



Understanding Society

Wave 7

Fieldwork Documents

125325 Translation Booklet Wave7 mainstage

125325 Translations flow chart Wave 7 mainstage

125325 UKHLS Wave 7 Translation card

Letter 1A Wave 7 Generic Advance letter (for interviewer packs)

UKHLS Wave 7 Mainstage English Showcards Master 125325

UKHLS Wave 7 Sample Information Sheet Example

W7 COA card

W7 Consent flowchart

W7 Consent Info leaflet economic GB update

W7 Contact us page spec

W7 GB Info leaflet

W7 Interviewer card

W7 NI info leaflet

W7 Stable contact letter update 251114

W7 Thank you flyer (GB&NI)

W7 Tracing letter GB update 251114

W7 Tracing letter NI update 251114

W7 Adult voucher letter generic

W7 Consent info leaflet economic NI update 251114

W7 Education consent leaflet update 251114

W7 Education privacy leaflet update 251114

W7 GB youth selfcomp update 251114

W7 NI youth selfcomp update 251114

125325 Translation Booklet Wave7 mainstage



125325

Wave 7

Translation booklet

Arabic

نريدك أن تشارك في دراسة حول فهم المجتمع. عمدت جامعة إسيكس إلى إجراء هذه الدراسة الكبيرة لفهم تغييرات نمط العيش في المملكة المتحدة. يشارك في استطلاع الرأي هذا ما يزيد عن 60000 شخص سنويًا. تُرجم الاستبيان إلى عدد من اللغات المختلفة، حرصًا منا على ضمّ الأشخاص الذين لا يتكلمون اللغة الإنكليزية كلغتهم الأم. نأمل أن توافق أنت وأعضاء آخرون من عائلتك على أن تكونوا جزءًا من هذه الدراسة. نرغب في تعيين مترجم لك ليشرح المزيد حول استطلاع الرأي وليشارك في المقابلة. ستستغرق المقابلة حوالي 45 إلى 60 دقيقة لكل شخص. يرجى اطلاعنا على اسم للاتصال به ورقم هاتف ليتمكن المترجم من الاتصال بك.

Bengali

আমরা আপনাকে সামাজিক অধ্যয়ন অনুধাবনে অংশ নেওয়াতে চাই। মুক্তরাজ্যে বসবাসরত মানুষদের জীবনযাত্রায় কেমন পরিবর্তন হচ্ছে তা অনুধাবন করতে এই বড় মাপের অধ্যয়নটি এসেক্স বিশ্ববিদ্যালয় দ্বারা পরিচালিত হচ্ছে। এই সমীক্ষায় প্রতি বছর 60,000-এরও বেশি লোক অংশগ্রহণ করে। যে ব্যক্তিদের প্রথম ভাষা ইংরাজি নয় তেমন ব্যক্তিদের আমরা অন্তর্ভুক্ত করা নিশ্চিত করতে চাই, তাই প্রশ্নমালাটি বিভিন্ন ভাষায় অনূদিত হয়েছে। আমরা আশা করি যে আপনি এবং আপনার পরিবারের অন্য সদস্যরাও এই অধ্যয়নে অংশ নিতে সম্মত হবে। আমরা এই সমীক্ষাটি সম্পর্কে আরও ব্যাখ্যা করতে এবং সাক্ষাত্কারে সহায়তা করতে একজন দোভাষী নিয়োগ করতে চাই। ব্যক্তি পিছু সাক্ষাত্কারটি প্রায় 45-60 মিনিট সময় নেবে। অনুগ্রহ করে আমাদের একটি পরিচিতির নাম এবং টেলিফোন নম্বর জানান যাতে আমরা আপনার সাথে যোগাযোগ করার জন্য দোভাষী নিয়োগ করতে পারি।

Cantonese

我們誠邀您參與了解社會（Understanding Society）研究調查。
是次主要調查由艾塞克斯大學（University of Essex）進行，以了解英國的生活有何轉變。
每年有超過 60,000 人參與此調查。
我們希望確保納入並非以英語作為第一語言的人士為對象，因此問卷已翻譯為多個不同的語言。
我們亦希望您及其他家庭成員同意接受此項調查。
我們可安排傳譯員向您解釋更多有關此問卷並在訪問期間提供協助。每人的訪問需時約 45-60 分鐘。請提供聯絡人姓名及電話號碼，以讓我們安排傳譯員與您聯絡。

Gujarati

અમે ઇચ્છીએ છીએ કે તમે દૂરંદેશી સામાજિક અભ્યાસમાં ભાગ લો. આ મહત્વપૂર્ણ અભ્યાસ એસેક્સ યુનિવર્સિટી દ્વારા યુ.કે.માં જીવન કેવી રીતે બદલાઈ છે તે સમજવા માટે આયોજિત કરવામાં આવી રહ્યો છે. દર વર્ષે 60,000 થી પણ વધુ લોકો આ સર્વેક્ષણમાં ભાગ લે છે. જે લોકો તેમની પ્રાથમિક ભાષા તરીકે અંગ્રેજી બોલતા નથી, અમે તેવા લોકોનો સમાવેશ કરવાની ખાતરી કરવા માગીએ છીએ, જેથી પ્રશ્નોત્તરીને કેટલીક ભિન્ન ભાષાઓમાં અનુવાદિત કરવામાં આવી છે. અમને આશા છે કે તમે અને તમારા પરિવારના અન્ય સભ્યો આ અભ્યાસનો ભાગ બનવા માટે સંમત છે. અમે સર્વેક્ષણ વિશે વધુ સમજાવવા અને ઇન્ટરવ્યૂમાં સહાયતા કરવા માટે દુભાષિયા માટેની વ્યવસ્થા કરવા માગીએ છીએ. દરેક વ્યક્તિ માટે ઇન્ટરવ્યૂમાં આશરે 45-60 મિનિટ લાગશે. કૃપા કરીને અમને સંપર્ક નામ અને ફોન નંબર પ્રદાન કરો જેથી અમે તમારો સંપર્ક કરવા માટે દુભાષિયાની વ્યવસ્થા કરી શકીએ.

Polish

Chcielibyśmy, byś wziął udział w ankiecie Understanding Society: analiza gospodarstw domowych w Wielkiej Brytanii. Badanie prowadzi TNS BMRB w imieniu Institute for Social and Economic Research na University of Essex. Jego celem jest analiza odczuć mieszkańców na temat życia w dzisiejszej Wielkiej Brytanii. W szczególności analitycy chcą poznać doświadczenia osób z kręgu mniejszości etnicznych. Zadbaliśmy o to, by zebrać opinie i poglądy osób, dla których angielski nie jest pierwszym językiem. Kwestionariusz zostanie więc przetłumaczony na wiele różnych języków. Szczerze wierzymy, że i ty i inni członkowie twojej rodziny zechcecie wziąć udział w ankiecie. Planujemy współpracować z tłumaczami ustnymi, by dokładnie wyjaśnić, o co w niej chodzi i przeprowadzić wywiady, które zajmą 45-60 minut na osobę. Czy możesz nam zostawić swój numer telefonu?

Portuguese

Gostaríamos que você participasse do Understanding Society: O estudo longitudinal das famílias do Reino Unido. Este importante estudo está sendo realizado pela TNS BMRB, em nome do Institute for Social and Economic Research da University of Essex, para descobrir como as pessoas se sentem vivendo no Reino Unido hoje. Particularmente, o estudo busca compreender as experiências de vida dos integrantes de grupos étnicos minoritários. Desejamos muito obter pontos de vista e opiniões daquelas pessoas que não têm o inglês como língua materna. Por isso, traduziremos o questionário para diversos outros idiomas. Esperamos que você e outros membros de sua família concordem em participar desta pesquisa. Gostaríamos de providenciar um intérprete para explicar melhor o que está envolvido na pesquisa e ajudar a conduzir a entrevista, que durará cerca de 45 a 60 minutos por pessoa. Você poderia fornecer um número de telefone para entrarmos em contato?

Punjabi (Gurmukhi)

ਅਸੀਂ ਤੁਹਾਨੂੰ 'ਸੁਸਾਇਟੀ ਨੂੰ ਸਮਝਣਾ' ਅਧਿਐਨ ਵਿੱਚ ਭਾਗ ਲੈਣ ਲਈ ਕਹਿਣਾ ਚਾਹੁੰਦੇ ਹਾਂ। ਇਹ ਪ੍ਰਮੁੱਖ ਅਧਿਐਨ ਐਸਸੇਕਸ ਯੂਨੀਵਰਸਿਟੀ ਦੁਆਰਾ ਬ੍ਰਿਟੇਨ (ਯੂਕੇ) ਦੇ ਲੋਕਾਂ ਦੀ ਬਦਲ ਰਹੀ ਜੀਵਨ-ਸੈਲੀ ਨੂੰ ਸਮਝਣ ਲਈ ਕਰਾਇਆ ਜਾ ਰਿਹਾ ਹੈ। ਹਰ ਸਾਲ 60, 000 ਤੋਂ ਵੱਧ ਲੋਕ ਇਸ ਸਰਵੇਖਣ ਵਿੱਚ ਭਾਗ ਲੈਂਦੇ ਹਨ। ਅਸੀਂ ਇਸ ਗੱਲ ਨੂੰ ਯਕੀਨੀ ਬਣਾਉਣਾ ਚਾਹੁੰਦੇ ਹਾਂ ਕਿ ਅਸੀਂ ਉਹਨਾਂ ਲੋਕਾਂ ਨੂੰ ਵੀ ਇਸ ਵਿੱਚ ਸ਼ਾਮਲ ਕਰੀਏ ਜੋ ਅੰਗਰੇਜ਼ੀ ਵਿੱਚ ਗੱਲਬਾਤ ਨਹੀਂ ਕਰਦੇ ਹਨ, ਇਸ ਲਈ ਪ੍ਰਸ਼ਨਾਵਲੀ ਦਾ ਅਨੁਵਾਦ ਅਨੇਕਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿੱਚ ਕੀਤਾ ਗਿਆ ਹੈ। ਸਾਨੂੰ ਉਮੀਦ ਹੈ ਕਿ ਤੁਸੀਂ ਅਤੇ ਤੁਹਾਡੇ ਪਰਿਵਾਰ ਦੇ ਹੋਰ ਸਦੱਸ ਇਸ ਅਧਿਐਨ ਵਿੱਚ ਹਿੱਸਾ ਲੈਣ ਲਈ ਰਾਜ਼ੀ ਹੋਵੋਗੇ। ਸਰਵੇਖਣ ਦੇ ਬਾਰੇ ਹੋਰ ਸਮਝਾਉਣ ਅਤੇ ਇੰਟਰਵਿਊ ਦੇਣ ਵਿੱਚ ਸਹਾਇਤਾ ਕਰਨ ਲਈ ਅਸੀਂ ਇੱਕ ਦੁਭਾਸ਼ੀਏ ਦਾ ਇੰਤਜ਼ਾਮ ਕਰਨਾ ਚਾਹੁੰਦੇ ਹਾਂ। ਹਰੇਕ ਵਿਅਕਤੀ ਦੀ ਇੰਟਰਵਿਊ ਲਈ ਲਗਭਗ 45-60 ਮਿੰਟ ਦਾ ਸਮਾਂ ਲੱਗੇਗਾ। ਕਿਰਪਾ ਕਰਕੇ ਸਾਨੂੰ ਆਪਣਾ ਸੰਪਰਕ ਨਾਮ ਅਤੇ ਟੈਲੀਫੋਨ ਨੰਬਰ ਦਿਉ ਤਾਂ ਕਿ ਅਸੀਂ ਤੁਹਾਡੇ ਨਾਲ ਸੰਪਰਕ ਕਰਨ ਲਈ ਦੁਭਾਸ਼ੀਏ ਦਾ ਇੰਤਜ਼ਾਮ ਕਰ ਸਕੀਏ।

Punjabi (Urdu)

اسیوں تہانوں آپس دی سمجھوتہ سوسائٹی مطالعہ اچ جصہ لین دا مشورہ دیاں گے۔ ایہ وڈھا مطالعہ یونیورسٹی آف اسسیکس دے ولوں کرایا جا رہیا اے، ایہ سمجھن لئی کہ یوکے اچ زندگیاں کیویں بدل رہیاں نیں۔ ایس سروے اچ ہر سال 60,000 لوک حصہ لیندے نیں۔ اسیں ایس گل نوں یقینی بناؤنا چاہندا آن پئی اسیں اوہناں لوکاں نوں وی ایس سروے اچ شامل کریے جیناں دی مادری زبان انگریزی نہیں، ایس لئی ایس سوالنامہ کئی وکھریاں بولیاں اچ ترجمہ کیتا گیا اے۔ سانوں امید اے کہ تسی تے تہاڈے گھر دے دوجے لوکی ایس سروے چ شامل ہونا پسند کرن گے۔ اسی انٹرویو چ مدد لئی تے سروے بارے ہور وضاحت لئی مترجم دا انتظام کرن لئی تیار آن۔ سانوں امید اے کہ تسی تے تہاڈے گھر دے دوجے لوکی ایس سروے اچ شامل ہونا پسند کرن گے۔ انٹرویو اچ ہر بندے دے 45-60 منٹ تائیں لگن گے۔ مہربانی کر کے سانوں اپنا ناں تے فون نمبر دیو تاں جے اسی تہاڈے لئی مترجم دا انتظام کرسکیے۔

Somali

Waxaan rabnaa in aan ka qaybqaadano daraasadda Fahmidda Bulshada. Daraasadda weyn waxa qabanaya Jaamicadda Essex, si loo fahmo sida noloshu UK ay isku beddelayso. Ka badan 60,000 qof ayaa ka qaygalaya xogururintan sannad kasta. Waxaan rabnaa in aan hubinno in aan ku darnay dadka aanay Ingiriisidu ahayn afkooda koowaad, markaas su'aalaha waxa lagu tarjumay dhawr luqadood oo kala duwan. Waxaan rajeynaynaa in adiga iyo xubnaha kale ee qoyskaagu aad oggolaataan inaad qayb ka noqotaan daraasaddan. Waxaan jecelahay in aan kuu qabanqaabino turjubaan si dheeraad ah kuugu sharxa xogururinta oo kaa caawiya waraysiga. Waraysigu wuxu ku qaadan doonaa ku-dhawaad 45-60 daqiiqadood qofkiiba. Fadlan na sii magacaaga iyo telefon lambar lagaala xiriiro si aan kuugu qabanqaabino turjubaan kula soo xiriira.

Turkish

Understanding Society çalışmasına katılmanızı isteriz: Birleşik Krallık hane halkı uzun vadeli çalışması. Bu önemli çalışma, günümüzde Birleşik Krallık'ta yaşamının insanlar için nasıl bir şey olduğunu saptamak amacıyla Institute for Social and Economic Research adına University of Essex'te TNS BMRB tarafından yapılmaktadır. Bu çalışma özellikle azınlık etnik grupların üyelerinin yaşam deneyimlerini anlamayı amaçlar. Ana dilleri İngilizce olmayan bu insanların görüşlerini ve fikirlerini aldığımızdan emin olmak istedik. Bu nedenle de anketi çok sayıda farklı dillere çevireceğiz. Siz ve hanenizdeki diğer kişilerin bu ankete katılmayı kabul etmesini umuyoruz. Anketin neler içerdiği üzerine daha fazla açıklama yapması ve yaklaşık 45-60 dakika sürecek görüşmenin yürütülmesinde yardımcı olması için bir çevirmen ayarlamak istiyoruz. Sizinle bu konu hakkında iletişim kurabilmemiz için bize telefon numarası bırakmanız mümkün mü?

Urdu

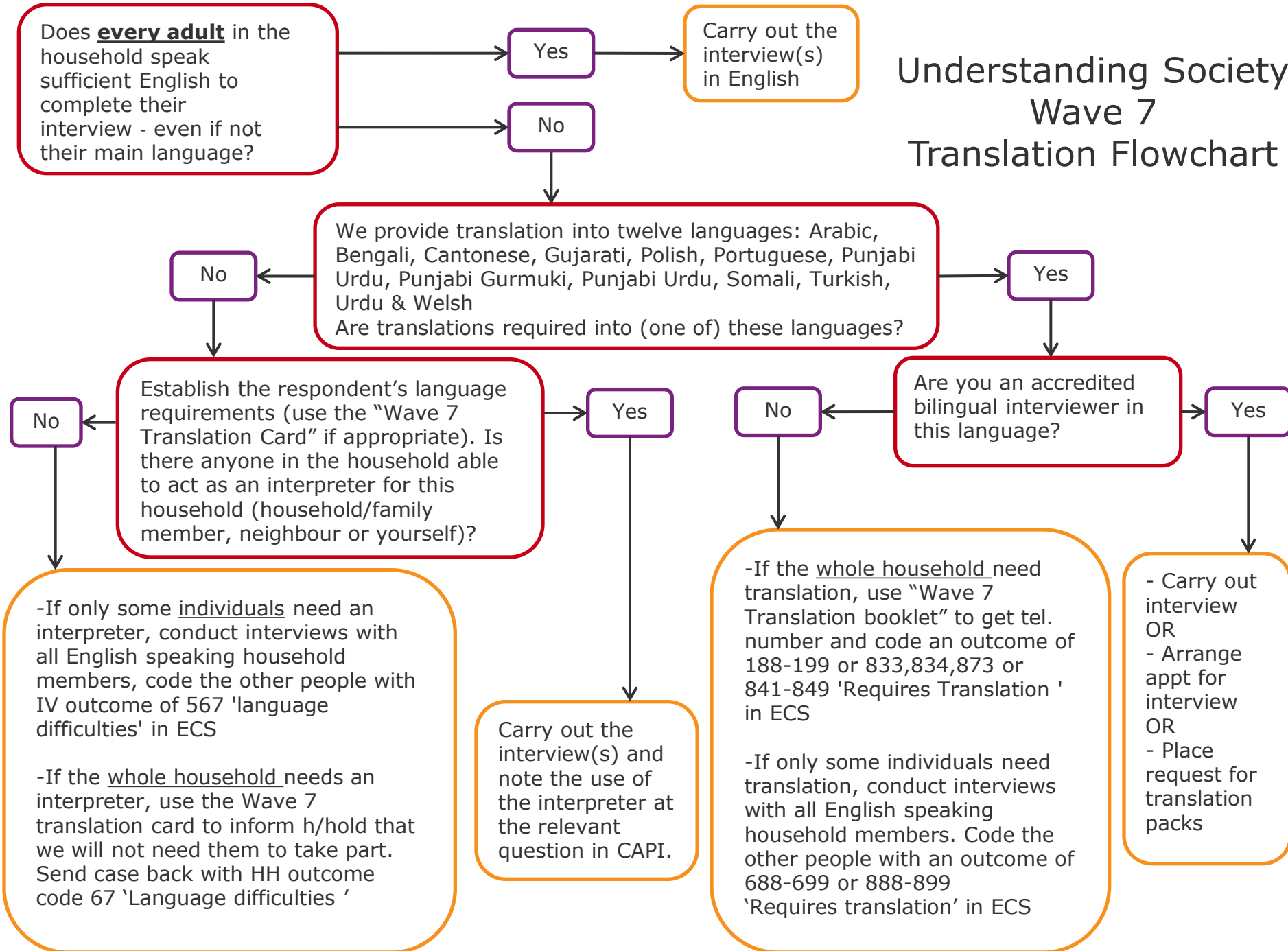
ہم چاہتے ہیں کہ آپ سوسائٹی کی تفہیم کے مطالعے میں شرکت کریں۔ برطانیہ میں زندگیوں کیسے تبدیل ہو رہی ہیں اس کی تفہیم کیلئے Essex کی یونیورسٹی کے ذریعے اس عظیم مطالعہ کو سر انجام دیا جا رہا ہے۔ ہر سال 60,000 سے زائد افراد اس سروے میں حصہ لیتے ہیں۔ ہم یقینی بنانا چاہتے ہیں کہ ہم ایسے لوگوں کو شامل کرتے ہیں جو انگریزی کو اپنی پہلی زبان کے طور پر نہیں بولتے ہیں، اس لئے سوال نامہ کا متعدد مختلف زبانوں میں ترجمہ کیا گیا ہے۔ ہم امید کرتے ہیں کہ آپ اور آپ کے خاندان کے دیگر اراکین اس مطالعہ کا حصہ بننے کیلئے متفق ہیں۔ سروے سے متعلق مزید وضاحت کرنے اور انٹرویو میں تعاون کرنے کیلئے ہم ایک مترجم کا انتظام کرنا چاہیں گے۔ انٹرویو میں ہر فرد کے تقریباً 45-60 منٹس لگیں گے۔ براہ کرم ہمیں رابطہ کا ایک نام اور ٹیلیفون نمبر فراہم کریں تاکہ آپ سے رابطہ کرنے کیلئے ہم مترجم کا انتظام کر سکیں۔

