

**P2692**  
**A**  
**Yellow**

Appointments Made

Final  
Outcome

British Social Attitudes 2009: Green Team

NatCen, 101-135 Kings Road, Brentwood, Essex CM14 4LX, Telephone 01277 200 600, Fax 01277 214 117

ADDRESS DETAILS	DU/PERSON SELECTION LABEL

Name of selected person:

Telephone number 1:  Telephone number 2:

Contact name for call backs:  No telephone:  Number refused:

Call No.	Date DD/MM	Day of week	Call Start Time (24hr clock)	VISITS RECORD Record all visits, even if no reply. For phone calls – see separate grid on next page	*Call Status (Enter codes only)	Call End Time (24hr Clock)	Call followed by personal/non-CAPI time (tick)
1	/		:			:	
2	/		:			:	
3	/		:			:	
4	/		:			:	
5	/		:			:	
6	/		:			:	
7	/		:			:	
8	/		:			:	
9	/		:			:	

**\*Call Status codes:** 1= No reply, 2 =Contact made, 3 =Appointment made, 4 = Any CAPI interviewing done, 5= Any other status

**TELEPHONE CONTACT:**

Call No.	Date DD/MM	Day of week	Call Time 24hr clock	TELEPHONE CALLS RECORD Record all calls, even if no reply. DO NOT ENTER THESE CALLS IN THE CAPI MENU SYSTEM
1	/		:	
2	/		:	
3	/		:	
4	/		:	
5	/		:	

## A: Tracing Address & Area Observations

**A.1** Is this address traceable, residential and occupied as main residence?

Yes	1	<b>Answer A.2-A.5 Go to B.1</b>
No (Deadwood)	2	<b>Go to D.6</b>
Unsure (no contact)	3	<b>Answer A.2 - A.5; Go to D.5</b>
Unsure (contact made)	4	<b>Answer A.2 - A.5; Go to D.7</b>
Office refusal	5	<b>Answer A.2 - A.5; Go to D.3</b>

**WHERE FEASIBLE, INFORMATION AT A.2 – A.5 SHOULD BE COLLECTED BEFORE MAKING CONTACT.  
FOR OFFICE REFUSALS: PLEASE VISIT THE ADDRESS BUT DO NOT APPROACH OCCUPANTS.**

**A.2** Are any of these physical barriers to entry present at the house/flat/building?

Locked common entrance	1
Locked gates	2
Security staff or other gatekeeper	3
Entry phone access	4
None of these	5
Unable to obtain information	8

**A.3** Which of these best describe the selected flat or house of the intended respondent?

Detached house	1
Semi-detached house	2
Terraced house (including end of terrace)	3
Flat or maisonette – purpose built	4
Flat or maisonette - conversion	5
Other	6
Unable to obtain information	8

**A.4** Which of these best describes the condition of residential properties in the area?

Mainly good	1
Mainly fair	2
Mainly bad	3
Mainly very bad	4
Unable to obtain information	8

**A.5** How is the external condition of the selected flat or house relative to other residential properties in the area?

Better	1
About the same	2
Worse	3
Unable to obtain information	8

## B: Selection of 1 dwelling unit (DU)

**B.1** How many dwelling units (DUs) are at this address? Write in number of DUs

--	--

and then code:

1 DU

2+ DUs

Unsure about number of DUs: information refused

Unsure about number of DUs: no contact

1	<b>Go to B.2</b>
2	<b>Go to B.3</b>
3	<b>Go to D.3</b>
4	<b>Go to D.2</b>

**B.2** Check address of DU is correct and complete, if not amend address label on front page

**Go to C.1**

**B.3** List all dwelling units in flat/room number order OR from bottom to top of building, left to right, front to back (continue on separate sheet if necessary).

DU Code	Description	DU Code	Description	DU Code	Description
01		05		09	
02		06		10	
03		07		11	
04		08		12	

- **If 2-12 DUs:** Select 1 DU using DU/Person selection label on page 1 and ring on grid above.
- **IF 13+ DUs:** Select 1 DU using the lookup chart in Section F.

**B.4** Check address of selected dwelling unit is correct and complete, if not amend address label of selected DU on front page if necessary

**Go to B.5**

**B.5** Is the selected DU residential and occupied?

Yes

No

Unsure: contact made

Unsure: no contact

1	<b>Go to C.1</b>
2	<b>Go to D.6</b>
3	<b>Go to D.7</b>
4	<b>Go to D.5</b>

## C: Selection of 1 adult aged 18+

### C.1 ESTABLISH NUMBER OF PEOPLE AGED 18+ IN (SELECTED) DU.

Ask: Including yourself, how many people aged 18 or over live in this (house/flat/part of the accommodation)?

#### INCLUDE:

- People who normally live at the address but are away for less than 6 months
- People away at work for whom this is the main address
- Boarders and lodgers

#### EXCLUDE:

- People aged 18+ who live elsewhere due to work
- Spouses who are separated and no longer resident
- People away for 6 months or more

#### Note about BSA specific rules on students:

Include students if sampled address is either main term-time or main out of term address

Write in total number of resident adults aged 18+:

--	--

and then code:

1 person aged 18+	1	Go to C.3
2 or more people aged 18+	2	Go to C.2
No eligible person aged 18+	3	Go to D.6; Code 770
Unsure about number of people aged 18+ : information refused	4	Go to D.3; Code 422
Unsure about number of people aged 18+ : no contact	5	Go to D.2
Unsure about number of people aged 18+ : other reason	6	Go to D.4

### C.2 IF 2+ PERSONS AGED 18+:

Ask for name or initials of each person aged 18+ in (selected) DU.

List in **alphabetical order** in the grid below. Continue on separate sheet if necessary.

Person Code	Description	Person Code	Description	Person Code	Description
01		05		09	
02		06		10	
03		07		11	
04		08		12	

- **If 2-12 persons:** Select 1 person using DU/Person selection label on page 1 and ring on grid above.
- **If 13+ persons:** Select 1 person using the lookup chart in Section F.

### C.3 Record full name of (selected) person on the front of the ARF

**Go to Section D**

## D: Final Outcome

### D.1 Productive

Fully completed CAPI interview with selected respondent with self-completion posted by interviewer	111	<b>END PLEASE MAKE SURE YOU HAVE COMPLETED THE DOCUMENT QUESTIONNAIRE (ATTACHED)</b>
Fully completed CAPI interview with selected respondent with self-completion not forthcoming (e.g. refusal)	112	
Fully completed CAPI interview with selected respondent with respondent to post self-completion	113	
Partial completed CAPI interview with selected respondent with self-completion posted by interviewer	211	
Partial completed CAPI interview with selected respondent with self-completion not forthcoming (e.g. refusal)	212	
Partial completed CAPI interview with selected respondent with respondent to post self-completion	213	

### D.2 Non-contact after 6+ calls

No contact with anyone at address	310	<b>Go to E.2</b>
Contact made at address, but not at selected DU (USE IF MULTIPLE DUs ONLY)	321	
Contact made, but not with responsible resident	322	
Contact made with residence but no contact with selected person	323	

### D.3 Refusal

Office refusal	410	<b>END</b>
Contact made but all information refused about number of DUs at address	421	<b>Go to E.1</b>
Can't select respondent – relevant information refused	422	
Refusal by selected respondent before interview	431	
Proxy refusal	432	
Refusal during interview (unproductive partial)	440	
Broken appointment – no recontact	450	

### D.4 Other unproductive

Ill at home during survey period	510	<b>Go to E.2</b>
Away or in hospital during survey period	520	
Physically or mentally unable/incompetent	530	
Language difficulties	540	
<b>OFFICE APPROVAL ONLY:</b> Other unproductive	599	

### D.5 Unknown eligibility (No contact)

<b>OFFICE APPROVAL ONLY:</b> Issued not attempted	612	<b>Go to E.2</b>
<b>OFFICE APPROVAL ONLY:</b> Inaccessible	620	
Unable to locate address	630	
Unknown whether address is residential: No contact after 6+ calls	640	
Residential: unknown if eligible person(s) due to non-contact after 6+ calls	650	
Other unknown eligibility (verbatim reason to be keyed in Admin block)	690	

### D.6 Deadwood/Ineligible

Not yet built/under construction	710	<b>Go to E.2</b>
Demolished/derelict	720	
Vacant/empty housing unit	730	
Non-residential (e.g. business, school, office, factory etc)	740	
Occupied but no resident persons (e.g. occupied holiday/weekend home)	750	
Communal establishment/institution – no private dwellings	760	
Residential but no resident eligible for survey	770	
Other ineligible	790	

### D.7 Unknown eligibility (Contacted)

Information refused about whether address is residential	810	<b>Go to E.2</b>
Contact made but no-one can confirm the presence of a resident hold	820	
Information refused about whether resident(s) are eligible	830	
Contact made but no-one knows if residents are eligible	840	
Unable to confirm eligibility of resident(s) due to a language barrier	850	
Other unknown eligibility	890	

## E: Unproductive outcome – further details

### E.1 CODE REASON FOR REFUSAL (CODE ALL THAT APPLY)

Never takes part in surveys	1	Go to E.2
Dislikes/not willing to help government (or other survey funder)	2	
Inconvenient time – about to move house, go away etc.	3	
Not prepared to give (so much time)/can't be bothered	4	
Genuinely too busy i.e. not an excuse	5	
Waste of money, money could be better used	6	
Invasion of privacy	7	
Security concerns – nervous/fearful of strangers	8	
Confidentiality concerns	9	
Not qualified/able to give opinions	10	
Does not consider survey relevant as not permanent resident/British citizen	11	
Subject of no interest/boring/not relevant	12	
Put off by advance letter, other survey documents	13	
Other reason	97	

### E.2 RECORD ANY FURTHER INFORMATION ABOUT UNPRODUCTIVE OUTCOME

Please record any information that you think might be useful to a reissue interviewer in the box below, and transfer to **AdInf** in CAPI admin.

**END**

**PLEASE MAKE  
SURE YOU HAVE  
COMPLETED THE  
DOCUMENT  
QUESTIONNAIRE  
(ATTACHED)**

## F: Lookup chart for 13+ Dus /Persons

NUMBER OF DUs/Persons:	SELECT NUMBER:	NUMBER OF DUs/Persons:	SELECT NUMBER:
13	12	57	39
14	8	58	3
15	11	59	48
16	7	60	35
17	13	61	22
18	3	62	10
19	14	63	51
20	2	64	37
21	14	65	64
22	8	66	65
23	13	67	66
24	5	68	28
25	12	69	45
26	6	70	53
27	17	71	25
28	17	72	48
29	2	73	50
30	21	74	39
31	10	75	51
32	26	76	11
33	8	77	12
34	22	78	74
35	8	79	42
36	3	80	9
37	28	81	33
38	19	82	51
39	25	83	69
40	16	84	78
41	41	85	53
42	32	86	19
43	9	87	66
44	40	88	23
45	7	89	17
46	35	90	19
47	8	91	40
48	36	92	11
49	15	93	35
50	44	94	12
51	35	95	41
52	2	96	3
53	24	97	10
54	17	98	25
55	49	99	61
56	27	100	99



## RESPONDENT DOCUMENTS QUESTIONNAIRE

NOTE: YOU SHOULD NOT DIRECTLY ASK THESE QUESTIONS BUT TRY TO FIND THIS INFORMATION OUT DURING YOUR DISCUSSIONS AND RECORD IT HERE.

### GENERAL

A1. Who is this information from?

- |   |   |                 |
|---|---|-----------------|
| Selected respondent                                   | 1 | <b>GO TO A2</b> |
| Initial contact (no contact with selected respondent) | 2 |                 |
| Initial contact (no selection made)                   | 3 |                 |
| No contact made with anyone at address                | 4 |                 |

**END**

A2. Record sex of person.

- |        |   |
|--------|---|
| Male   | 1 |
| Female | 2 |

A3. Record approximate age of person.

- |            |   |
|------------|---|
| 18-29      | 1 |
| 30-49      | 2 |
| 50-64      | 3 |
| 65 or over | 4 |
| Don't know | 8 |

A4. What was the person's overall mood towards the survey?

*CODE ONE ONLY*

- |             |   |
|-------------|---|
| Positive    | 1 |
| Inquisitive | 2 |
| Indifferent | 3 |
| Negative    | 4 |
| Don't know  | 8 |

### BSA DOCUMENTS

B1. Did the person remember seeing the mailing about BSA?

This includes seeing the envelope, letter or flyer.

- |            |   |
|------------|---|
| Yes        | 1 |
| No         | 2 |
| Don't know | 8 |

B2. Did the person appear to have read the BSA letter or flyer before you made contact?

	Letter	Flyer
Yes	1	1
No	2	2
NOT APPLICABLE – document not seen	7	7
Don't know	8	8

B3a. Did the person have any specific comments about the letter, flyer or leaflet?

<i>CODE ALL THAT APPLY</i>	Letter	Flyer	Leaflet
Professional or formal	1	1	1
Looked like junk-mail/direct marketing	2	2	2
Relaxed or inviting	3	3	3
Too long or too much information	4	4	4
Interesting or informative	5	5	5
Did not give enough information/information was missing	6	6	6
No comments made	7	7	7
NOT APPLICABLE- document not seen	8	8	8
Don't know	98	98	98

b. Any other specific comments about the letter, flyer or leaflet?

*PLEASE SPECIFY WHICH DOCUMENT IF RELEVANT*

B4. When did the person see the BSA leaflet?

Before they agreed to take part	1
After they agreed to take part	2
Only shown to initial contact – not shown to selected respondent	3
Did not use leaflet	4
Don't know	8

**BSA 2009 PLAN – 3 versions**

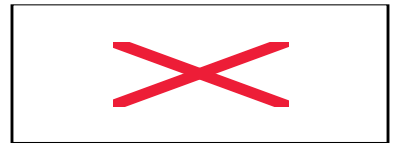
<b>CAPI questionnaire</b>		
<b>Version A</b>	<b>Version B</b>	<b>Version C</b>
Household grid		
Media exposure, party id		
Social security and welfare		
Education		
Health		
Transport		
Inequalities		-
Comparative work immigration	-	-
Disability		
Job details		
Employment relations		
Misc unfunded		
Classification		

<b>Self-completion questionnaire</b>		
<b>Version A</b>	<b>Version B</b>	<b>Version C</b>
ISSP (social inequality)		-
Social security and welfare		
Education		
Health		
Transport		
Inequalities		-
Immigration	-	
Disability		
Employment Relations		
standard scales		

### Self Completion question module assignment

A	B	C	module
1	-	-	ISSP
2	-	-	ISSP
-	1	-	ISSP
3	2	-	ISSP
4	3	-	ISSP
5	4	-	ISSP
6	5	-	ISSP
7	-	-	ISSP
8	-	-	ISSP
9	-	-	ISSP
10	-	-	ISSP
11	-	-	ISSP
12	-	-	ISSP
13	-	-	ISSP
14	-	-	ISSP
15	-	-	ISSP
16	6	-	ISSP
17	-	-	ISSP
18	-	-	ISSP
19	-	-	ISSP
20	-	-	ISSP
21	-	-	ISSP
22	-	-	ISSP
23	-	-	ISSP
24	-	-	ISSP
25	7	-	SocSec
26	8	-	SocSec
27	9	-	SocSec
28	10	-	SocSec
-	-	1	SocSec
29	11	2	SocSec
30	12	3	SocSec
31	13	4	SocSec
32	14	5	SocSec
33	15	6	SocSec
34	16	7	Education
35	17	8	Education
36	18	9	Education
37	19	10	Education
38	20	11	Education
39	21	12	Health

A	B	C	module
40	22	13	Transport
41	23	14	Transport
42	24	15	Transport
43	-	-	Transport
44	-	-	Transport
-	25	-	Transport
-	26	-	Transport
-	-	16	Transport
-	-	17	Transport
45	27	-	Inequality
46	-	-	Inequality
-	28	-	Inequality
-	29	-	Inequality
47	-	-	Immigration
48	-	-	Immigration
49	-	-	Immigration
50	-	-	Immigration
51	-	-	Immigration
52	-	-	Immigration
-	30	18	Disability
53	31	19	Disability
54	-	-	Disability
55	32	20	Employment Relations
56	33	21	Employment Relations
57	34	22	Employment Relations
58	35	23	Employment Relations
59	36	24	Employment Relations
60	37	25	Employment Relations
61	38	26	Employment Relations
62	39	27	Employment Relations
63	40	28	Employment Relations
64	41	29	Employment Relations



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# **BRITISH SOCIAL ATTITUDES 2009 DOCUMENTATION OF THE BLAISE QUESTIONNAIRE**

**Notes:**

1. This is a documentation of the Blaise program. Not all variables that appear here are on the SPSS file. (Those that are not are marked with a '\$'). Similarly, not all derived variables that are on the SPSS file are mentioned here. See also separate documentation of derived variables.
2. Unless otherwise specified, 'Don't Know' is code 8 for single column questions, code 98 for two column questions, and so on.
3. Unless otherwise specified, 'Refusal/Not answered' is code 9 for single column questions, code 99 for two column questions, and so on. Where there is an explicit 'Refusal' code (usually code 7 or 97), then code 9 (or 99 and so on) is reserved for 'Not answered' only.
4. Sections in brackets and italics were textfilled as appropriate on the interviewers' computers.
5. Routeing instructions appear above the questions. A routeing instruction should be considered to stay in force until the next routeing instruction.
6. '(NOT ON SCREEN)' means that the question did not appear on the interviewers' or editors' screens. '(EDIT ONLY)' means it appeared on screen for the editors but not the interviewers. Individual codes marked 'EDIT ONLY' were used by the editors to reclassify 'other' answers.

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**December 2010**

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## Introduction

### ASK ALL

- Q1 [SerialNo] <sup>1</sup>  
Serial Number  
Range: 210001 ... 999997
- Q2 [EdDoneV] \$ **(EDIT ONLY)**  
For edit  
1 Yes  
2 No
- Q3 [SOCDo] \$ **(EDIT ONLY)**  
Any SOC coding to complete?  
1 Yes  
2 No
- Q4 [BackDo] \$ **(EDIT ONLY)**  
Any Back coding to complete?  
1 Yes  
2 No
- Q305 [QVersion] \$ **(EDIT ONLY)**  
Version  
Range: 1 ... 97
- Q306 [EdVersion] \$  
Edit Version  
Range: 1 ... 97
- Q307 [IsATablet] \$  
Whether or not this is a tablet interviewer  
1 Yes  
2 No
- Q308 [EditQ] \$  
Edit qre?  
1 Yes  
2 No
- Q309 [Issue\_Num] \$  
ISSUE NUMBER  
Range: 0 ... 7
- Q310 [Point] <sup>2</sup>  
Sample point  
Range: 1 ... 997
- Q311 [StratID] (NOT ON SCREEN)  
Stratification ID  
Range: 0 ... 999
- Q312 [SmpReg] \$  
SAMPLE REGION 2002 version  
1 NORTH  
2 YORKS AND HUMBERSIDE

---

<sup>1</sup> Called [Serial] on SPSS file. Scrambled.

<sup>2</sup> Called [SPoint] on SPSS file.

3	EAST MIDLANDS
4	EAST ANGLIA
5	SOUTH EAST (excl. Greater London)
6	SOUTH WEST
7	WEST MIDLANDS
8	NORTH WEST
9	WALES
10	SCOTLAND
11	GREATER LONDON
Q313	[StRegion] \$ dv Range: 1 ... 97
Q314	[Region] \$ dv Range: 1 ... 7
Q315	[PopDen] \$ Pop density Range: 0 ... 9997
Q316	[PopBand] Population Density Quartiles dv Range: 1 ... 4
Q317	[PerOO] \$ Percentage owner occupied Range: 0 ... 997
Q318	[PerSEG] \$ Percentage SEG non-manual Range: 0 ... 997
Q319	[DPs] \$ Range: 0 ... 9997
Q320	[GOR] <sup>3</sup> Government office region 2003 version
1	North East
2	North West
3	Yorkshire and Humberside
4	East Midlands
5	West Midlands
6	SW
7	Eastern
8	Inner London
9	Outer London
10	South East
11	Wales
12	Scotland
Q321	[EDCode] \$ ED code Open Question (Maximum of 9 characters)
Q322	[LACode] \$ LA code Open Question (Maximum of 6 characters)

---

<sup>3</sup> Called [GOR2] on SPSS file.



Q323 [CounCode] \$  
Council area code  
Open Question (Maximum of 2 characters)

Q324 [ConCode] \$  
Parliamentary constituency code  
Open Question (Maximum of 60 characters)

Q325 [Ward] \$  
Ward code  
Open Question (Maximum of 7 characters)

Q326 [MOI] \$  
MOI  
Range: 1 ... 97

Q327 [WtFactor] (NOT ON SCREEN)  
final BSA weight  
Range: 0 ... 9997

Q328 [OldWt] <sup>4</sup> (NOT ON SCREEN)  
Old weight (scaled DU and person selection weight)  
Range: 0 ... 9997

Q329 [ISel] \$  
Individual selection digits  
Open Question (Maximum of 11 characters)

Q330 [GOR\_ID] \$  
2007 version : Government office region

1	A North East
2	B North West
3	D Yorkshire and The Humber
4	E East Midlands
5	F West Midlands
6	G East of England
7	H London
8	J South East
9	K South West
10	L Wales
11	M Scotland

Q332 [ABCVer] (NOT ON SCREEN)  
A, B or C?

1	A
2	B
3	C

Q333 [Country]  
England, Scotland or Wales?

1	England
2	Scotland
3	Wales

Q334 [XYVer] \$  
Version X/Y for filtering  
Range: 1 ... 7

---

<sup>4</sup> Included for compatibility with BSA before 2005. [WtFactor] should be used for weighting, but check analysis of time series running before 2005 using [OldWt].

Q335 [OddEven]  
1=Odd 2=Even  
Range: 1 ... 7

Q336 [XYComp] \$  
XYVer computed - marker  
1 Yes  
2 No

Q337 [AdrCheck] \$  
Address check indicator.  
1 Triggered  
2 Satisfied

Q338 [AdrField] \$  
PLEASE ENTER THE FIRST TEN CHARACTERS OF THE FIRST LINE OF THE ADDRESS  
TAKEN FROM A.R.F. ADDRESS LABEL.  
MAKE SURE TO TYPE IT EXACTLY AS IT IS PRINTED.  
Open Question (Maximum of 10 characters)

Q339 [IntDate] \$  
INTERVIEWER: Check Date of Interview and alter if not correct  
Date

Q340 [SIntDate] \$  
Computer IntDate  
Date

Q341 [StTIM]  
Start time  
Time

Q342 [SAdd1] \$  
Sample address 1  
Open Question (Maximum of 40 characters)

Q343 [SAdd2] \$  
Sample address 2  
Open Question (Maximum of 40 characters)

Q344 [SAdd3] \$  
Sample address 3  
Open Question (Maximum of 40 characters)

Q345 [SAdd4] \$  
Sample address 4  
Open Question (Maximum of 40 characters)

Q346 [SAdd5] \$  
Sample address 5  
Open Question (Maximum of 40 characters)

Q347 [SAddPC] \$  
Sample postcode  
Open Question (Maximum of 10 characters)

Q348 [CoderID] \$  
CODER: PLEASE ENTER YOUR INITIALS  
Open Question (Maximum of 2 characters)

Q349 [BStart] \$  
1 Press 1 and <Enter> to continue.

Q350 [BTime] \$ **(NOT ON SCREEN)**  
Start time of grid block  
Range: 0 ... 1440

## Household grid

### ASK ALL

- Q351 [RespName] \$  
(Can I just check, what is your first name?)  
PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF RESPONDENT  
Open Question (Maximum of 10 characters)
- Q352 [RespSex] \$  
PLEASE CODE SEX OF RESPONDENT
- 1 Male  
2 Female
- Q353 [RespAge] \$  
What was your **age** last birthday?  
FOR 97+, CODE 97.  
Range: 0 ... 97
- 98 (Don't know)  
99 (Refusal)
- Q354 [Househld]  
Thinking now of **everyone** living in this household, **including children: Including yourself**, how many people live here regularly as members of this **household**?  
CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD IF NECESSARY.  
NOTE THAT THIS MAY BE **DIFFERENT** TO THE DWELLING UNIT YOU ENUMERATED FOR THE SELECTION.  
IF YOU DISCOVER THAT YOU WERE GIVEN THE WRONG INFORMATION FOR THE RESPONDENT SELECTION ON THE ARF:  
\*DO NOT REDO THE ARF SELECTION PRODECURE  
\*DO ENTER THE CORRECT INFORMATION HERE  
\*DO USE <CTRL + M> TO MAKE A NOTE OF WHAT HAPPENED.  
Range: 1 ... 15

### FOR EACH PERSON AT [Househld]

- Q355/Q361/Q367/Q373/Q379/Q385/Q391/Q397/Q403/Q409/Q415/Q421/Q427/Q433/Q439  
[Name] \$  
**FOR RESPONDENT:** (derived from [RespName])  
**FOR OTHER HOUSEHOLD MEMBERS:** I would like to ask you a few details about the other (*person/people*) in this household.  
What is the name of the (*other/next*) person?  
(HH MEMBERS CAN BE ENTERED IN ANY ORDER...)  
Open Question (Maximum of 10 characters)
- Q356/Q362/Q368/Q374/Q380/Q386/Q392/Q398/Q404/Q410/Q416/Q422/Q428/Q434/Q440  
[Sex] <sup>5</sup>  
**FOR RESPONDENT:** (derived from [RespSex])  
**FOR OTHER HOUSEHOLD MEMBERS:** PLEASE CODE SEX OF (*name*)
- 1 Male  
2 Female  
8 (Don't know)  
9 (Refusal)
- Q357/Q363/Q369/Q375/Q381/Q387/Q393/Q399/Q405/Q411/Q417/Q423/Q429/Q435/Q441  
[AgeX] <sup>6</sup>

---

<sup>5</sup> Called [RSex], [P2Sex], [P3Sex] etc on SPSS file.

**FOR RESPONDENT:** (derived from [RespAge])

**FOR OTHER HOUSEHOLD MEMBERS:** What was (name)'s age last birthday?

FOR 97+, CODE 97.

Range: 0 ... 97

98 (Don't know)

99 (Refusal)

Q364/Q370/Q376/Q382/Q388/Q394/Q400/Q406/Q412/Q418/Q424/Q430/Q436/Q442

[Rel3] <sup>7</sup>

What is (name)'s relationship to you?

1 Partner/ spouse/ cohabitee

2 Son/ daughter (inc step/adopted)

3 Grandson/ daughter (inc step/adopted)

4 Parent/ parent-in-law

5 Grand-parent

6 Brother/ sister (inc. in-law)

7 Other relative

8 Other non-relative

98 (Don't know)

99 (Refusal)

Q365/Q371/Q377/Q383/Q389/Q395/Q401/Q407/Q413/Q419/Q425/Q431/Q437/Q443

[Rel2] <sup>8</sup> **(NOT ON SCREEN)**

Dv

1 Partner/spouse/cohabitee

2 Son/daughter (inc step/adopted)

3 Grandson/ daughter (inc step/adopted)

4 Parent/ parent-in-law

5 Grand-parent

6 Other relative

7 Other non-relative

8 (Don't know)

9 (Refusal)

Q366/Q372/Q378/Q384/Q390/Q396/Q402/Q408/Q414/Q420/Q426/Q432/Q438/Q444

[Rel] <sup>9</sup> **(NOT ON SCREEN)**

Dv

1 Partner/spouse/cohabitee

2 Son/daughter (inc step/adopted)

3 Parent/ parent-in-law

4 Other relative

5 Other non-relative

8 (Don't know)

9 (Refusal)

Q446 [RAgeCat] <sup>10</sup> **(NOT ON SCREEN)**

Age of respondent(grouped)<7 category> dv

1 18-24

2 25-34

3 35-44

4 45-54

---

<sup>6</sup> Called [RAge], [P2Age], [P3Age] etc on SPSS file. See also derived variables [RAgeCat], [RAgeCat2], [RSexAge] and [RSexAge2].

<sup>7</sup> Called [P2Rel3], [P3Rel3] etc on SPSS file. See also derived variables [P2Rel2], [P2Rel], [P3Rel2], [P2Rel] etc.

<sup>8</sup> Called [P2Rel2], [P3Rel2] etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.

<sup>9</sup> Called [P2Rel], [P3Rel] etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.

<sup>10</sup> Derived from [RSex] and [RAge].

5	55-59
6	60-64
7	65+
8	DK/Refused/Not answered
98	(Don't know)
99	(Refusal)

Q447	[RAgeCat2] <sup>11</sup> <b>(NOT ON SCREEN)</b>
	Age of respondent(grouped)<6 category> dv
1	18-24
2	25-34
3	35-44
4	45-54
5	55-64
6	65-97
9	DK/Ref/NA
98	(Don't know)
99	(Refusal)

Q448	[RSexAge] <sup>12</sup> <b>(NOT ON SCREEN)</b>
	Age grouped within sex <16 category> dv
1	Male: 18-24
2	Male: 25-34
3	Male: 35-44
4	Male: 45-54
5	Male: 55-59
6	Male: 60-64
7	Male: 65+
8	Male: Age not answered
9	Female: 18-24
10	Female: 25-34
11	Female: 35-44
12	Female: 45-54
13	Female: 55-59
14	Female: 60-64
15	Female: 65+
16	Female: Age not answered
98	(Don't know)
99	(Refusal)

Q449	[RSexAge2] <sup>13</sup> <b>(NOT ON SCREEN)</b>
	Age grouped within sex <14 category> dv
1	Male: 18-24
2	Male: 25-34
3	Male: 35-44
4	Male: 45-54
5	Male: 55-64
6	Male: 65+
7	Male: Age not answered
8	Female: 18-24
9	Female: 25-34
10	Female: 35-44
11	Female: 45-54
12	Female: 55-64
13	Female: 65+
14	Female: Age not answered
98	(Don't know)

---

<sup>11</sup> Derived from [RSex] and [RAge].

<sup>12</sup> Derived from [RSex] and [RAge].

<sup>13</sup> Derived from [RSex] and [RAge].

99 (Refusal)

Q450 [SmSexPar] \$  
 same sex partner in HH -- dv -- DROP  
 1 opposite sex partner in household  
 2 same sex partner in household  
 3 no partner in household  
 4 >1 partner in household  
 7 can't derive - missing info  
 8 (Don't know)  
 9 (Refusal)

Q451 [MarStat5] <sup>14</sup>  
 CARD A1  
 Can I just check, which of these applies to you at present?  
 Please choose the first on the list that applies  
 1 Married  
 2 In civil partnership  
 3 Living with a partner  
 4 Separated (after being married)  
 5 Divorced  
 6 Widowed  
 7 Single (never married)  
 8 (Don't know)  
 9 (Refusal)

Q452 [MarStat] <sup>15</sup> **(NOT ON SCREEN)**  
 Marital status <5 categories> dv  
 1 Married  
 2 Living as married  
 3 Separated or divorced after marrying  
 4 Widowed  
 5 Not married  
 8 (Don't know)  
 9 (Refusal)

Q453 [Married] <sup>16</sup> **(NOT ON SCREEN)**  
 Marital status <4 categories> dv  
 1 Married/living as married  
 2 Separated/divorced  
 3 Widowed  
 4 Never married  
 9 No information  
 98 (Don't know)  
 99 (Refusal)

**IF 'Living with a partner' AT [MarStat5]**

Q454 [LegStat2] \$  
 CARD A2  
 And what is your legal marital status?  
 1 Married  
 2 In civil partnership  
 3 Separated (after being married)  
 4 Divorced  
 5 Widowed  
 6 Single (never married)  
 7 (Other (WRITE IN))

---

<sup>14</sup> See also derived variables [MarStat] and [Married].

<sup>15</sup> Derived from [MarStat5].

<sup>16</sup> Derived from [MarStat5].

8 (Don't know)  
9 (Refusal)

**IF 'other' AT [LegStat]**

Q455 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
**NOTE THAT "LIVING WITH PARTNER" IS NOT A LEGAL MARITAL STATUS.**  
Open Question (Maximum of 120 characters)

**ASK ALL**

Q457 [LegMarSt] <sup>17</sup> **(NOT ON SCREEN)**  
legal marital status all resps dv  
1 Married  
2 In civil partnership  
3 Separated (after being married)  
4 Divorced  
5 Widowed  
6 Single (never married)  
7 (Other (WRITE IN))  
8 (Don't know)  
9 (Refusal)

Q458 [ChildHh] \$ <sup>18</sup> **(NOT ON SCREEN)**  
Whether respondent has any children in household  
1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)

Q459 [NumCh] \$ **(NOT ON SCREEN)**  
dv  
Range: 0 ... 97  
98 (Don't know)  
99 (Refusal)

Q460 [NCh415] \$ **(NOT ON SCREEN)**  
Number of children in HH aged 4-15yrs dv  
Range: 0 ... 97  
98 (Don't know)  
99 (Refusal)

Q461 [NCh015] \$ **(NOT ON SCREEN)**  
Number of children in HH aged 0-15yrs dv  
Range: 0 ... 97  
98 (Don't know)  
99 (Refusal)

Q462 [NCh318] \$ **(NOT ON SCREEN)**  
Number of children in HH aged 3-8yrs dv  
Range: 0 ... 97  
98 (Don't know)  
99 (Refusal)

Q463 [HhCh04] **(NOT ON SCREEN)**  
Number of children in HH aged 0-4yrs - dv  
Range: 0 ... 14  
98 (Don't know)

---

<sup>17</sup> Derived from [MarStat5] and [LegStat2]

<sup>18</sup> Derived from household grid for use of religion modules



99 (Refusal)

Q464 [HhCh511] **(NOT ON SCREEN)**  
 Number of children in HH aged 5-11yrs - dv  
 Range: 0 ... 14  
 98 (Don't know)  
 99 (Refusal)

Q465 [HhCh1215] **(NOT ON SCREEN)**  
 Number of children in HH aged 12-15yrs - dv  
 Range: 0 ... 14  
 98 (Don't know)  
 99 (Refusal)

Q466 [HhCh1617] **(NOT ON SCREEN)**  
 Number of children in HH aged 16-17yrs - dv  
 Range: 0 ... 14  
 98 (Don't know)  
 99 (Refusal)

Q467 [RCh04] **(NOT ON SCREEN)**  
 Number of Respondents children in HH aged 0-4yrs - dv  
 Range: 0 ... 14  
 98 (Don't know)  
 99 (Refusal)

Q468 [RCh511] **(NOT ON SCREEN)**  
 Number of Respondents children in HH aged 5-11yrs - dv  
 Range: 0 ... 14  
 98 (Don't know)  
 99 (Refusal)

Q469 [RCh1215] **(NOT ON SCREEN)**  
 Number of Respondents children in HH aged 12-15yrs - dv  
 Range: 0 ... 14  
 98 (Don't know)  
 99 (Refusal)

Q470 [RCh1617] **(NOT ON SCREEN)**  
 Number of Respondents children in HH aged 16-17yrs - dv  
 Range: 0 ... 14  
 98 (Don't know)  
 99 (Refusal)

Q471 [HhType] **(NOT ON SCREEN)**  
 Household type dv  
 1 Single hhold  
 2 1 adult, 1 child  
 3 1 adult, 2 children  
 4 1 adult, 3+ children  
 5 2 adults  
 6 2 adults, 1 child  
 7 2 adults, 2 children  
 8 2 adults, 3+ children  
 9 3 adults  
 10 3 adults, child(ren)  
 11 4 adults  
 12 4 adults, child(ren)  
 13 5 adults  
 14 5 adults, child(ren)

15 6 adults  
 16 6 adults, child(ren)  
 17 7 adults  
 18 7 adults, child(ren)  
 19 8 adults  
 20 8 adults, child(ren)  
 21 9 adults  
 22 9 adults, child(ren)  
 23 10 adults  
 24 10 adults, child(ren)  
 25 11 adults  
 26 11 adults, child(ren)  
 27 12 adults  
 28 12 adults, child(ren)  
 95 Other  
 99 Dont know/Refusal

Q472- [Relat3] <sup>19</sup>

Q483 CARD A3

Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.

PROBE: Which others?

DO NOT INCLUDE FOSTER RELATIVES

CODE ALL THAT APPLY

Multicoded (Maximum of 12 codes)

1	Father	[RelFath]
2	Mother	[RelMoth]
3	Brother	[RelBroth]
4	Sister	[RelSist]
5	Son	[RelSon]
6	Daughter	[RelDaug]
7	Grandchild (daughter's child)	[RelGrChD]
8	Grandchild (son's child)	[RelGrChS]
9	Grandfather (father's father)	[RelGfFa]
10	Grandfather (mother's father)	[RelGfMo]
11	Grandmother (father's mother)	[RelGmFa]
12	Grandmother (mother's mother)	[RelGmMo]
13	None of these	[RelNone3]
98	(Don't know)	
99	(Refusal)	

**IF 'Grandchild' IN [Relat3]**

Q497 [GChild16]

Do you have any grandchildren aged under 16?

1 Yes  
 2 No  
 8 (Don't know)  
 9 (Refusal)

**IF 'Yes' AT [GChild16]**

Q498 [GChBothP]

Thinking of your grandchildren aged under 16, are they all living together with both their parents?

1 Yes  
 2 No  
 8 (Don't know)  
 9 (Refusal)

---

<sup>19</sup> See also derived variables RelFath, RelMoth, RelBroth, RelSist, RelSon, RelDaug, RelGrChD, RelGrChS and RelNone3

**IF 'No' AT [GChBothP]**

Q499 [GChWhich]

These grandchildren who are not living with both their parents, are they your son's children, your daughter's children or both?

- 1 Son's children
- 2 Daughter's children
- 3 Both
- 8 (Don't know)
- 9 (Refusal)

**IF 'Yes' AT [GChild16]**

Q500 [GChCare]

Do you ever look after your grandchild or grandchildren?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

**IF 'Yes' AT [GChCare]**

Q501 [GCareHrs]

CARD A4

About how many hours a week do you spend looking after your grandchild or grandchildren?

IF RESPONDENT INDICATES AMOUNT OF TIME VARIES, ASK: IS IT USUALLY MORE THAN 10 HOURS A WEEK OR LESS THAN 10 HOURS A WEEK

- 1 0-4 hours a week
- 2 5-9 hours a week
- 3 10-19 hours a week
- 4 20-34 hours a week
- 5 35-49 hours a week
- 6 50-99 hours a week
- 7 100 or more hours a week
- 8 (SPONTANEOUS: It varies, but usually under 10 hours a week)
- 9 (SPONTANEOUS: It varies, but usually over 10 hours a week)
- 10 (SPONTANEOUS: It is impossible to say, because I live with my grandchild or grandchildren)
- 98 (Don't know)
- 99 (Refusal)

**IF THERE ARE ONE OR MORE CHILDREN AGED 0-15 LIVING AT THE HOUSEHOLD (AT [NCh015])**

Q502 [ParCare]

Do either of your parents, or your partner's parents, ever look after your children?

IF ASKED, WE ARE INTERESTED IN THE RESPONDENT'S CURRENT PARTNER

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

**IF 'Yes' AT [ParCare]**

Q503 [PCareHrs]

CARD A4 AGAIN

About how many hours a week do your parents (or your partner's parents) spend looking after your child or children?

IF RESPONDENT INDICATES AMOUNT OF TIME VARIES, ASK: IS IT USUALLY MORE THAN 10 HOURS A WEEK OR LESS THAN 10 HOURS A WEEK

- 1 0-4 hours a week
- 2 5-9 hours a week
- 3 10-19 hours a week

4 20-34 hours a week  
 5 35-49 hours a week  
 6 50-99 hours a week  
 7 100 or more hours a week  
 8 (SPONTANEOUS: It varies, but usually under 10 hours a week)  
 9 (SPONTANEOUS: It varies, but usually over 10 hours a week)  
 10 (SPONTANEOUS: It is impossible to say, because my parent lives with my  
 child or children}  
 98 (Don't know)  
 99 (Refusal)

**ASK ALL**

Q505 [BTime2] \$ <sup>20</sup> **(NOT ON SCREEN)**  
 Start time of economic activity block  
 Range: 0 ... 1440

Q506- [REconFW] \$ <sup>21</sup>

Q516 CARD A5

Which of these descriptions applied to what you were doing last week,  
 that is the seven days ending last Sunday?

