

Ethiopia 2006

THE YOUNG LIVES STUDY COMMUNITY QUESTIONNAIRE ROUND 2 Ethiopian Development Research Institute (Ethiopia) University of Oxford (UK)

In collaboration with Save the Children –UK

Funded by Department for International Development (DFID)

Region	Town (if urban)
Zone	Kebele/PA/Tabia/Ganda
Woreda	Got/Kushet
Community ID:	

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Community definition: Administrative areas (such as zone/neighbourhood for urban and village for rural areas) will normally be used as a starting point (operational definition, referred to in this survey as "Localities"). From there we will proceed with the questionnaire allowing for an expansion of the original boundaries, these boundaries may vary depending on the topic of interest. For instance, the relevant community space for the sections included in the Child-Specific Module is one that encompasses the relevant provider –as much as the user– of the specific service investigated in each section (Education, Health, etc).

In Ethiopia, 'Locality' is defined as Peasant Association (PA) in rural areas and Kebele in urban areas.

Selection of informants: Each section has a protocol to be followed to identify one or several informants, as appropriate.

Use of secondary data: In some cases it will be more appropriate to use existing sources of community level information, such as census records, than to collect new data. The supervisor must explore whether relevant data exists, assess the data quality (e.g must be recent have minimal levels of missing data and reflect both public and private sectors), whether the level of aggregation is compatible with the YLP survey and then obtain permission to use the data. Where appropriate secondary data should be entered in the questionnaire prior to the supervisors going to the field.

Dates and times: Use Ethiopian calendar and Ethiopian time.

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CODEBOX 1 – LOCAL UNITS FOR PLOT SIZE									
01=Gasha	06=Massa	11=Ermija	16=Medeb						
02=Hectare	07=Kedema	12=Dero	17=Sqare Meter						
03=Gemed	08=Kufaro	13=Gezem	18=Boy						
04=Timad	09=Zhir	14=KInd	19=Other, Specify						
05=Kert	10=Tinto	15=Sqaure Zhir							

INTRODUCTION

	COMMUNITY IDENTIFICATION		
0.1	Community ID (OBSERVE)		(PLACEID)
	Community Name		(PLNAME)
	ID of Kebele/Peasant Association (OBSERVE)	[]	(KEBELEID)
	Name of Kebele/Peasant Association (OBSERVE)		(KEBNAME)
	PA/Kebele Telephone number (Give three up to three Telephone numbers)		
	Wereda ID (OBSERVE)		(WERID)
	Name of Wereda (OBSERVE)		WERNAME)
	Zone ID (OBSERVE)	[]	(ZONID)
	Zone Name (OBSERVE)		(ZONAME)
	Region (OBSERVE) 01= Addis Ababa, 02=Amhara, 03=Oromia, 04=SNNP, 05=Tigray	[]	(REGION)
0.2	ID of sentinel site in the Locality (OBSERVE)	[]	(CLUSTID)
0.3	Field Worker: did you get a copy of the map of the locality? 01=Yes, 00=No, 03= Previously obtained from district.wereda or other sources	[]	
0.4	What is the total land area of the locality?		******
0.4.1	Local unit of measurement (for land area)? (Codebox # 1)	[]	******

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	DATA HANDLERS								
0.5	NOTE: If the supervisor is filling in the questionnaire, and NOT a fieldworker, then mark fieldworker [] code as OOO. Field Worker code:								
	Field Worker signature:								
	Date of interview:		(SURVDATE)						
0.6	Supervisor code:	[]	(SUPCODE)						
	Supervisor signature:								
	Date of Supervision:		(SUPRDATE)						
0.6.1	Data Verifier code:	[]	(DATAVCODE)						
0.6.2	Data Verifier signature:	[]							
0.7	Data clerk code:	г 1	(DATACODE)						
	Data clerk signature:								
	Date of data entry: / / (day / month / year)		(DEDATE)						
0.7.1	Has the data been entered twice? (00=No, 01=Yes)	[]							

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	CODE BOX #2 – Ethnic Group								
1= Agew	4= Hadya	7=Sidama	10 = Other (Specify):						
2 = Amhara	5=Kambata	8= Tigrian							
3= Gurage	6= Oromo	9= Wolayta							

CODE BOX #3 - Job, Post or Position								
01 = Elected Official	04 = Teacher/ School Principal	07 = Community/Caste leader						
02 = Non Elected Official	05 = Religious Leader	08 = Others (Specify): ()						
03 = Health Worker	06 = Leader Female Organization	77 = NK						

3

0.8.1	0.8.2	0.8.3		0.8.4	0.8.5	0.8.6	0.8.7	0.8.8	0.8.9 Where can we contact you if needed?		
Informant Code	Moo and Se	lule ection	Name			Age		Ethnic Group Position		How long have you lived here?	
	Module	Section	First Name	Middle Name	Last Name	(in years)	01 = Male 02 = Female	Insert code from (Codebox #2) (SPCETHNC)	Write name & cod of job, post or position. (Code Box #3) (SPECCAP)	(in years)	Write out contact information.
	(MODULE2)	(SECTION) (SECTION2 (SECTION3))	(INFMIDDL)	(INFLAST)	AGERES	SEXRES	(ETHNIC)	CAPAC	LIVRES	
01			_								
02			_								
03			_								
04			_					<u> </u>			
05			_								
06											

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07						
08				 		
09				 		

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INFORMAN	NT ROSTER		(Cont'u for e Note: In case	(Cont'u for each Person Interviewed) Note: In case the person does not want to give information on one of these questions, enter code 79.								
0.8.1	0.8.2		0.8.3			0.8.4	0.8.5	0.8.6	0.8.7	0.8.8	0.8.9	
Informant Code	Modu and Se			Name		Age	Gender	Ethnic Group		How long have you lived here?	Where can we contact you if needed?	
	Module	Section	First Name	Middle Name	Last Name	(in years)	01 = Male 02 = Female	Insert code from CODE BOX #2	Write the name of the job, post or position then enter code. (CODE BOX #3)	(in years)	Write out contact information.	
(RSID)						AGERES	SEXRES	ETHRES	CAPAC	LIVRES		
10			-									
11			-									
12			_									
13			-									
14			-									
15			-									
16			-									
17			-									
18			-									

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MODULE 1 GENERAL MODULE SECTION 1 GENERAL CHARACTERISTICS OF THE LOCALITY

	PERSONS ANSWERING THIS SECTION (RSID):	I1	(11INF1)
	Code established in Informant Roster	I2 <u> </u>	(11INF2)
		I3	(11INF3)
1.0	Interview begins: Date	/	(INTBEGD)
		(Day) (Month) (Year)	(INTBEGM)
			(INTBEGY)
1.0.1	Interview begins: Hour	:	(INTBEGH)

1.1	Approximately, how many people (including children) live in LOCALITY? 77:NK			(POPSIZE)
1.1.1	Approximately, how many households live in LOCALITY? 77:NK			(FAMLOC)
1.1.2	Normally, local people speak: (You can mark more than one option)		01:Yes, 00:No	
		Agewgna		(SPKAGEW)
		Amharic		(SPKAMHA)
		Guragigna		(SPKGURAG)
		Hadyigna		(SPKHADYI)
		Kembatgna		(SPKKEMBA)
		Oromiffa	<u> </u>	(SPKOROMI)
		Sidamigna	<u> </u>	(SPKSIDAM)
		Tigrigna	<u> </u>	(SPKTIGR)
		Wolaytigna	<u> </u>	(SPKWOLAY)
	Language not having script (specify)			(SPKNONSC) (SPCNONSC)
	Other language (specify)			(SPKOTHR) (SPECOTHR)
1.1.3	Which of these is the most widely spoken language in locality? 01: Agewgna, 02= Amharic, 03: Guragigna, 04: Hadyigna, 05: Kembatgna, 06: Oromiffa, 07: Sidamigna. 08: ⁻ 09: Wolaytigna, 10:Other	Figrigna,		(MOSTSPKN) (SPECMOST)

1.1.4	Which of these is the second most widely spoken language in locality? (see codes above) 88=NA (SPECSCND)	 (SCNDSPKN)
1.1.5	Which of these is the third most widely spoken language in locality? (see codes above)88=NA(SPECTHRD)	 (THRDSPKN)
1.1.6	What are the largest ethnic groups in LOCALITY? List them from largest to smallest group.	 (ETHNIC1-3)
	01= Agew, 02= Amhara, 03= Gurage, 04= Hadya, 05=Kambata, 06= Oromo, 07=Sidama, 08= Tigrian, 09= Wolayta, 10= Other (specify): (SPCETH103)	

1.1.7	What are the major religious groups that live in LOCALITY? List them from most		(MAJRRLG1-4)
	to least common. 01=Christian (Catholic) 06=Christian (Protestant) 11=None 02=Muslim 07=Christian (Orthodox) 03=Buddhist 08=Sikh 13=Cao Dai 04=Hindu 09=Christian (Evangelical) 14=Wako05=Mormon 10=Animism (including ancestor worship) 77=NK, 88=N/A12=Other specify(SPECRLG1-4)	 	
1.2	In the last 4 years, has the number of people living in LOCALITY increased,	_	(POPINC)
	decreased or remained about the same? 01=Increased, 02=Decreased, 03= Remained the same if remained the same (Go to question 1.2.3), 77=NK		
1.2.1	If it has increased, what is the main reason why number of people (families) increased?		(REASINC)
	01= Due to Job, 02= Due to Studies, 03= Due to Health, 04= Due to Security/safety, 05=Reproductive increment 07=Other (specify): (OTHRINC) (), 77=NK		
1.2.2	If it has decreased, what is the main reason why number of people (families) decreased?		(REASDEC)
	01= Due to Job, 02= Due to Studies, 03= Due to Health, 04= Due to Security/safety, 05=People dying 07=Other (specify): (OTHRDEC) (), 77=NK		

1.2.3	FIELDWORKER: Write relevant observations/comments on the demographic characteristics of locality in the space
	below. Write the corresponding question number in the left-hand column.
Question #	OBSERVATIONS/COMMENTS

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1.3	What is the most important use of land in LOCALITY?	
	FIELDWORKER: Use 1.3.1 and 1.3.2 to record the ranking of UP TO the three most important	it uses.
	01=the most important use, 02=the second most important use, 03=the third most important	
	04=this use does exist in this locality, but it is not one of the most important 05=no local land	is used for this purpose
1.3.1	Residential area	
	1. Planned housing	(HOUSING)
	2. Illegal occupation of the land (for housing)	(ILLOCCUP)
	3. Legal unplanned housing	(LEGALHS)
	4. Other (specify): (SPCRESOT)	(OTHERS)
1.3.2	Non residential area	
	01. Agriculture (arable agriculture - growing crops)	(AGRIC)
	02. Livestock farming (animal husbandry)	(LIVEST)
	03. Fishing	(FISHING)
	04. Mining / foundries / smelters	(MINING)
	05. Industry, industrial destination	(INDUST)
	06. Handicraft, small scale manufacture	(HANDICR)
	07. Retail sale	(RETAIL)
	9. Recreation, Sport fields	(RECRTN)
	10. Honeybee Production	(HONEYB)
	11. Tree Farming, forestry	(TREEFARM)
	12. Vegetable Farming	(VEGTBL)
	08. Other (specify): (SPECUSE)	(OTHUSE)

1.4

FIELDWORKER: Write relevant observations/comments on LAND destination and/or use in the space below. Write the <u>question number to which the comment refers in the left-hand column.</u>

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Question #

OBSERVATIONS/COMMENTS

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1.5	Is LOCALITY part of	a city or town?				(CITY)
110	01=Yes, 00=No; If NO, S	•				(CIT)
1.5.1	What is the name of th					(NAMECITY)
1.5.2	What is the population 77=NK	of that city or town?				(POPCITY)
1.5.3	What was the population 77=NK	on of that city or town 4 years ago	?			(POPCITY4)
1.5.4	What was the population 77=NK	on of that city or town 12 years ag	D?			(POPCTY12)
1.6	belongs to?	ne district/wereda that locality of the district, SKIP to 1.8.				(CAPDIST)
1.6.1	How long does it take t means of transportation	o get to the capital of the district/ in minutes)	wereda? (Using the most common			_ (TIMECAP)
1.6.2	How long did it take to	get to the capital of the district	/wereda 4 years ago? (in minutes)			_ (TIMECAP4)
1.6.3	How long did it take to	get to the capital of the district	/wereda 12 years ago? (in minutes)			_ (TIMCAP12)
	wereda? You may nam (Code Box #4) (SPCTR	e up to three, but please name the RAN1-3)	e most common means first.		(TRANS1- 	-,
1.6.5	transportation?	o travel to the capital of the wereda nutes. Record time for each of the r	a using this means of neans of transport recorded in 1.6.4.		(TIMTRN: 	51-3)
1.7	consider closest to the	ne wereda that local people m? n 1.6, SKIP to question 1.8.)
1.7.1	-	to get to the capital of the wereda te 0 if the site is the wereda town)	that locals consider closest to		(TIMELOO	C)
1.7.2	Four years ago, how lo district that locals con	ng did it take to get to the capital sider closest to them?	of the district/wereda of the		(4YRSLOC	CL)
	•	CODE	BOX # 4 – Means of Transportation			
01 = By		05 = Mototaxi	09 = Truck			ifiy in the corresponding cell)
	nimal (horse donkey	06 = Car	10 = Rail		77=NK	
03 =Bio		07 = Micro, Combi, Minibus	11 = Boat			
04=Mot	torcycle	08 = Bus	12 = More than one mean of transporta	tion used		

1.7.3	What is the most common means of transportation used to travel to the capital of wereda that people consider closest to them? You may name up to three, but please the most common means first. (Code Box #4) (SPCLOCL1-3)	
1.7.4	How long does it take to travel to the capital of the district that people consider cl to them using this means of transportation? FIELDWORKER: Use minutes. Record time for each of the means of transport recorded i	
1.8	What is the name of the capital of the province/zone of LOCALITY? If locality is located in the provincial capital, SKIP to 1.8.4	(PROVCAP)
1.8.1	How long does it take get to the capital of the zone? (in minutes)	(TIMPRVCA)
1.8.2	What is the most common means of transportation used to travel to the capital of th zone? You may name up to three, but please name the most common means first. (Code Box #4) (SPCPRTR1-3)	e (PRTRANS1-3)
1.8.3	How long does it take to travel to the capital of the zone using this means of transportation? FIELDWORKER: Use minutes. Record time for each of the means of transport recorded in 1.8.2.	(TIMPROV1-3)
1.8.4	What is the name of the capital of the Regional state of LOCALITY? If locality is located in the Regional capital, SKIP to 1.9	(CAPREGNL)
1.8.5	How long does it take get to the capital of the Regional State? (in minutes)	(TIMREGNL)
1.8.6	What is the most common means of transportation used to travel to the capital of the Regional State? You may name up to three, but please name the most common mean first. (SPCREGL1-3) (Code Box #4)	(REGLTRN1-3)
1.8.7	How long does it take to travel to the capital of the Regional State using this means of transportation? FIELDWORKER: Use minutes. Record time for each of the means of transport recorded in 1.8.6.	

What is currently the main route/way to access LOCALITY from the wereda?			1.9.1 What was the main access LOCALITY		
FIELDWORKER: Fill in all options with either 01=Yes, 00=No.	NOW		01=Yes, 00=No 4 yrs. ago		
1. Paved road		(PVEDN)		(PVEDN4YR)	
2. Engineered earth road (unpaved)		(EARTHN)		(EARTH4YR)	
3. Motorized unpaved roads/tracks		(UNPAVED)		(UNPAV4YR)	
4. Non motorized roads/tracks (footpaths, apt for access by horse, donkeys and the like, or walking)		(TRACKSN)		(TRACK4YR)	
5. River/lake		(RIVERN)		(RIVER4YR)	
6. Air		(AIRN)		(AIRN4YR)	
7. Rail		(RAILN)		(RAILN4YR)	
8. Others (specify): (SPCROUTE)		(OTTRANN)		(OTTRN4YR	

1.10	In the past	year, has the main route of access	to LOCALITY been	. 1	INACCESSIBLE in	the following month?		
ID		00=month in which it was NOT accessible 01=month in which it was accessible 88=NA 77=NK		ID		00=month in which it was NOT accessible 01=month in which it was accessible 88=NA 77=NK		
01	Meskerem		(MESACC)	07	Megabit		(MEGACC)
02	Tikimt		(TIKACC)	08	Miazia		(MIAACC)
03	Hidar		(HIDACC)	09	Ginbot		(GINACC)
04	Tahsas		(TAHACC)	10	Sene		(SENACC)
05	Tir		(TIRACC)	11	Hamle		(HAMACC)
06	Yekatit		(YEKACC)	12	Nehasie		(NEHACC)

1.11	In relation to	the household's purchase of	food, in which months of t	the year does the following take place:	
		1.11.1	1.11.2	1.11.3	1.11.4
Month ID	Month	Food is more difficult to obtain (scarcity of food) 01=Yes, 00=No, 77= NK	Food is more expensive 01=Yes, 00=No, 77= NK	Families do not have enough money to buy the most important food items (i.e., the most frequently consumed items in LOCALITY)	What are these food items? (i.e. those that families consume most frequently but can't afford in certain months)?
				01=Yes, 00=No, 77= NK If No, SKIP to 1.13	Write UP TO the main 5 ^{88=NA}
01	Meskerem	(MESSCARC)	(MESEXP)	(MESNOMON)	1. (FOODLAC1)
02	Tikimt	(TIKSCARC)	(TIKEXP)	(TIKNOMON)	2.(FOODLAC2)
03	Hidar	(HIDSCARC)	(HIDEXP)	(HIDNOMON)	3. (FOODLAC3)
04	Tahsas	(TAHSCARC)	(TAHEXP)	(TAHNOMON)	4. (FOODLAC4)
05	Tir	(TIRSCARC)	(TIREXP)	(TIRNOMON)	5. (FOODLAC5)
06	Yekatit	(YEKSCARC)	(YEKEXP)	(YEKNOMON)	
07	Megabit	(MEGSCARC)	(MEGEXP)	(MEGNOMON)	
08	Miazia	(MIASCARC)	(MIAEXP)	(MIANOMON)	
09	Ginbot	(GINSCARC)	(GINEXP)	(GINNOMON)	
10	Sene	(SENSCARC)	(SENEXP)	(SENNOMON)	
11	Hamle	(HAMSCARC)	(HAMEXP)	(HAMNOMON)	
12	Nehasie	(NEHSCARC)	(NEHEXP)	(NEHNOMON)	

1.12	What ecological zone best describes this locality? 01=Rain forest, 02=Coastal plain, 03=Inland plain, 04=Hill, 05=Mountain, 06=Desert, 08=Undulating plateau		(ECOZONE)
	07=Others Specify(OTHRECO)	——	

	•	1.13.1	1.13.2	1.13.3	
Month ID	Month There is more work to do (there are more jobs available, or there is more demand		People come to LOCALITY to work (because there is so much demand for labor that	Local people migrate out of LOCALITY to work	
10		for local people's labor)	local people are not enough)		
		01=Yes, 00=No, 77= NK	01=Yes, 00=No, 77= NK	01=Yes, 00=No, 77= NK	
01	Meskerem	(MESJOBS)	(MESHWORK)	(MESEMIG)	
02	Tikimt	(TIKJOBS)	(TIKWORK)	(TIKEMIG)	
03	Hidar	(HIDJOBS)	(HIDWORK)	(HIDEMIG)	
04	Tahsas	(TAHJOBS)	(TAHWORK)	(TAHEMIG)	
05	Tir	(TIRJOBS)	(TIRWORK)	(TIREMIG)	
06	Yekatit	(YEKJOBS)	(YEKWORK)	(YEKEMI <i>G</i>)	
07	Megabit	(MEGJOBS)	(MEGWORK)	(MEGEMIG)	
08	Miazia	(MIAJOBS)	(MIAWORK)	(MIAEMIG)	
09	Ginbot	(GINJOBS)	(GINWORK)	(GINEMIG)	
10	Sene	(SENJOBS)	(SENWORK)	(SENEMIG)	

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11	Hamle	(намјовѕ)	(HAMWORK)	(HAMEMIG)
12	Nehasie	(NEHJOBS)	(NEHWORK)	(NEHEMIG)

1.14	FIELDWORKER: Write relevant observations/comments in the space below. Write the corresponding question number in the left-hand column.
Question #	OBSERVATIONS/COMMENTS

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CODE BOX # 5 – Natural Disaster				
00 = No disaster occurred	04 = Mud avalanche/slide	08 = Forest fire	12=Disease epidemics affecting humans	
01 = Volcanic eruption	05 = Earthquake	09= Other (specify in the corresponding	77=NK	
		cell)		
02 = Cyclone/tornado/hurricane	06 = Flood	10= Crop failure due to pests/diseases		
		(other than drought)		
03 = Drought	07 = Frost/Cold Front	11=Disease epidemics affecting animals		

1.15 SAY: Now I would like to ask you about natural disasters that might have occurred at LOCALITY in the last 4 ye				e last 4 years.		
	1.15.1		1.15.2	1.15.3	1.15.4	1.15.5
	In the last 4 y	• •	Approximately how	Approximately how many	Did local authorities or local people	Did you receive any help? (either
	natural disaster	r happened in	many months ago	local families were	ask for help?	requested or not requested)
ID	this locality?		did this happen?	affected by its	20 N	
				consequences?	00=No	00=No
	If YES, ask "what disaster?" Enter				01=Yes, to the Government 02=Yes, to NGOs working in LOCALITY	01=Yes from the Government 02=Yes from NGOs working here in LOCALITY
	CODEBOX # 5. If				03=Yes, to family and friends	03=Yes, from family and friends
	write in type of dis	aster and enter			04=Other institution	04=Other institution
	code "09"				77=NK	
	If NO, write "00" in column and SKIP				FIELDWORKER: You may list UP TO 3 sources of help requested per disaster.	If NO, SKIP to next row. If no help at all, SKIP to 1.16
DISAS	(DISASTER	(OTHDISTR)	(LONGAGO)	(PPLAFTCD)	(ASKHELP1-3)	(RECVHELP)
TID)				(SPCHELP1-3)	(SPCHELP)
01						
02						
03						
04						
05						

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	CODE BOX # 6 – Disaster Aid	d
00 = No aid received	03=Medicine	06=Equipment or Inputs to increase production
01=Money	04=Clothing	07 = Other, (specify)
02=Food	05=tents (shelter), construction materials	77=NK

1.15 Cont'd	SAY: Now I'm going to ask you some more about the FIELDWORKER: Using the same disaster IDs as above,			kind of help you r if help was received	kind of help you received. help was received (see 1.15.5), ask the following. Record UP TO three kinds of aid received.				
	HELP 1			HELP 2			HELP 3		
Disaster ID	1.15.6	1.15.7	1.15	1.15.9	1.15.10	1.15.11	1.15.12	1.15.13	1.15.14
(as above)	What was the first type of aid you received for this disaster?	Did you ask for it? 01=Yes	Was it enough?	What was the second type of aid you received for this disaster?	Did you ask for it? 01=Yes	Was it enough? 01=Yes 00=No	What was the third type of aid you received for this disaster?	Did you ask for it? 01=Yes	Was it enough? 01=Yes
	(Codebox # 6)	00=No	Yes 00= No	(Codebox # 6)	00=No		(Codebox # 6) Other,	00=No	00=No
	Other, (OTHRTYP1)	-		Other, (OTHRTYP2)	-		(OTHRTYP3)	_	
	(TYPEHLP1)	(YOUASK1)	(ENOUGH1)	(TYPEHLP2)	(YOUASK2)	(ENOUGH2)	(TYPEHLP3)	(YOUASK3)	(ENOUGH3)
01									
02									
03									
04									
05									

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1.16	Field Worker: Write relevant observations/comments on disasters in the following box. Indicate what disaster you refer to (ID). Some issues you may want to explore include: if the aid arrived at the appropriate moment or if it took too long to get to the locality, was it what people needed the most, and if local authorities did not					
	ask <u>for Government's help, why not?</u>					
Disaster	OBSERVATIONS/COMMENTS					
ID						

		1.17.1	1.17.2	1.17.3
	Pollution Problems	Is this a problem in LOCALITY?	If so, to what extent does it affect LOCALITY?	Think about the problem 4 years ago. Compared with now, was it: 01=more serious
ID	Pollution Problems	01=Yes 00=No (go to next line)	01=Severely 02=Slightly 03=Not at all	02=about the same 03=less serious 04=did not exist
	Polluted water sources due to:			
01	Industrial waste deposited or dumped at (or in) water sources	(INDWPROB)	(INDWAFCT)	(INDWPRB4)
02	Mining waste deposited or dumped at (or near) water sources	(MINWPROB)	(MINWAFCT)	(MINWPRB4)
03	Local families garbage dumped at (or in) these water sources	(GARWPROB)	(GARWAFCT)	(GARWPRB4)
04	Animal feces at (or in) water sources	(ANMWPROB)	(ANMWAFCT)	(ANMWPRB4)
	Polluted lands nearby residential zones, due to the p	resence of:		1
05	Wasteland (non-regulated space) where firms dump garbage	(FRMDUMP)	(FIRMAFCT)	(FRMDUMP4)
06	Wasteland where local families dump garbage	(FMLYDUMP)		(FMLYDMP4)
07	Wasteland where families from other localities dump garbage	(LOCLDUMP)		(LOCLDMP4)
08	Animals 'excrements on the streets (of the locality)	(EXCRDUMP)		(EXCRDMP4)
	Air pollution due to:			
09	Garbage burning	(GRBBRNG)		(GRBBRNG4)
10	Industrial activity	(INDSACTV)		(INDSACT4)
11	Trucks, cars, and the like passing by LOCALITY	(CARSPSSG)		(CARSPSG4)
12	Use of pesticides, fertilisers in local agricultural lands	(PESTICIDE)		(PESTICD4)
	Other types of pollution:	L		

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13	Noise pollution (motor vehicles, airports, factor	ories)	(NOISEPLL)	(NOISAFCT)	(NOISPLL4)
14	Standing water, open drains (with the conseque proliferation of mosquitoes, rats and other anima threaten local population's health)		(STNDWATR)	(WATRAFCT)	(STNDWTR4)
15	Others (specify): (SPCOTHR1)		(OTHER1)	(OTHAFCT1)	(OTHER14)
16	Others (specify): (SPCOTHR2)		(OTHER2)	(OTHAFCT2)	(OTHER24)

1.18	Field Worker: Write relevant observations/comments about the ecology and the environmental pollution of the	
	locality in the following box.	
	Some examples:	
	 Who are most afflicted by these problems (if children play in fields nearby unsafe/hazardous unglitical and and a problems (if children play in fields nearby unsafe/hazardous unglitical and a problem infections, and even respiratory illness (due to garbage burning))? If any, take note of the actions taken by local people to solve the problem. 	
	 What are the most visible effects of fumigation on local people's health? (un explained chronic headaches, faint, etc.). Even when local people know the water source is polluted, they still use it everyday. Why? Is it because there is no alternative water source nearby? In this case, are local authorities doing something to solve the problem or find an alternative? 	
Problem	OBSERVATIONS/COMMENTS	
ID		

1.19	In what type of houses do people in locality live? [FIELDWORKER: Take Photographs of each type of housing.]			
		Yes=01, No=00		
1.19.1	Shanty housing		(SHANTY)	
1.19.2	Semi-permanent individual houses		(SEMIPERM)	
1.19.3	Permanent individual houses		(PERMNT)	
1.19.4	One-storey building with several apartments		(ONESTRY)	
1.19.5	Multi-storey buildings of more than 20 apartments		(MLTISTRY)	
1.19.6	Small multi-storey buildings of less than 20 apartments		(SMLMLTI)	
1.19.7	Other, specify (SPCOTHR)		(OTHER)	

1.20	FIELDWORKER: Record any comments you have about the built environment of locality. Wr	rite in corresponding question number to the left.
	OBSERVATIONS/COMMENTS	Variable

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QUESTION #	

1.0.2	Interview concludes: Date	(bay) (Month) (Year)	(INTENDD) (INTENDM) (INTENDY)
1.0.3	Interview concludes: Hour	:	(INTENDH)

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SECTION 2: SOCIAL ENVIRONMENT

	PERSONS ANSWERING THIS SECTION (RSID):	Code established in Informant Roster	I1	(12INF1)
			I2	(12INF2)
			I3	(12INF3)
2.0	Interview begins: Date		//	INTBEGD
			(Day) (Month) (Year)	INTBEGM
				INTBEGY
2.0.1	Interview begins: Hour		:	INTBEGH

2.1	SAY: Now I would like to ask you about the organized groups (organization / institution / network) that exist at LOCALITY and existed 4 years ago.						
ID	Organized Groups	2.1.1 Was there any organisation/institution/network of this type existing in LOCALITY 4 years ago?		2.1.3 Can you name the most important groups of this type currently operating at LOCALITY? You may name up to 2 groups. 77:NK	2.1.4 What is the role/ purpose/ function of this organization/ institution? (Code Box #7) 77:NK		
01	Labor unions	(LBRUN4)		(LBRNAME)	(RLLBRUN) (SPLBRUN)		
02	Community Kitchens	(COMKTC4)	(COMMKITC)	(KITCNAME)	(RLKITCH) (SPKITCH)		
03	Mother's Clubs	(MTHRCLB4)	(MTHRCLUB)	(MTHRNAME)	(RLMTHRCL) (SPMTHRCL)		
05	Political groups, representatives of Political Parties	(POLTGRP4)	(POLTGRP)	(POLTNAME)	(RLPOLTGR) (SPPOLTGR)		
06	Religious groups, Church, etc	(RELGGRP4)	(RELGGRP)	(RELGNAME	(RLRELGGR)		

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(07	Savings cooperatives	(SVGCOOP4)		(SVGSNAME)	(RLSVGSGR)
			(300000000000000000000000000000000000	(SVGSCOOP)		(SPSVGSGR)

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08	Housing Cooperatives (to	(HOUSCOP4)	(HOUSCOOP)		(RLHOUSE)
	build houses)		- · ·	(HOUSNAME)	(SPHOUSE)
09	Lending Cooperatives	(LENDCOP4)	(LENDCOOP)		(RLLENDCP)
		(22:10000:1)	(22::00000:)	(LENDNAME)	(SPLENDCP)
10	Sports Associations, Sports				(RLSPRTAS)
	Clubs	(SPRTASC4)	(SPRTASSC)	(SPRTNAME)	(SPSPRTAS)
11	Associations against Crime,				(RLCRMAS)
	etc.	(CRMASC4)	(CRMASSC)	(CRMNAME)	(SPCRMAS)
12	Peasants Associations				(RLPSNTN)
		(PSNTASC4)	(PSNTASSC)	(PSNTNAME)	(SPPSNTN)
13	Native Peoples Associations				(RLNTVAS)
15	Nutre r copies / boodudoris	(NTVASC4)	(NTVASSC)	(NTVNAME)	(SPNTVAS)
15	Draducera Organizationa			(NTVINAME)	
15	Producers, Organizations	(PRDCR54)	(PRDCRS)		(RLPRDC)
				(PRDRNAME)	(SPPRDC)
36	Youth groups, associations			-	(RLYTHGR)
		(YTHGRPS4)	(YTHGRPS)	(YTHNAME)	(SPYTHGR)
41	IDDIR (ROSCA)				
41	IDDIR (ROSCA)	(IDDIR4)	(IDDIR)		(RLIDDIR)
				(IDDRNAME)	(SPIDDIR)
44	Women's association				
		(WMNASSC4)	(WMNASSC)	(WMNNAME)	(RLWMNGR)
					(SPWMNGR)
45	Iquib				(RLIQUIB)
		(IQUIB4)	(IQUIB)	(IQUBNAME)	(\\2_Q\01D) (SPIQUIB)
16	Other,	(OTHORG14)			(RLOTHR1)
	Specify	(SPCOTH14)	(LOCAL1)	(OTHNAME1)	(SPOTHR1)
17	Other Cresify				
17	Other, Specify	(OTHORG24)	(LOCAL3)	(OTHNAME2)	(RLOTHR2)
		(SPCOTH24)	(200/20)	(UTHINAMEZ)	(SPOTHR2)
18	Other, Specify				
10			(LOCAL3)	(OTHNAME3)	
		(SPCOTH34)			(SPOTHR3)

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CODE BOX # 7 – Function of Organization						
01 = Sport Organizations $06 =$ Other Child related Organizations (specify in the corresponding cell) 1		11 = Marketing Organizations				
02 = Religious Organizations	07 = Civil Organizations to protect /Secure the Community	12 = Credit and Saving Organizations				
03 = Labor Unions	08 = Organizations related to Child day care services (like Wawa-wasi)	13 = Natural Resource Management Organizations (like Water Associations)				
04 = Art Organizations	09 = Organizations that coordinate the supply of services (like taxi associations)	20= Self-help organization				
05 = Food Security Organizations	10 = Input Purchase Organizations	14 = Other (Specify in the corresponding cell)				

2.2	Field Worker: Write relevant observations/comments on organized groups. Write the group ID to which the comment refers.
Group ID	OBSERVATIONS/COMMENTS

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2.3	SAY: Now I would like to ask you abo FIELDWORKER: In case the problem do	of LOCALITY. it in "Others," specifying where it takes place.)			
		2.3.1	2.3.2	2.3.3	2.3.4
ID		Is this a problem in LOCALITY?	Are you, the local residents, organized in any	If you are organized, has the problem diminished because of the	Over the last 4 years (or since it first appeared, if it's been present for less than 4 years), has this
	Social Problems	01=Yes 00=No	way against this problem? 01=Yes 00=No (go to 2.3.4) 77=NK	action/existence of this organization? 01=Yes, totally 02= Yes, partially 03= No 77=NK 88=NA	problem diminished? 01=Yes, due to the organization of the locality 02=Yes, due to the police 03=Yes, due to other reason (specify in 2.4) 04=No, it remains 05=No, the problem is bigger now 77=NK 88=NA
01	Theft / robbery	(ROBBERY)	AGSTRBRY)	(RBRYACTN)	(4YRRBBRY)
02	Cattle/livestock theft		AGSTCTTL)	(CTTLACTN)	(4YRCTTL)
03	Prostitution in the local area	PRSTITN)	AGSTPRST)	(PRSTACTN)	(4YRPRST)
04	Juvenile gangs	GANGS)	AGSTPRST)	(GNGSACTN)	(4YRGNGS)
05	Local adult bands/groups rivalry (political, ethnic, economic-wise)	ADLTBND	AGSTADLT)	(ADLTACTN)	(4YRADLT)
06	Illegal drugs selling in the local area	DRUGSLL	AGSTSLLG)	(SLLGACTN)	(4YRSLLG)
07	Drugs-addicts in the local area (either residents or outsiders consuming illegal drugs in the local area)	DRUGADC T)	AGSTADCT)	(ADCTACTN)	(4YRADCT)
08	Alcoholism	ALCHLSM)	AGSTALCH)	(ALCHACTN)	(4YRALCH)

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09	Violent crimes	VLNTCRM E)	AGSTVLNT)	(VLNTACTN)	(4YRVLNT)
10	Others (Specify): (SPCPRB1)	OTHRPRB1)	AGSTOTH1)	(OTHACTN1)	(4YROTHR1)
11	Others (Specify):	((
	(SPCPRB2)	OTHRPRB 2)	AGSTOTH2)	(OTHACTN2)	(4YROTHR2)

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2.4	Field Worker: Write relevant observations/comments in the following box about Domestic violence and about risk
	factors for children and adolescents in the area. Write the corresponding question number on the left.
Question #	OBSERVATIONS/COMMENTS

Politi	cal Representation										
	SAY: I would like to ask you some questions about politics in locality.										
2.5	Is locality legally recognized?	01:Yes, 00:No		(LEGLRECG)							
2.6	Does a Regional Council or member of Parliament represent locality?	01:Yes, 00:No If no skip to 2.7		(CNCRPRST)							
2.6.1	How did this Regional Council or member of Parliament come to power?	01:Elected by community 02:Appointed/elected by administration/government 03:Appointed/elected by elders 04:Hereditary 05:Self-imposed 06:Other, specify(SPCNCILR)		(CNCILOR)							
2.6.2	Does this councilor/member of Parliament live in locality?	01:Yes, 00:No If Yes, SKIP to 2.7		(CNSLLIVE)							
2.6.3	Has the councilor/member of Parliament visited locality in the last year?	01:Yes, 00:No		(CNCLRVST)							
2.7	Does locality have a 'CULTURAL LEADER' e.g., 'chief'? (as appropriate)	01:Yes, 00:No If No, SKIP to 2.8		(CLTRLLDR)							
2.7.1	How did this 'CULTURAL LEADER' come to power?	01:Elected by community 02:Appointed/elected by administration/government 03:Appointed/elected by elders 04:Hereditary 05:Self-imposed 06:Other, specify(SPLDRPWR)		(LDRPWR)							

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2.7.2	Does this 'CULTURAL LEADER' live in locality?	01=Yes, 00=No If Yes, SKIP to 2.8		(LDRLIVE)				
2.7.3	Has the 'CULTURAL LEADER' visited locality in the last year?	01=Yes, 00=No		(LDRVIST)				
2.8	FIELDWORKER: Record your comments on political representation in the community in the space below.							
	OBSERVATIONS/COMMENTS							

2.0.2	Interview concludes: Date	(bay) (Month) (Year)	(INTENDD) (INTENDM) (INTENDY)
2.0.3	Interview concludes: Hour	:	(INTENDH)

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SECTION 3 ACCESS TO SERVICES

	PERSONS ANSWERING THIS SECTION (RSID):	Code established in Informant Roster	I1	(13INF1)
			12	(13INF2)
			I3	(13INF3)
3.0	Interview begins: Date			INTBEGD
			(Day) (Month) (Year)	INTBEGM
3.0.1	Interview begins: Hour		:	INTBEGH

3.1	SAY: Now I am going to ask you about the services that are available to the people in LOCALITY.								
ID	Services	3.1.1 Is the following service currently available at LOCALITY? 01=Yes, Continue, 00=No If NO, SKIP to 3.1.4	3.1.2 When was this service first available? (year) 77=NK	3.1.3 Please rate the following services on a scale of 1 to 3. (01 means the service is bad, 02 so-so, and 03 good) (Enter 01-03) 77=NK	3.1.4 Approximately how long does it take to go from the center of Kebele/locality to the nearest service, using the most common means of transportation? Write down No. of minutes; 77=NK	3.1.5 What means of transportation is commonly used? (Codebox #4)			
01	URB - Recreational areas: Children 's Playgrounds RUR – Space exclusively assigned for little children to play (it might be an open field as long as it is clean and safe/secure)		 (AVLCHLD)	(SRVCHLD)	(TIMECHLD)	(TRNSCHLD)			
02	URB - Recreational areas: football (soccer) field, volleyball field, etc. RUR – Space exclusively assigned for children and adolescents to exercise/practice a sport (it might be an open field as long as it is clean and safe/secure)	(LTTLCHLD)	(AVLADSCN)	(SRVADLSC)	(TIMECHLD)	(TRNSADLS) (SPCTRADL)			

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03	URB - Recreational Areas: camping zones of family recreational areas	(FMLYCMPG)	(AVLCMPNG)	(SRVCMPG)	(TIMECMPG)	(TRNSCMPG)
04	Movie Theatre / Public place for playing films(like video film)					(TRNSTHTR)
		(THEATRE)	(AVLTHETR)	(SRVTHETR)	(TIMETHTR)	(SPCTRTHT)
09	Religious institutions, Churches/Mosque	(REL <i>G</i> INST)	(AVLRELG)	(SRVRELG)	(TIMERELG)	(TRNSRELG) (SPCTRRLG)_

CODE BOX #4 – Means of Transportation									
01 = By foot	05 = Mototaxi	09 = Truck	13 = Other (specifiy in the corresponding cell)						
02 = Animal (horse donkey	06 = Car	10 = Rail	77=NK						
03 =Bicycle	07 = Micro, Combi	11 = Boat							
04=Motorcycle	08 = Bus	12 = More than one mean of transportation used							

3.1	Cont'd	3.1.1	3.1.2	3.1.3	3.1.3.1	3.1.4	3.1.5
ID	Services	Is the following service currently available at LOCALITY? 01=Yes, Continue, 00=No If NO, SKIP to 3.1.4	When was this service first available? (year) 77=NK	Please tell me whether you think the following services are currently bad, so-so, or good? FIELDWORKER: Use a scale of 1 to 3. (1 means the service is bad, 2 so-so, and 3 good) (Enter 01-03) 77=NK	Four years ago, were these services bad, so- so, or good? FIELDWORKER: Use a scale of 1 to 3. (1 means the service is bad, 2 so-so, and 3 good) (Enter 01-03) 77=NK	Aproximately how long does it take to go from the center of Kebele/locality to the nearest service, using the most common means of transportation? Write down No. of minutes -77=NK	What means of transportation is commonly used? (Codebox #4)
				Go to next service 3	Go to next service 3		
10	Public Telephones, community phone, rural phone.	(PBLTELE)	(AVLPBTPH)	(SRVPBTEL)	(PBTEL ⁴ YR)	TIMETELE)	(TRNSTELE) (SPCTRTEL)
11	Private telephone (at least one connection)	(PRVTELE)	 (AVLPRTPH)	(SRVPVTEL)			
12	Public Internet Cabin	(PBLINRNT)	(AVLPBINT)	(SRVINTRN)	(PVTEL4YR)	(TIMEINTR)	 (TRNSINT) (SPCTRINT)
13	Electricity (at least one connection)	(ELCTRCTY)	(AVLELCT)	(SRVELECT)	(ELECT4YR)		

14	Drinking Water (at least one connection) – from piped water line		(AVLWATR)	(SRVWATR)	(WATR4YR)	
15	Sewerage (at least one connection)					
		(SEWAGE)	(AVLSEWG)	(SRVSEWR)	(SEWR4YR)	

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3.1	Cont'd	3.1.1	3.1.2	3.1.3	3.1.3.1	3.1.4	3.1.5
ID	Servic es	Is the following service currently available at LOCALITY? 01=Yes .Continue .00=No If NO, SKIP to 3.1.4	When was this service first available? (year) 77=NK	Please tell me whether you think the following services are currently bad, so-so, or good? FIELDWORKER: Use a scale of 1 to 3. (1 means the service is bad, 2 so-so, and 3 good) (Enter 01-03) 77=NK	Four years ago, were these services bad, so- so, or good? FIELDWORKER: Use a scale of 1 to 3. (1 means the service is bad, 2 so-so, and 3 good) (Enter 01-03) 77=NK	Aproximately how long does it take to go from the center of Kebele/locality to the nearest service, using the most common means of transportation? Write down No. of minutes -77=NK	What means of transportation is commonly used? (Codebox #4)
				Go to next service 3	Go to next service 3		
16	Police Station	(PLCSTTN)	(AVLPOLIC)	(SRVPOLC)	(POLCAYR)	(TIMEPOLC)	(TRNSPOLC) (SPCTRPOL)
17	Non Professional judge	(NONJUDG)	(AVLNONJG)	(SRVNONPR)	(NONPR4YR)		
18	Professional judge	(PROFJUDG)	 (AVLPROJG)	(SRVPRFJG)	(PRFJG4YR)	(TIMEPROF)	(TRNPROJG) (SPCTRPRO)
19	Nationalised Banks/publicl y owned Banks	(NTLBANK)	(AVLNTBNK)	(SRVNTBNK)	(NTBNK4YR)	(TIMENATL)	(TRNNTABK) (SPCTRNAT)
20	Other private banks:	(SPECBANK)	(AVLPVBNK)	(SRVOTBNK)	(OTBNK4YR)	(TIMEPRIV)	(TRNOTHBK) (SPCTRPRI)
21	Local governme nt						(TRNSGOV)
	credit/sav ings	(LOCALGOV)	(AVLLCLGV)	(SRVGOV)	(GOV4YR)	(TIMEGOV)	(SPCTRGOV)

22	Agricultura I cooperativ						
	e societies/						
	Union						(TRNSAGR)
		(AGRICOOP)	(AVLAGRI)	(SRVAGRI)	(AGRI4YR)	(TIMEAGRI)	(SPCTRAGR)
	Other:						
		(OTHSERV1)	(AVLOTHR1)				(TRNSOTH1)_
23		(SPCSERV1)		(SRVOTH1)	(OTH14YR)	(TIMEOTH1)	(SPCTROT1)_
28	Microfinance Office	(MICROFIN)	(AVLMICRO)	(SRVMICRO)	(MICRO4YR)	(TIMEMICR)	(TRNSMICR) (SPCTRMIC)
29	Irrigation	(IRRIGTN)	(AVLIRRG)	(SRVIRRG)	(IRRG4YR)	(TIMEIRRG)	(TRNSIRRG) (SPCTRIRR)
30	All weather road	(ALLWTHR)	(AVLALLWT)	(SRVALLWT)	(ALLWT4YR)		
31	Mobile Phone	(MOBLPHNE)	(AVLMBLPH)	(SRVMBLPH)	(MBLPH4YR)		

3.6	FIELDWORKER: Write down comments in the following box and the corresponding question number to the left. For example if churches provide other services additional to the religious ones. For example, provision of health or educational services, orientation for Domestic violence issues, and so on. In case the church plays an important role in the locality, explain the characteristics of this role.	
Question #	OBSERVATIONS/COMMENTS	

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	3.7		3.7.1
	SAY: Which are the most common places where people relieve themselves	Approx. how many houses use this system?	
ID	PLACES	01=Yes 00=No (go to next line) 77=NK	77=NK
01	Flush toilet/ septic tank within the household	(TOILETIN)	(NUMINTLT)
02	Flush toilet/ septic tank outside the house (communal)	(TOILTOUT)	(NUMOUTTL)
03	Pit latrine inside the dwelling, used exclusively by the household	(PITIN)	(NUMINPIT)
04	Pit latrine outside the dwelling, used exclusively by the household	(PITOUT)((NUOUTPT)
05	Pit latrine used by any member of the locality	(SHRPIT)	(NUMSHRPT)
06	Hill, open field, bushes	(HILLOPEN)	(NUMHILL)
07	River, stream, canal	(RVRTOILT)	(NUMRIVER)
08	Other: (SPECTOLT)	(OTHRTOLT)	(NUMOTHR)
09	Approximately, how many dwellings does LOCALITY have?		(NUMDWELL)

3.8		3.8.1	3.8.2	3.8.3	3.8.4	3.8.5
010		What are the main places where residents of LOCALITY get their drinking water from?	Four years ago, what were the main places where residents of LOCALITY got their	On average, how many hours per day is there access to water?	How many days per week?	Approx. how many dwellings have it?
		01=Yes 00=No (if no Ask 3.8.2 then SKIP to next line)	drinking water from? 01=Yes 00=No	77=NK	77=NK	
01	Bore well	(BOREWELL)	(BOREWLL4)_	(BOREHRS)	(BOREDYS)	(NUMBORE)
02	Protected spring water	(PRTCDWTR)	(PRTCWTR4)_			(NUMPRWTR)
03	Unprotected well/spring/pond/river/stream/canal	(SPRING)	(SPRING4)			(NUMSPRNG)
04	Bought water (delivery or bottled)	(BGHTWTR)_	(BGHTWTR4)			(NUMBGHT)
05	Protected well	(PRTCDWLL)_	(PRTCWLL4)_			(NUMPRWLL)
06	Unprotected water tank	_(UNPRTANK	(UNPRTNK4)_			(NUMUNTNK)
07	Piped into dwelling/yard/plot	(PIPEDWLL)_	(PIPDWLL4)	(PDWLLHRS)	(PDWLLDYS)	(NUMPDWLL)
08	Bottled drinking water (from shops)	(BOTTLED	(BOTTLED4)_	(BTTLDHRS)	(BTTLDDYS)	(NUMBTTLD)
09	Rain water	(RAINWTR)	(RAINWTR4)	(RAINWHRS)	(RAINWDYS)	(NUMRNWTR)
10	Public standpipe/tube well	(PUBWELL	(PUBWELL4)_	(PBWLLHRS)	(PBWLLDYS)	(NUMPBWLL)
11	Water tank (community/protected)	(PRCTTANK)	(PRCTTNK4)	(WTRTKHRS)	(WTRTKDYS)	(NUMPRTNK)
12	Piped into neighbor`s dwelling/yard/plot	(PIPENGHB)	(PIPNGHB4)	(NGHBRHRS)	(NGHBRDYS)	(NUMPDNGH)
13	Piped into relatives' dwelling/yard/plot	(PIPERLTV)	(PIPRLTV4)	(RLTVSHRS)	(RLTVSDYS)	(NUMPDRLT)
14	Tube well in dwelling/yard/plot	(PRVTTUBE)	(PRVTUBE4)	(PRTUBHRS)	(PRTUBDYS)	(NUMPRTUB)
15	Other:	(OTHER) SPECOTHER	(OTHER4)	(OTHERHRS)	(OTHERDYS)	(NUMOTHER)

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3.9	3.9.1	3.9.2	3.9.3

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ID	PLACES	What are the main places residents of LOCALITY dispose of	On average, how many days per month is garbage collected?	Indicate the most common garbage collection methods in order of importance:
		their garbage? 01=Yes 00=No (go to next line)	77=NK	01= most common 02= second most common 03= third most common 00=not one of the most common ones
01	Collected through garbage trucks	(<i>G</i> RBGT RCK)	- (GRBCLCT)	(<i>c</i> mntruck)
02	Thrown into street	(STREET)		(<i>C</i> MNSTRET)
03	Dumped on wasteland (unregulated spots)	(WASTELAND)		(CMNWSTLN)
04	Sent to regulated spaces assigned for garbage dumping	(REGULATE)		(CMNREGLT)
05	Thrown into river/canal, lake	(RIVERGRB) — —		(CMNRIVER)
06	Buried	(BURIED)		(CMNBURD)
07	Given to clandestine pig feeding businesses	(PIGFEED) — —		(CMNPIG)
08	Used on crop fields	(CROPFLDS) — —		(CMNCROP)
10	Burnt	(BURNT)		(CMNBURNT)
09	Others:	(OTHRGRR)		(CANOTID)

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	SPE CGR		
3.0.2	Interview concludes: Date	// (Day) / (Month) (Year)	(INTENDD) (INTENDM) (INTENDY)
3.0.3	Interview concludes: Hour	;	(INTENDH)

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Programs

	PERSONS ANSWERING THIS SECTION (RSID): Code established in	I1	(13INF1)
	Informant Roster (Make sure that among persons answering this section we include the representative of the	12	(13INF2)
	health facility and school)	I3	(13INF3)
3.0.4	Interview begins: Date	//	INTBEGD
		(Day) (Month) (Year)	INTBEGM
3.0.5	Interview begins: Hour	:	INTBEGH

3.10	SAY: I would like to ask you about the Programs that are currently	operating at LOCALITY?			
	FIELDWORKER Pay special attention to child and mother's	programs that may fal	in the category "others	S″	
		3.10.1	3.10.2	3.10.3	
ID	Type of Program	Does this program currently operate at LOCALITY?	Was this program operational four years ago?	If stopped, when did it stop? (ENTER YEAR)	
		01=Yes, 00=No, 77=NK	00=No, 01=Yes, 77=NK	88=NA	
		Variable	variable	variable	
	Food Assistance Programs/Employment Generation Programs				
01	Glass of Milk Program	GLSSMILK)			
02	Community Kitchen	СОМКІТСН	(COMKITC4)	(STPMILK)	
03	Food for Work (conditional transfer)	(FOODWORK)_	(FOODWRK4)_	(STPWORK)	
04	Cash for Work (conditional cash transfer)	(FOODCASH)_	(FOODCSH4)_	(STPCASH)	
05	Gratuitous food aid (free food aid)	(FOODAID)	(FOODAID4)	(STPAID)	
06	Food Basket (PANFAR)	(FOODBSKT)_	(FOODBKT4)	(STPBSKT)	
07	Complimentary Feeding Program (PACFO)	(COMPFEED)	(COMFEED4)_	(STPFEED)	
08	School feeding program	(SCHLFOOD)	(SCHFOOD4)	(STPSCHOL)	
09	Other (specify)(SPCFOOD)	(OTHFOOD)	(OTHFDY4)	(STPOTHR)	
	Education Programs				
10	Wawa Wasi	(WAWAWASI	(WAWA4YR		

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11	PRONOEI	(PRONOEI)_	(PRON4YR	
12	School breakfast	(SCHBKFST)_	(BKEST4YR	
13	School clothes, shoes, track suits	(SCHCLTH)_	(CLTH4YR)	

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3.10	SAY: I would like to ask you about the Programs that are currently	operating at LO	CALITY?	
	FIELDWORKER. Pay special attention to child and mother's	programs that may fall	in the category "others	5″
		3.10.1	3.10.2	3.10.3
ID	Type of Program	Does this program currently operate at LOCALITY? 01=Yes, 00=No, 77=NK	Was this program operational four years ago? 00=No, 01=Yes, 77=NK	If stopped, when did it stop? (ENTER YEAR) 88=NA
14	School texts, supplies	(SCHI TEXT	(TEXT4YR	(STTEXT)
15	Literacy Campaign	(ITTRCY)	(I TRCY4YR	(STPLTRCY)
16	Alternative basic education programs (EBA)	(BASTCALT	(I TRCY4YR)	(STPBSALT)
17	Equipping classrooms (chairs, desks, etc.)	(FOUTPPTNG	(FOUTP4YR	(STPEQUIP)
	Health Programs	-	-	
18	Health Insurance	(HI THINSP	(TNISR4VR	(STPINSR)
19	Growth monitoring and development program (CRED)	(GRWTH)	(GRWTH4VR	(STPGRWTH)
20	Family Planning (MINSA & others)	(FMLYPLNG	(FMLY4YR	(STPFMLY)
21	Tuberculosis Control	TUBONTRI	(TUB4YR	(STPTUB)
22	General Vaccination program	(VACCNPRG	(VACCN4YR	(STPVACCN)
23	Hemofilus Influenza Vaccination	(HEMOTNEI	(HEMO4YR	(STPHEMO)
24	Hepatitis B Vaccination Program?	(HEPB)	(HEPR4VR	(STPHEPB)
25	Yellow Fever Vaccination Program?	(YELLOWFV	(YELLW4YR	(STPYELLW)
26	Malaria prevention Program	(MALARTA	(MALAR4YR	(STPMALAR)
27	HIV /AIDS Program (general)	(HTVSTDA	(HTV4VR)	(STPHIV)
28	Mental Health Program	(MENTLHTH	(MENTI 4YR	(STPMENTL)
29	Programs oriented to adolescents to control STDs	(CNTRLSTD)	(STD4YR	(STPSTD)
30	Health extension services	(HI THEXTN	(FXTN4YR	(STPEXTN)
31	Education on HIV	(EDUCHTV)	(FDHTV4YR	_(STPEDHIV)
33	Mother to child HIV/AIDS transmission protection	HTVTRANS	(HTVTR4YR	(STPHIVTR)
34	Other (Specify): (SPCHLTH)			(STPHLTH)
	Infrastructure Programs			
35	Construction /repair of School Infrastructure / equipping	(RPR.SCHL)	(SCHI 4YR	(STPSCHL)
36	Construction /repair of health facilities Infrastructure / equipping	(RPRHLTH	(WTR4YR	(STPWTR)
37	Construction /repair water systems	(RPRWTR)	(SWR4YR)	(STPSWR)

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3.10					
	FIELDWORKER Pay special attention to child and mother's	programs that may fall	in the category "others	5″	
		3.10.1	3.10.2	3.10.3	
ID	Type of Program	Does this program currently operate at LOCALITY? 01=Yes, 00=No, 77=NK	Was this program operational four years ago? 00=No, 01=Yes, 77=NK	If stopped, when did it stop? (ENTER YEAR) 88=NA	
38	Construction /repair sewerage	(RPR.SWR)	(PTT4YR)	(STPPIT)	
39	Construction of Pit latrines	(RPRPIT)	(BRDG4YR	(STPBRDG)	
40	Construction of bridges and roads	(RPRBRDG)	(RFRST4YR	(STPRFRST)	
41	Reforestation Programs	REFOREST	(SOTLAYR)	(STPSOIL)	
42	Soil and water conservation programs (terrace, bunds, gully control, stream diversion, etc.)	(SOILWATR	(IRRGN4YR	(STPIRRGN)	
43	Irrigation development or Dams programs, river diversion, water well, pond, etc.	(IRRGTN)	(INFR14YR	(STPINFR1)	
44	Other infrastructure program (Specify): (SPCINFR)	(INFROTH	(INPT4YR	(STPINPT)	
	Credit Programs		A		
45	Micro credit Programs (microfinance) for farm inputs	(FARMINPT	(NONFR4YR)	(STPNONFR)	
46	Micro credit Programs (microfinance) for non-farm business	NONFARM	(HOUSE4YR	(STPHOUSE)	
47	Micro credit Programs (microfinance) for house construction	(HOUSECNS)	(TRADE4YR	(STPTRADE)	
48	Micro credit Programs (microfinance) for trading	TRADING	(CRDT4YR	(STPCRDT)	
49	Credit from commercial bank of Ethiopia to set up business and run business	(CREDTCOM	(OTHR4YR	(STPAGREX)	
50	Other Credit program (Specify) (SPCCRDT)	OTHRCRDT	(AGREX4Y	(STPANIML)	
	Other Programs		-	-	
51	Agricultural extension services	AGRIFXIN		(STPAGREX)	
52	Animal Health Services	(antmal)	(ANTMAL4Y	(STPANIML)	
53	Agriculture Input delivery (fertilizer, seeds, herbicide, pesticide etc.)	(AGRINPUT	(AGRINP4Y	(STPAGINP)	
54	Land Titling Program	(TITLING)	(TTTLNG4Y)	(STPTTLNG)	
55	Fodder collection	(FODDER)	(FODDR4Y)	(STPFODDR)	
56	Technical Asistance in: (SPECTECH)	TECHNICAL	(TCHNCL4Y)	(STPTCNCL)	

3.10 SAY: I would like to ask you about the Programs that are currently

operating at LOCALITY?

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		programs that may fall in the category "others"			
		3.10.1	3.10.2	3.10.3	
ID	Type of Program	Does this program currently operate at LOCALITY? 01=Yes, 00=No, 77=NK	Was this program operational four years ago? 00=No, 01=Yes, 77=NK	If stopped, when did it stop? (ENTER YEAR) 88=NA	
57	Credit programs	(CREDITPG)	(CREDIT4Y	_(STPCRDIT)	
58	Exclusively Child support programs	(CHILDSUP)_	(SUPPRT4Y	(STPSPPRT)	
59	Child right protection	(CHLDRGHT)	(CHLDRG4Y	(STPCHDRG)	
60	Building child care centre	(CHLDCARE)	(BLDNG4Y	(STPBLDNG)	
61	Run child care centre	(RUNCARE)	(RNCHLD4Y	(STPRNCHD)	
62	Disability support	(DISABLTY)	(DSABLT4Y	(STPDSABL)	
63	Other (Specify):	(OTHOTHR1)_		(STPOTHR1)	
64	Other (Specify): (SPCOTHR1-3)	(OTHOTHR1-	(4YOTHR2)	(STPOTHR2)	

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3.11	Field	Field Worker: Write relevant observations/comments in the following box. Write first the number of the question					
	<u>you</u>	ou refer to.					
Quest	ion #	OBSERVATIONS/COMMENTS					

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Other, Access to Services

	SAY : Now I would like to ask you a few questions about buying and selling in LOCALITY.						
3.12	Is it possible for anyone in LOCALITY who wants to sell wares or	Is it possible for anyone in LOCALITY who wants to sell wares or 01=Yes variab					
	produce on the street or in their home to do so?	00=No					
		77=NK					

3.13	3.13.1	3.13.2	3.13.3	3.13.4	3.13.5
	Are the following types of market currently functioning and available to people in locality? 01=Yes 00=No If NO, SKIP to 3.13.4	What type of market is it? 01=Food 02=Livestock 03=Non-food items 04=Mixed 05=Other	Can people sell things that they produce/grow at home at this market? 01=Yes 00=No	Approximately how far is the nearest 'TYPE OF MARKET' from the centre of locality to the nearest kilometer? 01= <2km(including 2km) 02= 2-5km (including 5km) 03=5-10km (including10km) 04=>10km	Approximately how long does it take to get to the nearest 'TYPE OF MARKET' from the centre of locality by the most common means of transport? 01= <1/2 hour (including 1/2hr) 02=1/2-1 hour (including 1hr) 03=1-2 hours (including 2hr) 04=>2 hours; 77=NK
Market Ib	variable	variable	variable	variable	variable
D a Y	(DAILY)	(TYPDAILY)	(DAILYPRD)	(FARDAILY)	(LONGDAIL)
Weekly	(WEEKLY)	(TYPWEEK)	(WEEKPRD)	(FARWEEK)	(LONGWEEK)
Monthly	(MONTHLY)	(TYPMONTH)	(MONTHPRD	(FARMONTH)	(LONGMNTH)

3.14	Where	do most households in LOCALITY shop for food, clothing and other goods?	(FIELDWORKER: you may mark as many as necessary)			
	01=Ye	s, 00=No, 77=NK				
	01	Supermarket	(SPRMRKT)			
	02	Department stores	(DPRMNT)			
	03	Community shops	(CMMTY)			
	04	Markets	(MARKETS)			
	05	Street vendors	(STRTVNDR)			
	06	Small individual shops	(SMLLSHOP)			
	07	Other, specify(SPECSHOP)	(OTHRSHOP)			

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3.15	Approximately how far do people have to go from the centre of LOCALITY to catch the nearest public transport to outside the community?	-	(HOWFAR)
	01 = <1km; $02 = 2-5km$; $03 = 5-10km$; $04 = >10km$		
3.16	How often does public transport that takes people outside LOCALITY pass through the indicated in 3.15?		(HOWOFTEN)
	01=Daily; 02=Weekly		
	03=Monthly ; 04=Less often		

		Worker: Write relevant observations/comments about services, infrastructure, markets or public transport in ollowing box. Write the corresponding question number to the left.			
Question	uestion # OBSERVATIONS/COMMENTS				
3.0.6	Interview concludes: Date	/ / (Day) (Month) (Year)	(INTENDD) (INTENDM)		
3.0.7	Interview concludes: Hour	;;	(INTENDH)		

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SECTION 4 ECONOMY

	PERSONS ANSWERING THIS SECTION (stitRSID):	Code established in Informant Roster	I1	(14INF1)
		Informatic Roster	12	(14INF2)
			13	(14INF3)
4.0	Interview begins: Date		/ / (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
4.0.1	Interview begins: Hour		:	(INTBEGH)

What are t	the main economic activities done by members of LOCALITY?	
		01=Yes, 00=No
01	Agriculture	
02	Forestry	(AGRICLTR)
03	Fishing	(FORESTRY)
04	Industry	(INDUSTRY)
05	Handicrafts	(HANDCRFT)
06	Construction	(CNSTRCTN)
07	Trade	(TRADE)
08	Transport	(TRNSPRT)
09	Other services (e.g. portering)	(OTHRACT)
10 0	Other, Specify	(SPCACT)

4.1.1	Which of these activities employs the largest number of locality residents? (use codes from above)	 (EMPLLRGS)
4.1.2	Which of these activities employs the second largest number of locality residents? (use codes from above)	 (EMPLSECD)
4.1.3	Which of these activities employs the third largest number of locality residents? (use codes from above)	 (EMPLTHRD)

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	FIELDWORKER: If the answer to 4.1.1 is NOT Agricultre (01), then SKIP to 4.2.	
4.1.4	Is more than 20% of the farmland in locality owned by one household/person.company? 01=Yes 00=No	 (MORETHAN

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4.2	SAY: I would like to ask you at FIELDWORKER: In the case where the second secon	pout the daily wage paid at						
					go to questi			
		4.2.1	4.2.2	4.2.3	4.2.4	4.2.5	4.2.6	
		What is the average	Additional to the	What is the	Additional to the	What is the	Additional to	
ID		daily wage a MALE	monetary wage, does	average daily wage	monetary wage,	average daily	the monetary	
		ADULT earns for this	he receive any other	a FEMALE ADULT	does she receive	wage or tip a	transfer, does	
		type of work?	benefit?	earns for this type	any other	CHILD	she (he) receive	
			(you can mark more than	of work?	benefit?	receives for	any other	
		-1111= they do not work in	one option)		(you can mark more	helping with	benefit?	
		that type of job	01= Breakfast	-1111= they do not	than one option)	this type of	(you can mark more	
		-2222= they are not paid for	01= Breakrast 02= Lunch/dinner	work in that type of		activity?	than one option)	
		that	02 = Lunchydniner03 = A drink(s)	job	01= Breakfast	activity	01= Breakfast	
		-7777=NK	04 = A cigarette(s)	-2222= they are not paid for that	02 = Lunch	-1111= they do	02=Lunch/Dinner	
			06=Other (specify in	-7777=NK	03= A drink(s) 04= A cigarette(s)	not work in that	03=Acandy/candies 05= Other	
			the corresponding cell)		06= Other (specify	type of job -		
			00=None		in the	2222= they are	(specify in the	
					corresponding cell)	not paid for that	corresponding cell) 00=None	
					00=None	-7777=NK	00-10012	
	Topeparethelandforagricultural		[MMONLAND1-3];			,	CMONLAND-3	
01	use	(LNDMALE)	[SPCMLAND1-3;	_(LNDFMLE)	FMONLAND - 3 7;[spcfland -	_(LNDCHLD];[SPCCLAND	
02	To plant/sow		MMONPLNT-3];	_(PLNTFMLE)_		_(PLNTCHLD	CMONPLNT -	
02			[SPCMPLNT-3]	_(PLINIFMLE)_	FMONPLNT-3		3	
				·	;[_SPCFPLNT)	SPCCPLNT -3	
03	Toweedoutagiculturalland	(WEEDMALE)	MMONWEED -3 ;	(WEEDFMLE)	FMONWEED -3_	(WEEDCHLD	CMONWEED	
00	J.		[SPCMWEED -3]		SPCFWEED-3];)	3 1;	
04	Toharvest	(HRVSMALE)	[MMONHRVS-3	_(HRVSFMLE)_	FMONHRVS -3	(HRVSCHLD	CMONHRVS -	
			; SPCMHRVS -3]; [SPCFHRVS		3 1;	
05	To perform post harvest	(MMONPOST-3	(POSTFMLE)	FMONPOST-3	(POSTCHLD	CMONPOST -	
0.0	activities	POSTMALE)];[SPCMPOST -3	(FUSTFMLE)];[SPCFPOST -	(FUSICALD	3];	
06	To pasture/to put cattle/ sheep or		MMONPSTR-3		FMONPSTR -3		CMONPSTR -3	
00	otheranimalstograze, shepherding	.(PSTRMALE)	[SPCMPSTR-3]	_(PSTRFMLE)_	; SPCFPSTR -	_(PSTRCHLD]; SPCCPSTR	
		(1011000000000000000000000000000000		·	3 1)	3 1	
07	Other (specify):		[MMONOTHR-3	(OTHRFMLE)	FMONOTHR -3	(OTHRCHLD	CMONOTHR -	
	(SPECTYPE)	(OTHRMALE)]; [SPCMOTHR -3		;[SPCFOTHR -		3];	

4.3	Field Worker: Take note of the local average value of each type of foods, candy, drinks, etc that the worker receives additional to their daily wage (so it is possible to estimate the total value of a whole day of work in the locality).	
VALUEID	Type of product/ meal (VALCMNTS)	Average Local Price (AVGVALUE)

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(QUESTCOM)

4.3.1	Field Worker: Write relevant observations/comments on the type of work that children do. Pay special attention to the gender roles in the locality. For example, if girls do not go out from home to work in other farms, but stay at <u>home to help with domestic work only.</u>	
Question	OBSEDVATIONS (COMMENTS (ODSCANIT)	

OBSERVATIONS/COMMENTS (OBSCMNT)

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4.4	SAY: I would like to ask you about the	e wages paid at LOCALITY for several ty	pes of work.	
		4.4.1	4.4.2	4.4.3
ID		What is the typical daily wage an ADULT MALE earns for this type of work?	What is the typical daily wage an ADULT FEMALE earns for this type of work?	What is the typical daily wage or tip a CHILD receives for helping with this type of activity?
		-1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	-1111= they do not work in that type of job -2222= they are not paid for that - 7777=NK	-1111= they do not work in that type of job -2222= they are not paid for that - 7777=NK
01	Laundry (manual dothes washing)	(LNDRMALE)	(LNDRFMLE)	(LNDRCHLD)
02	Helping at workshops (diverse tasks like painting glass or wood, organizing materials in the workshop, etc)	(HELPMALE)	(HELPFMLE)	(HELPCHLD)
03	Construction worker	(CNSTMALE) .	(CNSTFMLE) .	(CNSTCHLD) .
04	Factory worker	(FACTMALE)	(FACTFMLE)	(FACTCHLD)
05	Other (specify): (SPCWORK1)	(OTHMALE1)	(OTHFMLE1)	(OTHCHLD1)
06	Other (specify): (SPCWORK2)	(OTHMALE2)	(OTHFMLE2)	(OTHCHLD2)
07	Other (specify): (SPCWORK3)	(OTHMALE3)	(OTHFMLE3)	(OTHCHLD3)
08	Other (specify): (SPCWORK4)	(OTHMALE4)	(OTHFMLE4)	(OTHCHLD4)

4.5 FIELDWORKER: Write relevant observations/comments on the type of work that children do. Pay special attention to gender differences. For example, if girls do not go out from home to work in market jobs, but stay at home to help with domestic work only, why does this happen? What other types of work do children perform, even when they do not receive any pay for them (helping their parents to break down stones, bricks, etc.). Do the children receive any other type of payment (food, etc.) instead or additional to the daily wage? If so, specify what type of job (ID) you refer to, and how much that non-monetary payment would cost in the locality.

Question # (QUESTCOM)	OBSERVATIONS/COMMENTS (OBSCMNT)	

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4.6	What is the average monthly salary earned by a Teacher of a Government Primary School at LOCALITY, hired under	(TCHTEMP)
	contract? 77=NK, 88=There is no Primary School here	
4.6.1	What is the average monthly salary earned by a Teacher of a Government Primary School at LOCALITY, hired as a civil	(TCHPUB)
	77=NK, 88=There is no Primary School here	
4.7	What is the average monthly salary earned by a Nurse/ health worker working at a Government Health facilityat LOCALITY, hired under	(NURSTEMP)
	temporary contract? 77=NK, 88= There is no Public Health Center here	
4.7.1	What is the average monthly salary earned by a Nurse/health worker working at a Government Health Facility at LOCALITY, hired as civil	(NURSPUB)
	servant? 77=NK, 88= There is no Public Health Center here	
4.8	What is the average monthly salary earned by a Municipal / Community Secretary at LOCALITY?	(SECRTRY)
	77=NK	

4.9	Field Worker: Write relevant observations/comments below:	
Question #	OBSERVATIONS/COMMENTS	

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4.10	SAY: Now I would like to ask you a few questions about borrowing money in locality.			
	4.10.1	4.10.2		
	What are the main sources from which people in	Who operates 'NAME OF LENDING ACTIVITY'?		
	locality borrow money? Include institutions as well as individuals.	01=Government 02=Private bank		
		03=NGO, church organisation or co-operative	04=Money lenders	
		05=Micro-finance institution 07= Other specify	06=Iddirs/eqqubs	
	(MAINSRC)	(OPERATES)		
CREDITED				
01				
02				
03				
04				
4.11 FIELDW	ORKER: Write relevant observations/comments on bo	rrowing in locality. Write the corresponding question	n number if applicable.	
Question #		OBSERVATIONS/COMMENTS		

4.12	SAY: Now I wouls like to ask you a few questions about the crops that are planted in locality.		
	4.12.1	4.12.2	
SERIAL #	Which three crops do most people in locality cultivate? (Enter code from Codebox #8)	What is the main way this crop is disposed of? 01=Market	
		02=Government 03=Co-operativve 04=Private traders 05=Consumed by household	
	variable	variable	
01(SPCCROP1)	(FRSTCROP)	(FIRSTWAY)	
02(SPCCROP2)	(SCNDCROP)	(<i>SC</i> NDWAY)	
03(SPCCROP3)	(THRDCROP)	(THRDWAY)	

		CODE	BOX 8 – CROPS			
01=Horse Bean	14=Chat	27=Gesho	41=Kocho/Enset	54=Pineapple	67=Sugarcane	
02=	15=Chick peas	28=Ginger	42=Lentils	55=Potatoes	68=Sunflower	
03=Avocado	16=Chillies	29=Godere	43=Linseed	56=Pumpkin	69=Sweet potatoes	
04=Bananas	17=Coffee.	30=	44=Maize	57=Ragi	70=Tikll Gommen	
05=Barley	18=Cotton	31=Grass	45=Mango	58=Seasum	71=Tobacco	
06=Beetroot	19=Cow peas	32=Groundnuts	46=Mulberry	59=Selata	72=Tomato	
07=Berbere	20=Dagussa	33=Guava	47=Nueg	60=Sesame	73=Tumeric	
08=Black mixed teff	21=Eucalyptus	34=Hamicho	48=Nuts	61=Shiefera/Haleko	74=	
09=Black pepper	22=Fasolia	35=Haricot Beans (Adenguare / Boloke)	49=Oats	62=	75=Wheat	
10=Cabbage	23=Field peas	36=Honey	50=Onions	63=Sinar/Germia	76=White teff	
11=Cactus	24=Flowers	37=Jowar	51=Orange	64=Sorghum	78=Yam	
12=Carrot	25=	39=Karia	52=	65=Spices	79=Zengada	
13=Castor	26=Garlic	40=Karibo/Keredo	53=Paddy rice	66=Spinach	96=Other specify	77=NK
				100=Vetch	101=Soya bean	

4.13	Are chemical fertilizers used by 50% or more of the farmers in locality?	 Variable
	01=Yes, 00=No (CHEMFERT)	
4.14	Are insecticides or herbacides used by 50% or more of farmers in locality?	 variable
	01=Yes, 00=No (INSCTCDE)	

4.15	What	government/NGO services are available to s	upport crop production in locality? 01=\	/es, 00=No
	01	Money/credit (MONEY)	_	Variable
	02	Crop subsidies (CROPSUB)		Variable
	03	Land subsidies (LANDSUB)	_	Variable
	04	New seed varieties (NEWSEED)	_	Variable
	05	Fertilizers (FERTLZRS)		Variable
	06	Pesticides/herbacides (PESTICIDE)	_	Variable
	07	Advice (ADVICE)	_	Variable
	08	None (NONE)		Variable
	09	Other, specify(OTHRSRV)(SPCSRV)	_	Variable

4.16	Are there any large commercial farms in or close to the community	 (COMM
	(that employ 5% or more of locality residents)?	FARM)
	01=Yes, 00=No	
	If NO, END INTERVIEW.	

