

Ethiopia Data Dictionary 5yr old Dataset

Data Files

A total of 18 data files are generated from the 5yr old dataset. The main data file is ETChildLevel5YrOld.sav which holds data at the Household/child level - i.e. one record per household. The remaining data files hold data at a lower level. For example ETSubCrops5.sav has one record for each crop grown by the household - i.e. potentially several records per household. The following table lists the 18 data files which are detailed in the rest of this document.



Data File Name	Description
ETChildLevel5YrOld.sav	All data at the Household/Child level - one record per household
ETSubHouseholdMembers5.sav	Data about individuals in the household - several records per household, one for each household member
ETSubPlotsOfLand5.sav	Data about plots of land used by the household - one record for each plot of land - households will only have records if they have land
ETSubCrops5.sav	Data about crops grown by the household - one record per crop grown - only households that grow crops will have records in this data file
ETSubPrimaryOccupationProductiveAssets5.sav	Data about productive assets used for the household's primary occupation - one record per asset
ETSubSecondaryOccupationProductiveAssets5.sav	Data about productive assets used for the household's secondary occupation - one record per asset
ETSubSupportPrograms5.sav	Data about support programs that have helped the household - one record per support program
ETSubOutgoings5.sav	Data about money or goods given to individuals or groups outside the household - one record per remittance
ETSubLoans5.sav	Data about Loans the household has taken out - one record per loan
ETSubGroups5.sav	Data about groups that household members belong to - one record per group
ETSubPositionsOfAuthority5.sav	Data about positions of authority/responsibility that household members may hold - one record per position

Data File Name	Description
ETSubCreche5.sav	Data about crèches the child has attended - one record per crèche
ETSubPreSchool5.sav	Data about pre-schools the child has attended - one record per pre-school
ETSubActivities5.sav	Data about activities done by the child on the previous working day - one record per activity
ETSubChildWork5.sav	Data about paid work activities the child has done in the last 12 months - one record per activity
ETSubIllnesses5.sav	Data about illnesses the child has had - one record per illness
ETSubInjuries5.sav	Data about injuries the child has had - one record per injuries
ETSubLongTermHealth5.sav	Data about long term health problems that the child has - one record per health problem

Child/Household Level Data

This section describes the variables and their codes found in the file [ETChildLevel5YrOld.sav](#) which come directly from the Young Lives questionnaire. The following codes are standard across most of the numeric variables in the dataset:

- 77=Not known - this is where the respondent says they do not know;
- 88=Not applicable - this is where the question is not applicable because of a response given to an earlier question;
- 99=Missing - the question was missed during fieldwork or was not clearly recorded;
- 79=Refused to answer - the respondent did not want to answer the question.

For variables where these values are feasible for the question the missing value codes are negative.

Preliminary Interview

- FORMNO Form number; this always has the value R2INDX for this second round of data collection.
- CHILDDID Child Identification; this comprises 2 letters to identify the country (ET) followed by 6 digits. The first 2 digits indicate the sentinel site (01 through to 20); the 3rd digit is a 0 for the 5yr old dataset (it is a 1 in the 12yr old dataset); the final 3 digits number the child within the sentinel site (001 through to 100). This is the key field within the dataset. This Child Identification number is exactly the same as was used in Round 1. In other words the same CHILDDID number in each round refers to the same child.
- DTOPI Date of preliminary interview.
- DOB Date of birth
- NB: In Ethiopia dates were originally recorded using the Julian calendar. They were converted to Gregorian dates within the database.



SEX	Gender of child; 01=Male, 02=Female
HHSIZE	How many people in this household?
HEADID	Who is the household head? ID of the household head in the household roster. Details of the household head can be extracted from the household roster by matching HEADID with ID from the roster data file.
RESPOND	Who is the best person to answer questions about the child? ID of the respondent in the household roster.
CLUSTID	Sentinel site. This should match with the first two digits of the Child ID.
COMMID	Community ID. Community data will be put into the public arena at a later stage.
TYPESITE	Is this household in an Urban or Rural site? Codes are: 01=Urban 02=Rural
REGION	Region of residence. Codes are: 11=Addis Ababa 12=Amhara 13=Oromia 14=SNNP 15=Tigray

Data Handlers

DINT	Date of interview - second round interviews were carried out in the latter part of 2006 or early in 2007.
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Section 1: Parental Background

ID1	ID of respondent for section 1. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID1 with ID from the roster data file.
DADAL	Is the father still alive? Codes are 00=No, 01=Yes
MUMAL	Is the mother still alive? Codes are 00=No, 01=Yes
BIODAD	Is this the biological father? Codes are 00=No, 01=Yes
BIOMUM	Is this the biological mother? Codes are 00=No, 01=Yes
PRIDAD	Is this person (the father) the primary caregiver? Codes are 00=No, 01=Yes.
PRIMUM	Is this person (the mother) the primary caregiver? Codes are 00=No, 01=Yes.
DADID	Roster ID of the father.
MUMID	Roster ID of the mother.
CAREID	Roster ID of the primary caregiver. Note if either the father or the mother is identified as the primary caregiver then the values for the caregiver variables will match those of the corresponding parent.
SEEDAD	How often does the father see the YL child? Codes are: 01=Daily 02=Weekly 03=Monthly

04=Annually
05=Irregularly
06=Never

SEEMUM How often does the mother see the YL child? Codes are:

01=Daily
02=Weekly
03=Monthly
04=Annually
05=Irregularly
06=Never

SEECARE How often does the caregiver see the YL child? Codes are:

01=Daily
02=Weekly
03=Monthly
04=Annually
05=Irregularly
06=Never

DADLIVE How long has the father lived in this community? Value is entered in years.
Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative, e.g. -77=NK, -88=N/A, -99=Missing.

MUMLIVE How long has the mother lived in this community? Value is entered in years.
Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative, e.g. -77=NK, -88=N/A, -99=Missing.

CARELIVE How long has the caregiver lived in this community? Value is entered in years.
Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative, e.g. -77=NK, -88=N/A, -99=Missing.

DADLANG What was the first language the father learned as a child? Codes are:

01=Afarigna
02=Amarigna
03=Agewigna
04=Dawerogna
05=Gedeogna
06=Guraghigna
07=Hadiyigna
08=Harari
09=Kefigna
10=Kembategna
11=Oromifa
12=Sidamigna
13=Siltigna
14=Somaligna
15=Tigrigna
16=Welayitegna
17 = Zayigna
20=Other

MUMLANG What was the first language the mother learned as a child? Codes are:

01=Afarigna

02=Amarigna
03=Agewigna
04=Dawerogna
05=Gedeogna
06=Guraghigna
07=Hadiyigna
08=Harari
09=Kefigna
10=Kembategna
11=Oromifa
12=Sidamigna
13=Siltigna
14=Somaligna
15=Tigrigna
16=Welayitegna
17 = Zayigna
20=Other

CARELANG What was the first language the caregiver learned as a child? Codes are:

01=Afarigna
02=Amarigna
03=Agewigna
04=Dawerogna
05=Gedeogna
06=Guraghigna
07=Hadiyigna
08=Harari
09=Kefigna
10=Kembategna
11=Oromifa
12=Sidamigna
13=Siltigna
14=Somaligna
15=Tigrigna
16=Welayitegna
17 = Zayigna
20=Other

EDOMLANG What is the most commonly used language in this locality? Codes are:

01=Afarigna
02=Amarigna
03=Agewigna
04=Dawerogna
05=Gedeogna
06=Guraghigna
07=Hadiyigna
08=Harari
09=Kefigna
10=Kembategna
11=Oromifa
12=Sidamigna

13=Siltigna
14=Somaligna
15=Tigrigna
16=Welayitegna
17 = Zayigna
20=Other

- DADLITS Can the father read and understand a letter or newspaper in the most commonly used language in the locality (value from previous question)? Codes are:
01=Easily
02=With difficulty
03=Not at all
- MUMLITS Can the mother read and understand a letter or newspaper in the most commonly used language in the locality (value from previous question)? Codes are:
01=Easily
02=With difficulty
03=Not at all
- CARELITS Can the caregiver read and understand a letter or newspaper in the most commonly used language in the locality (value from previous question)? Codes are:
01=Easily
02=With difficulty
03=Not at all
- DADLITA Can the father read and understand a letter, newspaper, etc. in any language?
Codes are:
01=Easily
02=With difficulty
03=Not at all
- MUMLITA Can the mother read and understand a letter, newspaper, etc. in any language?
Codes are:
01=Easily
02=With difficulty
03=Not at all
- CARELITA Can the caregiver read and understand a letter, newspaper, etc. in any language?
Codes are:
01=Easily
02=With difficulty
03=Not at all
- DADSPK Can the father speak the most commonly used language in the locality (value from earlier question)? Codes are: 00=No, 01=Yes
- MUMSPK Can the mother speak the most commonly used language in the locality (value from earlier question)? Codes are: 00=No, 01=Yes
- CARESPK Can the caregiver speak the most commonly used language in the locality (value from earlier question)? Codes are: 00=No, 01=Yes
- DADFLU How well does the father speak the most commonly used language in the locality?
Codes are:
01=Fluently (like mother tongue)

02=Good (easily understood)
03=Basic (struggle to be understood)

MUMFLU How well does the mother speak the most commonly used language in the locality?
Codes are:

01=Fluently (like mother tongue)
02=Good (easily understood)
03=Basic (struggle to be understood)

CAREFLU How well does the caregiver speak the most commonly used language in the locality? Codes are:

01=Fluently (like mother tongue)
02=Good (easily understood)
03=Basic (struggle to be understood)

DADETH Which of the following origins does the father belong to? Codes are:

01=Mixed
10=Other
11=Agew
12=Amhara
13=Gurage
14=Hadia
15=Kambata
16=Oromo
17=Sidama
18=Tigrian
19=Wolayta
51=Harari
52=Gambela
53=Afar
54=Gumuz
55=Somalia
56=Silti
57=Zayi
58=Yem
59=Kefa
60=Kulukonta
61=Dawero

MUMETH Which of the following origins does the mother belong to? Codes are:

01=Mixed
10=Other
11=Agew
12=Amhara
13=Gurage
14=Hadia
15=Kambata
16=Oromo
17=Sidama
18=Tigrian
19=Wolayta
51=Harari

52=Gambela
53=Afar
54=Gumuz
55=Somalia
56=Silti
57=Zayi
58=Yem
59=Kefa
60=Kulukonta
61=Dawero

CAREETH Which of the following origins does the caregiver belong to? Codes are:

01=Mixed
10=Other
11=Agew
12=Amhara
13=Gurage
14=Hadia
15=Kambata
16=Oromo
17=Sidama
18=Tigrian
19=Wolayta
51=Harari
52=Gambela
53=Afar
54=Gumuz
55=Somalia
56=Silti
57=Zayi
58=Yem
59=Kefa
60=Kulukonta
61=Dawero

DADREL What is the father's religion? Codes are:

01=Christian (Catholic)
02=Muslim
03=Buddhist
04=Hindu
05=Mormon
06=Christian (Protestant)
07=Christian (Orthodox)
08=Sikh
09=Christian (Evangelical)
10=Animism (including ancestor worship)
11=None
12=Other
13=Cao Dai
14=Wako

15=Christian (Adventist)

16=Johovah's

MUMREL What is the mother's religion? Codes are:
01=Christian (Catholic)
02=Muslim
03=Buddhist
04=Hindu
05=Mormon
06=Christian (Protestant)
07=Christian (Orthodox)
08=Sikh
09=Christian (Evangelical)
10=Animism (including ancestor worship)
11=None
12=Other
13=Cao Dai
14=Wako
15=Christian (Adventist)
16=Johovah's

CAREREL What is the caregiver's religion? Codes are:
01=Christian (Catholic)
02=Muslim
03=Buddhist
04=Hindu
05=Mormon
06=Christian (Protestant)
07=Christian (Orthodox)
08=Sikh
09=Christian (Evangelical)
10=Animism (including ancestor worship)
11=None
12=Other
13=Cao Dai
14=Wako
15=Christian (Adventist)
16=Johovah's

DADED What is the highest education grade completed by the father (excluding pre-primary)? Grade 01 to 12 or codes:
00=None
13=Post-secondary, vocational
14=University
28=Adult literacy
29=Religious education

MUMED What is the highest education grade completed by the mother (excluding pre-primary)? Grade 01 to 12 or codes:
00=None
13=Post-secondary, vocational
14=University

28=Adult literacy
29=Religious education

- CAREED What is the highest education grade completed by the caregiver (excluding pre-primary)? Grade 01 to 12 or codes:
00=None
13=Post-secondary, vocational
14=University
28=Adult literacy
29=Religious education
- CHILDLIV Where did YL child live when she/he was born? Codes are:
01=Same kebele/PA
02=Outside kebele/PA, within district
03=Outside district, within region
04=Outside region, within country
06=Other country
- LONGLIV How long has YL child lived here (in years)? Missing value codes are negative.
- LEFT Has the YL child ever left this locality? Codes are: 00=No, 01=Yes.
- BORNBEF How many children were born (and lived for at least 24 hours) to the mother of the YL child before the YL child?
- BORNAFT How many children were born (and lived for at least 24 hours) to the mother of the YL child after the YL child?
- CHLDETH Which of the following origins does the YL child belong to? Codes are:
01=Mixed
10=Other
11=Agew
12=Amhara
13=Gurage
14=Hadia
15=Kambata
16=Oromo
17=Sidama
18=Tigrian
19=Wolayta
51=Harari
52=Gambela
53=Afar
54=Gumuz
55=Somalia
56=Silti
57=Zayi
58=Yem
59=Kefa
60=Kulukonta
61=Dawero
- CHLDREL What is the religion of the YL child? Codes are:
01=Christian (Catholic)

02=Muslim
 03=Buddhist
 04=Hindu
 05=Mormon
 06=Christian (Protestant)
 07=Christian (Orthodox)
 08=Sikh
 09=Christian (Evangelical)
 10=Animism (including ancestor worship)
 11=None
 12=Other
 13=Cao Dai
 14=Wako
 15=Christian (Adventist)
 16=Johovah's

CHLNG1ST What was the first language that the YL child learned at home? Codes are:

01=Afarigna
 02=Amarigna
 03=Agewigna
 04=Dawerogna
 05=Gedeogna
 06=Guraghigna
 07=Hadiyigna
 08=Harari
 09=Kefigna
 10=Kembategna
 11=Oromifa
 12=Sidamigna
 13=Siltigna
 14=Somaligna
 15=Tigrigna
 16=Welayitegna
 17 = Zayigna
 20=Other

CHSPKLANG Currently does the YL child speak the most commonly used language in the locality? Codes are:

00=Not at all
 01=Yes, speaks and understands
 02=Does not speak but understands

Section 2 - Household Education

ID2 ID of respondent for Section 2. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID2 with ID from the roster data file.

Section 3 - Livelihoods and Asset Framework

ID3 ID of respondent for Section 3. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID3 with ID from the roster data file.

OWNLAND In the last 12 months has anyone in your household owned, sharecropped-in, borrowed or rented-in any land? Include plots that are sharecropped in and sharecropped out. Codes are 00=No, 01=Yes.

DECID Who is the main person responsible for making the key decisions about most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.

DECCG Is the caregiver responsible for making the key decisions about any of the plots? Codes are: 00=No, 01=Yes.

DECPL1, DECPL2, DECPL3 If the caregiver is responsible for making key decisions about any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.

LOOKID Who is the main person responsible for looking after/farming most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.

LOOKCG Is the caregiver responsible for looking after/farming any of the plots? Codes are: 00=No, 01=Yes.

LOOKPL1, LOOKPL2, LOOKPL3 If the caregiver is responsible for looking after/farming any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.

BENID Who mainly controls the use of earnings from the sale of goods or rent from most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.

BENCG Does the caregiver control the use of earnings from the sale of goods or rent from any of the plots? Codes are 00=No, 01=Yes.

BENPL1, BENPL2, BENPL3 If the caregiver does control the use of earnings from any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.

FETILISE In the last 12 months has anyone in the household used chemical fertiliser on your land? Codes are: 00=No, 01=Yes.

METHODS In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as HYV/improved variety seeds? Codes are: 00=No, 01=Yes

FARMSHR In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? Codes are: 00=No, 01=Yes.

LABSHR In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? Codes are: 00=No, 01=Yes.

ANIMALS Have you or anyone in the household owned any livestock in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM01 Has anyone in the household owned any cows (modern variety) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM02 Has anyone in the household owned any cows (traditional variety) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM03 Has anyone in the household owned any calves in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM04 Has anyone in the household owned any buffalo (modern) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM05 Has anyone in the household owned any buffalo (traditional) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM06 Has anyone in the household owned any heifers in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM07 Has anyone in the household owned any bullocks in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM08 Has anyone in the household owned any he-buffalo in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM09 Has anyone in the household owned any donkeys/horses/mules in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM10 Has anyone in the household owned any bull calves/young bulls in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM11 Has anyone in the household owned any oxen in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM12 Has anyone in the household owned any camels in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM13 Has anyone in the household owned any sheep in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM14 Has anyone in the household owned any goats in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM15 Has anyone in the household owned any pigs in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM16 Has anyone in the household owned any poultry/birds in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM17 Has anyone in the household owned any rabbits in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM31 Has anyone in the household owned any beehives in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM32 Has anyone in the household owned any other animals incl. cross-breeds in the last 12 months? Codes are: 00=No, 01=Yes.

NUMAIM01 How many cows (modern variety) does the household currently own? Missing value codes are negative.

NUMAIM02 How many cows (traditional variety) does the household currently own? Missing value codes are negative.

NUMAIM03 How many calves does the household currently own? Missing value codes are negative.

- NUMAIM04 How many buffalo (modern) does the household currently own? Missing value codes are negative.
- NUMAIM05 How many buffalo (traditional) does the household currently own? Missing value codes are negative.
- NUMAIM06 How many heifers does the household currently own? Missing value codes are negative.
- NUMAIM07 How many bullocks does the household currently own? Missing value codes are negative.
- NUMAIM08 How many he-buffalo does the household currently own? Missing value codes are negative.
- NUMAIM09 How many donkeys/horses/mules does the household currently own? Missing value codes are negative.
- NUMAIM10 How many bull calves/young bulls does the household currently own? Missing value codes are negative.
- NUMAIM11 How many oxen does the household currently own? Missing value codes are negative.
- NUMAIM12 How many camels does the household currently own? Missing value codes are negative.
- NUMAIM13 How many sheep does the household currently own? Missing value codes are negative.
- NUMAIM14 How many goats does the household currently own? Missing value codes are negative.
- NUMAIM15 How many pigs does the household currently own? Missing value codes are negative.
- NUMAIM16 How many poultry/ birds does the household currently own? Missing value codes are negative.
- NUMAIM17 How many rabbits does the household currently own? Missing value codes are negative.
- NUMAIM31 How many beehives does the household currently own? Missing value codes are negative.
- NUMAIM32 How many other animals incl. cross-breed does the household currently own? Missing value codes are negative.
- VALAIM01 If you were to sell all your cows (modern variety) today how much would you get for them in Birr? Missing value codes are negative.
- VALAIM02 If you were to sell all your cows (traditional variety) today how much would you get for them in Birr? Missing value codes are negative.
- VALAIM03 If you were to sell all your calves today how much would you get for them in Birr? Missing value codes are negative.
- VALAIM04 If you were to sell all your buffalo (modern) today how much would you get for them in Birr? Missing value codes are negative.

VALAIM05 If you were to sell all your buffalo (traditional) today how much would you get for them in Birr? Missing value codes are negative.

VALAIM06 If you were to sell all your heifers today how much would you get for them in Birr? Missing value codes are negative.

VALAIM07 If you were to sell all your bullocks today how much would you get for them in Birr? Missing value codes are negative.

VALAIM08 If you were to sell all your he-buffalo today how much would you get for them in Birr? Missing value codes are negative.

VALAIM09 If you were to sell all your donkeys/horses/mules today how much would you get for them in Birr? Missing value codes are negative.

VALAIM10 If you were to sell all your bull calves/young bulls today how much would you get for them in Birr? Missing value codes are negative.

VALAIM11 If you were to sell all your oxen today how much would you get for them in Birr? Missing value codes are negative.

VALAIM12 If you were to sell all your camels today how much would you get for them in Birr? Missing value codes are negative.

VALAIM13 If you were to sell all your sheep today how much would you get for them in Birr? Missing value codes are negative.

VALAIM14 If you were to sell all your goats today how much would you get for them in Birr? Missing value codes are negative.

VALAIM15 If you were to sell all your pigs today how much would you get for them in Birr? Missing value codes are negative.

VALAIM16 If you were to sell all your poultry/birds today how much would you get for them in Birr? Missing value codes are negative.

VALAIM17 If you were to sell all your rabbits today how much would you get for them in Birr? Missing value codes are negative.

VALAIM31 If you were to sell all your beehives today how much would you get for them in Birr? Missing value codes are negative.

VALAIM32 If you were to sell all your other animals inc. cross-breeds today how much would you get for them in Birr? Missing value codes are negative.

DSAID Who is the main person that can make decisions (in the production process) about most of the animals? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

DSACG Can the caregiver make decisions about any of the animals? Codes are: 00=No, 01=Yes.

DSACHILD Can the YL child make decisions about any of the animals? Codes are: 00=No, 01=Yes.

LKAID Who is the main person responsible for looking after these animals? (Get ID number from HH roster). Special codes are: 80=Household as a while, 90=Person not in household.

LKACG Is the caregiver responsible for looking after any of the animals? Codes are: 00=No, 01=Yes.

LKACHILD	Is the YL child responsible for looking after any of the animals? Codes are: 00=No, 01=Yes.
BNAID	Who is the main person who controls the use of the earnings from the sale of goods or rent from these animals? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
BNACG	Does the caregiver control the use of the earnings from the sale of goods or rent from any of the animals? Codes are: 00=No, 01=Yes.
BNACHILD	Does the YL child control the use of the earnings from the sale of goods or rent from any of the animals? Codes are: 00=No, 01=Yes.
ANFDCOST	What is the money value (in Birr) of the total amount purchased by the household in the last 12 months for animal feed? 00=Nothing. Missing value codes are negative.
VETCOST	What is the money value (in Birr) of the total amount purchased by the household in the last 12 months for veterinary services (including drugs)? 00=Nothing. Missing value codes are negative.
ANOTCOST	What is the money value (in Birr) of the total amount purchased by the household in the last 12 months for other animal costs? 00=Nothing. Missing value codes are negative.
PRIMOCC	In the last 12 months, what was the most important occupation/money-making activity of the household? Codes are: 00=None 01=Army 02=Barber shop 03=Beauty salon 04=Blacksmith 05=Casual/intermittent labour (e.g. road crew) 06=Child care 07=Construction 08=Domestic work/cleaning/janitorial 09=Entertainment services (DJ, singing, etc.) 10=Factory work 11=Farming/Agriculture 12=Food/local drink preparation/Restaurant 13=Forestry/Logging 14=Handicrafts or art 15=Hunting 16=Mechanic services 17=Nursing/Medicinal services 18=Plumbing services 19=Pottery 20=Security guard 21=Tailor/sewing 22=Teaching 23=Trading (selling commodities) 24=Transportation/Driver/Courier/Taxi 25=Weaving 26=Other

27=Collecting firewood/dung/fetching water to sell
28=Civil servant
29=Cash/Food For Work
30=Fishing
31=House Renting

SECOCC

In the last 12 months, what was the second most important occupation/money-making activity of the household? Codes are:

00=None
01=Army
02=Barber shop
03=Beauty salon
04=Blacksmith
05=Casual/intermittent labour (e.g. road crew)
06=Child care
07=Construction
08=Domestic work/cleaning/janitorial
09=Entertainment services (DJ, singing, etc.)
10=Factory work
11=Farming/Agriculture
12=Food/local drink preparation/Restaurant
13=Forestry/Logging
14=Handicrafts or art
15=Hunting
16=Mechanic services
17=Nursing/Medicinal services
18=Plumbing services
19=Pottery
20=Security guard
21=Tailor/sewing
22=Teaching
23=Trading (selling commodities)
24=Transportation/Driver/Courier/Taxi
25=Weaving
26=Other
27=Collecting firewood/dung/fetching water to sell
28=Civil servant
29=Cash/Food For Work
30=Fishing
31=House Renting

- ACT01 Has anyone in the household earned any income in the last 12 months from sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Codes are: 00=No, 01=Yes.
- ACT02 Has anyone in the household earned any income in the last 12 months from sale of live small ruminants/livestock/poultry/bee-hives? Codes are: 00=No, 01=Yes.
- ACT03 Has anyone in the household earned any income in the last 12 months from agricultural waged work? Codes are: 00=No, 01=Yes.
- ACT04 Has anyone in the household earned any income in the last 12 months from salaried/regular work? Codes are: 00=No, 01=Yes.

ACT05	Has anyone in the household earned any income in the last 12 months from casual wage work? Codes are: 00=No, 01=Yes.
ACT06	Has anyone in the household earned any income in the last 12 months from food/cash-for-work? Codes are: 00=No, 01=Yes.
ACT07	Has anyone in the household earned any income in the last 12 months from profits (earnings) from trading and selling commodities including animals and grain? Codes are: 00=No, 01=Yes.
ACT08	Has anyone in the household earned any income in the last 12 months from profits (earnings) from processed food/alcohol? Codes are: 00=No, 01=Yes.
ACT09	Has anyone in the household earned any income in the last 12 months from profits (earnings) from handicrafts (silver, ironsmith, etc.)? Codes are: 00=No, 01=Yes.
ACT10	Has anyone in the household earned any income in the last 12 months from profits (earnings) from carpentry, ironmongery, etc.? Codes are: 00=No, 01=Yes.
ACT11	Has anyone in the household earned any income in the last 12 months from profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Codes are: 00=No, 01=Yes.
ACT12	Has anyone in the household earned any income in the last 12 months from other activities? Codes are: 00=No, 01=Yes.
SPECACT	Specify other activity. Used when ACT12=01. Text value.
EARN01	What were the total earnings (income) in the last 12 months from sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Missing value codes are negative.
EARN02	What were the total earnings (income) in the last 12 months from sale of live small ruminants/livestock/poultry/beehives? Missing value codes are negative.
EARN03	What were the total earnings (income) in the last 12 months from agricultural waged work? Missing value codes are negative.
EARN04	What were the total earnings (income) in the last 12 months from salaried/regular work? Missing value codes are negative.
EARN05	What were the total earnings (income) in the last 12 months from casual wage work? Missing value codes are negative.
EARN06	What were the total earnings (income) in the last 12 months from food/cash-for-work? Missing value codes are negative.
EARN07	What were the total earnings (income) in the last 12 months from profits (earnings) from trading and selling commodities including animals and grain? Missing value codes are negative.
EARN08	What were the total earnings (income) in the last 12 months from profits (earnings) from processed food/alcohol? Missing value codes are negative.
EARN09	What were the total earnings (income) in the last 12 months from profits (earnings) from handicrafts (silver, ironsmith, etc.)? Missing value codes are negative.

EARN10	What were the total earnings (income) in the last 12 months from profits (earnings) from carpentry, ironmongery, etc.? Missing value codes are negative.
EARN11	What were the total earnings (income) in the last 12 months from profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Missing value codes are negative.
EARN12	What were the total earnings (income) in the last 12 months from other activities? Missing value codes are negative.
COSTS01	What were the major costs in the last 12 months associated with sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Missing value codes are negative.
COSTS02	What were the major costs in the last 12 months associated with sale of live small ruminants/livestock/poultry/beehives? Missing value codes are negative.
COSTS03	What were the major costs in the last 12 months associated with agricultural waged work? Missing value codes are negative.
COSTS04	What were the major costs in the last 12 months associated with salaried/regular work? Missing value codes are negative.
COSTS05	What were the major costs in the last 12 months associated with casual wage work? Missing value codes are negative.
COSTS06	What were the major costs in the last 12 months associated with food/cash-for-work? Missing value codes are negative.
COSTS07	What were the major costs in the last 12 months associated with profits (earnings) from trading and selling commodities including animals and grain? Missing value codes are negative.
COSTS08	What were the major costs in the last 12 months associated with profits (earnings) from processed food/alcohol? Missing value codes are negative.
COSTS09	What were the major costs in the last 12 months associated with profits (earnings) from handicrafts (silver, ironsmith, etc.)? Missing value codes are negative.
COSTS10	What were the major costs in the last 12 months associated with profits (earnings) from carpentry, ironmongery, etc.? Missing value codes are negative.
COSTS11	What were the major costs in the last 12 months associated with profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Missing value codes are negative.
COSTS12	What were the major costs in the last 12 months associated with other activities? Missing value codes are negative.
DECLIVID	Who is the main person responsible for making the key decisions about the sale of livestock or livestock products? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
DECLIVCG	Is the caregiver responsible for making the key decisions about the sale of livestock or livestock products? Codes are: 00=No, 01=Yes.

RSPLIVID Who is the main person responsible for controlling the earnings from the sale of livestock or livestock products? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

RSPLIVCG Is the caregiver responsible for controlling the earnings from the sale of livestock or livestock products? Codes are: 00=No, 01=Yes.

DECWAGID Who is the main person responsible for making the key decisions about work for wages activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

DECWAGCG Is the caregiver responsible for making the key decisions about work for wages activities? Codes are: 00=No, 01=Yes.

RSPWAGID Who is the main person responsible for controlling the earnings from work for wages activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

RSPWAGCG Is the caregiver responsible for controlling the earnings from work for wages activities? Codes are: 00=No, 01=Yes.

DECBUSID Who is the main person responsible for making the key decisions about business and self-employment activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

DECBUSCG Is the caregiver responsible for making the key decisions about business and self-employment activities? Codes are: 00=No, 01=Yes.

RSPBUSID Who is the main person responsible for controlling the earnings from business and self-employment activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

RSPBUSCG Is the caregiver responsible for controlling the earnings from business and self-employment activities? Codes are: 00=No, 01=Yes.

REMIT01 During the last 12 months have you or any other household member received any money or goods from Retirement pension? Codes are: 00=No, 01=Yes.

REMIT02 During the last 12 months have you or any other household member received any money or goods from Social security/Social subsidy? Codes are: 00=No, 01=Yes.

REMIT03 During the last 12 months have you or any other household member received any money or goods from Food aid? Codes are: 00=No, 01=Yes.

REMIT04 During the last 12 months have you or any other household member received any money or goods from Other type of government benefit? Codes are: 00=No, 01=Yes.

REMIT05 During the last 12 months have you or any other household member received any money or goods from Religious organisation? Codes are: 00=No, 01=Yes.

REMIT06 During the last 12 months have you or any other household member received any money or goods from Charity groups/NGOs? Codes are: 00=No, 01=Yes.

REMIT07 During the last 12 months have you or any other household member received any money or goods from Other transfers from groups or organisations? Codes are: 00=No, 01=Yes.

REMIT08 During the last 12 months have you or any other household member received any money or goods from Individuals outside the household (e.g. family/friends)? Codes are: 00=No, 01=Yes.

REMIT09 During the last 12 months have you or any other household member received any money or goods from Alimony? Codes are: 00=No, 01=Yes.

REMIT10 During the last 12 months have you or any other household member received any money or goods from Other transfers and remittances? Codes are: 00=No, 01=Yes.

REMIT11 During the last 12 months have you or any other household member received any money or goods from Interest from savings? Codes are: 00=No, 01=Yes.

REMIT12 During the last 12 months have you or any other household member received any money or goods from Rent from property or other assets? Codes are: 00=No, 01=Yes.

CASH01 What is the total value in cash received in the last 12 months from Retirement pension? Missing value codes are negative.

CASH02 What is the total value in cash received in the last 12 months from Social security/Social subsidy? Missing value codes are negative.

CASH03 What is the total value in cash received in the last 12 months from Food aid? Missing value codes are negative.

CASH04 What is the total value in cash received in the last 12 months from Other type of government benefit? Missing value codes are negative.

CASH05 What is the total value in cash received in the last 12 months from Religious organisation? Missing value codes are negative.

CASH06 What is the total value in cash received in the last 12 months from Charity groups/NGOs? Missing value codes are negative.

CASH07 What is the total value in cash received in the last 12 months from Other transfers from groups or organisations? Missing value codes are negative.

CASH08 What is the total value in cash received in the last 12 months from Individuals outside the household (e.g. family/friends)? Missing value codes are negative.

CASH09 What is the total value in cash received in the last 12 months from Alimony? Missing value codes are negative.

CASH10 What is the total value in cash received in the last 12 months from Other transfers and remittances? Missing value codes are negative.

CASH11 What is the total value in cash received in the last 12 months from Interest from savings? Missing value codes are negative.

CASH12 What is the total value in cash received in the last 12 months from Rent from property or other assets? Missing value codes are negative.

INKIND01 What is the total value in kind received in the last 12 months from Retirement pension? Missing value codes are negative.

INKIND02 What is the total value in kind received in the last 12 months from Social security/Social subsidy? Missing value codes are negative.

- INKIND03 What is the total value in kind received in the last 12 months from Food aid? Missing value codes are negative.
- INKIND04 What is the total value in kind received in the last 12 months from Other type of government benefit? Missing value codes are negative.
- INKIND05 What is the total value in kind received in the last 12 months from Religious organisation? Missing value codes are negative.
- INKIND06 What is the total value in kind received in the last 12 months from Charity groups/NGOs? Missing value codes are negative.
- INKIND07 What is the total value in kind received in the last 12 months from Other transfers from groups or organisations? Missing value codes are negative.
- INKIND08 What is the total value in kind received in the last 12 months from Individuals outside the household (e.g. family/friends)? Missing value codes are negative.
- INKIND09 What is the total value in kind received in the last 12 months from Alimony? Missing value codes are negative.
- INKIND10 What is the total value in kind received in the last 12 months from Other transfers and remittances? Missing value codes are negative.
- INKIND11 What is the total value in kind received in the last 12 months from Interest from savings? Missing value codes are negative.
- INKIND12 What is the total value in kind received in the last 12 months from Rent from property or other assets? Missing value codes are negative.
- TRNCON01 Who is the person who decides about the use of the money or goods received from Retirement pension? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON02 Who is the person who decides about the use of the money or goods received from Social security/Social subsidy? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON03 Who is the person who decides about the use of the money or goods received from Food aid? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON04 Who is the person who decides about the use of the money or goods received from Other type of government benefit? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON05 Who is the person who decides about the use of the money or goods received from Religious organisation? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON06 Who is the person who decides about the use of the money or goods received from Charity groups/NGOs? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON07 Who is the person who decides about the use of the money or goods received from Other transfers from groups or organisations? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

- TRNCON08 Who is the person who decides about the use of the money or goods received from Individuals outside the household (e.g. family/friends)? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON09 Who is the person who decides about the use of the money or goods received from Alimony? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON10 Who is the person who decides about the use of the money or goods received from Other transfers and remittances? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON11 Who is the person who decides about the use of the money or goods received from Interest from savings? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON12 Who is the person who decides about the use of the money or goods received from Rent from property or other assets? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCHD01 Did any of the money or goods received from Retirement pension go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD02 Did any of the money or goods received from Social security/Social subsidy go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD03 Did any of the money or goods received from Food aid go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD04 Did any of the money or goods received from Other type of government benefit go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD05 Did any of the money or goods received from Religious organisation go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD06 Did any of the money or goods received from Charity groups/NGOs go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD07 Did any of the money or goods received from Other transfers from groups or organisations go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD08 Did any of the money or goods received from Individuals outside the household (e.g. family/friends) go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD09 Did any of the money or goods received from Alimony go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD10 Did any of the money or goods received from Other transfers and remittances go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD11 Did any of the money or goods received from Interest from savings go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD12 Did any of the money or goods received from Rent from property or other assets go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

ETSUPPRT Has your household ever received support or assistance through programmes provided by NGOs or GOs? Codes are: 00=No, 01=Yes.

OREMIT During the last 12 months, have you or any other member of the household given money or goods to support individuals outside the household? Codes are: 00=No, 01=Yes.

DEBT Do you have any serious debts? Codes are: 00=No, 01=Yes.

PLAN1, PLAN2, PLAN3

What would you or other members of your household do in case of hard times and/or misfortune caused by e.g. natural disaster, crop failure, someone losing his/her job? Codes are:

- 01=Nothing
- 02=Ask relatives for help
- 03=Ask friends/neighbours for help
- 04=Look for work
- 05=Use formal savings
- 06=Use informal savings
- 07=Use formal credit
- 08=Borrow from money lender
- 09=Get credit from informal loan system (e.g. rotating funds)
- 10=Migrate to another part of the country
- 11=Food for work
- 12=Work longer hours (take extra work)
- 13=Send children to work
- 14=Take children out of school
- 15=Emigrate to another country
- 16=Faith/pray to God/Allah
- 17=Sell properties or assets
- 18=Mortgage assets
- 19=Borrow from farmers
- 20=Other
- 21=Borrow from neighbours (cash or in kind)
- 22=Borrow from family (cash or in kind)
- 35=Ask for help from government/authority
- 38=Ask IDDIR for Help

RAISE Would your household be able to raise 150 Birr in one week if you needed it? Codes are:

- 01=Yes, very easily
- 02=Probably
- 03=Not at all

HOWRS1, HOWRS2, HOWRS3

How would you or other members of the household try to raise 150 Birr in one week if you needed it? Codes are:

- 01=From relatives/friends in the same village/town
- 02=From relatives/friends in different location
- 03=From savings
- 04=Micro finance
- 05=Sell durable goods/equipment
- 06=Sell land/house

- 07=Sell livestock
- 08=Sell stocks or crops
- 09=Taking a loan (formal)
- 10=Taking a loan (informal)
- 11=Taking extra work
- 12=Other

- ETCREDIT Have you taken out credit over the last five years (since 1994 - Julian calendar, or since 2001 - Gregorian calendar)? Codes are: 00=No, 01=Yes.
- ETHTHCON Does the cost of health care concern your household? Codes are: 00=No, 01=Yes.
- ETHTHRAS Imagine you need 100 Birr for health care. How quickly could your household raise it? Codes are:
- 01=Less than 6 hours
 - 02=One day
 - 03=Two to four days
 - 04=One week
 - 05=Over one week
 - 06=Other
- ETHTHPAY How would your household like to pay for health care if not out-of-pocket? Codes are:
- 01=Annual health tax
 - 02=Health association or community insurance
 - 03=Cannot afford to pay
 - 04=Other
 - 05=Iddir
 - 06=Apply for free treatment From Kebele
 - 07=Ask friends/relatives for help
 - 08=Sold things
 - 09=Free treatment from government/NGO
- ETHTHREF If your household were referred to take your child to the next higher health facility, what would be your first worry? Codes are:
- 01=Where to get the necessary money
 - 02=The means of transportation
 - 03=Having no time to spare
 - 04=Fear of having no place to stay
 - 05=No worries
 - 06=Other
- ETHTHNED If your household needed money to pay for health services, what would you do? Codes are:
- 01=Ask micro finance institution
 - 02=Ask money lender
 - 03=Ask relatives/friends
 - 04=Use my own savings
 - 05=Sell cattle
 - 06=Sell cereals
 - 07=Sell shoats (sheep and goats)
 - 08=Other
 - 09=Free treatment from Kebele

ETHTHNRT From your experience in the last five years, which of the following statements best describes the nearest health care facility? Codes are:
01=It has improved a lot
02=It has improved a little
03=It has stayed the same
04=It has gotten worse
05=Other

Section 4 - Household Food and Non-food Consumption & Expenditure

ID4 ID of respondent for Section 4 (Get ID number from HH roster).

BQUANT00 What is the total quantity of Oil seeds (rape seeds, linseeds, etc.) (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT00 Unit used for quantity of Oil seeds (rape seeds, linseeds, etc.). Codes are:
01=Kilogram
02=Quintal
03=Chinet
04=Dawla
05=Kunna
06=Medeb
07=Kurbets
08=Silicha
09=Akmada
10=Esir
11=Bobo
12=Packets
13=Bags
14=Bundles
15=Pieces
16=Bars
17=Boxes
18=Leaves
19=Litres
20=Kil
21=Gan
22=Ensira
23=Gurzigne
24=Tassa
25=Kubaya/Kelasa
26=Birchiko
27=Sini
28=Gembo
29=Bottles
30=Birr
40=Big Madaberia
41=Small Madaberia
42=Dirib
43=Sahin/Lotery
44=Mankorkoria
45=Plastic bag/festal

46=Zurba
 47=Akara
 48=Small plastic bag (mika)
 49=Kerchat/Kemba
 50=Bunch (bananas)
 51=Melekia/Lik
 52=Guchiye
 53=Bekole
 54=Enkib
 55=Shekim
 56=Number
 57=Gotera
 58=Lemba
 59=Shirimeri
 60=Egir
 61=Wesla
 62=Mesferia
 63=Kurfo
 64=Kolela
 65=Gurdi
 66=Kuch-Belu
 67=Millilik
 68=Bechere
 69=Madiga
 70=Jemb
 95=Other

- EATV00 What is the estimated value in Birr of the total amount of Oil seeds (rape seeds, linseeds, etc.) bought and consumed in the last two weeks? Missing value codes are negative.
- BQUANT01 What is the total quantity of Pulses/Lentils/Beans (bought and consumed) in the past two weeks? Missing value codes are negative.
- BUNIT01 Unit used for quantity of Pulses/Lentils/Beans. Codes are the same as used for BUNIT00.
- EATV01 What is the estimated value in Birr of the total amount of Pulses/Lentils/Beans bought and consumed in the last two weeks? Missing value codes are negative.
- BQUANT02 What is the total quantity of Pasta/Rice/Bread/Wheat flour (processed) (bought and consumed) in the past two weeks? Missing value codes are negative.
- BUNIT02 Unit used for quantity of Pasta/Rice/Bread/Wheat flour (processed). Codes are the same as used for BUNIT00.
- EATV02 What is the estimated value in Birr of the total amount of Pasta/Rice/Bread/Wheat flour (processed) bought and consumed in the last two weeks? Missing value codes are negative.
- BQUANT03 What is the total quantity of Cereals (barley, wheat, teff, sorghum, etc.) (unprocessed) (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT03	Unit used for quantity of Cereals (barley, wheat, teff, sorghum, etc.) (unprocessed). Codes are the same as used for BUNIT00.
EATV03	What is the estimated value in Birr of the total amount of Cereals (barley, wheat, teff, sorghum, etc.) (unprocessed) bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT04	What is the total quantity of Tubers/Potatoes/Root crops (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT04	Unit used for quantity of Tubers/Potatoes/Root crops. Codes are the same as used for BUNIT00.
EATV04	What is the estimated value in Birr of the total amount of Tubers/Potatoes/Root crops bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT05	What is the total quantity of Meat products (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT05	Unit used for quantity of Meat products. Codes are the same as used for BUNIT00.
EATV05	What is the estimated value in Birr of the total amount of Meat products bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT06	What is the total quantity of Powdered/formula milk (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT06	Unit used for quantity of Powdered/formula milk. Codes are the same as used for BUNIT00.
EATV06	What is the estimated value in Birr of the total amount of Powdered/formula milk bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT07	What is the total quantity of Milk or milk products (milk, butter, cheese, yoghurt, etc.) (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT07	Unit used for quantity of Milk or milk products (milk, butter, cheese, yoghurt, etc.). Codes are the same as used for BUNIT00.
EATV07	What is the estimated value in Birr of the total amount of Milk or milk products (milk, butter, cheese, yoghurt, etc.) bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT08	What is the total quantity of Fresh fish (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT08	Unit used for quantity of Fresh fish. Codes are the same as used for BUNIT00.
EATV08	What is the estimated value in Birr of the total amount of Fresh fish bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT09	What is the total quantity of Processed fish (tinned) (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT09	Unit used for quantity of Processed fish (tinned). Codes are the same as used for BUNIT00.

EATV09 What is the estimated value in Birr of the total amount of Processed fish (tinned) bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT10 What is the total quantity of Eggs (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT10 Unit used for quantity of Eggs. Codes are the same as used for BUNIT00.

EATV10 What is the estimated value in Birr of the total amount of Eggs bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT11 What is the total quantity of Vegetables (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT11 Unit used for quantity of Vegetables. Codes are the same as used for BUNIT00.

EATV11 What is the estimated value in Birr of the total amount of Vegetables bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT12 What is the total quantity of Fruit (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT12 Unit used for quantity of Fruit. Codes are the same as used for BUNIT00.

EATV12 What is the estimated value in Birr of the total amount of Fruit bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT13 What is the total quantity of salt/spices (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT13 Unit used for quantity of salt/spices. Codes are the same as used for BUNIT00.

EATV13 What is the estimated value in Birr of the total amount of salt/spices bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT14 What is the total quantity of Oil (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT14 Unit used for quantity of Oil. Codes are the same as used for BUNIT00.

EATV14 What is the estimated value in Birr of the total amount of Oil bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT15 What is the total quantity of Sugar/honey (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT15 Unit used for quantity of Sugar/honey. Codes are the same as used for BUNIT00.

EATV15 What is the estimated value in Birr of the total amount of Sugar/honey bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT16 What is the total quantity of Prepared food (restaurants, food stalls) (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT16 Unit used for quantity of Prepared food (restaurants, food stalls). Codes are the same as used for BUNIT00.

EATV16 What is the estimated value in Birr of the total amount of Prepared food (restaurants, food stalls) bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT17	What is the total quantity of Packaged sweets (biscuits, cakes) (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT17	Unit used for quantity of Packaged sweets (biscuits, cakes). Codes are the same as used for BUNIT00.
EATV17	What is the estimated value in Birr of the total amount of Packaged sweets (biscuits, cakes) bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT18	What is the total quantity of Coffee and tea (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT18	Unit used for quantity of Coffee and tea. Codes are the same as used for BUNIT00.
EATV18	What is the estimated value in Birr of the total amount of Coffee and tea bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT19	What is the total quantity of soft drinks and alcohol (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT19	Unit used for quantity of soft drinks and alcohol. Codes are the same as used for BUNIT00.
EATV19	What is the estimated value in Birr of the total amount of soft drinks and alcohol bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT20	What is the total quantity of other food items (see SPECFOD1) (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT20	Unit used for quantity of other food items (see SPECFOD1). Codes are the same as used for BUNIT00.
EATV20	What is the estimated value in Birr of the total amount of other food items (see SPECFOD1) bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT21	What is the total quantity of enset/kocho (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT21	Unit used for quantity of enset/kocho. Codes are the same as used for BUNIT00.
EATV21	What is the estimated value in Birr of the total amount of enset/kocho bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT22	What is the total quantity of cactus (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT22	Unit used for quantity of cactus. Codes are the same as used for BUNIT00.
EATV22	What is the estimated value in Birr of the total amount of cactus bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT23	What is the total quantity of other food items (see SPECFOD2) (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT23	Unit used for quantity of other food items (see SPECFOD2). Codes are the same as used for BUNIT00.

- EATV23 What is the estimated value in Birr of the total amount of other food items (see SPECFOD2) bought and consumed in the last two weeks? Missing value codes are negative.
- SPECFOD1 Specify other type of food - used for food item number 20 - text value.
- SPECFOD2 Specify other type of food - used for food item number 23 - text value.
- OQUANT00 What is the total quantity of oil seeds (rape seeds, linseeds, etc.) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT00 Unit used for quantity of oil seeds (rape seeds, linseeds, etc.) from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV00 What is the estimated value in Birr of the total amount of oil seeds (rape seeds, linseeds, etc.) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT01 What is the total quantity of pulses/lentils/beans consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT01 Unit used for quantity of pulses/lentils/beans from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV01 What is the estimated value in Birr of the total amount of pulses/lentils/beans consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT02 What is the total quantity of pasta/rice/bread/wheat flour (processed) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT02 Unit used for quantity of pasta/rice/bread/wheat flour (processed) from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV02 What is the estimated value in Birr of the total amount of pasta/rice/bread/wheat flour (processed) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT03 What is the total quantity of Cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT03 Unit used for quantity of Cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV03 What is the estimated value in Birr of the total amount of Cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT04 What is the total quantity of tubers/potatoes/root crops consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT04 Unit used for quantity of tubers/potatoes/root crops from own harvest or own stock. Codes are the same as used for BUNIT00.

