

SCOTTISH SOCIAL ATTITUDES 2009

DOCUMENTATION OF THE BLAISE QUESTIONNAIRE

Notes:

1. This is an edited documentation of the Blaise program. Not all variables that appear here are on the SPSS file. (Those that are not are marked with a '\$'). Similarly, not all derived variables that are on the SPSS file are mentioned here. See also separate documentation of derived variables.
2. Unless otherwise specified, 'Don't Know' is code 8 for single column questions, code 98 for two column questions, and so on.
3. Unless otherwise specified, 'Refusal/Not answered' is code 9 for single column questions, code 99 for two column questions, and so on. Where there is an explicit 'Refusal' code (usually code 7 or 97), then code 9 (or 99 and so on) is reserved for 'Not answered' only.
4. Sections in brackets and italics were textfilled as appropriate on the interviewers' computers.
5. Routing instructions appear above the questions. A routing instruction should be considered to stay in force until the next routing instruction.
6. '(NOT ON SCREEN)' means that the question did not appear on the interviewers' or editors' screens. '(EDIT ONLY)' means it appeared on screen for the editors but not the interviewers. Individual codes marked 'EDIT ONLY' were used by the editors to reclassify 'other' answers, but did not appear on screen for the interviewer or on showcards for respondents.
7. For some questions respondents could give an answer other than one of those listed in the codeframe (these are generally indicated in code frame by the instruction: (WRITE IN)). Such answers were recorded verbatim and examined during the editing process to see whether any could be 'back-coded' to one of the existing answer categories. These are not available on the SPSS file and have not been detailed within this documentation.
8. The 2009 SSA also included a "Gaelic areas boost" as part of a study on National Identity, funded by the Leverhulme Trust and undertaken by David McCrone and Frank Bechhofer at Edinburgh University in collaboration with ScotCen. This involved an additional 567 interviews in areas of Scotland with high proportions of Gaelic speakers. Respondents to this "Gaelic areas boost" survey were asked questions from the Household grid, Newspaper readership, religion and party identification, National Identity and Classification sections, in addition to extra questions in the "Gaelic areas module" documented below. This data is not included in the main SSA dataset. For further information about this study please contact Professors McCrone and Bechhofer and/or ScotCen.

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Sample information and introduction ¹

- Q1 [SerialNo]
Serial Number
Range: 100001 ... 999997
Replaced in dataset with a unique random number [SerialA] before archiving
- Q5 [QVersion]
Version
1 Version 1
3 Version 2 (issued 17/07/09)
Range: 1 ... 97
- Q9 [Point]
Sample point
Range: 1 ... 997
- Q10 [Stratum] (**NOT ON SCREEN – SUPPLIED WITH SAMPLE**)
From sample
Range: 0 ... 997
- Q11 \$[PopDen] (**NOT ON SCREEN – SUPPLIED WITH SAMPLE**)²
Pop density
Range: 0 ... 9997
- [Urindsc2] (**NOT ON SCREEN – ADDED TO FINAL DATASET**)
Scottish Government Urban-rural classification (6-fold)
- Q12 \$[PerSEG]
Percentage SEG non-manual
Range: 0 ... 997
- Q15 \$[OA2001code] (**NOT ON SCREEN – SUPPLIED WITH SAMPLE**)
Output Area (2001 Census Code)
Open Question (Maximum of 10 characters)
- Q16 \$[EDCode] (**NOT ON SCREEN – SUPPLIED WITH SAMPLE**)
Enumeration District (census code)
Open Question (Maximum of 8 characters)
- Q17 \$[Datazone] (**NOT ON SCREEN – SUPPLIED WITH SAMPLE**)
Datazone
Open Question (Maximum of 9 characters)

¹ NB a number of variables in this section are not included in publicly available versions of the dataset for data protection reasons. If you require any of these variables for use in analysis, please contact ScotCen to discuss.

² [PopBand] is banded population density, for use in analysis

- Q18 \$[LAcod] (**NOT ON SCREEN – SUPPLIED WITH SAMPLE**)
Local authority code
Open Question (Maximum of 4 characters)
- Q19 \$[LAName] (**NOT ON SCREEN – SUPPLIED WITH SAMPLE**)
Local authority name
Open Question (Maximum of 30 characters)
- Q20 \$[WConId] (**NOT ON SCREEN – SUPPLIED WITH SAMPLE**)
Westminster parliamentary constituency ID
Open Question (Maximum of 4 characters)
- Q21 \$[ConName1] (**NOT ON SCREEN – SUPPLIED WITH SAMPLE**)
Westminster parliamentary constituency name
Open Question (Maximum of 50 characters)
- Q22 \$[SConID] (**NOT ON SCREEN – SUPPLIED WITH SAMPLE**)
Scottish parliamentary constituency ID
Open Question (Maximum of 5 characters)
- Q23 \$[SConName] (**NOT ON SCREEN – SUPPLIED WITH SAMPLE**)
Scottish parliamentary constituency name
Open Question (Maximum of 50 characters)
- Q24 \$[MOI] (**NOT ON SCREEN – SUPPLIED WITH SAMPLE**)
MOI
Range: 1 ... 97
- Q27 [WtFactor]³ (**NOT ON SCREEN – ADDED TO FINAL DATASET**)
Weight
Range: 0 ... 9997
- [Nsimd09s] (**NOT ON SCREEN – ADDED TO FINAL DATASET**)
Scottish Index of Multiple Deprivation (SIMD) 2009 – quintiles
- [simd15] (**NOT ON SCREEN – ADDED TO FINAL DATASET**)
Scottish Index of Multiple Deprivation (SIMD) 2009
0 Not 15% most deprived
1 15% most deprived
- [Rural]
Ministerial urban-rural classification (**NOT ON SCREEN – ADDED TO FINAL DATASET**)
1 Not rural

³ Main sample weight. See also [WtRural], [Wtremote], [Wturban] for urban/rural analysis. The way [WtFactor] is calculated was improved from SSA 2005. Pre-2005, the weighting only corrected for over-sampling of rural areas and differential individual selection probabilities in households of different sizes. From 2005, a more sophisticated weighting scheme has been used which also takes account of non-response and ensures that the weighted data matches the sex-age profile of Scotland as a whole, based on mid-year estimates from the General Register Office for Scotland. Where comparing data from 2009 with data from pre-2005, there is a small chance that this change in the way the weights are calculated might impact on any differences found. For this reason, the dataset also includes a variable, [OldWt], which uses the old weighting scheme and can be used to double-check any changes over time.

2 Rural

[Remote]

Accessible/remote classification (**NOT ON SCREEN – ADDED TO FINAL DATASET**)

1 Not remote

2 Remote

[Urbanac]

Accessible urban vs. rural or remote urban (**NOT ON SCREEN – ADDED TO FINAL DATASET**)

1 Accessible urban

2 Not accessible urban

Q32 [OddEven] (**NOT ON SCREEN**)

Odd or even serial number?⁴

1 Odd

2 Even

Range: 1 ... 7

Q33 [SampType] (**NOT ON SCREEN**)

Sample type

1 Main sample

2 Gaelic (Highlands & Islands) boost

Q34 \$ [WaveNum] (**NOT ON SCREEN**)

1=Main sample, 2=Gaelic boost, 3=SPARE boost sample

Range: 1 ... 3

Q35 [SCVer] (**NOT ON SCREEN**)

Self-completion version

1 A1

2 A2

Q36 \$[AdrCheck]

Address check indicator.

1 Triggered

2 Satisfied

Q37 \$[AdrField]

PLEASE ENTER THE FIRST TEN CHARACTERS OF THE FIRST LINE OF THE ADDRESS TAKEN FROM A.R.F. ADDRESS LABEL.

MAKE SURE TO TYPE IT EXACTLY AS IT IS PRINTED.

Open Question (Maximum of 10 characters)

⁴ Some of the questions in the Anti-social behaviour and Violence sections were asked of only half the sample, based on whether they had an odd or even serial number. This variable (OddEven) can be used to select the appropriate half of the sample for analysis.

- Q38 \$[IntDate]
Interview date
Replaced in dataset by month and year of interview [Intmth and IntYear]
INTERVIEWER: Check Date of Interview and alter if not correct
Date
- Q39 \$[SIntDate]
Computer IntDate
Date
- Q40 \$[StTIM]
Start time
Time

Household Grid

ASK ALL

- Q41 \$[RespName]
(Can I just check, what is your first name?)
PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF RESPONDENT
Open Question (Maximum of 10 characters)
- Q42 [RespSex]⁵
PLEASE CODE SEX OF RESPONDENT
- 1 Male
2 Female
- Q43 [RespAge]⁶
What was your **age** last birthday?
FOR 97+, CODE 97.
Range: 0 ... 97
- Q44 [Househld]
Thinking now of **everyone** living in this household, **including children**:
Including yourself, how many people live here regularly as members of this household?
CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD IF NECESSARY.
NOTE THAT THIS MAY BE **DIFFERENT** TO THE DWELLING UNIT YOU ENUMERATED FOR THE SELECTION.
IF YOU DISCOVER THAT YOU WERE GIVEN THE WRONG INFORMATION FOR THE RESPONDENT SELECTION ON THE ARF:
***DO NOT** REDO THE ARF SELECTION PRODECURE
***DO** ENTER THE CORRECT INFORMATION HERE
***DO** USE <CTRL + M> TO MAKE A NOTE OF WHAT HAPPENED.
Range: 1 ... 15
- For each person in the household (identified at [Househld]) the questionnaire asks the following questions: [Name], [Sex], [AgeX], and [Rel3]. These are renamed on the datafile as P2Sex, P2Age, P2Rel3 (for person 2), P3Sex, P3Age, P3Rel3 (for person 3), etc.**
- Q45 \$[Name]
I would like to ask you a few details about the other (*person/people*) in this household.
What is the name of the (*other/next*) person?
(HH MEMBERS CAN BE ENTERED IN ANY ORDER...)
Open Question (Maximum of 10 characters)

⁵ Called [RSex] on SPSS file

⁶ Called [Rage] on SPSS file. See also derived variables [RAgeCat], [RAgeCat2], [RSexAge], [RSexAge2].

- Q46 [Sex]⁷
PLEASE CODE SEX OF (*name*)
- 1 Male
 - 2 Female
- Q47 [AgeX]⁸
What was (*name*'s) age last birthday?
FOR 97+, CODE 97.
Range: 0 ... 97
- Q48 [Rel3]⁹
What is (*name*'s) relationship to you?
- 1 Partner/ spouse/ cohabitee
 - 2 Son/ daughter (inc step/adopted)
 - 3 Grandson/ daughter (inc step/adopted)
 - 4 Parent/ parent-in-law
 - 5 Grand-parent
 - 6 Brother/ sister (inc. in-law)
 - 7 Other relative
 - 8 Other non-relative
- Q49 [Rel2]¹⁰ (**NOT ON SCREEN**)
DERIVED VARIABLE
- 1 Partner/spouse/cohabitee
 - 2 Son/daughter (inc step/adopted)
 - 3 Grandson/ daughter (inc step/adopted)
 - 4 Parent/ parent-in-law
 - 5 Grand-parent
 - 6 Other relative
 - 7 Other non-relative
 - 8 Don't Know
 - 9 Refusal

⁷ Called [P2Sex], [P3Sex] etc on SPSS file.

⁸ Called [P2Age], [P3Age] etc on SPSS file.

⁹ Called [P2Rel3], [P3Rel3] etc on SPSS file. See also derived variables [P2Rel], [P2Rel2] etc.

¹⁰ Called [P2Rel2], [P3Rel2] etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.

- Q50 [Rel]¹¹ **(NOT ON SCREEN)**
DERIVED VARIABLE
- 1 Partner/spouse/cohabitee
 - 2 Son/daughter (inc step/adopted)
 - 3 Parent/ parent-in-law
 - 4 Other relative
 - 5 Other non-relative
 - 8 Don't know
 - 9 Refusal

- Q136 [RAgeCat]¹² **(NOT ON SCREEN)**
DERIVED VARIABLE
- 1 18-24
 - 2 25-34
 - 3 35-44
 - 4 45-54
 - 5 55-59
 - 6 60-64
 - 7 65+
 - 8 DK/Refused/Not answered

- Q137 [RAgeCat2]¹³ **(NOT ON SCREEN)**
DERIVED VARIABLE
- 1 18-24
 - 2 25-34
 - 3 35-44
 - 4 45-54
 - 5 55-64
 - 6 65+
 - 7 DK/NA/Ref

¹¹ Called [P2Rel],[P3Rel] etc on SPSS file. [Derived from P2Rel3], [P3Rel3] etc.

¹² Derived from [RAge]. See also [rage1824] and [rage1829].

¹³ Derived from [RAge]. See also [rage1824] and [rage1829].

Q138 [RSexAge]¹⁴ (NOT ON SCREEN)

DERIVED VARIABLE

- 1 Male: 18-24
- 2 Male: 25-34
- 3 Male: 35-44
- 4 Male: 45-54
- 5 Male: 55-59
- 6 Male: 60-64
- 7 Male: 65+
- 8 Male: Age not answered
- 9 Female: 18-24
- 10 Female: 25-34
- 11 Female: 35-44
- 12 Female: 45-54
- 13 Female: 55-59
- 14 Female: 60-64
- 15 Female: 65+
- 16 Female: Age not answered

Q139 [RSexAge2]¹⁵ (NOT ON SCREEN)

DERIVED VARIABLE

- 1 Male: 18-24
- 2 Male: 25-34
- 3 Male: 35-44
- 4 Male: 45-54
- 5 Male: 55-64
- 6 Male: 65+
- 7 Male: Age not answered
- 8 Female: 18-24
- 9 Female: 25-34
- 10 Female: 35-44
- 11 Female: 45-54
- 12 Female: 55-64
- 13 Female: 65+
- 14 Female: Age not answered

¹⁴ Derived from [RAge] and [RSex].

¹⁵ Derived from [RAge] and [RSex].

ASK ALL

Q140 [MarStat6]¹⁶
CARD A1

Can I just check, which of these applies to you at present?

Please choose the first on the list that applies

- 1 Married
- 2 In same sex civil partnership
- 3 Living with a partner
- 4 Separated (after being married or in a civil partnership)
- 5 Divorced/dissolved civil partnership
- 6 Widowed/surviving partner from a civil partnership
- 7 Single (never married/never in a civil partnership)

Q141 [MarStat]¹⁷ (**NOT ON SCREEN**)
DERIVED VARIABLE

- 1 Married/civil partnership
- 2 Living as married
- 3 Separated/divorced after marrying/dissolved civil partnership
- 4 Widowed/surviving partner from civil partnership
- 5 Not married or civil partnership

Q142 [Married]¹⁸ (**NOT ON SCREEN**)
DERIVED VARIABLE

- 1 Married/civil partnership/living as married
- 2 Separated/divorced/dissolved cp
- 3 Widowed/surviving partner from cp
- 4 Never married or cp

Q143 [SmSexPar]¹⁹ (**NOT ON SCREEN**)
DERIVED VARIABLE - same sex partner in HH

- 1 opposite sex partner in household
- 2 same sex partner in household
- 3 no partner in household
- 4 more than 1 partner in household
- 7 can't derive - missing info

Q144 [NumCh]²⁰ (**NOT ON SCREEN**)
DERIVED VARIABLE
Range: 0 ... 97

¹⁶ Please note, this is different from MarStat5, MarSta2b and MarStat2 in previous years of SSA. The question was reworded to take proper account of civil partnerships in 2009. Although a category for civil partnerships was added to MarStat5 in 2006, the question did not take account of dissolved civil partnerships/being a surviving partner from a civil partnership prior to 2009.

¹⁷ Derived from [MarStat6].

¹⁸ Derived from [MarStat6]

¹⁹ Derived from household grid

²⁰ Number of children aged 0-17 in the household. Derived from household grid (P2Age, P3Age etc. and Rel 13). See also derived variables below and [children] and [childsch] (whether any children/children of school-age in household).

- Q145 [NCh415]²¹ **(NOT ON SCREEN)**
 DERIVED VARIABLE
 Range: 0 ... 97
- Q146 [NCh318]²² **(NOT ON SCREEN)**
 DERIVED VARIABLE
 Range: 0 ... 97
- Q147 [HhCh04]²³ **(NOT ON SCREEN)**
 DERIVED VARIABLE
 Range: 0 ... 97
- Q148 [HhCh511]²⁴ **(NOT ON SCREEN)**
 DERIVED VARIABLE
 Range: 0 ... 97
- Q149 [HhCh1215]²⁵ **(NOT ON SCREEN)**
 DERIVED VARIABLE
 Range: 0 ... 97
- Q150 [HhCh1617]²⁶ **(NOT ON SCREEN)**
 DERIVED VARIABLE
 Range: 0 ... 97
- Q151 [RCh04]²⁷ **(NOT ON SCREEN)**
 DERIVED VARIABLE
 Range: 0 ... 97
- Q152 [RCh511]²⁸ **(NOT ON SCREEN)**
 DERIVED VARIABLE
 Range: 0 ... 97
- Q153 [RCh1215]²⁹ **(NOT ON SCREEN)**
 DERIVED VARIABLE
 Range: 0 ... 97
- Q154 [RCh1617]³⁰ **(NOT ON SCREEN)**
 DERIVED VARIABLE
 Range: 0 ... 97

²¹ Number of children aged 4-15 in household. Derived from household grid.

²² Number of children aged 3-18 in household. Derived from household grid.

²³ Number of children aged 0-4 in household. Derived from household grid.

²⁴ Number of children aged 5-11 in household. Derived from household grid.

²⁵ Number of children aged 12-15 in household. Derived from household grid.

²⁶ Number of young people aged 16-17 in household. Derived from household grid.

²⁷ Number of R's children aged 0-4 in household. Derived from household grid (P2Age, P3Age3 etc. and Rel 13)

²⁸ Number of R's children aged 5-11 in household. Derived from household grid.

²⁹ Number of R's children aged 12-15 in household. Derived from household grid.

³⁰ Number of R's children aged 16-17 in household. Derived from household grid.

Q155 [NumAd]³¹ (**NOT ON SCREEN**)
DERIVED VARIABLE
Range: 0 ... 97

Q156 [HHType]³² (**NOT ON SCREEN**)
DERIVED VARIABLE
Range: 1 ... 97

- 1 Single household
- 2 1 adult, 1 child
- 3 1 adult, 2 children
- 4 1 adult, 3+ children
- 5 2 adults
- 6 2 adults, 1 child
- 7 2 adults, 2 children
- 8 2 adults, 3+ children
- 9 3 adults
- 10 3 adults, child(ren)
- 11 4 adults
- 12 4 adults, child(ren)
- 13 5 adults
- 95 Other
- 99 Dont know/Refusal

Q157 [REconAct]³³ (**NOT ON SCREEN**)
Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in the week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a JobCentre or JobCentre Plus
- 6 Unemployed, not registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but not actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

³¹ Number of adults (18+) in household. Derived from household grid (Rage, P2Age etc.)

³² Household type. Derived from household grid. See also [hhypeb] (banded household type).

³³ Derived from [REconFW] as first answer on the list. See also socio-economic status/social class derived variables grid later in document (R2soc200, R2nssec. Etc.).

ASK ALL

Q158- \$[REconFW]³⁴

Q168 CARD A2

Which of these descriptions applied to what you were doing last week, that is the seven days ending last Sunday?

PROBE: Which others? CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/ employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in the week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a JobCentre or JobCentre Plus
- 6 Unemployed, not registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs a week) but not actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

Q172 [REconSum]³⁵ (**NOT ON SCREEN**)

DERIVED VARIABLE

Range: 1 ... 7

Respondent's main economic activity (summary)

- 1 In full-time education/training
- 2 In work/waiting to take up paid work
- 3 Unemployed
- 4 Retired
- 5 Other
- 8 Don't know
- 9 Refusal

If 'In paid work' AT [REconAct]

Q183 [REmployee]

Can I just check, are you ...READ OUT...

- 1 ... an employee,
- 2 or self-employed?

³⁴ See derived variables [RInEduc] thru [REAElse] and [REconAct] and [REconSum].

³⁵ Derived from [REconFW]

Q184 [SEconAct]³⁶ (NOT ON SCREEN)

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a JobCentre or JobCentre Plus
- 6 Unemployed, not registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but not actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

ASK ALL MARRIED OR LIVING AS MARRIED

Q185- \$[SEconFW]³⁷

Q195 CARD A2 AGAIN

Which of these descriptions applied to what your (*husband/wife/partner*) was doing last week, that is the seven days ending last Sunday?

PROBE: Which others? CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/ employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a JobCentre or JobCentre Plus
- 6 Unemployed, not registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs a week) but not actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

Q199 [SEconSum]³⁸

DERIVED VARIABLE

Range: 1 ... 7

- 1 In full-time education/training
- 2 In work/waiting to take up paid work
- 3 Unemployed
- 4 Retired
- 5 Other
- 8 Don't know
- 9 Refusal

³⁶ Derived from, [SEconFW]

³⁷ See derived variables [SInEduc] through [SEAElse], [SEconAct] and [SEconSum].

³⁸ Derived from, [SEconFW] as first answer on the list. See also socio-economic status/social class derived variables grid later in document 9P2spc200, P2nsssec, etc.).

Q210 [DisNew3]

Do you have any long-term illness, health problems or disability. By long-term we mean that it can be expected to last for a year or more?

- 1 Yes
- 2 No
- 8 Don't know
- 9 Refusal

ASK IF 'Yes' AT [DisNew3]

Q211 [WheelUse]

Are you a wheelchair user?

INTERVIEWER: IF RESPONDENT ANSWERS SOMETIMES, CODE AS YES

- 1 Yes
- 2 No
- 8 Don't know
- 9 Refusal

Newspaper Readership and Party Identification

Newspaper Readership

ASK ALL

- Q213 [SReadpap]
Do you regularly read one or more **daily** morning newspapers?
- 1 Yes
 - 2 No

IF 'Yes' AT [SReadpap]

- Q214 [WhPaper]³⁹
Which one do you normally read?
IF MORE THAN ONE: Which one do you read **most** frequently?
- 1 (Scottish) Daily Express
 - 2 (Scottish) Daily Mail
 - 3 (Scottish) Daily Mirror
 - 4 Daily Star
 - 5 The Sun
 - 6 Daily Record
 - 7 Daily Telegraph
 - 8 Financial Times
 - 9 The Guardian
 - 10 The Independent
 - 11 The Times
 - 13 The Scotsman
 - 14 The (Glasgow) Herald
 - 15 The (Aberdeen) Press and Journal
 - 16 The Courier/ Dundee Courier
 - 94 Other Irish/Northern Irish/Scottish regional or local **daily morning** paper (WRITE IN)
 - 95 Other (WRITE IN)
 - 96 MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY

³⁹ See also derived variables [paper 2] and [paper 3].

Party Identification

ASK ALL

- Q220 [SupParty]
Generally speaking, do you think of yourself as a supporter of any one political party?
- 1 Yes
 - 2 No
 - 8 Don't know
 - 9 Refusal

IF 'No' Or 'Don't know' AT [SupParty]

- Q221 [ClosePty]
Do you think of yourself as a little closer to one political party than to the others?
- 1 Yes
 - 2 No
 - 8 Don't know
 - 9 Refusal

- Q222 [PartyFW]⁴⁰

IF 'Yes' AT [SupParty] OR 'Yes' AT [ClosePty]: Which one?

IF 'NO'/'DON'T KNOW' AT [CLosePty]: If there were a general election tomorrow, which political party do you think you would be most likely to support?

DO NOT PROMPT

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 Scottish National Party
- 6 Green Party
- 7 Other party/independent candidate (WRITE IN)
- 8 Other answer (WRITE IN)
- 9 Scottish Socialist Party
- 10 Solidarity
- 11 Scottish Senior Citizens Unity Party
- 12 None
- 13 Refused to say
- 98 Don't know
- 99 Refusal

⁴⁰ See also derived variables [PartyId1], [PartyIdS] and [party3].

- Q228 [PartyIdS] (**NOT ON SCREEN**)
 Party identification (compressed)
 DERIVED VARIABLE
- 1 Conservative
 - 2 Labour
 - 3 Liberal Democrat
 - 4 SNP
 - 5 Other party
 - 6 None
 - 7 Green Party
 - 8 Scottish Socialist/Solidarity
 - 9 Other/DK/Ref

- Q229 [PtyAllgS]⁴¹ (**NOT ON SCREEN**)
 Party Political Allegiance
 DERIVED VARIABLE
- 1 Conservative partisan
 - 2 Conservative sympathiser
 - 3 Conservative residual identifier
 - 4 Labour partisan
 - 5 Labour sympathiser
 - 6 Labour residual identifier
 - 7 LibDem partisan
 - 8 LibDem sympathiser
 - 9 LibDem residual identifier
 - 10 SNP partisan
 - 11 SNP sympathiser
 - 12 SNP residual identifier
 - 13 Other party
 - 14 None
 - 98 Other/DK/Refusal

IF codes 1-11 at [PartyFW]

- Q230 [Idstrng]
 Would you call yourself very strong [*Conservative/Labour/Liberal Democrat/Scottish Nationalist/Green Party//Scottish Socialist Party/Solidarity/Scottish Senior Citizen's Unity Party*], fairly strong, or not very strong?
- 1 Very strong
 - 2 Fairly strong
 - 3 Not very strong

⁴¹ Derived from SupParty, ClosePty and PartyFW.

Interest in politics

ASK ALL

Q231 [Politics]

How much interest do you generally have in what is going on in politics

READ OUT ...

- 1 ... a great deal,
- 2 quite a lot,
- 3 some,
- 4 not very much,
- 5 or, none at all?

Sustainable Places

ASK ALL

Q235 [GoodLiv1]

CARD B1

Here are some things people might think makes somewhere a good place to live. If you had to choose **one** item from this list, what would it be?

CODE ONE ONLY

- 1 Quiet and peaceful
- 2 Attractive surroundings
- 3 Lots of trees and greenery
- 4 Easy to get around local area **without** a car
- 5 Good public transport links to other areas
- 6 Local green and open spaces (for example, parks, woods or beaches) in good condition
- 7 Good quality affordable housing
- 8 Availability of good jobs in the local area
- 9 Availability of local services and amenities (for example GPs, shops)
- 10 Good places for recreation and exercise
- 11 Low levels of traffic
- 12 Good places for children to play
- 13 Clean streets
- 14 Pavements and footpaths in good condition
- 15 Strong sense of community spirit
- 16 Other (WRITE IN)
- 17 (None of these)
- 98 Don't know
- 99 Refusal

ASK IF ANSWER GIVEN AT [GoodLiv1]

Q238 [GoodLiv2]

CARD B1 AGAIN

And what would your **second** choice be?

CODE ONE ONLY

- 1 Quiet and peaceful
- 2 Attractive surroundings
- 3 Lots of trees and greenery
- 4 Easy to get around local area **without** a car
- 5 Good public transport links to other areas
- 6 Local green and open spaces (for example, parks, woods or beaches) in good condition
- 7 Good quality affordable housing
- 8 Availability of good jobs in the local area
- 9 Availability of local services and amenities (for example GPs, shops)
- 10 Good places for recreation and exercise
- 11 Low levels of traffic
- 12 Good places for children to play
- 13 Clean streets
- 14 Pavements and footpaths in good condition
- 15 Strong sense of community spirit
- 16 Other (WRITE IN)
- 17 None of these
- 98 Don't know
- 99 Refusal

Q241 [Intro1]

READ OUT - The next set of questions are about what you think of your local area - that is, the area around where you live.

INTERVIEWER: IF ASKED FOR FURTHER CLARIFICATION, 'YOUR LOCAL AREA' IS WHATEVER RESPONDENT THINKS OF AS THE AREA AROUND WHERE THEY LIVE.

- 1 Press 1 and <Enter> to continue.

ASK ALL

Q242 [Improv1]
CARD B2

Thinking about your local area, which of the things on this card is in **most** need of **improvement** around here?

CODE ONE ONLY

- 1 Make it more quiet and peaceful
- 2 Make surroundings more attractive
- 3 More trees and greenery
- 4 How easy it is to get around local area **without** a car
- 5 Public transport links to other areas
- 6 Condition of local green and open spaces (for example, parks, woods or beaches)
- 7 More good quality affordable housing
- 8 Availability of good jobs in the local area
- 9 Availability of local services and amenities (for example GPs, shops)
- 10 Quality of places for recreation and exercise
- 11 Levels of traffic
- 12 Quality of places for children to play
- 13 Cleanliness of streets
- 14 Condition of pavements and footpaths
- 15 Sense of community spirit
- 16 Other (WRITE IN)
- 17 (None of these)
- 18 EDIT ONLY - Condition/state of repair of roads
- 19 EDIT ONLY - Reduce/tackle anti-social/rowdy behaviour/graffiti/ vandalism
- 98 Don't know
- 99 Refusal

ASK IF ANSWER GIVEN AT [Improv1]

Q245 [Improv2]

CARD B2 AGAIN

And what is the thing next most in need of improvement around here?