Welsh

Fe hoffem i chi gymryd rhan yn yr astudiaeth Deall Cymdeithas. Prifysgol Essex sy'n cynnal yr astudiaeth fawr hon, er mwyn deall sut y mae bywydau yn y DU yn newid. Mae dros 60,000 o bobl yn cymryd rhan yn yr arolwg hwn bob blwyddyn. Rydym yn awyddus i wneud yn siŵr ein bod yn cynnwys pobl nad ydynt yn siarad Saesneg fel eu hiaith gyntaf, felly mae'r holiadur wedi cael ei gyfieithu i nifer o ieithoedd gwahanol. Rydym yn gobeithio y byddwch chi ac aelodau eraill o'ch teulu yn cytuno i fod yn rhan o'r astudiaeth hon. Byddem yn hoffi trefnu cyfieithydd i esbonio mwy am yr arolwg ac i'ch helpu yn y cyfweliad. Bydd y cyfweliad yn cymryd tua 45-60 munud i bob person. A fydddech cystal â rhoi enw cyswllt a'ch rhif ffôn i ni, er mwyn i ni drefnu i'r cyfieithydd gysylltu â chi.

125325 Translations flow chart Wave 7 mainstage

Understanding Society Wave 7 Translation Flowchart



125325 UKHLS Wave 7 Translation card



TRANSLATIONS CARD

I speak Arabic	أتكلم العربية
I speak Bengali	আমি বাংলা ভাষায় কথা বলি
I speak Gujarati	હું ગુજરાતી બોલું છું.
I speak Punjabi (Urdu)	میں پنجابی (اردو) بولدا ہاں
I speak Punjabi (Gurmukhi)	ਮੈਂ ਪੰਜਾਬੀ (ਗੁਰਮੁਖੀ) ਬੋਲਦਾ/ਬੋਲਦੀ ਹਾਂ
I speak Polish	Mówię po polsku
I speak Portuguese	Eu falo Português
I speak Somali	Soomaali ayaan ku hadlaa
I speak Turkish	Türkçe Konuşurum
I speak Urdu	میں اردو بولتا/بولتی ہوں
I speak Welsh	Rwy'n siarad Cymraeg
I speak Cantonese	我說中文
I speak Albanian	Unë flas shqip
I speak Amharic	እኔ አማርኛ እናገራለሁ
I speak Chinese	我说中文
I speak Farsi	من فارسی صحبت می کنم
I speak French	Je parle français
I speak Greek	Μιλώ Ελληνικά
I speak Hindi	मैं हिन्दी बोलती/बोलता हूँ।
I speak Lingala	Nalobaka Lingala
I speak Lithuanian	Aš kalbu lietuviškai
I speak Luganda	Njogela Luganda
I speak Malayalam	ഞാൻ മലയാളം സംസാരിക്കുന്നു
I speak Mandarin	我说中文
I speak Pashto	زه پښتو وایم
I speak Russian	Я говорю по-русски
I speak Serbian	Ja govorim srpski
I speak Croatian	Ja govorim hrvatski
I speak Spanish	Hablo español
I speak Swahili	Ninaongea Kiswahili
I speak Tamil	நான் தமிழ் பேசுவேன்
I speak Tigrignia	ኣኔ ትግርኛ ይዳረብ
I speak Vietnamese	Tôi nói tiếng Việt
	NONE OF THESE

INTERVIEWER: TURN TO RELEVANT PAGE IN TRANSLATION BOOKLET

INTERVIEWER: TURN TO RELEVANT SENTENCE OVERLEAF

English	Does anyone who lives in this household speak English?
Albanian	Jeton dikush në këtë familje që flet anglisht?
Amharic	በዚህ ቤተሰብ ወገን አንዳንድ የሚናገር ማንኛውም ሰው አለ እንዴ?
Chinese	您家中是否有人会说英语？
Farsi	آیا در این خانواده کسی میتواند به زبان انگلیسی صحبت کند؟
French	Quelqu'un, dans ce foyer, parle-t-il anglais ?
Greek	Μιλάει κάποιος από τα μέλη του νοικοκυριού σας αγγλικά;
Hindi	क्या इस घर में रहने वाला कोई व्यक्ति अंग्रेजी बोलता है?
Lingala	Ezali na moto moko oyo afandi na ndako oyo alobaka Angele?
Lithuanian	Ar kas nors gyvenantis šiuose namuose kalba angliškai?
Luganda	Waliwo omuntu yenna abeera mu maka gano nga ayogera Olungereza?
Malayalam	ഈ കുടുംബത്തില് താമസിക്കുന്ന ആരെങ്കിലും ഇംഗ്ലീഷ് സംസാരിക്കുമോ?
Mandarin	你的家庭里有人会说英语吗?
Pashto	آيا په دې کورنۍ کې چې کوم کسان اوسېږي، په هغې کې څوک انګليسي ويلي شي؟
Russian	Говорит ли кто-либо из проживающих в этом доме по-английски?
Serbian	Da li bilo ko ko živi u ovom domaćinstvu govori engleski?
Croatian	Govori li itko u ovom kućanstvu engleski?
Spanish	¿Vive en la casa alguien que hable inglés?
Swahili	Kuna yeyote anaeshi katika nyumba hii ambae anaongea Kiingereza?
Tamil	இந்த வீட்டில் வாழ்கிற யாராவது ஒருவருக்கு ஆங்கிலம் பேச தெரியுமா?
Tigrignia	ካብ ኣባላት ናይዚ ቤተሰብ/ገዛ ቋንቋ እንግሊዝ ተዘረብ ተኾነ ሰብ ኣሎ ዶ?
Vietnamese	Có người nào trong gia đình của bạn nói tiếng Anh không?

Letter 1A Wave 7 Generic Advance letter (for interviewer packs)



Dear Sir/Madam,

A chance to influence decision making.

I would like to enlist your help. The Understanding Society survey helps researchers and policy makers understand the changes in the needs of the country. By taking part, you'll be helping to influence the decisions made by everyone from government ministers to local councillors.

An interviewer will soon be in touch with you to arrange a convenient time to talk to you. The interview will last between 40 minutes and an hour, depending on your circumstances. On the day, the interviewer will be carrying photographic identification.

Your participation is entirely voluntary, but we do hope you'll be able to help. By taking part, your voice is heard. If you have any questions, please call us on **0800 015 0655** or contact us at understandingsociety@tns-bmrb.co.uk.

With many thanks,

A handwritten signature in black ink, appearing to read "Nick Buck".

Professor Nick Buck

Director, Understanding Society
Institute for Social and Economic Research
University of Essex

We need your help 

We'll arrange a time 

Complete the survey 

Find out more 

Contact us:

Participant helpline
(Sandra & Colette):
0800 252 853

Web:
understandingsociety.ac.uk

Email:
contact@understandingsociety.ac.uk

You can also follow us on
Twitter @usociety.

Why are you important to us?

You make the survey more complete and useful. Without you, the study is less complete.

You have been specially selected to help us make sure that Understanding Society represents a wide cross section of the population. This way, we can see how factors such as the economy or housing affect lives across the whole of Britain.

Your participation is crucial to the success of the study, its value to researchers and accuracy of their research findings. If we lose you, we can't replace you.



What is the study about?

Understanding Society is a long-term study that helps us find out about the issues that matter to everyone. How is the recession affecting you? Are you happy with your local services and facilities? Are your health care requirements being met?

The information we collect is used by academics and researchers to inform policy debates on issues that matter to you.

Why do you interview young people?

Young people's opinions matter to us, too. If there are young people aged 10-15 in your household, we hope that they can complete their part of the survey. We'll ask them about their hobbies, friends, school life and hopes for the future. Each child that takes part will receive a £5 voucher.



UKHLS Wave 7 Mainstage English Showcards Master
125325

Understanding Society W7

Showcards

Understanding Society

W7

SHOW CARDS

Understanding Society W7

Showcards

CONTENTS

SHOWCARD 1A	7
SHOWCARD 1B.....	8
SHOWCARD 3A	9
SHOWCARD 3B (ENGLAND).....	10
SHOWCARD 3B (SCOTLAND)	11
SHOWCARD 3B (WALES)	12
SHOWCARD 3C.....	13
SHOWCARD 3D	14
SHOWCARD 3E.....	15
SHOWCARD 5A	16
SHOWCARD 5B.....	17
SHOWCARD 5C.....	18
SHOWCARD 6A	19
SHOWCARD 6B.....	20
SHOWCARD 8A	21
SHOWCARD 8B.....	22
SHOWCARD 9A	23
SHOWCARD 9B.....	24
SHOWCARD 10A.....	25
SHOWCARD 10B.....	26
SHOWCARD 11A.....	27
SHOWCARD 11B.....	28
SHOWCARD 13A.....	29
SHOWCARD 13B.....	30
SHOWCARD 15A.....	31
SHOWCARD 15B.....	32
SHOWCARD 15C.....	33
SHOWCARD 15D	34
SHOWCARD 15E.....	35
SHOWCARD 15F.....	36
SHOWCARD 15G	37
SHOWCARD 15H	38

Understanding Society W7

Showcards

SHOWCARD 16A.....	39
SHOWCARD 17A.....	40
SHOWCARD 17B.....	41
SHOWCARD 18A.....	42
SHOWCARD 21A.....	43
SHOWCARD 21B.....	44
SHOWCARD 21C.....	45
SHOWCARD 23A.....	46
SHOWCARD 23B.....	47
SHOWCARD 23C.....	48
SHOWCARD 23D	49
SHOWCARD 23E.....	50
SHOWCARD 23F	51
SHOWCARD 23G	52
SHOWCARD 23H	53
SHOWCARD 27A.....	54
SHOWCARD 27B.....	55
SHOWCARD 28A.....	56
SHOWCARD 28B.....	57
SHOWCARD 28C.....	58
SHOWCARD 28D	59
SHOWCARD 28E.....	60
SHOWCARD 28F	61
SHOWCARD 28G	62
SHOWCARD 28H	63
SHOWCARD 28I.....	64
SHOWCARD 28J.....	65
SHOWCARD 28JJ	66
SHOWCARD 28K.....	67
SHOWCARD 28L	68
SHOWCARD 30A.....	69
SHOWCARD 30B.....	70
SHOWCARD 30C (ENG/SCO/WAL).....	71

Understanding Society W7

Showcards

SHOWCARD 30C (NI)	72
SHOWCARD 31A.....	73
SHOWCARD 31B.....	74
SHOWCARD 31C (ENG/SCO/WAL).....	75
SHOWCARD 31C (NI)	76
SHOWCARD 32A.....	77
SHOWCARD 33A.....	78
SHOWCARD 34A.....	79
SHOWCARD 36A.....	80
SHOWCARD 36B.....	81
SHOWCARD 37A.....	82
SHOWCARD 37B.....	83
SHOWCARD 37C.....	84
SHOWCARD 37D	85
SHOWCARD 38A.....	86
SHOWCARD 38B.....	87
SHOWCARD 38C.....	88
SHOWCARD 38D	89
SHOWCARD 38E.....	90
SHOWCARD 38F	91
SHOWCARD 38G	92
SHOWCARD 38H	93
SHOWCARD 39A.....	94
SHOWCARD 39B.....	95
SHOWCARD 39C.....	96
SHOWCARD 39D	97
SHOWCARD 39E.....	98
SHOWCARD 40A.....	99
SHOWCARD 40B.....	100
SHOWCARD 40C.....	101
SHOWCARD 41A.....	102
SHOWCARD 41B.....	103
SHOWCARD 41C.....	104

Understanding Society W7

Showcards

SHOWCARD 41D - Version A	105
SHOWCARD 41D - Version B	106
SHOWCARD 41D – Version C.....	107
SHOWCARD 41D – Version D	108
SHOWCARD 41E.....	109
SHOWCARD 43A.....	110
SHOWCARD 43B.....	111
SHOWCARD 43C.....	112
SHOWCARD 43D	113
SHOWCARD 43E.....	114
SHOWCARD 43F	115
SHOWCARD 43G	116
SHOWCARD 43H	117
SHOWCARD 44A.....	118
SHOWCARD 44B.....	119
SHOWCARD 44C.....	120
SHOWCARD 44D	121
SHOWCARD 45A (England)	122
SHOWCARD 45A (Scotland)	123
SHOWCARD 45A (Wales)	124
SHOWCARD 45A (Northern Ireland).....	125
SHOWCARD 46A.....	126
SHOWCARD 47A (England)	127
SHOWCARD 47A (Scotland)	128
SHOWCARD 47A (Wales)	129
SHOWCARD 47A (Northern Ireland).....	130
SHOWCARD 48A.....	131
SHOWCARD 48B.....	132
SHOWCARD 68A.....	133
SHOWCARD 68B.....	134
SHOWCARD 68C.....	135
SHOWCARD 68D	136
SHOWCARD 68E.....	137

Understanding Society W7

Showcards

SHOWCARD 68F	138
SHOWCARD 68G	139
SHOWCARD 68H	140

SHOWCARD 1A

1. Single and never married or never in a legally recognised Civil Partnership
2. Married
3. A Civil Partner in a legally recognised Civil Partnership
4. Separated but legally married
5. Divorced
6. Widowed

SHOWCARD 1B

1. Husband / Wife
2. Partner / Cohabitee
3. Civil Partner
4. Natural son / daughter
5. Adopted son / daughter
6. Foster child
7. Stepson / stepdaughter
8. Son-in-law / daughter-in-law
9. Natural parent
10. Adoptive parent
11. Foster parent
12. Step-parent
13. Parent-in-law
14. Natural brother / sister
15. Half-brother / sister
16. Step-brother / sister
17. Adopted brother / sister
18. Foster brother / sister
19. Brother / Sister-in-law
20. Grand-child
21. Grand-parent
22. Cousin
23. Aunt / Uncle
24. Niece / Nephew
25. Other relative
26. Employee
27. Employer
28. Lodger / Boarder / Tenant
29. Landlord / Landlady
30. Other non-relative

SHOWCARD 3A

1. A fixed amount each month by standing order
2. A monthly bill (by direct debit or other means)
3. A quarterly bill (by direct debit or other means)
9. An annual bill (by direct debit or other means)
4. A pre-payment (key / card or token) meter
5. It's included in the rent
6. Frequent cash payments (i.e. more frequent than once a month)
7. Fuel Direct scheme or direct from benefits
8. Staywarm scheme
97. Other

SHOWCARD 3B (ENGLAND)

1. BAND A: up to £40000
2. B: £40001 - 52000
3. C: £52001 - 68000
4. D: £68001 - 88000
5. E: £88001 - 120000
6. F: £120001 - 160000
7. G: £160001 - 320000
8. H: £320001 +
9. Household accommodation not valued separately / included in rent

SHOWCARD 3B (SCOTLAND)

1. BAND A: up to £27000
2. B: £27001 - 35000
3. C: £35001 - 45000
4. D: £45001 - 58000
5. E: £58001 - 80000
6. F: £80001 - 106000
7. G: £106001 - 212000
8. H: £212001 +
9. Household accommodation not valued separately / included in rent

SHOWCARD 3B (WALES)

1. BAND A: up to £44000
2. B: £44001 - 65000
3. C: £65001 - 91000
4. D: £91001 - 123000
5. E: £123001 - 162000
6. F: £162001 - 223000
7. G: £223001 - 324000
8. H: £324001 – 424000
10. I: £424001 +
9. Household accommodation not valued separately /
included in rent

SHOWCARD 3C

1. Colour television
2. Video recorder / DVD player
3. Satellite dish / Sky TV
4. Cable TV
5. Deep freeze or fridge freezer (EXCLUDE: fridge only)
6. Washing machine
7. Tumble drier
8. Dish washer
9. Microwave oven
10. Home computer / PC (include laptop but not games console or tablet computer)
11. Compact Disc player (INCLUDE if part of a sound system)
12. Landline telephone
13. Mobile telephone (anyone in household)
96. Or none of the above?