4.17	Please list the names of the commercial farms that employed the largest number of community residents in the last 12 months (INCLUDE	What is the main crop `NAME OF FARM' grows?	How many people work on 'NAME OF FARM'?
	WOMEN AND CHILDREN)	(Enter Code from Codebox #8)	-77=NK
FARM	(FARMNAME)	(MAINCROP)	(NUMPPL)
ID			
01			
02			
03			
04			
05			

4.0.2	Interview concludes: Date	(Day)	/ / ((Month) (Year) ((INTENDD) INTENDM)
4.0.3	Interview concludes: Hour		: (INTENDH)

Write your comments and observations below
-

SECTION 5 LOCAL PRICES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster		(15INF1)
		I2	(15INF2)
		I3 <u> </u>	(15INF3)
		I4	(15INF4)
		I5 <u> </u>	(15INF5)
		I6 <u> </u>	(15INF6)
		I7 <u> </u>	(15INF7)
		I8	(15INF8)
		I9 <u> </u>	(15INF9)
		I10 <u> </u>	(15INF10)
5.0	Interview begins: Date		(INTBEGD) (INTBEGM) (INTBEGY)
5.0.1	Interview begins: Hour	:	(INTBEGH)

	PRICING TABLE										
ID	ITEM	DESCRIPTION	LOCAL				VENDOR 2				
			UNIT (Codebox #9)	Price per local unit	Code VENDOR (Codebox #10)	Code Informant RSID	Price per local unit	Code VENDOR (Codebox #10)	Code Informant RSID		
EDUCA										Standard Unit	Average Price relative to Standard

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00	Grade 3 Textbbook	No supplements	(TEXTLOCL) (SPCLCLTX)	(TEXTPRC1)	(TEXTVND1) (SPCTEXT1)	(TEXTINF1)	(TEXTPRC2)	(TEXTVND2) (SPCTEXT2)	(TEXTINF2)	One set	(PRCETEXT)
01	Notebook	50 pages	(NOTELOCL) (SPCLCLNT)	(NOTEPRC1)	(NOTEVND1) (SPCNOTE1) ———	(NOTEINF1)	(NOTEPRC2)	(NOTEVND2) (SPCNOTE2)	(NOTEINF2)	One	(PRCENOTE)
02		School shoes, for a 12 year-old boy	(SHOELOCL) (SPLCSHOE)_	(SHOEPRC1)	(SHOEVND1) (SPCSHOE1)	(SHOEINF1)	(SHOEINF1)	(SHOEVND2) (SPCSHOE2)_	(SPCSHOE2)_	One pair	(PRCESHOE)

5.1	PRICING TABLE										
ID		DECODIDITION			VENDOR 1			VENDOR 2	2		
) ITEM	DESCRIPTION	LOCAL UNIT (Codebox #9)	Price per local unit	Code VENDOR (Codebox #10)	Code Informant RSID	Price per local unit	Code VENDOR (Codebox #10)	Code Informant RSID		
										Standard Unit	Average Price relative to Standard
03	Boy`s shirt	White, short sleeve, for a 12 year-old boy, medium quality	BYSHLOCL) (SPLCBYSH)	(BYSHPRC1)	(BYSHVND1)_ (SPCBYSH1)	(BYSHINF1)	(BYSHPRC2)	(BYSHVND2) (SPCBYSH2)	(BYSHINF2)	_ One shirt	(PRCEBYSH)
04	Girl`s blouse	White, short sleeve, for a 12 year-old girl, Medium quality	(GRSHLOCL (SPLCGRSH)	(GRSHPRC1)	(GRSHVND1) (SPCGRSH1)	(GRSHINF1)	(GRSHPRC2)	(GRSHVND2) (SPCGRSH2) — —	(GRSHINF2)	One blouse	(PRCEGRSH)
	Boy's pants/trousers	Black pants, for a 12 year-old boy, medium quality	(SPLCBYPT)	(BYPTPRC1)	(BYPTVND1)	(BYPTINF1) 	(BYPTPRC2)	(BYPTVND2)_ (SPCBYPT2)	(BYPTINF2)	One pair of pants	(PRCEBYPT)
06	Girl's skirt	Black, for a 12 year-old girl, Medium quality	(GRSKLOCL) (SPLCGRSK)	(GRSKPRC1)	(GRSKVND1)_ (SPCGRSK1)	(GRSKINF1)	(GRSKPRC2)	(GRSKVND2) (SPCGRSK2)	(GRSKINF2)	One skirt	(PRCEGRSK)
	ALTH										
	Oral rehydration salts	27.5 g sachet WHO, <i>Salvadora</i>	(ORALLOCL) (SPLCORAL)	(ORALPRC1)	(ORALVND1) (SPCORAL1)	(ORALINF1)	(ORALPRC2)	ORALVND2) (SPCORAL2)	_(ORALINF2)_	One sachet	(PRCEORAL)
08	Paracetamol		(PARALOCL) (SPLCPARA)	(PARAPRC1)	(PARAVND1) (SPCPARA1)	(PARAINF1)	(PARAPRC2)	(PARAVND2) (SPCPARA2)	(PARAINF2)	One tablet	(PRCEPARA)
09	Amoxicillin	250 mg tablet (internationally manufactured)	_ (AMOXLOCL) (SPLCAMOX)	(AMOXPRC1)	(AMOXVND1) (SPCAMOX1) ——	(AMOXINF1)	(AMOXPRC2)	(AMOXVND2) (SPCAMOX2) — —	(AMOXINF2)	One capsule	(PRCEAMOX)

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5.1	PRICING TABLE]	
ID	ITEM	DESCRIPTION	LOCAL		VENDOR 1			VENDOR 2			
			UNIT (Codebox #9)	Price per local unit	Code VENDOR (Codebox #10)	Code Informant RSID	Price per local unit	Code VENDOR (Codebox #10)	Code Informant RSID		
	_	1			1	1	1	1	1	Standard Unit	Average Price relative to Standard
10	Mebendazol	500mg deworming	(MEBELOCL) (SPLCMEBE)	(MEBEPRC1)	(MEBEVND1) (SPCMEBE1)	(MEBEINF1)	(MEBEPRC2)	(MEBEVND2) (SPCMEBE2)	(MEBEINF2)	One tablet	(PRCEMEBE)
OTH	ERS										
20	Cigarettes (Nyala)		(CIGRLOCL) (SPLCCIGR)	(CIGRPRC1)	(CIGRVND1) _(SPCCIGR1)	(CIGRINF1)	(CIGRPRC2)	(CIGRVND2) (SPCCIGR2)	(CIGRINF2)	Pack of 20	(PRCECIGR)
21	Detergent (OMO)	In bag	(DETGLOCL) (SPLCDETG)	(DETGPRC1)	(DETGVND1) (SPCDETG1)	(DETGINF1)	(DETGPRC2)	(DETGVND2)(SPCDETG2)	(DETGINF2)	1 Kg	(PRCEDETG)
22	Kerosene	Domestic use	(KRSNLOCL) (SPLCKRSN)	(KRSNPRC1)	(KRSNVND1) (SPCKRSN1)	(KR5NINF1)	(KRSNPRC2)	(KRSNVND2) (SPCKRSN2)	(KRSNINF2)	1 Litre	(PRCEKRSN)
23	Fertiliser: DAP		(FDAPLOCL)(SPLCFDAP)_	(FDAPPRC1)	(FDAPVND1) (SPCFDAP1)	(FDAPINF1) (FDAPPRC2)	(FDAPVND2) (SPCFDAP2)	(FDAPINF2)		1kg	(PRCEFDAP)
24	Fertiliser: Urea		(UREALOCL) (SPLCUREA)	(UREAPRC1)	(UREAVND1) (SPCUREA1)	(UREAINF1)	(UREAPRC2)	(UREAVND2) (SPCUREA2)	(UREAINF2)	1kg	(PRCEUREA)

5.1.1	PRICING TABLE	(CONT'D)								
ID	FOOD ITEM	1004		VENDOR 1	L		VENDOR 2			
		LOCAL UNIT (Codebox #9)	Price per local unit	Code VENDOR (CODE BOX #10)	Code Informant RSID	Price per local unit	Code VENDOR (CODE BOX #10)	Code Informant RSID		
									Standard Unit	Average Price relative to Standard
CEREA	LS								1	
01	Teff (white)	(WHTFLOCL) (SPLCWHTF)	(WHTFPRC1)	(WHTFVND1) (SPCWHTF1)	(WHTFINF1)	(WHTFPRC2)	(WHTFVND2) (SPCWHTF2)	(WHTFINF2) ———	1kg	(PRCEWHTF)
02	Teff (black)	(BLTFLOCL) (SPLCBLTF)	(BLTFPRC1)	(BLTFVND1) (SPCBLTF1)	(BLTFINF1)	(BLTFPRC2)	(BLTFVND2) (SPCBLTF2)	(BLTFINF2)	1kg	(PRCEBLTF)
03	Barley (Gebis)	(BRLYLOCL) (SPLCBRLY)	(BRLYPRC1)	(BRLYVND1) (SPCBRLY1)	(BRLYINF1)	(BRLYPRC2)	(BRLYVND2) (SPCBRLY2)	(BRLYINF2)	1kg	(PRCEBRLY)
04	Wheat/Durahh (Sinde)	(WHETLOCL) (SPLCWHET)	(WHETPRC1)	(WHETVND1) (SPCWHET1)	(WHETINF1)	(WHETPRC2)	(WHETVND2) (SPCWHET2)	(WHETINF2) — —	1kg	(PRCEWHET)
05	Maize (Bekolo/ Bahismashla)	(MAZELOCL) (SPLCMAZE)	(MAZEPRC1)	(MAZEVND1) (SPCMAZE1)	(MAZEINF1)	(MAZEPRC2)	(MAZEVND2) (SPCMAZE2)	(MAZEINF2)	1kg	(PRCEMAZE)
06	Sorghum (Mashila)	(SORGLOCL) (SPLCSORG)	(SORGPRC1)	(SORGVND1) (SPCSORG1)	(SORGINF1)	(SORGPRC2) — —	(SORGVND2) (SPCSORG2)	(SORGINF2)	1kg	(PRCESORG)
07	Millet (Zengada)	(MILLLOCL) (SPLCMILL)	(MILLPRC1) -	(MILLVND1) (SPCMILL1)	(MILLINF1)	(MILLPRC2)	(MILLVND2) (SPCMILL2)	(MILLINF2) — —	1kg	(PRCEMILL)
08	Oats	(OATSLOCL) (SPLCOATS)	(OATSPRC1)	(OATSVND1) (SPCOATS1)	(OATSINF1)	(OATSPRC2)	(OATSVND2) (SPCOATS2)	(OATSINF2)	1kg	(PRCEOATS)
PULSES								<u> </u>	<u> </u>	<u> </u>
09	Lentils (Misir)	(LNTLLOCL) (SPLCLNTL) — —	(LNTLLPRC1)	(LNTLVND1) (SPCLNTL1)	(LNTLINF1) — —	(LNTLPRC2)	(LNTLVND2) (SPCLNTL2)	(LNTLINF2) 	1kg	(PRCELNTL)
				— —						

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10	Horse beans (Bakela)	(HRSELOCL) (SPLCHRSE)	(HRSEPRC1)	(HRSEVND1) (SPCHRSE1)	(HRSEINF1)	(HRSEPRC2)	(HRSEVND2) (SPCHRSE2)	(HRSEINF2)	1kg	(PRCEHRSE)
11	Cow Peas (Ater)	(COWPLOCL) (SPLCCOWP)	(COWPLPRC1)	(COWPVND1) (SPCCOWP1)	(COWPINF1)	(COWPPRC2)	(COWPVND2) (SPCCOWP2)	(COWPINF2)	1kg	(PRCECOWP)
12	Chick Peas (Shimbra)	(CHKPLOCL) (SPLCCHK)	(CHKPLPRC1)	(CHKPVND1) (SPCCHKP1)	(CHKPINF1) — —	(CHKPPRC2)	(CHKPVND2) (SPCCHKP2)	(CHKPINF2)	_ 1kg	(PRCECHKP)
13	Field Peas	(FLDPLOCL) (SPLCFLDP)	(FLDPLPRC1)	(FLDPVND1) (SPCFLDP1)	(FLDPINF1) — —	(FLDPPRC2)	(FLDPVND2) (SPCFLDP2)	(FLDPINF2) 	1kg	(PRCEFLDP)
14	Others (specify) (SPCPULSE)	(PULSLOCL) (SPLCPULS)	(PULSPRC1)	(PULSVND1) (SPCPULS1)	(PULSINF1) 	(PULSPRC2)	(PULSVND2) (SPCPULS2)	(PULSINF2) — —		(PRCEPULS)
MILK PR	ODUCTS AND EGGS									
15	Milk	(MILKLOCL) (SPLCMILK)	(MILKPRC1)	(MILKVND1) (SPCMILK1)	(MILKINF1)	(MILKPRC2)	(MILKVND2) (SPCMILK2)	(MILKINF2)	1 litre	(PRCEMILK)

5.1.1	PRICING TABLE	(CONT'D)								
ID				VENDOR 1			VENDOR 2			
ID	FOOD ITEM	LOCAL UNIT	Price per local unit	Code VENDOR	Code Informant RSID	Price per local unit	Code VENDOR	Code Informant RSID		
		(Codebox #9)	unit	(CODE BOX #10)		unic	(CODE BOX #10)	KSID		T
									Standard Unit	Average Price relative to Standard
16	Yoghurt (ergo)	(YOGHLOCL) (SPLCYOGH	(YOGHPRC1)	(YOGHVND1) (SPCYOGH1)	(YOGHINF1)	(YOGHPRC2)	(YOGHVND2) (SPCYOGH2)	(YOGHINF2)		(PRCEYOGH)
17	Butter	(BTTRLOCL) (SPLCBTTR)	(BTTRPRC1)	(BTTRVND1) (SPCBTTR1)	(BTTRINF1)	(BTTRPRC2)	(BTTRVND2) (SPCBTTR2)	(BTTRINF2)		(PRCEBTTR)
18	Eggs	(EGGSLOCL)_(SPLCEGGS _	(EGGSPRC1)	(EGGSVND1) (SPCEGGS1)	(EGGSINF1)	(EGGSPRC2)	(EGGSVND2) (SPCEGGS2)	(EGGSINF2)		(PRCEEGGS)
MEAT										
19	Beef (yekebit siga)	(BEEFLOCL) (SPLCBEEF)	(BEEFPRC1)	(BEEFVND1) (SPCBEEF1)	(BEEFINF1)	(BEEFPRC2)	(BEEFVND2) (SPCBEEF2)	(BEEFINF2)	1kg	(PRCEBEEF)
20	Mutton (yegeb)	(MUTTLOCL)	(MUTTPRC1)	(MUTTVND1) (SPCMUTT1)	(MUTTINF1)	(MUTTPRC2)	(MUTTVND2) (SPCMUTT2)	(MUTTINF2)	1kg	(PRCEMUTT)
21	Chicken	(CHCKLOCL) (SPLCCHCK)	(CHCKPRC1)	(CHCKVND1) (SPCCHCK1)	(CHCKINF1)	(CHCKPRC2)	(CHCKVND2) (SPCCHCK2)	(CHCKINF2)	1kg	(PRCECHCK)
22	Goat Meat (yefiyel siga)	(GOATLOCL) (SPLCGOAT)	(GOATPRC1)	(GOATVND1) (SPCGOAT1)	(GOATINF1)	(GOATPRC2)	(GOATVND2) (SPCGOAT2)	(GOATINF2)	1kg	(PRCEGOAT)
23	Other (specify) (SPECMEAT)	(MEATLOCL) (SPLCMEAT)	(MEATLPRC1)	(MEATVND1) (SPCMEAT1)	(MEATINF1)	(MEATPRC2)	(MEATVND2) (SPCMEAT2)	(MEATINF2)	1kg	(PRCEMEAT)
COFFE	E, TEA, REFRESH					•			•	• •
24	Chat	(CHATLOCL) (SPLCCHAT)	(CHATPRC1)	(CHATVND1) (SPCCHAT1)	(CHATINF1)	(CHATPRC2)	(CHATVND2) (SPCCHAT2)	(CHATINF2)		(PRCECHAT)
25	Araqi/ Kathikala	(ARAQLOCL) (SPLCARAQ)	(ARAQLPRC1)	(ARAQVND1) (SPCARAQ1)	(ARAQINF1)	(ARAQPRC2)	(ARAQVND2) (SPCARAQ2)	(ARAQINF2)		(PRCEARAQ)
26	Теј	(TEJLOCL) (SPLCTEJ)	(TEJLPRC1)	(TEJVND1) (SPCTEJ1)	(TEJINF1)	(TEJPRC2)	(TEJVND2) (SPCTEJ2)	(TEJINF2)		(PRCETEJ)

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27	Coffee beans	(COFFLOCL) (SPLCCOFF)	(COFFLPRC1)	(COFFVND1) (SPCCOFF1)	(COFFINF1)	(COFFPRC2)	(COFFVND2) (SPCCOFF2)	(COFFINF2)	1kg	(PRCECOFF)
28	Other (specify) (SPCREFR)	(REFRLOCL) (SPLCREFR)	(REFRPRC1)	(REFRVND1) (SPCREFR1)	(REFRINF1)	(REFRPRC2)	(REFRVND2) (SPCREFR2)	(REFRINF2)		(PRCEREFR)
SUGA	R, HONEY, SALT, C									
29	Sugar	(SUGRLOCL) (SPLCSUGR)	(SUGRPRC1)	(SUGRVND1) (SPCSUGR1)	(SUGRINF1)	(SUGRPRC2)	(SUGRVND2) (SPCSUGR2)	(SUGRINF2)	1kg	(PRCESUGR)
30	Salt	(SALTLOCL) (SPLCSALT)	(SALTPRC1)	(SALTVND1) (SPCSALT1)	(SALTINF1)	(SALTPRC2)	(SALTVND2) (SPCSALT2)	(SALTINF2)	1kg	(PRCESALT)
31	Cooking Oil	(OILLOCL) (SPLCOIL)	(OILPRC1)	(OILVND1) (SPCOIL1)	(OILINF1)	(OILPRC2)	(OILVND2) (SPCOIL2)	(OILINF2)	I litre	(PRCEOIL)
32	Karia	(KARILOCL) (SPLCKARI)	(KARIPRC1)	(KARIVND1) (SPCKARI1)	(KARIINF1)	(KARIPRC2)	(KARIVND2) (SPCKARI2)	(KARIINF2)		(PRCEKARI)
33	Berbere	(BERBLOCL) (SPLCBERB)	(BERBPRC1)	(BERBVND1) (SPCBERB1)	(BERBINF1)	(BERBPRC2)	(BERBVND2) (SPCBERB2)	(BERBINF2)		(PRCEBERB)
34	Other (specify) (SPCSPICE)	(SPCELOCL) (SPLCSPC)	(SPCEPRC1)	(SPCEVND1) (SPCSPCE1)	(SPCEINF1)	(SPCEPRC2)	(SPCEVND2) (SPCSPCE2)	(SPCEINF2)		(PRCESPCE)

ID	FOOD ITEM			VENDOR 1	L		VENDOR 2			
		LOCAL UNIT (Codebox #9)	Price per local unit	Code VENDOR (CODE BOX #10)	Code Informant RSID	Price per local unit	Code VENDOR (CODE BOX #10)	Code Informant RSID		
									Standard Unit	Average Price relative to Standard
BREA	D							-		
35	Bread (dabo)	(BREDLOCL) (SPLCBRED)	(BREDPRC1)	(BREDVND1) (SPCBRED1)	(BREDINF1)	(BREDPRC2)	(BREDVND2) (SPCBRED2)	(BREDINF2)		(PRCEBRED)
POTA	TOES, ENSET			· · · · ·						
36	Enset	(ENSTLOCL) (SPLCENST)	(ENSTPRC1)	(ENSTVND1) (SPCENST1)	(ENSTINF1)	(ENSTPRC2)	(ENSTVND2) (SPCENST2)	(ENSTINF2)		(PRCEENST)
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37	Potatoes	(POTALOCL) (SPLCPOTA)	· · ·	(POTAVND1) (SPCPOTA1)	(POTAINF1)	(POTAPRC2)	(POTAVND2) (SPCPOTA2)	(POTAINF2)	(PRCEPOTA)
VEGE	TABLES	(0.20.01.)					KO : D		
38	Gommen	(GMMNLOCL) (SPLCGMMN)	· ·	(GMMNVND1) (SPCGMMN1)	(GMMNINF1)	(GMMNPRC2)	(GMMNVND2) (SPCGMMN2)	(GMMNINF2)	(PRCEGMMN)
39	Selata	(SELTLOCL) (SPLCSELT)	(SELTLPRC1)	(SELTVND1) (SPCSELT1)	(SELTINF1)	(SELTPRC2)	(SELTVND2) (SPCSELT2)	(SELTINF2)	(PRCESELT)
40	Jinjibel (ginger)	(JINJLOCL) (SPLCJINJ)	(JINJLPRC1)	(JINJVND1) (SPCJINJ1)	(JINJINF1)	(JINJPRC2)	(JINJVND2) (SPCJINJ2)	(JINJINF2)	(PRCEJINJ)
41	TklGommen (cabbage)	(TIKLLOCL) (SPLCTIKL)	(TIKLLPRC1)	(TIKLVND1) (SPCTIKL1)	(TIKLINF1) — —	(TIKLPRC2)	(TIKLVND2) (SPCTIKL2)	(TIKLINF2)	(PRCETIKL)
42	Nech Shinkurit(garlic)	(NECHLOCL) (SPLCNECH)	(NECHPRC1)	(NECHVND1) (SPCNECH1)	(NECHINF1) — —	(NECHPRC2)	(TIKLVND2) (SPCTIKL2)	(TIKLINF2) — —	(PRCETIKL)
43	Fasolia	(FASOLOCL) (SPLCFASO)	(FASOPRC1)	(FASOVND1) (SPCFASO1)	(FASOINF1) — —	(FASOPRC2)	(FASOVND2) (SPCFASO2)	(FASOINF2) — —	(PRCEFASO)
44	Fenugreek (abish)	(FENULOCL)	(FENUPRC1)	(FENUVND1) (SPCFENU1)	(FENUINF1)	(FENUPRC2)	(FENUVND2) (SPCFENU2)	(FENUINF2)	(PRCEFENU)
45	Onions	(ONIOLOCL) (SPLCONIO)	(ONIOPRC1)	(ONIOVND1) (SPCONIO1)	(ONIOINF1)	(ONIOPRC2)	(ONIOVND2) (SPCONIO2)	(ONIOINF2)	(PRCEONIO)
46	Others (specify) (SPCVEGE)	(VEGELOCL) (SPLCVEGE)	(VEGEPRC1)	(VEGEVND1) (SPCVEGE1)	(VEGEINF1)	(VEGEPRC2)	(VEGEVND2) (SPCVEGE2)	(VEGEINF2)	(PRCEVEGE)

		CODEBOX 9	LOCAL UNITS for QUANTITY		
01=KILOGRAMMES	13=BAGS	25=KUBAYA/KELASA	40=BIG MADABERIA	50=BUNCH (BANANAS)	60=EGIR
02=QUINTAL	14=BUNDLES	26=BIRCHIKO	41=SMALL MADABERIA	51=MELEKIA/LIK	61=WESLA
03=CHINET	15=PIECES	27=SINI	42=DIRIB	52=GUCHIYE	62=MESFERIA
04=DAWLA	16=BARS	28=GEMBO	43=SAHIN/LOTERY	53=BEKOLE	63=KURFO
05=KUNNA	17=BOXES	29=BOTTLES	44=MANKORKORIA	54=ENKIB	64=KOLELA
06=MEDEB	18=LEAVES	30=BIRR	45=PLATIC BAG/FESTAL	55=SHEKIM	
07=KURBETS	19=LITRES		46=ZURBA	56=NUMBER	95=OTHER (Specify)
08=SILICHA	20=KIL		47=AKARA	57=GOTERA	
09=AKMADA	21=GAN		48=SMALL PLASTIC BAG (MIKA)	58=LEMBA	
10=ESIR	22=ENSIRA		49=KERCHAT/KEMBA	59=SHIRIMERI	
11=BOBO	23=GURZIGNE				
12=PACKETS	24=TASSA				

	CODE BOX #10 – VENDOR CODES								
01 = Locality shop (private)	06 = Meat market	11 = State store	16 = Not available						
02 = Locality co-op	07 = Supermarket	12 = Agriculture extension centre	17 = Other (Specify in the corresponding cell) ()						
03 = Street vendor	08 = Department store	13 = Agent of fertiliser company							
04 = Mobile trader	09 = Private pharmacy	14 = Supplies markets (tubers, vegetables, meta, etc)							
05 = Vegetable market	10 = State pharmacy	15 = Bookstore							

5.2	What are the main food items of animal kind (the main animal protein sources) for a typical local household? (For example, milk, cheese, eggs, chicken, beef meat, pork, lamb/mutton, fish, etc.)							
ANMLFDID	Item (ITEM)	Price	Unit of account (ACCOUNT)					
		(In Birr) (PRICE)	01=kg, 02=unit(number or piece), 03=litre, 04=Other(Specify in the corresponding cell)					
01								
02								
03								

5.2.1			
LIVESTOCK PRICES	1st observation	2nd observation	3rd observation
	Price	Price	Price
CALF, MALE	(MLCALF1)	(MLCALF2)	(MLCALF3)
CALF, FEMALE	(FLCALF1)	(FLCALF2)	(FLCALF3)
COW	(COW1)	(COW2)	(COW3)
HEIFER (GIDAR)	(HEIFER1)	(HEIFER2)	(HEIFER3)
YOUNG BULL (WEIFEN)	(YNGBULL1)	(YNGBULL2)	(YNGBULL3)
Ox	(OX1)	(OX2)	(OX3)
DONKEY	(DONKEY1)	(DONKEY2)	(DONKEY3)
MULE	(MULE1)	(MULE2)	(MULE3)
CAMEL	(CAMEL1)	(CAMEL2)	(CAMEL3)
HORSE	(HORSE1)	(HORSE2)	(HORSE3)
SHEEP, CASTRATED	(SHEEPC1)	(SHEEPC2)	(SHEEPC3)
LAMB	(LAMB1)	(LAMB2)	(LAMB3)
GOAT, CASTRATED	(GOATC1)	(GOATC2)	(GOATC3)

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5.3	How much would it cost in Birr to rent a pair of oxen/bullocks without an operator for one day? (Enter amount in Birr, -77=NK)		(RENTBULL)
5.4	How much would it cost in Birr to rent a tractor for agricultural labour for one hour? (Enter amount in Birr, -77=NK)		(RENTTRAC)
5.5	What is your best estimate of the price of: (ENTER THE COST IN BIRR)		
5.5.1	1 hectare of irrigated land		(IRRGLAND)
5.5.2	1 hectare of dry land		(DRYLAND)
5.5.3	The transportation cost of bringing 1 quintal of crop to the agricultural market (mandi) after harvest, by bullock cart	·	(BYBULL)
5.5.4	The transportation cost of bringing 1 quintal of crop to the agricultural market (mandi) after harvest, by tractor	·	(BYTRACT)
5.5.5	The transportation cost of bringing 1 quintal of crop to the agricultural market (mandi) after harvest, by lorry / truck	·	(BYLORRY)
5.5.6	What is the price of 1 hectare of irrigated land per year?		(PRCIRRG)
5.5.7	What is the price of 1 hectare of dry land per year?		(PRCDRY)

5.6	Fiel	d Worker: Write r	elevant observations/comments in the box below.				
Que	estion #	OBSERVATIONS/COMMENTS					
5.0.2	Interview co	oncludes: Date		(INTENDD)			
			(Day) (Month) (Year)	(INTENDM)			
5.0.3	Interview co	ncludes: Hour	:	(INTENDH)			

MODULE 2 CHILD-SPECIFIC MODULE

SECTION 1 EDUCATIONAL SERVICES (GENERAL)

	PERSONS ANSWERING THIS SECTION (RSID):	Code established in Informant Roster	I1	(21INF1)
		Informant Roster	I2	(21INF2)
			I3	(21INF3)
1.0	Interview begins: Date		// (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
1.0.1	Interview begins: Hour		:	(INTBEGH)

1.1	Field Worker: Now we will like to	ask you about the educat	tion available to the people	in LOCALITY:		
		1.1.1	1.1.2	1.1.3	1.1.4	1.1.5
ID		Was there a available in LOCALITY 4 years	Is there a currently available in LOCALITY?	What is the locality (Town) where the closest educational facility is	Approximately how long does it take to go from the center of LOCALITY	What means of transportation is commonly used?
		ago? 01=Yes 00=No, but there was one in a nearby locality 03 = No, and there was no such facility in a nearby locality 77=NK	01=Yes (SKIP to next line) 00=No, but there is one in a nearby locality (go to 1.1.3) 03 = No, and there is no such facility in a nearby locality (SKIP to next line) 77=NK	(Name of the locality)	to the nearest facility of this type, using the most common means of transportation? Write down No. of minutes 77=NK	01 = By foot 02 = Animal (horse donkey) 03 = Bicycle; 04 = Motorcycle 05 = Mototaxi 06 = Car 07 = Micro, Combi 08 = Bus; 09 = Truck 10 = Rail; 11 = Boat 12 = More than one mean of transportation used 13 = Other (specify in the corresponding cell) 88 = NA, 77=NK

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01		(NRSRY4YR)	(NURSERY)	(NRSRYNAM)	(NRSRYTIM)	(NRSRYTRN)
	supported by a NGO)					(SPCNRSR)
02	Private Nursery	(PRVNR4YR) 	(PRVTNRSY)	(PRVNRNAM)		(PRVNRTRN) (SPCPRVN)
03	Non-formal preschool	(NNFRM4YR) 	(NONFRML)	(NNFRMNAM)		(NNFRMTRN) (SPCNNFRM)
04	Govt/NGO/Community supported preschool	(GVNGO4YR)_ 	(GOVTNGO)	(GVNGONAM)	· · · · · · · · · · · · · · · · · · ·	(GVNGOTRN) (SPCGVNGO)

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1.1	Field Worker: Now we will like to	ask you about the educati	on available to the people	in LOCALITY:		
		1.1.1	1.1.2	1.1.3	1.1.4	1.1.5
ID		Was there a	Is there a	What is the locality	Approximately how long	What means of
		available	currently available	(Town) where the closest	does it take to go from	transportation is
		in LOCALITY 4 years	in LOCALITY?	educational facility is	the center of LOCALITY	commonly used?
		ago? 01=Yes 00=No, but there was one in a nearby locality 03 = No, and there was no such facility in a nearby locality 77=NK	01=Yes (SKIP to next line) 00=No, but there is one in a nearby locality (go to 1.1.3) 03 = No, and there is no such facility in a nearby locality (SKIP to next line) 77=NK	located? (Name of the locality)	to the nearest facility of this type, using the most common means of transportation? Write down No. of minutes 77=NK	01 = By foot 02 = Animal (horse donkey) 03 = Bicycle; 04 = Motorcycle 05 = Mototaxi 06 = Car 07 = Micro, Combi 08 = Bus; 09 = Truck 10 = Rail; 11 = Boat 12 = More than one mean of transportation used 13 = Other (specifiy in the corresponding cell) 88 = NA, 77=NK
06	Private Preschool	(PRVPR4YR)	(PRVTPRE)	(PRVPRNAM)	(PRVPRTIM)	(PRVPRTRN) (SPCPRV)
07	Public/governemnt Primary School	(PBPRY4YR)	(PUBPRMRY)))	(PBPRYNAM)	(PBPRYTIM)	(PBPRYTRN) (SPCPBPR <u> </u>
08	Private Primary School	(PRVPRM4Y)	(PRVTPRMY) — —	(PRVPRMNM)	(PRVPRMTM)	(PRVPRMTR) (SPCPRVPR)
09	Public /governmentSecondary School	(PBSEC4YR)	(PUBSEC) 	(PBSECNAM)	(PBSECTIM)	(PBSECTRN) (SPCPBSEC)
10	Private Secondary School	(PRVTSC4Y)	(PRVTSCND)	(PRVTSCNM)		(PRVTSCTR) (SPCPRVT)
11	Post-secondary technological institute (Government/public)	(GVPTCH4У)	(GVPSTTCH) — —	(GVPTCHNM)		(GVPTCHTR) (SPCGVPTCH)
12	Post-secondary technological institute (Private)	(PRPTCH4У)	(PRPSTTCH) ——	(PRPTCHNM)		(PRPTCHTR) (SPCPRPTCH)
13	Government/public college	(GOVJNR4Y)	(GOVJNR)	(GOVJNRNM)	(GOVJNRTM)	(GVJNRTRN) (SPCGVJNR)_

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14	Private college	(PRVJNR4Y)	(PRVJNR)	(PRVJNRNM)		(PRVJNRTR) (SPCPRJNR)
15	University (all types)	(UNVTY4YR)	(UNVRSTY)	(UNVTYNM)	(UNVIYIIIV)	(UNVTYTRN) (SPCUNVI)
16	CEOs (Centers for Occupational Education)	(CEOS4YR)	(CEOS)	(CEOSNAM)		(CEOSTR) (SPCCEOS)
17	Other (Specify): (SPECOTHRN)	(OTHER4YR)	OTHERN	(OTHERNAM)	(OTHERTIM)	(OTHERTRN)_

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1.2			(LTRCYCMP)	
	In the past 2 years, has any Literacy Campaign/Program for Adults been implemented at LOCALITY? 01=	T		
1.3	Field Worker: Write relevant observations/comments in the box below.			
Question #	Yes, 00=No, 77=NK			
	OBSERVATIONS/COMMENTS			

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1.0.2	Interview concludes: Date	//	(INTENDD)
		(Day) (Month) (Year)	(INTENDM)
1.0.3	Interview concludes: Hour	:	(INTENDH)

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SECTION 3 EDUCATIONAL SERVICES (PRESCHOOL, PRIMARY, SECONDARY)

Educational Center

Field Worker: The priority for this interview is as follows:

(1) Educational Center with Preschool and Primary Level

(2) Educational Center with Preschool (but not Primary level)

(3) Educational Center with Primary Level (but not Preschool)

If there is more than one center within the chosen category, select the Educational Center that receives more local children and adolescents.

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1	(23INF1)
3.0	Interview begins: Date	(Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
3.0.1	Interview begins: Hour	;	(INTBEGH)

3.1	Write the Name of the Educational Center:		(EDUCCNTR)
3.1.1	Official name		(OFFCLNM)
3.1.2	Educational Center's Number (if it is a Public School)		(NUMEDUC)
3.1.3	Other name (if it is known by a name, different from		OTHRNAME)
	the official one)	, , , , , , , , , , , , , , , , , , ,	
3.1.4	Name of the locality where this center is located (in		(LOCALITY)
	case it is not located at LOCALITY	Ň	

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		3.2.1	3.2.2	3.2.3	3.2.4
Ib	Instruction Level	Registration and monthly payment 00=No payment is required -88=NA -77=NK	Parent/Teacher Associations 00=No payment is required -88=NA -77=NK	Purchase of Books, Uniform, and other supplies 00=No payment is required -88=NA -77=NK	Extra- ordinary Payments 00=No payment is required -88=NA -77=NK
01	Preschool	(PRESCHL)	(TCHRPRE)	(PURPRESC)	(EXTRPRE)
02	Special	(SPECIAL)	(TCHRSPE)	(PURSPCL)	(EXTRSPE)
03	Primary	(PRIMARY)	(TCHRPRI)	(PURPRI)	(EXTRPRI)
04	Secondary	(SECNDRY)	(TCHRSEC)	(PURSEC)	(EXTRSEC)
05	Other: (Specify)(SPCLEVEL)	(OTHLVL)	(TCHROTH)	(PUROTHR)	(EXTROTH)

3.3	SAY: I would like to ask you about children's attendance schedule.					
		3.3.1	3.3.2	3.3.3		
ID	Instruction Level	On average, how many hours a day do children come to class? 88=NA 77=NK	On average, how many days a month do children come to class? 88=NA 77=NK	On average, how many months a year do children come to class? 88=NA 77=NK		
01	Preschool	(HRSPRESC)	(DYSPRESC)	(MTHPRESC)		
02	Special	(HRSSPEC)	(DYSSPEC)	(MTHSPEC)		
03	Primary	(HRSPRIM)	(DYSPRIM)	(MTHPRIM)		
04	Secondary	(HRSSECN)	(DYSSECN)	(MTHSECN)		
05	Other: (Specify)(SPCLVL33)	(HRSOTHR)	(DYSOTHR)	(MTHOTHR)		

3.4	This Educ	cational Center is: 01=Yes, 00=No , 77=NK,					
	3.4.1	Public		(PUBLIC)			
	3.4.2	Private		(PRIVATE)			
	3.4.3	Community		(COMMTY)			
	3.4.4	Government		(GOVRNMNT)			
	3.4.5	Other (Specify): (SPECEDU)		(OTHEREDU)			
8.5		Educational Center have the following instruction levels? mark more than one option) 01=Yes 00=No 77=NK					
	3.5.1	Preschool		(INSPRESCH)			
	3.5.2	Special		(INSSPECL)			
	3.5.3	Primary		(INSPRMRY)			
	3.5.4	Secondary		(INSSECND)			
	3.5.5	Other (Specify): (SPCINS)		(INSOTHER)			
3.6	How many shifts does this center have, for each instruction level? (For example: If there is a day shift and an afternoon shift in Primary Level, mark "02" in 3.6.3)						
	3.6.1	Pre-primary		(SHFTINTL)			
	3.6.2	Special		(SHFTSPCL)			
	3.6.3	Primary		(SHFTPRMY)			
	3.6.4	Secondary		(SHFTSECD)			
	3.6.5	Other (Specify): (SPECSHFT)		(SHFTOTHR)			
8.7	Does this 01=Yes 00	educational center accept disabled students in the following instruction level? =No ; 77=NK ; (If the answer is NO for every level, go to question 3.12)					
	3.7.1	Initial		(DISINTL)			
	3.7.2	Special		(DISSPCL)			
	3.7.3	Primary		(DISPRMY)			
	3.7.4	Secondary		(DISSECND)			
	3.7.5	Other (Specify): (SPCDSLVL)		(DISOTHR)			
8.8	Currently	η, how many disabled students attend this school?					
	3.8.1	Number of boys		(NMDISBOY)			
	3.8.2	Number of girls		(NMDISGRL)			
	3.8.3.	Total number of children		(TTLNMDIS)			

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	hat type of disability do these children/adolescents have? =Yes 00=No 77=NK		
3.9			(BLIND)
3.9	Deaf		(DEAF)
3.9	Down Syndrome		(DWNSYNDR)
3.9			(ONEEXTRM)
3.9	0.5 Other (Specify): (SPCDIS1)		(DISOTHR1)
3.9	0.6 Other (Specify): (SPCDIS2)		(DISOTHR2)
3.9	0.7 Other (Specify): (SPCDIS3)		(DISOTHR3)
.10 3.1	L0.1 Does the center have special materials for disabled students?		(SPCLMTRL)
01= 77=	-Yes 00=No (go to question. 3.11)		
3.1	0.2 What kind of special materials?	•	(KINDMTRL)
	is any of the center's staff been trained to take care of disabled students?		(TRAINED)
01= .12 Wh	Yes ; 00=No (receive the same treatment as the non-disabled students do) hat kind of educational center is this center?	_ _ 	(TRAINED)
01=" .12 Wh 01=	Yes ; 00=No (receive the same treatment as the non-disabled students do) hat kind of educational center is this center? Yes 00=No ;; 77=NK	_ _ 	
01= .12 Wh 01= 3.1	Yes ; 00=No (receive the same treatment as the non-disabled students do) hat kind of educational center is this center? Yes 00=No ;; 77=NK L2.1 One teacher for all grades (multigrade, one teacher)/self contained		(TRAINED)
01= .12 Wh 01= 3.1	Yes ; 00=No (receive the same treatment as the non-disabled students do) hat kind of educational center is this center? Yes 00=No ;; 77=NK		
01= .12 Wh 01= 3.1 3.1	Yes ; 00=No (receive the same treatment as the non-disabled students do) hat kind of educational center is this center? Yes 00=No ;; 77=NK L2.1 One teacher for all grades (multigrade, one teacher)/self contained L2.2 Two or more teachers, each with several grades in the same classroom (multigrade,		(ONE4ALL)
01= .12 Wh 01= 3.1 3.1 3.1 3.1 3.1	Yes ; 00=No (receive the same treatment as the non-disabled students do) hat kind of educational center is this center? Yes 00=No ;; 77=NK L2.1 One teacher for all grades (multigrade, one teacher)/self contained L2.2 Two or more teachers, each with several grades in the same classroom (multigrade, several teachers)		(ONE4ALL) (20RMORE)
01= .12 Wh 01= 3.1 3.1 3.1 3.1 1.13 In	Yes ; 00=No (receive the same treatment as the non-disabled students do) hat kind of educational center is this center? Yes 00=No ;; 77=NK 12.1 One teacher for all grades (multigrade, one teacher)/self contained 12.2 Two or more teachers, each with several grades in the same classroom (multigrade, several teachers) 12.3 One teacher per grade		(ONE4ALL) (2ORMORE) (ONEPERGR)
01= .12 Wh 01= 3.1 3.1 3.1 .13 In 01=	Yes ; 00=No (receive the same treatment as the non-disabled students do) hat kind of educational center is this center? OU=No ;; 77=NK 12.1 One teacher for all grades (multigrade, one teacher)/self contained 12.2 Two or more teachers, each with several grades in the same classroom (multigrade, several teachers) 12.3 One teacher per grade 12.4 Other (Specify): (SPECKIND) what language do the teachers teach? (you can choose more than one option)		(ONE4ALL) (2ORMORE) (ONEPERGR)
01= .12 Wh 01= 3.1 3.1 3.1 .13 In 01= 3.1	Yes ; 00=No (receive the same treatment as the non-disabled students do) hat kind of educational center is this center? 00=No ;; 77=NK 12.1 One teacher for all grades (multigrade, one teacher)/self contained 12.2 Two or more teachers, each with several grades in the same classroom (multigrade, several teachers) 12.3 One teacher per grade 12.4 Other (Specify): (SPECKIND) what language do the teachers teach? (you can choose more than one option) eYes 00=No		(ONE4ALL) (2ORMORE) (ONEPERGR) (OTHRKND)
01= .12 Wh 01= 3.1 3.1 3.1 3.1 .13 In 01= 3.1 3.1 3.1	Yes ; 00=No (receive the same treatment as the non-disabled students do) hat kind of educational center is this center? UP 00=No ;; 77=NK 12.1 One teacher for all grades (multigrade, one teacher)/self contained 12.2 Two or more teachers, each with several grades in the same classroom (multigrade, several teachers) 12.3 One teacher per grade 12.4 Other (Specify): (SPECKIND) what language do the teachers teach? (you can choose more than one option) eYes 00=No 77=NK		(ONE4ALL) (2ORMORE) (ONEPERGR) (OTHRKND) (TCHAMHA)
01= .12 Wh 01= 3.1 3.1 3.1 .13 In 01= 3.1 3.1 3.1 3.1 3.1 3.1	Yes ; 00=No (receive the same treatment as the non-disabled students do) At kind of educational center is this center? Yes 00=No ;; 77=NK 12.1 One teacher for all grades (multigrade, one teacher)/self contained 12.2 Two or more teachers, each with several grades in the same classroom (multigrade, several teachers) 12.3 One teacher per grade 12.4 Other (Specify): (SPECKIND) what language do the teachers teach? (you can choose more than one option) Yes 00=No 77=NK		(ONE4ALL) (2ORMORE) (ONEPERGR) (OTHRKND) (TCHAMHA) (TCHOROM)

3.14		nguage do students speak with each other at school (during breaks, when playing)? 00=No 77=NK	
	3.14.5	Amharic	 (SPKAMH)
	3.14.6	Oromifa	 (SPKOROM)
	3.14.3	English	 (SPKENGL)
	3.14.7	Tigrigna	 (SPKTIG)
	3.14.8	Other native language (Specify): (SPECSPK)	 (SPKSOTHR)
3.15	When did	this center start operating (year)?	 (STARTOP)

3.16	SAY: Now, I would like to ask you about students' performance last year (2005-2006)/1998					
	3.16.1 3.16.2					
ID	Instruction Level	Last year, what was the % of students dropping out school? 88=NA, 77=NK	Last year, what was the repetition rate? 88=NA, 77=NK (repetition rate in percent)			
01	Primary	(PRIDROP)	(PRIMREP)			
02	Secondary	(SECDROP)	(SECREP)			

3.17	Areas of Influence of this educational	SAY: Could you tell me the localities where most of the students come from (live in)?)rank the loc from the most important to the least important)					
ENTRYI D	3.17.1 Write the name of the community the students come from (NAMECMTY)	3.17.2 Code of the (community) (Code Box #11) (CMMTY) (SPCCMMTY)	3.17.3 Code of the route of access (Code Box #12) (ROUTEACC) (SPCROUTE)	3.17.4 What is the means of transportation most used by students to get to school? (Code Box #4) ; 77=NK (TRNSPRTN) (SPCTRNS)	3.17.5 Approximately, how long does it take for the students to arrive to school everyday? (in minutes) ; -77=NK (TIMEARRV)		
01 02 03 04 05							

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CODE BOX #1	1 - Locality
08= This kebele other Got	11= This kebele This Got
09= other Kebele bordering this kebele	06=Other
10=Other kebele not bordering this kebele	

CODE BOX #12 – Route of access		
04= River/lake	08=Dry Weather road	
06=Concrete asphalt	05= Other	
07=All weather gravel road		

CODE BOX #4 – Means of Transportation					
01=By foot	05=Mototaxi	09=Truck	13=Other(specifiy in the corresponding cell)		
02=Animal (horse donkey	06=Car	10=Rail	77=NK		
03=Bicycle	07=Micro, Combi	11=Boat			
04=Motorcycle	08=Bus	12=More than one mean of transportation used			

3.18	Has the principal or a school teacher organized workshops with parents to give advice/suggestions about the following topics:	(ENTER 01=Yes 00=No 77=NK)	
	3.18.1 How to encourage children to do their homework?		(WKSHHOME)
	3.18.2 How to encourage children to help out with households ' tasks?		(WKSHTASK) (WKSHORDR)
	3.18.3 How to encourage children to obey their orders?		
	3.18.4 Other, specify (SPECWKSH)		(WKSHOTHR)
3.19	Has the principal or a school teacher held individual sessions with the students ' parents to give	01=Yes 00=No 77=NK	
	them advice/suggestions about the following topics:	<i>,,,</i> , , , , , , , , , , , , , , , , ,	
	3.19.1 How to encourage children to do their homework?		(ADVCHOME)
	3.19.2 How to encourage children to help out with households ' tasks?		(ADVCTASK)
	3.19.3 How to encourage children to obey their orders?		(ADVCORDR)
	3.19.4 Other, specify (SPECADVC)		(ADVCOTHR)

3.20 Field Worker:		Write relevant observations/comments in the box below.
Question #		OBSERVATIONS/COMMENTS

3.0.2	Interview concludes: Date		(INTENDD)
		(Day) (Month) (Year)	(INTENDM)
3.0.3	Interview concludes: Hour		(INTENDH)

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Field Worker: If this educational center does not have Preschool level, conclude with this interview and proceed with the Observation Guide. Otherwise, proceed with the following interview (you will need to choose the most informed person on Preschool Level <u>topics</u>)Additional Questions for

Preschool Level

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	12 <u> </u>	(2PINF1)
3.0.4	Interview begins: Date		(INTBEGD) (INTBEGM) (INTBEGY)
3.0.5	Interview begins: Hour	!	(INTBEGH)

3.21	What is	the range of ages of the children attending Preschool at this center?	(years old)	
	3.21.1	The youngest boy/girl is :		(YNGBOYPS)
	3.21.2	The oldest boy/girl is:		(OLDBOYPS)
3.22	Current	ly, how many boys and girls attend Preschool?		
	3.22.1	Number of boys		(NUMBOYPS)
	3.22.2	Number of girls		(NUMGRPS)
3.23	Does th	is level accept disabled students? 01=Yes 00=No (go to 327) 77=NK		(ACCDISPS)
3.24	Currently, how many disabled boys and girls attend Preschool?			
	3.24.1	Number of boys		(NMDSBYPS)
	3.24.2	Number of girls		(NMDSGRPS)
3.25	What ty	pe of disability do these children have? 01=Yes 00=No 77=NK		
	3.25.1	Blind		(BLINDPS)
	3.25.2	Deaf		(DEAFPS)
	3.25.3	Down Syndrome		(DWNSYNPS)
	3.25.4	Disabled in one extremity		(EXTRMPS)
	3.25.5	Other (Specify): (SPCDS1PS)		(OTHDS1PS)
	3.25.6	Other (Specify): (SPCDS2PS)		(OTHDS2PS)
	3.25.7	Other (Specify): (SPCDS3PS)		(OTHDS3PS)
3.26	3.26.1 01=Yes	Do you have special materials for disabled children? 00=No (go to 3.27) 77=NK		(SPMTRLPS)

	3.26.2	What kind of special materials?			(KNDMTRPS)
3.27	3.27.1 Has any of the center's staff been trained to take care of disabled children?				
	3.27.2	What special approaches can be ap	plied in this center to disabled children?	-	(SPAPPRPS)
3.28	What m 01=Yes 77=NK	naterials and supplies does the center 00=No	have?	-	
	3.28.1	Toys			(HVTOYSPS)
	3.28.2	Diapers			(HVDIPRPS)
	3.28.3	Didactic material		(HVMTRLPS)	
	3.28.4	First Aid Kit			(HVFRSTPS)
	3.28.5	Milk/food for the children			(HVMILKPS)
	3.28.6	Other Specify)	(SPCHV1PS)		(HVOTH1PS)
	3.28.7	Other(Specify)	(SPCHV2PS)		(HVOTH2PS)
3.29			es do children typically bring?		
	(You can choose more than one option)				
	01=Yes	00=No 77=NK			
	3.29.1 3.29.2	Toys			(BRTOYSPS)
	3.29.2	Notebook/pencils		<u> </u>	(BRNOTEPS)
	3.29.3	Diapers			(BRDIPRPS)
	3.29.4	Clothes to change Food			(BRCLTHPS)
		They do not bring anything			(BRFOODPS)
	3.29.6 3.29.7	Other Specify)			(NOBRPS)
			(SPCBR1PS)		(BROTH1PS)
	3.29.8	Other Specify)	(SPCBR2PS)		(BROTH2PS)

	-	s the most important ones)? (Rank them from the most important one and on)		
	01=Hea			
	05=Nutri 09=Emoti	cion 06=Intellectual development 07=Posture 08=Discipline onal state 10= Other (Specify)		
	3.30.1	Most important one		(MSTIMPPS)
	3.30.2	Second most important		(SECIMPPS)
	3.30.3	Third most important		(THRIMPPS)
3.31	Indicat	e the number of people who work as permanent staff at Preschool:		
	3.31.1	Tutor/Teacher		(NUMTUTPS)
	3.31.2	Teaching Assistant		(NUMASSPS)
	3.31.3	Psychologist		(NUMPSYPS)
	3.31.4	Nurse		(NUMNRSPS)
	3.31.5	Other (Specify): (SPCST1PS)	<u> </u>	(NMSTF1PS)
	3.31.6	Other (Specify): (SPCST2PS)		(NMSTF2PS)
3.32	How ma	ny Tutor(s)/Teacher(s) have (at most) the following education level?		
	3.32.1	Less than Complete primary		(LSSTHNPS)
	3.32.2	Complete primary		(CMPPRMPS)
	3.32.3	Complete secondary		(CMPLSCPS)
	3.32.4	Pedagogical (non-university) degree		(CMPPEDPS)
	3.32.5	University degree and above		(CMPUNIPS)
	3.32.6	Other (Specify): (SPCLVLPS)		(CMPOTHPS)

3.33.1	-	ast 12 months, have those working in Preschool (teachers and auxiliary staff) any training in childhood topics (e.g. early stimulation, child development etc)?			(CHLTPCPS)
		Yes 00=No 77=NK) If no, skip to 3.34			
3.33.2	If yes, in	which of the following topics?	01=Yes	00=No 77=NK	
	01 = Inte	ellectual/Cognitive developmental			(COGDVLPS)
	02 = Em	otional/Social development			(EMOTNLPS)
	03 = Nut	rition			(NUTRNPS)
	04 = Hea	alth			(HEALTHPS)
	05 = Gro	up managment			(GRPMGTPS)
	06 = Relationship with parents				(RLTWPRPS)
	Other (S	pecify) (SPCTPCPS)			(OTHTPCPS)
3.34	Have the	Tutor(s)/Teacher(s) held meetings with parents or sought the household's			(MTNGSPS)
	participation?				
	01=Yes	00=No (go to 3.36) 77=NK			
3.35		topics have the Tutor(s)/Teacher(s) sought parent's participation?			
	01=Yes	00=No			
	3.35.1	Health			(HLTHPRPS)
	3.35.2	Nutrition			(NUTRPRPS)
	3.35.3	Language			(LANGPRPS)
	3.35.4	Motor coordination			(MOTRPRPS)
	3.35.5	Socialization			(SOCLPRPS)
	3.35.6	Discipline			(DSCPPRPS)
	3.35.7	Intellectual development			(INTLPRPS)
	3.35.8	Emotional state			(EMTNPRPS)
	3.35.9	Other (SPCPRPS)			(OTHRPRPS)

3.36	Field Worker:Write relevant observations/comments in the box below. Write in the question number that corresponds to the comment in the left-hand column.		
Questio	on #	OBSERVATIONS/COMMENTS	

3.0.6	3.0g Interview concludes: Date	/ / (Day) (Month) (Year)	(INTENDD) (INTENDM) (INTENDY)
3.0.7	3.0h Interview concludes: Hour	!	(INTENDH)

Field Worker: Observation Guide (about the Educational Center)

3.37		What is the wall's material of the center building? (Enter Codes from CODEBOX #13.) (SPECWALL)		(WALLMTRL)
3.38	Indicate 01 = Good	e the preservation status of the building 02 = Regular 03 = Damaged		(STSBLDG)
3.39	In whic 01=Yes	In which condition is the building where the center functions? 01=Yes 00=No 77=NK		
	3.39.1	Appropriate		(APPRPR)
	3.39.2	Insufficient space		(INSUFF)
	3.39.3	Inappropriate lighting		(INAPLGHT)
	3.39.4	Inappropriate ventilation		(INAPVENT)
	3.39.5	Poor distribution of space		(POORDIST)
	3.39.6	Other (Specify): (SPECCNDT) _		(OTHRCNDT)

CODEBOX #13 - WALL MATERIAL				
01=Adobe/mud	05=Fibreboard/Chipboard	09=Mud & stones	13=Quincha	
02=Bamboo	06= Galvanised iron	10=Neohouzealla wattle	14=Stone	
03=Brick/concrete	07= Matting	11=Nipa leaves	15= Wood/branches	
04=Cement/Cement bags	08=Mud & bricks	12=Plastic sheet	16=Other specify	

3.40	Field Worker: Regarding the public utiliti	es available to this Education Ce	enter		
		3.40.1	3.40.2	3.40.3	3.40.4
ID	Source of water	The center's source of water is:		How many days per week?	What is its functioning status? (in terms of whether it works, how clean it is,
		01=Yes, 00=No 77=NK	there is access to water?		etc.) 01=Good 02=So-so 03=Bad
01	Piped into dwelling/yard/plot (public)	(PIPEINTO)	(HRSINTO)		(STSINTO)
02	Piped water (private, connected to any other water source excluding the public network)	(PIPEWATR)	(FIRSENTO)		(STSWATER)
03	Private tubewell	(TUBEWELL)			(STSTUBE)
04	Public fountain	(FOUNTAIN)	(HRSFNTN)	(DYSFNTN)	(STSFNTN)
05	Public Well	(PBLWELL)	(HRSWELL)	(DYSWELL)	(STSWELL)
06	Water truck	(WTRTRUCK)	(HRSTRUCK)	(DYSTRUCK)	(STSTRUCK)
07	Spring/pond/river/stream	(SPRNG)			(STSSPRNG)
08	Other: (SPECSRC)	(OTHRSRC)			(STSOTHR)

3.41			
		3.41.1	3.41.2
ID	Sewerage service	Where do people in the center relieve themselves/do their business/defecate? 01=Yes ; 00=No	What is the functioning status of this service? (in terms of whether it works, how clean it is, and so on) 01=Good ; 02=So,so (medium) ; 03=Bad
01	Flush toilet/ septic tank within the household	(TLTWTHIN)	(STSTLTIN)
02	Flush toilet/ septic tank outside the house (communal)	(TLTOUT)	(STSTLOUT)
03	Pit latrine inside the dwelling, used exclusively by the household	(PITLTRIN)	(STSPITIN)
04	Pit latrine outside the dwelling, used exclusively by the household	(PITLTOUT)	(STSPTOUT)
05	Pit latrine used by any member of the locality	(ANYPIT)	(STSPTANY)
06	Hill, open field, bushes	(HILL)	(STSHILL)
07	River, stream, canal	(RIVER)	(STSRIVER)
08	Other: (SPECSEW)	(OTHRSEW)	(OTHRFUNC)

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Field Worker: If you interviewed staff from a center with Preschool and Primary School, proceed with Section 4. If you interviewed staff from a center with Preschool Level only, select an Educational Center that has Primary School and proceeds with the following interview.

Educational Center with Primary Level

	PERSONS ANSWERING THIS SECTION (RSID):	Code established in Informant Roster	I3 I4 I5	(3EINF1) (3EINF2) (3EINF3)
3.0.8	Interview begins: Date		/ / (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
3.0.9	Interview begins: Hour		:	(INTBEGH)

3.42.1	Write the Name of the Educational Center:	(EDCCNTPY)
3.42.2	Official name	(OFFNMPY)
3.42.3	Educational Center's Number (if it is a Public School)	(CENTNMPY)
3.42.4	Other name (if it is known by a name, different	(OTHRNMPY)
	from the official one)	•
3.42.5	Name of the locality where this center is located (in	(NMLOCLPY)
	case it is not located at LOCALITY	

3.43	Regarding children's attendance schedule: How many days a month is it open, how many hours a day, and how many months a year?					
		3.43.1	3.43.2	3.43.3		
ID	Type of Education	How many days a month do children come to class?	How many hours a day do children come to class?	How many months a year do children come to class		
		88=NA 77=NK	88=NA 77=NK	88=NA 77=NK		
01	Primary Level	(DYCLSSPY)	(HRCLSSPY)	(MTCLSSPY)		

3.44		ucational Center is: D=No 77=NK	
	3.44.1		
	3.44.2		
	3.44.3	Government	
	3.44.4	Other (Specify):	
3.45		ny shifts does this center have for Primary Level? le: If there is a day shift and an afternoon shift in Primary Level, mark "02")	
3.46	Does this educational center accept disabled students in Primary Level? 01=Yes 00=No (go to 3.50)		
3.47	Currently	y, how many disabled students attend this school?	

	3.44.4	Other (Specify):		(ОТНТУРРУ)
3.45		ple: If there is a day shift and an afternoon shift in Primary Level, mark)2″)	(SHIFTSPY)
3.46	Does th 01=Yes	is educational center accept disabled students in Primar 00=No (go to 3.50)	(ACCDISPY)	
3.47	Current	ly, how many disabled students attend this school?		
	3.47a N	lumber of boys		(BYSATDPY)
	3.47b	lumber of girls		(GRSATDPY)
3.48	What ty 01=Yes	pe of disability do these children have? 00=No 77=NK		
	3.48.1	Blind		(BLINDPY)
	3.48.2	Deaf		(DEAFPY)
	3.48.3	Down Syndrome		(DWNSYPY)
	3.48.4	Disabled in one extremity		(EXTRMPY)
	3.48.5	Other (Specify): (SPCDS1PY)		(DSOTH1PY)
	3.48.6	Other (Specify): (SPCDS2PY)		(DSOTH2PY)
	3.48.7	Other (Specify): (SPCDS3PY)		(DSOTH3PY)
3.49	3.49.1 01=Yes	Does the center have special materials for disabled stu 00=No (go to 3.50) 77=NK	idents?	(MATRLPY)
	3.49.2	What kind of special materials?		(KNDMTRPY)

(PUBLICPY) (PRIVTPY) (GVRNMTPY)

3.50		Has any of the center's staff been trained to take care of		(STFFTRND)	
		disabled students?			
		01=Yes			
		00=No (receive the same treatment as the non-disabled students do)			
3.51	What kin 01=Yes 0	nd of educational center is this center? 0=No 77=NK			
	3.51.1	One teacher for all grades (multi-grade, one teacher)			(ONETCHR)
	3.51.2 Two or more teachers, each with several grades in the same classroom (multi-grade, several teachers)				(TWOTCHR)
	3.51.3	3.51.3 One teacher per grade			(TCHRPRGR)
	3.51.4	Other (Specify): (SPCTCHR)			(OTHERNUM)
3.52	In which 01=Yes 0	h language do the teachers teach? (you can choose more than o $0=No$ 77=NK	ne option)		
3.52	In which 01=Yes 0	h language do the teachers teach? (you can choose more than o $_{0=No}$ 77=NK	ne option)		
3.52	In which 01=Yes 0 3.52.1	h language do the teachers teach? (you can choose more than o 0=No 77=NK Agewgna	ne option)		(TCHAGEW)
3.52	01=Yes 0	0=No 77=NK	ne option)		(TCHAGEW) (TCHAM)
3.52	01=Yes 0 3.52.1	0=No 77=NK The second s	ne option)		
3.52	01=Yes 0 3.52.1 3.52.2	0=No 77=NK Agewgna Amharic	ne option)		(TCHAM)
3.52	01=Yes 0 3.52.1 3.52.2 3.52.3	0=No 77=NK Agewgna Amharic Guragigna	ne option)		(TCHAM) (TCHGURA)
3.52	01=Yes 0 3.52.1 3.52.2 3.52.3 3.52.4	0=No 77=NK Agewgna Amharic Guragigna Hadyigna	ne option)		(TCHAM) (TCHGURA) (TCHHADY)
3.52	01=Yes 0 3.52.1 3.52.2 3.52.3 3.52.4 3.52.5	0=No 77=NK Agewgna Amharic Guragigna Hadyigna Kembatgna	ne option)		(TCHAM) (TCHGURA) (TCHHADY) (TCHKEMB) (TCHORM)
3.52	01=Yes 0 3.52.1 3.52.2 3.52.3 3.52.4 3.52.5 3.52.6	0=No 77=NK Agewgna Amharic Guragigna Hadyigna Kembatgna Oromiffa	ne option)		(TCHAM) (TCHGURA) (TCHHADY) (TCHKEMB)
3.52	01=Yes 0 3.52.1 3.52.2 3.52.3 3.52.4 3.52.5 3.52.6 3.52.7	0=No 77=NK Agewgna Amharic Guragigna Hadyigna Kembatgna Oromiffa Sidamigna	ne option)		(TCHAM) (TCHGURA) (TCHHADY) (TCHKEMB) (TCHORM) (TCHSIDA)
3.52	01=Yes 0 3.52.1 3.52.2 3.52.3 3.52.4 3.52.6 3.52.6 3.52.7 3.52.8	0=No 77=NK Agewgna Amharic Guragigna Hadyigna Kembatgna Oromiffa Sidamigna Tigrigna	ne option)		(TCHAM) (TCHGURA) (TCHHADY) (TCHKEMB) (TCHORM) (TCHSIDA) (TCHTGRI)

3.53	In which playing)	language do students speak with each other at school (during breaks, when 01=Yes 00=No 77=NK		
	3.53.1	Agewgna		(SPKAGW)
	3.53.2	Amharic		(SPKAM)
	3.53.3	Guragigna		(SPKGURA)
	3.53.4	Hadyigna		(SPKHADY)
	3.53.5	Kembatgna		(SPKKEMB) (SPKORM)
	3.53.6	Oromiffa		
	3.53.7 Sidamigna			(SPKSIDA)
	3.53.8	Tigrigna		(SPKTGR) (SPKWOLA)
	3.53.9	Wolaytigna		
	3.53.10	Other native language (specify): (SPCSPK)		(SPKOTH)
3.54	When die	this center start operating (year)?		(CNTRSTRT)
3.55	Last year 88=NA	r, what was the % of students dropping out school? 77=NK		(DROPOUT)
3.56	Last yea 88=NA	r, what was the repetition rate? 77=NK		(REPITION)

3.57 Fie	ld Worker:	Write relevant observations/comments in the box below.
Question	¥	OBSERVATIONS/COMMENTS

3.0.10	Interview concludes: Date	/ / (Day) (Month) (Year)	(INTENDD) (INTENDM) (INTENDY)
3.0.11	Interview concludes: Hour	:	(INTENDH)

SECTION 4 HEALTH SERVICES

	PERSONS ANSWERING THIS SECTION (RSID):	Code established in Informant Roster	I1 _	_		(24INF1)
4.0	Interview begins: Date		(Day)	/ (Month)	(Year)	(INTBEGD) (INTBEGM) (INTBEGY)
4.0.1	Interview begins: Hour			:		(INTBEGH)

4.1	Field Worker: Let me ask you some questions regarding the different health facilities available to LOCALITY:									
			4.1.1	4.1.2	4.1.3	4.1.4				
ID		Was there a	Is there a currently available in LOCALITY 01=Yes - SKIP TO next line	What is the locality (Town/Village)	Approximately how long does it take to go from	What means of transportation is				
		available 4 years ago?		where the closest health facility is	the center of LOCALITY to the nearest facility of	commonly used?				
		01=Yes 00=No 77=NK	00=No, but there is one in a nearby locality(go to 4.1.2) 03= No, and there is no such facility in a nearby locality. • SKIP TO next line 77=NK	(Name of the locality)	this type, using the most common means of transportation? (in minutes)	(Code Box #4)				
01	Public Hospital	(PUBHOSP4)	(PBHSPCUR)	(PBHSPWHR)	(PBHSPTIM)	(PBHSPTRN) (SPCPBHSP)				
02	Private Hospital	(PRVHOSP4)	(PVHSPCUR)	(PVHSPWHR)	(PVHSPTIM)	(PVHSPTRN) (SPCPVH)				
03	State run Health Center	(ST <i>AC</i> NTR4)	(STHLTCUR)	(STHLTWHR)	(STHLTTIM)	(STHLTTRN) (SPCSTHL)				
04	Private clinic	(PRVDISP4)	(PVDSPCUR)	(PVDSPWHR)	(PVDSPTIM)	(PVDSPTRN) (SPCPVBDS)				
05	Public cinic	(PUBDISP4)	(PBDSPCUR)	(PBDSPWHR)	(PBDSPTIM)	(PBDSPTRN) (SPCPBBDS)				
06	Health Centre (private)	(HLTHCNT4)	(HTLCRCUR)	(HTLCRWHR)	(HTLCRTIM)	HTLCRTRN) (SPCHTLC)				

07	Pharmacy	(PHARMA4)	(PHARMCUR)	(PHARMWHR)	(PHARMTIM)	(PHARMTRN) (SPCPHAR)
08	Birth Control / Fertility Clinic (Public)	(PUBFRTY4)	(PBFRTCUR)	(PBFRTWHR)	(PBPHRTIM)	(PBFRTTRN) (SPCPBFRT)
09	Birth Control / Fertility Clinic (Private)	(PRVFRTY4)	(PVFRTCUR)	(PVFRTWHR)	(PVPHRTIM)	(PVFRTTRN) (SPCPVFRT)
10	Other (SPECFAC)	(OTHFAC4)	(OTF <i>ACC</i> UR)	(OTFACWHR)	(OTF <i>AC</i> TIM)	(OTFACTRN) (SPCOTFAC)
11	Private maternity home	(MATRNTY4)	(MATRNTY)	(MATRNTWR)	(MATRNYTM)	(MATRNTTR) (SPCMATR)
12	Health post	(HLTPOST4)	(HLTHPOST) -	(HLTPSTWR)	(HLTPSTTM)	(HLTPSTTR)

CODE BOX #4 – Means of Transportation					
01=By foot	05=Mototaxi	09=Truck	13=Other (specify in the corresponding cell)		
02=Animal (horse donkey)	06=Car	10=Rail	77=NK		
03=Bicycle	07=Micro, Combi	11=Boat			
04=Motorcycle	08=Bus	12=More than one mean of transportation used			

	Which of	the following health personnel exist and deliver their services in LOCALITY:	01=Yes	00=No 88=NA 77=NK
	4.2.1	Trained midwife		(HLTPSTTR)
	4.2.2	Traditional birth attendant		(BIRTHATT)
	4.2.3	Traditional healer		(TRADHLR)
	4.2.5	Village health worker		(VILHTHWK)
	4.2.6	Auxiliars/Technician nurses/Medical care assistant		(AUXILIARY)
4.2	4.2.7	Nurse		(NURSE)
	4.2.8	Social Worker		(SOCWRKR)
	4.2.9	Mental health worker		(MTLHLTH)
	4.2.10	General Physician		(GENPHYS)
	4.2.11	Specialist Physician (pediatrician, gynecologist, psychiatrist, etc)		(SPECPHYS)
	4.2.12	Anesthetist		(ANESTST)
	4.2.13	Dentist		(DENTIST)
4.3	4.2.14	Blood Bank		(BLOODBNK)
4.3	4.2.15	Other (Specify): (SPECPERS)		(OTHRPERS)
	Has there	been any nutritional training to members of LOCALITY during the last 6 months?		
		00=No 77=NK		(NTRLTRNG)
.4	Field Work	ver: Write relevant observations/comments in the box below.		
Ques	stion #	OBSERVATIONS/COMME	NTS	
.0.2	Interviev	w concludes: Date / /		(INTENDD)
		/ / / (Day) (Month) (Year)		(INTENDM)
				(INTENDY)

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Key Health Facility Available in LOCALITY (The highest level of medical Facility available in the wereda town)

	PERSONS ANSWERING THIS SECTI	ON (RSID): Code established in Informant Roster	^{II} _	24KHINF1
4.0.4	Interview begins: Date		/ / (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
4.0.5	Interview begins: Hour		::	(INTBEGH)
4.5.1	Write the Name of this Health Establishment:			(HLTHEST)
4.5.2	Name of the locality where this center is located (in the case it is not located at LOCALITY)			(LOCLTY)

Characteristics of this Health Establishment

4.6	What type of Health Establishment is this health facility?	 (TYPESTB)
	01 = Public/Government 02 = Private	 (20)
	03 = Others (specify) (SPECESTB)	
4.7	What type of Health Services does this facility deliver (can mark more than one)?	 (TYPEDLV1-3)
	01 = Prevention 02 = Primary health 03 = Hospital Services	
	04 = Others (Specify): (SPECDLV1-3)	

4.8		4.8.1	4.8.2
ID		Do you have this type of equipment?	Does it work properly?
	Equipment	01=Yes 00=No 77=NK	01 = Functions adequately 02 = With some limitations 03 = With great limitations 04 = Does not work at all 77=NK 88=NA
01	Electrocardiograph	(ELCTROCR)_	(ELECTWRK)
02	X-rays equipment	(XRAYEQUP)	(XRAYWRK)
03	Ecograph	(ECOGRPH)	(ECOGRWRK)
04	Sterilizer	(STRLZER)	(STRLZWRK)
05	Mammogram equipment	(MAMMOGRAM)	(MAMMOWRK)
06	Angiograph	(ANGIOGR)	(ANGIOWRK)
07	Tomograph	(TOMOGRPH)	(TOMOWRK)
08	Refrigerator cabinet	(REFRIGER)	(REFRGWRK)
09	Culture incubator	(CULTRINC)	(CLTRWRK)
10	Microscope	(MICROSCP)	(MICROWRK)
11	Incubator for Newborns	(INCUBATR)	(INCUBWRK)
12	Monitor of vital functions	(MONTRVTL)	(VTLFCWRK)
13	Desfibrilator	(DESFIBTR)	(DESFBWRK)
14	Clothes and basic implements for Surgical Procedures	(BSCIMPLM)	(BSCIMWRK)
15	Anesthesia machine	(ANESTHIA)	(ANESTWRK)
16	Oxygen supplies (oxygen cylinders,)	(OXYGENSP)	(OXYGNWRK)
17	Espirometer	(ESPIRMTR)	(ESPIRWRK)
18	Dental armchair	(DENTAL)	(DNTLWRK)
19	Other (Specify): (SPECEQP1)	(OTHREQP1)	(OTHRWRK1)
20	Other (Specify): (SPECEQP2)	(OTHREQP2)	(OTHRWRK2)

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4.9	Does this health facility have a transportation unit in working condition?01=Yes00=No(go to 4.11)77=NK		(TRNSPRTN)			
4.10	How many transportation units does this center					
	4.10 Ambulance		(AMBLNCE)			
	4.10 Truck		(TRUCK)			
	4.10 Car		(CAR)			
	4.10 Mototaxi		(MOTOTAXI)			
	4.10 Bicycle		(BICYCLE)			
	4.10 Boat		(BOAT)			
	4.10 Other (Specify): (SPECTRNS)		(OTHRTRNS)			
4.11	Does this Health facility have beds and/or trollies?01=Yes00=No (go to 4.13)77=NK		(BEDS)			
4.12	How many beds and/or trollies? 7777=NK		— — (NUMBEDS)			
4.13	Do health workers provide extramural services?					
4.14						
SERVI D	What type of Services?			(TYPESERV)		
01						
02						
03						
04						
05						
06						
07						
08						

		4.15.1	4.15.2	4.15.3	4.15.4	4.15.5
ID		How frequently d	oes this center	Who are the	How many days	(If the answer for
		receive supplies	to provide the	designated	does this	4.15.3 is either 02
		following health s	services?	beneficiaries of	supply last the	or 03)
		77=NK	1	these supplies?	designated	Are there patients
		N° of times	Frequency: 01=weekly 02=monthly 03=each six months 04=per year	01=Everybody 02=Only patients that are affiliated/members of the SIS (integral health insurance) 03=Other (specify corresponding cell) 04= people with free	beneficiaries? -88=NA -77=NK	that do not belong to the designated beneficiaries group that cannot be assisted by the health personnel because of the lack of supplies?
				medical certificate 05+people who are old 06=people who are disabled		01=Yes; 00=No
01	Diarrhea	(DRRHANUM)	(DRRHAFRQ)	(DRRHABNF) (SPCDRRH)	(DRRHALST)	(DRRHANOT)
02	Respiratory problems	(RESPRNUM)	(RESPRFRQ)	(RESPRBNF) (SPCRESPR)	(RESPRLST)	(RESPRNOT)
03	Dentist's emergency supplies	(DNTSTNUM)	(DNTSTFRQ)	(DNTSTBNF) (SPCDNTS)	(DNTSTLST)	(DNTSTNOT)
04	Vaccines for newborns and children	(VACCNNUM)_	(V <i>ACC</i> NFRQ)	(VACCNBNF) (SPECVACC)	(VACCNLST)	(VACCNNOT)
05	ТВС	(TBCNUM)	(TBCFRQ)	(TBCBNF) (SPCTBC)	(TBCLST)	(TBCNOT)
06	Other (specify): (SPECOTH1)	(OTHRNUM1)	(OTHRFRQ1)_ 	(OTHRBNF1) (SPCBNF1)	(OTHRLST1)	(OTHRNOT1)
07	Other (specify): (SPECOTH2)	(OTHRNUM2)	(OTHRFRQ2)_	(OTHRBNF2) (SPCBNF2)	(OTHRLST2)	(OTHRNOT2)

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08	Other (specify): (SPECOTH3)	(OTHRNUM3)	(U) HKCKQ3)	(OTHRBNF3) (SPCBNF3)	(OTHRLST3)	(OTHRNOT3)

4.16	-	ral, do you believe that the supplies that this health facility receives are:demand in general, not only from the official designated beneficiary group)cient02 = Insufficient77=NK		(SUPPLARE)	
4.17	What do	you do when the supplies provision runs out (there is no more of it)?	00=No 01=Yes		
	4.17.1	We ask the corresponding governmental agency and soon after that we receive the necessary supplies to assist the patients		(ASKGOVN)	
				(ASKPATN)	
	4.17.2	The patient is asked to bring in (buy) the supplies that are missing in order to assist her (him)			

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4.17.3	Nothing, the patients are reffered to other health center that can provide the sup center lacks	 (NOTHING)	
4.17.4	We do something else (specify): (SPECSMT1)		 (SMTHNG1)
4.17.5	We do something else (specify): (SPECSMT2)		 (SMTHNG2)

4.18		4.18.1	4.18.2
Ib	In relation to the operation hours /schedule of the Health Center:	bays of the week when it is open	Hours per day (for example, from 3 to 7 & 8 to 12 o'clock) use eth. c
01	Health Institution (main office)	(HLTHDYS)	(HLTHHRS)
02	Emergency	(EMRGYDYS)	(EMRGYHRS)
03	External consultants (if it is a Hospital)	(EXTRNDYS)	(EXTRNHRS)
04	Other (specify):	(OTHRDYS)	(OTHRHRS)

	Perma	anent Staff	Personnel the		4.19.5	
	4.19.1	4.19.2	4.19.3	4.19.4	What language(s) do the staff	
Staff (Professional / Non Professional)	Indicate the number of people who work full time in the health center	Indicate the number of people who work part time in the health center	Indicate the number of people who sometimes work in the health center (if none, go to 4.19.5)	Indicate how many days per month these people assist patients	use to communicate with the patients? (you can choose more than one option) 01=Amharic 02=Oromifa 03=Tigrigna 04=Other native language (specify in corresponding cell)	
1 General doctor	(GNRDCFLL)	(GNRDCPRT)	(GNRDCSOM)	(GNRDCNUM)	(GNRDLNG1-2) (SPCGNR1-2)	
2a. Specialized doctor. Indicate the speciality: (DOCSPEC1)	(SPCFLL1) — —	(SPCPRT1) — —	(SPCSOM1) — —	(SPCNUM1) — —	(SPCLNG11-2) (SPCSPC11-2) 	
2b. Specialized doctor Indicate the	(SPCFLL2)	(SPCPRT2)	(SPCSOM2)	(SPCNUM2)	(SPCLNG21-2) (SPCSPC21-2)	
3. Dental surgeon/Dentist	(DNTLFLL)_	(DNTLPRT)	(DNTLSOM)	(DNTLNUM)	(DNTLLNG1-2) (SPCDNTL1-2)	
4. Midwife	(MIDWFFLL)	(MIDWFPRT)	(MIDWFSOM)_	(MIDWFNUM)	(MIDWLNG1-2) (SPCMIDW1-2)	
5. Ophthalmologist	(OPHTHFLL)	(OPHTHPRT)	(OPHTHSOM)	(OPHTHNUM)	(OPHTLNG1-2) (SPCOPHT1-2)	
6. Nurses	(NURSEFLL)	(NURSEPRT)	(NURSESOM)	(NURSENUM)	(NRSELNG1-2) (SPCNRSE1-2)	

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7. Auxiliars/Technician nurses/Medical care assistant	(AUXLRFLL)	(AUXLRPRT)	(AUXLRSOM)	(AUXLRNUM)	(AXLRLNG1-2) (SPCAXLR1-2)	
3. Pharmacist	(PHARMFLL)	(PHARMPRT)	(PHARMSOM)		(PHRMLNG1-2) (SPCPHRM1-2)	
9. Nutritionist		(NUTRCPRT)	(NUTRCSOM)	(NUTRCNUM)	(NTRCLNG1-2) (SPCNTRC1-2)	
10. Psychologist (check these)	(PSYCHFLL)	(PSYCHPRT)	(PSYCHSOM)	(PSYCHNUM)	(PSYCLNG1-2) (SPCPSYC1-2)	
11. Social Worker	(SOCLFLL)	(SOCLPRT)	(SOCLSOM)	(SOCLNUM)	(SOCLLNG1-2) (SPCSOCL1-2)	
12. Biologist/Chemist	(BIOLGFLL)	(BIOLGPRT)	(SOCLSOM) 	(BIOLGNUM)	(BIOLLNG1-2) (SPCBIOL1-2)	
13. Radiologist	(RADIOFLL)	(RADIOPRT)	(RADIOSOM)	(RADIONUM)	(RADILNG1-2) (SPCRADI1-2)	
14. Obstetrician	(OBSTRFLL)	(OBSTRPRT)	(OBSTRSOM)	(OBSTRNUM)	(OBSTLNG1-2) (SPCOBST1-2)	
15. Lab technician	(LABTCFLL)	(LABTCPRT)	(LABTCSOM)	(LABTCNUM)	(LABTLNG1-2) (SPCLABT1-2)	
16,Other (Specify) (SPECFULL)	(OTHERFLL)	(OTHERPRT)	(OTHERSOM)	(OTHRCNUM)	(OTHRLNG1-2) (SPECDIS1-3)	

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4.20				
Number of consultation for type of disease/illness in the last 3 months	4.20.1	4.20.2	4.20.3	4.20.4
	Men	Women	Boys	Girls
1. Respiratory problems	(RESPRMEN)	(RESPRWMN)	(RESPRBOY)	(RESPRGRL)
2. Stomach and intestine related infections (gastroenteritis, diarrheas and other)		(STMCHWMN)	(STMCHBOY)	(STMCHGRL)
3. Skin infections	(SKINMEN)	(SKINWMN)	(SKINBOY)	(SKINGRL)
4. Eye Infections	(EYEMEN)	(EYEWMN)	(EYEBOY)	(EYEGRL)
5. Trauma wound (eq. Broken bones)	(TRMAMEN)	(TRMAWMN)	(TRMABOY)	(TRMAGRL)
6. Snake/Reptile bite	(SNAKEMEN)	(SNAKEWMN)	(SNAKEBOY)	(SNAKEGRL)
7. Genital problems	(GNTLMEN)	(GNTLWMN)	(GNTLBOY)	(GNTLGRL)
8. Vaginal Infections and prolapse	(VGNLMEN)	(VGNLWMN)	(VGNLBOY)	(VGNLGRL)
9. Plasmodium/Malaria	(MLRIAMEN)	(MLRIAWMN)	(MLRIABOY)	(MLRIAGRL)
10. Dengue	(DNGEMEN)	(DNGEWMN)	(DNGEBOY)	(DNGEGRL)
11. Yellow fever	(YELWMEN)	(YELWWMN)	(YELWBOY)	(YELWGRL)
12. Rabies	(RABISMEN)	(RABISWMN)	(RABISBOY)	(RABISGRL)
13. Plague (bubonic fever)	(PLGEMEN)	(PLGEWMN)	(PLGEBOY)	(PLGEGRL)
14. Dentist's emergency supplies	(DNTLMEN)	(DNTLWMN)	(DNTLBOY)	(DNTLGRL)
15. Mental problems	(MNTLMEN)	(MNTLWMN)	(MNTLBOY)	(MNTLGRL)
16. STDs	(STDSMEN)	(STDSWMN)	(STDSBOY)	(STDSGRL)
17. Abortions/miscarriages	(ABRTNMEN)	(ABRTNWMN)	(ABRTNBOY)	(ABRTNGRL)
18. Other (Specify)	(DISMEN1)	(DISWMN1)	_ (DISBOY1)	(DISGRL1)
19. Other (Specify)	(DISMEN2)	(DISWMN2)	(DISBOY2)	(DISGRL2)
20Other (Specify) (OTHRPRGM)	(DISMEN3)_	(DISWMN3)	(DISBOY3)	(DISGRL3)

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4.21							
Has this health facility provided medical assistance under the following			4.21.1	4.21.2	4.21.3	4.21.4	
program?							
01=Yes	00=No	88=NA	77=NK	Men	Women	Boys	Girls
1. Immunizatio	ns (vaccines)			(IMMUNMEN)	(IMMUNWMN)	(IMMUNBOY)	(IMMUNGRL)
3. Detection of	cervical cancer (Papa	anicolao)		(CRVCLMEN)	(CRVCLWMN)	(CRVCLBOY)	(CRVCLGRL)
3. Family plan	ning			(FAMLYMEN)	(FAMLYWMN)	(FAMLYBOY)	(FAMLYGRL)
4. Sexual and	reproductive health	1		(SEXULMEN)	(SEXULWMN)	(SEXULBOY)	(SEXULGRL)
5. TBC(Tube	r closis)			(TBCMEN)	(TBCWMN)	(твсвоу)	(TBCGRL)
6. HIV/AIDS				(HIVMEN)	(HIVWMN)	(HIVBOY)	(HIVGRL)
7. Other (indic	cate the kind of atte	ention)		(PRGMMEN)	(PRGMWMN)	(PRGMBOY)	(PRGMGRL)

4.22	4.22.1 Does this health center refer cases of child or adolescent abuse to any organization? 01=Yes 00=No 77=NK		(ABUSE)
	4.22.2 What organization is that?		(ABUSEORG)
4.23	4.23.1 Does this health center refer cases of Domestic violence to any organization? 01=Yes 00=No ; 77=NK		(FMLYVLNC)
	4.23.2 What organization is that?		(FMLYVLNC)
4.24	Since what year has the health centre existed?		(EXIST)
4.25	Has this health center changed status (for example, from health center to hospital), in that case, indicate the status change the year when it occurred)	and	(CNTRCHNG)

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4.26	Areas of Influence of this health facility: Could you tell me what are the localities most of the patients come from (live in)? (rank the localities from the most important to the least important)							
	4.26.1 Write the name of the locality the patients come from. (NAMELOCL)	of the locality Code of the locality Code Row # 11)	4.26.3	4.26.4	4.26.5 Approximately, how long does it take for the patients to arrive to this health facility?			
			Code of the route of access(CrdeBox#12)	What is the means of transportation most used by patients to get to this health				
ID		(CODELOCL) (SPCLOCL)	(ROUTEACC) (SPCROUTE)	facility?(Code Box #4) ; 77=NK (TRNSPRTN) (SPCTRNS)	-77=NK (in minutes) (TIMEARRV)			
01								
02								
03								
04								
05								
<u>06</u>								
07								

CODE BOX #11	- Locality
08= This kebele other Got	11=This Kebele This Got
09= in a Kebele bordering this one	06=Other
10=Other kebele not bordering this kebele	
-	

CODE BOX #12 – Route of acces					
01= Paved road or unpaved-engineered	04= River/lake				
earth road					
02= Motorized unpaved roads/tracks	05= Other				
_					
03= Non motorizad unpaved roads/track					

CODE BOX #4 – Means of Transportation							
01=By foot 05=Mototaxi 09=Truck 13=Other (specifiy in the corresponding							
02=Animal (horse donkey	06=Car	10=Rail	77=NK				
03=Bicycle	07=Micro, Combi	11=Boat					
04=Motorcycle 08=Bus		12=More than one mean of transportation used					

4.27 Field Worker: Write relevant observations/comments on the shortage of supplies to assist medical problems affecting children and adolescents. For instance, abortions and illegal drugs related problems

Question	# OBSERVATIONS/COMMENTS					
4.0.6	Interview concludes: Date	/ / (Day) (Month) (Year)	(INTENDD) (INTENDM) (INTENDY)			
4.0.7	Interview concludes: Hour	:	(INTENDH)			

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Field Worker: Observation Guide (Health Center)

4.28	Of what is the wall of this health facility made? (Code Box # 13) (SPCWLLHT)		(WALLHT)
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CODEBOX #13 - WALL MATERIAL						
01=Adobe/mud	05=Fibreboard/Chipboard	09=Mud & stones	13=Quincha			
02=Bamboo	06= Galvanised iron	10=Neohouzealla wattle	14=Stone			
03=Brick/concrete	07= Matting	11=Nipa leaves	15=Wood/branches			
04=Cement/Cement bags	08=Mud & bricks	12=Plastic sheet	16=Other			

4.29	Field Wo	rker: Indicate the preservation status of the building 02 = Regular 03 = Damaged		(STSBLDHT)
4.30		rker: In which condition is the building where the center functions? (you $\mathfrak c$ more than one)	01=YES, 02=NO	
	4.30.1	Appropriate		(CNDAPP)
	4.30.2	Insufficient space		(CNDINSFF)
	4.30.3	Inappropriate lighting		(CNDLGHT)
	4.30.4	4.30.4 Inappropriate ventilation		(CNDVNTL)
	4.30.5	Poor distribution of space		(CNDSPACE)
	4.30.6	4.30.6 Other (Specify) (SPECCOND)		(OTHRCOND)

4.31	Field Worker: Regarding the public utilities available to this Health facility						
		4.31.1	4.31.2	4.31.3	4.31.4		
		The center's source of water is:		How many days per week?	What is its functioning status? (in terms of whether it works, how clean it is, and		
ID	Source of water	01=Yes 00=No 77=NK	day is there access to water?		so on) 01=Good 02=Recular 03=Bad		
01	Piped into dwelling/yard/plot (public)	(DWELLSRC)	(DWELLHRS)	(DWELLDY)	(DWELLSTS)		
02	Piped water (private, connected to any other water source excluding the public network)	(PIPEDSRC)		(PIPEDDYS)	(PIPEDSTS)		
03	Private tubewell	(TUBESRC)	(TUBEHRS)	(TUBEDYS)	(TUBESTS)		
04	Public fountain	(FNTNSRC)	(FNTNHRS)	(FNTNDYS)	(FNTNSTS)		
05	Public Well	(WELLSRC)	(WELLHRS)	(WELLDYS)	(WELLSTS)		
06	Water truck	(TRUCKSRC)	(TRUCKHRS)	(TRUCKDYS)	(TRUCKSTS)		
07	Spring/pond/river/stream	(SPRNGSRC)	(SPRNGHRS)	(SPRNGDYS)	(SPRNGSTS)		
08	Mineral water	(MNRLSRC)	(MNRLHRS)	(MNRLDYS)	(MNRLSTS)		
09	Other: (SPCSRCHT)	OTHSRCHT	(OTHRHRS)	(OTHRDYS)	(SRCSTS)		

4.32		4.32.1	4.32.2
ID	Sewage service	Where do people in the center relieve themselves/do their business/defecate?	What is the functioning status of this service? (in terms of whether it works, how clean it is, and so on)
		01=Yes 00=No	01=Good 02=Regular 03=Bad
01	Flush toilet/ septic tank within the household	(TLTINH)	(TLTINSTS)
02	Flush toilet/ septic tank outside the house (communal)	(ТСТННТ)	(TLOUTSTS)
03	Pit latrine inside the dwelling, used exclusively by the household	(PITLATIN)	(PITINSTS)
04	Pit latrine outside the dwelling, used exclusively by the household	(PITOUTHT)	(PTOUTSTS)
05	Pit latrine used by any member of the locality	(ANYPITHT)	(ANYPTSTS)
06	Hill, open field, bushes	(HILLHT)	(HILLSTS)
07	River, stream, canal	(RIVERHT)	(RIVERSTS)
08	Other: (SPECSRVC)	(OTHRSRVC)	(SRVCSTS)

SECTION 5 CHILD PROTECTION SERVICES

	PERSONS ANSWERING THIS SECTION (RSID):	Code established in Informant Roster	I1 _			(25INF1)
			12 _			(25INF2)
			13 _			(25INF3)
5.0	Interview begins: Date			/	/	(INTBEGD)
			(Day)	(Month)	(Year)	(INTBEGM)
						(INTBEGY)
5.0.1	Interview begins: Hour			:	-	(INTBEGH)

SAY: Let me ask you some questions about Child Protection Services in LOCALITY.