CODE ONE ONLY

- 1 Make it more quiet and peaceful
- 2 Make surroundings more attractive
- 3 More trees and greenery
- 4 How easy it is to get around local area without a car
- 5 Public transport links to other areas
- 6 Condition of local green and open spaces (for example, parks, woods or beaches)
- 7 More good quality affordable housing
- 8 Availability of good jobs in the local area
- 9 Availability of local services and amenities (for example GPs, shops)
- 10 Quality of places for recreation and exercise
- 11 Levels of traffic
- 12 Quality of places for children to play
- 13 Cleanliness of streets
- 14 Condition of pavements and footpaths
- 15 Sense of community spirit
- 16 Other (WRITE IN)
- 17 (None of these)
- 18 EDIT ONLY - Condition/state of repair of roads
- 19 EDIT ONLY - Reduce/tackle anti-social/rowdy behaviour/graffitti/ vandalism
- 98 Don't know
- 99 Refusal

ASK ALL

Q248 [Greensi2]
CARD B3⁴²

I am now going to ask you some questions about various things that may be either good or bad in the area around here. Please look at this card. Picture B, on the left, is somebody who feels it is really good. Picture L, on the right, is somebody who feels it is really bad. Pictures C TO K are people who feel something in between.

Leaving aside your own garden, what about the availability around here of somewhere green and pleasant to walk or sit?

Which picture best describes how you feel about that? Please tell me its letter.

- 1 B
- 2 C
- 3 D
- 4 F
- 5 G
- 6 K
- 7 L
- 8 Don't know
- 9 Refusal

⁴² The card showed smiley faces, as shown below, labelled from B (left) to L (right)



Q249 [Playplc2]

CARD B3 AGAIN

And what about the availability around here of places that are safe and pleasant for children to play?

(Which picture best describes how you feel about that? Please tell me its letter.)

- 1 B
- 2 C
- 3 D
- 4 F
- 5 G
- 6 K
- 7 L
- 8 Don't know
- 9 Refusal

ASK IF 'No' AT [DisNew3] OR 'No' AT [WheelUse]

Q250 [OnFoot]

CARD B3 AGAIN

And what about how easy it is for **you** to get around your area on foot?

(Which picture best describes how you feel about that? Please tell me its letter.)

- 1 B
- 2 C
- 3 D
- 4 F
- 5 G
- 6 K
- 7 L
- 8 Don't know
- 9 Refusal

ASK IF 'G', 'K' OR 'L' AT [OnFoot]

Q251- [FootProb]⁴³

Q253 CARD B4

Which, if any, of the reasons on this card best describe why it is a problem for **you** to get around your area on foot?

CODE UP TO 3

Multicoded (Maximum of 3 codes)

- 1 Traffic problems e.g. amount of traffic, speed
- 2 Lack of direct routes by footpaths/pavements
- 3 Uneven or dangerous pavements
- 4 Too hilly/too many steps
- 5 Worries about crime or anti-social behaviour
- 6 Own health/ mobility problems
- 97 Some other reason (WRITE IN)
- 98 Don't know
- 99 Refusal

⁴³ See derived variables [Foottraf] to [FootOth].

ASK IF ‘Yes’ AT [WheelUse]

Q256 [WheelGet]

CARD B3 AGAIN

And what about how easy it is for **you** to get around your area using your wheelchair?
(Which picture best describes how you feel about that? Please tell me its letter.)

- 1 B
- 2 C
- 3 D
- 4 F
- 5 G
- 6 K
- 7 L
- 8 Don’t know
- 9 Refusal

ASK IF ‘G’, ‘K’ OR ‘L’ AT [WheelGet]

Q257- [WhlProb]⁴⁴

Q259 CARD B4

Which, if any, of the reasons on this card best describe why it is a problem for **you** to get around your area using your wheelchair?

CODE UP TO 3

Multicoded (Maximum of 3 codes)

- 1 Traffic problems e.g. amount of traffic, speed
- 2 Lack of direct routes by footpaths/pavements
- 3 Uneven or dangerous pavements
- 4 Too hilly/too many steps
- 5 Worries about crime or anti-social behaviour
- 6 Own health/ mobility problems
- 97 Some other reason (WRITE IN)
- 98 Don’t know
- 99 Refusal

ASK ALL

Q262 [Cycling]

CARD B5

How good or bad an area is this for cycling?

- 1 Very good
- 2 Quite good
- 3 Neither good nor bad
- 4 Quite bad
- 5 Very bad
- 8 Don’t know
- 9 Refusal

⁴⁴ See derived variables [WhlTraf] to [WhlOth].

ASK IF 'Quite bad' OR 'Very bad' AT [Cycling]

Q263 [CycProb]

CARD B6

And what is the **main** reason you feel this is a bad area for cycling?

CODE ONE ONLY

- 1 Traffic problems e.g. amount of traffic, speed
- 2 Lack of direct routes
- 3 Availability of adequate cycle paths or cycle lanes
- 4 Uneven or dangerous roads
- 5 Too hilly
- 6 Worries about crime or anti-social behaviour
- 7 Not enough safe places to lock your bike
- 8 Worries about pollution from traffic
- 9 Weather not good enough for cycling
- 97 Some other reason (WRITE IN)
- 98 Don't know
- 99 Refusal

ASK ALL

Q266 [NiceArea]

CARD B7

How much would you agree or disagree with this statement. This is a nice area to walk around in.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 Don't know
- 9 Refusal

Q267 [GdPark1]

CARD B8

Now I'd like to ask what you think makes a good public park or local green space. If you had to choose just **one** item from this list, what would it be?

- 1 Good lighting and security
- 2 Good paths for walking and exercise
- 3 Availability/quality of public toilets
- 4 Being close by
- 5 Being easy to get to on foot
- 6 Being easy to get to using your wheelchair
- 7 Having lots of plants, trees or flowers
- 8 Being well-maintained
- 9 Attractive views
- 10 Having good play facilities for children
- 11 Lots of other people using it
- 12 Being peaceful
- 13 Other (WRITE IN)
- 14 (None of these)
- 98 Don't know
- 99 Refusal

ASK IF NOT 'DON'T KNOW' OR 'REFUSED' AT [GdPark1]

Q270 [GdPark2]

CARD B8 AGAIN

And what would your second choice be?

- 1 Good lighting and security
- 2 Good paths for walking and exercise
- 3 Availability/quality of public toilets
- 4 Being close by
- 5 Being easy to get to on foot
- 6 Being easy to get to using your wheelchair
- 7 Having lots of plants, trees or flowers
- 8 Being well-maintained
- 9 Attractive views
- 10 Having good play facilities for children
- 11 Lots of other people using it
- 12 Being peaceful
- 13 Other (WRITE IN)
- 14 (None of these)
- 98 Don't know
- 99 Refusal

Q273 [Intro2]

READ OUT - I am now going to ask you some questions about green or open spaces in your local area, for example a park, wood or beach.

- 1 Press 1 and <Enter> to continue.

ASK ALL

Q274 [NearGree]
CARD B9

Looking at this card, how far away from your home is the **nearest** green or open space?
INTERVIEWER NOTE: IF RESPONDENT MENTIONS TWO PLACES WHICH ARE THE SAME DISTANCE FROM THEIR HOME INSTRUCT THEM TO PICK THE ONE THEY USE MOST OFTEN.

- 1 Less than a 5 minute walk
- 2 Within a 5-10 minute walk
- 3 Within an 11-20 minute walk
- 4 Within a 21-30 minute walk
- 5 More than a 30 minute walk away
- 8 Don't know
- 9 Refusal

Q275 [DescGree]
CARD B10

Which of the terms on this card best describes the green or open space nearest to you?
CODE ONE ONLY
INTERVIEWER NOTE: PROBE ON THE TYPE OF GREEN OR OPEN SPACE IF RESPONDENT GIVES THE NAME OF A SPECIFIC PLACE.

- 1 A public park
- 2 A wood
- 3 A beach or shore
- 4 Open countryside, fields or hills
- 5 A river or canal
- 97 Another kind of green or open space (WRITE IN)
- 98 Don't know
- 99 Refusal

Q278 [VisSum]
CARD B11

And how often do you visit this (*type of green or open space*) in a typical month, even just to pass through it?

- 1 Every day
- 2 Several times a week
- 3 Once a week
- 4 Several times a month
- 5 Once a month
- 6 Less often
- 7 Not at all
- 8 Don't know
- 9 Refusal

ASK IF NOT 'Not at all' AT [VisSum]

Q279 [ReasVis]

CARD B12

And what is the main reason you go to this (*type of green or open space*)?

CODE ONE ONLY

- 1 For exercise (including walking)
- 2 For fresh air
- 3 For relaxation
- 4 For meeting people
- 5 Somewhere to go with family or friends
- 6 To walk the dog
- 7 Somewhere to take children/grandchildren
- 8 Just to pass through
- 9 EDIT ONLY - Live in this green or open space
- 97 Some other reason (WRITE IN)
- 98 Don't know
- 99 Refusal

ASK ALL

Q282 [QualSpac]

CARD B13

And how satisfied are you with the quality of this (*type of green or open space*)?

- 1 Very satisfied
- 2 Fairly satisfied
- 3 Neither satisfied or dissatisfied
- 4 Fairly dissatisfied
- 5 Very dissatisfied
- 98 Don't know
- 99 Refusal

ASK IF NOT 'Every day' AT [VisSum]

Q283- [EncUse]⁴⁵
Q285 CARD B14

What, if anything, would encourage you to use this (*type of green or open space*) more often?

PROBE FULLY. What else?

CODE UP TO 3.

INTERVIEWER NOTE: IF ASKED, QUESTION REFERS TO THE NEAREST GREEN OR OPEN SPACE TO THEM

Multicoded (Maximum of 3 codes)

- 1 If it felt safer (including better lighting and security)
- 2 If it had more/better paths for walking and exercise
- 3 If it had public toilets/better public toilets
- 4 If it was closer to where I live
- 5 If it had more plants, trees, or flowers
- 6 If it was easier to get to on foot
- 7 If it was easier to get to using your wheelchair
- 8 If it was better maintained
- 9 If it had more attractive views
- 10 If it had more/better play facilities for children
- 11 If I had more time
- 12 If other people used it more
- 13 If I had somebody to go with
- 14 If it was more peaceful
- 15 Nothing - Don't want to use green or open space more often
- 16 Nothing - Prefer to use another green or open space
- 17 EDIT ONLY - If had better health/ more mobile
- 97 Other (WRITE IN)
- 98 Don't know
- 99 Refusal

⁴⁵ See derived variables [EUseSafe] to [EUseOth].

Escape Places

ASK ALL

Q291 [EverEscp]

People sometimes feel the need to escape from everyday problems and stresses to take their mind off things or clear their head. Would you say you ever feel like this?

INTERVIEWER NOTE: If the respondent says 'sometimes' or 'occasionally', please code 'yes' (code 1).

- 1 Yes
- 2 No
- 8 Don't know
- 9 Refused

ASK IF 'Yes' AT [EverEscp]

Q292- \$ [EscpDo]⁴⁶

Q307 CARD C1

And thinking about times when you feel the need to escape from everyday problems and stresses, whether for a few minutes or a few hours. Which, if any, of the things on this card do **you** do when you feel like this?

PROBE FULLY: Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 16 codes)

- 1 Go for a walk (including walking the dog)
- 2 Go fishing
- 3 Gardening
- 4 Do some sport or exercise (such as running, cycling etc.)
- 5 Listen to music/the radio
- 6 Watch TV/movies or play on games consoles
- 7 Read
- 8 Do DIY
- 9 Do a hobby or craft
- 10 Drink alcohol
- 11 Smoke cigarettes/cigars
- 12 Spend time with / talk to friends/family
- 13 Spend time alone / thinking
- 14 Go shopping
- 15 Go for a drive
- 16 SOMETHING ELSE (WRITE IN WHAT)
- 17 Don't do any of these things to escape
- 18 EDIT ONLY - Take drugs
- 19 EDIT ONLY - Go to bingo
- 20 EDIT ONLY - Go camping/ go for day trips/ go away for weekend
- 98 Don't know
- 99 Refusal

⁴⁶ See derived variables [EscpWalk] through [EscpCamp]

ASK IF 'Yes' AT [EverEscp]

Q310- \$ [EscpPlac]⁴⁷

Q323 CARD C2

And on this card are some **places** people might go to escape from everyday problems and stresses to take their mind off things or clear their head. Do **you** ever go to any of these places when you want to escape from everyday problems or stresses?

IF YES, which ones?

PROBE FULLY - Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 14 codes)

- 1 A public park
- 2 A wood, beach or the countryside
- 3 A restaurant or cafe
- 4 A pub, bar or social club
- 5 An art gallery, museum, theatre or cinema
- 6 A library or community centre
- 7 A gym, swimming pool or sports club
- 8 Shops
- 9 Your own house or garden
- 10 A friend or family member's house
- 11 Your car
- 12 A church or other place of worship
- 13 Your place of work
- 14 SOMEWHERE ELSE (WRITE IN WHERE)
- 15 No, I don't have anywhere I go to escape
- 98 Don't know
- 99 Refusal

ASK ALL

Q326 [EscpArea]

CARD C3

Now, I'd like you to think about the places in your area that you **could** go to escape from everyday problems and stresses **if** you needed to. How strongly would you agree or disagree with the following statement...

Leaving aside my home and garden, there is somewhere in my area where I could go to escape from everyday problems and stresses if I wanted to.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 Don't know
- 9 Refusal

⁴⁷ See derived variables [EscpPark] through [EscpNoGo]

ASK IF 'Disagree' OR 'Disagree strongly' AT [EscpArea]

Q327- \$ [ReasDis]⁴⁸

Q334 CARD C4

What are the main reasons you disagree with this statement?

(REPEAT STATEMENT IF NECESSARY - that there is somewhere in my area where I could go to escape from everyday problems and stresses if I wanted to)

PROBE FULLY - What other reasons?

CODE ALL THAT APPLY.

Multicoded (Maximum of 8 codes)

- 1 Nowhere to go in my area
- 2 Nowhere I can afford to go
- 3 Nowhere I feel safe
- 4 Nowhere I can get away from people
- 5 Nowhere quiet enough
- 6 Nowhere attractive to go
- 7 Lack of transport to get there
- 8 EDIT ONLY - R says don't need/want to go anywhere to escape
- 97 SOME OTHER REASON (WRITE IN WHAT)
- 98 Don't know
- 99 Refusal

⁴⁸ See derived variables [EscNoWhr] to [EscNoNee]

Anti-social behaviour

ASK ALL

Q340 [Areaspk]

CARD D1

READ OUT - I am going to read out some statements about the area you live in. Please look at this card and tell me how strongly you agree or disagree with each one.

I regularly stop and speak to people in my area.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 Don't know
- 9 Refusal

Q341 [Homempt]

CARD D1 AGAIN

If my home was empty, I could count on one of my neighbours to keep an eye on it.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 Don't know
- 9 Refusal

Q342 [FrndRel2]

CARD D1 AGAIN

I feel that there are people in this area I could turn to for advice and support.

INTERVIEWER NOTE: - IF ASKED, this is about advice and support from friends/relative/neighbours, NOT professional help.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 Don't know
- 9 Refusal

Q343 [SocTrust]

Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people?

- 1 Most people can be trusted
- 2 Can't be too careful in dealing with people
- 8 Don't know
- 9 Refusal

Q344 [Intro2]

READ OUT - I am now going to mention a few things that **might** happen in some areas and ask you how concerned you **would** be if they were happening in this area.

- 1 Press 1 and <Enter> to continue.

Q345 [ConRub]

CARD D2

First, if there was rubbish and litter lying around this area, how concerned **would** you be? Please tell me your answer from the card.

INTERVIEWER: IF RESPONDENT SAYS THIS IS ALREADY HAPPENING IN THEIR AREA, EXPLAIN THAT THEY WILL BE ASKED ABOUT THEIR ACTUAL EXPERIENCE IN LATER QUESTIONS.

- 1 Very concerned
- 2 Fairly concerned
- 3 Not very concerned
- 4 Not at all concerned
- 8 Don't know
- 9 Refusal

Q346 [Convand]

CARD D2 AGAIN

And if there were graffiti, vandalism or other deliberate damage to property, how concerned **would** you be?

(Please tell me your answer from the card)

INTERVIEWER: IF RESPONDENT SAYS THIS IS ALREADY HAPPENING IN THEIR AREA, EXPLAIN THAT THEY WILL BE ASKED ABOUT ACTUAL EXPERIENCE IN LATER QUESTIONS.

- 1 Very concerned
- 2 Fairly concerned
- 3 Not very concerned
- 4 Not at all concerned
- 8 Don't know
- 9 Refusal

Q347 [Connoise]

CARD D2 AGAIN

And noisy neighbours or loud parties? (How concerned **would** you be if this was happening in this area)?

(Please tell me your answer from the card)

INTERVIEWER: IF RESPONDENT SAYS THIS IS ALREADY HAPPENING IN THEIR AREA, EXPLAIN THAT THEY WILL BE ASKED ABOUT ACTUAL EXPERIENCE IN LATER QUESTIONS.

- 1 Very concerned
- 2 Fairly concerned
- 3 Not very concerned
- 4 Not at all concerned
- 8 Don't know
- 9 Refusal

Q348 [Conrowdy]

CARD D2 AGAIN

And if there were people being drunk and rowdy in public in this area, how concerned **would** you be?

(Please tell me your answer from the card)

INTERVIEWER: IF RESPONDENT SAYS THIS IS ALREADY HAPPENING IN THEIR AREA, EXPLAIN THAT THEY WILL BE ASKED ABOUT ACTUAL EXPERIENCE IN LATER QUESTIONS.

- 1 Very concerned
- 2 Fairly concerned
- 3 Not very concerned
- 4 Not at all concerned
- 8 Don't know
- 9 Refusal

Q349 [Conswear]

CARD D2 AGAIN

And if there were people swearing or shouting abuse in public in this area? (How concerned **would** you be?)

(Please tell me your answer from the card)

INTERVIEWER: IF RESPONDENT SAYS THIS IS ALREADY HAPPENING IN THEIR AREA, EXPLAIN THAT THEY WILL BE ASKED ABOUT ACTUAL EXPERIENCE IN LATER QUESTIONS.

- 1 Very concerned
- 2 Fairly concerned
- 3 Not very concerned
- 4 Not at all concerned
- 8 Don't know
- 9 Refusal

Q350 [Intro3]

READ OUT - Now I'm going to ask you about things you have actually seen in this area.

- 1 Press 1 and <Enter> to continue.

Q351 [Seenrub]
CARD D3
How much rubbish or litter have you seen in this area in the last 12 months?
(Please tell me your answer from the card)

- 1 A great deal
- 2 Quite a lot
- 3 Some
- 4 Not very much
- 5 None at all
- 8 Don't know
- 9 Refusal

Q352 [Seenvand]
CARD D3 AGAIN
How much graffiti, vandalism or other deliberate damage to property have you seen in this area in the last 12 months?

(Please tell me your answer from the card)

INTERVIEWER: IF RESPONDENT ASKS, EXPLAIN THAT THEY DO NOT HAVE TO HAVE ACTUALLY SEEN SOMEONE DOING GRAFFITI OR VANDALISM. THEY MAY JUST HAVE SEEN THE RESULTS.

- 1 A great deal
- 2 Quite a lot
- 3 Some
- 4 Not very much
- 5 None at all
- 8 Don't know
- 9 Refusal

Q353 [Seenoise]
CARD D3 AGAIN
How much noise have you heard from neighbours or loud parties in this area in the last 12 months?

(Please tell me your answer from the card)

- 1 A great deal
- 2 Quite a lot
- 3 Some
- 4 Not very much
- 5 None at all
- 8 Don't know
- 9 Refusal

Q354 [Seenrowd]
CARD D3 AGAIN
How much drunk and rowdy behaviour have you seen in public in this area in the last 12 months?
(Please tell me your answer from the card)

- 1 A great deal
- 2 Quite a lot
- 3 Some
- 4 Not very much
- 5 None at all
- 8 Don't know
- 9 Refusal

Q355 [Seenswer]
CARD D3 AGAIN
And in this area, how much swearing or shouting of abuse in public have you heard in the last 12 months?
(Please tell me your answer from the card)

- 1 A great deal
- 2 Quite a lot
- 3 Some
- 4 Not very much
- 5 None at all
- 8 Don't know
- 9 Refusal

Q356 [Probloc]
CARD D4
The next few questions are about anti-social behaviour in general. By this we mean behaviour like vandalism, drunken and rowdy behaviour, revving car engines or other behaviour that might be a nuisance or annoyance to others.
How much of a problem do you think such behaviour is in your local area?
(Please choose a phrase from the card).

- 1 A very big problem
- 2 Quite a big problem
- 3 Not a very big problem
- 4 Not a problem at all
- 8 Don't know
- 9 Refusal

Q357 [ProbScot]
CARD D4 AGAIN
And how much of a problem do you think such behaviour is in Scotland as a whole?
(Please choose a phrase from the card)

- 1 A very big problem
- 2 Quite a big problem
- 3 Not a very big problem
- 4 Not a problem at all
- 8 Don't know
- 9 Refusal

Q358 [Asbnews]

CARD D5

Thinking again about anti-social behaviour - in the last 12 months, how much have you seen or heard in newspapers or on TV about anti-social behaviour in Scotland?

INTERVIEWER: IF REQUIRED PLEASE REPEAT THE DEFINITION: By this we mean behaviour like vandalism, drunken and rowdy behaviour, revving car engines or other behaviour that might be a nuisance or annoyance to others.

- 1 A great deal
- 2 Quite a lot
- 3 Some
- 4 Not very much
- 5 Nothing at all
- 8 Don't know
- 9 Refusal

Q359 [Newsfair]

CARD D6

And would you say that in general television and newspapers exaggerate the amount of anti-social behaviour in Scotland, downplay the amount of anti-social behaviour or is their coverage about right?

IF EXAGGERATE/DOWNPLAY: Do you think they exaggerate/downplay it a lot or just a little?

- 1 Exaggerate a lot
- 2 Exaggerate a little
- 3 About right
- 4 Downplay a little
- 5 Downplay a lot
- 8 Don't know
- 9 Refusal

Q360- \$ [Respvand]⁴⁹

Q370 Do you think there are particular kinds of people who are responsible for most of the vandalism in Scotland?

INTERVIEWER: IF RESPONDENT ANSWERS YES ASK: Which groups?

CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

- 1 No - no particular groups
- 2 Children/teenagers/young people generally
- 3 Adults
- 4 White people
- 5 Minority ethnic groups / Immigrants
- 6 Unemployed people
- 7 Retired people
- 8 Poor people
- 9 Less well educated people
- 10 Men
- 11 Women
- 12 EDIT ONLY - People who are drunk/on drugs
- 13 EDIT ONLY - Football hooligans/supporters
- 14 EDIT ONLY - Parents
- 15 EDIT ONLY - Underprivileged/ people in deprived areas
- 16 EDIT ONLY - Yobs/neds
- 97 Other (WRITE IN)
- 98 Don't know
- 99 Refusal

⁴⁹ See derived variables [VandNone] through [VandOth]

Q373- \$ [Resprowd]⁵⁰

Q383 Do you think there are particular kinds of people who are responsible for most of the drunk and rowdy behaviour in Scotland?

INTERVIEWER: IF RESPONDENT ANSWERS YES ASK: Which groups?

CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

- 1 No - no particular groups
- 2 Children/teenagers/young people generally
- 3 Adults
- 4 White people
- 5 Minority ethnic groups / Immigrants
- 6 Unemployed people
- 7 Retired people
- 8 Poor people
- 9 Less well educated people
- 10 Men
- 11 Women
- 12 EDIT ONLY - People who are drunk/on drugs
- 13 EDIT ONLY - Football hooligans/supporters
- 14 EDIT ONLY - Parents
- 15 EDIT ONLY - Underprivileged/ people in deprived areas
- 16 EDIT ONLY - Yobs/neds
- 97 Other (WRITE IN)
- 98 Don't know
- 99 Refusal

Q386 [YPBehavr]

CARD D7

Here are some things that people might say about young people in Scotland. Please tell me how much you agree or disagree with each of them.

Firstly, the behaviour of young people today is no worse than it was in the past.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 Don't know
- 9 Refusal

⁵⁰ See derived variables [RowdNone] through [RowdOth]

Q387 [YPResp2]

CARD D7 AGAIN

(How much you agree or disagree...)

Most young people in this area are responsible and well-behaved.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 Don't know
- 9 Refusal

Q388 [YPBetter]

CARD D7 AGAIN

Having young people around this area makes it a better place to live.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 Don't know
- 9 Refusal

Q389 [YPGrow]

CARD D7 AGAIN

Most young people who behave badly in public simply grow out of it.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 Don't know
- 9 Refusal

Q390 [Ypnews]

CARD D8

Using a phrase from this card, would you say that in general stories about young people on television and in newspapers are too negative, too positive, or about right?

- 1 Far too negative
- 2 A bit too negative
- 3 About right
- 4 A bit too positive
- 5 Far too positive
- 8 Don't know
- 9 Refusal

Q391 [YPvand]
CARD D9
How often have you **personally** seen children or young people vandalising property in this area?

- 1 Very often
- 2 Fairly often
- 3 Not very often
- 4 Never
- 8 Don't know
- 9 Refusal

Q392 [YProwd]
CARD D9 AGAIN
How often have you **personally** seen children or young people being drunk and rowdy in this area?

- 1 Very often
- 2 Fairly often
- 3 Not very often
- 4 Never
- 8 Don't know
- 9 Refusal

ASK IF NOT 'Never'/'Don't know' AT BOTH [YPvand] AND [YProwd]

Q393 [PolASB]
CARD D10
How good or bad are the police in dealing with anti-social behaviour by young people in this area?

- 1 Very good
- 2 Fairly good
- 3 Neither good nor bad
- 4 Fairly bad
- 5 Very bad
- 8 Don't know
- 9 Refusal

Q394 [Area11b]
The next few questions are about contact between people of different ages in your local area. Thinking specifically about the 11-15 year olds in this area, apart from close relatives or anybody you live with, how many of them would you say you know well enough to speak to ... READ OUT ...

- 1 ... most of them,
- 2 some of them,
- 3 or, wouldn't you know any of them to speak to?
- 8 Don't know
- 9 Refusal

Q395 [Area16b]

Now thinking specifically about the 16-24 year olds in your area, again apart from close relatives or anybody you live with, how many of them would you say you know well enough to speak to ... READ OUT ...

- 1 ... most of them,
- 2 some of them,
- 3 or, wouldn't you know any of them to speak to?
- 8 Don't know
- 9 Refusal

Attitudes to drugs

ASK ALL

Q398 [Intro]

The next set of questions is about drug use and what you think about the different ways of dealing with it.

1 Press 1 and <Enter> to continue.

Q399 [GovPrior]

CARD E1

Looking at the 3 things on this card, which one should be the **top** government priority to reduce the dangers of heroin use in Scotland?

CODE ONE ONLY

- 1 Tougher penalties for people who take heroin
- 2 More help for people who want to stop using heroin completely
- 3 More education about drugs
- 4 (All equally)
- 97 (Other - WRITE IN)
- 98 Don't know
- 99 Refusal

Q402 [HelpAdd]

CARD E2

How much do you agree or disagree that the **only** real way of helping drug addicts is to get them to stop using drugs altogether?

INTERVIEWER NOTE - IF RESPONDENT QUERIES THIS, EXPLAIN THAT THIS COULD INCLUDE SUPPORTING THEM TO GIVE UP DRUGS

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 Don't know
- 9 Refusal

Q403 [NevStop]

CARD E2 AGAIN

And how much would you agree or disagree that most heroin users can never stop using drugs completely?