SHOWCARD 3D

1. Up to 700cc (0.7 litre)
2. 701 to 1000cc (0.7 to 1 litre)
3. 1001 to 1300cc (1.0 to 1.3 litres)
4. 1301 to 1400cc (1.3 to 1.4 litres)
5. 1401 to 1500cc (1.4 to 1.5 litres)
6. 1501 to 1800cc (1.5 to 1.8 litres)
7. 1801 to 2000cc (1.8 to 2.0 litres)
8. 2001 to 2500cc (2.1 to 2.5 litres)
9. 2501 to 3000cc (2.5 to 3.0 litres)
10. 3001 and over (over 3 litres)

SHOWCARD 3E

1. Petrol
2. Diesel
3. Compressed natural gas
4. Biofuel blends over 5% (includes E85 - 85% Ethanol)
5. Electric / battery
6. Liquefied petroleum gas (LPG)
7. Hybrid (petrol/electric)
97. Other type of fuel

SHOWCARD 5A

1. Self employed
2. In paid employment (full or part-time)
3. Unemployed
4. Retired
5. On maternity leave
6. Looking after family or home
7. Full-time student
8. Long-term sick or disabled
9. On a government training scheme
10. Unpaid worker in family business
11. Working in an apprenticeship
97. Doing something else

SHOWCARD 5B

1. Single and never married or never in a legally recognised Civil Partnership
2. Married
3. A Civil Partner in a legally recognised Civil Partnership
4. Separated but legally married
5. Divorced
6. Widowed

SHOWCARD 5C

1. Every day
2. Several times a week
3. Several times a month
4. Once a month
5. Less than once a month
6. Never use
7. No access at home, at work or elsewhere

SHOWCARD 6A

1. University Higher Degree (e.g. MSc, PhD)
2. First degree level qualification including foundation degrees, graduate membership of a professional Institute, PGCE
3. Diploma in higher education
4. Teaching qualification (excluding PGCE)
5. Nursing or other medical qualification not yet mentioned
6. A Level
16. Advanced Higher / Scottish Baccalaureate
7. Welsh Baccalaureate
8. International Baccalaureate
9. AS Level
10. Higher Grade
11. Certificate of sixth year studies
12. GCSE / O Level
13. CSE
14. Credit Standard Grade / Ordinary (O) Grade (National 5 /Intermediate 2)
17. General Standard Grade (National 4 / Intermediate 1)
18. Foundation Standard Grade (National 3 / Access 3)
15. Other school (inc. school leaving exam certificate or matriculation)
96. None of the above

SHOWCARD 6B

1. Youth training certificate
2. Key Skills
3. Basic skills
4. Entry level qualifications (Wales)
5. Modern apprenticeship / trade apprenticeship
6. RSA / OCR / Clerical and commercial qualifications (e.g. typing / shorthand / book-keeping / commerce)
7. City and Guilds Certificate
8. GNVQ / GSVQ
9. NVQ / SVQ - Level 1 - 2
10. NVQ / SVQ - Level 3 - 5
11. HNC / HND
12. ONC / OND
13. BTEC / BEC / TEC / EdExcel / LQL
14. SCOTVEC, SCOTEC or SCOTBEC
15. Other vocational, technical or professional qualification
96. None of the above

SHOWCARD 8A

1. Get a full-time job
2. Stay at school or sixth-form college
3. Go to / stay in further education college
4. Go to university or higher education institution
5. Get a job and study (at the same time)
6. Get an apprenticeship
7. Do some other type of training
97. Do something else

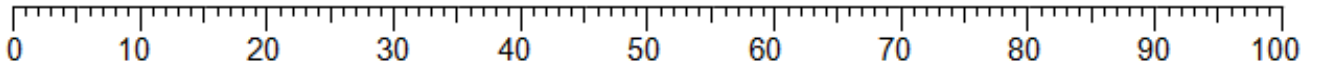
SHOWCARD 8B

1. Very important
2. Important
3. Not very important
4. Not at all important

SHOWCARD 9A

1. Very important
2. Important
3. Not very important
4. Not at all important

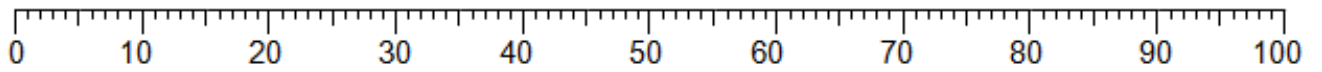
SHOWCARD 9B



No chance
will happen

Totally
likely to
happen

SHOWCARD 10A



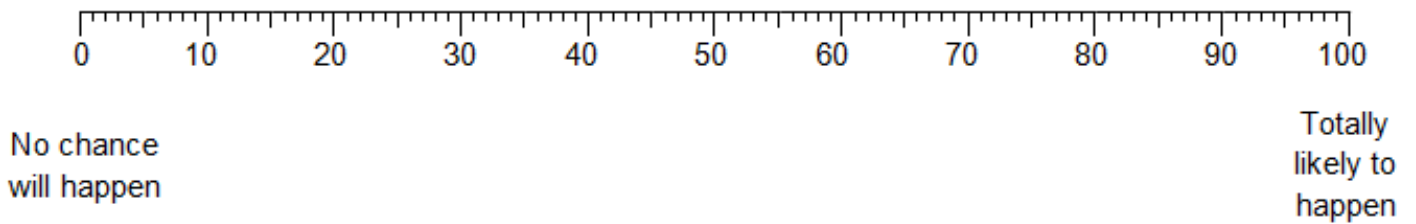
No chance
will happen

Totally
likely to
happen

SHOWCARD 10B

- | | |
|------------------------------------|------------------------------------|
| 1. Less than £10,000
per year | 11. £55,000 to £59,000
per year |
| 2. £10,000 to £14,999
per year | 12. £60,000 to £64,999
per year |
| 3. £15,000 to £19,999
per year | 13. £65,000 to £69,999
per year |
| 4. £20,000 to £24,999
per year | 14. £70,000 to £74,999
per year |
| 5. £25,000 to £29,999
per year | 15. £75,000 to £79,999
per year |
| 6. £30,000 to £34,999
per year | 16. £80,000 to £84,999
per year |
| 7. £35,000 to £39,999
per year | 17. £85,000 to £89,999
per year |
| 8. £40,000 to £44,999
per year | 18. £90,000 to £94,999
per year |
| 9. £45,000 to £49,999
per year | 19. £95,000 to £99,999
per year |
| 10. £50,000 to £54,999
per year | 20. More than £100,000
per year |

SHOWCARD 11A



SHOWCARD 11B

- | | |
|------------------------------------|------------------------------------|
| 1. Less than £10,000
per year | 11. £55,000 to £59,000
per year |
| 2. £10,000 to £14,999
per year | 12. £60,000 to £64,999
per year |
| 3. £15,000 to £19,999
per year | 13. £65,000 to £69,999
per year |
| 4. £20,000 to £24,999
per year | 14. £70,000 to £74,999
per year |
| 5. £25,000 to £29,999
per year | 15. £75,000 to £79,999
per year |
| 6. £30,000 to £34,999
per year | 16. £80,000 to £84,999
per year |
| 7. £35,000 to £39,999
per year | 17. £85,000 to £89,999
per year |
| 8. £40,000 to £44,999
per year | 18. £90,000 to £94,999
per year |
| 9. £45,000 to £49,999
per year | 19. £95,000 to £99,999
per year |
| 10. £50,000 to £54,999
per year | 20. More than £100,000
per year |

SHOWCARD 13A

1. English

2. Welsh

3. Scottish

4. Northern Irish

5. British

6. Irish

97. Other

SHOWCARD 13B

White

1. British / English / Scottish / Welsh / Northern Irish
2. Irish
3. Gypsy or Irish Traveller
4. Any other White background

Mixed

5. White and Black Caribbean
6. White and Black African
7. White and Asian
8. Any other mixed background

Asian or Asian British

9. Indian
10. Pakistani
11. Bangladeshi
12. Chinese
13. Any other Asian background

Black / African / Caribbean / Black British

14. Caribbean
15. African
16. Any other Black background

Other Ethnic Group

17. Arab
97. Any other ethnic group

SHOWCARD 15A

1. At school
2. At college or university
3. At work
4. On public transport
5. At or around a bus or train station
6. In commercial places like shopping centres, shops or petrol stations
7. In places of entertainment like theatres, cinema, cafes or restaurants
8. At pubs, nightclubs, discos or clubs
9. In car parks
10. Outside, such as on the street, in parks or sports grounds
11. At home
97. Other places

SHOWCARD 15B

1. Your sex
2. Your age
3. Your ethnicity
4. Your sexual orientation
5. Your health or disability
6. Your nationality
7. Your religion
8. Your language or accent
9. Your dress or appearance
97. Other reason

SHOWCARD 15C

1. School
2. College or university
3. Work
4. Public transport
5. A bus or train station
6. Commercial places like shopping centres, shops or petrol stations
7. Places of entertainment like theatres, cinema, cafes or restaurants
8. Pubs, nightclubs, discos or clubs
9. Car parks
10. Outside, such as on the street, in parks or sports grounds
11. Home
97. Other places

SHOWCARD 15D

1. Your sex
2. Your age
3. Your ethnicity
4. Your sexual orientation
5. Your health or disability
6. Your nationality
7. Your religion
8. Your language or accent
9. Your dress or appearance
97. Other reason

SHOWCARD 15E

1. At school
2. At college or university
3. At work
4. On public transport
5. At or around a bus or train station
6. In commercial places like shopping centres, shops or petrol stations
7. In places of entertainment like theatres, cinema, cafes or restaurants
8. At pubs, nightclubs, discos or clubs
9. In car parks
10. Outside, such as on the street, in parks or sports grounds
11. At home
97. Other places

SHOWCARD 15F

1. Your sex
2. Your age
3. Your ethnicity
4. Your sexual orientation
5. Your health or disability
6. Your nationality
7. Your religion
8. Your language or accent
9. Your dress or appearance
97. Other reason

SHOWCARD 15G

1. At school
2. At college or university
3. At work
4. On public transport
5. At or around a bus or train station
6. In commercial places like shopping centres, shops or petrol stations
7. In places of entertainment like theatres, cinema, cafes or restaurants
8. At pubs, nightclubs, discos or clubs
9. In car parks
10. Outside, such as on the street, in parks or sports grounds
11. At home
97. Other places

SHOWCARD 15H

1. Your sex
2. Your age
3. Your ethnicity
4. Your sexual orientation
5. Your health or disability
6. Your nationality
7. Your religion
8. Your language or accent
9. Your dress or appearance
97. Other reason

SHOWCARD 16A

1. Mobility (moving around at home and walking)
2. Lifting, carrying or moving objects
3. Manual dexterity (using your hands to carry out everyday tasks)
4. Continence (bladder and bowel control)
5. Hearing (apart from using a standard hearing aid)
6. Sight (apart from wearing standard glasses)
7. Communication or speech problems
8. Memory or ability to concentrate, learn or understand
9. Recognising when you are in physical danger
10. Your physical co-ordination (e.g. balance)
11. Difficulties with own personal care (e.g. getting dressed, taking a bath or shower)
12. Other health problem or disability
96. None of these

SHOWCARD 17A

1. Not during the past month
2. Less than once a week
3. Once or twice a week
4. Three or more times a week
5. More than once most nights

SHOWCARD 17B

1. Not during the past month
2. Less than once a week
3. Once or twice a week
4. Three or more times a week

SHOWCARD 18A

1. Asthma
2. Arthritis
3. Congestive heart failure
4. Coronary heart disease
5. Angina
6. Heart attack or myocardial infarction
7. Stroke
8. Emphysema
9. Hyperthyroidism or an over-active thyroid
10. Hypothyroidism or an under-active thyroid
11. Chronic bronchitis
12. Any kind of liver condition
13. Cancer or malignancy
14. Diabetes
15. Epilepsy
16. High blood pressure
17. Clinical depression
19. Multiple Sclerosis
20. H.I.V.
18. Other long standing/chronic condition, please specify
96. None of these

SHOWCARD 21A

1. Whole milk
2. Semi-skimmed milk
3. Skimmed milk
4. Soya milk
5. Any other sort of milk

SHOWCARD 21B

1. White
2. Wholemeal
3. Granary or wholegrain
4. Other brown
5. Both brown and white
7. Other type of bread

SHOWCARD 21C

1. Never
2. 1 - 3 Days
3. 4 - 6 Days
4. Every day

SHOWCARD 23A

1. Very easy
2. Fairly easy
3. Fairly difficult
4. Very difficult

SHOWCARD 23B

1. Husband / Wife / Partner
2. Son (including stepson, adopted son or son-in-law)
3. Daughter (including stepdaughter, adopted daughter or daughter-in-law)
4. Grandchild (including great grandchildren)
5. Brother / Sister (including step/adopted/in-laws)
6. Niece / Nephew
7. Mother / Father (including mother-in-law/father-in-law)
8. Other family member
9. Friend
10. Neighbour
96. None of the above

SHOWCARD 23C

1. Home care worker / Home help / Personal Assistant
2. A member of the reablement / intermediate care staff team
3. Occupational Therapist / Physiotherapist / Nurse
4. Voluntary helper
5. Warden / Sheltered housing manager
6. Cleaner
7. Council's handyman
97. Other
96. None of the above

SHOWCARD 23D

1. Husband / Wife / Partner
2. Son (including stepson, adopted son or son-in-law)
3. Daughter (including stepdaughter, adopted daughter or daughter-in-law)
4. Grandchild (including great grandchildren)
5. Brother / Sister (including step/adopted/in-laws)
6. Niece / Nephew
7. Mother / Father (including mother-in-law/father-in-law)
8. Other family member
9. Friend
10. Neighbour
96. None of the above

SHOWCARD 23E

1. Home care worker / Home help / Personal Assistant
2. A member of the reablement / intermediate care staff team
3. Occupational Therapist / Physiotherapist / Nurse
4. Voluntary helper
5. Warden / Sheltered housing manager
6. Cleaner
7. Council's handyman
97. Other
96. None of the above

SHOWCARD 23F

- 1. Direct Payments** where the council gives you a payment to meet some or all of your social care needs. You can then choose how to spend the money. This should not be confused with benefits such as your state pension or Attendance Allowance paid directly into a bank account.
- 2. The council manages the money** they give you to meet some or all of your social care needs, and you may be able to choose which services to use.
- 3. Neither of these**

SHOWCARD 23G

1. Arranged without involvement from the local authority, council or social service
2. Local authority, council or social services arranged this help for me
3. Local authority, council or social services told me about the help but I arranged it myself or my family arranged it for me.

97. Other

SHOWCARD 23H

"I use money from:..."

1. My own personal income, savings, pension or benefit
(such as Attendance Allowance)
2. My Direct Payment or Personal or Individual Budget
from the Local Authority, Council or Social Services
3. From another source

SHOWCARD 27A

1. Less than 2 miles
2. Between 2 and 5 miles
3. Between 5 and 20 miles
4. Between 20 and 50 miles
5. Between 50 and 100 miles
6. More than 100 miles

SHOWCARD 27B

1. Between 5 and 20 miles
2. Between 20 and 50 miles
3. Between 50 and 100 miles
4. More than 100 miles
5. In a country outside the UK

SHOWCARD 28A

1. Single and never married or never in a legally recognised Civil Partnership
2. Married
3. A Civil Partner in a legally recognised Civil Partnership
4. Separated but legally married
5. Divorced
6. Widowed

SHOWCARD 28B

1. In vitro fertilisation treatment
2. Medication
3. Sperm donation
4. Egg donation
5. Artificial insemination
6. Other treatment
7. None of these

SHOWCARD 28C

Was the donated sperm from your current spouse or partner?

1. Yes

2. No

SHOWCARD 28D

1. Live birth - normal delivery
2. Live birth - caesarean
3. Not live birth
4. Current pregnancy

SHOWCARD 28E

1. Miscarriage
2. Stillbirth
3. Termination
4. Ectopic or tubal

SHOWCARD 28F

1. Every day
2. 5-6 times per week
3. 3-4 times per week
4. 1-2 times per week
5. 1-2 times per month
6. Less than once a month
7. Never

SHOWCARD 28G

1. Very easy
2. Somewhat easy
3. About average
4. Somewhat difficult
5. Very difficult

SHOWCARD 28H

1. Most of the time
2. Quite a bit of the time
3. Some of the time
4. Not very often
5. Rarely if at all

SHOWCARD 28I

1. Not true
2. Somewhat true
3. Certainly true

SHOWCARD 28J

1. Asthma
2. Arthritis
3. Congestive heart failure
4. Coronary heart disease
5. Angina
6. Heart attack or myocardial infarction
7. Stroke
8. Emphysema
9. Hyperthyroidism or an over-active thyroid
10. Hypothyroidism or an under-active thyroid
11. Chronic bronchitis
12. Any kind of liver condition
13. Cancer or malignancy
14. Diabetes
15. Epilepsy
16. High blood pressure
17. Clinical depression
18. Other long standing/chronic condition, please specify
19. Multiple Sclerosis
20. H.I.V.
96. None of these

SHOWCARD 28JJ

- 1.** University Higher Degree (e.g. MSc, PhD)
- 2.** First degree level qualification including foundation degrees, graduate membership of a professional Institute. PGCE
- 3.** Diploma in higher education
- 4.** Teaching qualification (excluding PGCE)
- 5.** Nursing or other medical qualification not yet mentioned
- 6.** Other higher degree
- 7.** A Level
- 8.** Welsh Baccalaureate
- 9.** International Baccalaureate
- 10.** AS Level
- 11.** Advanced Higher / Scottish Baccalaureate
- 12.** Higher Grade (Scotland)
- 13.** GCSE
- 15.** Credit Standard Grade (National 5 / Intermediate 2)
- 32.** General Standard Grade (National 4 / Intermediate 1)
- 33.** Foundation Standard Grade (National 3 / Access 3)
- 16.** Other school (inc. school leaving exam certificate or matriculation)
- 17.** Youth Training Certificate
- 18.** Key Skills
- 19.** Basic Skills
- 20.** Entry level qualifications (Wales)
- 21.** Modern apprenticeship/trade apprenticeship
- 22.** RSA/OCR/Clerical and commercial qualifications (e.g. typing/shorthand/book-keeping/commerce)
- 23.** City and Guilds Certificate
- 24.** GNVQ/GSVQ
- 25.** NVQ/SVQ – Level 1 – 2
- 26.** NVQ/SVQ – Level 3 – 5
- 27.** HNC/HND
- 28.** ONC/OND
- 29.** BTEC/BEC/TEC/EdExcel/LQL
- 30.** SCOTVEC, SCOTEC or SCOTBEC
- 31.** Other vocational, technical or professional qualification

