India Data Dictionary
5yr old Dataset

Data Files

A total of 16 data files are generated from the 5yr old dataset. The main data file is INChildLevel5YrOld.sav which holds data at the Household/child level – i.e. one record per household. The remaining data files hold data at a lower level. For example INSubCrops5.sav has one record for each crop grown by the household – i.e. potentially several records per household. The following table lists the 16 data files which are detailed in the rest of this document.

Data File Name	Description
INChildLevel5YrOld.sav	All data at the Household/Child level – one record per household
INSubHouseholdMembers5.sav	Data about individuals in the household – several records per household, one for each household member
INSubPlotsOfLand5.sav	Data about plots of land used by the household – one record for each plot of land – households will only have records if they have land
INSubCrops5.sav	Data about crops grown by the household – one record per crop grown – only households that grow crops will have records in this data file
INSubPrimaryOccupationProductiveAssets5.sav	Data about productive assets used for the household's primary occupation – one record per asset
INSubSecondaryOccupationProductiveAssets5.sav	Data about productive assets used for the household's secondary occupation – one record per asset
INSubOutgoings5.sav	Data about money or goods given to individuals or groups outside the household – one record per remittance
INSubGroups5.sav	Data about groups that household members belong to – one record per group
INSubPositionsOfAuthority5.sav	Data about positions of authority/responsibility that household members may hold – one record per position
INSubCreche5.sav	Data about crèches the child has attended – one record per crèche
INSubPreSchool5.sav	Data about pre-schools the child has attended – one record per pre-school

Data File Name	Description
INSubActivities5.sav	Data about activities done by the child on the previous working day – one record per activity
INSubChildWork5.sav	Data about paid work activities the child has done in the last 12 months – one record per activity
INSubIllnesses5.sav	Data about illnesses the child has had – one record per illness
INSubInjuries5.sav	Data about injuries the child has had – one record per injuries
INSubLongTermHealth5.sav	Data about long term health problems that the child has – one record per health problem

Child/Household Level Data

This section describes the variables and their codes found in the file INChildLevel5YrOld.sav which come directly from the Young Lives questionnaire. The following codes are standard across most of the numeric variables in the dataset:

77=Not known – this is where the respondent says they do not know;
88=Not applicable – this is where the question is not applicable because of a response given to an earlier question;
99=Missing – the question was missed during fieldwork or was not clearly recorded;
79=Refused to answer – the respondent did not want to answer the question.

For variables where these values are feasible for the question the missing value codes are negative.

Preliminary Interview

FORMNO — Form number; this always has the value R2INDX for this first round of data collection.

CHILDID — Child Identification; this comprises 2 letters to identify the country (IN) followed by 6 digits. The first 2 digits indicate the sentinel site (01 through to 20); the 3rd digit is a 0 for the 5yr old dataset (it is a 1 in the 12yr old dataset); the final 3 digits number the child within the sentinel site (001 through to 100). This is the key field within the dataset. This Child Identification number is exactly the same as was used in Round 1. In other words the same CHILDID number in each round refers to the same child.

DOB — Date of birth

SEX — Gender of child; 01=Male, 02=Female

HHSIZE — How many people in this household?

HEADID — Who is the household head? ID of the household head in the household roster. Details of the household head can be extracted from the household roster by matching HEADID with ID from the roster data file.

RESPOND — Who is the best person to answer questions about the child? ID of the respondent in the household roster.

CLUSTID	Sentinel site. This should match with the first two digits of the Child ID.
COMMID	Community ID. Community data will be put into the public arena at a later stage.
TYPESITE	Is this household in an Urban or Rural site? Codes are: 01=Urban 02=Rural
REGION	Region of residence. Codes are: 21 = Coastal Andhra 22 = Rayalaseema 23 = Telangana

Data Handlers

DINT	Date of interview – second round interviews were carried out in the latter part of 2006 or early in 2007.

Section 1: Parental Background

ID1	ID of respondent for section 1. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID1 with ID from the roster data file.
DADAL	Is the father still alive? Codes are 00=No, 01=Yes
MUMAL	Is the mother still alive? Codes are 00=No, 01=Yes
BIODAD	Is this the biological father? Codes are 00=No, 01=Yes
BIOMUM	Is this the biological mother? Codes are 00=No, 01=Yes
PRIDAD	Is this person (the father) the primary caregiver? Codes are 00=No, 01=Yes.
PRIMUM	Is this person (the mother) the primary caregiver? Codes are 00=No, 01=Yes.
DADID	Roster ID of the father.
MUMID	Roster ID of the mother.
CAREID	Roster ID of the primary caregiver. Note if either the father or the mother is identified as the primary caregiver then the values for the caregiver variables will match those of the corresponding parent.
SEEDAD	How often does the father see the YL child? Codes are: 01=Daily 02=Weekly 03=Monthly 04=Annually 05=Irregularly 06=Never
SEEMUM	How often does the mother see the YL child? Codes are: 01=Daily 02=Weekly 03=Monthly 04=Annually 05=Irregularly 06=Never

SEECARE	How often does the caregiver see the YL child? Codes are:
	01=Daily
	02=Weekly
	03=Monthly
	04=Annually
	05=Irregularly
	06=Never
DADLIVE	How long has the father lived in this community? Value is entered in years. Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative, e.g. -77=NK, -88=N/A, -99=Missing.
MUMLIVE	How long has the mother lived in this community? Value is entered in years. Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative, e.g. -77=NK, -88=N/A, -99=Missing.
CARELIVE	How long has the caregiver lived in this community? Value is entered in years. Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative, e.g. -77=NK, -88=N/A, -99=Missing.
DADLANG	What was the first language the father learned as a child? Codes are:
	10 = Other
	21 = Telugu
	22 = Hindi
	23 = Urdu
	24 = Oria
	25 = Kannada
	26 = Marati
	27 = Tamil
	28 = Local dialect
MUMLANG	What was the first language the mother learned as a child? Codes are:
	10 = Other
	21 = Telugu
	22 = Hindi
	23 = Urdu
	24 = Oria
	25 = Kannada
	26 = Marati
	27 = Tamil
	28 = Local dialect
CARELANG	What was the first language the caregiver learned as a child? Codes are:
	10 = Other
	21 = Telugu
	22 = Hindi
	23 = Urdu
	24 = Oria
	25 = Kannada
	26 = Marati
	27 = Tamil
	28 = Local dialect

DADLITS	Can the father read and understand a letter or newspaper in Telugu? Codes are: 01=Easily 02=With difficulty 03=Not at all
MUMLITS	Can the mother read and understand a letter or newspaper in Telugu? Codes are: 01=Easily 02=With difficulty 03=Not at all
CARELITS	Can the caregiver read and understand a letter or newspaper Telugu? Codes are: 01=Easily 02=With difficulty 03=Not at all
DADLITA	Can the father read and understand a letter, newspaper, etc. in any language? Codes are: 01=Easily 02=With difficulty 03=Not at all
MUMLITA	Can the mother read and understand a letter, newspaper, etc. in any language? Codes are: 01=Easily 02=With difficulty 03=Not at all
CARELITA	Can the caregiver read and understand a letter, newspaper, etc. in any language? Codes are: 01=Easily 02=With difficulty 03=Not at all
DADSPK	Can the father speak the local language? Codes are: 00=No, 01=Yes
MUMSPK	Can the mother speak the local language? Codes are: 00=No, 01=Yes
CARESPK	Can the caregiver speak the local language? Codes are: 00=No, 01=Yes
DADFLU	How well does the father speak the local language? Codes are: 01=Fluently (like mother tongue) 02=Good (easily understood) 03=Basic (struggle to be understood)
MUMFLU	How well does the mother speak the local language? Codes are: 01=Fluently (like mother tongue) 02=Good (easily understood) 03=Basic (struggle to be understood)
CAREFLU	How well does the caregiver speak the local language? Codes are: 01=Fluently (like mother tongue) 02=Good (easily understood) 03=Basic (struggle to be understood)
DADETH	Which of the following origins does the father belong to? Codes are: 01=Mixed 10=Other

	21=SC
	22=ST
	23=BC
	24=OC

MUMETH   Which of the following origins does the mother belong to? Codes are:
                01=Mixed
                10=Other
                21=SC
                22=ST
                23=BC
                24=OC

CAREETH   Which of the following origins does the caregiver belong to? Codes are:
                01=Mixed
                10=Other
                21=SC
                22=ST
                23=BC
                24=OC

DADREL   What is the father's religion? Codes are:
                01=Christian (Catholic)
                02=Muslim
                03=Buddhist
                04=Hindu
                05=Mormon
                06=Christian (Protestant)
                07=Christian (Orthodox)
                08=Sikh
                09=Christian (Evangelical)
                10=Ancestor worship
                11=None
                12=Other

MUMREL   What is the mother's religion? Codes are:
                01=Christian (Catholic)
                02=Muslim
                03=Buddhist
                04=Hindu
                05=Mormon
                06=Christian (Protestant)
                07=Christian (Orthodox)
                08=Sikh
                09=Christian (Evangelical)
                10=Ancestor worship
                11=None
                12=Other

CAREREL   What is the caregiver's religion? Codes are:
                01=Christian (Catholic)
                02=Muslim
                03=Buddhist

04=Hindu
                05=Mormon
                06=Christian (Protestant)
                07=Christian (Orthodox)
                08=Sikh
                09=Christian (Evangelical)
                10=Ancestor worship
                11=None
                12=Other

DADED   What is the highest education grade completed by the father (excluding pre-
            primary)? Grade 01 to 12 or codes:
                00=None
                13=Post-secondary, vocational
                14=University
                28=Adult literacy
                29=Religious education

MUMED   What is the highest education grade completed by the mother (excluding pre-
            primary)? Grade 01 to 12 or codes:
                00=None
                13=Post-secondary, vocational
                14=University
                28=Adult literacy
                29=Religious education

CAREED   What is the highest education grade completed by the caregiver (excluding pre-
            primary)? Grade 01 to 12 or codes:
                00=None
                13=Post-secondary, vocational
                14=University
                28=Adult literacy
                29=Religious education

CHILDLIV   Where did YL child live when she/he was born? Codes are:
                01=Same village
                02=Outside village, within district
                03=Outside district, within region
                04=Outside region, within state
                05=Outside state, within country
                06=Other country

LONGLIV   How long has YL child lived here (in years)? Missing value codes are negative.

LEFT   Has the YL child ever left this locality? Codes are: 00=No, 01=Yes.

BORNBEF   How many children were born (and lived for at least 24 hours) to the mother of
            the YL child before the YL child?

BORNAFT   How many children were born (and lived for at least 24 hours) to the mother of
            the YL child after the YL child?

CHLDETH   Which of the following origins does the YL child belong to? Codes are:
                01=Mixed
                10=Other

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                    21=SC
                    22=ST
                    23=BC
                    24=OC

CHLDREL         What is the religion of the YL child?  Codes are:
                    01=Christian (Catholic)
                    02=Muslim
                    03=Buddhist
                    04=Hindu
                    05=Mormon
                    06=Christian (Protestant)
                    07=Christian (Orthodox)
                    08=Sikh
                    09=Christian (Evangelical)
                    10=Ancestor worship
                    11=None
                    12=Other

CHLNG1ST        What was the first language that the YL child learned at home?  Codes are:
                    01=Other
                    21=Telugu
                    22=Hindi
                    23=Urdu
                    24=Oria
                    25=Kannada
                    26=Marati
                    27=Tamil
                    28=Local dialect

CHSPKLNG        Currently does the YL child speak Telugu?  Codes are:
                    00=Not at all
                    01=Yes, speaks and understands
                    02=Does not speak but understands
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Section 2 – Household Education

ID2   ID of respondent for Section 2. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID2 with ID from the roster data file.

INDAUGEN   Have any of the girls in the household been enrolled in a scheme that provides financial support for girls' education? Codes are: 00=No, 01=Yes

INGID1, INGID2, INGID3, INGID4
                Roster IDs of girls in the household who have been enrolled in schemes to provide financial support for girls' education.

INHWGRLE   How did you find out about this scheme/programme? Codes are:
                    01=Village Education Committee
                    02=Anganwadi Worker
                    03=Primary school
                    04=TV/Radio spot
                    05=Poster

06=Neighbour/Family
07=Self-help group
08=Others

INBENGRE   What is the main benefit you get from this scheme? Codes are:
01=Motivation for providing education to girls
02=Financial support for higher education of girls
03=Delay early marriage of girls
04=Amount can be used as dowry
05=Other

INFINEFF   Do you think that financial assistance is an effective way of improving the status of girls' education? Codes are: 00=No, 01=Yes

INADDSP1, INADDSP2, INADDSP3
What additional support could be provided to support girls' education? Codes are:
01=Increased financial support for each child
02=In-kind incentives (e.g. uniforms, books, transport fees)
03=Wider eligibility for more girls to benefit
04=Increased community awareness
05=Other

INWELFAR   Have any of your children been enrolled in a caste-based welfare programme? Codes are: 00=No, 01=Yes

INCHLDCA   If no, why have your children not been enrolled in a caste-based welfare programme? Codes are:
01=Only for SC families
02=Only for BC families
03=Do not require this support
04=Support is insufficient for children's education
05=Not enough spaces in programme
06=Children do not want to be enrolled
07=Other
08=Only for ST families

INBOYS01   How many boys from the household are enrolled in residential schools run by Social Welfare Department?

INBOYS02   How many boys from the household are enrolled in Education Guarantee Scheme under SSA?

INBOYS03   How many boys from the household are enrolled in Kasturba Gandhi Balika Vidyalaya?

INBOYS04   How many boys from the household are enrolled in SWADHAR Programme (Programme for prevention of trafficking from the high risk groups/communities)?

INGIRL01   How many girls from the household are enrolled in residential schools run by Social Welfare Department?

INGIRL02   How many girls from the household are enrolled in Education Guarantee Scheme under SSA?

INGIRL03   How many girls from the household are enrolled in Kasturba Gandhi Balika Vidyalaya?

INGIRL04   How many girls from the household are enrolled in SWADHAR Programme (Programme for prevention of trafficking from the high risk groups/communities)?

INNMEN01   Is the YL child enrolled in a residential school run by Social Welfare Department? Codes are: 00=No, 01=Yes

INNMEN02   Is the YL child enrolled in Education Guarantee Scheme under SSA? Codes are: 00=No, 01=Yes

INNMEN03   Is the YL child enrolled in Kasturba Gandhi Balika Vidyalaya? Codes are: 00=No, 01=Yes

INNMEN04   Is the YL child enrolled in SWADHAR Programme (Programme for prevention of trafficking from the high risk groups/communities)? Codes are: 00=No, 01=Yes

INYREN01   Year of YL child's enrolment in residential school run by Social Welfare Department

INYREN02   Year of YL child's enrolment in Education Guarantee Scheme under SSA

INYREN03   Year of YL child's enrolment in Kasturba Gandhi Balika Vidyalaya

INYREN04   Year of YL child's enrolment in SWADHAR Programme (Programme for prevention of trafficking from the high risk groups/communities)

INPRB101, INPRB201

Main benefits received from residential school run by Social Welfare Department. Codes are:
    01=Free board and lodge facility
    02=Free textbooks and uniforms
    03=Funding for other expenses (travel, pocket money, other)
    04=Tuition scholarships

INPRB102, INPRB202

Main benefits received from Education Guarantee Scheme under SSA. Codes are:
    01=Free board and lodge facility
    02=Free textbooks and uniforms
    03=Funding for other expenses (travel, pocket money, other)
    04=Tuition scholarships

INPRB103, INPRB203

Main benefits received from Kasturba Gandhi Balika Vidyalaya. Codes are:
    01=Free board and lodge facility
    02=Free textbooks and uniforms
    03=Funding for other expenses (travel, pocket money, other)
    04=Tuition scholarships

INPRB104, INPRB204

Main benefits received from SWADHAR Programme (Programme for prevention of trafficking from the high risk groups/communities). Codes are:
    01=Free board and lodge facility
    02=Free textbooks and uniforms

03=Funding for other expenses (travel, pocket money, other)
04=Tuition scholarships

INCBPPOS   Do you think these programmes could bring about positive changes in the lives of your children? Codes are: 00=No, 01=Yes

INCBADD1, INCBADD2, INCBADD3

What additional support could be provided under the welfare programmes?
Codes are:

01=Increased financial support for each child
02=In-kind incentives (e.g. uniforms, books, transport fees)
03=Wider eligibility for more children to benefit
04=Increased community awareness
05=Fewer restrictions on eligibility
06=Other

NCLP   Have any of your children benefited from NCLP. Codes are: 00=No, 01=Yes

APSP   Have any of your children benefited from APSP. Codes are: 00=No, 01=Yes

DPIP   Have any of your children benefited from IKP/RPRP. Codes are: 00=No, 01=Yes

OTHABPR   Have any of your children benefited from other programmes. Codes are: 00=No, 01=Yes

INBENP01   Has the YL child benefited from NCLP? Codes are: 00=No, 01=Yes

INBENP02   Has the YL child benefited from APSP? Codes are: 00=No, 01=Yes

INBENP03   Has the YL child benefited from IKP/RPRP? Codes are: 00=No, 01=Yes

INBENP04   Has the YL child benefited from other programmes? Codes are: 00=No, 01=Yes

INCHBE01   What is the main benefit received through NCLP? Codes are:

01=Admission to bridge school
02=Free board and lodging at school
03=Special attention to upgrading skills
04=Child doesn't have to work
05=Other

INCHBE02   What is the main benefit received through APSP? Codes are:

01=Admission to bridge school
02=Free board and lodging at school
03=Special attention to upgrading skills
04=Child doesn't have to work
05=Other

INCHBE03   What is the main benefit received through IKP/RPRP? Codes are:

01=Admission to bridge school
02=Free board and lodging at school
03=Special attention to upgrading skills
04=Child doesn't have to work
05=Other

INCHBE04   What is the main benefit received through other programmes? Codes are:

01=Admission to bridge school
02=Free board and lodging at school
03=Special attention to upgrading skills

04=Child doesn't have to work
05=Other

INCHDS01 What is the main disadvantage of NCLP? Codes are:
 01=School quality is poor
 02=No parental support due to low income
 03=Child not bringing income into the household
 04=School curriculum is not as practical as work experience
 05=Other

INCHDS02 What is the main disadvantage of APSP? Codes are:
 01=School quality is poor
 02=No parental support due to low income
 03=Child not bringing income into the household
 04=School curriculum is not as practical as work experience
 05=Other

INCHDS03 What is the main disadvantage of IKP/RPRP? Codes are:
 01=School quality is poor
 02=No parental support due to low income
 03=Child not bringing income into the household
 04=School curriculum is not as practical as work experience
 05=Other

INCHDS04 What is the main disadvantage of other programmes? Codes are:
 01=School quality is poor
 02=No parental support due to low income
 03=Child not bringing income into the household
 04=School curriculum is not as practical as work experience
 05=Other

INCHLG01 What do you think is the main long-term benefit of NCLP for your child's future? Codes are:
 01=Improved employment opportunities in the future
 02=Improved potential for future earnings
 03=Improved self-confidence
 04=Avoidance of dangerous work
 05=Other

INCHLG02 What do you think is the main long-term benefit of APSP for your child's future? Codes are:
 01=Improved employment opportunities in the future
 02=Improved potential for future earnings
 03=Improved self-confidence
 04=Avoidance of dangerous work
 05=Other

INCHLG03 What do you think is the main long-term benefit of IKP/RPRP for your child's future? Codes are:
 01=Improved employment opportunities in the future
 02=Improved potential for future earnings
 03=Improved self-confidence
 04=Avoidance of dangerous work
 05=Other

INCHLG04   What do you think is the main long-term benefit of other programmes for your child's future? Codes are:
                    01=Improved employment opportunities in the future
                    02=Improved potential for future earnings
                    03=Improved self-confidence
                    04=Avoidance of dangerous work
                    05=Other

Section 3 – Livelihoods and Asset Framework

ID3   ID of respondent for Section 3. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID3 with ID from the roster data file.

OWNLAND   In the last 12 months has anyone in your household owned, sharecropped-in, borrowed or rented-in any land? Include plots that are sharecropped in and sharecropped out. Codes are 00=No, 01=Yes.

DECID   Who is the main person responsible for making the key decisions about most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.

DECCG   Is the caregiver responsible for making the key decisions about any of the plots? Codes are: 00=No, 01=Yes.

DECPL1, DECPL2, DECPL3   If the caregiver is responsible for making key decisions about any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.

LOOKID   Who is the main person responsible for looking after/farming most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.

LOOKCG   Is the caregiver responsible for looking after/farming any of the plots? Codes are: 00=No, 01=Yes.

LOOKPL1, LOOKPL2, LOOKPL3   If the caregiver is responsible for looking after/farming any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.

BENID   Who mainly controls the use of earnings from the sale of goods or rent from most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.

BENCG   Does the caregiver control the use of earnings from the sale of goods or rent from any of the plots? Codes are 00=No, 01=Yes.

BENPL1, BENPL2, BENPL3   If the caregiver does control the use of earnings from any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.

FETILISE   In the last 12 months has anyone in the household used chemical fertiliser on your land? Codes are: 00=No, 01=Yes.

METHODS   In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as HYV/improved variety seeds? Codes are: 00=No, 01=Yes

FARMSHR	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? Codes are: 00=No, 01=Yes.
LABSHR	In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? Codes are: 00=No, 01=Yes.
ANIMALS	Have you or anyone in the household owned any livestock in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM01	Has anyone in the household owned any cows (modern variety) in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM02	Has anyone in the household owned any cows (traditional variety) in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM03	Has anyone in the household owned any calves in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM04	Has anyone in the household owned any buffalo (modern) in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM05	Has anyone in the household owned any buffalo (traditional) in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM07	Has anyone in the household owned any bullocks in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM08	Has anyone in the household owned any he-buffalo in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM09	Has anyone in the household owned any donkeys/horses/mules in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM13	Has anyone in the household owned any sheep in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM14	Has anyone in the household owned any goats in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM15	Has anyone in the household owned any pigs in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM16	Has anyone in the household owned any poultry/birds in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM17	Has anyone in the household owned any rabbits in the last 12 months? Codes are: 00=No, 01=Yes.
NUMAIM01	How many cows (modern variety) does the household currently own? Missing value codes are negative.
NUMAIM02	How many cows (traditional variety) does the household currently own? Missing value codes are negative.
NUMAIM03	How many calves does the household currently own? Missing value codes are negative.
NUMAIM04	How many buffalo (modern) does the household currently own? Missing value codes are negative.

NUMAIM05	How many buffalo (traditional) does the household currently own? Missing value codes are negative.
NUMAIM07	How many bullocks does the household currently own? Missing value codes are negative.
NUMAIM08	How many he-buffalo does the household currently own? Missing value codes are negative.
NUMAIM09	How many donkeys/horses/mules does the household currently own? Missing value codes are negative.
NUMAIM13	How many sheep does the household currently own? Missing value codes are negative.
NUMAIM14	How many goats does the household currently own? Missing value codes are negative.
NUMAIM15	How many pigs does the household currently own? Missing value codes are negative.
NUMAIM16	How many poultry/ birds does the household currently own? Missing value codes are negative.
NUMAIM17	How many rabbits does the household currently own? Missing value codes are negative.
VALAIM01	If you were to sell all your cows (modern variety) today how much would you get for them in Rupees? Missing value codes are negative.
VALAIM02	If you were to sell all your cows (traditional variety) today how much would you get for them in Rupees? Missing value codes are negative.
VALAIM03	If you were to sell all your calves today how much would you get for them in Rupees? Missing value codes are negative.
VALAIM04	If you were to sell all your buffalo (modern) today how much would you get for them in Rupees? Missing value codes are negative.
VALAIM05	If you were to sell all your buffalo (traditional) today how much would you get for them in Rupees? Missing value codes are negative.
VALAIM07	If you were to sell all your bullocks today how much would you get for them in Rupees? Missing value codes are negative.
VALAIM08	If you were to sell all your he-buffalo today how much would you get for them in Rupees? Missing value codes are negative.
VALAIM09	If you were to sell all your donkeys/horses/mules today how much would you get for them in Rupees? Missing value codes are negative.
VALAIM13	If you were to sell all your sheep today how much would you get for them in Rupees? Missing value codes are negative.
VALAIM14	If you were to sell all your goats today how much would you get for them in Rupees? Missing value codes are negative.
VALAIM15	If you were to sell all your pigs today how much would you get for them in Rupees? Missing value codes are negative.

VALAIM16	If you were to sell all your poultry/birds today how much would you get for them in Rupees? Missing value codes are negative.
VALAIM17	If you were to sell all your rabbits today how much would you get for them in Rupees? Missing value codes are negative.
DSAID	Who is the main person that can make decisions (in the production process) about most of the animals? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
DSACG	Can the caregiver make decisions about any of the animals? Codes are: 00=No, 01=Yes.
DSACHILD	Can the YL child make decisions about any of the animals? Codes are: 00=No, 01=Yes.
LKAID	Who is the main person responsible for looking after these animals? (Get ID number from HH roster). Special codes are: 80=Household as a while, 90=Person not in household.
LKACG	Is the caregiver responsible for looking after any of the animals? Codes are: 00=No, 01=Yes.
LKACHILD	Is the YL child responsible for looking after any of the animals? Codes are: 00=No, 01=Yes.
BNAID	Who is the main person who controls the use of the earnings from the sale of goods or rent from these animals? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
BNACG	Does the caregiver control the use of the earnings from the sale of goods or rent from any of the animals? Codes are: 00=No, 01=Yes.
BNACHILD	Does the YL child control the use of the earnings from the sale of goods or rent from any of the animals? Codes are: 00=No, 01=Yes.
ANFDCOST	What is the money value (in Rupees) of the total amount purchased by the household in the last 12 months for animal feed? 00=Nothing. Missing value codes are negative.
VETCOST	What is the money value (in Rupees) of the total amount purchased by the household in the last 12 months for veterinary services (including drugs)? 00=Nothing. Missing value codes are negative.
ANOTCOST	What is the money value (in Rupees) of the total amount purchased by the household in the last 12 months for other animal costs? 00=Nothing. Missing value codes are negative.
PRIMOCC	In the last 12 months, what was the most important occupation/money-making activity of the household? Codes are: 01=Army 02=Barber shop 03=Beauty salon 04=Blacksmith 05=Casual/intermittent labour (e.g. road crew) 06=Child care 07=Construction 08=Domestic work/cleaning/janitorial

09=Entertainment services (DJ, singing, etc.)
10=Factory work
11=Farming/Agriculture
12=Food/local drink preparation/Restaurant
13=Forestry/Logging
14=Handicrafts or art
15=Hunting
16=Mechanic services
17=Nursing/Medicinal services
18=Plumbing services
19=Pottery
20=Security guard
21=Tailor/sewing
22=Teaching
23=Trading (selling commodities)
24=Transportation/Driver/Courier/Taxi
25=Weaving
26=Other

SECOCC   In the last 12 months, what was the second most important occupation/money-making activity of the household? Codes are:
01=Army
02=Barber shop
03=Beauty salon
04=Blacksmith
05=Casual/intermittent labour (e.g. road crew)
06=Child care
07=Construction
08=Domestic work/cleaning/janitorial
09=Entertainment services (DJ, singing, etc.)
10=Factory work
11=Farming/Agriculture
12=Food/local drink preparation/Restaurant
13=Forestry/Logging
14=Handicrafts or art
15=Hunting
16=Mechanic services
17=Nursing/Medicinal services
18=Plumbing services
19=Pottery
20=Security guard
21=Tailor/sewing
22=Teaching
23=Trading (selling commodities)
24=Transportation/Driver/Courier/Taxi
25=Weaving
26=Other

ACT01   Has anyone in the household earned any income in the last 12 months from sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)?
Codes are: 00=No, 01=Yes.

ACT02	Has anyone in the household earned any income in the last 12 months from sale of live small ruminants/livestock/poultry/beehives? Codes are: 00=No, 01=Yes.
ACT03	Has anyone in the household earned any income in the last 12 months from agricultural waged work? Codes are: 00=No, 01=Yes.
ACT04	Has anyone in the household earned any income in the last 12 months from salaried/regular work? Codes are: 00=No, 01=Yes.
ACT05	Has anyone in the household earned any income in the last 12 months from casual wage work? Codes are: 00=No, 01=Yes.
ACT06	Has anyone in the household earned any income in the last 12 months from food/cash-for-work? Codes are: 00=No, 01=Yes.
ACT07	Has anyone in the household earned any income in the last 12 months from profits (earnings) from trading and selling commodities including animals and grain? Codes are: 00=No, 01=Yes.
ACT08	Has anyone in the household earned any income in the last 12 months from profits (earnings) from processed food/alcohol? Codes are: 00=No, 01=Yes.
ACT09	Has anyone in the household earned any income in the last 12 months from profits (earnings) from handicrafts (silver, ironsmith, etc.)? Codes are: 00=No, 01=Yes.
ACT10	Has anyone in the household earned any income in the last 12 months from profits (earnings) from carpentry, ironmongery, etc.? Codes are: 00=No, 01=Yes.
ACT11	Has anyone in the household earned any income in the last 12 months from profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Codes are: 00=No, 01=Yes.
ACT12	Has anyone in the household earned any income in the last 12 months from other activities? Codes are: 00=No, 01=Yes.
EARN01	What were the total earnings (income) in the last 12 months from sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Missing value codes are negative.
EARN02	What were the total earnings (income) in the last 12 months from sale of live small ruminants/livestock/poultry/beehives? Missing value codes are negative.
EARN03	What were the total earnings (income) in the last 12 months from agricultural waged work? Missing value codes are negative.
EARN04	What were the total earnings (income) in the last 12 months from salaried/regular work? Missing value codes are negative.
EARN05	What were the total earnings (income) in the last 12 months from casual wage work? Missing value codes are negative.
EARN06	What were the total earnings (income) in the last 12 months from food/cash-for-work? Missing value codes are negative.
EARN07	What were the total earnings (income) in the last 12 months from profits (earnings) from trading and selling commodities including animals and grain? Missing value codes are negative.

EARN08	What were the total earnings (income) in the last 12 months from profits (earnings) from processed food/alcohol? Missing value codes are negative.
EARN09	What were the total earnings (income) in the last 12 months from profits (earnings) from handicrafts (silver, ironsmith, etc.)? Missing value codes are negative.
EARN10	What were the total earnings (income) in the last 12 months from profits (earnings) from carpentry, ironmongery, etc.? Missing value codes are negative.
EARN11	What were the total earnings (income) in the last 12 months from profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Missing value codes are negative.
EARN12	What were the total earnings (income) in the last 12 months from other activities? Missing value codes are negative.
COSTS01	What were the major costs in the last 12 months associated with sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Missing value codes are negative.
COSTS02	What were the major costs in the last 12 months associated with sale of live small ruminants/livestock/poultry/beehives? Missing value codes are negative.
COSTS03	What were the major costs in the last 12 months associated with agricultural waged work? Missing value codes are negative.
COSTS04	What were the major costs in the last 12 months associated with salaried/regular work? Missing value codes are negative.
COSTS05	What were the major costs in the last 12 months associated with casual wage work? Missing value codes are negative.
COSTS06	What were the major costs in the last 12 months associated with food/cash-for-work? Missing value codes are negative.
COSTS07	What were the major costs in the last 12 months associated with profits (earnings) from trading and selling commodities including animals and grain? Missing value codes are negative.
COSTS08	What were the major costs in the last 12 months associated with profits (earnings) from processed food/alcohol? Missing value codes are negative.
COSTS09	What were the major costs in the last 12 months associated with profits (earnings) from handicrafts (silver, ironsmith, etc.)? Missing value codes are negative.
COSTS10	What were the major costs in the last 12 months associated with profits (earnings) from carpentry, ironmongery, etc.? Missing value codes are negative.
COSTS11	What were the major costs in the last 12 months associated with profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Missing value codes are negative.
COSTS12	What were the major costs in the last 12 months associated with other activities? Missing value codes are negative.

DECLIVID	Who is the main person responsible for making the key decisions about the sale of livestock or livestock products? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
DECLIVCG	Is the caregiver responsible for making the key decisions about the sale of livestock or livestock products? Codes are: 00=No, 01=Yes.
RSPLIVID	Who is the main person responsible for controlling the earnings from the sale of livestock or livestock products? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
RSPLIVCG	Is the caregiver responsible for controlling the earnings from the sale of livestock or livestock products? Codes are: 00=No, 01=Yes.
DECWAGID	Who is the main person responsible for making the key decisions about work for wages activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
DECWAGCG	Is the caregiver responsible for making the key decisions about work for wages activities? Codes are: 00=No, 01=Yes.
RSPWAGID	Who is the main person responsible for controlling the earnings from work for wages activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
RSPWAGCG	Is the caregiver responsible for controlling the earnings from work for wages activities? Codes are: 00=No, 01=Yes.
DECBUSID	Who is the main person responsible for making the key decisions about business and self-employment activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
DECBUSCG	Is the caregiver responsible for making the key decisions about business and self-employment activities? Codes are: 00=No, 01=Yes.
RSPBUSID	Who is the main person responsible for controlling the earnings from business and self-employment activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
RSPBUSCG	Is the caregiver responsible for controlling the earnings from business and self-employment activities? Codes are: 00=No, 01=Yes.
REMIT01	During the last 12 months have you or any other household member received any money or goods from Retirement pension? Codes are: 00=No, 01=Yes.
REMIT02	During the last 12 months have you or any other household member received any money or goods from Social security/Social subsidy? Codes are: 00=No, 01=Yes.
REMIT03	During the last 12 months have you or any other household member received any money or goods from Food aid/PDS? Codes are: 00=No, 01=Yes.
REMIT04	During the last 12 months have you or any other household member received any money or goods from Other type of government benefit? Codes are: 00=No, 01=Yes.
REMIT05	During the last 12 months have you or any other household member received any money or goods from Religious organisation? Codes are: 00=No, 01=Yes.

REMIT06	During the last 12 months have you or any other household member received any money or goods from Charity groups/NGOs? Codes are: 00=No, 01=Yes.
REMIT07	During the last 12 months have you or any other household member received any money or goods from Other transfers from groups or organisations? Codes are: 00=No, 01=Yes.
REMIT08	During the last 12 months have you or any other household member received any money or goods from Individuals outside the household (e.g. family/friends)? Codes are: 00=No, 01=Yes.
REMIT09	During the last 12 months have you or any other household member received any money or goods from Alimony? Codes are: 00=No, 01=Yes.
REMIT10	During the last 12 months have you or any other household member received any money or goods from Other transfers and remittances? Codes are: 00=No, 01=Yes.
REMIT11	During the last 12 months have you or any other household member received any money or goods from Interest from savings? Codes are: 00=No, 01=Yes.
REMIT12	During the last 12 months have you or any other household member received any money or goods from Rent from property or other assets? Codes are: 00=No, 01=Yes.
CASH01	What is the total value in cash received in the last 12 months from Retirement pension? Missing value codes are negative.
CASH02	What is the total value in cash received in the last 12 months from Social security/Social subsidy? Missing value codes are negative.
CASH03	What is the total value in cash received in the last 12 months from Food aid? Missing value codes are negative.
CASH04	What is the total value in cash received in the last 12 months from Other type of government benefit? Missing value codes are negative.
CASH05	What is the total value in cash received in the last 12 months from Religious organisation? Missing value codes are negative.
CASH06	What is the total value in cash received in the last 12 months from Charity groups/NGOs? Missing value codes are negative.
CASH07	What is the total value in cash received in the last 12 months from Other transfers from groups or organisations? Missing value codes are negative.
CASH08	What is the total value in cash received in the last 12 months from Individuals outside the household (e.g. family/friends)? Missing value codes are negative.
CASH09	What is the total value in cash received in the last 12 months from Alimony? Missing value codes are negative.
CASH10	What is the total value in cash received in the last 12 months from Other transfers and remittances? Missing value codes are negative.
CASH11	What is the total value in cash received in the last 12 months from Interest from savings? Missing value codes are negative.
CASH12	What is the total value in cash received in the last 12 months from Rent from property or other assets? Missing value codes are negative.

INKIND01	What is the total value in kind received in the last 12 months from Retirement pension? Missing value codes are negative.
INKIND02	What is the total value in kind received in the last 12 months from Social security/Social subsidy? Missing value codes are negative.
INKIND03	What is the total value in kind received in the last 12 months from Food aid? Missing value codes are negative.
INKIND04	What is the total value in kind received in the last 12 months from Other type of government benefit? Missing value codes are negative.
INKIND05	What is the total value in kind received in the last 12 months from Religious organisation? Missing value codes are negative.
INKIND06	What is the total value in kind received in the last 12 months from Charity groups/NGOs? Missing value codes are negative.
INKIND07	What is the total value in kind received in the last 12 months from Other transfers from groups or organisations? Missing value codes are negative.
INKIND08	What is the total value in kind received in the last 12 months from Individuals outside the household (e.g. family/friends)? Missing value codes are negative.
INKIND09	What is the total value in kind received in the last 12 months from Alimony? Missing value codes are negative.
INKIND10	What is the total value in kind received in the last 12 months from Other transfers and remittances? Missing value codes are negative.
INKIND11	What is the total value in kind received in the last 12 months from Interest from savings? Missing value codes are negative.
INKIND12	What is the total value in kind received in the last 12 months from Rent from property or other assets? Missing value codes are negative.
TRNCON01	Who is the person who decides about the use of the money or goods received from Retirement pension? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON02	Who is the person who decides about the use of the money or goods received from Social security/Social subsidy? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON03	Who is the person who decides about the use of the money or goods received from Food aid? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON04	Who is the person who decides about the use of the money or goods received from Other type of government benefit? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON05	Who is the person who decides about the use of the money or goods received from Religious organisation? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON06	Who is the person who decides about the use of the money or goods received from Charity groups/NGOs? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON07	Who is the person who decides about the use of the money or goods received from Other transfers from groups or organisations? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON08	Who is the person who decides about the use of the money or goods received from Individuals outside the household (e.g. family/friends)? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON09	Who is the person who decides about the use of the money or goods received from Alimony? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON10	Who is the person who decides about the use of the money or goods received from Other transfers and remittances? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON11	Who is the person who decides about the use of the money or goods received from Interest from savings? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON12	Who is the person who decides about the use of the money or goods received from Rent from property or other assets? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCHD01	Did any of the money or goods received from Retirement pension go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD02	Did any of the money or goods received from Social security/Social subsidy go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD03	Did any of the money or goods received from Food aid go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD04	Did any of the money or goods received from Other type of government benefit go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD05	Did any of the money or goods received from Religious organisation go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD06	Did any of the money or goods received from Charity groups/NGOs go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD07	Did any of the money or goods received from Other transfers from groups or organisations go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD08	Did any of the money or goods received from Individuals outside the household (e.g. family/friends) go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD09	Did any of the money or goods received from Alimony go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD10	Did any of the money or goods received from Other transfers and remittances go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD11	Did any of the money or goods received from Interest from savings go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD12	Did any of the money or goods received from Rent from property or other assets go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
PDSRICE	If you are accessing PDS are you receiving Rice? Codes are: 00=No, 01=Yes
PDSDAHL	If you are accessing PDS are you receiving Dahl? Codes are: 00=No, 01=Yes
PDSSUGAR	If you are accessing PDS are you receiving Sugar? Codes are: 00=No, 01=Yes
PDSKEROS	If you are accessing PDS are you receiving Kerosene? Codes are: 00=No, 01=Yes
PDSOTHER	If you are accessing PDS are you receiving Other items? Codes are: 00=No, 01=Yes
PDSSATIS	Are you satisfied with the quality of the service (PDS)? Codes are: 00=No, 01=Yes

PDSNOSAT   If you are not satisfied with PDS why not? Codes are:
        01=Inconvenient hours to receive food
        02=Poor quality food
        03=Quantity of food insufficient
        04=Irregular supply
        05=Inconvenient location to receive food
        06=Unpleasant experience with food distributors
        07=Other

OREMIT   During the last 12 months, have you or any other member of the household given money or goods to support individuals outside the household? Codes are: 00=No, 01=Yes.

DEBT   Do you have any serious debts? Codes are: 00=No, 01=Yes.

PLAN1, PLAN2, PLAN3
What would you or other members of your household do in case of hard times and/or misfortune caused by e.g. natural disaster, crop failure, someone losing his/her job? Codes are:
        01=Nothing
        02=Ask relatives for help
        03=Ask friends/neighbours for help
        04=Look for work
        05=Use formal savings
        06=Use informal savings
        07=Use formal credit
        08=Borrow from money lender
        09=Get credit from informal loan system (e.g. rotating funds)
        10=Migrate to another part of the country
        11=Food for work
        12=Work longer hours (take extra work)
        13=Send children to work
        14=Take children out of school
        15=Emigrate to another country
        16=Faith/pray to God/Allah
        17=Sell properties or assets
        18=Mortgage assets
        19=Borrow from farmers

	20=Other
	21=Borrow from neighbours (cash or in kind)
	22=Borrow from family (cash or in kind)

RAISE   Would your household be able to raise 1000 Rupees in one week if you needed it? Codes are:

            01=Yes, very easily

            02=Probably

            03=Not at all

HOWRS1, HOWRS2, HOWRS3

        How would you or other members of the household try to raise 1000 Rupees in one week if you needed it? Codes are:

            01=Sell durable goods/equipment

            02=Sell land/house

            03=Sell stocks or crops

            04=Sell livestock

            05=From savings

            06=From relatives/friends in the same village/town

            07=From relatives/friends in different location

            08=Take extra work

            09=Taking a loan (formal)

            10=Taking a loan (informal)

            11=Microfinance

            12=Other

INBNPR01   Did you or any other household member benefit from DWCRA in the last 4 years? Codes are: 00=No, 01=Yes

INBNPR02   Did you or any other household member benefit from IKP in the last 4 years? Codes are: 00=No, 01=Yes

INBNPR03   Did you or any other household member benefit from PMRY in the last 4 years? Codes are: 00=No, 01=Yes

INBNPR04   Did you or any other household member benefit from CMEY/Rajiv Pallebata in the last 4 years? Codes are: 00=No, 01=Yes

INBNPR05   Did you or any other household member benefit from SGSY in the last 4 years? Codes are: 00=No, 01=Yes

INBNPR06   Did you or any other household member benefit from other programmes in the last 4 years? Codes are: 00=No, 01=Yes

INBND101, INBND201

        Who is the main person in the household who benefited from DWCRA? Get ID number from HH roster – special codes are: 80=Household as a whole, 90=Person not in household

INBND102, INBND202

        Who is the main person in the household who benefited from IKP? Get ID number from HH roster – special codes are: 80=Household as a whole, 90=Person not in household

INBND103, INBND203

        Who is the main person in the household who benefited from PMRY? Get ID

number from HH roster – special codes are: 80=Household as a whole, 90=Person not in household

INBND104, INBND204

Who is the main person in the household who benefited from CMEY/Rajiv Pallebata? Get ID number from HH roster – special codes are: 80=Household as a whole, 90=Person not in household

INBND105, INBND205

Who is the main person in the household who benefited from SGSY? Get ID number from HH roster – special codes are: 80=Household as a whole, 90=Person not in household

INBND106, INBND206

Who is the main person in the household who benefited from other programmes? Get ID number from HH roster – special codes are: 80=Household as a whole, 90=Person not in household

INBNRK01   Rank importance of DWCRA as a source of income to your household. Codes are:
01=Most important
02=Second most important

INBNRK02   Rank importance of IKP as a source of income to your household. Codes are:
01=Most important
02=Second most important

INBNRK03   Rank importance of PMRY as a source of income to your household. Codes are:
01=Most important
02=Second most important

INBNRK04   Rank importance of CMEY/Rajiv Pallebata as a source of income to your household. Codes are:
01=Most important
02=Second most important

INBNRK05   Rank importance of SGSY as a source of income to your household. Codes are:
01=Most important
02=Second most important

INBNRK06   Rank importance of other programmes as a source of income to your household. Codes are:
01=Most important
02=Second most important

INOFIN01   Are you aware of the SC Corporation? Codes are: 00=No, 01=Yes

INOFIN02   Are you aware of the ST Corporation? Codes are: 00=No, 01=Yes

INOFIN03   Are you aware of the BC Corporation? Codes are: 00=No, 01=Yes

INOFIN04   Are you aware of the Minority Corporation? Codes are: 00=No, 01=Yes

INBNIN01   Did you or any other household member benefit from the SC Corporation in the last 4 years? Codes are: 00=No, 01=Yes

INBNIN02   Did you or any other household member benefit from the ST Corporation in the last 4 years? Codes are: 00=No, 01=Yes

INBNIN03	Did you or any other household member benefit from the BC Corporation in the last 4 years? Codes are: 00=No, 01=Yes
INBNIN04	Did you or any other household member benefit from the Minority Corporation in the last 4 years? Codes are: 00=No, 01=Yes

INPBN101, INPBN201

Who is the main person in the household who benefited from the SC Corporation? Get ID number from household roster. Special codes are: 80=Household as a whole, 90=Person not in household

INPBN102, INPBN202

Who is the main person in the household who benefited from the ST Corporation? Get ID number from household roster. Special codes are: 80=Household as a whole, 90=Person not in household

INPBN103, INPBN203

Who is the main person in the household who benefited from the BC Corporation? Get ID number from household roster. Special codes are: 80=Household as a whole, 90=Person not in household

INPBN104, INPBN204

Who is the main person in the household who benefited from the Minority Corporation? Get ID number from household roster. Special codes are: 80=Household as a whole, 90=Person not in household

INREGEGS	Has anyone in your household registered for the National Rural Employment Guarantee Scheme? (last 12 months) Codes are: 00=No, 01=Yes

Section 4 – Household Food and Non-food Consumption & Expenditure

ID4	ID of respondent for Section 4 (Get ID number from HH roster).
EATV01	What is the estimated value in Rupees of the total amount of Pulses/Lentils/Beans bought and consumed in the last two weeks? Missing value codes are negative.
EATV02	What is the estimated value in Rupees of the total amount of Pasta/Rice/Bread/Wheat flour (processed) bought and consumed in the last two weeks? Missing value codes are negative.
EATV03	What is the estimated value in Rupees of the total amount of Wheat/Maize (unprocessed) bought and consumed in the last two weeks? Missing value codes are negative.
EATV04	What is the estimated value in Rupees of the total amount of Tubers/Potatoes/Root crops bought and consumed in the last two weeks? Missing value codes are negative.
EATV05	What is the estimated value in Rupees of the total amount of Meat products bought and consumed in the last two weeks? Missing value codes are negative.
EATV06	What is the estimated value in Rupees of the total amount of Powdered/formula milk bought and consumed in the last two weeks? Missing value codes are negative.

EATV07	What is the estimated value in Rupees of the total amount of Milk or milk products (milk, butter, cheese, yoghurt, etc.) bought and consumed in the last two weeks? Missing value codes are negative.
EATV08	What is the estimated value in Rupees of the total amount of Fresh fish bought and consumed in the last two weeks? Missing value codes are negative.
EATV09	What is the estimated value in Rupees of the total amount of Processed fish (tinned) bought and consumed in the last two weeks? Missing value codes are negative.
EATV10	What is the estimated value in Rupees of the total amount of Eggs bought and consumed in the last two weeks? Missing value codes are negative.
EATV11	What is the estimated value in Rupees of the total amount of Vegetables bought and consumed in the last two weeks? Missing value codes are negative.
EATV12	What is the estimated value in Rupees of the total amount of Fruit bought and consumed in the last two weeks? Missing value codes are negative.
EATV13	What is the estimated value in Rupees of the total amount of salt/spices bought and consumed in the last two weeks? Missing value codes are negative.
EATV14	What is the estimated value in Rupees of the total amount of Oil bought and consumed in the last two weeks? Missing value codes are negative.
EATV15	What is the estimated value in Rupees of the total amount of Sugar/honey bought and consumed in the last two weeks? Missing value codes are negative.
EATV16	What is the estimated value in Rupees of the total amount of Prepared food (restaurants, food stalls) bought and consumed in the last two weeks? Missing value codes are negative.
EATV17	What is the estimated value in Rupees of the total amount of Packaged sweets (biscuits, cakes) bought and consumed in the last two weeks? Missing value codes are negative.
EATV18	What is the estimated value in Rupees of the total amount of Coffee and tea bought and consumed in the last two weeks? Missing value codes are negative.
EATV19	What is the estimated value in Rupees of the total amount of soft drinks and alcohol bought and consumed in the last two weeks? Missing value codes are negative.
EATV20	What is the estimated value in Rupees of the total amount of other food items (see SPECFOD1) bought and consumed in the last two weeks? Missing value codes are negative.
OWNV01	What is the estimated value in Rupees of the total amount of pulses/lentils/beans consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OWNV02	What is the estimated value in Rupees of the total amount of pasta/rice/bread/wheat flour (processed) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OWNV03	What is the estimated value in Rupees of the total amount of Cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV04	What is the estimated value in Rupees of the total amount of tubers/potatoes/root crops consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OWNV05	What is the estimated value in Rupees of the total amount of meat products consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OWNV06	What is the estimated value in Rupees of the total amount of powdered/formula milk consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OWNV07	What is the estimated value in Rupees of the total amount of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OWNV08	What is the estimated value in Rupees of the total amount of fresh fish consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OWNV09	What is the estimated value in Rupees of the total amount of processed fish (tinned) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OWNV10	What is the estimated value in Rupees of the total amount of eggs consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OWNV11	What is the estimated value in Rupees of the total amount of vegetables consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OWNV12	What is the estimated value in Rupees of the total amount of fruit consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OWNV13	What is the estimated value in Rupees of the total amount of salt/spices consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OWNV14	What is the estimated value in Rupees of the total amount of oil consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OWNV15	What is the estimated value in Rupees of the total amount of sugar/honey consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OWNV16	What is the estimated value in Rupees of the total amount of prepared food (restaurants, food stalls) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OWNV17	What is the estimated value in Rupees of the total amount of packaged sweets (biscuits, cakes) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV18	What is the estimated value in Rupees of the total amount of coffee and tea consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OWNV19	What is the estimated value in Rupees of the total amount of soft drinks and alcohol consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OWNV20	What is the estimated value in Rupees of the total amount of other food item (see SPECFOD1) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
GIFTV01	What is the estimated value in Rupees of the total amount of pulses/lentils/beans consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
GIFSRC01	Main source of gift or transfer of pulses/lentils/beans. Codes are: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work 04=Other
GIFTV02	What is the estimated value in Rupees of the total amount of pasta/rice/bread/wheat flour (processed) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
GIFSRC02	Main source of gift or transfer of pasta/rice/bread/wheat flour (processed). Codes are: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work 04=Other
GIFTV03	What is the estimated value in Rupees of the total amount of cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
GIFSRC03	Main source of gift or transfer of cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed). Codes are: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work 04=Other
GIFTV04	What is the estimated value in Rupees of the total amount of tubers/potatoes/root crops consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
GIFSRC04	Main source of gift or transfer of tubers/potatoes/root crops. Codes are: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer

	03=Food for work
	04=Other
GIFTV05	What is the estimated value in Rupees of the total amount of meat products consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
GIFSRC05	Main source of gift or transfer of meat products. Codes are: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work 04=Other
GIFTV06	What is the estimated value in Rupees of the total amount of powdered/formula milk consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
GIFSRC06	Main source of gift or transfer of powdered/formula milk. Codes are: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work 04=Other
GIFTV07	What is the estimated value in Rupees of the total amount of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
GIFSRC07	Main source of gift or transfer of milk or milk products (milk, butter, cheese, yoghurt, etc.). Codes are: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work 04=Other
GIFTV08	What is the estimated value in Rupees of the total amount of fresh fish consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
GIFSRC08	Main source of gift or transfer of fresh fish. Codes are: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work 04=Other
GIFTV09	What is the estimated value in Rupees of the total amount of processed fish (tinned) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
GIFSRC09	Main source of gift or transfer of processed fish (tinned). Codes are: 01=Gift from relatives, friends, neighbours

02=Food aid, transfer
03=Food for work
04=Other

GIFTV10	What is the estimated value in Rupees of the total amount of eggs consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
GIFSRC10	Main source of gift or transfer of eggs. Codes are: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work 04=Other
GIFTV11	What is the estimated value in Rupees of the total amount of vegetables consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
GIFSRC11	Main source of gift or transfer of vegetables. Codes are: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work 04=Other
GIFTV12	What is the estimated value in Rupees of the total amount of fruit consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
GIFSRC12	Main source of gift or transfer of fruit. Codes are: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work 04=Other
GIFTV13	What is the estimated value in Rupees of the total amount of salt/spices consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
GIFSRC13	Main source of gift or transfer of salt/spices. Codes are: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work 04=Other
GIFTV14	What is the estimated value in Rupees of the total amount of oil consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
GIFSRC14	Main source of gift or transfer of oil. Codes are: 01=Gift from relatives, friends, neighbours

02=Food aid, transfer
              03=Food for work
              04=Other

GIFTV15   What is the estimated value in Rupees of the total amount of sugar/honey
               consumed from gifts, transfers or food aid received from relatives, friends,
               neighbours, government or other organisation in the last two weeks? Missing
               value codes are negative.