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 Don't know
- 9 Refusal

Q404 [DiffBack]
CARD E2 AGAIN
(And how much do you agree or disagree that...)
Most heroin users come from difficult backgrounds?
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
8 Don't know
9 Refusal

Q405 [HerUsePr]
CARD E3
(And how much do you agree or disagree that ...)
People should **not** be prosecuted for possessing small amounts of heroin for their own use?
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
8 Don't know
9 Refusal

Q406 [CanUsePr]
CARD E4
(How much do you agree or disagree that ...)
People should not be prosecuted for possessing small amounts of **cannabis** for their own use?
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
8 Don't know
9 Refusal

Q407 [HerLive]

CARD E5

Say you heard that someone who was getting help to stop using **heroin** was moving to a house or flat very near to you. How comfortable or uncomfortable do you think you would feel about this?

Please just tell me the letter from the card.

- 1 P.Very comfortable
- 2 S.Fairly comfortable
- 3 A.Neither comfortable nor uncomfortable
- 4 Q.Fairly uncomfortable
- 5 M.Very uncomfortable
- 6 (It depends)
- 8 Don't know
- 9 Refusal

ASK IF 'In paid work' AT REconACT

Q408 [HerWork]

CARD E5 AGAIN

Say you heard that you would be working with someone you knew had used heroin **in the past**. How comfortable or uncomfortable do you think you would feel about this?

Please just tell me the letter from the card.

- 1 P.Very comfortable
- 2 S.Fairly comfortable
- 3 A.Neither comfortable nor uncomfortable
- 4 Q.Fairly uncomfortable
- 5 M.Very uncomfortable
- 6 (It depends)
- 8 Don't know
- 9 Refusal

ASK ALL

Q409 [HerPars]

CARD E6

Say a child aged 5 has parents who are taking heroin. Which of the following comes closest to what you think should happen in this situation?

READ OUT...

- 1 The child should stay with the parents while the family gets regular help from social workers
- 2 The child should be taken away and looked after by foster parents until the parents stops taking heroin
- 3 The child should be taken away and permanently adopted by new parents
- 4 (It depends)
- 8 Don't know
- 9 Refusal

Q410 [Cocaine]

CARD E7

Using the scale on this card, where 1 means 'not wrong at all', 5 means 'very seriously wrong' and 2 to 4 means something in between, please say which number best describes what you think about people taking **cocaine** occasionally.

- 1 1 Not wrong at all
- 2 2
- 3 3
- 4 4
- 5 5 Very seriously wrong
- 8 Don't know
- 9 Refusal

Q411 [CanSelf]

Have you yourself ever tried **cannabis**?

- 1 Yes
- 2 No
- 8 Don't know
- 9 Refusal

Q412 [DrgFamily]

And as far as you know, have any of your friends or family ever used illegal drugs?

- 1 Yes
- 2 No
- 8 Don't know
- 9 Refusal

Q413 [Needle]

CARD E8

Thinking now about discarded needles or syringes lying around, how big a problem is that in your area?

- 1 A very big problem
- 2 Quite a big problem
- 3 Not a very big problem
- 4 Not a problem at all
- 8 Don't know
- 9 Refusal

Economic climate

ASK ALL

Q416 [IncomGap]

Thinking of income levels generally in Britain today, would you say that the **gap** between those with high incomes and those with low incomes is ...READ OUT...

- 1 ... too large,
- 2 about right,
- 3 or, too small?
- 8 Don't know
- 9 Refusal

Q417 [TaxSpend]

CARD F1

Suppose the government had to choose between the three options on this card. Which do you think it should choose?

- 1 Reduce taxes and spend **less** on health, education and social benefits
- 2 Keep taxes and spending on these services at the **same** level as now
- 3 Increase taxes and spend **more** on health, education and social benefits
- 4 (None)
- 8 Don't know
- 9 Refusal

Q418 [Dole]

Opinions differ about the level of benefits for unemployed people.

Which of these two statements comes closest to your own view

...READ OUT...

- 1 ...benefits for unemployed people are **too low** and cause hardship,
- 2 or, benefits for unemployed people are **too high** and discourage them from finding jobs?
- 3 (Neither)
- 4 EDIT ONLY - BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP BUT CAN'T BE HIGHER OR THERE WOULD BE NO INCENTIVE TO WORK
- 5 EDIT ONLY - BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP TO SOME, WHILE OTHERS DO WELL OUT OF IT
- 6 EDIT ONLY - ABOUT RIGHT/IN BETWEEN
- 7 Other answer (WRITE IN)
- 8 Don't know
- 9 Refusal

Core Module

Q421 [SNHSIE12]⁵¹

CARD F2

Thinking back over the last twelve months, that is since (*month of interview*) 2008, would you say that since then the **standard of the health service** in Scotland has increased or fallen?

Please choose an answer from the top half of this card.

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot
- 8 Don't know
- 9 Refusal

IF NOT 'Don't know' OR 'Refusal' AT [SNHSIE12]

Q422 [SNHSWh12]

CARD F2 AGAIN

What do you think this has been mainly the result of? Please choose an answer from the bottom half of the card.

- 1 Mainly the result of the UK government's policies at Westminster
- 2 Mainly the result of the Scottish Government's policies
- 3 For some other reason
- 4 (Both Westminster and Scottish Government)
- 8 Don't know
- 9 Refusal

Q423 [EdStIE12]⁵²

CARD F2 AGAIN

And what about the **quality of education** in Scotland? Has it increased or fallen since (*month of interview*) 2008?

(Again, please choose an answer from the top half of the card).

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot
- 8 Don't know
- 9 Refusal

⁵¹ See also derived variable [snhsie13]

⁵² See also derived variables [edstie13]

IF NOT 'Don't know' OR 'Refusal' AT [EdStIE12]

Q424 [EdStWh12]

CARD F2 AGAIN

What do you think this has been mainly the result of?

(Again, please choose an answer from the bottom half of the card).

- 1 Mainly the result of the UK government's policies at Westminster
- 2 Mainly the result of the Scottish Government's policies
- 3 For some other reason
- 4 (Both Westminster and Scottish Government)
- 8 Don't know
- 9 Refusal

Q425 [SLivIE12]⁵³

CARD F2 AGAIN

And what about the **general standard of living** in Scotland? Has it increased or fallen since
(*month of interview*) 2008?

(Again, please choose an answer from the top half of the card).

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot
- 8 Don't know
- 9 Refusal

IF NOT 'Don't know' OR 'Refusal' AT [SLivIE12]

Q426 [SLivWh12]

CARD F2 AGAIN

What do you think this has been mainly the result of?

(Again, please choose an answer from the bottom half of the card).

- 1 Mainly the result of the UK government's policies at Westminster
- 2 Mainly the result of the Scottish Government's policies
- 3 For some other reason
- 4 (Both Westminster and Scottish Government)
- 8 Don't know
- 9 Refusal

⁵³ See also derived variables [slivie13]

Q427 [TranIE12]⁵⁴

CARD F2 AGAIN

And what about the standard of **public transport** in Scotland? Has it increased or fallen since (*month of interview*) 2008?

(Again, please choose an answer from the top half of the card).

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot
- 8 Don't know
- 9 Refusal

IF NOT 'Don't know' OR 'Refusal' AT [TranIE12]

Q428 [TranWh12]

CARD F2 AGAIN

What do you think this has been mainly the result of?

(Again, please choose an answer from the bottom half of the card).

- 1 Mainly the result of the UK government's policies at Westminster
- 2 Mainly the result of the Scottish Government's policies
- 3 For some other reason
- 4 (Both Westminster and Scottish Government)
- 8 Don't know
- 9 Refusal

Q429 [EconIE12]⁵⁵

CARD F3

And what about **Scotland's economy**? Has it got stronger or weaker since (*month of interview*) 2008?

(Please choose an answer from the top half of the card).

- 1 A lot stronger
- 2 A little stronger
- 3 Stayed the same
- 4 A little weaker
- 5 A lot weaker
- 8 Don't know
- 9 Refusal

⁵⁴ See also derived variable [tranie13]

⁵⁵ See also derived variable [econie13]

IF NOT 'Don't know' OR 'Refusal' AT [EconIE12]

Q430 [EconWh12]

CARD F3 AGAIN

What do you think this has been mainly the result of?

(Again, please choose an answer from the bottom half of the card).

- 1 Mainly the result of the UK government's policies at Westminster
- 2 Mainly the result of the Scottish Government's policies
- 3 For some other reason
- 4 (Both Westminster and Scottish Government)
- 8 Don't know
- 9 Refusal

ASK ALL

Q431 [UKTwelv]

How much would you say you've seen or heard about the work of the **UK government** over the last 12 months ...READ OUT...

- 1 ...a great deal,
- 2 quite a lot,
- 3 some,
- 4 not very much,
- 5 or, nothing at all?
- 8 Don't know
- 9 Refusal

Q432 [ExTwelv]

And how much would you say you've seen or heard about the work of the **Scottish Government** over the last 12 months ...READ OUT...

- 1 ...a great deal,
- 2 quite a lot,
- 3 some,
- 4 not very much,
- 5 or, nothing at all?
- 8 Don't know
- 9 Refusal

Q433 [ExecDo]

CARD F4

Here is a list of things the Scottish Government could try and achieve. Which do **you** think should be its highest priority, that is the **most important** thing it should try and do?

Please read through the whole list before deciding.

- 1 Improve standards of education
- 2 Improve housing
- 3 Help the economy to grow faster
- 4 Improve people's health
- 5 Cut crime
- 6 Improve the environment
- 7 Improve public transport
- 8 Other (WRITE IN)
- 98 Don't know
- 99 Refusal

Q436 [ExecList]

In general how good would you say the **Scottish Government** is at listening to people's views before it takes decisions ...READ OUT...

- 1 ...very good,
- 2 quite good,
- 3 not very good,
- 4 or, not at all good?
- 8 Don't know
- 9 Refusal

Q437 [UKList]

And how good would you say the **UK government** is at listening to people's views before it takes decisions ...READ OUT...

- 1 ...very good,
- 2 quite good,
- 3 not very good,
- 4 or, not at all good?
- 8 Don't know
- 9 Refusal

Q438 [UKIntNat]

CARD F5

How much do you trust the **UK government** to work in Scotland's best long-term interest?

Please take your answer from this card.

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never
- 8 Don't know
- 9 Refusal

- Q439 [NatInNat]
CARD F5 AGAIN
Still using the card, how much do you trust the **Scottish Government** to work in Scotland's best interests?
- 1 Just about always
 - 2 Most of the time
 - 3 Only some of the time
 - 4 Almost never
 - 8 Don't know
 - 9 Refusal
- Q440 [UKFairD]
CARD F6
How much do you trust the **UK government** to make fair decisions? By fair decisions I mean decisions that are fair to different groups of people in the UK.
(Please take your answer from this card).
- 1 A great deal
 - 2 Quite a lot
 - 3 Some
 - 4 Not very much
 - 5 Not at all
 - 8 Don't know
 - 9 Refusal
- Q441 [SEFairD]
CARD F6 AGAIN
And still using the card, how much do you trust the **Scottish Government** to make fair decisions? (By fair decisions I mean decisions that are fair to different groups of people in Scotland)
- 1 A great deal
 - 2 Quite a lot
 - 3 Some
 - 4 Not very much
 - 5 Not at all
 - 8 Don't know
 - 9 Refusal
- Q442 [DoesInfl]
Which of the following do you think **has** most influence over the way Scotland is run
...READ OUT ...
- 1 ...the Scottish Government,
 - 2 the UK government at Westminster,
 - 3 local councils in Scotland,
 - 4 or, the European Union?
 - 8 Don't know
 - 9 Refusal

- Q443 [OughInfl]
 And which do you think **ought** to have most influence over the way Scotland is run ...READ OUT...
- 1 ...the Scottish Government,
 - 2 the UK government at Westminster,
 - 3 local councils in Scotland,
 - 4 or, the European Union?
 - 8 Don't know
 - 9 Refusal
- Q444 [VoiceUK3]
 From what you have seen and heard so far, do you think that having a Scottish Parliament is giving Scotland ...READ OUT...
- 1 ... a stronger voice in the United Kingdom,
 - 2 a weaker voice in the United Kingdom,
 - 3 or, is it making no difference?
 - 8 Don't know
 - 9 Refusal
- Q445 [SayInGv3]
 (From what you have seen and heard so far,) do you think that having a Scottish Parliament is giving ordinary people ...READ OUT...
- 1 ... more say in how Scotland is governed,
 - 2 less say,
 - 3 or, is it making no difference?
 - 8 Don't know
 - 9 Refusal
- Q446 [ImprvEd3]⁵⁶
 From what you have seen and heard so far, do you think that having a Scottish Parliament is ...READ OUT...
- 1 ...increasing the standard of education in Scotland,
 - 2 reducing the standard of education in Scotland,
 - 3 or, is it making no difference?
 - 8 Don't know
 - 9 Refusal

⁵⁶ NB this question was **not** part of the Scottish Government Core module. It was funded by ScotCen

Q447- \$[EvDFW2]⁵⁷

Q461 SHOW CARD F7

In the last few years, have you ever done any of the things on this card as a way of registering what you personally thought about an issue?

IF 'YES': Which ones?

PROBE: Any others?

CODE ALL THAT APPLY

Multicoded (Maximum of 15 codes)

- 0 (No, have not done any of these)
- 1 Contacted an MP or MSP
- 2 Contacted a government department directly
- 3 Contacted my local council
- 4 Responded to a consultation document
- 5 Attended a public meeting
- 6 Contacted radio, TV or a newspaper
- 7 Signed a petition (including online petitions)
- 8 Raised the issue in an organisation I already belong to
- 9 Gone on a protest or demonstration
- 10 Attended an event organised as part of a consultation exercise
- 11 Spoken to an influential person
- 12 Formed a group of like-minded people
- 13 Joined an existing organisation
- 14 Actively took part in a campaign (e.g. leafleting, stuffing envelopes etc)
- 15 Given money to a campaign or organisation
- 98 Don't know
- 99 Refusal

Q462 [DoNoneS] (**NOT ON SCREEN**)

DERIVED VARIABLE

No, have not done any of these

- 1 Yes
- 2 No

Q463 [DoMPS] (**NOT ON SCREEN**)

DERIVED VARIABLE

Contacted an MP or MSP

- 1 Yes
- 2 No

Q464 [DoGovS] (**NOT ON SCREEN**)

DERIVED VARIABLE

Contacted a government department directly

- 1 Yes
- 2 No

⁵⁷ See derived variables [DoNoneS] through [DoMoneyS]

- Q465 [DoLGS] (**NOT ON SCREEN**)
DERIVED VARIABLE
Contacted my local council
- 1 Yes
2 No
- Q466 [DoRespS] (**NOT ON SCREEN**)
DERIVED VARIABLE
Responded to a consultation document
- 1 Yes
2 No
- Q467 [DoMtgs] (**NOT ON SCREEN**)
DERIVED VARIABLE
Attended a public meeting
- 1 Yes
2 No
- Q468 [DoTVS] (**NOT ON SCREEN**)
DERIVED VARIABLE
Contacted radio, TV or a newspaper
- 1 Yes
2 No
- Q469 [DoSignS] (**NOT ON SCREEN**)
DERIVED VARIABLE
Signed a petition (including online petitions)
- 1 Yes
2 No
- Q470 [DoRaisS] (**NOT ON SCREEN**)
DERIVED VARIABLE
Raised the issue in an organisation I already belong to
- 1 Yes
2 No
- Q471 [DoProtS] (**NOT ON SCREEN**)
DERIVED VARIABLE
Gone on a protest or demonstration
- 1 Yes
2 No
- Q472 [DoEventS] (**NOT ON SCREEN**)
DERIVED VARIABLE
Attended an event organised as part of a consultation exercise
- 1 Yes
2 No

Q473 [DoSpkS] (**NOT ON SCREEN**)

DERIVED VARIABLE

Spoken to an influential person

1 Yes

2 No

Q474 [DoGrpS] (**NOT ON SCREEN**)

DERIVED VARIABLE

Formed a group of like-minded people

1 Yes

2 No

Q475 [DoJoinS] (**NOT ON SCREEN**)

DERIVED VARIABLE

Joined an existing organisation

1 Yes

2 No

Q476 [DoActivS] (**NOT ON SCREEN**)

DERIVED VARIABLE

Actively took part in a campaign (e.g. leafleting, stuffing envelopes etc)

1 Yes

2 No

Q477 [DoMoneyS] (**NOT ON SCREEN**)

DERIVED VARIABLE

Given money to a campaign or organisation

1 Yes

2 No

Q478 [IntroWB]

And now a few questions about how satisfied you are with different parts of your life. If there are any questions you don't want to answer, please just say 'I'd like to skip that one'

1 Press 1 and <Enter> to continue.

IF 'In paid work' AT [REconFW]

Q479 [Satjob]

SHOWCARD F8

All things considered, how satisfied are you with your (main) job? Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied.

- 0 0 - Extremely dissatisfied
- 1 1
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- 7 7
- 8 8
- 9 9
- 10 10 - Extremely satisfied
- 98 Don't know
- 99 Refusal

ASK ALL

Q480 [Satpers]

SHOWCARD F8 (AGAIN)

(And) all things considered how satisfied are you with your family or personal life? (Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied).

- 0 0 - Extremely dissatisfied
- 1 1
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- 7 7
- 8 8
- 9 9
- 10 10 - Extremely satisfied
- 98 Don't know
- 99 Refusal

Q481 [Satgsl]
SHOWCARD F8 AGAIN
And your general standard of living? (Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied).

- 0 0 - Extremely dissatisfied
- 1 1
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- 7 7
- 8 8
- 9 9
- 10 10 - Extremely satisfied
- 98 Don't know
- 99 Refusal

Q482 [Satlifew]
SHOWCARD F8 AGAIN
And all things considered, how satisfied are you with your life as a whole nowadays?
(Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied)

- 0 0 - Extremely dissatisfied
- 1 1
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- 7 7
- 8 8
- 9 9
- 10 10 - Extremely satisfied
- 98 Don't know
- 99 Refusal

Q483 [ConfOSSE]

SHOWCARD F9

On a scale of 0 to 10, where 0 is 'not confident at all' and 10 is 'very confident', how confident are you that official statistics published by the Scottish Government are accurate?

0 0 - Not confident at all

1 1

2 2

3 3

4 4

5 5

6 6

7 7

8 8

9 9

10 10 - Very confident

98 Don't know

99 Refusal

Q484 [ConfSEMR]

What is your **main** reason for saying that?

INTERVIEWER - Explain to respondent how you have coded their answers and check that they agree. If answer cannot be coded into a category, then code as 'Other' and write in their response in full.

1 **NOT CONFIDENT**

Don't trust official statistics, from personal experience

2 Heard / read something bad about official statistics

3 Official statistics are difficult to count or measure; not always recorded; unclear or complex definitions

4 The Scottish Government has a vested interest in the results / interferes in production or collection

5 Official statistics are misrepresented or spun by politicians

6 Statistics alone do not tell whole story / there is more to it than just the figures

7 **CONFIDENT**

Trust official statistics, from personal experience

8 Heard / read something good about official statistics

9 Official statistics are easy to count or measure; are always recorded; are based on clear definitions

10 The Scottish Government does not have vested interest in the results / does not interfere in production or collection

11 OTHER (please specify)

12 Don't know / no opinion / don't understand statistics

13 It depends on the type of statistics

98 Don't know

99 Refusal

Attitudes to violence 1

RESPONDENTS WITH ODD SERIAL NUMBERS WERE ASKED QUESTIONS Q489-493 [VStrg1M] to [VBagSn2M], WHICH DESCRIBE SCENARIOS WITH A MALE PROTAGANIST. RESPONDENTS WITH EVEN SERIAL NUMBERS WERE ASKED Q494-498, [VStrg1F] to [VBagSn2F], WHICH DESCRIBE SCENARIOS WITH A FEMALE PROTAGANIST. SEE ALSO DERIVED VARIABLES [Vstrg1C] to [VBagSn2C], WHICH COMBINE RESPONSES TO THE MALE/FEMALE VERSIONS OF THE QUESTIONS.

ASK ALL WITH ODD SERIAL NUMBERS

Q488 [IntroV1]

READ OUT: Now for a different topic.

I am now going to describe a range of different situations to which people have reacted in different ways. I'd like you to answer using this scale (POINT TO BOTTOM OF CARD (G1/H1)), where 1 means 'not wrong at all', 5 means 'very seriously wrong' and 2 to 4 mean something in between.

1 Press 1 and <Enter> to continue.

Q489 [VStrg1M]

CARD G1

Imagine a young man called Paul is walking down the street. Another young man he doesn't know shouts abuse at him. Paul reacts by shoving the other man out of the way.

Using the scale on the card, please say which number best describes what you think about Paul's behaviour?

1 1 - Not wrong at all

2 2

3 3

4 4

5 5 - Very seriously wrong

8 Don't know

9 Refusal

Q490 [VStrg2M]

CARD G2

And what if Paul reacted to the man who shouted abuse at him by punching him instead?

Again, using the scale on the card, which number best describes what you think about Paul's behaviour?

1 1 - Not wrong at all

2 2

3 3

4 4

5 5 - Very seriously wrong

8 Don't know

9 Refusal

Q491 [VWindScM]

CARD G3

Now for a different situation. A young man called Robbie sees another young man smashing his car windscreen. He goes over to the man and shoves him.

(Again, using the scale on the card) which number best describes what you think about Robbie's behaviour?

- 1 1 - Not wrong at all
- 2 2
- 3 3
- 4 4
- 5 5 - Very seriously wrong
- 8 Don't know
- 9 Refusal

Q492 [VBagSnM]

CARD G4

And here is another new situation about a young man called Jason. Jason sees an older woman having her bag snatched from her in the street. Jason runs after the young man who snatched the bag and pushes him to the ground.

(Again, using the scale on the card) which number best describes what you think about Jason's behaviour?

- 1 1 - Not wrong at all
- 2 2
- 3 3
- 4 4
- 5 5 - Very seriously wrong
- 8 Don't know
- 9 Refusal

Q493 [VBagSn2M]

CARD G5

What if the young man who snatched the bag had started struggling to get free and Jason punched him to stop him getting away?

(Again, using the scale on the card) which number best describes what you think about Jason's behaviour?

- 1 1 - Not wrong at all
- 2 2
- 3 3
- 4 4
- 5 5 - Very seriously wrong
- 8 Don't know
- 9 Refusal

ASK ALL WITH EVEN SERIAL NUMBERS

Q494 [VStrg1F]
CARD H1

Imagine a young woman called Sarah is walking down the street. Another young woman she doesn't know shouts abuse at her. Sarah reacts by shoving the other woman out of the way. Using the scale on the card, please say which number best describes what you think about Sarah's behaviour?

- 1 1 - Not wrong at all
- 2 2
- 3 3
- 4 4
- 5 5 - Very seriously wrong
- 8 Don't know
- 9 Refusal

Q495 [VStrg2F]
CARD H2

And what if Sarah reacted to the woman who shouted abuse at her by punching her instead? Again, using the scale on the card, which number best describes what you think about Sarah's behaviour?

- 1 1 - Not wrong at all
- 2 2
- 3 3
- 4 4
- 5 5 - Very seriously wrong
- 8 Don't know
- 9 Refusal

Q496 [VWindScF]
CARD H3

Now for a different situation. A young woman called Louise sees another young woman smashing her car windscreen. She goes over to the woman and shoves her. (Again, using the scale on the card) which number best describes what you think about Louise's behaviour?

- 1 1 - Not wrong at all
- 2 2
- 3 3
- 4 4
- 5 5 - Very seriously wrong
- 8 Don't know
- 9 Refusal

Q497 [VBagSnF]

CARD H4

And here is another new situation about a young woman called Emma. Emma sees an older woman having her bag snatched from her in the street. Emma runs after the young woman who snatched the bag and pushes her to the ground.

(Again, using the scale on the card) which number best describes what you think about Emma's behaviour?

- 1 1 - Not wrong at all
- 2 2
- 3 3
- 4 4
- 5 5 - Very seriously wrong
- 8 Don't know
- 9 Refusal

Q498 [VBagSn2F]

CARD H5

What if the young woman who snatched the bag had started struggling to get free and Emma punched her to stop her getting away?

(Again, using the scale on the card) which number best describes what you think about Emma's behaviour?

- 1 1 - Not wrong at all
- 2 2
- 3 3
- 4 4
- 5 5 - Very seriously wrong
- 8 Don't know
- 9 Refusal

National identity

ASK ALL

Q502 [Ident1N]

CARD J1

People differ in how they think of or describe themselves. If you had to pick just one thing from this list to describe yourself - something that is important to you when you think of yourself - what would it be?

- 1 Working class
- 2 Elderly
- 3 A woman / A man
- 4 Not religious
- 5 A wife / A husband / A partner
- 6 A Catholic
- 7 A country person
- 8 A city person
- 9 A Protestant
- 10 A mother / A father
- 11 Middle class
- 12 Black
- 13 Retired
- 14 Religious
- 15 A working person
- 16 Young
- 17 White
- 18 Asian
- 19 Unemployed
- 20 Other (WRITE IN)
- 21 (None of these)
- 98 Don't know
- 99 Refusal

IF NOT 'None of these' OR 'Don't know' OR 'Refusal' AT [Ident1N]

Q505 [Ident2N]

CARD J1 AGAIN

And what would the second most important thing be?

- 1 Working class
- 2 Elderly
- 3 A woman / A man
- 4 Not religious
- 5 A wife / A husband / A partner
- 6 A Catholic
- 7 A country person
- 8 A city person
- 9 A Protestant
- 10 A mother / A father
- 11 Middle class
- 12 Black
- 13 Retired
- 14 Religious
- 15 A working person
- 16 Young
- 17 White
- 18 Asian
- 19 Unemployed
- 20 Other (WRITE IN)
- 21 (None of these/No further answer)
- 98 Don't know
- 99 Refusal

IF NOT 'None of these/No further answer' OR 'Don't know' OR 'Refusal' AT [Ident2N]

Q508 [Ident3N]

CARD J1 AGAIN

And what would the third most important thing be?

- 1 Working class
- 2 Elderly
- 3 A woman / A man
- 4 Not religious
- 5 A wife / A husband / A partner
- 6 A Catholic
- 7 A country person
- 8 A city person
- 9 A Protestant
- 10 A mother / A father
- 11 Middle class
- 12 Black
- 13 Retired
- 14 Religious
- 15 A working person
- 16 Young
- 17 White
- 18 Asian
- 19 Unemployed
- 20 Other (WRITE IN)
- 21 (None of these/no further answer)
- 98 Don't know
- 99 Refusal

IF NOT 'None of these' OR 'Don't know' OR 'Refusal' AT [Ident1N]

Q511 [IdenWNat]

CARD J2

Your (*choice was/choices were*):

(*Respondent's answer to [Ident1N]*)

(*Respondent's answer to [Ident2N]*) (if any)

(*Respondent's answer to [Ident3N]*) (if any)

If the list had also included the things on this card, would you have chosen one or more of them **instead of** the ones you did choose?

- 1 Yes
- 2 No
- 8 Don't know
- 9 Refusal

IF 'Yes' AT [IdenWNat]

Q512- [NewIdFW]⁵⁸

Q514 CARD J2 AGAIN

Which ones?

DO NOT PROBE. CODE UP TO THREE

Multicoded (Maximum of 3 codes)

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 9 A Gael
- 98 Don't know
- 99 Refusal

Q515 [NewIdBr]⁵⁹ (NOT ON SCREEN)

0 Not mentioned

1 Mentioned

Q516 [NewIdEn]⁶⁰ (NOT ON SCREEN)

0 Not mentioned

1 Mentioned

Q517 [NewIdEu]⁶¹ (NOT ON SCREEN)

0 Not mentioned

1 Mentioned

Q518 [NewIdIr]⁶² (NOT ON SCREEN)

0 Not mentioned

1 Mentioned

Q519 [NewIdNI]⁶³ (NOT ON SCREEN)

0 Not mentioned

1 Mentioned

Q520 [NewIdSc]⁶⁴ (NOT ON SCREEN)

0 Not mentioned

1 Mentioned

⁵⁸ See also derived variables [NewIdBr], [NewIdEn], [NewIdEu], [NewIdIr], [NewIdNI], [NewIdSc], [NewIdUI], [NewIdWe], [NewIdGa]

⁵⁹ Derived from [NewIdFW]

⁶⁰ Derived from [NewIdFW]

⁶¹ Derived from [NewIdFW]

⁶² Derived from [NewIdFW]

⁶³ Derived from [NewIdFW]

⁶⁴ Derived from [NewIdFW]

Q521 [NewIdUI]⁶⁵ **(NOT ON SCREEN)**

0 Not mentioned

1 Mentioned

Q522 [NewIdWe]⁶⁶ **(NOT ON SCREEN)**

0 Not mentioned

1 Mentioned

Q523 [NewIdGa]⁶⁷ **(NOT ON SCREEN)**

0 Not mentioned

1 Mentioned

Q524- [NewIdX]⁶⁸

Q532 CARD J2 AGAIN

Would (*British/English/European/Irish/Northern Ireland/Scottish/Ulster/Welsh/A Gael*) have been your first, second or third choice?

