

# 2009-10 Citizenship Survey Technical Report

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# Annex B Advance letters

Included here is the English advance letter and English screening letter used in Quarter Four of fieldwork. The advance letter is the one used by Ipsos MORI, and the screening letter is the one used by TNS-BMRB. Please note that these are the only respondent-facing materials that differed between the two companies.



# mmunities Ipsos MORI



Reference: Merge serial number

The Occupier
Merge address 1
Merge address 2
Merge address 3
Merge address 4
Merge address 5
Merge Postcode

# The Communities Study - your chance to be heard

Dear Sir or Madam

We would like you to take part in the Communities Study. This is a chance for residents to share their views about their local area, the local services they use and how things could be improved. This is a great opportunity for you to have an impact on government decision making.

The study is a key source of information, highlighting issues affecting local areas and helping the government plan new initiatives to build stronger communities. The results are also used by local councils, charities, voluntary organisations and academics.

The Communities Study is being carried out by the independent research organisations lpsos MORI and BMRB on behalf of the government department *Communities and Local Government*.

Your address has been selected at random and one of our interviewers will visit you in the next few weeks to explain the study in more detail. All Ipsos MORI and BMRB interviewers carry identification badges with their photo. Please only allow people who carry this official identification into your home.

We assure you that your answers will be treated in the *strictest confidence*. It will not be possible to identify any individual person from the survey findings, and the answers you give will be used for research purposes only. *No identifiable information about you or your household will be passed to government departments, local authorities or any other bodies without your consent.* 

The leaflet included with this letter tells you more about the study.

If you would like to talk to someone about the study, please call Elizabeth Lane from the study team at Ipsos MORI on 0808 238 5436 or email communitiesstudy@ipsos.com.

Thank you in advance for your help.

Yours faithfully,

Kathryn Gallop



# **Ipsos MORI**



Reference:

# The Communities Study: helping build stronger communities

Dear Sir or Madam.

The Communities Study explores how people feel about their local area and about living in England and Wales. The survey is being carried out across England and Wales with people from different ethnic, religious and cultural backgrounds.

The study is a key source of information, highlighting issues affecting local communities and helping the government plan new initiatives to build stronger communities. The results are also used by local councils, charities, voluntary organisations and academics.

The Communities Study is being carried out by the independent research organisations lpsos MORI and TNS-BMRB, on behalf of the government department *Communities and Local Government*.

Your address has been selected at random and one of our interviewers may visit you in the next few weeks to explain the study in more detail. The interviewer will ask you a few questions and may ask someone in your household to take part in an interview. All Ipsos MORI and TNS-BMRB interviewers carry identification badges with their photo. Please only allow people who carry this official identification into your home.

We assure you that your answers will be treated in the *strictest confidence*. It will not be possible to identify any individual person from the survey findings and the answers you give will be used for research purposes only. *No identifiable information about you or your household will be passed to government departments, local authorities or any other bodies without your consent.* 

The leaflet included with this letter tells you more about the study.

If you would like to talk to someone about the study, please call Samuel Sullivan from the study team at TNS-BMRB on 0800 015 2479 or email samuel.sullivan@tns-bmrb.co.uk.

Thank you in advance for your help.

Yours faithfully,

Keith Bolling - Director, BMRB

# Annex C - Leaflet



# How can YOU help us?

We need people from all age groups and from a variety of backgrounds. Your views are important to us as without them we will not have a representative picture of the communities that people live in. This is your opportunity to tell us your views on your local area as well as to have a say in shaping the future of Britain.

# What happens next?

An interviewer from Ipsos MORI or BMRB will call at your home within the next couple of weeks. He/she will show you an identification card and will be able to answer any questions you have about the study and may ask one person selected at random to take part in an interview. If you are unable to carry out the interview there and then the interviewer will be happy to arrange a more convenient time.

# Is the information you give confidential?

Yes, the study is strictly confidential and your answers will be treated in accordance with the Data Protection Act. The information you give is grouped together with information provided by thousands of other people and no one will be identifiable from the results.

## Who are Ipsos MORI and BMRB?

Ipsos MORI and BMRB are two of Britain's largest independent research organisations. Both companies carry out a large amount of social research on behalf of government, charities, the voluntary sector as well as commercial organisations. Our social research covers a range of topics including health, employment, education, crime and policing.

Both Ipsos MORI and BMRB are bound by the rules of the Market Research Society Code of Conduct, which is the governing body for market research organisations.

#### **Further information**

If you would like more information about the Communities Study then please contact:

Sam Sullivan BMRB Social Research Ealing Gateway 26-30 Uxbridge Road London W5 2BP

0800 015 2479 samuel.sullivan@bmrb.co.uk

For more information about BMRB and Communities and Local Government in general, please visit:

www.bmrb.co.uk www.communities.gov.uk

Information about the survey can also be found via the following websites:

www.communitiesstudy.co.uk www.communities.gov.uk/communities-study Ipsos MORI





Communities Study 2009-10



# What is the Communities Study?

The Communities Study asks about your views on your local area and living in Britain today. It explores the following topics:

- · your local neighbourhood
- local services
- having a say in local decisions
- help that people give each other
- · how communities get on with one another
- · issues affecting Britain today

The results from the study are used to develop policies to help build stronger communities.

The Communities Study is well established and has been running since 2001. In 2008 it was awarded National Statistics status, indicating that this is a high quality and independent study.





# Who is conducting the study?

The study is being conducted on behalf of the government department, Communities and Local Government, by Ipsos MORI and BMRB, independent research organisations.

Communities and Local Covernment - a central government department - is responsible for building thriving, sustainable, vibrant communities that improve everyone's quality of life.

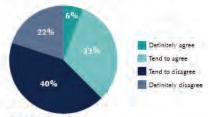
#### How is the Communities Study used?

The information we collect from the Communities Study is used by Government, local councils, voluntary organisations, charities and academics.

It is the main source of evidence the Government has on how people feel about issues of great importance to modern Britáin. The study highlights issues that need tackling and helps the Covernment and local councils to respond with new initiatives to build strong and prosperous communities;

# How has the study made a difference?

Below is an example of a finding from the 2007 study.



Base: 8,865 respondents

In the 2007 study, 6% of people definitely agreed that they could influence decisions in their local area. Communities and Local Government feel it is important that more opportunities are created for citizens and community groups to become engaged in their local areas. Central government and local councils are promoting activities such as giving local people a say in how parts of council budgets are spent, giving people a say in acquiring and managing local community buildings and spaces, or getting involved in agreements between communities and local councils.

#### Why has your household been chosen?

Your address has been randomly selected from a list of addresses held by the Post Office. Selecting addresses in this way means that the study will represent the views of the whole country. Because we want to understand how people from different ethnic minority, cultural and religious groups feel about their community, it is important that we speak to sufficient numbers of people from all ethnic, cultural and religious groups.

# Annex D: Postcard



# **Ipsos MORI**



We are conducting a study in your area about your local community. In the next few weeks, an interviewer may call on you and may ask you or someone in your household to take part. We would be grateful for any help you are able to provide. Please note this is for your information; you do not need to do anything at this time.



www.communitiesstudy.co.uk BMRB Social Research, Ealing Gateway, 26-30 Uxbridge Road, London, W5 2BP. Annex E: Questionnaire

Communities Study 2009/10 Questionnaire Quarter 4

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# **SECTION 1: DEMOGRAPHICS**

ASK ALWAYS:

Qdwell

INTERVIEWER: RECORD NUMBER OF DWELLING UNITS AT ADDRESS FROM CONTACT SHEET.

**ASK ALWAYS:** 

Ono

How many people live in this household, INCLUDING YOURSELF?

(1-16)

# **SHGInt**

I'd like to know a little about the members of your household who shop and cook as a group. Can you tell me the names of **everyone** in your household.

INTERVIEWER: YOU SHOULD RECORD THE NAMES OF BOTH ADULTS AND CHILDREN.

CONTINUE AND RECORD RESPONDENT AS FIRST PERSON IN HOUSEHOLD

ASK If: In loop FOR LNames1 := 1 TO 16

Name

RECORD THE NAMES (OR A UNIQUE IDENTIFIER) FOR EACH MEMBER OF THE HOUSEHOLD

INTERVIEWER: YOU MUST ENTER THE NAME OF THE SELECTED ADULT RESPONDENT HERE.

**ASK IF:** In loop FOR LTHCompCnt := 1 TO DMHSIZE

Sex

^DMNAMES[LTHCompCnt]

- (1) Male
- (2) Female

**ASK IF:** In loop FOR LTHCompCnt := 1 TO DMHSIZE **DVAge** 

What was your age last birthday?

INTERVIEWER: IF RESPONDENT REFUSES TO GIVE THEIR AGE PLEASE ESTIMATE.

0..97

**ASK ALWAYS:** 

#### MarStat

Are you currently...

#### **READ OUT**

#### CODE FIRST THAT APPLIES

- (1) single, that is never married,
- (2) married and living with [husband/wife],
- (3) a civil partner in a legally-recognised Civil Partnership,
- (4) married and separated from your husband/wife,
- (5) divorced,
- (6) or widowed?
- (7) SPONTANEOUS ONLY In a legally recognised Civil Partnership and separated from his/her civil partner
- (8) SPONTANEOUS ONLY Formerly a civil partner, the Civil Partnership now legally dissolved
- (9) SPONTANEOUS ONLY A surviving civil partner: his/her partner having since died

# ASK IF: DMHSIZE>1 AND MARSTAT <> MARRIED AND LIVING WITH HUSBAND/WIFE Livewit

# ASK OR RECORD ^DMNAMES[LTHCompCnt]

May I just check, are you living with someone in the household as a couple?

- (1) Yes
- (2) No
- (3) Spontaneous only same sex couple

# **ASK IF:** IF DMHSIZE>1

# Hhldr

# ASK OR RECORD ^DMNAMES[LTHCompCnt]

In whose name is the accommodation owned or rented?

- (1) This person alone
- (2) This person jointly with another household member
- (3) NOT owner/renter

## END OF HOUSEHOLD GRID LOOP

# **Household Reference Person**

*ASK IF*: QTHComp.NumHHldr > 1

# **HiHNum**

You have told me that (*names*) jointly own or rent the accommodation. Of these, who has the highest income (from earnings, benefits, pensions and any other sources)?

ASK IF: QTHComp.NumHHldr > 1 And: HiHNum = 11

# **JntEldA**

ASK OR RECORD

ENTER PERSON NUMBER OF THE ELDEST JOINT HOUSEHOLDER FROM THOSE WITH THE SAME HIGHEST INCOME 1..16

ASK IF: QTHComp.NumHHldr > 1 And: (HiHNum = DONTKNOW) OR (HiHNum = REFUSAL)

# **JntEldB**

ASK OR RECORD ENTER PERSON NUMBER OF THE ELDEST JOINT HOUSEHOLDER 1..16

## **ASK ALWAYS:**

# HRP

THE HOUSEHOLD REFERENCE PERSON IS: (^DVHRPNum) ^DMNAMES[DVHRPNum] 1..1

R

CODE RELATIONSHIP OF OTHER HOUSEHOLD MEMBERS TO THE RESPONDENT – [NAME OF EACH OTHER HOUSEHOLD MEMBER] IS [RESPONDENT'S NAME]...

- (1) [Husband/wife/Civil partner]
- (2) Cohabitee/partner
- (3) Son/daughter (incl. adopted)
- (4) Step-son/daughter
- (5) Foster child
- (6) Son-in-law/daughter-in-law
- (7) Parent/guardian
- (8) Step-parent
- (9) Foster-parent
- (10) Parent-in-law
- (11) Brother/sister (incl. adopted)
- (12) Step-brother/sister
- (13) Foster-brother/sister
- (14) Brother/sister-in-law
- (15) Grand-child
- (16) Grand-parent
- (17) Other relative
- (18) Other non-relative

#### ASK ALWAYS:

#### **FTrans**

IS A FAMILY MEMBER OR FRIEND ACTING AS A TRANSLATOR FOR THIS INTERVIEW OR READING OUT THE SHOWCARDS TO THE RESPONDENT?

INTERVIEWER: DO NOT READ OUT.

- (1) Yes household translator
- (2) Yes reading out showcards
- (3) No

ASKIF: FTrans = 2 or 3

#### FTrans2

IS THE INTERVIEW BEING TRANSLATED BY AN INTERVIEWER OR PROFESSIONAL TRANSLATOR FROM OUTSIDE THE HOUSEHOLD?

- (1) Yes interviewer
- (2) Yes professional translator
- (3) No

ASK IF: FTrans = 1 or FTrans2 = 1 or 2

#### FTrans3

PLEASE CODE WHAT LANGUAGE THE INTERVIEW IS BEING TRANSLATED INTO.

- (1) Bengali
- (2) Gujarati
- (3) Hindi
- (4) Cantonese
- (5) Arabic
- (6) Polish
- (7) Punjabi (Gurmukhi)
- (8) Punjabi (Urdu)
- (9) Urdu
- (10) Welsh
- (11) Somali
- (12) Other (specify)

# FTrans4

INTERVIEWER: YOU HAVE CODED THAT YOU ARE USING A HOUSEHOLD TRANSLATOR FOR AN INTERVIEW CONDUCTED IN A SURVEY LANGUAGE.

#### IS THIS CORRECT?

- 1) Yes
- 2) No

# [IF NO, SEND BACK TO FTRANS].

# IF YES, DISPLAY THE FOLLOWING SCREEN:

YOU CANNOT USE A HOUSEHOLD TRANSLATOR TO COMPLETE AN INTERVIEW IN A SURVEY LANGUAGE.

PLEASE COLLECT DETAILS FROM RESPONDENT (NAME, PHONE NUMBER, AND LANGUAGE SPOKEN) AND CALL THE OFFICE TO ARRANGE A TRANSLATOR.

THANK AND CLOSE.

**ASK IF:** DMHSIZE>1

# Heth

# SHOWCARD 1

Looking at this card, which of these best describes the **ethnic groups** of all the people who live in this household?

# CODE ONE ONLY

- (1) Not all the same ethnic group
- (2) All White
- (3) All Asian or Asian British
- (4) All Black or Black British
- (5) All Mixed race
- (6) All Chinese
- (7) All other ethnic group

# **ASK ALWAYS:**

#### Ethnic

SHOWCARD 2

Please could you look at this card and tell me which of these best describes your ethnic group?

CODE ONE ONLY

## **WHITE**

- (1) White British
- (2) White Irish
- (3) Gypsy or Irish Traveller
- (4) Any other White background

#### **MIXED**

- (5) Mixed White and Black Caribbean
- (6) Mixed White and Black African
- (7) Mixed White and Asian
- (8) Any other mixed background

# ASIAN OR ASIAN BRITISH

- (9) Asian or Asian British Indian
- (10) Asian or Asian British Pakistani
- (11) Asian or Asian British Bangladeshi
- (12) Any other Asian/Asian British background

# **BLACK OR BLACK BRITISH**

- (13) Black or Black British Caribbean
- (14) Black or Black British African
- (15) Any other Black/Black British background
  - (16) CHINESE
  - (17) ANY OTHER ETHNIC GROUP

# ASK IF: Ethnic=4

# EthOth1

How would you describe your ethnic group?

# ASK IF: Ethnic= 8

#### EthOth2

How would you describe your ethnic group?

# ASK IF: Ethnic= 12

# EthOth3

How would you describe your ethnic group?

# ASK IF: Ethnic= 15

#### EthOth4

How would you describe your ethnic group?

# ASK IF: Ethnic= 17

#### EthOth5

How would you describe your ethnic group?

# **ASK ALWAYS:**

#### **HcobA**

In which country were you born? IF RESPONDENT SAYS BRITAIN, PROBE FOR COUNTRY

- 1 England
- 2 Wales
- 3 Scotland
- 4 Northern Ireland
- 5 UK, Britain (don't know country) |
- 6 Republic of Ireland
- 7 Hong Kong
- 8 China
- 9 Other (specify)

ASK IF: HcobA = 6-9

# Cameyr

Which year did you arrive in this country? IF ARRIVED IN THIS COUNTRY BEFORE 1900, enter 1900 (APPLIES IF A DOESN'T = 1-5 I.E. NOT BORN IN THE UK) 1900..2010 (Includes check so that only up to the current year can be entered)

# ASK ALWAYS:

# **BrnMom**

In which country was your **mother** born?
IF RESPONDENT SAYS BRITAIN, PROBE FOR COUNTRY

- 1 England
- 2 Wales
- 3 Scotland
- 4 Northern Ireland
- 5 UK, Britain (don't know country)
- 6 Republic of Ireland
- 7 Hong Kong
- 8 China
- 9 Other (specify)
- ASK ALWAYS:

#### **BrnDad**

In which country was your **father** born?
IF RESPONDENT SAYS BRITAIN, PROBE FOR COUNTRY

- 1 England
- 2 Wales
- 3 Scotland
- 4 Northern Ireland
- 5 UK, Britain (don't know country)
- 6 Republic of Ireland
- 7 Hong Kong
- 8 China
- 9 Other (specify)

# ASK ALWAYS:

# **SMain**

Which language do you speak most often at home? IF SPEAK 2 OR MORE LANGUAGES SAME AMOUNT, CODE ALL THAT APPLY. OTHERWISE CODE ONE ONLY

- (1) English
- (2) Welsh
- (3) Punjabi
- (4) Gujarati
- (5) Bengali
- (6) Urdu
- (7) Hindi
- (8) Cantonese
- (9) Somali
- (10) Polish
- (11) Arabic
- (12) Other, please specify

**ASK IF:** NOT Smain=1

# **SGood**

Can I just check, in day-to-day life, how good are you at **speaking** English when you need to? For example to have a conversation on the telephone or talk to a professional such as a teacher or a doctor?

Would you say you are...

# **READ OUT**

- (1) very good,
- (2) fairly good,
- (3) below average,
- (4) or poor?
- (5) SPONTANEOUS ONLY: No opinion

# **ASK ALWAYS**

# Reading

And can I just check, in day-to-day life, how good are you at **reading** English when you need to? For example reading newspapers and magazines or instructions for medicine or recipes? Would you say you are...

## **READ OUT**

- (1) very good,
- (2) fairly good,
- (3) below average,
- (4) or poor?
- (5) SPONTANEOUS ONLY: Cannot read English
- (6) SPONTANEOUS ONLY: No opinion

# **ASK ALWAYS**

#### Writing

And can I just check, in day-to-day life, how good are you at **writing** in English when you need to? For example writing letters or notes or filling in official forms?

Would you say you are...

## **READ OUT**

- (1) very good,
- (2) fairly good,
- (3) below average,
- (4) or poor?
- (5) SPONTANEOUS ONLY: Cannot write English
- (6) SPONTANEOUS ONLY: No opinion

# **ASK ALWAYS:**

# DIntro1

I'd now like to ask you about your employment.

# **ASK ALWAYS:**

# **DworkA**

Can I just check, do you have a paid job?

- (1) Yes
- (2) No

**ASK IF:** DworkA = 1

# DWorkA1

Are you working as an employee or are you self-employed?

- (1) Employee
- (2) Self-employed

ASK IF: (DworkA = 2) OR (NOT DWorkA1 = 1)

# **DworkB**

Have you had a paid job as an employee in the last five years?

- (1) Yes
- (2) No

**ASK IF:** (DworkA = 2) OR (NOT DWorkA1 = 1) **AND:** DworkB = 2

# DworkC

Have you looked for work as an employee at any time in the last five years?

- (1) Yes
- (2) No

# **SECTION 2: IDENTITY AND SOCIAL NETWORKS**

# **ASK ALWAYS:**

#### **SIntroA**

I'm now going to ask you a couple of questions about how you see yourself.

ASK IF: GOR=England

# **NatIdE**

SHOWCARD 3

What do you consider your national identity to be?

Please choose your answer from this card. Please choose as many or as few as apply.

# CODE ALL THAT APPLY.

- (1) English
- (2) Scottish
- (3) Welsh
- (4) Irish
- (5) British
- (6) Other (specify)

ASK IF: GOR=11 (Wales)

## **NatIdW**

SHOWCARD 4

What do you consider your national identity to be?

Please choose your answer from this card. Please choose as many or as few as apply.

- (1) Welsh
- (2) English
- (3) Scottish
- (4) Irish
- (5) British
- (6) Other (specify)

# ASK ALWAYS:

# **FeBrit**

SHOWCARD 5

To what extent do you agree or disagree that you personally feel a part of British society? Please choose your answer from this card.

- (1) Strongly agree
- (2) Tend to agree
- (3) Tend to disagree
- (4) Strongly disagree
- (5) Spontaneous only-Don't know

#### **ASK ALWAYS:**

#### SIntro6

Now some questions about your friends.