SHOWCARD 28K

1. To help you get started in your job
2. To improve your skills in your current job
3. To maintain professional status and / or meet occupational standards
4. To prepare you for a job you might do in the future
5. To help you get a promotion
6. Health and Safety Training
7. For hobbies or leisure

SHOWCARD 28L

1. University Higher Degree (e.g. MSc, PhD)
2. First degree level qualification including foundation degrees, graduate membership of a professional Institute. PGCE
3. Diploma in higher education
4. Teaching qualification (excluding PGCE)
5. Nursing or other medical qualification not yet mentioned
6. Other higher degree
7. A Level
8. Welsh Baccalaureate
9. International Baccalaureate
10. AS Level
11. Higher Grade / Advanced Higher (Scotland)
13. GCSE
15. Credit Standard Grade (National 5 / Intermediate 2)
32. General Standard Grade (National 4 / Intermediate 1)
33. Foundation Standard Grade (National 3 / Access 3)
16. Other school (inc. school leaving exam certificate or matriculation)
17. Youth Training Certificate
18. Key Skills
19. Basic Skills
20. Entry level qualifications (Wales)
21. Modern apprenticeship/trade apprenticeship
22. RSA/OCR/Clerical and commercial qualifications (e.g. typing/shorthand/book-keeping/commerce)
23. City and Guilds Certificate
24. GNVQ/GSVQ
25. NVQ/SVQ – Level 1 – 2
26. NVQ/SVQ – Level 3 – 5
27. HNC/HND
28. ONC/OND
29. BTEC/BEC/TEC/EdExcel/LQL
30. SCOTVEC, SCOTEC or SCOTBEC
34. First Aid and other Health & Safety Certificates
31. Other vocational, technical or professional qualification

SHOWCARD 30A

1. 1 - 2
2. 3 - 9
3. 10 - 24
4. 25 - 49
5. 50 - 99
6. 100 - 199
7. 200 - 499
8. 500 - 999
9. 1000 or more
10. Don't know but fewer than 25
11. Don't know but 25 or more

SHOWCARD 30B

1. A public limited company
2. A nationalised industry / state corporation
3. Central government or civil service
4. Local government or council (including police, fire services and local authority controlled schools/colleges)
5. A university or other grant-funded education establishment (include opted-out schools)
6. A health authority or NHS trust
7. A charity, voluntary organisation or trust
8. The armed forces
9. Some other kind of organisation

SHOWCARD 30C (ENG/SCO/WAL)

1. Drive myself by car or van
2. Get a lift with someone from household
3. Get a lift with someone outside the household
4. Motorcycle/moped/scooter
5. Taxi/minicab
6. Bus/coach
7. Train
8. Underground/Metro/Tram/Light railway
9. Cycle
10. Walk
97. Other

SHOWCARD 30C (NI)

1. Drive myself by car or van
2. Get a lift with someone from household
3. Get a lift with someone outside the household
4. Motorcycle/moped/scooter
5. Taxi/minicab
6. Bus/coach
7. Train
9. Cycle
10. Walk
97. Other

SHOWCARD 31A

1. 1 - 2
2. 3 - 9
3. 10 - 24
4. 25 - 49
5. 50 - 99
6. 100 - 199
7. 200 - 499
8. 500 - 999
9. 1000 or more
10. Don't know but fewer than 25
11. Don't know but 25 or more

SHOWCARD 31B

Money from the work account:

- used for payments to yourself and any other personal spending
- used to pay domestic bills (including standing orders)
- transferred to a private account
- used for any other non-business use?

SHOWCARD 31C (ENG/SCO/WAL)

1. Drive myself by car or van
2. Get a lift with someone from household
3. Get a lift with someone outside the household
4. Motorcycle / moped / scooter
5. Taxi / minicab
6. Bus / coach
7. Train
8. Underground / Metro / Tram / Light railway
9. Cycle
10. Walk
97. Other

SHOWCARD 31C (NI)

1. Drive myself by car or van
2. Get a lift with someone from household
3. Get a lift with someone outside the household
4. Motorcycle / moped / scooter
5. Taxi / minicab
6. Bus / coach
7. Train
9. Cycle
10. Walk
97. Other

SHOWCARD 32A

7. Completely satisfied
6. Mostly satisfied
5. Somewhat satisfied
4. Neither satisfied or dissatisfied
3. Somewhat dissatisfied
2. Mostly dissatisfied
1. Completely dissatisfied

SHOWCARD 33A

1. 1 - 2
2. 3 - 9
3. 10 - 24
4. 25 - 49
5. 50 - 99
6. 100 - 199
7. 200 - 499
8. 500 - 999
9. 1000 or more
10. Don't know but fewer than 25
11. Don't know but 25 or more

SHOWCARD 34A

1. I prefer to look after my child(ren) myself
2. I cannot earn enough to pay for childcare
3. I cannot find suitable childcare
4. There are no jobs in the right place for me
5. There are no jobs with the right hours for me
6. There are no jobs available for me
7. I am in full-time education
8. I am on a training course
9. My family would lose benefits if I was earning
10. I am caring for an elderly or ill relative or friend
11. I cannot work because of poor health
12. I prefer not to work
13. My husband / partner disapproves
97. Some other reason

SHOWCARD 36A

1. Your sex
2. Your age
3. Your ethnicity
4. Your sexual orientation
5. Your health or disability
6. Your nationality
7. Your religion
8. Your language or accent
9. Your dress or appearance
96. None of the above
97. Other reason

SHOWCARD 36B

1. Yes, I work or look for work in my local area only
2. Yes, I work or look for work in workplaces which employ people of the same ethnicity as me
3. Yes, I work or look for work in workplaces which have (other) ethnic minority employees
4. Yes, my work or search for work is affected in other ways
5. No, my experiences have had no effect on the work I do or how I look for work

SHOWCARD 37A

0. No types of childcare or nursery education used
1. Nursery school or nursery class
2. Special day school or nursery or unit for children with special educational needs
3. Day nursery or crèche
4. Playgroup or pre-school (including Welsh medium)
5. Childminder
6. Nanny or au pair or childcarer in the home
7. Baby-sitter who comes to your home
8. Breakfast club or After school club, on school / nursery school site
9. Breakfast club or After school club, not on school / nursery school site
10. Holiday club / scheme
11. My ex-husband / wife / partner / the child's non resident parent
12. The child's grandparent(s)
13. The child's older brother / sister
14. Another relative
15. A friend or neighbour
16. Other nursery education provider
17. Other childcare provider

SHOWCARD 37B

1. Nursery school or nursery class
2. Special day school or nursery or unit for children with special educational needs
3. Day nursery or crèche
4. Playgroup or pre-school (including Welsh medium)
5. Childminder
6. Nanny or au pair or childcarer in the home
7. Baby-sitter who comes to your home
8. Breakfast club or After school club, on school / nursery school site
9. Breakfast club or After school club, not on school / nursery school site
10. Holiday club / scheme
11. My ex-husband / wife / partner / the child's non resident parent
12. The child's grandparent(s)
13. The child's older brother / sister
14. Another relative
15. A friend or neighbour
16. Other nursery education provider
17. Other childcare provider

SHOWCARD 37C

0. No types of childcare or nursery education used
1. Nursery school or nursery class
2. Special day school or nursery or unit for children with special educational needs
3. Day nursery or crèche
4. Playgroup or pre-school (including Welsh medium)
5. Childminder
6. Nanny or au pair or childcarer in the home
7. Baby-sitter who comes to your home
8. Breakfast club or After school club, on school / nursery school site
9. Breakfast club or After school club, not on school / nursery school site
10. Holiday club / scheme
11. My ex-husband / wife / partner / the child's non resident parent
12. The child's grandparent(s)
13. The child's older brother / sister
14. Another relative
15. A friend or neighbour
16. Other nursery education provider
17. Other childcare provider

SHOWCARD 37D

1. Nursery school or nursery class
2. Special day school or nursery or unit for children with special educational needs
3. Day nursery or crèche
4. Playgroup or pre-school (including Welsh medium)
5. Childminder
6. Nanny or au pair or childcarer in the home
7. Baby-sitter who comes to your home
8. Breakfast club or After school club, on school / nursery school site
9. Breakfast club or After school club, not on school / nursery school site
10. Holiday club / scheme
11. My ex-husband / wife / partner / the child's non resident parent
12. The child's grandparent(s)
13. The child's older brother / sister
14. Another relative
15. A friend or neighbour
16. Other nursery education provider
17. Other childcare provider

SHOWCARD 38A

1. Mother
9. Step/adoptive mother
2. Father
10. Step/adoptive father
3. Son(s)/daughter(s)
4. Brothers/sisters
5. Grandchildren
6. Grandparents
7. Great Grandchildren
8. Great Grandparents
96. None of these

SHOWCARD 38B

1. Never
2. A few times a year
3. Once a month or less
4. Several times a month
5. About once a week
6. Several times a week
7. Almost everyday
8. Shared care 50/50

SHOWCARD 38C

1. Daily
2. At least once per week
3. At least once per month
4. Several times per year
5. Less often
6. Never

SHOWCARD 38D

1. Giving them lifts in your car (if you have one)
2. Shopping for them
3. Providing or cooking meals
4. Helping with basic personal needs like dressing,
eating or bathing
5. Washing, ironing or cleaning
6. Dealing with personal affairs e.g. paying bills, writing
letters
7. Decorating, gardening or house repairs
8. Financial help
97. Anything else
96. None of these

SHOWCARD 38E

1. Getting a lift in their car (if they have one)
2. Shopping for you
3. Providing or cooking meals
4. Looking after your children
5. Washing, ironing or cleaning
6. Dealing with personal affairs e.g. paying bills, writing letters
7. Decorating, gardening or house repairs
8. Financial help
97. Anything else
96. None of these

SHOWCARD 38F

1. Daily
2. At least once per week
3. At least once per month
4. Several times per year
5. Less often
6. Never

SHOWCARD 38G

1. Giving them lifts in your car (if you have one)
2. Shopping for them
3. Providing or cooking meals
4. Looking after their children
5. Washing, ironing or cleaning
6. Dealing with personal affairs e.g. paying bills, writing letters
7. Decorating, gardening or house repairs
8. Financial help
97. Anything else
96. None of these

SHOWCARD 38H

1. Getting lifts in their car (if they have one)
2. Shopping for you
3. Providing or cooking meals
4. Help with basic personal needs like dressing, eating or bathing
5. Washing, ironing or cleaning
6. Dealing with personal affairs e.g. paying bills, writing letters
7. Decorating, gardening or house repairs
8. Financial help
97. Anything else
96. None of these

SHOWCARD 39A

1. Never
2. Seldom
3. Sometimes
4. Very often

SHOWCARD 39B

How often do you praise your child, or any of your children?

1. Never
2. Seldom
3. Sometimes
4. Very often

SHOWCARD 39C

How often do you spank or slap your child, or any of your children?

1. Never
2. Seldom
3. Sometimes
4. Very often

SHOWCARD 39D

How often do you cuddle or hug your child, or any of your children?

1. Never
2. Seldom
3. Sometimes
4. Very often

SHOWCARD 39E

How often do you shout at your child, or any of your children?

1. Never
2. Seldom
3. Sometimes
4. Very often

SHOWCARD 40A

1. Once
2. Twice
3. 3 or 4 times
4. 5 to 9 times
5. Every month or most months
6. More than once a month

SHOWCARD 40B

- | | |
|------------------------|---------------------|
| 5. Republic of Ireland | 17. China/Hong Kong |
| 6. France | 18. India |
| 7. Germany | 19. Pakistan |
| 8. Italy | 20. Bangladesh |
| 9. Spain | 21. Sri Lanka |
| 10. Poland | 22. Kenya |
| 11. Cyprus | 23. Ghana |
| 12. Turkey | 24. Nigeria |
| 13. Australia | 25. Uganda |
| 14. New Zealand | 26. South Africa |
| 15. Canada | 27. Jamaica |
| 16. U.S.A | 97. Other country |

SHOWCARD 40C

1. Bank transfer to my account in another country
2. Bank transfer to someone else's account in another country
3. Remittance agency, e.g. Western Union or MoneyGram
4. Post
5. Credit card
6. Mobile phone call or text to transfer money
7. Directly gave money to a friend or relative to take to a person in another country

SHOWCARD 41A

1. Income Support
2. Job Seeker's Allowance
3. Child Benefit
4. Universal Credit
96. None of these

SHOWCARD 41B

1. NI Pension or State Retirement (Old Age) Pension
2. A pension from a previous employer
3. A pension from a spouse's previous employer
4. Pension Credit including Guarantee Credit & Savings
Credit
5. Private Pension or Annuity
6. Widow's or War Widow's Pension
7. Widowed Mother's Allowance, Parent's Allowance or
Bereavement Allowance
8. War Disablement Pension
96. None of these

SHOWCARD 41C

1. Incapacity Benefit
2. Employment and Support Allowance
3. Severe Disablement Allowance
4. Carer's Allowance
5. Disability Living Allowance
12. Personal Independence Payments
7. Attendance Allowance
8. Industrial Injury Disablement Benefit
10. Sickness and Accident Insurance
97. Any other disability related benefit or payment
96. None of these

SHOWCARD 41D - Version A

INTERVIEWER: Please use this showcard if respondent is resident in England, Scotland or Wales AND receives Universal Credit

1. Foster Allowance
2. Maternity Allowance
3. In-Work Credit for Lone Parents
4. Return to Work Credit
6. Council Tax Reduction
97. Any other state benefit or credit
96. None of these

SHOWCARD 41D - Version B

INTERVIEWER: Please use this showcard if respondent is resident in England, Scotland or Wales and does not receive Universal Credit

1. Foster Allowance
2. Maternity Allowance
3. In-Work Credit for Lone Parents
4. Return to Work Credit
5. Working Tax Credit
6. Council Tax Reduction
8. Housing Benefit
97. Any other state benefit or credit
96. None of these

SHOWCARD 41D – Version C

INTERVIEWER: Please use this showcard if respondent is resident in Northern Ireland AND receives Universal Credit.

1. Foster Allowance
2. Maternity Allowance
3. In-Work Credit for Lone Parents
4. Return to Work Credit
7. Rate Rebate
97. Any other state benefit or credit
96. None of these

SHOWCARD 41D – Version D

INTERVIEWER: Please use this showcard if respondent is resident in Northern Ireland and does not receive Universal Credit

1. Foster Allowance
2. Maternity Allowance
3. In-Work Credit for Lone Parents
4. Return to Work Credit
5. Working Tax Credit
7. Rate Rebate
9. Rent Rebate
97. Any other state benefit or credit
96. None of these

SHOWCARD 41E

2. Education Grant other than a Student Loan or Tuition
Fee Loan
3. Trade Union or Friendly Society Payment
4. Maintenance or Alimony
5. Payments from a family member not living with you
6. Rent from Boarders or Lodgers (not family members)
living here with you
7. Rent from any other property even if that only covers
that property's mortgage or running costs
97. Or any other regular payment
96. None of these

SHOWCARD 43A

1. Waiting for CSA, or CMS, to enforce a maintenance payment
2. Other parent is not in work/is a student
3. Other parent cannot afford to pay
4. Other parent has refused to pay
5. Don't know where other parent is living
6. Other parent is in prison
7. Other parent is abroad
8. Other parent is potentially violent
9. Other parent disputes paternity
97. Other reason

SHOWCARD 43B

1. Very well
2. Fairly well
3. Not very well
4. Not at all well
5. Too early to say

SHOWCARD 43C

1. Waiting for an agreement to be made from
court/CSA/CMS/other organisation
4. I prefer not to receive child maintenance
5. Other parent cannot afford to pay any maintenance
6. Other parent said they would not pay/refused to pay
maintenance
7. Don't know where other parent is
8. Other parent is in prison
9. Receiving maintenance could cause friction
10. Other parent is abusive or violent
11. I don't want contact with my child's other parent
12. I don't want my child to have contact with my child's
other parent
97. Other

SHOWCARD 43D

1. Pay bills
2. Pay for urgent repairs
3. Pay for furniture, bedding etc.
4. Pay for clothes/shoes
5. Pay for toys
6. Pay for school trips (or extra lessons such as music, dance or sport)
7. Pay for holidays
8. Provide childcare vouchers
9. Pay school fees
10. Make mortgage payments
11. Pay off your debt (e.g. bank overdraft, credit card)
97. Pay for something else not listed above
96. None of these

SHOWCARD 43E

1. Providing childcare
2. Doing housework
3. DIY/home improvements
4. Helping child with school-work
97. Helps in any other way
96. None of these

SHOWCARD 43F

1. At least once a day
2. At least once per week
3. At least once a fortnight
4. At least once per month
5. At least once per year
6. Less often
7. Never

SHOWCARD 43G

1. A married couple, living together
2. An unmarried couple, living together
3. An unmarried couple, not living together
4. Not a couple

SHOWCARD 43H

1. Self- employed
2. Working 30 or more hours per week
3. Working 16 hours or more per week but fewer than 30 hours
4. Working fewer than 16 hours per week
5. Unemployed
6. Retired
7. On maternity/paternity leave
8. Looking after family or home
9. Full-time student
10. Long-term sick or disabled
11. On a government training scheme
12. Unpaid worker in family business
97. Doing something else

SHOWCARD 44A

1. Very important
2. Moderately important
3. Somewhat important
4. Not important at all

SHOWCARD 44B

1. A lot
2. Somewhat
3. A little
4. Not at all

SHOWCARD 44C

1. State retirement (Old Age) pension, including State Second Pension (SERPS)
2. Savings or investments
3. Releasing equity in your home by moving to a less expensive one
4. Renting out a property (other than your main home)
5. Sale of another property (other than your main home)
6. Inheritance in the future
7. Financial support from your partner or family
8. Earnings from part-time/freelance work
9. Occupational or personal pension from scheme not yet started
10. Something else
96. None of the above

SHOWCARD 44D

1. Less than a quarter
2. About a quarter
3. About a third
4. About a half
5. About two thirds
6. About three quarters
7. About the same as before retiring
8. Have not thought about it

SHOWCARD 45A (England)

1. Conservatives
2. Labour
3. Liberal Democrat
6. Green Party
12. UK Independence Party
13. British National Party

SHOWCARD 45A (Scotland)