1 First choice

2 Second choice

3 Third choice

8 Don't know

9 Refusal

Q533 [NewIdXX1]

COMPUTED - number of new 1st answers given (should only be one!)

Range: 0 ... 9

Q534 [NewIdXX2]

COMPUTED - number of new 2nd answers given (should only be one!)

Range: 0 ... 9

Q535 [NewIdXX3]

COMPUTED - number of new 3rd answers given (should only be one!)

Range: 0 ... 9

ASK ALL

Q536 [WhrBrn]

CARD J3

Please tell me where you were born?

1 England

2 Scotland

3 Wales

4 Northern Ireland

5 Republic of Ireland

6 Other

8 Don't know

9 Refusal

⁶⁵ Derived from [NewIdFW]

⁶⁶ Derived from [NewIdFW]

⁶⁷ Derived from [NewIdFW]

⁶⁸ This is asked in respect of the 3 answers to [NewIdFW]. See derived variables NewIdX1 to NewIdX9.

ADDITIONAL QUESTION FOR GAELIC BOOST ONLY

IF 'Scotland' AT [WhrBrn]

Q537 [Gaelarea]

And were you born in a Gaelic speaking area of Scotland?

- 1 Yes
- 2 No
- 8 Don't know
- 9 Refusal

ASK IF 'England', 'Scotland' OR 'Wales' AT [WhrBrn]

Q538 [NatIdB]

CARD (J4/J5/J6)

INTERVIEWER: PLEASE DOUBLE-CHECK RESPONDENT IS REFERRING TO CORRECT SHOWCARD

Which, if any, of the following best describes how you see yourself?

- 1 (*English/Scottish/Welsh*) not British
- 2 More (*English/Scottish/Welsh*) than British
- 3 Equally (*English/Scottish/Welsh*) and British
- 4 More British than (*English/Scottish/Welsh*)
- 5 British not (*English/Scottish/Welsh*)
- 7 Other description (WRITE IN)
- 8 (None of these)
- 98 Don't know
- 99 Refusal

ASK ALL

Q541 [BScSW]

CARD J7

I'd like you to think of a **white** person who you know was born and lives permanently in Scotland. This person says they are Scottish.

Would you consider this person to be Scottish?

Please take your answer from the **bottom** half of the card.

- 1 Definitely would
- 2 Probably would
- 3 Probably would not
- 4 Definitely would not
- 8 Don't know
- 9 Refusal

Q542 [BScEngW2]

CARD J8

Now think of a different **white** person, who you know was born in **England**, but now lives permanently in Scotland. This person says they are Scottish.

Would you consider this person to be Scottish?

(Please take your answer from the **bottom** half of the card.)

- 1 Definitely would
- 2 Probably would
- 3 Probably would not
- 4 Definitely would not
- 8 Don't know
- 9 Refusal

IF NOT 'Definitely would' AT [BScEngW2]

Q543 [WScAc]

CARD J8 AGAIN

What if they **also** had a **Scottish accent**. Would you consider them to be Scottish?

- 1 Definitely would
- 2 Probably would
- 3 Probably would not
- 4 Definitely would not
- 8 Don't know
- 9 Refusal

IF NOT 'Definitely would' AT [WScAc]

Q544 [WScPar]

CARD J8 AGAIN

INTERVIEWER: PLEASE CHECK RESPONDENT IS LOOKING AT THE SHOWCARD.

And what if this person with a Scottish accent **also** had **Scottish parents**. Would you consider this person to be Scottish?

(INTERVIEWER: IF RESPONDENT ASKS, BY 'SCOTTISH PARENTS', WE MEAN PARENTS WHO WERE **BORN** IN SCOTLAND)

- 1 Definitely would
- 2 Probably would
- 3 Probably would not
- 4 Definitely would not
- 8 Don't know
- 9 Refusal

ASK IF '(English/Scottish/Welsh) not British' TO 'More British than (English/Scottish/Welsh)' AT [NatIdB]

Q545 [NatSport]⁶⁹

CARD (J9/J10/J11)

INTERVIEWER: PLEASE DOUBLE-CHECK RESPONDENT IS REFERRING TO CORRECT SHOWCARD

Some people feel more *(English/Scottish/Welsh)* in some situations and less *(English/Scottish/Welsh)* in others. Where would you put yourself on this scale in the following situations -

When the *(English/Scottish/Welsh)* national team are playing in a sporting event?

- 1 Feel a **lot more** *(English/Scottish/Welsh)*
- 2 Feel a **little more** *(English/Scottish/Welsh)*
- 3 Feel about the same
- 4 Feel a **little less** *(English/Scottish/Welsh)*
- 5 Feel a **lot less** *(English/Scottish/Welsh)*
- 8 Don't know
- 9 Refusal

Q546 [NatAway]

CARD (J9/J10/J11) AGAIN

(And where would you put yourself on this scale...)

When you are in (Scotland/England)?

- 1 Feel a **lot more** *(English/Scottish/Welsh)*
- 2 Feel a **little more** *(English/Scottish/Welsh)*
- 3 Feel about the same
- 4 Feel a **little less** *(English/Scottish/Welsh)*
- 5 Feel a **lot less** *(English/Scottish/Welsh)*
- 6 (Not applicable – never in Scotland/England)
- 8 Don't know
- 9 Refusal

Q547 [NatSPWA]⁷⁰

CARD (J9/J10/J11) AGAIN

(And where would you put yourself on this scale...)

When you hear or read about *(the Scottish Parliament or National Assembly for Wales/the Scottish Parliament/the National Assembly for Wales)*?

- 1 Feel a **lot more** *(English/Scottish/Welsh)*
- 2 Feel a **little more** *(English/Scottish/Welsh)*
- 3 Feel about the same
- 4 Feel a **little less** *(English/Scottish/Welsh)*
- 5 Feel a **lot less** *(English/Scottish/Welsh)*
- 8 Don't know
- 9 Refusal

⁶⁹ Called [NatSprt] on SPSS file

⁷⁰ If respondent born in England, the textfill is '*the Scottish Parliament or National Assembly for Wales*'. If the respondent born in Scotland, the textfill is '*the Scottish Parliament*'. If the respondent born in Wales, the textfill is '*the National Assembly for Wales*'.

- Q548 [NatScene]
CARD (J9/J10/J11) AGAIN
(And where would you put yourself on this scale...)
When you see images of or visit the (*English/Scottish/Welsh*) countryside?
- 1 Feel a **lot more** (*English/Scottish/Welsh*)
 - 2 Feel a **little more** (*English/Scottish/Welsh*)
 - 3 Feel about the same
 - 4 Feel a **little less** (*English/Scottish/Welsh*)
 - 5 Feel a **lot less** (*English/Scottish/Welsh*)
 - 8 Don't know
 - 9 Refusal

- Q549 [NatArt]
CARD (J9/J10/J11) AGAIN
(And where would you put yourself on this scale...)
When you hear, read or look at famous (*English/Scottish/Welsh*) music, poetry or paintings?
- 1 Feel a **lot more** (*English/Scottish/Welsh*)
 - 2 Feel a little more (*English/Scottish/Welsh*)
 - 3 Feel about the same
 - 4 Feel a **little less** (*English/Scottish/Welsh*)
 - 5 Feel a **lot less** (*English/Scottish/Welsh*)
 - 8 Don't know
 - 9 Refusal

ASK IF 'More (*English/Scottish/Welsh*) than British' TO 'British not (*English/Scottish/Welsh*)' AT [NatIdB]

- Q550 [BritAnth]
CARD J12
(And) some people feel more British in some situations and less British in others. Where would you put yourself on this scale in the following situations -
When you hear the national anthem 'God Save the Queen'?
- 1 Feel a **lot more** British
 - 2 Feel a **little more** British
 - 3 Feel about the same
 - 4 Feel a **little less** British
 - 5 Feel a **lot less** British
 - 8 Don't know
 - 9 Refusal

- Q551 [BritSprt]
CARD J12 AGAIN
(And where would you put yourself on this scale...)
On sporting occasions like the Olympics when a British team is competing?
- 1 Feel a **lot more** British
 - 2 Feel a **little more** British
 - 3 Feel about the same
 - 4 Feel a **little less** British
 - 5 Feel a **lot less** British
 - 8 Don't know
 - 9 Refusal

- Q552 [BritAbrd]
 CARD J12 AGAIN
 (And where would you put yourself on this scale...)
 When you go abroad?
- 1 Feel a **lot more** British
 - 2 Feel a **little more** British
 - 3 Feel about the same
 - 4 Feel a **little less** British
 - 5 Feel a **lot less** British
 - 6 (Not applicable - never go abroad)
 - 8 Don't know
 - 9 Refusal

- Q553 [BritCer]
 CARD J12 AGAIN
 (And where would you put yourself on this scale...)
 On ceremonial occasions involving the monarchy, such as royal weddings or state opening of parliament?
- 1 Feel a **lot more** British
 - 2 Feel a **little more** British
 - 3 Feel about the same
 - 4 Feel a **little less** British
 - 5 Feel a **lot less** British
 - 8 Don't know
 - 9 Refusal

ASK IF '(English/Scottish/Welsh) not British' TO 'More British than (English/Scottish/Welsh)' AT [NatIdB]

- Q554 [MostC]⁷¹
 CARD (J13/J14/J15)
 INTERVIEWER: PLEASE DOUBLE-CHECK RESPONDENT IS REFERRING TO CORRECT SHOWCARD.
 Which of these groups do you, as *(an English/a Scottish/a Welsh)* person, feel you have most in common with?
 INTERVIEWER: IF RESPONDENT MENTIONS 'OTHER' GROUP, PLEASE NOTE THAT IT IS ONLY **NATIONAL** GROUPS WE ARE INTERESTED IN HERE.
- 1 American people
 - 2 *(Welsh/Scottish)* people
 - 3 French people
 - 4 *(Scottish/English)* people
 - 5 Irish people
 - 6 (None of these)
 - 7 (Other - please specify)
 - 8 Don't know
 - 9 Refusal

⁷¹ ANSWER CODE 2: If born in England/Scotland, textfill is 'Welsh'. If born in Wales, textfill is 'Scottish'. ANSWER CODE 4: If born in England, textfill is 'Scottish', if born in Scotland/Wales, textfill is 'English'

ASK IF '(English/Scottish/Welsh) not British' TO 'More British than (English/Scottish/Welsh)' AT [NatIdB]

Q557 [LeastC]⁷²

CARD (J13/J14/J15) AGAIN

And which do you feel you have least in common with?

INTERVIEWER: IF RESPONDENT MENTIONS 'OTHER' GROUP, PLEASE NOTE THAT IT IS ONLY NATIONAL GROUPS WE ARE INTERESTED IN HERE.

- 1 American people
- 2 (*Welsh/Scottish*) people
- 3 French people
- 4 (*Scottish/English*) people
- 5 Irish people
- 6 (None of these)
- 7 (Other - please specify)
- 8 Don't know
- 9 Refusal

ASK IF NOT 'A Gael' AT [NewIdFW] AND IF '(English/Scottish/Welsh) not British' TO 'More British than (English/Scottish/Welsh)' AT [NatIdB]

Q560 [CommGael]

CARD J16

Thinking of yourself as (*an English/a Scottish/a Welsh*) person, how much do you feel you have in common with those people in Scotland who call themselves Gaels?

INTERVIEWER: IF ASKED GAELS REFERS TO SCOTTISH, NOT IRISH GAELS.

- 1 A great deal
- 2 Quite a lot
- 3 Some
- 4 Not very much
- 5 Nothing at all
- 8 Don't know
- 9 Refusal

ASK IF '(English/Scottish/Welsh) not British' TO 'More British than (English/Scottish/Welsh)' AT [NatIdB]

Q561 [CompAm]

CARD J17

Thinking of yourself as (*an English/a Scottish/a Welsh*) person, on this scale, how often do you compare yourself with American people?

- 1 Very often
- 2 Sometimes
- 3 Rarely
- 4 Never
- 8 Don't know
- 9 Refusal

⁷² ANSWER CODE 2: If born in England/Scotland, textfill is 'Welsh'. If born in Wales, textfill is 'Scottish'. ANSWER CODE 4: If born in England, textfill is 'Scottish', if born in Scotland/Wales, textfill is 'English'

Q562 [CompWS]⁷³
CARD J17 AGAIN
(And how often do you compare yourself with ...)
(*Welsh/Scottish*) people?
1 Very often
2 Sometimes
3 Rarely
4 Never
8 Don't know
9 Refusal

Q563 [CompFrch]
CARD J17 AGAIN
And again, thinking of yourself as (*an English/a Scottish/a Welsh*) person, how often do you compare yourself with French people?
1 Very often
2 Sometimes
3 Rarely
4 Never
8 Don't know
9 Refusal

Q564 [CompSE]⁷⁴
CARD J17 AGAIN
(And how often do you compare yourself with...)
(*Scottish/English*) people?
1 Very often
2 Sometimes
3 Rarely
4 Never
8 Don't know
9 Refusal

Q565 [CompIr]
CARD J17 AGAIN
(And how often do you compare yourself with...)
Irish people?
1 Very often
2 Sometimes
3 Rarely
4 Never
8 Don't know
9 Refusal

⁷³ If born in England/Scotland, textfill is 'Welsh'. If born in Wales, textfill is 'Scottish'

⁷⁴ If born in England, textfill is 'Scottish'. If born in Scotland/Wales, textfill is 'English'

IF NOT 'A Gael' AT [NewIdFW]

Q566 [CompGael]

CARD J17 AGAIN

And again, thinking of yourself as (*an English/a Scottish/a Welsh*) person, how often do you compare yourself with Gaels?

- 1 Very often
- 2 Sometimes
- 3 Rarely
- 4 Never
- 8 Don't know
- 9 Refusal

ASK IF 'More (*English/Scottish/Welsh*) than British' TO 'British not (*English/Scottish/Welsh*)' AT [NatIdB]

Q567 [MostCB]

CARD J18

And which of these groups do you, as a **British** person, feel you have **most** in common with?

INTERVIEWER: IF RESPONDENT MENTIONS 'OTHER' GROUP, PLEASE NOTE THAT IT IS ONLY **NATIONAL** GROUPS WE ARE INTERESTED IN HERE.

- 1 American people
- 2 French people
- 3 Irish people
- 4 German people
- 5 Australian people
- 6 (None of these)
- 7 (Other - please specify)
- 8 Don't know
- 9 Refusal

ASK IF 'More (*English/Scottish/Welsh*) than British' TO 'British not (*English/Scottish/Welsh*)' AT [NatIdB]

Q570 [LeastCB]

CARD J18 AGAIN

And which do you feel you have **least** in common with?

INTERVIEWER: IF RESPONDENT MENTIONS 'OTHER' GROUP, PLEASE NOTE THAT IT IS ONLY **NATIONAL** GROUPS WE ARE INTERESTED IN HERE.

- 1 American people
- 2 French people
- 3 Irish people
- 4 German people
- 5 Australian people
- 6 (None of these)
- 7 (Other - please specify)
- 8 Don't know
- 9 Refusal

ASK IF 'More (*English/Scottish/Welsh*) than British' TO 'British not (*English/Scottish/Welsh*)' AT [NatIdB]

Q573 [BCompAm]

CARD J19

Thinking of yourself as a **British** person, on this scale, how often do you compare yourself with American people?

- 1 Very often
- 2 Sometimes
- 3 Rarely
- 4 Never
- 8 Don't know
- 9 Refusal

Q574 [BCompFr]

CARD J19 AGAIN

(And how often do you compare yourself with...)

French people?

- 1 Very often
- 2 Sometimes
- 3 Rarely
- 4 Never
- 8 Don't know
- 9 Refusal

Q575 [BCompIr]

CARD J19 AGAIN

(And how often do you compare yourself with...)

Irish people?

- 1 Very often
- 2 Sometimes
- 3 Rarely
- 4 Never
- 8 Don't know
- 9 Refusal

Q576 [BCompG]

CARD J19 AGAIN

(And how often do you compare yourself with...)

German people?

- 1 Very often
- 2 Sometimes
- 3 Rarely
- 4 Never
- 8 Don't know
- 9 Refusal

- Q577 [BCompA]
CARD J19 AGAIN
(And how often do you compare yourself with...)
Australian people?
- 1 Very often
 - 2 Sometimes
 - 3 Rarely
 - 4 Never
 - 8 Don't know
 - 9 Refusal

ASK IF '(English/Scottish/Welsh) not British' To 'More British than (English/Scottish/Welsh)' AT [NatIdB]

- Q578 [CultPol]
CARD J20
Some people say that being (English/Scottish/Welsh) is mainly about (England's countryside/Scotland's landscape/Wales' landscape) and music, (English/Scottish/Welsh) sporting teams, (English/Scottish/Welsh) language and literature and so on. Others say that being (English/Scottish/Welsh) is mainly about, for example, the way (England/Scotland/Wales) is governed, the (Westminster Parliament/Scottish Parliament/National Assembly for Wales) and how (England/Scotland/Wales) runs its affairs.
Whereabouts would you put yourself on a scale between these two positions?
(INTERVIEWER - IF RESPONDENT ASKS, IT IS THEIR **PERSONAL** VIEW ON WHAT BEING ENGLISH/SCOTTISH/WELSH IS ABOUT WE ARE INTERESTED IN)
- 1 Landscape/countryside, music, sport etc.
 - 2
 - 3
 - 4
 - 5
 - 6
 - 7 How country is governed
 - 8 Don't know
 - 9 Refusal

- Q579 [ImpCult]
CARD J21
The last question asked you to decide whether cultural things, like (English/Scottish/Welsh), music and sport, or political issues like how (England/Scotland/Wales) runs its affairs, are more important to being (English/Scottish/Welsh).
How important to you are, first, these cultural things?
(IF NECESSARY - this includes things like a country's countryside and music, sporting teams, language and literature).
- 1 Very important
 - 2 Quite important
 - 3 Not very important
 - 4 Not at all important
 - 8 Don't know
 - 9 Refusal

- Q580 [ImpPol]
CARD J21 AGAIN
And how important to you are these political issues?
(IF NECESSARY - this includes things like how the country is governed, its Assembly or Parliament and how it runs its affairs).
- 1 Very important
 - 2 Quite important
 - 3 Not very important
 - 4 Not at all important
 - 8 Don't know
 - 9 Refusal

ASK ALL

- Q581 [NWScS]
CARD J22
I'd like you to think of a **non-white** person who you know was born and lives permanently in **Scotland**. This person says they are Scottish.
Would you consider this person to be Scottish?
Please take your answer from the **bottom** half of the card.
- 1 Definitely would
 - 2 Probably would
 - 3 Probably would not
 - 4 Definitely would not
 - 8 Don't know
 - 9 Refusal

- Q582 [NWhScE2]
CARD J23
Now think of a different **non-white** person, who you know was born in **England**, but now lives permanently in Scotland. This person says they are Scottish.
Would you consider this person to be Scottish?
(Please take your answer from the **bottom** half of the card.)
- 1 Definitely would
 - 2 Probably would
 - 3 Probably would not
 - 4 Definitely would not
 - 8 Don't know
 - 9 Refusal

IF NOT 'Definitely would' AT [NWhScE2]

- Q583 [NWScAc2]
CARD J23 AGAIN
What if they **also** had a **Scottish accent**. Would you consider them to be Scottish?
- 1 Definitely would
 - 2 Probably would
 - 3 Probably would not
 - 4 Definitely would not
 - 8 Don't know
 - 9 Refusal

IF NOT 'Definitely would' AT [NWScoAc2]

Q584 [NWhScoPa]

CARD J23 AGAIN

INTERVIEWER: PLEASE CHECK RESPONDENT IS LOOKING AT THE SHOWCARD

And what if this non-white person with a Scottish accent **also** had **Scottish parents**. Would you consider this person to be Scottish?

(INTERVIEWER: IF RESPONDENT ASKS, BY 'SCOTTISH PARENTS', WE MEAN PARENTS WHO WERE **BORN** IN SCOTLAND)

- 1 Definitely would
- 2 Probably would
- 3 Probably would not
- 4 Definitely would not
- 8 Don't know
- 9 Refusal

ASK ALL

Q585- [UndGal]⁷⁵

Q588 Can you understand, read, speak or write Scottish Gaelic?

INTERVIEWER NOTE - Please pronounce Gaelic Gallic, to distinguish it from Irish Gaelic.

CODE ALL THAT APPLY. PLEASE PROBE FULLY.

Multicoded (Maximum of 4 codes)

- 1 Understand Gaelic
- 2 Speak Gaelic
- 3 Read Gaelic
- 4 Write Gaelic
- 5 None of these
- 8 Don't know
- 9 Refusal

⁷⁵ See derived variables GalUndst to GalNone.

Attitudes to violence 2

RESPONDENTS WITH ODD SERIAL NUMBERS WERE ASKED QUESTIONS Q591-595 [VStrg3M] to [VNeigh3M], WHICH DESCRIBE SCENARIOS WITH A MALE PROTAGANIST. RESPONDENTS WITH EVEN SERIAL NUMBERS WERE ASKED Q596-600, [VStrg3F] to [VNeigh3F], WHICH DESCRIBE SCENARIOS WITH A FEMALE PROTAGANIST. SEE ALSO DERIVED VARIABLES [VStrg3C] TO [VNeigh3C], WHICH COMBINE RESPONSES TO THE MALE/FEMALE VERSIONS OF THE QUESTIONS.

ASK ALL

Q590 [IntroV2]

READ OUT: I am now going to describe some more situations to which people have reacted in different ways. Again, I'd like you to tell me what you think about their reactions using this scale (POINT TO BOTTOM OF CARD (*K1/L1*)), where 1 means 'not wrong at all', 5 means 'very seriously wrong' and 2 to 4 mean something in between.

1 Press 1 and <Enter> to continue.

Q591 [VStrg3M]

CARD K1

First, imagine a young man called Andy is walking down the street. Another young man he doesn't know shouts abuse at him and shoves him. Andy reacts by shoving the man back. Using the scale on the card, please say which number best describes what you think about Andy's behaviour.

1 1 - Not wrong at all

2 2

3 3

4 4

5 5 - Very seriously wrong

8 Don't know

9 Refusal

Q592 [VStrg4M]

CARD K2

And what if the other man punched Andy first and Andy reacted by punching him back? (Again, using the scale on the card) which number best describes what you think about Andy's behaviour?

1 1 - Not wrong at all

2 2

3 3

4 4

5 5 - Very seriously wrong

8 Don't know

9 Refusal

Q593 [VNeigh1M]

CARD K3

Now imagine Ryan's neighbour Jim is always having loud parties late at night. Ryan confronts Jim about this. When his requests for less noise are ignored, Ryan shoves Jim. (Again, using the scale on the card) which number best describes what you think about Ryan's behaviour?

- 1 1 - Not wrong at all
- 2 2
- 3 3
- 4 4
- 5 5 - Very seriously wrong
- 8 Don't know
- 9 Refusal

Q594 [VNeigh2M]

CARD K4

And here's another situation. A young man who lives in Ben's block of flats shouts abuse at Ben's 12 year old son. Ben reacts by shoving the man.

(Again, using the scale on the card) which number best describes what you think about Ben's behaviour?

- 1 1 - Not wrong at all
- 2 2
- 3 3
- 4 4
- 5 5 - Very seriously wrong
- 8 Don't know
- 9 Refusal

Q595 [VNeigh3M]

CARD K5

What if the young man had shoved Ben's son? Ben reacts by shoving the man back.

(Again, using the scale on the card) which number best describes what you think about Ben's behaviour?

- 1 1 - Not wrong at all
- 2 2
- 3 3
- 4 4
- 5 5 - Very seriously wrong
- 8 Don't know
- 9 Refusal

Q596 [VStrg3F]

CARD L1

First, imagine a young woman called Lauren is walking down the street. Another young woman she doesn't know shouts abuse at her and shoves her. Lauren reacts by shoving the woman back.

Using the scale on the card, please say which number best describes what you think about Lauren's behaviour.

- 1 1 - Not wrong at all
- 2 2
- 3 3
- 4 4
- 5 5 - Very seriously wrong
- 8 Don't know
- 9 Refusal

Q597 [VStrg4F]

CARD L2

And what if the other woman punched Lauren first and Lauren reacted by punching her back?

(Again, using the scale on the card) which number best describes what you think about Lauren's behaviour?

- 1 1 - Not wrong at all
- 2 2
- 3 3
- 4 4
- 5 5 - Very seriously wrong
- 8 Don't know
- 9 Refusal

Q598 [VNeigh1F]

CARD L3

Now imagine Alison's neighbour Kate is always having loud parties late at night. Alison confronts Kate about this. When her requests for less noise are ignored, Alison shoves Kate.

(Again, using the scale on the card) which number best describes what you think about Alison's behaviour?

- 1 1 - Not wrong at all
- 2 2
- 3 3
- 4 4
- 5 5 - Very seriously wrong
- 8 Don't know
- 9 Refusal

Q599 [VNeigh2F]

CARD L4

And here's another situation. A young woman who lives in Karen's block of flats shouts abuse at Karen's 12 year old son. Karen reacts by shoving the woman.

(Again, using the scale on the card) which number best describes what you think about Karen's behaviour?

- 1 1 - Not wrong at all
- 2 2
- 3 3
- 4 4
- 5 5 - Very seriously wrong
- 8 Don't know
- 9 Refusal

Q600 [VNeigh3F]

CARD L5

What if the young woman had shoved Karen's son? Karen reacts by shoving the woman back.

(Again, using the scale on the card) which number best describes what you think about Karen's behaviour?

- 1 1 - Not wrong at all
- 2 2
- 3 3
- 4 4
- 5 5 - Very seriously wrong
- 8 Don't know
- 9 Refusal

Devolution and Independence

ASK ALL

Q604 [ScotPar2]⁷⁶

CARD M1

Which of these statements comes closest to your view?

- 1 Scotland should become independent, separate from the UK and the European Union
- 2 Scotland should become independent, separate from the UK but part of the European Union
- 3 Scotland should remain part of the UK, with its own elected parliament which has **some** taxation powers
- 4 Scotland should remain part of the UK, with its own elected parliament which has **no** taxation powers
- 5 Scotland should remain part of the UK **without** an elected parliament
- 8 Don't know
- 9 Refusal

Q605 [ParAssMo]

CARD M2

Using this card, please say how much you agree or disagree with this statement:
The Scottish parliament should be given more powers.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 Don't know
- 9 Refusal

Q606 [DecWFB]

CARD M3

Thinking about the institutions on this card, which do you think ought to make most of the important decisions for Scotland about...
...the levels of welfare benefits?

- 1 The Scottish Parliament
- 2 The UK government at Westminster
- 3 Local councils in Scotland
- 4 The European Union
- 8 Don't know
- 9 Refusal

⁷⁶ See also derived variable, ScotPar3.

Q607 [DecNHS]
CARD M3 AGAIN
(Still thinking about the institutions on this card) And which do you think ought to make most of the important decisions **for Scotland** about...
...the National Health Service?

- 1 The Scottish Parliament
- 2 The UK government at Westminster
- 3 Local councils in Scotland
- 4 The European Union
- 8 Don't know
- 9 Refusal

Q608 [DecSch]
CARD M3 AGAIN
(Still thinking about the institutions on this card, which do you think ought to make most of the important decisions **for Scotland** about...)
...schools?

- 1 The Scottish Parliament
- 2 The UK government at Westminster
- 3 Local councils in Scotland
- 4 The European Union
- 8 Don't know
- 9 Refusal

Q609 [DecDef]
CARD M3 AGAIN
(Still thinking about the institutions on this card, which do you think ought to make most of the important decisions **for Scotland** about...)
...defence and foreign affairs?

- 1 The Scottish Parliament
- 2 The UK government at Westminster
- 3 Local councils in Scotland
- 4 The European Union
- 8 Don't know
- 9 Refusal

Q610 [DecTax]
CARD M3 AGAIN
(Still thinking about the institutions on this card, which do you think ought to make most of the important decisions **for Scotland** about...)
...the level of taxes?

- 1 The Scottish Parliament
- 2 The UK government at Westminster
- 3 Local councils in Scotland
- 4 The European Union
- 8 Don't know
- 9 Refusal

Q611 [SEBenGB]

On the whole, do you think that England's economy benefits more from having Scotland in the UK, or that Scotland's economy benefits more from being part of the UK, or is it about equal?