GIFSRC15   Main source of gift or transfer of sugar/honey. Codes are:
              01=Gift from relatives, friends, neighbours
              02=Food aid, transfer
              03=Food for work
              04=Other

GIFTV16   What is the estimated value in Rupees of the total amount of prepared food
               (restaurants, food stalls) consumed from gifts, transfers or food aid received
               from relatives, friends, neighbours, government or other organisation in the last
               two weeks? Missing value codes are negative.

GIFSRC16   Main source of gift or transfer of prepared food (restaurants, food stalls).
               Codes are:
              01=Gift from relatives, friends, neighbours
              02=Food aid, transfer
              03=Food for work
              04=Other

GIFTV17   What is the estimated value in Rupees of the total amount of packaged sweets
               (biscuits, cakes) consumed from gifts, transfers or food aid received from
               relatives, friends, neighbours, government or other organisation in the last two
               weeks? Missing value codes are negative.

GIFSRC17   Main source of gift or transfer of packaged sweets (biscuits, cakes). Codes are:
              01=Gift from relatives, friends, neighbours
              02=Food aid, transfer
              03=Food for work
              04=Other

GIFTV18   What is the estimated value in Rupees of the total amount of coffee and tea
               consumed from gifts, transfers or food aid received from relatives, friends,
               neighbours, government or other organisation in the last two weeks? Missing
               value codes are negative.

GIFSRC18   Main source of gift or transfer of coffee and tea. Codes are:
              01=Gift from relatives, friends, neighbours
              02=Food aid, transfer
              03=Food for work
              04=Other

GIFTV19   What is the estimated value in Rupees of the total amount of soft drinks and
               alcohol consumed from gifts, transfers or food aid received from relatives,
               friends, neighbours, government or other organisation in the last two weeks?
               Missing value codes are negative.

GIFSRC19	Main source of gift or transfer of soft drinks and alcohol. Codes are:
	01=Gift from relatives, friends, neighbours
	02=Food aid, transfer
	03=Food for work
	04=Other

GIFTV20	What is the estimated value in Rupees of the total amount of other food item (see SPECCOM1) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC20	Main source of gift or transfer of other food item (see SPECCOM1). Codes are:
	01=Gift from relatives, friends, neighbours
	02=Food aid, transfer
	03=Food for work
	04=Other

SPEND01	What is the money value in Rupees of the total amount purchased by the household in the last 30 days of tobacco, cigarettes, etc? Missing value codes are negative.

SPEND02	What is the money value in Rupees of the total amount purchased by the household in the last 30 days of personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)? Missing value codes are negative.

SPEND03	What is the money value in Rupees of the total amount purchased by the household in the last 30 days of firewood, kerosene, gas, batteries, candles? Missing value codes are negative.

SPEND04	What is the money value in Rupees of the total amount purchased by the household in the last 30 days of Internet use? Missing value codes are negative.

SPEND05	What is the money value in Rupees of the total amount purchased by the household in the last 30 days of public transport? Missing value codes are negative.

SPEND06	What is the money value in Rupees of the total amount purchased by the household in the last 30 days of security (guards)/house maid? Missing value codes are negative.

SPNDYR07	What is the money value in Rupees of the total amount purchased by the household in the last 12 months on rent (house for residence)? Missing value codes are negative.

SPNDYR12	What is the money value in Rupees of the total amount purchased by the household in the last 12 months on dwelling maintenance? Missing value codes are negative.

SPNDYR20	What is the money value in Rupees of the total amount purchased by the household in the last 12 months on cleaning materials? Missing value codes are negative.

SPNDYR13	What is the money value in Rupees of the total amount purchased by the household in the last 12 months on rent (business, market stall)? Missing value codes are negative.

SPNDYR14	What is the money value in Rupees of the total amount purchased by the household in the last 12 months on business license/tax? Missing value codes are negative.
SPNDYR15	What is the money value in Rupees of the total amount purchased by the household in the last 12 months on water rates? Missing value codes are negative.
SPNDYR16	What is the money value in Rupees of the total amount purchased by the household in the last 12 months on electricity rates? Missing value codes are negative.
SPNDYR17	What is the money value in Rupees of the total amount purchased by the household in the last 12 months on telephone rates, mobile phone plan? Missing value codes are negative.
SPNDYR19	What is the money value in Rupees of the total amount purchased by the household in the last 12 months on vehicle maintenance? Missing value codes are negative.
SPNDYR21	What is the money value in Rupees of the total amount purchased by the household in the last 12 months on fees and paperwork? Missing value codes are negative.
SPNDYR04	What is the money value in Rupees of the total amount purchased by the household in the last 12 months on legal advice, support, aid? Missing value codes are negative.
SPNDYR05	What is the money value in Rupees of the total amount purchased by the household in the last 12 months on bribes? Missing value codes are negative.
SPNDYR06	What is the money value in Rupees of the total amount purchased by the household in the last 12 months on festivals/celebrations (regular occurrence)? Missing value codes are negative.
SPNDYR11	What is the money value in Rupees of the total amount purchased by the household in the last 12 months on one-off family events (e.g. wedding/funeral, etc.)? Missing value codes are negative.
SPYR01	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Clothing (adult men)? Missing value codes are negative.
SPYR02	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Clothing (adult women)? Missing value codes are negative.
SPYR03	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Clothing (girls - excluding school uniform)? Missing value codes are negative.
SPNAME03	How much of the money spent on Clothing (girls - excluding school uniform) was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half

	03=More than half but not all
	04=All
SPYR04	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Clothing (boys - excluding school uniform)? Missing value codes are negative.
SPNAME04	How much of the money spent on Clothing (boys - excluding school uniform) was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half 03=More than half but not all 04=All
SPYR05	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (adult men)? Missing value codes are negative.
SPYR06	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (adult women)? Missing value codes are negative.
SPYR07	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (girls)? Missing value codes are negative.
SPNAME07	How much of the money spent on Footwear (e.g. shoes, slippers) (girls) was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half 03=More than half but not all 04=All
SPYR08	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (boys)? Missing value codes are negative.
SPNAME08	How much of the money spent on Footwear (e.g. shoes, slippers) (boys) was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half 03=More than half but not all 04=All
SPYR09	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for School uniform (boys)? Missing value codes are negative.
SPNAME09	How much of the money spent on School uniform (boys) was spent on items for the YL child? Codes are: 00=None of it 01=Less than half

02=About half
03=More than half but not all
04=All

SPYR10	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for School uniform (girls)? Missing value codes are negative.
SPNAME10	How much of the money spent on School uniform (girls) was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half 03=More than half but not all 04=All
SPYR11	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Payment for schooling fees (registration/examination) or donations to school (boys)? Missing value codes are negative.
SPNAME11	How much of the money spent on Payment for schooling fees (registration/examination) or donations to school (boys) was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half 03=More than half but not all 04=All
SPYR12	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Payment for schooling fees (registration/examination) or donations to school (girls)? Missing value codes are negative.
SPNAME12	How much of the money spent on Payment for schooling fees (registration/examination) or donations to school (girls) was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half 03=More than half but not all 04=All
SPYR13	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Payment for private tuition (boys)? Missing value codes are negative.
SPNAME13	How much of the money spent on Payment for private tuition (boys) was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half

	03=More than half but not all
	04=All
SPYR14	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Payment for private tuition (girls)? Missing value codes are negative.
SPNAME14	How much of the money spent on Payment for private tuition (girls) was spent on items for the YL child? Codes are:
	00=None of it
	01=Less than half
	02=About half
	03=More than half but not all
	04=All
SPYR15	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for School books and stationery (pens, erasers, paper)? Missing value codes are negative.
SPNAME15	How much of the money spent on School books and stationery (pens, erasers, paper) was spent on items for the YL child? Codes are:
	00=None of it
	01=Less than half
	02=About half
	03=More than half but not all
	04=All
SPYR16	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Transport to school? Missing value codes are negative.
SPNAME16	How much of the money spent on Transport to school was spent on items for the YL child? Codes are:
	00=None of it
	01=Less than half
	02=About half
	03=More than half but not all
	04=All
SPYR17	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Payments for medical consultation and treatment? Missing value codes are negative.
SPNAME17	How much of the money spent on Payments for medical consultation and treatment was spent on items for the YL child? Codes are:
	00=None of it
	01=Less than half
	02=About half
	03=More than half but not all
	04=All
SPYR18	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for any other medical expenses? Missing value codes are negative.

SPNAME18	How much of the money spent on any other medical expenses was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half 03=More than half but not all 04=All
SPYR19	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for cinema/entertainment/video/TV show? Missing value codes are negative.
SPNAME19	How much of the money spent on cinema/entertainment/video/TV show was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half 03=More than half but not all 04=All
SPYR20	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for presents or treats for children? Missing value codes are negative.
SPNAME20	How much of the money spent on presents or treats for children was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half 03=More than half but not all 04=All
SPYR21	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for jewellery (gold necklace, earrings, etc. for personal use)? Missing value codes are negative.
SPNAME21	How much of the money spent on jewellery (gold necklace, earrings, etc. for personal use) was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half 03=More than half but not all 04=All
SPYR22	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for other transport costs for adults or children? Missing value codes are negative.
SPNAME22	How much of the money spent on other transport costs for adults or children was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half

03=More than half but not all
04=All

SPYR23   What is the money value in Rupees of the total amount purchased by the household in the last 12 months for other non-food expenditure? Missing value codes are negative.

SPNAME23   How much of the money spent on other non-food expenditure was spent on items for the YL child? Codes are:
              00=None of it
              01=Less than half
              02=About half
              03=More than half but not all
              04=All

Section 5 – Social Capital

ID5   ID of respondent for Section 5 (Get ID number from HH roster).

ANYHELP   If you had a problem is there someone who would help you? Codes are: 00=No, 01=Yes.

WHOHLP1, WHOHLP2, WHOHLP3
              Who are the people who would be most likely to help you? Codes are:
              01=Parents
              02=Children
              03=Labour union
              04=Work colleagues
              05=Siblings
              06=Government
              07=Other relatives
              08=Neighbour
              09=Friends
              10=Teachers (school)
              11=Religious leader/person
              12=Political leader
              13=NGO worker
              14=Community leader (informal)
              15=Community leader (formal)
              16=Women's groups
              17=Farmers' association
              18=No-one
              19=IDDIR
              20=Other

FINHELP   Suppose you are in need of material/financial support. How many people can you rely on in time of need? Codes are:
              00=None
              01=1 to 2 people
              02=3 to 5 people
              03=6 to 10 people
              04=11 to 15 people
              05=16 to 20 people

	06=21 to 30 people
	07=over 30 people

RELYON — Now think back four years, are there more, less or about the same number of people you can rely on in time of need? Codes are:
- 01=More
- 02=Less
- 03=About the same

RELLIVE — Does the household have relatives living in this community (excluding those in your own household)? Codes are: 00=No, 01=Yes.

NUMREL — How many of your relatives live in this community? Codes are:
- 00=None
- 01=1 to 5
- 02=6 to 10
- 03=11 to 20
- 04=21 to 30
- 05=Over 30

INFREL — How many of these relatives are influential in the community? Codes are:
- 00=None
- 01=1 to 5
- 02=6 to 10
- 03=11 to 20
- 04=21 to 30
- 05=Over 30

ACTION01 — In the last four years have your or any members of your household voted in the national/state elections? Codes are: 00=No, 01=Yes.

ACTION02 — In the last four years have your or any members of your household voted in local elections? Codes are: 00=No, 01=Yes.

ACTION03 — In the last four years have your or any members of your household made a personal contact with an influential person? Codes are: 00=No, 01=Yes.

ACTION04 — In the last four years have your or any members of your household talked with other people in your area about a serious problem affecting the community? Codes are: 00=No, 01=Yes.

ACTION05 — In the last four years have your or any members of your household taken action with others about a serious problem affecting the community? Codes are: 00=No, 01=Yes.

ACTION06 — In the last four years have your or any members of your household actively participated in an awareness raising campaign? Codes are: 00=No, 01=Yes.

ACTION07 — In the last four years have your or any members of your household taken part in a protest march or demonstration? Codes are: 00=No, 01=Yes.

ACTION08 — In the last four years have your or any members of your household contacted your elected representative? Codes are: 00=No, 01=Yes.

ACTION09 — In the last four years have your or any members of your household made the media interested in a problem? Codes are: 00=No, 01=Yes.

ACCESS01 — Do you have access to Education/schools? Codes are: 00=No, 01=Yes.

NOACC01   If no access to Education/schools, give the main reason for this. Codes are:
              01=It is not available
              02=Economic (cannot afford it)
              03=Don't know about it
              04=Attempted to get it but access was denied
              05=Other

DENIED01   If access to Education/schools was denied, what do you think the reason was?
           Codes are:
              01=Social (background, caste, ethnicity, religion, gender)
              02=Could not afford the bribe required
              03=Political reasons

ACCESS02   Do you have access to Health/health extension services/clinics? Codes are:
           00=No, 01=Yes.

NOACC02   If no access to Health/health extension services/clinics, give the main reason
           for this. Codes are:
              01=It is not available
              02=Economic (cannot afford it)
              03=Don't know about it
              04=Attempted to get it but access was denied
              05=Other

DENIED02   If access to Health/health extension services/clinics was denied, what do you
           think the reason was? Codes are:
              01=Social (background, caste, ethnicity, religion, gender)
              02=Could not afford the bribe required
              03=Political reasons
              04=Other

ACCESS03   Do you have access to Housing assistance? Codes are: 00=No, 01=Yes.

NOACC03   If no access to Housing assistance, give the main reason for this. Codes are:
              01=It is not available
              02=Economic (cannot afford it)
              03=Don't know about it
              04=Attempted to get it but access was denied
              05=Other

DENIED03   If access to Housing assistance was denied, what do you think the reason was?
           Codes are:
              01=Social (background, caste, ethnicity, religion, gender)
              02=Could not afford the bribe required
              03=Political reasons
              04=Other

ACCESS04   Do you have access to Job training/employment? Codes are: 00=No, 01=Yes.

NOACC04   If no access to Job training/employment, give the main reason for this. Codes
           are:
              01=It is not available
              02=Economic (cannot afford it)
              03=Don't know about it

	04=Attempted to get it but access was denied
	05=Other

DENIED04 If access to Job training/employment was denied, what do you think the reason was? Codes are:
- 01=Social (background, caste, ethnicity, religion, gender)
- 02=Could not afford the bribe required
- 03=Political reasons
- 04=Other

ACCESS05 Do you have access to Credit/finance? Codes are: 00=No, 01=Yes.

NOACC05 If no access to Credit/finance, give the main reason for this. Codes are:
- 01=It is not available
- 02=Economic (cannot afford it)
- 03=Don't know about it
- 04=Attempted to get it but access was denied
- 05=Other

DENIED05 If access to Credit/finance was denied, what do you think the reason was? Codes are:
- 01=Social (background, caste, ethnicity, religion, gender)
- 02=Could not afford the bribe required
- 03=Political reasons
- 04=Other

ACCESS06 Do you have access to Transportation? Codes are: 00=No, 01=Yes.

NOACC06 If no access to Transportation, give the main reason for this. Codes are:
- 01=It is not available
- 02=Economic (cannot afford it)
- 03=Don't know about it
- 04=Attempted to get it but access was denied
- 05=Other

DENIED06 If access to Transportation was denied, what do you think the reason was? Codes are:
- 01=Social (background, caste, ethnicity, religion, gender)
- 02=Could not afford the bribe required
- 03=Political reasons
- 04=Other

ACCESS07 Do you have access to drinking water distribution? Codes are: 00=No, 01=Yes.

NOACC07 If no access to drinking water distribution, give the main reason for this. Codes are:
- 01=It is not available
- 02=Economic (cannot afford it)
- 03=Don't know about it
- 04=Attempted to get it but access was denied
- 05=Other

DENIED07 If access to drinking water distribution was denied, what do you think the reason was? Codes are:
- 01=Social (background, caste, ethnicity, religion, gender)

02=Could not afford the bribe required
03=Political reasons
04=Other

ACCESS08	Do you have access to agricultural knowledge/information? Codes are: 00=No, 01=Yes.
NOACC08	If no access to agricultural knowledge/information, give the main reason for this. Codes are: 01=It is not available 02=Economic (cannot afford it) 03=Don't know about it 04=Attempted to get it but access was denied 05=Other
DENIED08	If access to agricultural knowledge/information was denied, what do you think the reason was? Codes are: 01=Social (background, caste, ethnicity, religion, gender) 02=Could not afford the bribe required 03=Political reasons 04=Other
ACCESS09	Do you have access to agricultural inputs? Codes are: 00=No, 01=Yes.
NOACC09	If no access to agricultural inputs, give the main reason for this. Codes are: 01=It is not available 02=Economic (cannot afford it) 03=Don't know about it 04=Attempted to get it but access was denied 05=Other
DENIED09	If access to agricultural inputs was denied, what do you think the reason was? Codes are: 01=Social (background, caste, ethnicity, religion, gender) 02=Could not afford the bribe required 03=Political reasons 04=Other
ACCESS10	Do you have access to sanitation services? Codes are: 00=No, 01=Yes.
NOACC10	If no access to sanitation services, give the main reason for this. Codes are: 01=It is not available 02=Economic (cannot afford it) 03=Don't know about it 04=Attempted to get it but access was denied 05=Other
DENIED10	If access to sanitation services was denied, what do you think the reason was? Codes are: 01=Social (background, caste, ethnicity, religion, gender) 02=Could not afford the bribe required 03=Political reasons 04=Other
ACCESS11	Do you have access to cultural activities? Codes are: 00=No, 01=Yes.

NOACC11	If no access to cultural activities, give the main reason for this. Codes are:
	01=It is not available
	02=Economic (cannot afford it)
	03=Don't know about it
	04=Attempted to get it but access was denied
	05=Other

DENIED11	If access to cultural activities was denied, what do you think the reason was? Codes are:
	01=Social (background, caste, ethnicity, religion, gender)
	02=Could not afford the bribe required
	03=Political reasons
	04=Other

ACCESS12	Do you have access to Self-help groups? Codes are: 00=No, 01=Yes.

NOACC12	If no access to Self-help groups, give the main reason for this. Codes are:
	01=It is not available
	02=Economic (cannot afford it)
	03=Don't know about it
	04=Attempted to get it but access was denied
	05=Other

DENIED12	If access to Self-help groups was denied, what do you think the reason was? Codes are:
	01=Social (background, caste, ethnicity, religion, gender)
	02=Could not afford the bribe required
	03=Political reasons
	04=Other

ACCESS13	Do you have access to welfare programs? Codes are: 00=No, 01=Yes.

NOACC13	If no access to welfare programs, give the main reason for this. Codes are:
	01=It is not available
	02=Economic (cannot afford it)
	03=Don't know about it
	04=Attempted to get it but access was denied
	05=Other

DENIED13	If access to welfare programs was denied, what do you think the reason was? Codes are:
	01=Social (background, caste, ethnicity, religion, gender)
	02=Could not afford the bribe required
	03=Political reasons
	04=Other

ACCESS14	Do you have access to power/electricity? Codes are: 00=No, 01=Yes.

NOACC14	If no access to power/electricity, give the main reason for this. Codes are:
	01=It is not available
	02=Economic (cannot afford it)
	03=Don't know about it
	04=Attempted to get it but access was denied
	05=Other

DENIED14   If access to power/electricity was denied, what do you think the reason was?
            Codes are:
                01=Social (background, caste, ethnicity, religion, gender)
                02=Could not afford the bribe required
                03=Political reasons
                04=Other

ACCESS16   Do you have access to other services? Codes are: 00=No, 01=Yes.

NOACC16   If no access to other services, give the main reason for this. Codes are:
                01=It is not available
                02=Economic (cannot afford it)
                03=Don't know about it
                04=Attempted to get it but access was denied
                05=Other

DENIED16   If access to other services was denied, what do you think the reason was? Codes
            are:
                01=Social (background, caste, ethnicity, religion, gender)
                02=Could not afford the bribe required
                03=Political reasons
                04=Other

GETINF01   Would you or anyone in your household be able to get information on family
            planning? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN101, SRIN201
            Sources of information about family planning. Codes are:
                01=No information needed/not interested
                02=Agriculture extension worker
                03=Church/Mosque
                04=Contractors
                05=Education committee
                06=Friends
                07=Health camp
                08=Health extension worker
                09=Health representative
                10=Health workers
                11=Internet
                12=Landlord
                13=Local government officials
                14=Local politicians
                15=Department of agriculture
                16=Neighbours
                17=Newspapers
                18=NGO
                19=Other party people
                20=Outside villages
                21=Peer groups
                22=Radio/TV
                23=Relatives
                24=Self-help group (SHG)
                25=Self-resourced

26=Teachers/head teacher
27=Other

ST3YR01   Have you sought information on family planning in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP01   Did this information on family planning help you or your household? Codes are: 00=No, 01=Yes.

GETINF02   Would you or anyone in your household be able to get information about child health? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN102, SRIN202
Sources of information about child health. Codes are the same as for SRIN101 and SRIN201.

ST3YR02   Have you sought information about child health in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP02   Did this information about child health help you or your household? Codes are: 00=No, 01=Yes.

GETINF03   Would you or anyone in your household be able to get information on education opportunities for children? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN103, SRIN203
Sources of information about education opportunities for children. Codes are the same as for SRIN101 and SRIN201.

ST3YR03   Have you sought information on education opportunities for children in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP03   Did this information on education opportunities for children help you or your household? Codes are: 00=No, 01=Yes.

GETINF04   Would you or anyone in your household be able to get information on income earning opportunities? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN104, SRIN204
Sources of information about income earning opportunities. Codes are the same as for SRIN101 and SRIN201.

ST3YR04   Have you sought information on income earning opportunities in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP04   Did this information on income earning opportunities help you or your household? Codes are: 00=No, 01=Yes.

GETINF05   Would you or anyone in your household be able to get information on how to vote or who to vote for in elections? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN105, SRIN205
Sources of information about how to vote or who to vote for in elections. Codes are the same as for SRIN101 and SRIN201.

ST3YR05   Have you sought information on how to vote or who to vote for in elections in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP05   Did this information on how to vote or who to vote for in elections help you or your household? Codes are: 00=No, 01=Yes.

GETINF06   Would you or anyone in your household be able to get information on legal issues (e.g. disputes)? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN106, SRIN206
             Sources of information about legal issues (e.g. disputes). Codes are the same as for SRIN101 and SRIN201.

ST3YR06   Have you sought information on legal issues (e.g. disputes) in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP06   Did this information on legal issues (e.g. disputes) help you or your household? Codes are: 00=No, 01=Yes.

GETINF07   Would you or anyone in your household be able to get information on registration, fees or other forms? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN107, SRIN207
             Sources of information about registration, fees or other forms. Codes are the same as for SRIN101 and SRIN201.

ST3YR07   Have you sought information on registration, fees or other forms in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP07   Did this information on registration, fees or other forms help you or your household? Codes are: 00=No, 01=Yes.

Section 6 – Economic Changes and Recent Life History

ID6   ID of respondent for Section 6. Get ID number from HH roster.

CIRCUM01   How would you currently describe the household you are living in? Codes are:
             01=Very rich
             02=Rich
             03=Comfortable – manage to get by
             04=Struggle – never have quite enough
             05=Poor
             06=Destitute

CIRCUM02   How would you describe the household you were living in four years ago? Codes are:
             01=Very rich
             02=Rich
             03=Comfortable – manage to get by
             04=Struggle – never have quite enough
             05=Poor
             06=Destitute

REAS1, REAS2
             If the situation has changed please give the two main reasons why. Codes are:
             01=Harvests have been good
             02=Started growing new crops
             03=Tried new farming techniques
             04=Managed my crops or livestock well
             05=Accumulated livestock
             06=Accumulated other resources, assets, possessions
             07=My own health has improved

08=Spouse's health has improved
09=Spouse works hard
10=Have new spouse
11=Have more children
12=Children older and more able to work
13=Women in household drink less
14=Men in household drink less
15=More people around to help, advise (better networks)
16=Job security (continuous security)
17=Live in a nicer house
18=Managed my business well
19=Worked hard
20=Own business or trade has been profitable
21=Set up a new business or trade
22=Started work or new job/non-farm work
23=Food or cash aid
24=Food-for-work/Cash-for-work/Income generation programme
25=Panchyat is providing all facilities
26=Migration
27=Was willing to take risks
28=Prices have risen
29=Good luck
30=God has helped
31=Other reason for situation improving
41=Harvests have been poor
42=Household tried new crops but they failed
43=Household tried new ways of farming but they failed
44=Household managed crops or livestock poorly
45=Household had less livestock
46=Household managed business poorly
47=Household business failed or didn't do well
48=Household tried new business/trade but it failed
49=Lost job (permanent/temporary)
50=Have fewer other resources, assets, possessions
51=I was lazy
52=Household was lazy
53=I have been/got ill/injured/disabled
54=Spouse has been/got ill/injured/disabled
55=Spouse died
56=Children in household sick or died
57=Children moved away
58=Large family/too many children/increased family size
59=Men in household drink too much
60=Women in household drink too much
61=Less people around to help/advise (poorer networks)
62=Theft/robbery
63=Too many loans
64=Did not want to take risks
65=Prices for goods have fallen
66=Increase in price of inputs

67=Increase in food prices
68=House is not as nice as it used to be
69=Old age
70=Bad luck
71=God has not helped
72=Other reason for situation getting worse

RELCIRC   Compared to other households in this village/suburb how would you describe your household at the moment? Codes are:
01=The richest
02=Among the richest
03=Richer than most households
04=About average
05=A little poorer than most households
06=Among the poorest
07=The poorest

EVENT01   In the last four years has the household been a victim of the destruction or theft of tools or inputs for production? Codes are: 00=No, 01=Yes.

WIDE01   Who was affected by the destruction or theft of tools or inputs for production? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community

RESP101, RESP201, RESP301
What did your household do in response to the destruction or theft of tools or inputs for production? Codes are:
01=Ate less
02=Bought less
03=Destruction of livestock
04=Fled/moved away from the problem
05=Insurance paid
06=Migrated to work/find work
07=Nothing
08=Received help from the community/leaders
09=Received help from relatives/friends
10=Received help from Government/NGO
11=Sent children to be cared for by friends or relatives
12=Sent children to work
13=Sold things
14=Suicide of family member
15=Took children our of school
16=Used credit
17=Used savings
18=Worked more/start work
19=Other
20=Mortgaged

EVRANK01	Was the destruction or theft of tools or inputs for production one of the 3 most important events in the last four years? Codes are:
	01=Most important event
	02=Second most important event
	03=Third most important event

IMPACT01	If the destruction or theft of tools or inputs for production was one of the 3 most important events, did it have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT02	In the last four years has the household been a victim of theft of cash? Codes are: 00=No, 01=Yes.

WIDE02	Who was affected by this theft of cash? Codes are:
	01=Only affected my household
	02=Affected my household and some others in this village
	03=Affected all households in this village
	04=Affected this village and other villages nearby
	05=Affected areas beyond this community
	06=No effect on the household

RESP102, RESP202, RESP302
> What did your household do in response to this theft of cash? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK02	Was this theft of cash one of the three most important events in the last four years? Codes are:
	01=Most important event
	02=Second most important event
	03=Third most important event

IMPACT02	If this was one of the three most important events, did this theft of cash have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT03	In the last four years has the household been a victim of theft of crops? Codes are: 00=No, 01=Yes.

WIDE03	Who was affected by this theft of crops? Codes are:
	01=Only affected my household
	02=Affected my household and some others in this village
	03=Affected all households in this village
	04=Affected this village and other villages nearby
	05=Affected areas beyond this community
	06=No effect on the household

RESP103, RESP203, RESP303
> What did your household do in response to this theft of crops? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK03	Was this theft of crops one of the three most important events in the last four years? Codes are:
	01=Most important event
	02=Second most important event
	03=Third most important event

IMPACT03   If this was one of the three most important events, did this theft of crops have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT04   In the last four years has the household been a victim of theft of livestock? Codes are: 00=No, 01=Yes.

WIDE04   Who was affected by this theft of livestock? Codes are:
            01=Only affected my household
            02=Affected my household and some others in this village
            03=Affected all households in this village
            04=Affected this village and other villages nearby
            05=Affected areas beyond this community
            06=No effect on the household

RESP104, RESP204, RESP304
            What did your household do in response to this theft of livestock? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK04   Was this theft of livestock one of the three most important events in the last four years? Codes are:
            01=Most important event
            02=Second most important event
            03=Third most important event

IMPACT04   If this was one of the three most important events, did this theft of livestock have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT05   In the last four years has the household been a victim of theft or destruction of housing or consumer goods? Codes are: 00=No, 01=Yes.

WIDE05   Who was affected by this theft or destruction of housing or consumer goods? Codes are:
            01=Only affected my household
            02=Affected my household and some others in this village
            03=Affected all households in this village
            04=Affected this village and other villages nearby
            05=Affected areas beyond this community
            06=No effect on the household

RESP105, RESP205, RESP305
            What did your household do in response to this theft or destruction of housing or consumer goods? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK05   Was this theft or destruction of housing or consumer goods one of the three most important events in the last four years? Codes are:
            01=Most important event
            02=Second most important event
            03=Third most important event

IMPACT05   If this was one of the three most important events, did this theft or destruction of housing or consumer goods have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT06   In the last four years has the household been a victim of crime resulting in death or disablement of a working adult household member? Codes are: 00=No, 01=Yes.

WIDE06   Who was affected by this crime resulting in death or disablement of a working adult household member? Codes are:
                01=Only affected my household
                02=Affected my household and some others in this village
                03=Affected all households in this village
                04=Affected this village and other villages nearby
                05=Affected areas beyond this community
                06=No effect on the household

RESP106, RESP206, RESP306
                What did your household do in response to this crime resulting in death or disablement of a working adult household member? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK06   Was this crime resulting in death or disablement of a working adult household member one of the three most important events in the last four years? Codes are:
                01=Most important event
                02=Second most important event
                03=Third most important event

IMPACT06   If this was one of the three most important events, did this crime resulting in death or disablement of a working adult household member have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT07   Has land redistribution in the PA had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE07   Who was affected by land redistribution in the PA? Codes are:
                01=Only affected my household
                02=Affected my household and some others in this village
                03=Affected all households in this village
                04=Affected this village and other villages nearby
                05=Affected areas beyond this community
                06=No effect on the household

RESP107, RESP207, RESP307
                What did your household do in response to land redistribution in the PA? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK07   Was land redistribution in the PA one of the three most important events in the last four years? Codes are:
                01=Most important event
                02=Second most important event
                03=Third most important event

IMPACT07   If this was one of the three most important events, did land redistribution in the PA have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT08   Has resettlement, villagisation or forced migration had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE08   Who was affected by resettlement, villagisation or forced migration? Codes are:
                01=Only affected my household
                02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=No effect on the household

RESP108, RESP208, RESP308

What did your household do in response to resettlement, villagisation or forced migration? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK08   Was resettlement, villagisation or forced migration one of the three most important events in the last four years? Codes are:

01=Most important event

02=Second most important event

03=Third most important event

IMPACT08   If this was one of the three most important events, did resettlement, villagisation or forced migration have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT09   Has a ban or restrictions on migration had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE09   Who was affected by a ban or restrictions on migration? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=No effect on the household

RESP109, RESP209, RESP309

What did your household do in response to a ban or restrictions on migration? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK09   Was a ban or restrictions on migration one of the three most important events in the last four years? Codes are:

01=Most important event

02=Second most important event

03=Third most important event

IMPACT09   If this was one of the three most important events, did the ban or restrictions on migration have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT10   Have forced contributions or arbitrary taxation or protection money had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE10   Who was affected by forced contributions or arbitrary taxation or protection money? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=No effect on the household

RESP110, RESP210, RESP310

What did your household do in response to forced contributions or arbitrary taxation or protection money? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK10 Were forced contributions or arbitrary taxation or protection money one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT10 If this was one of the three most important events did forced contributions or arbitrary taxation or protection money have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT11 Has eviction had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE11 Who was affected by eviction? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP111, RESP211, RESP311

What did your household do in response to eviction? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK11 Was eviction one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT11 If this was one of the three most important events, did eviction have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT12 Have large increases in input prices affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE12 Who was affected by these large increases in input prices? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP112, RESP212, RESP312

What did your household do in response to large increases in input prices? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK12 Were large increases in input prices one of the three most important events in the last four years? Codes are:

	01=Most important event
	02=Second most important event
	03=Third most important event

IMPACT12   If this was one of the three most important events, did large increases in input prices have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT13   Have large decreases in output prices affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE13   Who was affected by these large decreases in output prices? Codes are:
          01=Only affected my household
          02=Affected my household and some others in this village
          03=Affected all households in this village
          04=Affected this village and other villages nearby
          05=Affected areas beyond this community
          06=No effect on the household

RESP113, RESP213, RESP313
          What did your household do in response to large decreases in output prices? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK13   Were large decreases in output prices one of the three most important events in the last four years? Codes are:
          01=Most important event
          02=Second most important event
          03=Third most important event

IMPACT13   If this was one of the three most important events, did large decreases in output prices have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT14   Have livestock dying affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE14   Who was affected by livestock dying? Codes are:
          01=Only affected my household
          02=Affected my household and some others in this village
          03=Affected all households in this village
          04=Affected this village and other villages nearby
          05=Affected areas beyond this community
          06=No effect on the household

RESP114, RESP214, RESP314
          What did your household do in response to livestock dying? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK14   Was this livestock dying one of the three most important events in the last four years? Codes are:
          01=Most important event
          02=Second most important event
          03=Third most important event

IMPACT14   If this was one of the three most important events, did livestock dying have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT15   Has place of employment shutting down/being destroyed affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE15	Who was affected by the place of employment shutting down/being destroyed? Codes are:
	01=Only affected my household
	02=Affected my household and some others in this village
	03=Affected all households in this village
	04=Affected this village and other villages nearby
	05=Affected areas beyond this community
	06=No effect on the household

RESP115, RESP215, RESP315

What did your household do in response to place of employment shutting down/being destroyed? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK15   Was the place of employment shutting down/being destroyed one of the three most important events in the last four years? Codes are:
- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT15   If this was one of the three most important events, did the place of employment shutting down/being destroyed have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT16   Has the loss of job/source of income/family enterprise affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE16   Who was affected by this loss of job/source of income/family enterprise? Codes are:
- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP116, RESP216, RESP316

What did your household do in response to this loss of job/source of income/family enterprise? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK16   Was this loss of job/source of income/family enterprise one of the three most important events in the last four years? Codes are:
- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT16   If this was one of the three most important events, did this loss of job/source of income/family enterprise have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT17   Has industrial action (strike) affected the household in the last four years? Codes are: 00=No, 01=Yes.

| WIDE17 | Who was affected by this industrial action (strike)? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household |

RESP117, RESP217, RESP317
What did your household do in response to this industrial action (strike)? Codes are the same as for RESP101, RESP201 and RESP301.

| EVRANK17 | Was this industrial action (strike) one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event |

| IMPACT17 | If this was one of the three most important events, did this industrial action (strike) have an impact on the YL child? Codes are: 00=No, 01=Yes |

| EVENT18 | Have contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs affected the household in the last four years? Codes are: 00=No, 01=Yes. |

| WIDE18 | Who was affected by these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household |

RESP118, RESP218, RESP318
What did your household do in response to these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs? Codes are the same as for RESP101, RESP201 and RESP301.

| EVRANK18 | Were these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event |

| IMPACT18 | If this was one of the three most important events, did these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs have an impact on the YL child? Codes are: 00=No, 01=Yes |

| EVENT19 | Have contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output affected the household in the last four years? Codes are: 00=No, 01=Yes. |

WIDE19	Who was affected by these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output? Codes are: 01=Only affected my household 02=Affected my household and some others in this village 03=Affected all households in this village 04=Affected this village and other villages nearby 05=Affected areas beyond this community 06=No effect on the household
RESP119, RESP219, RESP319	What did your household do in response to these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output? Codes are the same as for RESP101, RESP201 and RESP301.
EVRANK19	Were these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output one of the three most important events in the last four years? Codes are: 01=Most important event 02=Second most important event 03=Third most important event
IMPACT19	If this was one of the three most important events, did these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output have an impact on the YL child? Codes are: 00=No, 01=Yes
EVENT20	Has the disbanding of a credit source affected the household in the last four years? Codes are: 00=No, 01=Yes.
WIDE20	Who was affected by this disbanding of a credit source? Codes are: 01=Only affected my household 02=Affected my household and some others in this village 03=Affected all households in this village 04=Affected this village and other villages nearby 05=Affected areas beyond this community 06=No effect on the household
RESP120, RESP220, RESP320	What did your household do in response to this disbanding of a credit source? Codes are the same as for RESP101, RESP201 and RESP301.
EVRANK20	Was the disbanding of a credit source one of the three most important events in the last four years? Codes are: 01=Most important event 02=Second most important event 03=Third most important event
IMPACT20	If this was one of the three most important events, did this disbanding of a credit source have an impact on the YL child? Codes are: 00=No, 01=Yes
EVENT21	Has the confiscation of assets affected the household in the last four years? Codes are: 00=No, 01=Yes.
WIDE21	Who was affected by the confiscation of assets? Codes are: 01=Only affected my household 02=Affected my household and some others in this village

03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP121, RESP221, RESP321
What did your household do in response to the confiscation of assets? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK21   Was the confiscation of assets one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT21   If this was one of the three most important events, did the confiscation of assets have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT22   Have disputes with extended family members regarding land or assets affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE22   Who was affected by these disputes with extended family members regarding land or assets? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP122, RESP222, RESP322
What did your household do in response to these disputes with extended family members regarding land or assets? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK22   Were these disputes with extended family members regarding land or assets one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT22   If this was one of the three most important events, did these disputes with extended family members regarding land or assets have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT23   Have disputes with neighbours/PA members regarding land or assets affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE23   Who was affected by these disputes with neighbours/PA members regarding land or assets? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby

05=Affected areas beyond this community
06=No effect on the household

RESP123, RESP223, RESP323
What did your household do in response to these disputes with neighbours/PA members regarding land or assets? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK23
Were these disputes with neighbours/PA members regarding land or assets one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT23
If this was one of the three most important events, did these disputes with neighbours/PA members regarding land or assets have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT24
Have you experience drought in the last four years? Codes are: 00=No, 01=Yes.

WIDE24
Who was affected by drought? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP124, RESP224, RESP324
What did your household do in response to this drought? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK24
Was drought one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT24
If this was one of the three most important events, did drought have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT25
Have you experienced too much rain or flooding in the last four years? Codes are: 00=No, 01=Yes.

WIDE25
Who was affected by too much rain or flooding? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP125, RESP225, RESP325
What did your household do in response to too much rain or flooding? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK25	Was too much rain or flooding one of the three most important events in the last four years? Codes are:
	01=Most important event
	02=Second most important event
	03=Third most important event

IMPACT25   If this was one of the three most important events, did too much rain or flooding have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT26   Have you experienced erosion in the last four years? Codes are: 00=No, 01=Yes.

WIDE26   Who was affected by erosion? Codes are:
> 01=Only affected my household
> 02=Affected my household and some others in this village
> 03=Affected all households in this village
> 04=Affected this village and other villages nearby
> 05=Affected areas beyond this community
> 06=No effect on the household

RESP126, RESP226, RESP326
> What did your household do in response to erosion? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK26   Was erosion one of the three most important events in the last four years? Codes are:
> 01=Most important event
> 02=Second most important event
> 03=Third most important event

IMPACT26   If this was one of the three most important events, did erosion have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT27   Have you experienced frosts or hailstorms in the last four years? Codes are: 00=No, 01=Yes.

WIDE27   Who was affected by these frosts or hailstorms? Codes are:
> 01=Only affected my household
> 02=Affected my household and some others in this village
> 03=Affected all households in this village
> 04=Affected this village and other villages nearby
> 05=Affected areas beyond this community
> 06=No effect on the household

RESP127, RESP227, RESP327
> What did your household do in response to frosts or hailstorms? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK27   Were frosts or hailstorms one of the three most important events in the last four years? Codes are:
> 01=Most important event
> 02=Second most important event
> 03=Third most important event

IMPACT27   If this was one of the three most important events, did these frosts or hailstorms have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT28	Have you experience pests or diseases that affected crops before they were harvested in the last four years? Codes are: 00=No, 01=Yes.
WIDE28	Who was affected by pests or diseases that affected crops before they were harvested? Codes are: 01=Only affected my household 02=Affected my household and some others in this village 03=Affected all households in this village 04=Affected this village and other villages nearby 05=Affected areas beyond this community 06=No effect on the household

RESP128, RESP228, RESP328

What did your household do in response to pests or diseases that affected crops before they were harvested? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK28	Were pests or diseases that affected crops before they were harvested one of the three most important events in the last four years? Codes are: 01=Most important event 02=Second most important event 03=Third most important event
IMPACT28	If this was one of the three most important events, did pests or diseases that affected crops before they were harvested have an impact on the YL child? Codes are: 00=No, 01=Yes
EVENT29	Have you experienced crop failures in the last four years? Codes are: 00=No, 01=Yes.
WIDE29	Who was affected by crop failures? Codes are: 01=Only affected my household 02=Affected my household and some others in this village 03=Affected all households in this village 04=Affected this village and other villages nearby 05=Affected areas beyond this community 06=No effect on the household

RESP129, RESP229, RESP329

What did your household do in response to crop failures? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK29	Were crop failures one of the three most important events in the last four years? Codes are: 01=Most important event 02=Second most important event 03=Third most important event
IMPACT29	If this was one of the three most important events, did crop failures have an impact on the YL child? Codes are: 00=No, 01=Yes
EVENT30	Have you experienced pests or diseases leading to storage losses in the last four years? Codes are: 00=No, 01=Yes.
WIDE30	Who was affected by pests or diseases leading to storage losses? Codes are: 01=Only affected my household

02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP130, RESP230, RESP330

What did your household do in response to pests or diseases leading to storage losses? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK30   Were pests or diseases leading to storage losses one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT30   If this was one of the three most important events, did pests or diseases leading to storage losses have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT31   Have you experienced pests or diseases affecting livestock in the last four years? Codes are: 00=No, 01=Yes.

WIDE31   Who was affected by pests or diseases affecting livestock? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP131, RESP231, RESP331

What did your household do in response to pests or diseases affecting livestock? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK31   Were pests or diseases affecting livestock one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT31   If this was one of the three most important events, did pests or diseases affecting livestock have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT32   Has fire affected the building you live in during the last four years? Codes are: 00=No, 01=Yes.

WIDE32   Who was affected by the fire? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP132, RESP232, RESP332

What did your household do in response to the fire? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK32   Was this fire one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT32   If this was one of the three most important events, did this fire have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT33   Has the building you live in collapsed in the last four years? Codes are: 00=No, 01=Yes.

WIDE33   Who was affected by this building collapse? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP133, RESP233, RESP333

What did your household do in response to this building collapse? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK33   Was this building collapse one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT33   If this was one of the three most important events, did this building collapse have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT34   Has the YL child's father died in the last four years? Codes are: 00=No, 01=Yes.

WIDE34   Who was affected by the death of the YL child's father? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP134, RESP234, RESP334

What did your household do in response to the death of the YL child's father? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK34   Was the death of the YL child's father one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT34   If this was one of the three most important events, did the death of the YL child's father have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT35   Has the YL child's mother died in the last four years? Codes are: 00=No, 01=Yes.

WIDE35   Who was affected by the death of the YL child's mother? Codes are:
    01=Only affected my household
    02=Affected my household and some others in this village
    03=Affected all households in this village
    04=Affected this village and other villages nearby
    05=Affected areas beyond this community
    06=No effect on the household

RESP135, RESP235, RESP335
    What did your household do in response to the death of the YL child's mother? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK35   Was the death of the YL child's mother one of the three most important events in the last four years? Codes are:
    01=Most important event
    02=Second most important event
    03=Third most important event

IMPACT35   If this was one of the three most important events, did the death of the YL child's mother have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT36   Has another person from the household died in the last four years? Codes are: 00=No, 01=Yes.

WIDE36   Who was affected by the death of another person from the household? Codes are:
    01=Only affected my household
    02=Affected my household and some others in this village
    03=Affected all households in this village
    04=Affected this village and other villages nearby
    05=Affected areas beyond this community
    06=No effect on the household

RESP136, RESP236, RESP336
    What did your household do in response to the death of another person from the household? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK36   Was the death of another person from the household one of the three most important events in the last four years? Codes are:
    01=Most important event
    02=Second most important event
    03=Third most important event

IMPACT36   If this was one of the three most important events, did the death of another person from the household have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT37   Has YL child's father been ill in the last four years? Codes are: 00=No, 01=Yes.

WIDE37   Who was affected by this illness of the YL child's father? Codes are:
    01=Only affected my household
    02=Affected my household and some others in this village

        03=Affected all households in this village
        04=Affected this village and other villages nearby
        05=Affected areas beyond this community
        06=No effect on the household

RESP137, RESP237, RESP337
        What did your household do in response to this illness of the YL child's father? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK37   Was this illness of the YL child's father one of the three most important events in the last four years? Codes are:
        01=Most important event
        02=Second most important event
        03=Third most important event

IMPACT37   If this was one of the three most important events, did this illness of the YL child's father have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT38   Has the YL child's mother been ill in the last four years? Codes are: 00=No, 01=Yes.

WIDE38   Who was affected by this illness of the YL child's mother? Codes are:
        01=Only affected my household
        02=Affected my household and some others in this village
        03=Affected all households in this village
        04=Affected this village and other villages nearby
        05=Affected areas beyond this community
        06=No effect on the household

RESP138, RESP238, RESP338
        What did your household do in response to this illness of the YL child's mother? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK38   Was this illness of the YL child's mother one of the three most important events in the last four years? Codes are:
        01=Most important event
        02=Second most important event
        03=Third most important event

IMPACT38   If this was one of the three most important events, did this illness of the YL child's mother have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT39   Has another household member been ill in the last four years? Codes are: 00=No, 01=Yes.

WIDE39   Who was affected by the illness of another household member? Codes are:
        01=Only affected my household
        02=Affected my household and some others in this village
        03=Affected all households in this village
        04=Affected this village and other villages nearby
        05=Affected areas beyond this community
        06=No effect on the household

RESP139, RESP239, RESP339
        What did your household do in response to this illness of another household member? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK39	Was the illness of another household member one of the three most important events in the last four years? Codes are:
	01=Most important event
	02=Second most important event
	03=Third most important event

IMPACT39	If this was one of the three most important events, did the illness of another household member have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT40	Has there been divorce, separation or abandonment within the family in the last four years? Codes are: 00=No, 01=Yes.

WIDE40	Who was affected by divorce, separation or abandonment? Codes are:
	01=Only affected my household
	02=Affected my household and some others in this village
	03=Affected all households in this village
	04=Affected this village and other villages nearby
	05=Affected areas beyond this community
	06=No effect on the household

RESP140, RESP240, RESP340

What did your household do in response to divorce, separation or abandonment? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK40	Was divorce, separation or abandonment one of the three most important events in the last four years? Codes are:
	01=Most important event
	02=Second most important event
	03=Third most important event

IMPACT40	If this was one of the three most important events, did divorce, separation or abandonment have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT41	Has there been a birth or new household member in the last four years? Codes are: 00=No, 01=Yes.

WIDE41	Who was affected by this birth/new household member? Codes are:
	01=Only affected my household
	02=Affected my household and some others in this village
	03=Affected all households in this village
	04=Affected this village and other villages nearby
	05=Affected areas beyond this community
	06=No effect on the household

RESP141, RESP241, RESP341

What did your household do in response to this birth/new household member? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK41	Was this birth/new household member one of the three most important events in the last four years? Codes are:
	01=Most important event
	02=Second most important event
	03=Third most important event

IMPACT41	If this was one of the three most important events, did this birth/new household member have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT42   Has a child in the household enrolled in school (leading to having to pay school fees) in the last four years? Codes are: 00=No, 01=Yes.