5.1	Is there any organization that receives accusations/reports of cases of child's rights violation at LOCALITY?		(CHORGACC)	
	00=No, 01=Yes, 77=NK			
5.2	Normally, what institution/organization/person at LOCALITY receives and		(CHORGZ1)	
	takes care of these accusations/reports? Enter up to three Codes from Codebox 14. (SPCCHOR1)		(
	(SPCCHOR2)	——	(CHORGZ2)	
	(SPCCHOR3)		(CHORGZ3)	

CODEBOX #14 – CHILD RIGHTS INSTITUTIONS				
01=Police Station (Regular)	06=Community (PA, Tabia) administratore	11=District justice		
02= Police man assigned to that community	07=School director/parent committee	12=PA justice		
03=School	08=Church	13= Other (Specify):		
04=Health Center	09=NGO, Specify	14=Other (Specify):		
05=District Administrator	10= No stranger takes part in this, it is just dealt with within the household or with close friends			

5.3	Is there any organization that receives accusations/reports of cases of Female Adults' rights violation at LOCALITY? 00=No, 01=Yes, 77=NK	 (WMORGACC)
5.4	Normally, what institution/organization/person at LOCALITY receives and	 (WMORGZ1)
	Takes care of these accusations/reports? (Enter up to three Codes from Codebox 14) (SPCWMOR1-3)	 (WMORGZ2)
		 (WMORGZ3)

ID		5.5.1	5.5.2	5.5.3	5.5.4
		Is there a at LOCALITY?	Where is the closest	Are local people at LOCALITY familiar with the	Do local people use the services provided by?
		00=No, 01=Yes, 77=NK	(Insert name of the	role/functions of the?	00=No, 01=Yes, 77=NK
		If yes, skip to 5.5.3	community)	00=No ; 01=Yes	If yes, skip to 5.5.3
01	District adminstartor	(DISTRICT)	(DISTWHR)	(DISTFNC)	(DISTUSE)
02	Community leader/Kebele	(CMMTYLDR)	(CMMTYWHR)	(CMMTYFNC)	(CMMTYUSE)
	chair person				
03	School director/parent				
	committee	(SCHLDRCT)	(SCHLWHR)	(SCHLFNC)	(SCHLUSE)

5.6	Fieldworker: Write relevant observations/comments in the following box. Write first the number of the question you refer to.				
Question	OBSERVATIONS/COMMENTS				
no					

For the District Administration/Police /Justice (to be filled at Woreda center)

	PERSONS ANSWERING THIS SECTION (RSID):	Code established in Informant Roster	I1 _			(25CMINF1)
			12 _			(25CMINF2)
			I3 _			(25CMINF3)
5.0.3	Interview begins: Date			/	/	(INTBEGD)
			(Day)	(Month)	(Year)	(INTBEGM)
						(INTBEGY)
5.0.4	Interview begins: Hour			:		(INTBEGH)

FIELDWORKER: Apply the following questionaires to each type of <u>administration</u> you find in the community.

If there is no district administration nor School type in the community, find the organization that assumes this role in the community and interview the person in charge.

5.7	Does this administration deal exclusively with child's rights cases?		(CHLRGHTC)
	00=No, 01=Yes, 77=NK		
5.8	How many people have approached the district administration in the last 6 months?		(NMAPRCHC)
	(ENTER NUMBER)		
5.9	What types of cases were presented? (Enter 01 for all those that occurred)	00=No, 01=Yes, 77=NK	
01	Food Claims		(FOODCLMC)
02	Parenthood		(PRNTHODC)
03	Other, Specify (SPOTCS1C)		(OTHCAS1C)
04	Other, Specify (SPOTCS2C)		(OTHCAS2C)
5.10	How many cases of child's rights violations (e.g. beating, abduction, early marriage, rape, abandonment, forced hard labor, etc.) have been registered in the last 6 months?	ENTER NUMBER FOR EACH GROUP	(FMLADLTC)
01	Boys		(BOYSC)
02	Girls		(GIRLSC)
03	Female Adolescents		(FMLADLSC)
04	Male Adolescents		(MALEADLC)

5.11	Who presented the claim? (Enter 01 for all those that occurred)	00=No, 01=Yes, 77=NK	
01	The person who was affected		(PRSNAFLC)
02	Her/his father		(FATHER)
03	Her/his mother		(MOTHER)
04	Her/his siblings		(SIBLING)
05	Her/his adult relative		(ADLTRLTC)
06	Her/his young relative		(YNGRELTC)
07	Her/his adult friend		(ADLTFRDC)
08	Her/his young friend		(YNGFRNDC)
09	A school teacher		(SCHLTCHC)
10	Health Centre Staff		(HLTHSTFC)
11	Other, Specify (SPPRSN1C)		(OTHPRS1C)
12	Other, Specify (SPPRSN2C)		(OTHPRS2C)
5.12	For children, what types of cases were presented? (Enter 01 for all those that occurred)	00=No, 01=Yes, 77=NK	
01	Harrassment		(HARRASSC)
02	Rape		(RAPEC)
03	Physical Punishment		(PHYSPNSC)
04	Other, Specify (SPCCSE1C)		(CSPCSE1C)
05	Other, Specify (SPCCSE2C)		(CSPCSE2C)

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5.13	For the cases presented in that apply)	the last 6 months, what is th	eir current status? (Enter 0)	1 for all	
	ID of type of cases	5.13.1 Finished 00=No, 01=Yes, 77=NK	5.13.2 In Process 00=No, 01=Yes, 77=NK	5.13.3 Abandoned 00=No, 01=Yes, 77=NK	5.13.4 Total number of claims of this type
01	Food Claims	(FDCLFIN)	(FDCLPRCC)		(NMRFDCL)
02	Parenthood	(PRNTFINC)	(PRNTPRCC)	(PRNTABDC)	(NMRPRNT)
03	Harassment	(HRSSFINC)	(HRSSPRCC)	(HRSSABDC)	(NMRHRSS)
04	Rape	(RAPEFINC)	(RAPEPRCC)	(RAPEABDC)	(NMRRAPE)
05	Physical Punishment	(PHYSFINC)	(PHYSPRCC)	(PHYSABDC)	(NMRPHYS)
06	Others (specify): (SPOTHR1C)	(OTHFIN1C)	(OTHPRC1C)	(OTHABD1C)	(NMROTH1)
07	Others (specify): (SPOTHR2C)	(OTHFIN2C)	(OTHPRC2C)	(OTHABD2C)	(NMROTH2)
08	Others (specify): (SPOTHR3C)	(OTHFIN3C)	(OTHPRC3C)	(OTHABD3C)	(NMROTH3)
09	Others (specify): (SPOTHR4C)	(OTHFIN4C)	(OTHPRC4C)	(OTHABD4C)	(NMROTH4)

5.14	What kind of support network have you used in the past to provide these services?	00=No, 01=Yes, 77=NK	
01	Ombudsman (Provincial)		(OMBUDSC)
02	Hospitals		(HOSPTALC)
03	Police Station (Regular)		(PLCSTNC)
04	NGOs		(NGOSC)
05	Judicial System		(JUDCIALC)
06	Formal Authorities		(FRMAUTHC)

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5.14	What kind of support network have you used in the past to provide these	00=No. 01=Yes. 77=NK		
	services?			
07	Informal Network		(INFRMNTC)	
08	Other (specify): (SPCSRV1C)		(OTHSRV1C)	
09	Other (specify): (SPCSRV2C)		(OTHSRV2C)	

5.15	Besides your salary, do you receive any budget for transportation and	 (ANYBDGTC)
	paperwork? 00=No, 01=Yes, 77=NK	、

5.16	Fieldworker: Write relevant observations/comments in the following box. Write first the number of the question you refer to.			
Question No	OBSERVATIONS/COMMENTS			

Community (PA) Administration or Justice

	PERSONS ANSWERING THIS SECTION (RSID):	Code established in Informant Roster	I1 _			(25ADINF1)
			12 _			(25ADINF2)
			13 _			(25ADINF3)
5.0.5	Interview begins: Date			/	/	(INTBEGD)
			(Day)	(Month)	(Year)	(INTBEGM)
						(INTBEGY)
5.0.6	Interview begins: Hour			:		(INTBEGH)

5.17	Does this administration deal exclusively with child's rights cases?		(ACHLRGHT)
	00=No, 01=Yes, 77=NK		
5.18	How many people have approached the district administration in the last 6 months?		(ANMAPRCH)
	(ENTER NUMBER)		
5.19	What types of cases were presented? (Enter 01 for all those that occurred)	00=No, 01=Yes, 77=NK	
01	Food Claims		(AFOODCLM)
02	Parenthood		(APRNTHOD)
03	Other, Specify (SPOTCS1A)		(AOTHCAS1)
04	Other, Specify (SPOTCS2A)		(AOTHCAS2)
5.20	How many cases of child's rights violations have been registered in the last 6	ENTER NUMBER FOR	
	months?	EACH GROUP	
01	Boys		(BOYSA)
02	Girls		(GIRLSA)
03	Female Adolescents		(FMLADLSA)
04	Male Adolescents		(MALEADLA)
05	Female Adults		(PRSNAFLA)
5.21	Who presented the claim? (Enter 01 for all those that occurred)	00=No, 01=Yes, 77=NK	

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01	The person who was affected		(PRSNAFLA)
----	-----------------------------	--	------------

02	Her/his father		(FATHERA)
03	Her/his mother		(MOTHERA)
04	Her/his siblings		(SIBLING)
05	Her/his adult relative		(ADLTRLTA)
06	Her/his young relative		(YNGRLTA)
07	Her/his adult friend		(ADLFRNDA)
08	Her/his young friend		(YNGFRNDA)
09	A school teacher		(SCHLTCHA)
10	Health Centre Staff		(HLTHSTFA)
11	Other, Specify (SPPRSN1A)		(AOTPRSN1)
12	Other, Specify (SPPRSN2A)		(AOTPRSN2)
5.22	For children, what types of cases were presented? (Enter 01 for all those that occurred)	00=No, 01=Yes, 77=NK	
01	Harrassment		(HARRASSA)
02	Rape		(RAPEA)
03	Physical Punishment		(PHYSPNSA)
04	Other, Specify (SPCCAS1A)		(ACSPCSE1)
05	Other, Specify (SPCCAS2A)		(ACSPCSE2)

5.23	For the cases presented in the last 6 month	s, what is their current status? ; In	sert 01 for all that apply	I that apply			
	ID of type of cases	5.13.3 Finished	5.13.2 In Process	5.13.3 Abandoned			
		00=No, 01=Yes, 77=NK	00=No, 01=Yes, 77=NK	00=No, 01=Yes, 77=NK			
01	Food Claims	(FDCLFINA)	(FDCLPRCA)	(FDCLABDA)			
02	Parenthood	(PRNTFINA)		(PRNTABDA)			
03	Harassment	(HRSSFINA)		(HRSSABDA)			
04	Rape	(RAPEFINA)	(RAPEPRCA)	(RAPEABDA)			
05	Physical Punishment	(PHYSFINA)		(PHYSABDA)			
06	Others (specify): (SPOTHR1A)	(OTHFIN1A)	(OTHPRC1A)	(OTHABD1A)			
07	Others (specify): (SPOTHR2A)	(OTHFIN2A)	(OTHPRC2A)	(OTHABD2A)			
08	Others (specify): (SPOTHR3A)	(OTHFIN3A)	(OTHPRC3A)	(OTHABD3A)			
09	Others (specify): (SPOTHR4A)	(OTHFIN4A)	(OTHPRC4A)	(OTHABD4A)			

What kind of support network have you used in the past to provide these	00=No, 01=Yes,	
services?	77=NK	
Ombudsman (Provincial)		(OMBUDSA)
Hospitals		(HOSPTALA)
Police Station (Regular)		(PLCSTNA)
NGOs		(NGOSA)
Judicial System		(JUDCIALA)
Formal Authorities		(FRMAUTHA)
Informal Network		(INFRMNTA)
Other (specify): (SPCSRV1A)		(OTHSRV1A)
Other (specify): (SPCSRV2A)		(OTHSRV2A)
Desides your selent do you receive our hydret for transportation and neuronauk?		
	services? Ombudsman (Provincial) Hospitals Police Station (Regular) NGOs Judicial System Formal Authorities Informal Network Other (specify): (SPCSRV1A)	services? 77=NK Ombudsman (Provincial)

5.25	Besides your salary, do you receive any budget for transportation and paperwork?	 (ANYBDGTA)
	00=No, 01=Yes, 77=NK	

5.26	Fieldworker: Write relevant observations/comments in the following box. Write first the number of the question you refer to.
Question	OBSERVATIONS/COMMENTS
No	
-	

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School Director/Parents-Teacher Committee

	PERSONS ANSWERING THIS SECTION (RSID):	Code established in Informant Roster	I1 _			(25SDINF1)
			12 _			(25SDINF2)
			13 _			(25SDINF3)
5.0.7	Interview begins: Date			/	/	(INTBEGD)
			(Day)	(Month)	(Year)	(INTBEGM)
						(INTBEGY)
						(INTBEGH)
5.0.8	Interview begins: Hour			:		

5.27	Does this administration deal exclusively with child's rights cases?		(CHLRGHTS)
	00=No, 01=Yes, 77=NK		-
5.28	How many peopld have approached the district administration in the last 6 months?		(NMAPRCHS)
	(ENTER NUMBER)		
5.29	What types of cases were presented? (Enter 01 for all those that occurred)	00=No, 01=Yes, 77=NK	
01	Food Claims		(FOODCLMS)
02	Parenthood		(PRNTHODS)
03	Other, Specify (SPOTCS1S)		(OTHCSE1S)
04	Other, Specify (SPOTCS2S)		(OTHCSE2S)
5.30	How many cases of child's rights violations have been registered in the last 6	ENTER NUMBER FOR	
	months?	EACH GROUP	
01	Boys		(BOYSS)
02	Girls		(GIRLSS)
03	Female Adolescents		(FMLADLSS)
04	Male Adolescents		(MALEADLS)
05	Female Adults		(FMLADLTS)
5.31	Who presented the claim? (Enter 01 for all those that occurred)	00=No, 01=Yes, 77=NK	

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Young Lives – Context Instrument – Ethiopia

01	The person who was affected		(PRSNAFLS)
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02	Her/his father		(FATHERS)
03	Her/his mother		(MOTHERS)
04	Her/his siblings		(SIBLINGS)
05	Her/his adult relative		(ADLTRLTS)
06	Her/his young relative		(YNGRELTS)
07	Her/his adult friend		(ADLFRNDS)
08	Her/his young friend		(YNGFRNDS)
09	A school teacher		(SCHLTCHS)
10	Health Centre Staff		(HLTHSTFS)
11	Other, Specify (SPPRSN1S)		(OTHPSN1S)
12	Other, Specify (SPPRSN2S)		(OTHPSN2S)
5.32	For children, what types of cases were presented? (Enter 01 for all those that occurred)	00=No, 01=Yes, 77=NK	
01	Harrassment		(HARRASSS)
02	Rape		(RAPES)
03	Physical Punishment		(PHYSPNSS)
04	Other, Specify (SPCASE1S)		(CSPCSE1S)
05	Other, Specify (SPCASE2S)		(CSPCSE2S)

5.33	For the cases presented in the last 6 months, what is their current status? Insert 01 for all that apply						
	ID of type of cases	5.13.3 Finished	5.13.2 In Process	5.13.3 Abandoned			
		00=No, 01=Yes, 77=NK	00=No, 01=Yes, 77=NK	00=No, 01=Yes, 77=NK			
01	Food Claims	(FDCLFINS)		(FDCLABDS)			
02	Parenthood	(PRNTFINS)	(PRNTPRCS)	(PRNTABDS)			
03	Harassment	(HRSSFINS)	(HRSSPRCS)	(HRSSABDS)			
04	Rape	(RAPEFINS)		(RAPEABDS)			
05	Physical Punishment	(PHYSFINS)		(PHYSABDS)			
06	Others (specify): (SPOTHR1S)	(OTHFIN1S)	(OTHPRC1S)	(OTHABD1S)			
07	Others (specify): (SPOTHR2S)	(OTHFIN25)	(OTHPRC25)	(OTHABD2S)			
08	Others (specify): (SPOTHR3S)	(OTHFIN3S)		(OTHABD3S)			
09	Others (specify): (SPOTHR4S)	(OTHFIN4S)	(OTHPRC4S)	(OTHABD4S)			

5.34	What kind of support network have you used in the past to provide these services?	00=No, 01=Yes, 77=NK	
01	Ombudsman (Provincial)		(OMBUDSS)
02	Hospitals		(HOSPITALS)
03	Police Station (Regular)		(PLCSTNS)
04	NGOs		(NGOSS)
05	Judicial System		(JUDCIALS)
06	Formal Authorities		(FRMAUTHS)
07	Informal Network		(INFRMNTS)
08	Other (specify): (SPCSRV1S)		(OTHSRV1S)
09	Other (specify): (SPCSRV2S)		(OTHSRV2S)

Γ	5.35	Besides your salary, do you receive any budget for transportation and	 (ANYBDGTS)
		paperwork? 00=No, 01=Yes, 77=NK	

5.36 <u>Fieldworker: Write relevant observations/comments in the following box. Write first the number of the question you refer</u> to.

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Question No

OBSERVATIONS/COMMENTS

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MODULE 3 COUNTRY SPECIFIC MODULE

SECTION 1 LOCAL UNIT OF CONVERSION

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1	(31INF1)
		12	(31INF2)
		I3	(31INF3)
1.0	Interview begins: Date	(Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
1.0.1	Interview begins: Hour	:	(INTBEGH)

FIELDWORKER: Local units to standard units conversion table used to convert all the local units used in the community to international standard units; Please record all local units of area, volume of liquids and weight exhaustively and give their equivalence in standard units as shown in the table,

1.1	Name used to	the local unit to	o measure mass, area of land or volume of	Its equivalent in stand	ard units
S.No	liquids etc			Ex in KG, hectare, litre	
	Item Type	Quantity	Local Unit (ENTER CODE FROM CODEBOX 9) (SPCLOCL)	Quantity	Standard Unit
ENTRYID	(ITEMTYPE)	(LCLQNTY)	(LOCLUNIT)	(STNQNTY)	(STNUNIT)
01					
02					
03					
04					
05					
06					
07					
08					
09					
10					
11					
12					
13					
14					

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1.1							
	Name used to the lo	ocal unit to measu	re mass, area of land or volume of liquids	Its equivalent in standard units			
S.No	etc				Ex in KG, hectare, litre etc		
	Item Type	Quantity	Local Unit (ENTER CODE FROM	Quantity	Standard Unit		
			CODEBOX 9)				
Ex	Land	4	Timad	1	Hectar		
15							
16							
17							
18							
19							
20							
21							
22							
23							
24							
25							
26							
27							
28							
29							
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31							
32							
33							
34							
35							
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37							
38							
39							
40							

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Indicative list of international and local unit of measurements to probe

	CODEBOX #9 – LOCAL UNITS						
01=KILOGRAMMES	13=BAGS	25=KUBAYA/KELASA	40=BIG MADABERIA	50=BUNCH	60=EGIR		
				(BANANAS)			
02=QUINTAL	14=BUNDLES	26=BIRCHIKO	41=SMALL MADABERIA	51=MELEKIA/LIK	61=WESLA		
03=CHINET	15=PIECES	27=SINI	42=DIRIB	52=GUCHIYE	62=MESFERIA		
04=DAWLA	16=BARS	28=GEMBO	43=SAHIN/LOTERY	53=BEKOLE	63=KURFO		
05=KUNNA	17=BOXES	29=BOTTLES	44=MANKORKORIA	54=ENKIB	64=KOLELA		
06=MEDEB	18=LEAVES	30=BIRR	45=PLASTIC	55=SHEKIM			
			BAG/FESTAL				
07=KURBETS	19=LITRES		46=ZURBA	56=NUMBER	95=OTHER (Specify)		
08=SILICHA	20=KIL		47=AKARA	57=GOTERA			
09=AKMADA	21=GAN		48=SMALL PLASTIC	58=LEMBA			
			BAG (MIKA)				
10=ESIR	22=ENSIRA		49=KERCHAT/KEMBA	59=SHIRIMERI			
11=BOBO	23=GURZIGNE						
12=PACKETS	24=TASSA						

SECTION 2 MIGRATION

	PERSONS ANSWERING THIS SECTION (RSID):	I1	(32INF1)
	Code established in Informant Roster	I2	(32INF2)
		I3	(32INF3)
2.0	Interview begins: Date	/ / (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
2.0.1	Interview begins: Hour	:	(INTBEGH)

2.1	Do people from this community migrate for work at certain times of the year?		(MIGRATE)
	00=No, 01=Yes, 77=NK If NO, Skip to 2.4		
2.2	Where do people usually go? (Write the wereda below and indicate if this is migration to an urban area)	IS THIS URBAN? 00=No, 01=Yes, 77=NK	
01		(URBAN1)	(USULYGO1)
02		(URBAN2)	(USULYGO2)
03		(URBAN3)	(USULYGO3)
2.3	What type of work do they usually look for? (ENTER CODE: 01=Agricultural, 02=Non-agricultural, 77=NK)		(TYPEWORK)
2.4	Do people from other communities migrate into this community for work at certain times of the year? 00=No, 01=Yes, 77=NK		(OTHRPPL)
2.5	What type of work do they usually look for? (ENTER CODE: 01=Agricultural, 02=Non-agricultural, 77=NK)		(OTHRWORK)
2.6	Since E.C. 1990, have more people moved to this community, or have more people moved away? 01=More arrivals than departures, 02=More departures than arrivals, 03=About the same, 77=NK		(MOREMOVE)
2.7	Has anyone in the PA been offered to be resettled as part of the current resettlement program? 00=No, 01=Yes, 77=NK If no, skip to 2.11		(OFRDRSTL)
2.8	Has anyone in the PA been resettled outside the PA as part of the current resettlement program? 00=No, 01=Yes, 77=NK, If no, skip to 2.11		(BEENRSTL)
2.9	Number of households resettled outside the PA (ENTER NUMBER)		(NUMRSTL)
2.10	Number of households that returned (ENTER NUMBER)		(NUMRTRND)

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2.11	Has anyone arrived in the PA as part of the resettlement program? 00=No, 01=Yes, 77=NK, If NO, skip to	 (ARRIVED)
	Section 3	
2.12	Number of households resettled in the PA (ENTER NUMBER)	 (NUMINPA)

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SECTION 3 SOCIAL PROTECTION

	PERSONS ANSWERING THIS SECTION (RSID):	I1	(34INF1)
	Code established in Informant Roster	I2	(34INF2)
		I3	(34INF3)
3.0	Interview begins: Date	/ / (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
3.0.1	Interview begins: Hour	:	(INTBEGH)

Overall support programs (this section helps to identify support programs in which YL households participate)

Ask the Community leaders, NGO and GOs (such as extension agent, health extension, school directors and others) if there are support programs provided by NGOs and GOs: list all NGO and GO activity since E.C. 1993 (G.C 2001). In doing so, it is useful to prompt the support programs and NGO support programs provided at the household and community levels in the country. Ensure that no projects are overlooked. If the community gets the same type of assistance from different organisations, use more than one line (i.e. one line for each organisation supporting the household).

3.1	3.2	3.3	3.4	3.5	3.6
What kind of support was provided? (ENTER CODE FROM CODEBOX 15) (KINDSUPP) (SPCKIND)	Who provided the support? (ENTER CODE FROM CODEBOX 16) (WHOPROV) (SPCWHO)	What type of activities done under the support (ENTER CODE FROM CODEBOX 17) (TYPEACTV) (SPCTYPE)	In which year did the support begin? (Eth. C) -7777=NK (YEARBEGN)	When did the support end? (Eth.C.) -7777=NK If ongoing, enter 9999 (YEAREND)	How often was support provided? (ENTER CODE FROM CODEBOX 18) (HOWOFTEN)

CODEBOX 15 - TYPE OF SUPPORT/ASSISTANCE					
01= Agricultural extension	05=Credit	09= Health extension services	13=Training		
02= Child right protection	06= Disability support	10= Irrigation development	14= unconditional transfer/Food aid, gratuitous food aid		
03= Conditional transfer/ cash for work, CFW/ cash Employment Generating Scheme	07= Education about HIV	11= Mother to child HIV/AIDS	15= Water well development		
04= Conditional transfer/ Food for work, FFW	08=Family planning	12=Other (specify)	77=NK 79=Refused to answer		

	CODEBOX 16 - NGOs AND GOs				
01=ACDI (Agric. Coop Dev. Int'l)	10=Feed the Children	20= Save the Children	29=CIPAR		
02=ADRA (Adventist Dev/Relief Agency)	11=Food for the Hungry Int'l	21= UNHCR	30=FHI (Family Health International)		
03=Africare	12= Lutheran World Federation	22= WFP (World Food Program)	31=ILRI		
04=AIDAB (Australian Int'l Dev Asst Bank)	13= micro finance institutions/ DECSI, ACSI, Wisdom, Sidama, Oromia etc /	23= World Vision Relief and Dev	32=Medicine San Frontiers		
05=Bureau of Agriculture	14= Ministry of Education	24=SIDA	77=NK		
06=Bureau of Health	16= OXFAM	25=ORDA	15= Other (specify)		
07=CARE	17= Project Concern Int'l	26=TDA (Tigray Development Association)			
08=Catholic Relief Services	18= Redd Barna	27=ADA (Amhara Development Association)			
09=CIDA (Canadian Int'l Dev. Agency)	19= Relief Society of Tigray	28=USAID			

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	CODEBOX 17– ACTIVITIES DONE					
01= Resettlement	09= Gully Control	17=Water ponds	25-Multi-purpose nurseries			
02= Household Agricultural Packages	10= Land reclamation of extremely degraded land	18=Drainage and water canals/conduits	26=Repairing classrooms and health facilitires			
03= Area closure/wood lots	11= Market yards and storage	19=Infiltration pits	27=Build Latrines			
04= Multi-layered/storied agro-forestry	12=Stock routes	20=Seepage control measures	28=Build classrooms and health facilities			
05=Physical conservation measures e.g. hillside terracing	13=Stream diversion	21=Conservation measures	29=Build child care centre			
06= Microniche Development	14= Spring development	22=Fodder seed collection	30=Run child care centre			
07= Biological Measures	15= Shallow wells	23=Paddock systems	31=Other, Specify			
08=Mulching of degraded areas	16=Small dams	24=Water logging control				

	CODEBOX 18 - FREQUENCY OF SUPPORT				
	01=once in 5 years	03=once in 2 years 05=twice a year 07=Other (spe		07=Other (specify)	
	02=once in 3 years	04=once in a year	06=more than twice a year	77=NK	
				79=Refused to answer	
					1

SECTION 4 EQUITY AND BUDGET MANAGEMENT IN EDUCATION AND HEALTH

	PERSONS ANSWERING THIS SECTION (RSID):	I1	(34INF1)
	Code established in Informant Roster	I2	(34INF2)
		I3	(34INF3)
4.0	Interview begins: Date		(INTBEGD)
		(Day) (Month) (Year)	(INTBEGM)
			(INTBEGY)
4.0.1	Interview begins: Hour	:	(INTBEGH)

EDUCATION CENTRES

4.1	How many education centres are available in LOCALITY? (ENTER NUMBER)		(EUCCNTR)
	What are their names:		
01			(NAME1)
01			(INAMEI)
02			(NAME2)
		_	· · · · · · · · · · · · · · · · · · ·
03			(NAME3)
		_	
4.1.1	How many school age children are there in the locality?		(SHLAGE)

INSTRUCTION TO FIELDWORKER: Fill in the following questions for each educational institution. There is space for up to three educational institutions.

Name of first educational institution: (FRSTINST)

4.2	What is the total number of teachers? (ENTER NUMBER77=NK)		(NUMTCHR1)
4.3	How many teachers have formal education grade 10 and below? (ENTER NUMBER77=NK)		(TENBLW1)
4.4	How many teachers have education level grade 11 or 12? (ENTER NUMBER77=NK)		(11GRD1)
4.5	How many teachers have higher education? (ENTER NUMBER77=NK)		(HGHREDC1)
4.6	How many teachers have pedagogical training less than six months? (ENTER NUMBER77=NK)		(SIXLESS1)
4.7	How many teachers have pedagogical training 6-12 months? (ENTER NUMBER77=NK)		(SIXUP1)
4.8	How many teachers have pedagogical trained for more than 12 months? (ENTER NUMBER 77=NK)		(TWLVE1)
4.9	What is the average salary for teachers with education levels just below (ENTER AMOUNT IN BI	RR)	
01	Grade 10 and below	•	(GRD10BL1)
02	Grade 11 to 12	•	(GRD11UP1)
03	Higher education	•	(HGHRED1)
4.10	What is the total number of pupils the school has? (ENTER NUMBER, -77=NK)		(PUPILS1)
4.11	What is the total number of classes the school has? (ENTER NUMBER, -77=NK)		(CLASSES1)
4.12	What is the number of classes added since 1995 (E.C)? (ENTER NUMBER, -77=NK)		(CLSSADD1)
4.13	How many desks are there in the school? (ENTER NUMBER, -77=NK)		(DESKS1)
4.14	How many female students are there in the school? (ENTER NUMBER, -77=NK)		(FMLSTUD1)
4.15	On average, what is the student:class ratio? (ENTER RATIO, -77=NK)	:	(STDCLSS1)
4.16	On average, what is the teacher:student ratio? (ENTER RATIO, -77=NK)	:	(TCHSTD1)
4.17	How far is the wereda town from the State Capital (ENTER NUMBER OF KM, -77=NK)	Km	(FARSTAT1)
4.18	How far is the wereda town from Addis Ababa (ENTER NUMBER OF KM, -77=NK)	km	(FARADDS1)

4.19	What mechanism exists to prevent school drop out from ill health?	(00:No, 01:Yes,	
	(Enter 01 for all that apply)	77:NK)	
01	School health programme including examination health screening		(HLTHSCR1)
02	School reproductive health programmes		(REPROD1)
03	School first Aid services		(FRSTAID1)
04	Other specify (SPCILL1-3)		(OTHILL1)
4.20	What mechanism exists to prevent children from dropping out from school due to 'need to work'? (Enter 01 for all that apply)	(00:No, 01:Yes, 77:NK)	
01	Cash/food transfers to poor households		(CSHFOOD1)
02	School lunch programme		(SCHLLNC1)
03	Follow up by the school with parents		(FLLWPRN1)
04	Other, specify (SPCWRK1-3)		(OTHRWR1)

INSTRUCTION TO FIELDWORKER: Ask the following questions in relation to this year's or last year's budget.

4.21	Does the school prepare its budget?	 (PRPBDG1)
	(00:No, 01:Yes, 77:NK)	
4.22	Does the school manage its budget? (00:No, 01:Yes, 77:NK) If yes, skip to 4.25	 (MNGBDG1)
4.23	Who manages the school budget? (ENTER CODE) (01: Wereda education office, 02:Wereda finance office, 03:Wereda administration, 04:Bureau of Education, 05:Other (specify), 77.:NK) (SPCWHO1-3)	 (WHOMNG1)
4.24	Does the school know its budget and expenditure?	 (KNOWBDG1)
	(00:No, 01:Yes, 77:NK)	

Name of second educational institution (SECDINST)

4.25	What is the total number of teachers? (ENTER NUMBER77=NK)		(NUMTCHR2)
4.26	How many teachers have formal education grade 10 and below? (ENTER NUMBER77=NK)		(TENBLW2)
4.27	How many teachers have education level grade 11 or 12? (ENTER NUMBER77=NK)		(11GRD2)
4.28	How many teachers have higher education? (ENTER NUMBER77=NK)		(HGHREDC2)
4.29	How many teachers have pedagogical training less than six months? (ENTER NUMBER77=NK)		(SIXLESS2)
4.30	How many teachers have pedagogical training 6-12 months? (ENTER NUMBER77=NK)		(SIXUP2)
4.31	How many teachers have pedagogical trained for more than 12 months? (ENTER NUMBER 77=NK)		(TWLVE2)
4.32	What is the average salary for teachers with the below education levels (ENTER AMOUNT IN BIR	R)	
01	Grade 10 and below	•	(GRD10BL2)
02	Grade 11 to 12	•	(GRD11UP2)
03	Higher education	•	(HGHRED2)
4.33	What is the total number of pupils the school has? (ENTER NUMBER, -77=NK)		(PUPILS2)
4.34	What is the total number of classes the school has? (ENTER NUMBER, -77=NK)		(CLASSES2)
4.35	What is the number of classes added since 1995 (E.C)? (ENTER NUMBER, -77=NK)		(CLSSADD2)
4.36	How many desks are there in the school? (ENTER NUMBER, -77=NK)		(DESKS2)
4.37	How many female students are there in the school? (ENTER NUMBER, -77=NK)		(FMLSTUD2)
4.38	On average, what is the student:class ratio? (ENTER RATIO, -77=NK)		(STDCLSS2)
4.39	On average, what is the teacher:student ratio? (ENTER RATIO, -77=NK)	:	(TCHSTD2)
4.40	How far is the wereda town from the State Capital (ENTER NUMBER OF KM, -77=NK)	Km	(FARSTAT2)
4.41	How far is the wereda town from Addis Ababa (ENTER NUMBER OF KM, -77=NK)	km	(FARADDS2)

4.42	What mechanism exists to prevent school drop out from ill health?	(00:No, 01:Yes,	
	(Enter 01 for all that apply)	77:NK)	
01	School health programme including examination health screening		(HLTHSCR2)
02	School reproductive health programmes		(REPROD2)
03	School first Aid services		(FRSTAID2)
04	Other specify		(OTHILL2)
4.43	What mechanism exists to prevent children from dropping out from school due to 'need to work'? (Enter 01 for all that apply)	(00:No, 01:Yes, 77:NK)	
01	Cash/food transfers to poor households		(CSHFOOD2)
02	School lunch programme		(SCHLLNC2)
03	Follow up by the school with parents		(FLLWPRN2)
04	Other, specify		(OTHRWR2)

INSTRUCTION TO FIELDWORKER: Ask the following questions in relation to this year's or last year's budget.

4.44	Does the school prepare its budget?	 (PRPBDG2)
	(00:No, 01:Yes, 77:NK)	
4.45	Does the school manage its budget? (00:No, 01:Yes, 77:NK) If yes, skip to 4.49	 (MNGBDG2)
4.46	Who manages the school budget? (ENTER CODE) (01: Wereda education office, 02:Wereda finance office, 03:Wereda administration, 04:Bureau of Education, 05:Other (specify) , 77.:NK)	 (WHOMNG2)
4.47	Does the school know its budget and expenditure? (00:No, 01:Yes, 77:NK)	 (KNOWBDG2)

Name of third educational institution (THRDINST)

4.48	What is the total number of teachers? (ENTER NUMBER77=NK)		(NUMTCHR3)
4.49	How many teachers have formal education grade 10 and below? (ENTER NUMBER77=NK)		(TENBLW3)
4.50	How many teachers have education level grade 11 or 12? (ENTER NUMBER77=NK)		(11GRD3)
4.51	How many teachers have higher education? (ENTER NUMBER77=NK)		(HGHREDC3)
4.52	How many teachers have pedagogical training less than six months? (ENTER NUMBER77=NK)		(SIXLESS3)
4.53	How many teachers have pedagogical training 6-12 months? (ENTER NUMBER77=NK)		(SIXUP3)
4.54	How many teachers have pedagogical trained for more than 12 months? (ENTER NUMBER 77=NK)		(TWLVE3)
4.55	What is the average salary for teachers with the below education levels (ENTER AMOUNT IN BIRR	.)	
01	Grade 10 and below	•	(GRD10BL3)
02	Grade 11 to 12	•	(GRD11UP3)
03	Higher education	•	(HGHRED3)
4.56	What is the total number of pupils the school has? (ENTER NUMBER, -77=NK)		(PUPILS3)
4.57	What is the total number of classes the school has? (ENTER NUMBER, -77=NK)		(CLASSES3)
4.58	What is the number of classes added since 1995 (E.C)? (ENTER NUMBER, -77=NK)		(CLSSADD3)
4.59	How many desks are there in the school? (ENTER NUMBER, -77=NK)		(DESKS3)
4.60	How many female students are there in the school? (ENTER NUMBER, -77=NK)		(FMLSTUD3)
4.61	On average, what is the student:class ratio? (ENTER RATIO, -77=NK)		(STDCLSS3)
4.62	On average, what is the teacher:student ratio? (ENTER RATIO, -77=NK)		(TCHSTD3)
4.63	How far is the wereda town from the State Capital (ENTER NUMBER OF KM, -77=NK)	Km	(FARSTAT3)
4.64	How far is the wereda town from Addis Ababa (ENTER NUMBER OF KM, -77=NK)	km	(FARADDS3)

4.65	What mechanism exists to prevent school drop out from ill health?	(00:No, 01:Yes,	
	(Enter 01 for all that apply)	77:NK)	
01	School health programme including examination health screening		(HLTHSCR3)
02	School reproductive health programmes		(REPROD3)
03	School first Aid services		(FRSTAID3)
04	Other specify		(OTHILL3)
4.66	What mechanism exists to prevent children from dropping out from school due to 'need to work'? (Enter 01 for all that apply)	(00:No, 01:Yes, 77:NK)	
01	Cash/food transfers to poor households		(CSHFOOD3)
02	School lunch programme		(SCHLLNC3)
03	Follow up by the school with parents		(FLLWPRN3)
04	Other, specify		(OTHRWRK3)

INSTRUCTION TO FIELDWORKER: Ask the following questions in relation to this year's or last year's budget.

4.67	Does the school prepare its budget?	 (PRPBDG3)
	(00:No, 01:Yes, 77:NK)	
4.68	Does the school manage its budget? (00:No, 01:Yes, 77:NK) If yes, skip to 4.73	 (MNGBDG3)
4.69	Who manages the school budget? (ENTER CODE) (01: Wereda education office, 02:Wereda finance office, 03:Wereda administration, 04:Bureau of Education, 05:Other (specify) , 77.:NK)	 (WHOMNG3)
4.70	Does the school know its budget and expenditure? (00:No, 01:Yes, 77:NK)	 (KNOWBDG3)

HEALTH CENTRES

4.71	Is there a health centre/clinic/health post in LOCALITY? 00=No, 01=Yes, -77=NK		(HLTHCNTR)
4.72	Does the health care facility provide the Ministry of Health's minimum standard of care for its level?		(MINSTNDR)
	00=No, 01=Yes, -77=NK		
4.73	How many health workers are there in the health facility by category? (ENTER NUMBER, -77=	NK)	
01	Health assistant/Dresser		(DRESSER)
02	Junior nurse		(JNRNRSE)
03	Senior nurse		(SNRNRSE)
04	Health officer		(HLTHOFFC)
05	GP (general practitioner)		(GENPRAC)
06	Specialist		(SPECLST)
07	Other, (specify) (SPCWRK)		(OTHWRK)
4.74	Is that the standard number and type of health workers who should be assigned to work here according to the MoH standard? (00=No, 01=Yes, -77=NK)		(STNDNUM)
4.75	What is the monthly salary (Birr) for each category of health worker (refers to their current p payment of health workers of this type in the center)? (ENTER AMOUNG IN BIRR)	ayment – if it varies	, take the average
01	Health assistant/Dresser		(SLRYDRSS)
02	Junior nurse		(SLRYJNR)
03	Senior nurse		(SLRYSNR)
04	Health assistant		(SLRYOFF)
05	GP (general practitioner)		(SLRYGP)
06	Specialist		(SLRYSPEC)
	Other (crecify) (CDCCLDV)		
07	Other, (specify) (SPCSLRY)		(SLRYOTHR)
07 4.76	Is the clinic/health center/health post implementing Integrated Management of Childhood Illnesses?		· ·
-	Is the clinic/health center/health post implementing Integrated Management of Childhood		(SLRYOTHR)

4.78	Does the clinic/health post/health center prepare its budget? (00:No, 01:Yes, 77:NK)	 (PRPBUDG)
4.79	Does the clinic/health post/health center manage its budget? (00:No, 01:Yes, 77:NK) If yes, skip to 4.84	 (MNGBUDG)
4.80	Who manages the clinic/health post/health center budget? 01: Wereda health office/representing institutions, 02:Wereda finance office, 03: health centre looated at the Wereda, 04:Other, (specify, 77:NK (SPCWHO)	 (WHOMNG)
4.81	Does the clinic/health post/health center know its approved budget and expenditure? (00:No, 01:Yes, 77:NK)	 (KNOWBUDG)

4.82	Fieldworker: Write relevant observations/comments in the following box. Identify the type of health facility for which the
	information has been collected. When relevant, write the number of the question you refer to in the column on the left.

-	

Question No

OBSERVATIONS/COMMENTS

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THE YOUNG LIVES STUDY CONTEXT INSTRUMENT

(Version: India - 2006)

CONTENTS

MODULE1 General Module Section1 **General Community Characteristics** Section2 Social Environment Section 3 Access to Services Section4 Economy Section 5 Local Prices MODULE2 Child-Specific Modules Section1 Educational Services (General) Child day care Services Section2 Educational Services (Preschool, Primary, Secondary) Section 3 Section4 Health Services Section 5 Child Protection Services

Community definition: Administrative areas (such as zone/neighbourhood for urban and village for rural areas) will normally be used as a starting point (operational definition, referred to in this survey as "Localities"). From there we will proceed with the questionnaire allowing for an expansion of the original boundaries, these boundaries may vary depending on the topic of interest. For instance, the relevant community space for the sections included in the Child-Specific Module is one that encompasses the relevant provider -as much as the user- of the specific service investigated in each section (Education, Health, etc).

Selection of informants: Each section has a protocol to be followed to identify one or several informants, as appropriate.



Young Lives

0.1	COMMUNITY IDENTIFICATION		
	Community ID (OBSERVE)		
	Community name		
	Community name		PLACEID
	Gram Panchayat		PLACEID PLNAME GP
	Town District		TWNNAME
		[]	DISTRID DISTNAME
	Mandal (Sentinel site)	[]	MNDL
0.2	ID of sentinel site in the Locality (OBSERVE)	[]	CLUSTID
0.3	Field Worker: did you get a copy of the map of the locality? 01=Yes, 00=No, 03= Previously obtained from INEI (National Statistics Office)	[]	MAPLOC
0.4	DATA HANDLERS		
	Field Worker code:		
	Field Worker signature:	[]	SURVCODE
	Date of interview: / / (day / month / year)		SURVDATE
0.5	Supervisor code:	[]	SUPCODE
	Supervisor signature:		
	Date of Supervision: / / (day / month / year)		SUPRDATE
0.6	Data clerk code:	[]	DATACODE
	Data clerk signature:		
	Dateofdataentry.		DEDATE

INFORMANT ROSTER						(For each Person Interviewed - stotatir _o sL tc5heA6 Lai kV) NOTE: In case the person does not want to give information on one of these questions, enter code 79								
0.7.1	0	.7.2			0.7.3		0.7.4	0.7.5	0.7.6	0.7.7		0.7.8	0.7.9	
Infor- mant Code	Modu Se	ule a ctio			Nam	е	Age	Gender	Caste	Posi	tion	How long have you lived here?	Where can we contact you if needed?	
	Module	S	ectio	'n	First Name	Last Name	(in years)	01 = M 02 = F	01=SC 02=S T 03=BC 04=0C	Write the name of job, post or position then enter code. (Code Box #1)		(in years)	Write out contact information. House Number and Post office	
(RSID)	(MODULE)	(SE	ECTIO	N)	(INFNAME)	(INFSUR)	(AGERES)	(SEXRES)	(INFCASTE)	(CAPACOT)	(CAPACOT) (CAPAC)		(INFCONT)	
01														
02														
03														
04														
05														
06														
07														
08														
09														

CODE BOX #1 - Job, Post or Positio

01 = Electe Organizatio 09=Village 3

4

INFORMANT ROSTER			R	(For each Person Interviewed - stotatir _o sL tc5heA6 Lai kV) NOTE: In case the person does not want to give information on one of these questions, enter code 79 $$.									
0.7.1	0).7.2			0.7.3		0.7.4	0.7.5	0.7.6	0.7.7		0.7.8	0.7.9
Infor- mant Code	Mod Se	ule ectic			Name	9	Age	Gender	Caste	Position		How long have you livedhere?	Where can we contact you if needed?
	Module		Sectio	on	First Name	Last Name	(in years)	01 = M 02 = F	01=SC 02=S T 03=BC 04=0C	Write the name of job, post or position then enter code. (Code Box #1)		(in years)	Write out contact information. House Number and Post office
(RSID)	(MODULE)	(S	ECTIO	ON)	(INFNAME)	(INFSUR)	(AGERES)	(SEXRES)	(INFCASTE)	(CAPACOT)	(CAPAC)	(LIVRES)	(INFCONT)
10													
11													
12													
13													
14													
15													
16													
17													
18													

MODULE 1 GENERAL MODULE SECTION 1 GENERAL CHARACTERISTICS OF THE LOCALITY

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	1D1	(11INF1)
		ID2	(11INF2)
		ID3	(11INF3)
1.0	Interview begins : Date	/ / (Day) (Month) (Year)	(INTBEGDT)
1.0.1	Interview begins : Hour		(INTBEGH)

1.1	Approximately, how many people (including children) live in LOCALITY? 77=NK				(POPSIZE)	
1.1.1	Approximately, how many families live in LOCALITY?	77=NK			(FAMLOC)	
1.1.2	Normally, local people speak: (You can mark more than one option)					
			Telugu		(TELUGU)	
			Urdu		(URDU) (HINDI) (ORIYA) (KANNADA)	
		Hindi				
			Oriya		(TAMIL) (MARATI)	
			Kannada		(NONWRIT)	
			Tamil		(NONWSPEC) (OTHLANG)	
			Marati			
	Language not having script (specify					
	Other language (specify)					

Whatare the largest castes in LOCALITY? List them from largest to smallest group.		(CASTE1) (CASTE2) (CASTES) (CASTE4)
Whatare the major religious group that live in LOCALITY? List them from most to least common 01=Christian, 02=Muslim, 03=Buddhist, 04=Hindu, 05=Sikh, 06=None, 07=Other, specify, 77=NK		(REL1) (REL2) (REL3) (REL4)
In the last 4 years, has the number of people living in LOCALITY increased, decreased or remained the same? 01=Increased, 02=Decreased, 03= Remained the same (Go to question 1.3), 77=NK		(POPINC)
lfithas increased, what is the main reason why number of people (families) increased? 01=Due to Job, 02=Due to Studies, 03=Due to Health, 04=Due to Security/safety, (72=Other(specify); NK		(REASINC) (SPECINC)
lfithas decreased, what is the main reason why number of people (families) decreased? 01=Due to Job, 02=Due to Studies, 03=Due to Health, 04=Due to Security/safety, 07=Other (specify): (VARIABLE), 77=NK		(REASDEC) (SPECDEC)
What is the most important use for the local land in LOCALITY? FIELDWORKER: Use 1.3.1 and 1.3.2 to record the ranking of UP TO the three most important uses. 01=the most important use, 02=the second most important use, 03=the third most important use, 04=this use does exist in this locality, but it is not one of the most important, 05=no local land is used for this purpose		
Residential area -		
Planned housing		
Illegal occupation of the land (for housing) Other (specify):		(HOUSING) (ILLOCCUP) (OTHERS) (OTHERSPC)
	Whatale fremejonekjous group halke in LOCALITY? List themformmost bleast common. 01=Christian, 02=Muslim, 03=Buddhist, 04=Hindu, 05=Sikh, 05=None, 07=Oher, spody	What are the major relycous group tratile in LOCALITY? List term form most bleast common. 01-Othistian, 02-Muslim, 03-Buddhist, 04-Hindu, 05-Skh, 06-None, 07-Other, spooly

1.3.2	Non residential area	
1.	Agriculture (arable agriculture) -	
2.	Livestock farming (animal husbandry)	
3.	Fishing - Sea)	
4.	Mining / foundries / smelters -	
5.	Industry, industrial destination	
6.	Handicraft, small scale manufacture -	(LIVEST) (FISHING) (MINING)
7.	Retail sale -	(INDUST) (HANDICR)
8.	Other -	(RETAIL) ′
		(OTHUSE) (OTHUSPEC)

	Land Distribution according to Social Groups								
1.3.3	SAY: Can you please tell me how the land in LOCALITY is currently distributed among social groups?								
	SI.No.	Extent (as date of survey)	SC	ST	BC	OC	Total		
	01	Irrigated land (in acres) -							
			SCIRRIGN	STIRRIGN	BCIRRIGN	OCIRRIGN	TOIRRIGN		
	02	Unirrigated land (in acres) -							
			SCUNIRRN	STUNIRRN	BCUNIRRN	OCUNIRRN	TOUNIRRN		
1.3.4	SAY:	Can you please tell me how the land in LOCALITY was distributed among socia	l groups 4 years ago	?					
	01	Irrigated land (in acres) -							
			SCIRRIG4	STIRRIG4	BCIRRIG4	OCIRRIG4	TOIRRIG4		
	02	Unirrigated land (in acres) -							
			SCUNIRR4	STUNIRR4	BCUNIRR4	OCUNIRR4	TOUNIRR4		

	1.4	FIELDWORKER: Write relevant observations/comments on LAND destination and/or use in the space below. Write the question number to which the comment refers in the left-hand column
	Question #	OBSERVATIONS/COMMENTS
(LANDID)	(LANDQUES)	(LANDCMNT)

1.5	Is LOCALITY partofacity or town? 01=Yes, 00=No If NO, SKIP to 1.6.	CITY
1.5.1	What is the name of the city or town?	NAMECITY
1.5.2	What is the population of that city or town? 77=NK	POPCITY
1.5.3	What was the population of that city or town 4 years ago? 77=NK	4POPCITY
1.5.4	What was the population of that city or town 12 years ago?77=NK	12POPCIT

1.6	What is the capital of the district that locality belongs to? If locality is in	CAPDIST
1.6.1	How long does it take to get to the capital of the district? (in minutes).	TIMECAP
1.6.1	How long did it take to get to the capital of the district 4 years ago? (in minutes)	4TIMECA
1.6.2	How long did it take to get to the capital of the district 12 years ago? (in minutes	12TI MECA
1.6.3	What is the most common means of transportation used to travel to the capital of the district? You may name up to three, but please name the most common means first. (Code Box #2)	TRANS1 TRANS2 TRANS3
1.6.4	How long does it take to travel to the capital of the district using this means of transportation? FIELDWORKER : Use minutes. Record time for each of the means of transport recorded in 1.6.3	TITRANS1 TITRANS2 TITRANS3
1.7	What is the capital of the district that local people consider dosest to them? If it is the same reported in 1.6, SKIP to question 1.8.	CONSCAP
1.7.1	How long does it take to get to the capital of the district that locals consider dosest to them? (in minutes)	TIMECON
1.7.2	Four years ago, how long did it take to get to the capital of the district that locals consider dosest to them?	4TIMECON

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1.9							1.9.1	
	What is currently	the main route/way to access LOCALITY?				What was the main access LOCALITY	-	
	FIELDWORKEF	R : Fill in all options with either 01=Yes, 00=No.			NOW		4 yrs. ago	
01.	Paved r	o a d				PAVEDN		PAVED4
02.	Engineered eart	h road (unpaved)				EARTHN		EARTH4
03.	Motorized unpa	aved roads/tracks				UNPAVEDN		UNPAVED4
04.	Non motorized (footpaths, apt fo	roads/tracks r access by horse, donkeys and the like, or w	alking)			TRACKSN		TRACKS4
05.	River/lake					RIVERN		RIVER4
06.	Air					AIRN		AIR4
07.	Rail					RAILN		RAIL4
08.	Others (specify):					OTTRANN OTRASPEN		OTTRAN4 OTRASPE4
1.10	In the past year,	has the main route of access to LOCALITY be	en INACCESSIBLE ir	n the following	gmonth?			
ID		00=month in which it was NOT accessible, 01=month in which it was accessible 88=NA, 77=NK		ID		00=month in wh NOT accessibl 01=month in whi 88=NA, 77=NI	e, ch itwas accessible	
01	January		JANACC	07	July			JULACC
02	February		FEBACC	08	August			AUGACC
03	March		MARACC	09	September			SEPACC
04	April	X	ODE BOX # 2 - Mean	s of Transpo	ortation			OCTACC
05 ₁₁	B Mayı , uz = Anım e than one mean o	al morse donkey, us <u>a bicycle</u> , ua indiorcy Transportation used, 13 = Other(specifiy in t	cie. u:MAYACCGI (An le corresponding cel	, //		o, Compi, vo = Bus	; u9 = 1 гиск, 10 = rkall, 11 =	DUNONACC
06	June		JUNACC	12	December			DECACC

1.7.3	What is the most common means of transportation used to travel to the capital of the district that people consider closest to them? You may name up to three, but please name the most common means first. (Code Box # 2)			
1.7.4	How long does it take to travel to the capital of the district that people consider dosest to them using this means of transportation? FIELDWORKER: Use minutes. Record time for each of the means of transport recorded in 1.7.3.		TICOTRA1 TICOTRA2 TICOTRA3	
1.8	Whatisthenameoftheprovincialstatecapital of LOCALITY? If locality is located in the provincial capital, > SKIP to 1.9		PROVCAP	
1.8.1	Howlong does it ake to get to the provincial state capital? (in minutes)		TIPROVCA	
1.8.2	What is the most common means of transportation used to travel to the provincial capital? You may name up to three, but please name the most common means first. (Code Box #2)			
1.8.3	How long does it take to travel to the capital of the province using this means of transportation? FIELDWORKER : Use minutes. Record time for each of the means of transport recorded in 1.8.2.		TIPRTRA1 TIPRTRA2 TIPRTRA3	

1.11	Intelation to the family p	urchæseoffood, in which monthsofthe yær	doesthefollowingtakeptace					
		1.11.1	1.11.2	1.11.3	1.11.4			
Month ID	Month	Foodismoredificulto obtain (scarcity offood) 01=Yes, 00=No, 77=NK	Food is more expensive 01=Yes, 00=No, 77=NK	Families do not have enough money to buy the most important food items (i.e., the most fire quently consumed items in LOCALITY) 01=Yes, 00=No, 77= NK If No, SKIP to 1.12	What are these food items? (i.e. those that families consume most frequently but can't afford in certain months)? Write UP TO the main 5 88=NA			
		JANSCARC—DECSCARC	JANEXP—DECEXP	JANNOMON—DECNOMON	FOODLAC1—FOODLAC5			
01	January				1.			
02	February				2.			
03	March				3.			
04	April				4.			
05	Мау				5.			
06	June							
07	July							
08	August							
09	September							
10	October							
11	November							
12	December							
1.12	-	What ecological zone best describes this locality? 01=Rain forest, 02=Coastal plain, 03=Inland plain, 04=Hill, 05=Mountain, 06=Desert, 07=Others Specify						

-

ī

1.13	In relation to employment, in which periods of the year does the following happen								
		1.13.1	1.13.2	1.13.3					
Month ID	Month	There is more work to do (there are more jobs available, or there is more demand for local people's labor) 01=Yes, 00=No, 77= NK	People come to LOCALITY to work (because there is so much demand for labor that local people are not enough) 01=Yes, 00=No, 77= NK	Local people migrate out of LOCALITY to work 01=Yes, 00=No, 77= NK					
		JANJOBS—DECJOBS	JANWOMIG—DECWOMIG	JANEMIG—DECEMIG					
01	January								
02	February								
03	March								
04	April								
05	Мау								
06	June								
07	July								
08	August								
09	September								
10	October								
11	November								
12	December								
1.13.4	-	hin village, 02=Yes, outside village in 5kms radius	esidents?	FACTORY					

	1.14	FIELDWORKER: Write relevant observations/comments in the space below. Write the corresponding question number in the left-hand column.		
	Question #	OBSERVATIONS/COMMENTS		
ENTRYID)	(QUESTNUM)	(COMMENTS)		
			ode 50X#3=Natura	Disasi
	00 = No dis	- master occurred, 01 = Volcanic cruption, 02 = Cyclone/tomado/hurricane, 03 = Drought, 04 = Mud avalanche/slide, 05 = Earthqua		

1.15 SAY: Now I would like to ask you about natural disasters that might have occurred at LOCALITY in the last 4 years

	1.15.1 In the last 4 years, has any		1.15.2	1.15.3	1.15.4	1.15.5
ID	In the last 4 yea natural disaster hap locality? If YES, ask "what we disaster? "Enter coor CODEBOX # 3 If no code exists, write and enter code "09" If NO, write "00" in the column and SKIP T	pened in this as the le from in type of disaster " Code	Approximately how many months ago did this happen? ?	Approximately how many local families were affected by its consequences?	Did local authorities or local people ask for help? tnd ests-t500 Ors. tng LS e) 00=No 01=Yes, to the Government 02=Yes, to NGOs working in LOCALITY 03=Yes, to family and friends 04=Other institution, 77=NK FIELDWORKER: You may list UP TO 3 sources of help requested per disaster.	Did you receive any help? (either requested or not requested) ZZ=6 '66%cifoZ.)6 EZPo8anr? (esafia Om. es6tida%).).) 00=No 01=Yes from the Government. 02=Yes from NGOs working here in LOCALITY 03=Yes, to family and friends 04=Other institution If NO, SKIP to nextrow. If no help at all, SKIP to 1.16
DISAST ID	DISASTER	DISASTER OTHDISTR	LONGAGO	PPLAFTCD	ASKHELP1 - ASKHELP3 SPCHELP1 - SPCHELP3	RECVHELP
01						
02						
03						
04						
05						

1.15 Cont'd	SAY: Now I'm going to ask you some more about the kind of help you received. FIELDWORKER: Using the same disaster IDs as above, if help was received (see 1.15.5), ask the following. Record UP TO three kinds of aid received.								
	HELP 1		HELP 2		HELP 3				
Disaster ID	1.15.6	1.15.7	1.15.8	1.15.9	1.15.10	1.15.11	1.15.12	1.15.13	1.15.14
(as above)	What type of aid did you receive forthis disaster? (Codebox #4) Other;	Did you ask for it? 00≣Ň8s	Was it enough? 01=Yes, 00=No	What is the second type of aid did you receive for this disaster? * (Codebox #4) Other,	Did you ask for it? 01=Yes, 00=No	Was it enough? 01=Yes, 00=No	What is the third type of aid did you receive for this disaster? (Codebox # 4) Other,	Did you ask for it? 01=Yes, 00=No	Was it enough? 01=Yes, 00=No
DISAST ID	TYPEHLP1 OTHRTYP1	YOUASK1	ENOUGH1	TYPEHLP2 OTHRTYP2	YOUASK2	ENOUGH2	TYPEHLP3 OTHRHLP3	YOUASK3	ENOUGH3
01									
02									
03									
04									
05									

ODE BOX#4-Disaster Ald

1.16	FIELD WORKER : Write relevant observations/comments on disasters in the following box. Indicate what disaster you refer to (ID). Some issues you may want to explore include: if the aid arrived at the appropriate moment or if it took too long to get to the locality, was it what people needed the most, and if local authorities did not ask for Governments help, why not?
Disaster ID	OBSERVATIONS/COMMENTS
(DISASTID)	(DISTCMNT)

1.17	SAY: Now I am going to ask you about any pollution problems that may exist in LOCALITY. :					
		1.17.1	1.17.2	1.17.3		
ID	Pollution Problems	Isthisaproblemin LOCALITY? 01=Yes 00=No (go to next line)	Ifso, to what extent does it affect LOCALITY? 01=Severely 02=Slightly 03=Not at all	Think about the problem 4 years ago. Compared with now,wasit: 01=more serious 02=about the same 03=less serious 04=did not exist		
	Polluted water sources due to: td spez*zo Qodu;SR sod :					
01	Industrial waste deposited or dumped at (or in) water sources *6.5t,A5)e.)	(INDWPROB)	(INDWAFCT)	(INDWPRB4)		
02	Mining waste deposited or dumped at (or near) water sources K6je)60a	(MINWPROB)	(MINWAFCT)	(MINWPRB4)		
03	Local families garbage dumped at (or in) these water sources	(GARWPROB)	(GARWAFCT)	(GARWPRB4)		
04	Animal feces at (or in) water sources	(ANMWPROB)	(ANMWAFCT)	(ANMWPRB4)		
	Polluted lands nearby residential zones, due to the presence of :					
05	Wasteland (nonregulated space) where firms dump garbage	(FRMDUMP)	(FIRMAFCT)	(FRMDUMP4)		
06	Wasteland where local families dump garbage	(FMLYFUMP)	(FMLYAFCT)	(FMLYDMP4)		
07	Wasteland where families from other localities dump garbage	(LOCLDUMP)	(LOCLAFCT)	(LOCLDMP4)		
08	Animals'exarements on the streets (of the locality)	(EXCRDUMP)	(EXCRAFCT)	(EXCRDMP4)		

1.17 Contd.	SAY: Now I am going to ask you about any pollution problems that may exist in LOCALITY.				
		1.17.1	1.17.2	1.17.3	
	Air Pollution Due to		·		
09	Garbage burning	(GRBBRNG)	(BRNGAFCT)	(GRBBRNG4)	
10	Industrial activity	(INDSACTV)	(INDSAFCT)	(INDSACT4)	
11	Trucks, cars, and the like passing by LOCALITY	_(CARSPSSG)	(CARSAFCT)	(CARSPSG4)	
12	Use of pesticides, fertilisers in local agricultural lands	(PESTICID)	(PESTAFCT)	(PESTICD4)	
	Other types of pollution				
13	Noise pollution (motor vehicles, airports, factories),	(NOISEPLL)	(NOISAFCT)	(NOISPLL4)	
14	Standing water, open drains (with the consequent proliferation of mosquitoes, rats and other animals that threaten local population's health)	(STNDWATR)	(WATRAFCT)	(STN DWTR4)	
15	Others (specify): SPCOTHR1	(OTHER1)	(OTHAFCT1)	(OTHER14)	
16	Others (specify): SPCOTHR2	(OTHER2)	(OTHAFCT2)	(OTHER24)	

1.18	FIELD WORKER : Write relevant observations/comments about the ecology and the environmental pollution of the locality in the following box.	
	Some examples: Who are most afflicted by these problems (if children play in fields nearby unsafe/hazardous <i>unregulated garbage dropping fields</i> , they could suffer from stomach-infections, and even respiratory illness (due to garbage burning))? If any, take note of the actions taken by local people to solve the problem.	
	What are the most visible effects of fumigation on local people's health? (unexplained chronic headaches, faint, etc	
	 Even when local people know the water source is polluted, they still use it everyday. Why? Is it because there is no alternative water source nearby? In this case, are local authorities doing something to solve the problem or find an alternative? 	

Problem ID	OBSERVATIONS/COMMENTS		
(PROBID)		(ECOMNTS)	
1.0.2	Interview concludes: Date	/ / (Day) (Month) (Year)	INTENDDT
1.0.3	Interview concludes: Hour	`	INTENDH

SECTION 2 - SOCIAL ENVIRONMENT

	PERSONS ANSWERING THIS SECTION (RSID):	Code established in Informant Roster	1D1	12INF1
			liD2	12INF2
			liD3	12INF3
2.0	Interview begins : Date		/ (Day) (Month) (Year)	INTBEGD INTBEGM INTBEGY INTBEGDT
2.0.1	Interview begins: Hour			(INTBEGH)

2.1.1	How many ward members are there in the local Gram Panchayat?			MEMGP
2.1.2	Listdown the names of the ward members of the Gram Panchayat. (Including Sarpanch)	GPID	GPMEMBER	

2.1.3	How many of the ward members are (INSERT NUMBER) (Including Sarpanch)	WOMEN - 6)5-em	GPWOMNUM
		FORWARD CASTE -	GPFCNUM
		BACKWARD CASTE	GPBCNUM
		SCHEDULED CASTE	GPSCNUM
		SCHEDULED TRIBE	GPSTNUM
		MINORITY	GPMINNUM
2.1.4	How many of the ward members are members of the following political parties (INSERT NUMBER) (Including Sarpanch)	NATIONAL CONGRESS	GPNCNUM
		BJP	GPBJPNUM
		TDP	GPTDPNUM
		CPI	GPCPINUM
		CPM	GPCPMNUM
		TRS	GPTRSNUM
		MIM	GPMIMNUM
		BSP	GPBSPNUM
		SP	GPSPNUM
		JANATA PARTY	GPJANNUM
		OTHERS	GPOTHNUM
2.2	Is there anyone in this village who is a member of the Mandal or Zilla (district) Panchayat? -68 Lry6x)e3; ,D63a 6zo6e) *5*45e3rm, eau. *5*,>.15e3; non Z.)œat5gr ttacs.? (00=No, 01=Yes, -77=NK) If no, SKIP TO 2.3		MEMMANDA
2.2.1	If yes, how many? (ENTER NUMBER) es 6) esavg, ,Do66zo8? Moeat5) cifi.x)a)		MANDANUM

2.3 SAY: Now I would like to ask you about the organized groups (organization/institution/network) that exist at LOCALITY and existed 4 years ago.