- OWNV04 What is the estimated value in Birr of the total amount of tubers/potatoes/root crops consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT05 What is the total quantity of meat products consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT05 Unit used for quantity of meat products from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV05 What is the estimated value in Birr of the total amount of meat products consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT06 What is the total quantity of powdered/formula milk consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT06 Unit used for quantity of powdered/formula milk from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV06 What is the estimated value in Birr of the total amount of powdered/formula milk consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT07 What is the total quantity of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT07 Unit used for quantity of milk or milk products (milk, butter, cheese, yoghurt, etc.) from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV07 What is the estimated value in Birr of the total amount of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT08 What is the total quantity of fresh fish consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT08 Unit used for quantity of fresh fish from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV08 What is the estimated value in Birr of the total amount of fresh fish consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT09 What is the total quantity of processed fish (tinned) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT09 Unit used for quantity of processed fish (tinned) from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV09 What is the estimated value in Birr of the total amount of processed fish (tinned) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT10 What is the total quantity of eggs consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

- OUNIT10 Unit used for quantity of eggs from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV10 What is the estimated value in Birr of the total amount of eggs consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT11 What is the total quantity of vegetables consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT11 Unit used for quantity of vegetables from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV11 What is the estimated value in Birr of the total amount of vegetables consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT12 What is the total quantity of fruit consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT12 Unit used for quantity of fruit from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV12 What is the estimated value in Birr of the total amount of fruit consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT13 What is the total quantity of salt/spices consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT13 Unit used for quantity of salt/spices from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV13 What is the estimated value in Birr of the total amount of salt/spices consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT14 What is the total quantity of oil consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT14 Unit used for quantity of oil from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV14 What is the estimated value in Birr of the total amount of oil consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT15 What is the total quantity of sugar/honey consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT15 Unit used for quantity of sugar/honey from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV15 What is the estimated value in Birr of the total amount of sugar/honey consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

- OQUANT16 What is the total quantity of prepared food (restaurants, food stalls) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT16 Unit used for quantity of prepared food (restaurants, food stalls) from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV16 What is the estimated value in Birr of the total amount of prepared food (restaurants, food stalls) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT17 What is the total quantity of packaged sweets (biscuits, cakes) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT17 Unit used for quantity of packaged sweets (biscuits, cakes) from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV17 What is the estimated value in Birr of the total amount of packaged sweets (biscuits, cakes) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT18 What is the total quantity of coffee and tea consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT18 Unit used for quantity of coffee and tea from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV18 What is the estimated value in Birr of the total amount of coffee and tea consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT19 What is the total quantity of soft drinks and alcohol consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT19 Unit used for quantity of soft drinks and alcohol from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV19 What is the estimated value in Birr of the total amount of soft drinks and alcohol consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT20 What is the total quantity of other food item (see SPECFOD1) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT20 Unit used for quantity of other food item (see SPECFOD1) from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV20 What is the estimated value in Birr of the total amount of other food item (see SPECFOD1) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT21 What is the total quantity of enset/kocho consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT21 Unit used for quantity of enset/kocho from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV21	What is the estimated value in Birr of the total amount of enset/kocho consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OQUANT22	What is the total quantity of cactus consumed from your own harvest or own stock in the past two weeks? Missing value codes are negative.
OUNIT22	Unit used for quantity of cactus from own harvest or own stock. Codes are the same as used for BUNIT00.
OWNV22	What is the estimated value in Birr of the total amount of cactus consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OQUANT23	What is the total quantity of other food item (see SPECFOD2) consumed from your own harvest or own stock in the past two weeks? Missing value codes are negative.
OUNIT23	Unit used for quantity of other food item (see SPECFOD2) from own harvest or own stock. Codes are the same as used for BUNIT00.
OWNV23	What is the estimated value in Birr of the total amount of other food item (see SPECFOD2) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
SPECCOM1	Specify other type of food - used for food item number 20 - text value. This should be the same as SPECFOD1.
SPECCOM2	Specify other type of food - used for food item number 23 - text value. This should be the same as SPECFOD2.
GQUANT00	What is the total quantity of oil seeds (rape seeds, linseeds, etc.) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
GUNIT00	Unit used for quantity of oil seeds (rape seeds, linseeds, etc.) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
GIFTV00	What is the estimated value in Birr of the total amount of oil seeds (rape seeds, linseeds, etc.) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
GIFSRC00	Main source of gift or transfer of oil seeds (rape seeds, linseeds, etc.). Codes are: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work 04=Other
GQUANT01	What is the total quantity of pulses/lentils/beans consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
GUNIT01	Unit used for quantity of pulses/lentils/beans from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

- GIFTV01 What is the estimated value in Birr of the total amount of pulses/lentils/beans consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC01 Main source of gift or transfer of pulses/lentils/beans. Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
 04=Other
- GQUANT02 What is the total quantity of pasta/rice/bread/wheat flour (processed) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT02 Unit used for quantity of pasta/rice/bread/wheat flour (processed) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV02 What is the estimated value in Birr of the total amount of pasta/rice/bread/wheat flour (processed) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC02 Main source of gift or transfer of pasta/rice/bread/wheat flour (processed). Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
 04=Other
- GQUANT03 What is the total quantity of cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT03 Unit used for quantity of cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV03 What is the estimated value in Birr of the total amount of cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC03 Main source of gift or transfer of cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed). Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
 04=Other
- GQUANT04 What is the total quantity of tubers/potatoes/root crops consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

- GUNIT04 Unit used for quantity of tubers/potatoes/root crops from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV04 What is the estimated value in Birr of the total amount of tubers/potatoes/root crops consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC04 Main source of gift or transfer of tubers/potatoes/root crops. Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
 04=Other
- GQUANT05 What is the total quantity of meat products consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT05 Unit used for quantity of meat products from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV05 What is the estimated value in Birr of the total amount of meat products consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC05 Main source of gift or transfer of meat products. Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
 04=Other
- GQUANT06 What is the total quantity of powdered/formula milk consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT06 Unit used for quantity of powdered/formula milk from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV06 What is the estimated value in Birr of the total amount of powdered/formula milk consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC06 Main source of gift or transfer of powdered/formula milk. Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
 04=Other
- GQUANT07 What is the total quantity of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

- GUNIT07 Unit used for quantity of milk or milk products (milk, butter, cheese, yoghurt, etc.) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV07 What is the estimated value in Birr of the total amount of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC07 Main source of gift or transfer of milk or milk products (milk, butter, cheese, yoghurt, etc.). Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
 04=Other
- GQUANT08 What is the total quantity of fresh fish consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT08 Unit used for quantity of fresh fish from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV08 What is the estimated value in Birr of the total amount of fresh fish consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC08 Main source of gift or transfer of fresh fish. Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
 04=Other
- GQUANT09 What is the total quantity of processed fish (tinned) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT09 Unit used for quantity of processed fish (tinned) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV09 What is the estimated value in Birr of the total amount of processed fish (tinned) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC09 Main source of gift or transfer of processed fish (tinned). Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
 04=Other
- GQUANT10 What is the total quantity of eggs consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

- GUNIT10 Unit used for quantity of eggs from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV10 What is the estimated value in Birr of the total amount of eggs consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC10 Main source of gift or transfer of eggs. Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
 04=Other
- GQUANT11 What is the total quantity of vegetables consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT11 Unit used for quantity of vegetables from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV11 What is the estimated value in Birr of the total amount of vegetables consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC11 Main source of gift or transfer of vegetables. Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
 04=Other
- GQUANT12 What is the total quantity of fruit consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT12 Unit used for quantity of fruit from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV12 What is the estimated value in Birr of the total amount of fruit consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC12 Main source of gift or transfer of fruit. Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
 04=Other
- GQUANT13 What is the total quantity of salt/spices consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT13 Unit used for quantity of salt/spices from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

- GIFTV13 What is the estimated value in Birr of the total amount of salt/spices consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC13 Main source of gift or transfer of salt/spices. Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
 04=Other
- GQUANT14 What is the total quantity of oil consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT14 Unit used for quantity of oil from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV14 What is the estimated value in Birr of the total amount of oil consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC14 Main source of gift or transfer of oil. Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
 04=Other
- GQUANT15 What is the total quantity of sugar/honey consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT15 Unit used for quantity of sugar/honey from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV15 What is the estimated value in Birr of the total amount of sugar/honey consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC15 Main source of gift or transfer of sugar/honey. Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
 04=Other
- GQUANT16 What is the total quantity of prepared food (restaurants, food stalls) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT16 Unit used for quantity of prepared food (restaurants, food stalls) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV16 What is the estimated value in Birr of the total amount of prepared food (restaurants, food stalls) consumed from gifts, transfers or food aid received

from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

- GIFSRC16 Main source of gift or transfer of prepared food (restaurants, food stalls). Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
04=Other
- GQUANT17 What is the total quantity of packaged sweets (biscuits, cakes) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT17 Unit used for quantity of packaged sweets (biscuits, cakes) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV17 What is the estimated value in Birr of the total amount of packaged sweets (biscuits, cakes) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC17 Main source of gift or transfer of packaged sweets (biscuits, cakes). Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
04=Other
- GQUANT18 What is the total quantity of coffee and tea consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT18 Unit used for quantity of coffee and tea from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV18 What is the estimated value in Birr of the total amount of coffee and tea consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC18 Main source of gift or transfer of coffee and tea. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
04=Other
- GQUANT19 What is the total quantity of soft drinks and alcohol consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT19 Unit used for quantity of soft drinks and alcohol from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV19 What is the estimated value in Birr of the total amount of soft drinks and alcohol consumed from gifts, transfers or food aid received from relatives, friends,

neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

- GIFSRC19** Main source of gift or transfer of soft drinks and alcohol. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
04=Other
- GQUANT20** What is the total quantity of other food item (see SPECCOM1) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT20** Unit used for quantity of other food item (see SPECCOM1) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV20** What is the estimated value in Birr of the total amount of other food item (see SPECCOM1) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC20** Main source of gift or transfer of other food item (see SPECCOM1). Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
04=Other
- GQUANT21** What is the total quantity of enset/kocho consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT21** Unit used for quantity of enset/kocho from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV21** What is the estimated value in Birr of the total amount of enset/kocho consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC21** Main source of gift or transfer of enset/kocho. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
04=Other
- GQUANT22** What is the total quantity of cactus consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT22** Unit used for quantity of cactus from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV22** What is the estimated value in Birr of the total amount of cactus consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

- GIFSRC22 Main source of gift or transfer of cactus. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
04=Other
- GQUANT23 What is the total quantity of other food item (see SPECCOM2) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT23 Unit used for quantity of other food item (see SPECCOM2) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV23 What is the estimated value in Birr of the total amount of other food item (see SPECCOM2) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC23 Main source of gift or transfer of other food item (see SPECCOM2). Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
04=Other
- SPEND01 What is the money value in Birr of the total amount purchased by the household in the last 30 days of tobacco, cigarettes, etc? Missing value codes are negative.
- SPEND02 What is the money value in Birr of the total amount purchased by the household in the last 30 days of personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)? Missing value codes are negative.
- SPEND03 What is the money value in Birr of the total amount purchased by the household in the last 30 days of firewood, kerosene, gas, batteries, candles? Missing value codes are negative.
- SPEND04 What is the money value in Birr of the total amount purchased by the household in the last 30 days of Internet use? Missing value codes are negative.
- SPEND05 What is the money value in Birr of the total amount purchased by the household in the last 30 days of public transport? Missing value codes are negative.
- SPEND06 What is the money value in Birr of the total amount purchased by the household in the last 30 days of security (guards)/house maid? Missing value codes are negative.
- SPNDYR07 What is the money value in Birr of the total amount purchased by the household in the last 12 months on rent (house for residence)? Missing value codes are negative.
- SPNDYR12 What is the money value in Birr of the total amount purchased by the household in the last 12 months on dwelling maintenance? Missing value codes are negative.
- SPNDYR20 What is the money value in Birr of the total amount purchased by the household in the last 12 months on cleaning materials? Missing value codes are negative.

- SPNDYR13 What is the money value in Birr of the total amount purchased by the household in the last 12 months on rent (business, market stall)? Missing value codes are negative.
- SPNDYR14 What is the money value in Birr of the total amount purchased by the household in the last 12 months on business license/tax? Missing value codes are negative.
- SPNDYR15 What is the money value in Birr of the total amount purchased by the household in the last 12 months on water rates? Missing value codes are negative.
- SPNDYR16 What is the money value in Birr of the total amount purchased by the household in the last 12 months on electricity rates? Missing value codes are negative.
- SPNDYR17 What is the money value in Birr of the total amount purchased by the household in the last 12 months on telephone rates, mobile phone plan? Missing value codes are negative.
- SPNDYR19 What is the money value in Birr of the total amount purchased by the household in the last 12 months on vehicle maintenance? Missing value codes are negative.
- SPNDYR21 What is the money value in Birr of the total amount purchased by the household in the last 12 months on fees and paperwork? Missing value codes are negative.
- SPNDYR04 What is the money value in Birr of the total amount purchased by the household in the last 12 months on legal advice, support, aid? Missing value codes are negative.
- SPNDYR05 What is the money value in Birr of the total amount purchased by the household in the last 12 months on bribes? Missing value codes are negative.
- SPNDYR06 What is the money value in Birr of the total amount purchased by the household in the last 12 months on festivals/celebrations (regular occurrence)/Iddir/community contributions? Missing value codes are negative.
- SPNDYR11 What is the money value in Birr of the total amount purchased by the household in the last 12 months on one-off family events (e.g. wedding/funeral, etc.)? Missing value codes are negative.
- SPYR01 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Clothing (adult men)? Missing value codes are negative.
- SPYR02 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Clothing (adult women)? Missing value codes are negative.
- SPYR03 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Clothing (girls - excluding school uniform)? Missing value codes are negative.
- SPNAME03 How much of the money spent on Clothing (girls - excluding school uniform) was spent on items for the YL child? Codes are:
 00=None of it
 01=Less than half
 02=About half
 03=More than half but not all
 04=All

- SPYR04 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Clothing (boys - excluding school uniform)? Missing value codes are negative.
- SPNAME04 How much of the money spent on Clothing (boys - excluding school uniform) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR05 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (adult men)? Missing value codes are negative.
- SPYR06 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (adult women)? Missing value codes are negative.
- SPYR07 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (girls)? Missing value codes are negative.
- SPNAME07 How much of the money spent on Footwear (e.g. shoes, slippers) (girls) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR08 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (boys)? Missing value codes are negative.
- SPNAME08 How much of the money spent on Footwear (e.g. shoes, slippers) (boys) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR09 What is the money value in Birr of the total amount purchased by the household in the last 12 months for School uniform (boys)? Missing value codes are negative.
- SPNAME09 How much of the money spent on School uniform (boys) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All

- SPYR10 What is the money value in Birr of the total amount purchased by the household in the last 12 months for School uniform (girls)? Missing value codes are negative.
- SPNAME10 How much of the money spent on School uniform (girls) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR11 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Payment for schooling fees (registration/examination) or donations to school (boys)? Missing value codes are negative.
- SPNAME11 How much of the money spent on Payment for schooling fees (registration/examination) or donations to school (boys) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR12 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Payment for schooling fees (registration/examination) or donations to school (girls)? Missing value codes are negative.
- SPNAME12 How much of the money spent on Payment for schooling fees (registration/examination) or donations to school (girls) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR24 What is the money value in Birr of the total amount purchased by the household in the last 12 months for payment for schooling fees (registration/examination) or donations to school (adult men)? Missing value codes are negative.
- SPYR25 What is the money value in Birr of the total amount purchased by the household in the last 12 months for payment for schooling fees (registration/examination) or donations to school (adult women)? Missing value codes are negative.
- SPYR13 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Payment for tuition (boys)? Missing value codes are negative.
- SPNAME13 How much of the money spent on Payment for tuition (boys) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half

03=More than half but not all
04=All

SPYR14 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Payment for tuition (girls)? Missing value codes are negative.

SPNAME14 How much of the money spent on Payment for tuition (girls) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All

SPYR15 What is the money value in Birr of the total amount purchased by the household in the last 12 months for School books and stationery (pens, erasers, paper)? Missing value codes are negative.

SPNAME15 How much of the money spent on School books and stationery (pens, erasers, paper) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All

SPYR16 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Transport to school? Missing value codes are negative.

SPNAME16 How much of the money spent on Transport to school was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All

SPYR17 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Payments for medical consultation and treatment? Missing value codes are negative.

SPNAME17 How much of the money spent on Payments for medical consultation and treatment was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All

SPYR18 What is the money value in Birr of the total amount purchased by the household in the last 12 months for any other medical expenses? Missing value codes are negative.

- SPNAME18 How much of the money spent on any other medical expenses was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR19 What is the money value in Birr of the total amount purchased by the household in the last 12 months for cinema/entertainment/video/TV show? Missing value codes are negative.
- SPNAME19 How much of the money spent on cinema/entertainment/video/TV show was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR20 What is the money value in Birr of the total amount purchased by the household in the last 12 months for presents or treats for children? Missing value codes are negative.
- SPNAME20 How much of the money spent on presents or treats for children was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR21 What is the money value in Birr of the total amount purchased by the household in the last 12 months for jewellery (gold necklace, earrings, etc. for personal use)? Missing value codes are negative.
- SPNAME21 How much of the money spent on jewellery (gold necklace, earrings, etc. for personal use) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR22 What is the money value in Birr of the total amount purchased by the household in the last 12 months for other transport costs for adults or children? Missing value codes are negative.
- SPNAME22 How much of the money spent on other transport costs for adults or children was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half

03=More than half but not all
04=All

SPYR23 What is the money value in Birr of the total amount purchased by the household in the last 12 months for other non-food expenditure? Missing value codes are negative.

SPNAME23 How much of the money spent on other non-food expenditure was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All

Section 5 - Social Capital

ID5 ID of respondent for Section 5 (Get ID number from HH roster).

ANYHELP If you had a problem is there someone who would help you? Codes are: 00=No, 01=Yes.

WHOHLP1, WHOHLP2, WHOHLP3

Who are the people who would be most likely to help you? Codes are:

01=Parents
02=Children
03=Labour union
04=Work colleagues
05=Siblings
06=Government
07=Other relatives
08=Neighbour
09=Friends
10=Teachers (school)
11=Religious leader/person
12=Political leader
13=NGO worker
14=Community leader (informal)
15=Community leader (formal)
16=Women's groups
17=Farmers' association
18=No-one
19=IDDIR
20=Other

FINHELP Suppose you are in need of material/financial support. How many people can you rely on in time of need? Codes are:

00=None
01=1 to 2 people
02=3 to 5 people
03=6 to 10 people
04=11 to 15 people
05=16 to 20 people

06=21 to 30 people

07=over 30 people

- RELYON Now think back four years, are there more, less or about the same number of people you can rely on in time of need? Codes are:
01=More
02=Less
03=About the same
- RELLIVE Does the household have relatives living in this community (excluding those in your own household)? Codes are: 00=No, 01=Yes.
- NUMREL How many of your relatives live in this community? Codes are:
00=None
01=1 to 5
02=6 to 10
03=11 to 20
04=21 to 30
05=Over 30
- INFREL How many of these relatives are influential in the community? Codes are:
00=None
01=1 to 5
02=6 to 10
03=11 to 20
04=21 to 30
05=Over 30
- ACTION01 In the last four years have you or any members of your household voted in the national elections? Codes are: 00=No, 01=Yes.
- ACTION02 In the last four years have you or any members of your household voted in local elections? Codes are: 00=No, 01=Yes.
- ACTION03 In the last four years have you or any members of your household made a personal contact with an influential person? Codes are: 00=No, 01=Yes.
- ACTION04 In the last four years have you or any members of your household talked with other people in your area about a serious problem affecting the community? Codes are: 00=No, 01=Yes.
- ACTION05 In the last four years have you or any members of your household taken action with others about a serious problem affecting the community? Codes are: 00=No, 01=Yes.
- ACTION06 In the last four years have you or any members of your household actively participated in an awareness raising campaign? Codes are: 00=No, 01=Yes.
- ACTION07 In the last four years have you or any members of your household taken part in a protest march or demonstration? Codes are: 00=No, 01=Yes.
- ACTION08 In the last four years have you or any members of your household contacted your elected representative? Codes are: 00=No, 01=Yes.
- ACTION09 In the last four years have you or any members of your household made the media interested in a problem? Codes are: 00=No, 01=Yes.
- ACCESS01 Do you have access to Education/schools? Codes are: 00=No, 01=Yes.

- NOACC01 If no access to Education/schools, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED01 If access to Education/schools was denied, what do you think the reason was?
Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS02 Do you have access to Health/health extension services/clinics? Codes are:
00=No, 01=Yes.
- NOACC02 If no access to Health/health extension services/clinics, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED02 If access to Health/health extension services/clinics was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS03 Do you have access to Housing assistance (assistance in getting house and construction of house)? Codes are: 00=No, 01=Yes.
- NOACC03 If no access to Housing assistance (assistance in getting house and construction of house), give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED03 If access to Housing assistance (assistance in getting house and construction of house) was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS04 Do you have access to Job training/employment? Codes are: 00=No, 01=Yes.
- NOACC04 If no access to Job training/employment, give the main reason for this. Codes are:
01=It is not available

- 02=Economic (cannot afford it)
- 03=Don't know about it
- 04=Attempted to get it but access was denied
- 05=Other

- DENIED04 If access to Job training/employment was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS05 Do you have access to Credit/finance? Codes are: 00=No, 01=Yes.
- NOACC05 If no access to Credit/finance, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED05 If access to Credit/finance was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS06 Do you have access to Transportation? Codes are: 00=No, 01=Yes.
- NOACC06 If no access to Transportation, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED06 If access to Transportation was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS07 Do you have access to drinking water distribution? Codes are: 00=No, 01=Yes.
- NOACC07 If no access to drinking water distribution, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other

- DENIED07 If access to drinking water distribution was denied, what do you think the reason was? Codes are:
 01=Social (background, caste, ethnicity, religion, gender)
 02=Could not afford the bribe required
 03=Political reasons
 04=Other
- ACCESS08 Do you have access to agricultural knowledge/information? Codes are: 00=No, 01=Yes.
- NOACC08 If no access to agricultural knowledge/information, give the main reason for this. Codes are:
 01=It is not available
 02=Economic (cannot afford it)
 03=Don't know about it
 04=Attempted to get it but access was denied
 05=Other
- DENIED08 If access to agricultural knowledge/information was denied, what do you think the reason was? Codes are:
 01=Social (background, caste, ethnicity, religion, gender)
 02=Could not afford the bribe required
 03=Political reasons
 04=Other
- ACCESS09 Do you have access to agricultural inputs? Codes are: 00=No, 01=Yes.
- NOACC09 If no access to agricultural inputs, give the main reason for this. Codes are:
 01=It is not available
 02=Economic (cannot afford it)
 03=Don't know about it
 04=Attempted to get it but access was denied
 05=Other
- DENIED09 If access to agricultural inputs was denied, what do you think the reason was? Codes are:
 01=Social (background, caste, ethnicity, religion, gender)
 02=Could not afford the bribe required
 03=Political reasons
 04=Other
- ACCESS10 Do you have access to sanitation services? Codes are: 00=No, 01=Yes.
- NOACC10 If no access to sanitation services, give the main reason for this. Codes are:
 01=It is not available
 02=Economic (cannot afford it)
 03=Don't know about it
 04=Attempted to get it but access was denied
 05=Other
- DENIED10 If access to sanitation services was denied, what do you think the reason was? Codes are:
 01=Social (background, caste, ethnicity, religion, gender)
 02=Could not afford the bribe required

03=Political reasons

04=Other

- ACCESS11 Do you have access to cultural activities? Codes are: 00=No, 01=Yes.
- NOACC11 If no access to cultural activities, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED11 If access to cultural activities was denied, what do you think the reason was?
Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS12 Do you have access to Self-help groups (including IQQUB, IDDIR)? Codes are:
00=No, 01=Yes.
- NOACC12 If no access to Self-help groups (including IQQUB, IDDIR), give the main reason
for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED12 If access to Self-help groups (including IQQUB, IDDIR) was denied, what do you
think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS13 Do you have access to welfare programs (Food for work, Cash for work, Safety
net)? Codes are: 00=No, 01=Yes.
- NOACC13 If no access to welfare programs (Food for work, Cash for work, Safety net),
give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED13 If access to welfare programs (Food for work, Cash for work, Safety net) was
denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other

- ACCESS14 Do you have access to power/electricity? Codes are: 00=No, 01=Yes.
- NOACC14 If no access to power/electricity, give the main reason for this. Codes are:
 01=It is not available
 02=Economic (cannot afford it)
 03=Don't know about it
 04=Attempted to get it but access was denied
 05=Other
- DENIED14 If access to power/electricity was denied, what do you think the reason was? Codes are:
 01=Social (background, caste, ethnicity, religion, gender)
 02=Could not afford the bribe required
 03=Political reasons
 04=Other
- ACCESS15 Do you have access to socio-political associations? Codes are: 00=No, 01=Yes.
- NOACC15 If no access to socio-political associations, give the main reason for this. Codes are:
 01=It is not available
 02=Economic (cannot afford it)
 03=Don't know about it
 04=Attempted to get it but access was denied
 05=Other
- DENIED15 If access to socio-political associations was denied, what do you think the reason was? Codes are:
 01=Social (background, caste, ethnicity, religion, gender)
 02=Could not afford the bribe required
 03=Political reasons
 04=Other
- ACCESS16 Do you have access to other services? Codes are: 00=No, 01=Yes.
- NOACC16 If no access to other services, give the main reason for this. Codes are:
 01=It is not available
 02=Economic (cannot afford it)
 03=Don't know about it
 04=Attempted to get it but access was denied
 05=Other
- DENIED16 If access to other services was denied, what do you think the reason was? Codes are:
 01=Social (background, caste, ethnicity, religion, gender)
 02=Could not afford the bribe required
 03=Political reasons
 04=Other
- ACCESS17 Do you have access to women's groups? Codes are: 00=No, 01=Yes.
- NOACC17 If no access to women's groups, give the main reason for this. Codes are:
 01=It is not available
 02=Economic (cannot afford it)
 03=Don't know about it

04=Attempted to get it but access was denied
05=Other

- DENIED17 If access to women's groups was denied, what do you think the reason was?
Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS21 Do you have access to agricultural extension service? Codes are: 00=No, 01=Yes.
- NOACC21 If no access to agricultural extension service, give the main reason for this.
Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED21 If access to agricultural extension service was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS22 Do you have access to animal health/vet service? Codes are: 00=No, 01=Yes.
- NOACC22 If no access to animal health/vet service, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED22 If access to animal health/vet service was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS23 Do you have access to income generating scheme? Codes are: 00=No, 01=Yes.
- NOACC23 If no access to income generating scheme, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other

- DENIED23 If access to income generating scheme was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS24 Do you have access to irrigation scheme? Codes are: 00=No, 01=Yes.
- NOACC24 If no access to irrigation scheme, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED24 If access to irrigation scheme was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS25 Do you have access to water harvesting scheme? Codes are: 00=No, 01=Yes.
- NOACC25 If no access to water harvesting scheme, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED25 If access to water harvesting scheme was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS26 Do you have access to family planning? Codes are: 00=No, 01=Yes.
- NOACC26 If no access to family planning, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED26 If access to family planning was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other

GETINF01 Would you or anyone in your household be able to get information on family planning? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN101, SRIN201

Sources of information about family planning. Codes are:

- 01=No information needed/not interested
- 02=Agriculture extension worker
- 03=Church/Mosque
- 04=Contractors
- 05=Education committee
- 06=Friends
- 07=Health camp
- 08=Health extension worker
- 09=Health representative
- 10=Health workers
- 11=Internet
- 12=Landlord
- 13=Local government officials
- 14=Local politicians
- 15=Ministry of agriculture
- 16=Neighbours
- 17=Newspapers
- 18=NGO
- 19=Other party people
- 20=Outside villages
- 21=Peer groups
- 22=Radio/TV
- 23=Relatives
- 24=Self-help group (SHG)
- 25=Self-resourced
- 26=Teachers/head teacher
- 27=Other
- 28=Public notice board/posters/bill boards
- 40=Microfinance Institution (MFI)
- 42=Amhara credit and saving Institution (ACSI)

ST3YR01 Have you sought information on family planning in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP01 Did this information on family planning help you or your household? Codes are: 00=No, 01=Yes.

GETINF02 Would you or anyone in your household be able to get information on information about child health? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN102, SRIN202

Sources of information about information about child health. Codes are the same as for SRIN101 and SRIN201.

ST3YR02 Have you sought information on information about child health in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP02 Did this information on information about child health help you or your household? Codes are: 00=No, 01=Yes.

- GETINF03 Would you or anyone in your household be able to get information on education opportunities for children? Codes are: 00=No, 01=Yes, 02=Don't need it.
- SRIN103, SRIN203 Sources of information about education opportunities for children. Codes are the same as for SRIN101 and SRIN201.
- ST3YR03 Have you sought information on education opportunities for children in the last 4 years? Codes are: 00=No, 01=Yes.
- INFHLP03 Did this information on education opportunities for children help you or your household? Codes are: 00=No, 01=Yes.
- GETINF04 Would you or anyone in your household be able to get information on income earning opportunities? Codes are: 00=No, 01=Yes, 02=Don't need it.
- SRIN104, SRIN204 Sources of information about income earning opportunities. Codes are the same as for SRIN101 and SRIN201.
- ST3YR04 Have you sought information on income earning opportunities in the last 4 years? Codes are: 00=No, 01=Yes.
- INFHLP04 Did this information on income earning opportunities help you or your household? Codes are: 00=No, 01=Yes.
- GETINF05 Would you or anyone in your household be able to get information on how to vote or who to vote for in elections? Codes are: 00=No, 01=Yes, 02=Don't need it.
- SRIN105, SRIN205 Sources of information about how to vote or who to vote for in elections. Codes are the same as for SRIN101 and SRIN201.
- ST3YR05 Have you sought information on how to vote or who to vote for in elections in the last 4 years? Codes are: 00=No, 01=Yes.
- INFHLP05 Did this information on how to vote or who to vote for in elections help you or your household? Codes are: 00=No, 01=Yes.
- GETINF06 Would you or anyone in your household be able to get information on legal issues (e.g. disputes)? Codes are: 00=No, 01=Yes, 02=Don't need it.
- SRIN106, SRIN206 Sources of information about legal issues (e.g. disputes). Codes are the same as for SRIN101 and SRIN201.
- ST3YR06 Have you sought information on legal issues (e.g. disputes) in the last 4 years? Codes are: 00=No, 01=Yes.
- INFHLP06 Did this information on legal issues (e.g. disputes) help you or your household? Codes are: 00=No, 01=Yes.
- GETINF07 Would you or anyone in your household be able to get information on registration, fees or other forms? Codes are: 00=No, 01=Yes, 02=Don't need it.
- SRIN107, SRIN207 Sources of information about registration, fees or other forms. Codes are the same as for SRIN101 and SRIN201.

- ST3YR07 Have you sought information on registration, fees or other forms in the last 4 years? Codes are: 00=No, 01=Yes.
- INFHLP07 Did this information on registration, fees or other forms help you or your household? Codes are: 00=No, 01=Yes.
- GETINF21 Would you or anyone in your household be able to get information on harmful traditional practices? Codes are: 00=No, 01=Yes, 02=Don't need it.
- SRIN121, SRIN221
Sources of information about harmful traditional practices. Codes are the same as for SRIN101 and SRIN201.
- ST3YR21 Have you sought information on harmful traditional practices in the last 4 years? Codes are: 00=No, 01=Yes.
- INFHLP21 Did this information on harmful traditional practices help you or your household? Codes are: 00=No, 01=Yes.
- GETINF22 Would you or anyone in your household be able to get information on HIV? Codes are: 00=No, 01=Yes, 02=Don't need it.
- SRIN122, SRIN222
Sources of information about HIV. Codes are the same as for SRIN101 and SRIN201.
- ST3YR22 Have you sought information on HIV in the last 4 years? Codes are: 00=No, 01=Yes.
- INFHLP22 Did this information on HIV help you or your household? Codes are: 00=No, 01=Yes.
- GETINF23 Would you or anyone in your household be able to get information on markets to sell outputs? Codes are: 00=No, 01=Yes, 02=Don't need it.
- SRIN123, SRIN223
Sources of information about markets to sell outputs. Codes are the same as for SRIN101 and SRIN201.
- ST3YR23 Have you sought information on markets to sell outputs in the last 4 years? Codes are: 00=No, 01=Yes.
- INFHLP23 Did this information on markets to sell outputs help you or your household? Codes are: 00=No, 01=Yes.
- GETINF24 Would you or anyone in your household be able to get information on savings and credit schemes? Codes are: 00=No, 01=Yes, 02=Don't need it.
- SRIN124, SRIN224
Sources of information about savings and credit schemes. Codes are the same as for SRIN101 and SRIN201.
- ST3YR24 Have you sought information on savings and credit schemes in the last 4 years? Codes are: 00=No, 01=Yes.
- INFHLP24 Did this information on savings and credit schemes help you or your household? Codes are: 00=No, 01=Yes.
- GETINF25 Would you or anyone in your household be able to get information on getting access to farm inputs? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN125, SRIN225

Sources of information about getting access to farm inputs. Codes are the same as for SRIN101 and SRIN201.

ST3YR25 Have you sought information on getting access to farm inputs in the last 4 years?
Codes are: 00=No, 01=Yes.

INFHLP25 Did this information on getting access to farm inputs help you or your household?
Codes are: 00=No, 01=Yes.

Section 6 - Economic Changes and Recent Life History

ID6 ID of respondent for Section 6. Get ID number from HH roster.

CIRCUM01 How would you currently describe the household you are living in? Codes are:
01=Very rich
02=Rich
03=Comfortable - manage to get by
04=Struggle - never have quite enough
05=Poor
06=Destitute

CIRCUM02 How would you describe the household you were living in four years ago? Codes are:
01=Very rich
02=Rich
03=Comfortable - manage to get by
04=Struggle - never have quite enough
05=Poor
06=Destitute

REAS1, REAS2

If the situation has changed please give the two main reasons why. Codes are:

- 01=Harvests have been good
- 02=Started growing new crops
- 03=Tried new farming techniques
- 04=Managed my crops or livestock well
- 05=Accumulated livestock
- 06=Accumulated other resources, assets, possessions
- 07=My own health has improved
- 08=Spouse's health has improved
- 09=Spouse works hard
- 10=Have new spouse
- 11=Have more children
- 12=Children older and more able to work
- 13=Women in household drink less
- 14=Men in household drink less
- 15=More people around to help, advise (better networks)
- 16=Job security (continuous security)
- 17=Live in a nicer house
- 18=Managed my business well
- 19=Worked hard
- 20=Own business or trade has been profitable

- 21=Set up a new business or trade
- 22=Started work or new job/non-farm work
- 23=Food or cash aid
- 24=Food-for-work/Cash-for-work/Income generation programme
- 25=Panchyat is providing all facilities
- 26=Migration
- 27=Was willing to take risks
- 28=Prices have risen
- 29=Good luck
- 30=God has helped
- 31=Other reason for situation improving
- 32=Involvement in safety net programmes
- 33=Involvement in farmers' union
- 41=Harvests have been poor
- 42=Tried new crops but they failed
- 43=Tried new ways of farming but they failed
- 44=Managed my crops or livestock poorly
- 45=Have less livestock
- 46=Managed my business poorly
- 47=Own business failed or didn't do well
- 48=Tried new business/trade but it failed
- 49=Lost job (permanent/temporary)
- 50=Have fewer other resources, assets, possessions
- 51=I was lazy
- 52=Spouse was lazy
- 53=I have been/got ill/injured/disabled
- 54=Spouse has been/got ill/injured/disabled
- 55=Spouse died
- 56=Children sick or died
- 57=Children moved away
- 58=Large family/too many children/increased family size
- 59=Men in household drink too much
- 60=Women in household drink too much
- 61=Less people around to help/advise (poorer networks)
- 62=Theft/robbery
- 63=Too many loans
- 64=Did not want to take risks
- 65=Prices for goods have fallen
- 66=Increase in price of inputs
- 67=Increase in food prices
- 68=House is not as nice as it used to be
- 69=Old age
- 70=Bad luck
- 71=God has not helped
- 72=Other reason for situation getting worse

RELCIRC

Compared to other households in this village/suburb how would you describe your household at the moment? Codes are:

- 01=The richest
- 02=Among the richest

- 03=Richer than most households
- 04=About average
- 05=A little poorer than most households
- 06=Among the poorest
- 07=The poorest

EVENT01 In the last four years has the household been a victim of the destruction or theft of tools or inputs for production? Codes are: 00=No, 01=Yes.

WIDE01 Who was affected by the destruction or theft of tools or inputs for production? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP101, RESP201, RESP301

What did your household do in response to the destruction or theft of tools or inputs for production? Codes are:

- 01=Ate less
- 02=Bought less
- 03=Destruction of livestock
- 04=Fled/moved away from the problem
- 05=Insurance paid
- 06=Migrated to work/find work
- 07=Nothing
- 08=Received help from the community/leaders
- 09=Received help from relatives/friends
- 10=Received help from Government/NGO
- 11=Sent children to be cared for by friends or relatives
- 12=Sent children to work
- 13=Sold things
- 14=Suicide of family member
- 15=Took children out of school
- 16=Used credit
- 17=Used savings/stock
- 18=Worked more/start work
- 19=Other
- 20=Sale of livestock

EVRANK01 Was the destruction or theft of tools or inputs for production one of the 3 most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT01 If the destruction or theft of tools or inputs for production was one of the 3 most important events, did it have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT02 In the last four years has the household been a victim of theft of cash? Codes are: 00=No, 01=Yes.

WIDE02 Who was affected by this theft of cash? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP102, RESP202, RESP302
What did your household do in response to this theft of cash? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK02 Was this theft of cash one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT02 If this was one of the three most important events, did this theft of cash have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT03 In the last four years has the household been a victim of theft of crops? Codes are: 00=No, 01=Yes.

WIDE03 Who was affected by this theft of crops? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP103, RESP203, RESP303
What did your household do in response to this theft of crops? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK03 Was this theft of crops one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT03 If this was one of the three most important events, did this theft of crops have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT04 In the last four years has the household been a victim of theft of livestock? Codes are: 00=No, 01=Yes.

WIDE04 Who was affected by this theft of livestock? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby

05=Affected areas beyond this community
06=No effect on the household

RESP104, RESP204, RESP304

What did your household do in response to this theft of livestock? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK04 Was this theft of livestock one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT04 If this was one of the three most important events, did this theft of livestock have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT05 In the last four years has the household been a victim of theft or destruction of housing or consumer goods? Codes are: 00=No, 01=Yes.

WIDE05 Who was affected by this theft or destruction of housing or consumer goods? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP105, RESP205, RESP305

What did your household do in response to this theft or destruction of housing or consumer goods? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK05 Was this theft or destruction of housing or consumer goods one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT05 If this was one of the three most important events, did this theft or destruction of housing or consumer goods have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT06 In the last four years has the household been a victim of crime resulting in death or disablement of a working adult household member? Codes are: 00=No, 01=Yes.

WIDE06 Who was affected by this crime resulting in death or disablement of a working adult household member? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP106, RESP206, RESP306

What did your household do in response to this crime resulting in death or

disablement of a working adult household member? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK06 Was this crime resulting in death or disablement of a working adult household member one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT06 If this was one of the three most important events, did this crime resulting in death or disablement of a working adult household member have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT07 Has land redistribution in the PA had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE07 Who was affected by land redistribution in the PA? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP107, RESP207, RESP307

What did your household do in response to land redistribution in the PA? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK07 Was land redistribution in the PA one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT07 If this was one of the three most important events, did land redistribution in the PA have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT08 Has resettlement, villagisation or forced migration had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE08 Who was affected by resettlement, villagisation or forced migration? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP108, RESP208, RESP308

What did your household do in response to resettlement, villagisation or forced migration? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK08 Was resettlement, villagisation or forced migration one of the three most important events in the last four years? Codes are:

- 01=Most important event

02=Second most important event

03=Third most important event

- IMPACT08 If this was one of the three most important events, did resettlement, villagisation or forced migration have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT09 Has a ban or restrictions on migration had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE09 Who was affected by a ban or restrictions on migration? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP109, RESP209, RESP309
What did your household do in response to a ban or restrictions on migration? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK09 Was a ban or restrictions on migration one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT09 If this was one of the three most important events, did the ban or restrictions on migration have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT10 Have forced contributions or arbitrary taxation or protection money had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE10 Who was affected by forced contributions or arbitrary taxation or protection money? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP110, RESP210, RESP310
What did your household do in response to forced contributions or arbitrary taxation or protection money? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK10 Were forced contributions or arbitrary taxation or protection money one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

- IMPACT10 If this was one of the three most important events did forced contributions or arbitrary taxation or protection money have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT11 Has eviction had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE11 Who was affected by eviction? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP111, RESP211, RESP311
 What did your household do in response to eviction? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK11 Was eviction one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT11 If this was one of the three most important events, did eviction have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT12 Have large increases in input prices affected the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE12 Who was affected by these large increases in input prices? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP112, RESP212, RESP312
 What did your household do in response to large increases in input prices? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK12 Were large increases in input prices one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT12 If this was one of the three most important events, did large increases in input prices have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT13 Have large decreases in output prices affected the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE13 Who was affected by these large decreases in output prices? Codes are:
 01=Only affected my household

- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP113, RESP213, RESP313

What did your household do in response to large decreases in output prices?
Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK13 Were large decreases in output prices one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT13 If this was one of the three most important events, did large decreases in output prices have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT14 Have livestock dying affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE14 Who was affected by livestock dying? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP114, RESP214, RESP314

What did your household do in response to livestock dying? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK14 Was this livestock dying one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT14 If this was one of the three most important events, did livestock dying have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT15 Has place of employment shutting down/being destroyed affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE15 Who was affected by the place of employment shutting down/being destroyed? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP115, RESP215, RESP315

What did your household do in response to place of employment shutting down/being destroyed? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK15 Was the place of employment shutting down/being destroyed one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT15 If this was one of the three most important events, did the place of employment shutting down/being destroyed have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT16 Has the loss of job/source of income/family enterprise affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE16 Who was affected by this loss of job/source of income/family enterprise? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP116, RESP216, RESP316

What did your household do in response to this loss of job/source of income/family enterprise? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK16 Was this loss of job/source of income/family enterprise one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT16 If this was one of the three most important events, did this loss of job/source of income/family enterprise have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT17 Has industrial action (strike) affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE17 Who was affected by this industrial action (strike)? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP117, RESP217, RESP317

What did your household do in response to this industrial action (strike)? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK17 Was this industrial action (strike) one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT17 If this was one of the three most important events, did this industrial action (strike) have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT18 Have contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE18 Who was affected by these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP118, RESP218, RESP318

What did your household do in response to these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK18 Were these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT18 If this was one of the three most important events, did these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT19 Have contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE19 Who was affected by these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP119, RESP219, RESP319

What did your household do in response to these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK19

Were these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output one of the three most important events in the last four years? Codes are:

01=Most important event

02=Second most important event

03=Third most important event

IMPACT19

If this was one of the three most important events, did these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT20

Has the disbanding of a credit source affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE20

Who was affected by this disbanding of a credit source? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=No effect on the household

RESP120, RESP220, RESP320

What did your household do in response to this disbanding of a credit source? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK20

Was the disbanding of a credit source one of the three most important events in the last four years? Codes are:

01=Most important event

02=Second most important event

03=Third most important event

IMPACT20

If this was one of the three most important events, did this disbanding of a credit source have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT21

Has the confiscation of assets affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE21

Who was affected by the confiscation of assets? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=No effect on the household

RESP121, RESP221, RESP321

What did your household do in response to the confiscation of assets? Codes are the same as for RESP101, RESP201 and RESP301.

- EVRANK21 Was the confiscation of assets one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT21 If this was one of the three most important events, did the confiscation of assets have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT22 Have disputes with extended family members regarding land or assets affected the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE22 Who was affected by these disputes with extended family members regarding land or assets? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP122, RESP222, RESP322
What did your household do in response to these disputes with extended family members regarding land or assets? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK22 Were these disputes with extended family members regarding land or assets one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT22 If this was one of the three most important events, did these disputes with extended family members regarding land or assets have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT23 Have disputes with neighbours/PA members regarding land or assets affected the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE23 Who was affected by these disputes with neighbours/PA members regarding land or assets? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP123, RESP223, RESP323
What did your household do in response to these disputes with neighbours/PA members regarding land or assets? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK23 Were these disputes with neighbours/PA members regarding land or assets one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT23 If this was one of the three most important events, did these disputes with neighbours/PA members regarding land or assets have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT24 Have you experience drought in the last four years? Codes are: 00=No, 01=Yes.

WIDE24 Who was affected by drought? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household

RESP124, RESP224, RESP324
 What did your household do in response to this drought? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK24 Was drought one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event

IMPACT24 If this was one of the three most important events, did drought have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT25 Have you experienced too much rain or flooding in the last four years? Codes are: 00=No, 01=Yes.

WIDE25 Who was affected by too much rain or flooding? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household

RESP125, RESP225, RESP325
 What did your household do in response to too much rain or flooding? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK25 Was too much rain or flooding one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event

IMPACT25 If this was one of the three most important events, did too much rain or flooding have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT26 Have you experienced erosion in the last four years? Codes are: 00=No, 01=Yes.

- WIDE26 Who was affected by erosion? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP126, RESP226, RESP326
 What did your household do in response to erosion? Codes are the same as for
 RESP101, RESP201 and RESP301.
- EVRANK26 Was erosion one of the three most important events in the last four years?
 Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT26 If this was one of the three most important events, did erosion have an impact
 on the YL child? Codes are: 00=No, 01=Yes
- EVENT27 Have you experienced frosts or hailstorms in the last four years? Codes are:
 00=No, 01=Yes.
- WIDE27 Who was affected by these frosts or hailstorms? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP127, RESP227, RESP327
 What did your household do in response to frosts or hailstorms? Codes are the
 same as for RESP101, RESP201 and RESP301.
- EVRANK27 Were frosts or hailstorms one of the three most important events in the last
 four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT27 If this was one of the three most important events, did these frosts or
 hailstorms have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT28 Have you experience pests or diseases that affected crops before they were
 harvested in the last four years? Codes are: 00=No, 01=Yes.
- WIDE28 Who was affected by pests or diseases that affected crops before they were
 harvested? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby

05=Affected areas beyond this community
06=No effect on the household

RESP128, RESP228, RESP328

What did your household do in response to pests or diseases that affected crops before they were harvested? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK28 Were pests or diseases that affected crops before they were harvested one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT28 If this was one of the three most important events, did pests or diseases that affected crops before they were harvested have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT29 Have you experienced crop failures in the last four years? Codes are: 00=No, 01=Yes.

WIDE29 Who was affected by crop failures? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP129, RESP229, RESP329

What did your household do in response to crop failures? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK29 Were crop failures one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT29 If this was one of the three most important events, did crop failures have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT30 Have you experienced pests or diseases leading to storage losses in the last four years? Codes are: 00=No, 01=Yes.

WIDE30 Who was affected by pests or diseases leading to storage losses? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP130, RESP230, RESP330

What did your household do in response to pests or diseases leading to storage losses? Codes are the same as for RESP101, RESP201 and RESP301.

- EVRANK30 Were pests or diseases leading to storage losses one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT30 If this was one of the three most important events, did pests or diseases leading to storage losses have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT31 Have you experienced pests or diseases affecting livestock in the last four years? Codes are: 00=No, 01=Yes.
- WIDE31 Who was affected by pests or diseases affecting livestock? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP131, RESP231, RESP331
What did your household do in response to pests or diseases affecting livestock? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK31 Were pests or diseases affecting livestock one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT31 If this was one of the three most important events, did pests or diseases affecting livestock have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT32 Has fire affected the building you live in during the last four years? Codes are: 00=No, 01=Yes.
- WIDE32 Who was affected by the fire? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP132, RESP232, RESP332
What did your household do in response to the fire? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK32 Was this fire one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT32 If this was one of the three most important events, did this fire have an impact on the YL child? Codes are: 00=No, 01=Yes

- EVENT33 Has the building you live in collapsed in the last four years? Codes are: 00=No, 01=Yes.
- WIDE33 Who was affected by this building collapse? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP133, RESP233, RESP333
 What did your household do in response to this building collapse? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK33 Was this building collapse one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT33 If this was one of the three most important events, did this building collapse have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT34 Has the YL child's father died in the last four years? Codes are: 00=No, 01=Yes.
- WIDE34 Who was affected by the death of the YL child's father? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP134, RESP234, RESP334
 What did your household do in response to the death of the YL child's father? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK34 Was the death of the YL child's father one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT34 If this was one of the three most important events, did the death of the YL child's father have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT35 Has the YL child's mother died in the last four years? Codes are: 00=No, 01=Yes.
- WIDE35 Who was affected by the death of the YL child's mother? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household

RESP135, RESP235, RESP335

What did your household do in response to the death of the YL child's mother?
Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK35 Was the death of the YL child's mother one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT35 If this was one of the three most important events, did the death of the YL child's mother have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT36 Has another person from the household died in the last four years? Codes are: 00=No, 01=Yes.

WIDE36 Who was affected by the death of another person from the household? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP136, RESP236, RESP336

What did your household do in response to the death of another person from the household? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK36 Was the death of another person from the household one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT36 If this was one of the three most important events, did the death of another person from the household have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT37 Has YL child's father been ill in the last four years? Codes are: 00=No, 01=Yes.

WIDE37 Who was affected by this illness of the YL child's father? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP137, RESP237, RESP337

What did your household do in response to this illness of the YL child's father?
Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK37 Was this illness of the YL child's father one of the three most important events in the last four years? Codes are:

- 01=Most important event

02=Second most important event

03=Third most important event

- IMPACT37 If this was one of the three most important events, did this illness of the YL child's father have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT38 Has the YL child's mother been ill in the last four years? Codes are: 00=No, 01=Yes.
- WIDE38 Who was affected by this illness of the YL child's mother? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP138, RESP238, RESP338
What did your household do in response to this illness of the YL child's mother?
Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK38 Was this illness of the YL child's mother one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT38 If this was one of the three most important events, did this illness of the YL child's mother have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT39 Has another household member been ill in the last four years? Codes are: 00=No, 01=Yes.
- WIDE39 Who was affected by the illness of another household member? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP139, RESP239, RESP339
What did your household do in response to this illness of another household member? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK39 Was the illness of another household member one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT39 If this was one of the three most important events, did the illness of another household member have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT40 Has there been divorce, separation or abandonment within the family in the last four years? Codes are: 00=No, 01=Yes.

- WIDE40 Who was affected by divorce, separation or abandonment? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP140, RESP240, RESP340
What did your household do in response to divorce, separation or abandonment?
Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK40 Was divorce, separation or abandonment one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT40 If this was one of the three most important events, did divorce, separation or abandonment have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT41 Has there been a birth or new household member in the last four years? Codes are: 00=No, 01=Yes.
- WIDE41 Who was affected by this birth/new household member? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP141, RESP241, RESP341
What did your household do in response to this birth/new household member?
Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK41 Was this birth/new household member one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT41 If this was one of the three most important events, did this birth/new household member have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT42 Has a child in the household enrolled in school (leading to having to pay school fees) in the last four years? Codes are: 00=No, 01=Yes.
- WIDE42 Who was affected by child's school enrolment (having to pay school fees)? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby

05=Affected areas beyond this community
06=No effect on the household

RESP142, RESP242, RESP342

What did your household do in response to child's school enrolment (having to pay school fees)? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK42 Was child's school enrolment (having to pay school fees) one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT42 If this was one of the three most important events, did child's school enrolment (having to pay school fees) have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT43 Has imprisonment affected members of the family in the last four years? Codes are: 00=No, 01=Yes.

WIDE43 Who was affected by imprisonment? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP143, RESP243, RESP343

What did your household do in response to imprisonment? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK43 Was imprisonment one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT43 If this was one of the three most important events, did imprisonment have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT44 Has conscription, abduction or draft of working adult household members affected the family in the last four years? Codes are: 00=No, 01=Yes.

WIDE44 Who was affected by conscription, abduction or draft of working adult household members? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP144, RESP244, RESP344

What did your household do in response to conscription, abduction or draft of

working adult household members? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK44 Was conscription, abduction or draft of working adult household members one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT44 If this was one of the three most important events, did conscription, abduction or draft of working adult household members have an impact on the YL child?
Codes are: 00=No, 01=Yes

EVENT45, EVENT46
Have any other events happened in the last four years that affected the economic situation of your household? Codes are: 00=No, 01=Yes.

SPECEV45, SPECEV46
Specify the other events that have affected the economic situation of your household - used when EVENT45=01 or EVENT46=01 - Text value

WIDE45, WIDE46
Who was affected by these events? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP145, RESP245, RESP345, RESP146, RESP246, RESP346
What did your household do in response to these events? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK45, EVRANK46
Were these other events among the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT45, IMPACT46
If these were among the three most important events, did these events have an impact on the YL child? Codes are: 00=No, 01=Yes

Section 7 - Socio-Economic Status

ID7 ID of respondent for Section 7 - Get ID number from HH roster.

OWNHOUSE Does anyone in your household own your house? Codes are: 00=No, 01=Yes.

MORTGAGE Does anyone in your household have a mortgage on your house? Codes are: 00=No, 01=Yes.

NUMROOM How many rooms are there in the house?

ELEC Do you have electricity? Codes are: 00=No, 01=Yes.

- WALL Main material of walls. Codes are:
- 01=Adobe/mud
 - 02=Bamboo
 - 03=Brick/concrete
 - 04=Cement bags
 - 05=Fibreboard/chipboard
 - 06=Galvanised iron
 - 07=Matting
 - 08=Mud & bricks
 - 09=Mud & stones
 - 10=Neohouzealla wattle
 - 11=Nipa leaves
 - 12=Plastic sheet
 - 13=Quincha
 - 14=Stone
 - 15=Wood/branches
 - 16=Other
 - 17=Mud & wood
- ROOF Main material of roof. Codes are:
- 01=AC roofing sheets
 - 02=Asbestos sheets
 - 03=Bamboo
 - 04=Concrete/cement
 - 05=Earth/mud
 - 06=Galvanised iron
 - 08=Nipa leaves
 - 09=Palm leaves
 - 10=Plastic sheet
 - 11=Straw/thatch
 - 12=Sugar leaves
 - 13=Tar slabs
 - 14=Thuthuri sticks
 - 15=Tiles/slates
 - 16=Wood & mud
 - 17=Wood & stones
 - 18=Wood/planks
 - 19=Other
 - 20=Corrugated iron
- FLOOR Main material of floor. Codes are:
- 01=Cement/tile
 - 02=Cinder
 - 03=Concrete/cement
 - 04=Earth
 - 05=Granite stone
 - 06=Laminated material
 - 07=Marble stone
 - 08=Polished stone
 - 09=Stone/brick
 - 10=Tar slabs

- 11=Wood
- 12=Other

DRWATER What is the main source of drinking water for members of your household?
Codes are:

- 01=Bore well
- 02=Bought water (delivery or bottled)
- 03=Piped into dwelling/yard/plot
- 04=Piped into neighbours dwelling/yard/plot
- 05=Piped into relatives dwelling/yard/plot
- 06=Protected spring water
- 07=Protected well
- 08=Public standpipe/tube well
- 09=Rain water
- 10=Tube well in dwelling/yard/plot
- 11=Unprotected well/spring/pond/river/stream/canal
- 12=Unprotected water tank
- 13=Water tank (community/protected)
- 14=Other

TOILET What is the main kind of toilet facility that your household uses? Codes are:

- 01=Flush toilet/septic tank
- 02=Forest/field/open place
- 03=Neighbours toilet
- 05=Pit latrine (communal)
- 06=Pit latrine (household's)
- 07=Relatives toilet
- 08=Simple latrine on pond
- 09=Toilet in health post
- 10=Other

COOKING What is the main type of fuel that you use for cooking? Codes are:

- 01=Bamboo
- 02=Bio-gas
- 03=Branches
- 04=Charcoal
- 05=Coal
- 06=Cow dung
- 07=Crop residue
- 08=Gas/electricity
- 09=Kerosene/paraffin
- 10=Leaves
- 11=None
- 12=Rice husk
- 13=Shavings/sawdust
- 14=Straw/dead plants
- 15=Other
- 16=Wood

HEATUSED Is heating used in your area? Codes are: 00=No, 01=Yes.

HEATING What is the main type of fuel you usually use for heating? Codes are the same as for COOKING.

TRACTOR Does anyone in the household own a working tractor? Codes are: 00=No, 01=Yes.

NUMTRAC How many working tractors does the household own?

VAL5TRAC Is the working tractor one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLTRAC If you were to sell your working tractor how much do you think it would fetch? Missing value codes are negative.

PUMP Does anyone in the household own any farm equipment (pump, plough, etc.)? Codes are: 00=No, 01=Yes.

NUMPUMP How many items of farm equipment does the household own?

VAL5PUMP Is the farm equipment one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLPUMP If you were to sell your farm equipment how much do you think it would fetch? Missing value codes are negative.

SEWING Does anyone in the household own a working sewing machine? Codes are: 00=No, 01=Yes.

NUMSEW How many working sewing machines does the household own?

VAL5SEW Is the working sewing machine one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLSEW If you were to sell your sewing machine how much do you think it would fetch? Missing value codes are negative.

TV Does anyone in the household own a working television? Codes are: 00=No, 01=Yes.

NUMTV How many working televisions does the household own?

VAL5TV Is the working television one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLTV If you were to sell your working television how much do you think it would fetch? Missing value codes are negative.

RADIO Does anyone in the household own a working radio? Codes are: 00=No, 01=Yes.

NUMRADI How many working radios does the household own?

VAL5RADI Is the working radio one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLRADI If you were to sell your working radio how much do you think it would fetch? Missing value codes are negative.