#### **ASK ALWAYS:**

# SInc

What proportion of your friends have similar **incomes** to you? Would you say... READ OUT

- (1) all similar,
- (2) more than a half,
- (3) about a half,
- (4) or less than a half?
- (5) SPONTANEOUS ONLY: Don't have any friends

**ASK IF:** NOT Sinc=5 (Don't have any friends)

#### **SRace**

[\*] And what about ethnic group. What proportion of your friends are of the same **ethnic group** as you? Would you say...

**READ OUT** 

- (1) all the same,
- (2) more than a half,
- (3) about a half,
- (4) or less than a half?

ASK IF: NOT Sinc=5 (Don't have any friends)

# **SFaith**

And what about religion? What proportion of your friends are of the same **religious group** as you? Would you say...

# **READ OUT**

- (1) All the same
- (2) More than a half
- (3) About a half
- (4) Or less than a half?
- (5) SPONTANEOUS ONLY: Not part of any faith group

**ASK IF:** NOT Sinc=5 (Don't have any friends)

# SAge

And what about age group? What proportion of your friends are of the same **age group** as you? Would you say...

- (1) All the same
- (2) More than a half
- (3) About a half
- (4) Or less than a half?

# **SECTION 3: YOUR COMMUNITY**

#### **ASK ALWAYS:**

# SIntro2

SHOWCARD 6

I now want to ask you about a number of different places. Using the answers on this card please tell me how strongly you feel you belong to each place.

# **ASK ALWAYS:**

# **SBeNeigh**

SHOWCARD 6

[\*]First, your immediate neighbourhood?

PROMPT IF NECESSARY: How strongly do you feel you belong?

- (1) Very strongly
- (2) Fairly strongly
- (3) Not very strongly
- (4) Not at all strongly
- (5) Don't know

#### **ASK ALWAYS:**

# **SBeLoc**

SHOWCARD 6

[\*] And now **your local area**? By this I mean the area within a 15-20 minute walk from your home

PROMPT IF NECESSARY: How strongly do you feel you belong?

- (1) Very strongly
- (2) Fairly strongly
- (3) Not very strongly
- (4) Not at all strongly
- (5) Don't know

# **ASK ALWAYS:**

# **SBeGB**

SHOWCARD 6

[\*]Britain?

PROMPT IF NECESSARY: How strongly do you feel you belong?

- (1) Very strongly
- (2) Fairly strongly

- (3) Not very strongly
- (4) Not at all strongly
- (5) Don't know

# **ASK ALWAYS:**

# SIntro3

I'm going to talk about two different areas: your immediate neighbourhood and then a slightly larger area. For the first few questions I want you to focus on your immediate neighbourhood.

# **ASK ALWAYS:**

# **SLive**

Roughly how many years have you lived in this neighbourhood? INTERVIEWER: IF LESS THAN ONE YEAR CODE AS ZERO Answer must be in the range from 0 up to 120: \_\_\_

# **ASK ALWAYS:**

# **SEnjoy**

[\*] Would you say that this is a neighbourhood you enjoy living in?

IF YES: is that yes, definitely or yes, to some extent?

- (1) Yes, definitely
- (2) Yes, to some extent
- (3) No

# ASK ALWAYS:

# **SPull**

# SHOWCARD 7

[\*]To what extent would you agree or disagree that people in this neighbourhood pull together to improve the neighbourhood? Please choose your answer from this card.

- (1) Definitely agree
- (2) Tend to agree
- (3) Tend to disagree
- (4) Definitely disagree
- (5) SPONTANEOUS ONLY: Nothing needs improving
- (6) SPONTANEOUS ONLY: Don't know

# **ASK ALWAYS:**

#### **SSafe**

# SHOWCARD 8

[\*] And how safe would you feel walking alone in this neighbourhood after dark? Please choose your answer from this card.

IF NEVER WALKS ALONE, REPEAT QN AND EMPHASISE 'WOULD': How safe **would you feel** if you were walking alone after dark?

- (1) Very safe
- (2) Fairly safe
- (3) A bit unsafe
- (4) Very unsafe
- (5) SPONTANEOUS ONLY: Never walks alone after dark

#### **ASK ALWAYS:**

## **STrust**

[\*]Would you say that ....
...READ OUT...

- (1) many of the people in your neighbourhood can be trusted,
- (2) **some** can be trusted,
- (3) a **few** can be trusted,
- (4) or that **none** of the people in your neighbourhood can be trusted?
- (5) SPONTANEOUS ONLY: Just moved here

## **ASK ALWAYS:**

#### SIntro5

Now I'd like to ask you about your wider local area. I mean the area within 15-20 minutes walking distance.

## ASK ALWAYS:

#### **Slocsat**

SHOWCARD 9

Overall, how satisfied or dissatisfied are you with your local area as a place to live?

- (1) Very satisfied
- (2) Fairly satisfied
- (3) Neither satisfied nor dissatisfied
- (4) Fairly dissatisfied
- (5) Very dissatisfied
- (6) SPONTANEOUS ONLY- Don't know

# **ASK ALWAYS:**

# **STogeth**

# SHOWCARD 10

[\*] To what extent do you agree or disagree that this local area is a place where people from different backgrounds get on well together? Please choose your answer from this card.

IF NECESSARY: By local area I mean within 15-20 minutes walking distance.

- (1) Definitely agree
- (2) Tend to agree
- (3) Tend to disagree
- (4) Definitely disagree
- (5) SPONTANEOUS ONLY- Too few people in the local area
- (6) SPONTANEOUS ONLY- All same backgrounds
- (7) SPONTANEOUS ONLY- Don't know

ASK IF: STogeth= 3 OR STogeth= 4

# **EDMixPr**

What sorts of things, if any, stop people from different backgrounds from getting on well together in this local area?

IF NECESSARY: By local area I mean within 15-20 minutes walking distance.

PROBE FULLY: What else?

**OPEN** 

## **ASK ALWAYS:**

#### **SEthArea**

[\*] Now thinking about the **mix** of people in this local area. What proportion of people in this local area are of the same ethnic group as you? Would you say ...

IF NECESSARY: By local area I mean within 15-20 minutes walking distance.

# **READ OUT**

- (1) all the same,
- (2) more than a half,
- (3) about a half,
- (4) or less than a half?

ASK IF: SEthArea <> Same

# **SRespec**

SHOWCARD 10

[\*] And would you agree or disagree that residents in this local area respect ethnic differences between people? Please choose your answer from this card.

IF NECESSARY: By local area I mean within 15-20 minutes walking distance.

- (1) Definitely agree
- (2) Tend to agree
- (3) Tend to disagree
- (4) Definitely disagree
- (5) Don't know

# **ASK ALWAYS:**

#### **GTlocat**

SHOWCARD 11

Can you tell me which, if any, of the things on this card are located within a 15-20 minute walk of your home?

# CODE ALL THAT APPLY

- (1) a primary school
- (2) a hostel for homeless people
- (3) a nightclub
- (4) a Gypsy or Irish traveller site
- (5) a centre for the detention of asylum seekers
- (6) sheltered housing for elderly people

None of these

**ASK IF:** [Gtlocat = 1 or 2 or 3 or 4 or 5 or 6]

# **Tgtmi**

I now want to ask you whether you mind having certain things located in your local area.

#### **GTmi**

SHOWCARD 12

Do you **mind** having [places from GTlocat] within 15-20 minutes walk of your home?

ASK FOR THE FOLLOWING LOOP ITEMS. ROTATE STATEMENTS. ONLY ASK FOR THINGS CODED AT GTLOCAT.

- a primary school
- a hostel for homeless people
- a nightclub
- a Gypsy or Irish traveller site
- a centre for the detention of asylum seekers
- sheltered housing for elderly people
- (1) Yes, a lot
- (2) Yes, a little
- (3) No, not very much
- (4) No, not at all

Don't know

ASK IF: NOT [Gtlocat = 1 and 2 and 3 and 4 and 5 and 6]

# Tgtm2

I now want to ask you whether you WOULD mind having certain things located in your local area.

#### Gtmi2

SHOWCARD 12

Would you **mind** having [places from GTlocat] within 15-20 minutes walk of your home?

ASK FOR THE FOLLOWING LOOP ITEMS. ROTATE STATEMENTS. . ONLY ASK FOR THINGS **NOT** CODED AT GTLOCAT.

- a primary school
- a hostel for homeless people
- a nightclub
- a Gypsy or Irish traveller site
- a centre for the detention of asylum seekers
- sheltered housing for elderly people
- (1) Yes, a lot
- (2) Yes, a little
- (3) No, not very much
- (4) No, not at all

#### **BetWors**

On the whole, do you think that over the past two years this area has got better or worse to live in or would you say things haven't changed much?

- (1) The area has got better
- (2) The area has got worse
- (3) The area has not changed much
- (4) SPONTANEOUS ONLY: Have lived here less than 2 years

# ASK ALWAYS:

#### WIntro1

SHOWCARD 13

Most of us worry at sometime or other about being a victim of crime. Using one of the phrases on this card, could you tell me how worried you are about the following

# **ASK ALWAYS:**

## WRaceAtt

SHOWCARD 13

How worried are you about being physically attacked because of your skin colour, ethnic origin or religion?

- (1) Very worried
- (2) Fairly worried
- (3) Not very worried

- (4) Not at all worried
- (5) Don't know

#### **ASK ALWAYS:**

# WGenWorr

SHOWCARD 13

Thinking about all types of crime in general, how worried are you about becoming a victim of crime?

- (1) Very worried
- (2) Fairly worried
- (3) Not very worried
- (4) Not at all worried
- (5) Don't know

#### **ASK ALWAYS:**

# WHrsmnt [previously SPrb8]

SHOWCARD 14

There are a number of things that can cause problems for people in their local area. In this local area how much of a problem is racial or religious harassment even if it doesn't affect you personally?

IF NECESSARY: By local area I mean within 15-20 minutes walking distance.

INTERVIEWER: RESPONDENTS SHOULD FOCUS ON THEIR PERCEPTIONS OF THE AREA AS A WHOLE, RATHER THAN JUST FOCUSING ON PERSONAL EXPERIENCE

- (1) Very big problem
- (2) Fairly big problem
- (3) Not a very big problem
- (4) Not a problem at all
- (5) Don't know-SPONTANEOUS ONLY

# ASK ALWAYS:

#### **SHrsmnt**

SHOWCARD 15

Thinking about anything that has happened in this local area have you personally experienced harassment because of your skin colour, ethnic origin or religion in the last two years in any of the ways listed on the card?

IF NECESSARY: By local area I mean within 15-20 minutes walking distance.

- (1) Yes
- (2) No

# ASK IF: SHrsmnt=1

## **ShrsmntA**

# [previously SPrb8]

SHOWCARD 15

What type of harassment was this? Please choose all that apply.

# CODE ALL THAT APPLY.

- (1) Verbal harassment
- (2) Physical attack
- (3) Damage to property
- (4) Threats
- (5) Prefer not to say

ASK IF: SHrsmnt=1

# **SWhyhar**

And why do you think you were subject to this harassment? Was it because of...

# READ OUT AND CODE ALL THAT APPLY.

- (1) your skin colour,
- (2) your ethnic origin,
- (3) or your religion?

Don't know

# ASK ALWAYS:

# LIntro1

SHOWCARD 16

I now want to talk to you about local services. I'm going to read out a list of services that are provided locally. Using the answers on this card I'd like you to tell me how satisfied or dissatisfied you are with each one.

READ OUT AND SINGLE CODE ONLY FOR EACH.

# ASK ALWAYS:

#### **PSchl**

SHOWCARD 16

[\*] So, firstly...

Local schools.

PROMPT IF NECESSARY: Would you say you are...

- (1) Very satisfied
- (2) Fairly satisfied
- (3) Neither satisfied nor dissatisfied
- (4) Fairly dissatisfied

- (5) Very dissatisfied
- (6) SPONTANEOUS ONLY Don't know
- (7) SPONTANEOUS ONLY Not applicable

# **ASK ALWAYS:**

# **PCHous**

SHOWCARD 16

[\*] Local council housing or Housing Association housing.

PROMPT IF NECESSARY: Would you say you are...

- (1) Very satisfied
- (2) Fairly satisfied
- (3) Neither satisfied nor dissatisfied
- (4) Fairly dissatisfied
- (5) Very dissatisfied
- (6) SPONTANEOUS ONLY Don't know
- (7) SPONTANEOUS ONLY Not applicable

## **ASK ALWAYS:**

## **PYouth**

SHOWCARD 16

Local services for young people.

PROMPT IF NECESSARY: Would you say you are...

- (1) Very satisfied
- (2) Fairly satisfied
- (3) Neither satisfied nor dissatisfied
- (4) Fairly dissatisfied
- (5) Very dissatisfied
- (6) SPONTANEOUS ONLY Don't know
- (7) SPONTANEOUS ONLY Not applicable

# ASK ALWAYS:

# **Pparks**

SHOWCARD 16

Local public parks.

PROMPT IF NECESSARY: Would you say you are...

- (1) Very satisfied
- (2) Fairly satisfied
- (3) Neither satisfied nor dissatisfied
- (4) Fairly dissatisfied
- (5) Very dissatisfied

- (6) SPONTANEOUS ONLY Don't know
- (7) SPONTANEOUS ONLY No parks in local area

# ASK ALWAYS:

# LocSat

# SHOWCARD 16

Taking everything into account, how satisfied or dissatisfied are you with the way your local authority runs things? Please choose your answer from this card.

- (1) Very satisfied
- (2) Fairly satisfied
- (3) Neither satisfied nor dissatisfied
- (4) Fairly dissatisfied
- (5) Very dissatisfied
- (6) SPONTANEOUS ONLY Don't know

# **ASK ALWAYS:**

# **Pshop**

Thinking about your local area, do you think the shopping facilities have got better or worse over the last three years or have they stayed the same?

- (1) Better
- (2) Worse
- (3) Stayed the same
- (4) SPONTANEOUS ONLY Just moved here
- (5) SPONTANEOUS ONLY Don't know

# SECTION 4: INFLUENCING POLITICAL DECISIONS AND LOCAL AFFAIRS

#### **ASK ALWAYS:**

#### PIntro1

Now thinking about whether you can influence political decisions and local affairs.

# **ASK ALWAYS:**

#### **PActUK**

SHOWCARD 17

In the last 12 months, that is since ^AXDMDLYear, have you contacted any of the people listed on the card? Please exclude contact with councillors or council staff for personal issues such as housing repairs, and contact through work.

CODE ALL THAT APPLY

- (1) Local councillor
- (2) Member of Parliament (MP)
- (3) Public official working for the local council
- (4) Government official
- (5) Elected member of the Greater London Assembly including the Mayor of London
- (6) Public official working for the Greater London Assembly/Authority
- (7) Elected member of the Welsh Assembly Government including the First Minister
- (8) Public official working for the Welsh Assembly Government
- (9) None of the above

# **ASK ALWAYS:**

# **PRally**

And in the last 12 months, have you .... ...READ OUT...

CODE ALL THAT APPLY

- (1) attended a public meeting or rally,
- (2) taken part in a public demonstration or protest,
- (3) or, signed a petition?
- (4) None of the above

ASK IF: NOT ((None IN PActUK) OR NOT (None IN Prally))

## **POften**

And over the last 12 months, how often have you done [this kind of thing/all of the things you've just mentioned]?

IF NECESSARY: I mean the things you mentioned at the last two questions: [LIST THINGS MENTIONED]

Would you say it was ....

# READ OUT CODE FIRST THAT APPLIES

- (1) at least once a week,
- (2) less than once a week but at least once a month,
- (3) or less often?
- (4) Other

**ASK IF:** NOT ((None IN PActUK) OR NOT (None IN Prally)) **AND:** (Poften = Other) OR (Poften = Less)

#### **POfOth**

ASK OR RECORD

In the **last 12 months** how many times have you done [this kind of thing/all the things you have mentioned]?

IF NECESSARY: I mean the things you mentioned at the last two questions: [LIST THINGS MENTIONED]

ENTER APPROXIMATE NO OF OCCASIONS IN LAST 12 MONTHS Answer must be in the range from 0 up to 99: \_\_\_

# **ASK ALWAYS:**

#### **PConsul**

SHOWCARD 18

In the last 12 months, that is since (^AXDMDLYear), have you taken part in a consultation about local services or problems in your local area in any of the ways listed on this card?

# CODE ALL THAT APPLY

- (1) Completing a questionnaire (about local services or problems in the local area)
- (2) Attending a public meeting (about local services or problems in the local area)
- (3) Being involved in a group set up to discuss local services or problems in the local area
- (4) None of these

### **ASK IF:** NOT ((None IN Pconsul)

#### **PConOft**

And about how often **over the last 12 months** (since ^DMDLYEAR) have you done this kind of thing/all the things you have mentioned? Would you say it was ....

IF NECESSARY: How often have you done the thing(s) mentioned at the last question?: LIST RESPONSES GIVEN AT PCONSUL.

#### **READ OUT**

CODE FIRST THAT APPLIES

- (1) at least once a week,
- (2) less than once a week but at least once a month,
- (3) or less often?
- (4) Other

ASK IF:PconOft=3 OR PconOft=4

### POfOth1

ASK OR RECORD

About how many times in the last 12 months (since ^AXDMDLYear) have you done ^LBCivic3?

IF NECESSARY: I mean:

(LIST RESPONSES GIVEN AT PCONSUL)

ENTER APPROXIMATE NO OF OCCASIONS IN LAST 12 MONTHS

Answer must be in the range from 0 up to 99: \_\_\_\_

### ASK ALWAYS:

#### PIntro2

SHOWCARD 19

Now thinking about whether you can influence decisions. Please look at this card and tell me whether you agree or disagree with the following statements.

#### **ASK ALWAYS:**

### **PAffLoc**

SHOWCARD 19

[\*]Firstly, do you agree or disagree that you can influence decisions affecting your local area? INTERVIEWER: LOCAL AREA IS WITHIN 15 TO 20 MINUTES WALK

- (1) Definitely agree
- (2) Tend to agree
- (3) Tend to disagree
- (4) Definitely disagree
- (5) Don't know

### **ASK IF:** GOR=11 (Wales)

#### **PAffWal**

SHOWCARD 19

[\*] And affecting Wales?

PROMPT IF NECESSARY: Do you agree or disagree that you can influence decisions

- (1) Definitely agree
- (2) Tend to agree
- (3) Tend to disagree
- (4) Definitely disagree
- (5) Don't know

ASK IF: GOR=8 (London)

## **PAffLon**

SHOWCARD 19

[\*] And affecting London?

PROMPT IF NECESSARY: Do you agree or disagree that you can influence decisions

- (1) Definitely agree
- (2) Tend to agree
- (3) Tend to disagree
- (4) Definitely disagree
- (5) Don't know

### ASK ALWAYS:

### **PAffGB**

SHOWCARD 19

[\*] And affecting Britain?

PROMPT IF NECESSARY: Do you agree or disagree that you can influence decisions

- (1) Definitely agree
- (2) Tend to agree
- (3) Tend to disagree
- (4) Definitely disagree
- (5) Don't know

### **ASK ALWAYS:**

### **PInfl**

How important is it for **you personally** to feel that you can influence decisions in your local area? Would you say it is ...

**READ OUT** 

- (1) very important,
- (2) quite important,
- (3) not very important,
- (4) or not at all important?
- (5) SPONTANEOUS ONLY: Don't know

#### **PCSat**

Generally speaking, would you like to be more involved in the decisions your Council makes which affect your local area?

- (1) Yes
- (2) No
- (3) Depends on the issue

#### **ASK ALWAYS:**

### **PIfHow**

SHOWCARD 20

If you wanted to influence decisions in your local area **how** would you go about it? Please choose your answers from this card

INTERVIEWER: CODE ALL THAT APPLY, DO NOT PROMPT, PROBE- WHAT ELSE?

- (A) Contact the council /a council official
- (B) Contact my councillor
- (C) Contact my MP
- (D) Contact my assembly member (for Wales and London)
- (E) Sign a petition
- (F) Organise a petition
- (G) Attend a council meeting
- (H) Attend a public meeting
- (I) Contact local media or journalists
- (J) Other (specify)

SPONTANEOUS ONLY- Wouldn't do anything

Don't know

### **ASK ALWAYS:**

# **PIfEas**

SHOWCARD 21

On this card are some things people have said would make it easier for them to influence decisions in their local area. Which, if any, of these might make it easier for **you** to influence decisions in your local area?

PROBE FULLY: What else?