		2.3.1	2.3.2	2.3.3	2.3.4
ID	Organized Groups	Was there any organisaion/institution/network of this type existing in LOCALITY4 years ago? 01=Yes, 00=No, 77=NK	Does any organiza- tionfinstitution/ network of this type exist at LOCALITY? 01=Yes, 00=No (If no go to next line), 77=NK	Can you name the most important groups of this type currently operating at LOCALITY? You may name up to 2 groups 77=NK	What is the role/ purpose/function of this organization/ institution? (Code Box#5), 77=NK
01	Labor unions	(LBRUN4)	(LBRUNION)	1(LBRNAM1) 2(LBRNAM2)	
02	Community Kitchens	(COMKTC4)	(COMMKITC)	1(KITCNAM1) 2(KITCNAM2)	
03	Mother's Clubs	(MTHRCLB4)	(MTHRCLUB)	1(MTHRNAM1) 2(MTHRNAM2)	
04	APAFA (Association of school's parents) (PTAs)	(APAFA4)	(APAFA)	1 (APFANAM1) 2 (APFANAM2)	

		2.3.1	2.3.2	2.3.3	2.3.4
05	Political groups, representatives of Political Parties	(POILTGRP4)	(POLTGRP)	1 (POLTNAM1) 2 (POLTNAM2)	-
06	Religious groups, Church, etc	(RELGGRP4)	(RELGGRP)	1(RELGNAM1) 2(RELGNAM2)	
07	Savings cooperatives	(SVGCOOP4)	(SVGSCOOP)	1(SVGSNAM1) 2(SVGSNAM2)	
08	Housing Cooperatives (to build houses)	(HOUSCOP4)	(HOUSCOOP)	1(HOUSNAM1) 2(HOUSNAM2)	-
09	Lending Cooperatives	(LENDCOP4)	(LENDCOOP)	1(LENDNAM1) 2(LENDNAM2)	-
10	Sports Associations, Sports Clubs	(SPRTASC4)	(SPRTASSC)	1(SPRTNAM1) 2(SPRTNAM2)	

		2.3.1	2.3.2	2.3.3	2.3.4
11	Associations against Crime, etc.	(CRMASC4)	(CRMASSC)	1(CRMNAM1) 2(CRMNAM2)	
12	Peasants Associations (Rythu Mitras)	(PSNTASC4)	(PSNTASSC)	1(PSNTNAM1) 2(PSNTNAM2)	
13	Native Peoples Associations	(NTVASC4)	(NTVASSC)	1(NTVNAM1) 2(NTVNAM2)	
14	Association for Agricultural Use of Water (WUAs in India)	(AGRICASC4)	(AGRIASSC)	1(AGRINAM1) 2(AGRINAM2)	-
15	Producers, Organizations	(PRDCRS4)	(DRDCRS)	1(PRDRNAM1) 2(PRDRNAM2)	
23	Caste group	(CASTGRP4)	(CASTEGRP)	1(CASTNAM1) 2(CASTNAM2)	(RLCASTE)

		2.3.1	2.3.2	2.3.3	2.3.4
24	Weavers association	(WEAVASC4)	(WEAVASSC)	1(WEAVNAM1) 2(WEAVNAM2)	(RLWEAVE)
25	Powerloom workers union	(LOOMASC4)	(LOOMASSC)	1(LOOMNAM1) 2(LOOMNAM2)	(RLPLOOM)
26	Sheep rearing association	(SHEEASC4)	(SHEEPASC)	1(SHEENAM1) 2(SHEENAM2)	(RLSHEEP)
27	Vana Samrakshana Samithi	(VSSASC4)	(VSSASSC)	1(VSSNAM1) 2(VSSNAM2)	(RLVANA)
28	SHG (women)	(SHGASC4)	(SHGASSC)	1(SHGNAM1) 2(SHGNAM2)	(RLSHG)
29	Mahila mandal	(MAHILDA4)	(MAHILA)	1(MAHINAM1) 2(MAHINAM2)	(RLMAHILA)

		2.3.1	2.3.2	2.3.3	2.3.4
30	BUA (borewell users association)	(BUAASC4)	(BUAASSC)	1(BUANAM1) 2(BUANAM2)	(RLBUA)
31	Watershed group	(WATRASC4)	(WATRASSC)	1(WATRNAM 1) 2(WATRNAM 2)	(RLWATER)
32	NGO	(NGOGRP4)	(NGOGRP)	1(NGONAM 1) 2(NGONAM2)	(RLNGO)
33	Education committees	(EDUCOMM4)	(EDUCOMM)	1(EDUNAM1) 2(EDUNAM2)	(RLEDUC)
34	Kindergarten group (Anganwadi)	(KDGTNGP4)	(KDGTNGRP)	1(KDGTNAM1) 2(KDGTNAM2)	(RLKINDER)
35	Vocational training groups	(VOCTRGP4)	(VOCTRGRP)	1(VOCTNAM1) 2(VOCTNAM2)	(RLVOCAT)

		2.3.1	2.3.2	2.3.3	2.3.4
36	Youth groups	(YTHGRP4)	(YTHGRP)	1(YTHGNAM1) 2(YTHGNAM2)	(RLYOUTH)
37	Traditional (non-governmental) Panchayat	(TRADPAN4)	(TRADPAN)	1(TRPRNAM1) 2(TRPRNAM2)	(RLTRAD)
38	Factions	(FACTION4)	(FACTION)	1(FACTNAM1) 2(FACTNAM2)	(RLFACTNS)
39	Health/Mothers' Committee	(HEALCOM4)	(HEALCOMM)	1(HECONAM1) 2(HECONAM2)	(RLHEALTH)
40	Service co-operatives	(SERVCOP4)	(SERVCOOP)	1(SERVNAM1) 2(SERVNAM2)	(RLSERVIC)
41	IDDIR	(IDDIR4)	(IDDIR)	1(IDDINAM1) 2(IDDINAM2)	(RLIDDIR)

		2.3.1	2.3.2	2.3.3	2.3.4
42	Business Group	(BUSGRP4)	(BUSGRP)	1(BUSGNAM1) 2(BUSNAM2)	_ (RLBUSGRP)
43	Bhajan Samaj group	(BHAJGRP4)	(BHAJAGRP)	(BOSINAM2)	(RLBHAJAN)
16	Other, Specify(OT4SPEC1)	(OTH3YR1)	(OTHERS1)	1(OTHNAM11) 2(OTHNAM12)	- (RLOTH R1)
17	Other, Specify(OT4SPEC2)	(OTH4YR2)	(OTH E RS2)	1(OTHNAM21) 2(OTHNAM22)	(RLOTH R2) -
18	Other, Specify(OT4SPEC3)	(OTH4YR3)	(OTH E RS3)	1(OTHNAM31) 2(OTHNAM32)	(RLOTH R3)

CODE BOX # 5 - Function of Organization

2.4	FIELDWORKER: Write relevant observations/comments on organized groups. Write the group ID to which the comment refers.
Group ID	OBSERVATIONS/COMMENTS
(GRPID)	(ORGCMNTS)

2.5	SAY: Now I would like to ask you about local social problems that may l FIELDWORKER: In case the problem does not take place within the loc			bedifying where it takes pla	œ.)
		2.5.1	2.5.2	2.5.3	2.5.4
		Isthisaproblemin LOCALITY? 01=Yes 00=No If Nogoto 2.5.4	Are you, the local residents, orga- nized in any way against this problem? 01=Yes, 00=No (goto 2.5.4), 77=NK	If you are orga- nized, has the problem dimin- ished because of the action/ existence of this organization? 01=Yes, totally 02= Yes, partially 03= No, 77=NK 88=NA	Over the last 4 years (or since it first appeared, if its been present for less than 4 years), has this problem diminished? 01=Yes, due to the organization of the locality 02=Yes, due to the police 03=Yes, due to the police 03=Yes, due to other reason (specify in 2.6) 04=No, it remains 05=No, the problem is biggernow, 77=NK
01	Theft/robbery	(ROBBERY)	(AGSTRBRY)	(RBRYACTN)	(4YRRBRY)
02	Cattle/livestock theft	(CTTLTHFT)	(AGSTCTTL)	(CTTLACTN)	(4YRCTTL)
03	Prositution in the local area-	(PRSTITN)	(AGSTPRST)	(PRSTACTN)	(4YRPRST)
04	Juvenile gangs	(GANGS)	(AGSTGNGS)	(GNGSACTN)	(4YRGNGS)
05	Local adult bands/groups rivalry (political, ethnic, economic-wise	(ADLTBNDS)	(AGSTADLT)	(ADLTACTN)	(4YRADLT)
06	llegaldrugsselling in the local area	(DRUGSLLG)	(AGSTSLLG)	(SLLGACTN)	(4YRSLLG)
07	Drugs-addicts in the local area (either residents or outsiders consuming illegal drugs in the local a	(DRUGADCT)	(AGSTADCT)	(ADCTACTN)	(4YRADCT)

		2.5.1	2.5.2	2.5.3	2.5.4
08	Alcoholism	(ALCHLSM)	(AGSTALCH)	(ALCHACTN)	(4YRALCH)
09	Violent crimes -	(VLNTCRME)	(AGSTVLNT)	(VLNTACTN)	(4YRVLNT)
10	Others (Specify) (SPCPRB1)	(OTHRPRB1)	(AGSTOTH1)	(OTHACTN1)	(4YROTHR1)
11	Others (Speaify): (SPCPRB2)	(OTHPRB2)	(AGSTOTH2)	(OTHACTN2)	(4YROTHR2)

	2.6	FIELD WORKER : Write relevant observations/comments in the following box about family violence and about risk factors for children and adolescents in the area. Write the corresponding question number on the left.	VARIABLE
	Question #	OBSERVATIONS/COMMENTS	
(FMLYVLID)	(QEUSTNUM)	(FMLYCMNTS)	
2.0.2	Interview conclud	les · Date	
2.0.2		/ / (Day) (Month) (Year)	INTENDD INTENDM INTENDY INTENDDT
2.0.3	Interview condud	les:Hour	INTENDH

SECTION 3 — ACCESS TO SERVICES

	PERSONS ANSWERING THIS SECTION	(RSID): Code established in Informant Roster	ID1	13INF1
			ID2	13INF2
			ID3	13INF3
3.0	Interview begins : Date		(Day) (Month) (Year)	INTBEGD INTBEGM INTBEGY INTBEGDT
3.0.1	Interview begins : Hour			INTBEGH

3.1	SAY: Now I am going to ask you about the services that are available to the people in LOCALITY							
		3.1.1	3.1.2	3.1.3	3.1.4	3.1.5		
ID	Services	Is the following service currently available at LOCALITY? 0 1=Yes 4 Continue 4 00=No If NO, SKIP to 3.1.4	When was this service first available? (Year) 77=NK	Please rate the following services on a scale of 1 to 3. (1 means the service is bad, 2 so-so, and 3 good) (Enter 01-03), 77=NK Go to next service 4	Aproximately how long does it take to go from the center of town to the nearest service, using the most common means of transportation? Write down No. of minutes 77 = NK. N7t5eaon	What means of transportation is commonly used? (Codebox # 2)		
01	URB - Recreational areas: Children's Playgrounds. URB - zed() dOhot 1,046.1) : boo 03)627 ege.106.1). RUR - Space exclusively assigned for little children to play (it might be an open field as long as it is clean and safe/secure) RUR - egeogs6mn8 Adorr tt7amo6 *,(3e)6.1) (445Z)645A6)6-5 ^a es8 roa/ egtSmcifuta *co esoo.). 8.6-6D)	(LTTCHLD)	(AVLCHLD)	(SRVCHLD)	(TIMECHLD)	(TRNSCHLD)		

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		3.1.1	3.1.2	3.1.3	3.1.4	3.1.5
02	URB-Recreational areas: football (soccer) field, volley/ball field, etc. RUR - Space exclusively assigned for children and adolescents to exercise/practice a sport (it might be an open field as long as it is clean and safe/secure)	(ADLS CNT)			(TIMESCN)	(TRN SCN)
			(AV:LADSCN)	(SRVADSCN)		
03	URB - Recreational Areas: camping zones of family recreational areas	(FMLYCMPG)		(SRVCMPNG)	 (TIMEPNG)	(TRNSPNG)
04	Movie Theatre/Publicplace for playing films	— — — (THEATRE)	(AVLTHETR)	(SRVT.HETR)	(TIMEETR)	(TRNETR)
05	Video Games	— — (VIDEOGMS)		(SRWIDEO)	(TIMEVDEO)	(TRNVIDEO)
06	Cock fighting arenas / Bull fighting arenas other animals fighting arenas	(BULLFGHT)	 (AVLBLLFT)	(SRVBLLFT)	 (TIMEFGHT)	(TRNFGHT)

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		3.1.1	3.1.2	3.1.3	3.1.4	3.1.5
07	Space for Fairgrounds / Circus (temporary recreational activities)				(TIMEFAIR)	
	6	(FAIRGRND)	(AVLFAIR)	(SRVFAIR)		(TRNFAIR)
00	Slot Machines / Casino		_	(SRVS.LTMC)		
08		(SLOTMCH)	(AVLSLTMC)		(TIMETMC)	(TRNFAIR)
09	Religious institutions, Churches	(RELGINST)		(SRVRELG)	(TIMERELG)	(TRNS RELG)

CODE BOX # 2 - Means of Transportation

3.1	Contd.	3.1.1	3.1.2	3.1.3	3.1.3.1	3.1.4	3.1.5
ID	Services	Is the following service currently available at LOCALITY? ? 01=Yes Continue 00=No If NO, SKIP to 3.1.4	When was this service first available? (year) 77=N K	Please tell me whether you think the following services are currently bad, so-so, or good? Use a scale of 1 to 3 (1 means the service is bad, 2 so-so, and 3 good) Enter 01-03 77=NK, Go to next service	Four years ago, were these serices bad so- so, or good? FIELDWORKER: Use a scale of 1 to 3 (1 means the service is bad, 2 so-so, and 3 good) Enter 01-03 77=NK, Go to next service 88 = N/A	Aproximately how long does it take to go from the centerof town to the nearest service, using the most common means of transportation? Write down No. of minutes -77=NK	What means of transpor- tation is commonly used? (Codebox # 2)
10	Public Telephones, community phone, rural phone.	(PBLT.ELE)	 (AVLPBTPH)	(SRVPBTEL)	(PBTEL4YR)	 (TIMETELE)	(TRNSTELE)
11	Private telephone (at least one connection)	(PRVTELE)	(AVL 2111) (AVLPRTPH)	(SRVPVTEL)	(PVTEL4YR)		
12	Public Internet Cabin	(PBLINRNT)	 (AVLPBINT)	(SRVINTRN)	(INTRN4YR)	(TIMEINT)	(TRNSINT)
13	Electricity (at least one connection)	(ELCT.RCTY)	 (AVLELCT)	(SRVELECT)	(ELECT4YR)		
14	Drinking Water (at least one connection)	(DRNKWATR)	 (AVLWATR)	(SRVWATR) DE BOX # 2 - Means o	Transportation)		
15	Sewerage (at least one connection) By foot $02 = AninSewerage (dt*o e.1,16=28) at, 12 = More to$	(SEWAGER) al (horse/donkey), 0: ian one mean of tran	3=Bicycle, 04=Motr sporfation used, 13 (AVLSEWG)	rcycle. 05 = Mototaxi (Ar = Othegavesewirkihe co	v Auto), 06 = Car/Jeer responding cell), 77=1 (SEWR4YR)	07 = Micro, Combi, 08	8 = Bus, 09 = Truck, 1

		3.1.1	3.1.2	3.1.3	3.1.3.1	3.1.4	3.1.5
16	Police Station 18						_
	13#5	(PLCSTTN)	(AVLPOLIC)	(SRVPOLC)	(POLC4YR)	(TIMEPOLC)	(TRNSPOLC)
17	Non Professional judge	(NONJUDG)		(SRVNONPR)	(NONP:R4YR)	 (TIMNONJG)	 (TRNNONJG)
18	Professional judge p -	(PROGJUDG)	– – – – – (AVLPROJG)	(SRVPRFJG)	(PRFJG4YR)	(TIMPROJG)	 (TRNPROJG)
19	Nationalised Banks	(NTLBANK)	(AVLNTBNK)	(SRVNTBNK)	(NTBNK4YR)	(TIMNTABK)	(TRNN TABK)
20	Other private banks: (SPECBANK)	(OTHRBANK)		(SRVOTBNK)	(OTBNL4YR)	(TIMOTHBK)	 (TRNOTHBK)
21	Local government credit/savings schemes .	(LCLGOVRN)	 (AVLLCLGV)	(SRVGOV)	(GOV.4YR)	(TIMEGOV)	 (TRNSGOV)
22	Primary Agricultural cooperative societies	(AGRICOOP)	 (AVLAGRI)	(SRVAGRI)	(AGRI4YR)	(TIMEAGRI)	— (TRNSAGRI)
23	Others : (SPCSERV1)	(OTHSERV1)	 (AVLOTHR1)	(SRVOTH1)	 (OTHI4YR)	 (TIMEOTH1)	(TRNS.OTH1)
24	Anganwadi (ICDS)	(ANGNWAD)		(SRVANGAN)	(ANGAN4YR)	 (TIMEANGA)	(TRNSANGA)
25	Regulated Market	(REGMARK)	(AVLREGMA)	(SRVREGMA)	(REGMA4YR)	 (TIMEREGM)	(TRNSREGMA)
26	Fair Price/PDS Shop	(PDSSHOP)	(AVLPDS)	(SRVPDS)	(PDS4YR)	(TIMERPDS)	(TRNSPDS)
27	Veterinary Hospital	(VETHOSP)	(AVLVET)	(SRVVET)	(VET4YR)	 (TIMEVET)	(TRNSVET)

	3.6	FIELDWORKER: Write down comments in the following box and the corresponding question number to the left. For example if churches provide other services additional to the religious ones. For example, provision of health or e ducational services, orientation for family violence issues, and so on. In case the church plays an important role in the locality, explain the characteristics of this role.	
	Question #	OBSERVATIONS/COMMENTS	
(ENTRYID)	(QUESTNUM)	(COMMENTS)	

3.7		3.7.1 Approx how many houses use this system?	
	SAY: Which are the most common places where people relieve themselves/do their busines		
	PLACES	01=Yes, 00=No (go to next line) 77=NK	77=NK
01	Flush toilet/septic tank within the household	(TOILETIN)	(NUM INTLT)
02	Flush toilet/septic tank outside the house (communal)	(TOILTOUT)	(NUMOUTTL)
03	Pit latrine inside the dwelling, used exclusively by the household	(PITIN)	(NUMINPIT)
04	Pit latrine outside the dwelling, used exclusively by the household	(PITOUT)	(NUMOUTPT)
05	Pit latrine used by any member of the locality	(SHRPIT)	(NUMSHRPT)
06	Hill, open field, bushes	(HILLOPEN)	(NUMHILL)
07	River, stream, canal	(RVRTOILT)	(NUMRIVER)
08	Other(SPECTOLT)	(OTHRTOLT)	(NUMOTHR)
09	Approximately, how many dwellings does LOCALITY have?		(NUM DWELL)

3.8		3.8.1	3.8.2
	Source	What are the main places where residents of LOCALITY get their drinking water from? 01=Yes, 00=No	Four years ago, what were the main places where residents of LOCALITY got their drinking water from? a*ev6 *0.0 po -da L.odoe3 ⁶ mstotz.do z gr;r6 6770 6)0a r6ten UT:S.DUIz.6? 01=Yes, 00=No
01	Piped into dwelling/yard/plot (public)	(PIPEDWLL)	(PIPED4YR)
02	Piped water (private, connected to any other water source excluding the public network)	(PIPEWATR)	(PIPEW4YR)
03	Private tubewell	(PRVTTUBE)	(PRVTU4YR)
04	Public fountain/Public Tube Well (Hand Pump)	(PUBFNTN)	(PUBFN4YR)
05	Public Well	(PUBWELL)	(PUBWL4YR)
06	Water truck	(WTRTRUCK)	(WTRTR4YR)
07	Spring/pond/river/stream	(SPRING)	(SPRIN4YR)
08	Water purchased	(PRCHWTR)	(PRCHW4YR)
09	Others:(SP ECOTWT Other4yrsago:(SPCOW4YF		(OTWAT4YR)

3.9		3.9.1	3.9.2	3.9.3
ID	PLACES	What are the main places residents of LOCALITY dispose of their garbage? 01=Yes, 00=No (ffNogo to next line)	On average, how many days per month is garbage collected? 77=NK	Indicate the most common garbage collection methods in order of importance: 01= most common 02= second most common 03= third most common 00=not one of the most common ones
01	Collected through garbage trucks	(GRBGTRCK)	(GRBCLCT)	(CMNTRUCK)
02	Thrown into street	(STREET)		(CMNSTRET)
03	Dumped on wasteland	(WASTLAND)		(CMNWSTLN)
04	Sent to regulated spaces assigned for garbage dumping	(REGULATE)		(CMNREGLT)
05	Thrown into river/canal, lake	(RIVERGRB)	•	(CMNRIVER)
06	Buried	(BURIED)		(CMNBURD)
07	Given to dandestine pig feeding businesses	(PIGFEED)		(CMNPIG)
08	Used on crop fields	(CROPFLDS)		(CMNCROP)
09	Others(SPECGRB)	(OTHRGRB)		(CMNOTHR)
3.0.2	Interview concludes: Date	/ / (Day) (Month) (Year)		(INTENDD) (INTENDM (INTENDY) (INTENDDT)
3.0.3	Interview concludes: Hour			(INTENDH)

Programs

04

05

National Mid-day Meal Scheme

Other-sid:56mem(Specify):

	PERSONS ANSWERING THIS SECTION (RSID): Cod	de established in Informant Ro	ster		
			ID1		(13 AINF 1)
	[Make sure that among persons answering this section we include the rep	ty ID2		(13AINF2)	
	and school	ID3		(13AINF3	
3.0.4	Interview begins : Date		/ / (Day) (Month) (Y	ear)	(INTBEGD) (INTBEGM) (INTBEGY) (INTBEGDT)
3.0.5	Interview begins : Hour				(INTBEGH
3.10	SAY : I would like to ask you about the Programs that are currently operati FIELDWORKER : Pay special attention to child and mother's related program	-	"others		
		3.10.1	3.10.2	3.10.4	
ID	Type of Program	Does this program currently operate at LOCALITY? 01=Yes, 00=No, 77=NK	Was this program operational four years ago? 00=No 01 =Yes 77=NK	lfstopped, when did it stop? -	
	Food Assistance Programs				
01	PDS	(PDSPROG)	(PDSP4YR)	(PD	SPSTP)
02	Antyodaya Anna Yojana (AAY)	(AAYPROG)	(AAYP4YR)	(AA)	YPSTP)
03	Annapurna Scheme	(ANNAPROG)	(ANNAP4YR)	(ANI	NAPSTP)

(MEALPROG)

(OTFDPROG)

(SPCFDPRO)

(MEALP4YR)

(OTFDP4YR)

(MEALPSTP)

(OTFDPSTP)

		3.10.1	3.10.2	3.10.4
	Education Programs			
06	Rural Education Scholarship	(RUEDPROG)	(RUEDP4YR)	_(RUEDPSTP)
07	Free Text-Book	(BOOKPROG)	(BOOKP4YR)	(BOOKPSTP)
08	Integrated Child Development Services (ICDS)	(ICDSPROG)	(ICDSP4YR)	(ICDSPSTP)
09	Others-(Specify):(SPCFDPRO)	(OTEDPROG)	(OTEDP4YR)	(OTEDPSTP)
10	Free Transport and Free Tuition Fee programme	(FREEPROG)	(FREEP4YR)	(FREEPSTP)
11	Education Guarantee Scheme under SSA/Alternative School	(SSAPROG)	(SSAP4YR)	(SSAPSTP)
12	Residential Schools run by Social Welfare departments	(RESCPROG)	(RESCP4YR)	(RESCPSTP)
	Health Programs			
13	Health Insurance	(HLTHPROG)	(HLTHP4YR)	(HLTHPSTP)
14	Central Rural Sanitation Program (CRSP) (ISL)	(CRSPPROG)	(CRSPP4YR)	(CRSPPSTP)
15	Swajala dhara (Drinking Water)	(SWAJPROG)	(SWAJP4YR)	(SWAJPSTP)
16	Others (Speaily): (SPCOTHE)	(OTHEPROG)	(OTHEP4YR)	(OTHEPSTP)
	Infrastructure Programs			
17	Soil & Water Conservation Program (Ex: Silt Application)	(SOILPROG)	(SOILP4YR)	(SOILPSTP)
18	Others (Specify): (SPCINFRA)	(OTINFRP)	(OTIN4YR)	(OTINPSTP)
	Programs			
19	Food for work	(FFWPROG)	(FFWP4YR)	(FFWPSTP)
20	Widow/disabled Pension	(WIDOPROG)	(WIDOP4YR)	(WIDOPSTP)
21	National Family Benefit Scheme (NFBS)	(NFBSPROG)	(NFBSP4YR)	(NFBSPSTP)
22	National Maternity Benefit Scheme (NMBS)	(NMBSPROG)	(NMBSP4YR)	(NMBSPSTP)

		3.10.1	3.10.2	3.10.4
23	Girl Child Protection Scheme	(GGPSPROG)	(GGPSP4YR)	(GGPSPSTP)
24	Indira Awas Yozana (IAY)	(IAYPROG)	(IAYP4YR)	(IAYPSTP)
25	Credit Curn Subsidy Scheme for Rural Housing (CCSSRH)	(CCSSPROG)	(CCSSP4YR)	(CCSSPSTP)
26	National Old Age Pension Scheme (NOAP)	(NOAPPROG)	(NOAPP4YR)	(NOAPPSTP)
27	Sampoorna Grameena Rozgar Yozana (SGRY))	(SGRYPROG)	(SGRYP4YR)	(SGRYPSTP)
28	Swamajayanti Gram Swarojgar yojana (SGSY)	(SGSYPROG)	(SGSYP4YR)	(SGSYPSTP)
29	Prime Minister's Rojgar Yojana (PMRY)	(PMRYPROG)	(PMRYP4YR)	(PMRYPSTP)
30	Pradhana Manthri Grameena Sadak Yojana	(JGSYPROG)	(JGSYP4YR)	(JGSYPSTP)
31	Development of Women and Child in Rural Areas (DWACRA/DPIP/RPRP) Groups	(DWACPROG)	(DWACP4YR)	(DWACPSTP)
32	Joint Forest Management (JFM)	(JFMPROG)	(JFMP4YR)	(JFMPSTP)
33	Farmers Clubs	(FARMPROG)	(FARMP4YR)	(FARMPSTP)
34	Watershed Development Works	(WDWPROG)	(WDWP4YR)	(WDWPSTP)
35	Watershed (DPAP)	(DPAPPROG)	(DPAPP4YR)	(DPAPPSTP)
36	Watershed (Others)	(WTSDPROG)	(WTSDP4YR)	(WTSDPSTP)
37	Desert Development Program	(DDPPROG)	(DDPP4YR)	(DDPPSTP)
38	Waste Land Development Program	(WLDPPROG)	(WLDPP4YR)	(WLDPPSTP)
39	National Rural Employment Guarantee Scheme	(NREGPROG)	(NREGP4YR)	(NREGPSTP)
40	National Project on Bio-gas development	(BIOGPROG)	(BIOGP4YR)	(BIOGPSTP)
41	Integrated Rural Energy Program	(IREPPROG)	(IREPP4YR)	(IREPPSTP)
42	Integrated Cattle Development Program	(ICDPPROG)	(ICDPP4YR)	(ICDPPSTP)
43	Integrated Dairy Development Program	(IDDPPROG)	(IDDPP4YR)	(IDDPPSTP)
44	Fish Farmer Development Program	(FFDPPROG)	(FFDPP4YR)	(FFDPPSTP)
45	Crop Insurance	(CROPPROG)	(CROPP4YR)	(CROPPSTP)
46	Agriculture input subsidy/crop production program	(AGRIPROG)	(AGRIP4YR)	(AGRIPSTP)

		3.10.1	3.10.2	3.10.4
47	Deepam Padhakam	(DPADPROG)	(DPADP4YR)	(DPADPSTP)
48	Land Distribution (CLDP / Indira Prabha)	(LANDPROG)	(LANDP4YR)	(LANDPSTP)
49	Adarana	(ADARPROG)	(ADARP4YR)	(ADARPSTP)
50	Subsidy on purchase of Agrl. Machinery	(SUBSPROG)	(SUBSP4YR)	(SUBSPSTP)
51	Support of bonded and Child Labor	(CLABPROG)	(CLABP4YR)	(CLABPSTP)
52	Free veterinary Camps	(FVCPROG)	(FVCP4YR)	(FVCPSTP)
53	Cheyutha (for Disabled)	(CHEYPROG)	(CHEYP4YR)	(CHEYPSTP)
54	CM EY / Rajiv Yuva Shakti	(CMEYPROG)	(CMEYP4YR)	(CMEYPSTP)
55	Swadhar Programme (Child Trafficking)	(SWADPROG)	(SWADP4YR)	(SWADPSTP)
56	Programmes of SC Corporation	(SCCOPROG)	(SCCOP4YR)	(SCCOPSTP)
57	Programmes of ST Corporation	(STCOPROG)	(STCOP4YR)	(STCOPSTP)
58	Programmes of BC Corporation	(BCCOPROG)	(BCCOP4YR)	(BCCOPSTP)
59	Programmes of Minority Corporation	(MINOPROG)	(MINOP4YR)	(MINOPSTP)
60	Kasturba Gandhi Balika Vidhhyalalaya	(KGBVPROG)	(KGBVP4YR)	(KGBVPSTP)
61	National Child Labour Programme	(NCLPPROG)	(NCLPP4YR)	(NCLPPSTP)
62	APSP	(APSPPROG)	(APSPP4YR)	(APSPPSTP)
63	APRLP	(APRLPROG)	(APRLP4YR)	(APRLPSTP)

	3.11	FIELDWORKER : Write relevant observations / comments in the following box. Write first the nu	mber of the question you refer to.	
	Question #	OBSERVATIONS /COMMENTS		
ENTRYID	QUESTNUM	(COMMENTS)		
3.0.6	Interview concl	udes: Date	/ / (Day) (Month) (Year)	(INTENDD) (INTENDM) (INTENDY) (INTENDDT)
3.0.7	Interview concl	udes: Hour		(INTENDH)

SECTION 4 — ECONOMY

	PERSONS ANSWERING THIS SECTION	(RSID): Code established in Informant Roster	ID1	(14INF1)
			ID2	(14INF2)
			ID3	(14INF3)
4.0	Interview begins : Date		/ / (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY) (INTBEGDT)
4.0.1	Interview begins : Hour			(INTBEGH)

4.1	SAY: I would like to ask you about the daily wage paid at LOCALITY for several types of work. FIELDWORKER: In the case where farming activities are not performed in the locality, go to question 4.3								
		4.1.1	4.1.2	4.1.3	4.1.4	4.1.5	4.1.6		
ID		What is the average daily wage a MALE ADULT eams for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that - 7777=NK	Additional to the monetary wage, does he receive any other benefit? (you can mark more than one option) 00=No 01= Breakfast 02= Lunch 03= A drink(s) 04= A cigarette(s) 05=Coca leaves 06=Other (specify in the corresponding cell)	What is the average daily wage a FEMALE ADULT earns for this type of work? -1111= they do not work in that type of job -222= they are not paid for that - 7777=NK	Additional to the monetary wage, does she receive any other benefit?(you can mark more than one option) 00=No 01= Breakfast 02= Lunch 03= A drink(s) 04= A cigarette(s) 05=Coca leaves 06=Other (specify in the corresponding cell)	What is the average daily wage or tip a CHILD receives for helping with this type of activity? -1111= they do not work in that type of job -2222= they are not paid for that - 7777=NK	Additional to the monetary transfer, does she (he) receive any other benefit?(you can mark more than one option) 00=No 01= Breakfast 02= Lunch 03= A candy/candies 04= Coca leaves 05= Other (specify in the corresponding cell)		
01	To prepare the land for agricultural use	(LNDMALE)	(MMONLAND)	(LNDFMLE)	(FMONLAND)	(LN.DCHLD)	(CMONLAND)		
02	To plant/sow	– – – – (PLNTMALE)	(MMONPLNT)	(PLNTFMLE)	(FMONPLNT)	(PLNTCHLD)	(CMONPLNT)		
03	To weed out agricultural land	(WEEDMALE)	(MMONWEED)	(WEEDFMLE)	(FMONWEED)	(WEEDCHLD)	(CMONWEED)		
04	To harvest	(HR VSMALE)	(MMONHRVS)	(HRVSFMLE)	(FMONHRVS)	(HRVSCHLD)	(CMONHRVS)		
05	To perform post harvest activities	(POSTMALE)	(MMONPOST)	(POSTFMLE)	(FMONPOST)	 (POSTCHLD)	(CMONPOST)		

		4.1.1	4.1.2	4.1.3	4.1.4	4.1.5	4.1.6
6	To pasture/to put cattle/ sheep orotheranimals to graze, shepherding	 (PSTRMALE)	(mmonpstr)	 (PSTRFMLE)	(FMONPSTR)	 (PSTRCHLD)	(CMONPSTR)
Ø	Other (specify):(SPECTYPE)	 (othrmale)	(MMONOTHR)	— — (OTHRFMLE)	(FMONOTHR)		(CMONOTHR)

4.2	FIELDWORKER: Take note of the local average value of each type of foods, candy, drinks, etc that the worker receives additional to their daily wage (so it is possible to estimate the total value of a whole day of work in the locality).	
ID	Type of product/ meal	Average Local Price
(FOODID)	(TYPEFOOD)	(AVGPRCE)

	4.3	FIELDWORKER : Write relevant observations/comments on the type of work that children do. Pay special attention to the gender roles in the locality. For example, if girls do not go out from home to work in other farms, but stay at home to help with domestic work only.
	Question #	OBSERVATIONS/COMMENTS
(ENTYID)	(QUESTNUM)	(COMMENTS)

4.4	SAY : I would like to ask you about the wages paid at LOCALITY for	several types of work		
ID		 4.4.1 What is the typical daily wage an ADULT MALE earns for this type of work? -1111=they do not work in that type of job -2222=they are not paid for that -7777=NK 	 4.4.2 What is the typical daily wage an ADULT FEMALE earns for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that - 7777=NK 	 4.4.3 What is the typical daily wage or tip a CHILD receives for helping with this type of activity? -1111= they do not work in that type of job -2222= they are not paid for that - 7777=NK
01	Laundry (manual clothes washing)	(LNDRMALE)		(LNDRCHLD)
02	Helping at workshops (diverse tasks like painting glass or wood, organizing materials in the workshop, etc)			
03	Construction worker	(CNSTMALE)	 (CNSTFMLE)	(CNSTCHLD)
04	Factory worker	(FACTMALE)		
05	Other (specify):(SPCWORK1)	 (OTHMALE1)	 (OTHFMLE1)	 (OTHCHLD1)
06	Other (speally):(SPCWORK2)		 (OTHFMLE2)	 (OTHCHLD2)
07	Other (spediy)(SPCWORK3)			 (OTHCHLD3)
08	Other (specify):(SPCWORK4)			(OTHCHLD4)

	4.5	FIELDWORKER: Write relevant observations/comments on the type of work that children do. Pay special attention to gender differences. For example, if gits do not go out from home to work in market jobs, but stay at home to help with domestic work only, why does this happen? What other types of work do children perform, even when they do not receive any pay for them (helping their parents to break down stones, bricks, etc). Do the children receive any other type of payment (food, etc) instead or additional to the daily wage? If so, specify what type of job (ID) you refer to, and how much that non-monetary payment would cost in the locality.
	Question #	OBSERVATIONS /COMMENTS
(ENTRYID)	(QUESTNUM)	(COMMENTS)

4.6	What is the average monthly wage earned by a Teacher of a Public Primary School at LOCALITY, hired under temporary contract? 77=NK, 88=There is no Primary School here	TCHTEMP
4.6.1	What is the average monthly wage earned by a Teacher of a Public Primary School at LOCALITY, hired as public official (stable job)? 77=NK, 88=There is no Primary School here	ТСНРИВ
4.7	What is the average monthly wage earned by a Nurse working at a Public Health Centre at LOCALITY, hired under temporary contract?77=NK, 88= There is no Public Health Center here	NURSTEMP
4.7.1	What is the average monthly wage earned by a Nurse working at a Public Health Centre at LOCALITY, hired as public official? 77=NK, 88= There is no Public Health Center here	NURSPUB
4.8	What is the average monthly wage earned by a Municipal / Community Secretary at LOCALITY?77=NK.	SECRTY

	4.9	FIELDWORKER : Write relevant observations/comments below		
	Question #	OBSERVATIONS / COMMI	ENTS	
(ENTRYID)	(QUESTNUM)	(COMMENTS)		
4.02	Interview conclue	l des: Date	/ / (Day) (Month) (Year)	(INTENDD) (INTENDM) (INTENDY) (INTENDDT)
4.0.3	Interview conclud	des: Hour		(INTENDH)

SECTION 5 — LOCAL PRICES

	PERSONS ANSWERING THIS SECTION	(RSID): Code established in Informant Roster	ID1	15INF1
			ID2	15INF2
			ID3	15INF3
			ID4	15INF4
			I D5	15INF5
			ID6	15INF6
			ID7	15INF7
			I D8	15INF8
			I D9	15INF9
			ID10	15INF10
5.0	Interview begins : Date		/ / (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY) (INTBEGDT)
5.0.1	Interview begins : Hour			(INTBEGH)

ID	ITEM	DESCRIPTION			VENDOR 1			VENI	DOR 2		
			LOCAL UNIT	Price	Code VENDOR	Code Informant RSID	Price	Code VENDOR	Code Informant RSID		
	EDUCATION									Standard Unit	Price relative to Standard
01	Notebook	100 pages	NOTEUNI	NOTEPRC1	NOTEVND1	NOTEINF1	NOTEPRC2	NOTEVND2	NOTEINF2	One	NOTESTND
02	Shoes	School shoes, for a 12 year-old boy	SHOEUNI	SHOEPRC1	SHOEVND1	SHOEINF1	SHOEPRC2	SHOENVD2	SHOEINF2	One pair	SHOESTND
03	Boy's shirt	White, short sleeve, for a 12 year- old boy, medium quality	BYSHUNI	BYSHPRC1	BYSHVN D1	B YSH INF1	BYSHPRC2	BYSHVN D2	BYSH INF2	One shirt	BYSHTND
04	Girl's blouse	White, short sleeve, for a 12 year-old girl, Medium quality	GRSHUNI	GRSHPRC1	GRSHVN D1	GRSHINF 1	GRSHPRC2	GRSHVND2	GRSH INF2	One blouse	GRSHTND
05	Boys pants/ trousers	Black pants, for a 12 year-old boy, medium quality	BYPTUNI	BYPTPRC1	BYPTVN D1	BYPTINF1	BYPTPRC2	BYPTVN D2	BYPTINF2	One Pant	BYPTSTND
06	Girl's skirt	Black, for a 12 year-old girl, Medium quality	GRSKUNI	GRSKPRC1	GRSKVND1	GRSKINF 1	GRSKPRC2	GRSKVND2	GRSKINF2	One skirt	GRSKSTND
	HEALTH										
07	Oral rehydration salts	27.5 g sachet WHO, Salvadora	ORALUNI	ORALPRC1	ORALVND1	ORAL INF1	ORALPRC2	ORALVND2	ORALINF2	One sachet	ORALSTND
08	Paracetamol	125 g dispersible tablets (internationally manufactured)	PARAUN I	PARAPRC1	PARAVN D1	- Parainf1	PARAPRC2	PARAVN D2	- Parainf2	One tablet	PARASTND
09	Amoxicillin	250 mg tablet (internationally manufactured)	AMOXUN I	AMOXPRC1	AMOXVN D1	AMOXINF1	AMOXPRC2	AMOXVN D2	AMOXINF2	One capsule	AMOXSTND
10	Mebendazol	500mg deworming tablets (internationally manufactured)	MEBEUNI	MEBEPRC1	MEBEVND1	MEBEINF1	MEBEPRC2	MEBEVND2	MEBEINF2	One tablet	MEBESTND

	FOOD										
11	Vegetables		VEGLUNI	VEGPRC1	VEGUND1		VEGPRC2	VEGVND2		1 Kg	VEGSTD
12	Rice		RICELUNI	RICEPRC1	RICEVND1	<u>VEGINF1</u>	RICEPRC2	RICEVND2	VEGINF2	1 Kg	RICESTD
13	Pulses	Loose (granel)	PULSLUNI	PULSPRC1	PULSVND1	PULSINF1	PULSPRC2	PULSVND2	PULSINF2	1 Kg	PULSSTD
14	Coffee/Tea	standard unit	COFFLUNI	COFFPRC1	COFFVND1		COFFPRC2	COFFVND2	COFFINF2	1 Kg	COFFSTD
15	Nescafe	standard size	NESCLUNI	NESCPRC1	NESCVND1	NESCINF1	NESCPRC2	NESCVND2	NESCINF2	1 kg	NESCSTD
16	Milk	standard unit	MILKLUNI	MILKPRC1	MILKVND1	MILKINF1	MILKPRC2	MILKVND2	MILKINF2	1 litre	MILKSTD
17	Sugar (white)	Refined	SUGRLUNI	SUGRPRC1	SUGRVND1	SŪGRINĒ1	SUGRPRC2	SUGRVND2	SUGRINF2	1 Kg	SUGRSTD
18	Cooking oil	standard unit	OILLUNI	OILPRC1	OILVND1	OILINF1	OILPRC2	OILVND2	OILNIF2	1 litre	OILSTD
19	Salt	Packed, iodized	SALTLUNI	SALTPRC1	SALTVND1	SALTINF1	SALTPRC2	SALTVND2	SALTINF2	1 Kg	SALTSTD
	OTHERS										
20	Cigarettes (withfilter)		CIGRLUNI	CIGRPRC1	CIGRVND1	ĒIGRIN Ē1	CIGRPRC2	CIGRVND2	CIGRINF2	Pack of 10	CIGRSTD
21	Detergent (OMO)	1 cake	DETGLUNI	DETGPRC1	DETGVND1	DETGINF1	DETGPRC2	DETGVND2	DETGINF2	125 Gms	DETGSTD
22	Kerosene	Domestic use	KRSNLUNI	KRSNPRC1	KRSNVND1	KRSNINF1	KRSNPRC2	KRSNVND2	KRSNINF2	1 Litre	KRSNSTD

CODE BOX # 6 - VENDOR CODES

01 = Locality shop (private) 06 = Meat market 02 = Locality co-op

11=Statestore

12 = Agriculture extension centre

16 = Not available 17 = Other (Specify in the corresponding cell) (VARIABLE)

13 =Agent of fertiliser company

14 = Supplies markets (tubers, vegetables, meta, etc)

15 = Bookstore

07 = Supermarket 08 = Department store

09 = Private pharmacy 10 = State pharmacy

- 03=Streetvendor 04=Mobiletrader
- 05 = Vegetable market

5.2	What are the main food items of animal kind (the main anima (For example, milk, cheese, eggs, chicken, beef meat, pork		ocal family?			
ID	Item Price Unit of account 01=kg, 02=unit, 03=litre, 04=Other (Specify in the correst)					
ANMLFDID	ITEM	PRICE	ACCO	TAUC		
01						
02						
03						
04						
05						
5.3	How much would it cost in rupees to rent bullocks without ar (Enter amount in rupees, -77=NK)	n operator for one day			BULLOCKS	
5.4	How much would it cost in rupees to rent a tractor for agricultural (Enter amount in rupees, -77=NK)	labour for one hour			TRACTLAB	
5.5	What is your best estimate of the price of : (ENTER THE COS	ST IN RUPEES)				
5.5.1	1 acre of irrigated land -				IRRILAND	
5.5.2	1 acre of dry land -				DRYLAND	
5.5.3	The transportation cost of bringing 1 quintal of crop to the agricultural market (mandi) after harvest, by bullock cart				CROPBULL	
5.5.4	The transportation cost of bringing 1 quintal of crop to the agricultur	ral market (mandi) after harvest, b	by tractor		CROPTRAC	
5.5.5	The transportation cost of bringing 1 quintal of crop to the agricult.	ural market (mandi) after harvest,	bylony/truck		CROPLORR	

	5.6	FIELDWORKER : Write relevant observations/comments in the box below		
	Question #	OBSERVATIONS /COMMENTS	3	
(ENTRYID)	(QUESTNUM)	(COMMENTS)		
5.0.2	Interview conclud	es: Date	/ / (Day)(Month)(Year)	(INTENDD) (INTENDM) (INTENDY) (INTENDDT)
5.0.3	Interview conclud	es: Hour		(INTENDH)

MODULE 2 CHILD-SPECIFIC MODULE

SECTION 1 EDUCATIONAL SERVICES (GENERAL)

	PERSONS ANSWERING THIS SECTION (RSID Code established in Informant Roster	1D1	21INF1
		ID2	21 INF2
		ID3	21 INF3
1.0	Interview begins : Date	/ / (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY) (INTBEGDT)
1.0.1	Interview begins : Hour		(INTBEGH)

1.1 FIELD WORKER : Now we will like to ask you about the education available to the people in LOCALITY

ID	ID	1.1.1	1.1.2	1.1.3	1.1.4	1.1.5
		Was there a available in LOCALITY 4 years ago? 01=Yes, 00=No, but there is one in a nearby locality 03 = No, and there is no such facility in a nearby locality 77=NK	Is there aCur- rently available in LOCALITY? 01=Yes (SKIP to next line) 00=No, but there is one in a nearby locality (go to 1.1.3) 03 = No, and there is no such facility in a nearby locality, 77=NK	What is the locality (Town) where the closest educa- tional facility is located? (Name of the locality)	Approximately how long does it take to go from the center of LOCALITY to the nearest facility of this type, using the most common means of transportation? Write down No. of minutes. 77=NK	What means of transportation is commonly used? 01 = By foot 02 = Animal (horse/donkey) 03 = Bicycle 04 = Motorcycle 05 = Mototaxi 06 = Car 07 = Micro, Combi 08 = Bus, 09 = Truck 10 = Rail, 11 = Boat 12 = More than one means of transportation used 13 = Other (specify in the corresponding cell) 88 = NA, 77=NK
01	Nursery (either Public, Communal, or supported by a NGO)	NRSR Y4YR	NURSERY	NRSRYNAM	NRSRYTIM	NRSRYTRN
02	Private Nursery	PRVNR4YR	PRVT.NRSY	PRVN.RNAM	PRVN.RTIM	PRVNRTRN
03	Non-formal preschool	PRNO.E4YR	PRONOEI	PRNOENAM	PRNOETIM	PRNOETRN
04	Govt/NGO/Community supported preschool	NONP.R4YR	GOVP.RPRE	NONPRNAM	NONPRTIM	NONPRTRN
05	Fe y Alegria - Preschool (Parish — Church Public School)	FAPRE4YR	FAPRESCH	FAPRENAM	FAPRETIM	FAPRETRN
06	Private Preschool	PRVP.R4YR	PRVTPRE	PRVPRNAM	PRVP.RTIM	PRVP.RTRN
07	Public Primary School	PBPRY4YR	PUBP.RMRY	PBPRYNAM	PBPRYTIM	PBPRYTRN

		PRVP RM4Y	PRVTPRMY			
08	Private Primary School					
				PRVPRMNM	PRVPRMTM	PRVP.RMTR
		PBSE.C4YR	PUBSEC			
09	Public Secondary School			PBSECNAM	PBSE.CTIM	PBSE.CTRN
			PRVT.SCND	1 BOLOI V WI	T BOE OTHIN	
10	Private Secondary School	PRVTSC4Y				
	-			PRVTS/CNM	PRVTSCTM	PRVT.SCTR
	Post-secondary technological institute	PSTT CH4Y	POSTITECH			
11	(Government)					
	(PSTTC:HNM	PSTTC.HTM	PSTTC.HTR
12	Destes sounder, to share a sized institute (Drivets)	PRVT CH4Y	PRIVTECH			
12	Postsecondary technological institute (Private)			PRVTCHNM	PRVTC.HTM	PRVTCHTR
		GOVJ.U4YR		GOVJUNAM		
13	Government Junior college		GOVJUCOL		GOVJUTIM	
						GOVJ.UTRN
		PRVJ.U4YR		PRVJUNAM		
14	Private Junior college		PRVJUCOL			
					PRVJUTIM	PRVJ.UTRN
15	University	UNVT.Y4YR	UNVRSTY	UNVTYNAM	UNVTYTIM	
15	Oniversity					UNTYTRN
		CEO.4YR		CEONAM		
16	CEOs (Centers for Occupational Education)		CEOS			
					CEO.TIM	CEO.TRN
17	Other	OTED 4YR	OTEDINST	OTEDNAM		
	(Specify): (SPCEDINS)					
					OTED TIM	OTED TRN

	1.2	In the past 2 years, has any Literacy Campaign/Program for Adults been implemented at LOCALITY? 01= Yes, 00=No, 77=NK LTRCYC
	1.3	FIELDWORKER : Write relevant observations/comments in the box below
ENTRY ID	Question #	OBSERVATIONS / COMMENTS
(PROGID)	(PRGQUEST)	(PRGCMNT)
01		
02		
03		
04		
05		
06		
07		
08		
09		
10		
11		
young Lives - Cor	ntext Instrument_200	I 06 - India
102	Interview concluc	
		an one Nursery/Anganwadi in the locality, choose the one that receives the highest number of children. If there is no Nursery village.
	-	sery, 2. Private Nursery INTENDH
102	Inton iou conduc	

PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster			
	1D1		22INF1
	ID2		22INF2
	ID3		22INF3
Interview begins : Date	/ / (Day) (Month) (Year)		(INTBEGD) (INTBEGM) (INTBEGY) (INTBEGDT)
Interview begins : Hour			(INTBEGH)
Write the Name of the Day Care Center			NAMEDYCR
When was it created? (Calendar Year)			DYCRCRTD
This Child Day Care center is: 01=Public/Municipal, 02=supported by the community, 03=from an NGO of social assistance, 04=Private, 05=from a local company/business, 06=Other (specify):	(VARIABLE)		DAYCARE SPCCARE
Does this Child Day Care center receive regular support from another institution (educative/health center/NGO/com health center's personnel comes to weigh and to measure the child): .01=Yes, 00=No	nmunity kitchens/others)? (Eg., (every 3 months	
Health center/ NGO weigh and measure child to define malnutrition get			MALNTRTN
Health center/NGO send a pediatrician to evaluate and cure children			PEDITRCT
Health center/NGO send specialized personnel in nutrition			SPECIALZ
	Interview begins : Hour Write the Name of the Day Care Center When was it created? (Calendar Year) This Child Day Care center is: 01=Public/Municipal, 02=supported by the community, 03=from an NGO of social assistance, 04=Private, 05=from a local company/business, 06=Other (specify): Does this Child Day Care center receive regular support from another institution (educative/health center/NGO/comhealth center's personnel comes to weigh and to measure the child): .01=Yes, 00=No Health center/NGO weigh and measure child to define malnutrition get Health center/NGO send a pediatrician to evaluate and cure children	ID3 Interview begins : Date / (Day) (Month) (Year) Interview begins : Hour Write the Name of the Day Care Center When was it created? (Calendar Year) This Child Day Care center is: 01=Public/Municipal, 02=supported by the community, 03=from an NGO of social assistance, 04=Private, 05=from a local company/business, 06=Other (specify): Cose this Child Day Care center receive regular support from another institution (educative/health center/NGO/community kitchens/others)? (Eg., health center/s personnel comes to weigh and to measure the child): 01=Yes, 00=No Health center/ NGO weigh and measure child to define mainutition get Health center/ NGO send a pediatrician to evaluate and cure children	ID3 Interview begins : Date // (Day) (Month) (Year) Interview begins : Hour // (Day) (Month) (Year) Interview begins : Hour // (Day) (Month) (Year) Write the Name of the Day Care Center // (Day) (Month) (Year) When was it created? (Calendar Year) // (Day) (Month) (Year) This Child Day Care center is: 01=Public/Municipal, 02=supported by the community, 03=from an NGO of social assistance, 04=Private, 05=from a local company/business, 06=Other (specify):

2.3.4	Health center/NGO send psychologist to support the evaluation and treatment of children with er or in other center responsibilities	EMOTNAL	
2.3.5	Health center/NGO/ other give training to the daycare center's personnel in first aid topics ege	FIRSTAID	
2.3.6	Health center/NGO/ other give training to the daycare center's personnel in early stimulatio	n or other pedagogic topics	ERLYSTIM
2.3.7	Health center/NGO/ other give training to the daycare center's personnel in nutrition topics		PRSNLTRN
2.3.8	Community kitchen/ NGO/ other give food or milk to the		NUTRNTN
2.3.9	Other(Speally)∹	(OTDCSPC1)	OTHDC1
2.3.10	Other(Specify)-:	(OTDCSPC2)	OTHDC2
2.4	How much do parents pay per month (per child)? -	(eA bpitoozon)?	PAYPRMTH
2.5	FIELDWORKER : Now I would like to ask you about the center's schedule of care		· · · ·
	2.5.1	2.5.2	
ID	Days of the week Field Worker : Use one line for each range of days. For example, "Monday through Friday", and "Saturday"	Hours of care per day Field Worker: Match this report to the correspo example: from 9am to 5pm on "Mondays through from 2pm to 6pm on "Saturdays"	
SCHEDID	DAYWEEK	HOURSI	YAC
01			
02			
03			
04			

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2.5.3	How many months a year is it open?		MONTHS
2.6	Could you tell me what are the three areas that Child Day Care Center staff prioritize (see as the mos 01=Health, 02=Language, 03=Socialization, 04=Motor coordination, 05=Nutrition, 06=Posture, 0 		
2.6.1	Most important one -		MOSTIMP
2.6.2	Second most important		SECNDIMP
2.6.3	Third most important		THRIDIMP
2.7	Indicate the number of people who work permanently in this Child Day Care		
2.7.1	Caregiver mother/Tutor/Teacher -		CAREGVR
2.7.2	Auxiliar .		AUXILR
2.7.3	Psychologist		PSYLGIST
2.7.4	Nurse		NURSE
2.7.5	Other (specify)	SPECPRM1	OTHRPRM1
2.7.6	Other (specify)	SPECPRM2	OTHRPRM2
2.8	In what language does the Care-taker mother/tutor/teacher talk with children and parents? (you	t can indicate more than one option) 01=Yes 00=No)
2.8.1	Telugu		TLKTELE
2.8.2	Urdu		TLKURDU
2.8.3	English		TLKENGLI
2.8.4	Other native language (specify) SPECTLK		

2.9	Which is the	e Care-taker n	nother/tutor/teacher level of education? (you can mark more than one option) 01=Yes 00=No	
		29.1	Complete primary	LVPRMRY1
	Caregiver mother/Tutor/Teacher 1 (ଭK«-ŭ)	2.9.2	Complete secondary	LVSCNDR1
	tor/Te:	2.9.3	I echnical Education/Intermediate	LVICHED1
	her/Tu (\®k∝"ü)	2.9.4	Universitary degree and above	LVUNIV1
	er mot	2.9.5	Public training in child care (USE,) (to be caregiver mother)	LVPUBIR1
	aregive	2.9.6	NGO training in child care	LVNGOIR1
	Ö	2.9.7	Other (specify) SPECLVL1	LVUIHER1
		1		
	N	2.9.8	Complete primary	LVPRMRY2
	acher	2.9.9	Complete secondary	LVSCNDR2
	tor/Te	2.9.10	I echnical Education/Intermediate	LVTCHED2
	her/Tu (PÜ«∞)	2.9.11	University degree and above	LVUNIV2
	er mot	2.9.12	Public training in child care (to be caregiver mother)	LVPUBTR2
	Caregiver mother/Tutor/Teacher 2 (Pů«∞)	2.9.13	NGO training in child care	LVNGOTR2
	Ŭ	2.9.14	Other (specify) SPECLVL2	LVOTHER2

2.10.1	In the past 12 months, have those working in Child Day Care Centre (teachers and auxiliary staff) received any training in childhood topics (e.g. early stimulation, child development etc)? (ENTER 01=Yes, 00=No, 77=NK) If no, SKIP TO 2.11			STAFFTRN
2.10.2	If yes, in which of the following topics?	01=Ye	s 00= No 77=N K	
	01 = Intellectual/Cognitive developmental -			INTLLCTL
	02 = Emotional/Social development			EMTIONL
	03 = Nutrition			NUTRN
	04 = Health			HEALTH
	05 = Group managment			GRPMGMT
	06 = Relationship with parents			RLTNSHIP
	Oher(Specify)SPECTRN			OTHRTRN
2.11	How many girls and boys have attended this center in the last month			
2.11.1	Number of boys			NMLMBOYS
2.11.2	Number of girls			NMLMGRLS
2.12	What is the range of ages of the children currently attending		years old	
2.12.1	The youngest boy/girl			YOUNGEST
2.12.2	The oldest boy/girl is -			OLDEST
2.13	Does this center accept disabled children? 01=Yes, 00=No (go to 2.18)77=NK			DISABLED

2.14	How many disabled girls and boys attend this center?	
2.14.1	Number of boys -	NUMDISBY
2.14.2	Number of girls	NUMDISGR
2.15	What type of disability do these children have? 01=Yes, 00=No 77=NK	
2.15.1	Blind	BLIND
2.15.2	Deaf	DEAF
2.15.3	Down o	DOWNSYND
2.15.4	Disabled in one extremity	ONEEXTRM
2.15.5	Others (specify) -: SPECDIS1	OTHDIS1
2.15.6	Others (specify): SPECDIS2	OTHDIS2
2.15.7	Others (specify): SPECDIS3	OTHDIS3
2.16	2.16.1 Does the center have special materials for disabled children 01=Yes, 00=No (If No go to 2.17.1) 77=NK 2.16.2 What kind of special materials	SPCLMTRL KNDMTRL

2.17	2.17.1 Has any of the center's staff been trained to assist disabled children? 01=Yes, 00=No (They receive the same care that non-disabled children do) (go to 2.18)	ASSITDIS
	2.17.2 What special approaches can be applied in this center to disabled children?	DYNMAPPD
2.18	How many of the boys and girls in this center have been here for more than 3 months in the last 12 months? -77=NK	
2.18.1	Number of boys	NM3MBOYS
2.18.2	Number of girls	NM3MGRLS
2.19	How many of the boys and girls in the center have been here for more than 6 months? -77=NK	
2.19.1	Number of boys	MORE6BOY
2.19.2	Number of girls	MORE6GRL
2.20	What materials and supplies does the center have? 01=Yes, 00=No, 77=NK	
2.20.1	Toys -	TOYS
2.20.2	Diapers	DIAPERS
2.20.3	Didactic material/Teaching Material	DIDACTIC
2.20.4	First Aid Kit	FIRSTAID
2.20.5	Milk/food for the children -	MILKFOOD
2.20.6	Others (Specify) SPECTOY1	OTHTOY1
2.20.7	Others (Specify): OTHTOY2	OTHTOY2

-

2.21	What materials or supplies do children typically bring? 01=Yes, 00=No, 77=NK	
2.21.1	Toys	BRNGTOY
2.21.2	Diapers	BRNGDIPR
2.21.3	Clothes	BRNGCLTH
2.21.4	Milk/food -	BRNGMILK
2.21.5	They do not bring anything -	NOBRING
2.21.6	Others (Specify) SPCBRNG1	OTHBRNG1
2.21.7	Others (Specify) : SPCBRNG2	OTHBRNG2
2.22	Do parents normally send their children clean to the center? $00 = Never$, $01 = Occasionally$, $02 = Sometimes$, $03 = Usually$, $04 = Always$	CHLCLEAN
2.23	Has the person in charge of day care organized meetings with parents or have you sought family participation? $01=Yes$, $00=No$ (go to 2.25), $77=NK$	MEETINGS
2.24	In which topics did the person in charge of day care seek parents participation? 00=No, 01=Yes, 77=NK	
2.24.1	Health -	PRTHLTH
2.24.2	Nutrition - ers•43.660	PRTNUTR
2.24.3	Language	PRTLANG
2.24.4	Motor Coordination -	PRTCOORD
2.24.5	Socialization	PRTSOCLZ
2.24.6	Discipline	PRTDISC
2.24.7	Posture,	PRTPOST
2.24.8	Emotional state	PRTEMTN
2.24.9	Others (Specify): SPECPRT	PRTOTHR

2.25	Is the day care center visited by a supervisor?? 01=Yes, 00=No (go to 2.27), 77=NK	SUPVISIT
2.26	If so, how often? 1=once a week, 2=twice a month, 3=once a month, 4=very rarely	HOWOFTEN
2.27	Is there any other nursery/Anganwadi at LOCALITY? -? 01=Yes, 00=No, 77=NK If NO, CONCLUDE INTERVIEW.	OTHRNURS
2.28	How many?	NUMNURS

2.29	2.29.1	2.29.2	2.29.3
ID	Could you tell me the name of other nurseries around this area (name the 3 receiving the most children	Where is it located?	What type of nursery is it? 01=Public/Municipal, 02=Community 03=of the NGO of social assistance, 04=Private 05=Other (specify in the corresponding cell) VARIABLE 77=NK
NURSID	NAMENURS	WHERENURS	TYPENURS
01			
02			
03			

	2.30	FIELDWORKER : Write relevant observations/comments in	n the box below.	
	Question #		OBSERVATIONS / COMMENTS	
(ENTRID)	(QESTNUM)		(COMMENTS)	
2.0.2	Interview condu	udac: Data		(INTENDD)
		uues. Dale	/ / (Day) (Month) (Year)	(INTENDM)
				(INTENDY) (INTENDDT)
2.0.3	Interview cond	udes: Hour		(INTENDH)

	FIELDWORKER : Observation Guide (about the Child Day Care Center interviewed)	
2.33	What is the main wall material of the center building? - 1 = Mud, 2 = Bamboo/grass, 3 = Wood, 4 = Brick/concrete, 5 = Other (Specify)	WALL OTWALSPC
2.34	Indicate the preservation status of the building - 1 = Good, 2 = Regular, 3 = Damaged	STATUS
2.35	In what condition is the building where the center functions? - 01=Yes, 00=No, 77=NK	
2.35.1	Appropriate -	APPROPR
2.35.2	Insufficient Space -	INSUFFC
2.35.3	Inappropriate Lighting -	ILLUMNTN
2.35.4	Inappropriate ventilation	VENTILTN
2.35.5	Poor distribution of space -	 POORDIST
2.35.6	Others (Specify) -: SPECCOND	OTHRFNCT

2.36	Regarding the public utilities available to this Child Day Care/Anganwadi facility:					
ID		2.36.1	2.36.2	2.36.3	2.36.4	
	Source of water	The center's source of water is: 01=Yes 00=No 77=NK If No go to next row	On average, How many hours per day is there access to water? (Put 00'ifless than half an hour	How many days per week?	What is its functioning status? (in terms of whether it works, how dean it is, and so on) 1=Good, 2=Regular/ Average, 3=Bad	
01	Piped into dwelling/yard/plot (public)	DWLLING	ACCD WLL			
01				WKDWLL	STSDW.LL	
02	Piped water (private, connected to any other water source excluding the public network)	PIPEWAT	ACCP.WTR	WKPW.TR	STSPW.TR	
03	Private tubewell	TUBE WELL	ACCT.UBE	WKTUBE	STSTUBE	
04	Public fountain / Public tube well / Hand pump	FOUNTAIN	ACC FNT	WKFNT	STSFINT	
05	Public Well	WELL PUB	ACCW ELL	WKWELL	STSW ELL	
06	Water truck / Tank	WATTRCK	ACCT.RCK	WKTR.CK	STSTRCK	
07	Spring/pond/river/stream	SPRNGWAT	ACCS PRG	WKSP.RG	STSSP.RG	
08	Other: SPECSRC	OTHR SRC	ACCO THR		01001-110	
				WKOT.HR	STSOT.HR	

2.37		2.37.1	2.37.2
	Sewage service	Wheredopuplinthecenterrelieve themselves/dotheir business/defecate? 01=Yes 00=No	What is the functioning status of this service? (in terms of whether it works, how dean it is, and so on) 1=Good 2=Regular/Average 3=Bad 88=N/A
01	Flush tolet/septic tank within the institution	TOILTIN	STSTLTIN
02	Flush toilet/septic tank outside the institution (communal)	TOILOUT	STSTLTOT
03	Pit latrine inside the dwelling, used exclusively by the institution	LATRNIN	STSLTRIN
04	Pit latrine outside the dwelling, used exclusively by the institution	LATRNOUT	STSLTROT
05	Pit latrine used by any member of the locality	LATRNANY	STSLTRNY
06	Hill, open field, bushes	HILL	STSHILL
07	River, stream, canal	RIVER	STSRIVER
08	Ctre:SPECSEW	OTHRSEW	STSOTHSW

SECTION 3 - EDUCATIONAL SERVICES (PRESCHOOL, PRIMARY, SECONDARY)

EDUCATIONAL CENTER :

Field Worker: [Select the primary school which receives more children and adolescents (irrespective of public or private)]. The priority for this interview is as follows

(1) Educational Center with Preschool and Primary Level

(2) Educational Center with Preschool (but not Primary level)(3) Educational Center with Primary Level (but not Preschool)

If there is more than one center within the chosen category, select the Educational Center that receives more local children and adolescents (irrespective of public or private)

	PERSONS ANSWERING THIS SECTION (RSID):	Code established in Informant Roster	ID1	23INF1
			I D2	23INF2
			I D3	23INF3
3.0	Interview begins : Date		/ / (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY) (INTBEGDT)
3.0.1	Interview begins : Hour			(INTBEGH)

3.1	Write the Name of the Educational Center	EDUCCNTR
3.1.1	Official name	OFFCLNM
3.1.2	Educational Center's Number (if it is a Public School) [If available choose online number)	NUMEDUC
3.1.3	Other name (if it is known by a name, different from the official one)	OTHRNAME
3.1.4	Name of the locality where this center is located (in case it is not located at	LOCALITY

3.2	FIELD WORKER : I would like to ask you about the average yearly expenditure per student : (for ex: average of 5 classes for primary)					
ID		3.2.1	3.2.2	3.2.3	3.2.4	
	Instruction Level	Registration and monthly payment 0000=No payment is required 8888=NA	Parent/Teacher Associations 0000=No payment is required 8888=NA	Purchase of Books, Uniform, and other supplies 0000=No payment is required	Extraordinary Payments 0000=No payment is required 8888=NA 7777=NK	
01	Preschool	PRESCHL	APAFAPRE	PURPRESC	EXTRPRE	
02	Special (For Disabled)	SPECIAL	APAFASPE	PURSPCL	EXTRSPE	
03	Primary	PRIMARY	APAFAPRI	PURPRI	EXTRPRI	
04	Upper primary / Secondary	SECNDRY	APAFASEC	PURSEC	EXTRSEC	
05	Oher:(Specify)SPECPAYM	OTHMPAYM	APAFAOTH	PUROTHR	EXTROTH	

3.3	SAY : I would like to ask you about children's attendance schedule.					
ID		3.3.1	3.3.2	3.3.3		
	Instruction Level	On average, how many hours a day do children come to class? 88=NA 77=NK	On average, how many days a month do children come to dass? 88=NA 77=NK	On average, how many months a year do children come to class? 88=NA 77=NK		
01	Preschool	HRSPRESC	DYSPRESC	MTHPRESC		
02	Special (For Disabled)	HRSSPEC	DYSSPEC	MTHSPEC		
03	Primary	HRSPRIM	DYSPRIM	MTHPRIM		
04	Upper primary/ Secondary	HRSSECN	DYSSECN	MTHSECN		
05	Oher:(Spealiy)SPCINSTR	HRSOTHR	DYSOTHR	MTHOTHR		

3.4	This Educational Centeris-i6.3zcs%t(;{50: 01=Yes 0)=No 77=NK	
3.4.1	Public		PUBLIC
3.4.2	Private		PRIVATE
3.4.3	Community		СОММТҮ
3.4.4	Other (Specify): SPECEDU		OTHEREDU

3.5	Does this Educational Center have the following instruction levels? (you can mark more than one option) 01=Yes 00=No 77=NK			
3.5.1	Preschool			INSPRESC
3.5.2	Special			INSSPECL
3.5.3	Primary			INSPRMRY
3.5.4	Upper primary/ Secondary			INSSECND
3.5.5	Other(Specify):	SPECINS		INSOTHER
3.6	How many shifts does this center have, for each instruction level? (For example: If there is a day shift and an afternoon shift in Primary Level, mark "02" in 3.6.3) 01 = One shift 02 = Two shifts			
3.6.1	Pre-primary			SHFTINTL
3.6.2	Special			SHFTSPCL
3.6.3	Primary			SHFTPRMY
3.6.4	Upper primary/ Secondary			SHFTSECD
3.6.5	Oher(Speally):	_SPECSHFT		SHFTOTHR
3.7	Does this educational center accept disabled students 01=Yes 00=No 77=NK (If the ans	in the following instruction level? wer is NO for every level, go to question 3.12)		
3.7.1	Initial / Pre School			DISINTL
3.7.2	Special			DISSPCL
3.7.3	Primary			DISPRMY
3.7.4	Upper primary/ Secondary			DISSECND
3.7.5	Other (Speaify):	SPCDSLVL		DISOTHR

3.8	Currently, how many disabled students attend this school?		
3.8.1	Number of boys -		NMDISBOY
3.8.2	Number of girls		NMDISGRL
3.9	What type of disability do these children/adolescents have?	01=Yes, 00=No 77=NK	
3.9.1	Blind -		DSBLIND
3.9.2	Deaf -		DSDEAF
3.9.3	Down Syndrome		DWNSYNDR
3.9.4	Disabled in one extremity -		DSONEEXT
3.9.5	Others (Specify): SPCDIS1		DISOTHR1
3.9.6	Others (Specify): SPCDIS2		DISOTHR2
3.9.7	Others (Specify) -: SPCDIS3		DISOTHR3
3.10	3.10.1 Does the center have special materials for disabled students? 01=Yes, 00=No (go to question. 3.11) 77=NK		SPCLMT
	3.10.2 What kind of special materials? -		KINDMT
3.11	Has any of the center's staff been trained to take care of disabled students? (receive the same treatment as the non-disabled students do)	01=Yes 00=No	TRAINED
3.12	What kind of educational center is this center? - 01=Yes 00=No 77=NK		
3.12.1	One teacher for all grades (multigrade, one teacher))		ONE4ALL
3.12.2	Two or more teachers, each with several grades in the same classroom (multigrade, several teachers)		20RMORE
3.12.3	One teacher per grade		ONEPERGR
3.12.4	Others (Specify): SPECKIND		OTHRKND

3.13	In what language do the teachers teach? (you can choose more than one option)	01=Yes 00=No 77=NK	
3.13.1	Telugu		SPKTELEG
3.13.2	Urdu		SPKURDU
3.13.3	English		SPKENGLI
3.13.4	Othernative language (Specify):SPECSPK		SPKOTHR
3.14	In what language do students speak with each other at school (during breaks, when playing)? 01 = Yes 00 = No 77 = NK		
3.14.1	Telugu		STUTELEG
3.14.2	Urdu		STUURDU
3.14.3	English		STUENGLI
3.14.4	Othernative language (Specify):SPECSTU		STUOTHR
3.15	When did this center start operating (year)? -		STARTOP

3.16	SAY : Now, I would like to ask you about students' performance last year (2005-06)				
		3.16.1	3.16.2		
	Instruction Level	Last year, what was the % of students dropping out school? 88=NA, 77=NK	Last year, what was the repetition rate? 88=NA, 77=NK		
01	Primary	PRIDROP	PRIMREP		
02	Upper primary/ Secondary	SECDROP	SECREP		

3.17	Areas of Influence of this educational center -	SAY : Could you tell me the localities where most of the students come from (live in)? (rank the localities from the most important to the least important) *						
ID	3.17.1	3.17.2	3.17.3	3.17.4	3.17.5			
	$(OOUC DOX \pi I)$			(Code Box #7)		her than the sample village) ac (Code Box #7)	What is the means of transportation most used by students to get to school?	Approximately, how long does it take for the students to arrive to school everyday? (in minutes)
			(Code Box #8) 77=NK		77=NK			
LOCENT ID	NAMELOC	CODELOC	ROUTEACC	TRANSPOR	TIMESCHL			
01								
02								
03								
04								
05								

CODE BOX #7 - Locality

01=Town, 02=Village, 03=Annex/Hamlet of village, 04=Peasants' Community, 05=UA-CAP, 06=Other______ 07=Slum______

CODE BOX #8 - Route of acces

01= Paved road or unpaved-engineered earth road 02= Motorized unpaved roads/tracks 03= Non motorizad unpaved roads/track 04= River/lake 05= Other_____

CODE BOX #2 - Means of Transportation

01=By foot 02=Animal (horse donkey 03=Bicycle 04=Motorcycle 05=Motortaxi (Any Auto) 06=Car (Jeep) 07=Micro, Combi 08=Bus 09=Truck 10=Ral 11=Boat 12=More than one mean of transportation used 13=Other(specifiy in the corresponding cell) 77=NK

3.18	Has the principal or a school teacher organized workshops with parents to give advice/suggestions about the following topics:	(ENTER 01=Yes, 00=No, 77=NK)	
3.18.1	How to encourage children to do their homework?		WKSHHOME
3.18.2	How to encourage children to help out with households' tasks?		WKSHTASK
3.18.3	How to encourage children to obey their orders?		WKSHORDR
3.18.4	Other,specifySPECWKSH		WKSHOTHR
3.19	Has the principal or a school teacher held individual sessions with the students' parents to give them advice/suggestions about the following topics:	01=Yes, 00=No, 77=NK	
3.19.1	How to encourage children to do their homework?		ADVCHOME
3.19.2	How to encourage children to help out with households' tasks?		ADVCTASK
3.19.3	How to encourage children to obey their orders?		ADVCORDR
3.19.4	Oher,spediySPECADVC		ADVCOTHR

	3.20	FIELDWORKER : Write relevant observations/comments in the box below.\$		
	Question #	OBSERVATIONS / COMME	INTS	
(ENTRYID)	(QUESTNUM)	(COMMENTS)		
3.0.2	Interview conduc	des: Date	/ / (Day)(Month)(Year)	(INTENDD) (INTENDM) (INTENDY) (INTENDDT)
3.0.3	Interview conduc	des: Hour		(INTENDH)

FIELD WORKER: If this educational center does not have Preschool level, conclude with this interview and proceed with the Observation Guide. Otherwise, proceed with the following interview (you will need to choose the most informed person on Preschool Level topics). Additional Questions for Preschool Level

	PERSONS ANSWERING THIS SECTION (RSID):	Code established in Informant Roster	ID1	23PINF1
			ID2	23PINF2
			ID3	23PINF3
3.0.4	Interview begins : Date		/ / (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY) (INTBEGDT)
3.0.5	Interview begins : Hour			(INTBEGH)

3.21	What is the range of ages of the children attending Preschool at this center?	(years old)	
3.21.1	The youngest boy/girl is -		YNGKID
3.21.2	The oldest boy/girl is -		OLDKID
3.22	Currently, how many boys and girls attend Preschool?		
3.22.1	Number of boys		NMBOYPRE
3.22.2	Number of girls		NMGRLPRE
3.23	Does this level accept disabled students? 01=Yes , 00=No (go to 327), 77=NK		ACCPTDIS
3.24	Currently, how many disabled boys and girls attend Preschool?		
3.24.1	Number of boys:		NMDISBPS
3.24.2	Number of girls -		NMDISGPS

3.25	What type of disability do these children have?- 01=Yes, 00=No, 77=NK	
3.25.1	Blind	BLINDPS
3.25.2	Deaf	DEAFPS
3.25.3	Down Syndrome	DWNSYNPS
3.25.4	Disabled in one extremity -	ONEEXTPS
3.25.5	Others (Specify) SPDISPS1	OTDISPS1
3.25.6	Others (Specify): SPDISPS2	OTDISPS2
3.25.7	Others (Specify) SPDISPS3	OTDISPS3
3.26	3.26.1 Do you have special materials for disabled children 01=Yes, 00=No (go to 3.27), 77=NK	SMTRLPRE
	3.26.2 What kind of special materials?	KNDMTPRE
3.27	3.27.1 Has any of the center's staff been trained to take care of disabled children? 01=Yes, 00=No (They receive the same care that non-disabled children do) (go to 3.28)	TRNDSTFF
	3.27.2 What special approaches can be applied in this center to disabled children?	SPCLAPPR
3.28	What materials and supplies does the center have?*aoa)?01=Yes00=No77=NK	
3.28.1	Toys	HAVETOYS
3.28.2	Diapers	HAVEDIPR
3.28.3	Didactic material /Teaching Material	HAVEMTRL
3.28.4	First Aid Kit -	HAVEFRST
3.28.5	Milk/food for the children	HAVEMILK

3.28.6	Others (Specify)-: SPCHAVE1	HAVEOTH1
3.28.7	Others (Specify)-): SPCHAVE2	HAVEOTH2
3.29	What materials or supplies do children typically bring? (you can choose more than one option)) 01 = Yes 00 = No 77 = NK	
3.29.1	Toys - <i>egta</i> 6•6)*ez	BRPRTOYS
3.29.2	Notebook/pencils -z ⁻⁶ 683)%aqe.).?3	BRPRNOTE
3.29.3	Diapers	BRPRDIPR
3.29.4	Clothes to change .0z.dotpot5)6 mtaem	BRPRCLTH
3.29.5	Food - 06660	BRPRFOOD
3.29.6	They do not bring anything - z.t5) 66)5 ⁶ Zz) 60)6x7t5)	NOBRPR
3.29.7	Others (Specify) st6t56mez (Z65o*46.1)): SPCBRPR1	BRPROTH1
3.29.8	Others (Specify) st6t56mez (Z65o*46.1)): SPCBRPR2	BRPROTH2
3.30	Could you tell me what are the three areas that Preschool staff prioritize (see as the most important ones)? (rank the most important one and on)	n from the
	01=Health02=Language03=Socialization04=Motor cod05=Nutrition06=Intellectual development07=Posture08=Discipline09=Emotional state10=Other (Specify)	rdination
3.30.1	Most important one -	MIMPPRE
3.30.2	Second most important -	SECIMPRE
3.30.3	Third most important -	THDIMPRE
3.31	Indicate the number of people who work as permanent staff at Preschool:	
3.31.1	Tutor/Teacher	NUMTUTR
3.31.2	Teaching Assistant	NUMASST

3.31.3	Psychologist		NUMPSYCH
3.31.4	Nurse		NUMNRSE
3.31.5	Others (Specify) SPCSTF1		NUMSTF1
3.31.6	Others (Specify) -: SPCSTF2		NUMSTF2
3.32	How many Tutor(s)/Teacher(s) have (at most) the following education level?		
3.32.1	Less than Complete primary		LESSTHAN
3.32.2	Complete primary		CMPLPRIM
3.32.3	Complete secondary		CMPLSEC
3.32.4	Pedagogical (non-university) degree		CMPLPEDA
3.32.5	University degree and above		CMPLUNIV
3.32.6	Others (Specify) : SPCLVL		CMPLOTH
3.33.1	In the past 12 months, have those working in Preschool (teachers and auxiliary staff) received any training in childhood topics (e.g. early stimulation, child development etc)?		CHLDTOPC
	(ENTER 01=Yes 00=No 77=NK) If no, skip to 3.34		
3.33.2	If yes, in which of the following topics?	01=Yes, 00=No 77=NK	
	01 = Intellectual/Cognitive developmental -		PRECOGDE
	02 = Emotional/Social development		PREEMOTN
	03 = Nutrition -		PRENUTRN
	04 = Health -		PREHLTH
	05 = Group management		PREGRPMG
	06 = Relationship with parents		PRERLWP
	Others (Specify) -: PRESPTOP		PREOTTOP

3.34	Have the Tutor(s)/Teacher(s) held meetings with parents or sought family participation? 01=Yes 00=No (go to 3.36) 77=NK	
3.35	In which topics have the Tutor(s)/Teacher(s) sought parent's participation?	SGHTPRTC
0.00		
	01=Yes 00=No	
3.35.1	Health	HLTHPRTC
3.35.2	Nutrition -	NUTRPRTC
3.35.3	Language	LANGPRTC
3.35.4	Motor coordination	MOTRPRTC
3.35.5	Socialization	SOCLPRTC
3.35.6	Discipline	DSCPPRTC
3.35.7	Intellectual development	INTLPRTC
3.35.8	Emotional state	EMTNPRTC
3.35.9	Others (Specify) : SPCPRTC	OTHRPRTC

	3.36	FIELDWORKER : Write relevant observations/comments in the box below. Write in the question numb left-hand column.	erthat corresponds to the comment in the	
	Question #	OBSERVATIONS / COMME	ENTS	
(ENTRYID)	(QESTNUM)	(COMMENTS)		
3.0.6	Interview condu	des: Date	/ / (Day) (Month) (Year)	(INTENDD) (INTENDM) (INTENDY) (INTENDDT)
3.0.7	Interview condu	des: Hour		(INTENDH)

FIELD V	FIELD WORKER : Observation Guide - (about the Educational Center)				
3.37	What is the wall's material of the center building?				
	01 = Mud, 02 = Bamboo/grass/Average, 03 = Wood, 04 = Brick/concrete, 05 = Other (Specify)		WALLMTRL SPECWALL		
3.38	Indicate the preservation status of the building				
	01 = Good, 02 = Regular/Average, 03 = Damaged		STSBLDG		
3.39	In which condition is the building where the center functions? - 0	1=Yes, 00=No, 77=N	К		
3.39.1	Appropriate		APPRPR		
3.39.2	Insufficient space		INSUFF		
3.39.3	Inappropriate lighting		INAPLGHT		
3.39.4	Inappropriate ventilation -		INAPVENT		
3.39.5	Poor distribution of space -		PRSPACE		
3.39.6	Others (Specify) -: SPECCNDT		OTHRCNDT		

3.40	0 FIELD WORKER : Regarding the public utilities available to this Education Center								
ID		3.40.1	3.40.2	3.40.3	3.40.4				
	Source of water	The center source of water is: 01=Yes, 00=No 77=NK If No'go to next row	On average, How many hours per day there is access to water? 00=less than ¹ /2 hour	How many days per week?	What is its functioning status? (in terms of whether it works, how clean it is, etc.) 01=Good, 02=So-so, 03=Bad				
01	Piped into dwelling/yard/plot (public)	DWLLPRE	HRSINTO	DYSINTO	STSINTO				
02	Piped water (private, connected to any other water source excluding the public network)	PIPEPRE	HRSWATER	DYSWATER	STSWATER				
03	Private tubewell	TUBEPRE	HRSTUBE	DYSTUBE	STSTUBW				
04	Public fountain	FOUNTPRE	HRSFNTN	DYSFNTN	STSFOUNT				
05	Public Well	PUBWLPRE	HRSWELL	DYSWELL	STSPUBW				
06	Water truck	WTRKPRE	HRSTRUCK	DYSTRUCK	STSTRUCK				
07	Spring/pond/river/stream	SPRNGPRE	HRSSPRNG	DYSSPRNG	STSSPRNG				
08	OherSPCWTPRE	OTWTPRE	HRSOTHR	DYSOTHR	STSOTWAT				

3.41			
		3.41.1	3.41.2
	Sewerage service	Where do people in the center relieve themselves/do their business/defecate?	What is the functioning status of this service? (in terms of whetheritworks, how dean it is, and so on)
		01=Yes 00=No IfNo'gotonextrow	01=Good 02=Regular/Average 03=Bad
01	Flush toilet/septic tank within the Institution	TOINPRE	STSTLTIN
02	Flush toilet/septic tank outside the Institution (communal)	TOUTPRE	STSTLOUT
03	Pit latrine inside the dwelling, used exclusively by the Institution	PITLPRE	STSPITIN
04	Pit latrine outside the dwelling, used exclusively by the Institution	LATOTPRE	STSPTOUT
05	Pit latrine used by any member of the locality	PTANYPRE	STSPTANY
06	Hill, open field, bushes	HILLPRE	STSFI ELD
07	River, stream, canal	RIVERPRE	STSSTRM
08	CtrerSPECSEWG	OTSEWPRE	OTHRFUNC

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FIELD WORKER : If you interviewed staff from a center with Preschool, Primary School and secondary school, go to section 4. If not select the Secondary school which receives most number of students of the village.

