Rebuild 09= Electric Re wiring 10= Central Heating / Gas Servicing 11= Sanitation 12= Water supply 13= Other specify 77=NK 88= NA	[__ __] [_____] [__ __] [_____] [__ __] [_____]	(INVEST1) (SPECINV1) (ESPCINV1) (INVEST2) (SPECINV2) (ESPCINV2) (INVEST3) (SPECINV3) (ESPCINV3)
7.16	**¿Did you approach any Public Program to finance this investment?** 00=No 01=Yes 77=NK, 88=NA	[__ __]	(PPFINANC)

Date when this section is finished : __ / __ __/ 2006 (S7EDATE))
Time of finishing (use 24 hours): __ __ : __ __ (S7ETIME))
Fieldworker name: _____ **Code:** __ __ (S7EFLDCD))

Comment [CAG11]: Taken out code 14=Other, specify as we only need one code for this (13)

SECTION 8 – CHILD CARE, EDUCATION AND ACTIVITIES

Date when this section is filled : __ __ / __ __/ 2006 (S8SDATE)
Start hour (use 24 hours): __ __ : __ __ (S8STIME)

Fieldworker name: _____ Code.: __ __ (S8SFLDCD)

SAY: I am now going to ask you some questions about 'NAMES' care arrangements, education and activities.

8.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	(ID8)

CHILD CARE AND PRESCHOOL EDUCATION

SAY: First I am going to ask you some questions about how NAME spent their time age 0-36 months.

8.1	**Between the ages of 0 and 36 months, was NAME regularly looked after at a CRECHE/DAY CARE/FAMILY DAY CARE /PRONOEI, / Wawa Wasi i.e. for a whole morning, afternoon, evening or night almost every week** 00=No, 01=Yes, 77=NK IF NO or NK➢ **SKIP TO 8.4**	[__ __]	(CRECH)

8.2	**Please tell me about all the crèches/day care centres that NAME attended**							
	8.2.1	**8.2.2**	**8.2.3**	**8.2.4**	**8.2.5**	**8.2.6**	**8.2.7**	**8.2.8**
Crèche/ day care for children 0-36 months	**How old was NAME (in months) when he/she first attended this NAME OF CRECHE?** (ENTER AGE IN MONTHS) -77=NK -88=NA	**How long did NAME attend NAME OF DAYCARE CENTRE for?** 01= <6 months, 02= 6-12 months, 03= >1 year, 04=still attending 77=NK 88=NA	**Who runs/ran this CRECHE?** 01=Private, 02=NGO/Charity/ Church (not for profit), 03=Public, local municipality 04=Public, of the national government, 05=Other (specify), 06=Informal, 77=NK, 88=NA	**Do/did you have to pay money or in kind for NAME to be able to attend?** 00=No, 01=Yes, 77=NK 88=NA	**In your opinion, how good is standard of care at this CRECHE?** 01=Excellent, 02=Good, 03=reasonably ok, 04=bad, 05=extremely bad, 77=NK 88=NA	**How many days per week did NAME attend?** (ENTER NUMBER OF DAYS/WEEK) 77=NK 88=NA	**How many hours per day did NAME attend?** (ENTER NUMBER OF HOURS/DAY) 77=NK 88=NA	**Was it possible for you to visit the centre while the child was there for breastfeeding, checking the quality of care or any other reason?** 00=No, 01=Yes, 77=NK, 88=NA
(CRECHID)	(AGECRECH)	(CRECHDUR)	(CRECHTYP) (SPECCRTY) (ESPCCRTY)	(PAYCRECH)	(CRCHQUAL)	(DAYSCREC)	(HRSCRECH)	(CRECHVIS)
01	[__ __]	[__ __]	_____ [__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	_____ [__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	_____ [__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

8.3	**What were the main reasons that NAME attended ___ (INSERT LOCAL NAME FOR CRECHE) before 36 months?** You can give up to 3 answers but please give the most important one first. (ENTER CODE FROM CODE BOX # 30)		
	_____	[__ __]	(CRECHWH1) (SPECYCR1) (ESPCYCR1)

	_____	[__ __]	(CRECHWH2) (SPECYCR2) (ESPCYCR2)
	_____	[__ __]	(CRECHWH3) (SPECYCR3) (ESPCYCR3)

SKIP TO 8.5

8.4	**If NAME never attended a CRECHE up to 36 months, what were the main reasons for this?** You can give up to 3 answers but please give the most important one first. (ENTER CODE FROM CODE BOX # 31)		
	_____	[__ __]	(NEVERCR1) (SPECYNC1) (ESPCYNC1)
	_____	[__ __]	(NEVERCR2) (SPECYNC2) (ESPCYNC2)
	_____	[__ __]	(NEVERCR3) (SPECYNC3) (ESPCYNC3)

8.5	**Who were the main people caring for NAME on a day to day basis between the age of 0 and 36 months (when they were not in the crèches already mentioned)?** You can give up to 3 answers but please **give the most important one first**. 01=mother, 02=father, 03=grandmother, 04=grandfather, 05=older sister, 06=older brother, 07=neighbour, 08=servant/paid help, 09=Other , 77=NK	[__ __] [_____] [__ __] [_____] [__ __] [_____]	(HMCARE1) (SPECHMC1) (ESPCHMC1) (HMCARE2) (SPECHMC2) (ESPCHMC2) (HMCARE3) (SPECHMC3) (ESPCHMC3)

SAY: Now I am going to ask you some questions about NAME'S attendance at preschool or child care/crèche since the age of three.

8.6	**Since the age of 36 months, has NAME regularly attended a *Centro Educativo Inicial (CEI) o Jardín* i.e. for a whole morning, afternoon, evening or night almost every week?** 00=No, 01=Yes, 77=NK IF NO or NK➢ **SKIP TO 8.14**	[__ __]	(PRESCH)

8.7	

	8.7.1	**8.7.2**	**8.7.3**	**8.7.4**	**8.7.5.**	**8.7.6**	**8.7.7**	**8.7.8**	**8.7.9**
Preschool for children over 36 months	**How old was NAME when he/she first went to this LOCAL NAME FOR PRESCHOOL ATTENDED?** (ENTER AGE IN MONTHS) -77=NK 88=NA	**How long did NAME attend PRESCHOOL for?** 01= <6 months, 02= 6-12 months, 03= >1 year, 04=still attending 77=NK 88=NA	**Who runs this LOCAL NAME FOR PRESCHOOL?** 01=Private, 02=NGO/Charity/ Church (not for profit), 03=Public, local municipality 04=Public, of the national government, 05=other (specify), 06=Informal, 77=NK, 88=NA	**Do/did you have to pay money or in kind for NAME to be able to attend?** 00=No, 01=Yes, 77=NK, 88=NA	**In your opinion, how good is the quality of the care at this preschool?** 01=Excellent, 02=Good, 03=reasonably ok, 04=bad, 05=extremely bad, 77=NK, 88=NA	**In your opinion, how good is the standard of teaching and learning at this preschool?** 01=Excellent, 02=Good, 03=Reasonably OK, 04=Bad, 05=Extremely bad 77=NK, 79=Refused to answer, 88=N/A	**How many days per week did/does NAME attend?** (ENTER NUMBER OF DAYS/WEEK) 77=NK 88=N/A	**How many hours per day did/does NAME attend?** 77=NK 88=NA	**Was it possible for you to visit the centre while the child was there for checking the quality of care or any other reason?** 00=No, 01=Yes 77=NK 88=NA
(PREID)	(AGEPRESC)	(PRESCDUR)	(PRESCTYP) (SPECPRSC) (ESPCPRSC)	(PAYPRESC)	(PRESCCRE)	(PRETEACH)	(DAYSPRESC)	(HRSPRESC)	(PRESCVIS)
01	[__ __]	[__ __]	_____[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	_____[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	_____[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

8.8	**What were the main reasons that NAME attended a PRESCHOOL?** You can give up to 3 answers but please give the most important one first. (ENTER CODE FROM CODE BOX # 30)		
	_____	[__ __]	(PRESCH1) (SPECPSC1) (ESPCPSC1)
	_____	[__ __]	(PRESCH2) (SPECPSC2) (ESPCPSC2)
	_____	[__ __]	(PRESCH3) (SPECPSC3) (ESPCPSC3)

8.9	**What are the main services that this pre-schools provides?** 01= Child care 04 = Psychological orientation 77 = NK 88= NA 02= Breakfast 05 = Workshop on child rearing 03= Lunch 06= Other (specify): _____	[__ __]	(PEPSSERV) (SPECPSSV) (ESPCPSSV)
8.10	**Is NAME currently attending a PRESCHOOL?** 00=No, 01=Yes, 77=NK IF NO ➢ **skip to 8.12**	[__ __]	(CURPRESC)

8.11	**How would you say that NAME is faring at preschool?** 01= excellent; 02=good; 03=reasonably well; 04=poorly; 05=very bad; 77=NK; 88=NA	[__ __]	(PERPRESC)

SKIP TO 8.17

8.12	**If no longer attending, how old was NAME when they stopped attending?** (ENTER AGE IN MONTHS) -77=NK, 88 = NA	[__ __]	(FINPRESC)
8.13	**Why did NAME stop attending?** You can give up to 3 answers but please give the most important one first. (ENTER CODE FROM CODE BOX # 31)		
	_____	[__ __]	(STOPAT1) (SPECSTP1) (ESPCSTP1)
	_____	[__ __]	(STOPAT2) (SPECSTP2) (ESPCSTP2)
	_____	[__ __]	(STOPAT3) (SPECSTP3) (ESPCSTP3)

➢ **SKIP TO 8.15**

8.14	**If NAME has never attended a PRESCHOOL, what are the main reasons for this?** You can give up to 3 answers but please give the most important one first. (ENTER CODE FROM CODE BOX # 31)		
	_____	[__ __]	(NEVERPR1) (SPECNVP1) (ESCPNVP1)
	_____	[__ __]	(NEVERPR2) (SPECNVP2) (ESCPNVP2)
	_____	[__ __]	(NEVERPR3) (SPECNVP3) (ESCPNVP3)

8.15	**Has NAME begun formal school (i.e. formal primary/ first grade)?** 00=No, 01=Yes, 77=NK If No or NK, **skip to 8.17**	[__ __]	(HASSTRT)

SAY: Now I want to ask you about NAME starting school

8.16.1 Name and/or number of the school where NAME is attending	**8.16.2 Who attends this school?:** 01 = Only boys 02 = Only girls 03 = Boys and girls 77=NK 88=NA	**8.16.3 At what age did NAME start formal school?** (ENTER AGE IN YEARS AND MONTHS) 77=NK, 88=N/A YEARS MONTHS	**8.16.4 Who runs this SCHOOL?** 01=Private, 02=NGO/Charity/ Church (not for profit), 03=Public, local municipality 04=Public, of the national government, 05=other (specify), 06=Informal, 77=NK, 88=NA
(PESCNAME)	(PESCSEX)	(STRTYR) (STRTMTH)	(PESCTYPE) (SPECPEST) (ESPCPEST)
_____	[__ __]	[__ __] [__ __]	_____ [__ __]

SKIP TO 8.21

8.17	**If NAME has not yet begun formal school, (i.e. formal primary/ first grade), at what age do you expect NAME to begin school?** (ENTER AGE IN YEARS) 66=Never, 77=NK, 88=NA	[__ __]	(WHENSTRT)

FIELDWORKER: IF 8.17 IS 7 YEARS OLD OR OLDER OR NEVER THEN ASK **8.18**. OTHERWISE, SKIP TO **8.19**.

8.18	**Why do you expect NAME will begin school after he/she is 7 years of age or never to go to school?** You can give up to 3 answers but please give the most important one first. ENTER CODE FROM CODE BOX # 31		

	_____	[__ __]	(WHLATE1) (SPECLAT1) (ESPCLAT1)
	_____	[__ __]	(WHLATE2) (SPECLAT2) (ESPCLAT2)
	_____	[__ __]	(WHLATE3) (SPECLAT3) (ESPCLAT3)

→ Skip to 8.27 if the answer in 8.17 is never

8.19	**What type of school is NAME attending/likely to attend?** 01=Private, 02=NGO/Charity/ Church (not for profit), 03=Public, local municipality 04=Public, of the national government, 05=Other (specify) _____ 06=Informal, 77=NK, 88=NA	[__ __]	(QUALSCH) (SPECQLSC) (ESPCQLSC)
8.20	**Is this a single-sex school?** 00=No, 01=Yes, 77=NK, 88=NA	[__ __]	(QOCSCH)

8.21	**Why have you chosen this school for NAME to attend?** You can give up to 3 answers but please give the most important one first. ENTER CODE FROM CODE BOX # 30B		
	_____	[__ __]	(WHYSCH1) (SPECYSC1) (ESPCYSC1)
	_____	[__ __]	(WHYSCH2) (SPECYSC2) (ESPCYSC2)
	_____	[__ __]	(WHYSCH3) (SPECYSC3) (ESPCYSC3)

8.22	**How long does/would it take NAME to get to school?** (minutes) -77=NK -88=N/A	[__ __]	(TMSCHMIN)
8.23	**How does/would NAME get to school?** (PICK THE USUAL METHOD OF TRANSPORT) 01=walk, 02=bicycle, 03-family car, 04=school bus, 05=public bus/coach/shared taxi, 06=private hire taxi, 07=Rickshaw (three-wheel motor vehicle) 08=Other(specify)_____, 09=Motorbike/scooter, 10= three-wheel non-motorised vehicle, 77=NK, 88=NA	[__ __] [_____]	(TRANSSCH) (SPECSTRN) (ESPCSTRN)
8.24	**Does/Would NAME usually go alone or with his/her parents or other adults or other children?** 00=Alone, 01=With parents/adults, 02=Other children, , 77=NK, 88=NA	[__ __]	(TRAVALON)
8.25	**When travelling to school does/would NAME feel in danger?** 00=No, 01=Yes, 77=NK IF NO or NK ➢ **SKIP TO 8.27**	[__ __]	(DANGSCH)
8.26	**What are the main risks?** (You can choose up to three, but please list the most important risk first.) 01=traffic, 02=Harassment/abuse from other children, 03= Rebels/thieves , 04=Harassment from authorities (police, local officials), 05=Natural hazards e.g. floods, 06=Other (specify) _____, 07 =Animals, 77=NK, 88=NA	[__ __] [_____] [__ __] [_____] [__ __] [_____]	(SCHRISK1) (SPECRSK1) (ESPCRSK1) (SCHRISK2) (SPECRSK1) (ESPCRSK1) (SCHRISK3) (SPECRSK1) (ESPCRSK1)

SAY: I am now going to ask you about how NAME spent their time yesterday/on xxxday (last non-holiday).

8.27	**What activities did NAME do yesterday/on xxxday?**

	Write and ENTER CODE FROM CODE BOX. For each activity ask 8.27.2 to 8.27.3		
	8.27.1	**8.27.2**	**8.27.3**
	Which of the activities did NAME do yesterday/on xxxday (last non-holiday)? (WRITE AND ENTER CODE FROM CODE BOX # 32)	**Who was with NAME during this activity?** (WRITE AND ENTER CODE FROM CODE BOX # 33)	**Was NAME able to choose whether or not to do this activity?** 00=No, 01=Yes, 02=Sometimes, 77=NK
(ACTID)	(SPECACTY) (ESPCACTY) (ACTYEST)	(WHOACT) (SPECWHOA) (ESPCWHOA)	(CHOICE)
01	_____ [__ __]	_____ [__ __]	[__ __]
02	_____ [__ __]	_____ [__ __]	[__ __]
03	_____ [__ __]	_____ [__ __]	[__ __]
04	_____ [__ __]	_____ [__ __]	[__ __]
05	_____ [__ __]	_____ [__ __]	[__ __]
06	_____ [__ __]	_____ [__ __]	[__ __]
07	_____ [__ __]	_____ [__ __]	[__ __]
08	_____ [__ __]	_____ [__ __]	[__ __]

SAY: I now want you to think about the last year of NAME's life.

8.28	**Has NAME done anything in the last 12 months to get money or things for themselves or their family?** 00=No, 01=Yes, 77=NK IF NO or NK, ➢ **SKIP TO Section 9**	[__ __]	(CHLDWORK)

8.29	**Please give details of these activities**			
	8.29.1	**8.29.2**	**8.29.3**	**8.29.4**
	What were these activities? (**FIELDWORKER**: enter each type of activity not each individual job – WRITE AND ENTER CODE FROM CODE BOX #34)	**What form of payment was received or is expected for this activity?** 01=Money, 02=In kind, 03=Both, 04=Debt relief, 77=NK	**Did NAME get to keep all or some of the payment for this activity?** 00=No, none, 01=Yes, all of it, 02=Yes, some of it, 77=NK	**Which activity did NAME spend most time on during the year?** 01=most time 77=NK
WORKID	(SPECWORK) (ESPCWORK) (WORKACT)	(WORKPAY)	(PAYNAME)	(RANKPAY)
01	_____ [__ __]	[__ __]	[__ __]	[__ __]
02	_____ [__ __]	[__ __]	[__ __]	[__ __]
03	_____ [__ __]	[__ __]	[__ __]	[__ __]
04	_____ [__ __]	[__ __]	[__ __]	[__ __]
05	_____ [__ __]	[__ __]	[__ __]	[__ __]
06	_____ [__ __]	[__ __]	[__ __]	[__ __]

07	_____ [__ __]	[__ __]	[__ __]	[__ __]
08	_____ [__ __]	[__ __]	[__ __]	[__ __]

Date when this section is finished : __ / __ __/ 2006 (S8EDATE)
Time of finishing (use 24 hours): __ __ : __ __ (S8ETIME)
Fieldworker name: _____ Code: __ __ (S8EFLDCD)

SECTION 9: CHILD HEALTH

Date when this section is filled : __ __ / __ __/ 2006 (S9SDATE)
Start hour (use 24 hours): __ __ : __ __ (S9STIME)
Fieldworker name: _____ Code.: __ __ (S9SFLDCD)

9.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	(ID9)

SAY: Now I am going to ask you some questions about 'NAME's' health.

9.1	**Compared to other children of this age would you say 'NAME's' health is the same, better or worse?** 01=Same, 02=Better, 03=Worse, 77=NK	[__ __]	(HEALTHY)
9.2	**In the last 4 years has NAME had one or more serious illnesses or injuries when you really thought s/he might not recover?** 00=No, 01=Yes, 77=NK. IF NO **or NK ➢ SKIP TO 9.5**	[__ __]	(MIGHTDIE)
9.3	**Has NAME any serious illness?** 01=Yes 00=No ➢ Skip to **9.4** 77=NK ➢ Skip to **9.4**	[__ __]	(PEILLNS)

	If he/she had one or more serious illnesses, what were the illnesses?				
	9.3.1	**9.3.2**	**9.3.3**	**9.3.4**	**9.3.5**
Illness number	**Illness** Write illness and ENTER CODE FROM CODE BOX # 35	**Did you seek treatment or advice for this illness at any point?** 00=No, 01=Yes, 77=NK IF NO or NK ➢ **SKIP TO NEXT ILLNESS**	**From where did you seek this treatment/advice (if more than one put in order of attendance)?** (ENTER CODE FROM CODE BOX # 36)	**Did you have to pay for any of this treatment?** 00=No, 01=Yes, 77=NK, 88=NA	**How long did it take you to get to the first treatment place?** 01=Less than 30 minutes, 02=Less than one hour, 03=Less than two hours, 04 More than two hours, 77=NK, 88=NA
(ILLID)	(ILLDIE) (SPECILL) (ESPCILL)	(ILLTRT)	(TRTILL1) (SPECTRT1) (ESPCTRT1) (TRTILL2) (SPECTRT2) (ESPCTRT2) (TRTILL3) (SPECTRT3) (ESPCTRT3)	(PAYILL)	(DISILL)
01	_____ [__ __]	[__ __]	[__ __] [_____] [__ __] [_____] [__ __] [_____]	[__ __]	[__ __]
02	_____ [__ __]	[__ __]	[__ __] [_____] [__ __] [_____] [__ __] [_____]	[__ __]	[__ __]
03	_____ [__ __]	[__ __]	[__ __] [_____] [__ __] [_____] [__ __] [_____]	[__ __]	[__ __]

9.4	**Has NAME had any serious injuries?** 01=Yes 00=No ➢ **Skip to 9.5** 77=NK ➢ **Skip to 9.5**	[__ __]	(PEINJURY)

	If they had one or more serious injuries, what were the injuries? If no injuries then **skip to 9.5**				
	9.4.1	**9.4.2**	**9.4.3**	**9.4.4**	**9.4.5**
Injury	**Injury**	**Did you seek treatment or**	**From where did you seek this**	**Did you have to pay for**	**How long did it take you to**

number	Write injury and ENTER CODE FROM CODE BOX # 37	**advice for this injury at any point?** 00=No, 01=Yes, 77=NK **IF NO or NK, ➢ SKIP TO NEXT INJURY**	**treatment/advice (if more than one put in order of attendance)?** (ENTER CODE FROM CODE BOX # 36)	**any of this treatment?** 00=No, 01=Yes, 77=NK, 88=NA	**get to the first treatment place?** 01=Less than 30 minutes, 02=Less than one hour, 03=Less than two hours, 04 More than two hours, 77=NK, 88=NA
(INJID)	(SPECINJ) (ESPCINJ) (INJURY)	(INJTRT)	(TRTINJ1) (SPECTMT1) (ESPCTMT1) (TRTINJ2) (SPECTMT2) (ESPCTMT2) (TRTINJ3) (SPECTMT3) (ESPCTMT3)	(PAYINJ)	(DISINJ)
01	_____ [_ _]	[_ _]	[_ _] [_____] [_ _] [_____] [_ _] [_____]	[_ _]	[_ _]
02	_____ [_ _]	[_ _]	[_ _] [_____] [_ _] [_____] [_ _] [_____]	[_ _]	[_ _]
03	_____ [_ _]	[_ _]	[_ _] [_____] [_ _] [_____] [_ _] [_____]	[_ _]	[_ _]

9.5	**Does 'NAME' have any long term health problems that affect their daily life?** 00=No, 01=Yes, 77=NK **IF NO or NK, ➢ SKIP TO 9.7**	[__ __]	(LONGTERM)

9.6	**What are the long term health problems?**			
	9.6.1	**9.6.1.1**	**9.6.2**	**9.6.3**
	Health problem Write health problem and ENTER CODE FROM CODE BOX # 38	**Did you seek treatment or advice for this problem?** 00=No, 01=Yes, 77=NK,	**How much treatment has NAME had in the last year?** 00=None, 01=Once a year, 02=Monthly, 03=Weekly, 04=Daily, 77=NK, 88=NA	**In the past 12 months, how much has the household spent on treatment for this health problem?** -77=NK, -88=NA
(HEALTHID)	(SPECHLTH) (ESPCHLTH) (HEALTH)	(PEHTHTRT)	(HTHTRT)	(TREATEXP)
01	_____ [__ __]	[__ __]	[__ __]	[_____ • __ __]
02	_____ [__ __]	[__ __]	[__ __]	[_____ • __ __]
03	_____ [__ __]	[__ __]	[__ __]	[_____ • __ __]

9.7	**Please answer to the following 10 questions** In comparison with other children his/her age, how easy or difficult the following actions are for NAME	01=Easily, 02=With difficulty, 03=Not at all, 77=NK	
01	**FIELDWORKER OBSERVE IF NAME IS PRESENT:** Can NAME walk?	[__ __]	(DISAB01)
02	Can NAME see as well as other children his/her age?	[__ __]	(DISAB02)
03	Can NAME hear as well as other children his/her age?	[__ __]	(DISAB03)
04	Can NAME understand what you are saying as well as other children his/her age?	[__ __]	(DISAB04)
05	Can NAME move their arms and legs freely?	[__ __]	(DISAB05)
06	Can NAME learn to do things like other children his/her age?	[__ __]	(DISAB06)
07	Can NAME speak like other children his/her age?	[__ __]	(DISAB07)
08	Can NAME feed themselves as well as other children his/her age?	[__ __]	(DISAB08)
09	Can NAME make friends with other children?	[__ __]	(DISAB09)
10	Can you understand when NAME talks?	[__ __]	(DISAB10)

Comment [CAG12]: Changed the codes here to match those used in Section 1 for the questions about reading in different languages (Q1.8 & Q1.9) – if the codes are the same then there are fewer tables in the database so it is easier.

9.7.1	**Does NAME have health insurance?** 01= Yes 00 = No ➢ **Skip to 9.8** 77 = NK ➢ **Skip to 9.8**	[__ __]	(PEINSURE)
9.7.2	**This health insurance is:** 01= MINSA 02= ESSALUD 03=Private 04= POLICE Health Service 05=Military Health Service 06 = Other (specify): _____ 77 = NK 88= NA	[__ __]	(PEHINS) (SPECHINS) (ESPCHINS)

9.8	**Does NAME have a vaccination card?** 00=No, 01=Yes, 77=NK	[__ __]	(VACCARD)
9.9	**Has NAME had any of the following immunizations in the past four years?**	00=No, 01=Yes, 77=NK	
	BCG	[__ __]	(BCG)
	Measles	[__ __]	(MEASLES)
	DPT (3 courses)	[__ __]	(DPT)
	OPV (polio)	[__ __]	(OPV)
	HIB	[__ __]	(HIB)
	Hepatitis (PEHVB)	[__ __]	(PEHVB)

9.9.1	**Does he/she continue breastfeeding?** 00=No 01=Yes	[__ __]	(PEBREAST)

9.10	**Food frequency: During the previous 24-hour period (or when child last well), did NAME consume:**	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[__ __]	(FOODFRQ1)
02	A morning meal (breakfast)	[__ __]	(FOODFRQ2)
03	Any food between morning and midday meals	[__ __]	(FOODFRQ3)
04	A midday meal	[__ __]	(FOODFRQ4)
05	Any food between midday and evening meals	[__ __]	(FOODFRQ5)
06	An evening meal	[__ __]	(FOODFRQ6)
07	Any food after the evening meal	[__ __]	(FOODFRQ7)
	Total added automatically **do not fill**	[__ __]	(FOODTOT)

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

9.11	**During the previous 24-hour period did NAME consume any of the following**		
		Did NAME consume item? 00=No, 01=Yes, 77=NK, 88=NA	
01	Cereals (maize, rice, bread)	[__ __]	(FDDIV01)
02	Roots/Tubers (potato, cassava)	[__ __]	(FDDIV02)
03	Legumes (lentils, beans, peas) + nuts	[__ __]	(FDDVI03)
04	Milk/Milk Products (milk, yogurt, cheese)	[__ __]	(FDDIV04)
05	Eggs	[__ __]	(FDDIV05)
06	Meat/offal	[__ __]	(FDDIV06)
12	Chicken/hen/ offal	[__ __]	(FDDIV12)
07	Fish/Seafood	[__ __]	(FDDIV07)
08	Oil/Fat (butter, vegetable oil, palm oil)	[__ __]	(FDDIV08)
09	Sugar/Honey	[__ __]	(FDDIV09)
10	Fruits (banana, orange, mango)	[__ __]	(FDDIV10)
11	Vegetables (spinach, onion, carrot)	[__ __]	(FDDIV11)
	Total added automatically **do not fill**	[__ __]	(FDDIVTOT)

NOTE: Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.

SAY: Now I am going to ask you about eating patterns within the household.

9.12	**Has the household had any food shortages in the last 12 months?** 00=No, 01=Yes, 77=NK, **If NO or NK, skip to section 10.**	[__ __]	(FOODSHRT)

9.13	**9.13.1 In times of food shortage, does anyone in the household do the following:**	00=No, 01=Yes, 77=NK, 88=NA If No to all, **skip to section 10.**		**9.13.2 If yes, who does this affect most?** (INSERT CODES FROM CODEBOX # 39)	
01	Eating foods that are less preferred?	[__ __]	(FOODPREF)	[__ __] Other (specify) _____	(FDPREFID) (SPECFDPR) (ESPCFDPR)
02	Limiting portion size?	[__ __]	(PORTION)	[__ __] Other (specify) _____	(PORTID) (SPECPORT) (ESPCPORT)
03	Skipping meals?	[__ __]	(SKIPMEAL)	[__ __] Other (specify) _____	(SKIPMLID) (SPECSKML) (ESPCSKML)
04	Skipping eating for a whole day?	[__ __]	(SKIPDAY)	[__ __] Other (specify) _____	(SKIPDYID) (SPECSKDY) (ESPCSKDY)

05	Borrowing food or money to buy food?	[__ __]	(BORROW)	[__ __] Other (specify) _____	(BORROWID) (SPECBORR) (ESPCBORR)
06	Is anybody in the house forfeiting their meals for other household members?	[__ __]	(BUFFER)	[__ __] Other (specify) _____	(BUFFERID) (SPECBUFF) (ESPCBUFF)

Date when this section is finished : __ / __ __/ 2006 (S9EDATE)
Time of finishing (use 24 hours): __ __ : __ __ (S9ETIME)
Fieldworker name: _____ Code: __ __ (S9EFLDCD)

SECTION 10 – ANTHROPOMETRY	Date when this section is filled : __ __ / __ __/ 2006 (S10SDATE) Start hour (use 24 hours): __ __ : __ __ (S10STIME) Fieldworker name: _____ Code.: __ __ (S10SFLDC)

10.0	**ID of respondent for this section** (identify the respondent for this section using the ID from the household roster)	[__ __]	(ID10)

SAY: Now I am going to weigh and measure 'NAME'. First I want to ask you what you think about 'NAME'S' height and weight.

10.1	**Compared to other children of this age would you say 'NAME's' weight is the same, heavier or lighter?** 01=Same, 02=Heavier, 03=Lighter, 77=NK	[__ __]	(COMPWEIG)
10.2	**Compared to other children of this age would you say 'NAME's' height is the same, taller or shorter?** 01=Same, 02=Taller, 03=Shorter, 77=NK	[__ __]	(COMPHEAL)

SAY: I have to use this scale and this height measurement device to make sure the measurements are right, this won't hurt.

FIELDWORKER: MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES

10.3	**SCALE CHECKED (TICK)?** 00 = No 01 = Yes 77 = NK	[__ __]	(SCALTIC1)
10.4	**First child weight TO NEAREST 0.1 KG**	[__ __ . __]	(CHWT1)
10.5	**Second child weight TO NEAREST 0.1 KG**	[__ __ . __]	(CHWT2)
10.6	**Agreed child weight TO NEAREST 0.1 KG**	[__ __ . __]	(CHWEIGHT)
10.6.1	**Why NAME was not weighted?** 01 = Child not present 03= Child ill 77=NK 02 = Caretaker refused 04= Child refused 88=NA (NAME was weighted) 05 = Other (specify): _____	[__ __]	(PECHWT) (SPECNOCW) (ESPCNOCW)
10.7	**First child height MEASURE TO NEAREST 0.1 CM**	[__ __ __ . __]	(CHHT1)
10.8	**Second child height MEASURE TO NEAREST 0.1 CM**	[__ __ __ . __]	(CHHT2)
10.9	**Agreed child height MEASURE TO NEAREST 0.1 CM**	[__ __ __ . __]	(CHHEIGHT])
10.10	**Why was child not measured?** 01 = Child not present, 02 = Caretaker refused, 03 = Child ill, 04 = Child refused, 05 = Other, 77=NK, 88= NA (NAME was measured)	[__ __]	(PECHMS) (SPECNOCM) (ESPCNOCM)

SAY: Now I would like to record your [the mother's] measurements. I have to use this scale and this height measurement device to make sure the measurements are right, this won't hurt.

FIELDWORKER: MAKE SURE THE MOTHER IS WEARING ONLY LIGHT CLOTHES

10.11	**SCALE CHECKED (TICK)?** 00 = No 01 = Yes 77 = NK	[__ __]	(SCALTCK2)
10.12	**First maternal weight TO NEAREST 0.1 KG**	[__ __ . __]	(MTWT1)
10.13	**Second maternal weight TO NEAREST 0.1 KG**	[__ __ . __]	(MTWT2)
10.14	**Agreed maternal weight TO NEAREST 0.1 KG.**	[__ __ . __]	(MTWEIGHT)
10.14.1	**Why NAME´ s mother was not weighted?** 01 = Mother not present 03= Mother ill 02 = Mother refused 04= Other (specify): _____ 77=NK 88=NA (Mother was weighted)	[__ __]	(PEMTWT) (SPECNOMW) (ESPCNOMW)
10.15	**First maternal length MEASURE TO NEAREST 0.1 CM**	[__ __ __ . __]	(MTHT1)
10.16	**Second maternal length MEASURE TO NEAREST 0.1 CM**	[__ __ __ . __]	(MTHT2)
10.17	**Agreed maternal length MEASURE TO NEAREST 0.1 CM**	[__ __ __ . __]	(MTHEIGHT)

10.18	**Why was the mother not measured?** 01 = Mother not present, 02 = Mother refused, 03 = Mother ill, 04 = Other, 77=NK, 88=NA (Mother was measured)	[__ __]	(PEMTMS) (SPECNOMM) (ESPCNOMM)

SAY: Now I would like to record your [the father' s] measurements. I have to use this scale and this height measurement device to make sure the measurements are right, this won't hurt.

FIELDWORKER: MAKE SURE THE FATHER IS WEARING ONLY LIGHT CLOTHES

10.19	**SCALE CHECKED (TICK)?** 00 = No 01 = Yes 77 = NK	[__ __]	(SCALTIC3)
10.20	**First paternal weight TO NEAREST 0.1 KG**	[__ __ . __]	(FTWT1)
10.21	**Second paternal weight TO NEAREST 0.1 KG**	[__ __ . __]	(FTWT2)
10.22	**Agreed paternal weight TO NEAREST 0.1 KG**	[__ __ . __]	(FTWEIGHT)
10.22.1	**Why NAME´ s father was not weighted?** 01 = Father not present 03= Father ill 02 = Father refused 04= Other (specify): _____ 77=NK 88=NA (Father was weighted)	[__ __]	(PEFTWT) (SPECNOFW) (ESPCNOFW)
10.23	**First paternal length MEASURE TO NEAREST 0.1 CM**	[__ __ __ . __]	(FTHT1)
10.24	**Second paternal length MEASURE TO NEAREST 0.1 CM**	[__ __ __ . __]	(FTHT2)
10.25	**Agreed paternal length MEASURE TO NEAREST 0.1 CM**	[__ __ __ . __]	(FTHEIGHT)
10.26	**Why was the father not measured?** 01 = Father not present, 02 = Father refused, 03 = Father ill, 04 = Other, 77=NK, 88=NA (Father was measured)	[__ __]	(PEFTMS) (SPECNOFM) (ESPCNOFM)

Date when this section is finished : __ / __ __/ 2006 (S10EDATE)
Time of finishing (use 24 hours): __ __ : __ __ (S10ETIME)
Fieldworker name: _____ Code: __ __ (S10EFLDC)

SECTION 11 – CAREGIVER PERCEPTIONS AND ATTITUDES	Date when this section is filled : __ __ / __ __/ 2006 (S11SDATE) Start hour (use 24 hours): __ __ : __ __ (S11STIME) Fieldworker name: _____ Code.: __ __ (S11SFLDC)

FIELDWORKERS: The respondent for this section must be the primary caregiver

11.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	(ID11)

SAY: I am going to read some things that people sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to tell me if you agree or disagree with the following sentences.

FIELDWORKER: IF THE RESPONDENT SAYS "MORE OR LESS" OR IS IN DOUBT, RECORD CODE 2. (THE RESPONDENT DOES NOT HAVE TO KNOW THAT THIS OPTION EXISTS)

SAY: First, I want you to think about the area in which you live.

11.1		**Do you agree?** 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	The nearest primary school provides a good quality education for children [+]	[__ __]	(CSV1)
02	The nearest health centre provides a good quality health service for children [+]	[__ __]	(CSV2)
03	The local police do their job well [+]	[__ __]	(CSV3)
04	People in this community can affect local government decisions that matter for people's lives [+]	[__ __]	(CSV4)
05	Most people in this community are basically honest [+]	[__ __]	(CSV5)
06	I believe the government does what is right for people like me [+]	[__ __]	(CTR1)
07	I am confident of the ability of government officials to do their job [+]	[__ __]	(CTR2)
08	I feel I can trust my neighbours to look after my house if I am away [+]	[__ __]	(CTR4)
09	I feel I can trust people in this community to look after my children [+]	[__ __]	(CTR5)
10	I think it is safe for NAME to go out on the street on their own [+]	[__ __]	(CTR6)

SAY: Now, I want you to think about other aspects of your life.

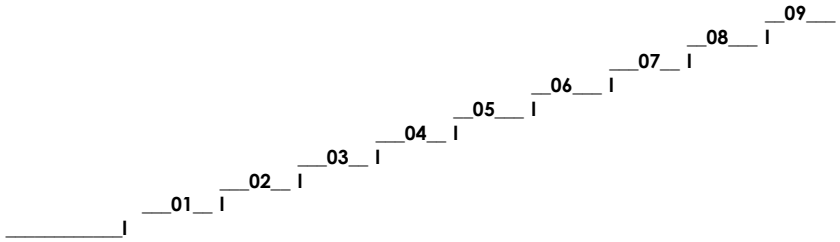
11.2		**Do you agree?** 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	If I try hard, I can improve my situation in life [+]	[__ __]	(CAG1)
02	I feel proud to show my friends or other visitors where I live [+]	[__ __]	(CPS1)
03	I like to make plans for my future [+]	[__ __]	(CAG2)
04	I am ashamed of my clothes	[__ __]	(CPS2)
05	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER] [+]	[__ __]	(CPS3)
06	I have no choice about which school to send NAME to	[__ __]	(CAG3)
07	When I am at shops/market I am usually treated by others with fairness and with respect [+]	[__ __]	(CSD1)
09	The job I do makes me feel proud [+]	[__ __]	(CPS4)
10	If NAME gets really sick, I can do little to help them get better	[__ __]	(CAG4)
11	Other people in my STREET/VILLAGE look down on me and my family	[__ __]	(CSD2)

12	I feel proud of my children [+]	[__ __]	(CPS5)

FIELDWORKER CHECK: IS NAME IN SCHOOL? IF SO, ASK 11.2, OPTION 13 AND 14. IF NO, ➢ **SKIP TO 11.3**

11.2		**Do you agree?** 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
13	My children's teachers are unfriendly or rude to me	[__ __]	(CSD3)
14	I can do little to help NAME do well in school, no matter how hard I try	[__ __]	(CAG5)

SHOW LADDER/PICTURE OF LADDER



11.3	**There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.** **Where on the ladder do you feel you personally stand at the present time?** (RECORD STEP NUMBER 01-09, 77=NK)	[__ __]	(LADDER)
11.4	**Where do you think you will be on the ladder in four years from now?** (RECORD STEP NUMBER 01-09, 77=NK,)	[__ __]	(FARLAD)
11.5	**(If answer to 11.3 is 09, skip to 11.6)** **What would help you move up the ladder?** WRITE THE ANSWER AND ENTER CODE FROM CODE BOX # 40. You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 09, answer 88=NA		
	(SPECHMV1) (ESPCHMV1) (SPECHMV2) (ESPCHMV2) (SPECHMV3) (ESPCHMV3)		(HLPMOVE1) (HLPMOVE2) (HLPMOVE3)
01	First most important_____	[__ __]	
02	Second most important_____	[__ __]	
03	Third most important_____	[__ __]	
11.6	**(If answer to 11.3 is 01, skip to 11.7)** **What would cause you to move down the ladder?** WRITE THE ANSWER AND ENTER CODE FROM CODE BOX # 41. You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 01, insert 88=NA		
	(SPECHDW1) (ESPCHDW1) (SPECHDW2) (ESPCHDW2) (SPECHDW3) (ESPCHDW3)		(HLPDOWN1) (HLPDOWN2) (HLPDOWN3)
01	First most important_____	[__ __]	
02	Second most important_____	[__ __]	
03	Third most important_____	[__ __]	

SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you think.

11.7	**Imagine that a family in the community has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do?** 01=Make child leave school, 02=Let child stay in school, 03=Other, 77=NK	[__ __]	(FAMSON) (SPECSON) (ESPCSON)

FIELDWORKER: DID RESPONDENT GO TO SCHOOL? IF YES, ASK QUESTION 11.8. IF NO, ASK QUESTION 11.9 (DO NOT ANSWER BOTH 11.8 AND 11.9. GO TO 11.10 AFTER EITHER ANSWER)

11.8	**Do you think that formal schooling has been useful in your life?** 00=No, it has not been useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK, 88=NA ➢**SKIP TO 11.10**	[__ __]	(SCUSEFUL)
11.9	**Do you think that formal schooling would have been useful to you in your life?** 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK, 88=NA	[__ __]	(NSCUSE)
11.10	**When NAME is about 20 years old, what job do you think s/he will be doing?** WRITE THE ANSWER AND ENTER CODE FROM CODE BOX # 42 _____	[__ __]	(CFUTURJOB) (SPECCJOB) (ESPCCJOB)
11.11	**Ideally what level of formal education would you like NAME to complete?** 00=None Grade=01-11 13=Incomplete Technical college 14=Complete technical college 15=Incomplete University 16=Complete University 17=Adult Literacy program 18=Other (specify) _____ 77=NK, 88=NA	[__ __]	(GRADLIKE) (SPECGRLK) (ESPCGRLK)
11.12	**Do you think NAME will reach that level of education?** 00=No, 01=Yes, 77=NK IF YES, ➢ **SKIP TO 11.14**	[__ __]	(EXPGRADE)
11.13	**What are main reasons NAME is most likely to drop out of school early?** You can give up to three answers but please give the most important one first. WRITE ANSWERS AND ENTER CODES FROM CODE BOX #43.		
	First most important_____	[__ __]	(YDROPOT1) (SPECDPOT1) (ESPCDPOT1)
	Second most important_____	[__ __]	(YDROPOT2) (SPECDPOT2) (ESPCDPOT2)
	Third most important_____	[__ __]	(YDROPOT3) (SPECDPOT3) (ESPCDPOT3)

11.14	**What do you think would be the ideal number of sons for you to have or to have had?** (ENTER NUMBER, 77=NK, 80=No preference)	[__ __]	(NUMSON)
11.15	**What do you think would be the ideal number of daughters for you to have or to have had?** (ENTER NUMBER, 77=NK, 80=No preference)	[__ __]	(NUMDTR)
11.16	**Imagine that a family in the community has a 12 year old daughter who is attending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do?** 01=Make child leave school, 02=Let child stay in school, 03=Other(specify) _____77=NK	[__ __]	(FAMDTR) (SPECDTR) (ESPCDTR)

11.17	**I am going to read you a list of qualities that children can be encouraged to learn at home. I want you to tell me whether you think each quality is important for children to learn at home.**		
		Is it important? 00=No, 01=Yes, 77=NK	
01	Independence	[__ __]	(IMPIND)
02	Hard work	[__ __]	(IMPHDWK)
03	Feeling of responsibility	[__ __]	(IMPRESP)
04	Imagination	[__ __]	(IMPIMA)
05	Tolerance and respect for other people	[__ __]	(IMPTOL)

06	Thrift, saving money and things	[__ __]	(IMPTHRI)
07	Determination, perseverance	[__ __]	(IMPDET)
08	Religious faith	[__ __]	(IMPREL)
09	Generosity/Unselfishness (to give, to share, to help)	[__ __]	(IMPUNSEL)
10	Obedience	[__ __]	(IMPOB)
13	Accepting difficulties without complaint	[__ __]	(IMPSIS)
14	Respect for parents and siblings	[__ __]	(IMPRPAS)
15	Participation	[__ __]	(IMPPART)
16	Creativity	[__ __]	(IMPCREAT)
17	Dreamer	[__ __]	(IMPDREAM)

11.18	**Of all of these qualities (listed above), which three do you think are the most important?** (Fieldworker write the answer and enter the number of the quality from 11.17)	
		(IMPCAR)
	First most important_____	[__ __]
	Second most important_____	[__ __]
	Third most important_____	[__ __]

SAY: Here is a scale for rating beliefs about having children according to how important you think they are. Showing the scale SAY: If you believe is VERY IMPORTANT point to the high extreme of the scale. If you believe is not important at all, point to the low extreme of the scale. If you think it is somewhere in the middle, point to the middle.

05=VERY IMPORTANT
04=IMPORTANT
03=MODERATELY IMPORTANT
02=NOT VERY IMPORTANT
01=NOT IMPORTANT AT ALL

11.19	**SAY:** I have a list here of reasons people may give for wanting to have children in general. Please use this scale as a guide. Think about your experience with your own (*child/children*) and tell me how important the following reasons for wanting to have children are to you personally.		
		01=Not important at all, 02=Not very important, 03=moderately important, 04=important, 05=Very important, 77=NK	
01	Because having children increases your sense of responsibility and helps you to develop	[__ __]	(EPREAS1)
02	To be sure that enough children will survive to adulthood.	[__ __]	(NEREAS1)
03	Because it is fun to have young children around the house.	[__ __]	(EPREAS2)
04	To have one more person to help your family economically.	[__ __]	(NEREAS2)
05	Because of the pleasure you get from watching your children grow.	[__ __]	(EPREAS3)
06	To carry on the family name.	[__ __]	(NEREAS3)
07	Your children can help you when you're old.	[__ __]	(NEREAS4)
08	Because of the special feeling of love that develops between a parent and a child.	[__ __]	(EPREAS4)
09	Because a child helps around the house	[__ __]	(NEREAS5)
10	Because it is a duty to have children according to your beliefs/religion.	[__ __]	(NEREAS6)

11	Because raising children helps you to learn about life and yourself.	[__ __]	(EPREAS5)
12	To have a girl/another girl.	[__ __]	(INREAS1)
13	To have a boy/another boy.	[__ __]	(INREAS2)
14	Because having children brings your husband/wife and you closer together	[__ __]	(INREAS3)

11.20	**SAY:** Please tell me the extent to which you expect the following kinds of help from NAME when s/he is grown-up		
		01 = Not at all, 02 = A little, 03 = Somewhat, 04 = Quite a lot, 05 = A lot, 77=NK	
01	that s/he continues living close to you.	[__ __]	(GUCLOSE)
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[__ __]	(GUFINAN)
03	that s/he helps you with housework.	[__ __]	(GUHELPS)
04	that s/he provides financial assistance to you.	[__ __]	(GUFINYOU)
05	that s/he helps you care for his/her younger siblings.	[__ __]	(GUCARES)
06	that s/he cares for you when you are old.	[__ __]	(GUOLD)
07	that s/he provides emotional support to you.	[__ __]	(GUEMOT)

SAY: I am now going to ask you about some of your expectations for NAME's life specifically:

11.21	**At what age did NAME/do you expect NAME to:**		
		ENTER AGE, 00=no expectation, 77=NK	
01	Start earning money to support your household?	[__ __]	(EXPEARN)
02	Leave full-time education?	[__ __]	(EXPEDU)
03	Be financially independent of HIS/HER parents?	[__ __]	(EXPIND)
04	Leave this household?	[__ __]	(EXPLEAV)
05	Get married and start living together?	[__ __]	(EXPMAR)
06	Have a child?	[__ __]	(EXPCHILD)

11.22	**What job would you most like NAME to do in the future?** WRITE THE ANSWER AND ENTER CODE FROM CODE BOX # 42 _____	[__ __]	(CAMBITN) (SPECCAMB) (ESPCCAMB)
11.23	**When NAME does not obey you, ignores when you ask him/her to do something, how do correct him/her?** Write down the response: _____		(PEOBEY)
11.24	**When NAME , breaks dishes glasses or similar items, What do you do?** Write down the response: _____		(PEBREAKS)
11.25	**When NAME , behaves disrespectfully, What do you do?** Write down the response: _____		(PEDISRSP)
11.26	**Please tell me, How many household members smoke inside the house?** 00=None 77=NK 88=NA	[__ __]	(PESMOKE)

FIELDWORKER: If the respondent is the biological mother, continue with 11.27, if NOT, skip to 11.29:

11.27	**Do you smoke?** 00= No (never) 01= Yes 02 = Currently no but I did before 88 = NA	[__ __]	(PEMUMSMK)
11.28	**When you were pregnant with NAME, did you smoke (at least sometimes)?** 00= No (never) 01= Yes 88 = NA	[__ __]	(PRPRGSMK)
11.29	**Do any household members consume alcohol at least once per week?** 00= No (never) → **Skip to Section 11.32** 01= Yes 77 = NK → **Skip to Section 11.32** 88 = NA	[__ __]	(PEHHDRNK)
11.30	**When he/she does it, does he/she get drunk?** 01= Yes 02 = Sometimes 00= No, 77=NK →**Skip to Section 11.32** 88 = NA	[__ __]	(PEDRUNK)

11.31	**Does he/she turn aggressive?** 01= Yes 02 = Sometimes 00= No 77=NK 88 = NA	[__ __]	(PEAGGRSS)

SECTION 11B – MOTHER´S HEALTH

11.0.1	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	(ID11B)

SAY: The following questions are related to certain pains and problems that may have bothered you in the last 30 days. If you think the question applies to you and you have had the described problem in the last 30 days, answer YES. If you did not have the problem in the last thirty days answer NO. If you are unsure about how to answer a question, please give the best answer you can.

	Pains and Problems (in the last 30 days)	**Have you had it?** 00=No 01=Yes 77= NK	
11.32	Did you often have headaches?	[__ __]	(HEADACHE)
11.33	Was your appetite poor?	[__ __]	(POORAPP)
11.34	Did you sleep badly?	[__ __]	(SLEEP)
11.35	Were you easily frightened?	[__ __]	(FRIGHT)
11.36	Did your hands shake?	[__ __]	(HNDSHAKE)
11.37	Did you feel nervous, tense or worried?	[__ __]	(TENSE)
11.38	Was your digestion poor?	[__ __]	(DIGESTIN)
11.39	Did you have trouble thinking clearly?	[__ __]	(THINK)
11.40	Did you feel unhappy?	[__ __]	(UNHAPPY)
11.41	Did you cry more than usual?	[__ __]	(CRY)
11.42	Did you find it difficult to enjoy your daily activities?	[__ __]	(ENJOY)
11.43	Did you find it difficult to make decisions?	[__ __]	(DECISION)
11.44	Did your daily work suffer?	[__ __]	(WORK)
11.45	Were you unable to play a useful part in life?	[__ __]	(USEFUL)
11.46	Did you lose interest in things?	[__ __]	(LOST)
11.47	Did you feel you were a worthless person?	[__ __]	(WORTH)
11.48	Were things so bad that you felt that you just couldn't go on?	[__ __]	(ENDING)
11.49	Did you feel tired all of the time?	[__ __]	(ALLTIRED)
11.50	Did you have uncomfortable feelings in your stomach?	[__ __]	(STOMACH)
11.51	Were you easily tired?	[__ __]	(TIRED)

Date when this section is finished : __ / __ __/ 2006 (S11EDATE)
Time of finishing (use 24 hours): __ __ : __ __ S11ETIME)
Fieldworker name: _____ Code: ___ (S11EFLDC)

THE YOUNG LIVES STUDY – CHILD QUESTIONNAIRE – 12yr old

CHILDID AND DATE

0.1	**INSERT CHILD ID**	**PE __ __ __ 8 __ __ __ __**	CHILDID
0.2	**DATE OF INTERVIEW**	__ __ / __ __ / __ __ __ __ d d / m m / y y y y	CDINTDAY CDINTMTH CDINTYR

DATA HANDLERS

Fieldworker that initiates questionnaire	**Name:** _____	Code: [__ __]	CFLDCODE
	Signature: _____	Begin date: __ __ / __ __ / __ __ __ __ d d / m m / y y y y	CFLDDAY CFLDMTH CFLDYEAR
Fieldworker that finishes questionnaire	**Name:** _____	Code: [__ __]	CPEFLDCO
	Signature: _____	Finish date: __ __ / __ __ / __ __ __ __ d d / m m / y y y y	CPEFLDDA CPEFLDMT CPEFLDYE
Supervisor	**Name:** _____	Code: [__ __]	CSUPCODE
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ d d / m m / y y y y	CSUPDAY CSUPMTH CSUPYEAR

Data entry clerk (first data entry)	**Name:** _____	Code: [__ __]	CDE1CODE
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ d d / m m / y y y y	CDE1DAY CDE1MTH CDE1YEAR
Data entry clerk (second data entry)	**Name:** _____	Code: [__ __]	CDE2CODE
	Signature: _____	Date of second data entry: __ __ / __ __ / __ __ __ __ d d / m m / y y y y	CDE2DAY CDE2MTH CDE2YEAR

COMMENTS / OBSERVATIONS: (CCOMMENTS)

✎_____
_____
_____
_____
_____

SECTION 1 – SCHOOL AND ACTIVITIES	Date when this section is filled : __ __ /__ __ /__ __ __ __ Start hour (use 24 hours): __ __ : __ __ Fieldworker name: _____ Code.: __ __	(CS1SDAY) (CS1SMTH) (CS1SYEAR) (CS1SDATE) (CS1STIME) (CS1SFLD)

SECTION 1A – CHILD'S SCHOOLING

SAY: Now I am going to ask you some questions about school.

1.1	**Have you ever attended formal school?** (not pre-school) 00=No, 01=Yes, 77=NK If NO or NK ➢ **skip to 1.26**	[__ __]	EVERSCH
1.2	**Are you currently enrolled in school?** 00=No, 01=Yes, 77=NK, 88=NA If NO or NK ➢ **skip to 1.17**	[__ __]	ENRSCH
1.3	**What is the name of the school?** (Indicate school´ s name; 77=NK, 88=NA) ✎_____		SCHNAME
1.4	**Is this a single-sex school?** 00=No, 01=Yes, 77=NK, 88=NA	[__ __]	SINGLSEX
1.5	**What type of school are you attending?** 01=Private 02=NGO/Charity/ Church (not for profit) 03=Public, local municipality 04=Public, of the national government 05=Other (specify) : ✎_____ 06=Informal 77=NK, 88=NA	[__ __]	SCTYPE SPECCSCT ESPCCSCT
1.6	**Which grade/class are you in now?** (Enter grade 01-11; 77=NK, 88=NA)	[__ __]	GRADNOW
1.7	**How long does it take you to get to school?** (in minutes) -77=NK, -88=NA	[__ __ __] minutes	TMSCHMIN
1.8	**How do you usually travel to school?** (If you use more than one mean of transport, indicate the one that covers the longest distance) 77=NK, 88=NA 01=Walk 02=Bicycle 03=Family car 04=School bus 05=Public bus/coach/shared taxi 06=Private hire taxi 07=Rickshaw (three-wheel motor vehicle) 08=Other(specify) : ✎_____ 09=Motorbike/scooter 10=Three-wheel non-motorised vehicle 11=Animal	[__ __]	TRANSSCH SPECCTRS ESPCCTRS
1.9	**When travelling to school do you feel you are in danger?** 00=No, 01=Yes, 77=NK, 88=NA If NO or NK ➢ **skip to 1.11**	[__ __]	DANGSCH
1.10	**What are the main risks?** (You can list up to three answers) 01=Traffic 02=Harassment/abuse from other children 03=Rebels/thieves 04=Harassment from authorities (police, local officials) 05=Natural hazards (e.g. floods) 06=Other (specify) 07=Wild animals 77=NK, 88=NA	✎_____ [__ __] ✎_____ [__ __] ✎_____ [__ __]	SCHRISK1 SPECCRK1 ESPCCRK1 SCHRISK2 SPECCRK2 ESPCCRK2 SCHRISK3 SPECCRK3 ESPCCRK3
1.11	**During the last 12 months, have you missed more than one whole week of school at any one time?** (excluding school holidays) 00=No, 01=Yes, 77=NK If NO or NK ➢ **skip to 1.15**	[__ __]	MISSCH
1.12	**If yes, why did you miss school?** (You can give up to three answers but please give the most important one first. Do not prompt) (WRITE ANSWERS AND ENTER CODES FROM CODE BOX #1)		
	First most important: ✎_____	[__ __]	WMISSC1 SPECCMS1 ESPCCMS1
	Second most important: ✎_____	[__ __]	WMISSC2 SPECCMS2 ESPCCMS2
	Third most important: ✎_____	[__ __]	WMISSC3 SPECCMS3

			ESPCCMS3
1.13	**In which months did most of these absences (periods away from school) occur, if any?** (CODE UP TO THREE POSSIBLE MONTHS BASED ON WHAT CHILDREN SAY) 03=March 07=July 11=November 04=April 08=August 12=December 05=May 09=September 13=None 06=June 10=October 77=NK, 88=NA	[__ __] [__ __] [__ __]	SEAMIS01 SEAMIS02 SEAMIS03
1.14	**In the last 12 months, how many class days did you not attend?** (Record number of days, -77=NK)	[__ __]	DAYMISS
1.15	**What are the best things about being at school?** (You can give up to three answers but please give the most important one first. Do not prompt) (WRITE ANSWERS AND ENTER CODES FROM CODE BOX #2)		
	First most important: ✎_____	[__ __]	BESTSCH1 SPECCBS1 ESPCCBS1
	Second most important: ✎_____	[__ __]	BESTSCH2 SPECCBS2 ESPCCBS2
	Third most important: ✎_____	[__ __]	BESTSCH3 SPECCBS3 ESPCCBS3
1.16	**What are the worst things about being at school?** (You can give up to three answers but please give the most important one first. Do not prompt) (WRITE ANSWERS AND ENTER CODES FROM CODE BOX #3)		
	First most important: ✎_____	[__ __]	WORSTSC1 SPECCWS1 ESPCCWS1
	Second most important: ✎_____	[__ __]	WORSTSC2 SPECCWS2 ESPCCWS2
	Third most important: ✎_____	[__ __]	WORSTSC3 SPECCWS3 ESPCCWS3

FIELDWORKER: IF CHILD IS STILL ENROLLED IN SCHOOL ➢ **SKIP TO 1.27**

1.17	**(If child is no longer in school) What was the last grade you completed before you left school?** (ENTER GRADE (1 – 11), 77=NK, 88=NA)	[__ __]	GRADCOMP
1.18	**How old were you when you stopped attending?** (ENTER AGE IN YEARS, 77=NK, 88=NA)	[__ __]	AGESTOP
1.19	**What is the name of the last school where did you attend?** (Indicate school´ s name; 77=NK, 88=NA) ✎_____		XSCHNAME
1.20	**Was this a single-sex school?** 00=No, 01=Yes, 77=NK, 88=NA	[__ __]	XSINGLSX
1.21	**What type of school was it?** 01=Private 02=NGO/Charity/ Church (not for profit) 03=Public, local municipality 04=Public, of the national government 05=Other (specify) : ✎_____ 06=Informal 77=NK, 88=NA	[__ __]	XSCTYPE SPECCXSC ESPCCXSC
1.22	**How long did it take you to get to school?** (minutes) -77=NK, -88=NA	[__ __ __] minutes	XTMSCHMN
1.23	**How did you get to school?** (If you use more than one mean of transport, indicate the one that covers the longest distance) 77=NK, 88=NA 01=Walk 02=Bicycle 03=Family car 04=School bus 05=Public bus/coach/shared taxi 06=Private hire taxi 07=Rickshaw (three-wheel motor vehicle) 08=Other(specify) : ✎_____ 09=Motorbike/scooter, 10=Three-wheel non-motorised vehicle 11=Animal	[__ __]	XTRNSSCH SPECCXTS ESPCCXTS

1.24	**When travelling to school did you feel you were in danger?** 00=No, 01=Yes, 77=NK, 88=NA If NO or NK, ➢ **skip to 1.26**	[__ __]	XDANGSCH
1.25	**What was the main risk?** 01=Traffic 02=Harassment/abuse from other children 03=Rebels/thieves 04=Harassment from authorities (police, local officials) 05=Natural hazards (e.g. floods) 06=Other (specify): ✎_____ 07=Wild animals 77=NK, 88=NA	[__ __]	XSCHRISK SPECCXRK ESPCCXRK
1.26	**What are the main reasons you are not going to school?** (You can give up to three answers but please give the most important one first. Do not prompt) (WRITE ANSWERS AND ENTER CODES FROM CODE BOX #4)		
	First most important: ✎_____	[__ __]	SCHWHY1 SPECCYS1 ESPCCYS1
	Second most important: ✎_____	[__ __]	SCHWHY2 SPECCYS2 ESPCCYS2
	Third most important: ✎_____	[__ __]	SCHWHY3 SPECCYS3 ESPCCYS3

SECTION 1B – CHILD'S TIME USE

Say: I am now going to ask you about how you spent your time yesterday.

FIELDWORKER: Ask about the last weekday when school was in session.

1.27	**What activities did you do yesterday / on xxxday (last working day)?**			
	1.27.1	**1.27.2**	**1.27.3**	**1.27.4**
	Which activities did you do yesterday? (WRITE ANSWERS AND ENTER CODES FROM CODE BOX #5)	**Were you supervised during this activity?** 00=No, 01=Yes, 77=NK	**Were you supervising younger children during this activity?** 00=No, 01=Yes, 77=NK	**Were you able to choose whether or not to do this activity?** 00=No, 01=Yes, 02=Sometimes, 77=NK
ACTID	(SPECCACT) (ESPCCACT) ACTYEST	ACTSUPER	ACTCARE	CHOICE
01	✎_____ [__ __]	[__ __]	[__ __]	[__ __]
02	✎_____ [__ __]	[__ __]	[__ __]	[__ __]
03	✎_____ [__ __]	[__ __]	[__ __]	[__ __]
04	✎_____ [__ __]	[__ __]	[__ __]	[__ __]
05	✎_____ [__ __]	[__ __]	[__ __]	[__ __]
06	✎_____ [__ __]	[__ __]	[__ __]	[__ __]
07	✎_____ [__ __]	[__ __]	[__ __]	[__ __]
08	✎_____ [__ __]	[__ __]	[__ __]	[__ __]

Say: I want to know about how you spent your time on a typical day in the last week.

1.28	**Firstly, can you tell me how many hours you spend asleep on a typical night?** **FIELDWORKER**: RECORD IN HOURS -77=NK	[__ __ __]	CSLEEP

SAY: Now, think about the rest of your day and how you spent your time.
FIELDWORKER: Give the child 15 pebbles and, using a board with 7 circles representing the following seven categories of activities, ask the child to distribute the 15 pebbles according to the time spent in each task. Consider all hours in the day besides those related to sleeping, eating, and personal care. Make sure all 15 pebbles are allotted.
*If the child is ill on the day of the interview, consider a typical day before the illness.

1.28.1	**1.28.2**	**1.28.3**	**1.28.4**	**1.28.5**	**1.28.6**	**1.28.7**
Looking after others (younger siblings, sick people, other household members)	**Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping)**	**Tasks on family farm, cattle herding, other family business, shepherding (not just farming)**	**Activities for pay outside of household or for someone not in the household**	**At school**	**Studying at home**	**Play time / general leisure**
CCHCARE	CHHCHORE	CNPAYWRK	CPAYWORK	CSCHOOL	CSTUDY	CPLAY
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

1.29	**Have you done anything in the last 12 months to get money or things for yourself or your household?** 00=No, 01=Yes, 77=NK If no ➢ **skip to 1.33**	[__ __]	CHLDWORK

1.30	**Please give details of these activities**			
	1.30.1	**1.30.2**	**1.30.3**	**1.30.4**
	What were these activities? (**FIELDWORKER**: enter each type of activity not each individual job) (WRITE ANSWERS AND ENTER CODES FROM CODE BOX #6)	**What form of payment was received or is expected for this activity?** 01=Money, 02=In kind, 03=Both, 04=Debt relief, 77=NK	**Did you get to keep all or some of the payment for this activity?** 00=No, none, 01=Yes, all of it, 02=Yes, some of it, 77=NK	**Which activity did you spend most time on during the year?** 01=most time, 77=NK, 88=NA
WORKID	(SPECCWRK) (ESPCCWRK) WORKACT	WORKPAY	PAYNAME	RANKPAY
01	✎_____ [__ __]	[__ __]	[__ __]	[__ __]
02	✎_____ [__ __]	[__ __]	[__ __]	[__ __]
03	✎_____ [__ __]	[__ __]	[__ __]	[__ __]
04	✎_____ [__ __]	[__ __]	[__ __]	[__ __]
05	✎_____ [__ __]	[__ __]	[__ __]	[__ __]
06	✎_____ [__ __]	[__ __]	[__ __]	[__ __]
07	✎_____ [__ __]	[__ __]	[__ __]	[__ __]
08	✎_____ [__ __]	[__ __]	[__ __]	[__ __]

1.31	**What do you most like about doing** _____ (**FIELDWORKER**: INSERT NAME OF PRIMARY JOB)**?** You can give up to three answers but please give the most important one first. (WRITE ANSWERS AND ENTER CODES FROM CODE BOX#7)		
	First most important: ✎_____	[__ __]	PAYLIKE1 SPECPLK1 ESPCPLK1
	Second most important: ✎_____	[__ __]	PAYLIKE2 SPECPLK2 ESPCPLK2
	Third most important: ✎_____	[__ __]	PAYLIKE3 SPECPLK3 ESPCPLK3
1.32	**What do you least like about doing** _____ (**FIELDWORKER**: INSERT NAME OF PRIMARY JOB)**?** You can give up to three answers but please give the most important one first. (WRITE ANSWERS AND ENTER CODES FROM CODE BOX#8)		
	First most important: ✎_____	[__ __]	PYNOLIK1 SPECNLK1 ESPCNLK1
	Second most important: ✎_____	[__ __]	PYNOLIK2 SPECNLK2 ESPCNLK2
	Third most important: ✎_____	[__ __]	PYNOLIK3 SPECNLK3 ESPCNLK3
1.33	**Please tell me which of the following choices you think is the best choice for you:** 77=NK, 01=Going to school only, 02=Going to work only, 03=Mixing work and school (during term time only)	[__ __]	SCHWRK
1.34	**In the last four years, have you missed school because you were working for money or goods?** 00=No, 01=Yes, 77=NK, 88=NA	[__ __]	SCHMISS
1.35	**In the last 4 years, have you been seriously injured while working or while doing house-keeping activities or have you been seriously ill due to work?** 00=No, 01=Yes, 79=does not want to answer, 77=NK If No ➢ **Skip to Section 2**	[__ __]	WRKINJ

1.35.1	**What was/were the serious illnesses/injuries?** You can give up to three answers but please give the most important one first. (WRITE ANSWERS AND ENTER CODES FROM CODE BOX#9)		
	First most important: ✎_____	[__ __]	WRKINJ1 SPECWIJ1 ESPCWIJ1
	Second most important: ✎_____	[__ __]	WRKINJ2 SPECWIJ2 ESPCWIJ2
	Third most important: ✎_____	[__ __]	WRKINJ3 SPECWIJ3 ESPCWIJ3

Date when this section is finished : __ __ / __ __/ __ __ __ __ Time of finishing (use 24 hours): __ __ : __ __ Fieldworker name: _____ Code: __ __	(CS1EDAY) (CS1EMTH) (CS1EYEAR) (CS1EDATE) (CS1ETIME) (CS1EFLD)

SECTION 2 – CHILD HEALTH	Date when this section is filled : __ __ / __ __/ __ __ __ __ Start hour (use 24 hours): __ __ : __ __ Fieldworker name: _____ Code: __ __	(CS2SDAY) (CS2SMTH) (CS2SYEAR) (CS2SDATE) (CS2STIME) (CS2SFLD)

SAY: Now I am going to ask you some questions about your health.

2.1	**Compared to other children of your age would you say your health is the same, better or worse?** 01=Same, 02=Better, 03=Worse, 77=NK	[__ __]	CHEALTHY
2.2	**In the last 4 years, Have you been seriously injured or ill and people thought that you might not recover from it?** 00=No, 01=Yes, 77=NK If NO or NK ➢ **Skip to 2.4**	[__ __]	CMGHTDIE
2.3	**What was this serious illness/injury?** WRITE THE ANSWER AND ENTER CODES FROM CODEBOX #9A ✎_____	[__ __]	CILLNESS SPECCILL ESPCCILL

Food (solid or liquid) frequency

2.4	**SAY:** During the previous 24-hour period (or on typical day if the child was ill yesterday), did you consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[__ __]	CFODFRQ1
02	A morning meal	[__ __]	CFODFRQ2
03	Any food between morning and midday meals	[__ __]	CFODFRQ3
04	A midday meal	[__ __]	CFODFRQ4
05	Any food between midday and evening meals	[__ __]	CFODFRQ5
06	An evening meal	[__ __]	CFODFRQ6
07	Any food after the evening meal	[__ __]	CFODFRQ7
	Total added automatically **do not fill**	[__ __]	CFOODTOT

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.
FIELDWORKER: Establish first if the child is vegetarian. If YES, put 88 in 06, 06a, and 07.

2.5	**During the previous** 24-hour period **did you consume any of the following:**	00=No, 01=Yes, 77=NK, 88=NA	
01	Cereals (maize, rice, bread)	[__ __]	CFDDIV01
02	Roots/Tubers (potato, cassava)	[__ __]	CFDDIV02
03	Legumes (lentils, beans, peas)	[__ __]	CFDDIV03
04	Milk/Milk Products (milk, yogurt, cheese)	[__ __]	CFDDIV04
05	Eggs	[__ __]	CFDDIV05
06	Meat/offal	[__ __]	CFDDIV06
06a	Chicken/hen/offal	[__ __]	CFDDIV6a
07	Fish/Seafood	[__ __]	CFDDIV07
08	Oil/Fat (butter, vegetable oil, palm oil)	[__ __]	CFDDIV08
09	Sugar/Honey	[__ __]	CFDDIV09
10	Fruits (banana, orange, mango)	[__ __]	CFDDIV10
11	Vegetables (spinach, onion, carrot)	[__ __]	CFDDIV11
	Total added automatically **do not fill**	[__ __]	CFDIVTOT
2.6	**(For girls) Have you started your periods yet and if so at what age did they start?** (If Yes, ENTER AGE – otherwise enter 00=No, 77=NK, 88=NA)	[__ __]	MENARCHE
2.7	**(For boys) Has your voice changed (deepened) if yes, then at what age did you notice it changing?** (If Yes, ENTER AGE – otherwise enter 00=No, 77=NK, 88=NA)	[__ __]	VOICE
2.8	**(For boys) Has hair started growing on your chin (OBSERVE and ask when).** If Yes, ENTER AGE – otherwise enter 00=No, 77=NK, 88=NA)	[__ __]	HAIRCHIN

Date when this section is finished : __ __ / __ __/ __ __ __ __ Time of finishing (use 24 hours): __ __ : __ __ Fieldworker name: _____ Code: __ __	(CS2EDAY) (CS2EMTH) (CS2EYEAR) (CS2EDATE) (CS2ETIME) (CS2EFLD)

SECTION 3 – SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT	Date when this section is filled : __ __ / __ __/ __ __ __ __ Start hour (use 24 hours): __ __ : __ __ Fieldworker name: _____ Code: __ __	(CS3SDAY) (CS3SMTH) (CS3SYEAR) (CS3SDATE) (CS3STIME) (CS3SFLD)

SAY: Now I am going to ask you some questions about the people in your life.

