

Vietnam Data Dictionary 5yr old Dataset



Data Files

A total of 18 data files are generated from the 5yr old dataset. The main data file is [VNChildLevel5YrOld.sav](#) which holds data at the Household/child level - i.e. one record per household. The remaining data files hold data at a lower level. For example [VNSubCrops5.sav](#) has one record for each crop grown by the household - i.e. potentially several records per household. The following table lists the 18 data files which are detailed in the rest of this document.

Data File Name	Description
VNChildLevel5YrOld.sav	All data at the Household/Child level - one record per household
VNSubHouseholdMembers5.sav	Data about individuals in the household - several records per household, one for each household member
VNSubPlotsOfLand5.sav	Data about plots of land used by the household - one record for each plot of land - households will only have records if they have land
VNSubCrops5.sav	Data about crops grown by the household - one record per crop grown - only households that grow crops will have records in this data file
VNSubPrimaryOccupationProductiveAssets5.sav	Data about productive assets used for the household's primary occupation - one record per asset
VNSubSecondaryOccupationProductiveAssets5.sav	Data about productive assets used for the household's secondary occupation - one record per asset
VNSubOutgoings5.sav	Data about money or goods given to individuals or groups outside the household - one record per remittance
VNSubLoans5.sav	Data about loans the household has taken out in the last 12 months - one record per loan
VNSubGroups5.sav	Data about groups that household members belong to - one record per group
VNSubPositionsOfAuthority5.sav	Data about positions of authority/responsibility that household members may hold - one record per position
VNSubProjects5.sav	Data about Community infrastructure projects - one record per project

Data File Name	Description
VNSubCreche5.sav	Data about crèches the child has attended - one record per crèche
VNSubPreSchool5.sav	Data about pre-schools the child has attended - one record per pre-school
VNSubActivities5.sav	Data about activities done by the child on the previous working day - one record per activity
VNSubChildWork5.sav	Data about paid work activities the child has done in the last 12 months - one record per activity
VNSubIllnesses5.sav	Data about illnesses the child has had - one record per illness
VNSubInjuries5.sav	Data about injuries the child has had - one record per injuries
VNSubLongTermHealth5.sav	Data about long term health problems that the child has - one record per health problem

Child/Household Level Data

This section describes the variables and their codes found in the file [VNChildLevel5YrOld.sav](#) which come directly from the Young Lives questionnaire. The following codes are standard across most of the numeric variables in the dataset:

- 77=Not known - this is where the respondent says they do not know;
- 88=Not applicable - this is where the question is not applicable because of a response given to an earlier question;
- 99=Missing - the question was missed during fieldwork or was not clearly recorded;
- 79=Refused to answer - the respondent did not want to answer the question.

For variables where these values are feasible for the question the missing value codes are negative.

Preliminary Interview

- FORMNO Form number; this always has the value R2INDX for this first round of data collection.
- CHILID Child Identification; this comprises 2 letters to identify the country (VN) followed by 6 digits. The first 2 digits indicate the sentinel site (01 through to 20); the 3rd digit is a 0 for the 5yr old dataset (it is a 1 in the 12yr old dataset); the final 3 digits number the child within the sentinel site (001 through to 100). This is the key field within the dataset. This Child Identification number is exactly the same as was used in Round 1. In other words the same CHILID number in each round refers to the same child.
- DTOPI Date of preliminary interview
- DOB Date of birth
- SEX Gender of child; 01=Male, 02=Female
- HHSIZE How many people in this household?



HEADID	Who is the household head? ID of the household head in the household roster. Details of the household head can be extracted from the household roster by matching HEADID with ID from the roster data file.
RESPOND	Who is the best person to answer questions about the child? ID of the respondent in the household roster.
CLUSTID	Sentinel site. This should match with the first two digits of the Child ID.
COMMID	Community ID. Community data will be put into the public arena at a later stage.
YPESITE	Is this household in an Urban or Rural site? Codes are: 01=Urban 02=Rural
REGION	Region of residence. Codes are: 41=Northern Uplands 42=Red River Delta 44=Central Coastal 45=Highlands 46=South Eastern 47=Mekong River Delta

Data Handlers

DINT	Date of interview - second round interviews were carried out in the latter part of 2006 or early in 2007.
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Section 1: Parental Background

ID1	ID of respondent for section 1. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID1 with ID from the roster data file.
DADAL	Is the father still alive? Codes are 00=No, 01=Yes
MUMAL	Is the mother still alive? Codes are 00=No, 01=Yes
BIODAD	Is this the biological father? Codes are 00=No, 01=Yes
BIOMUM	Is this the biological mother? Codes are 00=No, 01=Yes
PRIDAD	Is this person (the father) the primary caregiver? Codes are 00=No, 01=Yes.
PRIMUM	Is this person (the mother) the primary caregiver? Codes are 00=No, 01=Yes.
DADID	Roster ID of the father.
MUMID	Roster ID of the mother.
CAREID	Roster ID of the primary caregiver. Note if either the father or the mother is identified as the primary caregiver then the values for the caregiver variables will match those of the corresponding parent.
SEEDAD	How often does the father see the YL child? Codes are: 01=Daily 02=Weekly 03=Monthly 04=Annually

05=Less than once a year
06=Never

SEEMUM How often does the mother see the YL child? Codes are:

01=Daily
02=Weekly
03=Monthly
04=Annually
05=Less than once a year
06=Never

SEECARE How often does the caregiver see the YL child? Codes are:

01=Daily
02=Weekly
03=Monthly
04=Annually
05=Less than once a year
06=Never

DADLIVE How long has the father lived in this community? Value is entered in years.
Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative,
e.g. -77=NK, -88=N/A, -99=Missing.

MUMLIVE How long has the mother lived in this community? Value is entered in years.
Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative,
e.g. -77=NK, -88=N/A, -99=Missing.

CARELIVE How long has the caregiver lived in this community? Value is entered in years.
Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative,
e.g. -77=NK, -88=N/A, -99=Missing.

DADLANG What was the first language the father learned as a child? Codes are:

10=Other
41=Vietnamese
42=Chinese
43=Tay
44=H'Mong
45=Nung
46=Ede
47=Thai
48=Dao
49=Giay

MUMLANG What was the first language the mother learned as a child? Codes are:

10=Other
41=Vietnamese
42=Chinese
43=Tay
44=H'Mong
45=Nung
46=Ede
47=Thai
48=Dao
49=Giay

CARELANG	<p>What was the first language the caregiver learned as a child? Codes are:</p> <p>10=Other 41=Vietnamese 42=Chinese 43=Tay 44=H'Mong 45=Nung 46=Ede 47=Thai 48=Dao 49=Giay</p>
DADLITA	<p>Can the father read and understand a letter, newspaper, etc. in any language? Codes are:</p> <p>01=Easily 02=With difficulty 03=Not at all</p>
MUMLITA	<p>Can the mother read and understand a letter, newspaper, etc. in any language? Codes are:</p> <p>01=Easily 02=With difficulty 03=Not at all</p>
CARELITA	<p>Can the caregiver read and understand a letter, newspaper, etc. in any language? Codes are:</p> <p>01=Easily 02=With difficulty 03=Not at all</p>
DADLITS	<p>Can the father read and understand a letter or newspaper in Vietnamese? Codes are:</p> <p>01=Easily 02=With difficulty 03=Not at all</p>
MUMLITS	<p>Can the mother read and understand a letter or newspaper in Vietnamese? Codes are:</p> <p>01=Easily 02=With difficulty 03=Not at all</p>
CARELITS	<p>Can the caregiver read and understand a letter or newspaper Vietnamese? Codes are:</p> <p>01=Easily 02=With difficulty 03=Not at all</p>
DADSPK	<p>Can the father speak the local language? Codes are: 00=No, 01=Yes</p>
MUMSPK	<p>Can the mother speak the local language? Codes are: 00=No, 01=Yes</p>
CARESPK	<p>Can the caregiver speak the local language? Codes are: 00=No, 01=Yes</p>

- DADFLU How well does the father speak the local language? Codes are:
01=Fluently (like mother tongue)
02=Good (easily understood)
03=Basic (struggle to be understood)
- MUMFLU How well does the mother speak the local language? Codes are:
01=Fluently (like mother tongue)
02=Good (easily understood)
03=Basic (struggle to be understood)
- CAREFLU How well does the caregiver speak the local language? Codes are:
01=Fluently (like mother tongue)
02=Good (easily understood)
03=Basic (struggle to be understood)
- DADETH Which of the following origins does the father belong to? Codes are:
01=Mixed
10=Other
41=Kinh
42=Chinese
43=Tay
44=H'Mong
45=Nung
46=Ede
47=Thai
48=Dao
49=Giay
- MUMETH Which of the following origins does the mother belong to? Codes are:
01=Mixed
10=Other
41=Kinh
42=Chinese
43=Tay
44=H'Mong
45=Nung
46=Ede
47=Thai
48=Dao
49=Giay
- CAREETH Which of the following origins does the caregiver belong to? Codes are:
01=Mixed
10=Other
41=Kinh
42=Chinese
43=Tay
44=H'Mong
45=Nung
46=Ede
47=Thai
48=Dao
49=Giay

- DADREL What is the father's religion? Codes are:
01=Christian (Catholic)
02=Muslim
03=Buddhist
06=Christian (Protestant)
10=Other
12=Cao Dai
14=None
15=Hoa Hao
- MUMREL What is the mother's religion? Codes are:
01=Christian (Catholic)
02=Muslim
03=Buddhist
06=Christian (Protestant)
10=Other
12=Cao Dai
14=None
15=Hoa Hao
- CAREREL What is the caregiver's religion? Codes are:
01=Christian (Catholic)
02=Muslim
03=Buddhist
06=Christian (Protestant)
10=Other
12=Cao Dai
14=None
15=Hoa Hao
- DADED What is the highest education grade completed by the father (excluding pre-
primary)? Grade 01 to 12 or codes:
00=None
13=Post-secondary, vocational
14=University
28=Adult literacy
29=Religious education
- MUMED What is the highest education grade completed by the mother (excluding pre-
primary)? Grade 01 to 12 or codes:
00=None
13=Post-secondary, vocational
14=University
28=Adult literacy
29=Religious education
- CAREED What is the highest education grade completed by the caregiver (excluding pre-
primary)? Grade 01 to 12 or codes:
00=None
13=Post-secondary, vocational
14=University
28=Adult literacy
29=Religious education

CHILDLIV Where did YL child live when she/he was born? Codes are:
 01=Same commune
 02=Outside commune, within district
 03=Outside district, within region
 05=Outside region, within country
 06=Other country

LONGLIV How long has YL child lived here (in years)? Missing value codes are negative.

LEFT Has the YL child ever left this locality? Codes are: 00=No, 01=Yes.

BORNBEP How many children were born (and lived for at least 24 hours) to the mother of the YL child before the YL child?

BORNAFT How many children were born (and lived for at least 24 hours) to the mother of the YL child after the YL child?

CHLDETH Which of the following origins does the YL child belong to? Codes are:
 01=Mixed
 10=Other
 41=Kinh
 42=Chinese
 43=Tay
 44=H'Mong
 45=Nung
 46=Ede
 47=Thai
 48=Dao
 49=Giay

CHLDREL What is the religion of the YL child? Codes are:
 01=Christian (Catholic)
 02=Muslim
 03=Buddhist
 06=Christian (Protestant)
 10=Other
 12=Cao Dai
 14=None
 15=Hoa Hao

MALEROLE Is there a male household member that the child considers as his/her example role model? (ID from Household Roster, if none use 88=N/A)

FEMROLE Is there a female household member that the child considers as his/her example role model? (ID from Household Roster, if none use 88=N/A)

CHLNG1ST What was the first language that the YL child learned at home? Codes are:
 10=Other
 41=Vietnamese
 42=Chinese
 43=Tay
 44=H'Mong
 45=Nung
 46=Ede
 47=Thai

48=Dao
49=Giay

CHSPKLN6 Currently does the YL child speak Vietnamese? Codes are:
00=Not at all
01=Yes, speaks and understands
02=Does not speak but understands

Section 2 - Household Education

ID2 ID of respondent for Section 2. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID2 with ID from the roster data file.

SCHPAY01 Thinking about the school(s) attended by children from your household - do the parents of children at these schools contribute in cash towards school construction fee? Codes are:
00=No
01=Yes, compulsory
02=Yes, voluntary

SCHPAY02 Thinking about the school(s) attended by children from your household - do the parents of children at these schools contribute in cash towards accident insurance? Codes are:
00=No
01=Yes, compulsory
02=Yes, voluntary

SCHPAY03 Thinking about the school(s) attended by children from your household - do the parents of children at these schools contribute in cash towards school security? Codes are:
00=No
01=Yes, compulsory
02=Yes, voluntary

SCHPAY04 Thinking about the school(s) attended by children from your household - do the parents of children at these schools contribute in cash towards class' fund? Codes are:
00=No
01=Yes, compulsory
02=Yes, voluntary

SCHPAY05 Thinking about the school(s) attended by children from your household - do the parents of children at these schools contribute in cash towards pupils' parents' fund? Codes are:
00=No
01=Yes, compulsory
02=Yes, voluntary

SCHPAY06 Thinking about the school(s) attended by children from your household - do the parents of children at these schools contribute in cash towards other school costs? Codes are:
00=No
01=Yes, compulsory
02=Yes, voluntary

- SCHCON01 How much did your household contribute over the past 12 months to school construction fee? (in VND). Missing values are negative.
- SCHCON02 How much did your household contribute over the past 12 months to accident insurance? (in VND). Missing values are negative.
- SCHCON03 How much did your household contribute over the past 12 months to school security? (in VND). Missing values are negative.
- SCHCON04 How much did your household contribute over the past 12 months to class' fund? (in VND). Missing values are negative.
- SCHCON05 How much did your household contribute over the past 12 months to pupils' parents' fund? (in VND). Missing values are negative.
- SCHCON06 How much did your household contribute over the past 12 months to other school costs? (in VND). Missing values are negative.
- SCHCON07 How much did your household contribute over the past 12 months to - TOTAL
- EXSCH01 What was the value of the exemption your household was granted for this contribution to school construction fee? (in VND). Missing values are negative.
- EXSCH02 What was the value of the exemption your household was granted for this contribution to accident insurance? (in VND). Missing values are negative.
- EXSCH03 What was the value of the exemption your household was granted for this contribution to school security? (in VND). Missing values are negative.
- EXSCH04 What was the value of the exemption your household was granted for this contribution to class' fund? (in VND). Missing values are negative.
- EXSCH05 What was the value of the exemption your household was granted for this contribution to pupils' parents' fund? (in VND). Missing values are negative.
- EXSCH06 What was the value of the exemption your household was granted for this contribution to other school costs? (in VND). Missing values are negative.
- EXSCH07 What was the value of the exemption your household was granted for this contribution - TOTAL
- REASEX01 What was the reason for the exemption for school construction fee? Codes are:
01=Household's low economic status
02=Ethnic minority status
03=Martyr
04=Household member is disabled or a sick veteran
05=Household's remote location
06=Household's difficult situation
07=Primary pupil
08=School offers free tuition
09=Household has many children
10=Other
- REASEX02 What was the reason for the exemption for accident insurance? Codes are:
01=Household's low economic status
02=Ethnic minority status
03=Martyr
04=Household member is disabled or a sick veteran

05=Household's remote location
06=Household's difficult situation
07=Primary pupil
08=School offers free tuition
09=Household has many children
10=Other

REASEX03 What was the reason for the exemption for school security? Codes are:

01=Household's low economic status
02=Ethnic minority status
03=Martyr
04=Household member is disabled or a sick veteran
05=Household's remote location
06=Household's difficult situation
07=Primary pupil
08=School offers free tuition
09=Household has many children
10=Other

REASEX04 What was the reason for the exemption for class' fund? Codes are:

01=Household's low economic status
02=Ethnic minority status
03=Martyr
04=Household member is disabled or a sick veteran
05=Household's remote location
06=Household's difficult situation
07=Primary pupil
08=School offers free tuition
09=Household has many children
10=Other

REASEX05 What was the reason for the exemption for pupils' parents' fund? Codes are:

01=Household's low economic status
02=Ethnic minority status
03=Martyr
04=Household member is disabled or a sick veteran
05=Household's remote location
06=Household's difficult situation
07=Primary pupil
08=School offers free tuition
09=Household has many children
10=Other

REASEX06 What was the reason for the exemption for other school costs? Codes are:

01=Household's low economic status
02=Ethnic minority status
03=Martyr
04=Household member is disabled or a sick veteran
05=Household's remote location
06=Household's difficult situation
07=Primary pupil
08=School offers free tuition

09=Household has many children
10=Other

Section 3 - Livelihoods and Asset Framework

ID3	ID of respondent for Section 3. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID3 with ID from the roster data file.
OWNLAND	In the last 12 months has anyone in your household owned, sharecropped-in, borrowed or rented-in any land? Include plots that are sharecropped in and sharecropped out. Codes are 00=No, 01=Yes.
DECID	Who is the main person responsible for making the key decisions about most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.
DECCG	Is the caregiver responsible for making the key decisions about any of the plots? Codes are: 00=No, 01=Yes.
DECPL1, DECPL2, DECPL3	If the caregiver is responsible for making key decisions about any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.
LOOKID	Who is the main person responsible for looking after/farming most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.
LOOKCG	Is the caregiver responsible for looking after/farming any of the plots? Codes are: 00=No, 01=Yes.
LOOKPL1, LOOKPL2, LOOKPL3	If the caregiver is responsible for looking after/farming any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.
BENID	Who mainly controls the use of earnings from the sale of goods or rent from most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.
BENCG	Does the caregiver control the use of earnings from the sale of goods or rent from any of the plots? Codes are 00=No, 01=Yes.
BENPL1, BENPL2, BENPL3	If the caregiver does control the use of earnings from any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.
FETILISE	In the last 12 months has anyone in the household used chemical fertiliser on your land? Codes are: 00=No, 01=Yes.
METHODS	In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as HYV/improved variety seeds? Codes are: 00=No, 01=Yes
FARMSHR	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? Codes are: 00=No, 01=Yes.
LABSHR	In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? Codes are: 00=No, 01=Yes.

ANIMALS Have you or anyone in the household owned any livestock in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM01 Has anyone in the household owned any cows (modern variety) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM02 Has anyone in the household owned any cows (traditional variety) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM03 Has anyone in the household owned any calves in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM04 Has anyone in the household owned any buffalo (modern) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM05 Has anyone in the household owned any buffalo (traditional) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM07 Has anyone in the household owned any bullocks in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM08 Has anyone in the household owned any he-buffalo in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM09 Has anyone in the household owned any donkeys/horses/mules in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM13 Has anyone in the household owned any sheep in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM14 Has anyone in the household owned any goats in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM15 Has anyone in the household owned any pigs in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM16 Has anyone in the household owned any poultry/birds in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM17 Has anyone in the household owned any rabbits in the last 12 months? Codes are: 00=No, 01=Yes.

NUMAIM01 How many cows (modern variety) does the household currently own? Missing value codes are negative.

NUMAIM02 How many cows (traditional variety) does the household currently own? Missing value codes are negative.

NUMAIM03 How many calves does the household currently own? Missing value codes are negative.

NUMAIM04 How many buffalo (modern) does the household currently own? Missing value codes are negative.

NUMAIM05 How many buffalo (traditional) does the household currently own? Missing value codes are negative.

NUMAIM07 How many bullocks does the household currently own? Missing value codes are negative.

- NUMAIM08 How many he-buffalo does the household currently own? Missing value codes are negative.
- NUMAIM09 How many donkeys/horses/mules does the household currently own? Missing value codes are negative.
- NUMAIM13 How many sheep does the household currently own? Missing value codes are negative.
- NUMAIM14 How many goats does the household currently own? Missing value codes are negative.
- NUMAIM15 How many pigs does the household currently own? Missing value codes are negative.
- NUMAIM16 How many poultry/ birds does the household currently own? Missing value codes are negative.
- NUMAIM17 How many rabbits does the household currently own? Missing value codes are negative.
- VALAIM01 If you were to sell all your cows (modern variety) today how much would you get for them in VND? Missing value codes are negative.
- VALAIM02 If you were to sell all your cows (traditional variety) today how much would you get for them in VND? Missing value codes are negative.
- VALAIM03 If you were to sell all your calves today how much would you get for them in VND? Missing value codes are negative.
- VALAIM04 If you were to sell all your buffalo (modern) today how much would you get for them in VND? Missing value codes are negative.
- VALAIM05 If you were to sell all your buffalo (traditional) today how much would you get for them in VND? Missing value codes are negative.
- VALAIM07 If you were to sell all your bullocks today how much would you get for them in VND? Missing value codes are negative.
- VALAIM08 If you were to sell all your he-buffalo today how much would you get for them in VND? Missing value codes are negative.
- VALAIM09 If you were to sell all your donkeys/horses/mules today how much would you get for them in VND? Missing value codes are negative.
- VALAIM13 If you were to sell all your sheep today how much would you get for them in VND? Missing value codes are negative.
- VALAIM14 If you were to sell all your goats today how much would you get for them in VND? Missing value codes are negative.
- VALAIM15 If you were to sell all your pigs today how much would you get for them in VND? Missing value codes are negative.
- VALAIM16 If you were to sell all your poultry/birds today how much would you get for them in VND? Missing value codes are negative.
- VALAIM17 If you were to sell all your rabbits today how much would you get for them in VND? Missing value codes are negative.

DSAID	Who is the main person that can make decisions (in the production process) about most of the animals? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
DSACG	Can the caregiver make decisions about any of the animals? Codes are: 00=No, 01=Yes.
DSACHILD	Can the YL child make decisions about any of the animals? Codes are: 00=No, 01=Yes.
LKAID	Who is the main person responsible for looking after these animals? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
LKACG	Is the caregiver responsible for looking after any of the animals? Codes are: 00=No, 01=Yes.
LKACHILD	Is the YL child responsible for looking after any of the animals? Codes are: 00=No, 01=Yes.
BNAID	Who is the main person who controls the use of the earnings from the sale of goods or rent from these animals? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
BNACG	Does the caregiver control the use of the earnings from the sale of goods or rent from any of the animals? Codes are: 00=No, 01=Yes.
BNACHILD	Does the YL child control the use of the earnings from the sale of goods or rent from any of the animals? Codes are: 00=No, 01=Yes.
ANFDCOST	What is the money value (in VND) of the total amount purchased by the household in the last 12 months for animal feed? 00=Nothing. Missing value codes are negative.
VETCOST	What is the money value (in VND) of the total amount purchased by the household in the last 12 months for veterinary services (including drugs)? 00=Nothing. Missing value codes are negative.
ANOTCOST	What is the money value (in VND) of the total amount purchased by the household in the last 12 months for other animal costs? 00=Nothing. Missing value codes are negative.
PRIMOCC	In the last 12 months, what was the most important occupation/money-making activity of the household? Codes are: 01=Army 02=Barber shop 03=Beauty salon 04=Blacksmith 05=Casual/intermittent labour (e.g. road crew) 06=Child care 07=Construction 08=Domestic work/cleaning/janitorial 09=Entertainment services (DJ, singing, etc.) 10=Factory work 11=Farming/Agriculture 12=Food/local drink preparation/Restaurant 13=Forestry/Logging

- 14=Handicrafts or art
- 15=Hunting
- 16=Mechanic services
- 17=Nursing/Medicinal services
- 18=Plumbing services
- 19=Pottery
- 20=Security guard
- 21=Tailor/sewing
- 22=Teaching
- 23=Trading (selling commodities)
- 24=Transportation/Driver/Courier/Taxi
- 25=Weaving
- 26=Other
- 27=Fishing

SECOCC In the last 12 months, what was the second most important occupation/money-making activity of the household? Codes are:

- 01=Army
- 02=Barber shop
- 03=Beauty salon
- 04=Blacksmith
- 05=Casual/intermittent labour (e.g. road crew)
- 06=Child care
- 07=Construction
- 08=Domestic work/cleaning/janitorial
- 09=Entertainment services (DJ, singing, etc.)
- 10=Factory work
- 11=Farming/Agriculture
- 12=Food/local drink preparation/Restaurant
- 13=Forestry/Logging
- 14=Handicrafts or art
- 15=Hunting
- 16=Mechanic services
- 17=Nursing/Medicinal services
- 18=Plumbing services
- 19=Pottery
- 20=Security guard
- 21=Tailor/sewing
- 22=Teaching
- 23=Trading (selling commodities)
- 24=Transportation/Driver/Courier/Taxi
- 25=Weaving
- 26=Other
- 27=Fishing

ACT01 Has anyone in the household earned any income in the last 12 months from sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Codes are: 00=No, 01=Yes.

ACT02 Has anyone in the household earned any income in the last 12 months from sale of live small ruminants/livestock/poultry/bee-hives? Codes are: 00=No, 01=Yes.

- ACT03 Has anyone in the household earned any income in the last 12 months from agricultural waged work? Codes are: 00=No, 01=Yes.
- ACT04 Has anyone in the household earned any income in the last 12 months from salaried/regular work? Codes are: 00=No, 01=Yes.
- ACT05 Has anyone in the household earned any income in the last 12 months from casual wage work? Codes are: 00=No, 01=Yes.
- ACT06 Has anyone in the household earned any income in the last 12 months from food/cash-for-work? Codes are: 00=No, 01=Yes.
- ACT07 Has anyone in the household earned any income in the last 12 months from profits (earnings) from trading and selling commodities including animals and grain? Codes are: 00=No, 01=Yes.
- ACT08 Has anyone in the household earned any income in the last 12 months from profits (earnings) from processed food/alcohol? Codes are: 00=No, 01=Yes.
- ACT09 Has anyone in the household earned any income in the last 12 months from profits (earnings) from handicrafts (silver, ironsmith, etc.)? Codes are: 00=No, 01=Yes.
- ACT10 Has anyone in the household earned any income in the last 12 months from profits (earnings) from carpentry, ironmongery, etc.? Codes are: 00=No, 01=Yes.
- ACT11 Has anyone in the household earned any income in the last 12 months from profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Codes are: 00=No, 01=Yes.
- ACT12 Has anyone in the household earned any income in the last 12 months from other activities? Codes are: 00=No, 01=Yes.
- EARN01 What were the total earnings (income) in the last 12 months from sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Missing value codes are negative.
- EARN02 What were the total earnings (income) in the last 12 months from sale of live small ruminants/livestock/poultry/beehives? Missing value codes are negative.
- EARN03 What were the total earnings (income) in the last 12 months from agricultural waged work? Missing value codes are negative.
- EARN04 What were the total earnings (income) in the last 12 months from salaried/regular work? Missing value codes are negative.
- EARN05 What were the total earnings (income) in the last 12 months from casual wage work? Missing value codes are negative.
- EARN06 What were the total earnings (income) in the last 12 months from food/cash-for-work? Missing value codes are negative.
- EARN07 What were the total earnings (income) in the last 12 months from profits (earnings) from trading and selling commodities including animals and grain? Missing value codes are negative.
- EARN08 What were the total earnings (income) in the last 12 months from profits (earnings) from processed food/alcohol? Missing value codes are negative.

- EARN09 What were the total earnings (income) in the last 12 months from profits (earnings) from handicrafts (silver, ironsmith, etc.)? Missing value codes are negative.
- EARN10 What were the total earnings (income) in the last 12 months from profits (earnings) from carpentry, ironmongery, etc.? Missing value codes are negative.
- EARN11 What were the total earnings (income) in the last 12 months from profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Missing value codes are negative.
- EARN12 What were the total earnings (income) in the last 12 months from other activities? Missing value codes are negative.
- COSTS01 What were the major costs in the last 12 months associated with sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Missing value codes are negative.
- COSTS02 What were the major costs in the last 12 months associated with sale of live small ruminants/livestock/poultry/beehives? Missing value codes are negative.
- COSTS03 What were the major costs in the last 12 months associated with agricultural waged work? Missing value codes are negative.
- COSTS04 What were the major costs in the last 12 months associated with salaried/regular work? Missing value codes are negative.
- COSTS05 What were the major costs in the last 12 months associated with casual wage work? Missing value codes are negative.
- COSTS06 What were the major costs in the last 12 months associated with food/cash-for-work? Missing value codes are negative.
- COSTS07 What were the major costs in the last 12 months associated with profits (earnings) from trading and selling commodities including animals and grain? Missing value codes are negative.
- COSTS08 What were the major costs in the last 12 months associated with profits (earnings) from processed food/alcohol? Missing value codes are negative.
- COSTS09 What were the major costs in the last 12 months associated with profits (earnings) from handicrafts (silver, ironsmith, etc.)? Missing value codes are negative.
- COSTS10 What were the major costs in the last 12 months associated with profits (earnings) from carpentry, ironmongery, etc.? Missing value codes are negative.
- COSTS11 What were the major costs in the last 12 months associated with profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Missing value codes are negative.
- COSTS12 What were the major costs in the last 12 months associated with other activities? Missing value codes are negative.
- DECLIVID Who is the main person responsible for making the key decisions about the sale of livestock or livestock products? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

DECLIVCG	Is the caregiver responsible for making the key decisions about the sale of livestock or livestock products? Codes are: 00=No, 01=Yes.
RSPLIVID	Who is the main person responsible for controlling the earnings from the sale of livestock or livestock products? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
RSPLIVCG	Is the caregiver responsible for controlling the earnings from the sale of livestock or livestock products? Codes are: 00=No, 01=Yes.
DECWAGID	Who is the main person responsible for making the key decisions about work for wages activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
DECWAGCG	Is the caregiver responsible for making the key decisions about work for wages activities? Codes are: 00=No, 01=Yes.
RSPWAGID	Who is the main person responsible for controlling the earnings from work for wages activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
RSPWAGCG	Is the caregiver responsible for controlling the earnings from work for wages activities? Codes are: 00=No, 01=Yes.
DECBUSID	Who is the main person responsible for making the key decisions about business and self-employment activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
DECBUSCG	Is the caregiver responsible for making the key decisions about business and self-employment activities? Codes are: 00=No, 01=Yes.
RSPBUSID	Who is the main person responsible for controlling the earnings from business and self-employment activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
RSPBUSCG	Is the caregiver responsible for controlling the earnings from business and self-employment activities? Codes are: 00=No, 01=Yes.
REMIT01	During the last 12 months have you or any other household member received any money or goods from Retirement pension? Codes are: 00=No, 01=Yes.
REMIT02	During the last 12 months have you or any other household member received any money or goods from Social security/Social subsidy? Codes are: 00=No, 01=Yes.
REMIT03	During the last 12 months have you or any other household member received any money or goods from Food aid/PDS? Codes are: 00=No, 01=Yes.
REMIT04	During the last 12 months have you or any other household member received any money or goods from Other type of government benefit? Codes are: 00=No, 01=Yes.
REMIT05	During the last 12 months have you or any other household member received any money or goods from Religious organisation? Codes are: 00=No, 01=Yes.
REMIT06	During the last 12 months have you or any other household member received any money or goods from Charity groups/NGOs? Codes are: 00=No, 01=Yes.

REMIT07 During the last 12 months have you or any other household member received any money or goods from Other transfers from groups or organisations? Codes are: 00=No, 01=Yes.

REMIT08 During the last 12 months have you or any other household member received any money or goods from Individuals outside the household (e.g. family/friends)? Codes are: 00=No, 01=Yes.

REMIT09 During the last 12 months have you or any other household member received any money or goods from Alimony? Codes are: 00=No, 01=Yes.

REMIT10 During the last 12 months have you or any other household member received any money or goods from Other transfers and remittances? Codes are: 00=No, 01=Yes.

REMIT11 During the last 12 months have you or any other household member received any money or goods from Interest from savings? Codes are: 00=No, 01=Yes.

REMIT12 During the last 12 months have you or any other household member received any money or goods from Rent from property or other assets? Codes are: 00=No, 01=Yes.

CASH01 What is the total value in cash received in the last 12 months from Retirement pension? Missing value codes are negative.

CASH02 What is the total value in cash received in the last 12 months from Social security/Social subsidy? Missing value codes are negative.

CASH03 What is the total value in cash received in the last 12 months from Food aid? Missing value codes are negative.

CASH04 What is the total value in cash received in the last 12 months from Other type of government benefit? Missing value codes are negative.

CASH05 What is the total value in cash received in the last 12 months from Religious organisation? Missing value codes are negative.

CASH06 What is the total value in cash received in the last 12 months from Charity groups/NGOs? Missing value codes are negative.

CASH07 What is the total value in cash received in the last 12 months from Other transfers from groups or organisations? Missing value codes are negative.

CASH08 What is the total value in cash received in the last 12 months from Individuals outside the household (e.g. family/friends)? Missing value codes are negative.

CASH09 What is the total value in cash received in the last 12 months from Alimony? Missing value codes are negative.

CASH10 What is the total value in cash received in the last 12 months from Other transfers and remittances? Missing value codes are negative.

CASH11 What is the total value in cash received in the last 12 months from Interest from savings? Missing value codes are negative.

CASH12 What is the total value in cash received in the last 12 months from Rent from property or other assets? Missing value codes are negative.

INKIND01 What is the total value in kind received in the last 12 months from Retirement pension? Missing value codes are negative.

INKIND02	What is the total value in kind received in the last 12 months from Social security/Social subsidy? Missing value codes are negative.
INKIND03	What is the total value in kind received in the last 12 months from Food aid? Missing value codes are negative.
INKIND04	What is the total value in kind received in the last 12 months from Other type of government benefit? Missing value codes are negative.
INKIND05	What is the total value in kind received in the last 12 months from Religious organisation? Missing value codes are negative.
INKIND06	What is the total value in kind received in the last 12 months from Charity groups/NGOs? Missing value codes are negative.
INKIND07	What is the total value in kind received in the last 12 months from Other transfers from groups or organisations? Missing value codes are negative.
INKIND08	What is the total value in kind received in the last 12 months from Individuals outside the household (e.g. family/friends)? Missing value codes are negative.
INKIND09	What is the total value in kind received in the last 12 months from Alimony? Missing value codes are negative.
INKIND10	What is the total value in kind received in the last 12 months from Other transfers and remittances? Missing value codes are negative.
INKIND11	What is the total value in kind received in the last 12 months from Interest from savings? Missing value codes are negative.
INKIND12	What is the total value in kind received in the last 12 months from Rent from property or other assets? Missing value codes are negative.
TRNCON01	Who is the person who decides about the use of the money or goods received from Retirement pension? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON02	Who is the person who decides about the use of the money or goods received from Social security/Social subsidy? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON03	Who is the person who decides about the use of the money or goods received from Food aid? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON04	Who is the person who decides about the use of the money or goods received from Other type of government benefit? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON05	Who is the person who decides about the use of the money or goods received from Religious organisation? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON06	Who is the person who decides about the use of the money or goods received from Charity groups/NGOs? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

- TRNCON07 Who is the person who decides about the use of the money or goods received from Other transfers from groups or organisations? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON08 Who is the person who decides about the use of the money or goods received from Individuals outside the household (e.g. family/friends)? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON09 Who is the person who decides about the use of the money or goods received from Alimony? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON10 Who is the person who decides about the use of the money or goods received from Other transfers and remittances? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON11 Who is the person who decides about the use of the money or goods received from Interest from savings? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON12 Who is the person who decides about the use of the money or goods received from Rent from property or other assets? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCHD01 Did any of the money or goods received from Retirement pension go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD02 Did any of the money or goods received from Social security/Social subsidy go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD03 Did any of the money or goods received from Food aid go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD04 Did any of the money or goods received from Other type of government benefit go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD05 Did any of the money or goods received from Religious organisation go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD06 Did any of the money or goods received from Charity groups/NGOs go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD07 Did any of the money or goods received from Other transfers from groups or organisations go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD08 Did any of the money or goods received from Individuals outside the household (e.g. family/friends) go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD09 Did any of the money or goods received from Alimony go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD10 Did any of the money or goods received from Other transfers and remittances go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD11 Did any of the money or goods received from Interest from savings go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD12 Did any of the money or goods received from Rent from property or other assets go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

OREMIT During the last 12 months, have you or any other member of the household given money or goods to support individuals outside the household? Codes are: 00=No, 01=Yes.

DEBT Do you have any serious debts? Codes are: 00=No, 01=Yes.

PLAN1, PLAN2, PLAN3

What would you or other members of your household do in case of hard times and/or misfortune caused by e.g. natural disaster, crop failure, someone losing his/her job? Codes are:

01=Nothing

02=Ask relatives for help

03=Ask friends/neighbours for help

04=Look for work

05=Use formal savings

06=Use informal savings

07=Use formal credit

08=Borrow from money lender

09=Get credit from informal loan system (e.g. rotating funds)

10=Migrate to another part of the country

11=Food for work

12=Work longer hours (take extra work)

13=Send children to work

14=Take children out of school

15=Emigrate to another country

16=Faith/pray to God/Allah

17=Sell properties or assets

18=Mortgage assets

19=Borrow from farmers

20=Other

21=Borrow from neighbours (cash or in kind)

22=Borrow from family (cash or in kind)

RAISE Would your household be able to raise 230,000 VND in one week if you needed it? Codes are:

01=Yes, very easily

02=Probably

03=Not at all

HOWRS1, HOWRS2, HOWRS3

How would you or other members of the household try to raise 230,000 VND in one week if you needed it? Codes are:

01=Sell durable goods/equipment

02=Sell land/house

03=Sell stocks or crops

04=Sell livestock

05=From savings

06=From relatives/friends in the same village/town

07=From relatives/friends in different location

08=Take extra work

- 09=Taking a loan (formal)
- 10=Taking a loan (informal)
- 11=Microfinance
- 12=Other

VNPOORHS Is your household included on the list of poor households created by MOLISA/Commune Committee for Hunger Education and Poverty Reduction? Codes are: 00=No, 01=Yes

VNLOANS Has your household taken out loans in the last 12 months? Codes are: 00=No, 01=Yes

VNYLOAN1, VNYLOAN2, VNYLOAN3

If the household has taken out an informal loan what are the main reasons you have taken out an informal loan? Codes are:

- 01=Easy to be approved for loan
- 02=Mortgage not required
- 03=Low loan value
- 04=Do not know procedures for loans from formal sources
- 05=Formal loan procedures are too complicated
- 06=Interest rates for formal loans are too high
- 07=Term/tenure of loans from formal loan sources is not suitable
- 08=I can repay the loan with products
- 09=Bank branch is too far away for a formal loan
- 10=It is more confidential to borrow from informal sources
- 11=Other

VNCNRATE For your formal loan(s) do you have a concessionary interest rate? Codes are: 00=No, 01=Yes

VNEASYLN Has it been easy for your household to be approved for the formal loan(s)? Codes are: 00=No, 01=Yes

VNYHLNO1, VNYHLNO2

Why was it difficult for your household to be approved for the formal loan(s)? Codes are:

- 01=Complicated procedures
- 02=Attitude of bank staff
- 03=Difficult to obtain poor certificate from commune authority
- 04=Other

VNCOPROC How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) - credit organisation's procedures? Codes are:

- 01=Extremely satisfied
- 02=Satisfied
- 03=Neutral
- 04=Not satisfied
- 05=Extremely satisfied

VNCOSTFF How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) - credit organisation's staff's attitudes? Codes are:

- 01=Extremely satisfied
- 02=Satisfied
- 03=Neutral

04=Not satisfied
05=Extremely satisfied

VNCOMPRC How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) - commune procedures? Codes are:

01=Extremely satisfied
02=Satisfied
03=Neutral
04=Not satisfied
05=Extremely satisfied

VNLNVAL How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) - term of loan? Codes are:

01=Extremely satisfied
02=Satisfied
03=Neutral
04=Not satisfied
05=Extremely satisfied

VNLNAMT How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) - loan amount? Codes are:

01=Extremely satisfied
02=Satisfied
03=Neutral
04=Not satisfied
05=Extremely satisfied

VNINRATE How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) - interest rate? Codes are:

01=Extremely satisfied
02=Satisfied
03=Neutral
04=Not satisfied
05=Extremely satisfied

VNMORT How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) - collateral (procedures and conditions related to borrowing against collateral)? Codes are:

01=Extremely satisfied
02=Satisfied
03=Neutral
04=Not satisfied
05=Extremely satisfied

VNOTHER How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) - other aspect of borrowing? Codes are:

01=Extremely satisfied
02=Satisfied
03=Neutral
04=Not satisfied
05=Extremely satisfied

Section 4 - Household Food and Non-food Consumption & Expenditure

ID4	ID of respondent for Section 4 (Get ID number from HH roster).
EATV01	What is the estimated value in VND of the total amount of Pulses/Lentils/Beans bought and consumed in the last two weeks? Missing value codes are negative.
EATV02	What is the estimated value in VND of the total amount of Pasta/Rice/Bread/Wheat flour (processed) bought and consumed in the last two weeks? Missing value codes are negative.
EATV03	What is the estimated value in VND of the total amount of Wheat/Maize (unprocessed) bought and consumed in the last two weeks? Missing value codes are negative.
EATV04	What is the estimated value in VND of the total amount of Tubers/Potatoes/Root crops bought and consumed in the last two weeks? Missing value codes are negative.
EATV05	What is the estimated value in VND of the total amount of Meat products bought and consumed in the last two weeks? Missing value codes are negative.
EATV06	What is the estimated value in VND of the total amount of Powdered/formula milk bought and consumed in the last two weeks? Missing value codes are negative.
EATV07	What is the estimated value in VND of the total amount of Milk or milk products (milk, butter, cheese, yoghurt, etc.) bought and consumed in the last two weeks? Missing value codes are negative.
EATV08	What is the estimated value in VND of the total amount of Fresh fish bought and consumed in the last two weeks? Missing value codes are negative.
EATV09	What is the estimated value in VND of the total amount of Processed fish (tinned) bought and consumed in the last two weeks? Missing value codes are negative.
EATV10	What is the estimated value in VND of the total amount of Eggs bought and consumed in the last two weeks? Missing value codes are negative.
EATV11	What is the estimated value in VND of the total amount of Vegetables bought and consumed in the last two weeks? Missing value codes are negative.
EATV12	What is the estimated value in VND of the total amount of Fruit bought and consumed in the last two weeks? Missing value codes are negative.
EATV13	What is the estimated value in VND of the total amount of salt/spices bought and consumed in the last two weeks? Missing value codes are negative.
EATV14	What is the estimated value in VND of the total amount of Oil bought and consumed in the last two weeks? Missing value codes are negative.
EATV15	What is the estimated value in VND of the total amount of Sugar/honey bought and consumed in the last two weeks? Missing value codes are negative.
EATV16	What is the estimated value in VND of the total amount of Prepared food (restaurants, food stalls) bought and consumed in the last two weeks? Missing value codes are negative.

- EATV17 What is the estimated value in VND of the total amount of Packaged sweets (biscuits, cakes) bought and consumed in the last two weeks? Missing value codes are negative.
- EATV18 What is the estimated value in VND of the total amount of Coffee and tea bought and consumed in the last two weeks? Missing value codes are negative.
- EATV19 What is the estimated value in VND of the total amount of soft drinks and alcohol bought and consumed in the last two weeks? Missing value codes are negative.
- EATV20 What is the estimated value in VND of the total amount of other food items bought and consumed in the last two weeks? Missing value codes are negative.
- OWNV01 What is the estimated value in VND of the total amount of pulses/lentils/beans consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV02 What is the estimated value in VND of the total amount of pasta/rice/bread/wheat flour (processed) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV03 What is the estimated value in VND of the total amount of Wheat/maize (unprocessed) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV04 What is the estimated value in VND of the total amount of tubers/potatoes/root crops consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV05 What is the estimated value in VND of the total amount of meat products consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV06 What is the estimated value in VND of the total amount of powdered/formula milk consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV07 What is the estimated value in VND of the total amount of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV08 What is the estimated value in VND of the total amount of fresh fish consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV09 What is the estimated value in VND of the total amount of processed fish (tinned) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV10 What is the estimated value in VND of the total amount of eggs consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV11 What is the estimated value in VND of the total amount of vegetables consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

- OWNV12 What is the estimated value in VND of the total amount of fruit consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV13 What is the estimated value in VND of the total amount of salt/spices consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV14 What is the estimated value in VND of the total amount of oil consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV15 What is the estimated value in VND of the total amount of sugar/honey consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV16 What is the estimated value in VND of the total amount of prepared food (restaurants, food stalls) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV17 What is the estimated value in VND of the total amount of packaged sweets (biscuits, cakes) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV18 What is the estimated value in VND of the total amount of coffee and tea consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV19 What is the estimated value in VND of the total amount of soft drinks and alcohol consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV20 What is the estimated value in VND of the total amount of other food item consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- GIFTV01 What is the estimated value in VND of the total amount of pulses/lentils/beans consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC01 Main source of gift or transfer of pulses/lentils/beans. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV02 What is the estimated value in VND of the total amount of pasta/rice/bread/wheat flour (processed) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC02 Main source of gift or transfer of pasta/rice/bread/wheat flour (processed). Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work

- GIFTV03 What is the estimated value in VND of the total amount of wheat/maize (unprocessed) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC03 Main source of gift or transfer of wheat/maize (unprocessed). Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
- GIFTV04 What is the estimated value in VND of the total amount of tubers/potatoes/root crops consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC04 Main source of gift or transfer of tubers/potatoes/root crops. Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
- GIFTV05 What is the estimated value in VND of the total amount of meat products consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC05 Main source of gift or transfer of meat products. Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
- GIFTV06 What is the estimated value in VND of the total amount of powdered/formula milk consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC06 Main source of gift or transfer of powdered/formula milk. Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
- GIFTV07 What is the estimated value in VND of the total amount of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC07 Main source of gift or transfer of milk or milk products (milk, butter, cheese, yoghurt, etc.). Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
- GIFTV08 What is the estimated value in VND of the total amount of fresh fish consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

- GIFSRC08 Main source of gift or transfer of fresh fish. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV09 What is the estimated value in VND of the total amount of processed fish (tinned) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC09 Main source of gift or transfer of processed fish (tinned). Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV10 What is the estimated value in VND of the total amount of eggs consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC10 Main source of gift or transfer of eggs. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV11 What is the estimated value in VND of the total amount of vegetables consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC11 Main source of gift or transfer of vegetables. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV12 What is the estimated value in VND of the total amount of fruit consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC12 Main source of gift or transfer of fruit. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV13 What is the estimated value in VND of the total amount of salt/spices consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC13 Main source of gift or transfer of salt/spices. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work

- GIFTV14 What is the estimated value in VND of the total amount of oil consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC14 Main source of gift or transfer of oil. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV15 What is the estimated value in VND of the total amount of sugar/honey consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC15 Main source of gift or transfer of sugar/honey. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV16 What is the estimated value in VND of the total amount of prepared food (restaurants, food stalls) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC16 Main source of gift or transfer of prepared food (restaurants, food stalls). Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV17 What is the estimated value in VND of the total amount of packaged sweets (biscuits, cakes) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC17 Main source of gift or transfer of packaged sweets (biscuits, cakes). Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV18 What is the estimated value in VND of the total amount of coffee and tea consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC18 Main source of gift or transfer of coffee and tea. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV19 What is the estimated value in VND of the total amount of soft drinks and alcohol consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC19	Main source of gift or transfer of soft drinks and alcohol. Codes are: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work
GIFTV20	What is the estimated value in VND of the total amount of other food item (see SPECCOM1) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
GIFSRC20	Main source of gift or transfer of other food item (see SPECCOM1). Codes are: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work
SPEND01	What is the money value in VND of the total amount purchased by the household in the last 30 days of tobacco, cigarettes, etc? Missing value codes are negative.
SPEND02	What is the money value in VND of the total amount purchased by the household in the last 30 days of personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)? Missing value codes are negative.
SPEND03	What is the money value in VND of the total amount purchased by the household in the last 30 days of firewood, kerosene, gas, batteries, candles? Missing value codes are negative.
SPEND04	What is the money value in VND of the total amount purchased by the household in the last 30 days of Internet use? Missing value codes are negative.
SPEND05	What is the money value in VND of the total amount purchased by the household in the last 30 days of public transport? Missing value codes are negative.
SPEND06	What is the money value in VND of the total amount purchased by the household in the last 30 days of security (guards)? Missing value codes are negative.
SPNDYR07	What is the money value in VND of the total amount purchased by the household in the last 12 months on rent (house for residence)? Missing value codes are negative.
SPNDYR12	What is the money value in VND of the total amount purchased by the household in the last 12 months on dwelling maintenance? Missing value codes are negative.
SPNDYR20	What is the money value in VND of the total amount purchased by the household in the last 12 months on cleaning materials? Missing value codes are negative.
SPNDYR13	What is the money value in VND of the total amount purchased by the household in the last 12 months on rent (business, market stall)? Missing value codes are negative.
SPNDYR14	What is the money value in VND of the total amount purchased by the household in the last 12 months on business license/tax? Missing value codes are negative.
SPNDYR15	What is the money value in VND of the total amount purchased by the household in the last 12 months on water rates? Missing value codes are negative.
SPNDYR16	What is the money value in VND of the total amount purchased by the household in the last 12 months on electricity rates? Missing value codes are negative.