Educational Center with Secondary Level -

	PERSONS ANSWERING THIS SECTION (RSID):	Code established in Informant Roster	ID3	23PINF1
3.0.8	Interview begins : Date		/ / (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY) (INTBEGDT)
3.0.9	Interview begins : Hour			(INTBEGH)

3.42.1	Write the Name of the Educational Center	EDUCCNTR
3.42.2	Official name	OFFCLNM
3.42.3	Educational Center's Number (if it is a Public School)	CENTRNUM
3.42.4	Other name (if it is known by a name, different from the official one)	OTHRNAME
3.42.5	Name of the locality where this center is located (in case it is not located at LOCALITY	NAMELOCL

3.43	Regarding children's attendance schedule: How many days a month is it open, how many hours a day, and how many months a year?					
ID		3.43.1	3.43.2	3.43.3		
	Type of Education	How many days a month do children come to class? 88=NA, 77=NK	How many hours a day do children come to class? 88=NA, 77=NK	How many months a year do children come to class 88=NA, 77=NK		
		VARIABLE	VARIABLE	VARIABLE		
01	Primary Level	DYSCLASS	HRSCLASS	MTHCLASS		
02	Secondary Level	SLDCLASS	SLHCLASS	SLMCLASS		

3.44	This Educational Center is - 01=Yes 00=N o 77=N K	
3.44.1	Public	PUBPRI
3.44.2	Private	PRVPRI
3.44.3	Other (Specify): SPECTYPE	OTHRTYPE
3.45	How many shifts does this center have? (For example: If there is a day shift and an afternoon shift mark "02")	SHIFTS
3.46	Does this educational center accept disabled students? 01=Yes 00=No (go to 3.52)	PRIMDIS
3.47	Currently, how many disabled students attend this school?	
3.47a	Number of boys	BOYSATND
3.47b	Number of girls -	GRLSATND
3.48	What type of disability do these children have? - 01=Yes 00=No 77=NK	
3.48.1	Blind	BLINDPRI
3.48.2	Deaf -	DEAFPRI
3.48.3	Down Syndrome	DOWNSPRI
3.48.4	Disabled in one extremity -	ONEEXPRI
3.48.5	Others (Specify): DISSPC1	DISOTH1
3.48.6	Others (Specify): DISSPC2	DISOTH2
3.48.7	Others (Specify): DISSPC3	DISOTH3
3.49	3.49.1 Does the center have special materials for disabled students? 01=Yes 00=No (go to 3.52) 77=NK	MATRL
	3.49.2 What kind of special materials?	KNDMTRL

3.50	Has any of the center's staff been trained to take care of disabled students? 01=Yes 00=No (receive the same treatment as the non-disabled students do)	STFFTRND
3.51	What kind of educational center is this center? - 01=Yes 00=No 77=NK	
3.51.1	One teacher for all grades (multigrade, one teacher)	ONETCHR
3.51.2	Two or more teachers, each with several grades in the same classroom (TWOTCHR
3.51.3	One teacher per grade	ONEPERCL
3.51.4	Others (Specify): SPECTCHR	OTHERNUM
3.52	In which language do the teachers teach? (you can choose more than one option) 01=Yes 00=No 77=NK	
3.52.1	Telugu	TCHTELU
3.52.2	Urdu	TCHURDU
3.52.3	English	TCHENGL
3.52.4	Other native language (specify): SPCTCH	TCHOTHR
3.53	In which language do students speak with each other at school (during breaks, when playing)? 01=Yes, 00=No, 77=NK	
3.53.1	Telugu	PLAYTELE
3.53.2	Urdu	PLAYURDU
3.53.3	English	PLAYENGL
3.53.4	Other native language (specify): SPCPLAY	PLAYOTFI
3.54	When did this center start operating (year)? -	CNTRSTRT
3.55	Last year, what was the % of students dropping out school? - 88=NA, 77=NK	DROPOUT
3.56	Lastyear, what was the repetition rate?-88=NA, 77=NK	REPITION

	3.57	FIELDWORKER : Write relevant observations/comments in the box below.		
	Question #	OBSERVATIONS / COMME	INTS	
(ENTRYID)	(QUESTNUM)	(COMMENTS)		
	laton in u conch u	deau Date		
3.0.10	Interview conclu	Jes: Dale	/ / (Day)(Month)(Year)	(INTENDD) (INTENDM) (INTENDY) (INTENDDT)
3.0.11	Interview conclu	des: Hour		(INTENDH)

SECTION 4 — HEALTH SERVICES

	PERSONS ANSWERING THIS SECTION (RSID):	Code established in Informant Roster	ID1	24INF1
			ID2	24INF2
			ID3	24INF3
4.0	Interview begins : Date		/ / (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY) (INTBEGDT)
4.0.1	Interview begins : Hour			(INTBEGH)

4 FIELD WORKER: Let me ask you some questions regarding the different health facilities available to LOCALITY.

ID		Was there a available 4 years ago? 01=Yes 00=No 77=N K	4.1.1 Is there a currently available in LOCALITY? 01=Yes -> SKIP TO next line 00=No, but there isone in a nearby locality(go to 4.1.2) 03= No, and there is no such faoility in a nearby locality> SKIP TO next line, 77=NK	4.1.2 What is the locality (TownNillage) where the closest health facility is located? (Name of the bcally)facilyinanearby locality. 77=NK	4.1.3 Approximately how long does it take to go from the center of LOCALITY to the nearest facily of this type, using the most common means of transportation? (in minutes)	4.1.4 What means of transporta- tion is commonly used? (Code Box # 2)
01	Public Hospital	PUBHOSP4	PBHSPCUR	PBHSPVVHR	PBHSPTIM	PBHSPTRN
02	Private Hospital/Clinic	PRVHOSP4	PVHSPCUR	PVHSPWHR	PVHSPTIM	PVHSPTRN
03	State run Health Center (PHC)	STACNTR4	STHLTCUR	ST1-ILTVVHR	STHLTTIM	ST1-ILTTRN
04	Private dispensary	PRVDISP4	PVDSPCUR	PVDSPWHR	PVDSPTIM	PVDSPTRN
05	Public dispensary (Sub-center)	PUBDISP4	PBDSPCUR	PBDSPWHR	PBDSPTIM	PBDSPTRN
06	Health Centre (private)	HLT1-ICNTT4	HTLCRCUR	HTLCRWHR	HTLCRTIM	HTLCRTRN
07	Pharmacy	PHARMA4	PI-IARMCUR	PHARMWHR	PHARIVTTIM	PHARNTTRN
08	Birth Control/Fertility Cinic (Public)	PUBFERT4	PBFRTCUR	PBFRTVVHR	PBFRTTIM	PBFRTTRN
09	Birth Control/Fertility Clinic (Private)	PRVFERT4	PVFRTCUR	PVFRTVVHR	PVFRTTIM	PVFRTTRN
10	Other	OTHFAC4	OTFACCUR	OTFACWHR	OTFACTIM	OTFACTRN

	CODE BOX	- Means of Transporta	
01=Byfoot	05=Motortaxi (Any Auto)	09=Truck	13=Other(specify in the corresponding cell)
02=Animal (horse/donkey)	06=Car/Jeep	10=Rai	77=NK
03=Bicycle	07=Micro, Combi	11=Boat	
04=Motorcycle	08=Bus	12=More than	one means of transportation used

4.2	Which of the following health personnel deliver their services in LOCALITY	01=Yes 00=No 88=NA 77=NK
4.2.1	Trained midwife	MIDWIFE
4.2.2	Traditional birth attendant	BIRTHATT
4.2.3	Traditional healer	TRADHLR
4.2.4	Curioso	CURIOSO
4.2.5	Village health worker	VILHTHWK
4.2.6	Auxiliars/Technician nurses/Medical care assistant	AUXILIAR
4.2.7	Nurse	NURSE
4.2.8	Social Worker	SOCWRKR
4.2.9	Mental health worker	MTLHLTH
4.2.10	General Physician	GENPHYS
4.2.11	Specialist Physician (pediatrician, gynecologist, psychiatrist, etc)	SPECPHYS
4.2.12	Anestesist	AN ESTST
4.2.13	Dentist	DENTIST
4.2.14	Blood Banker	BLOODBNK
4.2.15	Others (Specify): SPECPERS	OTHRPERS
4.3	Has there been any nutritional training to members of LOCALITY during the last 6 months? $01=Yes \ 00=No \ 77=NK$	NTRLTRNG

	4.4	FIELD WORKER : Write relevant observations/comments in the box below.			
	Question #				
	Question #	OBSERVATIONS / COMMI			
(ENRYID)	(QUESTNUM)	(COMMENTS)			
4.0.2	0.2 Interview concludes: Date		/ / (Day) (Month) (Year)	(INTENDD) (INTENDM) (INTENDY) (INTENDDT)	
4.0.3	Interview concl	udes: Hour		(INTENDH)	

Key Health Facility Available in LOCALITY Choose the hospital (public or private) which receives highest number of people from the village

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	ID1	24INF1
4.0.4	Interview begins : Date	/ / (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY) (INTBEGDT)
4.0.5	Interview begins : Hour		(INTBEGH)
4.5.1	Write the Name of this Health Establishment :		HLTHEST
4.5.2	Name of the locality where this center is located (in the case it is not located at LOCALITY)		LOCLTY

Characteristics of this Health Establishment -

4.6	What type of Health Establishment is this health facility? 01 = Public, 02 = Private, 03 = Others (specify)	TYPESTB
4.7.	What type of Health Services does this facility deliver (can mark more than one)? 01 = Prevention, 02 = Primary health, 03 = Hospital Services, 04 = Others (Specify):	TYPEDLV1 TYPEDLV2 TYPEDLV3

4.8		4.8.1	4.8.2
ID	Equipment	Do you have this type of equipment?	Does it work property?
		01=Yes, 00=No, 77=NK	01 = Functions adequately 03 = With great limitations 02 = With some limitations 04 = Does not work at all
01	Electrocardiograph	ELCTROCR	ELECTWRK
02	X-rays equipment	XRAYEQUP	XRAYWRK
03	Ecograph	ECOG RPH	ECOGRWRK
04	Sterilizer	STRLZER	STRLZWRK
05	Mammogram equipment	MAMMOGRM	MAMMOWRK
06	Angiograph	ANGIOGR	ANGIOWRK
07	Tomograph	TOMOGR PH	TOMOWRK
08	Refrigerator cabinet	REFRIGER	REFRGWRK
09	Culture incubator	CU LTR INC	CLTRWRK
10	Microscope	MICROSCP	MICROWRK
11	Incubator for Newborns	INCUBATR	INCUBWRK
12	Monitorofvital functions	MONTRVTL	VTLCWRK
13	Destibilator	DESFIBTR	DESFBWRK
14	Clothes and basic implements for Surgical Procedures	BSCIMPLM	BSCIMWRK
15	Anesthesia machine	ANESTHIA	AN ESTWRK
16	Oxygen supplies (oxygen cylinders,)	OXYGENSP	OXYGNWRK
17	Espirometer	ESP I RMTR	ESPIRWRK
18	Dental armchair	DENTAL	DNTLWRK
19	Oher(Specij):SPECEQP1	OTHREQP1	OTHRWRK1
20	Oher(Specify):SPECEQP2	OTH R EQ P2	OTHRWRK2

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4.9	Does this health facility have a transportation unit in working condition?	
	01=Yes, 00=No (go to 4.11), 77=NK	
		TRNSPRTN
4.10	How many transportation units does this center have? -	
4.10.1	Ambulance	AMBLNCE
4.10.2	Truck	TRUCK
4.10.3	Car	CAR
4.10.4	Motortaxi	ΜΟΤΟΤΑΧΙ
4.10.5	Bicycle	BICYCLE
4.10.6	Boat	BOAT
4.10.7	Other (Specify): (SPECTRNS)	OTHRTRNS
4.11	Does this Health facility have beds and/or trollies?- 01=Yes, 00=No (go to 4.13), 77=NK	BEDS
4.12	How many? 7777=NK	NUMBEDS
4.13	Do health workers provide extramural services? 01 = Yes, 00 = No (go to 4.15), 77 = NK	XTRMLSRV

4.14	
ID	What type of Services?
SERVID	TYPESERV
01	
02	
03	
04	
05	
06	
07	
08	

E.

Т

4.15	Regarding health related supplies (drugs, vaccines, months)	rehydrating salts, etc	.) needed to assist t	he most important (frequent) healt	h problems in this loc	ality, could you tell me : (last 12		
ID	Equipment	4.15.1	4.15.2	4.15.3	4.15.4	4.15.5		
		How frequently do receive supplies to following health se	provide the	beneficiaries of these supplies? _ 01=Everybody, 02=Only patients that are		beneficiaries of these supplies? - 01=Everybody, 02=Only patients that are		(If the answer for 4.15.3 is either 02 or 03) Are there patients that do not belong to the designated beneficiaries group that cannot be assisted by the health personnel because of the lack of supplies?
		No of times	Frequency: 1=weekly 2=monthly 3=each six months 4=per year 5=fortnightly	affiliated/ members of the SIS (integral health insurance) 03=Other (specify corresponding cell)	888=NA, 777=NK	00 = No 01 = Yes		
01	Diarrhea	DRRHANUM	DRRHAFRQ	DRRHABNF	DRRHALST	DRRHANOT		
02	Respiratory problems	RESPRNUM	RESPRFRQ	RESPRBNF	RESPRLST	RESPRNOT		
03	Dentist's emergency supplies	DNTSTNUM	DNTSTFRQ	DNTSTBNF	DNTSTLST	DNTSTNOT		
04	Vaccines for newborns and children	VACCNNUM	VACCNFRQ	VACCNBNF	VACCNLST	VACCN NOT		
05	ТВ (ТВ)	TBCNUM	TBCFRQ	TBCBNF	TBCLST	TBCNOT		
06	Other (specify): SPECOTH1	OTHRNUM1	OTHRFRQ1	OTHRBNF1	OTHRLST1	OTHRNOT1		
07	Other (specify): SPECOTH2	OTHRNUM2	OTHRFRQ2	OTHRBNF2	OTHRLST2	OTHRNOT2		
08	Other(specify):SPECOTH3	OTHRNUM3	OTHRFRQ3	OTHRBNF3	OTHRLST3	OTHRNOT3		

4.16	In general, do you believe that the supplies that this health facility receives are:(for the demand in general, not only from the official designated beneficiary group) 01 = Sufficient, 02 = Insufficient, 77=NK		SUPPLARE
4.17	What do you do when the supplies provision runs out (there is no more of it)?	00=No 01=Yes	
4.17.1	We ask the corresponding governmental agency and soon after that we receive the necessary supplies to assist the patients		ASKGOVN
4.17.2	The patient is asked to bring in (buy) the supplies that are missing in order to assist her(him)		ASKPATN
4.17.3	Nothing, the patients are directed to other health centers that can provide the supplies that this center lacks of		NOTHING
4.17.4	We do something else (specify) -: SP ECSMT1		SMTHNG1
4.17.5	We do something else (specify)) : SP ECSMT2		SMTHNG2

4.18		4.18.1	4.18.2
ID	In relation to the operation hours /schedule of the Health Center :	Days of the week when it is open	Hours per day (for example, from 9am to 1 pm & 2pm to 6pm)
01	Health Center (main office)	HLTHDYS	HLTHH RS
02	Emergency	EMRGYDYS	EMRGYHRS
03	External consultants (if it is a Hospital)	EXTRNDYS	EXTRNHRS
04	Other	OTHRDYS	OTH RH RS
	(specify): SPCOTDYS		

4.19	Characteristics of the health center -						
		Permanent Staff		Personnel that visits the health sporadically		4.19.5	
		4.19.1	4.19.2	4.19.3	4.19.4	What language(s) do the staff use to	
	Staff (Professional/Non Professional)	Indicate the number of people who wak iuti menthe health center	Indicate the number of people who work part time in the health center	Indicate the number of people who sometimes work in the health center (if none, go to 4.19.5)	Indicate how many times per month these people assist patients	communicate with the patients? (you can choose more than one option) 01=Telugu, 02=Urdu, 03=English 04=Other native language (specify in corresponding cell)	
1.	General doctor	GNRDCFLL	GNRDCPRT	GNRDCSOM	GNRDCNUM	GNRDLNG1, GNRDLNG2	
2a.	Specialized doctor. Indicate the speciality	DOCSPEC1	SPCPRT1	SPCSOM1	SPCNUM1	SPCLNG11, SPCLNG12	
2b.	Specialized doctor Indicate the speciality	DOCSPEC2	SPCPRT2	SPCSOM2	SPCNUM2	SPCLNG21, SPCLNG22	
3.	Dental surgeon/Dentist	DNTLFLL	DNTLPRT	DNTLSOM	DNTLNUM	DNTLLNG1, DNTLLNG2	
4.	Midwife	MIDWFFLL	MIDWFPRT	MIDWFSOM	MIDWFNUM	MIDWLNG1, MIDWLNG2	
5.	Opthalmologist	OPHTHFLL	OPHTHPRT	OPHTHSOM	OPHTHNUM	OPHTLNG1, OPHTLNG2	
6.	Nurses	NURSEFLL	NURSEPRT	NURSESOM	NURSENUM	NRSELNG1, NRSELNG2	
7.	Auxiliars/Technician nurses/Medical care assistant	AUXLRFLL	AUXLRPRT	AUXLRSOM	AUXLRNUM	AXLRLNG1,AXLRLNG2	
8.	Pharmacist	PHARMFLL	PHARMPRT	PHARMSOM	PHARMNUM	PHRMLNG1, PHRMLNG2	
9.	Nutritionist	NUTRCFLL	NUTRCPRT	NUTRCSOM	NUTRCNUM	NTRCLNG1, NTRCLNG2	
10.	Psychologist	PSYCHFLL	PSYCHPRT	PSYCHSOM	PSYCHNUM	PSYCLNG1, PSYCLNG2	
11.	Social Worker	SOCLFLL	SOCLPRT	SOCLSOM	SOCLNUM	SOCLLNG1, SOCLLNG2	
12.	Biologist/Chemist	BIOLGFLL	BIOLGPRT	BIOLGSOM	BIOLGNUM	BIOLLNG1, BIOLLNG2	
13.	Radiologist	RADIOFLL	RADIOPRT	RADIOSOM	RADIONUM	RADILNG1, RADILNG2	
14.	Obstetrician	OBSTRFLL	OBSTRPRT	OBSTRSOM	OBSTRNUM	OBSTLNG1, OBSTLNG2	
15.	Other (Speaily)	OTHERFLL	OTHERPRT	OTHERSOM	OTHERNUM	OTHRLNG1, OTHRLNG2	

4.20		4.20.1	4.20.2	4.20.3	4.20.4
	Number of consultation for type of disease/illness in the last 3 months	Men	Women	Boys	Girls
01.	Respiratory problems	RESPRMEN	RESPRWMN	RESPRBOY	RESPRGRL
02.	Stomach and intestine related infections (gastrointestinales) (Diarrheas y Others)	STMCHM EN	STMCHWMN	STMCHBOY	STMCHG RL
03.	Uta	UTAMEN	UTAWMN	UTABOY	UTAGRL
04.	Skin infections	SKINMEN	SKINWMN	SKINBOY	SKINGRL
05.	Eye Infections	EYEMEN	EYEWMN	EYEBOY	EYEGRL
06.	Trauma wound (eg. Broken bones)	TRMAMEN	TRMAWMN	TRMABOY	TRMAGRL
07.	Snake/Reptile bite	SNAKEMEN	SNAKEWMN	SNAKEBOY	SNAKEGRL
08.	Genital problems	GNTLM EN		GNTLBOY	
09.	Vaginal Infections and prolapso		VGNLWMN		VGNLGRL
10.	Paludismo / Malaria	MLRIAMEN	MLRIAWMN	MLRIABOY	MLRIAGRL
11.	Dengue	DNGEMEN	DNGEWMN	DNGEBOY	DNGEGRL
12.	Yellow fever	YELWMEN	YELWWMN	YELWBOY	YELWGRL
13.	Rabies	RABISM EN	RABISWMN	RABISBOY	RABISGRL
14.	Plague (Fiebre bubbnica)	PLGEM EN	PLGEWMN	PLGEBOY	PLGEGRL
15.	Dentist's emergency supplies	DNTLM EN	DNTLWMN	DNTLBOY	DNTLGRL
16.	Mental problems	MNTLMEN	MNTLWMN	MNTLBOY	MNTLGRL
17.	STDs	STDSM EN	STDSWMN	STDSBOY	STDSGRL
18.	Abortions/miscarriages		ABRTNWMN		ABRTNGRL
19.	Other (Specify) SPECDIS1	DISMEN1	DISWMN1	DISBOY1	DISGRL1
20.	Other (Specify) SPECDIS2	DISMEN2	DISWMN2	DISBOY2	DISGRL2
21.	Other (Specify) SPECDIS3	DISMEN3	DISWMN3	DISBOY3	DISGRL3

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4.21		4.21.1	4.21.2	4.21.3	4.21.4
	Has this health facility provided medical assistance under the following program?01=Yes 00=No 88=NA 77=NK	Men	Women	Boys	Girls
1.	Immunizations (vaccines)	IMMUNMEN	IMMUNWMN	IMMUNBOY	IMMUNGRL
2.	CRED (Programa de vigilancia en crecimiento, desarrollo y nutriciOn en nifios) Healthy development program (Healthy Development Programme)			CREDBOY	CREDGRL
3.	Detection of cervical cancer (Papanicolao)		CRVCLWMN		CRVCLGRL
3.	Family planning	FAMLYMEN	FAMLYWMN		
4.	Sexual and reproductive health	SEXULM EN	SEXULWMN	SEXULBOY	SEXULGRL
5.	TBC (TB)	TBCMEN	TBCWMN	ТВСВОҮ	TBCGRL
6.	HIV/AIDS	HIVMEN	HIVWMN	HIVBOY	HIVGRL
7.	Other (indicate the kind of attention)OTHRPRGM	PRGMMEN	PRGMWMN	PRGMBOY	PRGMGRL

4.22	4.22.1 Does this health center refer cases of child or adolescent abuse to any organization?	
	01=Yes 00=No 77=NK	ABUSE
	4.22.2 What organization is that?	ABUSEORG
4.23	4.23.1 Does this health center refer cases of family violence to any organization?	
	01=Yes 00=No 77=NK	FMLYVLNC
	4.23.2 What organization is that?	VLNCORG
4.24	Since what year has the health centre existed?	EXIST

4.25	Has this health center changed status (for example, from health center to hospital), in that case, indicate the status change and the year when it occurred)	CNTRCHNG

4.26	Areas of Influence of this health facility: Could you tell me what are the localities most of the patients come from (live in)? (rank the localities from the most important to the least important)					
	4.26.1	4.26.2	4.26.3	4.26.4	4.26.5	
ID	Write the name of the locality the patients come from.	Code of the locality (Code Box # 7	Code of the route of access (Code Box # 8)	What is the means of transportation most used by patients to get to this health facility? (Code Box # 2) 77=NK	Approximately, how long does it take for the patients to arrive at this health facility? -77=NK (in minutes)	
LOCLTYID	NAM ELCLT	CODE	ROUTE	TRNSPTNT	TIMEARRV	
01						
02						
03						
04						
05						

CODE BOX #7 - Locality

CODE BOX #8 - Route of acces

01= Paved road or unpaved-engineered earth road 02= Motorized unpaved roads/tracks 03= Non motorizad unpaved roads/track 04= River/lake 05= Other

CODE BOX #2 - Means of Transportation

01=By foot 02=Animal (horse donkey) 03=Bicycle 04=Motorcycle 05=Motortaxi (Any Auto) 06=Car/Jeep 07=Micro, Combi 08=Bus 09=Truck 10=Rail 11=Boat 12=More than one means of transportation used 13=Other(specify in the corresponding cell) 77=NK

	4.27	FIELD WORKER : Write relevant observations/comments on the shortage of supplies to assist medic For instance, abortions and illegal drugs related problems	al problems affecting children and adolescents.	
	Question #	OBSERVATIONS /COMME	ENTS	
(MEDID)	(MEDQUEST)	(MEDCMNT)		
4.0.6	Interview conclu	des: Date	(INTE (INTE) (Day) (Month) (Year) 09=Mud & stones 10=Neohouzealla watte	NDM) NDY) NDDT)
4.0.7	Interview conduc	des: Hour	(INTENDH) 11=Nipa leaves 12=Plastic sheet	

FIELD WORKER : Observation Guide (Health Center)

4.28 Of what is the wall of this health facility made?-(Code Box # 9)

WALLHLIH

CODE BOX #9-WALL MATERIAL

01= Adobe/mud 02=Bamboo 03= Brick/concrete 04=Cement/Cement bags 05=Fibreboard/Chipboard 06= Galvanised iron 07= Matting 08=Mud & bricks

13=Quincha 14=Stone 15=Wood/branches 16=Other

)

4.29	FIELD WORKER : Indicate the preservation status of the building - 01 = Good, 02 = Regular /Average, 03 = Damaged		STSPRIMY
4.30	FIELD WORKER : In which condition is the building where the center functions? (you can mark more than one)	00=No 01=Yes	
4.30.1	Appropriate		PRMAPP
4.30.2	Insufficient space		PRMINSFF
4.30.3	Inappropriate		PRMLGHT
4.30.4	Inappropriate ventilation		PRMVNTL
4.30.5	Poor distribution of space		PRMSPACE
4.30.6	Other(Specify) PRMSPEC		PRMOTHR

4.31	FIELD WORKER : Regarding the public utilities available to this Health facility					
		4.31.1	4.31.2	4.31.3	4.31.4	
ID	Source of water	The center's source of water is: 01=Yes, 00=No, 77=NK lf 'No' go to next row	On average, How many hours per day is there access to water?	How many days per week?	What is its functioning status? (in terms of whether it works, how clean it is, and so on) 01=Good, 02=Regular/Average, 03=Bad	
01	Piped into dwelling/yard/plot (public)	DWELLPRI	DWLHRPRI	DWLDYPRI	DWLSTPRI	
02	Piped water (private, connected to any other water source excluding the public network)	PIPEDPRI	PIPHRPRI	PIPDYPRI	PIPSTPRI	
03	Private tubewell	TUBEPRI	TUBHRPRI	TUBDYPRI	TUBSTPRI	
04	Public fountain	FNTNPRI	FNTHRPRI	FNTDYPRI	FNTSTPRI	
05	Public Well	WELLPRI	WELHRPRI	WELDYPRI	WELSTPRI	
06	Water truck	TRUCKPRI	TRKHRPRI	TRKDYPRI	TRKSTPRI	
07	Spring/pond/river/stream	SPRNGPRI	SPGHRPRI	SPGDYPRI	SPGSTPRI	
08	Mineral water	MNRLPRI	MNRHRPRI	MNRDYPRI	MNRSTPRI	
09	Other	OTHRPRI	OTHHRPRI	OTHDYPRI	OTHSTPRI	

4.32		4.32.1	4.32.2
ID	Sewage service	Where do people in the center 01=Yes 00=No If No go to next row	What is its functioning status of this service? (in terms of whetheritworks, how dean it is, and so on) 01=Good, 02=Regular /Average, 03=Bad
01	Flush toilet/septic tank within the Institution	TOINPRI	STTOINPM
02	Flush toilet/septic tank outside the Institution (communal)	TOUTPRI	STTOUTPM
03	Pit latrine inside the dwelling, used exclusively by the Institution	PITLPRI	STPITLPM
04	Pitlatrine outside the dwelling, used exclusively by the Institution	LATOTPRI	_ STLATOPM
05	Pit latrine used by any member of the locality	PTANYPRI	_ STPTANPM
06	Hil, open field, bushes	HILLPRI	STHILLPM
07	River, stream, canal	RIVERPRI	STRIVRPM
08	Other	OTSEWPRI	STOTHPM

SECTION 5 - CHILD PROTECTION SERVICES

	PERSONS ANSWERING THIS SECTION (RSID):	Code established in Informant Roster	ID1	25INF1
			ID2	25INF2
			ID3	25INF3
5.0a	Interview begins : Date		/ / (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY) (INTBEGDT)
5.0b	Interview begins : Hour			(INTBEGH)

5.1		ere any organization that receives accusations/reports of cases of child's rights violation at LOCALITY? $01 = Yes$ $00 = No$: N K	
			CHORGACC
5.2		s, Normally, what institution/organization/person at LOCALITY receives petitions (orally or in writing) on Child Rights ations?	
	01=	Yes 00=No 77=NK	
	01	Police Station	CHPOLICE
	02	Police Station (For Women Cases)	CHPLCWMN
	03	Municipal Office	CHMUNOFF
	04	School	CHSCHOOL
	05	Anganwadi	CHANGWDI
	06	Community/Caste Leaders	СНСММТУ
	07	Sarpanch	CHSARPNC
	08	Village Secretary	CHVLLGSC
	09	SHG	CHSHG
	10	VO	СНУО

	11	MS	CHMS
	12	Religious Institutions -	CHRELGS
	13	Nostrangertakes part of this, It is just dealt with within the family or with close friends	CHINFMLY
	14	NGO-(Specify):NGOSPEC	CHNGOOT H
	15	Other (Specify): CRVSPEC1	CHOTHOR1
	16	Other (Specify): CRVSPEC2	CHOTHOR2
	17	Other (Specify): CRVSPEC3	CHOTHOR3
5.3	lstre	are any organization that receives accusations/reports of cases of Female Adults' rights violation at LOCALITY? 01=Yes 00=No 77=NK	WMORGACC
5.4	lfYe 01=`	s, Normally, what institution/organization/person at LOCALITY /es 00=No 77=NK	
	01	Police Station	WMPOLICE
	02	Police Station (For Women Cases)	WMPLCWM N
	03	MunicipalOffice	WMMUNOFF
	04	School	WMSCHOOL
	05	Anganwadi	WMANGWDI
	06	Community/Caste Leaders	WMCMMTY
	07	Sarpanch	WMSARPNC
	08	Village Secretary	WMVLLGSC
	09	SHG	WMSHG
	10	VO.	WMVO
	11	MS	WMMS
	12	Religious Institutions	WMRELGS
	13	Nostrangertakes part of this, It is just dealt with within the family or with close friends	WMINFMLY

14	NGO (Specify):	(NGOSPCE)	NGO
15	Other (Specify):	(FARSPEC1)	OTHFAR1
16	Other (Specify):	(FARSPEC2)	OTHFAR2
17	Other (Specify):	(FARSPEC3)	OTHFAR3

5.5	FIELD WORKER : Write relevant observations/comments in the following box. Write first the number of the question you refer to	VARIABLE
Question	OBSERVATIONS /COMMENTS	
(QUESTNUM)	(COMMENTS)	

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5.6	Hov	v Many cases of child's rights (and women's rights) violation have been registered in the last 12 months in your village?	Number of Cases Registered	
	01	Cases related to Boys		CASEBOY
	02	Cases related to Girls		CASEGIRL
	03	Cases related to Female		CASEFEM
	04	Cases related to Male Adolescents		CASEMALE
5.7	Wh	pare the Petitioners?	01=Yes, 00=No 77=NK	
	01	Person afflicted		PETAFFLC
	02	02 Father		PETFTHR
	03	03 Mother		PETMTHR
	04 \$	Siblings 6		PETSIBLG
	05	Relatives		PETRLTV
	06	Friend		PETFRND
	07 :	07 School teacher		PETTCHR
	08	Health center staff		PETHLTH
	090	Other Specify):PETISPEC		PETOTHR

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5.8	Wha	at types of cases?		01=Yes, 00=No 77=NK	
	01	Harassment			TYPHARSS
	02	Rape			TYPRAPE
	03	Physical Punishment			TYPPNSH
	04	Sexual Harassment			TYPSEXL
	05	Child Labour			TYPCHLBR
	06	Other-:	CASESPEC1		TYPOTHR1
	07	Other (specify):	CASESPEC2		TYPOTHR2
5.9	Wha	at kind of support network have your village used in the paston C	Child Protection Issues?	01=Yes, 00=No 77=NK	
	01	Hospitals			NETHSPTL
	02	Police Station			NETPLCST
	03	NGOs			NETNGOS
	04	Judicial System			NETJDCL
	05	Womens Organisations			NETWMNOR
	06	Other(Specify):	SUPSPEC1		NETOTHR1
	07	Other(Specify):			NETOTHR2

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5.10	FIELD WORKER : Write relevant observations/comments in the following box. Write first the number of the question you refer to	
Question	OBSERVATIONS /COMMENTS	
(QUESTNUM)	(COMMENTS)	

5.0c	Interview begins : Date	/ / (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY) (INTBEGDT)
5.0d	Interview begins : Hour		(INTBEGH)

THE YOUNG LIVES STUDY CONTEXT INSTRUMENT (PERU – Revised Version June 2006)

CONTENTS

MODULE 1 General Module

Section 1 General Community Characteristics

Section 2 Social Environment

Section 3 Access to Services

- Section 4 Economy
- Section 5 Local Prices
- MODULE 2 Child-Specific Modules
 - Section 1 Educational Services (General)
 - Section 2 Child day care Services
 - Section 3 Educational Services (Preschool, Primary, Secondary)
 - Section 4 Health Services
 - Section 5 Child Protection Services

Community definition: Administrative areas (such as zone/neighbourhood for urban and village for rural areas) will normally be used as a starting point (operational definition, referred to in this survey as "Localities"). From there we will proceed with the questionnaire allowing for an expansion of the original boundaries, these boundaries may vary depending on the topic of interest. For instance, the relevant community space for the sections included in the Child-Specific Module is one that encompasses the relevant provider -as much as the user- of the specific service investigated in each section (Education, Health, etc).

Selection of informants: Each section has a protocol to be followed to identify one or several informants, as appropriate.

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June 2006		

	LOCALITY IDENTIFICATION		
0.1	Locality ID (OBSERVE)		PLACEID
	Locality name		PLNAME
	Neighbourhood		BANAME
	Town		TWNNAME
	District	[]	DISTRID
	Province	[]	PROVID
0.2	ID of sentinel site in the Locality (OBSERVE)	[]	CLUSTID
0.2.1	Field Worker: did you get a copy of the map of the locality?	[]	MAPLOC
0.3	01=Yes, 00=No, 03= Previously obtained from INEI (National Statistics Office) GPS Coordinates of the Locality		REFPOINT
			GPSSTH
			GPSWEST
	ALTITUDE		GPSALTD

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	DATA HANDLERS		
0.4	Field Worker code:	[]	SURVCODE
	Field Worker signature:		
	Date of interview:/ (day / month / year)		SURVDATE
0.5	Supervisor code:	[]	SUPCODE
	Supervisor signature:		
	Date of Supervision:/ / (day / month / year)		SUPRDATE
0.6	Data clerk code:	[]	DATACODE
	Data clerk signature:		
	Date of data entry: // (day / month / year)		DATADATE

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sexres			(For each Person Interviewed) Note:		In case the p	person does not	want to give information	on one of thes	one of these questions, enter code 79.	
0.7.1	0.7.1 0.7.2		0.7.3		0.7.4	0.7.5	0.7.6	0.7.7	0.7.8	
Informant Code	Module and Section		Name		Age	Gender	Position	How long have you lived here?	Where can we contact you if needed?	
	Module	Section	First Name	Last Name	(in years)	01 = Male 02 = Female	Write the name of th job, post or position then enter code. (Code Box #1)		Write out contact information.	
(RSID)	(MODULE)	(SECTION) VARIABLE	(INFNAME)	(INFSUR)	(AGERES)	(SEXRES)	(CAPAC) ()	LIVRES	(INFCONT)	
01										
02	_									
03	_									
04	_									
05	_									
06										
07										
08										
09										

CODE BOX #1 - Job, Post or Position

Young Lives. Instituto de Investigación Nutricional, GRADE, Save the Children UK	Format No:	Community Code
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01 = Elected Official	04 = Teacher/ School Principal	07 = Salesman	
02 = Non Elected Official	05 = Religious Leader	08 = Others (Specify):	(SPECCAP)
03 = Health Worker	06 = Leader Female Organization	77 = NK	

INFORMA		:к		SOU TUIELAIGMED) IN		•	-	-		e questions, enter code 79.
0.7.1 Informant Code			Module Name	0.7.4 Age	0.7.5 Gender	0.7.6 Position		0.7.7 How long have you lived here?	0.7.8 Where can we contact you if needed?	
	Module	Section	First Name	Last Name	(in years)	01 = Male 02 = Female	Write the nan job, post or j then enter (Code Box	position code.	(in years)	Write out contact information
(RSID)	(MODULE)	(SECTION)	(INFNAME)	(INFSUR)	AGERES	SEXRES	(CAPAC)		LIVRES	(INFCONT)
10										
11										
12										
13										
14										
15										
16										
17										
18										

CODE BOX #1 - Job, Post or Position

Young Lives. Instituto de Investigación Nutricional, GRADE, Save the Children UK	Format No:	Community Code
Community Questionnaire Peru June 2006	Com	PE · C

01 = Elected Official	04 = Teacher/ School Principal	07 = Salesman	
02 = Non Elected Official	05 = Religious Leader	08 = Others (Specify): (SPECCAP)	
03 = Health Worker	06 = Leader Female Organization	77 = NK	

MODULE 1 GENERAL MODULE SECTION 1 GENERAL CARACTHERISTICS OF THE LOCALITY

	PERSONS ANSWERING THIS SECTION (RSID):	II	11INF1
	Code established in Informant Roster	I2	11INF2
		I3	11INF3
1.0	Interview begins: Date	//	INTBEGDT
		(Day) (Month) (Year)	
1.0.1	Interview begins: Hour	:	INTBEGH

1.1	Approximately, how many people (including children) live in <u>LOCALITY</u> ?	77=NK			POPSIZE
1.1.1	Approximately, how many families live in <u>LOCALITY</u> ?	77=NK			FAMLOC
1.1.2	Normally, local people speak: (You can mark more than one option)			01=Yes, 00=No	<u> </u>
			Spanish		SPKSPNS
			Quechua		SPKQUCH
			Aymara		SPKAMYR
	Ot	her native language (sp	ecify) SPECNAT		SPKNATV
		Other language (spec	ify) SPECOTHR		SPKOTH

1.2	In the last 4 years, has the number of people living in <u>LOCALITY</u> increased,	POPINC
	decreased or remained about the same?	
	01=Increased, 02=Decreased, 03= Remained (Go to question 1.3), 77=NK	
1.2.1	If it has increased, what is the main reason why number of people (families)	REASINC
	increased?	
	01= Due to Job, 02= Due to Studies, 03= Due to Health, 04= Due to Security/safety	
	07=Other (specify): OTHRINC (VARIABLE), 77=NK	
1.2.2	If it has decreased, what is the main reason why number of people (families)	REASDEC

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	decreased?		
	01= Due to Job, 02= Due to Studies, 03= Due to Health, 04= Due to Security/s	afety	
	07=Other (specify): (OTHRDEC), 7	7=NK	
1.3	What is the most important use for the local land in <u>LOCALITY?</u> FIELDWORKER: Use 1.3.1 and 1.3.2 to record the ranking of UP TO the	e three most important uses.	
	01=the most important use, 02=the second most important use, 03=		
	04=this use does exist in this locality, but it is not one of the most imp	ortant 05=no local land is used for this pur	pose
1.3.1	Residential area		
	01. Planned housing		HOUSING
	02. Illegal occupation of the land (for housing)		ILLOCCUP
	03. Other (specify): (SPCRESOT)		OTHERS
1.3.2	Non residential area		
	01. Agriculture (arable agriculture - growing crops)		AGRIC
	02. Livestock farming (animal husbandry)		LIVEST
	03. Fishing		FISHING
	04. Mining / foundries / smelters		MINING
	05. Industry, industrial destination		INDUST
	06. Handicraft, small scale manufacture		HANDICR
	07. Retail sale		RETAIL
	08. Other (specify): SPECUSE		OTHUSE

1.4	FIELDWORKER: Write relevant observations/comments on LAND destination and/or use in the space below. Write the LANDED guestion number to which the comment refers in the left-hand column.
LANDQUES	OBSERVATIONS/COMMENTS LANDCMNT

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1.5	Is <u>LOCALITY</u> part of a city or town? 01=Yes, 00=No				CITY
1.5.1	If NO, SKIP to 1.6. What is the name of the city or town?				NAMECI TY
1.5.2	What is the population of that city or town? 77=NK				POPCITY
1.6	What is the capital of the district that locality belongs to? If locality is in the capital of the district, SKIP to 1.8.				CAPDIST
1.6.1	How long does it take to get to the capital of the district? (ir	n minutes)			TIMECAP
1.6.2	What is the most common means of transportation used to tra district? You may name up to three, but please name the most (Code Box #2) SPCTRAN1-3	-		TRANS1-3	
1.6.3	.3 How long did it take to get to the capital of the district 4 years ago? (in minutes)			HOWLONG4	
1.6.4	How long did it take to get to the capital of the district 12 ye	ears ago? (in minutes)		HOWLNG12	

1.7	What is the capital of the district that local people		LOCLCAP
	consider closest to them?		
	If it is the same reported in 1.6, SKIP to question 1.8 .		
1.7.1	How long does it take to get to the capital of the district	that locals consider closest to	TIMELOC
	them? (in minutes)		

	CODE BOX # 2 - Means of Transportation								
01 = By foot 05 = Mototaxi 09 = Truck 13 = Other(specifive in the corresponding cell)									
02 = Animal (horse donkey	06 = Car	10 = Rail	77=NK						
03 =Bicycle	07 = Micro, Combi	11 = Boat							
04=Motorcycle	08 = Bus	12 = More than one mean of transportation used							

1.7.2	What is the most common means of transportation used to travel to the capital of the district that people consider closest to them? You may name up to three, but please name the most common means first. (Code Box #2) SPCLOCL1-3	 TRNSLCL1-3
1.7.3	Four years ago, how long did it take to get to the capital of the district that locals consider closest to them?	V4YRSLOCL

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1.8	What is the name of the provincial capital of L <u>OCALITY</u> ? If locality is located in the provincial capital, SKIP to 1.9	PROVCAP
1.8.1	How long does it take get to the provincial capital? (in minutes) SPCPRTR1-3	 TIMPRVCA
1.8.2	What is the most common means of transportation used to travel to the provincial capital? You may name up to three, but please name the most common means first. (Code Box #2)	 PRTRANS1-3
1.8.3	Four years ago, how long did it take to get to the provincial capital? (in minutes)	 4yrsprov

.9 What is currently the main rout	e/way to access <u>LOCALITY</u> ?			1.9.1 What was the mai access <u>LOCALITY</u>	•
FIELDWORKER:	Fill in all options with either 01=Yes, 00=No.		4 yrs. ago		
01. Paved road			PVEDN		PVEDN4YR
02. Engineered earth road (unpaved)			EARTHN		EARTH4YR
03. Motorized unpaved roads/tracks			UNPAVED		UNPAV4YR
04. Non motorized roads/tracks (foo	paths, apt for access by horse, donkeys and the like, or walking)		TRACKSN		TRACK4YR
05. River/lake			RIVERN		RIVER4YR
06. Air			AIRN		AIRN4YR
07. Rail			RAILN		RAILN4YR
08. Others (specify): SPCROUT			OTTRANN		OTTRN4YR

1.10	In the past year, has the main route of access to <u>LOCALITY</u> been INACCESSIBLE in the following month?							
ID		00=month in which it was NOT accessible 01=month in which it was accessible 88=NA 77=NK		ID		00=month in which it was NOT accessible 01=month in which it was accessible 88=NA 77=NK		
01	January		(JANACC)	07	July		(JULACC)	

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02	February	 (FEBACC)	08	August	 (AUGACC)
03	March	(MARACC)	09	September	 (SEPACC)
04	April	 (APRACC)	10	October	 (OCTACC)
05	May	(MAYACC)	11	November	 (NOVACC)
06	June	 (JUNACC)	12	December	 (DECACC)

1.11		In relation to the f	amily purchase of food	l, in which months	of the year does the	e following take place:	
		1.11.1	1.11.2	1.11.3	1.11.4	1.11.5	1.11.6
Month ID	Month	Food is more difficult to obtain (scarcity of food) 01=Yes, 00=No, 77= NK	Which food items? (List up to three) 88=NA	Food is more expensive 01=Yes, 00=No, 77= NK	Which food items? (List up to three) 88=NA	Families do not have enough money to buy the most important food items (i.e., the most frequently consumed items in <u>LOCALITY</u>) 01=Yes, 00=No, 77= NK If No, SKIP to 1.13	What are these food items? (i.e. those that families consume most frequently but can't afford in certain months)? Write UP TO the main 5 88=NA
	-	7.00.00.00					
01	January	JANSCARC		JANEXP			1. FOODLAC1
02	February	FEBSCARC	M1FOOD2	FEBEXP	M2FOOD2	FEBNOMON	2. FOODLAC2
03	March	MARSCARC	M1FOOD1	MAREXP	M2FOOD3	MARNOMON	3. FOODLAC3
04	April	 APRSCARC		APREXP		APRNOMON	4. FOODLAC4
05	Μαγ	MAYSCARC		MAYEXP		MAYNOMON	5. FOODLAC5
06	June	JUNSCARC		JUNEXP		JUNNOMON	
07	July	JULSCARC		JULEXP		JULNOMON	
08	August	AUGSCARC		AUGEXP		AUGNOMON	
09	September	SEPSCARC		SEPEXP		SEPNOMON	
10	October	OCTSCARC		OCTEXP			
11	November	NOVSCARC		NOVEXP			
12	December	DECSCARC		DECEXP		DECNOMON	

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1.12	What ecological zone best describes thi	is locality?	
	01=Ceja de Selva (Cloud forest) 03=Sierra-piso de valle (Andean Valley) 05=Sierra-Puna(Jalca) (Andean Puna) 07=Costa (Coast)	02=Selva (montaña) (High forests) 04=Sierra-cerro (ladera) (Andean hillside) 06=Cabezada de Costa (Border arean between coast and highland) 08=Desierto (Desert)	 ECOZONE
	07=C051d (C0035) 09=Other(Specify): OTHRECO		

1.13	In relation to employment, in which periods of the year does the following happen:							
		1.13.1	1.13.2	1.13.3				
Month ID	Month There is more work to do (there are jobs available, or there is more dema for local people's labor)		People come to <u>LOCALITY</u> to work (because there is so much demand for labor that local people are not enough)	Local people migrate out of <u>LOCALITY</u> to work				
		01=Yes, 00=No, 77= NK	01=Yes, 00=No, 77= NK	01=Yes, 00=No, 77= NK				
		VARIABLE	VARIABLE	VARIABLE				
01	January	JANJOBS	JANWORK	JANEMIG				
02	February	FEBJOBS	FEBWORK	FEBEMIG				
03	March	MARJOBS	MARWORK	MAREMIG				
04	April	APRJOBS	APRWORK	APREMIG				
05	May	МАУЈОВS	MAYWORK	MAYEMIG				
06	June	JUNJOBS	JUNWORK	JUNEMIG				
07	July	JULJOBS	JULWORK	JULEMIG				
08	August	AUGJOBS	AUGWORK	AUGEMIG				
09	September	SEPJOBS	SEPWORK	SEPEMIG				
10	October	OCTJOBS	OCTWORK	OCTEMIG				
11	November	NOVJOBS	NOVWORK	NOVEMIG				
12	December	DECJOBS	DECWORK	DECEMIG				

1.14	FIELDWORKER: Write relevant observations/comments in the space below. Write the corresponding question number in	COMMENTS
	the left-hand column.	
QUESTNUM	OBSERVATIONS/COMMENTS	

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1.15	SAY: Now I	would like to a	sk you about natur	n the last 4 years.			
	1.15.1		1.15.2	1.15.3	1.15.4	1.15.5	
ID	In the last 4 years, has any natural disaster happened in this locality? If YES, ask "what was the disaster?" Enter code from CODEBOX # 3. If no code exists, write in type of disaster and enter code "09"		Approximately how many months ago did this happen?	Approximately how many local families were affected by its consequences?	Did local authorities or local people ask for help? 00=No 01=Yes, to the Government 02=Yes, to NGOs working in L <u>OCALITY</u> 03=Yes, to family and friends 04=Other institution SPCHELP1-3 77=NK	Did you receive any help? (either requested or not requested) 00=No 01=Yes from the Government 02=Yes from NGOs working here in LOCALITY 03=Yes, to family and friends 04=Other institution If NO, SKIP to next row.	
	If NO, write "00 column and SKIP				FIELDWORKER: You may list UP TO 3 sources of help requested per disaster.	If no help at all, SKIP to 1.16	
DISASTID	DISASTER	OTHDISTR	LONGAGO	PPLAFTCD	ASKHELP1-3	RECVHELP	
01						<u> </u>	
02							
03							
04							
05							

CODE BOX # 3 - Natural Disaster					
00 = No disaster occurred	03 = Drought	06 = Flood	09= Other (specify in the corresponding cell) VARIABLE		
01 = Volcanic eruption	04 = Mud avalanche/slide	07 = Frost/Cold Front	10= Crop failure due to pests/diseases (other than drought)		
02 = Cyclone/tornado/hurricane	05 = Earthquake	08 = Forest fire	77=NK		

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Cont'd		HELP 1			HELP 2				
DISASTID	1.15.6	1.15.7	1.15.8	1.15.9	1.15.10	1.15.11	1.15.12	1.15.13	1.15.14
(as above)	What type of aid did you receive for this disaster? (Codebox # 4) Other, OTHRTYP1 	Did you ask for it? 01=Yes 00=No	Was it enough? 01=Yes 00=No	What is the second type of aid did you receive for this disaster? (Codebox # 4) Other, OTHRTYP2	Did you ask for it? 01=Yes 00=No SPCHELP2	Was it enough? 01=Yes 00=No	What is the third type of aid did you receive for this disaster? (Codebox # 4) Other, OTHRTYP3	01=Yes 00=No	Was it enough? 01=Yes 00=No
	TYPEHLP1	YOUASK1	ENOUGH1	TYPEHLP2	YOUASK2	ENOUGH2	TYPEHLP3	YOUASK3	ENOUGH3
01									
02									
03									
04									
05			<u></u>	<u> </u>					<u> </u>

CODE BOX # 4 - Disaster Aid

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00 = No aid received	03=Medicine	06=Equipment or Inputs to increase production
01=Money	04=Clothing	07 = Other, (specify)
02=Food	05=tents (shelter), construction materials	77=NK

1.16	Field Worker: Write relevant observations/comments on disasters in the following box. Indicate what disaster you refer to (ID). Some issues you may want to explore include: if the aid arrived at the appropriate moment or if it took too long to get to the locality, was it what people needed the most, and if local authorities did not ask for Government's help, why not?	DISTCMNT
DISASTID	OBSERVATIONS/COMMENTS	

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	Could you tell me if the following problems ex	1.17.1	1.17.2	1.17.3
		Is this a problem in LOCALITY?	If so, to what extent does it affect LOCALITY?	Think about the problem 4 years ago. Compared with now, was it:
ID	Pollution Problems	01=Yes 00=No (go to next line)	01=Severely 02=Slightly 03=Not at all	01=more serious 02=about the same 03=less serious 04=did not exist
	Polluted water sources, due to:			
01	Industrial waste deposited or dumped at (or in) water sources	INDWPROB	INDWAFCT	INDWPRB4
02	Mining waste deposited or dumped at (or near) water sources	MINWPROB	MINWAFCT	MINWPRB4
03	Local families garbage dumped at (or in) these water sources	GARWPROB	GARWAFCT	GARWPRB4
04	Animal feces at (or in) water sources	ANMWPROB		ANMWPRB4
	Polluted lands nearby residential zones, due to th	e presence of:		
05	Wasteland (non-regulated space) where firms dump garbage		FIRMAFCT	FRMDUMP4
06	Wasteland where local families dump garbage	FMLYDUMP	FMLYAFCT	FMLYDMP4
07	Wasteland where families from other localities dump garbage	LOCLDUMP		LOCLDMP4
08	Animals' excrements on the streets (of the locality)	EXCRDUMP	EXCRAFCT	EXCRDMP4
	Air pollution due to:			
09	Garbage burning	GRBBRNG	BRNGAFCT	GRBBRNG4
10	Industrial activity	INDSACTV	INDSAFCT	INDSACT4
11	Trucks, cars, and the like passing by LOCALITY	CARSPSSG	CARSAFCT	CARSPSG4

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12	Use of pesticides, fertilisers in local agricultural lands	PESTICID	PESTAFCT	PESTICD4
	Other types of pollution:			
13	Noise pollution (motor vehicles, airports, factories)	NOISEPLL	NOISAFCT	NOISPLL4
14	Standing water, open drains (with the consequent profileration of mosquitoes, rats, and other animals that threaten local population's health)	STNDWATR	WATRAFCT	STNDWTR4
15	Others (specify):	OTHER1	OTHAFCT1	OTHER14
16	Others (specify): 5PCOTHR2	OTHER2	OTHAFCT2	OTHER24

1.18	 Field Worker: Write relevant observations/comments about the ecology and the environmental pollution of the locality in the following box. Some examples: Who are most afflicted by these problems (if children play in fields nearby unsafe/hazardous unregulated garbage dropping fields, they could suffer from stomach-infections, and even respiratory illness (due to garbage burning))? If any, take note of the actions taken by local people to solve the problem. What are the most visible effects of fumigation on local people's health? (unexplained chronic headaches, faint, etc.). Even when local people know the water source is polluted, they still use it everyday. Why? Is it because there is no alternative water source nearby? In this case, are local authorities doing something to solve the problem or find an alternative? 	E <i>CO</i> QUEST
PROBED	OBSERVATIONS/COMMENTS ECOCMNTS	

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1.0.2	Interview concludes: Date	/ / / (Day) (Month) (Year)	INTENDDT
1.0.3	Interview concludes: Hour	:	INTENDH VARIABLE

SECTION 2 SOCIAL ENVIRONMENT

	PERSONS ANSWERING THIS SECTION (RSID): Code established in	I1	12INF1
	Informant Roster	I2	12INF2
		I3 <u> </u>	12INF3VARIABLE
2.0	Interview begins: Date	//	INTENDDT
		(Day) (Month) (Year)	
2.0.1	Interview begins: Hour	:	INTENDH

2.1 SAY: Now I would like to ask you about the organized groups (organization / institution / network) that exist at LOCALITY and existed 4 yea					d existed 4 years ago.
		2.1.1	2.1.2	2.1.3	2.1.4
ID	Organized Groups	Was there any organisaion/institution/net work of this type existing in LOCALITY 4 years	Does any organization / institution / network of this type exist at <u>LOCALITY</u> ?	Can you name the most important groups of this type currently operating at <u>LOCALITY</u> ? You may name up to 2 groups.	What is the role/ purpose/ function of this organization/ institution?
	0. gu200 0. 04p0	ago?	01=Yes 00=No (go to next line)	77=NK	(Code Box #5)
		01=Yes, 00=No, 77=NK	77=NK		77=NK
01	Labor unions			LBRNAME	
		LBRUN4	LBRUNION		
02	Community Kitchens				
		СОМКТС4	COMMKITC	KITCNAME	

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03	Mother's Clubs	MTHRCLB4	MTHRCLUB	MTHRNAME	
04	APAFA (Association of school's parents) (PTAs)	APAFA4	APAFA	APFANAME	
05	Political groups, representatives of Political Parties	POLTGRP4	POLTGRP	POLTNAME	
06	Religious groups, Church, etc	RELGGRP4	RELGGRP	RELGNAME	
07	Savings cooperatives	SVGCOOP4	SVGSCOOP	SVGSNAME	
08	Housing Cooperatives (to build houses)	HOUSCOP4	HOUSCOOP	HOUSNAME	
09	Lending Cooperatives	LENDCOP4	LENDCOOP	LENDNAME	
10	Sports Associations, Sports Clubs	SPRTASC4	SPRTASSC	SPRTNAME	
11	Associations against Crime, etc.	CRMASC4	CRMASSC	CRMNAME	
12	Peasants Associations	PSNTASC4	PSNTASSC	PSNTNAME	
13	Native Peoples Associations	NTVASC4	NTVASSC	NTVNAME	

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14	Association for Agricultural Use of Water	AGRIASC4	AGRIASSC	AGRINAME	
15	Producers, Organizations	PRDCR54	PRDCRS	PRDRNAME	
16	Other, Specify SPCOTHR1	OTHR4YR1	OTHERS1		_ RLOTHR1 SPCRLO1
17	Other, Specify SPCOTHR2	OTHR4YR2	OTHERS2		_ RLOTHR2 SPCRLO2
18	Other, Specify SPCOTHR3	OTHR4YR3	OTHERS3	OTHNAME3	_ RLOTHR3 SPCRLO3
19	Other, Specify SPCOTHR4	OTHR4YR4	OTHERS4	OTHNAME4	_ RLOTHR4 SPCRLO4
20	Other, Specify SPCOTHR5	OTHR4YR5	OTHERS5	OTHNAME5	_ RLOTHR5 SPCRLO5
21	Other, Specify SPCOTHR6	OTHR4YR6	OTHERS6	OTHNAME6	_ RLOTHR6 SPCRLO6
22	Other, Specify SPCOTHR7	OTHR4YR7	OTHERS7	OTHNAME7	_ RLOTHR7 SPCRLO7

	CODE BOX # 5 - Function of Organization						
01 = Sport Organizations	06 = Other Child related Organizations (specify in the corresponding cell)	11 = Marketing Organizations					
02 = Religious Organizations	07 = Civil Organizations to protect /Secure the Community	12 = Credit and Saving Organizations					
03 = Labor Unions	08 = Organizations related to Child day care services (like Wawa-wasi)	13 = Natural Resource Management Organizations (like Water Associations)					
04 = Art Organizations	09 = Organizations that coordinate the supply of services (like taxi associations)	14 = Other (Specify in the corresponding cell) VARIABLE					
05 = Food Security Organizations	10 = Input Purchase Organizations						

2.2	Field Worker: Write relevant observations/comments on organized groups. Write the group ID to which the	GROUPID
L	comment refers.	

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QUESTCOM OBSERVATIONS/COMMENTS ORGCMNTS	

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		2.3.1	2.3.2	2.3.3	2.3.4
ID	Social Problems	Is this a problem in LOCALITY? 01=Yes 00=No	Are you, the local residents, organized in any way against this problem? 01=Yes 00=No (go to 2.3.4) 77=NK	If you are organized, has the problem diminished because of the action/existence of this organization? 01=Yes, totally 02= Yes, partially 03= No 77=NK 88=NA	Over the last 4 years (or since it first appeared, if it's been present for less than 4 years), has this problem diminished? 01=Yes, due to the organization of the locality 02=Yes, due to the police 03=Yes, due to other reason (specify in 2.4) 04=No, it remains 05=No, the problem is bigger now 77=NK
01	Theft / robbery	ROBBERY	AGSTRBRY	RBRYACTN	O4YRRBBR SPCRBBRY
02	Cattle/livestock theft	CTTLTHFT	AGSTCTTL	CTTLACTN	O4YRCTTL SPCCTTL
03	Prostitution in the local area	PRSTITN	AGSTCTTL	PRSTACTN	O4YRPRST SPCPRST
04	Juvenile gangs	GANGS	AGSTGNGS	GNGSACTN	O4YRGNGS SPCGNGS
)5	Local adult bands/groups rivalry (political, ethnic, economic-wise)	ADLTBNDS	AGSTADLT	ADLTACTN	O4YRADLT SPCADLT
06	Illegal drugs selling in the local area	DRUGSLLG	AGSTSLLG	SLLGACTN	O4YRSLLG

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					SPCSLLG
07	Drugs-addicts in the local area (either residents or outsiders consuming illegal drugs in the local area)	DRUGADCT	AGSTADCT	ADCTACTN	O4YRADCT SPCADCT
08	Alcoholism	ALCHLSM	AGSTALCH	ALCHACTN	O4YRALCH SPCALCH
09	Violent crimes	VLNTCRME	AGSTVLNT	VLNTACTN	O4YRVLNT SPCVLNT
10	Others (Specify): (SPCPRB1)	OTHRPRB1	AGSTOTH1	OTHACTN1 	O4YROTH1 SPC4YR1
11	Others (Specify): (SPCPRB2)	OTHRPRB2	AGSTOTH2	ОТНАСТ2 — —	<u>— —</u> О4УROTH2 SPC4УR2

2.4	Field Worker: Write relevant observations/comments in the following box about family violence and about risk factors for children and adolescents in the area. Write the corresponding question number on the left.	FMLYVLID
QUESTNUM	OBSERVATIONS/COMMENTS FMLYCMNTS	

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2.0.2	Interview concludes: Date	/ / / (Day) (Month) (Year)	INTENDDT
2.0.3	Interview concludes: Hour	:	INTENDDH

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SECTION 3 ACCESS TO SERVICES

	PERSONS ANSWERING THIS SECTION (RSID):	Code established in	I1	13INF1
		Informant Roster	I2	13INF2
			I3	13INF3
3.0	Interview begins: Date		//	INTENDDT
			(Day) (Month) (Year)	
3.0.1	Interview begins: Hour		;;	INTENDDH

		3.1.1	3.1.2	3.1.3	3.1.5	3.1.6	3.1.7
ID	Services	Is the following service currently available at <u>LOCALITY</u> ? 01=Yes → Continue →	When was this service first available? (year) 77=NK	FIELDWORKER: If cannot recall, ASK: Was this service available four years ago? 01=Yes 00=No 77=NK	In the last 4 years (or since it was first available if it is less than 4 years), has this service improved, worsened, or remained the	Approximately how long does it take to go from the center of town to the nearest service, using the most common means of transportation?	What means of transportation is commonly used? (Codebox # 2)
		00=No If NO, SKIP to 3.1.6			01=Improved 02=Worsened 03=Same 77=NK	Write down No. of minutes -77=NK	
01	URB - Recreational areas: Children's Playgrounds RUR - Space exclusively <u>assigned</u> for little children to play (it might be an open field as long as it is clean and	LTTLCHLD	AVLCHLD	4YRCHLD	CHILD4YR		

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	<u>safe/secure</u>)						
02	URB - Recreational areas: football (soccer) field, volleyball field, etc. RUR - Space exclusively <u>assigned</u> for children and				ADL5C4YR		
	adolescents to exercise/practice a sport (it might be an open field as long as it is clean and <u>safe/secure</u>)	ADLSCNT	AVLADSCN	49RADSCN 			
03	URB - Recreational Areas: camping zones of family recreational areas	FMLYCMPG	AVLCMPNG	4yrcmpng	CMPG4YR		
04	Movie Theatre / Public place for playing films	THEATRE	AVLTHETR	4YRTHETR	THETR4YR		
05	Video Games	VIDEOGMS	AVLVIDEO	4YRVIDEO	VIDEO4YR		
06	Cock fighting arenas / Bull fighting arenas	BULLFIGHT	AVLBLLFT	4YRBLLFT	BULL4YR		
07	Space for Fairgrounds / Circus (temporary recreational activities)	FAIRGRND	AVLFAIR	4YRFAIR	FAIR4YR		
08	Slot Machines / Casino	SLOTMCH	AVLSLTMC	4YRSLTMC	SLTMC4YR		
09	Religious institutions, Churches	RELGINST	AVLRELG	4YRRELG	RELG4YR	TIMERELG	TRNSRELG SPCTRRLG

CODE BOX # 2 - Means of Transportation						
01 = By foot	05 = Mototaxi	09 = Truck	13 = Other(specifiy in the corresponding cell)			
02 = Animal (horse donkey	06 = Car	10 = Rail	77=NK			
03 = Bicycle	07 = Micro, Combi	11 = Boat				
04 = Motorcycle	08 = Bus	12 = More than one mean of transportation used				

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3.1	Cont'd	3.1.1	3.1.2	3.1.3	3.1.5	3.1.6	3.1.7
ID	Services	Is the following service currently available at <u>LOCALITY</u> ? 01=Yes → Continue →	When was this service first available? (year) 77=NK	FIELDWORKER: If cannot recall, ASK: Was this service available four years ago? 01=Yes 00=No 77=NK	In the last 4 years (or since it was first available if it is less than 4 years), has this service improved, worsened, or remained the same?	Approximately how long does it take to go from the center of town to the nearest service, using the most common means of transportation?	What means of transportation is commonly used? (Codebox # 2)
		00=No If NO, SKIP to 3.1.6			01=Improved 02=Worsened 03=Same 77=NK	Write down No. of minutes -77=NK	
10	Public Telephones, community phone, rural phone.	PBLTELE	AVLPBTPH	4YRPBTPH	PBTEL4YR	TIMETELE	TRNSTELE SPCTRTEL
11	Private telephone (at least one connection)	PRVTELE	AVLPRTPH	4YRPRTPH	PVTEL4YR		
12	Public Internet Cabin	PBLINRNT	AVLPBINT	4YRPBINT	<u> </u>	TIMEINTR	TRNSINT SPCTRINT
13	Electricity (at least one connection)	ELCTRCTY	AVLELCT	4YRELCT	ELECT4YR		
14	Drinking Water (at least one connection)	DRNKWATR	AVLWATR	4YRWATR	WATR4YR		
15	Sewerage (at least one connection)	SEWAGE	AVLSEWG	4YRSEWG	SEWR4YR		
16	Police Station	PLCSTTN	AVLPOLIC	4YRPOLIC	POLC4YR	TIMEPOLC	TRNSPOLC SPCTRPOL

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Non Professional judge	NONJUDG	AVLNONJG	4yrnonjg	NONPR4YR	TIMENON	TRNNONJG
						SPCTRNON
Professional judge	PROFJUDG	AVLPROJG	4YRPROJG	PRFJG4YR	TIMEPROF	TRNPROJG
						SPCTRPRO
Nationalised Banks	NTLBANK	AVLNTBNK	4yrntbnk	NTBNK4YR	TIMENATL	TRNNTABK
						SPCTRNAT
Other private banks:	OTHRBANK	AVLPVBNK	4yrotbnk	OTBNK4YR	TIMEPRIV	TRNOTHBK
						SPCTRPRI
Local government			4YRLCLGV			
credit/savings schemes	LCLGOVRN	AVLLCLGV		GOV4YR	TIMEGOV	TRNSGOV SPCTRGOV
Other: SPCSERV1					TTAFOTU	
		AVLOTHRI	49KOTHKI	01H149R		TRNSOTH1 SPCTROT1
Other: SPCSERV2	OTHSERV2	AVLOTHR2	4YROTHR2	OTH24YR	TIMEOTH2	TRNSOTH2
						SPCTROT2
Other:	OTHSERV3		4VPOTHP3	ОТН34УР		
SPCSERV3					TIMEOTH3	TRNSOTH3
						SPCTROT3
	Professional judge Nationalised Banks Other private banks: Local government credit/savings schemes Other: SPCSERV1 Other: SPCSERV2 Other:	Professional judge PROFJUDG Nationalised Banks NTLBANK Other private banks: OTHRBANK Local government OTHRBANK credit/savings schemes LCLGOVRN Other: SPCSERV1 Other: OTHSERV1 Other: OTHSERV2	Professional judge PROFJUDG AVLPROJG Nationalised Banks NTLBANK AVLNTBNK Nationalised Banks NTLBANK AVLNTBNK Other private banks: OTHRBANK AVLPVBNK Local government credit/savings schemes LCLGOVRN AVLLCLGV Other: SPCSERV1 OTHSERV1 AVLOTHR1 Other: SPCSERV2 OTHSERV2 AVLOTHR2 Other: OTHSERV3 AVLOTHR3	Professional judge PROFJUDG AVLPROJG 4YRPROJG Nationalised Banks NTLBANK AVLNTBNK 4YRNTBNK Other private banks: OTHRBANK AVLPVBNK 4YROTBNK Local government credit/savings schemes LCLGOVRN AVLLCLGV 4YRLCLGV Other: SPCSERV1 OTHSERV1 AVLOTHR1 4YROTHR1 Other:: SPCSERV2 OTHSERV2 AVLOTHR2 4YROTHR2 Other:: OTHSERV2 AVLOTHR3 4YROTHR3	Image: Second	Professional judge PROFJUDG AVLPROJG 4YRPROJG PRFJG4YR TIMEPROF Nationalised Banks NTLBANK AVLNTBNK 4YRNTBNK NTBNK4YR TIMENATL Other private banks: OTHRBANK AVLPVBNK 4YROTBNK OTBNK4YR TIMEPRIV

3.2 FIELDWORKER: Write down comments in the following box and the corresponding question number to the left. For example if churches VARIABLE provide other services additional to the religious ones. For example, provision of health or educational services, orientation for family violence issues, and so on. In case the church plays an important role in the locality, explain the characteristics of this role.