1. Conservatives
2. Labour
3. Liberal Democrat
4. Scottish National Party
6. Green Party
12. UK Independence Party
13. British National Party

SHOWCARD 45A (Wales)

1. Conservatives
2. Labour
3. Liberal Democrat
5. Plaid Cymru
6. Green Party
12. UK Independence Party
13. British National Party

SHOWCARD 45A (Northern Ireland)

7. Ulster Unionist
8. SDLP
9. Alliance Party
10. Democratic Unionist
11. Sinn Fein
6. Green Party
12. UK Independence Party
13. British National Party

SHOWCARD 46A

1. Strongly agree
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree

SHOWCARD 47A (England)

1. Conservatives
2. Labour
3. Liberal Democrat
6. Green Party
12. UK Independence Party
13. British National Party
97. Other party

SHOWCARD 47A (Scotland)

1. Conservatives
2. Labour
3. Liberal Democrat
4. Scottish National Party
6. Green Party
12. UK Independence Party
13. British National Party
97. Other party

SHOWCARD 47A (Wales)

1. Conservatives
2. Labour
3. Liberal Democrat
5. Plaid Cymru
6. Green Party
12. UK Independence Party
13. British National Party
97. Other party

SHOWCARD 47A (Northern Ireland)

7. Ulster Unionist

8. SDLP

9. Alliance Party

10. Democratic Unionist

11. Sinn Fein

6. Green Party

12. UK Independence Party

13. British National Party

97. Other party

SHOWCARD 48A

1. Watching on TV at home
2. Listening to the radio at home
3. Watching or listening on the internet at home
4. Reading the newspaper online or offline
5. Watching live events on a public big screen
96. None of these
98. Don't know

SHOWCARD 48B

1. Attending a free Commonwealth Games event (e.g. marathon, cycling road racing)
2. Attending a ticketed Commonwealth Games event
3. Taking part in a Games-related sports or physical activity (e.g. Fit in 14, Community Sports Hub or Games for Scotland)
4. Using a new or improved sports facility linked to the 2014 Games (e.g. Emirates Arena and Sir Chris Hoy Velodrome, Tollcross International Swimming Centre, Community Sports Hub)
5. Games-related employment or training
6. Taking part in a Games-related cultural event or activity (e.g. Culture 2014, Festival 2014, Get Scotland Dancing)
7. Volunteering during the Games (e.g. as a Clyde-Sider, or a Host City Volunteer or other volunteering inspired by the Games)
8. Taking part in a Games-related community event or activity (e.g. Queens Baton Relay, Game on Scotland)
96. None of the above
98. Don't know

SHOWCARD 68A

1. Self employed
2. In paid employment (full or part-time)
3. Unemployed
4. Retired
5. On maternity leave
6. Looking after family or home
7. Full-time student
8. Long-term sick or disabled
9. On a government training scheme
10. Unpaid worker in family business
11. Working in an apprenticeship
97. Doing something else

SHOWCARD 68B

1. University Higher Degree (e.g. MSc, PhD)
2. First degree level qualification including foundation degrees, graduate membership of a professional Institute, PGCE
3. Diploma in higher education
4. Teaching qualification (excluding PGCE)
5. Nursing or other medical qualification not yet mentioned
6. A Level
16. Advanced Higher / Scottish Baccalaureate
7. Welsh Baccalaureate
8. International Baccalaureate
9. AS Level
10. Higher Grade
11. Certificate of sixth year studies
12. GCSE / O Level
13. CSE
14. Credit Standard Grade / Ordinary (O) Grade (National 5 / Intermediate 2)
17. General Standard Grade (National 4 / Intermediate 1)
18. Foundation Standard Grade (National 3 / Access 3)
15. Other school (inc. school leaving exam certificate or matriculation)
96. None of the above

SHOWCARD 68C

1. Youth training certificate
2. Key skills
3. Basic skills
4. Entry level qualifications (Wales)
5. Modern apprenticeship/trade apprenticeship
6. RSA/OCR/Clerical and commercial qualifications (e.g. typing/shorthand/book-keeping/commerce)
7. City and Guilds Certificate
8. GNVQ/GSVQ
9. NVQ/SVQ - Level 1 – 2
10. NVQ/SVQ – Level 3 – 5
11. HNC/HND
12. ONC/OND
13. BTEC/BEC/TEC/EdExcel/LQL
14. SCOTVEC, SCOTEC or SCOTBEC
15. Other vocational, technical or professional qualification
96. None of the above

SHOWCARD 68D

1. Mobility (moving around at home and walking)
2. Lifting, carrying or moving objects
3. Manual dexterity (using your hands to carry out everyday tasks)
4. Continence (bladder and bowel control)
5. Hearing (apart from using a standard hearing aid)
6. Sight (apart from wearing standard glasses)
7. Communication or speech problems
8. Memory or ability to concentrate, learn or understand
9. Recognising when you are in physical danger
10. Your physical co-ordination (e.g. balance)
11. Difficulties with own personal care (e.g. getting dressed, taking a bath or shower)
12. Other health problem or disability
96. None of these

SHOWCARD 68E

1. 1 - 2
2. 3 - 9
3. 10 - 24
4. 25 - 49
5. 50 – 99
6. 100 - 199
7. 200 - 499
8. 500 - 999
9. 1000 or more
10. Don't know but fewer than 25
11. Don't know but 25 or more

SHOWCARD 68F

WEEKLY

0. NO INCOME AT ALL

1. up to 99

2. 100 - 149

3. 150 - 239

4. 240 - 319

5. 320 - 379

6. 380 - 459

7. 460 - 559

8. 560 - 669

9. 670 - 859

10. 860 or more

ANNUAL

0. NO INCOME AT ALL

1. up to 5,199

2. 5,200 - 7,799

3. 7,800 - 12,499

4. 12,500 - 16,599

5. 16,600 - 19,999

6. 20,000 - 23,999

7. 24,000 - 29,999

8. 30,000 - 34,999

9. 35,000 - 44,999

10. 45,000 - 54,999

11. 55,000 or more

SHOWCARD 68G

1. NI Retirement / State Retirement (old age) Pension
2. Pension from previous employer(s)
13. Universal Credit
3. Disability Living Allowance
4. Job Seekers Allowance (Unemployment) and/or Income Support
5. Employment and Support Allowance
6. Child Benefit
7. Working Tax Credit (formerly Working Family Tax Credit and Disabled Person's Tax Credit)
8. Housing Benefit/Rent Rebate
9. Incapacity Benefit (Replaces Invalidity and NI Sickness Benefit)
10. Any other state benefit
11. Child Tax Credit
12. Pension Credit
96. None of these

SHOWCARD 68H

WEEKLY

0. NO INCOME AT ALL

1. up to 74

2. 75 - 139

3. 140 - 199

4. 200 - 249

5. 250 - 324

6. 325 - 399

7. 400 - 499

8. 500 - 624

9. 625 - 749

10. 750 or more

ANNUAL

0. NO INCOME AT ALL

1. up to 3,599

2. 3,600 - 6,599

3. 6,600 - 9,599

4. 9,600 - 12,599

5. 12,600 - 15,599

6. 15,600 - 19,199

7. 19,200 - 23,999

8. 24,000 - 29,999

9. 30,000 - 35,999

10. 36,000 - 42,999

11. 43,000 - 49,999

12. 50,000 or more

UKHLS Wave 7 Sample Information Sheet Example

Understanding Society Wave 7

Sample Information Sheet

CAPI NAME	U7JA15
AREA CODE	1002
Serial number	1002101
Last wave household outcome	Completed hhold & all eligible hhold members
Mode allocation (CAPI-first or Web-first)	CAPI first
Sample type (FTF or telephone)	Face to Face
Whether have stable contact details	Yes
Day/time of household qaire completion last wave	Monday 16:13:49 13/01/2014
Language household interviews completed in last wave	English
Do we suspect the household has split?	No

Any additional information on the household such as telephone numbers, stable contact details, the address or comments from previous waves can be found either in the ECS or in EReps.

To access details from EReps select the household or individual, press the "Open all call history" button on the bottom right and then click on the "Additional info" button. This will display all of the feed forward data for the selected screen. Some useful variables include:

ff_HHComment or ff_IndivComment – Comments from previous wave

Details of individuals in the household at the last wave are on the back of this page.

Household members:

Serial Number: 1002101

Screen no.	First name	Sex	Age	Working status	Wave first completed full adult interview	Last wave outcome	Last wave language	Last wave Completion Mode	Likely mover?	Possibly deceased?	Do not interview*?	Incentive Type	Web User-name	Web Password
1	Michael	M	64	Long term sick or disabled	1	individual interview (inc. tel.)	English	CAPI	No	No		£10 in advance letter	07jkilrw	magjkd

*Some people have indicated in the past they want to withdraw from the study, so you do not need to attempt to interview these people. However, if they approach you and say they are happy to take part this year, then please complete the interview.

Understanding Society Wave 7

Sample Information Sheet

CAPI NAME	U7JA15
AREA CODE	1002
Serial number	1002102
Last wave household outcome	Completed hhold & all eligible hhold members
Mode allocation (CAPI-first or Web-first)	CAPI first
Sample type (FTF or telephone)	Face to Face
Whether have stable contact details	Yes
Day/time of household qaire completion last wave	Saturday 16:54:00 18/01/2014
Language household interviews completed in last wave	English
Do we suspect the household has split?	No

Any additional information on the household such as telephone numbers, stable contact details, the address or comments from previous waves can be found either in the ECS or in EReps.

To access details from EReps select the household or individual, press the "Open all call history" button on the bottom right and then click on the "Additional info" button. This will display all of the feed forward data for the selected screen. Some useful variables include:

ff_HHComment or ff_IndivComment – Comments from previous wave

Details of individuals in the household at the last wave are on the back of this page.

Household members:

Serial Number: 1002102

Screen no.	First name	Sex	Age	Working status	Wave first completed full adult interview	Last wave outcome	Last wave language	Last wave Completion Mode	Likely mover?	Possibly deceased?	Do not interview*?	Incentive Type	Web User-name	Web Password
1	Jackie	F	61	Doing something else	1	individual interview (inc. tel.)	English	CAPI	No	No		£10 in advance letter	07xfyhma	dcyfdq
2	Susan	F	64	Retired	1	individual interview (inc. tel.)	English	CAPI	No	No		£10 in advance letter	07cprjex	kbhyhx

*Some people have indicated in the past they want to withdraw from the study, so you do not need to attempt to interview these people. However, if they approach you and say they are happy to take part this year, then please complete the interview.

Understanding Society Wave 7

Sample Information Sheet

CAPI NAME	U7JA15
AREA CODE	1002
Serial number	1002103
Last wave household outcome	Completed hhold & all eligible hhold members
Mode allocation (CAPI-first or Web-first)	CAPI first
Sample type (FTF or telephone)	Face to Face
Whether have stable contact details	Yes
Day/time of household qaire completion last wave	Thursday 14:13:16 09/01/2014
Language household interviews completed in last wave	English
Do we suspect the household has split?	No

Any additional information on the household such as telephone numbers, stable contact details, the address or comments from previous waves can be found either in the ECS or in EReps.

To access details from EReps select the household or individual, press the "Open all call history" button on the bottom right and then click on the "Additional info" button. This will display all of the feed forward data for the selected screen. Some useful variables include:

ff_HHComment or ff_IndivComment – Comments from previous wave

Details of individuals in the household at the last wave are on the back of this page.

Household members:

Serial Number: 1002103

Screen no.	First name	Sex	Age	Working status	Wave first completed full adult interview	Last wave outcome	Last wave language	Last wave Completion Mode	Likely mover?	Possibly deceased?	Do not interview*?	Incentive Type	Web User-name	Web Password
1	Clifford	M	56	Unemployed	1	individual interview (inc. tel.)	English	CAPI	No	No		£10 in advance letter	07pmjnjq	odgjp0

*Some people have indicated in the past they want to withdraw from the study, so you do not need to attempt to interview these people. However, if they approach you and say they are happy to take part this year, then please complete the interview.

W7 COA card



Moving home? Take us with you

www.understandingsociety.ac.uk
contact@understandingsociety.ac.uk

FREEPOST RRXX-KEKJ-JGKS
Understanding Society, University of Essex
Wivenhoe Park, Colchester, CO4 3SQ



Your continuing participation is very important to us. Please let us know if you move by updating your details on the *Understanding Society* website at www.understandingsociety.ac.uk, alternatively you could call us on **Freephone 0800 252 853** or return this card in the **Freepost envelope** (no stamp needed). To say thank-you we will send you a £5 voucher.

Name: _____

MOVING TO...

PID: _____

New Address: _____

MOVING FROM...

Home phone: _____
(inc STD code)

Postcode: _____

Mobile: _____

Postcode: _____

E-mail address: _____

Date of move: _____

Please let us know who will be living with you at your new address. Please list their full names below as we may like to ask them to take part in *Understanding Society* in the future. If possible, please provide their mobile number.

Name: _____

Mobile: _____

Name: _____

Mobile: _____

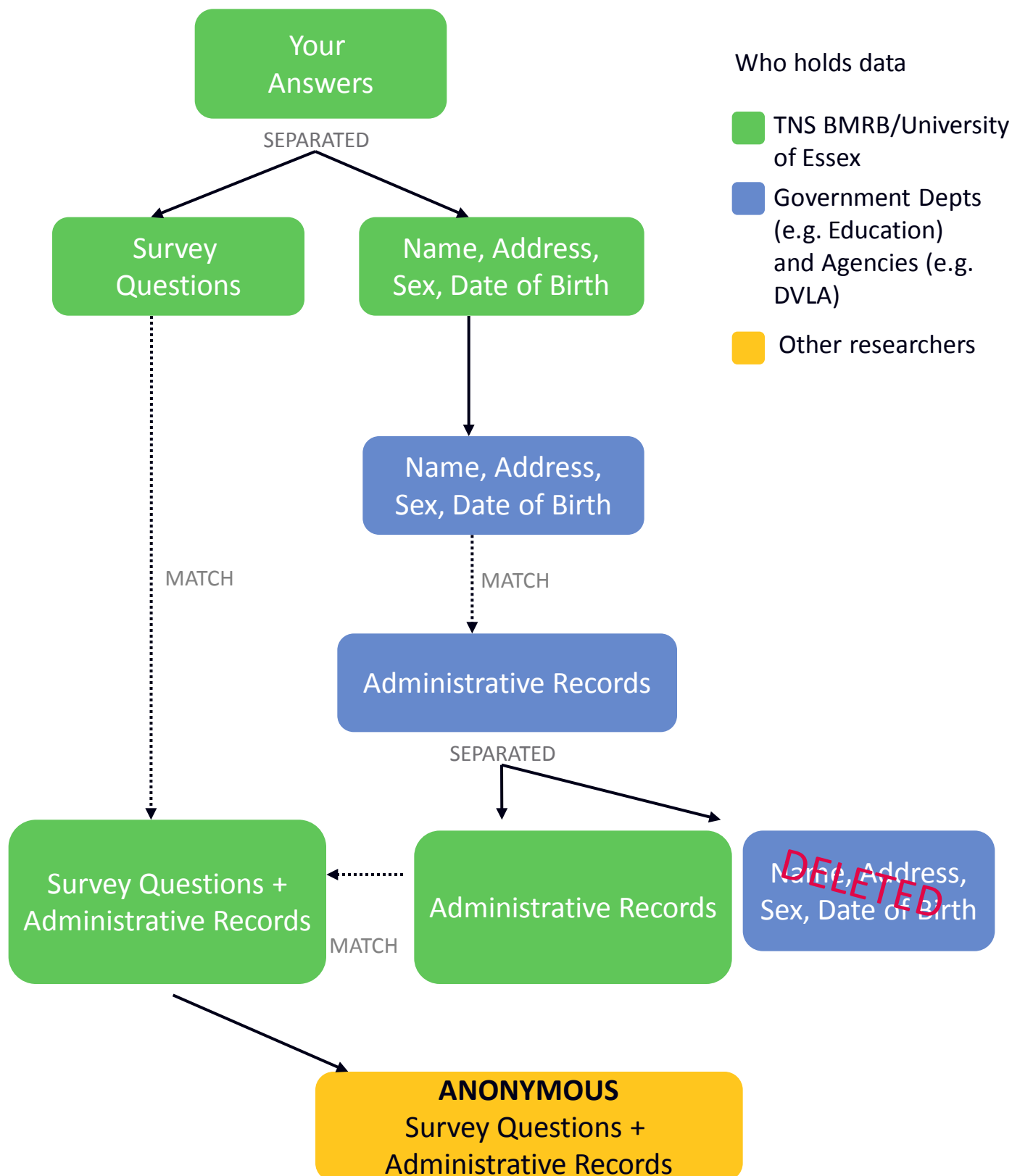
Name: _____

Mobile: _____

Name: _____

Mobile: _____

W7 Consent flowchart



W7 Consent Info leaflet economic GB update



Information on adding economic records



Understanding
Society

Data linking

Government departments and agencies collect a range of information about all of us for administrative purposes, so they can plan and provide services. Added to the responses you have provided in this study the information can inform further analyses and help us get a better picture of those who are using services provided by the government.

What am I being asked to give permission for?

The Department for Work and Pensions (DWP) keeps records of everybody's benefit claims and any periods people spend on employment programmes.

The *Understanding Society* study at the University of Essex would like to add these records to the responses you have given to this study.

If you give your permission, it will inform further analysis to help us get a better picture of those who are claiming benefits and how they can best be helped.

What will happen if I give permission?

- 1) The *Understanding Society* study will give the DWP your name, address, sex and date of birth.
- 2) The DWP will use these details to identify the correct records it holds about you.
- 3) The DWP will send your DWP records to the *Understanding Society* study.
- 4) The DWP will not keep any of the personal information passed on to them.
- 5) The *Understanding Society* study will add the DWP records to your study responses.
- 6) Your personal information (name and address) will be removed before any research is done.

What will the research be used for and who will use it?

Like your study responses, the additional information would be used by professional academic and social policy researchers for non-commercial research and statistics. Any sensitive information would only be made available to them under restricted access arrangements which make sure that the information is used responsibly and safely. Names and addresses are never included in the results and no individual can be identified from the research.

The data will not be used to work out whether any individual is claiming benefits they should not be and will not affect any current or future claims for benefits.

What if I change my mind?

You can withdraw permission at any time for your DWP records to be added to your study answers.

Who do I contact?