PROBE: Which others? CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

1 In full-time education (not paid for by employer, including on vacation)  
 2 On government training/employment programme  
 3 In paid work (or away temporarily) for at least 10 hours in week  
 4 Waiting to take up paid work already accepted  
 5 Unemployed and registered at a JobCentre or JobCentre Plus  
 6 Unemployed, **not** registered, but actively looking for a job (of at least  
 10 hrs a week)  
 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively  
 looking for a job  
 8 Permanently sick or disabled  
 9 Wholly retired from work  
 10 Looking after the home  
 11 (Doing something else) (WRITE IN)  
 98 (Don't know)  
 99 (Refusal)

**IF 'doing something else' AT [REconFW]**

Q517 [othspec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 120 characters)

**ASK ALL**

Q519 [REconAc2] \$ <sup>22</sup> **(NOT ON SCREEN)**

dv R ECON ACTIVITY PRIORITY CODED

1 In full-time education (not paid for by employer, including on vacation)  
 2 On government training/employment programme  
 3 In paid work (or away temporarily) for at least 10 hours in week  
 4 Waiting to take up paid work already accepted  
 5 Unemployed and registered at a JobCentre or JobCentre Plus  
 6 Unemployed, **not** registered, but actively looking for a job (of at least  
 10 hrs a week)  
 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively  
 looking for a job

---

<sup>20</sup> Computed

<sup>21</sup> See derived variable [REconAct] and [REconSum] located in the Employment section of the SPSS file.

<sup>22</sup> See derived variable [REconAct] and [REconSum] located in the Employment section of the SPSS file.

8 Permanently sick or disabled  
 9 Wholly retired from work  
 10 Looking after the home  
 11 (Doing something else) (WRITE IN)  
 98 (Don't know)  
 99 (Refusal)

**ASK ALL THOSE WHO ARE NOT WORKING OR WAITING TO TAKE UP WORK (I.E. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [REconAc2])**

Q520 [RLastJb2]  
 How long ago did you last have a paid job of at least 10 hours a week?  
 GOVERNMENT PROGRAMMES/SCHEMES DO NOT COUNT AS 'PAID JOBS'.  
 1 Within past 12 months  
 2 Over 1, up to 5 years ago  
 3 Over 5, up to 10 years ago  
 4 Over 10, up to 20 years ago  
 5 Over 20 years ago  
 6 Never had a paid job of 10+ hours a week  
 8 (Don't know)  
 9 (Refusal)

**ASK ALL 'married', 'in civil partnership' OR 'living with a partner' AT [MarStat5]**

Q521- [SEconFW] \$ <sup>23</sup>  
 Q531 CARD A5 AGAIN  
 Which of these descriptions applied to what your  
 (*wife/husband/partner*) was doing last week, that is the seven days  
 ending last Sunday?  
 PROBE: Which others? CODE ALL THAT APPLY  
 Multicoded (Maximum of 11 codes)  
 1 In full-time education (not paid for by employer, including on vacation)  
 2 On government training/employment programme  
 3 In paid work (or away temporarily) for at least 10 hours in week  
 4 Waiting to take up paid work already accepted  
 5 Unemployed and registered at a JobCentre or JobCentre Plus  
 6 Unemployed, **not** registered, but actively looking for a job (of at least  
 10 hrs a week)  
 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively  
 looking for a job  
 8 Permanently sick or disabled  
 9 Wholly retired from work  
 10 Looking after the home  
 11 (Doing something else) (WRITE IN)  
 98 (Don't know)  
 99 (Refusal)

**IF 'doing something else' AT [SEconFW]**

Q532 [othspec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 120 characters)

**ASK ALL 'married', 'in civil partnership' OR 'living with a partner' AT [MarStat5]**

Q534 [SEconAc2]  
 dv S/P ECON ACTIVITY PRIORITY CODED  
 1 In full-time education (not paid for by employer, including on vacation)

---

<sup>23</sup> See derived variable [SEconAct] and SREconSum] located in the Classification section of the SPSS file.

2 On government training/employment programme  
 3 In paid work (or away temporarily) for at least 10 hours in week  
 4 Waiting to take up paid work already accepted  
 5 Unemployed and registered at a JobCentre or JobCentre Plus  
 6 Unemployed, **not** registered, but actively looking for a job (of at least  
 10 hrs a week)  
 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively  
 looking for a job  
 8 Permanently sick or disabled  
 9 Wholly retired from work  
 10 Looking after the home  
 11 (Doing something else) (WRITE IN)  
 98 (Don't know)  
 99 (Refusal)

**ASK ALL THOSE WHOSE SPOUSE/PARTNER IS NOT WORKING OR WAITING TO TAKE UP  
 WORK (I.E. 'in full-time education', 'on government training scheme',  
 'unemployed', 'permanently sick or disabled', 'wholly retired from  
 work', 'looking after the home' OR 'doing something else' AT [SEconAc2])**

Q535 [SLastJb2] \$ <sup>24</sup>  
 How long ago did your (wife/husband/partner) last have a paid job of  
 at least 10 hours a week?  
 GOVERNMENT PROGRAMMES/SCHEMES DO NOT COUNT AS 'PAID JOBS'.  
 1 Within past 12 months  
 2 Over 1, up to 5 years ago  
 3 Over 5, up to 10 years ago  
 4 Over 10, up to 20 years ago  
 5 Over 20 years ago  
 6 Never had a paid job of 10+ hours a week  
 8 (Don't know)  
 9 (Refusal)

**ASK ALL**

Q536 [RJbType]  
 dv  
 1 Current job  
 2 Future job  
 3 Past job  
 4 Never had a job  
 8 (Don't know)  
 9 (Refusal)

Q537 [SJbType] \$ **(NOT ON SCREEN)**  
 dv  
 1 Current job  
 2 Future job  
 3 Not working nor waiting to take up work  
 4 Not married or living with a partner  
 8 (Don't know)  
 9 (Refusal)

---

<sup>24</sup> See variable called [SLastJob] located in the Classification section of the SPSS file.

## Newspaper readership and internet

### ASK ALL

Q538 [BTime] <sup>25</sup> \$ **(NOT ON SCREEN)**

Start time of BNewsp block

Range: 0 ... 1440

Q539 [Readpap]

Do you normally read any daily **morning** newspaper at least 3 times a week?

1 Yes

2 No

8 (Don't know)

9 (Refusal)

### IF 'yes' AT [Readpap]

Q540 [WhPaper]

Which one do you normally read?

IF MORE THAN ONE: Which one do you read **most** frequently?

1 (*Scottish*) Express

2 (*Scottish*) Mail

3 Daily Mirror (*/Scottish Mirror*)

4 Daily Star

5 The Sun

6 Daily Record

7 Daily Telegraph

8 Financial Times

9 The Guardian

10 The Independent

11 The Times

12 Morning Star

94 Other Irish/Northern Irish/Scottish regional or local **daily morning** paper (WRITE IN)

95 Other (WRITE IN)

96 EDIT ONLY: MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY

98 (Don't know)

99 (Refusal)

### IF 'other Irish/Northern Irish/Scottish regional or local daily morning paper' AT [WhPaper]

Q541 [othspec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 120 characters)

### IF 'other' OR 'MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY' AT [WhPaper]

Q543 [othspec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 120 characters)

### IF 'no' AT [ReadPap]

Q545 [InterPap]

Can I just check, do you read a newspaper on the internet at least 3 times a week?

EXCLUDE BBC WEBSITE.

1 Yes

2 No

---

<sup>25</sup> Computed

8 (Don't know)  
9 (Refusal)

**IF 'yes' AT [InterPap]**

Q546 [WhIntPap]  
Which one?

1 (Scottish) Express  
2 (Scottish) Mail  
3 Daily Mirror (/Scottish Mirror)  
4 Daily Star  
5 The Sun  
6 Daily Record  
7 Daily Telegraph  
8 Financial Times  
9 The Guardian  
10 The Independent  
11 The Times  
12 Morning Star

93 EDIT ONLY: Foreign- or foreign language- news site  
94 Other Irish/Northern Irish/Scottish regional or local **daily morning**  
paper (WRITE IN)  
95 Other (WRITE IN)  
96 EDIT ONLY: MORE THAN ONE INTERNET PAPER READ WITH EQUAL FREQUENCY  
98 (Don't know)  
99 (Refusal)

**IF 'other Irish/Northern Irish/Scottish regional or local daily morning paper' AT [WhIntPap]**

Q547 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

**IF 'other' OR 'MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY' AT [WhPaper]**

Q549 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

**ASK ALL**

Q551 [Internt]<sup>26</sup>  
Does anyone have access to the internet or World Wide Web from this address?

1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)

**IF 'Yes' AT [Internt]**

Q552 [BroadBnd]  
Do you have a **broadband** connection to the internet?

1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)

**ASK ALL**

Q553 [WWWUse]

---

<sup>26</sup> Called [Internet] on SPSS file.



Do you yourself ever use the internet or World Wide Web for any reason  
(*other than your work*)?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

**IF 'Yes' AT [WWWUse]**

- Q554 [WWWHrsWk]  
How many **hours** a week on average do you spend using the Internet or  
World Wide Web (*other than your work*)?  
INTERVIEWER: ROUND UP TO NEAREST HOUR  
Range: 0 ... 997
- 998 (Don't know)
- 999 (Refusal)

## Party identification

### ASK ALL

Q555 [BTime] <sup>27</sup> \$ (NOT ON SCREEN)

Start time of BParty block

Range: 0 ... 1440

9998 (Don't know)

9999 (Refusal)

Q556 [SupParty]

Generally speaking, do you think of yourself as a supporter of any one political party?

1 Yes

2 No

8 (Don't know)

9 (Refusal)

### IF 'no' OR DON'T KNOW AT [SupParty]

Q557 [ClosePty]

Do you think of yourself as a little closer to one political party than to the others?

1 Yes

2 No

8 (Don't know)

9 (Refusal)

### IF 'yes' AT [SupParty] OR 'yes', 'no' OR DON'T KNOW AT [ClosePty]

Q558 [PartyFW] <sup>28</sup>

IF 'yes' AT [SupParty] OR AT [ClosePty]: Which one?

IF 'no' OR DON'T KNOW AT [ClosePty]: If there were a general election tomorrow, which political party do you think you would be most likely to support?

DO NOT PROMPT

1 Conservative

2 Labour

3 Liberal Democrat

4 Scottish National Party

5 Plaid Cymru

6 Green Party

7 UK Independence Party (UKIP)/Veritas

8 British National Party (BNP)/ National Front

9 RESPECT/ Scottish Socialist Party (SSP)/ Socialist Party

10 Other party (WRITE IN)

11 Other answer (WRITE IN)

12 None

20 Refused to say

98 (Don't know)

99 (Refusal)

### IF 'other party' AT [PartyFW]

Q559 [othspec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 120 characters)

### IF 'other answer' AT [PartyFW]

---

<sup>27</sup> Computed

<sup>28</sup> Called [PartyIDN] on SPSS file. See derived variables [PartyID1], [PartyID2], and [PtyAlleg].

Q561 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

**IF 'yes' AT [SupParty] OR 'yes', 'no' OR DON'T KNOW AT [ClosePty]**  
Q563 [Partyid1] <sup>29</sup> **(NOT ON SCREEN)**

R's political party identification dv  
1 Conservative  
2 Labour  
3 Liberal Democrat  
6 Scottish National Party  
7 Plaid Cymru  
8 Other party  
9 Other answer  
10 None  
11 UK Independence Party (UKIP)/Veritas  
12 British National Party (BNP)/ National Front  
13 RESPECT/ Scottish Socialist Party (SSP)/ Socialist Party  
95 Green Party  
98 (Don't know)  
99 (Refusal)

Q564 [PartyId2] <sup>30</sup> **(NOT ON SCREEN)**

Party political id(compressed) dv  
1 Conservative  
2 Labour  
3 Liberal Democrat  
4 Other party  
5 None  
6 Green Party  
8 Other/DK/Ref

Q565 [PtyAlleg] <sup>31</sup> **(NOT ON SCREEN)**

Party political allegiance dv  
1 Conservative partisan  
2 Conservative sympathiser  
3 Conservative residual identifier  
4 Labour partisan  
5 Labour sympathiser  
6 Labour residual identifier  
7 LibDem partisan  
8 LibDem sympathiser  
9 LibDem residual identifier  
10 Other party  
11 None  
12 Green partisan  
13 Green sympathiser  
14 Green residual identifier  
98 Other/DK/Refusal

**IF PARTY GIVEN AT [PartyFW]**

Q566 [Idstrng]  
Would you call yourself very strong (*party*), fairly strong, or not very strong?  
1 Very strong (*party*)  
2 Fairly strong  
3 Not very strong

---

<sup>29</sup> Derived from [PartyFW].

<sup>30</sup> Derived from [PartyFW].

<sup>31</sup> Derived from [SupParty], [ClosePty] and [PartyFW].

8 (Don't know)  
9 (Refusal)

## Public spending and social welfare

### ASK ALL

Q569 [BTime] <sup>32</sup> \$ **(NOT ON SCREEN)**

Start time of BSocSec block

Range: 0 ... 1440

9998 (Don't know)

9999 (Refusal)

Q570 [Spend1]

CARD B1

Here are some items of government spending.

Which of them, if any, would be your highest priority for **extra** spending?

Please read through the whole list before deciding.

ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

1 Education

2 Defence

3 Health

4 Housing

5 Public transport

6 Roads

7 Police and prisons

8 Social security benefits

9 Help for industry

10 Overseas aid

11 (None of these)

98 (Don't know)

99 (Refusal)

### IF NOT 'None of these', DON'T KNOW OR REFUSAL AT [Spend1]

Q571 [Spend2]

CARD B1 AGAIN

And which next?

ENTER ONE CODE ONLY FOR NEXT HIGHEST

1 Education

2 Defence

3 Health

4 Housing

5 Public transport

6 Roads

7 Police and prisons

8 Social security benefits

9 Help for industry

10 Overseas aid

11 (None of these)

98 (Don't know)

99 (Refusal)

### VERSION B: ASK ALL

Q572 [Dole]

Opinions differ about the level of benefits for unemployed people.

Which of these two statements comes closest to your own view

...READ OUT...

1 ...benefits for unemployed people are **too low** and cause hardship,

2 or, benefits for unemployed people are **too high** and discourage them from finding jobs?

---

<sup>32</sup> Computed from the system time of the interviewers laptop

3 (Neither)  
4 BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP BUT CAN'T BE HIGHER OR THERE  
WOULD BE NO INCENTIVE TO WORK  
5 BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP TO SOME, WHILE OTHERS DO WELL  
OUT OF IT  
6 ABOUT RIGHT/IN BETWEEN  
7 Other answer (WRITE IN)  
8 (Don't know)  
9 (Refusal)

**IF 'Other answer' at [Dole]**

Q573 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

**VERSION B: ASK ALL**

Q575 [TaxSpend]  
CARD B2  
Suppose the government had to choose between the three options on this  
card. Which do you think it should choose?  
1 Reduce taxes and spend **less** on health, education and social benefits  
2 Keep taxes and spending on these services at the **same** level as now  
3 Increase taxes and spend **more** on health, education and social benefits  
4 (None)  
8 (Don't know)  
9 (Refusal)

**VERSIONS A AND B: ASK ALL**

Q576 [IncomGap]  
Thinking of income levels generally in Britain today, would you say that  
the **gap** between those with high incomes and those with low incomes is  
...READ OUT...  
1 ... too large,  
2 about right,  
3 or, too small?  
8 (Don't know)  
9 (Refusal)

Q577 [SRInc]  
Among which group would you place yourself ...READ OUT...  
1 ... high income,  
2 middle income,  
3 or, low income?  
8 (Don't know)  
9 (Refusal)

Q578 [HIncDiff]  
CARD B3  
Which of the phrases on this card would you say comes closest to your  
feelings about your household's income these days?  
1 Living comfortably on present income  
2 Coping on present income  
3 Finding it difficult on present income  
4 Finding it very difficult on present income  
7 (Other answer (WRITE IN))  
8 (Don't know)  
9 (Refusal)

**IF 'Other answer' AT [HIncDiff]**

Q579 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 120 characters)

**ASK ALL**

Q581 [LoPWkUn]

CARD B4

Think of a lone parent on benefits with a child under primary school age. Suppose this lone parent was asked to visit the job centre at least every six months to talk about ways in which they might find work. Which of the statements on this card comes closest to what you think should happen to their benefits if they did not go?

1 Their benefits should not be affected

2 Their benefits should be reduced a little

3 Their benefits should be reduced a lot

4 Their benefits should be stopped

7 (SPONTANEOUS CODE: Other (PLEASE WRITE IN))

8 (Don't know)

9 (Refusal)

**IF 'Other' AT {LoPWkUn}**

Q582 [othspec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 120 characters)

**ASK ALL**

Q584 [LoPWkSc]

CARD B4 AGAIN

And what about when the child reaches primary school age. Which of these statements comes closest to what you think should happen (if this lone parent did not visit the job centre at least every six months)?

1 Their benefits should not be affected

2 Their benefits should be reduced a little

3 Their benefits should be reduced a lot

4 Their benefits should be stopped

7 (SPONTANEOUS CODE: Other (PLEASE WRITE IN))

8 (Don't know)

9 (Refusal)

**IF 'Other' AT {LoPWkSc}**

Q585 [othspec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 120 characters)

**ASK ALL**

Q587 [CoupWk]

CARD B4 AGAIN

Suppose both members of a couple with children, neither of whom are working, but who are both on benefits, were asked to visit the jobcentre at least every six months to talk about ways in which they might find work. Which of these statements comes closest to what you think should happen to their benefits if both of them did not go?

1 Their benefits should not be affected

2 Their benefits should be reduced a little

3 Their benefits should be reduced a lot

4 Their benefits should be stopped

7 (SPONTANEOUS CODE: Other (PLEASE WRITE IN))

8 (Don't know)

9 (Refusal)

**IF 'Other' AT {CoupWk}**

Q588 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

**ASK ALL**

- Q590 [UBJcyc]  
CARD B5  
Think of a person receiving unemployment benefits. A job becomes available, but it is only on a short-term contract. Do you think they should ...READ OUT...
- 1 ...take the job, even if they may end up back on benefits when the job finishes,  
2 OR, wait until they find a longer-term job, even if they have to stay on benefits for longer in the first place?  
3 (SPONTANEOUS: It depends)  
4 (SPONTANEOUS: Neither)  
8 (Don't know)  
9 (Refusal)
- Q591 [UBJskill]  
CARD B6  
Imagine a person who is receiving unemployment benefits and who has limited job skills or work experience. Which of these statements comes closest to your view?
- 1 They should be required to look for work straight away in order to continue receiving unemployment benefits  
2 They should be offered help to improve their job skills while continuing to receive benefits **before** they are required to look for work  
8 (Don't know)  
9 (Refusal)
- Q592 [GvPriU1]  
CARD B7  
Some people think that government agencies would be best at helping long-term unemployed people find work, and making sure they are actively seeking work. Others think private companies would be better. Please say, for each of the following, who you think would be best at ...  
...making sure services go to the people who need them most?
- 1 Definitely government  
2 Probably government  
3 Probably private companies  
4 Definitely private companies  
5 (SPONTANEOUS: Neither / other answer)  
6 (SPONTANEOUS: Same / no difference)  
8 (Don't know)  
9 (Refusal)
- Q593 [GvPriU2]  
CARD B7 AGAIN  
(Who do you think would be best at ...)  
...running services cost-effectively?
- 1 Definitely government  
2 Probably government  
3 Probably private companies  
4 Definitely private companies  
5 (SPONTANEOUS: Neither / other answer)  
6 (SPONTANEOUS: Same / no difference)  
8 (Don't know)  
9 (Refusal)



Q594 [GvPriU3]  
CARD B7 AGAIN  
(Who do you think would be best at ...)  
...providing a good quality service?  
1 Definitely government  
2 Probably government  
3 Probably private companies  
4 Definitely private companies  
5 (SPONTANEOUS: Neither / other answer)  
6 (SPONTANEOUS: Same / no difference)  
8 (Don't know)  
9 (Refusal)

Q595 [PayHols]  
Suppose a person wants to go on holiday but hasn't got the money to pay for it. In your view ... **READ OUT** ...  
1 ... should they save up the money beforehand,  
2 or, should they borrow the money and pay it back later?  
8 (Don't know)  
9 (Refusal)

Q596 [PaySofa]  
Now think about someone else who wants to replace their sofa but hasn't got the money to pay for it. In your view ... **READ OUT** ...  
1 ... should they save up the money beforehand,  
2 or, should they borrow the money and pay it back later?  
8 (Don't know)  
9 (Refusal)

Q597 [PayOven]  
And now think about someone who wants to replace their broken cooker but hasn't got the money to pay for it. In your view ... **READ OUT** ...  
1 ... should they save up the money beforehand,  
2 or, should they borrow the money and pay it back later?  
8 (Don't know)  
9 (Refusal)

Q598 [MuchPov]  
Some people say there is very little **real** poverty in Britain today.  
Others say there is quite a lot.  
Which comes closest to **your** view ... **READ OUT** ...  
1 ... that there is very little real poverty in Britain,  
2 or, that there is quite a lot?  
8 (Don't know)  
9 (Refusal)

Q599 [PastPov]  
Over the last ten years, do you think that poverty in Britain has been increasing, decreasing or staying at about the same level?  
1 Increasing  
2 Decreasing  
3 Staying at same level  
8 (Don't know)  
9 (Refusal)

Q600 [FuturPov]  
And over the **next** ten years, do you think that poverty in Britain will ... **READ OUT** ...  
1 ... increase,  
2 decrease,  
3 or, stay at about the same level?

8 (Don't know)  
9 (Refusal)

Q601 [CPovMuch]  
CARD B8  
I am now going to ask you some questions about child poverty. Some people say there is very little child poverty in Britain today. Others say there is quite a lot. Which comes closest to your view?

1 There is no child poverty in Britain today  
2 There is very little child poverty in Britain today  
3 There is some child poverty in Britain today  
4 There is quite a lot of child poverty in Britain today  
8 (Don't know)  
9 (Refusal)

**IF NOT 'There is no child poverty in Britain today' AT [CPovMuch]**

Q602 [CPovRed]  
CARD B9  
How important or unimportant do you think it is to reduce child poverty?

1 Very important  
2 Quite important  
3 Not very important  
4 Not at all important  
8 (Don't know)  
9 (Refusal)

Q603 [CPovPast]  
Over the last ten years, do you think that the proportion of children in poverty in Britain has been increasing, decreasing, or staying at about the same level?

1 Increasing  
2 Decreasing  
3 Staying at about the same level  
8 (Don't know)  
9 (Refusal)

Q604 [CPovFutr]  
And over the next ten years, do you think that the proportion of children in poverty in Britain will ...READ OUT...

1 ... increase,  
2 decrease,  
3 or, stay at about the same level?  
4 [SPONTANEOUS CODE: It depends]  
8 (Don't know)  
9 (Refusal)

Q605- [CPRFW] \$ <sup>33</sup>  
Q610 CARD B10  
Who do you think should be responsible for reducing child poverty in Britain?  
CODE ALL THAT APPLY. PROBE: Which others?  
INTERVIEWER NOTE: 'SOCIAL SERVICES' IS CODE 2  
INTERVIEWER NOTE: 'PARENTS OF CHILDREN (IN POVERTY)' IS CODE 3  
Multicoded (Maximum of 6 codes)

1 Central government (e.g. Parliament, Government Departments) [CPRGov]  
2 Local government (e.g. local council) [CPRLGov]  
3 People in poverty (including parents) [CPRPple]

---

<sup>33</sup> See derived variables [CPRGov], [CPRGov], [CPRLGov], [CPRPple], [CPRFrRel], [CPRChar] and [CPROth]

4	Friends / relatives of people in poverty	[CPRFrRel]
5	Charities	[CPRChar]
96	Other (PLEASE WRITE IN)	[CPRoth]
97	[SPONTANEOUS CODE: All of them]	
98	(Don't know)	
99	(Refusal)	

**IF 'Other' IN [CPRFW]**

Q611 [othspec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 120 characters)

**IF NOT 'There is no child poverty in Britain today' AT [CPovMuch]**

Q619- [CPWhFW] <sup>34</sup>  
 Q634 CARD B11  
 Which of the reasons on this card might best explain why children are in poverty in Britain. Please read through all the options before choosing and tell me the numbers from the card?  
 CODE ALL THAT APPLY. PROBE: Which others?  
 Multicoded (Maximum of 16 codes)

1	Social benefits for families with children are not high enough	[CPWSocBn]
2	They - or their parents - suffer from a long term illness or disability	[CPWIll]
3	There has been a family break-up or loss of a family member	[CPWBrk]
4	Their parents' work doesn't pay enough	[CPWWkPay]
5	Their parents suffer from alcoholism, drug abuse or other addictions	[CPWDrug]
6	Their parents have been out of work for a long time	[CPWOutWk]
7	They live in a poor quality area	[CPWArea]
8	There are too many children in the family	[CPWNmKid]
9	Their parents lack education	[CPWEduc]
10	Their parents do not work enough hours	[CPWWkHrs]
11	Their parents do not want to work	[CPWWntWk]
12	Their grandparents were also poor - i.e. it has been passed down the generations	[CPWGpar]
13	Their family suffers from discrimination, such as because of their ethnicity, age, disability	[CPWDisc]
14	Their family cannot access affordable housing	[CPWHous]
15	Because of inequalities in society	[CPWIneq]
96	Other (PLEASE WRITE IN)	[CPWOth]
97	None of these	[CPWNone]
98	(Don't know)	
99	(Refusal)	

**IF 'Other' AT [CPWhFW]**

Q635 [othspec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 120 characters)

**IF >1 ANSWER GIVEN AT [CPWhFW]**

Q653 [CPvWhyM]  
 CARD B11 AGAIN  
 And which one do you think is the main reason (that might best explain why children are in poverty in Britain)?

1	Social benefits for families with children are not high enough
2	They - or their parents - suffer from a long term illness or disability
3	There has been a family break-up or loss of a family member

---

<sup>34</sup> See derived variables [CPWSocBn], [CPWIll], [CPWBrk], [CPWWkPay], [CPWDrug], [CPWOutWk], [CPWArea], [CPWNmKid], [CPWEduc], [CPWWkHrs], [CPWWntWk], [CPWGpar], [CPWDisc], [CPWHous], [CPWIneq] and [CPWOth]

4 Their parents' work doesn't pay enough  
5 Their parents suffer from alcoholism, drug abuse or other addictions  
6 Their parents have been out of work for a long time  
7 They live in a poor quality area  
8 There are too many children in the family  
9 Their parents lack education  
10 Their parents do not work enough hours  
11 Their parents do not want to work  
12 Their grandparents were also poor - i.e. it has been passed down the generations  
13 Their family suffers from discrimination, such as because of their ethnicity, age, disability  
14 Their family cannot access affordable housing  
15 Because of inequalities in society  
96 Other (PLEASE WRITE IN)  
97 None of these  
98 (Don't know)  
99 (Refusal)

**IF 'Other' AT [CPvWhyM]**

Q654 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

**ASK ALL**

Q656 [AgeDNow]  
Do you think there is generally more age discrimination in Britain now than there was 5 years ago, less, or about the same amount?

1 More now  
2 Less now  
3 About the same  
8 (Don't know)  
9 (Refusal)

Q657 [AgeDOldW]  
Now thinking about discrimination in the workplace. Do you think there is generally more age discrimination against older workers in Britain now than there was 5 years ago, less, or about the same amount?

1 More now  
2 Less now  
3 About the same  
8 (Don't know)  
9 (Refusal)

Q658 [AgeDYngW]  
And do you think there is generally more age discrimination against younger workers in Britain now than there was 5 years ago, less, or about the same amount?

1 More now  
2 Less now  
3 About the same  
8 (Don't know)  
9 (Refusal)

**IF IN PAID WORK AT [REconAc2]**

Q659 [Wk65Mon]  
CARD B12  
How much do you agree or disagree with each of these statements ...READ OUT...  
...If I needed the money, I would continue working for one or two years past age 65?

1 Agree strongly  
2 Agree  
3 Neither agree nor disagree  
4 Disagree  
5 Disagree strongly  
8 (Don't know)  
9 (Refusal)

**ASK ALL**

Q660 [OldWk65]  
CARD B12 (again)  
(How much do you agree or disagree with each of these statements ...READ  
OUT...)  
...Older workers should have to stop work at age 65?  
(How much do you agree or disagree?)

1 Agree strongly  
2 Agree  
3 Neither agree nor disagree  
4 Disagree  
5 Disagree strongly  
8 (Don't know)  
9 (Refusal)

Q661 [OldWkFlx]  
CARD B12 AGAIN  
...Older workers who want to continue working after age 65 should be  
allowed to work flexibly, for example, working fewer hours, shorter  
weeks or just part of the year?  
(How much do you agree or disagree?)

1 Agree strongly  
2 Agree  
3 Neither agree nor disagree  
4 Disagree  
5 Disagree strongly  
8 (Don't know)  
9 (Refusal)

Q662 [OldWkChg]  
CARD B12 AGAIN  
...Older workers who want to continue working with the same employer  
after age 65 should be allowed to change their job, for example,  
changing what they do or how they do it?  
(How much do you agree or disagree?)

1 Agree strongly  
2 Agree  
3 Neither agree nor disagree  
4 Disagree  
5 Disagree strongly  
8 (Don't know)  
9 (Refusal)

Q663 [FlxResp]  
CARD B13  
Who should be mainly responsible for allowing flexible working for older  
workers (to enable them to continue working after the age of 65)?

1 Employers  
2 The government  
96 Other (PLEASE WRITE IN)  
97 [SPONTANEOUS CODE: both equally responsible]  
98 (Don't know)  
99 (Refusal)

**IF 'Other' AT [FlxResp]**

Q664 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

**ASK ALL**

Q666 [UBLength]  
CARD B14  
Think of a person who is receiving unemployment benefits, who is fit and able to work. Which of these views comes closest to yours about the way their benefits are paid?  
1 They should receive unemployment benefits for as long as it takes them to find a job  
2 OR, they should only be able to receive unemployment benefits for a limited amount of time  
8 (Don't know)  
9 (Refusal)

Q667 [UBCommWk]  
CARD B15  
Think of a different person who is receiving unemployment benefits, and who is fit and able to work. How much are you in favour or against them being required to do some work in the community. They would not be paid for this work, but they would continue to receive unemployment benefits?  
INTERVIEWER IF ASKED WHAT TYPE OF WORK THIS MEANS: 'Roles that offer the opportunity to carry out tasks that are similar to a normal working environment'  
1 Strongly in favour  
2 In favour  
3 Neither in favour nor against  
4 Against  
5 Strongly against  
8 (Don't know)  
9 (Refusal)

## Education

### ASK ALL

Q670 [BTime] <sup>35</sup> \$ (NOT ON SCREEN)

Start time of BEducn block

Range: 0 ... 1440

9998 (Don't know)

9999 (Refusal)

Q671 [EdSpnd1c]

CARD C1

Now some questions about education.

Which of the groups on this card, if any, would be your highest priority for extra government spending on education?

1 Nursery or pre-school children

2 Primary school children

3 Secondary school children

4 Children with special educational needs

5 Students at universities

6 Students in further education

7 (None of these)

8 (Don't know)

9 (Refusal)

### IF NOT 'None of these', 'Don't know' OR 'Refusal' AT [EdSpnd1c]

Q672 [EdSpnd2c]

CARD C1 AGAIN

And which is your next highest priority?

1 Nursery or pre-school children

2 Primary school children

3 Secondary school children

4 Children with special educational needs

5 Students at universities

6 Students in further education

7 (None of these)

8 (Don't know)

9 (Refusal)

### ASK ALL

Q673 [VocVAcad]

In the long-run, which do you think gives people more opportunities and choice in life ... READ OUT ...

1 ...having good practical skills and training,

2 or, having good academic results?

3 (Mixture/depends)

8 (Don't know)

9 (Refusal)

### ASK HALF OF SAMPLE

Q674 [QualDP22] \*

CARD C2

In your view, how important is it that primary schools aim to develop the following qualities in children...READ OUT...

How to live among people from different backgrounds.

Q675 [QualDP23] \*

CARD C2 AGAIN

---

<sup>35</sup> Computed from system clock the first time the education block is encountered

(In your view, how important is it that primary schools aim to develop the following qualities in children...READ OUT...)  
Skills and knowledge which help to get a good job.

Q676 [QualDP24] \*  
CARD C2 AGAIN  
(In your view, how important is it that primary schools aim to develop the following qualities in children...READ OUT...)  
Gaining qualifications or certificates of achievement.

Q677 [QualDP25] \*  
CARD C2 AGAIN  
(In your view, how important is it that primary schools aim to develop the following qualities in children...READ OUT...)  
An enthusiasm to continue learning.

Q678 [QualDP27]  
CARD C2 AGAIN  
(In your view, how important is it that primary schools aim to develop the following qualities in children...READ OUT...)  
A lifestyle which promotes good health.

Q679 [QualDP28] \*  
CARD C2 AGAIN  
(In your view, how important is it that primary schools aim to develop the following qualities in children...READ OUT...)  
Being a good citizen.

Q680 [QualDP9] \*  
CARD C2 AGAIN  
(In your view, how important is it that primary schools aim to develop the following qualities in children...READ OUT...)  
An understanding of the facts about drugs and alcohol use.

Q681 [QualDP10] \*  
CARD C2 AGAIN  
(In your view, how important is it that primary schools aim to develop the following qualities in children...READ OUT...)  
An understanding of sex and relationships.

Q682 [QualDP11] \*  
CARD C2 AGAIN  
(In your view, how important is it that primary schools aim to develop the following qualities in children...READ OUT...)  
How to deal with personal finances.

Q683 [QualDP12] \*  
CARD C2 AGAIN  
(In your view, how important is it that primary schools aim to develop the following qualities in children...READ OUT...)  
Social skills.

\* [QualDP22] to [QualDP12]

- 1 Essential
- 2 Very important
- 3 Fairly important
- 4 Not very important
- 5 Not at all important
- 8 (Don't know)
- 9 (Refusal)



**ASK THE HALF OF SAMPLE NOT ASKED [QualDP22] to [QualDP12]**

- Q684 [QualD22] \*  
CARD C2  
The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities...READ OUT...  
How to live among people from different backgrounds.
- Q685 [QualD23] \*  
CARD C2 AGAIN  
(The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities...READ OUT...)  
Skills and knowledge which help to get a good job.
- Q686 [QualD24] \*  
CARD C2 AGAIN  
(The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities...READ OUT...)  
Gaining qualifications or certificates of achievement.
- Q687 [QualD25] \*  
CARD C2 AGAIN  
(The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities...READ OUT...)  
A desire to continue studies or training.
- Q688 [QualD27] \*  
CARD C2 AGAIN  
(The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities...READ OUT...)  
A lifestyle which promotes good health.
- Q689 [QualD28] \*  
CARD C2 AGAIN  
(The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities...READ OUT...)  
Being a good citizen.
- Q690 [QualD9] \*  
CARD C2 AGAIN  
(The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities...READ OUT...)  
An understanding of the facts about drugs and alcohol use.
- Q691 [QualD10] \*  
CARD C2 AGAIN  
(The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities...READ OUT...)  
An understanding of sex and relationships.
- Q692 [QualD11] \*  
CARD C2 AGAIN

(The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities...READ OUT...)

How to deal with personal finances.

Q693 [QualD12] \*  
CARD C2 AGAIN  
(The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities...READ OUT...)  
Social skills.

\* [QualD22] to [QualD12]

- 1 Essential
- 2 Very important
- 3 Fairly important
- 4 Not very important
- 5 Not at all important
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL**

Q694 [SCHSUB]  
CARD C3  
Some schools arrange lessons according to subject area - for example having separate history, geography and science lessons. Some schools teach using topics that could cover more than one subject area - for example learning about food could teach the geography of where food comes from, the history of food production and the science of food preparation.

Which approach to teaching do you think is the best one to use in primary schools for 8 to 11 year olds?

- 1 Having separate lessons
- 2 Using topics that could cover more than one subject area
- 3 (SPONTANEOUS: It depends)
- 4 (SPONTANEOUS: Both should be used)
- 8 (Don't know)
- 9 (Refusal)

Q695 [stschfpt]  
When children start compulsory education do you think they should initially attend full-time or part-time?

- 1 Full time
- 2 Part time
- 3 It depends on the child
- 8 (Don't know)
- 9 (Refusal)

Q696 [stschag]  
At which age do you think children should start to attend compulsory education full-time?

- 0 Under 3
- 3 3 years old
- 4 4 years old
- 5 5 years old
- 6 6 years old
- 7 7 years old
- 95 Over 7
- 96 It depends on the child

97 Whatever age it currently is  
98 (Don't know)  
99 (Refusal)

Q697 [lvschag]  
Until what age do you think young people should have to stay in compulsory education or training?

0 Under 14  
14 14 years old  
15 15 years old  
16 16 years old  
17 17 years old  
18 18 years old  
19 19 years old  
95 Over 19  
96 It depends on the young person  
97 Whatever age it currently is  
98 (Don't know)  
99 (Refusal)

Q698 [WHNREL]  
CARD C4  
Some organisations provide help and advice to couples with their relationship. This could include relationship counselling, someone to speak to for advice or providing leaflets giving information about relationships. These services could be accessed face-to-face, over the telephone or via the internet. When, if ever, would be the most effective time for couples to seek help or advice with their relationship?

CODE ONE ONLY  
1 At the beginning of the relationship  
2 When they start living together  
3 When they get married  
4 When they have children  
5 When their children go to school  
6 At other key stress points in life e.g. if one partner loses a job or suffers a bereavement  
7 When the relationship is in difficulty  
8 After the breakdown of the relationship  
95 Other (WRITE IN)  
96 Never / Should not seek help or advice  
97 (SPONTANEOUS: It depends/It is up to the couple)  
98 (Don't know)  
99 (Refusal)

**IF 'Other' AT [WHNREL]**

Q699 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

**ASK ALL**

Q701 [WHOREL]  
CARD C5  
Apart from family and friends, who, if anyone, do you think should mainly provide couples with help and advice with their relationship?  
CODE ONE ONLY  
1 A Doctor / GP  
2 A therapist  
3 A counsellor  
4 Social worker or care worker

5 A general advice service- either by telephone, e-mail or face-to-face  
(such as Relate)

6 Minister/ priest/ other religious leader (WRITE IN)

7 Another kind of professional (WRITE IN)

95 Other (WRITE IN)

96 None of these / Should not seek help or advice

97 (SPONTANEOUS: It depends/It is up to the couple)

98 (Don't know)

99 (Refusal)

**IF 'Minister/ priest/ other religious leader' AT [WHOREL]**

Q702 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

**IF 'Another kind of professional' AT [WHOREL]**

Q704 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

**IF 'Other' AT [WHOREL]**

Q706 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

**ASK ALL**

Q708 [GOVRELAD]  
CARD C6  
Please choose the statement on this card that comes closest to your  
view?