- SPNDYR17 What is the money value in VND of the total amount purchased by the household in the last 12 months on telephone rates, mobile phone plan? Missing value codes are negative.
- SPNDYR19 What is the money value in VND of the total amount purchased by the household in the last 12 months on vehicle maintenance? Missing value codes are negative.
- SPNDYR21 What is the money value in VND of the total amount purchased by the household in the last 12 months on fees and paperwork? Missing value codes are negative.
- SPNDYR04 What is the money value in VND of the total amount purchased by the household in the last 12 months on legal advice, support, aid? Missing value codes are negative.
- SPNDYR06 What is the money value in VND of the total amount purchased by the household in the last 12 months on festivals/celebrations (regular occurrence)? Missing value codes are negative.
- SPNDYR11 What is the money value in VND of the total amount purchased by the household in the last 12 months on one-off family events (e.g. wedding/funeral, etc.)? Missing value codes are negative.
- SPNDYR05 What is the money value of the total amount purchased by the household in the last 12 months on - bribes? Missing value codes are negative.
- SPYR01 What is the money value in VND of the total amount purchased by the household in the last 12 months for Clothing (adult men)? Missing value codes are negative.
- SPYR02 What is the money value in VND of the total amount purchased by the household in the last 12 months for Clothing (adult women)? Missing value codes are negative.
- SPYR03 What is the money value in VND of the total amount purchased by the household in the last 12 months for Clothing (girls - excluding school uniform)? Missing value codes are negative.
- SPNAME03 How much of the money spent on Clothing (girls - excluding school uniform) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR04 What is the money value in VND of the total amount purchased by the household in the last 12 months for Clothing (boys - excluding school uniform)? Missing value codes are negative.
- SPNAME04 How much of the money spent on Clothing (boys - excluding school uniform) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All

- SPYR05 What is the money value in VND of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (adult men)? Missing value codes are negative.
- SPYR06 What is the money value in VND of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (adult women)? Missing value codes are negative.
- SPYR07 What is the money value in VND of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (girls)? Missing value codes are negative.
- SPNAME07 How much of the money spent on Footwear (e.g. shoes, slippers) (girls) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR08 What is the money value in VND of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (boys)? Missing value codes are negative.
- SPNAME08 How much of the money spent on Footwear (e.g. shoes, slippers) (boys) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR09 What is the money value in VND of the total amount purchased by the household in the last 12 months for School uniform (boys)? Missing value codes are negative.
- SPNAME09 How much of the money spent on School uniform (boys) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR10 What is the money value in VND of the total amount purchased by the household in the last 12 months for School uniform (girls)? Missing value codes are negative.
- SPNAME10 How much of the money spent on School uniform (girls) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All

- SPYR11 What is the money value in VND of the total amount purchased by the household in the last 12 months for Payment for schooling fees (registration/examination) or donations to school (boys)? Missing value codes are negative.
- SPNAME11 How much of the money spent on Payment for schooling fees (registration/examination) or donations to school (boys) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR12 What is the money value in VND of the total amount purchased by the household in the last 12 months for Payment for schooling fees (registration/examination) or donations to school (girls)? Missing value codes are negative.
- SPNAME12 How much of the money spent on Payment for schooling fees (registration/examination) or donations to school (girls) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR13 What is the money value in VND of the total amount purchased by the household in the last 12 months for Payment for private tuition (boys)? Missing value codes are negative.
- SPNAME13 How much of the money spent on Payment for private tuition (boys) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR14 What is the money value in VND of the total amount purchased by the household in the last 12 months for Payment for private tuition (girls)? Missing value codes are negative.
- SPNAME14 How much of the money spent on Payment for private tuition (girls) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR15 What is the money value in VND of the total amount purchased by the household in the last 12 months for School books and stationery (pens, erasers, paper)? Missing value codes are negative.

- SPNAME15 How much of the money spent on School books and stationery (pens, erasers, paper) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR16 What is the money value in VND of the total amount purchased by the household in the last 12 months for Transport to school? Missing value codes are negative.
- SPNAME16 How much of the money spent on Transport to school was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR17 What is the money value in VND of the total amount purchased by the household in the last 12 months for Payments for medical consultation and treatment? Missing value codes are negative.
- SPNAME17 How much of the money spent on Payments for medical consultation and treatment was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR18 What is the money value in VND of the total amount purchased by the household in the last 12 months for any other medical expenses? Missing value codes are negative.
- SPNAME18 How much of the money spent on any other medical expenses was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR19 What is the money value in VND of the total amount purchased by the household in the last 12 months for cinema/entertainment/video/TV show? Missing value codes are negative.
- SPNAME19 How much of the money spent on cinema/entertainment/video/TV show was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All

- SPYR20 What is the money value in VND of the total amount purchased by the household in the last 12 months for presents or treats for children? Missing value codes are negative.
- SPNAME20 How much of the money spent on presents or treats for children was spent on items for the YL child? Codes are:
 00=None of it
 01=Less than half
 02=About half
 03=More than half but not all
 04=All
- SPYR21 What is the money value in VND of the total amount purchased by the household in the last 12 months for jewellery (gold necklace, earrings, etc. for personal use)? Missing value codes are negative.
- SPNAME21 How much of the money spent on jewellery (gold necklace, earrings, etc. for personal use) was spent on items for the YL child? Codes are:
 00=None of it
 01=Less than half
 02=About half
 03=More than half but not all
 04=All
- SPYR22 What is the money value in VND of the total amount purchased by the household in the last 12 months for other transport costs for adults or children? Missing value codes are negative.
- SPNAME22 How much of the money spent on other transport costs for adults or children was spent on items for the YL child? Codes are:
 00=None of it
 01=Less than half
 02=About half
 03=More than half but not all
 04=All
- SPYR23 What is the money value in VND of the total amount purchased by the household in the last 12 months for other non-food expenditure? Missing value codes are negative.
- SPNAME23 How much of the money spent on other non-food expenditure was spent on items for the YL child? Codes are:
 00=None of it
 01=Less than half
 02=About half
 03=More than half but not all
 04=All

Section 5 - Social Capital

- ID5 ID of respondent for Section 5 (Get ID number from HH roster).
- ANYHELP If you had a problem is there someone who would help you? Codes are: 00=No, 01=Yes.

WHOHLP1, WHOHLP2, WHOHLP3

Who are the people who would be most likely to help you? Codes are:

- 01=Parents
- 02=Children
- 03=Labour union
- 04=Work colleagues
- 05=Siblings
- 06=Government
- 07=Other relatives
- 08=Neighbour
- 09=Friends
- 10=Teachers (school)
- 11=Religious leader/person
- 12=Political leader
- 13=NGO worker
- 14=Community leader (informal)
- 15=Community leader (formal)
- 16=Women's groups
- 17=Farmers' association
- 18=No-one
- 19=IDDIR
- 20=Other

FINHELP

Suppose you are in need of material/financial support. How many people can you rely on in time of need? Codes are:

- 00=None
- 01=1 to 2 people
- 02=3 to 5 people
- 03=6 to 10 people
- 04=11 to 15 people
- 05=16 to 20 people
- 06=21 to 30 people
- 07=over 30 people

RELYON

Now think back four years, are there more, less or about the same number of people you can rely on in time of need? Codes are:

- 01=More
- 02=Less
- 03=About the same

RELLIVE

Does the household have relatives living in this community (excluding those in your own household)? Codes are: 00=No, 01=Yes.

NUMREL

How many of your relatives live in this community? Codes are:

- 00=None
- 01=1 to 5
- 02=6 to 10
- 03=11 to 20
- 04=21 to 30
- 05=Over 30

INFREL

How many of these relatives are influential in the community? Codes are:

- 00=None

01=1 to 5
02=6 to 10
03=11 to 20
04=21 to 30
05=Over 30

- ACTION04** In the last four years have you or any members of your household talked with other people in your area about a serious problem affecting the community?
Codes are: 00=No, 01=Yes.
- ACTION05** In the last four years have you or any members of your household taken action with others about a serious problem affecting the community? Codes are:
00=No, 01=Yes.
- ACTION06** In the last four years have you or any members of your household actively participated in an awareness raising campaign? Codes are: 00=No, 01=Yes.
- ACTION09** In the last four years have you or any members of your household made the media interested in a problem? Codes are: 00=No, 01=Yes.
- ACCESS01** Do you have access to Education/schools? Codes are: 00=No, 01=Yes.
- NOACC01** If no access to Education/schools, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED01** If access to Education/schools was denied, what do you think the reason was?
Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
- ACCESS02** Do you have access to Health services/clinics? Codes are: 00=No, 01=Yes.
- NOACC02** If no access to Health services/clinics, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED02** If access to Health services/clinics was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS03** Do you have access to Housing assistance? Codes are: 00=No, 01=Yes.
- NOACC03** If no access to Housing assistance, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it

04=Attempted to get it but access was denied
05=Other

DENIED03 If access to Housing assistance was denied, what do you think the reason was?
Codes are:

01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other

ACCESS04 Do you have access to Job training/employment? Codes are: 00=No, 01=Yes.

NOACC04 If no access to Job training/employment, give the main reason for this. Codes are:

01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other

DENIED04 If access to Job training/employment was denied, what do you think the reason was? Codes are:

01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other

ACCESS05 Do you have access to Credit/finance? Codes are: 00=No, 01=Yes.

NOACC05 If no access to Credit/finance, give the main reason for this. Codes are:

01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other

DENIED05 If access to Credit/finance was denied, what do you think the reason was?
Codes are:

01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other

ACCESS06 Do you have access to Transportation? Codes are: 00=No, 01=Yes.

NOACC06 If no access to Transportation, give the main reason for this. Codes are:

01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other

DENIED06 If access to Transportation was denied, what do you think the reason was?
Codes are:

01=Social (background, caste, ethnicity, religion, gender)

02=Could not afford the bribe required
03=Political reasons
04=Other

- ACCESS07 Do you have access to drinking water distribution? Codes are: 00=No, 01=Yes.
- NOACC07 If no access to drinking water distribution, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED07 If access to drinking water distribution was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS08 Do you have access to agricultural knowledge/information? Codes are: 00=No, 01=Yes.
- NOACC08 If no access to agricultural knowledge/information, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED08 If access to agricultural knowledge/information was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS09 Do you have access to agricultural inputs? Codes are: 00=No, 01=Yes.
- NOACC09 If no access to agricultural inputs, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED09 If access to agricultural inputs was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other

ACCESS10 Do you have access to sanitation services? Codes are: 00=No, 01=Yes.

NOACC10 If no access to sanitation services, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other

DENIED10 If access to sanitation services was denied, what do you think the reason was?
Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other

ACCESS11 Do you have access to cultural activities? Codes are: 00=No, 01=Yes.

NOACC11 If no access to cultural activities, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other

DENIED11 If access to cultural activities was denied, what do you think the reason was?
Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other

ACCESS12 Do you have access to Self-help groups? Codes are: 00=No, 01=Yes.

NOACC12 If no access to Self-help groups, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other

DENIED12 If access to Self-help groups was denied, what do you think the reason was?
Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other

ACCESS13 Do you have access to welfare programs? Codes are: 00=No, 01=Yes.

NOACC13 If no access to welfare programs, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it

04=Attempted to get it but access was denied
05=Other

DENIED13 If access to welfare programs was denied, what do you think the reason was?
Codes are:

01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other

ACCESS14 Do you have access to power/electricity? Codes are: 00=No, 01=Yes.

NOACC14 If no access to power/electricity, give the main reason for this. Codes are:

01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other

DENIED14 If access to power/electricity was denied, what do you think the reason was?
Codes are:

01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other

ACCESS16 Do you have access to other services? Codes are: 00=No, 01=Yes.

NOACC16 If no access to other services, give the main reason for this. Codes are:

01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other

DENIED16 If access to other services was denied, what do you think the reason was? Codes are:

01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other

GETINFO1 Would you or anyone in your household be able to get information on family planning? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN101, SRIN201

Sources of information about family planning. Codes are:

01=No information needed/not interested
02=Agriculture extension worker
03=Church/Mosque
04=Contractors
05=Education committee
06=Friends
07=Health camp
08=Health extension worker

09=Health representative
 10=Health workers
 11=Internet
 12=Landlord
 13=Local government officials
 15=Ministry of agriculture
 16=Neighbours
 17=Newspapers
 18=NGO
 20=Outside villages
 21=Peer groups
 22=Radio/TV
 23=Relatives
 25=Self-resourced
 26=Teachers/head teacher
 27=Other

- ST3YR01 Have you sought information on family planning in the last 4 years? Codes are: 00=No, 01=Yes.
- INFHLP01 Did this information on family planning help you or your household? Codes are: 00=No, 01=Yes.
- GETINF02 Would you or anyone in your household be able to get information about child health? Codes are: 00=No, 01=Yes, 02=Don't need it.
- SRIN102, SRIN202
Sources of information about child health. Codes are the same as for SRIN101 and SRIN201.
- ST3YR02 Have you sought information about child health in the last 4 years? Codes are: 00=No, 01=Yes.
- INFHLP02 Did this information about child health help you or your household? Codes are: 00=No, 01=Yes.
- GETINF03 Would you or anyone in your household be able to get information on education opportunities for children? Codes are: 00=No, 01=Yes, 02=Don't need it.
- SRIN103, SRIN203
Sources of information about education opportunities for children. Codes are the same as for SRIN101 and SRIN201.
- ST3YR03 Have you sought information on education opportunities for children in the last 4 years? Codes are: 00=No, 01=Yes.
- INFHLP03 Did this information on education opportunities for children help you or your household? Codes are: 00=No, 01=Yes.
- GETINF04 Would you or anyone in your household be able to get information on income earning opportunities? Codes are: 00=No, 01=Yes, 02=Don't need it.
- SRIN104, SRIN204
Sources of information about income earning opportunities. Codes are the same as for SRIN101 and SRIN201.

- ST3YR04 Have you sought information on income earning opportunities in the last 4 years? Codes are: 00=No, 01=Yes.
- INFHLP04 Did this information on income earning opportunities help you or your household? Codes are: 00=No, 01=Yes.
- GETINF05 Would you or anyone in your household be able to get information on how to vote or who to vote for in elections? Codes are: 00=No, 01=Yes, 02=Don't need it.
- SRIN105, SRIN205
Sources of information about how to vote or who to vote for in elections. Codes are the same as for SRIN101 and SRIN201.
- ST3YR05 Have you sought information on how to vote or who to vote for in elections in the last 4 years? Codes are: 00=No, 01=Yes.
- INFHLP05 Did this information on how to vote or who to vote for in elections help you or your household? Codes are: 00=No, 01=Yes.
- GETINF06 Would you or anyone in your household be able to get information on legal issues (e.g. disputes)? Codes are: 00=No, 01=Yes, 02=Don't need it.
- SRIN106, SRIN206
Sources of information about legal issues (e.g. disputes). Codes are the same as for SRIN101 and SRIN201.
- ST3YR06 Have you sought information on legal issues (e.g. disputes) in the last 4 years? Codes are: 00=No, 01=Yes.
- INFHLP06 Did this information on legal issues (e.g. disputes) help you or your household? Codes are: 00=No, 01=Yes.
- GETINF07 Would you or anyone in your household be able to get information on registration, fees or other forms? Codes are: 00=No, 01=Yes, 02=Don't need it.
- SRIN107, SRIN207
Sources of information about registration, fees or other forms. Codes are the same as for SRIN101 and SRIN201.
- ST3YR07 Have you sought information on registration, fees or other forms in the last 4 years? Codes are: 00=No, 01=Yes.
- INFHLP07 Did this information on registration, fees or other forms help you or your household? Codes are: 00=No, 01=Yes.
- VNCMINV In the last four years has the community where you live received investment in infrastructure from an external source? Codes are: 00=No, 01=Yes.
- VNPROJ01 In the last four years has your community received investment in network electricity from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD01 What was the source of funding for this network electricity project? Codes are:
01=Program 135
02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
03=Other national budget sources
04=Foreign non-governmental organisation
05=Foreign government funding
06=Local individuals or organisations funding
07=Other

- VNPROJ02 In the last four years has your community received investment in traffic-ways from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD02 What was the source of funding for this traffic-ways project? Codes are:
 01=Program 135
 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 03=Other national budget sources
 04=Foreign non-governmental organisation
 05=Foreign government funding
 06=Local individuals or organisations funding
 07=Other
- VNPROJ03 In the last four years has your community received investment for a pre-school/kindergarten from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD03 What was the source of funding for this pre-school/kindergarten project? Codes are:
 01=Program 135
 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 03=Other national budget sources
 04=Foreign non-governmental organisation
 05=Foreign government funding
 06=Local individuals or organisations funding
 07=Other
- VNPROJ04 In the last four years has your community received investment for a primary school from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD04 What was the source of funding for this primary school project? Codes are:
 01=Program 135
 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 03=Other national budget sources
 04=Foreign non-governmental organisation
 05=Foreign government funding
 06=Local individuals or organisations funding
 07=Other
- VNPROJ05 In the last four years has your community received investment for a secondary school from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD05 What was the source of funding for this secondary school project? Codes are:
 01=Program 135
 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 03=Other national budget sources
 04=Foreign non-governmental organisation
 05=Foreign government funding
 06=Local individuals or organisations funding
 07=Other
- VNPROJ06 In the last four years has your community received investment for a combined primary and secondary school from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD06 What was the source of funding for this combined primary and secondary school project? Codes are:

- 01=Program 135
- 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
- 03=Other national budget sources
- 04=Foreign non-governmental organisation
- 05=Foreign government funding
- 06=Local individuals or organisations funding
- 07=Other

- VNPROJ07 In the last four years has your community received investment for a medical station from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD07 What was the source of funding for this medical station project? Codes are:
- 01=Program 135
 - 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 - 03=Other national budget sources
 - 04=Foreign non-governmental organisation
 - 05=Foreign government funding
 - 06=Local individuals or organisations funding
 - 07=Other
- VNPROJ08 In the last four years has your community received investment in irrigation from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD08 What was the source of funding for this irrigation project? Codes are:
- 01=Program 135
 - 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 - 03=Other national budget sources
 - 04=Foreign non-governmental organisation
 - 05=Foreign government funding
 - 06=Local individuals or organisations funding
 - 07=Other
- VNPROJ09 In the last four years has your community received investment in clean water from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD09 What was the source of funding for this clean water project? Codes are:
- 01=Program 135
 - 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 - 03=Other national budget sources
 - 04=Foreign non-governmental organisation
 - 05=Foreign government funding
 - 06=Local individuals or organisations funding
 - 07=Other
- VNPROJ10 In the last four years has your community received investment in a community (all ages) entertainment/amusement/sport/recreation centre from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD10 What was the source of funding for this community (all ages) entertainment/amusement/sport/recreation centre project? Codes are:
- 01=Program 135
 - 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 - 03=Other national budget sources
 - 04=Foreign non-governmental organisation

05=Foreign government funding
06=Local individuals or organisations funding
07=Other

VNPROJ11 In the last four years has your community received investment in a children's entertainment/amusement/sport centre from an external source? Codes are: 00=No, 01=Yes.

VNPRFD11 What was the source of funding for this children's entertainment/amusement/sport centre project? Codes are:
01=Program 135
02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
03=Other national budget sources
04=Foreign non-governmental organisation
05=Foreign government funding
06=Local individuals or organisations funding
07=Other

VNPROJ12 In the last four years has your community received investment in other infrastructure projects from an external source? Codes are: 00=No, 01=Yes.

VNPRFD12 What was the source of funding for this other infrastructure projects project? Codes are:
01=Program 135
02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
03=Other national budget sources
04=Foreign non-governmental organisation
05=Foreign government funding
06=Local individuals or organisations funding
07=Other

Section 6 - Economic Changes and Recent Life History

ID6 ID of respondent for Section 6. Get ID number from HH roster.

CIRCUM01 How would you currently describe the household you are living in? Codes are:
01=Very rich
02=Rich
03=Comfortable - manage to get by
04=Struggle - never have quite enough
05=Poor
06=Destitute

CIRCUM02 How would you describe the household you were living in four years ago? Codes are:
01=Very rich
02=Rich
03=Comfortable - manage to get by
04=Struggle - never have quite enough
05=Poor
06=Destitute

REAS1, REAS2

If the situation has changed please give the two main reasons why. Codes are:
01=Harvests have been good

02=Started growing new crops
03=Tried new farming techniques
04=Managed my crops or livestock well
05=Accumulated livestock
06=Accumulated other resources, assets, possessions
07=My own health has improved
08=Spouse's health has improved
09=Spouse works hard
10=Have new spouse
11=Have more children
12=Children older and more able to work
13=Women in household drink less
14=Men in household drink less
15=More people around to help, advise (better networks)
16=Job security (continuous security)
17=Live in a nicer house
18=Managed my business well
19=Worked hard
20=Own business or trade has been profitable
21=Set up a new business or trade
22=Started work or new job/non-farm work
23=Food or cash aid
24=Food-for-work/Cash-for-work/Income generation programme
26=Migration
27=Was willing to take risks
28=Prices have risen
29=Good luck
30=God has helped
31=Other reason for situation improving
41=Harvests have been poor
42=Household tried new crops but they failed
43=Household tried new ways of farming but they failed
44=Household managed crops or livestock poorly
45=Household had less livestock
46=Household managed business poorly
47=Household business failed or didn't do well
48=Household tried new business/trade but it failed
49=Lost job (permanent/temporary)
50=Have fewer other resources, assets, possessions
51=I was lazy
52=Household was lazy
53=I have been/got ill/injured/disabled
54=Spouse has been/got ill/injured/disabled
55=Spouse died
56=Children in household sick or died
57=Children moved away
58=Large family/too many children/increased family size
59=Men in household drink too much
60=Women in household drink too much
61=Less people around to help/advise (poorer networks)

- 62=Theft/robbery
- 63=Too many loans
- 64=Did not want to take risks
- 65=Prices for goods have fallen
- 66=Increase in price of inputs
- 67=Increase in food prices
- 68=House is not as nice as it used to be
- 69=Old age
- 70=Bad luck
- 71=God has not helped
- 72=Other reason for situation getting worse

RELCIRC Compared to other households in this village/suburb how would you describe your household at the moment? Codes are:

- 01=The richest
- 02=Among the richest
- 03=Richer than most households
- 04=About average
- 05=A little poorer than most households
- 06=Among the poorest
- 07=The poorest

EVENT01 In the last four years has the household been a victim of the destruction or theft of tools or inputs for production? Codes are: 00=No, 01=Yes.

WIDE01 Who was affected by the destruction or theft of tools or inputs for production? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community

RESP101, RESP201, RESP301

What did your household do in response to the destruction or theft of tools or inputs for production? Codes are:

- 01=Ate less
- 02=Bought less
- 03=Destruction of livestock
- 04=Fled/moved away from the problem
- 05=Insurance paid
- 06=Migrated to work/find work
- 07=Nothing
- 08=Received help from the community/leaders
- 09=Received help from relatives/friends
- 11=Sent children to be cared for by friends or relatives
- 12=Sent children to work
- 13=Sold things
- 14=Suicide of family member
- 15=Took children out of school
- 16=Used credit
- 17=Used savings

18=Worked more/start work
19=Other
30=Received help from Government
31=Received help from NGO

EVRANK01 Was the destruction or theft of tools or inputs for production one of the 3 most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT01 If the destruction or theft of tools or inputs for production was one of the 3 most important events, did it have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT02 In the last four years has the household been a victim of theft of cash? Codes are: 00=No, 01=Yes.

WIDE02 Who was affected by this theft of cash? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP102, RESP202, RESP302
What did your household do in response to this theft of cash? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK02 Was this theft of cash one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT02 If this was one of the three most important events, did this theft of cash have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT03 In the last four years has the household been a victim of theft of crops? Codes are: 00=No, 01=Yes.

WIDE03 Who was affected by this theft of crops? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP103, RESP203, RESP303
What did your household do in response to this theft of crops? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK03 Was this theft of crops one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT03 If this was one of the three most important events, did this theft of crops have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT04 In the last four years has the household been a victim of theft of livestock? Codes are: 00=No, 01=Yes.

WIDE04 Who was affected by this theft of livestock? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP104, RESP204, RESP304
What did your household do in response to this theft of livestock? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK04 Was this theft of livestock one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT04 If this was one of the three most important events, did this theft of livestock have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT05 In the last four years has the household been a victim of theft or destruction of housing or consumer goods? Codes are: 00=No, 01=Yes.

WIDE05 Who was affected by this theft or destruction of housing or consumer goods? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP105, RESP205, RESP305
What did your household do in response to this theft or destruction of housing or consumer goods? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK05 Was this theft or destruction of housing or consumer goods one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT05 If this was one of the three most important events, did this theft or destruction of housing or consumer goods have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT06 In the last four years has the household been a victim of crime resulting in death or disablement of a working adult household member? Codes are: 00=No, 01=Yes.

WIDE06 Who was affected by this crime resulting in death or disablement of a working adult household member? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP106, RESP206, RESP306

What did your household do in response to this crime resulting in death or disablement of a working adult household member? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK06 Was this crime resulting in death or disablement of a working adult household member one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT06 If this was one of the three most important events, did this crime resulting in death or disablement of a working adult household member have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT07 Has land redistribution by the state for farming on state land had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE07 Who was affected by land redistribution by the state? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP107, RESP207, RESP307

What did your household do in response to land redistribution by the state? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK07 Was land redistribution by the state one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT07 If this was one of the three most important events, did land redistribution by the state have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT08 Has resettlement, villagisation or forced migration had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE08 Who was affected by resettlement, villagisation or forced migration? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP108, RESP208, RESP308

What did your household do in response to resettlement, villagisation or forced migration? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK08 Was resettlement, villagisation or forced migration one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT08 If this was one of the three most important events, did resettlement, villagisation or forced migration have an impact on the YL child? Codes are:
00=No, 01=Yes

EVENT09 Has a ban or restrictions on migration had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE09 Who was affected by a ban or restrictions on migration? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP109, RESP209, RESP309

What did your household do in response to a ban or restrictions on migration? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK09 Was a ban or restrictions on migration one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT09 If this was one of the three most important events, did the ban or restrictions on migration have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT10 Have forced contributions or arbitrary taxation or protection money had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE10 Who was affected by forced contributions or arbitrary taxation or protection money? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village

- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP110, RESP210, RESP310

What did your household do in response to forced contributions or arbitrary taxation or protection money? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK10

Were forced contributions or arbitrary taxation or protection money one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT10

If this was one of the three most important events did forced contributions or arbitrary taxation or protection money have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT11

Has eviction had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE11

Who was affected by eviction? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP111, RESP211, RESP311

What did your household do in response to eviction? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK11

Was eviction one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT11

If this was one of the three most important events, did eviction have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT12

Have large increases in input prices affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE12

Who was affected by these large increases in input prices? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP112, RESP212, RESP312

What did your household do in response to large increases in input prices? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK12 Were large increases in input prices one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT12 If this was one of the three most important events, did large increases in input prices have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT13 Have large decreases in output prices affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE13 Who was affected by these large decreases in output prices? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP113, RESP213, RESP313

What did your household do in response to large decreases in output prices? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK13 Were large decreases in output prices one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT13 If this was one of the three most important events, did large decreases in output prices have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT14 Have livestock dying affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE14 Who was affected by livestock dying? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP114, RESP214, RESP314

What did your household do in response to livestock dying? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK14 Was this livestock dying one of the three most important events in the last four years? Codes are:

- 01=Most important event

02=Second most important event

03=Third most important event

- IMPACT14 If this was one of the three most important events, did livestock dying have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT15 Has place of employment shutting down/being destroyed affected the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE15 Who was affected by the place of employment shutting down/being destroyed? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP115, RESP215, RESP315
What did your household do in response to place of employment shutting down/being destroyed? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK15 Was the place of employment shutting down/being destroyed one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT15 If this was one of the three most important events, did the place of employment shutting down/being destroyed have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT16 Has the loss of job/source of income/family enterprise affected the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE16 Who was affected by this loss of job/source of income/family enterprise? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP116, RESP216, RESP316
What did your household do in response to this loss of job/source of income/family enterprise? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK16 Was this loss of job/source of income/family enterprise one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT16 If this was one of the three most important events, did this loss of job/source of income/family enterprise have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT17 Has industrial action (strike) affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE17 Who was affected by this industrial action (strike)? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP117, RESP217, RESP317

What did your household do in response to this industrial action (strike)? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK17 Was this industrial action (strike) one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT17 If this was one of the three most important events, did this industrial action (strike) have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT18 Have contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE18 Who was affected by these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP118, RESP218, RESP318

What did your household do in response to these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK18 Were these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

- IMPACT18 If this was one of the three most important events, did these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT19 Have contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output affected the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE19 Who was affected by these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP119, RESP219, RESP319
 What did your household do in response to these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK19 Were these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT19 If this was one of the three most important events, did these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT20 Has the disbanding of a credit source affected the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE20 Who was affected by this disbanding of a credit source? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP120, RESP220, RESP320
 What did your household do in response to this disbanding of a credit source? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK20 Was the disbanding of a credit source one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event

- IMPACT20 If this was one of the three most important events, did this disbanding of a credit source have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT21 Has the confiscation of assets affected the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE21 Who was affected by the confiscation of assets? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP121, RESP221, RESP321
 What did your household do in response to the confiscation of assets? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK21 Was the confiscation of assets one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT21 If this was one of the three most important events, did the confiscation of assets have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT22 Have disputes with extended family members regarding land or assets affected the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE22 Who was affected by these disputes with extended family members regarding land or assets? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP122, RESP222, RESP322
 What did your household do in response to these disputes with extended family members regarding land or assets? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK22 Were these disputes with extended family members regarding land or assets one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT22 If this was one of the three most important events, did these disputes with extended family members regarding land or assets have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT23 Have disputes with neighbours regarding land or assets affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE23 Who was affected by these disputes with neighbours regarding land or assets?
Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP123, RESP223, RESP323

What did your household do in response to these disputes with neighbours regarding land or assets? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK23 Were these disputes with neighbours regarding land or assets one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT23 If this was one of the three most important events, did these disputes with neighbours regarding land or assets have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT24 Have you experience drought in the last four years? Codes are: 00=No, 01=Yes.

WIDE24 Who was affected by drought? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP124, RESP224, RESP324

What did your household do in response to this drought? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK24 Was drought one of the three most important events in the last four years?
Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT24 If this was one of the three most important events, did drought have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT25 Have you experienced too much rain or flooding in the last four years? Codes are: 00=No, 01=Yes.

WIDE25 Who was affected by too much rain or flooding? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby

05=Affected areas beyond this community
06=No effect on the household

RESP125, RESP225, RESP325

What did your household do in response to too much rain or flooding? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK25 Was too much rain or flooding one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT25 If this was one of the three most important events, did too much rain or flooding have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT26 Have you experienced erosion in the last four years? Codes are: 00=No, 01=Yes.

WIDE26 Who was affected by erosion? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP126, RESP226, RESP326

What did your household do in response to erosion? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK26 Was erosion one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT26 If this was one of the three most important events, did erosion have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT27 Have you experienced frosts or hailstorms in the last four years? Codes are: 00=No, 01=Yes.

WIDE27 Who was affected by these frosts or hailstorms? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP127, RESP227, RESP327

What did your household do in response to frosts or hailstorms? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK27 Were frosts or hailstorms one of the three most important events in the last four years? Codes are:

01=Most important event

02=Second most important event

03=Third most important event

- IMPACT27 If this was one of the three most important events, did these frosts or hailstorms have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT28 Have you experience pests or diseases that affected crops before they were harvested in the last four years? Codes are: 00=No, 01=Yes.
- WIDE28 Who was affected by pests or diseases that affected crops before they were harvested? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP128, RESP228, RESP328
What did your household do in response to pests or diseases that affected crops before they were harvested? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK28 Were pests or diseases that affected crops before they were harvested one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT28 If this was one of the three most important events, did pests or diseases that affected crops before they were harvested have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT29 Have you experienced crop failures in the last four years? Codes are: 00=No, 01=Yes.
- WIDE29 Who was affected by crop failures? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP129, RESP229, RESP329
What did your household do in response to crop failures? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK29 Were crop failures one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT29 If this was one of the three most important events, did crop failures have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT30 Have you experienced pests or diseases leading to storage losses in the last four years? Codes are: 00=No, 01=Yes.

WIDE30 Who was affected by pests or diseases leading to storage losses? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP130, RESP230, RESP330

What did your household do in response to pests or diseases leading to storage losses? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK30 Were pests or diseases leading to storage losses one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT30 If this was one of the three most important events, did pests or diseases leading to storage losses have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT31 Have you experienced pests or diseases affecting livestock in the last four years? Codes are: 00=No, 01=Yes.

WIDE31 Who was affected by pests or diseases affecting livestock? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP131, RESP231, RESP331

What did your household do in response to pests or diseases affecting livestock? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK31 Were pests or diseases affecting livestock one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT31 If this was one of the three most important events, did pests or diseases affecting livestock have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT32 Has fire affected the building you live in during the last four years? Codes are: 00=No, 01=Yes.

WIDE32 Who was affected by the fire? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby

05=Affected areas beyond this community
06=No effect on the household

RESP132, RESP232, RESP332

What did your household do in response to the fire? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK32 Was this fire one of the three most important events in the last four years?
Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT32 If this was one of the three most important events, did this fire have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT33 Has the building you live in collapsed in the last four years? Codes are: 00=No, 01=Yes.

WIDE33 Who was affected by this building collapse? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP133, RESP233, RESP333

What did your household do in response to this building collapse? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK33 Was this building collapse one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT33 If this was one of the three most important events, did this building collapse have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT34 Has the YL child's father died in the last four years? Codes are: 00=No, 01=Yes.

WIDE34 Who was affected by the death of the YL child's father? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP134, RESP234, RESP334

What did your household do in response to the death of the YL child's father? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK34 Was the death of the YL child's father one of the three most important events in the last four years? Codes are:

01=Most important event

02=Second most important event

03=Third most important event

- IMPACT34 If this was one of the three most important events, did the death of the YL child's father have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT35 Has the YL child's mother died in the last four years? Codes are: 00=No, 01=Yes.
- WIDE35 Who was affected by the death of the YL child's mother? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP135, RESP235, RESP335
What did your household do in response to the death of the YL child's mother?
Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK35 Was the death of the YL child's mother one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT35 If this was one of the three most important events, did the death of the YL child's mother have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT36 Has another person from the household died in the last four years? Codes are: 00=No, 01=Yes.
- WIDE36 Who was affected by the death of another person from the household? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP136, RESP236, RESP336
What did your household do in response to the death of another person from the household? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK36 Was the death of another person from the household one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT36 If this was one of the three most important events, did the death of another person from the household have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT37 Has YL child's father been ill in the last four years? Codes are: 00=No, 01=Yes.

- WIDE37 Who was affected by this illness of the YL child's father? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP137, RESP237, RESP337
 What did your household do in response to this illness of the YL child's father?
 Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK37 Was this illness of the YL child's father one of the three most important events
 in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT37 If this was one of the three most important events, did this illness of the YL
 child's father have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT38 Has the YL child's mother been ill in the last four years? Codes are: 00=No,
 01=Yes.
- WIDE38 Who was affected by this illness of the YL child's mother? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP138, RESP238, RESP338
 What did your household do in response to this illness of the YL child's mother?
 Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK38 Was this illness of the YL child's mother one of the three most important events
 in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT38 If this was one of the three most important events, did this illness of the YL
 child's mother have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT39 Has another household member been ill in the last four years? Codes are: 00=No,
 01=Yes.
- WIDE39 Who was affected by the illness of another household member? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household

RESP139, RESP239, RESP339

What did your household do in response to this illness of another household member? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK39 Was the illness of another household member one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT39 If this was one of the three most important events, did the illness of another household member have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT40 Has there been divorce, separation or abandonment within the family in the last four years? Codes are: 00=No, 01=Yes.

WIDE40 Who was affected by divorce, separation or abandonment? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP140, RESP240, RESP340

What did your household do in response to divorce, separation or abandonment? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK40 Was divorce, separation or abandonment one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT40 If this was one of the three most important events, did divorce, separation or abandonment have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT41 Has there been a birth or new household member in the last four years? Codes are: 00=No, 01=Yes.

WIDE41 Who was affected by this birth/new household member? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP141, RESP241, RESP341

What did your household do in response to this birth/new household member? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK41 Was this birth/new household member one of the three most important events in the last four years? Codes are:

- 01=Most important event

02=Second most important event

03=Third most important event

IMPACT41 If this was one of the three most important events, did this birth/new household member have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT42 Has a child in the household enrolled in school (leading to having to pay school fees) in the last four years? Codes are: 00=No, 01=Yes.

WIDE42 Who was affected by child's school enrolment (having to pay school fees)? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=No effect on the household

RESP142, RESP242, RESP342

What did your household do in response to child's school enrolment (having to pay school fees)? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK42 Was child's school enrolment (having to pay school fees) one of the three most important events in the last four years? Codes are:

01=Most important event

02=Second most important event

03=Third most important event

IMPACT42 If this was one of the three most important events, did child's school enrolment (having to pay school fees) have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT43 Has imprisonment affected members of the family in the last four years? Codes are: 00=No, 01=Yes.

WIDE43 Who was affected by imprisonment? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=No effect on the household

RESP143, RESP243, RESP343

What did your household do in response to imprisonment? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK43 Was imprisonment one of the three most important events in the last four years? Codes are:

01=Most important event

02=Second most important event

03=Third most important event

IMPACT43 If this was one of the three most important events, did imprisonment have an impact on the YL child? Codes are: 00=No, 01=Yes

- EVENT44 Has conscription, abduction or draft of working adult household members affected the family in the last four years? Codes are: 00=No, 01=Yes.
- WIDE44 Who was affected by conscription, abduction or draft of working adult household members? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP144, RESP244, RESP344
What did your household do in response to conscription, abduction or draft of working adult household members? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK44 Was conscription, abduction or draft of working adult household members one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT44 If this was one of the three most important events, did conscription, abduction or draft of working adult household members have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT45, EVENT46
Have any other events happened in the last four years that affected the economic situation of your household? Codes are: 00=No, 01=Yes.
- WIDE45, WIDE46
Who was affected by these events? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP145, RESP245, RESP345, RESP146, RESP246, RESP346
What did your household do in response to these events? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK45, EVRANK46
Were these other events among the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT45, IMPACT46
If these were among the three most important events, did these events have an impact on the YL child? Codes are: 00=No, 01=Yes

Section 7 - Socio-Economic Status

ID7	ID of respondent for Section 7 - Get ID number from HH roster.
OWNHOUSE	Does anyone in your household own your house? Codes are: 00=No, 01=Yes.
MORTGAGE	Does anyone in your household have a mortgage on your house? Codes are: 00=No, 01=Yes.
NUMROOM	How many rooms are there in the house?
ELEC	Do you have electricity? Codes are: 00=No, 01=Yes.
WALL	Main material of walls. Codes are: 01=Adobe/mud 02=Bamboo 03=Brick/concrete 04=Cement bags 05=Fibreboard/chipboard 06=Galvanised iron 07=Matting 08=Mud & bricks 09=Mud & stones 10=Neohouzealla wattle 11=Nipa leaves 12=Plastic sheet 14=Stone 15=Wood/branches 16=Other
ROOF	Main material of roof. Codes are: 01=AC roofing sheets 02=Asbestos sheets 03=Bamboo 04=Concrete/cement 05=Earth/mud 06=Galvanised iron 07=Grass 08=Nipa leaves 09=Palm leaves 10=Plastic sheet 11=Straw/thatch 12=Sugar leaves 13=Tar slabs 15=Tiles/slates 16=Wood & mud 17=Wood & stones 18=Wood/planks 19=Other
FLOOR	Main material of floor. Codes are: 01=Cement/tile 02=Cinder 03=Concrete/cement

- 04=Earth
- 05=Granite stone
- 06=Laminated material
- 07=Marble stone
- 08=Polished stone
- 09=Stone/brick
- 10=Tar slabs
- 11=Wood
- 12=Other

DRWATER What is the main source of drinking water for members of your household?
Codes are:

- 01=Bore well
- 02=Bought water (delivery or bottled)
- 03=Piped into dwelling/yard/plot
- 04=Piped into neighbours dwelling/yard/plot
- 05=Piped into relatives dwelling/yard/plot
- 06=Protected spring water
- 07=Protected well
- 08=Public standpipe/tube well
- 09=Rain water
- 10=Tube well in dwelling/yard/plot
- 11=Unprotected well/spring/pond/river/stream/canal
- 12=Unprotected water tank
- 13=Water tank (community/protected)
- 14=Other

TOILET What is the main kind of toilet facility that your household uses? Codes are:

- 01=Flush toilet/septic tank
- 02=Forest/field/open place
- 03=Neighbours toilet
- 04=None
- 05=Pit latrine (communal)
- 06=Pit latrine (household's)
- 07=Relatives toilet
- 08=Simple latrine on pond
- 09=Toilet in health post

COOKING What is the main type of fuel that you use for cooking? Codes are:

- 01=Bamboo
- 02=Bio-gas
- 03=Branches
- 04=Charcoal
- 05=Coal
- 06=Cow dung
- 07=Crop residue
- 08=Gas/electricity
- 09=Kerosene/paraffin
- 10=Leaves
- 11=None
- 12=Rice husk

13=Shavings/sawdust
14=Straw/dead plants
16=Wood

HEATUSED Is heating used in your area? Codes are: 00=No, 01=Yes.

HEATING What is the main type of fuel you usually use for heating? Codes are the same as for COOKING.

TRACTOR Does anyone in the household own a working tractor? Codes are: 00=No, 01=Yes.

NUMTRAC How many working tractors does the household own?

VAL5TRAC Is the working tractor one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLTRAC If you were to sell your working tractor how much do you think it would fetch? Missing value codes are negative.

PUMP Does anyone in the household own any farm equipment (pump, plough, etc.)? Codes are: 00=No, 01=Yes.

NUMPUMP How many items of farm equipment does the household own?

VAL5PUMP Is the farm equipment among the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLPUMP If you were to sell your farm equipment how much do you think it would fetch? Missing value codes are negative.

SEWING Does anyone in the household own a working sewing machine? Codes are: 00=No, 01=Yes.

NUMSEW How many working sewing machines does the household own?

VAL5SEW Is the working sewing machine one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLSEW If you were to sell your sewing machine how much do you think it would fetch? Missing value codes are negative.

TV Does anyone in the household own a working television? Codes are: 00=No, 01=Yes.

NUMTV How many working televisions does the household own?

VAL5TV Is the working television one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLTV If you were to sell your working television how much do you think it would fetch? Missing value codes are negative.

RADIO Does anyone in the household own a working radio? Codes are: 00=No, 01=Yes.

NUMRADI How many working radios does the household own?

VAL5RADI Is the working radio one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLRADI If you were to sell your working radio how much do you think it would fetch? Missing value codes are negative.

CAR Does anyone in the household own a working car/truck/automobile? Codes are: 00=No, 01=Yes.

NUMCAR How many working cars/trucks/automobiles does the household own?

VAL5CAR Is the working car/truck/automobile one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLCAR If you were to sell your working car/truck/automobile how much do you think it would fetch? Missing value codes are negative.

MOTOR Does anyone in the household own a working motorbike/scooter? Codes are: 00=No, 01=Yes.

NUMMOTO How many working motorbikes/scooters does the household own?

VAL5MOTO Is the working motorbike/scooter one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLMOTO If you were to sell your working motorbike/scooter how much do you think it would fetch? Missing value codes are negative.

BIKE Does anyone in the household own a working bicycle? Codes are: 00=No, 01=Yes.

NUMBIKE How many working bicycles does the household own?

VAL5BIKE Is the working bicycle one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLBIKE If you were to sell your working bicycle how much do you think it would fetch? Missing value codes are negative.

PHONE Does anyone in the household own a working landline telephone? Codes are: 00=No, 01=Yes.

NUMPHON How many working landline telephones does the household own?

VAL5PHON Is the working landline telephone one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLPHON If you were to sell your working landline telephone how much do you think it would fetch? Missing value codes are negative.

MOBPHONE Does anyone in the household own a working mobile/cell telephone? Codes are: 00=No, 01=Yes.

NUMMOBP How many working mobile/cell telephones does the household own?

VAL5MOBP Is the working mobile/cell phone one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLMOBP If you were to sell your working mobile/cell telephones how much do you think it would fetch? Missing value codes are negative.

FRIDGE Does anyone in the household own a working refrigerator? Codes are: 00=No, 01=Yes.

NUMFRID How many working refrigerators does the household own?

VAL5FRID Is the working refrigerator one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLFRID If you were to sell your working refrigerator how much do you think it would fetch? Missing value codes are negative.

MITAD Does anyone in the household own an electric oven? Codes are: 00=No, 01=Yes.

NUMMITA How many electric ovens does the household own?

VAL5MITA Is the electric oven one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLMITA If you were to sell your electric oven how much do you think it would fetch? Missing value codes are negative.

TABCHAIR Does anyone in the household own a table and chair? Codes are: 00=No, 01=Yes.

NUMTABC How many tables and chairs does the household own?

VAL5TABC Is the table and chair among the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLTABC If you were to sell your table and chair how much do you think it would fetch? Missing value codes are negative.

SOFA Does anyone in the household own a sofa? Codes are: 00=No, 01=Yes.

NUMSOFA How many sofas does the household own?

VAL5SOFA Is the sofa one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLSOFA If you were to sell your sofa how much do you think it would fetch? Missing value codes are negative.