(1) If I had more time

- (2) If the council got in touch with me and asked me
- (3) If I could give my opinion online /by email
- (4) If I knew what issues were being considered
- (5) If it was easy to contact my local councillor
- (6) If I knew who my local councillor was
- (7) If I could get involved in a group making decisions about issues affecting my local area/neighbourhood
- (8) Something else
- (9) Nothing
- (10) Don't know

*ASK IF: PifEas* = 8 (something else)

#### **PifEasO**

What else would make it easier?

OPEN RESPONSE.

#### **ASK ALWAYS:**

### PIntro3

SHOWCARD 22

Now I'd like to ask a few questions about trust. Firstly, looking at this showcard, how much do you trust....

### ASK ALWAYS

# **PTPolc**

SHOWCARD 22

[\*]The police.

PROMPT IF NECESSARY: Do you trust them a lot, a fair amount, not very much, or not at all?

- (1) A lot
- (2) A fair amount
- (3) Not very much
- (4) Not at all

### ASK ALWAYS:

### **PTPar1**

SHOWCARD 22

[\*]Parliament.

PROMPT IF NECESSARY: Do you trust it a lot, a fair amount, not very much, or not at all?

- 1. A lot
- 2. A fair amount
- 3. Not very much
- 4. Not at all

# ASK IF:GOR=11 (Wales)

#### **PTWal**

SHOWCARD 22

[\*]The Welsh Assembly.

PROMPT IF NECESSARY: Do you trust it a lot, a fair amount, not very much, or not at all?

- (1) A lot
- (2) A fair amount
- (3) Not very much
- (4) Not at all

### ASK ALWAYS:

#### **PTCncl**

SHOWCARD 22

[\*]Your local council.

PROMPT IF NECESSARY: Do you trust it a lot, a fair amount, not very much, or not at all?

- (1) A lot
- (2) A fair amount
- (3) Not very much
- (4) Not at all

#### **ASK ALWAYS:**

### **PTrust**

I'd now like to ask you how you view other people. Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people?

- (1) People can be trusted
- (2) You can't be too careful
- (3) SPONTANEOUS ONLY: Depends

### **ASK ALWAYS**

### PIntro4

I'm now going to ask you for your opinion on a different issue...

# HseV

# SHOWCARD 23

How much do you agree or disagree that people whose housing needs are more urgent should receive priority in housing allocation over those who have been waiting longer, but whose needs are less urgent?

- (1) Strongly agree
- (2) Tend to agree
- (3) Tend to disagree
- (4) Strongly disagree
- (5) Don't know

# **SECTION 5: VOLUNTEERING**

**ASK ALWAYS:** 

#### FIntro1

INTERVIEWER: READ OUT SLOWLY

I'd like you to think about any groups, clubs or organisations that you've been involved with during the last 12 months. That's anything you've taken part in, supported, or that you've helped in any way, either on your own or with others.

Please **exclude** giving money and anything that was a requirement of your job.

#### ASK ALWAYS:

#### FIntro2

In a moment I'll give you some cards. Please pick out the ones which best describe any groups, clubs or organisations you've taken part in, supported or helped over the last 12 months. On each card are some examples, although what you do may not be on the cards. INTERVIEWER: HAND OUT SHUFFLE CARDS. HELP RESPONDENT IF NECESSARY. IF ANY ACTIVITY FALLS INTO MORE THAN ONE CATEGORY, CHOOSE THE FIRST ONE THAT APPLIES ON THE LIST. ACTIVITIES OUTSIDE THE LOCAL AREA SHOULD BE INCLUDED BUT DO NOT INCLUDE GROUPS, CLUBS OR ORGANISATIONS OUTSIDE OF THE UK.

#### **ASK ALWAYS:**

# **FIfGp**

### INTERVIEWER: CODE IF THE RESPONDENT HAS SELECTED ANY CARDS

- (1) Has selected card(s)
- (2) No cards selected

ASK IF: FifGp=1

### **FGroup**

CODE ALL CARDS SELECTED.

LEAVE THESE CARDS SPREAD OUT IN FRONT OF RESPONDENT.

REMOVE ALL OTHER CARDS

- (A) Children's education/schools
- (B) Youth/children's activities (outside school)
- (C) Education for adults
- (D) Sport/exercise (taking part, coaching or going to watch)
- (E) Religion
- (F) Politics
- (G) The elderly
- (H) Health, Disability and Social welfare
- (I) Safety, First Aid
- (J) The environment, animals

- (K) Justice and Human Rights
- (L) Local community or neighbourhood groups
- (M) Citizens' Groups
- (N) Hobbies, Recreation/Arts/Social clubs
- (O) Trade union activity

Other

None of these

ASK IF: FifGp=1

#### **FUnPd**

SHOWCARD 24

LEAVE SHUFFLE CARDS OF GROUPS INVOLVED WITH IN FRONT OF RESPONDENT Now I'd like you to look at this showcard.

In the last 12 months, that is, since ^AXDMDLYear, have you given @Iunpaid@I help to [the group, club or organisation/any of the groups, clubs or organisations] you've just mentioned in any of the ways shown on this card?

INTERVIEWER: CODE ALL THAT APPLY, ACTIVITIES OUTSIDE THE LOCAL AREA ARE TO BE INCLUDED

- (A) Raising or handling money/taking part in sponsored events
- (B) Leading a group/member of a committee
- (C) Organising or helping to run an activity or event
- (D) Visiting people
- (E) Befriending or mentoring people
- (F) Giving advice/information/counselling
- (G) Secretarial, admin or clerical work
- (H) Providing transport/driving
- (I) Representing
- (J)) Campaigning
- (K) Other practical help (eg helping out at school, shopping)
- (L) Any other help

None of the above

**ASK IF:** Fifgp = 1 **AND:** NOT (Funpd=13)

### **FUnOft**

LEAVE SHUFFLE CARDS OF GROUPS INVOLVED WITH IN FRONT OF RESPONDENT And over the last 12 months, how often have you done something to help [this/these] group(s), club(s) or organisation(s). Would you say ...

### **READ OUT**

- (1) at least once a week,
- (2) less than once a week but at least once a month,
- (3) or less often?
- (4) Other
- (5) Don't know

ASK IF: FUnOft=4 OR FunOft=3.

#### FOthOFT2

ASK OR RECORD

About how many times in the last 12 months have you helped [this/these] [group/groups]? ENTER APPROXIMATE NO OF OCCASIONS IN LAST 12 MONTHS Answer must be in the range from 0 up to 99: \_\_\_

ASK IF: Fifgp = 1 AND: NOT (Funpd=13)

#### **FUnHrs**

LEAVE SHUFFLE CARDS OF GROUPS INVOLVED WITH IN FRONT OF RESPONDENT Now just thinking about the past **4 weeks**. Approximately how many **hours** have you spent helping ^LBForVol1 in the past **4** weeks?

Answer must be in the range from 0 up to 999: \_\_\_\_

**ASK IF:** Fifgp = 1 **AND:** NOT (Funpd=13)

### **FIndGpA**

SHOWCARD 25

LEAVE SHUFFLE CARDS OF GROUPS INVOLVED WITH IN FRONT OF RESPONDENT How did you find out about opportunities to give unpaid help to ^LBForvol1? INTERVIEWER: IF SOURCE NOT ON CARD, CODE AS OTHER AND ASK NEXT QUESTION

CODE ALL THAT APPLY

- (A) Through previously using services provided by the group
- (B) From someone else already involved in the group
- (C) From a friend not involved in the group/by word of mouth
- (D) Place of worship
- (E) School, college, university
- (F) Doctor's surgery
- (G) Community centre
- (H) Library
- (I) Promotional events/volunteer fair
- (J) Local events
- (K) Local newspaper
- (L) National newspaper
- (M) TV or radio (local or national)
- (N) Volunteer bureau or centre
- (O) Millennium Volunteers
- (P) Employer's volunteering scheme
- (Q) Careers centre/careers fair
- (R) www.do-it.org.uk
- (S) v / www.vinspired.com
- (T) Other internet/organisational website
- (U) Other way

**ASK IF:** FIndGpA=21 (other)

# **FIndGpO**

In what other way did you find out?

ASK IF: (NOT Fgroup=17 (None of these)) AND (NOT FUnPd =13 (none))

#### **MxFVol**

SHOWCARD 26

Now thinking about the unpaid help you've given as part of a group, club or organisation in the last 12 months. How often, if at all have you mixed with people from different ethnic or religious groups to yourself as part of this?

Please think about all of the people you mix with as part of this activity. Please choose your answer from the card.

PROMPT IF NECESSARY: This includes people who you help or the people you work alongside, but not people you happen to encounter as part of helping (e.g. going to shops for an elderly person and happening to be in a shop with people from different ethnic groups?).

- (1) Daily
- (2) Weekly
- (3) Monthly
- (4) At least once a year
- (5) Less often than once a year
- (6) Never
- (7) Don't know

**ASK IF:** QDemo1.DWorkA1=Employee

### **EIntro**

I've now got some questions about employment volunteering.

ASK IF: QDemo1.DWorkA1=Employee

# **GEmpVol**

Some employers have schemes for employees to help with community projects, voluntary or charity organisations, or to give money. Does your employer offer anything of this sort? IF YES, PROMPT: Is that a scheme for helping, for giving or both?

- (1) Both helping and giving
- (2) Scheme for helping only
- (3) Scheme for giving only
- (4) Neither
- (5) Don't know

 $\textbf{\textit{ASK IF:}} \; (GEmpVol = 2) \; OR \; (GEmpVol = 3) OR \; (GEmpVol = 1)$ 

### **GDoEmpl**

And can I just check, have **you** participated in any activities of this sort that were encouraged by your employer, in the **last 12 months**?

IF YES, PROMPT: Were you helping, or giving or both?

- (1) Yes helping only
- (2) Yes giving only
- (3) Yes BOTH helping AND giving
- (4) No

**ASK IF:** (GDoEmpl = 1) OR (GDoEmpl = 3)

# GVEmp3

Now thinking just of the scheme for helping. Is the helping scheme **only** for activities or projects that are relevant to your employer's business?

- (1) Yes
- (2) No

**ASK IF:** (GDoEmpl = 1) OR (GDoEmpl = 3)

#### **GOften**

And about how often have you done this kind of thing **over the last 12 months**? Would you say it was ....

**READ OUT** 

- (1) at least once a week,
- (2) less than once a week but at least once a month,
- (3) or less often?
- (4) other

ASK IF: (Goften=3) OR (Goften=4)

# **GOfOth**

ASK OR RECORD

About how many times in the last 12 months have you done this? ENTER APPROXIMATE NO OF OCCASIONS IN LAST 12 MONTHS Answer must be in the range from 0 up to 99: \_\_\_

**ASK IF:** (GDoEmpl = 1) OR (GDoEmpl = 3)

### **GEmpHr**

Now just thinking about the PAST 4 WEEKS. Approximately how many @Ihours@I have you spent helping through an employer scheme in the past 4 weeks? Answer must be in the range from 0 up to 999: \_\_\_\_

ASK IF: (FifGp = NONE) OR (FUnPd = NONE)

#### **BVLon**

SHOWCARD 27

*If NOT none at fifgp AND none at funpd use this text:* 

(1) Looking at this card you've said that during the last 12 months you have not done any of these things for any groups, clubs or organisations. Have you done any of these things – unpaid – longer than 12 months ago?

PROBE FULLY: Which others?

*IF none at fifgp use this text:* 

**(2)** You said earlier that you have not been involved with any groups, clubs or organisations in the last 12 months. Looking at this card, have you done any of these things - **unpaid** - for a group, club or organisation you may have been involved with **longer than 12 months ago**? PROBE FULLY: Which others?

CODE ALL THAT APPLY

- (A) Raising or handling money/taking part in sponsored events
- (B) Leading the group/member of a committee
- (C) Organising or helping to run an activity or event
- (D) Visiting people
- (E) Befriending or mentoring people
- (F) Giving advice/information/counselling
- (G) Secretarial, admin or clerical work
- (H) Providing transport/driving
- (I) Representing
- (J) Campaigning
- (K) Other practical help (eg helping out at school, shopping)
- (L) Any other help

None of the above

**ASK IF:** (FIFGP = NONE) OR (FUNPD = NONE) OR (FUNOFT = LESS OFTEN OR OTHER OR DON'T KNOW)

### **BVHelp**

*If FUnoFT=Less often use this text:* 

1) You said earlier that you help group(s)/ club(s)/organisation(s) occasionally, that is less than once a month. Do you ever feel that you would like to spend any more time helping groups, clubs or organisations, or not?

*If FUnoFT= Other or Don't Know use this text:* 

- **(2)** You said earlier that you help group(s)/club(s)/organisation(s). Do you ever feel that you would like to spend any more time helping groups, clubs or organisations, or not? *Otherwise, use this text*:
- (3) Do you ever feel that you would like to spend any time helping groups, clubs or organisations, or not?
  - (1) Yes
  - (2) No

*ASK IF:* (BvHelp= 1) OR (BvHelp= Don't know)

#### **VBarr**

SHOWCARD 28

*If never volunteered formally (FIfGp = NoCards OR FunPd= None) use this text:* 

(1) On this card are some reasons people have given about why they don't give unpaid help to groups, clubs or organisations. Which, if any, of these are reasons why you don't give unpaid help to groups, clubs or organisations?

*If former formal volunteer (NOT BVLon= None) use this text:* 

(2) On this card are some reasons people have given about why they don't give unpaid help to groups, clubs or organisations. Which, if any, of these are reasons why you have not given unpaid help to groups, clubs or organisations in the last 12 months?

If irregular formal volunteer (FunOft= Less than once a month OR Other OR Don't Know) use this text:

(3) On this card are some reasons people have given about why they don't give unpaid help to groups, clubs or organisations. Which, if any, of these are reasons why you don't give unpaid help to groups, clubs or organisations more regularly?

INTERVIEWER: IF RESPONDENT SAYS 'I'M TOO BUSY' PROBE FOR REASON CODE ALL THAT APPLY

- (A) I have work commitments
- (B) I have to look after children/the home
- (C) I have to look after someone who is elderly or ill
- (D) I have to study
- (E) I do other things with my spare time
- (F) I'm too old
- (G) I'm too young
- (H) I don't know any groups that need help
- (I) I haven't heard about opportunities to give help
- (J) I'm new to the area
- (K) I have never thought about it
- (L) I have an illness or disability that I feel prevents me from getting involved
- (M) Other reason

ASK IF: Vbarr=13 (other)

### **VBarOth**

What is the other reason?

#### **ASK ALWAYS:**

### IIntro1

Now I want to ask you about any unpaid help you **as an individual** may have given to other people, that is apart from any help given through a group, club or organisation. This could be help for a friend, neighbour or someone else **but not a relative** 

#### **ASK ALWAYS:**

#### IHlp

SHOWCARD 29

In the last 12 months, that is, since ^AXDMDLYear, have you done any of these things, **unpaid**, for someone who was **not a relative**? INCLUDE PAYMENT IN KIND/EXPENSES

#### CODE ALL THAT APPLY

- (1) Keeping in touch with someone who has difficulty getting out and about (visiting in person, telephoning or e-mailing)
- (2) Doing shopping, collecting pension or paying bills
- (3) Cooking, cleaning, laundry, gardening or other routine household jobs
- (4) Decorating, or doing any kind of home or car repairs
- (5) Babysitting or caring for children
- (6) Sitting with or providing personal care (e.g. washing, dressing) for someone who is sick or frail
- (7) Looking after a property or a pet for someone who is away
- (8) Giving advice
- (9) Writing letters or filling in forms
- (10) Representing someone (for example talking to a council department or to a doctor)
- (11) Transporting or escorting someone (for example to a hospital or on an outing)
- (12) Anything else
- (13) No help given in last 12 months

ASK IF: NOT IHlp=13 (None)

# IHlpOft

Over the past 12 months, that is, since ^AXDMDLYear, about how often have you done this kind of thing/all the things you have mentioned?

IF NECESSARY: I mean the things you mentioned at the last question: (LIST RESPONSES GIVEN AT IHLP)

Would you say ... READ OUT

- (1) at least once a week,
- (2) less than once a week but at least once a month,
- (3) or less often?
- (4) Other

ASK IF: NOT IHlp=13 (None) AND (IhlpOft= 3) OR (IhlpOft= 4)

### **IOthOft**

ASK OR RECORD

About how many times in the last 12 months (since ^AXDMDLYear) have you done ^LBInfVol1

IF NECESSARY: I mean:

(LIST RESPONSES GIVEN AT IHLP)

ENTER APPROXIMATE NO OF OCCASIONS IN LAST 12 MONTHS

Answer must be in the range from 0 up to 99:
ASK IF: NOT IHlp=13 (None)
<b>IHlpHrs</b> Now just thinking about the <b>past 4 weeks.</b> Approximately how many <b>hours</b> have you spent doing ^LBInfVol1 in the past 4 weeks? Answer must be in the range from 0 up to 999:
ASK IF: NOT IHlp=13 (None)
MxIVol SHOWCARD 30 Now thinking about the unpaid help you've given as an individual in the last 12 months. How often, if at all, have you mixed with people from different ethnic or religious groups to yourself as part of this. Please think about all of the people you mix with as part of this activity? PROMPT IF NECESSARY: This includes people who you help or the people you work alongside, but not people you happen to encounter as part of helping (e.g. going to shops for an elderly person and happening to be in a shop with people from different ethnic groups).  (1) Daily (2) Weekly (3) Monthly (4) At least once a year (5) Less often than once a year (6) Never (7) Don't know
ASK ALWAYS:

### GIntro1

Now some questions about the ways in which people can give to charity

# ASK ALWAYS:

# **GGroup**

SHOWCARD 31

**In the past 4 weeks**, have you given any money to charity in any of the ways shown on this card or through any other method? Please **exclude** donating goods or prizes.

CODE ALL THAT APPLY

# INTERVIEWER NOTE: BUYING THE BIG ISSUE SHOULD GO UNDER "OTHER METHOD OF GIVING"

- (A) Money to collecting tins (e.g. door-to-door, in the street, in a pub, at work, on a shop counter, etc.)
- (B) Sponsorship
- (C) Collection at church, mosque or other place of worship
- (D) Collections using a charity envelope
- (E) Buying raffle tickets (NOT national lottery)
- (F) Buying goods from a charity shop or catalogue
- (G) Direct debit, standing order, covenant or debit from salary, payroll giving
- (H) Giving to people begging on the street
- (I) Occasional donations by cheque or credit/debit card
- (J) Fundraising events (e.g. charity dinners, fetes, jumble sales)
- (K) Other method of giving

Did not give to charity

*ASK IF: GGroup* = *K* (other method of giving) **Givoth** 

What other method or methods have you given by?

OPEN RESPONSE.

ASK IF: NOT GGroup= 18 (did not give to charity) and NOT DK or REF

#### **GivAmt**

About how much in total have you given to charity **in the last 4 weeks?** (If Ggroup = F: Please exclude buying goods).

ENTER AMOUNT TO NEAREST £; ACCEPT ESTIMATES

Answer must be in the range from 0 up to 9999: \_\_\_\_\_

ASK	AL	V	VA	YS:
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### **TEUse**

SHOWCARD 32

Taxpayers who give to charities can increase the amount of money a charity gets by claiming tax relief on the donations. In the last **12 months** have you used any of the methods shown on the card to obtain tax relief on any donations you've made to charity?

CODE ALL THAT APPLY.

IF RESPONDENT QUERIES THE DEFINITION OF TAX RELIEF: Tax relief may involve a charity reclaiming tax back directly from Her Majesty's Revenue and Customs (formerly the Inland Revenue) to increase the value of a donation OR it may involve individuals making donations from their pre-tax salary and the tax going directly to the charity rather than to Her Majesty's Revenue and Customs.

IF NECESSARY: Her Majesty's Revenue and Customs is the government department responsible for collecting taxes.

- (A) Payroll giving (Give As You Earn)
- (B) Gift Aid
- (C) Giving via Self-Assessment Form
- (D) Tax relief on the value of gifts of shares, land or buildings given to charities
- (E) No, none of these

**ASK IF:** TEUse = A or B or C or D [SHOW ONLY CODES MENTIONED AT TEUse]

#### TEUse1

SHOWCARD 32

And have you used any of the methods you've just mentioned in the last 4 weeks?

CODE ALL THAT APPLY.

IF RESPONDENT QUERIES THE DEFINITION OF TAX RELIEF: Tax relief may involve a charity reclaiming tax back directly from Her Majesty's Revenue and Customs (formerly the Inland Revenue) to increase the value of a donation OR it may involve individuals making donations from their pre-tax salary and the tax going directly to the charity rather than to Her Majesty's Revenue and Customs.

IF NECESSARY: Her Majesty's Revenue and Customs is the government department responsible for collecting taxes.