- 1 England benefits more
- 2 Scotland benefits more
- 3 Equal
- 4 (Neither/both lose)
- 8 Don't know
- 9 Refusal

Q612 [UKSpenGB]

CARD M4

Would you say that compared with other parts of the United Kingdom, Scotland gets **pretty much** its fair share of government spending, **more** than its fair share, or **less** than its fair share of government spending?

Please choose your answer from this card.

- 1 Much more than its fair share of government spending
- 2 A little more than its fair share of government spending
- 3 Pretty much its fair share of government spending
- 4 A little less than its fair share of government spending
- 5 Much less than its fair share of government spending
- 8 Don't know
- 9 Refusal

Q613 [ScPubPay]

CARD M5

Thinking about public services in Scotland, such as health and education, that are nowadays the responsibility of the Scottish Government. How do you think these services in Scotland should be paid for... READ OUT...

- 1 out of a sum of money decided by the UK Government and funded out of taxes collected across the UK, or
- 2 out of taxes decided and collected by the Scottish Government in Scotland?
- 8 Don't know
- 9 Refusal

Q614 [ScotPay]

CARD M6

And how much do you agree or disagree with this statement?

Now that Scotland has its own parliament, it should pay for its services out of taxes collected in Scotland.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 Don't know
- 9 Refusal

Q615 [SPTaxinc]

At the moment, most taxes in Scotland are decided by the UK government. Say that instead all taxes in Scotland were to be decided by the Scottish Parliament. Do you think as a result taxes in Scotland would be higher, lower or would it make no difference?

IF HIGHER/LOWER - is that a lot higher/lower or a little higher/lower?

- 1 A lot higher
- 2 A little higher
- 3 No difference
- 4 A little lower
- 5 A lot lower
- 8 Don't know
- 9 Refusal

Gaelic Module

This module was not part of the main Scottish Social Attitudes survey. It was undertaken alongside SSA as part of a study of people living in areas with high levels of Gaelic speakers for a project on National Identity, being undertaken by Edinburgh University with ScotCen (see Note 8, above). For further information about data from this study, please contact ScotCen.

ASK ALL

Q619 [NatIdG]

CARD ^CardK

INTERVIEWER: PLEASE DOUBLE-CHECK RESPONDENT IS REFERRING TO CORRECT SHOWCARD

Which, if any, of the following best describes how you see yourself?

- 1 A Gael not (English/Scottish/Welsh/Irish)
- 2 More of a Gael than (English/Scottish/Welsh/Irish)
- 3 Equally a Gael and (English/Scottish/Welsh/Irish)
- 4 More (English/Scottish/Welsh/Irish) than a Gael
- 5 (English/Scottish/Welsh/Irish) not a Gael
- 6 Other description (WRITE IN)
- 8 Don't know
- 9 Refusal

Q622 [IntroG]

READ OUT - I am now going to ask you a few questions about who you consider to be a Gael.

- 1 Press 1 and <Enter> to continue.

Q623 [ConGael1]

CARD J28

I'd like you to think of a person of Gaelic ancestry who says they are a Gael. Say this person does not speak or understand Gaelic and lives outwith a Gaelic speaking area of Scotland.

Would you consider this person to be a Gael?

Please take your answer from the bottom half of the card.

- 1 Definitely would
- 2 Probably would
- 3 Probably would not
- 4 Definitely would not
- 8 Don't know
- 9 Refusal

IF NOT 'Definitely would' AT [ConGael1]

Q624 [ConGael2]

CARD J28 AGAIN

What if this person of Gaelic ancestry who does not speak or understand Gaelic did live in a Gaelic speaking area of Scotland? Would you consider them to be a Gael?

(Please take your answer from the bottom half of the card.)

- 1 Definitely would
- 2 Probably would
- 3 Probably would not
- 4 Definitely would not
- 8 Don't know
- 9 Refusal

IF NOT 'Definitely would' AT [ConGael1]

Q625 [ConGael3]

CARD J28 AGAIN

And finally, what if this person of Gaelic ancestry did not live in a Gaelic speaking area of Scotland, but did speak and understand Gaelic? Would you consider them to be a Gael?

INTERVIEWER: PLEASE CHECK RESPONDENT IS LOOKING AT THE SHOWCARD

- 1 Definitely would
- 2 Probably would
- 3 Probably would not
- 4 Definitely would not
- 8 Don't know
- 9 Refusal

ASK ALL

Q626 [ConGael4]

CARD J29

Next, I'd like you to think of a person who has no Gaelic ancestry who says they are a Gael. Say this person was not born in Scotland but does speak and understand Gaelic. Would you consider this person to be a Gael?

(Please take your answer from the bottom half of the card.)

- 1 Definitely would
- 2 Probably would
- 3 Probably would not
- 4 Definitely would not
- 8 Don't know
- 9 Refusal

IF NOT 'Definitely would' AT [ConGael4]

Q627 [ConGael5]

CARD J29 AGAIN

What if this person with no Gaelic ancestry who speaks and understands Gaelic had been born in Scotland? Would you consider them to be a Gael?

- 1 Definitely would
- 2 Probably would
- 3 Probably would not
- 4 Definitely would not
- 8 Don't know
- 9 Refusal

IF NOT 'Definitely would' AT [ConGael5]

Q628 [ConGael7]

And finally, if this person with no Gaelic ancestry who speaks and understands Gaelic was born in Scotland and also lived in a Gaelic speaking area of Scotland? Would you consider them to be a Gael?

- 1 Definitely would
- 2 Probably would
- 3 Probably would not
- 4 Definitely would not
- 8 Don't know
- 9 Refusal

ASK ALL

Q629 [CommScot]

SHOW CARD J30

How much do you think that Gaels have in common with others in Scotland?

- 1 A great deal
- 2 Quite a lot
- 3 Some
- 4 Not very much
- 5 Nothing at all
- 8 Don't know
- 9 Refusal

Q630 [CultPolG]

CARD J31

Some people say that being a Gael is mainly about the Gaelic language and history, music and literature in Gaelic and so on. Others say that being a Gael is mainly about Gaels gaining control over things like fishing, crofting and land use.

Whereabouts would you put yourself on a scale between these two positions?

1 The Gaelic language, music, etc

2

3

4

5

6

7 Things like crofting, fishing and land-use

8 Don't know

9 Refusal

Q631 [ImpCultG]

CARD J32

The last question asked you to decide whether being a Gael was more about cultural things, like Gaelic language, history, music and literature, or about political and economic issues such as fishing, crofting and land use.

How important to you are, first, these cultural things?

(IF NECESSARY - this includes things like Gaelic language and history, Gaelic music and literature).

1 Very important

2 Quite important

3 Not very important

4 Not at all important

8 Don't know

9 Refusal

Q632 [ImpPolG]

CARD J32 AGAIN

And how important to you are these political and economic issues?

(IF NECESSARY - this includes political and economic issues such as fishing, crofting and land use).

1 Very important

2 Quite important

3 Not very important

4 Not at all important

8 Don't know

9 Refusal

Classification

ASK ALL

- Q634 [Intro]
Finally, some questions about you and your household
1 Press 1 and <Enter> to continue.

Housing tenure

ASK ALL

- Q636 [TenureNW]
Does your household own or rent this accommodation?
PROBE IF OWNS: Outright or on a mortgage?
PROBE IF RENTS: From whom?
INTERVIEWER NOTE: If respondent says 'both' or 'shared ownership'
or 'part rent and part mortgage' please code as 11.
- 1 OWNS: Own outright
 - 2 OWNS: Buying on mortgage
 - 3 RENTS: Local authority or council
 - 4 RENTS: Housing Association or Housing Trust
 - 5 RENTS: Property company
 - 6 RENTS: Employer
 - 7 RENTS: Other organisation
 - 8 RENTS: Relative
 - 9 RENTS: Other individual
 - 10 RENTS: Scottish Homes
 - 11 BOTH: Shared ownership/part rent and part mortgage
 - 12 Rent free, squatting etc
 - 98 Don't know
 - 99 Refusal

- Q637 [Tenure2]⁷⁷ **(NOT ON SCREEN)**
DERIVED VARIABLE

- 1 Owner occupier
- 2 Rented (LA)
- 3 Rented (HA/Trust)
- 4 Rented (Other)
- 5 Rent free, squatting, etc.
- 9 No information

⁷⁷ Derived from [TenureNW]. See also [Tenure3].

ADDITIONAL QUESTION FOR GAELIC BOOST ONLY

- Q638 [Croft]
Are you the owner or tenant of a registered croft?
- 1 Yes - owner of a registered croft
 - 2 Yes - tenant of a registered croft
 - 3 No
 - 8 Don't know
 - 9 Refusal

- Q639 [CarOwn2]
Do you, or does anyone else in your household, have a car or van?
INTERVIEWER: IF ASKED, INCLUDE LEASED AND COMPANY CARS
- 1 Yes
 - 2 No
 - 8 Don't know
 - 9 Refusal

Self-rated hardship

- ASK ALL**
Q640 [HIncDif2]⁷⁸
CARD N1
Which of the phrases on this card would you say comes closest to your feelings about your household's income these days?
- 1 Living very comfortably on present income
 - 2 Living comfortably on present income
 - 3 Coping on present income
 - 4 Finding it difficult on present income
 - 5 Finding it very difficult on present income
 - 6 Other answer (WRITE IN)
 - 8 Don't know
 - 9 Refusal

⁷⁸ NB this question is part of the Scottish Government Core module. See also derived variables [hindiff] and [hincdif3]

Health

ASK ALL

Q643 [SRHlthSG]⁷⁹

How is your health in general? Would you say it was ...READ OUT ...

- 1 ... very good,
- 2 good,
- 3 fair,
- 4 bad,
- 5 or, very bad?
- 8 Don't know
- 9 Refusal

Religion

ASK ALL

Q644 [ReligiS]⁸⁰

Do you regard yourself as belonging to any particular religion?

IF YES: Which?

DO NOT PROMPT.

- 0 No religion
- 1 Christian - no denomination
- 2 Roman Catholic
- 3 Church of England/ Anglican/ Episcopal/ Church in Wales
- 4 Church of Scotland
- 5 Free church / Free Presbyterian
- 6 Methodist - including Wesleyan
- 7 Baptist
- 8 United Reformed Church/ Congregational
- 9 Brethren
- 10 Other Protestant (WRITE IN)
- 11 Other Christian (WRITE IN)
- 12 Jewish
- 13 Hindu
- 14 Islam/Muslim
- 15 Sikh
- 16 Buddhist
- 17 Other non-Christian (WRITE IN)
- 98 Don't know
- 99 Refusal

⁷⁹ See also derived variable [SRHlthLR].

⁸⁰ Revisions to categories 5 onwards in 2009. See also summary derived variables [RelgSumS] and [RelgCens].

Q651 [RelgSumS]⁸¹ **(NOT ON SCREEN)**

DERIVED VARIABLE

- 1 Church of Scotland
- 2 Roman Catholic
- 3 Other Christian
- 4 Non-Christian
- 5 No religion
- 8 Refused/Don't Know/NA

Q652 [RelgCens]⁸² **(NOT ON SCREEN)**

DERIVED VARIABLE

- 0 No religion
- 1 Church of Scotland
- 2 Roman Catholic
- 3 Other Christian
- 4 Buddhist
- 5 Hindu
- 6 Muslim
- 7 Jewish
- 8 Sikh
- 9 Another religion
- 10 Refused/Don't Know/NA

Q653 [FamRelS]⁸³

In what religion, if any, were you brought up?

PROBE IF NECESSARY: What was your family's religion?

DO NOT PROMPT.

- 0 No religion
- 1 Christian - no denomination
- 2 Roman Catholic
- 3 Church of England/ Anglican/ Episcopal/ Church in Wales
- 4 Church of Scotland
- 5 Free church / Free Presbyterian
- 6 Methodist - including Wesleyan
- 7 Baptist
- 8 United Reformed Church/ Congregational
- 9 Brethren
- 10 Other Protestant (WRITE IN)
- 11 Other Christian (WRITE IN)
- 12 Jewish
- 13 Hindu
- 14 Islam/Muslim
- 15 Sikh
- 16 Buddhist
- 17 Other non-Christian (WRITE IN)
- 98 Don't know
- 99 Refusal

⁸¹ Derived from [ReligiS]

⁸² Derived from [ReligiS]

⁸³ NB amends to categories 5 onwards in 2009. See also derived variables [FrelgSUMS] and [FrlCens].

Q660 [FrlSumS]⁸⁴ (NOT ON SCREEN)

DERIVED VARIABLE

- 1 Church of Scotland
- 2 Roman Catholic
- 3 Other Christian
- 4 Non-Christian
- 5 No religion
- 8 Refused/Don't Know/NA

Q661 [FRICens]⁸⁵ (NOT ON SCREEN)

DERIVED VARIABLE

- 0 No religion
- 1 Church of Scotland
- 2 Roman Catholic
- 3 Other Christian
- 4 Buddhist
- 5 Hindu
- 6 Muslim
- 7 Jewish
- 8 Sikh
- 9 Another religion
- 10 Refused/Don't Know/NA

IF RELIGION GIVEN AT [ReligiS] OR AT [FamRelS]

Q662 [ChAtten]

Apart from such special occasions as weddings, funerals and baptisms and so on, how often nowadays do you attend services or meetings connected with your religion?

PROBE AS NECESSARY

- 1 Once a week or more
- 2 Less often but at least once in two weeks
- 3 Less often but at least once a month
- 4 Less often but at least twice a year
- 5 Less often but at least once a year
- 6 Less often
- 7 Never or practically never
- 8 Varies too much to say
- 97 Refused
- 98 Don't know
- 99 Refused

⁸⁴ Derived from [FamRelS]

⁸⁵ Derived from [FamRelS]

National Identity

IF NOT 'Scotland' AT [WhrBrn]

- Q663 [NatID2]⁸⁶
CARD N2
Which, if any, of the following best describes how you see yourself?
- 1 Scottish not British
 - 2 More Scottish than British
 - 3 Equally Scottish and British
 - 4 More British than Scottish
 - 5 British not Scottish
 - 7 Other description (WRITE IN)
 - 8 (None of these)
 - 98 Don't know
 - 99 Refusal

Q666- [NationU]\$⁸⁷

- Q674 CARD N3
Please say which, if any, of the words on this card describes the way **you** think of **yourself**.
Please choose as many or as few as apply.
PROBE: Any others?
Multicoded (Maximum of 9 codes)
- 1 British
 - 2 English
 - 3 European
 - 4 Irish
 - 5 Northern Irish
 - 6 Scottish
 - 7 Ulster
 - 8 Welsh
 - 9 Other answer (WRITE IN)
 - 10 (None of these)
 - 11 OTHER ASIAN MENTIONED
 - 12 OTHER AFRICAN/CARIBBEAN MENTIONED
 - 98 Don't know
 - 99 Refusal

- Q677 [NatBrit] (**NOT ON SCREEN**)
DERIVED VARIABLE
- 0 Not mentioned
 - 1 Mentioned

- Q678 [NatEng] (**NOT ON SCREEN**)
DERIVED VARIABLE
- 0 Not mentioned
 - 1 Mentioned

⁸⁶ See also derived variable [NatID] which combines NatIDB and NatID2 into a 'Scottish v. British' national identity for all respondents.

⁸⁷ See derived variables [NatBrit] to [NatNone]

Q679 [NatEuro] (**NOT ON SCREEN**)
DERIVED VARIABLE
0 Not mentioned
1 Mentioned

Q680 [NatIrish] (**NOT ON SCREEN**)
DERIVED VARIABLE
0 Not mentioned
1 Mentioned

Q681 [NatNI] (**NOT ON SCREEN**)
DERIVED VARIABLE
0 Not mentioned
1 Mentioned

Q682 [NatScot] (**NOT ON SCREEN**)
DERIVED VARIABLE
0 Not mentioned
1 Mentioned

Q683 [NatUlst] (**NOT ON SCREEN**)
DERIVED VARIABLE
0 Not mentioned
1 Mentioned

Q684 [NatWelsh] (**NOT ON SCREEN**)
DERIVED VARIABLE
0 Not mentioned
1 Mentioned

Q685 [NatAsia] (**NOT ON SCREEN**)
DERIVED VARIABLE
0 Not mentioned
1 Mentioned

Q686 [NatAfric] (**NOT ON SCREEN**)
DERIVED VARIABLE
0 Not mentioned
1 Mentioned

Q687 [NatOth] (**NOT ON SCREEN**)
DERIVED VARIABLE
0 Not mentioned
1 Mentioned

Q688 [NatNone] (**NOT ON SCREEN**)
DERIVED VARIABLE
0 Not mentioned
1 Mentioned

IF MORE THAN ONE ANSWER GIVEN AT [NationU]

Q689 [BNationU]⁸⁸

CARD N3 AGAIN

And if you had to choose, which one **best** describes the way you think of yourself?

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 9 Other answer (WRITE IN)
- 10 (None of these)
- 11 OTHER ASIAN MENTIONED
- 12 OTHER AFRICAN/CARIBBEAN MENTIONED
- 98 Don't know
- 99 Refusal

Q692 [BestNatU]⁸⁹ (**NOT ON SCREEN**)

DERIVED VARIABLE

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 9 Other answer (WRITE IN)
- 10 (None of these)
- 98 Don't know
- 99 Refusal

⁸⁸ See also [BestNatU] a derived variable which contains the responses of those who only gave one answer at [NationU] and the answers given at [BNationU]. [BestNat2] is a collapsed version of this DV.

⁸⁹ Nationality which best describes respondent. Derived from [NationU] and [BNationU]

Ethnic Background

ASK ALL

Q693 [RaceOri2]

CARD N4

To which of these groups do you consider you belong?

- 1 Black: of African origin
- 2 Black: of Caribbean origin
- 3 Black: of other origin (WRITE IN)
- 4 Asian: of Indian origin
- 5 Asian: of Pakistani origin
- 6 Asian: of Bangladeshi origin
- 7 Asian: of Chinese origin
- 8 Asian: of other origin (WRITE IN)
- 9 White: of any European origin
- 10 White: of other origin (WRITE IN)
- 11 Mixed origin (WRITE IN)
- 12 Other (WRITE IN)
- 98 Don't know
- 99 Refusal

Education and qualifications

ASK ALL

Q705 [SchQual]

CARD N5

Have you passed any of the examinations on this card?

- 1 Yes
- 2 No
- 8 Don't know
- 9 Refusal

IF 'Yes' AT [SchQual]

Q706- [SchQFW]⁹⁰

Q709 CARD N5 AGAIN

Please tell me which sections of the card they are in?

PROBE : Any other sections?

CODE ALL THAT APPLY

Multicoded (Maximum of 4 codes)

1 Section 1:

Scottish Standard Grades 4-7

Scottish (SCE) Ordinary Bands D-E

SCOTVEC/SQA National Certificate modules

GCSE Grades D-G/ Short course GCSE/ Vocational GCSE

CSE Grades 2-5

O-level Grades D-E or 7-9

School leaving certif (no gra

2 Section 2:

Scottish Standard Grades 1-3 or Pass

Scottish SCE Ordinary Bands A-C or pass

Scottish School Leaving Certif Lower Grade

SUPE Ordinary

Scottish Intermediate 2

GCSE Grades A*-C

CSE Grade 1

O-level Grades A-C or 1-6

School Ce

3 Section 3:

Scottish Higher

Scottish SCE/SLC/SUPE at Higher Grade

Scot Higher School Certif

Certif of 6th Year Studies/Adv Higher

A-level, S-level, A2-level, AS-level

International Baccalaureate

Vocational A-level (AVCE)

N Ireland Senio

4 Section 4:

Overseas school leaving exam or certificate

8 Don't know

9 Refusal

ASK ALL

Q710 [PschQual]

CARD N6

And have you passed any of the exams or got any of the qualifications on **this** card?

1 Yes

2 No

8 Don't know

9 Refusal

⁹⁰ See derived variables [Edqual1] to [Edqual4]

IF 'Yes' AT [PschQual]

Q711- [PSchQFW] \$⁹¹

Q735 CARD N6 AGAIN

Which ones? PROBE: Which others?

PROBE FOR CORRECT LEVEL

Multicoded (Maximum of 25 codes)

1 Univ/CNAA first degree/diploma

2 Postgraduate degree

3 Teacher training qualification

4 Nursing qualification

5 Foundation/advanced modern apprenticeship

6 Other recognised trade apprenticeship

7 OCR/RSA - (Vocational) Certificate

8 OCR/RSA - (First) Diploma

9 OCR/RSA - Advanced Diploma

10 OCR/RSA - Higher Diploma

11 Other clerical, commercial qualification

12 City&Guilds - Level 1/ Part I

13 City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II

14 City&Guilds - Level 3/ Advanced/ Final/ Part III

15 City&Guilds - Level 4/ Full Technological/ Part IV

16 Edexcel/BTEC First Certificate

17 Edexcel/BTEC First/General Diploma

18 Edexcel/BTEC/BEC/TEC (General/Ordinary) National Certif or Diploma (ONC/OND)

19 Edexcel/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma (HND)

20 NVQ/SVQ Lev 1/GNVQ/GSVQ Foundation lev

21 NVQ/SVQ Lev 2/GNVQ/GSVQ Intermediate lev

22 NVQ/SVQ Lev 3/GNVQ/GSVQ Advanced lev

23 NVQ/SVQ Lev 4

24 NVQ/SVQ Lev 5

97 Other recogn academic or vocational qual (WRITE IN)

98 Don't know

99 Refusal

Q738 [EdQual1]

Qual obtnd: Standard grades 4-7 etc

0 Does nt hve qual

1 Has qual

Q739 [EdQual2]

Qual obtnd: Standard grades 1-3, GCSE, O-level etc

0 Does nt hve qual

2 Has qual

Q740 [EdQual3]

Qual obtnd: Highers / A-level etc

0 Does nt hve qual

3 Has qual

⁹¹ See derived variables [Edqual5] to [Edqual37].

- Q741 [EdQual4]
Qual obtnd: Ovrseas sch leaving exam
0 Does nt hve qual
4 Has qual
- Q742 [EdQual12]
Qual obtnd: Teacher training qualfn
0 Does nt hve qual
12 Has qual
- Q743 [EdQual13]
Qual obtnd: Nursing qualification
0 Does nt hve qual
13 Has qual
- Q744 [EdQual35]
Qual obtnd: Univ,CNAA first degree,diploma
0 Does nt hve qual
35 Has qual
- Q745 [EdQual36]
Qual obtnd: postgraduate degree
0 Does nt hve qual
36 Has qual
- Q746 [EdQual26]
Qual obtnd: Modern apprenticeship
0 Does nt hve qual
26 Has qual
- Q747 [EdQual27]
Qual obtnd: Other trade apprenticeship
0 Does nt hve qual
27 Has qual
- Q748 [EdQual28]
Qual obtnd: RSA/OCR Certificate
0 Does nt hve qual
28 Has qual
- Q749 [EdQual29]
Qual obtnd: RSA/OCR First Diploma
0 Does nt hve qual
29 Has qual
- Q750 [EdQual30]
Qual obtnd: RSA/OCR Advance Diploma
0 Does nt hve qual
30 Has qual

Q751 [EdQual31]
 Qual obtnd: RSA/OCR Higher Diploma
 0 Does nt hve qual
 31 Has qual

Q752 [EdQual32]
 Qual obtnd: Other clerical/commercial
 0 Does nt hve qual
 32 Has qual

Q753 [EdQual22]
 Qual obtnd: City & Guilds Certificate - Part I
 0 Does nt hve qual
 22 Has qual

Q754 [EdQual23]
 Qual obtnd: City & Guilds Craft/Interm/Ord/PartII
 0 Does nt hve qual
 23 Has qual

Q755 [EdQual24]
 Qual obtnd: City & Guilds Advancd/Final/PartIII
 0 Does nt hve qual
 24 Has qual

Q756 [EdQual25]
 Qual obtnd: City & Guilds Full technol'cal PartIV
 0 Does nt hve qual
 25 Has qual

Q757 [EdQual33]
 Qual obtnd: Edexcel/BTEC First certificate
 0 Does nt hve qual
 33 Has qual

Q758 [EdQual34]
 Qual obtnd: Edexcel/BTEC First certificate
 0 Does nt hve qual
 34 Has qual

Q759 [EdQual10]
 Qual obtnd: BTEC ordinary, ONC, OND
 0 Does nt hve qual
 10 Has qual

Q760 [EdQual11]
 Qual obtnd: BTEC higher, HNC, HND
 0 Does nt hve qual
 11 Has qual

- Q761 [EdQual17]
Qual obtnd: NVQ/SVQ L1/GNVQ Foundat
0 Does nt hve qual
17 Has qual
- Q762 [EdQual18]
Qual obtnd: NVQ/SVQ L2/GNVQ Intermed
0 Does nt hve qual
18 Has qual
- Q763 [EdQual19]
Qual obtnd: NVQ/SVQ L3/GNVQ Advanced
0 Does nt hve qual
19 Has qual
- Q764 [EdQual20]
Qual obtnd: NVQ/SVQ L4
0 Does nt hve qual
20 Has qual
- Q765 [EdQual21]
Qual obtnd: NVQ/SVQ L5
0 Does nt hve qual
21 Has qual
- Q766 [EdQual37]
Qual obtnd: Other acadmic/vocational
0 Does nt hve qual
16 Has qual
- Q767 [HEdQual]⁹² (**NOT ON SCREEN**)
Highest educational qual obtained
1 Degree
2 Higher educ below degree
3 Highers/ A levels or equiv
4 Standard grades 1-3/ GCSEs or equiv
5 Standard grades 4-7/ CSE or equiv
6 Foreign or other
7 No qualification
8 DK/Refusal/NA
98 Don't know
99 Refusal

⁹² Derived from [edqual1] thru [edqual37] (which are in turn derived from [SchQual], [SchQFW], [PSchQual] and [PschQFW]).

- Q768 [HEdQual2]⁹³ (NOT ON SCREEN)
 Highest educational qual obtained (postgrad separate)
- 1 Postgraduate degree
 - 2 First degree
 - 3 Higher educ below degree
 - 4 Highers/ A levels or equiv
 - 5 Standard grades 1-3/ GCSEs or equiv
 - 6 Standard grades 4-7/ CSE or equiv
 - 7 Foreign or other
 - 8 No qualification
 - 9 DK/Refusal/NA
 - 98 Don't know
 - 99 Refusal

Internet Access

ASK ALL

- Q770 [Internt]
 Does anyone have access to the Internet or World Wide Web from this address?
- 1 Yes
 - 2 No
 - 8 Don't know
 - 9 Refusal

Economic Activity

Job details were collected either for the respondent or their spouse/partner (but not both). The respondent's job details were collected unless the respondent was not economically active or was retired but their spouse/partner was economically active/not retired, in which case their spouse/partner's details were collected instead.

- Q635 [JbType] (NOT ON SCREEN)
 computed
- 1 Respondent's past job
 - 2 Respondent's present job
 - 3 Respondent's future job
 - 4 Spouse's past job
 - 5 Spouse's present job
 - 6 Spouse's future job
 - 98 Don't know
 - 99 Refusal

⁹³ Derived from Hedqual. See also [Hedband].

Respondent's job details

Q771 [R2LastJb]
How long ago did you last have a paid job of at least 10 hours a week, excluding holiday jobs?

PROBE FOR CORRECT ANSWER

GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week
- 8 Don't know
- 9 Refusal

ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED

Q772 \${Job}
What (*is/was*) the name or title of your (*present/last/future*) job?
Open Question (Maximum of 80 characters)

Q773 \${MakeDo}
And what kind of work (*do/did/will*) you do in that job.
IF RELEVANT: What kind of materials or machines (*do/did/will*) you use?
Open Question (Maximum of 80 characters)

Q774 \${Train}
What training or qualifications (*are/were*) needed for that job?
Open Question (Maximum of 80 characters)

Q775 [R2Emplie]
Can I just check, (*are you/were you/will you be*) ...READ OUT...

- 1 ... an employee,
- 2 or self-employed?
- 8 Don't know
- 9 Refusal

Q776 [R2Superv]
In your job, (*do/did/will*) you have any formal responsibility for supervising the work of other (*employees/people*)?

DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:

- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS

- ANIMALS

- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS

- 1 Yes
- 2 No
- 8 Don't know
- 9 Refusal

IF 'Yes' AT [R2Superv]

- Q777 [R2Many]
How many?
Range: 1 ... 9997
9998 Don't know
9999 Refusal

ASK ALL EMPLOYEES ('employee' OR 'Don't know' AT [R2Emplie])

- Q779 [R2Supmn2]
Can I just check, (*are you/were you/will you*) ...READ OUT...
1 ...a manager,
2 a foreman or supervisor,
3 or not?
8 Don't know
9 Refusal

Q780 [R2OcSec2]⁹⁴

CARD N7

Which of the types of organisation on this card (*do/did/will*) you work for?

- 1 PRIVATE SECTOR FIRM OR COMPANY Including limited companies and PLCs
2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including the Post Office and the BBC
3 OTHER PUBLIC SECTOR EMPLOYER
Incl eg: - Central govt/ Civil Service/ Govt Agency
- Local authority/ Local Educ Auth (incl `opted out' schools)
- Universities
- Health Authority / NHS hospitals / NHS Trusts/ GP surgeries
- Police / Armed forces
4 CHARITY/ VOLUNTARY SECTOR Including charitable companies, churches, trade unions
5 EDIT ONLY: Self-employed
6 EDIT ONLY: Owns business/company
7 Other answer (WRITE IN)
8 Don't know
9 Refusal

⁹⁴ See also derived variable [R2OcSec3].

ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED

Q783 [R2EmpWrk]

IF EMPLOYEE: How many people (*are/were*) employed at the place where you usually (*work/worked/will work*) (*from*)?

IF SELF-EMPLOYED: (*Do/Did/Will*) you have any employees?

PROBE FOR CORRECT PRECODE.

0 (*No employees*)

1 Under 10

2 10-24

3 25-99

4 100-499

5 500 or more

8 Don't know

9 Refusal

Q784 \$[EmpMake]

IF EMPLOYEE: What (*does/did*) your *employer* make or do at the place where you usually (*work/worked/will work*) (*from*)?

IF SELF-EMPLOYED: What (*do/did/will*) you make or do at the place where you usually (*work/worked/will work*) (*from*)?

DESCRIBE FULLY. PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL. IF FARM, GIVE NUMBER OF ACRES

Open Question (Maximum of 80 characters)

Q785 [R2JbHrsI]⁹⁵

How many hours (*do/did/will you*) work normally work a week in your main job - **including** any paid or unpaid overtime?

ROUND TO NEAREST HOUR

IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK

ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'

Range: 0 ... 97

98 Don't know

99 Refusal

[R2JbHrCI] (NOT ON SCREEN)

dv

0 0-9 hours a week

1 10-15 hours a week

2 16-23 hours a week

3 24-29 hours a week

4 30 hours a week or more

Range: 0 ... 7

[R2PartFI] (NOT ON SCREEN)

dv

DERIVED VARIABLE

0 0-9 hours

1 Full-time (30+ hours)

2 Part-time (10-29 hours)?

⁹⁵ See derived variables R2JbHrCI, R2PartFI on dataset.

Spouse/partner job details

ASK ALL WEHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED AND NOT IN PAID WORK OR WAITING TO TAKE UP WORK AT [SEconAct]

- Q811 [P2LastJb]
How long ago did *(he/she)* last have a paid job of at least 10 hours a week, excluding holiday jobs?
PROBE FOR CORRECT ANSWER
GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.
- 1 Within past 12 months
 - 2 Over 1, up to 5 years ago
 - 3 Over 5, up to 10 years ago
 - 4 Over 10, up to 20 years ago
 - 5 Over 20 years ago
 - 6 Never had a paid job of 10+ hours a week
 - 8 Don't know
 - 9 Refusal

ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED

- Q812 \$[Job]
What *(is/was)* the name or title of *(husband/wife/partner)*'s *(present/last/future)* job?
Open Question (Maximum of 80 characters)
- Q813 \$[MakeDo]
And what kind of work *(do/did/will)(he/she)* do in that job.
IF RELEVANT: What kind of materials or machines *(do/did/will) (he/she)* use?
Open Question (Maximum of 80 characters)
- Q814 \$[Train]
What training or qualifications *(are/were)* needed for that job?
Open Question (Maximum of 80 characters)
- Q815 [P2Emplye]
Can I just check, *(is your/was your/will your) (husband/wife/partner)*...READ OUT...
- 1 ... an employee,
 - 2 or self-employed?
 - 8 Don't know
 - 9 Refusal

ASK ALL WHERE SPOUSE/PARTNER IS EMPLOYEE ('employee' or 'Don't know' AT [P2Emplye])

Q816 [P2Superv]

In *(his/her)* job, *(does/did)* *(your husband/wife/partner)* have any formal responsibility for supervising the work of other employees?

DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:

- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS

- ANIMALS

- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS

1 Yes

2 No

8 Don't know

9 Refusal

IF 'Yes' AT [P2Superv]

Q817 [P2Many]

How many?

Range: 1 ... 9997

9998 Don't know

9999 Refusal

ASK ALL WHERE SPOUSE/PARTNER IS EMPLOYEE ('employee' OR 'Don't know' AT [P2Emplye])

Q819 [P2Supmn2]

Can I just check, *(is your/was your/will your)* *(husband/wife/partner)* *(be)*...READ OUT...

1 ...a manager,

2 a foreman or supervisor,

3 or not?

8 Don't know

9 Refusal

- Q820 [P2OcSec2]⁹⁶
 CARD N7
 Which of the types of organisation on this card (*does/did/will your*) (*husband/wife/partner*) work for?
- 1 PRIVATE SECTOR FIRM OR COMPANY Including limited companies and PLCs
 - 2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including the Post Office and the BBC
 - 3 OTHER PUBLIC SECTOR EMPLOYER
 Incl eg: - Central govt/ Civil Service/ Govt Agency
 - Local authority/ Local Educ Auth (incl `opted out' schools)
 - Universities
 - Health Authority / NHS hospitals / NHS Trusts/ GP surgeries
 - Police / Armed forces
 - 4 CHARITY/ VOLUNTARY SECTOR Including charitable companies, churches, trade unions
 - 5 EDIT ONLY: Self-employed
 - 6 EDIT ONLY: Owns business/company
 - 7 Other answer (WRITE IN)
 - 8 Don't know
 - 9 Refusal

- Q821 [OthSpec]
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 120 characters)

ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED (PRESENT, PAST OR FUTURE)

- Q823 [P2EmpWrk]
 IF EMPLOYEE: How many people (*are/were*) employed at the place where your (*husband/wife/partner*) usually (*works/worked/will work*) (*from*)?
 IF SELF-EMPLOYED: What (*do/did/will*) your (*husband/wife/partner*) make or do at the place where (*he/she*) usually (*work/worked/will work*) (*from*)?
 PROBE FOR CORRECT PRECODE.
- 0 (*No employees*)
 - 1 Under 10
 - 2 10-24
 - 3 25-99
 - 4 100-499
 - 5 500 or more
 - 8 Don't know
 - 9 Refusal

⁹⁶ See also derived variable [P2OcSec3].

Q824 [EmpMake] \$
IF EMPLOYEE: What *(does/did)* your *(husband/wife/partner)*'s employer make or do at the place where *(he/she)* usually *(work/worked/will work)* *(from)*?
IF SELF-EMPLOYED: What *(do/did/will)* your *(husband/wife/partner)* make or do at the place where *(he/she)* usually *(work/worked/will work)* *(from)*?
DESCRIBE FULLY. PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL. IF FARM, GIVE NUMBER OF ACRES
Open Question (Maximum of 80 characters)

Q825 [P2JbHrsI]⁹⁷
How many hours *(does/did/will)* your *(husband/wife/partner)* normally work a week in *(his/her)* main job - **including** any paid or unpaid overtime?
ROUND TO NEAREST HOUR
IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK
ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'
Range: 0 ... 97
98 Don't know
99 Refusal

[P2JbHrCI](NOT ON SCREEN)
DERIVED VARIABLE

0 0-9 hours a week
1 10-15 hours a week
2 16-23 hours a week
3 24-29 hours a week
4 30 hours a week or more

[P2PartFI] (NOT ON SCREEN)
DERIVED VARIABLE

0 0-9 hours
1 Full-time (30+ hours)
2 Part-time (10-29 hours)?

⁹⁷ See derived variables P2JbHrCI and P2PartFI.

Respondent or spouse/partner Socio-Economic Status / Social Class

The following variables are derived from the above information collected about the respondent's, or their spouse / partner's, employment status:

Description	Variable name	
	Respondent	Spouse / partner
National Statistics Socio-economic classification		
SOC 2000 major sub groups ⁹⁸	R2soc2sm \$	P2soc2sm \$
NS-SEC (long version)	R2nssec \$	P2nssec \$
NS-SEC analytic classes	R2class	P2class
NS-SEC analytic classes (grouped)	R2clasgp ⁹⁹	P2clasgp
NS-SEC operational category	R2opcat	P2opcat
Employment status (NS-SEC definition)	R2es2000	P2es2000
Current economic position	R2econps	P2econps
Standard Industrial Classification (SIC) ¹⁰⁰		
SIC 2007	R2sic07 \$	P2sic07 \$
SIC 2007 (grouped)	R2sicgp \$	P2sicgp \$
SOC 1990 Equivalent variables		
Employment status (SEG definition)	R2empst2	P2empst2

Q804 [RSECFlag] \$

Indicator for status of Respondent SEC

0 - valid combination of SEC and ES2000 1 - invalid combination 2 - no employment status info - simplified SEC used

0 valid combination of SEC and ES2000

1 invalid combination

2 no employment status info - simplified SEC used

8 Don't know

9 Refusal

Union membership

ASK ALL

Q851 [UnionSA]

(May I just check) are you **now** a member of a trade union or staff association?

PROBE AS NECESSARY AND CODE FIRST TO APPLY

1 Yes, trade union

2 Yes, staff association

3 No

8 Don't know

9 Refusal

⁹⁸ SOC classifications at this level are not included in the final dataset. If you require access to more detailed SOC information for analysis, please contact ScotCen.

⁹⁹ See also [R2ClasLR], which takes the partner's NS-SEC category where the respondents' is not available.

¹⁰⁰ SIC classifications are not included in the final dataset. If you require access to more detailed SIC information for analysis, please contact ScotCen.

State Benefits and tax credits

ASK ALL

Q852 [AnyBN3]
CARD N8

Do you (*or your husband/wife/partner*) receive any of the **state** benefits or tax credits on this card at present?

- 1 Yes
- 2 No
- 8 Don't know
- 9 Refusal

IF 'Yes' AT [AnyBN3]

Q853- [BenFTNFW]¹⁰¹

Q870 CARD N8 AGAIN

Which ones? PROBE: Which others?

Multicoded (Maximum of 18 codes)

- 1 State retirement pension (National Insurance)
- 2 War Pension (War Disablement Pension or War Widows Pension)
- 3 Bereavement Allowance/ Widow's Pension/ Widowed Parent's Allowance
- 4 Jobseeker's Allowance
- 5 Income Support (not for pensioners)
- 6 Pension Credit / Minimum Income Guarantee / Income Support (for pensioners)
- 7 Child Benefit / Guardian's Allowance
- 8 Child Tax Credit
- 9 Working Tax Credit
- 10 Housing Benefit (Rent Rebate/ Rent Allowance)
- 11 Council Tax Benefit (or Rebate)
- 12 Incapacity Benefit / Employment and Support Allowance/Sickness Benefit / Invalidity Benefit
- 13 Disability Living Allowance (for people under 65)
- 14 Attendance Allowance (for people aged 65+)
- 15 Severe Disablement Allowance
- 16 Carer's Allowance (formerly Invalid Care Allowance)
- 17 Industrial Injuries Benefits
- 18 Other state benefit (WRITE IN)
- 98 Don't know
- 99 Refused

Q873 [BenefOAP] (**NOT ON SCREEN**)
DERIVED VARIABLE

- 0 Not mentioned
- 1 Mentioned

Q874 [BenefWar] (**NOT ON SCREEN**)
DERIVED VARIABLE

- 0 Not mentioned
- 1 Mentioned

¹⁰¹ See derived variables [BenefOAP] to [BenefOth]

Q875 [BenefWid] (**NOT ON SCREEN**)
DERIVED VARIABLE
0 Not mentioned
1 Mentioned

Q876 [BenefUB] (**NOT ON SCREEN**)
DERIVED VARIABLE
0 Not mentioned
1 Mentioned

Q877 [BenefS2] (**NOT ON SCREEN**)
DERIVED VARIABLE
0 Not mentioned
1 Mentioned

Q878 [BenefPC] (**NOT ON SCREEN**)
DERIVED VARIABLE
0 Not mentioned
1 Mentioned

Q879 [BenefCB] (**NOT ON SCREEN**)
DERIVED VARIABLE
0 Not mentioned
1 Mentioned

Q880 [BenefCTC] (**NOT ON SCREEN**)
DERIVED VARIABLE
0 Not mentioned
1 Mentioned

Q881 [BenefFC] (**NOT ON SCREEN**)
DERIVED VARIABLE
0 Not mentioned
1 Mentioned

Q882 [BenefHB] (**NOT ON SCREEN**)
DERIVED VARIABLE
0 Not mentioned
1 Mentioned

Q883 [BenefCT] (**NOT ON SCREEN**)
DERIVED VARIABLE
0 Not mentioned
1 Mentioned

Q884 [BenefInc] (**NOT ON SCREEN**)
DERIVED VARIABLE
0 Not mentioned
1 Mentioned

Q885 [BenefDLA] (**NOT ON SCREEN**)

DERIVED VARIABLE

0 Not mentioned

1 Mentioned

Q886 [BenefAtA] (**NOT ON SCREEN**)

DERIVED VARIABLE

0 Not mentioned

1 Mentioned

Q887 [BenefSev] (**NOT ON SCREEN**)

DERIVED VARIABLE

0 Not mentioned

1 Mentioned

Q888 [BenefICA] (**NOT ON SCREEN**)

DERIVED VARIABLE

0 Not mentioned

1 Mentioned

Q889 [BenefInd] (**NOT ON SCREEN**)

DERIVED VARIABLE

0 Not mentioned

1 Mentioned

Q890 [BenefOth] (**NOT ON SCREEN**)

DERIVED VARIABLE

0 Not mentioned

1 Mentioned

Household income

ASK ALL

Q892 [MainInc4]

CARD N9

Which of these is the **main** source of income for you (*and your husband/wife/partner*) at present?

- 1 Earnings from employment (own or spouse / partner's)
- 2 Occupational pension(s) - from previous employer(s)
- 3 Private pension(s)
- 4 State retirement or widow's pension(s)
- 5 Jobseeker's Allowance/ Unemployment benefit
- 6 Income Support (not for pensioners)
- 7 Pension Credit/ Minimum Income Guarantee/ Income Support for pensioners
- 8 Invalidity, sickness or disabled pension or benefit(s)
- 9 Other state benefit or tax credit (WRITE IN)
- 10 Interest from savings or investments
- 11 Student grant, bursary or loans
- 12 Dependent on parents/other relatives
- 13 Other main source (WRITE IN)
- 98 Don't know
- 99 Refused

Q897 [HHIncome]¹⁰²

CARD N10

Which of the letters on this card represents the **total** income of your household from **all** sources before tax - including benefits, savings and so on? Please just tell me the letter

- 1 Q
- 2 T
- 3 O
- 4 K
- 5 L
- 6 B
- 7 Z
- 8 M
- 9 F
- 10 J
- 11 D
- 12 H
- 13 A
- 14 W
- 15 G
- 16 N
- 17 E
- 97 Refused information
- 98 Don't know
- 99 Refused

¹⁰² See also derived variable [incquart]. The showcard showed the bands as follows:

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076	N	£50,000-£55,999
£1,077 or more	E	£56,000 or more

Ending the interview

ASK ALL

- Q900 [PhoneX]
Do you have a telephone? \$
- 1 Yes
 - 2 No
 - 8 Don't know
 - 9 Refusal

IF 'Yes' AT [PhoneX]

- Q901 [PhoneBc2] \$
A few interviews on any survey are checked by my office to make sure that people are satisfied with the way the interview was carried out. In case my office needs to contact you, it would be helpful if we could have your telephone number.
ADD IF NECESSARY: Your 'phone number will not be passed to anyone outside the National Centre without your consent.
IF NUMBER GIVEN, WRITE ON THE ARF
IF MORE THAN ONE NUMBER, ASK WHICH WOULD BE MOST CONVENIENT FOR RECONTACT
- 1 Number given
 - 2 Number refused
 - 8 Don't know
 - 9 Refusal

- Q902 [PhoneX2] \$
And, may we have your mobile number as well?
IF NO MOBILE: Is there another phone number where you could ^also be reached?
IF NUMBER GIVEN, WRITE ON THE ARF
- 1 Number given
 - 2 Number refused/not given/no mobile or second phone
 - 8 Don't know
 - 9 Refusal

ASK ALL

- Q903 [ComeBac3]
From time to time we do follow-up studies and may wish to contact you again. Would this be all right?
- 1 Yes
 - 2 No
 - 8 Don't know
 - 9 Refusal

- Q904 [SCXplain] \$
INTERVIEWER: THANK RESPONDENT FOR *(HIS/HER)* HELP AND EXPLAIN
ABOUT THE SELF-COMPLETION QUESTIONNAIRE
PLEASE MAKE SURE YOU GIVE THE RESPONDENT THE VERSION (A1/A2)
QUESTIONNAIRE
ENTER THE SERIAL NUMBER :
... POINT NUMBER:
... INTERVIEWER NUMBER:
ON THE FRONT PAGE OF THE SELF COMPLETION.
PLEASE TELL US WHETHER IT IS TO BE ...
- 1 ... filled in immediately after interview in your presence,
2 or, left behind to be filled in later,
3 or, if the respondent refused.
8 Don't know
9 Refusal
- Q905 [SelfComp] **(NOT ON SCREEN)**
DERIVED VARIABLE
- 51 Not completed
61 Completed
- Q906 [EndTIM] \$
End time
Time
- Q907 [THANK] \$
INTERVIEWER: THE INTERVIEW IS FINISHED
THANK THE RESPONDENT FOR THEIR CO-OPERATION
THEN ENTER '1' TO CLOSE THE INTERVIEW
- 1 FINISH
- Q908 [Duration] \$
INTERVIEWER: THE COMPUTER THINKS THIS INTERVIEW STARTED AT *(start time)* AND FINISHED AT *(end time)* – *(end time – start time)* MINUTES
PLEASE ENTER LENGTH OF INTERVIEW IN MINUTES
Range: 1 ... 300
998 Don't know
999 Refused
- Q909 [SIntLen] **(NOT ON SCREEN)** \$
Computer Interview Length
Range: 1 ... 997

Administration

- Q913 \$[Int_Num]
Interviewer Number
Open Question (Maximum of 4 characters)
- Q914 \$[AIntDate]
Interview date
Date
- Q915 \$[ADuration]
Interview length
Range: 0 ... 9997
- Q916 \$ [QStart]
Qre started
1 Yes
2 No
- Q917 \$ [QPart]
Qre partial
1 Yes
2 No
- Q918 \$ [QEnd]
Qre finished
1 Yes
2 No
- Q920 \$[CAdd1]
Confirmed address line 1
Open Question (Maximum of 40 characters)
- Q921 \$[CAdd2]
Confirmed address line 2
Open Question (Maximum of 40 characters)
- Q922 \$[CAdd3]
Confirmed address line 3
Open Question (Maximum of 40 characters)
- Q923 \$[CAdd4]
Confirmed address line 4
Open Question (Maximum of 40 characters)
- Q924 \$[CAdd5]
Confirmed address line 5
Open Question (Maximum of 40 characters)

- Q925 \$[CAddPC]
Confirmed postcode
Open Question (Maximum of 10 characters)
- Q926 \$[CRTtl]
Confirmed respondent's title
Open Question (Maximum of 15 characters)
- Q927 \$[CRFNam]
Confirmed respondent's forename
Open Question (Maximum of 20 characters)
- Q928 \$[CRSNam]
Confirmed respondent's surname
Open Question (Maximum of 20 characters)
- Q929 \$[PhoneNum]
Confirmed telephone number 1
Open Question (Maximum of 15 characters)
- Q930 \$[PhoneNu2]
Confirmed telephone number 2
Open Question (Maximum of 15 characters)
- Q939 \$[HStatus]
Current Interview Status
UPDATE THIS BEFORE EACH TRANSMISSION TO HEAD OFFICE.
- 0 No work done yet
1 Calls made but no contact
2 Contact made, no work yet done on questionnaire
3 Interview started/Any interviewing done
4 Other - no interviewing required (eg. ineligible, refusal)
- Q940 \$[MenuNote]
Reminder/Note for the opening menu (OPTIONAL)
IF NOTHING TO SAY, JUST PRESS <Enter>.
ENTER IN HERE ANY USEFUL DETAILS YOU WISH TO APPEAR ON THE
ADDRESS MENU>
Open Question (Maximum of 50 characters)
- Q941 \$[VChoice]
Protects Choice
- 1 RETURN TO THE ADDRESS MENU - without completing the admin block
5 COMPLETE ADMIN DETAILS - and prepare for return to Head Office.
INTERVIEWER: Do not select code 5 until you are sure you wish to send this questionnaire
to Head Office

- Q942 \$[SCStatus]
PLEASE CODE THE CURRENT STATUS OF THE SELF-COMPLETION QUESTIONNAIRE:
- 1 S/C collected, and ready to return
 - 2 Planning to collect S/C from respondent - TEMPORARY CODE
 - 3 Envelope left for respondent to post S/C to office
 - 4 S/C not expected (e.g. refused)
- Q943 \$[SCNExp]
WRITE IN REASON NOT EXPECTED
Open Question (Maximum of 60 characters)
- Q945 [Outcome]¹⁰³
INTERVIEWER : FINAL OUTCOME CODE FROM ARF
NOTE :
- 111 – FULL CAPI INTERVIEW, SELF-COMP RETURNED BY INTERVIEWER
 - 112 FULL CAPI INTERVIEW, SELF-COMP NOT FORTHCOMING
 - 113 FULL CAPI INTERVIEW, RESPONDENT POSTING SELF-COMP
 - 211 PARTIAL CAPI INTERVIEW, SELF-COMP LEFT TO RESPONDENT TO RETURN
 - 212 PARTIAL CAPI INTERVIEW, SELF-COMP NOT FORTHCOMING
 - 213 PARTIAL CAPI INTERVIEW, SELF-COMP LEFT TO RESPONDENT TO RETURN
- Q946 \$[RespOth]
PLEASE RECORD ANY FURTHER INFORMATION ABOUT OUTCOME CODE
Open Question (Maximum of 40 characters)
- Q959 \$[AddOk]
WAS THE ADDRESS ON THE ARF LABEL CORRECT AND COMPLETE?
- 1 Yes
 - 2 No
- Q960 \$[AAdd1]
PLEASE ENTER CORRECT ADDRESS
FIRST LINE...
Open Question (Maximum of 40 characters)
- Q961 \$[AAdd2]
(PLEASE ENTER CORRECT ADDRESS)
SECOND LINE...
Open Question (Maximum of 40 characters)
- Q962 \$[AAdd3]
(PLEASE ENTER CORRECT ADDRESS
THIRD LINE...
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 40 characters)

¹⁰³ NB at the time the CAPI interview is transmitted, it is unclear how many of the respondents who have said they will return the self-completion have actually done so. The variable [selfcomp] is an accurate record of how many self-completion questionnaires were actually received.

- Q963 \$[AAdd4]
(PLEASE ENTER CORRECT ADDRESS
FOURTH LINE...
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 40 characters)
- Q964 \$[AAdd5]
(PLEASE ENTER CORRECT ADDRESS
FIFTH LINE...
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 40 characters)
- Q965 \$[AAddPC]
(PLEASE ENTER CORRECT ADDRESS)
POSTCODE...
Open Question (Maximum of 10 characters)
- Q966 \$[ConAdd]
PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT AND
MATCHES CORRECTIONS MADE ON THE ARF
Address: *[address]*
POSTCODE: *[postcode]*
GO BACK AND CHANGE IF NOT CORRECT.
- 1 Address correct
 - 2 Address **not** correct
- Q967 \$[RTtl]
INTERVIEWER: PLEASE ENTER THE SELECTED PERSON'S NAME...
... TITLE:
IF 'DON'T KNOW', ENTER <CTRL+K>
Open Question (Maximum of 15 characters)
- Q968 \$[RFNam]
INTERVIEWER: PLEASE ENTER THE SELECTED PERSON'S NAME...
... FIRST NAME / INITIALS:
IF 'DON'T KNOW', ENTER <CTRL+K>
Open Question (Maximum of 20 characters)
- Q969 \$[RSNam]
INTERVIEWER: PLEASE ENTER THE SELECTED PERSON'S NAME...
... SURNAME:
IF 'DON'T KNOW', ENTER <CTRL+K>
Open Question (Maximum of 20 characters)

- Q970 $[\text{ConName}]$
INTERVIEWER: The selected person's name is:
[name]
IS THIS CORRECT?
GO BACK AND CHANGE IF NOT CORRECT
- 1 Name correct
2 Name NOT correct
- Q971 $[\text{AskPhone}]$
ENTER FIRST TELEPHONE NUMBER FROM FRONT OF ARF
INCLUDE STANDARD CODE
IF NOT OBTAINED, ENTER <CTRL+K>
Open Question (Maximum of 15 characters)
- Q972 $[\text{AskPhon2}]$
ENTER SECOND TELEPHONE NUMBER FROM FRONT OF ARF
INCLUDE STANDARD CODE
IF NOT OBTAINED, ENTER <CTRL+K>
Open Question (Maximum of 15 characters)
- Q973 $[\text{ConPhone}]$
INTERVIEWER: The telephone number(s) are:
1: *[number]*
2: *[number]*
IS THIS CORRECT?
GO BACK AND CHANGE IF NOT CORRECT
- 1 Correct
2 NOT correct
- Q974 $[\text{DUNo}]$
RECORD NUMBER OF DWELLING UNITS
(B1 on the ARF)
(IF NUMBER OF DWELLING UNITS NOT KNOWN, OR DU SELECTION NOT
DONE, CODE <CTRL+K>
Range: 1 ... 97
- Q975 $[\text{DUSel}]$
RECORD NUMBER OF SELECTED DWELLING UNIT
(B3 on the ARF)
Range: 1 ... 97
- Q976 $[\text{PersNo}]$
ENTER NUMBER OF PEOPLE AGED 18+
(C1 on the ARF)
Range: 1 ... 97
- Q977 $[\text{PersSel}]$
ENTER PERSON NUMBER OF SELECTED PERSON
(C2 on the ARF)
Range: 1 ... 97

- Q978 \$[TotAdult]¹⁰⁴
TOTAL ADULTS FROM HOUSEHOLD GRID - IMPUTED
Range: 0 ... 15
- Q979- \$[Adult]
Q990 NAMES OF ADULTS IN HOUSEHOLD IN GRID ORDER
Open Question (Maximum of 10 characters)
- Q991- \$[SAdult]
Q1002 NAMES OF ADULTS IN HOUSEHOLD IN ALPHABETICAL ORDER
Open Question (Maximum of 10 characters)
- Q1003- \$[Sorted]
Q1014 ARRAY OF SORTED POSITION OF EACH ADULT NAME
Range: 1 ... 12
- Q1015 \$[SampSel]
SELECTION CODE IMPUTED FROM Totadult AND Init.ISel
Open Question (Maximum of 1 characters)
- Q1016 \$[SampCode]
PERSON CODE IMPUTED FROM SampSel
Range: 1 ... 12
- Q1017 \$[DispRes]
Adults in household grid (in alphabetical order):
[DISPLAY ADULTS IN ALPHABETICAL OREDER]
Selection code (from ARF label): [CODE]
Selected adult should be [SampCode] but person interviewed was [NAME]
PLEASE EXPLAIN THE DISCREPANCY
Open Question (Maximum of 120 characters)
- Q1018- \$[ARFNm]
Q1029 INTERVIEWER: Please key the name / initial of each person aged 18+ in the (selected) DU
exactly as they appear at **C2 on the ARF**
Open Question (Maximum of 10 characters)
- Q1030- \$[SARFNm]
Q1041 ARF Names - sorted into alphabetical order
Open Question (Maximum of 10 characters)
- Q1042- \$[ASrtd]
Q1053 ARF names - ARRAY OF SORTED POSITION OF EACH ADULT NAME
Range: 1 ... 12

¹⁰⁴ [TotAdult] to [DispresC] were included in the programme to double-check whether interviewers had done doorstep selections correctly and to allow them to enter reasons for any discrepancies picked up by the programme (e.g. sometimes more people included in selection than in household grid, as selection is from the Dwelling Unit (which could, for e.g., include a lodger), but household grid only collects details for respondents own Household (people with whom share living accommodation/at least one meal a day).