FAN Does anyone in the household own a working fan? Codes are: 00=No, 01=Yes.

NUMFAN How many working fans does the household own?

VAL5FAN Is the working fan one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLFAN If you were to sell your working fan how much do you think it would fetch? Missing value codes are negative.

BEDSTED Does anyone in the household own a bedstead? Codes are: 00=No, 01=Yes.

NUMBEDS How many bedsteads does the household own?

VAL5BEDS Is the bedstead one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLBEDS If you were to sell your bedstead how much do you think it would fetch? Missing value codes are negative.

INVEST Have you invested in the improvement of your dwelling in the last 4 years? Codes are: 00=No, 01=Yes.

INVEST1, INVEST2, INVEST3
What have you invested in? Codes are:
01=New/renovated bedrooms
02=New/renovated kitchen
03=New/renovated bathroom
04=New/renovated living room

- 05=Improved floor
- 06=Improved wall finish
- 07=Improved roof cover
- 08=Rebuild dwelling
- 09=Electric rewiring
- 10=Central heating/gas servicing
- 11=Sanitation
- 12=Water supply
- 13=Other

Section 8 - Child Care, Education and Activities

ID8 ID of respondent for Section 8 - Get ID number from HH roster.

CRECH Between the ages of 0 and 36 months, was the YL child regularly look after at a formal or informal crèche/day care centre/family day care centre, i.e. for a whole morning, afternoon, evening or night almost every week? Codes are 00=No, 01=Yes.

CRECHWH1, CRECHWH2, CRECHWH3

What were the main reasons that the YL child attend a crèche or day care centre before 36 months? Codes are:

- 01=English language medium
- 02=Good education
- 03=To help the YL child prepare for going to school
- 04=It is important for the child to mix with other children his/her own age
- 05=To keep child out of the way at home
- 06=It is normal for children in the area to go to crèche/day care centre
- 07=Child receives nutritious food there
- 08=Child's siblings went there
- 09=Child wanted to go
- 10=There were no relatives or friends available to help look after child
- 11=Parents/caregivers unable to look after child due to illness/disability
- 12=To provide safe care while parents/caregivers cared for other children/family members
- 13=To provide safe care while parents/caregivers worked in exchange for money/goods
- 14=To get religious education
- 15=Other

NEVERCR1, NEVERCR2, NEVERCR3

If the YL child never attended a crèche up to 36 months, what were the main reasons for this? Codes are:

- 01=Child too young
- 02=Could not afford to pay fees/transport
- 03=Did not know about crèche/day care centre
- 04=It is not customary; it was not considered necessary/desirable
- 05=Child did not want to go
- 06=Child needed to do other things
- 07=Child was cared for by older child (sisters/brothers/cousins - < 16yrs old)

08=Child was cared for by other family members inside or outside the home (aunts, grandparents, etc.)

09=Quality of care not very good

10=Stigma and discrimination (child would not have been welcome because of ethnic group/caste/socio-economic group, etc.)

11=There was no crèche/day care centre within easy reach

12=Other

HMCARE1, HMCARE2, HMCARE3

Who were the main people caring for the YL child on a day to day basis between the age of 0 and 36 months (when they were not in the crèches already mentioned)? You can give up to three answers but please give the most important one first. Codes are:

01=Mother

02=Father

03=Grandmother

04=Grandfather

05=Older sister

06=Older brother

07=Neighbour

08=Servant/paid help

09=Other

10=Other relatives

PRESCH Since the age of 36 months, has the YL child regularly attended a formal or informal pre-school, i.e. for a whole morning, afternoon, evening or night almost every week? Codes are: 00=No, 01=Yes

PRESCH1, PRESCH2, PRESCH3

What were the main reasons that the YL child attended a pre-school? You can give up to 3 answers but please give the most important one first. Codes are:

01=English language medium

02=Good education

03=To help YL child prepare for going to school

04=It is important for child to mix with other children his/her own age

05=To keep child out of the way at home

06=It is normal for children in the area to go to pre-school

07=Child receives nutritious food there

08=Child's siblings went there

09=Child wanted to go

10=There were no relatives or friends available to help look after child

11=Parents/caregivers unable to look after child due to illness/disability

12=To provide safe care while parents/caregivers cared for other children/family members

13=To provide safe care while parents/caregivers worked in exchange for money/goods

14=To get religious education

15=Other

CURPRESCH Is the YL child currently attending a pre-school? Codes are 00=No, 01=Yes.

PERPRESCH How would you say that the YL child is faring at school? Codes are:

01=Excellent

- 02=Good
- 03=Reasonably well
- 04=Poorly
- 05=Very bad

FINPRESC If no longer attending pre-school, how old was the YL child when he/she stopped attending? (Age in months - missing value codes are negative)

STOPAT1, STOPAT2, STOPAT3

Why did the YL child stop attending pre-school? You can give up to 3 answers but please give the most important one first. Codes are:

- 01=Child became too old to continue
- 02=Child moved with family to area with no pre-school
- 03=Child moved without family to area with no pre-school
- 04=Couldn't afford incidental costs (books, transport, clothes)
- 05=Couldn't afford to pay fees
- 06=Child did not like attending
- 07=Child needed to do other things
- 08=Child was asked to leave
- 09=Child was bullied
- 10=Child was ill and couldn't continue
- 11=Older child (sisters/brothers/cousins <16yrs old) became able to care for child
- 12=Other family members (aunts, grandparents, etc.) became able to care for child
- 13=Pre-school closed
- 14=Pre-school did not function regularly
- 15=Quality of care (food, non-educational care) not very good
- 16=Quality of education (teaching and learning) not very good
- 17=Stigma and discrimination (child was not welcome because of ethnic group/socio-economic group, etc.)
- 18=Teachers are indifferent
- 19=Other

NEVERPR1, NEVERPR2, NEVERPR3

If YL child never attended a pre-school, what are the main reasons for this? You can give up to 3 answers but please give the most important one first. Codes are:

- 01=Could not afford to pay fees/transport
- 02=Did not know about pre-school
- 03=It was not considered necessary/desirable
- 04=Mental disability
- 05=Child did not want to go
- 06=Child needed to do other things
- 07=Child was cared for by other child (sisters/brothers/cousins <16yrs old)
- 08=Child was cared for by other family members (aunts, grandparents, etc.)
- 09=Physical disability
- 10=Quality of care (food, non-educational care) not very good
- 11=Quality of the education (teaching and learning) not very good

- 12=Stigma and discrimination (child would not have been welcome because of ethnic group/socio-economic group, etc.)
- 13=There was no pre-school within easy reach
- 14=Too young
- 15=Other

HASSTRT Has the YL child begun formal school (i.e. formal primary/first grade)? Codes are: 00=No, 01=Yes.

STRTYR, STRTMTH

At what age did the YL child start formal school - enter age in years and months.

WHENSTRT If the YL child has not yet begun formal school (i.e. formal primary/first grade), at what age do you expect him/her to begin school? (Enter age in completed years - special code is 66=Never)

WHLATE1, WHLATE2, WHLATE3

Why do you expect that the YL child will begin school later than the age of 7 years or never to go to school? You can give up to 3 answers but please give the most important one first. Codes are:

- 01=Fees too expensive
- 02=Books and/or other supplies too expensive
- 03=Shoes/clothes/uniform for school too expensive
- 04=Transport too expensive
- 05=School too far from home
- 06=Not safe to travel to school
- 07=Lack of transport
- 08=Truancy, child does not want to do, not interested
- 09=Failure to achieve necessary grade/level at school
- 10=Quality of education at school (teaching and learning) poor
- 11=Quality of care (food, non-educational care) poor
- 12=No sanitation facilities at school
- 13=Worried about bullying/abuse from peers
- 14=Worried about ill-treatment/abuse from teachers/principal
- 15=No need for schooling for future job
- 16=Need to learn a trade/skill, e.g. through apprenticeship so went to work
- 17=Need to stay home to look after siblings
- 18=Needed for domestic and/or agricultural work at home (include chores, far work, harvest)
- 19=Have to do paid work to earn money (including agricultural work other than for household)
- 20=It's not appropriate for girls to go to/continue at school
- 21=Disability, illness
- 22=Family member ill/disabled/elderly (including care for this family member)
- 23=Family issues (e.g. problems at home - parent disputes/marital conflict)
- 24=Stigma and discrimination (child will not be welcomed because of ethnic group/socio-economic group, etc.)
- 25=Other

- QUALSCH What type of school is the YL child attending/likely to attend? Codes are:
 01=Private
 02=NGO/Charity/Religious
 03=Public (Government)
 04=Informal Community (e.g. mothers cooperative)
 05=Other
- QOCSCH Is this a single-sex school? Codes are: 00=No, 01=Yes.
- WHYSCH1, WHYSCH2, WHYSCH3
 Why have you chosen this school for the YL child to attend? You can give up to three answers but please give the most important one first. Codes are:
 01=School is near to home
 02=No other option (only school in area)
 03=No school fees
 04=Good quality teaching and care
 05=Other household children attend this school
 06=Single-sex school
 07=Other
- TMSCHMIN How long does/would it take the YL child to get to school? (In minutes using the usual method of transportation). Missing value codes are negative.
- TRANSSCH How does/would the YL child get to school? (Pick the usual method of transport). Codes are:
 01=Walk
 02=Bicycle
 03=Family car
 04=School bus
 05=Public bus/coach/shared taxi
 06=Private hire taxi
 07=Rickshaw
 08=Other
 09=Motorbike/scooter
- DANGSCH When travelling to school does/would the YL child feel in danger? Codes are:
 00=No, 01=Yes
- SCHRISK1, SCHRISK2, SCHRISK3
 What are the main risks? (You can choose up to three but please list the most important one first). Codes are:
 01=Traffic
 02=Harassment/abuse from other children
 03=Rebels/thieves
 04=Harassment from authorities (police, local officials)
 05=Natural hazards (e.g. floods)
 06=Other
- TRAVALON Does/Would the YL child go alone or with his/her parents or other adults or other children when travelling to school? Codes are:
 00=Alone
 01=With parents/adults
 02=Other children

CHLDWORK Has the YL child done anything in the last 12 months to get money or things for him/herself or his/her family? Codes are: 00=No, 01=Yes

Section 9 - Child Health

ID9 ID of respondent for Section 9 - Get ID number from HH roster.

HEALTHY Compared to other children of this age would you say the YL child's health is the same, better or worse? Codes are:
01=Same
02=Better
03=Worse

MIGHTDIE In the last 4 years has the YL child had one or more serious illnesses or injuries when you really thought she/he might die? Codes are: 00=No, 01=Yes.

LONGTERM Does the YL child have any long term health problems that affect his/her daily life? Codes are 00=No, 01=Yes

DISAB01 Can the YL child walk? Codes are:
01=Easily
02=With difficulty
03=Not at all

DISAB02 Can the YL child see as well as other children his/her age? Codes are:
01=Easily
02=With difficulty
03=Not at all

DISAB03 Can the YL child hear as well as other children his/her age? Codes are:
01=Easily
02=With difficulty
03=Not at all

DISAB04 Can the YL child understand what you are saying as well as other children his/her age? Codes are:
01=Easily
02=With difficulty
03=Not at all

DISAB05 Can the YL child move his/her arms and legs freely? Codes are:
01=Easily
02=With difficulty
03=Not at all

DISAB06 Can the YL child learn to do things like other children his/her age? Codes are:
01=Easily
02=With difficulty
03=Not at all

DISAB07 Can the YL child speak like other children his/her age? Codes are:
01=Easily
02=With difficulty
03=Not at all

DISAB08 Can the YL child feed him/herself as well as other children his/her age? Codes are:

01=Easily
02=With difficulty
03=Not at all

- DISAB09 Can the YL child make friends with other children? Codes are:
01=Easily
02=With difficulty
03=Not at all
- VACCARD Does the YL child have a vaccination card? Codes are: 00=No, 01=Yes
- BCG Has the YL child had a BCG immunisation? Codes are: 00=No, 01=Yes
- MEASLES Has the YL child had a measles immunisation? Codes are: 00=No, 01=Yes
- DPT Has the YL child had a DPT immunisation (3 courses)? Codes are: 00=No, 01=Yes
- OPV Has the YL child had an OPV (polio) immunisation? Codes are: 00=No, 01=Yes
- HIB Has the YL child had a HIB immunisation? Codes are: 00=No, 01=Yes
- VNMDCARD Have you received a free medical examination/treatment card for the YL child?
Codes are: 00=No, 01=Yes.
- VNMDUSED Have you ever used this free medical examination/treatment card when the YL
child was injured or ill? Codes are: 00=No, 01=Yes.
- VNMDATTI How would you assess the attitude of the medical staff on the occasion you used
the medical examination/treatment card for the YL child? Codes are:
01=Very good
02=Good
03=Neutral
04=Poor
05=Very poor
- VNMDQUAL How would you assess the quality of the medical facilities on the occasion you
used the medical examination/treatment card for the YL child? Codes are:
01=Very good
02=Good
03=Neutral
04=Poor
05=Very poor
- VNMDEFFE How would you assess the effect of the examination or treatment of your child
on the occasion you used the medical examination/treatment card for your child?
Codes are:
01=Very good
02=Good
03=Neutral
04=Poor
05=Very poor
- VNYNOUS1, VNYNOUS2
If you did not use the free medical examination/treatment card on the occasion
that NAME was injured or ill, what was the reason? Codes are:
01=The card is not accepted at the medical facility (private medical
facility)

02=Household has enough money to provide better medical services that provided with this card

03=The card was not accepted for reasons I do not understand

04=I did not want to use this card again after a previous bad experience due to medical staff's poor attitude towards me

05=I have not used this card before but I expect the medical staff to have a poor attitude towards me

06=I did not want to use this card again after a previous bad experience due to poor allocation of medicines

07=I have not used this card before but I expect that medicines will not be allocated effectively

08=Other

- FOODFRQ1 During the previous 24-hour period (or when child last well), did the YL child consume any food before a morning meal? Codes are: 00=No, 01=Yes
- FOODFRQ2 During the previous 24-hour period (or when child last well), did the YL child consume a morning meal (breakfast)? Codes are: 00=No, 01=Yes
- FOODFRQ3 During the previous 24-hour period (or when child last well), did the YL child consume any food between morning and midday meals? Codes are: 00=No, 01=Yes
- FOODFRQ4 During the previous 24-hour period (or when child last well), did the YL child consume a midday meal? Codes are: 00=No, 01=Yes
- FOODFRQ5 During the previous 24-hour period (or when child last well), did the YL child consume any food between midday and evening meals? Codes are: 00=No, 01=Yes
- FOODFRQ6 During the previous 24-hour period (or when child last well), did the YL child consume an evening meal? Codes are: 00=No, 01=Yes
- FOODFRQ7 During the previous 24-hour period (or when child last well), did the YL child consume any food after the evening meal? Codes are: 00=No, 01=Yes
- FOODTOT Total times child ate in the last 24-hour period - calculated as the number of Yes responses to previous 7 questions - valid values are between 0 and 7.
- FDDIV01 During the previous 24-hour period did the YL child consume cereals (maize, rice, bread)? Codes are: 00=NO, 01=Yes.
- FDDIV02 During the previous 24-hour period did the YL child consume roots/tubers (potato, cassava, etc.)? Codes are: 00=NO, 01=Yes.
- FDDIV03 During the previous 24-hour period did the YL child consume legumes (lentils, beans, peas) or nuts? Codes are: 00=NO, 01=Yes.
- FDDIV04 During the previous 24-hour period did the YL child consume milk/milk products (milk, yogurt, cheese)? Codes are: 00=NO, 01=Yes.
- FDDIV05 During the previous 24-hour period did the YL child consume eggs? Codes are: 00=NO, 01=Yes.
- FDDIV06 During the previous 24-hour period did the YL child consume meat/offal? Codes are: 00=NO, 01=Yes.
- FDDIV07 During the previous 24-hour period did the YL child consume fish/seafood? Codes are: 00=NO, 01=Yes.

FDDIV08 During the previous 24-hour period did the YL child consume oil/fat (butter, vegetable oil, palm oil)? Codes are: 00=NO, 01=Yes.

FDDIV09 During the previous 24-hour period did the YL child consume sugar/honey? Codes are: 00=NO, 01=Yes.

FDDIV10 During the previous 24-hour period did the YL child consume fruits (banana, orange, mango, etc.)? Codes are: 00=NO, 01=Yes.

FDDIV11 During the previous 24-hour period did the YL child consume vegetables (spinach, onion, carrot)? Codes are: 00=NO, 01=Yes.

FDDIVTOT Total number of different foods consumed by the YL child in the last 24-hours - calculated as the number of Yes responses to the previous 14 questions - valid values are between 0 and 14.

FOODSHRT Has the household had any food shortages in the last 12 months? Codes are 00=No, 01=Yes.

FOODPREF In times of food shortage does anyone in the household eat foods that are less preferred/wild foods? Codes are 00=No, 01=Yes.

FDPREFID If someone in the household is eating foods that are less preferred who does this affect most? Codes are:
01=Family
02=All adults
03=All children
04=All females
05=All males
06=Others
07=Adult male
08=Adult female
09=Girls
10=Boys
11=Adult male and girls
12=Adult female and boys

PORTION In times of food shortage does anyone in the household limit portion sizes? Codes are 00=No, 01=Yes.

PORTID If someone in the household is limiting portion size who does this affect most? Codes are:
01=Family
02=All adults
03=All children
04=All females
05=All males
06=Others
07=Adult male
08=Adult female
09=Girls
10=Boys
11=Adult male and girls
12=Adult female and boys

SKIPMEAL In times of food shortage does anyone in the household skip meals? Codes are 00=No, 01=Yes.

SKIPMLID If someone in the household is skipping meals who does this affect most? Codes are:
01=Family
02=All adults
03=All children
04=All females
05=All males
06=Others
07=Adult male
08=Adult female
09=Girls
10=Boys
11=Adult male and girls
12=Adult female and boys

SKIPDAY In times of food shortage does anyone in the household skip eating for a while day? Codes are 00=No, 01=Yes

SKIPDYID If someone in the household is skipping eating for a whole day, who does this affect most? Codes are:
01=Family
02=All adults
03=All children
04=All females
05=All males
06=Others
07=Adult male
08=Adult female
09=Girls
10=Boys
11=Adult male and girls
12=Adult female and boys

BORROW In times of food shortage does anyone in the household borrow food or money to buy food? Codes are 00=No, 01=Yes

BORROWID If someone in the household is borrowing food or money to buy food who does this affect most? Codes are:
01=Family
02=All adults
03=All children
04=All females
05=All males
06=Others
07=Adult male
08=Adult female
09=Girls
10=Boys
11=Adult male and girls
12=Adult female and boys

BUFFER In times of food shortage does anyone in the household forfeit their meals for other household members? Codes are 00=No, 01=Yes
BUFFERID If someone in the household is forfeiting their meals for other household members who does this affect most? Codes are:
 01=Family
 02=All adults
 03=All children
 04=All females
 05=All males
 06=Others
 07=Adult male
 08=Adult female
 09=Girls
 10=Boys
 11=Adult male and girls
 12=Adult female and boys

Section 10 - Anthropometry

ID10 ID of respondent for Section 10 - Get ID number from HH roster.
COMPWEIG Compared to other children of this age would you say the YL child is the same weight, heavier or lighter? Codes are:
 01=Same
 02=Heavier
 03=Lighter
COMPHEAL Compared to other children of this age would you say the YL child is the same height, taller or shorter? Codes are:
 01=Same
 02=Taller
 03=Shorter
CHWEIGHT Agreed child weight to nearest 0.1Kg. Missing value codes are negative.
CHHEIGHT Agreed child height to nearest 0.1cm. Missing value codes are negative.
NOTMEAS Why was the child not measured? Codes are:
 01=Child not present
 02=Caregiver refused
 03=Child ill
 04=Child refused
 05=Other
MTWEIGHT Agreed maternal weight to nearest 0.1Kg. Missing value codes are negative.
MTHEIGHT Agreed maternal height to nearest 0.1cm. Missing value codes are negative.
NTMEASMT Why was the mother not measured? Codes are:
 01=Mother not present
 02=Mother refused
 03=Mother ill
 04=Other

Section 11 – Caregiver Perceptions and Attitudes

ID11 ID of respondent for Section 11. Get ID number from HH roster.

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

- CSV1 The nearest primary school provides a good quality education for children.
- CSV2 The nearest health facility provides a good quality health service for children
- CSV3 The local police do their job well
- CSV4 People in this community can affect local government decisions that matter for people's lives
- CSV5 Most people in this community are basically honest
- CTR1 I believe the government does what is right for people like me
- CTR2 I am confident of the ability of government officials to do their job
- CTR4 I feel I can trust my neighbours to look after my house if I am away
- CTR5 I feel I can trust people in this community to look after my child
- CTR6 I think it is safe for my child to go out on the street on his/her own
- CAG1 If I try hard I can improve my situation in life
- CPS1 I feel proud to show my friends or other visitors where I live
- CAG2 I like to make plans for my future
- CPS2 I am ashamed of my clothes
- CPS3 I feel proud of the job done by my INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER
- CAG3 I have no choice about which school to send my child to
- CSD1 When I am at the shops/market I am usually treated by others with fairness and with respect
- CPS4 The job I do makes me feel proud
- CAG4 If my child gets really sick, I can do little to help him/her get better
- CSD2 Other people in my street/village look down on me and my family
- CPS5 I feel proud of my children
- CSD3 My children's teachers are unfriendly or rude to me
- CAG5 I can do little to help my child do well in school no matter how hard I try
- LADDER There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you, where on the ladder do you feel you personally stand at the present time? Values are between 01 and 09.
- FARLAD Where do you think you will be on the ladder in four years from now? Values are between 01 and 09.
- HLPMOVE1, HLPMOVE2, HLPMOVE3
What would help you move up the ladder? You are allowed up to three answers

but please give the most important one first. Codes are:

- 01=Making more money
- 02=My children's education
- 03=Leaving this town/migrating
- 04=Good luck/God's blessing
- 05=Government (local or national) giving me opportunities such as Food-for-work, Cash-for-work, Food aid
- 06=Better health status
- 07=Improve my existing skills
- 08=Learn new skills
- 09=Send children to a hostel for education
- 10=Become a member of a local organisation
- 11=Support of husband
- 12=Support of family
- 13=Better/more government loan facilities
- 14=Learn to do things by themselves/not to be dependent on others
- 15=Work harder (additional work)
- 16=Good harvest
- 17=Job security (continuous work)
- 18=Better job
- 19=Gambling/winning the lottery
- 20=Support of NGOs/other organisations
- 21=Rise in prices
- 22=Better credit facilities
- 23=Receiving remittances
- 24=Other

HLPDOWN1, HLPDOWN2, HLPDOWN3

What would cause you to move down the ladder? You are allowed up to three answers but please give the most important one first. Codes are:

- 01=Making less money
- 02=Poor credit facilities
- 03=Poor government loan facilities
- 04=Government (local or national) denying opportunities such as Food-for-work, Cash-for-work, Food aid
- 05=Poor health status
- 06=Gambling debts
- 07=Rise/fall in prices
- 08=Can't find steady work
- 09=Job is poor
- 10=Can't improve skills
- 11=Poor harvest
- 12=Too dependent on others
- 13=Not receiving remittances
- 14=Leaving this town/migrating
- 15=Children leaving home
- 16=Children poorly educated
- 17=Death/illness of household member
- 18=No support from family
- 19=No support from spouse

- 20=Marriage
- 21=Bad luck/Don't have God's blessing
- 22=No support from NGOs/other organisations
- 23=Have to end education early
- 30=Other

FAMSON Imagine that a family in the village/suburb has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? Codes are:

- 01=Make child leave school
- 02=Let child stay in school
- 03=Other

SCUSEFUL Do you think that formal schooling has been useful in your life? Codes are:

- 00=No, it has not been useful
- 01=Yes, it is essential
- 02=Yes, but it is not essential

NSCUSE Do you think that formal schooling would have been useful to you in your life? Codes are:

- 00=No, it is not useful
- 01=Yes, it is essential
- 02=Yes, but it is not essential

CFUTURJB When the YL child is about 20 years old, what job do you think she/he will be doing? Codes are:

- 01=Accountant
- 02=Actor/actress
- 03=Artist
- 04=Civil servant
- 05=Computer operator
- 06=Conductor
- 07=Construction worker
- 08=Cook
- 09=Dentist
- 10=District collector
- 11=Doctor
- 12=Domestic worker
- 13=Driver
- 14=Engineer
- 15=Farmer
- 16=Fireman/woman
- 17=Fisherman
- 18=Full-time parent/housewife
- 19=Labourer
- 20=Lawyer
- 21=Lecturer
- 22=Market trader/shop assistant
- 23=Mason
- 24=Mechanic
- 25=Nurse

26=Painter/decorator
27=Pilot
28=Policeman/woman
29=Politician
30=President/leader of country
31=Scientist
32=Singer
33=Soldier
34=Sportsman/woman
35=Tailor
36=Taxi driver
37=Teacher
38=Trader/businessman/woman
39=Traditional occupation
40=University student
41=Vet
42=Other

GRADLIKE Ideally what level of formal education would you like the YL child to complete?

Codes are:

00=None
01-12=Grade 01 to grade 12
13=Post-secondary, vocational
14=University
28=Adult literacy
29=Religious education

EXPGRADE Do you expect the YL child will reach that level of education? Codes are: 00=No, 01=Yes.

YDROPOT1, YDROPOT2, YDROPOT3

What are the main reasons the YL child is most likely to drop out of school early?
You can give up to three answers but please give the most important one first.

Codes are:

01=Fees will be too expensive
02=Books and/or other supplies will be too expensive
03=Shoes/clothes/uniform for school will be too expensive
04=Transport will be too expensive
05=May move further from school
06=Will become unsafe to travel to school
07=Lack of transport
08=Truancy, lack of interest
09=May be banned from school for behaviour reasons
10=May be banned from school because away for too long
11=May be banned from school because failed to achieve necessary grade/level at school
12=Quality of education at school (teaching and learning) may be poor
13=Quality of care (food, non-educational care) may be poor
14=Lack of sanitation facilities at school will become a problem
15=Bullying/abuse from peers
16=Ill-treatment/abuse from teachers/principal

- 17=No need for schooling for future job
- 18=Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work
- 19=Will need to do paid work to earn money (including agricultural work other than for household)
- 20=Will need to stay home to look after siblings
- 21=Will need to stay home for domestic and/or agricultural work (include chores, farm work, harvest)
- 22=It won't be appropriate for girls to carry on
- 23=Marriage
- 24=Disability/illness
- 25=Stigma and discrimination (child will not be welcome because of ethnic group/socio-economic group, etc.)
- 26=Family member may become ill/disabled/elderly (including care for this family member)
- 27=Other

NUMSON	What do you think would be the ideal number of sons for you to have or to have had?
NUMDTR	What do you think would be the ideal number of daughters for you to have or to have had?
FAMDTR	Imagine that a family in the village/suburb has a 12 year old daughter who is attending school full-time. The family badly need to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? Codes are: 01=Make child leave school 02=Let child stay in school 03=Other
IMPIND	Is it important for children to learn independence at home? Codes are 00=No, 01=Yes.
IMPHDWK	Is it important for children to learn hard work at home? Codes are 00=No, 01=Yes.
IMPRES	Is it important for children to learn feeling of responsibility at home? Codes are 00=No, 01=Yes.
IMPIMA	Is it important for children to learn imagination at home? Codes are 00=No, 01=Yes.
IMPTOL	Is it important for children to learn tolerance and respect for other people at home? Codes are 00=No, 01=Yes.
IMPTHRI	Is it important for children to learn thrift, saving money and things at home? Codes are 00=No, 01=Yes.
IMPDET	Is it important for children to learn determination, perseverance at home? Codes are 00=No, 01=Yes.
IMPREL	Is it important for children to learn religious faith at home? Codes are 00=No, 01=Yes.
IMPUNSEL	Is it important for children to learn unselfishness at home? Codes are 00=No, 01=Yes.

- IMPOB Is it important for children to learn obedience at home? Codes are 00=No, 01=Yes.
- IMPINT Is it important for children to learn cooperation and conforming within your community at home? Codes are 00=No, 01=Yes.
- IMPFIL Is it important for children to learn respect for elders at home? Codes are 00=No, 01=Yes.
- IMPSIS Is it important for children to learn accepting difficulties without complaint at home? Codes are 00=No, 01=Yes.

IMPCAR1, IMPCAR2, IMPCAR3

Which qualities do you think are the most important? Codes are:

- 01=Independence
- 02=Hard work
- 03=Feeling of responsibility
- 04=Imagination
- 05=Tolerance and respect of other people
- 06=Thrift, saving money and things
- 07=Determination, perseverance
- 08=Religious faith
- 09=Unselfishness
- 10=Obedience
- 11=Cooperation and conforming with your community
- 12=Respect for others
- 13=Accepting difficulties without complaint

The next series of questions are a list of reasons people may give for wanting to have children. Think about your experience with your own child/children and tell me how important the following reasons for wanting to have children are to you personally. Codes for the next 14 questions are:

- 01=Not important at all
- 02=Not very important
- 03=Moderately important
- 04=Important
- 05=Very important

- EPREAS1 Because having children increases your sense of responsibility and helps you to develop.
- NEREAS1 To be sure that enough children will survive to adulthood
- EPREAS2 Because it is fun to have young children around the house
- NEREAS2 To have one more person to help your family economically
- EPREAS3 Because of the pleasure you get from watching your children grow
- NEREAS3 To carry on the family name
- NEREAS4 Your children can help you when you're old
- EPREAS4 Because of the special feeling of love that develops between a parent and a child
- NEREAS5 Because a child helps around the house
- NEREAS6 Because it is a duty to have children according to your beliefs/religion

- EPREAS5 Because raising children helps you to learn about life and yourself
- INREAS1 To have a girl/another girl
- INREAS2 To have a boy/another boy
- INREAS3 Because having children brings your husband/wife and you closer together
- GUCLOSE Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he continues living close to you. Codes are:
- 01=Not at all
 - 02=A little
 - 03=Somewhat
 - 04=Quite a lot
 - 05=A lot
- GUFINAN Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he provides financial assistance to his/her younger brothers and sisters. Codes are:
- 01=Not at all
 - 02=A little
 - 03=Somewhat
 - 04=Quite a lot
 - 05=A lot
- GUHELPS Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he helps you with housework. Codes are:
- 01=Not at all
 - 02=A little
 - 03=Somewhat
 - 04=Quite a lot
 - 05=A lot
- GUFINYOU Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he provides financial assistance to you. Codes are:
- 01=Not at all
 - 02=A little
 - 03=Somewhat
 - 04=Quite a lot
 - 05=A lot
- GUCARES Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he helps you care for his/her younger siblings. Codes are:
- 01=Not at all
 - 02=A little
 - 03=Somewhat
 - 04=Quite a lot
 - 05=A lot
- GUOLD Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he cares for you when you are old.

Codes are:

- 01=Not at all
- 02=A little
- 03=Somewhat
- 04=Quite a lot
- 05=A lot

GUEMOT Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he provides emotional support to you.

Codes are:

- 01=Not at all
- 02=A little
- 03=Somewhat
- 04=Quite a lot
- 05=A lot

EXPEARN At what age did the YL child/do you expect the YL child to start earning money to support your household? Enter age in whole years - 00=No expectation.

EXPEDU At what age did the YL child/do you expect the YL child to leave full-time education? Enter age in whole years - 00=No expectation.

EXPIND At what age did the YL child/do you expect the YL child to be financially independent of his/her parents? Enter age in whole years - 00=No expectation.

EXPLEAV At what age did the YL child/do you expect the YL child to leave this household? Enter age in whole years - 00=No expectation.

EXPMAR At what age did the YL child/do you expect the YL child to get married or start living with a partner? Enter age in whole years - 00=No expectation.

EXPCHILD At what age did the YL child/do you expect the YL child to have a child? Enter age in whole years - 00=No expectation.

CAMBITN What job would you most like the YL child to do in the future? Codes are:

- 01=Accountant
- 02=Actor/actress
- 03=Artist
- 04=Civil servant
- 05=Computer operator
- 06=Conductor
- 07=Construction worker
- 08=Cook
- 09=Dentist
- 10=District collector
- 11=Doctor
- 12=Domestic worker
- 13=Driver
- 14=Engineer
- 15=Farmer
- 16=Fireman/woman
- 17=Fisherman
- 18=Full-time parent/housewife
- 19=Labourer

- 20=Lawyer
- 21=Lecturer
- 22=Market trader/shop assistant
- 23=Mason
- 24=Mechanic
- 25=Nurse
- 26=Painter/decorator
- 27=Pilot
- 28=Policeman/woman
- 29=Politician
- 30=President/leader of country
- 31=Scientist
- 32=Singer
- 33=Soldier
- 34=Sportsman/woman
- 35=Tailor
- 36=Taxi driver
- 37=Teacher
- 38=Trader/businessman/woman
- 39=Traditional occupation
- 40=University student
- 41=Vet
- 42=Other

Section 12 – Child Achievement and Development Instruments

- ID12 ID of respondent for Section 12. Get ID number from HH roster.
- PPVTLOW Lowest item responded to (between 01 and 240)
- PPVTHIGH Highest item responded to (between 01 and 240)
- STRTHRPP Start time of PPVT - hour.
- STRTMNPP Start time of PPVT - minutes

The PPVT (Peabody Picture Vocabulary Test) consists of 17 sets of 12 words each. Children start the test at a particular set depending on their age. They then move up or down depending on their responses. The response is always between 01 and 04.

PPVT001 to PPVT012

Responses for Set 01 of PPVT - words are:

Item	Word	Correct response
001	Bus	4
002	Drinking	3
003	Hand	1
004	Climbing	1
005	Key	4
006	Reading	1
007	Closet	2

008	Jumping	3
009	Lamp	4
010	Helicopter	2
011	Smelling	2
012	Fly	3

SET01ERR Number of errors from Set 01.

PPVT013 to PPVT024

Responses for Set 02 of PPVT - words are:

Item	Word	Correct response
013	Digging	2
014	Cow	1
015	Drum	3
016	Feather	1
017	Painting	3
018	Cage	2
019	Knee	1
020	Wrapping	4
021	Fence	3
022	Elbow	4
023	Garbage	2
024	Exercising	4

SET02ERR Number of errors from Set 02.

PPVT025 to PPVT036

Responses for Set 03 of PPVT - words are:

Item	Word	Correct response
025	Empty	1
026	Shoulder	3
027	Square	4
028	Measuring	4
029	Porcupine	1
030	Arrow	2
031	Peeling	3
032	Fountain	2
033	Accident	2

034	Penguin	1
035	Decorated	4
036	Nest	3

SET03ERR Number of errors from Set 03

PPVT037 to PPVT048

Responses for Set 04 of PPVT - words are:

Item	Word	Correct response
037	Castle	2
038	Sawing	4
039	Cactus	3
040	Farm	1
041	Going	2
042	Harp	1
043	Astronaut	3
044	Raccoon	4
045	Juggling	4
046	Envelope	2
047	Tearing	3
048	Claw	1

SET04ERR Number of errors from Set 04

PPVT049 to PPVT060

Responses for Set 05 of PPVT - words are

Item	Word	Correct response
049	Parachute	3
050	Delivering	1
051	Rectangle	1
052	Diving	2
053	Camper	4
054	Target	2
055	Writing	1
056	Furry	4
057	Drilling	2
058	Hook	3
059	Group	3

060	Dripping	4
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SET05ERR Number of errors from Set 05

PPVT061 to PPVT072

Responses for Set 06 of PPVT - words are

Item	Word	Correct response
061	Vehicle	4
062	Oval	1
063	Luggage	2
064	Awarding	3
065	Hydrant	4
066	Swamp	3
067	Calculator	2
068	Signal	1
069	Squash	4
070	Globe	2
071	Vegetable	3
072	Frame	1

SET06ERR Number of errors from Set 06

PPVT073 to PPVT084

Responses for Set 07 of PPVT - words are

Item	Word	Correct response
073	Gigantic	2
074	Nostril	4
075	Vase	3
076	Knight	1
077	Towing	1
078	Horrified	3
079	Trunk	2
080	Selecting	1
081	Island	2
082	Camcorder	4
083	Heart	3
084	Wrench	4

SET07ERR Number of errors from Set 07

PPVT085 to PPVT096

Responses for Set 08 of PPVT - words are

Item	Word	Correct response
085	Flamingo	2
086	Tambourine	4
087	Palm	1
088	Surprised	4
089	Canoe	3
090	Interviewing	1
091	Clarinet	4
092	Exhausted	2
093	Pitcher	3
094	Reptile	2
095	Polluting	3
096	Vine	1

SET08ERR Number of errors from Set 08

PPVT097 to PPVT108

Responses for Set 09 of PPVT - words are

Item	Word	Correct response
097	Pedal	2
098	Dissecting	2
099	Bouquet	4
100	Rodent	3
101	Inhaling	4
102	Valley	1
103	Tubular	3
104	Demolishing	4
105	Tusk	1
106	Adjustable	2
107	Fern	1
108	Hurdling	3

SET09ERR Number of errors from Set 09

PPVT109 to PPVT120

Responses for Set 10 of PPVT - words are

Item	Word	Correct response
109	Solo	4
110	Citrus	2
111	Inflated	3
112	Lecturing	3
113	Timer	1
114	Injecting	1
115	Links	4
116	Cooperating	2
117	Microscope	1
118	Archery	2
119	Garment	4
120	Fragile	3

SET10ERR Number of errors from Set 10

PPVT121 to PPVT132

Responses for Set 11 of PPVT - words are

Item	Word	Correct response
121	Carpenter	2
122	Dilapidated	4
123	Hazardous	3
124	Adapter	2
125	Valve	3
126	Isolation	1
127	Feline	2
128	Wailing	1
129	Coast	4
130	Appliance	1
131	Foundation	4
132	Hatchet	3

SET11ERR Number of errors from Set 11

PPVT133 to PPVT144

Responses for Set 12 of PPVT - words are

Item	Word	Correct response
133	Blazing	3

134	Mammal	2
135	Reprimanding	1
136	Upholstery	4
137	Hoisting	1
138	Exterior	1
139	Consuming	4
140	Pastry	4
141	Cornea	2
142	Constrained	3
143	Pedestrian	2
144	Colt	3

SET12ERR Number of errors from Set 12

PPVT145 to PPVT156

Responses for Set 13 of PPVT - words are

Item	Word	Correct response
145	Syringe	4
146	Transparent	3
147	Ladle	2
148	Replenishing	3
149	Abrasive	1
150	Parallelogram	3
151	Cascade	4
152	Lever	1
153	Detonation	2
154	Pillar	2
155	Cultivating	1
156	Aquatic	4

SET13ERR Number of errors from Set 13

PPVT157 to PPVT168

Responses for Set 14 of PPVT - words are

Item	Word	Correct response
157	Indigent	2
158	Oasis	1
159	Disappointed	4

160	Perpendicular	3
161	Poultry	4
162	Confiding	1
163	Periodical	2
164	Filtration	1
165	Primate	4
166	Spherical	2
167	Talon	3
168	Octagon	3

SET14ERR Number of errors from Set 14

PPVT169 to PPVT180

Responses for Set 15 of PPVT - words are

Item	Word	Correct response
169	Incandescent	4
170	Pilfering	2
171	Trajectory	1
172	Mercantile	3
173	Derrick	4
174	Ascending	2
175	Monetary	3
176	Entomologist	2
177	Gaff	1
178	Quintet	3
179	Nautical	4
180	Incarcerating	1

SET15ERR Number of errors from Set 15

PPVT181 to PPVT192

Responses for Set 16 of PPVT - words are

Item	Word	Correct response
181	Coniferous	4
182	Wildebeest	1
183	Caster	3
184	Reposing	4
185	Convex	1

186	Gourmand	3
187	Dromedary	2
188	Diverging	4
189	Incertitude	2
190	Quiescent	3
191	Honing	1
192	Cupola	2

SET16ERR Number of errors from Set 16

PPVT193 to PPVT204

Responses for Set 17 of PPVT - words are

Item	Word	Correct response
193	Embossed	4
194	Perambulating	2
195	Arable	3
196	Importunity	1
197	Cenotaph	1
198	Tonsorial	4
199	Nidificating	3
200	Terpsichorean	1
201	Cairn	4
202	Osculating	2
203	Vitreous	3
204	Lugubrious	2

SET17ERR Number of errors from Set 17

FINHRPP Finish time of PPVT - hour

FINMNPP Finish time of PPVT - minutes

CEILING Ceiling item (possible values from 12 to 204)

MINERR Minus errors (possible values from 0 to 100)

language1 This variable indicates the language used by the child to take the PPVT. The values that take this variable in each country are 1 = Tieng Viet Nam, 2 = H'Mong, 3 = Others

The original variable used to calculate it is available in the YL dataset: "tblSec12ChildDevelopment2" and the variable name is "ppcdlang".

language2 This categorical variable indicates the first language spoken by the child (mother tongue) in each cohort. The values that take this variable in each country are: 1 = Tieng Viet Nam, 2 = H'Mong, 3 = Others

The original variable used to calculate it is available in the YL dataset: "tblPreliminaryInterview" and the variable name is "chldlang".

Source This variable indicates if the child have both tests or only one of them. Thus, the values that could take this variable are: 1 = Only PPVT, 2 = Only CDA, 3 = Both tests.

score_cog This variable is the corrected raw score of the child in the Cognitive Developmental Assessment (CDA) test. The score was built as the sum of all the items (1 for correct, 0 for blank or incorrect) in the test for the children except for those items that were eliminated due to poor statistical behavior (as defined in the document mentioned above). This variable was built from the dataset "tblSec12ChildDevelopment3" using the items cdaq01 to cdaq15

score_ppvt This variable is the corrected raw score of the child in the Peabody Picture Vocabulary Test. The corrected raw score was calculated by: 1) Correcting errors in test administration (as defined in the manual, e.g. eliminating items above the ceiling that should not have been administered), 2) Taking the highest item reached by the child, and 3) Subtracting lower items that were answered incorrectly and also lower items with poor statistical behavior (if they were not the same items; if they were the same item it would be subtracted only once). This variable was built from the datasets: "tblSec12ChildDevelopment1", and "tblSec12ChildDevelopment2" using the items ppvt001 to ppvt204 in Ethiopia, India and Vietnam; for Peru the items were tvip001 to tvip125.

rscorelang_cog This variable is the Rasch score (based on score_cog) calculated for each child according his/her mother tongue in the CDA. The mean score for each main language group was centered in 300 and the standard deviation in 50.

rscorelang_ppvt This variable is the Rasch score (based on score_ppvt) calculated for each child. Also, as the CDA, the mean score was centered in 300 and the standard deviation in 50. This score could only be calculated for the most frequently spoken language in each country (coded as 1 in language1 above).

CONDPP Were the conditions of the administration of the PPVT adequate? Codes are: 00=No, 01=Yes.

YNOADQ01, YNOADQ02

Why were the conditions inadequate for the PPVT? Give up to two reasons. Codes are:

- 01=No flat surface to work on
- 02=Too much noise or distractions
- 03=Child was unmotivated, seemed sick, tired or distracted
- 04=Fieldworker did not speak the language of the child
- 05=There was not enough light
- 06=Child could not hear or see well
- 07=Other

PPFWLANG Language used by fieldworker during administration. Codes are:

- 10=Other
- 41=Vietnamese
- 42=Chinese

43=Tay
 44=H'Mong
 45=Nung
 46=Ede
 47=Thai
 48=Dao
 49=Giay

PPCDLANG Language used by child during administration. Codes are:

10=Other
 41=Vietnamese
 42=Chinese
 43=Tay
 44=H'Mong
 45=Nung
 46=Ede
 47=Thai
 48=Dao
 49=Giay

STRTHRCD Start time of Cognitive Development Assessment-Quantity (CDA-Q) test - hour - valid values are between 07 and 17

STRTMNCD Start time of Cognitive Development Assessment-Quantity test - minutes - valid values are between 00 and 59

CDAQ01 - CDAQ15

Items 1 to 15 of the CDA-Q test. Codes are: 01=A, 02=B, 03=C, 04=D. Items 1 to 7 and item 9 only have the first three options. The correct answers for this test are shown in the table below:

Question Number	Correct Answer	Code
Q1	B (Middle)	02
Q2	C (Right)	03
Q3	A (Left)	01
Q4	C (Right)	03
Q5	B (Middle)	03
Q6	A (Left)	01
Q7	C (Right)	03
Q8	D (Bottom right)	04
Q9	A (Left)	01
Q10	D (Bottom right)	04
Q11	B (Top right)	02
Q12	C (Bottom left)	03
Q13	A (Top left)	01
Q14	D (Bottom right)	04

Q15	B (Top right)	02
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- FINHRCDA End time of the CDA-Q test - hour
- FINMNCDA End time of the CDA-Q test - minutes
- CONDCDAQ Were the conditions of the administration of the CDA adequate? Codes are:
00=No, 01=Yes.
- YNOCDQ01. YNOCDQ02
Why were the conditions inadequate for the CDA? Please give up to two reasons.
Codes are:
- 01=No flat surface to work on
 - 02=Too much noise or distractions
 - 03=Child was unmotivated, seemed sick, tired or distracted
 - 04=Fieldworker did not speak the language of the child
 - 05=There was not enough light
 - 06=Child could not hear or see well
 - 07=Other

Household Roster

The following are the variables found in the file VNSubHouseholdMember5.sav. There are generally several records for each household and the records can be linked to the household level data using the variable CHILDDID.