CAR Does anyone in the household own a working car/truck/automobile? Codes are: 00=No, 01=Yes.

NUMCAR How many working cars/trucks/automobiles does the household own?

VAL5CAR Is the working car/truck/automobile one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLCAR If you were to sell your working car/truck/automobile how much do you think it would fetch? Missing value codes are negative.

MOTOR Does anyone in the household own a working motorbike/scooter? Codes are: 00=No, 01=Yes.

NUMMOTO How many working motorbikes/scooters does the household own?

VAL5MOTO Is the working motorbike/scooter one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLMOTO If you were to sell your working motorbike/scooter how much do you think it would fetch? Missing value codes are negative.

BIKE Does anyone in the household own a working bicycle? Codes are: 00=No, 01=Yes.

NUMBIKE How many working bicycles does the household own?

VAL5BIKE Is the working bicycle one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLBIKE If you were to sell your working bicycle how much do you think it would fetch? Missing value codes are negative.

PHONE Does anyone in the household own a working landline telephone? Codes are: 00=No, 01=Yes.

NUMPHON How many working landline telephones does the household own?

VAL5PHON Is the working landline telephone one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLPHON If you were to sell your working landline telephone how much do you think it would fetch? Missing value codes are negative.

MOBPHONE Does anyone in the household own a working mobile/cell telephone? Codes are: 00=No, 01=Yes.

NUMMOBP How many working mobile/cell telephones does the household own?

VAL5MOBP Is the working mobile/cell telephones one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLMOBP If you were to sell your working mobile/cell telephones how much do you think it would fetch? Missing value codes are negative.

FRIDGE Does anyone in the household own a working refrigerator? Codes are: 00=No, 01=Yes.

NUMFRID How many working refrigerators does the household own?

VAL5FRID Is the working refrigerator one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLFRID If you were to sell your working refrigerator how much do you think it would fetch? Missing value codes are negative.

MITAD Does anyone in the household own a electric oven? Codes are: 00=No, 01=Yes.

NUMMITA How many electric ovens does the household own?

VAL5MITA Is the electric oven one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLMITA If you were to sell your electric oven how much do you think it would fetch? Missing value codes are negative.

TABCHAIR Does anyone in the household own a table and chair? Codes are: 00=No, 01=Yes.

NUMTABC How many tables and chairs does the household own?

VAL5TABC Is the table and chair one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLTABC If you were to sell your table and chair how much do you think it would fetch? Missing value codes are negative.

SOFA Does anyone in the household own a sofa? Codes are: 00=No, 01=Yes.

NUMSOFA How many sofas does the household own?

VAL5SOFA Is the sofa one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLSOFA If you were to sell your sofa how much do you think it would fetch? Missing value codes are negative.

FAN Does anyone in the household own a working fan? Codes are: 00=No, 01=Yes.

NUMFAN How many working fans does the household own?

VAL5FAN Is the working fan one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLFAN If you were to sell your working fan how much do you think it would fetch? Missing value codes are negative.

BEDSTED Does anyone in the household own a bedstead? Codes are: 00=No, 01=Yes.

NUMBEDS How many bedsteads does the household own?

VAL5BEDS Is the bedstead one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLBEDS If you were to sell your bedstead how much do you think it would fetch? Missing value codes are negative.

ITEM Does anyone in the household own any other item of value? Codes are: 00=No, 01=Yes.

SPECITEM Specify other item - used when OTHITEM=01 - text value.

NUMITEM How many of these other items does the household own?

VAL5ITEM Is this other item one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLITEM If you were to sell this other item how much do you think it would fetch? Missing value codes are negative.

INVEST Have you invested in the improvement of your dwelling in the last 4 years? Codes are: 00=No, 01=Yes.

INVEST1, INVEST2, INVEST3
What have you invested in? Codes are:
01=New/renovated bedrooms
02=New/renovated kitchen
03=New/renovated bathroom
04=New/renovated living room

- 05=Improved floor
- 06=Improved wall finish
- 07=Improved roof cover
- 08=Rebuild dwelling
- 09=Electric rewiring
- 10=Central heating/gas servicing
- 11=Sanitation
- 12=Water supply
- 13=Other
- 15=Build new house
- 16=Improve/Build fence/wall around house doors/windows
- 17=New/Improved doors/windows

Section 8 - Child Care, Education and Activities

ID8 ID of respondent for Section 8 - Get ID number from HH roster.

CRECH Between the ages of 0 and 36 months, was the YL child regularly look after at a formal or informal crèche/day care centre/family day care centre, i.e. for a whole morning, afternoon, evening or night almost every week? Codes are 00=No, 01=Yes.

CRECHWH1, CRECHWH2, CRECHWH3

What were the main reasons that the YL child attend a crèche or day care centre before 36 months? Codes are:

- 01=English medium
- 02=Good education
- 03=To help the YL child prepare for going to school
- 04=It is important for the child to mix with other children his/her own age
- 05=To keep child out of the way at home
- 06=It is normal for children in the area to go to crèche/day care centre
- 07=Child receives nutritious food there
- 08=Child's siblings went there
- 09=Child wanted to go
- 10=There were no relatives or friends available to help look after child
- 11=Parents/caregivers unable to look after child due to illness/disability
- 12=To provide safe care while parents/caregivers cared for other children/family members
- 13=To provide safe care while parents/caregivers worked in exchange for money/goods
- 14=To get religious education
- 15=Other

NEVERCR1, NEVERCR2, NEVERCR3

If the YL child never attended a crèche up to 36 months, what were the main reasons for this? Codes are:

- 01=Child too young
- 02=Could not afford to pay fees/transport
- 03=Did not know about crèche/day care centre
- 04=It is not customary; it was not considered necessary/desirable
- 05=Child did not want to go

- 06=Child needed to do other things
- 07=Child was cared for by older child (sisters/brothers/cousins - < 16yrs old)
- 08=Child was cared for by other family members inside or outside the home (aunts, grandparents, etc.)
- 09=Quality of care not very good
- 10=Stigma and discrimination (child would not have been welcome because of ethnic group/caste/socio-economic group, etc.)
- 11=There was no crèche/day care centre within easy reach
- 12=Other
- 13=Disability
- 14=Health problems

HMCARE1, HMCARE2, HMCARE3

Who were the main people caring for the YL child on a day to day basis between the age of 0 and 36 months (when they were not in the crèches already mentioned)? You can give up to three answers but please give the most important one first. Codes are:

- 01=Mother
- 02=Father
- 03=Grandmother
- 04=Grandfather
- 05=Older sister
- 06=Older brother
- 07=Neighbour
- 08=Servant/paid help
- 09=Other
- 10=Other relatives

PRESCH Since the age of 36 months, has the YL child regularly attended a formal or informal pre-school, i.e. for a whole morning, afternoon, evening or night almost every week? Codes are: 00=No, 01=Yes

PRESCH1, PRESCH2, PRESCH3

What were the main reasons that the YL child attended a pre-school? You can give up to 3 answers but please give the most important one first. Codes are:

- 01=English medium
- 02=Good education
- 03=To help YL child prepare for going to school
- 04=It is important for child to mix with other children his/her own age
- 05=To keep child out of the way at home
- 06=It is normal for children in the area to go to pre-school
- 07=Child receives nutritious food there
- 08=Child's siblings went there
- 09=Child wanted to go
- 10=There were no relatives or friends available to help look after child
- 11=Parents/caregivers unable to look after child due to illness/disability
- 12=To provide safe care while parents/caregivers cared for other children/family members
- 13=To provide safe care while parents/caregivers worked in exchange for money/goods

14=To get religious education
15=Other

CURPRESC Is the YL child currently attending a pre-school? Codes are 00=No, 01=Yes.

PERPRESC How would you say that the YL child is faring at school? Codes are:
01=Excellent
02=Good
03=Reasonably well
04=Poorly
05=Very bad

FINPRESC If no longer attending pre-school, how old was the YL child when he/she stopped attending? (Age in months - missing value codes are negative)

STOPAT1, STOPAT2, STOPAT3

Why did the YL child stop attending pre-school? You can give up to 3 answers but please give the most important one first. Codes are:

01=Child became too old to continue
02=Child moved with family to area with no pre-school
03=Child moved without family to area with no pre-school
04=Couldn't afford incidental costs (books, transport, clothes)
05=Couldn't afford to pay fees
06=Child did not like attending
07=Child needed to do other things
08=Child was asked to leave
09=Child was bullied
10=Child was ill and couldn't continue
11=Older child (sisters/brothers/cousins <16yrs old) became able to care for child
12=Other family members (aunts, grandparents, etc.) became able to care for child
13=Pre-school closed
14=Pre-school did not function regularly
15=Quality of care (food, non-educational care) not very good
16=Quality of education (teaching and learning) not very good
17=Stigma and discrimination (child was not welcome because of ethnic group/socio-economic group, etc.)
18=Teachers are indifferent
19=Other
20=Health problems
21=Disability

NEVERPR1, NEVERPR2, NEVERPR3

If YL child never attended a pre-school, what are the main reasons for this? You can give up to 3 answers but please give the most important one first. Codes are:

01=Could not afford to pay fees/transport
02=Did not know about pre-school
03=It was not considered necessary/desirable
04=Mental disability
05=Child did not want to go
06=Child needed to do other things

07=Child was cared for by other child (sisters/brothers/cousins <16yrs old)

08=Child was cared for by other family members (aunts, grandparents, etc.)

09=Physical disability

10=Quality of care (food, non-educational care) not very good

11=Quality of the education (teaching and learning) not very good

12=Stigma and discrimination (child would not have been welcome because of ethnic group/socio-economic group, etc.)

13=There was no pre-school within easy reach

14=Too young

15=Other

16=Health problems

HASSTRT Has the YL child begun formal school (i.e. formal primary/first grade)? Codes are: 00=No, 01=Yes.

STRTYR, STRTMTH

At what age did the YL child start formal school - enter age in years and months.

WHENSTRT If the YL child has not yet begun formal school (i.e. formal primary/first grade), at what age do you expect him/her to begin school? (Enter age in completed years - special code is 66=Never)

WHLATE1, WHLATE2, WHLATE3

Why do you expect that the YL child will begin school later than the age of 7 years or never to go to school? You can give up to 3 answers but please give the most important one first. Codes are:

01=Fees too expensive

02=Books and/or other supplies too expensive

03=Shoes/clothes/uniform for school too expensive

04=Transport too expensive

05=School too far from home

06=Not safe to travel to school

07=Lack of transport

08=Truancy, child does not want to do, not interested

09=Failure to achieve necessary grade/level at school

10=Quality of education at school (teaching and learning) poor

11=Quality of care (food, non-educational care) poor

12=No sanitation facilities at school

13=Worried about bullying/abuse from peers

14=Worried about ill-treatment/abuse from teachers/principal

15=No need for schooling for future job

16=Need to learn a trade/skill, e.g. through apprenticeship so went to work

17=Need to stay home to look after siblings

18=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)

19=Have to do paid work to earn money (including agricultural work other than for household)

20=It's not appropriate for girls to go to/continue at school

- 21=Disability, illness
- 22=Family member ill/disabled/elderly (including care for this family member)
- 23=Family issues (e.g. problems at home - parent disputes/marital conflict)
- 24=Stigma and discrimination (child will not be welcomed because of ethnic group/socio-economic group, etc.)
- 25=Other
- 29=Too Young

QUALSCH What type of school is the YL child attending/likely to attend? Codes are:

- 01=Private
- 02=Public (part student fees, part government funded)
- 03=Community (NGO/Charity/Religious)
- 04=Government funded
- 05=Other

QOCSCH Is this a single-sex school? Codes are: 00=No, 01=Yes.

WHYSCH1, WHYSCH2, WHYSCH3

Why have you chosen this school for the YL child to attend? You can give up to three answers but please give the most important one first. Codes are:

- 01=School is near to home
- 02=No other option (only school in area)
- 03=No school fees
- 04=Good quality teaching and care
- 05=Other household children attend this school
- 06=Single-sex school
- 07=Other

TMSCHMIN How long does/would it take the YL child to get to school? (In minutes using the usual method of transportation). Missing value codes are negative.

TRANSSCH How does/would the YL child get to school? (Pick the usual method of transport). Codes are:

- 01=Walk
- 02=Bicycle
- 03=Family car
- 04=School bus
- 05=Public bus/coach/shared taxi
- 06=Private hire taxi
- 07=Rickshaw
- 08=Other
- 09=Motorbike/scooter

DANGSCH When travelling to school does/would the YL child feel in danger? Codes are: 00=No, 01=Yes

SCHRISK1, SCHRISK2, SCHRISK3

What are the main risks? (You can choose up to three but please list the most important one first). Codes are:

- 01=Traffic
- 02=Harassment/abuse from other children
- 03=Rebels/thieves

04=Harassment from authorities (police, local officials)
05=Natural hazards (e.g. floods)
06=Other

TRAVALON Does/Would the YL child go alone or with his/her parents or other adults or other children when travelling to school? Codes are:
00=Alone
01=With parents/adults
02=Other children

CHLDWORK Has the YL child done anything in the last 12 months to get money or things for him/herself or his/her family? Codes are: 00=No, 01=Yes

Section 9 - Child Health

ID9 ID of respondent for Section 9 - Get ID number from HH roster.

HEALTHY Compared to other children of this age would you say the YL child's health is the same, better or worse? Codes are:
01=Same
02=Better
03=Worse

MIGHTDIE In the last 4 years has the YL child had one or more serious illnesses or injuries when you really thought she/he might die? Codes are: 00=No, 01=Yes.

LONGTERM Does the YL child have any long term health problems that affect his/her daily life? Codes are 00=No, 01=Yes

DISAB01 Can the YL child walk? Codes are:
01=Easily
02=With difficulty
03=Not at all

DISAB02 Can the YL child see as well as other children his/her age? Codes are:
01=Easily
02=With difficulty
03=Not at all

DISAB03 Can the YL child hear as well as other children his/her age? Codes are:
01=Easily
02=With difficulty
03=Not at all

DISAB04 Can the YL child understand what you are saying as well as other children his/her age? Codes are:
01=Easily
02=With difficulty
03=Not at all

DISAB05 Can the YL child move his/her arms and legs freely? Codes are:
01=Easily
02=With difficulty
03=Not at all

DISAB06 Can the YL child learn to do things like other children his/her age? Codes are:
01=Easily

	02=With difficulty 03=Not at all
DISAB07	Can the YL child speak like other children his/her age? Codes are: 01=Easily 02=With difficulty 03=Not at all
DISAB08	Can the YL child feed him/herself as well as other children his/her age? Codes are: 01=Easily 02=With difficulty 03=Not at all
DISAB09	Can the YL child make friends with other children? Codes are: 01=Easily 02=With difficulty 03=Not at all
ETBELVAC	Do you believe children should be vaccinated? Codes are 00=No, 01=Yes.
WETYVAC	Why should children be vaccinated? Codes are: 01=To protect children from communicable diseases 02=To treat communicable diseases 03=Other
VACCARD	Does the YL child have a vaccination card? Codes are: 00=No, 01=Yes
BCG	Has the YL child had a BCG immunisation? Codes are: 00=No, 01=Yes
MEASLES	Has the YL child had a measles immunisation? Codes are: 00=No, 01=Yes
DPT	Has the YL child had a DPT immunisation (3 courses)? Codes are: 00=No, 01=Yes
OPV	Has the YL child had an OPV (polio) immunisation? Codes are: 00=No, 01=Yes
HIB	Has the YL child had a HIB immunisation? Codes are: 00=No, 01=Yes
ETNUTEDU	In the last six months have you received any nutrition education or advice from development agents/health workers/health extension workers or from any other source? Codes are: 00=No, 01=Yes.
EDNEDHLP	Did the nutrition education you received help you to improve the YL child's nutrition? Codes are: 00=No, 01=Yes.
ETYNOHLP	Why did the nutrition education not help you to improve the YL child's nutrition? Codes are: 01=Inadequate information 02=Impractical information 03=Could not implement recommendations due to lack of financial resources 04=Lack of time to implement recommendations 05=Other
ETIODINE	Do you know if the salt the household uses contains iodine? Codes are: 00=No, 01=Yes.
ETSRCINF	What is your main source of information about health and child care? Codes are: 01=Children who go to school

02=Clinic/health centre/hospital
03=Development agent
04=Health extension worker
05=Other
06=Neighbours
07=No source, nobody
08=Radio

- FOODFRQ1 During the previous 24-hour period (or when child last well), did the YL child consume any food before a morning meal? Codes are: 00=No, 01=Yes
- FOODFRQ2 During the previous 24-hour period (or when child last well), did the YL child consume a morning meal (breakfast)? Codes are: 00=No, 01=Yes
- FOODFRQ3 During the previous 24-hour period (or when child last well), did the YL child consume any food between morning and midday meals? Codes are: 00=No, 01=Yes
- FOODFRQ4 During the previous 24-hour period (or when child last well), did the YL child consume a midday meal? Codes are: 00=No, 01=Yes
- FOODFRQ5 During the previous 24-hour period (or when child last well), did the YL child consume any food between midday and evening meals? Codes are: 00=No, 01=Yes
- FOODFRQ6 During the previous 24-hour period (or when child last well), did the YL child consume an evening meal? Codes are: 00=No, 01=Yes
- FOODFRQ7 During the previous 24-hour period (or when child last well), did the YL child consume any food after the evening meal? Codes are: 00=No, 01=Yes
- FOODTOT Total times child ate in the last 24-hour period - calculated as the number of Yes responses to previous 7 questions - valid values are between 0 and 7.
- FDDIV00 During the previous 24-hour period did the YL child consume kocho (enset)? Codes are: 00=NO, 01=Yes.
- FDDIV01 During the previous 24-hour period did the YL child consume cereals (maize, rice, bread, injera, teff, sorghum, barley, wheat, etc.)? Codes are: 00=NO, 01=Yes.
- FDDIV02 During the previous 24-hour period did the YL child consume roots/tubers (potato, cassava, etc.)? Codes are: 00=NO, 01=Yes.
- FDDIV03 During the previous 24-hour period did the YL child consume legumes (lentils, beans, peas, shiro, etc.) or nuts? Codes are: 00=NO, 01=Yes.
- FDDIV04 During the previous 24-hour period did the YL child consume milk/milk products (milk, yogurt, cheese)? Codes are: 00=NO, 01=Yes.
- FDDIV05 During the previous 24-hour period did the YL child consume eggs? Codes are: 00=NO, 01=Yes.
- FDDIV06 During the previous 24-hour period did the YL child consume meat/offal? Codes are: 00=NO, 01=Yes.
- FDDIV07 During the previous 24-hour period did the YL child consume fish/seafood? Codes are: 00=NO, 01=Yes.
- FDDIV08 During the previous 24-hour period did the YL child consume oil/fat (butter, vegetable oil, palm oil)? Codes are: 00=NO, 01=Yes.

FDDIV09 During the previous 24-hour period did the YL child consume sugar/honey?
Codes are: 00=NO, 01=Yes.

FDDIV10 During the previous 24-hour period did the YL child consume fruits (banana, orange, mango, etc.)? Codes are: 00=NO, 01=Yes.

FDDIV11 During the previous 24-hour period did the YL child consume vegetables (spinach, onion, carrot, tomatoes, cabbage, etc.)? Codes are: 00=NO, 01=Yes.

FDDIV12 During the previous 24-hour period did the YL child consume cactus? Codes are: 00=NO, 01=Yes.

FDDIV13 During the previous 24-hour period did the YL child consume oil seeds (rape seeds, linseeds, etc.)? Codes are: 00=NO, 01=Yes.

FDDIVTOT Total number of different foods consumed by the YL child in the last 24-hours - calculated as the number of Yes responses to the previous 14 questions - valid values are between 0 and 14.

FOODSHRT Has the household had any food shortages in the last 12 months? Codes are 00=No, 01=Yes.

FOODPREF In times of food shortage does anyone in the household eat foods that are less preferred/wild foods? Codes are 00=No, 01=Yes.

FDPREFID If someone in the household is eating foods that are less preferred who does this affect most? Codes are:
01=Family
02=All adults
03=All children
04=All females
05=All males
06=Others
07=Adult male
08=Adult female
09=Girls
10=Boys
11=Adult male and girls
12=Adult female and boys

PORTION In times of food shortage does anyone in the household limit portion sizes?
Codes are 00=No, 01=Yes.

PORTID If someone in the household is limiting portion size who does this affect most?
Codes are:
01=Family
02=All adults
03=All children
04=All females
05=All males
06=Others
07=Adult male
08=Adult female
09=Girls
10=Boys

11=Adult male and girls
12=Adult female and boys

SKIPMEAL In times of food shortage does anyone in the household skip meals? Codes are 00=No, 01=Yes.

SKIPMLID If someone in the household is skipping meals who does this affect most? Codes are:

01=Family
02=All adults
03=All children
04=All females
05=All males
06=Others
07=Adult male
08=Adult female
09=Girls
10=Boys
11=Adult male and girls
12=Adult female and boys

SKIPDAY In times of food shortage does anyone in the household skip eating for a while day? Codes are 00=No, 01=Yes

SKIPDYID If someone in the household is skipping eating for a whole day, who does this affect most? Codes are:

01=Family
02=All adults
03=All children
04=All females
05=All males
06=Others
07=Adult male
08=Adult female
09=Girls
10=Boys
11=Adult male and girls
12=Adult female and boys

BORROW In times of food shortage does anyone in the household borrow food or money to buy food? Codes are 00=No, 01=Yes

BORROWID If someone in the household is borrowing food or money to buy food who does this affect most? Codes are:

01=Family
02=All adults
03=All children
04=All females
05=All males
06=Others
07=Adult male
08=Adult female
09=Girls

10=Boys
11=Adult male and girls
12=Adult female and boys

BUFFER In times of food shortage does anyone in the household forfeit their meals for other household members? Codes are 00=No, 01=Yes

BUFFERID If someone in the household is forfeiting their meals for other household members who does this affect most? Codes are:
01=Family
02=All adults
03=All children
04=All females
05=All males
06=Others
07=Adult male
08=Adult female
09=Girls
10=Boys
11=Adult male and girls
12=Adult female and boys

Section 10 - Anthropometry

ID10 ID of respondent for Section 10 - Get ID number from HH roster.

COMPWEIG Compared to other children of this age would you say the YL child is the same weight, heavier or lighter? Codes are:
01=Same
02=Heavier
03=Lighter

COMPHEAL Compared to other children of this age would you say the YL child is the same height, taller or shorter? Codes are:
01=Same
02=Taller
03=Shorter

CHWEIGHT Agreed child weight to nearest 0.1Kg. Missing value codes are negative.

CHHEIGHT Agreed child height to nearest 0.1cm. Missing value codes are negative.

NOTMEAS Why was the child not measured? Codes are:
01=Child not present
02=Caregiver refused
03=Child ill
04=Child refused
05=Other

MTWEIGHT Agreed maternal weight to nearest 0.1Kg. Missing value codes are negative.

MTHEIGHT Agreed maternal height to nearest 0.1cm. Missing value codes are negative.

NTMEASMT Why was the mother not measured? Codes are:
01=Mother not present
02=Mother refused

03=Mother ill
04=Other

Section 11 - Caregiver Perceptions and Attitudes

ID11 ID of respondent for Section 11. Get ID number from HH roster.

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

- CSV1 The nearest primary school provides a good quality education for children.
- CSV2 The nearest health facility provides a good quality health service for children
- CSV3 The local police/Militia do their job well
- CSV4 People in this community can affect local government (Kebele administration) decisions that matter for people's lives
- CSV5 Most people in this community are basically honest
- CTR1 I believe the government does what is right for people like me
- CTR2 I am confident of the ability of government officials to do their job
- CTR4 I feel I can trust my neighbours to look after my house if I am away
- CTR5 I feel I can trust people in this community to look after my child
- CTR6 I think it is safe for my child to go out on the street on his/her own
- CAG1 If I try hard I can improve my situation in life
- CPS1 I feel proud to show my friends or other visitors where I live
- CAG2 I like to make plans for my future
- CPS2 I am ashamed of my clothes
- CPS3 I feel proud of the job done by my INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER
- CAG3 I have no choice about which school to send my child to
- CSD1 When I am at the shops/market I am usually treated by others with fairness and with respect
- CPS4 The job I do makes me feel proud
- CAG4 If my child gets really sick, I can do little to help him/her get better
- CSD2 Other people in my street/village look down on me and my family
- CPS5 I feel proud of my children
- CSD3 My children's teachers are unfriendly or rude to me
- CAG5 I can do little to help my child do well in school no matter how hard I try
- LADDER There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you, where on the ladder do you feel you personally stand at the present time? Values are between 01 and 09.

FARLAD Where do you think you will be on the ladder in four years from now? Values are between 01 and 09.

HLPMOVE1, HLPMOVE2, HLPMOVE3

What would help you move up the ladder? You are allowed up to three answers but please give the most important one first. Codes are:

- 01=Making more money
- 02=My children's education
- 03=Leaving this town/migrating
- 04=Good luck/God's blessing
- 05=Government (local or national) giving me opportunities such as Food-for-work, Cash-for-work, Food aid
- 06=Better health status
- 07=Improve my existing skills
- 08=Learn new skills
- 09=Send children to a hostel for education
- 10=Become a member of a local organisation
- 11=Support of husband/wife
- 12=Support of family
- 13=Better/more government loan facilities
- 14=Learn to do things by themselves/not to be dependent on others
- 15=Work harder (additional work)
- 16=Good harvest
- 17=Job security (continuous work)
- 18=Better job
- 19=Gambling/winning the lottery
- 20=Support of NGOs/other organisations
- 21=Rise in prices
- 22=Better credit facilities
- 23=Receiving remittances
- 24=Other
- 30=Being involved in safety net program
- 31=Being involved in farmers' union
- 32= Buy/Own House
- 38=Increase of land/house rent

HLPDOWN1, HLPDOWN2, HLPDOWN3

What would cause you to move down the ladder? You are allowed up to three answers but please give the most important one first. Codes are:

- 01=Making less money
- 02=Poor credit facilities
- 03=Poor government loan facilities
- 04=Government (local or national) denying opportunities such as Food-for-work, Cash-for-work, Food aid
- 05=Poor health status
- 06=Gambling debts
- 07=Rise/fall in prices
- 08=Can't find steady work
- 09=Job is poor
- 10=Can't improve skills
- 11=Poor harvest

- 12=Too dependent on others
- 13=Not receiving remittances
- 14=Leaving this town/migrating
- 15=Children leaving home
- 16=Children poorly educated
- 17=Death/illness of household member
- 18=No support from family
- 19=No support from spouse
- 20=Marriage
- 21=Bad luck/Don't have God's blessing
- 22=No support from NGOs/other organisations
- 23=Have to end education early
- 30=Other
- 31=Divorce
- 32=Previous loan repayment
- 33=Less productivity of productive assets
- 34=Decline in the land holding size
- 35=Less working labour
- 36=Increase in household size
- 37=Business sabotage
- 38=Increase of land/house rent
- 39=Natural Disaster

- FAMSON Imagine that a family in the village/suburb has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? Codes are:
- 01=Make child leave school
 - 02=Let child stay in school
 - 03=Other
- SCUSEFUL Do you think that formal schooling has been useful in your life? Codes are:
- 00=No, it has not been useful
 - 01=Yes, it is essential
 - 02=Yes, but it is not essential
- NSCUSE Do you think that formal schooling would have been useful to you in your life? Codes are:
- 00=No, it is not useful
 - 01=Yes, it is essential
 - 02=Yes, but it is not essential
- ETNFECLS Are non-formal education classes available for adults in your community? Codes are: 00=No, 01=Yes
- ETATNFEC Have you ever attended non-formal education classes? Codes are: 00=No, 01=Yes
- ETYNOAT Why didn't you attend non-formal education classes? Codes are:
- 01=Received formal education so do not require informal education
 - 02=Has no time
 - 03=The meeting times are inconvenient
 - 04=Does (or did) not want to attend

05=The meeting place is too far away

06=Other

CFUTURJB When the YL child is about 20 years old, what job do you think she/he will be doing? Codes are:

01=Accountant

02=Actor/actress

03=Artist

04=Civil servant

05=Computer operator

06=Conductor

07=Construction worker

08=Cook

09=Dentist

10=District collector

11=Doctor

12=Domestic worker

13=Driver

14=Engineer

15=Farmer

16=Fireman/woman

17=Fisherman

18=Full-time parent/housewife

19=Labourer

20=Lawyer

21=Lecturer

22=Market trader/shop assistant

23=Mason

24=Mechanic

25=Nurse

26=Painter/decorator

27=Pilot

28=Policeman/woman

29=Politician

30=President/leader of country

31=Scientist

32=Singer

33=Soldier

34=Sportsman/woman

35=Tailor

36=Taxi driver

37=Teacher

38=Trader/businessman/woman

39=Traditional occupation

40=University student

41=Vet

42=Other

50=Religious leader/priest/sheikh

GRADLIKE Ideally what level of formal education would you like the YL child to complete?
Codes are:

- 00=None
- 01-12=Grade 01 to grade 12
- 13=Post-secondary, vocational
- 14=University
- 28=Adult literacy
- 29=Religious education
- 30=Other

EXPGRADE Do you expect the YL child will reach that level of education? Codes are: 00=No, 01=Yes.

YDROPOT1, YDROPOT2, YDROPOT3

What are the main reasons the YL child is most likely to drop out of school early? You can give up to three answers but please give the most important one first.

Codes are:

- 01=Fees will be too expensive
- 02=Books and/or other supplies will be too expensive
- 03=Shoes/clothes/uniform for school will be too expensive
- 04=Transport will be too expensive
- 05=May move further from school
- 06=Will become unsafe to travel to school
- 07=Lack of transport
- 08=Truancy, lack of interest
- 09=May be banned from school for behaviour reasons
- 10=May be banned from school because away for too long
- 11=May be banned from school because failed to achieve necessary grade/level at school
- 12=Quality of education at school (teaching and learning) may be poor
- 13=Quality of care (food, non-educational care) may be poor
- 14=Lack of sanitation facilities at school will become a problem
- 15=Bullying/abuse from peers
- 16=Ill-treatment/abuse from teachers/principal
- 17=No need for schooling for future job
- 18=Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work
- 19=Will need to do paid work to earn money (including agricultural work other than for household)
- 20=Will need to stay home to look after siblings
- 21=Will need to stay home for domestic and/or agricultural work (include chores, farm work, harvest)
- 22=It won't be appropriate for girls to carry on
- 23=Marriage
- 24=Disability/illness
- 25=Stigma and discrimination (child will not be welcome because of ethnic group/socio-economic group, etc.)
- 26=Family member may become ill/disabled/elderly (including care for this family member)
- 27=Other

NUMSON What do you think would be the ideal number of sons for you to have or to have had?

NUMDTR	What do you think would be the ideal number of daughters for you to have or to have had?
FAMDTR	Imagine that a family in the village/suburb has a 12 year old daughter who is attending school full-time. The family badly need to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? Codes are: 01=Make child leave school 02=Let child stay in school 03=Other
IMPIND	Is it important for children to learn independence at home? Codes are 00=No, 01=Yes.
IMPHDWK	Is it important for children to learn hard work at home? Codes are 00=No, 01=Yes.
IMPRES	Is it important for children to learn feeling of responsibility at home? Codes are 00=No, 01=Yes.
IMPIMA	Is it important for children to learn imagination at home? Codes are 00=No, 01=Yes.
IMPTOL	Is it important for children to learn tolerance and respect for other people at home? Codes are 00=No, 01=Yes.
IMPTHRI	Is it important for children to learn thrift, saving money and things at home? Codes are 00=No, 01=Yes.
IMPDET	Is it important for children to learn determination, perserverance at home? Codes are 00=No, 01=Yes.
IMPREL	Is it important for children to learn religious faith at home? Codes are 00=No, 01=Yes.
IMPUNSEL	Is it important for children to learn unselfishness at home? Codes are 00=No, 01=Yes.
IMPOB	Is it important for children to learn obedience at home? Codes are 00=No, 01=Yes.
IMPINT	Is it important for children to learn cooperation and conforming within your community at home? Codes are 00=No, 01=Yes.
IMPFIL	Is it important for children to learn respect for elders at home? Codes are 00=No, 01=Yes.
IMPSIS	Is it important for children to learn accepting difficulties without complaint at home? Codes are 00=No, 01=Yes.
IMPCAR1, IMPCAR2, IMPCAR3	Which qualities do you think are the most important? Codes are: 01=Independence 02=Hard work 03=Feeling of responsibility 04=Imagination 05=Tolerance and respect of other people 06=Thrift, saving money and things

- 07=Determination, perseverance
- 08=Religious faith
- 09=Unselfishness
- 10=Obedience
- 11=Cooperation and conforming with your community
- 12=Respect for others
- 13=Accepting difficulties without complaint

The next series of questions are a list of reasons people may give for wanting to have children. Think about your experience with your own child/children and tell me how important the following reasons for wanting to have children are to you personally. Codes for the next 14 questions are:

- 01=Not important at all
- 02=Not very important
- 03=Moderately important
- 04=Important
- 05=Very important

- EPREAS1 Because having children increases your sense of responsibility and helps you to develop.
- NEREAS1 To be sure that enough children will survive to adulthood
- EPREAS2 Because it is fun to have young children around the house
- NEREAS2 To have one more person to help your family economically
- EPREAS3 Because of the pleasure you get from watching your children grow
- NEREAS3 To carry on the family name
- NEREAS4 Your children can help you when you're old
- EPREAS4 Because of the special feeling of love that develops between a parent and a child
- NEREAS5 Because a child helps around the house
- NEREAS6 Because it is a duty to have children according to your beliefs/religion
- EPREAS5 Because raising children helps you to learn about life and yourself
- INREAS1 To have a girl/another girl
- INREAS2 To have a boy/another boy
- INREAS3 Because having children brings your husband/wife and you closer together
- GUCLOSE Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he continues living close to you. Codes are:
 - 01=Not at all
 - 02=A little
 - 03=Somewhat
 - 04=Quite a lot
 - 05=A lot
- GUFINAN Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he provides financial assistance to his/her younger brothers and sisters. Codes are:

01=Not at all
02=A little
03=Somewhat
04=Quite a lot
05=A lot

GUHELPS Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he helps you with housework. Codes are:

01=Not at all
02=A little
03=Somewhat
04=Quite a lot
05=A lot

GUFINYOU Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he provides financial assistance to you. Codes are:

01=Not at all
02=A little
03=Somewhat
04=Quite a lot
05=A lot

GUCARES Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he helps you care for his/her younger siblings. Codes are:

01=Not at all
02=A little
03=Somewhat
04=Quite a lot
05=A lot

GUOLD Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he cares for you when you are old. Codes are:

01=Not at all
02=A little
03=Somewhat
04=Quite a lot
05=A lot

GUEMOT Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he provides emotional support to you. Codes are:

01=Not at all
02=A little
03=Somewhat
04=Quite a lot
05=A lot

EXPEARN At what age did the YL child/do you expect the YL child to start earning money to support your household? Enter age in whole years - 00=No expectation.

EXPEDU At what age did the YL child/do you expect the YL child to leave full-time education? Enter age in whole years - 00=No expectation.

EXPIND At what age did the YL child/do you expect the YL child to be financially independent of his/her parents? Enter age in whole years - 00=No expectation.

EXPLEAV At what age did the YL child/do you expect the YL child to leave this household? Enter age in whole years - 00=No expectation.

EXPMAR At what age did the YL child/do you expect the YL child to get married or start living with a partner? Enter age in whole years - 00=No expectation.

EXPCHILD At what age did the YL child/do you expect the YL child to have a child? Enter age in whole years - 00=No expectation.

CAMBITN What job would you most like the YL child to do in the future? Codes are:

- 01=Accountant
- 02=Actor/actress
- 03=Artist
- 04=Civil servant
- 05=Computer operator
- 06=Conductor
- 07=Construction worker
- 08=Cook
- 09=Dentist
- 10=District collector
- 11=Doctor
- 12=Domestic worker
- 13=Driver
- 14=Engineer
- 15=Farmer
- 16=Fireman/woman
- 17=Fisherman
- 18=Full-time parent/housewife
- 19=Labourer
- 20=Lawyer
- 21=Lecturer
- 22=Market trader/shop assistant
- 23=Mason
- 24=Mechanic
- 25=Nurse
- 26=Painter/decorator
- 27=Pilot
- 28=Policeman/woman
- 29=Politician
- 30=President/leader of country
- 31=Scientist
- 32=Singer
- 33=Soldier
- 34=Sportsman/woman
- 35=Tailor
- 36=Taxi driver
- 37=Teacher

- 38=Trader/businessman/woman
- 39=Traditional occupation
- 40=University student
- 41=Vet
- 42=Other
- 50=Religious leader/priest/sheikh

Section 12 - Child Achievement and Development Instruments

- ID12 ID of respondent for Section 12. Get ID number from HH roster.
- STRTHRPP Start time of PPVT - hour.
- STRTMNPP Start time of PPVT - minutes
- PPVTLOW Lowest item responded to (between 01 and 240)
- PPVTHIGH Highest item responded to (between 01 and 240)

The PPVT (Peabody Picture Vocabulary Test) consists of 17 sets of 12 words each. Children start the test at a particular set depending on their age. They then move up or down depending on their responses. The response is always between 01 and 04.

PPVT001 to PPVT012

Responses for Set 01 of PPVT - words are:

Item	Word	Correct response
001	Bus	4
002	Drinking	3
003	Hand	1
004	Climbing	1
005	Key	4
006	Reading	1
007	Closet	2
008	Jumping	3
009	Lamp	4
010	Helicopter	2
011	Smelling	2
012	Fly	3

SET01ERR Number of errors from Set 01.

PPVT013 to PPVT024

Responses for Set 02 of PPVT - words are:

Item	Word	Correct response
013	Digging	2
014	Cow	1

015	Drum	3
016	Feather	1
017	Painting	3
018	Cage	2
019	Knee	1
020	Wrapping	4
021	Fence	3
022	Elbow	4
023	Garbage	2
024	Exercising	4

SET02ERR Number of errors from Set 02.

PPVT025 to PPVT036

Responses for Set 03 of PPVT - words are:

Item	Word	Correct response
025	Empty	1
026	Shoulder	3
027	Square	4
028	Measuring	4
029	Porcupine	1
030	Arrow	2
031	Peeling	3
032	Fountain	2
033	Accident	2
034	Penguin	1
035	Decorated	4
036	Nest	3

SET03ERR Number of errors from Set 03

PPVT037 to PPVT048

Responses for Set 04 of PPVT - words are:

Item	Word	Correct response
037	Castle	2
038	Sawing	4
039	Cactus	3
040	Farm	1

041	Going	2
042	Harp	1
043	Astronaut	3
044	Raccoon	4
045	Juggling	4
046	Envelope	2
047	Tearing	3
048	Claw	1

SET04ERR Number of errors from Set 04

PPVT049 to PPVT060

Responses for Set 05 of PPVT - words are

Item	Word	Correct response
049	Parachute	3
050	Delivering	1
051	Rectangle	1
052	Diving	2
053	Camper	4
054	Target	2
055	Writing	1
056	Furry	4
057	Drilling	2
058	Hook	3
059	Group	3
060	Dripping	4

SET05ERR Number of errors from Set 05

PPVT061 to PPVT072

Responses for Set 06 of PPVT - words are

Item	Word	Correct response
061	Vehicle	4
062	Oval	1
063	Luggage	2
064	Awarding	3
065	Hydrant	4
066	Swamp	3

067	Calculator	2
068	Signal	1
069	Squash	4
070	Globe	2
071	Vegetable	3
072	Frame	1

SET06ERR Number of errors from Set 06

PPVT073 to PPVT084

Responses for Set 07 of PPVT - words are

Item	Word	Correct response
073	Gigantic	2
074	Nostril	4
075	Vase	3
076	Knight	1
077	Towing	1
078	Horrorified	3
079	Trunk	2
080	Selecting	1
081	Island	2
082	Camcorder	4
083	Heart	3
084	Wrench	4

SET07ERR Number of errors from Set 07

PPVT085 to PPVT096

Responses for Set 08 of PPVT - words are

Item	Word	Correct response
085	Flamingo	2
086	Tambourine	4
087	Palm	1
088	Surprised	4
089	Canoe	3
090	Interviewing	1
091	Clarinet	4
092	Exhausted	2

093	Pitcher	3
094	Reptile	2
095	Polluting	3
096	Vine	1

SET08ERR Number of errors from Set 08

PPVT097 to PPVT108

Responses for Set 09 of PPVT - words are

Item	Word	Correct response
097	Pedal	2
098	Dissecting	2
099	Bouquet	4
100	Rodent	3
101	Inhaling	4
102	Valley	1
103	Tubular	3
104	Demolishing	4
105	Tusk	1
106	Adjustable	2
107	Fern	1
108	Hurdling	3

SET09ERR Number of errors from Set 09

PPVT109 to PPVT120

Responses for Set 10 of PPVT - words are

Item	Word	Correct response
109	Solo	4
110	Citrus	2
111	Inflated	3
112	Lecturing	3
113	Timer	1
114	Injecting	1
115	Links	4
116	Cooperating	2
117	Microscope	1
118	Archery	2

119	Garment	4
120	Fragile	3

SET10ERR Number of errors from Set 10

PPVT121 to PPVT132

Responses for Set 11 of PPVT - words are

Item	Word	Correct response
121	Carpenter	2
122	Dilapidated	4
123	Hazardous	3
124	Adapter	2
125	Valve	3
126	Isolation	1
127	Feline	2
128	Wailing	1
129	Coast	4
130	Appliance	1
131	Foundation	4
132	Hatchet	3

SET11ERR Number of errors from Set 11

PPVT133 to PPVT144

Responses for Set 12 of PPVT - words are

Item	Word	Correct response
133	Blazing	3
134	Mammal	2
135	Reprimanding	1
136	Upholstery	4
137	Hoisting	1
138	Exterior	1
139	Consuming	4
140	Pastry	4
141	Cornea	2
142	Constrained	3
143	Pedestrian	2
144	Colt	3

SET12ERR Number of errors from Set 12

PPVT145 to PPVT156

Responses for Set 13 of PPVT - words are

Item	Word	Correct response
145	Syringe	4
146	Transparent	3
147	Ladle	2
148	Replenishing	3
149	Abrasive	1
150	Parallelogram	3
151	Cascade	4
152	Lever	1
153	Detonation	2
154	Pillar	2
155	Cultivating	1
156	Aquatic	4

SET13ERR Number of errors from Set 13

PPVT157 to PPVT168

Responses for Set 14 of PPVT - words are

Item	Word	Correct response
157	Indigent	2
158	Oasis	1
159	Disappointed	4
160	Perpendicular	3
161	Poultry	4
162	Confiding	1
163	Periodical	2
164	Filtration	1
165	Primate	4
166	Spherical	2
167	Talon	3
168	Octagon	3

SET14ERR Number of errors from Set 14

PPVT169 to PPVT180

Responses for Set 15 of PPVT - words are

Item	Word	Correct response
169	Incandescent	4
170	Pilfering	2
171	Trajectory	1
172	Mercantile	3
173	Derrick	4
174	Ascending	2
175	Monetary	3
176	Entomologist	2
177	Gaff	1
178	Quintet	3
179	Nautical	4
180	Incarcerating	1

SET15ERR Number of errors from Set 15

PPVT181 to PPVT192

Responses for Set 16 of PPVT - words are

Item	Word	Correct response
181	Coniferous	4
182	Wildebeest	1
183	Caster	3
184	Reposing	4
185	Convex	1
186	Gourmand	3
187	Dromedary	2
188	Diverging	4
189	Incertitude	2
190	Quiescent	3
191	Honing	1
192	Cupola	2

SET16ERR Number of errors from Set 16

PPVT193 to PPVT204

Responses for Set 17 of PPVT - words are

Item	Word	Correct response
193	Embossed	4

194	Perambulating	2
195	Arable	3
196	Importunity	1
197	Cenotaph	1
198	Tonsorial	4
199	Nidificating	3
200	Terpsichorean	1
201	Cairn	4
202	Osculating	2
203	Vitreous	3
204	Lugubrious	2

SET17ERR	Number of errors from Set 17
FINHRPP	Finish time of PPVT - hour
FINMNPP	Finish time of PPVT - minutes
CEILING	Ceiling item (possible values from 12 to 204)
MINERR	Minus errors (possible values from 0 to 100)
language1	<p>This variable indicates the language used by the child to take the PPVT. The values that take this variable in each country are 01 = Amarigna, 2 = Oromifa, 3 = Tigigna 04= Others</p> <p>The original variable used to calculate it is available in the YL dataset: "tblSec12ChildDevelopment2" and the variable name is "ppcdlang".</p>
language2	<p>This categorical variable indicates the first language spoken by the child (mother tongue) in each cohort. The values that take this variable in each country are: 01 = Amarigna, 2 = Oromifa 3 = Tigigna 04= Others</p> <p>The original variable used to calculate it is available in the YL dataset: "tblPreliminaryInterview" and the variable name is "chldlang".</p>
Source	<p>This variable indicates if the child have both tests or only one of them. Thus, the values that could take this variable are: 1 = Only PPVT, 2 = Only CDA, 3 = Both tests.</p>
score_cog	<p>This variable is the corrected raw score of the child in the Cognitive Developmental Assessment (CDA) test. The score was built as the sum of all the items (1 for correct, 0 for blank or incorrect) in the test for the children except for those items that were eliminated due to poor statistical behavior (as defined in the document mentioned above). This variable was built from the dataset "tblSec12ChildDevelopment3" using the items cdaq01 to cdaq15</p>
score_ppvt	<p>This variable is the corrected raw score of the child in the Peabody Picture Vocabulary Test. The corrected raw score was calculated by: 1) Correcting errors in test administration (as defined in the manual, e.g. eliminating items above the ceiling that should not have been administered), 2) Taking the highest item reached by the child, and 3) Subtracting lower items that were answered</p>

incorrectly and also lower items with poor statistical behavior (if they were not the same items; if they were the same item it would be subtracted only once). This variable was built from the datasets: "tblSec12ChildDevelopment1", and "tblSec12ChildDevelopment2" using the items ppvt001 to ppvt204 in Ethiopia, India and Vietnam; for Peru the items were tvip001 to tvip125.

rscorelang_cog

This variable is the Rasch score (based on score_cog) calculated for each child according his/her mother tongue in the CDA. The mean score for each main language group was centered in 300 and the standard deviation in 50.

rscorelang_ppvt

This variable is the Rasch score (based on score_ppvt) calculated for each child. Also, as the CDA, the mean score was centered in 300 and the standard deviation in 50. This score could only be calculated for the most frequently spoken language in each country (coded as 1 in language1 above).

CONDPP

Were the conditions of the administration of the PPVT adequate? Codes are: 00=No, 01=Yes.

YNOADQ01, YNOADQ02

Why were the conditions inadequate for the PPVT? Give up to two reasons. Codes are:

- 01=No flat surface to work on
- 02=Too much noise or distractions
- 03=Child was unmotivated, seemed sick, tired or distracted
- 04=Fieldworker did not speak the language of the child
- 05=There was not enough light
- 06=Child could not hear or see well
- 07=Other

PPFWLANG

Language used by fieldworker during administration. Codes are:

- 01=Afarigna
- 02=Amarigna
- 03=Agewigna
- 04=Dawerogna
- 05=Gedeogna
- 06=Guraghigna
- 07=Hadiyigna
- 08=Harari
- 09=Kefigna
- 10=Kembategna
- 11=Oromifa
- 12=Sidamigna
- 13=Siltigna
- 14=Somaligna
- 15=Tigrigna
- 16=Welayitegna
- 17 = Zayigna
- 20=Other

PPCDLANG

Language used by child during administration. Codes are:

- 01=Afarigna

- 02=Amarigna
- 03=Agewigna
- 04=Dawerogna
- 05=Gedeogna
- 06=Guraghigna
- 07=Hadiyigna
- 08=Harari
- 09=Kefigna
- 10=Kembategna
- 11=Oromifa
- 12=Sidamigna
- 13=Siltigna
- 14=Somaligna
- 15=Tigrigna
- 16=Welayitegna
- 17 = Zayigna
- 20=Other

STRTHRCD Start time of Cognitive Development Assessment-Quantity (CDA-Q) test - hour

STRTMNCD Start time of Cognitive Development Assessment-Quantity test - minutes

CDAQ01 - CDAQ15

Items 1 to 15 of the CDA-Q test. Codes are: 01=A, 02=B, 03=C, 04=D. Items 1 to 7 and item 9 only have the first three options. The correct answers for this test are shown in the table below:

Question Number	Correct Answer	Code
Q1	B (Middle)	02
Q2	C (Right)	03
Q3	A (Left)	01
Q4	C (Right)	03
Q5	B (Middle)	03
Q6	A (Left)	01
Q7	C (Right)	03
Q8	D (Bottom right)	04
Q9	A (Left)	01
Q10	D (Bottom right)	04
Q11	B (Top right)	02
Q12	C (Bottom left)	03
Q13	A (Top left)	01
Q14	D (Bottom right)	04
Q15	B (Top right)	02

FINHRCDA End time of the CDA-Q test - hour

FINMNCDA End time of the CDA-Q test - minutes

CONDCDAQ Were the conditions of the administration of the CDA adequate? Codes are:
00=No, 01=Yes.

YNOCDQ01. YNOCDQ02
Why were the conditions inadequate for the CDA? Please give up to two reasons.
Codes are:
01=No flat surface to work on
02=Too much noise or distractions
03=Child was unmotivated, seemed sick, tired or distracted
04=Fieldworker did not speak the language of the child
05=There was not enough light
06=Child could not hear or see well
07=Other

Household Roster

The following are the variables found in the file ETSubHouseholdMember5.sav. There are generally several records for each household and the records can be linked to the household level data using the variable CHILDID.

FORMNO Form number; this always has the value R2INDX for this second round of data collection.

CHILDID Child identification

ID Identifier for individual within the household

AGE Age of household member in completed years. Missing value codes are negative.

MEMSEX Gender of household member. 01=Male, 02=Female.

RELATE Relationship to index child. Codes are:
00=YL Child
01=Biological parent
02=Step-parent (partner of biological parent)
03=Adoptive parent
04=Foster parent
05=Maternal grandparent
06=Paternal grandparent
07=Brother/sister (both parents the same)
08=Half-sibling (same father)
09=Half-sibling (same mother)
10=Step-sibling (no parent in common)
11=Adoptive brother/sister
12=Foster brother/sister
13=Uncle/Aunt
14=Cousin
15=Nephew/Niece
16=Brother/sister-in-law (spouse of sibling)
17=Great-grandparent (Mother's side)
18=Great grandparent (Father's side)
19=Other relative
20=Servant (farm-worker, maid, etc.)

21=Tenant/lodger
22=Other non-related

LIVHSE Does this person still live in the household? This question was added to check on the status of individuals recorded as being part of the household in Round 1.

Codes are:

01=Yes, still lives in household
02=No, lives elsewhere
03=Person has died

GRADE What was the highest education grade that this person completed (excluding pre-primary)? Codes are:

00=None
01-12=Grade 01 to Grade 12
13=Post-secondary, vocational
14=University
28=Adult literacy
29=Religious education

STILL Is this person currently in full-time/regular education? Codes are:

00=No
01=Yes, attending regularly
02=Yes, but attending irregularly

CHGRADE What was the highest education grade that this person completed (excluding pre-primary)? Codes are:

00=None
01-12=Grade 01 to Grade 12
13=Post-secondary, vocational
14=University
28=Adult literacy
29=Religious education

CHSTILL Is this person currently in full-time/regular education? Codes are:

00=No
01=Yes, attending regularly
02=Yes, but attending irregularly

WHYNOT Why is this child currently not in full-time/regular education? Codes are:

01=Fees too expensive
02=Books and/or other supplies too expensive
03=Shoes/clothes/uniform for school too expensive
04=Transport too expensive
05=School too far from home
06=Not safe to travel to school
07=Lack of transport
08=Truancy, child does not want to go, not interested
09=Banned from school for behaviour reasons
10=Banned from school because away for too long
11=Banned from school because failed to achieve necessary grade/level at school
12=Quality of education at school (teaching and learning) poor
13=Quality of care (food, non-educational care) poor

- 14=No sanitation facilities at school
- 15=Bullying/abuse from peers
- 16=Ill-treatment/abuse from teachers/principal
- 17=No need for schooling for future job
- 18=Need to learn a trade/skill, e.g. through apprenticeship so went to work
- 19=Need to stay home to look after siblings
- 20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)
- 21=Have to do paid work to earn money (including agricultural work other than for household)
- 22=It's not appropriate for girls to go to/continue at school
- 23=Marriage
- 24=Disability, illness
- 25=Family member ill/disabled/elderly (to take care of this family member)
- 26=Family issues e.g. problems at home - parental disputes/marital conflict
- 27=Stigma and discrimination (child would not be welcome because of ethnic group/socio-economic group, etc.)
- 28=School not accessible for seasonal reasons: river prohibits access
- 29=Child too young
- 30=Child still in pre-school
- 31=Other

- AGEGRADE How old was this child when she/he completed/stopped full-time education?
(Enter age in completed years)
- AGESTSCH How old was this child when she/he first entered full-time regular education?
(Enter age in completed years)
- HHSCHTYP What type of school is this child attending? Codes are:
 01=Private
 02=Public (part student fees, part government funded)
 03=Community (NGO/Charity/Religious)
 04=Government funded
 05=Other
- PERF How would you say the child is performing? Codes are:
 01=Excellent
 02=Good
 03=Reasonably well
 04=Poorly
 05=Very bad
- SCHOOLEN How good would you say the school is in terms of overall quality (including teaching and infrastructure)? Codes are:
 01=Excellent
 02=Good
 03=Reasonably okay
 04=Bad
 05=Extremely bad

DISAB

Does this person have a permanent disability and if so how does it affect their ability to work and take care of themselves? Codes are:

00=No disability (able to work same as others of this age)

01=Capable of most types of full-time work but some difficulty with physical work

02=Able to work full-time but only work requiring no physical activity

03=Can only do light work on a part-time basis

04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)

05=Cannot work and needs help with daily activities such as dressing, washing, etc.