If you would like any further information or want to withdraw your permission, please contact us at:

FREEPOST RRXX-KEKJ-JGKS,
Understanding Society,
University of Essex,
Wivenhoe Park,
Colchester,
CO4 3SQ.

Freephone 0800 252853

Email: contact@understandingsociety.org.uk





Thank-you

If you have any questions or concerns,
just call our Freephone number 0800 252 853
or write to Freepost RRXX-KEKJ-JGKS,
Understanding Society, University of Essex,
Wivenhoe Park, Colchester, CO4 3SQ



W7 Contact us page spec

Contact us

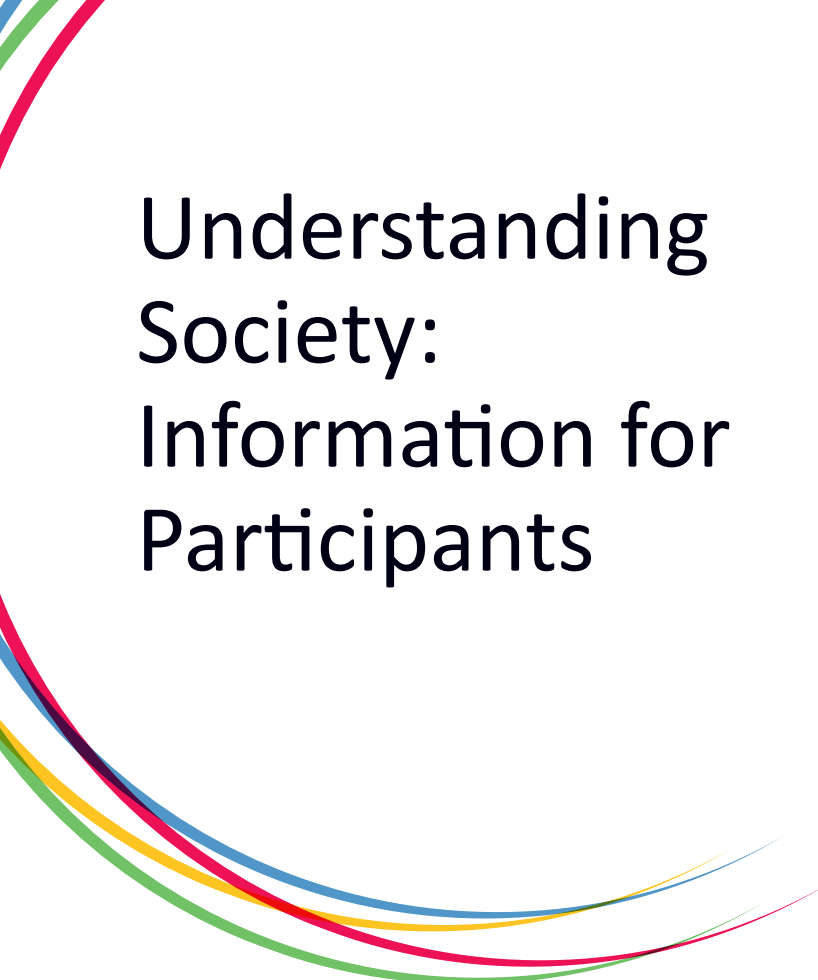
If you have any problems logging into the questionnaire or completing it, or would like information on any aspect of the study, please contact our freephone helpline: 0800 015 0655.

Or email us at:

understandingsociety@tns-bmrb.co.uk

The helpline operates from 9:30am to 6pm Monday to Friday. If a member of the team is not available to take your call, please leave a message and we will get back to you as soon as we can. Please leave your telephone number, full name and the serial number (the first 8 digits before the letter) from the top of your letter. Please also see the Frequently Asked Questions pages.

W7 GB Info leaflet



Understanding Society: Information for Participants





Understanding Society...

is a very special study that follows the lives of tens of thousands of people who live in the UK, collecting information about the events and people that affect them.

This information is used by social scientists, policy makers and economists to help make better decisions about things that affect people's lives. In the past, studies like this have contributed to changes in the law, given insights into human psychology, and helped doctors treat illnesses more effectively.

You are important to us

Households were chosen to take part in this study to represent thousands of other people living in the UK. If you live in one of those households, or with someone who has taken part in *Understanding Society* before, you can take part in the study.

By taking part, you are helping to create a record of how life in the UK is changing and what impact those changes have on you and the other people you live with, for example, how a new job or baby affects your health and well-being, your financial circumstances and personal relationships a year or two years later.

What do I have to do?

To join in, all you have to do is answer some questions about your life and your opinions. If you are already a member of the study you will be familiar with most aspects of the interview. The interview will take approximately 45 minutes to an hour, depending on your circumstances. It will cover some of the key areas of your life such as health, employment, retirement, personal relationships, friends and family, childcare, and leisure activities.

Do you just want to talk to me?

We would like to talk to everyone aged 16 and over who lives in your home. With parents' consent, we would also like young people aged 10-15 to fill in a short questionnaire.

Are you new to this household?

You are being asked to take part because you are now living in the household of someone who has previously taken part in the study.

Without your input, we won't be able to gain a complete understanding of how household and family circumstances may be changing.

What do I get out of it?

Each person in the household who takes part will receive a High Street voucher that can be used at a range of retailers. Young people aged 10-15 who complete a self-completion questionnaire will receive a £5 High Street voucher. As a member of *Understanding Society* you will also have access to study findings and research updates.

Is the study confidential?

Yes, we always take great care to protect the confidentiality of the information you give us, in accordance with the Data Protection Act. The results of the study will be used for research purposes only. You can ask to see your details at any time or to have them removed from our database. The data is and will remain anonymous – it will be impossible for anyone to identify you or your household from the study's results.

Who is doing the research?

Researchers at the University of Essex are running *Understanding Society* together with TNS BMRB. Funding has been provided by the Economic and Social Research Council (ESRC).

How do I find out more?

If you'd like some more information on the study: visit www.understandingsociety.ac.uk, email contact@understandingsociety.ac.uk, call the University of Essex on Freephone 0800 252 853 or write to FREEPOST RRXX-KEKU-JGKS, Understanding Society, University of Essex, Wivenhoe Park, Colchester, CO4 3SQ. We'll be really pleased to hear from you.



W7 Interviewer card



Understanding Society

0800 015 5128

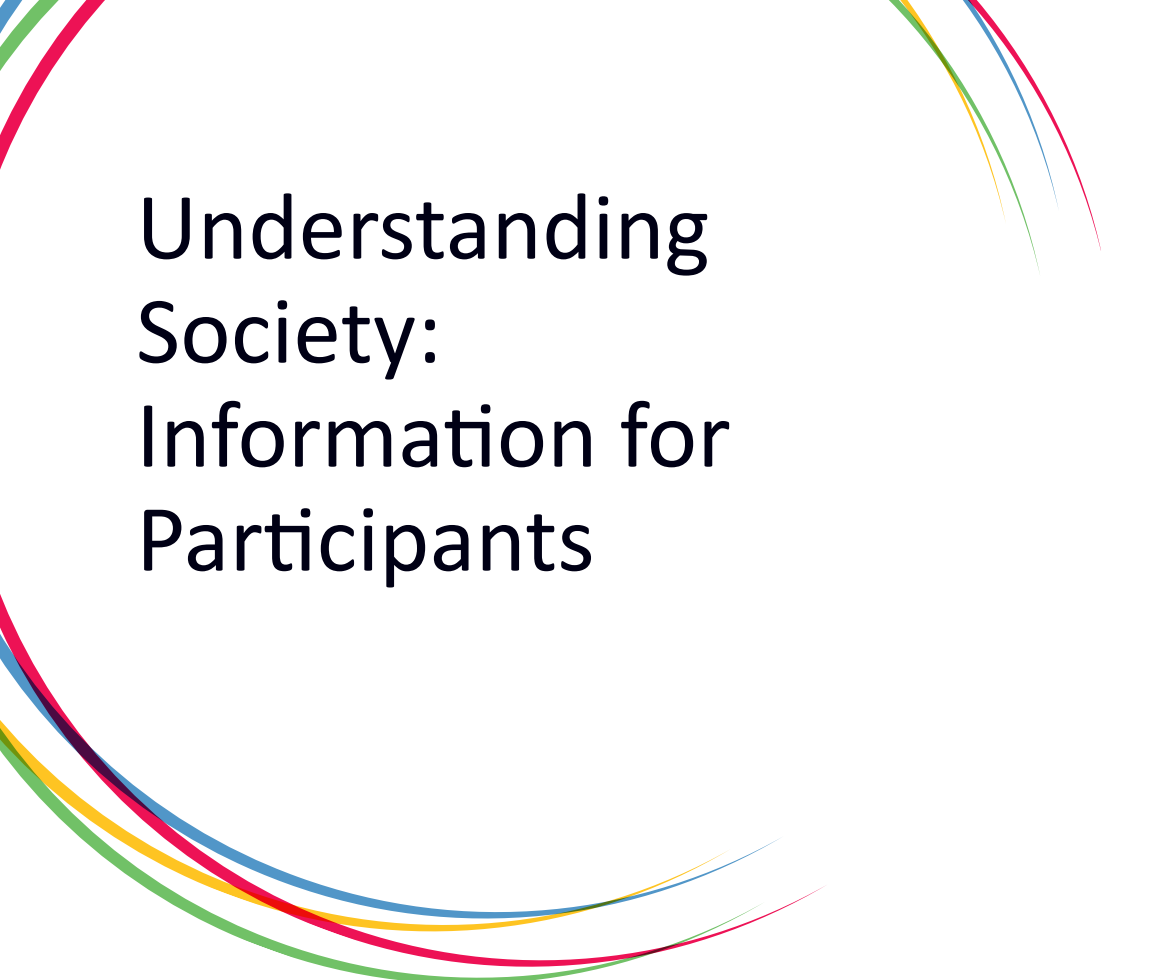
www.understandingsociety.ac.uk

contact@understandingsociety.ac.uk



11834313

W7 NI info leaflet



Understanding Society: Information for Participants





Understanding Society...

is a very special study that follows the lives of tens of thousands of people who live in the UK, collecting information about the events and people that affect them.

This information is used by social scientists, policy makers and economists to help make better decisions about things that affect people's lives. In the past, studies like this have contributed to changes in the law, given insights into human psychology, and helped doctors treat illnesses more effectively.

You are important to us

Households were chosen to take part in this study to represent thousands of other people living in the UK. If you live in one of those households, or with someone who has taken part in *Understanding Society* before, you can take part in the study.

By taking part, you are helping to create a record of how life in the UK is changing and what impact those changes have on you and the other people you live with, for example, how a new job or baby affects your health and well-being, your financial circumstances and personal relationships a year or two years later.

What do I have to do?

To join in, all you have to do is answer some questions about your life and your opinions. If you are already a member of the study you will be familiar with most aspects of the interview. The interview will take approximately 45 minutes to an hour, depending on your circumstances. It will cover some of the key areas of your life such as health, employment, retirement, personal relationships, friends and family, childcare, and leisure activities.

Do you just want to talk to me?

We would like to talk to everyone aged 16 and over who lives in your home. With parents' consent, we would also like young people aged 10-15 to fill in a short questionnaire.

Are you new to this household?

You are being asked to take part because you are now living in the household of someone who has previously taken part in the study.

Without your input, we won't be able to gain a complete understanding of how household and family circumstances may be changing.

How do I find out more?

If you'd like some more information on the study: visit www.understandingsociety.ac.uk, email contact@understandingsociety.ac.uk, call the University of Essex on Freephone 0800 252 853 or write to FREEPOST RRXX-KEKJ-JGKS, Understanding Society, University of Essex, Wivenhoe Park, Colchester, CO4 3SQ. We'll be really pleased to hear from you.

What do I get out of it?

Each person in the household who takes part will receive a High Street voucher that can be used at a range of retailers. Young people aged 10-15 who complete a self-completion questionnaire will receive a £5 High Street voucher. As a member of *Understanding Society* you will also have access to study findings and research updates.

Is the study confidential?

Yes, we always take great care to protect the confidentiality of the information you give us, in accordance with the Data Protection Act. The results of the study will be used for research purposes only. You can ask to see your details at any time or to have them removed from our database. The data is and will remain anonymous – it will be impossible for anyone to identify you or your household from the study's results.

Who is doing the research?

Researchers at the University of Essex are running *Understanding Society*. Funding has been provided by the Economic and Social Research Council (ESRC). Fieldwork is carried out by Millward Brown Ulster.



MillwardBrownUlster

W7 Stable contact letter update 251114



Date: ___ / ___ / _____

Dear _____,

You may be aware that _____ participated in an important research project called *Understanding Society* last year. The study is concerned with how things change over time, and we are hoping to revisit everyone who participated last time, to see how their lives have changed or stayed the same.

Unfortunately, we have been unable to contact the person named above. They gave us your name as a contact in the event of any change in their circumstances, and we would be most grateful if you would let us know their current address and telephone number, wherever they are living now. You can call us on Freephone **0800 252 853**, email us at **contact@understandingsociety.ac.uk** or complete and return the reply slip below in the Freepost envelope provided – you do not need a stamp.

By giving us their name, address and telephone number you are not committing them to be interviewed. Taking part is entirely voluntary, though we very much hope to achieve an interview with everybody who has taken part previously, so that our results give an accurate picture of people's experiences. Once we have their new details, an interviewer will contact them and invite them to take part.

If you have any questions about the study, please visit **www.understandingsociety.ac.uk** or call us using the Freephone number above.

Thank you for your help.

Yours sincerely,

.....

Your Interviewer
Understanding Society

.....
Professor Nick Buck
Director, *Understanding Society*

✂-----
Please complete this reply slip using BLOCK CAPITALS

Name: _____

Address: _____

Postcode: _____

Telephone: _____

Serial:

--	--	--	--	--	--	--	--	--	--

Person number:

--	--

Please turn over

✂-----

Please return the completed reply slip in the enclosed Freepost envelope – you don't need a stamp if you post it in the UK.

If you have any queries about this reply slip, or about *Understanding Society*, please call Freephone **0800 252 853** or email **contact@understandingsociety.ac.uk**

Thank you.

W7 Thank you flyer (GB&NI)



Can you affect what government does?

Are you happy with your life?

How has the economy affected you?

Can you cope under pressure?



Understanding
Society



Thank you for your help and participation in *Understanding Society*.

It is only by talking to the same people each year that we can build a picture of how lives are changing over time. This is why you are so valuable to the study.

The anonymous information you share is being used by social researchers, policy-makers in government, charities and other third sector organisations in the UK and around the world to shape and guide new policy.

Go online to find examples of how Understanding Society influences policy and features in the news:
www.understandingsociety.ac.uk/participants

Email: contact@understandingsociety.ac.uk

Twitter: [@usociety](https://twitter.com/usociety)

Freephone: 0800 252 853



W7 Tracing letter GB update 251114



Date ___ / ___ / _____

Dear _____

This time last year we interviewed your household for *Understanding Society*. The study is concerned with how things change or stay the same over time – your participation can help us paint a unique picture of what the UK looks like today and how it is gradually changing.

We would very much like to interview you and your household again this year; however, I called today at the address your household was interviewed at last year and found that you now live elsewhere. I spoke to _____ who did not wish to give your new address or telephone number without your permission, but did agree to forward this letter to you on our behalf.

We would be most grateful if you would let us know your current address and telephone number, wherever you are living now. You can call us on Freephone **0800 252 853**, email us at **contact@understandingsociety.ac.uk** or complete and return the reply slip below in the Freepost envelope provided – you do not need a stamp.

By giving us your name, address and telephone number you are not committing yourself to be interviewed. Once you have confirmed your new details, an interviewer will contact you and invite you to take part. If you are willing, a convenient time for an interview can then be arranged.

The study is being conducted by researchers from the University of Essex, together with TNS BMRB. If you have any questions about the study, or would prefer not to be contacted again, please visit the special participants' website at **www.understandingsociety.ac.uk** or call us using the Freephone number above.

Thank you in advance for your help.

Yours sincerely,

.....
Your interviewer
Understanding Society

.....
Professor Nick Buck
Director, *Understanding Society*

✂-----
Please complete this reply slip using BLOCK CAPITALS

Name: _____

Address: _____

Postcode: _____

Telephone: _____

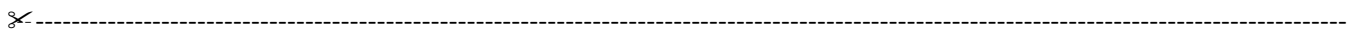
Serial:

--	--	--	--	--	--	--	--	--	--

Person number:

--	--

Please turn over



Please return the completed reply slip in the enclosed Freepost envelope – you don't need a stamp if you post it in the UK.

If you have any queries about this reply slip, or about *Understanding Society*, please call Freephone **0800 252 853** or email **contact@understandingsociety.ac.uk**

Thank you.

W7 Tracing letter NI update 251114



Date ___ / ___ / _____

Dear _____

This time last year we interviewed your household for *Understanding Society*. The study is concerned with how things change or stay the same over time – your participation can help us paint a unique picture of what the UK looks like today and how it is gradually changing.

We would very much like to interview you and your household again this year; however, I called today at the address your household was interviewed at last year and found that you now live elsewhere. I spoke to _____ who did not wish to give your new address or telephone number without your permission, but did agree to forward this letter to you on our behalf.

We would be most grateful if you would let us know your current address and telephone number, wherever you are living now. You can call us on Freephone **0800 252 853**, email us at **contact@understandingsociety.ac.uk** or complete and return the reply slip below in the Freepost envelope provided – you do not need a stamp.

By giving us your name, address and telephone number you are not committing yourself to be interviewed. Once you have confirmed your new details, an interviewer will contact you and invite you to take part. If you are willing, a convenient time for an interview can then be arranged.

The study is being conducted by researchers from the University of Essex, together with Millward Brown Ulster. If you have any questions about the study, or would prefer not to be contacted again, please visit the special participants' website at **www.understandingsociety.ac.uk** or call us using the Freephone number above.

Thank you in advance for your help.

Yours sincerely,

.....
Your interviewer
Understanding Society

.....
Professor Nick Buck
Director, *Understanding Society*

✂-----
Please complete this reply slip using BLOCK CAPITALS

Name: _____

Address: _____

Postcode: _____

Telephone: _____

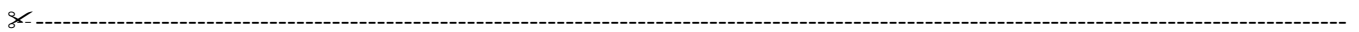
Serial:

--	--	--	--	--	--	--	--	--	--

Person number:

--	--

Please turn over



Please return the completed reply slip in the enclosed Freepost envelope – you don't need a stamp if you post it in the UK.