- CHILDDID Child identification
- ID Identifier for individual within the household
- AGE Age of household member in completed years. Missing value codes are negative.
- MEMSEX Gender of household member. 01=Male, 02=Female.
- RELATE Relationship to index child. Codes are:
- 00=YL Child
 - 01=Biological parent
 - 02=Step-parent (partner of biological parent)
 - 03=Adoptive parent
 - 04=Foster parent
 - 05=Maternal grandparent
 - 06=Paternal grandparent
 - 07=Brother/sister (both parents the same)
 - 08=Half-sibling (same father)
 - 09=Half-sibling (same mother)
 - 10=Step-sibling (no parent in common)
 - 11=Adoptive brother/sister
 - 12=Foster brother/sister
 - 13=Uncle/Aunt
 - 14=Cousin (inc. cousin brother & cousin sister)
 - 15=Nephew/Niece
 - 16=Brother/sister-in-law (spouse of sibling)
 - 17=Great-grandparent (Mother's side)
 - 18=Great grandparent (Father's side)
 - 19=Other relative

- 20=Servant
- 21=Tenant (lodger)
- 22=Other non-related
- 23=Nanny (live-in)

- LIVHSE Does this person still live in the household? This question was added to check on the status of individuals recorded as being part of the household in Round 1.
Codes are:
- 01=Yes, still lives in household
 - 02=No, lives elsewhere
 - 03=Person has died
- GRADE What was the highest education grade that this person completed (excluding pre-primary)? Codes are:
- 00=None
 - 01-12=Grade 01 to Grade 12
 - 13=Post-secondary, vocational
 - 14=University
 - 28=Adult literacy
 - 29=Religious education
- STILL Is this person currently in full-time/regular education? Codes are:
- 00=No
 - 01=Yes, attending regularly
 - 02=Yes, but attending irregularly
- CHGRADE What was the highest education grade that this person completed (excluding pre-primary)? Codes are:
- 00=None
 - 01-12=Grade 01 to Grade 12
 - 13=Post-secondary, vocational
 - 14=University
 - 28=Adult literacy
 - 29=Religious education
- CHSTILL Is this person currently in full-time/regular education? Codes are:
- 00=No
 - 01=Yes, attending regularly
 - 02=Yes, but attending irregularly
- WHYNOT Why is this child currently not in full-time/regular education? Codes are:
- 01=Fees too expensive
 - 02=Books and/or other supplies too expensive
 - 03=Shoes/clothes/uniform for school too expensive
 - 04=Transport too expensive
 - 05=School too far from home
 - 06=Not safe to travel to school
 - 07=Lack of transport
 - 08=Truancy, child does not want to go, not interested
 - 09=Banned from school for behaviour reasons
 - 10=Banned from school because away for too long
 - 11=Banned from school because failed to achieve necessary grade/level at school

- 12=Quality of education at school (teaching and learning) poor
- 13=Quality of care (food, non-educational care) poor
- 14=No sanitation facilities at school
- 15=Bullying/abuse from peers
- 16=Ill-treatment/abuse from teachers/principal
- 17=No need for schooling for future job
- 18=Need to learn a trade/skill, e.g. through apprenticeship so went to work
- 19=Need to stay home to look after siblings
- 20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)
- 21=Have to do paid work to earn money (including agricultural work other than for household)
- 22=It's not appropriate for girls to go to/continue at school
- 23=Marriage
- 24=Disability, illness
- 25=Family member ill/disabled/elderly (to take care of this family member)
- 26=Family issues e.g. problems at home - parental disputes/marital conflict
- 27=Stigma and discrimination (child would not be welcome because of ethnic group/socio-economic group, etc.)
- 28=School not accessible for seasonal reasons: river prohibits access
- 29=Child too young
- 30=Child still in pre-school
- 31=Other

- AGEGRADE How old was this child when she/he completed/stopped full-time education?
(Enter age in completed years)
- AGESTSCH How old was this child when she/he first entered full-time regular education?
(Enter age in completed years)
- HHSCHTYP What type of school is this child attending? Codes are:
 01=Private
 02=Public community school (NGO/Charity/Church - not-for-profit)
 03=Public of the national government
 04=Informal community (e.g. mothers' cooperative)
 05=Other
- PERF How would you say the child is performing? Codes are:
 01=Excellent
 02=Good
 03=Reasonably well
 04=Poorly
 05=Very bad
- SCHOOLEN How good would you say the school is in terms of overall quality (including teaching and infrastructure)? Codes are:
 01=Excellent
 02=Good
 03=Reasonably okay

04=Bad
05=Extremely bad

DISAB Does this person have a permanent disability and if so how does it affect their ability to work and take care of themselves? Codes are:

00=No disability (able to work same as others of this age)
01=Capable of most types of full-time work but some difficulty with physical work
02=Able to work full-time but only work requiring no physical activity
03=Can only do light work on a part-time basis
04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)
05=Cannot work and needs help with daily activities such as dressing, washing, etc.

ACT1, ACT2, ACT3

First second and third most important activities in the last 12 months. Codes are:

01=Self-employed (food crops)
02=Self-employed (non-food, including horticulture, sericulture and floriculture)
03=Self-employed (aquaculture)
04=Self-employed (livestock)
05=Wage employment (agriculture)
06=Annual farm servant
07=Other (allied) agriculture
08=Self-employed (manufacturing)
09=Self-employed (services)
10=Self-employed (business)
11=Self-employed (Other non-agriculture)
12=Wage employment (Unsalariated; non-agriculture)
13=Regular salaried employment
14=Unemployed
15=Household chores
16=Other unpaid activity
17=Household dependent (child or retired elder)
18=Begging

MONTHS1, MONTHS2, MONTHS3

Enter the number of months in which the activity was done - these variables correspond respectively to ACT1, ACT2 and ACT3 valid values are between 1 and 12.

WEEKS1, WEEKS2, WEEKS3

Give the number of weeks per month on the activity in the months when this activity was done - variables correspond respectively to ACT1, ACT2 and ACT3 - valid values are between 1 and 4.

DAYS1, DAYS2, DAYS3

Give the number of days per week spent on the activity in the months when this activity was done - variables correspond respectively to ACT1, ACT2 and ACT3 - valid values are between 1 and 7.

HOURS1, HOURS2, HOURS3

On the days that this activity was done, approximately how many hours per day was spent on this activity on average? - variables correspond to ACT1, ACT2 and ACT3 respectively - valid values are between 0 and 24.

The following 8 questions are for children in the household aged between 5yrs and 17yrs.

- SLEEP** Typically how many hours did the child spend sleeping during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
- CHCARE** Typically how many hours did the child spend caring for others (younger siblings, ill household members) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
- HHCHORE** Typically how many hours did the child spend on domestic tasks (fetching water, fetching firewood, cleaning, cooking, washing, shopping, etc. during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
- NPAYWORK** Typically how many hours did the child spend doing tasks on family farm, cattle herding, other family business, shepherding (not just farming) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
- PAYWORK** Typically how many hours did the child spend on activities for pay/sale outside of household or for someone not in the household during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
- SCHOOL** Typically how many hours did the child spend at school (including travelling time to school) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
- STUDY** Typically how many hours did the child spend studying outside of school time (at home, extra tuition) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
- PLAY** Typically how many hours did the child spend on play time/general leisure (including time taken for eating, drinking and bathing) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

Land owned or rented by the household

These are the variables in the data file [VNSubPlotsOfLand5.sav](#). This data file contains data for household who said they owned, sharecropped-in, borrowed or rented any land in the last 12 months. Households may have none, one or more records in this data file. Data can be linked to the household/child level data using the child identification variable CHILDID.

- CHILDID** Child Identification
- PLOTID** Unique ID for the plot of land (within the household)
- LAREA** Size of plot in square metres. This is a decimal value with negative missing value codes.
- LOWN** Which of the following best describes this plot? Codes are:
01=Owned
02=Rented in
03=Borrowed
04=Sharecropped in
05=Common property

06=Squatted/occupied
31=Leased from state
33=Mortgaged in

- LUSE What is the plot used for? Codes are:
01=Farming (arable)
02=Pasture
03=Gardening
04=Building (house/shop)
05=Industry
06=Rented out
07=Sharecropped out
08=Nothing/left fallow
09=Recreation
10=Grazing livestock
11=Aquaculture
12=Forestry
- TRANS Would you be able to transfer the full use of the plot to anyone else through sale, gift or bequest? Codes are:
00=No
01=Full transfer rights
02=Only bequest/gift
03=Transfer only with formal community approval
- COLLAT Would anyone in the household be able to use this plot as collateral? Codes are:
00=No, 01=Yes
- TRANSID Who would be able to transfer this plot or use it for collateral? Get ID number from HH roster. Special codes are: 80=Household as a whole, 90=Person not in household.
- PLINCOME Did the household receive any income (cash or in-kind) from this land in the last 12 months? Codes are: 00=No, 01=Yes
- PLVALUE What is the total value of income you collected from this plot (cash and/or in-kind) in the last 12 months (in VND)? Decimal value - missing value codes are negative.
- PLCOST What is the total value of money you have spent on this land (e.g. buildings, services, repair, maintenance, mortgaged payments, etc.) in the last 12 months (in VND)? Decimal value - missing value codes are negative.
- CROP1, CROP2, CROP3
If you used the land to grow crops in the last 12 months, what are the main crops you grew in the plot? If more than 3 please choose the 3 most important crops in terms of household welfare. Codes are:
03=Avocado
04=Bananas
09=Black pepper
10=Cabbage
12=Carrot
15=Chick peas
16=Chillies

17=Coffee
18=Cotton
21=Eucalyptus
24=Flowers
25=Fruits
26=Garlic
28=Ginger
31=Grass
32=Groundnut
33=Guava
35=Haricot beans
36=Honey
42=Lentils
44=Maize
45=Mango
46=Mulberry
48=Nuts
50=Onions
51=Orange
52=Other cereals
53=Paddy rice
54=Pineapple
55=Potatoes
56=Pumpkin
60=Sesame
65=Spices
66=Spinach
67=Sugar
68=Sunflower
69=Sweet potatoes
71=Tobacco
72=Tomato
75=Vegetables
76=Wheat
78=Yam
80=Sugar cane
85=Cassava/manioc
91=Grapes
92=Apples
93=Papaya
109=Coconut
110=Plums
111=Longans, litchis, rambutans
112=Kohirabi
113=Soybean
114=Cashew
115=Jute, ramie
116=Mustard Greens
117=Breeding trees
118=Bonsai

119=Rubber
 120=Mangosteens
 121=Paddy
 122=Tea
 126=Water morning glory

IRRIGAT In the last 12 months have you irrigated any of the land? Codes are 00=No, 01=Yes.

PERIRRIG Of the land what proportion was irrigated in the last dry season? Codes are:
 01=Less than half
 02=Half
 03=More than half
 04=All

Crops grown by the household

These are the variables in the data file VNSubCrops5.sav. This data file contains data for households who said they grew crops in the last agricultural year. Households may have none, one or more records in this data file. Data can be linked to the household/child level data using the child identification variable CHILDID.

CHILDID Child Identification

CROPID Unique ID for the crop (within the household)

CROP Name of crop. Codes are the same as those given for CROP1, CROP2 and CROP3 in the section **Land owned or rented by the household**.

QNTHARV What is the total quantity of this crop harvested in the last agricultural year (in local units)? Decimal value with negative missing value codes.

QNTUNIT What is the local unit used? 01=kg, 02=Qua, 03=Cay, 04=Bo/Mo, 05=Nai, 06=Buong/quai, 07=Bong, 10=Other

ESTVLCRP What is the estimated value of the total quantity of this crop? (In thousand VND)

VLCRSLD What is the value of the total harvest of this crop sold in the last agricultural year (in VND)? Decimal value - missing value codes are negative.

CROPCOST What were your estimated operational costs incurred in producing this crop in the last agricultural year (in VND)? Decimal value -missing value codes are negative.

Primary Occupation Productive Assets

These are the variables in the data file VNSubPrimaryOccupationProductiveAssets5.sav. This data file records information about productive assets owned, rented or accessed by household members in the last 12 months. They include both farm and non-farm productive assets. A household will only have records in this data file if PRIMOCC at the household/child level has a value other than 00. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID Child identification.

PASSID Unique ID for the productive asset

PASSET	Asset owned, rented or borrowed. Codes are: 01=Agricultural tools (e.g. sickle, crowbar, shovels) 02=Cart/wheelbarrow 03=Pesticide sprayer 04=Plough 05=Pump (motor or engine) 06=Thresher 07=Tractor 08=Other farm equipment 09=Barber tools (scissors, mirror, etc.) 10=Beauty salon equipment (hair dryer, etc.) 11=Blacksmith tools 12=Cleaning/ironing/domestic work equipment (mop, iron, etc.) 13=Construction tools (electrical tools, carpentry tool box, etc.) 14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.) 15=Food preparation equipment (portable stove, serving bowls, etc.) 16=Gun 17=Mechanic equipment (jack, tyres, jumper cables, etc.) 18=Plumbing equipment 19=Pottery equipment (kiln, potters wheel, etc.) 20=Protective clothing (overalls, steel-toed boots, hard hat, etc.) 21=Sewing machine 22=Teaching supplies (books, blackboard, etc.) 23=Trading equipment (display table, weighing machine, money box, etc.) 24=Trading license (e.g. for market stall) 25=Transport (minibus, care, motorbike, bicycle, etc.) 26=Weaving equipment (loom, etc.) 30=Other 40=Fishing boat/ship
NUMPASS	How many of this asset do you actually own - enter number owned - missing value codes are negative.
VALPASS	If you sold the owned item(s) today how much could you get in VND? Decimal value - missing value codes are negative
DECPASS	Who is the main person who decides whether to sell or give it/them away? Get ID number from HH roster - special codes are: 80=Household as a whole, 90=Person not in household.

Secondary Occupation Productive Assets

These are the variables in the data file INSubSecondaryOccupationProductiveAssets5.sav. This data file records information about productive assets owned, rented or accessed by household members in the last 12 months (for use in the secondary occupation). They include both farm and non-farm productive assets. A household will only have records in this data file if SECOCC at the household/child level has a value other than 00. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDDID Child identification.

SASSID	Unique ID for the productive asset
SASSET	Asset owned, rented or borrowed. Codes are: 01=Agricultural tools (e.g. sickle, crowbar, shovels) 02=Cart/wheelbarrow 03=Pesticide sprayer 04=Plough 05=Pump (motor or engine) 06=Thresher 07=Tractor 08=Other farm equipment 09=Barber tools (scissors, mirror, etc.) 10=Beauty salon equipment (hair dryer, etc.) 11=Blacksmith tools 12=Cleaning/ironing/domestic work equipment (mop, iron, etc.) 13=Construction tools (electrical tools, carpentry tool box, etc.) 14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.) 15=Food preparation equipment (portable stove, serving bowls, etc.) 16=Gun 17=Mechanic equipment (jack, tyres, jumper cables, etc.) 18=Plumbing equipment 19=Pottery equipment (kiln, potters wheel, etc.) 20=Protective clothing (overalls, steel-toed boots, hard hat, etc.) 21=Sewing machine 22=Teaching supplies (books, blackboard, etc.) 23=Trading equipment (display table, weighing machine, money box, etc.) 24=Trading license (e.g. for market stall) 25=Transport (minibus, care, motorbike, bicycle, etc.) 26=Weaving equipment (loom, etc.) 30=Other 40=Fishing boat/ship
NUMSASS	How many of this asset do you actually own - enter number owned - missing value codes are negative.
VALSASS	If you sold the owned item(s) today how much could you get in VND? Decimal value - missing value codes are negative
DECSASS	Who is the main person who decides whether to sell or give it/them away? Get ID number from HH roster - special codes are: 80=Household as a whole, 90=Person not in household.

Money or goods given to individuals outside the household

These are the variables in the data file [VNSubOutgoings5.sav](#). This data file records regular payments to individuals outside the household. A household will only have records in this data file if OREMIT=1 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID Child identification.

OUTID	Unique ID for the payment.
REMREL	Relationship of recipient to the child. Codes are: 00=YL Child 01=Biological parent 02=Step-parent (partner of biological parent) 03=Adoptive parent 04=Foster parent 05=Maternal grandparent 06=Paternal grandparent 07=Brother/sister (both parents the same) 08=Half-sibling (same father) 09=Half-sibling (same mother) 10=Step-sibling (no parent in common) 11=Adoptive brother/sister 12=Foster brother/sister 13=Uncle/Aunt 14=Cousin (inc. cousin brother & cousin sister) 15=Nephew/niece 16=Brother/sister-in-law (spouse of sibling) 17=Great grandparent (mother's side) 18=Great grandparent (father's side) 19=Other, relative 20=Servant (farm-worker, maid, etc.) 21=Other, unrelated 22=Nanny/child minder
REMEST	Can you tell me how much money you sent in the last 12 months (in VND)? Decimal value - missing value codes are negative.
REMGOOD	Can you tell me the value of the goods you sent in the last 12 months (in VND)? Decimal value - missing value codes are negative.

Loans

These are the variables in the data file VNSubLoans5.sav. This data file records details about loans that the household has taken out in the last 12 months. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable. Households will only have records in this data file if the value of VNLOANS=01.

CHILDID	Child identification.
LOANID	Unique ID for the loan.
LOANTYPE	Is this a formal or an informal loan? Codes are: 01=Formal loan 02=Informal loan
LOANSRCE	What is the loan source? Codes are: 01=Social Policy Bank 02=Bank for Agricultural and Rural Development 03=Other bank 04=Jobs Aid Fund

05=Credit organisations
06=Political-Social Organisations
07=Private Individual Lenders
08=Friends/Relatives
10=Other

LOANIMPT How would you assess the impact of this loan on your household's overall standard of living? Codes are:

01=Significantly better
02=Somewhat better
03=Same
04=Somewhat worse
05=Significantly worse

LOANKIDS How would you assess the impact of this loan on the wellbeing of the children in your household (e.g. time for child care, education, amusement). Codes are:

01=Significantly better
02=Somewhat better
03=Same
04=Somewhat worse
05=Significantly worse

LOANREPY Is it difficult for your household to repay these loans? Codes are:

01=Not difficult
02=Somewhat difficult
03=Very difficult
04=Impossible

Groups

These are the variables in the data file VNSubGroups5.sav. This data file records details about group membership among household members. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDDID Child identification.

GRPID Unique ID for the group

GROUP Type of group. Codes are:
02=Farmers' Co-operative
05=Other farmers' group
06=Self-help group
07=Education/Vidya committee
08=Caste group/association
10=Health committee
11=Credit society/co-operative
12=Chit fund
13=Toddy tappers association
14=Traders' association
15=Business group
16=Youth group
17=NGO
18=Religious group

20=Cultural/sport group
21=Mothers' committee
22=Labour unions
23=Women's group
24=Peasant association
25=Service co-operatives
28=Other

IDGRP ID of main person in the household who is a member of the group - 80=Whole household.

YEARMEM Since when has this person been a member of this group? Missing value codes are negative.

BENGRP1, BENGRP2

What are the main benefits from the group? Codes are:

01=Improves household income
02=Improves access to services
03=Can get credit/savings facilities
04=Can get knowledge and information
05=Important in times of need
06=Offers benefits to the wider community
07=Enjoyment/recreation
08=Spiritual/Social Status/self-esteem
09=Benefit/recognition from NGO
10=Marketing outlet for produce
11=Other

FRQATTEN How often does this person attend the group? Codes are:

01=More than once a week
02=Weekly
03=Monthly
04=Twice/year
05=Annually
06=Less than once a year

LEADMEN Does this person hold a leadership or powerful position in the group? Codes are: 00=No, 01=Yes.

YEARLEAD Since when has this person held this position? Missing value codes are negative.

PAREPOST Did any parent or close relative of this person hold this post before? Codes are 00=No, 01=Yes.

WHYJOIN What is the main outcome from holding this position? Codes are:

01=Decreases time allocated to household income generation
02=Decreases time spent with family
03=Decreases time for household tasks
04=Decreases household economic status
05=Improves access to credit/savings
06=Improves access to knowledge and information
07=Improves access to services
08=Improves household economic status
09=Improves individual's self-esteem

- 10=Improves individual's social status in community (e.g. more respect, emerge as role model)
- 11=Improves individual's status in household
- 12=Improves individual's status with relatives
- 13=Improves individual's status among officials
- 14=Improves political chances
- 15=Improves household's social status in community
- 16=Other

INFLNCE Has this position allowed this person to influence decisions and activities? Codes are:

- 00=No, never
- 02=Somewhat/occasionally
- 03=Yes, often

Positions of Authority

These are the variables in the data file VNSubPositionsOfAuthority5.sav. This data file records details about positions of responsibility, authority or leadership (other than in groups already mentioned) among household members. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID Child identification.

POSID Unique ID for the position of authority

ID ID of household member holding this position. Get ID from HH roster.

POSHELD Position held. Codes are:

- 01=Appointed village assistant
- 02=Agricultural officer/assistant
- 03=Caste group leader
- 06=Formal position in political party
- 08=Member of the police or army
- 09=Money lender
- 11=Political party leader
- 13=Teacher/school principal
- 14=Traditional leader
- 15=Village militia
- 17=Village ward member
- 18=Other

POSFIRST When did this person first get this position? Missing value codes are negative

POSYEARS For how many years in total has she/he held this position? Enter number of years - 00=<1yr.

POSTILL Is she/he still holding this position? Codes are 00=No, 01=Yes

POSREL Did any parent or close relative of this person hold this post before? Codes are 00=No, 01=Yes

POSOUT What is the main outcome from holding this position? Codes are:

- 01=Decreases time allocated to household income generation
- 02=Decreases time spent with family
- 03=Decreases time for household tasks

- 04=Decreases household economic status
- 05=Improves access to credit/savings
- 06=Improves access to knowledge and information
- 07=Improves access to services
- 08=Improves household economic status
- 09=Improves individual's self-esteem
- 10=Improves individual's social status in community (e.g. more respect, emerge as role model)
- 11=Improves individual's status in household
- 12=Improves individual's status with relatives
- 13=Improves individual's status among officials
- 14=Improves political chances
- 15=Improves household's social status in community
- 16=Other

POSEFFEC Has this position allowed this person to influence decisions and activities? Codes are:

- 00=No, never
- 02=Somewhat/occasionally
- 03=Yes, often

Crèches and Day Care Centres

These are the variables in the data file VNSubCreche5.sav. This data file records details about crèches and day care centre the YL child attended between the ages of 0 and 36 months. Only households where CRECH=01 at the household/child level will have records in this data file. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

- CHILDDID Child identification.
- CRECHID Unique ID for the crèche
- AGECRECH How old was the YL child when he/she first attended this crèche? Enter age in months - missing value codes are negative
- CRECHDUR How long did the YL child attend this crèche? Codes are:
- 01=Less than 6 months
 - 02=6 to 12 months
 - 03=More than 1 year
 - 04=Still attending
- CRECHTYP Who runs/ran this crèche? Codes are:
- 01=Private
 - 02=NGO/Charity/Church (not-for-profit)
 - 03=Public (Government)
 - 04=Informal community (e.g. mothers' cooperative)
 - 05=Other
- PAYCRECH Did/do you have to pay money or in kind for the YL child to be able to attend? Codes are 00=No, 01=Yes
- CRCHQUAL In your opinion, how good is/was the standard of care at this crèche? Codes are:
- 01=Excellent
 - 02=Good

03=Reasonably okay
04=Bad
05=Extremely bad

DAYSCREC How many days per week did the YL child attend this crèche? Enter number of days per week - missing value codes are negative.

HRSCRECH How many hours per day did the YL child attend? Missing values codes are negative

CRECHVIS Was it possible for you to visit the centre while the child was there for breastfeeding, checking the quality of care or any other reason? Codes are: 00=No, 01=Yes

Formal and Informal Pre-school

These are the variables in the data file [VNSubPreSchool5.sav](#). This data file records details about formal and informal pre-schools the YL child attended since the age of 3yrs.. Only households where PRESCH=01 at the household/child level will have records in this data file. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDDID Child identification.

PREID Unique ID for the pre-school

AGEPRESC How old was the YL child when he/she first attended this pre-school? Enter age in months - missing value codes are negative

PRESCDUR How long did the YL child attend this pre-school? Codes are:
01=Less than 6 months
02=6 to 12 months
03=More than 1 year
04=Still attending

PRESCCTYP Who runs/ran this pre-school? Codes are:
01=Private
02=NGO/Charity/Church (not for profit)
03=Public (Government)
04=Informal community (e.g. Mother's cooperative)
05=Other

PAYPRESC Did/do you have to pay money or in kind for the YL child to be able to attend this pre-school? Codes are 00=No, 01=Yes

PRESCCRE In your opinion, how good is/was the quality of the care and teaching at this pre-school? Codes are:
01=Excellent
02=Good
03=Reasonably okay
04=Bad
05=Extremely bad

DAYSPRES How many days per week did the YL child attend this pre-school? Enter number of days per week - missing value codes are negative.

- HRSPRESC How many hours per day did the YL child attend? Missing values codes are negative
- PRESCVIS Was it possible for you to visit the centre while the child was there for checking the quality of care or any other reason? Codes are: 00=No, 01=Yes

Projects

These are the variables in the data file VNSubProjects5.sav. This data file records details about the level of participation in any of the community projects. The number of records per household is variable - there is one record per activity. Data in this file are linked to data at the household/child level using the child identification variable.

- CHILDID Child identification.
- PROJID Unique ID for the project
- PRJPRTL V How do you assess your level of participation in the project selection process for this infrastructure project?
 01= Veto in decision-making
 02= Vote in decision-making
 03= Consulted during decision-making process
 04= Informed, but not involved in decision-making
 05= No participation
- PRJMANDV How do you assess your level of participation in the management of the development of this infrastructure project?
 01= Veto in decision-making
 02= Vote in decision-making
 03= Consulted during decision-making process
 04= Informed, but not involved in decision-making
 05= No participation
- PRJPROC How do you assess your level of participation in the procurement process for this infrastructure project?
 01= Veto in decision-making
 02= Vote in decision-making
 03= Consulted during decision-making process
 04= Informed, but not involved in decision-making
 05= No participation
- PRJOPMNT How do you assess your level of participation in the operation and maintenance of this infrastructure project?
 01= Veto in decision-making
 02= Vote in decision-making
 03= Consulted during decision-making process
 04= Informed, but not involved in decision-making
 05= No participation
- COMPRJLV How do you assess the level of community participation in the project selection process for this infrastructure project?
 01=Community is the decision maker
 02=Community has significant influence on decision-maker
 03=Community has some influence on decision-making
 04=Community has no impact on decision-making

- COMPRJDV How do you assess the level of community participation in the management of the development of this infrastructure project?
 01=Community is the decision maker
 02=Community has significant influence on decision-maker
 03=Community has some influence on decision-making
 04=Community has no impact on decision-making
- COMPRJPC How do you assess the level of community participation in the procurement process for this infrastructure project?
 01=Community is the decision maker
 02=Community has significant influence on decision-maker
 03=Community has some influence on decision-making
 04=Community has no impact on decision-making
- COMPRJMT How do you assess the level of community participation in the operation and maintenance of this infrastructure project?
 01=Community is the decision maker
 02=Community has significant influence on decision-maker
 03=Community has some influence on decision-making
 04=Community has no impact on decision-making
- PRJAGREE On the whole, do you agree with the decisions made related to these infrastructure projects?
 01=Fully agree
 02=Basically agree
 03=Neutral
 04=Don't agree
 05=Strongly disagree
- IMPINCOM How do you assess the impact of this infrastructure project on your household's income?
 01=Significantly positive impact
 02=Slightly positive impact
 03=No impact
 04=Slightly negative impact
 05=Significantly negative impact
- IMPHEAL How do you assess the impact of this infrastructure project on your household member's health and access to health services?
 01=Significantly positive impact
 02=Slightly positive impact
 03=No impact
 04=Slightly negative impact
 05=Significantly negative impact
- IMPKIDS How do you assess the impact of this infrastructure project for the children of your household?
 01=Significantly positive impact
 02=Slightly positive impact
 03=No impact
 04=Slightly negative impact
 05=Significantly negative impact

IMPSAFE How do you assess the impact of this infrastructure project for the safety of household members?
01=Significantly positive impact
02=Slightly positive impact
03=No impact
04=Slightly negative impact
05=Significantly negative impact

Child Activities

These are the variables in the data file VNSubActivities5.sav. This data file records details about activities carried out by the YL child on the last working day. The number of records per household is variable - there is one record per activity. Data in this file are linked to data at the household/child level using the child identification variable.

CHILID Child identification.

ACTID Unique ID for the activity

ACTYEST What activities did the YL child do yesterday or on the last non-holiday or a typical working day? Codes are:
01=School/Crèche/pre-school
02=Homework/tutorial
03=Caring for younger children from the household
04=Caring for elderly and/or sick/disabled members of the family
05=Domestic chores within the home (cooking, cleaning, laundry, washing dishes)
06=Collecting firewood or water for the household
07=Caring for animals belonging to the household
08=Working on household's farm
09=Visiting mosque/church/other place of worship
10=Spending (leisure) time with friends
11=Playing computer games
12=Watching television/videos/DVDs
13=Using the Internet
14=Paid work outside the household
15=Making handicrafts (for sale)
16=Taking younger children from the household to crèche/playschool
17=Playing with younger children from the household
18=Visiting relatives
19=Sick at home
20=Accompanying another person to their work
21=Going to the market
22=Playing with pets
23=Other

WHOACT Who was with the YL child during this activity? Codes are:
01=Parents (one or both)
02=Other related adults from the household
03=Related adults not from the household
04=Unrelated adults from the household
05=Other unrelated adults
06=Older siblings

- 07= Younger siblings
- 08=Other related children from the household
- 09=Other related children not from the household
- 10=Other unrelated children
- 11=Friends
- 12=Nobody (child was alone)

CHOICE Was the YL child able to choose whether or not to do this activity? Codes are:
 00=No,
 01=Yes
 02=Sometimes

Child Work Activities

These are the variables in the data file VNSubChildWork5.sav. This data file records details about paid work carried out by the YL child in the last 12 months. Households only have records in this data file if CHLDWORK=01 at the household/child level. The number of records per household is variable - there is one record per work activity. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID Child identification.

WORKID Unique ID for the work activity

WORKACT What were these activities? Enter each type of activity not each individual job. Codes are:

- 01=Farm work outside your own household (inc. plantations/other households/cattle keeping)
- 02=Domestic chores (work or childcare) for another household
- 03=Making handicrafts/piece work (within home but for sale)
- 04=Selling goods or services
- 05=Working for wage in non-agricultural activities, e.g. in mine, workshop, factory, construction
- 06=Domestic chores or farm work inside household for which pocket money is received
- 07=Other

WORKPAY What form of payment was received or is expected from this activity? Codes are:

- 01=Money
- 02=In kind
- 03=Both
- 04=Debt relief

PAYNAME Did the YL child get to keep all or some of the payment from this activity? Codes are:

- 00=No, none
- 01=Yes, all of it
- 02=Yes, some of it

RANKPAY Which activity did the YL child spend most time on during the year? Codes are:
 00=all other activities
 01=Most time

Illnesses

These are the variables in the data file VNSubIllnesses5.sav. This data file records details about illnesses the YL child has had in the last 4 years. Households will only have records in this data file if MIGHTDIE=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID	Child identification.
ILLID	Unique ID for the illness
ILLDIE	What was the illness? Codes are: 01=Malaria/high fever 02=Pneumonia 03=Diarrhoea & vomiting 04=Asthma/respiratory problem 05=Malnutrition 06=Anaemia 07=Dengue fever 08=Hepatitis 09=Tuberculosis 10=Epilepsy 11=Influenza 12=Typhoid 13=HIV/AIDS 14=Other infectious disease 15=Brain tumour 16=Other tumour 17=Heart problem 18=Skin diseases 19=Problems with drugs and medicines 20=Fatigue 21=Migraine 22=Parasitic infection/worms 23=Nose bleed 24=Leech 25=Mitch (general name for a number of diseases) 26=Allergies 30=Other
ILLTRT	Did you seek treatment or advice for this illness at any point? Codes are 00=No, 01=Yes.
TRTILL1, TRTILL2, TRTILL3	From where did you seek this treatment/advice. Codes are: 01=Government Hospital 02=Government health centre 03=Government health station/clinic 04=Government health post 05=Government community-based outlet 06=Other government facility 07=NGO health facility

08=NGO community-based outlet
 09=Other NGO facility
 10=Private hospital
 11=Private doctor/clinic
 12=Pharmacy
 14=Other private facility
 15=Drug vendor
 16=Shop
 17=Relative/friend
 18=Herbalist/traditional healer
 19=Self-medication
 20=Faith-healer/counsellor
 21=Other

PAYILL Did you have to pay for any of this treatment? Codes are: 00=No, 01=Yes.

DISILL How long did it take you to get to the first treatment place? Codes are:
 01=Less than 30 minutes
 02=Between 30 minutes and one hour
 03=One to two hours
 04=More than two hours

Injuries

These are the variables in the data file [VNSubInjuries5.sav](#). This data file records details about injuries the YL child has had in the last 4 years. Households will only have records in this data file if MIGHTDIE=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILID Child identification.

INJID Unique ID for the injury

INJURY What was the injury? Codes are:
 01=Brain injury
 02=Broken bone
 03=Burn
 04=Cut/laceration
 05=Concussion
 06=Eye/sight loss
 07=Hearing loss
 08=Poisoning
 09=Swollen muscles/bruising
 10=Teeth loss
 11=Other

INJCAUSE What was the cause of this injury? Codes are:
 01=Accident while working outside dwelling
 02=Accident while working in dwelling
 03=Animal/insect/snake bite
 04=Driving accident (in vehicle)
 05=Fighting with other children
 06=Fire related incident

- 07=Food poisoning
- 08=Kicked by animal
- 09=Problems caused by drugs and medicines
- 10=Traffic (e.g. hit by car in road)
- 11=Victim of physical assault by adult
- 12=Other

INJTRT Did you seek treatment or advice for this injury at any point? Codes are 00=No, 01=Yes.

TRTINJ1, TRTINJ2, TRTINJ3

From where did you seek this treatment/advice. Codes are:

- 01=Government Hospital
- 02=Government health centre
- 03=Government health station/clinic
- 04=Government health post
- 05=Government community-based outlet
- 06=Other government facility
- 07=NGO health facility
- 08=NGO community-based outlet
- 09=Other NGO facility
- 10=Private hospital
- 11=Private doctor/clinic
- 12=Pharmacy
- 14=Other private facility
- 15=Drug vendor
- 16=Shop
- 17=Relative/friend
- 18=Herbalist/traditional healer
- 19=Self-medication
- 20=Faith-healer/counsellor
- 21=Other

PAYINJ Did you have to pay for any of this treatment? Codes are: 00=No, 01=Yes.

DISINJ How long did it take you to get to the first treatment place? Codes are:

- 01=Less than 30 minutes
- 02=Between 30 minutes and one hour
- 03=One to two hours
- 04=More than two hours

Long Term Health Problems

These are the variables in the data file [VNSubLongTermHealth5.sav](#). This data file records details about long term health problems the YL child has. Households will only have records in this data file if LONGTERM=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID Child identification.

HEALTHID Unique ID for the health problem.

HEALTH	<p>What is the health problem? Codes are:</p> <ul style="list-style-type: none"> 01=Physical disability 02=Mental disability 03=Fits/epilepsy 04=Asthma/respiratory problem 05=Malnutrition 06=Skin problems/Eczema 07=Anaemia 08=HIV/AIDS 09=Digestive problems 10=Hearing problems 11=Sight problems 12=Speech problems 13=Allergies 14=Tooth decay 15=Ear ache 16=Congenital illness 17=Other
HTHTRT	<p>How frequently has the YL child had treatment in the last 12 months?</p> <ul style="list-style-type: none"> 00=None 01=Once a year 02=Monthly 03=Weekly 04=Daily
TREATEXP	<p>In the last 12 months how much has the household spent on treatment for this health problem? Decimal value - missing value codes are negative</p>

Calculated variables

Calculated variables are all at the household/child level but many have been calculated by aggregating data at lower levels in the hierarchical structure, for example data in the household roster. We have divided the calculated variables into sections.

Anthropometry z-scores

The nutrition scores of "Height for age", "Weight for age" and "BMI for age" were calculated using an SPSS Macro for the growth standards that were downloaded from the WHO website. Below are the links:

Growth standards from birth to 5 years: _

<http://www.who.int/childgrowth/standards/en/>

_Growth references from 5 to 19 years: _

<http://www.who.int/growthref/en/>

zbmi	BMI-for-age z-score
zwaz	Weight-for-age z-score
zhaz	Height-for-age z-score <i>*PLEASE NOTE: this could be calculated for those children who were 61 months or older*</i>
zwhz	Weight-for-length/height z-score <i>*PLEASE NOTE: this could be calculated for those children who were 60 months or younger*</i>
bmiflag	Flag for zbmi <-5 or zbmi >5
hazflag	Flag for zhaz <-6 or zhaz >6
wazflag	Flag for zwaz <-6 or zwaz >5
whz flag	Flag for zwaz

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WHLATE3	79	WIDE45	70
WHOACT	124	WIDE46	70
WHOHP1	38	WORKACT	125
WHOHP2	38	WORKID	125
WHOHP3	38	WORKPAY	125
WHYJOIN	118	Y	
WHYNOT	107	YDROPOT1	90
WHYSCH1	80	YDROPOT2	90
WHYSCH2	80	YDROPOT3	90
WHYSCH3	80	YEARLEAD	118
WIDE01	50	YEARMEM	118
WIDE02	51	YNOADQ01	104
WIDE03	51	YNOADQ02	104
WIDE04	52	YNOCQ01	106
WIDE05	52	YNOCQ02	106

Vietnam Data Dictionary

12yr old Dataset

Data Files

A total of 17 data files are generated from the 12yr old dataset. The main data file is VNChildLevel12YrOld.sav which holds data at the Household/child level - i.e. one record per household. Because of the large number of variables at this level we have kept the variables from the Child Questionnaire separate from those from the household questionnaire. Data at the child level from the Child Questionnaire will be stored in the file VNChildQuest12YrOld.sav. The remaining data files hold data at a lower level. For example VNSubCrops12.sav has one record for each crop grown by the household - i.e. potentially several records per household. The following table lists the 17 data files which are detailed in the rest of this document.

Data File Name	Description
VNChildLevel12YrOld.sav	All data at the Household/Child level - one record per household. This is taken from the main Household Questionnaire
VNChildQuest12YrOld.sav	Data from the Child Questionnaire which is at the Child level - one record per household
VNSubHouseholdMembers12.sav	Data about individuals in the household - several records per household, one for each household member
VNSubPlotsOfLand12.sav	Data about plots of land used by the household - one record for each plot of land - households will only have records if they have land
VNSubCrops12.sav	Data about crops grown by the household - one record per crop grown - only households that grow crops will have records in this data file
VNSubPrimaryOccupationProductiveAssets12.sav	Data about productive assets used for the household's primary occupation - one record per asset
VNSubSecondaryOccupationProductiveAssets12.sav	Data about productive assets used for the household's secondary occupation - one record per asset
VNSubOutgoings12.sav	Data about money or goods given to individuals or groups outside the household - one record per remittance
VNSubLoans12.sav	Data about loans the household has taken out in the last 12 months - one record per loan
VNSubGroups12.sav	Data about groups that household members belong to - one record per group

Data File Name	Description
VNSubPositionsOfAuthority12.sav	Data about positions of authority/responsibility that household members may hold - one record per position
VNSubProjects12.sav	Data about Community infrastructure projects - one record per project
VNSubIllnesses12.sav	Data about illnesses the child has had - one record per illness
VNSubInjuries12.sav	Data about injuries the child has had - one record per injuries
VNSubLongTermHealth12.sav	Data about long term health problems that the child has - one record per health problem
VNSubActivities12.sav	Data about activities done by the child on the previous working day - one record per activity
VNSubChildWork12.sav	Data about paid work activities the child has done in the last 12 months - one record per activity

Child/Household Level Data

This section describes the variables and their codes found in the file [VNChildLevel12YrOld.sav](#) which come directly from the Young Lives questionnaire. The following codes are standard across most of the numeric variables in the dataset:

- 77=Not known - this is where the respondent says they do not know;
- 88=Not applicable - this is where the question is not applicable because of a response given to an earlier question;
- 99=Missing - the question was missed during fieldwork or was not clearly recorded;
- 79=Refused to answer - the respondent did not want to answer the question.

For variables where these values are feasible for the question the missing value codes are negative.

Preliminary Interview

- FORMNO Form number; this always has the value R28YRS for this second round of data collection.
- CHILDID Child Identification; this comprises 2 letters to identify the country (VN) followed by 6 digits. The first 2 digits indicate the sentinel site (01 through to 20); the 3rd digit is a 1 for the 12yr old dataset (it is a 0 in the 5yr old dataset); the final 3 digits number the child within the sentinel site (001 through to 100). This is the key field within the dataset. This Child Identification number is exactly the same as was used in Round 1. In other words the same CHILDDID number in each round refers to the same child.
- DTOPI Date of preliminary interview
- DOB Date of birth
- SEX Gender of child; 01=Male, 02=Female



HHSIZE	How many people in this household?
HEADID	Who is the household head? ID of the household head in the household roster. Details of the household head can be extracted from the household roster by matching HEADID with ID from the roster data file.
RESPOND	Who is the best person to answer questions about the child? ID of the respondent in the household roster.
CLUSTID	Sentinel site. This should match with the first two digits of the Child ID.
COMMID	Community ID. Community data will be put into the public arena at a later stage.
YPESITE	Is this household in an Urban or Rural site? Codes are: 01=Urban 02=Rural
REGION	Region of residence. Codes are: 41=Northern Uplands 42=Red River Delta 44=Central Coastal 45=Highlands 46=South Eastern 47=Mekong River Delta

Data Handlers

DINT	Date of interview - second round interviews were carried out in the latter part of 2006 or early in 2007.
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Section 1: Parental Background

ID1	ID of respondent for section 1. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID1 with ID from the roster data file.
DADAL	Is the father still alive? Codes are 00=No, 01=Yes
MUMAL	Is the mother still alive? Codes are 00=No, 01=Yes
BIODAD	Is this the biological father? Codes are 00=No, 01=Yes
BIOMUM	Is this the biological mother? Codes are 00=No, 01=Yes
PRIDAD	Is this person (the father) the primary caregiver? Codes are 00=No, 01=Yes.
PRIMUM	Is this person (the mother) the primary caregiver? Codes are 00=No, 01=Yes.
DADID	Roster ID of the father.
MUMID	Roster ID of the mother.
CAREID	Roster ID of the primary caregiver. Note if either the father or the mother is identified as the primary caregiver then the values for the caregiver variables will match those of the corresponding parent.
SEEDAD	How often does the father see the YL child? Codes are: 01=Daily 02=Weekly 03=Monthly

04=Annually
05=Less than once a year
06=Never

SEEMUM How often does the mother see the YL child? Codes are:

01=Daily
02=Weekly
03=Monthly
04=Annually
05=Less than once a year
06=Never

SEECARE How often does the caregiver see the YL child? Codes are:

01=Daily
02=Weekly
03=Monthly
04=Annually
05=Less than once a year
06=Never

DADLIVE How long has the father lived in this community? Value is entered in years.
Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative, e.g. -77=NK, -88=N/A, -99=Missing.

MUMLIVE How long has the mother lived in this community? Value is entered in years.
Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative, e.g. -77=NK, -88=N/A, -99=Missing.

CARELIVE How long has the caregiver lived in this community? Value is entered in years.
Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative, e.g. -77=NK, -88=N/A, -99=Missing.

DADLANG What was the first language the father learned as a child? Codes are:

10=Other
41=Vietnamese
42=Chinese
43=Tay
44=H'Mong
45=Nung
46=Ede
47=Thai
48=Dao
49=Giay

MUMLANG What was the first language the mother learned as a child? Codes are:

10=Other
41=Vietnamese
42=Chinese
43=Tay
44=H'Mong
45=Nung
46=Ede
47=Thai

	48=Dao 49=Giay
CARELANG	What was the first language the caregiver learned as a child? Codes are: 10=Other 41=Vietnamese 42=Chinese 43=Tay 44=H'Mong 45=Nung 46=Ede 47=Thai 48=Dao 49=Giay
DADLITS	Can the father read and understand a letter or newspaper in Telugu? Codes are: 01=Easily 02=With difficulty 03=Not at all
MUMLITS	Can the mother read and understand a letter or newspaper in Telugu? Codes are: 01=Easily 02=With difficulty 03=Not at all
CARELITS	Can the caregiver read and understand a letter or newspaper Telugu? Codes are: 01=Easily 02=With difficulty 03=Not at all
DADLITA	Can the father read and understand a letter, newspaper, etc. in any language? Codes are: 01=Easily 02=With difficulty 03=Not at all
MUMLITA	Can the mother read and understand a letter, newspaper, etc. in any language? Codes are: 01=Easily 02=With difficulty 03=Not at all
CARELITA	Can the caregiver read and understand a letter, newspaper, etc. in any language? Codes are: 01=Easily 02=With difficulty 03=Not at all
DADSPK	Can the father speak the local language? Codes are: 00=No, 01=Yes
MUMSPK	Can the mother speak the local language? Codes are: 00=No, 01=Yes
CARESPK	Can the caregiver speak the local language? Codes are: 00=No, 01=Yes
DADFLU	How well does the father speak the local language? Codes are: 01=Fluently (like mother tongue)

02=Good (easily understood)
03=Basic (struggle to be understood)

MUMFLU How well does the mother speak the local language? Codes are:
01=Fluently (like mother tongue)
02=Good (easily understood)
03=Basic (struggle to be understood)

CAREFLU How well does the caregiver speak the local language? Codes are:
01=Fluently (like mother tongue)
02=Good (easily understood)
03=Basic (struggle to be understood)

DADETH Which of the following origins does the father belong to? Codes are:
01=Mixed
10=Other
41=Kinh
42=Chinese
43=Tay
44=H'Mong
45=Nung
46=Ede
47=Thai
48=Dao
49=Giay

MUMETH Which of the following origins does the mother belong to? Codes are:
01=Mixed
10=Other
41=Kinh
42=Chinese
43=Tay
44=H'Mong
45=Nung
46=Ede
47=Thai
48=Dao
49=Giay

CAREETH Which of the following origins does the caregiver belong to? Codes are:
01=Mixed
10=Other
41=Kinh
42=Chinese
43=Tay
44=H'Mong
45=Nung
46=Ede
47=Thai
48=Dao
49=Giay

- DADREL What is the father's religion? Codes are:
01=Christian (Catholic)
02=Muslim
03=Buddhist
06=Christian (Protestant)
10=Other
12=Cao Dai
14=None
15=Hoa Hao
- MUMREL What is the mother's religion? Codes are:
01=Christian (Catholic)
02=Muslim
03=Buddhist
06=Christian (Protestant)
10=Other
12=Cao Dai
14=None
15=Hoa Hao
- CAREREL What is the caregiver's religion? Codes are:
01=Christian (Catholic)
02=Muslim
03=Buddhist
06=Christian (Protestant)
10=Other
12=Cao Dai
14=None
15=Hoa Hao
- DADED What is the highest education grade completed by the father (excluding pre-
primary)? Grade 01 to 12 or codes:
00=None
13=Post-secondary, vocational
14=University
28=Adult literacy
29=Religious education
- MUMED What is the highest education grade completed by the mother (excluding pre-
primary)? Grade 01 to 12 or codes:
00=None
13=Post-secondary, vocational
14=University
28=Adult literacy
29=Religious education
- CAREED What is the highest education grade completed by the caregiver (excluding pre-
primary)? Grade 01 to 12 or codes:
00=None
13=Post-secondary, vocational
14=University
28=Adult literacy
29=Religious education

CHILDLIV Where did YL child live when she/he was born? Codes are:
 01=Same commune
 02=Outside commune, within district
 03=Outside district, within region
 05=Outside region, within country
 06=Other country

LONGLIV How long has YL child lived here (in years)? Missing value codes are negative.

LEFT Has the YL child ever left this locality? Codes are: 00=No, 01=Yes.

BORNBEP How many children were born (and lived for at least 24 hours) to the mother of the YL child before the YL child?

BORNAFT How many children were born (and lived for at least 24 hours) to the mother of the YL child after the YL child?

CHLDETH Which of the following origins does the YL child belong to? Codes are:
 01=Mixed
 10=Other
 41=Kinh
 42=Chinese
 43=Tay
 44=H'Mong
 45=Nung
 46=Ede
 47=Thai
 48=Dao
 49=Giay

CHLDREL What is the religion of the YL child? Codes are:
 01=Christian (Catholic)
 02=Muslim
 03=Buddhist
 06=Christian (Protestant)
 10=Other
 12=Cao Dai
 14=None
 15=Hoa Hao

MALEROLE Is there a male household member that the child considers as his/her example role model? (ID from Household Roster, if none use 88=N/A)

FEMROLE Is there a female household member that the child considers as his/her example role model? (ID from Household Roster, if none use 88=N/A)

CHLNG1ST What was the first language that the YL child learned at home? Codes are:
 10=Other
 41=Vietnamese
 42=Chinese
 43=Tay
 44=H'Mong
 45=Nung
 46=Ede
 47=Thai

48=Dao
49=Giay

CHSPKLNQ Currently does the YL child speak Vietnamese? Codes are:
00=Not at all
01=Yes, speaks and understands
02=Does not speak but understands

Section 2 - Household Education

ID2 ID of respondent for Section 2. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID2 with ID from the roster data file.