ACT1, ACT2, ACT3

First second and third most important activities in the last 12 months. Codes are:

01=Self-employed (food crops)

02=Self-employed (non-food, including horticulture, sericulture and floriculture)

03=Self-employed (aquaculture)

04=Self-employed (livestock)

05=Wage employment (agriculture)

06=Annual farm servant

07=Other (allied) agriculture

08=Self-employed (manufacturing)

09=Self-employed (services)

10=Self-employed (business)

11=Self-employed (Other non-agriculture)

12=Wage employment (Unsalariated/irregular; non-agriculture)

13=Regular salaried employment

14=Unemployed

15=Household chores

16=Other unpaid activity

17=Household dependent (child or retired elder)

18=Begging

19=House maid (Yebet Serategna)

20=Other non-agriculture

21=Other unpaid activity

MONTHS1, MONTHS2, MONTHS3

Enter the number of months in which the activity was done - these variables correspond respectively to ACT1, ACT2 and ACT3 valid values are between 1 and 12.

DAYS1, DAYS2, DAYS3

Give the number of days per week spent on the activity in the months when this activity was done - variables correspond respectively to ACT1, ACT2 and ACT3 - valid values are between 1 and 7.

HOURS1, HOURS2, HOURS3

On the days that this activity was done, approximately how many hours per day was spent on this activity on average? - variables correspond to ACT1, ACT2 and ACT3 respectively - valid values are between 0 and 24.

The following 8 questions are for children in the household aged between 5yrs and 17yrs.

SLEEP	Typically how many hours did the child spend sleeping during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
CHCARE	Typically how many hours did the child spend caring for others (younger siblings, ill household members) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
HHCHORE	Typically how many hours did the child spend on domestic tasks (fetching water, fetching firewood, cleaning, cooking, washing, shopping, etc. during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
NPAYWORK	Typically how many hours did the child spend doing tasks on family farm, cattle herding, other family business, shepherding (not just farming) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
PAYWORK	Typically how many hours did the child spend on activities for pay/sale outside of household or for someone not in the household during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
SCHOOL	Typically how many hours did the child spend at school (including travelling time to school) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
STUDY	Typically how many hours did the child spend studying outside of school time (at home, extra tuition) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
PLAY	Typically how many hours did the child spend on play time/general leisure (including time taken for eating, drinking and bathing) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
ILL4WK	Has this person been ill in the last 12 months? Codes are: 00=No, 01=Yes
NUMILL	How many days in total has this person been ill in the last 12 months? Missing value codes are negative
NUMUNAB	How many days has this person been unable to perform his/her main activities due to illness in the last 12 months? Missing value codes are negative.
WTLOSS	Has this person experienced significant weight loss in the last 12 months? Codes are: 00=No, 01=Yes, 44=Persisted for more than 4 weeks
PROFEVER	Has this person suffered from a prolonged fever in the last 12 months? Codes are: 00=No, 01=Yes, 44=Persisted for more than 4 weeks
NUMFEVER	How many days it total did he/she have a fever in the last 12 months? Missing value codes are negative
DIARR	Has this person had chronic diarrhoea in the last 12 months? Codes are: 00=No, 01=Yes, 44=Persisted for more than 4 weeks
NUMDIARR	How many days it total did he/she have chronic diarrhoea in the last 12 months? Missing value codes are negative
COUGH	Has this person had a persistent cough in the last 12 months? Codes are: 00=No, 01=Yes, 44=Persisted for more than 4 weeks

NUMCOUGH	How many days it total did he/she have a persistent cough in the last 12 months? Missing value codes are negative
RASH	Has this person had a generalised skin rash in the last 12 months? Codes are: 00=No, 01=Yes, 44=Persisted for more than 4 weeks
NUMRASH	How many days it total did he/she suffer from the skin rash in the last 12 months? Missing value codes are negative
MOUTH	Has this person had a mouth or throat infection in the last 12 months? Codes are: 00=No, 01=Yes, 44=Persisted for more than 4 weeks
NUMMOUTH	How many days in total did she/he have the mouth or throat infection in the last 12 months? Missing value codes are negative

Land owned or rented by the household

These are the variables in the data file [ETSubPlotsOfLand5.sav](#). This data file contains data for household who said they owned, sharecropped-in, borrowed or rented any land in the last 12 months. Households may have none, one or more records in this data file. Data can be linked to the household/child level data using the child identification variable CHILDDID.

FORMNO	Form number; this always has the value R2INDX for this second round of data collection.
CHILDDID	Child Identification
PLOTID	Unique ID for the plot of land (within the household)
LAREA	Size of plot in local unit. This is a decimal value with negative missing value codes.
LUNIT	Local unit used for size of plot. Codes are: <ul style="list-style-type: none"> 01=Gasha 02=Hectare 03=Gemed 04=Timad 05=Kert 06=Massa 07=Kedema 08=Kufaro 09=Zhir 10=Tinto 11=Ermija 12=Dero 13=Gezem 14=Kind 15=Square Zhir 16=Medeb 17=Square metre 18=Boy 19=Other 20=Fer
LOWN	Which of the following best describes this plot? Codes are: <ul style="list-style-type: none"> 01=Owned

02=Rented in
03=Borrowed
04=Sharecropped in
05=Common property
06=Squatted
31=Leased from state
32=Mortgaged

- LUSE What is the plot used for? Codes are:
01=Living accommodation
02=Living accommodation plus garden with produce for consumption or sale
03=Living accommodation plus industry (e.g. shop, rented-out accommodation)
04=Living accommodation plus garden with produce for consumption or sale plus industry
05=Farming (arable)
06=Pasture
07=Gardening
08=Industry
09=Rented out
10=Sharecropped out
11=Nothing/left fallow
12=Recreation
13=Grazing livestock
14=Aquaculture
- TRANS Would you be able to transfer the full use of the plot to anyone else through sale, gift or bequest? Codes are:
00=No
01=Full transfer rights
02=Only bequest/gift
03=Transfer only with formal community approval
- COLLAT Would anyone in the household be able to use this plot as collateral? Codes are:
00=No, 01=Yes
- TRANSID Who would be able to transfer this plot or use it for collateral? Get ID number from HH roster. Special codes are: 80=Household as a whole, 90=Person not in household.
- PLINCOME Did the household receive any income (cash or in-kind) from this land in the last 12 months? Codes are: 00=No, 01=Yes
- PLVALUE What is the total value of income you collected from this plot (cash and/or in-kind) in the last 12 months (in Birr)? Decimal value - missing value codes are negative.
- PLCOST What is the total value of money you have spent on this land (e.g. buildings, services, repair, maintenance, mortgaged payments, etc.) in the last 12 months (in Birr)? Decimal value - missing value codes are negative.
- CRPRAIN1, CRPRAIN2
If you are using the land to grow crops, what are the main crops you grow in the

rainy season (kiremet)? If more than 2 please choose the 2 most important crops in terms of household welfare. Codes are:

- 03=Avocado
- 04=Bananas
- 05=Barley
- 06=Beetroot
- 07=Berbere
- 08=Black/mixed teff
- 09=Black peper
- 10=Cabbage
- 11=Cactus
- 12=Carrot
- 13=Castor
- 14=Chat
- 15=Chick peas
- 16=Chillies
- 17=Coffee
- 18=Cotton
- 19=Cow peas
- 20=Dagussa
- 21=Eucalyptus
- 22=Fasolia
- 23=Field peas
- 24=Flowers
- 26=Garlic
- 27=Gesho
- 28=Ginger
- 29=Godere
- 31=Grass
- 32=Groundnuts
- 33=Guava
- 34=Hamicho
- 35=Haricot beans (adengware/boloke)
- 36=Honey
- 37=Jowar
- 39=Karia
- 40=Karibo/Keredo
- 41=Kotcho/Inset
- 42=Lentils
- 43=Linseed
- 44=Maize
- 45=Mango
- 46=Mulberry
- 47=Nueg
- 48=Nuts
- 49=Oats
- 50=Onions
- 51=Orange
- 53=Paddy rice
- 54=Pineapple

55=Potatoes
 56=Pumpkin
 57=Ragi
 58=Seasum
 59=Selata
 60=Sesame
 61=Shiefera/Haleko
 63=Sinar/Germia
 64=Sorghum
 65=Spices
 66=Spinach
 68=Sunflower
 69=Sweet potatoes
 70=Tikll Gommen
 71=Tobacco
 72=Tomato
 73=Turmeric
 75=Wheat
 76=White teff
 78=Yam
 79=Zengada
 80=Sugar cane
 96=Other
 123=Vetch
 124=Soya bean
 125=Horse bean
 130=Wassera(Mixture of wheat & barely)

CROPDY1, CROPDY2

What are the main crops you grow in the dry season (belg)? If more than 2 please choose the 2 most important in terms of household welfare. Codes are the same as those for CRPRAIN1 and CRPRAIN2.

IRRIGAT In the last 12 months have you irrigated any of the land? Codes are 00=No, 01=Yes.

PERIRRIG Of the land what proportion was irrigated in the last dry season? Codes are:
 01=Less than half
 02=Half
 03=More than half
 04=All

Crops grown by the household

These are the variables in the data file [ETSubCrops5.sav](#). This data file contains data for households who said they grew crops in the last agricultural year. Households may have none, one or more records in this data file. Data can be linked to the household/child level data using the child identification variable CHILDID.

FORMNO Form number; this always has the value R2INDX for this second round of data collection.

CHILDID Child Identification

CROPID	Unique ID for the crop (within the household)
CROP	Name of crop. Codes are the same as those given for CRPRAIN1 and CRPRAIN2 in the section Land owned or rented by the household .
QNTHARV	What is the total quantity of this crop harvested in the last agricultural year (in local units)? Decimal value with negative missing value codes.
QNTUNIT	Local unit for quantity of crop harvested. Codes are: <ul style="list-style-type: none"> 01=Kilograms 02=Quintal 03=Chinet 04=Dawla 05=Kunna 06=Medeb 07=Kurbets 08=Silicha 09=Akmada 10=Esir 11=Bobo 12=Packets 13=Bags 14=Bundles 15=Pieces 16=Bars 17=Boxes 18=Leaves 19=Litres 20=Kil 21=Gan 22=Ensira 23=Gurzigne 24=Tassa 25=Kubaya/Kelasa 26=Burchiko 27=Sini 28=Gembo 29=Bottles 30=Birr 40=Big madaberia 41=Small madaberia 42=Dirib 43=Sahin/lotery 44=Mankorkoria 45=Plastic bag/festal 46=Zurba 47=Akara 48=Small plastic bag (mika) 49=Kerchat/Kemba 50=Bunch (Bananas) 51=Melekia/Lik

52=Guchiye
 53=Bekole
 54=Enkib
 55=Shekim
 56=Number
 57=Gotera
 58=Lemba
 59=Shirimeri
 60=Egir
 61=Wesla
 62=Mesferia
 63=Kurfo
 64=Kolela
 65=Gurdi
 66=Kuch-Belu
 67=Millilik
 68=Bechere
 69=Madiga
 70=Jemb
 95=Other

- VLCRSLD What is the value of the total harvest of this crop sold in the last agricultural year (in Birr)? Decimal value - missing value codes are negative.
- CROPCOST What were your estimated operational costs incurred in producing this crop in the last agricultural year (in Birr)? Decimal value -missing value codes are negative.

Primary Occupation Productive Assets

These are the variables in the data file ETSubPrimaryOccupationProductiveAssets5.sav. This data file records information about productive assets owned, rented or accessed by household members in the last 12 months. They include both farm and non-farm productive assets. A household will only have records in this data file if PRIMOCC at the household/child level has a value other than 00. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

- FORMNO Form number; this always has the value R2INDEX for this second round of data collection.
- CHILDID Child identification.
- PASSID Unique ID for the productive asset
- PASSET Asset owned, rented or borrowed. Codes are:
 01=Agricultural tools (e.g. sickle, crowbar, shovels, axe, hoe, spade, etc.)
 02=Working cart/wheelbarrow (hand pushed or horse pulled)
 03=Pesticide sprayer
 04=Working plough
 05=Working pump (motor or engine)
 06=Working thresher
 07=Working tractor
 08=Other farm equipment
 09=Barber tools (scissors, mirror, etc.)

- 10=Beauty salon equipment (hair dryer, etc.)
- 11=Blacksmith tools
- 12=Cleaning/ironing/domestic work equipment (mop, iron, etc.)
- 13=Construction tools (electrical tools, carpentry tool box, etc.)
- 14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)
- 15=Food preparation/local alcohol processing equipment (portable stove, serving bowls, etc.)
- 16=Gun
- 17=Mechanic equipment (jack, tyres, jumper cables, etc.)
- 18=Plumbing equipment
- 19=Pottery equipment (kiln, potters wheel, etc.)
- 20=Protective clothing (overalls, steel-toed boots, hard hat, etc.)
- 21=Sewing machine
- 22=Teaching supplies (books, blackboard, etc.)
- 23=Trading stall equipment (display table, weighing machine, money box, etc.)
- 24=Trading license (e.g. for market stall)
- 25=Transport (minibus, care, motorbike, bicycle, etc.)
- 26=Weaving equipment (loom, etc.)
- 27=House for rent
- 30=Other
- 38=Refrigerator
- 39=Milk churner
- 40=Fishing equipment (boat, nets,etc)
- 41=Sacks/Madaberia

- NUMPRNT How many of this asset have you acquired by renting or borrowing - enter number rented or borrowed - missing value codes are negative.
- NUMPASS How many of this asset do you actually own - enter number owned - missing value codes are negative.
- VALPASS If you sold the owned item(s) today how much could you get in Birr? Decimal value - missing value codes are negative
- DECPASS Who is the main person who decides whether to sell or give it/them away? Get ID number from HH roster - special codes are: 80=Household as a whole, 90=Person not in household.

Secondary Occupation Productive Assets

These are the variables in the data file ETSubSecondaryOccupationProductiveAssets5.sav. This data file records information about productive assets owned, rented or accessed by household members in the last 12 months (for use in the secondary occupation). They include both farm and non-farm productive assets. A household will only have records in this data file if SECOCC at the household/child level has a value other than 00. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

- FORMNO Form number; this always has the value R2INDX for this second round of data collection.
- CHILDDID Child identification.

SASSID	Unique ID for the productive asset
SASSET	Asset owned, rented or borrowed. Codes are: 01=Agricultural tools (e.g. sickle, crowbar, shovels, axe, hoe, spade, etc.) 02=Working cart/wheelbarrow (hand pushed or horse pulled) 03=Pesticide sprayer 04=Working plough 05=Working pump (motor or engine) 06=Working thresher 07=Working tractor 08=Other farm equipment 09=Barber tools (scissors, mirror, etc.) 10=Beauty salon equipment (hair dryer, etc.) 11=Blacksmith tools 12=Cleaning/ironing/domestic work equipment (mop, iron, etc.) 13=Construction tools (electrical tools, carpentry tool box, etc.) 14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.) 15=Food preparation/local alcohol processing equipment (portable stove, serving bowls, etc.) 16=Gun 17=Mechanic equipment (jack, tyres, jumper cables, etc.) 18=Plumbing equipment 19=Pottery equipment (kiln, potters wheel, etc.) 20=Protective clothing (overalls, steel-toed boots, hard hat, etc.) 21=Sewing machine 22=Teaching supplies (books, blackboard, etc.) 23=Trading stall equipment (display table, weighing machine, money box, etc.) 24=Trading license (e.g. for market stall) 25=Transport (minibus, care, motorbike, bicycle, etc.) 26=Weaving equipment (loom, etc.) 27=House for rent 30=Other 38=Refrigerator 39=Milk churner 40=Fishing equipment (boat, nets,etc) 41=Sacks/Madaberia
NUMSRNT	How many of this asset have you acquired by renting or borrowing - enter number rented or borrowed - missing value codes are negative.
NUMSASS	How many of this asset do you actually own - enter number owned - missing value codes are negative.
VALSASS	If you sold the owned item(s) today how much could you get in Birr? Decimal value - missing value codes are negative
DECSASS	Who is the main person who decides whether to sell or give it/them away? Get ID number from HH roster - special codes are: 80=Household as a whole, 90=Person not in household.

Support from NGO or GO programs

These are the variables in the data file ETSubSupportPrograms5.sav. This data file records received from NGO or government programs since 2001 (1993 in the Julian calendar). A household will only have records in this data file if ETSUPPRT=1 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO	Form number; this always has the value R2INDX for this second round of data collection.
CHILDDID	Child identification.
SUPPRGID	Unique ID for the support program
SUPKIND	What kind of support was provided? Codes are: 01=Agricultural extension 02=Child rights protection 03=Conditional transfer/cash for work (CFW)/cash EGS 04=Conditional transfer/Food for work (FFW) 05=Credit 06=Disability support 07=Education about HIV 08=Family planning 09=Health extension services 10=Irrigation development 11=Mother to child HIV/AIDS 12=Other 13=Training 14=Unconditional transfer/food aid, gratuitous food aid 15=Water well development 16=Educational Support/Service 17=Soap
SUPWHO	Who provided the support? Codes are: 01=ACDI (Agric. Coop Dev. Int'l) 02=ADRA (Adventist Dev. Relief Agency) 03=Agricare 04=AIDAB (Australian Int'l Dev Asst Bank) 05=Bureau of Agriculture 06=Bureau of Health 07=CARE 08=Catholic Relief Services 09=CIDA (Canadian Int'l Dev Agency) 10=Feed the Children 11=Food for the Hungry Int'l 12=Lutheran World Federation 13=Micro finance institutions/DECSI, ACSI, Wisdom, Sidama, Oromia, etc. 14=Ministry of Education 15=Other 16=OXFAM 17=Project Concern Int'l

18=Redd Barna
 19=Relief Society of Tigray
 20=Save the Children
 21=UNHCR
 22=WFP (World Food Program)
 23=World Vision Relief and Dev
 24=SIDA
 25=ORDA
 26=TDA
 27=ADA
 28=USAID
 29=CPAR
 30=FHI (Family Health International)
 31=ILRI
 32=Medicine Sans Frontiers
 33=Bureau Of Food Security/BFS/
 34=CCF
 35=Disaster Prevention & Preparedness Commission/DPPC/
 36=Government Organization/Institution
 37=Oromiya Self Help Organization/OSHO
 38=Plan International Ethiopia/PIE
 39=Safety Net Program

- SUPSTRT In which year did the support begin? (use Ethiopian calendar)
- SUPEND When did the support end? (which year - use Ethiopian calendar). If ongoing enter 0099.
- SUPFREQ How often did you get this support? Codes are:
 01=Once in 5 years
 02=Once in 3 years
 03=Once in 2 years
 04=Once in a year
 05=Twice a year
 06=More than twice a year
 07=Other
- SUPRID Did the program target any particular member of the household? Get ID number from household roster. Special codes are: 80=Household as a whole, 90=Person not in household.
- SUPEXP Has the program met your expectations? Codes are:
 01=Highly dissatisfied
 02=Dissatisfied
 03=Mediocre
 04=Satisfied
 05=Fully satisfied
- SUPIMP1, SUPIMP2
 What do you think the impact of the program has been on your child's well-being?
 Codes are:
 01=Better quality food
 02=More food

- 03=More advice on caring practices
- 04=More resources for educational purposes
- 05=More healthcare treatment
- 06=More time to study
- 07=Less time on work activities
- 08=Less time on household chores
- 09=Other

Money or goods given to individuals outside the household

These are the variables in the data file ETSubOutgoings5.sav. This data file records regular payments to individuals outside the household. A household will only have records in this data file if OREMIT=1 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO	Form number; this always has the value R2INDX for this second round of data collection.
CHILDID	Child identification.
OUTID	Unique ID for the payment.
REMREL	Relationship of recipient to the child. Codes are: <ul style="list-style-type: none"> 00=YL Child 01=Biological parent 02=Step-parent (partner of biological parent) 03=Adoptive parent 04=Foster parent 05=Maternal grandparent 06=Paternal grandparent 07=Brother/sister (both parents the same) 08=Half-sibling (same father) 09=Half-sibling (same mother) 10=Step-sibling (no parent in common) 11=Adoptive brother/sister 12=Foster brother/sister 13=Uncle/Aunt 14=Cousin 15=Nephew/niece 16=Brother/sister-in-law (spouse of sibling) 17=Great grandparent (mother's side) 18=Great grandparent (father's side) 19=Other, relative 20=Servant (farm-worker, maid, etc.) 21=Tenant/lodger 22=Other, unrelated 23=Nanny/child minder (live-in)
REMEST	Can you tell me how much money you sent in the last 12 months (in Birr)? Decimal value - missing value codes are negative.
REMGOOD	Can you tell me the value of the goods you sent in the last 12 months (in Birr)? Decimal value - missing value codes are negative.

Credit Support Program

These are the variables in the data file ETSubLoans5.sav. This data file records details about credit taken out in the last five years. A household will only have records in this data file if ETCREDIT=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO	Form number; this always has the value R2INDEX for this second round of data collection.
CHILDDID	Child identification.
LOANID	Unique ID for the loan.
LOANYEAR	In which year did you take out the credit? (enter year in Ethiopian calendar)
LOANWHO	Who gave you the credit? Codes are: 01=Agricultural input loan through MFI 02=Cooperatives, associations 03=Food security loan through MFI or others 04=Money lenders 05=Other NGOs or government organisations (GOs) 06=Other 07=Regular microfinance credit (MFI) - DECSI, ACSI, OMO, OROMIA, GASHA, ADDIS, etc. 08=Relative 09=IDDIR 10=Friend/Neighbour
LOANAMNT	What was the amount of the credit (in Birr)? Decimal value - missing value codes are negative.
LOANWHY	Why did you take out the credit? Codes are: 01=Agriculture (fattening, bee keeping, horticulture, poultry, goat and sheep rearing, dairy, purchase of agricultural equipment and variable inputs, etc.) 02=Consumption (cover food shortage, festivities, clothing) 03=Financial/business (e.g. lending to others) 04=Food processing (injera, oil, bread/cake, alcohol, brewery) 05=Handicraft/Blacksmithing (pottery, embroidery, basket making, carpentry, brick making, etc.) 06=Healthcare (for children) 07=Healthcare (for adults) 08=House construction and maintenance 09=Jewellery 10=Other 11=Paying taxes 12=Purchase of donkey, camel or other transport animals 13=Purchase of household durables 14=Purchase of oxen 15=Schooling (for children) 16=Schooling (for adults) 17=Paying for services (carriage (gari), hair dressing, barberry, shoe

polishing, masonry, etc.)

18=Settling other debts

19=Trade (cereals, coffee, livestock, salt, spices)

LOANPAID Did you pay back the credit? Codes are 00=No, 01=Yes

LOANYNOP Why did you not pay the credit back on time? Codes are:

01=Conflict within the household, domestic dispute or divorce

02=Crop failure

03=Death or illness of family member

04=Death of livestock

05=Loan default by other members of the group

06=Market related problems (price fluctuation, absence of demand, or lack of access to market in time)

07=Migration

08=Other

09=Payment of other loans

10=Theft and robbery

11=Time inconvenient

12=Used money for consumption purposes, such as festivity

13=War

14=repayment deadline has not passed

LOANRSID Who received the credit? Get ID number from household roster. Special codes are: 80=Household as a whole, 90=Person not in household

Groups

These are the variables in the data file [ETSubGroups5.sav](#). This data file records details about group membership among household members. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO Form number; this always has the value R2INDX for this second round of data collection.

CHILDDID Child identification.

GRPID Unique ID for the group

GROUP Type of group. Codes are:

01=Raithu Mitra group

02=Farmers' Co-operative

03=BUA/WUG

04=Watershed association

05=Other farmers' group

06=Self-help group

07=Education/Vidya committee

08=Caste group/association

09=Mahila Mandal

10=Health committee

11=Credit society/co-operative

12=Chit fund

13=Toddy tappers association

- 14=Traders' association
- 15=Business group
- 16=Youth group
- 17=NGO
- 18=Religious group
- 19=Bhajan Samaj group
- 20=Cultural/sport group
- 21=Mothers' committee
- 22=Labour unions
- 23=Women's group
- 25=Service co-operatives
- 26=IDDIR (Funeral association)
- 27=Water association (about irrigation)
- 28=Other
- 29=Parent and Teacher union
- 30=Producers'/Milk producers' association
- 31=Iqqubs
- 32=Girls' Club
- 33=Women's association
- 34=Farmers' association

IDGRP ID of main person in the household who is a member of the group - 80=Whole household.

YEARMEM Since when has this person been a member of this group? Enter year in Ethiopian calendar - missing value codes are negative.

BENGRP1, BENGRP2

What are the main benefits from the group? Codes are:

- 01=Improves household income
- 02=Improves access to services
- 03=Can get credit/savings facilities
- 04=Can get knowledge and information
- 05=Important in times of need
- 06=Offers benefits to the wider community
- 07=Enjoyment/recreation
- 08=Spiritual/Social Status/self-esteem
- 09=Benefit/recognition from NGO
- 10=Marketing outlet for produce
- 11=Other
- 12=No benefit/Nothing

FRQATTEN How often does this person attend the group? Codes are:

- 01=More than once a week
- 02=Once a week
- 03=At least once a month
- 04=At least twice a year
- 05=Once a year
- 06=Less than once a year

LEADMEN Does this person hold a leadership or powerful position in the group? Codes are: 00=No, 01=Yes.

YEARLEAD	Since when has this person held this position? Enter year in Ethiopian calendar - missing value codes are negative.
PAREPOST	Did any parent or close relative of this person hold this post before? Codes are 00=No, 01=Yes.
WHYJOIN	What is the main outcome from holding this position? Codes are: 01=Decreases time allocated to household income generation 02=Decreases time spent with family 03=Decreases time for household tasks 04=Decreases household economic status 05=Improves access to credit/savings 06=Improves access to knowledge and information 07=Improves access to services 08=Improves household economic status 09=Improves individual's self-esteem 10=Improves individual's social status in community (e.g. more respect, emerge as role model) 11=Improves individual's status in household 12=Improves individual's status with relatives 13=Improves individual's status among officials 14=Improves political chances 15=Improves household's social status in community 16=Other
INFLNCE	Has this position allowed this person to influence decisions and activities? Codes are: 00=No, never 02=Somewhat/occasionally 03=Yes, often

Positions of Authority

These are the variables in the data file [ETSubPositionsOfAuthority5.sav](#). This data file records details about positions of responsibility, authority or leadership (other than in groups already mentioned) among household members. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO	Form number; this always has the value R2INDX for this second round of data collection.
CHILDDID	Child identification.
POSID	Unique ID for the position of authority
ID	ID of household member holding this position. Get ID from HH roster.
POSHELD	Position held. Codes are: 01=Appointed village assistant 02=Agricultural officer/assistant 03=Caste group leader 04=Elected leader, Sarpanch 05=Faction leader 06=Formal position in political party 07=Kebele administrator

- 08=Member of the police or army
- 09=Money lender
- 10=Police Patel/Ex-Patwari/Mali Patel
- 11=Political party leader
- 12=Progressive farmer
- 13=Teacher/school principal
- 14=Traditional leader
- 15=Village militia
- 16=Village representative at mandal or district level (MPP, ZPTC)
- 17=Village ward member
- 18=Other
- 19=Executive committee member of youth/women's association

- POSFIRST When did this person first get this position? Enter year in Ethiopian calendar. Missing value codes are negative
- POSYEARS For how many years in total has she/he held this position? Enter number of years - 00=<1yr.
- POSTILL Is she/he still holding this position? Codes are 00=No, 01=Yes
- POSREL Did any parent or close relative of this person hold this post before? Codes are 00=No, 01=Yes
- POSOUT What is the main outcome from holding this position? Codes are:
- 01=Decreases time allocated to household income generation
 - 02=Decreases time spent with family
 - 03=Decreases time for household tasks
 - 04=Decreases household economic status
 - 05=Improves access to credit/savings
 - 06=Improves access to knowledge and information
 - 07=Improves access to services
 - 08=Improves household economic status
 - 09=Improves individual's self-esteem
 - 10=Improves individual's social status in community (e.g. more respect, emerge as role model)
 - 11=Improves individual's status in household
 - 12=Improves individual's status with relatives
 - 13=Improves individual's status among officials
 - 14=Improves political chances
 - 15=Improves household's social status in community
 - 16=Other
- POSEFFEC Has this position allowed this person to influence decisions and activities? Codes are:
- 00=No, never
 - 02=Somewhat/occasionally
 - 03=Yes, often

Crèches and Day Care Centres

These are the variables in the data file [ETSubCreche5.sav](#). This data file records details about crèches and day care centre the YL child attended between the ages of 0 and 36 months. Only households where CRECH=01 at the household/child level will have records in this data file. The

number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO	Form number; this always has the value R2INDX for this second round of data collection.
CHILDID	Child identification.
CRECHID	Unique ID for the crèche
AGECRECH	How old was the YL child when he/she first attended this crèche? Enter age in months - missing value codes are negative
CRECHDUR	How long did the YL child attend this crèche? Codes are: 01=Less than 6 months 02=6 to 12 months 03=More than 1 year 04=Still attending
CRECHTYP	Who runs/ran this crèche? Codes are: 01=Private 02=Public (part student fees, part government funded) 03=Community (NGO/Charity/Religious) 04=Government funded 05=Other
PAYCRECH	Did/do you have to pay money or in kind for the YL child to be able to attend? Codes are 00=No, 01=Yes
CRCHQUAL	In your opinion, how good is/was the standard of care at this crèche? Codes are: 01=Excellent 02=Good 03=Reasonably okay 04=Bad 05=Extremely bad
DAYSCREC	How many days per week did the YL child attend this crèche? Enter number of days per week - missing value codes are negative.
HRSCRECH	How many hours per day did the YL child attend? Missing values codes are negative
CRECHVIS	Was it possible for you to visit the centre while the child was there for breastfeeding, checking the quality of care or any other reason? Codes are: 00=No, 01=Yes

Formal and Informal Pre-school

These are the variables in the data file [ETSubPreSchool5.sav](#). This data file records details about formal and informal pre-schools the YL child attended since the age of 3yrs.. Only households where PRESCH=01 at the household/child level will have records in this data file. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO	Form number; this always has the value R2INDX for this second round of data collection.
CHILDID	Child identification.

PREID	Unique ID for the pre-school
AGEPRESC	How old was the YL child when he/she first attended this pre-school? Enter age in months - missing value codes are negative
PRESCDUR	How long did the YL child attend this pre-school? Codes are: 01=Less than 6 months 02=6 to 12 months 03=More than 1 year 04=Still attending
PRESC TYP	Who runs/ran this pre-school? Codes are: 01=Private 02=Public (part student fees, part government funded) 03=Community (NGO/Charity/Religious) 04=Government funded 05=Other
PAYPRESC	Did/do you have to pay money or in kind for the YL child to be able to attend this pre-school? Codes are 00=No, 01=Yes
PRESCCRE	In your opinion, how good is/was the quality of the care and teaching at this pre-school? Codes are: 01=Excellent 02=Good 03=Reasonably okay 04=Bad 05=Extremely bad
DAYSPRES	How many days per week did the YL child attend this pre-school? Enter number of days per week - missing value codes are negative.
HRSPRESC	How many hours per day did the YL child attend? Missing values codes are negative
PRESCVIS	Was it possible for you to visit the centre while the child was there for checking the quality of care or any other reason? Codes are: 00=No, 01=Yes

Child Activities

These are the variables in the data file [ETSubActivities5.sav](#). This data file records details about activities carried out by the YL child on the last working day. The number of records per household is variable - there is one record per activity. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO	Form number; this always has the value R2INDX for this second round of data collection.
CHIL DID	Child identification.
ACTID	Unique ID for the activity
ACTYEST	What activities did the YL child do yesterday or on the last non-holiday or a typical working day? Codes are: 01=School/Crèche/pre-school 02=Homework/tutorial 03=Caring for younger children from the household

- 04=Caring for elderly and/or sick/disabled members of the family
- 05=Domestic chores within the home (cooking, cleaning, laundry, washing dishes)
- 06=Collecting firewood or water for the household
- 07=Caring for animals belonging to the household
- 08=Working on household's farm
- 09=Visiting mosque/church/other place of worship
- 10=Spending (leisure) time with friends
- 11=Playing computer games
- 12=Watching television/videos/DVDs
- 13=Using the Internet
- 14=Paid work outside the household
- 15=Making handicrafts (for sale)
- 16=Taking younger children from the household to crèche/playschool
- 17=Playing with younger children from the household
- 18=Visiting relatives
- 19=Sick at home
- 20=Accompanying another person to their work
- 21=Going to the market
- 22=Playing with pets (dogs and cats)
- 23=Other
- 24=Playing by him/herself with toys or other materials

WHOACT Who was with the YL child during this activity? Codes are:

- 01=Parents (one or both)
- 02=Other related adults from the household
- 03=Related adults not from the household
- 04=Unrelated adults from the household
- 05=Other unrelated adults
- 06=Older siblings
- 07= Younger siblings
- 08=Other related children from the household
- 09=Other related children not from the household
- 10=Other unrelated children
- 11=Friends
- 12=Nobody (child was alone)

CHOICE Was the YL child able to choose whether or not to do this activity? Codes are:

- 00=No,
- 01=Yes
- 02=Sometimes

Child Work Activities

These are the variables in the data file [ETSubChildWork5.sav](#). This data file records details about paid work carried out by the YL child in the last 12 months. Households only have records in this data file if CHLDWORK=01 at the household/child level. The number of records per household is variable - there is one record per work activity. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO Form number; this always has the value R2INDX for this second round of data collection.

CHILDDID	Child identification.
WORKID	Unique ID for the work activity
WORKACT	What were these activities? Enter each type of activity not each individual job. Codes are: 01=Farm work outside your own household (inc. plantations/other households/cattle keeping) 02=Domestic chores (work or childcare) for another household 03=Making handicrafts/piece work (within home but for sale) 04=Selling goods or services 05=Working for wage in non-agricultural activities, e.g. in mine, workshop, factory, construction 06=Domestic chores or farm work inside household for which pocket money is received 07=Other
WORKPAY	What form of payment was received or is expected from this activity? Codes are: 01=Money 02=In kind 03=Both 04=Debt relief
PAYNAME	Did the YL child get to keep all or some of the payment from this activity? Codes are: 00=No, none 01=Yes, all of it 02=Yes, some of it
RANKPAY	Which activity did the YL child spend most time on during the year? Codes are: 00=all other activities 01=Most time 02=Second most time

Illnesses

These are the variables in the data file [ETSubIllnesses5.sav](#). This data file records details about illnesses the YL child has had in the last 4 years. Households will only have records in this data file if MIGHTDIE=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO	Form number; this always has the value R2INDX for this second round of data collection.
CHILDDID	Child identification.
ILLID	Unique ID for the illness
ILLDIE	What was the illness? Codes are: 01=Malaria/high fever 02=Pneumonia 03=Diarrhoea & vomiting 04=Asthma/respiratory problem

05=Malnutrition
06=Anaemia
07=Dengue fever
08=Hepatitis
09=Tuberculosis
10=Epilepsy
11=Influenza
12=Typhoid
13=HIV/AIDS
14=Other infectious disease
15=Brain tumour
16=Other tumour
17=Heart problem
18=Skin diseases
19=Problems with drugs and medicines
20=Fatigue
21=Migraine
22=Parasitic infection/worms
23=Nose bleed
24=Leech
25=Mitch (general name for a number of diseases)
26=Allergies
27=Other
28=Evil eye

ILLTRT Did you seek treatment or advice for this illness at any point? Codes are 00=No, 01=Yes.

TRTILL1, TRTILL2, TRTILL3

From where did you seek this treatment/advice. Codes are:

01=Government Hospital
02=Government health centre
03=Government health station/clinic
04=Government health post
05=Government community-based outlet
06=Other government facility
07=NGO health facility
08=NGO community-based outlet
09=Other NGO facility
10=Private hospital
11=Private doctor/clinic
12=Pharmacy
13=RMP/PMP
14=Other private facility
15=Drug vendor
16=Shop
17=Relative/friend
18=Herbalist/traditional healer
19=Self-medication
20=Faith-healer/counsellor

21=Other
22=Other wizards

PAYILL Did you have to pay for any of this treatment? Codes are: 00=No, 01=Yes.

DISILL How long did it take you to get to the first treatment place? Codes are:
01=Less than 30 minutes
02=Between 30 minutes and one hour
03=One to two hours
04=More than two hours

Injuries

These are the variables in the data file ETSubInjuries5.sav. This data file records details about injuries the YL child has had in the last 4 years. Households will only have records in this data file if MIGHTDIE=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO Form number; this always has the value R2INDX for this second round of data collection.

CHILDID Child identification.

INJID Unique ID for the injury

INJURY What was the injury? Codes are:
01=Brain injury
02=Broken bone
03=Burn
04=Cut/laceration
05=Concussion
06=Eye/sight loss
07=Hearing loss
08=Poisoning
09=Swollen muscles/bruising
10=Teeth loss
11=Other
12=Head injury

INJCAUSE What was the cause of this injury? Codes are:
01=Accident while working outside dwelling
02=Accident while working in dwelling
03=Animal/insect/snake bite
04=Driving accident (in vehicle)
05=Fighting with other children
06=Fire related incident
07=Food poisoning
08=Kicked by animal
09=Problems caused by drugs and medicines
10=Traffic (e.g. hit by car in road)
11=Victim of physical assault by adult
12=Other
13=Fell down

INJTRT Did you seek treatment or advice for this injury at any point? Codes are 00=No, 01=Yes.

TRTINJ1, TRTINJ2, TRTINJ3

From where did you seek this treatment/advice. Codes are:

- 01=Government Hospital
- 02=Government health centre
- 03=Government health station/clinic
- 04=Government health post
- 05=Government community-based outlet
- 06=Other government facility
- 07=NGO health facility
- 08=NGO community-based outlet
- 09=Other NGO facility
- 10=Private hospital
- 11=Private doctor/clinic
- 12=Pharmacy
- 13=RMP/PMP
- 14=Other private facility
- 15=Drug vendor
- 16=Shop
- 17=Relative/friend
- 18=Herbalist/traditional healer
- 19=Self-medication
- 20=Faith-healer/counsellor
- 21=Other
- 22=Other wizards

PAYINJ Did you have to pay for any of this treatment? Codes are: 00=No, 01=Yes.

DISINJ How long did it take you to get to the first treatment place? Codes are:

- 01=Less than 30 minutes
- 02=Between 30 minutes and one hour
- 03=One to two hours
- 04=More than two hours

Long Term Health Problems

These are the variables in the data file [ETSubLongTermHealth5.sav](#). This data file records details about long term health problems the YL child has. Households will only have records in this data file if LONGTERM=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO Form number; this always has the value R2INDX for this second round of data collection.

CHILDDID Child identification.

HEALTHID Unique ID for the health problem.

HEALTH What is the health problem? Codes are:

- 01=Physical disability
- 02=Mental disability

- 03=Fits/epilepsy
- 04=Asthma/respiratory problem
- 05=Malnutrition
- 06=Skin problems/Eczema
- 07=Anaemia
- 08=HIV/AIDS
- 09=Digestive problems
- 10=Hearing problems
- 11=Sight problems
- 12=Speech problems
- 13=Allergies
- 14=Tooth decay
- 15=Ear ache
- 16=Congenital illness
- 17=Other

HTHTRT How frequently has the YL child had treatment in the last 12 months?

- 00=None
- 01=Once a year
- 02=Monthly
- 03=Weekly
- 04=Daily
- 05=Other

TREATEXP In the last 12 months how much has the household spent on treatment for this health problem? Decimal value - missing value codes are negative

Calculated variables

Calculated variables are all at the household/child level but many have been calculated by aggregating data at lower levels in the hierarchical structure, for example data in the household roster. We have divided the calculated variables into sections.

Anthropometry z-scores

The nutrition scores of "Height for age", "Weight for age" and "BMI for age" were calculated using an SPSS Macro for the growth standards that were downloaded from the WHO website. Below are the links:

Growth standards from birth to 5 years: _

<http://www.who.int/childgrowth/standards/en/>

_Growth references from 5 to 19 years: _

<http://www.who.int/growthref/en/>

zbmi	BMI-for-age z-score
zwaz	Weight-for-age z-score
zhaz	Height-for-age z-score <i>*PLEASE NOTE: this could be calculated for those children who were 61 months or older*</i>
zwhz	Weight-for-length/height z-score <i>*PLEASE NOTE: this could be calculated for those children who were 60 months or younger*</i>
bmiflag	Flag for zbmi <-5 or zbmi >5
hazflag	Flag for zhaz <-6 or zhaz >6
wazflag	Flag for zwaz <-6 or zwaz >5
whz flag	Flag for zwaz

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Ethiopia Data Dictionary

12yr old Dataset

Data Files

A total of 17 data files are generated from the 12yr old dataset. The main data file is ETChildLevel12YrOld.sav which holds data from the household questionnaire which is at the Household/child level - i.e. one record per household. Because of the large number of variables at this level we have kept the variables from the Child Questionnaire separate from those from the household questionnaire. Data at the child level from the Child Questionnaire will be stored in the file ETChildQuest12YrOld.sav. The remaining data files hold data at a lower level. For example ETSubCrops12.sav has one record for each crop grown by the household - i.e. potentially several records per household. The following table lists the 17 data files which are detailed in the rest of this document.

Data File Name	Description
ETChildLevel12YrOld.sav	Data from the Household questionnaire which is at the Household/Child level - one record per household.
ETChildQuest12YrOld.sav	Data from the Child questionnaire which is at the Child level - one record per household.
ETSubHouseholdMembers12.sav	Data about individuals in the household - several records per household, one for each household member
ETSubPlotsOfLand12.sav	Data about plots of land used by the household - one record for each plot of land - households will only have records if they have land
ETSubCrops12.sav	Data about crops grown by the household - one record per crop grown - only households that grow crops will have records in this data file
ETSubPrimaryOccupationProductiveAssets12.sav	Data about productive assets used for the household's primary occupation - one record per asset
ETSubSecondaryOccupationProductiveAssets12.sav	Data about productive assets used for the household's secondary occupation - one record per asset
ETSubSupportPrograms12.sav	Data about support programs that have helped the household - one record per support program
ETSubOutgoings12.sav	Data about money or goods given to individuals or groups outside the household - one record per remittance
ETSubLoans12.sav	Data about Loans the household has taken out - one record per loan

Data File Name	Description
ETSubGroups12.sav	Data about groups that household members belong to - one record per group
ETSubPositionsOfAuthority12.sav	Data about positions of authority/responsibility that household members may hold - one record per position
ETSubIllnesses12.sav	Data about illnesses the child has had - one record per illness
ETSubInjuries12.sav	Data about injuries the child has had - one record per injuries
ETSubLongTermHealth12.sav	Data about long term health problems that the child has - one record per health problem
ETSubActivities12.sav	Data about activities done by the child on the previous working day - one record per activity
ETSubChildWork12.sav	Data about paid work activities the child has done in the last 12 months - one record per activity

Child/Household Level Data (from Household Questionnaire)

This section describes the variables and their codes found in the file ETChildLevel12YrOld.sav which come directly from the Young Lives Household questionnaire. The following codes are standard across most of the numeric variables in the dataset:

- 77=Not known - this is where the respondent says they do not know;
- 88=Not applicable - this is where the question is not applicable because of a response given to an earlier question;
- 99=Missing - the question was missed during fieldwork or was not clearly recorded;
- 79=Refused to answer - the respondent did not want to answer the question.

For variables where these values are feasible for the question the missing value codes are negative.

Preliminary Interview

- FORMNO Form number; this always has the value R28YRS for this second round of data collection.
- CHILDID Child Identification; this comprises 2 letters to identify the country (ET) followed by 6 digits. The first 2 digits indicate the sentinel site (01 through to 20); the 3rd digit is a 1 for the 12yr old dataset (it is a 0 in the 12yr old dataset); the final 3 digits number the child within the sentinel site (001 through to 100). This is the key field within the dataset. This Child Identification number is exactly the same as was used in Round 1. In other words the same CHILDDID number in each round refers to the same child.

DTOPI Date of preliminary interview.

DOB Date of birth

NB: In Ethiopia dates were originally recorded using the Julian calendar. They were converted to Gregorian dates within the database.



SEX	Gender of child; 01=Male, 02=Female
HHSIZE	How many people in this household?
HEADID	Who is the household head? ID of the household head in the household roster. Details of the household head can be extracted from the household roster by matching HEADID with ID from the roster data file.
RESPOND	Who is the best person to answer questions about the child? ID of the respondent in the household roster.
YPESITE	Is this household in an Urban or Rural site? Codes are: 01=Urban 02=Rural
REGION	Region of residence. Codes are: 11=Addis Ababa 12=Amhara 13=Oromia 14=SNNP 15=Tigray
CLUSTID	Sentinel site. This should match with the first two digits of the Child ID.
COMMID	Community ID.

Data Handlers

DINT	Date of interview - second round interviews were carried out in the latter part of 2006 or early in 2007.
------	---

Section 1: Parental Background

ID1	ID of respondent for section 1. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID1 with ID from the roster data file.
DADAL	Is the father still alive? Codes are 00=No, 01=Yes
MUMAL	Is the mother still alive? Codes are 00=No, 01=Yes
BIODAD	Is this the biological father? Codes are 00=No, 01=Yes
BIOMUM	Is this the biological mother? Codes are 00=No, 01=Yes
PRIDAD	Is this person (the father) the primary caregiver? Codes are 00=No, 01=Yes.
PRIMUM	Is this person (the mother) the primary caregiver? Codes are 00=No, 01=Yes.
DADID	Roster ID of the father.
MUMID	Roster ID of the mother.
CAREID	Roster ID of the primary caregiver. Note if either the father or the mother is identified as the primary caregiver then the values for the caregiver variables will match those of the corresponding parent.
SEEDAD	How often does the father see the YL child? Codes are: 01=Daily 02=Weekly 03=Monthly

04=Annually
05=Irregularly
06=Never

SEEMUM How often does the mother see the YL child? Codes are:

01=Daily
02=Weekly
03=Monthly
04=Annually
05=Irregularly
06=Never

SEECARE How often does the caregiver see the YL child? Codes are:

01=Daily
02=Weekly
03=Monthly
04=Annually
05=Irregularly
06=Never

DADLIVE How long has the father lived in this community? Value is entered in years.
Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative, e.g. -77=NK, -88=N/A, -99=Missing.

MUMLIVE How long has the mother lived in this community? Value is entered in years.
Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative, e.g. -77=NK, -88=N/A, -99=Missing.

CARELIVE How long has the caregiver lived in this community? Value is entered in years.
Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative, e.g. -77=NK, -88=N/A, -99=Missing.

DADLANG What was the first language the father learned as a child? Codes are:

01=Afarigna
02=Amarigna
03=Agewigna
04=Dawerogna
05=Gedeogna
06=Guraghigna
07=Hadiyigna
08=Harari
09=Kefigna
10=Kembategna
11=Oromifa
12=Sidamigna
13=Siltigna
14=Somaligna
15=Tigrigna
16=Welayitegna
17=Zayigna
18=Meskanigna
19=Gamogna
20=Other

MUMLANG What was the first language the mother learned as a child? Codes are:

- 01=Afarigna
- 02=Amarigna
- 03=Agewigna
- 04=Dawerogna
- 05=Gedeogna
- 06=Guraghigna
- 07=Hadiyigna
- 08=Harari
- 09=Kefigna
- 10=Kembategna
- 11=Oromifa
- 12=Sidamigna
- 13=Siltigna
- 14=Somaligna
- 15=Tigrigna
- 16=Welayitegna
- 17=Zayigna
- 18=Meskanigna
- 19=Gamogna
- 20=Other

CARELANG What was the first language the caregiver learned as a child? Codes are:

- 01=Afarigna
- 02=Amarigna
- 03=Agewigna
- 04=Dawerogna
- 05=Gedeogna
- 06=Guraghigna
- 07=Hadiyigna
- 08=Harari
- 09=Kefigna
- 10=Kembategna
- 11=Oromifa
- 12=Sidamigna
- 13=Siltigna
- 14=Somaligna
- 15=Tigrigna
- 16=Welayitegna
- 17=Zayigna
- 18=Meskanigna
- 19=Gamogna
- 20=Other

EDOMLANG What is the most commonly used language in this locality? Codes are:

- 01=Afarigna
- 02=Amarigna
- 03=Agewigna
- 04=Dawerogna
- 05=Gedeogna
- 06=Guraghigna

07=Hadiyigna
08=Harari
09=Kefigna
10=Kembategna
11=Oromifa
12=Sidamigna
13=Siltigna
14=Somaligna
15=Tigrigna
16=Welayitegna
17=Zayigna
18=Meskanigna
19=Gamogna
20=Other

- DADLITS** Can the father read and understand a letter or newspaper in the most commonly used language in the locality (value from previous question)? Codes are:
01=Easily
02=With difficulty
03=Not at all
- MUMLITS** Can the mother read and understand a letter or newspaper in the most commonly used language in the locality (value from previous question)? Codes are:
01=Easily
02=With difficulty
03=Not at all
- CARELITS** Can the caregiver read and understand a letter or newspaper in the most commonly used language in the locality (value from previous question)? Codes are:
01=Easily
02=With difficulty
03=Not at all
- DADLITA** Can the father read and understand a letter, newspaper, etc. in any language?
Codes are:
01=Easily
02=With difficulty
03=Not at all
- MUMLITA** Can the mother read and understand a letter, newspaper, etc. in any language?
Codes are:
01=Easily
02=With difficulty
03=Not at all
- CARELITA** Can the caregiver read and understand a letter, newspaper, etc. in any language?
Codes are:
01=Easily
02=With difficulty
03=Not at all
- DADSPK** Can the father speak the most commonly used language in the locality (value from earlier question)? Codes are: 00=No, 01=Yes

- MUMSPK Can the mother speak the most commonly used language in the locality (value from earlier question)? Codes are: 00=No, 01=Yes
- CARESPK Can the caregiver speak the most commonly used language in the locality (value from earlier question)? Codes are: 00=No, 01=Yes
- DADFLU How well does the father speak the most commonly used language in the locality?
Codes are:
01=Fluently (like mother tongue)
02=Good (easily understood)
03=Basic (struggle to be understood)
- MUMFLU How well does the mother speak the most commonly used language in the locality?
Codes are:
01=Fluently (like mother tongue)
02=Good (easily understood)
03=Basic (struggle to be understood)
- CAREFLU How well does the caregiver speak the most commonly used language in the locality? Codes are:
01=Fluently (like mother tongue)
02=Good (easily understood)
03=Basic (struggle to be understood)
- DADETH Which of the following origins does the father belong to? Codes are:
01=Mixed
10=Other
11=Agew
12=Amhara
13=Gurage
14=Hadia
15=Kambata
16=Oromo
17=Sidama
18=Tigrian
19=Wolayta
51=Harari
52=Gambela
53=Afar
54=Gumuz
55=Somalia
56=Silti
57=Zayi
58=Yem
59=Kefa
60=Kulukonta
61=Dawero
62=Meskan
63=Dorize
64=Gamo
- MUMETH Which of the following origins does the mother belong to? Codes are:
01=Mixed

10=Other
11=Agew
12=Amhara
13=Gurage
14=Hadia
15=Kambata
16=Oromo
17=Sidama
18=Tigrian
19=Wolayta
51=Harari
52=Gambela
53=Afar
54=Gumuz
55=Somalia
56=Silti
57=Zayi
58=Yem
59=Kefa
60=Kulukonta
61=Dawero
62=Meskan
63=Dorize
64=Gamo

CAREETH Which of the following origins does the caregiver belong to? Codes are:

01=Mixed
10=Other
11=Agew
12=Amhara
13=Gurage
14=Hadia
15=Kambata
16=Oromo
17=Sidama
18=Tigrian
19=Wolayta
51=Harari
52=Gambela
53=Afar
54=Gumuz
55=Somalia
56=Silti
57=Zayi
58=Yem
59=Kefa
60=Kulukonta
61=Dawero
62=Meskan

63=Dorize

64=Gamo

DADREL What is the father's religion? Codes are:
01=Christian (Catholic)
02=Muslim
03=Buddhist
04=Hindu
05=Mormon
06=Christian (Protestant)
07=Christian (Orthodox)
08=Sikh
09=Christian (Evangelical)
10=Animism (including ancestor worship)
11=None
12=Other
13=Cao Dai
14=Wako
15=Christian (Adventist)
16=Johovah's

MUMREL What is the mother's religion? Codes are:
01=Christian (Catholic)
02=Muslim
03=Buddhist
04=Hindu
05=Mormon
06=Christian (Protestant)
07=Christian (Orthodox)
08=Sikh
09=Christian (Evangelical)
10=Animism (including ancestor worship)
11=None
12=Other
13=Cao Dai
14=Wako
15=Christian (Adventist)
16=Johovah's

CAREREL What is the caregiver's religion? Codes are:
01=Christian (Catholic)
02=Muslim
03=Buddhist
04=Hindu
05=Mormon
06=Christian (Protestant)
07=Christian (Orthodox)
08=Sikh
09=Christian (Evangelical)
10=Animism (including ancestor worship)
11=None

12=Other
13=Cao Dai
14=Wako
15=Christian (Adventist)
16=Johovah's

- DADED What is the highest education grade completed by the father (excluding pre-primary)? Grade 01 to 12 or codes:
00=None
13=Post-secondary, vocational
14=University
28=Adult literacy
29=Religious education
- MUMED What is the highest education grade completed by the mother (excluding pre-primary)? Grade 01 to 12 or codes:
00=None
13=Post-secondary, vocational
14=University
28=Adult literacy
29=Religious education
- CAREED What is the highest education grade completed by the caregiver (excluding pre-primary)? Grade 01 to 12 or codes:
00=None
13=Post-secondary, vocational
14=University
28=Adult literacy
29=Religious education
- CHILDLIV Where did YL child live when she/he was born? Codes are:
01=Same kebele/PA
02=Outside kebele/PA, within district
03=Outside district, within region
04=Outside region, within country
06=Other country
- LONGLIV How long has YL child lived here (in years)? Missing value codes are negative.
- LEFT Has the YL child ever left this locality? Codes are: 00=No, 01=Yes.
- BORNBEP How many children were born (and lived for at least 24 hours) to the mother of the YL child before the YL child?
- BORNAFT How many children were born (and lived for at least 24 hours) to the mother of the YL child after the YL child?
- CHLDETH Which of the following origins does the YL child belong to? Codes are:
01=Mixed
10=Other
11=Agew
12=Amhara
13=Gurage
14=Hadia
15=Kambata

16=Oromo
17=Sidama
18=Tigrian
19=Wolayta
51=Harari
52=Gambela
53=Afar
54=Gumuz
55=Somalia
56=Silti
57=Zayi
58=Yem
59=Kefa
60=Kulukonta
61=Dawero
62=Meskan
63=Dorize
64=Gamo

CHLDREL What is the religion of the YL child? Codes are:

01=Christian (Catholic)
02=Muslim
03=Buddhist
04=Hindu
05=Mormon
06=Christian (Protestant)
07=Christian (Orthodox)
08=Sikh
09=Christian (Evangelical)
10=Animism (including ancestor worship)
11=None
12=Other
13=Cao Dai
14=Wako
15=Christian (Adventist)
16=Johovah's

CHLNG1ST What was the first language that the YL child learned at home? Codes are:

01=Afarigna
02=Amarigna
03=Agewigna
04=Dawerogna
05=Gedeogna
06=Guraghigna
07=Hadiyigna
08=Harari
09=Kefigna
10=Kembategna
11=Oromifa
12=Sidamigna
13=Siltigna

14=Somaligna
15=Tigrigna
16=Welayitegna
17=Zayigna
18=Meskanigna
19=Gamogna
20=Other

CHSPKLNQ Currently does the YL child speak the most commonly used language in the locality? Codes are:
00=Not at all
01=Yes, speaks and understands
02=Does not speak but understands

Section 2 - Household Education

ID2 ID of respondent for Section 2. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID2 with ID from the roster data file.