3.1	**If you had a problem is there someone who would help you?** 00=No, 01=Yes, 77=NK If No or NK (77) ➢ **skip to 3.3**	[__ __]	CANYHELP
3.2	**Who is this person?** WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #10 ✍ _____	[__ __]	WHOHELP SPECCHLP ESPCCHLP

3.3	**Is there someone who could help you with the following situations:**	00=No, 01=Yes, 77=NK,88=NA	
01	If you were having a problem with your studies at school?	[__ __]	CHELP01
02	If you were worried about something at home?	[__ __]	CHELP02
03	If you were being teased or bullied by another child?	[__ __]	CHELP03
04	If you needed advice about a religious matter	[__ __]	CHELP04
05	If you needed pocket money?	[__ __]	CHELP05
06	If you needed help getting to school or work?	[__ __]	CHELP06

3.4	**Please tell me the names of your friends that you have spoken to in the past week.** **(FIELDWORKER: Count number and enter the number)**	[__ __]	FRIEND

Note: Please answer the following questions with 'always', 'sometimes' or 'never'.

3.5	**Do your friends look up to you as a leader?** 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[__ __]	LEAD

FIELDWORKER: IF THE CHILD IS CURRENTLY ATTENDING SCHOOL, ASK 3.6 - 3.9. IF NOT ➢ SKIP TO 3.10

3.6	**Do other children include you in their games at break time at school?** 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[__ __]	INCGAME
3.7	**At school, do you protect other children if they are in trouble or they are been upset?** 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[__ __]	STANDUP
3.8	**Do you find it hard to talk to other children in your class?** 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[__ __]	HARDTALK
3.9	**Do you help other children who have a problem at school?** 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[__ __]	HELPCHLD

FIELDWORKER: IF THE CHILD DOES PAID WORK, ASK 3.10 - 3.15. IF NOT ➢ SKIP TO 3.16

3.10	**When you are doing paid work, are you working alongside other children under 15?** 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA If Never or NK (77) ➢ **skip to 3.19**	[__ __]	UNDERFIF
3.11	**Do you find it easy to work alongside other children?** 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[__ __]	WORKWITH
3.12	**At work, do you protect other children if they are in trouble or they are been upset?** 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[__ __]	WOSTAND
3.13	**Do you find it hard to talk to other children at work?** 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[__ __]	WOTALK

3.14	**Do you help other children who have a problem at work?** 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[__ __]	WOHELP
3.15	**Is it possible for you to talk to the person responsible for paying you in money or goods if you do not get paid on time / paid less?** 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[__ __]	PAYTALK

3.16	**Say:** I am now going to ask you some questions about groups in your local area that you may be an active member of.		
		3.16.1	**3.16.2**
	NAME OF GROUP	**Are you a member of a NAME OF GROUP?** 00=No, 01=Yes, 77=NK IF NO, **SKIP TO NEXT GROUP**	**How often do you attend meetings?** 01=More than once a week, 02=Once a week, 03=At least once a month, 04=At least twice a year, 05=Once a year, 06=Less than once a year, 77=NK, 88=NA
	SPECGRP	GRPMEM##	GRPATT##
01	Youth group	[__ __]	[__ __]
02	Sports group	[__ __]	[__ __]
03	Religious group	[__ __]	[__ __]
04	After school club (refers to any kind of club on school premises but outside normal school day)	[__ __]	[__ __]
05	Informal child organised group	[__ __]	[__ __]
06	Work related group	[__ __]	[__ __]
07	School committees/Student committees	[__ __]	[__ __]
08	Other (specify): ✎_____	[__ __]	[__ __]
09	Artistic group	[__ __]	[__ __]

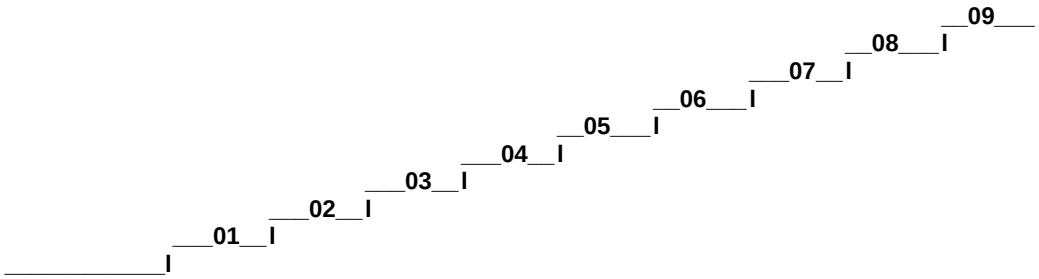
Date when this section is finished : __ __ / __ __/ __ __ __ __ Time of finishing (use 24 hours): __ __ : __ __ Fieldworker name: _____ Code: __ __	(CS3EDAY) (CS3EMTH) (CS3EYEAR) (CS3EDATE) (CS3ETIME) (CS3EFLD)

SECTION 4 – FEELINGS AND ATTITUDES	Date when this section is filled : __ __ / __ __/ __ __ __ __ Start hour (use 24 hours): __ __ : __ __ Fieldworker name: _____ Code: __ __	(CS4SDAY) (CS4SMTH) (CS4SYEAR) (CS4SDATE) (CS4STIME) (CS4SFLD)

Say: Now I am going to ask you your opinion on various things. I want you to say how you think or feel about them.

4.1	**Imagine that a family in the community has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do?** 77=NK 01=Make child leave school 02=Let child stay in school 03=Other (specify): _____	[__ __]	CFAMSON SPECCSON ESPCCSON

FIELDWORKER: SHOW LADDER/PICTURE OF LADDER



4.2	**There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.** **Where on the ladder do you feel you personally stand at the present time?** (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	CLADDER
4.3	**Where do you think you will be on the ladder in four years from now?** (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	CFARLAD
4.4	**(Unless answer to 4.2 is 09) What would help you move up the ladder?** (WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #11). You are allowed up to three answers but please give the most important one first. (If answer to 4.2 is 9, answer 88=NA)		
	First most important: _____	[__ __]	CHLPMV1 SPECCMV1 ESPCCMV1
	Second most important: _____	[__ __]	CHLPMV2 SPECCMV2 ESPCCMV2
	Third most important: _____	[__ __]	CHLPMV3 SPECCMV3 ESPCCMV3
4.5	**(Unless answer to 4.2 is 01) What would cause you to move down the ladder?** (WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #12). You are allowed up to three answers but please give the most important one first. (If answer to 4.2 is 01, answer 88=NA)		
	First most important: _____	[__ __]	CHLPDWN1 SPECCDW1 ESPCCDW1
	Second most important: _____	[__ __]	CHLPDWN2 SPECCDW2 ESPCCDW2
	Third most important: _____	[__ __]	CHLPDWN3 SPECCDW3 ESPCCDW3

4.6	**At what age did you or do you expect to:**	Record age 00= Don't expect, Never 77=NK	
01	Start earning money to help support your household	[__ __]	CEXPEARN
02	Stop studying full-time	[__ __]	CXPEDU
03	Be financially independent of your parents	[__ __]	CXPIND
04	Leave home	[__ __]	CXPLEAV
05	Get married	[__ __]	CXPMAR

4.7	**Imagine that a family in the community has a 12 year old daughter who is attending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do?** 77=NK 01=Make child leave school 02=Let child stay in school 03=Other (specify): ✎_____	[__ __]	CFAMDTR SPECCDTR ESPCCDTR

FIELDWORKER: ONLY ANSWER ONE OF THE TWO FOLLOWING QUESTIONS: IF CHILD HAS RECEIVED SOME SCHOOLING, ASK 4.8. IF NOT, ASK 4.9

4.8	**Do you think that formal schooling will be useful in your future life?** (READ CODES) 77=NK 00=No, it is not useful 01=Yes, it is essential 02=Yes, but it is not essential ➢**Skip to 4.10**	[__ __]	CSCUSEFL
4.9	**Do you think that formal schooling would have been useful to you in your future life?** (READ CODES) 77=NK 00=No, it is not useful 01=Yes, it is essential 02=Yes, but it is not essential	[__ __]	CNSCUSE
4.10	**When you are about 20 years old, what job do you think you will be doing?** WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #13. (DO NOT PROMPT) ✎_____	[__ __]	CHFUTURE SPECCFUT ESPCCFUT

FIELDWORKER: IF CHILD IS STILL IN SCHOOL, ASK 4.11-4.13, OTHERWISE ➢ SKIP to 4.14

4.11	**Imagine you had no constraints and could stay at school as long as you liked, what level of formal education would you like to complete?** 00=None Grade=01-11 13=Incomplete Technical School 14=Complete Technical School 15=Incomplete University 16=Complete University 17=Adult Literacy Program 18=Other (specify): ✎_____ 77= NS, 88 = NA	[__ __]	CGRDLIKE SPECCGLK ESPCCGLK
4.12	**Given your current situation do you expect you will reach that level of education?** 01=Yes, 00=No, 77=NK If yes or 77=NK, ➢ **Skip to 4.14**	[__ __]	CEXPGRAD

4.13	**What are the main reasons you are most likely to drop out of school early?** (WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #14. DO NOT PROMPT). You can give up to three answers but please give the most important one first.		
	First most important: ✎_____	[__ __]	CYDRPOT1 SPECCDO1 ESPCCDO1
	Second most important: ✎_____	[__ __]	CYDRPOT2 SPECCDO2 ESPCCDO2
	Third most important: ✎_____	[__ __]	CYDRPOT3 SPECCDO3 ESPCCDO3

FIELDWORKER: ASK ALL CHILDREN THESE QUESTIONS

SAY: I am going to read some things that young people your age sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to tell me "yes" when you agree and "no" when you disagree.

FIELDWORKER: IF THE RESPONDENT SAYS "MORE OR LESS" OR IS IN DOUBT, RECORD CODE 02. (THE RESPONDENT DOES NOT HAVE TO KNOW THAT THIS OPTION EXISTS)

SAY: I am now going to ask you your opinion about some things in the local area.

4.14	**Question**	**Are you agree?** 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	Most people in my neighbourhood are basically honest [+]	[__ __]	TR1
02	Most people in my neighbourhood can be trusted [+]	[__ __]	TR2
03	I believe the government does what is right for people like me [+]	[__ __]	TR3
04	The nearest primary school provides a good quality education to the children in this community	[__ __]	SV1
05	The nearest health centre provides a good quality health service for children	[__ __]	SV2
06	I feel safe when I go out of the house on my own	[__ __]	TR4
07	The local police do their job well	[__ __]	SV5
08	People in this community can affect local government decisions that matter for people's lives	[__ __]	SV6

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

4.15	**Question**	**Are you agree?** 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	If I try hard, I can improve my situation in life [+]	[__ __]	AG1
02	Other people in my family make all the decisions about how I spend my time	[__ __]	AG2
03	I like to make plans for my future studies and work [+]	[__ __]	AG3
04	I feel proud to show my friends or other visitors where I live [+]	[__ __]	PS1
05	I am ashamed of my clothes	[__ __]	PS2
06	I am ashamed of my shoes (88=no shoes)	[__ __]	PS7
07	I feel proud of the job my [INSERT RELATIONSHIP TO CHILD OF HOUSEHOLD HEAD] does [+]	[__ __]	PS3
08	When I am at shops/market I am usually treated by others with fairness and with respect [+]	[__ __]	SD1
09	Adults in my community treat me worse than other children my age	[__ __]	SD2

FIELDWORKER: IF THE CHILD AGREED TO THE LAST QUESTION 4.15.09 ASK 4.15.1, IF NOT, SKIP TO 4.16

THESE QUESTIONS MAY BE HIGHLY SENSITIVE. DO NOT PRESSURE FOR A RESPONSE

4.15.1	**Why do you think adults in your community treat you worse than other children?** (WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #15. DO NOT PROMPT). You are allowed up to three answers but please give the most important one first.		
	First most important: ✎_____	[__ __]	WHYBAD1 SPECCBD1 ESPCCBD1
	Second most important: ✎_____	[__ __]	WHYBAD2 SPECCBD2 ESPCCBD2
	Third most important: ✎_____	[__ __]	WHYBAD3 SPECCBD3 ESPCCBD3

FIELDWORKER: IF THE CHILD IS IN SCHOOL, ASK 4.16, IF NOT ➢ SKIP TO 4.17

4.16	**Question**	**Are you agree?** 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	I am often embarrassed because I do not have the right books, pencils and other equipment for school	[__ __]	PS4
02	I am worried that I don't have the correct uniform	[__ __]	PS8
03	The other children in my class treat me with respect [+]	[__ __]	SD3
04	If I study hard at school I will be rewarded by a better job in future [+]	[__ __]	AG4
05	Other pupils in my class tease me at school	[__ __]	SD4
06	I am proud of my achievements at school [IF NECESSARY PROMPT: IN READING/SPORT/MATHS] [+]	[__ __]	PS5
07	My teachers treat me worse than other children	[__ __]	SD5

FIELDWORKER: IF THE CHILD AGREED TO THE LAST QUESTION 4.16.07 ASK 4.16.1 IF NO, SKIP TO 4.17

THESE QUESTIONS MAY BE HIGHLY SENSITIVE. DO NOT PRESSURE FOR A RESPONSE

4.16.1	**Why do you think teachers treat you worse than other children?** (WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #15. DO NOT PROMPT). You are allowed up to three answers but please give the most important one first.		
	First most important: ✍_____	[__ __]	TEABAD1 SPECTEA1 ESPCTEA1
	Second most important: ✍_____	[__ __]	TEABAD2 SPECTEA2 ESPCTEA2
	Third most important: ✍_____	[__ __]	TEABAD3 SPECTEA3 ESPCTEA3

FIELDWORKER: IF THE CHILD DOES ANY WORK, ASK 4.17, IF NOT ➢ SKIP SECTION 5

4.17	**Question**	**Are you agree?** 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	I am embarrassed by/ashamed of the work I have to do	[__ __]	PS6
02	I have no choice about the work I do - I must work	[__ __]	AG5
03	The job I do makes me feel proud [+]	[__ __]	PS9

Date when this section is finished : __ __ / __ __/ __ __ __ __ Time of finishing (use 24 hours): __ __ : __ __ Fieldworker name: _____ Code: __ __	(CS4EDAY) (CS4EMTH) (CS4EYEAR) (CS4EDATE) (CS4ETIME) (CS4EFLD)

SECTION 5 – PARENTS AND HOUSEHOLD ISSUES	Date when this section is filled : __ __ / __ __/ __ __ __ __ Start hour (use 24 hours): __ __ : __ __ Fieldworker name: _____ Code: __ __	(CS5SDAY) (CS5SMTH) (CS5SYEAR) (CS5SDATE) (CS5STIME) (CS5SFLD)

SAY: I am going to read some things that young people your age sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to tell me "yes" when you agree and "no" when you disagree. **FIELDWORKER**: IF THE RESPONDENT SAYS "MORE OR LESS" OR IS IN DOUBT, RECORD CODE 02. (THE RESPONDENT DOES NOT HAVE TO KNOW THAT THIS OPTION EXISTS)

5.1	**Question**	**Are you agree?** 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	I always obey my parents [+]	[__ __]	OBEY
02	My parents/guardians rarely talk with me about the things that matter to me	[__ __]	NOTALK
03	I always feel loved by my parents/guardians [+]	[__ __]	LOVED
04	My parents/guardians never support me in the things I want to do	[__ __]	NOSUPP
05	I usually feel able to speak out my views and feelings with my parents [+]	[__ __]	SPEAK
06	Most of the time my parents/guardians treat me fairly when I do something wrong [+]	[__ __]	FAIRPUN
07	Compared to my sisters fewer things (clothes, money, food etc) are provided for me	[__ __]	SISLESS
08	I receive as much time and attention from my parents/guardians as other children on my age [+]	[__ __]	TIMATT
09	Compared to my brothers, fewer things (clothes, money, food etc) are provided for me	[__ __]	BROLESS
10	Compared to my brothers, I have less freedom to leave the house when I want	[__ __]	BROFREE
11	Compared to my sisters, I have less freedom to leave the house when I want	[__ __]	SISFREE
12	My parents/guardians treat me worse than other children in my family	[__ __]	PARWOR
13	If my parents are angry with me generally it is because I have done something wrong	[__ __]	PARANGRY

5.2	**Have your parents ever made a major decision about your life that you were not happy with?** 00=No, 01=Yes, 77=NK If No or NK ➢ **skip to Section 6**	[__ __]	DECISION
5.3	**If yes, which parent made the decision?** 77=NK, 88=NA 01=Mother only, 02=Father only, 03=Joint decision between parents, 04=Other caregivers	[__ __]	PARDEC
5.4	**What was it about?** WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #16 ✎_____	[__ __]	WHATDEC SPECDEC ESPCDEC
5.5	**Did you feel able to try to change their mind/s about it?** 00=No, 01=Yes, 77=NK, 88=NA	[__ __]	MINDS

Date when this section is finished : __ __ / __ __/ __ __ __ __ Time of finishing (use 24 hours): __ __ : __ __ Fieldworker name: _____ Code: __ __	(CS5EDAY) (CS5EMTH) (CS5EYEAR) (CS5EDATE) (CS5ETIME) (CS5EFLD)

SECTION 6 – PERCEPTIONS OF FUTURE, ENVIRONMENT AND HOUSEHOLD WEALTH	Date when this section is filled : __ __ / __ __/ __ __ __ __ Start hour (use 24 hours): __ __ : __ __ Fieldworker name: _____ Code: __ __	(CS6DAY) (CS6SMTH) (CS6YEAR) (CS6SDATE) (CS6TIME) (CS6FLD)

SAY: I am now going to ask you some final questions about your life now and in the future.

6.1	**What do you want to be when you grow up?** WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #13. DO NOT PROMPT, UNLESS ABSOLUTELY NECESSARY. ✎_____	[__ __]	AMBITION SPECAMBI ESPCAMBI

SAY: I now want you to think about the household you are living in.

6.2	**Which of the following best describes your household:** 01=Very rich, 02=Rich, 03=Comfortable – can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute	[__ __]	CCIRCUM1
6.3	**How would you describe the your household four years ago:** 01=Very rich, 02=Rich, 03=Comfortable – can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute If unchanged, **Skip to 6.5**	[__ __]	CCIRCUM2

6.4	**(If situation has changed) Please give up to two main reasons for the change from four years ago to now.** WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #17 IF IMPROVEMENT AND CODE BOX #18 IF WORSENED.		
	First most important: ✎_____	[__ __]	CREAS1 SPECCRS1 ESPCCRS1
	Second most important: ✎_____	[__ __]	CREAS2 SPECCRS2 ESPCCRS2

SAY: Now think about the area where you live. Think about _____ (Insert name of community).

6.5	**Compared to other households here in** (community name)**, would you describe your household at the moment as:** 77=NK 01=The richest 02=Among the richest 03=Richer than most households 04=About Average 05=A little poorer than most households 06=Among the poorest 07=The poorest	[__ __]	CRELCIRC

Comments: Please add below any comments regarding this household/Child

COMMENTS / OBSERVATIONS: (COBS)
✎_____ _____ _____ _____ _____ _____ _____ _____ _____

Date when this section is finished : __ __ / __ __/ __ __ __ __ Time of finishing (use 24 hours): __ __ : __ __ Fieldworker name: _____ Code: __ __	(CS6EDAY) (CS6EMTH) (CS6EYEAR) (CS6EDATE) (CS6ETIME) (CS6EFLD)

SECTION 7 – CHILD DEVELOPMENT	Date when this section is filled : __ __ / __ __/ __ __ __ __ Start hour (use 24 hours): __ __ : __ __ Fieldworker name: _____ Code: __ __	(CS7DAY) (CS7SMTH) (CS7YEAR) (CS7SDATE) (CS7TIME) (CS7FLD)

SAY: Here are diagrams of some boys/girls who are about the same age as you. They are all a bit difference some thiner, some fatter, some more grown up.

		Colocar opción seleccionada	
7.1	**Which do you think looks healthiest?** a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[__ __]	PECHEAL
7.2	**Which do you think has the best Diet?** a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[__ __]	PECDIET
7.3	**Which is most like you?** a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[__ __]	PECMOST
7.4	**Which is most like what you would like to be?** a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[__ __]	PECLIKE

Date when this section is finished : __ __ / __ __/ __ __ __ __ Time of finishing (use 24 hours): __ __ : __ __ Fieldworker name: _____ Code: __ __	(CS7EDAY) (CS7EMTH) (CS7EYEAR) (CS7EDATE) (CS7ETIME) (CS7EFLD)

THE YOUNG LIVES STUDY – HOUSEHOLD QUESTIONNAIRE – 12yr old

CONFIRM CONSENT

SAY: When we saw you yesterday (or whenever) you agreed to continue being part of the YL study. Now that you have had time to consider this are you still happy to be part of the study – remember you can withdraw at any time?

FIELDWORKER: IF THE RESPONDENT IS HAPPY TO CONTINUE THEN SHOW HER/HIM THE CONSENT FORM – EITHER GIVE THE RESPONDENT TIME TO READ IT FOR HERSELF/HIMSELF OR READ IT TO HER/HIM (IF S/HE CANNOT READ). THEN ASK THE RESPONDENT TO SIGN THE CONSENT FORM OR PUT HER/HIS MARK.

CHILDID AND DATE

0.1	INSERT CHILD ID	PE __ __ 8 __ __ __	(CHILDID)
0.2	DATE OF INTERVIEW	__ __ / __ __ / __ __ __ __ d d / m m / yyyy	(DINTDAY) (DINTMTH) (DINTYEAR)

DATA HANDLERS

Fieldworker that initiates questionnaire	Name: _____	Code: [__ __]	(FLDCODE)
	Signature: _____	Begin date: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	(FLDDAY) (FLDMTH) (FLDYEAR)
Fieldworker that finishes questionnaire	Name: _____	Code: [__ __]	(PEFLDCOD)
	Signature: _____	Finish date: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	(PEFLDDAY) (PEFLDMTH) (PEFLDYR)
Supervisor	Name: _____	Code: [__ __]	(SUPCODE)
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	(SUPDAY) (SUPMTH) (SUPYEAR)

Data entry clerk (first data entry)	Name: _____	Code: [__ __]	(DE1CODE)
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	(DE1DAY) (DE1MTH) (DE1YEAR)
Data entry clerk (second data entry)	Name: _____	Code: [__ __]	(DE2CODE)
	Signature: _____	Date of second data entry: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	(DE2DAY) (DE2MTH) (DE2YEAR)

COMMENTS / OBSERVATIONS: _____ (OBSDH)

_____

_____

_____

SECTION 1 – PARENTAL BACKGROUND	Date when this section is filled : __ __ / __ __/ 2006 (S1SDATE) Start hour (use 24 hours): __ __ : __ __ (S1STIME) Fieldworker name: _____ Code.: __ __ (SIFLDCD)

1.0	**ID of respondent for this section** (identify the respondent for this section using the ID from the household roster)	[__ __]	ID1

FIELDWORKER: FOR THIS SECTION, ASK THE FAMILY TO IDENTIFY THE FATHER, THE MOTHER AND THE PRIMARY CAREGIVER (THE PERSON WHO SPENDS THE MOST TIME LOOKING AFTER THE CHILD). THE MOTHER OR FATHER COULD BE THE PRIMARY CAREGIVER, IN WHICH CASE CROSS THROUGH THE PRIMARY CAREGIVER COLUMN. IF EITHER OF THE PARENTS ARE NOT MEMBERS OF THE HOUSEHOLD THEN USE CODE "**90" AS THEIR ROSTER ID.**

		Father		Mother		Primary caregiver	
1.1	**Is this person still alive?** 00=No, 01=Yes, 77=NK **IF NO, SKIP TO 1.12 FOR THIS PERSON**	[__ __]	(DADAL)	[__ __]	(MUMAL)		
1.2	**Is this the biological parent?** 00=No, 01=Yes, 77=NK	[__ __]	(BIODAD)	[__ __]	(BIOMUM)		
1.3	**Is this the primary caregiver?** 00=No, 01=Yes, 77=NK	[__ __]	(PRIDAD)	[__ __]	(PRIMUM)		
1.4	**Roster ID of this person** (90 if not a member of the household)	[__ __]	(DADID)	[__ __]	(MUMID)	[__ __]	(CAREID)
1.5	**How often does this person see NAME?** 01=Daily, 02=Weekly, 03=Monthly 04=Annually, 05=Irregularly, 06=Never, 07= Every two weeks, 77=NK, 88 = NA	[__ __]	(SEEDAD)	[__ __]	(SEEMUM)	[__ __]	(SEECARE)
1.6	**How long (in years) has this person lived in this community?** 00=<1yr, -66=All his/her life, -77=NK, -88= NA	[__ __]	(DADLIVE)	[__ __]	(MUMLIVE)	[__ __]	(CARELIVE)
1.7	**What was the first language this person learnt as a child?** 31 = Castellano 32 = Quechua 33 = Aymara 34 = Native from jungle (specify) 35 = Castellano and Quechua 10 = Other (specify) 77 = NK 88 = NA	[__ __] Other Native from jungle: _____ Other language: _____	(DADLANG) (SPECDLNG) (ESPCDLNG)	[__ __] Other Native from jungle: _____ Other language: _____	(MUMLANG) (SPECMLNG) (ESPMLNG)	[__ __] Other Native from jungle: _____ Other language: _____	(CARELANG) (SPECCLNG) (ESPCCLNG)
1.8	**Can this person read and understand a letter or newspaper in this language?** 01=Easily, 02=With difficulty, 03=Not at all, 77=NK, 88 = NA.	[__ __]	(DADLITA)	[__ __]	(MUMLITA)	[__ __]	(CARELITA)
1.9	**Can this person read and understand a letter, newspaper etc, in Spanish?** 01=Easily, 02=With difficulty, 03=Not at all, 77=NK, 88 = NA	[__ __]	(DADLITS)	[__ __]	(MUMLITS)	[__ __]	(CARELITS)
1.10	**Can this person speak Spanish?** 00=No, 01=Yes, 77=NK **If No, skip to 1.12 for this person**	[__ __]	(DADSPK)	[__ __]	(MUMSPK)	[__ __]	(CARESPK)

		Father		Mother		Primary caregiver	
1.11	**How well does this person speak Spanish?** 01=Fluently (like mother tongue) 02=Good (easily understood) 03=Basic (they can be understood but with difficulty) 77=NK, 88 = NA	[__ __]	(DADFLU)	[__ __]	(MUMFLU)	[__ __]	(CAREFLU)
1.12	**Which of the following origins does this person belonging to?** (Read the alternatives) 01 = Mestizo 31 = Quechua 32 = Aymara 33 = Amazon Indian 34 = Negro, Mulato, zambo 35 = White 36 = Asian/oriental 77 = NK Mestizo is predominantly white mixed with Quechua, or with Aymara, or with Amazon Indian.	[__ __]	(DADETH)	[__ __]	(MUMETH)	[__ __]	(CAREETH)
1.13	**What is this person's religion?** 01=Roman Catholic, 05=Mormon, 06=Christian (Protestant), 09=Christian (Evangelist), 11=None 12=Other (specify), 77=NK	[__ __] Other: _____	(DADREL) (SPECDREL) (ESPCDREL)	[__ __] Other: _____	(MUMREL) (SPECMREL) (ESPCMREL)	[__ __] Other: _____	(CAREREL) (SPECCREL) (ESPCCREL)
1.14	**What is the highest education grade obtained by this person?** 00=None Grade=01-11 13=Incomplete Technical college 14=Complete technical college 15=Incomplete University 16=Complete University 17=Adult Literacy program 18=Other (specify) 77=NK 88=NA	[__ __] Other: _____	(DADED) (SPECDED) (ESPCDED)	[__ __] Other: _____	(MUMED) (SPECMED) (ESPCMED)	[__ __] Other: _____	(CAREED) (SPECCED) (ESCPCED)
1.14.1	**Do you have a National Identity Document (DNI)?** 00=Never applied for it 01=Yes 02=Yes, but it has been lost/stolen 03=He/she (respondent) is younger than 18 77=NK, 88=NA	[__ __]	(PEDOCDAD)	[__ __]	PEDOCMUM	[__ __]	(PEDOCCAR)
1.14.2	**Do you have an Armed forces identity card?** 00=Never applied for it 01=Yes 02=Yes, but it has been lost/stolen 03=He/she (respondent) is younger than 17 77=NK, 88=NA	[__ __]	(PELIBDAD)	[__ __]	(PELIBMUM)	[__ __]	(PELIBCAR)

SAY: I now want to ask some questions about NAME's background

1.15	**Where did NAME´s mother live when NAME was born?** 01=Same place as she is living now, 02=Different place (village), but within district, 03=outside district, but within same province, 04=outside province but within same department 05=same country, 06=other country (specify)_____ 77=NK	[__ __]	(CHILDLIV) (SPECCLIV) (ESPCCLIV)

1.16	**How long has NAME lived here?** (THIS NUMBER HAS TO BE MORE THAN 4 IF CHILD IS IN SAME AREA AS IN FIRST ROUND), -77=NK	[__ __] years [__ __] months	(LONGLIV) (PELNGLIV))
1.17	**Has NAME ever left this locality?** (00=No, 01=Yes, 77=NK)	[__ __]	(LEFTLOCA)
1.18	**Before Name was born, How many children were born alive (and lived for at least 24 hours) to NAME's mother before NAME?** 77=NK	[__ __]	(BORNBEF)
1.18.1	**After NAME, has NAME´ s mother become pregnant again?** 01=Yes 00=No → **Put "00" in 1.19 and skip to 1.20**	[__ __]	(PEEMB)
1.19	**As a result of these pregnancies, how many children has Name's mother given birth to and who lived at least 24 hours?** 77=NK, 88=NA	[__ __]	(BORNAFT)
1.20	**Which of the following origins does NAME belong to?** 01 = Mestizo 31 = Quechua 32 = Aymara 33 = Amazon Indian 34 = Negro, Mulato, zambo 35 = White 36 = Asian/oriental 77 = NK Mestizo is prediminantly white mixed with Quechua, or with Aymara, or with Amazon Indian.	[__ __]	(CHLDETH)
1.21	**What is 'NAME's religion?** 01=Roman Catholic 05=Mormon 06=Christian (Protestant) 09=Christian (Evangelist) 11=None 12=Other (specify)_____ 77=NK	[__ __]	(CHLDREL) (SPECCHRL) (ESPCCHRL)

Date when this section is finished : __ / __ __/ 2006 (S1EDATE)
Time of finishing (use 24 hours): __ __ : __ __ (S1ETIME)
Fieldworker name: _____ Code: __ __ (S1EFLDCD)

SECTION 1B – MOTHER´S MIGRATION BACKGROUND	Date when this section is filled : __ __ / __ __/ 2006 (S1BSDATE) Start hour (use 24 hours): __ __ : __ __ (S1BSTIME) Fieldworker name: _____ Code.: __ __ (S1BSFLDC)

FIELDWORKER: Ask to NAME's mother or, if she is permanently absent, ask to NAME´s caregiver.

1.22	**Was your mother living in this community when you were born?** 00=No 01=Yes ➢ **Skip to 1.28**	[__ __]	(PEMUMLIV)
1.23	**If she was not living in this community, where did she live?** 01 = Other community in this District 02 = In another District, same Province 03 = In another Province, same region/county 04 = In another region/county on the coast 05 = In another region/county of the mountains 06 = In another region of the rainforest 07 = In another country 77 = NK 88= NA	[__ __]	(PEWHEREM)

FIELDWORKER: WRITE IN APPROPRIATE RESPONSES. CODES WILL BE INSERTED LATER.

1.24 In which community, district, province, region/county or country was your mother living in when you were born?

1.24.1 Community code. (PECOMCOD)	1.24.2 Community (PECOMM)	1.24.3 District (PEDISTRT)	1.24.4 Province (PEPROV)	1.24.5 Region/county (PEREGION)	1.24.6 Country (PECOUN)
[__ __ __ __]					

1.25 Starting with the first time that you moved (apart from vacations, breaks or tourism) from the community where you were born, indicate….

1.25.1 Residency changes (RCFID)	1.25.2 Where did you move?						1.25.3 How old were you when you moved?	1.25.4 P Why did you move away from here?
	Community (COMMOVE)	ComCode (COCDMOVE)	Dist. (DISTMOVE)	Prov. (PROVMOVE)	Dpto. (DPTOMOVE)	Country (COUNMOVE)	(AGEMOVE)	(See Code Box # 02) (WHYMOVE) (SPECYMVE) (ESPCYMVE)
Origin community							[__ __]	[__ __] Other _____
1		[__ __ __ __]					[__ __]	[__ __] Other _____
2		[__ __ __ __]					[__ __]	[__ __] Other _____
3		[__ __ __ __]					[__ __]	[__ __] Other _____
4		[__ __ __ __]					[__ __]	[__ __] Other _____
5		[__ __ __ __]					[__ __]	[__ __] Other _____
This community								

1.26	**Why did you come to live in this community?** *See codes boxes # 02 reason for move codes Other (specify) _____	[__ __]	(PEYLIVE) (SPECPEYL) (ESPCPEYL)

1.27	**What was the highest education grade obtained when you came to this community?** 00=None Grade=01-11 13=Incomplete Technical school 14=Complete Technical school 15=Incomplete University 16=Complete University 17=Adult literacy program 18=Other (specify): _____ 77=NK 88=NA	[__ __]	(PEEDLIVE) (SPECEDLV) (ESPCEDLV)

➢ **Skip to 1.32**

1.28	**If you born in this community, have you moved (not for vacations, relaxation or tourism) to another community?** 01=Yes 00=No ➢ **Skip to 1.32**	[__ __]	(PEMOVED

1.29 Starting with the first time that you moved (apart from vacations, breaks or tourism) from the community where you were born, indicate….

1.29.1 Residency changes (RCBID)	**1.29.2 Where did you move?**						**1.29.3 How old were you when you moved?**	**1.29.4 Why did you move away from here?**
	Community (COMBORN)	**Com Code** (COCDBORN)	**Dist.** (DISTBORN)	**Prov.** (PROVBORN)	**Dpto.** (DPTOBORN)	**Country** (COUNBORN)	(AGEBORN)	(See Codes Box # 02) (WHYBORN) (SPECYBRN) (ESPCYBRN)
This community							[__ __]	[__ __] Other _____
1		[__ __ __ __]					[__ __]	[__ __] Other _____
2		[__ __ __ __]					[__ __]	[__ __] Other _____
3		[__ __ __ __]					[__ __]	[__ __] Other _____
4		[__ __ __ __]					[__ __]	[__ __] Other _____
5		[__ __ __ __]					[__ __]	[__ __] Other _____
Esta Localidad								

1.30	**Why did you come back to live in this community where you were born?** See reason for move codes. SEE CODEBOX # 02 Other (specify) _____	[__ __]	(PEYBACK) (SPECPEYB) (ESPCPEYB)
1.31	**What was the highest education grade obtained when you came back to this community?** 00=None Grade=01-11 13=Incomplete Non-university 14=Complete Non-university 15=Incomplete University 16=Complete University 17=Adult literacy program 18=Other (specify): _____ 77=NK 88=NA	[__ __]	(PEEDBACK) (SPECEDBK) (ESPCEDNK)

1.32	**Have you thought about moving from this community?** 01=Yes 00=No ➢ **Skip Section 2**	[__ __]	(PEMVFROM)
1.33	**Why have you thought about moving away from this community?** See reason for move codes. SEE CODEBOX # 02 Other (specify) _____	[__ __]	(PEYMOVE) (SPECMOVE) (ESPCMOVE)

Date when this section is finished : __ / __ __/ 2006 (S1BEDATE)
Time of finishing (use 24 hours): __ __ : __ __ (S1BETIME)
Fieldworker name: _____
Code: __ __ (S1BEFLDC)

SECTION 2 – HOUSEHOLD EDUCATION	Date when this section is filled : __ __ / __ __/ 2006 (S2SDATE) Start hour (use 24 hours): __ __ : __ __ (S2STIME) Fieldworker name: _____ Code.: __ __ (S2SFLDCD)

2.0	**ID of respondent for this section** (identify the respondent for this section using the ID from the household roster)	[__ __]	(ID2)

2A – HOUSEHOLD EDUCATION

FIELDWORKER: Place the household roster card over the 'ID' column of this table. Work through the columns in table 2.1 asking questions 2.1.1 to 2.1.2 for each individual identified in the household roster card who is **18 years or over**.

FIELDWORKER: Note: You have already collected highest grade attained for mother, father and/or caregiver in question 1.12. Therefore: Do not ask 2.1.1 for mother, father, and/or caregiver. DO ASK 2.1.2 for all household members, including mother, father and/or caregiver.

Say: First, I am going to ask about the education level of all HH members aged **18 and over.**

	2.1.1		**2.1.2**
ID	**What was the highest grade that this person completed (excluding pre-primary)?** 00=None Grade=01-11 13=Incomplete technical college 14=Complete technical college15=Incomplete University 16=Complete University 17=Adult literacy program 18=Other (specify) _____ 77=NK 88=NA	Just use to specify	**Is this person currently in full time education?** 00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK
(ID)	(GRADE)	(SPECGRAD) (ESPCGRAD)	(STILL)
[__ __]	[__ __]	[_____]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]
[__ __]	[__ __]	[_____]	[__ __]

SAY: Now I'm going to ask about the education attainment of all children in the household between the ages and 4 and 17.

FIELDWORKER: Transfer IDs for all 4-17 year olds in ID column below.

2.2	**FOR AGES 04-17 ONLY**

	2.2.1	**2.2.2**	**2.2.3**	**2.2.4**	**2.2.5**	**2.2.6**	**2.2.7**	**2.2.8**	**2.2.9**
CHILD ID	**What was the highest grade that this person completed (excluding pre-primary)?** 00=None Grade=01-11 13=Incomplete technical college 14=Complete technical college 18=Other (specify) 77=NK 88=NA	**Is this person currently in full time education?** 00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK (If yes, **Skip to 2.2.5**)	**Why is this child currently NOT in full-time education?** ENTER CODE FROM CODE BOX #03 (If never enrolled, **SKIP to next child)**	**If this child has ever been in full-time education, How old was this child when s/he completed/ stopped full-time education?** (ENTER AGE, 77=NK, 88=NA)	**[If this child has ever been in full-time education]** **How old was this child when s/he first entered full-time education?** (ENTER AGE, 77=NK, 88=NA; 89=Never) If currently NOT enrolled in full-time education, **SKIP to next child**	**What type of school are they attending?** 01=Private, 02=NGO/Charity/ Church (not for profit), 03=Public, local municipality 04=Public, of the national government, 05=other (specify) 06=Informal, 77=NK 88=NA	**What is the name of his/her school?** FIELDWORKER: Please record name of school in space below.	**If the child is in full time education, How would you say the child is performing?** 01= Excellent; 02=Good; 03=Reasonably well; 04=Poorly; 05=Very bad; 77=NK 88=NA	**How good would you say the school is in terms of overall quality (including teaching and buildings and facilities)?** 01= Excellent 02=Good; 03=Reasonably OK; 04=Bad; 05=Very bad 77=NK 88=NA
(ID)	(CHGRADE) (SPECCGRD) (ESPCCGRD)	(CHSTILL)	(WHYNOT) (SPECYNSC) (ESPCYNSC)	(AGEGRADE)	(AGESTSCH)	(HHSCHTYP) (SPECSTYP) (ESPCSTYP)	(SCHNAME)	(PERF)	(SCHOOLEN)
[_ _]	[_ _] Otro (espec.) _____	[_ _]	[_ _] Other (specify) _____	[_ _]	[_ _]	[_ _] Otro (espec.) _____	[_____]	[_ _]	[_ _]
[_ _]	[_ _] Otro (espec.) _____	[_ _]	[_ _] Other (specify) _____	[_ _]	[_ _]	[_ _] Otro (espec.) _____	[_____]	[_ _]	[_ _]
[_ _]	[_ _] Otro (espec.) _____	[_ _]	[_ _] Other (specify) _____	[_ _]	[_ _]	[_ _] Otro (espec.) _____	[_____]	[_ _]	[_ _]
[_ _]	[_ _] Otro (espec.) _____	[_ _]	[_ _] Other (specify) _____	[_ _]	[_ _]	[_ _] Otro (espec.) _____	[_____]	[_ _]	[_ _]
[_ _]	[_ _] Otro (espec.) _____	[_ _]	[_ _] Other (specify) _____	[_ _]	[_ _]	[_ _] Otro (espec.) _____	[_____]	[_ _]	[_ _]
[_ _]	[_ _] Otro (espec.) _____	[_ _]	[_ _] Other (specify) _____	[_ _]	[_ _]	[_ _] Otro (espec.) _____	[_____]	[_ _]	[_ _]
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_____]	[_ _]	[_ _]

	Otro (espec.) _____		Other (specify) _____			Otro (espec.) _____			
[__ __]	[__ __] Otro (espec.) _____	[__ __]	[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __] Otro (espec.) _____	[_____]	[__ __]	[__ __]
[__ __]	[__ __] Otro (espec.) _____	[__ __]	[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __] Otro (espec.) _____	[_____]	[__ __]	[__ __]

Date when this section is finished : __ / __ __/ 2006 (S2EDATE)
Time of finishing (use 24 hours): __ __ : __ __ (S2ETIME)
Fieldworker name: _____ Code: __ __ (S2EFLDCD)

SECTION 3 – LIVELIHOODS AND ASSET FRAMEWORK

Date when this section is filled : __ __ / __ __/ 2006 (S3SDATE)
Start hour (use 24 hours): __ __ : __ __ (S3STIME)
Fieldworker name: _____ Code.: __ __ (S3SFLDCD)

3.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster): _____	[__ __]	(ID3)

SAY: I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

3A LAND AND CROP AGRICULTURE

SAY: Now I am going to ask you some questions about how the household makes a living.

3.1	**In the last 12 months has anyone in your household owned, borrowed or rented any land (excluding land on which the house where you live is built) ?** 01=Yes 00=No ➢ **SKIP to 3.10.0** 77=NK ➢ **SKIP to 3.10.0**	[__ __]	(OWNLAND)

SAY: Now I am going to ask you some questions about each plot owned, rented or borrowed to the household in the last 12 months.

3.2 Start with the biggest plot and finish with the smallest one (ask about each plot).

PLOT	**3.2.1 Size of plot** -77 = NK	**3.2.1.1 Local Unit of measure** (Enter code from codebox #4)	**3.2.2 Which of the following best describes this plot?** 01=Rented 02= Borrowed 03=Sharecropped in, shared 04=Owned 05=Common land 06=Squatted 07=Other (Specify) 77=NK		**3.2.3 What is the plot used for?** 01=Arable Farming 02=Pasture 03= Garden 04=Building (houses/shops) 05=Industry 06=Rented out 07=Sharecropped out 08=Nothing/left fallow 09=Recreation 10=Grazing livestock 11=Aquaculture 12= Forestry, woodland, forest 13=Other (specify) 77=NK	
(PLOTID)	(LAREA)	(LUNIT) (SPECUNIT) (ESPCUNIT)	(LOWN)	(SPECOWN) (ESPCOWN)	(LUSE)	(SPECUSE) (ESPCUSE)
1	[_____•__]	[__ __] [_____]	[__ __]	[_____]	[__ __]	[_____]
2	[_____•__]	[__ __] [_____]	[__ __]	[_____]	[__ __]	[_____]
3	[_____•__]	[__ __] [_____]	[__ __]	[_____]	[__ __]	[_____]
4	[_____•__]	[__ __] [_____]	[__ __]	[_____]	[__ __]	[_____]
5	[_____•__]	[__ __] [_____]	[__ __]	[_____]	[__ __]	[_____]
6	[_____•__]	[__ __] [_____]	[__ __]	[_____]	[__ __]	[_____]
7	[_____•__]	[__ __] [_____]	[__ __]	[_____]	[__ __]	[_____]
8	[_____•__]	[__ __] [_____]	[__ __]	[_____]	[__ __]	[_____]
9	[_____•__]	[__ __] [_____]	[__ __]	[_____]	[__ __]	[_____]
10	[_____•__]	[__ __] [_____]	[__ __]	[_____]	[__ __]	[_____]
						[_____]

11	[_____•__]	[__ __] [_____]	[__ __]	[_____]	[__ __]	
12	[_____•__]	[__ __] [_____]	[__ __]	[_____]	[__ __]	[_____]

3.3 SAY: Now I am going to ask you only about the plots that the household owns. Put the Plot ID from 3.2 for all the owned plots, start with the biggest and finish with the shortest.

PLOT	**3.3.1 Would you be able to transfer the full use of the plot to anyone else, through sale, gift or bequest?** 00=No → **Skip to 3.3.3** 01=Full transfer rights; 02=Yes, gift or bequest; 03=Transfer only with formal community approval. 04=Yes, sale 77=NK	**3.3.2 Who would be able to transfer the full use of the plot to anyone else.** *Get ID # from hh roster – use **90** if person not in household, Use **80** if household as a whole.*		**3.3.3 Would anyone in the household be able to use this plot as collateral?** 00 = No 77 = NK } **Skip to the next plot** 01 = Yes	**3.3.4 Who would be able to transfer this plot or use it for collateral?** *Get ID # from hh roster – use **90** if person not in household, Use **80** if household as a whole* *88=N/A (e.g. if only one person)*	
(PLOT ID)	(TRANS)		(TRANSID1) (TRANSID2)	(COLLAT)		(COLLAT1) (COLLAT2)
[__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]
[__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]
[__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]
[__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]
[__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]
[__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]
[__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]
[__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]
[__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]
[__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]
[__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]
[__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]	[__ __]	1. [_____] 2. [_____]	[__ __] [__ __]

3.3.5	**Who is the main person responsible for making the key decisions about most of the land?**
	Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole. 88=NA (e.g. if only one person)
	77 = NK **If caregiver identified, skip to 3.3.8**
		[__ __]	(DECID)

3.3.6	**Is the caregiver responsible for making the key decisions about any of the plots?** 01= Yes 00 = No→ **Skip to 3.3.8** 77 = NK → **Skip to 3.3.8** 88 = NA	[__ __]	(DECCG)

3.3.7	**If yes, which plots? (Give up to three plots)** Insert plot ID for up to three plots. Give the most important one first	[__ __] [__ __] [__ __]	(DECPL1) (DECPL2) (DECPL3)

3.3.8	**Who is the main person responsible for looking after/farming most of the land?**
	Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole. 88=N/A (e.g. if plot is left fallow)
	77 = NK **If caregiver identified, skip to 3.3.11**
		[__ __]	(LOOKID)

3.3.9	**Is the caregiver responsible for looking after/farming any of the plots?** 01= Yes 00 = No → **Skip to 3.3.11** 77 = NK → **Skip to 3.3.11** 88 = NA	[__ __]	(LOOKCG)
3.3.10	**If yes, which plots? (Give up to three plots)** Insert plot ID for up to three plots. Give the most important one first 88=NA	[__ __] [__ __] [__ __]	(LOOKPL1) (LOOKPL2) (LOOKPL3)

3.3.11	**Who mainly controls the use of the earnings from the sale of goods or rent from most of the land?**
	Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole. 88=N/A (e.g. if plot is left fallow)
	77 = NK **If caregiver identified, skip to 3.4.3**
		[__ __]	(BENID)

3.3.12	**Does the caregiver control the use of the earnings from the sale of goods or rent from any of these plots?** 01= Yes 00 = No → **Skip to 3.4.3** 77 = NK → **Skip to 3.4.3** 88 = NA	[__ __]	(BENCG)
3.3.13	**If yes, which plots? (Give up to three plots)** Insert plot ID for up to three plots. Give the most important one first 88=NA	[__ __] [__ __] [__ __]	(BENPL1) (BENPL2) (BENPL3)

3.4.3	**In the last 12 months have you irrigated any of the land?** 01=Yes 00=No ➢ **Skip to 3.5** 77=NK ➢ **Skip to 3.5**	[__ __]	(IRRIGAT)
3.4.4	**Considering all the land you farm what proportion was irrigated in the last dry season?** 00=None 01=Less than half 02=Half 03=More than half 04=All 77=NK 88=NA	[__ __]	(PERIRRIG)
3.5	**In the last 12 months have you used chemical fertilizer on any of your plots of land?** 00=No 01=Yes 02= No, it was not necessary 77=NK	[__ __]	(FETILISE)
3.6	**In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as use improved varieties of seed or improve your animals?** 00=No 01=Yes 77=NK 88=NA	[__ __]	(METHODS)
3.7	**In the last 12 months did you or anyone in your household ever share a tractor or other farm vehicles with other people in the community?** 00=No 01=Yes 77=NK 88=NA	[__ __]	(FARMSHR)
3.8	**In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community?** 00=No 01=Yes 77=NK 88=NA	[__ __]	(LABSHR)

3.9				
	3.9.1 **LIST IN THIS COLUMN THE PRINCIPAL CROPS GROWN BY THE HOUSEHOLD THIS YEAR**		**What is the total quantity of this crop harvested in the last 12 months?**	
CROP	**Write the crop name and then enter code from crops code list 05**		**3.9.2 QUANTITY**	**3.9.3 UNIT**
(CROPID)	(CROPNAME)	(CROP)	(QNTHARV)	(QNTUNIT)
Crop 01	[_____]	[__ __]	[_____ • __]	[_____]
Crop 02	[_____]	[__ __]	[_____ • __]	[_____]
Crop 03	[_____]	[__ __]	[_____ • __]	[_____]
Crop 04	[_____]	[__ __]	[_____ • __]	[_____]
Crop 05	[_____]	[__ __]	[_____ • __]	[_____]
Crop 06	[_____]	[__ __]	[_____ • __]	[_____]

Crop 07	[_____]	[__ __]	[_____•__]	[_____]

SECCION 3B TIME ALLOCATION OF ADULTS AND CHILDREN

3.10.0	
ID **Enter NAME and ID** **From the household roster** Name (ID)	**Does anyone in the household have a permanent disability that affects his/her work capacity?** 00 – 05 for degree of disability compared to someone of the same age without the disability See Code Box 06 (DISAB) (SPECDISA) (ESPCDISA)
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __] [_____]
[_____] [__ __]	[__ __]

		[_____]
[_____]	[__ __]	[__ __] [_____]
[_____]	[__ __]	[__ __] [_____]
[_____]	[__ __]	[__ __] [_____]

3..10	**For each household member ask for the 3 most important jobs / occupations (in terms of time) that he/she has done in the last 12 months.** **INCLUDING SALARIED AND NON-SALARIED JOBS, INSIDE AND OUTSIDE THE HOME** **If the household member has had less than 3 occupations or he/she did not work (too old or too young) put 88 =N/A**

3.10.1	3.10.2	3.10.3	3.10.4	3.10.5					3.10.6
ID **ID from the household roster** (ID)	**Most important Jobs/Occupations** Description of the Job/occupation (PEDESC1) (PEDESC2) (PEDESC3) (EPEDESC1) (EPEDESC2) (EPEDESC3)	**Economic sector code of the job/occupation** See Codebox #07 (CODSEC1) (CODSEC2) (CODSEC3)	**Job/ occupation code** See Codebox #08 (ACT1) (ACT2) (ACT3)	**Put the total number of months in the year in which the person worked all/ or part of their time in this job. Specify the average number of day per month if possible, if not specify the average number of weeks worked in the month and the number of days worked in an average week. Finally, note the average number of hours per day.** 77 = NK 88 = NA					**Which job/ occupation is the most important in terms of income?** 01 = First Act. 02 = Second Act. 03 = Third Act. 00 = None (ACTING)
				Months per year (MONTHS1) (MONTHS2) (MONTHS3)	Days per month (DIASMES1) (DIASMES2) (DIASMES3)	Weeks per month (SEMAN1) (SEMAN2) (SEMAN3)	Days per week (DAYS1) (DAYS2) (DAYS3)	Hours per day (HOURS1) (HOURS2) (HOURS3)	
[__ __]	1. [_____] 2. [_____] 3. [_____]	[__ __ __] [__ __ __] [__ __ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __]
[__ __]	1. [_____] 2. [_____] 3. [_____]	[__ __ __] [__ __ __] [__ __ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __]
[__ __]	1. [_____] 2. [_____] 3. [_____]	[__ __ __] [__ __ __] [__ __ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __]
[__ __]	1. [_____] 2. [_____] 3. [_____]	[__ __ __] [__ __ __] [__ __ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __]
[__ __]	1. [_____] 2. [_____] 3. [_____]	[__ __ __] [__ __ __] [__ __ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __]

3.10.1	3.10.2	3.10.3	3.10.4	3.10.5					3.10.6
ID **ID from the household roster** (ID)	**Most important Jobs/Occupations** Description of the Job/occupation (PEDESC1) (PEDESC2) (PEDESC3) (EPEDESC1) (EPEDESC2) (EPEDESC3)	**Economic sector code of the job/occupation** See Codebox #07 (CODSEC1) (CODSEC2) (CODSEC3)	**Job/ occupation code** See Codebox #08 (ACT1) (ACT2) (ACT3)	**Put the number of months in which all/part of this job was done. Specify the number of day per week and approximately the number of hours per day. (SEE EARLIER CHANGES)** 77 = NK 88 = NA Months per year (MONTHS1) (MONTHS2) (MONTHS3)	Days per month (DIASMES1) (DIASMES2) (DIASMES3)	Weeks per month (SEMAN1) (SEMAN2) (SEMAN3)	Days per week (DAYS1) (DAYS2) (DAYS3)	Hours per day (HOURS1) (HOURS2) (HOURS3)	**Which job/ occupation is the most important in terms of income?** 01 = First Activ. 02 = Second Act. 03 = Third Activ. 00 = None (ACTING)
[_ _]	1. [_____] 2. [_____] 3. [_____]	[_ _ _] [_ _ _] [_ _ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _]
[_ _]	1. [_____] 2. [_____] 3. [_____]	[_ _ _] [_ _ _] [_ _ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _]
[_ _]	1. [_____] 2. [_____] 3. [_____]	[_ _ _] [_ _ _] [_ _ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _]
[_ _]	1. [_____] 2. [_____] 3. [_____]	[_ _ _] [_ _ _] [_ _ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _]
[_ _]	1. [_____] 2. [_____] 3. [_____]	[_ _ _] [_ _ _] [_ _ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _]
[_ _]	1. [_____] 2. [_____] 3. [_____]	[_ _ _] [_ _ _] [_ _ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _] [_ _] [_ _]	[_ _]

SAY: Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 5 and 17yrs.

FIELDWORKER: TAKE THE HOUSEHOLD ROSTER CARD AND FOR EACH HOUSEHOLD MEMBER BETWEEN 5 AND 17YRS OLD RECORD THEIR ROSTER ID AND ASK THE FOLLOWING QUESTIONS.

3.11 In the last week on a typical work (or school) day how many hours did each child in the household (aged between 5 and 17yrs) spend on the following activities ? Start with NAME. 00=None, 77=NK, 88=NA

Name	3.11.1 **Sleeping**	3.11.2 **Looking after others (younger siblings, sick people, other household members)**	3.11.3 **Domestic tasks** (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	3.11.4 **Work on the family farm, cattle herding, shepherding, or other family business**	3.11.5 **Paid (remunerated) work or activities outside of the household or for someone not in the household**	3.11.6 **At school**	3.11.7 **Studying outside of school time** (Doing homework, extra tuition)	3.11.8 **Play time / leisure time**
Nombre (ID)	(SLEEP)	(CHCARE)	(HHCHORE)	(NPAYWORK)	(PAYWORK)	(SCHOOL)	(STUDY)	(PLAY)
[_____] [__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
[_____] [__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
[_____] [__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
[_____] [__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
[_____] [__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
[_____] [__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
[_____] [__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
[_____] [__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
[_____] [__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]

SECTION 3C – PRODUCTIVE ASSETS

SAY: Now I am going to ask you some questions about animals owned by household members **in the last 12 months.**

3.12	**Has anyone in the household owned any livestock in the last 12 months? (Do not include pets)** 01= Yes 00 = No ➢ **Skip to 3.14.1** 77 = NK ➢ **Skip to 3.14.1**	[__ __]	(ANIMALS)

	3.12.1	3.12.2	3.12.3
Type of Livestock	**Has anyone in the household owned any of the following animals at any time in the last 12 months? IF NO, SKIP TO NEXT ANIMAL** 00 = No 01 = Yes 77 = NK, 88=NA	**How many of these animals does the household currently own?** -77 = NK -88 = NA	**If you were to sell all your 'NAME OF ANIMAL' today, here, how much would people pay for them?** -77 = NK -88 = NA
ANIMALS	(ANYAIM) (SPECANIM) (ESPCANIM)	(NUMAIM)	(VALAIM)
MILK ANIMALS			
01. Cow (modern variety)	[__ __]	[__ __ __]	[_____ . __]
02. Cow (traditional variety)	[__ __]	[__ __ __]	[_____ . __]
PLOUGH OR DRAUGHT ANIMALS			
06. Ox	[__ __]	[__ __ __]	[_____ . __]
09. Horse , donkey, mule	[__ __]	[__ __ __]	[_____ . __]
SMALL RUMINANTS			
13. Sheep	[__ __]	[__ __ __]	[_____ . __]
14. Goats	[__ __]	[__ __ __]	[_____ . __]
15. Pigs	[__ __]	[__ __ __]	[_____ . __]
16. Poultry (chickens, ducks, other birds)	[__ __]	[__ __ __]	[_____ . __]
17. Rabbits	[__ __]	[__ __ __]	[_____ . __]
OTHER – COUNTRY SPECIFIC			
51. Llama, alpaca, guanaco	[__ __]	[__ __ __]	[_____ . __]
52. Guinea pigs	[__ __]	[__ __ __]	[_____ . __]
53. Snails	[__ __]	[__ __ __]	[_____ . __]
54. Bees (Beehives)	[__ __]	[__ __ __]	[_____ . __]
55. Fish ponds	[__ __]	[__ __ __]	[_____ . __]
56. Marine shrimp tanks	[__ __]	[__ __ __]	[_____ . __]
57. Fresh water shrimp tanks	[__ __]	[__ __ __]	[_____ . __]
58. Others (specify) _____	[__ __]	[__ __ __]	[_____ . __]

3.12.4	**Who is the main person that can make decisions about most of the animals?**
	GET ID # FROM HH ROSTER, **90**=PERSON NOT IN HOUSEHOLD, **80**=WHOLE FAMILY
	77=NK 88=NA
	If the caregiver identified, **skip to 3.12.6**
		[__ __]	(DSAID)

3.12.5	**Can the caregiver make decisions about any of the animals?** 00 = No 01= Yes 77 = NK 88 = NA	[__ __]	(DSACG)
3.12.6	**Can NAME make decisions about any of the animals?** 00 = No 01= Yes 77 = NK 88 = NA	[__ __]	(DSACHILD)

3.12.7	**Who is the main person responsible for looking after these animals?**
	GET ID # FROM HH ROSTER, **90**=PERSON NOT IN HOUSEHOLD, **80**=WHOLE FAMILY
	77=NK 88=NA
	If caregiver identified, **skip to 3.12.9**
		[__ __]	(LKAID)

3.12.8	**Is the caregiver responsible for looking after any of the animals?** 00 = No 01= Yes 77 = NK 88 = NA	[__ __]	(LKACG)
3.12.9	**Is NAME responsible for looking after any of the animals?** 00 = No 01= Yes 77 = NK 88 = NA	[__ __]	(LKACHILD)

3.12.10	**Who is the main person who controls the use of the earnings from the sale of products or rent from these animals?**
	GET ID # FROM HH ROSTER, **80** =HOUSEHOLD AS WHOLE, **90**=PERSON NOT IN HOUSEHOLD
	77=NK 88=NA
	If caregiver identified, **skip to 3.12.12**
		[__ __]	(BNAID)

3.12.11	**Does the caregiver control the use of the earnings from the sale of products or rent from any of the animals?** 00 = No 01= Yes 77 = NK 88 = NA	[__ __]	(BNACG)
3.12.12	**Does NAME control the use of the earnings from the sale of products or rent from any of the animals?** 00 = No 01= Yes 77 = NK 88 = NA	[__ __]	(BNACHILD)

***SAY**: Now I am going to ask you some questions about farm and non-farm productive assets owned, rented or accessed by household members in the last 12 months*

3.14 Can you tell me up to six of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed you (the household) to work, generate income?

3.14.1 **ASSET – owned, rented or borrowed** Write asset´ s name and then put code from codebox #09	**3.14.2** **How many of them do you actually own?** ENTER NUMBER OWNED -77=NK	**3.14.3** **If you sold it/them today, how much could you get?** -77 = NK -88 = NA	**3.14.4** **Who is the main person who decides whether to sell or give it/them away?** Get ID # from HH roster, **80**=Whole household, **90**=Person not in household 77=NK 88=NA	**3.14.5** **For what activity is the asset used?** **(write out)**
(PASSID) (SPECPASS) (ESPCPASS) (PASSET) Nombre COD	(NUMPASS)	(VALPASS)	(DECPASS) Nombre ID	(ACTPASS) (EACTPASS)
1. [_____] [__ __]	[__ __]	[_____ . __]	1. [_____] [__ __]	[_____]
2. [_____] [__ __]	[__ __]	[_____ . __]	2. [_____] [__ __]	[_____]
3. [_____] [__ __]	[__ __]	[_____ . __]	3. [_____] [__ __]	[_____]
4. [_____] [__ __]	[__ __]	[_____ . __]	4. [_____] [__ __]	[_____]
5. [_____] [__ __]	[__ __]	[_____ . __]	5. [_____] [__ __]	[_____]
6. [_____] [__ __]	[__ __]	[_____ . __]	6. [_____] [__ __]	[_____]

SECTION 3D EARNINGS (INCOME) FROM AGRICULTURAL AND NON-AGRICULTURAL ACTIVITIES

Continues from Section 3 (Table 3.10.1): Ask each member stating in column 3.15.1 trough column 3.15.6. First write the household member ID from column 3.10.1. In table 3.10.1, question 3.10.6, find the most important activity, in terms of incomes, for each household member and ask the following questions based on this activity.

3.15 PRINCIPAL JOB DURING THE LAST 12 MONTHS											
3.15.1 **ID** See 3.10.1	**3.15.2** **In this occupation do (does) you (he/she) work as a :** 01=Dependent worker 02=Independent worker 77= NK	**3.15.3** **IF HE/SHE IS INDEPENDENT:** In this occupation: How much was your (her/his) **last net income (Incomes – Costs)** in the last.. (time unit) **Then→ Skip to question: 3.15.6** **IF HE/SHE IS DEPENDENT:** In your (his/her) last payment, how much did you (he/she) receive, and how often did you (he/she) receive it?		**3.15.4** **DEPENDENT OR WAGE-EARNER** **Did you (he/she) receive a bonus, extras or other additional payments in money?(Additional wage or salaries)** **How much did you (he/she) receive? and how often did you (he/she) receive it/them?**			**3.15.5** **DEPENDENT OR WAGE-EARNER** **Did you (he/she) receive any remuneration in goods and services, free or subsidized (eg meals, food, transport, clothes/uniform, lodging/house or others?)** (Write the most important for each person)			**3.15.6** **How long have you (he/she) been working or have you worked in this occupation?** 00 = Days 77=NK	
ID	Occuppat.	Amount -77=NK -88=NA)	Time Unit See codebox #10	00=No 01=Yes 88=NA	Amount (-77=NK, -88=NA)	Time Unit See codebox #10	00=No 01=Yes 88=NA	Amount (-77=NK, -88=NA)	Time Unit See codebox #10	Years	Months
(ID)	**(OCCUPPAT)**	(INCAMNT)	**(INCTIME)**	**(BONUS)**	(BONAMNT)	**(BONTIME)**	**(REMUN)**	(REMAMNT)	**(REMTIME)**	**(OCCYRS)**	**(OCCMTHS)**
[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __ __ __ __]	[__ __]	[__ __]	[__ __]

Note to fieldworker: If the household does any waged activity, ask Q3.15.7-Q3.15.10. If not, **skip to Q3.15.11.**

3.15.7	**Who is the <u>main</u> person responsible for making the key decisions about work in the salaried activities?**
	GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD
	77=NK, 88=NA. **If caregiver identified, skip to 3.15.9**
		[__ __]	(DECWAGID)

3.15.8	**Is the caregiver responsible for making the key decisions about any of these salaried work activities?** 00=No, 01=Yes, 77=NK, 88=NA	[__ __]	(DECWAGCG)

3.15.9	**Who is the <u>main</u> person responsible for controlling the earnings from salaried work activities?**
	GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD
	77=NK, 88=NA. **If caregiver identified, skip to 3.15.11**
		[__ __]	(RSPWAGID)

3.15.10	**Is the caregiver responsible for controlling the earnings from any of these from salaried work activities?** 00=No, 01=Yes, 77=NK, 88=NA	[__ __]	(RSPWAGCG)

Note to fieldworker: If the household does any non-farm not salaried activity, ask Q3.15.11-Q3.15.14. If not, **skip to Q3.16.**

3.15.11	**Who is the main person responsible for making the key decisions about business and self-employed activities?**
	GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD
	77=NK, 88=NA. **If caregiver identified, skip to 3.15.13**
		[__ __]	(DECBUSID)

3.15.12	**Is the caregiver responsible for making the key decisions about any of these business and self-employed activities?** 00=No, 01=Yes, 77=NK, 88=NA	[__ __]	(DECBUSCG)

3.15.13	**Who is the <u>main</u> person responsible for controlling the earnings from business and self-employed activities?**
	GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD
	77=NK, 88=NA. **If caregiver identified, skip to 3.16**
		[__ __]	(RSPBUSID)

3.15.14	**Is the caregiver responsible for controlling the earnings from any of these from business and self-employed activities?** 00=No, 01=Yes, 77=NK, 88=NA	[__ __]	(RSPBUSCG)

SECTION 3E TRANSFERS, REMITTANCES AND DEBT

SAY: Now I am going to ask you some questions about money or goods that people send or give you and that you send and give others

Fieldworker: If the answers for 3.16.1 are 00=NO ó 77=NK → Skip to 3.18

3.16	During the **last 12 months** have you or any other household member received any money or goods from the following? LIST THE SOURCES AND FOR EACH POSITIVE ANSWER ASK 3.16.2 THROUGH TO 3.16.7								
		3.16.1	**3.16.2**	**3.16.3**	**3.16.4**		**3.16.5**	**3.16.6**	**3.16.7**
ID	**SOURCE OF MONEY/GOODS**	**Received from this source?** 00=No, 01=Yes, 77=NK	**How much did you receive the last time?** -77=NK -88=NA	**In the last 12 months, how many times have you received it?** -88 =NA -77 = NK	**Who is the person who decides about the use of the money or goods received?** (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=NA ID		**Did any of this money or these goods go DIRECTLY towards, or to NAME?** 00=No, 01=Yes, 77=NK, 88=NA	**What relationship does the person responsible for (sending) the transfer have with the index child?** Describe and code. *Find code from table # 01 of relationship codes	**What did they send?** Read the alternatives: 01 = Money 02 = Presents, goods 03 = Both 88 = NA 77 = NK
		(REMIT)	(REMAMT)	(REMNO)	(TRNCN1)	(TRNCN2)	(TRNCHD)	(REMREL)	(REMWOT)
01	Retirement Pension	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		
02	Social security/Social subsidy	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		
05	Religious organisation	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		
06	Charity groups/NGOs	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		
09	Alimony for food, divorce, children etc.	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		
11	Interest from bank accounts or any other savings.	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		
12	Rent from houses, buildings, land, machinery, vehicles(INCLUDE ONLY NET AMOUNT)	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		

13	Money or goods transfers or donations from inside the country from family or friends who are not members of the household	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	_____ (SPECRR13) (ESPCRR13) [__ __]	[__ __]
14	Transfers or donations from outside the country (foreign remittances)	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	_____ (SPECRR14) (ESPCRR14) [__ __]	[__ __]
15	Severance pay, money paid for time worked	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		
16	Life insurance, medical insurance	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		
17	Dividends from stocks and shares, bonuses, profit sharing.	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		
18	Inheritance, gambling, lotteries etc.	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		
19	Any other transfer from public source_____ _____ (Specify) (SPECRM19) (ESPCRM19)	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		
20	Any other transfer from private source _____ _____ (Specify) (SPECRM20) (ESPCRM20)	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		
21	Any other transfers: _____ (Specify) (SPECRM21) (EPSCRM21)	[__ __]	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]		

3.18	**During the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household?** 00=No, 01=Yes, 77=NK **IF NO ó NK SKIP TO 3.20**	[__ __]	(OREMIT)

3.19	**For each individual the household sent money, gifts or goods to in the last 12 months can you please tell me :**			
	3.19.1		**3.19.2**	**3.19.3**
	How is the recipient related to NAME? WRITE THE NAME AND ENTER CODE FROM CODEBOX # 01		**Can you tell me how much money you sent in the last 12 months?** -77=NK, -88=NA	**Can you tell me the value of the goods you sent in the last 12 months?** -77=NK, -88=NA
(OUTID)		(REMREL)	(REMEST)	(REMGOOD)
01	[_____]	[__ __]	[_____ • __]	[_____ • __]
02	[_____]	[__ __]	[_____ • __]	[_____ • __]
03	[_____]	[__ __]	[_____ • __]	[_____ • __]
04	[_____]	[__ __]	[_____ • __]	[_____ • __]
05	[_____]	[__ __]	[_____ • __]	[_____ • __]
06	[_____]	[__ __]	[_____ • __]	[_____ • __]
07	[_____]	[__ __]	[_____ • __]	[_____ • __]
08	[_____]	[__ __]	[_____ • __]	[_____ • __]

3.20	**Have you or anyone in the household received any donated food?** 01= Yes 00 = No ➢ **Skip to 3.23** 77 = NK ➢ **Skip to 3.23**	[__ __]	(DONFOOD)

3.21 From what organization did you receive the food?

N°	**Name of the organization or group. Write the name in the space**	**3.21.1** Code from Codebox #11	**3.22.2 How long ago did you start receiving food from this organization?** 00=< 1 month, 77=NK , 88=NA	
			In years	**In months**
(ORGID)	(ORGNAME)	(ORGCODE)	(ORGYRS)	(ORGMTHS)
1		[__ __]	[__ __]	[__ __]
2		[__ __]	[__ __]	[__ __]
3		[__ __]	[__ __]	[__ __]
4		[__ __]	[__ __]	[__ __]
5		[__ __]	[__ __]	[__ __]
6		[__ __]	[__ __]	[__ __]
7		[__ __]	[__ __]	[__ __]
8		[__ __]	[__ __]	[__ __]
9		[__ __]	[__ __]	[__ __]
10		[__ __]	[__ __]	[__ __]

3.22 In the last 12 months what donated foods have you received? Include prepared foods

N°	**3.22.1** **Name/description of the donated food**	**3.22.2 Type of food** (see Code box # 12)	**3.22.3 In the last 12 months have often have you received the food?**	**3.22.4 How much did they give you last time?**		**3.22.5 If you had bought it, how much would it have cost you?**	
				Amount	Unit. Mea.	Price in soles	Unit.Mea.
(FOODID)	(FOODNAME)	(FOODCODE)	(FOODNUM)	(FOODAMT)	(FOODUNIT)	(FOODCOST)	(COSTUNIT)
1		[__ __]	[__ __]	[__ __ __]		[__ __ __ . __ __]	
2		[__ __]	[__ __]	[__ __ __]		[__ __ __ . __ __]	
3		[__ __]	[__ __]	[__ __ __]		[__ __ __ . __ __]	
4		[__ __]	[__ __]	[__ __ __]		[__ __ __ . __ __]	
5		[__ __]	[__ __]	[__ __ __]		[__ __ __ . __ __]	
6		[__ __]	[__ __]	[__ __ __]		[__ __ __ . __ __]	
7		[__ __]	[__ __]	[__ __ __]		[__ __ __ . __ __]	

3.23	**Do you have any serious debts?** 00=No, 01=Yes, 77=NK	[__ __]	(DEBT)

3.24	**What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing their job?** (Write what is said here and then look up Codebox # 13 for the plans for hard times.)		
1ST Plan		[__ __]	(PLAN1) (sp variavle)
2nd Plan		[__ __]	(PLAN2) (sp variavle)
3rd Plan		[__ __]	(PLAN3) (sp variavle)

3.25	**Supposing you needed 1000 soles at very short notice, would you be able to raise the money?** 01=Yes, easily, 02=Probably, 03=Not at all, 77=NK, ➢ **Skip to 3.27**	[__ __]	(RAISE)

3.26	**How would you or other members of the household obtain the 1000 soles?** You can list up to three way, but please list the most important one first. (Write what is said here and then look up Codebox # 13 for the plans for difficult times.)		
1st Important		[__ __]	(HOWRS1) (sp variavle)
2nd Important		[__ __]	(HOWRS2) (sp variavle)
3rd Important		[__ __]	(HOWRS3) (sp variavle)

3.27	**In the last 12 months have you or any member of your family living with you made any arrangements to obtain a loan or credit?** 00 = No , 77 = NK 01= Yes ➢ Skip to **3.29**	[__ __]	(PELOAN)
3.28	**If you never asked for a loan or credit, why not?** 01 = Didn´t need to 02 = Lack of guarantees or references 03 = Didn´t want to give the guarantee they asked for 04 = Its dangerous to get into debt/Fear of losing property 05 = Problems with previous loans/debts 06 = His/her business doesn´t allow him/her to get into debt 07 = Too expensive 08 = Other (specify): _____ 88=NA ➢ **Skip to 3.30**	[__ __]	(PEYNOLN) (SPECNOLN) (ESPCNOLN)
3.29	**Did you get the loan or credit you asked for?** 00 = No , 01= Yes , 88=NA	[__ __]	(PEGTLOAN)
3.30	**Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach a formal source of credit (for instance a bank/savings group, mutual society) what do you think would be the maximum that they would lend you for a period of 6 months?**	[_____] Soles	(PEMXBANK)
3.31	**Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach another source of credit (business, money lender, charity, NGO)) what do you think would be the maximum that they would lend you for a period of 6 months?**	[_____] Soles	(PEMXNGO)
3.32	**Regardless of whether you needed credit or not and regardless of whether you might need it, if you approached a relative or friend, what do you think would be the maximum that they would lend you for a period of 6 months?**	[_____] Soles	(PEMXFAM)
3.33	**If you participated in a raffle for a prize of 100 soles, where the maximum number of people participating was 10, how much would you be prepared to pay to participate in the raffle (for a ticket)?**	[_____] In soles	(PEREF100)
3.34	**And if the prize was 2000 soles and the maximum number of people participating was 10 , how much would you be prepared to pay to participate in the raffle (for a ticket)?**	[_____] In soles	(PERAF2K)

3.35 Do you agree or disagree with the following statements: :	
Statements	***01. Agreement*** ***02. Disagreement*** ***03. Indifferent***
1. I get more and more convinced that the person who takes no risks never wins.	[__ __] (PEAGREE1)
2. I prefer to invest in something safe, even if I won´t make much.	[__ __] (PEAGREE2)
3. If it means I might make some money, I´m prepared to risk and lose.	[__ __] (PEAGREE3)

Date when this section is finished : __ / __ __/ 2006 (S3EDATE))
Time of finishing (use 24 hours): __ __ : __ __ (S3ETIME))
Fieldworker name: _____ Code: __ __ **(S3EFLDCD))**

SECTION 4 – HOUSEHOLD FOOD AND NON-FOOD CONSUMPTION & EXPENDITURE	Date when this section is filled : __ __ / __ __ / 2006 (S4SDATE) Start hour (use 24 hours): __ __ : __ __ (S4STIME) Fieldworker name: _____ Code.: __ __ (S4SFLDCD)

4.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster): _____	[__ __]	(ID4)

SECTION 4A - EXPENDITURES ON FOODS BOUGHT, SUPPLIED FROM OWN SOURCES AND OWN SUPPLIES.