WIDE42   Who was affected by child's school enrolment (having to pay school fees)? Codes are:
        01=Only affected my household
        02=Affected my household and some others in this village
        03=Affected all households in this village
        04=Affected this village and other villages nearby
        05=Affected areas beyond this community
        06=No effect on the household

RESP142, RESP242, RESP342
    What did your household do in response to child's school enrolment (having to pay school fees)? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK42   Was child's school enrolment (having to pay school fees) one of the three most important events in the last four years? Codes are:
        01=Most important event
        02=Second most important event
        03=Third most important event

IMPACT42   If this was one of the three most important events, did child's school enrolment (having to pay school fees) have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT43   Has imprisonment affected members of the family in the last four years? Codes are: 00=No, 01=Yes.

WIDE43   Who was affected by imprisonment? Codes are:
        01=Only affected my household
        02=Affected my household and some others in this village
        03=Affected all households in this village
        04=Affected this village and other villages nearby
        05=Affected areas beyond this community
        06=No effect on the household

RESP143, RESP243, RESP343
    What did your household do in response to imprisonment? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK43   Was imprisonment one of the three most important events in the last four years? Codes are:
        01=Most important event
        02=Second most important event
        03=Third most important event

IMPACT43   If this was one of the three most important events, did imprisonment have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT44   Has conscription, abduction or draft of working adult household members affected the family in the last four years? Codes are: 00=No, 01=Yes.

WIDE44   Who was affected by conscription, abduction or draft of working adult household members? Codes are:
        01=Only affected my household

02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP144, RESP244, RESP344

What did your household do in response to conscription, abduction or draft of working adult household members? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK44

Was conscription, abduction or draft of working adult household members one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT44

If this was one of the three most important events, did conscription, abduction or draft of working adult household members have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT45, EVENT46

Have any other events happened in the last four years that affected the economic situation of your household? Codes are: 00=No, 01=Yes.

SPECEV45, SPECEV46

Specify the other events that have affected the economic situation of your household – used when EVENT45=01 or EVENT46=01 – Text value

WIDE45, WIDE46

Who was affected by these events? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP145, RESP245, RESP345, RESP146, RESP246, RESP346

What did your household do in response to these events? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK45, EVRANK46

Were these other events among the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT45, IMPACT46

If these were among the three most important events, did these events have an impact on the YL child? Codes are: 00=No, 01=Yes

Section 7 – Socio-Economic Status

ID7

ID of respondent for Section 7 – Get ID number from HH roster.

OWNHOUSE	Does anyone in your household own your house? Codes are: 00=No, 01=Yes.
MORTGAGE	Does anyone in your household have a mortgage on your house? Codes are: 00=No, 01=Yes.
NUMROOM	How many rooms are there in the house?
ELEC	Do you have electricity? Codes are: 00=No, 01=Yes.

WALL   Main material of walls. Codes are:

        01=Adobe/mud
        02=Bamboo
        03=Brick/concrete
        04=Cement bags
        05=Fibreboard/chipboard
        06=Galvanised iron
        07=Matting
        08=Mud & bricks
        09=Mud & stones
        10=Neohouzealla wattle
        11=Nipa leaves
        12=Plastic sheet
        13=Quincha
        14=Stone
        15=Wood/branches
        16=Other

ROOF   Main material of roof. Codes are:

        01=AC roofing sheets
        02=Asbestos sheets
        03=Bamboo
        04=Concrete/cement
        05=Earth/mud
        06=Galvanised iron
        07=Grass
        08=Nipa leaves
        09=Palm leaves
        10=Plastic sheet
        11=Straw/thatch
        12=Sugar leaves
        13=Tar slabs
        14=Thuthuri sticks
        15=Tiles/slates
        16=Wood & mud
        17=Wood & stones
        18=Wood/planks
        19=Other

FLOOR   Main material of floor. Codes are:

        01=Cement/tile
        02=Cinder
        03=Concrete/cement
        04=Earth

05=Granite stone
                    06=Laminated material
                    07=Marble stone
                    08=Polished stone
                    09=Stone/brick
                    10=Tar slabs
                    11=Wood
                    12=Other

DRWATER   What is the main source of drinking water for members of your household?
               Codes are:
                    01=Bore well
                    02=Bought water (delivery or bottled)
                    03=Piped into dwelling/yard/plot
                    04=Piped into neighbours dwelling/yard/plot
                    05=Piped into relatives dwelling/yard/plot
                    06=Protected spring water
                    07=Protected well
                    08=Public standpipe/tube well
                    09=Rain water
                    10=Tube well in dwelling/yard/plot
                    11=Unprotected well/spring/pond/river/stream/canal
                    12=Unprotected water tank
                    13=Water tank (community/protected)
                    14=Other

TOILET   What is the main kind of toilet facility that your household uses? Codes are:
                    01=Flush toilet/septic tank
                    02=Forest/field/open place
                    03=Neighbours toilet
                    04=None
                    05=Pit latrine (communal)
                    06=Pit latrine (household's)
                    07=Relatives toilet
                    08=Simple latrine on pond
                    09=Toilet in health post

COOKING   What is the main type of fuel that you use for cooking? Codes are:
                    01=Bamboo
                    02=Bio-gas
                    03=Branches
                    04=Charcoal
                    05=Coal
                    06=Cow dung
                    07=Crop residue
                    08=Gas/electricity
                    09=Kerosene/paraffin
                    10=Leaves
                    11=None
                    12=Rice husk
                    13=Shavings/sawdust

	14=Straw/dead plants
	16=Wood
HEATUSED	Is heating used in your area? Codes are: 00=No, 01=Yes.
HEATING	What is the main type of fuel you usually use for heating? Codes are the same as for COOKING.
TRACTOR	Does anyone in the household own a working tractor? Codes are: 00=No, 01=Yes.
NUMTRAC	How many working tractors does the household own?
VAL5TRAC	Rank the tractor in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLTRAC	If you were to sell your working tractor how much do you think it would fetch? Missing value codes are negative.
PUMP	Does anyone in the household own any farm equipment (pump, plough, etc.)? Codes are: 00=No, 01=Yes.
NUMPUMP	How many items of farm equipment does the household own?
VAL5PUMP	Rank the pump in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLPUMP	If you were to sell your farm equipment how much do you think it would fetch? Missing value codes are negative.
SEWING	Does anyone in the household own a working sewing machine? Codes are: 00=No, 01=Yes.
NUMSEW	How many working sewing machines does the household own?
VAL5SEW	Rank the sewing machine in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLSEW	If you were to sell your sewing machine how much do you think it would fetch? Missing value codes are negative.
TV	Does anyone in the household own a working television? Codes are: 00=No, 01=Yes.
NUMTV	How many working televisions does the household own?
VAL5TV	Rank the TV in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLTV	If you were to sell your working television how much do you think it would fetch? Missing value codes are negative.
RADIO	Does anyone in the household own a working radio? Codes are: 00=No, 01=Yes.
NUMRADI	How many working radios does the household own?
VAL5RADI	Rank the radio in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLRADI	If you were to sell your working radio how much do you think it would fetch? Missing value codes are negative.
CAR	Does anyone in the household own a working car/truck/automobile? Codes are: 00=No, 01=Yes.

NUMCAR	How many working cars/trucks/automobiles does the household own?
VAL5CAR	Rank the car in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLCAR	If you were to sell your working car/truck/automobile how much do you think it would fetch? Missing value codes are negative.
MOTOR	Does anyone in the household own a working motorbike/scooter? Codes are: 00=No, 01=Yes.
NUMMOTO	How many working motorbikes/scooters does the household own?
VAL5MOTO	Rank the motorbike/scooter in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLMOTO	If you were to sell your working motorbike/scooter how much do you think it would fetch? Missing value codes are negative.
BIKE	Does anyone in the household own a working bicycle? Codes are: 00=No, 01=Yes.
NUMBIKE	How many working bicycles does the household own?
VAL5BIKE	Rank the bicycle in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLBIKE	If you were to sell your working bicycle how much do you think it would fetch? Missing value codes are negative.
PHONE	Does anyone in the household own a working landline telephone? Codes are: 00=No, 01=Yes.
NUMPHON	How many working landline telephones does the household own?
VAL5PHON	Rank the landline phone in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLPHON	If you were to sell your working landline telephone how much do you think it would fetch? Missing value codes are negative.
MOBPHONE	Does anyone in the household own a working mobile/cell telephone? Codes are: 00=No, 01=Yes.
NUMMOBP	How many working mobile/cell telephones does the household own?
VAL5MOBP	Rank the mobile phone in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLMOBP	If you were to sell your working mobile/cell telephones how much do you think it would fetch? Missing value codes are negative.
FRIDGE	Does anyone in the household own a working refrigerator? Codes are: 00=No, 01=Yes.
NUMFRID	How many working refrigerators does the household own?
VAL5FRID	Rank the refrigerator in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLFRID	If you were to sell your working refrigerator how much do you think it would fetch? Missing value codes are negative.
MITAD	Does anyone in the household own a electric oven? Codes are: 00=No, 01=Yes.

NUMMITA	How many electric ovens does the household own?
VAL5MITA	Rank the electric oven in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLMITA	If you were to sell your electric oven how much do you think it would fetch? Missing value codes are negative.
TABCHAIR	Does anyone in the household own a table and chair? Codes are: 00=No, 01=Yes.
NUMTABC	How many tables and chairs does the household own?
VAL5TABC	Rank the table and chair in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLTABC	If you were to sell your table and chair how much do you think it would fetch? Missing value codes are negative.
SOFA	Does anyone in the household own a sofa? Codes are: 00=No, 01=Yes.
NUMSOFA	How many sofas does the household own?
VAL5SOFA	Rank the sofa in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLSOFA	If you were to sell your sofa how much do you think it would fetch? Missing value codes are negative.
FAN	Does anyone in the household own a working fan? Codes are: 00=No, 01=Yes.
NUMFAN	How many working fans does the household own?
VAL5FAN	Rank the fan in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLFAN	If you were to sell your working fan how much do you think it would fetch? Missing value codes are negative.
BEDSTED	Does anyone in the household own a bedstead? Codes are: 00=No, 01=Yes.
NUMBEDS	How many bedsteads does the household own?
VAL5BEDS	Rank the bedstead in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLBEDS	If you were to sell your bedstead how much do you think it would fetch? Missing value codes are negative.
INVEST	Have you invested in the improvement of your dwelling in the last 4 years? Codes are: 00=No, 01=Yes.

INVEST1, INVEST2, INVEST3

What have you invested in? Codes are:
01=New/renovated bedrooms
02=New/renovated kitchen
03=New/renovated bathroom
04=New/renovated living room
05=Improved floor
06=Improved wall finish
07=Improved roof cover
08=Rebuild dwelling

09=Electric rewiring
10=Central heating/gas servicing
11=Sanitation
12=Water supply
13=Other

Section 8 – Child Care, Education and Activities

ID8   ID of respondent for Section 8 – Get ID number from HH roster.

CRECH   Between the ages of 0 and 36 months, was the YL child regularly look after at a formal or informal crèche/day care centre/family day care centre, i.e. for a whole morning, afternoon, evening or night almost every week? Codes are 00=No, 01=Yes.

CRECHWH1, CRECHWH2, CRECHWH3
               What were the main reasons that the YL child attend a crèche or day care centre before 36 months? Codes are:
               01=English medium
               02=Good education
               03=To help the YL child prepare for going to school
               04=It is important for the child to mix with other children his/her own age
               05=To keep child out of the way at home
               06=It is normal for children in the area to go to crèche/day care centre
               07=Child receives nutritious food there
               08=Child's siblings went there
               09=Child wanted to go
               10=There were no relatives or friends available to help look after child
               11=Parents/caregivers unable to look after child due to illness/disability
               12=To provide safe care while parents/caregivers cared for other children/family members
               13=To provide safe care while parents/caregivers worked in exchange for money/goods
               14=To get religious education
               15=Other

NEVERCR1, NEVERCR2, NEVERCR3
               If the YL child never attended a crèche up to 36 months, what were the main reasons for this? Codes are:
               01=Child too young
               02=Could not afford to pay fees/transport
               03=Did not know about crèche/day care centre
               04=It is not customary; it was not considered necessary/desirable
               05=Child did not want to go
               06=Child needed to do other things
               07=Child was cared for by older child (sisters/brothers/cousins - < 16yrs old)
               08=Child was cared for by other family members inside or outside the home (aunts, grandparents, etc.)
               09=Quality of care not very good
               10=Stigma and discrimination (child would not have been welcome

because of ethnic group/caste/socio-economic group, etc.)
11=There was no crèche/day care centre within easy reach
12=Other

HMCARE1, HMCARE2, HMCARE3

Who were the main people caring for the YL child on a day to day basis between the age of 0 and 36 months (when they were not in the crèches already mentioned)? You can give up to three answers but please give the most important one first. Codes are:
01=Mother
02=Father
03=Grandmother
04=Grandfather
05=Older sister
06=Older brother
07=Neighbour
08=Servant/paid help
09=Other
10=Other relatives

PRESCH   Since the age of 36 months, has the YL child regularly attended a formal or informal pre-school, i.e. for a whole morning, afternoon, evening or night almost every week? Codes are: 00=No, 01=Yes

PRESCH1, PRESCH2, PRESCH3

What were the main reasons that the YL child attended a pre-school? You can give up to 3 answers but please give the most important one first. Codes are:
01=English medium
02=Good education
03=To help YL child prepare for going to school
04=It is important for child to mix with other children his/her own age
05=To keep child out of the way at home
06=It is normal for children in the area to go to pre-school
07=Child receives nutritious food there
08=Child's siblings went there
09=Child wanted to go
10=There were no relatives or friends available to help look after child
11=Parents/caregivers unable to look after child due to illness/disability
12=To provide safe care while parents/caregivers cared for other
        children/family members
13=To provide safe care while parents/caregivers worked in exchange
        for money/goods
14=To get religious education
15=Other

CURPRESC   Is the YL child currently attending a pre-school? Codes are 00=No, 01=Yes.

PERPRESC   How would you say that the YL child is faring at school? Codes are:
01=Excellent
02=Good
03=Reasonably well
04=Poorly
05=Very bad

FINPRESC   If no longer attending pre-school, how old was the YL child when he/she stopped attending? (Age in months – missing value codes are negative)

STOPAT1, STOPAT2, STOPAT3

Why did the YL child stop attending pre-school? You can give up to 3 answers but please give the most important one first. Codes are:

01=Child became too old to continue
02=Child moved with family to area with no pre-school
03=Child moved without family to area with no pre-school
04=Couldn't afford incidental costs (books, transport, clothes)
05=Couldn't afford to pay fees
06=Child did not like attending
07=Child needed to do other things
08=Child was asked to leave
09=Child was bullied
10=Child was ill and couldn't continue
11=Older child (sisters/brothers/cousins <16yrs old) became able to care for child
12=Other family members (aunts, grandparents, etc.) became able to care for child
13=Pre-school closed
14=Pre-school did not function regularly
15=Quality of care (food, non-educational care) not very good
16=Quality of education (teaching and learning) not very good
17=Stigma and discrimination (child was not welcome because of ethnic group/socio-economic group, etc.)
18=Teachers are indifferent
19=Other

NEVERPR1, NEVERPR2, NEVERPR3

If YL child never attended a pre-school, what are the main reasons for this? You can give up to 3 answers but please give the most important one first. Codes are:

01=Could not afford to pay fees/transport
02=Did not know about pre-school
03=It was not considered necessary/desirable
04=Mental disability
05=Child did not want to go
06=Child needed to do other things
07=Child was cared for by other child (sisters/brothers/cousins <16yrs old)
08=Child was cared for by other family members (aunts, grandparents, etc.)
09=Physical disability
10=Quality of care (food, non-educational care) not very good
11=Quality of the education (teaching and learning) not very good
12=Stigma and discrimination (child would not have been welcome because of ethnic group/socio-economic group, etc.)
13=There was no pre-school within easy reach
14=Too young
15=Other

HASSTRT   Has the YL child begun formal school (i.e. formal primary/first grade)? Codes are: 00=No, 01=Yes.

STRTYR, STRTMTH
           At what age did the YL child start formal school – enter age in years and months.

WHENSTRT   If the YL child has not yet begun formal school (i.e. formal primary/first grade), at what age do you expect him/her to begin school? (Enter age in completed years – special code is 66=Never)

WHLATE1, WHLATE2, WHLATE3
           Why do you expect that the YL child will begin school later than the age of 7 years or never to go to school? You can give up to 3 answers but please give the most important one first. Codes are:
                01=Fees too expensive
                02=Books and/or other supplies too expensive
                03=Shoes/clothes/uniform for school too expensive
                04=Transport too expensive
                05=School too far from home
                06=Not safe to travel to school
                07=Lack of transport
                08=Truancy, child does not want to do, not interested
                09=Failure to achieve necessary grade/level at school
                10=Quality of education at school (teaching and learning) poor
                11=Quality of care (food, non-educational care) poor
                12=No sanitation facilities at school
                13=Worried about bullying/abuse from peers
                14=Worried about ill-treatment/abuse from teachers/principal
                15=No need for schooling for future job
                16=Need to learn a trade/skill, e.g. through apprenticeship so went to work
                17=Need to stay home to look after siblings
                18=Needed for domestic and/or agricultural work at home (include chores, far work, harvest)
                19=Have to do paid work to earn money (including agricultural work other than for household)
                20=It's not appropriate for girls to go to/continue at school
                21=Disability, illness
                22=Family member ill/disabled/elderly (including care for this family member)
                23=Family issues (e.g. problems at home – parent disputes/marital conflict)
                24=Stigma and discrimination (child will not be welcomed because of ethnic group/socio-economic group, etc.)
                25=Other

QUALSCH   What type of school is the YL child attending/likely to attend? Codes are:
                01=Private
                02=NGO/Charity/Religious
                03=Public (Government)

04=Informal Community (e.g. mothers cooperative)
05=Other

QOCSCH   Is this a single-sex school? Codes are: 00=No, 01=Yes.

WHYSCH1, WHYSCH2, WHYSCH3
              Why have you chosen this school for the YL child to attend? You can give up to
              three answers but please give the most important one first. Codes are:
                      01=School is near to home
                      02=No other option (only school in area)
                      03=No school fees
                      04=Good quality teaching and care
                      05=Other household children attend this school
                      06=Single-sex school
                      07=Other

TMSCHMIN   How long does/would it take the YL child to get to school? (In minutes using the
              usual method of transportation). Missing value codes are negative.

TRANSCH1, TRANSCH2, TRANSCH3 Usual mode 1, 2, 3 of transport to school? (Pick the usual
              method of transport). Codes are:
                      01=Walk
                      02=Bicycle
                      03=Family car
                      04=School bus
                      05=Public bus/coach/shared taxi
                      06=Private hire taxi
                      07=Rickshaw
                      08=Other
                      09=Motorbike/scooter

DANGSCH   When travelling to school does/would the YL child feel in danger? Codes are:
              00=No, 01=Yes

SCHRISK1, SCHRISK2, SCHRISK3
              What are the main risks? (You can choose up to three but please list the most
              important one first). Codes are:
                      01=Traffic
                      02=Harassment/abuse from other children
                      03=Rebels/thieves
                      04=Harassment from authorities (police, local officials)
                      05=Natural hazards (e.g. floods)
                      06=Other

TRAVALON   Does/Would the YL child go alone or with his/her parents or other adults or
              other children when travelling to school? Codes are:
                      00=Alone
                      01=With parents/adults
                      02=Other children

CHLDWORK   Has the YL child done anything in the last 12 months to get money or things for
              him/herself or his/her family? Codes are: 00=No, 01=Yes

Section 9 – Child Health

ID9	ID of respondent for Section 9 – Get ID number from HH roster.
HEALTHY	Compared to other children of this age would you say the YL child's health is the same, better or worse? Codes are: 01=Same 02=Better 03=Worse
MIGHTDIE	In the last 4 years has the YL child had one or more serious illnesses or injuries when you really though she/he might die? Codes are: 00=No, 01=Yes.
LONGTERM	Does the YL child have any long term health problems that affect his/her daily life? Codes are 00=No, 01=Yes
DISAB01	Can the YL child walk? Codes are: 01=Easily 02=With difficulty 03=Not at all
DISAB02	Can the YL child see as well as other children his/her age? Codes are: 01=Easily 02=With difficulty 03=Not at all
DISAB03	Can the YL child hear as well as other children his/her age? Codes are: 01=Easily 02=With difficulty 03=Not at all
DISAB04	Can the YL child understand what you are saying as well as other children his/her age? Codes are: 01=Easily 02=With difficulty 03=Not at all
DISAB05	Can the YL child move his/her arms and legs freely? Codes are: 01=Easily 02=With difficulty 03=Not at all
DISAB06	Can the YL child learn to do things like other children his/her age? Codes are: 01=Easily 02=With difficulty 03=Not at all
DISAB07	Can the YL child speak like other children his/her age? Codes are: 01=Easily 02=With difficulty 03=Not at all
DISAB08	Can the YL child feed him/herself as well as other children his/her age? Codes are: 01=Easily 02=With difficulty 03=Not at all

DISAB09   Can the YL child make friends with other children? Codes are:
                01=Easily
                02=With difficulty
                03=Not at all

INDISPRG   Is there any education programme that aims to provide specialised developmental
                support for the child in the village? Codes are: 00=No, 01=Yes

INHWFAR   If the child is in Anganwadi/school, how does she/he fare there? Codes are:
                01=Barely manages
                02=Is good at school work
                03=Is very good at school work

INYNOANG   Why is the child not in Anganwadi/school? Codes are:
                01=Child cannot cope with school/anganwadi (ICDS) activities
                02=Child has difficulty in making friends
                03=Child has difficulty sitting still in the same place
                04=Other children tease him/her
                05=Teachers do not allow child entry
                06=There are no facilities to suit his/her needs in the school/anganwadi
                07=Other

INOTHSP1, INOTHSP2, INOTHSP3
                What other forms of support are available to you that provide support for the
                care of your child with disabilities? Codes are:
                01=Special school accessible
                02=Special education teachers in school
                03=Extra coaching/teaching in regular school
                04=Extra time given for doing examinations
                05=Scholarships
                06=Special materials (e.g. walkers, Braille books, hearing aids)
                07=Transport facilities

INOTHSV1, INOTHSV2, INOTHSV3
                What kinds of services could the government provide to help your child? Codes
                are:
                01=Special school accessible
                02=Special education teacher in school
                03=Extra coaching/teaching assistance in regular school
                04=Extra time for doing examinations
                05=Scholarships
                06=Special materials (e.g. walkers, Braille books, hearing aids)
                07=Transport facilities
                08=Assurance of a job for the disabled child

INMDMREG   Does the YL child receive Mid-Day Meal at school? Codes are: 00=No, 01=Yes

INYNOMDM   If child does not receive Mid-Day Meal at school – why not? Codes are:
                01=Child does not regularly attend school
                02=Food is not served regularly
                03=Food supply is not regular to the centre
                04=School does not provide mid-day meal programme
                05=Child has other mid-day meal source
                06=Child does not want the mid-day meal programme food

INEATFOD	Does the child consume the food? Codes are: 00=No, 01=Yes
INYNOEAT	Why does the child not eat the food? Codes are: 01=Food is not tasty 02=Same food is served every day 03=Quantity given is not sufficient 04=Unclean surroundings 05=Caregiver does not want child to eat it 06=Food cooked by people child's father don't approve of 07=Child has other mid-day meal source
INSPRVSE	Do you get a chance to supervise the cooking/serving? Codes are: 00=No, 01=Yes
INMDMBEN	Do you believe the food is benefiting the child in any way? Codes are: 00=No, 01=Yes
INYNOBEN	Why do you think the food is not benefiting the child? Codes are: 01=The quantity given each day is not sufficient 02=The food is not properly cooked 03=The child cannot eat this food 04=It is served or cooked in unhygienic conditions 05=The food quality is poor
INHOWBEN	How is the food benefiting the child? Codes are: 01=Child has put on weight 02=Child has been active 03=Child falls sick less often 04=Child willingly goes to school 05=Child is performing better at school
VACCARD	Does the YL child have a vaccination card? Codes are: 00=No, 01=Yes
BCG	Has the YL child had a BCG immunisation? Codes are: 00=No, 01=Yes
MEASLES	Has the YL child had a measles immunisation? Codes are: 00=No, 01=Yes
DPT	Has the YL child had a DPT immunisation (3 courses)? Codes are: 00=No, 01=Yes
OPV	Has the YL child had an OPV (polio) immunisation? Codes are: 00=No, 01=Yes
HIB	Has the YL child had a HIB immunisation? Codes are: 00=No, 01=Yes
FOODFRQ1	During the previous 24-hour period (or when child last well), did the YL child consume any food before a morning meal? Codes are: 00=No, 01=Yes
FOODFRQ2	During the previous 24-hour period (or when child last well), did the YL child consume a morning meal (breakfast)? Codes are: 00=No, 01=Yes
FOODFRQ3	During the previous 24-hour period (or when child last well), did the YL child consume any food between morning and midday meals? Codes are: 00=No, 01=Yes
FOODFRQ4	During the previous 24-hour period (or when child last well), did the YL child consume a midday meal? Codes are: 00=No, 01=Yes
FOODFRQ5	During the previous 24-hour period (or when child last well), did the YL child consume any food between midday and evening meals? Codes are: 00=No, 01=Yes
FOODFRQ6	During the previous 24-hour period (or when child last well), did the YL child consume an evening meal? Codes are: 00=No, 01=Yes

FOODFRQ7	During the previous 24-hour period (or when child last well), did the YL child consume any food after the evening meal? Codes are: 00=No, 01=Yes
FOODTOT	Total times child ate in the last 24-hour period – calculated as the number of Yes responses to previous 7 questions – valid values are between 0 and 7.
FDDIV01	During the previous 24-hour period did the YL child consume cereals (maize, rice, bread)? Codes are: 00=N0, 01=Yes.
FDDIV02	During the previous 24-hour period did the YL child consume roots/tubers (potato, cassava, etc.)? Codes are: 00=N0, 01=Yes.
FDDIV03	During the previous 24-hour period did the YL child consume legumes (lentils, beans, peas) or nuts? Codes are: 00=N0, 01=Yes.
FDDIV04	During the previous 24-hour period did the YL child consume milk/milk products (milk, yogurt, cheese)? Codes are: 00=N0, 01=Yes.
FDDIV05	During the previous 24-hour period did the YL child consume eggs? Codes are: 00=N0, 01=Yes.
FDDIV06	During the previous 24-hour period did the YL child consume meat/offal? Codes are: 00=N0, 01=Yes.
FDDIV07	During the previous 24-hour period did the YL child consume fish/seafood? Codes are: 00=N0, 01=Yes.
FDDIV08	During the previous 24-hour period did the YL child consume oil/fat (butter, vegetable oil, palm oil)? Codes are: 00=N0, 01=Yes.
FDDIV09	During the previous 24-hour period did the YL child consume sugar/honey? Codes are: 00=N0, 01=Yes.
FDDIV10	During the previous 24-hour period did the YL child consume fruits (banana, orange, mango, etc.)? Codes are: 00=N0, 01=Yes.
FDDIV11	During the previous 24-hour period did the YL child consume vegetables (spinach, onion, carrot)? Codes are: 00=N0, 01=Yes.
FDDIVTOT	Total number of different foods consumed by the YL child in the last 24-hours – calculated as the number of Yes responses to the previous 14 questions – valid values are between 0 and 14.
FOODSHRT	Has the household had any food shortages in the last 12 months? Codes are 00=No, 01=Yes.
FOODPREF	In times of food shortage does anyone in the household eat foods that are less preferred/wild foods? Codes are 00=No, 01=Yes.
FDPREFID	If someone in the household is eating foods that are less preferred who does this affect most? Codes are: 01=Family 02=All adults 03=All children 04=All females 05=All males 06=Others 07=Adult male 08=Adult female

09=Girls
                          10=Boys
                          11=Adult male and girls
                          12=Adult female and boys

PORTION   In times of food shortage does anyone in the household limit portion sizes?
            Codes are 00=No, 01=Yes.

PORTID   If someone in the household is limiting portion size who does this affect most?
            Codes are:
                          01=Family
                          02=All adults
                          03=All children
                          04=All females
                          05=All males
                          06=Others
                          07=Adult male
                          08=Adult female
                          09=Girls
                          10=Boys
                          11=Adult male and girls
                          12=Adult female and boys

SKIPMEAL   In times of food shortage does anyone in the household skip meals? Codes are
            00=No, 01=Yes.

SKIPMLID   If someone in the household is skipping meals who does this affect most? Codes
            are:
                          01=Family
                          02=All adults
                          03=All children
                          04=All females
                          05=All males
                          06=Others
                          07=Adult male
                          08=Adult female
                          09=Girls
                          10=Boys
                          11=Adult male and girls
                          12=Adult female and boys

SKIPDAY   In times of food shortage does anyone in the household skip eating for a while
            day? Codes are 00=No, 01=Yes

SKIPDYID   If someone in the household is skipping eating for a whole day, who does this
            affect most? Codes are:
                          01=Family
                          02=All adults
                          03=All children
                          04=All females
                          05=All males
                          06=Others
                          07=Adult male

08=Adult female
09=Girls
10=Boys
11=Adult male and girls
12=Adult female and boys

BORROW   In times of food shortage does anyone in the household borrow food or money to buy food? Codes are 00=No, 01=Yes

BORROWID   If someone in the household is borrowing food or money to buy food who does this affect most? Codes are:
01=Family
02=All adults
03=All children
04=All females
05=All males
06=Others
07=Adult male
08=Adult female
09=Girls
10=Boys
11=Adult male and girls
12=Adult female and boys

BUFFER   In times of food shortage does anyone in the household forfeit their meals for other household members? Codes are 00=No, 01=Yes

BUFFERID   If someone in the household is forfeiting their meals for other household members who does this affect most? Codes are:
01=Family
02=All adults
03=All children
04=All females
05=All males
06=Others
07=Adult male
08=Adult female
09=Girls
10=Boys
11=Adult male and girls
12=Adult female and boys

Section 10 – Anthropometry

ID10   ID of respondent for Section 10 – Get ID number from HH roster.

COMPWEIG   Compared to other children of this age would you say the YL child is the same weight, heavier or lighter? Codes are:
01=Same
02=Heavier
03=Lighter

COMPHEAL   Compared to other children of this age would you say the YL child is the same height, taller or shorter? Codes are:

01=Same
02=Taller
03=Shorter

CHWEIGHT   Agreed child weight to nearest 0.1Kg. Missing value codes are negative.

CHHEIGHT   Agreed child height to nearest 0.1cm. Missing value codes are negative.

NOTMEAS   Why was the child not measured? Codes are:
            01=Child not present
            02=Caregiver refused
            03=Child ill
            04=Child refused
            05=Other

MTWEIGHT   Agreed maternal weight to nearest 0.1Kg. Missing value codes are negative.

MTHEIGHT   Agreed maternal height to nearest 0.1cm. Missing value codes are negative.

NTMEASMT   Why was the mother not measured? Codes are:
            01=Mother not present
            02=Mother refused
            03=Mother ill
            04=Other

Section 11 – Caregiver Perceptions and Attitudes

ID11   ID of respondent for Section 11. Get ID number from HH roster.

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

CSV1   The nearest primary school provides a good quality education for children.

CSV2   The nearest health facility provides a good quality health service for children

CSV3   The local police/Militia do their job well

CSV4   People in this community can affect local government (Kebele administration) decisions that matter for people's lives

CSV5   Most people in this community are basically honest

CTR1   I believe the government does what is right for people like me

CTR2   I am confident of the ability of government officials to do their job

CTR4   I feel I can trust my neighbours to look after my house if I am away

CTR5   I feel I can trust people in this community to look after my child

CTR6   I think it is safe for my child to go out on the street on his/her own

CAG1   If I try hard I can improve my situation in life

CPS1   I feel proud to show my friends or other visitors where I live

CAG2   I like to make plans for my future

CPS2   I am ashamed of my clothes

CPS3   I feel proud of the job done by my INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER

CAG3	I have no choice about which school to send my child to
CSD1	When I am at the shops/market I am usually treated by others with fairness and with respect
CPS4	The job I do makes me feel proud
CAG4	If my child gets really sick, I can do little to help him/her get better
CSD2	Other people in my street/village look down on me and my family
CPS5	I feel proud of my children
CSD3	My children's teachers are unfriendly or rude to me
CAG5	I can do little to help my child do well in school no matter how hard I try
LADDER	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you, where on the ladder do you feel you personally stand at the present time? Values are between 01 and 09.
FARLAD	Where do you think you will be on the ladder in four years from now? Values are between 01 and 09.

HLPMOVE1, HLPMOVE2, HLPMOVE3

What would help you move up the ladder? You are allowed up to three answers but please give the most important one first. Codes are:

01=Making more money
02=My children's education
03=Leaving this town/migrating
04=Good luck/God's blessing
05=Government (local or national) giving me opportunities such as Food-for-work, Cash-for-work, Food aid
06=Better health status
07=Improve my existing skills
08=Learn new skills
09=Send children to a hostel for education
10=Become a member of a local organisation
11=Support of husband/wife
12=Support of family
13=Better/more government loan facilities
14=Learn to do things by themselves/not to be dependent on others
15=Work harder (additional work)
16=Good harvest
17=Job security (continuous work)
18=Better job
19=Gambling/winning the lottery
20=Support of NGOs/other organisations
21=Rise in prices
22=Better credit facilities
23=Receiving remittances
24=Other

HLPDOWN1, HLPDOWN2, HLPDOWN3

What would cause you to move down the ladder? You are allowed up to three

answers but please give the most important one first. Codes are:

01=Making less money
02=Poor credit facilities
03=Poor government loan facilities
04=Government (local or national) denying opportunities such as Food-for-work, Cash-for-work, Food aid
05=Poor health status
06=Gambling debts
07=Rise/fall in prices
08=Can't find steady work
09=Job is poor
10=Can't improve skills
11=Poor harvest
12=Too dependent on others
13=Not receiving remittances
14=Leaving this town/migrating
15=Children leaving home
16=Children poorly educated
17=Death/illness of household member
18=No support from family
19=No support from spouse
20=Marriage
21=Bad luck/Don't have God's blessing
22=No support from NGOs/other organisations
23=Have to end education early
30=Other

FAMSON Imagine that a family in the village/suburb has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? Codes are:

01=Make child leave school
02=Let child stay in school
03=Other

SCUSEFUL Do you think that formal schooling has been useful in your life? Codes are:

00=No, it has not been useful
01=Yes, it is essential
02=Yes, but it is not essential

NSCUSE Do you think that formal schooling would have been useful to you in your life? Codes are:

00=No, it is not useful
01=Yes, it is essential
02=Yes, but it is not essential

CFUTURJB When the YL child is about 20 years old, what job do you think she/he will be doing? Codes are:

01=Accountant
02=Actor/actress
03=Artist
04=Civil servant

05=Computer operator
06=Conductor
07=Construction worker
08=Cook
09=Dentist
10=District collector
11=Doctor
12=Domestic worker
13=Driver
14=Engineer
15=Farmer
16=Fireman/woman
17=Fisherman
18=Full-time parent/housewife
19=Labourer
20=Lawyer
21=Lecturer
22=Market trader/shop assistant
23=Mason
24=Mechanic
25=Nurse
26=Painter/decorator
27=Pilot
28=Policeman/woman
29=Politician
30=President/leader of country
31=Scientist
32=Singer
33=Soldier
34=Sportsman/woman
35=Tailor
36=Taxi driver
37=Teacher
38=Trader/businessman/woman
39=Traditional occupation
40=University student
41=Vet
42=Other

GRADLIKE   Ideally what level of formal education would you like the YL child to complete? Codes are:

00=None
01-12=Grade 01 to grade 12
13=Post-secondary, vocational
14=University
28=Adult literacy
29=Religious education

EXPGRADE   Do you expect the YL child will reach that level of education? Codes are: 00=No, 01=Yes.

YDROPOT1, YDROPOT2, YDROPOT3

What are the main reasons the YL child is most likely to drop out of school early?
You can give up to three answers but please give the most important one first.
Codes are:

01=Fees will be too expensive
02=Books and/or other supplies will be too expensive
03=Shoes/clothes/uniform for school will be too expensive
04=Transport will be too expensive
05=May move further from school
06=Will become unsafe to travel to school
07=Lack of transport
08=Truancy, lack of interest
09=May be banned from school for behaviour reasons
10=May be banned from school because away for too long
11=May be banned from school because failed to achieve necessary grade/level at school
12=Quality of education at school (teaching and learning) may be poor
13=Quality of care (food, non-educational care) may be poor
14=Lack of sanitation facilities at school will become a problem
15=Bullying/abuse from peers
16=Ill-treatment/abuse from teachers/principal
17=No need for schooling for future job
18=Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work
19=Will need to do paid work to earn money (including agricultural work other than for household)
20=Will need to stay home to look after siblings
21=Will need to stay home for domestic and/or agricultural work (include chores, farm work, harvest)
22=It won't be appropriate for girls to carry on
23=Marriage
24=Disability/illness
25=Stigma and discrimination (child will not be welcome because of ethnic group/socio-economic group, etc.)
26=Family member may become ill/disabled/elderly (including care for this family member)
27=Other

NUMSON   What do you think would be the ideal number of sons for you to have or to have had?

NUMDTR   What do you think would be the ideal number of daughters for you to have or to have had?

FAMDTR   Imagine that a family in the village/suburb has a 12 year old daughter who is attending school full-time. The family badly need to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? Codes are:
01=Make child leave school
02=Let child stay in school
03=Other

IMPIND   Is it important for children to learn independence at home? Codes are 00=No, 01=Yes.

IMPHDWK   Is it important for children to learn hard work at home? Codes are 00=No, 01=Yes.

IMPRESP   Is it important for children to learn feeling of responsibility at home? Codes are 00=No, 01=Yes.

IMPIMA   Is it important for children to learn imagination at home? Codes are 00=No, 01=Yes.

IMPTOL   Is it important for children to learn tolerance and respect for other people at home? Codes are 00=No, 01=Yes.

IMPTHRI   Is it important for children to learn thrift, saving money and things at home? Codes are 00=No, 01=Yes.

IMPDET   Is it important for children to learn determination, perserverance at home? Codes are 00=No, 01=Yes.

IMPREL   Is it important for children to learn religious faith at home? Codes are 00=No, 01=Yes.

IMPUNSEL   Is it important for children to learn unselfishness at home? Codes are 00=No, 01=Yes.

IMPOB   Is it important for children to learn obedience at home? Codes are 00=No, 01=Yes.

IMPINT   Is it important for children to learn cooperation and conforming within your community at home? Codes are 00=No, 01=Yes.

IMPFIL   Is it important for children to learn respect for elders at home? Codes are 00=No, 01=Yes.

IMPSIS   Is it important for children to learn accepting difficulties without complaint at home? Codes are 00=No, 01=Yes.

IMPCAR1, IMPCAR2, IMPCAR3

     Which qualities do you think are the most important? Codes are:
         01=Independence
         02=Hard work
         03=Feeling of responsibility
         04=Imagination
         05=Tolerance and respect of other people
         06=Thrift, saving money and things
         07=Determination, perseverance
         08=Religious faith
         09=Unselfishness
         10=Obedience
         11=Cooperation and conforming with your community
         12=Respect for others
         13=Accepting difficulties without complaint

The next series of questions are a list of reasons people may give for wanting to have children. Think about your experience with your own child/children and tell me how important the following reasons for wanting to have children are to you personally. Codes for the next 14

questions are:

> 01=Not important at all
> 02=Not very important
> 03=Moderately important
> 04=Important
> 05=Very important

EPREAS1   Because having children increases your sense of responsibility and helps you to develop.

NEREAS1   To be sure that enough children will survive to adulthood

EPREAS2   Because it is fun to have young children around the house

NEREAS2   To have one more person to help your family economically

EPREAS3   Because of the pleasure you get from watching your children grow

NEREAS3   To carry on the family name

NEREAS4   Your children can help you when you're old

EPREAS4   Because of the special feeling of love that develops between a parent and a child

NEREAS5   Because a child helps around the house

NEREAS6   Because it is a duty to have children according to your beliefs/religion

EPREAS5   Because raising children helps you to learn about life and yourself

INREAS1   To have a girl/another girl

INREAS2   To have a boy/another boy

INREAS3   Because having children brings your husband/wife and you closer together

GUCLOSE   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he continues living close to you. Codes are:

> 01=Not at all
> 02=A little
> 03=Somewhat
> 04=Quite a lot
> 05=A lot

GUFINAN   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he provides financial assistance to his/her younger brothers and sisters. Codes are:

> 01=Not at all
> 02=A little
> 03=Somewhat
> 04=Quite a lot
> 05=A lot

GUHELPS   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he helps you with housework. Codes are:

> 01=Not at all
> 02=A little

	03=Somewhat
	04=Quite a lot
	05=A lot

GUFINYOU   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he provides financial assistance to you. Codes are:
01=Not at all
02=A little
03=Somewhat
04=Quite a lot
05=A lot

GUCARES   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he helps you care for his/her younger siblings. Codes are:
01=Not at all
02=A little
03=Somewhat
04=Quite a lot
05=A lot

GUOLD   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he cares for you when you are old. Codes are:
01=Not at all
02=A little
03=Somewhat
04=Quite a lot
05=A lot

GUEMOT   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he provides emotional support to you. Codes are:
01=Not at all
02=A little
03=Somewhat
04=Quite a lot
05=A lot

EXPEARN   At what age did the YL child/do you expect the YL child to start earning money to support your household? Enter age in whole years – 00=No expectation.

EXPEDU   At what age did the YL child/do you expect the YL child to leave full-time education? Enter age in whole years – 00=No expectation.

EXPIND   At what age did the YL child/do you expect the YL child to be financially independent of his/her parents? Enter age in whole years – 00=No expectation.

EXPLEAV   At what age did the YL child/do you expect the YL child to leave this household? Enter age in whole years – 00=No expectation.

EXPMAR   At what age did the YL child/do you expect the YL child to get married or start living with a partner? Enter age in whole years – 00=No expectation.

EXPCHILD   At what age did the YL child/do you expect the YL child to have a child? Enter age in whole years – 00=No expectation.

CAMBITN   What job would you most like the YL child to do in the future? Codes are:
            01=Accountant
            02=Actor/actress
            03=Artist
            04=Civil servant
            05=Computer operator
            06=Conductor
            07=Construction worker
            08=Cook
            09=Dentist
            10=District collector
            11=Doctor
            12=Domestic worker
            13=Driver
            14=Engineer
            15=Farmer
            16=Fireman/woman
            17=Fisherman
            18=Full-time parent/housewife
            19=Labourer
            20=Lawyer
            21=Lecturer
            22=Market trader/shop assistant
            23=Mason
            24=Mechanic
            25=Nurse
            26=Painter/decorator
            27=Pilot
            28=Policeman/woman
            29=Politician
            30=President/leader of country
            31=Scientist
            32=Singer
            33=Soldier
            34=Sportsman/woman
            35=Tailor
            36=Taxi driver
            37=Teacher
            38=Trader/businessman/woman
            39=Traditional occupation
            40=University student
            41=Vet
            42=Other

Section 12 – Child Achievement and Development Instruments

ID12   ID of respondent for Section 12. Get ID number from HH roster.

STRTHRPP   Start time of PPVT – hour.

STRTMNPP   Start time of PPVT – minutes

PPVTLOW   Lowest item responded to (between 01 and 240)

PPVTHIGH   Highest item responded to (between 01 and 240)

The PPVT (Peabody Picture Vocabulary Test) consists of 17 sets of 12 words each. Children start the test at a particular set depending on their age. They then move up or down depending on their responses. The response is always between 01 and 04.

PPVT001 to PPVT012

        Responses for Set 01 of PPVT – words are:

Item	Word	Correct response
001	Bus	4
002	Drinking	3
003	Hand	1
004	Climbing	1
005	Key	4
006	Reading	1
007	Closet	2
008	Jumping	3
009	Lamp	4
010	Helicopter	2
011	Smelling	2
012	Fly	3

SET01ERR   Number of errors from Set 01.

PPVT013 to PPVT024

        Responses for Set 02 of PPVT – words are:

Item	Word	Correct response
013	Digging	2
014	Cow	1
015	Drum	3
016	Feather	1
017	Painting	3
018	Cage	2
019	Knee	1
020	Wrapping	4
021	Fence	3
022	Elbow	4

023	Garbage	2
024	Exercising	4

SET02ERR   Number of errors from Set 02.

PPVT025 to PPVT036

Responses for Set 03 of PPVT – words are:

Item	Word	Correct response
025	Empty	1
026	Shoulder	3
027	Square	4
028	Measuring	4
029	Porcupine	1
030	Arrow	2
031	Peeling	3
032	Fountain	2
033	Accident	2
034	Penguin	1
035	Decorated	4
036	Nest	3

SET03ERR   Number of errors from Set 03

PPVT037 to PPVT048

Responses for Set 04 of PPVT – words are:

Item	Word	Correct response
037	Castle	2
038	Sawing	4
039	Cactus	3
040	Farm	1
041	Going	2
042	Harp	1
043	Astronaut	3
044	Raccoon	4
045	Juggling	4
046	Envelope	2
047	Tearing	3
048	Claw	1

SET04ERR   Number of errors from Set 04

PPVT049 to PPVT060

     Responses for Set 05 of PPVT – words are

Item	Word	Correct response
049	Parachute	3
050	Delivering	1
051	Rectangle	1
052	Diving	2
053	Camper	4
054	Target	2
055	Writing	1
056	Furry	4
057	Drilling	2
058	Hook	3
059	Group	3
060	Dripping	4

SET05ERR   Number of errors from Set 05

PPVT061 to PPVT072

     Responses for Set 06 of PPVT – words are

Item	Word	Correct response
061	Vehicle	4
062	Oval	1
063	Luggage	2
064	Awarding	3
065	Hydrant	4
066	Swamp	3
067	Calculator	2
068	Signal	1
069	Squash	4
070	Globe	2
071	Vegetable	3
072	Frame	1

SET06ERR   Number of errors from Set 06

PPVT073 to PPVT084

     Responses for Set 07 of PPVT – words are

Item	Word	Correct response
073	Gigantic	2
074	Nostril	4
075	Vase	3
076	Knight	1
077	Towing	1
078	Horrified	3
079	Trunk	2
080	Selecting	1
081	Island	2
082	Camcorder	4
083	Heart	3
084	Wrench	4

SET07ERR   Number of errors from Set 07

PPVT085 to PPVT096

Responses for Set 08 of PPVT – words are

Item	Word	Correct response
085	Flamingo	2
086	Tambourine	4
087	Palm	1
088	Surprised	4
089	Canoe	3
090	Interviewing	1
091	Clarinet	4
092	Exhausted	2
093	Pitcher	3
094	Reptile	2
095	Polluting	3
096	Vine	1

SET08ERR   Number of errors from Set 08

PPVT097 to PPVT108

Responses for Set 09 of PPVT – words are

Item	Word	Correct response
097	Pedal	2

098	Dissecting	2
099	Bouquet	4
100	Rodent	3
101	Inhaling	4
102	Valley	1
103	Tubular	3
104	Demolishing	4
105	Tusk	1
106	Adjustable	2
107	Fern	1
108	Hurdling	3

SET09ERR   Number of errors from Set 09

PPVT109 to PPVT120

Responses for Set 10 of PPVT – words are

Item	Word	Correct response
109	Solo	4
110	Citrus	2
111	Inflated	3
112	Lecturing	3
113	Timer	1
114	Injecting	1
115	Links	4
116	Cooperating	2
117	Microscope	1
118	Archery	2
119	Garment	4
120	Fragile	3

SET10ERR   Number of errors from Set 10

PPVT121 to PPVT132

Responses for Set 11 of PPVT – words are

Item	Word	Correct response
121	Carpenter	2
122	Dilapidated	4
123	Hazardous	3

124	Adapter	2
125	Valve	3
126	Isolation	1
127	Feline	2
128	Wailing	1
129	Coast	4
130	Appliance	1
131	Foundation	4
132	Hatchet	3

SET11ERR	Number of errors from Set 11

PPVT133 to PPVT144

Responses for Set 12 of PPVT – words are

Item	Word	Correct response
133	Blazing	3
134	Mammal	2
135	Reprimanding	1
136	Upholstery	4
137	Hoisting	1
138	Exterior	1
139	Consuming	4
140	Pastry	4
141	Cornea	2
142	Constrained	3
143	Pedestrian	2
144	Colt	3

SET12ERR	Number of errors from Set 12

PPVT145 to PPVT156

Responses for Set 13 of PPVT – words are

Item	Word	Correct response
145	Syringe	4
146	Transparent	3
147	Ladle	2
148	Replenishing	3
149	Abrasive	1

150	Parallelogram	3
151	Cascade	4
152	Lever	1
153	Detonation	2
154	Pillar	2
155	Cultivating	1
156	Aquatic	4

SET13ERR   Number of errors from Set 13

PPVT157 to PPVT168

         Responses for Set 14 of PPVT – words are

Item	Word	Correct response
157	Indigent	2
158	Oasis	1
159	Disappointed	4
160	Perpendicular	3
161	Poultry	4
162	Confiding	1
163	Periodical	2
164	Filtration	1
165	Primate	4
166	Spherical	2
167	Talon	3
168	Octagon	3

SET14ERR   Number of errors from Set 14

PPVT169 to PPVT180

         Responses for Set 15 of PPVT – words are

Item	Word	Correct response
169	Incandescent	4
170	Pilfering	2
171	Trajectory	1
172	Mercantile	3
173	Derrick	4
174	Ascending	2
175	Monetary	3

176	Entomologist	2
177	Gaff	1
178	Quintet	3
179	Nautical	4
180	Incarcerating	1

SET15ERR   Number of errors from Set 15

PPVT181 to PPVT192

Responses for Set 16 of PPVT – words are

Item	Word	Correct response
181	Coniferous	4
182	Wildebeest	1
183	Caster	3
184	Reposing	4
185	Convex	1
186	Gourmand	3
187	Dromedary	2
188	Diverging	4
189	Incertitude	2
190	Quiescent	3
191	Honing	1
192	Cupola	2

SET16ERR   Number of errors from Set 16

PPVT193 to PPVT204

Responses for Set 17 of PPVT – words are

Item	Word	Correct response
193	Embossed	4
194	Perambulating	2
195	Arable	3
196	Importunity	1
197	Cenotaph	1
198	Tonsorial	4
199	Nidificating	3
200	Terpsichorean	1
201	Cairn	4

202	Osculating	2
203	Vitreous	3
204	Lugubrious	2

SET17ERR   Number of errors from Set 17

FINHRPP   Finish time of PPVT – hour

FINMNPP   Finish time of PPVT – minutes

CEILING   Ceiling item (possible values from 12 to 204)

MINERR   Minus errors (possible values from 0 to 100)

language1   This variable indicates the language used by the child to take the PPVT. The values that take this variable in each country are 01 = Telugu, 2 = Kannada, 3 = Others
The original variable used to calculate it is available in the YL dataset: "tblSec12ChildDevelopment2" and the variable name is "ppcdlang".

language2   This categorical variable indicates the first language spoken by the child (mother tongue) in each cohort. The values that take this variable in each country are:
1 = Telugu, 2 = Kannada, 3 = Others
The original variable used to calculate it is available in the YL dataset: "tblPreliminaryInterview" and the variable name is "chldlang".