1 Government should directly provide services to help couples with their  
relationship.

2 Government should fund services to help couples with their relationship  
but not be directly involved in providing services

3 It is not the role of Government to provide or fund services to help  
couples with their relationship.

8 (Don't know)

9 (Refusal)

**ASK IF 'Government should directly provide services' AT [GOVRELAD]**

Q709- [GOVPROV] \$ <sup>36</sup>

Q714 CARD C7  
Which services should the government directly provide to help couples  
with their relationships?  
CODE ALL THAT APPLY. PROBE: Which others?  
Multicoded (Maximum of 6 codes)

1 Published information (in leaflets and on websites) [RelGPInf]

2 Someone to talk to for advice (either in person, by telephone, or by e-  
mail) [RelGPAdv]

3 Relationship counselling [RelGPCou]

4 An independent mediator who works with the couple to resolve issues  
[RelGPMed]

95 Other (WRITE IN) [RelGPOTH]

96 None / Services should not be provided by government [RelGPNon]

98 (Don't know)

99 (Refusal)

**IF 'Other' AT [GOVPROV]**

Q715 [othspec] \$

---

<sup>36</sup> See derived variables [RelGPInf], [RelGPAdv], [RelGPCou], [RelGPMed], [RelGPOTH] and [RelGPNon]

WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

**ASK IF 'Government should fund .. but not be directly involved' AT  
[GOVRELAD]**

- Q723- [GOVFUND] <sup>37</sup> \$  
Q728 CARD C7 (AGAIN)  
Which services should the government fund to help couples with their  
relationships without being directly involved in provision?  
CODE ALL THAT APPLY. PROBE: Which others?  
Multicoded (Maximum of 6 codes)
- |    |  |            |
|----|--|------------|
| 1  | Published information (in leaflets and on websites)                          | [RelGFInf] |
| 2  | Someone to talk to for advice (either in person, by telephone, or by e-mail) | [RelGFAdv] |
| 3  | Relationship counselling   | [RelGFCou] |
| 4  | An independent mediator who works with the couple to resolve issues          | [RelGFMed] |
| 95 | Other (WRITE IN)   | [RelGFOth] |
| 96 | None / Services should not be provided by government                         | [RelGFNon] |
| 98 | (Don't know)   |            |
| 99 | (Refusal)  |            |

**IF 'Other' AT [GOVFUND]**

- Q729 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

**ASK ALL**

- Q737 [RELMON]  
CARD C8  
Suppose there was limited money available. If the government funded  
services to help couples with their relationships, who, if anyone, would  
be your first priority to receive these services?  
CODE ONE ONLY
- |   |   |
|---|---|
| 1 | Couples without children                              |
| 2 | Couples with children                                 |
| 3 | Children of the couple                                |
| 4 | None / Services should not be provided by government) |
| 5 | (SPONTANEOUS: All of these)                           |
| 8 | (Don't know)  |
| 9 | (Refusal)   |
- Q738 [AbPreAm] \$  
Now I would like to ask a couple of questions about child abuse.  
IF IT BECOMES CLEAR THAT IT WOULD DISTRESS THE RESPONDENT TO COMPLETE  
THIS SECTION, ENTER CTRL + R HERE TO SKIP THIS SECTION.
- |   |                                  |
|---|----------------------------------|
| 1 | Press 1 and <Enter> to continue. |
| 8 | (Don't know)                     |
| 9 | (Refusal)                        |

**IF NOT REFUSAL AT [AbPreAm]**

- Q739 [AbTell]  
CARD C9  
Thinking about a 10 year old child, how easy or difficult do you think  
it is to tell whether a child of that age is suffering abuse or neglect?
- |   |                            |
|---|----------------------------|
| 1 | Very easy                  |
| 2 | Fairly easy                |
| 3 | Neither easy nor difficult |
| 4 | Fairly difficult           |

---

<sup>37</sup> See derived variables [RelGFInf], [RelGFAdv], [RelGFCou], [RelGFMed], [RelGFOth] and [RelGFNon]

5 Very difficult  
8 (Don't know)  
9 (Refusal)

Q740 [AbConfDo]  
CARD C10  
Now imagine your neighbours had a 10 year old child who you were certain  
was being really seriously abused or neglected. How confident are you  
that you would know what to do?

1 Very confident  
2 Quite confident  
3 Not very confident  
4 Not at all confident  
8 (Don't know)  
9 (Refusal)

Q741- [AbWhatDo] <sup>38</sup>  
Q749 What, if anything, do you think you would do?  
DO NOT PROMPT  
CODE FROM ANSWER OPTIONS  
PROBE: Anything else?  
Multicoded (Maximum of 9 codes)

1	Speak to the parents	[abwspar]
2	Speak to the child	[abwschld]
3	Report it to the police	[abwpolic]
4	Report it to the social services	[abwsocs]
5	Tell a doctor/GP	[abwdoc]
6	Tell someone from a church/religious group	[abwrelig]
7	Tell a teacher	[abwteach]
8	Report it to a children's charity, eg NSPCC, Childline	[abwchrty]
9	Other (WRITE IN)	[abwoth]
10	Would not do anything	[abWNone]
11	Seek advice (e.g. Citizen's Advice, C.A.B., community group, friend etc)	[abwadvce]
12	EDIT ONLY: Go to someone who knows child or family, e.g. extended family, friend, neighbour	[abwothkn]
98	(Don't know)	
99	(Refusal)	

**IF 'Other' AT [AbWhatDo]**

Q750 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

---

<sup>38</sup> See derived variabes [abwspar], [abwschld], [abwpolic], [abwsocs], [abwdoc], [abwrelig], [abwteach], [abwchrty], [abwoth], [abwadvce] and [abwothkn]

Q763- [ABRESP] <sup>39</sup> \$

Q765 CARD C11

In addition to parents, who do you think should mainly be responsible for ensuring children live safely without suffering from abuse or neglect? Please pick up to three answers from this card.

CODE UP TO THREE ANSWERS. PROBE: Which others?

Multicoded (Maximum of 3 codes)

1	The police	[abrp01]
2	The social services	[abrSServ]
3	A doctor/GP	[abrDoc]
4	A church or religious group	[abrChur]
5	Schools	[AbrSch]
6	Children's charities e.g. NSPCC, Childline	[abrChar]
7	The government	[AbrGov]
8	Extended family	[AbrExFam]
9	Neighbours	[AbrNei]
95	Other (WRITE IN)	[AbrOther]
96	(SPONTANEOUS: No one other than parents)	[AbrNoone]
97	(SPONTANEOUS: All of these)	[AbrAll]
98	(Don't know)	
99	(Refusal)	

**IF 'Other' AT [ABRESP]**

Q766 [othspec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 120 characters)

---

<sup>39</sup> See derived variables [abrp01], [abrSServ], [abrDoc], [abrChur], [AbrSch], [abrChar], [AbrGov], [AbrExFam], [AbrNei], [AbrOther], [AbrNoone] and [AbrAll]

## Health

### ASK ALL

- Q782 [BTime] <sup>40</sup> \$  
Start time of BHealth block  
Range: 0 ... 1440  
9998 (Don't know)  
9999 (Refusal)
- Q783 [NHSSat] \*  
CARD D1  
All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays?  
Choose a phrase from this card.
- Q784 [GPSat] \*  
CARD D1 AGAIN  
From your own experience, **or from what you have heard**, please say how satisfied or dissatisfied you are with the way in which each of these parts of the National Health Service runs nowadays:  
First, local doctors or GPs?
- Q785 [DentSat] \*  
CARD D1 AGAIN  
(And how satisfied or dissatisfied are you with the NHS as regards...)  
... National Health Service dentists?
- Q786 [InpatSat] \*  
CARD D1 AGAIN  
(And how satisfied or dissatisfied are you with the NHS as regards...)  
... being in hospital as an **in**-patient?
- Q787 [OutpaSat] \*  
CARD D1 AGAIN  
(And how satisfied or dissatisfied are you with the NHS as regards...)  
... attending hospital as an **out**-patient?
- Q788 [AESat] \*  
CARD D1 AGAIN  
From your own experience, **or from what you have heard**, please say how satisfied or dissatisfied you are with ...  
... Accident and Emergency departments?
- Q789 [NDirSat] \*  
CARD D1 AGAIN  
(And how satisfied or dissatisfied are you with the NHS as regards...)  
... (NHS Direct/NHS 24), the telephone or internet advice service?
- Q790 [diogsat] \*  
CARD D1 AGAIN  
(And how satisfied or dissatisfied are you with the NHS as regards...)  
...diagnostic services, for example: x-rays, scans, hearing tests or heart tests?
- Q791 [prdensat] \*

---

<sup>40</sup> Computed from system clock the first time the health block is encountered



CARD D1 AGAIN

Now from your own experience, or from what you have heard, please say how satisfied or dissatisfied you are with...  
...private dentists?

\* [NHSSat] to [prdensat]

- 1 Very satisfied
- 2 Quite satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Quite dissatisfied
- 5 Very dissatisfied
- 8 (Don't know)
- 9 (Refusal)

Q792 [GPChange]

Suppose you wanted to change your GP and go to a different practice, how difficult or easy do you think this would be to arrange.

Would it be ...READ OUT

- 1 ...very difficult,
- 2 fairly difficult,
- 3 not very difficult,
- 4 or, not at all difficult?
- 8 (Don't know)
- 9 (Refusal)

Q793 [GPDay] \*

CARD D2

Using this card please tell me how much you agree or disagree with the following statements about GPs.

It is easy to arrange an appointment with an NHS GP during the working day?

Q794 [GPEve] \*

CARD D2 AGAIN

(How much do you agree or disagree...)

...it is easy to arrange an appointment with an NHS GP in the evenings or at weekends?

Q795 [GPOnly] \*

CARD D2 AGAIN

(How much do you agree or disagree...)

...people should only use their GP if they have a medical problem that they can't treat, either by themselves or by seeking advice from other sources, for example a pharmacist or (*NHS Direct/NHS 24*)?

\* [GPDay] to [GPOnly]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 (Don't know)
- 9 (Refusal)

Q796 [SRHealth]

How is your health in general for someone of your age? Would you say that it is ... READ OUT ...

- 1 ... very good,

2 fairly good,  
3 fair,  
4 bad,  
5 or, very bad?  
6 (Don't know)  
7 (Refusal)

Q797 [NHS5Yrs] \*  
CARD D3  
Please say how much better or worse you think each of these things has  
been getting **over the last five years...**  
... the general standard of health care on the **NHS**?

Q798 [WtAp5Yrs] \*  
CARD D3 AGAIN  
(Please say how much better or worse you think each of these things has  
been getting **over the last five years...**)  
... the time most people wait to get **outpatients' appointments** in NHS  
hospitals?

Q799 [WtCo5Yrs] \*  
CARD D3 AGAIN  
(Please say how much better or worse you think each of these things has  
been getting **over the last five years...**)  
... the time most people wait in **outpatients' departments** in NHS  
hospitals before a consultant sees them?

Q800 [WtGP5Yrs] \*  
CARD D3 AGAIN  
(Please say how much better or worse you think each of these things has  
been getting **over the last five years...**)  
... the time most people wait at their **GP's surgery** before a doctor sees  
them?

Q801 [WtRf5Yrs] \*  
CARD D3 AGAIN  
Please say how much better or worse you think each of these things has  
been getting **over the last five years...**  
... the time most people wait between being referred by their GP for  
hospital treatment and that treatment starting?

Q802 [Say5Yrs] \*  
CARD D3 AGAIN  
(Please say how much better or worse you think each of these things has  
been getting **over the last five years...**)  
... how much say NHS patients have in decisions about their treatment  
and healthcare?

\* [NHS5Yrs] to [Say5Yrs]

1 Much better  
2 Better  
3 About the same  
4 Worse  
5 Much worse  
6 (Don't know)  
7 (Refusal)

Q803 [AEapt]

Suppose you had an accident and were worried that you might have broken your wrist and went to an accident and emergency department for treatment.

How long do you think it would be **reasonable** to have to wait to be seen by a **doctor** about a problem like this?

Please give me your answer in hours.

IF RESPONDENT SAYS 'Should be seen straight away' CODE 0 HOURS

CODE 30 MINUTES AS 0.5 HOURS, 90 MINUTES AS 1.5 HOURS ETC

ROUND **UP** TO THE NEAREST **HALF** HOUR

INTERVIEWER: ENTER THE NUMBER OF **HOURS**

Range: 0 ... 100

9999.8 (Don't know)

9999.9 (Refusal)

Q804 [HipAptR] <sup>41</sup>

Now suppose you were told by your GP that you needed a hip replacement as you were unable to walk unaided and the hip was causing you pain.

How long do you think it would be reasonable to wait from the time your GP referred you to hospital before having an operation to replace your hip?

Please give me your answer in days, weeks, or months.

INTERVIEWER: FIRST CODE WHETHER THE ANSWER IS GIVEN IN DAYS, WEEKS OR MONTHS. THEN CODE AMOUNT OF TIME AT NEXT QUESTION.

1 days

2 weeks

3 months

8 (Don't know)

9 (Refusal)

Q805 [HipAptRD] <sup>42</sup>

INTERVIEWER: ENTER THE NUMBER OF **DAYS**

IF RESPONDENT SAYS 'Should be seen straight away' CODE 0 DAYS

Range: 0 ... 97

98 (Don't know)

99 (Refusal)

Q806 [HipAptRW] <sup>43</sup>

INTERVIEWER: ENTER THE NUMBER OF **WEEKS**

Range: 1 ... 97

98 (Don't know)

99 (Refusal)

Q807 [HipAptRM] <sup>44</sup>

INTERVIEWER: ENTER THE NUMBER OF **MONTHS**

Range: 1 ... 97

98 (Don't know)

99 (Refusal)

Q808 [PrvHspCh]

CARD D4

Imagine a patient was due to have hospital treatment and that this treatment was being paid for by the NHS. Which of the statements on this card best describes the choice this patient would have over where to have their treatment?

1 Patients do not have any choice of hospital

2 Patients can choose between different NHS hospitals only

---

41 See derived variable [HipAptRC]

42 See derived variable [HipAptRC]

43 See derived variable [HipAptRC]

44 See derived variable [HipAptRC]

3 Patients can choose between both NHS and private hospitals  
8 (Don't know)  
9 (Refusal)

Q809 [PrvHspPr]  
Still thinking about treatment funded by the NHS. If you could choose where to receive such treatment, would you prefer to receive treatment in... READ OUT...  
1 ...an NHS hospital,  
2 a private hospital,  
3 or, would you not have a preference?  
8 (Don't know)  
9 (Refusal)

Q810 [DentWhn]  
CARD D5  
People can choose to visit either NHS or private dentists. The following questions are about NHS dentists only.  
When did you last see an NHS dentist for a check-up or treatment?  
INTERVIEWER: IF RESPONDENT'S DENTIST WAS NHS BUT HAS NOW SWITCHED TO PRIVATE, ASK ABOUT THE LAST TIME THE RESPONDENT SAW THE DENTIST AS AN NHS PATIENT.  
1 Within the last six months  
2 Within the last 12 months  
3 Within the last two years  
4 Within the last five years  
5 Longer ago than five years  
6 Never  
8 (Don't know)  
9 (Refusal)

**IF 3,4 or 5 AT [DentWhn]**

Q811 [DentSee]  
Have you tried to see an NHS dentist within the last two years?  
1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)

Q812- [DentWhyN] <sup>45</sup> \$  
Q821 CARD D6  
What are your reasons for not having seen an NHS dentist in the last two years?  
PROMPT: 'What else?'  
Multicoded (Maximum of 10 codes)

1	No need	[DWhNNeed]
2	Scared of the dentist	[DWhNScrd]
3	Not enough time	[DWhNTime]
4	Haven't got round to it	[DWhNRnd]
5	Too expensive	[DWhNExp]
6	Surgery not open at convenient times	[DWhNOpen]
7	Not able to find an available NHS dentist	[DWhNFind]
8	My NHS dentist went private	[DWhNPriv]
9	I choose to go to a private dentist	[DWhNChos]
97	Other reason (WRITE IN)	[DWhNNoth]
98	(Don't know)	
99	(Refusal)	

---

<sup>45</sup> See derived variables [DWhNNeed], [DWhNScrd], [DWhNTime], [DWhNRnd], [DWhNExp], [DWhNOpen], [DWhNFind], [DWhNPriv], [DWhNChos] and [DWhNNoth]

**IF 'Other reason' AT [DentWhyN]**

Q822 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

**ASK ALL**

Q834 [DentReg]  
CARD D7  
Suppose you wanted to register with (*an/a different*) NHS dentist. Do you think that this would be possible at the moment, or not?

- 1 Yes, definitely
- 2 Yes, probably
- 3 No, probably not
- 4 No, definitely not
- 8 (Don't know)
- 9 (Refusal)

Q835 [DentWait]  
CARD D8  
(Suppose you wanted to register with (*an/a different*) NHS dentist.)  
In general, how long do you think you would have to wait before being taken on as a patient by an NHS dentist in your area?

- 1 No wait
- 2 Up to a month
- 3 Up to three months
- 4 Up to six months
- 5 Up to a year
- 6 Longer than a year
- 8 (Don't know)
- 9 (Refusal)

Q836 [DentInfo]  
CARD D9  
How easy or difficult do you think it would be to find out information about NHS dentists in your area?

- 1 Very easy
- 2 Quite easy
- 3 Quite difficult
- 4 Very difficult
- 8 (Don't know)
- 9 (Refusal)

**IF 1,2 or 3 AT [DentWhn]**

Q837 [DenCstW]  
CARD D10  
Now think back to the last time you visited an NHS dentist for a check-up or treatment. When did you find out how much this would cost?

CODE ONE ONLY

- 1 Before the visit took place
- 2 During the visit but before treatment took place
- 3 After treatment took place
- 4 Do not pay for dental treatment
- 8 (Don't know)
- 9 (Refusal)

**IF 'Before' or 'During' AT [DentCstW]**

Q838 [DenCstH]  
CARD D11  
How did you find out what the cost of any check-up or treatment would be?

CODE ONE ONLY

1 Have had treatment/check-up before  
2 I asked to be told the cost  
3 Dentist/surgery told me without having to ask  
4 Price list displayed in surgery  
96 Other way (WRITE IN)  
97 (SPONTANEOUS:Do not pay for treatment)  
98 (Don't know)  
99 (Refusal)

**IF 'Other way' AT [DentCstH]**

Q839 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

**IF 1,2 or 3 AT [DentWhn]**

Q841 [DenHOft]  
CARD D12  
How often does your NHS dentist generally recommend people should visit  
the dentist for a check-up?  
1 Every three months  
2 Every six months  
3 Every 12 months  
4 Every two years  
97 Other (WRITE IN)  
98 (Don't know)  
99 (Refusal)

**IF 'Other' AT [DentHOft]**

Q842 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

## Transport

### ASK ALL

Q846 [BTime] <sup>46</sup> \$ (**NOT ON SCREEN**)

Start time of BTransp block

Range: 0 ... 1440

9998 (Don't know)

9999 (Refusal)

Q847 [TRFPB6U] \*

CARD E1

Now thinking about traffic and transport problems, how serious a problem **for you** is congestion on motorways?

Q848 [TRFPB9U] \*

CARD E1 AGAIN

(And how serious a problem **for you** is ...)

traffic congestion in towns and cities?

Q849 [TrfPb10u] \*

CARD E1 AGAIN

(And how serious a problem **for you** are ...)

exhaust fumes from traffic in towns and cities?

\* [TRFPB6U] to [TrfPb10u]

1 A very serious problem

2 A serious problem

3 Not a very serious problem

4 Not a problem at all

8 (Don't know)

9 (Refusal)

Q850 [TrfConc1] \*

CARD E2

Transport like cars, buses, trains and planes can affect the environment in a number of ways.

How **concerned** are you about damage to the countryside from building roads?

Q851 [TrfConc2] \*

CARD E2 AGAIN

And how **concerned** are you about the effect of transport on climate change?

Q852 [TrfConc3] \*

CARD E2 AGAIN

And how **concerned** are you about exhaust fumes from traffic?

\* [TrfConc1] to [TrfConc3]

1 Very concerned

2 Fairly concerned

3 Not very concerned

4 Not at all concerned

8 (Don't know)

9 (Refusal)

---

46 Computed from system clock the first time the transport block is encountered

Q853 [DRIVE]  
May I just check, do you yourself drive a car at all these days?  
1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)

**IF 'Yes' AT [DRIVE]**

Q854 [DRIVMIL]  
CARD E3  
How many miles have you personally driven in the last 12 months?  
1 3,000 miles or less  
2 3,001 to 5,000 miles  
3 5,001 to 7,000 miles  
4 7,001 to 10,000 miles  
5 10,001 miles or more  
8 (Don't know)  
9 (Refusal)

**ASK ALL**

Q855 [CarNum]  
How many, if any, cars or vans does your household own or have the regular use of?  
Range: 0 ... 96  
98 (Don't know)  
99 (Refusal)

**IF 'Yes' AT [DRIVE] AND ONE OR MORE AT [CarNum]**

Q856 [MainDri]  
Are you the main driver of (*this/either of these/any of these*) vehicle(s)?  
By main driver we mean the person who does the most mileage in the vehicle over a year.  
1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)

**ASK ALL**

Q857 [Bikeown]  
Do you own, or have access to, a bicycle that is in good enough condition for riding?  
INTERVIEWER: code yes even if respondent says they have one but that they wouldn't use it  
1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)

**IF 'Yes' AT [DRIVE]**

Q858 [TRAVEL1] \*  
CARD E4  
How often nowadays do you **usually** travel ...by car as a driver?

**ASK ALL**

Q859 [TRAVEL2] \*  
CARD E4 (*AGAIN*)  
(How often nowadays do you **usually**)...travel by car as a passenger?



Q860 [TRAVEL3] \*  
 CARD E4 AGAIN  
 (How often nowadays do you **usually**) ...travel by local bus?

Q861 [TRAVEL4a] \*  
 CARD E4 AGAIN  
 (How often nowadays do you **usually**) ...travel by train (not including underground, tram or light rail)?

\* [TRAVEL1] TO [TRAVEL4a]  
 1 Every day or nearly every day  
 2 2-5 days a week  
 3 Once a week  
 4 Less often but at least once a month  
 5 Less often than that  
 6 Never nowadays  
 8 (Don't know)  
 9 (Refusal)

Q862 [AirTrvl]  
 And how many trips did you make by plane during the last 12 months?  
 Please count the outward and return flight and any transfers as one trip.  
 INTERVIEWER WRITE IN ANSWER  
 ACCEPT BEST ESTIMATE IF NECESSARY  
 CODE 'NONE' AS 0  
 Range: 0 ... 996  
 998 (Don't know)  
 999 (Refusal)

Q863 [CliCar] \*  
 CARD E5  
 Please tell me how much you agree or disagree with each of these statements:  
 The current level of **car use** has a serious effect on climate change.

Q864 [CliPlane] \*  
 CARD E5 AGAIN  
 (Please tell me how much you agree or disagree with this statement)  
 The current level of **air travel** has a serious effect on climate change.

\* [CliCar] AND [CliPlane]  
 1 Agree strongly  
 2 Agree  
 3 Neither agree nor disagree  
 4 Disagree  
 5 Disagree strongly  
 8 (Don't know)  
 9 (Refusal)

**IF 'Yes' AT [DRIVE]**

Q865 [EnvWalk2] \*  
 CARD E6  
 Compared with two or three years ago, do you nowadays do any of these things more often than you used to, for the sake of the environment...  
 ...Walking rather than driving to local shops and services?

Q866 [EnvPCar2] \*  
 CARD E6 AGAIN  
 (Compared with two or three years ago, do you nowadays do any of these things more often than you used to, for the sake of the environment...)

...Using public transport instead of a car?

Q867 [EnvSped2] \*  
CARD E6 AGAIN  
(Compared with two or three years ago, do you nowadays do any of these things more often than you used to, for the sake of the environment...)  
...Cutting down your driving speed to save petrol?

Q868 [EnvOuts2] \*  
CARD E6 AGAIN  
And compared with two or three years ago, do you nowadays do any of these things more often than you used to, for the sake of the environment...  
...Making fewer trips to out of town shopping centres to save petrol?

Q869 [EnvLift2] \*  
CARD E6 AGAIN  
(Compared with two or three years ago, do you nowadays do any of these things more often than you used to, for the sake of the environment...)  
...Giving people lifts, or taking lifts, to cut down on using cars?

Q870 [EnvPOut2] \*  
CARD E6 AGAIN  
(Compared with two or three years ago, do you nowadays do any of these things more often than you used to, for the sake of the environment...)  
...Parking your car on the outskirts of town and using public transport to go to the centre?

\* [EnvWalk2] to [EnvPOut2]

- 1 No
- 2 A bit more often nowadays
- 3 A lot more often nowadays
- 8 (Don't know)
- 9 (Refusal)

## Inequalities (Versions A and B)

### VERSIONS A AND B: ASK ALL

Q872 [BTime] <sup>47</sup> \$ (NOT ON SCREEN)

Start time of BInequal block

Range: 0 ... 1440

9998 (Don't know)

9999 (Refusal)

Q873 [SelfFrst]

CARD F1

Some people think it is important to put yourself first whilst other people think it is more important to think about others. Which of the statements on this card comes closest to your view?

CODE ONE ONLY

1 Put yourself first and leave others to do the same

2 Put yourself first but also consider other people's needs and interests

3 Consider everyone's needs and interests equally, including your own

4 Put other people's needs and interests above your own

8 (Don't know)

9 (Refusal)

Q874 [WhyNeed]

CARD F2

Why do you think there are people who live in need? Of the four views on this card, which one comes closest to your own?

CODE ONE ONLY

1 Because they have been unlucky

2 Because of laziness or lack of willpower

3 Because of injustice in our society

4 It's an inevitable part of modern life

5 (None of these)

8 (Don't know)

9 (Refusal)

Q875 [WhyRich]

CARD F3

Why do you think that some people have higher incomes than others? Of the four views on this card, which one comes closest to your own?

CODE ONE ONLY

1 Because they have been lucky

2 Because they work hard

3 Because of injustice in our society

4 It's an inevitable part of modern life

5 (None of these)

8 (Don't know)

9 (Refusal)

Q876 [WhRchPar] \*

CARD F4

And how much do you agree or disagree with the following statement. Some people have higher incomes than others because they are born to rich parents and have advantages from the start?

Q877 [IncNec] \*

CARD F4 AGAIN

Please say how much you agree or disagree with the following statements.

---

47 Computed from system clock the first time the inequalities block is encountered

Large differences in people's incomes...  
...are necessary for Britain's prosperity?

Q878 [IncInev] \*  
CARD F4 AGAIN  
(How much do you agree or disagree. Large differences in people's incomes...)  
...are inevitable whether we like them or not?

Q879 [IncUnf] \*  
CARD F4 AGAIN  
(How much do you agree or disagree. Large differences in people's incomes...)  
...are unfair?

Q880 [IncWrk] \*  
CARD F4 AGAIN  
Please say how much you agree or disagree with the following statements.  
Large differences in people's incomes...  
...give people an incentive to work hard?

Q881 [IncWrng] \*  
CARD F4 AGAIN  
(How much do you agree or disagree. Large differences in people's incomes...)  
...are morally wrong?

Q882 [Incprob] \*  
CARD F4 AGAIN  
(How much do you agree or disagree. Large differences in people's incomes...)  
...contribute to social problems like crime?

\* [WhRchPar] to [Incprob]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 (Don't know)
- 9 (Refusal)

Q883 [IGapProb]  
CARD F5  
Thinking about the gap in income between those on high incomes and those on low incomes, which do you think is the biggest problem facing Britain today.  
Is it the gap in income between people... READ OUT...  
1 ...at the very top and near the top,  
2 at the top and in the middle,  
3 in the middle and at the bottom,  
4 OR, is it the overall gap in income between people at the top and people at the bottom?  
5 (SPONTANEOUS:None of these)  
8 (Don't know)  
9 (Refusal)

Q884- [IncGap1] <sup>48</sup> \$  
Q892 CARD F6  
Thinking overall about the gap in income between those on high incomes and those on low incomes, what, if anything, do you think should be done to reduce this gap?  
PROBE: What else?  
CODE ALL THAT APPLY  
Multicoded (Maximum of 9 codes)

1	Benefits for those on low incomes should be increased	[IGapWBen]
2	Taxes for those on low incomes should be reduced	[IGapWRTx]
3	Taxes for those on high incomes should be increased	[IGapWITx]
4	There should be an upper limit on very high incomes	[IGapWLim]
5	The government should create jobs for those that need them	[IGapWJob]
6	The minimum wage should be increased	[IGapWMin]
7	Better education or training opportunities should be provided to enable people to get better jobs	[IGapWTrn]
95	Other (WRITE IN)	[IGapWOth]
96	Nothing should be done	[IGapWNot]
98	(Don't know)	
99	(Refusal)	

**IF 'Other' AT [IncGap1]**

Q893 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

**IF MORE THAN ONE ANSWER GIVEN AT [IncGap1]**

Q904 [IncGap2]  
CARD F6 AGAIN  
If you had to pick just one of these options, what do you think would be the best way to reduce the gap in income between those on high incomes and those on low incomes?  
CODE ONE ONLY

1	Benefits for those on low incomes should be increased
2	Taxes for those on low incomes should be reduced
3	Taxes for those on high incomes should be increased
4	There should be an upper limit on very high incomes
5	The government should create jobs for those that need them
6	The minimum wage should be increased
7	Better education or training opportunities should be provided to enable people to get better jobs
95	Other (WRITE IN)
96	Nothing should be done
97	(SPONTANEOUS: Can't choose just one option)
98	(Don't know)
99	(Refusal)

**IF 'Other' AT [IncGap2]**

Q905 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

**VERSIONS A AND B: ASK ALL**

Q907 [IncPrior]  
CARD F7  
Here are some different things the government might focus on. Which of the four options on this card do you think should be the priority?  
CODE ONE ONLY

---

<sup>48</sup> See derived variables [IGapWBen], [IGapWRTx], [IGapWITx], [IGapWLim], [IGapWJob], [IGapWMin], [IGapWTrn], [IGapWOth] and [IGapWNot]

1 Promote economic growth regardless of whether some people benefit more  
than others

2 Guarantee a minimum standard of living for everyone

3 Reduce the gap in incomes between rich and poor

4 Try to ensure that everyone has equal opportunities to get ahead

5 (SPONTANEOUS: None of these)

8 (Don't know)

9 (Refusal)

Q908 [TaxRaise]  
CARD F8  
Suppose the government had to raise extra money from taxes to pay for  
spending on education, health, and social benefits. This card shows  
three different ways they could do this, and what this would mean for  
two different people, one earning £15,000  
before tax and the other earning £30,000 before tax. Which option do you  
think the government should choose?

1 Each person should pay the **same amount** of money in tax

2 Each person should pay the **same share** of their earnings in tax

3 The person earning less should pay a **smaller share** of their earnings in  
tax, and the person earning more pay a **larger share**

8 (Don't know)

9 (Refusal)

Q909 [TaxPayD2]  
Do you think that people with high incomes pay a **larger share** of their  
income in various taxes than those with low incomes, the **same share**, or  
a **smaller share**?

1 Much larger share

2 Larger share

3 The same share

4 Smaller share

5 Much smaller share

8 (Don't know)

9 (Refusal)

Q910 [HhBetOff]  
In Britain, some households are financially better off than others. Of  
every 100 households in this country how many would you say were  
financially better off than yours?  
INTERVIEWER: ENTER NUMBER OF HOUSEHOLDS  
Range: 0 ... 100

998 (Don't know)

999 (Refusal)

Q911 [WhatInch]<sup>49</sup>  
A lot of people talk about incomes being high or low. Thinking about a  
person living on their own, how **large** would their income have to be  
before you would say they had a **high** income?  
INTERVIEWER: ENTER WHOLE POUNDS. TIME PERIOD AT NEXT QUESTION.  
Range: 0 ... 1000000

9999998 (Don't know)

9999999 (Refusal)

**IF RESPONSE AT [WhatInch]**

Q912 [InchPd]<sup>50</sup>  
INTERVIEWER CODE OR ASK IF NECESSARY: What time period does that cover?

1 per week

<sup>49</sup> See also derived variable [WHInchYr].

<sup>50</sup> See also derived variable [WHInchYr].

2 per month  
3 per year  
4 other time period (specify)  
8 (Don't know)  
9 (Refusal)

**IF 'Other time period' AT [IncHPd]**

Q913 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

**VERSIONS A AND B: ASK ALL**

Q915 [WhatIncL] <sup>51</sup>  
And again, thinking about a person living on their own, how **small** would their income have to be before you would say they had a **low** income?  
INTERVIEWER: IF ASKED, INCOME INCLUDES BENEFITS  
INTERVIEWER: ENTER WHOLE POUNDS. TIME PERIOD AT NEXT QUESTION.  
Range: 0 ... 500000  
999998 (Don't know)  
999999 (Refusal)

**IF RESPONSE AT [WhatIncL]**

Q916 [IncLPd] <sup>52</sup>  
INTERVIEWER CODE OR ASK IF NECESSARY: What time period does that cover?  
1 per week  
2 per month  
3 per year  
4 other time period (specify)  
8 (Don't know)  
9 (Refusal)

**IF 'Other time period' AT [IncLPd]**

Q917 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

**VERSIONS A AND B: ASK ALL**

Q919 [Bonus1] \*  
CARD F9  
Some organisations pay bonuses to their employees in addition to their normal salary. These can range from quite small amounts to more than the annual salary. Thinking about this, please tell me how strongly you agree or disagree with the following statements.  
Bonuses are a good way of motivating staff?

Q920 [Bonus2] \*  
CARD F9 AGAIN  
(How much do you agree or disagree)  
Paying bonuses to staff is never justified?

**IF NOT 'Agree' or 'Agree strongly' AT [Bonus2]**

Q921 [Bonus3] \*  
CARD F9 AGAIN  
And please tell me how much you agree or disagree with the following statement.  
There should be a limit on the size of bonuses people receive?

---

<sup>51</sup> See also derived variable [WHIncLYr].

<sup>52</sup> See also derived variable [WHIncLYr].

\* [Bonus1] to [Bonus3]

1 Agree strongly  
2 Agree  
3 Neither agree nor disagree  
4 Disagree  
5 Disagree strongly  
8 (Don't know)  
9 (Refusal)



## Immigration (Version A)

### VERSION A: ASK ALL

Q924 [BTime] <sup>53</sup> \$ (NOT ON SCREEN)  
Start time of BImmigr block  
Range: 0 ... 1440

Q925 [IMMINTRO] \$  
PASS IMMIGRATION CARD OVER TO RESPONDENT  
ENSURE THAT IMMIGRATION CARD IS VISIBLE FOR THE FOLLOWING QUESTIONS.  
READ OUT...  
Now there are some questions about immigrants from Non-western countries. By Non-western immigrants we mean asylum seekers and other immigrants from Asia, Africa, South America and the Caribbean.  
1 Press 1 and <Enter> to continue.  
8 (Don't know)  
9 (Refusal)

Q926 [IMMAREA]  
Just your best guess - out of every 100 people that live in your local area, how many do you think are immigrants from Non-western countries?  
WRITE NUMBER BETWEEN 0 AND 100  
Range: 0 ... 100  
998 (Don't know)  
999 (Refusal)

Q927 [IMMBRIT]  
Just your best guess - out of every 100 people in Britain, how many do you think are immigrants from Non-western countries?  
WRITE NUMBER BETWEEN 0 AND 100  
Range: 0 ... 100  
998 (Don't know)  
999 (Refusal)

Q928 [ImmPov]  
Just your best guess - out of every 100 people that live in income poverty in Britain, how many do you think are Non-western immigrants?  
WRITE NUMBER BETWEEN 0 AND 100  
Range: 0 ... 100  
998 (Don't know)  
999 (Refusal)

Q929 [IMMMON]  
CARD G1  
Do you think Britain spends too much money, too little money, or about the right amount on improving the living conditions of immigrants from Non-western countries?  
1 Too little  
2 About right  
3 Too much  
8 (Don't know)  
9 (Refusal)

Q930 [IMMCLOSE]  
CARD G2  
In general, how close do you feel to immigrants from Non-western countries? By close we mean how much do you feel you have in common with

---

53 Computed from system clock the first time the immigration block is encountered

them. Please answer on a scale from 1 to 9 where a score of 1 means not at all close and a score of 9 means very close.

- 1 1 - Not at all close
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- 7 7
- 8 8
- 9 9 - Very close
- 98 (Don't know)
- 99 (Refusal)

Q931 [IMMDISC]  
On average immigrants from Non-western countries do have worse jobs, lower income, and poorer housing than those born in Britain. Do you think these differences are mainly due to discrimination or not?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

Q932 [IMMNUMB2]  
CARD G3  
Do you think the number of immigrants from Non-western countries to Britain nowadays should be increased a lot, increased a little, left the same as it is now, decreased a little, or decreased a lot?

- 1 Increased a lot
- 2 Increased a little
- 3 Left the same as it is now
- 4 Decreased a little
- 5 Decreased a lot
- 8 (Don't know)
- 9 (Refusal)

Q933 [IMMCONT]  
CARD G4  
Throughout British history people of many different races, nationalities, and religions have come here and settled. Please tell me whether Non-western immigrants have made a very important contribution, an important contribution, some contribution or little positive contribution to this country?

- 1 A very important contribution
- 2 An important contribution
- 3 Some contribution
- 4 Little positive contribution
- 8 (Don't know)
- 9 (Refusal)

Q934 [IMMCARD] \$  
TAKE IMMIGRATION CARD BACK FROM RESPONDENT.

- 1 Press 1 and <Enter> to continue.
- 8 (Don't know)
- 9 (Refusal)

Q935 [IMMCRIM] \*  
CARD G5  
Now there is a question about immigration in general.

What do you think will happen as a result of more immigrants coming to this country. How likely are each of these possible results...READ OUT...  
...higher crime rates?

Q936 [IMMIDEA] \*  
CARD G5 AGAIN  
(Now there is a question about immigration in general. What do you think will happen as a result of more immigrants coming to this country. How likely are each of these possible results...READ OUT...)  
...making the country more open to new ideas and cultures?

Q937 [IMMJOB] \*  
CARD G5 AGAIN  
(Now there is a question about immigration in general. What do you think will happen as a result of more immigrants coming to this country. How likely are each of these possible results...READ OUT...)  
...people born in Great Britain losing their jobs?

\* [IMMCRIM] to [IMMJOB]

1 Very likely  
2 Somewhat likely  
3 Not too likely  
4 Not likely at all  
8 (Don't know)  
9 (Refusal)

Q938 [CONFIMM] \*  
CARD G6  
In all countries, there are differences or conflicts between different social groups. In your opinion, in Great Britain, how much conflict is there between...READ OUT...  
...those born in Britain and immigrants from Non-western countries?

Q939 [CONFJOB] \*  
CARD G6 AGAIN  
Now thinking about Britain in general. In your opinion, in Great Britain, how much conflict is there between...READ OUT...  
...the unemployed and people with jobs?

\* [CONFIMM] and [CONFJOB]

1 Very strong conflicts  
2 Strong conflicts  
3 Not very strong conflicts  
4 There are no conflicts  
8 (Don't know)  
9 (Refusal)

## Attitudes to disability

### ASK ALL

Q942 [BTime] <sup>54</sup> \$ (NOT ON SCREEN)

Start time of BODI block

Range: 0 ... 1440

9998 (Don't know)

9999 (Refusal)

Q943 [DisNew2]

Do you have a long-standing physical or mental health condition or disability? By long-standing, I mean anything that has lasted at least 12 months or that is likely to last at least 12 months?

1 Yes

2 No

8 (Don't know)

9 (Refusal)

### IF 'Yes' AT [DisNew2]

Q944 [DisAct]

Does this condition or disability have a substantial adverse effect on your ability to carry out normal day-to-day activities?