VNEDAID Over the last 12 months has the YL child received support in cash or in-kind from government or educational organisations for his/her schooling? Codes are:
00=No, 01=Yes.

VNEXTUIT Has the YL child been exempted from tuition by the government? Codes are:
00=No, 01=Yes.

VNYEXTUT What are the reasons for the YL child being exempted from tuition? Codes are:
01=Household's low economic status
02=Ethnic minority status
03=Martyr
04=Household member is disabled or a sick veteran
05=Household's remote location
06=Household's difficult situation
07=Primary pupil
08=School offers free tuition
09=Household has many children
10=Other

VNEXAMNT What is the total amount of tuition exempted for the YL child each month? (in VND). Missing value codes are negative.

VNEXPERC What percentage of the YL child's education cost does this exemption cover? Codes are:
01=0-10%
02=10-20%
03=20-30%
04=30-40%
05=40-50%
06=50-60%
07=60-70%
08=70-80%
09=80-90%
10=90-100%

SCHCON01 How much did your household contribute over the past 12 months to school construction fee? (in VND). Missing values are negative.

SCHCON02 How much did your household contribute over the past 12 months to accident insurance? (in VND). Missing values are negative.

- SCHCON03 How much did your household contribute over the past 12 months to school security? (in VND). Missing values are negative.
- SCHCON04 How much did your household contribute over the past 12 months to class' fund? (in VND). Missing values are negative.
- SCHCON05 How much did your household contribute over the past 12 months to pupils' parents' fund? (in VND). Missing values are negative.
- SCHCON06 How much did your household contribute over the past 12 months to other school costs? (in VND). Missing values are negative.
- EXSCH01 What was the value of the exemption your household was granted for this contribution to school construction fee? (in VND). Missing values are negative.
- EXSCH02 What was the value of the exemption your household was granted for this contribution to accident insurance? (in VND). Missing values are negative.
- EXSCH03 What was the value of the exemption your household was granted for this contribution to school security? (in VND). Missing values are negative.
- EXSCH04 What was the value of the exemption your household was granted for this contribution to class' fund? (in VND). Missing values are negative.
- EXSCH05 What was the value of the exemption your household was granted for this contribution to pupils' parents' fund? (in VND). Missing values are negative.
- EXSCH06 What was the value of the exemption your household was granted for this contribution to other school costs? (in VND). Missing values are negative.
- REASEX01 What was the reason for the exemption for school construction fee? Codes are:
01=Household's low economic status
02=Ethnic minority status
03=Martyr
04=Household member is disabled or a sick veteran
05=Household's remote location
06=Household's difficult situation
07=Primary pupil
08=School offers free tuition
09=Household has many children
10=Other
- REASEX02 What was the reason for the exemption for accident insurance? Codes are:
01=Household's low economic status
02=Ethnic minority status
03=Martyr
04=Household member is disabled or a sick veteran
05=Household's remote location
06=Household's difficult situation
07=Primary pupil
08=School offers free tuition
09=Household has many children
10=Other
- REASEX03 What was the reason for the exemption for school security? Codes are:
01=Household's low economic status
02=Ethnic minority status

03=Martyr
04=Household member is disabled or a sick veteran
05=Household's remote location
06=Household's difficult situation
07=Primary pupil
08=School offers free tuition
09=Household has many children
10=Other

REASEX04 What was the reason for the exemption for class' fund? Codes are:

01=Household's low economic status
02=Ethnic minority status
03=Martyr
04=Household member is disabled or a sick veteran
05=Household's remote location
06=Household's difficult situation
07=Primary pupil
08=School offers free tuition
09=Household has many children
10=Other

REASEX05 What was the reason for the exemption for pupils' parents' fund? Codes are:

01=Household's low economic status
02=Ethnic minority status
03=Martyr
04=Household member is disabled or a sick veteran
05=Household's remote location
06=Household's difficult situation
07=Primary pupil
08=School offers free tuition
09=Household has many children
10=Other

REASEX06 What was the reason for the exemption for other school costs? Codes are:

01=Household's low economic status
02=Ethnic minority status
03=Martyr
04=Household member is disabled or a sick veteran
05=Household's remote location
06=Household's difficult situation
07=Primary pupil
08=School offers free tuition
09=Household has many children
10=Other

VNAMTREC Over the past 12 months what is the total amount that has been received from educational aid organisations for the YL child's education? (in VND) Missing value codes are negative.

VNSTSCHL (Only ask if some education or tuition exemption was received). If you had not received education aid and/or tuition exemptions, would you still send the YL child to school? Codes are: 00=No, 01=Yes.

VNEXCLS Has the YL child participated in extra classes (additional to regular schooling) in the last six months? Codes are: 00=No, 01=Yes.

VNYNOCL1, VNYNOCL2, VNYNOCL3

Why does the YL child not attend extra classes? You can provide up to three answers but please list the most important reasons first. Codes are:

- 01=Not necessary for knowledge
- 02=Child must do paid work to earn money
- 03=Child must stay home to help family with other tasks
- 04=Disability or illness of child
- 05=Fees too expensive
- 06=Books and/or other supplies too expensive
- 07=Not safe to travel to classes
- 08=Ill treatment/abuse from teachers/principal
- 09=Bullying/abuse from peers
- 10=Child not interested (truancy)
- 11=Child does other activities (e.g. sport, music, etc.)
- 12=Other

VNYXCLS1, VNYXCLS2, VNYXCLS3

What are the main reasons that the YL child attends extra classes? You can provide up to three answers but please list the most important reasons first. Codes are:

- 01=Regular school teachers requested child attend extra classes
- 02=To improve child's academic performance in regular school
- 03=To enjoy friends
- 04=Almost all children take extra classes
- 05=Helpful practice for examinations for main classes
- 06=Knowledge in regular school classes is not enough
- 07=Helpful practice for enrolment examination for higher level of education
- 08=Child wants to attend
- 09=Other

VNXCLHRS During an average week, how many hours has the YL child attended extra classes? Missing value codes are negative

VNOPHRS In your opinion is this amount of time for extra classes too much, too little or reasonable? Codes are:

- 01=Too little
- 02=Reasonable
- 03=Too much

VNPRHRS How many hours each week would you prefer for the YL child to attend extra classes? Missing value codes are negative.

VNXCCOST Over the past six months, approximately how much money has the household paid for the YL child's extra classes? (in VND) Missing value codes are negative.

VNXCPAYD Have you had any difficulty paying for the YL child's extra classes? Codes are: 00=No, 01=Yes.

VNXCPERF How would you rate the impact of extra classes for the YL child's performance in ordinary school classes? Codes are:

01=Extremely positive
 02=Positive
 03=No impact
 04=Negative
 05=Extremely negative

VNXCDEVP How would you rate the impact of extra classes for the YL child's physical development? Codes are:
 01=Extremely positive
 02=Positive
 03=No impact
 04=Negative
 05=Extremely negative

Section 3 - Livelihoods and Asset Framework

ID3 ID of respondent for Section 3. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID3 with ID from the roster data file.

OWNLAND In the last 12 months has anyone in your household owned, sharecropped-in, borrowed or rented-in any land? Include plots that are sharecropped in and sharecropped out. Codes are 00=No, 01=Yes.

DECID Who is the main person responsible for making the key decisions about most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.

DECCG Is the caregiver responsible for making the key decisions about any of the plots? Codes are: 00=No, 01=Yes.

DECPL1, DECPL2, DECPL3 If the caregiver is responsible for making key decisions about any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.

LOOKID Who is the main person responsible for looking after/farming most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.

LOOKCG Is the caregiver responsible for looking after/farming any of the plots? Codes are: 00=No, 01=Yes.

LOOKPL1, LOOKPL2, LOOKPL3 If the caregiver is responsible for looking after/farming any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.

BENID Who mainly controls the use of earnings from the sale of goods or rent from most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.

BENCG Does the caregiver control the use of earnings from the sale of goods or rent from any of the plots? Codes are 00=No, 01=Yes.

BENPL1, BENPL2, BENPL3 If the caregiver does control the use of earnings from any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.

FETILISE In the last 12 months has anyone in the household used chemical fertiliser on your land? Codes are: 00=No, 01=Yes.

METHODS In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as HYV/improved variety seeds? Codes are: 00=No, 01=Yes

FARMSHR In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? Codes are: 00=No, 01=Yes.

LABSHR In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? Codes are: 00=No, 01=Yes.

ANIMALS Have you or anyone in the household owned any livestock in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM01 Has anyone in the household owned any cows (modern variety) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM02 Has anyone in the household owned any cows (traditional variety) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM03 Has anyone in the household owned any calves in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM04 Has anyone in the household owned any buffalo (modern) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM05 Has anyone in the household owned any buffalo (traditional) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM07 Has anyone in the household owned any bullocks in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM08 Has anyone in the household owned any he-buffalo in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM09 Has anyone in the household owned any donkeys/horses/mules in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM13 Has anyone in the household owned any sheep in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM14 Has anyone in the household owned any goats in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM15 Has anyone in the household owned any pigs in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM16 Has anyone in the household owned any poultry/birds in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM17 Has anyone in the household owned any rabbits in the last 12 months? Codes are: 00=No, 01=Yes.

NUMAIM01 How many cows (modern variety) does the household currently own? Missing value codes are negative.

NUMAIM02 How many cows (traditional variety) does the household currently own? Missing value codes are negative.

- NUMAIM03 How many calves does the household currently own? Missing value codes are negative.
- NUMAIM04 How many buffalo (modern) does the household currently own? Missing value codes are negative.
- NUMAIM05 How many buffalo (traditional) does the household currently own? Missing value codes are negative.
- NUMAIM07 How many bullocks does the household currently own? Missing value codes are negative.
- NUMAIM08 How many he-buffalo does the household currently own? Missing value codes are negative.
- NUMAIM09 How many donkeys/horses/mules does the household currently own? Missing value codes are negative.
- NUMAIM13 How many sheep does the household currently own? Missing value codes are negative.
- NUMAIM14 How many goats does the household currently own? Missing value codes are negative.
- NUMAIM15 How many pigs does the household currently own? Missing value codes are negative.
- NUMAIM16 How many poultry/ birds does the household currently own? Missing value codes are negative.
- NUMAIM17 How many rabbits does the household currently own? Missing value codes are negative.
- VALAIM01 If you were to sell all your cows (modern variety) today how much would you get for them in VND? Missing value codes are negative.
- VALAIM02 If you were to sell all your cows (traditional variety) today how much would you get for them in VND? Missing value codes are negative.
- VALAIM03 If you were to sell all your calves today how much would you get for them in VND? Missing value codes are negative.
- VALAIM04 If you were to sell all your buffalo (modern) today how much would you get for them in VND? Missing value codes are negative.
- VALAIM05 If you were to sell all your buffalo (traditional) today how much would you get for them in VND? Missing value codes are negative.
- VALAIM07 If you were to sell all your bullocks today how much would you get for them in VND? Missing value codes are negative.
- VALAIM08 If you were to sell all your he-buffalo today how much would you get for them in VND? Missing value codes are negative.
- VALAIM09 If you were to sell all your donkeys/horses/mules today how much would you get for them in VND? Missing value codes are negative.
- VALAIM13 If you were to sell all your sheep today how much would you get for them in VND? Missing value codes are negative.

VALAIM14 If you were to sell all your goats today how much would you get for them in VND? Missing value codes are negative.

VALAIM15 If you were to sell all your pigs today how much would you get for them in VND? Missing value codes are negative.

VALAIM16 If you were to sell all your poultry/birds today how much would you get for them in VND? Missing value codes are negative.

VALAIM17 If you were to sell all your rabbits today how much would you get for them in VND? Missing value codes are negative.

DSAID Who is the main person that can make decisions (in the production process) about most of the animals? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

DSACG Can the caregiver make decisions about any of the animals? Codes are: 00=No, 01=Yes.

DSACHILD Can the YL child make decisions about any of the animals? Codes are: 00=No, 01=Yes.

LKAID Who is the main person responsible for looking after these animals? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

LKACG Is the caregiver responsible for looking after any of the animals? Codes are: 00=No, 01=Yes.

LKACHILD Is the YL child responsible for looking after any of the animals? Codes are: 00=No, 01=Yes.

BNAID Who is the main person who controls the use of the earnings from the sale of goods or rent from these animals? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

BNACG Does the caregiver control the use of the earnings from the sale of goods or rent from any of the animals? Codes are: 00=No, 01=Yes.

BNACHILD Does the YL child control the use of the earnings from the sale of goods or rent from any of the animals? Codes are: 00=No, 01=Yes.

ANFDCOST What is the money value (in VND) of the total amount purchased by the household in the last 12 months for animal feed? 00=Nothing. Missing value codes are negative.

VETCOST What is the money value (in VND) of the total amount purchased by the household in the last 12 months for veterinary services (including drugs)? 00=Nothing. Missing value codes are negative.

ANOTCOST What is the money value (in VND) of the total amount purchased by the household in the last 12 months for other animal costs? 00=Nothing. Missing value codes are negative.

PRIMOCC In the last 12 months, what was the most important occupation/money-making activity of the household? Codes are:
01=Army
02=Barber shop
03=Beauty salon

- 04=Blacksmith
- 05=Casual/intermittent labour (e.g. road crew)
- 06=Child care
- 07=Construction
- 08=Domestic work/cleaning/janitorial
- 09=Entertainment services (DJ, singing, etc.)
- 10=Factory work
- 11=Farming/Agriculture
- 12=Food/local drink preparation/Restaurant
- 13=Forestry/Logging
- 14=Handicrafts or art
- 15=Hunting
- 16=Mechanic services
- 17=Nursing/Medicinal services
- 18=Plumbing services
- 19=Pottery
- 20=Security guard
- 21=Tailor/sewing
- 22=Teaching
- 23=Trading (selling commodities)
- 24=Transportation/Driver/Courier/Taxi
- 25=Weaving
- 26=Other
- 27=Fishing

SECOCC

In the last 12 months, what was the second most important occupation/money-making activity of the household? Codes are:

- 01=Army
- 02=Barber shop
- 03=Beauty salon
- 04=Blacksmith
- 05=Casual/intermittent labour (e.g. road crew)
- 06=Child care
- 07=Construction
- 08=Domestic work/cleaning/janitorial
- 09=Entertainment services (DJ, singing, etc.)
- 10=Factory work
- 11=Farming/Agriculture
- 12=Food/local drink preparation/Restaurant
- 13=Forestry/Logging
- 14=Handicrafts or art
- 15=Hunting
- 16=Mechanic services
- 17=Nursing/Medicinal services
- 18=Plumbing services
- 19=Pottery
- 20=Security guard
- 21=Tailor/sewing
- 22=Teaching
- 23=Trading (selling commodities)

24=Transportation/Driver/Courier/Taxi
25=Weaving
26=Other
27=Fishing

- ACT01 Has anyone in the household earned any income in the last 12 months from sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Codes are: 00=No, 01=Yes.
- ACT02 Has anyone in the household earned any income in the last 12 months from sale of live small ruminants/livestock/poultry/bee-hives? Codes are: 00=No, 01=Yes.
- ACT03 Has anyone in the household earned any income in the last 12 months from agricultural waged work? Codes are: 00=No, 01=Yes.
- ACT04 Has anyone in the household earned any income in the last 12 months from salaried/regular work? Codes are: 00=No, 01=Yes.
- ACT05 Has anyone in the household earned any income in the last 12 months from casual wage work? Codes are: 00=No, 01=Yes.
- ACT06 Has anyone in the household earned any income in the last 12 months from food/cash-for-work? Codes are: 00=No, 01=Yes.
- ACT07 Has anyone in the household earned any income in the last 12 months from profits (earnings) from trading and selling commodities including animals and grain? Codes are: 00=No, 01=Yes.
- ACT08 Has anyone in the household earned any income in the last 12 months from profits (earnings) from processed food/alcohol? Codes are: 00=No, 01=Yes.
- ACT09 Has anyone in the household earned any income in the last 12 months from profits (earnings) from handicrafts (silver, ironsmith, etc.)? Codes are: 00=No, 01=Yes.
- ACT10 Has anyone in the household earned any income in the last 12 months from profits (earnings) from carpentry, ironmongery, etc.? Codes are: 00=No, 01=Yes.
- ACT11 Has anyone in the household earned any income in the last 12 months from profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Codes are: 00=No, 01=Yes.
- ACT12 Has anyone in the household earned any income in the last 12 months from other activities? Codes are: 00=No, 01=Yes.
- EARN01 What were the total earnings (income) in the last 12 months from sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Missing value codes are negative.
- EARN02 What were the total earnings (income) in the last 12 months from sale of live small ruminants/livestock/poultry/bee-hives? Missing value codes are negative.
- EARN03 What were the total earnings (income) in the last 12 months from agricultural waged work? Missing value codes are negative.
- EARN04 What were the total earnings (income) in the last 12 months from salaried/regular work? Missing value codes are negative.

- EARN05 What were the total earnings (income) in the last 12 months from casual wage work? Missing value codes are negative.
- EARN06 What were the total earnings (income) in the last 12 months from food/cash-for-work? Missing value codes are negative.
- EARN07 What were the total earnings (income) in the last 12 months from profits (earnings) from trading and selling commodities including animals and grain? Missing value codes are negative.
- EARN08 What were the total earnings (income) in the last 12 months from profits (earnings) from processed food/alcohol? Missing value codes are negative.
- EARN09 What were the total earnings (income) in the last 12 months from profits (earnings) from handicrafts (silver, ironsmith, etc.)? Missing value codes are negative.
- EARN10 What were the total earnings (income) in the last 12 months from profits (earnings) from carpentry, ironmongery, etc.? Missing value codes are negative.
- EARN11 What were the total earnings (income) in the last 12 months from profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Missing value codes are negative.
- EARN12 What were the total earnings (income) in the last 12 months from other activities? Missing value codes are negative.
- COSTS01 What were the major costs in the last 12 months associated with sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Missing value codes are negative.
- COSTS02 What were the major costs in the last 12 months associated with sale of live small ruminants/livestock/poultry/beehives? Missing value codes are negative.
- COSTS03 What were the major costs in the last 12 months associated with agricultural waged work? Missing value codes are negative.
- COSTS04 What were the major costs in the last 12 months associated with salaried/regular work? Missing value codes are negative.
- COSTS05 What were the major costs in the last 12 months associated with casual wage work? Missing value codes are negative.
- COSTS06 What were the major costs in the last 12 months associated with food/cash-for-work? Missing value codes are negative.
- COSTS07 What were the major costs in the last 12 months associated with profits (earnings) from trading and selling commodities including animals and grain? Missing value codes are negative.
- COSTS08 What were the major costs in the last 12 months associated with profits (earnings) from processed food/alcohol? Missing value codes are negative.
- COSTS09 What were the major costs in the last 12 months associated with profits (earnings) from handicrafts (silver, ironsmith, etc.)? Missing value codes are negative.
- COSTS10 What were the major costs in the last 12 months associated with profits (earnings) from carpentry, ironmongery, etc.? Missing value codes are negative.

COSTS11 What were the major costs in the last 12 months associated with profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Missing value codes are negative.

COSTS12 What were the major costs in the last 12 months associated with other activities? Missing value codes are negative.

DECLIVID Who is the main person responsible for making the key decisions about the sale of livestock or livestock products? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

DECLIVCG Is the caregiver responsible for making the key decisions about the sale of livestock or livestock products? Codes are: 00=No, 01=Yes.

RSPLIVID Who is the main person responsible for controlling the earnings from the sale of livestock or livestock products? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

RSPLIVCG Is the caregiver responsible for controlling the earnings from the sale of livestock or livestock products? Codes are: 00=No, 01=Yes.

DECWAGID Who is the main person responsible for making the key decisions about work for wages activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

DECWAGCG Is the caregiver responsible for making the key decisions about work for wages activities? Codes are: 00=No, 01=Yes.

RSPWAGID Who is the main person responsible for controlling the earnings from work for wages activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

RSPWAGCG Is the caregiver responsible for controlling the earnings from work for wages activities? Codes are: 00=No, 01=Yes.

DECBUSID Who is the main person responsible for making the key decisions about business and self-employment activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

DECBUSCG Is the caregiver responsible for making the key decisions about business and self-employment activities? Codes are: 00=No, 01=Yes.

RSPBUSID Who is the main person responsible for controlling the earnings from business and self-employment activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

RSPBUSCG Is the caregiver responsible for controlling the earnings from business and self-employment activities? Codes are: 00=No, 01=Yes.

REMIT01 During the last 12 months have you or any other household member received any money or goods from Retirement pension? Codes are: 00=No, 01=Yes.

REMIT02 During the last 12 months have you or any other household member received any money or goods from Social security/Social subsidy? Codes are: 00=No, 01=Yes.

REMIT03 During the last 12 months have you or any other household member received any money or goods from Food aid/PDS? Codes are: 00=No, 01=Yes.

REMIT04 During the last 12 months have you or any other household member received any money or goods from Other type of government benefit? Codes are: 00=No, 01=Yes.

REMIT05 During the last 12 months have you or any other household member received any money or goods from Religious organisation? Codes are: 00=No, 01=Yes.

REMIT06 During the last 12 months have you or any other household member received any money or goods from Charity groups/NGOs? Codes are: 00=No, 01=Yes.

REMIT07 During the last 12 months have you or any other household member received any money or goods from Other transfers from groups or organisations? Codes are: 00=No, 01=Yes.

REMIT08 During the last 12 months have you or any other household member received any money or goods from Individuals outside the household (e.g. family/friends)? Codes are: 00=No, 01=Yes.

REMIT09 During the last 12 months have you or any other household member received any money or goods from Alimony? Codes are: 00=No, 01=Yes.

REMIT10 During the last 12 months have you or any other household member received any money or goods from Other transfers and remittances? Codes are: 00=No, 01=Yes.

REMIT11 During the last 12 months have you or any other household member received any money or goods from Interest from savings? Codes are: 00=No, 01=Yes.

REMIT12 During the last 12 months have you or any other household member received any money or goods from Rent from property or other assets? Codes are: 00=No, 01=Yes.

CASH01 What is the total value in cash received in the last 12 months from Retirement pension? Missing value codes are negative.

CASH02 What is the total value in cash received in the last 12 months from Social security/Social subsidy? Missing value codes are negative.

CASH03 What is the total value in cash received in the last 12 months from Food aid? Missing value codes are negative.

CASH04 What is the total value in cash received in the last 12 months from Other type of government benefit? Missing value codes are negative.

CASH05 What is the total value in cash received in the last 12 months from Religious organisation? Missing value codes are negative.

CASH06 What is the total value in cash received in the last 12 months from Charity groups/NGOs? Missing value codes are negative.

CASH07 What is the total value in cash received in the last 12 months from Other transfers from groups or organisations? Missing value codes are negative.

CASH08 What is the total value in cash received in the last 12 months from Individuals outside the household (e.g. family/friends)? Missing value codes are negative.

CASH09 What is the total value in cash received in the last 12 months from Alimony? Missing value codes are negative.

CASH10	What is the total value in cash received in the last 12 months from Other transfers and remittances? Missing value codes are negative.
CASH11	What is the total value in cash received in the last 12 months from Interest from savings? Missing value codes are negative.
CASH12	What is the total value in cash received in the last 12 months from Rent from property or other assets? Missing value codes are negative.
INKIND01	What is the total value in kind received in the last 12 months from Retirement pension? Missing value codes are negative.
INKIND02	What is the total value in kind received in the last 12 months from Social security/Social subsidy? Missing value codes are negative.
INKIND03	What is the total value in kind received in the last 12 months from Food aid? Missing value codes are negative.
INKIND04	What is the total value in kind received in the last 12 months from Other type of government benefit? Missing value codes are negative.
INKIND05	What is the total value in kind received in the last 12 months from Religious organisation? Missing value codes are negative.
INKIND06	What is the total value in kind received in the last 12 months from Charity groups/NGOs? Missing value codes are negative.
INKIND07	What is the total value in kind received in the last 12 months from Other transfers from groups or organisations? Missing value codes are negative.
INKIND08	What is the total value in kind received in the last 12 months from Individuals outside the household (e.g. family/friends)? Missing value codes are negative.
INKIND09	What is the total value in kind received in the last 12 months from Alimony? Missing value codes are negative.
INKIND10	What is the total value in kind received in the last 12 months from Other transfers and remittances? Missing value codes are negative.
INKIND11	What is the total value in kind received in the last 12 months from Interest from savings? Missing value codes are negative.
INKIND12	What is the total value in kind received in the last 12 months from Rent from property or other assets? Missing value codes are negative.
TRNCON01	Who is the person who decides about the use of the money or goods received from Retirement pension? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON02	Who is the person who decides about the use of the money or goods received from Social security/Social subsidy? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON03	Who is the person who decides about the use of the money or goods received from Food aid? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON04	Who is the person who decides about the use of the money or goods received from Other type of government benefit? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

- TRNCON05 Who is the person who decides about the use of the money or goods received from Religious organisation? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON06 Who is the person who decides about the use of the money or goods received from Charity groups/NGOs? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON07 Who is the person who decides about the use of the money or goods received from Other transfers from groups or organisations? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON08 Who is the person who decides about the use of the money or goods received from Individuals outside the household (e.g. family/friends)? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON09 Who is the person who decides about the use of the money or goods received from Alimony? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON10 Who is the person who decides about the use of the money or goods received from Other transfers and remittances? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON11 Who is the person who decides about the use of the money or goods received from Interest from savings? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON12 Who is the person who decides about the use of the money or goods received from Rent from property or other assets? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCHD01 Did any of the money or goods received from Retirement pension go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD02 Did any of the money or goods received from Social security/Social subsidy go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD03 Did any of the money or goods received from Food aid go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD04 Did any of the money or goods received from Other type of government benefit go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD05 Did any of the money or goods received from Religious organisation go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD06 Did any of the money or goods received from Charity groups/NGOs go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD07 Did any of the money or goods received from Other transfers from groups or organisations go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD08 Did any of the money or goods received from Individuals outside the household (e.g. family/friends) go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

- TRNCHD09 Did any of the money or goods received from Alimony go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD10 Did any of the money or goods received from Other transfers and remittances go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD11 Did any of the money or goods received from Interest from savings go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD12 Did any of the money or goods received from Rent from property or other assets go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- OREMIT During the last 12 months, have you or any other member of the household given money or goods to support individuals outside the household? Codes are: 00=No, 01=Yes.
- DEBT Do you have any serious debts? Codes are: 00=No, 01=Yes.

PLAN1, PLAN2, PLAN3

What would you or other members of your household do in case of hard times and/or misfortune caused by e.g. natural disaster, crop failure, someone losing his/her job? Codes are:

- 01=Nothing
- 02=Ask relatives for help
- 03=Ask friends/neighbours for help
- 04=Look for work
- 05=Use formal savings
- 06=Use informal savings
- 07=Use formal credit
- 08=Borrow from money lender
- 09=Get credit from informal loan system (e.g. rotating funds)
- 10=Migrate to another part of the country
- 11=Food for work
- 12=Work longer hours (take extra work)
- 13=Send children to work
- 14=Take children out of school
- 15=Emigrate to another country
- 16=Faith/pray to God/Allah
- 17=Sell properties or assets
- 18=Mortgage assets
- 19=Borrow from farmers
- 20=Other
- 21=Borrow from neighbours (cash or in kind)
- 22=Borrow from family (cash or in kind)

- RAISE Would your household be able to raise 230,000 VND in one week if you needed it? Codes are:
- 01=Yes, very easily
 - 02=Probably
 - 03=Not at all

HOWRS1, HOWRS2, HOWRS3

How would you or other members of the household try to raise 230,000 VND in one week if you needed it? Codes are:

- 01=Sell durable goods/equipment
- 02=Sell land/house
- 03=Sell stocks or crops
- 04=Sell livestock
- 05=From savings
- 06=From relatives/friends in the same village/town
- 07=From relatives/friends in different location
- 08=Take extra work
- 09=Taking a loan (formal)
- 10=Taking a loan (informal)
- 11=Microfinance
- 12=Other

VNPOORHS Is your household included on the list of poor households created by MOLISA/Commune Committee for Hunger Education and Poverty Reduction? Codes are: 00=No, 01=Yes

VNLOANS Has your household taken out loans in the last 12 months? Codes are: 00=No, 01=Yes

VNYLOAN1, VNYLOAN2, VNYLOAN3

If the household has taken out an informal loan what are the main reasons you have taken out an informal loan? Codes are:

- 01=Easy to be approved for loan
- 02=Mortgage not required
- 03=Low loan value
- 04=Do not know procedures for loans from formal sources
- 05=Formal loan procedures are too complicated
- 06=Interest rates for formal loans are too high
- 07=Term/tenure of loans from formal loan sources is not suitable
- 08=I can repay the loan with products
- 09=Bank branch is too far away for a formal loan
- 10=It is more confidential to borrow from informal sources
- 11=Other

VNCNRATE For your formal loan(s) do you have a concessionary interest rate? Codes are: 00=No, 01=Yes

VNEASYLN Has it been easy for your household to be approved for the formal loan(s)? Codes are: 00=No, 01=Yes

VNYHLNO1, VNYHLNO2

Why was it difficult for your household to be approved for the formal loan(s)? Codes are:

- 01=Complicated procedures
- 02=Attitude of bank staff
- 03=Difficult to obtain poor certificate from commune authority
- 04=Other

VNCOPROC How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) - credit organisation's procedures? Codes are:

- 01=Extremely satisfied
- 02=Satisfied
- 03=Neutral

04=Not satisfied
05=Extremely satisfied

VNCOSTFF How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) - credit organisation's staff's attitudes? Codes are:
01=Extremely satisfied
02=Satisfied
03=Neutral
04=Not satisfied
05=Extremely satisfied

VNCOMPRC How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) - commune procedures? Codes are:
01=Extremely satisfied
02=Satisfied
03=Neutral
04=Not satisfied
05=Extremely satisfied

VNLNVAL How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) - term of loan? Codes are:
01=Extremely satisfied
02=Satisfied
03=Neutral
04=Not satisfied
05=Extremely satisfied

VNLNAMT How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) - loan amount? Codes are:
01=Extremely satisfied
02=Satisfied
03=Neutral
04=Not satisfied
05=Extremely satisfied

VNINRATE How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) - interest rate? Codes are:
01=Extremely satisfied
02=Satisfied
03=Neutral
04=Not satisfied
05=Extremely satisfied

VNMORT How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) - collateral (procedures and conditions related to borrowing against collateral)? Codes are:
01=Extremely satisfied
02=Satisfied
03=Neutral
04=Not satisfied
05=Extremely satisfied

VNOTHER How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) - other aspect of borrowing? Codes are:

01=Extremely satisfied
02=Satisfied
03=Neutral
04=Not satisfied
05=Extremely satisfied

Section 4 - Household Food and Non-food Consumption & Expenditure

ID4	ID of respondent for Section 4 (Get ID number from HH roster).
EATV01	What is the estimated value in VND of the total amount of Pulses/Lentils/Beans bought and consumed in the last two weeks? Missing value codes are negative.
EATV02	What is the estimated value in VND of the total amount of Pasta/Rice/Bread/Wheat flour (processed) bought and consumed in the last two weeks? Missing value codes are negative.
EATV03	What is the estimated value in VND of the total amount of Wheat/Maize (unprocessed) bought and consumed in the last two weeks? Missing value codes are negative.
EATV04	What is the estimated value in VND of the total amount of Tubers/Potatoes/Root crops bought and consumed in the last two weeks? Missing value codes are negative.
EATV05	What is the estimated value in VND of the total amount of Meat products bought and consumed in the last two weeks? Missing value codes are negative.
EATV06	What is the estimated value in VND of the total amount of Powdered/formula milk bought and consumed in the last two weeks? Missing value codes are negative.
EATV07	What is the estimated value in VND of the total amount of Milk or milk products (milk, butter, cheese, yoghurt, etc.) bought and consumed in the last two weeks? Missing value codes are negative.
EATV08	What is the estimated value in VND of the total amount of Fresh fish bought and consumed in the last two weeks? Missing value codes are negative.
EATV09	What is the estimated value in VND of the total amount of Processed fish (tinned) bought and consumed in the last two weeks? Missing value codes are negative.
EATV10	What is the estimated value in VND of the total amount of Eggs bought and consumed in the last two weeks? Missing value codes are negative.
EATV11	What is the estimated value in VND of the total amount of Vegetables bought and consumed in the last two weeks? Missing value codes are negative.
EATV12	What is the estimated value in VND of the total amount of Fruit bought and consumed in the last two weeks? Missing value codes are negative.
EATV13	What is the estimated value in VND of the total amount of salt/spices bought and consumed in the last two weeks? Missing value codes are negative.
EATV14	What is the estimated value in VND of the total amount of Oil bought and consumed in the last two weeks? Missing value codes are negative.

- EATV15 What is the estimated value in VND of the total amount of Sugar/honey bought and consumed in the last two weeks? Missing value codes are negative.
- EATV16 What is the estimated value in VND of the total amount of Prepared food (restaurants, food stalls) bought and consumed in the last two weeks? Missing value codes are negative.
- EATV17 What is the estimated value in VND of the total amount of Packaged sweets (biscuits, cakes) bought and consumed in the last two weeks? Missing value codes are negative.
- EATV18 What is the estimated value in VND of the total amount of Coffee and tea bought and consumed in the last two weeks? Missing value codes are negative.
- EATV19 What is the estimated value in VND of the total amount of soft drinks and alcohol bought and consumed in the last two weeks? Missing value codes are negative.
- EATV20 What is the estimated value in VND of the total amount of other food items bought and consumed in the last two weeks? Missing value codes are negative.
- OWNV01 What is the estimated value in VND of the total amount of pulses/lentils/beans consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV02 What is the estimated value in VND of the total amount of pasta/rice/bread/wheat flour (processed) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV03 What is the estimated value in VND of the total amount of Wheat/maize (unprocessed) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV04 What is the estimated value in VND of the total amount of tubers/potatoes/root crops consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV05 What is the estimated value in VND of the total amount of meat products consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV06 What is the estimated value in VND of the total amount of powdered/formula milk consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV07 What is the estimated value in VND of the total amount of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV08 What is the estimated value in VND of the total amount of fresh fish consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV09 What is the estimated value in VND of the total amount of processed fish (tinned) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

- OWNV10 What is the estimated value in VND of the total amount of eggs consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV11 What is the estimated value in VND of the total amount of vegetables consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV12 What is the estimated value in VND of the total amount of fruit consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV13 What is the estimated value in VND of the total amount of salt/spices consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV14 What is the estimated value in VND of the total amount of oil consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV15 What is the estimated value in VND of the total amount of sugar/honey consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV16 What is the estimated value in VND of the total amount of prepared food (restaurants, food stalls) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV17 What is the estimated value in VND of the total amount of packaged sweets (biscuits, cakes) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV18 What is the estimated value in VND of the total amount of coffee and tea consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV19 What is the estimated value in VND of the total amount of soft drinks and alcohol consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV20 What is the estimated value in VND of the total amount of other food item consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- GIFTV01 What is the estimated value in VND of the total amount of pulses/lentils/beans consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC01 Main source of gift or transfer of pulses/lentils/beans. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV02 What is the estimated value in VND of the total amount of pasta/rice/bread/wheat flour (processed) consumed from gifts, transfers or

- food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC02** Main source of gift or transfer of pasta/rice/bread/wheat flour (processed). Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
- GIFTV03** What is the estimated value in VND of the total amount of wheat/maize (unprocessed) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC03** Main source of gift or transfer of wheat/maize (unprocessed). Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
- GIFTV04** What is the estimated value in VND of the total amount of tubers/potatoes/root crops consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC04** Main source of gift or transfer of tubers/potatoes/root crops. Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
- GIFTV05** What is the estimated value in VND of the total amount of meat products consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC05** Main source of gift or transfer of meat products. Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
- GIFTV06** What is the estimated value in VND of the total amount of powdered/formula milk consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC06** Main source of gift or transfer of powdered/formula milk. Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
- GIFTV07** What is the estimated value in VND of the total amount of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC07** Main source of gift or transfer of milk or milk products (milk, butter, cheese, yoghurt, etc.). Codes are:

01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work

- GIFTV08 What is the estimated value in VND of the total amount of fresh fish consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC08 Main source of gift or transfer of fresh fish. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV09 What is the estimated value in VND of the total amount of processed fish (tinned) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC09 Main source of gift or transfer of processed fish (tinned). Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV10 What is the estimated value in VND of the total amount of eggs consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC10 Main source of gift or transfer of eggs. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV11 What is the estimated value in VND of the total amount of vegetables consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC11 Main source of gift or transfer of vegetables. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV12 What is the estimated value in VND of the total amount of fruit consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC12 Main source of gift or transfer of fruit. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV13 What is the estimated value in VND of the total amount of salt/spices consumed from gifts, transfers or food aid received from relatives, friends, neighbours,

government or other organisation in the last two weeks? Missing value codes are negative.

- GIFSRC13 Main source of gift or transfer of salt/spices. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV14 What is the estimated value in VND of the total amount of oil consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC14 Main source of gift or transfer of oil. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV15 What is the estimated value in VND of the total amount of sugar/honey consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC15 Main source of gift or transfer of sugar/honey. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV16 What is the estimated value in VND of the total amount of prepared food (restaurants, food stalls) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC16 Main source of gift or transfer of prepared food (restaurants, food stalls). Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV17 What is the estimated value in VND of the total amount of packaged sweets (biscuits, cakes) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC17 Main source of gift or transfer of packaged sweets (biscuits, cakes). Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV18 What is the estimated value in VND of the total amount of coffee and tea consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC18 Main source of gift or transfer of coffee and tea. Codes are:
01=Gift from relatives, friends, neighbours

02=Food aid, transfer

03=Food for work

- GIFTV19 What is the estimated value in VND of the total amount of soft drinks and alcohol consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC19 Main source of gift or transfer of soft drinks and alcohol. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV20 What is the estimated value in VND of the total amount of other food item (see SPECCOM1) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC20 Main source of gift or transfer of other food item (see SPECCOM1). Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- SPEND01 What is the money value in VND of the total amount purchased by the household in the last 30 days of tobacco, cigarettes, etc? Missing value codes are negative.
- SPEND02 What is the money value in VND of the total amount purchased by the household in the last 30 days of personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)? Missing value codes are negative.
- SPEND03 What is the money value in VND of the total amount purchased by the household in the last 30 days of firewood, kerosene, gas, batteries, candles? Missing value codes are negative.
- SPEND04 What is the money value in VND of the total amount purchased by the household in the last 30 days of Internet use? Missing value codes are negative.
- SPEND05 What is the money value in VND of the total amount purchased by the household in the last 30 days of public transport? Missing value codes are negative.
- SPEND06 What is the money value in VND of the total amount purchased by the household in the last 30 days of security (guards)? Missing value codes are negative.
- SPNDYR07 What is the money value in VND of the total amount purchased by the household in the last 12 months on rent (house for residence)? Missing value codes are negative.
- SPNDYR12 What is the money value in VND of the total amount purchased by the household in the last 12 months on dwelling maintenance? Missing value codes are negative.
- SPNDYR20 What is the money value in VND of the total amount purchased by the household in the last 12 months on cleaning materials? Missing value codes are negative.
- SPNDYR13 What is the money value in VND of the total amount purchased by the household in the last 12 months on rent (business, market stall)? Missing value codes are negative.

SPNDYR14	What is the money value in VND of the total amount purchased by the household in the last 12 months on business license/tax? Missing value codes are negative.
SPNDYR15	What is the money value in VND of the total amount purchased by the household in the last 12 months on water rates? Missing value codes are negative.
SPNDYR16	What is the money value in VND of the total amount purchased by the household in the last 12 months on electricity rates? Missing value codes are negative.
SPNDYR17	What is the money value in VND of the total amount purchased by the household in the last 12 months on telephone rates, mobile phone plan? Missing value codes are negative.
SPNDYR19	What is the money value in VND of the total amount purchased by the household in the last 12 months on vehicle maintenance? Missing value codes are negative.
SPNDYR21	What is the money value in VND of the total amount purchased by the household in the last 12 months on fees and paperwork? Missing value codes are negative.
SPNDYR04	What is the money value in VND of the total amount purchased by the household in the last 12 months on legal advice, support, aid? Missing value codes are negative.
SPNDYR06	What is the money value in VND of the total amount purchased by the household in the last 12 months on festivals/celebrations (regular occurrence)? Missing value codes are negative.
SPNDYR11	What is the money value in VND of the total amount purchased by the household in the last 12 months on one-off family events (e.g. wedding/funeral, etc.)? Missing value codes are negative.
SPYR01	What is the money value in VND of the total amount purchased by the household in the last 12 months for Clothing (adult men)? Missing value codes are negative.
SPYR02	What is the money value in VND of the total amount purchased by the household in the last 12 months for Clothing (adult women)? Missing value codes are negative.
SPYR03	What is the money value in VND of the total amount purchased by the household in the last 12 months for Clothing (girls - excluding school uniform)? Missing value codes are negative.
SPNAME03	How much of the money spent on Clothing (girls - excluding school uniform) was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half 03=More than half but not all 04=All
SPYR04	What is the money value in VND of the total amount purchased by the household in the last 12 months for Clothing (boys - excluding school uniform)? Missing value codes are negative.
SPNAME04	How much of the money spent on Clothing (boys - excluding school uniform) was spent on items for the YL child? Codes are: 00=None of it 01=Less than half

02=About half
03=More than half but not all
04=All

- SPYR05 What is the money value in VND of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (adult men)? Missing value codes are negative.
- SPYR06 What is the money value in VND of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (adult women)? Missing value codes are negative.
- SPYR07 What is the money value in VND of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (girls)? Missing value codes are negative.
- SPNAME07 How much of the money spent on Footwear (e.g. shoes, slippers) (girls) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR08 What is the money value in VND of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (boys)? Missing value codes are negative.
- SPNAME08 How much of the money spent on Footwear (e.g. shoes, slippers) (boys) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR09 What is the money value in VND of the total amount purchased by the household in the last 12 months for School uniform (boys)? Missing value codes are negative.
- SPNAME09 How much of the money spent on School uniform (boys) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR10 What is the money value in VND of the total amount purchased by the household in the last 12 months for School uniform (girls)? Missing value codes are negative.
- SPNAME10 How much of the money spent on School uniform (girls) was spent on items for the YL child? Codes are:
00=None of it

01=Less than half
02=About half
03=More than half but not all
04=All

SPYR11 What is the money value in VND of the total amount purchased by the household in the last 12 months for Payment for schooling fees (registration/examination) or donations to school (boys)? Missing value codes are negative.

SPNAME11 How much of the money spent on Payment for schooling fees (registration/examination) or donations to school (boys) was spent on items for the YL child? Codes are:

00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All

SPYR12 What is the money value in VND of the total amount purchased by the household in the last 12 months for Payment for schooling fees (registration/examination) or donations to school (girls)? Missing value codes are negative.

SPNAME12 How much of the money spent on Payment for schooling fees (registration/examination) or donations to school (girls) was spent on items for the YL child? Codes are:

00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All

SPYR13 What is the money value in VND of the total amount purchased by the household in the last 12 months for Payment for private tuition (boys)? Missing value codes are negative.

SPNAME13 How much of the money spent on Payment for private tuition (boys) was spent on items for the YL child? Codes are:

00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All

SPYR14 What is the money value in VND of the total amount purchased by the household in the last 12 months for Payment for private tuition (girls)? Missing value codes are negative.

SPNAME14 How much of the money spent on Payment for private tuition (girls) was spent on items for the YL child? Codes are:

00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All

- SPYR15 What is the money value in VND of the total amount purchased by the household in the last 12 months for School books and stationery (pens, erasers, paper)? Missing value codes are negative.
- SPNAME15 How much of the money spent on School books and stationery (pens, erasers, paper) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR16 What is the money value in VND of the total amount purchased by the household in the last 12 months for Transport to school? Missing value codes are negative.
- SPNAME16 How much of the money spent on Transport to school was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR17 What is the money value in VND of the total amount purchased by the household in the last 12 months for Payments for medical consultation and treatment? Missing value codes are negative.
- SPNAME17 How much of the money spent on Payments for medical consultation and treatment was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR18 What is the money value in VND of the total amount purchased by the household in the last 12 months for any other medical expenses? Missing value codes are negative.
- SPNAME18 How much of the money spent on any other medical expenses was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR19 What is the money value in VND of the total amount purchased by the household in the last 12 months for cinema/entertainment/video/TV show? Missing value codes are negative.
- SPNAME19 How much of the money spent on cinema/entertainment/video/TV show was spent on items for the YL child? Codes are:
00=None of it
01=Less than half

02=About half
03=More than half but not all
04=All

- SPYR20 What is the money value in VND of the total amount purchased by the household in the last 12 months for presents or treats for children? Missing value codes are negative.
- SPNAME20 How much of the money spent on presents or treats for children was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR21 What is the money value in VND of the total amount purchased by the household in the last 12 months for jewellery (gold necklace, earrings, etc. for personal use)? Missing value codes are negative.
- SPNAME21 How much of the money spent on jewellery (gold necklace, earrings, etc. for personal use) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR22 What is the money value in VND of the total amount purchased by the household in the last 12 months for other transport costs for adults or children? Missing value codes are negative.
- SPNAME22 How much of the money spent on other transport costs for adults or children was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR23 What is the money value in VND of the total amount purchased by the household in the last 12 months for other non-food expenditure? Missing value codes are negative.
- SPNAME23 How much of the money spent on other non-food expenditure was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All

Section 5 - Social Capital

ID5 ID of respondent for Section 5 (Get ID number from HH roster).

ANYHELP If you had a problem is there someone who would help you? Codes are: 00=No, 01=Yes.

WHOHLP1, WHOHLP2, WHOHLP3

Who are the people who would be most likely to help you? Codes are:

- 01=Parents
- 02=Children
- 03=Labour union
- 04=Work colleagues
- 05=Siblings
- 06=Government
- 07=Other relatives
- 08=Neighbour
- 09=Friends
- 10=Teachers (school)
- 11=Religious leader/person
- 12=Political leader
- 13=NGO worker
- 14=Community leader (informal)
- 15=Community leader (formal)
- 16=Women's groups
- 17=Farmers' association
- 18=No-one
- 19=IDDIR
- 20=Other

FINHELP Suppose you are in need of material/financial support. How many people can you rely on in time of need? Codes are:

- 00=None
- 01=1 to 2 people
- 02=3 to 5 people
- 03=6 to 10 people
- 04=11 to 15 people
- 05=16 to 20 people
- 06=21 to 30 people
- 07=over 30 people

RELYON Now think back four years, are there more, less or about the same number of people you can rely on in time of need? Codes are:

- 01=More
- 02=Less
- 03=About the same

RELLIVE Does the household have relatives living in this community (excluding those in your own household)? Codes are: 00=No, 01=Yes.