If you have any queries about this reply slip, or about *Understanding Society*, please call Freephone **0800 252 853** or email **contact@understandingsociety.ac.uk**

Thank you.

W7 Adult voucher letter generic

Date: _____

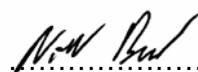
Dear _____,

You recently took part in an interview for Understanding Society. As a small thank you, a gift card is enclosed.

Your help with this study is greatly appreciated by the research team at the University of Essex and we hope you found it interesting and enjoyed taking part.

If you have any questions at all about Understanding Society and your involvement in it, please get in touch using the contact details below. You can also send us a message and find more information about the study, including early findings, at our special participants' website understandingsociety.ac.uk.

Once again, thank you for your help. We look forward to speaking to you again next year. Yours faithfully,



.....

Professor Nick Buck
Director, Understanding Society
Institute for Social and Economic Research
University of Essex

This study is being conducted in accordance with the Data Protection Act. This means your personal details will be kept strictly confidential and you and your household will not be identifiable from the data.

125325VL

Serial

--	--	--	--	--	--	--	--	--

Person

--	--

W7 Consent info leaflet economic NI update 251114



Information on adding economic records



Understanding
Society

Data linking

Government departments and agencies collect a range of information about all of us for administrative purposes, so they can plan and provide services. Added to the responses you have provided in this study the information can inform further analyses and help us get a better picture of those who are using services provided by the government.

What am I being asked to give permission for?

The Social Security Agency (SSA) keeps records of everybody's benefit claims and any periods people spend on employment programmes.

The *Understanding Society* study at the University of Essex would like to add these records to the responses you have given to this study.

If you give your permission, it will inform further analysis to help us get a better picture of those who are claiming benefits and how they can best be helped.

What will happen if I give permission?

- 1) The *Understanding Society* study will give the SSA your name, address, sex and date of birth.
- 2) The SSA will use these details to identify the correct records it holds about you.
- 3) The SSA will send your records to the *Understanding Society* study.
- 4) The SSA will not keep any of the personal information passed on to them.
- 5) The *Understanding Society* study will add the SSA records to your study responses.
- 6) Your personal information (name and address) will be removed before any research is done.

What will the research be used for and who will use it?

Like your study responses, the additional information would be used by professional academic and social policy researchers for non-commercial research and statistics. Any sensitive information would only be made available to them under restricted access arrangements which make sure that the information is used responsibly and safely. Names and addresses are never included in the results and no individual can be identified from the research.

The data will not be used to work out whether any individual is claiming benefits they should not be and will not affect any current or future claims for benefits.

What if I change my mind?

You can withdraw permission at any time for your SSA records to be added to your study answers.

Who do I contact?

If you would like any further information or want to withdraw your permission, please contact us at:

FREEPOST RRXX-KEKJ-JGKS,
Understanding Society,
University of Essex,
Wivenhoe Park,
Colchester,
CO4 3SQ.

Freephone 0800 252853

Email: contact@understandingsociety.org.uk





Thank-you

If you have any questions or concerns,
just call our Freephone number 0800 252 853
or write to Freepost RRXX-KEKJ-JGKS,
Understanding Society, University of Essex,
Wivenhoe Park, Colchester, CO4 3SQ

W7 Education consent leaflet update 251114



Information on adding education records



Understanding
Society

Introduction

Government departments and agencies collect a range of information about all of us for administrative purposes. This is so they can provide education and other services to us when we need them. While we can learn about people's lives, economic circumstances, experiences, behaviour and beliefs by asking direct questions, it can sometimes be easier to obtain some of this information from government departments. Doing this means that we don't have to ask you about these and the interview can be much shorter.

This leaflet explains more about this. Please take a moment to read it.

What information would be added?

Education Records including:

- National tests and formal assessments, for example SATS and GCSEs in England, Wales and Northern Ireland and Standard Grades and Highers in Scotland
- Basic information on pupils like demographic characteristics (including ethnicity), special educational needs, attendance and eligibility for free school meals
- Further education courses taken, grades and funding
- Pre-school attended

From:

- In England, the Department for Education and the Department for Business, Innovation and Skills or agencies working on their behalf (as applicable)
- In Wales, the Welsh Department for Children, Education, Lifelong Learning and Skills.
- In Scotland, the Scottish Government Learning Directorate.
- In Northern Ireland, the Department of Education and the Education and Skills Authority.

Who will use it?

Like your survey responses, the additional information would be used by academic and social policy researchers for non-commercial statistical analysis. Any sensitive information would only be made available to them under restricted access arrangements which make sure that the information is used responsibly and safely. Names and addresses are never included in the results and no individual can be identified from the research.

Your permission – what does it cover?

Information can only be released with your permission. To make the link between education records and your survey responses we would need to pass on personal information to the government departments and agencies holding the records. They can then add your/your child's education records to your survey responses. The necessary personal details include full name, full address, gender, date of birth and school name, where applicable. These details will only be used to identify your information. Before the departments and agencies send any information you have authorised back to us, your name and other details will be removed.

Like the answers you have given us in the survey, the information from other sources will be treated in confidence and in accordance with the Data Protection Act. Your current or future dealings with any of the departments or agencies will not be affected.

How long does your consent last?

We would like to add information relating to your present, past and future circumstances. We would like to continue to link in your data until you complete your school and further education. We will remind you regularly of the permissions you have given, and you are free to withdraw your consent at any time. If you do choose to withdraw your consent we will no longer link your records to your survey responses but we will retain data which has been previously linked if you have given us permission.

What about your children's information?

We would like to add information on your child(ren) from birth up to age 16. We need to seek parental consent to add information on your children aged under 16. We understand that some children would be able to make this decision on their own behalf. You should make the decision that represents your child's wishes and best interests. You could discuss this with your child, and you can withdraw your consent at any time. Once your child reaches the age of 16 we will ask your child directly when we next speak to them.



What about data security?

Your survey answers and education records will be anonymised and will only be used for research and statistics. We are very security conscious and all of our systems are password protected and accessed by a small number of authorised staff. The information we need to exchange with the government departments and agencies will be sent via secure transfer systems. We implement the most up to date data security protocols and procedures. Your personal details will be secure at all times.

What if you change your mind?

If you wish to withdraw your permission at any point in the future, please write to **Freepost RRXX-KEKJ-JGKS, Understanding Society, University of Essex, Wivenhoe Park, Colchester, CO4 3SQ** stating: "I < your name >, currently living at < your address and postcode > am a participant on Understanding Society and I wish to withdraw my permission for administrative education data to be added to my survey data." Please sign and date your letter. If you have any questions or concerns, just call our Freephone number 0800 252 853 or write to Freepost RRXX-KEKJ-JGKS, Understanding Society, University of Essex, Wivenhoe Park, Colchester, CO4 3SQ.

For more information, visit: www.understandingsociety.ac.uk/participants

Thank-you

If you have any questions or concerns, just call our **Freephone number 0800 252 853**, email **contact@understandingsociety.ac.uk**, or write to **Freepost RRXX-KEKJ-JGKS, Understanding Society, University of Essex, Wivenhoe Park, Colchester, CO4 3SQ**

For more information, visit:
www.understandingsociety.ac.uk

W7 Education privacy leaflet update 251114

Privacy Notice

Linking education records held by the Department for Education (DfE) and the Department for Business, Innovation and Skills (BIS) to survey data held by the Economic and Social Research Council.

The DfE hold education details for those born since 1984 who attended school in England and those born since 2008 attending pre-school in England. For the purposes of the Data Protection Act, the DfE is the data controller.

BIS hold further education records from publicly funded colleges, training organisations, local authorities and employers (FE providers). For the purposes of the Data Protection Act, BIS is the data controller.

The DfE/BIS will identify your/your child's education records and establish this link between these and your/your child's Understanding Society survey responses. During this process the DfE/BIS will be responsible for ensuring that the personal information used to link your answers to your education records (your name, address, sex, date of birth and school name, as applicable) handled during this process is handled fairly and in compliance with the Data Protection Act. Once a link has been established, the DfE/BIS will delete your/your child's personal details. They will not keep a copy of these personal details.

How the information passed to DfE/BIS will be used

If you provide permission for your/your child's education records to be linked to your/your child's survey answers, the Institute for Social and Economic Research (ISER) at the University of Essex, acting for the Economic and Social Research Council (ESRC), will pass your/your child's personal details (such as full name, gender, date of birth, and full address) to the DfE/BIS. These are the minimum details necessary for the DfE/BIS to be able to identify the correct record on the National Pupil Database (NPD) and/or the Early Years Census (EYC) and/or Individualised Learner Record (ILR) so that this information can be linked to the Understanding Society survey information.

Your/your child's personal details (name, address, sex, date of birth and school name) will not be used for any other purpose and the DfE/BIS will delete all personal details passed to them as soon as they have linked the answers with the education records.

The education information from the NPD and/or EYC and/or ILR which is linked to the Understanding Society survey information will only be used for research and statistical purposes. All personal data will be treated in accordance with the Data Protection Act.

How the information will be stored

All information will be securely stored and transferred via secure transfer systems.

Withdrawing consent to link in education data

You may withdraw permission for your/your child's education data to be linked at any time, in which case no further links between your answers and their education records would be made. However, the education records that had already been linked in up to that date will be kept and used for research and statistical purposes only. If you wish to withdraw your permission, please contact the study at: FREEPOST RRXX-KEKJ-JGKS, Understanding Society, University of Essex, Wivenhoe Park, Colchester, CO4 3SQ.

Please ensure that in your notification you tell us if you are withdrawing consent for you or your child/ren and to state your or their name.

Further information

If you would like to know more about the process of data linking or what will be done with the linked data, please see the Understanding Society website: www.understandingsociety.ac.uk/participants. If you have any concerns about how your personal data is being stored, handled or used as part of this survey, please contact the study on Freephone 0800 252853 in the first instance.

W7 GB youth selfcomp update 251114



Self-completion questionnaire (10-15 yrs)

+ +

INTERVIEWER: WRITE IN FROM CAPI SCREEN

Serial	Person number												
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> </table>											<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> </table>		
First name	Interviewer number	Month											
	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> </table>						<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> </table>						

+ +





COMPLETING THE QUESTIONNAIRE

The questions inside cover a wide range of subjects, but each one can be answered simply by ticking the box next to the answer, as in the example below. Next to some of the boxes are arrows and instructions. They show or tell you which question to answer next. If there are no special instructions, just answer the next question.

Example question

Q16 Did you have breakfast today?

Yes

No → 18

When you have finished answering the questionnaire, please seal it in the envelope and hand it back to the interviewer. If you have any questions or need help, please ask the interviewer. Thank you again for your help.



2



3



1 Please write in your date of birth.

Day Month Year

2 Please tick whether you are male or female.

Male Female

3 Do you ever use a computer at home? This includes computers for playing games but not games consoles.

Yes → 4

No → 7

Don't have a computer at home → 7

4 How often do you use a computer at home for doing schoolwork or course work?

Every day

At least once a week

At least once a month

Less often than once a month

Never

5 How many hours do you spend using the computer at home for playing games on a normal school day?

None

Less than an hour

1-3 hours

4-6 hours

7 or more hours

6 How often do you use the computer at home for connecting to the Internet, including for playing games?

Every day

At least once a week

At least once a month

Less often than once a month

Never

7 Do you belong to a social web-site such as Bebo, Facebook or MySpace?

Yes → 8

No → 9



8 How many hours do you spend chatting or interacting with friends through a social web-site like that on a normal school day?

- None
- Less than an hour
- 1-3 hours
- 4-6 hours
- 7 or more hours

9 Do you or anyone else in your house have a games console such as Playstation, X-Box, Wii or something like that?

- Yes → 10
- No → 11

10 How many hours do you spend playing games on a games console on a normal school day?

- None
- Less than an hour
- 1-3 hours
- 4-6 hours
- 7 or more hours

11 How many hours do you spend watching TV, including video and DVDs, on a normal school day?

- None
- Less than an hour
- 1-3 hours
- 4-6 hours
- 7 or more hours

12 Do you have your own personal mobile phone?

- Yes
- No

13 How many close friends do you have – friends you could talk to if you were in some kind of trouble?

Write in number



The next few questions are about you and your family.

14 In the past 7 days how many times have you eaten an evening meal together with the rest of your family who live with you?

None

1–2 times

3–5 times

6–7 times

15 Do you feel supported by your family, that is the people who live with you?

I feel supported by my family in most or all of the things I do

I feel supported by my family in some of the things I do

I do not feel supported by my family in the things I do

16 Suppose you felt upset or worried about something and you wanted to talk about it. Who would you turn to first within your family? Please tick one box only.

Mum or stepmum

Dad or stepdad

A brother or sister (or step-brother/sister)

Another relative living with you

Another relative not living with you

No-one within my family

17 In the past month, how many times have you stayed out after 9.00pm at night without your parents knowing where you were?

Never

1–2 times

3–9 times

10 or more times

18 Do you have any brothers or sisters living with you at home?

Yes → **19**

No → **21**

19

How often do any of your brothers or sisters do any of the following to you at home?

	Never	Not much (1–3 times in last 6 months)	Quite a lot (more than 4 times in the last 6 months)	A lot (a few times every week)
Hit, kick, or push you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Take your belongings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Call you nasty names	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Make fun of you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

20

How often do you do any of the following to your brothers or sisters at home?

	Never	Not much (1–3 times in last 6 months)	Quite a lot (more than 4 times in the last 6 months)	A lot (a few times every week)
Hit, kick, or push them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Take their belongings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Call them nasty names	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Make fun of them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The next few questions are about your relationship with your parents even if either of them live in a different household to you.

21

Most children have occasional quarrels with their parents. How often do you quarrel with your mother?

Most days

More than once a week

Less than once a week

Hardly ever

Don't have a mother

22

How often do you quarrel with your father?

Most days

More than once a week

Less than once a week

Hardly ever

Don't have a father



23

How often do you talk to your mother, about things that matter to you?

- Most days
- More than once a week
- Less than once a week
- Hardly ever
- Don't have a mother

24

How often do you talk to your father, about things that matter to you?

- Most days
- More than once a week
- Less than once a week
- Hardly ever
- Don't have a father

25

Do you have a step-mother or father, or someone like this, living at home with you?

- Yes → 26
- No → 27

26

How would you rate your relationship with your step-mother or father, or other person like this?

- Very good
- Good
- Fair
- Poor
- Very poor



Now for some questions about how you see yourself as a person. For each item, please tick the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you aren't absolutely certain. Please give your answers on the basis of how things have been for you over the last six months.

	Not true	Somewhat true	Certainly true
I try to be nice to other people. I care about their feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am restless, I cannot stay still for long	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get a lot of headaches, stomach-aches or sickness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I usually share with others (food, games, pens, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get very angry and often lose my temper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am usually on my own. I generally play alone or keep to myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I usually do as I am told	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I worry a lot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am helpful if someone is hurt, upset or feeling ill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am constantly fidgeting or squirming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have one good friend or more	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>








	Not true	Somewhat true	Certainly true
I fight a lot. I can make other people do what I want	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am often unhappy, down-hearted or tearful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other people my age generally like me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am easily distracted, I find it difficult to concentrate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am nervous in new situations. I easily lose confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am kind to young children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am often accused of lying or cheating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other children or young people pick on me or bully me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I often volunteer to help others (parents, teachers, children)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think before I do things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I take things that are not mine from home, school or elsewhere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get on better with adults than with people my own age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have many fears, I am easily scared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I finish the work I'm doing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>










28

The next few questions are about how you feel about different aspects of your life. The faces express various types of feelings. Below each face is a number where '1' is completely happy and '7' is not at all happy. Please tick the box which comes closest to expressing how you feel about each of the following things...








A Your school work?

						
1	2	3	4	5	6	7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>








B Your appearance?

						
1	2	3	4	5	6	7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>








C Your family?

						
1	2	3	4	5	6	7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>








D Your friends?

						
1	2	3	4	5	6	7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E The school you go to?

						
1	2	3	4	5	6	7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F Which best describes how you feel about your life as a whole?

						
1	2	3	4	5	6	7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



29 Overall, do you like living in this neighbourhood?

Yes

No

30 How much do you worry that you might be a victim of a crime?

A big worry

A bit of a worry

An occasional doubt

Not a worry at all

31 How safe would you feel walking alone in this area after dark?

Very safe

Fairly safe

A bit unsafe

Very unsafe

The next questions are about school and what you want to happen in the future.

32 How important do you think it is for you to do well in your GCSE exams or Standard Grades (if you live in Scotland)?

Very important

Important

Not very important

Not at all important

33 The age young people must stay in education or training differs somewhat across the UK. What would you most like to do when you have completed your final GCSE / Standard Grade year at around age 16?

Get a full-time job → 35

Stay at school or college to do
A levels/Highers → 34

Get an apprenticeship → 34

Do some other form of training → 34

Do something else → 34

Don't know → 34

34

Would you like to go on to do further full-time education at a college or University after you finish school?

Yes No Don't know

35

In the last 12 months, have you ever played truant, that is missed school without permission, even if it was only for a half day or single lesson?

Yes No

36

My parents are interested in how I do at school.

Always or nearly always Sometimes Hardly ever Never Not sure

37

My parents come to school parents evenings.

Always or nearly always Sometimes Hardly ever Never Not sure

38

How often do other pupils at your school misbehave or cause trouble in your classes?

In most or all of your classes Less often but in more than
half of your classes In about half your classes Now and then This is not a problem at all 

39

And how often would you say you yourself misbehave or cause trouble in your classes?

In most or all of your classes

Less often but in more than half of your classes

In about half your classes

Now and then

This is not a problem at all

Now some questions about bullying at school.

40

How often do you get physically bullied at school, for example getting hit, pushed around or threatened, or having belongings stolen?

Never

Not much (1–3 times in the last 6 months)

Quite a lot (more than 4 times in the last 6 months)

A lot (a few times every week)

41

How often do you get bullied in other ways at school such as getting called names, getting left out of games, or having nasty stories spread about you on purpose?

Never

Not much (1–3 times in the last 6 months)

Quite a lot (more than 4 times in the last 6 months)

A lot (a few times every week)

42

Do you physically bully other children at school by hitting or pushing them around, threatening them or stealing their things?