4.1	**During the last 15 days did your household consume any foods which came from your own farm?** 01=Yes → **What foods were they? Mark an X in the column A1** 00 = No 77 = NK	[__ __]	(PEFARM)
4.2	**Did your household receive any donations or presents of food which you have eaten in the last 15 days ?** 01 = Yes → **What foods were they? Mark with an X in column A2** 00 = No 77 = NK	[__ __]	(PEPRES)
4.3	**Has your household eaten foods which came from your own business (eg own shop) in the last 15 days?** 01 = Yes → **What foods were they? Mark with an X in column A3** 00 = No 77 = NK	[__ __]	(PEOWNB)
4.4	**Has your household eaten any foods which someone in the household received as part payment in the last 15 days ?** 01 = Yes → **What foods were they? Mark with an X in** column **A4** 00 = No 77 = NK	[__ __]	(PEPAYMT)

	A1 **FARM**	**A2** **PRESENT**	**A3** **OWN BUSINESS**	**A4** **PART PAYMENT**	**FOODS**	**4.5** **Have you or any member of the household, in the past 15 days, eaten (NAME OF FOOD):** 00=No 01=Yes 77=NK	**4.6** **How much did you spend buying (Name OOD) in the last 15 days (write in soles, no cents)** 0s=Not bought → **Skip to 4.9** **If A1 – A4 are not marked skip to 4.10** -77=NK, -88=NA	**4.7** **Did you eat everything ?** 00=No 01=Yes → **Skip to 4.9** 77=NK 88=NA **If A1 – A4 are not marked skip to 4.10**	**4.8** **If you didn´t eat everything estimate the value of the food left over.** **days (write in soles, no cents)** -77=NK -88=NA **If X marked in A1-A4 go to 4.9** **If A1 – A4 are not marked skip to 4.10**	**4.9** **Consumption from own farm, own business or supplies in last 15 days** **4.9.1** **Farm – What is the value of the NAME FOOD) eaten (write in soles, no cents)** -77=NK -88=NA	**4.9.2** **Presents What is the value of the NAME FOOD) eaten (write in soles, no cents)** -77=NK -88=NA	**4.9.3** **Own business - What is the value of the NAME FOOD) eaten (write in soles, no cents)** -77=NK -88=NA	**4.9.4** **Part payment What is the value of the NAME FOOD) eaten (write in soles, no cents)** -77=NK -88=NA	**4.10** **In the last 15 days have you eaten any (NAME FOOD) which you bought before this last 15 days?** 00=No **(write 0s)** 01=Yes **(write the value or estimate)** -77=NK -88=NA **Go to the next line.**
	(FARM)	(PRESEN)	(OWNBUS)	(PRTPAY)	(SPECFOD1) (ESPFOD1) (SPECFOD2) (ESPFOD2	(EAT)	(FDSP)	(EATALL)	(VALOV)	(VALFRM)	(VALPRS)	(VALOWN)	(VALPAY)	(VALB4)
01	[ ]	[ ]	[ ]	[ ]	Rice (any type or presentation)	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
02	[ ]	[ ]	[ ]	[ ]	Wheat flour, Semolina	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
03	[ ]	[ ]	[ ]	[ ]	Whole wheat (grain), cornflour, maize and derivatives	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
04	[ ]	[ ]	[ ]	[ ]	Oats, barley, quinoa, quinoa flour,	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]

										4.9 Consumption from own farm, own business or supplies in last 15 days				
					barley flour, and derivatives of barley and quinoa.									
05	[ ]	[ ]	[ ]	[ ]	Bread (any type bread or rolls, white bread, wholewheat, etc	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
06	[ ]	[ ]	[ ]	[ ]	Biscuits, cakes, buns etc	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
07	[ ]	[ ]	[ ]	[ ]	Noodles of all types	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
08	[ ]	[ ]	[ ]	[ ]	Red meat, beef, pork, lamb, mutton, llama, alpaca, guinea pig, rabbit etc.(INCLUDES OFFAL OF RED MEAT)	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
09	[ ]	[ ]	[ ]	[ ]	Poultry (INCLUDES OFFAL OF POULTRY) Chicken, turkey, duck etc.	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
10	[ ]	[ ]	[ ]	[ ]	Processed meta products (bacon, sausages, ham, paté, hotdogs, bones etc)	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
11	[ ]	[ ]	[ ]	[ ]	Fresh, frozen, smoked, canned fish and seafood	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
12	[ ]	[ ]	[ ]	[ ]	Milk	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
13	[ ]	[ ]	[ ]	[ ]	Yogurt, cheese	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
14	[ ]	[ ]	[ ]	[ ]	Butter, fudge from milk,etc	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
15	[ ]	[ ]	[ ]	[ ]	Eggs	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
16	[ ]	[ ]	[ ]	[ ]	Cooking/salad oil, vegetable margarinE, lard etc	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
17	[ ]	[ ]	[ ]	[ ]	Salt, Spices and seasonings (chilli, cinnamon, pepper, MSG, vinegar etc)	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
18	[ ]	[ ]	[ ]	[ ]	Sauces, (ketchup, mayonaise, mustard etc)	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
19	[ ]	[ ]	[ ]	[ ]	Tubers, roots (potatoes, sweet potato, cassava, oca, olluca, mashua etc)	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
20	[ ]	[ ]	[ ]	[ ]	Beans, pulses (split peas, beans, chick peas, broad beans, soya etc.	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
21	[ ]	[ ]	[ ]	[ ]	Fresh, frozen, canned vegetables and salads, incluye onions and garlic.	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
22	[ ]	[ ]	[ ]	[ ]	Fresh fruits (include lemons.	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
23	[ ]	[ ]	[ ]	[ ]	Banana, plantain, banana flour etc		[__ __ __ __]		[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
24	[ ]	[ ]	[ ]	[ ]	Dried fruit, canned fruit, preserved fruit (INCLUDE JAMS HERE??)	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
25	[ ]	[ ]	[ ]	[ ]	White or brown sugar	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
26	[ ]	[ ]	[ ]	[ ]	Coffee, tea, cocoa, herbal teas etc	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
27	[ ]	[ ]	[ ]	[ ]	Prepared instant foods (jelly, packet drinks, puddings, soups etc)	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
28	[ ]	[ ]	[ ]	[ ]	Sweets, chocolates, Money, molasses etc	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
29	[ ]	[ ]	[ ]	[ ]	Prepared meals bought outside the home but eaten in the home (eg Pizza, roasted chicken).	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
30	[ ]	[ ]	[ ]	[ ]	Prepared meals prepared and eaten outside the home (restaurants, cafeterias etc)	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
31	[ ]	[ ]	[ ]	[ ]	Meals and snacks received as part payment if not already included.	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
32	[ ]	[ ]	[ ]	[ ]	Alcoholic drinks (wine, beer, liquor etc)	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]

										4.9 **Consumption from own farm, own business or supplies in last 15 days**				
33	[ ]	[ ]	[ ]	[ ]	Soft drinks, sodas (Inca Cola, Coca Cola, Cola Real, etc)	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
34	[ ]	[ ]	[ ]	[ ]	**Other foods (Specify)** _____	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]
35	[ ]	[ ]	[ ]	[ ]	**Other foods (Specify)** _____	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]	[__ __ __ __]

SECTION 4B – OTHER EXPENDITURES – NOT FOOD ITEMS

Say: Now I would like you to tell me how much you have spent on the ítems I am going to mention . Please tell me the cost or price of what you bought.

4.11	**In the last 30 days how much money have you spent on the following ítems:** 00 = Nothing 77 = NK		
01	Tobacco / Cigarettes	[_____•___]	(SPEND01)
02	Personal hygiene, makeup : Soap, toothpaste, shampoo, cosmetics, perfume, hairdressing	[_____•___]	(SPEND02)
03	Firewood, parrafin, gas, batteries, candles.	[_____•___]	(SPEND03)
04	Internet	[_____•___]	(SPEND04)
05	Transport, local and between towns (petrol, buses, táxis etc)	[_____•___]	(SPEND05)
06	Security	[_____•___]	(SPEND06)
25	Telephone (land line)	[_____•___]	(SPEND25)
26	Cell phone	[_____•___]	(SPEND26)
27	Electricity	[_____•___]	(SPEND27)
28	Water supply	[_____•___]	(SPEND28)
29	Rent of your house or flat	[_____•___]	(SPEND29)
30	Maintenance, repairs (IMPROVEMENTS??) on your house	[_____•___]	(SPEND30)
31	Household clearing materials	[_____•___]	(SPEND31)
32	Rental for your business	[_____•___]	(SPEND32)
33	Cable TV	[_____•___]	(SPEND33)
4.12	**In the last 12 months how much Money in total has your household (all the members of the household) spent on the following?** 00 = Nothing 77 = NK		
14	Licenses (for business etc)	[_____•___]	(SPNDYR14)
19	Vehicle maintenance	[_____•___]	(SPNDYR19)
04	Access to the Legal system (lawyers costs, paperwork, bureaucracy etc)	[_____•___]	(SPNDYR04)
05	Tips, backhanders, bribes to public officials	[_____•___]	(SPNDYR05)
06	Festivals, parties, celebrations, receptions etc	[_____•___]	(SPNDYR06)
11	Departure of a household member (wedding, funeral etc)	[_____•___]	(SPNDYR11)
22	Rates, local government payments	[_____•___]	(SPNDYR22)

4.13	**In the last 12 months has the household spent in order to acquire the following ítems, articles, products, or to assist at the following activities which I am going to mention.**			
	NAME OF ARTICLE, PRODUCT OR ACTIVITY etc. Ask for each of the items " In the last 12 months have you bought, paid for, spent on ..... And write down the value in the second column. For all the ítems where they respond " yes" you should specify the total amount spent and the amount spent exclusively for the index child.	**Bought, paid, spent?** 00 = No 01 = Yes 77= NK	**In the last 12 months what was the total amount spent by the household?** -77 = NK -88 = NA	**How much of this expenditure was specifically for (Name of index child)?** 00=Nothing 01 = Less than half 02 = About a half 03 = More than a half but not all 04 = All 77= NK 88= NA
		(PEBPS)	(SPYR)	(SPNAME)
CLOTHES AND FOOTWEAR				
01	Clothes for adult males	[__ __]	[_____•___]	
02	Clothes for adult females	[__ __]	[_____•___]	
If the family doesn´t know which sex applies ask question 2A				
02A	Total expenditure in clothes (adults)	[__ __]	[_____•___]	
03	Girls´ clothes (excluding school uniform)	[__ __]	[_____•___]	[__ __]
04	Boys´ clothes (excluding school uniform)	[__ __]	[_____•___]	[__ __]
If the family doesn´t know which sex applies ask question 4A				
04A	Total expenditure on childrens´clothing (exclude school uniform)	[__ __]	[_____•___]	[__ __]
05	Footwear (eg shoes, trainers etc) for adult men	[__ __]	[_____•___]	
06	Footwear (eg shoes, trainers etc) for adult women	[__ __]	[_____•___]	
07	Footwear (eg shoes, trainers etc) for girls	[__ __]	[_____•___]	[__ __]
08	Footwear (eg shoes, trainers etc) for boys	[__ __]	[_____•___]	[__ __]
EDUCATION				
09	School uniform (boys)	[__ __]	[_____•___]	[__ __]
10	School uniform (girls)	[__ __]	[_____•___]	[__ __]
11A	Matrículation, school fees, monthly fees,	[__ __]	[_____•___]	[__ __]
12A	Other payments to schools, parents association, donations etc.	[__ __]	[_____•___]	[__ __]

4.13	**In the last 12 months did the household spend to acquire or obtain any of the following articles, products or go to or participate in any of the following activities that I am going to mention.**			
	NAME OF ARTICLE, PRODUCT; ACTIVITY etc Ask about each of the following ítems " In the last 12 months have you bought, paid for, spent on .....and write the reply in the second column. In each case where the reply is yes specify the total amount spent by the family and the amount spent exclusively on the index child.	**Bought, paid, spent?** 00 = No 01 = Yes 77= NK	**In the last 12 months what was the total amount spent by the household?** -77 = NK -88 = NA	**How much of this expenditure was specifically for (Name of index child)?** 00=Nothing 01 = Less than half 02 = About a half 03 = More than a half but not all 04 = All 77= NK 88= NA
		(PEBPS)	(SPYR)	(SPNAME)
13A	Payment for private classes	[__ __]	[_____•___]	[__ __]
15	Books, school textbooks, paper, pencils, rubbers etc	[__ __]	[_____•___]	[__ __]
16	Transport to school	[__ __]	[_____•___]	[__ __]
DOCTORS				
17	Medical consult fees, consultation, treatment	[__ __]	[_____•___]	[__ __]
18	Purchase of other medicine.	[__ __]	[_____•___]	[__ __]
ENTERTAINMENT				
19	Cinema, entertainment	[__ __]	[_____•___]	[__ __]
OTHERS				
20	Presents for children	[__ __]	[_____•___]	[__ __]
21	Jewellery (necklaces, gold earrings etc) for personal use.	[__ __]	[_____•___]	[__ __]
22	Other transport costs for children and adults	[__ __]	[_____•___]	[__ __]
23	Other costs/transfers (taxes, contributions to social security, buy furniture, insurance, buying electrical appliances, donations etc)	[__ __]	[_____•___]	[__ __]
24	Other (specify) _____	[__ __]	[_____•___]	[__ __]

Date when this section is finished : __ / __ __/ 2006 (S4EDATE)
Time of finishing (use 24 hours): __ __ : __ __ (S4ETIME)
Fieldworker name: _____ Code: __ __ (S4EFLDCD)

SECTION 4C – FOOD SECURITY	Date when this section is filled : __ __ / __ __/ 2006 (S4CSDATE) Start hour (use 24 hours): __ __ : __ __ (S4CSTIME) Fieldworker name: _____ Code.: __ __ (S4CSFLDC)

4.0.1	**Name of the Person Answering this section** (Identify the respondent using the ID Box: _____	[__ __]	(ID4C)

SAY: *Now I am going to ask you some questions about the food you eat at home*

4.14	**Which of the following statements best describes the food situation at your home in the last twelve months?** 01= We always eat enough of what we want ➢ **Skip to 4.15** 02=We eat enough but not always what we would like ➢ **Skip to 4.14.2** 03=We sometimes do not eat enough 04.=We frequently do not eat enough 77=NK	[__ __]	(PE4C14)

4.14.1	**Why do you not eat enough at home?** (*Choose all answers that apply)*	00=No 01=Yes 77=NK, 88=NA	
	01 = We do not have enough money to buy food	[__ __]	(PE4C1411)
	02 = It is difficult to access the store	[__ __]	(PE4C1412)
	03 = We are dieting	[__ __]	(PE4C1413)
	04 = We do not have a stove that works	[__ __]	(PE4C1414)
	05 = We cannot eat/cook due to health reasons	[__ __]	(PE4C1415)
	06 = We have not stored enough food for the year	[__ __]	(PE4C1416)
	07 = Other (Specify): _____	[__ __]	(PE4C1417) (SPEC1417) (ESPC1417)
4.14.2	**Why do you not obtain the types of food you would like or need?** *(Choose all answers that apply)*	00=No 01=Yes 77=NK, 88=NA	
	01 = We do not have enough money to buy food	[__ __]	(PE4C1421)
	02 = It is difficult to access the store	[__ __]	(PE4C1422)
	03 = We are dieting	[__ __]	(PE4C1423)
	04 = The food we would like is not available	[__ __]	(PE4C1424)
	05 = There is no quality food	[__ __]	(PE4C1425)
	06 = We only have what we stored from the previous harvest	[__ __]	(PE4C1426)
	07 = Other (Specify): _____	[__ __]	(PE4C1427) (SPEC1427) (ESPC1427)

4.15	**In the last 12 months, have you been worried because food at home could run out before you could get more?** (Remember: *"Almost every month" = Between 8 to 12 months; "Some months" = Between 3 to 7 months)* 01= Yes, Almost every month 02 = Yes, Some months 03 = Yes, Only one or two months 04 = Did not happened 77 = NK ¿How many days did it happen in the last month that it occurred?: [__ __]	[__ __]	(PE4C15) (PE4C15DY)
4.16	**In the last 12 months, how often did it happen that the food you bought/obtained did not last enough time and there was no money to obtain more?** 01= Almost every month 02 = Some months 03 = Only one or two months 04 = Did not happened 77 = NK	[__ __]	(PE4C16)
4.17	**In the last 12 months, did you have enough to eat varied or combined meals?** 01= Yes, Almost every month 02 = Yes, Some months 03 = Yes, Only one or two months 04 = Did not happened 77 = NK	[__ __]	(PE4C17)

4.18	**In the past 12 months, did you have to feed your children with lower-cost food than usual because food ran out at home and it was difficult to buy/obtain higher-cost food?** 01= Yes, Almost every month 02 = Yes, Some months 03 = Yes, Only one or two months 04 = Did not happened 77 = NK	[__ __]	(PE4C18)
4.19	**In the last 12 months, how often did it happen that you did not have enough to feed your children with varied, combined and healthy meals?** 01= Almost every month 02 = Some months 03 = Only one or two months 04 = Did not happened 77 = NK ¿How many days did it happen in the last month that it occurred?: [__ __]	[__ __]	(PE4C19) (PE4C19DY)
4.20	**In the last 12 months, how often did it happen that your children did not have enough to eat due to lack of food at home?** 01= Almost every month 02 = Some months 03 = Only one or two months 04 = Did not happened 77 = NK	[__ __]	(PE4C20)
4.21	**In the last 12 month, did you or other adults have to eat less than usual or not eat because there was not enough food at home?** 01= Yes 00 = No ➢ **Skip to 4.22** 77 = NK ➢ **Skip to 4.22**	[__ __]	(PE4C21)
4.21.1	**How often did this happen?** 01= Almost every month 02 = Some months 03 = Only one or two months 77 = NK, 88=NA ¿How many days did it happen in the last month that it occurred?: [__ __]	[__ __]	(PE4C211) (PE4C21DY)
4.22	**In the last 12 months, did you eat less than you thought you should to be healthy because there was not enough food at home?** 01= Yes, Indicate what do you do in these cases: _____ 00 = No 77 = NK	[__ __]	(PE4C22) (SPEC4C22) (ESPC4C22)
4.23	**In the last 12 months, were you ever hungry but did not eat because there was not enough food at home?** 01= Yes, , Indicate what do you do in these cases: _____ 00 = No 77 = NK	[__ __]	(PE4C23) (SPEC4C23) (ESPC4C23)
4.24	**In the last 12 months, did you lose weight because you did not have enough food to eat at home?** 01= Yes 00 = No 77 = NK	[__ __]	(PE4C24)
4.25	**In the last 12 months, did you or other adults at home not eat a whole day because there was not enough food at home?** 01= Yes 00 = No ➢ **Skip to 4.26** 77 = NK ➢ **Skip to 4.26**	[__ __]	(PE4C25)
4.25.1	**How often did this happen?** 01= Almost every month 02 = Some months 03 = Only one or two months 77 = NK, 88=NA	[__ __]	(PE4C251)
4.26	**In the last 12 months, did you have to reduce your children's food portions because there was not enough food at home?** 01= Yes 00 = No ➢ **Skip to 4.28** 77 = NK ➢ **Skip to 4.28**	[__ __]	(PE4C26)
4.27	**In the last 12 months, did any of your children have to not eat because there was not enough food at home?** 01= Yes 00 = No ➢ **Skip to 4.28** 77 = NK ➢ **Skip to 4.28** 88=NA	[__ __]	(PE4C27)
4.27.1	**How often did this happen?** 01= Almost every month 02 = Some months 03 = Only one or two months 77 = NK, 88=NA ¿How many days did it happen in the last month that it occurred?: [ ]	[__ __]	(PE4C271) (PE4C27DY)
4.28	**In the last 12 months, did any of your children go hungry because there was no more food at home?** 01= Yes 00 = No, 77 = NK	[__ __]	(PE4C28)
4.29	**In the last 12 months, did any of your children not eat the whole day because there was not food at home?** 01= Yes 00 = No 77 = NK	[__ __]	(PE4C29)

4.30	**For how long do you think your family's food is guaranteed to be there?** 01= Do not know whether food would be available tomorrow 02= For one week 03= For one month 04= For six months 05= For a year or more	[__ __]	(PE4C30)
4.31	**What is your biggest concern regarding lack of food?** 01= Not knowing whether you will have enough money to buy/obtain food 02= Not accessing quality food 03= The possibility of lack of rain or other climate-related issue. 04= Do not have any concern 05 = Other (specify): _____	[__ __]	(PE4C31) (SPEC4C31) (ESPC4C31)
4.32	**In general, does your family's food access vary throughout the year?** 01=Yes, due to economic reasons or lack of stable jobs 02=Yes, due to lack of food 03=Yes, due to other reasons (Specify):_____ 04=No 77= NK	[__ __]	(PE4C32) (SPEC4C32) (ESPC4C32)
4.33	**What do you do when there is not enough to eat at home?** 01=Goes to the *Communal Kitchen* and buys food 02=Goes to the *Communal Kitchen* and asks for a food loan 03=Goes to a neighbour or relative and asks for a money loan 04=Reduces portions or stops eating 05=Goes to a relative to get food 06=Goes to the store and asks for a food loan 07=Do not happen 08=Other (Specify): _____	[__ __]	(PE4C33) (SPEC4C33) (ESPC4C33)
4.34	**In the last 12 months, did you go to the *Communal Kitchen Program* in your area?** 01= Almost every month 02 = Some months 03 = Only one or two months 04= No ➢ **Skip to 4.36** 77= NK ➢ **Skip to 4.37**	[__ __]	(PE4C34)

4.35	**What is the main reason you go to the *Communal Kitchen Program*?** 01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify): _____ 88=NA	Main reason [__ __] Secondary reason [__ __]	(PE4C35MR) (PE4C35SR) (SPEC4C35) (ESPC4C35)
4.36	**What is the main reason you <u>do not</u> go to the *Communal Kitchen Program*?** 00= There is no *Communal Kitchen* in this area 01= Do not have time to participate 02= Do not perceive a clear benefit 03= They do not cook well 04= The do not offer quality food 05= They do not allow new members 06= Do not need it 07= Other (Specify): _____ 88=NA	Main reason [__ __] Secondary reason [__ __]	(PE4C36MR) (PE4C36SR)) (SPEC4C36) (ESPC4C36)
4.37	**In the last 12 months, have your children benefited from the *Glass of Milk* Program?** 01= Almost every month 02 = Some months 03 = Only one or two months 04= No ➢ **Skip to 4.39** 77= NK ➢ **Go to Section 5**	[__ __]	(PE4C37)
4.38	**What is the main reason your children benefit from what the *Glass of Milk Program* offers?** 01= Because milk cannot be replaced 02= To complement their meals 03=Other (Specify): _____ 88=NA	[__ __]	(PE4C38) (SPEC4C38) (ESCP4C38)

4.39	**What is the main reason your children <u>do not</u> benefit from the *Glass of Milk Program*?** 00. There is no *Glass of Milk Program* in this area 01. Do not have time to participate 02. Do not perceive a clear benefit 03. Do not need it 04. Do not have children in the required age group 05. The Program does not allow new members 06. The Program has organization problems 07=Other (Specify): _____	Main reason [__ __] Secondary reason [__ __]	(PE4C39MR) (PE4C39SR) (SPEC4C39) (ESPC4C39)

Date when this section is finished : __ / __ __/ 2006 (S4CEDATE)

Time of finishing (use 24 hours): __ __ : __ __ (S4CETIME)

Fieldworker name: _____ Code: __ __ (S4CEFLDC)

SECTION 5 – SOCIAL CAPITAL

Date when this section is filled : __ __ / __ __/ 2006 (S5SDATE)
Start hour (use 24 hours): __ __ : __ __ (S5STIME)
Fieldworker name: _____ Code.: __ __(S5SFLDCID)

FIELDWORKERS: The respondent for this section must be the primary caregiver if at all possible

5.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	(ID5)

5A SUPPORT NETWORKS

5.1	**If you or any other household member had a problem is there someone who would help you?** 00=No, 01=Yes, 77=NK **If no or NK, skip to 5.3**	[__ __]	(ANYHELP)
5.2	**Who are the people (no household member) who would be most likely to help you?** You can give up to three answers but please give the most important first ENTER CODE FROM CODE BOX # 14 **(variable) (sp variable) (variable) (sp variable) (variable) (sp variable)** Other (specify) _____ Other (specify) _____ Other (specify) _____	[__ __] [__ __] [__ __]	(WHOHLP1) (WHOHLP2) (WHOHLP3)
5.3	**Suppose you are in need of material support. How many people can you rely on in time of need?** 01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15, 05=16-20, 06=21-30, 07=over 30 Write 00 if none. 77=NK	[__ __]	(FINHELP)
5.4	**Now think back four years ago, are there more, less or about the same number of people you can rely on in time of need?** 01=More, 02=Less, 03=About the same, 77=NK	[__ __]	(RELYON)

5B FAMILY, GROUP AND POLITICAL CAPITAL

SAY: I now want to ask about organisations, groups or informal associations to which you or members of your household are active members.

5.5	**In the last 12 months, have you or any other household member participated as active members in any organization, group or informal association?** Put ID of the person in the household who is a member of the group and ask 5.5.3 to 5.5.10. 01=Yes 00=No ➢ **Skip to 5.6** 77=NK ➢ **skip to 5.6**	[__ __]	(GROUPMEM)

	5.5.1		5.5.2		5.5.3	5.5.4		5.5.5
	Group Code CODEBOX #15 Name	ID	**ID of main person in the household who is a member of the group** 80=Whole family Name	ID	**Since when has this person been a member?** 7777=NK	**What are the main benefits from the group?** WRITE AND ENTER CODE FROM CODE BOX # 16 BENEFIT 1	BENEFIT 2	**How often does this person attend the group?** 02=Weekly, 03=Monthly, 05=Annually, 07=Quarterly, 08=Irregularly, 77=NK
(GRPID)	(sp variavle)	(GROUP)	(sp variavle)	(IDGRP)	(YEARMEM)	(sp variavle) (BENGRP1)	(sp variavle) (BENGRP2)	(FRQATTEN)
01	_____	[__ __]	_____	[__ __]	[__ __ __ __]	_____[__ __]	_____[__ __]	[__ __]
02	_____	[__ __]	_____	[__ __]	[__ __ __ __]	_____[__ __]	_____[__ __]	[__ __]
03	_____	[__ __]	_____	[__ __]	[__ __ __ __]	_____[__ __]	_____[__ __]	[__ __]
04	_____	[__ __]	_____	[__ __]	[__ __ __ __]	_____[__ __]	_____[__ __]	[__ __]
05	_____	[__ __]	_____	[__ __]	[__ __ __ __]	_____[__ __]	_____[__ __]	[__ __]
06	_____	[__ __]	_____	[__ __]	[__ __ __ __]	_____[__ __]	_____[__ __]	[__ __]
07	_____	[__ __]	_____	[__ __]	[__ __ __ __]	_____[__ __]	_____[__ __]	[__ __]
08	_____	[__ __]	_____	[__ __]	[__ __ __ __]	_____[__ __]	_____[__ __]	[__ __]
09	_____	[__ __]	_____	[__ __]	[__ __ __ __]	_____[__ __]	_____[__ __]	[__ __]
10	_____	[__ __]	_____	[__ __]	[__ __ __ __]	_____[__ __]	_____[__ __]	[__ __]

FIELDWORKER: THIS IS A CONTINUATION OF THE TABLE ABOVE – YOU MUST MAKE SURE THE ROWS REFER TO THE SAME GROUP

	5.5.6	5.5.7	5.5.8	5.5.9	5.5.10
	Does this person hold a leadership or powerful position in the group? 00=No, 01=Yes, 77=NK If No or NK, ➢ **SKIP TO 5.6**	**Since when has this person held this position?** (which year) 7777=NK, 8888=N/A	**Did any parent or close relative of this person hold this post before?** 00=N0, 01=Yes, 77=NK 88=NA	**What is the main outcome from holding this position?** WRITE AND ENTER CODE FROM CODE BOX # 17	**Has this position allowed this person to influence decisions and activities?** 00=No, never 02=Somewhat/Occasionally 03=Yes, often 77=NK
(GRPID)	(LEADMEM)	(YEARLEAD)	(PAREPOST)	(sp variavle) (WHYJOIN)	(FRQATTEN)
01	[__ __]	[__ __]	[__ __]	_____[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]	_____[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]	_____[__ __]	[__ __]
04	[__ __]	[__ __]	[__ __]	_____[__ __]	[__ __]
05	[__ __]	[__ __]	[__ __]	_____[__ __]	[__ __]
06	[__ __]	[__ __]	[__ __]	_____[__ __]	[__ __]
07	[__ __]	[__ __]	[__ __]	_____[__ __]	[__ __]
08	[__ __]	[__ __]	[__ __]	_____[__ __]	[__ __]
09	[__ __]	[__ __]	[__ __]	_____[__ __]	[__ __]
10	[__ __]	[__ __]	[__ __]	_____[__ __]	[__ __]

5.6	**Besides the organizations listed above, does anyone in the household hold another position of responsibility, authority or power, as a leader or in a powerful position?** IF YES, THEN FOR EACH ONE RECORD THE ID OF THE HOUSEHOLD MEMBER AND THE POSITION HELD. THEN ASK QUESTIONS 5.6.3 THROUGH TO 5.6.8 01=Yes 00=No ➢ **Skip to 5.7** 77=NS ➢ Skip to **5.7**				[__ __]		(POSPOWER)	
	5.6.1	**5.6.2**	**5.6.3**	**5.6.4**	**5.6.5**	**5.6.6**	**5.6.7**	**5.6.8**
	ID of household member holding position	**Position held** WRITE AND ENTER CODE FROM CODE BOX # 18	**When did this person first get this position?** ENTER YEAR 7777=NK	**For how many years in total has she/he held this position?** ENTER NUMBER OF YEARS, 00=<1yr, 77=NK	**Is s/he still holding this position?** 00=No, 01=Yes, 77=NK	**Did any parent or close relative of this person hold this post before?** 00=No, 01=Yes, 77=NK	**What is the main outcome from holding this position?** WRITE AND ENTER CODE FROM CODE BOX # 17	**Has this position allowed this person to influence decisions and activities?** 00=No/Never, 02=Somewhat/ Occasionally, 03=Yes/Often 77=NK
(POSID)	Name (ID)	(sp variavle) (POSHELD)	(POSFIRST)	(POSYEARS)	(POSTILL)	(POSREL)	(sp variavle) POSOUT	(POSEFFEC)
01	_____ [__ __]	_____ [__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	_____ [__ __]	[__ __]
02	_____ [__ __]	_____ [__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	_____ [__ __]	[__ __]
03	_____ [__ __]	_____ [__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	_____ [__ __]	[__ __]
04	_____ [__ __]	_____ [__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	_____ [__ __]	[__ __]
05	_____ [__ __]	_____ [__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	_____ [__ __]	[__ __]
06	_____ [__ __]	_____ [__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	_____ [__ __]	[__ __]
07	_____ [__ __]	_____ [__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	_____ [__ __]	[__ __]
08	_____ [__ __]	_____ [__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	_____ [__ __]	[__ __]
09	_____ [__ __]	_____ [__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	_____ [__ __]	[__ __]
10	_____ [__ __]	_____ [__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	_____ [__ __]	[__ __]

5.7	**Do you have relatives living in this community (excluding those in your own household)?** 00=No, 01=Yes, 77=NK IF NO or NK, **SKIP TO 5.10**	[__ __]	(RELLIVE)
5.8	**How many relatives live in this community?** 00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05= over 30, 77=NK, 88=NA	[__ __]	(NUMREL)
5.9	**How many of these relatives are influential in the community?** 00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05= over 30, 77=NK, 88=NA	[__ __]	(INFREL)

5C COLLECTIVE ACTION AND EXCLUSION

5.10	In the last four years have you or any members of your household done any of the following:	00=No, 01=Yes, 77=NK
		(ACTION)
03	Made a personal contact with an influential person	[__ __]
04	Talked with other people in your area about a serious problem affecting the community	[__ __]
05	Taken action with others about a serious problem affecting the community	[__ __]
06	Actively participated in an awareness raising campaign	[__ __]
07	Taken part in a protest march or demonstration	[__ __]
08	Contacted your elected representative	[__ __]
09	Made the media interested in a problem (of the community)	[__ __]

Are there any service/activity where you or any other household member are ocationally rejected or where you only have limited access?

5.11	SAY: I am now going to ask you about your access to certain services.			
	Services/things denied	**5.11.1 Do you have access to this service?** 00=No, 01=Yes, 77=NK **IF YES, SKIP TO NEXT ROW**	**5.11.2 If no access, give the main reason for this and enter code.** 01=It is not available, 02=Economic (can't afford it), 03=Don't know about it, 04=Attempted to get it but access was denied, 05=Other, 06=Don't need the service, 07=It is low quality, 77=NK, 88=NA	**5.11.3 If access was denied, what do you think the reason was?** 01=Social (Background, ethnicity) 02=Administrative (bureaucracy, corruption), 03=Political reasons, 88=NA
	(SPECACCE) (ESPCACCE)	(ACCESS)	(NOACC) (SPECAC##) (ESPCAC##)	(DENIED)
01	Education/schools	[__ __]	_____ [__ __]	[__ __]
02	Health services/clinics	[__ __]	_____ [__ __]	[__ __]
03	Housing assistance	[__ __]	_____ [__ __]	[__ __]
04	Job training/employment	[__ __]	_____ [__ __]	[__ __]
05	Credit/finance	[__ __]	_____ [__ __]	[__ __]
06	Transportation	[__ __]	_____ [__ __]	[__ __]
07	Drinking water distribution	[__ __]	_____ [__ __]	[__ __]
08	Access to agricultural knowledge/information	[__ __]	_____ [__ __]	[__ __]
09	Access to agricultural inputs	[__ __]	_____ [__ __]	[__ __]
10	Sanitation services	[__ __]	_____ [__ __]	[__ __]
11	Cultural activities	[__ __]	_____ [__ __]	[__ __]
12	Self-help groups	[__ __]	_____ [__ __]	[__ __]
13	Welfare programs	[__ __]	_____ [__ __]	[__ __]
14	Power / electricity	[__ __]	_____ [__ __]	[__ __]
15	Female groups			
16	Other(specify)_____	[__ __]	_____ [__ __]	[__ __]

5D INFORMATION NETWORKS

SAY: I am now going to ask you some questions about where you get information from

5.12	**Would you or anyone in the household be able to get information on the following**:					
		5.12.1	**5.12.2**	**5.12.3**	**5.12.4**	**5.12.5**
		00=No, 01=Yes, 02=Don't need it, 77=NK **IF YES, GO TO 5.12.2, ELSE GO TO NEXT ROW**	**Information source 1 (most important)** WRITE AND ENTER CODE FROM CODE BOX # 19	**Information source 2 (second most important)** WRITE AND ENTER CODE FROM CODE BOX # 19	**Have you sought information on this in the last 4 yrs?** 00=No, 01=Yes, 77=NK, 88=NA	**Did this information help?** 00=No, 01=Yes, 77=NK, 88=NA
		(GETINF)	(SRIN1) (SPECSR1#) (ESPCSR1#)	(SRIN2) (SPECSR2#) (ESPCSR2#)	(ST3YR)	(INFHLP)
	TOPIC					
01	Family planning?	[__ __]	_____ [__ __]	_____ [__ __]	[__ __]	[__ __]
02	Information about child health?	[__ __]	_____ [__ __]	_____ [__ __]	[__ __]	[__ __]
03	Education opportunities for children?	[__ __]	_____ [__ __]	_____ [__ __]	[__ __]	[__ __]
04	Income earning opportunities?	[__ __]	_____ [__ __]	_____ [__ __]	[__ __]	[__ __]
05	How to vote/who to vote for in elections?	[__ __]	_____ [__ __]	_____ [__ __]	[__ __]	[__ __]
06	Legal issues (e.g. disputes)	[__ __]	_____ [__ __]	_____ [__ __]	[__ __]	[__ __]
07	Registration, fees or other forms	[__ __]	_____ [__ __]	_____ [__ __]	[__ __]	[__ __]

5.13	**Do you or any other household member use INTERNET services (INTERNET services, e-mail)?** 01=Yes 00=No ➢ **Skip to Section 6** 77=N/K ➢ **Skip to Section 6**	[__ __]	(INTERNET)
5.14	**Where do you go to use INTERNET?** 01= At home 02= Relative´ s/ neighbour´ s house 03 = School 04 = Public Booth 05 = Municipal Booth 06 = Other: _____ 77 = NK 88 = NA	[__ __]	(WHEREINT) (SPECINTE) (ESPCINTE)

Date when this section is finished : __ / __ __/ 2006 (S5EDATE)

Time of finishing (use 24 hours): __ __ : __ __ (S5ETIME)

Fieldworker name: _____ Code: __ __ (S5EFLDC)

SECTION 6 – ECONOMIC CHANGES AND RECENT LIFE HISTORY

Date when this section is filled : __ __ / __ __ / 2006 (S6SDATE)
Start hour (use 24 hours): __ __ : __ __ (S6STIME)
Fieldworker name: _____ Code.: __ __ (S6SFLDCD)

6.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	(ID6)

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods

Impacts and Recent Life History

6.1	**SAY: Thinking about the recent past, we are going to talk about changes in the situation/condition of your household.**			
		6.1.1	**6.1.2**	
	Time period	**For each item, ask:** **During this period (say time period), how would you describe the household you were living in?** Write the answer. 01=Very rich, 02=Rich 03=Comfortable – manage to get by 04=Struggle - never have quite enough 05=Poor, 06=Destitute **If the situation has not changed, skip to 6.2**	**(If situation has changed) Please give the two main reasons why your situation has changed compared to the earlier period** Write the answer. ENTER CODE FROM CODE BOX # 20	
		(CIRCUM)	(sp variable) (REAS1)	(sp variable) (REAS2)
01	Currently	_____ [__ __]		
02	FOUR years ago (just before our first visit)	_____ [__ __]	_____ [__ __]	_____ [__ __]

6.2	**Compared to other households in this community, would you describe your household at the moment as:** 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK	[__ __]	(RELCIRC)

SAY: Now I am going to ask you about the most important events and changes that have happened since the last time we came to see you.

6.3		6.3.1	6.3.2	6.3.3
	EVENTS AND CHANGES	**Has it happened?** 00=No, 01=Yes, 77=NK **IF NO, SKIP TO NEXT EVENT**	**Who was affected by this event?** (e.g. what households and communities) ENTER CODE FROM CODE BOX # 21	**What did your household do in response to this event?** You can choose up to 3 responses but list in order of importance. ENTER CODE FROM CODE BOX # 22
		(EVENT##)	(WIDE##)	(RESP1##) (RESP2##) (RESP3##)
A	**SAY:** Has the household been the victim of any crimes in the past 4 years? (e.g. theft, vandalism) If yes, What were these?. If no, enter OO next to all events, and **skip to B**			
01	Destruction or theft of tools or inputs for production	[__ __]	[__ __]	[__ __] [__ __] [__ __]
02	Theft of cash	[__ __]	[__ __]	[__ __] [__ __] [__ __]
03	Theft of crops	[__ __]	[__ __]	[__ __] [__ __] [__ __]
04	Theft of livestock	[__ __]	[__ __]	[__ __] [__ __] [__ __]
05	Theft or destruction of housing or consumer goods	[__ __]	[__ __]	[__ __] [__ __] [__ __]
06	Crime resulting in death or disablement of working adult household member	[__ __]	[__ __]	[__ __] [__ __] [__ __]
50	Imprisonment, kidnapping or levy of a working adult member of the household	[__ __]	[__ __]	[__ __] [__ __] [__ __]
B	**SAY:** Have any regulations or actions had a negative impact on the household in the past 4 years? (e.g. land redistribution, forced eviction or movement, restrictions on movement or forced contributions) If yes, What were these? If no, enter OO next to all events, **skip to C**			
07	Community Land redistribution	[__ __]	[__ __]	[__ __] [__ __] [__ __]
08	Resettlement or forced migration	[__ __]	[__ __]	[__ __] [__ __] [__ __]
10	Forced contributions	[__ __]	[__ __]	[__ __] [__ __] [__ __]
11	Eviction	[__ __]	[__ __]	[__ __] [__ __] [__ __]
51	Political imprisonment	[__ __]	[__ __]	[__ __] [__ __] [__ __]
52	Discrimination for political reasons	[__ __]	[__ __]	[__ __] [__ __] [__ __]
53	Discrimination for ethnic or social reasons	[__ __]	[__ __]	[__ __] [__ __] [__ __]
C	**SAY:** Have any changes to economic conditions affected the household in the last 4 years (e.g. changes to prices, employment, asset disputes) If yes, What were these? If no, enter OO next to all events, **skip to D**			
12	Large increase in input prices	[__ __]	[__ __]	[__ __] [__ __] [__ __]
13	Large decrease in output prices	[__ __]	[__ __]	[__ __] [__ __] [__ __]
15	Place of employment shut down /	[__ __]	[__ __]	[__ __] [__ __] [__ __]

6.3		6.3.1	6.3.2	6.3.3
	destroyed			
16	Job loss /source of income/family enterprise	[__ __]	[__ __]	[__ __] [__ __] [__ __]
17	Industrial action	[__ __]	[__ __]	[__ __] [__ __] [__ __]
18	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs	[__ __]	[__ __]	[__ __] [__ __] [__ __]
19	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output	[__ __]	[__ __]	[__ __] [__ __] [__ __]
20	Credit source disbanded	[__ __]	[__ __]	[__ __] [__ __] [__ __]
54	Disputes with extended family members regarding land	[__ __]	[__ __]	[__ __] [__ __] [__ __]
55	Disputes with extended family members regarding other assets	[__ __]	[__ __]	[__ __] [__ __] [__ __]
56	Disputes with neighbours/ community members regarding land	[__ __]	[__ __]	[__ __] [__ __] [__ __]
57	Disputes with neighbours/ community members regarding other assets	[__ __]	[__ __]	[__ __] [__ __] [__ __]
D	**SAY:** Have you experienced any natural disasters in the last 4 years? For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock? If yes, What were these? If no, enter OO next to all events, **skip to E**			
24	Drought	[__ __]	[__ __]	[__ __] [__ __] [__ __]
25	Too much rain or flood	[__ __]	[__ __]	[__ __] [__ __] [__ __]
26	Erosion, cracks, landslides	[__ __]	[__ __]	[__ __] [__ __] [__ __]
27	Frosts or hailstorm	[__ __]	[__ __]	[__ __] [__ __] [__ __]
28	Pests or diseases that affected crops before they were harvested	[__ __]	[__ __]	[__ __] [__ __] [__ __]
29	Crops failed	[__ __]	[__ __]	[__ __] [__ __] [__ __]
30	Pests or diseases that led to storage losses	[__ __]	[__ __]	[__ __] [__ __] [__ __]
31	Pests or diseases that affected livestock	[__ __]	[__ __]	[__ __] [__ __] [__ __]
58	Earthquake	[__ __]	[__ __]	[__ __] [__ __] [__ __]
59	Forest fire	[__ __]	[__ __]	[__ __] [__ __] [__ __]
14	Livestock died	[__ __]	[__ __]	[__ __] [__ __] [__ __]

E	**SAY:** Has anything happened in the last 4 years that has affected the building you live in? (e.g. fire, collapse) If yes, What were these? If no, enter OO next to all events, **skip to F**			
32	Fire	[__ __]	[__ __]	[__ __] [__ __] [__ __]
33	Building collapsed	[__ __]	[__ __]	[__ __] [__ __] [__ __]
F	**SAY:** Have there been any changes within the family in the past 4 years (including births, deaths, illnesses, injuries)? Or other things that have affected members of the family? (starting school, imprisonment, conscription, divorce)? If yes, What were these? If no, enter OO next to all shocks, **skip to G**			
34	Death of child's father	[__ __]	[__ __]	[__ __] [__ __] [__ __]
35	Death of child's mother	[__ __]	[__ __]	[__ __] [__ __] [__ __]
36	Death of another person from the household	[__ __]	[__ __]	[__ __] [__ __] [__ __]
37	Illness of child's father	[__ __]	[__ __]	[__ __] [__ __] [__ __]
38	Illness of child's mother	[__ __]	[__ __]	[__ __] [__ __] [__ __]
39	Illness of other household member	[__ __]	[__ __]	[__ __] [__ __] [__ __]
40	Divorce, separation or abandonment	[__ __]	[__ __]	[__ __] [__ __] [__ __]
41	Birth/new household member	[__ __]	[__ __]	[__ __] [__ __] [__ __]
42	Child's school enrolment – having to pay school fees	[__ __]	[__ __]	[__ __] [__ __] [__ __]
G	**SAY:** Has anything else happened in the last 4 years that has affected the economic situation of your household? If yes, Specify.			
60	Pollution caused by mining	[__ __]	[__ __]	[__ __] [__ __] [__ __]
45	Other Specify:_____	[__ __]	[__ __]	[__ __] [__ __] [__ __]
46	Other Specify:_____	[__ __]	[__ __]	[__ __] [__ __] [__ __]

6.3.4 Can you indicate the 3 most important events?: 88 = NA (Enter event codes by importance)	**6.3.5 Indicate if it had an impact on NAME** 01=Yes 00=No, 88=NA
[__ __] (RANKEV01) [__ __] (RANKEV02) [__ __] (RANKEV03)	[__ __] (PEIMPT01) [__ __] (PEIMPT02) [__ __] (PEIMPT03)

Date when this section is finished : __ / __ __/ 2006 (S6EDATE)
Time of finishing (use 24 hours): __ __ : __ __ (S6ETIME)
Fieldworker name: _____ Code: ___ (S6EFLDCD)

SECTION 7 – SOCIO-ECONOMIC STATUS

Date when this section is filled : __ __ / __ __ / 2006 (S7SDATE)
Start hour (use 24 hours): __ __ : __ __ (S7STIME)
Fieldworker name: _____ Code.: __ __ (S7SFLDCD)

7.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	(ID7)

SAY: Now I am going to ask some questions about the place where you live.

7.1	**Does anyone in your household own your house?** 00=No, 01=Yes, 77=NK	[__ __]	(OWNHOUSE)
7.2	**Does anyone in your household have a mortgage on your house?** 00=No, 01=Yes, 77=NK	[__ __]	(MORTGAGE)
7.3	**How many rooms are there in the house?** 77=NK	[__ __]	(NUMROOM)
7.4	**Do you have electricity?** 00=No, 01=Yes, 77=NK	[__ __]	(ELEC)

OBSERVE BUILDING MAIN MATERIAL, BUT ASK WHEN YOU ARE NOT SURE:

7.5	**WALL** (ENTER CODE FROM CODE BOX # 23) Other (specify) _____	[__ __]	(WALL)
7.6	**ROOF** (ENTER CODE FROM CODE BOX # 24) Other (specify) _____	[__ __]	(ROOF)
7.7	**FLOOR** (ENTER CODE FROM CODE BOX # 25) Other (specify) _____	[__ __]	(FLOOR)

7.8	**What is the main source of drinking water for members of your household?** (ENTER CODE FROM CODE BOX # 26) Other (specify) _____	[__ __]	(DRWATER)
7.9	**What kind of toilet facility does your household use?** (ENTER CODE FROM CODE BOX # 27) Other (specify) _____	[__ __]	(TOILET)
7.10	**What is the main type of fuel you use for cooking?** (ENTER CODE FROM CODE BOX # 28) Other (specify) _____	[__ __]	(COOKING)
7.11	**Is heating used in this area?** 00=No, 01=Yes, 77=NK IF NO OR NK ➢ **SKIP TO 7.13**	[__ __]	(HEATUSED)
7.12	**What is the main type of fuel you usually use for heating?** (ENTER CODE FROM CODE BOX # 29) Other (specify) _____	[__ __]	(HEATING)

SAY: I am now going to ask you whether the household owns specific items.
FIELDWORKER: Ask about each item. Then ask which five are most valuable and for these five, ask for the value

7.13	Item	7.13.1 Does anyone in the household own this item? 01=Yes, 00=No, 77=NK If No or NK, **SKIP to next item.**		7.13.2 How many [NAME ITEM] does the household own? (Enter number) 00=None, 77=NK		7.13.3 Is this one of the five most valuable things you own from this list? 00=No 01=Yes		7.13.4 If one of the five most valuable: If you were to sell this item, how much do you think they would fetch? -77=NK, -88=NA	

03	Working sewing machine	[__ __]	(SEWING)	[__ __]	(NUMSEW)	[__ __]	(VAL5SEW)	[_____.___]	(SELLSEW)
04	Working television	[__ __]	(TV)	[__ __]	(NUMTV)	[__ __]	(VAL5TV)	[_____.___]	(SELLTV)
05	Working radio	[__ __]	(RADIO)	[__ __]	(NUMRADI)	[__ __]	(VAL5RADI)	[_____.___]	(SELLRADI)
06	Working car/ truck/ automobile	[__ __]	(CAR)	[__ __]	(NUMCAR)	[__ __]	(VAL5CAR)	[_____.___]	(SELLCAR)
07	Working motorbike/scooter	[__ __]	(MOTOR)	[__ __]	(NUMMOTO)	[__ __]	(VAL5MOTO)	[_____.___]	(SELLMOTO)
08	Working bicycle	[__ __]	(BIKE)	[__ __]	(NUMBIKE)	[__ __]	(VAL5BIKE)	[_____.___]	(SELLBIKE)
09	Working landline telephone	[__ __]	(PHONE)	[__ __]	(NUMPHON)	[__ __]	(VAL5PHON)	[_____.___]	(SELLPHON)
10	Working mobile/cell telephone	[__ __]	(MOBPHONE)	[__ __]	(NUMMOBP)	[__ __]	(VAL5MOBP)	[_____.___]	(SELLMOBP)
11	Working refrigerator	[__ __]	(FRIDGE)	[__ __]	(NUMFRID)	[__ __]	(VAL5FRID)	[_____.___]	(SELLFRID)
12	Gas or electric stove	[__ __]	(MITAD)	[__ __]	(NUMMITA)	[__ __]	(VAL5MITA)	[_____.___]	(SELLMITA)
15	Working Fan	[__ __]	(FAN)	[__ __]	(NUMFAN)	[__ __]	(VAL5FAN)	[_____.___]	(SELLFAN)
20	Working water heater/immersion heater (electric or gas)	[__ __]	(WATHEAT)	[__ __]	(NUMWATH)	[__ __]	(VAL5WATH)	[_____.___]	(SELLWATH)
21	Computer/laptop	[__ __]	(COMPUTER)	[__ __]	(NUMCOMP)	[__ __]	(VAL5COMP)	[_____.___]	(SELLCOMP)
22	Iron	[__ __]	(PLANCHA)	[__ __]	(NUMPLAN)	[__ __]	(VAL5PLAN)	[_____.___]	(SELLPLAN)
23	Blender	[__ __]	(LICUA)	[__ __]	(NUMLICU)	[__ __]	(VAL5LICU)	[_____.___]	(SELLLICU)
24	Working record player, music centre	[__ __]	(TOCAD)	[__ __]	(NUMTOCA)	[__ __]	(VAL5TOCA)	[_____.___]	(SELLTOCA)
25	Working videocassette player/DVD player	[__ __]	(VIDEO)	[__ __]	(NUMVIDE)	[__ __]	(VAL5VIDE)	[_____.___]	(SELLVIDE)
26	Washing machine	[__ __]	(LAVAD)	[__ __]	(NUMLAVA)	[__ __]	(VAL5LAVA)	[_____.___]	(SELLLAVA)
27	Dryer Machine	[__ __]	(SECAD)	[__ __]	(NUMSECA)	[__ __]	(VAL5SECA)	[_____.___]	(SELLSECA)
28	Microwave	[__ __]	(MWAVCOOK)	[__ __]	(NUMMWAV)	[__ __]	(VAL5MWAV)	[_____.___]	(SELLMWAV)
29	Weaving/knitting machine	[__ __]	(LOOM)	[__ __]	(NUMLOO	[__ __]	(VAL5LOOM)	[_____.___]	(SELLLOOM)

					M)				
30	Videogames	[__ __]	(GAME)	[__ __]	(NUMGAME)	[__ __]	(VAL5GAME)	[_____.___]	(SELLGAME)
31	Working floor polisher/hoover	[__ __]	(LUSTR)	[__ __]	(NUMLUST)	[__ __]	(VAL5LUST)	[_____.___]	(SELLLUST)

7.14	**Have you invested in the improvement of your dwelling during the last 4 years?** 01=Yes 00=No ➢ **Skip to Section 9** 77=NK ➢ **Skip to Section 9**	[__ __]	(INVEST)
7.15	**What kind of investments have been made?** (You can give up to 3 answers) 01= Additional/ Renovated bedrooms 02= New/ Renovated kitchen 03= New/ Renovated bath 04= New/ Renovated living room 05= Improved floor 06= Improved wall finish 07= Improved roof cover 08= Dwelling Rebuild 09= Electric Re wiring 10= Central Heating / Gas Servicing 11= Sanitation 12= Water supply 13= Other specify _____ 14= Other specify _____ 77=NK 88= NA	[__ __] [__ __] [__ __]	(INVEST1) (INVEST2) (INVEST3) (SPECINVE) (ESPCINVE) (sp variable)
7.16	**¿Did you approach any Public Program to finance this investment?** 00=No 01=Yes 77=NK, 88=NA	[__ __]	(PPFINANC)

Date when this section is finished : __ / __ __/ 2006 (S7EDATE))
Time of finishing (use 24 hours): __ __ : __ __ (S7ETIME))
Fieldworker name: _____ **Code:** __ __ (S7EFLDCD))

SECTION 8 – CHILD CARE, EDUCATION AND ACTIVITIES

FIELDWORKER: This section does not exist for caregivers of 12 year old children.

SECTION 9: CHILD HEALTH

Date when this section is filled : __ __ / __ __ / 2006 (S9SDATE)
Start hour (use 24 hours): __ __ : __ __ (S9STIME)
Fieldworker name: _____ Code.: __ __ (S9SFLDCD)

9.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	(ID9)

SAY: Now I am going to ask you some questions about 'NAME's' health.

9.1	**Compared to other children of this age would you say 'NAME's' health is the same, better or worse?** 01=Same, 02=Better, 03=Worse, 77=NK	[__ __]	(HEALTHY)
9.2	**In the last 4 years has NAME had one or more serious illnesses or injuries when you really thought s/he might not recover?** 00=No, 01=Yes, 77=NK. IF NO **or NK ➢ SKIP TO 9.5**	[__ __]	(MIGHTDIE)
9.3	**Has NAME any serious illness?** 01=Yes 00=No ➢ Skip to **9.4** 77=NK ➢ Skip to **9.4**	[__ __]	(PEILLNS)

	If he/she had one or more serious illnesses, what were the illnesses?				
	9.3.1	**9.3.2**	**9.3.3**	**9.3.4**	**9.3.5**
Illness number	**Illness** Write illness and ENTER CODE FROM CODE BOX # 35	**Did you seek treatment or advice for this illness at any point?** 00=No, 01=Yes, 77=NK IF NO or NK ➢ **SKIP TO NEXT ILLNESS**	**From where did you seek this treatment/advice (if more than one put in order of attendance)?** (ENTER CODE FROM CODE BOX # 36)	**Did you have to pay for any of this treatment?** 00=No, 01=Yes, 77=NK, 88=NA	**How long did it take you to get to the first treatment place?** 01=Less than 30 minutes, 02=Less than one hour, 03=Less than two hours, 04 More than two hours, 77=NK, 88=NA
(ILLID)	(ILLDIE) (SPECILL) (ESPCILL)	(ILLTRT)	(TRTILL1) (TRTILL2) (TRTILL3)	(PAYILL)	(DISILL)
01	_____ [__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
02	_____ [__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
03	_____ [__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

9.4	**Has NAME had any serious injuries?** 01=Yes 00=No ➢ **Skip to 9.5** 77=NK ➢ **Skip to 9.5**	[__ __]	(PEINJURY)

	If they had one or more serious injuries, what were the injuries? If no injuries then **skip to 9.5**				
	9.4.1	**9.4.2**	**9.4.3**	**9.4.4**	**9.4.5**
Injury number	**Injury** Write injury and ENTER CODE FROM CODE BOX # 37	**Did you seek treatment or advice for this injury at any point?** 00=No, 01=Yes, 77=NK **IF NO or NK, ➢ SKIP TO NEXT INJURY**	**From where did you seek this treatment/advice (if more than one put in order of attendance)?** (ENTER CODE FROM CODE BOX # 36)	**Did you have to pay for any of this treatment?** 00=No, 01=Yes, 77=NK, 88=NA	**How long did it take you to get to the first treatment place?** 01=Less than 30 minutes, 02=Less than one hour, 03=Less than two hours, 04 More than two hours, 77=NK, 88=NA
(INJID)	(SPECINJ) (ESPCINJ) (INJURY)	(INJTRT)	(TRTINJ1) (TRTINJ2) (TRTINJ3)	(PAYINJ)	(DISINJ)
01	_____ [__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

02	_____ [__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
03	_____ [__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

9.5	**Does 'NAME' have any long term health problems that affect their daily life?** 00=No, 01=Yes, 77=NK **IF NO or NK, ➢ SKIP TO 9.7**	[__ __]	(LONGTERM)

9.6	**What are the long term health problems?**			
	9.6.1	**9.6.1.1**	**9.6.2**	**9.6.3**
	Health problem Write health problem and ENTER CODE FROM CODE BOX # 38	**Did you seek treatment or advice for this problem?** 00=No, 01=Yes, 77=NK,	**How much treatment has NAME had in the last year?** 00=None, 01=Once a year, 02=Monthly, 03=Weekly, 04=Daily, 77=NK, 88=NA	**In the past 12 months, how much has the household spent on treatment for this health problem?** -77=NK, -88=NA
(HEALTHID)	(sp variable) (HEALTH)	(PEHTHTRT)	(HTHTRT)	(TREATEXP)
01	[__ __]	[__ __]	[__ __]	[_____ • __ __]
02	[__ __]	[__ __]	[__ __]	[_____ • __ __]
03	[__ __]	[__ __]	[__ __]	[_____ • __ __]

9.7	**Please answer to the following 10 questions** In comparison with other children his/her age, how easy or difficult the following actions are for NAME	00=Not at all, 01=With difficulty, 02=Yes, easily, 77=NK	
01	**FIELDWORKER OBSERVE IF NAME IS PRESENT:** Can NAME walk?	[__ __]	(DISAB01)
02	Can NAME see as well as other children his/her age?	[__ __]	(DISAB02)
03	Can NAME hear as well as other children his/her age?	[__ __]	(DISAB03)
04	Can NAME understand what you are saying as well as other children his/her age?	[__ __]	(DISAB04)
05	Can NAME move their arms and legs freely?	[__ __]	(DISAB05)
06	Can NAME learn to do things like other children his/her age?	[__ __]	(DISAB06)
07	Can NAME speak like other children his/her age?	[__ __]	(DISAB07)
08	Can NAME feed themselves as well as other children his/her age?	[__ __]	(DISAB08)
09	Can NAME make friends with other children?	[__ __]	(DISAB09)
10	Can you understand when NAME talks?	[__ __]	(DISAB10)

9.7.1	**Does NAME have health insurance?** 01= Yes 00 = No ➢ **Skip to 9.8** 77 = NK ➢ **Skip to 9.8**	[__ __]	(PEINSURE)
9.7.2	**This health insurance is:** 01= MINSA 02= ESSALUD 03=Private 04= POLICE Health Service 05=Military Health Service 06 = Other (specify): _____ 77 = NK 88= NA	[__ __]	(PEHINS) (SPECHINS) (ESPCHINS)

9.8	**Does NAME have a vaccination card?** 00=No, 01=Yes, 77=NK	[__ __]	(VACCARD)
9.9	**Has NAME had any of the following immunizations in the past four years?**	00=No, 01=Yes, 77=NK	
	BCG	[__ __]	(BCG)
	Measles	[__ __]	(MEASLES)
	DPT (3 courses)	[__ __]	(DPT)
	OPV (polio)	[__ __]	(OPV)
	HIB	[__ __]	(HIB)
	Hepatitis (PEHVB)	[__ __]	(PEHVB)

9.10	**Food frequency: During the previous 24-hour period (or when child last well), did NAME consume:**	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[__ __]	(FOODFRQ1)
02	A morning meal (breakfast)	[__ __]	(FOODFRQ2)
03	Any food between morning and midday meals	[__ __]	(FOODFRQ3)
04	A midday meal	[__ __]	(FOODFRQ4)
05	Any food between midday and evening meals	[__ __]	(FOODFRQ5)
06	An evening meal	[__ __]	(FOODFRQ6)
07	Any food after the evening meal	[__ __]	(FOODFRQ7)
	Total added automatically **do not fill**	[__ __]	(FOODTOT)

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

9.11	**During the previous 24-hour period did NAME consume any of the following**		
		Did NAME consume item? 00=No, 01=Yes, 77=NK, 88=NA	
01	Cereals (maize, rice, bread)	[__ __]	(FDDIV01)
02	Roots/Tubers (potato, cassava)	[__ __]	(FDDIV02)
03	Legumes (lentils, beans, peas) + nuts	[__ __]	(FDDVI03)
04	Milk/Milk Products (milk, yogurt, cheese)	[__ __]	(FDDIV04)
05	Eggs	[__ __]	(FDDIV05)
06	Meat/offal	[__ __]	(FDDIV06)
12	Chicken/hen/ offal	[__ __]	(FDDIV12)
07	Fish/Seafood	[__ __]	(FDDIV07)
08	Oil/Fat (butter, vegetable oil, palm oil)	[__ __]	(FDDIV08)
09	Sugar/Honey	[__ __]	(FDDIV09)
10	Fruits (banana, orange, mango)	[__ __]	(FDDIV10)
11	Vegetables (spinach, onion, carrot)	[__ __]	(FDDIV11)
	Total added automatically **do not fill**	[__ __]	(FDDIVTOT)

NOTE: Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.

SAY: Now I am going to ask you about eating patterns within the household.

9.12	**Has the household had any food shortages in the last 12 months?** 00=No, 01=Yes, 77=NK, **If NO or NK, skip to section 10.**	[__ __]	(FOODSHORT)

9.13	**9.13.1 In times of food shortage, does anyone in the household do the following:**	00=No, 01=Yes, 77=NK, 88=NA If No to all, **skip to section 10.**		**9.13.2 If yes, who does this affect most?** (INSERT CODES FROM CODEBOX # 39)	
01	Eating foods that are less preferred?	[__ __]	(FOODPREF)	[__ __] Other (specify)	(FDPREFID)
02	Limiting portion size?	[__ __]	(PORTION)	[__ __] Other (specify)	(PORTID)
03	Skipping meals?	[__ __]	(SKIPMEAL)	[__ __] Other (specify)	(SKIPMLID)
04	Skipping eating for a whole day?	[__ __]	(SKIPDAY)	[__ __] Other (specify)	(SKIPDYID)
05	Borrowing food or money to buy food?	[__ __]	(BORROW)	[__ __] Other (specify)	(BORROWID)

06	Is anybody in the house forfeiting their meals for other household members?	[__ __]	(BUFFER)	[__ __] Other (specify) _____	(BUFFERID)

Date when this section is finished : __ / __ __/ 2006 (S9EDATE)
Time of finishing (use 24 hours): __ __ : __ __ (S9ETIME)
Fieldworker name: _____ Code: __ __ (S9EFLDCD)

SECTION 10 – ANTHROPOMETRY	Date when this section is filled : __ __ / __ __ / 2006 (S10SDATE) Start hour (use 24 hours): __ __ : __ __ (S10STIME) Fieldworker name: _____ Code.: __ __ (S10SFLDC)

10.0	**ID of respondent for this section** (identify the respondent for this section using the ID from the household roster)	[__ __]	(ID10)

SAY: Now I am going to weigh and measure 'NAME'. First I want to ask you what you think about 'NAME'S' height and weight.

10.1	**Compared to other children of this age would you say 'NAME's' weight is the same, heavier or lighter?** 01=Same, 02=Heavier, 03=Lighter, 77=NK	[__ __]	(COMPWEIG)
10.2	**Compared to other children of this age would you say 'NAME's' height is the same, taller or shorter?** 01=Same, 02=Taller, 03=Shorter, 77=NK	[__ __]	(COMPHEAL)

SAY: I have to use this scale and this height measurement device to make sure the measurements are right, this won't hurt.

FIELDWORKER: MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES

10.3	**SCALE CHECKED (TICK)?** 00 = No 01 = Yes 77 = NK	[__ __]	(SCALTIC1)
10.4	**First child weight TO NEAREST 0.1 KG**	[__ __ . __]	(CHWT1)
10.5	**Second child weight TO NEAREST 0.1 KG**	[__ __ . __]	(CHWT2)
10.6	**Agreed child weight TO NEAREST 0.1 KG**	[__ __ . __]	(CHWEIGHT)
10.6.1	**Why NAME was not weighted?** 01 = Child not present 03= Child ill 77=NK 02 = Caretaker refused 04= Child refused 88=NA (NAME was weighted) 05 = Other (specify): _____	[__ __]	(PECHWT) (SPECNOCW) (ESPCNOCW)
10.7	**First child height MEASURE TO NEAREST 0.1 CM**	[__ __ __ . __]	(CHHT1)
10.8	**Second child height MEASURE TO NEAREST 0.1 CM**	[__ __ __ . __]	(CHHT2)
10.9	**Agreed child height MEASURE TO NEAREST 0.1 CM**	[__ __ __ . __]	(CHHEIGHT])
10.10	**Why was child not measured?** 01 = Child not present 03= Child ill 77=NK 02 = Caretaker refused 04= Child refused 88=NA (NAME was measured) 05 = Other (specify): _____	[__ __]	(PECHMS) (SPECNOCM) (ESPCNOCM)
10.11	**First child abdominal circumference measure, MEASURE TO NEAREST 0.1 CM**	[__ __ __ . __]	(PE**)
10.12	**Second child abdominal circumference measure, MEASURE TO NEAREST 0.1 CM**	[__ __ __ . __]	(PE**)
10.13	**Definitive child abdominal circumference measure, MEASURE TO NEAREST 0.1 CM**	[__ __ __ . __]	(PEABDCIR)
10.14	**Why was child abdominal circumference measure not measured?** 01 = Child not present 03= Child ill 77=NK 02 = Caretaker refused 04= Child refused 88=NA (NAME was measured) 05 = Other (specify): _____	[__ __]	(PE**)

SAY: Now I would like to record your [the mother's] measurements. I have to use this scale and this height measurement device to make sure the measurements are right, this won't hurt.