1 Yes

2 No

8 (Don't know)

9 (Refusal)

### VERSIONS B AND C: ASK ALL

Q945 [DisPrj]

Generally speaking, do you think there is a lot of prejudice in Britain against disabled people in general, a little, hardly any or none?

1 A lot

2 A little

3 Hardly any

4 None

8 (Don't know)

9 (Refusal)

Q946 [Dis100]

Out of every 100 people living in the UK, how many do you think are disabled?

INTERVIEWER: ENCOURAGE BEST ESTIMATE IF UNSURE.

RECORD NUMBER BETWEEN 0 AND 100

Range: 0 ... 100

998 (Don't know)

999 (Refusal)

### ASK ALL

Q947 [ScenInt]

Now some questions about how you would feel if you came across disabled people in particular situations. The questions ask about people with a range of different disabilities in a number of situations.

1 Press 1 and <Enter> to continue.

8 (Don't know)

9 (Refusal)

### VERSION A: ASK ALL

Q948 [DMPsens] \*

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54 Computed from system clock the first time the disability block is encountered

CARD H1

Taking your answer from this card, how do you think you would feel if your local Member of Parliament (MP) had a sensory impairment such as being partially or fully blind or partially or fully deaf?

Q949 [DMPPhys] \*

CARD H1 AGAIN

And what if it was a person with a physical disability such as difficulty using their arms or was someone who uses a wheelchair (who was your local Member of Parliament (MP))?

(How comfortable or uncomfortable do you think you would feel?)

Q950 [DMPMent] \*

CARD H1 AGAIN

And what if it was a person with a mental health condition such as depression or a personality disorder (who was your local Member of Parliament (MP))?

(How comfortable or uncomfortable do you think you would feel?)

Q951 [DMPLdis] \*

CARD H1 AGAIN

And what if it was a person with a learning disability such as Down's syndrome or autism (who was your local Member of Parliament (MP))?

(How comfortable or uncomfortable do you think you would feel?)

\* [DMPSens] to [DMPLdis]

1 Very comfortable with this

2 Fairly comfortable with this

3 Fairly **un**comfortable with this

4 Very **un**comfortable with this

5 [SPONTANEOUS CODE: Could not do that particular job]

8 (Don't know)

9 (Refusal)

Q952 [DNeiSens] \*

CARD H2

Thinking now of a different situation, how do you think you would feel if a person with a sensory impairment such as being partially or fully blind or partially or fully deaf were to move in next door?

Q953 [DNeiPhys] \*

CARD H2 AGAIN

And what if it was a person with a physical disability such as difficulty using their arms or someone who uses a wheelchair (who moved in next door)?

(How comfortable or uncomfortable do you think you would feel?)

Q954 [DNeiMent] \*

CARD H2 AGAIN

And what if it was a person with a mental health condition such as depression or a personality disorder (who moved in next door)?

(How comfortable or uncomfortable do you think you would feel?)

Q955 [DNeiLdis] \*

CARD H2 AGAIN

And what if it was a person with a learning disability such as Down's syndrome or autism (who moved in next door)?

(How comfortable or uncomfortable do you think you would feel?)

\* [DNeiSens] to [DNeiLdis]

1 Very comfortable with this  
2 Fairly comfortable with this  
3 Fairly **un**comfortable with this  
4 Very **un**comfortable with this  
8 (Don't know)  
9 (Refusal)

Q956 [DSchSens] \*  
CARD H3

And now a different situation. Assuming the necessary help and assistance was in place, how do you think you would feel if your son or daughter (or the son or daughter of a close family member or friend) was in a class at school with a child with a sensory impairment such as being partially or fully blind or partially or fully deaf?

Q957 [DSchPhys] \*  
CARD H3 AGAIN

And what if it was a child with a physical disability such as difficulty using their arms or a child who uses a wheelchair (who was in a class at school with your son or daughter or the son or daughter of a close family member or friend. Again, assume the necessary help and assistance was in place)? (How comfortable or uncomfortable do you think you would feel?)

Q958 [DSchMent] \*  
CARD H3 AGAIN

And what if it was a child with a mental health condition such as depression or Attention Deficit Hyperactivity Disorder (ADHD) (who was in a class at school with your son or daughter or the son or daughter of a close family member or friend. Again, assume the necessary help and assistance was in place)? (How comfortable or uncomfortable do you think you would feel?)

Q959 [DSchLdis] \*  
CARD H3 AGAIN

And what if it was a child with a learning disability such as Down's syndrome or autism (who was in a class at school with your son or daughter or the son or daughter of a close family member or friend. Again, assume the necessary help and assistance was in place)? (How comfortable or uncomfortable do you think you would feel?)

\* [DSchSens] to [DSchLdis]

1 Very comfortable with this  
2 Fairly comfortable with this  
3 Fairly **un**comfortable with this  
4 Very **un**comfortable with this  
8 (Don't know)  
9 (Refusal)

**VERSIONS B AND C: ASK ALL**

Q960 [DBosSens] \*  
CARD H4

Taking your answer from this card, how do you think you would (*feel/have felt*) if a person with a sensory impairment, such as being partially or fully blind or partially or fully deaf, (*was/had been*) appointed as your boss( *when you were working*)?

Q961 [DBosPhys] \*  
CARD H4 AGAIN  
And what if it was a person with a physical disability such as difficulty using their arms or someone who uses a wheelchair (who *(was/had been)* appointed as your boss( *when you were working*))?  
(How comfortable or uncomfortable do you think you would *(feel/have felt)*?)

Q962 [DBosMent] \*  
CARD H4 AGAIN  
And what if it was a person with a mental health condition such as depression or a personality disorder (who *(was/had been)* appointed as your boss( *when you were working*))?  
(How comfortable or uncomfortable do you think you would *(feel/have felt)*?)

Q963 [DBosLdis] \*  
CARD H4 AGAIN  
And what if it was a person with a learning disability such as Down's syndrome or autism (who *(was/had been)* appointed as your boss( *when you were working*))?  
(How comfortable or uncomfortable do you think you would *(feel/have felt)*?)

\* [DBosSens] to [DBosLdis]

1 Very comfortable with this  
2 Fairly comfortable with this  
3 Fairly **un**comfortable with this  
4 Very **un**comfortable with this  
5 [SPONTANEOUS CODE: Could not do that particular job]  
6 [SPONTANEOUS CODE: Self-employed and doesn't apply]  
8 (Don't know)  
9 (Refusal)

Q964 [DGrpSens] \*  
CARD H5  
Imagine you were a member of a quiz team, community group or swimming club. How do you think you would feel if a person with a sensory impairment such as being partially or fully blind or partially or fully deaf also attended this club?

Q965 [DGrpPhys] \*  
CARD H5 AGAIN  
And what if it was a person with a physical disability such as difficulty using their arms or someone who uses a wheelchair (who attended this quiz team, community group or swimming club)?  
(How comfortable or uncomfortable do you think you would feel?)

Q966 [DGrpMent] \*  
CARD H5 AGAIN  
And what if it was a person with a mental health condition such as depression or a personality disorder (who attended this quiz team, community group or swimming club)?  
(How comfortable or uncomfortable do you think you would feel?)

Q967 [DGrpLdis] \*  
CARD H5 AGAIN  
And what if it was a person with a learning disability such as Down's syndrome or autism (who attended this quiz team, community group or swimming club)?

(How comfortable or uncomfortable do you think you would feel?)

\* [DGrpSens] to [DGrpLdis]

- 1 Very comfortable with this
- 2 Fairly comfortable with this
- 3 Fairly **un**comfortable with this
- 4 Very **un**comfortable with this
- 8 (Don't know)
- 9 (Refusal)

Q968 [DMarSens] \*

CARD H6

Thinking now of a different situation, how do you think you would feel if one of your close relatives were to marry and have a family with a person with a sensory impairment such as being partially or fully blind or partially or fully deaf?

Q969 [DMarPhys] \*

CARD H6 AGAIN

And what if it was a person with a physical disability such as difficulty using their arms or someone who uses a wheelchair (who were to marry and have a family with one of your close relatives)?  
(How comfortable or uncomfortable do you think you would feel?)

Q970 [DMarMent] \*

CARD H6 AGAIN

And what if it was a person with a mental health condition such as depression or a personality disorder (who were to marry and have a family with one of your close relatives)?  
(How comfortable or uncomfortable do you think you would feel?)

Q971 [DMarLdis] \*

CARD H6 AGAIN

And what if it was a person with a learning disability such as Down's syndrome or autism (who were to marry and have a family with one of your close relatives)?  
(How comfortable or uncomfortable do you think you would feel?)

\* [DMarSens] to [DMarLdis]

- 1 Very comfortable with this
- 2 Fairly comfortable with this
- 3 Fairly **un**comfortable with this
- 4 Very **un**comfortable with this
- 8 (Don't know)
- 9 (Refusal)

Q972 [DisFull]

CARD H7

Thinking about disabled people in general, how much of the time, if at all, do you think they can lead as full a life as non-disabled people?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Rarely
- 5 Never
- 8 (Don't know)
- 9 (Refusal)



**IF 'Most of the time', 'Some of the time', 'Rarely' or 'Never' AT  
[DisFull]**

Q973 [DisFWhy]

CARD H8

You have said that in general disabled people cannot always lead as full a life as non-disabled people. Why do you think this is. Please choose the answer from the card that comes closest to your view?

1 Because of their health problem/disability

2 Because of attitudes, barriers and behaviours in society

3 Because of their health problem/disability AND because of attitudes, barriers and behaviours in society

8 (Don't know)

9 (Refusal)

**VERSIONS B AND C: ASK ALL**

Q974 [DNegShp] \*

CARD H9

Sometimes people refer to disabled people in a negative way. This could include making jokes or using offensive language. What do you think most people would feel if somebody referred to disabled people in this way in different situations. First...

READ OUT...

...at your local shops. What do you think most people would feel (if someone referred to disabled people in a negative way)?

Q975 [DNegFr] \*

CARD H9 AGAIN

...with your close friends?

(What do you think most people would feel if someone referred to disabled people in a negative way?)

\* [DNegShp] and [DNegFr]

1 Most people would feel very comfortable

2 Most people would feel fairly comfortable

3 Most people would feel fairly uncomfortable

4 Most people would feel very uncomfortable

5 [SPONTANEOUS CODE: I can't imagine this happening]

8 (Don't know)

9 (Refusal)

**IF CURRENTLY IN PAID WORK (AT [REconAc2])**

Q976 [DNegBoss] \*

CARD H9 AGAIN

...at work - in front of your boss?

(What do you think most people would feel if someone referred to disabled people in a negative way?)

Q977 [DNegColl] \*

CARD H9 AGAIN

...at work - in front of your colleagues?

(What do you think most people would feel if someone referred to disabled people in a negative way?)

\* [DNegBoss] and [DNegColl]

1 Most people would feel very comfortable

2 Most people would feel fairly comfortable

3 Most people would feel fairly uncomfortable

4 Most people would feel very uncomfortable

5 [SPONTANEOUS CODE: I can't imagine this happening]

6 [SPONTANEOUS CODE: Self-employed and doesn't apply]  
8 (Don't know)  
9 (Refusal)

## Respondent's job details

### ASK ALL

Q980 [BTime] <sup>55</sup> \$ (NOT ON SCREEN)

Start time of EmpB block

Range: 0 ... 1440

Q981 [EconAct] <sup>56</sup> (NOT ON SCREEN)

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a JobCentre or JobCentre Plus
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

**ASK ALL THOSE WHO ARE NOT WORKING OR WAITING TO TAKE UP WORK (I.E. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [REconAc2])**

Q982 [LastJob] <sup>57</sup> (NOT ON SCREEN)

How long ago did you last have a paid job of at least 10 hours a week? GOVERNMENT PROGRAMMES/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL WHO HAVE EVER HAD A JOB ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])**

Q983 [Title] \$ <sup>58</sup>

Now I want to ask you about your (*present/last/future*) job.

**PRESENT JOB:** What is your job?

**PAST JOB:** What was your job?

**FUTURE JOB:** What will that job be?

**PROBE IF NECESSARY:** What (*is/was*) the name or title of the

---

55 Computed from system clock the first time the Job Details block is encountered

56 Called [REconAct] on SPSS file. Derived from [REconAc2] in household grid section of the questionnaire. See also derived variable [REconSum].

57 Called [RLastJob] on SPSS file. Derived from [RLastJb2] in household grid section of the questionnaire.

58 See coded variable [RSOC2000] and derived variables [RNSSEC], [RClass] and [RClassGp].

job?

Open Question (Maximum of 80 characters)

Q984 [Typewk] \$

What kind of work (*do/did/will*) you do most of the time?

IF RELEVANT: What materials/machinery (*do/did/will*) you use?

Open Question (Maximum of 80 characters)

Q985 [Train] \$

What training or qualifications (*are/were*) needed for that job?

Open Question (Maximum of 80 characters)

Q986 [EmployA] <sup>59</sup>

In your (main) job (*are you/ were you/ will you be*) ... READ OUT

...

1 ... an employee,

2 or self-employed?

8 (Don't know)

9 (Refusal)

Q987 [EmployB] <sup>60</sup> **(NOT ON SCREEN)**

R dv

1 Emp

2 SEmp

8 (Don't know)

9 (Refusal)

Q988 [Superv] <sup>61</sup>

In your job, (*do/did/will*) you have any formal responsibility for supervising the work of other (*employees/people*)?

DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:

- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS

- ANIMALS

- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS

1 Yes

2 No

8 (Don't know)

9 (Refusal)

**IF 'yes' AT [Superv]**

Q989 [Many] <sup>62</sup>

How many?

Range: 1 ... 9997

9998 (Don't know)

9999 (Refusal)

**ASK ALL WHO HAVE EVER HAD A JOB ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])**

Q990 [Super] <sup>63</sup> **(NOT ON SCREEN)**

dv

Open Question (Maximum of 4 characters)

9998 (Don't know)

9999 (Refusal)

---

59 Called [REmployee] on SPSS file. See also derived variable [REmploye].

60 Called [REmploye] on SPSS file. Derived from [EmployA].

61 Called [RSuperv] on the SPSS file.

62 Called [RMany] on the SPSS file

63 Called [RSuper] on SPSS file. Derived from [RSuperv] and [RMany].

**ASK ALL EMPLOYEES IN CURRENT/LAST JOB ('employee' OR DON'T KNOW AT [EmployA])**

Q991 [OcSect2] <sup>64</sup>

CARD J1

Which of the types of organisation on this card (*do you work/did you work/will you be working*) for?

%

1 PRIVATE SECTOR FIRM OR COMPANY Including, for example, limited companies and PLCs

2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for example, the Post Office and the BBC

3 OTHER PUBLIC SECTOR EMPLOYER

Incl eg: - Central govt/ Civil Service/ Govt Agency

- Local authority/ Local Educ Auth (INCL 'OPTED OUT' SCHOOLS)

- Universities

- Health Authority / NHS hospitals / NHS Trusts/ GP surgeries

- Police / Armed forces

4 CHARITY/ VOLUNTARY SECTOR Including, for example, charitable companies, churches, trade unions

7 Other answer (WRITE IN)

8 EDIT ONLY: Self-employed

9 EDIT ONLY: Owns business / company

98 (Don't know)

99 (Refusal)

**IF 'Other answer' AT [OcSect2]**

Q992 [othspec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 120 characters)

**ASK ALL WHO HAVE EVER HAD A JOB ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])**

Q994 [EmpMake] \$ <sup>65</sup>

**IF EMPLOYEE:**What (*does/did*) your employer make or do at the place where you (*will*) usually work(ed) from?

**IF SELF-EMPLOYED:** What (*do/did/will*) you make or do at the place where you (*will*) usually work(ed) from?

Open Question (Maximum of 80 characters)

**ASK ALL EMPLOYEES IN CURRENT/LAST JOB ('employee' OR DON'T KNOW AT [EmployA])**

Q995 [REmpWkFW] \$ <sup>66</sup>

Including yourself, how many people (*are/were*) employed at the place where you usually (*work/worked/will work*) (from)?

PROBE FOR CORRECT PRECODE.

1 Under 10

2 10-24

3 25-49

4 50-99

5 100-199

6 200-499

7 500+

8 (Don't know)

9 (Refusal)

**ASK ALL SELF-EMPLOYED IN CURRENT/LAST JOB ('self-employed' AT [EmployA])**

---

64 Called [ROcSect2] on SPSS file.

65 See coded variables [RSIC2003] and [RSIC03Gp].

66 See derived variables [REmpWork] and [REmpWrk2].

Q996 [SEmpNum]<sup>67</sup>  
 In your work or business, *(do/did/will)* you have any employees, or not?  
 IF YES: How many?  
 IF 'NO EMPLOYEES', CODE 0.  
 FOR 500+ EMPLOYEES, CODE 500.  
 NOTE: FAMILY MEMBERS MAY BE EMPLOYEES ONLY IF THEY RECEIVE A REGULAR WAGE OR SALARY.  
 Range: 0 ... 500

998 (Don't know)  
 999 (Refusal)

**ASK ALL WHO HAVE EVER WORKED ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])**

Q997 [REmpWork]<sup>68</sup> (NOT ON SCREEN)  
 R dv  
 0 None  
 1 Under 10  
 2 10-24  
 3 25-99  
 4 100-499  
 5 500 or more  
 8 (Don't know)  
 9 (Refusal)

Q998 [REmpWrk2]<sup>69</sup> (NOT ON SCREEN)  
 DV  
 1 Under 10  
 2 10-24  
 3 25-49  
 4 50-99  
 5 100-199  
 6 200-499  
 7 500+  
 8 (Don't know)  
 9 (Refusal)

**ASK ALL SELF-EMPLOYED IN CURRENT JOB ('self-employed' AT [EmployB])**

Q1001 [SNumEmp]  
 r dv  
 1 Yes  
 2 No  
 8 (Don't know)  
 9 (Refusal)

**ASK ALL IN PAID WORK (AT {EconAct})**

Q1002 [WkJbTim]  
 In your present job, are you working ... READ OUT ...  
 RESPONDENT'S OWN DEFINITION  
 1 ... full-time,  
 2 or, part-time?  
 8 (Don't know)  
 9 (Refusal)

**ASK ALL EMPLOYEES IN CURRENT JOB ('employee' OR DON'T KNOW AT [EmployB])**

Q1003 [ESrJbTim]

---

67 See also derived variables [REmpWork], [REmpWrk2] and [SNumEmp].

68 Derived from [REmpWkFW] and [SEmpNum].

69 Derived from [REmpWkFW] and [SEmpNum].

r dv  
 1 Full-time,  
 2 Part-time?  
 8 (Don't know)  
 9 (Refusal)

**ASK ALL SELF EMPLOYED IN CURRENT, PAST OR FUTURE JOB ('self employed' AT [EmployA])**

Q1004 [SSrJbTim]  
 r dv  
 1 Full-time,  
 2 Part-time?  
 8 (Don't know)  
 9 (Refusal)

**ASK ALL IN PAID WORK (AT {EconAct})**

Q1005 [WkJbHrsI] <sup>70</sup>  
 How many hours do you normally work a week in your main job -  
**including** any paid or unpaid overtime?  
 ROUND TO NEAREST HOUR.  
 IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.  
 IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.  
 FOR 95+ HOURS, CODE 95.  
 FOR 'VARIES TOO MUCH TO SAY', CODE 96.  
 Range: 10 ... 96  
 98 (Don't know)  
 99 (Refusal)

**ASK ALL EMPLOYEES IN CURRENT, PAST OR FUTURE JOB ('employee' OR DON'T KNOW AT [EmployA])**

Q1006 [EJbHrsX]  
 What are your **basic or contractual hours** each week in your main job -  
**excluding** any paid and unpaid overtime?  
 ROUND TO NEAREST HOUR.  
 IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.  
 IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.  
 FOR 95+ HOURS, CODE 95.  
 FOR 'VARIES TOO MUCH TO SAY', CODE 96.  
 Range: 0 ... 96  
 98 (Don't know)  
 99 (Refusal)

**ASK ALL WHO HAVE EVER WORKED OR ARE WAITING TO TAKE UP WORK BUT ARE NOT CURRENTLY WORKING ('waiting to take up work' AT [EconAct] OR NOT 'never worked' AT [LastJob])**

Q1007 [ExPrtFull] <sup>71</sup>  
 (Is/Was/Will) the job (be) ... READ OUT ...  
 1 ... full-time - that is, 30 or more hours per week,  
 2 or, part-time?  
 8 (Don't know)  
 9 (Refusal)

**ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB])**

Q1008 [EJbHrCaI] <sup>72</sup> (NOT ON SCREEN)  
 Hours R works including overtime (employee) dv  
 1 10-15 hours a week  
 2 16-23 hours a week

---

70 See also derived variables [EJbHrCaI] and [SJbHrCAI].

71 See also derived variable [RPartFull].

72 Derived from [WkJbHrsI].

3 24-29 hours a week  
4 30 or more hours a week  
8 (Don't know)  
9 (Refusal)

Q1009 [EJbHrCaX] <sup>73</sup> **(NOT ON SCREEN)**  
Hours R works excluding overtime (employee) dv  
1 10-15 hours a week  
2 16-23 hours a week  
3 24-29 hours a week  
4 30 or more hours a week  
8 (Don't know)  
9 (Refusal)

**ASK ALL CURRENT SELF-EMPLOYED ('self-employed' AT [EmployB])**

Q1010 [SJbHrCaI] <sup>74</sup> **(NOT ON SCREEN)**  
Hours R works including overtime (self employed) dv  
1 10-15 hours a week  
2 16-23 hours a week  
3 24-29 hours a week  
4 30 or more hours a week  
8 (Don't know)  
9 (Refusal)

**ASK ALL WHO HAVE EVER WORKED ('paid work' OR 'waiting to take up a job'  
AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])**

Q1011 [RPartFull] <sup>75</sup> **(NOT ON SCREEN)**  
FT/PT status of current/future/past job dv  
1 Full-time (30+ hours)  
2 Part-time (10-29 hours)?  
8 (Don't know)  
9 (Refusal)

**ASK ALL WHO HAVE EVER WORKED ('paid work' OR 'waiting to take up a job'  
AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])**

Q1013 [EconSum] <sup>76</sup> **(NOT ON SCREEN)**  
dv  
1 In full-time education/training  
2 In work, waiting to take up work  
3 Unemployed  
4 Retired  
5 Other  
8 (Don't know)  
9 (Refusal)

Q1014 [EconPos] <sup>77</sup> **(NOT ON SCREEN)**  
Current economic position of Respondent dv  
1 Employee (full-time)  
2 Employee (part-time)  
3 Self-employed (f-t)  
4 Self-employed (p-t)  
5 In work (status not known)

---

73 Derived from [EJbHrsX].

74 Derived from [WkJbHrsI].

75 Derived from [WkJbTim] and [ExPrtFull].

76 Called [REconSum] on SPSS file. Derived from [EconAct].

77 Called [REconPos] on SPSS file. Derived from [EconAct], [EmployA] and [WkJbTim].



6       Waiting to take up work  
7       Unemployed  
8       Looking after the home  
9       Retired  
10      In f-t education  
11      Other  
98      (Don't know)  
99      (Refusal)

Q1016   [REmpee] \$ **(EDIT ONLY)**  
RESPONDENT  
Employment Status is currently (*employee/self-employed*)  
If you have any reason to revise this, you should do so now.  
Otherwise, press <Enter> to continue.

1       Employee  
2       Self-employed  
8       (Don't know)  
9       (Refusal)

Q1017   [EmpSta2] <sup>78</sup> **(NOT ON SCREEN)**

RESPONDENT  
Employment status is... ?  
1       Self-employed - 25+ employees  
2       Self-employed - 1-24 employees  
3       Self-employed - no employees  
4       Self-employed - not known  
5       Manager - 25+ employees  
6       Manager - 1-24 employees  
7       Manager - not known  
8       Foreman/supervisor  
9       Other employee  
10      Employee - not known  
11      Inadequately described/not stated

Q1020   [RSIC07Gp] <sup>79</sup> **(NOT ON SCREEN)**

Standard Industrial Classification 2007 (section) dv  
1       Agriculture, forestry and fishing  
2       Mining and quarrying  
3       Manufacturing  
4       Electricity, gas, steam and air conditioning supply  
5       Water supply, sewerage, waste management and remediation activities  
6       Construction  
7       Wholesale and retail trade; repair of motor vehicles and motor cycles  
8       Transport and storage  
9       Accommodation and food service activities  
10      Information and communication  
11      Financial and insurance activities  
12      Real estate activities  
13      Professional, scientific and technical activities  
14      Administrative and support service activities  
15      Public administration and defence; compulsory social security  
16      Education  
17      Human health and social work activities  
18      Arts, entertainment and recreation  
19      Other service activities

---

78 Called [REmpSta2] on SPSS file. Derived from [EmployA], [ES2000] and [REmpWork].

79 Called [RSIC07Gp] on SPSS file. Derived from [RSIC2007].

20 Activities of HHs as employers; undifferentiated goods and services  
 producing activities of HHs for own use  
 21 Activities of extraterritorial organisations and bodies  
 98 Not classifiable

Q1021 [NSEG]<sup>80</sup> **(NOT ON SCREEN)**  
 Respondent's Socio-Economic Group [pre-SOC2000]best estimate dv  
 1 Employer - large organisation  
 2 Manager - large organisation  
 3 Employer - small organisation  
 4 Manager - small organisation  
 5 Professional worker - self-employed  
 6 Professional worker - employee  
 7 Intermediate non-manual - ancillary  
 8 Intermediate non-manual - supervisor  
 9 Junior non-manual  
 10 Personal services  
 11 Foreman/supervisor - manual  
 12 Skilled manual  
 13 Semi-skilled manual  
 14 Unskilled manual  
 15 Own account worker (not professional)  
 16 Farmer - employer/manager  
 17 Farmer - own account  
 18 Agricultural worker  
 19 Member of armed forces  
 20 Inadequately described/not stated

Q1022 [NSocCl]<sup>81</sup> **(NOT ON SCREEN)**  
 Respondent : social class[pre-SOC2000]best estimate dv  
 1 I (SC=1)  
 2 II (SC=2)  
 3 III (non-manual) (SC=3)  
 4 III (manual) (SC=4)  
 5 IV (SC=5)  
 6 V (SC=6)  
 7 Armed forces  
 8 Insufficient information

Q1023 [OpCat]<sup>82</sup> **(NOT ON SCREEN)**  
 NS-SEC operational category [respondent] dv  
 1 Employers in large organisations  
 2 Higher managerial occupations  
 3 Higher professional occupations  
 4 Lower professional & higher technical occupa  
 5 Lower managerial occupations  
 6 Higher supervisory occupations  
 7 Intermediate occupations  
 8 Employers in small organisation  
 9 Own account workers  
 10 Lower supervisory occupations  
 11 Lower technical occupations  
 12 Semi-routine occupations  
 13 Routine occupations  
 16 Occup not stated or inadeq described  
 17 Not classifiable

---

80 Called [RNSEG] on SPSS file. See also derived variable [RNSEGGp].

81 Called [RNSocCL] on SPSS file.

82 Called [ROpCat] on SPSS file. Derived from [RNSSEC].

Q1024 [Class]<sup>83</sup> **(NOT ON SCREEN)**  
 R's occupational class [7 cat] dv  
 1 Employers in large org; higher manag & profess  
 2 Lower profess & manag; higher techn & superv  
 3 Intermediate occupations  
 4 Employers in small org; own account workers  
 5 Lower supervisory & technical occupations  
 6 Semi-routine occupations  
 7 Routine occupations  
 8 Not classified

Q1025 [ClassGp]<sup>84</sup> **(NOT ON SCREEN)**  
 NS-SEC analytic classes [respondent] <group> dv  
 1 Managerial & professional occupa  
 2 Intermediate occupations  
 3 Employers in small org; own account workers  
 4 Lower supervisory & technical occupations  
 5 Semi-routine & routine occupations  
 8 Not classifiable

Q1026 [NSSECG]<sup>85</sup>  
 Respondent NS-SEC Socio-economic Class (analytic class level) :dv  
 1 Higher professional occupations  
 2 Lower managerial and professional occupations  
 3 Intermediate occupations  
 4 Small employers and own account workers  
 5 Lower supervisory & technical occupations  
 6 Semi-routine Occupations  
 7 Routine occupations  
 8 Not classified

Q1027 [ISCO]<sup>86</sup> \$ **(NOT ON SCREEN)**  
 Respondent ISCO dv  
 Range: 0 ... 999

**ASK ALL**

Q1030 [UnionSA]  
 (May I just check) are you **now** a member of a trade union or staff  
 association?  
 PROBE AS NECESSARY AND CODE FIRST TO APPLY  
 1 Yes, trade union  
 2 Yes, staff association  
 3 No  
 8 (Don't know)  
 9 (Refusal)

**IF 'No' or 'Don't know' AT [UnionSA]**

Q1031 [TUSAEver]  
 Have you **ever** been a member of a trade union or staff association?  
 PROBE AS NECESSARY AND CODE FIRST TO APPLY  
 1 Yes, trade union  
 2 Yes, staff association

---

83 Called [RClass] on SPSS file. Derived Called [RSOC2000] on SPSS file.

83 Called [RES2000] on SPSS file.

83 Called [RNSSEC] on SPSS file.

83 Computed from [RNSSEC].

84 Called [RClassGp] on SPSS file. Derived from [RNSSEC].

85 Called [RNSSECG] on SPSS file. Derived from [RNSSEC].

86 Called [RISCO] on SPSS file. Derived from [RSOC2000].

3 No  
8 (Don't know)  
9 (Refusal)

**ASK ALL THOSE WHO ARE NOT WORKING (I.E. 'in full-time education', 'on government training scheme', 'waiting to take up work, 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [REconAc2])**

Q1032 [NPWork10]  
In the seven days ending last Sunday, did you have any paid work of less than 10 hours a week?

1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)

Q1033 [XSOC2000] <sup>87</sup> \$ **(NOT ON SCREEN)**  
Standard Occupational Classification - SOC2000.  
Range: 0 ... 9999

Q1034 [IndexNo] \$ **(NOT ON SCREEN)**  
Index number of SOC2000 entry selected in coding index  
Range: 0 ... 999999

9999998 (Don't know)  
9999999 (Refusal)

Q1035 [ES2000] <sup>88</sup> **(NOT ON SCREEN)**  
Full employment status - derived from Job block questions and SOC2000  
1 Self-employed : large establishment (25+ employees)  
2 Self-employed : small establishment (1-24 employees)  
3 Self-employed : no employees  
4 Manager : large establishment (25+ employees)  
5 Manager : small establishment (1-24 employees)  
6 Foreman or supervisor  
7 Employee (not elsewhere classified)  
8 No employment status info given - for use in this program only  
98 (Don't know)  
99 (Refusal)

Q1036 [NSSEC] <sup>89</sup> \$ **(NOT ON SCREEN)**  
NS-SEC Socio-economic Class (full classification)- derived variable  
1 Employers in large organisations  
2 Higher managerial occupation  
3.1 Higher prof: traditional employees  
3.2 Higher prof: new employees  
3.3 Higher prof: traditional self-employed  
3.4 Higher prof: new'self-employed  
4.4 Lower prof&higher tech: new self-employed  
4.1 Lower prof&higher tech: traditional employees  
4.3 Lower prof&higher tech: traditional self-employed  
4.2 Lower prof&higher tech: new employees  
5 Lower managerial occupations  
6 Higher supervisory occupations  
7.1 Intermed: clerical and administrative  
7.2 Intermed: sales and services

---

<sup>87</sup> See derived variable RSOC2ksm

<sup>88</sup> Called [RES2000] on SPSS file.

<sup>89</sup> See derived variable [RNSSECG].

7.3 Intermed: technical and auxiliary  
 7.4 Intermed: engineering  
 8.2 Small employers: agriculture  
 8.1 Small employers: non-professional  
 9.2 Own account workers: agriculture  
 9.1 Own account workers: non-professional  
 10 Lower supervisory occupations  
 11.2 Lower techn: process operative  
 11.1 Lower techn: craft  
 12.1 Semi-routine: sales  
 12.2 Semi-routine: service  
 12.3 Semi-routine: technical  
 12.4 Semi-routine: operative  
 12.5 Semi-routine: agriculture  
 13.1 Routine: sales and service  
 12.7 Semi-routine: childcare  
 13.2 Routine: production  
 13.3 Routine: technical  
 13.4 Routine: operative  
 12.6 Semi-routine: clerical  
 13.5 Routine: agriculture  
 14.1 Never worked  
 14.2 Long-term unemployed  
 15 Full-time students  
 16 Not stated or inadeq described  
 17 Not classifiable for other reason

Q1037 [SECFlag] \$ **(NOT ON SCREEN)**  
 Indicator for status of SEC  
 0 - valid combination of SEC and ES2000 1 - invalid combination 2 - no  
 employment status info - simplified SEC used  
 Range: 0 ... 2  
 8 (Don't know)  
 9 (Refusal)

Q1038 [SEG] \$ **(NOT ON SCREEN)**  
 Socio-economic Group (old scheme)  
 Range: 0 ... 16  
 9998 (Don't know)  
 9999 (Refusal)

Q1039 [SC] \$ **(NOT ON SCREEN)**  
 Social Class (old scheme)  
 Range: 0 ... 6  
 998 (Don't know)  
 999 (Refusal)

Q1040 [SOC90] \$ **(NOT ON SCREEN)**  
 SOC90 code from SOC2000 lookup file.  
 Range: 1 ... 999  
 9998 (Don't know)  
 9999 (Refusal)

Q1041 [SOCStatus] \$ **(NOT ON SCREEN)**  
 SOC90 reliability flag  
 Range: 0 ... 1  
 8 (Don't know)  
 9 (Refusal)

Q1043 [SIC2007]<sup>90</sup> \$ **(NOT ON SCREEN)**

EDITOR: Review industry details and assign 2-digit **SIC2007** code for:  
[*EmPMake*]

Range: 1 ... 99

---

<sup>90</sup> See derived variable [RSIC07Gp]

# Employment

## *Employment Relations*

### ASK ALL

Q1045 [BTime] <sup>91</sup> \$ (NOT ON SCREEN)  
Start time of BEmploy block  
Range: 0 ... 1440

### ASK IF 'Employee' OR 'Don't know' AT [EmployB]

Q1046 [EmplayFW1] \$  
For how long have you been continuously employed by your present employer?  
ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS  
Range: 1 ... 60  
98 (Don't know)  
99 (Refusal)

### IF >0 AND <=60 AT [EmplayFW1]

Q1047 [EmplayFW2] \$  
SPECIFY WHETHER TIME WITH PRESENT EMPLOYER GIVEN AS MONTHS OR YEARS  
1 Months  
2 Years

### ASK IF 'Employee' OR 'Don't know' AT [EmployB]

Q1048 [EmploydT] <sup>92</sup>  
Time with present employer (months) dv  
Range: 1 ... 997  
998 (Don't know)  
999 (Refusal)

Q1049 [WageNow]  
How would you describe the wages or salary you are paid for the job you do - on the low side, reasonable, or on the high side?  
IF LOW: Very low or a bit low?  
1 Very low  
2 A bit low  
3 Reasonable  
4 On the high side  
7 Other answer(WRITE IN)  
8 (Don't know)  
9 (Refusal)

### IF 'Other answer' AT [WageNow]

Q1050 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

### ASK IF 'Employee' OR 'Don't know' AT [EmployB]

Q1052 [PayGap]  
CARD K1

---

<sup>91</sup> Computed from system clock the first time the Employment Relations block is encountered

<sup>92</sup> Derived from [EmplayFW1] and [EmplayFW2]

Thinking of the **highest** and the **lowest** paid people at your place of work, how would you describe the **gap** between their pay, as far as you know?

Please choose a phrase from this card.

- 1 Much too big a gap
- 2 Too big
- 3 About right
- 4 Too small
- 5 Much too small a gap
- 7 OTHER ANSWERS
- 8 (Don't know)
- 9 (Refusal)

Q1053 [WageXpct]

If you stay in this job, would you expect your wages or salary over the coming year to ...READ OUT...

- 1 ... rise by **more** than the cost of living,
- 2 rise by the **same** as the cost of living,
- 3 rise by **less** than the cost of living,
- 4 or, **not** to rise at all?
- 5 (Will not stay in job)
- 8 (Don't know)
- 9 (Refusal)

**IF '..not to rise..' AT [WageXpct]**

Q1054 [WageDrop]

Would you expect your wages or salary to stay the same, or in fact to go down?

- 1 Stay the same
- 2 Go down
- 8 (Don't know)
- 9 (Refusal)

**ASK IF 'Employee' OR 'Don't know' AT [EmployB]**

Q1055 [NumEmp]

Over the coming year do you expect your workplace to be ...READOUT...

- 1 ... increasing its number of employees,
- 2 reducing its number of employees,
- 3 or, will the number of employees stay about the same?
- 7 Other answer(WRITE IN)
- 8 (Don't know)
- 9 (Refusal)

**IF 'Other answer' AT [NumEmp]**

Q1056 [othspec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 120 characters)

**ASK IF 'Employee' OR 'Don't know' AT [EmployB]**

Q1058 [Leavejob]

Thinking now about your own job.

How likely or unlikely is it that you will leave this employer over the next year for any reason?

Is it ...READ OUT...

- 1 ... very likely,
- 2 quite likely,
- 3 not very likely,
- 4 or, not at all likely?
- 8 (Don't know)
- 9 (Refusal)



**IF 'very likely' OR 'quite likely' AT [LeaveJob]**

Q1059- [WhyGoFW] <sup>93</sup>

Q1067 CARD K2

Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.

PROBE: Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 9 codes)

1	Firm will close down	[WhyGo1]
2	I will be declared redundant	[WhyGo2]
3	I will reach normal retirement age	[WhyGo3]
4	My contract of employment will expire	[WhyGo4]
5	I will take early retirement	[WhyGo5]
6	I will decide to leave and work for another employer	[WhyGo6]
7	I will decide to leave and work for myself, as self-employed	[WhyGo7]
10	I will leave to look after home/children/relative	[WhyGo10]
11	RETURN TO EDUCATION	[WhyGo11]
97	Other answer(WRITE IN)	[WhyGo8]
98	(Don't know)	
99	(Refusal)	

**IF 'Other answer' IN [WhyGoFW]**

Q1068 [othspec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 120 characters)

**ASK IF 'Employee' OR 'Don't know' AT [EmployB]**

Q1080 [WpUnion3]

At your place of work are there any unions or staff associations?

IF ASKED: A union or staff association is any independent organisation that represents the interests of people at work.

IF YES, PROBE FOR UNION OR STAFF ASSOCIATION. CODE FIRST TO APPLY.

1	Yes : trade union(s)
2	Yes : staff association
3	No, none
8	(Don't know)
9	(Refusal)

**IF 'Yes : trade union' OR 'Yes : staff association' IN [WpUnion3]**

Q1081 [UnionRec]

Does management recognise (*these unions/this staff association*) for the purposes of negotiating pay and conditions of employment?

1	Yes
2	No
8	(Don't know)
9	(Refusal)

Q1082 [WPUnioW3]

On the whole, do you think (*these unions do their/this staff association does its*) job well or not?

1	Yes
2	No
8	(Don't know)
9	(Refusal)

Q1083 [TUElig]

Are people doing your job eligible to join a union or staff association at your workplace?

---

<sup>93</sup> See also derived variables [WhyGo1] to [WhyGo11] and [WhyGo8]

IF ASKED: A union or staff association is any independent organisation that represents the interests of people at work.

IF YES, PROBE FOR UNION OR STAFF ASSOCIATION. CODE FIRST TO APPLY.

- 1 Yes : trade union(s)
- 2 Yes : staff association
- 3 No
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL**

Q1084 [TUMstImp]  
CARD K3

Listed on this card are a number of things that trade unions or staff associations can do. Which, if any, do you think should be the **most important** thing they should try to do?