Never

Not much (1–3 times in the last 6 months)

Quite a lot (more than 4 times in the last 6 months)

A lot (a few times every week)

43

How often do you bully children in other ways at school such as calling them names, leaving them out of games or spreading nasty stories about them on purpose?

Never

Not much (1–3 times in the last 6 months)

Quite a lot (more than 4 times in the last 6 months)

A lot (a few times every week)

Here are some questions about money and any work you may do.

44 Which of the following describes what you usually do with your money?

I save up to buy things I want

I save money and try not to spend it

I spend money as soon as I get it

I generally do not have pocket money

45 How much money did you receive last week to spend on yourself? Please include pocket money and any allowance you get. But if you have a job, do not include money you earned.

Write in number of £ and pence

46 Did you do any paid work last week?

Yes → **47**

No → **49**

47 How many hours paid work did you do last week? If you have more than one job please write in the total hours worked at all of them.

Write in hours

48 What was your total pay last week? If you earned money from more than one job, please write in the total you earned from all of them.

Write in number of £ and pence

The next questions are about taking care of others

49 Some people your age may have to look after other people. This could be a brother or sister, a relative or someone else who is disabled or sick. Is there anyone like this who lives here with you that you have to look after on a regular basis?

Yes – in this household → **50**

No → **53**

50 Who do you look after? Tick all that apply.

Mother/Father

Grandfather/Grandmother

Brother/Sister

Another adult relative

Another adult who is not a relative

Another child relative

Another child who is not a relative

51 About how many hours a week would you say that you usually spend looking after or doing things for them?

Write in hours

52 How often do you have to miss school to do this?

Never

Once a week or more often

Once or twice a month

Here are a few questions about health and nutrition.

53 How many days in a usual week do you eat fast food such as McDonalds, Burger King, KFC or other take-aways like that?

Every day, or nearly every day

About once a week

Every now and then

Never or hardly ever

54 How many days in a usual week do you eat crisps or sweets or have fizzy drinks such as Coke or lemonade?

Every day, or nearly every day

About once a week

Every now and then

Never or hardly ever

55 Do you ever smoke cigarettes at all? Please do not include electronic cigarettes (e-cigarettes).

Yes → **56**

No → **57**

56 Please read the statements below and tick the box beside the statement that describes you best.

I have smoked only once or twice

I used to smoke but I don't now

I sometimes smoke, but not every week

I usually smoke between one and six cigarettes a week

I usually smoke more than six cigarettes a week

57 Do you ever use electronic cigarettes (e-cigarettes)?

Yes

No

Just to remind you, all your answers are confidential and will not be seen by anyone in your household.

58 Do you have any friends who drink alcohol regularly, that is at least once a week?

Yes

No

59 Have you ever had an alcoholic drink? That is a whole drink, not just a sip.

Yes → **60**

No → **62**

60 And would you say that you drink regularly, that is at least once a week?

Yes

No

61 How many times in the last four weeks have you had an alcoholic drink?

Most days

Once or twice a week

2 or 3 times

Once only

Never

62 How often in the past month have you had a fight with someone that involved physical violence, such as hitting, punching, or kicking?

None

Once

2–5 times

6–9 times

10 or more times

63 In the past year, have you deliberately broken or damaged property that didn't belong to you?

Never

Once or twice

Several times

Often

64 In the past year, have you taken something from a shop, supermarket, or department store without paying?

Never

Once or twice

Several times

Often

Please tick one answer on the list for each of the following questions.

65 Which of the following groups do you think you belong to?

White

British

English

Scottish

Welsh

Northern Irish

Irish

Gypsy or Irish Traveller

Any other White Background

Mixed

White and Black Caribbean

White and Black African

White and Asian

Any other mixed background

Asian or Asian British

Indian

Pakistani

Bangladeshi

Chinese

Any other Asian background

Black / African / Caribbean / Black British

Caribbean

African

Any other Black background

Other

Arab

Any other ethnic group

66 And what is your religion? If you have no religion tick "No religion".

- No religion
- Church of England/Anglican
- Roman Catholic
- Church of Scotland
- Free Church or Free Presbyterian
Church of Scotland
- Episcopalian
- Methodist
- Baptist
- Congregational/United Reform/URC
- Other Christian
- Christian (no denomination specified)
- Muslim/Islam
- Hindu
- Jewish
- Sikh
- Buddhist
- Other
- I don't know

67 If you could vote for a political party, which one would you vote for?

- Conservatives
- Labour
- Liberal Democrat
- Scottish National Party
- Plaid Cymru
- Green Party
- UK Independence Party
- British National Party
- Other party
- None

68 How interested are you in politics?

- Very interested
- Fairly interested
- Not interested



The final two questions are about what you want to do in the future.

69 At what age would you like to leave home?

Write in age

70 Finally, what job would you like to do once you leave school or finish your full-time education?



Thank you for your help

**Please place the questionnaire in the envelope
and hand it back to your interviewer.**

Or please return to the address below:

**TNS UK Ltd, Buckingham House
Desborough Road, High Wycombe
Buckinghamshire HP11 2PR**



W7 NI youth selfcomp update 251114



Self-completion questionnaire (10-15 yrs)

+ +

INTERVIEWER: WRITE IN FROM CAPI SCREEN

Serial								Person number	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
First name					Interviewer number			Month	
<input type="text"/>					<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

+ +





COMPLETING THE QUESTIONNAIRE

The questions inside cover a wide range of subjects, but each one can be answered simply by ticking the box next to the answer, as in the example below. Next to some of the boxes are arrows and instructions. They show or tell you which question to answer next. If there are no special instructions, just answer the next question.

Example question

Q16 Did you have breakfast today?

Yes

No → 18

When you have finished answering the questionnaire, please seal it in the envelope and hand it back to the interviewer. If you have any questions or need help, please ask the interviewer. Thank you again for your help.



2



3



1 Please write in your date of birth.

Day Month Year

2 Please tick whether you are male or female.

Male Female

3 Do you ever use a computer at home? This includes computers for playing games but not games consoles.

Yes → 4

No → 7

Don't have a computer at home → 7

4 How often do you use a computer at home for doing schoolwork or course work?

Every day

At least once a week

At least once a month

Less often than once a month

Never

5 How many hours do you spend using the computer at home for playing games on a normal school day?

None

Less than an hour

1-3 hours

4-6 hours

7 or more hours

6 How often do you use the computer at home for connecting to the Internet, including for playing games?

Every day

At least once a week

At least once a month

Less often than once a month

Never

7 Do you belong to a social web-site such as Bebo, Facebook or MySpace?

Yes → 8

No → 9



8 How many hours do you spend chatting or interacting with friends through a social web-site like that on a normal school day?

- None
- Less than an hour
- 1-3 hours
- 4-6 hours
- 7 or more hours

9 Do you or anyone else in your house have a games console such as Playstation, X-Box, Wii or something like that?

- Yes → 10
- No → 11

10 How many hours do you spend playing games on a games console on a normal school day?

- None
- Less than an hour
- 1-3 hours
- 4-6 hours
- 7 or more hours

11 How many hours do you spend watching TV, including video and DVDs, on a normal school day?

- None
- Less than an hour
- 1-3 hours
- 4-6 hours
- 7 or more hours

12 Do you have your own personal mobile phone?

- Yes
- No

13 How many close friends do you have – friends you could talk to if you were in some kind of trouble?

Write in number



The next few questions are about you and your family.

14 In the past 7 days how many times have you eaten an evening meal together with the rest of your family who live with you?

None

1–2 times

3–5 times

6–7 times

15 Do you feel supported by your family, that is the people who live with you?

I feel supported by my family in most or all of the things I do

I feel supported by my family in some of the things I do

I do not feel supported by my family in the things I do

16 Suppose you felt upset or worried about something and you wanted to talk about it. Who would you turn to first within your family? Please tick one box only.

Mum or stepmum

Dad or stepdad

A brother or sister (or step-brother/sister)

Another relative living with you

Another relative not living with you

No-one within my family

17 In the past month, how many times have you stayed out after 9.00pm at night without your parents knowing where you were?

Never

1–2 times

3–9 times

10 or more times

18 Do you have any brothers or sisters living with you at home?

Yes → **19**

No → **21**

19

How often do any of your brothers or sisters do any of the following to you at home?

	Never	Not much (1–3 times in last 6 months)	Quite a lot (more than 4 times in the last 6 months)	A lot (a few times every week)
Hit, kick, or push you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Take your belongings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Call you nasty names	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Make fun of you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

20

How often do you do any of the following to your brothers or sisters at home?

	Never	Not much (1–3 times in last 6 months)	Quite a lot (more than 4 times in the last 6 months)	A lot (a few times every week)
Hit, kick, or push them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Take their belongings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Call them nasty names	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Make fun of them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The next few questions are about your relationship with your parents even if either of them live in a different household to you.

21

Most children have occasional quarrels with their parents. How often do you quarrel with your mother?

- Most days
- More than once a week
- Less than once a week
- Hardly ever
- Don't have a mother

22

How often do you quarrel with your father?

- Most days
- More than once a week
- Less than once a week
- Hardly ever
- Don't have a father

23

How often do you talk to your mother, about things that matter to you?

- Most days
- More than once a week
- Less than once a week
- Hardly ever
- Don't have a mother

24

How often do you talk to your father, about things that matter to you?

- Most days
- More than once a week
- Less than once a week
- Hardly ever
- Don't have a father

25

Do you have a step-mother or father, or someone like this, living at home with you?

- Yes → 26
- No → 27

26

How would you rate your relationship with your step-mother or father, or other person like this?

- Very good
- Good
- Fair
- Poor
- Very poor



Now for some questions about how you see yourself as a person. For each item, please tick the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you aren't absolutely certain. Please give your answers on the basis of how things have been for you over the last six months.

	Not true	Somewhat true	Certainly true
I try to be nice to other people. I care about their feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am restless, I cannot stay still for long	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get a lot of headaches, stomach-aches or sickness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I usually share with others (food, games, pens, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get very angry and often lose my temper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am usually on my own. I generally play alone or keep to myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I usually do as I am told	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I worry a lot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am helpful if someone is hurt, upset or feeling ill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am constantly fidgeting or squirming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have one good friend or more	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>








	Not true	Somewhat true	Certainly true
I fight a lot. I can make other people do what I want	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am often unhappy, down-hearted or tearful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other people my age generally like me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am easily distracted, I find it difficult to concentrate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am nervous in new situations. I easily lose confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am kind to young children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am often accused of lying or cheating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other children or young people pick on me or bully me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I often volunteer to help others (parents, teachers, children)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think before I do things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I take things that are not mine from home, school or elsewhere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get on better with adults than with people my own age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have many fears, I am easily scared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I finish the work I'm doing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>










28

The next few questions are about how you feel about different aspects of your life. The faces express various types of feelings. Below each face is a number where '1' is completely happy and '7' is not at all happy. Please tick the box which comes closest to expressing how you feel about each of the following things...








A Your school work?

						
1	2	3	4	5	6	7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>








B Your appearance?

						
1	2	3	4	5	6	7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>








C Your family?

						
1	2	3	4	5	6	7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>








D Your friends?

						
1	2	3	4	5	6	7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E The school you go to?

						
1	2	3	4	5	6	7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F Which best describes how you feel about your life as a whole?

						
1	2	3	4	5	6	7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



29 Overall, do you like living in this neighbourhood?

Yes

No

30 How much do you worry that you might be a victim of a crime?

A big worry

A bit of a worry

An occasional doubt

Not a worry at all

31 How safe would you feel walking alone in this area after dark?

Very safe

Fairly safe

A bit unsafe

Very unsafe

The next questions are about school and what you want to happen in the future.

32 How important do you think it is for you to do well in your GCSE exams or Standard Grades (if you live in Scotland)?

Very important

Important

Not very important

Not at all important

33 The age young people must stay in education or training differs somewhat across the UK. What would you most like to do when you have completed your final GCSE / Standard Grade year at around age 16?

Get a full-time job → 35

Stay at school or college to do A levels/Highers → 34

Get an apprenticeship → 34

Do some other form of training → 34

Do something else → 34

Don't know → 34

34 Would you like to go on to do further full-time education at a college or University after you finish school?

Yes

No

Don't know

35 In the last 12 months, have you ever played truant, that is missed school without permission, even if it was only for a half day or single lesson?

Yes

No

36 My parents are interested in how I do at school.

Always or nearly always

Sometimes

Hardly ever

Never

Not sure

37 My parents come to school parents evenings.

Always or nearly always

Sometimes

Hardly ever

Never

Not sure

38 How often do other pupils at your school misbehave or cause trouble in your classes?

In most or all of your classes

Less often but in more than half of your classes

In about half your classes

Now and then

This is not a problem at all



39

And how often would you say you yourself misbehave or cause trouble in your classes?

In most or all of your classes

Less often but in more than half of your classes

In about half your classes

Now and then

This is not a problem at all

Now some questions about bullying at school.

40

How often do you get physically bullied at school, for example getting hit, pushed around or threatened, or having belongings stolen?

Never

Not much (1–3 times in the last 6 months)

Quite a lot (more than 4 times in the last 6 months)

A lot (a few times every week)

41

How often do you get bullied in other ways at school such as getting called names, getting left out of games, or having nasty stories spread about you on purpose?

Never

Not much (1–3 times in the last 6 months)

Quite a lot (more than 4 times in the last 6 months)

A lot (a few times every week)

42

Do you physically bully other children at school by hitting or pushing them around, threatening them or stealing their things?

Never

Not much (1–3 times in the last 6 months)

Quite a lot (more than 4 times in the last 6 months)

A lot (a few times every week)

43

How often do you bully children in other ways at school such as calling them names, leaving them out of games or spreading nasty stories about them on purpose?

Never

Not much (1–3 times in the last 6 months)

Quite a lot (more than 4 times in the last 6 months)

A lot (a few times every week)

Here are some questions about money and any work you may do.

44 Which of the following describes what you usually do with your money?

I save up to buy things I want

I save money and try not to spend it

I spend money as soon as I get it

I generally do not have pocket money

45 How much money did you receive last week to spend on yourself? Please include pocket money and any allowance you get. But if you have a job, do not include money you earned.

Write in number of £ and pence

46 Did you do any paid work last week?

Yes → **47**

No → **49**

47 How many hours paid work did you do last week? If you have more than one job please write in the total hours worked at all of them.

Write in hours

48 What was your total pay last week? If you earned money from more than one job, please write in the total you earned from all of them.

Write in number of £ and pence

The next questions are about taking care of others

49 Some people your age may have to look after other people. This could be a brother or sister, a relative or someone else who is disabled or sick. Is there anyone like this who lives here with you that you have to look after on a regular basis?

Yes – in this household → **50**

No → **53**

50 Who do you look after? Tick all that apply.

Mother/Father

Grandfather/Grandmother

Brother/Sister

Another adult relative

Another adult who is not a relative

Another child relative

Another child who is not a relative

51 About how many hours a week would you say that you usually spend looking after or doing things for them?

Write in hours

52 How often do you have to miss school to do this?

Never

Once a week or more often

Once or twice a month

Here are a few questions about health and nutrition.

53 How many days in a usual week do you eat fast food such as McDonalds, Burger King, KFC or other take-aways like that?

Every day, or nearly every day

About once a week

Every now and then

Never or hardly ever

54 How many days in a usual week do you eat crisps or sweets or have fizzy drinks such as Coke or lemonade?

Every day, or nearly every day

About once a week

Every now and then

Never or hardly ever

55 Do you ever smoke cigarettes at all? Please do not include electronic cigarettes (e-cigarettes).

Yes → **56**

No → **57**

56 Please read the statements below and tick the box beside the statement that describes you best.

I have smoked only once or twice

I used to smoke but I don't now

I sometimes smoke, but not every week

I usually smoke between one and six cigarettes a week

I usually smoke more than six cigarettes a week

57 Do you ever use electronic cigarettes (e-cigarettes)?

Yes

No

Just to remind you, all your answers are confidential and will not be seen by anyone in your household.

58 Do you have any friends who drink alcohol regularly, that is at least once a week?

Yes

No

59 Have you ever had an alcoholic drink? That is a whole drink, not just a sip.

Yes → **60**

No → **62**

60 And would you say that you drink regularly, that is at least once a week?

Yes

No

61 How many times in the last four weeks have you had an alcoholic drink?

Most days

Once or twice a week

2 or 3 times

Once only

Never

62 How often in the past month have you had a fight with someone that involved physical violence, such as hitting, punching, or kicking?

None

Once

2–5 times

6–9 times

10 or more times

63 In the past year, have you deliberately broken or damaged property that didn't belong to you?

Never

Once or twice

Several times

Often

64 In the past year, have you taken something from a shop, supermarket, or department store without paying?

Never

Once or twice

Several times

Often



Please tick one answer on the list for each of the following questions.

65 Which of the following groups do you think you belong to?

White

British

English

Scottish

Welsh

Northern Irish

Irish

Gypsy or Irish Traveller

Any other White Background

Mixed

White and Black Caribbean

White and Black African

White and Asian

Any other mixed background

Asian or Asian British

Indian

Pakistani

Bangladeshi

Chinese

Any other Asian background

Black / African / Caribbean / Black British

Caribbean

African

Any other Black background

Other

Arab

Any other ethnic group

66 And what is your religion? If you have no religion tick "No religion".

- No religion
- Church of England/Anglican
- Roman Catholic
- Church of Scotland
- Free Church or Free Presbyterian
Church of Scotland
- Episcopalian
- Methodist
- Baptist
- Congregational/United Reform/URC
- Other Christian
- Christian (no denomination specified)
- Muslim/Islam
- Hindu
- Jewish
- Sikh
- Buddhist
- Other
- I don't know

67 If you could vote for a political party, which one would you vote for?

- Ulster Unionist
- SDLP
- Alliance Party
- Democratic Unionist
- Sinn Fein
- Green Party
- UK Independence Party
- British National Party
- Other party
- None

68 How interested are you in politics?

- Very interested
- Fairly interested
- Not interested



The final two questions are about what you want to do in the future.

69 At what age would you like to leave home?

Write in age

70 Finally, what job would you like to do once you leave school or finish your full-time education?



Thank you for your help

**Please place the questionnaire in the envelope
and hand it back to your interviewer.**

Or please return to the address below:

**TNS UK Ltd, Buckingham House
Desborough Road, High Wycombe
Buckinghamshire HP11 2PR**