FIELDWORKER: MAKE SURE THE MOTHER IS WEARING ONLY LIGHT CLOTHES

10.15	**SCALE CHECKED (TICK)?** 00 = No 01 = Yes 77 = NK	[__ __]	(SCALTCK2)
10.16	**First maternal weight TO NEAREST 0.1 KG**	[__ __ . __]	(MTWT1)
10.17	**Second maternal weight TO NEAREST 0.1 KG**	[__ __ . __]	(MTWT2)
10.18	**Agreed maternal weight TO NEAREST 0.1 KG.**	[__ __ . __]	(MTWEIGHT)

10.19	**Why NAME´s mother was not weighted?** 01 = Mother not present 03= Mother ill 02 = Mother refused 04= Other (specify): _____ 77=NK 88=NA (Mother was weighted)	[__ __]	(PEMTWT) (SPECNOMW) (ESPCNOMW)
10.20	**First maternal length MEASURE TO NEAREST 0.1 CM**	[__ __ __ . __]	(MTHT1)
10.21	**Second maternal length MEASURE TO NEAREST 0.1 CM**	[__ __ __ . __]	(MTHT2)
10.22	**Agreed maternal length MEASURE TO NEAREST 0.1 CM**	[__ __ __ . __]	(MTHEIGHT)
10.23	**Why was the mother not measured?** 01 = Mother not present, 03 = Mother ill 02 = Mother refused, 04 = Other (specify): _____ 77=NK, 88=NA (Mother was measured)	[__ __]	(PEMTMS) (SPECNOMM) (ESPCNOMM)

SAY: Now I would like to record your [the father' s] measurements. I have to use this scale and this height measurement device to make sure the measurements are right, this won't hurt.

FIELDWORKER: MAKE SURE THE FATHER IS WEARING ONLY LIGHT CLOTHES

10.24	**SCALE CHECKED (TICK)?** 00 = No 01 = Yes 77 = NK	[__ __]	(SCALTIC3)
10.25	**First paternal weight TO NEAREST 0.1 KG**	[__ __ . __]	(FTWT1)
10.26	**Second paternal weight TO NEAREST 0.1 KG**	[__ __ . __]	(FTWT2)
10.27	**Agreed paternal weight TO NEAREST 0.1 KG**	[__ __ . __]	(FTWEIGHT)
10.28	**Why NAME´s father was not weighted?** 01 = Father not present 03= Father ill 02 = Father refused 04= Other (specify): _____ 77=NK 88=NA (Father was weighted)	[__ __]	(PEFTWT) (SPECNOFW) (ESPCNOFW)
10.29	**First paternal length MEASURE TO NEAREST 0.1 CM**	[__ __ __ . __]	(FTHT1)
10.30	**Second paternal length MEASURE TO NEAREST 0.1 CM**	[__ __ __ . __]	(FTHT2)
10.31	**Agreed paternal length MEASURE TO NEAREST 0.1 CM**	[__ __ __ . __]	(FTHEIGHT)
10.32	**Why was the father not measured?** 01 = Father not present 03= Father ill 02 = Father refused 04= Other (specify): _____ 77=NK 88=NA (Father was measured)	[__ __]	(PEFTMS) (SPECNOFM) (ESPCNOFM)

Date when this section is finished : __ / __ __/ 2006 (S10EDATE)
Time of finishing (use 24 hours): __ __ : __ __ (S10ETIME)
Fieldworker name: _____ **Code:** __ __ (S10EFLDC)

SECTION 11 – CAREGIVER PERCEPTIONS AND ATTITUDES	Date when this section is filled : __ __ / __ __/ 2006 (S11SDATE) Start hour (use 24 hours): __ __ : __ __ (S11STIME) Fieldworker name: _____ Code.: __ __ (S11SFLDC)

FIELDWORKERS: The respondent for this section must be the primary caregiver

11.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	(ID11)

SAY: I am going to read some things that people sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to tell me if you agree or disagree with the following sentences.

FIELDWORKER: IF THE RESPONDENT SAYS "MORE OR LESS" OR IS IN DOUBT, RECORD CODE 2. (THE RESPONDENT DOES NOT HAVE TO KNOW THAT THIS OPTION EXISTS)

SAY: First, I want you to think about the area in which you live.

11.1		**Do you agree?** 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	The nearest primary school provides a good quality education for children [+]	[__ __]	(CSV1)
02	The nearest health centre provides a good quality health service for children [+]	[__ __]	(CSV2)
03	The local police do their job well [+]	[__ __]	(CSV3)
04	People in this community can affect local government decisions that matter for people's lives [+]	[__ __]	(CSV4)
05	Most people in this community are basically honest [+]	[__ __]	(CSV5)
06	I believe the government does what is right for people like me [+]	[__ __]	(CTR1)
07	I am confident of the ability of government officials to do their job [+]	[__ __]	(CTR2)
08	I feel I can trust my neighbours to look after my house if I am away [+]	[__ __]	(CTR4)
09	I feel I can trust people in this community to look after my children [+]	[__ __]	(CTR5)
10	I think it is safe for NAME to go out on the street on their own [+]	[__ __]	(CTR6)

SAY: Now, I want you to think about other aspects of your life.

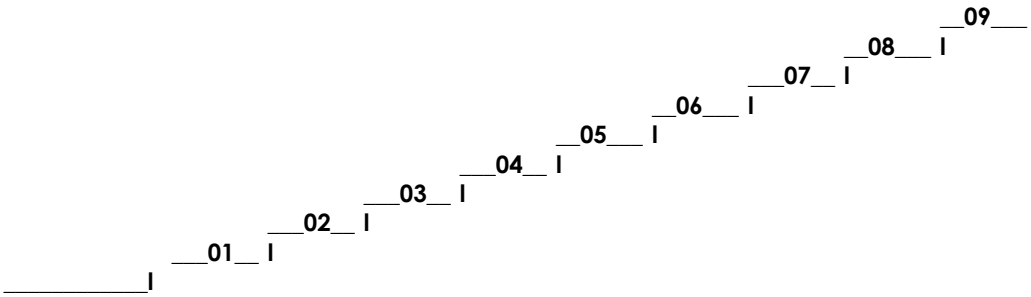
11.2		**Do you agree?** 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	If I try hard, I can improve my situation in life [+]	[__ __]	(CAG1)
02	I feel proud to show my friends or other visitors where I live [+]	[__ __]	(CPS1)
03	I like to make plans for my future [+]	[__ __]	(CAG2)
04	I am ashamed of my clothes	[__ __]	(CPS2)
05	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER] [+]	[__ __]	(CPS3)
06	I have no choice about which school to send NAME to	[__ __]	(CAG3)
07	When I am at shops/market I am usually treated by others with fairness and with respect [+]	[__ __]	(CSD1)
09	The job I do makes me feel proud [+]	[__ __]	(CPS4)
10	If NAME gets really sick, I can do little to help them get better	[__ __]	(CAG4)

11	Other people in my STREET/VILLAGE look down on me and my family	[__ __]	(CSD2)
12	I feel proud of my children [+]	[__ __]	(CPS5)

FIELDWORKER CHECK: IS NAME IN SCHOOL? IF SO, ASK 11.2, OPTION 13 AND 14. IF NO, ➢ **SKIP TO 11.3**

11.2		**Do you agree?** 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
13	My children's teachers are unfriendly or rude to me	[__ __]	(CSD3)
14	I can do little to help NAME do well in school, no matter how hard I try	[__ __]	(CAG5)

SHOW LADDER/PICTURE OF LADDER



11.3	**There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.** **Where on the ladder do you feel you personally stand at the present time?** (RECORD STEP NUMBER 01-09, 77=NK)	[__ __]	(LADDER)
11.4	**Where do you think you will be on the ladder in four years from now?** (RECORD STEP NUMBER 01-09, 77=NK,)	[__ __]	(FARLAD)

11.5	**(If answer to 11.3 is 09, skip to 11.6)** **What would help you move up the ladder?** WRITE THE ANSWER AND ENTER CODE FROM CODE BOX # 40. You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 09, answer 88=NA	
	(SPECHMV1) (ESPCHMV1) (SPECHMV2) (ESPCHMV2) (SPECHMV3) (ESPCHMV3)	(HLPMOVE1) (HLPMOVE2) (HLPMOVE3)
01	First most important_____	[__ __]
02	Second most important_____	[__ __]
03	Third most important_____	[__ __]
11.6	**(If answer to 11.3 is 01, skip to 11.7)** **What would cause you to move down the ladder?** WRITE THE ANSWER AND ENTER CODE FROM CODE BOX # 41. You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 01, insert 88=NA	
	(SPECHDW1) (ESPCHDW1) (SPECHDW2) (ESPCHDW2) (SPECHDW3) (ESPCHDW3)	(HLPDOWN1) (HLPDOWN2) (HLPDOWN3)
01	First most important_____	[__ __]
02	Second most important_____	[__ __]
03	Third most important_____	[__ __]

SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you think.

11.7	**Imagine that a family in the community has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do?** 01=Make child leave school, 02=Let child stay in school, 03=Other, 77=NK	[__ __]	(FAMSON) (SPECSON) (ESPCSON)

FIELDWORKER: DID RESPONDENT GO TO SCHOOL? IF YES, ASK QUESTION 11.8. IF NO, ASK QUESTION 11.9 (DO NOT ANSWER BOTH 11.8 AND 11.9. GO TO 11.10 AFTER EITHER ANSWER)

11.8	**Do you think that formal schooling has been useful in your life?** 00=No, it has not been useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK, 88=NA ➢**SKIP TO 11.10**	[__ __]	(SCUSEFUL)
11.9	**Do you think that formal schooling would have been useful to you in your life?** 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK, 88=NA	[__ __]	(NSCUSE)
11.10	**When NAME is about 20 years old, what job do you think s/he will be doing?** WRITE THE ANSWER AND ENTER CODE FROM CODE BOX # 42 _____	[__ __]	(CFUTURJOB) (sp variable)
11.11	**Ideally what level of formal education would you like NAME to complete?** 00=None Grade=01-11 13=Incomplete Technical college 14=Complete technical college 15=Incomplete University 16=Complete University 17=Adult Literacy program 18=Other (specify) _____ 77=NK, 88=NA	[__ __]	(GRADLIKE) (SPECGRLK) (ESPCGRLK)
11.12	**Do you think NAME will reach that level of education?** 00=No, 01=Yes, 77=NK IF YES, ➢ **SKIP TO 11.14**	[__ __]	(EXPGRADE)
11.13	**What are main reasons NAME is most likely to drop out of school early?** You can give up to three answers but please give the most important one first. WRITE ANSWERS AND ENTER CODES FROM CODE BOX #43.		
	First most important_____	[__ __]	(YDROPOT1) (sp variable)
	Second most important_____	[__ __]	(YDROPOT2) (sp variable)
	Third most important_____	[__ __]	(YDROPOT3) (sp variable)

11.14	**What do you think would be the ideal number of sons for you to have or to have had?** (ENTER NUMBER, 77=NK, 80=No preference)	[__ __]	(NUMSON)
11.15	**What do you think would be the ideal number of daughters for you to have or to have had?** (ENTER NUMBER, 77=NK, 80=No preference)	[__ __]	(NUMDTR)
11.16	**Imagine that a family in the community has a 12 year old daughter who is attending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do?** 01=Make child leave school, 02=Let child stay in school, 03=Other(specify) _____77=NK	[__ __]	(FAMDTR) (SPECDTR) (ESPCDTR)

11.17	**I am going to read you a list of qualities that children can be encouraged to learn at home. I want you to tell me whether you think each quality is important for children to learn at home.**		
		Is it important? 00=No, 01=Yes, 77=NK	
01	Independence	[__ __]	(IMPIND)
02	Hard work	[__ __]	(IMPHDWK)
03	Feeling of responsibility	[__ __]	(IMPRESP)
04	Imagination	[__ __]	(IMPIMA)
05	Tolerance and respect for other people	[__ __]	(IMPTOL)

06	Thrift, saving money and things	[__ __]	(IMPTHRI)
07	Determination, perseverance	[__ __]	(IMPDET)
08	Religious faith	[__ __]	(IMPREL)
09	Generosity/Unselfishness (to give, to share, to help)	[__ __]	(IMPUNSEL)
10	Obedience	[__ __]	(IMPOB)
13	Accepting difficulties without complaint	[__ __]	(IMPSIS)
14	Respect for parents and siblings	[__ __]	(IMPRPAS)
15	Participation	[__ __]	(IMPPART)
16	Creativity	[__ __]	(IMPCREAT)
17	Dreamer	[__ __]	(IMPDREAM)

11.18	**Of all of these qualities (listed above), which three do you think are the most important?** (Fieldworker write the answer and enter the number of the quality from 11.17)	
		(IMPCAR)
	First most important_____	[__ __]
	Second most important_____	[__ __]
	Third most important_____	[__ __]

SAY: Here is a scale for rating beliefs about having children according to how important you think they are. Showing the scale SAY: If you believe is VERY IMPORTANT point to the high extreme of the scale. If you believe is not important at all, point to the low extreme of the scale. If you think it is somewhere in the middle, point to the middle.

| 05=VERY IMPORTANT
| 04=IMPORTANT
| 03=MODERATELY IMPORTANT
| 02=NOT VERY IMPORTANT
| 01=NOT IMPORTANT AT ALL

11.19	**SAY:** I have a list here of reasons people may give for wanting to have children in general. Please use this scale as a guide. Think about your experience with your own (*child/children*) and tell me how important the following reasons for wanting to have children are to you personally.		
		01=Not important at all, 02=Not very important, 03=moderately important, 04=important, 05=Very important, 77=NK	
01	Because having children increases your sense of responsibility and helps you to develop	[__ __]	(EPREAS1)
02	To be sure that enough children will survive to adulthood.	[__ __]	(NEREAS1)
03	Because it is fun to have young children around the house.	[__ __]	(EPREAS2)
04	To have one more person to help your family economically.	[__ __]	(NEREAS2)
05	Because of the pleasure you get from watching your children grow.	[__ __]	(EPREAS3)
06	To carry on the family name.	[__ __]	(NEREAS3)
07	Your children can help you when you're old.	[__ __]	(NEREAS4)
08	Because of the special feeling of love that develops between a parent and a child.	[__ __]	(EPREAS4)
09	Because a child helps around the house	[__ __]	(NEREAS5)
10	Because it is a duty to have children according to your beliefs/religion.	[__ __]	(NEREAS6)

11	Because raising children helps you to learn about life and yourself.	[__ __]	(EPREAS5)
12	To have a girl/another girl.	[__ __]	(INREAS1)
13	To have a boy/another boy.	[__ __]	(INREAS2)
14	Because having children brings your husband/wife and you closer together	[__ __]	(INREAS3)

11.20	**SAY:** Please tell me the extent to which you expect the following kinds of help from NAME when s/he is grown-up		
		01 = Not at all, 02 = A little, 03 = Somewhat, 04 = Quite a lot, 05 = A lot, 77=NK	
01	that s/he continues living close to you.	[__ __]	(GUCLOSE)
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[__ __]	(GUFINAN)
03	that s/he helps you with housework.	[__ __]	(GUHELPS)
04	that s/he provides financial assistance to you.	[__ __]	(GUFINYOU)
05	that s/he helps you care for his/her younger siblings.	[__ __]	(GUCARES)
06	that s/he cares for you when you are old.	[__ __]	(GUOLD)
07	that s/he provides emotional support to you.	[__ __]	(GUEMOT)

SAY: I am now going to ask you about some of your expectations for NAME's life specifically:

11.21	**At what age did NAME/do you expect NAME to:**		
		ENTER AGE, 00=no expectation, 77=NK	
01	Start earning money to support your household?	[__ __]	(EXPEARN)
02	Leave full-time education?	[__ __]	(EXPEDU)
03	Be financially independent of HIS/HER parents?	[__ __]	(EXPIND)
04	Leave this household?	[__ __]	(EXPLEAV)
05	Get married and start living together?	[__ __]	(EXPMAR)
06	Have a child?	[__ __]	(EXPCHILD)

11.22	**What job would you most like NAME to do in the future?** WRITE THE ANSWER AND ENTER CODE FROM CODE BOX # 42	[__ __]	(CAMBITN) (sp variable)
11.23	**When NAME does not obey you, ignores when you ask him/her to do something, how do correct him/her?** Write down the response: _____		(PEOBEY)
11.24	**When NAME , breaks dishes glasses or similar items, What do you do?** Write down the response: _____		(PEBREAKS)
11.25	**When NAME , behaves disrespectfully, What do you do?** Write down the response: _____		(PEDISRSP)
11.26	**Please tell me, How many household members smoke inside the house?** 00=None 77=NK 88=NA	[__ __]	(PESMOKE)

FIELDWORKER: If the respondent is the biological mother, continue with 11.27, if NOT, skip to 11.29:

11.27	**Do you smoke?** 00= No (never) 01= Yes 02 = Currently no but I did before 88 = NA	[__ __]	(PEMUMSMK)
11.28	**When you were pregnant with NAME, did you smoke (at least sometimes)?** 00= No (never) 01= Yes 88 = NA	[__ __]	(PRPRGSMK)
11.29	**Do any household members consume alcohol at least once per week?** 00= No (never) → **Skip to Section 11C** 01= Yes 77 = NK → **Skip to Section 11C** 88 = NA	[__ __]	(PEHHDRNK)
11.30	**When he/she does it, does he/she get drunk?** 01= Yes 02 = Sometimes 00= No, 77=NK → **Skip to Section 11C** 88 = NA	[__ __]	(PEDRUNK)

11.31	**Does he/she turn aggressive?** 01= Yes 02 = Sometimes 00= No 77=NK 88 = NA	[__ __]	(PEAGGRSS)

SECTION 11B – MOTHER´S HEALTH

FIELDWORKER: This section does not exist for caregivers of 12 year old children.

SECTION 11C – CHILD PERCEPTION ABOUT HIS/HER DEVELOPMENT	Date when this section is filled : __ __ / __ __/ 2006 Start hour (use 24 hours): __ __ : __ __ Fieldworker name: _____ Code.: __ __

SAY: Here are diagrams of some boys/girls who are about the same age as you. They are all a bit different, some thinner, some fatter, some more grown up.

		Colocar opción seleccionada	
11.52	**Which do you think looks healthiest?** a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[__ __]	PE**
11.53	**Which do you think has the best Diet?** a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[__ __]	PE**
11.54	**Which is most like you?** a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[__ __]	PE**
11.55	**Which is most like what you would like to be?** a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[__ __]	PE**

Date when this section is finished : __ / __ __/ 2006
Time of finishing (use 24 hours): __ __ : __ __
Fieldworker name: _____ Code: __ __

THE YOUNG LIVES STUDY – HOUSEHOLD QUESTIONNAIRE – 5yr old

CONFIRM CONSENT - SAY: "When we saw you yesterday (or whenever) you agreed to continue being part of the YL study. Now that you have had time to consider this are you still happy to be part of the study – remember you can withdraw at any time?"

FIELDWORKER: If they are happy to continue then show them the consent form – either give them time to read it themselves or read it to them (if they cannot read). Then ask them to sign the consent form or put their mark.

CHILD ID AND DATE

0.1	INSERT CHILD ID	VN __ __ 0 __ __ __	CHILDID
0.2	Date of interview	__ __ / __ __ / 2006 d d / m m / yyyy	DINTDAY DINTMTH DINTYEAR

DATA HANDLERS

Fieldworker	Name: _____	Code: [__ __ __]	FLDCODE
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	FLDDAY FLDMTH FLDYEAR
Supervisor	Name: _____	Code: [__ __ __]	SUPCODE
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	SUPDAY SUPMTH SUPYEAR

Data entry clerk (first data entry)	Name: _____	Code: [__ __ __]	DE1CODE
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	DE1DAY DE1MTH DE1YEAR
Data entry clerk (second data entry)	Name: _____	Code: [__ __ __]	DE2CODE
	Signature: _____	Date of second data entry: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	DE2DAY DE2MTH DE2YEAR

SECTION 1 – PARENTAL BACKGROUND

1.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID1

FIELDWORKER: For this section, ask the family to identify the father, the mother and the primary caregiver (the person who spends the most time looking after the child). The mother or father could be the primary caregiver, in which case there is no need to enter any details in the last column (Primary caregiver). If e.g., mother is primary caregiver then no need to fill in last column. If neither is the primary caregiver then identify who is the primary caregiver and fill in these details in the last column.
If any of the individuals are not members of the household (and are therefore not on the household roster) then use code "**90**".

		Father		Mother		Primary caregiver	
1.1	Is this person still alive? 01=Yes, 00=No **If No, skip to 1.12 for this person**	[__ __]	(DADAL)	[__ __]	(MUMAL)		
1.2	Is this the biological parent? 01=Yes, 00=No	[__ __]	(BIODAD)	[__ __]	(BIOMUM)		
1.3	Is this the primary caregiver? 01=Yes, 00=No **IF ONE OF THE PARENTS IS THE PRIMARY CAREGIVER THEN CROSS THROUGH THE PRIMARY CAREGIVER COLUMN, OTHERWISE IDENTIFY THE CAREGIVER AND COMPLETE THE COLUMN.**	[__ __]	(PRIDAD)	[__ __]	(PRIMUM)		
1.4	Roster ID of this person (**90** if not a member of the household)	[__ __]	(DADID)	[__ __]	(MUMID)	[__ __]	(CAREID)
1.5	How often does this person see NAME? 01=Daily, 02=Weekly, 03=Monthly, 04=Annually, 05=less than once a year, 06=Never	[__ __]	(SEEDAD)	[__ __]	(SEEMUM)	[__ __]	(SEECARE)

		Father		Mother		Primary caregiver	
1.6	How long has this person lived in this commune? (ENTER YEARS) 00=<1yr, -66=All his/her life, -77=N/K	[__ __]	(DADLIVE)	[__ __]	(MUMLIVE)	[__ __]	(CARELIVE)

1.7	What was the first language this person learnt as a child? (mother tongue) 10=Other, 41=Vietnamese, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay, 77=NK	[__ __]	(DADLANG)	[__ __]	(MUMLANG)	[__ __]	(CARELANG)
1.8	Can this person read and understand a letter or newspaper in Vietnamese? 01=Easily, 02=With difficulty, 03=Not at all, 77=N/K **If yes, skip to 1.10 for this person**	[__ __]	(DADLITS)	[__ __]	(MUMLITS)	[__ __]	(CARELITS)
1.9	Can this person read and understand a letter, newspaper etc, in any language? 01=Easily, 02=With difficulty, 03=Not at all, 77=NK	[__ __]	(DADLITA)	[__ __]	(MUMLITA)	[__ __]	(CARELITA)
1.10	Can this person speak Vietnamese? 00=No, 01=Yes, 77=NK If no ➢ **Skip to 1.12 for this person**	[__ __]	(DADSPK)	[__ __]	(MUMSPK)	[__ __]	(CARESPK)
1.11	How well does this person speak Vietnamese? 01=Fluently (like mother tongue) 02=Well (easily understood) 03=Basic (difficult to be understood), 77=NK	[__ __]	(DADFLU)	[__ __]	(MUMFLU)	[__ __]	(CAREFLU)

1.12	Because of his/her ancestors and according to your customs, which of the following origins does this person belonging to? 01=Mixed, 10=Other, 41=Kinh, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay, 77=NK	[__ __]	(DADETH)	[__ __]	(MUMETH)	[__ __]	(CAREETH)
1.13	What is this person's religion? 01=Christian (Catholic), 02=Muslim, 03=Buddhist, 06=Christian (Protestant) 10=Other, 12=Cao Dai, 14=None, 15=Hoa Hao 77=NK	[__ __]	(DADREL)	[__ __]	(MUMREL)	[__ __]	(CAREREL)
1.14	What is the highest education grade attained (completed) by this person? ENTER GRADE 01-12, 13= Vocational post-secondary, 14=University, 28=Adult literacy, 29=Religious education, 00=None	[__ __]	(DADED)	[__ __]	(MUMED)	[__ __]	(CAREED)

SAY: I now want to ask some questions about **NAME's** background

1.15	Where did NAME live when he/she was born? 01=Same commune, 02=Outside commune, within district, 03=Outside district, within region, 05= Outside region, within the country, 06=Other country, 77=NK	[__ __]	(CHILDLIV)
1.16	How long has NAME lived here? (in years) (THIS NUMBER HAS TO BE MORE THAN 4 if child is in same area as in FIRST ROUND)	[__ __]	(LONGLIV)
1.17	Has NAME ever left this locality? 00=No, 01=Yes, 77=NK	[__ __]	(LEFT)
1.18	How many children were born (and lived for at least 24 hours) to NAME's mother before NAME?	[__ __]	(BORNBEF)
1.19	How many children have been born (and lived for at least 24 hours) to NAME's mother after NAME?	[__ __]	(BORNAFT)
1.20	Which of the following origins does NAME belong to? 01=Mixed, 10=Other, 41=Kinh, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay, 77=NK	[__ __]	(CHLDETH)
1.21	What is 'NAME's religion? 01=Christian (Catholic), 02=Muslim, 03=Buddhist, 06=Christian (Protestant), 10=Other, 12=Cao Dai, 14=None, 15=Hoa Hao, 77=NK, 88=N/A	[__ __]	(CHLDREL)
1.22	Is there a male household member that the child considers as his/her example role model? (ENTER ID CODE FROM HOUSEHOLD ROSTER. IF NONE USE 88=N/A)	[__ __]	(MALEROLE)
1.23	Is there a female household member that the child considers as his/her example role model? (ENTER ID CODE FROM HOUSEHOLD ROSTER. IF NONE USE 88=N/A)	[__ __]	(FEMROLE)
1.24	What was the first language the NAME learned at home? 10=Other, 41=Vietnamese, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay, 77=NK	[__ __]	(CHLNG1ST)
1.25	Currently, does NAME speak Vietnamese? 00 = Not at all, 01 = Yes, speaks and understands, 02 = Does not speak, but understands	[__ __]	(CHSPKLNG)

SECTION 2 – HOUSEHOLD EDUCATION

2.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID2

SAY: Now I am going to ask you some questions about the education level of each individual in the household.

FIELDWORKER: Place the household roster card over the 'ID' column of this table. Work through the columns in the table asking questions 2.1.1 to 2.1.4 for each individual identified in the household roster card who is aged **18 and over.**

FIELDWORKER: Note: You have already collected highest grade attained for mother, father and/or caregiver in question 1.12. Therefore, do not ask 2.1.1 for mother, father, and/or caregiver. DO ASK 2.1.2 for all household members including mother, father and/or caregiver.

Say: First, I am going to ask about the education level of all HH members aged **18 and over.**

2.1	**2.1.1**	**2.1.2**
ID	What was the highest grade that this person completed (excluding pre-primary)? (ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 28=Adult literacy; 29=Religious education, 00=None)	Is this person currently in full time education? 00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK
(ID)	(GRADE)	(STILL)
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]

[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]

SAY: Now I'm going to ask about the education of all children in household between the ages and 5 and 17.

FIELDWORKER: Transfer IDs for all 5-17 year olds in ID column below.

2.2	FOR AGES 5-17 ONLY				
	2.2.1	**2.2.2**	**2.2.3**	**2.2.4**	**2.2.5**
CHILD ID	What was the highest grade that this person completed (excluding pre-primary)? (ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 28=Adult literacy; 29=Religious education, 00=None)	Is this person currently in full time education? 01=Yes, attending regularly, 02=Yes, but attending irregularly, 00=No, but has previously been in school, 04=No, has never been in school 77=NK (If yes, **Skip to 2.2.5**)	Why is this child currently **NOT** in full-time education? (ENTER CODE FROM CODE BOX 1)	[If this child has ever been in full-time education (code 04 in 2.2.2)] How old was this child when s/he completed/ stopped full-time education? (ENTER AGE, 77=NK, 88=N/A)	[If this child has ever been in full-time education (codes 01, 02 and 04 in Q2.2.2)] How old was this child when s/he first entered full-time education? (ENTER AGE, 77=NK, 88=N/A; 89=Never) If currently NOT enrolled in full-time education, **SKIP to next child.**
(ID)	(CHGRADE)	(CHSTILL)	(WHYNOT)	(AGEGRADE)	(AGESTSCH)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

CODEBOX 1 - REASONS NOT IN SCHOOL			
01=Fees too expensive	*09=Banned from school for behaviour reasons*	*17= No need for schooling for future job.*	*25= Family member ill/disabled/elderly (including care for this family member)*
02=Books and/or other supplies too expensive	*10=Banned from school because away for too long*	*18= Need to learn a trade/skill, e.g. through apprenticeship so went to work*	*26= Family issues e.g. problems at home – parent disputes/marital conflict*
03= Shoes/Clothes/Uniform for school too expensive	*11= Banned from school because failed to achieve necessary grade/level at school*	*19=Need to stay home to look after siblings*	*27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).*
04= Transport too expensive	*12= Quality of education at school (teaching and learning) poor*	*20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)*	*28= School not accessible for seasonal reasons: river prohibits access*
05= School too far from home	*13= Quality of care (food, non-educational care) poor*	*21=Have to do paid work to earn money(including agricultural work other than for household)*	*29=Child too young*
06=Not safe to travel to school	*14= No sanitation facilities at school*	*22= It's not appropriate for girls to go to/continue at school*	*30=Child Still in preschool*
07= Lack of transport	*15= Bullying/abuse from peers*	*23=Marriage*	*31=Other*
08=Truancy, child does not want to go, not interested	*16= Ill-treatment/abuse from teachers/principal*	*24= Disability, Illness*	*79=Refused to answer*

FIELDWORKER: For all children in the household aged between 5 and 17 yrs old who are currently enrolled in Full Time Education, ask the following questions.

2.2	FOR AGES 5-17 (Currently enrolled in full-time education)			
	2.2.6	**2.2.7**	**2.2.8**	**2.2.9**
CHILD ID	What type of school are they attending? 01=Private, 02=Public community school (e.g. NGO/Charity/Church not-for-profit), 03= Public of the National Government, 04=Informal community (e.g. mothers' cooperative), 05=Other, 77=NK, 88=N/A	What is the name of his/her school? FIELDWORKER: Please record name of school in space below.	How would you say the child is performing? 01= Excellent; 02=Good; 03=Reasonably well; 04=Poorly; 05=Very bad; 77=NK; 88=N/A	How good would you say the school is in terms of overall quality (including teaching and infrastructure)? 01= Excellent 02=Good; 03=Reasonably OK; 04=Bad; 05=Extremely bad
(ID)	(HHSCHTYP)	(SCHNAME)	(PERF)	(SCHOOLEN)
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]

2.3	In the last 12 months, how much have you contributed for education of your children, exclusive of officially compulsory tuition fees?

	TYPE of contribution	**2.3.1 Thinking about the school(s) attended by children from your household – Do the parents of children at these schools contribute in cash towards the following:** **00=No,** **01=Yes, compulsory,** **02=Yes, voluntary,**	**2.3.2 How** much did your household contribute over the past 12 months? (in VND)	**2.3.3 What** was the value of the exemption your household was granted for this contribution? (in VND)	2.3.4 What was the reason for this exemption? (ENTER CODE FROM CODE BOX #2A)
	(SPECSCON) (ESPCSCON)	(SCHPAY01) - (SCHPAY06)	(SCHCON01) – (SCHCON06)	(EXSCH01) – (EXSCH06)	(REASEX01) - (REASEX06) (SPECRX01) – (SPECRX06) (ESPCRX01) – (ESPCRX06)
01	School construction fee	[__ __]	[_____ . __ __]	[_____ . __ __]	[__ __]
02	Accident insurance	[__ __]	[_____ . __ __]	[_____ . __ __]	[__ __]
03	School security	[__ __]	[_____ . __ __]	[_____ . __ __]	[__ __]
04	Class's fund	[__ __]	[_____ . __ __]	[_____ . __ __]	[__ __]
05	Pupils' parents' fund	[__ __]	[_____ . __ __]	[_____ . __ __]	[__ __]
06	Other, Specify: _____	[__ __]	[_____ . __ __]	[_____ . __ __]	[__ __]

CODEBOX 2A – REASON FOR SCHOOL FEE EXEMPTION		
01=Household's low economic status	*04=Household member is disabled or a sick veteran*	*07=Primary pupil*
02=Ethnic minority status	*05=Household's remote location*	*08=School offers free tuition*
03=Martyr	*06=Household's difficult situation*	*09=Household has many children*
		10=Other, Specify:___ _____

SECTION 3 – LIVELIHOODS AND ASSET FRAMEWORK

3.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID3

SAY: I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

3A LAND AND CROP AGRICULTURE

SAY: Now I am going to ask you some questions about how the household makes a living.

3.1	In the last 12 months has anyone in your household owned, borrowed or rented any land? 00=No, 01=Yes If No ➢ **skip to 3.10**	[__ __]	(OWNLAND)

3.2	Please tell me about each plot and its uses in the last 12 months/agricultural year? Start with the plot your house is built on.					
	3.2.1	**3.2.2**	**3.2.3**	**3.2.4**	**3.2.5**	**3.2.6**
PLOT	Size of plot in metres squared -77=NK	Which of the following best describes this plot? 01=Owned 02=Rented in, 03=Borrowed 04=Sharecropped in, 05=Common property, 06=Squatted 31=Leased from state, 33=Mortgaged 77=NK	What is the plot used for? 01=Farming (arable), 02=Pasture, 03= Gardening 04=Building (house/shop), 05=Industry, 06=Rented out, 07=Sharecropped out, 08=Nothing/left fallow, 09=Recreation, 10=Grazing livestock, 11=Aquaculture, 12=Forestry, 77=NK	Would you be able to transfer the full use of the plot to anyone else, through sale, gift or bequest? 00=No; 01=Full transfer rights; 02=Only bequest; 03=Transfer only with formal community approval.	Would anyone in the household be able to use this plot as collateral? 00=No, 01=Yes If No or NK ➢ **Skip to next plot**	Who would be able to transfer this plot or use it for collateral? Get ID # from hh roster Use **80** if household as a whole 88=N/A
(PLOTID)	(LAREA)	(LOWN)	(LUSE)	(TRANS)	(COLLAT)	(TRANSID)
01 (HOUSE)	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

04	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
05	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
06	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
07	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

3.2.7	Who is the <u>main</u> person responsible for making the key decisions about most of the land? (Get ID # from HH roster: use **90** if person not in household, use **80** if household as a whole, 88=N/A (e.g. if only one person) If caregiver identified, **skip to 3.2.10**	[__ __]	DECID
3.2.8	Is the caregiver responsible for making the key decisions about any of the plots? (00=No, 01=Yes, 77=NK) **If no, skip to 3.2.10**	[__ __]	DECCG
3.2.9	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three of the most important plots)	[__ __] [__ __] [__ __]	(DECPL1) (DECPL2) (DECPL3)
3.2.10	Who is the <u>main</u> person responsible for looking after/farming most of the land? Get ID # from HH roster: use **90** if person not in household, use **80** if household as a whole 88=N/A (e.g. if plot is left fallow) If caregiver identified, **skip to 3.2.13**	[__ __]	LOOKID
3.2.11	Is the caregiver responsible for looking after/farming any of the plots? (00=No, 01=Yes, 77=NK) **If no, skip to 3.2.13**	[__ __]	LOOKCG
3.2.12	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three of the most important plots)	[__ __] [__ __] [__ __]	(LOOKPL1) (LOOKPL2) (LOOKPL3)
3.2.13	Who mainly controls the use of the earnings from the sale of goods or rent from most of the land? Get ID # from HH roster: use **90** if person not in household, use **80** if household as a whole 88=N/A (e.g. if plot is left fallow) If caregiver identified, **skip to 3.3**	[__ __]	BENID
3.2.14	Does the caregiver control the use of the earnings from the sale of goods or rent from any of these plots? (00=No, 01=Yes, 77=NK) **If no, skip to 3.3**	[__ __]	BENCG
3.2.15	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three of the most important plots)	[__ __] [__ __] [__ __]	(BENPL1) (BENPL2) (BENPL3)

FIELDWORKER: Ask about all land that the household is not using for growing crops (See question 3.2.3 for codes other than 01):

3.3	**3.3.1**	**3.3.2**	**3.3.3**
(PLOTID) INSERT PLOT ID FROM TABLE 3.2	Did the household receive any income (cash or in-kind) from this land in the last 12 months? 00=No, 01=Yes If No, **Skip to 3.3.3**	What is the total value of income you collected for this plot (cash and/or in-kind) in the last 12 months? (in VND)? FIELDWORKER: If plot is sharecropped, record value of in-kind rent collected	What is the total value of money you have spent on this land (e.g. buildings, services, repair, maintenance, mortgage payments, etc.) in the last 12 months? (in VND)
(PLOTID)	(PLINCOME)	(PLVALUE)	(PLCOST)
[__ __]	[__ __]	[__ __]	[_____ • _____]
[__ __]	[__ __]	[__ __]	[_____ • _____]
[__ __]	[__ __]	[__ __]	[_____ • _____]
[__ __]	[__ __]	[__ __]	[_____ • _____]
[__ __]	[__ __]	[__ __]	[_____ • _____]
[__ __]	[__ __]	[__ __]	[_____ • _____]
[__ __]	[__ __]	[__ __]	[_____ • _____]

FIELDWORKER: If any plots are used for growing crops (i.e. 01 response to question 3.2.3 above), ask the following questions. IF NO CROPS ARE GROWN SKIP TO SECTION 3B.

3.4	**3.4.1**	**3.4.2**	**3.4.3**
PLOT (IF USED FOR GROWING CROPS)	If you are using the land to grow crops in the last 12 months, what are the main crops you grow in the plot? If more than 1 please choose the 3 most important crops in terms of household welfare. (ENTER CODE FROM CODE BOX # 2)	In the last 12 months have you irrigated any of the land? 00=No, 01=Yes, If No, ➢ **Skip to next plot**	Of the land what proportion was irrigated in the last dry season? 00=None, 01=Less than half, 02=Half, 03=More than half, 04=All,
(PLOTID)	(CROP1) (CROP2) (CROP3)	(IRRIGAT)	(PERIRRIG)
[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

[__ __]	[__ __][__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __][__ __]	[__ __]	[__ __]

CODEBOX 2 – CROPS						
92=Apples	*85=Cassava/manioc*	*26=Garlic*	*112=Kohirabi*	*50=Onions*	*56=Pumpkin*	*69=Sweet potatoes*
03=Avocado	*15=Chick peas*	*28=Ginger*	*42=Lentils*	*51=Orange*	*119=Rubber*	*122=Tea*
04=Bananas	*16=Chillies*	*91=Grapes/vineyard*	*111=Longans, litchis, rambutans*	*52=Other cereals*	*60=Sesame*	*71=Tobacco*
09=Black Pepper	*109=Coconut*	*31=Grass*	*44=Maize*	*121=Paddy*	*113=Soybean*	*72=Tomato*
118=Bonsai	*17=Coffee*	*32=Groundnut*	*45=Mango*	*53=Paddy Rice*	*65=Spices*	*74=Vegetables*
117=Breeding trees	*18=Cotton*	*33=Guava*	*120=Mangosteens*	*93=Papaya*	*66=Spinach*	*75=Wheat*
10=Cabbage	*21=Eucalyptus*	*35=Haricot beans*	*46=Mulberry*	*54=Pineapple*	*67=Sugar*	*78=Yam*
12=Carrot	*24=Flowers*	*36=Honey*	*116=Mustard Greens*	*110=Plums*	*80=Sugar cane*	*126=Water morning glory*
114=Cashew	*25=Fruits*	*115=Jute, ramie*	*48=Nuts*	*55=Potatoes*	*68=Sunflower*	*77=NK, 88=N/A*

3.5	In the last 12 months has anyone in the household used chemical fertilizer on your land? 00=No, 01=Yes, 77=NK	[__ __]	(FETILISE)
3.6	In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops,	[__ __]	(METHODS)

	such as HYV/improved variety seeds 00=No, 01=Yes, 77=NK		
3.7	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? 00=No, 01=Yes, 77=NK	[__ __]	(FARMSHR)
3.8	In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? 00=No, 01=Yes, 77=NK	[__ __]	(LABSHR)

SAY: Now I am going to ask you about income and expenditure from crops you have grown in the last twelve months.

3.9	Income and expenditure from crops				
	3.9.1	**3.9.2**	**3.9.3**	**3.9.4**	**3.9.5**
CROP	LIST IN THIS COLUMN THE CROPS CULTIVATED BY THE HOUSEHOLD IN THE PAST 12 MONTHS (ENTER CODE FROM CODE BOX #2 - BASED ON 3.4.1)	What is the total quantity of this crop harvested in the last agricultural year? (USE LOCAL UNITS) -77=NK	LOCAL UNIT used Need the codes in here or a code box 2B	What is the value of the total harvest of this crop sold in the last agricultural year? (in VND) -77=NK	What were your estimated operational costs incurred in producing this crop in the last agricultural year? (in VND) -77=NK
(CROPID)	(CROP)	(QNTHARV)	(QNTUNIT) (SPECQUNT)	(VLCRSLD)	(CROPCOST)
Crop 01	[__ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]
Crop 02	[__ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]
Crop 03	[__ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]
Crop 04	[__ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]
Crop 05	[__ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]
Crop 06	[__ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]
Crop 07	[__ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]
Crop 08	[__ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]
Crop 09	[__ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]
Crop 10	[__ __]	[_____ • __ __]	[__ __]	[_____ • __ __]	[_____ • __ __]

SECTION 3B TIME ALLOCATION OF ADULTS AND CHILDREN

FIELDWORKER: This section is an attempt to get a more complete understanding of what people do – including non-agricultural activities. Also it will allow intra-household division of labour. Please note that unpaid activities such as household chores MUST be included here. For each household member record the 3 most important activities.

3.10	For each member of the household please record in the tables below their 3 most important work activities (in terms of time spent) in the last 12 months beginning with the most important activity. If a household member has done less than 3 work activities or does not work at all (e.g. very young or very old) then please use the N/A code of 88 as appropriate					
	3.10.1	**3.10.2**	**3.10.3**			
ID (from household roster)	Does this person have a permanent disability and if so how does it affect their ability to work and take care of themselves (ENTER CODE FROM CODE BOX # 3)	Most important activity (ENTER CODE FROM CODE BOX # 4) (**FIELDWORKER**: You may want to write down the activity and later choose the correct does from CODE BOX # 4)	Enter the number of months in which any of this activity was done, give the typical number of days per week during these months and approximate hours per day			
			Number of months	Weeks per month	Days per week	Hours per day
(ID)	(DISAB)	(ACT1)	(MONTHS1)	(WEEKS1)	(DAYS1)	(HOURS1)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

	CODEBOX 3 - DISABILITY SCALE	

00=No disability (able to work same as others of this age)	*02=Able to work full-time but only work requiring no physical activity*	*04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)*
01=Capable of most types of full-time work but some difficulty with physical work	*03=Can only do light work on a part-time basis*	*05=Cannot work and needs help with daily activities such as dressing, washing, etc.*

CODEBOX 4 - ACTIVITY CODES		
AGRICULTURE & ALLIED AGRICULTURE	**NON-AGRICULTURE**	**UNEMPLOYED OR UNPAID**
01=Self Employed (Food crops)	*08=Self Employed (Manufacturing)*	*14=Unemployed*
02=Self Employed (Non-food, including horticulture, sericulture and floriculture)	*09 Self Employed (Services)*	*15=Household chores*
03 = Self Employed (Aquaculture)	*10= Self Employed (Business)*	*16=Other unpaid activity*
04 = Self Employed.(Livestock)	*11 = Self Employed (Other non-Agriculture.)*	*17=Household dependent (child or retired elder)*
05=Wage Employment (Agriculture)	*12=Wage Employment (Unsalaried; Non-agriculture)*	*18=Begging*
06=Annual Farm Servant	*13=Regular Salaried Employment*	
07=Other (allied) agriculture		*77=NK*

3.10	Continued (Second most important activity)				
	3.10.4	**3.10.5**			
ID (from household roster)	Second most important activity (ENTER CODE FROM CODE BOX #4) (**FIELDWORKER**: You may want to write down the activity and later choose the correct does from CODE BOX #4)	Enter the number of months in which any of this work was done, give the typical number of days per week during these months and approximate hours per day			
		Number of months	Weeks per month	Days per week	Hours per day
(ID)	(ACT2)	(MONTHS2)	(WEEKS2)	(DAYS2)	(HOURS2)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	_[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

3.10	Continued (Third most important activity)				
	3.10.6	**3.10.7**			
ID (from household roster)	Third most important activity (ENTER CODE FROM CODE BOX #4) (**FIELDWORKER**: You may want to write down the activity and later choose the correct does from CODE BOX #4)	Enter the number of months in which any of this work was done, give the typical number of days per week during these months and approximate hours per day			
		Number of months	Weeks per month	Days per week	Hours per day
(ID)	(ACT3)	(MONTHS3)	(WEEKS3)	(DAYS3)	(HOURS3)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

SAY: Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 5 and 17yrs.

FIELDWORKER: TAKE THE HOUSEHOLD ROSTER CARD AND FOR EACH HOUSEHOLD MEMBER BETWEEN 5 AND 17YRS OLD RECORD THEIR ROSTER ID AND ASK THE FOLLOWING QUESTION.

3.11	Typically how many hours did each child in the household (aged between 5 and 17yrs) spend on the following activities during <u>a typical day</u> in the last week? Start with NAME. 00=None, 77=NK, 88=N/A							
	3.11.1	**3.11.2**	**3.11.3**	**3.11.4**	**3.11.5**	**3.11.6**	**3.11.7**	**3.11.8**
ID from roster Start with NAME.	Sleeping	Caring for others (younger siblings, ill household members)	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	Activities for pay outside of household or for someone not in the household	At school	Studying outside of school time (at home, extra tuition)	Play time / general leisure
(ID)	(SLEEP)	(CHCARE)	(HHCHORE)	(NPAYWORK)	(PAYWORK)	(SCHOOL)	(STUDY)	(PLAY)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

SECTION 3C – PRODUCTIVE ASSETS

SAY: Now I am going to ask you some questions about animals owned by household members **in the last 12 months**:

3.12	Do you or anyone in the household own any livestock? 00=No, 01=Yes, 77=NK If no or NK ➢ **skip to** 3.14.1	[__ __]	(ANIMALS)

3.12		**3.12.1**	**3.12.2**	**3.12.3**
	Type of Livestock	Has anyone in the household owned any of the following animals in **the last 12 months**? 00=No, 01=Yes, 77=NK **IF NO, SKIP TO NEXT ANIMAL**	How many of the following animals does the household **currently** own? -77=NK, -88=N/A	If you were to sell all your 'NAME OF ANIMAL' **today** how much would you get for them in VND? -77=NK, -88=N/A
		(ANYAIM)	(NUMAIM)	(VALAIM)
	MILK ANIMALS			
01	Cow (modern variety)	[__ __]	[__ __ __]	[_____ • ___]
02	Cow (traditional variety)	[__ __]	[__ __ __]	[_____ • ___]
03	Calves	[__ __]	[__ __ __]	[_____ • ___]
04	Buffalo (modern Variety)	[__ __]	[__ __ __]	[_____ • ___]
05	Buffalo (Traditional Variety)	[__ __]	[__ __ __]	[_____ • ___]
	DRAUGHT ANIMALS			
07	Bullock	[__ __]	[__ __ __]	[_____ • ___]
08	He-buffalo	[__ __]	[__ __ __]	[_____ • ___]
09	Donkey/horse/ Other	[__ __]	[__ __ __]	[_____ • ___]
	SMALL RUMINANTS			
13	Sheep	[__ __]	[__ __ __]	[_____ • ___]

3.12		3.12.1	3.12.2	3.12.3
14	Goat	[__ __]	[__ __ __]	[_____ • ___]
15	Pigs	[__ __]	[__ __ __]	[_____ • ___]
16	Poultry/birds	[__ __]	[__ __ __]	[_____ • ___]
17	Rabbits	[__ __]	[__ __ __]	[_____ • ___]

3.12.4	Who is the <u>main</u> person that can make decisions about most of the animals?
	(GET ID # FROM HH ROSTER, 90=PERSON NOT IN HOUSEHOLD, 80=WHOLE FAMILY)
	77=NK, 88=N/A. If the caregiver identified, **skip to 3.12.6**
		[__ __]	DSAID

3.12.5	Can the caregiver make decisions about any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[__ __]	DSACG
3.12.6	Can NAME make decisions about any of the animals? (00=no, 01=yes, 77=NK)	[__ __]	(DSACHILD)

3.12.7	Who is the <u>main</u> person responsible for looking after these animals?
	(GET ID # FROM HH ROSTER, 90=PERSON NOT IN HOUSEHOLD, 80=WHOLE FAMILY)
	77=NK, 88=N/A. If caregiver identified, **skip to 3.12.9**
		[__ __]	LKAID

3.12.8	Is the caregiver responsible for looking after any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[__ __]	LKACG
3.12.9	Is NAME responsible for looking after any of the animals? (00=no, 01=yes, 77=NK)	[__ __]	(LKACHILD)

3.12.10	Who is the <u>main</u> person who controls the use of the earnings from the sale of goods or rent from these animals?
	(GET ID # FROM HH ROSTER, 80 =HOUSEHOLD AS WHOLE, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A If caregiver identified, **skip to 3.12.12**
		[__ __]	BNAID

3.12.11	Does the caregiver control the use of the earnings from the sale of goods or rent from any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[__ __]	BNACG
3.12.12	Does NAME control the use of the earnings from the sale of goods or rent from any of the animals?	[__ __]	(BNACHILD)

3.13	What is the money value (in VND) of the total amount purchased by the household in the **last 12 months** for the following items:	(ENTER VALUE IN VND, 00=NOTHING, -77=NK)	
01	Animal feed	[_____•___]	(ANFDCOST)
02	Veterinary service	[_____•___]	(VETCOST)
03	Other	[_____•___]	(ANOTCOST)

SAY: Now I am going to ask you some questions about productive assets owned, rented or accessed by household members in the last 12 months.
FIELDWORKER: These should include both farm and non-farm productive assets.

3.14.1	PRIMARY OCCUPATION PRODUCTIVE ASSETS		
	In the last 12 months, what was the most important occupation/money-making activity of the household? (ENTER CODE FROM CODE BOX # 5) FIELDWORKER: If NONE, **SKIP to 3.15**.	[__ __]	(PRIMOCC)

CODEBOX 5 - PRIMARY OCCUPATION PRODUCTIVE ASSETS

01=Army	*10=Factory Work*	*19=Pottery*
02=Barber shop	*11=Farming/Agriculture*	*20=Security guard*
03=Beauty salon	*12=Food preparation/Restaurant*	*21=Tailor/Sewing*
04=Blacksmith	*13=Forestry/Logging*	*22=Teaching*
05=Casual/ intermittent labour (e.g. road crew)	*14=Handicrafts or art*	*23=Trading (selling commodities)*
06=Child care	*15=Hunting*	*24=Transportation/ Driver/ Courier/ Taxi*
07=Construction	*16=Mechanic services*	*25=Weaving*
08=Domestic work/ Cleaning/ Janitorial	*17=Nursing/ Medicinal services*	*27=Fishing*
09=Entertainment services (DJ, singing, etc.)	*18=Plumbing service*	*26=Other*

Can you tell me up to three of the most VALUABLE assets (owned, rented, or borrowed) that allowed you (the household) to do this activity?				
	3.14.2	**3.14.3**	**3.14.4**	**3.14.5**

	ASSET – owned, rented or borrowed
	
	(ENTER CODE FROM CODE BOX # 6)
	(IF 'Other', SPECIFY THE TYPE OF ASSET)
		How many of them do you actually own?
		(ENTER NUMBER OWNED, -77=NK)
			If you sold it/them today, how much could you get?
			(ENTER AMOUNT IN VND, 00=Nothing, -77=NK, -88=N/A
				Who is the <u>main</u> person who decides whether to sell or give it/them away?
				Get ID # from HH roster,
				80=Whole household,
				90=Person not in household,
				77=NK, 88=N/A

(PASSID)	(PASSET) (SPECPASS) (ESPCPASS)	(NUMPASS)	(VALPASS)	(DECPASS)
01	[__ __] If 'Other', specify: _____	[__ __]	[_____•___]	[__ __]
02	[__ __] If 'Other', specify: _____	[__ __]	[_____•___]	[__ __]
03	[__ __] If 'Other', specify: _____	[__ __]	[_____•___]	[__ __]

CODEBOX 6 - PRODUCTIVE ASSETS		
Agricultural assets:	***Non-agricultural assets:***	***Non-agricultural assets continued:***
01=Agricultural tools (e.g. sickle, crowbar, shovels)	*09=Barber tools (scissors, mirror, etc.)*	*18=Plumbing equipment*
02=Cart/ wheelbarrow	***10=Beauty salon equipment (hair dryer, etc.)***	*19=Pottery equipment (kiln, potters wheel, etc.)*
03=Pesticide sprayer	*11=Blacksmith tools*	*20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)*
04=Plough	*12=Cleaning/domestic work equipment (mop, iron, etc.)*	*21=Sewing machine*
05=Pump (motor or engine)	*13=Construction tools (electrical tools, carpentry tool box, etc.)*	*22=Teaching supplies (books, blackboard, etc.)*

	06=Thresher	*14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)*	*23=Trading equipment (display table, weighing machine, money box, etc.)*	
	07=Tractor	*15=Food preparation equipment (portable stove, serving bowls, etc.)*	*24=Trading license (e.g. for market stall)*	
	08=Other farm equipment	*16=Gun*	*25=Transport (minibus, car, motorbike, bicycle, etc.)*	
		17=Mechanic equipment (jack, tires, jumper cables, etc)	*26=Weaving equipment (loom, etc.)*	
			40=Fishing boat/ship	
			30=Other	

3.14.6	SECONDARY OCCUPATION PRODUCTIVE ASSETS		
	In the last 12 months, what was the second most important occupation/money-making activity of the household? (ENTER CODE FROM CODE BOX # 5) FIELDWORKER: If NONE, **SKIP to 3.15**.	[__ __]	(SECOCC)

Can you tell me up to three of the most VALUABLE assets (owned, rented, or borrowed) that allowed you (the household) to do this activity?				
	3.14.7	**3.14.8**	**3.14.9**	**3.14.10**

	ASSET – owned, rented or borrowed
	
	(ENTER CODE FROM CODE BOX # 6)
	(IF 'Other', SPECIFY THE TYPE OF ASSET)
		How many of them do you actually own?
		
		-77=NK
			If you sold it/them today, how much could you get? (in VND)
			
			-77=NK, -88=N/A
				Who is the main person who decides whether to sell or give it/them away?
				
				Get ID # from HH roster,
				80=Whole household
				90=Person not in household,
				77=NK, 88=N/A

(SASSID)	(SASSET) (SPECSASS) (ESPCSASS)	(NUMSASS)	(VALSASS)	(DECSASS)

01	[__ __] If 'Other', specify: _____	[__ __]	[_____•___]	[__ __]
02	[__ __] If 'Other', specify: _____	[__ __]	[_____•___]	[__ __]
03	[__ __] If 'Other', specify: _____	[__ __]	[_____•___]	[__ __]

SECTION 3D EARNINGS FROM NON-AGRICULTURAL ACTIVITIES

FIELDWORKERS: IN PRINCIPLE THESE EARNINGS SHOULD BE 'NET' EARNING OR PROFITS – NET OR COSTS, NET OF TAXES. THIS CAN BE TIME-CONSUMING BUT FOR LARGER EARNINGS (SUCH AS URBAN WAGE EARNERS) PLEASE ENSURE THAT THE FIGURES ARE CORRECTED FOR THIS. SINCE WE ARE MAINLY INTERESTED IN THE MORE SUBSTANTIAL EARNINGS, DO NOT SPEND TOO MUCH TIME CHASING SMALL AMOUNTS 'EXACTLY'

3.15	Please provide details of earnings from working on the following activities. Exclude earnings from crops produced by the household.			
		3.15.1	**3.15.2**	
	Type of activity	Has anyone in the household earned any income from this activity in **the last 12 months?** 00=No, 01=Yes, 77=NK **IF NO, SKIP TO NEXT ACTIVITY**	What were the total earnings (income) from this activity in the last 12 months? -77=NK, -88=N/A	
		(ACT)	(EARN)	(COSTS)
	LIVESTOCK			
01	Sale of livestock products (milk, cheese, butter, …)	[__ __]	[_____ • __ __]	[_____ • __ __]
02	Sale of live small ruminants	[__ __]	[_____ • __ __]	[_____ • __ __]
	WORK FOR WAGES			
03	Agricultural wage work	[__ __]	[_____ • __ __]	[_____ • __ __]
04	Salaried/ regular wage work	[__ __]	[_____ • __ __]	[_____ • __ __]
05	Casual wage work	[__ __]	[_____ • __ __]	[_____ • __ __]
06	Food-for-work or cash-for-work program	[__ __]	[_____ • __ __]	[_____ • __ __]
	BUSINESS/SELF-EMPLOYMENT INCOME			

3.15	Please provide details of earnings from working on the following activities. Exclude earnings from crops produced by the household.			
		3.15.1	**3.15.2**	
07	Profits (earnings) from trading and selling commodities	[__ __]	[_____ • __ __]	[_____ • __ __]
08	Profits (earnings) from processed food	[__ __]	[_____ • __ __]	[_____ • __ __]
09	Profits (earnings) from handicrafts	[__ __]	[_____ • __ __]	[_____ • __ __]
10	Profits (earnings) from carpentry, ironmongery, etc.	[__ __]	[_____ • __ __]	[_____ • __ __]
11	Profits (earnings) from 'services' (sewing, barber, other traditional, etc.)	[__ __]	[_____ • __ __]	[_____ • __ __]
12	Other	[__ __]	[_____ • __ __]	[_____ • __ __]

Note to fieldworker: If the household does any activities in the 'livestock' section, ask Q3.15.3-Q3.15.6. If not, **skip to Q3.15.7**.

3.15.3	Who is the <u>main</u> person responsible for making the key decisions about the sale of livestock or livestock products?
	(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A. If caregiver identified, **skip to 3.15.5**
		[__ __]	(DECLIVID)

3.15.4	Is the caregiver responsible for making the key decisions about any of these livestock activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(DECLIVCG)

3.15.5	Who is the <u>main</u> person responsible for controlling the earnings from the sale of livestock or livestock products?
	(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A. If caregiver identified, **skip to 3.15.7**
		[__ __]	(RSPLIVID)

3.15.6	Is the caregiver responsible for controlling the earnings from any of these livestock activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(RSPLIVCG)

Note to fieldworker: If the household does any activities in the 'Work for Wages' section, ask Q3.15.7-Q3.15.10. If not, **skip to Q3.15.11.**

3.15.7	Who is the main person responsible for making the key decisions about work for wages activities?
	(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A. If caregiver identified, **skip to 3.15.9**
		[__ __]	(DECWAGID)

3.15.8	Is the caregiver responsible for making the key decisions about any of these work for wages activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(DECWAGCG)

3.15.9	Who is the main person responsible for controlling the earnings from work for wages activities?
	(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A. If caregiver identified, **skip to 3.15.11**
		[__ __]	(RSPWAGID)

3.15.10	Is the caregiver responsible for controlling the earnings from any of these from work for wages activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(RSPWAGCG)

Note to fieldworker: If the household does any activities in the 'business/self-employment' section, ask Q3.15.11-Q3.15.14. If not, **skip to Q3.16.**

3.15.11	Who is the main person responsible for making the key decisions about business and self-employment activities?
	(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A. If caregiver identified, **skip to 3.15.13**
		[__ __]	(DECBUSID)

3.15.12	Is the caregiver responsible for making the key decisions about any of these business and self-employment activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(DECBUSCG)

3.15.13	Who is the main person responsible for controlling the earnings from business and self-employment activities?
	(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A. If caregiver identified, **skip to 3.16**
		[__ __]	(RSPBUSID)

3.15.14	Is the caregiver responsible for controlling the earnings from any of these from business and self-employment activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(RSPBUSCG)

SECTION 3E TRANSFERS, REMITTANCES AND DEBT

SAY: Now I am going to ask you some questions about money or goods that people send or give you and that you send and give others.

3.16	During the **last 12 months** have you or any other household member received any money or goods from the following? LIST THE SOURCES AND FOR EACH POSITIVE ANSWER ASK 3.15.2 THROUGH TO 3.15.5					
		3.16.1	**3.16.2**		**3.16.3**	**3.16.4**
	SOURCE OF MONEY/GOODS	Received from this source? 00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT SOURCE, IF ALL NO SKIP TO NEXT SECTION	What is the total value (cash and in kind) received in the last 12 months? -77=NK, -88=N/A		Who is the person who decides about the use of the money or goods received? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A	Did any of this money or these goods go DIRECTLY towards, or to NAME? 00=No, 01=Yes, 77=NK
		(REMIT)	(CASH) (in VND)	(INKIND)	(TRNCON)	(TRNCHD)
	TRANSFERS FROM GOVERNMENT OR ORGANISATIONS					
01	Retirement Pension	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
02	Social security/Social subsidy	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
03	Food aid/PDS	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
04	Other type of government benefit	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
05	Religious organisation	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
06	Charity groups/NGOs	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]

07	Other transfers from groups or organisations	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
	TRANSFERS AND REMITTANCES FROM OTHER HOUSEHOLDS					
08	Individuals outside the HH (e.g. family/friends)	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
09	Alimony	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
10	Other transfers and remittances	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
	EARNINGS FROM ASSETS AND SAVINGS					
11	Interest from savings	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
12	Rent from property or other assets	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]

3.17	During the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household? 01=Yes, 00=No, 77=NK If No, ➢ **Skip to 3.19**	[__ __]	(OREMIT)

3.18	For each individual the household sent money, gifts or goods to in the **last 12 months** can you please tell me :		
	3.18.1	**3.18.2**	**3.18.3**
	How is the recipient related to NAME? (ENTER CODE FROM CODE BOX # 7)	Can you tell me how much money you sent in the last 12 months? (in VND) -77=NK, -88=N/A	Can you tell me the value of the goods you sent in the last 12 months? (in VND) -77=NK, -88=N/A
(OUTID)	(REMREL)	(REMEST)	(REMGOOD)
01	[__ __]	[_____ • ___]	[_____ • ___]
02	[__ __]	[_____ • ___]	[_____ • ___]
03	[__ __]	[_____ • ___]	[_____ • ___]
04	[__ __]	[_____ • ___]	[_____ • ___]
05	[__ __]	[_____ • ___]	[_____ • ___]
06	[__ __]	[_____ • ___]	[_____ • ___]
07	[__ __]	[_____ • ___]	[_____ • ___]
08	[__ __]	[_____ • ___]	[_____ • ___]

CODEBOX 7 - RELATIONSHIP TO YL CHILD			
01=Biological parent	*07=Brother/sister (both parents the same)*	*13=Uncle/Aunt*	*20=Servant (farm-worker, maid, etc.)*
02=Step-parent (partner of biological parent)	*08=Half-sibling (same father)*	*14=Cousin (inc. cousin brother & cousin sister)*	*22=Nanny/Child minder*
03=Adoptive parent	*09=Half-sibling (same mother)*	*15=Nephew/Niece*	*19=Other, relative*
04=Foster parent	*10=Step-sibling (no parent in common)*	*16=Brother/sister-in-law (spouse of sibling)*	*21=Other, unrelated*
05=Maternal grandparent	*11=Adoptive brother/sister*	*17=Great grandparent (mother's side)*	
06=Paternal grandparent	*12=Foster brother/sister*	*18=Great grandparent (father's side)*	*00=YL Child*

3.19	Do you have any serious debts? 00=No, 01=Yes, 77=NK	[__ __]	(DEBT)
3.20	What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing their job? (ENTER CODES FROM CODE BOX # 8)	[__ __] [__ __] [__ __]	(PLAN1) (PLAN2) (PLAN3)

CODEBOX 8 - PLANS FOR HARD TIMES			
01=Nothing	*07=Use formal credit*	*13=Send children to work*	*19=Borrow from farmers*
02=Ask relatives for help	*08=Borrow from money lender*	*14=Take children out of school*	*20=Other*
03=Ask friends/neighbours for help	*09=Get credit from informal loan system (e.g. rotating funds)*	*15=Emigrate to another country*	*21=Borrow from neighbours (cash or in kind)*
04=Look for work	*10=Migrate to another part of the country*	*16=Faith/pray to God/Allah*	*22=Borrow from family (cash or in kind)*
05=Use formal savings	*11=Food for work*	*17=Sell properties or assets*	
06=Use informal savings	*12=Work longer hours (take extra work)*	*18=Mortgage assets*	

3.21	Would your household be able to raise 230,000 VND in one week if you needed it? 01=Yes, very easily, 02=Probably, 03=Not at all, 77=NK,	[__ __]	(RAISE)
3.22	How would you or other members of the household try to raise 230,000 VND in one week if you needed it? You can list up to three way, but please list the most important one first. (ENTER CODES FROM CODE BOX # 9)	[__ __] [__ __] [__ __]	(HOWRS1) (HOWRS2) (HOWRS3)

CODEBOX 9 - HOW TO RAISE MONEY		
01=Sell durable goods/equipment	*06=From relatives/friends in the same village/town*	*11= Microfinance*
02=Sell land/house	*07=From relatives/friends in different location*	*12= Other*

	03=Sell stocks or crops	*08=Take extra work*	
	04=Sell livestock	*09=Take a loan (formal)*	
	05=From savings	*10=Take a loan (informal)*	

3.23	**Is your household included on the list of poor households created by MOLISA/Commune Committee for Hunger Eradication and Poverty Reduction?** **00=No, 01=Yes, 77=NK**	[__ __]	(VNPOORHS)
3.24	Has your household borrowed loans in the last 12 months? 00=No, 01=Yes, 77=NK **If No, skip to Section 4**	[__ __]	(VNLOANS)

3.25	**SAY:** I would now like to ask you about the loans your household has borrowed in the last 12 months,				
	3.25.1	**3.25.2**	**3.25.3**	**3.25.4**	**3.25.5**
LOAN ID	Is this a formal or an informal loan? 01=Formal loan 02=Informal loan	What is the loan source? 01=Social Policy Bank 02= Bank for Agricultural and Rural Development 03=Other Bank 04=Jobs Aid Fund 05=Credit Organizations 06=Political-Social Organizations 07=Private Individual Lenders 08=Friends/Relatives 10=Other	How would you assess the impact of this loan on your household's overall standard of living? 01=Significantly Better 02=Somewhat Better 03=Same 04=Somewhat Worse 05=Significantly Worse 77=NK	How would you assess the impact of this loan on the wellbeing of the children in your household? (e.g. time for child care, education, amusement) 01=Significantly Better 02=Somewhat Better 03=Same 04=Somewhat Worse 05=Significantly Worse 77=NK	Is it difficult for your household to repay these loans? 01=Not difficult 02=Somewhat difficult 03=Very difficult 04=Impossible 77=NK
(LOANID)	(LOANTYPE)	(LOANSRCE)	(LOANIMPT)	(LOANKIDS)	(LOANREPY)
01	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

03	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
04	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
05	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

FIELDWORKER: REVIEW THE ANSWERS TO QUESTION 3.25.1 – IF THE HOUSEHOLD HAS ANY INFORMAL LOANS ASK QUESTIONS 3.26.
IF THE HOUSEHOLD DOES NOT HAVE ANY INFORMAL LOANS, SKIP TO QUESTION 3.27.

3.26	**(If household has borrowed an informal loan) What are the main reasons you have borrowed an informal loan?** **You may provide up to three reasons, but please provide the most important reason first.** **(ENTER CODES FROM CODE BOX #10)**	[__ __] [__ __] [__ __]	(VNYLOAN1) (VNYLOAN2) (VNYLOAN3)

CODEBOX 10 - REASONS FOR INFORMAL LOAN			
01= Easy to be approved for loan	*04= Do not know procedures for loans from formal sources*	*07= Term/Tenure of loans from formal loan sources is not suitable*	*10= It is more confidential to borrow from informal sources*
02= Mortgage not required	*05= Formal loan procedures are too complicated*	*08= I can repay the loan with products*	*11= Other*
03= Low loan value	*06= Interest rates for formal loans are too high*	*09=Bank branch is too far away for a formal loan*	

FIELDWORKER: REVIEW THE ANSWERS TO QUESTION 3.25.1 – IF THE HOUSEHOLD HAS ANY FORMAL LOANS ASK QUESTIONS 3.27.
IF THE HOUSEHOLD DOES NOT HAVE ANY FORMAL LOANS, SKIP TO SECTION 4

3.27	**For your formal loan(s) do you have a concessionary interest rate?** **00=No, 01=Yes, 77=NK**	[__ __]	(VNCNRATE)
3.28	**Has it been easy for your household to be approved for the formal loan(s)?** **00=No, 01=Yes, 77=NK** **If Yes, Skip to 3.30**	[__ __]	(VNEASYLN)
3.29	**Why was it difficult for your household to be approved for the formal loan(s)?** **(You can provide up to two reasons, but please provide the most important reason first.)**	[__ __] [__ __]	(VNYHLN01) (VNYHLN02)

	01=Complicated procedures, 02= Attitude of Bank staff, 03= Difficult to obtain poor certificate from commune authority, 04=Other, Specify:_____		(SPECLOAN) (ESPCLOAN)

3.30 How do you assess your level of satisfaction with the following aspects of borrowing the formal loan(s):	01=Extremely satisfied, 02=Satisfied, 03=Neutral, 04= Not satisfied, 05= Extremely unsatisfied, 77=NK	
Credit organization's procedures?	[__ __]	(VNCOPROC)
Credit organization's staff's attitudes?	[__ __]	(VNCOSTFF)
Commune procedures?	[__ __]	(VNCOMPRC)
Term of loan?	[__ __]	(VNLNVAL)
Loan amount?	[__ __]	(VNLNAMT)
Interest rate?	[__ __]	(VNLNRATE)
Collateral (procedures & conditions related to borrowing against collateral)	[__ __]	(VNMORT)
Other, Specify: _____	[__ __]	(VNOTHER) (SPECSATI) (ESPCSATI)

SECTION 4 – HOUSEHOLD FOOD AND NON-FOOD CONSUMPTION & EXPENDITURE

4.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID4

SECTION 4A – FOOD CONSUMPTION AND EXPENDITURE

SAY: I am now going to ask some questions about how much food has been consumed by your family in recent times. I am going to start by asking how much you consumed of goods you bought in the last two weeks, then ask you how much you consumed from your own harvest or stocks, and then how much you consumed from other sources.

FIELDWORKER: AMOUNT OF DETAIL TO BE DETERMINED BY ITEMS WITH SUBSTANTIAL CONSUMPTION IN VALUE TERMS OR IN CALORIFIC TERMS. SO ITEMS THAT ARE VERY CHEAP AND NUTRITIONALLY NOT SO IMPORTANT NEED NOT BE SPECIFICALLY ITEMISED. THE FIRST PART OF THE TABLE REFERS TO PURCHASES. THE SECOND PART REFERS TO HOUSEDHOLDS' OWN PRODUCTION.