Q1054 \$[ASmpSel]

ARF names - SELECTION CODE IMPUTED FROM PersNo AND Init.ISel
Open Question (Maximum of 1 characters)

Q1055 \$[ASmpCode]

PERSON CODE IMPUTED FROM ASmpSel
Range: 1 ... 12

Q1056 \$ [DispResB]

Adults in selection grid from ARF (in alphabetical order):

[DISPLAYS ADULTS IN ALPHABETICAL ORDER]

Selection code (from ARF label): [CODE]

Selected adult should be [ASmpCode] but person interviewed was [NAME]

PLEASE EXPLAIN THE DISCREPANCY

NOTE: THE COMPUTER WILL FLAG ANYTHING THAT DOESN'T MATCH EXACTLY. IF [NAME OF PERSON SHOULD HAVE INTERVIEWED] IS [NAME OF PERSON INTERVIEWED] PLEASE ENTER 'Same person'.

Open Question (Maximum of 120 characters)

Q1057 \$[NotAlph]

ARF names - if not entered in alphabetical order

- 1 Problem - not entered in order
- 2 No problem

Q1058 \$[DispResC]

INTERVIEWER:

The number of adults in the **household grid** is [NUMBER FROM TOTADULT].

The number of adults given at **Persno** (from C1 on the ARF) is [NUMBER FROM PERSNO].

PLEASE EXPLAIN THE DISCREPANCY

Open Question (Maximum of 120 characters)

Q1059 \$[SRF]

INTERVIEWER: Has a Special Report Form (SRF) been filed for this address / serial number / case or are you intending to do so? A Special Report Form should be filed without delay if you think there is a risk to interviewer safety at this address.

This question must **only** be answered Yes if an SRF has been sent or will be sent promptly.

- 1 Yes, report already filed
- 2 Yes, not yet filed but intending to
- 3 No, not intending to file report

Q1060 \$[AdInf]

INTERVIEWER: Please enter any information which may be useful at recontact.

This may be at quality control (recall), reissue or follow-up interview.

Ensure that any important points you have noted on the ARF are entered here.

(Enter the information here - not in a memo (remark).)

If no info, press <Enter> to leave empty.

Open Question (Maximum of 250 characters)

Q1061 \$[S1Act]

INTERVIEWER: Is any special action required **on receipt in the office** for this address / serial number / case, e.g. to make a correction to the information collected that you are unable to make yourself for some reason?

- 1 Yes
- 2 No

Q1062 \$[S2Act]

INTERVIEWER: Please enter details of the special action required.
Enter the information here - not in a memo (remark).
Open Question (Maximum of 250 characters)

Q1063-[Barriers]¹⁰⁵

Q1066INTERVIEWER: Are any of these physical barriers to entry present at the house/flat/building? (A2 on the ARF)

CODE ALL THAT APPLY.

Multicoded (Maximum of 4 codes)

- 1 Locked common entrance
- 2 Locked gates
- 3 Security staff or other gatekeeper
- 4 Entry phone access
- 5 None of these
- 8 Unable to obtain information

Q1067 [DwellTyp]

INTERVIEWER: Which of these best describes the selected flat or house (i.e. the selected dwelling unit) of the intended respondent? (A3 on the ARF)

- 1 Detached house
- 2 Semi-detached house
- 3 Terraced house (including end of terrace)
- 4 Flat or maisonette - purpose built
- 5 Flat or maisonette - conversion
- 6 Other
- 8 Unable to obtain information

Q1068 [CondArea]

INTERVIEWER: Which of these best describes the condition of residential properties in the area? (A4 on the ARF)

- 1 Mainly good
- 2 Mainly fair
- 3 Mainly bad
- 4 Mainly very bad
- 8 Unable to obtain information

¹⁰⁵ See [Barrier1] to [Barrier4] and [SalEnt] to [SAEPhon].

Q1069 [CondAdd]

INTERVIEWER: How is the external condition of the selected flat or house (i.e. the selected dwelling unit) relative to other residential properties in the area? (A5 on the ARF)
CODE ONE ONLY.

- 1 Better
- 2 About the same
- 3 Worse
- 8 Unable to obtain information

Q1071 [IGender]

Interviewer: Please code your own gender

- 1 Male
- 2 Female

Q1072 \$[SupFlag]

INTERVIEWER: Was a supervisor present for all or part of this interview?

- 1 Yes - present for all or part
- 2 No - not present

Q1073 \$[IntDone]

HAVE YOU COMPLETED ALL POST-INTERVIEWING CODING, CHECKING AND NOTES?

CODE 1 (Yes) SIGNALS THAT THIS INTERVIEW IS READY FOR RETURN OF WORK TO HEAD OFFICE

- 1 Yes, completed all coding etc.
- 2 Not yet

Q1074 \$[EdDone]

HAVE YOU COMPLETED ALL EDITING AND CODING.

- 1 Yes, completed all editing.
- 2 Not yet

Q1075 \$[EdINFO]

EDITOR: THAT COMPLETES THE EDIT
USE THE F7 FUNCTION KEY TO EDIT THE NEXT SERIAL NUMBER
USE <CTRL+F7> TO BRING UP THE BROWSER MENU
USE <Alt+X> TO FINISH EDITING

- 1 Exit

Q1077 \$[SANResp]

INTERVIEWER: Enter the total number of persons interviewed at this serial number.

If no one was interviewed, enter 0.

Range: 0 ... 99

Q1078 \$[SANNResp]

INTERVIEWER: Enter the total number of persons selected but not interviewed at this serial number.

If no one was selected but not interviewed, enter 0.

Range: 0 ... 99

Q1079 \$[SARNTtl]

INTERVIEWER: Code the title of the ^order[PSeq] person interviewed or selected for interview but not interviewed.

If the title is not known or no contact made, press <Ctrl K>.

- 1 Mr
- 2 Mrs
- 3 Ms
- 4 Miss
- 5 Other title

Q1080 \$[SARNTxt]

INTERVIEWER: Enter the title of the person interviewed or selected for interview but not interviewed.

Open Question (Maximum of 15 characters)

Q1081 \$ [SARNFor]

INTERVIEWER: Enter the first name of the person interviewed or selected for interview but not interviewed.

If the first name is not known or no contact made, press <Ctrl K>.

Open Question (Maximum of 20 characters)

Q1082 \$[SARNSur]

INTERVIEWER: Enter the surname of the person interviewed or selected for interview but not interviewed.

If the surname is not known or no contact made, press <Ctrl K>.

Open Question (Maximum of 20 characters)

Q1083 \$[SARInt]

INTERVIEWER: Was *(title) (first Name) (surname)* interviewed?

- 1 Yes
- 2 No

Q1099 \$[SACNWho]

INTERVIEWER: Who is the main contact person for this serial number?

If the name details are already collected, enter the code below.

Else code 5 for "Someone else" and enter the details at the following questions.

- 1 *(Name)*
- 2 *(Name)*
- 3 *(Name)*
- 4 *(Name)*
- 5 Someone else

Q1100 \$[SACNTtl]

INTERVIEWER: Code the title of the main contact person.

If the title is not known or no contact made, press <Ctrl K>.

- 1 Mr
- 2 Mrs
- 3 Ms
- 4 Miss
- 5 Other title

Q1101 \${SACNTxt}

INTERVIEWER: Enter the title of the main contact person.
Open Question (Maximum of 15 characters)

Q1102 \${SACNFor}

INTERVIEWER: Enter the first name of the main contact person.
If the first name is not known or no contact made, press <Ctrl K>.
Open Question (Maximum of 20 characters)

Q1103 \${SACNSur}

INTERVIEWER: Enter the surname of the main contact person.
If the surname is not known or no contact made, press <Ctrl K>.
Open Question (Maximum of 20 characters)

Q1104 \${SA1Tel}

INTERVIEWER: Enter the main telephone number.
Include standard code.
If not obtained, press <Ctrl K>.
Open Question (Maximum of 15 characters)

Q1105 \${SA2Tel}

INTERVIEWER: Enter the alternative telephone number.
Include standard code.
If not obtained, press <Ctrl K>.
Open Question (Maximum of 15 characters)

Q1106 \${SA1RNC}

INTERVIEWER: Is there any reason why this address should not be recontacted?

- 1 Yes
- 2 No

Q1107\${SA2RNC}

INTERVIEWER: Explain fully why this address should not be recontacted.
Open Question (Maximum of 100 characters)

Q1108 \${SASRF}

INTERVIEWER: Has a Special Report Form (SRF) been filed for this address / serial number / case or are you intending to do so?

A Special Report Form should be filed without delay if you think there is a risk to interviewer safety at this address.

This question must only be answered Yes if an SRF has been sent or will be sent promptly.

- 1 Yes, report already filed
- 2 Yes, not yet filed but intending to
- 3 No, not intending to file report

Q1109 \$[SAAdInf]

INTERVIEWER: Please enter any information which may be useful at recontact.
This may be at quality control (recall), reissue or follow-up interview.
Ensure that any important points you have noted on the ARF are entered here.
(Enter the information here - not in a memo (remark).)
If no info, press <Enter> to leave empty.
Open Question (Maximum of 250 characters)

Q1110 \$[SAS1Act]

INTERVIEWER: Is any special action required **on receipt in the office** for this address /
serial number / case, e.g. to make a correction to the information collected that you are
unable to make yourself for some reason?

- 1 Yes
- 2 No

Q1111 \$[SAS2Act]

INTERVIEWER: Please enter details of the special action required.
Enter the information here - not in a memo (remark).
Open Question (Maximum of 250 characters)

Q1133 [IntStatus]

Interview status

- 1 Interview not started
- 2 Started interview
- 3 Partial interview
- 4 Full interview
- 5 No interview required (Non-productive/deadwood)

Q1134 \$[IntDone]

Admin block completed?

- 1 Yes
- 2 No

Q1135 \$[InterNote]

Interviewer comment

Open Question (Maximum of 100 characters)

Q1137 [NOFHH]

Number of households at address

Range: 0 ... 97



P.7631 Pink team SCOTTISH SOCIAL ATTITUDES 2009

SELF-COMPLETION QUESTIONNAIRE (A1 – pink cover)

Completing the questionnaire:

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

Only the person who took part in the initial interview should complete this questionnaire

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can**.

THANK YOU AGAIN FOR YOUR HELP.

INTERVIEWER TO ENTER OFFICE USE ONLY

1001-7	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Serial number
1009-11	<input type="text"/> <input type="text"/> <input type="text"/>	Sample point
1012-15	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Interviewer number

1008	<input type="text" value="1"/>	Card number
1016-20	<input type="text"/>	Batch Number
1021	<input type="text" value="1"/>	'VERSION NUMBER'
SPARE 1022-1029		

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*** New Variable**

^ Repeat SSA

BSA Variable

The following two questions are about what you think of your local area – that is the area around where you live.

[ImpArea2]^

- Thinking about improving your local area, how much would you agree or disagree with this statement. It is just too difficult for someone like me to do much about improving my local area.

PLEASE TICK **ONE** BOX ONLY

(✓)

Agree strongly (1) 1030

Agree (2)

Neither agree nor disagree (3)

Disagree (4)

Disagree strongly (5)

(Can't choose) (8)

[PlaceLiv]*

- Please look at this scale, where 0 means extremely dissatisfied and 10 means extremely satisfied. Thinking about this area, how satisfied are you with it as a place to live?

PLEASE TICK **ONE** BOX ONLY

Extremely dissatisfied ←————→ **Extremely (Can't satisfied choose)**

0 1 2 3 4 5 6 7 8 9 10 (98) 1031-1032

And now for a different topic.

- I'd like you to imagine a situation in which you saw a group of fourteen year-old boys you recognised damaging a bus shelter or other public property in your area.

Please say how likely you would be to do the following things:

[CHALLDIB] ^

Firstly, challenge them directly at the time?

PLEASE TICK **ONE** BOX ONLY

(✓)

Very likely (1) 1033

Fairly likely (2)

Not very likely (3)

Not at all likely (4)

(Don't know) (8)

Still thinking about this group of fourteen year-old boys you recognise damaging a bus shelter or other public property in your area.

4. How likely would you be to talk to them later when they are on their own?

[TALKOWNB] ^
PLEASE TICK ONE BOX ONLY

- (✓)
- Very likely (1) 1034
- Fairly likely (2)
- Not very likely (3)
- Not at all likely (4)
- (Don't know) (8)

5. How likely would you be to speak to their parents about it later on?

[SPEAKPAG] ^
PLEASE TICK ONE BOX ONLY

- (✓)
- Very likely (1) 1035
- Fairly likely (2)
- Not very likely (3)
- Not at all likely (4)
- (Don't know) (8)

[PoliceB]^
6. Finally, how likely would you be to report it (for example to the police or local council)?

PLEASE TICK ONE BOX ONLY

- (✓)
- Very likely (1) 1036
- Fairly likely (2)
- Not very likely (3)
- Not at all likely (4)
- (Don't know) (8)

Say the police and your local council decide to set up a group together with local people in your area to try and put a stop to problems with anti-social behaviour such as vandalism, drunken and rowdy behaviour, revving car engines or other behaviour that might be a nuisance or annoyance to others.

[InvolGrp]*

7. How likely do you think it is that you would get involved in such a group?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very likely (1) 1041
- Fairly likely (2)
- Not very likely (3)
- Not at all likely (4)
- (Can't choose) (8)

8. How much would you agree or disagree with each of the following statements about getting involved in local groups to deal with anti-social behaviour?

PLEASE TICK **ONE** BOX
ON **EACH** LINE

Agree strongly **Agree** **Neither agree nor disagree** **Disagree** **Disagree strongly** (Can't choose)

[WillInv]*

a. People in this area would be willing to get involved in groups to try to sort out these kinds of problems 1042

[NoPoint]*

b. There's no point in getting involved in groups to tackle anti-social behaviour because the people responsible for these problems will just do it again 1043

[BadIdea]*

c. It's a bad idea for me to get involved in groups like these because some people around here might find out and get angry with me 1044

[AuthSort]*

d. It's up to the authorities or police to sort these problems out. 1045

[NoTime]*

e. I do not have time to get involved in local groups to tackle problems like these 1046

(1) (2) (3) (4) (5) (8)

[CANLEGAL] ^

9. Please tick one box to show how much you agree or disagree with this statement.

“Smoking cannabis (marijuana) should be legalised.”

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Strongly agree (1) 1047
- Just agree (2)
- Neither agree nor disagree (3)
- Just disagree (4)
- Strongly disagree (5)

10. Here are some statements about illegal drugs, such as cannabis, cocaine and heroin.
Please tick one box for each statement below to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Can't choose)	
[DRUGINFO]^ a. Young people should be given information about how to use drugs more safely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1048
[DRUGSC14]^ b. We need to accept that using illegal drugs is a normal part of some people's lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1049
[DRNEEDLE]^ c. Drug users should be given clean needles to stop them getting diseases	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1050
[DrSelfBI]* d. Most people who end up addicted to heroin only have themselves to blame	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1051
[NvrGdPrt]* e. Someone who has been a heroin addict can never make a good parent, even if their drug problems are in the past	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1052
	(1)	(2)	(3)	(4)	(5)	(8)	

11. Now, some statements about the Scottish Parliament and Government.
Please tick the box that comes closest to your opinion of how true each one is.
If you can't choose, just tick that box.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Definitely true	Probably true	Probably <u>not</u> true	Definitely <u>not</u> true	(Can't choose/ Don't know)	
[QuizHlth] ^						
a. The Scottish Government makes most of the decisions about how much money should be spent on the health service in Scotland.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1053
[QuizUBen] ^						
b. The Scottish Government decides the level of unemployment benefit paid to people in Scotland.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1054
[QuizMSP] ^						
c. The Scottish Government has around 70 elected members.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1055
[QuizSESP] ^						
d. The Scottish Government is just another name for the Scottish Parliament.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1056
	(1)	(2)	(3)	(4)	(8)	

12. Now some statements about voting in elections.
Some people say that it's very important to vote in elections while some people say it is not important at all.
Please tick the box that comes closest to your view.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Very important	Fairly important	Not very important	Not important at all	(Can't choose)	
[ImVotSP] ^						
a. How important do you think it is to vote in Scottish Parliament elections?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1057
[ImVotUk] ^						
b. How important do you think it is to vote in elections to the UK House of Commons?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1058
	(1)	(2)	(3)	(4)	(8)	

[WestLoth] ^

14. Please tick one box below to show how much you agree or disagree with this statement.

PLEASE TICK ONE BOX

Now that Scotland has its own parliament, Scottish MPs should no longer be allowed to vote in the UK House of Commons on laws that only affect England.

Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(5)

1067

15. Thinking now about what might happen if Scotland were to become an independent country, separate from the rest of the United Kingdom but part of the European Union.

[IndTax1]*

a) Do you think that, as a result of independence, taxes in Scotland would become higher, lower or would it make no difference?

PLEASE TICK ONE BOX ONLY

(✓)

A lot higher	<input type="checkbox"/>	(1)
A little higher	<input type="checkbox"/>	(2)
No difference	<input type="checkbox"/>	(3)
A little lower	<input type="checkbox"/>	(4)
A lot lower	<input type="checkbox"/>	(5)
(Can't choose)	<input type="checkbox"/>	(8)

1068

[IndEco]*

b) As a result of independence would Scotland's economy become better, worse, or would it make no difference?

PLEASE TICK ONE BOX ONLY

(✓)

A lot better	<input type="checkbox"/>	(1)
A little better	<input type="checkbox"/>	(2)
No difference	<input type="checkbox"/>	(3)
A little worse	<input type="checkbox"/>	(4)
A lot worse	<input type="checkbox"/>	(5)
(Can't choose)	<input type="checkbox"/>	(8)

1069

- [IndImpHe]***
c) As a result of independence would the standard of the health service in Scotland become better, worse, or would it make no difference?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- A lot better (1)
- A little better (2)
- No difference (3)
- A little worse (4)
- A lot worse (5)
- (Can't choose) (8)

1070

- [IndPri]***
d) As a result of independence would people in Scotland have more pride in their country, less pride or would it make no difference?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- A lot more (1)
- A little more (2)
- No difference (3)
- A little less (4)
- A lot less (5)
- (Can't choose) (8)

1071

16. And which of the following comes closest to your views about Scotland becoming an independent country, separate from the rest of the United Kingdom but part of the European Union.

- [IndVoiEu]***
a) Would independence mean that Scotland had a stronger voice in the world, a weaker voice in the world, or would it make no difference?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- A **stronger** voice in the world (1)
- A **weaker** voice in the world (2)
- No difference? (3)
- (Can't choose) (8)

1072

[IndSayGo]*

b) Would independence for Scotland give ordinary Scottish people more say in how Scotland is governed, less say, or would it make no difference?

PLEASE TICK **ONE** BOX ONLY

	(✓)		
More say in how Scotland is governed	<input type="checkbox"/>	(1)	1073
Less say in how Scotland is governed	<input type="checkbox"/>	(2)	
No difference?	<input type="checkbox"/>	(3)	
(Can't choose)	<input type="checkbox"/>	(8)	

[IndImpEd]*

c) Would independence increase the standard of education in Scotland, reduce the standard of education, or would it make no difference?

PLEASE TICK **ONE** BOX ONLY

	(✓)		
Increase the standard of education in Scotland	<input type="checkbox"/>	(1)	1074
Reduce the standard of education in Scotland	<input type="checkbox"/>	(2)	
No difference?	<input type="checkbox"/>	(3)	
(Can't choose)	<input type="checkbox"/>	(8)	

17. Please tick one box for each statement below to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Can't choose)	
[PublicOwn] ^ a. Major public services and industries ought to be in state ownership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1075
[GovResp1] ^ b. It is the government's responsibility to provide a job for everyone who wants one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1076
	(1)	(2)	(3)	(4)	(5)	(8)	

18. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
[ReDistrb] #						
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1077
[BigBusnn] #						
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1078
[Wealth] #						
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1079
[RichLaw] #						
d. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1080
[Indust4] #						
e. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1081
	(1)	(2)	(3)	(4)	(5)	

19. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
[TradVals] #						
a. Young people today don't have enough respect for traditional British values.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1082
[StifSent] #						
b. People who break the law should be given stiffer sentences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1083
[DeathApp] #						
c. For some crimes, the death penalty is the most appropriate sentence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1084
[Obey] #						
d. Schools should teach children to obey authority.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1085
[WrongLaw] #						
e. The law should always be obeyed, even if a particular law is wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1086
[Censor] #						
f. Censorship of films and magazines is necessary to uphold moral standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1087
	(1)	(2)	(3)	(4)	(5)	

[UsePTran] ^

20. How often do you travel by public transport, such as buses, coaches or trains?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Every day or nearly every day (1)
- 2-5 days a week (2)
- Once a week (3)
- Less often but at least once a month (4)
- Less often than that (5)
- Never nowadays (6)

1088

[NHSPati1]*

21. In the last twelve months, have you or a close family member visited an NHS GP or been to an NHS hospital as an inpatient or outpatient?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Yes – just me (1)
- Yes – not me but a close family member (2)
- Yes - both (3)
- No - neither (4)

1089

[Qtime]

22a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK **ONE** BOX ONLY

(✓)

- Less than 15 minutes (1)
- Between 15 and 20 minutes (2)
- Between 21 and 30 minutes (3)
- Between 31 and 45 minutes (4)
- Between 46 and 60 minutes (5)
- Over one hour (6)

1090

[SQDate2]

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN:

DAY

MONTH

2009

1091- 94

- [RsexChck]**
23. And lastly just a few details about yourself.
a. Are you

(✓)

Male (1)
Female (2)

1095

- [RageChck]**
b. What was your age last birthday?

PLEASE WRITE IN:

YEARS

1096- 97

Spares
1098- 1150

IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE, PLEASE USE THIS SPACE:

OFFICE
USE
ONLY

1151

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

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P.7631 Pink team SCOTTISH SOCIAL ATTITUDES 2009

SELF-COMPLETION QUESTIONNAIRE (A2 – blue cover)

Completing the questionnaire:

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

Only the person who took part in the initial interview should complete this questionnaire

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can**.

THANK YOU AGAIN FOR YOUR HELP.

INTERVIEWER TO ENTER OFFICE USE ONLY

1001-7	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Serial number
1009-11	<input type="text"/> <input type="text"/> <input type="text"/>	Sample point
1012-15	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Interviewer number

1008	<input type="text" value="1"/>	Card number
1016-20		Batch Number
1021	<input type="text" value="2"/>	'VERSION NUMBER'
SPARE 1022-1029		

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*** New Variable**

^ Repeat SSA

BSA Variable

The following two questions are about what you think of your local area – that is the area around where you live.

[ImpArea2]^

1. Thinking about improving your local area, how much would you agree or disagree with this statement.
It is just too difficult for someone like me to do much about improving my local area.

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Agree strongly (1) 1030
- Agree (2)
- Neither agree nor disagree (3)
- Disagree (4)
- Disagree strongly (5)
- (Can't choose) (8)

[PlaceSat]*

2. Please look at this scale, where 0 means extremely dissatisfied and 10 means extremely satisfied.
Thinking about this area, how satisfied are you with it as a place to live?

PLEASE TICK **ONE**
BOX ONLY

Extremely dissatisfied ←————→ Extremely (Can't choose)
satisfied (98) 1031-1032

0 1 2 3 4 5 6 7 8 9 10 (98) 1031-1032

Spare 1033-1036

And now for a different topic.

3. I'd like you to imagine a situation in which you saw a group of fourteen year-old girls you recognised
damaging a bus shelter or other public property in your area.

Please say how likely you would be to do the following things:

[CHALLDIG] ^

Firstly, challenge them directly at the time?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very likely (1) 1037
- Fairly likely (2)
- Not very likely (3)
- Not at all likely (4)
- (Don't know) (8)

Still thinking about this group of fourteen year-old girls you recognise damaging a bus shelter or other public property in your area.

4. How likely would you be to talk to them later when they are on their own?

[TALKOWNG] ^

PLEASE TICK **ONE** BOX ONLY

(✓)

Very likely (1)

1038

Fairly likely (2)

Not very likely (3)

Not at all likely (4)

(Don't know) (8)

5. How likely would you be to speak to their parents about it later on?

[SPEAKPAG] ^

PLEASE TICK **ONE** BOX ONLY

(✓)

Very likely (1)

1039

Fairly likely (2)

Not very likely (3)

Not at all likely (4)

(Don't know) (8)

[PoliceG]*

6. Finally, how likely would you be to report it (for example to the police or local council)?

PLEASE TICK **ONE** BOX ONLY

(✓)

Very likely (1)

1040

Fairly likely (2)

Not very likely (3)

Not at all likely (4)

(Don't know) (8)

Say the police and your local council decide to set up a group together with local people in your area to try and put a stop to problems with anti-social behaviour such as vandalism, drunken and rowdy behaviour, revving car engines or other behaviour that might be a nuisance or annoyance to others.

[InvolGrp]*

7. How likely do you think it is that you would get involved in such a group?

PLEASE TICK **ONE** BOX ONLY

	(✓)		
Very likely	<input type="checkbox"/>	(1)	1041
Fairly likely	<input type="checkbox"/>	(2)	
<u>Not</u> very likely	<input type="checkbox"/>	(3)	
<u>Not</u> at all likely	<input type="checkbox"/>	(4)	
(Can't choose)	<input type="checkbox"/>	(8)	

8. How much would you agree or disagree with each of the following statements about getting involved in local groups to deal with anti-social behaviour?

PLEASE TICK ONE BOX ON <u>EACH</u> LINE	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Can't choose)	
[WillInv]* a. People in this area would be willing to get involved in groups to try to sort out these kinds of problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1042
[NoPoint]* b. There's no point in getting involved in groups to tackle anti-social behaviour because the people responsible for these problems will just do it again	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1043
[BadIdea]* c. It's a bad idea for me to get involved in groups like these because some people around here might find out and get angry with me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1044
[AuthSort]* d. It's up to the authorities or police to sort these problems out.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1045
[NoTime]* e. I do <u>not</u> have time to get involved in local groups to tackle problems like these	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1046
	(1)	(2)	(3)	(4)	(5)	(8)	

[CANLEGAL] ^

9. Please tick one box to show how much you agree or disagree with this statement.

“Smoking cannabis (marijuana) should be legalised.”

PLEASE TICK **ONE** BOX ONLY

	(✓)		
Strongly agree	<input type="checkbox"/>	(1)	1047
Just agree	<input type="checkbox"/>	(2)	
Neither agree nor disagree	<input type="checkbox"/>	(3)	
Just disagree	<input type="checkbox"/>	(4)	
Strongly disagree	<input type="checkbox"/>	(5)	

10. Here are some statements about illegal drugs, such as cannabis, cocaine and heroin.
Please tick one box for each statement below to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Can't choose)	
[DRUGINFO]^							
a. Young people should be given information about how to use drugs more safely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1048
[DRUGSC14]^							
b. We need to accept that using illegal drugs is a normal part of some people's lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1049
[DRNEEDLE]^							
c. Drug users should be given clean needles to stop them getting diseases	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1050
[DrSelfBI]*							
d. Most people who end up addicted to heroin only have themselves to blame	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1051
[NvrGdPrt]*							
e. Someone who has been a heroin addict can never make a good parent, even if their drug problems are in the past	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1052
	(1)	(2)	(3)	(4)	(5)	(8)	

11. Now, some statements about the Scottish Parliament and Government.
Please tick the box that comes closest to your opinion of how true each one is.
If you can't choose, just tick that box.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Definitely true	Probably true	Probably <u>not</u> true	Definitely <u>not</u> true	(Can't choose/ Don't know)	
[QuizHlth] ^						
a. The Scottish Government makes most of the decisions about how much money should be spent on the health service in Scotland.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1053
[QuizUBen] ^						
b. The Scottish Government decides the level of unemployment benefit paid to people in Scotland.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1054
[QuizMSP] ^						
c. The Scottish Government has around 70 elected members.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1055
[QuizSESP] ^						
d. The Scottish Government is just another name for the Scottish Parliament.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1056
	(1)	(2)	(3)	(4)	(8)	

12. Now some statements about voting in elections.
Some people say that it's very important to vote in elections while some people say it is not important at all.
Please tick the box that comes closest to your view.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Very important	Fairly important	Not very important	Not important at all	(Can't choose)	
[ImVotSP] ^						
a. How important do you think it is to vote in Scottish Parliament elections?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1057
[ImVotUk] ^						
b. How important do you think it is to vote in elections to the UK House of Commons?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1058
	(1)	(2)	(3)	(4)	(8)	

SPARE 1059-1062

13. Here are some situations to which people have reacted in different ways. Please tick a box for each one to show what you think about people's reactions, using the scale where 1 means 'not wrong at all', 5 means 'very seriously wrong' and 2 to 4 mean something in between.