- (A) Payroll giving (Give As You Earn)
- (B) Gift Aid
- (C) Giving via Self-Assessment Form
- (D) Tax relief on the value of gifts of shares, land or buildings given to charities
- (E) No, none of these

### **ASK ALWAYS:**

#### TEUse2

SHOWCARD 33

On this card are some things that people have said would encourage them to give to charity. Would any of these things encourage you to start giving to charity or to increase the amount you currently give?

PROBE: Anything else?

### CODE ALL THAT APPLY.

- (A) Having more information about the different charities or organisations that I could support.
- (B) Receiving letter/ email of thanks from the charity or organisation.
- (C) Receiving information from the charity or organisation explaining what has been done with my donation.
- (D) Being asked by the charity or organisation to increase my donation.
- (E) Confidence that the charity or organisation uses the money efficiently.
- (F) Being able to give money by tax efficient methods.
- (G) More generous tax relief.
- (H) Being asked by a friend or family member.
- (I) If I had more money.
- (J) If payroll giving became available to me.

None of these

# **SECTION 6: OBJECTIVE EMPOWERMENT**

**ASK ALWAYS:** 

#### **CAIntro**

Now I have some questions about activities in your local community.

#### **ASK ALWAYS:**

### CivAct1

SHOWCARD 34

In the last 12 months, that is since ^AXDMDLYear have you done any of the things listed on this card? Please include any activities you have already told me about. Please do not include any activities related to your job.

CODE ALL THAT APPLY

- (1) Been a local councillor (for local authority, town or parish)
- (2) Been a school governor
- (3) Been a volunteer Special Constable
- (4) Been a Magistrate
- (5) None of these

**ASK IF:** ((CivAct1=1 or 2 or 3 or 4) and (NOT CivAct1 = 1 and 2 and 3 and 4))

# CivFolA

SHOWCARD 35

Looking at the card, would you be interested in doing any of these things [IF ANY CODED AT CivAct1: that you don't already do]?

- (1) Yes
- (2) No

ASK IF: (CivFolA=1)

# CivFolB

SHOWCARD 35

Which ones?

- (1) A local councillor (for local authority, town or parish)
- (2) A school governor
- (3) A volunteer Special Constable
- (4) A Magistrate
- (5) None of these

### CivAct2

### SHOWCARD 36

And again in the last 12 months, that is since ^AXDMDLYear have you been a member of any of the groups listed on this card? Please include any activities you have already told me about. Please do not include any activities related to your job.

CODE ALL THAT APPLY

- (1) A group making decisions on local health services
- (2) A decision making group set up to regenerate the local area
- (3) A decision making group set up to tackle local crime problems
- (4) A tenants' group decision making committee
- (5) A group making decisions on local education services
- (6) A group making decisions on local services for young people
- (7) Another group making decisions on services in the local community
- (8) None of these

# **SECTION 7: RACE**

### ASK ALWAYS:

#### RIntr1

I'm now going to ask you some questions about racial prejudice.

#### **ASK ALWAYS:**

### RPrej1

[\*] First, thinking about **racial** prejudice in Britain today, do you think that there is now... ... READ OUT...

- (1) less racial prejudice than there was five years ago,
- (2) more than there was five years ago,
- (3) or about the same amount?
- (4) Don't know/can't say

*ASK IF:* RPrej1=2 (more than there was five years ago)

### **RHowM**

[\*]Do you think that there is now **much** more racial prejudice or just a **little** more than there was 5 years ago?

- (1) Much more now
- (2) A little more now
- (3) Don't know/ Can't say

*ASK IF:* RPrej1=2 (more than there was five years ago)

#### **RWhoM**

[\*]Which groups do you think there is now **more** racial prejudice against, compared with five years ago.

### DO NOT PROMPT

**PROBE:** 'Any others'? CODE ALL THAT APPLY

- (1) Asian people (Indian, Pakistani, Bangladeshi)
- (2) Black people (Caribbean, African)
- (3) Chinese people
- (4) White people
- (5) Mixed race people
- (6) Buddhists
- (7) Hindus
- (8) Jews

- (9) Muslims
- (10) Sikhs
- (11) Asylum seekers/Refugees
- (12) New immigrants
- (13) Eastern Europeans
- (14) Other (specify)

*ASK IF:* RPrej1= 1 (less than there was five years ago)

### **RHowL**

[\*]Do you think that there is now **much** less racial prejudice or just a **little** less than there was 5 years ago?

- (1) Much less now
- (2) A little less now
- (3) Don't know/ Can't say

*ASK IF:* RPrej1= 1 (less than there was five years ago)

#### **RWhol**

[\*]Which groups do you think there is now **less** racial prejudice against, compared with five years ago.

#### DO NOT PROMPT

**PROBE:** 'Any others'? CODE ALL THAT APPLY

- (1) Asian people (Indian, Pakistani, Bangladeshi)
- (2) Black people (Caribbean, African)
- (3) Chinese people
- (4) White people
- (5) Mixed race people
- (6) Buddhists
- (7) Hindus
- (8) Jews
- (9) Muslims
- (10) Sikhs
- (11) Asylum seekers/Refugees
- (12) New immigrants
- (13) Eastern Europeans
- (14) Other (specify)

# **ASK ALWAYS:**

### **ROrg**

SHOWCARD 37

Please look at this card and tell me which of these organisations you have had any direct contact with over the past **five** years as a member of the public? CODE ALL THAT APPLY

(1) A local doctor's surgery

- (2) A local school
- (3) A council housing department or housing association
- (4) A local council (apart from housing department)
- (5) A private landlord or letting agent
- (6) The courts (Magistrates Courts and Crown Court)
- (7) The Crown Prosecution Service
- (8) The police
- (9) The Prison Service
- (10) The Probation Service
- (11) None of the above

#### RIntr2

### SHOWCARD 38

I'm now going to ask you about a number of services. For each one I'd like you to think about using that service as a member of the public. Using this card please tell me whether you would expect to be treated **better** than people of other races, **worse** than people of other races or **about the same**. It doesn't matter if you haven't had any direct contact with an organisation, it's just your opinion I'm after.

#### **ASK ALWAYS:**

### RDis06

### SHOWCARD 38

[\*] How do you think a council housing department or housing association would treat vou?

PROMPT IF NECESSARY: Would they treat you worse than people of other races, better than people of other races, or the same as people of other races?

- (1) I would be treated worse than people of other races
- (2) I would be treated better than people of other races
- (3) I would be treated the same as people of other races
- (4) Don't know/no opinion

#### **ASK ALWAYS:**

#### RDis04

SHOWCARD 38

### A local school?

PROMPT IF NECESSARY: Would they treat you worse than people of other races, better than people of other races, or the same as people of other races?

- (1) I would be treated worse than people of other races
- (2) I would be treated better than people of other races
- (3) I would be treated the same as people of other races
- (4) Don't know/no opinion

#### RDis01

SHOWCARD 38

# [\*] A local doctor's surgery?

PROMPT IF NECESSARY: Would they treat you worse than people of other races, better than people of other races, or the same as people of other races?

- (1) I would be treated worse than people of other races
- (2) I would be treated better than people of other races
- (3) I would be treated the same as people of other races
- (4) Don't know/no opinion

#### **ASK ALWAYS:**

#### RDis07

SHOWCARD 38

# [\*] A local council(apart from a housing department)?

PROMPT IF NECESSARY: Would they treat you worse than people of other races, better than people of other races, or the same as people of other races?

- (1) I would be treated worse than people of other races
- (2) I would be treated better than people of other races
- (3) I would be treated the same as people of other races
- (4) Don't know/no opinion

### **ASK ALWAYS:**

### RDis08

SHOWCARD 38

### [\*] A private landlord or letting agent?

PROMPT IF NECESSARY: Would they treat you worse than people of other races, better than people of other races, or the same as people of other races?

- (1) I would be treated worse than people of other races
- (2) I would be treated better than people of other races
- (3) I would be treated the same as people of other races
- (4) Don't know/no opinion

### **ASK ALWAYS:**

#### RDis09

SHOWCARD 38

### [\*] The courts - that is, Magistrates and Crown Courts?

PROMPT IF NECESSARY: Would they treat you worse than people of other races, better than people of other races, or the same as people of other races?

- (1) I would be treated worse than people of other races
- (2) I would be treated better than people of other races
- (3) I would be treated the same as people of other races
- (4) Don't know/no opinion

#### RDis10

SHOWCARD 38

### [\*] The Crown Prosecution Service?

PROMPT IF NECESSARY: Would they treat you worse than people of other races, better than people of other races, or the same as people of other races?

- (1) I would be treated worse than people of other races
- (2) I would be treated better than people of other races
- (3) I would be treated the same as people of other races
- (4) Don't know/no opinion

### **ASK ALWAYS:**

#### RDis13a

SHOWCARD 38

### [\*]The police?

PROMPT IF NECESSARY: Would they treat you worse than people of other races, better than people of other races, or the same as people of other races?

- (1) I would be treated worse than people of other races
- (2) I would be treated better than people of other races
- (3) I would be treated the same as people of other races
- (4) Don't know/no opinion

### **ASK ALWAYS:**

### RDis15

SHOWCARD 38

### [\*]The Prison Service?

PROMPT IF NECESSARY: Would they treat you worse than people of other races, better than people of other races, or the same as people of other races?

- (1) I would be treated worse than people of other races
- (2) I would be treated better than people of other races
- (3) I would be treated the same as people of other races
- (4) Don't know/no opinion

### **ASK ALWAYS:**

#### RDis16

SHOWCARD 38

### [\*] The Probation Service?

PROMPT IF NECESSARY: Would they treat you worse than people of other races, better than people of other races, or the same as people of other races?

- (1) I would be treated worse than people of other races
- (2) I would be treated better than people of other races
- (3) I would be treated the same as people of other races

### (4) Don't know/no opinion

#### **RWHoWse**

[\*] When you said that you would be treated **better** than other races, which races were you thinking of? Which races would be treated **worse** than you?

### DO NOT PROMPT

CODE ALL THAT APPLY

- (1) Asian people (Indian, Pakistani, Bangladeshi)
- (2) Black people (Caribbean, African)
- (3) Chinese people
- (4) White people
- (5) Mixed race people
- (6) Buddhists
- (7) Hindus
- (8) Jews
- (9) Muslims
- (10) Sikhs
- (11) Asylum seekers/Refugees
- (12) New immigrants
- (13) Eastern Europeans
- (14) Other (specify)

**ASK IF:** (((((((((((RDis01 = Worse) OR (RDis02 = Worse)) OR (RDis03 = Worse)) OR (RDis04 = Worse)) OR (RDis05 = Worse)) OR (RDis06 = Worse)) OR (RDis07 = Worse)) OR (RDis08 = Worse)) OR (RDis09 = Worse)) OR (RDis10 = Worse))

#### **RWhoBtr**

[\*]When you said that you would be treated **worse** than other races, which races were you thinking of? Which races would be treated **better** than you?

# DO NOT PROMPT

CODE ALL THAT APPLY

- (1) Asian people (Indian, Pakistani, Bangladeshi)
- (2) Black people (Caribbean, African)
- (3) Chinese people
- (4) White people
- (5) Mixed race people
- (6) Buddhists
- (7) Hindus
- (8) Jews
- (9) Muslims
- (10) Sikhs
- (11) Asylum seekers/Refugees
- (12) New immigrants
- (13) Eastern Europeans
- (14) Other (specify)

ASK IF: (QDemo1.DWorkA1 = Employee) OR (QDemo1.DWorkB = 1) OR (QDemo1.DWorkC = 1)

# RDisJb1

In the last **five** years, do you think you have been discriminated against when you have been refused or turned down for a job?

- (1) Yes
- (2) No(3) Don't know
- (4) Have not applied for any jobs in the last five years

**ASK IF:** (QDemo1.DWorkA1 = Employee) OR (QDemo1.DWorkB = 1) OR (QDemo1.DWorkC = 1) AND RDis[b1=1

# RdisJb2

SHOWCARD 39

Do you think you were discriminated against because of any of the reasons on this card? CODE ALL THAT APPLY

- (1) Your gender
- (2) Your age
- (3) Your race
- (4) Your religion or beliefs
- (5) Your colour
- (6) Your disability or long-lasting illness
- (7) Your sexual orientation
- (8) Where you live
- (9) Other (specify)
- (10) None of the above
- (11) Don't know

 $\pmb{ASK\ IF:}\ (QDemo1.DWorkA1 = Employee)\ OR\ (QDemo1.DWorkB = 1)$ 

#### **RDisPro**

[\*]In the last **five** years, do you think you have been discriminated against at work with regard to promotion or a move to a better position?

INTERVIEWER: PLEASE DO NOT INCLUDE ANY JOBS OUTSIDE THE UK.

- (1) Yes
- (2) No
- (3) Don't know
- (4) Have not applied for a promotion or move in the last five years

ASK IF: (QDemo1.DWorkA1 = Employee) OR (QDemo1.DWorkB = 1) AND RdisPro=1

# RWhyPrA

SHOWCARD 39

[\*]Do you think you were discriminated against because of any of the reasons on this card? CODE ALL THAT APPLY

(1) Your gender

- (2) Your age
- (3) Your race
- (4) Your religion or beliefs
- (5) Your colour
- (6) Your disability or long-lasting illness
- (7) Your sexual orientation
- (8) Where you live
- (9) Other (specify)
- (10) None of the above
- (11) Don't know

### **TLetIn**

I'm now going to ask you for your opinion on a different subject

### **ASK ALWAYS:**

#### LetIn

SHOWCARD 40

Do you think the number of immigrants coming to Britain nowadays should be increased, reduced or should it remain the same?

IF INCRESAED/REDUCED: Do you think that the number should be increased/reduced a little or a lot?

### SINGLE CODE ONLY.

- (1) Increased a lot
- (2) Increased a little
- (3) Remain the same
- (4) Reduced a little
- (5) Reduced a lot
- (6) SPONTANEOUS ONLY- Can't Choose

# ASKIF (LetIn = 4 or 5)

### RedGps

When you said the number of immigrants coming to Britain should be **reduced**, from which countries in particular were you thinking of?

### DO NOT PROMPT. CODE ALL THAT APPLY (EXCEPT 'ALL COUNTRIES').

- (1) All countries
- (2) Australia
- (3) Bangladesh
- (4) Bulgaria
- (5) Canada
- (6) France
- (7) Germany
- (8) India
- (9) Kenya

- (10) Lithuania
- (11) New Zealand
- (12) Nigeria
- (13) Pakistan
- (14) Poland
- (15) Romania
- (16) Russia
- (17) Slovakia
- (18) Somalia
- (19) South Africa
- (20) Spain
- (21) Sri Lanka
- (22) Turkey
- (23) United States
- (24) Zimbabwe
- (25) Africa
- (26) Asia
- (27) Caribbean
- (28) Eastern Europe
- (29) Middle East
- (30) South America
- (31) Other (specify)
- (32) None in particular

# **SECTION 8: RELIGION**

### **ASK ALWAYS:**

### RIntr3

I'd now like to ask you some questions about **religious** prejudice.

#### **ASK ALWAYS:**

#### Relinc

Thinking about religious prejudice in Britain today, do you think there is now... READ OUT

- (1) less religious prejudice than there was five years ago
- (2) more than there was five years ago
- (3) or about the same amount?
- (4) Don't know/Can't say

#### *ASK IF:* Relinc=2

### RelHowM

Do you think there is now **much** more religious prejudice or just a **little** more than there was five years ago?

- (1) Much more now
- (2) A little more now
- (3) DON'T KNOW/CAN'T SAY

#### **ASK IF:** Relinc=2

### RelWho

Which groups do you think there is now **more** religious prejudice against, compared with five years ago?

# DO NOT PROMPT.

CODE ALL THAT APPLY

- (1) Muslims/Islam
- (2) Jews
- (3) Hindus
- (4) Buddhists
- (5) Sikhs
- (6) Christians (general)
- (7) Roman Catholics/Catholics
- (8) Protestants
- (9) Anglicans/Church of England
- (10) Religions generally
- (11) Other (specify)

### ASK IF: Relinc=1

# RelHowl

Do you think there is now **much** less religious prejudice or just a **little** less than there was five years ago?

- (1) Much more now
- (2) A little more now
- (3) DON'T KNOW/CAN'T SAY

#### ASK IF: Relinc=1

### RelWho1

Which groups do you think there is now **less** religious prejudice against, compared with five years ago?

### DO NOT PROMPT.

CODE ALL THAT APPLY

- (1) Muslims/Islam
- (2) Jews
- (3) Hindus
- (4) Buddhists
- (5) Sikhs
- (6) Christians (general)
- (7) Roman Catholics/Catholics
- (8) Protestants
- (9) Anglicans/Church of England
- (10) Religions generally
- (11) Other (specify)

### **ASK ALWAYS:**

### RelHow

How much do you think the Government is doing to protect the rights of people belonging to different religions in Britain? Would you say...

### **READ OUT**

- (1) too little
- (2) about the right amount
- (3) or too much?

### ASK IF: RelHow=1

#### RelHowA

When you say the Government is doing too **little** to protect the rights of people belonging to different religions, of which particular religions are you thinking?

### DO NOT PROMPT.

CODE ALL THAT APPLY

- (1) Muslims/Islam
- (2) Jews
- (3) Hindus

- (4) Buddhists
- (5) Sikhs
- (6) Christians (general)
- (7) Roman Catholics/Catholics
- (8) Protestants
- (9) Anglicans/Church of England
- (10) Religions generally
- (11) Other (specify)

### **ASK IF:** RelHow=3

#### RelHowB

When you say the Government is doing too **much** to protect the rights of people belonging to different religions, of which particular religions are you thinking?

#### DO NOT PROMPT.

CODE ALL THAT APPLY

- (1) Muslims/Islam
- (2) Jews
- (3) Hindus
- (4) Buddhists
- (5) Sikhs
- (6) Christians (general)
- (7) Roman Catholics/Catholics
- (8) Protestants
- (9) Anglicans/Church of England
- (10) Religions generally
- (11) Other (specify)

### ASK ALWAYS:

#### **RelDis**

SHOWCARD 41

Please could you look at this card and tell me if you think that any of the organisations on the card have ever discriminated against you because of your religion? If YES which ones? CODE ALL THAT APPLY

- (1) A local doctor's surgery
- (2) A local school
- (3) A council housing department or housing association
- (4) A local council (apart from housing department)
- (5) A private landlord or letting agent
- (6) The courts (Magistrates Courts and Crown Court)
- (7) The Crown Prosecution Service
- (8) The police
- (9) The Prison Service
- (10) The Probation Service
- (11) None of the above

#### ASK ALWAYS:

#### RIntr4

I'd now like to ask you some questions about your beliefs.

### **ASK ALWAYS:**

### Relig

What is your religion even if you are not currently practising?

- (1) Christian
- (2) Buddhist
- (3) Hindu
- (4) Jewish
- (5) Muslim
- (6) Sikh
- (7) Any other religion
- (8) No religion at all

### **ASK IF:** NOT Relig=8

# RelAct

Do you consider that you are actively practising your religion?

- (1) Yes
- (2) No

### **ASK IF:** RelAct=1

### RelActF

In general, do you personally feel you are able to practise your religion freely in Britain?

- (1) Yes
- (2) Partly
- (3) No

### **ASK IF:** NOT Relig=8

#### RelLiv

# SHOWCARD 42

I'd now like to ask you some questions about the importance of religion in the way you live your day-to-day life. Please choose your answer from this card. To what extent do you agree or disagree that your religion affects ...

... where you live?

- (1) Strongly agree
- (2) Tend to agree
- (3) Tend to disagree
- (4) Strongly disagree
- (5) SPONTANEOUS ONLY: Don't know
- (6) SPONTANEOUS ONLY: Not applicable

# **ASK IF:** NOT Relig=8

# RelWrk

### SHOWCARD 42

... where you work?

IF NECESSARY: To what extent do you agree or disagree that your religion affects where you work?

- (1) Strongly agree
- (2) Tend to agree
- (3) Tend to disagree
- (4) Strongly disagree
- (5) Spontaneous only- Don't know
- (6) Spontaneous only- Not applicable

**ASK IF:** NOT Relig=8

### RelFri

SHOWCARD 42

... who your friends are?

IF NECESSARY: To what extent do you agree or disagree that your religion affects who your friends are?

- (1) Strongly agree
- (2) Tend to agree
- (3) Tend to disagree
- (4) Strongly disagree
- (5) Spontaneous only-Don't know
- (6) Spontaneous only- Not applicable

**ASK IF:** NOT Relig=8

### RelSch

SHOWCARD 42

... what school you send/sent/would send your children to?

IF NECESSARY: To what extent do you agree or disagree that your religion affects what school you send/sent/would send your children to?