4.1	Please think about the food consumed by your family in the last two weeks (15 days) FIELDWORKER: Ask if there was a major festival, wedding or other feasting or fasting ceremony in the last 15 days. If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this event.			
		4.1.1		
	Commodity	What is the total value in VND of this item that you bought then consumed in the past two weeks?. USE SHADED COLUMNS ONLY IF RESPONDENT HAS DIFFICULTY ESTIMATING VALUE, USE QUANTITIES COLUMNS		
		Quantity 00=None, -77=NK	Unit	Estimated value -77=NK, -88=N/A
				(EATV)
01	Pulses/Lentils/Beans	[____ • ___]	[_____]	[_____ • ___]
02	Pasta/Rice/Bread/ Wheat flour (processed)	[____ • ___]	[_____]	[_____ • ___]
03	Wheat/Maize (unprocessed)	[____ • ___]	[_____]	[_____ • ___]
04	Tubers/Potatoes/Root crops	[____ • ___]	[_____]	[_____ • ___]

05	Meat Products	[____ • ___]	[_____]	[_____ • ___]
06	Powdered/Formula Milk	[____ • ___]	[_____]	[_____ • ___]
07	Milk or mile products (milk, butter, cheese, yoghurt, etc.)	[____ • ___]	[_____]	[_____ • ___]
08	Fresh Fish	[____ • ___]	[_____]	[_____ • ___]
09	Processed Fish (tinned)	[_____ • ___]	[_____]	[_____ • ___]
10	Eggs	[____ • ___]	[_____	[_____ • ___]
11	Vegetables	[____ • ___]	[_____]	[_____ • ___]
12	Fruit	[____ • ___]	[_____]	[_____ • ___]
13	Salt/Spices	[____ • ___]	[_____]	[_____ • ___]
14	Oil	[____ • ___]	[_____]	[_____ • ___]
15	Sugar/Honey	[____ • ___]	[_____]	[_____ • ___]
16	Prepared food (restaurants, food stalls)	[____ • ___]	[_____]	[_____ • ___]
17	Packaged sweets (biscuits, cakes)	[____ • ___]	[_____]	[_____ • ___]
18	Coffee and Tea	[____ • ___]	[_____]	[_____ • ___]
19	Soft drinks and Alcohol	[____ • ___]	[_____]	[_____ • ___]
20	Other	[____ • ___]	[_____]	[_____ • ___]

TABLE 4.1 CONTINUED

		4.1.2	**4.1.3**	
	COMMODITY	How much of this commodity did you consume from your own harvest or own stock?	How much of this commodity did you consume from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisations?	

		Quantity 00=None, -77=NK	Unit	Estimated value -77=NK, -88=N/A	Quantity 00=None, -77=NK	Unit	Estimated value -77=NK, -88=N/A	Source: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work, 77=NK
				(OWNV)			(GIFTV)	(GIFSRC)
01	Pulses/Lentils/ Beans	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
02	Pasta/Rice/Bread/ Wheat flour (processed)	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
03	Wheat/Maize (unprocessed)	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
04	Tubers/Potatoes/ Root crops	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
05	Meat Products	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
06	Powdered/Formula Milk	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
07	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	[_____ • ___]	[_____]	[_____ • ___]	[_____ • ___]	[_____]	[_____ • ___]	[__ __]
08	Fresh Fish	[____ • ___]	[_____	[____ • ___]	[_____ • __]	[_____]	[____ • ___]	[__ __]
09	Processed Fish (tinned)	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
10	Eggs	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
11	Vegetables	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
12	Fruit	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
13	Salt/Spices	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
14	Oil	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
15	Sugar/Honey	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]

16	Prepared food (restaurants, food stalls)	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
17	Packaged sweets (biscuits, cakes)	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
18	Coffee and Tea	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
19	Soft drinks and Alcohol							
20	Other							

SECTION 4B – NON-FOOD EXPENDITURE

SAY: I am now going to ask you how much you have spent on food and other items. Please give prices at the time of purchase.

4.2	What is the money value (in VND) of the total amount purchased by the household in the last **30 days** on the following items: (Enter value in VND or codes 00=Nothing, -77=NK)		
01	Tobacco, cigarettes, etc.	[_____•___]	(SPEND01)
02	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)	[_____•___]	(SPEND02)
03	Firewood, Kerosene, gas, batteries, candles	[_____•___]	(SPEND03)
04	Internet use	[_____•___]	(SPEND04)
05	Public transport	[_____•___]	(SPEND05)
06	Security (guards)	[_____•___]	(SPEND06)

4.3	What is the money value (in VND) of the total amount purchased by the household in the last **12 months** on the following items: (Enter value in VND or codes 00=Nothing, -77=NK)		
07	Rent (house)	[_____•___]	(SPNDYR07)
12	Dwelling maintenance	[_____•___]	(SPNDYR12)

20	Cleaning materials	[_____•___]	(SPNDYR20)
13	Rent (business, market stall)	[_____•___]	(SPNDYR13)
14	Business license	[_____•___]	(SPNDYR14)
15	Water rates	[_____•___]	(SPNDYR15)
16	Electricity rates	[_____•___]	(SPNDYR16)
17	Telephone rates, mobile phone plan	[_____•___]	(SPNDYR17)
19	Vehicle maintenance	[_____•___]	(SPNDYR19)
21	Fees and paperwork	[_____•___]	(SPNDYR21)
04	Legal advice, support, aid	[_____•___]	(SPNDYR04)
06	Festivals/celebrations (regular occurrence)	[_____•___]	(SPNDYR06)
11	One-off family events (e.g. wedding/funeral, etc.)	[_____•___]	(SPNDYR11)

4.4	What is the money value (in VND) of the total amount purchased by the household in the last **12 months** for the following items:		
	ITEMS	How much was spent in the last 12 months? (ENTER VALUE IN VND OR CODES 00=NOTHING, -77=NK)	How much of this was spend on items for [NAME]? 00=None of it, 01=Less than half, 02=About half, 03=More than half but not all, 04=All, 77=NK
		(SPYR)	(SPNAME)
	Clothing		
01	Clothing (adult men, 18 years and older)	[_____•___]	
02	Clothing (adult women, 18 years and older)	[_____•___]	

03	Clothing (girls, 17 years and younger - excluding school uniform)	[_____•___]	[__ __]
04	Clothing (boys, 17 years and younger – excluding school uniform)	[_____•___]	[__ __]
05	Footwear (e.g. shoes, slippers) (adult men, over 18 years)	[_____•___]	
06	Footwear (e.g. shoes, slippers) (adult women)	[_____•___]	
07	Footwear (e.g. shoes, slippers) (girls)	[_____•___]	[__ __]
08	Footwear (e.g. shoes, slippers) (boys)	[_____•___]	[__ __]
	Education		
09	School uniform (boys)	[_____•___]	[__ __]
10	School uniform (girls)	[_____•___]	[__ __]
11	Payment for schooling fees (registration, examination) or donations to school (boys)	[_____•___]	[__ __]
12	Payment for schooling fees (registration, examination) or donations to school (girls)	[_____•___]	[__ __]
13	Payment for private tuition (boys)	[_____•___]	[__ __]
14	Payment for private tuition (girls)	[_____•___]	[__ __]
15	School books and stationary (pens, erasers, paper)	[_____•___]	[__ __]
16	Transport to school	[_____•___]	[__ __]
	Medical		
17	Payments for medical consultation and treatment	[_____•___]	[__ __]
18	Any other medical expenditure?	[_____•___]	[__ __]

	Entertainment		
19	Cinema/entertainment	[_____•___]	[__ __]
	Other		
20	Presents or treats for children	[_____•___]	[__ __]
21	Jewellery (Gold necklace, earrings, etc. for personal use)	[_____•___]	[__ __]
22	Any other transport costs for adults or children	[_____•___]	[__ __]
23	Any other expenditure of non-food consumption	[_____•___]	[__ __]

SECTION 5 – SOCIAL CAPITAL

5.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID5

5A SUPPORT NETWORKS

5.1	If you had a problem is there someone who would help you? 00=No, 01=Yes, 77=NK **If no, skip to 5.3**	[__ __]	(ANYHELP)
5.2	Who are the people who would be most likely to help you? (You can give up to three answers but please give the most important first) (ENTER CODES FROM CODE BOX # 11)	[__ __] [__ __] [__ __]	(WHOHLP1) (WHOHLP2) (WHOHLP3)

CODEBOX 11 - PEOPLE MOST LIKELY TO HELP			
01=Parents	*06= Government*	*11=Religious leader/person*	*16= Women's groups*
02=Children	*07= Other relatives*	*12=Political leader*	*17=Farmers' association*
03=Labour union	*08=Neighbour*	*13=NGO worker*	*18= No-one*

04=Work colleagues	*09=Friends*	*14= Community leader (informal)*	
05= Siblings	*10= Teachers (school)*		*20= Other*

5.3	Suppose you are in need of material support. How many people can you rely on in time of need? (01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15, 05=16-20, 06=21-30, 07=over 30) Write 00 if none. 77=NK)	[__ __]	(FINHELP)
5.4	Now think back four years ago, are there more, less or about the same number of people you can rely on in time of need? 01=More, 02=Less, 03=About the same, 77=NK	[__ __]	(RELYON)

5B FAMILY, GROUP AND POLITICAL CAPITAL

SAY: I now want to ask about organisations, groups or informal associations to which you or members of your household belong.

5.5	**5.5.1**	**5.5.2**	**5.5.3**	**5.5.4**		**5.5.5**	**5.5.6**
	Group Code (ENTER CODE FROM CODE BOX # 12)	ID of main person in the household who is a member of the group 80=Whole family	Since when has this person been a member? ENTER ALL FOUR DIGITS OF THE YEAR -77=NK	What are the main benefits from the group? (ENTER CODE FROM CODE BOX # 13)		How often does this person attend the group? 01=More than once per week, 02=Weekly, 03=Monthly, 04=Twice/year 05=Annually, 06=Less than once a year, 77=NK	Does this person hold a leadership or powerful position in the group? 00=No, 01=Yes, 77=NK If No, ➢ **SKIP TO 5.6**
GRPID	GROUP	IDGRP	YEARMEM	BENGRP1	BENGRP2	FRQATTEN	LEADMEM
01	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
04	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
05	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
06	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]

07	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
08	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
09	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
10	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]

CODEBOX 12 – GROUPS			
02=Farmer's Co-operative	*10=Health Committee*	*15=Business group*	*21= Mother's committee*
05=Other Farmer's group	*11=Credit society/Co-op*	*16=Youth group*	*22= Labour unions*
06=Self-help group	*12=Chit fund*	*17=NGO*	*23= Women's group*
07=Education/Vidya committee	*13=Toddy tappers association*	*18=Religions group*	*24=Peasant association*
08=Caste group/association	*14=Traders' association*	*20=Cultural/sport group*	*25=Service co-operatives*
			28= Other

CODEBOX 13 - BENFITS FROM THE GROUP		
01=Improves household income	*05=Important in times of need*	*09= Benefit/recognition from NGO*
02=Improves access to services	*06=Offers benefits to the wider community*	*10= Marketing outlet for produce*
03=Can get credit/savings facilities	*07=Enjoyment/recreation*	*11= Other*
04=Can get knowledge and information	*08=Spiritual/Social status/Self-esteem*	

FIELDWORKER: THIS IS A CONTINUATION OF THE TABLE ABOVE – YOU MUST MAKE SURE THE ROWS REFER TO THE SAME GROUP

	5.5.7	**5.5.8**	**5.5.9**	**5.5.10**
	Since when has this person held this position? (which year) -77=NK, -88=N/A	Did any parent or close relative of this person hold this post before? 00=N0, 01=Yes, 77=NK	What is the main outcome from holding this position? (ENTER CODE FROM CODE BOX # 14)	Has this position allowed this person to influence decisions and activities? 00=No, never, 02=Somewhat/Occasionally, 03=Yes, often 77=NK
(GRPID)	(YEARLEAD)	(PAREPOST)	(WHYJOIN)	(INFLNCE)
01	[__ __ __ __]	[__ __]	[__ __]	[__ __]
02	[__ __ __ __]	[__ __]	[__ __]	[__ __]
03	[__ __ __ __]	[__ __]	[__ __]	[__ __]
04	[__ __ __ __]	[__ __]	[__ __]	[__ __]
05	[__ __ __ __]	[__ __]	[__ __]	[__ __]
06	[__ __ __ __]	[__ __]	[__ __]	[__ __]
07	[__ __ __ __]	[__ __]	[__ __]	[__ __]
08	[__ __ __ __]	[__ __]	[__ __]	[__ __]
09	[__ __ __ __]	[__ __]	[__ __]	[__ __]
10	[__ __ __ __]	[__ __]	[__ __]	[__ __]

CODEBOX 14 - OUTCOMES OF LEADERSHIP POSITION			
01= Decreases time allocated to household income generation	*05=Improves access to credit/savings*	*09=Improves individual's self esteem*	*13= Improves individual's status among officials*
02= Decreases time spent with family	*06=Improves access to knowledge and information*	*10=Improves individual's social status in community (e.g. more respect, emerge as role model)*	*14=Improves political chances*
03=Decreases time for household tasks	*07=Improves access to services*	*11=Improves individual's status in household*	*15=Improves household's social status in community*

04=Decreases household economic status	*08=Improves household economic status*	*12=Improves individual's status with relatives*	*16=Others*

5.6	Besides the organizations listed above, does anyone in the household hold another position of responsibility, authority or power, as a leader or in a powerful position? IF YES, THEN FOR EACH ONE RECORD THE ID OF THE HOUSEHOLD MEMBER AND THE POSITION HELD. THEN ASK QUESTIONS 5.10.3 THROUGH TO 5.10.8							
	5.6.1	**5.6.2**	**5.6.3**	**5.6.4**	**5.6.5**	**5.6.6**	**5.6.7**	**5.6.8**
	ID of household member holding position	Position held (ENTER CODE FROM CODE BOX # 15)	When did this person first get this position? (ENTER YEAR) -77=NK	For how many years in total has she/he held this position? (ENTER NUMBER OF YEARS, 00=<1yr, 77=NK)	Is s/he still holding this position? 00=No, 01=Yes, 77=NK	Did any parent or close relative of this person hold this post before? 00=No, 01=Yes, 77=NK	What is the main outcome from holding this position? (ENTER CODE FROM CODE BOX # 14)	Has this position allowed this person to influence decisions and activities? 00=No/Never, 02=Somewhat/Occasionally, 03=Yes/Often 77=NK
(POSID)	(ID)	(POSHELD)	(POSFIRST)	(POSYEARS)	(POSTILL)	(POSREL)	(POSOUT)	(POSEFFEC)
01	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
04	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
05	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
06	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
07	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
08	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
09	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
10	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

CODEBOX 15 - POSITION OF AUTHORITY			
01=Appointed village assistant	*06=Formal position in political party*	*11=Political party leader*	*15=Village militia*
02=Agricultural officer/assistant	*08=Member of the Police or Army*	*13=Teacher/school principal*	*17=Village ward member*
03=Caste group leader	*09=Money lender*	*14=Traditional leader*	*18=Other*
			77=NK

5.7	Does the household have close relatives living in this Commune (excluding those in your own household)? 00=No, 01=Yes, 77=NK **IF NO, -> SKIP TO 5.10**	[__ __]	(RELLIVE)
5.8	How many relatives live in this community? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[__ __]	(NUMREL)
5.9	How many of these relatives are influential in the community? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[__ __]	(INFREL)

5C COLLECTIVE ACTION AND EXCLUSION

5.10	In the last three years have you or any members of your household done any of the following:	00=No, 01=Yes, 77=NK, 79=Refused to answer
		(ACTION)
04	Talked with other people in your area about a serious problem affecting the community	[__ __]
05	Taken action with others about a serious problem affecting the community	[__ __]
06	Actively participated in an awareness raising campaign	[__ __]
09	Made the media interested in a problem	[__ __]

5.11	**SAY:** I am now going to ask you about your access to certain services.			
	Services/things denied	**5.11.1** Do you have access to this service? 00=No, 01=Yes, 77=NK **IF YES, SKIP TO NEXT ROW**	**5.11.2** If no access, give the <u>main</u> reason for this. 01=It is not available, 02=Economic (cannot afford it) 03=Don't know about it, 04=Attempted to get it but access was denied 05=Other, 77=NK **If Answer 04, ask 5.11.3**	**5.11.3** If access was denied, what do you think the reason was? 01=Social (Background, caste, ethnicity, religion, gender) 02=Could not afford the bribe required 03=Political reasons
		(ACCESS)	(NOACC)	(DENIED)
01	Education/schools	[__ __]	[__ __]	[__ __]
02	Health services/clinics	[__ __]	[__ __]	[__ __]
03	Housing assistance	[__ __]	[__ __]	[__ __]
04	Job training/employment	[__ __]	[__ __]	[__ __]
05	Credit/finance	[__ __]	[__ __]	[__ __]
06	Transportation	[__ __]	[__ __]	[__ __]
07	Drinking water distribution	[__ __]	[__ __]	[__ __]
08	Access to agricultural knowledge/information	[__ __]	[__ __]	[__ __]
09	Access to agricultural inputs	[__ __]	[__ __]	[__ __]
10	Sanitation services	[__ __]	[__ __]	[__ __]
11	Cultural activities	[__ __]	[__ __]	[__ __]
12	Self-help groups	[__ __]	[__ __]	[__ __]
13	Welfare programs	[__ __]	[__ __]	[__ __]
14	Power / electricity	[__ __]	[__ __]	[__ __]
16	Other	[__ __]	[__ __]	[__ __]

5D INFORMATION NETWORKS

Say: I am now going to ask you some questions about where you get information from.

5.12	Would you or anyone in the household be able to get information on the following:					
		5.12.1	**5.12.2**	**5.12.3**	**5.12.4**	**5.12.5**
		00=No, 01=Yes, 02=Don't need it, 77=NK If Yes, go to 5.15.2, If No, ➢ go to next topic in list	Information source 1 (most important) (ENTER CODE FROM CODE BOX #16)	Information source 2 (Second most important) (ENTER CODE FROM CODE BOX #16) 88=N/A	Have you sought information on this in the last 3 yrs? 00=No, 01=Yes, 77=NK, 88=N/A	Did this information help? 00=No, 01=Yes, 77=NK, 88=N/A
		(GETINF)	(SRIN1)	(SRIN2)	(ST3YR)	(INFHLP)
	TOPIC					
01	Family planning	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	Information about child health	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	Education opportunities for children	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
04	Income earning opportunities	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
05	How to vote/who to vote for in elections	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
06	Legal issues (e.g. disputes)	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
07	Registration, fees or other forms	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

CODEBOX 16 - INFORMATION SOURCES			
01=No information needed/not interested	*07=Health camp*	*13=Local government officials*	*21=Peer groups*
02=Agriculture extension worker	*08=Health extension worker*	*15=Ministry of agriculture*	*22=Radio/TV*

	03=Church/Mosques	*09=Health representative*	*16=Neighbours*	*23=Relatives*
	04=Contractors	*10=Health workers*	*17=Newspapers*	*25=Self resourced*
	05=Education committee	*11=Internet*	*18=NGO*	*26=Teachers/head teacher*
	06=Friends	*12=Landlord*	*20=Outside villages*	*27=Other*

5E – COMMUNITY WORKS

5.13	In the last four years, has the community where you live received investment in infrastructure from an external source? 00=No, 01=Yes, 77=NK **If No or Don't know, skip to Section 6**	[__ __]	(VNCMINV)

5.14		**5.14.1** In the last four years, has your community received investment in any of the following infrastructure projects from an external source? 00=No, 01=Yes, 77=NK **IF No, Skip to next Type**	**5.14.2** What was the source of funding for this infrastructure project? 01=Program 135 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143) **03=Other national** budget **source** 04=Foreign non-governmental organization 05=Foreign government funding 06=Local individuals or organizations funding 07=Other 77=NK
	(SPECPROJ) (ESPCPROJ)	(VNPROJ01) – (VNPROJ12)	(VNPRFD01) – (VNPRFD12)
01	Network Electricity	[__ __]	[__ __]
02	Traffic-way	[__ __]	[__ __]
03	Pre-school/ kindergarten	[__ __]	[__ __]
04	Primary school	[__ __]	[__ __]
05	Secondary school	[__ __]	[__ __]
06	Combined primary and secondary school	[__ __]	[__ __]

07	Medical Station	[__ __]	[__ __]
08	Irrigation	[__ __]	[__ __]
09	Clean water	[__ __]	[__ __]
10	Community (all ages) entertainment/amusement/ sport/recreation centre	[__ __]	[__ __]
11	Children's entertainment/amusement/sport centre	[__ __]	[__ __]
12	Other, Specify: _____	[__ __]	[__ __]

5.15	**SAY: I would now like to ask about your level of participation in any of these community projects. (RECORD PROJECT ID's FROM TABLE 5.14 for any community infrastructure projects over the past four years) and ask 5.15.1-5.15.4 for each.**			
	5.15.1	**5.15.2**	**5.15.3**	**5.15.4**
(PROJECT ID) INSERT PROJECT ID FROM TABLE 5.14	How do you assess your level of participation in the project selection process for this infrastructure project? (READ CODES) 01=Veto in decision-making, 02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in decision-making 05=No participation, 77=NK	How do you assess your level of participation in the management of the development of this infrastructure project? (READ CODES) 01=Veto in decision-making, 02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in decision-making 05=No participation, 77=NK	How do you assess your level of participation in the procurement process for this infrastructure project? (READ CODES) 01=Veto in decision-making, 02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in decision-making 05=No participation, 77=NK	How do you assess your level of participation in the operation and maintenance of this infrastructure project? (READ CODES) 01=Veto in decision-making, 02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in decision-making 05=No participation, 77=NK
(PROJID)	(PRJPRTLV)	(PRJMANDV)	(PRJPROC)	(PRJOPMNT)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

5.16	**SAY: I would now like to ask about the level of community participation in these projects. (RECORD PROJECT ID's FROM TABLE 5.14 for any community infrastructure projects over the past four years) and ask 5.16.1-5.16.4 for each.**			
	5.16.1	**5.16.2**	**5.16.3**	**5.16.4**
(PROJECT ID) INSERT PROJECT ID FROM TABLE 5.14	How do you assess the level of community participation in the project selection process for this infrastructure project? (READ CODES) 01=Community is the decision-maker, 02= Community has significant influence on decision-making 03=Community has some influence on decision-making 04=Community has no impact on decision-making 77=NK	How do you assess the level of community participation in the management of the development of this infrastructure project? (READ CODES) 01=Community is the decision-maker, 02= Community has significant influence on decision-making 03=Community has some influence on decision-making 04=Community has no impact on decision-making 77=NK	How do you assess the level of community participation in the procurement process for this infrastructure project? (READ CODES) 01=Community is the decision-maker, 02= Community has significant influence on decision-making 03=Community has some influence on decision-making 04=Community has no impact on decision-making 77=NK	How do you assess the level of community participation in the operation and maintenance of this infrastructure project? (READ CODES) 01=Community is the decision-maker, 02= Community has significant influence on decision-making 03=Community has some influence on decision-making 04=Community has no impact on decision-making 77=NK
(PROJID)	(COMPRJLV)	(COMPRJDV)	(COMPRJPC)	(COMPRJMT)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

5.17	**FIELDWORKER: RECORD PROJECT ID's FROM TABLE 5.14 for any community infrastructure projects over the past four years and ask 5.17.1 for each.**
(PROJECT ID) INSERT PROJECT ID FROM TABLE 5.14	**5.17.1** On the whole, do you agree with the decisions made related to these infrastructure projects? (READ CODES) 01=Fully agree, 02=Basically Agree, 03=Neutral, 04=Don't agree, 05=Strongly disagree, 77=NK, 79=Refused to answer
(PROJID)	(PRJAGREE)
[__ __]	[__ __]
[__ __]	[__ __]
[__ __]	[__ __]
[__ __]	[__ __]
[__ __]	[__ __]
[__ __]	[__ __]

5.18	**SAY: I would now like to ask about how these different infrastructure projects may have affected your family. (RECORD PROJECT ID's FROM TABLE 5.14 for any community infrastructure projects over the past four years) and ask 5.18.1-5.18.4 for each.**			
	5.18.1	**5.18.2**	**5.18.3**	**5.18.4**
(PROJECT ID) INSERT PROJECT ID FROM TABLE 5.14	How do you assess the impact of this infrastructure project on your household's income? 01=Significant positive impact, 02=Slightly positive impact, 03=No impact, 04=Slightly negative impact, 05=Significantly negative impact, 77=NK 79=Refused to answer	How do you assess the impact of this infrastructure project on your household members' health and access to health services? 01=Significant positive impact, 02=Slightly positive impact, 03=No impact, 04=Slightly negative impact, 05=Significantly negative impact, 77=NK	How do you assess the impact of this infrastructure project for the children of your household? (e.g. children's care, education, amusement) 01=Significant positive impact, 02=Slightly positive impact, 03=No impact, 04=Slightly negative impact, 05=Significantly negative impact,	How do you assess the impact of this infrastructure project for the safety of household members? 01=Significant positive impact, 02=Slightly positive impact, 03=No impact, 04=Slightly negative impact, 05=Significantly negative impact, 77=NK 79=Refused to answer

		79=Refused to answer	77=NK 79=Refused to answer	
(PROJID)	(IMPINCOM)	(IMPHEAL)	(IMPKIDS)	(IMPSAFE)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

SECTION 6 – ECONOMIC CHANGES AND RECENT LIFE HISTORY

6.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID6

6.1	**SAY:** I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods			
		6.1.1	**6.1.2**	
	Time period	During this period, how would you describe the household you were living in? 01=Very rich, 02=Rich 03=Comfortable – manage to get by 04=Struggle - never have quite enough 05=Poor, 06=Destitute	(If situation has changed) Please give the two main reasons why your situation has changed compared to the earlier period (ENTER CODE FROM CODE BOX # 17 for IMPROVED STATUS) (ENTER CODES FROM CODE BOX #18 FOR WORSENED STATUS) DO NOT PROMPT	
		(CIRCUM)	(REAS1)	(REAS2)
01	Currently	[__ __]	N/A	N/A
02	FOUR years ago (around time of previous visit)	[__ __]	[__ __]	[__ __]

CODEBOX 17 - WHY SITUATION IMPROVED			
01=Harvests have been good	*09=Spouse works hard*	*17=Live in a nicer house*	
02=Started growing new crops	*10=Have new spouse*	*18=Managed my business well*	*26=Migration*
03=Tried new farming techniques	*11=Have more children*	*19=Worked hard*	*27=Was willing to take risks*
04=Managed my crops or livestock well	*12=Children older and more able to work*	*20=Own business or trade has been profitable*	*28=Prices have risen*
05=Accumulated livestock	*13=Women in household drink less*	*21=Set up a new business or trade*	*29=Good Luck*
06=Accumulated other resources, assets, possessions	*14=Men in household drink less*	*22=Started work or new job/non-farm work*	*30=God has helped*

07=My own health has improved	*15=More people around to help, advise (Better Networks)*	*23=Food or Cash aid*	*31=Other*
08=Spouse's health has improved	*16=Job security (continuous security)*	*24=FFW/CFW/Income generation programme*	

CODEBOX 18- WHY SITUATION WORSENED			
41=Harvests have been poor	*49=Lost job (permanent/temporary)*	*57=Children moved away*	*65=Prices for goods have fallen*
42=Tried new crops but they failed	*50=Have fewer other resources, assets, possessions*	*58=Large family/too many children/ increased family size*	*66=Increase in price of inputs*
43=Tried new ways of farming but they failed	*51=I was lazy*	*59=Men in household drink too much*	*67=Increase in food prices*
44=Managed my crops or livestock poorly	*52=Spouse was lazy*	*60=Women in household drink too much*	*68=House is not as nice as it used to be*
45=Have less livestock	*53=I have been/got ill/injured/disabled*	*61=Less people around to help, advise (Poorer Networks)*	*69=Old age*
46=Managed my business poorly	*54=Spouse has been/got ill/injured/disabled*	*62=Theft/robbery*	*70=Bad luck*
47=Own business failed or didn't do well	*55=Spouse died*	*63=Too many loans*	*71=God has not helped*
48=Tried new business/trade but it failed	*56=Children sick or died*	*64=Did not want to take risks*	*72=Other*

6.2	Compared to other households in this VILLAGE/SUBURB, would you describe your household at the moment as: 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK	[__ __]	(RELCIRC)

SAY: Now I am going to ask you about the most important events and changes that have happened since the last time we came to see you.

FIELDWORKER: Ask questions in shaded boxes and record responses that match EVENTS in that section. and record responses for 6.3.1 through to 6.3.3. Probe if necessary. When respondent has answered all questions (A-G), ask 6.3.4 and 6.3.5.

6.3		**6.3.1**	**6.3.2**	**6.3.3**	**6.3.4**	**6.3.5**
		00=No, 01=Yes, 77=NK **IF NO, SKIP TO NEXT EVENT**	Who was affected by this event? (e.g. what households and villages) (ENTER CODE FROM CODE BOX # 19)	What did your household do in response to this event? You can choose up to 3 responses but list in order of importance. (ENTER CODE FROM CODE BOX # 20)	FIELDWORKER: After all the events are entered, **Ask:** Which of all of these events were the 3 most important? 01 = Most important, 02=Second most important, 03=Third most important	Did these 3 important events have an impact on NAME? 00=No, 01=Yes, 77=NK
	(SPECEV45) (ESPCEV45) (SPECEV46) (ESPCEV46)	(EVENT)	(WIDE)	(RESP1) (RESP2) (RESP3)	(EVRANK)	(IMPACT)
A	**SAY:** Has the household been the victim of any crimes in the past 4 years? (e.g. theft, vandalism) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, and **skip to B**					(Cross through events in this column that are not the 3 most important)
01	Destruction or theft of tools or inputs for production	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
02	Theft of cash	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
03	Theft of crops	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
04	Theft of livestock	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
05	Theft or destruction of housing or consumer goods	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
06	Crime resulting in death or disablement of working adult household member	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
B	**SAY:** Have any regulations or actions had a negative impact on the household in the past 4 years? (e.g. land redistribution, forced eviction or movement, restrictions on movement or forced contributions) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, **skip to C**					
07	Land redistribution by the state for farming on state-land	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
08	Resettlement, villagisation or forced migration	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
09	Ban or restrictions on migration	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
10	Forced contributions or arbitrary taxation or protection money	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
11	Eviction	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
C	**SAY:** Have any changes to economic conditions affected the household in the last 4 years (e.g. changes to prices, employment, asset disputes) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, **skip to D**					
12	Large increase in input prices	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
13	Large decrease in output prices	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
14	Livestock died	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
15	Place of employment shut down/destroyed	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
16	Job loss/source of income/family enterprise	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
17	Industrial action	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
18	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
19	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
20	Credit source disbanded	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
21	Confiscation of assets	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
22	Disputes with extended family members regarding land or assets	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
23	Disputes with neighbours regarding land or assets	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
D	**SAY:** Have you experienced any natural disasters in the last 4 years? For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock? If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, **skip to E**					
24	Drought	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
25	Too much rain or flood	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
26	Erosion	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
27	Frosts or hailstorm	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
28	Pests or diseases that affected crops	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
	before they were harvested					
29	Crops failed	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
30	Pests or diseases that led to storage losses	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
31	Pests or diseases that affected livestock	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
E	**SAY:** Has anything happened in the last 4 years that has affected the building you live in? (e.g. fire, collapse) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, **skip to F**					
32	Fire	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
33	Building collapsed	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
F	**SAY:** Have there been any changes within the family in the past 4 years (including births, deaths, illnesses, injuries)? Or other things that have affected members of the family? (starting school, imprisonment, conscription, divorce)? If yes, What were these? Prompt for the following events If no, enter OO next to all shocks, **skip to G**					
34	Death of child's father	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
35	Death of child's mother	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
36	Death of another person from the household	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
37	Illness of child's father	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
38	Illness of child's mother	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
39	Illness of other household member	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
40	Divorce, separation or	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
	abandonment					
41	Birth/new household member	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
42	Child's school enrolment – having to pay school fees	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
43	Imprisonment	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
44	Conscription, abduction or draft of working adult household members	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
G	**SAY:** Has anything else happened in the last 4 years that has affected the economic situation of your household? If yes, Specify.					
45	Other Specify:_____	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
46	Other Specify:_____	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

CODEBOX 19 – WHO AFFECTED BY EVENT	
01=Only affected my household	*04=Affected this village and other villages nearby*
02=Affected my household and some others in this village	*05=Affected areas beyond this community*
03=Affected all households in this village	*77=NK*

CODEBOX 20 - RESPONSE TO EVENT			
01=Ate less	*06=Migrated to work/find work*	*12=Sent children to work*	*17=Used savings (HH has this amount already so does not need to pay it back to anyone when it is used)*
02=Bought less	*07=Nothing*	*13=Sold things*	*18=Worked more/start work*

	03=Destruction of livestock	*08=Received help from the community/leaders*	*14=Suicide of family member*	*19=Other*
	04=Fled/moved away from the problem	*09=Received help from relatives/friends*	*15=Took children out of school*	*30= Received help from Government*
	05=Insurance paid	*11=Sent children to be cared for by friends or relatives*	*16=Used credit (HH will have to pay this amount back)*	*31= Received help from NGO*

SECTION 7 – SOCIO-ECONOMIC STATUS

7.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID7

SAY: Now I am going to ask some questions about the place where you live.

7.1	Does anyone in your household own the land your house is on? 00=No, 01=Yes, 77=NK	[__ __]	(OWNHOUSE)
7.2	Does anyone in your household have a mortgage on your house? 00=No, 01=Yes, 77=NK	[__ __]	(MORTGAGE)
7.3	How many rooms are there in the house? (ENTER NUMBER) 77=NK	[__ __]	(NUMROOM)
7.4	Do you have electricity? 00=No, 01=Yes, 77=NK	[__ __]	(ELEC)

7.5	**FIELDWORKER**: OBSERVE AND RECORD WALL <u>MAIN</u> MATERIAL: (ENTER CODE FROM CODE BOX #21)	[__ __]	(WALL)

	CODEBOX 21 - WALL MATERIAL			
	01= Adobe/mud	*05=Fibreboard/Chipboard*	*09=Mud & stones*	
	02=Bamboo	*06= Galvanised iron*	*10=Neohouzealla wattle*	*14=Stone*
	03= Brick/concrete	*07= Matting*	*11=Nipa leaves*	*15= Wood/branches*

04=Cement bags	*08=Mud & bricks*	*12=Plastic sheet*	*16=Other*

7.6	**FIELDWORKER**: OBSERVE and RECORD ROOF MAIN MATERIAL: (ENTER CODE FROM CODE BOX #22)	[__ __]	(ROOF)

CODEBOX 22 - ROOF MATERIAL			
01=AC Roofing sheets	*06= Galvanised iron*	*11= Straw/thatch*	*16=Wood & mud*
02=Asbestos sheets	*07=Grass*	*12=Sugar leaves*	*17= Wood & stones*
03=Bamboo	*08=Nipa leaves*	*13=Tar slabs*	*18=Wood/planks*
04= Concrete/cement	*09=Palm leaves*		*19=Other*
05= Earth/mud	*10=Plastic sheet*	*15=Tiles/slates*	

7.7	**FIELDWORKER**: OBSERVE and RECORD FLOOR MAIN MATERIAL: (ENTER CODE FROM CODE BOX #23)	[__ __]	(FLOOR)

CODEBOX 23 - FLOOR MATERIAL		
01= Cement/tile	*05=Granite stone*	*09= Stone/brick*
02=Cinder	*06= Laminated material (durable plastic material that is used to cover floors)*	*10=Tar slabs*
03= Concrete/cement	*07=Marble stone*	*11= Wood*
04= Earth	*08=Polished stone (all polished stones other than marble, e.g. limestone, granite, slate, sandstone)*	*12=Other*

7.8	What is the main source of drinking water for members of your household? (ENTER CODE FROM CODE BOX #24)	[__ __]	(DRWATER)

CODEBOX 24 - SOURCE OF DRINKING WATER		
01=Bore well	*06=Protected spring water*	*11= Unprotected well/spring/pond/river/stream/canal*
02=Bought water (delivery or bottled)	*07=Protected well*	*12=Unprotected water tank*
03= Piped into dwelling/yard/plot	*08= Public standpipe/tubewell*	*13=Water tank (community/protected)*
04=Piped into neighbours dwelling/yard/plot	*09=Rain water*	*14=Other*
05=Piped into relatives' dwelling/yard/plot	*10= Tubewell in dwelling/yard/plot*	

7.9	What kind of toilet facility does your household use? (ENTER CODE FROM CODE BOX #25)	[__ __]	(TOILET)

CODEBOX 25 - TOILET FACILITY		
01= Flush toilet/septic tank	*04= None*	*07=Relatives*
02=Forest/field/open place	*05= Pit latrine (communal)*	*08=Simple latrine on pond*
03=Neighbours	*06= Pit latrine (household's)*	*09=Toilet in health post*

7.10	What is the **main** type of fuel you use for cooking? (ENTER CODE FROM CODE BOX #26)		[__ __]	(COOKING)

CODEBOX 26 - FUEL FOR COOKING			
01=Bamboo	*05=Coal*	*09=Kerosene/paraffin*	*13=Shavings/sawdust*
02=Bio-gas	*06=Cow dung*	*10=Leaves*	*14=Straw/dead plants*

03=Branches	*07=Crop residue*	*11=None*	
04=Charcoal	*08=Gas/electricity*	*12=Rice husk*	*16=Wood*

7.11	Is heating used in your household? 00=No, 01=Yes, 77=NK If No or NK ➢ **skip to 7.13**	[__ __]	(HEATUSED)
7.12	What is the **main** type of fuel you usually use for heating? (ENTER CODE FROM CODE BOX #27)	[__ __]	(HEATING)

CODEBOX 27 - FUEL FOR HEATING

01=Bamboo	*05=Coal*	*09=Kerosene/paraffin*	*13=Shavings/sawdust*
02=Bio-gas	*06=Cow dung*	*10=Leaves*	*14=Straw/dead plants*
03=Branches	*07=Crop residue*	*11=None*	
04=Charcoal	*08=Gas/electricity*	*12=Rice husk*	*16=Wood*

SAY: I am now going to ask you whether the household owns specific items.
FIELDWORKER: Ask about each item. Then ask which five are most valuable and for these five, ask for the value

7.13	Item	**7.13.1** Does anyone in the household own this item? 01=Yes, 00=No, 77=NK If No or NK, **SKIP to next item.**		**7.13.2** How many [NAME ITEM] does the household own? (Enter number, 00=none, 77=NK)		**7.13.3** Is this one of the five most valuable things you own from this list? 00=No 01=Yes		**7.13.4** If one of the five most valuable: If you were to sell this item, how much do you think they would fetch? (in VND) 77=NK, 88=N/A	
01	Working tractor	[__ __]	(TRACTOR)	[__ __]	(NUMTRAC)	[__ __]	(VAL5TRAC)	[_____]	(SELLTRAC)

02	Farm equipment (pump, plough etc)	[__ __]	(PUMP)	[__ __]	(NUMPUMP)	[__ __]	(VAL5PUMP)	[_____]	(SELLPUMP)
03	Working sewing machine	[__ __]	(SEWING)	[__ __]	(NUMSEW)	[__ __]	(VAL5SEW)	[_____]	(SELLSEW)
04	Working television	[__ __]	(TV)	[__ __]	(NUMTV)	[__ __]	(VAL5TV)	[_____]	(SELLTV)
05	Working radio	[__ __]	(RADIO)	[__ __]	(NUMRADI)	[__ __]	(VAL5RADI)	[_____]	(SELLRADI)
06	Working car/ truck/ automobile	[__ __]	(CAR)	[__ __]	(NUMCAR)	[__ __]	(VAL5CAR)	[_____]	(SELLCAR)
07	Working motorbike/scooter	[__ __]	(MOTOR)	[__ __]	(NUMMOTO)	[__ __]	(VAL5MOTO)	[_____]	(SELLMOTO)
08	Working bicycle	[__ __]	(BIKE)	[__ __]	(NUMBIKE)	[__ __]	(VAL5BIKE)	[_____]	(SELLBIKE)
09	Working landline telephone	[__ __]	(PHONE)	[__ __]	(NUMPHON)	[__ __]	(VAL5PHON)	[_____]	(SELLPHON)
10	Working mobile/cell telephone	[__ __]	(MOBPHONE)	[__ __]	(NUMMOBP)	[__ __]	(VAL5MOBP)	[_____]	(SELLMOBP)
11	Working refrigerator	[__ __]	(FRIDGE)	[__ __]	(NUMFRID)	[__ __]	(VAL5FRID)	[_____]	(SELLFRID)
12	Electric oven/mitad	[__ __]	(MITAD)	[__ __]	(NUMMITA)	[__ __]	(VAL5MITA)	[_____]	(SELLMITA)
13	Table & chair	[__ __]	(TABCHAIR)	[__ __]	(NUMTABC)	[__ __]	(VAL5TABC)	[_____]	(SELLTABC)
14	Sofa	[__ __]	(SOFA)	[__ __]	(NUMSOFA)	[__ __]	(VAL5SOFA)	[_____]	(SELLSOFA)
15	Working Fan	[__ __]	(FAN)	[__ __]	(NUMFAN)	[__ __]	(VAL5FAN)	[_____]	(SELLFAN)
16	Bedstead	[__ __]	(BEDSTED)	[__ __]	(NUMBEDS)	[__ __]	(VAL5BEDS	[_____]	(SELLBEDS)

7.14	Have you invested in the improvement of your dwelling in the last 4 years? 00=No, 01=Yes, 77=NK (If No, **skip to Section 8**)	[__ __]	(INVEST)
7.14.1	If yes, what have you invested in? (Enter up to three codes from Code Box #28)	[__ __] [__ __]	(INVEST1) (INVEST2)

		[__ __]	(INVEST3)

	CODEBOX 28 – DWELLING IMPROVEMENT			
	01=New/renovated bedrooms	*06=Improved wall finish*	*11=Sanitation*	
	02=New/renovated kitchen	*07=Improved roof cover*	*12=Water supply*	
	03=New/renovated bathroom	*08=Rebuild dwelling*	*13=Other*	
	04=New/renovated living room	*09=Electric re-wiring*		
	05=Improved floor	*10=Central heating/gas servicing*		

SECTION 8 – CHILD CARE, EDUCATION AND ACTIVITIES

SAY: I am now going to ask you some questions about 'NAME'S' care arrangements, education and activities.

8.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID8

CHILD CARE AND PRESCHOOL EDUCATION

SAY: First I am going to ask you some questions about how NAME spent his/her time aged 0-36 months.

8.1	Between the ages of 0 and 36 months, was NAME regularly looked after at a (LOCAL NAME FOR FORMAL OR INFORMAL CRECHE/DAY CARE/FAMILY DAY CARE/ BABYSITTER), i.e. for a whole morning, afternoon, evening or night almost every week 00=No, 01=Yes, 77=NK If No, ➢ **skip to 8.4**	[__ __]	CRECH

8.2	Please tell me about all the crèches/day care centres that NAME attended							
	8.2.1	**8.2.2**	**8.2.3**	**8.2.4**	**8.2.5**	**8.2.6**	**8.2.7**	**8.2.8**
Crèche/ day care for children 0-36 months	How old was NAME (in months) when he/she first attended this NAME OF CRECHE? (ENTER AGE IN MONTHS) -77=NK	How long did NAME attend NAME OF DAYCARE CENTRE for? 01= <6 months, 02= 6-12 months, 03= >1 year, 04=Still attending 77=NK	Who runs/ran this CRECHE? 01=Private, 02=NGO/Charity/ Church (not for profit), 03=Public (Government), 04=Informal community (eg mothers cooperative), 05=other, 77=NK	Do/did you have to pay money or in kind for NAME to be able to attend? 00=No, 01=Yes, 77=NK	In your opinion, how good is standard of care at this CRECHE? 01=Excellent, 02=Good, 03=Reasonably ok, 04=Bad, 05=Extremely bad, 77=NK 79=Refused to answer,	How many days per week did NAME attend? (ENTER NUMBER OF DAYS/WEEK)	How many hours per day did NAME attend? (ENTER NUMBER OF HOURS/DAY) -77=NK	Was it possible for you to visit the centre while the child was there for breastfeeding, checking the quality of care or any other reason? 00=No, 01=Yes, 77=NK
(CRECHID)	(AGECRECH)	(CRECHDUR)	(CRECHTYP)	(PAYCRECH)	(CRCHQUAL)	(DAYSCREC)	(HRSCRECH)	(CRECHVIS)
01	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

8.3	What were the main reasons that NAME attended ___ (INSERT LOCAL NAME FOR CRECHE) before 36 months? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 29) SKIP TO 8.5	[__ __] [__ __] [__ __]	(CRECHWH1) (CRECHWH2) (CRECHWH3)

CODEBOX 29 - REASONS FOR ATTENDING CRECHE/DAYCARE CENTRE/ PRESCHOOL			
01=English language medium	*05=To keep child out of the way at home*	*09=NAME wanted to go*	*13=To provide safe care while parents/caregivers worked in exchange for money/goods*
02=Good education	*06=It is normal for children in the area to go to crèche/day care centre*	*10=There were no relatives or friends available to help look after NAME*	*14=To get religious education*
03=To help NAME prepare for going to school	*07=NAME receives nutritious food there*	*11=Parents/caregivers unable to look after NAME due to illness/disability*	*15=Other*
04=It is important for NAME to mix with other children his/her own age	*08=NAME's siblings went there*	*12= To provide safe care while parents/caregivers cared for other children/family members*	

8.4	If NAME never attended a CRECHE up to 36 months, what were the main reasons for this? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 30)	[__ __] [__ __] [__ __]	(NEVERCR1) (NEVERCR2) (NEVERCR3)

CODEBOX 30 - REASONS FOR NOT ATTENDING CRECHE/DAY CARE CENTRE		
01=Child too young	*05=NAME did not want to go*	*09=Quality of care not very good*
02=Could not afford to pay fees/transport	*06=NAME needed to do other things*	*10=Stigma and discrimination (child would not have been welcome because of ethnic group/caste/socioeconomic group etc).*
03=Did not know about crèche/day care centre	*07=NAME was cared for by older child (sisters/brothers/cousins < 16yrs old)*	*11=There was no crèche/day care centre within easy reach*
04=It is not customary; It was not considered necessary/desirable	*08=NAME was cared for by other family members inside or outside the home (aunts, grandparents, etc.)*	*12=Other*

8.5	Who were the main people caring for NAME on a day to day basis between the age of 0 and 36 months (when they were not in the crèches already mentioned)? You can give up to 3 answers but please **give the most important one first**. 01=mother, 02=father, 03=grandmother, 04=grandfather, 05=older sister, 06=older brother, 07=neighbour, 08=servant/paid help, 09=Other, 10=Other relatives, 77=NK	[__ __] [__ __] [__ __]	(HMCARE1) (HMCARE2) (HMCARE3)

SAY: Now I am going to ask you some questions about NAME'S attendance at preschool or child care/crèche since the age of three.

8.6	**Since** the age of 36 months, has NAME regularly attended a LOCAL NAME FOR FORMAL AND INFORMAL PRESCHOOL i.e. for a whole morning afternoon, evening or night almost every week? 00=No, 01=Yes, 77=NK If No, ➢ **Skip to 8.13**	[__ __]	(PRESCH)

8.7	Please tell me about the pre-schools that NAME has attended (or is still attending) since the age of 3.							
	8.7.1	**8.7.2**	**8.7.3**	**8.7.4**	**8.7.5**	**8.7.6**	**8.7.7**	**8.7.8**
Preschool for children over 36 months	How old was NAME when he/she first went to this LOCAL NAME FOR PRESCHOOL ATTENDED? (ENTER AGE IN MONTHS) -77=NK	How long did NAME attend PRESCHOOL for? 01= <6 months, 02= 6-12 months, 03= >1 year, 04=still attending 77=NK	Who runs this LOCAL NAME FOR PRESCHOOL? 01=Private 02=NGO/Charity/ Church (not for profit), 03=Public (Government), 04=Informal community (e.g. mothers cooperative), 05=Other, 77=NK	Do/did you have to pay money or in kind for NAME to be able to attend? 00=No, 01=Yes, 77=NK	In your opinion, how good is the quality of the care and teaching at this preschool? 01=Excellent, 02=Good, 03=reasonably ok, 04=bad, 05=extremely bad 79=refused to answer, 77=NK	How many days per week did/does NAME attend? -77=NK	How many hours per day did/does NAME attend? 77=NK	Was it possible for you to visit the centre while the child was there for checking the quality of care or any other reason? 00=No, 01=Yes 77=NK
(PREID)	(AGEPRESC)	(PRESCDUR)	(PRESCTYP)	(PAYPRESC)	(PRESCCRE)	(DAYSPRES)	(HRSPRESC)	(PRESCVIS)
01	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

8.8	What were the main reasons that NAME attended a PRESCHOOL? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 29)	[__ __] [__ __] [__ __]	(PRESCH1) (PRESCH2) (PRESCH3)

CODEBOX 29 - REASONS FOR ATTENDING CRECHE/DAYCARE CENTRE/ PRESCHOOL			
01=English language medium	*05=To keep child out of the way at home*	*09=NAME wanted to go*	*13=To provide safe care while parents/caregivers worked in exchange for money/goods*
02=Good education	*06=It is normal for children in the area to go to crèche/day care centre*	*10=There were no relatives or friends available to help look after NAME*	*14=To get religious education*
03=To help NAME prepare for going to school	*07=NAME receives nutritious food there*	*11=Parents/caregivers unable to look after NAME due to illness/disability*	*15=Other*
04=It is important for NAME to mix with other children his/her own age	*08=NAME's siblings went there*	*12= To provide safe care while parents/caregivers cared for other children/family members*	

8.9	Is NAME currently attending a PRESCHOOL? (**FIELDWORKER**: TAKE THIS INFORMATION FROM THE EARLIER TABLE, Q 8.7.2) 00=No, 01=Yes, 77=NK IF NO ➢ **8.11**	[__ __]	(CURPRESC)
8.10	How would you say that NAME is faring at preschool? 01= excellent; 02=good; 03=reasonably well; 04=poorly; 05=very bad; 77=NK; 88=N/A (SKIP TO **8.14**)	[__ __]	(PERPRESC)
8.11	If no longer attending, how old was NAME when s/he stopped attending? (ENTER AGE IN MONTHS, -77=NK)	[__ __]	(FINPRESC)
8.12	Why did NAME stop attending? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 31) ➢ SKIP TO **8.14**	[__ __] [__ __] [__ __]	(STOPAT1) (STOPAT2) (STOPAT3)

CODEBOX 31 - REASONS STOPPED ATTENDING PRESCHOOL			
01=Child became too old to continue	*06=NAME did not like attending*	*11=Older child (sisters/brothers/cousins <16yrs old) became able to care for NAME*	*16=Quality of education (teaching and learning) not very good*
02=Child moved with family to area with no preschool	*07=NAME needed to do other things*	*12=Other family members (aunts, grandparents, etc.) became able to care for NAME*	*17=Stigma and discrimination (child was not welcome because of ethnic group/caste/socioeconomic group etc).*
03=Child moved without family to area with no preschool	*08=NAME was asked to leave*	*13=Preschool closed*	*18=Teachers are indifferent*
04=Couldn't afford incidental costs (books, transport, clothes)	*09=NAME was bullied*	*14=Preschool did not function regularly*	*19=Other*
05=Couldn't afford to pay fees	*10=NAME was ill and couldn't continue*	*15=Quality of care (food, non-educational care) not very good*	

8.13	If NAME has never attended a PRESCHOOL, what are the main reasons for this? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 32)	[__ __] [__ __] [__ __]	(NEVERPR1) (NEVERPR2) (NEVERPR3)

CODEBOX 32- REASONS NEVER ATTENDED PRESCHOOL			
01=Could not afford to pay fees/transport	*05=NAME did not want to go*	*09=Physical disability*	*13=There was no preschool within easy reach*
02=Did not know about preschool	*06=NAME needed to do other things*	*10=Quality of care (food, non-educational care) not very good*	*14=Too young*
03=It was not considered necessary/desirable	*07=NAME was cared for by older child (sisters/brothers/cousins <16yrs old)*	*11=Quality of the education(teaching and learning) not very good*	*15=Other*
04=Mental disability	*08=NAME was cared for by other family members (aunts, grandparents, etc.)*	*12=Stigma and Discrimination (child would not have been welcome because of ethnic group/caste/socioeconomic group etc).*	

SAY: Now I want to ask you about NAME starting school

8.14	Has NAME begun formal school (i.e. formal primary/ first grade)? 00=No, 01=Yes If No, **skip to 8.16**	[__ __]	(HASSTRT)
8.15	At what age did NAME start formal school? (ENTER AGE IN YEARS AND MONTHS, 77=NK). **Skip to 8.18**	[__ __] [__ __]	(STRTYR) (STRTMTH)
8.16	If NAME has not yet begun formal school, (i.e. formal primary/ first grade), at what age do you expect NAME to begin school? (ENTER AGE IN YEARS, 66=Never, 77=NK)	[__ __]	(WHENSTRT)

FIELDWORKER: IF 8.16 IS AN AGE ABOVE THE COUNTRY SPECIFIC START AGE OR NEVER EXPECTS TO ATTEND SCHOOL THEN ASK **8.17**. IF THE AGE IS THE SAME OR BELOW THE COUNTRY SPECIFIC START AGE, SKIP TO **8.18**.

8.17	Why do you expect NAME will begin school later than COUNTRY SPECIFIC age or never to go to school? You can give up to 3 answers but please give the most important one first.	[__ __] [__ __]	(WHLATE1) (WHLATE2)

	(ENTER CODES FROM CODE BOX # 33)	[__ __]	(WHLATE3)

CODEBOX 33 - REASONS EXPECT NAME TO START SCHOOL LATE			
01=Fees too expensive	*08=Truancy, child does not want to go, not interested*	*15= No need for schooling for future job.*	*22= Family member ill/disabled/elderly (including care for this family member)*
02=Books and/or other supplies too expensive	*09= Failure to achieve necessary grade/level at school*	*16= Need to learn a trade/skill, e.g. through apprenticeship so went to work*	*23= Family issues e.g. problems at home – parent disputes/marital conflict*
03= Shoes/Clothes/Uniform for school too expensive	*10= Quality of education at school (teaching and learning) poor*	*17=Need to stay home to look after siblings*	*24= Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).*
04= Transport too expensive	*11= Quality of care (food, non-educational care) poor*	*18=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)*	*25= Other*
05= School too far from home	*12= No sanitation facilities at school*	*19=Have to do paid work to earn money(including agricultural work other than for household)*	
06=Not safe to travel to school	*13=Worried about bullying/abuse from peers*	*20= It's not appropriate for girls to go to/continue at school*	
07= Lack of transport	*14= Worried about ill-treatment/abuse from teachers/principal*	*21= Disability, Illness*	

SAY: Think about the **primary school** that NAME attends/is most likely to attend.

8.18	What type of school is NAME attending/likely to attend? 01=Private, 02= NGO/Charity/Religious, 03= Public (Government), 04=Informal Community (e.g. mothers' cooperative), 05=Other, 77=NK, 88=N/A	[__ __]	(QUALSCH)
8.19	Is this a single-sex school? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(QOCSCH)

8.20	Why have you chosen this school for NAME to attend? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 34)	[__ __] [__ __] [__ __]	(WHYSCH1) (WHYSCH2) (WHYSCH3)

CODEBOX 34- REASONS FOR CHOICE OF PRIMARY SCHOOL			
01=School is near to home	*03= No school fees*	*05=Other household children attend this school*	*07=Other*
02=No other option (only school in area)	*04=Good quality teaching and care*	*06=Single sex school*	

8.21	How long does/would it take NAME to get to school? (minutes) -77=NK	[__ __]	(TMSCHMIN)
8.22	How does/would NAME get to school? (PICK THE USUAL METHOD OF TRANSPORT) 01=walk, 02=bicycle, 03-family car, 04=school bus, 05=public bus/coach/shared taxi, 06=private hire taxi, 07=rickshaw, 08=Other, 09=Motorbike/scooter, 77=NK	[__ __]	(TRANSSCH)
8.23	When travelling to school does/would NAME feel in danger? 00=No, 01=Yes, 77=NK IF NO ➢ **SKIP TO 8.25**	[__ __]	(DANGSCH)
8.24	What are the main risks? (You can choose up to three, but please list the most important risk first.) 01=traffic, 02=Harassment/abuse from other children, 03= Rebels/thieves , 04=Harassment from authorities (police, local officials), 05=Natural hazards e.g. floods, 06=Other, 77=NK	[__ __] [__ __] [__ __]	(SCHRISK1) (SCHRISK2) (SCHRISK3)
8.25	Does/Would NAME usually go alone or with his/her parents or other adults or other children? 00=Alone, 01=With parents/adults, 02=Other children	[__ __]	(TRAVALON)

SAY: I am now going to ask you about how NAME spent their time yesterday/on xxxday (last non-holiday).

8.26	What activities did NAME do yesterday/on xxxday?		
	8.26.1	**8.26.2**	**8.26.3**
	Which of the activities did NAME do yesterday/on xxxday (last non-holiday)? (ENTER CODE FROM CODE BOX # 35)	Who was with NAME during this activity? (ENTER CODE FROM CODE BOX # 36)	Was NAME able to choose whether or not to do this activity? 00=No, 01=Yes, 02=Sometimes, 77=NK
(ACTID)	(ACTYEST)	(WHOACT)	(CHOICE)
01	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]
04	[__ __]	[__ __]	[__ __]
05	[__ __]	[__ __]	[__ __]
06	[__ __]	[__ __]	[__ __]
07	[__ __]	[__ __]	[__ __]
08	[__ __]	[__ __]	[__ __]

CODEBOX 35 - ACTIVITIES YESTERDAY			
01=School/Creche/Preschool	*07= Caring for animals belonging to the household*	*13= Using the Internet*	*19=Sick at home*
02= Homework/tuition	*08= Working on household's farm*	*14= Paid work outside the household*	*20=Accompanying another person to their work*
03= Caring for younger children from the household	*09= Visiting mosque/church/other place of worship*	*15= Making handicrafts (for sale)*	*21=Going to the market*
04= Caring for elderly and/or sick/disabled members of the family	*10= Spending (leisure) time with friends*	*16=Taking younger children from the household to crèche/playschool*	*22=Playing with pets*
05= Domestic chores within the home (cooking, cleaning, laundry, washing dishes)	*11= Playing computer games*	*17=Playing with younger children from the household*	*23=Other*
06= Collecting firewood or water for the household	*12= Watching television/videos/DVDs*	*18= Visiting relatives*	

CODEBOX 36- WHO WAS WITH CHILD DURING ACTIVITY		
01=Parents (one or both)	*05=Other unrelated adults*	*09=Other related children not from the household*
02=Other related adults from the household	*06=Older sibling(s)*	*10=Other unrelated children*
03=Related adults not from the household	*07=Younger sibling(s)*	*11=Friends*
04=Unrelated adults from the household	*08=Other related children from the household*	*12=Nobody (child was alone)*

SAY: I now want you to think about the last year of NAME's life.

8.27	Has NAME done anything in the last 12 months to get money or things for themselves or their family? 00=No, 01=Yes, 77=NK IF NO, ➢ **SKIP TO Section 9**	[__ __]	(CHLDWORK)

8.28	Please give details of these activities			
	8.28.1	**8.28.2**	**8.28.3**	**8.28.4**
	What were these activities? (**FIELDWORKER**: enter each type of activity not each individual job) (ENTER CODES FROM CODE BOX # 37)	What form of payment was received or is expected for this activity? 01=Money, 02=In kind, 03=Both, 04=Debt relief, 77=NK	Did NAME get to keep all or some of the payment for this activity? 00=No, none, 01=Yes, all of it, 02=Yes, some of it, 77=NK	Which activity did NAME spend most time on during the year? 01=most time
(WORKID)	(WORKACT)	(WORKPAY)	(PAYNAME)	(RANKPAY)
01	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]	[__ __]
04	[__ __]	[__ __]	[__ __]	[__ __]
05	[__ __]	[__ __]	[__ __]	[__ __]
06	[__ __]	[__ __]	[__ __]	[__ __]
07	[__ __]	[__ __]	[__ __]	[__ __]
08	[__ __]	[__ __]	[__ __]	[__ __]

	CODEBOX 37 - PAID ACTIVITIES		
	01=Farm work outside your own household (inc. plantations/other households)	*05=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction*	
	02=Domestic chores (work or childcare) for another household	*06=Domestic chores or farm work inside household for which pocket money received.*	
	03=Making handicrafts/piece work (within home but for sale)	*07=Other*	
	04=Selling goods or services		

SECTION 9: CHILD HEALTH

9.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID9

SAY: Now I am going to ask you some questions about 'NAME's health.

9.1	Compared to other children of this age would you say 'NAME's health is the same, better or worse? 01=Same, 02=Better, 03=Worse, 77=NK	[__ __]	(HEALTHY)
9.2	In the last 3 years has NAME had one or more serious illnesses or injuries when you really thought s/he might die? 00=No, 01=Yes, 77=NK If No or NK, ➢ **Skip to 9.5**	[__ __]	(MIGHTDIE)

9.3	If NAME had one or more serious illnesses, what were the illnesses? IF NO ILLNESSES ➢ **SKIP TO 9.4.**				
	9.3.1	**9.3. 2**	**9.3.3**	**9.3.4**	**9.3.5**
Illness number	Illness (ENTER CODE FROM CODE BOX #38)	Did you seek treatment or advice for this illness at any point? 00=No, 01=Yes, 77=NK, If No or NK (77), ➢ **skip to next illness**	From where did you seek this treatment/advice (if more than one put in order of attendance)? (ENTER CODE FROM CODE BOX #39)	Did you have to pay for any of this treatment? 00=No, 01=Yes, 77=NK, 88=N/A	How long did it take you to get to the first treatment place? 01=less than 30 minutes, 02=less than 1 hour 03=less than 2 hours 04=more than 2 hours 77=NK, 88=N/A
(ILLID)	(ILLDIE)	(ILLTRT)	(TRTILL1) (TRTILL2) (TRTILL3)	(PAYILL)	(DISILL)
01	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __ __]
02	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __ __]
03	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __ __]

CODEBOX 38 - SERIOUS ILLNESS			
01=Malaria/High fever	*08=Hepatitis*	*15=Brain tumour*	*22=Parasitic infection/worms*
02=Pneumonia	*09=Tuberculosis*	*16=Other tumour*	*23=Nose bleed*
03=Diarrhoea & vomiting	*10=Epilepsy*	*17=Heart problem*	*24=Leach*
04=Asthma/respiratory problem	*11=Influenza*	*18= Skin diseases*	*25=Midge (general name for a number of diseases)*
05=Malnutrition	*12=Typhoid*	*19=Problems with drugs and medicines*	26=*Allergies*
06=Anaemia	*13=HIV/AIDS*	*20=Fatigue*	*30=Other*
07=Dengue fever	*14=Other Infectious disease*	*21=Migraine*	

CODEBOX 39 - TREATMENT FACILITIES			
GOVERNMENT	**NON-GOVERNMENT (NGO)**	*12=Pharmacy*	*19=Self-medication*
01=Hospital	*07=Health facility*	*14Other private*	*20=Faith-healer/counsellor*
02=Health Centre	*08=Community-based outlet*	**OTHER SOURCE**	*21=Other*
03=Health station/clinic	*09=Other NGO*	*15=Drug vendor*	
04=Health post	**PRIVATE**	*16=Shop*	
05=Community-based outlet	*10=Private hospital*	*17=Relative/friend*	
06=Other government	*11=Private doctor/clinic*	*18=Herbalist/traditional healer*	

9.4	If they had one or more serious injuries, what were the **injuries?** If no injuries then **skip to 9.5**					
	9.4.1	**9.4.2**	**9.4.3**	**9.4.4**	**9.4.5**	**9.4.6**
Injury number	Injury (ENTER CODE FROM CODE BOX # 40)	What was the cause of this injury? (ENTER CODE FROM CODE BOX # 41)	Did you seek treatment or advice for this injury at any point? 00=No, 01=Yes, 77=NK **IF NO, ➢ SKIP TO NEXT INJURY**	From where did you seek this treatment/advice (if more than one put in order of attendance)? (ENTER CODE FROM CODE BOX # 39)	Did you have to pay for any of this treatment? 00=No, 01=Yes, 77=NK	How long did it take you to get to the first treatment place? 01=Less than 30 minutes, 02=Less than one hour, 03=Less than two hours, 04 More than two hours, 77=NK
(INJID)	(INJURY)	(INJCAUSE)	(INJTRT)	(TRTINJ1) (TRTINJ2) (TRTINJ3)	(PAYINJ)	(DISINJ)
01	[__ __]	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

CODEBOX 40 - SERIOUS INJURIES		
01= Brain injury	*06= Eye/ sight loss*	*11= Other*
02= Broken bone	*07=Hearing loss*	
03= Burn	*08= Poisoning*	
04=Cut/ laceration	*09= Swollen muscles/ bruising*	
05= Concussion	*10= Teeth loss*	

CODEBOX 41 - INJURY CAUSES		
01= Accident while working outside dwelling	*06= Fire related incident*	*11= Victim of physical assault by adult*
02= Accident while working in dwelling	*07= Food poisoning*	*12= Other*
03= Animal/ insect/snake bite	*08= Kicked by animal*	

04= Driving accident (refers to injuries if the child was a passenger in a vehicle that was in an accident)	*09= Problems caused by drugs and medicines*		
05= Fighting with other children	*10= Traffic (refers to injuries if child was hit by a vehicle when not in a vehicle, e.g. child was near a road, walking, biking, sitting, etc. outside of a vehicle)*		

9.5	Does 'NAME' have any long term health problems that affect their daily life? 00=No, 01=Yes, 77=NK If No or NK(77), ➢ **Skip to 9.7**	[__ __]	(LONGTERM)

9.6	What are the long term health problems?		
	9.6.1	**9.6.2**	**9.6.3**
	Health problem (ENTER CODE FROM CODE BOX # 42)	How much treatment has NAME had in the last twelve months? 00=None, 01=Once a year, 02=Monthly, 03=Weekly, 04=Daily, 77=NK, 88=NA If None (00), ➢ **Skip to next health problem**	In the past 12 months, how much has the household spent on treatment for this health problem?
(HEALTHID)	(HEALTH)	(HTHTRT)	(TREATEXP)
01	[__ __]	[__ __]	[_____ • __ __]
02	[__ __]	[__ __]	[_____ • __ __]
03	[__ __]	[__ __]	[_____ • __ __]

CODEBOX 42 - LONG TERM HEALTH PROBLEMS			
01=Physical disability	*06=Skin problems/Eczema*	*11=Sight problems*	*16=Congenital illness*
02=Mental disability	*07=Anaemia*	*12=Speech problems*	*17=Other*
03=Fits/Epilepsy	*08=HIV/AIDS*	*13=Allergies*	

04=Asthma/respiratory problem	*09=Digestive problems*	*14=Tooth decay*	
05=Malnutrition	*10=Hearing problems*	*15=Ear ache*	

9.7	Now I am going to ask you some questions about NAME's ability to do certain things. Please describe how easy or difficult the following actions are for NAME (PROMPT IF NECESSARY)	01=Easily, 02=With difficulty, 03=Not at all, 77=Not known	
01	**FIELDWORKER OBSERVE IF NAME IS PRESENT:** Can NAME walk?	[__ __]	(DISAB01)
02	Can NAME see as well as other children his/her age?	[__ __]	(DISAB02)
03	Can NAME hear as well as other children his/her age?	[__ __]	(DISAB03)
04	Can NAME understand what you are saying as well as other children his/her age?	[__ __]	(DISAB04)
05	Can NAME move their arms and legs freely?	[__ __]	(DISAB05)
06	Can NAME learn to do things like other children his/her age?	[__ __]	(DISAB06)
07	Can NAME speak like other children his/her age?	[__ __]	(DISAB07)
08	Can NAME feed themselves as well as other children his/her age?	[__ __]	(DISAB08)
09	Can NAME make friends with other children?	[__ __]	(DISAB09)

9.8	Does NAME have a vaccination card? 00=No, 01=Yes, 77=NK	[__ __]	(VACCARD)
9.9	Has NAME ever had any of the following immunizations?	00=No, 01=Yes, 77=NK	
	BCG	[__ __]	(BCG)
	Measles	[__ __]	(MEASLES)
	DPT (3 courses)	[__ __]	(DPT)
	OPV (polio)	[__ __]	(OPV)
	HIB	[__ __]	(HIB)

9.10	Have you received a free medical examination/treatment card for NAME? 00=No, 01=Yes, 77=NK **If No, skip to 9.16**	[__ __]	(VNMDCARD)
9.11	Have you ever used this free medical examination/treatment card when NAME was injured or ill? 00=No, 01=Yes, 77=NK **If No, skip to 9.15**	[__ __]	(VNMDUSED)
9.12	How would you assess the attitude of the medical staff on the occasion you used the medical examination/treatment card for NAME? 01=Very good, 02=Good, 03=Neutral, 04=Poor, 05=Very poor, 77=NK, 79=Refused to answer	[__ __]	(VNMDATTI)
9.13	How would you assess the quality of the medical facilities on the occasion you used the medical examination/treatment card for NAME? 01=Very good, 02=Good, 03=Neutral, 04=Poor, 05=Very poor, 77=NK, 79=Refused to answer	[__ __]	(VNMDQUAL)
9.14	How would you assess the effect of the examination or treatment of NAME on the occasion you used the medical examination/treatment card for NAME? 01=Very good, 02=Good, 03=Neutral, 04=Poor, 05=Very poor, 77=NK, 79=Refused to answer	[__ __]	(VNMDEFFE)
9.15	If you did not use the free medical examination/treatment card on the occasion that NAME was injured or ill, what was the reason? (You can provide up to two answers, but please give the most important reason first.) ENTER CODES FROM CODEBOX # 43)	[__ __] [__ __]	(VNYNOUS1) (VNYNOUS2)

CODEBOX 43 - REASONS FOR NOT USING EXAMINATION CARD		
01= The card is not accepted at the medical facility (private medical facility)	*04= I did not want to use this card again after a previous bad experience due to medical staff's poor attitude toward me*	*07= I have not used this card before but I expect that medicines will not be allocated effectively*
02= Household has enough money to provide better medical services than provided with this card	*05= I have not used this card before but I expect the medical staff to have a poor attitude toward me*	*08= Other*
03= This card was not accepted for reasons I do not understand	*06= I did not want to use this card again after a previous bad experience due to poor allocation of medicines*	*77=NK*

9.16	Food frequency: During the previous 24-hour period (or when child was last well), did NAME consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[__ __]	(FOODFRQ1)
02	A morning meal	[__ __]	(FOODFRQ2)
03	Any food between morning and midday meals	[__ __]	(FOODFRQ3)
04	A midday meal	[__ __]	(FOODFRQ4)
05	Any food between midday and evening meals	[__ __]	(FOODFRQ5)
06	An evening meal	[__ __]	(FOODFRQ6)
07	Any food after the evening meal	[__ __]	(FOODFRQ7)
	Total added automatically **do not fill**	**[__ __]**	(FOODTOT)

FIELDWORKER: ESTABLISH FIRST IF CHILD IS VEGETARIAN. IF YES PUT 88 IN # 06, #07.