Source   This variable indicates if the child have both tests or only one of them. Thus, the values that could take this variable are: 1 = Only PPVT, 2 = Only CDA, 3 = Both tests.

score_cog   This variable is the corrected raw score of the child in the Cognitive Developmental Assessment (CDA) test. The score was built as the sum of all the items (1 for correct, 0 for blank or incorrect) in the test for the children except for those items that were eliminated due to poor statistical behavior (as defined in the document mentioned above). This variable was built from the dataset "tblSec12ChildDevelopment3" using the items cdaq01 to cdaq15

score_ppvt   This variable is the corrected raw score of the child in the Peabody Picture Vocabulary Test. The corrected raw score was calculated by: 1) Correcting errors in test administration (as defined in the manual, e.g. eliminating items above the ceiling that should not have been administered), 2) Taking the highest item reached by the child, and 3) Subtracting lower items that were answered incorrectly and also lower items with poor statistical behavior (if they were not the same items; if they were the same item it would be subtracted only once). This variable was built from the datasets: "tblSec12ChildDevelopment1", and "tblSec12ChildDevelopment2" using the items ppvt001 to ppvt204 in Ethiopia, India and Vietnam; for Peru the items were tvip001 to tvip125.

rscorelang_cog
     This variable is the Rasch score (based on score_cog) calculated for each child according his/her mother tongue in the CDA. The mean score for each main language group was centered in 300 and the standard deviation in 50.

rscorelang_ppvt
     This variable is the Rasch score (based on score_ppvt) calculated for each child.

Also, as the CDA, the mean score was centered in 300 and the standard deviation in 50. This score could only be calculated for the most frequently spoken language in each country (coded as 1 in language1 above).

CONDPP   Were the conditions of the administration of the PPVT adequate? Codes are: 00=No, 01=Yes.

YNOADQ01, YNOADQ02

Why were the conditions inadequate for the PPVT? Give up to two reasons. Codes are:

        01=No flat surface to work on
        02=Too much noise or distractions
        03=Child was unmotivated, seemed sick, tired or distracted
        04=Fieldworker did not speak the language of the child
        05=There was not enough light
        06=Child could not hear or see well
        07=Other

PPFWLANG   Language used by fieldworker during administration. Codes are:
        10=Other
        21=Telugu
        22=Hindi
        23=Urdu
        24=Oria
        25=Kannada
        26=Marati
        27=Tamil
        28=Local dialect

PPCDLANG   Language used by child during administration. Codes are:
        10=Other
        21=Telugu
        22=Hindi
        23=Urdu
        24=Oria
        25=Kannada
        26=Marati
        27=Tamil
        28=Local dialect

STRTHRCD   Start time of Cognitive Development Assessment-Quantity (CDA-Q) test – hour – valid values are between 07 and 17

STRTMNCD   Start time of Cognitive Development Assessment-Quantity test – minutes – valid values are between 00 and 59

CDAQ01 – CDAQ15

Items 1 to 15 of the CDA-Q test. Codes are: 01=A, 02=B, 03=C, 04=D. Items 1 to 7 and item 9 only have the first three options. The correct answers for this test are shown in the table below:

Question Number	Correct Answer	Code
Q1	B (Middle)	02

Q2	C (Right)	03
Q3	A (Left)	01
Q4	C (Right)	03
Q5	B (Middle)	03
Q6	A (Left)	01
Q7	C (Right)	03
Q8	D (Bottom right)	04
Q9	A (Left)	01
Q10	D (Bottom right)	04
Q11	B (Top right)	02
Q12	C (Bottom left)	03
Q13	A (Top left)	01
Q14	D (Bottom right)	04
Q15	B (Top right)	02

FINHRCDA   End time of the CDA-Q test – hour

FINMNCDA   End time of the CDA-Q test – minutes

CONDCDAQ   Were the conditions of the administration of the CDA adequate? Codes are:
00=No, 01=Yes.

YNOCDQ01. YNOCDQ02
Why were the conditions inadequate for the CDA? Please give up to two reasons.
Codes are:
01=No flat surface to work on
02=Too much noise or distractions
03=Child was unmotivated, seemed sick, tired or distracted
04=Fieldworker did not speak the language of the child
05=There was not enough light
06=Child could not hear or see well
07=Other

Household Roster

The following are the variables found in the file INSubHouseholdMember5.sav. There are generally several records for each household and the records can be linked to the household level data using the variable CHILDID.

CHILDID   Child identification

ID   Identifier for individual within the household

AGE   Age of household member in completed years. Missing value codes are negative.

MEMSEX   Gender of household member. 01=Male, 02=Female.

RELATE   Relationship to index child. Codes are:
00=YL Child

```
                    01=Biological parent
                    02=Step-parent (partner of biological parent)
                    03=Adoptive parent
                    04=Foster parent
                    05=Maternal grandparent
                    06=Paternal grandparent
                    07=Brother/sister (both parents the same)
                    08=Half-sibling (same father)
                    09=Half-sibling (same mother)
                    10=Step-sibling (no parent in common)
                    11=Adoptive brother/sister
                    12=Foster brother/sister
                    13=Uncle/Aunt
                    14=Cousin (inc. cousin brother & cousin sister)
                    15=Nephew/Niece
                    16=Brother/sister-in-law (spouse of sibling)
                    17=Great-grandparent (Mother's side)
                    18=Great grandparent (Father's side)
                    19=Other relative
                    20=Servant (farm-worker, maid, etc.)
                    21=Other, unrelated
                    22=Nanny/child minder
```

LIVHSE   Does this person still live in the household? This question was added to check on the status of individuals recorded as being part of the household in Round 1. Codes are:

```
                    01=Yes, still lives in household
                    02=No, lives elsewhere
                    03=Person has died
```

GRADE   What was the highest education grade that this person completed (excluding pre-primary)? Codes are:

```
                    00=None
                    01-12=Grade 01 to Grade 12
                    13=Post-secondary, vocational
                    14=University
                    28=Adult literacy
                    29=Religious education
```

STILL   Is this person currently in full-time/regular education? Codes are:

```
                    00=No
                    01=Yes, attending regularly
                    02=Yes, but attending irregularly
```

CHGRADE   What was the highest education grade that this person completed (excluding pre-primary)? Codes are:

```
                    00=None
                    01-12=Grade 01 to Grade 12
                    13=Post-secondary, vocational
                    14=University
                    28=Adult literacy
                    29=Religious education
```

CHSTILL   Is this person currently in full-time/regular education? Codes are:
           00=No
           01=Yes, attending regularly
           02=Yes, but attending irregularly

WHYNOT   Why is this child currently not in full-time/regular education? Codes are:
           01=Fees too expensive
           02=Books and/or other supplies too expensive
           03=Shoes/clothes/uniform for school too expensive
           04=Transport too expensive
           05=School too far from home
           06=Not safe to travel to school
           07=Lack of transport
           08=Truancy, child does not want to go, not interested
           09=Banned from school for behaviour reasons
           10=Banned from school because away for too long
           11=Banned from school because failed to achieve necessary grade/level at
              school
           12=Quality of education at school (teaching and learning) poor
           13=Quality of care (food, non-educational care) poor
           14=No sanitation facilities at school
           15=Bullying/abuse from peers
           16=Ill-treatment/abuse from teachers/principal
           17=No need for schooling for future job
           18=Need to learn a trade/skill, e.g. through apprenticeship so went to
              work
           19=Need to stay home to look after siblings
           20=Needed for domestic and/or agricultural work at home (include
              chores, farm work, harvest)
           21=Have to do paid work to earn money (including agricultural work other
              than for household)
           22=It's not appropriate for girls to go to/continue at school
           23=Marriage
           24=Disability, illness
           25=Family member ill/disabled/elderly (to take care of this family
              member)
           26=Family issues e.g. problems at home – parental disputes/marital
              conflict
           27=Stigma and discrimination (child would not be welcome because of
              ethnic group/socio-economic group, etc.)
           28=School not accessible for seasonal reasons: river prohibits access
           29=Child too young
           30=Child still in pre-school
           31=Other

AGEGRADE   How old was this child when she/he completed/stopped full-time education?
           (Enter age in completed years)

AGESTSCH   How old was this child when she/he first entered full-time regular education?
           (Enter age in completed years)

HHSCHTYP   What type of school is this child attending? Codes are:
             01=Private
             02=Public community school (NGO/Charity/Church – not-for-profit)
             03=Public of the national government
             04=Informal community (e.g. mothers' cooperative)
             05=Other

PERF   How would you say the child is performing? Codes are:
             01=Excellent
             02=Good
             03=Reasonably well
             04=Poorly
             05=Very bad

SCHOOLEN   How good would you say the school is in terms of overall quality (including
             teaching and infrastructure)? Codes are:
             01=Excellent
             02=Good
             03=Reasonably okay
             04=Bad
             05=Extremely bad

DISAB   Does this person have a permanent disability and if so how does it affect their
             ability to work and take care of themselves? Codes are:
             00=No disability (able to work same as others of this age)
             01=Capable of most types of full-time work but some difficulty with
                 physical work
             02=Able to work full-time but only work requiring no physical activity
             03=Can only do light work on a part-time basis
             04=Cannot work but able to care for themselves (e.g. dress themselves,
                 etc.)
             05=Cannot work and needs help with daily activities such as dressing,
                 washing, etc.

ACT1, ACT2, ACT3
             First second and third most important activities in the last 12 months. Codes
             are:
             01=Self-employed (food crops)
             02=Self-employed (non-food, including horticulture, sericulture and
                 floriculture)
             03=Self-employed (aquaculture)
             04=Self-employed (livestock)
             05=Wage employment (agriculture)
             06=Annual farm servant
             07=Other (allied) agriculture
             08=Self-employed (manufacturing)
             09=Self-employed (services)
             10=Self-employed (business)
             11=Self-employed (Other non-agriculture)
             12=Wage employment (Unsalaried; non-agriculture)
             13=Regular salaried employment
             14=Unemployed

15=Household chores
16=Other unpaid activity
17=Household dependent (child or retired elder)
18=Begging
19=Other

MONTHS1, MONTHS2, MONTHS3

Enter the number of months in which the activity was done – these variables correspond respectively to ACT1, ACT2 and ACT3 valid values are between 1 and 12.

DAYS1, DAYS2, DAYS3

Give the number of days per week spent on the activity in the months when this activity was done – variables correspond respectively to ACT1, ACT2 and ACT3 – valid values are between 1 and 7.

HOURS1, HOURS2, HOURS3

On the days that this activity was done, approximately how many hours per day was spent on this activity on average? – variables correspond to ACT1, ACT2 and ACT3 respectively – valid values are between 0 and 24.

The following 8 questions are for children in the household aged between 5yrs and 17yrs.

SLEEP   Typically how many hours did the child spend sleeping during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

CHCARE   Typically how many hours did the child spend caring for others (younger siblings, ill household members) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

HHCHORE   Typically how many hours did the child spend on domestic tasks (fetching water, fetching firewood, cleaning, cooking, washing, shopping, etc. during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

NPAYWORK Typically how many hours did the child spend doing tasks on family farm, cattle herding, other family business, shepherding (not just farming) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

PAYWORK   Typically how many hours did the child spend on activities for pay/sale outside of household or for someone not in the household during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

SCHOOL   Typically how many hours did the child spend at school (including travelling time to school) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

STUDY   Typically how many hours did the child spend studying outside of school time (at home, extra tuition) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

PLAY   Typically how many hours did the child spend on play time/general leisure (including time taken for eating, drinking and bathing) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

INEGSDAY How many days employment was provided by Employment Guarantee Scheme for this person in the last 12 months? Missing value codes are negative.

INEGWAGE	What wage rate was given under Employment Guarantee Scheme? (daily rate in rupees). Missing value codes are negative.
INEGCHLD	Under the Employment Guarantee Scheme have you benefited from child care facilities at worksite? Codes are: 00=No, 01=Yes
INEGVILL	Under the Employment Guarantee Scheme have you benefited from worksite being located in the village? Codes are: 00=No, 01=Yes
INEGCOMP	Under the Employment Guarantee Scheme have you benefited from compensatory allowance for not being placed in any work? Codes are: 00=No, 01=Yes

Land owned or rented by the household

These are the variables in the data file INSubPlotsOfLand5.sav. This data file contains data for household who said they owned, sharecropped-in, borrowed or rented any land in the last 12 months. Households may have none, one or more records in this data file. Data can be linked to the household/child level data using the child identification variable CHILDID.

CHILDID	Child Identification
PLOTID	Unique ID for the plot of land (within the household)
LAREA	Size of plot in local unit. This is a decimal value with negative missing value codes.
LOWN	Which of the following best describes this plot? Codes are:

        01=Owned
        02=Rented in
        03=Borrowed
        04=Sharecropped in
        05=Common property
        06=Squatted/occupied
        31=Leased from state
        33=Mortgaged in

LUSE	What is the plot used for? Codes are:

        01=Living accommodation
        02=Living accommodation plus garden with produce for consumption or sale
        03=Living accommodation plus industry (e.g. shop, rented-out accommodation)
        04=Living accommodation plus garden with produce for consumption or sale plus industry
        05=Farming (arable)
        06=Pasture
        07=Gardening
        08=Industry
        09=Rented out
        10=Sharecropped out
        11=Nothing/left fallow
        12=Recreation
        13=Grazing livestock
        14=Aquaculture

15=Forestry
                        16=Cattle shed

TRANS   Would you be able to transfer the full use of the plot to anyone else through
                sale, gift or bequest? Codes are:
                        00=No
                        01=Full transfer rights
                        02=Only bequest/gift
                        03=Transfer only with formal community approval

COLLAT   Would anyone in the household be able to use this plot as collateral? Codes are:
                00=No, 01=Yes

TRANSID   Who would be able to transfer this plot or use it for collateral? Get ID number
                from HH roster. Special codes are: 80=Household as a whole, 90=Person not in
                household.

PLINCOME   Did the household receive any income (cash or in-kind) from this land in the last
                12 months? Codes are: 00=No, 01=Yes

PLVALUE   What is the total value of income you collected from this plot (cash and/or in-
                kind) in the last 12 months (in Rupees)? Decimal value – missing value codes are
                negative.

PLCOST   What is the total value of money you have spent on this land (e.g. buildings,
                services, repair, maintenance, mortgaged payments, etc.) in the last 12 months (in
                Rupees)? Decimal value – missing value codes are negative.

CRPRAIN1, CRPRAIN2
                If you are using the land to grow crops, what are the main crops you grow in the
                rainy season? If more than 2 please choose the 2 most important crops in terms
                of household welfare. Codes are:
                        02=Afaqi/Kathikala
                        03=Avocado
                        04=Bananas
                        05=Barley
                        06=Beetroot
                        07=Berbere
                        08=Black/mixed teff
                        09=Black peper
                        10=Cabbage
                        11=Cactus
                        12=Carrot
                        13=Castor
                        14=Chat
                        15=Chick peas
                        16=Chillies
                        17=Coffee
                        18=Cotton
                        19=Cow peas
                        20=Dagussa
                        21=Eucalyptus
                        22=Fasolia
                        23=Field peas

24=Flowers
25=Fruits
26=Garlic
27=Gesho
28=Ginger
29=Godere
30=Grams and pulses
31=Grass
32=Groundnuts
33=Guava
34=Hamicho
35=Haricot beans
36=Honey
37=Jowar
39=Karia
40=Karibo/Keredo
41=Kocho
42=Lentils
43=Linseed
44=Maize
45=Mango
46=Mulberry
47=Nueg
48=Nuts
49=Oats
50=Onions
51=Orange
52=Other cereals
53=Paddy rice
54=Pineapple
55=Potatoes
56=Pumpkin
57=Ragi
58=Seasum
59=Selata
60=Sesame
61=Shiefera/Haleko
62=Shiro/kollo
63=Sinar/Germia
64=Sorghum
65=Spices
66=Spinach
67=Sugar
68=Sunflower
69=Sweet potatoes
70=Tikll Gommen
71=Tobacco
72=Tomato
74=Turmeric
75=Vegetables

76=Wheat
78=White teff
79=Yam
80=Zengada

CROPDRY1, CROPDRY2

What are the main crops you grow in the dry season (Rabi)? If more than 2 please choose the 2 most important in terms of household welfare. Codes are the same as those for CRPRAIN1 and CRPRAIN2.

IRRIGAT   In the last 12 months have you irrigated any of the land? Codes are 00=No, 01=Yes.

PERIRRIG   Of the land what proportion was irrigated in the last dry season? Codes are:
01=Less than half
02=Half
03=More than half
04=All

Crops grown by the household

These are the variables in the data file INSubCrops5.sav. This data file contains data for households who said they grew crops in the last agricultural year. Households may have none, one or more records in this data file. Data can be linked to the household/child level data using the child identification variable CHILDID.

CHILDID   Child Identification

CROPID   Unique ID for the crop (within the household)

CROP   Name of crop. Codes are the same as those given for CRPRAIN1 and CRPRAIN2 in the section **Land owned or rented by the household**.

QNTHARV   What is the total quantity of this crop harvested in the last agricultural year (in local units)? Decimal value with negative missing value codes.

VLCRSLD   What is the value of the total harvest of this crop sold in the last agricultural year (in Rupees)? Decimal value – missing value codes are negative.

CROPCOST   What were your estimated operational costs incurred in producing this crop in the last agricultural year (in Rupees)? Decimal value –missing value codes are negative.

Primary Occupation Productive Assets

These are the variables in the data file INSubPrimaryOccupationProductiveAssets5.sav. This data file records information about productive assets owned, rented or accessed by household members in the last 12 months. They include both farm and non-farm productive assets. A household will only have records in this data file if PRIMOCC at the household/child level has a value other than 00. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID   Child identification.

PASSID   Unique ID for the productive asset

PASSET   Asset owned, rented or borrowed. Codes are:
01=Agricultural tools (e.g. sickle, crowbar, shovels)

02=Cart/wheelbarrow
03=Pesticide sprayer
04=Plough
05=Pump (motor or engine)
06=Thresher
07=Tractor
08=Other farm equipment
09=Barber tools (scissors, mirror, etc.)
10=Beauty salon equipment (hair dryer, etc.)
11=Blacksmith tools
12=Cleaning/ironing/domestic work equipment (mop, iron, etc.)
13=Construction tools (electrical tools, carpentry tool box, etc.)
14=Entertainment equipment (musical instruments, speakers, lighting,
    karaoke machine, etc.)
15=Food preparation equipment (portable stove,
    serving bowls, etc.)
16=Gun
17=Mechanic equipment (jack, tyres, jumper cables, etc.)
18=Plumbing equipment
19=Pottery equipment (kiln, potters wheel, etc.)
20=Protective clothing (overalls, steel-toed boots, hard hat, etc.)
21=Sewing machine
22=Teaching supplies (books, blackboard, etc.)
23=Trading equipment (display table, weighing machine, money box, etc.)
24=Trading license (e.g. for market stall)
25=Transport (minibus, care, motorbike, bicycle, etc.)
26=Weaving equipment (loom, etc.)
30=Other

NUMPASS   How many of this asset do you actually own – enter number owned – missing value codes are negative.

VALPASS   If you sold the owned item(s) today how much could you get in Rupees? Decimal value – missing value codes are negative

DECPASS   Who is the main person who decides whether to sell or give it/them away? Get ID number from HH roster – special codes are: 80=Household as a whole, 90=Person not in household.

Secondary Occupation Productive Assets

These are the variables in the data file INSubSecondaryOccupationProductiveAssets5.sav. This data file records information about productive assets owned, rented or accessed by household members in the last 12 months (for use in the secondary occupation). They include both farm and non-farm productive assets. A household will only have records in this data file if SECOCC at the household/child level has a value other than 00. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID   Child identification.

SASSID   Unique ID for the productive asset

SASSET Asset owned, rented or borrowed. Codes are:
      01=Agricultural tools (e.g. sickle, crowbar, shovels)
      02=Cart/wheelbarrow
      03=Pesticide sprayer
      04=Plough
      05=Pump (motor or engine)
      06=Thresher
      07=Tractor
      08=Other farm equipment
      09=Barber tools (scissors, mirror, etc.)
      10=Beauty salon equipment (hair dryer, etc.)
      11=Blacksmith tools
      12=Cleaning/ironing/domestic work equipment (mop, iron, etc.)
      13=Construction tools (electrical tools, carpentry tool box, etc.)
      14=Entertainment equipment (musical instruments, speakers, lighting,
        karaoke machine, etc.)
      15=Food preparation equipment (portable stove,
        serving bowls, etc.)
      16=Gun
      17=Mechanic equipment (jack, tyres, jumper cables, etc.)
      18=Plumbing equipment
      19=Pottery equipment (kiln, potters wheel, etc.)
      20=Protective clothing (overalls, steel-toed boots, hard hat, etc.)
      21=Sewing machine
      22=Teaching supplies (books, blackboard, etc.)
      23=Trading equipment (display table, weighing machine, money box, etc.)
      24=Trading license (e.g. for market stall)
      25=Transport (minibus, care, motorbike, bicycle, etc.)
      26=Weaving equipment (loom, etc.)
      30=Other

NUMSASS How many of this asset do you actually own – enter number owned – missing value codes are negative.

VALSASS If you sold the owned item(s) today how much could you get in Rupees? Decimal value – missing value codes are negative

DECSASS Who is the main person who decides whether to sell or give it/them away? Get ID number from HH roster – special codes are: 80=Household as a whole, 90=Person not in household.

Money or goods given to individuals outside the household

These are the variables in the data file INSubOutgoings5.sav. This data file records regular payments to individuals outside the household. A household will only have records in this data file if OREMIT=1 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID Child identification.

OUTID Unique ID for the payment.

REMREL   Relationship of recipient to the child. Codes are:
        00=YL Child
        01=Biological parent
        02=Step-parent (partner of biological parent)
        03=Adoptive parent
        04=Foster parent
        05=Maternal grandparent
        06=Paternal grandparent
        07=Brother/sister (both parents the same)
        08=Half-sibling (same father)
        09=Half-sibling (same mother)
        10=Step-sibling (no parent in common)
        11=Adoptive brother/sister
        12=Foster brother/sister
        13=Uncle/Aunt
        14=Cousin (inc. cousin brother & cousin sister)
        15=Nephew/niece
        16=Brother/sister-in-law (spouse of sibling)
        17=Great grandparent (mother's side)
        18=Great grandparent (father's side)
        19=Other, relative
        20=Servant (farm-worker, maid, etc.)
        21=Other, unrelated
        22=Nanny/child minder

REMEST   Can you tell me how much money you sent in the last 12 months (in Rupees)?
        Decimal value – missing value codes are negative.

REMGOOD Can you tell me the value of the goods you sent in the last 12 months (in Rupees)?
        Decimal value – missing value codes are negative.

Groups

These are the variables in the data file INSubGroups5.sav. This data file records details about group membership among household members. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID   Child identification.

GRPID   Unique ID for the group

GROUP   Type of group. Codes are:
        01=Raithu Mitra group
        02=Farmers' Co-operative
        03=BUA/WUG
        04=Watershed association
        05=Other farmers' group
        06=Self-help group
        07=Education/Vidya committee
        08=Caste group/association
        09=Mahila Mandal
        10=Health committee

```
                    11=Credit society/co-operative
                    12=Chit fund
                    13=Toddy tappers association
                    14=Traders' association
                    15=Business group
                    16=Youth group
                    17=NGO
                    18=Religious group
                    19=Bhajan Samaj group
                    20=Cultural/sport group
                    21=Mothers' committee
                    22=Labour unions
                    23=Women's group
                    25=Service co-operatives
                    26=IDDIR (Funeral association)
                    27=Water association (about irrigation)
                    28=Other
```

IDGRP   ID of main person in the household who is a member of the group – 80=Whole household.

YEARMEM   Since when has this person been a member of this group? Missing value codes are negative.

BENGRP1, BENGRP2

What are the main benefits from the group? Codes are:
```
                    01=Improves household income
                    02=Improves access to services
                    03=Can get credit/savings facilities
                    04=Can get knowledge and information
                    05=Important in times of need
                    06=Offers benefits to the wider community
                    07=Enjoyment/recreation
                    08=Spiritual/Social Status/self-esteem
                    09=Benefit/recognition from NGO
                    10=Marketing outlet for produce
                    11=Other
```

FRQATTEN   How often does this person attend the group? Codes are:
```
                    01=More than once a week
                    02=Once a week
                    03=At least once a month
                    04=At least twice a year
                    05=Once a year
                    06=Less than once a year
                    07=Fortnightly
```

LEADMEM   Does this person hold a leadership or powerful position in the group? Codes are: 00=No, 01=Yes.

YEARLEAD   Since when has this person held this position? Missing value codes are negative.

PAREPOST   Did any parent or close relative of this person hold this post before? Codes are 00=No, 01=Yes.

WHYJOIN   What is the main outcome from holding this position? Codes are:

         01=Decreases time allocated to household income generation
         02=Decreases time spent with family
         03=Decreases time for household tasks
         04=Decreases household economic status
         05=Improves access to credit/savings
         06=Improves access to knowledge and information
         07=Improves access to services
         08=Improves household economic status
         09=Improves individual's self-esteem
         10=Improves individual's social status in community (e.g. more respect, emerge as role model)
         11=Improves individual's status in household
         12=Improves individual's status with relatives
         13=Improves individual's status among officials
         14=Improves political chances
         15=Improves household's social status in community
         16=Other

INFLNCE   Has this position allowed this person to influence decisions and activities? Codes are:

         00=No, never
         02=Somewhat/occasionally
         03=Yes, often

Positions of Authority

These are the variables in the data file INSubPositionsOfAuthority5.sav. This data file records details about positions of responsibility, authority or leadership (other than in groups already mentioned) among household members. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID   Child identification.

POSID   Unique ID for the position of authority

ID   ID of household member holding this position. Get ID from HH roster.

POSHELD   Position held. Codes are:

         01=Appointed village assistant
         02=Agricultural officer/assistant
         03=Caste group leader
         04=Elected leader, Sarpanch
         05=Faction leader
         06=Formal position in political party
         07=Kebele administrator
         08=Member of the police or army
         09=Money lender
         10=Police Patel/Ex-Patwari/Mali Patel
         11=Political party leader
         12=Progressive farmer
         13=Teacher/school principal
         14=Traditional leader

15=Village militia
16=Village representative at mandal or district level (MPP, ZPTC)
17=Village ward member
18=Other

POSFIRST	When did this person first get this position? Missing value codes are negative
POSYEARS	For how many years in total has she/he held this position? Enter number of years – 00=<1yr.
POSTILL	Is she/he still holding this position? Codes are 00=No, 01=Yes
POSREL	Did any parent or close relative of this person hold this post before? Codes are 00=No, 01=Yes
POSOUT	What is the main outcome from holding this position? Codes are: 01=Decreases time allocated to household income generation 02=Decreases time spent with family 03=Decreases time for household tasks 04=Decreases household economic status 05=Improves access to credit/savings 06=Improves access to knowledge and information 07=Improves access to services 08=Improves household economic status 09=Improves individual's self-esteem 10=Improves individual's social status in community (e.g. more respect, emerge as role model) 11=Improves individual's status in household 12=Improves individual's status with relatives 13=Improves individual's status among officials 14=Improves political chances 15=Improves household's social status in community 16=Other
POSEFFEC	Has this position allowed this person to influence decisions and activities? Codes are: 00=No, never 02=Somewhat/occasionally 03=Yes, often

Crèches and Day Care Centres

These are the variables in the data file INSubCreche5.sav. This data file records details about crèches and day care centre the YL child attended between the ages of 0 and 36 months. Only households where CRECH=01 at the household/child level will have records in this data file. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID	Child identification.
CRECHID	Unique ID for the crèche
AGECRECH	How old was the YL child when he/she first attended this crèche? Enter age in months – missing value codes are negative

CRECHDUR   How long did the YL child attend this crèche? Codes are:
                       01=Less than 6 months
                       02=6 to 12 months
                       03=More than 1 year
                       04=Still attending

CRECHTYP   Who runs/ran this crèche? Codes are:
                       01=Private
                       02=NGO/Charity/Church (not-for-profit)
                       03=Public
                       04=Informal community (e.g. mothers' cooperative)
                       05=Other

PAYCRECH   Did/do you have to pay money or in kind for the YL child to be able to attend?
              Codes are 00=No, 01=Yes

CRCHQUAL   In your opinion, how good is/was the standard of care at this crèche? Codes are:
                       01=Excellent
                       02=Good
                       03=Reasonably okay
                       04=Bad
                       05=Extremely bad

DAYSCREC   How many days per week did the YL child attend this crèche? Enter number of
              days per week – missing value codes are negative.

HRSCRECH   How many hours per day did the YL child attend? Missing values codes are
              negative

CRECHVIS   Was it possible for you to visit the centre while the child was there for
              breastfeeding, checking the quality of care or any other reason? Codes are:
              00=No, 01=Yes

Formal and Informal Pre-school

These are the variables in the data file INSubPreSchool5.sav. This data file records details
about formal and informal pre-schools the YL child attended since the age of 3yrs.. Only
households where PRESCH=01 at the household/child level will have records in this data file.
The number of records per household is variable. Data in this file are linked to data at the
household/child level using the child identification variable.

CHILDID   Child identification.

PREID   Unique ID for the pre-school

AGEPRESC   How old was the YL child when he/she first attended this pre-school? Enter age
              in months – missing value codes are negative

PRESCDUR   How long did the YL child attend this pre-school? Codes are:
                       01=Less than 6 months
                       02=6 to 12 months
                       03=More than 1 year
                       04=Still attending

PRESCTYP   Who runs/ran this pre-school? Codes are:
                       01=Private
                       02=NGO/Charity/Church (not for profit)

              03=Public
              04=Informal community (e.g. Mother's cooperative)
              05=Other

PAYPRESC   Did/do you have to pay money or in kind for the YL child to be able to attend this pre-school? Codes are 00=No, 01=Yes

PRESCCRE   In your opinion, how good is/was the quality of the care and teaching at this pre-school? Codes are:
              01=Excellent
              02=Good
              03=Reasonably okay
              04=Bad
              05=Extremely bad

DAYSPRES   How many days per week did the YL child attend this pre-school? Enter number of days per week – missing value codes are negative.

HRSPRESC   How many hours per day did the YL child attend? Missing values codes are negative

PRESCVIS   Was it possible for you to visit the centre while the child was there for checking the quality of care or any other reason? Codes are: 00=No, 01=Yes

Child Activities

These are the variables in the data file INSubActivities5.sav. This data file records details about activities carried out by the YL child on the last working day. The number of records per household is variable – there is one record per activity. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID   Child identification.

ACTID   Unique ID for the activity

ACTYEST   What activities did the YL child do yesterday or on the last non-holiday or a typical working day? Codes are:
              01=School/Crèche/pre-school
              02=Homework/tutorial
               03=Caring for younger children from the household
              04=Caring for elderly and/or sick/disabled members of the family
              05=Domestic chores within the home (cooking, cleaning, laundry, washing dishes)
              06=Collecting firewood or water for the household
              07=Caring for animals belonging to the household
              08=Working on household's farm
              09=Visiting mosque/church/other place of worship
              10=Spending (leisure) time with friends
              11=Playing computer games
              12=Watching television/videos/DVDs
              13=Using the Internet
              14=Paid work outside the household
              15=Making handicrafts (for sale)
              16=Taking younger children from the household to crèche/playschool
              17=Playing with younger children from the household

18=Visiting relatives
19=Sick at home
20=Accompanying another person to their work
21=Going to the market
22=Playing with pets (dogs and cats)
23=Other

WHOACT   Who was with the YL child during this activity? Codes are:
01=Parents (one or both)
02=Other related adults from the household
03=Related adults not from the household
04=Unrelated adults from the household
05=Other unrelated adults
06=Older siblings
07= Younger siblings
08=Other related children from the household
09=Other related children not from the household
10=Other unrelated children
11=Friends
12=Nobody (child was alone)

CHOICE   Was the YL child able to choose whether or not to do this activity? Codes are:
00=No,
01=Yes
02=Sometimes

Child Work Activities

These are the variables in the data file <u>INSubChildWork5.sav</u>. This data file records details about paid work carried out by the YL child in the last 12 months. Households only have records in this data file if CHLDWORK=01 at the household/child level. The number of records per household is variable – there is one record per work activity. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID   Child identification.

WORKID   Unique ID for the work activity

WORKACT   What were these activities? Enter each type of activity not each individual job. Codes are:
01=Farm work outside your own household (inc. plantations/other households/cattle keeping)
02=Domestic chores (work or childcare) for another household
03=Making handicrafts/piece work (within home but for sale)
04=Selling goods or services
05=Working for wage in non-agricultural activities, e.g. in mine, workshop, factory, construction
06=Domestic chores or farm work inside household for which pocket money is received
07=Other

WORKPAY   What form of payment was received or is expected from this activity? Codes are:
01=Money

02=In kind
                    03=Both
                    04=Debt relief

PAYNAME   Did the YL child get to keep all or some of the payment from this activity?
               Codes are:
                    00=No, none
                    01=Yes, all of it
                    02=Yes, some of it

RANKPAY   Which activity did the YL child spend most time on during the year? Codes are:
                    00=all other activities
                    01=Most time
                    02=Second most time

Illnesses

These are the variables in the data file INSubIlllnesses5.sav. This data file records details
about illnesses the YL child has had in the last 4 years. Households will only have records in this
data file if MIGHTDIE=01 at the household/child level. The number of records per household is
variable. Data in this file are linked to data at the household/child level using the child
identification variable.

CHILDID   Child identification.

ILLID   Unique ID for the illness

ILLDIE   What was the illness? Codes are:
                    01=Malaria/high fever
                    02=Pneumonia
                    03=Diarrhoea & vomiting
                    04=Asthma/respiratory problem
                    05=Malnutrition
                    06=Anaemia
                    07=Dengue fever
                    08=Hepatitis
                    09=Tuberculosis
                    10=Epilepsy
                    11=Influenza
                    12=Typhoid
                    13=HIV/AIDS
                    14=Other infectious disease
                    15=Brain tumour
                    16=Other tumour
                    17=Heart problem
                    18=Skin diseases
                    19=Problems with drugs and medicines
                    20=Fatigue
                    21=Migraine
                    22=Parasitic infection/worms
                    23=Nose bleed
                    24=Leech
                    25=Mitch (general name for a number of diseases)

26=Allergies

27=Chikengunya

ILLTRT Did you seek treatment or advice for this illness at any point? Codes are 00=No, 01=Yes.

TRTILL1, TRTILL2, TRTILL3

From where did you seek this treatment/advice. Codes are:

01=Government Hospital

02=Government health centre

03=Government health station/clinic

04=Government health post

05=Government community-based outlet

06=Other government facility

07=NGO health facility

08=NGO community-based outlet

09=Other NGO facility

10=Private hospital

11=Private doctor/clinic

12=Pharmacy

13=RMP/PMP

14=Other private facility

15=Drug vendor

16=Shop

17=Relative/friend

18=Herbalist/traditional healer

19=Self-medication

20=Faith-healer/counsellor

21=Other

PAYILL Did you have to pay for any of this treatment? Codes are: 00=No, 01=Yes.

DISILL How long did it take you to get to the first treatment place? Codes are:

01=Less than 30 minutes

02=Between 30 minutes and one hour

03=One to two hours

04=More than two hours

Injuries

These are the variables in the data file INSubInjuries5.sav. This data file records details about injuries the YL child has had in the last 4 years. Households will only have records in this data file if MIGHTDIE=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID Child identification.

INJID Unique ID for the injury

INJURY What was the injury? Codes are:

01=Brain injury

02=Broken bone

03=Burn

04=Cut/laceration
05=Concussion
06=Eye/sight loss
07=Hearing loss
08=Poisoning
09=Swollen muscles/bruising
10=Teeth loss
11=Other

INJCAUSE   What was the cause of this injury? Codes are:
01=Accident while working outside dwelling
02=Accident while working in dwelling
03=Animal/insect/snake bite
04=Driving accident (in vehicle)
05=Fighting with other children
06=Fire related incident
07=Food poisoning
08=Kicked by animal
09=Problems caused by drugs and medicines
10=Traffic (e.g. hit by car in road)
11=Victim of physical assault by adult
12=Other

INJTRT   Did you seek treatment or advice for this injury at any point? Codes are 00=No, 01=Yes.

TRTINJ1, TRTINJ2, TRTINJ3
From where did you seek this treatment/advice. Codes are:
01=Government Hospital
02=Government health centre
03=Government health station/clinic
04=Government health post
05=Government community-based outlet
06=Other government facility
07=NGO health facility
08=NGO community-based outlet
09=Other NGO facility
10=Private hospital
11=Private doctor/clinic
12=Pharmacy
13=RMP/PMP
14=Other private facility
15=Drug vendor
16=Shop
17=Relative/friend
18=Herbalist/traditional healer
19=Self-medication
20=Faith-healer/counsellor
21=Other

PAYINJ   Did you have to pay for any of this treatment? Codes are: 00=No, 01=Yes.

DISINJ   How long did it take you to get to the first treatment place? Codes are:
          01=Less than 30 minutes
          02=Between 30 minutes and one hour
          03=One to two hours
          04=More than two hours

Long Term Health Problems

These are the variables in the data file INSubLongTermHealth5.sav. This data file records details about long term health problems the YL child has. Households will only have records in this data file if LONGTERM=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID   Child identification.

HEALTHID   Unique ID for the health problem.

HEALTH   What is the health problem? Codes are:
           01=Physical disability
           02=Mental disability
           03=Fits/epilepsy
           04=Asthma/respiratory problem
           05=Malnutrition
           06=Skin problems/Eczema
           07=Anaemia
           08=HIV/AIDS
           09=Digestive problems
           10=Hearing problems
           11=Sight problems
           12=Speech problems
           13=Allergies
           14=Tooth decay
           15=Ear ache
           16=Congenital illness
           17=Other

HTHTRT   How frequently has the YL child had treatment in the last 12 months?
           00=None
           01=Once a year
           02=Monthly
           03=Weekly
           04=Daily

TREATEXP   In the last 12 months how much has the household spent on treatment for this health problem? Decimal value – missing value codes are negative

Calculated variables

Calculated variables are all at the household/child level but many have been calculated by aggregating data at lower levels in the hierarchical structure, for example data in the household roster. We have divided the calculated variables into sections.

Anthropometry z-scores

The nutrition scores of "Height for age", "Weight for age" and "BMI for age" were calculated using an SPSS Macro for the growth standards that were downloaded from the WHO website. Below are the links:

Growth standards from birth to 5 years:_
http://www.who.int/childgrowth/standards/en/

Growth references from 5 to 19 years:
http://www.who.int/growthref/en/

zbmi	BMI-for-age z-score
zwaz	Weight-for-age z-score
zhaz	Height-for-age z-score*PLEASE NOTE: this could be calculated for those children who were 61 months or older*
zwhz	Weight-for-length/height z-score *PLEASE NOTE: this could be calculated for those children who were 60 months or younger*
bmiflag	Flag for zbmi <-5 or zbmi >5
hazflag	Flag for zhaz <-6 or zhaz >6
wazflag	Flag for zwaz <-6 or zwaz >5
whz flag	Flag for zwaz

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India Data Dictionary
12yr old Dataset

Data Files

A total of 15 data files are generated from the 12yr old dataset. The main data file is INChildLevel12YrOld.sav which holds data at the Household/child level – i.e. one record per household. Because of the large number of variables at this level we have kept the variables from the Child Questionnaire separate from those from the household questionnaire. Data at the child level from the Child Questionnaire will be stored in the file INChildQuest12YrOld.sav. The remaining data files hold data at a lower level. For example INSubCrops12.sav has one record for each crop grown by the household – i.e. potentially several records per household. The following table lists the 15 data files which are detailed in the rest of this document.

Data File Name	Description	
INChildLevel12YrOld.sav	All data at the Household/Child level – one record per household	
INChildQuest12YrOld.sav	Data from the Child questionnaire which is at the Child level – one record per household.	
INSubHouseholdMembers12.sav	Data about individuals in the household – several records per household, one for each household member	
INSubPlotsOfLand12.sav	Data about plots of land used by the household – one record for each plot of land – households will only have records if they have land	
INSubCrops12.sav	Data about crops grown by the household – one record per crop grown – only households that grow crops will have records in this data file	
INSubPrimaryOccupationProductiveAssets12.sav		Data about productive assets used for the household's primary occupation – one record per asset
INSubSecondaryOccupationProductiveAssets12.sav		Data about productive assets used for the household's secondary occupation – one record per asset
INSubOutgoings12.sav	Data about money or goods given to individuals or groups outside the household – one record per remittance	
INSubGroups12.sav	Data about groups that household members belong to – one record per group	
INSubPositionsOfAuthority12.sav	Data about positions of authority/responsibility that household members may hold – one record per position	
INSubIllnesses12.sav	Data about illnesses the child has had – one record per illness	

Data File Name	Description
INSubInjuries12.sav	Data about injuries the child has had – one record per injuries
INSubLongTermHealth12.sav	Data about long term health problems that the child has – one record per health problem
INSubChildActivities12.sav	Data about activities done by the child on the previous working day – one record per activity
INSubChildWork12.sav	Data about paid work activities the child has done in the last 12 months – one record per activity

Child/Household Level Data

This section describes the variables and their codes found in the file INChildLevel12YrOld.sav which come directly from the Young Lives questionnaire. The following codes are standard across most of the numeric variables in the dataset:

77=Not known – this is where the respondent says they do not know;
88=Not applicable – this is where the question is not applicable because of a response given to an earlier question;
99=Missing – the question was missed during fieldwork or was not clearly recorded;
79=Refused to answer – the respondent did not want to answer the question.

For variables where these values are feasible for the question the missing value codes are negative.

Preliminary Interview

FORMNO   Form number; this always has the value R28YRS for this second round of data collection.

CHILDID   Child Identification; this comprises 2 letters to identify the country (IN) followed by 6 digits. The first 2 digits indicate the sentinel site (01 through to 20); the 3rd digit is a 0 for the 5yr old dataset (it is a 1 in the 12yr old dataset); the final 3 digits number the child within the sentinel site (001 through to 100). This is the key field within the dataset. This Child Identification number is exactly the same as was used in Round 1. In other words the same CHILDID number in each round refers to the same child.

DTOPI   Date of preliminary interview

DOB   Date of birth

SEX   Gender of child; 01=Male, 02=Female

HHSIZE   How many people in this household?

HEADID   Who is the household head? ID of the household head in the household roster. Details of the household head can be extracted from the household roster by matching HEADID with ID from the roster data file.

RESPOND   Who is the best person to answer questions about the child? ID of the respondent in the household roster.

CLUSTID   Sentinel site. This should match with the first two digits of the Child ID.

COMMID	Community ID. Community data will be put into the public arena at a later stage.

TYPESITE	Is this household in an Urban or Rural site? Codes are: 01=Urban 02=Rural

REGION	Region of residence. Codes are: 21 = Coastal Andhra 22 = Rayalaseema 23 = Telangana

Data Handlers

DINT	Date of interview – second round interviews were carried out in the latter part of 2006 or early in 2007.

Section 1: Parental Background

ID1	ID of respondent for section 1. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID1 with ID from the roster data file.
DADAL	Is the father still alive? Codes are 00=No, 01=Yes
MUMAL	Is the mother still alive? Codes are 00=No, 01=Yes
BIODAD	Is this the biological father? Codes are 00=No, 01=Yes
BIOMUM	Is this the biological mother? Codes are 00=No, 01=Yes
PRIDAD	Is this person (the father) the primary caregiver? Codes are 00=No, 01=Yes.
PRIMUM	Is this person (the mother) the primary caregiver? Codes are 00=No, 01=Yes.
DADID	Roster ID of the father.
MUMID	Roster ID of the mother.
CAREID	Roster ID of the primary caregiver. Note if either the father or the mother is identified as the primary caregiver then the values for the caregiver variables will match those of the corresponding parent.
SEEDAD	How often does the father see the YL child? Codes are: 01=Daily 02=Weekly 03=Monthly 04=Annually 05=Irregularly 06=Never
SEEMUM	How often does the mother see the YL child? Codes are: 01=Daily 02=Weekly 03=Monthly 04=Annually 05=Irregularly 06=Never

SEECARE	How often does the caregiver see the YL child? Codes are:
	01=Daily
	02=Weekly
	03=Monthly
	04=Annually
	05=Irregularly
	06=Never

DADLIVE	How long has the father lived in this community? Value is entered in years. Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative, e.g. -77=NK, -88=N/A, -99=Missing.

MUMLIVE	How long has the mother lived in this community? Value is entered in years. Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative, e.g. -77=NK, -88=N/A, -99=Missing.

CARELIVE	How long has the caregiver lived in this community? Value is entered in years. Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative, e.g. -77=NK, -88=N/A, -99=Missing.

DADLANG	What was the first language the father learned as a child? Codes are:
- 10 = Other
- 21 = Telugu
- 22 = Hindi
- 23 = Urdu
- 24 = Oria
- 25 = Kannada
- 26 = Marati
- 27 = Tamil
- 28 = Local dialect

MUMLANG	What was the first language the mother learned as a child? Codes are:
- 10 = Other
- 21 = Telugu
- 22 = Hindi
- 23 = Urdu
- 24 = Oria
- 25 = Kannada
- 26 = Marati
- 27 = Tamil
- 28 = Local dialect

CARELANG	What was the first language the caregiver learned as a child? Codes are:
- 10 = Other
- 21 = Telugu
- 22 = Hindi
- 23 = Urdu
- 24 = Oria
- 25 = Kannada
- 26 = Marati
- 27 = Tamil
- 28 = Local dialect

DADLITS	Can the father read and understand a letter or newspaper in Telugu? Codes are: 01=Easily 02=With difficulty 03=Not at all
MUMLITS	Can the mother read and understand a letter or newspaper in Telugu? Codes are: 01=Easily 02=With difficulty 03=Not at all
CARELITS	Can the caregiver read and understand a letter or newspaper Telugu? Codes are: 01=Easily 02=With difficulty 03=Not at all
DADLITA	Can the father read and understand a letter, newspaper, etc. in any language? Codes are: 01=Easily 02=With difficulty 03=Not at all
MUMLITA	Can the mother read and understand a letter, newspaper, etc. in any language? Codes are: 01=Easily 02=With difficulty 03=Not at all
CARELITA	Can the caregiver read and understand a letter, newspaper, etc. in any language? Codes are: 01=Easily 02=With difficulty 03=Not at all
DADSPK	Can the father speak the local language? Codes are: 00=No, 01=Yes
MUMSPK	Can the mother speak the local language? Codes are: 00=No, 01=Yes
CARESPK	Can the caregiver speak the local language? Codes are: 00=No, 01=Yes
DADFLU	How well does the father speak the local language? Codes are: 01=Fluently (like mother tongue) 02=Good (easily understood) 03=Basic (struggle to be understood)
MUMFLU	How well does the mother speak the local language? Codes are: 01=Fluently (like mother tongue) 02=Good (easily understood) 03=Basic (struggle to be understood)
CAREFLU	How well does the caregiver speak the local language? Codes are: 01=Fluently (like mother tongue) 02=Good (easily understood) 03=Basic (struggle to be understood)
DADETH	Which of the following origins does the father belong to? Codes are: 01=Mixed 10=Other

	21=SC
	22=ST
	23=BC
	24=OC

MUMETH   Which of the following origins does the mother belong to? Codes are:
01=Mixed
10=Other
21=SC
22=ST
23=BC
24=OC

CAREETH   Which of the following origins does the caregiver belong to? Codes are:
01=Mixed
10=Other
21=SC
22=ST
23=BC
24=OC

DADREL   What is the father's religion? Codes are:
01=Christian (Catholic)
02=Muslim
03=Buddhist
04=Hindu
05=Mormon
06=Christian (Protestant)
07=Christian (Orthodox)
08=Sikh
09=Christian (Evangelical)
10=Ancestor worship
11=None
12=Other

MUMREL   What is the mother's religion? Codes are:
01=Christian (Catholic)
02=Muslim
03=Buddhist
04=Hindu
05=Mormon
06=Christian (Protestant)
07=Christian (Orthodox)
08=Sikh
09=Christian (Evangelical)
10=Ancestor worship
11=None
12=Other

CAREREL   What is the caregiver's religion? Codes are:
01=Christian (Catholic)
02=Muslim
03=Buddhist

04=Hindu
05=Mormon
06=Christian (Protestant)
07=Christian (Orthodox)
08=Sikh
09=Christian (Evangelical)
10=Ancestor worship
11=None
12=Other

DADED What is the highest education grade completed by the father (excluding pre-primary)? Grade 01 to 12 or codes:
  00=None
  13=Post-secondary, vocational
  14=University
  28=Adult literacy
  29=Religious education

MUMED What is the highest education grade completed by the mother (excluding pre-primary)? Grade 01 to 12 or codes:
  00=None
  13=Post-secondary, vocational
  14=University
  28=Adult literacy
  29=Religious education

CAREED What is the highest education grade completed by the caregiver (excluding pre-primary)? Grade 01 to 12 or codes:
  00=None
  13=Post-secondary, vocational
  14=University
  28=Adult literacy
  29=Religious education

CHILDLIV Where did YL child live when she/he was born? Codes are:
  01=Same village
  02=Outside village, within district
  03=Outside district, within region
  04=Outside region, within state
  05=Outside state, within country
  06=Other country

LONGLIV How long has YL child lived here (in years)? Missing value codes are negative.

LEFT Has the YL child ever left this locality? Codes are: 00=No, 01=Yes.

BORNBEF How many children were born (and lived for at least 24 hours) to the mother of the YL child before the YL child?