- (1) Strongly agree
- (2) Tend to agree
- (3) Tend to disagree
- (4) Strongly disagree
- (5) Spontaneous only-Don't know
- (6) Spontaneous only- Not applicable

# **SECTION 9: MIXING**

### **ASK ALWAYS:**

#### MxIntro1

SHOWCARD 43

The next question asks about whether you have mixed socially with other groups of people in different areas of your life. By 'mixing socially' we mean mixing with people on a personal level by having informal conversations with them at, for example, the shops, your work or a child's school, as well as meeting up with people to socialise. But don't include situations where you've interacted with people solely for work or business, for example just to buy something.

#### **ASK ALWAYS:**

#### MxOft1

SHOWCARD 43

Choosing your answer from the card, in the last year, that is since ^AXDMDLYear how often, if at all, have you mixed socially with people from different ethnic and religious groups to yourself......

....at your home or their home?

PROMPT IF NECESSARY: Please think about all the occasions when you have mixed with someone or a group of people on a more personal level through a conversation or some other form of personal interaction, but don't include situations where you've interacted with people solely for work or business, for example just to buy something.

- (1) Daily
- (2) Weekly
- (3) Monthly
- (4) At least once a year
- (5) Less often than once a year
- (6) Never
- (7) Don't know/ No opinion

#### **ASK ALWAYS:**

#### MxOft2

SHOWCARD 43

....at your work, school or college?

PROMPT IF NECESSARY: Please think about all the occasions when you have mixed with someone or a group of people on a more personal level through a conversation or some other form of personal interaction, but don't include situations where you've interacted with people solely for work or business, for example just to buy something.

- (1) Daily
- (2) Weekly
- (3) Monthly
- (4) At least once a year
- (5) Less often than one a year
- (6) Never
- (7) Not Applicable

# (8) Don't know/ No opinion

ASK IF: Respondent has a child aged less than 19

#### MxOft3

SHOWCARD 43

.....at your child's crèche, nursery or school?

PROMPT IF NECESSARY: Please think about all the occasions when you have mixed with someone or a group of people on a more personal level through a conversation or some other form of personal interaction, but don't include situations where you've interacted with people solely for work or business, for example just to buy something.

- (1) Daily
- (2) Weekly
- (3) Monthly
- (4) At least once a year
- (5) Less often than once a year
- (6) Never
- (7) Not Applicable
- (8) Don't know/ No opinion

### ASK ALWAYS:

#### MxOft4

SHOWCARD 43

.....at a pub, club, café or restaurant?

PROMPT IF NECESSARY: Please think about all the occasions when you have mixed with someone or a group of people on a more personal level through a conversation or some other form of personal interaction, but don't include situations where you've interacted with people solely for work or business, for example just to buy something.

- (1) Daily
- (2) Weekly
- (3) Monthly
- (4) At least once a year
- (5) Less often than once a year
- (6) Never
- (7) Not Applicable
- (8) Don't know/ No opinion

### **ASK ALWAYS:**

#### MxOft5

SHOWCARD 43

.....at a group, club or organisation you belong to, such as a sports club or social club? PROMPT IF NECESSARY: Please think about all the occasions when you have mixed with someone or a group of people on a more personal level through a conversation or some other form of personal interaction, but don't include situations where you've interacted with people solely for work or business, for example just to buy something.

- (1) Daily
- (2) Weekly
- (3) Monthly

- (4) At least once a year
- (5) Less often than once a year
- (6) Never
- (7) Not Applicable
- (8) Don't know/ No opinion

#### MxOft6

SHOWCARD 43

.....at the shops?

PROMPT IF NECESSARY: Please think about all the occasions when you have mixed with someone or a group of people on a more personal level through a conversation or some other form of personal interaction, but don't include situations where you've interacted with people solely for work or business, for example just to buy something.

- (1) Daily
- (2) Weekly
- (3) Monthly
- (4) At least once a year
- (5) Less often than once a year
- (6) Never
- (7) Not Applicable
- (8) Don't know/ No opinion

#### **ASK ALWAYS:**

#### MxOft7

SHOWCARD 43

....at a place of worship?

PROMPT IF NECESSARY: Please think about all the occasions when you have mixed with someone or a group of people on a more personal level through a conversation or some other form of personal interaction, but don't include situations where you've interacted with people solely for work or business, for example just to buy something.

- (1) Daily
- (2) Weekly
- (3) Monthly
- (4) At least once a year
- (5) Less often than once a year
- (6) Never
- (7) Not Applicable
- (8) Don't know/ No opinion

#### **ASK ALWAYS:**

#### MxOft8

SHOWCARD 43

...and apart from any mixing you have already told me about, how about in public places such as in the street or in public parks?

[How often have you mixed socially with people from different ethnic and religious groups to yourself...]

- (1) Daily
- (2) Weekly
- (3) Monthly
- (4) At least once a year
- (5) Less often than once a year
- (6) Never
- (7) Not Applicable
- (8) Don't know/ No opinion

#### MxOft9

#### SHOWCARD 43

....and again, apart from any mixing you have already told me about, how about in public buildings such as community centres or libraries?

[How often have you mixed socially with people from different ethnic and religious groups to yourself...]

- (1) Daily
- (2) Weekly
- (3) Monthly
- (4) At least once a year
- (5) Less often than once a year
- (6) Never
- (7) Not Applicable
- (8) Don't know/ No opinion

## **ASK ALWAYS:**

**MxHelpA/MxHelpB** (Respondents asked version A or B at random, showcard order is reversed in version B)

#### SHOWCARD 44a/ SHOWCARD 44b

Which, if any, of the things on this card do you think would encourage people from different ethnic and religious backgrounds to mix together? Please read through the whole list and choose up to **three** that you think would be the most important.

- A. Citizenship classes
- B. English language lessons
- C. Social events outside of work, school or college
- D. Fetes, festivals and fairs
- E. Shared hobbies, sports clubs
- F. Going to the same health services, post offices
- G. Going to work, school or college together
- H. Using the same arts and cultural facilities
- I. Using the same shops and restaurants
- J. Using the same leisure centres/sports facilities
- K. Going to pubs or clubs together
- L. Travelling together by bus or train
- M. Visiting each other's homes
- N. Visiting each other's community centres
- O. Visiting each other's religious places of worship
- P. Something else

None of these

# **ASK IF:** MxhelpA=P OR MxHelpB=P

# MxHelpO

What else would encourage people to mix together?

#### **ASK ALWAYS:**

#### MxLoc

Thinking about how people from different ethnic and religious groups mix together in the local area, do you think that different ethnic and religious groups ...

#### **READ OUT**

- (1) ... mix enough
- (2) ... should mix more
- (3) or should mix less?
- (4) SPONTANEOUS ONLY: Not Applicable
- (5) Don't Know

#### **ASK ALWAYS:**

#### **MxBrit**

Now I want to ask you the same question about Britain as a whole. Thinking about how people from different ethnic and religious groups mix together in Britain today, do you think that different ethnic and religious groups ...

#### **READ OUT**

- (1) ... mix enough
- (2) ... should mix more
- (3) or should mix less?
- (4) Don't Know

#### **ASK ALWAYS:**

#### DualId

# SHOWCARD 45

And how much do you agree or disagree that it is possible to fully belong to Britain **and** maintain a separate cultural or religious identity? Please choose your answer from this card.

- (1) Strongly agree
- (2) Tend to agree
- (3) Tend to disagree
- (4) Strongly disagree
- (5) Don't know-SPONTANEOUS ONLY

# **SECTION 10: RESPECT**

# ASK ALWAYS:

#### RIntro8

SHOWCARD 46

The next few questions are about being treated with respect. Please choose your answers from the card.

#### **ASK ALWAYS:**

#### ReWork

SHOWCARD 46

In general, would you say that you are treated with respect...

...at work, school or college?

PROMPT IF NECESSARY: Would you say you are treated with respect at work school or college? Please choose your answer from this card.

- (1) All of the time
- (2) Most of the time
- (3) Some of the time
- (4) Rarely
- (5) Never
- (6) SPONTANEOUS ONLY: Not applicable

#### **ASK ALWAYS:**

#### RePub

SHOWCARD 46

... when using public transport?

PROMPT IF NECESSARY: Would you say you are treated with respect when using public transport? Please choose your answer from this card. Please choose your answer from this card.

- (1) All of the time
- (2) Most of the time
- (3) Some of the time
- (4) Rarely
- (5) Never

# ASK ALWAYS:

#### ReHeal

SHOWCARD 46

... when using health services?

PROMPT IF NECESSARY: Would you say you are treated with respect when using health services? Please choose your answer from this card. Please choose your answer from this card.

- (1) All of the time
- (2) Most of the time
- (3) Some of the time
- (4) Rarely
- (5) Never

# **SECTION 11: SELF IDENTITY**

#### **ASK ALWAYS:**

## **ImpIntro**

SHOWCARD 47

I'd like to know how important various things are to your sense of who you are. For each thing I mention please tell me how important it is to your sense of who you are. Please choose an answer from this card.

#### ASK ALWAYS:

# **ImpOcc**

SHOWCARD 47

How important is **your occupation** to your sense of who you are?

INTERVIEWER NOTE:THIS INCLUDES FORMER OCCUPATION FOR THOSE RETIRED OR NOT WORKING, AND INCLUDES BEING A HOUSWIFE/HUSBAND, CARER, ETC.

- (1) Very important
- (2) Quite important
- (3) Not very important
- (4) Not at all important
- (5) Don't know

#### **ASK ALWAYS:**

# **ImpEth**

SHOWCARD 47

How important is your ethnic or racial background to your sense of who you are?

- (1) Very important
- (2) Quite important
- (3) Not very important
- (4) Not at all important
- (5) Don't know

# ASK ALWAYS:

## **ImpRel**

SHOWCARD 47

How important is **your religion** to your sense of who you are?

- (1) Very important
- (2) Quite important
- (3) Not very important
- (4) Not at all important
- (5) Don't know

# ASK ALWAYS:

### **ImpNat**

SHOWCARD 47

How important is your national identity to your sense of who you are?

- (1) Very important
- (2) Quite important
- (3) Not very important
- (4) Not at all important
- (5) Don't know

#### ASK ALWAYS:

# **ImpLiv**

SHOWCARD 47

How important is **where you live** to your sense of who you are?

- (1) Very important
- (2) Quite important
- (3) Not very important
- (4) Not at all important
- (5) Don't know

#### ASK ALWAYS:

# **ImpInt**

SHOWCARD 47

How important are your interests to your sense of who you are?

- (1) Very important
- (2) Quite important
- (3) Not very important
- (4) Not at all important
- (5) Don't know

## ASK ALWAYS:

# **ImpFam**

SHOWCARD 47

How important is **your family** to your sense of who you are?

- (1) Very important
- (2) Quite important
- (3) Not very important
- (4) Not at all important
- (5) Don't know

# ASK ALWAYS:

# **ImpSC**

SHOWCARD 47

How important is your social class (e.g. working, middle) to your sense of who you are?

- (1) Very important
- (2) Quite important

- (3) Not very important
- (4) Not at all important
- (5) Don't know

# **ImpFO**

SHOWCARD 47

How important is **the country your family came from originally** to your sense of who you are?

- (1) Very important
- (2) Quite important
- (3) Not very important
- (4) Not at all important
- (5) Don't know

#### ASK ALWAYS:

# **ImpGen**

SHOWCARD 47

How important is **your gender** to your sense of who you are?

- (1) Very important
- (2) Quite important
- (3) Not very important
- (4) Not at all important
- (5) Don't know

### ASK ALWAYS:

# **ImpAge**

SHOWCARD 47

How important is **your age and lifestage** to your sense of who you are?

- (1) Very important
- (2) Quite important
- (3) Not very important
- (4) Not at all important
- (5) Don't know

# ASK ALWAYS:

# **ImpInc**

SHOWCARD 47

How important is **your level of income** to your sense of who you are?

- (1) Very important
- (2) Quite important
- (3) Not very important
- (4) Not at all important
- (5) Don't know

# **ImpEd**

SHOWCARD 47

How important is **your level of education** to your sense of who you are?

- (1) Very important
- (2) Quite important
- (3) Not very important
- (4) Not at all important
- (5) Don't know

# ASK ALWAYS:

# MoImpt

SHOW SCREEN

If respondent identifies 2 or more as very important from ImpOcc to ImpEd text used: You mentioned that a number of things are very important to your sense of who you are. Which one of the things displayed on this screen would you say is the most important? If respondent identifies none as very important, but 2 or more as quite important text used: You mentioned that a number of things are quite important to your sense of who you are. Which one of the things displayed on this screen would you say is the most important? If respondent identifies none as either very or quite important, but 2 or more as not very important text used:

You mentioned that a number of things are not very important to your sense of who you are. Which one of the things displayed on this screen would you say is the most important? Response chosen from list of items very/quite/not very important in ImpOcc to ImpEd.

*ASK IF:* (*ImpNat=1 OR 2*)

 $\overrightarrow{AND}$  (ImpRel=1 OR 2)

# FeConf

SHOWCARD 48

You said that **both** your national identity and religion are important to you. Do you ever feel that there is a conflict between these? Please choose your answer from the card.

- (1) All of the time
- (2) Most of the time
- (3) Some of the time
- (4) Rarely
- (5) Never
- (6) Spontaneous only Don't know

#### ASK ALWAYS

#### **Tintsat**

For the next question I'm going to ask you to think about how satisfied you are with your life as a whole.

# **PWhole**

# SHOWCARD 49

All things considered, how satisfied are you with your life as a whole nowadays?

- (1) Very satisfied
- (2) Fairly satisfied
- (3) Neither satisfied nor dissatisfied
- (4) Fairly dissatisfied
- (5) Very dissatisfied
- (6) SPONTANEOUS ONLY Don't know

# **SECTION 12: VIOLENT EXTREMISM**

#### **VEIntro**

The following questions are about violent extremism; that is taking actions to cause **injury or death** to people in order to make a **political protest**.

INTERVIEWER: NOW HAND LAMINATED CARD WITH DEFINITION OF VIOLENT EXTREMISM TO RESPONDENT.

#### **ASK ALWAYS:**

# **VERtRng**

SHOWCARD 50

How right or wrong do you think it is for people to use violent extremism in Britain to protest against things they think are very unfair or unjust?

- (1) Always right
- (2) Often right
- (3) Sometimes right, sometimes wrong
- (4) Often wrong
- (5) Always wrong
- (6) Don't know

#### VEIntro2

#### **SHOWCARD 50**

I'd like to ask you about some of the things people do to protest against things they feel are very unfair or unjust. Please tell me how right or wrong you think each of the following is...

# ASK ALWAYS:

#### **VEAnml**

SHOWCARD 50

Animal rights protesters in Britain using violence to protect animals?

- (1) Always right
- (2) Often right
- (3) Sometimes right, sometimes wrong
- (4) Often wrong

- (5) Always wrong
- (6) SPONTANEOUS ONLY: I don't understand the statement/ I'm unfamiliar with the concept.

#### **VEPol**

#### SHOWCARD 50

Political campaigners in Britain writing and distributing leaflets that encourage violence towards different ethnic groups?

- (1) Always right
- (2) Often right
- (3) Sometimes right, sometimes wrong
- (4) Often wrong
- (5) Always wrong
- (6) SPONTANEOUS ONLY: I don't understand the statement/ I'm unfamiliar with the concept.

#### **ASK ALWAYS:**

#### **VERel**

### SHOWCARD 50

People in Britain using violent extremism, in the name of religion, to protest or achieve a goal?

- (1) Always right
- (2) Often right
- (3) Sometimes right, sometimes wrong
- (4) Often wrong
- (5) Always wrong
- (6) SPONTANEOUS ONLY: I don't understand the statement/ I'm unfamiliar with the concept.

ASK IF: NOT VERel = 1 or 2 or 3 or 4

# **VERelol**

In what circumstances do you feel that it would be right for people in Britain to use violent extremism, **in the name of religion**, to protest or achieve a goal?

OPEN RESPONSE. RECORD ANSWERS VERBATIM.

# **VESup**

#### SHOWCARD 51

In the last five years, have you done any of the things on this card in order to reduce or lower support for violent extremism **in the name of religion**?

### CODE ALL THAT APPLY

- (1) Disagreed with violent extremist beliefs in conversations I've had with people I know
- (2) Spoken out publicly against people who encourage others to support violent extremism
- (3) Signed a petition against violent extremism
- (4) Joined a campaign against violent extremism
- (5) Attended a public meeting to talk about how the community can protect itself against violent extremism
- (6) I have done something else (specify)
- (7) I have done none of the above

# ASK IF: VESup = 6 VESupO

What else have you done?

OPEN RESPONSE.

*ASK IF: VESup* = 7

# **VESupNo**

#### SHOWCARD 52

You mentioned that you have not taken any action in order to lower or reduce support for violent extremism **in the name of religion**. Which of the reasons on this card applies to you?

#### CODE ALL THAT APPLY.

- (1) I don't feel violent extremism is a problem in Britain
- (2) I don't feel violent extremism is a problem in my community
- (3) I was worried about getting involved
- (4) I don't really care enough about violent extremism to do anything
- (5) I didn't know what to do
- (6) It has never occurred to me to do anything
- (7) I don't think it would make any difference
- (8) Other (specify)

#### VEIntro3

Still thinking about violent extremism; that is taking actions to cause injury or death to people in order to make a political protest.

MAKE SURE THE RESPONDENT STILL HAS THE CARD WITH THE DEFINITION OF VIOLENT EXTREMISM IN FRONT OF THEM.

#### **ASK ALWAYS**

# **VERLSup**

Have you personally seen anything which has tried to encourage people to support violent extremism **in the name of religion**?

- (1) Yes
- (2) No
- (3) Don't know

ASKIF: VERLSup = 1

**VERLMat** 

#### **SHOWCARD 53**

Which of the materials on this card have you seen that tried to encourage violent extremism in the name of religion?

PROBE IF NECESSARY: Anything else?

CODE ALL THAT APPLY.

- (1) Books
- (2) Leaflets
- (3) Videos
- (4) DVDs
- (5) Emails
- (6) Internet sites
- (7) Something else (specify)

Don't know

**ASK IF:** VERLMat = 7

#### VERLot1

What other materials have you seen that tried to encourage violent extremism **in the name of religion?** 

OPEN RESPONSE.

ASK IF: (VERLMat = A or B or C or D or E or F) VERLWch SHOWCARD 54 You said that you've seen materials that tried to encourage people to support violent extremism **in the name of religion**. What religion or religions was this?

### CODE ALL THAT APPLY.

- (1) Christianity
- (2) Buddhism
- (3) Hinduism
- (4) Judaism
- (5) Islam
- (6) Sikhism
- (7) Other religion (specify)

Don't know

ASK IF: VERLWch = 7

VERLot3

What other religion was this?

OPEN RESPONSE.

IF ISLAM CODED AT VERLWCh ASK VCOI TO Vthi. QUESTION TEXT SHOULD REFER TO 'ISLAM'. IF ISLAM AND ONE OTHER RELIGION CODED AT VERLWCh ALSO ASK VCOI TO Vthi IN RELATION TO THE OTHER RELIGION. IF MORE THAN ONE OTHER RELIGION CODED AT VERLWCh THEN SELECT ONE OF THESE AT RANDOM AND ASK FOLLOW UP QUESTIONS. IF ISLAM IS NOT MENTIONED BUT OTHER RELIGIONS ARE THEN FOLLOW-UP QUESTIONS ARE NOT ASKED. IF LOOP IS ASKED MORE THAN ONCE THEN ORDER IS RANDOMISED.

**ASK IF:** (VERLMat = A or B or C or D or E or F) AND (<math>VERLWch = E)

VcoI

### **SHOWCARD 55**

Where did you come across the materials encouraging violent extremism **in the name of [Islam/name of other religion]**? Please read out the letter or letters that apply.

# CODE ALL THAT APPLY.

- (A) In a school, college or university
- (B) In a religious school or college
- (C) In a place of worship
- (D) At home
- (E) At a friend or relative's home
- (F) At work
- (G) In a community centre
- (H) On the street
- (I) Somewhere else (specify)

Don't know

ASK IF: VcoI = I

#### Vot1

Where else did you come across the materials?

OPEN RESPONSE.

**ASK IF:** (VERLMat = A or B or C or D or E or F) AND (VERLWch = E)

#### Vrwi

When you saw the materials encouraging violent extremism in the name of [Islam/name of other religion], would you say you...?

READ OUT. SINGLE CODE ONLY.

- (1) read or watched all or nearly all of what you saw,
- (2) read or watched most of it,
- (3) read or watched a small section,
- (4) just glanced at it,
- (5) or didn't look at it at all?

**ASK IF:** (VERLMat = A or B or C or D or E or F) AND (<math>VERLWch = E)

#### Vth

What did you think of the materials?