NUMREL How many of your relatives live in this community? Codes are:

- 00=None
- 01=1 to 5
- 02=6 to 10
- 03=11 to 20
- 04=21 to 30
- 05=Over 30

INFREL How many of these relatives are influential in the community? Codes are:
00=None
01=1 to 5
02=6 to 10
03=11 to 20
04=21 to 30
05=Over 30

ACTION04 In the last four years have you or any members of your household talked with other people in your area about a serious problem affecting the community? Codes are: 00=No, 01=Yes.

ACTION05 In the last four years have you or any members of your household taken action with others about a serious problem affecting the community? Codes are: 00=No, 01=Yes.

ACTION06 In the last four years have you or any members of your household actively participated in an awareness raising campaign? Codes are: 00=No, 01=Yes.

ACTION09 In the last four years have you or any members of your household made the media interested in a problem? Codes are: 00=No, 01=Yes.

ACCESS01 Do you have access to Education/schools? Codes are: 00=No, 01=Yes.

NOACC01 If no access to Education/schools, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other

DENIED01 If access to Education/schools was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons

ACCESS02 Do you have access to Health services/clinics? Codes are: 00=No, 01=Yes.

NOACC02 If no access to Health services/clinics, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other

DENIED02 If access to Health services/clinics was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other

ACCESS03 Do you have access to Housing assistance? Codes are: 00=No, 01=Yes.

NOACC03 If no access to Housing assistance, give the main reason for this. Codes are:
01=It is not available

- 02=Economic (cannot afford it)
- 03=Don't know about it
- 04=Attempted to get it but access was denied
- 05=Other

DENIED03 If access to Housing assistance was denied, what do you think the reason was?
Codes are:

- 01=Social (background, caste, ethnicity, religion, gender)
- 02=Could not afford the bribe required
- 03=Political reasons
- 04=Other

ACCESS04 Do you have access to Job training/employment? Codes are: 00=No, 01=Yes.

NOACC04 If no access to Job training/employment, give the main reason for this. Codes are:

- 01=It is not available
- 02=Economic (cannot afford it)
- 03=Don't know about it
- 04=Attempted to get it but access was denied
- 05=Other

DENIED04 If access to Job training/employment was denied, what do you think the reason was? Codes are:

- 01=Social (background, caste, ethnicity, religion, gender)
- 02=Could not afford the bribe required
- 03=Political reasons
- 04=Other

ACCESS05 Do you have access to Credit/finance? Codes are: 00=No, 01=Yes.

NOACC05 If no access to Credit/finance, give the main reason for this. Codes are:

- 01=It is not available
- 02=Economic (cannot afford it)
- 03=Don't know about it
- 04=Attempted to get it but access was denied
- 05=Other

DENIED05 If access to Credit/finance was denied, what do you think the reason was?
Codes are:

- 01=Social (background, caste, ethnicity, religion, gender)
- 02=Could not afford the bribe required
- 03=Political reasons
- 04=Other

ACCESS06 Do you have access to Transportation? Codes are: 00=No, 01=Yes.

NOACC06 If no access to Transportation, give the main reason for this. Codes are:

- 01=It is not available
- 02=Economic (cannot afford it)
- 03=Don't know about it
- 04=Attempted to get it but access was denied
- 05=Other

- DENIED06 If access to Transportation was denied, what do you think the reason was?
Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS07 Do you have access to drinking water distribution? Codes are: 00=No, 01=Yes.
- NOACC07 If no access to drinking water distribution, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED07 If access to drinking water distribution was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS08 Do you have access to agricultural knowledge/information? Codes are: 00=No, 01=Yes.
- NOACC08 If no access to agricultural knowledge/information, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED08 If access to agricultural knowledge/information was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS09 Do you have access to agricultural inputs? Codes are: 00=No, 01=Yes.
- NOACC09 If no access to agricultural inputs, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED09 If access to agricultural inputs was denied, what do you think the reason was?
Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required

03=Political reasons

04=Other

- ACCESS10 Do you have access to sanitation services? Codes are: 00=No, 01=Yes.
- NOACC10 If no access to sanitation services, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED10 If access to sanitation services was denied, what do you think the reason was?
Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS11 Do you have access to cultural activities? Codes are: 00=No, 01=Yes.
- NOACC11 If no access to cultural activities, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED11 If access to cultural activities was denied, what do you think the reason was?
Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS12 Do you have access to Self-help groups? Codes are: 00=No, 01=Yes.
- NOACC12 If no access to Self-help groups, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED12 If access to Self-help groups was denied, what do you think the reason was?
Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS13 Do you have access to welfare programs? Codes are: 00=No, 01=Yes.
- NOACC13 If no access to welfare programs, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)

03=Don't know about it
04=Attempted to get it but access was denied
05=Other

DENIED13 If access to welfare programs was denied, what do you think the reason was?
Codes are:

01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other

ACCESS14 Do you have access to power/electricity? Codes are: 00=No, 01=Yes.

NOACC14 If no access to power/electricity, give the main reason for this. Codes are:

01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other

DENIED14 If access to power/electricity was denied, what do you think the reason was?
Codes are:

01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other

ACCESS16 Do you have access to other services? Codes are: 00=No, 01=Yes.

NOACC16 If no access to other services, give the main reason for this. Codes are:

01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other

DENIED16 If access to other services was denied, what do you think the reason was? Codes are:

01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other

GETINF01 Would you or anyone in your household be able to get information on family planning? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN101, SRIN201

Sources of information about family planning. Codes are:

01=No information needed/not interested
02=Agriculture extension worker
03=Church/Mosque
04=Contractors
05=Education committee
06=Friends
07=Health camp

08=Health extension worker
 09=Health representative
 10=Health workers
 11=Internet
 12=Landlord
 13=Local government officials
 15=Ministry of agriculture
 16=Neighbours
 17=Newspapers
 18=NGO
 20=Outside villages
 21=Peer groups
 22=Radio/TV
 23=Relatives
 25=Self-resourced
 26=Teachers/head teacher
 27=Other

- ST3YR01 Have you sought information on family planning in the last 4 years? Codes are: 00=No, 01=Yes.
- INFHLP01 Did this information on family planning help you or your household? Codes are: 00=No, 01=Yes.
- GETINF02 Would you or anyone in your household be able to get information about child health? Codes are: 00=No, 01=Yes, 02=Don't need it.
- SRIN102, SRIN202
Sources of information about child health. Codes are the same as for SRIN101 and SRIN201.
- ST3YR02 Have you sought information about child health in the last 4 years? Codes are: 00=No, 01=Yes.
- INFHLP02 Did this information about child health help you or your household? Codes are: 00=No, 01=Yes.
- GETINF03 Would you or anyone in your household be able to get information on education opportunities for children? Codes are: 00=No, 01=Yes, 02=Don't need it.
- SRIN103, SRIN203
Sources of information about education opportunities for children. Codes are the same as for SRIN101 and SRIN201.
- ST3YR03 Have you sought information on education opportunities for children in the last 4 years? Codes are: 00=No, 01=Yes.
- INFHLP03 Did this information on education opportunities for children help you or your household? Codes are: 00=No, 01=Yes.
- GETINF04 Would you or anyone in your household be able to get information on income earning opportunities? Codes are: 00=No, 01=Yes, 02=Don't need it.
- SRIN104, SRIN204
Sources of information about income earning opportunities. Codes are the same as for SRIN101 and SRIN201.

ST3YR04 Have you sought information on income earning opportunities in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP04 Did this information on income earning opportunities help you or your household? Codes are: 00=No, 01=Yes.

GETINF05 Would you or anyone in your household be able to get information on how to vote or who to vote for in elections? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN105, SRIN205
Sources of information about how to vote or who to vote for in elections. Codes are the same as for SRIN101 and SRIN201.

ST3YR05 Have you sought information on how to vote or who to vote for in elections in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP05 Did this information on how to vote or who to vote for in elections help you or your household? Codes are: 00=No, 01=Yes.

GETINF06 Would you or anyone in your household be able to get information on legal issues (e.g. disputes)? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN106, SRIN206
Sources of information about legal issues (e.g. disputes). Codes are the same as for SRIN101 and SRIN201.

ST3YR06 Have you sought information on legal issues (e.g. disputes) in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP06 Did this information on legal issues (e.g. disputes) help you or your household? Codes are: 00=No, 01=Yes.

GETINF07 Would you or anyone in your household be able to get information on registration, fees or other forms? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN107, SRIN207
Sources of information about registration, fees or other forms. Codes are the same as for SRIN101 and SRIN201.

ST3YR07 Have you sought information on registration, fees or other forms in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP07 Did this information on registration, fees or other forms help you or your household? Codes are: 00=No, 01=Yes.

VNCMINV In the last four years has the community where you live received investment in infrastructure from an external source? Codes are: 00=No, 01=Yes.

VNPROJ01 In the last four years has your community received investment in network electricity from an external source? Codes are: 00=No, 01=Yes.

VNPRFD01 What was the source of funding for this network electricity project? Codes are:
01=Program 135
02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
03=Other national budget sources
04=Foreign non-governmental organisation
05=Foreign government funding
06=Local individuals or organisations funding
07=Other

- VNPROJ02 In the last four years has your community received investment in traffic-ways from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD02 What was the source of funding for this traffic-ways project? Codes are:
 01=Program 135
 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 03=Other national budget sources
 04=Foreign non-governmental organisation
 05=Foreign government funding
 06=Local individuals or organisations funding
 07=Other
- VNPROJ03 In the last four years has your community received investment for a pre-school/kindergarten from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD03 What was the source of funding for this pre-school/kindergarten project? Codes are:
 01=Program 135
 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 03=Other national budget sources
 04=Foreign non-governmental organisation
 05=Foreign government funding
 06=Local individuals or organisations funding
 07=Other
- VNPROJ04 In the last four years has your community received investment for a primary school from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD04 What was the source of funding for this primary school project? Codes are:
 01=Program 135
 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 03=Other national budget sources
 04=Foreign non-governmental organisation
 05=Foreign government funding
 06=Local individuals or organisations funding
 07=Other
- VNPROJ05 In the last four years has your community received investment for a secondary school from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD05 What was the source of funding for this secondary school project? Codes are:
 01=Program 135
 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 03=Other national budget sources
 04=Foreign non-governmental organisation
 05=Foreign government funding
 06=Local individuals or organisations funding
 07=Other
- VNPROJ06 In the last four years has your community received investment for a combined primary and secondary school from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD06 What was the source of funding for this combined primary and secondary school project? Codes are:

- 01=Program 135
- 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
- 03=Other national budget sources
- 04=Foreign non-governmental organisation
- 05=Foreign government funding
- 06=Local individuals or organisations funding
- 07=Other

- VNPROJ07 In the last four years has your community received investment for a medical station from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD07 What was the source of funding for this medical station project? Codes are:
- 01=Program 135
 - 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 - 03=Other national budget sources
 - 04=Foreign non-governmental organisation
 - 05=Foreign government funding
 - 06=Local individuals or organisations funding
 - 07=Other
- VNPROJ08 In the last four years has your community received investment in irrigation from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD08 What was the source of funding for this irrigation project? Codes are:
- 01=Program 135
 - 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 - 03=Other national budget sources
 - 04=Foreign non-governmental organisation
 - 05=Foreign government funding
 - 06=Local individuals or organisations funding
 - 07=Other
- VNPROJ09 In the last four years has your community received investment in clean water from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD09 What was the source of funding for this clean water project? Codes are:
- 01=Program 135
 - 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 - 03=Other national budget sources
 - 04=Foreign non-governmental organisation
 - 05=Foreign government funding
 - 06=Local individuals or organisations funding
 - 07=Other
- VNPROJ10 In the last four years has your community received investment in a community (all ages) entertainment/amusement/sport/recreation centre from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD10 What was the source of funding for this community (all ages) entertainment/amusement/sport/recreation centre project? Codes are:
- 01=Program 135
 - 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 - 03=Other national budget sources
 - 04=Foreign non-governmental organisation

05=Foreign government funding
06=Local individuals or organisations funding
07=Other

VNPROJ11 In the last four years has your community received investment in a children's entertainment/amusement/sport centre from an external source? Codes are: 00=No, 01=Yes.

VNPRFD11 What was the source of funding for this children's entertainment/amusement/sport centre project? Codes are:
01=Program 135
02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
03=Other national budget sources
04=Foreign non-governmental organisation
05=Foreign government funding
06=Local individuals or organisations funding
07=Other

VNPROJ12 In the last four years has your community received investment in other infrastructure projects from an external source? Codes are: 00=No, 01=Yes.

VNPRFD12 What was the source of funding for this other infrastructure projects project? Codes are:
01=Program 135
02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
03=Other national budget sources
04=Foreign non-governmental organisation
05=Foreign government funding
06=Local individuals or organisations funding
07=Other

Section 6 - Economic Changes and Recent Life History

ID6 ID of respondent for Section 6. Get ID number from HH roster.

CIRCUM01 How would you currently describe the household you are living in? Codes are:
01=Very rich
02=Rich
03=Comfortable - manage to get by
04=Struggle - never have quite enough
05=Poor
06=Destitute

CIRCUM02 How would you describe the household you were living in four years ago? Codes are:
01=Very rich
02=Rich
03=Comfortable - manage to get by
04=Struggle - never have quite enough
05=Poor
06=Destitute

REAS1, REAS2

If the situation has changed please give the two main reasons why. Codes are:
01=Harvests have been good

02=Started growing new crops
03=Tried new farming techniques
04=Managed my crops or livestock well
05=Accumulated livestock
06=Accumulated other resources, assets, possessions
07=My own health has improved
08=Spouse's health has improved
09=Spouse works hard
10=Have new spouse
11=Have more children
12=Children older and more able to work
13=Women in household drink less
14=Men in household drink less
15=More people around to help, advise (better networks)
16=Job security (continuous security)
17=Live in a nicer house
18=Managed my business well
19=Worked hard
20=Own business or trade has been profitable
21=Set up a new business or trade
22=Started work or new job/non-farm work
23=Food or cash aid
24=Food-for-work/Cash-for-work/Income generation programme
26=Migration
27=Was willing to take risks
28=Prices have risen
29=Good luck
30=God has helped
31=Other reason for situation improving
41=Harvests have been poor
42=Household tried new crops but they failed
43=Household tried new ways of farming but they failed
44=Household managed crops or livestock poorly
45=Household had less livestock
46=Household managed business poorly
47=Household business failed or didn't do well
48=Household tried new business/trade but it failed
49=Lost job (permanent/temporary)
50=Have fewer other resources, assets, possessions
51=I was lazy
52=Household was lazy
53=I have been/got ill/injured/disabled
54=Spouse has been/got ill/injured/disabled
55=Spouse died
56=Children in household sick or died
57=Children moved away
58=Large family/too many children/increased family size
59=Men in household drink too much
60=Women in household drink too much
61=Less people around to help/advise (poorer networks)

- 62=Theft/robbery
- 63=Too many loans
- 64=Did not want to take risks
- 65=Prices for goods have fallen
- 66=Increase in price of inputs
- 67=Increase in food prices
- 68=House is not as nice as it used to be
- 69=Old age
- 70=Bad luck
- 71=God has not helped
- 72=Other reason for situation getting worse

RELCIRC Compared to other households in this village/suburb how would you describe your household at the moment? Codes are:

- 01=The richest
- 02=Among the richest
- 03=Richer than most households
- 04=About average
- 05=A little poorer than most households
- 06=Among the poorest
- 07=The poorest

EVENT01 In the last four years has the household been a victim of the destruction or theft of tools or inputs for production? Codes are: 00=No, 01=Yes.

WIDE01 Who was affected by the destruction or theft of tools or inputs for production? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community

RESP101, RESP201, RESP301

What did your household do in response to the destruction or theft of tools or inputs for production? Codes are:

- 01=Ate less
- 02=Bought less
- 03=Destruction of livestock
- 04=Fled/moved away from the problem
- 05=Insurance paid
- 06=Migrated to work/find work
- 07=Nothing
- 08=Received help from the community/leaders
- 09=Received help from relatives/friends
- 11=Sent children to be cared for by friends or relatives
- 12=Sent children to work
- 13=Sold things
- 14=Suicide of family member
- 15=Took children out of school
- 16=Used credit
- 17=Used savings

18=Worked more/start work
19=Other
30=Received help from Government
31=Received help from NGO

EVRANK01 Was the destruction or theft of tools or inputs for production one of the 3 most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT01 If the destruction or theft of tools or inputs for production was one of the 3 most important events, did it have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT02 In the last four years has the household been a victim of theft of cash? Codes are: 00=No, 01=Yes.

WIDE02 Who was affected by this theft of cash? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP102, RESP202, RESP302
What did your household do in response to this theft of cash? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK02 Was this theft of cash one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT02 If this was one of the three most important events, did this theft of cash have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT03 In the last four years has the household been a victim of theft of crops? Codes are: 00=No, 01=Yes.

WIDE03 Who was affected by this theft of crops? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP103, RESP203, RESP303
What did your household do in response to this theft of crops? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK03 Was this theft of crops one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT03 If this was one of the three most important events, did this theft of crops have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT04 In the last four years has the household been a victim of theft of livestock? Codes are: 00=No, 01=Yes.

WIDE04 Who was affected by this theft of livestock? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household

RESP104, RESP204, RESP304
 What did your household do in response to this theft of livestock? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK04 Was this theft of livestock one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event

IMPACT04 If this was one of the three most important events, did this theft of livestock have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT05 In the last four years has the household been a victim of theft or destruction of housing or consumer goods? Codes are: 00=No, 01=Yes.

WIDE05 Who was affected by this theft or destruction of housing or consumer goods? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household

RESP105, RESP205, RESP305
 What did your household do in response to this theft or destruction of housing or consumer goods? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK05 Was this theft or destruction of housing or consumer goods one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event

IMPACT05 If this was one of the three most important events, did this theft or destruction of housing or consumer goods have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT06 In the last four years has the household been a victim of crime resulting in death or disablement of a working adult household member? Codes are: 00=No, 01=Yes.

WIDE06 Who was affected by this crime resulting in death or disablement of a working adult household member? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP106, RESP206, RESP306

What did your household do in response to this crime resulting in death or disablement of a working adult household member? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK06 Was this crime resulting in death or disablement of a working adult household member one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT06 If this was one of the three most important events, did this crime resulting in death or disablement of a working adult household member have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT07 Has land redistribution by the state for farming on state land had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE07 Who was affected by land redistribution by the state? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP107, RESP207, RESP307

What did your household do in response to land redistribution by the state? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK07 Was land redistribution by the state one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT07 If this was one of the three most important events, did land redistribution by the state have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT08 Has resettlement, villagisation or forced migration had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE08 Who was affected by resettlement, villagisation or forced migration? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP108, RESP208, RESP308

What did your household do in response to resettlement, villagisation or forced migration? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK08 Was resettlement, villagisation or forced migration one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT08 If this was one of the three most important events, did resettlement, villagisation or forced migration have an impact on the YL child? Codes are:
00=No, 01=Yes

EVENT09 Has a ban or restrictions on migration had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE09 Who was affected by a ban or restrictions on migration? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP109, RESP209, RESP309

What did your household do in response to a ban or restrictions on migration? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK09 Was a ban or restrictions on migration one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT09 If this was one of the three most important events, did the ban or restrictions on migration have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT10 Have forced contributions or arbitrary taxation or protection money had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE10 Who was affected by forced contributions or arbitrary taxation or protection money? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village

- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP110, RESP210, RESP310

What did your household do in response to forced contributions or arbitrary taxation or protection money? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK10

Were forced contributions or arbitrary taxation or protection money one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT10

If this was one of the three most important events did forced contributions or arbitrary taxation or protection money have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT11

Has eviction had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE11

Who was affected by eviction? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP111, RESP211, RESP311

What did your household do in response to eviction? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK11

Was eviction one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT11

If this was one of the three most important events, did eviction have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT12

Have large increases in input prices affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE12

Who was affected by these large increases in input prices? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP112, RESP212, RESP312

What did your household do in response to large increases in input prices? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK12 Were large increases in input prices one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT12 If this was one of the three most important events, did large increases in input prices have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT13 Have large decreases in output prices affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE13 Who was affected by these large decreases in output prices? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP113, RESP213, RESP313

What did your household do in response to large decreases in output prices? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK13 Were large decreases in output prices one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT13 If this was one of the three most important events, did large decreases in output prices have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT14 Have livestock dying affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE14 Who was affected by livestock dying? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP114, RESP214, RESP314

What did your household do in response to livestock dying? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK14 Was this livestock dying one of the three most important events in the last four years? Codes are:

- 01=Most important event

02=Second most important event

03=Third most important event

- IMPACT14 If this was one of the three most important events, did livestock dying have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT15 Has place of employment shutting down/being destroyed affected the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE15 Who was affected by the place of employment shutting down/being destroyed? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP115, RESP215, RESP315
What did your household do in response to place of employment shutting down/being destroyed? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK15 Was the place of employment shutting down/being destroyed one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT15 If this was one of the three most important events, did the place of employment shutting down/being destroyed have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT16 Has the loss of job/source of income/family enterprise affected the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE16 Who was affected by this loss of job/source of income/family enterprise? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP116, RESP216, RESP316
What did your household do in response to this loss of job/source of income/family enterprise? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK16 Was this loss of job/source of income/family enterprise one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT16 If this was one of the three most important events, did this loss of job/source of income/family enterprise have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT17 Has industrial action (strike) affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE17 Who was affected by this industrial action (strike)? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP117, RESP217, RESP317

What did your household do in response to this industrial action (strike)? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK17 Was this industrial action (strike) one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT17 If this was one of the three most important events, did this industrial action (strike) have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT18 Have contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE18 Who was affected by these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP118, RESP218, RESP318

What did your household do in response to these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK18 Were these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

- IMPACT18 If this was one of the three most important events, did these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT19 Have contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output affected the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE19 Who was affected by these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP119, RESP219, RESP319
 What did your household do in response to these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK19 Were these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT19 If this was one of the three most important events, did these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT20 Has the disbanding of a credit source affected the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE20 Who was affected by this disbanding of a credit source? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP120, RESP220, RESP320
 What did your household do in response to this disbanding of a credit source? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK20 Was the disbanding of a credit source one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event

- IMPACT20 If this was one of the three most important events, did this disbanding of a credit source have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT21 Has the confiscation of assets affected the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE21 Who was affected by the confiscation of assets? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP121, RESP221, RESP321
 What did your household do in response to the confiscation of assets? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK21 Was the confiscation of assets one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT21 If this was one of the three most important events, did the confiscation of assets have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT22 Have disputes with extended family members regarding land or assets affected the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE22 Who was affected by these disputes with extended family members regarding land or assets? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP122, RESP222, RESP322
 What did your household do in response to these disputes with extended family members regarding land or assets? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK22 Were these disputes with extended family members regarding land or assets one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT22 If this was one of the three most important events, did these disputes with extended family members regarding land or assets have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT23 Have disputes with neighbours regarding land or assets affected the household in the last four years? Codes are: 00=No, 01=Yes.

- WIDE23 Who was affected by these disputes with neighbours regarding land or assets?
Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP123, RESP223, RESP323
What did your household do in response to these disputes with neighbours regarding land or assets? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK23 Were these disputes with neighbours regarding land or assets one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT23 If this was one of the three most important events, did these disputes with neighbours regarding land or assets have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT24 Have you experience drought in the last four years? Codes are: 00=No, 01=Yes.
- WIDE24 Who was affected by drought? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP124, RESP224, RESP324
What did your household do in response to this drought? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK24 Was drought one of the three most important events in the last four years?
Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT24 If this was one of the three most important events, did drought have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT25 Have you experienced too much rain or flooding in the last four years? Codes are: 00=No, 01=Yes.
- WIDE25 Who was affected by too much rain or flooding? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby

05=Affected areas beyond this community
06=No effect on the household

RESP125, RESP225, RESP325

What did your household do in response to too much rain or flooding? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK25 Was too much rain or flooding one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT25 If this was one of the three most important events, did too much rain or flooding have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT26 Have you experienced erosion in the last four years? Codes are: 00=No, 01=Yes.

WIDE26 Who was affected by erosion? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP126, RESP226, RESP326

What did your household do in response to erosion? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK26 Was erosion one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT26 If this was one of the three most important events, did erosion have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT27 Have you experienced frosts or hailstorms in the last four years? Codes are: 00=No, 01=Yes.

WIDE27 Who was affected by these frosts or hailstorms? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP127, RESP227, RESP327

What did your household do in response to frosts or hailstorms? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK27 Were frosts or hailstorms one of the three most important events in the last four years? Codes are:

01=Most important event

02=Second most important event

03=Third most important event

- IMPACT27 If this was one of the three most important events, did these frosts or hailstorms have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT28 Have you experience pests or diseases that affected crops before they were harvested in the last four years? Codes are: 00=No, 01=Yes.
- WIDE28 Who was affected by pests or diseases that affected crops before they were harvested? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP128, RESP228, RESP328
What did your household do in response to pests or diseases that affected crops before they were harvested? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK28 Were pests or diseases that affected crops before they were harvested one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT28 If this was one of the three most important events, did pests or diseases that affected crops before they were harvested have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT29 Have you experienced crop failures in the last four years? Codes are: 00=No, 01=Yes.
- WIDE29 Who was affected by crop failures? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP129, RESP229, RESP329
What did your household do in response to crop failures? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK29 Were crop failures one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT29 If this was one of the three most important events, did crop failures have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT30 Have you experienced pests or diseases leading to storage losses in the last four years? Codes are: 00=No, 01=Yes.

WIDE30 Who was affected by pests or diseases leading to storage losses? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP130, RESP230, RESP330

What did your household do in response to pests or diseases leading to storage losses? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK30 Were pests or diseases leading to storage losses one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT30 If this was one of the three most important events, did pests or diseases leading to storage losses have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT31 Have you experienced pests or diseases affecting livestock in the last four years? Codes are: 00=No, 01=Yes.

WIDE31 Who was affected by pests or diseases affecting livestock? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP131, RESP231, RESP331

What did your household do in response to pests or diseases affecting livestock? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK31 Were pests or diseases affecting livestock one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT31 If this was one of the three most important events, did pests or diseases affecting livestock have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT32 Has fire affected the building you live in during the last four years? Codes are: 00=No, 01=Yes.

WIDE32 Who was affected by the fire? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby

05=Affected areas beyond this community
06=No effect on the household

RESP132, RESP232, RESP332

What did your household do in response to the fire? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK32 Was this fire one of the three most important events in the last four years?
Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT32 If this was one of the three most important events, did this fire have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT33 Has the building you live in collapsed in the last four years? Codes are: 00=No, 01=Yes.

WIDE33 Who was affected by this building collapse? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP133, RESP233, RESP333

What did your household do in response to this building collapse? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK33 Was this building collapse one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT33 If this was one of the three most important events, did this building collapse have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT34 Has the YL child's father died in the last four years? Codes are: 00=No, 01=Yes.

WIDE34 Who was affected by the death of the YL child's father? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP134, RESP234, RESP334

What did your household do in response to the death of the YL child's father? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK34 Was the death of the YL child's father one of the three most important events in the last four years? Codes are:

01=Most important event

02=Second most important event

03=Third most important event

- IMPACT34 If this was one of the three most important events, did the death of the YL child's father have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT35 Has the YL child's mother died in the last four years? Codes are: 00=No, 01=Yes.
- WIDE35 Who was affected by the death of the YL child's mother? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP135, RESP235, RESP335
What did your household do in response to the death of the YL child's mother?
Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK35 Was the death of the YL child's mother one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT35 If this was one of the three most important events, did the death of the YL child's mother have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT36 Has another person from the household died in the last four years? Codes are: 00=No, 01=Yes.
- WIDE36 Who was affected by the death of another person from the household? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP136, RESP236, RESP336
What did your household do in response to the death of another person from the household? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK36 Was the death of another person from the household one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT36 If this was one of the three most important events, did the death of another person from the household have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT37 Has YL child's father been ill in the last four years? Codes are: 00=No, 01=Yes.

- WIDE37 Who was affected by this illness of the YL child's father? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP137, RESP237, RESP337
What did your household do in response to this illness of the YL child's father?
Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK37 Was this illness of the YL child's father one of the three most important events
in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT37 If this was one of the three most important events, did this illness of the YL
child's father have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT38 Has the YL child's mother been ill in the last four years? Codes are: 00=No,
01=Yes.
- WIDE38 Who was affected by this illness of the YL child's mother? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP138, RESP238, RESP338
What did your household do in response to this illness of the YL child's mother?
Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK38 Was this illness of the YL child's mother one of the three most important events
in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT38 If this was one of the three most important events, did this illness of the YL
child's mother have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT39 Has another household member been ill in the last four years? Codes are: 00=No,
01=Yes.
- WIDE39 Who was affected by the illness of another household member? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP139, RESP239, RESP339

What did your household do in response to this illness of another household member? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK39 Was the illness of another household member one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT39 If this was one of the three most important events, did the illness of another household member have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT40 Has there been divorce, separation or abandonment within the family in the last four years? Codes are: 00=No, 01=Yes.

WIDE40 Who was affected by divorce, separation or abandonment? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP140, RESP240, RESP340

What did your household do in response to divorce, separation or abandonment? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK40 Was divorce, separation or abandonment one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT40 If this was one of the three most important events, did divorce, separation or abandonment have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT41 Has there been a birth or new household member in the last four years? Codes are: 00=No, 01=Yes.

WIDE41 Who was affected by this birth/new household member? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP141, RESP241, RESP341

What did your household do in response to this birth/new household member? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK41 Was this birth/new household member one of the three most important events in the last four years? Codes are:

- 01=Most important event

02=Second most important event

03=Third most important event

IMPACT41 If this was one of the three most important events, did this birth/new household member have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT42 Has a child in the household enrolled in school (leading to having to pay school fees) in the last four years? Codes are: 00=No, 01=Yes.

WIDE42 Who was affected by child's school enrolment (having to pay school fees)? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=No effect on the household

RESP142, RESP242, RESP342

What did your household do in response to child's school enrolment (having to pay school fees)? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK42 Was child's school enrolment (having to pay school fees) one of the three most important events in the last four years? Codes are:

01=Most important event

02=Second most important event

03=Third most important event

IMPACT42 If this was one of the three most important events, did child's school enrolment (having to pay school fees) have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT43 Has imprisonment affected members of the family in the last four years? Codes are: 00=No, 01=Yes.

WIDE43 Who was affected by imprisonment? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=No effect on the household

RESP143, RESP243, RESP343

What did your household do in response to imprisonment? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK43 Was imprisonment one of the three most important events in the last four years? Codes are:

01=Most important event

02=Second most important event

03=Third most important event

IMPACT43 If this was one of the three most important events, did imprisonment have an impact on the YL child? Codes are: 00=No, 01=Yes

- EVENT44 Has conscription, abduction or draft of working adult household members affected the family in the last four years? Codes are: 00=No, 01=Yes.
- WIDE44 Who was affected by conscription, abduction or draft of working adult household members? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP144, RESP244, RESP344
What did your household do in response to conscription, abduction or draft of working adult household members? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK44 Was conscription, abduction or draft of working adult household members one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT44 If this was one of the three most important events, did conscription, abduction or draft of working adult household members have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT45, EVENT46
Have any other events happened in the last four years that affected the economic situation of your household? Codes are: 00=No, 01=Yes.
- WIDE45, WIDE46
Who was affected by these events? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP145, RESP245, RESP345, RESP146, RESP246, RESP346
What did your household do in response to these events? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK45, EVRANK46
Were these other events among the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT45, IMPACT46
If these were among the three most important events, did these events have an impact on the YL child? Codes are: 00=No, 01=Yes

Section 7 - Socio-Economic Status

ID7	ID of respondent for Section 7 - Get ID number from HH roster.
OWNHOUSE	Does anyone in your household own your house? Codes are: 00=No, 01=Yes.
MORTGAGE	Does anyone in your household have a mortgage on your house? Codes are: 00=No, 01=Yes.
NUMROOM	How many rooms are there in the house?
ELEC	Do you have electricity? Codes are: 00=No, 01=Yes.
WALL	Main material of walls. Codes are: 01=Adobe/mud 02=Bamboo 03=Brick/concrete 04=Cement bags 05=Fibreboard/chipboard 06=Galvanised iron 07=Matting 08=Mud & bricks 09=Mud & stones 10=Neohouzealla wattle 11=Nipa leaves 12=Plastic sheet 14=Stone 15=Wood/branches 16=Other
ROOF	Main material of roof. Codes are: 01=AC roofing sheets 02=Asbestos sheets 03=Bamboo 04=Concrete/cement 05=Earth/mud 06=Galvanised iron 07=Grass 08=Nipa leaves 09=Palm leaves 10=Plastic sheet 11=Straw/thatch 12=Sugar leaves 13=Tar slabs 15=Tiles/slates 16=Wood & mud 17=Wood & stones 18=Wood/planks 19=Other
FLOOR	Main material of floor. Codes are: 01=Cement/tile 02=Cinder 03=Concrete/cement

- 04=Earth
- 05=Granite stone
- 06=Laminated material
- 07=Marble stone
- 08=Polished stone
- 09=Stone/brick
- 10=Tar slabs
- 11=Wood
- 12=Other

DRWATER What is the main source of drinking water for members of your household?
Codes are:

- 01=Bore well
- 02=Bought water (delivery or bottled)
- 03=Piped into dwelling/yard/plot
- 04=Piped into neighbours dwelling/yard/plot
- 05=Piped into relatives dwelling/yard/plot
- 06=Protected spring water
- 07=Protected well
- 08=Public standpipe/tube well
- 09=Rain water
- 10=Tube well in dwelling/yard/plot
- 11=Unprotected well/spring/pond/river/stream/canal
- 12=Unprotected water tank
- 13=Water tank (community/protected)
- 14=Other

TOILET What is the main kind of toilet facility that your household uses? Codes are:

- 01=Flush toilet/septic tank
- 02=Forest/field/open place
- 03=Neighbours toilet
- 04=None
- 05=Pit latrine (communal)
- 06=Pit latrine (household's)
- 07=Relatives toilet
- 08=Simple latrine on pond
- 09=Toilet in health post

COOKING What is the main type of fuel that you use for cooking? Codes are:

- 01=Bamboo
- 02=Bio-gas
- 03=Branches
- 04=Charcoal
- 05=Coal
- 06=Cow dung
- 07=Crop residue
- 08=Gas/electricity
- 09=Kerosene/paraffin
- 10=Leaves
- 11=None
- 12=Rice husk

13=Shavings/sawdust
14=Straw/dead plants
16=Wood

HEATUSED Is heating used in your area? Codes are: 00=No, 01=Yes.

HEATING What is the main type of fuel you usually use for heating? Codes are the same as for COOKING.

TRACTOR Does anyone in the household own a working tractor? Codes are: 00=No, 01=Yes.

NUMTRAC How many working tractors does the household own?

VAL5TRAC Is the working tractor one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLTRAC If you were to sell your working tractor how much do you think it would fetch? Missing value codes are negative.

PUMP Does anyone in the household own any farm equipment (pump, plough, etc.)? Codes are: 00=No, 01=Yes.

NUMPUMP How many items of farm equipment does the household own?

VAL5PUMP Is the farm equipment among the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLPUMP If you were to sell your farm equipment how much do you think it would fetch? Missing value codes are negative.

SEWING Does anyone in the household own a working sewing machine? Codes are: 00=No, 01=Yes.

NUMSEW How many working sewing machines does the household own?

VAL5SEW Is the working sewing machine one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLSEW If you were to sell your sewing machine how much do you think it would fetch? Missing value codes are negative.

TV Does anyone in the household own a working television? Codes are: 00=No, 01=Yes.

NUMTV How many working televisions does the household own?

VAL5TV Is the working television one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLTV If you were to sell your working television how much do you think it would fetch? Missing value codes are negative.

RADIO Does anyone in the household own a working radio? Codes are: 00=No, 01=Yes.

NUMRADI How many working radios does the household own?

VAL5RADI Is the working radio one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLRADI If you were to sell your working radio how much do you think it would fetch? Missing value codes are negative.

CAR Does anyone in the household own a working car/truck/automobile? Codes are: 00=No, 01=Yes.

NUMCAR How many working cars/trucks/automobiles does the household own?

VAL5CAR Is the working car/truck/automobile one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLCAR If you were to sell your working car/truck/automobile how much do you think it would fetch? Missing value codes are negative.

MOTOR Does anyone in the household own a working motorbike/scooter? Codes are: 00=No, 01=Yes.

NUMMOTO How many working motorbikes/scooters does the household own?

VAL5MOTO Is the working motorbike/scooter one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLMOTO If you were to sell your working motorbike/scooter how much do you think it would fetch? Missing value codes are negative.

BIKE Does anyone in the household own a working bicycle? Codes are: 00=No, 01=Yes.

NUMBIKE How many working bicycles does the household own?

VAL5BIKE Is the working bicycle one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLBIKE If you were to sell your working bicycle how much do you think it would fetch? Missing value codes are negative.

PHONE Does anyone in the household own a working landline telephone? Codes are: 00=No, 01=Yes.

NUMPHON How many working landline telephones does the household own?

VAL5PHON Is the working landline telephone one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLPHON If you were to sell your working landline telephone how much do you think it would fetch? Missing value codes are negative.

MOBPHONE Does anyone in the household own a working mobile/cell telephone? Codes are: 00=No, 01=Yes.

NUMMOBP How many working mobile/cell telephones does the household own?

VAL5MOBP Is the working mobile/cell phone one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLMOBP If you were to sell your working mobile/cell telephones how much do you think it would fetch? Missing value codes are negative.

FRIDGE Does anyone in the household own a working refrigerator? Codes are: 00=No, 01=Yes.

NUMFRID How many working refrigerators does the household own?

VAL5FRID Is the working refrigerator one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLFRID If you were to sell your working refrigerator how much do you think it would fetch? Missing value codes are negative.

MITAD Does anyone in the household own an electric oven? Codes are: 00=No, 01=Yes.

NUMMITA How many electric ovens does the household own?

VAL5MITA Is the electric oven one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLMITA If you were to sell your electric oven how much do you think it would fetch? Missing value codes are negative.

TABCHAIR Does anyone in the household own a table and chair? Codes are: 00=No, 01=Yes.

NUMTABC How many tables and chairs does the household own?

VAL5TABC Is the table and chair among the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLTABC If you were to sell your table and chair how much do you think it would fetch? Missing value codes are negative.

SOFA Does anyone in the household own a sofa? Codes are: 00=No, 01=Yes.

NUMSOFA How many sofas does the household own?

VAL5SOFA Is the sofa one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLSOFA If you were to sell your sofa how much do you think it would fetch? Missing value codes are negative.

FAN Does anyone in the household own a working fan? Codes are: 00=No, 01=Yes.

NUMFAN How many working fans does the household own?

VAL5FAN Is the working fan one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLFAN If you were to sell your working fan how much do you think it would fetch? Missing value codes are negative.

BEDSTED Does anyone in the household own a bedstead? Codes are: 00=No, 01=Yes.

NUMBEDS How many bedsteads does the household own?

VAL5BEDS Is the bedstead one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLBEDS If you were to sell your bedstead how much do you think it would fetch? Missing value codes are negative.

INVEST Have you invested in the improvement of your dwelling in the last 4 years? Codes are: 00=No, 01=Yes.

INVEST1, INVEST2, INVEST3
What have you invested in? Codes are:
01=New/renovated bedrooms
02=New/renovated kitchen
03=New/renovated bathroom
04=New/renovated living room

- 05=Improved floor
- 06=Improved wall finish
- 07=Improved roof cover
- 08=Rebuild dwelling
- 09=Electric rewiring
- 10=Central heating/gas servicing
- 11=Sanitation
- 12=Water supply
- 13=Other

Section 9 - Child Health

- ID9 ID of respondent for Section 9 - Get ID number from HH roster.
- HEALTHY Compared to other children of this age would you say the YL child's health is the same, better or worse? Codes are:
 01=Same
 02=Better
 03=Worse
- MIGHTDIE In the last 4 years has the YL child had one or more serious illnesses or injuries when you really thought she/he might die? Codes are: 00=No, 01=Yes.
- LONGTERM Does the YL child have any long term health problems that affect his/her daily life? Codes are 00=No, 01=Yes
- DISAB01 Can the YL child walk? Codes are:
 01=Easily
 02=With difficulty
 03=Not at all
- DISAB02 Can the YL child see as well as other children his/her age? Codes are:
 01=Easily
 02=With difficulty
 03=Not at all
- DISAB03 Can the YL child hear as well as other children his/her age? Codes are:
 01=Easily
 02=With difficulty
 03=Not at all
- DISAB04 Can the YL child understand what you are saying as well as other children his/her age? Codes are:
 01=Easily
 02=With difficulty
 03=Not at all
- DISAB05 Can the YL child move his/her arms and legs freely? Codes are:
 01=Easily
 02=With difficulty
 03=Not at all
- DISAB06 Can the YL child learn to do things like other children his/her age? Codes are:
 01=Easily
 02=With difficulty
 03=Not at all

DISAB07 Can the YL child speak like other children his/her age? Codes are:
01=Easily
02=With difficulty
03=Not at all

DISAB08 Can the YL child feed him/herself as well as other children his/her age? Codes are:
01=Easily
02=With difficulty
03=Not at all

DISAB09 Can the YL child make friends with other children? Codes are:
01=Easily
02=With difficulty
03=Not at all

FOODSHRT Has the household had any food shortages in the last 12 months? Codes are
00=No, 01=Yes.

FOODPREF In times of food shortage does anyone in the household eat foods that are less preferred/wild foods? Codes are 00=No, 01=Yes.

FDPREFID If someone in the household is eating foods that are less preferred who does this affect most? Codes are:
01=Family
02=All adults
03=All children
04=All females
05=All males
06=Others
07=Adult male
08=Adult female
09=Girls
10=Boys
11=Adult male and girls
12=Adult female and boys

PORTION In times of food shortage does anyone in the household limit portion sizes? Codes are 00=No, 01=Yes.

PORTID If someone in the household is limiting portion size who does this affect most? Codes are:
01=Family
02=All adults
03=All children
04=All females
05=All males
06=Others
07=Adult male
08=Adult female
09=Girls
10=Boys
11=Adult male and girls
12=Adult female and boys

SKIPMEAL In times of food shortage does anyone in the household skip meals? Codes are 00=No, 01=Yes.

SKIPMLID If someone in the household is skipping meals who does this affect most? Codes are:
01=Family
02=All adults
03=All children
04=All females
05=All males
06=Others
07=Adult male
08=Adult female
09=Girls
10=Boys
11=Adult male and girls
12=Adult female and boys

SKIPDAY In times of food shortage does anyone in the household skip eating for a while day? Codes are 00=No, 01=Yes

SKIPDYID If someone in the household is skipping eating for a whole day, who does this affect most? Codes are:
01=Family
02=All adults
03=All children
04=All females
05=All males
06=Others
07=Adult male
08=Adult female
09=Girls
10=Boys
11=Adult male and girls
12=Adult female and boys

BORROW In times of food shortage does anyone in the household borrow food or money to buy food? Codes are 00=No, 01=Yes

BORROWID If someone in the household is borrowing food or money to buy food who does this affect most? Codes are:
01=Family
02=All adults
03=All children
04=All females
05=All males
06=Others
07=Adult male
08=Adult female
09=Girls
10=Boys
11=Adult male and girls
12=Adult female and boys

BUFFER In times of food shortage does anyone in the household forfeit their meals for other household members? Codes are 00=No, 01=Yes

BUFFERID If someone in the household is forfeiting their meals for other household members who does this affect most? Codes are:

- 01=Family
- 02=All adults
- 03=All children
- 04=All females
- 05=All males
- 06=Others
- 07=Adult male
- 08=Adult female
- 09=Girls
- 10=Boys
- 11=Adult male and girls
- 12=Adult female and boys

Section 10 - Anthropometry

ID10 ID of respondent for Section 10 - Get ID number from HH roster.

COMPWEIG Compared to other children of this age would you say the YL child is the same weight, heavier or lighter? Codes are:

- 01=Same
- 02=Heavier
- 03=Lighter

COMPHEAL Compared to other children of this age would you say the YL child is the same height, taller or shorter? Codes are:

- 01=Same
- 02=Taller
- 03=Shorter

CHWEIGHT Agreed child weight to nearest 0.1Kg. Missing value codes are negative.

CHHEIGHT Agreed child height to nearest 0.1cm. Missing value codes are negative.

NOTMEAS Why was the child not measured? Codes are:

- 01=Child not present
- 02=Caregiver refused
- 03=Child ill
- 04=Child refused
- 05=Other

MTWEIGHT Agreed maternal weight to nearest 0.1Kg. Missing value codes are negative.

MTHEIGHT Agreed maternal height to nearest 0.1cm. Missing value codes are negative.

NTMEASMT Why was the mother not measured? Codes are:

- 01=Mother not present
- 02=Mother refused
- 03=Mother ill
- 04=Other

Section 11 – Caregiver Perceptions and Attitudes

ID11 ID of respondent for Section 11. Get ID number from HH roster.