BORNAFT How many children were born (and lived for at least 24 hours) to the mother of the YL child after the YL child?

CHLDETH Which of the following origins does the YL child belong to? Codes are:
  01=Mixed
  10=Other

	21=SC
	22=ST
	23=BC
	24=OC

CHLDREL   What is the religion of the YL child? Codes are:
                    01=Christian (Catholic)
                    02=Muslim
                    03=Buddhist
                    04=Hindu
                    05=Mormon
                    06=Christian (Protestant)
                    07=Christian (Orthodox)
                    08=Sikh
                    09=Christian (Evangelical)
                    10=Ancestor worship
                    11=None
                    12=Other

CHLNG1ST   What was the first language that the YL child learned at home? Codes are:
                    01=Other
                    21=Telugu
                    22=Hindi
                    23=Urdu
                    24=Oria
                    25=Kannada
                    26=Marati
                    27=Tamil
                    28=Local dialect

CHSPKLNG   Currently does the YL child speak Telugu? Codes are:
                    00=Not at all
                    01=Yes, speaks and understands
                    02=Does not speak but understands

Section 2 – Household Education

ID2   ID of respondent for Section 2. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID2 with ID from the roster data file.

INDAUGEN   Have any of the girls in the household been enrolled in a scheme that provides financial support for girls' education? Codes are: 00=No, 01=Yes

INGID1, INGID2, INGID3, INGID4
             Roster IDs of girls in the household who have been enrolled in schemes to provide financial support for girls' education.

INHWGRLE   How did you find out about this scheme/programme? Codes are:
                    01=Village Education Committee
                    02=Anganwadi Worker
                    03=Primary school
                    04=TV/Radio spot
                    05=Poster

	06=Neighbour/Family
	07=Self-help group
	08=Others

INBENGRE What is the main benefit you get from this scheme? Codes are:
- 01=Motivation for providing education to girls
- 02=Financial support for higher education of girls
- 03=Delay early marriage of girls
- 04=Amount can be used as dowry
- 05=Other

INFINEFF Do you think that financial assistance is an effective way of improving the status of girls' education? Codes are: 00=No, 01=Yes

INADDSP1, INADDSP2, INADDSP3

What additional support could be provided to support girls' education? Codes are:
- 01=Increased financial support for each child
- 02=In-kind incentives (e.g. uniforms, books, transport fees)
- 03=Wider eligibility for more girls to benefit
- 04=Increased community awareness
- 05=Other

INWELFAR Have any of your children been enrolled in a caste-based welfare programme? Codes are: 00=No, 01=Yes

INCHLDCA If no, why have your children not been enrolled in a caste-based welfare programme? Codes are:
- 01=Only for SC families
- 02=Only for BC families
- 03=Do not require this support
- 04=Support is insufficient for children's education
- 05=Not enough spaces in programme
- 06=Children do not want to be enrolled
- 07=Other
- 08=Only for ST families

INBOYS01 How many boys from the household are enrolled in residential schools run by Social Welfare Department?

INBOYS02 How many boys from the household are enrolled in Education Guarantee Scheme under SSA?

INBOYS03 How many boys from the household are enrolled in Kasturba Gandhi Balika Vidyalaya?

INBOYS04 How many boys from the household are enrolled in SWADHAR Programme (Programme for prevention of trafficking from the high risk groups/communities)?

INGIRL01 How many girls from the household are enrolled in residential schools run by Social Welfare Department?

INGIRL02 How many girls from the household are enrolled in Education Guarantee Scheme under SSA?

INGIRL03   How many girls from the household are enrolled in Kasturba Gandhi Balika Vidyalaya?

INGIRL04   How many girls from the household are enrolled in SWADHAR Programme (Programme for prevention of trafficking from the high risk groups/communities)?

INNMEN01   Is the YL child enrolled in a residential school run by Social Welfare Department? Codes are: 00=No, 01=Yes

INNMEN02   Is the YL child enrolled in Education Guarantee Scheme under SSA? Codes are: 00=No, 01=Yes

INNMEN03   Is the YL child enrolled in Kasturba Gandhi Balika Vidyalaya? Codes are: 00=No, 01=Yes

INNMEN04   Is the YL child enrolled in SWADHAR Programme (Programme for prevention of trafficking from the high risk groups/communities)? Codes are: 00=No, 01=Yes

INYREN01   Year of YL child's enrolment in residential school run by Social Welfare Department

INYREN02   Year of YL child's enrolment in Education Guarantee Scheme under SSA

INYREN03   Year of YL child's enrolment in Kasturba Gandhi Balika Vidyalaya

INYREN04   Year of YL child's enrolment in SWADHAR Programme (Programme for prevention of trafficking from the high risk groups/communities)

INPRB101, INPRB201
    Main benefits received from residential school run by Social Welfare Department. Codes are:
        01=Free board and lodge facility
        02=Free textbooks and uniforms
        03=Funding for other expenses (travel, pocket money, other)
        04=Tuition scholarships

INPRB102, INPRB202
    Main benefits received from Education Guarantee Scheme under SSA. Codes are:
        01=Free board and lodge facility
        02=Free textbooks and uniforms
        03=Funding for other expenses (travel, pocket money, other)
        04=Tuition scholarships

INPRB103, INPRB203
    Main benefits received from Kasturba Gandhi Balika Vidyalaya. Codes are:
        01=Free board and lodge facility
        02=Free textbooks and uniforms
        03=Funding for other expenses (travel, pocket money, other)
        04=Tuition scholarships

INPRB104, INPRB204
    Main benefits received from SWADHAR Programme (Programme for prevention of trafficking from the high risk groups/communities). Codes are:
        01=Free board and lodge facility
        02=Free textbooks and uniforms

	03=Funding for other expenses (travel, pocket money, other)
	04=Tuition scholarships
INCBPPOS	Do you think these programmes could bring about positive changes in the lives of your children? Codes are: 00=No, 01=Yes

INCBADD1, INCBADD2, INCBADD3

What additional support could be provided under the welfare programmes?
Codes are:

       01=Increased financial support for each child
       02=In-kind incentives (e.g. uniforms, books, transport fees)
       03=Wider eligibility for more children to benefit
       04=Increased community awareness
       05=Fewer restrictions on eligibility
       06=Other

NCLP	Have any of your children benefited from NCLP. Codes are: 00=No, 01=Yes
APSP	Have any of your children benefited from APSP. Codes are: 00=No, 01=Yes
DPIP	Have any of your children benefited from IKP/RPRP. Codes are: 00=No, 01=Yes
OTHABPR	Have any of your children benefited from other programmes. Codes are: 00=No, 01=Yes
SPECABPR	Specify other programme – used when OTHABPR=01 – text value.
INBENP01	Has the YL child benefited from NCLP? Codes are: 00=No, 01=Yes
INBENP02	Has the YL child benefited from APSP? Codes are: 00=No, 01=Yes
INBENP03	Has the YL child benefited from IKP/RPRP? Codes are: 00=No, 01=Yes
INBENP04	Has the YL child benefited from other programmes? Codes are: 00=No, 01=Yes

INCHBE01   What is the main benefit received through NCLP? Codes are:

       01=Admission to bridge school
       02=Free board and lodging at school
       03=Special attention to upgrading skills
       04=Child doesn't have to work
       05=Other

INCHBE02   What is the main benefit received through APSP? Codes are:

       01=Admission to bridge school
       02=Free board and lodging at school
       03=Special attention to upgrading skills
       04=Child doesn't have to work
       05=Other

INCHBE03   What is the main benefit received through IKP/RPRP? Codes are:

       01=Admission to bridge school
       02=Free board and lodging at school
       03=Special attention to upgrading skills
       04=Child doesn't have to work
       05=Other

INCHBE04   What is the main benefit received through other programmes? Codes are:

       01=Admission to bridge school

02=Free board and lodging at school
03=Special attention to upgrading skills
04=Child doesn't have to work
05=Other

INCHDS01   What is the main disadvantage of NCLP? Codes are:
01=School quality is poor
02=No parental support due to low income
03=Child not bringing income into the household
04=School curriculum is not as practical as work experience
05=Other

INCHDS02   What is the main disadvantage of APSP? Codes are:
01=School quality is poor
02=No parental support due to low income
03=Child not bringing income into the household
04=School curriculum is not as practical as work experience
05=Other

INCHDS03   What is the main disadvantage of IKP/RPRP? Codes are:
01=School quality is poor
02=No parental support due to low income
03=Child not bringing income into the household
04=School curriculum is not as practical as work experience
05=Other

INCHDS04   What is the main disadvantage of other programmes? Codes are:
01=School quality is poor
02=No parental support due to low income
03=Child not bringing income into the household
04=School curriculum is not as practical as work experience
05=Other

INCHLG01   What do you think is the main long-term benefit of NCLP for your child's future? Codes are:
01=Improved employment opportunities in the future
02=Improved potential for future earnings
03=Improved self-confidence
04=Avoidance of dangerous work
05=Other

INCHLG02   What do you think is the main long-term benefit of APSP for your child's future? Codes are:
01=Improved employment opportunities in the future
02=Improved potential for future earnings
03=Improved self-confidence
04=Avoidance of dangerous work
05=Other

INCHLG03   What do you think is the main long-term benefit of IKP/RPRP for your child's future? Codes are:
01=Improved employment opportunities in the future
02=Improved potential for future earnings
03=Improved self-confidence

04=Avoidance of dangerous work
05=Other

INCHLG04   What do you think is the main long-term benefit of other programmes for your child's future? Codes are:
01=Improved employment opportunities in the future
02=Improved potential for future earnings
03=Improved self-confidence
04=Avoidance of dangerous work
05=Other

Section 3 – Livelihoods and Asset Framework

ID3   ID of respondent for Section 3. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID3 with ID from the roster data file.

OWNLAND   In the last 12 months has anyone in your household owned, sharecropped-in, borrowed or rented-in any land? Include plots that are sharecropped in and sharecropped out. Codes are 00=No, 01=Yes.

DECID   Who is the main person responsible for making the key decisions about most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.

DECCG   Is the caregiver responsible for making the key decisions about any of the plots? Codes are: 00=No, 01=Yes.

DECPL1, DECPL2, DECPL3   If the caregiver is responsible for making key decisions about any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.

LOOKID   Who is the main person responsible for looking after/farming most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.

LOOKCG   Is the caregiver responsible for looking after/farming any of the plots? Codes are: 00=No, 01=Yes.

LOOKPL1, LOOKPL2, LOOKPL3   If the caregiver is responsible for looking after/farming any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.

BENID   Who mainly controls the use of earnings from the sale of goods or rent from most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.

BENCG   Does the caregiver control the use of earnings from the sale of goods or rent from any of the plots? Codes are 00=No, 01=Yes.

BENPL1, BENPL2, BENPL3   If the caregiver does control the use of earnings from any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.

FETILISE   In the last 12 months has anyone in the household used chemical fertiliser on your land? Codes are: 00=No, 01=Yes.

METHODS	In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as HYV/improved variety seeds? Codes are: 00=No, 01=Yes
FARMSHR	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? Codes are: 00=No, 01=Yes.
LABSHR	In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? Codes are: 00=No, 01=Yes.
ANIMALS	Have you or anyone in the household owned any livestock in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM01	Has anyone in the household owned any cows (modern variety) in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM02	Has anyone in the household owned any cows (traditional variety) in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM03	Has anyone in the household owned any calves in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM04	Has anyone in the household owned any buffalo (modern) in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM05	Has anyone in the household owned any buffalo (traditional) in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM07	Has anyone in the household owned any bullocks in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM08	Has anyone in the household owned any he-buffalo in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM09	Has anyone in the household owned any donkeys/horses/mules in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM13	Has anyone in the household owned any sheep in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM14	Has anyone in the household owned any goats in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM15	Has anyone in the household owned any pigs in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM16	Has anyone in the household owned any poultry/birds in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM17	Has anyone in the household owned any rabbits in the last 12 months? Codes are: 00=No, 01=Yes.
NUMAIM01	How many cows (modern variety) does the household currently own? Missing value codes are negative.
NUMAIM02	How many cows (traditional variety) does the household currently own? Missing value codes are negative.
NUMAIM03	How many calves does the household currently own? Missing value codes are negative.

NUMAIM04	How many buffalo (modern) does the household currently own? Missing value codes are negative.
NUMAIM05	How many buffalo (traditional) does the household currently own? Missing value codes are negative.
NUMAIM07	How many bullocks does the household currently own? Missing value codes are negative.
NUMAIM08	How many he-buffalo does the household currently own? Missing value codes are negative.
NUMAIM09	How many donkeys/horses/mules does the household currently own? Missing value codes are negative.
NUMAIM13	How many sheep does the household currently own? Missing value codes are negative.
NUMAIM14	How many goats does the household currently own? Missing value codes are negative.
NUMAIM15	How many pigs does the household currently own? Missing value codes are negative.
NUMAIM16	How many poultry/ birds does the household currently own? Missing value codes are negative.
NUMAIM17	How many rabbits does the household currently own? Missing value codes are negative.
VALAIM01	If you were to sell all your cows (modern variety) today how much would you get for them in Rupees? Missing value codes are negative.
VALAIM02	If you were to sell all your cows (traditional variety) today how much would you get for them in Rupees? Missing value codes are negative.
VALAIM03	If you were to sell all your calves today how much would you get for them in Rupees? Missing value codes are negative.
VALAIM04	If you were to sell all your buffalo (modern) today how much would you get for them in Rupees? Missing value codes are negative.
VALAIM05	If you were to sell all your buffalo (traditional) today how much would you get for them in Rupees? Missing value codes are negative.
VALAIM07	If you were to sell all your bullocks today how much would you get for them in Rupees? Missing value codes are negative.
VALAIM08	If you were to sell all your he-buffalo today how much would you get for them in Rupees? Missing value codes are negative.
VALAIM09	If you were to sell all your donkeys/horses/mules today how much would you get for them in Rupees? Missing value codes are negative.
VALAIM13	If you were to sell all your sheep today how much would you get for them in Rupees? Missing value codes are negative.
VALAIM14	If you were to sell all your goats today how much would you get for them in Rupees? Missing value codes are negative.

VALAIM15	If you were to sell all your pigs today how much would you get for them in Rupees? Missing value codes are negative.
VALAIM16	If you were to sell all your poultry/birds today how much would you get for them in Rupees? Missing value codes are negative.
VALAIM17	If you were to sell all your rabbits today how much would you get for them in Rupees? Missing value codes are negative.
DSAID	Who is the main person that can make decisions (in the production process) about most of the animals? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
DSACG	Can the caregiver make decisions about any of the animals? Codes are: 00=No, 01=Yes.
DSACHILD	Can the YL child make decisions about any of the animals? Codes are: 00=No, 01=Yes.
LKAID	Who is the main person responsible for looking after these animals? (Get ID number from HH roster). Special codes are: 80=Household as a while, 90=Person not in household.
LKACG	Is the caregiver responsible for looking after any of the animals? Codes are: 00=No, 01=Yes.
LKACHILD	Is the YL child responsible for looking after any of the animals? Codes are: 00=No, 01=Yes.
BNAID	Who is the main person who controls the use of the earnings from the sale of goods or rent from these animals? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
BNACG	Does the caregiver control the use of the earnings from the sale of goods or rent from any of the animals? Codes are: 00=No, 01=Yes.
BNACHILD	Does the YL child control the use of the earnings from the sale of goods or rent from any of the animals? Codes are: 00=No, 01=Yes.
ANFDCOST	What is the money value (in Rupees) of the total amount purchased by the household in the last 12 months for animal feed? 00=Nothing. Missing value codes are negative.
VETCOST	What is the money value (in Rupees) of the total amount purchased by the household in the last 12 months for veterinary services (including drugs)? 00=Nothing. Missing value codes are negative.
ANOTCOST	What is the money value (in Rupees) of the total amount purchased by the household in the last 12 months for other animal costs? 00=Nothing. Missing value codes are negative.
PRIMOCC	In the last 12 months, what was the most important occupation/money-making activity of the household? Codes are: 01=Army 02=Barber shop 03=Beauty salon 04=Blacksmith 05=Casual/intermittent labour (e.g. road crew)

06=Child care
07=Construction
08=Domestic work/cleaning/janitorial
09=Entertainment services (DJ, singing, etc.)
10=Factory work
11=Farming/Agriculture
12=Food/local drink preparation/Restaurant
13=Forestry/Logging
14=Handicrafts or art
15=Hunting
16=Mechanic services
17=Nursing/Medicinal services
18=Plumbing services
19=Pottery
20=Security guard
21=Tailor/sewing
22=Teaching
23=Trading (selling commodities)
24=Transportation/Driver/Courier/Taxi
25=Weaving
26=Other

SECOCC   In the last 12 months, what was the second most important occupation/money-making activity of the household? Codes are:
01=Army
02=Barber shop
03=Beauty salon
04=Blacksmith
05=Casual/intermittent labour (e.g. road crew)
06=Child care
07=Construction
08=Domestic work/cleaning/janitorial
09=Entertainment services (DJ, singing, etc.)
10=Factory work
11=Farming/Agriculture
12=Food/local drink preparation/Restaurant
13=Forestry/Logging
14=Handicrafts or art
15=Hunting
16=Mechanic services
17=Nursing/Medicinal services
18=Plumbing services
19=Pottery
20=Security guard
21=Tailor/sewing
22=Teaching
23=Trading (selling commodities)
24=Transportation/Driver/Courier/Taxi
25=Weaving
26=Other

ACT01	Has anyone in the household earned any income in the last 12 months from sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Codes are: 00=No, 01=Yes.
ACT02	Has anyone in the household earned any income in the last 12 months from sale of live small ruminants/livestock/poultry/beehives? Codes are: 00=No, 01=Yes.
ACT03	Has anyone in the household earned any income in the last 12 months from agricultural waged work? Codes are: 00=No, 01=Yes.
ACT04	Has anyone in the household earned any income in the last 12 months from salaried/regular work? Codes are: 00=No, 01=Yes.
ACT05	Has anyone in the household earned any income in the last 12 months from casual wage work? Codes are: 00=No, 01=Yes.
ACT06	Has anyone in the household earned any income in the last 12 months from food/cash-for-work? Codes are: 00=No, 01=Yes.
ACT07	Has anyone in the household earned any income in the last 12 months from profits (earnings) from trading and selling commodities including animals and grain? Codes are: 00=No, 01=Yes.
ACT08	Has anyone in the household earned any income in the last 12 months from profits (earnings) from processed food/alcohol? Codes are: 00=No, 01=Yes.
ACT09	Has anyone in the household earned any income in the last 12 months from profits (earnings) from handicrafts (silver, ironsmith, etc.)? Codes are: 00=No, 01=Yes.
ACT10	Has anyone in the household earned any income in the last 12 months from profits (earnings) from carpentry, ironmongery, etc.? Codes are: 00=No, 01=Yes.
ACT11	Has anyone in the household earned any income in the last 12 months from profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Codes are: 00=No, 01=Yes.
ACT12	Has anyone in the household earned any income in the last 12 months from other activities? Codes are: 00=No, 01=Yes.
EARN01	What were the total earnings (income) in the last 12 months from sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Missing value codes are negative.
EARN02	What were the total earnings (income) in the last 12 months from sale of live small ruminants/livestock/poultry/beehives? Missing value codes are negative.
EARN03	What were the total earnings (income) in the last 12 months from agricultural waged work? Missing value codes are negative.
EARN04	What were the total earnings (income) in the last 12 months from salaried/regular work? Missing value codes are negative.
EARN05	What were the total earnings (income) in the last 12 months from casual wage work? Missing value codes are negative.
EARN06	What were the total earnings (income) in the last 12 months from food/cash-for-work? Missing value codes are negative.

EARN07	What were the total earnings (income) in the last 12 months from profits (earnings) from trading and selling commodities including animals and grain? Missing value codes are negative.
EARN08	What were the total earnings (income) in the last 12 months from profits (earnings) from processed food/alcohol? Missing value codes are negative.
EARN09	What were the total earnings (income) in the last 12 months from profits (earnings) from handicrafts (silver, ironsmith, etc.)? Missing value codes are negative.
EARN10	What were the total earnings (income) in the last 12 months from profits (earnings) from carpentry, ironmongery, etc.? Missing value codes are negative.
EARN11	What were the total earnings (income) in the last 12 months from profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Missing value codes are negative.
EARN12	What were the total earnings (income) in the last 12 months from other activities? Missing value codes are negative.
COSTS01	What were the major costs in the last 12 months associated with sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Missing value codes are negative.
COSTS02	What were the major costs in the last 12 months associated with sale of live small ruminants/livestock/poultry/beehives? Missing value codes are negative.
COSTS03	What were the major costs in the last 12 months associated with agricultural waged work? Missing value codes are negative.
COSTS04	What were the major costs in the last 12 months associated with salaried/regular work? Missing value codes are negative.
COSTS05	What were the major costs in the last 12 months associated with casual wage work? Missing value codes are negative.
COSTS06	What were the major costs in the last 12 months associated with food/cash-for-work? Missing value codes are negative.
COSTS07	What were the major costs in the last 12 months associated with profits (earnings) from trading and selling commodities including animals and grain? Missing value codes are negative.
COSTS08	What were the major costs in the last 12 months associated with profits (earnings) from processed food/alcohol? Missing value codes are negative.
COSTS09	What were the major costs in the last 12 months associated with profits (earnings) from handicrafts (silver, ironsmith, etc.)? Missing value codes are negative.
COSTS10	What were the major costs in the last 12 months associated with profits (earnings) from carpentry, ironmongery, etc.? Missing value codes are negative.
COSTS11	What were the major costs in the last 12 months associated with profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Missing value codes are negative.

COSTS12	What were the major costs in the last 12 months associated with other activities? Missing value codes are negative.
DECLIVID	Who is the main person responsible for making the key decisions about the sale of livestock or livestock products? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
DECLIVCG	Is the caregiver responsible for making the key decisions about the sale of livestock or livestock products? Codes are: 00=No, 01=Yes.
RSPLIVID	Who is the main person responsible for controlling the earnings from the sale of livestock or livestock products? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
RSPLIVCG	Is the caregiver responsible for controlling the earnings from the sale of livestock or livestock products? Codes are: 00=No, 01=Yes.
DECWAGID	Who is the main person responsible for making the key decisions about work for wages activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
DECWAGCG	Is the caregiver responsible for making the key decisions about work for wages activities? Codes are: 00=No, 01=Yes.
RSPWAGID	Who is the main person responsible for controlling the earnings from work for wages activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
RSPWAGCG	Is the caregiver responsible for controlling the earnings from work for wages activities? Codes are: 00=No, 01=Yes.
DECBUSID	Who is the main person responsible for making the key decisions about business and self-employment activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
DECBUSCG	Is the caregiver responsible for making the key decisions about business and self-employment activities? Codes are: 00=No, 01=Yes.
RSPBUSID	Who is the main person responsible for controlling the earnings from business and self-employment activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
RSPBUSCG	Is the caregiver responsible for controlling the earnings from business and self-employment activities? Codes are: 00=No, 01=Yes.
REMIT01	During the last 12 months have you or any other household member received any money or goods from Retirement pension? Codes are: 00=No, 01=Yes.
REMIT02	During the last 12 months have you or any other household member received any money or goods from Social security/Social subsidy? Codes are: 00=No, 01=Yes.
REMIT03	During the last 12 months have you or any other household member received any money or goods from Food aid/PDS? Codes are: 00=No, 01=Yes.
REMIT04	During the last 12 months have you or any other household member received any money or goods from Other type of government benefit? Codes are: 00=No, 01=Yes.

REMIT05	During the last 12 months have you or any other household member received any money or goods from Religious organisation? Codes are: 00=No, 01=Yes.
REMIT06	During the last 12 months have you or any other household member received any money or goods from Charity groups/NGOs? Codes are: 00=No, 01=Yes.
REMIT07	During the last 12 months have you or any other household member received any money or goods from Other transfers from groups or organisations? Codes are: 00=No, 01=Yes.
REMIT08	During the last 12 months have you or any other household member received any money or goods from Individuals outside the household (e.g. family/friends)? Codes are: 00=No, 01=Yes.
REMIT09	During the last 12 months have you or any other household member received any money or goods from Alimony? Codes are: 00=No, 01=Yes.
REMIT10	During the last 12 months have you or any other household member received any money or goods from Other transfers and remittances? Codes are: 00=No, 01=Yes.
REMIT11	During the last 12 months have you or any other household member received any money or goods from Interest from savings? Codes are: 00=No, 01=Yes.
REMIT12	During the last 12 months have you or any other household member received any money or goods from Rent from property or other assets? Codes are: 00=No, 01=Yes.
CASH01	What is the total value in cash received in the last 12 months from Retirement pension? Missing value codes are negative.
CASH02	What is the total value in cash received in the last 12 months from Social security/Social subsidy? Missing value codes are negative.
CASH03	What is the total value in cash received in the last 12 months from Food aid? Missing value codes are negative.
CASH04	What is the total value in cash received in the last 12 months from Other type of government benefit? Missing value codes are negative.
CASH05	What is the total value in cash received in the last 12 months from Religious organisation? Missing value codes are negative.
CASH06	What is the total value in cash received in the last 12 months from Charity groups/NGOs? Missing value codes are negative.
CASH07	What is the total value in cash received in the last 12 months from Other transfers from groups or organisations? Missing value codes are negative.
CASH08	What is the total value in cash received in the last 12 months from Individuals outside the household (e.g. family/friends)? Missing value codes are negative.
CASH09	What is the total value in cash received in the last 12 months from Alimony? Missing value codes are negative.
CASH10	What is the total value in cash received in the last 12 months from Other transfers and remittances? Missing value codes are negative.
CASH11	What is the total value in cash received in the last 12 months from Interest from savings? Missing value codes are negative.

CASH12	What is the total value in cash received in the last 12 months from Rent from property or other assets? Missing value codes are negative.
INKIND01	What is the total value in kind received in the last 12 months from Retirement pension? Missing value codes are negative.
INKIND02	What is the total value in kind received in the last 12 months from Social security/Social subsidy? Missing value codes are negative.
INKIND03	What is the total value in kind received in the last 12 months from Food aid? Missing value codes are negative.
INKIND04	What is the total value in kind received in the last 12 months from Other type of government benefit? Missing value codes are negative.
INKIND05	What is the total value in kind received in the last 12 months from Religious organisation? Missing value codes are negative.
INKIND06	What is the total value in kind received in the last 12 months from Charity groups/NGOs? Missing value codes are negative.
INKIND07	What is the total value in kind received in the last 12 months from Other transfers from groups or organisations? Missing value codes are negative.
INKIND08	What is the total value in kind received in the last 12 months from Individuals outside the household (e.g. family/friends)? Missing value codes are negative.
INKIND09	What is the total value in kind received in the last 12 months from Alimony? Missing value codes are negative.
INKIND10	What is the total value in kind received in the last 12 months from Other transfers and remittances? Missing value codes are negative.
INKIND11	What is the total value in kind received in the last 12 months from Interest from savings? Missing value codes are negative.
INKIND12	What is the total value in kind received in the last 12 months from Rent from property or other assets? Missing value codes are negative.
TRNCON01	Who is the person who decides about the use of the money or goods received from Retirement pension? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON02	Who is the person who decides about the use of the money or goods received from Social security/Social subsidy? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON03	Who is the person who decides about the use of the money or goods received from Food aid? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON04	Who is the person who decides about the use of the money or goods received from Other type of government benefit? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON05	Who is the person who decides about the use of the money or goods received from Religious organisation? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON06	Who is the person who decides about the use of the money or goods received from Charity groups/NGOs? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON07	Who is the person who decides about the use of the money or goods received from Other transfers from groups or organisations? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON08	Who is the person who decides about the use of the money or goods received from Individuals outside the household (e.g. family/friends)? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON09	Who is the person who decides about the use of the money or goods received from Alimony? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON10	Who is the person who decides about the use of the money or goods received from Other transfers and remittances? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON11	Who is the person who decides about the use of the money or goods received from Interest from savings? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON12	Who is the person who decides about the use of the money or goods received from Rent from property or other assets? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCHD01	Did any of the money or goods received from Retirement pension go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD02	Did any of the money or goods received from Social security/Social subsidy go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD03	Did any of the money or goods received from Food aid go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD04	Did any of the money or goods received from Other type of government benefit go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD05	Did any of the money or goods received from Religious organisation go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD06	Did any of the money or goods received from Charity groups/NGOs go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD07	Did any of the money or goods received from Other transfers from groups or organisations go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD08	Did any of the money or goods received from Individuals outside the household (e.g. family/friends) go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD09	Did any of the money or goods received from Alimony go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD10	Did any of the money or goods received from Other transfers and remittances go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD11	Did any of the money or goods received from Interest from savings go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD12	Did any of the money or goods received from Rent from property or other assets go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
PDSRICE	If you are accessing PDS are you receiving Rice? Codes are: 00=No, 01=Yes
PDSDAHL	If you are accessing PDS are you receiving Dahl? Codes are: 00=No, 01=Yes
PDSSUGAR	If you are accessing PDS are you receiving Sugar? Codes are: 00=No, 01=Yes
PDSKEROS	If you are accessing PDS are you receiving Kerosene? Codes are: 00=No, 01=Yes
PDSOTHER	If you are accessing PDS are you receiving Other items? Codes are: 00=No, 01=Yes
PDSSATIS	Are you satisfied with the quality of the service (PDS)? Codes are: 00=No, 01=Yes

PDSNOSAT   If you are not satisfied with PDS why not? Codes are:
01=Inconvenient hours to receive food
02=Poor quality food
03=Quantity of food insufficient
04=Irregular supply
05=Inconvenient location to receive food
06=Unpleasant experience with food distributors
07=Other

OREMIT   During the last 12 months, have you or any other member of the household given money or goods to support individuals outside the household? Codes are: 00=No, 01=Yes.

DEBT   Do you have any serious debts? Codes are: 00=No, 01=Yes.

PLAN1, PLAN2, PLAN3
What would you or other members of your household do in case of hard times and/or misfortune caused by e.g. natural disaster, crop failure, someone losing his/her job? Codes are:
01=Nothing
02=Ask relatives for help
03=Ask friends/neighbours for help
04=Look for work
05=Use formal savings
06=Use informal savings
07=Use formal credit
08=Borrow from money lender
09=Get credit from informal loan system (e.g. rotating funds)
10=Migrate to another part of the country
11=Food for work
12=Work longer hours (take extra work)
13=Send children to work
14=Take children out of school
15=Emigrate to another country

<div style="margin-left: 2em">
16=Faith/pray to God/Allah
17=Sell properties or assets
18=Mortgage assets
19=Borrow from farmers
20=Other
21=Borrow from neighbours (cash or in kind)
22=Borrow from family (cash or in kind)
</div>

RAISE Would your household be able to raise 1000 Rupees in one week if you needed it? Codes are:

<div style="margin-left: 2em">
01=Yes, very easily
02=Probably
03=Not at all
</div>

HOWRS1, HOWRS2, HOWRS3

How would you or other members of the household try to raise 1000 Rupees in one week if you needed it? Codes are:

<div style="margin-left: 2em">
01=Sell durable goods/equipment
02=Sell land/house
03=Sell stocks or crops
04=Sell livestock
05=From savings
06=From relatives/friends in the same village/town
07=From relatives/friends in different location
08=Take extra work
09=Taking a loan (formal)
10=Taking a loan (informal)
11=Microfinance
12=Other
</div>

INBNPR01 Did you or any other household member benefit from DWCRA in the last 4 years? Codes are: 00=No, 01=Yes

INBNPR02 Did you or any other household member benefit from IKP in the last 4 years? Codes are: 00=No, 01=Yes

INBNPR03 Did you or any other household member benefit from PMRY in the last 4 years? Codes are: 00=No, 01=Yes

INBNPR04 Did you or any other household member benefit from CMEY/Rajiv Pallebata in the last 4 years? Codes are: 00=No, 01=Yes

INBNPR05 Did you or any other household member benefit from SGSY in the last 4 years? Codes are: 00=No, 01=Yes

INBNPR06 Did you or any other household member benefit from other programmes in the last 4 years? Codes are: 00=No, 01=Yes

SPECINPR Specify other programme – used if INBNPR06=01 – text value

INBND101, INBND201

Who is the main person in the household who benefited from DWCRA? Get ID number from HH roster – special codes are: 80=Household as a whole, 90=Person not in household

INBND102, INBND202

Who is the main person in the household who benefited from IKP? Get ID number from HH roster – special codes are: 80=Household as a whole, 90=Person not in household

INBND103, INBND203

Who is the main person in the household who benefited from PMRY? Get ID number from HH roster – special codes are: 80=Household as a whole, 90=Person not in household

INBND104, INBND204

Who is the main person in the household who benefited from CMEY/Rajiv Pallebata? Get ID number from HH roster – special codes are: 80=Household as a whole, 90=Person not in household

INBND105, INBND205

Who is the main person in the household who benefited from SGSY? Get ID number from HH roster – special codes are: 80=Household as a whole, 90=Person not in household

INBND106, INBND206

Who is the main person in the household who benefited from other programmes? Get ID number from HH roster – special codes are: 80=Household as a whole, 90=Person not in household

INBNRK01   Rank importance of DWCRA as a source of income to your household. Codes are:
01=Most important
02=Second most important

INBNRK02   Rank importance of IKP as a source of income to your household. Codes are:
01=Most important
02=Second most important

INBNRK03   Rank importance of PMRY as a source of income to your household. Codes are:
01=Most important
02=Second most important

INBNRK04   Rank importance of CMEY/Rajiv Pallebata as a source of income to your household. Codes are:
01=Most important
02=Second most important

INBNRK05   Rank importance of SGSY as a source of income to your household. Codes are:
01=Most important
02=Second most important

INBNRK06   Rank importance of other programmes as a source of income to your household. Codes are:
01=Most important
02=Second most important

INOFIN01   Are you aware of the SC Corporation? Codes are: 00=No, 01=Yes

INOFIN02   Are you aware of the ST Corporation? Codes are: 00=No, 01=Yes

INOFIN03   Are you aware of the BC Corporation? Codes are: 00=No, 01=Yes

INOFIN04   Are you aware of the Minority Corporation? Codes are: 00=No, 01=Yes

INBNIN01   Did you or any other household member benefit from the SC Corporation in the last 4 years? Codes are: 00=No, 01=Yes

INBNIN02   Did you or any other household member benefit from the ST Corporation in the last 4 years? Codes are: 00=No, 01=Yes

INBNIN03   Did you or any other household member benefit from the BC Corporation in the last 4 years? Codes are: 00=No, 01=Yes

INBNIN04   Did you or any other household member benefit from the Minority Corporation in the last 4 years? Codes are: 00=No, 01=Yes

INPBN101, INPBN201
            Who is the main person in the household who benefited from the SC Corporation? Get ID number from household roster. Special codes are: 80=Household as a whole, 90=Person not in household

INPBN102, INPBN202
            Who is the main person in the household who benefited from the ST Corporation? Get ID number from household roster. Special codes are: 80=Household as a whole, 90=Person not in household

INPBN103, INPBN203
            Who is the main person in the household who benefited from the BC Corporation? Get ID number from household roster. Special codes are: 80=Household as a whole, 90=Person not in household

INPBN104, INPBN204
            Who is the main person in the household who benefited from the Minority Corporation? Get ID number from household roster. Special codes are: 80=Household as a whole, 90=Person not in household

INREGEGS   Has anyone in your household registered for the National Rural Employment Guarantee Scheme? (last 12 months) Codes are: 00=No, 01=Yes

Section 4 – Household Food and Non-food Consumption & Expenditure

ID4   ID of respondent for Section 4 (Get ID number from HH roster).

EATV01   What is the estimated value in Rupees of the total amount of Pulses/Lentils/Beans bought and consumed in the last two weeks? Missing value codes are negative.

EATV02   What is the estimated value in Rupees of the total amount of Pasta/Rice/Bread/Wheat flour (processed) bought and consumed in the last two weeks? Missing value codes are negative.

EATV03   What is the estimated value in Rupees of the total amount of Wheat/Maize (unprocessed) bought and consumed in the last two weeks? Missing value codes are negative.

EATV04   What is the estimated value in Rupees of the total amount of Tubers/Potatoes/Root crops bought and consumed in the last two weeks? Missing value codes are negative.

EATV05   What is the estimated value in Rupees of the total amount of Meat products bought and consumed in the last two weeks? Missing value codes are negative.

EATV06	What is the estimated value in Rupees of the total amount of Powdered/formula milk bought and consumed in the last two weeks? Missing value codes are negative.
EATV07	What is the estimated value in Rupees of the total amount of Milk or milk products (milk, butter, cheese, yoghurt, etc.) bought and consumed in the last two weeks? Missing value codes are negative.
EATV08	What is the estimated value in Rupees of the total amount of Fresh fish bought and consumed in the last two weeks? Missing value codes are negative.
EATV09	What is the estimated value in Rupees of the total amount of Processed fish (tinned) bought and consumed in the last two weeks? Missing value codes are negative.
EATV10	What is the estimated value in Rupees of the total amount of Eggs bought and consumed in the last two weeks? Missing value codes are negative.
EATV11	What is the estimated value in Rupees of the total amount of Vegetables bought and consumed in the last two weeks? Missing value codes are negative.
EATV12	What is the estimated value in Rupees of the total amount of Fruit bought and consumed in the last two weeks? Missing value codes are negative.
EATV13	What is the estimated value in Rupees of the total amount of salt/spices bought and consumed in the last two weeks? Missing value codes are negative.
EATV14	What is the estimated value in Rupees of the total amount of Oil bought and consumed in the last two weeks? Missing value codes are negative.
EATV15	What is the estimated value in Rupees of the total amount of Sugar/honey bought and consumed in the last two weeks? Missing value codes are negative.
EATV16	What is the estimated value in Rupees of the total amount of Prepared food (restaurants, food stalls) bought and consumed in the last two weeks? Missing value codes are negative.
EATV17	What is the estimated value in Rupees of the total amount of Packaged sweets (biscuits, cakes) bought and consumed in the last two weeks? Missing value codes are negative.
EATV18	What is the estimated value in Rupees of the total amount of Coffee and tea bought and consumed in the last two weeks? Missing value codes are negative.
EATV19	What is the estimated value in Rupees of the total amount of soft drinks and alcohol bought and consumed in the last two weeks? Missing value codes are negative.
EATV20	What is the estimated value in Rupees of the total amount of other food items (see SPECFOD1) bought and consumed in the last two weeks? Missing value codes are negative.
OWNV01	What is the estimated value in Rupees of the total amount of pulses/lentils/beans consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OWNV02	What is the estimated value in Rupees of the total amount of pasta/rice/bread/wheat flour (processed) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV03 — What is the estimated value in Rupees of the total amount of Cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV04 — What is the estimated value in Rupees of the total amount of tubers/potatoes/root crops consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV05 — What is the estimated value in Rupees of the total amount of meat products consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV06 — What is the estimated value in Rupees of the total amount of powdered/formula milk consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV07 — What is the estimated value in Rupees of the total amount of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV08 — What is the estimated value in Rupees of the total amount of fresh fish consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV09 — What is the estimated value in Rupees of the total amount of processed fish (tinned) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV10 — What is the estimated value in Rupees of the total amount of eggs consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV11 — What is the estimated value in Rupees of the total amount of vegetables consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV12 — What is the estimated value in Rupees of the total amount of fruit consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV13 — What is the estimated value in Rupees of the total amount of salt/spices consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV14 — What is the estimated value in Rupees of the total amount of oil consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV15 — What is the estimated value in Rupees of the total amount of sugar/honey consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV16 — What is the estimated value in Rupees of the total amount of prepared food (restaurants, food stalls) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV17	What is the estimated value in Rupees of the total amount of packaged sweets (biscuits, cakes) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OWNV18	What is the estimated value in Rupees of the total amount of coffee and tea consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OWNV19	What is the estimated value in Rupees of the total amount of soft drinks and alcohol consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OWNV20	What is the estimated value in Rupees of the total amount of other food item (see SPECFOD1) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
GIFTV01	What is the estimated value in Rupees of the total amount of pulses/lentils/beans consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
GIFSRC01	Main source of gift or transfer of pulses/lentils/beans. Codes are: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work 04=Other
GIFTV02	What is the estimated value in Rupees of the total amount of pasta/rice/bread/wheat flour (processed) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
GIFSRC02	Main source of gift or transfer of pasta/rice/bread/wheat flour (processed). Codes are: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work 04=Other
GIFTV03	What is the estimated value in Rupees of the total amount of cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
GIFSRC03	Main source of gift or transfer of cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed). Codes are: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work 04=Other
GIFTV04	What is the estimated value in Rupees of the total amount of tubers/potatoes/root crops consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC04	Main source of gift or transfer of tubers/potatoes/root crops. Codes are:
	01=Gift from relatives, friends, neighbours
	02=Food aid, transfer
	03=Food for work
	04=Other

GIFTV05	What is the estimated value in Rupees of the total amount of meat products consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC05	Main source of gift or transfer of meat products. Codes are:
	01=Gift from relatives, friends, neighbours
	02=Food aid, transfer
	03=Food for work
	04=Other

GIFTV06	What is the estimated value in Rupees of the total amount of powdered/formula milk consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC06	Main source of gift or transfer of powdered/formula milk. Codes are:
	01=Gift from relatives, friends, neighbours
	02=Food aid, transfer
	03=Food for work
	04=Other

GIFTV07	What is the estimated value in Rupees of the total amount of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC07	Main source of gift or transfer of milk or milk products (milk, butter, cheese, yoghurt, etc.). Codes are:
	01=Gift from relatives, friends, neighbours
	02=Food aid, transfer
	03=Food for work
	04=Other

GIFTV08	What is the estimated value in Rupees of the total amount of fresh fish consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC08	Main source of gift or transfer of fresh fish. Codes are:
	01=Gift from relatives, friends, neighbours
	02=Food aid, transfer
	03=Food for work
	04=Other

GIFTV09	What is the estimated value in Rupees of the total amount of processed fish (tinned) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC09   Main source of gift or transfer of processed fish (tinned). Codes are:
            01=Gift from relatives, friends, neighbours
            02=Food aid, transfer
            03=Food for work
            04=Other

GIFTV10   What is the estimated value in Rupees of the total amount of eggs consumed
            from gifts, transfers or food aid received from relatives, friends, neighbours,
            government or other organisation in the last two weeks? Missing value codes are
            negative.

GIFSRC10   Main source of gift or transfer of eggs. Codes are:
            01=Gift from relatives, friends, neighbours
            02=Food aid, transfer
            03=Food for work
            04=Other

GIFTV11   What is the estimated value in Rupees of the total amount of vegetables
            consumed from gifts, transfers or food aid received from relatives, friends,
            neighbours, government or other organisation in the last two weeks? Missing
            value codes are negative.

GIFSRC11   Main source of gift or transfer of vegetables. Codes are:
            01=Gift from relatives, friends, neighbours
            02=Food aid, transfer
            03=Food for work
            04=Other

GIFTV12   What is the estimated value in Rupees of the total amount of fruit consumed
            from gifts, transfers or food aid received from relatives, friends, neighbours,
            government or other organisation in the last two weeks? Missing value codes are
            negative.

GIFSRC12   Main source of gift or transfer of fruit. Codes are:
            01=Gift from relatives, friends, neighbours
            02=Food aid, transfer
            03=Food for work
            04=Other

GIFTV13   What is the estimated value in Rupees of the total amount of salt/spices
            consumed from gifts, transfers or food aid received from relatives, friends,
            neighbours, government or other organisation in the last two weeks? Missing
            value codes are negative.

GIFSRC13   Main source of gift or transfer of salt/spices. Codes are:
            01=Gift from relatives, friends, neighbours
            02=Food aid, transfer
            03=Food for work
            04=Other

GIFTV14   What is the estimated value in Rupees of the total amount of oil consumed from
            gifts, transfers or food aid received from relatives, friends, neighbours,
            government or other organisation in the last two weeks? Missing value codes are
            negative.

GIFSRC14   Main source of gift or transfer of oil. Codes are:
            01=Gift from relatives, friends, neighbours
            02=Food aid, transfer
            03=Food for work
            04=Other

GIFTV15   What is the estimated value in Rupees of the total amount of sugar/honey
            consumed from gifts, transfers or food aid received from relatives, friends,
            neighbours, government or other organisation in the last two weeks? Missing
            value codes are negative.

GIFSRC15   Main source of gift or transfer of sugar/honey. Codes are:
            01=Gift from relatives, friends, neighbours
            02=Food aid, transfer
            03=Food for work
            04=Other

GIFTV16   What is the estimated value in Rupees of the total amount of prepared food
            (restaurants, food stalls) consumed from gifts, transfers or food aid received
            from relatives, friends, neighbours, government or other organisation in the last
            two weeks? Missing value codes are negative.

GIFSRC16   Main source of gift or transfer of prepared food (restaurants, food stalls).
            Codes are:
            01=Gift from relatives, friends, neighbours
            02=Food aid, transfer
            03=Food for work
            04=Other

GIFTV17   What is the estimated value in Rupees of the total amount of packaged sweets
            (biscuits, cakes) consumed from gifts, transfers or food aid received from
            relatives, friends, neighbours, government or other organisation in the last two
            weeks? Missing value codes are negative.

GIFSRC17   Main source of gift or transfer of packaged sweets (biscuits, cakes). Codes are:
            01=Gift from relatives, friends, neighbours
            02=Food aid, transfer
            03=Food for work
            04=Other

GIFTV18   What is the estimated value in Rupees of the total amount of coffee and tea
            consumed from gifts, transfers or food aid received from relatives, friends,
            neighbours, government or other organisation in the last two weeks? Missing
            value codes are negative.

GIFSRC18   Main source of gift or transfer of coffee and tea. Codes are:
            01=Gift from relatives, friends, neighbours
            02=Food aid, transfer
            03=Food for work
            04=Other

GIFTV19   What is the estimated value in Rupees of the total amount of soft drinks and
            alcohol consumed from gifts, transfers or food aid received from relatives,
            friends, neighbours, government or other organisation in the last two weeks?
            Missing value codes are negative.

GIFSRC19	Main source of gift or transfer of soft drinks and alcohol. Codes are: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work 04=Other
GIFTV20	What is the estimated value in Rupees of the total amount of other food item (see SPECCOM1) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
GIFSRC20	Main source of gift or transfer of other food item (see SPECCOM1). Codes are: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work 04=Other
SPEND01	What is the money value in Rupees of the total amount purchased by the household in the last 30 days of tobacco, cigarettes, etc? Missing value codes are negative.
SPEND02	What is the money value in Rupees of the total amount purchased by the household in the last 30 days of personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)? Missing value codes are negative.
SPEND03	What is the money value in Rupees of the total amount purchased by the household in the last 30 days of firewood, kerosene, gas, batteries, candles? Missing value codes are negative.
SPEND04	What is the money value in Rupees of the total amount purchased by the household in the last 30 days of Internet use? Missing value codes are negative.
SPEND05	What is the money value in Rupees of the total amount purchased by the household in the last 30 days of public transport? Missing value codes are negative.
SPEND06	What is the money value in Rupees of the total amount purchased by the household in the last 30 days of security (guards)/house maid? Missing value codes are negative.
SPNDYR07	What is the money value in Rupees of the total amount purchased by the household in the last 12 months on rent (house for residence)? Missing value codes are negative.
SPNDYR12	What is the money value in Rupees of the total amount purchased by the household in the last 12 months on dwelling maintenance? Missing value codes are negative.
SPNDYR20	What is the money value in Rupees of the total amount purchased by the household in the last 12 months on cleaning materials? Missing value codes are negative.
SPNDYR13	What is the money value in Rupees of the total amount purchased by the household in the last 12 months on rent (business, market stall)? Missing value codes are negative.

SPNDYR14   What is the money value in Rupees of the total amount purchased by the household in the last 12 months on business license/tax? Missing value codes are negative.

SPNDYR15   What is the money value in Rupees of the total amount purchased by the household in the last 12 months on water rates? Missing value codes are negative.

SPNDYR16   What is the money value in Rupees of the total amount purchased by the household in the last 12 months on electricity rates? Missing value codes are negative.

SPNDYR17   What is the money value in Rupees of the total amount purchased by the household in the last 12 months on telephone rates, mobile phone plan? Missing value codes are negative.

SPNDYR19   What is the money value in Rupees of the total amount purchased by the household in the last 12 months on vehicle maintenance? Missing value codes are negative.

SPNDYR21   What is the money value in Rupees of the total amount purchased by the household in the last 12 months on fees and paperwork? Missing value codes are negative.

SPNDYR04   What is the money value in Rupees of the total amount purchased by the household in the last 12 months on legal advice, support, aid? Missing value codes are negative.

SPNDYR05   What is the money value in Rupees of the total amount purchased by the household in the last 12 months on bribes? Missing value codes are negative.

SPNDYR06   What is the money value in Rupees of the total amount purchased by the household in the last 12 months on festivals/celebrations (regular occurrence)? Missing value codes are negative.

SPNDYR11   What is the money value in Rupees of the total amount purchased by the household in the last 12 months on one-off family events (e.g. wedding/funeral, etc.)? Missing value codes are negative.

SPYR01   What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Clothing (adult men)? Missing value codes are negative.

SPYR02   What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Clothing (adult women)? Missing value codes are negative.

SPYR03   What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Clothing (girls - excluding school uniform)? Missing value codes are negative.