SPONTANEOUS, RECORD VERBATIM RESPONSE.

#### ASK ALWAYS

# **VERLOrg**

#### **SHOWCARD 56**

Some people say there are organised groups in their local area who support violent extremism **in the name of religion**. Do you think there are any such groups in **your** local area? By local area, I mean the area within a 15-20 minute walk from your home. Please read out the letter that applies.

#### SINGLE CODE ONLY.

- (A) I know there are groups
- (B) I suspect there are groups
- (C) I doubt there are groups
- (D) There are definitely no groups

Don't know

**ASK IF** VERLOrg = A or B

#### **VERLWha**

#### **SHOWCARD 57**

What religion or religions do these groups support? Please read out the letter or letters that apply?

# CODE ALL THAT APPLY.

- (A) Christianity
- (B) Buddhism

- (C) Hinduism
- (D) Judaism
- (E) Islam
- (F) Sikhism
- (G) Other religion (specify) Don't know

# ASKIF VERLWha = G

# VERLOt4

What other religion or religions do these groups support?

OPEN RESPONSE.

# **SECTION 13: MEDIA USAGE**

#### **ASK ALWAYS:**

#### MIntro1

I'd now like to ask a few more details about you. These questions are needed for analysis purposes and to ensure we speak to a range of different types of residents.

#### **ASK ALWAYS:**

## **MAISrc**

SHOWCARD 58

People get their information about news and current affairs from many sources. Of the sources listed on this card, which ones provide you PERSONALLY with the most information about news and current affairs?

CODE ALL THAT APPLY

- (A) Personal experience
- (B) Relatives' and/or friends' experiences
- (C) Word of mouth / information from other people
- (D) Broadsheet newspapers (e.g. Times, Guardian, Telegraph)
- (E) Tabloid newspapers (e.g. Sun, Express, Daily Mail)
- (F) Local newspapers
- (G) Soaps (e.g. Eastenders, Coronation Street, The Archers)
- (H) Films
- (I) TV dramas
- (J) TV documentaries
- (K) News programmes on TV / radio
- (L) Radio programmes
- (M) Government publications
- (N) Books
- (O) Internet / world-wide-web
- (P) School / college / evening class
- (Q) Somewhere else

#### ASK IF MORE THAN ONE CODED AT MAIScr:

#### MMnSrc

SHOWCARD 58

And which **one** of these would you say is your **main** source of information on news and current affairs?

CODE ONLY ONE

- (A) Personal experience
- (B) Relatives' and/or friends' experiences
- (C) Word of mouth / Information from other people
- (D) Broadsheet newspapers (e.g. Times, Guardian, Telegraph)
- (E) Tabloid newspapers (e.g. Sun, Express, Daily Mail)
- (F) Local newspapers
- (G) Soaps (e.g. Eastenders, Coronation Street, The Archers)
- (H) Films
- (I) TV dramas

- (J) TV documentaries
- (K) News programmes on TV / radio
- (L) Radio programmes
- (M) Government publications
- (N) Books
- (O) Internet / world-wide-web
- (P) School / college / evening-class
- (Q) Somewhere else

## **ASK IF:** (MAISrc=4 OR 5 OR 6)

# WhtPpr

SHOWCARD 59

You said you get information about news and current affairs from newspapers. Which one do you read most frequently?

- (1) Daily Express (including Scottish Daily Express)
- (2) Daily Mail (including Scottish Daily Mail)
- (3) Daily Mirror (including Scottish Mirror)
- (4) Daily Star
- (5) The Sun
- (6) Daily Record
- (7) Daily Telegraph
- (8) Financial Times
- (9) The Guardian
- (10) The Independent
- (11) The Times
- (12) Morning Star
- (13) Other regional or local daily paper (WRITE IN)
- (14) Sunday Express
- (15) Mail on Sunday
- (16) Sunday Mirror
- (17) Sunday People
- (18) Sunday Telegraph
- (19) Observer
- (20) Independent on Sunday
- (21) Sunday Times
- (22) Other (Specify)

# ASK IF: WhtPpr = 22

# WhtPpRO

WRITE IN NAME OF OTHER NEWSPAPER HERE

# *ASK IF: WhtPpr* = 13

#### WhtPRO

WRITE IN NAME OF OTHER REGIONAL OR LOCAL DAILY PAPER HERE

## **ASK IF:** (MAISrc=9 OR 10 OR 11)

#### WhchTV

#### SHOWCARD 60

You said you get information about news and current affairs from television. On which channel do you watch news or current affairs programmes most frequently? PROBE FOR CORRECT CODE

- (1) BBC1
- (2) BBC2
- (3) BBC News Channel
- (4) ITV
- (5) Channel 4
- (6) Channel 5
- (7) Sky News Channel
- (8) Other Sky channels (not Sky News)
- (9) CNN
- (10) Other (specify)

# **ASK IF:** (MAISrc=15)

#### WhchWeb

#### SHOWCARD 61

You said you get information about news and current affairs from the Internet and world-wide-web. Which is the main website you use?

- (1) BBC/BBC News http://news.bbc.co.uk
- (2) Sky/Sky News http://news.sky.com
- (3) CNN www.cnn.com
- (4) ITN http://itn.co.uk
- (5) The Guardian www.guardian.co.uk
- (6) The Daily Mail www.dailymail.co.uk
- (7) The Daily Telegraph www.telegraph.co.uk
- (8) The Times www.timesonline.co.uk
- (9) The Sun www.thesun.co.uk
- (10) The Financial Times- www.ft.com
- (11) The Independent www.independent.co.uk
- (12) Daily Mirror www.mirror.co.uk
- (13) Daily Express www.dailyexpress.co.uk
- (14) Daily Star www.dailystar.co.uk
- (15) Yahoo www.yahoo.com
- (16) Google www.google.co.uk
- (17) MSN http://uk.msn.com
- (18) AOL www.aol.co.uk
- (19) Other (specify)

# **SECTION 14: DEMOGRAPHICS PART 2**

#### **ASK ALWAYS:**

I'd now like to ask you some questions about your circumstances.

#### **ASK ALWAYS:**

#### **GHealth**

How is your health in general? Would you say it is... READ OUT

- (1) Very good
- (2) Good
- (3) Fair
- (4) Bad
- (5) or very bad?

#### **ASK ALWAYS:**

#### DII1

[\*] Do you have any long-standing illness, disability or infirmity? By long-standing I mean anything that has troubled you over a period of time or that is likely to affect you over a period of time?

- (1) Yes
- (2) No

#### **ASK IF:** DIl1=1

#### **DII12**

[\*] Does the illness or disability limit your activities in any way? INTERVIEWER: IF RESPONDENT HAS MENTIONED MULTIPLE ILLNESSES OR DISABILITIES, ASK: Do any of these illnesses or disabilities limit your activities in any way?

- (1) Yes
- (2) No

### **ASK ALWAYS:**

#### **RCare**

And do you have any caring responsibilities for a member of your immediate family or a close relative outside of your household (who has any long-standing illness, disability or infirmity)?

- (1) Yes
- (2) No
- (3) Don't know

ASK IF: FTrans=3 (Interview not being translated by family member/friend) SId

#### SHOWCARD 62

Which of the options on this card best describes how you think of yourself? Please just read out the letter next to the description.

IF NECESSARY: We are asking this question because the government is responsible for helping reduce all forms of prejudice and discrimination in society.

- (1) K
- (2) W
- (3) C
- (4) T
- (5) D

## **Employment Status**

#### **ASK ALWAYS:**

## EIntro1

I'm now going to ask you some questions about your work and employment.

# Wrking

Did you do any paid work in the 7 days ending Sunday the [date last Sunday], either as an employee or as self-employed?

- (1) Yes
- (2) No

# $ASK\ IF:\ Wrking = No\ AND\ (agea(1) < 63\ OR\ (agea(1) < 65\ AND\ sexa(1) = Male))$

# SchemeE

Were you on a government scheme for employment training in that week (ending Sunday the [date last Sunday])?

- (1) Yes
- (2) No

# **ASK IF:** Wrking = No AND (SchemeT = No OR IF SchemeT is not asked)

# **JbAway**

Did you have a job or business you were away from in that week (ending Sunday the [date last Sunday]) and that you expect to return to?

- (1) Yes
- (2) No
- (3) SPONTANEOUS Waiting to take up a new job/business already obtained

#### ASK IF: ([bAway = No) OR ([bAway = Waiting))

#### OwnBus

Did you do any UNPAID work in that week (ending Sunday the [date last Sunday]) for any business that you own?

- (1) Yes
- (2) No

**ASK IF:** OwnBus = No

#### RelBus

...or (any UNPAID work for a business) that a relative owns?

NOTE: INCLUDE SPOUSE/PARTNER

- (1) Yes
- (2) No

ASK IF: RelBus = No AND: JbAway = No

#### Looked

Thinking of the FOUR WEEKS ending Sunday the [date last Sunday], were you looking for any kind of paid work or a place on a government training scheme at any time in those 4 weeks?

- (1) Yes
- (2) No

*ASK IF:* ((Looked = Yes) OR (JbAway = Waiting)

#### Start]

If a job or a place on a government training scheme had been available in the week ending Sunday the [date last Sunday], would you have been able to start within 2 weeks?

- (1) Yes
- (2) No

ASK IF: ((Looked = Yes) OR (Looked = Wait)) OR (JbAway = Waiting)

# LKTime

How long ^LILOTxt1 looking for paid work/a place on a government scheme?

- (1) Not yet started
- (2) Less than 1 month
- (3) 1 month but less than 3 months
- (4) 3 months but less than 6 months
- (5) 6 months but less than 12 months
- (6) 12 months or more

ASK IF: (Looked = No)

## Whynlk

What was the main reason you did not look for work in the last 4 weeks?

CODE ONE ONLY.

- (1) Waiting for the results of an application for a job/being assessed by an ET training agent
- (2) Student

- (3) Looking after the family/home
- (4) Temporarily sick or injured
- (5) Long-term sick or disabled
- (6) Believes no jobs available
- (7) Not yet started looking
- (8) Doesn't need employment
- (9) Retired from paid work
- (10) Other (specify)

## ASK IF: (Startj = No)

## Whynsrt

What was the MAIN reason you would not have been able to start work within two weeks?

#### CODE ONE ONLY.

- (1) Must complete education
- (2) Cannot leave present job within 2 weeks
- (3) Looking after the family/home
- (4) Temporarily sick or injured
- (5) Long-term sick or disabled
- (6) Other (specify)

**ASK IF:** Wrking = YES OR SchemeT = YES OR JbAway = YES OR OwnBus = YES OR RelBus = YES

#### Infstud

Are you a full-time student at college or university?

- (1) Yes
- (2) No

**ASK IF:** NOT (Wrking = YES OR SchemeT = YES OR JbAway = YES OR OwnBus = YES OR RelBus = YES)

# **EverWk**

Have you EVER had a paid job, apart from casual or holiday work (or the job you are waiting to begin)?

- (1) Yes
- (2) No

# **ASK IF:** (EverWk=1)

#### LeavWk

When did you leave your last PAID job?

## ENTER THE LAST TWO DIGITS OF THE YEAR

# QInter.QEMPAD.QMainJb

ASK IF: Wrking = YES OR SchemeT = YES OR JbAway = YES OR OwnBus = YES OR RelBus = YES OR EverWk = YES

THEN ASK IndD, OcOrg, OccT, OccD, stat

#### IndD

What [does/did] the firm/organisation you [work/worked] for mainly make or do (at the place where you [work/worked])?

DESCRIBE FULLY - PROBE MANUFACTURING or PROCESSING or DISTRIBUTING ETC. AND MAIN GOODS PRODUCED OR SERVICES PROVIDED, MATERIALS USED, WHOLESALE or RETAIL ETC.

# **OcOrg**

SHOWCARD 63

Which of the types of organisation on this card [do/did] you work for?

- (1) Private sector firm or company, including for example limited companies and PLCs
- (2) Nationalised industry or public corporation, including for example the Post Office and the BBC
- (3) Other public sector employer, including for example Central Government/Civil Service/Government Agencies, Local Authority/Local Educational Authority, Universities, Health Authority/NHS Hospitals/NHS Trusts/GP surgeries, Police/Armed Forces
- (4) Charity/Voluntary sector, including for example charitable companies, churches, trade unions
- (5) Other (specify)
- (6) Don't know

#### OccT

JOB TITLE - CURRENT OR LAST JOB

What was your [main job in the week ending Sunday the [DATE]/your last main job]?

PLEASE ENTER FULL JOB TITLE.

#### OccD

**CURRENT OR LAST JOB** 

What [do/did] you mainly do in your job]?

CHECK SPECIAL QUALIFICATIONS/TRAINING NEEDED TO DO THE JOB

#### Stat

ASK (OR RECORD IF ON GOVERNMENT SCHEME OR DOING UNPAID WORK)

[Are/Were] you working as an employee or were you self-employed?

- (1) Employee
- (2) Self-employed
- (3) Government scheme
- (4) Unpaid family worker

#### ASK IF: Stat = 1

#### **SVise**

In your job, [do/did] you have formal responsibility for supervising the work of other employees?

# DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:

- children, e.g. teachers, nannies, childminders
- animals
- security or buildings, e.g. caretakers, security guards
- (1) Yes
- (2) No

#### ASK IF: Stat = 1

## Manage

[Do/Did] you have any managerial duties?

- (1) Manager
- (2) Foreman/supervisor
- (3) Not manager/supervisor

#### ASK IF: Stat = 1

# **EmpNo**

How many people [work/worked] for your employer at the place where you [work/worked]? [Are/Were] there...

#### **READ OUT**

- (1) ...1 to 24,
- (2) 25 to 499,
- (3) or 500 or more employees?

## ASK IF: Stat = 2

# Solo

[Are/Were] you working on your own or [do/did] you have employees?

- (1) On own/with partner(s) but no employees
- (2) With employees

#### ASK IF: Solo = 2

#### **SENo**

How many people [do/did] you employ at the place where you [work/worked]? [Are/Were] there...

#### **READ OUT**

- (1) ...1 to 24,
- (2) 25 to 499,
- (3) or 500 or more employees?

### **FtPtWk**

In your (main) job [are/were] you working:

#### **READ OUT**

- (1) full time (30+ hours a week)
- (2) or part time (less than 30 hours per week)?

ASK IF: Wrking = YES or JbAway = YES or SchemeT = Yes

#### Usuhr

Thinking of your (main) job/ business, how many hours per week do you usually work - please exclude mealbreaks and overtime?
0.00..97.00

**ASK IF:** Aged < 70

# Ifpqual

Do you have any qualifications....

READ OUT. CODE ALL THAT APPLY.

- (1) From school, college or university?
- (2) Connected with work?
- (3) From government schemes?
- (4) No qualifications?

**ASK IF:** NOT (NoQuals IN Ifpqual)

# **IfEqual**

SHOWCARD 64

Do you have any of the qualifications on this card?

- (1) Yes
- (2) No

**ASK IF:** IfEqual = Yes

# **Edqual**

SHOWCARD 64

Starting from the top of this list, please look down the list of qualifications and tell me the number of the first one you come to that you have passed.

- (1) Higher degree/postgraduate qualifications
- (2) First degree (including BEd)

Postgraduate Diplomas/ Certificates (including PGCE)

Professional qualifications at Degree level (eg chartered accountant/surveyor)

NVQ/SVQ Level 4 or 5

(3) Diplomas in higher education/ other HE qualification

HNC/ HND/ BTEC higher

Teaching qualifications for schools/ further education (below degree level)

Nursing/ other medical qualifications (below degree level)

## RSA Higher Diploma

(4) A/AS levels/SCE higher/Scottish Certificate 6th Year Studies

NVQ/ SVQ/ GSVQ level 3/ GNVQ Advanced

ONC/ OND/ BTEC National

City and Guilds Advanced Craft/ Final level/ Part III

RSA Advanced Diploma

- (5) Trade Apprenticeships
- (6) O level/ GCSE Grades A\*-C/ SCE Standard/ Ordinary Grades 1-3

NVQ/SVQ/ GSVQ level 2/ GNVQ intermediate

BTEC/ SCOTVEC First/ General diploma

City and Guilds Craft/ Ordinary level/ Part II/ RSA Diploma

(7) O level/GCSE grade D-G/SCE Standard/Ordinary grades below 3

NVQ/SVQ/ GSVQ level 1/ GNVQ foundation

BTEC/ SCOTVEC First/ General certificate

City and Guilds Part I/ RSA Stage I-III

SCOTVEC modules/ Junior Certificate

(8) Other qualifications including overseas

# ASK IF DworkA = Yes and Age < 70 Worchal SHOWCARD 65

To what extent do you agree or disagree with the following statement:

I can do a more challenging job than the one I am doing now.

- (1) Strongly agree
- (2) Tend to agree
- (3) Tend to disagree
- (4) Strongly disagree

# ASK IF DworkA = Yes and Age < 70

# SkiQual

Thinking about your current employment would you say that your job...

# **READ OUT**

- (1) FULLY uses your skills [and qualifications],
- (2) PARTLY uses your skills [and qualifications],
- (3) Or DOES NOT use your skills [and qualifications]?
- (4) Don't know

# ASK IF SkiQual = PARTLY uses your skills OR DOES NOT use your skills ChoPref

You said that your job [only partly uses/does not use] your skills [and qualifications].

Is this **out of choice**, or **would you prefer** to find a job which fully uses your skills [and qualifications]?

- (1) Out of choice
- (2) Prefer to find a job that fully uses skills [and qualifications]
- (3) Don't know

# ASK IF (ChoPref = 2)

## HapSki

#### **SHOWCARD 66**

How happy or unhappy are you that you are not fully using your skills [and qualifications]?

- (1) Very happy
- (2) Fairly happy
- (3) Neither happy nor unhappy
- (4) Fairly unhappy
- (5) Very unhappy

#### **ASK ALWAYS:**

#### Income

SHOWCARD 67

Please could you look at this card and tell me the letter of the group which represents your total PERSONAL income in the last 12 months, before any deductions for tax, etc. Please include income from earnings, self employment, benefits, pensions, and interest from savings. INTERVIEWER: CARD SHOWS WEEKLY, MONTHLY AND ANNUAL

- **EQUIVALENT AMOUNTS**
- (1) C Under oe2,500
- (2) F oe2,500 oe4,999
- (3) H 5,000 oe9,999
- (4) A oe10,000 oe14,999
- (5) G oe15,000 oe19,999
- (6) E oe20,000 oe24,999
- (7) B oe25,000 oe29,999
- (8) J oe30,000 oe34,999
- (9) M oe35,000 oe39,999
- (10) D oe40,000 oe44,999
- (11) N 0e45,000 0e49,999
- (12) K oe50,000 oe74,999
- (13) I oe75,000 oe99,999
- (14) L oe100,000 or more
- (15) S no income

**ASK IF:** (QTHComp.QHComp[LDM2].DVMarDF = Married) OR (QTHComp.QHComp[LDM2].DVMarDF = Cohab)

#### IncomeP

SHOWCARD 67

And now could you tell me the letter of the group which represents your partner's total income in the last 12 months, before any deductions for tax, etc.

- (1) C Under oe2,500
- (2) F oe2,500 oe4,999
- (3) H 5,000 oe9,999

- (4) A oe10,000 oe14,999
- (5) G oe15,000 oe19,999
- (6) E oe20,000 oe24,999
- (7) B oe25,000 oe29,999
- (8) J oe30,000 oe34,999
- (9) M oe35,000 oe39,999
- (10) D oe40,000 oe44,999
- (11) N oe45,000 oe49,999
- (12) K oe50,000 oe74,999
- (13) I oe75,000 oe99,999
- (14) L oe100,000 or more
- (15) S no income

# **FinHap**

#### **SHOWCARD 68**

In the last 12 months, have any of these things happened to you [or someone in your household]? Please read out the letter or letters that apply.

- (A) Experienced a drop in income
- (B) Fallen into arrears with bills or credit cards
- (C) Fallen into arrears with rent or mortgage payments
- (D) Cut back on socialising or entertainment
- (E) Cut back on any other non-essential spending
- (F) Fallen into greater debt
- (G) Lost a home
- (H) Lost a job
- (I) Cut back on food bills
- (J) Cut back on utility bills (such as reducing electricity or phone usage)
- (K) Cut back on donations to charity

None of these

**ASK IF** FinHap = any of A to K

# **FinRec**

## **SHOW SCREEN**

You have probably heard people talk about the current recession or economic downturn.

Would you say that [the change that you mentioned is / any of the things you mentioned are] as a result of the current economic situation?

IF YES AND MORE THAN ONE LISTED: Which ones?

CODE ALL THAT APPLY.