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

- CSV1 The nearest primary school provides a good quality education for children.
- CSV2 The nearest health facility provides a good quality health service for children
- CSV3 The local police do their job well
- CSV4 People in this community can affect local government decisions that matter for people's lives
- CSV5 Most people in this community are basically honest
- CTR1 I believe the government does what is right for people like me
- CTR2 I am confident of the ability of government officials to do their job
- CTR4 I feel I can trust my neighbours to look after my house if I am away
- CTR5 I feel I can trust people in this community to look after my child
- CTR6 I think it is safe for my child to go out on the street on his/her own
- CAG1 If I try hard I can improve my situation in life
- CPS1 I feel proud to show my friends or other visitors where I live
- CAG2 I like to make plans for my future
- CPS2 I am ashamed of my clothes
- CPS3 I feel proud of the job done by my INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER
- CAG3 I have no choice about which school to send my child to
- CSD1 When I am at the shops/market I am usually treated by others with fairness and with respect
- CPS4 The job I do makes me feel proud
- CAG4 If my child gets really sick, I can do little to help him/her get better
- CSD2 Other people in my street/village look down on me and my family
- CPS5 I feel proud of my children
- CSD3 My children's teachers are unfriendly or rude to me
- CAG5 I can do little to help my child do well in school no matter how hard I try
- LADDER There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you, where on the ladder do you feel you personally stand at the present time? Values are between 01 and 09.
- FARLAD Where do you think you will be on the ladder in four years from now? Values are between 01 and 09.
- HLPMOVE1, HLPMOVE2, HLPMOVE3
What would help you move up the ladder? You are allowed up to three answers

but please give the most important one first. Codes are:

- 01=Making more money
- 02=My children's education
- 03=Leaving this town/migrating
- 04=Good luck/God's blessing
- 05=Government (local or national) giving me opportunities such as Food-for-work, Cash-for-work, Food aid
- 06=Better health status
- 07=Improve my existing skills
- 08=Learn new skills
- 09=Send children to a hostel for education
- 10=Become a member of a local organisation
- 11=Support of husband
- 12=Support of family
- 13=Better/more government loan facilities
- 14=Learn to do things by themselves/not to be dependent on others
- 15=Work harder (additional work)
- 16=Good harvest
- 17=Job security (continuous work)
- 18=Better job
- 19=Gambling/winning the lottery
- 20=Support of NGOs/other organisations
- 21=Rise in prices
- 22=Better credit facilities
- 23=Receiving remittances
- 24=Other

HLPDOWN1, HLPDOWN2, HLPDOWN3

What would cause you to move down the ladder? You are allowed up to three answers but please give the most important one first. Codes are:

- 01=Making less money
- 02=Poor credit facilities
- 03=Poor government loan facilities
- 04=Government (local or national) denying opportunities such as Food-for-work, Cash-for-work, Food aid
- 05=Poor health status
- 06=Gambling debts
- 07=Rise/fall in prices
- 08=Can't find steady work
- 09=Job is poor
- 10=Can't improve skills
- 11=Poor harvest
- 12=Too dependent on others
- 13=Not receiving remittances
- 14=Leaving this town/migrating
- 15=Children leaving home
- 16=Children poorly educated
- 17=Death/illness of household member
- 18=No support from family
- 19=No support from spouse

- 20=Marriage
- 21=Bad luck/Don't have God's blessing
- 22=No support from NGOs/other organisations
- 23=Have to end education early
- 30=Other

FAMSON Imagine that a family in the village/suburb has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? Codes are:

- 01=Make child leave school
- 02=Let child stay in school
- 03=Other

SCUSEFUL Do you think that formal schooling has been useful in your life? Codes are:

- 00=No, it has not been useful
- 01=Yes, it is essential
- 02=Yes, but it is not essential

NSCUSE Do you think that formal schooling would have been useful to you in your life? Codes are:

- 00=No, it is not useful
- 01=Yes, it is essential
- 02=Yes, but it is not essential

CFUTURJB When the YL child is about 20 years old, what job do you think she/he will be doing? Codes are:

- 01=Accountant
- 02=Actor/actress
- 03=Artist
- 04=Civil servant
- 05=Computer operator
- 06=Conductor
- 07=Construction worker
- 08=Cook
- 09=Dentist
- 10=District collector
- 11=Doctor
- 12=Domestic worker
- 13=Driver
- 14=Engineer
- 15=Farmer
- 16=Fireman/woman
- 17=Fisherman
- 18=Full-time parent/housewife
- 19=Labourer
- 20=Lawyer
- 21=Lecturer
- 22=Market trader/shop assistant
- 23=Mason
- 24=Mechanic
- 25=Nurse

26=Painter/decorator
27=Pilot
28=Policeman/woman
29=Politician
30=President/leader of country
31=Scientist
32=Singer
33=Soldier
34=Sportsman/woman
35=Tailor
36=Taxi driver
37=Teacher
38=Trader/businessman/woman
39=Traditional occupation
40=University student
41=Vet
42=Other

GRADLIKE Ideally what level of formal education would you like the YL child to complete?

Codes are:

00=None
01-12=Grade 01 to grade 12
13=Post-secondary, vocational
14=University
28=Adult literacy
29=Religious education

EXPGRADE Do you expect the YL child will reach that level of education? Codes are: 00=No, 01=Yes.

YDROPOT1, YDROPOT2, YDROPOT3

What are the main reasons the YL child is most likely to drop out of school early?
You can give up to three answers but please give the most important one first.

Codes are:

01=Fees will be too expensive
02=Books and/or other supplies will be too expensive
03=Shoes/clothes/uniform for school will be too expensive
04=Transport will be too expensive
05=May move further from school
06=Will become unsafe to travel to school
07=Lack of transport
08=Truancy, lack of interest
09=May be banned from school for behaviour reasons
10=May be banned from school because away for too long
11=May be banned from school because failed to achieve necessary grade/level at school
12=Quality of education at school (teaching and learning) may be poor
13=Quality of care (food, non-educational care) may be poor
14=Lack of sanitation facilities at school will become a problem
15=Bullying/abuse from peers
16=Ill-treatment/abuse from teachers/principal

- 17=No need for schooling for future job
- 18=Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work
- 19=Will need to do paid work to earn money (including agricultural work other than for household)
- 20=Will need to stay home to look after siblings
- 21=Will need to stay home for domestic and/or agricultural work (include chores, farm work, harvest)
- 22=It won't be appropriate for girls to carry on
- 23=Marriage
- 24=Disability/illness
- 25=Stigma and discrimination (child will not be welcome because of ethnic group/socio-economic group, etc.)
- 26=Family member may become ill/disabled/elderly (including care for this family member)
- 27=Other

NUMSON	What do you think would be the ideal number of sons for you to have or to have had?
NUMDTR	What do you think would be the ideal number of daughters for you to have or to have had?
FAMDTR	Imagine that a family in the village/suburb has a 12 year old daughter who is attending school full-time. The family badly need to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? Codes are: 01=Make child leave school 02=Let child stay in school 03=Other
IMPIND	Is it important for children to learn independence at home? Codes are 00=No, 01=Yes.
IMPHDWK	Is it important for children to learn hard work at home? Codes are 00=No, 01=Yes.
IMPRES	Is it important for children to learn feeling of responsibility at home? Codes are 00=No, 01=Yes.
IMPIMA	Is it important for children to learn imagination at home? Codes are 00=No, 01=Yes.
IMPTOL	Is it important for children to learn tolerance and respect for other people at home? Codes are 00=No, 01=Yes.
IMPTHRI	Is it important for children to learn thrift, saving money and things at home? Codes are 00=No, 01=Yes.
IMPDET	Is it important for children to learn determination, perseverance at home? Codes are 00=No, 01=Yes.
IMPREL	Is it important for children to learn religious faith at home? Codes are 00=No, 01=Yes.
IMPUNSEL	Is it important for children to learn unselfishness at home? Codes are 00=No, 01=Yes.

- IMPOB Is it important for children to learn obedience at home? Codes are 00=No, 01=Yes.
- IMPINT Is it important for children to learn cooperation and conforming within your community at home? Codes are 00=No, 01=Yes.
- IMPFIL Is it important for children to learn respect for elders at home? Codes are 00=No, 01=Yes.
- IMPSIS Is it important for children to learn accepting difficulties without complaint at home? Codes are 00=No, 01=Yes.

IMPCAR1, IMPCAR2, IMPCAR3

Which qualities do you think are the most important? Codes are:

- 01=Independence
- 02=Hard work
- 03=Feeling of responsibility
- 04=Imagination
- 05=Tolerance and respect of other people
- 06=Thrift, saving money and things
- 07=Determination, perseverance
- 08=Religious faith
- 09=Unselfishness
- 10=Obedience
- 11=Cooperation and conforming with your community
- 12=Respect for others
- 13=Accepting difficulties without complaint

The next series of questions are a list of reasons people may give for wanting to have children. Think about your experience with your own child/children and tell me how important the following reasons for wanting to have children are to you personally. Codes for the next 14 questions are:

- 01=Not important at all
- 02=Not very important
- 03=Moderately important
- 04=Important
- 05=Very important

- EPREAS1 Because having children increases your sense of responsibility and helps you to develop.
- NEREAS1 To be sure that enough children will survive to adulthood
- EPREAS2 Because it is fun to have young children around the house
- NEREAS2 To have one more person to help your family economically
- EPREAS3 Because of the pleasure you get from watching your children grow
- NEREAS3 To carry on the family name
- NEREAS4 Your children can help you when you're old
- EPREAS4 Because of the special feeling of love that develops between a parent and a child
- NEREAS5 Because a child helps around the house
- NEREAS6 Because it is a duty to have children according to your beliefs/religion

- EPREAS5 Because raising children helps you to learn about life and yourself
- INREAS1 To have a girl/another girl
- INREAS2 To have a boy/another boy
- INREAS3 Because having children brings your husband/wife and you closer together
- GUCLOSE Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he continues living close to you. Codes are:
- 01=Not at all
 - 02=A little
 - 03=Somewhat
 - 04=Quite a lot
 - 05=A lot
- GUFINAN Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he provides financial assistance to his/her younger brothers and sisters. Codes are:
- 01=Not at all
 - 02=A little
 - 03=Somewhat
 - 04=Quite a lot
 - 05=A lot
- GUHELPS Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he helps you with housework. Codes are:
- 01=Not at all
 - 02=A little
 - 03=Somewhat
 - 04=Quite a lot
 - 05=A lot
- GUFINYOU Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he provides financial assistance to you. Codes are:
- 01=Not at all
 - 02=A little
 - 03=Somewhat
 - 04=Quite a lot
 - 05=A lot
- GUCARES Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he helps you care for his/her younger siblings. Codes are:
- 01=Not at all
 - 02=A little
 - 03=Somewhat
 - 04=Quite a lot
 - 05=A lot
- GUOLD Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he cares for you when you are old.

Codes are:

- 01=Not at all
- 02=A little
- 03=Somewhat
- 04=Quite a lot
- 05=A lot

GUEMOT Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he provides emotional support to you.

Codes are:

- 01=Not at all
- 02=A little
- 03=Somewhat
- 04=Quite a lot
- 05=A lot

EXPEARN At what age did the YL child/do you expect the YL child to start earning money to support your household? Enter age in whole years - 00=No expectation.

EXPEDU At what age did the YL child/do you expect the YL child to leave full-time education? Enter age in whole years - 00=No expectation.

EXPIND At what age did the YL child/do you expect the YL child to be financially independent of his/her parents? Enter age in whole years - 00=No expectation.

EXPLEAV At what age did the YL child/do you expect the YL child to leave this household? Enter age in whole years - 00=No expectation.

EXPMAR At what age did the YL child/do you expect the YL child to get married or start living with a partner? Enter age in whole years - 00=No expectation.

EXPCHILD At what age did the YL child/do you expect the YL child to have a child? Enter age in whole years - 00=No expectation.

CAMBITN What job would you most like the YL child to do in the future? Codes are:

- 01=Accountant
- 02=Actor/actress
- 03=Artist
- 04=Civil servant
- 05=Computer operator
- 06=Conductor
- 07=Construction worker
- 08=Cook
- 09=Dentist
- 10=District collector
- 11=Doctor
- 12=Domestic worker
- 13=Driver
- 14=Engineer
- 15=Farmer
- 16=Fireman/woman
- 17=Fisherman
- 18=Full-time parent/housewife
- 19=Labourer

20=Lawyer
 21=Lecturer
 22=Market trader/shop assistant
 23=Mason
 24=Mechanic
 25=Nurse
 26=Painter/decorator
 27=Pilot
 28=Policeman/woman
 29=Politician
 30=President/leader of country
 31=Scientist
 32=Singer
 33=Soldier
 34=Sportsman/woman
 35=Tailor
 36=Taxi driver
 37=Teacher
 38=Trader/businessman/woman
 39=Traditional occupation
 40=University student
 41=Vet
 42=Other

Data at Child Level - Child Questionnaire

This section describes the variables and their codes found in the file [VNChildQuest12YrOld.sav](#) which come directly from the Young Lives Child questionnaire. The following codes are standard across most of the numeric variables in the dataset:

77=Not known - this is where the respondent says they do not know;
 88=Not applicable - this is where the question is not applicable because of a response given to an earlier question;
 99=Missing - the question was missed during fieldwork or was not clearly recorded;
 79=Refused to answer - the respondent did not want to answer the question.

For variables where these values are feasible for the question the missing value codes are negative.

Data Handlers

FORMNO Form Number - for this round of data collection this will be R28YRS.
 CHILDDID Child Identification.
 CDINT Date of Child interview.

Section 1A: Child's Schooling

EVERSCH Have you ever attended a formal school? (not pre-school). Codes are: 00=No, 01=Yes.
 ENRSCH Are you currently enrolled in school? Codes are: 00=No, 01=Yes.
 SINGLSEX Is this a single-sex school? Codes are: 00=No, 01=Yes.

SCTYPE What type of school are you attending? Codes are:
 01=Private
 02=NGO/Charity/Religious (not for profit)
 03=Public (Government)
 04=Informal Community (e.g. Mothers' cooperative)
 05=Other

GRADNOW Which grade/class are you in now? (Enter grade 01 to 12)

TMSCHMIN How long does it take you to get to school in minutes? Missing value codes are negative.

TRANSSCH How do you usually travel to school? Codes are:
 01=Walk
 02=Bicycle
 03=Family car
 04=School bus
 05=Public bus/coach/shared taxi
 06=Private hire taxi
 07=Rickshaw
 08=Other
 09=Motorbike

DANGSCH When travelling to school do you feel you are in danger? Codes are: 00=No, 01=Yes.

SCHRISK1, SCHRISK2, SCHRISK3
 What are the main risks? Codes are:
 01=Traffic
 02=Harassment/abuse from other children
 03=Rebels/thieves
 04=Harassment from authorities (police, local officials)
 05=Natural hazards, e.g. floods
 06=Other
 07=Wild animals

MISSCH During the last 12 months, have you missed more than one whole week of school at any one time? (excluding school holidays, national holidays, etc.) Codes are: 00=No, 01=Yes.

WMISSC1, WMISSC2, WMISSC3
 If yes, why did you miss school? (You can give up to three answers). Codes are:
 01=Fees too expensive
 02=Books and/or other supplies too expensive
 03=Shoes/Clothes/Uniform for school too expensive
 04=Transport too expensive
 05=Not safe to travel to school
 06=Lack of transport
 07=Truancy, child did not want to go, not interested
 08=Banned from school for behaviour reasons
 09=Banned from school because away for too long
 10=Banned from school because failed to achieve necessary grade/level at school
 11=Bullying/abuse from peers

- 12=Ill-treatment/abuse from teachers/principal
- 13=Needed to stay home to look after siblings
- 14=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)
- 15=Had to do paid work to earn money (including agricultural work other than for household)
- 16=Illness, injury
- 17=Family issues, e.g. problems at home - parent disputes/marital conflict
- 18=Family member ill/disabled/elderly (including care for this family member)
- 19=Family function
- 20=Festivals
- 21=Migration with parents
- 22=School not accessible for seasonal reasons: river prohibits access
- 23=Other

SEAMIS01, SEAMIS02, SEAMIS03

In which months did most of these absences (periods away from school) occur, if any? Codes are:

- 01=January
- 02=February
- 03=March
- 04=April
- 05=May
- 06=June
- 07=July
- 08=August
- 09=September
- 10=October
- 11=November
- 12=December

BESTSCH1, BESTSCH2, BESTSCH3

What are the best things about being at school? (You can give up to three answers but please give the most important one first). Codes are:

- 01=My teachers were/are good and teach well
- 02=Teachers there do not beat me
- 03=Teachers very friendly and helpful
- 04=Interactive learning environment
- 05=Learning useful skills and knowledge
- 06=Better prospects for my future
- 07=Feel proud to be in school
- 08=I'm not bullied
- 09=Having time to play
- 10=Seeing my friends
- 11=Good playground
- 12=Library
- 13=School physical environment in general
- 14=Good atmosphere
- 15=Food is very good
- 16=Good sanitation/toilets

17=Nothing

18=Other

WORSTSC1, WORSTSC2, WORSTSC3

What are the worst things about being at school? (You can give up to three answers but please give the most important one first). Codes are:

01= Teachers beating us

02= Teachers or principal shouting at us

03= Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of gender

04= Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of economic status

05= Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of disability

06= Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of ethnic group/language

07= Absenteeism amongst teachers

08= Lack of teachers

09= Teachers change too often

10= The teaching is poor/we don't learn useful things

11= Other pupils teasing/bullying me because of my gender

12= Other pupils teasing/bullying me because of my disability

13= Other pupils teasing/bullying me because of my economic status

14= Other pupils teasing/bullying me because of my ethnic group/language

15= Being in a noisy classroom

16= Students fighting

17= No food provided

18= Poor infrastructure facilities

19= The school is dirty

20= Poor physical environment/no plants/flowers

21= No compound wall

22= No drinking water tap

23= Lack of teaching materials

24= Lack of toilets/poor sanitation

25= School is too far away

26= Being in a mixed school

27= Too many students

28= Other

29= Nothing/no problems

30= Having to sit in class all day

Section 1B: Extra Classes

VNEXCLSS During the past 6 months, have you attended any extra classes? Codes are:
00=No, 01=Yes.

VNYEXCL1, VNYEXCL2, VNYEXCL3

Why did you not participate in extra classes in the past 6 months? You can provide up to three answers but please list the most important reasons first.
Codes are:

01= Not necessary for knowledge

02= Child must do paid work to earn money

- 03=Child must stay home to help family with other tasks
- 04=Disability or illness of child
- 05=Fees too expensive
- 06=Books and/or other supplies too expensive
- 07=Not safe to travel to classes
- 08=Ill treatment/abuse from teachers/principal
- 09=Bullying/abuse from peers
- 10=Child not interested (truancy)
- 11=Child does other activities (e.g. sport, music, etc.)
- 12=Other

- AMEXSC01 How many hours per week have you spent in extra classes for Maths? Missing value codes are negative.
- AMEXSC02 How many hours per week have you spent in extra classes for Physics? Missing value codes are negative.
- AMEXSC03 How many hours per week have you spent in extra classes for Chemistry? Missing value codes are negative.
- AMEXSC04 How many hours per week have you spent in extra classes for Literature? Missing value codes are negative.
- AMEXSC05 How many hours per week have you spent in extra classes for History? Missing value codes are negative.
- AMEXSC06 How many hours per week have you spent in extra classes for Geography? Missing value codes are negative.
- AMEXSC07 How many hours per week have you spent in extra classes for Foreign languages? Missing value codes are negative.
- AMEXSC08 How many hours per week have you spent in extra classes for other subjects? Missing value codes are negative.
- TEXCLS01 Who has been the teacher of the extra class in Maths? Codes are:
- 01=Teacher of main class
 - 02=Teacher at school but not teaching child's main class
 - 03=Teacher from another school
 - 04=Private teacher
 - 05=Other
- TEXCLS02 Who has been the teacher of the extra class in Physics? Codes are:
- 01=Teacher of main class
 - 02=Teacher at school but not teaching child's main class
 - 03=Teacher from another school
 - 04=Private teacher
 - 05=Other
- TEXCLS03 Who has been the teacher of the extra class in Chemistry? Codes are:
- 01=Teacher of main class
 - 02=Teacher at school but not teaching child's main class
 - 03=Teacher from another school
 - 04=Private teacher
 - 05=Other

- TEXCLS04 Who has been the teacher of the extra class in Literature? Codes are:
 01=Teacher of main class
 02=Teacher at school but not teaching child's main class
 03=Teacher from another school
 04=Private teacher
 05=Other
- TEXCLS05 Who has been the teacher of the extra class in History? Codes are:
 01=Teacher of main class
 02=Teacher at school but not teaching child's main class
 03=Teacher from another school
 04=Private teacher
 05=Other
- TEXCLS06 Who has been the teacher of the extra class in Geography? Codes are:
 01=Teacher of main class
 02=Teacher at school but not teaching child's main class
 03=Teacher from another school
 04=Private teacher
 05=Other
- TEXCLS07 Who has been the teacher of the extra class in Foreign languages? Codes are:
 01=Teacher of main class
 02=Teacher at school but not teaching child's main class
 03=Teacher from another school
 04=Private teacher
 05=Other
- TEXCLS08 Who has been the teacher of the extra class in Other subjects? Codes are:
 01=Teacher of main class
 02=Teacher at school but not teaching child's main class
 03=Teacher from another school
 04=Private teacher
 05=Other

VNYATEX1, VNYATEX2, VNYATEX3

What are the main reasons that you attend these extra classes? You can provide up to three answers, but please list the most important reasons first. Codes are:

- 01=Regular school teachers requested child attend extra classes
 02=To improve child's academic performance in regular school
 03=To enjoy friends
 04=Almost all children take extra classes
 05=Helpful practice for examinations for main classes
 06=Knowledge in regular school classes is not enough
 07=Helpful practice for enrolment examination for higher level of education
 08=Child wants to attend
 09=Other

VNENJEXC Do you enjoy attending these extra classes? Codes are: 00=No, 01=Yes.

VNYNOENJ Why do you not enjoy these extra classes? Codes are:
 01=Too much work
 02=Knowledge is not useful

03=Teachers' instruction methods are not interesting
05=Takes too much time
06=Friends do not attend
07=Other

- VNEXCUSE Do you think these extra classes are useful in terms of gaining knowledge and improving your school performance? Codes are: 00=No, 01=Yes.
- GRADCOMP If you are no longer in school, what was the last grade you completed before you left school? Enter grade: 01 to 12 - special code 00=did not complete grade one and no longer in school.
- AGESTOP How old were you when you stopped attending school? Enter age in years.
- XSINGLSX Was it a single-sex school? Codes are: 00=No, 01=Yes.
- XSCTYPE What type of school was it? Codes are:
01=Private
02=NGO/Charity/Religious (not for profit)
03=Public (Government)
04=Informal Community (e.g. mother's cooperative)
05=Other
- XTMSCHMN How long did it take you to get to school - in minutes? Missing value codes are negative.
- XTRNSSCH How did you usually travel to school? Codes are:
01=Walk
02=Bicycle
03=Family car
04=School bus
05=Public bus/coach/shared taxi
06=Private hire taxi
07=Rickshaw
08=Other
09=Motorbike
- XDANGSCH When travelling to school did you feel you were in danger? Codes are: 00=No, 01=Yes.
- XSCHRISK What were the main risks? Codes are:
01=Traffic
02=Harassment/abuse from other children
03=Rebels/thieves
04=Harassment from authorities (police, local officials)
05=Natural hazards, e.g. floods
06=Other
07=Wild animals
- SCHWHY1, SCHWHY2, SCHWHY3
What are the main reasons you are not going to school? Codes are:
01=Fees too expensive
02=Books and/or other supplies too expensive
03=Shoes/Clothes/Uniform for school too expensive
04=Transport too expensive

- 05=School too far from home
- 06=Not safe to travel to school
- 07=Lack of transport
- 08=Truancy, child does not want to go, not interested
- 09=Banned from school for behaviour reasons
- 10=Banned from school because away for too long
- 11=Banned from school because failed to achieve necessary grade/level at school
- 12=Quality of education at school (teaching and learning) poor
- 13=Quality of care (food, non-educational care) poor
- 14=No sanitation facilities at school
- 15=Bullying/abuse from peers
- 16=Ill-treatment/abuse from teachers/principal
- 17=No need for schooling for future job
- 18=Need to learn a trade/skill, e.g. through apprenticeship, so went to work
- 19=Need to stay home to look after siblings
- 20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)
- 21=Have to do paid work to earn money (including agricultural work other than for household)
- 22=It's not appropriate for girls to go to/continue at school
- 23=Marriage
- 24=Disability/illness
- 25=Family member ill/disabled/elderly (including care for this family member)
- 26=Family issues e.g. problems at home - parent disputes/marital conflict
- 27=Stigma and discrimination (Child was not welcome because of ethnic group/caste/socio-economic group, etc.)
- 28=School not accessible for seasonal reasons: river prohibits access
- 29=Other

Section 1C: Child's Time Use

- CSLEEP Can you tell me how many hours you spend asleep on a typical night? Missing values codes are negative.
- CCHCARE How much time do you spend on caring for others (younger siblings, ill household members) in a typical day (in hours)? Missing value codes are negative.
- CHHCHORE How much time do you spend on domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping) in a typical day (in hours)? Missing value codes are negative.
- CNPAYWRK How much time do you spend on tasks on family farm, cattle herding, other family business, shepherding (not just farming) in a typical day (in hours)? Missing value codes are negative.
- CPAYWORK How much time do you spend on activities for pay outside of household or for someone not in the household in a typical day (in hours)? Missing value codes are negative.

CSCHOOL How much time do you spend at school in a typical day (in hours)? Missing values codes are negative.

CSTUDY How much time do you spend studying outside of school (extra tuition, studying at home) in a typical day (in hours)? Missing value codes are negative.

CPLAY How much time do you spend on play time/general leisure in a typical day (in hours)? Missing value codes are negative.

CHLDWORK Have you done anything in the last 12 months to get money or things for yourself or your family? Codes are: 00=No, 01=Yes.

PAYLIKE1, PAYLIKE2, PAYLIKE3

What do you most like about doing your primary job? You can give up to three answers but please give the most important one first. Codes are:

01=Earning money

02=Supporting family

03=Skills and training

04=Pride and respect

05=Friendship/having fun

06=Spending time with parents

07=Spending time with other children

08=Nothing

09=Other

10=Feeling independent

PYNOLIK1, PYNOLIK2, PYNOLIK3

What do you hate about doing your primary job? You can give up to three answers but please give the most important one first. Codes are:

01=Less time for school

02=Poor working environment

03=Long hours

04=Ill-treatment/abuse from employers

05=Low or unpredictable earnings

06=Away from family or friends

07=Too tiring/fatigue

08=Poisonous insects/snakes

09=Poor sanitation facilities

10=Too dangerous

11=Nothing

12=Other

SCHWRK Please tell me which of the following choices you think is the best choice for you. Codes are:

01=Going to school only

02=Going to work only

03=Mixing work and school (term-time only)

SCHMISS In the last four years, have you missed school because you were working for money or goods? Codes are: 00=No, 01=Yes.

WRKINJ In the last four years have you been seriously injured while working or while doing housekeeping activities, or have you been seriously ill due to work? Codes are: 00=No, 01=Yes.

WRKINJ1, WRKINJ2, WRKINJ3

What was/were the serious illnesses/injuries? You can give up to three answers but please give the most important one first. Codes are:

- 01=Amputation/loss of body parts
- 02=Broken bones
- 03=Muscle injuries (sprains, dislocation)
- 04=Cuts/cutting injury
- 05=Crushing injury
- 06=Respiratory Problem
- 07=Eye problem
- 08=Burns
- 09=Poisoning
- 10=Near drowning
- 11=Orthopaedic
- 12=Skin disease
- 13=Psychological injury
- 14=Suffocation
- 15=Physical abuse
- 16=Other

Section 1D: Achievement and Development Instruments

PPVTL0W Lowest item responded to (between 01 and 240)

PPVTHIGH Highest item responded to (between 01 and 240)

STRTHRPP Start time of PPVT - hour.

STRTMNPP Start time of PPVT - minutes

The PPVT (Peabody Picture Vocabulary Test) consists of 17 sets of 12 words each. Children start the test at a particular set depending on their age. They then move up or down depending on their responses. The response is always between 01 and 04.

PPVT001 to PPVT012

Responses for Set 01 of PPVT - words are:

Item	Word	Correct response
001	Bus	4
002	Drinking	3
003	Hand	1
004	Climbing	1
005	Key	4
006	Reading	1
007	Closet	2
008	Jumping	3
009	Lamp	4
010	Helicopter	2

011	Smelling	2
012	Fly	3

SET01ERR Number of errors from Set 01.

PPVT013 to PPVT024

Responses for Set 02 of PPVT - words are:

Item	Word	Correct response
013	Digging	2
014	Cow	1
015	Drum	3
016	Feather	1
017	Painting	3
018	Cage	2
019	Knee	1
020	Wrapping	4
021	Fence	3
022	Elbow	4
023	Garbage	2
024	Exercising	4

SET02ERR Number of errors from Set 02.

PPVT025 to PPVT036

Responses for Set 03 of PPVT - words are:

Item	Word	Correct response
025	Empty	1
026	Shoulder	3
027	Square	4
028	Measuring	4
029	Porcupine	1
030	Arrow	2
031	Peeling	3
032	Fountain	2
033	Accident	2
034	Penguin	1
035	Decorated	4
036	Nest	3

SET03ERR Number of errors from Set 03

PPVT037 to PPVT048

Responses for Set 04 of PPVT - words are:

Item	Word	Correct response
037	Castle	2
038	Sawing	4
039	Cactus	3
040	Farm	1
041	Going	2
042	Harp	1
043	Astronaut	3
044	Raccoon	4
045	Juggling	4
046	Envelope	2
047	Tearing	3
048	Claw	1

SET04ERR Number of errors from Set 04

PPVT049 to PPVT060

Responses for Set 05 of PPVT - words are

Item	Word	Correct response
049	Parachute	3
050	Delivering	1
051	Rectangle	1
052	Diving	2
053	Camper	4
054	Target	2
055	Writing	1
056	Furry	4
057	Drilling	2
058	Hook	3
059	Group	3
060	Dripping	4

SET05ERR Number of errors from Set 05

PPVT061 to PPVT072

Responses for Set 06 of PPVT - words are

Item	Word	Correct response
061	Vehicle	4
062	Oval	1
063	Luggage	2
064	Awarding	3
065	Hydrant	4
066	Swamp	3
067	Calculator	2
068	Signal	1
069	Squash	4
070	Globe	2
071	Vegetable	3
072	Frame	1

SET06ERR Number of errors from Set 06

PPVT073 to PPVT084

Responses for Set 07 of PPVT - words are

Item	Word	Correct response
073	Gigantic	2
074	Nostril	4
075	Vase	3
076	Knight	1
077	Towing	1
078	Horrorified	3
079	Trunk	2
080	Selecting	1
081	Island	2
082	Camcorder	4
083	Heart	3
084	Wrench	4

SET07ERR Number of errors from Set 07

PPVT085 to PPVT096

Responses for Set 08 of PPVT - words are

Item	Word	Correct response
085	Flamingo	2

086	Tambourine	4
087	Palm	1
088	Surprised	4
089	Canoe	3
090	Interviewing	1
091	Clarinet	4
092	Exhausted	2
093	Pitcher	3
094	Reptile	2
095	Polluting	3
096	Vine	1

SET08ERR Number of errors from Set 08

PPVT097 to PPVT108

Responses for Set 09 of PPVT - words are

Item	Word	Correct response
097	Pedal	2
098	Dissecting	2
099	Bouquet	4
100	Rodent	3
101	Inhaling	4
102	Valley	1
103	Tubular	3
104	Demolishing	4
105	Tusk	1
106	Adjustable	2
107	Fern	1
108	Hurdling	3

SET09ERR Number of errors from Set 09

PPVT109 to PPVT120

Responses for Set 10 of PPVT - words are

Item	Word	Correct response
109	Solo	4
110	Citrus	2
111	Inflated	3

112	Lecturing	3
113	Timer	1
114	Injecting	1
115	Links	4
116	Cooperating	2
117	Microscope	1
118	Archery	2
119	Garment	4
120	Fragile	3

SET10ERR Number of errors from Set 10

PPVT121 to PPVT132

Responses for Set 11 of PPVT - words are

Item	Word	Correct response
121	Carpenter	2
122	Dilapidated	4
123	Hazardous	3
124	Adapter	2
125	Valve	3
126	Isolation	1
127	Feline	2
128	Wailing	1
129	Coast	4
130	Appliance	1
131	Foundation	4
132	Hatchet	3

SET11ERR Number of errors from Set 11

PPVT133 to PPVT144

Responses for Set 12 of PPVT - words are

Item	Word	Correct response
133	Blazing	3
134	Mammal	2
135	Reprimanding	1
136	Upholstery	4
137	Hoisting	1

138	Exterior	1
139	Consuming	4
140	Pastry	4
141	Cornea	2
142	Constrained	3
143	Pedestrian	2
144	Colt	3

SET12ERR Number of errors from Set 12

PPVT145 to PPVT156

Responses for Set 13 of PPVT - words are

Item	Word	Correct response
145	Syringe	4
146	Transparent	3
147	Ladle	2
148	Replenishing	3
149	Abrasive	1
150	Parallelogram	3
151	Cascade	4
152	Lever	1
153	Detonation	2
154	Pillar	2
155	Cultivating	1
156	Aquatic	4

SET13ERR Number of errors from Set 13

PPVT157 to PPVT168

Responses for Set 14 of PPVT - words are

Item	Word	Correct response
157	Indigent	2
158	Oasis	1
159	Disappointed	4
160	Perpendicular	3
161	Poultry	4
162	Confiding	1
163	Periodical	2

164	Filtration	1
165	Primate	4
166	Spherical	2
167	Talon	3
168	Octagon	3

SET14ERR Number of errors from Set 14

PPVT169 to PPVT180

Responses for Set 15 of PPVT - words are

Item	Word	Correct response
169	Incandescent	4
170	Pilfering	2
171	Trajectory	1
172	Mercantile	3
173	Derrick	4
174	Ascending	2
175	Monetary	3
176	Entomologist	2
177	Gaff	1
178	Quintet	3
179	Nautical	4
180	Incarcerating	1

SET15ERR Number of errors from Set 15

PPVT181 to PPVT192

Responses for Set 16 of PPVT - words are

Item	Word	Correct response
181	Coniferous	4
182	Wildebeest	1
183	Caster	3
184	Reposing	4
185	Convex	1
186	Gourmand	3
187	Dromedary	2
188	Diverging	4
189	Incertitude	2

190	Quiescent	3
191	Honing	1
192	Cupola	2

SET16ERR Number of errors from Set 16

PPVT193 to PPVT204

Responses for Set 17 of PPVT - words are

Item	Word	Correct response
193	Embossed	4
194	Perambulating	2
195	Arable	3
196	Importunity	1
197	Cenotaph	1
198	Tonsorial	4
199	Nidificating	3
200	Terpsichorean	1
201	Cairn	4
202	Osculating	2
203	Vitreous	3
204	Lugubrious	2

SET17ERR Number of errors from Set 17

FINHRPP Finish time of PPVT - hour

FINMNPP Finish time of PPVT - minutes

CEILING Ceiling item (possible values from 12 to 204)

MINERR Minus errors (possible values from 0 to 100)

language1 This variable indicates the language used by the child to take the PPVT. The values that take this variable are 1 = Tieng Viet Nam, 2 = H'Mong, 3 = Others
The original variable used to calculate it is available in the YL dataset: "tblChSec1CChildDevelopment2" and the variable name is "ppcdlang"

language2 This categorical variable indicates the first language spoken by the child (mother tongue) in each cohort. The values that take these variables in each country are: 1 = Tieng Viet Nam, 2 = H'Mong, 3 = Others
The original variable used to calculate it is available in the YL dataset: "tblPreliminaryInterview" and the variable name is "chldlang".

Source This variable indicates if the child have both tests or only one of them. Thus, the values that could take this variable are: 1 = Only PPVT, 2 = Only Math, 3 = Both tests.

score_ppvt This variable is the corrected raw score of the child in the Peabody Picture Vocabulary Test. The corrected raw score was calculated by: 1) Correcting errors in test administration (as defined in the manual, e.g. eliminating items above the ceiling that should not have been administered), 2) Taking the highest item reached by the child, and 3) Subtracting lower items that were answered incorrectly and also lower items with poor statistical behavior (if they were not the same items; if they were the same item it would be subtracted only once). This variable was built from the datasets: "tblChSec1CChildDevelopment1", and "tblChSec1CChildDevelopment2" using the items ppvt001 to ppvt204 in Ethiopia, India and Vietnam; for Peru the items were tvip001 to tvip125.

rscorelang_ppvt This variable is the Rasch score (based on score_ppvt) calculated for each child. Also, as the mathematics test, the mean score was centered in 300 and the standard deviation in 50. This score could only be calculated for the most frequently spoken language in each country (coded as 1 in language1 above).

CONDPP Were the conditions of the administration of the PPVT adequate? Codes are: 00=No, 01=Yes.

YNOADQ01, YNOADQ02 Why were the conditions inadequate for the PPVT? Give up to two reasons. Codes are:

- 01=No flat surface to work on
- 02=Too much noise or distractions
- 03=Child was unmotivated, seemed sick, tired or distracted
- 04=Fieldworker did not speak the language of the child
- 05=There was not enough light
- 06=Child could not hear or see well
- 07=Other

PPFWLANG Language used by fieldworker during administration. Codes are:

- 10=Other
- 41=Vietnamese
- 42=Chinese
- 43=Tay
- 44=H'Mong
- 45=Nung
- 46=Ede
- 47=Thai
- 48=Dao
- 49=Giay

PPCDLANG Language used by child during administration. Codes are:

- 10=Other
- 41=Vietnamese
- 42=Chinese
- 43=Tay
- 44=H'Mong
- 45=Nung
- 46=Ede
- 47=Thai

48=Dao
49=Giay

STRTHRWM Start time of achievement test - hour

STRTMRWM Start time of achievement test - minutes

LEVLREAD Reading item. Codes are:
01=Can't read anything (reads 0 or 1 letter)
02=Reads letters (reads both letters)
03=Reads words
04=Reads sentence

LEVLWRIT Writing item. Codes are:
01=No
02=Yes, with difficulty or errors
03=Yes, without difficulty or errors

MATH01 - MATH10

Items 1 to 10 of the Maths test. For item 1 valid values are between 1 and 9999. For items 2, 3 and 9 valid values are between 0 and 99. For items 4 to 8 codes are: 01=a, 02=b, 03=c, 04=d. For item 10 valid values are between 0 and 999. The correct answers for this test are shown in the table below:

Question Number	Correct Answer	Code
Q1	419	
Q2	45	
Q3	8	
Q4	B	02
Q5	B	02
Q6	A	01
Q7	B	02
Q8	D	04
Q9	7	
Q10	400	

score_math This variable is the corrected raw score of the child in the Math test. The score was built as the sum of all the items (1 for correct, 0 for blank or incorrect) in the test for the child except for those items that were eliminated due to poor statistical behavior. This variable was built from the dataset: "tblChSec1CChildDevelopment3" using the items math01 to math10.

rscorelang_math

This variable is the Rasch score (based on score_math) calculated for each child according to their mother tongue in the Math test. The mean score for each main language was centered in 300 and the standard deviation in 50.

FINHRRWM End time of the achievement test - hour

FINMNRWM End time of the achievement test - minutes

CONDRWAQ Were the conditions of the administration of the achievement test adequate?
Codes are: 00=No, 01=Yes.

YNORWM01. YNORWM02

Why were the conditions inadequate for the achievement test? Please give up to two reasons. Codes are:

01=No flat surface to work on

02=Too much noise or distractions

03=Child was unmotivated, seemed sick, tired or distracted

04=Fieldworker did not speak the language of the child

05=There was not enough light

06=Child could not hear or see well

07=Other

Section 2 - Child Health

CHEALTHY Compared to other children of your age would you say your health is the same, better or worse? Codes are:

01=Same

02=Better

03=Worse

CFODFRQ1 During the previous 24-hour period did you consume any food before a morning meal? Codes are: 00=No, 01=Yes.

CFODFRQ2 During the previous 24-hour period did you consume a morning meal? Codes are: 00=No, 01=Yes.

CFODFRQ3 During the previous 24-hour period did you consume any food between morning and midday meals? Codes are: 00=No, 01=Yes.

CFODFRQ4 During the previous 24-hour period did you consume a midday meal? Codes are: 00=No, 01=Yes.

CFODFRQ5 During the previous 24-hour period did you consume any food between midday and evening meals? Codes are: 00=No, 01=Yes.

CFODFRQ6 During the previous 24-hour period did you consume an evening meal? Codes are: 00=No, 01=Yes.

CFODFRQ7 During the previous 24-hour period did you consume any food after the evening meal? Codes are: 00=No, 01=Yes.

CFODTOT Total times child ate in the last 24-hour period - calculated as the number of Yes responses to previous 7 questions - valid values are between 0 and 7

CFDDIV01 During the previous 24-hour period did you consume any cereals (maize, rice, bread)? Codes are: 00=No, 01=Yes.

CFDDIV02 During the previous 24-hour period did you consume any roots/tubers (potatoes, cassava)? Codes are: 00=No, 01=Yes.

CFDDIV03 During the previous 24-hour period did you consume any legumes (lentils, beans, peas) or nuts? Codes are: 00=No, 01=Yes.

CFDDIV04 During the previous 24-hour period did you consume any milk or milk products (milk, yogurt, cheese)? Codes are: 00=No, 01=Yes.

CFDDIV05	During the previous 24-hour period did you consume any eggs? Codes are: 00=No, 01=Yes.
CFDDIV06	During the previous 24-hour period did you consume any meat or offal? Codes are: 00=No, 01=Yes.
CFDDIV07	During the previous 24-hour period did you consume any fish or seafood? Codes are: 00=No, 01=Yes.
CFDDIV08	During the previous 24-hour period did you consume any oil or fat (butter, vegetable oil, palm oil)? Codes are: 00=No, 01=Yes.
CFDDIV09	During the previous 24-hour period did you consume any sugar or honey? Codes are: 00=No, 01=Yes.
CFDDIV10	During the previous 24-hour period did you consume any fruits? Codes are: 00=No, 01=Yes.
CFDDIV11	During the previous 24-hour period did you consume any vegetables? Codes are: 00=No, 01=Yes.
CFDIVTOT	Total number of different foods consumed by the YL child in the last 24-hours - calculated as the number of Yes responses to the previous 11 questions - valid values are between 0 and 11.
MENARCHE	(For girls) Have you started your periods yet and if so at what age did they start? (If Yes, enter age, otherwise enter 00=No).
VOICE	(For boys) Has your voice changed (deepened), and if so at what age did you notice it changing? (If Yes, enter age, otherwise enter 00=No).
HAIRCHIN	(For boys) Has hair started growing on your chin? (If Yes, enter age, otherwise enter 00=No).

Section 3 - Social Networks, Social Skills and Social Support

CANYHELP	If you had a problem is there someone who would help you? Codes are: 00=No, 01=Yes.
WHOHELP	Who is this person (who would help you)? Codes are: 01=Mum 02=Dad 03=Grandparents 04=Brother 05=Sister 06=Aunt/Uncle 07=Other relatives 08=Neighbour 09=Adult friend (over 15yrs old) 10=Teacher 11=Religious leader/person 12=Child protection officer (government/public services) 13=NGO worker 14= Community leader (informal) 15= Community leader (formal) 16=Women's groups 17=Friend 14 yrs old or under

18=No-one
19=Other
20=Godparents

- CHELP01 Is there someone who could help you if you were having a problem with your studies at school? Codes are: 00=No, 01=Yes.
- CHELP02 Is there someone who could help you if you were worried about something at home? Codes are: 00=No, 01=Yes.
- CHELP03 Is there someone who could help you if you were being teased or bullied by another child? Codes are: 00=No, 01=Yes.
- CHELP04 Is there someone who could help you if you needed advice about a religious matter? Codes are: 00=No, 01=Yes.
- CHELP05 Is there someone who could help you if you needed pocket money? Codes are: 00=No, 01=Yes.
- CHELP06 Is there someone who could help you if you needed help getting to school or work? Codes are: 00=No, 01=Yes.
- FRIEND Please tell me the names of your friends that you have spoken to in the past week - count the number and record the number.
- LEAD Do your friends look up to you as a leader? Codes are:
01=Always
02=Sometimes
03=Never
- INCGAME Do other children include you in their games at break time at school? Codes are:
01=Always
02=Sometimes
03=Never
- HARDTALK Do you find it hard to talk to other children in your class? Codes are:
01=Always
02=Sometimes
03=Never
- HELPCHLD Do you help other children who have a problem at school? Codes are:
01=Always
02=Sometimes
03=Never
- UNDERFIF When you are doing paid work, are you working alongside other children under 15yrs old? Codes are:
01=Always
02=Sometimes
03=Never
- WORKWITH Do you find it easy to work alongside other children? Codes are:
01=Always
02=Sometimes
03=Never
- WOTALK Do you find it hard to talk to other children at work? Codes are:
01=Always

02=Sometimes
03=Never

- WOHELP Do you help other children who have a problem at work? Codes are:
01=Always
02=Sometimes
03=Never
- PAYTALK Is it possible for you to talk to the person responsible for paying you in money or goods if you do not get paid on time or paid less? Codes are:
01=Always
02=Sometimes
03=Never
- GRPMEM01 Are you a member of a Youth group? Codes are: 00=No, 01=Yes.
- GRPMEM02 Are you a member of a Sports group? Codes are: 00=No, 01=Yes.
- GRPMEM03 Are you a member of a Religious group? Codes are: 00=No, 01=Yes.
- GRPMEM04 Are you a member of an After school club (refers to any type of club on school premises but outside normal school day)? Codes are: 00=No, 01=Yes.
- GRPMEM05 Are you a member of an Informal child organised group? Codes are: 00=No, 01=Yes.
- GRPMEM06 Are you a member of a Work related group? Codes are: 00=No, 01=Yes.
- GRPMEM07 Are you a member of a School committee? Codes are: 00=No, 01=Yes.
- GRPMEM08 Are you a member of another type of group? Codes are: 00=No, 01=Yes.
- GRPATT01 How often do you attend meetings of the Youth group? Codes are:
01=More than once a week
02=Once a week
03=At least once a month
04=At least twice a year
05=Once a year
06=Less than once a year
- GRPATT02 How often do you attend meetings of the Sports group? Codes are:
01=More than once a week
02=Once a week
03=At least once a month
04=At least twice a year
05=Once a year
06=Less than once a year
- GRPATT03 How often do you attend meetings of the Religious group? Codes are:
01=More than once a week
02=Once a week
03=At least once a month
04=At least twice a year
05=Once a year
06=Less than once a year
- GRPATT04 How often do you attend meetings of the After school club? Codes are:
01=More than once a week

- 02=Once a week
- 03=At least once a month
- 04=At least twice a year
- 05=Once a year
- 06=Less than once a year

GRPATT05 How often do you attend meetings of the Informal child organised group? Codes are:

- 01=More than once a week
- 02=Once a week
- 03=At least once a month
- 04=At least twice a year
- 05=Once a year
- 06=Less than once a year

GRPATT06 How often do you attend meetings of the Work related group? Codes are:

- 01=More than once a week
- 02=Once a week
- 03=At least once a month
- 04=At least twice a year
- 05=Once a year
- 06=Less than once a year

GRPATT07 How often do you attend meetings of the School committee? Codes are:

- 01=More than once a week
- 02=Once a week
- 03=At least once a month
- 04=At least twice a year
- 05=Once a year
- 06=Less than once a year

GRPATT08 How often do you attend meetings of the other group? Codes are:

- 01=More than once a week
- 02=Once a week
- 03=At least once a month
- 04=At least twice a year
- 05=Once a year
- 06=Less than once a year

Section 4 - Feelings and Attitudes

CFAMSON Imagine that a family in the village has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? Codes are:

- 01=Make child leave school
- 02=Let child stay in school
- 03=Other

CLADDER There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (Record step number 01 - 09).

CFARLAD Where do you think you will be on the ladder in four years from now?