9.17	During the previous **24-hour period** did NAME consume any of the following		
		Did NAME consume item? 00=No, 01=Yes, 77=NK, 88=N/A	
01	Cereals (maize, rice, bread)	[__ __]	(FDDIV01)
02	Roots/Tubers (potato, cassava)	[__ __]	(FDDIV02)
03	Legumes (lentils, beans, peas) + nuts	[__ __]	(FDDVI03)
04	Milk/Milk Products (milk, yogurt, cheese)	[__ __]	(FDDIV04)
05	Eggs	[__ __]	(FDDIV05)
06	Meat/offal	[__ __]	(FDDIV06)
07	Fish/Seafood	[__ __]	(FDDIV07)
08	Oil/Fat (butter, vegetable oil, palm oil)	[__ __]	(FDDIV08)

09	Sugar/Honey	[__ __]	(FDDIV09)
10	Fruits (banana, orange, mango)	[__ __]	(FDDIV10)
11	Vegetables (spinach, onion, carrot)	[__ __]	(FDDIV11)
	Total added automatically **do not fill**	[__ __]	(FDDIVTOT)

NOTE: Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.

SAY: Now I am going to ask you about eating patterns within the household.

9.18	Has the household had any food shortages in the last 12 months? 00=No, 01=Yes, 77=NK, If no, **skip to section 10.**	[__ __]	(FOODSHRT)

9.19	**9.19.1** In times of food shortage, does anyone in the household do the following:	00=No, 01=Yes, 77=NK, 88=NA If No to all, **skip to section 10.**		**9.19.2** If yes, who does this affect most? (INSERT CODES FROM CODEBOX # 44)	
01	Eating foods that are less preferred?	[__ __]	(FOODPREF)	[__ __]	(FDPREFID)
02	Limiting portion size?	[__ __]	(PORTION)	[__ __]	(PORTID)
03	Skipping meals?	[__ __]	(SKIPMEAL)	[__ __]	(SKIPMLID)
04	Skipping eating for a whole day?	[__ __]	(SKIPDAY)	[__ __]	(SKIPDYID)
05	Borrowing food or money to buy food?	[__ __]	(BORROW)	[__ __]	(BORROWID)
06	Is anybody in the house forfeiting their meals for other household members?	[__ __]	(BUFFER)	[__ __]	(BUFFERID)

CODEBOX 44 - FAMILY COMBINATIONS		
01=Family	*05=All males*	*09=Girls*
02=All adults	*06=Other*	*10=Boys*
03=All children	*07=Adult male*	*11=Adult male + girls*

	04=All females	*08=Adult female*	*12=Adult female + boys*	

SECTION 10 – ANTHROPOMETRY

10.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID10

SAY: Now I am going to weigh and measure 'NAME'. First I want to ask you what you think about 'NAME'S' height and weight.

10.1	Compared to other children of this age would you say 'NAME's' weight is the same, heavier or lighter? 01=Same, 02=Heavier, 03=Lighter, 77=NK	[__ __]	(COMPWEIG)
10.2	Compared to other children of this age would you say 'NAME's' height is the same, taller or shorter? 01=Same, 02=Taller, 03=Shorter, 77=NK	[__ __]	(COMPHEAL)

SAY: I have to use XXXX to make sure the measurements are right, this won't hurt. I am going to ask you to XXXX.

MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES

10.3	SCALE CHECKED (TICK)?	[ ]	(SCALTCK1)
10.4	First child weight TO NEAREST 0.1 KG	[__ __ . __]	(CHWT1)
10.5	Second child weight TO NEAREST 0.1 KG?	[__ __ . __]	(CHWT2)
10.6	Agreed child weight TO NEAREST 0.1 KG?	[__ __ . __]	(CHWEIGHT)
10.7	First child height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(CHHT1)
10.8	Second child height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(CHHT2)
10.9	Agreed child height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(CHHEIGHT])
10.10	Why was child not measured? 01 = Child not present, 02 = Caretaker refused, 03 = Child ill, 04 = Child refused, 05 = Other,	[__ __]	(NOTMEAS)

	77 = NK, 88=N/A (child measured)		

SAY: Now I would like to record your [the mother's] measurements. I have to use XXXX to make sure the measurements are right, this won't hurt. I am going to ask you to XXXX.

MAKE SURE THE MOTHER IS WEARING ONLY LIGHT CLOTHES

10.11	SCALE CHECKED (TICK)?	[ ]	(SCALTCK2)
10.12	First maternal weight TO NEAREST 0.1 KG	[__ __ . __]	(MTWT1
10.13	Second maternal weight TO NEAREST 0.1 KG?	[__ __ . __]	(MTWT2)
10.14	Agreed maternal weight TO NEAREST 0.1 KG?	[__ __ . __]	(MTWEIGHT)
10.15	First maternal length MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(MTHT1)
10.16	Second maternal length MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(MTHT2)
10.17	Agreed maternal length MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(MTHEIGHT)
10.18	Why was the mother not measured? 01 = Mother not present, 02 = Mother refused, 03 = Mother ill, 04 = Other, 77 = NK, 88=N/A (mother measured)	[__ __]	(NTMEASMT)

SECTION 11 – CAREGIVER PERCEPTIONS AND ATTITUDES

FIELDWORKERS: The respondent for this section must be the primary caregiver.

11.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID11

SAY: I am going to read some things that people sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first (**FIELDWORKER: DO PRACTISE QUESTIONS UNTIL RESPONDENT UNDERSTANDS TASK – UP TO 3 TIMES**).

Say: 'I like rice'
'I can run fast'
'I like cats'

SAY: I am going to read you some things that people sometimes say, think or feel. I want you to think whether it is something that you might say, think or feel. First, I want you to think about the area in which you live.

11.1		**Scale response (01-04), 77=NK**	
01	The nearest primary school provides a good quality education for children [+]	[__ __]	(CSV1)
02	The nearest health centre provides a good quality health service for children [+]	[__ __]	(CSV2)
03	The local police do their job well [+]	[__ __]	(CSV3)
04	People in this community can affect local government decisions that matter for people's lives [+]	[__ __]	(CSV4)
05	Most people in this community are basically honest [+]	[__ __]	(CSV5)
06	I believe the government does what is right for people like me [+]	[__ __]	(CTR1)
07	I am confident of the ability of government officials to do their job [+]	[__ __]	(CTR2)
08	I feel I can trust my neighbours to look after my house if I am away [+]	[__ __]	(CTR4)
09	I feel I can trust people in this community to look after NAME [+]	[__ __]	(CTR5)

10	I think it is safe for NAME to go out on the street on their own [+]	[__ __]	(CTR6)

SAY: Now, I want you to think about other aspects of your life.

11.2		Scale response (01-04), 77=NK	
01	If I try hard, I can improve my situation in life [+]	[__ __]	(CAG1)
02	I feel proud to show my friends or other visitors where I live [+]	[__ __]	(CPS1)
03	I like to make plans for my future [+]	[__ __]	(CAG2)
04	I am ashamed of my clothes	[__ __]	(CPS2)
05	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER] [+]	[__ __]	(CPS3)
06	I have no choice about which school to send NAME to	[__ __]	(CAG3)
07	When I am at shops/market I am usually treated by others with fairness and with respect [+]	[__ __]	(CSD1)
09	The job I do makes me feel proud [+]	[__ __]	(CPS4)
10	If NAME gets really sick, I can do little to help them get better	[__ __]	(CAG4)
11	Other people in my STREET/VILLAGE look down on me and my family	[__ __]	(CSD2)
12	I feel proud of my children [+]	[__ __]	(CPS5)

FIELDWORKER CHECK: IS NAME IN SCHOOL? IF SO, ASK 11.2.13-11.2.14. IF NO, ➢ SKIP TO **11.3.**

11.2			
13	My children's teachers are unfriendly or rude to me	[__ __]	(CSD3)
14	I can do little to help NAME do well in school, no matter how hard I try	[__ __]	(CAG5)

SHOW LADDER/PICTURE OF LADDER

11.3	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	(LADDER)

11.4	Where do you think you will be on the ladder in four years from now? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	(FARLAD)
11.5	(If answer to 11.3 is 09, skip to 11.6) What would help you move up the ladder? (ENTER CODE FROM CODE BOX # 45). You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 09, answer 88=NA.		
	(HLPMOVE1) (HLPMOVE2) (HLPMOVE3)		
01	[__ __]		
02	[__ __]		
03	[__ __]		
11.6	(If answer to 11.3 is 01, skip to 11.7) What would cause you to move down the ladder? (ENTER CODE FROM CODE BOX # 46). You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 01, insert 88=NA)		
	(HLPDOWN1) (HLPDOWN2) (HLPDOWN3)		
01	[__ __]		
02	[__ __]		
03	[__ __]		

CODEBOX 45 - HELP MOVING UP THE LADDER			
01=Making more money	*07=Improve my existing skills*	*13= Better/more government loan facilities*	*19=Gambling/winning the lottery*
02=My children's education	*08=Learn new skills*	*14= Learn to do things by themselves /not be dependent on others*	*20== Support of NGOs/other organisations*
03=Leaving this town/migrating	*09= Send children to a hostel for education*	*15= Work harder (additional work)*	*21=Rise in prices*
04=Good luck/God's blessing	*10= Become a member of a local organisation*	*16= Good harvest*	*22=Better credit facilities*
05=Government (local or national) giving me opportunities such as Food For Work, Cash for work, Food aid	*11= Support of husband*	*17= Job security (continuous work)*	*23=Receiving remittances*
06=Better health status	*12= Support of family*	*18= Better job*	*24= Other*

CODEBOX 46 - REASONS FOR MOVING DOWN LADDER			
01=Making less money	*08=Can't find steady work*	*15=Children leaving home*	*22=No support from NGOs/other organisations*
02=Poor credit facilities	*09=Job is poor*	*16=Children poorly educated*	*23=Have to end education early*
03=Poor government loan facilities	*10=Can't improve skills*	*17=Death/illness of household member*	
04=Government (local or national) denying opportunities such as FFW, Cash for work, Food aid	*11=Poor harvest*	*18=No support from family*	
05=Poor health status	*12=Too dependent on others*	*19=No support from spouse*	
06= Gambling debts	*13=Not receiving remittances*	*20=Marriage*	*30= Other*
07=Rise/fall in prices	*14==Leaving this town/migrating*	*21=Bad luck/Don't have God's blessing*	*77=NK*

SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you think.

11.7	Imagine that a family in the VILLAGE/SUBURB has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? 01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know	[__ __]	(FAMSON)

FIELDWORKER CHECK RESPONSE TO QUESTION 2.1.1: DID RESPONDENT GO TO SCHOOL? IF YES, ASK QUESTION 11.8. IF NO, ASK QUESTION 11.9 (DO NOT ANSWER BOTH 11.8 AND 11.9. GO TO 11.10 AFTER EITHER ANSWER)

11.8	Do you think that formal schooling has been useful in your life? 00=No, it has not been useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK ➢**SKIP TO 11.10**	[__ __]	(SCUSEFUL)
11.9	Do you think that formal schooling would have been useful to you in your life? 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK	[__ __]	(NSCUSE)
11.10	When NAME is about 20 years old, what job do you think s/he will be doing? (ENTER CODE FROM CODE BOX # 47 - Do not prompt)	[__ __]	(CFUTURJB)

CODEBOX 47 – EXPECTATION/AMBITION FOR CHILD

01=Accountant	*12=Domestic Worker*	*23=Mason*	*34=Sportsman/woman*
02=Actor/actress	*13=Driver*	*24=Mechanic*	*35=Tailor*
03=Artist	*14=Engineer*	*25=Nurse*	*36=Taxi Driver*
04=Civil servant	*15=Farmer*	*26=Painter/decorator*	*37=Teacher*
05=Computer operator	*16=Fireman/woman*	*27=Pilot*	*38=Trader/businessman/woman*
06=Conductor	*17=Fisherman*	*28=Policeman/woman*	*39=Traditional occupation*
07=Construction worker	*18=Fulltime parent/Housewife*	*29=Politician*	*40=University Student*
08=Cook	*19=Labourer*	*30=President/leader of country*	*41=Vet*
09=Dentist	*20=Lawyer*	*31=Scientist*	*42=Other*
10=District collector	*21=Lecturer*	*32=Singer*	
11=Doctor	*22=Market Trader/shop assistant/*	*33=Soldier*	

11.11	Ideally what level of formal education would you like NAME to complete? (Enter grade 01 to 12, 13=Post-secondary, vocational, 14=University, 28=Adult literacy, 29=Religious education, 00=None, 77=NK)	[__ __]	(GRADLIKE)
11.12	Do you expect NAME will reach that level of education? 00=No, 01=Yes, 77=NK IF YES, ➢ **SKIP TO 11.14**	[__ __]	(EXPGRADE)
11.13	What are main reasons NAME is most likely to drop out of school early? You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 48 - DO NOT PROMPT)	[__ __] [__ __] [__ __]	(YDROPOT1) (YDROPOT2) (YDROPOT3)

CODEBOX 48- REASONS MAY LEAVE SCHOOL EARLY			
01=Fees will be too expensive	*08=Truancy, lack of interest*	*15= Bullying/abuse from peers*	*22= It won't be appropriate for girls to carry on*
02=Books and/or other supplies will be too expensive	*09=May be banned from school for behaviour reasons*	*16= Ill-treatment/abuse from teachers/principal*	*23=Marriage*
03= Shoes/Clothes/Uniform for school will be too expensive	*10=May be banned from school because away for too long*	*17= No need for schooling for future job.*	*24= Disability, Illness*
04= Transport will be too expensive	*11= May be banned from school because failed to achieve necessary grade/level at school*	*18= Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work*	*25=Stigma and Discrimination (child will not be welcome because of ethnic group/caste/socioeconomic group etc).*
05= May move further from school	*12= Quality of education at school (teaching and learning) may be poor*	*19= Will need to do paid work to earn money (including agricultural work other than for household)*	*26=Family member may become ill/disabled/elderly (including care for this family member)*
06=Will become unsafe to travel to school	*13= Quality of care (food, non-educational care) may be poor*	*20=Will need to stay home to look after siblings*	*27=Other*
07= Lack of transport	*14= Lack of sanitation facilities at school will become a problem*	*21=Will need to stay home for domestic and/or agricultural work (include chores, farm work, harvest)*	

11.14	What do you think would be the ideal number of sons for you to have or to have had? (ENTER NUMBER, 77=NK, 80=No preference)	[__ __]	(NUMSON)
11.15	What do you think would be the ideal number of daughters for you to have or to have had? (ENTER NUMBER, 77=NK, 80=No preference)	[__ __]	(NUMDTR)
11.16	Imagine that a family in the VILLAGE/SUBURB has a 12 year old daughter who is attending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? 01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know	[__ __]	(FAMDTR)

11.17	I am going to read you a list of qualities that children can be encouraged to learn at home. I want you to tell me whether you think each quality is important for children to learn at home.		
		00=No, 01=Yes, 77=NK	
01	Independence	[__ __]	(IMPIND)
02	Hard work	[__ __]	(IMPHDWK)
03	Feeling of responsibility	[__ __]	(IMPRESP)
04	Imagination	[__ __]	(IMPIMA)
05	Tolerance and respect for other people	[__ __]	(IMPTOL)
06	Thrift, saving money and things	[__ __]	(IMPTHRI)
07	Determination, perseverance	[__ __]	(IMPDET)
08	Religious faith	[__ __]	(IMPREL)
09	Unselfishness	[__ __]	(IMPUNSEL)
10	Obedience	[__ __]	(IMPOB)
11	Cooperation and conforming within your community	[__ __]	(IMPINT)
12	Respect for elders	[__ __]	(IMPFIL)
13	Accepting difficulties without complaint	[__ __]	(IMPSIS)

11.18	Of all of these qualities (listed above), which three do you think are the most important? (Fieldworker enter the number of the quality from 11.17)
	(IMPCAR1) (IMPCAR2) (IMPCAR3)
	[__ __]
	[__ __]
	[__ __]

11.19	**SAY:** I have a list here of reasons people may give for wanting to have children in general. Please use this scale as a guide. Think about your experience with your own (*child/children*) and tell me how important the following reasons for wanting to have children are to you personally.		
NB These items are taken from the Value of Children project and wordings MUST NOT be changed. Also, 1-11 form a scale and cannot be removed.			
		01=Not important at all, 02=Not very important, 03=moderately important, 04=important, 05=Very important, 77=NK	
01	Because having children increases your sense of responsibility and helps you to develop	[__ __]	(EPREAS1)
02	To be sure that enough children will survive to adulthood.	[__ __]	(NEREAS1)
03	Because it is fun to have young children around the house.	[__ __]	(EPREAS2)
04	To have one more person to help your family economically.	[__ __]	(NEREAS2)
05	Because of the pleasure you get from watching your children grow.	[__ __]	(EPREAS3)
06	To carry on the family name.	[__ __]	(NEREAS3)
07	Your children can help you when you're old.	[__ __]	(NEREAS4)
08	Because of the special feeling of love that develops between a parent and a child.	[__ __]	(EPREAS4)
09	Because a child helps around the house	[__ __]	(NEREAS5)
10	Because it is a duty to have children according to your beliefs/religion.	[__ __]	(NEREAS6)
11	Because raising children helps you to learn about life and yourself.	[__ __]	(EPREAS5)
12	To have a girl/another girl.	[__ __]	(INREAS1)

13	To have a boy/another boy.	[__ __]	(INREAS2)
14	Because having children brings your husband/wife and you closer together	[__ __]	(INREAS3)

11.20	**SAY:** Please tell me the extent to which you expect the following kinds of help from NAME when s/he is grown-up		
		01 = Not at all, 02 = A little, 03 = Somewhat, 04 = Quite a lot, 05 = A lot, 77=NK	
01	that s/he continues living close to you.	[__ __]	(GUCLOSE)
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[__ __]	(GUFINAN)
03	that s/he helps you with housework.	[__ __]	(GUHELPS)
04	that s/he provides financial assistance to you.	[__ __]	(GUFINYOU)
05	that s/he helps you care for his/her younger siblings.	[__ __]	(GUCARES)
06	that s/he cares for you when you are old.	[__ __]	(GUOLD)
07	that s/he provides emotional support to you.	[__ __]	(GUEMOT)

SAY: I am now going to ask you about some of your expectations for NAME's life specifically:

11.21	At what age did NAME/do you expect NAME to:		
		ENTER AGE, 00=no expectation, 77=NK	
01	Start earning money to support your household?	[__ __]	(EXPEARN)
02	Leave full-time education?	[__ __]	(EXPEDU)
03	Be financially independent of HIS/HER parents?	[__ __]	(EXPIND)
04	Leave this household?	[__ __]	(EXPLEAV)
05	Get married and start living together?	[__ __]	(EXPMAR)
06	Have a child?	[__ __]	(EXPCHILD)

11.22	What job would you most like NAME to do in the future? (ENTER CODE FROM CODE BOX # 49- Do not prompt)	[__ __]	(CAMBITN)

CODEBOX 49– EXPECTATION/AMBITION FOR CHILD			
01=Accountant	*12=Domestic Worker*	*23=Mason*	*34=Sportsman/woman*
02=Actor/actress	*13=Driver*	*24=Mechanic*	*35=Tailor*
03=Artist	*14=Engineer*	*25=Nurse*	*36=Taxi Driver*
04=Civil servant	*15=Farmer*	*26=Painter/decorator*	*37=Teacher*
05=Computer operator	*16=Fireman/woman*	*27=Pilot*	*38=Trader/businessman/woman*
06=Conductor	*17=Fisherman*	*28=Policeman/woman*	*39=Traditional occupation*
07=Construction worker	*18=Fulltime parent/Housewife*	*29=Politician*	*40=University Student*
08=Cook	*19=Labourer*	*30=President/leader of country*	*41=Vet*
09=Dentist	*20=Lawyer*	*31=Scientist*	*42=Other*
10=District collector	*21=Lecturer*	*32=Singer*	
11=Doctor	*22=Market Trader/shop assistant/*	*33=Soldier*	

SECTION 12 – CHILD DEVELOPMENT

The respondent for this section must be NAME.

12.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID12

Comments: Please add below any comments regarding this household

THE YOUNG LIVES STUDY – CHILD QUESTIONNAIRE – 12yr old

CHILDID AND DATE

0.1	INSERT CHILD ID	VN __ __ 1 __ __ __	CHILDID
0.2	DATE OF INTERVIEW	__ __ / __ __ / 2006 d d / m m / yyyy	CDINTDAY CDINTMTH CDINTYR

DATA HANDLERS

Fieldworker	Name: _____	Code: [__ __]	CFLDCODE
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	CFLDDAY CFLDMTH CFLDYEAR
Supervisor	Name: _____	Code: [__ __]	CSUPCODE
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	CSUPDAY CSUPMTH CSUPYEAR

Data entry clerk (first data entry)	Name: _____	Code: [__ __]	CDE1CODE
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	CDE1DAY CDE1MTH CDE1YEAR
Data entry clerk (second data entry)	Name: _____	Code: [__ __]	CDE2CODE
	Signature: _____	Date of second data entry: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	CDE2DAY CDE2MTH CDE2YEAR

SECTION 1 – SCHOOL AND ACTIVITIES

SECTION 1A – CHILD'S SCHOOLING

SAY: Now I am going to ask you some questions about school.

1.1	Have you ever attended formal school? (not pre-school) 00=No, 01=Yes **If No ➢ skip to 1.30**	[__ __]	(EVERSCH)
1.2	Are you currently enrolled in school? 00=No, 01=Yes **If No ➢ skip to 1.15**	[__ __]	(ENRSCH)
1.3	Is this a single-sex school? 00=No, 01=Yes, 88=N/A	[__ __]	(SINGLSEX)
1.4	What type of school are you attending? 01=Private, 02= NGO/Charity/Religious (not-for-profit), 03= Public (Government), 04=Informal Community (e.g. mothers' cooperative), 05=Other, 77=NK, 88=N/A	[__ __]	(SCTYPE)
1.5	Which grade/class are you in now? ENTER GRADE 01 to 12 77=NK, 88=N/A	[__ __]	(GRADNOW)
1.6	How long does it take you to get to school? (IN MINUTES) -77=NK, -88=N/A	[__ __ __] minutes	(TMSCHMIN)
1.7	How do you usually travel to school? 01=Walk, 02=Bicycle, 03-Family car, 04=School bus, 05=Public bus/coach/shared taxi/motorbike, 06=Private hire taxi, 07=Rickshaw, 08=Other, 09=Motorbike, 77=NK, 88=N/A	[__ __]	(TRANSSCH)
1.8	When travelling to school do you feel you are in danger? 00=No, 01=Yes, 77=NK, 88=N/A **If No, ➢ skip to 1.10**	[__ __]	(DANGSCH)
1.9	What are the main risks? 01=Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves , 04=Harassment from authorities (e.g. police, local officials), 05=Natural hazards (e.g. floods), 06= Other, 07=Wild animals, 77=NK, 88=N/A	[__ __] [__ __] [__ __]	(SCHRISK1) (SCHRISK2) (SCHRISK3)

1.10	During the last 12 months, have you missed more than one whole week of school at any one time? (excluding school holidays, national holidays, etc) 00=No, 01=Yes, 88=N/A **If No, ➢ skip to 1.13**	[__ __]	(MISSCH)
1.11	If yes, why did you miss school? (You can give up to three answers.) (ENTER UP TO THREE CODES FROM CODEBOX #1. DO NOT PROMPT)	[__ __] [__ __] [__ __]	(WMISSC1) (WMISSC2) (WMISSC3)

CODEBOX 1 - WHY MISSED SCHOOL			
01=Fees too expensive	*07= Truancy, child did not want to go, not interested*	*13=Needed to stay home to look after siblings*	*19=Family function (e.g. wedding, funeral)*
02=Books and/or other supplies too expensive	*08=Banned from school for behaviour reasons*	*14=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)*	*20=Festivals*
03= Shoes/Clothes/Uniform for school too expensive	*09=Banned from school because away for too long*	*15=Had to do paid work to earn money(including agricultural work other than for household)*	*21=Migration with parents*
04= Transport too expensive	*10= Banned from school because failed to achieve necessary grade/level at school*	*16=Illness, Injury*	*22= School not accessible for seasonal reasons: river prohibits access*
05= Not safe to travel to school	*11= Bullying/abuse from peers*	*17=Family issues e.g. problems at home – parent disputes/marital conflict*	*23=Other*
06= Lack of transport	*12= Ill-treatment/abuse from teachers/principal*	*18=Family member ill/disabled/elderly (including care for this family member)*	*79=Refused to answer*

1.12	In which months did most of these absences (periods away from school) occur, if any? 01=January, 02=February, 03=March, 04=April, 05=May, 06=June, 07=July, 08=August, 09= September, 10=October, 11=November, 12=December, 13=None, 77=NK (CODE UP TO THREE POSSIBLE MONTHS BASED ON WHAT CHILDREN SAY)	[__ __] [__ __] [__ __]	(SEAMIS01) (SEAMIS02) (SEAMIS03)
1.13	What are the best things about being at school? (You can give up to three answers but please give the most important one first.) (ENTER UP TO THREE CODES FROM CODEBOX #2. DO NOT PROMPT)	[__ __] [__ __] [__ __]	(BESTSCH1) (BESTSCH2) (BESTSCH3)

CODEBOX 2 - BEST THINGS ABOUT SCHOOL			
01= My teachers are/were good and teach well	*06= Better prospects for my future*	*11= Good playground*	*16= Good sanitation/toilets*
02=Teachers there do not beat me	*07= Feel proud to be in school*	*12= Library*	*17=Nothing*
03=Teachers very friendly and helpful	*08=I'm not bullied*	*13= School physical environment in general*	*18=Other*
04=Interactive learning environment	*09= Having time to play*	*14= Good atmosphere*	
05= Learning useful skills and knowledge	*10=Seeing my friends*	*15= Food is very good*	

1.14	What are the worst things about being at school? (You can give up to three answers but please give the most important one first.) (ENTER UP TO THREE CODES FROM CODEBOX #3. DO NOT PROMPT)	[__ __] [__ __] [__ __]	(WORSTSC1) (WORSTSC2) (WORSTSC3)

CODEBOX 3 - WORST THINGS ABOUT SCHOOL			
01=Teachers beating us	*09=Teachers change too often*	*17=No food provided*	*25=School is too far away*
02=Teachers or Principal shouting at us	*10=The teaching is poor/we don't learn useful things*	*18=Poor infrastructure facilities*	*26=Being in a mixed school*
03=The teachers discriminate against us (are mean to/pick on/undervalue) on the basis of gender	*11=Other pupils teasing/bullying me because of my gender*	*19=The school is dirty*	*27=Too many students*
04=Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of economic status	*12=Other pupils teasing/bullying me because of my disability*	*20=Poor physical environment / no plants/flowers*	*28=Other*
05= Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of disability	*13=Other pupils teasing/bullying me because of my economic status*	*21=No compound wall*	*29=Nothing/ No problems*
06=Teachers discriminate against us (are mean to/pick on/undervalue) ethnic group/language	*14=Other pupils teasing/bullying me because of my ethnic group/language*	*22=No drinking water tap*	*30=Having to sit in class all day*
07=Absenteeism amongst teachers	*15=Being in a noisy classroom*	*23=Lack of teaching materials*	*79=Refused to answer*
08=Lack of teachers	*16= Students fighting*	*24=Lack of toilets/poor sanitation*	

1B – EXTRA CLASSES

1.15	During the past 6 months, have you attended any extra classes? 00=No, 01=Yes **If Yes, skip to 1.17**	[__ __]	(VNEXCLSS)
1.16	Why did you not participate in extra classes in the past 6 months? You can provide up to three answers, but please list the most important reasons first. (ENTER CODE FROM CODE BOX #4) **Skip to 1.22**	[__ __] [__ __] [__ __]	(VNYEXCL1) (VNYEXCL2) (VNYEXCL3)

CODEBOX 4 – REASONS FOR NO EXTRA CLASSES		
01=Not necessary for knowledge	*05=Fees to expensive*	*09=Bullying/abuse from peers*
02=Child must do paid work to earn money	*06=Books and/or other supplies too expensive*	*10=Child not interested (truancy)*
03=Child must stay home to help family with other tasks	*07=Not safe to travel to classes*	*11=Child does other activities (e.g. sport, music, etc.)*
04=Disability or illness of child	*08=Ill treatment/abuse from teachers/principal*	*12=Other*

1.17 In the last 6 months, which extra classes did you participate in?

	1.17.1 TYPE of Extra Class	**1.17.3** How many hours per week have you spent in extra classes for this subject?	**1.17.4** Who has been the teacher of this extra class:? 01=Teacher of main class, 02=Teacher at school but not teaching NAME's main class, 03=Teacher from another school, 04=Private teacher 05=Other
	(SPECCLAS) (ESPCCLAS)	(AMEXSC01-08)	(TEXCLS01-08)
01	Math	[__ __]	[__ __]
02	Physics	[__ __]	[__ __]
03	Chemistry	[__ __]	[__ __]
04	Literature	[__ __]	[__ __]

05	History	[__ __]	[__ __]
06	Geography	[__ __]	[__ __]
07	Foreign Languages	[__ __]	[__ __]
08	Other, Specify: _____	[__ __]	[__ __]

1.18	What are the main reasons that you attend these extra classes? You can provide up to three answers, but please list the most important reasons first. (ENTER CODES FROM CODE BOX # 5)	[__ __] [__ __] [__ __]	(VNYATEX1) (VNYATEX2) (VNYATEX3)

CODEBOX 5 – REASONS FOR EXTRA CLASSES

01=Regular school teachers requested child attend extra classes	*04=Almost all children take extra classes*	*07=Helpful practice for enrolment examination for higher level of education*
02=To improve child's academic performance in regular school	*05=Helpful practice for examinations for main classes*	*08=Child wants to attend*
03=To enjoy friends	*06=Knowledge in regular school classes is not enough*	*09=Other*

1.19	Do you enjoy attending these extra classes? 00=No, 01=Yes **If Yes, skip to 1.21**	[__ __]	(VNENJEXC)
1.20	Why do you not enjoy these extra classes? 01=Too much work, 02=Knowledge is not useful, 03=Teachers' instruction methods are not interesting, 05=Takes too much time, 06=Friends don't attend, 07=Other	[__ __]	(VNYNOENJ)
1.21	Do you think these extra classes are useful in terms of gaining knowledge and improving your school performance? 00=No, 01=Yes, 77=NK	[__ __]	(VNEXCUSE)

FIELDWORKER: IF CHILD IS CURRENTLY ATTENDING SCHOOL ➢ **SKIP TO 1.31**

1.22	If you are no longer in school, what was the last grade you completed before you left school? (ENTER GRADE; 77=NK)	[__ __]	(GRADCOMP)
1.23	How old were you when you stopped attending school? (ENTER AGE IN YEARS; 77=NK)	[__ __]	(AGESTOP)
1.24	Was this a single-sex school? 00=No, 01=Yes 88=N/A	[__ __]	(XSINGLSX)
1.25	What type of school was it? 01=Private, 02=NGO/Charity/Religious (not-for-profit), 03=Public (Government), 04=Informal Community (e.g. mothers' cooperative), 05=Other, 77=NK, 88=N/A	[__ __]	(XSCTYPE)
1.26	How long did it take you to get to school? (IN MINUTES) -77=NK	[__ __ __] minutes	(XTMSCHMN)
1.27	How did you usually travel to school? 01=Walk, 02=Bicycle, 03-Family car, 04=School bus, 05=Public bus/coach/shared taxi/motorbike, 06=Private hire taxi, 07=Rickshaw, 08=Other, 09=Motorbike, 77=NK, 88=N/A	[__ __]	(XTRNSSCH)
1.28	When travelling to school did you feel you were in danger? 00=No, 01=Yes, 77=NK, 88=N/A **If No, ➢ skip to 1.30**	[__ __]	(XDANGSCH)
1.29	What were the main risks? 01=Traffic, 02=Harassment/abuse from other children, 03= Rebels/thieves , 04=Harassment from authorities (e.g. police, local officials), 05=Natural hazards (e.g. floods), 06=Other, 07=Wild animals, 77=NK, 88=N/A	[__ __]	(XSCHRISK)
1.30	What are the main reasons you are not going to school? (You can give up to three answers. Please give the most important one first.) (ENTER UP TO THREE CODES FROM CODEBOX #6. DO NOT PROMPT)	[__ __] [__ __] [__ __]	(SCHWHY1) (SCHWHY2) (SCHWHY3)

CODEBOX 6 - REASONS NOT IN SCHOOL			
01=Fees too expensive	*09=Banned from school for behaviour reasons*	*17= No need for schooling for future job.*	*25= Family member ill/disabled/elderly (including care for this family member)*
02=Books and/or other supplies too expensive	*10=Banned from school because away for too long*	*18= Need to learn a trade/skill, e.g. through apprenticeship so went to work*	*26= Family issues e.g. problems at home – parent disputes/marital conflict*
03= Shoes/Clothes/Uniform for school too expensive	*11= Banned from school because failed to achieve necessary grade/level at school*	*19=Need to stay home to look after siblings*	*27=Stigma and Discrimination (child was not be welcome because of ethnic group/ caste/ socioeconomic group etc).*
04= Transport too expensive	*12= Quality of education at school (teaching and learning) poor*	*20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)*	*28= School not accessible for seasonal reasons: river prohibits access*
05= School too far from home	*13= Quality of care (food, non-educational care) poor*	*21=Have to do paid work to earn money(including agricultural work other than for household)*	*29=Other*
06=Not safe to travel to school	*14= No sanitation facilities at school*	*22= It's not appropriate for girls to go to/continue at school*	*79=Refused to answer*
07= Lack of transport	*15= Bullying/abuse from peers*	*23=Marriage*	
08=Truancy, child does not want to go, not interested	*16= Ill-treatment/abuse from teachers/principal*	*24= Disability, Illness*	

Note to fieldworker: If answer 'too poor', probe to see what this means – can't afford fees/transport etc or child needs to work etc

SECTION 1C – CHILD'S TIME USE

Say: I am now going to ask you about how you spent your time yesterday.
(FIELDWORKER: If yesterday was a holiday, ask about the most recent day that was not a holiday.)

	What activities did you do yesterday / on xxxday (last working day)?			
	1.31	**1.32**	**1.33**	**1.34**
	Which activities did you do yesterday? (ENTER CODE FROM CODE BOX #7)	Were you supervised during this activity? 00=No, 01=Yes, 77=NK	Were you supervising younger children during this activity? 00=No, 01=Yes, 77=NK	Were you able to choose whether or not to do this activity? 00=No, 01=Yes, 77=NK
(ACTID)	(ACTYEST)	(ACTSUPER)	(ACTCARE)	(CHOICE)
01	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]	[__ __]
04	[__ __]	[__ __]	[__ __]	[__ __]
05	[__ __]	[__ __]	[__ __]	[__ __]
06	[__ __]	[__ __]	[__ __]	[__ __]
07	[__ __]	[__ __]	[__ __]	[__ __]
08	[__ __]	[__ __]	[__ __]	[__ __]

CODEBOX 7 - ACTIVITIES YESTERDAY			
01=School	*07= Caring for animals belonging to the household*	*13= Using the Internet*	*19=Sick at home*
02= Homework/tuition	*08= Working on household's farm*	*14= Paid work outside the household*	*20=Accompanying another person to their work*

03= Caring for younger children from the household	*09= Visiting mosque/church/other place of worship*	*15= Making handicrafts (for sale)*	*21=Going to the market*
04= Caring for elderly and/or sick/disabled members of the family	*10= Spending (leisure) time with friends*	*16=Taking younger children from the household to crèche/playschool*	*22=Playing with pets*
05= Domestic chores within the home (cooking, cleaning, laundry, washing dishes)	*11= Playing computer games*	*17=Playing with younger children from the household*	*23=Other*
06= Collecting firewood or water for the household	*12= Watching television/videos/DVDs*	*18= Visiting relatives*	

SAY: I want to know about how you spent your time on a typical day in the last week.

1.35	Firstly, can you tell me how many hours you spend asleep on a typical night? **FIELDWORKER**: RECORD IN HOURS -77=NK		
01	Sleep	[__ __]	(CSLEEP)
	Say: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. **FIELDWORKER**: RECORD IN HOURS -77=NK		
02	Care for others (younger siblings, ill household members)		(CCHCARE)
03	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping)	[__ __]	(CHHCHORE)
04	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	[__ __]	(CNPAYWRK)
05	Activities for pay outside of household or for someone not in the household	[__ __]	(CPAYWORK)
06	At school	[__ __]	(CSCHOOL)
07	Studying outside of school (extra tuition, studying at home)	[__ __]	(CSTUDY)
08	Play time/general leisure	[__ __]	(CPLAY)

1.36	Have you done work or anything else in the last 12 months to get money or things for yourself or for your family? 00=No, 01=Yes, 77=NK **If No, or NK (77) ➢ skip to 1.40**	[__ __]	(CHLDWORK)

1.37	Please give details of these activities			
	1.37.1	**1.37.2**	**1.37.3**	**1.37.4**
	What were these activities? (FIELDWORKER: enter each type of activity not each individual job) (ENTER CODES FROM CODE BOX #8)	What form of payment was received or is expected from this activity? 01=Cash, 02=In-kind (non-cash payment, e.g. gifts, food), 03=Both cash and in-kind, 04=Debt relief, 77=NK	Did you get to keep all or some of the payment from this activity? 00=No, none, 01=Yes, all of it, 02=Yes, some of it, 77=NK	Which activity did you spend most time on during the year? 01=Most time, 77=NK, 88=N/A
(WORKID)	(WORKACT)	(WORKPAY)	(PAYNAME)	(RANKPAY)
01	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]	[__ __]
04	[__ __]	[__ __]	[__ __]	[__ __]
05	[__ __]	[__ __]	[__ __]	[__ __]
06	[__ __]	[__ __]	[__ __]	[__ __]
07	[__ __]	[__ __]	[__ __]	[__ __]
08	[__ __]	[__ __]	[__ __]	[__ __]

CODEBOX 8 - PAID ACTIVITIES	
01=Farm work outside your own household (inc. plantations/other households)	*05=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction*
02=Domestic chores (work or childcare) for another household	*06=Domestic chores or farm work inside household for which pocket money received.*
03=Making handicrafts/piece work (within home but for sale)	*07=Other*
04=Selling goods or services	*79=Refused to answer*

1.38	What do you most like about doing _____ (FIELDWORKER: INSERT NAME OF PRIMARY JOB)? You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX #9) 77=NK, 88=N/A	[__ __] [__ __] [__ __]	(PAYLIKE1) (PAYLIKE2) (PAYLIKE3)

CODEBOX 9 - LIKES ABOUT WORK		
01=Earning money	*05=Friendship/having fun*	*09= Other*
02=Supporting family	*06=Spending time with parents*	*10=Feeling independent*
03=Skills and training	*07= Spending time with other children*	
04=Pride and respect	*08= Nothing*	

1.39	What do you least like about doing _____ (FIELDWORKER: NAME OF PRIMARY JOB)? You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX #10) 77=NK, 88=N/A, 79=Refused to answer	[__ __] [__ __] [__ __]	(PYNOLIK1) (PYNOLIK2) (PYNOLIK3)

CODEBOX 10 - DISLIKES ABOUT WORK		
01=Less time for school	*05=Low or unpredictable earnings*	*09= Poor sanitation facilities*
02=Poor working environment	*06=Away from family or friends*	*10= Too dangerous*
03=Long hours	*07=Too tiring/fatigue*	*11= Nothing*
04=Ill-treatment/abuse from employers	*08= Poisonous insects/snakes*	*12= Other*

1.40	Please tell me which of the following choices you think is the best choice for you: 01=Going to school only, 02=Going to work only, 03=Mixing work and school (during term time only), 04=Other, 77=NK	[__ __]	(SCHWRK)

1.41	In the last four years, have you missed school because you were working for money or goods? 00=No, 01=Yes, 88=N/A	[__ __]	(SCHMISS)
1.42	In the last four years, have you been seriously injured while working or while doing house-keeping activities or have you been seriously ill due to work? 00=No, 01=Yes, 77=NK **If No ➢ Skip to Section 2**	[__ __]	(WRKINJ)
1.42.1	What was/were the serious illnesses/injuries? You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX #11) If other, specify: _____	[__ __] [__ __] [__ __]	(WRKINJ1) (WRKINJ2) (WRKINJ3) (SPECWKIN) (ESPCWKIN)

CODEBOX 11 - WORK ILLNESS/INJURY			
01= Amputation/loss of body parts	*05=Crushing Injury*	*09=Poisoning*	*13= Psychological Injury*
02= Broken bones	*06=Respiratory Problem*	*10= Near drowning*	*14=Suffocation*
03= Muscle injuries (strains, dislocation)	*07= Eye Problem*	*11= Orthopaedic*	*15=Physical abuse*
04= Cuts/cutting injury	*08= Burns*	*12= Skin Disease*	*16=Other*
			79=Refused to answer

Note to Fieldworker: If answer is 'fall', probe to see what the injury was – we have lots of injuries here that could be caused by fall – a fall itself is not an injury so please probe to find out what the result of the fall was.

SECTION 1D – ACHIEVEMENT AND DEVELOPMENT INSTRUMENTS

Fieldworker:	Name:_____ Code: [__ __]	(FLDCODCD)
Date when this section is filled	__ __ / __ __ / __ __ (day / month / year)	(DAYCDS) (MONTHCDS) (YEARCDS) (DATECDS)

The respondent for this section must be NAME.

1.43	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID1C

Peabody Picture Vocabulary Test (PPVT)

FIELDWORKER: Use the PPVT picture easel here. Be sure to read the training items with the child and make sure the child understands what needs to be done before starting the actual test.

All instructions for introducing the PPVT and using the Training Items are located on the examiner's side of the Training Plates (picture easel). Use Training Items C and D (designed for children 8 years and older).

FIELDWORKER: TRAINING ITEMS				
Plate	*Series 1*	*Series 2*	*Series 3*	*Series 4*
	For most subjects under age 8 years			
A				
B				
	For most subjects age 8 years and over			
C				
D				

FIELDWORKER: After you have administered the appropriate Training Items, begin testing using the Sets of Test Items.
Once you begin a set of test items, always administer all 12 items in that set in order, and always start with the first item in the set.

Use numerals (1-4) to record the test taker's response to each item in the blank in the "Resp" column. The "Key" column indicates the correct response (1-4). Compare the child's response with the correct response and indicate errors by drawing a line through the E in the last column as shown below:

Item	Word	Key	Resp	Error
1	Bus	(4)		~~E~~

At the end of each item set, record the number of errors in the box provided.

FIELDWORKER: Please complete questions 1.44 and 1.45 **after** administering the PPVT with the child. (These items will aid the database entry process.)

1.44	**Lowest item responded to** (possible values: from 0 to 204, -79 Refused to answer, -88=NA)	[__ __ __]	(PPVTLOW)
1.45	**Highest item responded to** (possible values: from 0 to 204, -79 Refused to answer, -88=NA)	[__ __ __]	(PPVTHIGH)

PPVT Administration:

1.46	**Test administration: Start Time (hour)** (possible values: 07 to 17)	Hours: [__ __]	(STRTHRPP)
1.47	**Test administration: Start Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __]	(STRTMNPP)

START Ages 2.5 – 3 SET 1				
Item	Word	Key	Resp	Error
1	Bus	(4)		E
2	Drinking	(3)		E
3	Hand	(1)		E
4	Climbing	(1)		E
5	Key	(4)		E
6	Reading	(1)		E
7	Closet	(2)		E
8	Jumping	(3)		E
9	Lamp	(4)		E
10	Helicopter	(2)		E
11	Smelling	(2)		E
12	Fly	(3)		E
No. of Errors				

START Age 4 SET 2				
Item	Word	Key	Resp	Error
13	Digging	(2)		E
14	Cow	(1)		E
15	Drum	(3)		E
16	Feather	(1)		E
17	Painting	(3)		E
18	Cage	(2)		E
19	Knee	(1)		E
20	Wrapping	(4)		E
21	Fence	(3)		E
22	Elbow	(4)		E
23	Garbage	(2)		E
24	Exercising	(4)		E
No. of Errors				

START Age 5				SET 3
Item	Word	Key	Resp	Error
25	Empty	(1)		E
26	Shoulder	(3)		E
27	Square	(4)		E
28	Measuring	(4)		E
29	Porcupine	(1)		E
30	Arrow	(2)		E
31	Peeling	(3)		E
32	Fountain	(2)		E
33	Accident	(2)		E
34	Penguin	(1)		E
35	Decorated	(4)		E
36	Nest	(3)		E
			No. of Errors	

				SET 4
Item	Word	Key	Resp	Error
37	Castle	(2)		E
38	Sawing	(4)		E
39	Cactus	(3)		E
40	Farm	(1)		E
41	Going	(2)		E
42	Harp	(1)		E
43	Astronaut	(3)		E
44	Raccoon	(4)		E
45	Juggling	(4)		E
46	Envelope	(2)		E
47	Tearing	(3)		E
48	Claw	(1)		E
			No. of Errors	

START Ages 6 – 7				SET 5
Item	Word	Key	Resp	Error
49	Parachute	(3)		E
50	Delivering	(1)		E
51	Rectangle	(1)		E
52	Diving	(2)		E
53	Camper	(4)		E
54	Target	(2)		E
55	Writing	(1)		E
56	Furry	(4)		E
57	Drilling	(2)		E
58	Hook	(3)		E
59	Group	(3)		E
60	Dripping	(4)		E
			No. of Errors	

				SET 6
Item	Word	Key	Resp	Error
61	Vehicle	(4)		E
62	Oval	(1)		E
63	Luggage	(2)		E
64	Awarding	(3)		E
65	Hydrant	(4)		E
66	Swamp	(3)		E
67	Calculator	(2)		E
68	Signal	(1)		E
69	Squash	(4)		E
70	Globe	(2)		E
71	Vegetable	(3)		E
72	Frame	(1)		E
			No. of Errors	

START Ages 8 – 9				SET 7
Item	Word	Key	Resp	Error
73	Gigantic	(2)		E
74	Nostril	(4)		E
75	Vase	(3)		E
76	Knight	(1)		E
77	Towing	(1)		E
78	Horrified	(3)		E
79	Trunk	(2)		E
80	Selecting	(1)		E
81	Island	(2)		E
82	Camcorder	(4)		E
83	Heart	(3)		E
84	Wrench	(4)		E
			No. of Errors	

START Ages 10 – 11				SET 8
Item	Word	Key	Resp	Error
85	Flamingo	(2)		E
86	Tambourine	(4)		E
87	Palm	(1)		E
88	Surprised	(4)		E
89	Canoe	(3)		E
90	Interviewing	(1)		E
91	Clarinet	(4)		E
92	Exhausted	(2)		E
93	Pitcher	(3)		E
94	Reptile	(2)		E
95	Polluting	(3)		E
96	Vine	(1)		E
			No. of Errors	

				SET 9
Item	Word	Key	Resp	Error
97	Pedal	(2)		E
98	Dissecting	(2)		E
99	Bouquet	(4)		E
100	Rodent	(3)		E
101	Inhaling	(4)		E
102	Valley	(1)		E
103	Tubular	(3)		E
104	Demolishing	(4)		E
105	Tusk	(1)		E
106	Adjustable	(2)		E
107	Fern	(1)		E
108	Hurdling	(3)		E
			No. of Errors	

				START Ages 12 – 16 SET 10
Item	Word	Key	Resp	Error
109	Solo	(4)		E
110	Citrus	(2)		E
111	Inflated	(3)		E
112	Lecturing	(3)		E
113	Timer	(1)		E
114	Injecting	(1)		E
115	Links	(4)		E
116	Cooperating	(2)		E
117	Microscope	(1)		E
118	Archery	(2)		E
119	Garment	(4)		E
120	Fragile	(3)		E
			No. of Errors	

				SET 11
Item	Word	Key	Resp	Error
121	Carpenter	(2)		E
122	Dilapidated	(4)		E
123	Hazardous	(3)		E
124	Adapter	(2)		E
125	Valve	(3)		E
126	Isolation	(1)		E
127	Feline	(2)		E
128	Wailing	(1)		E
129	Coast	(4)		E
130	Appliance	(1)		E
131	Foundation	(4)		E
132	Hatchet	(3)		E
			No. of Errors	

				SET 12
Item	Word	Key	Resp	Error
133	Blazing	(3)		E
134	Mammal	(2)		E
135	Reprimanding	(1)		E
136	Upholstery	(4)		E
137	Hoisting	(1)		E
138	Exterior	(1)		E
139	Consuming	(4)		E
140	Pastry	(4)		E
141	Cornea	(2)		E
142	Constrained	(3)		E
143	Pedestrian	(2)		E
144	Colt	(3)		E
			No. of Errors	

				START Ages 17 – Adult SET 13
Item	Word	Key	Resp	Error
145	Syringe	(4)		E
146	Transparent	(3)		E
147	Ladle	(2)		E
148	Replenishing	(3)		E
149	Abrasive	(1)		E
150	Parallelogram	(3)		E
151	Cascade	(4)		E
152	Lever	(1)		E
153	Detonation	(2)		E
154	Pillar	(2)		E
155	Cultivating	(1)		E
156	Aquatic	(4)		E
			No. of Errors	

				SET 14
Item	Word	Key	Resp	Error
157	Indigent	(2)		E
158	Oasis	(1)		E
159	Disappointed	(4)		E
160	Perpendicular	(3)		E
161	Poultry	(4)		E
162	Confiding	(1)		E
163	Periodical	(2)		E
164	Filtration	(1)		E
165	Primate	(4)		E
166	Spherical	(2)		E
167	Talon	(3)		E
168	Octagon	(3)		E
			No. of Errors	

SET 15				
Item	Word	Key	Resp	Error
169	Incandescent	(4)		E
170	Pilfering	(2)		E
171	Trajectory	(1)		E
172	Mercantile	(3)		E
173	Derrick	(4)		E
174	Ascending	(2)		E
175	Monetary	(3)		E
176	Entomologist	(2)		E
177	Gaff	(1)		E
178	Quintet	(3)		E
179	Nautical	(4)		E
180	Incarcerating	(1)		E
	No. of Errors			

SET 16				
Item	Word	Key	Resp	Error
181	Coniferous	(4)		E
182	Wildebeest	(1)		E
183	Caster	(3)		E
184	Reposing	(4)		E
185	Convex	(1)		E
186	Gourmand	(3)		E
187	Dromedary	(2)		E
188	Diverging	(4)		E
189	Incertitude	(2)		E
190	Quiescent	(3)		E
191	Honing	(1)		E
192	Cupola	(2)		E
	No. of Errors			

SET 17				
Item	Word	Key	Resp	Error
193	Embossed	(4)		E
194	Perambulating	(2)		E
195	Arable	(3)		E
196	Importunity	(1)		E
197	Cenotaph	(1)		E
198	Tonsorial	(4)		E
199	Nidificating	(3)		E
200	Terpsichorean	(1)		E
201	Cairn	(4)		E
202	Osculating	(2)		E
203	Vitreous	(3)		E
204	Lugubrious	(2)		E
	No. of Errors			

1.48	**Test administration: Finish Time (hour)** (possible values: 07 to 18)	Hours: [__ __]	(FINHRPP)
1.49	**Test administration: Finish Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __]	(FINMNPP)

FIELDWORKER: Fill out 1.50 to 1.52 **after** you have finished all tests with the child and without the child present.

1.50	**Ceiling item** (possible values: from 1 to 204, -79=Refused to answer, -88=NA)	[__ __ __]	(CEILING)
1.51	**Minus errors** (possible values: from 0 to 100, -79=refused to answer, -88=NA)	[__ __]	(MINERR)
1.52	**Raw score** (possible values: from 0 to 204, -79=refused to answer, -88=NA)	[__ __ __]	(RAWSCRE)

Note: The field workers should **not** complete the standard scores. The standard scores will be calculated centrally by a few people (preferably psychologists with experience in using the PPVT) who will: a) check that the chronological age, ceiling item, number of errors and raw score are correct, and b) estimate and enter the standard score based on the tables provided in the manual.

1.53	**Standard score** (possible values: 40 to 160, -79=refused to answer, -88=NA) **(DON'T FILL ON FIELD)**	[__ __ __]	(STDSCRE)

FIELDWORKER: Fill out 1.54 to 1.57 **after** you have finished all tests and survey with children.

1.54	Were the conditions for the administration of the PPVT adequate? 00=No 01=Yes → **Skip to** 1.56 88=NA	[__ __]	(CONDPP)
1.55	Why were the conditions inadequate for the PPVT? Please mark up to two reasons, giving the most important reason first. (**FIELDWORKER**: Write answers and then enter codes) 01=no flat surface to work on 05=insufficient light 02=too much noise or distractions 06=child could not hear or see well 03=child was unmotivated, seemed sick, tired or distracted 07=other (specify in the box) 04=fieldworker did not speak the language of the child 88=NA		
	First reason: _____	[__ __]	(YNOADQ01) (SPECAQ01) (ESPCAQ01)
	Second reason: _____	[__ __]	(YNOADQ02) (SPECAQ02) (ESPCAQ02)
1.56	Language used by field worker during administration. 10=Other, 41=Vietnamese, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay, 77=NK	[__ __]	(PPFWLANG)
1.57	Language used by child during administration. 10=Other, 41=Vietnamese, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay, 77=NK	[__ __]	(PPCDLANG)

Achievement Test (Reading, Writing and Mathematics)

FIELDWORKER: Use the literacy card and achievement booklet here. Administer the items on reading and writing with the literacy card and fill out the items below.

1.58	**Test administration: Start Time (hour)** (possible values: 07 to 17)	Hours: [__ __]	(STRTHRWM)
1.59	**Test administration: Start Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __]	(STRTMRWM)

1.60	**Reading Item.** 77=NK 79=refused to answer 88=NA 01=Can't read anything (reads 0 or 1 letter) 02=Reads letters (reads all two letters) 03=Reads word 04=Reads sentence	[__ __]	(LEVLREAD)

1.61	**Writing Item.** 77=NK 79=refused to answer 88=NA 01=No 02=Yes, with difficulty or errors 03=Yes, without difficulty or errors	[__ __]	(LEVLWRIT)

FIELDWORKER: Read the instructions for the mathematics items from the achievement booklet to the child to make sure s/he understands the instructions. Then let the child work by herself/himself with the booklet under your supervision. Do not interfere with her/his work unless s/he has a question about how to answer. Later on fill in the answer table below with the answers provided by the subject.

1.62	**Math Item 1** (values from 1 to 9999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __ __]	(MATH01)
1.63	**Math Item 2** (values from 0 to 99, -77=NK, -79=refused to answer, -88=NA)	[__ __]	(MATH02)
1.64	**Math Item 3** (values from 0 to 99, -77=NK, -79=refused to answer, -88=NA)	[__ __]	(MATH03)
1.65	**Math Item 4** (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[__ __]	(MATH04)
1.66	**Math Item 5** (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[__ __]	(MATH05)
1.67	**Math Item 6** (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[__ __]	(MATH06)
1.68	**Math Item 7** (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[__ __]	(MATH07)
1.69	**Math Item 8** (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[__ __]	(MATH08)
1.70	**Math Item 9** (values from 0 to 99, -77=NK, -79=refused to answer, -88=NA)	[__ __]	(MATH09)
1.71	**Math Item 10** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __]	(MATH10)

1.72	**Test administration: Finish Time (hour)** (possible values: 07 to 18)	Hours: [__ __]	(FINHRRWM)
1.73	**Test administration: Finish Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __]	(FINMRWM)

FIELDWORKER: Fill out 1.74 to 1.76 **after** you have finished all tests and survey with children.

1.74	**Were the conditions of the administration of the achievement test adequate?** 00=No 01=Yes → **Skip** to 1.76 88=NA	[__ __]	(CONDRWAQ)
1.75	**Why were the conditions inadequate for the achievement test? Please mark up to two reasons.** (**FIELDWORKER**: Write answers and then enter codes) 01=no flat surface to work on 05=insufficient light 02=too much noise or distractions 06=child could not hear or see well 03=child was unmotivated, seemed sick, tired or distracted 07=other (specify in the box) 04=fieldworker did not speak the language of the child 88=NA		
	First reason: _____	[__ __]	(YNORWM01) (SPECRWM1) (ESCPRWM1)
	Second reason: _____	[__ __]	(YNORWM02) (SPECRWM2) (ESCPRWM2)

EVALUATION OF ADMINISTRATION

1.76	**Comments on the administration** (please comment on any situations that might affect the validity of the test results, especially if you considered the administration of either test inadequate) _____ _____ _____ _____ _____ _____	(CDCOMMAD) (ECDCOMMA)

Date when this section is finished	__ __ / __ __ / __ __ (day / month / year)	(DAYCDF) (MONTHCDF) (YEARCDF) (DATECDF)
Time when this section is finished	__ __ : __ __	(TIMECDF)
Fieldworker	Name:_____ Code: [__ __]	(FLDFINCD)

SECTION 2 – CHILD HEALTH

SAY: Now I am going to ask you some questions about your health.

2.1	Compared to other children of your age would you say that your health is the same, better or worse? 01=Same, 02=Better, 03=Worse, 77=NK	[__ __]	(CHEALTHY)

Food (solid or liquid) frequency:

2.2	SAY: During the previous 24-hour period (or on typical day before child was ill), did you consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[__ __]	(CFODFRQ1)
02	A morning meal/breakfast	[__ __]	(CFODFRQ2)
03	Any food between morning and midday meals	[__ __]	(CFODFRQ3)
04	A midday meal/lunch	[__ __]	(CFODFRQ4)
05	Any food between midday and evening meals	[__ __]	(CFODFRQ5)
06	An evening meal/dinner	[__ __]	(CFODFRQ6)
07	Any food after the evening meal	[__ __]	(CFODFRQ7)
	Total added automatically **do not fill**	[__ __]	(CFOODTOT)

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

FIELDWORKER: ESTABLISH FIRST IF CHILD IS VEGETARIAN. IF YES, PUT 88 IN # 06 and #07.

2.3	During the previous **24-hour period** did you consume any of the following:	00=No, 01=Yes, 77=NK,88=N/A
	ITEM	(CFDDIV01-11) (CFDIVTOT)
01	Cereals (maize, rice, bread)	[__ __]
02	Roots/Tubers (potato, cassava)	[__ __]
03	Legumes (lentils, beans, peas)	[__ __]
04	Milk/Milk Products (milk, yogurt, cheese)	[__ __]
05	Eggs	[__ __]
06	Meat/Offal	[__ __]
07	Fish/Seafood	[__ __]
08	Oil/Fat (butter, vegetable oil, palm oil)	[__ __]
09	Sugar/Honey	[__ __]
10	Fruits	[__ __]
11	Vegetables	[__ __]
	Total added automatically **do not fill**	**[__ __]**

NOTE: Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.

2.4	**(For girls)** Have you started your periods yet and if so, at what age did they start? (If Yes, ENTER AGE – otherwise enter 00=No, 88=N/A)	[__ __]	(MENARCHE)
2.5	**(For boys)** Has your voice changed (deepened) and if so, at what age did you notice it changing? (If Yes, ENTER AGE – otherwise enter 00=No, 88=N/A)	[__ __]	(VOICE)
2.6	**(For boys)** Has hair started growing on your chin (OBSERVE and ask when). (If Yes, ENTER AGE – otherwise enter 00=No, 88=N/A)	[__ __]	(HAIRCHIN)

SECTION 3 – SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT

SAY: Now I am going to ask you some questions about the people in your life.

3.1	If you had a problem is there someone who would help you? 00=No, 01=Yes, 77=NK **If No or NK (77) ➢ Skip to 3.3**	[__ __]	(CANYHELP)
3.2	Who is this person? (ENTER CODE FROM CODE BOX #12, 88=N/A)	[__ __]	(WHOHELP)

CODEBOX 12 - PEOPLE MOST LIKELY TO HELP			
01=Mother	*06=Aunt/Uncle*	*11= Religious leader/person*	*16= Women's groups*
02=Father	*07=Other relatives*	*12=Child protection officer (government/public services)*	*17= Friend 14 years old and under*
03=Grandparents	*08=Neighbour*	*13=NGO worker*	*18= No-one*
04=Brother	*09= Adult Friend (over 15yrs old)*	*14=Community leader (informal)*	*19=Other*
05=Sister	*10=Teacher*	*15=Community leader (formal)*	*20=Godparents*

3.3	Is there someone who could help you with the following situations:	00=No, 01=Yes, 77=NK,88=N/A	
01	If you were having a problem with your studies at school?	[__ __]	(CHELP01)
02	If you were worried about something at home?	[__ __]	(CHELP02)
03	If you were being teased or bullied by another child?	[__ __]	(CHELP03)
04	If you needed advice about a religious matter	[__ __]	(CHELP04)
05	If you needed pocket money?	[__ __]	(CHELP05)
06	If you needed help getting to school or work?	[__ __]	(CHELP06)

3.4	Please tell me the names of your friends that you have spoken to in the past week. (FIELDWORKER: COUNT NUMBER AND ENTER THE NUMBER.)	[__ __]	(FRIEND)

SAY: Please answer the following question with 'always', 'sometimes' or 'never'.

3.5	Do your friends look up to you as a leader? 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=N/A	[__ __]	(LEAD)

FIELDWORKER: IF THE CHILD IS CURRENTLY ATTENDING SCHOOL, ASK 3.6 - 3.8. IF NOT ➢ **SKIP TO 3.9**

3.6	Do other children include you in their games at break time at school? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(INCGAME)
3.7	Do you find it hard to talk to other children in your class? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(HARDTALK)
3.8	Do you help other children who have a problem at school? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(HELPCHLD)

FIELDWORKER: IF THE CHILD DOES PAID WORK, ASK 3.9 - 3.13. IF NOT ➢ **SKIP TO 3.14**

3.9	When you are doing paid work, are you working alongside other children under 15? 01=Always, 02=Sometimes, 03=Never, 77=NK If Never or NK (77) ➢ **skip to 3.13**	[__ __]	(UNDERFIF)
3.10	Do you find it easy to work alongside other children? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(WORKWITH)
3.11	Do you find it hard to talk to other children at work? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(WOTALK)
3.12	Do you help other children who have a problem at work? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(WOHELP)

3.13	Is it possible for you to talk to the person responsible for paying you in money or goods if you do not get paid on time/paid less? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(PAYTALK)

3.14	**SAY:** I am now going to ask you some questions about groups in your local area that you may be a member of.		
		3.14.1	**3.14.2**
	NAME OF GROUP	Are you a member of ___(NAME OF GROUP)? 00=No, 01=Yes, 77=NK **IF NO, SKIP TO NEXT TYPE OF GROUP**	How often do you attend meetings? 01=More than once a week, 02=Weekly, 03=Monthly, 04=Twice a year, 05=Annually, 06=Less than once a year, 77=NK
	(SPECGRP) (ESCPGRP)	(GRPMEM01-08)	(GRPATT01-08)
01	Youth group	[__ __]	[__ __]
02	Sports group	[__ __]	[__ __]
03	Religious group	[__ __]	[__ __]
04	After school club (refers to any kind of club on school premises but outside normal school hours)	[__ __]	[__ __]
05	Informal child organised group	[__ __]	[__ __]
06	Work related group	[__ __]	[__ __]
07	School committees	[__ __]	[__ __]
08	Other, specify: ✎_____	[__ __]	[__ __]

SECTION 4 – FEELINGS AND ATTITUDES

4.1	Imagine that a family in the VILLAGE/SUBURB has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? 01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know	[__ __]	(CFAMSON)

FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

4.2	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	(CLADDER)
4.3	Where do you think you will be on the ladder in four years from now? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	(CFARLAD)

4.4	(Unless answer to 4.2 is 9) What would help you move up the ladder? (ENTER CODE FROM CODE BOX #13). You are allowed up to three answers but please give the most important one first. (If answer to 4.2 is 9, answer 88=NA)
	(CHLPMV1) (CHLPMV2) (CHLPMV3)
01	[__ __]
02	[__ __]
03	[__ __]
4.5	(Unless answer to 4.2 is 01) What would cause you to move down the ladder? (ENTER CODE FROM CODE BOX #14). You are allowed up to three answers but please give the most important one first. (If answer to 4.2 is 01, answer 88=NA)
	(CHLPDWN1) (CHLPDWN2) (CHLPDWN3)
01	[__ __]
02	[__ __]
03	[__ __]

CODEBOX 13 - HELP MOVING UP THE LADDER			
01=Making more money	*07=Improve my existing skills*	*13= Better/more government loan facilities for me/my household*	*19=Gambling/winning the lottery*
02=My education (including getting better grades)	*08=Learn new skills*	*14= Learn to do things by myself /not be dependent on others*	*20== Support of NGOs/other organisations for me/my household/family*
03=Leaving this town,/migrating	*09= Go to a hostel for education*	*15= Work harder (additional work)*	*21=Rise in prices*
04=Good luck/God's blessing	*10= Become a member of a local organisation*	*16= Good harvest*	*22=Better credit facilities for me/my household/family*
05=Government (local or national) giving me/my household opportunities such as FFW, Cash for work, Food aid	*11= Support of father/father figure for me/my family*	*17= Job security (continuous work) for me/my household/family*	*23=Receiving remittances for me/my household/family*
06=Better health status	*12= Support of family*	*18= Better job for me/my household/family*	*24= Other*

CODEBOX 14 – REASONS FOR MOVING DOWN THE LADDER			
01=Making less money	*07=I/my family can't find steady work*	*13=Other children leaving the household*	*19=No support from NGOs/other organisations*
02=Poor credit facilities for me/my household	*08=Job is poor*	*14=Being poorly educated*	*20=Have to end education early*
03=Poor government loan facilities for me/my household	*09=Can't improve skills*	*15=Death/illness of household member*	*21= Other*
04=Government (local or national) denying me/my household opportunities such as FFW, Cash for work, Food aid	*10=Poor harvest*	*16=No support from family*	
05=Poor health status	*11=Too dependent on others*	*17=No support from father figure for me/ household*	
06= Gambling debts	*12=Me/my household not receiving remittances*	*18=Marriage or leaving home*	

4.6	Imagine that a family in the VILLAGE/SUBURB has a 12 year old daughter who is attending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? 01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know	[__ __]	(CFAMDTR)

FIELDWORKER: ONLY ANSWER ONE OF THE TWO FOLLOWING QUESTIONS: IF CHILD HAS RECEIVED SOME SCHOOLING, ASK 4.7. IF NOT, ASK 4.8

4.7	Do you think that formal schooling will be useful in your future life? (READ CODES) 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK ➢**Skip to 4.9**	[__ __]	(CSCUSEFL)
4.8	Do you think that formal schooling would have been useful to you in your future life? (READ CODES) 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK	[__ __]	(CNSCUSE)

4.9	When you are about 20 years old, what job do you think you will be doing? (ENTER CODE FROM CODE BOX #15) (DO NOT PROMPT)	[__ __]	(CHFUTURE)

CODEBOX 15 – EXPECTATION/AMBITION			
01=Accountant	*12=Domestic Worker*	*23=Mason*	*34=Sportsman/woman*
02=Actor/actress	*13=Driver*	*24=Mechanic*	*35=Tailor*
03=Artist	*14=Engineer*	*25=Nurse*	*36=Taxi Driver*
04=Civil servant	*15=Farmer*	*26=Painter/decorator*	*37=Teacher*
05=Computer operator	*16=Fireman/woman*	*27=Pilot*	*38=Trader/businessman/woman*
06=Conductor	*17=Fisherman*	*28=Policeman/woman*	*39=Traditional occupation*
07=Construction worker	*18=Fulltime parent/Housewife*	*29=Politician*	*40=University Student*
08=Cook	*19=Labourer*	*30=President/leader of country*	*41=Vet*
09=Dentist	*20=Lawyer*	*31=Scientist*	*42=Other*
10=District collector	*21=Lecturer*	*32=Singer*	
11=Doctor	*22=Market Trader/shop assistant/*	*33=Soldier*	

FIELDWORKER: IF CHILD IS STILL IN SCHOOL, ASK 4.10-4.12, OTHERWISE ➢ Skip to 4.13

4.10	Imagine you had no constraints and could stay at school as long as you liked, what level of formal education would you like to complete? ENTER GRADE 01 to 12, 13=Post-secondary, vocational, 14=University, 00=None, 77=NK	[__ __]	(CGRDLIKE)
4.11	Given your current situation do you expect you will reach that level of education? 01=Yes, 00=No, 77=NK **If yes or 77=NK, ➢ Skip to 4.14**	[__ __]	(CEXPGRAD)

4.12	What are main reasons you are most likely to drop out of school early? You can give up to three answers but please give the most important one first.
	(ENTER UP TO THREE CODES FROM CODE BOX #16. DO NOT PROMPT)
	(CYDRPOT1) (CYDRPOT2) (CYDRPOT3))
01	[__ __]
02	[__ __]
03	[__ __]

Note to Fieldworker: If 'financial problems' is given as an answer, probe to see whether this means things will be too expensive or child will have to work etc.

CODEBOX 16 - REASONS MAY LEAVE SCHOOL EARLY			
01=Fees will be too expensive	*08=Truancy, lack of interest*	*15= Bullying/abuse from peers*	*22= It won't be appropriate for girls to carry on*
02=Books and/or other supplies will be too expensive	*09=May be banned from school for behaviour reasons*	*16= Ill-treatment/abuse from teachers/principal*	*23=Marriage*
03= Shoes/Clothes/Uniform for school will be too expensive	*10=May be banned from school because away for too long*	*17= No need for schooling for future job.*	*24= Disability, Illness*
04= Transport will be too expensive	*11= May be banned from school because failed to achieve necessary grade/level at school*	*18= Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work*	*25=Stigma and Discrimination (child will not be welcome because of ethnic group/caste/ socioeconomic group etc).*
05= May move further from school	*12= Quality of education at school (teaching and learning) may be poor*	*19= Will have to do paid work to earn money (including agricultural work other than for household)*	*26=Family member may become ill/disabled/elderly (including care for this family member)*
06=Will become unsafe to travel to school	*13= Quality of care (food, non-educational care) may be poor*	*20=Will need to stay home to look after siblings*	*27=Other*
07= Lack of transport	*14= Lack of sanitation facilities at school will become a problem*	*21=Will need to stay home for domestic and/or agricultural work at home (include chores, farm work, harvest)*	

FIELDWORKER: ASK ALL CHILDREN THESE QUESTIONS

SAY: I am going to read some things that young people your age sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first (**FIELDWORKER: DO PRACTISE QUESTIONS UNTIL CHILD UNDERSTANDS TASK – UP TO 3 TIMES**).

Say: 'I like rice'
'I can run fast'
'I like cats'

SAY: I am now going to ask you your opinion about some things in the local area.