SPNAME03   How much of the money spent on Clothing (girls - excluding school uniform) was spent on items for the YL child? Codes are:
                00=None of it
                01=Less than half
                02=About half

	03=More than half but not all
	04=All
SPYR04	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Clothing (boys - excluding school uniform)? Missing value codes are negative.
SPNAME04	How much of the money spent on Clothing (boys - excluding school uniform) was spent on items for the YL child? Codes are:
	00=None of it
	01=Less than half
	02=About half
	03=More than half but not all
	04=All
SPYR05	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (adult men)? Missing value codes are negative.
SPYR06	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (adult women)? Missing value codes are negative.
SPYR07	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (girls)? Missing value codes are negative.
SPNAME07	How much of the money spent on Footwear (e.g. shoes, slippers) (girls) was spent on items for the YL child? Codes are:
	00=None of it
	01=Less than half
	02=About half
	03=More than half but not all
	04=All
SPYR08	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (boys)? Missing value codes are negative.
SPNAME08	How much of the money spent on Footwear (e.g. shoes, slippers) (boys) was spent on items for the YL child? Codes are:
	00=None of it
	01=Less than half
	02=About half
	03=More than half but not all
	04=All
SPYR09	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for School uniform (boys)? Missing value codes are negative.
SPNAME09	How much of the money spent on School uniform (boys) was spent on items for the YL child? Codes are:
	00=None of it
	01=Less than half

	02=About half 03=More than half but not all 04=All
SPYR10	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for School uniform (girls)? Missing value codes are negative.
SPNAME10	How much of the money spent on School uniform (girls) was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half 03=More than half but not all 04=All
SPYR11	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Payment for schooling fees (registration/examination) or donations to school (boys)? Missing value codes are negative.
SPNAME11	How much of the money spent on Payment for schooling fees (registration/examination) or donations to school (boys) was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half 03=More than half but not all 04=All
SPYR12	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Payment for schooling fees (registration/examination) or donations to school (girls)? Missing value codes are negative.
SPNAME12	How much of the money spent on Payment for schooling fees (registration/examination) or donations to school (girls) was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half 03=More than half but not all 04=All
SPYR13	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Payment for private tuition (boys)? Missing value codes are negative.
SPNAME13	How much of the money spent on Payment for private tuition (boys) was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half

	03=More than half but not all
	04=All
SPYR14	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Payment for private tuition (girls)? Missing value codes are negative.
SPNAME14	How much of the money spent on Payment for private tuition (girls) was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half 03=More than half but not all 04=All
SPYR15	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for School books and stationery (pens, erasers, paper)? Missing value codes are negative.
SPNAME15	How much of the money spent on School books and stationery (pens, erasers, paper) was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half 03=More than half but not all 04=All
SPYR16	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Transport to school? Missing value codes are negative.
SPNAME16	How much of the money spent on Transport to school was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half 03=More than half but not all 04=All
SPYR17	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for Payments for medical consultation and treatment? Missing value codes are negative.
SPNAME17	How much of the money spent on Payments for medical consultation and treatment was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half 03=More than half but not all 04=All
SPYR18	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for any other medical expenses? Missing value codes are negative.

SPNAME18	How much of the money spent on any other medical expenses was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half 03=More than half but not all 04=All
SPYR19	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for cinema/entertainment/video/TV show? Missing value codes are negative.
SPNAME19	How much of the money spent on cinema/entertainment/video/TV show was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half 03=More than half but not all 04=All
SPYR20	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for presents or treats for children? Missing value codes are negative.
SPNAME20	How much of the money spent on presents or treats for children was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half 03=More than half but not all 04=All
SPYR21	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for jewellery (gold necklace, earrings, etc. for personal use)? Missing value codes are negative.
SPNAME21	How much of the money spent on jewellery (gold necklace, earrings, etc. for personal use) was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half 03=More than half but not all 04=All
SPYR22	What is the money value in Rupees of the total amount purchased by the household in the last 12 months for other transport costs for adults or children? Missing value codes are negative.
SPNAME22	How much of the money spent on other transport costs for adults or children was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half

SPYR23   What is the money value in Rupees of the total amount purchased by the household in the last 12 months for other non-food expenditure? Missing value codes are negative.

SPNAME23   How much of the money spent on other non-food expenditure was spent on items for the YL child? Codes are:
         00=None of it
         01=Less than half
         02=About half
         03=More than half but not all
         04=All

Section 5 – Social Capital

ID5   ID of respondent for Section 5 (Get ID number from HH roster).

ANYHELP   If you had a problem is there someone who would help you? Codes are: 00=No, 01=Yes.

WHOHLP1, WHOHLP2, WHOHLP3
     Who are the people who would be most likely to help you? Codes are:
         01=Parents
         02=Children
         03=Labour union
         04=Work colleagues
         05=Siblings
         06=Government
         07=Other relatives
         08=Neighbour
         09=Friends
         10=Teachers (school)
         11=Religious leader/person
         12=Political leader
         13=NGO worker
         14=Community leader (informal)
         15=Community leader (formal)
         16=Women's groups
         17=Farmers' association
         18=No-one
         19=IDDIR
         20=Other

FINHELP   Suppose you are in need of material/financial support. How many people can you rely on in time of need? Codes are:
         00=None
         01=1 to 2 people
         02=3 to 5 people
         03=6 to 10 people
         04=11 to 15 people
         05=16 to 20 people

	06=21 to 30 people
	07=over 30 people

RELYON	Now think back four years, are there more, less or about the same number of people you can rely on in time of need? Codes are:
	01=More
	02=Less
	03=About the same

RELLIVE	Does the household have relatives living in this community (excluding those in your own household)? Codes are: 00=No, 01=Yes.

NUMREL	How many of your relatives live in this community? Codes are:
	00=None
	01=1 to 5
	02=6 to 10
	03=11 to 20
	04=21 to 30
	05=Over 30

INFREL	How many of these relatives are influential in the community? Codes are:
	00=None
	01=1 to 5
	02=6 to 10
	03=11 to 20
	04=21 to 30
	05=Over 30

ACTION01	In the last four years have your or any members of your household voted in the national/state elections? Codes are: 00=No, 01=Yes.
ACTION02	In the last four years have your or any members of your household voted in local elections? Codes are: 00=No, 01=Yes.
ACTION03	In the last four years have your or any members of your household made a personal contact with an influential person? Codes are: 00=No, 01=Yes.
ACTION04	In the last four years have your or any members of your household talked with other people in your area about a serious problem affecting the community? Codes are: 00=No, 01=Yes.
ACTION05	In the last four years have your or any members of your household taken action with others about a serious problem affecting the community? Codes are: 00=No, 01=Yes.
ACTION06	In the last four years have your or any members of your household actively participated in an awareness raising campaign? Codes are: 00=No, 01=Yes.
ACTION07	In the last four years have your or any members of your household taken part in a protest march or demonstration? Codes are: 00=No, 01=Yes.
ACTION08	In the last four years have your or any members of your household contacted your elected representative? Codes are: 00=No, 01=Yes.
ACTION09	In the last four years have your or any members of your household made the media interested in a problem? Codes are: 00=No, 01=Yes.
ACCESS01	Do you have access to Education/schools? Codes are: 00=No, 01=Yes.

NOACC01	If no access to Education/schools, give the main reason for this. Codes are:
	01=It is not available
	02=Economic (cannot afford it)
	03=Don't know about it
	04=Attempted to get it but access was denied
	05=Other

DENIED01	If access to Education/schools was denied, what do you think the reason was? Codes are:
	01=Social (background, caste, ethnicity, religion, gender)
	02=Could not afford the bribe required
	03=Political reasons

| ACCESS02 | Do you have access to Health/health extension services/clinics? Codes are: 00=No, 01=Yes. |

NOACC02	If no access to Health/health extension services/clinics, give the main reason for this. Codes are:
	01=It is not available
	02=Economic (cannot afford it)
	03=Don't know about it
	04=Attempted to get it but access was denied
	05=Other

DENIED02	If access to Health/health extension services/clinics was denied, what do you think the reason was? Codes are:
	01=Social (background, caste, ethnicity, religion, gender)
	02=Could not afford the bribe required
	03=Political reasons
	04=Other

| ACCESS03 | Do you have access to Housing assistance? Codes are: 00=No, 01=Yes. |

NOACC03	If no access to Housing assistance, give the main reason for this. Codes are:
	01=It is not available
	02=Economic (cannot afford it)
	03=Don't know about it
	04=Attempted to get it but access was denied
	05=Other

DENIED03	If access to Housing assistance was denied, what do you think the reason was? Codes are:
	01=Social (background, caste, ethnicity, religion, gender)
	02=Could not afford the bribe required
	03=Political reasons
	04=Other

| ACCESS04 | Do you have access to Job training/employment? Codes are: 00=No, 01=Yes. |

NOACC04	If no access to Job training/employment, give the main reason for this. Codes are:
	01=It is not available
	02=Economic (cannot afford it)
	03=Don't know about it

	04=Attempted to get it but access was denied 05=Other
DENIED04	If access to Job training/employment was denied, what do you think the reason was? Codes are: 01=Social (background, caste, ethnicity, religion, gender) 02=Could not afford the bribe required 03=Political reasons 04=Other
ACCESS05	Do you have access to Credit/finance? Codes are: 00=No, 01=Yes.
NOACC05	If no access to Credit/finance, give the main reason for this. Codes are: 01=It is not available 02=Economic (cannot afford it) 03=Don't know about it 04=Attempted to get it but access was denied 05=Other
DENIED05	If access to Credit/finance was denied, what do you think the reason was? Codes are: 01=Social (background, caste, ethnicity, religion, gender) 02=Could not afford the bribe required 03=Political reasons 04=Other
ACCESS06	Do you have access to Transportation? Codes are: 00=No, 01=Yes.
NOACC06	If no access to Transportation, give the main reason for this. Codes are: 01=It is not available 02=Economic (cannot afford it) 03=Don't know about it 04=Attempted to get it but access was denied 05=Other
DENIED06	If access to Transportation was denied, what do you think the reason was? Codes are: 01=Social (background, caste, ethnicity, religion, gender) 02=Could not afford the bribe required 03=Political reasons 04=Other
ACCESS07	Do you have access to drinking water distribution? Codes are: 00=No, 01=Yes.
NOACC07	If no access to drinking water distribution, give the main reason for this. Codes are: 01=It is not available 02=Economic (cannot afford it) 03=Don't know about it 04=Attempted to get it but access was denied 05=Other
DENIED07	If access to drinking water distribution was denied, what do you think the reason was? Codes are: 01=Social (background, caste, ethnicity, religion, gender)

	02=Could not afford the bribe required 03=Political reasons 04=Other
ACCESS08	Do you have access to agricultural knowledge/information? Codes are: 00=No, 01=Yes.
NOACC08	If no access to agricultural knowledge/information, give the main reason for this. Codes are: 01=It is not available 02=Economic (cannot afford it) 03=Don't know about it 04=Attempted to get it but access was denied 05=Other
DENIED08	If access to agricultural knowledge/information was denied, what do you think the reason was? Codes are: 01=Social (background, caste, ethnicity, religion, gender) 02=Could not afford the bribe required 03=Political reasons 04=Other
ACCESS09	Do you have access to agricultural inputs? Codes are: 00=No, 01=Yes.
NOACC09	If no access to agricultural inputs, give the main reason for this. Codes are: 01=It is not available 02=Economic (cannot afford it) 03=Don't know about it 04=Attempted to get it but access was denied 05=Other
DENIED09	If access to agricultural inputs was denied, what do you think the reason was? Codes are: 01=Social (background, caste, ethnicity, religion, gender) 02=Could not afford the bribe required 03=Political reasons 04=Other
ACCESS10	Do you have access to sanitation services? Codes are: 00=No, 01=Yes.
NOACC10	If no access to sanitation services, give the main reason for this. Codes are: 01=It is not available 02=Economic (cannot afford it) 03=Don't know about it 04=Attempted to get it but access was denied 05=Other
DENIED10	If access to sanitation services was denied, what do you think the reason was? Codes are: 01=Social (background, caste, ethnicity, religion, gender) 02=Could not afford the bribe required 03=Political reasons 04=Other
ACCESS11	Do you have access to cultural activities? Codes are: 00=No, 01=Yes.

NOACC11	If no access to cultural activities, give the main reason for this. Codes are:
	01=It is not available
	02=Economic (cannot afford it)
	03=Don't know about it
	04=Attempted to get it but access was denied
	05=Other

DENIED11	If access to cultural activities was denied, what do you think the reason was? Codes are:
	01=Social (background, caste, ethnicity, religion, gender)
	02=Could not afford the bribe required
	03=Political reasons
	04=Other

ACCESS12	Do you have access to Self-help groups? Codes are: 00=No, 01=Yes.

NOACC12	If no access to Self-help groups, give the main reason for this. Codes are:
	01=It is not available
	02=Economic (cannot afford it)
	03=Don't know about it
	04=Attempted to get it but access was denied
	05=Other

DENIED12	If access to Self-help groups was denied, what do you think the reason was? Codes are:
	01=Social (background, caste, ethnicity, religion, gender)
	02=Could not afford the bribe required
	03=Political reasons
	04=Other

ACCESS13	Do you have access to welfare programs? Codes are: 00=No, 01=Yes.

NOACC13	If no access to welfare programs, give the main reason for this. Codes are:
	01=It is not available
	02=Economic (cannot afford it)
	03=Don't know about it
	04=Attempted to get it but access was denied
	05=Other

DENIED13	If access to welfare programs was denied, what do you think the reason was? Codes are:
	01=Social (background, caste, ethnicity, religion, gender)
	02=Could not afford the bribe required
	03=Political reasons
	04=Other

ACCESS14	Do you have access to power/electricity? Codes are: 00=No, 01=Yes.

NOACC14	If no access to power/electricity, give the main reason for this. Codes are:
	01=It is not available
	02=Economic (cannot afford it)
	03=Don't know about it
	04=Attempted to get it but access was denied
	05=Other

DENIED14   If access to power/electricity was denied, what do you think the reason was?
Codes are:
    01=Social (background, caste, ethnicity, religion, gender)
    02=Could not afford the bribe required
    03=Political reasons
    04=Other

ACCESS16   Do you have access to other services? Codes are: 00=No, 01=Yes.

NOACC16   If no access to other services, give the main reason for this. Codes are:
    01=It is not available
    02=Economic (cannot afford it)
    03=Don't know about it
    04=Attempted to get it but access was denied
    05=Other

DENIED16   If access to other services was denied, what do you think the reason was? Codes are:
    01=Social (background, caste, ethnicity, religion, gender)
    02=Could not afford the bribe required
    03=Political reasons
    04=Other

GETINFO1   Would you or anyone in your household be able to get information on family planning? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN101, SRIN201
Sources of information about family planning. Codes are:
    01=No information needed/not interested
    02=Agriculture extension worker
    03=Church/Mosque
    04=Contractors
    05=Education committee
    06=Friends
    07=Health camp
    08=Health extension worker
    09=Health representative
    10=Health workers
    11=Internet
    12=Landlord
    13=Local government officials
    14=Local politicians
    15=Department of agriculture
    16=Neighbours
    17=Newspapers
    18=NGO
    19=Other party people
    20=Outside villages
    21=Peer groups
    22=Radio/TV
    23=Relatives
    24=Self-help group (SHG)
    25=Self-resourced

26=Teachers/head teacher
27=Other

ST3YR01   Have you sought information on family planning in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP01   Did this information on family planning help you or your household? Codes are: 00=No, 01=Yes.

GETINF02   Would you or anyone in your household be able to get information about child health? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN102, SRIN202
              Sources of information about child health. Codes are the same as for SRIN101 and SRIN201.

ST3YR02   Have you sought information about child health in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP02   Did this information about child health help you or your household? Codes are: 00=No, 01=Yes.

GETINF03   Would you or anyone in your household be able to get information on education opportunities for children? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN103, SRIN203
              Sources of information about education opportunities for children. Codes are the same as for SRIN101 and SRIN201.

ST3YR03   Have you sought information on education opportunities for children in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP03   Did this information on education opportunities for children help you or your household? Codes are: 00=No, 01=Yes.

GETINF04   Would you or anyone in your household be able to get information on income earning opportunities? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN104, SRIN204
              Sources of information about income earning opportunities. Codes are the same as for SRIN101 and SRIN201.

ST3YR04   Have you sought information on income earning opportunities in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP04   Did this information on income earning opportunities help you or your household? Codes are: 00=No, 01=Yes.

GETINF05   Would you or anyone in your household be able to get information on how to vote or who to vote for in elections? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN105, SRIN205
              Sources of information about how to vote or who to vote for in elections. Codes are the same as for SRIN101 and SRIN201.

ST3YR05   Have you sought information on how to vote or who to vote for in elections in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP05   Did this information on how to vote or who to vote for in elections help you or your household? Codes are: 00=No, 01=Yes.

GETINF06   Would you or anyone in your household be able to get information on legal issues (e.g. disputes)? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN106, SRIN206
            Sources of information about legal issues (e.g. disputes). Codes are the same as for SRIN101 and SRIN201.

ST3YR06   Have you sought information on legal issues (e.g. disputes) in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP06   Did this information on legal issues (e.g. disputes) help you or your household? Codes are: 00=No, 01=Yes.

GETINF07   Would you or anyone in your household be able to get information on registration, fees or other forms? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN107, SRIN207
            Sources of information about registration, fees or other forms. Codes are the same as for SRIN101 and SRIN201.

ST3YR07   Have you sought information on registration, fees or other forms in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP07   Did this information on registration, fees or other forms help you or your household? Codes are: 00=No, 01=Yes.

Section 6 – Economic Changes and Recent Life History

ID6   ID of respondent for Section 6. Get ID number from HH roster.

CIRCUM01   How would you currently describe the household you are living in? Codes are:
            01=Very rich
            02=Rich
            03=Comfortable – manage to get by
            04=Struggle – never have quite enough
            05=Poor
            06=Destitute

CIRCUM02   How would you describe the household you were living in four years ago? Codes are:
            01=Very rich
            02=Rich
            03=Comfortable – manage to get by
            04=Struggle – never have quite enough
            05=Poor
            06=Destitute

REAS1, REAS2
            If the situation has changed please give the two main reasons why. Codes are:
            01=Harvests have been good
            02=Started growing new crops
            03=Tried new farming techniques
            04=Managed my crops or livestock well
            05=Accumulated livestock
            06=Accumulated other resources, assets, possessions
            07=My own health has improved

08=Spouse's health has improved
09=Spouse works hard
10=Have new spouse
11=Have more children
12=Children older and more able to work
13=Women in household drink less
14=Men in household drink less
15=More people around to help, advise (better networks)
16=Job security (continuous security)
17=Live in a nicer house
18=Managed my business well
19=Worked hard
20=Own business or trade has been profitable
21=Set up a new business or trade
22=Started work or new job/non-farm work
23=Food or cash aid
24=Food-for-work/Cash-for-work/Income generation programme
25=Panchyat is providing all facilities
26=Migration
27=Was willing to take risks
28=Prices have risen
29=Good luck
30=God has helped
31=Other reason for situation improving
41=Harvests have been poor
42=Household tried new crops but they failed
43=Household tried new ways of farming but they failed
44=Household managed crops or livestock poorly
45=Household had less livestock
46=Household managed business poorly
47=Household business failed or didn't do well
48=Household tried new business/trade but it failed
49=Lost job (permanent/temporary)
50=Have fewer other resources, assets, possessions
51=I was lazy
52=Household was lazy
53=I have been/got ill/injured/disabled
54=Spouse has been/got ill/injured/disabled
55=Spouse died
56=Children in household sick or died
57=Children moved away
58=Large family/too many children/increased family size
59=Men in household drink too much
60=Women in household drink too much
61=Less people around to help/advise (poorer networks)
62=Theft/robbery
63=Too many loans
64=Did not want to take risks
65=Prices for goods have fallen
66=Increase in price of inputs

67=Increase in food prices
68=House is not as nice as it used to be
69=Old age
70=Bad luck
71=God has not helped
72=Other reason for situation getting worse

RELCIRC   Compared to other households in this village/suburb how would you describe your household at the moment? Codes are:
01=The richest
02=Among the richest
03=Richer than most households
04=About average
05=A little poorer than most households
06=Among the poorest
07=The poorest

EVENT01   In the last four years has the household been a victim of the destruction or theft of tools or inputs for production? Codes are: 00=No, 01=Yes.

WIDE01   Who was affected by the destruction or theft of tools or inputs for production? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community

RESP101, RESP201, RESP301
What did your household do in response to the destruction or theft of tools or inputs for production? Codes are:
01=Ate less
02=Bought less
03=Destruction of livestock
04=Fled/moved away from the problem
05=Insurance paid
06=Migrated to work/find work
07=Nothing
08=Received help from the community/leaders
09=Received help from relatives/friends
10=Received help from Government/NGO
11=Sent children to be cared for by friends or relatives
12=Sent children to work
13=Sold things
14=Suicide of family member
15=Took children our of school
16=Used credit
17=Used savings
18=Worked more/start work
19=Other
20=Mortgaged

EVRANK01	Was the destruction or theft of tools or inputs for production one of the 3 most important events in the last four years? Codes are:
	    01=Most important event
	    02=Second most important event
	    03=Third most important event

IMPACT01	If the destruction or theft of tools or inputs for production was one of the 3 most important events, did it have an impact on the YL child? Codes are: 00=No, 01=Yes
EVENT02	In the last four years has the household been a victim of theft of cash? Codes are: 00=No, 01=Yes.

WIDE02	Who was affected by this theft of cash? Codes are:
	    01=Only affected my household
	    02=Affected my household and some others in this village
	    03=Affected all households in this village
	    04=Affected this village and other villages nearby
	    05=Affected areas beyond this community
	    06=No effect on the household

RESP102, RESP202, RESP302	What did your household do in response to this theft of cash? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK02	Was this theft of cash one of the three most important events in the last four years? Codes are:
	    01=Most important event
	    02=Second most important event
	    03=Third most important event

IMPACT02	If this was one of the three most important events, did this theft of cash have an impact on the YL child? Codes are: 00=No, 01=Yes
EVENT03	In the last four years has the household been a victim of theft of crops? Codes are: 00=No, 01=Yes.

WIDE03	Who was affected by this theft of crops? Codes are:
	    01=Only affected my household
	    02=Affected my household and some others in this village
	    03=Affected all households in this village
	    04=Affected this village and other villages nearby
	    05=Affected areas beyond this community
	    06=No effect on the household

RESP103, RESP203, RESP303	What did your household do in response to this theft of crops? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK03	Was this theft of crops one of the three most important events in the last four years? Codes are:
	    01=Most important event
	    02=Second most important event
	    03=Third most important event

IMPACT03	If this was one of the three most important events, did this theft of crops have an impact on the YL child? Codes are: 00=No, 01=Yes
EVENT04	In the last four years has the household been a victim of theft of livestock? Codes are: 00=No, 01=Yes.
WIDE04	Who was affected by this theft of livestock? Codes are: 01=Only affected my household 02=Affected my household and some others in this village 03=Affected all households in this village 04=Affected this village and other villages nearby 05=Affected areas beyond this community 06=No effect on the household

RESP104, RESP204, RESP304

What did your household do in response to this theft of livestock? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK04	Was this theft of livestock one of the three most important events in the last four years? Codes are: 01=Most important event 02=Second most important event 03=Third most important event
IMPACT04	If this was one of the three most important events, did this theft of livestock have an impact on the YL child? Codes are: 00=No, 01=Yes
EVENT05	In the last four years has the household been a victim of theft or destruction of housing or consumer goods? Codes are: 00=No, 01=Yes.
WIDE05	Who was affected by this theft or destruction of housing or consumer goods? Codes are: 01=Only affected my household 02=Affected my household and some others in this village 03=Affected all households in this village 04=Affected this village and other villages nearby 05=Affected areas beyond this community 06=No effect on the household

RESP105, RESP205, RESP305

What did your household do in response to this theft or destruction of housing or consumer goods? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK05	Was this theft or destruction of housing or consumer goods one of the three most important events in the last four years? Codes are: 01=Most important event 02=Second most important event 03=Third most important event
IMPACT05	If this was one of the three most important events, did this theft or destruction of housing or consumer goods have an impact on the YL child? Codes are: 00=No, 01=Yes
EVENT06	In the last four years has the household been a victim of crime resulting in death or disablement of a working adult household member? Codes are: 00=No, 01=Yes.

WIDE06   Who was affected by this crime resulting in death or disablement of a working adult household member? Codes are:
                01=Only affected my household
                02=Affected my household and some others in this village
                03=Affected all households in this village
                04=Affected this village and other villages nearby
                05=Affected areas beyond this community
                06=No effect on the household

RESP106, RESP206, RESP306
                What did your household do in response to this crime resulting in death or disablement of a working adult household member? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK06   Was this crime resulting in death or disablement of a working adult household member one of the three most important events in the last four years? Codes are:
                01=Most important event
                02=Second most important event
                03=Third most important event

IMPACT06   If this was one of the three most important events, did this crime resulting in death or disablement of a working adult household member have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT07   Has land redistribution in the PA had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE07   Who was affected by land redistribution in the PA? Codes are:
                01=Only affected my household
                02=Affected my household and some others in this village
                03=Affected all households in this village
                04=Affected this village and other villages nearby
                05=Affected areas beyond this community
                06=No effect on the household

RESP107, RESP207, RESP307
                What did your household do in response to land redistribution in the PA? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK07   Was land redistribution in the PA one of the three most important events in the last four years? Codes are:
                01=Most important event
                02=Second most important event
                03=Third most important event

IMPACT07   If this was one of the three most important events, did land redistribution in the PA have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT08   Has resettlement, villagisation or forced migration had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE08   Who was affected by resettlement, villagisation or forced migration? Codes are:
                01=Only affected my household
                02=Affected my household and some others in this village

03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP108, RESP208, RESP308
What did your household do in response to resettlement, villagisation or forced migration? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK08   Was resettlement, villagisation or forced migration one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT08   If this was one of the three most important events, did resettlement, villagisation or forced migration have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT09   Has a ban or restrictions on migration had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE09   Who was affected by a ban or restrictions on migration? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP109, RESP209, RESP309
What did your household do in response to a ban or restrictions on migration? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK09   Was a ban or restrictions on migration one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT09   If this was one of the three most important events, did the ban or restrictions on migration have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT10   Have forced contributions or arbitrary taxation or protection money had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE10   Who was affected by forced contributions or arbitrary taxation or protection money? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP110, RESP210, RESP310

What did your household do in response to forced contributions or arbitrary taxation or protection money? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK10   Were forced contributions or arbitrary taxation or protection money one of the three most important events in the last four years? Codes are:

01=Most important event

02=Second most important event

03=Third most important event

IMPACT10   If this was one of the three most important events did forced contributions or arbitrary taxation or protection money have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT11   Has eviction had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE11   Who was affected by eviction? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=No effect on the household

RESP111, RESP211, RESP311

What did your household do in response to eviction? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK11   Was eviction one of the three most important events in the last four years? Codes are:

01=Most important event

02=Second most important event

03=Third most important event

IMPACT11   If this was one of the three most important events, did eviction have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT12   Have large increases in input prices affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE12   Who was affected by these large increases in input prices? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=No effect on the household

RESP112, RESP212, RESP312

What did your household do in response to large increases in input prices? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK12   Were large increases in input prices one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT12   If this was one of the three most important events, did large increases in input prices have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT13   Have large decreases in output prices affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE13   Who was affected by these large decreases in output prices? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP113, RESP213, RESP313
What did your household do in response to large decreases in output prices? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK13   Were large decreases in output prices one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT13   If this was one of the three most important events, did large decreases in output prices have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT14   Have livestock dying affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE14   Who was affected by livestock dying? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP114, RESP214, RESP314
What did your household do in response to livestock dying? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK14   Was this livestock dying one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT14   If this was one of the three most important events, did livestock dying have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT15   Has place of employment shutting down/being destroyed affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE15   Who was affected by the place of employment shutting down/being destroyed?
Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP115, RESP215, RESP315
What did your household do in response to place of employment shutting down/being destroyed? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK15 Was the place of employment shutting down/being destroyed one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT15 If this was one of the three most important events, did the place of employment shutting down/being destroyed have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT16   Has the loss of job/source of income/family enterprise affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE16   Who was affected by this loss of job/source of income/family enterprise?
Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP116, RESP216, RESP316
What did your household do in response to this loss of job/source of income/family enterprise? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK16 Was this loss of job/source of income/family enterprise one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT16 If this was one of the three most important events, did this loss of job/source of income/family enterprise have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT17   Has industrial action (strike) affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE17	Who was affected by this industrial action (strike)? Codes are:
	01=Only affected my household
	02=Affected my household and some others in this village
	03=Affected all households in this village
	04=Affected this village and other villages nearby
	05=Affected areas beyond this community
	06=No effect on the household

RESP117, RESP217, RESP317

What did your household do in response to this industrial action (strike)? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK17   Was this industrial action (strike) one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT17   If this was one of the three most important events, did this industrial action (strike) have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT18   Have contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE18   Who was affected by these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP118, RESP218, RESP318

What did your household do in response to these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK18   Were these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT18   If this was one of the three most important events, did these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT19   Have contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE19   Who was affected by these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output? Codes are:
          01=Only affected my household
          02=Affected my household and some others in this village
          03=Affected all households in this village
          04=Affected this village and other villages nearby
          05=Affected areas beyond this community
          06=No effect on the household

RESP119, RESP219, RESP319
       What did your household do in response to these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK19   Were these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output one of the three most important events in the last four years? Codes are:
          01=Most important event
          02=Second most important event
          03=Third most important event

IMPACT19   If this was one of the three most important events, did these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT20   Has the disbanding of a credit source affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE20   Who was affected by this disbanding of a credit source? Codes are:
          01=Only affected my household
          02=Affected my household and some others in this village
          03=Affected all households in this village
          04=Affected this village and other villages nearby
          05=Affected areas beyond this community
          06=No effect on the household

RESP120, RESP220, RESP320
       What did your household do in response to this disbanding of a credit source? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK20   Was the disbanding of a credit source one of the three most important events in the last four years? Codes are:
          01=Most important event
          02=Second most important event
          03=Third most important event

IMPACT20   If this was one of the three most important events, did this disbanding of a credit source have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT21   Has the confiscation of assets affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE21   Who was affected by the confiscation of assets? Codes are:
          01=Only affected my household
          02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=No effect on the household

RESP121, RESP221, RESP321

What did your household do in response to the confiscation of assets? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK21   Was the confiscation of assets one of the three most important events in the last four years? Codes are:

01=Most important event

02=Second most important event

03=Third most important event

IMPACT21   If this was one of the three most important events, did the confiscation of assets have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT22   Have disputes with extended family members regarding land or assets affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE22   Who was affected by these disputes with extended family members regarding land or assets? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=No effect on the household

RESP122, RESP222, RESP322

What did your household do in response to these disputes with extended family members regarding land or assets? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK22   Were these disputes with extended family members regarding land or assets one of the three most important events in the last four years? Codes are:

01=Most important event

02=Second most important event

03=Third most important event

IMPACT22   If this was one of the three most important events, did these disputes with extended family members regarding land or assets have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT23   Have disputes with neighbours/PA members regarding land or assets affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE23   Who was affected by these disputes with neighbours/PA members regarding land or assets? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community
06=No effect on the household

RESP123, RESP223, RESP323

What did your household do in response to these disputes with neighbours/PA members regarding land or assets? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK23

Were these disputes with neighbours/PA members regarding land or assets one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT23

If this was one of the three most important events, did these disputes with neighbours/PA members regarding land or assets have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT24

Have you experience drought in the last four years? Codes are: 00=No, 01=Yes.

WIDE24

Who was affected by drought? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP124, RESP224, RESP324

What did your household do in response to this drought? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK24

Was drought one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT24

If this was one of the three most important events, did drought have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT25

Have you experienced too much rain or flooding in the last four years? Codes are: 00=No, 01=Yes.

WIDE25

Who was affected by too much rain or flooding? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP125, RESP225, RESP325

What did your household do in response to too much rain or flooding? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK25	Was too much rain or flooding one of the three most important events in the last four years? Codes are: 01=Most important event 02=Second most important event 03=Third most important event
IMPACT25	If this was one of the three most important events, did too much rain or flooding have an impact on the YL child? Codes are: 00=No, 01=Yes
EVENT26	Have you experienced erosion in the last four years? Codes are: 00=No, 01=Yes.
WIDE26	Who was affected by erosion? Codes are: 01=Only affected my household 02=Affected my household and some others in this village 03=Affected all households in this village 04=Affected this village and other villages nearby 05=Affected areas beyond this community 06=No effect on the household
RESP126, RESP226, RESP326	What did your household do in response to erosion? Codes are the same as for RESP101, RESP201 and RESP301.
EVRANK26	Was erosion one of the three most important events in the last four years? Codes are: 01=Most important event 02=Second most important event 03=Third most important event
IMPACT26	If this was one of the three most important events, did erosion have an impact on the YL child? Codes are: 00=No, 01=Yes
EVENT27	Have you experienced frosts or hailstorms in the last four years? Codes are: 00=No, 01=Yes.
WIDE27	Who was affected by these frosts or hailstorms? Codes are: 01=Only affected my household 02=Affected my household and some others in this village 03=Affected all households in this village 04=Affected this village and other villages nearby 05=Affected areas beyond this community 06=No effect on the household
RESP127, RESP227, RESP327	What did your household do in response to frosts or hailstorms? Codes are the same as for RESP101, RESP201 and RESP301.
EVRANK27	Were frosts or hailstorms one of the three most important events in the last four years? Codes are: 01=Most important event 02=Second most important event 03=Third most important event
IMPACT27	If this was one of the three most important events, did these frosts or hailstorms have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT28   Have you experience pests or diseases that affected crops before they were harvested in the last four years? Codes are: 00=No, 01=Yes.

WIDE28   Who was affected by pests or diseases that affected crops before they were harvested? Codes are:
        01=Only affected my household
        02=Affected my household and some others in this village
        03=Affected all households in this village
        04=Affected this village and other villages nearby
        05=Affected areas beyond this community
        06=No effect on the household

RESP128, RESP228, RESP328
        What did your household do in response to pests or diseases that affected crops before they were harvested? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK28   Were pests or diseases that affected crops before they were harvested one of the three most important events in the last four years? Codes are:
        01=Most important event
        02=Second most important event
        03=Third most important event

IMPACT28   If this was one of the three most important events, did pests or diseases that affected crops before they were harvested have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT29   Have you experienced crop failures in the last four years? Codes are: 00=No, 01=Yes.

WIDE29   Who was affected by crop failures? Codes are:
        01=Only affected my household
        02=Affected my household and some others in this village
        03=Affected all households in this village
        04=Affected this village and other villages nearby
        05=Affected areas beyond this community
        06=No effect on the household

RESP129, RESP229, RESP329
        What did your household do in response to crop failures? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK29   Were crop failures one of the three most important events in the last four years? Codes are:
        01=Most important event
        02=Second most important event
        03=Third most important event

IMPACT29   If this was one of the three most important events, did crop failures have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT30   Have you experienced pests or diseases leading to storage losses in the last four years? Codes are: 00=No, 01=Yes.

WIDE30   Who was affected by pests or diseases leading to storage losses? Codes are:
        01=Only affected my household

02=Affected my household and some others in this village
                        03=Affected all households in this village
                        04=Affected this village and other villages nearby
                        05=Affected areas beyond this community
                        06=No effect on the household

RESP130, RESP230, RESP330
                        What did your household do in response to pests or diseases leading to storage
                        losses? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK30   Were pests or diseases leading to storage losses one of the three most
                        important events in the last four years? Codes are:
                        01=Most important event
                        02=Second most important event
                        03=Third most important event

IMPACT30   If this was one of the three most important events, did pests or diseases leading
                        to storage losses have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT31   Have you experienced pests or diseases affecting livestock in the last four
                        years? Codes are: 00=No, 01=Yes.

WIDE31   Who was affected by pests or diseases affecting livestock? Codes are:
                        01=Only affected my household
                        02=Affected my household and some others in this village
                        03=Affected all households in this village
                        04=Affected this village and other villages nearby
                        05=Affected areas beyond this community
                        06=No effect on the household

RESP131, RESP231, RESP331
                        What did your household do in response to pests or diseases affecting livestock?
                        Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK31   Were pests or diseases affecting livestock one of the three most important
                        events in the last four years? Codes are:
                        01=Most important event
                        02=Second most important event
                        03=Third most important event

IMPACT31   If this was one of the three most important events, did pests or diseases
                        affecting livestock have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT32   Has fire affected the building you live in during the last four years? Codes are:
                        00=No, 01=Yes.

WIDE32   Who was affected by the fire? Codes are:
                        01=Only affected my household
                        02=Affected my household and some others in this village
                        03=Affected all households in this village
                        04=Affected this village and other villages nearby
                        05=Affected areas beyond this community
                        06=No effect on the household

RESP132, RESP232, RESP332

What did your household do in response to the fire? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK32 Was this fire one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT32 If this was one of the three most important events, did this fire have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT33 Has the building you live in collapsed in the last four years? Codes are: 00=No, 01=Yes.

WIDE33 Who was affected by this building collapse? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP133, RESP233, RESP333

What did your household do in response to this building collapse? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK33 Was this building collapse one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT33 If this was one of the three most important events, did this building collapse have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT34 Has the YL child's father died in the last four years? Codes are: 00=No, 01=Yes.

WIDE34 Who was affected by the death of the YL child's father? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP134, RESP234, RESP334

What did your household do in response to the death of the YL child's father? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK34 Was the death of the YL child's father one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT34   If this was one of the three most important events, did the death of the YL child's father have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT35   Has the YL child's mother died in the last four years? Codes are: 00=No, 01=Yes.

WIDE35   Who was affected by the death of the YL child's mother? Codes are:
            01=Only affected my household
            02=Affected my household and some others in this village
            03=Affected all households in this village
            04=Affected this village and other villages nearby
            05=Affected areas beyond this community
            06=No effect on the household

RESP135, RESP235, RESP335
            What did your household do in response to the death of the YL child's mother? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK35   Was the death of the YL child's mother one of the three most important events in the last four years? Codes are:
            01=Most important event
            02=Second most important event
            03=Third most important event

IMPACT35   If this was one of the three most important events, did the death of the YL child's mother have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT36   Has another person from the household died in the last four years? Codes are: 00=No, 01=Yes.

WIDE36   Who was affected by the death of another person from the household? Codes are:
            01=Only affected my household
            02=Affected my household and some others in this village
            03=Affected all households in this village
            04=Affected this village and other villages nearby
            05=Affected areas beyond this community
            06=No effect on the household

RESP136, RESP236, RESP336
            What did your household do in response to the death of another person from the household? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK36   Was the death of another person from the household one of the three most important events in the last four years? Codes are:
            01=Most important event
            02=Second most important event
            03=Third most important event

IMPACT36   If this was one of the three most important events, did the death of another person from the household have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT37   Has YL child's father been ill in the last four years? Codes are: 00=No, 01=Yes.

WIDE37   Who was affected by this illness of the YL child's father? Codes are:
            01=Only affected my household
            02=Affected my household and some others in this village

03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP137, RESP237, RESP337

What did your household do in response to this illness of the YL child's father? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK37   Was this illness of the YL child's father one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT37   If this was one of the three most important events, did this illness of the YL child's father have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT38   Has the YL child's mother been ill in the last four years? Codes are: 00=No, 01=Yes.

WIDE38   Who was affected by this illness of the YL child's mother? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP138, RESP238, RESP338

What did your household do in response to this illness of the YL child's mother? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK38   Was this illness of the YL child's mother one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT38   If this was one of the three most important events, did this illness of the YL child's mother have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT39   Has another household member been ill in the last four years? Codes are: 00=No, 01=Yes.

WIDE39   Who was affected by the illness of another household member? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP139, RESP239, RESP339

What did your household do in response to this illness of another household member? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK39	Was the illness of another household member one of the three most important events in the last four years? Codes are:
	    01=Most important event
	    02=Second most important event
	    03=Third most important event

IMPACT39	If this was one of the three most important events, did the illness of another household member have an impact on the YL child? Codes are: 00=No, 01=Yes
EVENT40	Has there been divorce, separation or abandonment within the family in the last four years? Codes are: 00=No, 01=Yes.

WIDE40	Who was affected by divorce, separation or abandonment? Codes are:
	    01=Only affected my household
	    02=Affected my household and some others in this village
	    03=Affected all households in this village
	    04=Affected this village and other villages nearby
	    05=Affected areas beyond this community
	    06=No effect on the household

RESP140, RESP240, RESP340	What did your household do in response to divorce, separation or abandonment? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK40	Was divorce, separation or abandonment one of the three most important events in the last four years? Codes are:
	    01=Most important event
	    02=Second most important event
	    03=Third most important event

IMPACT40	If this was one of the three most important events, did divorce, separation or abandonment have an impact on the YL child? Codes are: 00=No, 01=Yes
EVENT41	Has there been a birth or new household member in the last four years? Codes are: 00=No, 01=Yes.

WIDE41	Who was affected by this birth/new household member? Codes are:
	    01=Only affected my household
	    02=Affected my household and some others in this village
	    03=Affected all households in this village
	    04=Affected this village and other villages nearby
	    05=Affected areas beyond this community
	    06=No effect on the household

RESP141, RESP241, RESP341	What did your household do in response to this birth/new household member? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK41	Was this birth/new household member one of the three most important events in the last four years? Codes are:
	    01=Most important event
	    02=Second most important event
	    03=Third most important event

IMPACT41	If this was one of the three most important events, did this birth/new household member have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT42	Has a child in the household enrolled in school (leading to having to pay school fees) in the last four years? Codes are: 00=No, 01=Yes.
WIDE42	Who was affected by child's school enrolment (having to pay school fees)? Codes are:

> 01=Only affected my household
> 02=Affected my household and some others in this village
> 03=Affected all households in this village
> 04=Affected this village and other villages nearby
> 05=Affected areas beyond this community
> 06=No effect on the household

RESP142, RESP242, RESP342

> What did your household do in response to child's school enrolment (having to pay school fees)? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK42   Was child's school enrolment (having to pay school fees) one of the three most important events in the last four years? Codes are:

> 01=Most important event
> 02=Second most important event
> 03=Third most important event

IMPACT42   If this was one of the three most important events, did child's school enrolment (having to pay school fees) have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT43   Has imprisonment affected members of the family in the last four years? Codes are: 00=No, 01=Yes.

WIDE43   Who was affected by imprisonment? Codes are:

> 01=Only affected my household
> 02=Affected my household and some others in this village
> 03=Affected all households in this village
> 04=Affected this village and other villages nearby
> 05=Affected areas beyond this community
> 06=No effect on the household

RESP143, RESP243, RESP343

> What did your household do in response to imprisonment? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK43   Was imprisonment one of the three most important events in the last four years? Codes are:

> 01=Most important event
> 02=Second most important event
> 03=Third most important event

IMPACT43   If this was one of the three most important events, did imprisonment have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT44   Has conscription, abduction or draft of working adult household members affected the family in the last four years? Codes are: 00=No, 01=Yes.

WIDE44   Who was affected by conscription, abduction or draft of working adult household members? Codes are:

> 01=Only affected my household

02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP144, RESP244, RESP344

What did your household do in response to conscription, abduction or draft of working adult household members? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK44

Was conscription, abduction or draft of working adult household members one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT44

If this was one of the three most important events, did conscription, abduction or draft of working adult household members have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT45, EVENT46

Have any other events happened in the last four years that affected the economic situation of your household? Codes are: 00=No, 01=Yes.

SPECEV45, SPECEV46

Specify the other events that have affected the economic situation of your household – used when EVENT45=01 or EVENT46=01 – Text value

WIDE45, WIDE46

Who was affected by these events? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP145, RESP245, RESP345, RESP146, RESP246, RESP346

What did your household do in response to these events? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK45, EVRANK46

Were these other events among the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT45, IMPACT46

If these were among the three most important events, did these events have an impact on the YL child? Codes are: 00=No, 01=Yes

Section 7 – Socio-Economic Status

ID7   ID of respondent for Section 7 – Get ID number from HH roster.

OWNHOUSE	Does anyone in your household own your house? Codes are: 00=No, 01=Yes.
MORTGAGE	Does anyone in your household have a mortgage on your house? Codes are: 00=No, 01=Yes.
NUMROOM	How many rooms are there in the house?
ELEC	Do you have electricity? Codes are: 00=No, 01=Yes.

WALL   Main material of walls. Codes are:
- 01=Adobe/mud
- 02=Bamboo
- 03=Brick/concrete
- 04=Cement bags
- 05=Fibreboard/chipboard
- 06=Galvanised iron
- 07=Matting
- 08=Mud & bricks
- 09=Mud & stones
- 10=Neohouzealla wattle
- 11=Nipa leaves
- 12=Plastic sheet
- 13=Quincha
- 14=Stone
- 15=Wood/branches
- 16=Other

ROOF   Main material of roof. Codes are:
- 01=AC roofing sheets
- 02=Asbestos sheets
- 03=Bamboo
- 04=Concrete/cement
- 05=Earth/mud
- 06=Galvanised iron
- 07=Grass
- 08=Nipa leaves
- 09=Palm leaves
- 10=Plastic sheet
- 11=Straw/thatch
- 12=Sugar leaves
- 13=Tar slabs
- 14=Thuthuri sticks
- 15=Tiles/slates
- 16=Wood & mud
- 17=Wood & stones
- 18=Wood/planks
- 19=Other

FLOOR   Main material of floor. Codes are:
- 01=Cement/tile
- 02=Cinder
- 03=Concrete/cement
- 04=Earth

05=Granite stone
                        06=Laminated material
                        07=Marble stone
                        08=Polished stone
                        09=Stone/brick
                        10=Tar slabs
                        11=Wood
                        12=Other

DRWATER   What is the main source of drinking water for members of your household?
                Codes are:
                        01=Bore well
                        02=Bought water (delivery or bottled)
                        03=Piped into dwelling/yard/plot
                        04=Piped into neighbours dwelling/yard/plot
                        05=Piped into relatives dwelling/yard/plot
                        06=Protected spring water
                        07=Protected well
                        08=Public standpipe/tube well
                        09=Rain water
                        10=Tube well in dwelling/yard/plot
                        11=Unprotected well/spring/pond/river/stream/canal
                        12=Unprotected water tank
                        13=Water tank (community/protected)
                        14=Other

TOILET   What is the main kind of toilet facility that your household uses? Codes are:
                        01=Flush toilet/septic tank
                        02=Forest/field/open place
                        03=Neighbours toilet
                        04=None
                        05=Pit latrine (communal)
                        06=Pit latrine (household's)
                        07=Relatives toilet
                        08=Simple latrine on pond
                        09=Toilet in health post

COOKING   What is the main type of fuel that you use for cooking? Codes are:
                        01=Bamboo
                        02=Bio-gas
                        03=Branches
                        04=Charcoal
                        05=Coal
                        06=Cow dung
                        07=Crop residue
                        08=Gas/electricity
                        09=Kerosene/paraffin
                        10=Leaves
                        11=None
                        12=Rice husk
                        13=Shavings/sawdust

14=Straw/dead plants
16=Wood

HEATUSED	Is heating used in your area? Codes are: 00=No, 01=Yes.
HEATING	What is the main type of fuel you usually use for heating? Codes are the same as for COOKING.
TRACTOR	Does anyone in the household own a working tractor? Codes are: 00=No, 01=Yes.
NUMTRAC	How many working tractors does the household own?
VAL5TRAC	Rank the tractor in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLTRAC	If you were to sell your working tractor how much do you think it would fetch? Missing value codes are negative.
PUMP	Does anyone in the household own any farm equipment (pump, plough, etc.)? Codes are: 00=No, 01=Yes.
NUMPUMP	How many items of farm equipment does the household own?
VAL5PUMP	Rank the pump in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLPUMP	If you were to sell your farm equipment how much do you think it would fetch? Missing value codes are negative.
SEWING	Does anyone in the household own a working sewing machine? Codes are: 00=No, 01=Yes.
NUMSEW	How many working sewing machines does the household own?
VAL5SEW	Rank the sewing machine in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLSEW	If you were to sell your sewing machine how much do you think it would fetch? Missing value codes are negative.
TV	Does anyone in the household own a working television? Codes are: 00=No, 01=Yes.
NUMTV	How many working televisions does the household own?
VAL5TV	Rank the TV in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLTV	If you were to sell your working television how much do you think it would fetch? Missing value codes are negative.
RADIO	Does anyone in the household own a working radio? Codes are: 00=No, 01=Yes.
NUMRADI	How many working radios does the household own?
VAL5RADI	Rank the radio in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLRADI	If you were to sell your working radio how much do you think it would fetch? Missing value codes are negative.
CAR	Does anyone in the household own a working car/truck/automobile? Codes are: 00=No, 01=Yes.

NUMCAR	How many working cars/trucks/automobiles does the household own?
VAL5CAR	Rank the car in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLCAR	If you were to sell your working car/truck/automobile how much do you think it would fetch? Missing value codes are negative.
MOTOR	Does anyone in the household own a working motorbike/scooter? Codes are: 00=No, 01=Yes.
NUMMOTO	How many working motorbikes/scooters does the household own?
VAL5MOTO	Rank the motorbike/scooter in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLMOTO	If you were to sell your working motorbike/scooter how much do you think it would fetch? Missing value codes are negative.
BIKE	Does anyone in the household own a working bicycle? Codes are: 00=No, 01=Yes.
NUMBIKE	How many working bicycles does the household own?
VAL5BIKE	Rank the bicycle in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLBIKE	If you were to sell your working bicycle how much do you think it would fetch? Missing value codes are negative.
PHONE	Does anyone in the household own a working landline telephone? Codes are: 00=No, 01=Yes.
NUMPHON	How many working landline telephones does the household own?
VAL5PHON	Rank the landline phone in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLPHON	If you were to sell your working landline telephone how much do you think it would fetch? Missing value codes are negative.
MOBPHONE	Does anyone in the household own a working mobile/cell telephone? Codes are: 00=No, 01=Yes.
NUMMOBP	How many working mobile/cell telephones does the household own?
VAL5MOBP	Rank the mobile phone in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLMOBP	If you were to sell your working mobile/cell telephones how much do you think it would fetch? Missing value codes are negative.
FRIDGE	Does anyone in the household own a working refrigerator? Codes are: 00=No, 01=Yes.
NUMFRID	How many working refrigerators does the household own?
VAL5FRID	Rank the refrigerator in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLFRID	If you were to sell your working refrigerator how much do you think it would fetch? Missing value codes are negative.
MITAD	Does anyone in the household own a electric oven? Codes are: 00=No, 01=Yes.

NUMMITA	How many electric ovens does the household own?
VAL5MITA	Rank the electric oven in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLMITA	If you were to sell your electric oven how much do you think it would fetch? Missing value codes are negative.
TABCHAIR	Does anyone in the household own a table and chair? Codes are: 00=No, 01=Yes.
NUMTABC	How many tables and chairs does the household own?
VAL5TABC	Rank the table and chair in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLTABC	If you were to sell your table and chair how much do you think it would fetch? Missing value codes are negative.
SOFA	Does anyone in the household own a sofa? Codes are: 00=No, 01=Yes.
NUMSOFA	How many sofas does the household own?
VAL5SOFA	Rank the sofa in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLSOFA	If you were to sell your sofa how much do you think it would fetch? Missing value codes are negative.
FAN	Does anyone in the household own a working fan? Codes are: 00=No, 01=Yes.
NUMFAN	How many working fans does the household own?
VAL5FAN	Rank the fan in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLFAN	If you were to sell your working fan how much do you think it would fetch? Missing value codes are negative.
BEDSTED	Does anyone in the household own a bedstead? Codes are: 00=No, 01=Yes.
NUMBEDS	How many bedsteads does the household own?
VAL5BEDS	Rank the bedstead in terms of value to your household. Rank 01 to 05 with 01=Most important, 02=Second most important, etc.
SELLBEDS	If you were to sell your bedstead how much do you think it would fetch? Missing value codes are negative.
INVEST	Have you invested in the improvement of your dwelling in the last 4 years? Codes are: 00=No, 01=Yes.