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Question #	OBSERVATIONS/COMMENTS

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	3.3		3.3.1
	SAY: Which are the most common places where people relieve themselves	/ do their business / defecate?	Approx. how many houses use this system?
ID	PLACES	01=Yes 00=No (go to next line) 77=NK	77=NK
01	Flush toilet/ septic tank within the household	TOILETIN	NUMINTLT
02	Flush toilet/ septic tank outside the house (communal)	TOILTOUT	NUMOUTTL
03	Pit latrine inside the dwelling, used exclusively by the household	PITIN	NUMINPIT
04	Pit latrine outside the dwelling, used exclusively by the household	PITOUT	NUOUTPT
05	Pit latrine used by any member of the locality	SHRPIT	NUMSHRPT
06	Hill, open field, bushes	HILLOPEN	NUMHILL
07	River, stream, canal	RVRTOILT	NUMRIVER
08	Other: (SPECTOLT)	OTHRTOLT	NUMOTHR
09	Approximately, how many dwellings does <u>LOCALITY</u> have?		NUMDWELL

3.4	3.4.1	3.4.2	3.4.3	3.4.4	3.4.5
	What are the main	Four years ago, what	On average, how many	How many	Approx. how
	places where residents	were the main places	hours per day is there	days per	many dwellings
	of <u>LOCALITY</u> get their	where residents of	access to water?	week?	have it?
	drinking water from?	<u>LOCALITY</u> got their			
		drinking water from?	77=NK		
	01=Yes	01=Yes		77=NK	
	00=No (Ask 3.4.2 then	00=No			
	SKIP to next line)				

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01	Piped into dwelling/yard/plot (public)	PIPEDWLL	PIPDWLL4	ACCESS	DAYS	NUMINDWL
02	Piped water (private, connected to any other water source excluding the public network)	PIPEWATR	PIPEWTR4			NUMPIPWT
03	Private tubewell	PRVTTUBE	PRVTUBE4			NUMTUBE
04	Public fountain	PUBFNTN	PUBFNTN4	1		NUMFNTN
05	Public Well	PUBWELL	PUBWELL4		-	NUMWELL
06	Water truck	WTRTRUCK	WTRTRCK4			
07	Spring/pond/river/stream	SPRING	SPRING4			
08	Other:	OTHER	OTHER4			

3.5		3.5.1	3.5.2	3.5.3
ID	PLACES	What are the main places residents of <u>LOCALITY</u> dispose of their garbage?	On average, how many days per month is garbage collected? 77=NK	Indicate the most common garbage collection methods in order of importance:
		01=Yes 00=No (go to next line)		01= most common 02= second most common 03= third most common 00=not one of the most common ones
01	Collected through garbage trucks	GRBGTRCK	GRBCLCT	CMNTRUCK
02	Thrown into street	STREET		CMNSTRET
03	Dumped on wasteland (unregulated spots)	WASTELAND		CMNWSTLN

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O4 Sent to regulated spaces assigned for garbage dumping	REGULATE	CMNREGLT
D5 Thrown into river/canal, lake	RIVERGRB	CMNRIVER
06 Buried	BURIED	CMNBURD
07 Given to clandestine pig feeding businesses	PIGFEED	CMNPIG
08 Used on crop fields	CROPFLDS	CMNCROP
09 Others: (SPECGRB)	OTHRGRB	CMNOTHR

3.0.2	Interview concludes: Date	/// (Day) (Month) (Year)	INTENDDT
3.0.3	Interview concludes: Hour	:	INTENDDH

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<u>Programs</u>

	PERSONS ANSWERING THIS SECTION (RSID): Code established in	I1	1PINF1
	Informant Roster	*C	1PINF2
	(Make sure that among persons answering this section we include the representative of the health facility and school)	I3	1PINF3
3.0.4	Interview begins: Date	/// (Day) (Month) (Year)	INTENDDT
3.0.5	Interview begins: Hour	:	INTENDDH

		3.6.1	3.6.2	3.6.3
ID	Type of Program	Does this program currently operate at <u>LOCALITY</u> ? 01=Yes, 00=No, 77=NK	Was this program operational four years ago? 00=No, 01=Yes, 77=NK	If stopped, when did it stop? (ENTER YEAR)
	Food asístance Programs			
01	Glass of Milk Program	GLSSMILK	GLSMILK4	STPMILK
02	Community Kitchen	COMKITCH	COMKITC4	STPKTCH
03	Food for Work	FOODWORK	FOODWRK4	STPWORK
04	Food Basket (PANFAR)	FOODBSKT	FOODBKT4	STPBSKT
05	Complementary Feeding Program (PACFO)	COMPFEED	COMFEED4	STPFEED

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06	Other (Specify):	SPCFOOD1	OTHFD1Y4	STPOTHR1
07	Other (Specify):	SPCFOOD2	OTHFD2Y4	STPOTHR2
08	Other (Specify):	SPCFOOD3	ОТНFD3У4	STPOTHR3

	Education Programs	Does it currently operate at LOCALITY?	Did it operate 4 years ago?
		01=Yes, 00=No, 77=NK	01=Yes, 00=No, 77=NK
09	Wawa Wasi (or any other subsidized Day Care Centre for children between ages 0-3)	WAWAWASI	WAWA4YR
10	PRONOEI (subsidized non-formal preschool) or CEI (public formal preschool) for children between ages 3-5	PRONOEI	PRON4YR
11	School Breakfast	SCHBKFST	BKFST4YR
12	School Cloths, shoes, track suit	SCHCLTH	CLTH4YR
13	School Texts / supplies	SCHLTEXT	TEXT4YR
14	Literacy Campaign	LITRCY	LTRCY4YR
15	Other (Specify): SPCEDUC1	EDUCTN1	EDC14YR
16	Other (Specify): SPCEDUC2	EDUCTN2	EDC24YR
17	Other (Specify): SPCEDUC3		

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		EDUCTN3	EDC34YR
	Health Programs	Does it currently operate at LOCALITY? 01=Yes, 00=No, 77=NK	Did it operate 4 years ago? 01=Yes, 00=No, 77=NK
18	Health Insurance (e.g. SIS)	HLTHINSR	INSR4YR
19	Growth monitoring and Development Program CRED	GRWTH	GRWTH4YR
20	Family Planing (MINSA & others)	FMLYPLNG	FMLY4YR
21	Tuberculosis Control	TUBCNTRL	TUB4YR
22	General Vaccination Program	VACCNPRG	VACCN4YR
23	Hemófilus influenza Vaccination	HEMOINFL	HEMO4YR
24	Hepatitis B Vaccination Program?	НЕРВ	HEPB4YR
25	Yellow Fever Vaccination Program?	YELLOWFV	YELLW4YR
26	Malaria Prevention Program, Dengue Prevention Program	MALARIA	MALAR4YR
27	HIV /SIDA Program	HIVSIDA	HIV4YR
28	Mental Health Program	MENTLHTH	MENTL4YR

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29	Programs oriented to adolescents to contro	di STDs	CNTRLSTD	STD4YR
30	Other (Specify):	SPCHLTH1	HLTHOTH1	HLTH14YR
31	Other (Specify):	SPCHLTH2	HLTHOTH2	HLTH24YR
32	Other (Specify):	SPCHLTH3	нгнотнз	— HLTH34УR
	Infrastructure Programs		Does it currently operate at LOCALITY? 01=Yes, 00=No, 77=NK	Did it operate 4 years ago? 01=Yes, 00=No, 77=NK
33	Construction /repair of School Infrastructure	e / equipping	RPRSCHL	SCHL4YR
34	Construction /repair of health facilities Infra	structure / equipping	RPRHLTH	HLTH4YR
35	Construction /repair water systems		RPRWTR	WTR4yR
36	Construction /repair sewerage		RPRSWR	SWR4YR
37	Construction of Pit latrines		RPRPIT	PIT4YR
38	Construction of bridges and roads		RPRBRDG	BRDG4YR
39	Construction /repair of andenes, camellor	es	RPRAND	AND4YR
40	Reforestation Programs			

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		REFOREST	RFRST4YR
41	Irrigation Programs	IRRGTN	IRRGN4YR
42	Other (Specify): SPCINFR1	INFROTH1	INFR14YR
43	Other (Specify): SPCINFR2	INFROTH2	INFR24YR
44	Other (Specify): SPCINFR3	INFROTH3	 INFR34УR
	Other Programs	Does it currently operate at LOCALITY? 01=Yes, 00=No, 77=NK	Did it operate 4 years ago? 01=Yes, 00=No, 77=NK
45	Agricultura Technical Asistance	AGRITECH	AGRTCH4Y
46	Animal Health Services	ANIMAL	ANIMAL4Y
47	Agriculture Input delivery	AGRINPUT	AGRINP4Y
48	Titling Program	TITLING	TITLNG4Y
49	Technical Asistance in : SPECTECH	TECHNICAL	TCHNCL4Y
50	Microcredit Programs	MICROCRD	MCRCRD4Y
51	Program to support labor enrollment: A trabajar Urbana / A Trabajar Rural	LABORENR	LBRENR4Y

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52	Other (Specify):	SPOTHR1	OTHOTHR1	4YOTHR1
53	Other (Specify):	SPOTHR2	OTHOTHR2	4YOTHR2
54	Other (Specify):	SPOTHR3	OTHOTHR3	4YOTHR3

3.7		d Worker: Write relevant observations/comments in the following box. Write first the number of the question refer to. ENTRYID				
PRGQ	UEST		OBSERVATIONS/COMMENTS PRGCMNTS			
3.0.6		Interview concludes: Date	/ / (Day) (Month) (Year)	INTENDDT		
3.0.7		Interview concludes: Hour	:	INTENDDH		

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SECTION 4 ECONOMY

	PERSONS ANSWERING THIS SECTION (RSID):	Code established in	I1	14INF1
		Informant Roster	I2	14INF2
			I3 <u> </u>	14INF3
4.0	Interview begins: Date		//	INTENDDT
			(Day) (Month) (Year)	
4.0.1	Interview begins: Hour		:	INTENDDH

4.1	SAY: I would like to ask you a FIELDWORKER: In the case who						
		4.1.1	4.1.2	4.1.3	4.1.4	4.1.5	4.1.6
ID		What is the average daily wage a MALE ADULT earns for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	Additional to the monetary wage, does he receive any other benefit? (you can mark more than one option) 01= Breakfast 02= Lunch 03= A drink(s) 04= A cigarette(s) 05=Coca leaves 06=Other (specify in the corresponding cell)	What is the average daily wage a FEMALE ADULT earns for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	Additional to the monetary wage, does she receive any other benefit? (you can mark more than one option) 01= Breakfast 02= Lunch 03= A drink(s) 04= A cigarette(s) 05=Coca leaves 06=Other (specify in the corresponding cell)	What is the average daily wage or tip a CHILD receives for helping with this type of activity? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	Additional to the monetary transfer, does she (he) receive any other benefit? (you can mark more than one option) 01= Breakfast 02= Lunch 03= A candy/candies 04= Coca leaves 05= Other (specify in the corresponding cell)
01	To prepare the land for agricultural use	LNDMALE	MMONLAND SPCMLAND	LNDFMLE	FMONLAND SPCFLAND		CMONLAND SPCCLAND

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02	To plant/sow	PLNTMALE	MMONPLNT	PLNTFMLE	FMONPLNT	PLNTCHLD	CMONPLNT
		·	SPCMPLNT	·	SPCFPLNT	·	SPCCPLNT
03	To weed out agricultural land	WEEDMALE	MMONWEED	WEEDFMLE	FMONWEED	WEEDCHLD	CMONWEED
		·	SPCMWEED	·	SPCFWEED	·	SPCCWEED
04	To harvest	HRVSMALE	MMONHRVS	HRVSFMLE	FMONHRVS	HRVSCHLD	CMONHRVS
		·	SPCMHRVS	·	SPCFHRVS	·	SPCCHRVS
05	To perform post harvest						
	activities	POSTMALE	MMONPOST	POSTFMLE	FMONPOST	POSTCHLD	CMONPOST
		·	SPCMPOST	·	SPCFPOST	·	SPCCPOST
06	To pasture/to put cattle/						
	sheep or other animals to	PSTRMALE	MMONPSTR	PSTRFMLE	FMONPSTR	PSTRCHLD	CMONPSTR
	graze, shepherding	·	SPCMPSTR	·	SPCFPSTR	·	SPCCPSTR
07	Other (specify):						
	(OTHRMALE	MMONOTHR	OTHRFMLE	FMONOTHR	OTHRCHLD	CMONOTHR
	SPECTYPE)	·	SPCMOTHR	·	SPCFOTHR	·	SPCCOTHR

4.2	Field Worker: Take note of the local average value of each type of foods, candy, drinks, etc that the worker receives additional to their daily wage (so it is possible to estimate the total value of a whole day of work in the locality).	AVGPRCE
FOODID	Type of product/ meal TYPEFOOD	Average Local Price

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4.3	Field Worker: Write relevant observations/comments on the type of work that children do. Pay special attention to the gender roles in the locality. For example, if girls do not go out from home to work in other farms, but stay at home to help with domestic work only.	VALUEID
QUESTVAL #	OBSERVATIONS/COMMENTS VALUCMNT	

4.4	SAY: I would like to ask you about the	wages paid at LOCALITY for several t	ypes of work.	
		4.4.1	4.4.2	4.4.3
ID		What is the typical daily wage an ADULT MALE earns for this type of work?	What is the typical daily wage an ADULT FEMALE earns for this type of work?	What is the typical daily wage or tip a CHILD receives for helping with this type of activity?
		-1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	-1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	-1111= they do not work in that type of job -2222= they are not paid for that -7777=NK
01	Laundry (manual clothes washing)			
02	Helping at workshops (diverse tasks like painting glass or wood, organizing materials in the workshop, etc)	HELPMALE	HELPFMLE	
03	Construction worker	CNSTMALE	CNSTFMLE	CNSTCHLD
04	Factory worker	FACTMALE	FACTFMLE	FACTCHLD
05	Other (specify): (SPCWORK1)	OTHMALE1		

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06	Other (specify):		
	(SPCWORK2)	OTHMALE2	
07	Other (specify):		OTHCHLD3
	(SPCWORK3)		
08	Other (specify):		OTHCHLD4
	(SPCWORK4)		

4.5	example, if girls do not perform, even when the	ite relevant observations/comments on the type of work that children do. Pay special attention to gender differences. For go out from home to work in market jobs, but stay at home to help with domestic work only, why does this happen? What other types of work do children y do not receive any pay for them (helping their parents to break down stones, bricks, etc). Do the children receive any other type of payment (food, etc) the daily wage? If so, specify what type of job (ID) you refer to, and how much that non-monetary payment would cost in the locality.	WORKID	
	QUSTWORK	QUSTWORK OBSERVATIONS/COMMENTS WORKCMNT		

4.6	What is the average monthly wage earned by a Teacher of a Public Primary School at <u>LOCALITY</u> , hired under temporary contract? 77=NK, 88=There is no Primary School here		TCHTEMP
4.6.1	What is the average monthly wage earned by a Teacher of a Public Primary School at <u>LOCALITY</u> , hired as public official (stable job)? 77=NK, 88=There is no Primary School here		ТСНРОВ
4.7	What is the average monthly wage earned by a Nurse working at a Public Health Centre at <u>LOCALITY</u> , hired under temporary contract? 77=NK, 88= There is no Public Health Center here		NURSTEMP
4.7.1	What is the average monthly wage earned by a Nurse working at a Public Health Centre at <u>LOCALITY</u> , hired as public official? 77=NK, 88= There is no Public Health Center here	——	NURSPUB
4.8	What is the average monthly wage earned by a Municipal / Community Secretary at <u>LOCALITY</u> ? 77=NK		SECRTRY

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4.9	Field Worker: Write relevant observations/comments below:	ENTRYID
V49QUES	OBSERVATIONS/COMMENTS	V49CMNT
Т		
l		

4.0.2	Interview concludes: Date	//	INTENDDT
		(Day) (Month) (Year)	
4.0.3	Interview concludes: Hour	;	INTENDDH

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SECTION 5 LOCAL PRICES

	PERSONS ANSWERING THIS SECTION (RSID):	Code established in	I1	15INF1
		Informant Roster	I2	15INF2
			I3	15INF3
			I4	15INF4
			I5 <u> </u>	15INF5
			I6	15INF6
			I7 <u> </u>	15INF7
			I8	15INF8
			I9 <u> </u>	15INF9
			I10 <u> </u>	15INF10
5.0	Interview begins: Date		/ /	INTENDDT
5.0.1	Interview begins: Hour		:	INTENDDH

5.1	List the Prices of the products item below. Local currency : Nuevos Soles For Vendor Codes, use Code Box #6.											
					VENDOR 1			VENDOR 2				
ID	ITEM DESCRIPTION	LOCAL UNIT	Price	Code VENDOR	Code Informant RSID	Price	Code VENDOR	Code Informant RSID				
				VARIABLE	VARIABLE	VARIABLE	VARIABLE	VARIABLE	VARIABLE			
	EDUCATION	· · ·										
01	Notebook	100 pages		NOTEPRC1	NOTEVND1 SPCNOTE1	NOTEINF1	NOTEPRC2	NOTEVND2 SPCNOTE2	NOTEINF2			
02	Shoes	School shoes, for a 12 year-old boy		SHOEPRC1	SHOEVND1 SPCSHOE1	SHOEINF1	SHOEPRC2	SHOEVND2 SPCSHOE2	SHOEINF2			
03	Boy`s shirt	White, short sleeve, for a 12 year-old boy, medium quality		BYSHPRC1	BYSHVND1 SPCBYSH1	BYSHINF1	BYSHPRC2	BYSHVND2 SPCBYSH2	BYSHINF2			

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04	Girl`s blouse	White, short sleeve, for	GRSHPRC1	GRSHVND1	GRSHINF1	GRSHPRC2	GRSHVND2	GRSHINF2
		a 12 year-old girl, Medium guality		SPCGRSH1			SPCGRSH2	
		Medium quairy						
05	Boy's	Black pants, for a 12	BYPTPRC1	BYPTVND1	BYPTINF1	BYPTPRC2	BYPTVND2	BYPTINF2
	pants/trousers	year-old boy, medium quality		SPCBYPT1			SPCBYPT2	
06	Girl's skirt	Black, for a 12 year-old	GRSKPRC1	GRSKVND1	GRSKINF1	GRSKPRC2	GRSKVND2	GRSKINF2
		girl, Medium quality		SPCGRSK1	<u> </u>		SPCGRSK2	<u> </u>

CODE BOX # 6 - VENDOR CODES									
01 = Locality shop (private)	06 = Meat market	11 = State store	16 = Not available						
02 = Locality co-op	07 = Supermarket	12 = Agriculture extension centre	17 = Other (Specify in the corresponding cell) (VARIABLE)						
03 = Street vendor	08 = Department store	13 = Agent of fertiliser company							
04 = Mobile trader	09 = Private pharmacy	14 = Supplies markets (tubers, vegetables, meat, etc)							
05 = Vegetable market	10 = State pharmacy (MINSA)	15 = Bookstore							

	HEALTH								
07	Oral rehydration salts	27.5 g sachet WHO, <i>Salvadora</i>		ORALPRC1	ORALVND1 SPCORAL1	ORALINF1	ORALPRC2	ORALVND2 SPCORAL2	ORALINF2
08	Paracetamol	125 g dispersible tablets (internationally manufactured)		PARAPRC1	PARAVND1 SPCPARA1	PARAINF1	PARAPRC2	PARAVND2 SPCPARA2	PARAINF2
09	Amoxicillin	250 mg tablet (internationally manufactured)		AMOXPRC1	AMOXVND1 SPCAMOX1	AMOXINF1	AMOXPRC2	AMOXVND2 SPCAMOX2	AMOXINF2
10	Mebendazol	500mg deworming tablets (internationally manufactured)		MEBEPRC1	MEBEVND1 SPCMEBE1	MEBEINF1	MEBEPRC2	MEBEVND2 SPCMEBE2	MEBEINF2
	FOOD			·			•		
11	Potato		1 Kg	POTAPRC1	POTAVND1 SPCPOTA1	POTAINF1	POTAPRC2	POTAVND2 SPCPOTA2	POTAINF2
12	Rice		1 Kg	RICEPRC1	RICEVND1 SPCRICE1	RICEINF1	RICEPRC2	RICEVND2 SPCRICE2	RICEINF2
13	Spaghetti	Loose (granel)	1 Kg	SPAGPRC1	SPAGVND1 SPCSPAG1	SPAGINF1	SPAGPRC2	SPAGVND2 SPCSPAG2	SPAGINF2

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14	Coffee	Ground beans	1 Kg	COFFPRC1	COFFVND1	COFFINF1	COFFPRC2	COFFVND2	COFFINF2
					SPCCOFF1			SPCCOFF2	
15	Nescafe / Kirma	Can (standard size)	1 Can	NESCPRC1	NESCVND1	NESCINF1	NESCPRC2	NESCVND2	NESCINF2
					SPCNESC1			SPCNESC2	
16	Evaporated milk	Can (standard size)	1 Can	MILKPRC1	MILKVND1	MILKINF1	MILKPRC2	MILKVND2	MILKINF2
					SPCMILK1			SPCMILK2	
17	Sugar (white)	Refined	1 Kg	SUGRPRC1	SUGRVND1	SUGRINF1	SUGRPRC2	SUGRVND2	SUGRINF2
					SPCSUGR1			SPCSUGR2	
18	Cooking oil	Bottled from factory	1 Litre	OILPRC1	OILVND1	OILINF1	OILPRC2	OILVND2	OILINF2
					SPCOIL1			SPCOIL2	
19	Salt	Packed, iodized	1 Kg	SALTPRC1	SALTVND1	SALTINF1	SALTPRC2	SALTVND2	SALTINF2
					SPCSALT1			SPCSALT2	
	OTHERS								
20	Cigarettes (with filter)			CIGRPRC1	CIGRVND1	CIGRINF1	CIGRPRC2	CIGRVND2	CIGRINF2
					SPCCIGR1			SPCCIGR2	
21	Detergent (OMO)	In bag		DETGPRC1	DETGVND1	DETGINF1	DETGPRC2	DETGVND2	DETGINF2
					SPCDETG1			SPCDETG2	
22	Kerosene	Domestic use		KRSNPRC1	KRSNVND1	KRSNINF1	KRSNPRC2	KRSNVND2	KRSNINF2
					SPCKRSN1			SPCKRSN2	

5.2	What are the main food items of animal kind (the main animal protein sources) for a typical local family? (For example, milk, cheese, eggs, chicken, beef meat, pork, lamb/mutton, fish, etc.)							
ID	Item	Price Unit of account						
			01=kg, 02=unit, 03=litre, 04=Other(Specify in the corresponding cell)					
ANMLFDID	ITEM	PRICE	ACCOUNT SPECACCT					
01								
02								
03								

5.3	What is the price of each of the following types of land in LOCALITY?						
ID	Item	Average Price	In case average is unknown				
		(Soles)	indicate price range is possible				

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		77=NK VARIABLE	Minimum VARIABLE	Maximum VARIABLE
5.3.1	RURAL			
01	1 hectare of irrigitaed land	PRCIRRGT	MINIRRGT	MAXIRRGT
02	1 hectare of dry land		MINDRY	MAXDRY
03	1 hectare of pasture land	PRCPSTR	MINPSTR	MAXPSTR
5.3.2	URBAN			
04	1 square meter of land availlable to build a house	PRCBUILD	MINBUILD	MAXBUILD

5.4	If you need to buy one of the follow	wing animals how much wou	ıld you pay?	
ID	Animal	Average Price (Soles)		ge is unknown ange is possible
		77=NK VARIABLE	Minimum VARIABLE	Maximum VARIABLE
01	Cow (Modern Variety)	MDRNCOW .	MINMDRN	MAXMDRN
02	Cow (Tradicional Variety)	TRADCOW	MINTRAD	MAXTRAD
03	Ox	OX	MINOX	MAXOX
04	Donkey	DONKEY	MINDNKY	MAXDNKY
05	Mule	MULE	MINMULE	MAXMULE
06	Sheep	SHEEP	MINSHEEP	MAXSHEEP
07	Goat	GOAT	MINGOAT	MAXGOAT
08	Pig	PIG	MINPIG	MAXPIG
09	Chicken	CHCKN	MINCHCKN	MAXCHCKN
10	Rabbit	RABBIT	MINRBBT	MAXRBBT

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		·_	·_	·_
11	Guinea Pig	GNEAPIG	MINGNEA	MAXGNEA
12	Llama	LLAMA	MINLLAMA	MAXLLAMA
		·	·_	

5.5	What is your best estimate of the transportation cost of bringing a 50 Kg. bag of the most important crop of this area to the most important Provincial market? (indicate crop)						
	CROP	Average Price	In case avera	In case average is unknown indicate price range is possible			
	IMPCROP	(Soles) 77=NK PRICCROP	Minimum MINCROP	Maximum MAXCROP			
		·_	•	·			

5.6 Field Worker: Write			relevant observations/comments in the box below.	QUESTNU
Que	stion #		OBSERVATIONS/COMMENTS	
EN	TRYID		COMMENTS	
5.0.2	Intervie	w concludes: Date	// (Day) (Month) (Year)	INTENDDT
5.0.3 Interview concludes: Hour		w concludes: Hour	;;	INTENDDH

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MODULE 2 CHILD-SPECIFIC MODULE SECTION 1 EDUCATIONALSERVICES (GENERAL)

	PERSONS ANSWERING THIS SECTION (RSID): Code established in	I1	21INF1
	Informant Roster	I2	21INF2
		I3	21INF3
1.0	Interview begins: Date	//	INTENDDT
		(Day) (Month) (Year)	
1.0.1	Interview begins: Hour		INTENDDH

1.1	Field Worker: Now we will like to ask	you about the education	on available to the people in	n <u>LOCALITY</u> :		
	-	1.1.1	1.1.2	1.1.3	1.1.4	1.1.5
ID		Was there a	Is there a currently available in	What is the locality (Town) where the closest	Approximately how long does it take to go from	What means of transportation is
		available in LOCALITY 4	LOCALITY?	educational facility is located?	the center of <u>LOCALITY</u>	commonly used?
		years ago?	01=Yes (SKIP to next line)		to the nearest facility of this type, using the	(Code Box #2)
		01=Yes	00=No, but there is one in a nearby locality (go to 1.1.3)	(Name of the locality)	most common means of transportation?	
		00=No, but there is one in a nearby locality	03 = No, and there is no such facility in a nearby locality (SKIP to next line)		Write down No. of minutes 77=NK	
		03 = No, and there is no such facility in a nearby locality	77=NK			
		77=NK				
01	Nursery (either Public, Communal, or supported by a NGO), Wawa Wasi	NURSERY	NRSRY4YR	NRSRYNAM	NRSRYTIM	NRSRYTRN SPCNRSR
02	Private Nursery	PRVTNRSY	PRVNR4YR	PRVNRNAM	PRVNRTIM	PRVNRTRN SPCPRVN
03	PRONOEI (Non-formal preschool)	PRONEI	PRNOE4YR	PRNOENAM	PRNOETIM	PRNOETRN

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						SPCPRNO
04	Non private Preschool (either Public, Communal, or supported by a NGO)	NONPRPRE	NNPR4YR	NONPRNAM	NONPRTIM	NONPRTRN SPCNONPR
05	Fe y Alegría - Preschool (Parish – Church Public School)	FAPRESCH	FAPRE4YR	FAPRENAM	FAPRETIM	FAPRETRN SPCFAPRE
06	Private Preschool	PRVTPRE	PRVPR4YR	PRVPRNAM	PRVPRTIM	PRVPRTRN SPCPRV
07	Public Primary School	PUBPRMRY	PBPRY4YR	PBPRYNAM	PBPRYTIM	PBPRYTRN SPCPBPR
08	Fe y Alegría - Primary (Parish – Church Public Primary School)	FAPRMRY	FAPRM4YR	FAPRMNM	FAPRMTM	FAPRMTR SPCFAPRM
09	Other Parish-Church public Primary School	CHPUBPRI	CHPBPR49	CHPBPRNM	CHPBPRTM	CHPBPRTR SPCCHPB
10	Private Primary School	PRVTPRMY	PRVPRM4Y	PRVPRMNM	PRVPRMTM	PRVPRMTR SPCPRVPR
11	Public Secondary School	PUBSEC	PBSEC4YR	PBSECNAM	PBSECTIM	PBSECTRN SPCPBSEC
12	Fe y Alegría - Secondary (Parish – Church Public Second School)	FASECND	FASEC4YR	FASECNAM	FASECTIM	FASECTRN SPCFASE
13	Other Parish-Church public Secondary School	CHPUBSEC	СНРВЅС4У	CHPBSCNM	CHPBSCTM	CHPBSCTR SPCCHPBS
14	Private Secondary School	PRVTSCND	PRVTSC4Y	PRVTSCNM	PRVTSCTM	PRVTSCTR SPCPRVT Page 50 of 103

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15	Post-secondary technological institute	POSTTECH	РЅТТСН4У	PSTTCHNM	PSTTCHTM	PSTTCHTR SPCPSTT
16	University	UNVRSTY	UNVTY4YR	UNVTYNAM	UNVTYTIM	UNVTYTRN SPCUNVI
	CEO	CEOS	CEOS4YR	CEOSNAM	CEOSTIM	CEOSTRN SPCCEOS
	Post Secondary Pedagogical Institute	POSTPEDA	PEDAG4YR	PEDAGNAM	PEDAGTIM	PEDAGTRN SPCPEDAG
17	Other (Specify): SPECINST	OTHINST	OTHER4YR	OTHERNAM	OTHERTIM	OTHERTRN SPCOTHR

CODE BOX # 2 - Means of Transportation					
01 = By foot	05 = Mototaxi	09 = Truck	13 = Other(specifiy in the corresponding cell)		
02 = Animal (horse donkey	06 = Car	10 = Rail	77=NK		
03 =Bicycle	07 = Micro, Combi	11 = Boat			
04=Motorcycle	08 = Bus	12 = More than one mean of transportation used			

1.2	In the past 2 years, has any Literacy Campaign/Program for Adults been implemented at LOCALITY? 01= Yes, 00=No, 77=NK	LTRCYCMP
1.3	Field Worker: Write relevant observations/comments in the box below.	PROGID
PRGQUEST	T OBSERVATIONS/COMMENTS PRGCMNT	
1.0.2	Interview concludes: Date// (Day) (Month) (Year)	INTENDDT

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SECTION 2 CHILD DAY CARE SERVICES (NURSERIES, WAWA WASI, ...)

Fiel Worker: If there is more than one Wawa Wasi in the locality, choose the one that receives the highest number of children.

If there is no Wawa Wasi in the locality, the Field Worker will interview the person in charge of one of the following institutions that may provide child care services (maintain the priority):

- 1. Local / community / or NGO nursery
- 2. PRONOEI (only if the PRONOEI receives children below 3 years of age)
- 3. Private Nursery

	PERSONS ANSWERING THIS SECTION (RSID): Code established in	I1		22INF1	
	Informant Roster	Informant Roster I2			
		I3		22INF3	
2.0	Interview begins: Date	/ / / (Day) (Month) (Year)		INTENDDT	
2.0.1	Interview begins: Hour	;		INTENDDH	
2.1	Write the Name of the Day Care Center:			NAMEDYCR	
2.1.1	When was it created?			DYCRCRTD	
2.2	This Child Day Care center is: 01=Public/Municipal 02=supported by the community 03 04=Private 05=from a local company/business, 06=Other (specify):	=from an NGO of social assistance		DAYCARE	
2.3		itution (educative/health center/NGO	// community	Kitchens/others)?	
	(Eg., each 3 months health center's personnel comes to weigh and to measure 01=Yes 00=No				
	(Eg., each 3 months health center's personnel comes to weigh and to measure01=Yes00=No2.3.1Health center/ NGO weigh and measure child to define malnutrition	e to child):		MALNTRTN	
	(Eg., each 3 months health center's personnel comes to weigh and to measure01=Yes00=No2.3.1Health center/ NGO weigh and measure child to define malnutrition2.3.2Health center/ NGO send a pediatrician to evaluate and cure children	e to child):		MALNTRTN PEDITRCT	
	(Eg., each 3 months health center's personnel comes to weigh and to measure01=Yes00=No2.3.1Health center/NGO weigh and measure child to define malnutrition2.3.2Health center/NGO send a pediatrician to evaluate and cure childrer2.3.3Health center/NGO send specialized personnel in nutrition2.3.4Health center/NGO send psychologist to support the evaluation and	e to child):		MALNTRTN	
	(Eg., each 3 months health center's personnel comes to weigh and to measure01=Yes00=No2.3.1Health center/ NGO weigh and measure child to define malnutrition2.3.2Health center/ NGO send a pediatrician to evaluate and cure children2.3.3Health center/ NGO send specialized personnel in nutrition	treatment of children with emotional/		MALNTRTN PEDITRCT SPECIALZ	
	(Eg., each 3 months health center's personnel comes to weigh and to measure 01=Yes01=Yes00=No2.3.1Health center/ NGO weigh and measure child to define malnutrition2.3.2Health center/ NGO send a pediatrician to evaluate and cure children2.3.3Health center/ NGO send specialized personnel in nutrition2.3.4Health center/ NGO send psychologist to support the evaluation and psychological problems, or in other center responsibilities	e <i>to child):</i> n treatment of children with emotional/ rsonnel in first aid topics		MALNTRTN PEDITRCT SPECIALZ EMOTNAL	
	 (Eg., each 3 months health center's personnel comes to weigh and to measure 01=Yes 00=No 2.3.1 Health center/ NGO weigh and measure child to define malnutrition 2.3.2 Health center/ NGO send a pediatrician to evaluate and cure childrer 2.3.3 Health center/ NGO send specialized personnel in nutrition 2.3.4 Health center/ NGO send psychologist to support the evaluation and psychological problems, or in other center responsibilities 2.3.5 Health center/ NGO/ other give training to the daycare center's pe 2.3.6 Health center/ NGO/ other give training to the daycare center's pe 	e to child): treatment of children with emotional/ rsonnel in first aid topics rsonnel in early stimulation or other		MALNTRTN PEDITRCT SPECIALZ EMOTNAL FIRSTAID	
	 (Eg., each 3 months health center's personnel comes to weigh and to measure 01=Yes 00=No 2.3.1 Health center/ NGO weigh and measure child to define malnutrition 2.3.2 Health center/ NGO send a pediatrician to evaluate and cure childrer 2.3.3 Health center/ NGO send specialized personnel in nutrition 2.3.4 Health center/ NGO send psychologist to support the evaluation and psychological problems, or in other center responsibilities 2.3.5 Health center/ NGO/ other give training to the daycare center's pe pedagogic topics 	e to child): treatment of children with emotional/ rsonnel in first aid topics rsonnel in early stimulation or other		MALNTRTN PEDITRCT SPECIALZ EMOTNAL FIRSTAID ERLYSTIM	

F			
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	2.3.10 Other (specify): _ SPECSUP2	 OTHSUP2VARIABLE
2.4	How much do parents pay per month (per child)?	 PAYPRMTH

2.5	FIELDWORKER: Now I would like to ask you about the center's schedule of care.			
	2.5.1	2.5.2		
SCHEDID	Days of the week	Hours of care per day		
	Field Worker: Use one line for each range of days. For example, "Monday through Thursday", and "Saturday"	Field Worker: Match this report to the corresponding day registered in 2.5.1 For example: from 9am to 5pm on "Mondays through Fridays"; and from 9am – 1pm and from 2pm to 6pm on "Saturdays"		
	DAYWEEK	HOURSDAY		
01				
02				
03				

2.5.3 I	How many months a year is it open?		MONTHS
---------	------------------------------------	--	--------

2.6		Could you tell me what are the three areas that Child Day Care Center staff prioritize (see as the most important ones) (from the most important one and so on):					
		01=Health	02=Language	03=Socialization	04=Motor coordination	05=Nutrition	
		06=Posture	07=Discipline	08=Emotional state			
		09= Other (Specify)_			VARIABLE		
	2.6.1	Most important one	SPECMOST				 MOSTIMP
	2.6.2	Second most importe	ant SPECSECN				 SECNDIMP
	2.6.3	Third most importan	nt SPECTHRI				 THRIDIMP
2.7	Indicate	e the number of peop	ple who work per	manently in this Child	Day Care Center:		
	2.7.1	Caregiver mother/T	utor/Teacher				 CAREGVR
	2.7.2	Auxiliar					 AUXILR
	2.7.3	Psychologist					 PSYLGIST
	2.7.4	Nurse					 NURSE
	2.7.5	Other (specify):			SPECPRM1		 OTHRPRM1
	2.7.6	Other (specify):			SPECPRM2		 OTHRPRM2

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2.8	option)	01=Yes	<mark>bes the Care-taker mother/tutor/teacher talk with children and pare</mark> 20=No			
	2.8.1	Spanish				TLKSPAN
	2.8.2	Quechua				TLKQCHUA
	2.8.3	Aymara				TLKAYMRA
	2.8.4	Other nativ	ve language (specify):	SPECTLK		TLKOTHR
2.9	Which is	s the Care-	taker mother/tutor/teacher level of education? (you can mark more	than one option) 01=Yes 00=No		
	I	2.9.1	Complete primary			LVPRMRY1
		2.9.2	Complete secondary			LVSCNDR1
	each	2.9.3	Technical Education			LVTCHED1
	r/T	2.9.4	Universitary degree and above			LVUNIV1
	Tuto	2.9.5	Public training in child care (USE,) (to be caregiver mother)			LVPUBTR1
	jiver er/⁻	2.9.6	NGO training in child care			LVNGOTR1
	Caregiver mother/Tutor/Teacher	2.9.7	Other (specify)	SPECLVL1		LVOTHER1
		2.9.8	Complete primary			LVPRMRY2
		2.9.9	Complete secondary			LVSCNDR2
	\sim	2.9.10	Technical Education			LVTCHED2
	Caregiver mother/Tutor/Teacher	2.9.11	Universitary degree and above			VARI LVUNIV2A BLE
	utor,	2.9.12	Public training in child care (to be caregiver mother)			LVPUBTR2
	ver ^/Tu	2.9.13	NGO training in child care			LVNGOTR2
	Caregiver mother/T	2.9.14	Other (specify)	SPECLVL2		LVOTHER2

2.10.1	In the past 12 months, have those working in Child Day Care Centre (teachers and auxiliary		STAFFTRN
	staff) received any training in childhood topics (e.g. early stimulation, child development etc)?		
	(ENTER 01=Yes 00=No 77=NK) If no, skip to 2.11		
2.10.2	If yes, in which of the following topics?	01=Yes 00=No 77=NK	
	01 = Intellectual/Cognitive developmental		INTLLCTL
	02 = Emotional/Social development		EMTIONL

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03 = Nutrition			NUTRN
04 = Health			HEALTH
05 = Group managment		GRPMGMT	
06 = Relationship with parents			RLTNSHIP
Other (Specify)	SPECTRN	——	OTHRTRN

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2.11	How man	y girls and boys have attended this center in the last month?			
	2.11.1 Number of boys			NMLMBOYS	
	2.11.2	Number of girls		NMLMGRLS	
2.12	What is	the range of ages of the children currently attending?	years old		
	2.12.1 The youngest boy/girl is :			YOUNGEST	
	2.12.2	The oldest boy/girl is:		OLDEST	
2.13	Does this 01=Yes 77=NK	s center accept disabled children? 00=No (go to 2.18)		DISABLED	
2.14	How man	y disabled girls and boys attend this center?			
	2.14.1	Number of boys		NUMDISBY	
	2.14.2	Number of girls		VARI NUMDISGR ABLE	
2.15	What ty 01=Yes	pe of disability do these children have? 00=No 77=NK			
	2.15.1	Blind		BLIND	
	2.15.2	Deaf		DEAF	
	2.15.3	Down Syndrome		DOWNSYND	
	2.15.4	Disabled in one extremity		ONEEXTRM	
	2.15.5	Other (specify) SPECDIS1		OTHDIS1	
	2.15.6			OTHDIS2	
	2.15.7			OTHDIS3	
2.16	2.16.1 01=Yes	Does the center have special materials for disabled children? 00=No (go to 2.17a) 77=NK		SPCLMTRL	
	2.16b	What kind of special materials?		KNDMTRL	

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2.17	01=Yes	s any of the center's staff been trained to assist disabled children?	 ASSITDIS
		nat special approaches can be applied in this center to disabled children?	DYNMAPPD
		·····	
2.18	How many of months? -7	the boys and girls in this center have been here for more than 3 months in the last 12 7=NK	
	2.18.1 Nur	nber of boys	 NM3MBOYS
	2.18.2 Nur	nber of girls	 NM3MGRLS
2.19	How many of	the boys and girls in the center have been here for more than 6 months? -77=NK	
	2.19.1 Nu	mber of boys	 MORE6BOY
	2.19.2 Nur	nber of girls	 MORE6GRL
2.20		als and supplies does the center have? No, 77=NK	
	2.20.1 Toy	ys	 TOYS
	2.20.2 Dia	apers	 DIAPERS
	2.20.3 Didactic material		 DIDACTIC
	2.20.4 Fir	st Aid Kit	 FRSTAID
	2.20.5 Mil	lk/food for the children	 MILKFOOD
	2.20.6 Ot	her (Specify) SPECTOY1	 ОТНТОУ1
		her (Specify) ECTOY2	 ОТНТОУ2
2.21		als or supplies do children typically bring? No, 77=NK	
	2.21.1 To	ys	 BRNGTOY
	2.21.2 Dia	apers	 BRNGDIPR
	2.21.3 Clo	thes	 BRNGCLTH

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	2.21.4 Milk/food		BRNGMILK
		1	
	2.21.6 Other (Specify) SPCBRNG1		OTHBRNG1
	2.21.7 Other (Specify) SPCBRNG2		OTHBRNG2
2.22	Do parents normally send their children clean to the center? 00 = Never 01 = Ocasionally 02 = Sometimes 03 = Usually 04 = Always		CHLCLEAN
2.23	Has the person in charge of day care organized meetings with parents or have you sought familyparticipation?01=Yes00=No(go to 2.25)77=NK		MEETINGS
2.24	In which topics did the person in charge of day care seek parent's participation?		
	2.24.1 Health		PRTHLTH
	2.24.2 Nutrition		PRTNUTR
	2.24.3 Language		PRTLANG
	2.24.4 Motor Coordination		PRTCOORD
	2.24.5 Socialization		PRTSOCLZ
	2.24.6 Discipline		PRTDISC
	2.24.7 Posture		PRTPOST
	2.24.8 Emotional state		PRTEMTN
	2.24.9 Other (Specify) SPECPRT		PRTOTHRIN
2.25	Is the day care center visited by a supervisor? 01=Yes 00=No (go to 2.27) 77=NK		SUPVISIT
2.26	If so, how often? 1=once a week 2=twice a month 3=once a month 4=very rarely		HOWOFTEN
2.27	Is there any other Wawa Wasi at LOCALITY? 01=Yes 00=No (go to 2.29) 77=NK (go to 2.29)		OTHRWAWA
2.28	How many? 77=NK		NUMWAWA
2.29	Is there any other nursery at LOCALITY? 01=Yes 00=No (go to question 2.32) 77=NK (go to question 2.32)		OTHRNURS
2.30	How many? 77=NK		NUMNURS

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2.31	2.31.1	2.31.2	2.31.3
NURSI D	Could you tell me the name of other nurseries around this area (name the 3 receiving the most children)		What type of nursery is it? 01=Public/Municipal 02=communal 03=of the NGO of social assistance 04=Private 05=Other (specify in the corresponding cell) SPECTYPE 77=NK
	NAMENURS	WHERENURS	TYPENURS
01			
02			
03			

2.32	Field Worker: Write relevant observations/comments in the box below.	QUESTNUM
Question #	OBSERVATIONS/COMMENTS COMMENTS	
ENTRYID	OBSERVATIONS/COMMENTS	

2.0.2	Interview concludes: Date	/	INTENDDT
		(Day) (Month) (Year)	
2.0.3	Interview concludes: Hour	···	INTENDDH

FIELD WORKER: Observation Guide (about the Child Day Care center interviewed)

2.33	What is the main wall material of the center building?	WALL
	1 = Adobe 2 = Quincha 3 = Wood	
	4 = Brick/concrete 5 = Other (Specify) SPECWALL	
2.34	Indicate the preservation status of the building	STATUS
	1 = Good 2 = Regular 3 = Damaged	
2.35	In what condition is the building where the center functions?	

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	01=Yes	00=No	77=NK	
	2.35.1	2.35.1 Appropriate		 APPROPR
	2.35.2	Insufficient Space		 INSUFFC
	2.35.3	Inappropriate Lighting	 ILLUMNTN	
Ī	2.35.4	Inappropriate ventilation		 VENTILTN
Ī	2.35.5	Poor distribution of space		 POORDIST
	2.35.6	Other (Specify)	SPECCOND	 OTHRFNCT

2.36	Regarding the public utilities available to this Child Day Care facility:					
		2.36.1	2.36.2	2.36.3	2.36.4	
ID	Source of water	The center's source of water is: 01=Yes 00=No	On average, How many hours per day is there access to water?	How many days per week?	What is its functioning status? (in terms of whether it works, how clean it is, and so on) 1=Good 2=Regular 3=Bad	
		77=NK				
			ACCDWLL	WKDWLL		
01	Piped into dwelling/yard/plot (public)	DWLLING			STSDWLL	
02	Piped water (private, connected to any other water source excluding the public network)	PIPEWTR		_	STSPWTR	
03	Private tubewell	TUBEWELL			STSTUBE	
04	Public fountain	FOUNTAIN			STSFNT	
05	Public Well	PBLWELL			STSWELL	
06	Water truck	WTRTRCK			STSTRCK	
07	Spring/pond/river/stream	SPRINGW			STSPOND	
08	Other: SPECSRC	OTHRSRC			STSOTHR	

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2.37		2.37.1	2.37.2
ID	Sewage service	Where do people in the center relieve themselves/do their business/defecate? 01=Yes 00=No	What is the functioning status of this service? (in terms of whether it works, how clean it is, and so on) 1=Good 2=Regular 3=Bad
01	Flush toilet/ septic tank within the household	TOILTIN	STSTLTIN
02	Flush toilet/ septic tank outside the house (communal)	TOILTOT	STSTLTOT
03	Pit latrine inside the dwelling, used exclusively by the household	LATRNIN	STSLTRIN
04	Pit latrine outside the dwelling, used exclusively by the household	LATRNOUT	STSLTROT
05	Pit latrine used by any member of the locality	LATRNANY	STSLTRNNY
06	Hill, open field, bushes	HILL	STSHILL
07	River, stream, canal	RIVER	STSRIVER
08	Other: SPECSEW	OTHRSEW	STSOTHSW
			_

2.38	What is the center source of electricity?	2.38	ELECTRCY
	01 = Public connection 02 = Electricity Generator Set 03 = Do not have		
	04= Other (Specify) SPECELCT		
2.39	GPS Coordinates of the Child Day Care Center		
			т
	s s		GPSSTH

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	W	GPSWES
		т
	ALTITUDE	GPSALTD

SECTION 3 EDUCATIONAL SERVICES (PRESCHOOL, PRIMARY, SECONDARY)

Educational Center

Field Worker: The priority for this interview is as follows:

(1) Educational Center with Preschool and Primary Level

(2) Educational Center with Preschool (but not Primary level)

(3) Educational Center with Primary Level (but not Preschool)

If there is more than one center within the chosen category, select the Educational Center that receives more local children and adolescents.

	PERSONS ANSWERING THIS SECTION (RSID): Code established in	I1	23INF1
	Informant Roster		
3.0	Interview begins: Date	//	INTENDDT
		(Day) (Month) (Year)	
3.0.1	Interview begins: Hour	;	INTENDDH

3.1	Write the Name of the Educational Center:	EDUCCNTR
3.1.1	Official name	OFFCLNM
3.1.2	Educational Center's Number (if it is a Public School)	NUMEDUC
3.1.3	Other name (if it is known by a name, different from the official one)	OTHRNAME
3.1.4	Name of the locality where this center is located (in case it is not located at <u>LOCALITY</u>	LOCALITY

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3.2	Field Worker: I would like to ask you	about the average yearly expendi	ture per student: (FIELD WO	RKER: ask about last school yea	ır - 2005)
		3.2.1	3.2.2	3.2.3	3.2.4
ID		Registration and monthly payment	APAFA (Association of Students' Parents)	Purchase of Books, Uniform, and other	Extra- ordinary
	Instruction Level	0000=No payment is required 8888=NA 7777=NK	0000=No payment is required 8888=NA 7777=NK	supplies 0000=No payment is required 8888=NA 7777=NK	Payments 0000=No payment is required 8888=NA 7777=NK
01	Preschool	PRESCHL	APAFAPRE	PURPRESC	EXTRPRE
02	Special	SPECIAL	APAFASPE	PURSPCL	EXTRSPE
03	Primary	PRIMARY	APAFAPRI	PURPRI	EXTRPRI
04	Secondary	SECNDRY	APAFASEC	PURSEC	EXTRSEC
05	Other: (Specify) SPCLEVEL	OTLEVEL	APAFAOTH	PUROTHR	EXTROTH

3.3	SAY: I would like to ask you about childre	n's attendance schedule.		
		3.3.1	3.3.2	3.3.3
ID	Instruction Level	On average, how many hours a day do children come to class? 88=NA 77=NK	On average, how many days a month do children come to class? ^{88=NA} 77=NK	On average, how many months a year do children come to class? 88=NA 77=NK
01	Preschool	HRSPRESC	DYSPRESC	MTHPRESC
02	Special	HRSSPEC	DYSSPEC	MTHSPEC
03	Primary	HRSPRIM	DYSPRIM	MTHPRIM
04	Secondary	HRSSECN	DYSSECN	MTHSECN
05	Other: (Specify) SPCLVL33	HRSOTHR	DYSOTHR	MTHOTHR

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 This Education	77=NK	•			
3.4.1	Public		 PUBLIC		
3.4.2	Private		 PRIVATE		
3.4.3	Public-parish-church		 PUBCHRCH		
3.4.4	Community		 СОММТУ		
3.4.5	Other (Specify):	SPECEDU	 OTHEREDU		
Does this Educ levels? 01=Yes 00=No	ational Center have the fo	llowing instruction			
3.5.1	Preschool		 INSPRESCH		
3.5.2	Special		 INSSPECL		
3.5.3	Primary		 INSPRMRY		
3.5.4	Secondary		 INSSECND		
3.5.5	Other (Specify):	SPCINS	 INSOTHER		
(For example:	ts does this center have, for If there is a day shift and a mark "2" in 3.6c)				
3.6.1	Pre-primary		 SHFTINTL		
3.6.2	Special		 SHFTSPCL		
3.6.3	Primary		 SHFTPRMY		
3.6.4	Secondary		 SHFTSECD		

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3.6.5	Other (Specify):	SPECSHFT	SHFTOTHR
following i	educational center accept nstruction level? No 77=NK or is NO for every level, go to ques		
3.7.1	Pre-primary	1011 3.12)	 DISINTL
3.7.2	Special		 DISSPCL
3.7.3	Primary		 DISPRMY
3.7.4	Secondary		 DISSECND
3.7.5	Other (Specify):	SPCDSLVL	 DISOTHR
3.8.1 Num	how many disabled studen hber of boys	nts attend this school?	 NMDISBOY
What type 01=Yes	of disability do these child	ren/adolescents have?	 NMDISGRL
3.9.1	Blind		 BLINDS
3.9.2	Deaf		 DEAFS
3.9.3	Down Syndrome		 DWNSYNDR
3.9.4	Disabled in one extre	emity	DISEXTRM
3.9.5	Other (Specify):	SPCDIS1	 DISOTHR1
3.9.6	Other (Specify):	SPCDIS2	 DI3OTHR2
3.9.7	Other (Specify):	SPCDIS3	 DISOTHR3

F

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3.10	3.10.1 01=Yes	Does the center have special materials for d 00=No (go to question. 3.11) 77=NK (go to q		SPECMTRL
	3.10.2	What kind of special materials?		KINDMTRL
3.11	studen 01=Yes	y of the center's staff been trained to take co ts? eceive the same treatment as the non-disabled students		TRAINED
3.12	What k	ind of educational center is this center?		
	01=Yes 3.12.1	00=No 77=NK One teacher for all grades (multigrade, one	teacher)	ONE4ALL
	3.12.2	Two or more teachers, each with several gro classroom (multigrade, several teachers)	-	20RMORE
	3.12.3	One teacher per grade	ONEPERGR	
	3.12.4	Other (Specify):	SPECKIND	OTHRKND
3.13	one op 01=Yes	t language do the teachers teach? (you can a tion) 00=No 77=NK		
	3.13.1	Spanish		TCHSPAN
	3.13.1 3.13.2	Spanish Quechua		TCHSPAN TCHQUE
	3.13.2			
	3.13.2	Quechua	OTHRTCH	TCHQUE
3.14	3.13.2 3.13.3 3.13.4 In what	Quechua Aymara Other native language (Specify): I language do students speak with each other , when playing,)?		ТСНQUE ТСНАУМА
3.14	3.13.2 3.13.3 3.13.4 In what breaks 01=Yes	Quechua Aymara Other native language (Specify):		ТСНQUE ТСНАУМА
3.14	3.13.2 3.13.3 3.13.4 In what breaks 01=Yes	Quechua Aymara Other native language (Specify): I language do students speak with each other , when playing,)?		TCHQUE TCHAYMA TCHSOTHR
3.14	3.13.2 3.13.3 3.13.4 In what breaks 01=Yes 3.14.1 3.14.2	Quechua Aymara Other native language (Specify): I language do students speak with each other , when playing,)? 00=No 77=NK Spanish		TCHQUE TCHAYMA TCHSOTHR SPKSPAN
3.14	3.13.2 3.13.3 3.13.4 In what breaks 01=Yes 3.14.1 3.14.2	Quechua Aymara Other native language (Specify): Ianguage do students speak with each other , when playing,)? 00=No 77=NK Spanish Quechua		TCHQUE TCHAYMA TCHSOTHR SPKSPAN SPKQUE

3.16 SAY: Now, I would like to ask you about students' performance last year (2005)

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		3.16.1	3.16.2
ID	Instruction Level	Last year, what was the % of students	Last year, what was the repetition rate?
		dropping out school?	88=NA, 77=NK
		88=NA, 77=NK	
01	Primary	PRIDROP	PRIMREP
02	Secondary	SECDROP	SECREP

3.17	Areas of Influence of this educational center	•	SAY: Could you tell me the localities where most of the students come from (live in)?)rank the localitie from the most important to the least important)		
	3.17.1	3.17.2	3.17.3	3.17.4	3.17.5
LOCENTID	Write the name of the locality the students come from	Code of the locality	Code of the route of access	What is the means of transportation most used by students to get to school?	Approximately, how long does it take for the students to arrive to school everyday? (in
		(Code Box # 07)	(Code Box # 08)	(Carda Davi # 00)	minutes)
				(Code Box # 09)	-77=NK
				77=NK	
	NAMELOC	CODELOC	ROUTEACC	TRANSPORT	TIMESCHL
		SPECCODE	SPECROUT	SPCTRNS	
01					
02					
03					
04					
05					

CODE BOX # 07 - Locality		
01=Town	04=Peasants' Community	
02=Village	05=UA-CAP	
03=Annex	06=Other	

CODE BOX # 08 - Route of Access			
01= Paved road or unpaved-engineered earth road	04= River/lake		
02= Motorized unpaved roads/tracks	05= Other		

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03= Non motorizad unpaved roads/track

CODE BOX # 02 - Means of Transportation					
01=By foot	05=Mototaxi	09=Truck	13=Other(specifiy in the corresponding cell)		
02=Animal (horse donkey	06=Car	10=Rail	77=NK		
03=Bicycle	07=Micro, Combi	11=Boat			
04=Motorcycle	08=Bus	12=More than one mean of transportation used			

	Has the principal or a school teacher organized workshops with parents to give advice/suggestions about the following topics: 3.18.1 How to encourage children to do their homework?			
F				WKSHHOME
F	3.18.2 How to encourage children to help out with households' tasks?			WKSHTASK
	3.18.3 How to encourage children to obey their orders?			WKSHORDR
	3.18.4 Other, specify	SPECWKSH		WKSHOTHR
	Has the principal or a school teacher held individual sessions with the students' parents to give them advice/suggestions about the following topics:			
	3.19.1 How to encourage children to do their homework?			ADVCHOME
	3.19.2 How to encourage children to help out with households' tasks?			ADVCTASK
	3.19.3 How to encourage children to obey their orders?			ADVCORDR
	3.19.4 Other, specify		ADVCOTHR	
3.20	Field Worker: Write relevant observations/comments in the box below.		ENTRYID	
QUEST	INUM OBSERVATIONS/COMMENTS CO	OMMENTS		

3.0.2	Interview concludes: Date	//	INTENDDT
		(Day) (Month) (Year)	
3.0.3	Interview concludes: Hour	:	INTENDDH

Field Worker: If this educational center does not have Preschool level, conclude with this interview and proceed with the Observation Guide. Otherwise, proceed with the following interview (you will need to choose the most informed person on Preschool Level topics).

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Additional Questions for Preschool Level

	PERSONS ANSWERING THIS SECTION (RSID): Code established in	I2	2PINF1
	Informant Roster		
3.0.4	Interview begins: Date	//	INTENDDT
		(Day) (Month) (Year)	
3.0.5	Interview begins: Hour	;	INTENDDH

3.21	What is the range of ages of the children attending Presch	ool at this center?	(years old)	
	3.21.1 The youngest boy/girl is :			YNGBOY
	3.21.2 The oldest boy/girl is:			OLDBOYL
3.22	Currently, how many boys and girls attend Preschool?			
	3.22.1 Number of boys			NUMBOY
	3.22.2 Number of girls			NUMGIRL
3.23	Does this level accept disabled students?01=Yes00=No (go to 327)77=NK			ACCPTDIS
3.24	Currently, how many disabled boys and girls attend Preschoo	ol?		
	3.24.1 Number of boys			DSNBOY
	3.24.2 Number of girls			DSNGRL
3.25	What type of disability do these children have? 01=Yes 00=No 77=NK			
	3.25.1 Blind			BLINDPS
	3.25.2 Deaf			DEAFPS
	3.25.3 Down Syndrome			DWNSYPS
	3.25.4 Disabled in one extremity			EXTRMPS
	3.25.5 Other (Specify):	SPCDS1PS		OTHDS1PS
	3.25.6 Other (Specify):	SPCDS2PS		OTHDS2PS
	3.25.7 Other (Specify):	SPCDS3PS		OTHDS3PS
3.26	3.26.1 Do you have special materials for disabled children 01=Yes 00=No (go to 3.27) 77=NK	1?		SPCMTRPS
	3.26.2 What kind of special materials?			KNDMTRPS

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3.27	3.27.1 Has any of the center's staff been trained to take care of disabled children?					
	3.27.2	3.27.2 What special approaches can be applied in this center to disabled children?				
28	What m	aterials and supplies does the center	r have?			
	01=Yes	00=No				
	77=NK					
	3.28.1	,			HAVETOYS	
		3.28.2 Diapers			HAVEDIPR	
	3.28.3	Didactic material			HAVEMTRL	
		3.28.4 First Aid Kit			HAVEFRST	
		Milk/food for the children			HAVEMILK	
	3.28.6	Other	SPCHAVE1		HAVEOTH1	
		(Specify)				
	3.28.7	Other	SPCHAVE2		HAVEOTH2	
		(Specify)				
29		aterials or supplies do children typic				
		you can choose more than one option 00=№ 77=NK	1)			
	01=Yes 00=No 77=NK 3.29.1 Toys			BRNGTOYS		
	3.29.2				BRNGNOTE	
	3.29.3				BRNGDPRS	
	3.29.4				BRNCLTH	
	3.29.5	5			BRNGFOOD	
	5.29.5	1.000		<u> </u>	DRINUI UUU	
	3.29.7	Other	SPCOTH1		BRNGOTH1	
	5.29.7	(Specify)	5,00,111			
	3.29.8	Other			BRNGOTH2	
	0.27.0	(Specify)				

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3.30	Could y	ou tell me what are the three areas that Preschool s	taff prioritize		
	(see as	the most important ones)? (rank them from the most	important one and on)		
	01=Heal				
	05=Nutr	· · · · · · · · · · · · · · · · · · ·	08=Discipline		
		tional state 10= Other (Specify)			
	-	Most important one SPCMST			MSTIMP
		Second most important SPECSEC			SECIMP
	3.30.3	Third most important SPECTHRD			THRDIMP
3.31	Indicate	e the number of people who work as permanent staff	at Preschool:		
	3.31.1	Tutor/Teacher			NUMTUTR
	3.31.2	Teaching Assistant			NUMASST
	3.31.3	Psychologist			NUMPSYCH
	3.31.4				NUMNRSE
	3.31.5		SPCSTF1		NUMSTF1
	3.31.6	Other (Specify):	SPCSTF2		NUMSTF2
3.32	How ma	ny Tutor(s)/Teacher(s) have (at most) the following ea			
	3.32.1	Less than Complete primary			LESSTHAN
	3.32.2	Complete primary			CMPLPRIM
	3.32.3	Complete secondary			CMPLSEC
	3.32.4	Pedagogical (non-university) degree			CMPLPEDA
	3.32.5	University degree and above			CMPLUNIV
	3.32.6	Other (Specify):	SPCLVL		CMPLOTH
3.33.1	received	past 12 months, have those working in Preschool (teac any training in childhood topics (e.g. early stimulation	•		CHLDTOPC
		1=Yes 00=No 77=NK) If no, skip to 3.34			
3.33.2	•	n which of the following topics?		01=Yes 00=No 77=NK	
		ellectual/Cognitive developmental			COGDEVL
		otional/Social development			EMOTNL
	03 = Nu	trition			NTRITION
	04 = He	alth			HLTH

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	05 = Grou	up managment			 GRPMANGE
	06 = Rela	tionship with parents			 RLTNWPRN
	Other (S	pecify)		SPCTOPIC	 OTHRTOPC
.34	Have the	· Tutor(s)/Teacher(s) held meetings	s with parents or sought fa	mily participation?	 PARTICIP
	01=Yes	00=No (go to 3.36)	77=NK		
.35	In which	topics have the Tutor(s)/Teacher(s	s) sought parent's participa	tion?	
	01=Yes 00=No				
	3.35.1	.1 Health			 HLTHPRTC
	3.35.2	Nutrition			 NUTRPRTC
	3.35.3	.3 Language			 LANGPRTC
	3.35.4	.35.4 Motor coordination			 MOTRPRTC
	3.35.5	5 Socialization			 SOCLPRTC
	3.35.6	.6 Discipline			 DSCPPRTC
	3.35.7				 INTLPRTC
	3.35.8	Emotional state			 EMTNPRTC
	3.35.9	Other SPCPRTC			 OTHRPRTC

		ker: Write relevant observations/comments in the box below. Write in the question number that	
	correspon	ds to the comment in the left-hand column.	
QUESTN	NUW	OBSERVATIONS/COMMENTS COMMENTS	

3.0.6	Interview concludes: Date	/ / / (Day) (Month) (Year)	INTENDDT
3.0.7	Interview concludes: Hour	;	INTENDDH

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Field Worker: Observation Guide (about the Educational Center)

3.37	What is	the wall's material of the center build	ng?	 WLLMTRED
	01 = Adobe	e 02 = Quincha 03 = Wo	od	
	04 = Brick	/concrete 05 = Other (Specify)_ SPCWLLED .		
3.38	Indicate	the preservation status of the building		STSBLDG
		•	Damaged	
3.39	In which condition is the building where the center functions?			
	01=Yes 00=No 77=NK			
	3.39.1	Appropriate		 APPRPR
	3.39.2 Insufficient space			 INSUFF
	3.39.3 Inappropriate lighting			 INAPLGHT
	3.39.4 Inappropriate ventilation			 INAPVENT
	3.39.5	Poor distribution of space		 PRDSTED
	3.39.6	Other (Specify):	SPECCNDT	 OTHRCNDT

3.40	Field Worker: Regarding the public utilities av	vailable to this	Education Center		
		3.40.1	3.40.2	3.40.3	3.40.4
ID	Source of water	The center source of water is: 01=Yes, 00=No 77=NK	On average, How many hours per day there is access to water?	How many days per week?	What is its functioning status? (in terms of whether it works, how clean it is, etc.) 01=Good 02=50-s0 03=Bad
		77-INK	HRSINTO	DYSINTO	
01	Piped into dwelling/yard/plot (public)	PIPEINTO			STSINTO
02	Piped water (private, connected to any other water source excluding the public network)	PRVTPIPE			STSWATER
03	Private tubewell	TBEWLLED			STSTBE
04	Public fountain	FNTAINED			STSFNTN
05	Public Well	PBWLLED			STSWLL
06	Water truck	WTTRCKED			
07	Spring/pond/river/stream	SPRINGED			
08	Other: _ SPCSRCED	OTHSRCED			

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3.41		· · · · ·	· · · · · · · · · · · · · · · · · · ·
		3.41.1	3.41.2
ID		Where do people in the center relieve themselves/do their business/defecate?	What is the functioning status of this service? (in terms of whether it works, how clean it is, and so on)
	Sewage service	01=Yes 00=No	01=Good 02=Regular 03=Bad
01	Flush toilet/ septic tank within the household	TLTWTHIN	STLTINED
02	Flush toilet/ septic tank outside the house (communal)		STLOUTED
03	Pit latrine inside the dwelling, used exclusively by the household	PITLTRIN	SPITINED
04	Pit latrine outside the dwelling, used exclusively by the household	PITLTOUT	SPTOUTED
05	Pit latrine used by any member of the locality	ANYPIT	SPTANYED
06	Hill, open field, bushes	HILLED	SHILLED
07	River, stream, canal	RIVERED	SRIVERED
08	Other: SPECSEWG	OTHSWED	

3.4	42	What is the center sou	urce of electricity?		3.42	ELECTED
		01= Public connection	02 = Electricity Generator Set	03 = Do not have		
		04= Other (Specify)				

3.43	GPS Coordinates of the Educational Center RFPNTED				
				S	GPSSTHED
] w	GPSWSTED

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Field Worker: If you interviewed staff from a center with Preschool and Primary School, proceed with Section 4. If you interviewed staff from a center with Preschool Level only, select an Educational Center that has Primary School and proceeds with the following interview.

Educational Center with Primary Level

	PERSONS ANSWERING THIS SECTION (RSID):	I3	3EINF1
	Code established in Informant Roster		
3.0.8	Interview begins: Date	//	INTENDDT
		(Day) (Month) (Year)	
3.0.9	Interview begins: Hour	::	INTENDDH

3.44.1	Write the Name of the Educational Center:	CENTRNUM
3.44.2	Official name	OFFCLNME
3.44.3	Educational Center's Number (if it is a Public School)	EDUNMBR
3.44.4	Other name (if it is known by a name, different from the	OTHRNME
	official one)	
3.44.5	Name of the locality where this center is located (in case	NAMELOCL
	it is not located at <u>LOCALITY</u>	

3.45	Regarding children's attendance schedule: How many days a month is it open, how many hours a day, and how			
	many months a year?			
3.45.1 3.45.2 3.45.3				
ID	Type of	How many days a month	How many hours a day do	How many months a year do
	Education	do children come to class?	children come to class?	children come to class
		88=NA	88=NA	88=NA
		77=NK	77=NK	77=NK
		DYSCLASS	HRSCLASS	MTHCLASS
01	Primary Level			

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3.46		ucational Center is: 00=No 77=NK		
	3.46.1	Public		PUBLICPY
	3.46.2	Private		PRVTPY
	3.46.3	Public-parish-church		 CHURCHPY
	3.46.4	Community		 СОММТУР У
	3.46.5	Other (Specify):	SPCTYPPY	 ОТНТУРРУ
3.47		any shifts does this center have for Primary Level? nple: If there is a day shift and an afternoon shift in Primary Leve	el, mark "2")	 SHIFTSPY
3.48	Does th	is educational center accept disabled students in 00=No (go to 3.53)	Primary Level?	 ACCPDSPY
3.49		ly, how many disabled students attend this school?	?	
	3.49.1 Number of boys		 BYSATNP Y	
	3.49.2	Number of girls		 GRLATNP Y
3.50	What ty 01=Yes	pe of disability do these children have? 00=No 77=NK 88=NA		
	3.50.1	Blind		 BLINDPY
	3.50.2 Deaf		 DEAFPY	
	3.50.3 Down Syndrome			 DWSYNPY
	3.50.4	Disabled in one extremity		 EXTRMPY
	3.50.5	Other (Specify):	SPCDS1PY	 DSOTH1P Y
	3.50.6	Other (Specify):	SPCDS2PY	 DSOTH2P Y
	3.50.7	Other (Specify):	SPCDS3PY	 DSOTH3P y
3.51	student	Does the center have special didactic material for s? 00=No (go to 3.52) 77=NK (go to 3.52) 88=NA	disabledd	 MATRLPY
		What kind of special didactic material?		KNDMTRP Y

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3.52	Has any of the center's staff been trained to take care of disabled	 STFFTRND

students?
01=Yes
00=No (receive the same treatment as the non-disabled students do)

3.53	-	ind of educational center is? 00=No 77=NK			
	3.53.1	3.53.1 One teacher for all grades (multigrade, one teacher) (Unidocente)			ONETCHR
	3.53.2				TWOTCHR
	3.53.3	One teacher per grade			ONEPRGR
	3.53.4	Other (Specify):	SPCTCHR		OTHERNUM
3.54	one op	h language do the teachers teach? (you can choos tion) 00=No 77=NK	e more than		
	3.54.1	Spanish			TCHSPNSH
	3.54.2	Quechua			TCHQUEC
	3.54.3	Aymara			TCHAMYR
	3.54.4	Other native language (specify):	SPCTCH		TCHOTHR
3.55	In which language do students speak with each other at school (during breaks, when playing,)?				
	3.55.1				SPKSPNSH
	3.55.2	Quechua			SPKQUEC
	3.55.3	Aymara			SPKAYMR
	3.55.4	Other native language (specify):	SPCSPK		SPKOTHR
3.56	When	did this center start operating (year)?			CNTRSTRT
3.57	Last ye 88=NA	ar, what was the % of Primary level students droppin 77=NK	g out school?		DROPOUT
3.58	Last ye 88=NA	ar, what was the repetition rate among Primary stude 77=NK	ents?		REPITION

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3.59	Field	d Worker: Write relevant observations/comments in the box below.	
QUES ⁻ #		OBSERVATIONS/COMMENTS COMMENTS	

3.0.10	Interview concludes: Date	/ // (Day) (Month) (Year)	INTENDDT
3.0.11	Interview concludes: Hour		INTENDDH

3.60	GPS Coordinates of the Educational Center where this Primary School is located	
	RFPOINT	
	L S	GPSSTHS
	W	GPSWST
		S
	ALTITUDE	GPSALTD
		S

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SECTION 4 HEALTH SERVICES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1	24INF1
4.0	Interview begins: Date	/ / (Day) (Month) (Year)	INTENDDT
4.0.1	Interview begins: Hour	;;	INTENDDH

4.1	Fleid Worker: Let me ask you	some questions regarding the	different health facilities availa 4.1.1	4.1.2	4.1.3	4.1.4
ID		Was there a available 4 years ago? 01=Yes 00=No 77=NK	 T. I Is there a currently available in LOCALITY 01=Yes → SKIP TO next line 00=No, but there is one in a nearby locality(go to 4.1.2) 03= No, and there is no such facility in a nearby locality. → SKIP TO next line 77=NK 	What is the locality (Town/Village) where the closest health facility is located? (Name of the locality)	Approximately how long does it take to go from the center of <u>LOCALITY</u> to the nearest facility of this type, using the most common means of transportation? (in minutes)	What means of transportation is commonly used?
01	Public Hospital	PUBHOSP4	PBHSPCUR	PBHSPWHR	PBHSPTIM	PBHSPTRN SPCPBHSP
02	ESSALUD Hospital	ESSHOSP4	ESSHSPCR	ESSHSPWR	ESSHSPTM	ESSHSPTR SPCESSHP
03	Private Hospital /Clínic	PRVHOSP4	PVHSPCUR	PVHSPWHR	PVHSPTIM	PVHSPTRN SPCPVH
04	State run Health Center	STACNTR4	STHLTCUR	STHLTWHR	STHLTTIM	STHLTTRN SPCSTHL
05	Health Center ESSALUD	ESSCNTR4	ESLCNTCR	ESHLTWHR	ESSCNRTM	ESSHLTTR SPCESSHL
06	Private Health Center	HLTHCNT4	HTLCRCUR	HTLCRWHR	HTLCRTIM	HTLCRTRN SPCHTLC
07	Public dispensary	PUBDISP4	PBDSPCUR	PBDSPWHR	PBDSPTIM	PBDSPTRN SPCPBBDS
08	Private Doctor's Office	PRVDOC4	PVDOCCUR	DOCTRWHR	DOCTRTIM	DCTRSTRN SPCDCTR

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09	Delivery Clinic (Private)	DELIVRY4	DLVRYCUR	DLVRYWHR	DLVRYTIM	DLVRYTRN
						SPCDLVR
10	Pharmacy	PHARMA4	PHARMCUR	PHARMWHR	PHARMTIM	PHARMTRN
						SPCPHAR
11	Birth Control / Fertility Clinic	FERTLTY4	FRTLYCUR	FRTLYWHR	FRTLYTIM	FRTLYTRN
						SPCFRTL
12	Other SPECFAC	OTHFAC4	OTFACCUR	OTFACWHR	OTFACTIM	OTFACTRN
						SPCOTFAC

	CODE BOX # 2 - Means of Transportation					
01=By foot	05=Mototaxi	09=Truck	13=Other(specifiy in the corresponding cell)			
02=Animal (horse donkey	06=Car	10=Rail	77=NK			
03=Bicycle	07=Micro, Combi	11=Boat				
04=Motorcycle	08=Bus	12=More than one mean of transportation used				

Which of	the following health personnel exist and deliver their services	in LOCALITY: 01=Yes	00=No 88=NA 77=NK
4.2.1	Trained midwife		MIDWIFE
4.2.2	Traditional birth attendant		BIRTHATT
4.2.3	Traditional healer		TRADHLR
4.2.4	Curioso		CURIOSO
4.2.5	Village health worker		VILHTHWK
4.2.6	Auxiliars/Technician nurses/Medical care assistant		AUXILIARY
4.2.7	Nurse		NURSES
4.2.8	Social Worker		SOCWRKR
4.2.9	Mental health worker		MTLHLTH
4.2.10	General Physician		GENPHYS
4.2.11	Specialist Physician (pediatrician, gynecologist, psychiatrist, etc)		SPECPHYS
4.2.12	Anestesist		ANESTST
4.2.13	Dentist		DENTIST
4.2.14	Blood Bank		BLOODBNK
4.2.15	Other (Specify):	SPECPERS	OTHRPERS
	e been any nutritional training to members of LOCALITY during 00=No 77=NK	the last 6 months?	NTRLTRNG

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4.4	Field W	Worker: Write relevant observations/comments in the box below.	
QUES	STNUM	OBSERVATIONS/COMMENTS COMMENTS	

4.0.2	Interview concludes: Date	//	INTENDDT
		(Day) (Month) (Year)	
4.0.3	Interview concludes: Hour	;	INTENDDH

Key Health Facility Available in LOCALITY

-	PERSONS ANSWERING THIS SECTION (RSI): Code established in Informant Roster	I1	24INF1
4.0.4	Interview begins: Date		/ / (Day) (Month) (Year)	INTENDDT
4.0.5	Interview begins: Hour			INTENDDH
4.5.1	Write the Name of this Health Establishment:			HLTHEST
4.5.2	Name of the locality where this center is located (in the case it is not located at <u>LOCALITY</u>)			LOCLTY

Characteristics of this Health Establishment

4.6	What type of Health Establishment is this health facility?	TYPESTB
	03 = Others (specify) SPECESTB	
4.7	What type of Health Services does this facility deliver (can mark more than one)?	TYPEDLV1

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01 = Prevention	02 = Primary health	03 = Hospital Services	TYPEDLV2
04 = Others (Specify):	SPECDLV1, SPECDLV2,		 TYPEDLV3
SPECDLV3		_	

4.8		4.8.1	4.8.2
ID		Do you have this type of equipment?	Does it work properly?
	Equipment	01=Yes 00=No 77=NK	01 = Functions adequately 02 = With some limitations 03 = With great limitations 04 = Does not work at all
			77=NK 88=NA
01	Electrocardiograph	ELCTROCR	ELECTWRK
02	X-rays equipment	XRAYEQUP	XRAYWRK
03	Ecograph	ECOGRPH	ECOGRWRK
04	Sterilizer	STRLZER	STRLZWRK
05	Mammogram equipment	MAMMOGRAM	MAMMOWRK
06	Angiograph	ANGIOGR	ANGIOWRK
07	Tomograph	TOMOGRPH	TOMOWRK
08	Refrigerator cabinet	REFRIGER	REFRGWRK
09	Culture incubator	CULTRINC	CLTRWRK
10	Microscope	MICROSCP	MICROWRK
11	Incubator for Newborns	INCUBATR	INCNEWBR
12	Monitor of vital functions	MONTRVTL	VTLFCWRK
13	Desfibrilator	DESFIBTR	DESFBWRK
14	Clothes and basic implements for Surgical Procedures	BSCIMPLM	BSCIMWRK
15	Anesthesia machine	ANESTHIA	ANESTWRK
16	Oxygen supplies (oxygen cylinders,)	OXYGENSP	OXYGNWRK
17	Espirometer	ESPIRMTR	ESPIRWRK
18	Dental armchair	DENTAL	DNTLWRK

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19	Other (Specify): SPECEQP1	OTHREQP1	OTHRWRK1
20	Other (Specify): SPECEQP2	OTHREQP2	OTHRWRK2

4.9	Does thi	s health facility have a transportation unit in working condition? 00=No (go to 4.11) 77=NK		TRNSPRTN	
4.10	How many transportation units does this center have?				
	4.10.1	Ambulance		AMBLNCE	
	4.10.2	Truck		TRUCK	
	4.10.3	Car		CAR	
	4.10.4	Mototaxi		MOTOTAXI	
	4.10.5	Bicycle		BICYCLE	
	4.10.6	Boat		BOAT	
	4.10.7	Other (Specify): _ SPECTRNS		OTHRTRNS	
4.11	Does thi 01=Yes	s Health facility have beds and/or trollies? 00=No (go to 4.13) 77=NK		BEDS	
4.12	How mar 7777=N	ıy?		NUMBEDS	
4.13	Do healt 01=Yes	h workers provide extramural services? 00=№ (go to 4.15) 77=NK		XTRMLSRV	
4.14		• · · ·		TYPESERV	
SERVID	What ty	pe of Services?			
01	•	•			
02					
03					
04					
05					
06					
07					
08					

4.15	Regarding health related supplies (drugs, v	vaccines, rehydrating salts,	etc.) needed to	assist the most im	portant (frequent)	health problems in this
	locality, could you tell me:					
		4.15.1	4.15.2	4.15.3	4.15.4	4.15.5