Section 3 - Livelihoods and Asset Framework

ID3 ID of respondent for Section 3. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID3 with ID from the roster data file.

OWNLAND In the last 12 months has anyone in your household owned, sharecropped-in, borrowed or rented-in any land? Include plots that are sharecropped in and sharecropped out. Codes are 00=No, 01=Yes.

DECID Who is the main person responsible for making the key decisions about most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.

DECCG Is the caregiver responsible for making the key decisions about any of the plots? Codes are: 00=No, 01=Yes.

DECPL1, DECPL2, DECPL3 If the caregiver is responsible for making key decisions about any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.

LOOKID Who is the main person responsible for looking after/farming most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.

LOOKCG Is the caregiver responsible for looking after/farming any of the plots? Codes are: 00=No, 01=Yes.

LOOKPL1, LOOKPL2, LOOKPL3 If the caregiver is responsible for looking after/farming any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.

BENID Who mainly controls the use of earnings from the sale of goods or rent from most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.

BENCG Does the caregiver control the use of earnings from the sale of goods or rent from any of the plots? Codes are 00=No, 01=Yes.

BENPL1, BENPL2, BENPL3 If the caregiver does control the use of earnings from any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.

FETILISE In the last 12 months has anyone in the household used chemical fertiliser on your land? Codes are: 00=No, 01=Yes.

METHODS In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as HYV/improved variety seeds? Codes are: 00=No, 01=Yes

FARMSHR In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? Codes are: 00=No, 01=Yes.

LABSHR In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? Codes are: 00=No, 01=Yes.

ANIMALS Have you or anyone in the household owned any livestock in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM01 Has anyone in the household owned any cows (modern variety) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM02 Has anyone in the household owned any cows (traditional variety) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM03 Has anyone in the household owned any calves in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM04 Has anyone in the household owned any buffalo (modern) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM05 Has anyone in the household owned any buffalo (traditional) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM06 Has anyone in the household owned any heifers in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM07 Has anyone in the household owned any bullocks in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM08 Has anyone in the household owned any he-buffalo in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM09 Has anyone in the household owned any donkeys/horses/mules in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM10 Has anyone in the household owned any bull calves/young bulls in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM11 Has anyone in the household owned any oxen in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM12 Has anyone in the household owned any camels in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM13 Has anyone in the household owned any sheep in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM14 Has anyone in the household owned any goats in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM15 Has anyone in the household owned any pigs in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM16 Has anyone in the household owned any poultry/birds in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM17 Has anyone in the household owned any rabbits in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM31 Has anyone in the household owned any beehives in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM32 Has anyone in the household owned any other animals incl. cross-breeds in the last 12 months? Codes are: 00=No, 01=Yes.

NUMAIM01 How many cows (modern variety) does the household currently own? Missing value codes are negative.

NUMAIM02 How many cows (traditional variety) does the household currently own? Missing value codes are negative.

NUMAIM03 How many calves does the household currently own? Missing value codes are negative.

NUMAIM04 How many buffalo (modern) does the household currently own? Missing value codes are negative.

NUMAIM05 How many buffalo (traditional) does the household currently own? Missing value codes are negative.

NUMAIM06 How many heifers does the household currently own? Missing value codes are negative.

NUMAIM07 How many bullocks does the household currently own? Missing value codes are negative.

NUMAIM08 How many he-buffalo does the household currently own? Missing value codes are negative.

NUMAIM09 How many donkeys/horses/mules does the household currently own? Missing value codes are negative.

NUMAIM10 How many bull calves/young bulls does the household currently own? Missing value codes are negative.

NUMAIM11 How many oxen does the household currently own? Missing value codes are negative.

NUMAIM12 How many camels does the household currently own? Missing value codes are negative.

NUMAIM13 How many sheep does the household currently own? Missing value codes are negative.

- NUMAIM14 How many goats does the household currently own? Missing value codes are negative.
- NUMAIM15 How many pigs does the household currently own? Missing value codes are negative.
- NUMAIM16 How many poultry/ birds does the household currently own? Missing value codes are negative.
- NUMAIM17 How many rabbits does the household currently own? Missing value codes are negative.
- NUMAIM31 How many beehives does the household currently own? Missing value codes are negative.
- NUMAIM32 How many other animals incl. cross-breed does the household currently own? Missing value codes are negative.
- VALAIM01 If you were to sell all your cows (modern variety) today how much would you get for them in Birr? Missing value codes are negative.
- VALAIM02 If you were to sell all your cows (traditional variety) today how much would you get for them in Birr? Missing value codes are negative.
- VALAIM03 If you were to sell all your calves today how much would you get for them in Birr? Missing value codes are negative.
- VALAIM04 If you were to sell all your buffalo (modern) today how much would you get for them in Birr? Missing value codes are negative.
- VALAIM05 If you were to sell all your buffalo (traditional) today how much would you get for them in Birr? Missing value codes are negative.
- VALAIM06 If you were to sell all your heifers today how much would you get for them in Birr? Missing value codes are negative.
- VALAIM07 If you were to sell all your bullocks today how much would you get for them in Birr? Missing value codes are negative.
- VALAIM08 If you were to sell all your he-buffalo today how much would you get for them in Birr? Missing value codes are negative.
- VALAIM09 If you were to sell all your donkeys/horses/mules today how much would you get for them in Birr? Missing value codes are negative.
- VALAIM10 If you were to sell all your bull calves/young bulls today how much would you get for them in Birr? Missing value codes are negative.
- VALAIM11 If you were to sell all your oxen today how much would you get for them in Birr? Missing value codes are negative.
- VALAIM12 If you were to sell all your camels today how much would you get for them in Birr? Missing value codes are negative.
- VALAIM13 If you were to sell all your sheep today how much would you get for them in Birr? Missing value codes are negative.
- VALAIM14 If you were to sell all your goats today how much would you get for them in Birr? Missing value codes are negative.

VALAIM15 If you were to sell all your pigs today how much would you get for them in Birr? Missing value codes are negative.

VALAIM16 If you were to sell all your poultry/birds today how much would you get for them in Birr? Missing value codes are negative.

VALAIM17 If you were to sell all your rabbits today how much would you get for them in Birr? Missing value codes are negative.

VALAIM31 If you were to sell all your beehives today how much would you get for them in Birr? Missing value codes are negative.

VALAIM32 If you were to sell all your other animals inc. cross-breeds today how much would you get for them in Birr? Missing value codes are negative.

DSAID Who is the main person that can make decisions (in the production process) about most of the animals? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

DSACG Can the caregiver make decisions about any of the animals? Codes are: 00=No, 01=Yes.

DSACHILD Can the YL child make decisions about any of the animals? Codes are: 00=No, 01=Yes.

LKAID Who is the main person responsible for looking after these animals? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

LKACG Is the caregiver responsible for looking after any of the animals? Codes are: 00=No, 01=Yes.

LKACHILD Is the YL child responsible for looking after any of the animals? Codes are: 00=No, 01=Yes.

BNAID Who is the main person who controls the use of the earnings from the sale of goods or rent from these animals? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

BNACG Does the caregiver control the use of the earnings from the sale of goods or rent from any of the animals? Codes are: 00=No, 01=Yes.

BNACHILD Does the YL child control the use of the earnings from the sale of goods or rent from any of the animals? Codes are: 00=No, 01=Yes.

ANFDCOST What is the money value (in Birr) of the total amount purchased by the household in the last 12 months for animal feed? 00=Nothing. Missing value codes are negative.

VETCOST What is the money value (in Birr) of the total amount purchased by the household in the last 12 months for veterinary services (including drugs)? 00=Nothing. Missing value codes are negative.

ANOTCOST What is the money value (in Birr) of the total amount purchased by the household in the last 12 months for other animal costs? 00=Nothing. Missing value codes are negative.

PRIMOCC In the last 12 months, what was the most important occupation/money-making activity of the household? Codes are:

00=None
01=Army
02=Barber shop
03=Beauty salon
04=Blacksmith
05=Casual/intermittent labour (e.g. road crew)
06=Child care
07=Construction
08=Domestic work/cleaning/janitorial
09=Entertainment services (DJ, singing, etc.)
10=Factory work
11=Farming/Agriculture
12=Food/local drink preparation/Restaurant
13=Forestry/Logging
14=Handicrafts or art
15=Hunting
16=Mechanic services
17=Nursing/Medicinal services
18=Plumbing services
19=Pottery
20=Security guard
21=Tailor/sewing
22=Teaching
23=Trading (selling commodities)
24=Transportation/Driver/Courier/Taxi
25=Weaving
26=Other
27=Collecting firewood/dung/fetching water to sell
28=Civil servant
29=Cash/Food For Work
30=Fishing
31=House Renting

SECOCC

In the last 12 months, what was the second most important occupation/money-making activity of the household? Codes are:

00=None
01=Army
02=Barber shop
03=Beauty salon
04=Blacksmith
05=Casual/intermittent labour (e.g. road crew)
06=Child care
07=Construction
08=Domestic work/cleaning/janitorial
09=Entertainment services (DJ, singing, etc.)
10=Factory work
11=Farming/Agriculture
12=Food/local drink preparation/Restaurant
13=Forestry/Logging
14=Handicrafts or art

15=Hunting
 16=Mechanic services
 17=Nursing/Medicinal services
 18=Plumbing services
 19=Pottery
 20=Security guard
 21=Tailor/sewing
 22=Teaching
 23=Trading (selling commodities)
 24=Transportation/Driver/Courier/Taxi
 25=Weaving
 26=Other
 27=Collecting firewood/dung/fetching water to sell
 28=Civil servant
 29 =Cash/Food For Work
 30=Fishing
 31=House Renting

- ACT01 Has anyone in the household earned any income in the last 12 months from sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Codes are: 00=No, 01=Yes.
- ACT02 Has anyone in the household earned any income in the last 12 months from sale of live small ruminants/livestock/poultry/bee-hives? Codes are: 00=No, 01=Yes.
- ACT03 Has anyone in the household earned any income in the last 12 months from agricultural waged work? Codes are: 00=No, 01=Yes.
- ACT04 Has anyone in the household earned any income in the last 12 months from salaried/regular work? Codes are: 00=No, 01=Yes.
- ACT05 Has anyone in the household earned any income in the last 12 months from casual wage work? Codes are: 00=No, 01=Yes.
- ACT06 Has anyone in the household earned any income in the last 12 months from food/cash-for-work? Codes are: 00=No, 01=Yes.
- ACT07 Has anyone in the household earned any income in the last 12 months from profits (earnings) from trading and selling commodities including animals and grain? Codes are: 00=No, 01=Yes.
- ACT08 Has anyone in the household earned any income in the last 12 months from profits (earnings) from processed food/alcohol? Codes are: 00=No, 01=Yes.
- ACT09 Has anyone in the household earned any income in the last 12 months from profits (earnings) from handicrafts (silver, ironsmith, etc.)? Codes are: 00=No, 01=Yes.
- ACT10 Has anyone in the household earned any income in the last 12 months from profits (earnings) from carpentry, ironmongery, etc.? Codes are: 00=No, 01=Yes.
- ACT11 Has anyone in the household earned any income in the last 12 months from profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Codes are: 00=No, 01=Yes.
- ACT12 Has anyone in the household earned any income in the last 12 months from other activities? Codes are: 00=No, 01=Yes.

SPEACTV	Specify other activity. Used when ACT12=01. Text value.
EARN01	What were the total earnings (income) in the last 12 months from sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Missing value codes are negative.
EARN02	What were the total earnings (income) in the last 12 months from sale of live small ruminants/livestock/poultry/beehives? Missing value codes are negative.
EARN03	What were the total earnings (income) in the last 12 months from agricultural waged work? Missing value codes are negative.
EARN04	What were the total earnings (income) in the last 12 months from salaried/regular work? Missing value codes are negative.
EARN05	What were the total earnings (income) in the last 12 months from casual wage work? Missing value codes are negative.
EARN06	What were the total earnings (income) in the last 12 months from food/cash-for-work? Missing value codes are negative.
EARN07	What were the total earnings (income) in the last 12 months from profits (earnings) from trading and selling commodities including animals and grain? Missing value codes are negative.
EARN08	What were the total earnings (income) in the last 12 months from profits (earnings) from processed food/alcohol? Missing value codes are negative.
EARN09	What were the total earnings (income) in the last 12 months from profits (earnings) from handicrafts (silver, ironsmith, etc.)? Missing value codes are negative.
EARN10	What were the total earnings (income) in the last 12 months from profits (earnings) from carpentry, ironmongery, etc.? Missing value codes are negative.
EARN11	What were the total earnings (income) in the last 12 months from profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Missing value codes are negative.
EARN12	What were the total earnings (income) in the last 12 months from other activities? Missing value codes are negative.
COSTS01	What were the major costs in the last 12 months associated with sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Missing value codes are negative.
COSTS02	What were the major costs in the last 12 months associated with sale of live small ruminants/livestock/poultry/beehives? Missing value codes are negative.
COSTS03	What were the major costs in the last 12 months associated with agricultural waged work? Missing value codes are negative.
COSTS04	What were the major costs in the last 12 months associated with salaried/regular work? Missing value codes are negative.
COSTS05	What were the major costs in the last 12 months associated with casual wage work? Missing value codes are negative.
COSTS06	What were the major costs in the last 12 months associated with food/cash-for-work? Missing value codes are negative.

COSTS07 What were the major costs in the last 12 months associated with profits (earnings) from trading and selling commodities including animals and grain? Missing value codes are negative.

COSTS08 What were the major costs in the last 12 months associated with profits (earnings) from processed food/alcohol? Missing value codes are negative.

COSTS09 What were the major costs in the last 12 months associated with profits (earnings) from handicrafts (silver, ironsmith, etc.)? Missing value codes are negative.

COSTS10 What were the major costs in the last 12 months associated with profits (earnings) from carpentry, ironmongery, etc.? Missing value codes are negative.

COSTS11 What were the major costs in the last 12 months associated with profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Missing value codes are negative.

COSTS12 What were the major costs in the last 12 months associated with other activities? Missing value codes are negative.

DECLIVID Who is the main person responsible for making the key decisions about the sale of livestock or livestock products? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

DECLIVCG Is the caregiver responsible for making the key decisions about the sale of livestock or livestock products? Codes are: 00=No, 01=Yes.

RSPLIVID Who is the main person responsible for controlling the earnings from the sale of livestock or livestock products? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

RSPLIVCG Is the caregiver responsible for controlling the earnings from the sale of livestock or livestock products? Codes are: 00=No, 01=Yes.

DECWAGID Who is the main person responsible for making the key decisions about work for wages activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

DECWAGCG Is the caregiver responsible for making the key decisions about work for wages activities? Codes are: 00=No, 01=Yes.

RSPWAGID Who is the main person responsible for controlling the earnings from work for wages activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

RSPWAGCG Is the caregiver responsible for controlling the earnings from work for wages activities? Codes are: 00=No, 01=Yes.

DECBUSID Who is the main person responsible for making the key decisions about business and self-employment activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

DECBUSCG Is the caregiver responsible for making the key decisions about business and self-employment activities? Codes are: 00=No, 01=Yes.

RSPBUSID Who is the main person responsible for controlling the earnings from business and self-employment activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

RSPBUSCG Is the caregiver responsible for controlling the earnings from business and self-employment activities? Codes are: 00=No, 01=Yes.

REMIT01 During the last 12 months have you or any other household member received any money or goods from Retirement pension? Codes are: 00=No, 01=Yes.

REMIT02 During the last 12 months have you or any other household member received any money or goods from Social security/Social subsidy? Codes are: 00=No, 01=Yes.

REMIT03 During the last 12 months have you or any other household member received any money or goods from Food aid? Codes are: 00=No, 01=Yes.

REMIT04 During the last 12 months have you or any other household member received any money or goods from Other type of government benefit? Codes are: 00=No, 01=Yes.

REMIT05 During the last 12 months have you or any other household member received any money or goods from Religious organisation? Codes are: 00=No, 01=Yes.

REMIT06 During the last 12 months have you or any other household member received any money or goods from Charity groups/NGOs? Codes are: 00=No, 01=Yes.

REMIT07 During the last 12 months have you or any other household member received any money or goods from Other transfers from groups or organisations? Codes are: 00=No, 01=Yes.

REMIT08 During the last 12 months have you or any other household member received any money or goods from Individuals outside the household (e.g. family/friends)? Codes are: 00=No, 01=Yes.

REMIT09 During the last 12 months have you or any other household member received any money or goods from Alimony? Codes are: 00=No, 01=Yes.

REMIT10 During the last 12 months have you or any other household member received any money or goods from Other transfers and remittances? Codes are: 00=No, 01=Yes.

REMIT11 During the last 12 months have you or any other household member received any money or goods from Interest from savings? Codes are: 00=No, 01=Yes.

REMIT12 During the last 12 months have you or any other household member received any money or goods from Rent from property or other assets? Codes are: 00=No, 01=Yes.

CASH01 What is the total value in cash received in the last 12 months from Retirement pension? Missing value codes are negative.

CASH02 What is the total value in cash received in the last 12 months from Social security/Social subsidy? Missing value codes are negative.

CASH03 What is the total value in cash received in the last 12 months from Food aid? Missing value codes are negative.

CASH04 What is the total value in cash received in the last 12 months from Other type of government benefit? Missing value codes are negative.

CASH05 What is the total value in cash received in the last 12 months from Religious organisation? Missing value codes are negative.

CASH06	What is the total value in cash received in the last 12 months from Charity groups/NGOs? Missing value codes are negative.
CASH07	What is the total value in cash received in the last 12 months from Other transfers from groups or organisations? Missing value codes are negative.
CASH08	What is the total value in cash received in the last 12 months from Individuals outside the household (e.g. family/friends)? Missing value codes are negative.
CASH09	What is the total value in cash received in the last 12 months from Alimony? Missing value codes are negative.
CASH10	What is the total value in cash received in the last 12 months from Other transfers and remittances? Missing value codes are negative.
CASH11	What is the total value in cash received in the last 12 months from Interest from savings? Missing value codes are negative.
CASH12	What is the total value in cash received in the last 12 months from Rent from property or other assets? Missing value codes are negative.
INKIND01	What is the total value in kind received in the last 12 months from Retirement pension? Missing value codes are negative.
INKIND02	What is the total value in kind received in the last 12 months from Social security/Social subsidy? Missing value codes are negative.
INKIND03	What is the total value in kind received in the last 12 months from Food aid? Missing value codes are negative.
INKIND04	What is the total value in kind received in the last 12 months from Other type of government benefit? Missing value codes are negative.
INKIND05	What is the total value in kind received in the last 12 months from Religious organisation? Missing value codes are negative.
INKIND06	What is the total value in kind received in the last 12 months from Charity groups/NGOs? Missing value codes are negative.
INKIND07	What is the total value in kind received in the last 12 months from Other transfers from groups or organisations? Missing value codes are negative.
INKIND08	What is the total value in kind received in the last 12 months from Individuals outside the household (e.g. family/friends)? Missing value codes are negative.
INKIND09	What is the total value in kind received in the last 12 months from Alimony? Missing value codes are negative.
INKIND10	What is the total value in kind received in the last 12 months from Other transfers and remittances? Missing value codes are negative.
INKIND11	What is the total value in kind received in the last 12 months from Interest from savings? Missing value codes are negative.
INKIND12	What is the total value in kind received in the last 12 months from Rent from property or other assets? Missing value codes are negative.
TRNCON01	Who is the person who decides about the use of the money or goods received from Retirement pension? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

- TRNCON02 Who is the person who decides about the use of the money or goods received from Social security/Social subsidy? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON03 Who is the person who decides about the use of the money or goods received from Food aid? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON04 Who is the person who decides about the use of the money or goods received from Other type of government benefit? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON05 Who is the person who decides about the use of the money or goods received from Religious organisation? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON06 Who is the person who decides about the use of the money or goods received from Charity groups/NGOs? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON07 Who is the person who decides about the use of the money or goods received from Other transfers from groups or organisations? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON08 Who is the person who decides about the use of the money or goods received from Individuals outside the household (e.g. family/friends)? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON09 Who is the person who decides about the use of the money or goods received from Alimony? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON10 Who is the person who decides about the use of the money or goods received from Other transfers and remittances? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON11 Who is the person who decides about the use of the money or goods received from Interest from savings? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON12 Who is the person who decides about the use of the money or goods received from Rent from property or other assets? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCHD01 Did any of the money or goods received from Retirement pension go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD02 Did any of the money or goods received from Social security/Social subsidy go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD03 Did any of the money or goods received from Food aid go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD04 Did any of the money or goods received from Other type of government benefit go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

- TRNCHD05 Did any of the money or goods received from Religious organisation go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD06 Did any of the money or goods received from Charity groups/NGOs go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD07 Did any of the money or goods received from Other transfers from groups or organisations go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD08 Did any of the money or goods received from Individuals outside the household (e.g. family/friends) go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD09 Did any of the money or goods received from Alimony go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD10 Did any of the money or goods received from Other transfers and remittances go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD11 Did any of the money or goods received from Interest from savings go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD12 Did any of the money or goods received from Rent from property or other assets go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- ETSUPPRT Has your household ever received support or assistance through programmes provided by NGOs or GOs? Codes are: 00=No, 01=Yes.
- OREMIT During the last 12 months, have you or any other member of the household given money or goods to support individuals outside the household? Codes are: 00=No, 01=Yes.
- DEBT Do you have any serious debts? Codes are: 00=No, 01=Yes.
- PLAN1, PLAN2, PLAN3
 What would you or other members of your household do in case of hard times and/or misfortune caused by e.g. natural disaster, crop failure, someone losing his/her job? Codes are:
- 01=Nothing
 - 02=Ask relatives for help
 - 03=Ask friends/neighbours for help
 - 04=Look for work
 - 05=Use formal savings
 - 06=Use informal savings
 - 07=Use formal credit
 - 08=Borrow from money lender
 - 09=Get credit from informal loan system (e.g. rotating funds)
 - 10=Migrate to another part of the country
 - 11=Food for work
 - 12=Work longer hours (take extra work)
 - 13=Send children to work
 - 14=Take children out of school
 - 15=Emigrate to another country
 - 16=Faith/pray to God/Allah
 - 17=Sell properties or assets

- 18=Mortgage assets
- 19=Borrow from farmers
- 20=Other
- 21=Borrow from neighbours (cash or in kind)
- 22=Borrow from family (cash or in kind)
- 35=Ask for help from government/authority
- 38=Ask IDDIR for Help

RAISE Would your household be able to raise 150 Birr in one week if you needed it?
Codes are:

- 01=Yes, very easily
- 02=Probably
- 03=Not at all

HOWRS1, HOWRS2, HOWRS3

How would you or other members of the household try to raise 150 Birr in one week if you needed it? Codes are:

- 01=From relatives/friends in the same village/town
- 02=From relatives/friends in different location
- 03=From savings
- 04=Micro finance
- 05=Sell durable goods/equipment
- 06=Sell land/house
- 07=Sell livestock
- 08=Sell stocks or crops
- 09=Taking a loan (formal)
- 10=Taking a loan (informal)
- 11=Taking extra work
- 12=Other

ETCREDIT Have you taken out credit over the last five years (since 1994 - Julian calendar, or since 2001 - Gregorian calendar)? Codes are: 00=No, 01=Yes.

ETHTHCON Does the cost of health care concern your household? Codes are: 00=No, 01=Yes.

ETHTHRAS Imagine you need 100 Birr for health care. How quickly could your household raise it? Codes are:

- 01=Less than 6 hours
- 02=One day
- 03=Two to four days
- 04=One week
- 05=Over one week
- 06=Other

ETHTHPAY How would your household like to pay for health care if not out-of-pocket?
Codes are:

- 01=Annual health tax
- 02=Health association or community insurance
- 03=Cannot afford to pay
- 04=Other
- 05=Iddir
- 06=Apply for free treatment From Kebele
- 07=Ask friends/relatives for help

08=Sold things
09=Free treatment from government/NGO

ETHTHREF If your household were referred to take your child to the next higher health facility, what would be your first worry? Codes are:

01=Where to get the necessary money
02=The means of transportation
03=Having no time to spare
04=Fear of having no place to stay
05=No worries
06=Other

ETHTHNED If your household needed money to pay for health services, what would you do? Codes are:

01=Ask micro finance institution
02=Ask money lender
03=Ask relatives/friends
04=Use my own savings
05=Sell cattle
06=Sell cereals
07=Sell shoats (sheep and goats)
08=Other
09=Free treatment from Kebele

ETHTHNRT From your experience in the last five years, which of the following statements best describes the nearest health care facility? Codes are:

01=It has improved a lot
02=It has improved a little
03=It has stayed the same
04=It has gotten worse
05=Other

Section 4 - Household Food and Non-food Consumption & Expenditure

ID4 ID of respondent for Section 4 (Get ID number from HH roster).

BQUANT00 What is the total quantity of Oil seeds (rape seeds, linseeds, etc.) (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT00 Unit used for quantity of Oil seeds (rape seeds, linseeds, etc.). Codes are:

01=Kilogram
02=Quintal
03=Chinet
04=Dawla
05=Kunna
06=Medeb
07=Kurbets
08=Silicha
09=Akmada
10=Esir
11=Bobo
12=Packets
13=Bags

14=Bundles
15=Pieces
16=Bars
17=Boxes
18=Leaves
19=Litres
20=Kil
21=Gan
22=Ensira
23=Gurzigne
24=Tassa
25=Kubaya/Kelasa
26=Birchiko
27=Sini
28=Gembo
29=Bottles
30=Birr
40=Big Madaberia
41=Small Madaberia
42=Dirib
43=Sahin/Lotery
44=Mankorkoria
45=Plastic bag/festal
46=Zurba
47=Akara
48=Small plastic bag (mika)
49=Kerchat/Kemba
50=Bunch (bananas)
51=Melekia/Lik
52=Guchiye
53=Bekole
54=Enkib
55=Shekim
56=Number
57=Gotera
58=Lemba
59=Shirimeri
60=Egir
61=Wesla
62=Mesferia
63=Kurfo
64=Kolela
65= Gurdi
66= Kuch-Belu
67= Millilik
68= Bechere
69= Madiga
70= Jemb
95=Other

EATV00	What is the estimated value in Birr of the total amount of Oil seeds (rape seeds, linseeds, etc.) bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT01	What is the total quantity of Pulses/Lentils/Beans (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT01	Unit used for quantity of Pulses/Lentils/Beans. Codes are the same as used for BUNIT00.
EATV01	What is the estimated value in Birr of the total amount of Pulses/Lentils/Beans bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT02	What is the total quantity of Pasta/Rice/Bread/Wheat flour (processed) (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT02	Unit used for quantity of Pasta/Rice/Bread/Wheat flour (processed). Codes are the same as used for BUNIT00.
EATV02	What is the estimated value in Birr of the total amount of Pasta/Rice/Bread/Wheat flour (processed) bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT03	What is the total quantity of Cereals (barley, wheat, teff, sorghum, etc.) (unprocessed) (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT03	Unit used for quantity of Cereals (barley, wheat, teff, sorghum, etc.) (unprocessed). Codes are the same as used for BUNIT00.
EATV03	What is the estimated value in Birr of the total amount of Cereals (barley, wheat, teff, sorghum, etc.) (unprocessed) bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT04	What is the total quantity of Tubers/Potatoes/Root crops (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT04	Unit used for quantity of Tubers/Potatoes/Root crops. Codes are the same as used for BUNIT00.
EATV04	What is the estimated value in Birr of the total amount of Tubers/Potatoes/Root crops bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT05	What is the total quantity of Meat products (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT05	Unit used for quantity of Meat products. Codes are the same as used for BUNIT00.
EATV05	What is the estimated value in Birr of the total amount of Meat products bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT06	What is the total quantity of Powdered/formula milk (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT06	Unit used for quantity of Powdered/formula milk. Codes are the same as used for BUNIT00.

EATV06	What is the estimated value in Birr of the total amount of Powdered/formula milk bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT07	What is the total quantity of Milk or milk products (milk, butter, cheese, yoghurt, etc.) (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT07	Unit used for quantity of Milk or milk products (milk, butter, cheese, yoghurt, etc.). Codes are the same as used for BUNIT00.
EATV07	What is the estimated value in Birr of the total amount of Milk or milk products (milk, butter, cheese, yoghurt, etc.) bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT08	What is the total quantity of Fresh fish (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT08	Unit used for quantity of Fresh fish. Codes are the same as used for BUNIT00.
EATV08	What is the estimated value in Birr of the total amount of Fresh fish bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT09	What is the total quantity of Processed fish (tinned) (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT09	Unit used for quantity of Processed fish (tinned). Codes are the same as used for BUNIT00.
EATV09	What is the estimated value in Birr of the total amount of Processed fish (tinned) bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT10	What is the total quantity of Eggs (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT10	Unit used for quantity of Eggs. Codes are the same as used for BUNIT00.
EATV10	What is the estimated value in Birr of the total amount of Eggs bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT11	What is the total quantity of Vegetables (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT11	Unit used for quantity of Vegetables. Codes are the same as used for BUNIT00.
EATV11	What is the estimated value in Birr of the total amount of Vegetables bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT12	What is the total quantity of Fruit (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT12	Unit used for quantity of Fruit. Codes are the same as used for BUNIT00.
EATV12	What is the estimated value in Birr of the total amount of Fruit bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT13	What is the total quantity of salt/spices (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT13	Unit used for quantity of salt/spices. Codes are the same as used for BUNIT00.

- EATV13 What is the estimated value in Birr of the total amount of salt/spices bought and consumed in the last two weeks? Missing value codes are negative.
- BQUANT14 What is the total quantity of Oil (bought and consumed) in the past two weeks? Missing value codes are negative.
- BUNIT14 Unit used for quantity of Oil. Codes are the same as used for BUNIT00.
- EATV14 What is the estimated value in Birr of the total amount of Oil bought and consumed in the last two weeks? Missing value codes are negative.
- BQUANT15 What is the total quantity of Sugar/honey (bought and consumed) in the past two weeks? Missing value codes are negative.
- BUNIT15 Unit used for quantity of Sugar/honey. Codes are the same as used for BUNIT00.
- EATV15 What is the estimated value in Birr of the total amount of Sugar/honey bought and consumed in the last two weeks? Missing value codes are negative.
- BQUANT16 What is the total quantity of Prepared food (restaurants, food stalls) (bought and consumed) in the past two weeks? Missing value codes are negative.
- BUNIT16 Unit used for quantity of Prepared food (restaurants, food stalls). Codes are the same as used for BUNIT00.
- EATV16 What is the estimated value in Birr of the total amount of Prepared food (restaurants, food stalls) bought and consumed in the last two weeks? Missing value codes are negative.
- BQUANT17 What is the total quantity of Packaged sweets (biscuits, cakes) (bought and consumed) in the past two weeks? Missing value codes are negative.
- BUNIT17 Unit used for quantity of Packaged sweets (biscuits, cakes). Codes are the same as used for BUNIT00.
- EATV17 What is the estimated value in Birr of the total amount of Packaged sweets (biscuits, cakes) bought and consumed in the last two weeks? Missing value codes are negative.
- BQUANT18 What is the total quantity of Coffee and tea (bought and consumed) in the past two weeks? Missing value codes are negative.
- BUNIT18 Unit used for quantity of Coffee and tea. Codes are the same as used for BUNIT00.
- EATV18 What is the estimated value in Birr of the total amount of Coffee and tea bought and consumed in the last two weeks? Missing value codes are negative.
- BQUANT19 What is the total quantity of soft drinks and alcohol (bought and consumed) in the past two weeks? Missing value codes are negative.
- BUNIT19 Unit used for quantity of soft drinks and alcohol. Codes are the same as used for BUNIT00.
- EATV19 What is the estimated value in Birr of the total amount of soft drinks and alcohol bought and consumed in the last two weeks? Missing value codes are negative.
- BQUANT20 What is the total quantity of other food items (see SPECFOD1) (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT20	Unit used for quantity of other food items (see SPECFOD1). Codes are the same as used for BUNIT00.
EATV20	What is the estimated value in Birr of the total amount of other food items (see SPECFOD1) bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT21	What is the total quantity of enset/kocho (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT21	Unit used for quantity of enset/kocho. Codes are the same as used for BUNIT00.
EATV21	What is the estimated value in Birr of the total amount of enset/kocho bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT22	What is the total quantity of cactus (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT22	Unit used for quantity of cactus. Codes are the same as used for BUNIT00.
EATV22	What is the estimated value in Birr of the total amount of cactus bought and consumed in the last two weeks? Missing value codes are negative.
BQUANT23	What is the total quantity of other food items (see SPECFOD2) (bought and consumed) in the past two weeks? Missing value codes are negative.
BUNIT23	Unit used for quantity of other food items (see SPECFOD2). Codes are the same as used for BUNIT00.
EATV23	What is the estimated value in Birr of the total amount of other food items (see SPECFOD2) bought and consumed in the last two weeks? Missing value codes are negative.
SPECFOD1	Specify other type of food - used for food item number 20 - text value.
SPECFOD2	Specify other type of food - used for food item number 23 - text value.
OQUANT00	What is the total quantity of oil seeds (rape seeds, linseeds, etc.) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
OUNIT00	Unit used for quantity of oil seeds (rape seeds, linseeds, etc.) from own harvest or own stock. Codes are the same as used for BUNIT00.
OWNV00	What is the estimated value in Birr of the total amount of oil seeds (rape seeds, linseeds, etc.) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OQUANT01	What is the total quantity of pulses/lentils/beans consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
OUNIT01	Unit used for quantity of pulses/lentils/beans from own harvest or own stock. Codes are the same as used for BUNIT00.
OWNV01	What is the estimated value in Birr of the total amount of pulses/lentils/beans consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

- OQUANT02 What is the total quantity of pasta/rice/bread/wheat flour (processed) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT02 Unit used for quantity of pasta/rice/bread/wheat flour (processed) from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV02 What is the estimated value in Birr of the total amount of pasta/rice/bread/wheat flour (processed) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT03 What is the total quantity of Cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT03 Unit used for quantity of Cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV03 What is the estimated value in Birr of the total amount of Cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT04 What is the total quantity of tubers/potatoes/root crops consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT04 Unit used for quantity of tubers/potatoes/root crops from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV04 What is the estimated value in Birr of the total amount of tubers/potatoes/root crops consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT05 What is the total quantity of meat products consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT05 Unit used for quantity of meat products from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV05 What is the estimated value in Birr of the total amount of meat products consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT06 What is the total quantity of powdered/formula milk consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT06 Unit used for quantity of powdered/formula milk from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV06 What is the estimated value in Birr of the total amount of powdered/formula milk consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT07 What is the total quantity of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

- OUNIT07 Unit used for quantity of milk or milk products (milk, butter, cheese, yoghurt, etc.) from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV07 What is the estimated value in Birr of the total amount of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT08 What is the total quantity of fresh fish consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT08 Unit used for quantity of fresh fish from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV08 What is the estimated value in Birr of the total amount of fresh fish consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT09 What is the total quantity of processed fish (tinned) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT09 Unit used for quantity of processed fish (tinned) from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV09 What is the estimated value in Birr of the total amount of processed fish (tinned) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT10 What is the total quantity of eggs consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT10 Unit used for quantity of eggs from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV10 What is the estimated value in Birr of the total amount of eggs consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT11 What is the total quantity of vegetables consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT11 Unit used for quantity of vegetables from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV11 What is the estimated value in Birr of the total amount of vegetables consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT12 What is the total quantity of fruit consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT12 Unit used for quantity of fruit from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV12 What is the estimated value in Birr of the total amount of fruit consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT13 What is the total quantity of salt/spices consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

- OUNIT13 Unit used for quantity of salt/spices from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV13 What is the estimated value in Birr of the total amount of salt/spices consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT14 What is the total quantity of oil consumed from your own harvest or own stock in the past two weeks? Missing value codes are negative.
- OUNIT14 Unit used for quantity of oil from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV14 What is the estimated value in Birr of the total amount of oil consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT15 What is the total quantity of sugar/honey consumed from your own harvest or own stock in the past two weeks? Missing value codes are negative.
- OUNIT15 Unit used for quantity of sugar/honey from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV15 What is the estimated value in Birr of the total amount of sugar/honey consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT16 What is the total quantity of prepared food (restaurants, food stalls) consumed from your own harvest or own stock in the past two weeks? Missing value codes are negative.
- OUNIT16 Unit used for quantity of prepared food (restaurants, food stalls) from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV16 What is the estimated value in Birr of the total amount of prepared food (restaurants, food stalls) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT17 What is the total quantity of packaged sweets (biscuits, cakes) consumed from your own harvest or own stock in the past two weeks? Missing value codes are negative.
- OUNIT17 Unit used for quantity of packaged sweets (biscuits, cakes) from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV17 What is the estimated value in Birr of the total amount of packaged sweets (biscuits, cakes) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT18 What is the total quantity of coffee and tea consumed from your own harvest or own stock in the past two weeks? Missing value codes are negative.
- OUNIT18 Unit used for quantity of coffee and tea from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV18 What is the estimated value in Birr of the total amount of coffee and tea consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

- OQUANT19 What is the total quantity of soft drinks and alcohol consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT19 Unit used for quantity of soft drinks and alcohol from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV19 What is the estimated value in Birr of the total amount of soft drinks and alcohol consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT20 What is the total quantity of other food item (see SPECFOD1) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT20 Unit used for quantity of other food item (see SPECFOD1) from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV20 What is the estimated value in Birr of the total amount of other food item (see SPECFOD1) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT21 What is the total quantity of enset/kocho consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT21 Unit used for quantity of enset/kocho from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV21 What is the estimated value in Birr of the total amount of enset/kocho consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT22 What is the total quantity of cactus consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT22 Unit used for quantity of cactus from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV22 What is the estimated value in Birr of the total amount of cactus consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OQUANT23 What is the total quantity of other food item (see SPECFOD2) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.
- OUNIT23 Unit used for quantity of other food item (see SPECFOD2) from own harvest or own stock. Codes are the same as used for BUNIT00.
- OWNV23 What is the estimated value in Birr of the total amount of other food item (see SPECFOD2) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- SPECCOM1 Specify other type of food - used for food item number 20 - text value. This should be the same as SPECFOD1.
- SPECCOM2 Specify other type of food - used for food item number 23 - text value. This should be the same as SPECFOD2.

- GQUANT00** What is the total quantity of oil seeds (rape seeds, linseeds, etc.) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT00** Unit used for quantity of oil seeds (rape seeds, linseeds, etc.) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV00** What is the estimated value in Birr of the total amount of oil seeds (rape seeds, linseeds, etc.) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC00** Main source of gift or transfer of oil seeds (rape seeds, linseeds, etc.). Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
04=Other
- GQUANT01** What is the total quantity of pulses/lentils/beans consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT01** Unit used for quantity of pulses/lentils/beans from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV01** What is the estimated value in Birr of the total amount of pulses/lentils/beans consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC01** Main source of gift or transfer of pulses/lentils/beans. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
04=Other
- GQUANT02** What is the total quantity of pasta/rice/bread/wheat flour (processed) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT02** Unit used for quantity of pasta/rice/bread/wheat flour (processed) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV02** What is the estimated value in Birr of the total amount of pasta/rice/bread/wheat flour (processed) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC02** Main source of gift or transfer of pasta/rice/bread/wheat flour (processed). Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer

03=Food for work

04=Other

- GQUANT03** What is the total quantity of cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT03** Unit used for quantity of cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV03** What is the estimated value in Birr of the total amount of cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC03** Main source of gift or transfer of cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed). Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
04=Other
- GQUANT04** What is the total quantity of tubers/potatoes/root crops consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT04** Unit used for quantity of tubers/potatoes/root crops from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV04** What is the estimated value in Birr of the total amount of tubers/potatoes/root crops consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC04** Main source of gift or transfer of tubers/potatoes/root crops. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
04=Other
- GQUANT05** What is the total quantity of meat products consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT05** Unit used for quantity of meat products from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV05** What is the estimated value in Birr of the total amount of meat products consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC05** Main source of gift or transfer of meat products. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer

03=Food for work

04=Other

- GQUANT06 What is the total quantity of powdered/formula milk consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT06 Unit used for quantity of powdered/formula milk from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV06 What is the estimated value in Birr of the total amount of powdered/formula milk consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC06 Main source of gift or transfer of powdered/formula milk. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
04=Other
- GQUANT07 What is the total quantity of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT07 Unit used for quantity of milk or milk products (milk, butter, cheese, yoghurt, etc.) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV07 What is the estimated value in Birr of the total amount of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC07 Main source of gift or transfer of milk or milk products (milk, butter, cheese, yoghurt, etc.). Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
04=Other
- GQUANT08 What is the total quantity of fresh fish consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT08 Unit used for quantity of fresh fish from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV08 What is the estimated value in Birr of the total amount of fresh fish consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC08 Main source of gift or transfer of fresh fish. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer

03=Food for work

04=Other

- GQUANT09** What is the total quantity of processed fish (tinned) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT09** Unit used for quantity of processed fish (tinned) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV09** What is the estimated value in Birr of the total amount of processed fish (tinned) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC09** Main source of gift or transfer of processed fish (tinned). Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
04=Other
- GQUANT10** What is the total quantity of eggs consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT10** Unit used for quantity of eggs from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV10** What is the estimated value in Birr of the total amount of eggs consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC10** Main source of gift or transfer of eggs. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
04=Other
- GQUANT11** What is the total quantity of vegetables consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT11** Unit used for quantity of vegetables from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV11** What is the estimated value in Birr of the total amount of vegetables consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC11** Main source of gift or transfer of vegetables. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
04=Other

- GQUANT12 What is the total quantity of fruit consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT12 Unit used for quantity of fruit from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV12 What is the estimated value in Birr of the total amount of fruit consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC12 Main source of gift or transfer of fruit. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
04=Other
- GQUANT13 What is the total quantity of salt/spices consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT13 Unit used for quantity of salt/spices from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV13 What is the estimated value in Birr of the total amount of salt/spices consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC13 Main source of gift or transfer of salt/spices. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
04=Other
- GQUANT14 What is the total quantity of oil consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT14 Unit used for quantity of oil from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV14 What is the estimated value in Birr of the total amount of oil consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC14 Main source of gift or transfer of oil. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
04=Other
- GQUANT15 What is the total quantity of sugar/honey consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

- GUNIT15 Unit used for quantity of sugar/honey from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV15 What is the estimated value in Birr of the total amount of sugar/honey consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC15 Main source of gift or transfer of sugar/honey. Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
 04=Other
- GQUANT16 What is the total quantity of prepared food (restaurants, food stalls) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT16 Unit used for quantity of prepared food (restaurants, food stalls) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV16 What is the estimated value in Birr of the total amount of prepared food (restaurants, food stalls) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC16 Main source of gift or transfer of prepared food (restaurants, food stalls). Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
 04=Other
- GQUANT17 What is the total quantity of packaged sweets (biscuits, cakes) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT17 Unit used for quantity of packaged sweets (biscuits, cakes) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV17 What is the estimated value in Birr of the total amount of packaged sweets (biscuits, cakes) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC17 Main source of gift or transfer of packaged sweets (biscuits, cakes). Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
 04=Other
- GQUANT18 What is the total quantity of coffee and tea consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

- GUNIT18 Unit used for quantity of coffee and tea from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV18 What is the estimated value in Birr of the total amount of coffee and tea consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC18 Main source of gift or transfer of coffee and tea. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
04=Other
- GQUANT19 What is the total quantity of soft drinks and alcohol consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT19 Unit used for quantity of soft drinks and alcohol from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV19 What is the estimated value in Birr of the total amount of soft drinks and alcohol consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC19 Main source of gift or transfer of soft drinks and alcohol. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
04=Other
- GQUANT20 What is the total quantity of other food item (see SPECCOM1) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT20 Unit used for quantity of other food item (see SPECCOM1) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV20 What is the estimated value in Birr of the total amount of other food item (see SPECCOM1) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC20 Main source of gift or transfer of other food item (see SPECCOM1). Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
04=Other
- GQUANT21 What is the total quantity of enset/kocho consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT21 Unit used for quantity of enset/kocho from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

- GIFTV21 What is the estimated value in Birr of the total amount of enset/kocho consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC21 Main source of gift or transfer of enset/kocho. Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
 04=Other
- GQUANT22 What is the total quantity of cactus consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT22 Unit used for quantity of cactus from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV22 What is the estimated value in Birr of the total amount of cactus consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC22 Main source of gift or transfer of cactus. Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
 04=Other
- GQUANT23 What is the total quantity of other food item (see SPECCOM2) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.
- GUNIT23 Unit used for quantity of other food item (see SPECCOM2) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.
- GIFTV23 What is the estimated value in Birr of the total amount of other food item (see SPECCOM2) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC23 Main source of gift or transfer of other food item (see SPECCOM2). Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
 04=Other
- SPEND01 What is the money value in Birr of the total amount purchased by the household in the last 30 days of tobacco, cigarettes, etc? Missing value codes are negative.
- SPEND02 What is the money value in Birr of the total amount purchased by the household in the last 30 days of personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)? Missing value codes are negative.

SPEND03	What is the money value in Birr of the total amount purchased by the household in the last 30 days of firewood, kerosene, gas, batteries, candles? Missing value codes are negative.
SPEND04	What is the money value in Birr of the total amount purchased by the household in the last 30 days of Internet use? Missing value codes are negative.
SPEND05	What is the money value in Birr of the total amount purchased by the household in the last 30 days of public transport? Missing value codes are negative.
SPEND06	What is the money value in Birr of the total amount purchased by the household in the last 30 days of security (guards)/house maid? Missing value codes are negative.
SPNDYR07	What is the money value in Birr of the total amount purchased by the household in the last 12 months on rent (house for residence)? Missing value codes are negative.
SPNDYR12	What is the money value in Birr of the total amount purchased by the household in the last 12 months on dwelling maintenance? Missing value codes are negative.
SPNDYR20	What is the money value in Birr of the total amount purchased by the household in the last 12 months on cleaning materials? Missing value codes are negative.
SPNDYR13	What is the money value in Birr of the total amount purchased by the household in the last 12 months on rent (business, market stall)? Missing value codes are negative.
SPNDYR14	What is the money value in Birr of the total amount purchased by the household in the last 12 months on business license/tax? Missing value codes are negative.
SPNDYR15	What is the money value in Birr of the total amount purchased by the household in the last 12 months on water rates? Missing value codes are negative.
SPNDYR16	What is the money value in Birr of the total amount purchased by the household in the last 12 months on electricity rates? Missing value codes are negative.
SPNDYR17	What is the money value in Birr of the total amount purchased by the household in the last 12 months on telephone rates, mobile phone plan? Missing value codes are negative.
SPNDYR19	What is the money value in Birr of the total amount purchased by the household in the last 12 months on vehicle maintenance? Missing value codes are negative.
SPNDYR21	What is the money value in Birr of the total amount purchased by the household in the last 12 months on fees and paperwork? Missing value codes are negative.
SPNDYR04	What is the money value in Birr of the total amount purchased by the household in the last 12 months on legal advice, support, aid? Missing value codes are negative.
SPNDYR05	What is the money value in Birr of the total amount purchased by the household in the last 12 months on bribes? Missing value codes are negative.
SPNDYR06	What is the money value in Birr of the total amount purchased by the household in the last 12 months on festivals/celebrations (regular occurrence)/Iddir/community contributions? Missing value codes are negative.

- SPNDYR11 What is the money value in Birr of the total amount purchased by the household in the last 12 months on one-off family events (e.g. wedding/funeral, etc.)? Missing value codes are negative.
- SPYR01 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Clothing (adult men)? Missing value codes are negative.
- SPYR02 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Clothing (adult women)? Missing value codes are negative.
- SPYR03 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Clothing (girls - excluding school uniform)? Missing value codes are negative.
- SPNAME03 How much of the money spent on Clothing (girls - excluding school uniform) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR04 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Clothing (boys - excluding school uniform)? Missing value codes are negative.
- SPNAME04 How much of the money spent on Clothing (boys - excluding school uniform) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR05 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (adult men)? Missing value codes are negative.
- SPYR06 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (adult women)? Missing value codes are negative.
- SPYR07 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (girls)? Missing value codes are negative.
- SPNAME07 How much of the money spent on Footwear (e.g. shoes, slippers) (girls) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All

- SPYR08 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (boys)? Missing value codes are negative.
- SPNAME08 How much of the money spent on Footwear (e.g. shoes, slippers) (boys) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR09 What is the money value in Birr of the total amount purchased by the household in the last 12 months for School uniform (boys)? Missing value codes are negative.
- SPNAME09 How much of the money spent on School uniform (boys) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR10 What is the money value in Birr of the total amount purchased by the household in the last 12 months for School uniform (girls)? Missing value codes are negative.
- SPNAME10 How much of the money spent on School uniform (girls) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR11 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Payment for schooling fees (registration/examination) or donations to school (boys)? Missing value codes are negative.
- SPNAME11 How much of the money spent on Payment for schooling fees (registration/examination) or donations to school (boys) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR12 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Payment for schooling fees (registration/examination) or donations to school (girls)? Missing value codes are negative.
- SPNAME12 How much of the money spent on Payment for schooling fees (registration/examination) or donations to school (girls) was spent on items for

the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All

SPYR13 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Payment for tuition (boys)? Missing value codes are negative.