INVEST1, INVEST2, INVEST3

What have you invested in? Codes are:
01=New/renovated bedrooms
02=New/renovated kitchen
03=New/renovated bathroom
04=New/renovated living room
05=Improved floor
06=Improved wall finish
07=Improved roof cover
08=Rebuild dwelling

09=Electric rewiring
10=Central heating/gas servicing
11=Sanitation
12=Water supply
13=Other

Section 9 – Child Health

ID9	ID of respondent for Section 9 – Get ID number from HH roster.
HEALTHY	Compared to other children of this age would you say the YL child's health is the same, better or worse? Codes are: 01=Same 02=Better 03=Worse
MIGHTDIE	In the last 4 years has the YL child had one or more serious illnesses or injuries when you really though she/he might die? Codes are: 00=No, 01=Yes.
LONGTERM	Does the YL child have any long term health problems that affect his/her daily life? Codes are 00=No, 01=Yes
DISAB01	Can the YL child walk? Codes are: 01=Easily 02=With difficulty 03=Not at all
DISAB02	Can the YL child see as well as other children his/her age? Codes are: 01=Easily 02=With difficulty 03=Not at all
DISAB03	Can the YL child hear as well as other children his/her age? Codes are: 01=Easily 02=With difficulty 03=Not at all
DISAB04	Can the YL child understand what you are saying as well as other children his/her age? Codes are: 01=Easily 02=With difficulty 03=Not at all
DISAB05	Can the YL child move his/her arms and legs freely? Codes are: 01=Easily 02=With difficulty 03=Not at all
DISAB06	Can the YL child learn to do things like other children his/her age? Codes are: 01=Easily 02=With difficulty 03=Not at all
DISAB07	Can the YL child speak like other children his/her age? Codes are: 01=Easily

02=With difficulty
03=Not at all

DISAB08   Can the YL child feed him/herself as well as other children his/her age? Codes are:
01=Easily
02=With difficulty
03=Not at all

DISAB09   Can the YL child make friends with other children? Codes are:
01=Easily
02=With difficulty
03=Not at all

INDISPRG   Is there any education programme that aims to provide specialised developmental support for the child in the village? Codes are: 00=No, 01=Yes

INHWFAR   If the child is in Anganwadi/school, how does she/he fare there? Codes are:
01=Barely manages
02=Is good at school work
03=Is very good at school work

INYNOANG   Why is the child not in Anganwadi/school? Codes are:
01=Child cannot cope with school/anganwadi (ICDS) activities
02=Child has difficulty in making friends
03=Child has difficulty sitting still in the same place
04=Other children tease him/her
05=Teachers do not allow child entry
06=There are no facilities to suit his/her needs in the school/anganwadi
07=Other

INOTHSP1, INOTHSP2, INOTHSP3
What other forms of support are available to you that provide support for the care of your child with disabilities? Codes are:
01=Special school accessible
02=Special education teachers in school
03=Extra coaching/teaching in regular school
04=Extra time given for doing examinations
05=Scholarships
06=Special materials (e.g. walkers, Braille books, hearing aids)
07=Transport facilities

INOTHSV1, INOTHSV2, INOTHSV3
What kinds of services could the government provide to help your child? Codes are:
01=Special school accessible
02=Special education teacher in school
03=Extra coaching/teaching assistance in regular school
04=Extra time for doing examinations
05=Scholarships
06=Special materials (e.g. walkers, Braille books, hearing aids)
07=Transport facilities
08=Assurance of a job for the disabled child

INMDMREG	Does the YL child receive Mid-Day Meal at school? Codes are: 00=No, 01=Yes
INYNOMDM	If child does not receive Mid-Day Meal at school – why not? Codes are: 01=Child does not regularly attend school 02=Food is not served regularly 03=Food supply is not regular to the centre 04=School does not provide mid-day meal programme 05=Child has other mid-day meal source 06=Child does not want the mid-day meal programme food
INEATFOD	Does the child consume the food? Codes are: 00=No, 01=Yes
INYNOEAT	Why does the child not eat the food? Codes are: 01=Food is not tasty 02=Same food is served every day 03=Quantity given is not sufficient 04=Unclean surroundings 05=Caregiver does not want child to eat it 06=Food cooked by people child's father don't approve of 07=Child has other mid-day meal source
INSPRVSE	Do you get a chance to supervise the cooking/serving? Codes are: 00=No, 01=Yes
INMDMBEN	Do you believe the food is benefiting the child in any way? Codes are: 00=No, 01=Yes
INYNOBEN	Why do you think the food is not benefiting the child? Codes are: 01=The quantity given each day is not sufficient 02=The food is not properly cooked 03=The child cannot eat this food 04=It is served or cooked in unhygienic conditions 05=The food quality is poor
INHOWBEN	How is the food benefiting the child? Codes are: 01=Child has put on weight 02=Child has been active 03=Child falls sick less often 04=Child willingly goes to school 05=Child is performing better at school
VACCARD	Does the YL child have a vaccination card? Codes are: 00=No, 01=Yes
BCG	Has the YL child had a BCG immunisation? Codes are: 00=No, 01=Yes
MEASLES	Has the YL child had a measles immunisation? Codes are: 00=No, 01=Yes
DPT	Has the YL child had a DPT immunisation (3 courses)? Codes are: 00=No, 01=Yes
OPV	Has the YL child had an OPV (polio) immunisation? Codes are: 00=No, 01=Yes
HIB	Has the YL child had a HIB immunisation? Codes are: 00=No, 01=Yes
FOODFRQ1	During the previous 24-hour period (or when child last well), did the YL child consume any food before a morning meal? Codes are: 00=No, 01=Yes
FOODFRQ2	During the previous 24-hour period (or when child last well), did the YL child consume a morning meal (breakfast)? Codes are: 00=No, 01=Yes

FOODFRQ3	During the previous 24-hour period (or when child last well), did the YL child consume any food between morning and midday meals? Codes are: 00=No, 01=Yes
FOODFRQ4	During the previous 24-hour period (or when child last well), did the YL child consume a midday meal? Codes are: 00=No, 01=Yes
FOODFRQ5	During the previous 24-hour period (or when child last well), did the YL child consume any food between midday and evening meals? Codes are: 00=No, 01=Yes
FOODFRQ6	During the previous 24-hour period (or when child last well), did the YL child consume an evening meal? Codes are: 00=No, 01=Yes
FOODFRQ7	During the previous 24-hour period (or when child last well), did the YL child consume any food after the evening meal? Codes are: 00=No, 01=Yes
FOODTOT	Total times child ate in the last 24-hour period – calculated as the number of Yes responses to previous 7 questions – valid values are between 0 and 7.
FDDIV01	During the previous 24-hour period did the YL child consume cereals (maize, rice, bread)? Codes are: 00=N0, 01=Yes.
FDDIV02	During the previous 24-hour period did the YL child consume roots/tubers (potato, cassava, etc.)? Codes are: 00=N0, 01=Yes.
FDDIV03	During the previous 24-hour period did the YL child consume legumes (lentils, beans, peas) or nuts? Codes are: 00=N0, 01=Yes.
FDDIV04	During the previous 24-hour period did the YL child consume milk/milk products (milk, yogurt, cheese)? Codes are: 00=N0, 01=Yes.
FDDIV05	During the previous 24-hour period did the YL child consume eggs? Codes are: 00=N0, 01=Yes.
FDDIV06	During the previous 24-hour period did the YL child consume meat/offal? Codes are: 00=N0, 01=Yes.
FDDIV07	During the previous 24-hour period did the YL child consume fish/seafood? Codes are: 00=N0, 01=Yes.
FDDIV08	During the previous 24-hour period did the YL child consume oil/fat (butter, vegetable oil, palm oil)? Codes are: 00=N0, 01=Yes.
FDDIV09	During the previous 24-hour period did the YL child consume sugar/honey? Codes are: 00=N0, 01=Yes.
FDDIV10	During the previous 24-hour period did the YL child consume fruits (banana, orange, mango, etc.)? Codes are: 00=N0, 01=Yes.
FDDIV11	During the previous 24-hour period did the YL child consume vegetables (spinach, onion, carrot)? Codes are: 00=N0, 01=Yes.
FDDIVTOT	Total number of different foods consumed by the YL child in the last 24-hours – calculated as the number of Yes responses to the previous 14 questions – valid values are between 0 and 14.
FOODSHRT	Has the household had any food shortages in the last 12 months? Codes are 00=No, 01=Yes.
FOODPREF	In times of food shortage does anyone in the household eat foods that are less preferred/wild foods? Codes are 00=No, 01=Yes.

FDPREFID   If someone in the household is eating foods that are less preferred who does this affect most? Codes are:
   01=Family
   02=All adults
   03=All children
   04=All females
   05=All males
   06=Others
   07=Adult male
   08=Adult female
   09=Girls
   10=Boys
   11=Adult male and girls
   12=Adult female and boys

PORTION   In times of food shortage does anyone in the household limit portion sizes? Codes are 00=No, 01=Yes.

PORTID   If someone in the household is limiting portion size who does this affect most? Codes are:
   01=Family
   02=All adults
   03=All children
   04=All females
   05=All males
   06=Others
   07=Adult male
   08=Adult female
   09=Girls
   10=Boys
   11=Adult male and girls
   12=Adult female and boys

SKIPMEAL   In times of food shortage does anyone in the household skip meals? Codes are 00=No, 01=Yes.

SKIPMLID   If someone in the household is skipping meals who does this affect most? Codes are:
   01=Family
   02=All adults
   03=All children
   04=All females
   05=All males
   06=Others
   07=Adult male
   08=Adult female
   09=Girls
   10=Boys
   11=Adult male and girls
   12=Adult female and boys

SKIPDAY   In times of food shortage does anyone in the household skip eating for a while day? Codes are 00=No, 01=Yes

SKIPDYID	If someone in the household is skipping eating for a whole day, who does this affect most? Codes are:

01=Family
02=All adults
03=All children
04=All females
05=All males
06=Others
07=Adult male
08=Adult female
09=Girls
10=Boys
11=Adult male and girls
12=Adult female and boys

BORROW	In times of food shortage does anyone in the household borrow food or money to buy food? Codes are 00=No, 01=Yes

BORROWID	If someone in the household is borrowing food or money to buy food who does this affect most? Codes are:

01=Family
02=All adults
03=All children
04=All females
05=All males
06=Others
07=Adult male
08=Adult female
09=Girls
10=Boys
11=Adult male and girls
12=Adult female and boys

BUFFER	In times of food shortage does anyone in the household forfeit their meals for other household members? Codes are 00=No, 01=Yes

BUFFERID	If someone in the household is forfeiting their meals for other household members who does this affect most? Codes are:

01=Family
02=All adults
03=All children
04=All females
05=All males
06=Others
07=Adult male
08=Adult female
09=Girls
10=Boys
11=Adult male and girls
12=Adult female and boys

Section 10 – Anthropometry

ID10	ID of respondent for Section 10 – Get ID number from HH roster.

COMPWEIG   Compared to other children of this age would you say the YL child is the same weight, heavier or lighter? Codes are:
    01=Same
    02=Heavier
    03=Lighter

COMPHEAL   Compared to other children of this age would you say the YL child is the same height, taller or shorter? Codes are:
    01=Same
    02=Taller
    03=Shorter

CHWEIGHT   Agreed child weight to nearest 0.1Kg. Missing value codes are negative.

CHHEIGHT   Agreed child height to nearest 0.1cm. Missing value codes are negative.

NOTMEAS   Why was the child not measured? Codes are:
    01=Child not present
    02=Caregiver refused
    03=Child ill
    04=Child refused
    05=Other

MTWEIGHT   Agreed maternal weight to nearest 0.1Kg. Missing value codes are negative.

MTHEIGHT   Agreed maternal height to nearest 0.1cm. Missing value codes are negative.

NTMEASMT   Why was the mother not measured? Codes are:
    01=Mother not present
    02=Mother refused
    03=Mother ill
    04=Other

Section 11 – Caregiver Perceptions and Attitudes

ID11   ID of respondent for Section 11. Get ID number from HH roster.

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

CSV1   The nearest primary school provides a good quality education for children.

CSV2   The nearest health facility provides a good quality health service for children

CSV3   The local police/Militia do their job well

CSV4   People in this community can affect local government (Kebele administration) decisions that matter for people's lives

CSV5   Most people in this community are basically honest

CTR1   I believe the government does what is right for people like me

CTR2   I am confident of the ability of government officials to do their job

CTR4   I feel I can trust my neighbours to look after my house if I am away

CTR5	I feel I can trust people in this community to look after my child
CTR6	I think it is safe for my child to go out on the street on his/her own
CAG1	If I try hard I can improve my situation in life
CPS1	I feel proud to show my friends or other visitors where I live
CAG2	I like to make plans for my future
CPS2	I am ashamed of my clothes
CPS3	I feel proud of the job done by my INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER
CAG3	I have no choice about which school to send my child to
CSD1	When I am at the shops/market I am usually treated by others with fairness and with respect
CPS4	The job I do makes me feel proud
CAG4	If my child gets really sick, I can do little to help him/her get better
CSD2	Other people in my street/village look down on me and my family
CPS5	I feel proud of my children
CSD3	My children's teachers are unfriendly or rude to me
CAG5	I can do little to help my child do well in school no matter how hard I try
LADDER	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you, where on the ladder do you feel you personally stand at the present time? Values are between 01 and 09.
FARLAD	Where do you think you will be on the ladder in four years from now? Values are between 01 and 09.

HLPMOVE1, HLPMOVE2, HLPMOVE3

What would help you move up the ladder? You are allowed up to three answers but please give the most important one first. Codes are:

01=Making more money
02=My children's education
03=Leaving this town/migrating
04=Good luck/God's blessing
05=Government (local or national) giving me opportunities such as Food-for-work, Cash-for-work, Food aid
06=Better health status
07=Improve my existing skills
08=Learn new skills
09=Send children to a hostel for education
10=Become a member of a local organisation
11=Support of husband/wife
12=Support of family
13=Better/more government loan facilities
14=Learn to do things by themselves/not to be dependent on others
15=Work harder (additional work)

16=Good harvest
17=Job security (continuous work)
18=Better job
19=Gambling/winning the lottery
20=Support of NGOs/other organisations
21=Rise in prices
22=Better credit facilities
23=Receiving remittances
24=Other

HLPDOWN1, HLPDOWN2, HLPDOWN3

What would cause you to move down the ladder? You are allowed up to three answers but please give the most important one first. Codes are:

01=Making less money
02=Poor credit facilities
03=Poor government loan facilities
04=Government (local or national) denying opportunities such as Food-for-work, Cash-for-work, Food aid
05=Poor health status
06=Gambling debts
07=Rise/fall in prices
08=Can't find steady work
09=Job is poor
10=Can't improve skills
11=Poor harvest
12=Too dependent on others
13=Not receiving remittances
14=Leaving this town/migrating
15=Children leaving home
16=Children poorly educated
17=Death/illness of household member
18=No support from family
19=No support from spouse
20=Marriage
21=Bad luck/Don't have God's blessing
22=No support from NGOs/other organisations
23=Have to end education early
30=Other

FAMSON

Imagine that a family in the village/suburb has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? Codes are:

01=Make child leave school
02=Let child stay in school
03=Other

SCUSEFUL

Do you think that formal schooling has been useful in your life? Codes are:

00=No, it has not been useful
01=Yes, it is essential
02=Yes, but it is not essential

NSCUSE   Do you think that formal schooling would have been useful to you in your life?
            Codes are:
                00=No, it is not useful
                01=Yes, it is essential
                02=Yes, but it is not essential

CFUTURJB   When the YL child is about 20 years old, what job do you think she/he will be
            doing? Codes are:
                01=Accountant
                02=Actor/actress
                03=Artist
                04=Civil servant
                05=Computer operator
                06=Conductor
                07=Construction worker
                08=Cook
                09=Dentist
                10=District collector
                11=Doctor
                12=Domestic worker
                13=Driver
                14=Engineer
                15=Farmer
                16=Fireman/woman
                17=Fisherman
                18=Full-time parent/housewife
                19=Labourer
                20=Lawyer
                21=Lecturer
                22=Market trader/shop assistant
                23=Mason
                24=Mechanic
                25=Nurse
                26=Painter/decorator
                27=Pilot
                28=Policeman/woman
                29=Politician
                30=President/leader of country
                31=Scientist
                32=Singer
                33=Soldier
                34=Sportsman/woman
                35=Tailor
                36=Taxi driver
                37=Teacher
                38=Trader/businessman/woman
                39=Traditional occupation
                40=University student
                41=Vet
                42=Other

GRADLIKE   Ideally what level of formal education would you like the YL child to complete?
            Codes are:
                00=None
                01-12=Grade 01 to grade 12
                13=Post-secondary, vocational
                14=University
                28=Adult literacy
                29=Religious education

EXPGRADE   Do you expect the YL child will reach that level of education? Codes are: 00=No,
            01=Yes.

YDROPOT1, YDROPOT2, YDROPOT3
            What are the main reasons the YL child is most likely to drop out of school early?
            You can give up to three answers but please give the most important one first.
            Codes are:
                01=Fees will be too expensive
                02=Books and/or other supplies will be too expensive
                03=Shoes/clothes/uniform for school will be too expensive
                04=Transport will be too expensive
                05=May move further from school
                06=Will become unsafe to travel to school
                07=Lack of transport
                08=Truancy, lack of interest
                09=May be banned from school for behaviour reasons
                10=May be banned from school because away for too long
                11=May be banned from school because failed to achieve necessary
                    grade/level at school
                12=Quality of education at school (teaching and learning) may be poor
                13=Quality of care (food, non-educational care) may be poor
                14=Lack of sanitation facilities at school will become a problem
                15=Bullying/abuse from peers
                16=Ill-treatment/abuse from teachers/principal
                17=No need for schooling for future job
                18=Need to learn a trade/skill, e.g. through apprenticeship so will need to
                    go to work
                19=Will need to do paid work to earn money (including agricultural work
                    other than for household)
                20=Will need to stay home to look after siblings
                21=Will need to stay home for domestic and/or agricultural work (include
                    chores, farm work, harvest)
                22=It won't be appropriate for girls to carry on
                23=Marriage
                24=Disability/illness
                25=Stigma and discrimination (child will not be welcome because of ethnic
                    group/socio-economic group, etc.)
                26=Family member may become ill/disabled/elderly (including care for
                    this family member)
                27=Other

NUMSON	What do you think would be the ideal number of sons for you to have or to have had?
NUMDTR	What do you think would be the ideal number of daughters for you to have or to have had?
FAMDTR	Imagine that a family in the village/suburb has a 12 year old daughter who is attending school full-time. The family badly need to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? Codes are: 01=Make child leave school 02=Let child stay in school 03=Other
IMPIND	Is it important for children to learn independence at home? Codes are 00=No, 01=Yes.
IMPHDWK	Is it important for children to learn hard work at home? Codes are 00=No, 01=Yes.
IMPRESP	Is it important for children to learn feeling of responsibility at home? Codes are 00=No, 01=Yes.
IMPIMA	Is it important for children to learn imagination at home? Codes are 00=No, 01=Yes.
IMPTOL	Is it important for children to learn tolerance and respect for other people at home? Codes are 00=No, 01=Yes.
IMPTHRI	Is it important for children to learn thrift, saving money and things at home? Codes are 00=No, 01=Yes.
IMPDET	Is it important for children to learn determination, perserverance at home? Codes are 00=No, 01=Yes.
IMPREL	Is it important for children to learn religious faith at home? Codes are 00=No, 01=Yes.
IMPUNSEL	Is it important for children to learn unselfishness at home? Codes are 00=No, 01=Yes.
IMPOB	Is it important for children to learn obedience at home? Codes are 00=No, 01=Yes.
IMPINT	Is it important for children to learn cooperation and conforming within your community at home? Codes are 00=No, 01=Yes.
IMPFIL	Is it important for children to learn respect for elders at home? Codes are 00=No, 01=Yes.
IMPSIS	Is it important for children to learn accepting difficulties without complaint at home? Codes are 00=No, 01=Yes.

IMPCAR1, IMPCAR2, IMPCAR3

Which qualities do you think are the most important? Codes are:
01=Independence
02=Hard work
03=Feeling of responsibility
04=Imagination

05=Tolerance and respect of other people
06=Thrift, saving money and things
07=Determination, perseverance
08=Religious faith
09=Unselfishness
10=Obedience
11=Cooperation and conforming with your community
12=Respect for others
13=Accepting difficulties without complaint

The next series of questions are a list of reasons people may give for wanting to have children. Think about your experience with your own child/children and tell me how important the following reasons for wanting to have children are to you personally. Codes for the next 14 questions are:

01=Not important at all
02=Not very important
03=Moderately important
04=Important
05=Very important

EPREAS1	Because having children increases your sense of responsibility and helps you to develop.
NEREAS1	To be sure that enough children will survive to adulthood
EPREAS2	Because it is fun to have young children around the house
NEREAS2	To have one more person to help your family economically
EPREAS3	Because of the pleasure you get from watching your children grow
NEREAS3	To carry on the family name
NEREAS4	Your children can help you when you're old
EPREAS4	Because of the special feeling of love that develops between a parent and a child
NEREAS5	Because a child helps around the house
NEREAS6	Because it is a duty to have children according to your beliefs/religion
EPREAS5	Because raising children helps you to learn about life and yourself
INREAS1	To have a girl/another girl
INREAS2	To have a boy/another boy
INREAS3	Because having children brings your husband/wife and you closer together
GUCLOSE	Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he continues living close to you. Codes are:

01=Not at all
02=A little
03=Somewhat
04=Quite a lot
05=A lot

GUFINAN   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he provides financial assistance to his/her younger brothers and sisters. Codes are:
01=Not at all
02=A little
03=Somewhat
04=Quite a lot
05=A lot

GUHELPS   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he helps you with housework. Codes are:
01=Not at all
02=A little
03=Somewhat
04=Quite a lot
05=A lot

GUFINYOU Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he provides financial assistance to you. Codes are:
01=Not at all
02=A little
03=Somewhat
04=Quite a lot
05=A lot

GUCARES   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he helps you care for his/her younger siblings. Codes are:
01=Not at all
02=A little
03=Somewhat
04=Quite a lot
05=A lot

GUOLD   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he cares for you when you are old. Codes are:
01=Not at all
02=A little
03=Somewhat
04=Quite a lot
05=A lot

GUEMOT   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he provides emotional support to you. Codes are:
01=Not at all
02=A little
03=Somewhat
04=Quite a lot
05=A lot

EXPEARN	At what age did the YL child/do you expect the YL child to start earning money to support your household? Enter age in whole years – 00=No expectation.
EXPEDU	At what age did the YL child/do you expect the YL child to leave full-time education? Enter age in whole years – 00=No expectation.
EXPIND	At what age did the YL child/do you expect the YL child to be financially independent of his/her parents? Enter age in whole years – 00=No expectation.
EXPLEAV	At what age did the YL child/do you expect the YL child to leave this household? Enter age in whole years – 00=No expectation.
EXPMAR	At what age did the YL child/do you expect the YL child to get married or start living with a partner? Enter age in whole years – 00=No expectation.
EXPCHILD	At what age did the YL child/do you expect the YL child to have a child? Enter age in whole years – 00=No expectation.
CAMBITN	What job would you most like the YL child to do in the future? Codes are:

01=Accountant
02=Actor/actress
03=Artist
04=Civil servant
05=Computer operator
06=Conductor
07=Construction worker
08=Cook
09=Dentist
10=District collector
11=Doctor
12=Domestic worker
13=Driver
14=Engineer
15=Farmer
16=Fireman/woman
17=Fisherman
18=Full-time parent/housewife
19=Labourer
20=Lawyer
21=Lecturer
22=Market trader/shop assistant
23=Mason
24=Mechanic
25=Nurse
26=Painter/decorator
27=Pilot
28=Policeman/woman
29=Politician
30=President/leader of country
31=Scientist
32=Singer
33=Soldier
34=Sportsman/woman

35=Tailor
                36=Taxi driver
                37=Teacher
                38=Trader/businessman/woman
                39=Traditional occupation
                40=University student
                41=Vet
                42=Other

Data at Child Level - Child Questionnaire

This section describes the variables and their codes found in the file <u>INChildQuest12YrOld.sav</u> which come directly from the Young Lives Child questionnaire. The following codes are standard across most of the numeric variables in the dataset:

> 77=Not known – this is where the respondent says they do not know;
> 88=Not applicable – this is where the question is not applicable because of a response given to an earlier question;
> 99=Missing – the question was missed during fieldwork or was not clearly recorded;
> 79=Refused to answer – the respondent did not want to answer the question.

For variables where these values are feasible for the question the missing value codes are negative.

<u>Data Handlers</u>

FORMNO   Form Number – for this round of data collection this will be R28YRS.

CHILDID   Child Identification.

CDINT   Date of Child interview.

<u>Section 1A: School</u>

EVERSCH   Have you ever attended a formal school? (not pre-school). Codes are: 00=No, 01=Yes.

ENRSCH   Are you currently enrolled in school? Codes are: 00=No, 01=Yes.

SINGLSEX   Is this a single-sex school? Codes are: 00=No, 01=Yes.

SCTYPE   What type of school are you attending? Codes are:
                01=Private
                02=NGO/Charity/Church (not for profit)
                03=Public (Government)
                04=Informal community (e.g. Mothers' cooperative)
                05=Other

GRADNOW   Which grade/class are you in now? (Enter grade 01 to 12)

TMSCHMIN   How long does it take you to get to school in minutes? Missing value codes are negative.

TRANSSCH   How do you usually travel to school? Codes are:
                01=Walk
                02=Bicycle
                03=Family car
                04=School bus

05=Public bus/coach/shared taxi
06=Private hire taxi
07=Rickshaw
08=Other
09=Motorbike

DANGSCH   When travelling to school do you feel you are in danger? Codes are: 00=No, 01=Yes.

SCHRISK1, SCHRISK2, SCHRISK3

What are the main risks? Codes are:
01=Traffic
02=Harassment/abuse from other children
03=Rebels/thieves
04=Harassment from authorities (police, local officials)
05=Natural hazards, e.g. floods
06=Other
07=Wild animals

MISSCH   During the last 12 months, have you missed more than one whole week of school at any one time? (excluding school holidays, national holidays, etc.) Codes are: 00=No, 01=Yes.

WMISSC1, WMISSC2, WMISSC3

If yes, why did you miss school? (You can give up to three answers). Codes are:
01=Fees too expensive
02=Books and/or other supplies too expensive
03=Shoes/Clothes/Uniform for school too expensive
04=Transport too expensive
05=Not safe to travel to school
06=Lack of transport
07=Truancy, child did not want to go, not interested
08=Banned from school for behaviour reasons
09=Banned from school because away for too long
10=Banned from school because failed to achieve necessary grade/level
    at school
11=Bullying/abuse from peers
12=Ill-treatment/abuse from teachers/principal
13=Needed to stay home to look after siblings
14=Needed for domestic and/or agricultural work at home (include
    chores, farm work, harvest)
15=Had to do paid work to earn money (including agricultural work other
    than for household)
16=Illness, injury
17=Family issues, e.g. problems at home – parent disputes/marital conflict
18=Family member ill/disabled/elderly (including care for this family
    member)
19=Family function
20=Festivals
21=Migration with parents
22=School not accessible for seasonal reasons: river prohibits access
23=Other

SEAMIS01, SEAMIS02, SEAMIS03

> In which months did most of these absences (periods away from school) occur, if any? Codes are:
>> 01=January
>> 02=February
>> 03=March
>> 04=April
>> 05=May
>> 06=June
>> 07=July
>> 08=August
>> 09=September
>> 10=October
>> 11=November
>> 12=December

BESTSCH1, BESTSCH2, BESTSCH3

> What are the best things about being at school? (You can give up to three answers but please give the most important one first). Codes are:
>> 01=My teachers were/are good and teach well
>> 02=Teachers there do not beat me
>> 03=Teachers very friendly and helpful
>> 04=Interactive learning environment
>> 05=Learning useful skills and knowledge
>> 06=Better prospects for my future
>> 07=Feel proud to be in school
>> 08=I'm not bullied
>> 09=Having time to play
>> 10=Seeing my friends
>> 11=Good playground
>> 12=Library
>> 13=School physical environment in general
>> 14=Good atmosphere
>> 15=Food is very good
>> 16=Good sanitation/toilets
>> 17=Nothing
>> 18=Other

WORSTSC1, WORSTSC2, WORSTSC3

> What are the worst things about being at school? (You can give up to three answers but please give the most important one first). Codes are:
>> 01=Teachers beating us
>> 02=Teachers or principal shouting at us
>> 03=Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of gender
>> 04= Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of economic status
>> 05= Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of disability
>> 06= Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of ethnic group/language

07=Absenteeism amongst teachers
08=Lack of teachers
09=Teachers change too often
10=The teaching is poor/we don't learn useful things
11=Other pupils teasing/bullying me because of my gender
12=Other pupils teasing/bullying me because of my disability
13=Other pupils teasing/bullying me because of my economic status
14=Other pupils teasing/bullying me because of my ethnic group/language
15=Being in a noisy classroom
16=Students fighting
17=No food provided
18=Poor infrastructure
19=The school is dirty
20=Poor physical environment/no plants/flowers
21=No compound wall
22=No drinking water tap
23=Lack of teaching materials
24=Lack of toilets/poor sanitation
25=School is too far away
26=Being in a mixed school
27=Too many students
28=Other
29=Nothing/no problems

GRADCOMP   If you are no longer in school, what was the last grade you completed before you left school? Enter grade: 01 to 12 – special code 00=did not complete grade one and no longer in school.

AGESTOP   How old were you when you stopped attending school? Enter age in years.

XSINGLSX   Was it a single-sex school? Codes are: 00=No, 01=Yes.

XSCTYPE   What type of school was it? Codes are:
01=Private
02=NGO/Charity/Church (not for profit)
03=Public (Government)
04=Informal community (e.g. Mothers' cooperative)
05=Other

XTMSCHMN   How long did it take you to get to school – in minutes? Missing value codes are negative.

XTRNSSCH   How did you usually travel to school? Codes are:
01=Walk
02=Bicycle
03=Family car
04=School bus
05=Public bus/coach/shared taxi
06=Private hire taxi
07=Rickshaw
08=Other
09=Motorbike

XDANGSCH   When travelling to school did you feel you were in danger? Codes are: 00=No,
            01=Yes.

XSCHRISK   What were the main risks? Codes are:
                    01=Traffic
                    02=Harassment/abuse from other children
                    03=Rebels/thieves
                    04=Harassment from authorities (police, local officials)
                    05=Natural hazards, e.g. floods
                    06=Other
                    07=Wild animals

SCHWHY1, SCHWHY2, SCHWHY3
            What are the main reasons you are not going to school? Codes are:
                    01=Fees too expensive
                    02=Books and/or other supplies too expensive
                    03=Shoes/Clothes/Uniform for school too expensive
                    04=Transport too expensive
                    05=School too far from home
                    06=Not safe to travel to school
                    07=Lack of transport
                    08=Truancy, child does not want to go, not interested
                    09=Banned from school for behaviour reasons
                    10=Banned from school because away for too long
                    11=Banned from school because failed to achieve necessary grade/level at
                            school
                    12=Quality of education at school (teaching and learning) poor
                    13=Quality of care (food, non-educational care) poor
                    14=No sanitation facilities at school
                    15=Bullying/abuse from peers
                    16=Ill-treatment/abuse from teachers/principal
                    17=No need for schooling for future job
                    18=Need to learn a trade/skill, e.g. through apprenticeship, so went to
                            work
                    19=Need to stay home to look after siblings
                    20=Needed for domestic and/or agricultural work at home (include
                            chores, farm work, harvest)
                    21=Have to do paid work to earn money (including agricultural work other
                            than for household)
                    22=It's not appropriate for girls to go to/continue at school
                    23=Marriage
                    24=Disability/illness
                    25=Family member ill/disabled/elderly (including care for this family
                            member)
                    26=Family issues e.g. problems at home – parent disputes/marital conflict
                    27=Stigma and discrimination (Child was not welcome because of ethnic
                            group/caste/socio-economic group, etc.)
                    28=School not accessible for seasonal reasons: river prohibits access
                    29=Other

Section 1B: Child's Time Use

CSLEEP   Can you tell me how many hours you spend asleep on a typical night? Missing values codes are negative.

CCHCARE   How much time do you spend on caring for others (younger siblings, ill household members) in a typical day (in hours)? Missing value codes are negative.

CHHCHORE   How much time do you spend on domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping) in a typical day (in hours)? Missing value codes are negative.

CNPAYWRK   How much time do you spend on tasks on family farm, cattle herding, other family business, shepherding (not just farming) in a typical day (in hours)? Missing value codes are negative.

CPAYWORK   How much time do you spend on activities for pay outside of household or for someone not in the household in a typical day (in hours)? Missing value codes are negative.

CSCHOOL   How much time do you spend at school in a typical day (in hours)? Missing values codes are negative.

CSTUDY   How much time do you spend studying outside of school (extra tuition, studying at home) in a typical day (in hours)? Missing value codes are negative.

CPLAY   How much time do you spend on play time/general leisure in a typical day (in hours)? Missing value codes are negative.

CHLDWORK   Have you done anything in the last 12 months to get money or things for yourself or your family? Codes are: 00=No, 01=Yes.

PAYLIKE1, PAYLIKE2, PAYLIKE3

        What do you most like about doing your primary job? You can give up to three answers but please give the most important one first. Codes are:

            01=Earning money
            02=Supporting family
            03=Skills and training
            04=Pride and respect
            05=Friendship/having fun
            06=Spending time with parents
            07=Spending time with other children
            08=Nothing
            09=Other

PYNOLIK1, PYNOLIK2, PYNOLIK3

        What do you hate about doing your primary job? You can give up to three answers but please give the most important one first. Codes are:

            01=Less time for school
            02=Poor working environment
            03=Long hours
            04=Ill-treatment/abuse from employers
            05=Low or unpredictable earnings
            06=Away from family or friends
            07=Too tiring/fatigue
            08=Poisonous insects/snakes

09=Poor sanitation facilities
10=Too dangerous
11=Nothing
12=Other

SCHWRK   Please tell me which of the following choices you think is the best choice for you. Codes are:
01=Going to school only
02=Going to work only
03=Mixing work and school (term-time only)

SCHMISS   In the last four years, have you missed school because you were working for money or goods? Codes are: 00=No, 01=Yes.

WRKINJ   In the last four years have you been seriously injured while working or while doing housekeeping activities, or have you been seriously ill due to work? Codes are: 00=No, 01=Yes.

WRKINJ1, WRKINJ2, WRKINJ3

What was/were the serious illnesses/injuries? You can give up to three answers but please give the most important one first. Codes are:
01=Amputation/loss of body parts
02=Broken bones
03=Muscle injuries (strains, dislocation)
04=Cuts/cutting injury
05=Crushing injury
06=Respiratory Problem
07=Eye problem
08=Burns
09=Poisoning
10=Near drowning
11=Orthopaedic
12=Skin disease
13=Psychological injury
14=Suffocation
15=Physical abuse
16=Other

Section 2 – Child Health

CHEALTHY   Compared to other children of your age would you say your health is the same, better or worse? Codes are:
01=Same
02=Better
03=Worse

CFODFRQ1   During the previous 24-hour period did you consume any food before a morning meal? Codes are: 00=No, 01=Yes.

CFODFRQ2   During the previous 24-hour period did you consume a morning meal? Codes are: 00=No, 01=Yes.

CFODFRQ3   During the previous 24-hour period did you consume any food between morning and midday meals? Codes are: 00=No, 01=Yes.

CFODFRQ4	During the previous 24-hour period did you consume a midday meal? Codes are: 00=No, 01=Yes.
CFODFRQ5	During the previous 24-hour period did you consume any food between midday and evening meals? Codes are: 00=No, 01=Yes.
CFODFRQ6	During the previous 24-hour period did you consume an evening meal? Codes are: 00=No, 01=Yes.
CFODFRQ7	During the previous 24-hour period did you consume any food after the evening meal? Codes are: 00=No, 01=Yes.
CFOODTOT	Total times child ate in the last 24-hour period – calculated as the number of Yes responses to previous 7 questions – valid values are between 0 and 7
CFDDIV01	During the previous 24-hour period did you consume any cereals (maize, rice, bread)? Codes are: 00=No, 01=Yes.
CFDDIV02	During the previous 24-hour period did you consume any roots/tubers (potatoes, cassava)? Codes are: 00=No, 01=Yes.
CFDDIV03	During the previous 24-hour period did you consume any legumes (lentils, beans, peas) or nuts? Codes are: 00=No, 01=Yes.
CFDDIV04	During the previous 24-hour period did you consume any milk or milk products (milk, yogurt, cheese)? Codes are: 00=No, 01=Yes.
CFDDIV05	During the previous 24-hour period did you consume any eggs? Codes are: 00=No, 01=Yes.
CFDDIV06	During the previous 24-hour period did you consume any meat or offal? Codes are: 00=No, 01=Yes.
CFDDIV07	During the previous 24-hour period did you consume any fish or seafood? Codes are: 00=No, 01=Yes.
CFDDIV08	During the previous 24-hour period did you consume any oil or fat (butter, vegetable oil, palm oil)? Codes are: 00=No, 01=Yes.
CFDDIV09	During the previous 24-hour period did you consume any sugar or honey? Codes are: 00=No, 01=Yes.
CFDDIV10	During the previous 24-hour period did you consume any fruits (banana, orange, mango)? Codes are: 00=No, 01=Yes.
CFDDIV11	During the previous 24-hour period did you consume any vegetables (spinach, onion, carrot)? Codes are: 00=No, 01=Yes.
CFDIVTOT	Total number of different foods consumed by the YL child in the last 24-hours – calculated as the number of Yes responses to the previous 14 questions – valid values are between 0 and 11.
MENARCHE	(For girls) Have you started you periods yet and if so at what age did they start? (If Yes, enter age, otherwise enter 00=No).
VOICE	(For boys) Has your voice changed (deepened), and if so at what age did you notice it changing? (If Yes, enter age, otherwise enter 00=No).
HAIRCHIN	(For boys) Has hair started growing on your chin? (If Yes, enter age, otherwise enter 00=No).

Section 3 – Social Networks, Social Skills and Social Support

CANYHELP   If you had a problem is there someone who would help you? Codes are: 00=No, 01=Yes.

WHOHELP   Who is this person (who would help you)? Codes are:
            01=Mum
            02=Dad
            03=Grandparents
            04=Brother
            05=Sister
            06=Aunt/Uncle
            07=Other relatives
            08=Neighbour
            09=Adult friend (over 15yrs old)
            10=Teacher
            11=Religious leader/person
            12=Child protection officer (government/public services)
            13=NGO worker
            14= Community leader (informal)
            15= Community leader (formal)
            16=Women's groups
            17=Friend 14 yrs old or under
            18=No-one
            19=Other

CHELP01   Is there someone who could help you if you were having a problem with your studies at school? Codes are: 00=No, 01=Yes.

CHELP02   Is there someone who could help you if you were worried about something at home? Codes are: 00=No, 01=Yes.

CHELP03   Is there someone who could help you if you were being teased or bullied by another child? Codes are: 00=No, 01=Yes.

CHELP04   Is there someone who could help you if you needed advice about a religious matter? Codes are: 00=No, 01=Yes.

CHELP05   Is there someone who could help you if you needed pocket money? Codes are: 00=No, 01=Yes.

CHELP06   Is there someone who could help you if you needed help getting to school or work? Codes are: 00=No, 01=Yes.

FRIEND   Please tell me the names of your friends that you have spoken to in the past week – count the number and record the number.

LEAD   Do your friends look up to you as a leader? Codes are:
            01=Always
            02=Sometimes
            03=Never

INCGAME   Do other children include you in their games at break time at school? Codes are:
            01=Always
            02=Sometimes
            03=Never

HARDTALK	Do you find it hard to talk to other children in your class? Codes are: 01=Always 02=Sometimes 03=Never
HELPCHLD	Do you help other children who have a problem at school? Codes are: 01=Always 02=Sometimes 03=Never
UNDERFIF	When you are doing paid work, are you working alongside other children under 15yrs old? Codes are: 01=Always 02=Sometimes 03=Never
WORKWITH	Do you find it easy to work alongside other children? Codes are: 01=Always 02=Sometimes 03=Never
WOTALK	Do you find it hard to talk to other children at work? Codes are: 01=Always 02=Sometimes 03=Never
WOHELP	Do you help other children who have a problem at work? Codes are: 01=Always 02=Sometimes 03=Never
PAYTALK	Is it possible for you to talk to the person responsible for paying you in money or goods if you do not get paid on time or paid less? Codes are: 01=Always 02=Sometimes 03=Never
GRPMEM01	Are you a member of a Youth group? Codes are: 00=No, 01=Yes.
GRPMEM02	Are you a member of a Sports group? Codes are: 00=No, 01=Yes.
GRPMEM03	Are you a member of a Religious group? Codes are: 00=No, 01=Yes.
GRPMEM04	Are you a member of a After school club (refers to any type of club on school premises but outside normal school day)? Codes are: 00=No, 01=Yes.
GRPMEM05	Are you a member of a Informal child organised group? Codes are: 00=No, 01=Yes.
GRPMEM06	Are you a member of a Work related group? Codes are: 00=No, 01=Yes.
GRPMEM07	Are you a member of a School committee? Codes are: 00=No, 01=Yes.
GRPMEM08	Are you a member of another type of group? Codes are: 00=No, 01=Yes.
SPECGRP	Specify other type of group – used when GRPMEM08=01 – text value.
GRPATT01	How often do you attend meetings of the Youth group? Codes are: 01=More than once a week

02=Weekly
03=Monthly
04=Twice a year
05=Annually
06=Less than once a year

GRPATT02   How often do you attend meetings of the Sports group? Codes are:
01=More than once a week
02=Weekly
03=Monthly
04=Twice a year
05=Annually
06=Less than once a year

GRPATT03   How often do you attend meetings of the Religious group? Codes are:
01=More than once a week
02=Weekly
03=Monthly
04=Twice a year
05=Annually
06=Less than once a year

GRPATT04   How often do you attend meetings of the After school club? Codes are:
01=More than once a week
02=Weekly
03=Monthly
04=Twice a year
05=Annually
06=Less than once a year

GRPATT05   How often do you attend meetings of the Informal child organised group? Codes are:
01=More than once a week
02=Weekly
03=Monthly
04=Twice a year
05=Annually
06=Less than once a year

GRPATT06   How often do you attend meetings of the Work related group? Codes are:
01=More than once a week
02=Weekly
03=Monthly
04=Twice a year
05=Annually
06=Less than once a year

GRPATT07   How often do you attend meetings of the School committee? Codes are:
01=More than once a week
02=Weekly
03=Monthly
04=Twice a year

GRPATT08   How often do you attend meetings of the other group? Codes are:
           01=More than once a week
           02=Weekly
           03=Monthly
           04=Twice a year
           05=Annually
           06=Less than once a year

Section 4 – Feelings and Attitudes

CFAMSON   Imagine that a family in the village has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? Codes are:
           01=Make child leave school
           02=Let child stay in school
           03=Other

CLADDER   There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (Record step number 01 – 09).

CFARLAD   Where do you think you will be on the ladder in four years from now?

CHLPMV1, CHLPMV2, CHLPMV3
        What would help you move up the ladder? You are allowed up to three answers but please give the most important one first. Codes are:
           01=Making more money
           02=My education (including getting better grades)
           03=Leaving this town/migrating
           04=Good luck/God's blessing
           05=Government (local or national) giving me/my household opportunities such as FFW, Cash for work, Food aid
           06=Better health status
           07=Improve my existing skills
           08=Learn new skills
           09=Go to a hostel for education
           10=Become a member of a local organisation
           11=Support of father/father figure for me/my family
           12=Support of family
           13=Better/more government loan facilities for me/my household
           14=Learn to do things by themselves/not be dependent on others
           15=Work harder (additional work)
           16=Good harvest
           17=Job security (continuous work) for me/my household/family
           18=Better job for me/my household/family
           19=Gambling/winning the lottery
           20=Support of NGO's/other organisations for me/my household/family
           21=Rise in prices

22=Better credit facilities for me/my household/family
23=Receiving remittances for me/my household/family
24=Other

CHLPDWN1, CHLPDWN2, CHLPDWN3

What would cause you to move down the ladder? You are allowed up to three answers but please give the most important one first. Codes are:
01=Making less money
02=Poor credit facilities for me/my household
03=Poor government loan facilities for me/my household
04=Government (local or national) denying me/my household opportunities such as FFW, Cash for work, Food aid
05=Poor health status
06=Gambling debts
07=I/my family can't find steady work
08=Job is poor
09=Can't improve skills
10=Poor harvest
11=Too dependent on others
12=Me/my household not receiving remittances
13=Other children leaving the household
14=Being poorly educated
15=Death/illness of household member
16=No support from family
17=No support from father figure for me/my household
18=Marriage or leaving home
19=No support from NGO's/other organisations
20=Have to end education early
21=Other

CFAMDTR   Imagine that a family in the village has a 12 year old daughter who is attending school full-time. The family needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? Codes are:
01=Make child leave school
02=Let child stay in school
03=Other

CSCUSEFL   Do you think that formal schooling will be useful in your future life? Codes are:
00=No, it is not useful
01=Yes, it is essential
02=Yes, but it is not essential

CNSCUSE   Do you think that formal schooling would have been useful to you in your future life? Codes are:
00=No, it is not useful
01=Yes, it is essential
02=Yes, but it is not essential

CHFUTURE   When you are about 20 years old, what job do you think you will be doing? Codes are:
01=Accountant
02=Actor/actress

03=Artist
                    04=Civil servant
                    05=Computer operator
                    06=Conductor
                    07=Construction worker
                    08=Cook
                    09=Dentist
                    10=District collector
                    11=Doctor
                    12=Domestic worker
                    13=Driver
                    14=Engineer
                    15=Farmer
                    16=Fireman/woman
                    17=Fisherman
                    18=Fulltime parent/housewife
                    19=Labourer
                    20=Lawyer
                    21=Lecturer
                    22=Market trader/shop assistant
                    23=Mason
                    24=Mechanic
                    25=Nurse
                    26=Painter/decorator
                    27=Pilot
                    28=Policeman/woman
                    29=Politician
                    30=President/leader of country
                    31=Scientist
                    32=Singer
                    33=Soldier
                    34=Sportsman/woman
                    35=Tailor
                    36=Taxi driver
                    37=Teacher
                    38=Trader/businessman/woman
                    39=Traditional occupation
                    40=University student
                    41=Vet
                    42=Other

CGRDLIKE   Imagine you had no constraints and could stay at school as long as you liked, what level of formal education would you like to complete? Enter grade 01 to 12 or codes:
                    00=None
                    13=Post-secondary, vocational
                    14=University/college

CEXPGRAD   Given your current situation do you expect you will reach that level of education? Codes are: 00=No, 01=Yes.

CYDRPOT1, CYDRPOT2, CYDRPOT3

What are the main reasons you are most likely to drop out of school early? You can give up to three answers but please give the most important one first. Codes are:

01=Fees will be too expensive
02=Books and/or other supplies will be too expensive
03=Shoes/Clothes/Uniform for school will be too expensive
04=Transport will be too expensive
05=May move further from school
06=Will become unsafe to travel to school
07=Lack of transport
08=Truancy, lack of interest
09=May be banned from school for behaviour reasons
10=May be banned from school because away for too long
11=May be banned from school because failed to achieve necessary grade/level at school
12=Quality of education at school (teaching and learning) may be poor
13=Quality of care (food, non-educational care) may be poor
14=Lack of sanitation facilities at school will become a problem
15=Bullying/abuse from peers
16=Ill-treatment/abuse from teachers/principal
17=No need for schooling for future job
18=Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work
19=Will have to do paid work to earn money (including agricultural work other than for household)
20=Will need to stay home to look after siblings
21=Will need to stay home for domestic and/or agricultural work at home (include chores, farm work, harvest)
22=It won't be appropriate for girls to carry on
23=Marriage
24=Disability, illness
25=Stigma and discrimination (child will not be welcome because of ethnic group/caste/socio-economic group, etc.)
26=Family member may become ill/disabled/elderly (including care for this family member)
27=Other

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

TR1   Most people in my neighbourhood are basically honest.

TR2   Most people in my neighbourhood can be trusted.

TR3   I believe the government does what is right for people like me

SV1   The nearest primary school provides a good quality education to the children in this community.

SV2   The nearest health facility provides a good health service for children.

TR4   I feel safe when I go out of the house on my own.

SV5	The local police/militia do their job well.
SV6	People in this community can affect local government (Kebele administration) decisions that matter for people's lives.
AG1	It I try hard I can improve my situation in life.
AG2	Other people in my family make all the decisions about how I spend my time.
AG3	I like to make plans for my future studies and work.
PS1	I feel proud to show my friends or other visitors where I live.
PS2	I am ashamed of my clothes.
PS7	I am ashamed of my shoes.
PS3	I feel proud of the job done by the head of household.
SD1	When I am at the shops/market I am usually treated by others with fairness and with respect.
SD2	Adults in my street/village treat me worse than other children of my age.

WHYBAD1, WHYBAD2, WHYBAD3

Why do you think adults in your street/village treat you worse than other children? You are allowed up to three answers but please give the most important one first. Codes are:

01=Gender
02=My family has less money/fewer material possessions than others
03=I am from a single parent family/my parents are divorced/separated
04=Because of my ethnic group
05=Because of my caste
06=My language/the way I talk
07=The clothes I wear/my appearance
08=The job I do
09=The job my father/mother/guardian does
10=I am disabled
11=I have HIV/AIDS
12=Other

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

PS4	I am often embarrassed because I do not have the right books, pencils or other equipment for school.
PS8	I am worried that I don't have the correct uniform.
SD3	The other children in my class treat me with respect.
AG4	If I study hard at school I will be rewarded by a better job in future.
SD4	Other pupils in my class tease me at school.
PS5	I am proud of my achievements at school.
SD5	My teachers treat me worse than other children.