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ID		How frequently do receive supplies to following health se 77=NK	designated doe beneficiaries of sup these supplies? des	How many days does this supply last the designated	(If the answer for 4.15.3 is either 02 or 03) Are there patients that	
		N° of times	Frequency: 1=weekly 2=monthly 3=each six months 4=per year	01=Everybody 02=Only patients	beneficiaries? 888=NA 777=NK	do not belong to the designated beneficiaries group that cannot be assisted by the health personnel because of the lack of supplies? 01=Yes 00=No
01	Diarrhea	DRRHANUM	DRRHAFRQ	DRRHABNF SPCDRRH	DRRHALST	DRRHANOT
02	Respiratory problems	RESPRNUM	RESPRFRQ	RESPRBNF SPCRESPR	RESPRLST	RESPRNOT
	Triage	TRIAGNUM	TRIAGFRQ	TRIAGBNF SPCTRIAG	TRIAGLST	TRIAGNOT
03	Dentist's emergency supplies	DNTSTNUM	DNTSTFRQ	DNTSTBNF SPCDNTS	DNTSTLST	DNTSTNOT
04	Vaccines for newborns and children	VACCNNUM	VACCNFRQ	VACCNBNF SPECVACC	VACCNLST	VACCNNOT
05	ТВС	TBCNUM	TBCFRQ	TBCBNF SPCTBC	TBCLST	TBCNOT
06	Other (specify): SPECOTH1	OTHRNUM1	OTHRFRQ1	OTHRBNF1 SPCBNF1	OTHRLST1	OTHRNOT1
07	Other (specify): SPECOTH2	OTHRNUM2	OTHRFRQ2	OTHRBNF2 SPCBNF2	OTHRLST2	OTHRNOT2
08	Other (specify): SPECOTH3	OTHRNUM3	OTHRFRQ3	OTHRBNF3 SPCBNF3	OTHRLST3	OTHRNOT3

4.16 In general, do you believe that the supplies that this health facility receives are:

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	(for the 01 = Suffi	demand in general, not only from the official designated beneficiary group)cient02 = Insufficient77=NK		 SUPPLARE
4.17	What do	you do when the supplies provision runs out (there is no more of it)?		
	4.17.1	We ask the corresponding governmental agency and soon after that we receive supplies to assist the patients	the necessary	 ASKGOVN
	4.17.2	The patient is asked to bring in (buy) the supplies that are missing in order to as	sist her(him)	 ASKPATN
	4.17.3	Nothing, the patients are derived to other health center that can provide the su center lacks of	pplies that this	 NOTHING
	4.17.4	We do something else (specify):	SPECSMT1	 SMTHNG1
	4.17.5	We do something else (specify):	SPECSMT2	 SMTHNG2

	4.18.1	4.18.2
In relation to the operation hours /schedule of the Health Center:	Days of the week when it is open	Hours per day (for example, from 9am to 1pm & pm to 6pm)
Health Center (main office)	HLTHDYS	HLTHHRS
Emergency	EMRGYDYS	EMRGYHRS
External consultants (if it is a Hospital)	EXTRNDYS	EXTRNHRS
Other (specify): SPCDYS	OTHRDYS	OTHRHRS
	Health Center: Health Center (main office) Emergency External consultants (if it is a Hospital)	In relation to the operation hours /schedule of the Health Center: Days of the week when it is open Health Center: HLTHDYS Health Center (main office) HLTHDYS Emergency EMRGYDYS External consultants (if it is a Hospital) EXTRNDYS

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	Permo	inent Staff		visits the health	4.19.5
			spore	_	
	4.19.1	4.19.2	4.19.3	4.19.4	
Staff (Professional / Non Professional)	Indicate the number of people who work full time in the health center	Indicate the number of people who work part time in the health center	Indicate the number of people who sometimes work in the health center (if none, go to 4.19e)	Indicate how many times per month these people assist patients	What language(s) do the staff uses to communicate with the patients? (you can choose more than one option) 01=Spanish 02=Quechua 03=Aymara 04=Other native language (specify in corresponding cell)
					GNRDLNG1, GNRDLNG2
1. General doctor	GNRDCFLL	GNRDCPRT	GNRDCSOM	GNRDCNUM	SPCGNR1, SPCGNR2
2a. Specialized doctor. Indicate the speciality:					SPCLNG11, SPCLNG12
	DOCSPEC1	SPCFLL1	SPCSOM1	SPCNUM1	SPCSPC11, SPCSPC12
2b. Specialized doctor					SPCLNG21, SPCLNG22
Indicate the speciality:	DOCSPEC1	SPCFLL2	SPCSOM2	SPCNUM2	SPCSPC21, SPCSPC22
		DNTLPRT		DNTLNUM	DNTLLNG1 DNTLLNG2
3. Dental surgeon/Dentist	DNTLFLL	DINTLERI	DNTLSOM	DINTLINUM	SPCDNTL1, SPCDNTL2
4. Midwife	MIDWFFLL	MIDWFPRT	MIDWFSOM	MIDWFNUM	MIDWLNG1,MIDWLNG2 SPCMIDW1, SPCMIDW2
4. Milawije			MIDWF30M		OPHTLNG1, OPHTLNG2
5. Ophthalmologist	OPHTHFLL	OPHTHPRT	OPHTHSOM	OPHTHNUM	SPCOPHT1, SPCOPHT2
					NRSELNG1, NRSELNG2
6. Nurses	NURSEFLL	NURSEPRT	NURSESOM	NURSENUM	SPCNRSE1, SPCNRSE2
					AXLRLNG1, AXLRLNG2
7. Auxiliars/Technician nurses/Medical care assistant	AUXLRFLL	AUXLRPRT	AUXLRSOM	AUXLRNUM	SPCAXLR1, SPCAXLR2
8. Pharmacist	PHARMFLL	PHARMPRT	PHARMSOM	AUXLRNUM	PHRMLNG1, PHRMLNG2

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					SPCPHRM1, SPCPHRM2
					NTRCLNG1, NTRCLNG2
9. Nutricionist	NUTRCFLL	NUTRCPRT	NUTRCSOM	NUTRCNUM	SPCNTRC1, SPCNTRC2
					PSYCLNG1, PSYCLNG2
10. Psychologist	PSYCHFLL	PSYCHPRT	PSYCHSOM	PSYCHNUM	SPCPSYC1, SPCPSYC2
					SOCLLNG1, SOCLLNG2
11. Social Worker	SOCLFLL	SOCLPRT	SOCLSOM	SOCLNUM	SPCSOCL1, SPCSOCL2
					BIOLLNG1, BIOLLNG2
12. Biologist/Chemist	BIOLGFLL	BIOLGPRT	BIOLGSOM	BIOLGNUM	SPCBIOL1, SPCBIOL2
					RADILNG1, RADILNG2
13. Radiologist	RADIOFLL	RADIOPRT	RADIOSOM	RADIONUM	SPCRADI1, SPCRADI2
					OBSTLNG1, OBSTLNG2
14. Obstetrician	OBSTRFLL	OBSTRPRT	OBSTRSOM	OBSTRNUM	SPCOBST1, SPCOBST2
15. Other (Specify)					OTHRLNG1, OTHRLNG2
SPECFULL	_ OTHERFLL	OTHERPRT	OTHERSOM	OTHRNUM	SPCLNG1, SPCLNG2

4.20				
Number of consultation for type of disease/illness in the last 3 months	4.20.1	4.20.2	4.20.3	4.20.4
	Men	Women	Boys	Girls
01. Respiratory problems	RESPRMEN	RESPRWMN	RESPRBOY	RESPRGRL
02. Stomach and intestine related infections (gastrointestinales) (Diarrheas y Others)	STMCHMEN			STMCHGRL
03. Uta	UTAMEN	UTAWMN	UTABOY	UTAGRL
04. Skin infections	SKINMEN	SKINWMN	SKINBOY	SKINGRL
05. Eye Infections	EYEMEN	EYEWMN	ЕУЕВОУ	EYEGRL
06. Trauma wound (eg. Broken bones)	TRMAMEN	TRMAWMN	TRMABOY	TRMAGRL
07. Snake/Reptile bite	SNAKEMEN	SNAKEWMN	SNAKEBOY	SNAKEGRL
08. Genital problems	GNTLMEN		GNTLBOY	
09. Vaginal Infections and prolapso		VGNLWMN		VGNLGRL
10. Paludismo / Malaria	MLRIAMEN	MLRIAWMN	MLRIABOY	MLRIAGRL
11. Dengue	DNGEMEN	DNGEWMN	DNGEBOY	DNGEGRL
12. Yellow fever	YELWMEN	YELWWMN	YELWBOY	YELWGRL

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13. Rabies	RABISMEN	RABISWMN	RABISBOY	RABISGRL
14. Plague (Fiebre bubónica)	PLGEMEN	PLGEWMN	PLGEBOY	PLGEGRL
15. Dentist's emergency supplies	DNTLMEN	DNTLWMN	DNTLBOY	DNTLGRL
16. Mental problems	MNTLMEN	MNTLWMN	MNTLBOY	MNTLGRL
17. STDs	STDSMEN	STDSWMN	STDSBOY	STDSGRL
18. Abortions/miscarriages		ABRTNWMN		ABRTNGRL
19. Other (Specify)	DISMEN1	DISWMN1	DISBOY1	DISGRL1
20. Other (Specify)	DISMEN2	DISWMN2	DISBOY2	DISGRL1
21. Other (Specify)	DISMEN3	DISWMN3	DISBOY3	DISGRL3

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4.21				
Has this health facility provided medical assistance under the following	4.21.1	4.21.2	4.21.3	4.21.4
program? 01=Yes 00=No 88=NA 77=NK	Men	Women	Boys	Girls
01. Immunizations (vaccines)	IMMUNMEN	IMMUNWMN	IMMUNBOY	IMMUNGRL
02. CRED (Programa de vigilancia en crecimiento, desarrollo y nutrición en niños) Healthy development program			CREDBOY	CREDGRL
03. Detection of cervical cancer (Papanicolao)		CRVCLWMN		CRVCLGRL
04. Family planning	FAMLYMEN	FAMLYWMN		
05. Sexual and reproductive health	SEXULMEN	SEXULWMN	SEXULBOY	SEXULGRL
06. TBC	TBCMEN	TBCWMN	ТВСВОУ	TBCGRL
07. HIV/AIDS	HIVMEN	HIVWMN	НІУВОУ	HIVGRL
	PRGMMEN	PRGMWMN	PRGMBOY	PRGMGRL
08. Other (indicate the kind of attention) OTHRPRGM				

4.22	4.22.1 Does this health center refer cases of child or adolescent abuse to any organization? 01=Yes 00=No 77=NK	 ABUSE
	4.22.2 What organization is that?	 ABUSEORG
4.23	4.23.1 Does this health center refer cases of family violence to any organization? 01=Yes 00=No 77=NK	 FMLYVLNC
	4.23.2 What organization is that?	VLNCORG
4.24	Since what year has the health centre existed?	EXIST

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4.25	Has this health center changed status (for example, from health center to hospital), in that case, indicate the status change and the year when it occurred)	CNTRCHNG

4.26	Areas of Influence of this health facility: Could you tell me what are the localities most of the patients come from (live in)? (rank the localities from the most important to the least important)						
	4.26.1	4.26.2	4.26.3	4.26.4	4.26.5		
ID	Write the name of the locality the patients come from.	Code of the locality (Code Box # 11) SPECCODE	Code of the route of access (Code Box # 12)	What is the means of transportation most used by patients to get to this health facility?	Approximately, how long does it take for the patients to arrive to this health facility?		
			SPECRTE	(Code Box # 13) SPECTRNS 77=NK	-77=NK (in minutes)		
LOCLTYID	NAMELCLT	CODE	ROUTE	TRNSPTNT	TIMEARRV		
01							
02							
03							
04							
05							

CODE BOX # 07 – Locality			
01=Town	04=Peasants' Community		
02=Village	05=UA-CAP		
03=Annex	06=Other		

CODE BOX # 08 - Route of Access			
01= Paved road or unpaved-engineered earth road	04= River/lake		
02= Motorized unpaved roads/tracks	05= Other		
03= Non motorizad unpaved roads/track			

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CODE BOX # 02 - Means of Transportation						
01=By foot	05=Mototaxi	09=Truck	13=Other(specifiy in the corresponding cell)			
02=Animal (horse donkey	06=Car	10=Rail	77=NK			
03=Bicycle	07=Micro, Combi	11=Boat				
04=Motorcycle	08=Bus	12=More than one mean of transportation used				

4.27	Field Worker: Write relevant observations/comments on the shortage of supplies to assist medical problems	MEDID
	affecting children and adolescents. For instance, abortions and illegal drugs related problems	
MEDQUEST	OBSERVATIONS/COMMENTS MEDCMNT	

4.0.6	Interview concludes: Date	// (Day) (Month) (Year)	INTENDDT
4.0.7	Interview concludes: Hour	;;	INTENDDH

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Field Worker: Observation Guide (Health Center)

4.28	Of what is the wall of this health facility made?				 WALLHT
	01 = Adobe	02 = Quincha	03 = Wood		
	04 = Brick/concrete	05 = Other (Specify)		SPCWALLH	

4.29	Field Wo 01 = Good	rker: Indicate the preservation s 02 = Regular	tatus of the building 03 = Damaged		STSBLDHT
4.30		rker: In which condition is the bu more than one)			
	4.30.1	4.30.1 Appropriate			CNDAPP
	4.30.2	Insufficient space			CNDINSFF
	4.30.3	Inappropriate lighting			CNDLGHT
	4.30.4	Inappropriate ventilation			CNDVNTL
	4.30.5	Poor distribution of space			CNDSPACE
	4.30.6	Other (Specify)	SPCOCOND		OTHRCOND

4.31	Field Worker: Regarding the public utilities available to this Health facility						
		4.31.1	4.31.2	4.31.3	4.31.4		
ID	Source of water	The center's source of water is: 01=Yes 00=No 77=NK	On average, How many hours per day is there access to water?		What is its functioning status? (in terms of whether it works, how clean it is, and so on) 01=Good 02=Regular 03=Bad		
			DWELLDYS	DWELLDYS			
01	Piped into dwelling/yard/plot (public)	DWELLSRC			DWELLSTS		
02	Piped water (private, connected to any other water source excluding the public network)	PIPEDSRC			PIPEDSTS		
03	Private tubewell	TUBESRC			TUBESTS		
04	Public fountain	FNTNSRC			FNTNSTS		
05	Public Well	WELLSRC			WELLSTS		
06	Water truck	TRUCKSRC					
07	Spring/pond/river/stream	SPRNGSRC					
09	Other:	OTHSRC					

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SPCSRC		

4.32		4.32.1	4.32.2
ID	Sewage service	Where do people in the center relieve themselves/do their business/defecate?	What is the functioning status of this service? (in terms of whether it works, how clean it is, and so on) 01=Good 02=Regular 03=Bad
		01=Yes 00=No	
01	Flush toilet/ septic tank within the household	TOILINOB	TLTINSTS
02	Flush toilet/ septic tank outside the house (communal)	TLTOUTOB	TLOUTSTS
03	Pit latrine inside the dwelling, used exclusively by the household		PITINSTS
04	Pit latrine outside the dwelling, used exclusively by the household	ANYPITHT	PTOUTSTS
05	Pit latrine used by any member of the locality	ANYPITHT	ANYPTSTS
06	Hill, open field, bushes	HILLHT	HILLSTS
07	River, stream, canal	RIVERHT	RIVERSTS
08	Other: SPECSRVC	OTHRSRVC	SRVCSTS

4.33	What is the center sou	rce of electricity?	4.33	ELCTRHT	
	01= Public connection	02 = Electricity Generator Set	03 =Do not		
	have 04= Other (Specify) _	SPCEL	.CHT		

4.34	GPS Coordinates of the Health Center	REFPNTHT
	S S	GPSSTHHT
	W	GPSWSTHT
	ALTITUDE	GPSALTHT

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SECTION 5 CHILD PROTECTION SERVICES

PERSONS ANSWERING THIS SECTION (RSID): Code established in	11	25INF1
Informant Roster	l2	25INF2
	I3	25INF3
5.0 Interview begins: Date	/_/	INTENDDT
	(Day) (Month)	
	(Year)	
5.0.1 Interview begins: Hour	:	INTENDDH

5.1		e any organization that receives accusations/reports or rights violation at <u>LOCALITY ?</u> 00=No 77=NK	of cases of		CHORGACC
5.2		ally, what institution/organization/person at <u>LOCALITY</u> ces care of these accusations/reports? 00=No 77=NK	_receives		
	5.2.1	Police Station (regular)			CHPOLICE
	5.2.2	Police Station Specialized in Women Cases			CHPLCWMN
	5.2.3	Health Center			CHHEALTH
	5.2.4	2.4 District or Province DEMUNA (Municipal Ombudsman Office for the Child and Adolescent)			CHDEMUNA
	5.2.5	Parrish-Church DNA (Ombudsman Office for the Chil Adolescent)		CHCHRDNA	
	5.2.6	Community DNA		CHCMTDNA	
	5.2.7	NGO DNA		CHNGODNA	
	5.2.8	Town DNA			CHTWNDNA
	5.2.9	School DNA			CHSCHDNA
	5.2.10	Other type of DNA			CHOTHDNA
	5.2.11	School			CHSCHOOL
	5.2.12	Parrish – Church			CHPARCHR
	5.2.13 No stranger takes part of this, It is just dealt with within the family or with close friends				CHINFMLY
	5.2.14	NGO (Specify):	5PCHNGO		CHNGOOTH
	5.2.15	Other (Specify): C	CHSPCOR1		CHOTHOR1
	5.2.16	Other (Specify): (CHSPCOR2		CHOTHOR2
	5.2.17	Other (Specify): C	CHSPCOR3		CHOTHOR3

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5.3		e any organization that receives accusations/reports e Adults´ rights violation at <u>LOCALITY</u> ? 00=No 77=NK	s of cases of	 WMORGACC
5.4		nally, what institution/organization/person at <u>LOCA</u> es and takes care of these accusations/reports? 00=No 77=NK	<u>LITY</u>	
	5.4.1	Police Station (regular)		 WMPOLICE
	5.4.2	Police Station Specialized in Women Cases		 WMPLCWMN
	5.4.3	Health Center		 WMHEALTH
	5.4.4	CEM (Center for Women Emergencies)		 WMCEM
	5.4.5	School		 WMSCHOOL
	5.4.6	Parrish - Church		 WMPARCHR
	5.4.7	No stranger takes part of this, It is just dealth with within the family or with close friends		 WMINFMLY
	5.4.8	NGO (Specify):	SPWMNGO	 WMNGOOTH
	5.4.9	Other (Specify):	WMSPCOR1	 WMOTHOR1
	5.4.10	Other (Specify):	WMSPCOR2	 WMOTHOR2
	5.4.11	Other (Specify):	WMSPCOR3	 WMOTHOR3

5.5 ID	5.5.1 ¿Is there a at LOCALITY ? 01=Yes (go to 5.5c) 00=No 77=NK	5.5.2 ¿Where is the closest? (Name of the locality)	5.5.3 ; Are local people at LOCALITY familiar with the role/functions of the? 01=Yes 00=No 77=NK	5.5.4 ¿Do local people use the services provided by? 01=Yes 00=No 77=NK
1. District / Province DEMUNA	DISTRICT	DISTWHR	DISTFNC	DISTUSE
2. Parrish-Church DNA	PARCHRCH	CHRCHWHR	CHRCHFNC	CHRCHUSE

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3. Community DNA	CMMTYDNA	CMMTYWHR	CMMTYFNC	CMMTYUSE
4. NGO DNA	NGODNA	NGOWHR	NGOFNC	NGOUSE
5. Town DNA		TOWNWHR		TOWNUSE
6. School DENA	SCHLDENA	SCHLWHR	SCHLFNC	SCHLUSE
7. Other type of DNA	OTHRDNA	OTHRWHR		OTHRUSE

5.6	Field Worker: Write relevant observations/comments in the following box. Write first the number of the question you refer to.
QUESTNUM	OBSERVATIONS/COMMENTS COMMENTS

5.0.2	Interview concludes: Date	/ / (Day) (Month) (Year)	INTENDDT
5.0.3	Interview concludes: Hour	:	INTENDDH

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Ombudsman Office for the Child and Adolescent

Field Worker:

Apply the following questionaire to a District or Provincial DEMUNA. In case there is no DEMUNA in the locality, choose the most important DNA office in the locality (i.e. the DNA office that local people most frequently recur to):

- (1) Parrish DNA
- (2) Community DNA
- (3) NGO DNA
- (4) Town DNA
- (5) School DNA
- (6) Other type of DNA

PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	l2	VARIABLE
5.0.4 Interview begins: Date	/ // (Day) (Month) (Year)	INTENDDT
5.0.5 Interview begins: Hour	:	INTENDDH

5.7		e Name of the A/DNA:	DEMUNA
5.7.1	Name of this officient	of the locality where ce is located (in is not located at	LOCATED
5.8		any persons have approached the DEMUNA/DNA in the last 6	 NUMAPRCH
5.9		any cases of child's rights (and women's rights) violation have egistered in the last 6 months? 77=NS	
	5.9.1	Boys	 BOYS
	5.9.2	Girls	 GIRLS
	5.9.3	Female Adolescents	 FMLADLSC
	5.9.4	Male Adolescents	 MALEADLS
	5.9.5	Female Adults	 FMLADULT
5.10	Who presented the claim? 01=Yes 00=No 77=NK		
	5.10.1	The person who was afflicted	 PRSNAFLC

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	5.10.2	Her(his) father			FATHER
	5.10.3	Her(his) mother			MOTHER
	5.10.4	Her(his) siblings			SIBLINGS
	5.10.5	Her(his) Adult relative			ADLTRELT
	5.10.6	Her(his) Young relative		YNGRELT	
	5.10.7	Her(his) Adult friend			ADLTFRND
	5.10.8	Her(his) Young friend			YNGFRND
	5.10.9	A shool teacher			SCHLTCHR
	5.10.10	Health center staff			HLTHSTFF
	5.10.11	Other (Specify):	SPECPRSN		OTHRPRSN
5.11	How ma 77=NK	ny persons presented claims?			
·	5.11.1	Adult Males			NUMAMALE
	5.11.2	Adult Females			NUMAFMLE
	5.11.3	Total Adults			NUMADLT
	5.11.4	Boys/ Male Adolescents			NUMBOYS
	5.11.5	Girls/ Female Adolescents		NUMGIRLS	
	5.11.6	Total number of Children and Adolescents			NUMCHILD
5.12		ts, What types of cases were presented? 10=No 77=NK			
	5.12.1	Food Claims (support for children in case of abance parents separation/divorce)	donment or		FOODCLMS
	5.12.2	Parenthood (recognition of child's birth)			PRNTHOOD
	5.12.3	Other (specify):	ASPCCSE1		OTHCASE1
	5.12.4	Other (specify):	ASPCCSE1		OTHCASE2
5.13	presente	ildren and Adolescents, what types of cases were			
	5.13.1	Harrassment		HARASS	
	5.13.2	Rape			RAPE
	5.13.3	Physical Punishment			PHYSPNSH
	5.13.4	Other (specify):	SPCCASE1		CSPCCSE1
	5.13.5	Other (specify):	SPCCASE2		CSPCCSE2

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5.14	5.14 For cases presented in the last 6 months, what is their current status?						
		5.14.1	5.14.2	5.14.3			
ID	Types of Cases	Finished 01=Yes 00=No 88=NA	In Process 01=Yes 00=No 88=NA	Abandoned 01=Yes 00=No 88=NA			
01	Food Claims	FOODFIN	FOODINP	FOODABN			
02	Parenthood	PRNTFIN	PRNTINP	PRNTABN			
03	Harrassment	HARSSFIN	HARSSINP	HARSSABN			
04	Rape	RAPEFIN	RAPEINP	RAPEABN			
05	Physical Punishment	PNSHFIN	PNSHINP	PNSHABN			
06	Other (specify): 	OTHRFIN1	OTHRINP1	OTHRABN1			
07	Other (specify):	OTHRFIN2	OTHRINP2	OTHRABN2			
08	Other (specify):	OTHRFIN3	OTHRINP3	OTHRABN3 ——			

5.15		nd of support network have you used in the past to provide	
	these se	ervices? 01=Yes 00=No 77=NK	
	5.15.1	Ombudsman (Provincial)	 OMBSMAN
	5.15.2	Hospitals	 HOSPITAL
	5.15.3	Police Station (regular)	 PLCSTN
	5.15.4	NGOs	 NGOS
	5.15.5	Judicial System	 JUDICIAL
	5.15.6	Formal Authorities	 FRMLATHR
	5.15.7	Informal Network	 INFRMLNW

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	5.15.8	Other (Specify):	SPECNET1	 OTHRNET1
	5.15.9	Other (Specify):	 OTHRNET2	
5.16		s your salary, do you receive any budget for transp	 BDGTTRAN	
	paperw	/ork? 01=Yes 00=No 77=NK		
5.17		any times in the last 2 months did you meet with the		 TIMEMEET
	the Loc	al Authority in relation to the DEMUNA/DNA activitie	es? 00=No	
5.18	If Neve	r: why? 88=NA		
	5.18.1	Authority is too busy		 TOOBUSY
	5.18.2	l can manage it myself		 MYSELF
	5.18.3	Major has no interest		 NOINTRST
	5.18.4	Other (Specify):	SPCNEVR	 OTHRNEVR
5.19	Do you 01=Yes	know what the budget allocated to the DEMUNA/I	 BUDGET	

	Field Worker: Write relevant observations/comments in the following box. Write first the number of the question you refer to.	VARIABLE
Questi	n OBSERVATIONS/COMMENTS	

5.0.6 Interview concludes: Date	//	INTENDDT
	(Day) (Month) (Year)	
5.0.7 Interview concludes: Hour	:	INTENDDH

5.21	GPS Coordinates of the Obudsman Office for the Child and Adolescent					
		TL				
	S S	GPSSTH				
		TL				
	w	GPSWS				
		HTL				

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Community Questionnaire Peru June 2006	Com	PEC

ALTITUDE	GPSALH
	TL

THE YOUNG LIVES STUDY CONTEXT INSTRUMENT (PILOT VERSION – VIETNAM)

CONTENTS

- MODULE 1 General Module
 - Section 1 General Community Characteristics
 - Section 2 Social Environment
 - Section 3 Access to Services
 - Section 4 Economy
 - Section 5 Local Prices
 - Section 6 Poverty Alleviation and Infrastructure Initiatives

MODULE 2 Child-Specific Module

- Section 1 Educational Services (General and Country Specific)
- Section 2 Child day care Services
- Section 3 Educational Services (Preschool, Primary, Secondary)
- Section 4 Health Services
- Section 5 Child Protection Services

Community definition: Administrative areas will normally be used as a starting point (operational definition, referred to in this survey as "Localities"). Commune is the lowest administrative unit in Vietnam. The term "locality," therefore, refers to the whole commune. In Vietnam, children in the sample in each commune come from not one, but several, villages. There is some flexibility in how the relevant community space will be defined for each of the modules. For instance, the relevant community space for the sections included in the Child-Specific Module is one that encompasses the relevant provider –as much as the user– of the specific service investigated in each section (Education, Health, etc).

Selection of informants: Each section has a protocol to be followed to identify one or several informants, as appropriate.

COMMUNITY IDENTIFICATION

1.	Locality ID (OBSERVE)										PLACEID	
	Community name											
	8											
	Barrio (Commune)											
	<u>a</u>											
	Town											
	×											
	District										DISTRID	
	×											
	Province										PROVID	
	×											
	_											
2.	ID of sentinel site in the I	ocality ((OBSER)	VE)							CLUSTID	
3.	GPS Coordinates of Cen	ter of To	wn									
-											GPSSTH	
	s s				w		ALTI				GPSWEST	
											GPSALTD	
	DATA HANDLERS	;										
4.	Field Worker code:										SURVCODE	
	Field Worker signature:	Ø										
	Date of interview:				D	D	Μ	M	Y	Y	SURVDATE	
	Date of interview.					D	0.00	uwu	U	U	CONDITIE	
4.	Supervisor code:										SUPCODE	
	Supervisor signature:	>>										
	Supervisor signature: 🔊											
	Date of Supervision:				D	D	Μ	Μ	Y	Y	SUPRDATE	
5.	Data clerk code:										DATACODE	
0.												
	Data clerk signature:	æ						L				
	Date of data ontry				D	D	M	Μ	Y	Y	DEDATE	
	Date of data entry:						UWU	UWU	U	U	DEDITE	

6. For each Person Interviewed:

6.1 Informant Code	6.2 Module and Section			2 Name	6.3 Age (years)	2 = F	Gender 1 = M 2 = F	Gender 1 = M 2 = F	Gender 1 = M 2 = F	Gender 1 = M 2 = F	6.5 Position Write the name of the job, post or position and code it		GenderWrite the name of t1 = Mjob, post or position2 = Fcode it		6.6 How long have you lived	6.8 Where can we contact you if needed?	
RSID	Module MODULE, MODULE2, MODULE3	Section SECTION, SECTION2, SECTION3	First Name INFFIRST	Last Name INFLAST	AGERES	SEXRES	(ENTER CODE FROM CODE BOX 1) CAPAC		CODE BOX 1) LIVE		CODE BOX 1) LIVRES		CODE BOX 1) LIVRES		INFCONT		
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	

CODE BOX #1 - Job, Post or Position								
01 = Elected People's Representative	04 = Teacher/ School Principal	08 = Others (Specify):						
02 = Non Elected People's Representative	05 = Religious Leader	10=Salesman						
03 = Health Worker	06 = Leader Female Organization	77 = NK						

6.1 Informant Code	6.2 Module and Section		6.2 Name		6.3 Age (years)	6.4 Gender 1 = M 2 = F	6.5 Position Write the name of the job, post or position and code it		6.6 How long have you lived	6.8 Where can we contact you if needed?				
RSID	Module MODULE, MODULE2, MODULE3	Section SECTION, SECTION2, SECTION3	First Name INFFIRST	Last Name INFLAST	AGERES	SEXRES	(ENTER CODE FROM CODE BOX 1) CAPAC		CODE BOX 1)		CODE BOX 1)		here? LIVRES	INFCONT Module MODULE, MODULE2, MODULE3
1								1						
2														
3														
4														
5														
6														
7														
8														
9														

CODE BOX #1 - Job, Post or Position				
01 = Elected People's Representative	04 = Teacher/ School Principal	08 = Others (Specify):		
02 = Non Elected People's Representative	05 = Religious Leader	10=Salesman		
03 = Health Worker	06 = Leader Female Organization	77 = NK		

MODULE 1 GENERAL MODULE SECTION 1 GENERAL CHARACTERISTICS OF THE COMMUNITY

	DEDSONS ANSWEDING THIS SECTION (DSID):	14			
	PERSONS ANSWERING THIS SECTION (RSID):		11INF1		
	Code established in Informant Roster		11INF2		
		I3	11INF3		
1.0	Interview begins: Date	/// (Day) (Month) (Year)	NTBEGDT		
1.0.1	Interview begins: Hour		INTBEGH		
			INTELOIT		
1.1	Approximately, how many people (including children) live 9999=NK	e in <u>LOCALITY</u> ?	POPSIZE		
1.1.1	Approximately, how many families live in <u>LOCALITY</u> ? 9999=NK		FAMLOC		
1.1.2	Normally, local people speak: (You can mark more than one option, but please list up 01=Most popular local language, 02=Second most popular 04=Local language (but not among 3 most popular local lan	local language, 03=Third most popula	r local language,		
		Vietnamese	SPKVIET		
		Thai	SPKTHAI		
		Chinese	SPKCHIN		
	Other native language. Please specify:		SPKNATV		
	Other language. Please specify:		SPKOTH		
	(You can mark more than one option, but please list up to the 3 most popular religions)01=Christian (Catholic), 02=Muslim, 03=Buddhist, 04=Hindu, 05=Mormon, 06=Christian (Protestant), 07=Christian (Orthodox), 08=Sikh, 09=Christian (Evangelist), 10=Other, 11=Ancestor worship, 12=Cao Dai, 14=Other, 77=NK				
1.2	In the last 4 years, has the number of people living in LOC decreased or remained about the same? 01=Increased, 02=Decreased, 03= Remained the same (Go to 77=NK		POPINC		
1.2.1	If it has increased, what is the main reason why the number of people				
1.2.2	07=Other (specify):, If it has decreased, what is the main reason why the numb (families) decreased?	REASDEC			
	01= Lack of Job Opportunities, 02= Lack of Education Opportunities, 03= Lack of Health Care, 04= Lack of Physical Security/safety	77=NK			

1.3	What is the most important use for the local land in LOCALITY?FIELDWORKER: Use 1.3.1 and 1.3.2 to record the ranking of UP TO the three most important uses.01=Most important use, 02=Second most important use, 03=Third most important use,04=Use exists in this locality, but it is not one of the most important, 05=No local land is used for this purpose					
1.3.1	Residential area					
	01. Planned housing	HOUSING				
	02. Illegal occupation of the land (for housing)					
	03. Other (specify):	OTHRES				
1.3.2	Non residential area					
	01. Agriculture (arable agriculture - growing crops)	AGRIC				
	02. Livestock farming (animal husbandry)	LIVEST				
	03. Fishing	FISHING				
	04. Mining / foundries / smelters	MINING				
	05. Industry, industrial destination	INDUST				
	06. Handicraft, small scale manufacture	HANDICR				
	07. Retail sale	RETAIL				
	08. Other (specify):	OTHUSE				

1.4 Field Worker: Write relevant observations/comments on land destination in the following box.

	Question	OBSERVATIONS/COMMENTS
LANDID	LANDQUES	LANDCMNT
01		
02		
03		
04		
05		
06		
07		
08		

1.5	Is <u>LOCALITY</u> part of a city or town?	CITY
	01=Yes, 00=No	
	If NO, SKIP to 1.6.	
1.5.1	What is the name of the city or town?	NAMECITY
1.5.2	What is the population of that city or town?	 POPCITY
	-77=NK	
1.5.3	What was the population of that city or town 4 years ago?	 POPCITY4
	-77=NK	
1.5.4	What was the population of that city or town 12 years ago?	 POPCTY12
	-77=NK	
1.6	What is the capital of the district that locality belongs to?	CAPDIST
	If locality is in the capital of the district, SKIP to 1.8.	
1.6.1	How long does it take to get to the capital of the district? (in	 TIMECAP
	minutes)	
1.6.1	How long did it take to get to the capital of the district 4 years	TIMECAP4
	ago? (in minutes)	
1.6.2	How long did it take to get to the capital of the district 12 years	TIMCAP12
	ago? (in minutes)	
1.6.3	What is the most common means of transportation used to travel	TRANS1
	to the capital of the district?	 TRANS2
	(You may name up to three, but please name the most common	 TRANS3
	means first.) (ENTER CODE FROM CODE BOX 2)	

CODE BOX # 2 - Means of Transportation					
01 = By foot	05 = Mototaxi	09 = Truck	13 = Train		
02 = Animal (e.g. horse, donkey)	06 = Car	10 = Boat	77=NK		
03 =Bicycle	07 = Micro, Combi	11 = Other			
04=Motorcycle	08 = Bus	<i>12</i> = More than one means of transportation used			

1.6.4	How long does it take to travel to the capital of the district using this means of transportation? FIELDWORKER: Use minutes. Record time for each of the means of transport recorded in 1.6.3.	 HOWLONG1 HOWLONG2 HOWLONG3
1.7	What is the capital of the district that local people consider closest to them? FIELDWORKER: If it is the same reported in 1.6, SKIP to question 1.8	 LOCLCAP
1.7.1	How long does it take to get to the capital of the district that local people consider closest to them? (in minutes)	 TIMELOC
1.7.2	Four years ago, how long did it take to get to the capital of the district that locals consider closest to them?	4YRSLOCL
1.7.3	What is the most common means of transportation used to travel to the capital of the district that people consider closest to them? (You may name up to three, but please name the most common means first.) (ENTER CODE FROM CODE BOX 2)	 TRNSLCL1 TRNSLCL2 TRNSLCL3
1.7.4	How long does it take to travel to the capital of the district that people consider closest to them using this means of transportation? FIELDWORKER: Use minutes. Record time for each of the means of transport recorded in 1.7.3.	 HWLGLCL1 HWLGLCL2 HWLGLCL3

1.8	What is the name of the provincial capital of LOCALITY? If locality is located in the provincial capital, SKIP to 1.9	 PROVCAP
1.8.1	How long does it take get to the provincial capital? (in minutes)	 TIMPRVCA
1.8.2	What is the most common means of transportation used to travel to the provincial capital? (You may name up to three, but please name the most common means first.) (ENTER CODE FROM CODE BOX 2)	PRTRANS1 PRTRANS2 PRTRANS3
1.8.3	How long does it take to travel to the capital of the province using this means of transportation? FIELDWORKER: Use minutes. Record time for each of the means of transport recorded in 1.8.2.	TIMPRV1 TIMPRV2 TIMPRV3

CODE BOX # 2 - Means of Transportation					
01 = By foot	05 = Mototaxi	09 = Truck	13 = Train		
02 = Animal (e.g. horse, donkey)	06 = Car	10 = Boat	77=NK		
03 =Bicycle	07 = Micro, Combi	11 = Other			
04=Motorcycle	08 = Bus	<i>12</i> = <i>More than one means of</i> <i>transportation used</i>			

1.9	What is currently the main route/way to access <u>LOCALITY</u> ? (ENTER CODE FROM CODE BOX 3)	 MAINRTE
1.9.1	What was the main route/way to access <u>LOCALITY</u> 4 years ago? (ENTER CODE FROM CODE BOX 3)	 MAINRTE4

CODE BOX # 3 - Main Route				
01 =Paved road	04=Non motorized roads/tracks (footpaths, apt for access by horse, donkeys and the like, or walking)	07=Rail		
02 = Engineered earth road (unpaved)	05= River/lake	08=Other, Specify:		
03 = Motorized unpaved roads/tracks	06=Air			

1.10	In the past year, has the main route of access to <u>LOCALITY</u> been INACCESSIBLE in the following months?						
ID		00=month in which it was NOT accessible 01=month in which it was accessible 88=NA 77=NK		ID		00=month in which it was NOT accessible 01=month in which it was accessible 88=NA 77=NK	
01	January		(JANACC)	07	July		(JULACC)
02	February		(FEBACC)	08	August		(AUGACC)
03	March		(MARACC)	09	September		(SEPACC)
04	April		(APRACC)	10	October		(OCTACC)
05	May		(MAYACC)	11	November		(NOVACC)
06	June		(JUNACC)	12	December		(DECACC)

1.11 In relation to the family purchase of food, in which months of the year does the following take				ollowing take place:	
		1.11.1	1.11.2	1.11.3	1.11.4
Month ID	Month	Food is more difficult to obtain (scarcity of food) 01=Yes, 00=No,	Food is more expensive 01=Yes, 00=No, 77= NK	Families do not have enough money to buy the most important food items (i.e., the most frequently consumed items in LOCALITY)	What are these food items? (i.e. those that families consume most frequently but can't afford in certain months)?
		77= NK		01=Yes, 00=No, 77= NK If No, SKIP to 1.12	Write UP TO the main 5 88=NA
01	January	JANSCARC	JANEXP	JANNOMON	1. FOODLAC1
02	February	FEBSCARC	FEBEXP	FEBNOMON	2. FOODLAC2
03	March	MARSCARC	MAREXP	MARNOMON	3. FOODLAC3
04	April	APRSCARC	APREXP	APRNOMON	4. FOODLAC4
05	May	MAYSCARC	MAYEXP	MAYNOMON	5. FOODLAC5
06	June	JUNSCARC	JUNEXP	JUNNOMON	
07	July	JULSCARC	JULEXP	JULNOMON	
08	August	AUGSCARC	AUGEXP	AUGNOMON	
09	September	SEPSCARC	SEPEXP	SEPNOMON	
10	October	OCTSCARC	OCTEXP	OCTNOMON	
11	November	NOVSCARC	NOVEXP	NOVNOMON	
12	December	DECSCARC	DECEXP	DECNOMON	

1.12	What ecological zone best describes this locality?	
	01=Rain forest, 02=Coastal plain, 03=Inland plain, 04=Hill, 05=Mountain, 06=Desert,	 ECOZONE
	07=Others Specify	
	08=River Delta	

1.13 In relation to employment, in which periods of the year does the following happen:				
	•	1.13.1	1.13.2	1.13.3
Month ID	Month	There is more work to do (there are more jobs available, or there is more demand for local people's labor)	People come to <u>LOCALITY</u> to work (because there is so much demand for labor that local people are not enough)	Local people migrate out of <u>LOCALITY</u> to work
		01=Yes, 00=No, 77= NK	01=Yes, 00=No, 77= NK	01=Yes, 00=No, 77= NK
01	January	JANJOBS	JANWORK	JANEMIG
02	February	FEBJOBS	FEBWORK	FEBEMIG
03	March	MARJOBS	MARWORK	MAREMIG
04	April	APRJOBS	APRWORK	APREMIG
05	May	MAYJOBS	MAYWORK	MAYEMIG
06	June	JUNJOBS	JUNWORK	JUNEMIG
07	July	JULJOBS	JULWORK	JULEMIG
08	August	AUGJOBS	AUGWORK	AUGEMIG
09	September	SEPJOBS	SEPWORK	SEPEMIG
10	October	OCTJOBS	OCTWORK	OCTEMIG
11	November	NOVJOBS	NOVWORK	NOVEMIG
12	December	DECJOBS	DECWORK	DECEMIG

Are there any factories in or close to the community that employ community residents?	[]	FACTORIES
01=Yes, within village, 02=Yes, outside village in 5kms radius, 00=No		

	1.14	FIELDWORKER: Write relevant observations/comments in the space below. Write the corresponding question number in the left-hand column.	
	Question #	OBSERVATIONS/COMMENTS	
ENTRYID	QUESTNUM	COMMENTS	
01			
02			

1.15	SAY: Now I would like to ask	you about natural disas	sters that might have occur	red at <u>LOCALITY</u> in the last 4 years.	
	1.15.1	1.15.2	1.15.3	1.15.4	1.15.5
ID	In the last 4 years, has any natural disaster happened in this locality?	Approximately how many months ago did this happen?	Approximately how many local families were affected by its	Did local authorities or local people ask for help?	Did you receive any help? (either requested or not requested)
	If YES, ask "what was the disaster? " Enter code from CODEBOX # 4. If no code exists, write in type of disaster and enter code "09" If NO, write "00" in the Code column and SKIP TO 1.16.		consequences? -77=NK -88=N/A	00=No 01=Yes, to the Government 02=Yes, to NGOs working in L <u>OCALITY</u> 03=Yes, to family and friends 04=Yes, to other institution(s) 77=NK FIELDWORKER: You may list UP TO 3 sources of help requested per disaster.	00=No 01=Yes from the Government 02=Yes from NGOs working here in <u>LOCALITY</u> 03=Yes, from family and friends 04=Yes, from other institution(s) If NO, SKIP to next row. If no help at all, SKIP to 1.16
DISASTID	DISASTID DISASTER LONGAGO		PPLAFTCD	ASKHELP1, ASKHELP2, ASKHELP3	RECVHELP
01					
02					
03					
04					
05					

CODE BOX # 4 - Natural Disaster					
$00 = No \ disaster \ occurred$	04 = Mud avalanche/slide	08 = Forest fire	12=Disease Epidemics affecting humans		
01 = Volcanic eruption	05 = Earthquake	09= Other (specify in the corresponding cell)	77=NK		
02 = Cyclone/tornado/hurricane	06 = Flood	<i>10= Crop failure due to pests/diseases (other than drought)</i>			
03 = Drought	07 = Frost/Cold Front	11=Disease Epidemics affecting animals			

Disastan	HELP 1			HELP 2			HELP 3		
Disaster D	1.15.6	1.15.7	1.15.8	1.15.9	1.15.10	1.15.11	1.15.12	1.15.13	1.15.14
(as above)	What type of aid did you receive for this disaster? (ENTER CODE FROM CODE BOX 5) Other (specify):	Did you ask for it? 01=Yes 00=No	Was it enough? 01=Yes 00=No	What is the second type of aid you received for this disaster? (Codebox # 5) Other,	Did you ask for it? 01=Yes 00=No	Was it enough? 01=Yes 00=No	What is the third type of aid you received for this disaster? (Codebox # 5) Other,	Did you ask for it? 01=Yes 00=No	Was it enough? 01=Yes 00=No
	TYPEHLP1	YOUASK1	ENOUGH1	TYPEHLP2	YOUASK2	ENOUGH2	TYPEHLP3	YOUASK3	ENOUGH
01									
02									
03									
04									
05									

CODE BOX # 5 - Disaster Aid				
00 = No aid received 03=Medicine 06=Equipment or Inputs to increase production				
01=Money	04=Clothing	07 = Other, (specify)		
02=Food	05=Tents (shelter), construction materials	77=NK		

1.16	Field Worker: Write relevant observations/comments on disasters in the following box. Indicate what disaster you refer to (ID). Some issues you may want to explore include: if the aid arrived at the appropriate moment or if it took too long to get to the locality, was it what people needed the most, and if local authorities did not ask for Government's help, why not?				
Disaster ID	OBSERVATIONS/COMMENTS				
DISASTID	DISTCMNT				
01					
02					
03					
04					
05					
06					
07					
08					
09					
10					
11					

1.17	SAY: Now I am going to ask you about	any pollution problem	ns that may exist in <u>L(</u>	DCALITY.		
		1.17.1	1.17.2	1.17.3		
ID	Pollution Problems	Is this a problem in LOCALITY? 01=Yes 00=No (go to next listed problem)	If so, to what extent does it affect <u>LOCALITY</u> ? 01=Severely 02=Slightly 03=Not at all	Think about the problem 4 years ago. Compared with now, was it: 01=More serious 02=About the same 03=Less serious 04=Did not exist		
	Polluted water sources due to:					
01	Industrial waste deposited or dumped at (or in) water sources	(INDWPROB)	(INDWAFCT)	(INDWPRB4)		
02	Mining waste deposited or dumped at (or near) water sources	(MINWPROB)	(MINWAFCT)	(MINWPRB4)		
03	Local families' garbage dumped at (or in) these water sources	(GARWPROB)	(GARWAFCT)	(GARWPRB4)		
04	Animal feces at (or in) water sources	(ANMWPROB)	(ANMWAFCT)	(ANMWPRB4)		
	Polluted lands nearby residential zones, due to the presence of:					
05	Wasteland (non-regulated space) where firms dump garbage	(FRMDUMP)	(FIRMAFCT)	(FRMDUMP4)		
06	Wasteland where local families dump garbage	(FMLYDUMP)	(FMLYAFCT)	(FMLYDMP4)		
07	Wasteland where families from other localities dump garbage	(LOCLDUMP)	(LOCLAFCT)	(LOCLDMP4)		
08	Animals' excrements on the streets (of the locality)	(EXCRDUMP)	(EXCRAFCT)	(EXCRDMP4)		
	Air pollution due to:		1	<u>.</u>		
09	Garbage burning	(GRBBRNG)	(BRNGAFCT)	(GRBBRNG4)		
10	Industrial activity	(INDSACTV)	(INDSAFCT)	(INDSACT4)		
11	Trucks, cars, other vehicles passing by <u>LOCALITY</u>	(CARSPSSG)	(CARSAFCT)	(CARSPSG4)		
12	Use of pesticides, fertilisers on local agricultural lands	(PESTICID)	(PESTAFCT)	(PESTICD4)		
	Other types of pollution:					
13	Noise pollution (motor vehicles, airports, factories)	(NOISEPLL)	(NOISAFCT)	(NOISPLL4)		
14	Standing water, open drains (with the consequent profileration of mosquitoes, rats and other animals that threaten local population's health)	(STNDWATR)	(WATRAFCT)	(STNDWTR4)		

15	Others (specify):	(OTHER1)	(OTHAFCT1)	(OTHER14)
16	Others (specify):	(OTHER2)	(OTHAFCT2)	(OTHER24)

1.18	 Field Worker: Write relevant observations/comments about the ecology and the environmental pollution of the locality in the following box. Some examples: Who are most afflicted by these problems (if children play in fields nearby unsafe/hazardous unregulated garbage dropping fields, they could suffer from stomach-infections, and even respiratory illness (due to garbage burning))? If any, take note of the actions taken by local people to solve the problem. What are the most visible effects of fumigation on local people's health? (unexplained chronic headaches, faint, etc.). Even when local people know the water source is polluted, they still use it everyday. Why? Is it because there is no alternative water source nearby? In this case, are local authorities doing something to solve the problem or find an alternative? 					
Problem ID	Question OBSERVATIONS/COMMENTS					
PROBID	ECOQUEST	ECOCMNTS				
01						
02						
03						
04						
05						
06						
07						
08						
09						
10						
11						
12						
13						
14						
15						
16						
17						

1.0.2	Interview concludes: Date	//// (Day) (Month) (Year)	NTENDDT
1.0.3	Interview concludes: Hour		INTENDH

SECTION 2 SOCIAL ENVIRONMENT

	PERSONS ANSWERING THIS SECTION (RSID): Code established in	l1	12INF1
	Informant Roster	2	12INF2
		I3	12INF3
2.0	Interview begins: Date		INTBEGDT
		(Day) (Month) (Year)	
2.0.1	Interview begins: Hour	:	INTBEGH

		2.1.1	2.1.2	2.1.3	2.1.4
ID	Organized Groups	Was there any organisaion/institution/network of this type existing in LOCALITY 4 years ago? 01=Yes 00=No 77=NK	Does any organization / institution / network of this type exist at <u>LOCALITY</u> ? 01=Yes 00=No (go to next line) 77=NK	Can you name the most important groups of this type currently operating at <u>LOCALITY</u> ? You may name up to 2 groups. 77=NK	What is the role/ purpose/ function of this organization/ institution? (ENTER CODE FROM CODE BOX 6) 77=NK
		VARIABLE	VARIABLE	VARIABLE	VARIABLE
01	Labor unions	LBRUN4	LBRUNION		
02	Fatherland Front	FTHRLND4	FTHRLND	FTHRNAME	
03	Women Association	WOMENAS4	WOMENAS	WMNNAME	
04	Association of school's parents/ (PTAs)	PTAS4	PTAS	APFANAME	
05	Political groups, representatives of Political Parties	POLTGRP4	POLTGRP	POLTNAME	
06	Religious groups, Church, etc	RELGGRP4	RELGGRP	RELGNAME	
07	Savings cooperatives	SVGCOOP4	SVGSCOOP	SVGSNAME	

			1	1	
08	Chidren Association	CHLDRN4	CHLDRN	CHLDNAME	
09	Lending Cooperatives	LENDCOP4	LENDCOOP	LENDNAME	
10	Sports Associations, Sports Clubs	SPRTASC4	SPRTASSC	SPRTNAME	
11	Associations against Crime, etc.	CRMASC4	CRMASSC	CRMNAME	
12	Peasants Associations	PSNTASC4	PSNTASSC	PSNTNAME	
13	Native Peoples Associations	NTVASC4	NTVASSC	NTVNAME	
14	"Hui" (Informal Credit Group)	HUICRDT4	HUICRDT	HUINAME	
15	Gardeners Association	GRDNRAS4	GRDNRAS	GRDNNAME	
16	Self Help Group (Women	SELFHLP4	SELFHLP	SELFNAME	RLSELFHP
17	Agricultural Cooperatives	AGRCOOP4	AGRCOOP	AGRINAME	RLAGRI
18	Non-Governmental Organisation	NGO4	NGO	NGONAME	RLNGO
19	Socio-Cultural committees	SOCICLT4	SOCICLT	SOCINAME	RLSOCIO
20	Kindergarten group (Parents)	KNDRGTN4	KNDRGTN	KNDRNAME	RLKNDRGR

		1			
21	Vocational training groups	VOCTRNG4	VOCTRNG	VCTNNAME	RLVCTNL
22	Youth groups	YOUTHGR4	YOUTHGR	YTHNAME	RLYTHGR
23	CPFC (Committee for Population, Family and Children)	CPFC4	CPFC	CPFCNAME	RLCPFC
24	Service co-operatives	SRVCCOP4	SRVCOOP	SRVCNAME	RLSRVC
25	Business Group	BSNSGRP4	BSNSCOOP	BSNSNAME	RLBSNS
26	Other, Specify _Veteran Associaiton	VTRNASC4	VTRNASSC	VTRNNAME	RLVTRN
27	Other, Specify _Association of Pensioners	ASCPNSN4	ASSCPNSR	PNSRNAME	RLPNSR
28	Other, Specify	OTHR14	ORGOTHR1	OTH1NAME	RLOTHR1
30	Other, Specify	OTHR24	ORGOTHR2	OTH2NAME	RLOTHR2
31	Other, Specify	OTHR34	ORGOTHR3	OTH3NAME	RLOTHR3

	CODE BOX# 6 - Function of Organization						
01 = Sport Organizations	06 = Other Child related Organizations (specify in the corresponding cell)	11 = Marketing Organizations					
02 = Religious Organizations	07 = Civil Organizations to protect /Secure the Community	12 = Credit and Saving Organizations					
03 = Labor Unions	08 = Organizations related to Child day care services	13 = Natural Resource Management Organizations (e.g. Water Associations)					
04 = Art Organizations	09 = Organizations that coordinate the supply of services (e.g. taxi associations)	14 = Other (Specify in the corresponding cell)					

05 = Food Security Organizations	10 = Input Purchase Organizations	
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2.2	Field Worker:	eld Worker: Write relevant observations/comments on organized groups. Write the group ID to which the comment refers.						
Group ID	Question	OBSERVATIONS/COMMENTS						
GROUPID	QUESTCOM	ORGCMNTS						
01								
02								
03								
04								
05								
06								
07								
08								

		2.3.1	2.3.2	2.3.3	2.3.4
ID	Social Problems	Is this a problem in <u>LOCALITY</u> ? 01=Yes 00=No	Are you, the local residents, organized in any way against this problem? 01=Yes 00=No (go to 2.3.4) 77=NK	If you are organized, has the problem diminished because of the action/existence of this organization? 01=Yes, totally 02= Yes, partially 03= No 77=NK 88=NA	Over the last 4 years (or since it first appeared, if it's been present for less than 4 years), has this problem diminished? 01=Yes, due to the organization of the locality 02=Yes, due to the police 03=Yes, due to other reason (specify in 2.4) 04=No, it remains 05=No, the problem is bigger now 77=NK
01	Theft / robbery	ROBBERY	AGSTRBRY	RBRYACTN	O4YRRBBR
02	Cattle/livestock theft	CTTLTHFT	AGSTCTTL	CTTLACTN	O4YRCTTL
03	Prostitution in the local area	PRSTITN	AGSTPRST	PRSTACTN	04YRPRST
04	Juvenile gangs	GANGS	AGSTGNGS	GNGSACTN	O4YRGNGS
06	Illegal drugs selling in the local area	DRUGSLLG	AGSTSLLG	SLLGACTN	O4YRSLLG
07	Drugs-addicts in the local area (either residents or outsiders consuming illegal drugs in the local area)	DRUGADCT	AGSTADCT	ADCTACTN	O4YRADCT
08	Alcoholism	ALCHLSM	AGSTALCH	ALCHACTN	O4YRALCH
09	Violent crimes	VLNTCRME	AGSTVLNT	VLNTACTN	O4YRVLNT
10	Others (Specify):	OTHRPRB1	AGSTOTH1	OTHACTN1	O4YROTH1
11	Others (Specify):	OTHRPRB2	AGSTOTH2	OTHACTN2	O4YROTH2

2.4		Field Worker: Write relevant observations/comments in the following box about family violence and about risk factors for children and adolescents in the area. Write the corresponding question number on the left.				
Problem ID Question #		OBSERVATIONS/COMMENTS				
FMLYVLID	QUESTNUM	FMLYCMNTS				
01						
02						
03						
04						
05						
06						
07						
08						
09						

2.0.2	Interview concludes: Date		INTENDDT
		/// (Day) (Month) (Year)	
2.0.3	Interview concludes: Hour		INTENDH
		:	

SECTION 3 ACCESS TO SERVICES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in		13INF1
	Informant Roster	12	13INF2
		I3	13INF3
3.0	Interview begins: Date		INTBEGDT
		///	
		(Day) (Month) (Year)	
3.0.1	Interview begins: Hour		INTBEGH

3.1	SAY: Now I am going to ask you about the services that are available to the people in <u>LOCALITY</u> .	3.1.1	3.1.2	3.1.3	3.1.4	3.1.5
		Is the following service currently available at <u>LOCALITY</u> ?	In what year was this service first available?	Please rate each of the following services on a scale of 1 to 3.	Aproximately how long does it take to go from the center of town to the nearest	What means of transportation is commonly used?
10	Samiaaa	01=Yes → Continue →	(RECORD YEAR)	(ENTER 01-03 FOR EACH)	service, using the	
ID	Services	00=No	-77=NK	01=Poor service, 02=Acceptable, 03=Good service	most common means of transportation?	(ENTER CODE FROM CODE BOX 2)
		If NO, SKIP to 3.1.4				BOX 2)
				77=NK	(IN MINUTES) -77=NK	
				Go to next service \rightarrow		
01	URB - Recreational areas: Children's Playgrounds RUR – Space exclusively <u>assigned</u> for little children to play (it might be an open field as long as it is clean and safe/secure)	LTTLCHLD	AVLCHLD	RTCHLD	TIMCHLD	TRNCHLD
02	URB - Recreational areas: football (soccer) field, volleyball field, etc. RUR – Space exclusively <u>assigned</u> for children and adolescents to exercise/practice a sport (it might be an open field as long as it is clean and <u>safe/secure</u>)	ADLSCNT	AVLADSCN	RTADSCN	TIMADSCN	TRNADSCN
03	URB - Recreational Areas: camping zones of family recreational areas	FMLYCMPG	AVLCMPNG	RTCMPNG	TIMCMPNG	TRNCMPNG
04	Movie Theatre / Public place for playing films	THEATRE	AVLTHETR	RTTHETR	TIMTHETR	TRNTHETR
05	Video Games	VIDEOGMS	AVLVIDEO	RTVIDEO	TIMVIDEO	TRNVIDEO
06	Cock fighting arenas / Bull fighting arenas	BULLFGHT	AVLBLLFT	RTBLLFT	TIMBLLFT	TRNBLLFT
07	Space for Fairgrounds / Circus (temporary recreational	FAIRGRND	AVLFAIR	RTFAIR	TIMFAIR	TRNFAIR

	activities)					
08	Internet Café/Cabin	INTRCAFE	AVINCAFE	RTINCAFE	TIMINCAFE	TRNINCAF
09	Religious institutions, Churches	RELGINST	AVLRELG	RTRELG	TIMRELG	TRNRELG

CODE BOX # 2 - Means of Transportation					
01 = By foot	05 = Mototaxi	09 = Truck	13 = Train		
02 = Animal (e.g. horse, donkey)	06 = Car	10 = Boat	77=NK		
03 =Bicycle	07 = Micro, Combi	11 = Other			
04=Motorcycle	08 = Bus	12 = More than one means of transportation used			

3.1	Cont'd	3.1.1	3.1.2	3.1.3	3.1.3.1	3.1.4	3.1.5
ID	Services	Is the following service currently available at <u>LOCALITY</u> ? 01=Yes → Continue → 00=No If NO, SKIP to 3.1.4	When was this service first available? (RECORD YEAR) -77=NK	Please rate each of the following services on a scale of 1 to 3. (ENTER 01-03 FOR EACH) 01=Poor service, 02=Acceptable, 03=Good service 77=NK Go to next service →	Four years ago, how were these services on a scale of 1 to 3? (ENTER 01-03 FOR EACH) 01=Poor service, 02=Acceptable, 03=Good service 77=NK Go to next service →	Aproximately how long does it take to go from the center of town to the nearest service, using the most common means of transportation? (IN MINUTES) -77=NK	What means of transportation is commonly used? (ENTER CODE FROM CODE BOX 2)
10	Public Telephones, community phone, rural phone	PBLTELE	AVLPBTPH	RTPBTPH	RTPBTPH4	TIMPBTPH	TRNPBTPH
11	Private telephone (at least one connection)	PRVTELE	AVLPRTPH	RTPRTPH	RTPRTPH4		
12	Public Internet Cabin	PBLINRNT	AVLPBINT	RTPBINT	RTPBINT4	TIMPBINT	TRNPBINT
13	Electricity (at least one connection)	ELCTRCTY	AVLELCT	RTELCT	RTELCT4		
14	Drinking Water (at least one connection)	DRNKWATR	AVLWATR	RTWATR	RTWATR4		
15	Sewerage (at least one connection)	SEWAGER	AVLSEWG	RTSEWG	RTSEWG4	 	
16	Police Station	PLCSTTN	AVLPOLIC	SRVPOLC	SRVPOLC4	TIMEPOLC	TRNSPOLC
17	Non Professional judge	NONJUDG	AVLNONJG	SRVNONPR	SRVNOPR4	TIMENON	TRNNONJG
18	Professional judge	PROFJUDG	AVLPROJG	SRVPRFJG	SRVPRJG4	TIMEPROF	TRNPROJG

19	Nationalised (State) Bank	NTLBANK	AVLNTBNK	SRVNTBNK	SRVNTBK4	TIMENATL	TRNNTABK
20	Other Private Banks: SPCOTBNK	OTHRBANK	AVLPVBNK	SRVOTBNK	SRVOTBK4	TIMEPRIV	TRNOTHBK
21	Local government credit/savings schemes	LCLGOVRN	AVLLCLGV	SRVGOV	SRVGOV4	TIMEGOV	TRNSGOV
22	Primary Agricultural cooperative societies	PRMYAGRI	AVLAGRI	SRVAGRI	SRVAGRI4	TIMEAGRI	TRNSAGRI
23	Other: _Karaoke	OTHSERV1	AVLOTHR	SRVOTH	SRVOTH4	TIMEOTH	TRNSOTH
24	Regulated Market	REGMRKT	AVLRGMRK	SRVRGMRK	SRVRGMR4	TIMRGMRK	TRNSRGMK
25	Veterinary Hospital	VETHSPTL	AVLVETR	SRVVETR	SRVVETR4	TIMEVETR	TRNSVETR

3.2		FIELDWORKER: Write down comments in the following box and the corresponding question number to the left. For example, if churches provide other services in addition to religious ones (e.g. provision of health or educational services, orientation for family violence issues, and so on). In case the church plays an important role in the locality, explain the characteristics of this role.	VARIA
Entry Id	Question #	OBSERVATIONS/COMMENTS	
ENTRYID	QUESTNUM	COMMENTS	
01			
02			
03			
04			
05			
06			
07			
08			

	3.3		3.3.1	
	Which are the most common places where people relieve themselves / do the			ercentage of TY have this type of
ID	PLACES	01=Yes 00=No (go to next line) 77=NK	(ENTER PERCENTAGE -77=NK	OF HOUSEHOLDS)
01	Flush toilet/ septic tank within the household	TOILETIN	NUM	
02	Flush toilet/ septic tank outside the house (communal)	TOILTOUT	-	DUTTL
03	Pit latrine inside the dwelling, used exclusively by the household	PITIN	NUM	INPIT
04	Pit latrine outside the dwelling, used exclusively by the household	PITOUT	NUO	UTPT
05	Pit latrine used by any member of the locality	SHRPIT	NUMS	SHRPT
06	Hill, open field, bushes	HILLOPEN	NUM	IHILL
07	River, stream, canal	RVRTOILT	NUMF	RIVER
08	Other: SPECTOLT	OTHRTOLT	NUM	OTHR
09	Approximately, how many dwellings does <u>LOCALITY</u> have?			NUMDWELL

3.4		3.4.1	3.4.2
		What are the main places where residents of <u>LOCALITY</u> get their drinking water from? 01=Yes 00=No 77=NK	Four years ago, what were the main places where residents of <u>LOCALITY</u> got their drinking water from? 01=Yes 00=No 77=NK
01	Piped into dwelling/yard/plot (public)	PIPEDWLL	PIPDWLL4
02	Piped water (private, connected to any other water source excluding the public network)	PIPEWATR	PIPEWTR4
03	Private tubewell	PRVTTUBE	PRVTUBE4
04	Public fountain	PUBFNTN	PUBFNTN4
05	Public Well	PUBWELL	PUBWELL4
06	Water truck	WTRTRUCK	WTRTRCK4
07	Spring/pond/river/stream	SPRING	SPRING4
08	Water purchased	WTRPRCH	WTRPRCH4
08	Other:(SPECOTHR)	OTHER	OTHER4

3.5		3.5.1	3.5.2	3.5.2
ID	PLACES	What are the main places residents of <u>LOCALITY</u> dispose of their garbage?	On average, how many days per month is garbage collected? 77=NK	Indicate the most common garbage collection methods in order of importance:
		01=Yes 00=No (go to next line)		01= Most common 02= Second most common 03= Third most common 00=Not one of the most common places
01	Collected through garbage trucks	GRBGTRCK	GRBCLCT	CMNTRUCK
02	Thrown into street	STREET		CMNSTRET
03	Dumped on wasteland (unregulated spots)	WASTLAND		CMNWSTLN
04	Sent to regulated spaces assigned for garbage dumping	REGULATE		CMNREGLT
05	Thrown into river/canal, lake	RIVERGRB		CMNRIVER
06	Buried	BURIED		CMNBURD
07	Given to clandestine pig feeding businesses	PIGFEED		CMNPIG
08	Used on crop fields	CROPFLDS		CMNCROP
09	Others: (SPECGRB)	OTHRGRB		CMNOTHR

3.0.2	Interview concludes: Date	/// (Day) (Month) (Year)	INTENDDT
3.0.3	Interview concludes: Hour	:	INTENDH

PROGRAMMES

	PERSONS ANSWERING THIS SECTION (RSID): Code	I1	1PINF1
	established in	12	1PINF2
	Informant Roster	13	1PINF3
	(Make sure that among persons answering this section we include the representative of the health facility and school)		
3.0.4	Interview begins: Date	/ // (Day) (Month) (Year)	INTBEGDT
3.0.5	Interview begins: Hour	::	INTBEGH

3.6	SAY: I would like to ask you about the Programmes that are currently operating at <u>LOCALITY</u> . FIELDWORKER: Pay special attention to child and mother's related programmes that may fall in the category of "others". Type of Programme	3.6.1 Does this	3.6.2 Was this	3.6.3 If stopped,
ID	REQUIRE SPECIFIC PROGRAMMES FOR VIETNAM	programme currently operate at <u>LOCALITY</u> ? 01=Yes, 00=No, 77=NK	programme operational four years ago <u>?</u> 01=Yes, 00=No, 77=NK	when did it stop? (ENTER YEAR) -77=NK
	Food Assistance Programes			07054401
01	Famine Relief Program	(FAMINE)	FAMINE4	STPFAMN
02	School Snack Program	(SCHLSNCK)	SCHSNCK4	STPSNCK
03	School Feeding Program (Lunch)	(SCHLFEED)	SCHFEED4	STPFEED
04	Other	(OTHFOOD1)	FOOD14	STPFOOD1
05	Other	(OTHFOOD2)	FOOD24	STPFOOD2
	Education Programmes			·
06	Building/Concretizing local school	(BLDSCHL)	BLDSCHL4	STPBLDSC
07	Concessioned/Waived Tuition fee	(WVDTUITN)	WVDTUTN4	STPWVTTN
08	Illiteracy Alleviation Program	(ILLITER)	ILLITER4	STPILLTR
09	Teacher's Training Program	(TCHTRNG)	TCHTRNG4	STPTCHTR
10	Other	(EDUCTN1)	EDUCTN14	STPOTED1
11	Other	(EDUCTN2)	EDUCTN24	STPOTED2
12	Other	(EDUCTN3)	EDUCTN34	STPOTED3
	Health Programmes			
13	Free Health Care for the Poor	(FREEPOOR)	FRPOOR4	STPFRPR
14	Free Health Care for Children under 6	(FREECHLD)	FRCHLD4	STPFRCD
15	Epidemiological Programs (TB, Malnutrition, Vitamin A etc.)	(EPIDPRG)	EPIDPRG4	STPEPD
16	Building Local Health Station	(HLTHSTN)	HLTHSTN4	STPHTHST
17	Other	(HEALTH1)	HEALTH14	STPHLTH1
18	Other	(HEALTH2)	HEALTH24	STPHLTH2
19	Other	(HEALTH3)	HEALTH34	STPHLTH3

	Infrastructure Programmes			
20	Building Market Places	(MRKTPLC)	MRKTPLC4	STPMRKPL
21	HEPR/P135 Local Roads	(LCLROAD)	LCLROAD4	STPLCLRD
22	Donor funded Local Roads	(DNRFND)	DNRFND4	STPDNRFD
23	HEPR/P135 Local Irrigation	(LCLIRRG)	LCLIRRG4	STPLCLIR
24	HEPR/P135 Local Electricity	(LCLELCT)	LCLELCT4	STPLCLEL
25	Production Land Support under Program 143	(PRODLAND)	PRDLAND4	STPPROD
26	Residential Land Support under Program 143	(RESDLAND)	RSDLAND4	STPRESD
27	Clean water support under Program 143	(CLWATER)	CLWATER4	STPCLWTR
	Other	(INFRST1)	INFRST14	STPINFR1
	Other	(INFRST2)	INFRST24	STPINFR2
	Other Programs			
27	Housing Support	(HSNGSUPP)	HSNGSPP4	STPHSGSP
28	Agricultural Input subsidies	(AGRIINPT)	AGRINPT4	STPAGRIN
29	Allocating Agricultural Land	(ALLCAGRI)	ALLCAGR4	STPALCAG
30	Building Cultural/Meeting House	(BLDMTG)	BLDMTG4	STPMTGHS
31	Natural Disaster Relief	(DSTRRLF)	DSTRRLF4	STPNTRDS
32	Other Subsidized Credit	(OTHSUBZ)	OTHSUBZ4	STPOTSUB
33	Social Assistance Program	(SCLASST)	SCLASST4	STPSCLAS
34	Employment Generation	(EMPLGNRN)	EMPLGNR4	STPEMPGN
35	Subsidized Government Credit	(SUBZGVRN)	SUBZGVR4	STPSUBGV
36	Clean Water and (Sanitation for Rural Area) Program	(CLNWTR)	CLNWTR4	STPCLNWT
37	Agricultural Extension	(AGREXTN)	AGREXT4	STPAGREX
38	Mosquito Net Support	(MSQTONET)	MSQTNET4	STPMSQT
39	Resettlement and Sedentarization	(RSTTLMNT)	RSTTLNT4	STPRSTLM

3.7	Field Worker: Write relevant observations/comments in the following box. Write first the number of the question you refer to.			
Entry ID	Question #	OBSERVATIONS/COMMENTS		
ENTRYID	PRGQUEST	PRGCMNTS		
01				
02				
03				
04				
05				
06				
07				

3.0.6	Interview concludes: Date	/// (Day) (Month) (Year)	INTENDDT
3.0.7	Interview concludes: Hour	:	INTENDH

COUNTRY SPECIFIC POLICY MONITORING

	PERSONS ANSWERING THIS SECTION (RSID): Code	I1	1PMINF1
	established in	12	1PMINF2
	Informant Roster	13	1PMINF3
3.0.8	Interview begins: Date	/// (Day) (Month) (Year)	INTBEGDT
3.0.9	Interview begins: Hour	:	INTBEGH

3.8 Free Health Insurance for the Poor

3.12.1 3.12.2	their status as a poor household and associated free health insurance?	 DFNDPOOR RCVCERT
3.12.3	(IN WEEKS), 77=NK How many households in LOCALITY have received cards certifying them as poor households that are eligible for free health insurance? (ENTER NUMBER), 77=NK	 RCVCARDS

3.13 Social Policy Bank and Its Relative Efficacy

3.13.1	How many poor households (in the official MOLISA list of poor households) in	
	LOCALITY have received loans from VBSP in 2005?	 RCVLOANS
3.13.2	What was the change in the number of poor households receiving loans during the period 2004-2005?	 CHNGRCV
	01=Significantly decreasing, 02=Slightly decreasing, 03= No change, 04= slightly increasing, 05= significantly increasing	
3.13.3	Please name the three most popular credit sources for the poor households in LOCALITY (in ascending order).	 CRDTSRC1
	01= Social Policy Bank 02=Vietnam Bank for Agriculture and Rural Development	 CRDTSRC2
	03=Other State Owned Commercial banks 04=Employment Supporting Funds 05=People's Credit Funds 06=Women Credit Group	 CRDTSRC3
	07=Other credit sources (Please specify) 08=Relatives 09=Informal lenders 10=Others	

3.13.4	In general, how satisfied are people in LOCALITY with the procedures to obtain a loan at VBSP?	 PRCDROBT
	01=very dissatisfied, 02=dissatisfied, 03=satisfied, 04=very satisfied	
3.13.5	In general, are the people in LOCALITY satisfied with the terms of credit (the amount of money, maturity length) under which they have obtained a loan at VBSP?	 TERMCRDT
	01=very dissatisfied, 02=dissatisfied, 03=satisfied, 04=very satisfied	
3.13.6	Overall, how do you assess the impact of VBSP loans on the changes in living standards of poor households?	 ASESSIMP
	01= worse, 02=no impact, 03=slightly better, 04=significantly better	

3.14 Certification of Land Used Rights relating to Women's Access to Credit

3.14.1	What is the ratio of land use rights which are registered in the names of both the husband and wife? (ENTER NUMBER), 77=NK	 RATIOLND
3.14.2	Please list the approximate number of women in LOCALITY who have obtained credit from the following sources: 01=Social Policy Bank (ENTER NUMBER) 02=Vietnam Bank for Agriculture and Rural Development 03=Other SOCBs 04=Employment Supporting Funds 05=People's Credit Funds 06=Women Credit Group 07=Other credit sources (Please specify)	SCLPLBNK VTNMBNK SOCBS EMPSUPP PPLCRDT WMNCRDT OTHRCRDT
3.14.3	In your opinion, are the procedures to obtain credit convenient? 01=Yes, 00=No, 77-NK	 PRCOBTCR
3.14.4	In your opinion, have women in LOCALITY effectively accessed credit? 01=Yes, 00=No, 77-NK	EFFCACCD

3.0.10	Interview concludes: Date	/ / / (Day) (Month) (Year)	INTENDDT
3.0.11	Interview concludes: Hour	:	INTENDH

SECTION 4 ECONOMY

	PERSONS ANSWERING THIS SECTION (RSID):	Code established in	^{I1}	14INF1
		Informant Roster	12	14INF2
			I3	14INF3
4.0	Interview begins: Date		/// (Day) (Month) (Year)	INTBEGDT
4.0.1	Interview begins: Hour		:	INTBEGH

4.1	SAY: I would like to ask you about FIELDWORKER: In the case when						
		4.1.1	4.1.2	4.1.3	4.1.4	4.1.5	4.1.6
ID	Types of Work	What is the average daily wage (in VND) a MALE ADULT earns for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	Additional to the monetary wage, does he receive any other benefit? (you can mark more than one option) 01= Breakfast 02= Lunch 03= Drink(s) 04= Cigarette(s) 06=Other (specify in the corresponding cell)	What is the average daily wage (in VND) a FEMALE ADULT earns for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	Additional to the monetary wage, does she receive any other benefit? (you can mark more than one option) 01= Breakfast 02= Lunch 03= Drink(s) 04= Cigarette(s) 06=Other (specify in the corresponding cell)	What is the average daily wage or tip a CHILD receives for helping with this type of activity? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	Additional to the monetary transfer, does she (he) receive any other benefit? (you can mark more than one option) 01= Breakfast 02= Lunch 03= Candy 05= Other (specify in the corresponding cell)
		####MALE	MMON####	####FMLE	FMON####	####CHLD	CMON####
01	To prepare the land for agricultural use	·				·	
02	To plant/sow	·		·		·	
03	To weed out agricultural land	·		·		·	
04	To harvest	·		·		·	
05	To perform post harvest activities						
06	To pasture/to put cattle/ sheep or other animals to graze, shepherding	·		·		·	
07	Other (specify): (SPECTYPE)						

4.2	Field Worker: Take note of the local average value of each type of foods, candy, drinks, etc that the worker receives additional to their daily wage (so it is possible to estimate the total value of a whole day of work in the locality).	VARIABLE
ID	Type of product/ meal	Average Local Price
FOODID	TYPEFOOD	AVGPRCE
01		
02		
03		
04		
05		
06		
07		
08		

4.3		Field Worker: Write relevant observations/comments on the type of work that children do. Pay special attention to the gender roles in the locality. For example, if girls do not go out from home to work in other farms, but stay at home to help with domestic work only.
Problem ID	Question #	OBSERVATIONS/COMMENTS
ROLEID	QUSTROLE	ROLECMNT
01		
02		
03		
04		
05		
06		

4.4	SAY: I would like to ask you about the w	vages paid at <u>LOCALITY</u> for several types	of work.	
		4.4.1	4.4.2	4.4.3
ID	Types of Work	What is the typical daily wage an ADULT MALE earns for this type of work?	What is the typical daily wage an ADULT FEMALE earns for this type of work?	What is the typical daily wage or tip a CHILD receives for helping with this type of activity?
		-1111= they do not work in that type of job	-1111= they do not work in that type of job	-1111= they do not work in that type of job
		-2222= they are not paid for that -7777=NK	-2222= they are not paid for that -7777=NK	-2222= they are not paid for that -7777=NK
		####MALE	####FMLE	####CHLD
01	Laundry (manual clothes washing)			·
02	Helping at workshops (diverse tasks like painting glass or wood, organizing materials in the workshop, etc)		`	
03	Construction worker	·	·	·
04	Factory worker		·	·

05	Other (specify):			
		(SPCWORK1)		 ·
06	Other (specify):			
		(SPCWORK2)		 ·
07	Other (specify):	- · · · · · · · · · · · · · · · · · · ·		
		(SPCWORK3)	·	

4.5	do not go out fr children perfori	R: Write relevant observations/comments on the type of work that children do. Pay special attention to gender differences. For example, if girls rom home to work in market jobs, but stay at home to help with domestic work only, why does this happen? What other types of work do m, even when they do not receive any pay for them (helping their parents to break down stones, bricks, etc). Do the children receive any other it (food, etc) instead or additional to the daily wage? If so, specify what type of job (ID) you refer to, and how much that non-monetary payment he locality.
Entry ID	Question #	OBSERVATIONS/COMMENTS
WORKID	QUSTWORK	WORKCMNT
01		
02		
03		
04		
05		

4.6	What is the average monthly wage earned by a Teacher of a Public Primary School at LOCALITY, hired under	 TCHTEMP
	temporary contract? (in VND)	
	-77=NK,-88=There is no Primary School here	
4.6.1	What is the average monthly wage earned by a Teacher of a Public Primary School at LOCALITY, hired as public official	 TCHPUB
	(stable job)? (in VND)	
	-77=NK, -88=There is no Primary School here	
4.7	What is the average monthly wage earned by a Nurse working at a Public Health Centre at LOCALITY, hired under	 NURSTEMP
	temporary contract? (in VND)	
	-77=NK, -88= There is no Public Health Center here	
4.7.1	What is the average monthly wage earned by a Nurse working at a Public Health Centre at LOCALITY, hired as public	 NURSPUB
	official? (in VND)	
	-77=NK, -88= There is no Public Health Center here	
4.8	What is the average monthly wage earned by a Municipal / Community Secretary at LOCALITY? (in VND)	 SECRTRY
	-77=NK	

4.9		Field Worker: Write relevant observations/comments below:
Entry ID	Question #	OBSERVATIONS/COMMENTS
ENTRYID	QUESTNUM	COMMENTS
01		
02		
03		
04		
05		
06		
07		
08		

4.0.2	Interview concludes: Date	/ /// (Day) (Month) (Year)	INTENDDT
4.0.3	Interview concludes: Hour		INTENDH

SECTION 5 LOCAL PRICES

	PERSONS ANSWERING THIS SECTION (RSID):	l1	15INF1
	Code established in Informant Roster		15INF2
		I3	15INF3
		¹⁴	15INF4
		15	15INF5
		l6	15INF6
		17	15INF7
		¹⁸	15INF8
		I9	15INF9
		l10	15INF10
5.0	Interview begins: Date	//	INTBEGDT
		(Day) (Month) (Year)	
5.0.1	Interview begins: Hour	::	INTBEGH

5.1	FIELDWORKE	R: If the local unit (5.	1.1) is differ e (average)	ent from the st	or the standard unit in 5.1.8. Please try to o						
ID	ITEM	DESCRIPTION	5.1.1 LOCAL		VENDOR 1			VENDOR 2			
			UNIT	5.1.2 Price (IN VND)	5.1.3 Vendor (ENTER CODE FROM CODE BOX 7 <u>A</u>)	5.1.4 Code Informant RSID	5.1.5 Price (IN VND)	5.1.6 Vendor (ENTER CODE FROM CODE BOX 7 <u>A</u>)	5.1.7 Code Informant RSID		
			####UNI	####PRC1	####VND1	####INF1	####PRC2	####VND2	####INF2		####STND
	EDUCATION									Standard Unit	5.1.8 Price relative to Standard
01	Notebook	100 pages								One	
02	Shoes	School shoes, for a 12 year-old boy								One pair	
03	Boy`s shirt	White, short sleeve, for a 12 year-old boy, medium quality								One shirt	
04	Girl's blouse	White, short sleeve, for a 12 year-old girl, medium quality								One blouse	

05	Boy's pants/trousers	Black pants, for a 12 year-old boy, medium quality	 		 	 	One pair of pants	
06	Girl's skirt	Black, for a 12 year-old girl, medium quality	 		 	 	One skirt	
	HEALTH					•		
07	Oral rehydration salts	27.5 g sachet WHO, <i>Salvadora</i>	 		 		One sachet	
08	Paracetamol	125 g dispersible tablets (internationally manufactured)	 		 	 	One tablet	
09	Amoxicillin	250 mg tablet (internationally manufactured)	 		 	 	One capsule	
10	Mebendazol	500mg deworming tablets (internationally manufactured)	 		 	 	One tablet	
	FOOD			1				
11	Vegetables						1 Kg	
12	Rice				 	 	1 Kg	
13	Pulses	Loose (granel)	 			 	1 Kg	
14	Coffee/Tea	standard unit	 			 	1 Kg	
15	Nescafe	standard size					1 kg	
16	Milk	standard unit					1 litre	
17	Sugar (white)	Refined					1 Kg	
18	Cooking oil	standard unit					1 litre	
19	ALT	Packed, iodized					1 Kg	
	OTHERS	· · · ·				 		
20	Cigarettes (with filter)						Pack of 20	
21	Detergent (OMO)	In bag	 				1 Kg	
22	Kerosene	Domestic use					1 Litre	

CODE BOX #7 <u>A</u> - VENDOR CODES				
01 = Locality shop (private)	06 = Meat market	11 = State store	16 = Not available	
02 = Locality co-op	07 = Supermarket	12 = Agriculture extension centre	17 = Other (Specify in the corresponding cell)	
03 = Street vendor	08 = Department store	13 = Agent of fertiliser company	(VARIABLE)	
04 = Mobile trader	09 = Private pharmacy	14 = Supplies markets (tubers, vegetables, meta, etc)		
05 = Vegetable market	10 = State pharmacy	15 = Bookstore		

5.2	What are the main food items of animal kind (the main animal protein sources) consumed by a typical local family? (For example, milk, cheese, eggs, chicken, beef meat, pork, lamb/mutton, fish, etc.)							
ID	5.2.1 5.2.2 5.2.3							
	Item	Price	Unit of account					
		(in VND)	01=kg, 02=unit, 03=litre, 04=Other (Specify in the corresponding cell)					
ANMLFDID	ITEM	PRICE	ACCOUNT					
01								
02								
03								

5.3	How much would it cost in VND to rent bullocks without an operator for one day?	BULLOCKS
	(Enter amount in VND, -77=NK)	
5.4	How much would it cost in VND to rent a tractor for agricultural labour for one hour?	TRACTLAB
	(Enter amount in VND, -77=NK)	
5.5	What is your best estimate of the price of: (ENTER THE COST IN VND)	
5.5.1	1 acre of irrigated land?	IRRILAND
5.5.2	1 acre of dry land?	DRYLAND
5.5.3	The transportation cost of bringing 1 quintal of crop to the agricultural market (mandi) after harvest, by bullock cart?	CROPBULL
5.5.4	The transportation cost of bringing 1 quintal of crop to the agricultural market (mandi) after harvest, by tractor?	CROPTRAC
5.5.5	The transportation cost of bringing 1 quintal of crop to the agricultural market (mandi) after harvest, by lorry / truck?	CROPLORR

5.6		Field Worker: Write relevant observations/comments in the box below.
Entry ID	Question #	OBSERVATIONS/COMMENTS
ENTRYID	QUESTNUM	COMMENTS
01		
02		
03		
04		

5.0.2	Interview concludes: Date	/// (Day) (Month) (Year)	INTENDDT
5.0.3	Interview concludes: Hour	:	INTENDH

SECTION 6 POVERTY ALLEVIATION AND INFRASTRUCTURE INITIATIVES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in	I1	16INF1
	Informant Roster		16INF2
		I3	16INF3
6.0	Interview begins: Date	/// (Day) (Month) (Year)	INTBEGDT
6.0.1	Interview begins: Hour	:	INTBEGH

6.1	Is this commune classified by the Government as a commune in extremely difficult conditions? (i.e. Programme 135) 00=No. 01=Yes. 77=NK	COMDIFF
6.2	Is this commune classified by the Government as a poor commune eligible for HEPR and the Employment Generation Programme for the period 2001-05? 00=No, 01=Yes, 77=NK	 COMHEPR

FIELDWORKER: If Yes (01) to both or either 6.1 and/or 6.2, Ask 6.3. If No (00) to both Questions 6.1 and 6.2, Skip to Question 6.5.