- 1 Reduce pay differences in the workplace
- 2 Promote equality for women or for ethnic and other minority groups
- 3 Represent individual employees in dealing with their employer about problems at work
- 4 Protect existing employees' jobs
- 5 Improve working conditions across the workplace
- 6 Improve pay for all employees
- 7 Have an input into the running of the business
- 97 (None of these)
- 98 (Don't know)
- 99 (Refusal)

**ASK IF 'Employee' OR 'Don't know' AT [EmployB]**

Q1085 [IndRel]

In general how would you describe relations between management and other employees at your workplace ... READ OUT ...

- 1 ... very good,
- 2 quite good,
- 3 not very good,
- 4 or, not at all good?
- 8 (Don't know)
- 9 (Refusal)

Q1086 [WorkRun]

And in general, would you say your workplace was ... READ OUT ...

- 1 ... very well managed,
- 2 quite well managed,
- 3 or, not well managed?
- 8 (Don't know)
- 9 (Refusal)

Q1087 [SayJob]

Suppose there was going to be some decision made at your place of work that changed the way you do your job. Do you think that **you personally** would have any say in the decision about the change, or not?

IF 'DEPENDS': Code as 'Don't know' <CTRL+K+Enter>

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

**IF 'Yes' AT [SayJob]**

Q1088 [MuchSay]

How much say or chance to influence the decision do you think you would have ... READ OUT ...

- 1 ...a great deal,

2 quite a lot,  
3 or, just a little?  
8 (Don't know)  
9 (Refusal)

**ASK IF 'Employee' OR 'Don't know' AT [EmployB]**

Q1089 [MoreSay]  
Do you think you should have **more** say in decisions affecting your work,  
or are you satisfied with the way things are?  
1 Should have more say  
2 Satisfied with way things are  
8 (Don't know)  
9 (Refusal)

Q1090 [PrefHr2]  
Thinking about the number of hours you work including regular overtime,  
would you prefer a job where you worked ... READ OUT ...  
1 ...more hours per week,  
2 fewer hours per week,  
3 or, are you happy with the number of hours you work at present?  
8 (Don't know)  
9 (Refusal)

**IF 'fewer hours per week' AT [PrefHr2]**

Q1091 [EarnHr2]  
Would you still prefer to work fewer hours, if it meant earning less  
money as a result?  
1 Yes  
2 No  
3 It depends  
8 (Don't know)  
9 (Refusal)

**ASK IF 'Employee' OR 'Don't know' AT [EmployB]**

Q1092 [Replaced] \*  
CARD K4  
In your opinion, how difficult or easy would it be for your employer to  
replace you if you left?  
(Please use this card)

Q1093 [EasyJob] \*  
CARD K4 AGAIN  
And how difficult or easy would it be for you to get a similar or better  
job with another employer if you wanted?

\* [Replaced] and [EasyJob]  
1 Very difficult  
2 Difficult  
3 Neither difficult nor easy  
4 Easy  
5 Very easy  
8 (Don't know)  
9 (Refusal)

Q1094 [SecurEmp]  
CARD K5  
How secure do you feel your employment is with your present employer?  
1 Very secure  
2 Secure  
3 Neither secure nor insecure  
4 Insecure

5 Very insecure  
8 (Don't know)  
9 (Refusal)

Q1095 [TrainJob]  
If somebody with the right education and qualifications replaced you in your job, how long do you think it would take for them to learn to do the job reasonably well?  
PROBE FOR CORRECT PRE-CODE  
1 1 day or less  
2 2 - 6 days  
3 1 - 4 weeks  
4 1 - 3 months  
5 More than 3 months, up to a year  
6 More than 1 year, up to 2 years  
7 More than 2 years, up to 5 years  
8 More than 5 years  
98 (Don't know)  
99 (Refusal)

Q1096 [ReducEm]  
Has there been a reduction in the number of employees at your workplace in the last 12 months?  
1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)

Q1097 [Sacked]  
Has any employee been dismissed, or made redundant, at your workplace in the last 12 months?  
IF YES: (Was the employee / Were the employees) dismissed or made redundant?  
1 Yes - dismissed  
2 Yes - made redundant  
3 Yes - both  
4 Yes - not sure whether dismissed or made redundant  
5 No  
8 (Don't know)  
9 (Refusal)

**ASK ALL**

Q1098 [Retforce]  
CARD K6  
Some people say that it is wrong to make people retire just because they have reached a certain age. Others say that older employees must retire to make way for younger age groups.  
What about you. Which of the statements on this card comes closest to your view?  
1 It is wrong to make people retire just because they have reached a certain age  
2 Older employees must retire to make way for younger age groups.  
8 (Don't know)  
9 (Refusal)

**ASK IF 'Employee' OR 'Don't know' AT [EmployB]**

Q1099 [WorkOld3]  
Does your employer currently allow people to carry on working past age 65 if they want to?  
1 Yes  
2 No

8 (Don't know)  
9 (Refusal)

## Classification

### ASK ALL

Q1101 [BTime] <sup>94</sup> \$ **(NOT ON SCREEN)**

Start time of BClassif block

Range: 0 ... 1440

### VERSION C: ASK ALL

Q1102 [GovTrust] \*

CARD L1

How much do you trust British governments of any party to place the needs of the nation above the interests of their own political party? Please choose a phrase from this card.

Q1103 [MPsTrust] \*

CARD L1 AGAIN

And how much do you trust politicians of any party in Britain to tell the truth when they are in a tight corner?

\* [GovTrust] and [MPsTrust]

1 Just about always

2 Most of the time

3 Only some of the time

4 Almost never

8 (Don't know)

9 (Refusal)

Q1104 [SocTrust]

Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people?

1 Most people can be trusted

2 Can't be too careful in dealing with people

8 (Don't know)

9 (Refusal)

### VERSIONS A AND C: ASK ALL IN ENGLAND

Q1105 [NatID]

CARD L2

Some people think of themselves first as British. Others may think of themselves first as English.

Which, if any, of the following best describes how you see yourself?

1 English not British

2 More English than British

3 Equally English and British

4 More British than English

5 British not English

7 Other description (WRITE IN)

8 (None of these)

98 (Don't know)

99 (Refusal)

### IF 'Other description' AT [NatID]

Q1106 [othspec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 120 characters)

---

94 Computed from system clock the first time the classification block is encountered

**VERSION C: ASK ALL IN ENGLAND**

Q1108 [EngParl]

CARD L3

With all the changes going on in the way the different parts of Great Britain are run, which of the following do you think would be best for England ...READ OUT...

- 1 ...for England to be governed as it is now, with laws made by the UK parliament,
- 2 for each region of England to have its own assembly that runs services like health,
- 3 or, for England as a whole to have its own new parliament with law-making powers?
- 4 (None of these)
- 8 (Don't know)
- 9 (Refusal)

Q1109 [ScotPayE]

CARD L4

Taking your answers from this card, please say how much you agree or disagree with this statement:

Now that Scotland has its own parliament, it should pay for its services out of taxes collected in Scotland.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 (Don't know)
- 9 (Refusal)

**VERSION C: ASK ALL**

Q1110 [LoseTch]

CARD L4

(Using this card, please say how much you agree or disagree with this statement:)

Generally speaking those we elect as MPs lose touch with people pretty quickly.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 (Don't know)
- 9 (Refusal)

Q1111 [VoteIntr]

CARD L4 AGAIN

(Using this card, please say how much you agree or disagree with this statement:)

Parties are only interested in people's votes, not in their opinions.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 (Don't know)
- 9 (Refusal)

Q1112 [PtyNMat2]

CARD L4 AGAIN

(Using this card, please say how much you agree or disagree with this statement:)

It doesn't really matter which party is in power, in the end things go on much the same.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 6 (It depends on the level of government)
- 8 (Don't know)
- 9 (Refusal)

Q1113 [UKSpenGB]  
CARD L5

Would you say that compared with other parts of the United Kingdom, Scotland gets **pretty much** its fair share of government spending, **more** than its fair share, or **less** than its fair share of government spending? Please choose your answer from this card.

- 1 Much more than its fair share of government spending
- 2 A little more than its fair share of government spending
- 3 Pretty much its fair share of government spending
- 4 A little less than its fair share of government spending
- 5 Much less than its fair share of government spending
- 8 (Don't know)
- 9 (Refusal)

Q1114 [Politics]

How much interest do you generally have in what is going on in politics  
...READ OUT ...

- 1 ... a great deal,
- 2 quite a lot,
- 3 some,
- 4 not very much,
- 5 or, none at all?
- 8 (Don't know)
- 9 (Refusal)

**VERSION A: ASK ALL**

Q1115 [PrejNow]

Do you think there is generally more racial prejudice in Britain now than there was 5 years ago, less, or about the same amount?

- 1 More now
- 2 Less now
- 3 About the same
- 7 Other (WRITE IN)
- 8 (Don't know)
- 9 (Refusal)

**IF 'Other' AT [PrejNow]**

Q1116 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

**VERSION A: ASK ALL**

Q1118 [PrejFut]

Do you think there will be more, less, or about the same amount of racial prejudice in Britain in 5 years time compared with now?

- 1 More in 5 years
- 2 Less
- 3 About the same



7 Other (WRITE IN)  
8 (Don't know)  
9 (Refusal)

**IF 'Other' AT [PrejFut]**

Q1119 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

**VERSION A: ASK ALL**

Q1121 [SRPrej]  
How would you describe yourself ... READ OUT ...  
1 ... as very prejudiced against people of other races,  
2 a little prejudiced,  
3 or, not prejudiced at all?  
7 Other (WRITE IN)  
8 (Don't know)  
9 (Refusal)

**IF 'Other' AT [SRPrej]**

Q1122 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

## ***Housing***

**ASK ALL**

Q1124 [Tenure1] <sup>95</sup>  
And now some questions about you and your household.  
Does your household own or rent this accommodation?  
PROBE IF NECESSARY  
IF OWNS: Outright or on a mortgage?  
IF RENTS: From whom?  
1 Owns outright  
2 Buying on mortgage  
3 Rents: local authority  
4 Rents: New Town Development Corporation  
5 Rents: Housing Association  
6 Rents: property company  
7 Rents: employer  
8 Rents: other organisation  
9 Rents: relative  
10 Rents: other individual  
11 Rents: Housing Trust  
12 Rent free, squatting  
97 Other (WRITE IN)  
98 (Don't know)  
99 (Refusal)

**IF 'Other' AT [Tenure1]**

Q1125 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

Q1127 [Tenure2] <sup>96</sup> **(NOT ON SCREEN)**

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<sup>95</sup> See also derived variable [Tenure2].

<sup>96</sup> Derived from [Tenure1].

Housing tenure <summary> :dv  
1 Owned/being bought  
2 Rented (LA)  
3 Rented (HA/Trust/New Town)  
4 Rented (other)  
5 Rent free, squatting etc  
9 No information

**ASK ALL**

Q1128 [ResPres]  
Can I just check, would you describe the place where you live as ...  
READ OUT ...  
1 ...a big city,  
2 the suburbs or outskirts of a big city,  
3 a small city or town,  
4 a **country** village,  
5 or, a farm or home in the country?  
7 (Other answer (WRITE IN))  
8 (Don't know)  
9 (Refusal)

**IF 'other answer' AT [ResPres]**

Q1129 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

**VERSION A: ASK ALL**

Q1131 [AREAWALK]  
Is there any area around here - that is, within one mile - where you  
would be afraid to walk alone at night?  
1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)

## ***Religion and ethnicity***

### **ASK ALL**

Q1132 [RelRFW] <sup>97</sup> \$  
Do you regard yourself as belonging to any particular religion?  
IF YES: Which?  
CODE ONE ONLY - DO NOT PROMPT

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican
- 5 Baptist
- 6 Methodist
- 7 Presbyterian/Church of Scotland
- 8 Free Presbyterian
- 9 Brethren
- 10 United Reform Church (URC)/Congregational
- 11 Other Protestant (WRITE IN)
- 12 Other Christian (WRITE IN)
- 13 Hindu
- 14 Jewish
- 15 Islam/Muslim
- 16 Sikh
- 17 Buddhist
- 18 Other non-Christian (WRITE IN)
- 97 Refusal
- 98 (Don't know)
- 99 (Refusal)

### **IF 'Other Protestant' AT [RelRFW]**

Q1133 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

### **IF 'Other Christian' AT [RelRFW]**

Q1135 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

### **IF 'Other non-Christian' AT [RelRFW]**

Q1137 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

Q1139 [Religion] <sup>98</sup> **(NOT ON SCREEN)**  
Do you regard yourself as belonging to any particular religion? Which?  
dv

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican
- 5 Baptist
- 6 Methodist
- 7 Presbyterian/Church of Scotland
- 8 Other Christian
- 9 Hindu

---

<sup>97</sup> See derived variables [Religion] and [ReligSum].

<sup>98</sup> Derived from [RelRFW].

10 Jewish  
 11 Islam/Muslim  
 12 Sikh  
 13 Buddhist  
 14 Other non-Christian  
 21 Free Presbyterian  
 22 Brethren  
 23 United Reform Church (URC)/Congregational  
 27 Other Protestant  
 98 (Don't know)  
 99 (Refusal)

Q1140 [ReligSum]<sup>99</sup> **(NOT ON SCREEN)**  
 Respondent's religion <summary> dv  
 1 Church of England/Anglican  
 2 Roman Catholic  
 3 Other Christian  
 4 Non-Christian  
 5 No religion  
 6 Refused/Not answered/DK  
 8 (Don't know)  
 9 (Refusal)

Q1141 [RelFFW]<sup>100</sup> \$  
 In what religion, if any, were you brought up?  
 PROBE IF NECESSARY: What was your family's religion?  
 CODE ONE ONLY - DO NOT PROMPT  
 1 No religion  
 2 Christian - no denomination  
 3 Roman Catholic  
 4 Church of England/Anglican  
 5 Baptist  
 6 Methodist  
 7 Presbyterian/Church of Scotland  
 8 Free Presbyterian  
 9 Brethren  
 10 United Reform Church (URC)/Congregational  
 11 Other Protestant (WRITE IN)  
 12 Other Christian (WRITE IN)  
 13 Hindu  
 14 Jewish  
 15 Islam/Muslim  
 16 Sikh  
 17 Buddhist  
 18 Other non-Christian (WRITE IN)  
 97 Refusal  
 98 (Don't know)  
 99 (Refusal)

**IF 'Other Protestant' AT [RelFFW]**

Q1142 [othspec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 120 characters)

**IF 'Other Christian' AT [RelFFW]**

Q1144 [othspec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 120 characters)

---

<sup>99</sup> Derived from [RelRFW].

<sup>100</sup> See derived variables [FamRel] and [RlFamSum].

**IF 'Other non-Christian' AT [RelFFW]**

Q1146 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

Q1148 [Famrelig] <sup>101</sup> **(NOT ON SCREEN)**

In what religion, if any, were you brought up? dv

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican
- 5 Baptist
- 6 Methodist
- 7 Presbyterian/Church of Scotland
- 8 Other Christian
- 9 Hindu
- 10 Jewish
- 11 Islam/Muslim
- 12 Sikh
- 13 Buddhist
- 14 Other non-Christian
- 21 Free Presbyterian
- 22 Brethren
- 23 United Reform Church (URC)/Congregational
- 27 Other Protestant
- 98 (Don't know)
- 99 (Refusal)

Q1149 [RlFamSum] <sup>102</sup> **(NOT ON SCREEN)**

In what religion, if any, were you brought up?(grouped) dv

- 1 Church of England/Anglican
- 2 Roman Catholic
- 3 Other Christian
- 4 Non-Christian
- 5 No religion
- 6 Refused/Not answered/DK
- 8 (Don't know)
- 9 (Refusal)

**IF RELIGION GIVEN AT [RelRFW] OR AT [RelFFW] AND NO REFUSAL AT EITHER**

Q1150 [ChAttend]

Apart from such special occasions as weddings, funerals and baptisms, how often nowadays do you attend services or meetings connected with your religion?

PROBE AS NECESSARY.

- 1 Once a week or more
- 2 Less often but at least once in two weeks
- 3 Less often but at least once a month
- 4 Less often but at least twice a year
- 5 Less often but at least once a year
- 6 Less often than once a year
- 7 Never or practically never
- 8 Varies too much to say
- 98 (Don't know)
- 99 (Refusal)

---

<sup>101</sup> Derived from [RelFFW].

<sup>102</sup> Derived from [RelFFW].

## National Identity

### ASK ALL

Q1151- [NationU] \$ <sup>103</sup>

Q1159 CARD L6

Please say which, if any, of the words on this card describes the way **you** think of **yourself**. Please choose as many or as few as apply.

PROBE: Any others?

Multicoded (Maximum of 9 codes)

1	British	[NatBrit]
2	English	[NatEng]
3	European	[NatEuro]
4	Irish	[NatIrish]
5	Northern Irish	[NatNI]
6	Scottish	[NatScot]
7	Ulster	[NatUlst]
8	Welsh	[NatWelsh]
9	Other answer (WRITE IN)	[NatOth]
10	(None of these)	[NatNone]
11	OTHER - ASIAN MENTIONED	[NatAsia]
12	OTHER - AFRICAN /CARIBBEAN MENTIONED	[Natfric]
98	(Don't know)	
99	(Refusal)	

### IF 'Other answer' AT [NationU]

Q1160 [othspec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 120 characters)

### IF MORE THAN ONE ANSWER AT [NationU]

Q1174 [BNationU] <sup>104</sup>

CARD L6 AGAIN

And if you had to choose, which one **best** describes the way you think of yourself?

1	British
2	English
3	European
4	Irish
5	Northern Irish
6	Scottish
7	Ulster
8	Welsh
9	Other answer (WRITE IN)
10	(None of these)
11	OTHER - ASIAN MENTIONED
12	OTHER - AFRICAN /CARIBBEAN MENTIONED
98	(Don't know)
99	(Refusal)

### IF 'other answer' AT [BNationU]

Q1175 [othspec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 120 characters)

---

<sup>103</sup> See derived variables [NatBrit], [NatEng], [NatEuro], [NatIrish], [NatNI], [NatScot], [NatUlst], [NatWelsh], [NatOth], [NatNone], [NatAsia], [NatAfric] and [BestNatU].

<sup>104</sup> See also derived variable [BestNatU].

**ASK ALL**

Q1177 [BestNatU] <sup>105</sup> **(NOT ON SCREEN)**  
Which nationality best describes R? dv  
1 British  
2 English  
3 European  
4 Irish  
5 Northern Irish  
6 Scottish  
7 Ulster  
8 Welsh  
9 Other answer (WRITE IN)  
10 (None of these)  
98 (Don't know)  
99 (Refusal)

**ASK ALL**

Q1178 [RaceOri2]  
CARD L7  
To which of these groups do you consider you belong?  
1 BLACK: of African origin  
2 BLACK: of Caribbean origin  
3 BLACK: of other origin (WRITE IN)  
4 ASIAN: of Indian origin  
5 ASIAN: of Pakistani origin  
6 ASIAN: of Bangladeshi origin  
7 ASIAN: of Chinese origin  
8 ASIAN: of other origin (WRITE IN)  
9 WHITE: of any European origin  
10 WHITE: of other origin (WRITE IN)  
11 MIXED ORIGIN (WRITE IN)  
12 OTHER (WRITE IN)  
98 (Don't know)  
99 (Refusal)

**IF 'black of other origin' AT [RaceOri2]**

Q1179 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

**IF 'Asian of other origin' AT [RaceOri2]**

Q1181 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

**IF 'white of other origin' AT [RaceOri2]**

Q1183 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

**IF 'mixed origin' AT [RaceOri2]**

Q1185 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

**IF 'other' AT [RaceOri2]**

Q1187 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

---

<sup>105</sup> Derived from [NationU] and [BNationU].





## Education

### ASK ALL

Q1189 [QPrivEd]<sup>106</sup> \*  
Have you ever attended a fee-paying, **private** primary or secondary school in the United Kingdom?  
`PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:  
\* INDEPENDENT SCHOOLS  
\* SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS  
THEY EXCLUDE:  
\* DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)  
\* VOLUNTARY-AIDED SCHOOLS  
\* GRANT-MAINTAINED (`OPTED OUT') SCHOOLS  
\* NURSERY SCHOOLS

### IF NO CHILDREN IN THE HOUSEHOLD (AS GIVEN IN THE HOUSEHOLD GRID)

Q1190 [OthChld3] \*  
Have you ever been responsible for bringing up any children of school age, including stepchildren?

### IF CHILDREN IN THE HOUSEHOLD OR 'yes' AT [OthChld3]

Q1191 [QPrivEd]<sup>107</sup> \*  
And (have any of your children / has your child) **ever attended** a fee-paying, **private** primary or secondary school in the United Kingdom?  
`PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:  
\* INDEPENDENT SCHOOLS  
\* SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS  
THEY EXCLUDE:  
\* DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)  
\* VOLUNTARY-AIDED SCHOOLS  
\* GRANT-MAINTAINED (`OPTED OUT') SCHOOLS  
\* NURSERY SCHOOLS

\* [RPrivEd] to [ChPrivEd]

1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)

### ASK ALL

Q1192 [PrivEd2]<sup>108</sup> **(NOT ON SCREEN)**  
R/spouse/partner/child attend UK fee-paying primary/secondary school Dv  
1 Resp attended priv school  
2 Resp not, but partner/child  
3 No one attended priv school  
4 Missing info  
8 (Don't know)  
9 (Refusal)

### ASK ALL

Q1193 [Tea2]  
How old were you when you completed your continuous full-time education?  
PROBE IF NECESSARY

---

<sup>106</sup> Called [RPrivEd] on SPSS file. See also derived variable [PrivEd2].

<sup>107</sup> Called [ChPrivEd] on SPSS file. See also derived variable [PrivEd2].

<sup>108</sup> Derived from [RPrivEd] and [ChPrivEd].

`STILL AT SCHOOL' - CODE 95  
 `STILL AT COLLEGE OR UNIVERSITY' - CODE 96  
 `OTHER ANSWER' - CODE 97 AND WRITE IN  
 Range: 1 ... 97

98 (Don't know)  
 99 (Refusal)

**IF 'other answer' AT [TEA2]**

Q1194 [othspec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 120 characters)

**ASK ALL**

Q1196 [Tea] <sup>109</sup> **(NOT ON SCREEN)**  
 R how old when completed continuous fulltime education?[compressed] dv  
 1 15 or under  
 2 16  
 3 17  
 4 18  
 5 19 or over  
 6 Still at school  
 7 Still at college or university  
 97 Other answer (WRITE IN)  
 98 (Don't know)  
 99 (Refusal)

Q1197 [SchQual]  
 CARD L8  
 Have you passed any of the examinations on this card?  
 1 Yes  
 2 No  
 8 (Don't know)  
 9 (Refusal)

**IF 'yes' AT [SchQual]**

Q1198- [SchQFW] \$ <sup>110</sup>  
 Q1201 CARD L8 AGAIN Please tell me which sections of the card they are in?  
 PROBE : Any other sections?  
 CODE ALL THAT APPLY  
 Multicoded (Maximum of 4 codes)  
 1 **Section 1:**  
 GCSE Grades D-G/Short course GCSE/Vocational GCSE  
 CSE Grades 2-5  
 GCE O-level Grades D-E or 7-9  
 Scottish (SCE) Ordinary Bands D-E  
 Scottish Standard Grades 4-7  
 SCOTVEC/SQA National Certificate modules  
 Scottish School leaving cer  
 2 **Section 2:**  
 GCSE Grades A\*-C  
 CSE Grade 1  
 O-level Grades A-C or 1-6  
 School Certif/Matriculation  
 Scottish SCE Ord. Bands A-C or pass  
 Scottish Standard Grades 1-3 or Pass  
 Scottish School Leaving Certificate Lower Grade  
 Scottish Intermediat

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<sup>109</sup> Derived from [TEA2].

<sup>110</sup> See derived variables [EdQual1], [EdQual2], [EdQual3], [EdQual4], [HEdQual1] and [HEdQual2].

3       **Section 3:**  
           A-level, S-level, A2-level, AS-level  
           International Baccalaureate  
           Vocational A-level (AVCE)  
           Scottish Higher  
           Scottish SCE/SLC/SUPE at Higher Grade  
           Scot. Higher School Certif  
           Certif Sixth Year Studies/ Advanced Higher Grades  
           N

4       **Section 4:**  
           Overseas school leaving exam or certificate

8       (Don't know)

9       (Refusal)

**ASK ALL**

Q1202   [PschQual]  
           CARD L9  
           And have you passed any of the exams or got any of the qualifications on  
           **this** card?

1       Yes

2       No

8       (Don't know)

9       (Refusal)

**IF 'yes' AT [PSchQual]**

Q1203-   [PSchQFW] \$ <sup>111</sup>

Q1228   CARD L9 AGAIN  
           Which ones?  
           PROBE: Which others?  
           PROBE FOR CORRECT LEVEL  
           Multicoded (Maximum of 26 codes)

1       Univ/CNAA **first** degree

2       Univ/CNAA diploma / Foundation Degree

3       Postgraduate degree

4       Teacher training qualification

5       Nursing qualification

6       Foundation/advanced (modern) apprenticeship

7       Other recognised trade apprenticeship

8       OCR/RSA - (Vocational) Certificate

9       OCR/RSA - (First) Diploma

10      OCR/RSA - Advanced Diploma

11      OCR/RSA - Higher Diploma

12      Other clerical, commercial qualification

13      City&Guilds - Level 1/ Part I

14      City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II

15      City&Guilds - Level 3/Advanced/ Final/ Part III

16      City&Guilds - Level 4/Full Technological/ Part IV

17      Edexcel/BTEC First Certificate

18      Edexcel/BTEC First/General Diploma

19      Edexcel/BTEC/BEC/TEC (General/Ordinary) National Certif or Diploma  
           (ONC/OND)

20      Edexcel/BTEC/BEC/TEC **Higher** National Certif (HNC) or Diploma (HND)

21      NVQ/SVQ Lev 1/GNVQ/GSVQ Foundation lev

22      NVQ/SVQ Lev 2/GNVQ/GSVQ Intermediate lev

23      NVQ/SVQ Lev 3/GNVQ/GSVQ Advanced lev

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<sup>111</sup> See derived variables [EdQual38], [EdQual39], [EdQual36], [EdQual12],  
 [EdQual13], [EdQual26], [EdQual27], [EdQual28], [EdQual29], [EdQual30],  
 [EdQual31], [EdQual32], [EdQual22], [EdQual23], [EdQual24], [EdQual25],  
 [EdQual33], [EdQual34], [EdQual10], [EdQual11], [EdQual17], [EdQual18],  
 [EdQual19], [EdQual20], [EdQual21], [EdQual37], [HEdQual] and [HEdQual2].

24 NVQ/SVQ Lev 4  
 25 NVQ/SVQ Lev 5  
 97 Other recogn academic or vocational qual (WRITE IN)  
 98 (Don't know)  
 99 (Refusal)

**IF 'other recogn academic or vocational qual' IN [PSchQFW]**  
 Q1229 [othspec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 120 characters)

**IF 'yes' AT [SchQual]**  
 Q1231 [EdQual1] <sup>112</sup> **(NOT ON SCREEN)**  
 Qual obtnd: CSE grades 2-5  
 0 Does nt hve qual  
 1 Has qual  
 8 (Don't know)  
 9 (Refusal)

Q1232 [EdQual2] <sup>113</sup> **(NOT ON SCREEN)**  
 Qual obtnd: CSE grade 1,O-level etc  
 0 Does nt hve qual  
 2 Has qual  
 8 (Don't know)  
 9 (Refusal)

Q1233 [EdQual3] <sup>114</sup> **(NOT ON SCREEN)**  
 Qual obtnd: A-level etc  
 0 Does nt hve qual  
 3 Has qual  
 8 (Don't know)  
 9 (Refusal)

Q1234 [EdQual4] <sup>115</sup> **(NOT ON SCREEN)**  
 Qual obtnd: Ovrseas sch leaving exam  
 0 Does nt hve qual  
 4 Has qual  
 8 (Don't know)  
 9 (Refusal)

**IF 'yes' AT [PSchQual]**  
 Q1235 [EdQual12] <sup>116</sup> **(NOT ON SCREEN)**  
 Qual obtnd: Teacher training qualfn  
 0 Does nt hve qual  
 12 Has qual  
 98 (Don't know)  
 99 (Refusal)

Q1236 [EdQual13] <sup>117</sup> **(NOT ON SCREEN)**  
 Qual obtnd: Nursing qualification  
 0 Does nt hve qual  
 13 Has qual  
 98 (Don't know)  
 99 (Refusal)

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<sup>112</sup> Derived from [SchQFW].

<sup>113</sup> Derived from [SchQFW].

<sup>114</sup> Derived from [SchQFW].

<sup>115</sup> Derived from [SchQFW].

<sup>116</sup> Derived from [PSchQFW].

<sup>117</sup> Derived from [PSchQFW].

Q1237 [EdQual36] <sup>118</sup> **(NOT ON SCREEN)**  
Qual obtnd: postgraduate degree  
0 Does nt hve qual  
36 Has qual  
98 (Don't know)  
99 (Refusal)

Q1238 [EdQual26] <sup>119</sup> **(NOT ON SCREEN)**  
Qual obtnd: Modern apprenticeship  
0 Does nt hve qual  
26 Has qual  
98 (Don't know)  
99 (Refusal)

Q1239 [EdQual27] <sup>120</sup> **(NOT ON SCREEN)**  
Qual obtnd: Other trade apprenticeship  
0 Does nt hve qual  
27 Has qual  
98 (Don't know)  
99 (Refusal)

Q1240 [EdQual28] <sup>121</sup> **(NOT ON SCREEN)**  
Qual obtnd: RSA/OCR Certificate  
0 Does nt hve qual  
28 Has qual  
98 (Don't know)  
99 (Refusal)

Q1241 [EdQual29] <sup>122</sup> **(NOT ON SCREEN)**  
Qual obtnd: RSA/OCR First Diploma  
0 Does nt hve qual  
29 Has qual  
98 (Don't know)  
99 (Refusal)

Q1242 [EdQual30] <sup>123</sup> **(NOT ON SCREEN)**  
Qual obtnd: RSA/OCR Advance Diploma  
0 Does nt hve qual  
30 Has qual  
98 (Don't know)  
99 (Refusal)

Q1243 [EdQual31] <sup>124</sup> **(NOT ON SCREEN)**  
Qual obtnd: RSA/OCR Higher Diploma  
0 Does nt hve qual  
31 Has qual  
98 (Don't know)  
99 (Refusal)

Q1244 [EdQual32] <sup>125</sup> **(NOT ON SCREEN)**  
Qual obtnd: Other clerical/commercial

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<sup>118</sup> Derived from [PSchQFW].

<sup>119</sup> Derived from [PSchQFW].

<sup>120</sup> Derived from [PSchQFW].

<sup>121</sup> Derived from [PSchQFW].

<sup>122</sup> Derived from [PSchQFW].

<sup>123</sup> Derived from [PSchQFW].

<sup>124</sup> Derived from [PSchQFW].

<sup>125</sup> Derived from [PSchQFW].

0 Does nt hve qual  
 32 Has qual  
 98 (Don't know)  
 99 (Refusal)

Q1245 [EdQual22] <sup>126</sup> **(NOT ON SCREEN)**  
 Qual obtnd: City & Guilds Certificate - Part I  
 0 Does nt hve qual  
 22 Has qual  
 98 (Don't know)  
 99 (Refusal)

Q1246 [EdQual23] <sup>127</sup> **(NOT ON SCREEN)**  
 Qual obtnd: City & Guilds Craft/Interm/Ord/PartII  
 0 Does nt hve qual  
 23 Has qual  
 98 (Don't know)  
 99 (Refusal)

Q1247 [EdQual24] <sup>128</sup> **(NOT ON SCREEN)**  
 Qual obtnd: City & Guilds Advancd/Final/PartIII  
 0 Does nt hve qual  
 24 Has qual  
 98 (Don't know)  
 99 (Refusal)

Q1248 [EdQual25] <sup>129</sup> **(NOT ON SCREEN)**  
 Qual obtnd: City & Guilds Full technol'cal PartIV  
 0 Does nt hve qual  
 25 Has qual  
 98 (Don't know)  
 99 (Refusal)

Q1249 [EdQual33] <sup>130</sup> **(NOT ON SCREEN)**  
 Qual obtnd: Edexcel/BTEC First certificate  
 0 Does nt hve qual  
 33 Has qual  
 98 (Don't know)  
 99 (Refusal)

Q1250 [EdQual34] <sup>131</sup> **(NOT ON SCREEN)**  
 Qual obtnd: Edexcel/BTEC First diploma  
 0 Does nt hve qual  
 34 Has qual  
 98 (Don't know)  
 99 (Refusal)

Q1251 [EdQual10] <sup>132</sup> **(NOT ON SCREEN)**  
 Qual obtnd: BTEC ordinary, ONC, OND  
 0 Does nt hve qual  
 10 Has qual  
 98 (Don't know)  
 99 (Refusal)

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<sup>126</sup> Derived from [PSchQFW].

<sup>127</sup> Derived from [PSchQFW].

<sup>128</sup> Derived from [PSchQFW].

<sup>129</sup> Derived from [PSchQFW].

<sup>130</sup> Derived from [PSchQFW].

<sup>131</sup> Derived from [PSchQFW].

<sup>132</sup> Derived from [PSchQFW].

Q1252 [EdQual11] <sup>133</sup> **(NOT ON SCREEN)**  
Qual obtnd: BTEC higher, HNC, HND  
0 Does nt hve qual  
11 Has qual  
98 (Don't know)  
99 (Refusal)

Q1253 [EdQual17] <sup>134</sup> **(NOT ON SCREEN)**  
Qual obtnd: NVQ/SVQ L1/GNVQ Foundat  
0 Does nt hve qual  
17 Has qual  
98 (Don't know)  
99 (Refusal)

Q1254 [EdQual18] <sup>135</sup> **(NOT ON SCREEN)**  
Qual obtnd: NVQ/SVQ L2/GNVQ Intermed  
0 Does nt hve qual  
18 Has qual  
98 (Don't know)  
99 (Refusal)

Q1255 [EdQual19] <sup>136</sup> **(NOT ON SCREEN)**  
Qual obtnd: NVQ/SVQ L3/GNVQ Advanced  
0 Does nt hve qual  
19 Has qual  
98 (Don't know)  
99 (Refusal)

Q1256 [EdQual20] <sup>137</sup> **(NOT ON SCREEN)**  
Qual obtnd: NVQ/SVQ L4  
0 Does nt hve qual  
20 Has qual  
98 (Don't know)  
99 (Refusal)

Q1257 [EdQual21] <sup>138</sup> **(NOT ON SCREEN)**  
Qual obtnd: NVQ/SVQ L5  
0 Does nt hve qual  
21 Has qual  
98 (Don't know)  
99 (Refusal)

Q1258 [EdQual37] <sup>139</sup> **(NOT ON SCREEN)**  
Qual obtnd: Other acadmic/vocational  
0 Does nt hve qual  
16 Has qual  
98 (Don't know)  
99 (Refusal)

Q1259 [EdQual38] <sup>140</sup> **(NOT ON SCREEN)**  
Qual obtnd: Univ,CNAA first degree

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<sup>133</sup> Derived from [PSchQFW].

<sup>134</sup> Derived from [PSchQFW].

<sup>135</sup> Derived from [PSchQFW].

<sup>136</sup> Derived from [PSchQFW].

<sup>137</sup> Derived from [PSchQFW].

<sup>138</sup> Derived from [PSchQFW].

<sup>139</sup> Derived from [PSchQFW].

<sup>140</sup> Derived from [PSchQFW].

0 Does nt hve qual  
 38 Has qual  
 98 (Don't know)  
 99 (Refusal)

Q1260 [EdQual39] <sup>141</sup> **(NOT ON SCREEN)**  
 Qual obtnd: Univ,CNAA diploma, Foundation Degree  
 0 Does nt hve qual  
 39 Has qual  
 98 (Don't know)  
 99 (Refusal)

**ASK ALL**

Q1261 [HEdQual] <sup>142</sup> **(NOT ON SCREEN)**  
 Highest educational qual obtained - dv  
 1 Degree  
 2 Higher educ below degree  
 3 A level or equiv  
 4 O level or equiv  
 5 CSE or equiv  
 6 Foreign or other  
 7 No qualification  
 8 DK/Refusal/NA  
 98 (Don't know)  
 99 (Refusal)

Q1262 [HEdQual2] <sup>143</sup> **(NOT ON SCREEN)**  
 Highest educational qual obtained (postgrad separate) - dv  
 1 Postgraduate degree  
 2 First degree  
 3 Higher educ below degree  
 4 A level or equiv  
 5 O level or equiv  
 6 CSE or equiv  
 7 Foreign or other  
 8 No qualification  
 9 DK/Refusal/NA  
 98 (Don't know)  
 99 (Refusal)

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<sup>141</sup> Derived from [PSchQFW].

<sup>142</sup> Derived from [SchQual], [SchQFW], [PSchQual] and [PSchQFW].

<sup>143</sup> Derived from [SchQual], [SchQFW], [PSchQual] and [PSchQFW].



## Spouse's job details

Q1264 [BTime] <sup>144</sup> \$ (NOT ON SCREEN)

Start time of EmpB block

Range: 0 ... 1440

**ASK ALL WHO ARE MARRIED, IN CIVIL PARTNERSHIP OR LIVING WITH A PARTNER  
(AT [MatSta2b])**

Q1265 [EconAct] <sup>145</sup> (NOT ON SCREEN)

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a JobCentre or JobCentre Plus
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

**ASK ALL THOSE WHOSE SPOUSE/PARTNER IS NOT WORKING OR WAITING TO TAKE UP WORK (I.E. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [SEconAc2])**

Q1266 [LastJob] <sup>146</sup> (NOT ON SCREEN)

How long ago did (he/she) last have a paid job of at least 10 hours a week?

GOVERNMENT PROGRAMMES/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL WITH SPOUSE/PARTNER WHO IS WORKING OR WAITING TO TAKE UP WORK**

Q1267 [Title] \$ <sup>147</sup>

Now I want to ask you about your (husband's/wife's/partner's) (present/future) job.

What (is his/her job / will that job be)?

PROBE IF NECESSARY: What is the name or title of the job?

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<sup>144</sup> Computed

<sup>145</sup> Called [SEconAct] on SPSS file. Derived from [SEconAc2] in household grid section of the questionnaire. See also derived variable [SEconSum].

<sup>146</sup> Called [SLastJob] on SPSS file. Derived from [SLastJb2] in household grid section of the questionnaire.

<sup>147</sup> See coded variable [S2SOC200] and derived variables [S2NSSEC], [S2Class] and [S2ClassG].

Open Question (Maximum of 80 characters)

Q1268 [Typewk] \$  
What kind of work (*does/will*) (*he/she*) do most of the time?  
IF RELEVANT: What materials/machinery (*does/will*) (*he/she*) use?  
Open Question (Maximum of 80 characters)

Q1269 [Train] \$  
What training or qualifications are needed for that job?  
Open Question (Maximum of 80 characters)

Q1270 [EmployA] <sup>148</sup>  
In your (*husband's/wife's/partner's*) (main) job (*is/will*) (*he/she*)  
(*be*) ... READ OUT ...  
1 ... an employee,  
2 or self-employed?  
8 (Don't know)  
9 (Refusal)

Q1272 [Superv] <sup>149</sup>  
In your (*husband's/wife's/partner's*) job, (*does/will*) (*he/she*)  
have any formal responsibility for supervising the work of other  
(*employees/people*)?  
DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:  
- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS  
- ANIMALS  
- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS  
1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)

**ASK ALL WITH SPOUSE/PARTNER WHO IS WORKING OR WAITING TO TAKE UP WORK AS  
EMPLOYEE ('employee' OR DON'T KNOW AT [EmployA])**

Q1275 [OcSect2] <sup>150</sup>  
CARD L10  
Which of the types of organisation on this card (*does/will*) your  
(*husband/wife/partner*) (*work/be working*) for?  
1 PRIVATE SECTOR FIRM OR COMPANY Including, for example, limited companies  
and PLCs  
2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for example, the  
Post Office and the BBC  
3 OTHER PUBLIC SECTOR EMPLOYER  
Incl eg: - Central govt/ Civil Service/ Govt Agency  
- Local authority/ Local Educ Auth (INCL 'OPTED OUT' SCHOOLS)  
- Universities  
- Health Authority / NHS hospitals / NHS Trusts/ GP surgeries  
- Police / Armed forces  
4 CHARITY/ VOLUNTARY SECTOR Including, for example, charitable companies,  
churches, trade unions  
7 Other answer (WRITE IN)  
8 EDIT ONLY: Self-employed  
9 EDIT ONLY: Owns business / company  
98 (Don't know)  
99 (Refusal)

---

<sup>148</sup> Called [S2Employ] on the SPSS file.