SPNAME13 How much of the money spent on Payment for tuition (boys) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All

SPYR14 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Payment for tuition (girls)? Missing value codes are negative.

SPNAME14 How much of the money spent on Payment for tuition (girls) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All

SPYR15 What is the money value in Birr of the total amount purchased by the household in the last 12 months for School books and stationery (pens, erasers, paper)? Missing value codes are negative.

SPNAME15 How much of the money spent on School books and stationery (pens, erasers, paper) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All

SPYR16 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Transport to school? Missing value codes are negative.

SPNAME16 How much of the money spent on Transport to school was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All

- SPYR17 What is the money value in Birr of the total amount purchased by the household in the last 12 months for Payments for medical consultation and treatment? Missing value codes are negative.
- SPNAME17 How much of the money spent on Payments for medical consultation and treatment was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR18 What is the money value in Birr of the total amount purchased by the household in the last 12 months for any other medical expenses? Missing value codes are negative.
- SPNAME18 How much of the money spent on any other medical expenses was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR19 What is the money value in Birr of the total amount purchased by the household in the last 12 months for cinema/entertainment/video/TV show? Missing value codes are negative.
- SPNAME19 How much of the money spent on cinema/entertainment/video/TV show was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR20 What is the money value in Birr of the total amount purchased by the household in the last 12 months for presents or treats for children? Missing value codes are negative.
- SPNAME20 How much of the money spent on presents or treats for children was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR21 What is the money value in Birr of the total amount purchased by the household in the last 12 months for jewellery (gold necklace, earrings, etc. for personal use)? Missing value codes are negative.
- SPNAME21 How much of the money spent on jewellery (gold necklace, earrings, etc. for personal use) was spent on items for the YL child? Codes are:
00=None of it

01=Less than half
02=About half
03=More than half but not all
04=All

- SPYR22 What is the money value in Birr of the total amount purchased by the household in the last 12 months for other transport costs for adults or children? Missing value codes are negative.
- SPNAME22 How much of the money spent on other transport costs for adults or children was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR23 What is the money value in Birr of the total amount purchased by the household in the last 12 months for other non-food expenditure? Missing value codes are negative.
- SPNAME23 How much of the money spent on other non-food expenditure was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR24 What is the money value in Birr of the total amount purchased by the household in the last 12 months for payment for schooling fees (registration/examination) or donations to school (adult men)? Missing value codes are negative.
- SPYR25 What is the money value in Birr of the total amount purchased by the household in the last 12 months for payment for schooling fees (registration/examination) or donations to school (adult women)? Missing value codes are negative.

Section 5 - Social Capital

- ID5 ID of respondent for Section 5 (Get ID number from HH roster).
- ANYHELP If you had a problem is there someone who would help you? Codes are: 00=No, 01=Yes.
- WHOHLP1, WHOHLP2, WHOHLP3
Who are the people who would be most likely to help you? Codes are:
01=Parents
02=Children
03=Labour union
04=Work colleagues
05=Siblings
06=Government
07=Other relatives
08=Neighbour
09=Friends

- 10=Teachers (school)
- 11=Religious leader/person
- 12=Political leader
- 13=NGO worker
- 14=Community leader (informal)
- 15=Community leader (formal)
- 16=Women's groups
- 17=Farmers' association
- 18=No-one
- 19=IDDIR
- 20=Other

FINHELP Suppose you are in need of material/financial support. How many people can you rely on in time of need? Codes are:

- 00=None
- 01=1 to 2 people
- 02=3 to 5 people
- 03=6 to 10 people
- 04=11 to 15 people
- 05=16 to 20 people
- 06=21 to 30 people
- 07=over 30 people

RELYON Now think back four years, are there more, less or about the same number of people you can rely on in time of need? Codes are:

- 01=More
- 02=Less
- 03=About the same

RELLIVE Does the household have relatives living in this community (excluding those in your own household)? Codes are: 00=No, 01=Yes.

NUMREL How many of your relatives live in this community? Codes are:

- 00=None
- 01=1 to 5
- 02=6 to 10
- 03=11 to 20
- 04=21 to 30
- 05=Over 30

INFREL How many of these relatives are influential in the community? Codes are:

- 00=None
- 01=1 to 5
- 02=6 to 10
- 03=11 to 20
- 04=21 to 30
- 05=Over 30

ACTION01 In the last four years have you or any members of your household voted in the national elections? Codes are: 00=No, 01=Yes.

ACTION02 In the last four years have you or any members of your household voted in local elections? Codes are: 00=No, 01=Yes.

- ACTION03 In the last four years have you or any members of your household made a personal contact with an influential person? Codes are: 00=No, 01=Yes.
- ACTION04 In the last four years have you or any members of your household talked with other people in your area about a serious problem affecting the community? Codes are: 00=No, 01=Yes.
- ACTION05 In the last four years have you or any members of your household taken action with others about a serious problem affecting the community? Codes are: 00=No, 01=Yes.
- ACTION06 In the last four years have you or any members of your household actively participated in an awareness raising campaign? Codes are: 00=No, 01=Yes.
- ACTION07 In the last four years have you or any members of your household taken part in a protest march or demonstration? Codes are: 00=No, 01=Yes.
- ACTION08 In the last four years have you or any members of your household contacted your elected representative? Codes are: 00=No, 01=Yes.
- ACTION09 In the last four years have you or any members of your household made the media interested in a problem? Codes are: 00=No, 01=Yes.
- ACCESS01 Do you have access to Education/schools? Codes are: 00=No, 01=Yes.
- NOACC01 If no access to Education/schools, give the main reason for this. Codes are:
 01=It is not available
 02=Economic (cannot afford it)
 03=Don't know about it
 04=Attempted to get it but access was denied
 05=Other
- DENIED01 If access to Education/schools was denied, what do you think the reason was? Codes are:
 01=Social (background, caste, ethnicity, religion, gender)
 02=Could not afford the bribe required
 03=Political reasons
 04=Other
- ACCESS02 Do you have access to Health/health extension services/clinics? Codes are: 00=No, 01=Yes.
- NOACC02 If no access to Health/health extension services/clinics, give the main reason for this. Codes are:
 01=It is not available
 02=Economic (cannot afford it)
 03=Don't know about it
 04=Attempted to get it but access was denied
 05=Other
- DENIED02 If access to Health/health extension services/clinics was denied, what do you think the reason was? Codes are:
 01=Social (background, caste, ethnicity, religion, gender)
 02=Could not afford the bribe required
 03=Political reasons
 04=Other

- ACCESS03 Do you have access to Housing assistance (assistance in getting house and construction of house)? Codes are: 00=No, 01=Yes.
- NOACC03 If no access to Housing assistance (assistance in getting house and construction of house), give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED03 If access to Housing assistance (assistance in getting house and construction of house) was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS04 Do you have access to Job training/employment? Codes are: 00=No, 01=Yes.
- NOACC04 If no access to Job training/employment, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED04 If access to Job training/employment was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS05 Do you have access to Credit/finance? Codes are: 00=No, 01=Yes.
- NOACC05 If no access to Credit/finance, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED05 If access to Credit/finance was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS06 Do you have access to Transportation? Codes are: 00=No, 01=Yes.
- NOACC06 If no access to Transportation, give the main reason for this. Codes are:
01=It is not available

- 02=Economic (cannot afford it)
- 03=Don't know about it
- 04=Attempted to get it but access was denied
- 05=Other

DENIED06 If access to Transportation was denied, what do you think the reason was?

Codes are:

- 01=Social (background, caste, ethnicity, religion, gender)
- 02=Could not afford the bribe required
- 03=Political reasons
- 04=Other

ACCESS07 Do you have access to drinking water distribution? Codes are: 00=No, 01=Yes.

NOACC07 If no access to drinking water distribution, give the main reason for this. Codes are:

- 01=It is not available
- 02=Economic (cannot afford it)
- 03=Don't know about it
- 04=Attempted to get it but access was denied
- 05=Other

DENIED07 If access to drinking water distribution was denied, what do you think the reason was? Codes are:

- 01=Social (background, caste, ethnicity, religion, gender)
- 02=Could not afford the bribe required
- 03=Political reasons
- 04=Other

ACCESS08 Do you have access to agricultural knowledge/information? Codes are: 00=No, 01=Yes.

NOACC08 If no access to agricultural knowledge/information, give the main reason for this. Codes are:

- 01=It is not available
- 02=Economic (cannot afford it)
- 03=Don't know about it
- 04=Attempted to get it but access was denied
- 05=Other

DENIED08 If access to agricultural knowledge/information was denied, what do you think the reason was? Codes are:

- 01=Social (background, caste, ethnicity, religion, gender)
- 02=Could not afford the bribe required
- 03=Political reasons
- 04=Other

ACCESS09 Do you have access to agricultural inputs? Codes are: 00=No, 01=Yes.

NOACC09 If no access to agricultural inputs, give the main reason for this. Codes are:

- 01=It is not available
- 02=Economic (cannot afford it)
- 03=Don't know about it
- 04=Attempted to get it but access was denied
- 05=Other

- DENIED09 If access to agricultural inputs was denied, what do you think the reason was?
Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS10 Do you have access to sanitation services? Codes are: 00=No, 01=Yes.
- NOACC10 If no access to sanitation services, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED10 If access to sanitation services was denied, what do you think the reason was?
Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS11 Do you have access to cultural activities? Codes are: 00=No, 01=Yes.
- NOACC11 If no access to cultural activities, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED11 If access to cultural activities was denied, what do you think the reason was?
Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS12 Do you have access to Self-help groups (including IQQUB, IDDIR)? Codes are:
00=No, 01=Yes.
- NOACC12 If no access to Self-help groups (including IQQUB, IDDIR), give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED12 If access to Self-help groups (including IQQUB, IDDIR) was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required

- 03=Political reasons
04=Other
- ACCESS13 Do you have access to welfare programs (Food for work, Cash for work, Safety net)? Codes are: 00=No, 01=Yes.
- NOACC13 If no access to welfare programs (Food for work, Cash for work, Safety net), give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED13 If access to welfare programs (Food for work, Cash for work, Safety net) was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS14 Do you have access to power/electricity? Codes are: 00=No, 01=Yes.
- NOACC14 If no access to power/electricity, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED14 If access to power/electricity was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS15 Do you have access to socio-political associations? Codes are: 00=No, 01=Yes.
- NOACC15 If no access to socio-political associations, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED15 If access to socio-political associations was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS16 Do you have access to other services? Codes are: 00=No, 01=Yes.

- NOACC16 If no access to other services, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED16 If access to other services was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS17 Do you have access to women's groups? Codes are: 00=No, 01=Yes.
- NOACC17 If no access to women's groups, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED17 If access to women's groups was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS21 Do you have access to agricultural extension service? Codes are: 00=No, 01=Yes.
- NOACC21 If no access to agricultural extension service, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED21 If access to agricultural extension service was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS22 Do you have access to animal health/vet service? Codes are: 00=No, 01=Yes.
- NOACC22 If no access to animal health/vet service, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it

04=Attempted to get it but access was denied
05=Other

- DENIED22 If access to animal health/vet service was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS23 Do you have access to income generating scheme? Codes are: 00=No, 01=Yes.
- NOACC23 If no access to income generating scheme, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED23 If access to income generating scheme was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS24 Do you have access to irrigation scheme? Codes are: 00=No, 01=Yes.
- NOACC24 If no access to irrigation scheme, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED24 If access to irrigation scheme was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS25 Do you have access to water harvesting scheme? Codes are: 00=No, 01=Yes.
- NOACC25 If no access to water harvesting scheme, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED25 If access to water harvesting scheme was denied, what do you think the reason was? Codes are:

- 01=Social (background, caste, ethnicity, religion, gender)
- 02=Could not afford the bribe required
- 03=Political reasons
- 04=Other

ACCESS26 Do you have access to family planning? Codes are: 00=No, 01=Yes.

NOACC26 If no access to family planning, give the main reason for this. Codes are:

- 01=It is not available
- 02=Economic (cannot afford it)
- 03=Don't know about it
- 04=Attempted to get it but access was denied
- 05=Other

DENIED26 If access to family planning was denied, what do you think the reason was? Codes are:

- 01=Social (background, caste, ethnicity, religion, gender)
- 02=Could not afford the bribe required
- 03=Political reasons
- 04=Other

GETINF01 Would you or anyone in your household be able to get information on family planning? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN101, SRIN201

Sources of information about family planning. Codes are:

- 01=No information needed/not interested
- 02=Agriculture extension worker
- 03=Church/Mosque
- 04=Contractors
- 05=Education committee
- 06=Friends
- 07=Health camp
- 08=Health extension worker
- 09=Health representative
- 10=Health workers
- 11=Internet
- 12=Landlord
- 13=Local government officials
- 14=Local politicians
- 15=Ministry of agriculture
- 16=Neighbours
- 17=Newspapers
- 18=NGO
- 19=Other party people
- 20=Outside villages
- 21=Peer groups
- 22=Radio/TV
- 23=Relatives
- 24=Self-help group (SHG)
- 25=Self-resourced
- 26=Teachers/head teacher
- 27=Other

28=Public notice board/posters/bill boards
40=Microfinance Institution (MFI)
42=Amhara credit and saving Institution (ACSI)

- ST3YR01 Have you sought information on family planning in the last 4 years? Codes are: 00=No, 01=Yes.
- INFHLP01 Did this information on family planning help you or your household? Codes are: 00=No, 01=Yes.
- GETINF02 Would you or anyone in your household be able to get information on information about child health? Codes are: 00=No, 01=Yes, 02=Don't need it.
- SRIN102, SRIN202
Sources of information about information about child health. Codes are the same as for SRIN101 and SRIN201.
- ST3YR02 Have you sought information on information about child health in the last 4 years? Codes are: 00=No, 01=Yes.
- INFHLP02 Did this information on information about child health help you or your household? Codes are: 00=No, 01=Yes.
- GETINF03 Would you or anyone in your household be able to get information on education opportunities for children? Codes are: 00=No, 01=Yes, 02=Don't need it.
- SRIN103, SRIN203
Sources of information about education opportunities for children. Codes are the same as for SRIN101 and SRIN201.
- ST3YR03 Have you sought information on education opportunities for children in the last 4 years? Codes are: 00=No, 01=Yes.
- INFHLP03 Did this information on education opportunities for children help you or your household? Codes are: 00=No, 01=Yes.
- GETINF04 Would you or anyone in your household be able to get information on income earning opportunities? Codes are: 00=No, 01=Yes, 02=Don't need it.
- SRIN104, SRIN204
Sources of information about income earning opportunities. Codes are the same as for SRIN101 and SRIN201.
- ST3YR04 Have you sought information on income earning opportunities in the last 4 years? Codes are: 00=No, 01=Yes.
- INFHLP04 Did this information on income earning opportunities help you or your household? Codes are: 00=No, 01=Yes.
- GETINF05 Would you or anyone in your household be able to get information on how to vote or who to vote for in elections? Codes are: 00=No, 01=Yes, 02=Don't need it.
- SRIN105, SRIN205
Sources of information about how to vote or who to vote for in elections. Codes are the same as for SRIN101 and SRIN201.
- ST3YR05 Have you sought information on how to vote or who to vote for in elections in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP05 Did this information on how to vote or who to vote for in elections help you or your household? Codes are: 00=No, 01=Yes.

GETINF06 Would you or anyone in your household be able to get information on legal issues (e.g. disputes)? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN106, SRIN206
Sources of information about legal issues (e.g. disputes). Codes are the same as for SRIN101 and SRIN201.

ST3YR06 Have you sought information on legal issues (e.g. disputes) in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP06 Did this information on legal issues (e.g. disputes) help you or your household? Codes are: 00=No, 01=Yes.

GETINF07 Would you or anyone in your household be able to get information on registration, fees or other forms? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN107, SRIN207
Sources of information about registration, fees or other forms. Codes are the same as for SRIN101 and SRIN201.

ST3YR07 Have you sought information on registration, fees or other forms in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP07 Did this information on registration, fees or other forms help you or your household? Codes are: 00=No, 01=Yes.

GETINF21 Would you or anyone in your household be able to get information on harmful traditional practices? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN121, SRIN221
Sources of information about harmful traditional practices. Codes are the same as for SRIN101 and SRIN201.

ST3YR21 Have you sought information on harmful traditional practices in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP21 Did this information on harmful traditional practices help you or your household? Codes are: 00=No, 01=Yes.

GETINF22 Would you or anyone in your household be able to get information on HIV? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN122, SRIN222
Sources of information about HIV. Codes are the same as for SRIN101 and SRIN201.

ST3YR22 Have you sought information on HIV in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP22 Did this information on HIV help you or your household? Codes are: 00=No, 01=Yes.

GETINF23 Would you or anyone in your household be able to get information on markets to sell outputs? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN123, SRIN223

Sources of information about markets to sell outputs. Codes are the same as for SRIN101 and SRIN201.

ST3YR23 Have you sought information on markets to sell outputs in the last 4 years?
Codes are: 00=No, 01=Yes.

INFHLP23 Did this information on markets to sell outputs help you or your household?
Codes are: 00=No, 01=Yes.

GETINF24 Would you or anyone in your household be able to get information on savings and credit schemes? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN124, SRIN224

Sources of information about savings and credit schemes. Codes are the same as for SRIN101 and SRIN201.

ST3YR24 Have you sought information on savings and credit schemes in the last 4 years?
Codes are: 00=No, 01=Yes.

INFHLP24 Did this information on savings and credit schemes help you or your household?
Codes are: 00=No, 01=Yes.

GETINF25 Would you or anyone in your household be able to get information on getting access to farm inputs? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN125, SRIN225

Sources of information about getting access to farm inputs. Codes are the same as for SRIN101 and SRIN201.

ST3YR25 Have you sought information on getting access to farm inputs in the last 4 years?
Codes are: 00=No, 01=Yes.

INFHLP25 Did this information on getting access to farm inputs help you or your household?
Codes are: 00=No, 01=Yes.

Section 6 - Economic Changes and Recent Life History

ID6 ID of respondent for Section 6. Get ID number from HH roster.

CIRCUM01 How would you currently describe the household you are living in? Codes are:
01=Very rich
02=Rich
03=Comfortable - manage to get by
04=Struggle - never have quite enough
05=Poor
06=Destitute

CIRCUM02 How would you describe the household you were living in four years ago? Codes are:
01=Very rich
02=Rich
03=Comfortable - manage to get by
04=Struggle - never have quite enough
05=Poor
06=Destitute

REAS1, REAS2

If the situation has changed please give the two main reasons why. Codes are:

- 01=Harvests have been good
- 02=Started growing new crops
- 03=Tried new farming techniques
- 04=Managed my crops or livestock well
- 05=Accumulated livestock
- 06=Accumulated other resources, assets, possessions
- 07=My own health has improved
- 08=Spouse's health has improved
- 09=Spouse works hard
- 10=Have new spouse
- 11=Have more children
- 12=Children older and more able to work
- 13=Women in household drink less
- 14=Men in household drink less
- 15=More people around to help, advise (better networks)
- 16=Job security (continuous security)
- 17=Live in a nicer house
- 18=Managed my business well
- 19=Worked hard
- 20=Own business or trade has been profitable
- 21=Set up a new business or trade
- 22=Started work or new job/non-farm work
- 23=Food or cash aid
- 24=Food-for-work/Cash-for-work/Income generation programme
- 25=Panchyat is providing all facilities
- 26=Migration
- 27=Was willing to take risks
- 28=Prices have risen
- 29=Good luck
- 30=God has helped
- 31=Other reason for situation improving
- 32=Involvement in safety net programmes
- 33=Involvement in farmers' union
- 41=Harvests have been poor
- 42=Tried new crops but they failed
- 43=Tried new ways of farming but they failed
- 44=Managed my crops or livestock poorly
- 45=Have less livestock
- 46=Managed my business poorly
- 47=Own business failed or didn't do well
- 48=Tried new business/trade but it failed
- 49=Lost job (permanent/temporary)
- 50=Have fewer other resources, assets, possessions
- 51=I was lazy
- 52=Spouse was lazy
- 53=I have been/got ill/injured/disabled
- 54=Spouse has been/got ill/injured/disabled
- 55=Spouse died

56=Children sick or died
57=Children moved away
58=Large family/too many children/increased family size
59=Men in household drink too much
60=Women in household drink too much
61=Less people around to help/advise (poorer networks)
62=Theft/robbery
63=Too many loans
64=Did not want to take risks
65=Prices for goods have fallen
66=Increase in price of inputs
67=Increase in food prices
68=House is not as nice as it used to be
69=Old age
70=Bad luck
71=God has not helped
72=Other reason for situation getting worse

RELCIRC Compared to other households in this village/suburb how would you describe your household at the moment? Codes are:

01=The richest
02=Among the richest
03=Richer than most households
04=About average
05=A little poorer than most households
06=Among the poorest
07=The poorest

EVENT01 In the last four years has the household been a victim of the destruction or theft of tools or inputs for production? Codes are: 00=No, 01=Yes.

WIDE01 Who was affected by the destruction or theft of tools or inputs for production? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP101, RESP201, RESP301

What did your household do in response to the destruction or theft of tools or inputs for production? Codes are:

01=Ate less
02=Bought less
03=Destruction of livestock
04=Fled/moved away from the problem
05=Insurance paid
06=Migrated to work/find work
07=Nothing
08=Received help from the community/leaders
09=Received help from relatives/friends

- 10=Received help from Government/NGO
- 11=Sent children to be cared for by friends or relatives
- 12=Sent children to work
- 13=Sold things
- 14=Suicide of family member
- 15=Took children out of school
- 16=Used credit
- 17=Used savings/stock
- 18=Worked more/start work
- 19=Other
- 20=Sale of livestock

EVRANK01 Was the destruction or theft of tools or inputs for production one of the 3 most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event

IMPACT01 If the destruction or theft of tools or inputs for production was one of the 3 most important events, did it have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT02 In the last four years has the household been a victim of theft of cash? Codes are: 00=No, 01=Yes.

WIDE02 Who was affected by this theft of cash? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household

RESP102, RESP202, RESP302
 What did your household do in response to this theft of cash? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK02 Was this theft of cash one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event

IMPACT02 If this was one of the three most important events, did this theft of cash have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT03 In the last four years has the household been a victim of theft of crops? Codes are: 00=No, 01=Yes.

WIDE03 Who was affected by this theft of crops? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby

05=Affected areas beyond this community
06=No effect on the household

RESP103, RESP203, RESP303

What did your household do in response to this theft of crops? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK03 Was this theft of crops one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT03 If this was one of the three most important events, did this theft of crops have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT04 In the last four years has the household been a victim of theft of livestock? Codes are: 00=No, 01=Yes.

WIDE04 Who was affected by this theft of livestock? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP104, RESP204, RESP304

What did your household do in response to this theft of livestock? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK04 Was this theft of livestock one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT04 If this was one of the three most important events, did this theft of livestock have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT05 In the last four years has the household been a victim of theft or destruction of housing or consumer goods? Codes are: 00=No, 01=Yes.

WIDE05 Who was affected by this theft or destruction of housing or consumer goods? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP105, RESP205, RESP305

What did your household do in response to this theft or destruction of housing or consumer goods? Codes are the same as for RESP101, RESP201 and RESP301.

- EVRANK05 Was this theft or destruction of housing or consumer goods one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT05 If this was one of the three most important events, did this theft or destruction of housing or consumer goods have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT06 In the last four years has the household been a victim of crime resulting in death or disablement of a working adult household member? Codes are: 00=No, 01=Yes.
- WIDE06 Who was affected by this crime resulting in death or disablement of a working adult household member? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP106, RESP206, RESP306
What did your household do in response to this crime resulting in death or disablement of a working adult household member? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK06 Was this crime resulting in death or disablement of a working adult household member one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT06 If this was one of the three most important events, did this crime resulting in death or disablement of a working adult household member have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT07 Has land redistribution in the PA had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE07 Who was affected by land redistribution in the PA? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP107, RESP207, RESP307
What did your household do in response to land redistribution in the PA? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK07 Was land redistribution in the PA one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT07 If this was one of the three most important events, did land redistribution in the PA have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT08 Has resettlement, villagisation or forced migration had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE08 Who was affected by resettlement, villagisation or forced migration? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household

RESP108, RESP208, RESP308
 What did your household do in response to resettlement, villagisation or forced migration? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK08 Was resettlement, villagisation or forced migration one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event

IMPACT08 If this was one of the three most important events, did resettlement, villagisation or forced migration have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT09 Has a ban or restrictions on migration had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE09 Who was affected by a ban or restrictions on migration? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household

RESP109, RESP209, RESP309
 What did your household do in response to a ban or restrictions on migration? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK09 Was a ban or restrictions on migration one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event

IMPACT09 If this was one of the three most important events, did the ban or restrictions on migration have an impact on the YL child? Codes are: 00=No, 01=Yes

- EVENT10 Have forced contributions or arbitrary taxation or protection money had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE10 Who was affected by forced contributions or arbitrary taxation or protection money? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP110, RESP210, RESP310
 What did your household do in response to forced contributions or arbitrary taxation or protection money? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK10 Were forced contributions or arbitrary taxation or protection money one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT10 If this was one of the three most important events did forced contributions or arbitrary taxation or protection money have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT11 Has eviction had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE11 Who was affected by eviction? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP111, RESP211, RESP311
 What did your household do in response to eviction? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK11 Was eviction one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT11 If this was one of the three most important events, did eviction have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT12 Have large increases in input prices affected the household in the last four years? Codes are: 00=No, 01=Yes.

- WIDE12 Who was affected by these large increases in input prices? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP112, RESP212, RESP312
 What did your household do in response to large increases in input prices? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK12 Were large increases in input prices one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT12 If this was one of the three most important events, did large increases in input prices have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT13 Have large decreases in output prices affected the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE13 Who was affected by these large decreases in output prices? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP113, RESP213, RESP313
 What did your household do in response to large decreases in output prices? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK13 Were large decreases in output prices one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT13 If this was one of the three most important events, did large decreases in output prices have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT14 Have livestock dying affected the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE14 Who was affected by livestock dying? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household

RESP114, RESP214, RESP314

What did your household do in response to livestock dying? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK14 Was this livestock dying one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT14 If this was one of the three most important events, did livestock dying have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT15 Has place of employment shutting down/being destroyed affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE15 Who was affected by the place of employment shutting down/being destroyed? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP115, RESP215, RESP315

What did your household do in response to place of employment shutting down/being destroyed? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK15 Was the place of employment shutting down/being destroyed one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT15 If this was one of the three most important events, did the place of employment shutting down/being destroyed have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT16 Has the loss of job/source of income/family enterprise affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE16 Who was affected by this loss of job/source of income/family enterprise? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP116, RESP216, RESP316

What did your household do in response to this loss of job/source of

income/family enterprise? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK16 Was this loss of job/source of income/family enterprise one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT16 If this was one of the three most important events, did this loss of job/source of income/family enterprise have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT17 Has industrial action (strike) affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE17 Who was affected by this industrial action (strike)? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP117, RESP217, RESP317

What did your household do in response to this industrial action (strike)? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK17 Was this industrial action (strike) one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT17 If this was one of the three most important events, did this industrial action (strike) have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT18 Have contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE18 Who was affected by these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP118, RESP218, RESP318

What did your household do in response to these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK18 Were these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT18 If this was one of the three most important events, did these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT19 Have contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE19 Who was affected by these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP119, RESP219, RESP319

What did your household do in response to these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK19 Were these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT19 If this was one of the three most important events, did these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT20 Has the disbanding of a credit source affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE20 Who was affected by this disbanding of a credit source? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP120, RESP220, RESP320

What did your household do in response to this disbanding of a credit source? Codes are the same as for RESP101, RESP201 and RESP301.

- EVRANK20 Was the disbanding of a credit source one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT20 If this was one of the three most important events, did this disbanding of a credit source have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT21 Has the confiscation of assets affected the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE21 Who was affected by the confiscation of assets? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP121, RESP221, RESP321
What did your household do in response to the confiscation of assets? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK21 Was the confiscation of assets one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT21 If this was one of the three most important events, did the confiscation of assets have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT22 Have disputes with extended family members regarding land or assets affected the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE22 Who was affected by these disputes with extended family members regarding land or assets? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP122, RESP222, RESP322
What did your household do in response to these disputes with extended family members regarding land or assets? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK22 Were these disputes with extended family members regarding land or assets one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

- IMPACT22 If this was one of the three most important events, did these disputes with extended family members regarding land or assets have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT23 Have disputes with neighbours/PA members regarding land or assets affected the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE23 Who was affected by these disputes with neighbours/PA members regarding land or assets? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP123, RESP223, RESP323
 What did your household do in response to these disputes with neighbours/PA members regarding land or assets? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK23 Were these disputes with neighbours/PA members regarding land or assets one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT23 If this was one of the three most important events, did these disputes with neighbours/PA members regarding land or assets have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT24 Have you experience drought in the last four years? Codes are: 00=No, 01=Yes.
- WIDE24 Who was affected by drought? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP124, RESP224, RESP324
 What did your household do in response to this drought? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK24 Was drought one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT24 If this was one of the three most important events, did drought have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT25 Have you experienced too much rain or flooding in the last four years? Codes are: 00=No, 01=Yes.

- WIDE25 Who was affected by too much rain or flooding? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP125, RESP225, RESP325
What did your household do in response to too much rain or flooding? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK25 Was too much rain or flooding one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT25 If this was one of the three most important events, did too much rain or flooding have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT26 Have you experienced erosion in the last four years? Codes are: 00=No, 01=Yes.
- WIDE26 Who was affected by erosion? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP126, RESP226, RESP326
What did your household do in response to erosion? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK26 Was erosion one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT26 If this was one of the three most important events, did erosion have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT27 Have you experienced frosts or hailstorms in the last four years? Codes are: 00=No, 01=Yes.
- WIDE27 Who was affected by these frosts or hailstorms? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP127, RESP227, RESP327

What did your household do in response to frosts or hailstorms? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK27 Were frosts or hailstorms one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT27 If this was one of the three most important events, did these frosts or hailstorms have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT28 Have you experience pests or diseases that affected crops before they were harvested in the last four years? Codes are: 00=No, 01=Yes.

WIDE28 Who was affected by pests or diseases that affected crops before they were harvested? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP128, RESP228, RESP328

What did your household do in response to pests or diseases that affected crops before they were harvested? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK28 Were pests or diseases that affected crops before they were harvested one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT28 If this was one of the three most important events, did pests or diseases that affected crops before they were harvested have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT29 Have you experienced crop failures in the last four years? Codes are: 00=No, 01=Yes.

WIDE29 Who was affected by crop failures? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP129, RESP229, RESP329

What did your household do in response to crop failures? Codes are the same as for RESP101, RESP201 and RESP301.

- EVRANK29 Were crop failures one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT29 If this was one of the three most important events, did crop failures have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT30 Have you experienced pests or diseases leading to storage losses in the last four years? Codes are: 00=No, 01=Yes.
- WIDE30 Who was affected by pests or diseases leading to storage losses? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP130, RESP230, RESP330
What did your household do in response to pests or diseases leading to storage losses? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK30 Were pests or diseases leading to storage losses one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT30 If this was one of the three most important events, did pests or diseases leading to storage losses have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT31 Have you experienced pests or diseases affecting livestock in the last four years? Codes are: 00=No, 01=Yes.
- WIDE31 Who was affected by pests or diseases affecting livestock? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP131, RESP231, RESP331
What did your household do in response to pests or diseases affecting livestock? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK31 Were pests or diseases affecting livestock one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT31 If this was one of the three most important events, did pests or diseases affecting livestock have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT32 Has fire affected the building you live in during the last four years? Codes are: 00=No, 01=Yes.

WIDE32 Who was affected by the fire? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household

RESP132, RESP232, RESP332
 What did your household do in response to the fire? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK32 Was this fire one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event

IMPACT32 If this was one of the three most important events, did this fire have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT33 Has the building you live in collapsed in the last four years? Codes are: 00=No, 01=Yes.

WIDE33 Who was affected by this building collapse? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household

RESP133, RESP233, RESP333
 What did your household do in response to this building collapse? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK33 Was this building collapse one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event

IMPACT33 If this was one of the three most important events, did this building collapse have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT34 Has the YL child's father died in the last four years? Codes are: 00=No, 01=Yes.

WIDE34 Who was affected by the death of the YL child's father? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby

05=Affected areas beyond this community
06=No effect on the household

RESP134, RESP234, RESP334

What did your household do in response to the death of the YL child's father?
Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK34 Was the death of the YL child's father one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT34 If this was one of the three most important events, did the death of the YL child's father have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT35 Has the YL child's mother died in the last four years? Codes are: 00=No, 01=Yes.

WIDE35 Who was affected by the death of the YL child's mother? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP135, RESP235, RESP335

What did your household do in response to the death of the YL child's mother?
Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK35 Was the death of the YL child's mother one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT35 If this was one of the three most important events, did the death of the YL child's mother have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT36 Has another person from the household died in the last four years? Codes are: 00=No, 01=Yes.

WIDE36 Who was affected by the death of another person from the household? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP136, RESP236, RESP336

What did your household do in response to the death of another person from the household? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK36 Was the death of another person from the household one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT36 If this was one of the three most important events, did the death of another person from the household have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT37 Has YL child's father been ill in the last four years? Codes are: 00=No, 01=Yes.

WIDE37 Who was affected by this illness of the YL child's father? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP137, RESP237, RESP337

What did your household do in response to this illness of the YL child's father? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK37 Was this illness of the YL child's father one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT37 If this was one of the three most important events, did this illness of the YL child's father have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT38 Has the YL child's mother been ill in the last four years? Codes are: 00=No, 01=Yes.

WIDE38 Who was affected by this illness of the YL child's mother? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP138, RESP238, RESP338

What did your household do in response to this illness of the YL child's mother? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK38 Was this illness of the YL child's mother one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT38 If this was one of the three most important events, did this illness of the YL child's mother have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT39 Has another household member been ill in the last four years? Codes are: 00=No, 01=Yes.

- WIDE39 Who was affected by the illness of another household member? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP139, RESP239, RESP339
What did your household do in response to this illness of another household member? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK39 Was the illness of another household member one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT39 If this was one of the three most important events, did the illness of another household member have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT40 Has there been divorce, separation or abandonment within the family in the last four years? Codes are: 00=No, 01=Yes.
- WIDE40 Who was affected by divorce, separation or abandonment? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP140, RESP240, RESP340
What did your household do in response to divorce, separation or abandonment? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK40 Was divorce, separation or abandonment one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT40 If this was one of the three most important events, did divorce, separation or abandonment have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT41 Has there been a birth or new household member in the last four years? Codes are: 00=No, 01=Yes.
- WIDE41 Who was affected by this birth/new household member? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP141, RESP241, RESP341

What did your household do in response to this birth/new household member?
Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK41 Was this birth/new household member one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT41 If this was one of the three most important events, did this birth/new household member have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT42 Has a child in the household enrolled in school (leading to having to pay school fees) in the last four years? Codes are: 00=No, 01=Yes.

WIDE42 Who was affected by child's school enrolment (having to pay school fees)? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP142, RESP242, RESP342

What did your household do in response to child's school enrolment (having to pay school fees)? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK42 Was child's school enrolment (having to pay school fees) one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT42 If this was one of the three most important events, did child's school enrolment (having to pay school fees) have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT43 Has imprisonment affected members of the family in the last four years? Codes are: 00=No, 01=Yes.

WIDE43 Who was affected by imprisonment? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP143, RESP243, RESP343

What did your household do in response to imprisonment? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK43 Was imprisonment one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

- IMPACT43 If this was one of the three most important events, did imprisonment have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT44 Has conscription, abduction or draft of working adult household members affected the family in the last four years? Codes are: 00=No, 01=Yes.
- WIDE44 Who was affected by conscription, abduction or draft of working adult household members? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP144, RESP244, RESP344
What did your household do in response to conscription, abduction or draft of working adult household members? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK44 Was conscription, abduction or draft of working adult household members one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT44 If this was one of the three most important events, did conscription, abduction or draft of working adult household members have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT45, EVENT46
Have any other events happened in the last four years that affected the economic situation of your household? Codes are: 00=No, 01=Yes.
- SPECEV45, SPECEV46
Specify the other events that have affected the economic situation of your household - used when EVENT45=01 or EVENT46=01 - Text value
- WIDE45, WIDE46
Who was affected by these events? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP145, RESP245, RESP345, RESP146, RESP246, RESP346
What did your household do in response to these events? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK45, EVRANK46

Were these other events among the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT45, IMPACT46

If these were among the three most important events, did these events have an impact on the YL child? Codes are: 00=No, 01=Yes

Section 7 - Socio-Economic Status

ID7 ID of respondent for Section 7 - Get ID number from HH roster.

OWNHOUSE Does anyone in your household own your house? Codes are: 00=No, 01=Yes.

MORTGAGE Does anyone in your household have a mortgage on your house? Codes are: 00=No, 01=Yes.

NUMROOM How many rooms are there in the house?

ELEC Do you have electricity? Codes are: 00=No, 01=Yes.

WALL Main material of walls. Codes are:

- 01=Adobe/mud
- 02=Bamboo
- 03=Brick/concrete
- 04=Cement bags
- 05=Fibreboard/chipboard
- 06=Galvanised iron
- 07=Matting
- 08=Mud & bricks
- 09=Mud & stones
- 10=Neohouzealla wattle
- 11=Nipa leaves
- 12=Plastic sheet
- 13=Quincha
- 14=Stone
- 15=Wood/branches
- 16=Other
- 17=Mud & wood

ROOF Main material of roof. Codes are:

- 01=AC roofing sheets
- 02=Asbestos sheets
- 03=Bamboo
- 04=Concrete/cement
- 05=Earth/mud
- 06=Galvanised iron
- 08=Nipa leaves
- 09=Palm leaves
- 10=Plastic sheet
- 11=Straw/thatch
- 12=Sugar leaves

- 13= Tar slabs
- 14= Thuthuri sticks
- 15= Tiles/slates
- 16= Wood & mud
- 17= Wood & stones
- 18= Wood/planks
- 19= Other
- 20= Corrugated iron

FLOOR Main material of floor. Codes are:

- 01= Cement/tile
- 02= Cinder
- 03= Concrete/cement
- 04= Earth
- 05= Granite stone
- 06= Laminated material
- 07= Marble stone
- 08= Polished stone
- 09= Stone/brick
- 10= Tar slabs
- 11= Wood
- 12= Other

DRWATER What is the main source of drinking water for members of your household?

Codes are:

- 01= Bore well
- 02= Bought water (delivery or bottled)
- 03= Piped into dwelling/yard/plot
- 04= Piped into neighbours dwelling/yard/plot
- 05= Piped into relatives dwelling/yard/plot
- 06= Protected spring water
- 07= Protected well
- 08= Public standpipe/tube well
- 09= Rain water
- 10= Tube well in dwelling/yard/plot
- 11= Unprotected well/spring/pond/river/stream/canal
- 12= Unprotected water tank
- 13= Water tank (community/protected)
- 14= Other

TOILET What is the main kind of toilet facility that your household uses? Codes are:

- 01= Flush toilet/septic tank
- 02= Forest/field/open place
- 03= Neighbours toilet
- 05= Pit latrine (communal)
- 06= Pit latrine (household's)
- 07= Relatives toilet
- 08= Simple latrine on pond
- 09= Toilet in health post
- 10= Other

COOKING	What is the main type of fuel that you use for cooking? Codes are: 01=Bamboo 02=Bio-gas 03=Branches 04=Charcoal 05=Coal 06=Cow dung 07=Crop residue 08=Gas/electricity 09=Kerosene/paraffin 10=Leaves 11=None 12=Rice husk 13=Shavings/sawdust 14=Straw/dead plants 15=Other 16=Wood
HEATUSED	Is heating used in your area? Codes are: 00=No, 01=Yes.
HEATING	What is the main type of fuel you usually use for heating? Codes are the same as for COOKING.
TRACTOR	Does anyone in the household own a working tractor? Codes are: 00=No, 01=Yes.
NUMTRAC	How many working tractors does the household own?
VAL5TRAC	Is the working tractor one of the five most valuable items owned? Codes are: 00=No, 01=Yes.
SELLTRAC	If you were to sell your working tractor how much do you think it would fetch? Missing value codes are negative.
PUMP	Does anyone in the household own any farm equipment (pump, plough, etc.)? Codes are: 00=No, 01=Yes.
NUMPUMP	How many items of farm equipment does the household own?
VAL5PUMP	Is the farm equipment one of the five most valuable items owned? Codes are: 00=No, 01=Yes.
SELLPUMP	If you were to sell your farm equipment how much do you think it would fetch? Missing value codes are negative.
SEWING	Does anyone in the household own a working sewing machine? Codes are: 00=No, 01=Yes.
NUMSEW	How many working sewing machines does the household own?
VAL5SEW	Is the working sewing machine one of the five most valuable items owned? Codes are: 00=No, 01=Yes.
SELLSEW	If you were to sell your sewing machine how much do you think it would fetch? Missing value codes are negative.
TV	Does anyone in the household own a working television? Codes are: 00=No, 01=Yes.
NUMTV	How many working televisions does the household own?

VAL5TV Is the working television one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLTV If you were to sell your working television how much do you think it would fetch? Missing value codes are negative.

RADIO Does anyone in the household own a working radio? Codes are: 00=No, 01=Yes.

NUMRADI How many working radios does the household own?

VAL5RADI Is the working radio one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLRADI If you were to sell your working radio how much do you think it would fetch? Missing value codes are negative.

CAR Does anyone in the household own a working car/truck/automobile? Codes are: 00=No, 01=Yes.

NUMCAR How many working cars/trucks/automobiles does the household own?

VAL5CAR Is the working car/truck/automobile one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLCAR If you were to sell your working car/truck/automobile how much do you think it would fetch? Missing value codes are negative.

MOTOR Does anyone in the household own a working motorbike/scooter? Codes are: 00=No, 01=Yes.

NUMMOTO How many working motorbikes/scooters does the household own?

VAL5MOTO Is the working motorbike/scooter one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLMOTO If you were to sell your working motorbike/scooter how much do you think it would fetch? Missing value codes are negative.

BIKE Does anyone in the household own a working bicycle? Codes are: 00=No, 01=Yes.

NUMBIKE How many working bicycles does the household own?

VAL5BIKE Is the working bicycle one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLBIKE If you were to sell your working bicycle how much do you think it would fetch? Missing value codes are negative.

PHONE Does anyone in the household own a working landline telephone? Codes are: 00=No, 01=Yes.

NUMPHON How many working landline telephones does the household own?

VAL5PHON Is the working landline telephone one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLPHON If you were to sell your working landline telephone how much do you think it would fetch? Missing value codes are negative.

MOBPHONE Does anyone in the household own a working mobile/cell telephone? Codes are: 00=No, 01=Yes.

NUMMOBP How many working mobile/cell telephones does the household own?

VAL5MOBP Is the working mobile/cell telephones one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLMOBP If you were to sell your working mobile/cell telephones how much do you think it would fetch? Missing value codes are negative.

FRIDGE Does anyone in the household own a working refrigerator? Codes are: 00=No, 01=Yes.

NUMFRID How many working refrigerators does the household own?

VAL5FRID Is the working refrigerator one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLFRID If you were to sell your working refrigerator how much do you think it would fetch? Missing value codes are negative.

MITAD Does anyone in the household own a electric oven? Codes are: 00=No, 01=Yes.

NUMMITA How many electric ovens does the household own?

VAL5MITA Is the electric oven one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLMITA If you were to sell your electric oven how much do you think it would fetch? Missing value codes are negative.

TABCHAIR Does anyone in the household own a table and chair? Codes are: 00=No, 01=Yes.

NUMTABC How many tables and chairs does the household own?

VAL5TABC Is the table and chair one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLTABC If you were to sell your table and chair how much do you think it would fetch? Missing value codes are negative.

SOFA Does anyone in the household own a sofa? Codes are: 00=No, 01=Yes.

NUMSOFA How many sofas does the household own?

VAL5SOFA Is the sofa one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLSOFA If you were to sell your sofa how much do you think it would fetch? Missing value codes are negative.

FAN Does anyone in the household own a working fan? Codes are: 00=No, 01=Yes.

NUMFAN How many working fans does the household own?

VAL5FAN Is the working fan one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLFAN If you were to sell your working fan how much do you think it would fetch? Missing value codes are negative.

BEDSTED Does anyone in the household own a bedstead? Codes are: 00=No, 01=Yes.

NUMBEDS How many bedsteads does the household own?

VAL5BEDS Is the bedstead one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLBEDS	If you were to sell your bedstead how much do you think it would fetch? Missing value codes are negative.
ITEM	Does anyone in the household own any other item of value? Codes are: 00=No, 01=Yes.
SPECITEM	Specify other item - used when OTHITEM=01 - text value.
NUMITEM	How many of these other items does the household own?
VAL5ITEM	Is this other item one of the five most valuable items owned? Codes are: 00=No, 01=Yes.
SELLITEM	If you were to sell this other item how much do you think it would fetch? Missing value codes are negative.
INVEST	Have you invested in the improvement of your dwelling in the last 4 years? Codes are: 00=No, 01=Yes.
INVEST1, INVEST2, INVEST3	What have you invested in? Codes are: 01=New/renovated bedrooms 02=New/renovated kitchen 03=New/renovated bathroom 04=New/renovated living room 05=Improved floor 06=Improved wall finish 07=Improved roof cover 08=Rebuild dwelling 09=Electric rewiring 10=Central heating/gas servicing 11=Sanitation 12=Water supply 13=Other 15=Build new house 16=Improve/Build fence/wall around house doors/windows 17=New/Improved doors/windows

Section 9 - Child Health

ID9	ID of respondent for Section 9 - Get ID number from HH roster.
HEALTHY	Compared to other children of this age would you say the YL child's health is the same, better or worse? Codes are: 01=Same 02=Better 03=Worse
MIGHTDIE	In the last 4 years has the YL child had one or more serious illnesses or injuries when you really thought she/he might die? Codes are: 00=No, 01=Yes.
LONGTERM	Does the YL child have any long term health problems that affect his/her daily life? Codes are 00=No, 01=Yes
DISAB01	Can the YL child walk? Codes are: 01=Easily

- 02=With difficulty
03=Not at all
- DISAB02 Can the YL child see as well as other children his/her age? Codes are:
01=Easily
02=With difficulty
03=Not at all
- DISAB03 Can the YL child hear as well as other children his/her age? Codes are:
01=Easily
02=With difficulty
03=Not at all
- DISAB04 Can the YL child understand what you are saying as well as other children his/her age? Codes are:
01=Easily
02=With difficulty
03=Not at all
- DISAB05 Can the YL child move his/her arms and legs freely? Codes are:
01=Easily
02=With difficulty
03=Not at all
- DISAB06 Can the YL child learn to do things like other children his/her age? Codes are:
01=Easily
02=With difficulty
03=Not at all
- DISAB07 Can the YL child speak like other children his/her age? Codes are:
01=Easily
02=With difficulty
03=Not at all
- DISAB08 Can the YL child feed him/herself as well as other children his/her age? Codes are:
01=Easily
02=With difficulty
03=Not at all
- DISAB09 Can the YL child make friends with other children? Codes are:
01=Easily
02=With difficulty
03=Not at all
- ETBELVAC Do you believe children should be vaccinated? Codes are 00=No, 01=Yes.
- WETYVAC Why should children be vaccinated? Codes are:
01=To protect children from communicable diseases
02=To treat communicable diseases
03=Other
- VACCARD Does the YL child have a vaccination card? Codes are: 00=No, 01=Yes
- BCG Has the YL child had a BCG immunisation? Codes are: 00=No, 01=Yes
- MEASLES Has the YL child had a measles immunisation? Codes are: 00=No, 01=Yes

DPT	Has the YL child had a DPT immunisation (3 courses)? Codes are: 00=No, 01=Yes
OPV	Has the YL child had an OPV (polio) immunisation? Codes are: 00=No, 01=Yes
HIB	Has the YL child had a HIB immunisation? Codes are: 00=No, 01=Yes
ETNUTEDU	In the last six months have you received any nutrition education or advice from development agents/health workers/health extension workers or from any other source? Codes are: 00=No, 01=Yes.
EDNEDHLP	Did the nutrition education you received help you to improve the YL child's nutrition? Codes are: 00=No, 01=Yes.
ETYNOHLP	Why did the nutrition education not help you to improve the YL child's nutrition? Codes are: 01=Inadequate information 02=Impractical information 03=Could not implement recommendations due to lack of financial resources 04=Lack of time to implement recommendations 05=Other
ETIODINE	Do you know if the salt the household uses contains iodine? Codes are: 00=No, 01=Yes.
ETSRCINF	What is your main source of information about health and child care? Codes are: 01=Children who go to school 02=Clinic/health centre/hospital 03=Development agent 04=Health extension worker 05=Other 06=Neighbours 07=No source, nobody 08=Radio
FOODFRQ1	During the previous 24-hour period (or when child last well), did the YL child consume any food before a morning meal? Codes are: 00=No, 01=Yes
FOODFRQ2	During the previous 24-hour period (or when child last well), did the YL child consume a morning meal (breakfast)? Codes are: 00=No, 01=Yes
FOODFRQ3	During the previous 24-hour period (or when child last well), did the YL child consume any food between morning and midday meals? Codes are: 00=No, 01=Yes
FOODFRQ4	During the previous 24-hour period (or when child last well), did the YL child consume a midday meal? Codes are: 00=No, 01=Yes
FOODFRQ5	During the previous 24-hour period (or when child last well), did the YL child consume any food between midday and evening meals? Codes are: 00=No, 01=Yes
FOODFRQ6	During the previous 24-hour period (or when child last well), did the YL child consume an evening meal? Codes are: 00=No, 01=Yes
FOODFRQ7	During the previous 24-hour period (or when child last well), did the YL child consume any food after the evening meal? Codes are: 00=No, 01=Yes
FOODTOT	Total times child ate in the last 24-hour period - calculated as the number of Yes responses to previous 7 questions - valid values are between 0 and 7.

FDDIV00	During the previous 24-hour period did the YL child consume kocho (enset)? Codes are: 00=NO, 01=Yes.
FDDIV01	During the previous 24-hour period did the YL child consume cereals (maize, rice, bread, injera, teff, sorghum, barley, wheat, etc.)? Codes are: 00=NO, 01=Yes.
FDDIV02	During the previous 24-hour period did the YL child consume roots/tubers (potato, cassava, etc.)? Codes are: 00=NO, 01=Yes.
FDDIV03	During the previous 24-hour period did the YL child consume legumes (lentils, beans, peas, shiro, etc.) or nuts? Codes are: 00=NO, 01=Yes.
FDDIV04	During the previous 24-hour period did the YL child consume milk/milk products (milk, yogurt, cheese)? Codes are: 00=NO, 01=Yes.
FDDIV05	During the previous 24-hour period did the YL child consume eggs? Codes are: 00=NO, 01=Yes.
FDDIV06	During the previous 24-hour period did the YL child consume meat/offal? Codes are: 00=NO, 01=Yes.
FDDIV07	During the previous 24-hour period did the YL child consume fish/seafood? Codes are: 00=NO, 01=Yes.
FDDIV08	During the previous 24-hour period did the YL child consume oil/fat (butter, vegetable oil, palm oil)? Codes are: 00=NO, 01=Yes.
FDDIV09	During the previous 24-hour period did the YL child consume sugar/honey? Codes are: 00=NO, 01=Yes.
FDDIV10	During the previous 24-hour period did the YL child consume fruits (banana, orange, mango, etc.)? Codes are: 00=NO, 01=Yes.
FDDIV11	During the previous 24-hour period did the YL child consume vegetables (spinach, onion, carrot, tomatoes, cabbage, etc.)? Codes are: 00=NO, 01=Yes.
FDDIV12	During the previous 24-hour period did the YL child consume cactus? Codes are: 00=NO, 01=Yes.
FDDIV13	During the previous 24-hour period did the YL child consume oil seeds (rape seeds, linseeds, etc.)? Codes are: 00=NO, 01=Yes.
FDDIVTOT	Total number of different foods consumed by the YL child in the last 24-hours - calculated as the number of Yes responses to the previous 14 questions - valid values are between 0 and 14.
FOODSHRT	Has the household had any food shortages in the last 12 months? Codes are 00=No, 01=Yes.
FOODPREF	In times of food shortage does anyone in the household eat foods that are less preferred/wild foods? Codes are 00=No, 01=Yes.
FDPREFID	If someone in the household is eating foods that are less preferred who does this affect most? Codes are: 01=Family 02=All adults 03=All children 04=All females 05=All males

- 06=Others
- 07=Adult male
- 08=Adult female
- 09=Girls
- 10=Boys
- 11=Adult male and girls
- 12=Adult female and boys

PORTION In times of food shortage does anyone in the household limit portion sizes?
Codes are 00=No, 01=Yes.

PORTID If someone in the household is limiting portion size who does this affect most?
Codes are:

- 01=Family
- 02=All adults
- 03=All children
- 04=All females
- 05=All males
- 06=Others
- 07=Adult male
- 08=Adult female
- 09=Girls
- 10=Boys
- 11=Adult male and girls
- 12=Adult female and boys

SKIPMEAL In times of food shortage does anyone in the household skip meals? Codes are
00=No, 01=Yes.