SCREEN SHOWS ITEMS CODED AT FinHap. INCLUDE DK AND REF CODES BUT ONLY DK CODE SHOULD BE ON SCREEN.

# **ASK ALWAYS**

# **FinCirc**

And do you think that your [household's/personal] financial circumstances will improve, stay the same or get worse over the next 12 months?

IF IMPROVE: Do you think your circumstances will improve a little or a lot?

IF GET WORSE: Do you think your circumstances will get a little worse or a lot worse?

- (1) Improve a lot
- (2) Improve a little
- (3) Stay the same
- (4) Get a little worse
- (5) Get a lot worse

Don't know

# HOUSEHOLD REFERNCE PERSON'S EMPLOYMENT [ASKED IF RESPONDENT IS NOT HRP]

(this block is a parallel block in the CAPI so that the interviewer can access it at any time)

#### **ASK ALWAYS:**

# **HWrking**

THIS IS THE START OF THE QUESTIONS ABOUT THE HRP.

I would now like to ask you some questions about [name of HRP]'s employment. Did [he/she] do any paid work in the 7 days ending Sunday the [date last Sunday], either as an employee or as self-employed?

- (1) Yes
- (2) No

ASK IF: HWrking = No AND (agea(vHRP) < 63 OR (agea(vHRP) < 65 AND sexa(vHRP) = Male))

HSchemeE

Was [he/she] on a government scheme for employment training in that week (ending Sunday the [date last Sunday])?

- (1) Yes
- (2) No

ASK IF: Hwrking = No AND (HScheme = No OR IF HScheme is not asked)

# **HJbAway**

Did [he/she] have a job or business that [he/she] was away from in that week (ending Sunday the [date last Sunday]) and that [he/she] expected to return to?

- (1) Yes
- (2) No
- (3) SPONTANEOUS: Waiting to take up a new job/business already obtained

*ASK IF:* (HJbAway = No) OR (HJbAway = Waiting)

# **HOwnBus**

Did [he/she] do any unpaid work in that week (ending Sunday the [date last Sunday]) for any business that they own?

- (1) Yes
- (2) No

**ASK IF:** HOwnBus = No

#### **HRelBus**

...or (any UNPAID work for a business) that a relative owns?

NOTE: INCLUDE SPOUSE/PARTNER

- (1) Yes
- (2) No

**ASK IF:** HRelBus = No **AND:** HJbAway = No

#### HLooked

Thinking of the FOUR WEEKS ending Sunday the [date last Sunday], was [name of HRP]'s looking for any kind of paid work or a place on a government training scheme at any time in those 4 weeks?

- (1) Yes
- (2) No

# **ASK IF:** (HLooked = Yes) OR (HJbAway = Waiting)

# **HStartJ**

If a job or a place on a government scheme had been available in the week ending Sunday the [date last Sunday], would [he/she] have been able to start within 2 weeks?

- (1) Yes
- (2) No

**ASK IF:** HWrking = No **AND:** (LHRPILO1 = 1) OR (HScheme = No) **AND:** ((HLooked = Yes) OR (HLooked = Wait)) OR (HJbAway = Waiting)

#### **HLKTime**

How long was [name of HRP] looking for paid work/a place on a government scheme?

- (1) Not yet started
- (2) Less than 1 month
- (3) 1 month but less than 3 months
- (4) 3 months but less than 6 months
- (5) 6 months but less than 12 months
- (6) 12 months or more

#### ASK IF: (HLooked = No)

#### Hwhynlk

What was the main reason [he/she] did not look for any work in the last four weeks?

- (1) Waiting for the results of an application for a job/being assessed by an ET training agent
- (2) Student
- (3) Looking after the family/home
- (4) Temporarily sick or injured
- (5) Long-term sick or disabled
- (6) Believes no jobs available
- (7) Not yet started looking
- (8) Doesn't need employment
- (9) Retired from paid work
- (10) Other

# ASK IF: (HStartj = No)

#### Hwhynst

What was the MAIN reason [he/she] would not have been able to start work within two weeks?

## CODE ONE ONLY.

- (1) Must complete education
- (2) Cannot leave present job within 2 weeks
- (3) Looking after the family/home

- (4) Temporarily sick or injured
- (5) Long-term sick or disabled
- (6) Other (specify)

**ASK IF:** Hwrking = YES or HScheme = YES or HJbAway = YES or HownBus = YES or Hrelbus = YES

# HrpStud

Is [name of HRP] a full-time student at college or university?

- (1) Yes
- (2) No

**ASK IF:** NOT (Hwrking = YES or HScheme = YES or HJbAway = YES or HownBus = YES or Hrelbus = YES)

#### **HEverWk**

ASK OR RECORD

Has [name of HRP] EVER had a paid job, apart from casual or holiday work (or the job they are waiting to begin)?

PLEASE INCLUDE SELF-EMPLOYMENT OR A GOVERNMENT SCHEME.

- (1) Yes
- (2) No

**ASK IF:** HEverwk = 1

#### HLeavWk

In which year did [he/she] leave [his/her] last PAID job?

ENTER THE LAST TWO DIGITS OF THE YEAR

#### HOUSEHOLD REFERENCE PERSON'S EMPLOYMENT DETAILS

**ASK IF:** Hwrking = Yes or HScheme = Yes or HjbAway = Yes or HownBus = Yes or HRelBus = Yes or HEverWk = Yes

#### THEN ASK:

HinD, HOccT, HOccD, Hstat

#### HIndD

**CURRENT OR LAST JOB** 

What [does/did] the firm or organisation [he/she] [work/worked] for mainly make or do (at the place where [he/she] [works/worked])?

DESCRIBE FULLY - PROBE MANUFACTURING or PROCESSING or DISTRIBUTING ETC. AND MAIN GOODS PRODUCED OR SERVICES PROVIDED, MATERIALS USED, WHOLESALE or RETAIL ETC

#### **HOccT**

JOBTITLE ··· CURRENT OR LAST JOB

What was [his/her] (main) job (in the week ending Sunday the [date last Sunday]?

#### **HOccD**

**CURRENT OR LAST JOB** 

What [does/did] [he/she] mainly do in [his/her] job?

CHECK SPECIAL QUALIFICATIONS/TRAINING NEEDED TO DO THE JOB

## **HStat**

[Is/Was] [he/she] working as an employee or [is/was] [he/she] self-employed?

- (1) Employee
- (2) Self-employed
- (3) Government scheme
- (4) Unpaid family worker

HStat = 1

#### **HSVise**

In [his/her] job, [does/did] [he/she] have formal responsibility for supervising the work of other employees?

DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:

- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
- ANIMALS
- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS.
- (1) Yes
- (2) No

# **ASK IF:** Hstat = 1

# Hmanage

[Does/Did] [he/she] have any managerial duties?

- (1) Manager
- (2) Foreman/supervisor
- (3) Not manager/supervisor

#### **ASK IF:** HStat = 1

## **HEmpNo**

How many people [work/worked] for [his/her] employer at the place where [he/she] [works/worked]? [Are/Were] there...

**READ OUT** 

- (1) ...1 to 24,
- (2) 25 to 499,
- (3) or 500 or more?

#### ASK IF: HStat = 2

#### **HSolo**

[Is/Was] [he/she] working on [his/her] own or [does/did] [he/she] have employees?

- (1) On own/with partner(s) but no employees
- (2) With employees

# **ASK IF:** HSolo = 2

# **HSENo**

How many people [does/did] [he/she] employ at the place where [he/she] [works/worked]? [Are/Were] there...

#### **READ OUT**

- (1) ...1 to 24,
- (2) 25 to 499,
- (3) or 500 or more?

#### **HFtPtWk**

In [his/her] (main) job [is/was] [he/she] working:...

**READ OUT** 

- (1) full time (30+ hours a week)
- (2) or part time (less than 30 hours a week)?

# **ASK IF:** Hwrking = Yes or HjbAway = Yes or Hscheme = Yes

#### HUsuhr

Thinking of [name of HRP]'s (main) job/ business, how many hours per week does [he/she] usually work - please exclude mealbreaks and overtime?

### **ASK ALWAYS:**

#### HTen1

#### **SHOWCARD 69**

In which of these ways does ^DMNAMES[LDMHRP] occupy this accommodation? INTERVIEWER: MAKE SURE ANSWER APPLIES TO HRP (^DMNAMES[LDMHRP])

- (1) Own it outright
- (2) Buying it with the help of a mortgage or loan
- (3) Pay part rent and part mortgage (shared ownership)
- (4) Rent it
- (5) Live here rent-free (including rent-free in relative's / friend's property; excluding squatting)
- (6) Occupy it in some other way

**ASK IF**: HTen1 = 6

### HTenOth

In what other way do you occupy this accommodation?

OPEN RESPONSE.

ASK IF: (HTen1 = Rent) OR (HTen1 = RentF)

#### HTied

Does the accommodation go with the job of anyone in the household?

- (1) Yes
- (2) No

ASK IF: (HTen1 = Rent) OR (HTen1 = RentF)

### **HLLord**

# **SHOWCARD 70**

Who is ^DMNAMES[LDMHRP]'s landlord?

CODE FIRST THAT APPLIES

- (1) The local authority /council / New Town Development / Scottish Homes
- (2) A housing association, charitable trust or Local Housing Company
- (3) Employer (organisation) of a household member
- (4) Another organisation
- (5) Relative / friend (before you lived here) of a household member
- (6) Employer (individual) of a household member
- (7) Another individual private landlord

# **HRPEndi**

THIS IS THE END OF QUESTIONS ABOUT THE HRP

#### **ASK ALWAYS:**

#### Aelse

[\*] Is there anything else you would like to say about the topics we have talked about?

- (1) Yes
- (2) No

**ASK IF:** Aelse = Yes

### Awhat

What is that? ENTER DETAILS

### **OPEN**

#### **ASK ALWAYS:**

#### Recont

This study is being funded by Communities and Local Government, a central government department. If Communities and Local Government or a social research organisation working for the department wished to collect additional information from you on the topics covered, would you be willing for us to pass on your contact details and the answers you have given for this purpose?

IF ONLY WILLING TO BE CONTACTED BY BMRB/MORI THEN CODE NO.

- (1) Yes
- (2) No

#### **ASK IF:** Recont=1

#### GiveTel

Please may I have a telephone number so we can contact you?

- (1) Yes
- (2) No
- (3) No phone

### **ASK IF:** GiveTel=1

#### TelNo

INTERVIEWER ENTER TELEPHONE NUMBER:

### **ASK ALWAYS:**

#### Thank

THIS IS THE END OF THE INTERVIEW.

*If gave telephone number at GiveTel use text:* 

Some interviews in a survey are checked to make sure that people like yourself are satisfied with the way the interview was carried out. If yours is one of the interviews that is checked can we contact you by telephone?

*If did not give telephone number at GiveTel use text:* 

Some interviews in a survey are checked to make sure that people like yourself are satisfied with the way the interview was carried out. In case yours is one of the interviews that is checked it would be helpful if we could have your telephone number.

INTERVIEWER: WRITE NAME AND TELEPHONE NUMBER IF GIVEN ON THE FRONT PAGE OF THE ARF.

ENTER '1' TO CLOSE THE INTERVIEW AND COMPLETE THE ADMIN BLOCK

### **ASK ALWAYS:**

#### **XWhoPres**

INTERVIEWER: RECORD WHO WAS PRESENT DURING THE INTERVIEW CODE ALL THAT APPLY

- (1) No-one else in room during interview
- (2) Child(ren) under 16
- (3) Husband, wife, partner
- (4) Other adult, including visitor

Ask if: NOT (XwhoPres=1)

# Xdiscu

INTERVIEWER: DID ANYONE ELSE LOOK AT OR DISCUSS ANY PART OF THE QUESTIONNAIRE DURING THE INTERVIEW?

- (1) Yes looked at / read / filled in together
- (2) Yes discussed only
- (3) No

Ask if: NOT (XwhoPres=1)

# **XProxy**

INTERVIEWER: DID SOMEONE ELSE ANSWER ANY OF THE QUESTIONS ON BEHALF OF THE RESPONDENT (I.E. PROXY RESPONSES)?

- (1) Yes
- (2) No

# Annex F Derived variables

# **Derived variables 2009-10 Communities Study**

DV name	Description	
Identifier and weight variables		
Serial2	Serial number	
WtFInds	Individual weight for combined sample for quarters 1, 2, 3 and 4	
WtFHhds	Household weight for combined sample for quarters 1, 2, 3 and 4	
WtCinds	Individual weight for core sample for quarters 1, 2, 3 and 4	
WtCHhds	Household weight for core sample for quarters 1, 2, 3 and 4	
Q1WtCIn	Quarter 1 Individual weight for core sample	
Q1WtFIn	Quarter 1 Individual weight for combined sample	
Q1WtCHh	Quarter 1 Household weight for core sample	
Q1WtFHh	Quarter 1 Household weight for combined sample	
Q2WtCIn	Quarter 2 Individual weight for core sample	
Q2WtFIn	Quarter 2 Individual weight for combined sample	
Q2WtCHh	Quarter 2 Household weight for core sample	
Q2WtFHh	Quarter 2 Household weight for combined sample	
Q3WtFIn	Quarter 3 Individual weight for core sample	
Q3WtFHh	Quarter 3 Individual weight for combined sample	
Q3WtCIn	Quarter 3 Household weight for core sample	
Q3WtCHh	Quarter 3 Household weight for combined sample	
Q4WtFIn	Quarter 4 Individual weight for combined sample	
Q4WtFHh	Quarter 4 Household weight for combined sample	
Q4WtCIn	Quarter 4 Individual weight for core sample	
Q4WtCHh	Quarter 4 Household weight for core sample	

# Respondent's characteristics

# Sex and marital status

Rsex Sex of respondent

Rmarstat Legal marital status of respondent

Rmardf De facto marital status of respondent

DV name	Description
Sid2*	Heterosexual/gay, lesbian or bisexual.  'other' and 'prefer not to say' should be excluded from the analysis and a note should be appended to each table to say something along the lines of: table excludes x respondents who prefer not to specify their sexual identity and those respondents who classify as 'other'
	Respondent's age
Rage*	Age of respondent
xRage	Age of respondent for disclosure – based on Rage
Rage3	Respondent's age - grouped - 3 categories (16-29/30-49/50+)
Rage4	Respondent's age - grouped - 4 categories (16-24/ 25-34/ 35-49/ 50+)
Rage5	Respondent's age - grouped - 5 categories (16-29/ 30-39/ 40-49/ 50-64/ 65+)
Rage6	Respondent's age – grouped – 6 categories (16-19/ 20-29/ 30-39/ 40-49/ 50-64\ 65+)
Rage9	Respondent's age – grouped – (16-24/ 25-44/ 35-44/ 45-54/ 55-64/ 65-74/ 75-84/ 85+)
R2age3	Respondent's age 2 – grouped – 3 categories (16-24/ 25-64/ 65+)
R2age6	Respondent's age 2 – grouped – 6 categories (16-24/ 25-34/ 35-49/ 50-64/ 65-74/ 75+)
R3age6	Respondent's age 3 – grouped – 6 categories (16-25/ 25-34/ 35-49/ 50-64/ 65-74/ 75+)
Ragecat	Respondent's age (16-19/ 20-24/ 25-34/ 35-49/ 50-64/ 65-74/ 75+)
Age2564	Respondent's age – grouped 2 categories (16-25 or 65+ / other)
	Respondent's ethnicity
Ethnic*	Ethnic origin of respondent (16 categories)
Ethnic6	Respondent's ethnic origin – 6 categories – derived from Ethnic
Ethnic4	Respondent's ethnic origin – 4 categories – derived from Ethnic
Ethnic5	Respondent's ethnic origin – 5 categories – derived from Ethnic
Ethnic2	Respondent's ethnic origin – 2 categories – derived from Ethnic
Ethnic11	Respondent's ethnic origin – 11 categories – derived from Ethnic
Rcob	Country of birth of respondent
Rcob9	Country of birth of respondent grouped
Rcob2	Binary variable: born in UK/ not born in UK
E2rcob2	Binary variable: born in UK/ not born in UK within ethnic2
E5rcob2	Country of birth by ethnic group

E11rcob2 Binary variable: born in UK/ not born in UK within ethnic11

xEthnic Ethnic regrouped for disclosure – based on Ethnic

DV name	Description
	Respondent's religious affiliation
relprac	Whether respondent actively practicing religion (dichotomous)
actrel	Whether practicing for each religion
actrel3	Whether practicing religion (3 groups)
RelBi	Respondent religion binary grouping – all minority religions/Christian and no religion
Relstat	Practice status for each religion
Relig7	Respondent religion including all major religions (Jewish in other), and no religion
e11relig	Ethno-religious groups (11 categories)
	Respondent's age, sex and ethnicity
Rethage9	Respondent's ethnic origin and age - 9 groups – includes white, Asian and black only
Rsexeth6	Respondent's sex and ethnic group – 6 categories – excluding mixed/Chinese/other
Rsxage12	Respondent's sex and age – 12 categories
e5sex	Sex within ethnic group: from Ethnic5 and rsex
e11sex	Sex within ethnic group: from Ethnic11 and rsex
	Respondent's qualifications
Zquals	Highest qualification: 16-69 years'
Zquals1	As zquals but includes 70+ as a category
Zqual2	Qualifications 2 categories (any/ none) excluding those aged 70+
Zqual2a	As zqual2 but includes 70+ as a category
	Respondent's income
Rincome	Respondent's gross income
Pincome	Respondent's partner's gross income
Rincome8	Respondent's income – grouped – 8 categories
	Respondent's Socio-economic class
Rnssec17	NSSec grouped into 17 categories
Rnssec11	NSSec grouped into 11 categories
Rnssec7	NSSec grouped into 7 categories

Rnssec4 NSSec grouped into 4 categories

Rxsoc2000 Respondent SOC for disclosure – based on xsoc2001

DV name	Description
Sic2004s	Respondent SIC for disclosure – based on sic2004a
Student	Whether respondent is a full time student
	Respondent's economic status
DVILO3a	In employment/Unemployed/Inactive
DVILO4a	In employment/family worker/Unemployed/Inactive
	Other classificatory variables
Rhhldr	If respondent owns/rents accommodation
Zdill	Whether has limiting long-term illness/ disability
Slive5	Length of residence in neighbourhood – 5 categories
Slive7	Length of residence in neighbourhood – 7 categories
Zvolgps	Whether ethnic minority or long-term illness/ disability or no
	qualifications
Xcamyr5	Whether came to UK in the past 5 years
Xcamyr7	Whether came to UK in the past 7 years
Xbrnone	Whether at least one parent was born outside UK
Xbrnboth	Whether both parents were born outside UK
Xbrnpar	Whether parents born outside uk (3 categories)
Xsmain	If English or Welsh is one of the main languages spoken at home
smain99	Whether speaks English or not for disclosure – based on
xLivewith	Smain Whether lives with another person in hh as couple for disclosure – based on Livewith

# Respondent's behaviour, views etc

# Identity

XnatidBr	Whether any British national identity
XnatidDu	Whether any British and a non British national identity
Xmoimpt	Most important aspect of identity
Whlmpt	Whether most, very or fairly important to identity

DV name	Description
	Civic participation
Zcivpar	Whether participated in any civic participation activity in last 12m
Zcivpar2	Whether participated in any civic participation activity in last 12m with missing
Zcivmon	values Whether participated in REGULAR (monthly) civic activity in last 12m
Pcivfreq	Frequency of civic activity in last 12m (derived from poften and pofoth)
NI3	Whether been a councillor or taken part in any civact2
Zcivact1	Any civic activism activity at Civact1
Zcivact2	Any civic activism activity at Civact2
Zpconsul	Any consultation at Pconsul
Zcivren	Any civic activism at civact1 or civact2 in past 12 months
Zcivren2	Any civic activism or consultation in past 12 months
Zcivcon	Civic consultation at least once a month
	Perception of influence
ZpaffGB	Whether can influence decisions affecting Britain (collapsed)
ZpaffLoc	Whether can influence decisions affecting local area (collapsed)
	Informal volunteering
Zinfvol	Whether given any informal voluntary help in last 12m
Zinfvol2	Whether given any informal voluntary help in last 12m with missing values
Zihlpmon	Whether given REGULAR (monthly) informal voluntary help in last 12m
Ivolfreq	Frequency of informal voluntary help given in last 12m (derived from Ihlpoft and lothoft)
Ihlphrs2	Number of informal volunteering hours, excluding those who volunteered 350+ hours
	Formal volunteering
Zforvol	Whether given any formal voluntary help in last 12m
Zforvol2	Whether given any formal voluntary help in last 12m with missing values
Zformon	Whether given REGULAR (monthly) formal voluntary help in last 12m
Fvolfreq	Frequency of formal voluntary help given in last 12m (derived from Funoft and
Funhrs	Fothoft2) Number of formal volunteering hours, excluding those who volunteered 350+ hours
	Employer supported volunteering