<sup>149</sup> Called [S2Superv] on the SPSS file.

<sup>150</sup> Called [S2OcSec2] on the SPSS file.

**IF 'other answer' AT [OcSect2]**

Q1276 [othspec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 120 characters)

**ASK ALL WITH SPOUSE/PARTNER WHO IS WORKING OR WAITING TO TAKE UP WORK**

Q1283 [S2EmpWr2]<sup>151</sup>  
**IF EMPLOYEE:** Including your (*husband/wife/partner*), how many people are employed at the place where (*he/she*) usually (*works/will work*) from?  
**IF SELF-EMPLOYED:** (*Does/Will*) (*he/she*) have any employees?  
 IF YES: PROBE FOR CORRECT PRECODE.

0 (DO NOT USE IF EMPLOYEE/No employees)  
 1 Under 10  
 2 10-24  
 3 25-49  
 4 50-99  
 5 100-199  
 6 200-499  
 7 500+  
 8 (Don't know)  
 9 (Refusal)

Q1284 [S2EmpWrk]<sup>152</sup> **(NOT ON SCREEN)**  
 dv  
 0 None  
 1 Under 10  
 2 10-24  
 3 25-99  
 4 100-499  
 5 500 or more  
 8 (Don't know)  
 9 (Refusal)

Q1296 [S2PartFl]  
 (*Is/Was*) the job ... READ OUT ...  
 1 ... full-time - that is, 30 or more hours per week,  
 2 or, part-time?  
 8 (Don't know)  
 9 (Refusal)

Q1297 [EconSum]<sup>153</sup> **(NOT ON SCREEN)**  
 Spouse or partner's economic activity<Summary> dv  
 1 In full-time education/training  
 2 In work, waiting to take up work  
 3 Unemployed  
 4 Retired  
 5 Other  
 8 (Don't know)  
 9 (Refusal)

Q1298 [EconPos]<sup>154</sup> **(NOT ON SCREEN)**  
 Economic Position of spouse or partner? dv  
 1 Employee (full-time)  
 2 Employee (part-time)

---

<sup>151</sup> See derived variable [S2EmpWrk]

<sup>152</sup> Derived from [S2EmpWr2].

<sup>153</sup> Called [SEconSum] on SPSS file. Derived from [EconAct].

<sup>154</sup> Called [SEconPos] on SPSS file. Derived from [EconAct], [EmployA] and [S2PartFl].

3 Self-employed (f-t)  
 4 Self-employed (p-t)  
 5 In work (status not known)  
 6 Waiting to take up work  
 7 Unemployed  
 8 Looking after the home  
 9 Retired  
 10 In f-t education  
 11 Other  
 98 (Don't know)  
 99 (Refusal)

Q1300 [REmpee] \$ **(EDIT ONLY)**

SPOUSE:

Employment Status is currently (*employee/self-employed*)  
 If you have any reason to revise this, you should do so now.  
 Otherwise, press <Enter> to continue.

1 Employee  
 2 Self-employed  
 8 (Don't know)  
 9 (Refusal)

Q1301 [EmpSta2] <sup>155</sup> **(NOT ON SCREEN)**

SPOUSE:

Employment status is... ?

1 Self-employed - 25+ employees  
 2 Self-employed - 1-24 employees  
 3 Self-employed - no employees  
 4 Self-employed - not known  
 5 Manager - 25+ employees  
 6 Manager - 1-24 employees  
 7 Manager - not known  
 8 Foreman/supervisor  
 9 Other employee  
 10 Employee - not known  
 11 Inadequately described/not stated

Q1305 [NSEG] <sup>156</sup> **(NOT ON SCREEN)**

Spouse/partner :SEG<grouped>[pre-SOC2000]best est. dv

1 Employer - large organisation  
 2 Manager - large organisation  
 3 Employer - small organisation  
 4 Manager - small organisation  
 5 Professional worker - self-employed  
 6 Professional worker - employee  
 7 Intermediate non-manual - ancillary  
 8 Intermediate non-manual - supervisor  
 9 Junior non-manual  
 10 Personal services  
 11 Foreman/supervisor - manual  
 12 Skilled manual  
 13 Semi-skilled manual  
 14 Unskilled manual  
 15 Own account worker (not professional)  
 16 Farmer - employer/manager  
 17 Farmer - own account

---

<sup>155</sup> Called [S2EmpSt2] on SPSS file. Derived from [EmployA], [ES2000] and [S2EmpWrk].

<sup>156</sup> Called [S2NSEG] on SPSS file. See also derived variable [S2NSEGGp].

- 18      Agricultural worker  
 19      Member of armed forces  
 20      Inadequately described/not stated
- Q1306    [NSocCl] <sup>157</sup> **(NOT ON SCREEN)**  
           Spouse or partner's :social class [pre-SOC2000]best estimate dv  
 1        I (SC=1)  
 2        II (SC=2)  
 3        III (non-manual) (SC=3)  
 4        III (manual) (SC=4)  
 5        IV (SC=5)  
 6        V (SC=6)  
 7        Armed forces  
 8        Insufficient information
- Q1307    [OpCat] <sup>158</sup> **(NOT ON SCREEN)**  
           NS-SEC operational category [spouse or partner] dv  
 1        Employers in large organisations  
 2        Higher managerial occupations  
 3        Higher professional occupations  
 4        Lower professional & higher technical occupa  
 5        Lower managerial occupations  
 6        Higher supervisory occupations  
 7        Intermediate occupations  
 8        Employers in small organisation  
 9        Own account workers  
 10       Lower supervisory occupations  
 11       Lower technical occupations  
 12       Semi-routine occupations  
 13       Routine occupations  
 16       Occup not stated or inadeq described  
 17       Not classifiable  
 98       (Don't know)  
 99       (Refusal)
- Q1308    [Class] <sup>159</sup> **(NOT ON SCREEN)**  
           NS-SEC analytic classes [spouse or partner] dv  
 1        Employers in large org; higer manag & profess  
 2        Lower profess & manag; higher techn & superv  
 3        Intermediate occupations  
 4        Employers in small org; own account workers  
 5        Lower supervisory & technical occupations  
 6        Semi-routine occupations  
 7        Routine occupations  
 8        Not classified
- Q1309    [ClassGp] <sup>160</sup> **(NOT ON SCREEN)**  
           NS-SEC analytic classes[spouse or partner]<grouped> dv  
 1        Managerial & professional occupa  
 2        Intermediate occupations  
 3        Employers in small org; own account workers  
 4        Lower supervisory & technical occupations  
 5        Semi-routine & routine occupations  
 8        Not classifiable
- Q1310    [NSSECG] <sup>161</sup>

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<sup>157</sup> Called [S2NSocCL] on SPSS file.

<sup>158</sup> Called [S2OpCat] on SPSS file. Derived from [S2NSSEC].

<sup>159</sup> Called [S2Class] on SPSS file. Derived from [S2NSSEC].

<sup>160</sup> Called [S2ClassG] on SPSS file. Derived from [S2NSSEC].

Spouse NS-SEC Socio-economic Class (analytic class level) :dv

- 1 Higher professional occupations
- 2 Lower managerial and professional occupations
- 3 Intermediate occupations
- 4 Small employers and own account workers
- 5 Lower supervisory & technical occupations
- 6 Semi-routine Occupations
- 7 Routine occupations
- 8 Not classified

Q1311 [ISCO] <sup>162</sup> \$ **(NOT ON SCREEN)**  
 Spouse/partner ISCO dv  
 Range: 0 ... 999

Q1317 [XSOC2000] \$ **(NOT ON SCREEN)**  
 Standard Occupational Classification - SOC2000 - WITHOUT DOTS.  
 Range: 0 ... 9999  
 99998 (Don't know)  
 99999 (Refusal)

Q1318 [IndexNo] \$ **(NOT ON SCREEN)**  
 Index number of SOC2000 entry selected in coding index  
 Range: 0 ... 999999  
 9999998 (Don't know)  
 9999999 (Refusal)

Q1319 [ES2000] <sup>163</sup> **(NOT ON SCREEN)**  
 Full employment status - derived from Job block questions and SOC2000

- 1 Self-employed : large establishment (25+ employees)
- 2 Self-employed : small establishment (1-24 employees)
- 3 Self-employed : no employees
- 4 Manager : large establishment (25+ employees)
- 5 Manager : small establishment (1-24 employees)
- 6 Foreman or supervisor
- 7 Employee (not elsewhere classified)
- 8 No employment status info given - for use in this program only
- 98 (Don't know)
- 99 (Refusal)

Q1320 [NSSEC] <sup>164</sup> \$ **(NOT ON SCREEN)**  
 NS-SEC Socio-economic Class (full classification)- derived variable  
 Range: 0 ... 17

- 1 Employers in large organisations
- 2 Higher managerial occupation
- 3.1 Higher prof: traditional employees
- 3.2 Higher prof: new employees
- 3.3 Higher prof: traditional self-employed
- 3.4 Higher prof: new'self-employed
- 4.4 Lower prof&higher tech: new self-employed
- 4.1 Lower prof&higher tech: traditional employees
- 4.2 Lower prof&higher tech: new employees
- 4.3 Lower prof&higher tech: traditional self-employed
- 5 Lower managerial occupations
- 6 Higher supervisory occupations

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<sup>161</sup> Derived from [S2NSSEC]

<sup>162</sup> Derived from SOC2000 for spouse (Q1317)

<sup>163</sup> Called [S2ES2000] on SPSS file.

<sup>164</sup> See derived variable [S2NSSECG]

- 7.1 Intermed: clerical and administrative
- 7.2 Intermed: sales and services
- 7.3 Intermed: technical and auxiliary
- 7.4 Intermed: engineering
- 8.1 Small employers: non-professional
- 8.2 Small employers: agriculture
- 9.2 Own account workers: agriculture
- 9.1 Own account workers: non-professional
- 10 Lower supervisory occupations
- 11.2 Lower techn: process operative
- 11.1 Lower techn: craft
- 12.1 Semi-routine: sales
- 12.2 Semi-routine: service
- 12.3 Semi-routine: technical
- 12.4 Semi-routine: operative
- 12.5 Semi-routine: agriculture
- 13.2 Routine: production
- 12.6 Semi-routine: clerical
- 13.1 Routine: sales and service
- 13.3 Routine: technical
- 13.4 Routine: operative
- 12.7 Semi-routine: childcare
- 13.5 Routine: agriculture
- 14.1 Never worked
- 14.2 Long-term unemployed
- 15 Full-time students
- 16 Not stated or inadeq described
- 17 Not classifiable for other reason

Q1321 [SECFlag] \$ **(NOT ON SCREEN)**  
Indicator for status of SEC  
0 - valid combination of SEC and ES2000 1 - invalid combination 2 - no  
employment status info - simplified SEC used  
Range: 0 ... 2

Q1322 [SEG] <sup>165</sup> \$ **(NOT ON SCREEN)**  
Socio-economic Group (old scheme)

- 1 Employer - large organisation
- 2 Manager - large organisation
- 3 Employer - small organisation
- 4 Manager - small organisation
- 5 Professional worker - self-employed
- 6 Professional worker - employee
- 7 Intermediate non-manual - ancillary
- 8 Intermediate non-manual - supervisor
- 9 Junior non-manual
- 10 Personal services
- 11 Foreman/supervisor - manual
- 12 Skilled manual
- 13 Semi-skilled manual
- 14 Unskilled manual
- 15 Own account worker (not professional)
- 16 Farmer - employer/manager

---

<sup>165</sup> Called [S2SEG] on SPSS file. See derived variable [S2NSEGGp]

- 17 Farmer - own account
- 18 Agricultural worker
- 19 Member of armed forces
- 20 Inadequately described/not stated

Q1323 [SC] <sup>166</sup> \$ **(NOT ON SCREEN)**  
Social Class (old scheme)  
Range: 0 ... 6

- 1 I (SC=1)
- 2 II (SC=2)
- 3 III (non-manual) (SC=3)
- 4 III (manual) (SC=4)
- 5 IV (SC=5)
- 6 V (SC=6)
- 7 Armed forces
- 8 Insufficient information

---

<sup>166</sup> Called S2NSocCl on SPSS file.



## Income and benefits

### ASK ALL

- Q1329 [AnyBN3]  
CARD L11  
Do you (or your husband/wife/partner) receive any of the **state** benefits or tax credits on this card at present?
- 1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)

### IF 'yes' AT [AnyBN3]

- Q1330- [BenFTNFW] <sup>167</sup> \$  
Q1347 CARD L11 AGAIN  
Which ones? PROBE: Which others?  
Multicoded (Maximum of 18 codes)
- |    |  |            |
|----|--|------------|
| 1  | State retirement pension (National Insurance)  | [BenefOAP] |
| 2  | War Pension (War Disablement Pension or War Widows Pension)  | [BenefWAR] |
| 3  | Bereavement Allowance/ Widow's Pension/ Widowed Parent's Allowance                                     | [BenefWid] |
| 4  | Jobseeker's Allowance  | [BenefUB]  |
| 5  | Income Support (not for pensioners)  | [BenefIS2] |
| 6  | Pension Credit / Minimum Income Guarantee / Income Support for pensioners                              | [BenefPC]  |
| 7  | Child Benefit / Guardian's Allowance   | [BenefCB]  |
| 8  | Child Tax Credit   | [BenefCTC] |
| 9  | Working Tax Credit   | [BenefFC]  |
| 10 | Housing Benefit (Rent Rebate/ Rent Allowance)  | [BenefHB]  |
| 11 | Council Tax Benefit (or Rebate)  | [BenefCT]  |
| 12 | Incapacity Benefit / Employment and Support Allowance (formerly Sickness Benefit / Invalidity Benefit) | [BenefInc] |
| 13 | Disability Living Allowance  | [BenefDLA] |
| 14 | Attendance Allowance (for people aged 65+)   | [BenefAtA] |
| 15 | Severe Disablement Allowance   | [BenefSev] |
| 16 | Carer's Allowance (formerly Invalid Care Allowance)  | [BenefICA] |
| 17 | Industrial Injuries Benefits   | [BenefInd] |
| 18 | Other state benefit (WRITE IN)   | [BenefOth] |
| 98 | (Don't know)   |            |
| 99 | (Refusal)  |            |

### IF 'other state benefit' AT [BenFTNFW]

- Q1348 [othspec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

### ASK ALL:

- Q1369 [MainInc4]  
CARD L12  
Which of these is the **main** source of income for you (and your husband/wife/partner) at present?
- 1 Earnings from employment (own or spouse / partner's)  
2 Occupational pension(s) - from previous employer(s)  
3 Private pension(s)

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<sup>167</sup> See derived variables [BenefOAP], [BenefWar], [BenefWid], [BenefUB], [BenefIS2], [BenefPC], [BenefCB], [BenefCTC], [BenefFC], [BenefHB], [BenefCT], [BenefInc], [BenefDLA], [BenefAtA], [BenefSev], [BenefICA], [BenefInd] and [BenefOth].

4 State retirement or widow's pension(s)  
 5 Jobseeker's Allowance/ Unemployment benefit  
 6 Income Support (not for pensioners)  
 7 Pension Credit/ Minimum Income Guarantee/ Income Support for pensioners  
 8 Incapacity or disabled pension or benefit(s) (formerly invalidity or  
 sickness benefit)  
 9 Other state benefit or tax credit (WRITE IN)  
 10 Interest from savings or investments  
 11 Student grant, bursary or loans  
 12 Dependent on parents/other relatives  
 13 Other main source (WRITE IN)  
 98 (Don't know)  
 99 (Refusal)

**IF 'Other state benefit or tax credit' AT [MainInc4]**

Q1370 [othspec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 120 characters)

**IF 'Other main source' AT [MainInc4]**

Q1372 [othspec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 120 characters)

**ASK ALL**

Q1374 [HHincome] \*  
 CARD L13  
 Which of the letters on this card represents the total income of your  
 household from **all** sources **before tax**?  
 Please just tell me the letter.  
 NOTE: INCLUDES INCOME FROM BENEFITS, SAVINGS, ETC.

Q1375 [HHIncQ]  
 Household income quartiles (dv)  
 Range: 1 ... 4  
 1 Less than £14,999  
 2 £15,000 to 25,999  
 3 £26,000 to 43,999  
 4 £44,000 or more  
 8 (Don't know)  
 9 (Refusal)

**IF IN PAID WORK (AT [REconAct])**

Q1376 [REarn] \*  
 CARD L13 AGAIN  
 Which of the letters on this card represents your **own** gross or total  
**earnings**, before deduction of income tax and national insurance?

\* [HHIncome] and [REarn] <sup>168</sup>

<sup>168</sup> The showcard for [HhIncome] and [REarn] looked as follows:

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77 .....	<b>Q</b> .....	Less than £3,999
£78-£115 .....	<b>T</b> .....	£4,000 - £5,999
£116-£154 .....	<b>O</b> .....	£6,000-£7,999
£155-£192 .....	<b>K</b> .....	£8,000-£9,999
£193-£230 .....	<b>L</b> .....	£10,000-£11,999

1 Q  
 2 T  
 3 O  
 4 K  
 5 L  
 6 B  
 7 Z  
 8 M  
 9 F  
 10 J  
 11 D  
 12 H  
 13 A  
 14 W  
 15 G  
 16 N  
 17 E  
 97 Refused information  
 98 (Don't know)

Q1377 [REarnQ]  
 Respondent earnings quartiles (dv)  
 Range: 1 ... 4  
 1 Less than £11,999  
 2 £12,000 to 19,999  
 3 £20,000 to 31,999  
 4 £32,000 or more  
 8 (Don't know)  
 9 (Refusal)

---

£231-£289 .....	<b>B</b> .....	£12,000-£14,999
£290-£346 .....	<b>Z</b> .....	£15,000-£17,999
£347-£385 .....	<b>M</b> .....	£18,000-£19,999
£386-£442 .....	<b>F</b> .....	£20,000-£22,999
£443-£500 .....	<b>J</b> .....	£23,000-£25,999
£501-£558 .....	<b>D</b> .....	£26,000-£28,999
£559-£615 .....	<b>H</b> .....	£29,000-£31,999
£616-£730 .....	<b>A</b> .....	£32,000-£37,999
£731-£845 .....	<b>W</b> .....	£38,000-£43,999
£846-£961 .....	<b>G</b> .....	£44,000-£49,999
£962-£1,076 .....	<b>N</b> .....	£50,000-£55,999
£1,077 or more .....	<b>E</b> .....	£56,000 or more

## End bit

### ASK ALL

- Q1380 [BTime] \$ **(NOT ON SCREEN)**  
Start time of BEndit block  
Range: 0 ... 1440  
9998 (Don't know)  
9999 (Refusal)
- Q1381 [SCXInct] \$  
The final set of questions are in this booklet. They will probably be easier to answer if you read them. All of them can be answered just by ticking a box.  
(IF APPROPRIATE: You don't necessarily have to do them right now. I can call back for the booklet another day).  
1 Press 1 and <Enter> to continue.  
8 (Don't know)  
9 (Refusal)
- Q1382 [SCXplain] \$  
PLEASE MAKE SURE YOU GIVE THE RESPONDENT THE VERSION (A/B/C) (yellow/pink/blue) QUESTIONNAIRE  
ENTER THE SERIAL NUMBER : (serial number) (check letter)  
...POINT NUMBER : (sample point)  
...INTERVIEWER NUMBER : (interviewer number)  
ON THE FRONT PAGE OF THE SELF COMPLETION.  
THEN TELL US WHETHER IT IS TO BE ...  
1 ... filled in immediately after interview in your presence,  
2 or, left behind to be filled in later,  
3 or, if the respondent refused.  
8 (Don't know)  
9 (Refusal)
- Q1383 [SelfComp] **(NOT ON SCREEN)**  
Is there a self-completion questionnaire? dv  
51 No self-completion  
61 yes
- Q1384 [PhoneX] \$  
Do you have a telephone?  
1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)
- IF 'yes' AT [PhoneX]**
- Q1385 [PhoneBc2] \$  
A few interviews on any survey are checked by my office to make sure that people are satisfied with the way the interview was carried out. In case my office needs to contact you, it would be helpful if we could have your telephone number.  
ADD IF NECESSARY: Your 'phone number will **not** be passed to anyone outside the National Centre without your consent.  
IF NUMBER GIVEN, ENTER AT NEXT SCREEN  
IF MORE THAN ONE NUMBER, ASK WHICH WOULD BE MOST CONVENIENT FOR RECONTACT  
1 Number given  
2 Number refused

8 (Don't know)  
9 (Refusal)

**IF 'Number given' AT [PhoneBc2]**

Q1386 [AskPhone] \$  
ENTER FIRST TELEPHONE NUMBER  
INCLUDE STANDARD CODE  
IF NOT OBTAINED, ENTER <CTRL+K>  
Open Question (Maximum of 15 characters)

**IF NOT Refused AT [PhoneX] OR [PhoneBc2]**

Q1387 [PhoneX2] \$  
(And, may we have your mobile phone number as well?@/IF NO MOBILE:) Is  
there another phone number where you could (also) be reached?  
IF NUMBER GIVEN, ENTER AT NEXT SCREEN

1 Number given  
2 Number refused/not given (/no mobile or second phone)  
8 (Don't know)  
9 (Refusal)

**IF 'Number given' AT [PhoneX2]**

Q1388 [AskPhon2] \$  
ENTER SECOND TELEPHONE NUMBER  
INCLUDE STANDARD CODE  
IF NOT OBTAINED, ENTER <CTRL+K>  
Open Question (Maximum of 15 characters)

**ASK ALL**

Q1390 [ComeBac3] \$  
From time to time we do follow-up studies and may wish to contact you  
again. Would this be all right?

1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)

Q1391 [THANK] \$  
INTERVIEWER: THE INTERVIEW IS FINISHED  
THANK THE RESPONDENT FOR THEIR CO-OPERATION  
THEN ENTER '1' TO CLOSE THE INTERVIEW

1 FINISH

Q1392 [EndTIM]  
End time  
Time

99999998 (Don't know)  
99999999 (Refusal)

Q1393 [DurationX] <sup>169</sup>  
INTERVIEWER: THE COMPUTER THINKS THIS INTERVIEW STARTED AT (start time)  
AND FINISHED AT (end time) - (time) MINUTES  
PLEASE ENTER LENGTH OF INTERVIEW IN MINUTES  
Range: 1 ... 300

Q1394 [SIntLen] \$  
Computer Interview Length  
Range: 1 ... 997

998 (Don't know)  
999 (Refusal)

---

<sup>169</sup> Called [Duration] on SPSS file



## Admin block

Q1396 [Serial\_Num] \$  
Serial Number  
Range: 210001 ... 999997  
999998 (Don't know)  
999999 (Refusal)

Q1397 [Issue\_Num] \$  
Issue.  
Range: 0 ... 7  
8 (Don't know)  
9 (Refusal)

Q1398 [INT\_NUM] \$  
Interviewer Number  
Open Question (Maximum of 4 characters)

Q1399 [AIntDate] \$  
Interview date  
Date  
99999998 (Don't know)  
99999999 (Refusal)

Q1400 [ADuration] \$  
Interview length  
Range: 0 ... 9997  
9998 (Don't know)  
9999 (Refusal)

Q1401 [QStart] \$  
Qre started  
1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)

Q1402 [QPart] \$  
Qre partial  
1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)

Q1403 [QEnd] \$  
Qre finished  
1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)

Q1404 [AVersion] \$  
Qre version  
Range: 1 ... 97  
98 (Don't know)  
99 (Refusal)

Q1405 [ATablet] \$  
Whether tablet interviewer?

1 Yes  
 2 No  
 8 (Don't know)  
 9 (Refusal)

Q1406 [CAdd1] \$ **(NOT ON SCREEN)**  
 Confirmed address line 1  
 Open Question (Maximum of 40 characters)

Q1407 [CAdd2] \$ **(NOT ON SCREEN)**  
 Confirmed address line 2  
 Open Question (Maximum of 40 characters)

Q1408 [CAdd3] \$ **(NOT ON SCREEN)**  
 Confirmed address line 3  
 Open Question (Maximum of 40 characters)

Q1409 [CAdd4] \$ **(NOT ON SCREEN)**  
 Confirmed address line 4  
 Open Question (Maximum of 40 characters)

Q1410 [CAdd5] \$ **(NOT ON SCREEN)**  
 Confirmed address line 5  
 Open Question (Maximum of 40 characters)

Q1411 [CAddPC] \$ **(NOT ON SCREEN)**  
 Confirmed postcode  
 Open Question (Maximum of 10 characters)

Q1412 [CRTt1] \$ **(NOT ON SCREEN)**  
 Confirmed respondent's title  
 Open Question (Maximum of 15 characters)

Q1413 [CRFNam] \$  
 Confirmed respondent's forename  
 Open Question (Maximum of 20 characters)

Q1414 [CRSNam] \$  
 Confirmed respondent's surname  
 Open Question (Maximum of 20 characters)

Q1415 [PhoneNum] \$  
 Confirmed telephone number 1  
 Open Question (Maximum of 15 characters)

Q1416 [PhoneNu2] \$  
 Confirmed telephone number 2  
 Open Question (Maximum of 15 characters)

Q1417 [RFNamX] \$  
 Kept version of RFNam, used in selection checks  
 Open Question (Maximum of 20 characters)

Q1418 [ACountry] \$  
 Copy of country

1 England  
 2 Scotland  
 3 Wales  
 8 (Don't know)  
 9 (Refusal)



Q1419 [ASex] \$  
Respondent sex from respsex  
1 Male  
2 Female

Q1420 [AAge] \$  
Respondent age from respage  
Range: 0 ... 97  
98 (Don't know)  
99 (Refusal)

Q1421 [HSTATUS] \$  
Current Interview Status  
UPDATE THIS BEFORE EACH TRANSMISSION TO HEAD OFFICE.  
0 No work done yet  
1 Calls made but no contact  
2 Contact made, no work yet done on questionnaire  
3 Interview started/Any interviewing done  
4 Other - no interviewing required (eg. ineligible, refusal)

Q1422 [MENUNOTE] \$  
Reminder/Note for the opening menu (OPTIONAL)  
IF NOTHING TO SAY, JUST PRESS <Enter>.  
ENTER IN HERE ANY USEFUL DETAILS YOU WISH TO APPEAR ON THE ADDRESS MENU>  
Open Question (Maximum of 50 characters)

Q1423 [VCHOICE] \$  
Protects Choice  
1 RETURN TO THE ADDRESS MENU - without completing the admin block  
5 COMPLETE ADMIN DETAILS - and prepare for return to Head Office.  
INTERVIEWER: Do not select code 5 until you are sure you wish to send  
this questionnaire to Head Office  
8 (Don't know)  
9 (Refusal)

Q1424 [SCStatus] \$  
PLEASE CODE THE CURRENT STATUS OF THE SELF-COMPLETION QUESTIONNAIRE:  
1 S/C collected, and ready to return  
2 Planning to collect S/C from respondent - TEMPORARY CODE  
3 Envelope left for respondent to post S/C to office  
4 S/C not expected (e.g. refused)

Q1425 [SCNExp] \$  
WRITE IN REASON NOT EXPECTED  
Open Question (Maximum of 60 characters)

Q1426 [Outcome]  
INTERVIEWER : FINAL OUTCOME CODE  
IF PRODUCTIVE (FULLY OR PARTIALLY): PRESS ENTER  
IF UNPRODUCTIVE: ENTER FINAL OUTCOME CODE FROM ARF  
NOTE :  
612 = Issued not attempted / Reallocated to another interviewer  
Range: 0 ... 997

Q1427- [ReasRef] \$  
Q1440 CODE REASON FOR REFUSAL  
CODE ALL THAT APPLY  
IF NO REASON GIVEN, CODE <CTRL+K>  
Multicoded (Maximum of 14 codes)  
1 Never takes part in surveys  
2 Dislikes/not willing to help government (or other survey funder)

3 Inconvenient time - about to move house, go away, etc.  
 4 Not prepared to give (so much) time/ can't be bothered  
 5 Genuinely too busy - i.e. not an excuse  
 6 Waste of money, money could be better used  
 7 Invasion of privacy  
 8 Security concerns - nervous/fearful of strangers  
 9 Confidentiality concerns  
 10 Not qualified/able to give opinions  
 11 Does not consider survey relevant as not permanent resident/British citizen  
 12 Subject of no interest/ boring/ not relevant  
 13 Put off by advance letter, other survey documents  
 14 Other reason  
 98 (Don't know)  
 99 (Refusal)

Q1441- [Fee] \$  
 Q1452 VISIBLE IN TEST VERSION ONLY  
 Range: 0 ... 7  
 8 (Don't know)  
 9 (Refusal)

Q1453 [Barriers] \$  
 Q1456 INTERVIEWER:Are any of these physical barriers to entry present at the house/flat/building? (A.2 on ARF)  
 CODE ALL THAT APPLY.  
 Multicoded (Maximum of 4 codes)  
 1 Locked common entrance  
 2 Locked gates  
 3 Security staff or other gatekeeper  
 4 Entry phone access  
 5 None of these  
 8 Unable to obtain information

Q1457 [DwellTyp] \$  
 INTERVIEWER:Which of these best describes the selected flat or house (i.e. the selected dwelling unit) of the intended respondent? (A.3 on ARF)  
 1 Detached house  
 2 Semi-detached house  
 3 Terraced house (including end of terrace)  
 4 Flat or maisonette - purpose built  
 5 Flat or maisonette - conversion  
 6 Other  
 8 Unable to obtain information

Q1458 [CondArea] \$  
 Which of these best describes the condition of residential properties in the area? (A.4 on ARF)  
 1 Mainly good  
 2 Mainly fair  
 3 Mainly bad  
 4 Mainly very bad  
 8 Unable to obtain information

Q1459 [CondAdd] \$  
 How is the external condition of the selected flat or house (i.e. the selected dwelling unit) relative to other residential properties in the area? (A.5 on ARF)  
 1 Better  
 2 About the same

3       Worse  
8       Unable to obtain information

Q1460   [AddOk] \$  
WAS THE ADDRESS ON THE ARF LABEL CORRECT AND COMPLETE?  
1       Yes  
2       No  
8       (Don't know)  
9       (Refusal)

Q1461   [AAdd1] \$  
PLEASE ENTER CORRECT ADDRESS  
FIRST LINE...  
Open Question (Maximum of 40 characters)

Q1462   [AAdd2] \$  
(PLEASE ENTER CORRECT ADDRESS)  
SECOND LINE...  
Open Question (Maximum of 40 characters)

Q1463   [AAdd3] \$  
(PLEASE ENTER CORRECT ADDRESS  
THIRD LINE...  
(JUST PRESS ENTER IF NO MORE TO ADD)  
Open Question (Maximum of 40 characters)

Q1464   [AAdd4] \$  
(PLEASE ENTER CORRECT ADDRESS  
FOURTH LINE...  
(JUST PRESS ENTER IF NO MORE TO ADD)  
Open Question (Maximum of 40 characters)

Q1465   [AAdd5] \$  
(PLEASE ENTER CORRECT ADDRESS  
FIFTH LINE...  
(JUST PRESS ENTER IF NO MORE TO ADD)  
Open Question (Maximum of 40 characters)

Q1466   [AAddPC] \$  
(PLEASE ENTER CORRECT ADDRESS)  
POSTCODE...  
Open Question (Maximum of 10 characters)

Q1467   [ConAdd] \$  
PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT AND MATCHES  
CORRECTIONS MADE ON THE ARF  
Address: ^AAdd1  
^AAdd2  
^AAdd3  
^AAdd4  
^AAdd5  
POSTCODE:^AAddPc  
GO BACK AND CHANGE IF NOT CORRECT.  
1       Address correct  
2       Address **not** correct

Q1468   [RTt1] \$  
INTERVIEWER: PLEASE ENTER THE SELECTED PERSON'S NAME...  
... TITLE:  
IF 'DON'T KNOW', ENTER <CTRL+K>  
Open Question (Maximum of 15 characters)

Q1469 [RFNam] \$  
INTERVIEWER: PLEASE ENTER THE SELECTED PERSON'S NAME...  
... FIRST NAME / INITIALS:  
IF 'DON'T KNOW', ENTER <CTRL+K>  
Open Question (Maximum of 20 characters)

Q1470 [RSNam] \$  
INTERVIEWER: PLEASE ENTER THE SELECTED PERSON'S NAME...  
... SURNAME:  
IF 'DON'T KNOW', ENTER <CTRL+K>  
Open Question (Maximum of 20 characters)

Q1471 [ConName] \$  
INTERVIEWER: The selected person's name is:  
^text100  
IS THIS CORRECT?  
GO BACK AND CHANGE IF NOT CORRECT

1 Name correct  
2 Name **NOT** correct

Q1472 [AskPhone] \$  
ENTER FIRST TELEPHONE NUMBER FROM FRONT OF ARF  
INCLUDE STANDARD CODE  
IF NOT OBTAINED, ENTER <CTRL+K>  
Open Question (Maximum of 15 characters)

Q1473 [AskPhon2] \$  
ENTER SECOND TELEPHONE NUMBER FROM FRONT OF ARF  
INCLUDE STANDARD CODE  
IF NOT OBTAINED, ENTER <CTRL+K>  
Open Question (Maximum of 15 characters)

Q1474 [ConPhone] \$  
INTERVIEWER: The telephone number(s) are:  
1: ^Text15  
2: ^Text15b  
IS THIS CORRECT?  
GO BACK AND CHANGE IF NOT CORRECT

1 Correct  
2 **NOT** correct

Q1475 [ITNC] \$  
How many personal visits in total did you make to the address?  
Range: 0 ... 20  
98 (Don't know)  
99 (Refusal)

Q1476 [DUNo] \$  
RECORD NUMBER OF DWELLING UNITS  
(B1 on the ARF)  
(IF NUMBER OF DWELLING UNITS NOT KNOWN, OR DU SELECTION NOT DONE, CODE  
<CTRL+K>  
Range: 1 ... 97  
98 (Don't know)  
99 (Refusal)

Q1477 [DUSel] \$  
RECORD NUMBER OF SELECTED DWELLING UNIT  
(B3 on the ARF)  
Range: 1 ... 97

98 (Don't know)  
 99 (Refusal)

Q1478 [PersNo]  
 ENTER NUMBER OF PEOPLE AGED 18+  
 (C1 on the ARF)  
 Range: 1 ... 97

Q1479 [PersSel]  
 ENTER PERSON NUMBER OF SELECTED PERSON  
 (C2 on the ARF)  
 Range: 1 ... 97

Q1480 [TotAdult] \$  
 TOTAL ADULTS FROM HOUSEHOLD GRID - IMPUTED  
 Range: 0 ... 15

Q1481- [Adult] \$  
 Q1492 NAMES OF ADULTS IN HOUSEHOLD IN GRID ORDER  
 Open Question (Maximum of 10 characters)

Q1493- [SAdult] \$  
 Q1504 NAMES OF ADULTS IN HOUSEHOLD IN ALPHABETICAL ORDER  
 Open Question (Maximum of 10 characters)

Q1505- [Sorted] \$  
 Q1516 ARRAY OF SORTED POSITION OF EACH ADULT NAME  
 Range: 1 ... 12  
 98 (Don't know)  
 99 (Refusal)

Q1517 [SampSel] \$  
 SELECTION CODE IMPUTED FROM PersNo AND Init.ISel  
 Open Question (Maximum of 1 characters)  
 8 (Don't know)  
 9 (Refusal)

Q1518 [SampCode] \$  
 PERSON CODE IMPUTED FROM SampSel  
 Range: 1 ... 12  
 98 (Don't know)  
 99 (Refusal)

Q1519 [DispRes] \$  
 Adults in household grid (in alphabetical order):  
 01: ^SAdult[1] 02: ^SAdult[2] 03: ^SAdult[3] 04: ^SAdult[4] 05: ^SAdult[5]  
 06: ^SAdult[6] 07: ^SAdult[7] 08: ^SAdult[8] 09: ^SAdult[9] 10: ^SAdult[10]  
 11: ^SAdult[11] 12: ^SAdult[12]  
 Selection code (from ARF label): ^SampCode  
 Selected adult should be ^SAdult[SampCode] but person interviewed was  
 ^HHold.RespName  
 PLEASE EXPLAIN THE DISCREPANCY  
 Open Question (Maximum of 120 characters)

Q1520- [ARFNm] \$  
 Q1531 INTERVIEWER: Please key the name / initial of each person aged 18+ in  
 the (selected) DU  
 exactly as they appear at **C2 on the ARF**  
 Person code ^idx :  
 Open Question (Maximum of 10 characters)

Q1532- [SARFNm] \$

Q1543 ARF Names - sorted into alphabetical order  
Open Question (Maximum of 10 characters)

Q1544- [ASrted] \$

Q1555 ARF names - ARRAY OF SORTED POSITION OF EACH ADULT NAME  
Range: 1 ... 12  
98 (Don't know)  
99 (Refusal)

Q1556 [ASmpSel] \$  
ARF names - SELECTION CODE IMPUTED FROM PersNo AND Init.ISel  
Open Question (Maximum of 1 characters)  
8 (Don't know)  
9 (Refusal)

Q1557 [ASmpCode] \$  
PERSON CODE IMPUTED FROM ASmpSel  
Range: 1 ... 12  
98 (Don't know)  
99 (Refusal)

Q1558 [DispResB] \$  
Adults in selection grid from ARF (in alphabetical order):  
01:^SArfNm[1] 02:^SArfNm[2] 03:^SArfNm[3] 04:^SArfNm[4] 05:^SArfNm[5]  
06:^SArfNm[6] 07:^SArfNm[7] 08:^SArfNm[8] 09:^SArfNm[9] 10:^SArfNm[10]  
11:^SArfNm[11] 12:^SArfNm[12]  
Selection code (from ARF label): ^ASmpCode  
Selected adult should be ^SArfNm[ASmpCode] but person interviewed was  
^HHold.HHGrid.Person[1].Name  
PLEASE EXPLAIN THE DISCREPANCY  
NOTE: THE COMPUTER WILL FLAG ANYTHING THAT DOESN'T MATCH EXACTLY. IF  
'^sarfnm[asmpcode]' IS '^hhold.hhgrid.person[1].name', PLEASE ENTER  
'Same person'.  
Open Question (Maximum of 120 characters)

Q1559 [DispResU]  
Adults in selection grid from ARF (in alphabetical order):  
01:^SArfNm[1] 02:^SArfNm[2] 03:^SArfNm[3] 04:^SArfNm[4] 05:^SArfNm[5]  
06:^SArfNm[6] 07:^SArfNm[7] 08:^SArfNm[8] 09:^SArfNm[9] 10:^SArfNm[10]  
11:^SArfNm[11] 12:^SArfNm[12]  
Selection code (from ARF label): ^ASmpCode  
Selected adult should be ^SArfNm[ASmpCode] but name recorded in admin  
block was ^RFNamX.  
PLEASE EXPLAIN THE DISCREPANCY  
NOTE: THE COMPUTER WILL FLAG ANYTHING THAT DOESN'T MATCH EXACTLY. IF  
'^sarfnm[asmpcode]' IS '^RFNamX', PLEASE ENTER 'Same person'.  
Open Question (Maximum of 120 characters)

Q1560 [NotAlph]  
ARF names - if not entered in alphabetical order  
1 Problem - not entered in order  
2 No problem  
8 (Don't know)  
9 (Refusal)

Q1561 [DispResC]  
INTERVIEWER:  
The number of adults in the **household grid** is ^totadult.  
The number of adults given at **Persno** (from C1 on the ARF) is ^persno.  
PLEASE EXPLAIN THE DISCREPANCY

Open Question (Maximum of 120 characters)

Q1562 [SRF]

INTERVIEWER:Has a Special Report Form (SRF) been filed for this address / serial number / case

or are you intending to do so?