SKIPMLID If someone in the household is skipping meals who does this affect most? Codes
are:

- 01=Family
- 02=All adults
- 03=All children
- 04=All females
- 05=All males
- 06=Others
- 07=Adult male
- 08=Adult female
- 09=Girls
- 10=Boys
- 11=Adult male and girls
- 12=Adult female and boys

SKIPDAY In times of food shortage does anyone in the household skip eating for a while
day? Codes are 00=No, 01=Yes

SKIPDYID If someone in the household is skipping eating for a whole day, who does this
affect most? Codes are:

- 01=Family
- 02=All adults
- 03=All children
- 04=All females

05=All males
06=Others
07=Adult male
08=Adult female
09=Girls
10=Boys
11=Adult male and girls
12=Adult female and boys

BORROW In times of food shortage does anyone in the household borrow food or money to buy food? Codes are 00=No, 01=Yes

BORROWID If someone in the household is borrowing food or money to buy food who does this affect most? Codes are:

01=Family
02=All adults
03=All children
04=All females
05=All males
06=Others
07=Adult male
08=Adult female
09=Girls
10=Boys
11=Adult male and girls
12=Adult female and boys

BUFFER In times of food shortage does anyone in the household forfeit their meals for other household members? Codes are 00=No, 01=Yes

BUFFERID If someone in the household is forfeiting their meals for other household members who does this affect most? Codes are:

01=Family
02=All adults
03=All children
04=All females
05=All males
06=Others
07=Adult male
08=Adult female
09=Girls
10=Boys
11=Adult male and girls
12=Adult female and boys

Section 10 - Anthropometry

ID10 ID of respondent for Section 10 - Get ID number from HH roster.

COMPWEIG Compared to other children of this age would you say the YL child is the same weight, heavier or lighter? Codes are:

01=Same

02=Heavier
03=Lighter

COMPHEAL	Compared to other children of this age would you say the YL child is the same height, taller or shorter? Codes are: 01=Same 02=Taller 03=Shorter
CHWEIGHT	Agreed child weight to nearest 0.1Kg. Missing value codes are negative.
CHHEIGHT	Agreed child height to nearest 0.1cm. Missing value codes are negative.
NOTMEAS	Why was the child not measured? Codes are: 01=Child not present 02=Caregiver refused 03=Child ill 04=Child refused 05=Other
MTWEIGHT	Agreed maternal weight to nearest 0.1Kg. Missing value codes are negative.
MHEIGHT	Agreed maternal height to nearest 0.1cm. Missing value codes are negative.
NTMEASMT	Why was the mother not measured? Codes are: 01=Mother not present 02=Mother refused 03=Mother ill 04=Other

Section 11 - Caregiver Perceptions and Attitudes

ID11 ID of respondent for Section 11. Get ID number from HH roster.

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

CSV1	The nearest primary school provides a good quality education for children.
CSV2	The nearest health facility provides a good quality health service for children
CSV3	The local police/Militia do their job well
CSV4	People in this community can affect local government (Kebele administration) decisions that matter for people's lives
CSV5	Most people in this community are basically honest
CTR1	I believe the government does what is right for people like me
CTR2	I am confident of the ability of government officials to do their job
CTR4	I feel I can trust my neighbours to look after my house if I am away
CTR5	I feel I can trust people in this community to look after my child
CTR6	I think it is safe for my child to go out on the street on his/her own
CAG1	If I try hard I can improve my situation in life
CPS1	I feel proud to show my friends or other visitors where I live
CAG2	I like to make plans for my future

- CPS2 I am ashamed of my clothes
- CPS3 I feel proud of the job done by my INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER
- CAG3 I have no choice about which school to send my child to
- CSD1 When I am at the shops/market I am usually treated by others with fairness and with respect
- CPS4 The job I do makes me feel proud
- CAG4 If my child gets really sick, I can do little to help him/her get better
- CSD2 Other people in my street/village look down on me and my family
- CPS5 I feel proud of my children
- CSD3 My children's teachers are unfriendly or rude to me
- CAG5 I can do little to help my child do well in school no matter how hard I try
- LADDER There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you, where on the ladder do you feel you personally stand at the present time? Values are between 01 and 09.
- FARLAD Where do you think you will be on the ladder in four years from now? Values are between 01 and 09.

HLPMOVE1, HLPMOVE2, HLPMOVE3

What would help you move up the ladder? You are allowed up to three answers but please give the most important one first. Codes are:

- 01=Making more money
- 02=My children's education
- 03=Leaving this town/migrating
- 04=Good luck/God's blessing
- 05=Government (local or national) giving me opportunities such as Food-for-work, Cash-for-work, Food aid
- 06=Better health status
- 07=Improve my existing skills
- 08=Learn new skills
- 09=Send children to a hostel for education
- 10=Become a member of a local organisation
- 11=Support of husband/wife
- 12=Support of family
- 13=Better/more government loan facilities
- 14=Learn to do things by themselves/not to be dependent on others
- 15=Work harder (additional work)
- 16=Good harvest
- 17=Job security (continuous work)
- 18=Better job
- 19=Gambling/winning the lottery
- 20=Support of NGOs/other organisations
- 21=Rise in prices
- 22=Better credit facilities
- 23=Receiving remittances

- 24=Other
- 30=Being involved in safety net program
- 31=Being involved in farmers' union
- 38=Increase of land/house rent

HLPDOWN1, HLPDOWN2, HLPDOWN3

What would cause you to move down the ladder? You are allowed up to three answers but please give the most important one first. Codes are:

- 01=Making less money
- 02=Poor credit facilities
- 03=Poor government loan facilities
- 04=Government (local or national) denying opportunities such as Food-for-work, Cash-for-work, Food aid
- 05=Poor health status
- 06=Gambling debts
- 07=Rise/fall in prices
- 08=Can't find steady work
- 09=Job is poor
- 10=Can't improve skills
- 11=Poor harvest
- 12=Too dependent on others
- 13=Not receiving remittances
- 14=Leaving this town/migrating
- 15=Children leaving home
- 16=Children poorly educated
- 17=Death/illness of household member
- 18=No support from family
- 19=No support from spouse
- 20=Marriage
- 21=Bad luck/Don't have God's blessing
- 22=No support from NGOs/other organisations
- 23=Have to end education early
- 30=Other
- 31=Divorce
- 32=Previous loan repayment
- 33=Less productivity of productive assets
- 34=Decline in the land holding size
- 35=Less working labour
- 36=Increase in household size
- 37=Business sabotage
- 38=Increase of land/house rent
- 39=Natural Disaster

FAMSON

Imagine that a family in the village/suburb has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? Codes are:

- 01=Make child leave school
- 02=Let child stay in school
- 03=Other

- SCUSEFUL Do you think that formal schooling has been useful in your life? Codes are:
 00=No, it has not been useful
 01=Yes, it is essential
 02=Yes, but it is not essential
- NSCUSE Do you think that formal schooling would have been useful to you in your life?
 Codes are:
 00=No, it is not useful
 01=Yes, it is essential
 02=Yes, but it is not essential
- ETNFECLS Are non-formal education classes available for adults in your community? Codes are: 00=No, 01=Yes
- ETATNFEC Have you ever attended non-formal education classes? Codes are: 00=No, 01=Yes
- ETYNOAT Why didn't you attend non-formal education classes? Codes are:
 01=Received formal education so do not require informal education
 02=Has no time
 03=The meeting times are inconvenient
 04=Does (or did) not want to attend
 05=The meeting place is too far away
 06=Other
- CFUTURJB When the YL child is about 20 years old, what job do you think she/he will be doing? Codes are:
 01=Accountant
 02=Actor/actress
 03=Artist
 04=Civil servant
 05=Computer operator
 06=Conductor
 07=Construction worker
 08=Cook
 09=Dentist
 10=District collector
 11=Doctor
 12=Domestic worker
 13=Driver
 14=Engineer
 15=Farmer
 16=Fireman/woman
 17=Fisherman
 18=Full-time parent/housewife
 19=Labourer
 20=Lawyer
 21=Lecturer
 22=Market trader/shop assistant
 23=Mason
 24=Mechanic
 25=Nurse
 26=Painter/decorator

27=Pilot
28=Policeman/woman
29=Politician
30=President/leader of country
31=Scientist
32=Singer
33=Soldier
34=Sportsman/woman
35=Tailor
36=Taxi driver
37=Teacher
38=Trader/businessman/woman
39=Traditional occupation
40=University student
41=Vet
42=Other
50=Religious leader/priest/sheikh

GRADLIKE Ideally what level of formal education would you like the YL child to complete?

Codes are:

00=None
01-12=Grade 01 to grade 12
13=Post-secondary, vocational
14=University
28=Adult literacy
29=Religious education
30=Other

EXPGRADE Do you expect the YL child will reach that level of education? Codes are: 00=No, 01=Yes.

YDROPOT1, YDROPOT2, YDROPOT3

What are the main reasons the YL child is most likely to drop out of school early?
You can give up to three answers but please give the most important one first.

Codes are:

01=Fees will be too expensive
02=Books and/or other supplies will be too expensive
03=Shoes/clothes/uniform for school will be too expensive
04=Transport will be too expensive
05=May move further from school
06=Will become unsafe to travel to school
07=Lack of transport
08=Truancy, lack of interest
09=May be banned from school for behaviour reasons
10=May be banned from school because away for too long
11=May be banned from school because failed to achieve necessary grade/level at school
12=Quality of education at school (teaching and learning) may be poor
13=Quality of care (food, non-educational care) may be poor
14=Lack of sanitation facilities at school will become a problem
15=Bullying/abuse from peers

- 16=Ill-treatment/abuse from teachers/principal
- 17=No need for schooling for future job
- 18=Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work
- 19=Will need to do paid work to earn money (including agricultural work other than for household)
- 20=Will need to stay home to look after siblings
- 21=Will need to stay home for domestic and/or agricultural work (include chores, farm work, harvest)
- 22=It won't be appropriate for girls to carry on
- 23=Marriage
- 24=Disability/illness
- 25=Stigma and discrimination (child will not be welcome because of ethnic group/socio-economic group, etc.)
- 26=Family member may become ill/disabled/elderly (including care for this family member)
- 27=Other

- NUMSON What do you think would be the ideal number of sons for you to have or to have had?
- NUMDTR What do you think would be the ideal number of daughters for you to have or to have had?
- FAMDTR Imagine that a family in the village/suburb has a 12 year old daughter who is attending school full-time. The family badly need to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? Codes are:
 01=Make child leave school
 02=Let child stay in school
 03=Other
- IMPIND Is it important for children to learn independence at home? Codes are 00=No, 01=Yes.
- IMPHDWK Is it important for children to learn hard work at home? Codes are 00=No, 01=Yes.
- IMPRES P Is it important for children to learn feeling of responsibility at home? Codes are 00=No, 01=Yes.
- IMPIMA Is it important for children to learn imagination at home? Codes are 00=No, 01=Yes.
- IMPTOL Is it important for children to learn tolerance and respect for other people at home? Codes are 00=No, 01=Yes.
- IMPTHRI Is it important for children to learn thrift, saving money and things at home? Codes are 00=No, 01=Yes.
- IMPDET Is it important for children to learn determination, perserverance at home? Codes are 00=No, 01=Yes.
- IMPREL Is it important for children to learn religious faith at home? Codes are 00=No, 01=Yes.

- IMPUNSEL Is it important for children to learn unselfishness at home? Codes are 00=No, 01=Yes.
- IMPOB Is it important for children to learn obedience at home? Codes are 00=No, 01=Yes.
- IMPINT Is it important for children to learn cooperation and conforming within your community at home? Codes are 00=No, 01=Yes.
- IMPFIL Is it important for children to learn respect for elders at home? Codes are 00=No, 01=Yes.
- IMPSIS Is it important for children to learn accepting difficulties without complaint at home? Codes are 00=No, 01=Yes.

IMPCAR1, IMPCAR2, IMPCAR3

Which qualities do you think are the most important? Codes are:

- 01=Independence
- 02=Hard work
- 03=Feeling of responsibility
- 04=Imagination
- 05=Tolerance and respect of other people
- 06=Thrift, saving money and things
- 07=Determination, perseverance
- 08=Religious faith
- 09=Unselfishness
- 10=Obedience
- 11=Cooperation and conforming with your community
- 12=Respect for others
- 13=Accepting difficulties without complaint

The next series of questions are a list of reasons people may give for wanting to have children. Think about your experience with your own child/children and tell me how important the following reasons for wanting to have children are to you personally. Codes for the next 14 questions are:

- 01=Not important at all
- 02=Not very important
- 03=Moderately important
- 04=Important
- 05=Very important

- EPREAS1 Because having children increases your sense of responsibility and helps you to develop.
- NEREAS1 To be sure that enough children will survive to adulthood
- EPREAS2 Because it is fun to have young children around the house
- NEREAS2 To have one more person to help your family economically
- EPREAS3 Because of the pleasure you get from watching your children grow
- NEREAS3 To carry on the family name
- NEREAS4 Your children can help you when you're old
- EPREAS4 Because of the special feeling of love that develops between a parent and a child

- NEREAS5 Because a child helps around the house
- NEREAS6 Because it is a duty to have children according to your beliefs/religion
- EPREAS5 Because raising children helps you to learn about life and yourself
- INREAS1 To have a girl/another girl
- INREAS2 To have a boy/another boy
- INREAS3 Because having children brings your husband/wife and you closer together
- GUCLOSE Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he continues living close to you. Codes are:
- 01=Not at all
 - 02=A little
 - 03=Somewhat
 - 04=Quite a lot
 - 05=A lot
- GUFINAN Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he provides financial assistance to his/her younger brothers and sisters. Codes are:
- 01=Not at all
 - 02=A little
 - 03=Somewhat
 - 04=Quite a lot
 - 05=A lot
- GUHELPS Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he helps you with housework. Codes are:
- 01=Not at all
 - 02=A little
 - 03=Somewhat
 - 04=Quite a lot
 - 05=A lot
- GUFINYOU Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he provides financial assistance to you. Codes are:
- 01=Not at all
 - 02=A little
 - 03=Somewhat
 - 04=Quite a lot
 - 05=A lot
- GUCARES Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he helps you care for his/her younger siblings. Codes are:
- 01=Not at all
 - 02=A little
 - 03=Somewhat

04=Quite a lot
05=A lot

GUOLD Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he cares for you when you are old.
Codes are:

01=Not at all
02=A little
03=Somewhat
04=Quite a lot
05=A lot

GUEMOT Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he provides emotional support to you.
Codes are:

01=Not at all
02=A little
03=Somewhat
04=Quite a lot
05=A lot

EXPEARN At what age did the YL child/do you expect the YL child to start earning money to support your household? Enter age in whole years - 00=No expectation.

EXPEDU At what age did the YL child/do you expect the YL child to leave full-time education? Enter age in whole years - 00=No expectation.

EXPIND At what age did the YL child/do you expect the YL child to be financially independent of his/her parents? Enter age in whole years - 00=No expectation.

EXPLEAV At what age did the YL child/do you expect the YL child to leave this household? Enter age in whole years - 00=No expectation.

EXPMAR At what age did the YL child/do you expect the YL child to get married or start living with a partner? Enter age in whole years - 00=No expectation.

EXPCHILD At what age did the YL child/do you expect the YL child to have a child? Enter age in whole years - 00=No expectation.

CAMBITN What job would you most like the YL child to do in the future? Codes are:

01=Accountant
02=Actor/actress
03=Artist
04=Civil servant
05=Computer operator
06=Conductor
07=Construction worker
08=Cook
09=Dentist
10=District collector
11=Doctor
12=Domestic worker
13=Driver
14=Engineer
15=Farmer

16=Fireman/woman
 17=Fisherman
 18=Full-time parent/housewife
 19=Labourer
 20=Lawyer
 21=Lecturer
 22=Market trader/shop assistant
 23=Mason
 24=Mechanic
 25=Nurse
 26=Painter/decorator
 27=Pilot
 28=Policeman/woman
 29=Politician
 30=President/leader of country
 31=Scientist
 32=Singer
 33=Soldier
 34=Sportsman/woman
 35=Tailor
 36=Taxi driver
 37=Teacher
 38=Trader/businessman/woman
 39=Traditional occupation
 40=University student
 41=Vet
 42=Other
 50=Religious leader/priest/sheikh

Data at Child Level - Child Questionnaire

This section describes the variables and their codes found in the file [ETChildQuest12YrOld.sav](#) which come directly from the Young Lives Child questionnaire. The following codes are standard across most of the numeric variables in the dataset:

77=Not known - this is where the respondent says they do not know;
 88=Not applicable - this is where the question is not applicable because of a response given to an earlier question;
 99=Missing - the question was missed during fieldwork or was not clearly recorded;
 79=Refused to answer - the respondent did not want to answer the question.

For variables where these values are feasible for the question the missing value codes are negative.

Data Handlers

FORMNO Form Number - for this round of data collection this will be R28YRS.
 CHILDDID Child Identification.
 CDINT Date of Child interview. (NB: In Ethiopia all dates are recorded and entered using the Julian calendar. They are then converted to the corresponding

Gregorian date from within the database. This variable holds the Gregorian date)

Section 1A: School

- EVERSCH Have you ever attended a formal school? (not pre-school). Codes are: 00=No, 01=Yes.
- ENRSCH Are you currently enrolled in school? Codes are: 00=No, 01=Yes.
- SINGLSEX Is this a single-sex school? Codes are: 00=No, 01=Yes.
- SCTYPE What type of school are you attending? Codes are:
01=Private
02=Public (part student fees, part government funded)
03=Community (NGO/Charity/Religious)
04=Government funded
05=Other, specify
- GRADNOW Which grade/class are you in now? (Enter grade 01 to 12)
- TMSCHMIN How long does it take you to get to school in minutes? Missing value codes are negative.
- TRANSSCH How do you usually travel to school? Codes are:
01=Walk
02=Bicycle
03=Family car
04=School bus
05=Public bus/coach/shared taxi
06=Private hire taxi
07=Rickshaw
08=Other, specify
09=Motorbike
- DANGSCH When travelling to school do you feel you are in danger? Codes are: 00=No, 01=Yes.
- SCHRISK1, SCHRISK2, SCHRISK3
What are the main risks? Codes are:
01=Traffic
02=Harassment/abuse from other children
03=Rebels/thieves
04=Harassment from authorities (police, local officials)
05=Natural hazards, e.g. floods
06=Other, specify
07=Wild animals
- MISSCH During the last 12 months, have you missed more than one whole week of school at any one time? (excluding school holidays, national holidays, etc.) Codes are: 00=No, 01=Yes.
- WMISSC1, WMISSC2, WMISSC3
If yes, why did you miss school? (You can give up to three answers). Codes are:
01=Fees too expensive
02=Books and/or other supplies too expensive

- 03=Shoes/Clothes/Uniform for school too expensive
- 04=Transport too expensive
- 05=Not safe to travel to school
- 06=Lack of transport
- 07=Truancy, child did not want to go, not interested
- 08=Banned from school for behaviour reasons
- 09=Banned from school because away for too long
- 10=Banned from school because failed to achieve necessary grade/level at school
- 11=Bullying/abuse from peers
- 12=Ill-treatment/abuse from teachers/principal
- 13=Needed to stay home to look after siblings
- 14=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)
- 15=Had to do paid work to earn money (including agricultural work other than for household)
- 16=Illness, injury
- 17=Family issues, e.g. problems at home - parent disputes/marital conflict
- 18=Family member ill/disabled/elderly (including care for this family member)
- 19=Family function
- 20=Festivals
- 21=Migration with parents
- 22=School not accessible for seasonal reasons: river prohibits access
- 23=Other, specify

SEAMIS01, SEAMIS02, SEAMIS03

In which months did most of these absences (periods away from school) occur, if any? Codes are:

- 01=Meskerem
- 02=Tikimt
- 03=Hidar
- 04=Tahsas
- 05=Tir
- 06=Yekatit
- 07=Megabit
- 08=Miazia
- 09=Ginbot
- 10=Sene
- 11=Hanle
- 12=Nehasie
- 13=Pagume

NB: In the Ethiopian calendar there are 12 months of 30 days each and a 13th month (Pagume) which has 5 or 6 days depending on whether or not it is a leap year. The year starts on 1st Meskerem which is equivalent to 11th September in the Gregorian calendar.

DAYMISS

How many days did you miss school in the last 12 months? Missing value codes are negative.

BESTSCH1, BESTSCH2, BESTSCH3

What are the best things about being at school? (You can give up to three answers but please give the most important one first). Codes are:

- 01=My teachers were/are good and teach well
- 02=Teachers there do not beat me
- 03=Teachers very friendly and helpful
- 04=Interactive learning environment
- 05=Learning useful skills and knowledge
- 06=Better prospects for my future
- 07=Feel proud to be in school
- 08=I'm not bullied
- 09=Having time to play
- 10=Seeing my friends
- 11=Good playground
- 12=Library
- 13=School physical environment in general
- 14=Good atmosphere
- 15=Food is very good
- 16=Good sanitation/toilets
- 17=Nothing
- 18=Other, specify

WORSTSC1, WORSTSC2, WORSTSC3

What are the worst things about being at school? (You can give up to three answers but please give the most important one first). Codes are:

- 01=Teachers beating us
- 02=Teachers or principal shouting at us
- 03=Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of gender
- 04= Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of economic status
- 05= Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of disability
- 06= Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of ethnic group/language
- 07=Absenteeism amongst teachers
- 08=Lack of teachers
- 09=Teachers change too often
- 10=The teaching is poor/we don't learn useful things
- 11=Other pupils teasing/bullying me because of my gender
- 12=Other pupils teasing/bullying me because of my disability
- 13=Other pupils teasing/bullying me because of my economic status
- 14=Other pupils teasing/bullying me because of my ethnic group/language
- 15=Being in a noisy classroom
- 16=Students fighting
- 17=No food provided
- 18=Poor infrastructure
- 19=The school is dirty
- 20=Poor physical environment/no plants/flowers
- 21=No compound wall

- 22=No drinking water tap
- 23=Lack of teaching materials
- 24=Lack of toilets/poor sanitation
- 25=School is too far away
- 26=Being in a mixed school
- 27=Too many students
- 28=Other, specify
- 29=Nothing/no problems

GRADCOMP If you are no longer in school, what was the last grade you completed before you left school? Enter grade: 01 to 12 - special code 00=did not complete grade one and no longer in school.

AGESTOP How old were you when you stopped attending school? Enter age in years.

XSINGLSX Was it a single-sex school? Codes are: 00=No, 01=Yes.

XSCTYPE What type of school was it? Codes are:
 01=Private
 02=Public (part student fees, part government funded)
 03=Community (NGO/Charity/Religious)
 04=Government funded
 05=Other, specify

XTMSCHMN How long did it take you to get to school - in minutes? Missing value codes are negative.

XTRNSSCH How did you usually travel to school? Codes are:
 01=Walk
 02=Bicycle
 03=Family car
 04=School bus
 05=Public bus/coach/shared taxi
 06=Private hire taxi
 07=Rickshaw
 08=Other, specify
 09=Motorbike

XDANGSCH When travelling to school did you feel you were in danger? Codes are: 00=No, 01=Yes.

XSCHRISK What were the main risks? Codes are:
 01=Traffic
 02=Harassment/abuse from other children
 03=Rebels/thieves
 04=Harassment from authorities (police, local officials)
 05=Natural hazards, e.g. floods
 06=Other, specify
 07=Wild animals

SCHWHY1, SCHWHY2, SCHWHY3

What are the main reasons you are not going to school? Codes are:
 01=Fees too expensive
 02=Books and/or other supplies too expensive
 03=Shoes/Clothes/Uniform for school too expensive

- 04=Transport too expensive
- 05=School too far from home
- 06=Not safe to travel to school
- 07=Lack of transport
- 08=Truancy, child does not want to go, not interested
- 09=Banned from school for behaviour reasons
- 10=Banned from school because away for too long
- 11=Banned from school because failed to achieve necessary grade/level at school
- 12=Quality of education at school (teaching and learning) poor
- 13=Quality of care (food, non-educational care) poor
- 14=No sanitation facilities at school
- 15=Bullying/abuse from peers
- 16=Ill-treatment/abuse from teachers/principal
- 17=No need for schooling for future job
- 18=Need to learn a trade/skill, e.g. through apprenticeship, so went to work
- 19=Need to stay home to look after siblings
- 20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)
- 21=Have to do paid work to earn money (including agricultural work other than for household)
- 22=It's not appropriate for girls to go to/continue at school
- 23=Marriage
- 24=Disability/illness
- 25=Family member ill/disabled/elderly (including care for this family member)
- 26=Family issues e.g. problems at home - parent disputes/marital conflict
- 27=Stigma and discrimination (Child was not welcome because of ethnic group/caste/socio-economic group, etc.)
- 28=School not accessible for seasonal reasons: river prohibits access
- 29=Other, specify

Section 1B: Child's Time Use

- | | |
|----------|--|
| CSLEEP | Can you tell me how many hours you spend asleep on a typical night? Missing values codes are negative. |
| CCHCARE | How much time do you spend on caring for others (younger siblings, ill household members) in a typical day (in hours)? Missing value codes are negative. |
| CHHCHORE | How much time do you spend on domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping) in a typical day (in hours)? Missing value codes are negative. |
| CNPAYWRK | How much time do you spend on tasks on family farm, cattle herding, other family business, shepherding (not just farming) in a typical day (in hours)? Missing value codes are negative. |
| CPAYWORK | How much time do you spend on activities for pay outside of household or for someone not in the household in a typical day (in hours)? Missing value codes are negative. |

CSCHOOL How much time do you spend at school in a typical day (in hours)? Missing values codes are negative.

CSTUDY How much time do you spend studying outside of school (extra tuition, studying at home) in a typical day (in hours)? Missing value codes are negative.

CPLAY How much time do you spend on play time/general leisure in a typical day (in hours)? Missing value codes are negative.

CHLDWORK Have you done anything in the last 12 months to get money or things for yourself or your family? Codes are: 00=No, 01=Yes.

PAYLIKE1, PAYLIKE2, PAYLIKE3

What do you most like about doing your primary job? You can give up to three answers but please give the most important one first. Codes are:

01=Earning money

02=Supporting family

03=Skills and training

04=Pride and respect

05=Friendship/having fun

06=Spending time with parents

07=Spending time with other children

08=Nothing

09=Other, specify

PYNOLIK1, PYNOLIK2, PYNOLIK3

What do you hate about doing your primary job? You can give up to three answers but please give the most important one first. Codes are:

01=Less time for school

02=Poor working environment

03=Long hours

04=Ill-treatment/abuse from employers

05=Low or unpredictable earnings

06=Away from family or friends

07=Too tiring/fatigue

08=Poisonous insects/snakes

09=Poor sanitation facilities

10=Too dangerous

11=Nothing

12=Other, specify

SCHWRK Please tell me which of the following choices you think is the best choice for you. Codes are:

01=Going to school only

02=Going to work only

03=Mixing work and school (term-time only)

SCHMISS In the last four years, have you missed school because you were working for money or goods? Codes are: 00=No, 01=Yes.

WRKINJ In the last four years have you been seriously injured while working or while doing housekeeping activities, or have you been seriously ill due to work? Codes are: 00=No, 01=Yes.

WRKINJ1, WRKINJ2, WRKINJ3

What was/were the serious illnesses/injuries? You can give up to three answers but please give the most important one first. Codes are:

- 01=Amputation/loss of body parts
- 02=Broken bones
- 03=Muscle injuries (sprains, dislocation)
- 04=Cuts/cutting injury
- 05=Crushing injury
- 06=Respiratory Problem
- 07=Eye problem
- 08=Burns
- 09=Poisoning
- 10=Near drowning
- 11=Orthopaedic
- 12=Skin disease
- 13=Psychological injury
- 14=Suffocation
- 15=Physical abuse
- 16=Other, specify

Section 1C - Achievement and Development Instruments

STRTHRPP Start time of PPVT - hour.

STRTMNPP Start time of PPVT - minutes

PPVTLOW Lowest item responded to (between 01 and 240)

PPVTHIGH Highest item responded to (between 01 and 240)

The PPVT (Peabody Picture Vocabulary Test) consists of 17 sets of 12 words each. Children start the test at a particular set depending on their age. They then move up or down depending on their responses. The response is always between 01 and 04.

PPVT001 to PPVT012

Responses for Set 01 of PPVT - words are:

Item	Word	Correct response
001	Bus	4
002	Drinking	3
003	Hand	1
004	Climbing	1
005	Key	4
006	Reading	1
007	Closet	2
008	Jumping	3
009	Lamp	4
010	Helicopter	2

011	Smelling	2
012	Fly	3

SET01ERR Number of errors from Set 01.

PPVT013 to PPVT024

Responses for Set 02 of PPVT - words are:

Item	Word	Correct response
013	Digging	2
014	Cow	1
015	Drum	3
016	Feather	1
017	Painting	3
018	Cage	2
019	Knee	1
020	Wrapping	4
021	Fence	3
022	Elbow	4
023	Garbage	2
024	Exercising	4

SET02ERR Number of errors from Set 02.

PPVT025 to PPVT036

Responses for Set 03 of PPVT - words are:

Item	Word	Correct response
025	Empty	1
026	Shoulder	3
027	Square	4
028	Measuring	4
029	Porcupine	1
030	Arrow	2
031	Peeling	3
032	Fountain	2
033	Accident	2
034	Penguin	1
035	Decorated	4
036	Nest	3

SET03ERR Number of errors from Set 03

PPVT037 to PPVT048

Responses for Set 04 of PPVT - words are:

Item	Word	Correct response
037	Castle	2
038	Sawing	4
039	Cactus	3
040	Farm	1
041	Going	2
042	Harp	1
043	Astronaut	3
044	Raccoon	4
045	Juggling	4
046	Envelope	2
047	Tearing	3
048	Claw	1

SET04ERR Number of errors from Set 04

PPVT049 to PPVT060

Responses for Set 05 of PPVT - words are

Item	Word	Correct response
049	Parachute	3
050	Delivering	1
051	Rectangle	1
052	Diving	2
053	Camper	4
054	Target	2
055	Writing	1
056	Furry	4
057	Drilling	2
058	Hook	3
059	Group	3
060	Dripping	4

SET05ERR Number of errors from Set 05

PPVT061 to PPVT072

Responses for Set 06 of PPVT - words are

Item	Word	Correct response
061	Vehicle	4
062	Oval	1
063	Luggage	2
064	Awarding	3
065	Hydrant	4
066	Swamp	3
067	Calculator	2
068	Signal	1
069	Squash	4
070	Globe	2
071	Vegetable	3
072	Frame	1

SET06ERR Number of errors from Set 06

PPVT073 to PPVT084

Responses for Set 07 of PPVT - words are

Item	Word	Correct response
073	Gigantic	2
074	Nostril	4
075	Vase	3
076	Knight	1
077	Towing	1
078	Horrorified	3
079	Trunk	2
080	Selecting	1
081	Island	2
082	Camcorder	4
083	Heart	3
084	Wrench	4

SET07ERR Number of errors from Set 07

PPVT085 to PPVT096

Responses for Set 08 of PPVT - words are

Item	Word	Correct response
085	Flamingo	2

086	Tambourine	4
087	Palm	1
088	Surprised	4
089	Canoe	3
090	Interviewing	1
091	Clarinet	4
092	Exhausted	2
093	Pitcher	3
094	Reptile	2
095	Polluting	3
096	Vine	1

SET08ERR Number of errors from Set 08

PPVT097 to PPVT108

Responses for Set 09 of PPVT - words are

Item	Word	Correct response
097	Pedal	2
098	Dissecting	2
099	Bouquet	4
100	Rodent	3
101	Inhaling	4
102	Valley	1
103	Tubular	3
104	Demolishing	4
105	Tusk	1
106	Adjustable	2
107	Fern	1
108	Hurdling	3

SET09ERR Number of errors from Set 09

PPVT109 to PPVT120

Responses for Set 10 of PPVT - words are

Item	Word	Correct response
109	Solo	4
110	Citrus	2
111	Inflated	3

112	Lecturing	3
113	Timer	1
114	Injecting	1
115	Links	4
116	Cooperating	2
117	Microscope	1
118	Archery	2
119	Garment	4
120	Fragile	3

SET10ERR Number of errors from Set 10

PPVT121 to PPVT132

Responses for Set 11 of PPVT - words are

Item	Word	Correct response
121	Carpenter	2
122	Dilapidated	4
123	Hazardous	3
124	Adapter	2
125	Valve	3
126	Isolation	1
127	Feline	2
128	Wailing	1
129	Coast	4
130	Appliance	1
131	Foundation	4
132	Hatchet	3

SET11ERR Number of errors from Set 11

PPVT133 to PPVT144

Responses for Set 12 of PPVT - words are

Item	Word	Correct response
133	Blazing	3
134	Mammal	2
135	Reprimanding	1
136	Upholstery	4
137	Hoisting	1

138	Exterior	1
139	Consuming	4
140	Pastry	4
141	Cornea	2
142	Constrained	3
143	Pedestrian	2
144	Colt	3

SET12ERR Number of errors from Set 12

PPVT145 to PPVT156

Responses for Set 13 of PPVT - words are

Item	Word	Correct response
145	Syringe	4
146	Transparent	3
147	Ladle	2
148	Replenishing	3
149	Abrasive	1
150	Parallelogram	3
151	Cascade	4
152	Lever	1
153	Detonation	2
154	Pillar	2
155	Cultivating	1
156	Aquatic	4

SET13ERR Number of errors from Set 13

PPVT157 to PPVT168

Responses for Set 14 of PPVT - words are

Item	Word	Correct response
157	Indigent	2
158	Oasis	1
159	Disappointed	4
160	Perpendicular	3
161	Poultry	4
162	Confiding	1
163	Periodical	2

164	Filtration	1
165	Primate	4
166	Spherical	2
167	Talon	3
168	Octagon	3

SET14ERR Number of errors from Set 14

PPVT169 to PPVT180

Responses for Set 15 of PPVT - words are

Item	Word	Correct response
169	Incandescent	4
170	Pilfering	2
171	Trajectory	1
172	Mercantile	3
173	Derrick	4
174	Ascending	2
175	Monetary	3
176	Entomologist	2
177	Gaff	1
178	Quintet	3
179	Nautical	4
180	Incarcerating	1

SET15ERR Number of errors from Set 15

PPVT181 to PPVT192

Responses for Set 16 of PPVT - words are

Item	Word	Correct response
181	Coniferous	4
182	Wildebeest	1
183	Caster	3
184	Reposing	4
185	Convex	1
186	Gourmand	3
187	Dromedary	2
188	Diverging	4
189	Incertitude	2

190	Quiescent	3
191	Honing	1
192	Cupola	2

SET16ERR Number of errors from Set 16

PPVT193 to PPVT204

Responses for Set 17 of PPVT - words are

Item	Word	Correct response
193	Embossed	4
194	Perambulating	2
195	Arable	3
196	Importunity	1
197	Cenotaph	1
198	Tonsorial	4
199	Nidificating	3
200	Terpsichorean	1
201	Cairn	4
202	Osculating	2
203	Vitreous	3
204	Lugubrious	2

SET17ERR Number of errors from Set 17

FINHRPP Finish time of PPVT - hour

FINMNPP Finish time of PPVT - minutes

CEILING Ceiling item (possible values from 12 to 204)

MINERR Minus errors (possible values from 0 to 100)

language1 This variable indicates the language used by the child to take the PPVT. The values that take this variable are 01 = Amarnigna, 02 = Oromifa 03= Tigrigna 04=Other

The original variable used to calculate it is available in the YL dataset: "tblChSec1CChildDevelopment2" and the variable name is "ppcdlang"

language2 This categorical variable indicates the first language spoken by the child (mother tongue) in each cohort. The values that take these variables in each country are: 01 = Amarnigna, 02 = Oromifa 03= Tigrigna 04=Other

The original variable used to calculate it is available in the YL dataset: "tblPreliminaryInterview" and the variable name is "chldlang".

Source This variable indicates if the child have both tests or only one of them. Thus, the values that could take this variable are: 1 = Only PPVT, 2 = Only Math, 3 = Both tests.

score_ppvt This variable is the corrected raw score of the child in the Peabody Picture Vocabulary Test. The corrected raw score was calculated by: 1) Correcting errors in test administration (as defined in the manual, e.g. eliminating items above the ceiling that should not have been administered), 2) Taking the highest item reached by the child, and 3) Subtracting lower items that were answered incorrectly and also lower items with poor statistical behavior (if they were not the same items; if they were the same item it would be subtracted only once). This variable was built from the datasets: "tblChSec1CChildDevelopment1", and "tblChSec1CChildDevelopment2" using the items ppvt001 to ppvt204 in Ethiopia, India and Vietnam; for Peru the items were tvip001 to tvip125.

rscorelang_ppvt This variable is the Rasch score (based on score_ppvt) calculated for each child. Also, as the mathematics test, the mean score was centered in 300 and the standard deviation in 50. This score could only be calculated for the most frequently spoken language in each country (coded as 1 in language1 above).

CONDPP Were the conditions of the administration of the PPVT adequate? Codes are: 00=No, 01=Yes.

YNOADQ01, YNOADQ02 Why were the conditions inadequate for the PPVT? Give up to two reasons. Codes are:

- 01=No flat surface to work on
- 02=Too much noise or distractions
- 03=Child was unmotivated, seemed sick, tired or distracted
- 04=Fieldworker did not speak the language of the child
- 05=There was not enough light
- 06=Child could not hear or see well
- 07=Other

PPFWLANG Language used by fieldworker during administration. Codes are:

- 01=Afarigna
- 02=Amarigna
- 03=Agewigna
- 04=Dawerogna
- 05=Gedeogna
- 06=Guraghigna
- 07=Hadiyigna
- 08=Harari
- 09=Kefigna
- 10=Kembategna
- 11=Oromifa
- 12=Sidamigna
- 13=Siltigna
- 14=Somaligna
- 15=Tigrigna
- 16=Welayitegna
- 17=Zayigna
- 18=Meskanigna

19=Gamogna

20=Other

PPCDLANG Language used by child during administration. Codes are:

01=Afarigna

02=Amarigna

03=Agewigna

04=Dawerogna

05=Gedeogna

06=Guraghigna

07=Hadiyigna

08=Harari

09=Kefigna

10=Kembategna

11=Oromifa

12=Sidamigna

13=Siltigna

14=Somaligna

15=Tigrigna

16=Welayitegna

17=Zayigna

18=Meskanigna

19=Gamogna

20=Other

STRTHRWM Start time of achievement test - hour

STRTMRWM Start time of achievement test - minutes

LEVLREAD Reading item. Codes are:

01=Can't read anything

02=Reads letters

03=Reads words

04=Reads sentence

LEVLWRIT Writing item. Codes are:

01=No

02=Yes, with difficulty or errors

03=Yes, without difficulty or errors

MATH01 - MATH10

Items 1 to 10 of the Maths test. For item 1 valid values are between 1 and 9999.

For items 2, 3 and 9 valid values are between 0 and 99. For items 4 to 8 codes are: 01=a, 02=b, 03=c, 04=d. For item 10 valid values are between 0 and 999.

The correct answers for this test are shown in the table below:

Question Number	Correct Answer	Code
Q1	419	
Q2	45	
Q3	8	
Q4	B	02

Q5	B	02
Q6	A	01
Q7	B	02
Q8	D	04
Q9	7	
Q10	400	

FINHRRWM End time of the achievement test - hour

FINMNRWM End time of the achievement test - minutes

score_math This variable is the corrected raw score of the child in the Math test. The score was built as the sum of all the items (1 for correct, 0 for blank or incorrect) in the test for the child except for those items that were eliminated due to poor statistical behavior. This variable was built from the dataset: "tblChSec1CChildDevelopment3" using the items math01 to math10.

rscorelang_math

This variable is the Rasch score (based on score_math) calculated for each child according to their mother tongue in the Math test. The mean score for each main language was centered in 300 and the standard deviation in 50.

CONDRWAQ Were the conditions of the administration of the achievement test adequate?
Codes are: 00=No, 01=Yes.

YNORWM01. YNORWM02

Why were the conditions inadequate for the achievement test? Please give up to two reasons. Codes are:

01=No flat surface to work on

02=Too much noise or distractions

03=Child was unmotivated, seemed sick, tired or distracted

04=Fieldworker did not speak the language of the child

05=There was not enough light

06=Child could not hear or see well

07=Other

Section 2 - Child Health

CHEALTHY Compared to other children of your age would you say your health is the same, better or worse? Codes are:

01=Same

02=Better

03=Worse

CFODFRQ1 During the previous 24-hour period did you consume any food before a morning meal? Codes are: 00=No, 01=Yes.

CFODFRQ2 During the previous 24-hour period did you consume a morning meal? Codes are: 00=No, 01=Yes.

CFODFRQ3 During the previous 24-hour period did you consume any food between morning and midday meals? Codes are: 00=No, 01=Yes.

- CFODFRQ4 During the previous 24-hour period did you consume a midday meal? Codes are: 00=No, 01=Yes.
- CFODFRQ5 During the previous 24-hour period did you consume any food between midday and evening meals? Codes are: 00=No, 01=Yes.
- CFODFRQ6 During the previous 24-hour period did you consume an evening meal? Codes are: 00=No, 01=Yes.
- CFODFRQ7 During the previous 24-hour period did you consume any food after the evening meal? Codes are: 00=No, 01=Yes.
- CFODTOT Total times child ate in the last 24-hour period - calculated as the number of Yes responses to previous 7 questions - valid values are between 0 and 7
- CFDDIV00 During the previous 24-hour period did you consume any kocho (enset)? Codes are: 00=No, 01=Yes.
- CFDDIV01 During the previous 24-hour period did you consume any cereals (maize, rice, bread, injera, teff, sorghum, barley, wheat, etc.)? Codes are: 00=No, 01=Yes.
- CFDDIV02 During the previous 24-hour period did you consume any roots/tubers (potatoes, cassava, etc.)? Codes are: 00=No, 01=Yes.
- CFDDIV03 During the previous 24-hour period did you consume any legumes (lentils, beans, peas, shiro, etc.) or nuts? Codes are: 00=No, 01=Yes.
- CFDDIV04 During the previous 24-hour period did you consume any milk or milk products (milk, yogurt, cheese)? Codes are: 00=No, 01=Yes.
- CFDDIV05 During the previous 24-hour period did you consume any eggs? Codes are: 00=No, 01=Yes.
- CFDDIV06 During the previous 24-hour period did you consume any meat or offal? Codes are: 00=No, 01=Yes.
- CFDDIV07 During the previous 24-hour period did you consume any fish or seafood? Codes are: 00=No, 01=Yes.
- CFDDIV08 During the previous 24-hour period did you consume any oil or fat (butter, vegetable oil, palm oil)? Codes are: 00=No, 01=Yes.
- CFDDIV09 During the previous 24-hour period did you consume any sugar or honey? Codes are: 00=No, 01=Yes.
- CFDDIV10 During the previous 24-hour period did you consume any fruits (banana, orange, mango, etc.)? Codes are: 00=No, 01=Yes.
- CFDDIV11 During the previous 24-hour period did you consume any vegetables (spinach, onion, carrot, tomatoes, cabbage, etc.)? Codes are: 00=No, 01=Yes.
- CFDDIV12 During the previous 24-hour period did you consume any cactus? Codes are: 00=No, 01=Yes.
- CFDDIV13 During the previous 24-hour period did you consume any oil seeds (rape seeds, linseeds, etc.)? Codes are: 00=No, 01=Yes.
- CFDIVTOT Total number of different foods consumed by the YL child in the last 24-hours - calculated as the number of Yes responses to the previous 14 questions - valid values are between 0 and 14.

- MENARCHE (For girls) Have you started your periods yet and if so at what age did they start? (If Yes, enter age, otherwise enter 00=No).
- VOICE (For boys) Has your voice changed (deepened), and if so at what age did you notice it changing? (If Yes, enter age, otherwise enter 00=No).
- HAIRCHIN (For boys) Has hair started growing on your chin? (If Yes, enter age, otherwise enter 00=No).

Section 3 - Social Networks, Social Skills and Social Support

- CANYHELP If you had a problem is there someone who would help you? Codes are: 00=No, 01=Yes.
- WHOHELP Who is this person (who would help you)? Codes are:
 01=Mum
 02=Dad
 03=Grandparents
 04=Brother
 05=Sister
 06=Aunt/Uncle
 07=Other relatives
 08=Neighbour
 09=Adult friend (over 15yrs old)
 10=Teacher
 11=Religious leader/person
 12=Child protection officer (government/public services)
 13=NGO worker
 14= Community leader (informal)
 15= Community leader (formal)
 16=Women's groups
 17=Friend 14 yrs old or under
 18=No-one
 19=Other, specify
- CHELP01 Is there someone who could help you if you were having a problem with your studies at school? Codes are: 00=No, 01=Yes.
- CHELP02 Is there someone who could help you if you were worried about something at home? Codes are: 00=No, 01=Yes.
- CHELP03 Is there someone who could help you if you were being teased or bullied by another child? Codes are: 00=No, 01=Yes.
- CHELP04 Is there someone who could help you if you needed advice about a religious matter? Codes are: 00=No, 01=Yes.
- CHELP05 Is there someone who could help you if you needed pocket money? Codes are: 00=No, 01=Yes.
- CHELP06 Is there someone who could help you if you needed help getting to school or work? Codes are: 00=No, 01=Yes.
- FRIEND Please tell me the names of your friends that you have spoken to in the past week - count the number and record the number.

- LEAD Do your friends look up to you as a leader? Codes are:
01=Always
02=Sometimes
03=Never
- INCGAME Do other children include you in their games at break time at school? Codes are:
01=Always
02=Sometimes
03=Never
- HARDTALK Do you find it hard to talk to other children in your class? Codes are:
01=Always
02=Sometimes
03=Never
- HELPCHLD Do you help other children who have a problem at school? Codes are:
01=Always
02=Sometimes
03=Never
- UNDERFIF When you are doing paid work, are you working alongside other children under 15yrs old? Codes are:
01=Always
02=Sometimes
03=Never
- WORKWITH Do you find it easy to work alongside other children? Codes are:
01=Always
02=Sometimes
03=Never
- WOTALK Do you find it hard to talk to other children at work? Codes are:
01=Always
02=Sometimes
03=Never
- WOHELP Do you help other children who have a problem at work? Codes are:
01=Always
02=Sometimes
03=Never
- PAYTALK Is it possible for you to talk to the person responsible for paying you in money or goods if you do not get paid on time or paid less? Codes are:
01=Always
02=Sometimes
03=Never
- GRPMEM01 Are you a member of a Youth group? Codes are: 00=No, 01=Yes.
- GRPMEM02 Are you a member of a Sports group? Codes are: 00=No, 01=Yes.
- GRPMEM03 Are you a member of a Religious group? Codes are: 00=No, 01=Yes.
- GRPMEM04 Are you a member of a After school club (refers to any type of club on school premises but outside normal school day)? Codes are: 00=No, 01=Yes.

- GRPMEM05 Are you a member of a Informal child organised group? Codes are: 00=No, 01=Yes.
- GRPMEM06 Are you a member of a Work related group? Codes are: 00=No, 01=Yes.
- GRPMEM07 Are you a member of a School committee? Codes are: 00=No, 01=Yes.
- GRPMEM08 Are you a member of an other type of group? Codes are: 00=No, 01=Yes.
- SPECGRP Specify other type of group - used when GRPMEM08=01 - text value.
- GRPATT01 How often do you attend meetings of the Youth group? Codes are:
01=More than once a week
02=Once a week
03=At least once a month
04=At least twice a year
05=Once a year
06=Less than once a year
- GRPATT02 How often do you attend meetings of the Sports group? Codes are:
01=More than once a week
02=Once a week
03=At least once a month
04=At least twice a year
05=Once a year
06=Less than once a year
- GRPATT03 How often do you attend meetings of the Religious group? Codes are:
01=More than once a week
02=Once a week
03=At least once a month
04=At least twice a year
05=Once a year
06=Less than once a year
- GRPATT04 How often do you attend meetings of the After school club? Codes are:
01=More than once a week
02=Once a week
03=At least once a month
04=At least twice a year
05=Once a year
06=Less than once a year
- GRPATT05 How often do you attend meetings of the Informal child organised group? Codes are:
01=More than once a week
02=Once a week
03=At least once a month
04=At least twice a year
05=Once a year
06=Less than once a year
- GRPATT06 How often do you attend meetings of the Work related group? Codes are:
01=More than once a week
02=Once a week

- 03=At least once a month
- 04=At least twice a year
- 05=Once a year
- 06=Less than once a year

GRPATT07 How often do you attend meetings of the School committee? Codes are:

- 01=More than once a week
- 02=Once a week
- 03=At least once a month
- 04=At least twice a year
- 05=Once a year
- 06=Less than once a year

GRPATT08 How often do you attend meetings of the other group? Codes are:

- 01=More than once a week
- 02=Once a week
- 03=At least once a month
- 04=At least twice a year
- 05=Once a year
- 06=Less than once a year

Section 4 - Feelings and Attitudes

CFAMSON Imagine that a family in the village has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? Codes are:

- 01=Make child leave school
- 02=Let child stay in school
- 03=Other, specify

CLADDER There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (Record step number 01 - 09).

CFARLAD Where do you think you will be on the ladder in four years from now?

CHLPMV1, CHLPMV2, CHLPMV3

What would help you move up the ladder? You are allowed up to three answers but please give the most important one first. Codes are:

- 01=Making more money
- 02=My education (including getting better grades)
- 03=Leaving this town/migrating
- 04=Good luck/God's blessing
- 05=Government (local or national) giving me/my household opportunities such as FFW, Cash for work, Food aid
- 06=Better health status
- 07=Improve my existing skills
- 08=Learn new skills
- 09=Go to a hostel for education
- 10=Become a member of a local organisation
- 11=Support of father/father figure for me/my family

- 12=Support of family
- 13=Better/more government loan facilities for me/my household
- 14=Learn to do things by themselves/not be dependent on others
- 15=Work harder (additional work)
- 16=Good harvest
- 17=Job security (continuous work) for me/my household/family
- 18=Better job for me/my household/family
- 19=Gambling/winning the lottery
- 20=Support of NGO's/other organisations for me/my household/family
- 21=Rise in prices
- 22=Better credit facilities for me/my household/family
- 23=Receiving remittances for me/my household/family
- 24=Other, specify

CHLPDWN1, CHLPDWN2, CHLPDWN3

What would cause you to move down the ladder? You are allowed up to three answers but please give the most important one first. Codes are:

- 01=Making less money
- 02=Poor credit facilities for me/my household
- 03=Poor government loan facilities for me/my household
- 04=Government (local or national) denying me/my household opportunities such as FFW, Cash for work, Food aid
- 05=Poor health status
- 06=Gambling debts
- 07=I/my family can't find steady work
- 08=Job is poor
- 09=Can't improve skills
- 10=Poor harvest
- 11=Too dependent on others
- 12=Me/my household not receiving remittances
- 13=Other children leaving the household
- 14=Being poorly educated
- 15=Death/illness of household member
- 16=No support from family
- 17=No support from father figure for me/my household
- 18=Marriage or leaving home
- 19=No support from NGO's/other organisations
- 20=Have to end education early
- 21=Other, specify
- 22=Addictions/vices
- 23=Family disruptions/problems

CFAMDTR

Imagine that a family in the village has a 12 year old daughter who is attending school full-time. The family needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? Codes are:

- 01=Make child leave school
- 02=Let child stay in school
- 03=Other, specify

- CSCUSEFL Do you think that formal schooling will be useful in your future life? Codes are:
00=No, it is not useful
01=Yes, it is essential
02=Yes, but it is not essential
- CNSCUSE Do you think that formal schooling would have been useful to you in your future life? Codes are:
00=No, it is not useful
01=Yes, it is essential
02=Yes, but it is not essential
- CHFUTURE When you are about 20 years old, what job do you think you will be doing? Codes are:
01=Accountant
02=Actor/actress
03=Artist
04=Civil servant
05=Computer operator
06=Conductor
07=Construction worker
08=Cook
09=Dentist
10=District collector
11=Doctor
12=Domestic worker
13=Driver
14=Engineer
15=Farmer
16=Fireman/woman
17=Fisherman
18=Fulltime parent/housewife
19=Labourer
20=Lawyer
21=Lecturer
22=Market trader/shop assistant
23=Mason
24=Mechanic
25=Nurse
26=Painter/decorator
27=Pilot
28=Policeman/woman
29=Politician
30=President/leader of country
31=Scientist
32=Singer
33=Soldier
34=Sportsman/woman
35=Tailor
36=Taxi driver
37=Teacher
38=Trader/businessman/woman

- 39=Traditional occupation
- 40=University student
- 41=Vet
- 42=Other, specify
- 50=Religious leader/priest/sheik

CGRDLIKE Imagine you had no constraints and could stay at school as long as you liked, what level of formal education would you like to complete? Enter grade 01 to 12 or codes:

- 00=None
- 13=Post-secondary, vocational
- 14=University/college

CEXPGRAD Given your current situation do you expect you will reach that level of education? Codes are: 00=No, 01=Yes.