4.13	Question	**Scale response (01-04), 77=NK,**	
01	Most people in my neighbourhood are basically honest [+]	[__ __]	(TR1)
02	Most people in my neighbourhood can be trusted [+]	[__ __]	(TR2)
03	I believe the government does what is right for people like me [+]	[__ __]	(TR3)
04	The nearest primary school provides a good quality education to the children in this community	[__ __]	(SV1)
05	The nearest health centre provides a good quality health service for children	[__ __]	(SV2)
06	I feel safe when I go out of the house on my own	[__ __]	TR4)
07	The local police do their job well	[__ __]	(SV5)
08	People in this community can affect local government decisions that matter for people's lives	[__ __]	(SV6)

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

4.14	**Question**	**Scale response (01-04), 77=NK,**	
01	If I try hard, I can improve my situation in life [+]	[__ __]	(AG1)
02	Other people in my family make all the decisions about how I spend my time	[__ __]	(AG2)

03	I like to make plans for my future studies and work [+]	[__ __]	(AG3)
04	I feel proud to show my friends or other visitors where I live [+]	[__ __]	(PS1)
05	I am ashamed of my clothes	[__ __]	(PS2)
06	I am ashamed of my shoes (88=no shoes)	[__ __]	(PS7)
07	I feel proud of the job my [INSERT RELATIONSHIP TO CHILD OF HOUSEHOLD HEAD] does [+]	[__ __]	(PS3)
08	When I am at shops/market I am usually treated by others with fairness and with respect [+]	[__ __]	(SD1)
09	Adults in my STREET/VILLAGE treat me worse than other children my age	[__ __]	(SD2)

FIELDWORKER: IF THE CHILD ANSWERED 01 OR 02 (YES) TO THE LAST QUESTION 4.14.09 ASK **4.14.1**. IF NO, **SKIP TO 4.15**

THESE QUESTIONS MAY BE HIGHLY SENSITIVE. DO NOT PRESSURE FOR A RESPONSE

4.14.1	Why do you think adults in your street/village treat you worse than other children? You are allowed up to three answers but please give the most important one first. (**FIELDWORKER** ENTER UP TO THREE CODES FROM CODE BOX #17; DO NOT PROMPT)	[__ __] [__ __] [__ __]	(WHYBAD1) (WHYBAD2) (WHYBAD3)

CODEBOX 17 - WHY TREATED WORSE THAN OTHER CHILDREN		
01=Gender	*06=My language/the way I talk*	*11=I have HIV/AIDS*
02=My family has less money/fewer material possessions than others	*07=The clothes I wear/my appearance*	*12=Other*
03=I am from a single parent family/my parents are divorced/separated	*08=The job I do*	*79=Refused to answer*
04=Because of my ethnic group	*09=The job my father/mother/guardian does*	
05=Because of my caste	*10=I am disabled*	

Note to Fieldworker: If child answers 'because drunk' probe why adult drunk picks on them specifically

FIELDWORKER: IF THE CHILD IS IN SCHOOL, ASK 4.15, IF NOT ➢ **SKIP TO 4.16**

4.15	**Question**	**Scale response (01-04), 77=NK,**	
01	I am often embarrassed because I do not have the right books, pencils and other equipment for school	[__ __]	(PS4)
02	I am worried that I don't have the correct uniform	[__ __]	(PS8)
03	The other children in my class treat me with respect [+]	[__ __]	(SD3)
04	If I study hard at school I will be rewarded by a better job in future [+]	[__ __]	(AG4)
05	Other pupils in my class tease me at school	[__ __]	(SD4)
06	I am proud of my achievements at school [IF NECESSARY PROMPT: IN READING/SPORT/MATHS] [+]	[__ __]	(PS5)
07	My teachers treat me worse than other children	[__ __]	(SD5)

FIELDWORKER: IF THE CHILD ANSWERED 01 (YES) TO THE LAST QUESTION 4.15.07 ASK **4.15.1 IF NO, SKIP TO 4.16**

THESE QUESTIONS MAY BE HIGHLY SENSITIVE. DO NOT PRESSURE FOR A RESPONSE

4.15.1	Why do you think teachers treat you worse than other children? You are allowed up to three answers but please give the most important one first. (**FIELDWORKER** ENTER UP TO THREE CODES FROM CODE BOX #18; DO NOT PROMPT)	[__ __] [__ __] [__ __]	(TEABAD1) (TEABAD2) (TEABAD3)

CODEBOX 18 - WHY TREATED WORSE THAN OTHER CHILDREN		
01=Gender	*06=My language/the way I talk*	*11=I have HIV/AIDS*
02=My family has less money/fewer material possessions than others	*07=The clothes I wear/my appearance*	*12=Other*
03=I am from a single parent family/my parents are divorced/separated	*08=The job I do*	*79=Refused to answer*
04=Because of my ethnic group	*09=The job my father/mother/guardian does*	
05=Because of my caste	*10=I am disabled*	

FIELDWORKER: IF THE CHILD DOES ANY WORK, ASK 4.16, IF NOT ➢ **SKIP TO 4.17**

4.16	**SAY**: Please think about whether the next statements sound like something you might say, think or feel.	**Scale response (01-04), 77=NK,**	
01	I am embarrassed by/ashamed of the work I have to do	[__ __]	(PS6)
02	I have no choice about the work I do - I must work	[__ __]	(AG5)
03	The job I do makes me feel proud [+]	[__ __]	(PS9)

SECTION 5 – PARENTS AND HOUSEHOLD ISSUES

FIELDWORKER: ASK ALL CHILDREN THESE QUESTIONS

SAY: I am going to read some things that young people your age sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first (**FIELDWORKER: DO PRACTISE QUESTIONS UNTIL CHILD UNDERSTANDS TASK – UP TO 3 TIMES**).

Say: 'I like rice'
'I can run fast'
'I like cats'

5.1	**Question**	**Scale response (01-04), 77=NK, 88=N/A**	
01	I always obey my parents [+]	[__ __]	(OBEY)
02	My parents/guardians rarely talk with me about the things that matter to me	[__ __]	(NOTALK)
03	I always feel loved by my parents/guardians [+]	[__ __]	(LOVED)
04	My parents/guardians never support me in the things I want to do	[__ __]	(NOSUPP)
05	I usually feel able to speak out my views and feelings with my parents [+]	[__ __]	(SPEAK)
06	Most of the time my parents/guardians treat me fairly when I do something wrong [+]	[__ __]	(FAIRPUN)
07	Compared to my sisters fewer things (clothes, money, food etc) are provided for me	[__ __]	(SISLESS)

08	I receive lots of time and attention from my parents/guardians [+]	[__ __]	(TIMATT)
09	Compared to my brothers, fewer things (clothes, money, food etc) are provided for me	[__ __]	(BROLESS)
10	Compared to my brothers, I have less freedom to leave the house when I want	[__ __]	(BROFREE)
11	Compared to my sisters, I have less freedom to leave the house when I want	[__ __]	(SISFREE)
12	My parents/guardians treat me worse than other children in my family	[__ __]	(PARWOR)

5.2	Have your parents/guardians ever made a major decision about your life that you were not happy with? 00=No, 01=Yes, 77=NK If No or NK (77) ➢ **go to Section 6**	[__ __]	(DECISION)
5.3	If yes, which parent/guardian made the decision? 01=Mother/Female guardian only, 02=Father/Male guardian only, 03=Joint decision between parents/guardians, 77=NK, 88=N/A	[__ __]	(PARDEC)
5.5	What was it about? ENTER CODE FROM CODE BOX #19 If other, please specify: ✎_____	[__ __]	(WHATDEC) (SPECDEC) (ESPCDEC)
5.6	Did you feel able to try to change their mind/s about it? 00=No, 01=Yes, 77=NK, 88=N/A	[__ __]	(MINDS)

CODEBOX 19 - NATURE OF DISAGREEMENT		
01=My education (including whether/when to start it/stop it; which school to go to; how much study to do etc)	*05=Day-to-day household management (including assignment of domestic roles and tasks, who sleeps where, who is responsible for whom, what food is eaten etc)*	*09=Religion (including extent and nature of religious observance/belief etc)*
02=The family structure (including divorce, remarriage, other siblings living in/away from home etc)	*06=Discipline (including nature of discipline and reasons for it etc)*	*10=Health (including treatment-seeking; disability; seriousness of an illness etc)*
03=My work (including whether/when to start it/stop it; which job to do; how many hours to work etc)	*07= What I do in my leisure time (including where spend it and what do in it, including alcohol, smoking and drug use etc)*	*11=Other*
04=Where we live (including moving house/issues to do with the house, home, farm etc)	*08= My friends and partners (including boy/girl friends not immediately seen as marriage partners; who they are; what they do etc)*	

SECTION 6 – PERCEPTIONS OF FUTURE, ENVIRONMENT AND HOUSEHOLD WEALTH

SAY: I am now going to ask you some more questions about your life now and in the future.

6.1	What do you want to be when you grow up? (ENTER CODE FROM CODE BOX #20 - DO NOT PROMPT unless absolutely necessary)	[__ __]	(AMBITION)

CODEBOX 20 – EXPECTATION/AMBITION			
01=Accountant	*12=Domestic Worker*	*23=Mason*	*34=Sportsman/woman*
02=Actor/actress	*13=Driver*	*24=Mechanic*	*35=Tailor*
03=Artist	*14=Engineer*	*25=Nurse*	*36=Taxi Driver*
04=Civil servant	*15=Farmer*	*26=Painter/decorator*	*37=Teacher*
05=Computer operator	*16=Fireman/woman*	*27=Pilot*	*38=Trader/businessman/woman*
06=Conductor	*17=Fisherman*	*28=Policeman/woman*	*39=Traditional occupation*
07=Construction worker	*18=Fulltime parent/Housewife*	*29=Politician*	*40=University Student*
08=Cook	*19=Labourer*	*30=President/leader of country*	*41=Vet*
09=Dentist	*20=Lawyer*	*31=Scientist*	*42=Other*
10=District collector	*21=Lecturer*	*32=Singer*	
11=Doctor	*22=Market Trader/shop assistant/*	*33=Soldier*	

SAY: I now want you to think about the household you are living in.

6.2	Which of the following best describes your household: 01=Very rich, 02=Rich, 03=Comfortable – can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute	[__ __]	(CCIRCUM1)
6.3	How would you describe the your household four years ago: 01=Very rich, 02=Rich, 03=Comfortable – can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute If unchanged, **Skip to 6.5**	[__ __]	(CCIRCUM2)

6.4	(If situation has changed) Please give up to two main reasons for the change from four years ago to now (ENTER UP TO TWO CODES FROM CODE BOX #21 if improvement and CODE BOX #22 if worsened)	[__ __] [__ __]	(CREAS1) (CREAS2)

CODEBOX 21 - WHY SITUATION IMPROVED			
01=Harvests have been good	*09=HH has worked hard*	*17=Live in a nicer house*	*25=Panchyat is providing all facilities*
02=HH Started growing new crops	*10=Parent has new spouse*	*18=HH Managed business well*	*26=Migration*
03=HH Tried new farming techniques	*11=More children in HH*	*19=I have worked hard*	*27=HH Was willing to take risks*
04=HH Managed crops or livestock well	*12=HH Children older and more able to work*	*20=HH business or trade has been profitable*	*28=Prices have risen*
05=HH Accumulated livestock	*13=Women in household drink less*	*21=HH Set up a new business or trade*	*29=Good Luck*
06=HH Accumulated other resources, assets, possessions	*14=Men in household drink less*	*22=HH Started work or new job/non-farm work*	*30=God has helped*
07=My own health has improved	*15=More people around to help, advise (Better Networks)*	*23=Food or Cash aid*	*31=Other*
08=Health of HH (or individuals in HH) has improved	*16=Job security (continuous security)*	*24=FFW/CFW/Income generation programme*	

CODEBOX 22 - WHY SITUATION WORSENED			
41=Harvests have been poor	*49=Lost job (permanent/temporary)*	*57=Children moved away*	*65=Prices for goods have fallen*
42=HH Tried new crops but they failed	*50=Have fewer other resources, assets, possessions*	*58=Large family/too many children/ increased family size*	*66=Increase in price of inputs*
43=HH Tried new ways of farming but they failed	*51=I was lazy*	*59=Men in household drink too much*	*67=Increase in food prices*
44=HH Managed crops or livestock poorly	*52=HH was lazy*	*60=Women in household drink too much*	*68=House is not as nice as it used to be*
45=HH Has less livestock	*53=I have been injured /got ill/ disabled*	*61=Less people around to help, advise (Poorer Networks)*	*69=Old age of HH adults*
46=HH Managed business poorly	*54=Adult/s in HH has been/got ill/injured/disabled*	*62=Theft/robbery*	*70=Bad luck*
47=HH business failed or didn't do well	*55=Adult/s in HH died*	*63=Too many loans*	*71=God has not helped*
48=HH Tried new business/trade but it failed	*56=Children in HH sick or died*	*64=HH Did not want to take risks*	*72=Other*

SAY: Now think about the area where you live. Think about _____ (Insert name of Village/Suburb).

6.5	Compared to other households here in _____, would you describe your household at the moment as: 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About Average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK	[__ __]	(CRELCIRC)

Comments: Please add below any comments regarding this household (CCOMMENTS)

THE YOUNG LIVES STUDY – HOUSEHOLD QUESTIONNAIRE – 12yr old

CONFIRM CONSENT - SAY: "When we saw you yesterday (or whenever) you agreed to continue being part of the YL study. Now that you have had time to consider this are you still happy to be part of the study – remember you can withdraw at any time?"

FIELDWORKER: If they are happy to continue then show them the consent form – either give them time to read it themselves or read it to them (if they cannot read). Then ask them to sign the consent form or put their mark.

CHILD ID AND DATE

0.1	INSERT CHILD ID	VN __ __ 1 __ __ __	CHILDID
0.2	Date of interview	__ __ / __ __ / 2006 d d / m m / yyyy	DINTDAY DINTMTH DINTYEAR

DATA HANDLERS

Fieldworker	Name: _____	Code: [__ __ __]	FLDCODE
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	FLDDAY FLDMTH FLDYEAR
Supervisor	Name: _____	Code: [__ __ __]	SUPCODE
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	SUPDAY SUPMTH SUPYEAR

Data entry clerk (first data entry)	Name: _____	Code: [__ __ __]	DE1CODE
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	DE1DAY DE1MTH DE1YEAR
Data entry clerk (second data entry)	Name: _____	Code: [__ __ __]	DE2CODE
	Signature: _____	Date of second data entry: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	DE2DAY DE2MTH DE2YEAR

SECTION 1 – PARENTAL BACKGROUND

1.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID1

FIELDWORKER: For this section, ask the family to identify the father, the mother and the primary caregiver (the person who spends the most time looking after the child). The mother or father could be the primary caregiver, in which case there is no need to enter any details in the last column (Primary caregiver). If e.g., mother is primary caregiver then no need to fill in last column. If neither is the primary caregiver then identify who is the primary caregiver and fill in these details in the last column.
If any of the individuals are not members of the household (and are therefore not on the household roster) then use code "**90**".

		Father		Mother		Primary caregiver	
1.1	Is this person still alive? 01=Yes, 00=No **If No, skip to 1.12 for this person**	[__ __]	(DADAL)	[__ __]	(MUMAL)		
1.2	Is this the biological parent? 01=Yes, 00=No	[__ __]	(BIODAD)	[__ __]	(BIOMUM)		
1.3	Is this the primary caregiver? 01=Yes, 00=No **IF ONE OF THE PARENTS IS THE PRIMARY CAREGIVER THEN CROSS THROUGH THE PRIMARY CAREGIVER COLUMN, OTHERWISE IDENTIFY THE CAREGIVER AND COMPLETE THE COLUMN.**	[__ __]	(PRIDAD)	[__ __]	(PRIMUM)		
1.4	Roster ID of this person (**90** if not a member of the household)	[__ __]	(DADID)	[__ __]	(MUMID)	[__ __]	(CAREID)
1.5	How often does this person see NAME? 01=Daily, 02=Weekly, 03=Monthly 04=Annually, 05=Irregularly, 06=Never, 77=NK	[__ __]	(SEEDAD)	[__ __]	(SEEMUM)	[__ __]	(SEECARE)

		Father		Mother		Primary caregiver	
1.6	How long has this person lived in this commune? (ENTER YEARS) 00=<1yr, -66=All his/her life, -77=N/K	[__ __]	(DADLIVE)	[__ __]	(MUMLIVE)	[__ __]	(CARELIVE)
1.7	What was the first language this person learnt as a child? (mother tongue) 10=Other, 41=Vietnamese, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay, 77=NK	[__ __]	(DADLANG)	[__ __]	(MUMLANG)	[__ __]	(CARELANG)
1.8	Can this person read and understand a letter or newspaper in Vietnamese? 01=Easily, 02=With difficulty, 03=Not at all, 77=N/K **If yes, skip to 1.10 for this person**	[__ __]	(DADLITS)	[__ __]	(MUMLITS)	[__ __]	(CARELITS)
1.9	Can this person read and understand a letter, newspaper etc, in any language? 01=Easily, 02=With difficulty, 03=Not at all, 77=NK	[__ __]	(DADLITA)	[__ __]	(MUMLITA)	[__ __]	(CARELITA)
1.10	Can this person speak Vietnamese? 00=No, 01=Yes, 77=NK If no ➢ **Skip to 1.12 for this person**	[__ __]	(DADSPK)	[__ __]	(MUMSPK)	[__ __]	(CARESPK)
1.11	How well does this person speak Vietnamese? 01=Fluently (like mother tongue) 02=Well (easily understood) 03=Basic (difficult to be understood), 77=NK	[__ __]	(DADFLU)	[__ __]	(MUMFLU)	[__ __]	(CAREFLU)

		Father		Mother		Primary caregiver	
1.12	Because of his/her ancestors and according to your customs, which of the following origins does this person belonging to? 01=Mixed, 10=Other, 41=Kinh, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay, 77=NK	[__ __]	(DADETH)	[__ __]	(MUMETH)	[__ __]	(CAREETH)
1.13	What is this person's religion? 01=Christian (Catholic), 02=Muslim, 03=Buddhist, 06=Christian (Protestant) 10=Other, 12=Cao Dai, 14=None 15=Hao Hoa, 77=NK	[__ __]	(DADREL)	[__ __]	(MUMREL)	[__ __]	(CAREREL)
1.14	What is the highest education grade attained (completed) by this person? ENTER GRADE 01-12, 13= Vocational post-secondary, 14=University, 28=Adult literacy, 29=Religious education, 00=None	[__ __]	(DADED)	[__ __]	(MUMED)	[__ __]	(CAREED)

SAY: I now want to ask some questions about **NAME's** background

1.15	Where did NAME live when he/she was born? 01=Same commune, 02=Outside commune, within district, 03=Outside district, within region, 05= Outside region, within the country, 06=Other country, 77=NK	[__ __]	(CHILDLIV)
1.16	How long has NAME lived here? (in years) (THIS NUMBER HAS TO BE MORE THAN 4 if child is in same area as in FIRST ROUND)	[__ __]	(LONGLIV)
1.17	Has NAME ever left this locality? 00=No, 01=Yes, 77=NK	[__ __]	(LEFT)
1.18	How many children were born (and lived for at least 24 hours) to NAME's mother before NAME?	[__ __]	(BORNBEF)
1.19	How many children have been born (and lived for at least 24 hours) to NAME's mother after NAME?	[__ __]	(BORNAFT)
1.20	Which of the following origins does NAME belong to? 01=Mixed, 10=Other, 77=NK 41=Kinh, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay	[__ __]	(CHLDETH)

1.21	What is 'NAME's religion? 01=Christian (Catholic), 02=Muslim, 03=Buddhist, 06=Christian (Protestant), 10=Other, 12=Cao Dai, 14=None, 15=Hao Hoa, 77=NK, 88=N/A	[__ __]	(CHLDREL)
1.22	Is there a male household member that the child considers as his/her example role model? (ENTER ID CODE FROM HOUSEHOLD ROSTER. IF NONE USE 88=N/A)	[__ __]	(MALEROLE)
1.23	Is there a female household member that the child considers as his/her example role model? (ENTER ID CODE FROM HOUSEHOLD ROSTER. IF NONE USE 88=N/A)	[__ __]	(FEMROLE)
1.24	What was the first language NAME learned at home? 10=Other, 41=Vietnamese, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Doa, 49=Giay, 77=NK	[__ __]	(CHLNG1ST)
1.25	Currently, does NAME speak Vietnamese? 00 = Not at all, 01 = Yes, speaks and understands, 02 = Does not speak, but understands	[__ __]	(CHSPKLNG)

SECTION 2 – HOUSEHOLD EDUCATION

2.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID2

2A – HOUSEHOLD EDUCATION

SAY: Now I am going to ask you some questions about the education level of each individual in the household.

FIELDWORKER: Place the household roster card over the 'ID' column of this table. Work through the columns in the table asking questions 2.1.1 to 2.1.4 for each individual identified in the household roster card who is aged aged **18 and over**.

FIELDWORKER: Note: You have already collected highest grade attained for mother, father and/or caregiver in question 1.12. Therefore, do not ask 2.1.1 for mother, father, and/or caregiver. DO ASK 2.1.2 for all household member, including mother, father and/or caregiver.

Say: First, I am going to ask about the education level of all HH members aged **18 and over**.

2.1	**2.1.1**	**2.1.2**
ID	What was the highest grade that this person completed (excluding pre-primary)? (ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 28=Adult literacy; 29=Religious education, 00=None)	Is this person currently in full time education? 00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK
(ID)	(GRADE)	(STILL)
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]

[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]

SAY: Now I'm going to ask about the education of all children in household between the ages and 5 and 17.

FIELDWORKER: Transfer IDs for all 5-17 year olds in ID column below.

2.2	FOR AGES 5-17 ONLY				
	2.2.1	**2.2.2**	**2.2.3**	**2.2.4**	**2.2.5**
CHILD ID	What was the highest grade that this person completed (excluding pre-primary)? (ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 28=Adult literacy; 29=Religious education, 00=None)	Is this person currently in full time education? 00=No, but has previously been in school 01=Yes, attending regularly, 02=Yes, but attending irregularly, 04=No, has never been in school 77=NK (If yes, **Skip to 2.2.5**)	Why is this child currently **NOT** in full-time education? (ENTER CODE FROM CODE BOX 1) (If never enrolled, **SKIP to next child)**	[If this child has ever been in full-time education] How old was this child when s/he completed/ stopped full-time education? (ENTER AGE, 77=NK, 88=N/A)	[If this child has ever been in full-time education] How old was this child when s/he first entered full-time education? (ENTER AGE, 77=NK, 88=N/A; 89=Never) If currently NOT enrolled in full-time education, **SKIP to next child.**
(ID)	(CHGRADE)	(CHSTILL)	(WHYNOT)	(AGEGRADE)	(AGESTSCH)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

CODEBOX 1 - REASONS NOT IN SCHOOL			
01=Fees too expensive	*09=Banned from school for behaviour reasons*	*17= No need for schooling for future job.*	*25= Family member ill/disabled/elderly (including care for this family member)*
02=Books and/or other supplies too expensive	*10=Banned from school because away for too long*	*18= Need to learn a trade/skill, e.g. through apprenticeship so went to work*	*26= Family issues e.g. problems at home – parent disputes/marital conflict*
03= Shoes/Clothes/Uniform for school too expensive	*11= Banned from school because failed to achieve necessary grade/level at school*	*19=Need to stay home to look after siblings*	*27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).*
04= Transport too expensive	*12= Quality of education at school (teaching and learning) poor*	*20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)*	*28= School not accessible for seasonal reasons: river prohibits access*
05= School too far from home	*13= Quality of care (food, non-educational care) poor*	*21=Have to do paid work to earn money(including agricultural work other than for household)*	*29=Child too young*
06=Not safe to travel to school	*14= No sanitation facilities at school*	*22= It's not appropriate for girls to go to/continue at school*	*30=Child Still in preschool*
07= Lack of transport	*15= Bullying/abuse from peers*	*23=Marriage*	*31=Other*
08=Truancy, child does not want to go, not interested	*16= Ill-treatment/abuse from teachers/principal*	*24= Disability, Illness*	*79=Refused to answer*

FIELDWORKER: For all children in the household aged between 5 and 17 yrs old who are currently enrolled in Full Time Education, ask the following questions.

2.2	FOR AGES 5-17 (Currently enrolled in full-time education)			
	2.2.6	**2.2.7**	**2.2.8**	**2.2.9**
CHILD ID	What type of school are they attending? 01=Private, 02=Public community school (e.g. NGO/Charity/Church not-for-profit), 03= Public of the National Government, 04=Informal community (e.g. mothers' cooperative), 05=Other, 77=NK, 88=N/A	What is the name of his/her school? FIELDWORKER: Please record name of school in space below.	How would you say the child is performing? 01= Excellent; 02=Good; 03=Reasonably well; 04=Poorly; 05=Very bad; 77=NK; 88=N/A	How good would you say the school is in terms of overall quality (including teaching and infrastructure)? 01= Excellent 02=Good; 03=Reasonably OK; 04=Bad; 05=Extremely bad
(ID)	(HHSCHTYP)	(SCHNAME)	(PERF)	(SCHOOLEN)
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]
[__ __]	[__ __]	_____	[__ __]	[__ __]

2B – EDUCATION AID

2.3	Over the last 12 months, has NAME received support in cash or in-kind from government or educational organisations for his/her schooling? 00=No, 01=Yes **If No, skip to 2.7**	[__ __]	(VNEDAID)
2.4	Has NAME been exempted from tuition by the government? 01=Yes, 00=No **If No, skip to 2.7**	[__ __]	(VNEXTUIT)
2.4.1	What are the reasons for NAME being exempted from tuition? 01=Household's low economic status, 02=Ethnic minority status, 03=Martyr, 04=Household member is disabled or a sick veteran, 05=Household's remote location, 06=Household's difficult situation, 07=Primary pupil, 08=School offers free tuition, 09=Household has many children, 10=Other, Specify: _____	[__ __]	(VNYEXTUT) (SPECTUIT) (ESPCTUIT)
2.5	What is the total amount of tuition exempted for NAME each month? (in VND)	[__ __]	(VNEXAMNT)
2.6	What percentage of NAME's education cost does this exemption cover? 01=0-10%, 02=10-20%, 03=20-30%, 04=30-40%, 05=40-50%, 06=50-60%, 07=60-70%, 08=70-80%, 09=80-90%, 10=90-100%	[__ __]	(VNEXPERC)

2.7 In the last 12 months, how much have you contributed for education of your children, exclusive of officially compulsory tuition fees?

	TYPE of contribution	**2.7.1 Thinking about the school(s) attended by children from your household – Do the parents of children at these schools contribute in cash towards the following:** **00=No,** **01=Yes, compulsory, 02=Yes, voluntary,**	**2.7.2** How much did your household contribute over the past 12 months? (in VND)	**2.7.3** What was the value of the exemption your household was granted for this contribution? (in VND)	**2.7.4** What was the reason for this exemption? (ENTER CODE FROM CODE BOX #2)
	(SPECSCON) (ESPCSCON)	(SCHPAY01) – (SCHPAY06)	(SCHCON01) (SCHCON06)	(EXSCH01) – (EXSCH06)	(REASEX01) (REASEX06) (SPECRX01) – (SPECRX06) (ESCPRX01) – (ESPCRX06)
01	School construction fee	[__ __]	[__ __ . __ __]	[__ __ . __ __]	[__ __]
02	Accident insurance	[__ __]	[__ __ . __ __]	[__ __ . __ __]	[__ __]

03	School security	[__ __]	[__ __ . __ __]	[__ __ . __ __]	[__ __]
04	Class's fund	[__ __]	[__ __ . __ __]	[__ __ . __ __]	[__ __]
05	Pupils' parents' fund	[__ __]	[__ __ . __ __]	[__ __ . __ __]	[__ __]
06	Other, Specify: _____	[__ __]	[__ __ . __ __]	[__ __ . __ __]	[__ __]

CODEBOX 2 – REASON FOR SCHOOL FEE EXEMPTION		
01=Household's low economic status	*04=Household member is disabled or a sick veteran*	*07=Primary pupil*
02=Ethnic minority status	*05=Household's remote location*	*08=School offers free tuition*
03=Martyr	*06=Household's difficult situation*	*09=Household has many children*
		10=Other, specify:___ _____

2.8	Over the past 12 months, what is the total amount that has been received from educational aid organizations for NAME's education? (in VND) -77=NK **If 0, skip to Section 2C**	[__ __ . __ __]	(VNAMTREC)
2.9	(FIELDWORKER: ONLY ASK IF SOME EDUCATION AID OR TUITITON EXEMPTION WAS RECEIVED) If you had not received education aid and/or tuition exemptions, would you still send NAME to school? 00=No, 01=Yes, 77=NK	[__ __]	(VNSTSCHL)

2C – EXTRA SCHOOLING

2.10	Has NAME participated in extra classes (additional to regular schooling) in the last six months? 00=No, 01=Yes, 77=NK **If Yes, skip to 2.12**	[__ __]	(VNEXCLS)
2.11	Why does NAME not attend extra classes? You can provide up to three answers, but please list the most important reasons first. (ENTER CODES FROM CODE BOX #3) **Skip to Section 3**	[__ __] [__ __] [__ __]	(VNYNOCL1) (VNYNOCL2) (VNYNOCL3)

CODEBOX 3 – REASONS FOR NO EXTRA CLASSES		
01=Not necessary for knowledge	*05=Fees too expensive*	*09=Bullying/abuse from peers*
02=Child must do paid work to earn money	*06=Books and/or other supplies too expensive*	*10=Child not interested (truancy)*
03=Child must stay home to help family with other tasks	*07=Not safe to travel to classes*	*11=Child does other activities (e.g. sport, music, etc.)*
04=Disability or illness of child	*08=Ill treatment/abuse from teachers/principal*	*12=Other*

2.12	What are the main reasons that NAME attends extra classes? You can provide up to three answers, but please list the most important reasons first. (ENTER CODES FROM CODE BOX #4)	[__ __] [__ __] [__ __]	(VNYXCLS1) (VNYXCLS2) (VNYXCLS3)

CODEBOX 4 – REASONS FOR EXTRA CLASSES		
01=Regular school teachers requested child attend extra classes	*04=Almost all children take extra classes*	*07=Helpful practice for enrolment examination for higher level of education*
02=To improve child's academic performance in regular school	*05=Helpful practice for examinations for main classes*	*08=Child wants to attend*

03=To enjoy friends	*06=Knowledge in regular school classes is not enough*	*09=Other*	

2.13	During an average week, how many hours has NAME attended extra classes? -77=NK	[__ __] Hours/week	(VNXCLHRS)
2.14	In your opinion, is this amount of time for extra classes too much, too little or reasonable? 01=Too little, 02=Reasonable, 03=Too much, 77=NK	[__ __]	(VNOPHRS)
2.15	How many hours each week would you prefer for NAME to attend extra classes? -77=NK	[__ __] Hours/week	(VNPRHRS)
2.16	Over the past six months, approximately how much money has the household paid for NAME's extra classes? (in VND) -77=NK	[__ __ . __ __]	(VNXCCOST)
2.17	Have you had any difficulty paying for NAME's extra classes? 00=No, 01=Yes	[__ __]	(VNXCPAYD)
2.18	How would you rate the impacts of extra classes for NAME's performance in ordinary school classes? 01=Extremely positive, 02=Positive, 03=No Impact, 04=Negative, 05=Extremely negative	[__ __]	(VNXCPERF)
2.19	How would you rate the impacts of extra classes for NAME's physical development? 01=Extremely positive, 02=Positive, 03=No Impact, 04=Negative, 05=Extremely negative	[__ __]	(VNXCDEVP)

SECTION 3 – LIVELIHOODS AND ASSET FRAMEWORK

3.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID3

SAY: I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

3A LAND AND CROP AGRICULTURE

SAY: Now I am going to ask you some questions about how the household makes a living.

3.1	In the last 12 months has anyone in your household owned, borrowed or rented any land? 00=No, 01=Yes If No ➢ **skip to 3.10**	[__ __]	(OWNLAND)

3.2	Please tell me about each plot and its uses in the last 12 months/agricultural year? Start with the plot your house is built on.					
	3.2.1	**3.2.2**	**3.2.3**	**3.2.4**	**3.2.5**	**3.2.6**
PLOT	Size of plot in metres squared -77=NK	Which of the following best describes this plot? 01=Owned 02=Rented in, 03=Borrowed 04=Sharecropped in, 05=Common property, 06=Squatted 31=Leased from state, 33=Mortgaged 77=NK	What is the plot used for? 01=Farming (arable), 02=Pasture, 03= Gardening 04=Building (house/shop), 05=Industry, 06=Rented out, 07=Sharecropped out, 08=Nothing/left fallow, 09=Recreation, 10=Grazing livestock, 11=Aquaculture, 12=Forestry, 77=NK	Would you be able to transfer the full use of the plot to anyone else, through sale, gift or bequest? 00=No; 01=Full transfer rights; 02=Only bequest; 03=Transfer only with formal community approval.	Would anyone in the household be able to use this plot as collateral? 00=No, 01=Yes If No or NK ➢ **Skip to next plot**	Who would be able to transfer this plot or use it for collateral? Get ID # from hh roster – use **90** if person not in household, Use **80** if household as a whole 88=N/A
(PLOTID)	(LAREA)	(LOWN)	(LUSE)	(TRANS)	(COLLAT)	(TRANSID)
01 (HOUSE)	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
04	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

05	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
06	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
07	[____ • __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

3.2.7	Who is the <u>main</u> person responsible for making the key decisions about most of the land? (Get ID # from HH roster: use **90** if person not in household, use **80** if household as a whole, 88=N/A (e.g. if only one person) If caregiver identified, **skip to 3.2.10**	[__ __]	DECID
3.2.8	Is the caregiver responsible for making the key decisions about any of the plots? (00=No, 01=Yes, 77=NK) **If no, skip to 3.2.10**	[__ __]	DECCG
3.2.9	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three plots. Give the most important one first)	[__ __][__ __][__ __]	(DECPL1) (DECPL2) (DECPL3)

3.2.10	Who is the <u>main</u> person responsible for looking after/farming most of the land?
	Get ID # from HH roster: use **90** if person not in household, use **80** if household as a whole
	88=N/A (e.g. if plot is left fallow) If caregiver identified, **skip to 3.2.13**
		[__ __]	LOOKID

3.2.11	Is the caregiver responsible for looking after/farming any of the plots? (00=No, 01=Yes, 77=NK) **If no, skip to 3.2.13**	[__ __]	LOOKCG
3.2.12	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three plots. Give the most important one first)	[__ __][__ __][__ __]	(LOOKPL1) (LOOKPL2) (LOOKPL3)

3.2.13	Who mainly controls the use of the earnings from the sale of goods or rent from most of the land?
	Get ID # from HH roster: use **90** if person not in household, use **80** if household as a whole
	88=N/A (e.g. if plot is left fallow) If caregiver identified, **skip to 3.3**
		[__ __]	BENID

3.2.14	Does the caregiver control the use of the earnings from the sale of goods or rent from any of these plots? (00=No, 01=Yes, 77=NK) **If no, skip to 3.3**	[__ __]	BENCG
3.2.15	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three plots. Give the most important one first)	[__ __][__ __][__ __]	(BENPL1) (BENPL2) (BENPL3)

FIELDWORKER: Ask about all land that the household is not using for growing crops (See question 3.2.3 for codes other than 01):

3.3	**3.3.1**	**3.3.2**	**3.3.3**
(PLOTID) INSERT PLOT ID FROM TABLE 3.2	Did the household receive any income (cash or in-kind) from this land in the last 12 months? 00=No, 01=Yes If No, **Skip to next plot**	What is the total value of income you collected for this plot (cash and/or in-kind) in the last 12 months? (in VND)? FIELDWORKER: If plot is sharecropped, record value of in-kind rent collected	What is the total value of money you have spent on this land (e.g. buildings, services, repair, maintenance, mortgage payments, etc.) in the last 12 months? (in VND)
(PLOTID)	(PLINCOME)	(PLVALUE)	(PLCOST)
[__ __]	[__ __]	[__ __]	[_____ • _____]
[__ __]	[__ __]	[__ __]	[_____ • _____]
[__ __]	[__ __]	[__ __]	[_____ • _____]
[__ __]	[__ __]	[__ __]	[_____ • _____]
[__ __]	[__ __]	[__ __]	[_____ • _____]
[__ __]	[__ __]	[__ __]	[_____ • _____]
[__ __]	[__ __]	[__ __]	[_____ • _____]

FIELDWORKER: If any plots are used for growing crops (i.e. 01 response to question 3.2.3 above), ask the following questions. IF NO CROPS ARE GROWN SKIP TO SECTION 3B.

3.4	**3.4.1**	**3.4.2**	**3.4.3**
PLOT (IF USED FOR GROWING CROPS)	If you are using the land to grow crops in the last 12 months, what are the main crops you grow in the plot? If more than 1 please choose the 3 most important crops in terms of household welfare. (ENTER CODE FROM CODE BOX # 5)	In the last 12 months have you irrigated any of the land? 00=No, 01=Yes, If No, ➢ **Skip to next plot**	Of the land what proportion was irrigated in the last dry season? 00=None, 01=Less than half, 02=Half, 03=More than half, 04=All,
(PLOTID)	(CROP01) (CROP02) (CROP03)	(IRRIGAT)	(PERIRRIG)
[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

[__ __]	[__ __][__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __][__ __]	[__ __]	[__ __]

CODEBOX 5 – CROPS						
92=Apples	*85=Cassava/manioc*	*26=Garlic*	*112=Kohirabi*	*50=Onions*	*56=Pumpkin*	*69=Sweet potatoes*
03=Avocado	*15=Chick peas*	*28=Ginger*	*42=Lentils*	*51=Orange*	*119=Rubber*	*122=Tea*
04=Bananas	*16=Chillies*	*91=Grapes/vineyard*	*111=Longans, litchis, rambutans*	*52=Other cereals*	*60=Sesame*	*71=Tobacco*
09=Black Pepper	*109=Coconut*	*31=Grass*	*44=Maize*	*121=Paddy*	*113=Soybean*	*72=Tomato*
118=Bonsai	*17=Coffee*	*32=Groundnut*	*45=Mango*	*53=Paddy Rice*	*65=Spices*	*74=Vegetables*
117=Breeding trees	*18=Cotton*	*33=Guava*	*120=Mangosteens*	*93=Papaya*	*66=Spinach*	*75=Wheat*
10=Cabbage	*21=Eucalyptus*	*35=Haricot beans*	*46=Mulberry*	*54=Pineapple*	*67=Sugar*	*78=Yam*
12=Carrot	*24=Flowers*	*36=Honey*	*116=Mustard Greens*	*110=Plums*	*80=Sugar cane*	*126= Water morning glory*
114=Cashew	*25=Fruits*	*115=Jute, ramie*	*48=Nuts*	*55=Potatoes*	*68=Sunflower*	*77=NK, 88=N/A*

3.5	In the last 12 months has anyone in the household used chemical fertilizer on your land? 00=No, 01=Yes, 77=NK	[__ __]	(FETILISE)
3.6	In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as HYV/improved variety seeds 00=No, 01=Yes, 77=NK	[__ __]	(METHODS)
3.7	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? 00=No, 01=Yes, 77=NK	[__ __]	(FARMSHR)
3.8	In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? 00=No, 01=Yes, 77=NK	[__ __]	(LABSHR)

SAY: Now I am going to ask you about income and expenditure from crops you have grown in the last agricultural year.

3.9	Income and expenditure from crops

	3.9.1	**3.9.2**	**3.9.3**	**3.9.4**	**3.9.5**
CROP	LIST IN THIS COLUMN THE CROPS CULTIVATED BY THE HOUSEHOLD IN THE PAST 12 MONTHS (ENTER CODE FROM CODE BOX # 5 - BASED ON 3.4.1)	What is the <u>total quantity (in quintiles)</u> of this crop <u>harvested</u> in the last agricultural year? Quantity (in quintiles), -77=NK	LOCAL UNITS (Need a code box for this)	What is the value of the total harvest of this crop <u>sold</u> in the last agricultural year? (in VND) -77=NK	What were your estimated <u>operational</u> costs incurred in producing this crop in the last agricultural year? (in VND) -77=NK
(CROPID)	(CROP)	(QNTHARV)	(QNTUNIT) (SPECQUNT) (ESPCQUNT)	(VLCRSLD)	(CROPCOST)
Crop 01	[__ __]	[_____•__ __]	[__ __]	[_____•__ __]	[_____•__ __]
Crop 02	[__ __]	[_____•__ __]	[__ __]	[_____•__ __]	[_____•__ __]
Crop 03	[__ __]	[_____•__ __]	[__ __]	[_____•__ __]	[_____•__ __]
Crop 04	[__ __]	[_____•__ __]	[__ __]	[_____•__ __]	[_____•__ __]
Crop 05	[__ __]	[_____•__ __]	[__ __]	[_____•__ __]	[_____•__ __]
Crop 06	[__ __]	[_____•__ __]	[__ __]	[_____•__ __]	[_____•__ __]
Crop 07	[__ __]	[_____•__ __]	[__ __]	[_____•__ __]	[_____•__ __]
Crop 08	[__ __]	[_____•__ __]	[__ __]	[_____•__ __]	[_____•__ __]
Crop 09	[__ __]	[_____•__ __]	[__ __]	[_____•__ __]	[_____•__ __]
Crop 10	[__ __]	[_____•__ __]	[__ __]	[_____•__ __]	[_____•__ __]

SECTION 3B TIME ALLOCATION OF ADULTS AND CHILDREN

FIELDWORKER: This section is an attempt to get a more complete understanding of what people do – including non-agricultural activities. Also it will allow intra-household division of labour. Please note that unpaid activities such as household chores MUST be included here. For each household member record the 3 most important activities.

3.10	For each member of the household please record in the tables below their 3 most important work activities (in terms of time spent) in the last 12 months beginning with the most important activity. If a household member has done less than 3 work activities or does not work at all (e.g. very young or very old) then please use the N/A code of 88 as appropriate					
	3.10.1	**3.10.2**	**3.10.3**			
ID (from household roster)	Does this person have a permanent disability and if so how does it affect their ability to work and take care of themselves (ENTER CODE FROM CODE BOX # 6)	Most important activity (ENTER CODE FROM CODE BOX # 7) (**FIELDWORKER**: You may want to write down the activity and later choose the correct does from CODE BOX # 7)	Enter the number of months in which any of this activity was done, give the typical number of days per week during these months and approximate hours per day			
			Number of months per year	Number of weeks per month	Days per week	Hours per day
(ID)	(DISAB)	(ACT1)	(MONTHS1)	(WEEKS1)	(DAYS1)	(HOURS1)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

CODEBOX 6 - DISABILITY SCALE		
00=No disability (able to work same as others of this age)	*02=Able to work full-time but only work requiring no physical activity*	*04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)*

01=Capable of most types of full-time work but some difficulty with physical work	*03=Can only do light work on a part-time basis*	*05=Cannot work and needs help with daily activities such as dressing, washing, etc.*

CODEBOX 7 - OCCUPATION CODES		
AGRICULTURE & ALLIED AGRICULTURE	**NON-AGRICULTURE**	**UNEMPLOYED OR UNPAID**
01=Self Employed (Food crops)	*08=Self Employed (Manufacturing)*	*14=Unemployed*
02=Self Employed (Non-food, including horticulture, sericulture and floriculture)	*09 Self Employed (Services)*	*15=Household chores*
03 = Self Employed (Aquaculture)	*10= Self Employed (Business)*	*16=Other unpaid activity*
04 = Self Employed.(Livestock)	*11 = Self Employed (Other non-Agriculture.)*	*17=Household dependent (child or retired elder)*
05=Wage Employment (Agriculture)	*12=Wage Employment (Unsalaried; Non-agriculture)*	*18=Begging*
06=Annual Farm Servant	*13=Regular Salaried Employment*	
07=Other (allied) agriculture		*77=NK*

3.10	Continued (Second most important activity)					
	3.10.4	**3.10.5**				
ID (from household roster)	Second most important activity (ENTER CODE FROM CODE BOX # 7) (**FIELDWORKER**: You may want to write down the activity and later choose the correct does from CODE BOX # 7)	Enter the number of months in which any of this work was done, give the typical number of days per week during these months and approximate hours per day			
		Number of months per year	Number of weeks per month	Days per week	Hours per day
(ID)	(ACT2)	(MONTHS2)	(WEEKS2)	(DAYS2)	(HOURS2)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

3.10	Continued (Third most important activity)				
	3.10.6	**3.10.7**			
ID (from household roster)	Third most important activity (ENTER CODE FROM CODE BOX # 7) (**FIELDWORKER**: You may want to write down the activity and later choose the correct does from CODE BOX # 7)	Enter the number of months in which any of this work was done, give the typical number of days per week during these months and approximate hours per day			
		Months per year	Weeks per month	Days per week	Hours per day
(ID)	(ACT3)	(MONTHS3)	(WEEKS3)	(DAYS3)	(HOURS3)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

SAY: Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 5 and 17yrs.

FIELDWORKER: TAKE THE HOUSEHOLD ROSTER CARD AND FOR EACH HOUSEHOLD MEMBER BETWEEN 5 AND 17YRS OLD RECORD THEIR ROSTER ID AND ASK THE FOLLOWING QUESTION.

3.11	Typically how many hours did each child in the household (aged between 5 and 17yrs) spend on the following activities during <u>a typical day</u> in the last week? Start with NAME. 00=None, 77=NK, 88=N/A							
	3.11.1	**3.11.2**	**3.11.3**	**3.11.4**	**3.11.5**	**3.11.6**	**3.11.7**	**3.11.8**
ID from roster Start with NAME.	Sleeping	Caring for others (younger siblings, ill household members)	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	Activities for pay outside of household or for someone not in the household	At school	Studying outside of school time (at home, extra tuition)	Play time / general leisure
(ID)	(SLEEP)	(CHCARE)	(HHCHORE)	(NPAYWORK)	(PAYWORK)	(SCHOOL)	(STUDY)	(PLAY)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

SECTION 3C – PRODUCTIVE ASSETS

SAY: Now I am going to ask you some questions about animals owned by household members **in the last 12 months**:

3.12	Has anyone in the household owned any livestock in the last 12 months? 00=No, 01=Yes, 77=NK If no or NK ➢ **skip to 3.14.1**	[__ __]	(ANIMALS)

3.12		**3.12.1**	**3.12.2**	**3.12.3**
	Type of Livestock	Has anyone in the household owned any of the following animals in **the last 12 months**? 00=No, 01=Yes, 77=NK **IF NO, SKIP TO NEXT ANIMAL**	How many of the following animals does the household **currently** own? -77=NK, -88=N/A	If you were to sell all your 'NAME OF ANIMAL' **today** how much would you get for them in VND? -77=NK, -88=N/A
		(ANYAIM)	(NUMAIM)	(VALAIM)
	MILK ANIMALS			
01	Cow (modern variety)	[__ __]	[__ __ __]	[_____ • ___]
02	Cow (traditional variety)	[__ __]	[__ __ __]	[_____ • ___]
03	Calves	[__ __]	[__ __ __]	[_____ • ___]
04	Buffalo (modern Variety)	[__ __]	[__ __ __]	[_____ • ___]
05	Buffalo (Traditional Variety)	[__ __]	[__ __ __]	[_____ • ___]
	DRAUGHT ANIMALS			
07	Bullock	[__ __]	[__ __ __]	[_____ • ___]
08	He-buffalo	[__ __]	[__ __ __]	[_____ • ___]
09	Donkey/horse/ Other	[__ __]	[__ __ __]	[_____ • ___]
	SMALL RUMINANTS			
13	Sheep	[__ __]	[__ __ __]	[_____ • ___]

3.12		**3.12.1**	**3.12.2**	**3.12.3**
14	Goat	[__ __]	[__ __ __]	[_____ • ___]
15	Pigs	[__ __]	[__ __ __]	[_____ • ___]
16	Poultry/birds	[__ __]	[__ __ __]	[_____ • ___]
17	Rabbits	[__ __]	[__ __ __]	[_____ • ___]

3.12.4	Who is the <u>main</u> person that can make decisions about most of the animals?
	(GET ID # FROM HH ROSTER, 90=PERSON NOT IN HOUSEHOLD, 80=WHOLE FAMILY)
	77=NK, 88=N/A. If the caregiver identified, **skip to 3.12.6**
		[__ __]	DSAID

3.12.5	Can the caregiver make decisions about any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[__ __]	DSACG
3.12.6	Can NAME make decisions about any of the animals? (00=no, 01=yes, 77=NK)	[__ __]	(DSACHILD)

3.12.7	Who is the <u>main</u> person responsible for looking after these animals?
	(GET ID # FROM HH ROSTER, 90=PERSON NOT IN HOUSEHOLD, 80=WHOLE FAMILY)
	77=NK, 88=N/A. If caregiver identified, **skip to 3.12.9**
		[__ __]	LKAID

3.12.8	Is the caregiver responsible for looking after any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[__ __]	LKACG
3.12.9	Is NAME responsible for looking after any of the animals? (00=no, 01=yes, 77=NK)	[__ __]	(LKACHILD)

3.12.10	Who is the <u>main</u> person who controls the use of the earnings from the sale of goods or rent from these animals?
	(GET ID # FROM HH ROSTER, 80 =HOUSEHOLD AS WHOLE, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A If caregiver identified, **skip to 3.12.12**
		[__ __]	BNAID

3.12.11	Does the caregiver control the use of the earnings from the sale of goods or rent from any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[__ __]	BNACG
3.12.12	Does NAME control the use of the earnings from the sale of goods or rent from any of the animals?	[__ __]	(BNACHILD)

3.13	What is the money value (in VND) of the total amount purchased by the household in the **last 12 months** for the following items:	(ENTER VALUE IN VND, 00=NOTHING, -77=NK)	
01	Animal feed	[_____•___]	(ANFDCOST)
02	Veterinary service	[_____•___]	(VETCOST)
03	Other	[_____•___]	(ANOTCOST)

SAY: Now I am going to ask you some questions about productive assets owned, rented or accessed by household members in the last 12 months.
FIELDWORKER: These should include both farm and non-farm productive assets.

3.14.1	PRIMARY OCCUPATION PRODUCTIVE ASSETS		
	In the last 12 months, what was the most important occupation/money-making activity of the household? (ENTER CODE FROM CODE BOX # 8) FIELDWORKER: If NONE, **SKIP to 3.15**.	[__ __]	(PRIMOCC)

CODEBOX 8 - PRIMARY OCCUPATION PRODUCTIVE ASSETS

01=Army	*10=Factory Work*	*19=Pottery*
02=Barber shop	***11=Farming/Agriculture***	*20=Security guard*
03=Beauty salon	*12=Food preparation/Restaurant*	*21=Tailor/Sewing*
04=Blacksmith	*13=Forestry/Logging*	*22=Teaching*
05=Casual/ intermittent labour (e.g. road crew)	*14=Handicrafts or art*	***23=Trading (selling commodities)***
06=Child care	*15=Hunting*	*24=Transportation/ Driver/ Courier/ Taxi*
07=Construction	*16=Mechanic services*	*25=Weaving*
08=Domestic work/ Cleaning/ Janitorial	*17=Nursing/ Medicinal services*	*27=Fishing*
09=Entertainment services (DJ, singing, etc.)	*18=Plumbing service*	*26=Other*

Can you tell me up to three of the most VALUABLE assets (owned, rented, or borrowed) that allowed you (the household) to do this activity?				
	3.14.2	**3.14.3**	**3.14.4**	**3.14.5**

	ASSET – owned, rented or borrowed
	
	(ENTER CODE FROM CODE BOX # 9)
	(IF 'Other', SPECIFY THE TYPE OF ASSET)
		How many of them do you actually own?
		(ENTER NUMBER OWNED, -77=NK)
			If you sold it/them today, how much could you get?
			(ENTER AMOUNT IN VND,
			00=Nothing, -77=NK, -88=N/A
				Who is the <u>main</u> person who decides whether to sell or give it/them away?
				Get ID # from HH roster,
				80=Whole household,
				90=Person not in household,
				77=NK, 88=N/A

(PASSID)	(PASSET) (SPECPASS)	(NUMPASS)	(VALPASS)	(DECPASS)
01	[__ __] If 'Other', specify: _____	[__ __]	[_____•___]	[__ __]
02	[__ __] If 'Other', specify: _____	[__ __]	[_____•___]	[__ __]
03	[__ __] If 'Other', specify: _____	[__ __]	[_____•___]	[__ __]

CODEBOX 9 - PRODUCTIVE ASSETS		
Agricultural assets:	***Non-agricultural assets:***	***Non-agricultural assets continued:***
01=Agricultural tools (e.g. sickle, crowbar, shovels)	*09=Barber tools (scissors, mirror, etc.)*	*18=Plumbing equipment*
02=Cart/ wheelbarrow	***10=Beauty salon equipment (hair dryer, etc.)***	*19=Pottery equipment (kiln, potters wheel, etc.)*
03=Pesticide sprayer	*11=Blacksmith tools*	*20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)*
04=Plough	*12=Cleaning/domestic work equipment (mop, iron, etc.)*	*21=Sewing machine*
05=Pump (motor or engine)	***13=Construction tools (electrical tools, carpentry tool box, etc.)***	*22=Teaching supplies (books, blackboard, etc.)*

	06=Thresher	*14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)*	*23=Trading equipment (display table, weighing machine, money box, etc.)*	
	07=Tractor	*15=Food preparation equipment (portable stove, serving bowls, etc.)*	*24=Trading license (e.g. for market stall)*	
	08=Other farm equipment	*16=Gun*	*25=Transport (minibus, car, motorbike, bicycle, etc.)*	
		17=Mechanic equipment (jack, tyres, jumper cables, etc)	*26=Weaving equipment (loom, etc.)*	
			40=Fishing boat	
			30=Other	

3.14.6	SECONDARY OCCUPATION PRODUCTIVE ASSETS		
	In the last 12 months, what was the second most important occupation/money-making activity of the household? (ENTER CODE FROM CODE BOX # 8) FIELDWORKER: If NONE, **SKIP to 3.15**.	[__ __]	(SECOCC)

Can you tell me up to three of the most VALUABLE assets (owned, rented, or borrowed) that allowed you (the household) to do this activity?				
	3.14.7	**3.14.8**	**3.14.9**	**3.14.10**

	ASSET – owned, rented or borrowed
	
	(ENTER CODE FROM CODE BOX # 9)
	(IF 'Other', SPECIFY THE TYPE OF ASSET)
		How many of them do you actually own?
		
		-77=NK
			If you sold it/them today, how much could you get? (in VND)
			
			-77=NK, -88=N/A
				Who is the <u>main</u> person who decides whether to sell or give it/them away?
				
				Get ID # from HH roster,
				80=Whole household
				90=Person not in household,
				77=NK, 88=N/A

(SASSID)	(SASSET) (SPECSASS)	(NUMSASS)	(VALSASS)	(DECSASS)
01	[__ __]	[__ __]	[_____•___]	[__ __]

	If 'Other', specify: _____			
02	[__ __] If 'Other', specify: _____	[__ __]	[_____•___]	[__ __]
03	[__ __] If 'Other', specify: _____	[__ __]	[_____•___]	[__ __]

SECTION 3D EARNINGS FROM NON-AGRICULTURAL ACTIVITIES

FIELDWORKERS: IN PRINCIPLE THESE EARNINGS SHOULD BE 'NET' EARNING OR PROFITS – NET OR COSTS, NET OF TAXES. THIS CAN BE TIME-CONSUMING BUT FOR LARGER EARNINGS (SUCH AS URBAN WAGE EARNERS) PLEASE ENSURE THAT THE FIGURES ARE CORRECTED FOR THIS. SINCE WE ARE MAINLY INTERESTED IN THE MORE SUBSTANTIAL EARNINGS, DO NOT SPEND TOO MUCH TIME CHASING SMALL AMOUNTS 'EXACTLY'

3.15	Please provide details of earnings from working on the following activities. Exclude earnings from crops produced by the household.			
		3.15.1	**3.15.2**	
	Type of activity	Has anyone in the household earned any income from this activity in **the last 12 months?** 00=No, 01=Yes, 77=NK **IF NO, SKIP TO NEXT ACTIVITY**	What were the total earnings (income) from this activity in the last 12 months? -77=NK, -88=N/A	
		(ACT)	(EARN)	(COSTS)
	LIVESTOCK			
01	Sale of livestock products (milk, cheese, butter, …)	[__ __]	[_____ • __ __]	[_____ • __ __]
02	Sale of live small ruminants	[__ __]	[_____ • __ __]	[_____ • __ __]
	WORK FOR WAGES			
03	Agricultural wage work	[__ __]	[_____ • __ __]	[_____ • __ __]
04	Salaried/ regular wage work	[__ __]	[_____ • __ __]	[_____ • __ __]
05	Casual wage work	[__ __]	[_____ • __ __]	[_____ • __ __]

3.15	Please provide details of earnings from working on the following activities. Exclude earnings from crops produced by the household.			
		3.15.1	**3.15.2**	
06	Food-for-work or cash-for-work program	[__ __]	[_____ • __ __]	[_____ • __ __]
	BUSINESS/SELF-EMPLOYMENT INCOME			
07	Profits (earnings) from trading and selling commodities	[__ __]	[_____ • __ __]	[_____ • __ __]
08	Profits (earnings) from processed food	[__ __]	[_____ • __ __]	[_____ • __ __]
09	Profits (earnings) from handicrafts	[__ __]	[_____ • __ __]	[_____ • __ __]
10	Profits (earnings) from carpentry, ironmongery, etc.	[__ __]	[_____ • __ __]	[_____ • __ __]
11	Profits (earnings) from 'services' (sewing, barber, other traditional, etc.)	[__ __]	[_____ • __ __]	[_____ • __ __]
12	Other	[__ __]	[_____ • __ __]	[_____ • __ __]

Note to fieldworker: If the household does any activities in the 'livestock' section, ask Q3.15.3-Q3.15.6. If not, **skip to Q3.15.7.**

3.15.3	Who is the <u>main</u> person responsible for making the key decisions about the sale of livestock or livestock products? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, **skip to 3.15.5**	[__ __]	(DECLIVID)
3.15.4	Is the caregiver responsible for making the key decisions about any of these livestock activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(DECLIVCG)

3.15.5	Who is the main person responsible for controlling the earnings from the sale of livestock or livestock products?
	(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A. If caregiver identified, **skip to 3.15.7**
		[__ __]	(RSPLIVID)

3.15.6	Is the caregiver responsible for controlling the earnings from any of these livestock activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(RSPLIVCG)

Note to fieldworker: If the household does any activities in the 'Work for Wages' section, ask Q3.15.7-Q3.15.10. If not, **skip to Q3.15.11.**

3.15.7	Who is the main person responsible for making the key decisions about work for wages activities?
	(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A. If caregiver identified, **skip to 3.15.9**
		[__ __]	(DECWAGID)

3.15.8	Is the caregiver responsible for making the key decisions about any of these work for wages activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(DECWAGCG)

3.15.9	Who is the main person responsible for controlling the earnings from work for wages activities?
	(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A. If caregiver identified, **skip to 3.15.11**
		[__ __]	(RSPWAGID)

3.15.10	Is the caregiver responsible for controlling the earnings from any of these from work for wages activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(RSPWAGCG)

Note to fieldworker: If the household does any activities in the 'business/self-employment' section, ask Q3.15.11-Q3.15.14. If not, **skip to Q3.16.**

3.15.11	Who is the main person responsible for making the key decisions about business and self-employment activities?
	(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)
	77=NK, 88=N/A. If caregiver identified, **skip to 3.15.13**
		[__ __]	(DECBUSID)

3.15.12	Is the caregiver responsible for making the key decisions about any of these business and self-employment activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(DECBUSCG)
3.15.13	Who is the main person responsible for controlling the earnings from business and self-employment activities?	[__ __]	(RSPBUSID)

	(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, **skip to 3.16**		
3.15.14	Is the caregiver responsible for controlling the earnings from any of these from business and self-employment activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[__ __]	(RSPBUSCG)

SECTION 3E TRANSFERS, REMITTANCES AND DEBT

SAY: Now I am going to ask you some questions about money or goods that people send or give you and that you send and give others.

3.16	During the **last 12 months** have you or any other household member received any money or goods from the following? LIST THE SOURCES AND FOR EACH POSITIVE ANSWER ASK 3.15.2 THROUGH TO 3.15.5					
		3.16.1	**3.16.2**		**3.16.3**	**3.16.4**
	SOURCE OF MONEY/GOODS	Received from this source? 00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT SOURCE, IF ALL NO SKIP TO NEXT SECTION	What is the total value (cash and in kind) received in the last 12 months? -77=NK, -88=N/A		Who is the person who decides about the use of the money or goods received? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A	Did any of this money or these goods go DIRECTLY towards, or to NAME? 00=No, 01=Yes, 77=NK
		(REMIT)	(CASH) (in VND)	(INKIND)	(TRNCON)	(TRNCHD)
	TRANSFERS FROM GOVERNMENT OR ORGANISATIONS					
01	Retirement Pension	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
02	Social security/Social subsidy	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
03	Food aid/PDS	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
04	Other type of government benefit	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]

05	Religious organisation	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
06	Charity groups/NGOs	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
07	Other transfers from groups or organisations	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
	TRANSFERS AND REMITTANCES FROM OTHER HOUSEHOLDS					
08	Individuals outside the HH (e.g. family/friends)	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
09	Alimony	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
10	Other transfers and remittances	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
	EARNINGS FROM ASSETS AND SAVINGS					
11	Interest from savings	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]
12	Rent from property or other assets	[__ __]	[_____ • __ __]	[_____ • __ __]	[__ __]	[__ __]

3.17	During the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household? 01=Yes, 00=No, 77=NK If No, ➢ **Skip to 3.19**	[__ __]	(OREMIT)

3.18	For each individual the household sent money, gifts or goods to in the **last 12 months** can you please tell me :		
	3.18.1	**3.18.2**	**3.18.3**
	How is the recipient related to NAME? (ENTER CODE FROM CODE BOX # 10)	Can you tell me how much money you sent in the last 12 months? (in VND) -77=NK, -88=N/A	Can you tell me the value of the goods you sent in the last 12 months? (in VND) -77=NK, -88=N/A
(OUTI	(REMREL)	(REMEST)	(REMGOOD)

D)			
01	[__ __]	[_____ • ___]	[_____ • ___]
02	[__ __]	[_____ • ___]	[_____ • ___]
03	[__ __]	[_____ • ___]	[_____ • ___]
04	[__ __]	[_____ • ___]	[_____ • ___]
05	[__ __]	[_____ • ___]	[_____ • ___]
06	[__ __]	[_____ • ___]	[_____ • ___]
07	[__ __]	[_____ • ___]	[_____ • ___]
08	[__ __]	[_____ • ___]	[_____ • ___]

CODEBOX 10 - RELATIONSHIP TO YL CHILD			
01=Biological parent	*07=Brother/sister (both parents the same)*	*13=Uncle/Aunt*	*20=Servant (farm-worker, maid, etc.)*
02=Step-parent (partner of biological parent)	*08=Half-sibling (same father)*	*14=Cousin (inc. cousin brother & cousin sister)*	*22=Nanny/Child minder*
03=Adoptive parent	*09=Half-sibling (same mother)*	*15=Nephew/Niece*	*19=Other, relative*
04=Foster parent	*10=Step-sibling (no parent in common)*	*16=Brother/sister-in-law (spouse of sibling)*	*21=Other, unrelated*
05=Maternal grandparent	*11=Adoptive brother/sister*	*17=Great grandparent (mother's side)*	
06=Paternal grandparent	*12=Foster brother/sister*	*18=Great grandparent (father's side)*	*00=YL Child*

3.19	Do you have any serious debts? 00=No, 01=Yes, 77=NK	[__ __]	(DEBT)
3.20	What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing their job? (ENTER CODES FROM CODE BOX # 11)	[__ __] [__ __] [__ __]	(PLAN1) (PLAN2) (PLAN3)

CODEBOX 11 - PLANS FOR HARD TIMES			
01=Nothing	*07=Use formal credit*	*13=Send children to work*	*19=Borrow from farmers*
02=Ask relatives for help	*08=Borrow from money lender*	*14=Take children out of school*	*20=Other*
03=Ask friends/neighbours for help	*09=Get credit from informal loan system (e.g. rotating funds)*	*15=Emigrate to another country*	*21=Borrow from neighbours (cash or in kind)*
04=Look for work	*10=Migrate to another part of the country*	*16=Faith/pray to God/Allah*	*22=Borrow from family (cash or in kind)*
05=Use formal savings	*11=Food for work*	*17=Sell properties or assets*	
06=Use informal savings	*12=Work longer hours (take extra work)*	*18=Mortgage assets*	

3.21	Would your household be able to raise 230,000 VND in one week if you needed it? 01=Yes, very easily, 02=Probably, 03=Not at all, 77=NK,	[__ __]	(RAISE)
3.22	How would you or other members of the household try to raise 230,000 VND in one week if you needed it? You can list up to three way, but please list the most important one first. (ENTER CODES FROM CODE BOX # 12)	[__ __] [__ __] [__ __]	(HOWRS1) (HOWRS2) (HOWRS3)

CODEBOX 12 - HOW TO RAISE MONEY		
01=Sell durable goods/equipment	*06=From relatives/friends in the same village/town*	*11= Microfinance*
02=Sell land/house	*07=From relatives/friends in different location*	*12= Other*
03=Sell stocks or crops	*08=Take extra work*	
04=Sell livestock	*09=Take a loan (formal)*	
05=From savings	*10=Take a loan (informal)*	

3.23	**Is your household included on the list of poor households created by MOLISA/Commune Committee for Hunger Eradication and Poverty Reduction?**	[__ __]	(VNPOORHS)

	00=No, 01=Yes, 77=NK		
3.24	Has your household borrowed loans in the last 12 months? 00=No, 01=Yes, 77=NK **If No, skip to Section 4**	[__ __]	(VNLOANS)

3.25	**SAY:** I would now like to ask you about the loans your household has borrowed in the last 12 months,				
	3.25.1	**3.25.2**	**3.25.3**	**3.25.4**	**3.25.5**
LOAN ID	Is this a formal or an informal loan? 01=Formal loan 02=Informal loan	What is the loan source? 01=Social Policy Bank 02= Bank for Agricultural and Rural Development 03=Other Bank 04=Jobs Aid Fund 05=Credit Organizations 06=Political-Social Organizations 07=Private Individual Lenders 08=Friends/Relatives 10=Other	How would you assess the impact of this loan on your household's overall standard of living? 01=Significantly Better 02=Somewhat Better 03=Same 04=Somewhat Worse 05=Significantly Worse 77=NK	How would you assess the impact of this loan on the wellbeing of the children in your household? (e.g. time for child care, education, amusement) 01=Significantly Better 02=Somewhat Better 03=Same 04=Somewhat Worse 05=Significantly Worse 77=NK	Is it difficult for your household to repay these loans? 01=Not difficult 02=Somewhat difficult 03=Very difficult 04=Impossible 77=NK
(LOANID)	(LOANTYPE)	(LOANSRCE)	(LOANIMPT)	(LOANKIDS)	(LOANREPY)
01	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
04	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
05	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

FIELDWORKER: REVIEW THE ANSWERS TO QUESTION 3.25.1 – IF THE HOUSEHOLD HAS ANY INFORMAL LOANS ASK QUESTIONS 3.26.
IF THE HOUSEHOLD DOES NOT HAVE ANY INFORMAL LOANS, SKIP TO QUESTION 3.27.

3.26	**(If household has borrowed an informal loan) What are the main reasons you have borrowed an informal loan?**	[__ __]	(VNYLOAN1)

	You may provide up to three reasons, but please provide the most important reason first. **(ENTER CODES FROM CODE BOX #13)**	[__ __] [__ __]	(VNYLOAN2) (VNYLOAN3)

CODEBOX 13 - REASONS FOR INFORMAL LOAN			
01= Easy to be approved for loan	*04= Do not know procedures for loans from formal sources*	*07=Term/Tenure of loans from formal loan sources is not suitable*	*10= It is more confidential to borrow from informal sources*
02= Mortgage not required	*05= Formal loan procedures are too complicated*	*08= I can repay the loan with products*	*11= Other*
03= Low loan value	*06= Interest rates for formal loans are too high*	*09=Bank branch is too far away for a formal loan*	

FIELDWORKER: REVIEW THE ANSWERS TO QUESTION 3.25.1 – IF THE HOUSEHOLD HAS ANY FORMAL LOANS ASK QUESTIONS 3.27.
IF THE HOUSEHOLD DOES NOT HAVE ANY FORMAL LOANS, SKIP TO SECTION 4

3.27	**For your formal loan(s) do you have a concessionary interest rate?** **00=No, 01=Yes, 77=NK**	[__ __]	(VNCNRATE)
3.28	**Has it been easy for your household to be approved for the formal loan(s)?** **00=No, 01=Yes, 77=NK** **If Yes, Skip to**	[__ __]	(VNEASYLN)
3.29	**Why was it difficult for your household to be approved for the formal loan(s)?** **(You can provide up to two reasons, but please provide the most important reason first.)** **01=Complicated procedures, 02= Attitude of Bank staff, 03= Difficult to obtain poor certificate from commune authority, 77=Other, Specify:_____**	[__ __] [__ __]	(VNYHLN01) (VNYHLN02) (SPECLOAN) (ESPCLOAN)

3.30 How do you assess your level of satisfaction with the following aspects of borrowing the formal loan(s):	01=Extremely satisfied, 02=Satisfied, 03=Neutral,	

	04= Not satisfied, 05= Extremely unsatisfied, 77=NK	
Credit organization's procedures?	[__ __]	(VNCOPROC)
Credit organization's staff's attitudes?	[__ __]	(VNCOSTFF)
Commune procedures?	[__ __]	(VNCOMPRC)
Term of loan?	[__ __]	(VNLNVAL)
Loan amount?	[__ __]	(VNLNAMT)
Interest rate?	[__ __]	(VNINRATE)
Collateral (procedures and conditions related to borrowing against collateral)	[__ __]	(VNMORT)
Other, Specify: _____	[__ __]	(VNOTHER) (SPECSATI) (ESPCSATI)

SECTION 4 – HOUSEHOLD FOOD AND NON-FOOD CONSUMPTION & EXPENDITURE

4.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID4

SECTION 4A – FOOD CONSUMPTION AND EXPENDITURE

SAY: I am now going to ask some questions about how much food has been consumed by your family in recent times. I am going to start by asking how much you consumed of goods you bought in the last two weeks, then ask you how much you consumed from your own harvest or stocks, and then how much you consumed from other sources.

FIELDWORKER: AMOUNT OF DETAIL TO BE DETERMINED BY ITEMS WITH SUBSTANTIAL CONSUMPTION IN VALUE TERMS OR IN CALORIFIC TERMS. SO ITEMS THAT ARE VERY CHEAP AND NUTRITIONALLY NOT SO IMPORTANT NEED NOT BE SPECIFICALLY ITEMISED. THE FIRST PART OF THE TABLE REFERS TO PURCHASES. THE SECOND PART REFERS TO HOUSEDHOLDS' OWN PRODUCTION.