CHLPMV1, CHLPMV2, CHLPMV3

What would help you move up the ladder? You are allowed up to three answers but please give the most important one first. Codes are:

- 01=Making more money
- 02=My education (including getting better grades)
- 03=Leaving this town/migrating
- 04=Good luck/God's blessing
- 05=Government (local or national) giving me/my household opportunities such as FFW, Cash for work, Food aid
- 06=Better health status
- 07=Improve my existing skills
- 08=Learn new skills
- 09=Go to a hostel for education
- 10=Become a member of a local organisation
- 11=Support of father/father figure for me/my family
- 12=Support of family
- 13=Better/more government loan facilities for me/my household
- 14=Learn to do things by themselves/not be dependent on others
- 15=Work harder (additional work)
- 16=Good harvest
- 17=Job security (continuous work) for me/my household/family
- 18=Better job for me/my household/family
- 19=Gambling/winning the lottery
- 20=Support of NGO's/other organisations for me/my household/family
- 21=Rise in prices
- 22=Better credit facilities for me/my household/family
- 23=Receiving remittances for me/my household/family
- 24=Other

CHLPDWN1, CHLPDWN2, CHLPDWN3

What would cause you to move down the ladder? You are allowed up to three answers but please give the most important one first. Codes are:

- 01=Making less money
- 02=Poor credit facilities for me/my household
- 03=Poor government loan facilities for me/my household
- 04=Government (local or national) denying me/my household opportunities such as FFW, Cash for work, Food aid
- 05=Poor health status
- 06=Gambling debts
- 07=I/my family can't find steady work
- 08=Job is poor
- 09=Can't improve skills
- 10=Poor harvest
- 11=Too dependent on others
- 12=Me/my household not receiving remittances
- 13=Other children leaving the household
- 14=Being poorly educated
- 15=Death/illness of household member
- 16=No support from family

- 17=No support from father figure for me/my household
- 18=Marriage or leaving home
- 19=No support from NGO's/other organisations
- 20=Have to end education early
- 21=Other

CFAMDTR Imagine that a family in the village has a 12 year old daughter who is attending school full-time. The family needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? Codes are:

- 01=Make child leave school
- 02=Let child stay in school
- 03=Other

CSCUSEFL Do you think that formal schooling will be useful in your future life? Codes are:

- 00=No, it is not useful
- 01=Yes, it is essential
- 02=Yes, but it is not essential

CNSCUSE Do you think that formal schooling would have been useful to you in your future life? Codes are:

- 00=No, it is not useful
- 01=Yes, it is essential
- 02=Yes, but it is not essential

CHFUTURE When you are about 20 years old, what job do you think you will be doing? Codes are:

- 01=Accountant
- 02=Actor/actress
- 03=Artist
- 04=Civil servant
- 05=Computer operator
- 06=Conductor
- 07=Construction worker
- 08=Cook
- 09=Dentist
- 10=District collector
- 11=Doctor
- 12=Domestic worker
- 13=Driver
- 14=Engineer
- 15=Farmer
- 16=Fireman/woman
- 17=Fisherman
- 18=Fulltime parent/housewife
- 19=Labourer
- 20=Lawyer
- 21=Lecturer
- 22=Market trader/shop assistant
- 23=Mason
- 24=Mechanic
- 25=Nurse

26=Painter/decorator
27=Pilot
28=Policeman/woman
29=Politician
30=President/leader of country
31=Scientist
32=Singer
33=Soldier
34=Sportsman/woman
35=Tailor
36=Taxi driver
37=Teacher
38=Trader/businessman/woman
39=Traditional occupation
40=University student
41=Vet
42=Other

CGRDLIKE Imagine you had no constraints and could stay at school as long as you liked, what level of formal education would you like to complete? Enter grade 01 to 12 or codes:

00=None
13=Post-secondary, vocational
14=University/college

CEXPGRAD Given your current situation do you expect you will reach that level of education? Codes are: 00=No, 01=Yes.

CYDRPOT1, CYDRPOT2, CYDRPOT3

What are the main reasons you are most likely to drop out of school early? You can give up to three answers but please give the most important one first. Codes are:

01=Fees will be too expensive
02=Books and/or other supplies will be too expensive
03=Shoes/Clothes/Uniform for school will be too expensive
04=Transport will be too expensive
05=May move further from school
06=Will become unsafe to travel to school
07=Lack of transport
08=Truancy, lack of interest
09=May be banned from school for behaviour reasons
10=May be banned from school because away for too long
11=May be banned from school because failed to achieve necessary grade/level at school
12=Quality of education at school (teaching and learning) may be poor
13=Quality of care (food, non-educational care) may be poor
14=Lack of sanitation facilities at school will become a problem
15=Bullying/abuse from peers
16=Ill-treatment/abuse from teachers/principal
17=No need for schooling for future job
18=Need to learn a trade/skill, e.g. through apprenticeship so will need to

go to work

19=Will have to do paid work to earn money (including agricultural work other than for household)

20=Will need to stay home to look after siblings

21=Will need to stay home for domestic and/or agricultural work at home (include chores, farm work, harvest)

22=It won't be appropriate for girls to carry on

23=Marriage

24=Disability, illness

25=Stigma and discrimination (child will not be welcome because of ethnic group/caste/socio-economic group, etc.)

26=Family member may become ill/disabled/elderly (including care for this family member)

27=Other

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

- TR1 Most people in my neighbourhood are basically honest.
- TR2 Most people in my neighbourhood can be trusted.
- TR3 I believe the government does what is right for people like me
- SV1 The nearest primary school provides a good quality education to the children in this community.
- SV2 The nearest health facility provides a good health service for children.
- TR4 I feel safe when I go out of the house on my own.
- SV5 The local police/militia do their job well.
- SV6 People in this community can affect local government (Kebele administration) decisions that matter for people's lives.
- AG1 It I try hard I can improve my situation in life.
- AG2 Other people in my family make all the decisions about how I spend my time.
- AG3 I like to make plans for my future studies and work.
- PS1 I feel proud to show my friends or other visitors where I live.
- PS2 I am ashamed of my clothes.
- PS7 I am ashamed of my shoes.
- PS3 I feel proud of the job done by the head of household.
- SD1 When I am at the shops/market I am usually treated by others with fairness and with respect.
- SD2 Adults in my street/village treat me worse than other children of my age.

WHYBAD1, WHYBAD2, WHYBAD3

Why do you think adults in your street/village treat you worse than other children? You are allowed up to three answers but please give the most important one first. Codes are:

01=Gender

02=My family has less money/fewer material possessions than others

- 03=I am from a single parent family/my parents are divorced/separated
- 04=Because of my ethnic group
- 05=Because of my caste
- 06=My language/the way I talk
- 07=The clothes I wear/my appearance
- 08=The job I do
- 09=The job my father/mother/guardian does
- 10=I am disabled
- 11=I have HIV/AIDS
- 12=Other

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

- PS4 I am often embarrassed because I do not have the right books, pencils or other equipment for school.
- PS8 I am worried that I don't have the correct uniform.
- SD3 The other children in my class treat me with respect.
- AG4 If I study hard at school I will be rewarded by a better job in future.
- SD4 Other pupils in my class tease me at school.
- PS5 I am proud of my achievements at school.
- SD5 My teachers treat me worse than other children.

TEABAD1, TEABAD2, TEABAD3

Why do you think teachers treat you worse than other children? You are allowed up to three answers but please give the most important one first. Codes are:

- 01=Gender
- 02=My family has less money/fewer material possessions than others
- 03=I am from a single parent family/my parents are divorced/separated
- 04=Because of my ethnic group
- 05=Because of my caste
- 06=My language/the way I talk
- 07=The clothes I wear/my appearance
- 08=The job I do
- 09=The job my father/mother/guardian does
- 10=I am disabled
- 11=I have HIV/AIDS
- 12=Other

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

- PS6 I am embarrassed by/ashamed of the work I have to do.
- AG5 I have no choice about the work I do - I must work.
- PS9 The job I do makes me feel proud.

Section 5 - Parents and Household Issues

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

OBEY	I always obey my parents.
NOTALK	My parents/guardians rarely talk with me about the things that matter to me.
LOVED	I always feel loved by my parents/guardians.
NOSUPP	My parents/guardians never support me in the things I want to do.
SPEAK	I usually feel able to speak out my views and feelings with my parents.
FAIRPUN	Most of the time my parents/guardians treat me fairly when I do something wrong.
SISLESS	Compared to my sisters fewer things (clothes, money, food, etc.) are provided for me.
TIMATT	I receive lots of time and attention from my parents/guardians.
BROLESS	Compared to my brothers fewer things (clothes, money, food, etc.) are provided for me.
BROFREE	Compared to my brothers, I have less freedom to leave the house when I want.
SISFREE	Compared to my sisters, I have less freedom to leave the house when I want.
PARWOR	My parents/guardians treat me worse than other children in my family.
DECISION	Have your parents ever made a major decision about your life that you were not happy with? Codes are: 00=No, 01=Yes.
PARDEC	If yes, which parent made the decision? Codes are: 01=Mother only 02=Father only 03=Joint decision between parents
WHATDEC	What was the decision about? Codes are: 01=My education (including whether/when to start it/stop it; which school to go to; how much study to do etc.) 02=The family structure (including divorce or remarriage of child's parents. Child's siblings living in/away from home, etc.) 03=My work (including whether/when to start it/stop it; which job to do; how many hours to work, etc.) 04=Where we live (including moving house/issues to do with the house, home, farm, etc.) 05=Day-to-day household management (including assignment of domestic roles and tasks, who sleeps where, who is responsible for whom, what food is eaten, etc.) 06=Discipline (including nature of discipline and reasons for it, etc.) 07=What I do in my leisure time (including where I spend it and what I do in it, including alcohol, smoking and drug use, etc.) 08=My friends and partners (including boy/girl friends not immediately seen as marriage partners; who they are; what they do, etc.) 09=Religion (including extent and nature of religious observance/belief, etc.) 10=Health (including treatment-seeking; disability; seriousness of an illness, etc.) 11=Other

MINDS Did you feel able to try to change their minds about it? Codes are: 00=No, 01=Yes.

Section 6 - Perceptions of Future, Environment and Household Wealth

AMBITION What do you want to be when you grow up? Codes are:

- 01=Accountant
- 02=Actor/actress
- 03=Artist
- 04=Civil servant
- 05=Computer operator
- 06=Conductor
- 07=Construction worker
- 08=Cook
- 09=Dentist
- 10=District collector
- 11=Doctor
- 12=Domestic worker
- 13=Driver
- 14=Engineer
- 15=Farmer
- 16=Fireman/woman
- 17=Fisherman
- 18=Fulltime parent/housewife
- 19=Labourer
- 20=Lawyer
- 21=Lecturer
- 22=Market trader/shop assistant
- 23=Mason
- 24=Mechanic
- 25=Nurse
- 26=Painter/decorator
- 27=Pilot
- 28=Policeman/woman
- 29=Politician
- 30=President/leader of country
- 31=Scientist
- 32=Singer
- 33=Soldier
- 34=Sportsman/woman
- 35=Tailor
- 36=Taxi driver
- 37=Teacher
- 38=Trader/businessman/woman
- 39=Traditional occupation
- 40=University student
- 41=Vet
- 42=Other

CCIRCUM1 How would you describe your household currently? Codes are:
01=Very rich

- 02=Rich
- 03=Comfortable - can manage to get by
- 04=Never have quite enough, struggle to get by
- 05=Poor
- 06=Destitute

CCIRCUM2 How would you describe your household four years ago? Codes are:

- 01= Very rich
- 02=Rich
- 03=Comfortable - can manage to get by
- 04=Never have quite enough, struggle to get by
- 05=Poor
- 06=Destitute

CREAS1, CREAS2

(If situation has changed). Please give up to two reasons for the change from four years ago to now. Codes are:

- 01=Harvests have been good
- 02=Household started growing new crops
- 03=Household tried new farming techniques
- 04=Household managed crops or livestock well
- 05=Household accumulated livestock
- 06=Household accumulated other resources, assets, possessions
- 07=My own health has improved
- 08=Health of household (or individuals in the household) has improved
- 09=Household has worked hard
- 10=Parent has new spouse
- 11=More children in household
- 12=Household children older and more able to work
- 13=Women in household drink less
- 14=Men in household drink less
- 15=More people around to help, advise (better networks)
- 16=Job security (continuous security)
- 17=Live in a nicer house
- 18=Household managed business well
- 19=I have worked hard
- 20=Household business or trade has been profitable
- 21=Household set up a new business or trade
- 22=Household started work or new job/non-farm work
- 23=Food or cash aid
- 24=Food-for-work/Cash-for-work/Income generation programme
- 25=Panchyat is providing all facilities
- 26=Migration
- 27=Household was willing to take risks
- 28=Prices have risen
- 29=Good luck
- 30=God has helped
- 31=Other reason for improvement
- 41=Harvests have been poor
- 42=Household tried new crops but they failed
- 43=Household tried new ways of farming but they failed

- 44=Household managed crops or livestock poorly
- 45=Household has less livestock
- 46=Household managed own business poorly
- 47=Household business failed or didn't do well
- 48=Household tried new business/trade but it failed
- 49=Lost job (permanent/temporary)
- 50=Have fewer other resources, assets, possessions
- 51=I was lazy
- 52=Household was lazy
- 53=I have been/got ill/injured/disabled
- 54=Adults in household have been/got ill/injured/disabled
- 55=Adults in household died
- 56=Children in household sick or died
- 57=Children moved away
- 58=Large family/too many children/increased family size
- 59=Men in household drink too much
- 60=Women in household drink too much
- 61=Less people around to help, advise (poorer networks)
- 62=Theft/robbery
- 63=Too many loans
- 64=Did not want to take risks
- 65=Prices for goods have fallen
- 66=Increase in price of inputs
- 67=Increase in food prices
- 68=House is not as nice as it used to be
- 69=Old age of household adults
- 70=Bad luck
- 71=God has not helped
- 72=Other reason for situation worsening

- CRELCIRC Compared to other household here in this village/suburb, how would you describe your household at the moment? Codes are:
- 01=The richest
 - 02=Among the richest
 - 03=Richer than most households
 - 04=About average
 - 05=A little poorer than most households
 - 06=Among the poorest
 - 07=The poorest

Household Roster

The following are the variables found in the file VNSubHouseholdMember12.sav. There are generally several records for each household and the records can be linked to the household level data using the variable CHILDDID.

- CHILDDID Child identification
- ID Identifier for individual within the household
- AGE Age of household member in completed years. Missing value codes are negative.
- MEMSEX Gender of household member. 01=Male, 02=Female.

RELATE	<p>Relationship to index child. Codes are:</p> <ul style="list-style-type: none"> 00=YL Child 01=Biological parent 02=Step-parent (partner of biological parent) 03=Adoptive parent 04=Foster parent 05=Maternal grandparent 06=Paternal grandparent 07=Brother/sister (both parents the same) 08=Half-sibling (same father) 09=Half-sibling (same mother) 10=Step-sibling (no parent in common) 11=Adoptive brother/sister 12=Foster brother/sister 13=Uncle/Aunt 14=Cousin (inc. cousin brother & cousin sister) 15=Nephew/Niece 16=Brother/sister-in-law (spouse of sibling) 17=Great-grandparent (Mother's side) 18=Great grandparent (Father's side) 19=Other relative 20=Servant 21=Tenant (lodger) 22=Other non-related 23=Nanny (live-in)
LIVHSE	<p>Does this person still live in the household? This question was added to check on the status of individuals recorded as being part of the household in Round 1.</p> <p>Codes are:</p> <ul style="list-style-type: none"> 01=Yes, still lives in household 02=No, lives elsewhere 03=Person has died
GRADE	<p>What was the highest education grade that this person completed (excluding pre-primary)? Codes are:</p> <ul style="list-style-type: none"> 00=None 01-12=Grade 01 to Grade 12 13=Post-secondary, vocational 14=University 28=Adult literacy 29=Religious education
STILL	<p>Is this person currently in full-time/regular education? Codes are:</p> <ul style="list-style-type: none"> 00=No 01=Yes, attending regularly 02=Yes, but attending irregularly
CHGRADE	<p>What was the highest education grade that this person completed (excluding pre-primary)? Codes are:</p> <ul style="list-style-type: none"> 00=None 01-12=Grade 01 to Grade 12 13=Post-secondary, vocational

14=University
28=Adult literacy
29=Religious education

- CHSTILL Is this person currently in full-time/regular education? Codes are:
00=No
01=Yes, attending regularly
02=Yes, but attending irregularly
- WHYNOT Why is this child currently not in full-time/regular education? Codes are:
01=Fees too expensive
02=Books and/or other supplies too expensive
03=Shoes/clothes/uniform for school too expensive
04=Transport too expensive
05=School too far from home
06=Not safe to travel to school
07=Lack of transport
08=Truancy, child does not want to go, not interested
09=Banned from school for behaviour reasons
10=Banned from school because away for too long
11=Banned from school because failed to achieve necessary grade/level at school
12=Quality of education at school (teaching and learning) poor
13=Quality of care (food, non-educational care) poor
14=No sanitation facilities at school
15=Bullying/abuse from peers
16=Ill-treatment/abuse from teachers/principal
17=No need for schooling for future job
18=Need to learn a trade/skill, e.g. through apprenticeship so went to work
19=Need to stay home to look after siblings
20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)
21=Have to do paid work to earn money (including agricultural work other than for household)
22=It's not appropriate for girls to go to/continue at school
23=Marriage
24=Disability, illness
25=Family member ill/disabled/elderly (to take care of this family member)
26=Family issues e.g. problems at home - parental disputes/marital conflict
27=Stigma and discrimination (child would not be welcome because of ethnic group/socio-economic group, etc.)
28=School not accessible for seasonal reasons: river prohibits access
29=Child too young
30=Child still in pre-school
31=Other
- AGEGRADE How old was this child when she/he completed/stopped full-time education?
(Enter age in completed years)

- AGESTSCH How old was this child when she/he first entered full-time regular education?
(Enter age in completed years)
- HHSCHTYP What type of school is this child attending? Codes are:
 01=Private
 02=Public community school (NGO/Charity/Church - not-for-profit)
 03=Public of the national government
 04=Informal community (e.g. mothers' cooperative)
 05=Other
- PERF How would you say the child is performing? Codes are:
 01=Excellent
 02=Good
 03=Reasonably well
 04=Poorly
 05=Very bad
- SCHOOLEN How good would you say the school is in terms of overall quality (including
 teaching and infrastructure)? Codes are:
 01=Excellent
 02=Good
 03=Reasonably okay
 04=Bad
 05=Extremely bad
- DISAB Does this person have a permanent disability and if so how does it affect their
 ability to work and take care of themselves? Codes are:
 00=No disability (able to work same as others of this age)
 01=Capable of most types of full-time work but some difficulty with
 physical work
 02=Able to work full-time but only work requiring no physical activity
 03=Can only do light work on a part-time basis
 04=Cannot work but able to care for themselves (e.g. dress themselves,
 etc.)
 05=Cannot work and needs help with daily activities such as dressing,
 washing, etc.
- ACT1, ACT2, ACT3
 First second and third most important activities in the last 12 months. Codes
 are:
 01=Self-employed (food crops)
 02=Self-employed (non-food, including horticulture, sericulture and
 floriculture)
 03=Self-employed (aquaculture)
 04=Self-employed (livestock)
 05=Wage employment (agriculture)
 06=Annual farm servant
 07=Other (allied) agriculture
 08=Self-employed (manufacturing)
 09=Self-employed (services)
 10=Self-employed (business)
 11=Self-employed (Other non-agriculture)
 12=Wage employment (Unsalariated; non-agriculture)

- 13=Regular salaried employment
- 14=Unemployed
- 15=Household chores
- 16=Other unpaid activity
- 17=Household dependent (child or retired elder)
- 18=Begging

MONTHS1, MONTHS2, MONTHS3

Enter the number of months in which the activity was done - these variables correspond respectively to ACT1, ACT2 and ACT3 valid values are between 1 and 12.

DAYS1, DAYS2, DAYS3

Give the number of days per week spent on the activity in the months when this activity was done - variables correspond respectively to ACT1, ACT2 and ACT3 - valid values are between 1 and 7.

HOURS1, HOURS2, HOURS3

On the days that this activity was done, approximately how many hours per day was spent on this activity on average? - variables correspond to ACT1, ACT2 and ACT3 respectively - valid values are between 0 and 24.

The following 8 questions are for children in the household aged between 5yrs and 17yrs.

- SLEEP Typically how many hours did the child spend sleeping during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
- CHCARE Typically how many hours did the child spend caring for others (younger siblings, ill household members) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
- HHCHORE Typically how many hours did the child spend on domestic tasks (fetching water, fetching firewood, cleaning, cooking, washing, shopping, etc. during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
- NPAYWORK Typically how many hours did the child spend doing tasks on family farm, cattle herding, other family business, shepherding (not just farming) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
- PAYWORK Typically how many hours did the child spend on activities for pay/sale outside of household or for someone not in the household during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
- SCHOOL Typically how many hours did the child spend at school (including travelling time to school) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
- STUDY Typically how many hours did the child spend studying outside of school time (at home, extra tuition) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
- PLAY Typically how many hours did the child spend on play time/general leisure (including time taken for eating, drinking and bathing) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

Land owned or rented by the household

These are the variables in the data file VNSubPlotsOfLand12.sav. This data file contains data for household who said they owned, sharecropped-in, borrowed or rented any land in the last 12 months. Households may have none, one or more records in this data file. Data can be linked to the household/child level data using the child identification variable CHILDID.

CHILDID	Child Identification
PLOTID	Unique ID for the plot of land (within the household)
LAREA	Size of plot in square metres. This is a decimal value with negative missing value codes.
LOWN	Which of the following best describes this plot? Codes are: 01=Owned 02=Rented in 03=Borrowed 04=Sharecropped in 05=Common property 06=Squatted/occupied 31=Leased from state 33=Mortgaged in
LUSE	What is the plot used for? Codes are: 01=Farming (arable) 02=Pasture 03=Gardening 04=Building (house/shop) 05=Industry 06=Rented out 07=Sharecropped out 08=Nothing/left fallow 09=Recreation 10=Grazing livestock 11=Aquaculture 12=Forestry
TRANS	Would you be able to transfer the full use of the plot to anyone else through sale, gift or bequest? Codes are: 00=No 01=Full transfer rights 02=Only bequest/gift 03=Transfer only with formal community approval
COLLAT	Would anyone in the household be able to use this plot as collateral? Codes are: 00=No, 01=Yes
TRANSID	Who would be able to transfer this plot or use it for collateral? Get ID number from HH roster. Special codes are: 80=Household as a whole, 90=Person not in household.
PLINCOME	Did the household receive any income (cash or in-kind) from this land in the last 12 months? Codes are: 00=No, 01=Yes

PLVALUE What is the total value of income you collected from this plot (cash and/or in-kind) in the last 12 months (in VND)? Decimal value - missing value codes are negative.

PLCOST What is the total value of money you have spent on this land (e.g. buildings, services, repair, maintenance, mortgaged payments, etc.) in the last 12 months (in VND)? Decimal value - missing value codes are negative.

CROP1, CROP2, CROP3

If you used the land to grow crops in the last 12 months, what are the main crops you grew in the plot? If more than 3 please choose the 3 most important crops in terms of household welfare. Codes are:

03=Avocado
04=Bananas
09=Black pepper
10=Cabbage
12=Carrot
15=Chick peas
16=Chillies
17=Coffee
18=Cotton
21=Eucalyptus
24=Flowers
25=Fruits
26=Garlic
28=Ginger
31=Grass
32=Groundnut
33=Guava
35=Haricot beans
36=Honey
42=Lentils
44=Maize
45=Mango
46=Mulberry
48=Nuts
50=Onions
51=Orange
52=Other cereals
53=Paddy rice
54=Pineapple
55=Potatoes
56=Pumpkin
60=Sesame
65=Spices
66=Spinach
67=Sugar
68=Sunflower
69=Sweet potatoes
71=Tobacco
72=Tomato

75=Vegetables
 76=Wheat
 78=Yam
 80=Sugar cane
 85=Cassava/manioc
 91=Grapes
 92=Apples
 93=Papaya
 109=Coconut
 110=Plums
 111=Longans, litchis, rambutans
 112=Kohirabi
 113=Soybean
 114=Cashew
 115=Jute, ramie
 116=Mustard Greens
 117=Breeding trees
 118=Bonsai
 119=Rubber
 120=Mangosteens
 121=Paddy
 122=Tea
 126=Water morning glory

IRRIGAT In the last 12 months have you irrigated any of the land? Codes are 00=No, 01=Yes.

PERIRRIG Of the land what proportion was irrigated in the last dry season? Codes are:
 01=Less than half
 02=Half
 03=More than half
 04=All

Crops grown by the household

These are the variables in the data file VNSubCrops12.sav. This data file contains data for households who said they grew crops in the last agricultural year. Households may have none, one or more records in this data file. Data can be linked to the household/child level data using the child identification variable CHILDDID.

CHILDDID Child Identification
 CROPID Unique ID for the crop (within the household)
 CROP Name of crop. Codes are the same as those given for CROP1, CROP2 and CROP3 in the section **Land owned or rented by the household**.
 QNTHARV What is the total quantity of this crop harvested in the last agricultural year (in local units)? Decimal value with negative missing value codes.
 QNTUNIT What is the local unit used? 01=kg, 02=Qua, 03=Cay, 04=Bo/Mo, 05=Nai, 06=Buong/quai, 07=Bong, 10=Other
 VLCSLD What is the value of the total harvest of this crop sold in the last agricultural year (in VND)? Decimal value - missing value codes are negative.

CROPCOST What were your estimated operational costs incurred in producing this crop in the last agricultural year (in VND)? Decimal value -missing value codes are negative.

Primary Occupation Productive Assets

These are the variables in the data file VNSubPrimaryOccupationProductiveAssets12.sav. This data file records information about productive assets owned, rented or accessed by household members in the last 12 months. They include both farm and non-farm productive assets. A household will only have records in this data file if PRIMOCC at the household/child level has a value other than 00. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDDID Child identification.

PASSID Unique ID for the productive asset

PASSET Asset owned, rented or borrowed. Codes are:

- 01=Agricultural tools (e.g. sickle, crowbar, shovels)
- 02=Cart/wheelbarrow
- 03=Pesticide sprayer
- 04=Plough
- 05=Pump (motor or engine)
- 06=Thresher
- 07=Tractor
- 08=Other farm equipment
- 09=Barber tools (scissors, mirror, etc.)
- 10=Beauty salon equipment (hair dryer, etc.)
- 11=Blacksmith tools
- 12=Cleaning/ironing/domestic work equipment (mop, iron, etc.)
- 13=Construction tools (electrical tools, carpentry tool box, etc.)
- 14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)
- 15=Food preparation equipment (portable stove, serving bowls, etc.)
- 16=Gun
- 17=Mechanic equipment (jack, tyres, jumper cables, etc.)
- 18=Plumbing equipment
- 19=Pottery equipment (kiln, potters wheel, etc.)
- 20=Protective clothing (overalls, steel-toed boots, hard hat, etc.)
- 21=Sewing machine
- 22=Teaching supplies (books, blackboard, etc.)
- 23=Trading equipment (display table, weighing machine, money box, etc.)
- 24=Trading license (e.g. for market stall)
- 25=Transport (minibus, care, motorbike, bicycle, etc.)
- 26=Weaving equipment (loom, etc.)
- 30=Other
- 40=Fishing boat/ship

NUMPASS How many of this asset do you actually own - enter number owned - missing value codes are negative.

- VALPASS If you sold the owned item(s) today how much could you get in VND? Decimal value - missing value codes are negative
- DECPASS Who is the main person who decides whether to sell or give it/them away? Get ID number from HH roster - special codes are: 80=Household as a whole, 90=Person not in household.

Secondary Occupation Productive Assets

These are the variables in the data file INSubSecondaryOccupationProductiveAssets12.sav. This data file records information about productive assets owned, rented or accessed by household members in the last 12 months (for use in the secondary occupation). They include both farm and non-farm productive assets. A household will only have records in this data file if SECOCC at the household/child level has a value other than 00. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

- CHILDID Child identification.
- SASSID Unique ID for the productive asset
- SASSET Asset owned, rented or borrowed. Codes are:
- 01=Agricultural tools (e.g. sickle, crowbar, shovels)
 - 02=Cart/wheelbarrow
 - 03=Pesticide sprayer
 - 04=Plough
 - 05=Pump (motor or engine)
 - 06=Thresher
 - 07=Tractor
 - 08=Other farm equipment
 - 09=Barber tools (scissors, mirror, etc.)
 - 10=Beauty salon equipment (hair dryer, etc.)
 - 11=Blacksmith tools
 - 12=Cleaning/ironing/domestic work equipment (mop, iron, etc.)
 - 13=Construction tools (electrical tools, carpentry tool box, etc.)
 - 14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)
 - 15=Food preparation equipment (portable stove, serving bowls, etc.)
 - 16=Gun
 - 17=Mechanic equipment (jack, tyres, jumper cables, etc.)
 - 18=Plumbing equipment
 - 19=Pottery equipment (kiln, potters wheel, etc.)
 - 20=Protective clothing (overalls, steel-toed boots, hard hat, etc.)
 - 21=Sewing machine
 - 22=Teaching supplies (books, blackboard, etc.)
 - 23=Trading equipment (display table, weighing machine, money box, etc.)
 - 24=Trading license (e.g. for market stall)
 - 25=Transport (minibus, care, motorbike, bicycle, etc.)
 - 26=Weaving equipment (loom, etc.)
 - 30=Other
 - 40=Fishing boat/ship

NUMSASS	How many of this asset do you actually own - enter number owned - missing value codes are negative.
VALSASS	If you sold the owned item(s) today how much could you get in VND? Decimal value - missing value codes are negative
DECSASS	Who is the main person who decides whether to sell or give it/them away? Get ID number from HH roster - special codes are: 80=Household as a whole, 90=Person not in household.

Money or goods given to individuals outside the household

These are the variables in the data file VNSubOutgoings12.sav. This data file records regular payments to individuals outside the household. A household will only have records in this data file if OREMIT=1 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID	Child identification.
OUTID	Unique ID for the payment.
REMREL	Relationship of recipient to the child. Codes are: 00=YL Child 01=Biological parent 02=Step-parent (partner of biological parent) 03=Adoptive parent 04=Foster parent 05=Maternal grandparent 06=Paternal grandparent 07=Brother/sister (both parents the same) 08=Half-sibling (same father) 09=Half-sibling (same mother) 10=Step-sibling (no parent in common) 11=Adoptive brother/sister 12=Foster brother/sister 13=Uncle/Aunt 14=Cousin (inc. cousin brother & cousin sister) 15=Nephew/niece 16=Brother/sister-in-law (spouse of sibling) 17=Great grandparent (mother's side) 18=Great grandparent (father's side) 19=Other, relative 20=Servant (farm-worker, maid, etc.) 21=Other, unrelated 22=Nanny/child minder
REMEST	Can you tell me how much money you sent in the last 12 months (in VND)? Decimal value - missing value codes are negative.
REMGOOD	Can you tell me the value of the goods you sent in the last 12 months (in VND)? Decimal value - missing value codes are negative.

Loans

These are the variables in the data file VNSubLoans12.sav. This data file records details about loans that the household has taken out in the last 12 months. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable. Households will only have records in this data file if the value of VNLOANS=01.

CHILDID	Child identification.
LOANID	Unique ID for the loan.
LOANTYPE	Is this a formal or an informal loan? Codes are: 01=Formal loan 02=Informal loan
LOANSRCE	What is the loan source? Codes are: 01=Social Policy Bank 02=Bank for Agricultural and Rural Development 03=Other bank 04=Jobs Aid Fund 05=Credit organisations 06=Political-Social Organisations 07=Private Individual Lenders 08=Friends/Relatives 10=Other
LOANIMPT	How would you assess the impact of this loan on your household's overall standard of living? Codes are: 01=Significantly better 02=Somewhat better 03=Same 04=Somewhat worse 05=Significantly worse
LOANKIDS	How would you assess the impact of this loan on the wellbeing of the children in your household (e.g. time for child care, education, amusement). Codes are: 01=Significantly better 02=Somewhat better 03=Same 04=Somewhat worse 05=Significantly worse
LOANREPY	Is it difficult for your household to repay these loans? Codes are: 01=Not difficult 02=Somewhat difficult 03=Very difficult 04=Impossible

Groups

These are the variables in the data file VNSubGroups12.sav. This data file records details about group membership among household members. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDDID	Child identification.
GRPID	Unique ID for the group
GROUP	Type of group. Codes are: 02=Farmers' Co-operative 05=Other farmers' group 06=Self-help group 07=Education/Vidya committee 08=Caste group/association 10=Health committee 11=Credit society/co-operative 12=Chit fund 13=Toddy tappers association 14=Traders' association 15=Business group 16=Youth group 17=NGO 18=Religious group 20=Cultural/sport group 21=Mothers' committee 22=Labour unions 23=Women's group 24=Peasant association 25=Service co-operatives 28=Other
IDGRP	ID of main person in the household who is a member of the group - 80=Whole household.
YEARMEM	Since when has this person been a member of this group? Missing value codes are negative.
BENGRP1, BENGRP2	What are the main benefits from the group? Codes are: 01=Improves household income 02=Improves access to services 03=Can get credit/savings facilities 04=Can get knowledge and information 05=Important in times of need 06=Offers benefits to the wider community 07=Enjoyment/recreation 08=Spiritual/Social Status/self-esteem 09=Benefit/recognition from NGO 10=Marketing outlet for produce 11=Other
FRQATTEN	How often does this person attend the group? Codes are: 01=More than once a week 02=Weekly 03=Monthly 04=Twice/year

	05=Annually
	06=Less than once a year
LEADMEM	Does this person hold a leadership or powerful position in the group? Codes are: 00=No, 01=Yes.
YEARLEAD	Since when has this person held this position? Missing value codes are negative.
PAREPOST	Did any parent or close relative of this person hold this post before? Codes are 00=No, 01=Yes.
WHYJOIN	What is the main outcome from holding this position? Codes are: 01=Decreases time allocated to household income generation 02=Decreases time spent with family 03=Decreases time for household tasks 04=Decreases household economic status 05=Improves access to credit/savings 06=Improves access to knowledge and information 07=Improves access to services 08=Improves household economic status 09=Improves individual's self-esteem 10=Improves individual's social status in community (e.g. more respect, emerge as role model) 11=Improves individual's status in household 12=Improves individual's status with relatives 13=Improves individual's status among officials 14=Improves political chances 15=Improves household's social status in community 16=Other
INFLNCE	Has this position allowed this person to influence decisions and activities? Codes are: 00=No, never 02=Somewhat/occasionally 03=Yes, often

Positions of Authority

These are the variables in the data file VNSubPositionsOfAuthority12.sav. This data file records details about positions of responsibility, authority or leadership (other than in groups already mentioned) among household members. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDDID	Child identification.
POSID	Unique ID for the position of authority
ID	ID of household member holding this position. Get ID from HH roster.
POSHELD	Position held. Codes are: 01=Appointed village assistant 02=Agricultural officer/assistant 03=Caste group leader 06=Formal position in political party

- 08=Member of the police or army
- 09=Money lender
- 11=Political party leader
- 13=Teacher/school principal
- 14=Traditional leader
- 15=Village militia
- 17=Village ward member
- 18=Other

- POSFIRST When did this person first get this position? Missing value codes are negative
- POSYEARS For how many years in total has she/he held this position? Enter number of years - 00=<1yr.
- POSTILL Is she/he still holding this position? Codes are 00=No, 01=Yes
- POSREL Did any parent or close relative of this person hold this post before? Codes are 00=No, 01=Yes
- POSOUT What is the main outcome from holding this position? Codes are:
 01=Decreases time allocated to household income generation
 02=Decreases time spent with family
 03=Decreases time for household tasks
 04=Decreases household economic status
 05=Improves access to credit/savings
 06=Improves access to knowledge and information
 07=Improves access to services
 08=Improves household economic status
 09=Improves individual's self-esteem
 10=Improves individual's social status in community (e.g. more respect, emerge as role model)
 11=Improves individual's status in household
 12=Improves individual's status with relatives
 13=Improves individual's status among officials
 14=Improves political chances
 15=Improves household's social status in community
 16=Other
- POSEFFEC Has this position allowed this person to influence decisions and activities? Codes are:
 00=No, never
 02=Somewhat/occasionally
 03=Yes, often

Community Projects

These are the variables in the data file [VNSubProjects12.sav](#). This data file records details about community infrastructure projects over the last 4 years. Only households where VNCMINV=01 at the household/child level will have records in this data file. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

- CHILDDID Child identification

PROJID	<p>Project ID. Codes are:</p> <ul style="list-style-type: none"> 01=Network Electricity 02=Traffic way 03=Pre-school/kindergarten 04=Primary school 05=Secondary school 06=Combined primary and secondary school 07=Medical station 08=Irrigation 09=Clean water 10=Community (all ages) entertainment/amusement/sport/recreation centre 11=Children's entertainment/amusement/sport/recreation centre 12=Other
PRJPRTL	<p>How do you assess your level of participation in the project selection process for this infrastructure project? Codes are:</p> <ul style="list-style-type: none"> 01=Veto in decision making 02=Vote in decision making 03=Consulted during decision making process 04=Informed but not involved in decision making 05=No participation
PRJMANDV	<p>How do you assess your level of participation in the management of the development of this infrastructure project? Codes are:</p> <ul style="list-style-type: none"> 01=Veto in decision making 02=Vote in decision making 03=Consulted during decision making process 04=Informed but not involved in decision making 05=No participation
PRJPROC	<p>How do you assess your level of participation in the procurement process for this infrastructure project? Codes are:</p> <ul style="list-style-type: none"> 01=Veto in decision making 02=Vote in decision making 03=Consulted during decision making process 04=Informed but not involved in decision making 05=No participation
PRJOPMNT	<p>How do you assess your level of participation in the operation and maintenance of this infrastructure project? Codes are:</p> <ul style="list-style-type: none"> 01=Veto in decision making 02=Vote in decision making 03=Consulted during decision making process 04=Informed but not involved in decision making 05=No participation
COMPRJLV	<p>How do you assess the level of community participation in the project selection process for this infrastructure project? Codes are:</p> <ul style="list-style-type: none"> 01=Community is the decision maker 02=Community has significant influence on decision making 03=Community has some influence on decision making 04=Community has no impact on decision making

- COMPRJDV How do you assess the level of community participation in the management of the development of this infrastructure project? Codes are:
01=Community is the decision maker
02=Community has significant influence on decision making
03=Community has some influence on decision making
04=Community has no impact on decision making
- COMPRJPC How do you assess the level of community participation in the procurement process for this infrastructure project? Codes are:
01=Community is the decision maker
02=Community has significant influence on decision making
03=Community has some influence on decision making
04=Community has no impact on decision making
- COMPRJMT How do you assess the level of community participation in the operation and maintenance of this infrastructure project? Codes are:
01=Community is the decision maker
02=Community has significant influence on decision making
03=Community has some influence on decision making
04=Community has no impact on decision making
- PRJAGREE On the whole, do you agree with the decisions made related to this infrastructure project? Codes are:
01=Fully agree
02=Basically agree
03=Neutral
04=Don't agree
05=Strongly disagree
- IMPINCOM How do you assess the impact of this infrastructure project on your household's income? Codes are:
01=Significant positive impact
02=Slightly positive impact
03=No impact
04=Slightly negative impact
05=Significantly negative impact
- IMPHEAL How do you assess the impact of this infrastructure project on your household members' health and access to health services? Codes are:
01=Significant positive impact
02=Slightly positive impact
03=No impact
04=Slightly negative impact
05=Significantly negative impact
- IMPKIDS How do you assess the impact of this infrastructure project for the children of your household? (e.g. children's' care, education, amusement). Codes are:
01=Significant positive impact
02=Slightly positive impact
03=No impact
04=Slightly negative impact
05=Significantly negative impact

IMPSAFE How do you assess the impact of this infrastructure project for the safety of household members? Codes are:
01=Significant positive impact
02=Slightly positive impact
03=No impact
04=Slightly negative impact
05=Significantly negative impact

Illnesses

These are the variables in the data file VNSubIllnesses12.sav. This data file records details about illnesses the YL child has had in the last 4 years. Households will only have records in this data file if MIGHTDIE=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILID Child identification.

ILLID Unique ID for the illness

ILLDIE What was the illness? Codes are:
01=Malaria/high fever
02=Pneumonia
03=Diarrhoea & vomiting
04=Asthma/respiratory problem
05=Malnutrition
06=Anaemia
07=Dengue fever
08=Hepatitis
09=Tuberculosis
10=Epilepsy
11=Influenza
12=Typhoid
13=HIV/AIDS
14=Other infectious disease
15=Brain tumour
16=Other tumour
17=Heart problem
18=Skin diseases
19=Problems with drugs and medicines
20=Fatigue
21=Migraine
22=Parasitic infection/worms
23=Nose bleed
24=Leech
25=Mitch (general name for a number of diseases)
26=Allergies
30=Other

ILLTRT Did you seek treatment or advice for this illness at any point? Codes are 00=No, 01=Yes.

TRTILL1, TRTILL2, TRTILL3

From where did you seek this treatment/advice. Codes are:

- 01=Government Hospital
- 02=Government health centre
- 03=Government health station/clinic
- 04=Government health post
- 05=Government community-based outlet
- 06=Other government facility
- 07=NGO health facility
- 08=NGO community-based outlet
- 09=Other NGO facility
- 10=Private hospital
- 11=Private doctor/clinic
- 12=Pharmacy
- 14=Other private facility
- 15=Drug vendor
- 16=Shop
- 17=Relative/friend
- 18=Herbalist/traditional healer
- 19=Self-medication
- 20=Faith-healer/counsellor
- 21=Other

PAYILL Did you have to pay for any of this treatment? Codes are: 00=No, 01=Yes.

DISILL How long did it take you to get to the first treatment place? Codes are:

- 01=Less than 30 minutes
- 02=Between 30 minutes and one hour
- 03=One to two hours
- 04=More than two hours

Injuries

These are the variables in the data file VNSubInjuries12.sav. This data file records details about injuries the YL child has had in the last 4 years. Households will only have records in this data file if MIGHTDIE=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID Child identification.

INJID Unique ID for the injury

INJURY What was the injury? Codes are:

- 01=Brain injury
- 02=Broken bone
- 03=Burn
- 04=Cut/laceration
- 05=Concussion
- 06=Eye/sight loss
- 07=Hearing loss
- 08=Poisoning
- 09=Swollen muscles/bruising

10=Teeth loss
11=Other

INJCAUSE What was the cause of this injury? Codes are:
01=Accident while working outside dwelling
02=Accident while working in dwelling
03=Animal/insect/snake bite
04=Driving accident (in vehicle)
05=Fighting with other children
06=Fire related incident
07=Food poisoning
08=Kicked by animal
09=Problems caused by drugs and medicines
10=Traffic (e.g. hit by car in road)
11=Victim of physical assault by adult
12=Other

INJTRT Did you seek treatment or advice for this injury at any point? Codes are 00=No, 01=Yes.

TRTINJ1, TRTINJ2, TRTINJ3

From where did you seek this treatment/advice. Codes are:

01=Government Hospital
02=Government health centre
03=Government health station/clinic
04=Government health post
05=Government community-based outlet
06=Other government facility
07=NGO health facility
08=NGO community-based outlet
09=Other NGO facility
10=Private hospital
11=Private doctor/clinic
12=Pharmacy
14=Other private facility
15=Drug vendor
16=Shop
17=Relative/friend
18=Herbalist/traditional healer
19=Self-medication
20=Faith-healer/counsellor
21=Other

PAYINJ Did you have to pay for any of this treatment? Codes are: 00=No, 01=Yes.

DISINJ How long did it take you to get to the first treatment place? Codes are:
01=Less than 30 minutes
02=Between 30 minutes and one hour
03=One to two hours
04=More than two hours

Long Term Health Problems

These are the variables in the data file VNSubLongTermHealth12.sav. This data file records details about long term health problems the YL child has. Households will only have records in this data file if LONGTERM=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID	Child identification.
HEALTHID	Unique ID for the health problem.
HEALTH	What is the health problem? Codes are: 01=Physical disability 02=Mental disability 03=Fits/epilepsy 04=Asthma/respiratory problem 05=Malnutrition 06=Skin problems/Eczema 07=Anaemia 08=HIV/AIDS 09=Digestive problems 10=Hearing problems 11=Sight problems 12=Speech problems 13=Allergies 14=Tooth decay 15=Ear ache 16=Congenital illness 17=Other
HTHTRT	How frequently has the YL child had treatment in the last 12 months? 00=None 01=Once a year 02=Monthly 03=Weekly 04=Daily
TREATEXP	In the last 12 months how much has the household spent on treatment for this health problem? Decimal value - missing value codes are negative

Child Activities

These are the variables in the data file VNSubActivities12.sav. This data file records details about activities carried out by the YL child on the last working day. The number of records per household is variable - there is one record per activity. Data in this file are linked to data at the household/child level using the child identification variable. This is taken from the Child Questionnaire

CHILDID	Child identification.
ACTID	Unique ID for the activity
ACTYEST	What activities did the YL child do yesterday or on the last non-holiday or a typical working day? Codes are:

- 01=School/Crèche/pre-school
- 02=Homework/tutorial
- 03=Caring for younger children from the household
- 04=Caring for elderly and/or sick/disabled members of the family
- 05=Domestic chores within the home (cooking, cleaning, laundry, washing dishes)
- 06=Collecting firewood or water for the household
- 07=Caring for animals belonging to the household
- 08=Working on household's farm
- 09=Visiting mosque/church/other place of worship
- 10=Spending (leisure) time with friends
- 11=Playing computer games
- 12=Watching television/videos/DVDs
- 13=Using the Internet
- 14=Paid work outside the household
- 15=Making handicrafts (for sale)
- 16=Taking younger children from the household to crèche/playschool
- 17=Playing with younger children from the household
- 18=Visiting relatives
- 19=Sick at home
- 20=Accompanying another person to their work
- 21=Going to the market
- 22=Playing with pets
- 23=Other

- ACTSUPER** Were you supervised during this activity? Codes are: 00=No, 01=Yes.
- ACTCARE** Were you supervising younger children during this activity? Codes are: 00=No, 01=Yes.
- CHOICE** Were you able to choose whether or not to do this activity? Codes are:
 00=No,
 01=Yes
 02=Sometimes

Child Work Activities

These are the variables in the data file VNSubChildWork12.sav. This data file records details about paid work carried out by the YL child in the last 12 months. Households only have records in this data file if CHLDWORK=01 at the household/child level. The number of records per household is variable - there is one record per work activity. Data in this file are linked to data at the household/child level using the child identification variable. This is taken from the Child Questionnaire.

- CHILID** Child identification.
- WORKID** Unique ID for the work activity
- WORKACT** What were these activities? Enter each type of activity not each individual job. Codes are:
 01=Farm work outside your own household (inc. plantations/other households/cattle keeping)
 02=Domestic chores (work or childcare) for another household
 03=Making handicrafts/piece work (within home but for sale)

04=Selling goods or services

05=Working for wage in non-agricultural activities, e.g. in mine, workshop,
factory, construction

06=Domestic chores or farm work inside household for which pocket
money is received

07=Other

WORKPAY What form of payment was received or is expected from this activity? Codes
are:

01=Money

02=In kind

03=Both

04=Debt relief

PAYNAME Di you get to keep all or some of the payment from this activity? Codes are:

00=No, none

01=Yes, all of it

02=Yes, some of it

RANKPAY Which activity did you spend most time on during the year? Codes are:

00=all other activities

01=Most time

Calculated variables

Calculated variables are all at the household/child level but many have been calculated by aggregating data at lower levels in the hierarchical structure, for example data in the household roster. We have divided the calculated variables into sections.

Anthropometry z-scores

The nutrition scores of "Height for age", "Weight for age" and "BMI for age" were calculated using an SPSS Macro for the growth standards that were downloaded from the WHO website. Below are the links:

Growth standards from birth to 5 years: _

<http://www.who.int/childgrowth/standards/en/>

_Growth references from 5 to 19 years: _

<http://www.who.int/growthref/en/>

zhaz	Height for age
zbmi	Body Mass Index (BMI)
bmiflag	Flag for zbmi <-5 or zbmi >5
hazflag	Flag for zhaz <-6 or zhaz >6

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