Zempvol	Whether gave voluntary help through employer scheme in last 12m
Zempmon	Whether gave REGULAR voluntary help through employer scheme in last 12m
Gempfreq	Frequency of giving voluntary help through employers scheme in last 12m (derived from Goften and Gofoth)
DV name	Description
Gempvar	Whether employee participated in employer-supported volunteering activities
Gemphr2	Number of employer-supported volunteering hours, excluding those who volunteered 350+ hours
	All activities
Zanyvol	Whether did any volunteering (formal, informal or employer supported) in last 12 months
Zanyvmon	Whether did any REGULAR (monthly) volunteering (formal, informal or employer supported) in last 12 months
Zinffor	Whether did any volunteering (formal or informal, excl. employer schemes) in
Zinfform	last 12m Whether did any REGULAR (monthly) volunteering (formal or informal, excl.
Zengfv	employer schemes) in last 12months  Whether did any civic engagement or formal volunteering in last 12 months
Zciveng	Whether participated in any civic activity (activism, participation, consultation) in past 12 months
	Perceived racial prejudice
Rprejs	Combined scale for perceived change in racial prejudice in last 5 years – derived from rprej, rhowm, rhowl
	Perceived religious prejudice
XrelMus	Whether thinks there is more prejudice against Muslims
XrelJew	Whether thinks there is more prejudice against Jewish people
XrelHin	Whether thinks there is more prejudice against Hindus
XrelBud	Whether thinks there is more prejudice against Buddhists
XrelSik	Whether thinks there is more prejudice against Sikhs
XrelChr	Whether thinks there is more prejudice against Christians (any denomination)
XrelORe	Whether thinks there is more prejudice against other religious beliefs
XrelGen	Whether thinks there is more prejudice against religions generally
XrelOth	Whether thinks there is more prejudice against: Other
	Perceived level of protection for religious groups
XRelHAMu	Whether thinks too little is being done to protect rights of Muslims
XRelHAJe	Whether thinks too little is being done to protect rights of Jewish people
XRelHAHi	Whether thinks too little is being done to protect rights of Hindus
XRelHABu	Whether thinks too little is being done to protect rights of Buddhists

XRelHACh	Whether thinks too little is being done to protect rights of Christians
XRelHAOr	Whether thinks too little is being done to protect rights of Other religious beliefs
XRelHAGe	Whether thinks too little is being done to protect rights of Religions generally

DV name	Description
XRelHAOt	Whether thinks too little is being done to protect rights of Other
XRelHBMu	Whether thinks too much is being done to protect rights of Muslims
XRelHBJe	Whether thinks too much is being done to protect rights of Jewish people
XRelHBHi	Whether thinks too much is being done to protect rights of Hindus
XRelHBBu	Whether thinks too much is being done to protect rights of Buddhists
XRelHBSi	Whether thinks too much is being done to protect rights of Sikhs
XRelHBCh	Whether thinks too much is being done to protect rights of Christians
XRelHBOr	Whether thinks too much is being done to protect rights of Other religious beliefs
XrelHBGe	Whether thinks too much is being done to protect rights of Religions generally
XrelHBOt	Whether thinks too much is being done to protect rights of Other
	Perceived discrimination
Zcjswor	Think one of CJS agencies would treat them worse than people of other races
Zorgwor	Think one of 8 organisations would treat them worse than people of other races
Zorgbett	Think one of 8 organisations would treat them better than people of other races
Zrelcjs	Whether think CJS agency discriminated against them because of religion
Zrel8org	Whether think any of 8 organisations discriminated against them because of religion
ZrjbraceN	Whether think refused job because of race or colour (base is all employed/looked for work in last 5 years)
ZdisJb1	Whether think refused job because of their gender (base is all employed/looked for work in last 5 years)
ZdisJb2	Whether think refused job because of their age (base is all employed/ looked for work in last 5 years)
ZdisJb3	Whether think refused job because of their race (base is all employed/ looked for work in last 5 years)
ZdisJb4	Whether think refused job because of their religion or beliefs (base is all employed/ looked for work in last 5 years)
ZdisJb5	Whether think refused job because of their colour (base is all employed/ looked for work in last 5 years)
ZdisJb6	Whether think refused job because of their disability or long lasting illness (base is all employed/ looked for work in last 5 years)
ZdisJb7	Whether think refused job because of their sexual orientation (base is all

	employed/ looked for work in last 5 years)
ZdisJb8	Whether think refused job because of where they live (base is all employed/looked for work in last 5 years)
ZdisJb9	Whether think refused job because of other reasons (base is all employed/looked for work in last 5 years)

DV name	Description
ZdisJb10	Whether think refused job - none of the reasons mentioned (base is all employed/ looked for work in last 5 years)
ZdisJb11	Don't know the reason for being refused a job (base is all employed/ looked for work in last 5 years)
ZRDisJb1	Whether think discriminated against when refused a job
Zwhypr1	Reasons for unfair treatment at work place – gender (base is all employed in
	last 5 years)
Zwhypr2	Reasons for unfair treatment at work place – age (base is all employed in last 5 years)
Zwhypr3	Reasons for unfair treatment at work place – race (base is all employed in last 5 years)
Zwhypr4	Reasons for unfair treatment at work place – religion or beliefs (base is all employed in last 5 years)
Zwhypr5	Reasons for unfair treatment at work place – colour (base is all employed in last 5 years)
Zwhypr6	Reasons for unfair treatment at work place – disability or long lasting illness (base is all employed in last 5 years)
Zwhypr7	Reasons for unfair treatment at work place – sexual orientation (base is all employed in last 5 years)
Zwhypr8	Reasons for unfair treatment at work place – where they live (base is all employed in last 5 years)
Zwhypr9	Reasons for unfair treatment at work place – other (base is all employed in last 5 years)
Zwhypr10	Reasons for unfair treatment at work place – don't know (base is all employed in last 5 years)
Zwhypr11	Reasons for unfair treatment at work place – none (base is all employed in last 5 years)
Zwhyprrc	Reasons for unfair treatment at work place – race or colour (base is all employed in last 5 years)
ZRDisPro	Whether think discriminated against when refused a promotion
	Racial Harassment
ZWHrSmnt	How much of a problem is racial or religious harassment in this area (collapsed)
	Religious prejudice

# Religious prejudice

Relinc2	Religious prejudice combined scale (using Relinc, RelHowM and RelHowl)
	Mixing with people from different ethnic groups
Xmxoft	Whether have mixed socially in at least one of the ways listed at least once a month in the past year

	month in the past year
DV name	Description
anymixing	Whether have mixed socially with people at least once a month in the past year including while volunteering (formally or informally)
XANYMIX	whether mixed socially with people from different groups or while doing unpaid work at least once a month (in past year) EXCLUDING MIXING AT HOME
Xmxoft2	Whether have mixed socially in at least one of the ways listed at least once a month in the past year (including Zmxoft8 and Zmxoft9)
Anymixing2	Whether have mixed socially with people at least once a month in the past year including while volunteering (formally or informally) (including Zmxoft8 and Zmxoft9)
XANYMIX2	whether mixed socially with people from different groups or while doing unpaid work at least once a month (in past year) EXCLUDING MIXING AT HOME (including Zmxoft8 and Zmxoft9)
Zmxoft1	Whether mixed socially at home or their home
Zmxoft2	Whether mixed socially at work, school or college
Zmxoft3	Whether mixed socially at child's crèche nursery or school
Zmxoft4	Whether mixed socially at a pub, club, café or restaurant
Zmxoft5	Whether mixed socially at a group, club or organisation you belong to
Zmxoft6	Whether mixed socially at the shops
Zmxoft7	Whether mixed socially at a place of worship
Zmxoft8	Whether mixed socially in an open public place
Zmxoft9	Whether mixed socially in a public building
Zmxivol	Mixed socially at least once a month while doing informal volunteering
Zmxfvol	Mixed socially at least once a month while doing formal volunteering
	Media
Zweb	Main websites used for getting information on current affairs (whchweb
	grouped)
	Satisfaction with local area
Zslocsat	How satisfied or dissatisfied with the local area as a place to live (collapsed)
NI1areas*	NI1areas -cohesion
NI2areas*	NI2areas -belonging to the neighbourhood

NI3areas*	NI3reas – civic participation in the local area
NI4areas*	NI4reas – can influence local decisions
NI5areas*	NI5reas – variable satisfaction with local area
NI6areas*	NI6reas – variable participation in regular volunteering
NI7areas*	NI7reas – variable environment for a thriving third sector

NI7areas*	NI7reas – variable environment for a thriving third sector
DV name	Description
WNFareas*	Working neighbourhood fund areas
	Sense of belonging
ZSBeGB	Whether feel belong to Britain (collapsed)
ZSBeNeigh	Whether feel belong to neighbourhood (collapsed)
	Cohesion
Zstogeth	Whether agrees that the local area is a place where people from different backgrounds get on well together (collapsed)
	Economic downturn
Zfincirc	Whether think personal/household income will improve, stay the same or get worse in the next 12 months
Zfinhap	Whether any items from list have happened to them or members of household in last 12 months
Zfinrec	Whether item is result of economic downturn
	Objection to item in local area
Zgtmi_1	Whether object to primary school within 15-20 minute walk of their home (collapsed)
Zgtmi_2	Whether object to hostel for homeless people within 15-20 minute walk of their home (collapsed)
Zgtmi_3	Whether object to nightclub within 15-20 minute walk of their home (collapsed)
Zgtmi_4	Whether object to Gypsy or Irish Traveller site within 15-20 minute walk of their home (collapsed)
Zgtmi_5	Whether object to centre for the detention of asylum seekers within 15-20 minute walk of their home (collapsed)
Zgtmi_6	Whether object to sheltered housing for elderly people within 15-20 minute walk of their home (collapsed)
Zgtmi2_1	Whether would object to primary school within 15-20 minute walk of their home (collapsed)
Zgtmi2_2	Whether would object to hostel for homeless people within 15-20 minute walk of their home (collapsed)
Zgtmi2_3	Whether would object to nightclub within 15-20 minute walk of their home (collapsed)

Zgtmi2_4	Whether would object to Gypsy or Irish Traveller site within 15-20 minute walk of their home (collapsed)
Zgtmi2_5	Whether would object to centre for the detention of asylum seekers within 15-20 minute walk of their home (collapsed)
Zgtmi2_6	Whether would object to sheltered housing for elderly people within 15-20 minute walk of their home (collapsed)

DV name	Description
	Work
Zhapski	Whether happy or unhappy that not fully using skills and qualifications at work
Zworchal	Whether think can do more challenging job than doing currently (collapsed)
	Donations
Zteuse	Whether used tax relief when giving to charity (collapsed)
Givech	Whether gave to charity in the last four weeks
	Violent extremism
ZVEAnmI*	Whether ok for animal rights protestors to use violence (with missings
	included)
ZVEPol*	Whether ok for political campaigners to advocate violence against ethnic
	groups (with missing's included)
ZVERel*	Whether ok to use violence in the name of religion (with missings included)
ZVERtRng*	Whether ok to use violence to protest against things feel unfair or unjust (with
	missings included)

# Household level variables

Dmhsize*	No of persons in hhold	
xDmhsize	No of persons in household for disclosure – based on Dmhsize	
Numadult*	No of persons 16 years or over in hhold	
xNumadult	No of persons 16 years or over in hhold for disclosure – based on Numadult	
Numchild*	No of persons < 16 in hhold	
xNumchild	No of persons < 16 in hhold for disclosure – based on Numchild	
Heth	Ethnic group composition of hhold (N.b. asked of respondent, not derived)	
Nadlt60*	No adults under 60 years in hh	
xNadlt60	No adults under 60 years in hh for disclosure – based on Nadlt60	
Nadgt59	No adults 60 years or over in hh	

xDvage2	Age of person 2 in hh for disclosure – based on Dvage2
xLivewit2	Whether person 2 lives with another person in the hh as a couple for disclosure – based on Livewit2
xLivewit3	Whether person 3 lives with another person in the hh as a couple for disclosure – based on Livewit2
xLivewit4	Whether person 4 lives with another person in the hh as a couple for disclosure – based on Livewit2

DV name	Description
xLivewit5	Whether person 5 lives with another person in the hh as a couple for disclosure – based on Livewit2
xLivewit6	Whether person 6 lives with another person in the hh as a couple for disclosure – based on Livewit2
xLivewit7	Whether person 7 lives with another person in the hh as a couple for disclosure – based on Livewit2
xLivewit8	Whether person 8 lives with another person in the hh as a couple for disclosure – based on Livewit2
xLivewit9	Whether person 9 lives with another person in the hh as a couple for disclosure – based on Livewit2

# **Characteristics of Household reference Person (HRP)**

## HRP's characteristics

Hsex Sex

Hmarstat Legal marital status
Hmardf De facto Marital status

Hage9 Age of HRP(16-24/25-44/35-44/45-54/55-64/65-74/75-84/85+)

Hage\* Age

xHage Age for disclosure – based on Hage

HILO3a In employment/Unemployed/Inactive

HILO4a In employment/family worker/Unemployed/Inactive

Hhhldr If owns/rents accommodation

Hnssec17 NSSec grouped into 17 categories
 Hnssec11 NSSec grouped into 11 categories
 Hnssec7 NSSec grouped into 7 categories
 Hnssec4 NSSec grouped into 4 categories

Hstudent Whether HRP is a full time student (derived from hinfstud)

Hxsoc2000 SOC of HRP for disclosure – based on xsoc2000 Sic2003s SIC of HRP for disclosure – based on Sic2003a

# Sample/area variables

DV name	Description	
SAMPTYPE	Sample type - core/ FE/ ethnic minority boost/ Muslim boost	
SAMPTYP2	Collapsed sample type – core/ ethnic minority boost	
SAMPTYP3	Collapsed sample type- core/ ethnic minority boost/ Muslim	
	boost	
Quarter	Fieldwork quarter	
Ethpropn*	Proportion of population from non-white ethnic group	
GOR	Government Office Region	
Country	England / Wales (based on GOR)	
Urbcode*	ONS_Urb_Code	
Urban	Binary urban / rural	
pethdec	Percentage of minority ethnic households in ward (in deciles)	

# **DCLG Index of deprivation**

DimD7	England Index of Deprivation (deciles)
Dinc7	England Income domain (deciles)
Demp7	England Employment domain (deciles)
Dhea7	England Health domain (deciles)
Dedu7	England Education domain (deciles)
Dhou7	England Housing domain (deciles)
Dcri7	England Crime domain (deciles)
Denv7	England Environment domain (deciles)
DWimd7	Wales Index of Deprivation (deciles)
DWinc7	Wales Income domain (deciles)
DWemp7	Wales Employment domain (deciles)
DWheas7	Wales Health domain (deciles)
DWedu7	Wales Education domain (deciles)
DWacc7	Wales Access to services domain (deciles)
DWcri7	Wales Community safety (deciles)
DWhou7	Wales Housing domain (deciles)
DWenv7	Wales Environment domain (deciles)

<sup>\*</sup>Please note starred variables will not be available in the archived dataset due to data disclosure guidance.

# Annex G Quality Indicators for 2009-10 Citizenship Survey

In accordance with the Code of Practice for Official Statistics and the National Statistician's guidance on implementing the Code, the following document outlines how statistics derived from the 2009-10 Citizenship Survey match up to the six dimensions of quality defined by the European Statistical System (ESS), namely relevance; accuracy; timeliness; accessibility; comparability and coherence.

# Relevance: How well do outputs meet user needs? Are they based on definitions that users require? Do they refer to the users' preferred population?

- Stakeholders are engaged in questionnaire development, development of measurement indicators and in the content of quarterly statistical releases and annual reports.
- Where the stakeholders have identified the need to gather views of particular populations, where feasible and where resources permit, boost samples of these preferred populations are carried out.
- The move to quarterly data collection has resulted in a more adaptable approach, enabling new questions to be added to the survey instrument at relatively short notice if stakeholders identify a particular high priority need.
- The anonymised dataset is publicly available on the UK Data Archive.
- A central enquiry email address is published on the website and the email account is accessed regularly by the team to answer any queries from users.
- A user group has been set up, drawing its membership from users of the Citizenship Survey dataset who have registered with the UK Data Archive. This group were consulted on questionnaire content, methodology, technical issues and reporting approaches.

# **Accuracy:** How close are our estimated values to 'true' but unknown population values?

- A random sample methodology is used for both a core sample and a boost sample of people from minority ethnic backgrounds. This provides a sample which is representative nationally and to the Government Office Region level.
- Field work is monitored on a weekly basis. Fieldwork reports monitor the number
  of addresses issued, % addresses outstanding, % covered, % eligible and
  ineligible, % unknown ineligible, % productive interviews, % refusals, % noncontact, and % of other unproductive interviews. Progress against these
  measures is monitored weekly and relevant measures are taken should the
  number of addresses outstanding or response rates appear to be falling.

Fieldwork updates will be reported to the Technical Advisory Group, whose advice will be sought should response rates drop. Fieldwork updates will also be reported to the Programme Board for monitoring purposes.

- Population-based weighting schemes adjust for any deficiencies in the data due to sample non-coverage. They can also reduce non-response bias and reduce the variance (sampling error) of survey estimates.
- Instructions are provided to interviewers on how to maximise response rates.
   Procedures are standardised to include a minimum number of six visits to an address at different times of the day.
- Cognitive question testing and piloting is used to ensure that the survey instrument is measuring what was intended. This includes testing the questions and methodology on people from a range of different ethnic, sex, and age groups as well as people who live in both affluent and deprived local areas, those who have been involved in activities that views are canvassed about in the survey, and households where the main income earner has a manual occupation or is unemployed.
- A dress rehearsal pilot is carried out to test procedures for data collection.
- Materials are translated into Welsh and the nine most common ethnic minority languages ensuring wide coverage of the national population.
- A Technical Advisory Group has been set up to provide methodological and technical advice to the Programme Board. This group includes analysts from within CLG as well as experts from other government departments and leading academics.
- A risk register has been prepared outlining key risks to the survey, including any
  that could compromise the accuracy of the data. Measures are outlined that could
  be taken to avoid these risks along with how to respond should they occur.
- Processes are under constant scrutiny and review. A monthly reporting process
  has been established to monitor progress of all rounds of the survey.
- An annual technical report is published. As well as outlining the methodology for the survey, it publishes the following quality indicators:
  - data processing and management quality
  - response rates for all samples
  - weighting strategies
  - potential sources of error
  - standard errors for complex survey design
  - design factors
  - confidence intervals

- standard errors for the Citizenship Survey.
- Population coverage: Quarterly analysis is carried out to compare the yields of minority ethnic group respondents in the Citizenship Survey with population levels in Census data. This is carried out in order to assess the effectiveness of the study in covering minority ethnic populations. This analysis is carried out for all samples in the survey. Caution must be exercised in interpreting the results of this analysis due to the age of current Census data, but every effort is made to provide an accurate analysis of the ratio of actual households covered compared with expected eligible households. A similar process takes places on the effectiveness of the Muslim boost.

# Timeliness: Data must be on time but also 'timely' – i.e. available when users can make use of them.

- Statistical releases are published as soon as possible after receiving the data from contractors. This is in accordance with National Statistics protocols.
- Anonymised datasets are also made available on the data archive as soon as possible (once prepared to address disclosure control).

# **Accessibility**: What is the physical media through which outputs can be obtained, and the form in which they can be obtained?

- Datasets are available in SPSS format.
- Statistical releases are published online.
- Annual reports are published online.

Comparability: How comparable are data across space and time? For example, if we have a change in methodology this may introduce a 'break' in the time series, and data will not be comparable before and after this discontinuity.

- Where possible, the survey uses harmonised question sets as used in other datasets in order to maintain comparability. In particular ONS harmonised question sets on standardised measures such as demographics are used in order to ensure that demographic analysis is comparable to other national datasets.
- Consistency is also maintained with census data by, for example, ensuring that
  data collected on religion and ethnicity is comparable with census data so that
  representative comparisons can be made.
- Full consideration is given to every change in the survey instrument, ensuring a continuous time series wherever possible. The effects of changing any questions are fully investigated and caveated in any subsequent reporting.

# Coherence: Statistics should tell the same story as each other even if they are produced in different ways.

- Quality assurance procedures are put in place for double checking all raw datasets as well as statistics and secondary analysis produced by the contractors and the Citizenship Survey team.
- A technical report is produced for each round of the survey, along with desk instructions for how to carry out analysis. This ensures that analysis is carried out in a consistent manner.
- Standardised methods have been developed for reporting on missing values.