6.3	Could you please indicate what types of infrastructure projects have been invested in the past five years in your commune under these programmes:					
		6.3.1	6.3.2			
PROJECT ID	Type of Infrastructure Project	00=No, 01=Yes, 77=NK If No, Skip to next type of project in list	What role have local authorities (examples?) had in this infrastructure project?(READ CODES)01=Joint Investor, 02=Sole Project Manager, 03=Participating in Project Management,04=Supervising project, 05=Other, 77=NK			
		PRJ####	RLE####			
01	Electricity					
02	Roads					
03	Preschool/ Kindergarten					
04	Primary School					
05	Secondary School					
06	Combined primary and secondary school					
07	Medical Station					
08	Irrigation					
09	Clean Water					
10	Other, Specify:					

6.4	-	-	munity infrastructure projects ove any of these community projects	er the past five years and ask 6.4.1	– 6.4.5 for each.
	6.4.1	6.4.2	6.4.3	6.4.4	6.4.5
(PROJECT ID) INSERT PROJECT	How do you assess the level of local people's participation in the project selection process for this infrastructure	How do you assess the level of local people's participation in the project design for this infrastructure	How do you assess the level of local people's participation in the project management for this infrastructure project?	How do you assess the level of local people's participation in the supervision of this infrastructure project?	How do you assess the level of local people's participation in the use of this infrastructure project?
ID FROM TABLE 6.3	project?	project?	(READ CODES)	(READ CODES)	(READ CODES)
	(READ CODES)	(READ CODES)	01=Veto in decision-making,	01=Veto in decision-making,	01=Veto in decision-making,
	01=Veto in decision-making,	01=Veto in decision-making,	02= Vote in decision-making,	02= Vote in decision-making,	02= Vote in decision-making,
	02= Vote in decision-making, 03=Consulted during decision-	02= Vote in decision-making, 03=Consulted during decision-	03=Consulted during decision- making process,	03=Consulted during decision- making process,	03=Consulted during decision- making process,
	making process, 04=Informed, but not involved in decision-making	making process, 04=Informed, but not involved in decision-making	04=Informed, but not involved in decision-making 05=No participation,	04=Informed, but not involved in decision-making 05=No participation,	04=Informed, but not involved in decision-making 05=No participation,
	05=No participation,	05=No participation,	77=NK	77=NK	77=NK
	77=NK	77=NK			
PROJID	(PRJSLCT)	(PRJDSGN)	(PRJMGMT)	(PRJSUPR)	(PRJUSE)
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]

6.5	How many households in this commune/ward have been certified as poor according to the criteria of the Government's poverty alleviation programme? RECORD NUMBER, -77=NK, -88=N/A If 0, End interview here.	 CERTPOOR
6.6	What is the percentage of people in this commune/ward that are officially classified as poor as per the Government's criteria? RECORD PERCENTAGE, -77=NK, -88=N/A	 PERCPOOR
6.7	How many of these households have been granted certificates by the Government as poor households? RECORD NUMBER, -77=NK, -88=N/A	 GRNTCERT

6.8		Field Worker: Write relevant observations/comments in the box below.	VARIABLE
Entry ID	Question #	OBSERVATIONS/COMMENTS	
ENTRYID	QUESTNUM	COMMENTS	
01			
02			
03			
04			
05			

6.0.2	Interview concludes: Date	//// (Day) (Month) (Year)	INTENDDT
6.0.3	Interview concludes: Hour		INTENDH

MODULE 2 CHILD-SPECIFIC MODULE

SECTION 1 EDUCATIONAL SERVICES (GENERAL WITH COUNTRY-SPECIFIC POLICY MONITORING)

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1	21INF1
1.0	Interview begins: Date	//// (Day) (Month) (Year)	INTBEGDT
1.0.1	Interview begins: Hour	:	INTBEGH

1.1	I would like to ask you about the	ne education available to th	e people in <u>LOCALITY</u> :			
		1.1.1	1.1.2	1.1.3	1.1.4	1.1.5
ID	Type of Education Facility	Was there a available in <u>LOCALITY</u> 4 years ago? 01=Yes 00=No, but there is one in a nearby locality 03 = No, and there is no such facility in a nearby locality 77=NK	Is there a <u>currently available in</u> <u>LOCALITY</u> ? 01=Yes (SKIP to next line) 00=No, but there is one in a nearby locality (go to 1.1.3) 03 = No, and there is no such facility in a nearby locality (SKIP to next line) 77=NK	What is the locality (Town) where the closest educational facility is located? (RECORD THE LOCALITY'S NAME)	Approximately how long does it take to go from the center of <u>LOCALITY</u> to the nearest facility of this type, using the most common means of transportation? (RECORD IN MINUTES) -77=NK	What means of transportation is commonly used? 01 = By foot 02 = Animal (horse donkey) 03 = Bicycle 04 = Motorcycle 05 = Mototaxi 06 = Car 07 = Micro, Combi 08 = Bus 09 = Truck 10 = Rail 11 = Boat 12 = More than one mean of transportation used 13 = Other (specifiy in the corresponding cell) 88 = NA, 77=NK
		#####4YR		####NAM	#####TIM	#####TRN
01	Nursery (either Public, Communal, or supported by a NGO)		NURSERY			
02	Private Nursery					

		PRVTNRSY		
)3	Non-formal preschool	 NOFRMPRE	 	
04	Govt/NGO/Community supported preschool	 GOVPRESC	 	
06	Private Preschool	 PRVTPRE	 	
07	Public Primary School	 PUBPRMRY	 	
08	Private Primary School	 PRVTPRMY	 	
09	Public Secondary School	 PUBSEC	 	
10	Private Secondary School		 	
11	Post-secondary technological institute (Government)	 GVPSTTCH	 	
12	Post-secondary technological institute (Private)	 PVPSTTCH	 	
13	Government Junior college	 GOVJNRCL	 	
14	Private Junior college	 PRVJNRCL	 	
15	University	 UNVRSTY	 	
16	CEOs (Centers for Occupational Education)	 CEOS	 	
17	Other (Specify):	 OTHER	 	

1.2	In the past 2 years, has any Literacy Campaign/Program for Adults been implemented at LOCALITY?	
	01= Yes, 00=No, 77=NK	 LTRCYCMP

SAY: Now I would like to ask you about extra classes that children in [LOCALITY] attend.

1.3	Are formal extra classes (outside of regular school hours) popular in your area?		FRMEXTCL
	01=Very popular 02=Moderately popular 03=Not popular 77=NK		
1.4	What percentage of children do you estimate attend extra classes (according to education level):	(ENTER %) -77=NK	
	1.4.1 Primary students?		PRMYATTD
	1.4.2 Secondary students?		SECDATTD
	1.4.3 Other, specify		OTHRATTD
1.5	How much do parents pay per month of a child's extra classes?	(ENTER AMOUNT in VND)	
		-77=NK	
	1.5.1 Primary students?		PRMYPAY
	1.5.2 Secondary students?		SECDPAY

	1.5.3 Other, specify	OTHRPAY
1.6	Are people satisfied or unsatisfied with t01=Extremely satisfied02=Moderate04=Moderately Unsatisfied05=Extremely	TIMEEXTR

1.7 Entertainment for Children

SAY: I would now like to ask you about entertainment and recreational activities for children in [LOCALITY].

1.7.1	Please list the three most popular recreational activities for children in LOCALITY. (ENTER CODES FROM CODE BOX # 7 <u>B</u>)	 RCRACTV1 RCRACTV2 RCRACTV3
1.7.2	On average, how many hours a day do the children in LOCALITY spend on recreation outside the home during the school term?	1150505
	01=less than one hour 02=1 to 3 hours 03=3 to 6 hours 04=more than 6 hours	 HRSRCR
1.7.3	Do you think that children in this community have sufficient time to spend for entertainment and recreation? 00=No, 01=Yes, 77=NK If yes, skip to 1.7.4	 SUFFTIME
1.7.4	Why do children not have enough time for recreational activities? You can give up to three answers, but please enter the most important one first. (ENTER CODE FROM CODE BOX #8)	 WHYNORC1 WHYNORC2 WHYNORC3
1.7.5	In your view, what can be done to improve entertainment and recreation for children? You can give up to three answers, but please enter the most important one first. (ENTER CODE FROM CODE BOX #9)	IMPROVE1 IMPROVE2 IMPROVE3

CODEBOX 7B – RECREATIONAL ACTIVITIES FOR CHILDREN							
01 = Reading	06 = Playing electronic and online games at	11 = Playing payable games in	<u>16 = Going swimming</u>				
	home	entertainment areas					
02 = Playing toys alone at home	07 = Accessing internet to chat at shop	<u>12 = Playing in parks</u>	17 = Other				
			(Specify)				
03 = Playing toys with friends at home	08 = Accessing internet to chat at home	<u>13 = Playing football</u>					
04 = Playing traditional and common games	09 = Watching TV, video at home	14 = Playing badminton					
with friends in public areas							
05 = Playing electronic and online games at	<u>10 = Going to cinema</u>	<u>15 = Playing Ping-Pong</u>					
shop	-						

CODEBOX 8 – REASONS FOR NOT HAVING ENOUGH TIME						
01=Extra classes	04=Prices too high	07=Space available, but no budget for it	Other (please specify)			
02=Work at home	05=Local budget is allocated to address other more important priorities	08= Very poor quality of service				
03=Work for others	06=Spare space not available	09=Too far to get to service				

CODEBOX 9 – IMPROVEMENTS TO CHILDREN'S RECREATION						
01=Have more public blank spaces for children's playing	<u>04 = Build new libraries</u>	07 = Get more involvements of social unions (Youth Union, Children Union) in organizing activities for children	<u>10 = Reduce learning pressure on children</u>			
02 = Build new playing areas	05 = Build new cultural house	08 = Needs more budgets to organise activities for children	<u>11 = Release children from house works</u>			
03 = Upgrade existing playing areas	06 = Upgrade existing cultural house	09 = Local government needs to pay more attention to monitor and supervise games providers to prevent negative influences on children	12 = Other (Specify)			

1.8		Field Worker: Write relevant observations/comments in the box below.
Entry ID	Question #	OBSERVATIONS/COMMENTS
ENTRYID	QUESTN	COMMENT
01		
02		
03		
04		
05		

1.0.2	Interview concludes: Date		INTENDDT
		(Day) (Month) (Year)	
1.0.3	Interview concludes: Hour		INTENDH

SECTION 2 CHILD DAY CARE SERVICES (NURSERY OR PRESCHOOL)

Fieldworker: If there is no Wawa Wasi in the locality, interview the person in charge of one of the following institutions that may provide child care services (maintain the priority):

- 1. Local / Community / or NGO nursery
- 2. PRONOEI

	PERSONS ANSWERING THIS SECTION (RSID): Code established in		^{I1}	22INF1
		Informant Roster	12	22INF2
			I3	22INF3
2.0	Interview begins: Date		///	INTBEGDT
			(Day) (Month) (Year)	
2.0.1	Interview begins: Hour			INTBEGH

2.1	What is the name of this child day care center?	NAMEDYCR				
2.1.1	In what year was this child day care center established?	DYCRCRTD				
2.2	This Child Day Care center is:	DAYCARE				
	01=Public/Municipal02=Supported by the community03=Supported by an NGO of social assistance04=Private05=Supported by a local company/business,	-				
	06=Other (specify): (VARIABLE)					
2.3	Does this Child Day Care center receive regular support from another institution (educative/health center/NGO/community kitchens/others)? (Eg., each 3 months health center's personnel comes to weigh and to measure to child): 01=Yes 00=No					
	2.3.1 Health center/ NGO weigh and measure child to define malnutrition	MALNTRTN				
	2.3.2 Health center/ NGO send a pediatrician to evaluate and cure children	PEDITRCT				
	2.3.3 Health center/ NGO send specialized personnel in nutrition	SPECIALZ				
	2.3.4 Health center/ NGO send psychologist to support the evaluation and treatment of children with emotional/ psychological					
	2.3.5 Health center/ NGO/ other give training to the daycare center's personnel in first aid topics					
	2.3.6 Health center/ NGO/ other give training to the daycare center's personnel in early stimulation or other pedagogic topics					
	2.3.7 Health center/ NGO/ other give training to the daycare center's personnel in nutrition topics	PRSNLTRN				
	2.3.8 Community kitchen/ NGO/ other give food or milk to the children	NUTRNTN				
	2.3.9 Other (specify):	OTHER1				
	2.3.10 Other (specify):					
		DAYODUTU				
2.4	How much do parents pay per month (per child)?	PAYPRMTH				

2.5	Now I would like to ask you about the center's schedule of care.	
	2.5.1	2.5.2
ID	What days of the week does the center provide care?	What hours per day does the center provide care?
	FIELD WORKER: Use one line for each range of days. For example, "Monday through Thursday", and "Saturday"	Field Worker: Match this report to the corresponding day registered in 2.5.1 For example: from 9am to 5pm on "Mondays through Fridays"; and from 9am – 1pm and from 2pm to 6pm on "Saturdays"
SCHEDID	DAYWEEK	HOURSDAY
01		
02		
03		

2.5.3 How many months of the year is the center open? (RECORD NUMBER OF MONTHS)

MONTHS

2.6		Could you tell me what are the three areas that Child Day Care Center staff prioritize (see as the most important ones)? (List the most important area first and so on):							
		01=Health 07=Discipline	02=Language 08=Emotional state	03=Socialization 09= Other (Specify)_	04=Motor coordination	05=Nutrition	06=Posture VARIABLE		
2.6.1	Most important one							MOSTIMP	
2.6.2	Second most important							SECNDIMP	
2.6.3	Third most important							THRIDIMP	

2.7	Indicate the number of people who work permanently in this Child Day Care Center as the following:			(RECORD NUMBER OF PERSONNEL)	
	2.7.1	Caregiver mother/Tutor/Teacher			CAREGVR
	2.7.2 Auxiliar				AUXILR
	2.7.3 Psychologist				PSYLGIST
	2.7.4 Nurse				NURSE
	2.7.5	Other (specify):	SPECPRM1		OTHRPRM1
	2.7.6	Other (specify):	SPECPRM2		OTHRPRM2

2.8	In what	language does the care-taker mother/tutor/teacher talk with children and parents? (you can indicate more than	one option)	
	01=\	Yes 00=No		
	2.8.1	Vietnames		 TLKVIET
	2.8.2	Thai		 TLKTHAI
	2.8.3	Chinese		 TLKCHIN
	2.8.4	Other native language (specify): S	SPECTLK	 TLKOTHR

2.9	What is the level of education of the two main care-taker mothers/tutors/teachers at the child care center?	01=Complete primary 04=University degree and above 06=NGO training in child care	02=Complete secondary 05=Public training in child care 07=Other (specify in correspondi	03=Technical education ng cell)	
2.9.1	Caregiver mother/tutor/teacher 1				LVLEDUC1
2.9.2	Caregiver mother/tutor/teacher 2				LVLEDUC2

2.10.1	In the past 12 months, have those working in the Child Day Care Centre (teachers and auxiliary staff) received any training in childhood topics (e.g. early stimulation, child development etc)? 01=Yes 00=No 77=NK If no, skip to 2.11			STAFFTRN
2.10.2	10.2 If yes, in which of the following topics?		01=Yes 00=No 77=NK	
	01 = Intellectual/Cognitive developmental		INTLLCTL	
	02 = Emotional/Social development			EMTIONL
	03 = Nutrition			NUTRN
	04 = Health			HEALTH
	05 = Group managment			GRPMGMT
	06 = Relationship with parents			RLTNSHIP
	Other (Specify)	SPECTRN		OTHRTRN

2.11	How many girls and boys have attended this center in the last month? 2.11.1 Number of boys		REC			
					NMLMBOYS	
	2.11.2 Number of girls					NMLMGRLS
2.12	What is the range of ages of the children currently attending?					
	2.12.1 The youngest boy/girl is :				YOUNGEST	
	2.122 The oldest boy/girl is:				OLDEST	
2.13	Does this center accept disabled children?				DISABLED	
	01=Yes 00=No (go to 2.18) 77=NK					
2.14	How many disabled girls and boys attend this center?			REC		
	2.14.1 Number of boys					NUMDISBY
	2.14.2 Number of girls					NUMDISGR
2.15	What types of disabilities do these children have?		01=Yes	00=No 77=NK		
	(You can mark more than one option to account for all children)					
	2.15.1 Blind				BLINDCH	
	2.15.2 Deaf				DEAFCH	
	2.15.3 Down Syndrome				DWNSYNCH	
	2.15.4 Disabled in one extremity				ONEEXTCH	
	2.15.5	Other (specify)	SPCDSCH1			OTDSCH1
	2.15.6	Other (specify)	SPCDSCH2			OTDSCH2
	2.15.7	Other (specify)	SPCDSCH3			OTDSCH3

2.16	2.16.1 Does the center have special materials for disabled children? 01=Yes 00=No (go to 2.17a) 77=NK	SPCLMTRL
	2.16b What types of special materials?	KNDMTRL

2.17	2.17.1 Has any of the center's staff been trained to assist disabled children?				
	2.17.2 What special approaches can be applied in this center to disabled children?		DYNMAPPD		
2.18	How many of the boys and girls in this center have been here for more than 3 months in the last 12 months?	RECORD NUMBER -77=NK			
	2.18.1 Number of boys		NM3MBOYS		
	2.18.2 Number of girls		NM3MGRLS		
2.19	How many of the boys and girls in the center have been here for more than 6 months? -77=NK				
	2.19.1 Number of boys		MORE6BOY		
	2.19.2 Number of girls				
2.20	What materials and supplies does the center have? 01=Yes, 00=No, 77=NK				
	2.20.1 Toys		TOYSCH		
	2.20.2 Diapers				
	2.20.3 Didactic material		DIDCTCCH		
	2.20.4 First Aid Kit		FRSTADCH		
	2.20.5 Milk/food for the children		MLKFDCH		
	2.20.6 Other (Specify)		OTTOYCH1		
	2.20.7 Other (Specify)	<u> </u>	OTTOYCH2		
2.21	What materials or supplies do children typically bring? 01=Yes, 00=No, 77=NK				
	2.21.1 Toys		BRNGTOY		
	2.21.2 Diapers		BRNGDIPR		
	2.21.3 Clothes		BRNGCLTH		
	2.21.4 Milk/food	<u> </u>	BRNGMILK		
	2.21.5 They do not bring anything		NOBRNG		
	2.21.6 Other (Specify)		OTHBRNG1		
	2.21.7 Other (Specify)		OTHBRNG2		
2.22	Do parents normally send their children clean to the center?00 = Never01 = Rarely02 = Sometimes03 = Usually04 = Always		CHLCLEAN		

2.23	Has the p 01=Yes	berson in charge of day care organized meetings with parents or have you sought family particip 00=No (go to 2.25) 77=NK	pation?	MEETINGS
2.24	In which	topics did the person in charge of day care seek parent's participation?		
	2.24.1	Health		_ PRTHLTH
	2.24.2	Nutrition		_ PRTNUTR
	2.24.3	Language		_ PRTLANG
	2.24.4	Motor Coordination		_ PRTCOORD
	2.24.5	Socialization		_ PRTSOCLZ
	2.24.6	Discipline		PRTDISC
	2.24.7	Posture		PRTPOST
	2.24.8	Emotional state		PRTEMTN
	2.24.9	Other (Specify)	SPECPRT	PRTOTHR
2.25	Is the day 01=Yes	y care center visited by a supervisor? 00=No (go to 2.27) 77=NK		SUPVISIT
2.26	If so, how 01=once	v often? a week 02=twice a month 03=once a month 04=very rarely		HOWOFTEN
2.27	01=Ye	any other nursery at <u>LOCALITY</u> ? es 00=No 77=NK DNCLUDE INTERVIEW.		OTHRNURS
2.28	How mar			NUMNURS

2.29	2.29.2	2.29.3		
ID	Where is it located?	What type of nursery is it?		
		01=Public/Municipal 02=Supported by the community 03=Supported by an NGO of social assistance 04=Private 05=Supported by a local company/business, 06=Other (specify): 77=NK (VARIABLE)		
NURSID	WHERENURS	TYPENURS		
01				
02				
03				

2.30		Field Worker: Write relevant observations/comments in the box below.
Entry ID	Question #	OBSERVATIONS/COMMENTS
ENTRYID	QUESTNUM	COMMENTS
01		
02		
03		
04		
05		

2.0.2	Interview concludes: Date	/ // (Day) (Month) (Year)	INTENDDT
2.0.3	Interview concludes: Hour	:	INTENDH

Field Worker: Observation Guide (about the Child Day Care Center interviewed)

2.33	.33 What is the main wall material of the center building?			WALL
	01 = Mud	02 = Bamboo/grass 03 = Woo	od	
	04 = Bric	k/concrete 05 = Other (Specify)		
2.34		the preservation status of the building		STATUS
	01 = Goo	d 02 = Regular 03 = Damaged		
2.35	In what o	condition is the building where the center functions?		
	01=Yes	00=No 77=NK		
	2.35.1	Appropriate		APPROPR
	2.35.2	Insufficient space		INSUFFC
	2.35.3	Inappropriate I;ighting		ILLUMNTN
	2.35.4	Inappropriate ventilation		VENTILTN
	2.35.5	Poor distribution of space		POORDIST
	2.35.6	Other (Specify)	SPECCOND	OTHRFNCT

2.36	Regarding the public utilities available to this Child Day Care facility:				
		2.36.1	2.36.2	2.36.3	2.36.4

ID	Source of water	The center's source of water is:	On average, how many hours per day is there access to water?	How many days per week is there access to water?	What is its functioning status? (in terms of whether it works, how clean it is, and so on)
		01=Yes 00=No 77=NK			01=Good 02=Regular 03=Bad
01	Piped into dwelling/yard/plot (public)				
01		DWLNGDC	HDWLGDC	DDWLGDC	STSDWLL
02	Piped water (private, connected to any other water source excluding the public network)			_	_
		PIPWTRDC	HPIPWTDC	DPIPWTDC	STSPWTR
03	Private tubewell	TUBWLLDC	HTUBWLDC		STSTUBE
04	Public fountain	FNTAINDC	HENTDC	DFNTDC	STSFNT
05	Public Well	PUBWLLDC			STSWELL
06	Water truck	WTRTRCDC	HWTRTRDC	DWTRTRDC	STSWTRTR
07	Spring/pond/river/stream	SPRINGDC	HSPRNGDC	DSPRNGDC	STSSPRNG
08	Other:	OTHSRCDC	HOTHRDC	DOTHRDC	STSOTHR

2.37		2.37.1	2.37.2
ID		Where do people in the center relieve themselves/do their business/defecate?	What is the functioning status of this service? (in terms of whether it works, how clean it is, and so on)
	Sewage service	01=Yes 00=No	01=Good 02=Regular 03=Bad
01	Flush toilet/ septic tank within the household	TOILTIN	STSTLTIN
02	Flush toilet/ septic tank outside the house (communal)	TOILTOUT	STSTLTOT
03	Pit latrine inside the dwelling, used exclusively by the household	LATRNIN	STSLTRIN
04	Pit latrine outside the dwelling, used exclusively by the household	LATRNOUT	STSLTROT
05	Pit latrine used by any member of the locality	LATRNANY	STSLTRNNY
06	Hill, open field, bushes	HILL	STSHILL
07	River, stream, canal	RIVER	STSRIVER
08	Other:SPECSEW	OTHRSEW	STSOTHSW

SECTION 3 EDUCATIONAL SERVICES (PRESCHOOL, PRIMARY, SECONDARY)

Educational Center

Field Worker: The priority for this interview is as follows:

(1) Educational Center with Preschool and Primary Level

(2) Educational Center with Preschool (but not Primary level)

(3) Educational Center with Primary Level (but not Preschool)

If there is more than one center within the chosen category, select the Educational Center that receives more local children and adolescents.

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	¹¹	23INF1
3.0	Interview begins: Date	/// (Day) (Month) (Year)	INTBEGDT
3.0.1	Interview begins: Hour		INTBEGH

3.1	Write the Name of the Educational Center:	EDUCCNTR
3.1.1	Official name	OFFCLNM
3.1.2	Educational Center's Number (if it is a Public School)	NUMEDUC
3.1.3	Other name (if it is known by a name, different from the official one)	OTHRNAME
3.1.4	Name of the locality where this center is located (in case it is not located at <u>LOCALITY</u>	LOCALITY

3.2	SAY: I would like to ask you	about the average yearly expenditure p	er student:			
		3.2.1	3.2.2	3.2.3	3.2.4	
ID	Instruction Level	What is the combined cost (in VND) of student registration and monthly payments? 0000=No payment is required -8888=NA -7777=NK	What is the cost for Parent/Teacher Associations? 0000=No payment is required -8888=NA -7777=NK	What is the approximate cost for the purchase of a studen'ts books, uniform, and other necessary supplies? 0000=No payment is required -8888=NA -7777=NK	What is the cost of any extra- ordinary payments? 0000=No payment is required -8888=NA -7777=NK	
01	Preschool	PRESCHL	PRTTCPRE	PURPRESC	EXTRPRE	
02	Special	SPECIAL	PRTTCSPE	PURSPCL	EXTRSPE	
03	Primary	PRIMARY	PRTTCPRI	PURPRI	EXTRPRI	
04	Secondary	SECNDRY	PRTTCSEC	PURSEC	EXTRSEC	

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05	Other: (Specify)				
	SPCLEVEL	OTHER	PRTTCOTH	PUROTHR	EXTROTH

3.3	SAY: I would like to ask you about childre	en's attendance schedule.		
		3.3.1	3.3.2	3.3.3
ID	Instruction Level	On average, how many hours a day do children come to class? 88=NA 77=NK	On average, how many days a month do children come to class? 88=NA 77=NK	On average, how many months a year do children come to class? 88=NA 77=NK
01	Preschool	HRSPRESC	DYSPRESC	MTHPRESC
02	Special	HRSSPEC	DYSSPEC	MTHSPEC
03	Primary	HRSPRIM	DYSPRIM	MTHPRIM
04	Secondary	HRSSECN	DYSSECN	MTHSECN
05	Other: (Specify) SPCLVL33	HRSOTHR	DYSOTHR	MTHOTHR

3.4	This Educ	ational Center is:		01=Yes 00=No 77=NK				
	3.4.1	Public			PUBLIC			
	3.4.2	Private			PRIVATE			
	3.4.3	Community			COMMTY			
	3.4.4	Other (Specify):	SPECEDU		OTHEREDU			
3.5	Does this Educational Center have the following instruction levels?			01=Yes 00=No 77=NK				
	(you can mark more than one option)							
	3.5.1	Preschool			INSPRESCH			
	3.5.2	Special			INSSPECL			
	3.5.3	Primary			INSPRMRY			
	3.5.4	Secondary			INSSECND			
	3.5.5	Other (Specify):	SPCINS		INSOTHER			
3.6		How many shifts does this center have, for each instruction level?						
	(For example: If there is a day shift and an afternoon shift in Primary Level, mark "02" in 3.6.3)							
	3.6.1	Pre-primary			SHFTINTL			
	3.6.2	Special			SHFTSPCL			
	3.6.3	Primary			SHFTPRMY			
	3.6.4	Secondary			SHFTSECD			
	3.6.5	Other (Specify):	SPECSHFT		SHFTOTHR			

3.7		ducational center accept disabled students in the following i	nstruction levels?			No 77=NK for every lev	-				
	3.7.1	Preschool						DISINTL			
	3.7.2	Special				<u> </u>		DISSPCL			
	3.7.3	Primary				<u> </u>		DISPRMY			
	3.7.4	Secondary				<u> </u>		DISSECND			
	3.7.5	Other (Specify):	SPCDSLVL					DISOTHR			
3.8		now many disabled students attend this school? -77=NK									
		lumber of boys						NMDISBOY			
		lumber of girls						NMDISGRL			
3.9	What types	of disabilities do these children/adolescents have?		01=\	res 0	0=No 77=N	IK				
	3.9.1	Blind						BLINDEC			
	3.9.2	Deaf						DEAFEC			
	3.9.3	Down Syndrome						DWSYNEC			
	3.9.4	Disabled in one extremity				<u> </u>		ONEEXTEC			
	3.9.5 Other (Specify):						DSOTHEC1				
	3.9.6 Other (Specify): SPCDSEC2							DSOTHEC2			
3.10	3.9.7	Other (Specify): es the center have special materials for disabled students?	SPCDSEC3			<u> </u>		DSOTHEC3			
	77=NK 3.10.2 Wh	at kind of special materials?						KINDMTRL			
3.11	01=Yes 00=No (rece	the center's staff been trained to take care of disabled stude eive the same treatment as the non-disabled students do)	ents?					TRAINED			
3.12		of educational center is this center?			01=Yes	00=No	77=NK				
	3.12.1	One teacher for all grades (multigrade, one teacher)						ONE4ALL			
	3.12.2	Two or more teachers, each with several grades in the same	classroom (multigrade, several te	eachers)				20RMORE			
	3.12.3	One teacher per grade						ONEPERGR			
	3.12.4	Other (Specify):						OTHRKND			
3.13		guage do the teachers teach? (you can choose more than on	e option)		01=Yes	00=No	77=NK				
	3.13.1	Vietnamese						TCHVIET			
	3.13.2	Thai						TCHTHAI			
	3.13.3	Chinese						TCHCHIN			
				RTCH				TCHSOTHR			
	3.13.4	Other native language (Specify):		In what language do students speak with each other at school (during breaks, when playing)? 01=Yes 00=No 77=NK							
3.14	3.13.4 In what lang	guage do students speak with each other at school (during b			01=Yes	00=No	77=NK				
3.14	3.13.4 In what lang 3.14.1	guage do students speak with each other at school (during b Vietnamese			01=Yes	00=No	77=NK	SPKSVIET			
3.14	3.13.4 In what lang	guage do students speak with each other at school (during b			01=Yes	00=No	77=NK				

	3.14.4	Other native language (Specify):	SPECSPK	SPKSOTHR
3.15	When did this	center start operating (year)?		STARTOP

3.16	SAY: Now, I would like to ask	you about students' performance last year (2005)	
		3.16.1	3.16.2
ID	Instruction Level	Last year, what was the % of students dropping out school? -88=NA, -77=NK	Last year, what was the repetition rate? -88=NA, -77=NK
		VARIABLE	VARIABLE
01	Primary	PRIDROP	PRIMREP
02	Secondary	SECDROP	SECREP

3.17	Areas of Influence of this educational center	SAY: Could you tell me the localities where most of the students come from (live in)? (rank the localities from the most important to the least important)					
	3.17.1	3.17.2	3.17.3	3.17.4	3.17.5		
ID	Write the name of the locality the students come from:	Code of the locality (ENTER CODE FROM CODE BOX	Code of the route of access (ENTER CODE FROM	What is the means of transportation most used by students to get to school?	Approximately, how long does it take for the students to arrive to school everyday?		
		10)	CODE BOX 11)	(ENTER CODE FROM CODE BOX 2) 77=NK	(IN MINUTES) -77=NK		
LOCENTID	NAMELOC	CODELOC	ROUTEACC	TRANSPOR	TIMESCHL		
01							
02							
03							
04							
05							

CODE BOX #10- Job, Post or Position					
01 = Town	04 = Peasants' Community	07=Slum			
02 = Village	05 = UA-CAP	77=NK			
03 = Annex/Hamlet of village	06 = Other (Specify in corresponding cell)				

CODE BOX #11 – Route of acces			
01= Paved road or unpaved-engineered earth road	04= River/lake		
02= Motorized unpaved roads/tracks	05= Other (specify in corresponding cell)		
03= Non motorizad unpaved roads/track	77=NK		

	CODE BOX #2 – Means of Transportation						
01=By foot	05=Mototaxi	09=Truck	13=Other (specifiy in the corresponding cell)				
02=Animal (horse donkey)	<i>06=Car</i>	10=Rail	77=NK				
03=Bicycle	07=Micro, Combi	11=Boat					
04=Motorcycle	08=Bus	12=More than one mean of transportation used					

3.18	Has the principal or a school teacher organized workshops with parents to give advice/suggestions about the			00=No 77=NK)	
	following topics:				
	3.18.1 How to encourage children to do their homework?				WKSHHOME
	3.18.2 How to encourage children to help out with households' tasks?				WKSHTASK
	3.18.3 How to encourage children to obey their orders?				WKSHORDR
	3.18.4 Other, specify	VARIABLE			WKSHOTHR
3.19	Has the principal or a school teacher held individual sessions with the students' parents to give the	m	01=Yes	00=No 77=NK	
	advice/suggestions about the following topics:				
	3.19.1 How to encourage children to do their homework?				ADVCHOME
	3.19.2 How to encourage children to help out with households' tasks?				ADVCTASK
	3.19.3 How to encourage children to obey their orders?				ADVCORDR
	3.19.4 Other, specify	VARIABLE			ADVCOTHR

3.20		Field Worker: Write relevant observations/comments in the box below.	VARIABLE
Entry ID	Question #	OBSERVATIONS/COMMENTS	
ENTRYID	QUESTNUM	COMMENTS	
01			
02			
03			

3.0.2	Interview concludes: Date	/ /// (Day) (Month) (Year)	INTENDDT
3.0.3	Interview concludes: Hour		INTENDH

Field Worker: If this educational center does not have Preschool level, conclude with this interview and proceed with the Observation Guide. Otherwise, proceed with the following interview (you will need to choose the most informed person on Preschool Level topics).

Additional Questions for Preschool Level

	PERSONS ANSWERING THIS SECTION (RSID): Code established in I2 Informant Roster			2PINF1		
3.0.4	Interview begins: Date	/// (Day) (Month) (Year)		INTBEGDT		
3.0.5	Interview begins: Hour	:		INTBEGH		
3.21	What is the range of ages of the children attending Preschool at this center? 77=NK		(years old)			
	3.21.1 The youngest boy/girl is			YNGBOYPS		
	3.21.2 The oldest boy/girl is					
3.22	Currently, how many boys and girls attend Preschool? -77=NK					
	3.22.1 Number of boys			NUMBOYPS		
	93.22.2 Number of girls			NMGRLPS		
3.23	Does this level accept disabled students?			ACCDISOS		
	01=Yes 00=No (go to 327) 77=NK					
3.24	Currently, how many disabled boys and girls attend Preschool? -77=NK					
	3.24.1 Number of boys			NMDSBYPS		
	3.24.2 Number of girls			NMDSGRPS		
3.25	What type of disability do these children have?					
	01=Yes 00=No 77=NK					
	3.25.1 Blind			BLINDPS		
	3.25.2 Deaf			DEAFPS		
	3.25.3 Down Syndrome			DWNSYPS		
	3.25.4 Disabled in one extremity			EXTRMPS		
	3.25.5 Other (Specify):	SPCDS1PS		OTHDS1PS		
	3.25.6 Other (Specify):	SPCDS2PS		OTHDS2PS		
	3.25.7 Other (Specify):	SPCDS3PS		OTHDS3PS		
3.26	3.26.1 Do you have special materials for disabled children? 01=Yes 00=No (go to 3.27) 77=NK			SPCMTRPS		
	3.26.2 What kind of special materials?					
				KNDMTRPS		
3.27	3.27.1 Has any of the center's staff been trained to take care of disabled children? 01=Yes 00=No (They receive the same care that non-disabled children do) (go	o to 3.28)		TRNSTFPS		
	3.27.2 What special approaches can be applied in this center to disabled children?			SPCLAPPS		
	<u></u>					

3.28	What ma	terials and supplies does the center have?			
	01=Yes	00=No 77=NK			
	3.28.1	Toys		HAVTYSPS	
	3.28.2	Diapers		HAVDPRPS	
	3.28.3	Didactic material		HAVMTRPS	
	3.28.4	First Aid Kit		HAVFRSPS	
	3.28.5	Milk/food for the children		HAVMLKPS	
	3.28.6	Other (Specify)	SPCHVPS1	HAVOTPS1	
	3.28.7	Other (Specify)	SPCHVPS2	HAVOTPS2	
3.29	What materials or supplies do children typically bring? (you can choose more than one option)				
	01=Yes	00=No 77=NK			
	3.29.1	Toys		BRGTYSPS	
	3.29.2	Notebook/pencils		BRGNTEPS	
	3.29.3	Diapers		BRGDPRPS	
	3.29.4	Clothes to change	_	BRGCLTPS	
	3.29.5	Food		BRNFODPS	
	3.29.6	Other (Specify)	SPCBRNG1	BRNOTPS1	
	3.29.7	Other (Specify)	SPCBRNG2	BRNOTPS2	

3.30		Could you tell me what are the three areas that Child Day Care Center staff prioritize (see as the most important ones)? (List the most important area first and so on):						
		01=Health 07=Discipline	02=Language 08=Emotional state	03=Socialization 09= Other (Specify)_	04=Motor coordination	05=Nutrition	06=Posture VARIABLE	
3.30.1	Most important one							MOSTIMP
3.30.2	Second most important							SECIMP
3.30.3	Third most important							THRDIMP

3.31	Indicate	the number of people who work as permanent staff at Preschool:		(ENTER NUMBER) -77=NK	
	3.31.1	Tutor/Teacher			NMTTRPS
	3.31.2	Teaching Assistant			NMASSTPS
	3.31.3	Psychologist			NMPSYCPS
	3.31.4	Nurse			NMNRSPS
	3.31.5	Other (Specify):	SPCSTF1		NMSTFPS1
	3.31.6	Other (Specify):	SPCSTF2		NMSTFPS2
3.32	How ma	ny Tutor(s)/Teacher(s) have (at most) the following education level?		(ENTER NUMBER) -77=NK	
	3.32.1	Less than Complete primary			LSSTHNPS
	3.32.2	Complete primary			CMPPRMPS
	3.32.3	Complete secondary			CMPSECPS
	3.32.4	Pedagogical (non-university) degree			CMPPDAPS
	3.32.5	University degree and above			CMPUNIPS
	3.32.6	Other (Specify):	SPCLVLPS		CMPOTHPS
3.33.1	3.1 In the past 12 months, have those working in Preschool (teachers and auxiliary staff) received any training in childhood topics (e.g. early stimulation, child development etc)? 01=Yes 00=No 77=NK (If no, skip to 3.34)				

3.33.2	If yes, in v	which of the following topics?		01=Yes	00=No 77=NK	
	01 = Intelle	01 = Intellectual/Cognitive developmental				CGDEVLPS
	02 = Emot	ional/Social development				EMOTNLPS
	03 = Nutrit	tion				NUTRNPS
	04 = Healt	h				HEALTHPS
	05 = Grou	p managment				GRMGMPS
		ionship with parents				RLTPRNPS
	Other (Spe		SPCTPCPS			OTHTPCPS
3.34	Have the 01=Yes	Tutor(s)/Teacher(s) held meetings with parents or sought family participation? 00=No (go to 3.36) 77=NK				MEETNGPS
3.35	In which topics have the Tutor(s)/Teacher(s) sought parent's participation?					
	01=Yes 00=No					
	3.35.1	Health				HLTHPRPS
	3.35.2	Nutrition				NUTRPRPS
	3.35.3	Language				LANGPRPS
	3.35.4	Motor coordination				MOTRPRPS
	3.35.5	Socialization				SOCLPRPS
	3.35.6	Discipline				DSCPPRPS
	3.35.7	Intellectual development			<u> </u>	INTLPRPS
	3.35.8	Emotional state				EMTNPRPS
	3.35.9	Other	SPCPRPS		<u> </u>	OTHRPRPS

3.36		Field Worker: Write relevant observations/comments in the box below. Write in the question number that corresponds to the comment in the left-hand column.			
Entry ID	Question #	OBSERVATIONS/COMMENTS			
ENTRYID	QUESTNUM	COMMENTS			
01					
02					
03					

3.0.6	9.0g Interview concludes: Date	/// (Day) (Month) (Year)	INTENDDT
3.0.7	9.0h Interview concludes: Hour		INTENDH

Field Worker: Observation Guide (about the Educational Center)

3.37	What is the wall's material of the center building?			 WLLMTRED	
	01 = Mud	02 = Bamboo/grass	03 = Wood		
	04 = Brick/concrete	05 = Other (Specify)			
3.38	3.38 Indicate the preservation status of the building				 STSBLDG
	01 = Good	02 = Regular	03 = Damaged		

3.39	In which condition is the building where the center functions?					
	01=Yes	00=No 77=NK				
	3.39.1	Appropriate		APPRPR		
	3.39.2	Insufficient space		INSUFF		
	3.39.3	Inappropriate lighting		INAPLGHT		
	3.39.4	Inappropriate ventilation		INAPVENT		
	3.39.5	Poor distribution of space		PRDSTED		
	3.39.6	Other (Specify):	SPECCNDT	OTHRCNDT		

3.40	Field Worker: Regarding the public utilities availab	le to this Education	on Center		
		3.40.1	3.40.2	3.40.3	3.40.4
ID	Source of water	The center source of water is: 01=Yes,	On average, How many hours per day there is access to water?	How many days per week?	What is its functioning status? (in terms of whether it works, how clean it is, etc.)
		00=No 77=NK			01=Good 02=Regular 03=Bad
01	Piped into dwelling/yard/plot (public)	PIPINTED	HPIPINED	DPIPINED	STSINTED
02	Piped water (private, connected to any other water source excluding the public network)	PIPWTRED	HPIPWTED	DPIPWTED	STSWTRED
03	Private tubewell	TBEWLLED	HTBWLLED	DTBWLLED	STSTUBED
04	Public fountain	FNTAINED	HFNTNED	DFNTNED	STSFNTED
05	Public Well	PBWLLED	HPIPINED	DPBWLLED	STSWLLED
06	Water truck	WTTRCKED	HWTTRCED	DWTTRCED	STSTRKED
07	Spring/pond/river/stream	SPRINGED	HSPRNGED	DSPRNGED	STSSPGED
08	Other:	OTHSRCED	HOTHSRED	DOTHSRED	STSOTHED

3.41			
		3.41.1	3.41.2
ID		Where do people in the center relieve themselves/do their business/defecate?	What is the functioning status of this service? (in terms of whether it works, how clean it is, and so on)
	Sewerage service	01=Yes 00=No	01=Good 02=Regular 03=Bad
01	Flush toilet/ septic tank within the household	TLWTHNED	STLTINED
02	Flush toilet/ septic tank outside the house (communal)	TLTOUTED	STLOUTED
03	Pit latrine inside the dwelling, used exclusively by the household	PTLTINED	SPITINED
04	Pit latrine outside the dwelling, used exclusively by the	PTLTOTED	SPTOUTED

	household		
05	Pit latrine used by any member of the locality	ANYPITED	SPTANYED
06	Hill, open field, bushes	HILLED	SHILLED
07	River, stream, canal	RIVERED	SRIVERED
08	Other:	OTHSWED	OTHFNCED

Field Worker: If you interviewed staff from a center with Preschool and Primary School, proceed with Section 4. If you interviewed staff from a center with Preschool Level only, select an Educational Center that has Primary School and proceeds with the following interview.

Educational Center with Primary Level

	PERSONS ANSWERING THIS SECTION (RSID): Code established in	13	3EINF1
	Informant Roster		
3.0.8	Interview begins: Date		INTBEGDT
		(Day) (Month) (Year)	
3.0.9	Interview begins: Hour		INTBEGH

3.42.1	Write the Name of the Educational Center:	EDUCCNTR
3.42.2	Official name	OFFCLNM
3.42.3	Educational Center's Number (if it is a Public School)	CENTRNUM
3.42.4	Other name (if it is known by a name, different from the	OTHRNAME
	official one)	
3.42.5	Name of the locality where this center is located (in case it is	NAMELOCL
	not located at LOCALITY	

		3.43.1	3.43.2	3.43.3
ID	Type of Education	How many days a month do children come to class? 88=NA 77=NK	How many hours a day do children come to class? 88=NA 77=NK	How many months a year do children come to class? 88=NA 77=NK
		DYSCLASS	HRSCLASS	MTHCLASS
01	Primary Level			

3.44	This Educational Center is:		01=Yes 00=No 77=NK	
	3.44.1 Public			PUBLICPY
	3.44.2 Private			PRVTPY
	3.44.3 Other (Specify):	SPCTYPPY		OTHTYPPY
3.45	How many shifts does this center have for Primary Le (For example: If there is a day shift and an afternoon shift			SHIFTSPY
3.46	Does this educational center accept disabled student 01=Yes 00=No (go to 3.51)	s in Primary Level?		ACCPDSPY
3.47	Currently, how many disabled students attend this sc	hool?	(ENTER NUMBER) -77=NK	
	3.47a Number of boys		BYSATNPY	
	3.47b Number of girls			GRLATNPY
3.48	What type of disability do these children have?		01=Yes 00=No 77=NK	
	3.48.1 Blind			BLINDPY
	3.48.2 Deaf			DEAFPY
	3.48.3 Down Syndrome			DWSYNPY
	3.48.4 Disabled in one extremity			EXTRMPY
	3.48.5 Other (Specify):	SPCDS1PY		DSOTH1PY
	3.48.6 Other (Specify):	SPCDS2PY		DSOTH2PY
	3.48.7 Other (Specify):	SPCDS3PY		DSOTH3PY
3.49	3.49.1 Does the center have special materials for disa 01=Yes 00=No (go to 3.52) 77=NK	bled students?		MATRLPY
	3.49.2 What kind of special materials?			KNDMTRPY

3.50	Has any of the center's staff been trained to take care of disabled students?	
	01=Yes	
	00=No (receive the same treatment as the non-disabled students do)	STFTRNPY

3.51	What ki	ind of educational center is this center?		01=Yes	00=No	77=NK	
	3.51.1	One teacher for all grades (multigrade, one teacher)					ONETCHPY
	3.51.2	Two or more teachers, each with several grades in the same classroom (multigrade, severa	al teachers)				TWOTCHPY
	3.51.3	One teacher per grade	<i>,</i>				ONPRGRPY
	3.51.4	Other (Specify):	SPCCNTPY				OTHRNMPY
3.52	In whic	⊥ h language do the teachers teach? (you can choose more than one option)		01=Yes	00=No	77=NK	
	3.52.1 Vietnamese						TCHVNMPY
	3.52.2 Thai						TCHTHAPY
	3.52.3 Chinese						TCHCHNPY
	3.52.4	Other native language (specify):	SPCTCHPY				TCHOTHPY
3.53	In whic	oxdot h language do students speak with each other at school (during breaks, when playing	01=Yes	00=No	77=NK		
	3.53.1	3.53.1 Vietnamese					SPKVNMPY
	3.53.2	3.53.2 Thai					SPKTHAPY
	3.53.3	3.53.3 Chinese					SPKCHNPY
	3.53.4	Other native language (specify):	SPCSPKPY				SPKOTHPY
3.54	When d	lid this center start operating (year)?					CNTSTRPY
3.55	Last ye 88=NA	ar, what was the % of students dropping out school? -77=NK					DRPOUTPY
3.56	Last ye 88=NA	ar, what was the repetition rate? -77=NK					REPTNPY

3.57		Field Worker: Write relevant observations/comments in the box below.	VARIABLE
Entry ID	Question #	OBSERVATIONS/COMMENTS	
ENTRYID	QUESTNUM	COMMENTS	
01			
02			
03			
04			
05			

3.0.10	Interview concludes: Date	///(Day)(Month)(Year)	INTENDDT
3.0.11	Interview concludes: Hour	:	INTENDH

SECTION 4 HEALTH SERVICES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in	l1	24INF1
	Informant Roster		
4.0	Interview begins: Date	//	INTBEGDT
		(Day) (Month) (Year)	
4.0.1	Interview begins: Hour	:	INTBEGH

4.1	SAY: Let me ask you some questions re					
		4.1.1	4.1.2	4.1.3	4.1.4	4.14.5
ID		Was there a	Is there a	What is the	Approximately how	What means of
			currently available in LOCALITY	locality	long does it take to go	transportation is
		available 4		(Town/Village)	from the center of	commonly used?
		years ago?	01=Yes → SKIP TO next line	where the closest	LOCALITY to the	
			00= No, but there is one in a nearby	health facility is	nearest facility of this	(ENTER CODE FROM
		01=Yes	locality (go to 4.1.2)	located?	type, using the most	CODE BOX 2)
		00=No	03= No, and there is no such		common means of	
		77=NK	facility in a nearby locality. \rightarrow SKIP	(RECORD THE	transportation?	
			TO next line	NAME OF THE		
			77=NK	LOCALITY)	(IN MINUTES)	
					-77=NK	
01	Public Hospital	PUBHOSP4	PBHSPCUR	PBHSPWHR	PBHSPTIM	PBHSPTRN
02	Private Hospital /Clínic	PRVHOSP4	PVHSPCUR	PVHSPWHR	PVHSPTIM	PVHSPTRN
03	State run Health Center	STACNTR4	STHLTCUR	STHLTWHR	STHLTTIM	STHLTTRN
04	Private dispensary	PRVDISP4	PVDSPCUR	PVDSPWHR	PVDSPTIM	PVDSPTRN
05	Public dispensary	PUBDISP4	PBDSPCUR	PBDSPWHR	PBDSPTIM	PBDSPTRN
06	Health Centre (private)	HLTHCNT4	HTLCRCUR	HTLCRWHR	HTLCRTIM	HTLCRTRN
07	Pharmacy	PHARMA4	PHARMCUR	PHARMWHR	PHARMTIM	PHARMTRN
08	Birth Control / Fertility Clinic (Public)	PUBFRTL4	PBFRTCUR	PBFRTWHR	PBFRTTIM	PBFRTTRN
09	Birth Control / Fertility Clinic (Private)	PRVFRTL4	PVFRTCUR	PVFRTWHR	PVFRTTIM	PVFRTTRN
10	Other SPECFAC	OTHFAC4	OTFACCUR	OTFACWHR	OTFACTIM	OTFACTRN

	CODE BOX #2 – Means of Transportation						
01=By foot	05=Mototaxi	09=Truck	13=Other (specifiy in the corresponding cell)				
02=Animal (horse donkey)	06=Car	10=Rail	77=NK				
03=Bicycle	07=Micro, Combi	11=Boat					
04=Motorcycle	08=Bus	12=More than one mean of transportation used					

4.2	Which of	the following health personnel exist and deliver their services in <u>LOC</u>	ALITY: 01:	=Yes 00=No	88=NA	77=NK	
	4.2.1	Trained midwife					MIDWIFE
	4.2.2	Traditional birth attendant					BIRTHATT
	4.2.3	Traditional healer					TRADHLR
	4.2.5	Village health worker					VILHTHWK
	4.2.6 Auxiliars/Technician nurses/Medical care assistant						AUXILIAR
	4.2.7	4.2.7 Nurse					NURSE
	4.2.8	Social Worker					SOCWRKR
	4.2.9	Mental health worker					MTLHLTH
	4.2.10	General Physician					GENPHYS
	4.2.11	Specialist Physician (pediatrician, gynecologist, psychiatrist, etc)					SPECPHYS
	4.2.12	Anestesist					ANESTST
	4.2.13	Dentist					DENTIST
	4.2.14	Blood Bank					BLOODBNK
	4.2.15	Other (Specify): SF	ECPERS				OTHRPERS
4.3	Has there been any nutritional training to members of <u>LOCALITY</u> during the last 6 months? 01=Yes 00=No 77=NK		6 months?				NTRLTRNG

4.4		Field Worker: Write relevant observations/comments in the box below.
Entry ID	Question #	OBSERVATIONS/COMMENTS
ENTRYID	QUESTNUM	COMMENTS
01		
02		
03		
04		
05		

4.0.2	Interview concludes: Date	/// (Day) (Month) (Year)	INTENDDT
4.0.3	Interview concludes: Hour		INTENDH

Key Health Facility Available in LOCALITY

	PERSONS ANSWERING THIS SECTION (RSID): Code	established in I1 Informant Roster	24INF1
4.0.4	Interview begins: Date	/ // (Day) _(Month) (Year)	INTBEGDT
4.0.5	Interview begins: Hour	:	INTBEGH
4.5.1	Write the Name of this Health Establishment:		HLTHEST
4.5.2	Name of the locality where this center is located (in the case it is not located at LOCALITY)		LOCLTY

Characteristics of this Health Establishment

4.6	What type of Health Establishment is this health facility?		TYPESTB		
	01 = Public 02 = Private				
	03 = Other (specify)				
4.7	What type of Health Services does this facility deliver (can mark more than one)?		TYPEDLV1		
	01 = Prevention 02 = Primary health 03 = Hospital Services	_	TYPEDLV2		
	04 = Other (Specify):		TYPEDLV3		

4.8		4.8.1	4.8.2
ID		Does this health establishment have this type of equipment?	Does this equipment work properly?
	Equipment	01=Yes 00=No 77=NK	01 = Functions adequately 02 = With some limitations 03 = With great limitations 04 = Does not work at all 77=NK 88=NA
01	Electrocardiograph	ELCTROCR	ELECTWRK
02	X-rays equipment	XRAYEQUP	XRAYWRK
03	Ecograph	ECOGRPH	ECOGRWRK
04	Sterilizer	STRLZER	STRLZWRK
05	Mammogram equipment	MAMMOGRM	MAMMOWRK
06	Angiograph	ANGIOGR	ANGIOWRK
07	Tomograph	TOMOGRPH	TOMOWRK
08	Refrigerator cabinet	REFRIGER	REFRGWRK

09	Culture incubator	CULTRINC	CLTRWRK			
10	Microscope	MICROSCP	MICROWRK			
11	Incubator for Newborns	INCUBATR	INCUBWRK			
12	Manitan of vital functions	MONTRVTL	VTLFCWRK			
	Monitor of vital functions Clothes and basic implements for	BSCIMPLM	BSCIMWRK			
	Surgical Procedures					
	Anesthesia machine	ANESTHIA	ANESTWRK			
16	Oxygen supplies (oxygen cylinders)	OXYGENSP	OXYGNWRK			
18	Dental armchair	DENTAL	DNTLWRK			
	Other (Specify):	OTHREQP1	OTHRWRK1			
00	SPECEQP1					
20	Other (Specify): SPECEQP2	OTHREQP2	OTHRWRK2			
4.9	Does this health facility have a transport	ation unit in working condition?		TRNSPRTN		
4.5	01=Yes 00=No (ao to 4	11) 77=NK				
4.10	How many transportation units does this	center have?	(ENTER NUMBER) -77=NK			
	4.10.1 Ambulance			AMBLNCE		
	4.10.2 Truck			TRUCK		
	4.10.3 Car			CAR		
	4.10.4 Mototaxi			ΜΟΤΟΤΑΧΙ		
	4.10.5 Bicycle			BICYCLE		
	4.10.6 Boat			BOAT		
	4.10.7 Other (Specify):			OTHRTRNS		
4.11	Does this Health facility have beds and/o 01=Yes 00=No (go to 4.13			BEDS		
4.12	How many? -77=NK			NUMBEDS		
4.13	Do health workers provide extramural se 01=Yes 00=No (go t	rvices? (i.e. services outside of the health facility) o 4.15) 77=NK		XTRMLSRV		
4.14						
ID	What types of services?					
SERVID	TYPESERV					
01						
02						
03						
04						
05						
06						
07						

			4.15.1	4.15.2	4.15.3	4.15	.4	4.15.5	
ID			How frequently does this center receive supplies to provide the following health services?		beneficiaries of these supplies?	does last	How many days does this supply last the designated	(If the answer for 4.15.3 is either 02 or 03): Are there patients that do	
			(RECORD NUMBER AS PER FREQUENCY IN 4.15.2) -77=NK	Frequency: 01=weekly 02=monthly 03=once each six months 04=once each year	01=Everybody 02=Only patients that are affiliated/ members of the SIS (integral health insurance) 03=Other (specify corresponding cell)	e -88=NA -	NK	not belong to the designated beneficiari group that cannot be assisted by the health personnel because of lack of supplies? 01=Yes 00=No	
			#####NUM	#####FRQ	####BNF		#####LST	####	#NOT
01	Diarrhea								
02		ory problems							
03		emergency supplies							
04		s for newborns and children							
05	TBC				<u> </u>				
06	VARIAB								· <u> </u>
07	VARIAB								· <u> </u>
08	Other (sp VARIAB	pecify): LE							· <u> </u>
4.16	(for the c 01 = Suff	icient 02 = Insuf	from the official officient 77=N	lesignated beneficiary group K)				SUPPLARE
4.17	What do 4.17.1	What do you do when the supplies provision runs out (there is no more of it)? I.17.1 We ask the corresponding governmental agency and soon after that we receive the necessary supplies to assist the patients							ASKGOVN
	4.17.2		a in (buy) the supp	lies that are missing in order to	assist her/him				ASKPATN
	4.17.3					cks of			NOTHING
	4.17.4	We do something else (spe	·c \		0.005	CSMT1			SMTHNG1
	4.17.5	5 ((1 <i>3</i>) <u>—</u>				CSMT2			SMTHNG2

4.18	In relation to the operation hours /schedule of the Health	4.18.1	4.18.2
	Center:		

ID		What days of the week is the health center open?	What hours per day is the health center open (for each day corresponding with 4.18.1, e.g. Monday-Friday 9am to 1pm & 2pm to 6pm)
		#####DYS	#####HRS
01	Health Center (main office)		
02	Emergency		
03	External consultants (if it is a Hospital)		
04	Other (specify):VARIABLE		

i		anent Staff	spora	visits the health dically	4.19.5
Staff	4.19.1	4.19.2	4.19.3	4.19.4	What language(s) do the
(Professional / Non Professional)	Indicate the number of people who work full-time in the health center	Indicate the number of people who work part-time in the health center	Indicate the number of people who sometimes work in the health center (if none, go to 4.19e)	Indicate how many times per month these people assist patients	staff uses to communicate with the patients? (you can choose more than one option) 01=Vietnamese 02=Thai 03=Chinese 04=Other native language (specify in corresponding cell)
	#####FLL	#####PRT	#####SOM	#####NUM	####LNG1, ####LNG2
1. General doctor					
2a. Specialized doctor. Indicate the speciality:					
2b. Specialized doctor Indicate the speciality:					
3. Dental surgeon/Dentist					
4. Midwife					
5. Ophthalmologist					
6. Nurses					
7. Auxiliars/Technician nurses/Medical care assistant					
8. Pharmacist					
9. Nutricionist					
10. Psychologist					
11. Social Worker					
12. Biologist/Chemist					
13. Radiologist					
14. Obstetrician					
15. Other (Specify)					

4.20				
Number of consultation for type of disease/illness in the last 3 months	4.20.1	4.20.2	4.20.3	4.20.4
	Men	Women	Boys	Girls
	#####MEN	#####WMN	#####BOY	#####GRL
01. Respiratory problems				
02. Stomach and intestine related infections (gastrointestinales) (Diarrheas y Others)				
03. Uta			<u> </u>	
04. Skin infections			<u> </u>	
05. Eye Infections			<u> </u>	
06. Trauma wound (eg. Broken bones)			<u> </u>	
07. Snake/Reptile bite				
08. Genital problems			<u> </u>	
09. Vaginal Infections		<u> </u>		
10. Malaria				
11. Dengue				
12. Yellow fever			<u> </u>	
13. Rabies				
14. Plague (Fiebre bubónica)		<u> </u>		
15. Dentist's emergency supplies		<u> </u>		
16. Mental problems				
17. Sexually Transmitted Diseases				
18. Abortions/miscarriages		<u> </u>	<u> </u>	
19. Other (Specify)				
20. Other (Specify)		<u> </u>	<u> </u>	
21. Other (Specify) VARIABLE				

Has this health facility provided medical assistance under the following programme?	4.21.1	4.21.2	4.21.3	4.21.4
01=Yes 00=No 88=NA 77=NK	-			
	Men	Women	Boys	Girls
	#####MEN	#####WMN	#####BOY	#####GRL
01. Immunizations (vaccines)	<u> </u>			
03. Detection of cervical cancer (Papanicolao)		<u> </u>		
04. Family planning		<u> </u>		
05. Sexual and reproductive health		<u> </u>		
)6. TBC		<u> </u>		
07. HIV/AIDS			_	
08. Other (indicate the kind of attention) VARIABLE				
4.22 4.22.1 Does this health center refer cases of child or adolescent abuse to any or 01=Yes 00=No (Skip to 4.23) 77=NK 88=NA	ganization?		-	ABUSE
4.22.2 What organization is that?				

	01=Yes 00=No (Skip to 4.23) 77=NK <u>88=NA</u>	
	4.22.2 What organization is that?	ABUSEORG
4.23	4.23.1 Does this health center refer cases of family violence to any organization?	FMLYVLNC
	01=Yes 00=No (Skip to 4.24) 77=NK 88=NA 4.23.2 What organization is that?	VLNCORG
4.24	Since what year has the health centre existed?	EXIST
4.25	Has this health center changed status? (for example, from health center to hospital), in that case, indicate the status change and the year when it occurred)	CNTRCHNG

4.26	SAY: Could you tell me what localities most of the patients of this health center come from (live in)? (rank the localities from the most important to the least important)						
	4.26.1	4.26.2	4.26.3	4.26.4	4.26.5		
ID	FIELDWORKER: Write the name of the locality the patients come from.	Code of the locality (ENTER CODE FROM CODE BOX 10)	Code of the route of access (ENTER CODE FROM CODE BOX 11)	What is the means of transportation most used by patients to get to this health facility? (ENTER CODE FROM CODE BOX 2) 77=NK	Approximately, how long does it take for the patients to arrive to this health facility? (IN MINUTES) -77=NK		
LOCLTYID	NAMELCLT	CODE	ROUTE	TRNSPTNT	TIMEARRV		
01							
02							
03							
04							
05							

CODE BOX #10- Job, Post or Position			
01 =Town	04 = Peasants' Community	07=Slum	
02 = Village	05 = UA-CAP	77=NK	
03 = Annex/Hamlet of village	06 = Other (Specify in corresponding cell)		

CODE BOX#11 – Route of acces			
01= Paved road or unpaved-engineered earth road	04= River/lake		
02= Motorized unpaved roads/tracks	05= Other		
03= Non motorizad unpaved roads/track			

CODE BOX #2 – Means of Transportation				
01=By foot	05=Mototaxi	09=Truck	13=Other(specifiy in the corresponding cell)	
02=Animal (horse donkey	06=Car	10=Rail	77=NK	
03=Bicycle	07=Micro, Combi	11=Boat		
04=Motorcycle	08=Bus	12=More than one mean of transportation used		

4.27		Field Worker: Write relevant observations/comments on the shortage of supplies to assist medical problems affecting children and adolescents. For instance, abortions and illegal drugs related problems	VARIABLE
Entry ID	Question #	OBSERVATIONS/COMMENTS	
MEDID	MEDQUEST	MEDCMNT	
01			
02			
03			
04			
05			

4.0.6	Interview concludes: Date	//// (Day) (Month) (Year)	INTENDDT
4.0.7	Interview concludes: Hour	:	INTENDH

Field Worker: Observation Guide (Health Center)

4.28	Of what material is the wall of this health facility made?	 WALLHT
	(ENTER CODE FROM CODE BOX 12)	

CODEBOX #12 - WALL MATERIAL				
01= Adobe/mud	05=Fibreboard/Chipboard	09=Mud & stones	13=Quincha	
02=Bamboo	06= Galvanised iron	10=Neohouzealla wattle	14=Stone	
03= Brick/concrete	07= Matting	11=Nipa leaves	15= Wood/branches	
04=Cement/Cement bags	08=Mud & bricks	12=Plastic sheet	16=Other	

4.29	Field Worker: In	dicate the preservation status of the building	STSBLDHT		
	01 = Good	02 = Regular 03 = Damaged			
4.30	Field Worker: In	which condition is the building where the center functions?			
	(you can mark i	(you can mark more than one)			
	4.30.1	Appropriate	CNDAPP		
	4.30.2	Insufficient space	CNDINSFF		
	4.30.3 Inappropriate lighting		CNDLGHT		
	4.30.4	Inappropriate ventilation	CNDVNTL		
	4.30.5	Poor distribution of space	CNDSPACE		

4.30.6	Other (Specify)	SPECCOND	OTHRCOND

4.31	Field Worker: Regarding the public utilities availa	ble to this Health facility			
		4.31.1	4.31.2	4.31.3	4.31.4
		The center's source of water is:	many hours per	How many days per week?	What is its functioning status? (in terms of whether it works, how clean it is, and so on)
ID	Source of water	01=Yes 00=No	day is there		
		77=NK	access to water?		01=Good 02=Regular 03=Bad
		#####SRC	H#######	D########	#####STS
01	Piped into dwelling/yard/plot (public)				
02	Piped water (private, connected to any other water source excluding the public network)				
03	Private tubewell				
04	Public fountain				
05	Public Well				
06	Water truck				
07	Spring/pond/river/stream				
08	Mineral water				
09	Other:				

4.32		4.32.1	4.32.2
ID	Sewage service	Where do people in the center relieve themselves/do their business/defecate?	What is the functioning status of this service? (in terms of whether it works, how clean it is, and so on)
		01=Yes 00=No	01=Good 02=Regular 03=Bad
01	Flush toilet/ septic tank within the household	TOILINOB	TLTINSTS
02	Flush toilet/ septic tank outside the house (communal)	TLTOUTOB	TLOUTSTS
03	Pit latrine inside the dwelling, used exclusively by the household	PITLATIN	PITINSTS
04	Pit latrine outside the dwelling, used exclusively by the household	PITLTOUT	PTOUTSTS
05	Pit latrine used by any member of the locality	ANYPITHT	ANYPTSTS
06	Hill, open field, bushes	HILLHT	HILLSTS
07	River, stream, canal	RIVERHT	RIVERSTS
08	Other:	OTHRSRVC	SRVCSTS

POLICY MONITORING: Free health insurance for Children under 6 years old *Studies Objectives: Coverage, Accessibility, Quality, Efficacy, Attitudes toward the policy*

4.3	33	How many children are there under the age of 6 in this community? (ENTER NUMBER) -77=NK	 CHLUND6
4.3	34	How many of these children have received free medical examination/treatment cards? (ENTER NUMBER) -77=NK	 RCVMEDEX

SECTION 5 CHILD PROTECTION SERVICES

PERSONS ANSWERING THIS SECTION (RSID): Code established in		I1	25INF1
	Informant Roster	12	25INF2
		13	25INF3
5.0 Interview begins: Date		/// (Day) (Month) (Year)	INTBEGDT
5.0.1 Interview begins: Hour		:	INTBEGH

5.1	Is there a 01=Yes	any organization that receives accusations/reports of cases of child's rights violatio 00=No 77=NK	n at LOCALITY ?	CHORGACC			
5.2	accusati	y, what institution/organization/person at <u>LOCALITY</u> receives and takes care of the ons/reports?	se				
	01=Yes 00=No 77=NK						
	5.2.1						
	5.2.2						
		5.2.3 School					
	5.2.4	Parrish – Church		CHCHURCH			
	5.2.5	No stranger takes part of this, It is just dealt with within the family or with close friends		CHINFMLY			
	5.2.4	Committee for Population, Family and Children (CPFC)		CHCPFC			
	5.2.6	NGO (Specify):Committee for Population, Family and Children (CPFC)	SPCHNGO	CHNGO			
	5.2.7	Other (Specify):	CHSPCOR1	CHOTHOR1			
	5.2.8	Other (Specify):	CHSPCOR2	CHOTHOR2			
5.4	01=Yes		-				
3.4		accusations/reports?					
	01=Yes 00=No 77=NK						
	5.4.1						
	5.4.2	People's Committee	WMPOLICE WMPEOPLE				
	5.4.3	School	WMSCHOOL				
	5.4.4	Parrish - Church	WMPARCHR				
	5.4.5	No stranger takes part of this, It is just dealth with					
	within the family or with close friendsg						
	5.4.6	Committee for Population, Family and Children (CPFC)		WMCMMPOP			
	5.4.7	NGO (Specify): Committee for Population, Family and Children (CPFC)	SPWMNGO	WMNGOOTH			
	5.4.8	Other (Specify):	WMSPCOR1	WMOTHOR1			
	5.4.9	Other (Specify):	WMSPCOR2	WMOTHOR2			

5.5	If a child is found to have been abused, where would you first seek help?	
	01=Women's union 02=Committee for Population, Families and Children (CPFC) 03=Police station 04=People's committee 05=Relatives 06=Other (please specify)	 FRSTHELP
5.6	If you would not first seek out the CPFC, please list the reasons why not. You can give up to 3 answers, but please give the most important one first. 01=Don't know who the CPFC person is 02=Don't believe that CPFC could help 03=Family has managed to resolve the problem 04=Wish to keep the problem confidential 05=Other (please specify)	 NOCPFC1 NOCPFC2 NOCPFC3
5.8	Is community support provided to vulnerable children who return from re-education schools after having violated the law, or who return to their community after having been trafficked? 00=No,01=Yes,77=NK If yes, go to 5.9	 COMMSUPP
5.9	What types of support are available? You can give up to 3 answers, but please give the most important one first. 01=Counselling services 02=Assistance to improve livelihood 03=Symbolic support (such as visits made by mass organisations) 04=Other (please specify)	TYPSUPP1 TYPSUPP2 TYPSUPP3

5.6		Field Worker: Write relevant observations/comments in the following box. Write first the number of the question you refer to.	VARIABLE
Entry ID	Question	OBSERVATIONS/COMMENTS	
ENTRYID	QUESTNUM	COMMENTS	
01			
02			
03			
04			
05			

5.0.2	Interview concludes: Date	/ / (Day) (Month) (Year)	INTENDDT
5.0.3	Interview concludes: Hour	:	INTENDH