CYDRPOT1, CYDRPOT2, CYDRPOT3

What are the main reasons you are most likely to drop out of school early? You can give up to three answers but please give the most important one first. Codes are:

- 01=Fees will be too expensive
- 02=Books and/or other supplies will be too expensive
- 03=Shoes/Clothes/Uniform for school will be too expensive
- 04=Transport will be too expensive
- 05=May move further from school
- 06=Will become unsafe to travel to school
- 07=Lack of transport
- 08=Truancy, lack of interest
- 09=May be banned from school for behaviour reasons
- 10=May be banned from school because away for too long
- 11=May be banned from school because failed to achieve necessary grade/level at school
- 12=Quality of education at school (teaching and learning) may be poor
- 13=Quality of care (food, non-educational care) may be poor
- 14=Lack of sanitation facilities at school will become a problem
- 15=Bullying/abuse from peers
- 16=Ill-treatment/abuse from teachers/principal
- 17=No need for schooling for future job
- 18=Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work
- 19=Will have to do paid work to earn money (including agricultural work other than for household)
- 20=Will need to stay home to look after siblings
- 21=Will need to stay home for domestic and/or agricultural work at home (include chores, farm work, harvest)
- 22=It won't be appropriate for girls to carry on
- 23=Marriage
- 24=Disability, illness
- 25=Stigma and discrimination (child will not be welcome because of ethnic group/caste/socio-economic group, etc.)
- 26=Family member may become ill/disabled/elderly (including care for

this family member)
27=Other, specify

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

- TR1 Most people in my neighbourhood are basically honest.
TR2 Most people in my neighbourhood can be trusted.
TR3 I believe the government does what is right for people like me
SV1 The nearest primary school provides a good quality education to the children in this community.
SV2 The nearest health facility provides a good health service for children.
TR4 I feel safe when I go out of the house on my own.
SV5 The local police/militia do their job well.
SV6 People in this community can affect local government (Kebele administration) decisions that matter for people's lives.
AG1 It I try hard I can improve my situation in life.
AG2 Other people in my family make all the decisions about how I spend my time.
AG3 I like to make plans for my future studies and work.
PS1 I feel proud to show my friends or other visitors where I live.
PS2 I am ashamed of my clothes.
PS7 I am ashamed of my shoes.
PS3 I feel proud of the job done by the head of household.
SD1 When I am at the shops/market I am usually treated by others with fairness and with respect.
SD2 Adults in my street/village treat me worse than other children of my age.

WHYBAD1, WHYBAD2, WHYBAD3

Why do you think adults in your street/village treat you worse than other children? You are allowed up to three answers but please give the most important one first. Codes are:

- 01=Gender
- 02=My family has less money/fewer material possessions than others
- 03=I am from a single parent family/my parents are divorced/separated
- 04=Because of my ethnic group
- 05=Because of my caste
- 06=My language/the way I talk
- 07=The clothes I wear/my appearance
- 08=The job I do
- 09=The job my father/mother/guardian does
- 10=I am disabled
- 11=I have HIV/AIDS
- 12=Other, specify
- 13=My poor class activity

14=I don't always do my homework

15=I'm often absent from school

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

PS4 I am often embarrassed because I do not have the right books, pencils or other equipment for school.

PS8 I am worried that I don't have the correct uniform.

SD3 The other children in my class treat me with respect.

AG4 If I study hard at school I will be rewarded by a better job in future.

SD4 Other pupils in my class tease me at school.

PS5 I am proud of my achievements at school.

SD5 My teachers treat me worse than other children.

TEABAD1, TEABAD2, TEABAD3

Why do you think teachers treat you worse than other children? You are allowed up to three answers but please give the most important one first. Codes are:

01=Gender

02=My family has less money/fewer material possessions than others

03=I am from a single parent family/my parents are divorced/separated

04=Because of my ethnic group

05=Because of my caste

06=My language/the way I talk

07=The clothes I wear/my appearance

08=The job I do

09=The job my father/mother/guardian does

10=I am disabled

11=I have HIV/AIDS

12=Other, specify

13=My poor class activity

14=I don't always do my homework

15=I'm often absent from school

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

PS6 I am embarrassed by/ashamed of the work I have to do.

AG5 I have no choice about the work I do - I must work.

PS9 The job I do makes me feel proud.

Section 5 - Parents and Household Issues

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

OBEY I always obey my parents.

NOTALK My parents/guardians rarely talk with me about the things that matter to me.

LOVED I always feel loved by my parents/guardians.

NOSUPP	My parents/guardians never support me in the things I want to do.
SPEAK	I usually feel able to speak out my views and feelings with my parents.
FAIRPUN	Most of the time my parents/guardians treat me fairly when I do something wrong.
SISLESS	Compared to my sisters fewer things (clothes, money, food, etc.) are provided for me.
TIMATT	I receive lots of time and attention from my parents/guardians.
BROLESS	Compared to my brothers fewer things (clothes, money, food, etc.) are provided for me.
BROFREE	Compared to my brothers, I have less freedom to leave the house when I want.
SISFREE	Compared to my sisters, I have less freedom to leave the house when I want.
PARWOR	My parents/guardians treat me worse than other children in my family.
DECISION	Have your parents ever made a major decision about your life that you were not happy with? Codes are: 00=No, 01=Yes.
PARDEC	If yes, which parent made the decision? Codes are: 01=Mother only 02=Father only 03=Joint decision between parents
WHATDEC	What was the decision about? Codes are: 01=My education (including whether/when to start it/stop it; which school to go to; how much study to do etc.) 02=The family structure (including divorce or remarriage of child's parents. Child's siblings living in/away from home, etc.) 03=My work (including whether/when to start it/stop it; which job to do; how many hours to work, etc.) 04=Where we live (including moving house/issues to do with the house, home, farm, etc.) 05=Day-to-day household management (including assignment of domestic roles and tasks, who sleeps where, who is responsible for whom, what food is eaten, etc.) 06=Discipline (including nature of discipline and reasons for it, etc.) 07=What I do in my leisure time (including where I spend it and what I do in it, including alcohol, smoking and drug use, etc.) 08=My friends and partners (including boy/girl friends not immediately seen as marriage partners; who they are; what they do, etc.) 09=Religion (including extent and nature of religious observance/belief, etc.) 10=Health (including treatment-seeking; disability; seriousness of an illness, etc.) 11=Other, specify
MINDS	Did you feel able to try to change their minds about it? Codes are: 00=No, 01=Yes.

Section 6 - Perceptions of Future, Environment and Household Wealth

AMBITION What do you want to be when you grow up? Codes are:

- 01=Accountant
- 02=Actor/actress
- 03=Artist
- 04=Civil servant
- 05=Computer operator
- 06=Conductor
- 07=Construction worker
- 08=Cook
- 09=Dentist
- 10=District collector
- 11=Doctor
- 12=Domestic worker
- 13=Driver
- 14=Engineer
- 15=Farmer
- 16=Fireman/woman
- 17=Fisherman
- 18=Fulltime parent/housewife
- 19=Labourer
- 20=Lawyer
- 21=Lecturer
- 22=Market trader/shop assistant
- 23=Mason
- 24=Mechanic
- 25=Nurse
- 26=Painter/decorator
- 27=Pilot
- 28=Policeman/woman
- 29=Politician
- 30=President/leader of country
- 31=Scientist
- 32=Singer
- 33=Soldier
- 34=Sportsman/woman
- 35=Tailor
- 36=Taxi driver
- 37=Teacher
- 38=Trader/businessman/woman
- 39=Traditional occupation
- 40=University student
- 41=Vet
- 42=Other, specify
- 50=Religious leader/priest/sheik

CCIRCUM1 How would you describe your household currently? Codes are:

- 01=Very rich
- 02=Rich
- 03=Comfortable - can manage to get by

04=Never have quite enough, struggle to get by
05=Poor
06=Destitute

CCIRCUM2 How would you describe your household four years ago? Codes are:

01= Very rich
02=Rich
03=Comfortable - can manage to get by
04=Never have quite enough, struggle to get by
05=Poor
06=Destitute

CREAS1, CREAS2

(If situation has changed). Please give up to two reasons for the change from four years ago to now. Codes are:

01=Harvests have been good
02=Household started growing new crops
03=Household tried new farming techniques
04=Household managed crops or livestock well
05=Household accumulated livestock
06=Household accumulated other resources, assets, possessions
07=My own health has improved
08=Health of household (or individuals in the household) has improved
09=Household has worked hard
10=Parent has new spouse
11=More children in household
12=Household children older and more able to work
13=Women in household drink less
14=Men in household drink less
15=More people around to help, advise (better networks)
16=Job security (continuous security)
17=Live in a nicer house
18=Household managed business well
19=I have worked hard
20=Household business or trade has been profitable
21=Household set up a new business or trade
22=Household started work or new job/non-farm work
23=Food or cash aid
24=Food-for-work/Cash-for-work/Income generation programme
26=Migration
27=Household was willing to take risks
28=Prices have risen
29=Good luck
30=God has helped
31=Other reason for improvement, specify
32=Household was involved in safety net programme
33=Household was involved in farmers' union activities
41=Harvests have been poor
42=Household tried new crops but they failed
43=Household tried new ways of farming but they failed
44=Household managed crops or livestock poorly

45=Household has less livestock
 46=Household managed own business poorly
 47=Household business failed or didn't do well
 48=Household tried new business/trade but it failed
 49=Lost job (permanent/temporary)
 50=Have fewer other resources, assets, possessions
 51=I was lazy
 52=Household was lazy
 53=I have been/got ill/injured/disabled
 54=Adults in household have been/got ill/injured/disabled
 55=Adults in household died
 56=Children in household sick or died
 57=Children moved away
 58=Large family/too many children/increased family size
 59=Men in household drink too much
 60=Women in household drink too much
 61=Less people around to help, advise (poorer networks)
 62=Theft/robbery
 63=Too many loans
 64=Did not want to take risks
 65=Prices for goods have fallen
 66=Increase in price of inputs
 67=Increase in food prices
 68=House is not as nice as it used to be
 69=Old age of household adults
 70=Bad luck
 71=God has not helped
 72=Other reason for situation worsening, specify
 73=Problems related to resettlement
 74=Decline in land holding size

CRELCIRC Compared to other household here in this village/suburb, how would you describe your household at the moment? Codes are:

01=The richest
 02=Among the richest
 03=Richer than most households
 04=About average
 05=A little poorer than most households
 06=Among the poorest
 07=The poorest

ETTMSTUD Do you have enough time to study? Codes are: 00=No, 01=Yes.

ETYNOTIM Why do you not have enough time to study? Codes are:

01=Homework is too burdensome
 02=Lack of adequate lighting
 03=Lack of space to study
 04=Responsible for too many chores
 05=Responsible for work activities outside the home
 06=Teasing/bullying from other students

07=Too noisy environment
08=Other, specify

ETWISH What would you wish had been done in order for you to have more time to study?
Codes are:

01=Adequate lighting during the evenings
02=Adopt a less crowded curriculum
03=Allow study time at school
04=Other, specify
05=Reduce work load
06=Strengthen parent-teacher relationship
07=Tutorial classes for all children who combine work and school
08=Tutorial classes for girls

ETHMCNST Is your home environment convenient to study? Codes are: 00=No, 01=Yes.

Household Roster

The following are the variables found in the file ETSubHouseholdMember12.sav. There are generally several records for each household and the records can be linked to the household level data using the variable CHILDDID.

FORMNO Form number; this always has the value R28YRS for this second round of data collection.

CHILDDID Child identification

ID Identifier for individual within the household

AGE Age of household member in completed years. Missing value codes are negative.

MEMSEX Gender of household member. 01=Male, 02=Female.

RELATE Relationship to index child. Codes are:
00=YL Child
01=Biological parent
02=Step-parent (partner of biological parent)
03=Adoptive parent
04=Foster parent
05=Maternal grandparent
06=Paternal grandparent
07=Brother/sister (both parents the same)
08=Half-sibling (same father)
09=Half-sibling (same mother)
10=Step-sibling (no parent in common)
11=Adoptive brother/sister
12=Foster brother/sister
13=Uncle/Aunt
14=Cousin
15=Nephew/Niece
16=Brother/sister-in-law (spouse of sibling)
17=Great-grandparent (Mother's side)
18=Great grandparent (Father's side)
19=Other relative
20=Servant (farm-worker, maid, etc.)

21=Tenant/lodger
22=Other non-related

LIVHSE Does this person still live in the household? This question was added to check on the status of individuals recorded as being part of the household in Round 1.

Codes are:

01=Yes, still lives in household
02=No, lives elsewhere
03=Person has died

GRADE What was the highest education grade that this person completed (excluding pre-primary)? Codes are:

00=None
01-12=Grade 01 to Grade 12
13=Post-secondary, vocational
14=University
28=Adult literacy
29=Religious education

STILL Is this person currently in full-time/regular education? Codes are:

00=No
01=Yes, attending regularly
02=Yes, but attending irregularly

CHGRADE What was the highest education grade that this person completed (excluding pre-primary)? Codes are:

00=None
01-12=Grade 01 to Grade 12
13=Post-secondary, vocational
14=University
28=Adult literacy
29=Religious education

CHSTILL Is this person currently in full-time/regular education? Codes are:

00=No
01=Yes, attending regularly
02=Yes, but attending irregularly

WHYNOT Why is this child currently not in full-time/regular education? Codes are:

01=Fees too expensive
02=Books and/or other supplies too expensive
03=Shoes/clothes/uniform for school too expensive
04=Transport too expensive
05=School too far from home
06=Not safe to travel to school
07=Lack of transport
08=Truancy, child does not want to go, not interested
09=Banned from school for behaviour reasons
10=Banned from school because away for too long
11=Banned from school because failed to achieve necessary grade/level at school
12=Quality of education at school (teaching and learning) poor
13=Quality of care (food, non-educational care) poor

- 14=No sanitation facilities at school
- 15=Bullying/abuse from peers
- 16=Ill-treatment/abuse from teachers/principal
- 17=No need for schooling for future job
- 18=Need to learn a trade/skill, e.g. through apprenticeship so went to work
- 19=Need to stay home to look after siblings
- 20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)
- 21=Have to do paid work to earn money (including agricultural work other than for household)
- 22=It's not appropriate for girls to go to/continue at school
- 23=Marriage
- 24=Disability, illness
- 25=Family member ill/disabled/elderly (to take care of this family member)
- 26=Family issues e.g. problems at home - parental disputes/marital conflict
- 27=Stigma and discrimination (child would not be welcome because of ethnic group/socio-economic group, etc.)
- 28=School not accessible for seasonal reasons: river prohibits access
- 29=Child too young
- 30=Child still in pre-school
- 31=Other

- AGEGRADE How old was this child when she/he completed/stopped full-time education?
(Enter age in completed years)
- AGESTSCH How old was this child when she/he first entered full-time regular education?
(Enter age in completed years)
- HHSCHTYP What type of school is this child attending? Codes are:
 01=Private
 02=Public (part student fees, part government funded)
 03=Community (NGO/Charity/Religious)
 04=Government funded
 05=Other
- PERF How would you say the child is performing? Codes are:
 01=Excellent
 02=Good
 03=Reasonably well
 04=Poorly
 05=Very bad
- SCHOOLEN How good would you say the school is in terms of overall quality (including teaching and infrastructure)? Codes are:
 01=Excellent
 02=Good
 03=Reasonably okay
 04=Bad
 05=Extremely bad

DISAB

Does this person have a permanent disability and if so how does it affect their ability to work and take care of themselves? Codes are:

00=No disability (able to work same as others of this age)

01=Capable of most types of full-time work but some difficulty with physical work

02=Able to work full-time but only work requiring no physical activity

03=Can only do light work on a part-time basis

04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)

05=Cannot work and needs help with daily activities such as dressing, washing, etc.

ACT1, ACT2, ACT3

First second and third most important activities in the last 12 months. Codes are:

01=Self-employed (food crops)

02=Self-employed (non-food, including horticulture, sericulture and floriculture)

03=Self-employed (aquaculture)

04=Self-employed (livestock)

05=Wage employment (agriculture)

06=Annual farm servant

07=Other (allied) agriculture

08=Self-employed (manufacturing)

09=Self-employed (services)

10=Self-employed (business)

11=Self-employed (Other non-agriculture)

12=Wage employment (Unsalariated/irregular; non-agriculture)

13=Regular salaried employment

14=Unemployed

15=Household chores

16=Other unpaid activity

17=Household dependent (child or retired elder)

18=Begging

19=House maid (Yebet Serategna)

20=Other non-agriculture

21=Other unpaid activity

MONTHS1, MONTHS2, MONTHS3

Enter the number of months in which the activity was done - these variables correspond respectively to ACT1, ACT2 and ACT3 valid values are between 1 and 12.

DAYS1, DAYS2, DAYS3

Give the number of days per week spent on the activity in the months when this activity was done - variables correspond respectively to ACT1, ACT2 and ACT3 - valid values are between 1 and 7.

HOURS1, HOURS2, HOURS3

On the days that this activity was done, approximately how many hours per day was spent on this activity on average? - variables correspond to ACT1, ACT2 and ACT3 respectively - valid values are between 0 and 24.

The following 8 questions are for children in the household aged between 5yrs and 17yrs.

SLEEP	Typically how many hours did the child spend sleeping during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
CHCARE	Typically how many hours did the child spend caring for others (younger siblings, ill household members) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
HHCHORE	Typically how many hours did the child spend on domestic tasks (fetching water, fetching firewood, cleaning, cooking, washing, shopping, etc. during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
NPAYWORK	Typically how many hours did the child spend doing tasks on family farm, cattle herding, other family business, shepherding (not just farming) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
PAYWORK	Typically how many hours did the child spend on activities for pay/sale outside of household or for someone not in the household during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
SCHOOL	Typically how many hours did the child spend at school (including travelling time to school) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
STUDY	Typically how many hours did the child spend studying outside of school time (at home, extra tuition) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
PLAY	Typically how many hours did the child spend on play time/general leisure (including time taken for eating, drinking and bathing) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
ILL4WK	Has this person been ill in the last 12 months? Codes are: 00=No, 01=Yes
NUMILL	How many days in total has this person been ill in the last 12 months? Missing value codes are negative
NUMUNAB	How many days has this person been unable to perform his/her main activities due to illness in the last 12 months? Missing value codes are negative.
WTLOSS	Has this person experienced significant weight loss in the last 12 months? Codes are: 00=No, 01=Yes, 44=Persisted for more than 4 weeks
PROFEVER	Has this person suffered from a prolonged fever in the last 12 months? Codes are: 00=No, 01=Yes, 44=Persisted for more than 4 weeks
NUMFEVER	How many days it total did he/she have a fever in the last 12 months? Missing value codes are negative
DIARR	Has this person had chronic diarrhoea in the last 12 months? Codes are: 00=No, 01=Yes, 44=Persisted for more than 4 weeks
NUMDIARR	How many days it total did he/she have chronic diarrhoea in the last 12 months? Missing value codes are negative
COUGH	Has this person had a persistent cough in the last 12 months? Codes are: 00=No, 01=Yes, 44=Persisted for more than 4 weeks

NUMCOUGH	How many days it total did he/she have a persistent cough in the last 12 months? Missing value codes are negative
RASH	Has this person had a generalised skin rash in the last 12 months? Codes are: 00=No, 01=Yes, 44=Persisted for more than 4 weeks
NUMRASH	How many days it total did he/she suffer from the skin rash in the last 12 months? Missing value codes are negative
MOUTH	Has this person had a mouth or throat infection in the last 12 months? Codes are: 00=No, 01=Yes, 44=Persisted for more than 4 weeks
NUMMOUTH	How many days in total did she/he have the mouth or throat infection in the last 12 months? Missing value codes are negative

Land owned or rented by the household

These are the variables in the data file [ETSubPlotsOfLand12.sav](#). This data file contains data for household who said they owned, sharecropped-in, borrowed or rented any land in the last 12 months. Households may have none, one or more records in this data file. Data can be linked to the household/child level data using the child identification variable CHILDDID.

FORMNO	Form number; this always has the value R28YRS for this second round of data collection.
CHILDDID	Child Identification
PLOTID	Unique ID for the plot of land (within the household)
LAREA	Size of plot in local unit. This is a decimal value with negative missing value codes.
LUNIT	Local unit used for size of plot. Codes are: <ul style="list-style-type: none"> 01=Gasha 02=Hectare 03=Gemed 04=Timad 05=Kert 06=Massa 07=Kedema 08=Kufaro 09=Zhir 10=Tinto 11=Ermija 12=Dero 13=Gezem 14=Kind 15=Square Zhir 16=Medeb 17=Square metre 18=Boy 19=Other 20=Fer
LOWN	Which of the following best describes this plot? Codes are: <ul style="list-style-type: none"> 01=Owned

02=Rented in
03=Borrowed
04=Sharecropped in
05=Common property
06=Squatted
31=Leased from state
33=Mortgaged

- LUSE What is the plot used for? Codes are:
01=Living accommodation
02=Living accommodation plus garden with produce for consumption or sale
03=Living accommodation plus industry (e.g. shop, rented-out accommodation)
04=Living accommodation plus garden with produce for consumption or sale plus industry
05=Farming (arable)
06=Pasture
07=Gardening
08=Industry
09=Rented out
10=Sharecropped out
11=Nothing/left fallow
12=Recreation
13=Grazing livestock
14=Aquaculture
- TRANS Would you be able to transfer the full use of the plot to anyone else through sale, gift or bequest? Codes are:
00=No
01=Full transfer rights
02=Only bequest/gift
03=Transfer only with formal community approval
- COLLAT Would anyone in the household be able to use this plot as collateral? Codes are:
00=No, 01=Yes
- TRANSID Who would be able to transfer this plot or use it for collateral? Get ID number from HH roster. Special codes are: 80=Household as a whole, 90=Person not in household.
- PLINCOME Did the household receive any income (cash or in-kind) from this land in the last 12 months? Codes are: 00=No, 01=Yes
- PLVALUE What is the total value of income you collected from this plot (cash and/or in-kind) in the last 12 months (in Birr)? Decimal value - missing value codes are negative.
- PLCOST What is the total value of money you have spent on this land (e.g. buildings, services, repair, maintenance, mortgaged payments, etc.) in the last 12 months (in Birr)? Decimal value - missing value codes are negative.
- CRPRAIN1, CRPRAIN2
If you are using the land to grow crops, what are the main crops you grow in the

rainy season (kiremet)? If more than 2 please choose the 2 most important crops in terms of household welfare. Codes are:

- 03=Avocado
- 04=Bananas
- 05=Barley
- 06=Beetroot
- 07=Berbere
- 08=Black/mixed teff
- 09=Black peper
- 10=Cabbage
- 11=Cactus
- 12=Carrot
- 13=Castor
- 14=Chat
- 15=Chick peas
- 16=Chillies
- 17=Coffee
- 18=Cotton
- 19=Cow peas
- 20=Dagussa
- 21=Eucalyptus
- 22=Fasolia
- 23=Field peas
- 24=Flowers
- 26=Garlic
- 27=Gesho
- 28=Ginger
- 29=Godere
- 31=Grass
- 32=Groundnuts
- 33=Guava
- 34=Hamicho
- 35=Haricot beans (adengware/boloke)
- 36=Honey
- 37=Jowar
- 39=Karia
- 40=Karibo/Keredo
- 41=Kotcho/Inset
- 42=Lentils
- 43=Linseed
- 44=Maize
- 45=Mango
- 46=Mulberry
- 47=Nueg
- 48=Nuts
- 49=Oats
- 50=Onions
- 51=Orange
- 53=Paddy rice
- 54=Pineapple

55=Potatoes
 56=Pumpkin
 57=Ragi
 58=Seasum
 59=Selata
 60=Sesame
 61=Shiefera/Haleko
 63=Sinar/Germia
 64=Sorghum
 65=Spices
 66=Spinach
 68=Sunflower
 69=Sweet potatoes
 70=Tikll Gommen
 71=Tobacco
 72=Tomato
 73=Turmeric
 75=Wheat
 76=White teff
 78=Yam
 79=Zengada
 80=Sugar cane
 96=Other
 123=Vetch
 124=Soya bean
 125=Horse bean
 130= Wassera(Mixture of wheat & barely)

CROPDY1, CROPDY2

What are the main crops you grow in the dry season (belg)? If more than 2 please choose the 2 most important in terms of household welfare. Codes are the same as those for CRPRAIN1 and CRPRAIN2.

IRRIGAT In the last 12 months have you irrigated any of the land? Codes are 00=No, 01=Yes.

PERIRRIG Of the land what proportion was irrigated in the last dry season? Codes are:
 01=Less than half
 02=Half
 03=More than half
 04=All

Crops grown by the household

These are the variables in the data file ETSubCrops12.sav. This data file contains data for households who said they grew crops in the last agricultural year. Households may have none, one or more records in this data file. Data can be linked to the household/child level data using the child identification variable CHILDID.

FORMNO Form number; this always has the value R28YRS for this second round of data collection.

CHILDID Child Identification

CROPID	Unique ID for the crop (within the household)
CROP	Name of crop. Codes are the same as those given for CRPRAIN1 and CRPRAIN2 in the section Land owned or rented by the household .
QNTHARV	What is the total quantity of this crop harvested in the last agricultural year (in local units)? Decimal value with negative missing value codes.
QNTUNIT	Local unit for quantity of crop harvested. Codes are: <ul style="list-style-type: none"> 01=Kilograms 02=Quintal 03=Chinet 04=Dawla 05=Kunna 06=Medeb 07=Kurbets 08=Silicha 09=Akmada 10=Esir 11=Bobo 12=Packets 13=Bags 14=Bundles 15=Pieces 16=Bars 17=Boxes 18=Leaves 19=Litres 20=Kil 21=Gan 22=Ensira 23=Gurzigne 24=Tassa 25=Kubaya/Kelasa 26=Burchiko 27=Sini 28=Gembo 29=Bottles 30=Birr 40=Big madaberia 41=Small madaberia 42=Dirib 43=Sahin/lotery 44=Mankorkoria 45=Plastic bag/festal 46=Zurba 47=Akara 48=Small plastic bag (mika) 49=Kerchat/Kemba 50=Bunch (Bananas) 51=Melekia/Lik

52=Guchiye
 53=Bekole
 54=Enkib
 55=Shekim
 56=Number
 57=Gotera
 58=Lemba
 59=Shirimeri
 60=Egir
 61=Wesla
 62=Mesferia
 63=Kurfo
 64=Kolela
 65= Gurdi
 66= Kuch-Belu
 67= Millilik
 68= Bechere
 69= Madiga
 70= Jemb
 95=Other

- VLCRSLD** What is the value of the total harvest of this crop sold in the last agricultural year (in Birr)? Decimal value - missing value codes are negative.
- CROPCOST** What were your estimated operational costs incurred in producing this crop in the last agricultural year (in Birr)? Decimal value -missing value codes are negative.

Primary Occupation Productive Assets

These are the variables in the data file ETSubPrimaryOccupationProductiveAssets12.sav. This data file records information about productive assets owned, rented or accessed by household members in the last 12 months. They include both farm and non-farm productive assets. A household will only have records in this data file if PRIMOCC at the household/child level has a value other than 00. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

- FORMNO** Form number; this always has the value R28YRS for this second round of data collection.
- CHILDID** Child identification.
- PASSID** Unique ID for the productive asset
- PASSET** Asset owned, rented or borrowed. Codes are:
 - 01=Agricultural tools (e.g. sickle, crowbar, shovels, axe, hoe, spade, etc.)
 - 02=Working cart/wheelbarrow (hand pushed or horse pulled)
 - 03=Pesticide sprayer
 - 04=Working plough
 - 05=Working pump (motor or engine)
 - 06=Working thresher
 - 07=Working tractor
 - 08=Other farm equipment
 - 09=Barber tools (scissors, mirror, etc.)

- 10=Beauty salon equipment (hair dryer, etc.)
- 11=Blacksmith tools
- 12=Cleaning/ironing/domestic work equipment (mop, iron, etc.)
- 13=Construction tools (electrical tools, carpentry tool box, etc.)
- 14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)
- 15=Food preparation/local alcohol processing equipment (portable stove, serving bowls, etc.)
- 16=Gun
- 17=Mechanic equipment (jack, tyres, jumper cables, etc.)
- 18=Plumbing equipment
- 19=Pottery equipment (kiln, potters wheel, etc.)
- 20=Protective clothing (overalls, steel-toed boots, hard hat, etc.)
- 21=Sewing machine
- 22=Teaching supplies (books, blackboard, etc.)
- 23=Trading stall equipment (display table, weighing machine, money box, etc.)
- 24=Trading license (e.g. for market stall)
- 25=Transport (minibus, care, motorbike, bicycle, etc.)
- 26=Weaving equipment (loom, etc.)
- 27=House for rent
- 30=Other
- 38=Refrigerator
- 39=Milk churner
- 40=Fishing equipment (boat, nets,etc)
- 41=Sacks/Madaberias

- NUMPRNT How many of this asset have you acquired by renting or borrowing - enter number rented or borrowed - missing value codes are negative.
- NUMPASS How many of this asset do you actually own - enter number owned - missing value codes are negative.
- VALPASS If you sold the owned item(s) today how much could you get in Birr? Decimal value - missing value codes are negative
- DECPASS Who is the main person who decides whether to sell or give it/them away? Get ID number from HH roster - special codes are: 80=Household as a whole, 90=Person not in household.

Secondary Occupation Productive Assets

These are the variables in the data file [ETSubSecondaryOccupationProductiveAssets12.sav](#). This data file records information about productive assets owned, rented or accessed by household members in the last 12 months (for use in the secondary occupation). They include both farm and non-farm productive assets. A household will only have records in this data file if SECOCC at the household/child level has a value other than 00. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

- FORMNO Form number; this always has the value R28YRS for this second round of data collection.
- CHILDDID Child identification.

SASSID	Unique ID for the productive asset
SASSET	Asset owned, rented or borrowed. Codes are: 01=Agricultural tools (e.g. sickle, crowbar, shovels, axe, hoe, spade, etc.) 02=Working cart/wheelbarrow (hand pushed or horse pulled) 03=Pesticide sprayer 04=Working plough 05=Working pump (motor or engine) 06=Working thresher 07=Working tractor 08=Other farm equipment 09=Barber tools (scissors, mirror, etc.) 10=Beauty salon equipment (hair dryer, etc.) 11=Blacksmith tools 12=Cleaning/ironing/domestic work equipment (mop, iron, etc.) 13=Construction tools (electrical tools, carpentry tool box, etc.) 14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.) 15=Food preparation/local alcohol processing equipment (portable stove, serving bowls, etc.) 16=Gun 17=Mechanic equipment (jack, tyres, jumper cables, etc.) 18=Plumbing equipment 19=Pottery equipment (kiln, potters wheel, etc.) 20=Protective clothing (overalls, steel-toed boots, hard hat, etc.) 21=Sewing machine 22=Teaching supplies (books, blackboard, etc.) 23=Trading stall equipment (display table, weighing machine, money box, etc.) 24=Trading license (e.g. for market stall) 25=Transport (minibus, care, motorbike, bicycle, etc.) 26=Weaving equipment (loom, etc.) 27=House for rent 30=Other 38=Refrigerator 39=Milk churner 40=Fishing equipment (boat, nets,etc) 41=Sacks/Madaberias
NUMSRNT	How many of this asset have you acquired by renting or borrowing - enter number rented or borrowed - missing value codes are negative.
NUMSASS	How many of this asset do you actually own - enter number owned - missing value codes are negative.
VALSASS	If you sold the owned item(s) today how much could you get in Birr? Decimal value - missing value codes are negative
DECSASS	Who is the main person who decides whether to sell or give it/them away? Get ID number from HH roster - special codes are: 80=Household as a whole, 90=Person not in household.

Support from NGO or GO programs

These are the variables in the data file ETSubSupportPrograms12.sav. This data file records received from NGO or government programs since 2001 (1993 in the Julian calendar). A household will only have records in this data file if ETSUPPRT=1 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO Form number; this always has the value R28YRS for this second round of data collection.

CHILDDID Child identification.

SUPPRGID Unique ID for the support program

SUPKIND What kind of support was provided? Codes are:
01=Agricultural extension
02=Child rights protection
03=Conditional transfer/cash for work (CFW)/cash EGS
04=Conditional transfer/Food for work (FFW)
05=Credit
06=Disability support
07=Education about HIV
08=Family planning
09=Health extension services
10=Irrigation development
11=Mother to child HIV/AIDS
12=Other
13=Training
14=Unconditional transfer/food aid, gratuitous food aid
15=Water well development
16=Educational Support/Service

SUPWHO Who provided the support? Codes are:
01=ACDI (Agric. Coop Dev. Int'l)
02=ADRA (Adventist Dev. Relief Agency)
03=Agricare
04=AIDAB (Australian Int'l Dev Asst Bank)
05=Bureau of Agriculture
06=Bureau of Health
07=CARE
08=Catholic Relief Services
09=CIDA (Canadian Int'l Dev Agency)
10=Feed the Children
11=Food for the Hungry Int'l
12=Lutheran World Federation
13=Micro finance institutions/DECSI, ACSI, Wisdom, Sidama, Oromia, etc.
14=Ministry of Education
15=Other
16=OXFAM
17=Project Concern Int'l
18=Redd Barna

19=Relief Society of Tigray
 20=Save the Children
 21=UNHCR
 22=WFP (World Food Program)
 23=World Vision Relief and Dev
 24=SIDA
 25=ORDA
 26=TDA
 27=ADA
 28=USAID
 29=CPAR
 30=FHI (Family Health International)
 31=ILRI
 32=Medicine Sans Frontiers
 33=Bureau Of Food Security/BFS/
 34=CCF
 35=Disaster Prevention & Preparedness Commission/DPPC/
 36=Government Organization/Institution
 37=Oromiya Self Help Organization/OSHO/
 38=Plan International Ethiopia/PIE/
 39=Safety Net Program

- SUPSTSRT In which year did the support begin? (use Ethiopian calendar)
- SUPEND When did the support end? (which year - use Ethiopian calendar). If ongoing enter 0099.
- SUPFREQ How often did you get this support? Codes are:
 01=Once in 5 years
 02=Once in 3 years
 03=Once in 2 years
 04=Once in a year
 05=Twice a year
 06=More than twice a year
 07=Other
- SUPRID Did the program target any particular member of the household? Get ID number from household roster. Special codes are: 80=Household as a whole, 90=Person not in household.
- SUPEXP Has the program met your expectations? Codes are:
 01=Highly dissatisfied
 02=Dissatisfied
 03=Mediocre
 04=Satisfied
 05=Fully satisfied
- SUPIMP1, SUPIMP2
 What do you think the impact of the program has been on your child's well-being?
 Codes are:
 01=Better quality food
 02=More food
 03=More advice on caring practices

- 04=More resources for educational purposes
- 05=More healthcare treatment
- 06=More time to study
- 07=Less time on work activities
- 08=Less time on household chores
- 09=Other

Money or goods given to individuals outside the household

These are the variables in the data file ETSubOutgoings12.sav. This data file records regular payments to individuals outside the household. A household will only have records in this data file if OREMIT=1 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO	Form number; this always has the value R28YRS for this second round of data collection.
CHILDDID	Child identification.
OUTID	Unique ID for the payment.
REMREL	Relationship of recipient to the child. Codes are: <ul style="list-style-type: none"> 00=YL Child 01=Biological parent 02=Step-parent (partner of biological parent) 03=Adoptive parent 04=Foster parent 05=Maternal grandparent 06=Paternal grandparent 07=Brother/sister (both parents the same) 08=Half-sibling (same father) 09=Half-sibling (same mother) 10=Step-sibling (no parent in common) 11=Adoptive brother/sister 12=Foster brother/sister 13=Uncle/Aunt 14=Cousin 15=Nephew/niece 16=Brother/sister-in-law (spouse of sibling) 17=Great grandparent (mother's side) 18=Great grandparent (father's side) 19=Other, relative 20=Servant (farm-worker, maid, etc.) 21=Tenant/lodger 22=Other, unrelated 23=Nanny/child minder (live-in)
REMEST	Can you tell me how much money you sent in the last 12 months (in Birr)? Decimal value - missing value codes are negative.
REMGOOD	Can you tell me the value of the goods you sent in the last 12 months (in Birr)? Decimal value - missing value codes are negative.

Credit Support Program

These are the variables in the data file ETSubLoans12.sav. This data file records details about credit taken out in the last five years. A household will only have records in this data file if ETCREDIT=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO	Form number; this always has the value R28YRS for this second round of data collection.
CHILDID	Child identification.
LOANID	Unique ID for the loan.
LOANYEAR	In which year did you take out the credit? (enter year in Ethiopian calendar)
LOANWHO	Who gave you the credit? Codes are: 01=Agricultural input loan through MFI 02=Cooperatives, associations 03=Food security loan through MFI or others 04=Money lenders 05=Other NGOs or government organisations (GOs) 06=Other 07=Regular microfinance credit (MFI) - DECSI, ACSI, OMO, OROMIA, GASHA, ADDIS, etc. 08=Relative 09=Iddir 10=Friend/Neighbour
LOANAMNT	What was the amount of the credit (in Birr)? Decimal value - missing value codes are negative.
LOANWHY	Why did you take out the credit? Codes are: 01=Agriculture (fattening, bee keeping, horticulture, poultry, goat and sheep rearing, dairy, purchase of agricultural equipment and variable inputs, etc.) 02=Consumption (cover food shortage, festivities, clothing) 03=Financial/business (e.g. lending to others) 04=Food processing (injera, oil, bread/cake, alcohol, brewery) 05=Handicraft/Blacksmithing (pottery, embroidery, basket making, carpentry, brick making, etc.) 06=Healthcare (for children) 07=Healthcare (for adults) 08=House construction and maintenance 09=Jewellery 10=Other 11=Paying taxes 12=Purchase of donkey, camel or other transport animals 13=Purchase of household durables 14=Purchase of oxen 15=Schooling (for children) 16=Schooling (for adults) 17=Paying for services (carriage (gari), hair dressing, barberry, shoe

polishing, masonry, etc.)
18=Settling other debts
19=Trade (cereals, coffee, livestock, salt, spices)

- LOANPAID Did you pay back the credit? Codes are 00=No, 01=Yes
- LOANYNOP Why did you not pay the credit back on time? Codes are:
01=Conflict within the household, domestic dispute or divorce
02=Crop failure
03=Death or illness of family member
04=Death of livestock
05=Loan default by other members of the group
06=Market related problems (price fluctuation, absence of demand, or lack of access to market in time)
07=Migration
08=Other
09=Payment of other loans
10=Theft and robbery
11=Time inconvenient
12=Used money for consumption purposes, such as festivity
13=War
14=Repayment deadline has not passed
- LOANRSID Who received the credit? Get ID number from household roster. Special codes are: 80=Household as a whole, 90=Person not in household

Groups

These are the variables in the data file [ETSubGroups12.sav](#). This data file records details about group membership among household members. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

- FORMNO Form number; this always has the value R28YRS for this second round of data collection.
- CHILDDID Child identification.
- GRPID Unique ID for the group
- GROUP Type of group. Codes are:
01=Raithu Mitra group
02=Farmers' Co-operative
03=BUA/WUG
04=Watershed association
05=Other farmers' group
06=Self-help group
07=Education/Vidya committee
08=Caste group/association
09=Mahila Mandal
10=Health committee
11=Credit society/co-operative
12=Chit fund
13=Toddy tappers association

- 14=Traders' association
- 15=Business group
- 16=Youth group
- 17=NGO
- 18=Religious group
- 19=Bhajan Samaj group
- 20=Cultural/sport group
- 21=Mothers' committee
- 22=Labour unions
- 23=Women's group
- 25=Service co-operatives
- 26=IDDIR (Funeral association)
- 27=Water association (about irrigation)
- 28=Other
- 29=Parent and Teacher union
- 30=Producers'/Milk producers' association
- 31=Iqqubs
- 32=Girls' Club
- 33=Women's association
- 34=Farmers' association

IDGRP ID of main person in the household who is a member of the group - 80=Whole household.

YEARMEM Since when has this person been a member of this group? Enter year in Ethiopian calendar - missing value codes are negative.

BENGRP1, BENGRP2

What are the main benefits from the group? Codes are:

- 01=Improves household income
- 02=Improves access to services
- 03=Can get credit/savings facilities
- 04=Can get knowledge and information
- 05=Important in times of need
- 06=Offers benefits to the wider community
- 07=Enjoyment/recreation
- 08=Spiritual/Social Status/self-esteem
- 09=Benefit/recognition from NGO
- 10=Marketing outlet for produce
- 11=Other

FRQATTEN How often does this person attend the group? Codes are:

- 01=More than once a week
- 02=Once a week
- 03=At least once a month
- 04=At least twice a year
- 05=Once a year
- 06=Less than once a year

LEADMEN Does this person hold a leadership or powerful position in the group? Codes are: 00=No, 01=Yes.

YEARLEAD	Since when has this person held this position? Enter year in Ethiopian calendar - missing value codes are negative.
PAREPOST	Did any parent or close relative of this person hold this post before? Codes are 00=No, 01=Yes.
WHYJOIN	What is the main outcome from holding this position? Codes are: 01=Decreases time allocated to household income generation 02=Decreases time spent with family 03=Decreases time for household tasks 04=Decreases household economic status 05=Improves access to credit/savings 06=Improves access to knowledge and information 07=Improves access to services 08=Improves household economic status 09=Improves individual's self-esteem 10=Improves individual's social status in community (e.g. more respect, emerge as role model) 11=Improves individual's status in household 12=Improves individual's status with relatives 13=Improves individual's status among officials 14=Improves political chances 15=Improves household's social status in community 16=Other
INFLNCE	Has this position allowed this person to influence decisions and activities? Codes are: 00=No, never 02=Somewhat/occasionally 03=Yes, often

Positions of Authority

These are the variables in the data file ETSubPositionsOfAuthority12.sav. This data file records details about positions of responsibility, authority or leadership (other than in groups already mentioned) among household members. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO	Form number; this always has the value R28YRS for this second round of data collection.
CHILDDID	Child identification.
POSID	Unique ID for the position of authority
ID	ID of household member holding this position. Get ID from HH roster.
POSHELD	Position held. Codes are: 01=Appointed village assistant 02=Agricultural officer/assistant 03=Caste group leader 04=Elected leader, Sarpanch 05=Faction leader 06=Formal position in political party

- 07=Kebele administrator
- 08=Member of the police or army
- 09=Money lender
- 10=Police Patel/Ex-Patwari/Mali Patel
- 11=Political party leader
- 12=Progressive farmer
- 13=Teacher/school principal
- 14=Traditional leader
- 15=Village militia
- 16=Village representative at mandal or district level (MPP, ZPTC)
- 17=Village ward member
- 18=Other
- 19=Executive committee member of youth/women's association

- POSFIRST When did this person first get this position? Enter year in Ethiopian calendar. Missing value codes are negative
- POSYEARS For how many years in total has she/he held this position? Enter number of years - 00=<1yr.
- POSTILL Is she/he still holding this position? Codes are 00=No, 01=Yes
- POSREL Did any parent or close relative of this person hold this post before? Codes are 00=No, 01=Yes
- POSOUT What is the main outcome from holding this position? Codes are:
- 01=Decreases time allocated to household income generation
 - 02=Decreases time spent with family
 - 03=Decreases time for household tasks
 - 04=Decreases household economic status
 - 05=Improves access to credit/savings
 - 06=Improves access to knowledge and information
 - 07=Improves access to services
 - 08=Improves household economic status
 - 09=Improves individual's self-esteem
 - 10=Improves individual's social status in community (e.g. more respect, emerge as role model)
 - 11=Improves individual's status in household
 - 12=Improves individual's status with relatives
 - 13=Improves individual's status among officials
 - 14=Improves political chances
 - 15=Improves household's social status in community
 - 16=Other
- POSEFFEC Has this position allowed this person to influence decisions and activities? Codes are:
- 00=No, never
 - 02=Somewhat/occasionally
 - 03=Yes, often

Illnesses

These are the variables in the data file [ETSubIllnesses12.sav](#). This data file records details about illnesses the YL child has had in the last 4 years. Households will only have records in this

data file if MIGHTDIE=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO Form number; this always has the value R28YRS for this second round of data collection.

CHILDID Child identification.

ILLID Unique ID for the illness

ILLDIE What was the illness? Codes are:

- 01=Malaria/high fever
- 02=Pneumonia
- 03=Diarrhoea & vomiting
- 04=Asthma/respiratory problem
- 05=Malnutrition
- 06=Anaemia
- 07=Dengue fever
- 08=Hepatitis
- 09=Tuberculosis
- 10=Epilepsy
- 11=Influenza
- 12=Typhoid
- 13=HIV/AIDS
- 14=Other infectious disease
- 15=Brain tumour
- 16=Other tumour
- 17=Heart problem
- 18=Skin diseases
- 19=Problems with drugs and medicines
- 20=Fatigue
- 21=Migraine
- 22=Parasitic infection/worms
- 23=Nose bleed
- 24=Leech
- 25=Mitch (general name for a number of diseases)
- 26=Allergies
- 27=Other
- 28=Evil eye

ILLTRT Did you seek treatment or advice for this illness at any point? Codes are 00=No, 01=Yes.

TRTILL1, TRTILL2, TRTILL3

From where did you seek this treatment/advice. Codes are:

- 01=Government Hospital
- 02=Government health centre
- 03=Government health station/clinic
- 04=Government health post
- 05=Government community-based outlet
- 06=Other government facility
- 07=NGO health facility

08=NGO community-based outlet
 09=Other NGO facility
 10=Private hospital
 11=Private doctor/clinic
 12=Pharmacy
 13=RMP/PMP
 14=Other private facility
 15=Drug vendor
 16=Shop
 17=Relative/friend
 18=Herbalist/traditional healer
 19=Self-medication
 20=Faith-healer/counsellor
 21=Other
 22=Other wizards

PAYILL Did you have to pay for any of this treatment? Codes are: 00=No, 01=Yes.

DISILL How long did it take you to get to the first treatment place? Codes are:
 01=Less than 30 minutes
 02=Between 30 minutes and one hour
 03=One to two hours
 04=More than two hours

Injuries

These are the variables in the data file ETSubInjuries12.sav. This data file records details about injuries the YL child has had in the last 4 years. Households will only have records in this data file if MIGHTDIE=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO Form number; this always has the value R28YRS for this second round of data collection.

CHILDDID Child identification.

INJID Unique ID for the injury

INJURY What was the injury? Codes are:
 01=Brain injury
 02=Broken bone
 03=Burn
 04=Cut/laceration
 05=Concussion
 06=Eye/sight loss
 07=Hearing loss
 08=Poisoning
 09=Swollen muscles/bruising
 10=Teeth loss
 11=Other
 12=Head injury

- INJCAUSE What was the cause of this injury? Codes are:
- 01=Accident while working outside dwelling
 - 02=Accident while working in dwelling
 - 03=Animal/insect/snake bite
 - 04=Driving accident (in vehicle)
 - 05=Fighting with other children
 - 06=Fire related incident
 - 07=Food poisoning
 - 08=Kicked by animal
 - 09=Problems caused by drugs and medicines
 - 10=Traffic (e.g. hit by car in road)
 - 11=Victim of physical assault by adult
 - 12=Other
 - 13=Fell down
- INJTRT Did you seek treatment or advice for this injury at any point? Codes are 00=No, 01=Yes.
- TRTINJ1, TRTINJ2, TRTINJ3
- From where did you seek this treatment/advice. Codes are:
- 01=Government Hospital
 - 02=Government health centre
 - 03=Government health station/clinic
 - 04=Government health post
 - 05=Government community-based outlet
 - 06=Other government facility
 - 07=NGO health facility
 - 08=NGO community-based outlet
 - 09=Other NGO facility
 - 10=Private hospital
 - 11=Private doctor/clinic
 - 12=Pharmacy
 - 13=RMP/PMP
 - 14=Other private facility
 - 15=Drug vendor
 - 16=Shop
 - 17=Relative/friend
 - 18=Herbalist/traditional healer
 - 19=Self-medication
 - 20=Faith-healer/counsellor
 - 21=Other
 - 22=Other wizards
- PAYINJ Did you have to pay for any of this treatment? Codes are: 00=No, 01=Yes.
- DISINJ How long did it take you to get to the first treatment place? Codes are:
- 01=Less than 30 minutes
 - 02=Between 30 minutes and one hour
 - 03=One to two hours
 - 04=More than two hours

Long Term Health Problems

These are the variables in the data file [ETSubLongTermHealth12.sav](#). This data file records details about long term health problems the YL child has. Households will only have records in this data file if LONGTERM=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO Form number; this always has the value R28YRS for this second round of data collection.

CHILDID Child identification.

HEALTHID Unique ID for the health problem.

HEALTH What is the health problem? Codes are:
01=Physical disability
02=Mental disability
03=Fits/epilepsy
04=Asthma/respiratory problem
05=Malnutrition
06=Skin problems/Eczema
07=Anaemia
08=HIV/AIDS
09=Digestive problems
10=Hearing problems
11=Sight problems
12=Speech problems
13=Allergies
14=Tooth decay
15=Ear ache
16=Congenital illness
17=Other

HTHTRT How frequently has the YL child had treatment in the last 12 months?
00=None
01=Once a year
02=Monthly
03=Weekly
04=Daily
05=Other

TREATEXP In the last 12 months how much has the household spent on treatment for this health problem? Decimal value - missing value codes are negative

Child Activities

These are the variables in the data file [ETSubActivities12.sav](#). This data file records details about activities carried out by the YL child on the last working day. The number of records per household is variable - there is one record per activity. Data in this file are linked to data at the household/child level using the child identification variable. This is taken from the Child Questionnaire.

FORMNO Form number; this always has the value R28YRS for this second round of data collection.

CHILDID	Child identification.
ACTID	Unique ID for the activity
ACTYEST	What activities did the YL child do yesterday or on the last non-holiday or a typical working day? Codes are: 01=School 02=Homework/tuition 03=Caring for younger children from the household 04=Caring for elderly and/or sick/disabled members of the family 05=Domestic chores within the home (cooking, cleaning, laundry, washing dishes) 06=Collecting firewood or water for the household 07=Caring for animals belonging to the household 08=Working on household's farm 09=Visiting mosque/church/other place of worship 10=Spending (leisure) time with friends 11=Playing computer games 12=Watching television/videos/DVDs 13=Using the Internet 14=Paid work outside the household 15=Making handicrafts (for sale) 16=Taking younger children from the household to crèche/playschool 17=Playing with younger children from the household 18=Visiting relatives 19=Sick at home 20=Accompanying another person to their work 21=Going to the market 22=Playing with pets (dogs and cats) 23=Other
ACTSUPER	Were you supervised during this activity? Codes are: 00=No, 01=Yes.
ACTCARE	Were you supervising younger children during this activity? (Note: other children not necessarily doing same activity). Codes are: 00=No, 01=Yes.
CHOICE	Was the YL child able to choose whether or not to do this activity? Codes are: 00=No, 01=Yes 02=Sometimes

Child Work Activities

These are the variables in the data file [ETSubChildWork12.sav](#). This data file records details about paid work carried out by the YL child in the last 12 months. Households only have records in this data file if CHLDWORK=01 at the household/child level. The number of records per household is variable - there is one record per work activity. Data in this file are linked to data at the household/child level using the child identification variable. This is taken from the Child Questionnaire.

FORMNO	Form number; this always has the value R28YRS for this second round of data collection.
CHILDID	Child identification.

WORKID Unique ID for the work activity

WORKACT What were these activities? Enter each type of activity not each individual job.
Codes are:
01=Farm work outside your own household (inc. plantations/other households/cattle keeping)
02=Domestic chores (work or childcare) for another household
03=Making handicrafts/piece work (within home but for sale)
04=Selling goods or services
05=Working for wage in non-agricultural activities, e.g. in mine, workshop, factory, construction
06=Domestic chores or farm work inside household for which pocket money is received
07=Other

WORKPAY What form of payment was received or is expected from this activity? Codes are:
01=Money
02=In kind
03=Both
04=Debt relief

PAYNAME Did the YL child get to keep all or some of the payment from this activity?
Codes are:
00=No, none
01=Yes, all of it
02=Yes, some of it

RANKPAY Which activity did the YL child spend most time on during the year? Codes are:
00=all other activities
01=Most time

Calculated variables

Calculated variables are all at the household/child level but many have been calculated by aggregating data at lower levels in the hierarchical structure, for example data in the household roster. We have divided the calculated variables into sections.

Anthropometry z-scores

The nutrition scores of "Height for age", "Weight for age" and "BMI for age" were calculated using an SPSS Macro for the growth standards that were downloaded from the WHO website. Below are the links:

Growth standards from birth to 5 years: _

<http://www.who.int/childgrowth/standards/en/>

_Growth references from 5 to 19 years: _

<http://www.who.int/growthref/en/>

zhaz	Height for age
zbmi	Body Mass Index (BMI)
bmiflag	Flag for zbmi <-5 or zbmi >5
hazflag	Flag for zhaz <-6 or zhaz >6

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