TEABAD1, TEABAD2, TEABAD3

Why do you think teachers treat you worse than other children? You are allowed

up to three answers but please give the most important one first. Codes are:

01=Gender
02=My family has less money/fewer material possessions than others
03=I am from a single parent family/my parents are divorced/separated
04=Because of my ethnic group
05=Because of my caste
06=My language/the way I talk
07=The clothes I wear/my appearance
08=The job I do
09=The job my father/mother/guardian does
10=I am disabled
11=I have HIV/AIDS
12=Other

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

PS6	I am embarrassed by/ashamed of the work I have to do.
AG5	I have no choice about the work I do – I must work.
PS9	The job I do makes me feel proud.
INHEAR01	Have you heard about or do you know about Bridge School for drop out children? Codes are: 00=No, 01=Yes.
INHEAR02	Have you heard about or do you know about special education schemes for SC/ST children? Codes are: 00=No, 01=Yes.
INHEAR03	Have you heard about or do you know about Children Helpline number (1098)? Codes are: 00=No, 01=Yes.

INFSRC01   What was your main source of information about Bridge School for drop out children? Codes are:

01=Teachers/School
02=Friends
03=Family/Neighbours
04=Newspaper
05=TV/Radio
06=Poster
07=Other

INFSRC02   What was your main source of information about special education schemes for SC/ST children? Codes are:

01=Teachers/School
02=Friends
03=Family/Neighbours
04=Newspaper
05=TV/Radio
06=Poster
07=Other

INFSRC03   What was your main source of information about Children Helpline number (1098)? Codes are:

01=Teachers/School

02=Friends
03=Family/Neighbours
04=Newspaper
05=TV/Radio
06=Poster
07=Other

Section 5 – Parents and Household Issues

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

OBEY	I always obey my parents.
NOTALK	My parents/guardians rarely talk with me about the things that matter to me.
LOVED	I always feel loved by my parents/guardians.
NOSUPP	My parents/guardians never support me in the things I want to do.
SPEAK	I usually feel able to speak out my views and feelings with my parents.
FAIRPUN	Most of the time my parents/guardians treat me fairly when I do something wrong.
SISLESS	Compared to my sisters fewer things (clothes, money, food, etc.) are provided for me.
TIMATT	I receive lots of time and attention from my parents/guardians.
BROLESS	Compared to my brothers fewer things (clothes, money, food, etc.) are provided for me.
BROFREE	Compared to my brothers, I have less freedom to leave the house when I want.
SISFREE	Compared to my sisters, I have less freedom to leave the house when I want.
PARWOR	My parents/guardians treat me worse than other children in my family.
DECISION	Have your parents ever made a major decision about your life that you were not happy with? Codes are: 00=No, 01=Yes.
PARDEC	If yes, which parent made the decision? Codes are: 01=Mother only 02=Father only 03=Joint decision between parents
WHATDEC	What was the decision about? Codes are: 01=My education (including whether/when to start it/stop it; which school to go to; how much study to do etc.) 02=The family structure (including divorce or remarriage of child's parents. Child's siblings living in/away from home, etc.) 03=My work (including whether/when to start it/stop it; which job to do; how many hours to work, etc.) 04=Where we live (including moving house/issues to do with the house, home, farm, etc.) 05=Day-to-day household management (including assignment of domestic roles and tasks, who sleeps where, who is responsible for whom, what food is eaten, etc.)

06=Discipline (including nature of discipline and reasons for it, etc.)

07=What I do in my leisure time (including where I spend it and what I do in it, including alcohol, smoking and drug use, etc.)

08=My friends and partners (including boy/girl friends not immediately seen as marriage partners; who they are; what they do, etc.)

09=Religion (including extent and nature of religious observance/belief, etc.)

10=Health (including treatment-seeking; disability; seriousness of an illness, etc.)

11=Other

MINDS   Did you feel able to try to change their minds about it? Codes are: 00=No, 01=Yes.

Section 6 – Perceptions of Future, Environment and Household Wealth

AMBITION   What do you want to be when you grow up? Codes are:

01=Accountant
02=Actor/actress
03=Artist
04=Civil servant
05=Computer operator
06=Conductor
07=Construction worker
08=Cook
09=Dentist
10=District collector
11=Doctor
12=Domestic worker
13=Driver
14=Engineer
15=Farmer
16=Fireman/woman
17=Fisherman
18=Fulltime parent/housewife
19=Labourer
20=Lawyer
21=Lecturer
22=Market trader/shop assistant
23=Mason
24=Mechanic
25=Nurse
26=Painter/decorator
27=Pilot
28=Policeman/woman
29=Politician
30=President/leader of country
31=Scientist
32=Singer
33=Soldier
34=Sportsman/woman

35=Tailor
        36=Taxi driver
        37=Teacher
        38=Trader/businessman/woman
        39=Traditional occupation
        40=University student
        41=Vet
        42=Other

CCIRCUM1   How would you describe your household currently? Codes are:
        01=Very rich
        02=Rich
        03=Comfortable – can manage to get by
        04=Never have quite enough, struggle to get by
        05=Poor
        06=Destitute

CCIRCUM2   How would you describe your household four years ago? Codes are:
        01= Very rich
        02=Rich
        03=Comfortable – can manage to get by
        04=Never have quite enough, struggle to get by
        05=Poor
        06=Destitute

CREAS1, CREAS2

        (If situation has changed). Please give up to two reasons for the change from four years ago to now. Codes are:
        01=Harvests have been good
        02=Household started growing new crops
        03=Household tried new farming techniques
        04=Household managed crops or livestock well
        05=Household accumulated livestock
        06=Household accumulated other resources, assets, possessions
        07=My own health has improved
        08=Health of household (or individuals in the household) has improved
        09=Household has worked hard
        10=Parent has new spouse
        11=More children in household
        12=Household children older and more able to work
        13=Women in household drink less
        14=Men in household drink less
        15=More people around to help, advise (better networks)
        16=Job security (continuous security)
        17=Live in a nicer house
        18=Household managed business well
        19=I have worked hard
        20=Household business or trade has been profitable
        21=Household set up a new business or trade
        22=Household started work or new job/non-farm work
        23=Food or cash aid

24=Food-for-work/Cash-for-work/Income generation programme
25=Panchyat is providing all facilities
26=Migration
27=Household was willing to take risks
28=Prices have risen
29=Good luck
30=God has helped
31=Other reason for improvement
41=Harvests have been poor
42=Household tried new crops but they failed
43=Household tried new ways of farming but they failed
44=Household managed crops or livestock poorly
45=Household has less livestock
46=Household managed own business poorly
47=Household business failed or didn't do well
48=Household tried new business/trade but it failed
49=Lost job (permanent/temporary)
50=Have fewer other resources, assets, possessions
51=I was lazy
52=Household was lazy
53=I have been/got ill/injured/disabled
54=Adults in household have been/got ill/injured/disabled
55=Adults in household died
56=Children in household sick or died
57=Children moved away
58=Large family/too many children/increased family size
59=Men in household drink too much
60=Women in household drink too much
61=Less people around to help, advise (poorer networks)
62=Theft/robbery
63=Too many loans
64=Did not want to take risks
65=Prices for goods have fallen
66=Increase in price of inputs
67=Increase in food prices
68=House is not as nice as it used to be
69=Old age of household adults
70=Bad luck
71=God has not helped
72=Other reason for situation worsening

CRELCIRC   Compared to other household here in this village/suburb, how would you describe your household at the moment? Codes are:
01=The richest
02=Among the richest
03=Richer than most households
04=About average
05=A little poorer than most households
06=Among the poorest
07=The poorest

Section 1C – Achievement and Development Instruments

STRTHRPP   Start time of PPVT – hour.

STRTMNPP   Start time of PPVT – minutes

PPVTLOW   Lowest item responded to (between 01 and 240)

PPVTHIGH   Highest item responded to (between 01 and 240)

The PPVT (Peabody Picture Vocabulary Test) consists of 17 sets of 12 words each. Children start the test at a particular set depending on their age. They then move up or down depending on their responses. The response is always between 01 and 04.

PPVT001 to PPVT012

     Responses for Set 01 of PPVT – words are:

Item	Word	Correct response
001	Bus	4
002	Drinking	3
003	Hand	1
004	Climbing	1
005	Key	4
006	Reading	1
007	Closet	2
008	Jumping	3
009	Lamp	4
010	Helicopter	2
011	Smelling	2
012	Fly	3

SET01ERR   Number of errors from Set 01.

PPVT013 to PPVT024

     Responses for Set 02 of PPVT – words are:

Item	Word	Correct response
013	Digging	2
014	Cow	1
015	Drum	3
016	Feather	1
017	Painting	3
018	Cage	2
019	Knee	1
020	Wrapping	4

021	Fence	3
022	Elbow	4
023	Garbage	2
024	Exercising	4

SET02ERR   Number of errors from Set 02.

PPVT025 to PPVT036

Responses for Set 03 of PPVT – words are:

Item	Word	Correct response
025	Empty	1
026	Shoulder	3
027	Square	4
028	Measuring	4
029	Porcupine	1
030	Arrow	2
031	Peeling	3
032	Fountain	2
033	Accident	2
034	Penguin	1
035	Decorated	4
036	Nest	3

SET03ERR   Number of errors from Set 03

PPVT037 to PPVT048

Responses for Set 04 of PPVT – words are:

Item	Word	Correct response
037	Castle	2
038	Sawing	4
039	Cactus	3
040	Farm	1
041	Going	2
042	Harp	1
043	Astronaut	3
044	Raccoon	4
045	Juggling	4
046	Envelope	2

047	Tearing	3
048	Claw	1

SET04ERR   Number of errors from Set 04

PPVT049 to PPVT060

Responses for Set 05 of PPVT – words are

Item	Word	Correct response
049	Parachute	3
050	Delivering	1
051	Rectangle	1
052	Diving	2
053	Camper	4
054	Target	2
055	Writing	1
056	Furry	4
057	Drilling	2
058	Hook	3
059	Group	3
060	Dripping	4

SET05ERR   Number of errors from Set 05

PPVT061 to PPVT072

Responses for Set 06 of PPVT – words are

Item	Word	Correct response
061	Vehicle	4
062	Oval	1
063	Luggage	2
064	Awarding	3
065	Hydrant	4
066	Swamp	3
067	Calculator	2
068	Signal	1
069	Squash	4
070	Globe	2
071	Vegetable	3
072	Frame	1

SET06ERR   Number of errors from Set 06

PPVT073 to PPVT084

Responses for Set 07 of PPVT – words are

Item	Word	Correct response
073	Gigantic	2
074	Nostril	4
075	Vase	3
076	Knight	1
077	Towing	1
078	Horrified	3
079	Trunk	2
080	Selecting	1
081	Island	2
082	Camcorder	4
083	Heart	3
084	Wrench	4

SET07ERR   Number of errors from Set 07

PPVT085 to PPVT096

Responses for Set 08 of PPVT – words are

Item	Word	Correct response
085	Flamingo	2
086	Tambourine	4
087	Palm	1
088	Surprised	4
089	Canoe	3
090	Interviewing	1
091	Clarinet	4
092	Exhausted	2
093	Pitcher	3
094	Reptile	2
095	Polluting	3
096	Vine	1

SET08ERR   Number of errors from Set 08

PPVT097 to PPVT108

Responses for Set 09 of PPVT – words are

Item	Word	Correct response
097	Pedal	2
098	Dissecting	2
099	Bouquet	4
100	Rodent	3
101	Inhaling	4
102	Valley	1
103	Tubular	3
104	Demolishing	4
105	Tusk	1
106	Adjustable	2
107	Fern	1
108	Hurdling	3

SET09ERR   Number of errors from Set 09

PPVT109 to PPVT120

Responses for Set 10 of PPVT – words are

Item	Word	Correct response
109	Solo	4
110	Citrus	2
111	Inflated	3
112	Lecturing	3
113	Timer	1
114	Injecting	1
115	Links	4
116	Cooperating	2
117	Microscope	1
118	Archery	2
119	Garment	4
120	Fragile	3

SET10ERR   Number of errors from Set 10

PPVT121 to PPVT132

Responses for Set 11 of PPVT – words are

Item	Word	Correct response
121	Carpenter	2

122	Dilapidated	4
123	Hazardous	3
124	Adapter	2
125	Valve	3
126	Isolation	1
127	Feline	2
128	Wailing	1
129	Coast	4
130	Appliance	1
131	Foundation	4
132	Hatchet	3

SET11ERR   Number of errors from Set 11

PPVT133 to PPVT144

Responses for Set 12 of PPVT – words are

Item	Word	Correct response
133	Blazing	3
134	Mammal	2
135	Reprimanding	1
136	Upholstery	4
137	Hoisting	1
138	Exterior	1
139	Consuming	4
140	Pastry	4
141	Cornea	2
142	Constrained	3
143	Pedestrian	2
144	Colt	3

SET12ERR   Number of errors from Set 12

PPVT145 to PPVT156

Responses for Set 13 of PPVT – words are

Item	Word	Correct response
145	Syringe	4
146	Transparent	3
147	Ladle	2

148	Replenishing	3
149	Abrasive	1
150	Parallelogram	3
151	Cascade	4
152	Lever	1
153	Detonation	2
154	Pillar	2
155	Cultivating	1
156	Aquatic	4

SET13ERR   Number of errors from Set 13

PPVT157 to PPVT168

Responses for Set 14 of PPVT – words are

Item	Word	Correct response
157	Indigent	2
158	Oasis	1
159	Disappointed	4
160	Perpendicular	3
161	Poultry	4
162	Confiding	1
163	Periodical	2
164	Filtration	1
165	Primate	4
166	Spherical	2
167	Talon	3
168	Octagon	3

SET14ERR   Number of errors from Set 14

PPVT169 to PPVT180

Responses for Set 15 of PPVT – words are

Item	Word	Correct response
169	Incandescent	4
170	Pilfering	2
171	Trajectory	1
172	Mercantile	3
173	Derrick	4

174	Ascending	2
175	Monetary	3
176	Entomologist	2
177	Gaff	1
178	Quintet	3
179	Nautical	4
180	Incarcerating	1

SET15ERR   Number of errors from Set 15

PPVT181 to PPVT192

Responses for Set 16 of PPVT – words are

Item	Word	Correct response
181	Coniferous	4
182	Wildebeest	1
183	Caster	3
184	Reposing	4
185	Convex	1
186	Gourmand	3
187	Dromedary	2
188	Diverging	4
189	Incertitude	2
190	Quiescent	3
191	Honing	1
192	Cupola	2

SET16ERR   Number of errors from Set 16

PPVT193 to PPVT204

Responses for Set 17 of PPVT – words are

Item	Word	Correct response
193	Embossed	4
194	Perambulating	2
195	Arable	3
196	Importunity	1
197	Cenotaph	1
198	Tonsorial	4
199	Nidificating	3

200	Terpsichorean	1
201	Cairn	4
202	Osculating	2
203	Vitreous	3
204	Lugubrious	2

SET17ERR   Number of errors from Set 17

FINHRPP   Finish time of PPVT – hour

FINMNPP   Finish time of PPVT – minutes

CEILING   Ceiling item (possible values from 12 to 204)

MINERR   Minus errors (possible values from 0 to 100)

language1   This variable indicates the language used by the child to take the PPVT. The values that take this variable are 01 = Telugu, 02 = Others
                The original variable used to calculate it is available in the YL dataset: "tblChSec1CChildDevelopment2" and the variable name is "ppcdlang"

language2   This categorical variable indicates the first language spoken by the child (mother tongue) in each cohort. The values that take these variables in each country are: 01 = Telugu, 02 = Others
                The original variable used to calculate it is available in the YL dataset: "tblPreliminaryInterview" and the variable name is "chldlang".

Source   This variable indicates if the child have both tests or only one of them. Thus, the values that could take this variable are: 1 = Only PPVT, 2 = Only Math, 3 = Both tests.

score_ppvt   This variable is the corrected raw score of the child in the Peabody Picture Vocabulary Test. The corrected raw score was calculated by: 1) Correcting errors in test administration (as defined in the manual, e.g. eliminating items above the ceiling that should not have been administered), 2) Taking the highest item reached by the child, and 3) Subtracting lower items that were answered incorrectly and also lower items with poor statistical behavior (if they were not the same items; if they were the same item it would be subtracted only once). This variable was built from the datasets: "tblChSec1CChildDevelopment1", and "tblChSec1CChildDevelopment2" using the items ppvt001 to ppvt204 in Ethiopia, India and Vietnam; for Peru the items were tvip001 to tvip125.

rscorelang_ppvt
                This variable is the Rasch score (based on score_ppvt) calculated for each child. Also, as the mathematics test, the mean score was centered in 300 and the standard deviation in 50. This score could only be calculated for the most frequently spoken language in each country (coded as 1 in language1 above).

CONDPP   Were the conditions of the administration of the PPVT adequate? Codes are: 00=No, 01=Yes.

YNOADQ01, YNOADQ02
                Why were the conditions inadequate for the PPVT? Give up to two reasons.

Codes are:
     01=No flat surface to work on
     02=Too much noise or distractions
     03=Child was unmotivated, seemed sick, tired or distracted
     04=Fieldworker did not speak the language of the child
     05=There was not enough light
     06=Child could not hear or see well
     07=Other

PPFWLANG   Language used by fieldworker during administration. Codes are:
     10=Other
     21=Telugu
     22=Hindi
     23=Urdu
     24=Oria
     25=Kannada
     26=Marati
     27=Tamil
     28=Local dialect

PPCDLANG   Language used by child during administration. Codes are:
     10=Other
     21=Telugu
     22=Hindi
     23=Urdu
     24=Oria
     25=Kannada
     26=Marati
     27=Tamil
     28=Local dialect

STRTHRWM   Start time of achievement test – hour

STRTMRWM   Start time of achievement test - minutes

LEVLREAD   Reading item. Codes are:
     01=Can't read anything
     02=Reads letters
     03=Reads words
     04=Reads sentence

LEVLWRIT   Writing item. Codes are:
     01=No
     02=Yes, with difficulty or errors
     03=Yes, without difficulty or errors

MATH01 – MATH10

Items 1 to 10 of the Maths test. For item 1 valid values are between 1 and 9999. For items 2, 3 and 9 valid values are between 0 and 99. For items 4 to 8 codes are: 01=a, 02=b, 03=c, 04=d. For item 10 valid values are between 0 and 999. The correct answers for this test are shown in the table below:

Question Number	Correct Answer	Code

Q1	419	
Q2	45	
Q3	8	
Q4	B	02
Q5	B	02
Q6	A	01
Q7	B	02
Q8	D	04
Q9	7	
Q10	400	

score_math   This variable is the corrected raw score of the child in the Math test. The score was built as the sum of all the items (1 for correct, 0 for blank or incorrect) in the test for the child except for those items that were eliminated due to poor statistical behavior. This variable was built from the dataset: "tblChSec1CChildDevelopment3" using the items math01 to math10.

rscorelang_math

This variable is the Rasch score (based on score_math) calculated for each child according to their mother tongue in the Math test. The mean score for each main language was centered in 300 and the standard deviation in 50.

FINHRRWM   End time of the achievement test – hour

FINMNRWM   End time of the achievement test – minutes

CONDRWAQ   Were the conditions of the administration of the achievement test adequate? Codes are: 00=No, 01=Yes.

YNORWM01. YNORWM02

Why were the conditions inadequate for the achievement test? Please give up to two reasons. Codes are:
          01=No flat surface to work on
          02=Too much noise or distractions
          03=Child was unmotivated, seemed sick, tired or distracted
          04=Fieldworker did not speak the language of the child
          05=There was not enough light
          06=Child could not hear or see well
          07=Other

Household Roster

The following are the variables found in the file <u>INSubHouseholdMember12.sav</u>. There are generally several records for each household and the records can be linked to the household level data using the variable CHILDID.

CHILDID   Child identification

ID   Identifier for individual within the household

AGE   Age of household member in completed years. Missing value codes are negative.

MEMSEX   Gender of household member. 01=Male, 02=Female.

RELATE   Relationship to index child. Codes are:
00=YL Child
01=Biological parent
02=Step-parent (partner of biological parent)
03=Adoptive parent
04=Foster parent
05=Maternal grandparent
06=Paternal grandparent
07=Brother/sister (both parents the same)
08=Half-sibling (same father)
09=Half-sibling (same mother)
10=Step-sibling (no parent in common)
11=Adoptive brother/sister
12=Foster brother/sister
13=Uncle/Aunt
14=Cousin (inc. cousin brother & cousin sister)
15=Nephew/Niece
16=Brother/sister-in-law (spouse of sibling)
17=Great-grandparent (Mother's side)
18=Great grandparent (Father's side)
19=Other relative
20=Servant (farm-worker, maid, etc.)
21=Other, unrelated
22=Nanny/child minder

LIVHSE   Does this person still live in the household? This question was added to check on the status of individuals recorded as being part of the household in Round 1. Codes are:
01=Yes, still lives in household
02=No, lives elsewhere
03=Person has died

GRADE   What was the highest education grade that this person completed (excluding pre-primary)? Codes are:
00=None
01-12=Grade 01 to Grade 12
13=Post-secondary, vocational
14=University
28=Adult literacy
29=Religious education

STILL	Is this person currently in full-time/regular education? Codes are:

STILL   Is this person currently in full-time/regular education? Codes are:
00=No
01=Yes, attending regularly
02=Yes, but attending irregularly

CHGRADE   What was the highest education grade that this person completed (excluding pre-primary)? Codes are:
00=None
01-12=Grade 01 to Grade 12
13=Post-secondary, vocational
14=University
28=Adult literacy
29=Religious education

CHSTILL   Is this person currently in full-time/regular education? Codes are:
00=No
01=Yes, attending regularly
02=Yes, but attending irregularly

WHYNOT   Why is this child currently not in full-time/regular education? Codes are:
01=Fees too expensive
02=Books and/or other supplies too expensive
03=Shoes/clothes/uniform for school too expensive
04=Transport too expensive
05=School too far from home
06=Not safe to travel to school
07=Lack of transport
08=Truancy, child does not want to go, not interested
09=Banned from school for behaviour reasons
10=Banned from school because away for too long
11=Banned from school because failed to achieve necessary grade/level at school
12=Quality of education at school (teaching and learning) poor
13=Quality of care (food, non-educational care) poor
14=No sanitation facilities at school
15=Bullying/abuse from peers
16=Ill-treatment/abuse from teachers/principal
17=No need for schooling for future job
18=Need to learn a trade/skill, e.g. through apprenticeship so went to work
19=Need to stay home to look after siblings
20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)
21=Have to do paid work to earn money (including agricultural work other than for household)
22=It's not appropriate for girls to go to/continue at school
23=Marriage
24=Disability, illness
25=Family member ill/disabled/elderly (to take care of this family member)
26=Family issues e.g. problems at home – parental disputes/marital

conflict
27=Stigma and discrimination (child would not be welcome because of ethnic group/socio-economic group, etc.)
28=School not accessible for seasonal reasons: river prohibits access
29=Child too young
30=Child still in pre-school
31=Other

AGEGRADE   How old was this child when she/he completed/stopped full-time education? (Enter age in completed years)

AGESTSCH   How old was this child when she/he first entered full-time regular education? (Enter age in completed years)

HHSCHTYP   What type of school is this child attending? Codes are:
01=Private
02=Public community school (NGO/Charity/Church – not-for-profit)
03=Public of the national government
04=Informal community (e.g. mothers' cooperative)
05=Other

PERF   How would you say the child is performing? Codes are:
01=Excellent
02=Good
03=Reasonably well
04=Poorly
05=Very bad

SCHOOLEN   How good would you say the school is in terms of overall quality (including teaching and infrastructure)? Codes are:
01=Excellent
02=Good
03=Reasonably okay
04=Bad
05=Extremely bad

DISAB   Does this person have a permanent disability and if so how does it affect their ability to work and take care of themselves? Codes are:
00=No disability (able to work same as others of this age)
01=Capable of most types of full-time work but some difficulty with physical work
02=Able to work full-time but only work requiring no physical activity
03=Can only do light work on a part-time basis
04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)
05=Cannot work and needs help with daily activities such as dressing, washing, etc.

ACT1, ACT2, ACT3
First second and third most important activities in the last 12 months. Codes are:
01=Self-employed (food crops)
02=Self-employed (non-food, including horticulture, sericulture and floriculture)

03=Self-employed (aquaculture)
04=Self-employed (livestock)
05=Wage employment (agriculture)
06=Annual farm servant
07=Other (allied) agriculture
08=Self-employed (manufacturing)
09=Self-employed (services)
10=Self-employed (business)
11=Self-employed (Other non-agriculture)
12=Wage employment (Unsalaried; non-agriculture)
13=Regular salaried employment
14=Unemployed
15=Household chores
16=Other unpaid activity
17=Household dependent (child or retired elder)
18=Begging
19=Other

MONTHS1, MONTHS2, MONTHS3

Enter the number of months in which the activity was done – these variables correspond respectively to ACT1, ACT2 and ACT3 valid values are between 1 and 12.

DAYS1, DAYS2, DAYS3

Give the number of days per week spent on the activity in the months when this activity was done – variables correspond respectively to ACT1, ACT2 and ACT3 – valid values are between 1 and 7.

HOURS1, HOURS2, HOURS3

On the days that this activity was done, approximately how many hours per day was spent on this activity on average? – variables correspond to ACT1, ACT2 and ACT3 respectively – valid values are between 0 and 24.

The following 8 questions are for children in the household aged between 5yrs and 17yrs.

SLEEP Typically how many hours did the child spend sleeping during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

CHCARE Typically how many hours did the child spend caring for others (younger siblings, ill household members) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

HHCHORE Typically how many hours did the child spend on domestic tasks (fetching water, fetching firewood, cleaning, cooking, washing, shopping, etc. during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

NPAYWORK Typically how many hours did the child spend doing tasks on family farm, cattle herding, other family business, shepherding (not just farming) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

PAYWORK Typically how many hours did the child spend on activities for pay/sale outside of household or for someone not in the household during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

SCHOOL	Typically how many hours did the child spend at school (including travelling time to school) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
STUDY	Typically how many hours did the child spend studying outside of school time (at home, extra tuition) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
PLAY	Typically how many hours did the child spend on play time/general leisure (including time taken for eating, drinking and bathing) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
INEGSDAY	How many days employment was provided by Employment Guarantee Scheme for this person in the last 12 months? Missing value codes are negative.
INEGWAGE	What wage rate was given under Employment Guarantee Scheme? (daily rate in rupees). Missing value codes are negative.
INEGCHLD	Under the Employment Guarantee Scheme have you benefited from child care facilities at worksite? Codes are: 00=No, 01=Yes
INEGVILL	Under the Employment Guarantee Scheme have you benefited from worksite being located in the village? Codes are: 00=No, 01=Yes
INEGCOMP	Under the Employment Guarantee Scheme have you benefited from compensatory allowance for not being placed in any work? Codes are: 00=No, 01=Yes

Land owned or rented by the household

These are the variables in the data file INSubPlotsOfLand12.sav. This data file contains data for household who said they owned, sharecropped-in, borrowed or rented any land in the last 12 months. Households may have none, one or more records in this data file. Data can be linked to the household/child level data using the child identification variable CHILDID.

CHILDID	Child Identification
PLOTID	Unique ID for the plot of land (within the household)
LAREA	Size of plot in local unit. This is a decimal value with negative missing value codes.
LOWN	Which of the following best describes this plot? Codes are: 01=Owned 02=Rented in 03=Borrowed 04=Sharecropped in 05=Common property 06=Squatted/occupied 31=Leased from state 33=Mortgaged in
LUSE	What is the plot used for? Codes are: 01=Living accommodation 02=Living accommodation plus garden with produce for consumption or sale 03=Living accommodation plus industry (e.g. shop, rented-out

accommodation)
04=Living accommodation plus garden with produce for consumption or
        sale plus industry
05=Farming (arable)
06=Pasture
07=Gardening
08=Industry
09=Rented out
10=Sharecropped out
11=Nothing/left fallow
12=Recreation
13=Grazing livestock
14=Aquaculture
15=Forestry
16=Cattle shed

TRANS   Would you be able to transfer the full use of the plot to anyone else through
            sale, gift or bequest? Codes are:
                00=No
                01=Full transfer rights
                02=Only bequest/gift
                03=Transfer only with formal community approval

COLLAT   Would anyone in the household be able to use this plot as collateral? Codes are:
            00=No, 01=Yes

TRANSID   Who would be able to transfer this plot or use it for collateral? Get ID number
            from HH roster. Special codes are: 80=Household as a whole, 90=Person not in
            household.

PLINCOME   Did the household receive any income (cash or in-kind) from this land in the last
            12 months? Codes are: 00=No, 01=Yes

PLVALUE   What is the total value of income you collected from this plot (cash and/or in-
            kind) in the last 12 months (in Rupees)? Decimal value – missing value codes are
            negative.

PLCOST   What is the total value of money you have spent on this land (e.g. buildings,
            services, repair, maintenance, mortgaged payments, etc.) in the last 12 months (in
            Rupees)? Decimal value – missing value codes are negative.

CRPRAIN1, CRPRAIN2
            If you are using the land to grow crops, what are the main crops you grow in the
            rainy season? If more than 2 please choose the 2 most important crops in terms
            of household welfare. Codes are:
                02=Afaqi/Kathikala
                03=Avocado
                04=Bananas
                05=Barley
                06=Beetroot
                07=Berbere
                08=Black/mixed teff
                09=Black peper
                10=Cabbage

11=Cactus
12=Carrot
13=Castor
14=Chat
15=Chick peas
16=Chillies
17=Coffee
18=Cotton
19=Cow peas
20=Dagussa
21=Eucalyptus
22=Fasolia
23=Field peas
24=Flowers
25=Fruits
26=Garlic
27=Gesho
28=Ginger
29=Godere
30=Grams and pulses
31=Grass
32=Groundnuts
33=Guava
34=Hamicho
35=Haricot beans
36=Honey
37=Jowar
39=Karia
40=Karibo/Keredo
41=Kocho
42=Lentils
43=Linseed
44=Maize
45=Mango
46=Mulberry
47=Nueg
48=Nuts
49=Oats
50=Onions
51=Orange
52=Other cereals
53=Paddy rice
54=Pineapple
55=Potatoes
56=Pumpkin
57=Ragi
58=Seasum
59=Selata
60=Sesame
61=Shiefera/Haleko

62=Shiro/kollo
                        63=Sinar/Germia
                        64=Sorghum
                        65=Spices
                        66=Spinach
                        67=Sugar
                        68=Sunflower
                        69=Sweet potatoes
                        70=Tikll Gommen
                        71=Tobacco
                        72=Tomato
                        74=Turmeric
                        75=Vegetables
                        76=Wheat
                        78=White teff
                        79=Yam
                        80=Zengada

CROPDRY1, CROPDRY2

What are the main crops you grow in the dry season (Rabi)? If more than 2 please choose the 2 most important in terms of household welfare. Codes are the same as those for CRPRAIN1 and CRPRAIN2.

IRRIGAT   In the last 12 months have you irrigated any of the land? Codes are 00=No, 01=Yes.

PERIRRIG   Of the land what proportion was irrigated in the last dry season? Codes are:
                        01=Less than half
                        02=Half
                        03=More than half
                        04=All

Crops grown by the household

These are the variables in the data file <u>INSubCrops12.sav</u>. This data file contains data for households who said they grew crops in the last agricultural year. Households may have none, one or more records in this data file. Data can be linked to the household/child level data using the child identification variable CHILDID.

CHILDID   Child Identification

CROPID   Unique ID for the crop (within the household)

CROP   Name of crop. Codes are the same as those given for CRPRAIN1 and CRPRAIN2 in the section **Land owned or rented by the household**.

QNTHARV   What is the total quantity of this crop harvested in the last agricultural year (in local units)? Decimal value with negative missing value codes.

VLCRSLD   What is the value of the total harvest of this crop sold in the last agricultural year (in Rupees)? Decimal value – missing value codes are negative.

CROPCOST   What were your estimated operational costs incurred in producing this crop in the last agricultural year (in Rupees)? Decimal value –missing value codes are negative.

Primary Occupation Productive Assets

These are the variables in the data file INSubPrimaryOccupationProductiveAssets12.sav. This data file records information about productive assets owned, rented or accessed by household members in the last 12 months. They include both farm and non-farm productive assets. A household will only have records in this data file if PRIMOCC at the household/child level has a value other than 00. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID   Child identification.

PASSID   Unique ID for the productive asset

PASSET   Asset owned, rented or borrowed. Codes are:
         01=Agricultural tools (e.g. sickle, crowbar, shovels)
         02=Cart/wheelbarrow
         03=Pesticide sprayer
         04=Plough
         05=Pump (motor or engine)
         06=Thresher
         07=Tractor
         08=Other farm equipment
         09=Barber tools (scissors, mirror, etc.)
         10=Beauty salon equipment (hair dryer, etc.)
         11=Blacksmith tools
         12=Cleaning/ironing/domestic work equipment (mop, iron, etc.)
         13=Construction tools (electrical tools, carpentry tool box, etc.)
         14=Entertainment equipment (musical instruments, speakers, lighting,
             karaoke machine, etc.)
         15=Food preparation equipment (portable stove,
             serving bowls, etc.)
         16=Gun
         17=Mechanic equipment (jack, tyres, jumper cables, etc.)
         18=Plumbing equipment
         19=Pottery equipment (kiln, potters wheel, etc.)
         20=Protective clothing (overalls, steel-toed boots, hard hat, etc.)
         21=Sewing machine
         22=Teaching supplies (books, blackboard, etc.)
         23=Trading equipment (display table, weighing machine, money box, etc.)
         24=Trading license (e.g. for market stall)
         25=Transport (minibus, care, motorbike, bicycle, etc.)
         26=Weaving equipment (loom, etc.)
         30=Other

NUMPASS   How many of this asset do you actually own – enter number owned – missing value codes are negative.

VALPASS   If you sold the owned item(s) today how much could you get in Rupees? Decimal value – missing value codes are negative

DECPASS   Who is the main person who decides whether to sell or give it/them away? Get ID number from HH roster – special codes are: 80=Household as a whole, 90=Person not in household.

Secondary Occupation Productive Assets

These are the variables in the data file INSubSecondaryOccupationProductiveAssets12.sav. This data file records information about productive assets owned, rented or accessed by household members in the last 12 months (for use in the secondary occupation). They include both farm and non-farm productive assets. A household will only have records in this data file if SECOCC at the household/child level has a value other than 00. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID   Child identification.

SASSID   Unique ID for the productive asset

SASSET   Asset owned, rented or borrowed. Codes are:
            01=Agricultural tools (e.g. sickle, crowbar, shovels)
            02=Cart/wheelbarrow
            03=Pesticide sprayer
            04=Plough
            05=Pump (motor or engine)
            06=Thresher
            07=Tractor
            08=Other farm equipment
            09=Barber tools (scissors, mirror, etc.)
            10=Beauty salon equipment (hair dryer, etc.)
            11=Blacksmith tools
            12=Cleaning/ironing/domestic work equipment (mop, iron, etc.)
            13=Construction tools (electrical tools, carpentry tool box, etc.)
            14=Entertainment equipment (musical instruments, speakers, lighting,
                karaoke machine, etc.)
            15=Food preparation equipment (portable stove,
                serving bowls, etc.)
            16=Gun
            17=Mechanic equipment (jack, tyres, jumper cables, etc.)
            18=Plumbing equipment
            19=Pottery equipment (kiln, potters wheel, etc.)
            20=Protective clothing (overalls, steel-toed boots, hard hat, etc.)
            21=Sewing machine
            22=Teaching supplies (books, blackboard, etc.)
            23=Trading equipment (display table, weighing machine, money box, etc.)
            24=Trading license (e.g. for market stall)
            25=Transport (minibus, care, motorbike, bicycle, etc.)
            26=Weaving equipment (loom, etc.)
            30=Other

NUMSASS   How many of this asset do you actually own – enter number owned – missing value
            codes are negative.

VALSASS   If you sold the owned item(s) today how much could you get in Rupees? Decimal
            value – missing value codes are negative

DECSASS   Who is the main person who decides whether to sell or give it/them away? Get
            ID number from HH roster – special codes are: 80=Household as a whole,
            90=Person not in household.

Money or goods given to individuals outside the household

These are the variables in the data file INSubOutgoings12.sav. This data file records regular payments to individuals outside the household. A household will only have records in this data file if OREMIT=1 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID   Child identification.

OUTID   Unique ID for the payment.

REMREL   Relationship of recipient to the child. Codes are:
> 00=YL Child
> 01=Biological parent
> 02=Step-parent (partner of biological parent)
> 03=Adoptive parent
> 04=Foster parent
> 05=Maternal grandparent
> 06=Paternal grandparent
> 07=Brother/sister (both parents the same)
> 08=Half-sibling (same father)
> 09=Half-sibling (same mother)
> 10=Step-sibling (no parent in common)
> 11=Adoptive brother/sister
> 12=Foster brother/sister
> 13=Uncle/Aunt
> 14=Cousin (inc. cousin brother & cousin sister)
> 15=Nephew/niece
> 16=Brother/sister-in-law (spouse of sibling)
> 17=Great grandparent (mother's side)
> 18=Great grandparent (father's side)
> 19=Other, relative
> 20=Servant (farm-worker, maid, etc.)
> 21=Other, unrelated
> 22=Nanny/child minder

REMEST   Can you tell me how much money you sent in the last 12 months (in Rupees)? Decimal value – missing value codes are negative.

REMGOOD   Can you tell me the value of the goods you sent in the last 12 months (in Rupees)? Decimal value – missing value codes are negative.

Groups

These are the variables in the data file INSubGroups12.sav. This data file records details about group membership among household members. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID   Child identification.

GRPID   Unique ID for the group

GROUP   Type of group. Codes are:
                    01=Raithu Mitra group
                    02=Farmers' Co-operative
                    03=BUA/WUG
                    04=Watershed association
                    05=Other farmers' group
                    06=Self-help group
                    07=Education/Vidya committee
                    08=Caste group/association
                    09=Mahila Mandal
                    10=Health committee
                    11=Credit society/co-operative
                    12=Chit fund
                    13=Toddy tappers association
                    14=Traders' association
                    15=Business group
                    16=Youth group
                    17=NGO
                    18=Religious group
                    19=Bhajan Samaj group
                    20=Cultural/sport group
                    21=Mothers' committee
                    22=Labour unions
                    23=Women's group
                    25=Service co-operatives
                    26=IDDIR (Funeral association)
                    27=Water association (about irrigation)
                    28=Other

IDGRP   ID of main person in the household who is a member of the group – 80=Whole
               household.

YEARMEM   Since when has this person been a member of this group? Missing value codes
               are negative.

BENGRP1, BENGRP2
               What are the main benefits from the group? Codes are:
                    01=Improves household income
                    02=Improves access to services
                    03=Can get credit/savings facilities
                    04=Can get knowledge and information
                    05=Important in times of need
                    06=Offers benefits to the wider community
                    07=Enjoyment/recreation
                    08=Spiritual/Social Status/self-esteem
                    09=Benefit/recognition from NGO
                    10=Marketing outlet for produce
                    11=Other

FRQATTEN   How often does this person attend the group? Codes are:
                    01=More than once a week
                    02=Once a week

03=At least once a month
04=At least twice a year
05=Once a year
06=Less than once a year
07=Fortnightly

LEADMEM   Does this person hold a leadership or powerful position in the group? Codes are: 00=No, 01=Yes.

YEARLEAD   Since when has this person held this position? Missing value codes are negative.

PAREPOST   Did any parent or close relative of this person hold this post before? Codes are 00=No, 01=Yes.

WHYJOIN   What is the main outcome from holding this position? Codes are:
01=Decreases time allocated to household income generation
02=Decreases time spent with family
03=Decreases time for household tasks
04=Decreases household economic status
05=Improves access to credit/savings
06=Improves access to knowledge and information
07=Improves access to services
08=Improves household economic status
09=Improves individual's self-esteem
10=Improves individual's social status in community (e.g. more respect, emerge as role model)
11=Improves individual's status in household
12=Improves individual's status with relatives
13=Improves individual's status among officials
14=Improves political chances
15=Improves household's social status in community
16=Other

INFLNCE   Has this position allowed this person to influence decisions and activities? Codes are:
00=No, never
02=Somewhat/occasionally
03=Yes, often

Positions of Authority

These are the variables in the data file INSubPositionsOfAuthority12.sav. This data file records details about positions of responsibility, authority or leadership (other than in groups already mentioned) among household members. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID   Child identification.

POSID   Unique ID for the position of authority

ID   ID of household member holding this position. Get ID from HH roster.

POSHELD   Position held. Codes are:
01=Appointed village assistant

02=Agricultural officer/assistant
03=Caste group leader
04=Elected leader, Sarpanch
05=Faction leader
06=Formal position in political party
07=Kebele administrator
08=Member of the police or army
09=Money lender
10=Police Patel/Ex-Patwari/Mali Patel
11=Political party leader
12=Progressive farmer
13=Teacher/school principal
14=Traditional leader
15=Village militia
16=Village representative at mandal or district level (MPP, ZPTC)
17=Village ward member
18=Other

POSFIRST   When did this person first get this position?   Missing value codes are negative

POSYEARS   For how many years in total has she/he held this position? Enter number of years – 00=<1yr.

POSTILL   Is she/he still holding this position? Codes are 00=No, 01=Yes

POSREL   Did any parent or close relative of this person hold this post before? Codes are 00=No, 01=Yes

POSOUT   What is the main outcome from holding this position? Codes are:
01=Decreases time allocated to household income generation
02=Decreases time spent with family
03=Decreases time for household tasks
04=Decreases household economic status
05=Improves access to credit/savings
06=Improves access to knowledge and information
07=Improves access to services
08=Improves household economic status
09=Improves individual's self-esteem
10=Improves individual's social status in community (e.g. more respect, emerge as role model)
11=Improves individual's status in household
12=Improves individual's status with relatives
13=Improves individual's status among officials
14=Improves political chances
15=Improves household's social status in community
16=Other

POSEFFEC   Has this position allowed this person to influence decisions and activities? Codes are:
00=No, never
02=Somewhat/occasionally
03=Yes, often

Illnesses

These are the variables in the data file INSubIlllnesses12.sav. This data file records details about illnesses the YL child has had in the last 4 years. Households will only have records in this data file if MIGHTDIE=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID   Child identification.

ILLID   Unique ID for the illness

ILLDIE   What was the illness? Codes are:
              01=Malaria/high fever
              02=Pneumonia
              03=Diarrhoea & vomiting
              04=Asthma/respiratory problem
              05=Malnutrition
              06=Anaemia
              07=Dengue fever
              08=Hepatitis
              09=Tuberculosis
              10=Epilepsy
              11=Influenza
              12=Typhoid
              13=HIV/AIDS
              14=Other infectious disease
              15=Brain tumour
              16=Other tumour
              17=Heart problem
              18=Skin diseases
              19=Problems with drugs and medicines
              20=Fatigue
              21=Migraine
              22=Parasitic infection/worms
              23=Nose bleed
              24=Leech
              25=Mitch (general name for a number of diseases)
              26=Allergies
              27=Chikengunya

ILLTRT   Did you seek treatment or advice for this illness at any point? Codes are 00=No, 01=Yes.

TRTILL1, TRTILL2, TRTILL3
              From where did you seek this treatment/advice. Codes are:
              01=Government Hospital
              02=Government health centre
              03=Government health station/clinic
              04=Government health post
              05=Government community-based outlet
              06=Other government facility
              07=NGO health facility

08=NGO community-based outlet
09=Other NGO facility
10=Private hospital
11=Private doctor/clinic
12=Pharmacy
13=RMP/PMP
14=Other private facility
15=Drug vendor
16=Shop
17=Relative/friend
18=Herbalist/traditional healer
19=Self-medication
20=Faith-healer/counsellor
21=Other

PAYILL Did you have to pay for any of this treatment? Codes are: 00=No, 01=Yes.

DISILL How long did it take you to get to the first treatment place? Codes are:
01=Less than 30 minutes
02=Between 30 minutes and one hour
03=One to two hours
04=More than two hours

Injuries

These are the variables in the data file <u>INSubInjuries12.sav</u>. This data file records details about injuries the YL child has had in the last 4 years. Households will only have records in this data file if MIGHTDIE=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID Child identification.

INJID Unique ID for the injury

INJURY What was the injury? Codes are:
01=Brain injury
02=Broken bone
03=Burn
04=Cut/laceration
05=Concussion
06=Eye/sight loss
07=Hearing loss
08=Poisoning
09=Swollen muscles/bruising
10=Teeth loss
11=Other

INJCAUSE What was the cause of this injury? Codes are:
01=Accident while working outside dwelling
02=Accident while working in dwelling
03=Animal/insect/snake bite
04=Driving accident (in vehicle)
05=Fighting with other children

06=Fire related incident
07=Food poisoning
08=Kicked by animal
09=Problems caused by drugs and medicines
10=Traffic (e.g. hit by car in road)
11=Victim of physical assault by adult
12=Other

INJTRT   Did you seek treatment or advice for this injury at any point? Codes are 00=No, 01=Yes.

TRTINJ1, TRTINJ2, TRTINJ3

From where did you seek this treatment/advice. Codes are:
01=Government Hospital
02=Government health centre
03=Government health station/clinic
04=Government health post
05=Government community-based outlet
06=Other government facility
07=NGO health facility
08=NGO community-based outlet
09=Other NGO facility
10=Private hospital
11=Private doctor/clinic
12=Pharmacy
13=RMP/PMP
14=Other private facility
15=Drug vendor
16=Shop
17=Relative/friend
18=Herbalist/traditional healer
19=Self-medication
20=Faith-healer/counsellor
21=Other

PAYINJ   Did you have to pay for any of this treatment? Codes are: 00=No, 01=Yes.

DISINJ   How long did it take you to get to the first treatment place? Codes are:
01=Less than 30 minutes
02=Between 30 minutes and one hour
03=One to two hours
04=More than two hours

Long Term Health Problems

These are the variables in the data file INSubLongTermHealth12.sav. This data file records details about long term health problems the YL child has. Households will only have records in this data file if LONGTERM=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID   Child identification.

HEALTHID   Unique ID for the health problem.

HEALTH	What is the health problem? Codes are:
	01=Physical disability
	02=Mental disability
	03=Fits/epilepsy
	04=Asthma/respiratory problem
	05=Malnutrition
	06=Skin problems/Eczema
	07=Anaemia
	08=HIV/AIDS
	09=Digestive problems
	10=Hearing problems
	11=Sight problems
	12=Speech problems
	13=Allergies
	14=Tooth decay
	15=Ear ache
	16=Congenital illness
	17=Other

HTHTRT	How frequently has the YL child had treatment in the last 12 months?
	00=None
	01=Once a year
	02=Monthly
	03=Weekly
	04=Daily

TREATEXP   In the last 12 months how much has the household spent on treatment for this health problem? Decimal value – missing value codes are negative

Child Activities

These are the variables in the data file <u>INSubChildActivities12.sav</u>. This data file records details about activities carried out by the YL child on the last working day. The number of records per household is variable – there is one record per activity. Data in this file are linked to data at the household/child level using the child identification variable. This is taken from the Child Questionnaire.

CHILDID   Child identification.

ACTID   Unique ID for the activity

ACTYEST   What activities did the YL child do yesterday or on the last non-holiday or a typical working day? Codes are:
       01=School
       02=Homework/tutorial
       03=Caring for younger children from the household
       04=Caring for elderly and/or sick/disabled members of the family
       05=Domestic chores within the home (cooking, cleaning, laundry, washing dishes)
       06=Collecting firewood or water for the household
       07=Caring for animals belonging to the household
       08=Working on household's farm
       09=Visiting mosque/church/other place of worship

10=Spending (leisure) time with friends
11=Playing computer games
12=Watching television/videos/DVDs
13=Using the Internet
14=Paid work outside the household
15=Making handicrafts (for sale)
16=Taking younger children from the household to crèche/playschool
17=Playing with younger children from the household
18=Visiting relatives
19=Sick at home
20=Accompanying another person to their work
21=Going to the market
22=Playing with pets (dogs and cats)
23=Other

ACTSUPER   Were you supervised during this activity? Codes are: 00=No, 01=Yes.

ACTCARE   Were you supervising younger children during this activity? Codes are: 00=No, 01=Yes.

CHOICE   Was the YL child able to choose whether or not to do this activity? Codes are:
            00=No,
            01=Yes
            02=Sometimes

Child Work Activities

These are the variables in the data file <u>INSubChildWork12.sav</u>. This data file records details about paid work carried out by the YL child in the last 12 months. Households only have records in this data file if CHLDWORK=01 at the household/child level. The number of records per household is variable – there is one record per work activity. Data in this file are linked to data at the household/child level using the child identification variable. This is taken from the Child Questionnaire.

CHILDID   Child identification.

WORKID   Unique ID for the work activity

WORKACT   What were these activities? Enter each type of activity not each individual job. Codes are:
            01=Farm work outside your own household (inc. plantations/other households/cattle keeping)
            02=Domestic chores (work or childcare) for another household
            03=Making handicrafts/piece work (within home but for sale)
            04=Selling goods or services
            05=Working for wage in non-agricultural activities, e.g. in mine, workshop, factory, construction
            06=Domestic chores or farm work inside household for which pocket money is received
            07=Other

WORKPAY   What form of payment was received or is expected from this activity? Codes are:
            01=Money

02=In kind
                    03=Both
                    04=Debt relief

PAYNAME   Did the YL child get to keep all or some of the payment from this activity?
             Codes are:
                    00=No, none
                    01=Yes, all of it
                    02=Yes, some of it

RANKPAY   Which activity did the YL child spend most time on during the year? Codes are:
                    00=all other activities
                    01=Most time
                    02=Second most time

Calculated variables

Calculated variables are all at the household/child level but many have been calculated by aggregating data at lower levels in the hierarchical structure, for example data in the household roster. We have divided the calculated variables into sections.

Anthropometry z-scores

The nutrition scores of "Height for age", "Weight for age" and "BMI for age" were calculated using an SPSS Macro for the growth standards that were downloaded from the WHO website. Below are the links:

Growth standards from birth to 5 years:_
http://www.who.int/childgrowth/standards/en/

Growth references from 5 to 19 years:
http://www.who.int/growthref/en/

zhaz	Height for age
zbmi	Body Mass Index (BMI)
bmiflag	Flag for zbmi <-5 or zbmi >5
hazflag	Flag for zhaz <-6 or zhaz >6

Index of Variables