A Special Report Form should be filed without delay if you think there is a risk

to interviewer safety at this address.

This question must **only** be answered Yes if an SRF has been sent or will be sent promptly.

1 Yes, report already filed

2 Yes, not yet filed but intending to

3 No, not intending to file report

Q1563 [AdInf]

INTERVIEWER:Please enter any information which may be useful at recontact.

This may be at quality control (recall), reissue or follow-up interview. Please include any information you have recorded at E2 on the ARF.

(Enter the information here - not in a memo (remark).)

If no info, press <Enter> to leave empty.

Open Question (Maximum of 250 characters)

Q1564 [S1Act]

INTERVIEWER:Is any special action required **on receipt in the office** for this address / serial

number / case, e.g. to make a correction to the information collected that you are

unable to make yourself for some reason?

1 Yes

2 No

Q1565 [S2Act]

INTERVIEWER:Please enter details of the special action required.

Enter the information here - not in a memo (remark).

Open Question (Maximum of 250 characters)

## Respondent documents questionnaire

- Q1566 [XIntro]  
The next questions are about the Respondent Documents Questionnaire  
(pages 9 & 10 of the ARF)  
1 Press 1 and <Enter> to continue.  
8 (Don't know)  
9 (Refusal)
- Q1567 [XA1]  
RESPONDENT DOCUMENTS QUESTIONNAIRE (PAGE 9 OF ARF)  
A1. Who is this information from?  
1 Selected respondent  
2 Initial contact (no contact with selected respondent)  
3 Initial contact (no selection made)  
4 No contact made with anyone at address  
8 (Don't know)  
9 (Refusal)
- Q1568 [XA2]  
RESPONDENT DOCUMENTS QUESTIONNAIRE (PAGE 9 OF ARF)  
A2. Record sex of person  
1 Male  
2 Female  
8 (Don't know)
- Q1569 [XA3]  
RESPONDENT DOCUMENTS QUESTIONNAIRE (PAGE 9 OF ARF)  
A3. Record approximate age of person  
1 18-29  
2 30-49  
3 50-64  
4 65 or over  
8 Don't know
- Q1570 [XA4]  
RESPONDENT DOCUMENTS QUESTIONNAIRE (PAGE 9 OF ARF)  
A4. What was the person's overall mood towards the survey?  
CODE ONE ONLY  
1 Positive  
2 Inquisitive  
3 Indifferent  
4 Negative  
8 Don't know
- Q1571 [XB1]  
RESPONDENT DOCUMENTS QUESTIONNAIRE (PAGE 9 OF ARF)  
B1. Did the person remember seeing the mailing about BSA? This includes  
seeing the envelope, letter or flyer.  
1 Yes  
2 No  
8 Don't know
- Q1572 [XB2a]  
RESPONDENT DOCUMENTS QUESTIONNAIRE (PAGE 9 OF ARF)  
B2. Did the person appear to have read the BSA **letter** before you made  
contact?  
1 Yes  
2 No



7 NOT APPLICABLE - document not seen  
8 Don't know

Q1573 [XB2b]  
RESPONDENT DOCUMENTS QUESTIONNAIRE (PAGE 9 OF ARF)  
B2. Did the person appear to have read the BSA **flyer** before you made contact?

1 Yes  
2 No  
7 NOT APPLICABLE - document not seen  
8 Don't know

Q1574 [XB3a1]  
RESPONDENT DOCUMENTS QUESTIONNAIRE (PAGE 9 OF ARF)  
B3a. Did the person have any specific comments about the **letter**?  
CODE ALL THAT APPLY  
NOTE: IF NONE OF THESE CODES APPLY, AND THE PERSON HAD OTHER COMMENTS,  
PLEASE ENTER 98 HERE AND GIVE DETAILS AT B3b.

Multicoded (Maximum of 9 codes)  
1 Professional or formal  
2 Looked like junk-mail/ direct marketing  
3 Relaxed or inviting  
4 Too long or too much information  
5 Interesting or informative  
6 Did not give enough information/ information was missing  
7 No comments made  
8 NOT APPLICABLE - document not seen  
98 Don't know

Q1575- [XB3a1]

Q1582 RESPONDENT DOCUMENTS QUESTIONNAIRE (PAGE 9 OF ARF)  
B3a. Did the person have any specific comments about the **letter**?  
CODE ALL THAT APPLY  
NOTE: IF NONE OF THESE CODES APPLY, AND THE PERSON HAD OTHER COMMENTS,  
PLEASE ENTER 98 HERE AND GIVE DETAILS AT B3b.

Multicoded (Maximum of 9 codes)  
1 Professional or formal  
2 Looked like junk-mail/ direct marketing  
3 Relaxed or inviting  
4 Too long or too much information  
5 Interesting or informative  
6 Did not give enough information/ information was missing  
7 No comments made  
8 NOT APPLICABLE - document not seen  
98 Don't know

Q1583- [XB3a2]

Q1591 RESPONDENT DOCUMENTS QUESTIONNAIRE (PAGE 9 OF ARF)  
B3a. Did the person have any specific comments about the **flyer**?  
CODE ALL THAT APPLY  
NOTE: IF NONE OF THESE CODES APPLY, AND THE PERSON HAD OTHER COMMENTS,  
PLEASE ENTER 98 HERE AND GIVE DETAILS AT B3b.

Multicoded (Maximum of 9 codes)  
1 Professional or formal  
2 Looked like junk-mail/ direct marketing  
3 Relaxed or inviting  
4 Too long or too much information  
5 Interesting or informative  
6 Did not give enough information/ information was missing  
7 No comments made  
8 NOT APPLICABLE - document not seen

98 Don't know

Q1592- [XB3a3]

Q1600 RESPONDENT DOCUMENTS QUESTIONNAIRE (PAGE 9 OF ARF)

B3a. Did the person have any specific comments about the **leaflet**?

CODE ALL THAT APPLY

NOTE: IF NONE OF THESE CODES APPLY, AND THE PERSON HAD OTHER COMMENTS, PLEASE ENTER 98 HERE AND GIVE DETAILS AT B3b.

Multicoded (Maximum of 9 codes)

1 Professional or formal

2 Looked like junk-mail/ direct marketing

3 Relaxed or inviting

4 Too long or too much information

5 Interesting or informative

6 Did not give enough information/ information was missing

7 No comments made

8 NOT APPLICABLE - document not seen

98 Don't know

Q1601 [XB3b]

RESPONDENT DOCUMENTS QUESTIONNAIRE (PAGE 10 OF ARF)

B3b. Any other specific comments about the letter, flyer or leaflet?

PLEASE SPECIFY WHICH DOCUMENT IF RELEVANT

IF NO ADDITIONAL COMMENTS, PRESS <ENTER> TO LEAVE EMPTY

Open Question (Maximum of 200 characters)

Q1602 [XB4]

RESPONDENT DOCUMENTS QUESTIONNAIRE (PAGE 10 OF ARF)

When did the person see the BSA **leaflet**?

1 Before they agreed to take part

2 After they agreed to take part

3 Only shown to initial contact - not shown to selected respondent

4 Did not use leaflet

8 Don't know

Q1604 [SupFlag]

INTERVIEWER: Was a supervisor present for all or part of this interview?

1 Yes - present for all or part

2 No - not present

Q1605 [IntDone]

HAVE YOU COMPLETED ALL POST-INTERVIEWING CODING, CHECKING AND NOTES?

CODE 1 (Yes) SIGNALS THAT THIS INTERVIEW IS READY FOR RETURN OF WORK TO HEAD OFFICE

1 Yes, completed all coding etc.

2 Not yet

Q1606 [EdDone]

HAVE YOU COMPLETED ALL EDITING AND CODING.

1 Yes, completed all editing.

2 Not yet

Q1607 [EdINFO]

EDITOR: THAT COMPLETES THE EDIT

USE THE F7 FUNCTION KEY TO EDIT THE NEXT SERIAL NUMBER

USE <CTRL+F7> TO BRING UP THE BROWSER MENU

USE <Alt+X> TO FINISH EDITING

1 Exit

8 (Don't know)

9 (Refusal)

Q1609 [SANResp]  
INTERVIEWER:Enter the total number of persons interviewed at this serial number.  
If no one was interviewed, enter 0.  
Range: 0 ... 99

Q1610 [SANNResp]  
INTERVIEWER:Enter the total number of persons selected **but not** interviewed at this serial number.  
If no one was selected but not interviewed, enter 0.  
Range: 0 ... 99

Q1611 [SARNTtl]  
INTERVIEWER:Code the **title** of the ^order[PSeq] person interviewed or selected for interview but not interviewed.  
If the title is not known or no contact made, press <Ctrl K>.

1 Mr  
2 Mrs  
3 Ms  
4 Miss  
5 Other title  
8 (Don't know)  
9 (Refusal)

Q1612 [SARNTxt]  
INTERVIEWER:Enter the **title** of the ^order[PSeq] person interviewed or selected for interview but not interviewed.  
Open Question (Maximum of 15 characters)

Q1613 [SARNFor]  
INTERVIEWER:Enter the **first name** of the ^order[PSeq] person interviewed or selected for interview but not interviewed.  
If the first name is not known or no contact made, press <Ctrl K>.  
Open Question (Maximum of 20 characters)

Q1614 [SARNSur]  
INTERVIEWER:Enter the **surname** of the ^order[PSeq] person interviewed or selected for interview but not interviewed.  
If the surname is not known or no contact made, press <Ctrl K>.  
Open Question (Maximum of 20 characters)

Q1615 [SARInt]  
INTERVIEWER:Was ^SARNTxt ^SARNFor ^SARNSur interviewed?

1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)

Q1616 [SARNTtl]  
INTERVIEWER:Code the **title** of the ^order[PSeq] person interviewed or selected for interview but not interviewed.  
If the title is not known or no contact made, press <Ctrl K>.

1 Mr  
2 Mrs  
3 Ms

4 Miss  
5 Other title  
8 (Don't know)  
9 (Refusal)

Q1617 [SARNTxt]  
INTERVIEWER:Enter the **title** of the ^order[PSeq] person interviewed or  
selected for interview  
but not interviewed.  
Open Question (Maximum of 15 characters)

Q1618 [SARNFor]  
INTERVIEWER:Enter the **first name** of the ^order[PSeq] person interviewed  
or selected for interview  
but not interviewed.  
If the first name is not known or no contact made, press <Ctrl K>.  
Open Question (Maximum of 20 characters)

Q1619 [SARNSur]  
INTERVIEWER:Enter the **surname** of the ^order[PSeq] person interviewed or  
selected for interview  
but not interviewed.  
If the surname is not known or no contact made, press <Ctrl K>.  
Open Question (Maximum of 20 characters)

Q1620 [SARInt]  
INTERVIEWER:Was ^SARNTxt ^SARNFor ^SARNSur interviewed?  
1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)

Q1621 [SARNTtl]  
INTERVIEWER:Code the **title** of the ^order[PSeq] person interviewed or  
selected for interview  
but not interviewed.  
If the title is not known or no contact made, press <Ctrl K>.  
1 Mr  
2 Mrs  
3 Ms  
4 Miss  
5 Other title  
8 (Don't know)  
9 (Refusal)

Q1622 [SARNTxt]  
INTERVIEWER:Enter the **title** of the ^order[PSeq] person interviewed or  
selected for interview  
but not interviewed.  
Open Question (Maximum of 15 characters)

Q1623 [SARNFor]  
INTERVIEWER:Enter the **first name** of the ^order[PSeq] person interviewed  
or selected for interview  
but not interviewed.  
If the first name is not known or no contact made, press <Ctrl K>.  
Open Question (Maximum of 20 characters)

Q1624 [SARNSur]  
INTERVIEWER:Enter the **surname** of the ^order[PSeq] person interviewed or  
selected for interview

but not interviewed.  
If the surname is not known or no contact made, press <Ctrl K>.  
Open Question (Maximum of 20 characters)

Q1625 [SARInt]  
INTERVIEWER:Was ^SARNTxt ^SARNFor ^SARNSur interviewed?  
1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)

Q1626 [SARNTtl]  
INTERVIEWER:Code the **title** of the ^order[PSeq] person interviewed or  
selected for interview  
but not interviewed.  
If the title is not known or no contact made, press <Ctrl K>.  
1 Mr  
2 Mrs  
3 Ms  
4 Miss  
5 Other title  
8 (Don't know)  
9 (Refusal)

Q1627 [SARNTxt]  
INTERVIEWER:Enter the **title** of the ^order[PSeq] person interviewed or  
selected for interview  
but not interviewed.  
Open Question (Maximum of 15 characters)

Q1628 [SARNFor]  
INTERVIEWER:Enter the **first name** of the ^order[PSeq] person interviewed  
or selected for interview  
but not interviewed.  
  
If the first name is not known or no contact made, press <Ctrl K>.  
Open Question (Maximum of 20 characters)

Q1629 [SARNSur]  
INTERVIEWER:Enter the **surname** of the ^order[PSeq] person interviewed or  
selected for interview  
but not interviewed.  
  
If the surname is not known or no contact made, press <Ctrl K>.  
Open Question (Maximum of 20 characters)

Q1630 [SARInt]  
INTERVIEWER:Was ^SARNTxt ^SARNFor ^SARNSur interviewed?  
1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)

Q1631 [SACNWho]  
INTERVIEWER:Who is the main contact person for this serial number?  
If the name details are already collected, enter the code below.  
Else code 5 for ''Someone else'' and enter the details at the following  
questions.  
1 ^Person[1]  
2 ^Person[2]  
3 ^Person[3]

4 ^Person[4]  
5 Someone else

Q1632 [SACNTtl]  
INTERVIEWER:Code the **title** of the main contact person.  
If the title is not known or no contact made, press <Ctrl K>.

1 Mr  
2 Mrs  
3 Ms  
4 Miss  
5 Other title  
8 (Don't know)  
9 (Refusal)

Q1633 [SACNTxt]  
INTERVIEWER:Enter the **title** of the main contact person.  
Open Question (Maximum of 15 characters)

Q1634 [SACNFor]  
INTERVIEWER:Enter the **first name** of the main contact person.  
If the first name is not known or no contact made, press <Ctrl K>.  
Open Question (Maximum of 20 characters)

Q1635 [SACNSur]  
INTERVIEWER:Enter the **surname** of the main contact person.  
If the surname is not known or no contact made, press <Ctrl K>.  
Open Question (Maximum of 20 characters)

Q1636 [SA1Tel]  
INTERVIEWER:Enter the main telephone number.  
Include standard code.  
If not obtained, press <Ctrl K>.  
Open Question (Maximum of 15 characters)

Q1637 [SA2Tel]  
INTERVIEWER:Enter the alternative telephone number.  
Include standard code.  
If not obtained, press <Ctrl K>.  
Open Question (Maximum of 15 characters)

Q1638 [SA1RNC]  
INTERVIEWER:Is there any reason why this address should **not** be  
recontacted?

1 Yes  
2 No

Q1639 [SA2RNC]  
INTERVIEWER:Explain fully why this address should **not** be recontacted.  
Open Question (Maximum of 100 characters)

Q1640 [SASRF]  
INTERVIEWER:Has a Special Report Form (SRF) been filed for this address  
/ serial number / case  
or are you intending to do so?  
A Special Report Form should be filed without delay if you think there  
is a risk  
to interviewer safety at this address.  
This question must **only** be answered Yes if an SRF has been sent or will  
be sent promptly.  
1 Yes, report already filed  
2 Yes, not yet filed but intending to

3 No, not intending to file report

Q1641 [SAAdInf]  
INTERVIEWER:Please enter any information which may be useful at recontact.  
This may be at quality control (recall), reissue or follow-up interview. Ensure that any important points you have noted on the ARF are entered here.  
(Enter the information here - not in a memo (remark).)  
If no info, press <Enter> to leave empty.  
Open Question (Maximum of 250 characters)

Q1642 [SAS1Act]  
INTERVIEWER:Is any special action required **on receipt in the office** for this address / serial number / case, e.g. to make a correction to the information collected that you are unable to make yourself for some reason?  
1 Yes  
2 No

Q1643 [SAS2Act]  
INTERVIEWER:Please enter details of the special action required.  
Enter the information here - not in a memo (remark).  
Open Question (Maximum of 250 characters)

Q1644- [SABarr]  
Q1647 INTERVIEWER:Are any of these physical barriers to entry present at the house/flat/building?  
If unable to obtain information, press <Ctrl K>.  
CODE ALL THAT APPLY.  
Multicoded (Maximum of 4 codes)  
1 Locked common entrance  
2 Locked gates  
3 Security staff or other gatekeeper  
4 Entry phone access  
5 None of these  
8 Unable to obtain information  
98 (Don't know)  
99 (Refusal)

Q1648 [SALEnt]  
Locked common entrance  
0 No  
1 Yes  
8 (Don't know)  
9 (Refusal)

Q1649 [SALGat]  
Locked gates  
0 No  
1 Yes  
8 (Don't know)  
9 (Refusal)

Q1650 [SAGatek]  
Security staff or other gatekeeper  
0 No  
1 Yes  
8 (Don't know)  
9 (Refusal)

Q1651 [SAEPhon]  
 Entry phone access  
 0 No  
 1 Yes  
 8 (Don't know)  
 9 (Refusal)

Q1652 [SADType]  
 INTERVIEWER:Which of these best describes the selected flat or house  
 (i.e. the selected dwelling unit) of the intended respondent?  
 If unable to obtain information, press <Ctrl K>.  
 1 Detached house  
 2 Semi-detached house  
 3 Terraced house (including end of terrace)  
 4 Flat or maisonette - purpose built  
 5 Flat or maisonette - conversion  
 6 Other  
 8 Unable to obtain information  
 98 (Don't know)  
 99 (Refusal)

Q1653 [SAAdCon]  
 INTERVIEWER:Was the address on the ARF label correct and complete for  
 the house/flat/building/dwelling unit  
 to which this serial number relates?  
 Answer No if you have noted any address amendment on the ARF or  
 if you have identified multiple dwelling units within the issued  
 address.  
 Enter the required changes at the next question.  
 1 Yes  
 2 No

Q1654 [SAAdCor1]  
 INTERVIEWER:Please enter the correct address.  
 First line...  
 Open Question (Maximum of 40 characters)

Q1655 [SAAdCor2]  
 (Please enter the correct address.)  
 Second line...  
 Open Question (Maximum of 40 characters)

Q1656 [SAAdCor3]  
 (Please enter the correct address.)  
 Third line...  
 (Just press <Enter> if no more to add.)  
 Open Question (Maximum of 40 characters)

Q1657 [SAAdCor4]  
 (Please enter the correct address.)  
 Fourth line...  
 (Just press <Enter> if no more to add.)  
 Open Question (Maximum of 40 characters)

Q1658 [SAAdCor5]  
 (Please enter the correct address.)  
 Fifth line...  
 (Just press <Enter> if no more to add.)  
 Open Question (Maximum of 40 characters)



Q1659 [SAPCCor]  
(Please enter the correct address.)  
Postcode...  
Open Question (Maximum of 10 characters)

Q1660 [SAConfm]  
INTERVIEWER: Please check the details you have entered (in red).  
Interviewed/selected: ^Person[1]  
^Person[2]  
^Person[3]  
^Person[4]  
Main contact person: ^SACNTxt ^SACNFor ^SACNSur  
Phone 1: ^SA1Tel  
Phone 2: ^SA2Tel ^AddrLines  
Are they correct? Go back and change if not.  
Else, press <1> and <Enter> to confirm. **Note:** This will hide the  
personal details.  
Range: 1 ... 1

Q1661 [SASupFlg]  
INTERVIEWER: Was a supervisor present for all or part of this interview?  
1 Yes - present for all or part  
2 No - not present

Q1662 [IntStatus]  
Interview status  
1 Interview not started  
2 Started interview  
3 Partial interview  
4 Full interview  
5 No interview required (Non-productive/deadwood)  
8 (Don't know)  
9 (Refusal)

Q1663 [IntDone]  
Admin block completed?  
1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)

Q1664 [InterNote]  
Interviewer comment  
Open Question (Maximum of 100 characters)

Q1665 [Outcome]  
Final outcome code  
Range: 0 ... 997  
998 (Don't know)  
999 (Refusal)

Q1666 [NOFHH]  
Number of households at address  
Range: 0 ... 97  
98 (Don't know)  
99 (Refusal)

Q1667- [PayItem]  
Q1686 CAPI pay item  
Range: 0 ... 97  
98 (Don't know)

99 (Refusal)

Q1687 [SurvStatus]

Survey specific status (spare)

1 C1

2 C2

3 C3

4 C4

5 C5

6 C6

7 C7

8 C8

9 C9

10 C10

11 C11

12 C12

13 C13

14 C14

98 (Don't know)

99 (Refusal)

## **BRITISH SOCIAL ATTITUDES 2009 SELF-COMPLETION QUESTIONNAIRE**

### ***Completing the questionnaire:***

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

**Only the person who took part in the initial interview should complete this questionnaire**

### ***Returning the questionnaire:***

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can**.

If you have any questions please call us on 0800 783 5890 or visit our website [www.natcen.ac.uk/bsa](http://www.natcen.ac.uk/bsa).

**THANK YOU AGAIN FOR YOUR HELP.**

#### **INTERVIEWER TO ENTER**

1001-7	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Serial number
1009-11	<input type="text"/> <input type="text"/> <input type="text"/>	Sample point
1012-15	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Interviewer number

#### **OFFICE USE ONLY**

1008	<input type="text" value="1"/>	Card number
1016-20		Batch Number
1021	<input type="text" value="1"/>	Version
SPARE 1022-1030		

This is a blank page

1. To begin, we have some questions about opportunities for getting ahead ...

Please tick one box for each of these to show how important you think it is for getting ahead in life ...

**PLEASE TICK ONE  
BOX ON EACH LINE**

	Essential	Very Important	Fairly Important	Not very important	Not important at all	Can't choose	
<b>[Ahead1]</b>							
a. How important is coming from a wealthy family?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1031
<b>[Ahead2]</b>							
b. How important is having well-educated parents?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1032
<b>[Ahead3]</b>							
c. How important is having a good education yourself?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1033
<b>[Ahead4]</b>							
d. How important is having ambition?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1034
<b>[Ahead6]</b>							
e. How important is hard work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1035
<hr/>							
<b>[Ahead7]</b>							
f. How important is knowing the right people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1036
<b>[Ahead8]</b>							
g. How important is having political connections?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1037
<b>[Ahead17]</b>							
h. How important is giving bribes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1038
<b>[Ahead9]</b>							
i. How important is a person's ethnicity?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1039
<b>[Ahead10]</b>							
j. How important is a person's religion?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1040
<b>[Ahead12]</b>							
k. How important is being born a man or a woman?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1041
	(1)	(2)	(3)	(4)	(5)	(8)	

2. How much do you agree or disagree with each of the following statements?

PLEASE TICK **ONE**  
BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
<b>[GETON3]</b> a. To get all the way to the top in Britain today, you have to be corrupt.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1042
<b>[GETON4]</b> b. In Britain only students from the best secondary schools have a good chance to obtain a university education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1043
<b>[GETON5]</b> c. In Britain, only the rich can afford the costs of attending university.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1044
<b>[GETON6]</b> d. In Britain people have the same chances to enter university, regardless of their gender or social background.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1045
	(1)	(2)	(3)	(4)	(5)	(8)	

SPARE  
1046

**[Earningsv]**

3. Please think now about the amount of money you  
earn. Would you say that you earn ...  
*If you are not working now, please think about  
your last job.*

PLEASE TICK **ONE** BOX ONLY

(✓)

Much less than I deserve	<input type="checkbox"/>	(1)
Less than I deserve	<input type="checkbox"/>	(2)
What I deserve	<input type="checkbox"/>	(3)
More than I deserve	<input type="checkbox"/>	(4)
Much more than I deserve	<input type="checkbox"/>	(5)
I have never worked	<input type="checkbox"/>	(6)
Can't choose	<input type="checkbox"/>	(8)

1047

4. We would like to know what you think people in these jobs actually earn.

Please write in how much you think they usually earn each year before taxes.

(Many people are not exactly sure about this, but your best guess will be close enough. This may be difficult, but it is very important, so please try.)

*Please write in how much  
they actually earn  
each year, before tax*

[JOBPAY2]

- a. First, about how much do you think a doctor in general practice earns? .....

£ .....

1048-55

[JOBPAY5]

- b. The chairman of a large national corporation? .....

£ .....

1056-63

[JOBPY12B]

- c. A shop assistant? .....

£ .....

1064-71

[JOBPAY10]

- d. An unskilled worker in a factory? .....

£ .....

1072-79

[JOBPAY11]

- e. A cabinet minister in the UK government? .....

£ .....

1080-87

5. Next, what do you think people in these jobs ought to be paid - how much do you think they should earn each year before taxes, regardless of what they actually get?

*Please write in how much  
they should earn  
each year, before tax*

[SHDPAY2]

- a. First, about how much do you think a doctor in general practice should earn? .....

£ .....

1088-95

[SHDPAY5]

- b. The chairman of a large national corporation? .....

£ .....

1096-

[SHDPY12B]

- c. A shop assistant? .....

£ .....

1104-11

[SHDPAY10]

- d. An unskilled worker in a factory? .....

£ .....

1112-19

[SHDPAY11]

- e. A cabinet minister in the UK government? .....

£ .....

1120-27

6. Please show how much you agree or disagree with each of these statements.

PLEASE TICK **ONE**  
BOX ON EACH LINE

Strongly agree    Agree    Neither agree nor disagree    Disagree    Strongly disagree    Can't choose

[INCDIFFS]

- a. Differences in income in Britain are too large.

☐
☐
☐
☐
☐
☐

1128

[INCDIFF]

- b. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes.

☐
☐
☐
☐
☐
☐

1129

[UNEMPLIV]

- c. The government should provide a decent standard of living for the unemployed.

☐
☐
☐
☐
☐
☐

1130

[LESSBENF]

- d. The government should spend less on benefits for the poor.

☐
☐
☐
☐
☐
☐

1131

(1)

(2)

(3)

(4)

(5)

(8)

CONFIDENTIAL

**[HILOWTAX]**

7. Do you think people with high incomes should pay a larger share of their income in taxes than those with low incomes, the same share, or a smaller share?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- |                    |                          |     |
|--------------------|--------------------------|-----|
| Much larger share  | <input type="checkbox"/> | (1) |
| Larger             | <input type="checkbox"/> | (2) |
| The same share     | <input type="checkbox"/> | (3) |
| Smaller            | <input type="checkbox"/> | (4) |
| Much smaller share | <input type="checkbox"/> | (5) |
| Can't choose       | <input type="checkbox"/> | (8) |

1132

**[TAXHISC]**

8. Generally, how would you describe taxes in Britain today for those with high incomes. Taxes are...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- |               |                          |     |
|---------------|--------------------------|-----|
| Much too high | <input type="checkbox"/> | (1) |
| Too high      | <input type="checkbox"/> | (2) |
| About right   | <input type="checkbox"/> | (3) |
| Too low       | <input type="checkbox"/> | (4) |
| Much too low  | <input type="checkbox"/> | (5) |
| Can't choose  | <input type="checkbox"/> | (8) |

1133

9. Is it right or wrong that people with higher incomes can ...

PLEASE TICK **ONE**  
BOX ON EACH LINE

- |   | Definitely<br>right      | Somewhat<br>right        | Neither<br>right nor<br>wrong,<br>mixed<br>feelings | Somewhat<br>wrong        | Very<br>wrong            | Can't<br>choose          |
|---|--------------------------|--------------------------|---|--------------------------|--------------------------|--------------------------|
| <b>[BUYHLTH]</b><br>a. Buy better health care than people with lower incomes?                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>[BUYEDUCN]</b><br>b. Buy better education for their children than people with lower incomes? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|   | (1)                      | (2)                      | (3)   | (4)                      | (5)                      | (8)                      |

1134

1135



10. In all countries, there are differences or even conflicts between different social groups. In your opinion, in Britain how much conflict is there between ...

PLEASE TICK **ONE**  
BOX ON EACH LINE

	Very strong conflicts	Strong conflicts	Not very strong conflicts	There are no conflicts	Can't choose	
<b>[CONFLIC1]</b> a. Poor people and rich people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1136
<b>[CONFLIC2]</b> b. The working class and the middle class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1137
<b>[CONFLIC4]</b> c. Management and workers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1138
<b>[CONFLIC7]</b> d. People at the top of society and people at the bottom?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1139
	(1)	(2)	(3)	(4)	(8)	

**[SOCSCALE]**

11. In our society there are groups which tend to be towards the top and groups which tend to be towards the bottom. Below is a scale that runs from top to bottom. Where would you put yourself on this scale?

PLEASE TICK **ONE** BOX ONLY

Top	01
	02
	03
	04
	05
	06
	07
	08
	09
Bottom	10

1140-1

**[SOCSC10]**

12. And if you think about the family you grew up in, where did they fit in then?

PLEASE TICK **ONE** BOX ONLY

Top	01
	02
	03
	04
	05
	06
	07
	08
	09
Bottom	10

1142-3

**[RJOBFJOB]**

13. Please think of your present job (or your last one if you don't have one now).

If you compare this job with the job your father had when you were 16, would you say that the level or status of your job is (or was) ...

(✓)

PLEASE TICK **ONE** BOX ONLY

- Much higher than your father's ☐ (1)
- Higher ☐ (2)
- About equal ☐ (3)
- Lower ☐ (4)
- Much lower than your father's ☐ (5)
- I have never had a job ☐ (6)
- Can't choose or does not apply ☐ (8)

1144

14. In deciding how much people ought to earn, how important should each of these things be, in your opinion?

**[DPAYRESP]**

- a. First, the amount of responsibility that goes with the job - how important do you think that ought to be in deciding pay?

(✓)

PLEASE TICK **ONE** BOX ONLY

- Essential ☐ (1)
- Very important ☐ (2)
- Fairly important ☐ (3)
- Not very important ☐ (4)
- Not important at all ☐ (5)
- Can't choose ☐ (8)

1145

**[DPAYEDUC]**

- b. The number of years spent in education and training?

(✓)

PLEASE TICK **ONE** BOX ONLY

- Essential ☐ (1)
- Very important ☐ (2)
- Fairly important ☐ (3)
- Not very important ☐ (4)
- Not important at all ☐ (5)
- Can't choose ☐ (8)

1146

**[DPAYFAM]**

- c. What is needed to support a family?

(✓)

PLEASE TICK **ONE** BOX ONLY

- Essential ☐ (1)
- Very important ☐ (2)
- Fairly important ☐ (3)
- Not very important ☐ (4)

1147

Not important at all ☐ (5)

Can't choose ☐ (8)

**[DPAYCHLD]**

- d. Whether the person has children to support - how important should that be in deciding pay?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- |                      |                          |     |
|----------------------|--------------------------|-----|
| Essential            | <input type="checkbox"/> | (1) |
| Very important       | <input type="checkbox"/> | (2) |
| Fairly important     | <input type="checkbox"/> | (3) |
| Not very important   | <input type="checkbox"/> | (4) |
| Not important at all | <input type="checkbox"/> | (5) |
| Can't choose         | <input type="checkbox"/> | (8) |

1148

**[DPAYWELL]**

- e. How well he or she does the job - how important should that be in deciding pay?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- |                      |                          |     |
|----------------------|--------------------------|-----|
| Essential            | <input type="checkbox"/> | (1) |
| Very important       | <input type="checkbox"/> | (2) |
| Fairly important     | <input type="checkbox"/> | (3) |
| Not very important   | <input type="checkbox"/> | (4) |
| Not important at all | <input type="checkbox"/> | (5) |
| Can't choose         | <input type="checkbox"/> | (8) |

1149

**[DPAYHARD]**

- f. How hard he or she works at the job?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- |                      |                          |     |
|----------------------|--------------------------|-----|
| Essential            | <input type="checkbox"/> | (1) |
| Very important       | <input type="checkbox"/> | (2) |
| Fairly important     | <input type="checkbox"/> | (3) |
| Not very important   | <input type="checkbox"/> | (4) |
| Not important at all | <input type="checkbox"/> | (5) |
| Can't choose         | <input type="checkbox"/> | (8) |

1150

**[EARNFAIR]**

- 15 Is your pay fair? We are not asking about how much you would like to earn – but what you feel is fair given your skills and effort. Is your pay ...

IF NOT WORKING NOW, PLEASE TELL ABOUT YOUR LAST JOB.

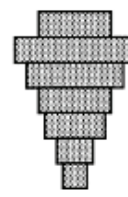
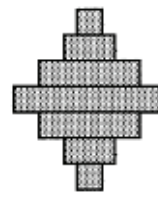
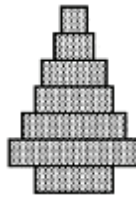
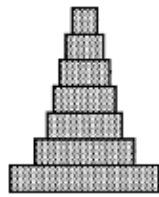
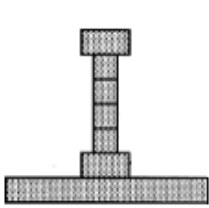
PLEASE TICK **ONE** BOX ONLY

- (✓)
- |                            |                          |     |
|----------------------------|--------------------------|-----|
| Much less than is fair     | <input type="checkbox"/> | (1) |
| A little less than is fair | <input type="checkbox"/> | (2) |
| About fair for me          | <input type="checkbox"/> | (3) |
| A little more than is fair | <input type="checkbox"/> | (4) |
| Much more than is fair     | <input type="checkbox"/> | (5) |
| I have never had a job     | <input type="checkbox"/> | (6) |

1151

Can't choose ☐ (8)

16 These five diagrams show different types of society. Please read the descriptions and look at the diagrams below.



Type A	Type B	Type C	Type D	Type E
A small elite at the top, very few people in the middle and the great mass of people at the bottom.	A society like a pyramid with a small elite at the top, more people in the middle, and most at the bottom.	A pyramid except that just a few people are at the bottom.	A society with most people in the middle.	Many people near the top, and only a few near the bottom.

**[SOCDIAG1]**

a. First, what type of society is Britain today – which diagram comes closest?

PLEASE TICK **ONE** BOX ONLY

(✓)

Type A ☐ (1)Type B ☐ (2)Type C ☐ (3)Type D ☐ (4)Type E ☐ (5)Can't choose ☐ (8)

1152

**[SOCDIAG2]**

b. What do you think Britain ought to be like – which would you prefer?

PLEASE TICK **ONE** BOX ONLY

(✓)

Type A ☐ (1)Type B ☐ (2)Type C ☐ (3)Type D ☐ (4)Type E ☐ (5)Can't choose ☐ (8)

1153

**[NUMBOOK]**

17. About how many books were there around your family's house when you were 16 years old?

PLEASE TICK **ONE** BOX ONLY

	(✓)	
None	<input type="checkbox"/>	(01)
1 or 2	<input type="checkbox"/>	(02)
Around 10	<input type="checkbox"/>	(03)
Around 20	<input type="checkbox"/>	(04)
Around 50	<input type="checkbox"/>	(05)
Around 100	<input type="checkbox"/>	(06)
Around 200	<input type="checkbox"/>	(07)
Around 500	<input type="checkbox"/>	(08)
1000 or more	<input type="checkbox"/>	(09)
Can't say / can't remember	<input type="checkbox"/>	(98)

1154-55

**[SUBCLASS]**

18. Most people see themselves as belonging to a particular class. Please tell me which social class you would say you belong to?

PLEASE TICK **ONE** BOX ONLY

	(✓)	
Lower class	<input type="checkbox"/>	(1)
Working class	<input type="checkbox"/>	(2)
Lower middle class	<input type="checkbox"/>	(3)
Middle class	<input type="checkbox"/>	(4)
Upper middle class	<input type="checkbox"/>	(5)
Upper class	<input type="checkbox"/>	(6)
Can't choose	<input type="checkbox"/>	(8)

1156

**[WLTHHSE]**

19. The next few questions are about the things you and your immediate family own.

About how much money would be left over if the home you live in was sold, and any debts on it, such as a mortgage or personal loan, were paid off?  
Please give your best estimate.

PLEASE TICK **ONE** BOX ONLY

- (✓)
- |                     |                          |      |
|---------------------|--------------------------|------|
| Just debts          | <input type="checkbox"/> | (01) |
| £1-£29,999          | <input type="checkbox"/> | (02) |
| £30,000-£59,999     | <input type="checkbox"/> | (03) |
| £60,000-£89,999     | <input type="checkbox"/> | (04) |
| £90,000-£119,999    | <input type="checkbox"/> | (05) |
| £120,000-£159,999   | <input type="checkbox"/> | (06) |
| £160,000-£199,999   | <input type="checkbox"/> | (07) |
| £200,000-£399,999   | <input type="checkbox"/> | (08) |
| £400,000-£699,999   | <input type="checkbox"/> | (09) |
| £700,000-£999,999   | <input type="checkbox"/> | (10) |
| £1,000,000 or more  | <input type="checkbox"/> | (11) |
| I do not own a home | <input type="checkbox"/> | (12) |
| Can't choose        | <input type="checkbox"/> | (98) |

1157-58

**[WLTHSAV]**

20. About how much money would be left if you converted to cash all savings, stocks, or bonds you and your immediate family own, and then paid off any personal debts you have (not including any home loan)? Please give your best estimate.