4.1	Please think about the food consumed by your family in the last two weeks (15 days) FIELDWORKER: Ask if there was a major festival, wedding or other feasting or fasting ceremony in the last 15 days. If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this event.			
		4.1.1		
	Commodity	What is the total value in VND of this item that you bought then consumed in the past two weeks? USE SHADED COLUMNS ONLY IF RESPONDENT HAS DIFFICULTY ESTIMATING VALUE, USE QUANTITIES COLUMNS		
		Quantity 00=None, -77=NK	Unit	Estimated value -77=NK, -88=N/A
				(EATV)
01	Pulses/Lentils/Beans	[____ • ___]	[_____]	[_____ • ___]
02	Pasta/Rice/Bread/ Wheat flour (processed)	[____ • ___]	[_____]	[_____ • ___]
03	Wheat/Maize (unprocessed)	[____ • ___]	[_____]	[_____ • ___]
04	Tubers/Potatoes/Root crops	[____ • ___]	[_____]	[_____ • ___]

05	Meat Products	[____ • ___]	[_____]	[_____ • ___]
06	Powdered/Formula Milk	[____ • ___]	[_____]	[_____ • ___]
07	Milk or mile products (milk, butter, cheese, yoghurt, etc.)	[____ • ___]	[_____]	[_____ • ___]
08	Fresh Fish	[____ • ___]	[_____]	[_____ • ___]
09	Processed Fish (tinned)	[_____ • ___]	[_____]	[_____ • ___]
10	Eggs	[____ • ___]	[_____	[_____ • ___]
11	Vegetables	[____ • ___]	[_____]	[_____ • ___]
12	Fruit	[____ • ___]	[_____]	[_____ • ___]
13	Salt/Spices	[____ • ___]	[_____]	[_____ • ___]
14	Oil	[____ • ___]	[_____]	[_____ • ___]
15	Sugar/Honey	[____ • ___]	[_____]	[_____ • ___]
16	Prepared food (restaurants, food stalls)	[____ • ___]	[_____]	[_____ • ___]
17	Packaged sweets (biscuits, cakes)	[____ • ___]	[_____]	[_____ • ___]
18	Coffee and Tea	[____ • ___]	[_____]	[_____ • ___]
19	Soft drinks and Alcohol	[____ • ___]	[_____]	[_____ • ___]
20	Other	[____ • ___]	[_____]	[_____ • ___]

TABLE 4.1 CONTINUED

		4.1.2	**4.1.3**	
	COMMODITY	How much of this commodity did you consume from your own harvest or own stock?	How much of this commodity did you consume from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisations?	

		Quantity 00=None, -77=NK	Unit	Estimated value -77=NK, -88=N/A	Quantity 00=None, -77=NK	Unit	Estimated value -77=NK, -88=N/A	Source: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work, 77=NK
				(OWNV)			(GIFTV)	(GIFSRC)
01	Pulses/Lentils/ Beans	[____ • ___]	[_____]	[____ • ___]	[____ • ___]	[_____]	[____ • ___]	[__ __]
02	Pasta/Rice/Bread/ Wheat flour (processed)	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
03	Wheat/Maize (unprocessed)	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
04	Tubers/Potatoes/ Root crops	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
05	Meat Products	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
06	Powdered/Formula Milk	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
07	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	[_____ • ___]	[_____]	[_____ • ___]	[_____ • ___]	[_____]	[_____ • ___]	[__ __]
08	Fresh Fish	[____ • ___]	[_____	[____ • ___]	[_____ • __]	[_____]	[____ • ___]	[__ __]
09	Processed Fish (tinned)	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
10	Eggs	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
11	Vegetables	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
12	Fruit	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
13	Salt/Spices	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
14	Oil	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
15	Sugar/Honey	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]

16	Prepared food (restaurants, food stalls)	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
17	Packaged sweets (biscuits, cakes)	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
18	Coffee and Tea	[____ • ___]	[_____]	[____ • ___]	[_____ • ___]	[_____]	[____ • ___]	[__ __]
19	Soft drinks and Alcohol							
20	Other							

SECTION 4B – NON-FOOD EXPENDITURE

SAY: I am now going to ask you how much you have spent on food and other items. Please give prices at the time of purchase.

4.2	What is the money value (in VND) of the total amount purchased by the household in the last **30 days** on the following items: (Enter value in VND or codes 00=Nothing, -77=NK)		
01	Tobacco, cigarettes, etc.	[_____•___]	(SPEND01)
02	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)	[_____•___]	(SPEND02)
03	Firewood, Kerosene, gas, batteries, candles	[_____•___]	(SPEND03)
04	Internet use	[_____•___]	(SPEND04)
05	Public transport	[_____•___]	(SPEND05)
06	Security (guards)	[_____•___]	(SPEND06)

4.3	What is the money value (in VND) of the total amount purchased by the household in the last **12 months** on the following items: (Enter value in VND or codes 00=Nothing, -77=NK)		
07	Rent (house)	[_____•___]	(SPNDYR07)
12	Dwelling maintenance	[_____•___]	(SPNDYR12)

20	Cleaning materials	[_____•___]	(SPNDYR20)
13	Rent (business, market stall)	[_____•___]	(SPNDYR13)
14	Business license	[_____•___]	(SPNDYR14)
15	Water rates	[_____•___]	(SPNDYR15)
16	Electricity rates	[_____•___]	(SPNDYR16)
17	Telephone rates, mobile phone plan	[_____•___]	(SPNDYR17)
19	Vehicle maintenance	[_____•___]	(SPNDYR19)
21	Fees and paperwork	[_____•___]	(SPNDYR21)
04	Legal advice, support, aid	[_____•___]	(SPNDYR04)
05	Bribes	[_____•___]	(SPNDYR05)
06	Festivals/celebrations (regular occurrence)	[_____•___]	(SPNDYR06)
11	One-off family events (e.g. wedding/funeral, etc.)	[_____•___]	(SPNDYR11)

4.4	What is the money value (in VND) of the total amount purchased by the household in the last **12 months** for the following items:		
	ITEMS	How much was spent in the last 12 months? (ENTER VALUE IN VND OR CODES 00=NOTHING, -77=NK)	How much of this was spend on items for [NAME]? 00=None of it, 01=Less than half, 02=About half, 03=More than half but not all, 04=All, 77=NK
		(SPYR)	(SPNAME)
	Clothing		
01	Clothing (adult men)	[_____•___]	

02	Clothing (adult women)	[_____•___]	
03	Clothing (girls - excluding school uniform)	[_____•___]	[__ __]
04	Clothing (boys – excluding school uniform)	[_____•___]	[__ __]
05	Footwear (e.g. shoes, slippers) (adult men))	[_____•___]	
06	Footwear (e.g. shoes, slippers) (adult women)	[_____•___]	
07	Footwear (e.g. shoes, slippers) (girls)	[_____•___]	[__ __]
08	Footwear (e.g. shoes, slippers) (boys)	[_____•___]	[__ __]
	Education		
09	School uniform (boys)	[_____•___]	[__ __]
10	School uniform (girls)	[_____•___]	[__ __]
11	Payment for schooling fees (registration, examination) or donations to school (boys)	[_____•___]	[__ __]
12	Payment for schooling fees (registration, examination) or donations to school (girls)	[_____•___]	[__ __]
13	Payment for private tuition (boys)	[_____•___]	[__ __]
14	Payment for private tuition (girls)	[_____•___]	[__ __]
15	School books and stationary (pens, erasers, paper)	[_____•___]	[__ __]
16	Transport to school	[_____•___]	[__ __]
	Medical		
17	Payments for medical consultation and treatment	[_____•___]	[__ __]
18	Any other medical expenditure?	[_____•___]	[__ __]

	Entertainment		
19	Cinema/entertainment	[_____•___]	[__ __]
	Other		
20	Presents or treats for children	[_____•___]	[__ __]
21	Jewellery (Gold necklace, earrings, etc. for personal use)	[_____•___]	[__ __]
22	Any other transport costs for adults or children	[_____•___]	[__ __]
23	Any other expenditure of non-food consumption	[_____•___]	[__ __]

SECTION 5 – SOCIAL CAPITAL

5.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID5

5A SUPPORT NETWORKS

5.1	If you had a problem is there someone who would help you? 00=No, 01=Yes, 77=NK **If no, skip to 5.3**	[__ __]	(ANYHELP)
5.2	Who are the people who would be most likely to help you? (You can give up to three answers but please give the most important first) (ENTER CODES FROM CODE BOX # 14)	[__ __] [__ __] [__ __]	(WHOHLP1) (WHOHLP2) (WHOHLP3)

CODEBOX 14 - PEOPLE MOST LIKELY TO HELP			
01=Parents	*06= Government*	*11=Religious leader/person*	*16= Women's groups*
02=Children	*07= Other relatives*	*12=Political leader*	*17=Farmers' association*
03=Labour union	*08=Neighbour*	*13=NGO worker*	*18= No-one*

04=Work colleagues	*09=Friends*	*14= Community leader (informal)*	*19= IDDIR*
05= Siblings	*10= Teachers (school)*	*15= Community leader (formal)*	*20= Other*

5.3	Suppose you are in need of material support. How many people can you rely on in time of need? (01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15, 05=16-20, 06=21-30, 07=over 30) Write 00 if none. 77=NK)	[__ __]	(FINHELP)
5.4	Now think back four years ago, are there more, less or about the same number of people you can rely on in time of need? 01=More, 02=Less, 03=About the same, 77=NK	[__ __]	(RELYON)

5B FAMILY, GROUP AND POLITICAL CAPITAL

SAY: I now want to ask about organisations, groups or informal associations to which you or members of your household belong.

5.5	**5.5.1**	**5.5.2**	**5.5.3**	**5.5.4**		**5.5.5**	**5.5.6**
	Group Code (ENTER CODE FROM CODE BOX # 15)	ID of main person in the household who is a member of the group 80=Whole family	Since when has this person been a member? ENTER ALL FOUR DIGITS OF THE YEAR -77=NK	What are the main benefits from the group? (ENTER CODE FROM CODE BOX # 16)		How often does this person attend the group? 01=More than once per week, 02=Weekly, 03=Monthly, 04=Twice/year 05=Annually, 06=Less than once a year, 77=NK	Does this person hold a leadership or powerful position in the group? 00=No, 01=Yes, 77=NK If No, ➢ **SKIP TO 5.6**
GRPID	GROUP	IDGRP	YEARMEM	BENGRP1	BENGRP2	FRQATTEN	LEADMEM
01	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
04	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
05	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
06	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
07	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]

08	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
09	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
10	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]

CODEBOX 15 – GROUPS			
	08=Caste group/association	*15=Business group*	*22= Labour unions*
02=Farmer's Co-operative		*16=Youth group*	*23= Women's group*
	10=Health Committee	*17=NGO*	*24=Peasant association*
	11=Credit society/Co-op	*18=Religions group*	*25=Service co-operatives*
05=Other Farmer's group	*12=Chit fund*		
06=Self-help group	*13=Toddy tappers association*	*20=Cultural/sport group*	
07=Education/Vidya committee	*14=Traders' association*	*21= Mother's committee*	*28= Other*

CODEBOX 16 - BENFITS FROM THE GROUP		
01=Improves household income	*05=Important in times of need*	*09= Benefit/recognition from NGO*
02=Improves access to services	*06=Offers benefits to the wider community*	*10= Marketing outlet for produce*
03=Can get credit/savings facilities	*07=Enjoyment/recreation*	*11= Other*
04=Can get knowledge and information	*08=Spiritual/Social status/Self-esteem*	

FIELDWORKER: THIS IS A CONTINUATION OF THE TABLE ABOVE – YOU MUST MAKE SURE THE ROWS REFER TO THE SAME GROUP

	5.5.7	**5.5.8**	**5.5.9**	**5.5.10**
	Since when has this person held this position? (which year) -77=NK, -88=N/A	Did any parent or close relative of this person hold this post before? 00=N0, 01=Yes, 77=NK	What is the main outcome from holding this position? (ENTER CODE FROM CODE BOX # 17)	Has this position allowed this person to influence decisions and activities? 00=No, never, 02=Somewhat/Occasionally, 03=Yes, often 77=NK
(GRPID)	(YEARLEAD)	(PAREPOST)	(WHYJOIN)	(INFLNCE)
01	[__ __ __ __]	[__ __]	[__ __]	[__ __]
02	[__ __ __ __]	[__ __]	[__ __]	[__ __]
03	[__ __ __ __]	[__ __]	[__ __]	[__ __]
04	[__ __ __ __]	[__ __]	[__ __]	[__ __]
05	[__ __ __ __]	[__ __]	[__ __]	[__ __]
06	[__ __ __ __]	[__ __]	[__ __]	[__ __]
07	[__ __ __ __]	[__ __]	[__ __]	[__ __]
08	[__ __ __ __]	[__ __]	[__ __]	[__ __]
09	[__ __ __ __]	[__ __]	[__ __]	[__ __]
10	[__ __ __ __]	[__ __]	[__ __]	[__ __]

CODEBOX 17 - OUTCOMES OF LEADERSHIP POSITION			
01= Decreases time allocated to household income generation	*05=Improves access to credit/savings*	*09=Improves individual's self esteem*	*13= Improves individual's status among officials*
02= Decreases time spent with family	*06=Improves access to knowledge and information*	*10=Improves individual's social status in community (e.g. more respect, emerge as role model)*	*14=Improves political chances*
03=Decreases time for household tasks	*07=Improves access to services*	*11=Improves individual's status in household*	*15=Improves household's social status in community*

04=Decreases household economic status	*08=Improves household economic status*	*12=Improves individual's status with relatives*	*16=Others*

5.6	Besides the organizations listed above, does anyone in the household hold another position of responsibility, authority or power, as a leader or in a powerful position? IF YES, THEN FOR EACH ONE RECORD THE ID OF THE HOUSEHOLD MEMBER AND THE POSITION HELD. THEN ASK QUESTIONS 5.10.3 THROUGH TO 5.10.8							
	5.6.1	**5.6.2**	**5.6.3**	**5.6.4**	**5.6.5**	**5.6.6**	**5.6.7**	**5.6.8**
	ID of household member holding position	Position held (ENTER CODE FROM CODE BOX # 18)	When did this person first get this position? (ENTER YEAR) -77=NK	For how many years in total has she/he held this position? (ENTER NUMBER OF YEARS, 00=<1yr, 77=NK)	Is s/he still holding this position? 00=No, 01=Yes, 77=NK	Did any parent or close relative of this person hold this post before? 00=No, 01=Yes, 77=NK	What is the main outcome from holding this position? (ENTER CODE FROM CODE BOX # 17)	Has this position allowed this person to influence decisions and activities? 00=No/Never, 02=Somewhat/Occasionally, 03=Yes/Often 77=NK
(POSID)	(ID)	(POSHELD)	(POSFIRST)	(POSYEARS)	(POSTILL)	(POSREL)	(POSOUT)	(POSEFFEC)
01	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
04	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
05	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
06	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
07	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
08	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
09	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
10	[__ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

CODEBOX 18 - POSITION OF AUTHORITY			
01=Appointed village assistant	*06=Formal position in political party*	*11=Political party leader*	
02=Agricultural officer/assistant			*17=Village ward member*
03=Caste group leader	*08=Member of the Police or Army*	*13=Teacher/school principal*	*18=Other*
	09=Money lender	*14=Traditional leader*	
		15=Village militia	*77=NK*

5.7	Does the household have close relatives living in this Commune (excluding those in your own household)? 00=No, 01=Yes, 77=NK **IF NO, -> SKIP TO 5.10**	[__ __]	(RELLIVE)
5.8	How many relatives live in this community? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[__ __]	(NUMREL)
5.9	How many of these relatives are influential in the community? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[__ __]	(INFREL)

5C COLLECTIVE ACTION AND EXCLUSION

5.10	In the last three years have you or any members of your household done any of the following:	00=No, 01=Yes, 77=NK, 79=Refused to answer
		(ACTION)
04	Talked with other people in your area about a serious problem affecting the community	[__ __]
05	Taken action with others about a serious problem affecting the community	[__ __]
06	Actively participated in an awareness raising campaign	[__ __]
09	Made the media interested in a problem	[__ __]

5.11	**SAY:** I am now going to ask you about your access to certain services.

	Services/things denied	**5.11.1** Do you have access to this service? 00=No, 01=Yes, 77=NK **IF YES, SKIP TO NEXT ROW**	**5.11.2** If no access, give the main reason for this. 01=It is not available, 02=Economic (cannot afford it) 03=Don't know about it, 04=Attempted to get it but access was denied 05=Other, 77=NK **If Answer 04, ask 5.11.3**	**5.11.3** If access was denied, what do you think the reason was? 01=Social (Background, caste, ethnicity, religion, gender) 02=Could not afford the bribe required 03=Political reasons
		(ACCESS)	(NOACC)	(DENIED)
01	Education/schools	[__ __]	[__ __]	[__ __]
02	Health services/clinics	[__ __]	[__ __]	[__ __]
03	Housing assistance	[__ __]	[__ __]	[__ __]
04	Job training/employment	[__ __]	[__ __]	[__ __]
05	Credit/finance	[__ __]	[__ __]	[__ __]
06	Transportation	[__ __]	[__ __]	[__ __]
07	Drinking water distribution	[__ __]	[__ __]	[__ __]
08	Access to agricultural knowledge/information	[__ __]	[__ __]	[__ __]
09	Access to agricultural inputs	[__ __]	[__ __]	[__ __]
10	Sanitation services	[__ __]	[__ __]	[__ __]
11	Cultural activities	[__ __]	[__ __]	[__ __]
12	Self-help groups	[__ __]	[__ __]	[__ __]
13	Welfare programs	[__ __]	[__ __]	[__ __]
14	Power / electricity	[__ __]	[__ __]	[__ __]
16	Other	[__ __]	[__ __]	[__ __]

5D INFORMATION NETWORKS

Say: I am now going to ask you some questions about where you get information from.

5.12	Would you or anyone in the household be able to get information on the following:					
		5.12.1	**5.12.2**	**5.12.3**	**5.12.4**	**5.12.5**
		00=No, 01=Yes, 02=Don't need it, 77=NK If Yes, go to 5.15.2, If No, ➢ go to next topic in list	Information source 1 (most important) (ENTER CODE FROM CODE BOX #19)	Information source 2 (Second most important) (ENTER CODE FROM CODE BOX #19) 88=N/A	Have you sought information on this in the last 3 yrs? 00=No, 01=Yes, 77=NK, 88=N/A	Did this information help? 00=No, 01=Yes, 77=NK, 88=N/A
		(GETINF)	(SRIN1)	(SRIN2)	(ST3YR)	(INFHLP)
	TOPIC					
01	Family planning	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	Information about child health	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	Education opportunities for children	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
04	Income earning opportunities	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
05	How to vote/who to vote for in elections	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
06	Legal issues (e.g. disputes)	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
07	Registration, fees or other forms	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

CODEBOX 19 - INFORMATION SOURCES			
01=No information needed/not interested	*09=Health representative*	*17=Newspapers*	*25=Self resourced*
02=Agriculture extension worker	*10=Health workers*	*18=NGO*	*26=Teachers/head teacher*

03=Church/Mosques	*11=Internet*		*27=Other*
04=Contractors	*12=Landlord*	*20=Outside villages*	
05=Education committee	*13=Local government officials*	*21=Peer groups*	
06=Friends		*22=Radio/TV*	
07=Health camp	*15=Ministry of agriculture*	*23=Relatives*	
08=Health extension worker	*16=Neighbours*		

5E – COMMUNITY WORKS

5.13	In the last four years, has the community where you live received investment in infrastructure from an external source? 00=No, 01=Yes, 77=NK **If No or Don't know, skip to Section 6**	[__ __]	(VNCMINV)

5.14		**5.14.1** In the last four years, has your community received investment in any of the following infrastructure projects from an external source? 00=No, 01=Yes, 77=NK **IF No, Skip to next Type**	**5.14.2** What was the source of funding for this infrastructure project? 01=Program 135 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143) **03=Other national** budget **source** 04=Foreign non-governmental organization 05=Foreign government funding 06=Local individuals or organizations funding 07=Other 77=NK
	(SPECPROJ) (ESPCPROJ)	(VNPROJ01) – (VNPROJ12)	(VNPRFD01) (VNPRFD12)
01	Network Electricity	[__ __]	[__ __]
02	Traffic-way	[__ __]	[__ __]
03	Pre-school/ kindergarten	[__ __]	[__ __]

04	Primary school	[__ __]	[__ __]
05	Secondary school	[__ __]	[__ __]
06	Combined primary and secondary school	[__ __]	[__ __]
07	Medical Station	[__ __]	[__ __]
08	Irrigation	[__ __]	[__ __]
09	Clean water	[__ __]	[__ __]
10	Community (all ages) entertainment/amusement/ sport/recreation centre	[__ __]	[__ __]
11	Children's entertainment/amusement/sport centre	[__ __]	[__ __]
12	Other, Specify: _____	[__ __]	[__ __]

5.15	**SAY: I would now like to ask about your level of participation in any of these community projects. (RECORD PROJECT ID's FROM TABLE 5.14 for any community infrastructure projects over the past four years) and ask 5.15.1-5.15.4 for each.**			
	5.15.1	**5.15.2**	**5.15.3**	**5.15.4**
(PROJECT ID) INSERT PROJECT ID FROM TABLE 5.14	How do you assess your level of participation in the project selection process for this infrastructure project? (READ CODES) 01=Veto in decision-making, 02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in decision-making 05=No participation,	How do you assess your level of participation in the management of the development of this infrastructure project? (READ CODES) 01=Veto in decision-making, 02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in decision-making 05=No participation,	How do you assess your level of participation in the procurement process for this infrastructure project? (READ CODES) 01=Veto in decision-making, 02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in decision-making 05=No participation,	How do you assess your level of participation in the operation and maintenance of this infrastructure project? (READ CODES) 01=Veto in decision-making, 02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in decision-making 05=No participation,

	77=NK	77=NK	77=NK	77=NK
(PROJID)	(PROJPRTLV)	(PRJMANDV)	(PRJPROC)	(PRJOPMNT)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

5.16	**SAY: I would now like to ask about the level of community participation in these projects. (RECORD PROJECT ID's FROM TABLE 5.14 for any community infrastructure projects over the past four years) and ask 5.16.1-5.16.4 for each.**			
	5.16.1	**5.16.2**	**5.16.3**	**5.16.4**
(PROJECT ID) INSERT PROJECT ID FROM TABLE 5.14	How do you assess the level of community participation in the project selection process for this infrastructure project? (READ CODES) 01=Community is the decision-maker, 02= Community has significant influence on decision-making 03=Community has some influence on decision-making 04=Community has no impact on decision-making 77=NK	How do you assess the level of community participation in the management of the development of this infrastructure project? (READ CODES) 01=Community is the decision-maker, 02= Community has significant influence on decision-making 03=Community has some influence on decision-making 04=Community has no impact on decision-making 77=NK	How do you assess the level of community participation in the procurement process for this infrastructure project? (READ CODES) 01=Community is the decision-maker, 02= Community has significant influence on decision-making 03=Community has some influence on decision-making 04=Community has no impact on decision-making 77=NK	How do you assess the level of community participation in the operation and maintenance of this infrastructure project? (READ CODES) 01=Community is the decision-maker, 02= Community has significant influence on decision-making 03=Community has some influence on decision-making 04=Community has no impact on decision-making 77=NK
(PROJID)	(COMPRJLV)	(COMPRJDV)	(COMPRJPC)	(COMPRJMT)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

5.17	**FIELDWORKER: RECORD PROJECT ID's FROM TABLE 5.14 for any community infrastructure projects over the past four years and ask 5.17.1 for each.**
(PROJECT ID) INSERT PROJECT ID FROM TABLE 5.14	**5.17.1** On the whole, do you agree with the decisions made related to these infrastructure projects? (READ CODES) 01=Fully agree, 02=Basically Agree, 03=Neutral, 04=Don't agree, 05=Strongly disagree, 77=NK, 79=Refused to answer
(PROJID)	(PRJAGREE)
[__ __]	[__ __]
[__ __]	[__ __]
[__ __]	[__ __]
[__ __]	[__ __]
[__ __]	[__ __]
[__ __]	[__ __]

5.18	**SAY: I would now like to ask about how these different infrastructure projects may have affected your family. (RECORD PROJECT ID's FROM TABLE 5.14 for any community infrastructure projects over the past four years) and ask 5.18.1-5.18.4 for each.**			
	5.18.1	**5.18.2**	**5.18.3**	**5.18.4**
(PROJECT ID) INSERT PROJECT ID FROM TABLE 5.14	How do you assess the impact of this infrastructure project on your household's income? 01=Significant positive impact, 02=Slightly positive impact, 03=No impact,	How do you assess the impact of this infrastructure project on your household members' health and access to health services? 01=Significant positive impact, 02=Slightly positive impact,	How do you assess the impact of this infrastructure project for the children of your household? (e.g. children's care, education, amusement) 01=Significant positive impact,	How do you assess the impact of this infrastructure project for the safety of household members? 01=Significant positive impact, 02=Slightly positive impact, 03=No impact,

	04=Slightly negative impact, 05=Significantly negative impact, 77=NK 79=Refused to answer	03=No impact, 04=Slightly negative impact, 05=Significantly negative impact, 77=NK 79=Refused to answer	02=Slightly positive impact, 03=No impact, 04=Slightly negative impact, 05=Significantly negative impact, 77=NK 79=Refused to answer	04=Slightly negative impact, 05=Significantly negative impact, 77=NK 79=Refused to answer
(PROJID)	(IMPINCOM)	(IMPHEAL)	(IMPKIDS)	(IMPSAFE)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

SECTION 6 – ECONOMIC CHANGES AND RECENT LIFE HISTORY

6.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID6

6.1	**SAY:** I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods			
		6.1.1	**6.1.2**	
	Time period	During this period, how would you describe the household you were living in? 01=Very rich, 02=Rich 03=Comfortable – manage to get by 04=Struggle - never have quite enough 05=Poor, 06=Destitute	(If situation has changed from the previous period to the current one) Please give the two main reasons why your situation has changed compared to the earlier period (ENTER CODE FROM CODE BOX # 20for IMPROVED STATUS) (ENTER CODES FROM CODE BOX #21 FOR WORSENED STATUS) DO NOT PROMPT	
		(CIRCUM)	(REAS1)	(REAS2)

01	Currently	[__ __]	N/A	N/A
02	FOUR years ago (around time of previous visit)	[__ __]	[__ __]	[__ __]
03	The year before NAME was born	[__ __]	[__ __]	[__ __]

CODEBOX 20 - WHY SITUATION IMPROVED			
01=Harvests have been good	*09=Spouse works hard*	*17=Live in a nicer house*	*25=Panchyat is providing all facilities*
02=Started growing new crops	*10=Have new spouse*	*18=Managed my business well*	*26=Migration*
03=Tried new farming techniques	*11=Have more children*	*19=Worked hard*	*27=Was willing to take risks*
04=Managed my crops or livestock well	*12=Children older and more able to work*	*20=Own business or trade has been profitable*	*28=Prices have risen*
05=Accumulated livestock	*13=Women in household drink less*	*21=Set up a new business or trade*	*29=Good Luck*
06=Accumulated other resources, assets, possessions	*14=Men in household drink less*	*22=Started work or new job/non-farm work*	*30=God has helped*
07=My own health has improved	*15=More people around to help, advise (Better Networks)*	*23=Food or Cash aid*	*31=Other*
08=Spouse's health has improved	*16=Job security (continuous security)*	*24=FFW/CFW/Income generation programme*	

CODEBOX 21- WHY SITUATION WORSENED			
41=Harvests have been poor	*49=Lost job (permanent/temporary)*	*57=Children moved away*	*65=Prices for goods have fallen*
42=Tried new crops but they failed	*50=Have fewer other resources, assets, possessions*	*58=Large family/too many children/ increased family size*	*66=Increase in price of inputs*
43=Tried new ways of farming but they failed	*51=I was lazy*	*59=Men in household drink too much*	*67=Increase in food prices*
44=Managed my crops or livestock poorly	*52=Spouse was lazy*	*60=Women in household drink too much*	*68=House is not as nice as it used to be*

45=Have less livestock	*53=I have been/got ill/injured/disabled*	*61=Less people around to help, advise (Poorer Networks)*	*69=Old age*
46=Managed my business poorly	*54=Spouse has been/got ill/injured/disabled*	*62=Theft/robbery*	*70=Bad luck*
47=Own business failed or didn't do well	*55=Spouse died*	*63=Too many loans*	*71=God has not helped*
48=Tried new business/trade but it failed	*56=Children sick or died*	*64=Did not want to take risks*	*72=Other*

6.2	Compared to other households in this VILLAGE/SUBURB, would you describe your household at the moment as: 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK	[__ __]	(RELCIRC)

SAY: Now I am going to ask you about the most important events and changes that have happened since the last time we came to see you.

FIELDWORKER: FIELDWORKER: Ask questions in shaded boxes and record responses that match EVENTS in that section. Record responses for 6.3.1 through to 6.3.3. Probe if necessary. When respondent has answered all questions (A-G), ask 6.3.4 and 6.3.5.

6.3		**6.3.1**	**6.3.2**	**6.3.3**	**6.3.4**	**6.3.5**
		00=No, 01=Yes, 77=NK **IF NO, SKIP TO NEXT EVENT**	Who was affected by this event? (e.g. what households and villages) (ENTER CODE FROM CODE BOX # 22)	What did your household do in response to this event? You can choose up to 3 responses but list in order of importance. (ENTER CODE FROM CODE BOX # 23)	FIELDWORKER: After all the events are entered, **Ask:** Which of all of these events were the 3 most important? 01 = Most important, 02=Second most important, 03=Third most important	Did these 3 important events have an impact on NAME? 00=No, 01=Yes, 77=NK
	(SPECEV45) (SPECEV46)	(EVENT)	(WIDESPRD)	(RESP1) (RESP2) (RESP3)	(EVRANK)	(IMPACT)
A	**SAY:** Has the household been the victim of any crimes in the past 4 years? (e.g. theft, vandalism) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, and **skip to B**					
01	Destruction or theft of tools or inputs for production	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
02	Theft of cash	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
03	Theft of crops	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
04	Theft of livestock	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
05	Theft or destruction of housing or consumer goods	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
06	Crime resulting in death or disablement of	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
	working adult household member					
B	**SAY:** Have any regulations or actions had a negative impact on the household in the past 4 years? (e.g. land redistribution, forced eviction or movement, restrictions on movement or forced contributions) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, **skip to C**					
07	Land redistribution in the PA	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
08	Resettlement, villagisation or forced migration	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
09	Ban or restrictions on migration	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
10	Forced contributions or arbitrary taxation or protection money	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
11	Eviction	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
C	**SAY:** Have any changes to economic conditions affected the household in the last 4 years (e.g. changes to prices, employment, asset disputes) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, **skip to D**					
12	Large increase in input prices	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
13	Large decrease in output prices	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
14	Livestock died	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
15	Place of employment shut down/destroyed	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
16	Job loss/source of income/family enterprise	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
17	Industrial action	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
18	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
19	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
20	Credit source disbanded	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
21	Confiscation of assets	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
22	Disputes with extended family members regarding land or assets	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
23	Disputes with neighbours/PA members regarding land or assets	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
D	**SAY:** Have you experienced any natural disasters in the last 4 years? For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock? If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, **skip to E**					
24	Drought	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
25	Too much rain or flood	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
26	Erosion	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
27	Frosts or hailstorm	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
28	Pests or diseases that affected crops	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
	before they were harvested					
29	Crops failed	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
30	Pests or diseases that led to storage losses	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
31	Pests or diseases that affected livestock	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
E	**SAY:** Has anything happened in the last 4 years that has affected the building you live in? (e.g. fire, collapse) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, **skip to F**					
32	Fire	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
33	Building collapsed	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
F	**SAY:** Have there been any changes within the family in the past 4 years (including births, deaths, illnesses, injuries)? Or other things that have affected members of the family? (starting school, imprisonment, conscription, divorce)? If yes, What were these? Prompt for the following events If no, enter OO next to all shocks, **skip to G**					
34	Death of child's father	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
35	Death of child's mother	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
36	Death of another person from the household	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
37	Illness of child's father	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
38	Illness of child's mother	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
39	Illness of other household member	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
40	Divorce, separation or	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
	abandonment					
41	Birth/new household member	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
42	Child's school enrolment – having to pay school fees	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
43	Imprisonment	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
44	Conscription, abduction or draft of working adult household members	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
G	**SAY:** Has anything else happened in the last 4 years that has affected the economic situation of your household? If yes, Specify.					
45	Other Specify:_____	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
46	Other Specify:_____	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

CODEBOX 22 – WHO AFFECTED BY EVENT	
01=Only affected my household	*04=Affected this village and other villages nearby*
02=Affected my household and some others in this village	*05=Affected areas beyond this community*
03=Affected all households in this village	*77=NK*

CODEBOX 23 - RESPONSE TO EVENT			
01=Ate less	*06=Migrated to work/find work*	*12=Sent children to work*	*17=Used savings*
02=Bought less	*07=Nothing*	*13=Sold things*	*18=Worked more/start work*
03=Destruction of livestock	*08=Received help from the community/leaders*	*14=Suicide of family member*	*30= Received help from Government*
04=Fled/moved away from the problem	*09=Received help from relatives/friends*	*15=Took children out of school*	*31= Received help from NGO*
05=Insurance paid	*11=Sent children to be cared for by friends or relatives*	*16=Used credit*	*19=Other*

SECTION 7 – SOCIO-ECONOMIC STATUS

7.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID7

SAY: Now I am going to ask some questions about the place where you live.

7.1	Does anyone in your household own the land your house is on? 00=No, 01=Yes, 77=NK	[__ __]	(OWNHOUSE)
7.2	Does anyone in your household have a mortgage on your house? 00=No, 01=Yes, 77=NK	[__ __]	(MORTGAGE)
7.3	How many rooms are there in the house? (ENTER NUMBER) 77=NK	[__ __]	(NUMROOM)
7.4	Do you have electricity? 00=No, 01=Yes, 77=NK	[__ __]	(ELEC)

7.5	**FIELDWORKER**: OBSERVE AND RECORD WALL MAIN MATERIAL: (ENTER CODE FROM CODE BOX #24)	[__ __]	(WALL)

CODEBOX 24 - WALL MATERIAL			
01= Adobe/mud	*05=Fibreboard/Chipboard*	*09=Mud & stones*	*13=Quincha*
02=Bamboo	*06= Galvanised iron*	*10=Neohouzealla wattle*	*14=Stone*
03= Brick/concrete	*07= Matting*	*11=Nipa leaves*	*15= Wood/branches*
04=Cement bags	*08=Mud & bricks*	*12=Plastic sheet*	*16=Other*

7.6	**FIELDWORKER**: OBSERVE and RECORD ROOF MAIN MATERIAL: (ENTER CODE FROM CODE BOX #25)	[__ __]	(ROOF)

CODEBOX 25 - ROOF MATERIAL			
01=AC Roofing sheets	*06= Galvanised iron*	*11= Straw/thatch*	*16=Wood & mud*
02=Asbestos sheets	*07=Grass*	*12=Sugar leaves*	*17= Wood & stones*
03=Bamboo	*08=Nipa leaves*	*13=Tar slabs*	*18=Wood/planks*
04= Concrete/cement	*09=Palm leaves*	*14=Thuthuri sticks*	*19=Other*
05= Earth/mud	*10=Plastic sheet*	*15=Tiles/slates*	

7.7	**FIELDWORKER**: OBSERVE and RECORD FLOOR MAIN MATERIAL: (ENTER CODE FROM CODE BOX #26)	[__ __]	(FLOOR)

CODEBOX 26 - FLOOR MATERIAL		
01= Cement/tile	*05=Granite stone*	*09= Stone/brick*
02=Cinder	*06= Laminated material*	*10=Tar slabs*
03= Concrete/cement	*07=Marble stone*	*11= Wood*
04= Earth	*08=Polished stone*	*12=Other*

7.8	What is the main source of drinking water for members of your household? (ENTER CODE FROM CODE BOX #27)	[__ __]	(DRWATER)

CODEBOX 27 - SOURCE OF DRINKING WATER		
01=Bore well	*06=Protected spring water*	*11= Unprotected well/spring/pond/river/stream/canal*
02=Bought water (delivery or bottled)	*07=Protected well*	*12=Unprotected water tank*
03= Piped into dwelling/yard/plot	*08= Public standpipe/tubewell*	*13=Water tank (community/protected)*
04=Piped into neighbours dwelling/yard/plot	*09=Rain water*	*14=Other*
05=Piped into relatives' dwelling/yard/plot	*10= Tubewell in dwelling/yard/plot*	

7.9	What kind of toilet facility does your household use? (ENTER CODE FROM CODE BOX #28)	[__ __]	(TOILET)

CODEBOX 28 - TOILET FACILITY		
01= Flush toilet/septic tank	*04= None*	*07=Relatives*
02=Forest/field/open place	*05= Pit latrine (communal)*	*08=Simple latrine on pond*
03=Neighbours	*06= Pit latrine (household's)*	*09=Toilet in health post*

7.10	What is the **main** type of fuel you use for cooking? (ENTER CODE FROM CODE BOX #29)	[__ __]	(COOKING)

CODEBOX 29 - FUEL FOR COOKING			
01=Bamboo	*05=Coal*	*09=Kerosene/paraffin*	*13=Shavings/sawdust*
02=Bio-gas	*06=Cow dung*	*10=Leaves*	*14=Straw/dead plants*
03=Branches	*07=Crop residue*	*11=None*	
04=Charcoal	*08=Gas/electricity*	*12=Rice husk*	*16=Wood*

7.11	Is heating used in your household? 00=No, 01=Yes, 77=NK If No or NK ➢ **skip to 7.13**	[__ __]	(HEATUSED)
7.12	What is the **main** type of fuel you usually use for heating? (ENTER CODE FROM CODE BOX #30)	[__ __]	(HEATING)

CODEBOX 30 - FUEL FOR HEATING			
01=Bamboo	*05=Coal*	*09=Kerosene/paraffin*	*13=Shavings/sawdust*

02=Bio-gas	*06=Cow dung*	*10=Leaves*	*14=Straw/dead plants*
03=Branches	*07=Crop residue*	*11=None*	
04=Charcoal	*08=Gas/electricity*	*12=Rice husk*	*16=Wood*

SAY: I am now going to ask you whether the household owns specific items.
FIELDWORKER: Ask about each item. Then ask which five are most valuable and for these five, ask for the value

7.13	Item	**7.13.1** Does anyone in the household own this item? 01=Yes, 00=No, 77=NK If No or NK, **SKIP to next item.**		**7.13.2** How many [NAME ITEM] does the household own? (Enter number, 00=none, 77=NK)		**7.13.3** Is this one of the five most valuable things you own from this list? 00=No 01=Yes		**7.13.4** If one of the five most valuable: If you were to sell this item, how much do you think they would fetch? (in VND) 77=NK, 88=N/A	
01	Working tractor	[__ __]	(TRACTOR)	[__ __]	(NUMTRAC)	[__ __]	(VAL5TRAC)	[_____]	(SELLTRAC)
02	Farm equipment (pump, plough etc)	[__ __]	(PUMP)	[__ __]	(NUMPUMP)	[__ __]	(VAL5PUMP)	[_____]	(SELLPUMP)
03	Working sewing machine	[__ __]	(SEWING)	[__ __]	(NUMSEW)	[__ __]	(VAL5SEW)	[_____]	(SELLSEW)
04	Working television	[__ __]	(TV)	[__ __]	(NUMTV)	[__ __]	(VAL5TV)	[_____]	(SELLTV)
05	Working radio	[__ __]	(RADIO)	[__ __]	(NUMRADI)	[__ __]	(VAL5RADI)	[_____]	(SELLRADI)
06	Working car/ truck/ automobile	[__ __]	(CAR)	[__ __]	(NUMCAR)	[__ __]	(VAL5CAR)	[_____]	(SELLCAR)
07	Working motorbike/scooter	[__ __]	(MOTOR)	[__ __]	(NUMMOTO)	[__ __]	(VAL5MOTO)	[_____]	(SELLMOTO)
08	Working bicycle	[__ __]	(BIKE)	[__ __]	(NUMBIKE)	[__ __]	(VAL5BIKE)	[_____]	(SELLBIKE)
09	Working landline	[__ __]	(PHONE)	[__ __]	(NUMPHON)	[__ __]	(VAL5PHON)	[_____]	(SELLPHON)

	telephone								
10	Working mobile/cell telephone	[__ __]	(MOBPHONE)	[__ __]	(NUMMOBP)	[__ __]	(VAL5MOBP)	[_____]	(SELLMOBP)
11	Working refrigerator	[__ __]	(FRIDGE)	[__ __]	(NUMFRID)	[__ __]	(VAL5FRID)	[_____]	(SELLFRID)
12	Electric oven/mitad	[__ __]	(MITAD)	[__ __]	(NUMMITA)	[__ __]	(VAL5MITA)	[_____]	(SELLMITA)
13	Table & chair	[__ __]	(TABCHAIR)	[__ __]	(NUMTABC)	[__ __]	(VAL5TABC)	[_____]	(SELLTABC)
14	Sofa	[__ __]	(SOFA)	[__ __]	(NUMSOFA)	[__ __]	(VAL5SOFA)	[_____]	(SELLSOFA)
15	Working Fan	[__ __]	(FAN)	[__ __]	(NUMFAN)	[__ __]	(VAL5FAN)	[_____]	(SELLFAN)
16	Bedstead	[__ __]	(BEDSTED)	[__ __]	(NUMBEDS)	[__ __]	(VAL5BEDS	[_____]	(SELLBEDS)

7.14	Have you invested in the improvement of your dwelling in the last 4 years? 00=No, 01=Yes, 77=NK (If No, **skip to Section 8**)	[__ __]	(INVEST)
7.14.1	If yes, what have you invested in? (Enter up to three codes from Code Box #31)	[__ __] [__ __] [__ __]	(INVEST1) (INVEST2) (INVEST3)

CODEBOX 31 – DWELLING IMPROVEMENT		
01=New/renovated bedrooms	*06=Improved wall finish*	*11=Sanitation*
02=New/renovated kitchen	*07=Improved roof cover*	*12=Water supply*
03=New/renovated bathroom	*08=Rebuild dwelling*	*13=Other*
04=New/renovated living room	*09=Electric re-wiring*	
05=Improved floor	*10=Central heating/gas servicing*	

SECTION 8 – CHILD CARE, EDUCATION AND ACTIVITIES

This section does not exist for caregivers of 12 year old children.

SECTION 9: CHILD HEALTH

9.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID9

SAY: Now I am going to ask you some questions about NAME's health.

9.1	Compared to other children of this age would you say NAME's health is the same, better or worse? 01=Same, 02=Better, 03=Worse, 77=NK	[__ __]	(HEALTHY)
9.2	In the last 3 years has NAME had one or more serious illnesses or injuries when you really thought s/he might die? 00=No, 01=Yes, 77=NK If No or NK, ➢ **Skip to 9.5**	[__ __]	(MIGHTDIE)

9.3	If NAME had one or more serious illnesses, what were the illnesses? IF NO ILLNESSES ➢ **SKIP TO 9.4.**				
	9.3.2	**9.3.3**	**9.3.4**	**9.3.5**	**9.3.6**
Illness number	Illness (ENTER CODE FROM CODE BOX #32)	Did you seek treatment or advice for this illness at any point? 00=No, 01=Yes, 77=NK, If No or NK (77), ➢ **skip to next illness**	From where did you seek this treatment/advice (if more than one put in order of attendance)? (ENTER CODE FROM CODE BOX #33)	Did you have to pay for any of this treatment? 00=No, 01=Yes, 77=NK, 88=N/A	How long did it take you to get to the first treatment place? 01=less than 30 minutes, 02=less than 1 hour 03=less than 2 hours 04=more than 2 hours 77=NK, 88=N/A
(ILLID)	(ILLDIE)	(ILLTRT)	(TRTILL1) (TRTILL2) (TRTILL3)	(PAYILL)	(DISILL)
01	[__ __]	[__ __]	[__ __][__ __][__ __]	[__ __]	[__ __ __]
02	[__ __]	[__ __]	[__ __][__ __][__ __]	[__ __]	[__ __ __]
03	[__ __]	[__ __]	[__ __][__ __][__ __]	[__ __]	[__ __ __]

CODEBOX 32 - SERIOUS ILLNESS			
01=Malaria/High fever	*08=Hepatitis*	*15=Brain tumour*	*22=Parasitic infection/worms*
02=Pneumonia	*09=Tuberculosis*	*16=Other tumour*	*23=Nose bleed*
03=Diarrhoea & vomiting	*10=Epilepsy*	*17=Heart problem*	*24=Leach*
04=Asthma/respiratory problem	*11=Influenza*	*18= Skin diseases*	*25=Midge (general name for a number of diseases)*
05=Malnutrition	*12=Typhoid*	*19=Problems with drugs and medicines*	26=*Allergies*
06=Anaemia	*13=HIV/AIDS*	*20=Fatigue*	
07=Dengue fever	*14=Other Infectious disease*	*21=Migraine*	

CODEBOX 33 - TREATMENT FACILITIES			
GOVERNMENT	**NON-GOVERNMENT (NGO)**	*12=Pharmacy*	*19=Self-medication*
01=Hospital	*07=Health facility*	*13=RMP/PMP* *14Other private*	*20=Faith-healer/counsellor*
02=Health Centre	*08=Community-based outlet*	**OTHER SOURCE**	*21=Other*
03=Health station/clinic	*09=Other NGO*	*15=Drug vendor*	
04=Health post	**PRIVATE**	*16=Shop*	
05=Community-based outlet	*10=Private hospital*	*17=Relative/friend*	
06=Other government	*11=Private doctor/clinic*	*18=Herbalist/traditional healer*	

9.4	If they had one or more serious injuries, what were the **injuries?** If no injuries then **skip to 9.5**					
	9.4.1	**9.4.2**	**9.4.3**	**9.4.4**	**9.4.5**	**9.4.6**
Injury number	Injury (ENTER CODE FROM CODE BOX # 34)	What was the cause of this injury? (ENTER CODE FROM CODE BOX # 35)	Did you seek treatment or advice for this injury at any point? 00=No, 01=Yes, 77=NK **IF NO, ➢ SKIP TO NEXT INJURY**	From where did you seek this treatment/advice (if more than one put in order of attendance)? (ENTER CODE FROM CODE BOX # 33)	Did you have to pay for any of this treatment? 00=No, 01=Yes, 77=NK	How long did it take you to get to the first treatment place? 01=Less than 30 minutes, 02=Less than one hour, 03=Less than two hours, 04 More than two hours, 77=NK
(INJID)	(INJURY)	(INJCAUSE)	(INJTRT)	(TRTINJ1) (TRTINJ2) (TRTINJ3)	(PAYINJ)	(DISINJ)
01	[__ __]		[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
02	[__ __]		[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]
03	[__ __]		[__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]

CODEBOX 34 - SERIOUS INJURIES		
01= Brain injury	*06= Eye/ sight loss*	*11= Other*
02= Broken bone	*07=Hearing loss*	
03= Burn	*08= Poisoning*	
04=Cut/ laceration	*09= Swollen muscles/ bruising*	
05= Concussion	*10= Teeth loss*	

CODEBOX 35 - INJURY CAUSES		
01= Accident while working outside dwelling	*06= Fire related incident*	*11= Victim of physical assault by adult*
02= Accident while working in dwelling	*07= Food poisoning*	*12= Other*
03= Animal/ insect/snake bite	*08= Kicked by animal*	
04= Driving accident (in vehicle)	*09= Problems caused by drugs and medicines*	
05= Fighting with other children	*10= Traffic (e.g. hit by car in road)*	

9.5	Does 'NAME' have any long term health problems that affect their daily life? 00=No, 01=Yes, 77=NK If No or NK(77), ➢ **Skip to 9.7**	[__ __]	(LONGTERM)

9.6	What are these long term health problems?		
	9.6.1	**9.6.2**	**9.6.3**
	Health problem (ENTER CODE FROM CODE BOX # 36)	How much treatment has NAME had in the last year? 00=None, 01=Once a year, 02=Monthly, 03=Weekly, 04=Daily, 77=NK, 88=NA If None (00), ➢ **Skip to next health problem**	In the past 12 months, how much has the household spent on treatment for this health problem?
(HEALTHID)	(HEALTH)	(HTHTRT)	(TREATEXP)
01	[__ __]	[__ __]	[_____ • __ __]
02	[__ __]	[__ __]	[_____ • __ __]
03	[__ __]	[__ __]	[_____ • __ __]

CODEBOX 36 - LONG TERM HEALTH PROBLEMS			
01=Physical disability	*06=Skin problems/Eczema*	*11=Sight problems*	*16=Congenital illness*
02=Mental disability	*07=Anaemia*	*12=Speech problems*	*17=Other*
03=Fits/Epilepsy	*08=HIV/AIDS*	*13=Allergies*	

04=Asthma/respiratory problem	*09=Digestive problems*	*14=Tooth decay*	
05=Malnutrition	*10=Hearing problems*	*15=Ear ache*	

9.7	Now I am going to ask you some questions about NAME's ability to do certain things. Please describe how easy or difficult the following actions are for NAME (PROMPT IF NECESSARY)	01=Easily, 02=With difficulty, 03=Not at all, 77=Not known	
01	**FIELDWORKER OBSERVE IF NAME IS PRESENT:** Can NAME walk?	[__ __]	(DISAB01)
02	Can NAME see as well as other children his/her age?	[__ __]	(DISAB02)
03	Can NAME hear as well as other children his/her age?	[__ __]	(DISAB03)
04	Can NAME understand what you are saying as well as other children his/her age?	[__ __]	(DISAB04)
05	Can NAME move their arms and legs freely?	[__ __]	(DISAB05)
06	Can NAME learn to do things like other children his/her age?	[__ __]	(DISAB06)
07	Can NAME speak like other children his/her age?	[__ __]	(DISAB07)
08	Can NAME feed themselves as well as other children his/her age?	[__ __]	(DISAB08)
09	Can NAME make friends with other children?	[__ __]	(DISAB09)

9.8	Does NAME have a vaccination card? 00=No, 01=Yes, 77=NK	[__ __]	(VACCARD)
9.9	Has NAME ever had any of the following immunizations?	00=No, 01=Yes, 77=NK	
	BCG	[__ __]	(BCG)
	Measles	[__ __]	(MEASLES)
	DPT (3 courses)	[__ __]	(DPT)
	OPV (polio)	[__ __]	(OPV)
	HIB	[__ __]	(HIB)

9.10	Food frequency: During the previous 24-hour period (or when child was last well), did NAME consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[__ __]	(FOODFRQ1)
02	A morning meal	[__ __]	(FOODFRQ2)
03	Any food between morning and midday meals	[__ __]	(FOODFRQ3)
04	A midday meal	[__ __]	(FOODFRQ4)
05	Any food between midday and evening meals	[__ __]	(FOODFRQ5)
06	An evening meal	[__ __]	(FOODFRQ6)
07	Any food after the evening meal	[__ __]	(FOODFRQ7)
	Total added automatically **do not fill**	**[__ __]**	(FOODTOT)

FIELDWORKER: ESTABLISH FIRST IF CHILD IS VEGETARIAN. IF YES PUT 88 IN # 06, #07.

9.11	During the previous **24-hour period** did NAME consume any of the following		
		Did NAME consume item? 00=No, 01=Yes, 77=NK, 88=N/A	
01	Cereals (maize, rice, bread)	[__ __]	(FDDIV01)
02	Roots/Tubers (potato, cassava)	[__ __]	(FDDIV02)
03	Legumes (lentils, beans, peas) + nuts	[__ __]	(FDDVI03)
04	Milk/Milk Products (milk, yogurt, cheese)	[__ __]	(FDDIV04)
05	Eggs	[__ __]	(FDDIV05)
06	Meat/offal	[__ __]	(FDDIV06)
07	Fish/Seafood	[__ __]	(FDDIV07)
08	Oil/Fat (butter, vegetable oil, palm oil)	[__ __]	(FDDIV08)
09	Sugar/Honey	[__ __]	(FDDIV09)
10	Fruits (banana, orange, mango)	[__ __]	(FDDIV10)
11	Vegetables (spinach, onion, carrot)	[__ __]	(FDDIV11)
	Total added automatically **do not fill**	[__ __]	(FDDIVTOT)

NOTE: Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.

SAY: Now I am going to ask you about eating patterns within the household.

9.12	Has the household had any food shortages in the last 12 months? 00=No, 01=Yes, 77=NK, If no, **skip to section 10.**	[__ __]	(FOODSHRT)

9.13	**9.13.1** In times of food shortage, does anyone in the household do the following:	00=No, 01=Yes, 77=NK, 88=NA If No to all, **skip to section 10.**		**9.13.2** If yes, who does this affect most? (INSERT CODES FROM CODEBOX # 37)	
01	Eating foods that are less preferred?	[__ __]	(FOODPREF)	[__ __]	(FDPREFID)
02	Limiting portion size?	[__ __]	(PORTION)	[__ __]	(PORTID)
03	Skipping meals?	[__ __]	(SKIPMEAL)	[__ __]	(SKIPMLID)
04	Skipping eating for a whole day?	[__ __]	(SKIPDAY)	[__ __]	(SKIPDYID)
05	Borrowing food or money to buy food?	[__ __]	(BORROW)	[__ __]	(BORROWID)
06	Is anybody in the house forfeiting their meals for other household members?	[__ __]	(BUFFER)	[__ __]	(BUFFERID)

CODEBOX 37 - FAMILY COMBINATIONS		
01=Family	*05=All males*	*09=Girls*
02=All adults	*06=Other*	*10=Boys*
03=All children	*07=Adult male*	*11=Adult male + girls*
04=All females	*08=Adult female*	*12=Adult female + boys*

SECTION 10 – ANTHROPOMETRY

10.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID10

SAY: Now I am going to weigh and measure 'NAME'. First I want to ask you what you think about 'NAME'S' height and weight.

10.1	Compared to other children of this age would you say 'NAME's' weight is the same, heavier or lighter? 01=Same, 02=Heavier, 03=Lighter, 77=NK	[__ __]	(COMPWEIG)
10.2	Compared to other children of this age would you say 'NAME's' height is the same, taller or shorter? 01=Same, 02=Taller, 03=Shorter, 77=NK	[__ __]	(COMPHEAL)

SAY: I have to use XXXX to make sure the measurements are right, this won't hurt. I am going to ask you to XXXX.

MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES

10.3	SCALE CHECKED (TICK)?	[ ]	(SCALTCK1)
10.4	First child weight TO NEAREST 0.1 KG	[__ __ . __]	(CHWT1)
10.5	Second child weight TO NEAREST 0.1 KG?	[__ __ . __]	(CHWT2)
10.6	Agreed child weight TO NEAREST 0.1 KG?	[__ __ . __]	(CHWEIGHT)
10.7	First child height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(CHHT1)
10.8	Second child height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(CHHT2)
10.9	Agreed child height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(CHHEIGHT])
10.10	Why was child not measured? 01 = Child not present, 02 = Caretaker refused, 03 = Child ill, 04 = Child refused, 05 = Other, 77 = NK, 88=N/A (child measured)	[__ __]	(NOTMEAS)

SAY: Now I would like to record your [the mother's] measurements. I have to use XXXX to make sure the measurements are right, this won't hurt. I am going to ask you to XXXX.

MAKE SURE THE MOTHER IS WEARING ONLY LIGHT CLOTHES

10.11	SCALE CHECKED (TICK)?	[ ]	(SCALTCK2)

10.12	First maternal weight TO NEAREST 0.1 KG	[__ __ . __]	(MTWT1)
10.13	Second maternal weight TO NEAREST 0.1 KG?	[__ __ . __]	(MTWT2)
10.14	Agreed maternal weight TO NEAREST 0.1 KG?	[__ __ . __]	(MTWEIGHT)
10.15	First maternal length MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(MTHT1)
10.16	Second maternal length MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(MTHT2)
10.17	Agreed maternal length MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(MTHEIGHT)
10.18	Why was the mother not measured? 01 = Mother not present, 02 = Mother refused, 03 = Mother ill, 04 = Other, 77 = NK, 88=N/A (mother measured)	[__ __]	(NOMEASMT)

SECTION 11 – CAREGIVER PERCEPTIONS AND ATTITUDES

FIELDWORKERS: The respondent for this section must be the primary caregiver.

11.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	ID11

SAY: I am going to read some things that people sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first (**FIELDWORKER: DO PRACTISE QUESTIONS UNTIL RESPONDENT UNDERSTANDS TASK – UP TO 3 TIMES**).

Say: 'I like rice'
'I can run fast'
'I like cats'

SAY: I am going to read you some things that people sometimes say, think or feel. I want you to think whether it is something that you might say, think or feel. First, I want you to think about the area in which you live.

11.1		**Scale response (01-04), 77=NK**	
01	The nearest primary school provides a good quality education for children [+]	[__ __]	(CSV1)
02	The nearest health centre provides a good quality health service for children [+]	[__ __]	(CSV2)
03	The local police do their job well [+]	[__ __]	(CSV3)
04	People in this community can affect local government decisions that matter for people's lives [+]	[__ __]	(CSV4)
05	Most people in this community are basically honest [+]	[__ __]	(CSV5)
06	I believe the government does what is right for people like me [+]	[__ __]	(CTR1)
07	I am confident of the ability of government officials to do their job [+]	[__ __]	(CTR2)
08	I feel I can trust my neighbours to look after my house if I am away [+]	[__ __]	(CTR4)
09	I think it is safe for NAME to go out on the street on their own [+]	[__ __]	(CTR6)

SAY: Now, I want you to think about other aspects of your life.

11.2		Scale response (01-04), 77=NK	
01	If I try hard, I can improve my situation in life [+]	[__ __]	(CAG1)
02	I feel proud to show my friends or other visitors where I live [+]	[__ __]	(CPS1)
03	I like to make plans for my future [+]	[__ __]	(CAG2)
04	I am ashamed of my clothes	[__ __]	(CPS2)
05	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER] [+]	[__ __]	(CPS3)
06	I had no choice about which school to send NAME to	[__ __]	(CAG3)
07	When I am at shops/market I am usually treated by others with fairness and with respect [+]	[__ __]	(CSD1)
09	The job I do makes me feel proud [+]	[__ __]	(CPS4)
10	If NAME gets really sick, I can do little to help them get better	[__ __]	(CAG4)
11	Other people in my STREET/VILLAGE look down on me and my family	[__ __]	(CSD2)
12	I feel proud of my children [+]	[__ __]	(CPS5)

FIELDWORKER CHECK: IS NAME IN SCHOOL? IF SO, ASK 11.2.13-11.2.14. IF NO, ➢ SKIP TO **11.3**.

11.2			
13	My children's teachers are unfriendly or rude to me	[__ __]	(CSD3)
14	I can do little to help NAME do well in school, no matter how hard I try	[__ __]	(CAG5)

SHOW LADDER/PICTURE OF LADDER

11.3	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	(LADDER)
11.4	Where do you think you will be on the ladder in four years from now? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	(FARLAD)
11.5	(If answer to 11.3 is 09, skip to 11.6)		

	What would help you move up the ladder? (ENTER CODE FROM CODE BOX # 38). You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 09, answer 88=NA.
	(HLPMOVE1) (HLPMOVE2) (HLPMOVE3)
01	[__ __]
02	[__ __]
03	[__ __]
11.6	(If answer to 11.3 is 01, skip to 11.7) What would cause you to move down the ladder? (ENTER CODE FROM CODE BOX # 39). You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 01, insert 88=NA)
	(HLPDOWN1) (HLPDOWN2) (HLPDOWN3)
01	[__ __]
02	[__ __]
03	[__ __]

CODEBOX 38 - HELP MOVING UP THE LADDER			
01=Making more money	*07=Improve my existing skills*	*13= Better/more government loan facilities*	*19=Gambling/winning the lottery*
02=My children's education	*08=Learn new skills*	*14= Learn to do things by themselves /not be dependent on others*	*20== Support of NGOs/other organisations*
03=Leaving this town/migrating	*09= Send children to a hostel for education*	*15= Work harder (additional work)*	*21=Rise in prices*
04=Good luck/God's blessing	*10= Become a member of a local organisation*	*16= Good harvest*	*22=Better credit facilities*
05=Government (local or national) giving me opportunities such as FFW, Cash for work, Food aid	*11= Support of husband*	*17= Job security (continuous work)*	*23=Receiving remittances*
06=Better health status	*12= Support of family*	*18= Better job*	*24= Other*

CODEBOX 39 – REASONS FOR MOVING DOWN LADDER			
01=Making less money	*08=Can't find steady work*	*15=Children leaving home*	*22=No support from NGOs/other organisations*
02=Poor credit facilities	*09=Job is poor*	*16=Children poorly educated*	*23=Have to end education early*
03=Poor government loan facilities	*10=Can't improve skills*	*17=Death/illness of household member*	
04=Government (local or national) denying opportunities such as FFW, Cash for work, Food aid	*11=Poor harvest*	*18=No support from family*	
05=Poor health status	*12=Too dependent on others*	*19=No support from spouse*	
06= Gambling debts	*13=Not receiving remittances*	*20=Marriage*	*30= Other*
07=Rise/fall in prices	*14==Leaving this town/migrating*	*21=Bad luck/Don't have God's blessing*	*77=NK*

SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you think.

11.7	Imagine that a family in the VILLAGE/SUBURB has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? 01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know	[__ __]	(FAMSON)

FIELDWORKER CHECK RESPONSE TO QUESTION 2.1.1: DID RESPONDENT GO TO SCHOOL? IF YES, ASK QUESTION 11.8. IF NO, ASK QUESTION 11.9 (DO NOT ANSWER BOTH 11.8 AND 11.9. GO TO 11.10 AFTER EITHER ANSWER)

11.8	Do you think that formal schooling has been useful in your life? 00=No, it has not been useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK ➢**SKIP TO 11.10**	[__ __]	(SCUSEFUL)
11.9	Do you think that formal schooling would have been useful to you in your life? 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK	[__ __]	(NSCUSE)
11.10	When NAME is about 20 years old, what job do you think s/he will be doing? (ENTER CODE FROM CODE BOX # 40 - Do not prompt)	[__ __]	(CFUTURJB)

CODEBOX 40 – EXPECTATION/AMBITION FOR CHILD			
01=Accountant	*12=Domestic Worker*	*23=Mason*	*34=Sportsman/woman*
02=Actor/actress	*13=Driver*	*24=Mechanic*	*35=Tailor*
03=Artist	*14=Engineer*	*25=Nurse*	*36=Taxi Driver*
04=Civil servant	*15=Farmer*	*26=Painter/decorator*	*37=Teacher*
05=Computer operator	*16=Fireman/woman*	*27=Pilot*	*38=Trader/businessman/woman*
06=Conductor	*17=Fisherman*	*28=Policeman/woman*	*39=Traditional occupation*
07=Construction worker	*18=Fulltime parent/Housewife*	*29=Politician*	*40=University Student*
08=Cook	*19=Labourer*	*30=President/leader of country*	*41=Vet*
09=Dentist	*20=Lawyer*	*31=Scientist*	*42=Other*
10=District collector	*21=Lecturer*	*32=Singer*	
11=Doctor	*22=Market Trader/shop assistant/*	*33=Soldier*	

FIELDWORKER CHECK: IS NAME IN SCHOOL? IF YES, ASK Q11.11-Q11.13. IF NO➢ SKIP TO 11.14.

11.11	Ideally what level of formal education would you like NAME to complete? (Enter grade 01 to 12, 13=Post-secondary, vocational, 14=University, 28=Adult literacy, 29=Religious education, 00=None, 77=NK, 88=NA)	[__ __]	(GRADLIKE)
11.12	Do you expect NAME will reach that level of education? 00=No, 01=Yes, 77=NK, 88=NA IF YES, ➢ **SKIP TO 11.14**	[__ __]	(EXPGRADE)
11.13	What are main reasons NAME is most likely to drop out of school early? You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 41 - DO NOT PROMPT) 88=NA	[__ __] [__ __] [__ __]	(YDROPOT1) (YDROPOT2) (YDROPOT3)

CODEBOX 41 - REASONS MAY LEAVE SCHOOL EARLY

01=Fees will be too expensive	*08=Truancy, lack of interest*	*15= Bullying/abuse from peers*	*22= It won't be appropriate for girls to carry on*
02=Books and/or other supplies will be too expensive	*09=May be banned from school for behaviour reasons*	*16= Ill-treatment/abuse from teachers/principal*	*23=Marriage*
03= Shoes/Clothes/Uniform for school will be too expensive	*10=May be banned from school because away for too long*	*17= No need for schooling for future job.*	*24= Disability, Illness*
04= Transport will be too expensive	*11= May be banned from school because failed to achieve necessary grade/level at school*	*18= Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work*	*25=Stigma and Discrimination (child will not be welcome because of ethnic group/caste/socioeconomic group etc).*
05= May move further from school	*12= Quality of education at school (teaching and learning) may be poor*	*19= Will need to do paid work to earn money (including agricultural work other than for household)*	*26=Family member may become ill/disabled/elderly (including care for this family member)*
06=Will become unsafe to travel to school	*13= Quality of care (food, non-educational care) may be poor*	*20=Will need to stay home to look after siblings*	*27=Other*
07= Lack of transport	*14= Lack of sanitation facilities at school will become a problem*	*21=Will need to stay home for domestic and/or agricultural work (include chores, farm work, harvest)*	

11.14	What do you think would be the ideal number of sons for you to have or to have had? (ENTER NUMBER, 77=NK, 80=No preference)	[__ __]	(NUMSON)
11.15	What do you think would be the ideal number of daughters for you to have or to have had? (ENTER NUMBER, 77=NK, 80=No preference)	[__ __]	(NUMDTR)
11.16	Imagine that a family in the VILLAGE/SUBURB has a 12 year old daughter who is attending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? 01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know	[__ __]	(FAMDTR)

11.17	I am going to read you a list of qualities that children can be encouraged to learn at home. I want you to tell me whether you think each quality is important for children to learn at home.		
		00=No, 01=Yes, 77=NK	
01	Independence	[__ __]	(IMPIND)
02	Hard work	[__ __]	(IMPHDWK)
03	Feeling of responsibility	[__ __]	(IMPRESP)
04	Imagination	[__ __]	(IMPIMA)
05	Tolerance and respect for other people	[__ __]	(IMPTOL)
06	Thrift, saving money and things	[__ __]	(IMPTHRI)
07	Determination, perseverance	[__ __]	(IMPDET)
08	Religious faith	[__ __]	(IMPREL)
09	Unselfishness	[__ __]	(IMPUNSEL)
10	Obedience	[__ __]	(IMPOB)
11	Cooperation and conforming within your community	[__ __]	(IMPINT)
12	Respect for elders	[__ __]	(IMPFIL)
13	Accepting difficulties without complaint	[__ __]	(IMPSIS)

11.18	Of all of these qualities (listed above), which three do you think are the most important? (Fieldworker enter the number of the quality from 11.17)	
	(IMPCAR1) (IMPCAR2) (IMPCAR3)	

	[__ __]
	[__ __]
	[__ __]

11.19	**SAY:** I have a list here of reasons people may give for wanting to have children in general. Please use this scale as a guide. Think about your experience with your own (*child/children*) and tell me how important the following reasons for wanting to have children are to you personally.		
NB These items are taken from the Value of Children project and wordings MUST NOT be changed. Also, 1-11 form a scale and cannot be removed.			
		01=Not important at all, 02=Not very important, 03=moderately important, 04=important, 05=Very important, 77=NK	
01	Because having children increases your sense of responsibility and helps you to develop	[__ __]	(EPREAS1)
02	To be sure that enough children will survive to adulthood.	[__ __]	(NEREAS1)
03	Because it is fun to have young children around the house.	[__ __]	(EPREAS2)
04	To have one more person to help your family economically.	[__ __]	(NEREAS2)
05	Because of the pleasure you get from watching your children grow.	[__ __]	(EPREAS3)
06	To carry on the family name.	[__ __]	(NEREAS3)
07	Your children can help you when you're old.	[__ __]	(NEREAS4)
08	Because of the special feeling of love that develops between a parent and a child.	[__ __]	(EPREAS4)
09	Because a child helps around the house	[__ __]	(NEREAS5)
10	Because it is a duty to have children according to your beliefs/religion.	[__ __]	(NEREAS6)
11	Because raising children helps you to learn about life and yourself.	[__ __]	(EPREAS5)
12	To have a girl/another girl.	[__ __]	(INREAS1)
13	To have a boy/another boy.	[__ __]	(INREAS2)
14	Because having children brings your husband/wife and you closer together	[__ __]	(INREAS3)

11.20	**SAY:** Please tell me the extent to which you expect the following kinds of help from NAME when s/he is grown-up		
		01 = Not at all, 02 = A little, 03 = Somewhat, 04 = Quite a lot, 05 = A lot, 77=NK	
01	that s/he continues living close to you.	[__ __]	(GUCLOSE)
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[__ __]	(GUFINAN)
03	that s/he helps you with housework.	[__ __]	(GUHELPS)
04	that s/he provides financial assistance to you.	[__ __]	(GUFINYOU)
05	that s/he helps you care for his/her younger siblings.	[__ __]	(GUCARES)
06	that s/he cares for you when you are old.	[__ __]	(GUOLD)
07	that s/he provides emotional support to you.	[__ __]	(GUEMOT)

SAY: I am now going to ask you about some of your expectations for NAME's life specifically:

11.21	At what age did NAME/do you expect NAME to:		
		ENTER AGE, 00=no expectation, 77=NK	
01	Start earning money to support your household?	[__ __]	(EXPEARN)
02	Leave full-time education?	[__ __]	(EXPEDU)
03	Be financially independent of HIS/HER parents?	[__ __]	(EXPIND)
04	Leave this household?	[__ __]	(EXPLEAV)
05	Get married and start living together?	[__ __]	(EXPMAR)
06	Have a child?	[__ __]	(EXPCHILD)

11.22	What job would you most like NAME to do in the future? (ENTER CODE FROM CODE BOX # 42 - Do not prompt)	[__ __]	(CAMBITN)

CODEBOX 42 – EXPECTATION/AMBITION FOR CHILD			
01=Accountant	*12=Domestic Worker*	*23=Mason*	*34=Sportsman/woman*
02=Actor/actress	*13=Driver*	*24=Mechanic*	*35=Tailor*
03=Artist	*14=Engineer*	*25=Nurse*	*36=Taxi Driver*
04=Civil servant	*15=Farmer*	*26=Painter/decorator*	*37=Teacher*
05=Computer operator	*16=Fireman/woman*	*27=Pilot*	*38=Trader/businessman/woman*
06=Conductor	*17=Fisherman*	*28=Policeman/woman*	*39=Traditional occupation*
07=Construction worker	*18=Fulltime parent/Housewife*	*29=Politician*	*40=University Student*
08=Cook	*19=Labourer*	*30=President/leader of country*	*41=Vet*
09=Dentist	*20=Lawyer*	*31=Scientist*	*42=Other*
10=District collector	*21=Lecturer*	*32=Singer*	
11=Doctor	*22=Market Trader/shop assistant/*	*33=Soldier*	

Comments: Please add below any comments regarding this household