PLEASE TICK **ONE** BOX ONLY

(✓)

- |                   |                          |      |
|-------------------|--------------------------|------|
| Just debts        | <input type="checkbox"/> | (01) |
| Nothing           | <input type="checkbox"/> | (02) |
| £1-£14,999        | <input type="checkbox"/> | (03) |
| £15,000-£24,999   | <input type="checkbox"/> | (04) |
| £25,000-£49,999   | <input type="checkbox"/> | (05) |
| £50,000-£79,999   | <input type="checkbox"/> | (06) |
| £80,000-£119,999  | <input type="checkbox"/> | (07) |
| £120,000-£199,999 | <input type="checkbox"/> | (08) |
| £200,000-£299,999 | <input type="checkbox"/> | (09) |
| £300,000-£499,999 | <input type="checkbox"/> | (10) |
| £500,000-£699,999 | <input type="checkbox"/> | (11) |
| £700,000 or more  | <input type="checkbox"/> | (12) |
| Can't choose      | <input type="checkbox"/> | (98) |

1159-60



**[FTYPEJOB]**

21. Here is a list of different types of job. Which type of job did your father have when you were 16?

*IF YOUR FATHER WAS NOT WORKING WHEN YOU WERE 16 PLEASE ANSWER ABOUT THE LAST JOB HE HAD BEFORE THEN*

PLEASE TICK **ONE** BOX ONLY

(✓)

- |  |                          |      |
|--|--------------------------|------|
| Professional and technical (for example: doctor, teacher, engineer, artist, accountant, nurse)   | <input type="checkbox"/> | (01) |
| Manager or administrator (for example: company director, manager, executive officer, local authority officer)                            | <input type="checkbox"/> | (02) |
| Clerical (for example: clerk, secretary)   | <input type="checkbox"/> | (03) |
| Sales (for example: commercial traveler, shop assistant, shop owner)   | <input type="checkbox"/> | (04) |
| Service (for example: restaurant owner, waitress, barber)  | <input type="checkbox"/> | (05) |
| Skilled manual work (for example: plumber, electrician, train driver, fitter, tool maker)  | <input type="checkbox"/> | (06) |
| Semi-skilled or unskilled manual work (for example: labourer, porter, cleaner, machine operative, building worker, painter or decorator) | <input type="checkbox"/> | (07) |
| Farm worker  | <input type="checkbox"/> | (08) |
| Farmer or farm manager   | <input type="checkbox"/> | (09) |
| Father never had a job   | <input type="checkbox"/> | (10) |
| No father/father not present   | <input type="checkbox"/> | (11) |
| Can't say/can't remember   | <input type="checkbox"/> | (98) |

1161-62

**[MTYPEJOB]**

22. Which type of job did your mother have when you were 16?

*IF YOUR MOTHER WAS NOT WORKING WHEN YOU WERE 16 PLEASE ANSWER ABOUT THE LAST JOB SHE HAD BEFORE THEN*

PLEASE TICK **ONE** BOX ONLY

(✓)

- Professional and technical (for example: doctor, teacher, engineer, artist, accountant, nurse) ☐ (01)
- Manager or administrator (for example: company director, manager, executive officer, local authority officer) ☐ (02)
- Clerical (for example: clerk, secretary) ☐ (03)
- Sales (for example: commercial traveler, shop assistant, shop owner) ☐ (04)
- Service (for example: restaurant owner, waitress, barber) ☐ (05)
- Skilled manual work (for example: plumber, electrician, train driver, fitter, tool maker) ☐ (06)
- Semi-skilled or unskilled manual work (for example: labourer, porter, cleaner, machine operative, building worker, painter or decorator) ☐ (07)
- Farm worker ☐ (08)
- Farmer or farm manager ☐ (09)
- Mother never had a job ☐ (10)
- No mother/mother not present ☐ (11)
- Can't say/can't remember ☐ (98)

1163-64

**[R1TYPEJB]**

23. Which type of job did you have in your first job after leaving full time education?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Professional and technical (for example: doctor, teacher, engineer, artist, accountant, nurse) ☐ (01)
- Manager or administrator (for example: company director, manager, executive officer, local authority officer) ☐ (02)
- Clerical (for example: clerk, secretary) ☐ (03)
- Sales (for example: commercial traveler, shop assistant, shop owner) ☐ (04)
- Service (for example: restaurant owner, waitress, barber) ☐ (05)
- Skilled manual work (for example: plumber, electrician, train driver, fitter, tool maker) ☐ (06)
- Semi-skilled or unskilled manual work (for example: labourer, porter, cleaner, machine operative, building worker, painter or decorator) ☐ (07)
- Farm worker ☐ (08)
- Farmer or farm manager ☐ (09)
- I have never had a job ☐ (10)
- Can't say ☐ (98)

1165-66

**[RTYPEJOB]**

24. Which type of job do you have now in your current job?

*IF NOT WORKING NOW, PLEASE TELL ABOUT YOUR LAST JOB.*

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Professional and technical (for example: doctor, teacher,  
engineer, artist, accountant, nurse) ☐ (01)

Manager or administrator (for example: company director, manager,  
executive officer, local authority officer) ☐ (02)

Clerical (for example: clerk, secretary) ☐ (03)

Sales (for example: commercial traveler, shop assistant, shop owner) ☐ (04)

Service (for example: restaurant owner, waitress, barber) ☐ (05)

Skilled manual work (for example: plumber, electrician, train driver,  
fitter, tool maker) ☐ (06)

Semi-skilled or unskilled manual work (for example: labourer, porter, cleaner,  
machine operative, building worker, painter or decorator) ☐ (07)

Farm worker ☐ (08)

Farmer or farm manager ☐ (09)

I have never had a job ☐ (10)

Can't say ☐ (98)

1167-68

**[SingMum3]**

25. Thinking about a single mother with a child under school age. Which one of these statements comes closest to your view?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

She has a special duty to go out to work to  
support her child ☐ (1)

She has a special duty to stay at home to look after her child ☐ (2)

She should do as she chooses, like everyone else ☐ (3)

Can't choose ☐ (8)

SPARE  
1169-  
1200

1201

**[SMumSch3]**

26. And what about a single mother with a child of school age?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

She has a special duty to go out to work to  
support her child ☐ (1)

She has a special duty to stay at home to look after her child ☐ (2)

She should do as she chooses, like everyone else ☐ (3)

Can't choose ☐ (8)

1202

**[CoupMum3]**

27. Now think about a married mother with a child under school age. Which one of these statements comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child ☐ (1)

She has a special duty to stay at home to look after her child ☐ (2)

She should do as she chooses, like everyone else ☐ (3)

Can't choose ☐ (8)

1203

**[CMumSch3]**

28. And what about a married mother with a child of school age?

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child ☐ (1)

She has a special duty to stay at home to look after her child ☐ (2)

She should do as she chooses, like everyone else ☐ (3)

Can't choose ☐ (8)

1204

29. Please tick one box for each statement to show how much you agree or disagree with it.

SPARE  
1205-8

PLEASE TICK **ONE** BOX  
ON EACH LINE

Agree  
strongly

Agree

Neither  
agree nor  
disagree

Disagree

Disagree  
strongly

Can't  
choose

**[CREDPLAN]**

- a. Credit makes it easier for people to plan their finances

☐
☐
☐
☐
☐
☐

1209

**[BOROHARD]**

- b. It should be made much harder to borrow money even if this means that more people can't get credit

☐
☐
☐
☐
☐
☐

1210

**[CREDSPND]**

- c. Credit encourages people to spend far more money than they can really afford to

☐
☐
☐
☐
☐
☐

1211

(1)

(2)

(3)

(4)

(5)

(8)

**[CplndNCh]**

30. Think of a couple living together without children who are both unemployed. Which one of these statements comes closest to your view about how their unemployment benefits should be paid?

PLEASE TICK **ONE** BOX ONLY

(✓)

They should get paid as a couple, meaning only one  
of them is required to look for work ☐ (1)

**OR**

They should get paid as two individuals, meaning both  
of them are required to look for work ☐ (2)

Can't choose ☐ (8)

1212

**[CplndUSc]**

31. What if they had children under school age. What would your view be about how their unemployment benefits should be paid?

PLEASE TICK **ONE** BOX ONLY

(✓)

They should get paid as a couple, meaning only one  
of them is required to look for work ☐ (1)

**OR**

They should get paid as two individuals, meaning both  
of them are required to look for work ☐ (2)

Can't choose ☐ (8)

1213

**[CplndSch]**

32. And what if the children were of school age. What would your view be then?

PLEASE TICK **ONE** BOX ONLY

(✓)

They should get paid as a couple, meaning only one  
of them is required to look for work ☐ (1)

**OR**

They should get paid as two individuals, meaning both  
of them are required to look for work ☐ (2)

Can't choose ☐ (8)

1214

**[UBAMFW]** Binary variables UBAM1-UBAM10

33. Think of a person who can't find a job at the moment. Do you think there are any circumstances where it would be right to limit this person's access to **unemployment benefits**? Please read through all the options before choosing.

**YES, it would be right to limit someone's access to unemployment benefits if:**

**PLEASE TICK ALL THAT APPLY**

(✓)

They had enough savings or private insurance to look after themselves ☐ (01)

They were not actively looking for work ☐ (02)

They had worked ever since leaving full-time education, but they were a low earner so they had not paid much in taxes ☐ (03)

They had not paid much in taxes because they were bringing up children ☐ (04)

They had not paid much in taxes because they were unemployed for a long time ☐ (05)

They had not paid much in taxes because they gave up work to care for a sick or elderly relative ☐ (06)

They had not paid much in taxes because they were not born in Britain, but settled here more than 2 years ago ☐ (07)

They had not paid much in taxes because they had recently come to Britain hoping to find work here ☐ (08)

Some other reason (*PLEASE WRITE IN*) ☐ (09)

**NO, it would never be right to limit access to unemployment benefits** ☐ (00)

Can't choose ☐ (98)

1215-32

SPARE  
1233-  
1300**[SchJudg]**

34. Which of the following statements comes closest to your view...

**PLEASE TICK ONE BOX ONLY**

(✓)

...schools should **only** be judged on how well they teach subjects in the curriculum, such as English, Maths, Music, Art etc... ☐ (1)

**OR**

...schools should **also** be judged on how well they teach children skills for life, such as social skills, developing self-esteem and how to live a healthy lifestyle, even if this means that less emphasis will be given to judging curriculum subjects. ☐ (2)

Can't choose ☐ (8)

1301

**[RespPri]**

35. How much responsibility do you think **primary schools** should have for the personal and social development of children?

**PLEASE TICK ONE BOX ONLY**

(✓)

The main responsibility ☐ (1)

**OR**

Shared equally with the home ☐ (2)

1302

**OR**Less responsibility than the home ☐ (3)Can't choose ☐ (8)**[RespSec]**

36. How much responsibility do you think **secondary schools** should have for the personal and social development of children?

PLEASE TICK **ONE** BOX ONLY

(✓)

The main responsibility ☐ (1)**OR**Shared equally with the home ☐ (2)**OR**Less responsibility than the home ☐ (3)Can't choose ☐ (8)

1303

37. How much do you agree or disagree with each of these statements about secondary schooling?

PLEASE TICK **ONE** BOX  
ON EACH LINE**[SecSch11]**

- a. Formal exams are the best way of judging the ability of pupils.

Agree strongly    Agree    Neither agree nor disagree    Disagree    Disagree strongly    Can't choose

☐☐☐☐☐☐

1304

**[SecSch14]**

- b. So much attention is given to exam results that a pupil's everyday classroom work counts for too little.

☐☐☐☐☐☐

1305

**[SecSch15]**

- c. Schools focus too much on tests and exams and not enough on learning for its own sake.

☐☐☐☐☐☐

1306

(1)

(2)

(3)

(4)

(5)

(8)

38. Some organisations provide help or advice to couples with their relationship. This could include relationship counselling, someone to speak to for advice or providing leaflets giving information about relationships. These services could be accessed face-to-face, over the telephone or via the internet.

How much do you agree or disagree with the following statements about such help with relationships?

PLEASE TICK **ONE** BOX  
ON EACH LINE**[RelSup1]**

- a. Seeking outside help or advice with relationships in this way can be a useful way for couples to resolve issues in their relationship.

Agree strongly    Agree    Neither agree nor disagree    Disagree    Disagree strongly    Can't choose

☐☐☐☐☐☐

1307

**[RelSup2]**

- b. Couples experiencing problems in their relationship should always seek such help to resolve their difficulties before splitting up.

☐☐☐☐☐☐

1308

(1)

(2)

(3)

(4)

(5)

(8)

39. In the last twelve months, have you or a close family member or close friend...

PLEASE TICK **ONE** BOX  
ON EACH LINE

	Yes, just me	Yes, <u>not</u> me but close family member or friend	Yes, <u>both</u> me <u>and</u> close family member or friend	No, neither	
<b>[NHSDOC2]</b>					
a. ... visited an NHS GP?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1331
<b>[NHSOUTP2]</b>					
b. ... been an <u>out-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1332
<b>[NHSINP2]</b>					
c. ... been an <u>in-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1333
<b>[PRDNUSS2]</b>					
d. ... had any <u>dental</u> treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1334
<b>[NHDNUSS2]</b>					
e. ... had any <u>dental</u> treatment as an <u>NHS</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1335
<b>[AETREAT]</b>					
f. ... had any medical treatment at an NHS accident and emergency department?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1336
<b>[NDIRUSE]</b>					
g. ... used NHS Direct (NHS 24 in Scotland) – the telephone or internet advice service?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1337
<b>[NHSDIOG]</b>					
h. ... used NHS diagnostic services, for example x-rays, scans, hearing tests or heart tests?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1338
	(1)	(2)	(3)	(4)	

40. There are different ways of paying for road use. One way is to charge people a set amount of road tax regardless of how much they use the roads. Another way is to charge people according to how much they use roads, which roads they use and when they use them.

SPARE  
1339-70

Please tick one box for each of these statements to show how much you agree or disagree.

PLEASE TICK **ONE** BOX  
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
<b>[BRPYMR]</b>							
a. People who drive on busy roads should pay <b>more</b> to use the roads than people who drive on quiet roads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1371
<b>[BTPYMR]</b>							
b. People who drive at the <b>busiest</b> times should pay more to use the roads than people who drive at other times	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1372
<b>[BTNOALT]</b>							
c. People who drive at busy times only do so because they have no other alternative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1373
<b>[CMPLCHRG]</b>							
d. It is too complicated to charge drivers different amounts depending on when and where they drive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1374
	(1)	(2)	(3)	(4)	(5)	(8)	



41. Please tick one box for each of these statements to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>I never/ rarely travel by car for less than 2 miles</b>	<b>Can't choose</b>	
<b>[CARWALK2]</b> a. Many of the journeys of less than two miles that I now make by car I could just as easily walk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1375
<b>[CARBUS2]</b> b. Many of the journeys of less than two miles that I now make by car I could just as easily go by bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1376
<b>[CARBIKE2]</b> c. Many of the journeys of less than two miles that I now make by car I could just as easily cycle, if I had a bike	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (6)	<input type="checkbox"/> (8)	1377

**[SHRTJRN]**

42. How many journeys of less than two miles do you make by car in a typical week?

**PLEASE WRITE IN :**



1378-79

Or tick here if you never travel by car

☐  
(97)

43. Now some questions about air travel. Please tick one box for each statement to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>	
<b>[PLNALLOW]</b> a. People should be able to travel by plane as much as they like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1380
<b>[PLNTERM]</b> b. People should be able to travel by plane as much as they like, even if new terminals or runways are needed to meet the demand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1381
<b>[PLNENVT]</b> c. People should be able to travel by plane as much as they like, even if this harms the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1382
<b>[PLNUPPRI]</b> d. The price of a plane ticket should reflect the environmental damage that flying causes, even if this makes air travel much more expensive	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (8)	1383

44. Please tick one box for each of these statements to show how much you agree or disagree.

PLEASE TICK <b>ONE</b> BOX ON EACH LINE	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
<b>[CARTAXHI]</b> a. For the sake of the environment, car users should pay higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1384
<b>[MOTORWAY]</b> b. The government should build more motorways to reduce traffic congestion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1385
<b>[BUILDTRA]</b> c. Building more roads just encourages more traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1386
<b>[CARALLOW]</b> d. People should be allowed to use their cars as much as they like, even if it causes damage to the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1387
<b>[CARREDUC]</b> e. For the sake of the environment everyone should reduce how much they use their cars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1388
<b>[CARNODIF]</b> f. Anyone who thinks that reducing their own car use will help the environment is wrong – one person doesn't make any difference	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1389
<b>[CARENVDC]</b> g. People who drive cars that are better for the environment should pay less to use the roads than people whose cars are more harmful to the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1390
	(1)	(2)	(3)	(4)	(5)	(8)	SPARE 1391- 1440

45. Thinking of people's chances of doing well in life, at school and at work, how much do you agree or disagree with the following statements?

PLEASE TICK <b>ONE</b> BOX ON EACH LINE	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
<b>[INCOPP1]</b> a. People in Britain today have similar opportunities regardless of their income.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1441
<b>[INCOPP2]</b> b. Children from better off families have many more opportunities than children from less well-off families.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1442
<b>[INCOPP3]</b> c. There can never be equal opportunities in a society where some people have higher incomes than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1443
	(1)	(2)	(3)	(4)	(5)	(8)	

**[EQUALOPP]**

46. Please say how much you agree or disagree with the following statement.

PLEASE TICK **ONE** BOX ONLY

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
In a fair society, every person should have an equal opportunity to get ahead.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

1444

**[NewsP]**

47. How often do you read a newspaper - every day, a few times a week, once a week, less than once a week, or never?

PLEASE TICK **ONE** BOX ONLY

(✓)

Every day	<input type="checkbox"/>	(1)
A few times a week	<input type="checkbox"/>	(2)
Once a week	<input type="checkbox"/>	(3)
Less than once a week	<input type="checkbox"/>	(4)
Never	<input type="checkbox"/>	(5)
Can't choose	<input type="checkbox"/>	(8)

SPARE  
1445-70

1471

**[TVHours]**

48. On an average day (including the evening), about how many hours do you personally watch television?

PLEASE WRITE IN (between 0 and 24 hours):

--	--

Or tick here if you never watch television ☐ (97)

1472-3

**[Trstpeop]**

49. Generally speaking, would you say that most people can be trusted or that you can't be too careful in life?

PLEASE TICK **ONE** BOX ONLY

(✓)

Most people can be trusted	<input type="checkbox"/>	(1)
<b>OR</b>		
Can't be too careful	<input type="checkbox"/>	(2)
Can't choose	<input type="checkbox"/>	(8)

1474

Now there are some questions about immigrants from Non-western countries.  
By Non-western immigrants we mean asylum seekers and other immigrants from Asia, Africa, South America and the Caribbean.

Asylum seekers and other immigrants from Non-western countries...

**include** immigrants from...

- ✓ Asia
- ✓ Africa
- ✓ South America
- ✓ The Caribbean

do **not** include immigrants from...

- ✗ North America
- ✗ Australia / New Zealand
- ✗ Western Europe
- ✗ Eastern Europe - Poland, Ukraine etc.

**[ImmNeig]**

50. How much would you favour or oppose living in an area where half your neighbours were immigrants from Non-western countries?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Strongly favour ☐ (1)
- Favour ☐ (2)
- Neither favour nor oppose ☐ (3)
- Oppose ☐ (4)
- Strongly oppose ☐ (5)
- Can't choose ☐ (8)

1475

**[ImmLazy]**

51. Now a question about characteristics of non-western immigrants.  
Please answer on scale from 1 to 7 where 1 means that you think almost all in this group tend to be "hard working" and 7 means that you think almost everyone in this group tend to be "lazy". A score of 4 means that you think that the group is not towards one end or another.

PLEASE TICK **ONE** BOX ONLY

**Hard-  
working**

**Lazy**

**Can't  
choose**

- 1 2 3 4 5 6 7
- ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
- (8)

1476

**[ImmSupp]**

52. Answering the same way. Do immigrants from Non-western countries tend to prefer to be self-supporting or do they tend to prefer to live off social benefits?

PLEASE TICK **ONE** BOX ONLY

**Self-  
supporting**

**Live off  
social benefits**

**Can't  
choose**

- 1 2 3 4 5 6 7
- ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
- (8)

1477

**[NEW] Suggest EqRDisab**

53. Overall, do you think attempts to give equal rights to disabled people have gone too far or not gone far enough?

SPARE  
1478-  
1505*PLEASE TICK **ONE** BOX ONLY*

(✓)

Gone too far ☐ (1)

1506

About right ☐ (2)Not gone far enough ☐ (3)Can't choose ☐ (8)**[NEW] Suggest HRDisab**

54. How important or unimportant do you think it is that the human rights of disabled people are protected by the government in the same way as other people?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Very important ☐ (1)

1507

Fairly important ☐ (2)Not very important ☐ (3)Not at all important ☐ (4)Can't choose ☐ (8)SPARE  
1508-30

**[RfJbAge]**

55a. How often do you think that employers in Britain refuse a job to an applicant only because he or she is aged over 50?

PLEASE TICK **ONE** BOX ONLY

(✓)

A lot ☐ (1)

Sometimes ☐ (2)

Hardly ever ☐ (3)

Can't choose ☐ (8)

1531

**[RgrfJbAge]**

b. Do you think they would be right or wrong to refuse a job to an applicant only because he or she is aged over 50?

PLEASE TICK **ONE** BOX ONLY

(✓)

Always right ☐ (1)

Usually right ☐ (2)

Neither right nor wrong ☐ (3)

Usually wrong ☐ (4)

Always wrong ☐ (5)

Can't choose ☐ (8)

1532

**[New] RfJbYong**

- c. And how often do you think that employers in Britain refuse a job to an applicant only because he or she is aged under 25?

PLEASE TICK **ONE** BOX ONLY

(✓)

- A lot ☐ (1)
- Sometimes ☐ (2)
- Hardly ever ☐ (3)
- Can't choose ☐ (8)

1533

**[New] RgrfJbYo**

- d. Do you think they would be right or wrong to refuse a managerial job to an applicant only because he or she is aged under 25?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Always right ☐ (1)
- Usually right ☐ (2)
- Neither right nor wrong ☐ (3)
- Usually wrong ☐ (4)
- Always wrong ☐ (5)
- Can't choose ☐ (8)

1534

- 56 Please tick one box on each line to show how much you agree or disagree with each of these statements:

PLEASE TICK **ONE** BOX  
ON EACH LINE

**[EarlyRet]**

- a. Older people should be encouraged to retire earlier to reduce unemployment.

**[OldJobOp]**

- b. Employers give too few opportunities to older people when recruiting.

Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(5)	(8)

1535

1536

57. Please tick one box on each line to show how much you agree or disagree with each of these statements.

PLEASE TICK <b>ONE</b> BOX ON EACH LINE		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
<b>[DisNtEff]</b>	a. In general, people with disabilities cannot be as effective at work as people without disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1537
<b>[DisNoAll]</b>	b. Employers should not make special allowances for people with disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1538
<b>[OldAlw]</b>	c. Employers should not make special allowances for older people.	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (8)	1539

58. Are you currently in paid work for at least 10 hours a week?

PLEASE TICK **ONE** BOX ONLY

(✓)

Yes ☐ → PLEASE ANSWER QUESTION 59 (1)

No ☐ → PLEASE GO TO QUESTION 65 ON PAGE 28 (2)

1540

**PLEASE ANSWER IF YOU ARE CURRENTLY IN PAID WORK  
FOR AT LEAST 10 HOURS A WEEK**

59. Are you an employee or self-employed?  
(If you have several jobs, please answer about your main job.)

PLEASE TICK **ONE** BOX ONLY

(✓)

Employee ☐ → PLEASE ANSWER QUESTIONS 60 to 64 (1)

Self-employed ☐ → PLEASE GO TO QUESTION 65 ON PAGE 28 (2)

1541

**PLEASE ANSWER QUESTIONS 60 – 64 IF YOU ARE AN EMPLOYEE**

60. Do you agree, or disagree, with the following statement about working at your present workplace?

PLEASE TICK <b>ONE</b> BOX ON EACH LINE		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
<b>[SafeJob]</b>	a. I feel there will be a job for me where I work now for as long as I want it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1542
<b>[WellInf]</b>	b. People at my workplace usually feel well-informed about what is happening there	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (8)	1543



61. Thinking now about the management at your workplace. To what extent do you agree or disagree with the following?

PLEASE TICK <b>ONE</b> BOX ON EACH LINE		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
Management at my workplace ...								
[ManRelKp]	a. ... can be relied upon to keep their promises	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1544
[ManRelUn]	b. ... are sincere in attempting to understand employees' views	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1545
[ManRelHo]	c. ... deal with employees honestly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1546
		(1)	(2)	(3)	(4)	(5)	(8)	

62. Overall, how good would you say that managers at your workplace are at ...

PLEASE TICK <b>ONE</b> BOX ON EACH LINE		Very good	Good	Neither good nor poor	Poor	Very poor	Can't choose	
[GManView]	a. ... seeking the views of employees or employee representatives?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1547
[GManResp]	b. ... responding to suggestions from employees or employee representatives?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1548
[GManInf]	c. ... allowing employees to influence final decisions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1549
		(1)	(2)	(3)	(4)	(5)	(8)	

63. How good do you think your employer is at keeping you informed about ...

PLEASE TICK <b>ONE</b> BOX ON EACH LINE		Very good	Fairly good	Not very good	Not at all good	Can't choose	
[InfFEmp]	a. Plans for future employment in your organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1550
[InfFPer]	b. The financial performance of the organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1551
[InfFTrain]	c. Training opportunities for you to advance your career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1552
[InfLegal]	d. Your legal rights at work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1553
		(1)	(2)	(3)	(4)	(8)	

64. Please tick one box on each line to show how much you agree or disagree with each of these statements:

PLEASE TICK <b>ONE</b> BOX	Agree	Neither agree nor	Disagree	Can't
----------------------------	-------	----------------------	----------	-------

ON EACH LINE		strongly	Agree	disagree	Disagree	strongly	choose	
<b>[EnjoyPdW]</b>								
a.	All things considered, I would enjoy having some paid work beyond the age of 65.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1554
<b>[EnjoyCJB]</b>								
b.	All things considered, I would enjoy working in my current job beyond the age of 65.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1555
		(1)	(2)	(3)	(4)	(5)	(8)	

**EVERYONE PLEASE ANSWER**

65. Please tick one box for each statement below to show how much you agree or disagree with it.

1556-  
1914

PLEASE TICK **ONE BOX**  
ON EACH LINE

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
<b>[Redistrb]</b>							
a.	Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1915
<b>[BigBusnN]</b>							
b.	Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1916
<b>[Wealth]</b>							
c.	Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1917
<b>[RichLaw]</b>							
d.	There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1918
<b>[Indust4]</b>							
e.	Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1919
		(1)	(2)	(3)	(4)	(5)	SPARE 1920

66. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE BOX**  
ON EACH LINE

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
<b>[TradVals]</b>							
a.	Young people today don't have enough respect for traditional British values.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1921
<b>[StifSent]</b>							
b.	People who break the law should be given stiffer sentences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1922
<b>[DeathApp]</b>							
c.	For some crimes, the death penalty is the most appropriate sentence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1923
<b>[Obey]</b>							
d.	Schools should teach children to obey authority.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1924
<b>[WrongLaw]</b>							
e.	The law should always be obeyed, even if a particular law is wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1925
<b>[Censor]</b>							
f.	Censorship of films and magazines is necessary to uphold moral standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1926
		(1)	(2)	(3)	(4)	(5)	SPARE 1927-49

**[QTime]**

67a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Less than 15 minutes ☐ (1)
- Between 15 and 20 minutes ☐ (2)
- Between 21 and 30 minutes ☐ (3)
- Between 31 and 45 minutes ☐ (4)
- Between 46 and 60 minutes ☐ (5)
- Over one hour ☐ (6)

1950

**[QDate]**

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN:

DATE

MONTH

2009

1951-54

68. And lastly just a few details about yourself.

**[RSexChck]**

a. Are you ....

- (✓)
- Male ☐ (1)
- Female ☐ (2)

1955

**[RAgeChck]**

b. What was your age last birthday?

PLEASE WRITE IN:

YEARS

1956-57

***IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE, PLEASE USE THIS SPACE:***

**Thank you very much for your help**

1958-72

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

CONFIDENTIAL

## **BRITISH SOCIAL ATTITUDES 2009 SELF-COMPLETION QUESTIONNAIRE**

### ***Completing the questionnaire:***

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

**Only the person who took part in the initial interview should complete this questionnaire**

### ***Returning the questionnaire:***

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can**.

If you have any questions please call us on 0800 783 5890 or visit our website [www.natcen.ac.uk/bsa](http://www.natcen.ac.uk/bsa).

**THANK YOU AGAIN FOR YOUR HELP.**

#### **INTERVIEWER TO ENTER**

1001-7	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Serial number
1009-11	<input type="text"/> <input type="text"/> <input type="text"/>	Sample point
1012-15	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Interviewer number

#### **OFFICE USE ONLY**

1008	<input type="text" value="1"/>	Card number
1016-20		Batch Number
1021	<input type="text" value="2"/>	Version
SPARE 1022-1045		

This is a blank page

**[INEQRICH]**

1. Do you agree or disagree with the following statement?

PLEASE TICK **ONE**  
BOX ONLY

**Strongly  
agree**

**Agree**

**Neither  
agree nor  
disagree**

**Disagree**

**Strongly  
disagree**

**Can't  
choose**

Inequality continues to exist  
because it benefits the rich and  
powerful.

☐
☐
☐
☐
☐
☐

(1)

(2)

(3)

(4)

(5)

(8)

1046

**NOTE:** Questions 2 to 5 are the same as questions 3 and 6 on version A.  
Question 6 is the same as question 16 on version A.  
Questions 7 to 24 are the same as questions 25 to 42 on version A.

25. Here are some things that could be done about traffic in residential streets that are not main roads. Please tick one box for each to show whether you would be in favour or not in favour.

PLEASE TICK **ONE** BOX  
ON EACH LINE

**Strongly  
in favour**

**In  
favour**

**Neither  
in favour  
nor against**

**Against**

**Strongly  
against**

**Can't  
choose**

**[RESCLOSE]**

a. Closing residential streets to  
through traffic

☐
☐
☐
☐
☐
☐

1391

**[RES20MPH]**

b. Having speed limits of 20 miles per  
hour in residential streets

☐
☐
☐
☐
☐
☐
**[RESBUMPS]**

c. Having speed bumps to slow down  
traffic in residential streets

☐
☐
☐
☐
☐
☐

(1)

(2)

(3)

(4)

(5)

(8)

1392

1393

26. Please tick one box for each of these statements to show how much you agree or disagree.

PLEASE TICK **ONE** BOX  
ON EACH LINE

**Agree  
strongly**

**Agree**

**Neither  
agree nor  
disagree**

**Disagree**

**Disagree  
strongly**

**Can't  
choose**

**[DDNODRV]**

a. If someone has drunk any alcohol  
they should not drive

☐
☐
☐
☐
☐
☐

1394

**[DD5YBAN]**

b. Anyone caught drink-driving should be  
banned for at least five years

☐
☐
☐
☐
☐
☐

1395

**[DDNKLMT]**

c. Most people don't know how much  
alcohol they can drink before being  
over the legal drink-drive limit

☐
☐
☐
☐
☐
☐

(1)

(2)

(3)

(4)

(5)

(8)

1396

**NOTE:** Question 27 is the same as question 45 on version A.

CONFIDENTIAL

SPARE

**[EQUALOP2]**

28. Please say how much you agree or disagree with the following statement.

SPARE  
1444

PLEASE TICK **ONE** BOX ONLY

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
In a fair society, some people should have more opportunity than others to get ahead.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

1445

**[TAXHISC]** note: this (part a) is similar to Q 8 on VA

29. Generally, how would you describe taxes in Britain today?

a. First, for those with high incomes, are taxes ...

PLEASE TICK **ONE** BOX ONLY

(✓)

... much too high,	<input type="checkbox"/>	(1)
too high,	<input type="checkbox"/>	(2)
about right,	<input type="checkbox"/>	(3)
too low,	<input type="checkbox"/>	(4)
or, are they much too low?	<input type="checkbox"/>	(5)
Can't choose	<input type="checkbox"/>	(8)

1446

**[TAXMIDSC]**

b. Next, for those with middle incomes, are taxes ...

PLEASE TICK **ONE** BOX ONLY

(✓)

... much too high,	<input type="checkbox"/>	(1)
too high,	<input type="checkbox"/>	(2)
about right,	<input type="checkbox"/>	(3)
too low,	<input type="checkbox"/>	(4)
or, are they much too low?	<input type="checkbox"/>	(5)
Can't choose	<input type="checkbox"/>	(8)

1447

**[TAXLOWSC]**

c. Lastly, for those with low incomes, are taxes ...

PLEASE TICK **ONE** BOX ONLY

(✓)

... much too high,	<input type="checkbox"/>	(1)
too high,	<input type="checkbox"/>	(2)
about right,	<input type="checkbox"/>	(3)
too low,	<input type="checkbox"/>	(4)
or, are they much too low?	<input type="checkbox"/>	(5)
Can't choose	<input type="checkbox"/>	(8)

1448



30. Do you personally tend to think of **disabled people in general** in the following ways:

SPARE  
1449-  
1500

PLEASE TICK <b>ONE</b> BOX ON EACH LINE	Most of the time	Some of the time	Hardly ever	Never	
<b>[RThDsWa2]</b> a. ... as getting in the way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1501
<b>[RThDsAw2]</b> b. ... with discomfort and awkwardness?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1502
<b>[RThDsCa2]</b> c. ... as needing to be cared for?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1503
<b>[RThDsSa2]</b> d. ... as the same as everyone else?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1504
<b>[RThDsPrd]</b> e. ...as not as productive as non-disabled people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1505
	(1)	(2)	(3)	(4)	

**NOTE:** Question 31 is the same as question 53 on version A.  
Questions 32 to 41 are the same as questions 55 to 64 on version A.

SPARE  
1556-  
1906

**EVERYONE PLEASE ANSWER**

42. Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK <b>ONE</b> BOX ON EACH LINE	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
<b>[WelfHelp]</b> a. The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1907
<b>[MoreWelf]</b> b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1908
<b>[UnempJob]</b> c. Around here, most unemployed people could find a job if they really wanted one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1909
<b>[SocHelp]</b> d. Many people who get social security don't really deserve any help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1910
<b>[DoleFidl]</b> e. Most people on the dole are fiddling in one way or another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1911
<b>[WelfFeet]</b> f. If welfare benefits weren't so generous, people would learn to stand on their own two feet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1912
<b>[DamLives]</b> g. Cutting welfare benefits would damage too many people's lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1913
<b>[ProudWif]</b> h. The creation of the welfare state is one of Britain's proudest achievements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1914
	(1)	(2)	(3)	(4)	(5)	

**NOTE:** Questions 43 to 46 are the same as questions 65 to 68 on version A.

***IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE, PLEASE USE THIS SPACE:***

**Thank you very much for your help**

1958-72

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

## **BRITISH SOCIAL ATTITUDES 2009 SELF-COMPLETION QUESTIONNAIRE**

### ***Completing the questionnaire:***

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

**Only the person who took part in the initial interview should complete this questionnaire**

### ***Returning the questionnaire:***

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can**.

If you have any questions please call us on 0800 783 5890 or visit our website [www.natcen.ac.uk/bsa](http://www.natcen.ac.uk/bsa).

**THANK YOU AGAIN FOR YOUR HELP.**

#### **INTERVIEWER TO ENTER**

1001-7	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Serial number
1009-11	<input type="text"/> <input type="text"/> <input type="text"/>	Sample point
1012-15	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Interviewer number

#### **OFFICE USE ONLY**

1008	<input type="text" value="1"/>	Card number
1016-20		Batch Number
1021	<input type="text" value="3"/>	Version
SPARE 1022-1204		

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1. Suppose the government ensured that affordable, good quality childcare was available...

[SMumGov]

- a. ...thinking about a single mother with a child under school age. Which one of these statements comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child

☐ (1)

She has a special duty to stay at home to look after her child

☐ (2)

She should do as she chooses, like everyone else

☐ (3)

Can't choose

☐ (8)

1205

[SMSchGov]

- b. ...and what about a single mother with a child of school age? (Again, suppose the government ensured that affordable, good quality childcare was available).

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child

☐ (1)

She has a special duty to stay at home to look after her child

☐ (2)

She should do as she chooses, like everyone else

☐ (3)

Can't choose

☐ (8)

1206

[CMumGov]

- c. Now think about a married mother with a child under school age. Again, suppose the government ensured that affordable, good quality childcare was available. Which one of these statements comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child

☐ (1)

She has a special duty to stay at home to look after her child

☐ (2)

She should do as she chooses, like everyone else

☐ (3)

Can't choose

☐ (8)

1207

[CMSchGov]

- d. And what about a married mother with a child of school age? (Again, suppose the government ensured that affordable, good quality childcare was available).

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child

☐ (1)

She has a special duty to stay at home to look after her child

☐ (2)

She should do as she chooses, like everyone else

☐ (3)

Can't choose

☐ (8)

1208

**NOTE: Questions 2 to 15 are the same as questions 29 to 42 on version A.**

16. Please tick one box for each of these statements to show how much you agree or disagree.

SPARE  
1380-96

<i>PLEASE TICK <b>ONE</b> BOX ON EACH LINE</i>	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>	
<b>[SpeCamSL]</b> a. Speed cameras save lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1397
<b>[SpeCamMo]</b> b. Speed cameras are mostly there to make money	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1398
<b>[SpeCamTM]</b> c. There are too many speed cameras	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1399
<b>[SpeedLim]</b> d. People should drive within the speed limit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1400
<b>[SpeCmlnc]</b> e. The number of speed cameras should be increased	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1401
	(1)	(2)	(3)	(4)	(5)	(8)	

17. Please tick one box for each of these statements to show how much you agree or disagree.

<i>PLEASE TICK <b>ONE</b> BOX ON EACH LINE</i>	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>	
<b>[MobDSafe]</b> a. It is perfectly safe to talk on a hand-held mobile phone while driving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1402
<b>[MobDDang]</b> b. All use of mobile phones while driving, including hands-free kits is dangerous	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1403
<b>[MobDBan]</b> c. All use of mobile phones while driving, including hands-free kits should be banned	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1404
<b>[MobDLaw]</b> d. The law on using mobile phones whilst driving is not properly enforced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1405
	(1)	(2)	(3)	(4)	(5)	(8)	

SPARE  
1406-  
1500

**NOTE:** Question 18 is the same as question 30 on version B.  
 Question 19 is the same as question 53 on version A.  
 Questions 20 to 29 are the same as questions 55 to 64 on version A.

### EVERYONE PLEASE ANSWER

#### [VoteDuty]

30. Which of these statements comes closest to your view about general elections?

PLEASE TICK **ONE** BOX ONLY

In a general election ...

It's not really worth voting ☐ (1)

People should vote only if they care who wins ☐ (2)

It's everyone's duty to vote ☐ (3)

(✓)

#### [RUHappy]

31. If you were to consider your life in general these days, how happy or unhappy would you say you are, on the whole?

PLEASE TICK **ONE** BOX ONLY

Very happy ☐ (1)

Fairly happy ☐ (2)

Not very happy ☐ (3)

Not at all happy ☐ (4)

Can't choose ☐ (8)

(✓)

32. Listed below are some of Britain's institutions. From what you know or have heard about each one, can you say whether, on the whole, you think it is well run or not well run?

PLEASE TICK **ONE** BOX  
ON EACH LINE

Very well  
run

Well  
run

Not very  
well run

Not at all  
well run

Can't  
choose

#### [NHSRun]

- a. The National Health Service

☐
☐
☐
☐
☐

#### [PressRun]

- b. The press

☐
☐
☐
☐
☐

#### [BankRun]

- c. Banks

☐
☐
☐
☐
☐

#### [UnionRun]

- d. The trade unions

☐
☐
☐
☐
☐

#### [BBCRun]

- e. The BBC

☐
☐
☐
☐
☐

#### [PolicRun]

- f. The police

☐
☐
☐
☐
☐

(1)

(2)

(3)

(4)

(8)

**[LabFavor]**

33. How often would you say Labour does favours for people or companies who give the party large sums of money?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Very often ☐ (1)
- Fairly often ☐ (2)
- Not very often ☐ (3)
- Never ☐ (4)
- Can't choose ☐ (8)

1885

**[ConFavor]**

34. How often would you say the Conservatives do favours for people or companies who give the party large sums of money?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Very often ☐ (1)
- Fairly often ☐ (2)
- Not very often ☐ (3)
- Never ☐ (4)
- Can't choose ☐ (8)

1886

SPARE  
1887-  
1914

35. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX  
ON EACH LINE

Agree strongly    Agree    Neither agree nor disagree    Disagree    Disagree strongly

**NOTE:** Questions 35a to 35e are the same as questions 65a to 65e on version A.

SPARE

**[PubOwnSt]**

f. Major public services and industries ought to be in state ownership

- ☐ (1)    ☐ (2)    ☐ (3)    ☐ (4)    ☐ (5)

1920

**NOTE:** Questions 36 to 38 are the same as questions 66 to 68 on version A.

SPARE



***IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE, PLEASE USE THIS SPACE:***

**Thank you very much for your help**

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

1958-72

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