[VSisPun1]*

- a. Shona is being unfaithful to her partner Steve and Steve's sister Amy finds out. Amy goes round to Shona's house and punches her. Which number best describes what you think about **Amy's** behaviour?

Not wrong at all						Very seriously wrong	(Can't choose)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
1	2	3	4	5	(8)		

1063

[VParPun2]*

- b. Now I'd like you to think about another woman, Anna. Anna sees her brother, Ewan, being hit by his partner Jane. Anna steps in and punches Jane. Which number best describes what you think about **Anna's** behaviour?

Not wrong at all						Very seriously wrong	(Can't choose)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
1	2	3	4	5	(8)		

1064

[VWomSla1]*

- c. Imagine a woman finds out her husband is having an affair. On confronting him, she slaps him in the face. Which number best describes what you think about the **woman's** behaviour?

Not wrong at all						Very seriously wrong	(Can't choose)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
1	2	3	4	5	(8)		

1065

[VManSla2]*

- d. What if the man responds to this slap by slapping the woman back? Which number best describes what you think about the **man's** behaviour?

Not wrong at all						Very seriously wrong	(Can't choose)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
1	2	3	4	5	(8)		

1066

[WestLoth] ^

14. Please tick one box below to show how much you agree or disagree with this statement.

PLEASE TICK **ONE** BOX

Now that Scotland has its own parliament, Scottish MPs should no longer be allowed to vote in the UK House of Commons on laws that only affect England.

Agree strongly

(1)

Agree

(2)

Neither agree nor disagree

(3)

Disagree

(4)

Disagree strongly

(5)

1067

15. Thinking now about what might happen if Scotland were to become an independent country, separate from the rest of the United Kingdom but part of the European Union.

[IndTax1]*

a) Do you think that, as a result of independence, taxes in Scotland would become higher, lower or would it make no difference?

PLEASE TICK **ONE** BOX ONLY

(✓)

A lot higher (1)

1068

A little higher (2)

No difference (3)

A little lower (4)

A lot lower (5)

(Can't choose) (8)

[IndEco]*

b) As a result of independence would Scotland's economy become better, worse, or would it make no difference?

PLEASE TICK **ONE** BOX ONLY

(✓)

A lot better (1)

1069

A little better (2)

No difference (3)

A little worse (4)

A lot worse (5)

(Can't choose) (8)

[IndImpHe]*

- c) As a result of independence would the standard of the health service in Scotland become better, worse, or would it make no difference?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- A lot better (1)
- A little better (2)
- No difference (3)
- A little worse (4)
- A lot worse (5)
- (Can't choose) (8)

1070

[IndPri]*

- d) As a result of independence would people in Scotland have more pride in their country, less pride or would it make no difference?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- A lot more (1)
- A little more (2)
- No difference (3)
- A little less (4)
- A lot less (5)
- (Can't choose) (8)

1071

16. And which of the following comes closest to your views about Scotland becoming an independent country, separate from the rest of the United Kingdom but part of the European Union.

[IndVoiEu]*

- a) Would independence mean that Scotland had a stronger voice in the world, a weaker voice in the world, or would it make no difference?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- A **stronger** voice in the world (1)
- A **weaker** voice in the world (2)
- No difference? (3)
- (Can't choose) (8)

1072

[IndSayGo]*

b) Would independence for Scotland give ordinary Scottish people more say in how Scotland is governed, less say, or would it make no difference?

PLEASE TICK **ONE** BOX ONLY

(✓)

More say in how Scotland is governed (1) 1073

Less say in how Scotland is governed (2)

No difference? (3)

(Can't choose) (8)

[IndImpEd]*

c) Would independence increase the standard of education in Scotland, reduce the standard of education, or would it make no difference?

PLEASE TICK **ONE** BOX ONLY

(✓)

Increase the standard of education in Scotland (1) 1074

Reduce the standard of education in Scotland (2)

No difference? (3)

(Can't choose) (8)

17. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX
ON **EACH** LINE

**Agree
strongly**

Agree

**Neither
agree nor
disagree**

Disagree

**Disagree
strongly**

(Can't
choose)

[PublicOwn] ^

a. Major public services and industries ought to be in state ownership

1075

[GovResp1] ^

b. It is the government's responsibility to provide a job for everyone who wants one

1076

(1)

(2)

(3)

(4)

(5)

(8)

18. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
[ReDistrb] #						
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1077
[BigBusnn] #						
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1078
[Wealth] #						
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1079
[RichLaw] #						
d. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1080
[Indust4] #						
e. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1081
	(1)	(2)	(3)	(4)	(5)	

19. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
[TradVals] #						
a. Young people today don't have enough respect for traditional British values.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1082
[StifSent] #						
b. People who break the law should be given stiffer sentences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1083
[DeathApp] #						
c. For some crimes, the death penalty is the most appropriate sentence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1084
[Obey] #						
d. Schools should teach children to obey authority.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1085
[WrongLaw] #						
e. The law should always be obeyed, even if a particular law is wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1086
[Censor] #						
f. Censorship of films and magazines is necessary to uphold moral standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1087
	(1)	(2)	(3)	(4)	(5)	

[UsePTran] ^

20. How often do you travel by public transport, such as buses, coaches or trains?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Every day or nearly every day (1)
- 2-5 days a week (2)
- Once a week (3)
- Less often but at least once a month (4)
- Less often than that (5)
- Never nowadays (6)

1088

[NHSPati1]*

21. In the last twelve months, have you or a close family member visited an NHS GP or been to an NHS hospital as an inpatient or outpatient?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Yes – just me (1)
- Yes – not me but a close family member (2)
- Yes - both (3)
- No - neither (4)

1089

[Qtime]

22a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK **ONE** BOX ONLY

(✓)

- Less than 15 minutes (1)
- Between 15 and 20 minutes (2)
- Between 21 and 30 minutes (3)
- Between 31 and 45 minutes (4)
- Between 46 and 60 minutes (5)
- Over one hour (6)

1090

[SQDate2]

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN:

DAY

2009
MONTH

1091 - 94

23. **[RsexChck]** And lastly just a few details about yourself.

a. Are you

(✓)

Male (1)
Female (2)

1095

[RageChck]
b. What was your age last birthday?

PLEASE WRITE IN:

YEARS

1096 - 97

Spares
1098 - 1150

IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE, PLEASE USE THIS SPACE:

OFFICE
USE
ONLY

1151

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

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WHAT SCOTLAND THINKS

SCOTTISH SOCIAL ATTITUDES 2009

P7631

CARD A1

1. Married
2. In same sex civil partnership
3. Living with a partner
4. Separated (after being married or in a civil partnership)
5. Divorced / dissolved civil partnership
6. Widowed / surviving partner from a civil partnership
7. Single (never married/ never in a civil partnership)

P7631

CARD A2

1. **In full-time education** (not paid for by employer, including on vacation)
2. **On government training or employment programme**
3. **In paid work** (or away temporarily) **for at least 10 hours in the week**
4. **Waiting to take up paid work** already accepted
5. **Unemployed and registered** at a Job Centre or JobCentre Plus
6. **Unemployed, not registered**, but actively looking for a job (of at least 10 hours a week)
7. **Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
8. **Permanently sick or disabled**
9. **Wholly retired from work**
10. **Looking after the home**

P7631

CARD B1

1. Quiet and peaceful
2. Attractive surroundings
3. Lots of trees and greenery
4. Easy to get around local area **without** a car
5. Good public transport links to other areas
6. Local green and open spaces (for example, parks, woods or beaches) in good condition
7. Good quality affordable housing
8. Availability of good jobs in the local area
9. Availability of local services and amenities (for example GPs, shops)
10. Good places for recreation and exercise
11. Low levels of traffic
12. Good places for children to play
13. Clean streets
14. Pavements and footpaths in good condition
15. Strong sense of community spirit
16. Other (PLEASE SAY WHAT)

P7631

CARD B2

1. Make it more quiet and peaceful
2. Make surroundings more attractive
3. More trees and greenery
4. How easy it is to get around local area **without** a car
5. Public transport links to other areas
6. Condition of local green and open spaces (for example, parks, woods or beaches)
7. More good quality affordable housing
8. Availability of good jobs in the local area
9. Availability of local services and amenities (for example GPs, shops)
10. Quality of places for recreation and exercise
11. Levels of traffic
12. Quality of places for children to play
13. Cleanliness of streets
14. Condition of pavements and footpaths
15. Sense of community spirit
16. Other (PLEASE SAY WHAT)

P7631

CARD B3

Feels
really
good

Feels
really
bad



B

C

D

F

G

K

L

P7631

CARD B4

Traffic problems e.g. amount of traffic, speed

Lack of direct routes by footpaths/pavements

Uneven or dangerous pavements

Too hilly/too many steps

Worries about crime or anti-social behaviour

Some other reason (PLEASE SAY WHAT)

P7631

CARD B5

Very good

Quite good

Neither good nor bad

Quite bad

Very bad

P7631

CARD B6

1. Traffic problems e.g. amount of traffic, speed
2. Lack of direct routes
3. Availability of adequate cycle paths or cycle lanes
4. Uneven or dangerous roads
5. Too hilly
6. Worries about crime or anti-social behaviour
7. Not enough safe places to lock your bike
8. Worries about pollution from traffic
9. Weather not good enough for cycling
10. Some other reason (PLEASE SAY WHAT)

P7631

CARD B7

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P7631

CARD B8

1. Good lighting and security
2. Good paths for walking and exercise
3. Availability/quality of public toilets
4. Being close by
5. Being easy to get to on foot
6. Being easy to get to using your wheelchair
7. Having lots of plants, trees or flowers
8. Being well-maintained
9. Attractive views
10. Having good play facilities for children
11. Lots of other people using it
12. Being peaceful
13. Other (PLEASE SAY WHAT)

P7631

CARD B9

Less than a 5 minute walk

Within a 5 – 10 minute walk

Within an 11 - 20 minute walk

Within a 21 - 30 minute walk

More than a 30 minute walk away

P7631

CARD B10

A public park

A wood

A beach or shore

Open countryside, fields or hills

A river or canal

Another kind of green or open space
(PLEASE SAY WHAT)

P7631

CARD B11

Every day

Several times a week

Once a week

Several times a month

Once a month

Less often

Not at all

P7631

CARD B12

1. For exercise (including walking)
2. For fresh air
3. For relaxation
4. For meeting people
5. Somewhere to go with family or friends
6. To walk the dog
7. Somewhere to take children/grandchildren
8. Just to pass through
9. Some other reason (PLEASE SAY WHAT)

P7631

CARD B13

Very satisfied

Fairly satisfied

Neither satisfied nor dissatisfied

Fairly dissatisfied

Very dissatisfied

P7631

CARD B14

1. If it felt safer (including better lighting and security)
2. If it had more/better paths for walking and exercise
3. If it had public toilets/better public toilets
4. If it was closer to where I live
5. If it had more plants, trees, or flowers
6. If it was easier to get to on foot
7. If it was easier to get to using your wheelchair
8. If it was better maintained
9. If it had more attractive views
10. If it had more/better play facilities for children
11. If I had more time
12. If other people used it more
13. If I had somebody to go with
14. If it was more peaceful
15. Nothing - Don't want to use green or open space more often
16. Nothing - Prefer to use another green or open space
17. Other (PLEASE SAY WHAT)

P7631

CARD C1

1. Go for a walk (including walking the dog)
2. Go fishing
3. Gardening
4. Do some sport or exercise (such as running, cycling etc)
5. Listen to music / the radio
6. Watch TV / movies or play on games consoles
7. Read
8. Do D.I.Y.
9. Do a hobby or craft
10. Drink alcohol
11. Smoke cigarettes / cigars
12. Spend time with / talk to friends / family
13. Spend time alone / thinking
14. Go shopping
15. Go for a drive
16. Something else (PLEASE SAY WHAT)
17. Don't do any of these things to escape

P7631

CARD C2

1. A public park
2. A wood, beach or the countryside
3. A restaurant or cafe
4. A pub, bar or social club
5. An art gallery, museum, theatre or cinema
6. A library or community centre
7. A gym, swimming pool or sports club
8. Shops
9. Your own house or garden
10. A friend or family member's house
11. Your car
12. A church or other place of worship
13. Your place of work
14. Somewhere else (PLEASE SAY WHERE)
15. No, I don't have anywhere I go to escape

P7631

CARD C3

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P7631

CARD C4

1. Nowhere to go in my area
2. Nowhere I can afford to go
3. Nowhere I feel safe
4. Nowhere I can get away from people
5. Nowhere quiet enough
6. Nowhere attractive to go
7. Lack of transport to get there
8. Some other reason (PLEASE SAY WHAT)

P7631

CARD D1

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P7631

CARD D2

Very concerned

Fairly concerned

Not very concerned

Not at all concerned

P7631

CARD D3

A great deal

Quite a lot

Some

Not very much

None at all

P7631

CARD D4

A very big problem

Quite a big problem

Not a very big problem

Not a problem at all

P7631

CARD D5

A great deal

Quite a lot

Some

Not very much

Nothing at all

P7631

CARD D6

Exaggerate a lot

Exaggerate a little

About right

Downplay a little

Downplay a lot

P7631

CARD D7

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P7631

CARD D8

Far too negative

A bit too negative

About right

A bit too positive

Far too positive

P7631

CARD D9

Very often

Fairly often

Not very often

Never

P7631

CARD D10

Very good

Fairly good

Neither good nor bad

Fairly bad

Very bad

P7631

CARD E1

Tougher penalties for people who take heroin

More help for people who want to stop using heroin completely

More education about drugs

P7631

CARD E2

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P7631

CARD E3

“People should **NOT** be prosecuted for possessing small amounts of heroin for their own use”

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P7631

CARD E4

“People should **NOT** be prosecuted for possessing small amounts of cannabis for their own use”

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P7631

CARD E5

P Very comfortable

S Fairly comfortable

A Neither comfortable nor uncomfortable

Q Fairly uncomfortable

M Very uncomfortable

P7631

CARD E6

The child should stay with the parents while the family gets regular help from social workers

The child should be taken away and looked after by foster parents until the parents stop taking heroin

The child should be taken away and permanently adopted by new parents

P7631

CARD E7

Not
wrong
at all

Very
seriously
wrong

1

2

3

4

5

P7631

CARD E8

A very big problem

Quite a bit problem

Not a very big problem

Not a problem at all

P7631

CARD F1

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

P7631

CARD F2

Increased a lot

Increased a little

Stayed the same

Fallen a little

Fallen a lot

Is this mainly ...

- the result of the UK government's policies in Westminster?
- the result of the Scottish Government's policies?
- for some other reason?

P7631

CARD F3

A lot stronger

A little stronger

Stayed the same

A little weaker

A lot weaker

Is this mainly ...

- the result of the UK government's policies in Westminster?
- the result of the Scottish Government's policies?
- for some other reason?

P7631

CARD F4

- 1) Improve standards of education
- 2) Improve housing
- 3) Help the economy to grow faster
- 4) Improve people's health
- 5) Cut crime
- 6) Improve the environment
- 7) Improve public transport
- 8) Other (PLEASE SAY WHAT)

P7631

CARD F5

Just about always

Most of the time

Only some of the time

Almost never

P7631

CARD F6

A great deal

Quite a lot

Some

Not very much

Not at all

P7631

CARD F7

- 1) Contacted an MP or MSP
- 2) Contacted a government department directly
- 3) Contacted my local council
- 4) Responded to a consultation document
- 5) Attended a public meeting
- 6) Contacted radio, TV or a newspaper
- 7) Signed a petition (including online petitions)
- 8) Raised the issue in an organisation I already belong to
- 9) Gone on a protest or demonstration
- 10) Attended an event organised as part of a consultation exercise
- 11) Spoken to an influential person
- 12) Formed a group of like-minded people
- 13) Joined an existing organisation
- 14) Actively took part in a campaign (e.g. leafleting, stuffing envelopes etc)
- 15) Given money to a campaign or organisation

P7631

CARD F8

Extremely
dissatisfied

Extremely
satisfied

0 1 2 3 4 5 6 7 8 9 10

P7631

CARD F9

Not
confident
at all

Very
confident

0 1 2 3 4 5 6 7 8 9 10

P7631

CARD G1

- A young man called Paul is walking down the street
- Another young man he doesn't know shouts abuse at him
- Paul reacts by shoving the man out of the way

**Not wrong
at all**

1

2

3

4

5

**Very seriously
wrong**

P7631

CARD G2

- A young man called Paul is walking down the street
 - Another young man he doesn't know shouts abuse at him
 - Paul reacts by punching the man
-

**Not wrong
at all**

**Very seriously
wrong**

1

2

3

4

5

P7631

CARD G3

- A young man called Robbie sees another young man smashing his car windscreen
 - He goes over to the man and shoves him
-

**Not wrong
at all**

**Very seriously
wrong**

1

2

3

4

5

P7631

CARD G4

- A young man called Jason sees an older woman having her bag snatched
 - Jason runs after the young man who snatched the bag and pushes him to the ground
-

**Not wrong
at all**

**Very seriously
wrong**

1

2

3

4

5

P7631

CARD G5

- A young man called Jason sees an older woman having her bag snatched
- Jason runs after the young man who snatched the bag and pushes him to the ground
- The young man struggles to get free and Jason punches him to stop him getting away

**Not wrong
at all**

**Very seriously
wrong**

1

2

3

4

5

P7631

CARD H1

- A young woman called Sarah is walking down the street
- Another young woman she doesn't know shouts abuse at her
- Sarah reacts by shoving the woman out of the way

**Not wrong
at all**

1

2

3

4

**Very seriously
wrong**

5

P7631

CARD H2

- A young woman called Sarah is walking down the street
 - Another young woman she doesn't know shouts abuse at her
 - Sarah reacts by punching the woman
-

**Not wrong
at all**

**Very seriously
wrong**

1

2

3

4

5

P7631

CARD H3

- A young woman called Louise sees another young woman smashing her car windscreen
 - She goes over to the woman and shoves her
-

**Not wrong
at all**

**Very seriously
wrong**

1

2

3

4

5

P7631

CARD H4

- A young woman called Emma sees an older woman having her bag snatched
 - Emma runs after the young woman who snatched the bag and pushes her to the ground
-

**Not wrong
at all**

**Very seriously
wrong**

1

2

3

4

5

P7631

CARD H5

- A young woman called Emma sees an older woman having her bag snatched
- Emma runs after the young woman who snatched the bag and pushes her to the ground
- The young woman struggles to get free and Emma punches her to stop her getting away

**Not wrong
at all**

**Very seriously
wrong**

1

2

3

4

5

P7631

CARD J1

- | | | | |
|-----|-----------------------------------|-----|----------------------------|
| 1. | Working class | 11. | Middle class |
| 2. | Elderly | 12. | Black |
| 3. | A woman / A man | 13. | Retired |
| 4. | Not religious | 14. | Religious |
| 5. | A wife / A husband
/ A partner | 15. | A working person |
| 6. | A Catholic | 16. | Young |
| 7. | A country person | 17. | White |
| 8. | A city person | 18. | Asian |
| 9. | A Protestant | 19. | Unemployed |
| 10. | A mother / A father | 20. | Other (PLEASE
SAY WHAT) |

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CARD J2

1. British
2. English
3. European
4. Irish
5. Northern Irish
6. Scottish
7. Ulster
8. Welsh
9. A Gael

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CARD J3

1. England
2. Scotland
3. Wales
4. Northern Ireland
5. Republic of Ireland
6. Other

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CARD J4

1. Scottish not British
2. More Scottish than British
3. Equally Scottish and British
4. More British than Scottish
5. British not Scottish
7. Other (PLEASE SAY WHAT)

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CARD J5

1. English not British
2. More English than British
3. Equally English and British
4. More British than English
5. British not English
7. Other (PLEASE SAY WHAT)

P7631

CARD J6

1. Welsh not British
2. More Welsh than British
3. Equally Welsh and British
4. More British than Welsh
5. British not Welsh
7. Other (PLEASE SAY WHAT)

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CARD J7

- White person
 - Born in **Scotland**
 - Lives permanently in Scotland
 - Says they are Scottish
-

Definitely would

Probably would

Probably would not

Definitely would not

P7631

CARD J8

- White person
 - Born in **England**
 - Lives permanently in Scotland
 - Says they are Scottish
-

Definitely would

Probably would

Probably would not

Definitely would not

P7631

CARD J9

Feel a lot more Scottish

Feel a little more Scottish

Feel about the same

Feel a little less Scottish

Feel a lot less Scottish

P7631

CARD J10

Feel a lot more English

Feel a little more English

Feel about the same

Feel a little less English

Feel a lot less English

P7631

CARD J11

Feel a lot more Welsh

Feel a little more Welsh

Feel about the same

Feel a little less Welsh

Feel a lot less Welsh

P7631

CARD J12

Feel a lot more British

Feel a little more British

Feel about the same

Feel a little less British

Feel a lot less British

P7631

CARD J13

American people

Welsh people

French people

English people

Irish people

P7631

CARD J14

American people

Welsh people

French people

Scottish people

Irish people

P7631

CARD J15

American people

Scottish people

French people

English people

Irish people

P7631

CARD J16

A great deal

Quite a lot

Some

Not very much

Nothing at all

P7631

CARD J17

Very often

Sometimes

Rarely

Never

P7631

CARD J18

American people

French people

Irish people

German people

Australian people

P7631

CARD J19

Very often

Sometimes

Rarely

Never

P7631

CARD J20

Landscape, music
sport etc

How country is
governed

1

2

3

4

5

6

7

P7631

CARD J21

Very important

Quite important

Not very important

Not at all important

P7631

CARD J22

- Non-white person
 - Born in **Scotland**
 - Lives permanently in Scotland
 - Says they are Scottish
-

Definitely would

Probably would

Probably would not

Definitely would not

P7631

CARD J23

- Non-white person
 - Born in **England**
 - Lives permanently in Scotland
 - Says they are Scottish
-

Definitely would

Probably would

Probably would not

Definitely would not

P7631

CARD K1

- A young man called Andy is walking down the street
- Another young man he doesn't know shouts abuse at him and shoves him
- Andy shoves the man back

**Not wrong
at all**

**Very seriously
wrong**

1

2

3

4

5

P7631

CARD K2

- A young man called Andy is walking down the street
- Another young man he doesn't know shouts abuse at him and punches him
- Andy punches the man back

**Not wrong
at all**

**Very seriously
wrong**

1

2

3

4

5

P7631

CARD K3

- Ryan's neighbour Jim is always having loud parties late at night
- Ryan confronts Jim about this
- When his request for less noise are ignored, Ryan shoves Jim

**Not wrong
at all**

**Very seriously
wrong**

1

2

3

4

5

P7631

CARD K4

- A young man who lives in Ben's block of flats shouts abuse at Ben's 12 year old son
 - Ben reacts by shoving the man
-

**Not wrong
at all**

**Very seriously
wrong**

1

2

3

4

5

P7631

CARD K5

- A young man who lives in Ben's block of flats shoves Ben's 12 year old son
 - Ben reacts by shoving the man back
-

**Not wrong
at all**

**Very seriously
wrong**

1

2

3

4

5

P7631

CARD L1

- A young woman called Lauren is walking down the street
- Another young woman she doesn't know shouts abuse at her and shoves her
- Lauren shoves the woman back

**Not wrong
at all**

1

2

3

4

5

**Very seriously
wrong**

P7631

CARD L2

- A young woman called Lauren is walking down the street
- Another young woman she doesn't know shouts abuse at her and punches her
- Lauren punches the woman back

**Not wrong
at all**

**Very seriously
wrong**

1

2

3

4

5

P7631

CARD L3

- Alison's neighbour Kate is always having loud parties late at night
- Alison confronts Kate about this
- When her request for less noise are ignored, Alison shoves Kate

**Not wrong
at all**

**Very seriously
wrong**

1

2

3

4

5

P7631

CARD L4

- A young woman who lives in Karen's block of flats shouts abuse at Karen's 12 year old son
- Karen reacts by shoving the woman

**Not wrong
at all**

**Very seriously
wrong**

1

2

3

4

5

P7631

CARD L5

- A young woman who lives in Karen's block of flats shoves Karen's 12 year old son
- Karen reacts by shoving the woman back

**Not wrong
at all**

**Very seriously
wrong**

1

2

3

4

5

P7631

CARD M1

Scotland should:

... become independent:

- 1) separate from the UK and the European Union
- 2) separate from the UK but part of the European Union

... remain part of the UK, with its own elected parliament

- 3) which has some taxation powers
- 4) which has no taxation powers

- 5) ... remain part of the UK without an elected parliament

P7631

CARD M2

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P7631

CARD M3

The Scottish Parliament

The UK government at Westminster

Local councils in Scotland

The European Union

P7631

CARD M4

1. Much more than its fair share of government spending
2. A little more than its fair share of government spending
3. Pretty much its fair share of government spending
4. A little less than its fair share of government spending
5. Much less than its fair share of government spending

P7631

CARD M5

Public services in Scotland should be paid for...

out of a sum of money decided by the UK Government
and funded out of taxes collected across the UK

OR

out of taxes decided and collected by the Scottish
Government in Scotland

P7631

CARD M6

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P7631

CARD N1

Living very comfortably on present income

Living comfortably on present income

Coping on present income

Finding it difficult on present income

Finding it very difficult on present income

Other (PLEASE SAY WHAT)

P7631

CARD N2

Scottish not British

More Scottish than British

Equally Scottish and British

More British than Scottish

British not Scottish

Other (PLEASE SAY WHAT)

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CARD N3

1. British
2. English
3. European
4. Irish
5. Northern Irish
6. Scottish
7. Ulster
8. Welsh
9. Other (PLEASE SAY WHAT)

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CARD N4

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

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CARD N5

SECTION 1:

Scottish Standard Grades 4-7
Scottish SCE Ordinary Bands D-E
SCOTVEC/SQA National Certificate modules
GCSE Grades D-G / Short course GCSE
Vocational GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish School Leaving Certificate – no grade
Scottish Access 1-3
Scottish Intermediate 1

SECTION 3:

Scottish Higher
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies / Advanced
Higher Grades
GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-Level (AVCE)
Northern Ireland Senior Certificate

SECTION 2:

Scottish Standard Grades 1-3 or Pass
Scottish SCE Ordinary Bands A-C or Pass
SUPE Ordinary
Scottish Intermediate 2
Scottish School Leaving Certificate Lower Grade
School Certificate or Matriculation
GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
Northern Ireland Junior Certificate

SECTION 4:

Overseas school leaving exam or certificate

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CARD N6

**University or CNAA first degree or diploma, eg BA, BSC, MA (Hons)
Postgraduate degree, eg MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification**

**Foundation / Advanced modern apprenticeship completed
Other recognised trade apprenticeship completed**

**RSA/OCR (PLEASE GIVE LEVEL)
Other clerical or commercial qualification**

City and Guilds Certificate (PLEASE GIVE LEVEL)

SCOTVEC/ BEC/ TEC	}	First Certificate/ First or General Diploma
SCOTVEC/ BTEC		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
SCOTVEC/ EdExcel		Higher National Certificate (HNC) or Diploma (HND)

SVQ/ NVQ/ GSVQ/ GNVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

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CARD N7

1. Private sector firm or company

Including, for example, limited companies and PLCs

2. Nationalised industry or public corporation

Including, for example, the Post Office and the BBC

3. Other public sector employer

Including, for example:

- Central government, Civil Service, Government Agencies
- Local authority, Local Education Authority
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and Armed forces

4. Charity/Voluntary sector

Including, for example, charitable companies, churches and trade unions

7. Other organisation (PLEASE SAY WHAT)

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CARD N8

1. **State retirement pension** (National Insurance)
2. **War Pension** (War Disablement Pension or War Widow's Pension)
3. **Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance**
4. **Jobseeker's Allowance**
5. **Income Support** (not for pensioners)
6. **Pension Credit / Minimum Income Guarantee / Income Support** (for pensioners)
7. **Child Benefit / Guardian's Allowance**
8. **Child Tax Credit**
9. **Working Tax Credit**
10. **Housing Benefit** (Rent Rebate / Rent Allowance)
11. **Council Tax Benefit** (or Rebate)
12. **Incapacity Benefit / Employment and Support Allowance/Sickness Benefit / Invalidity Benefit**
13. **Disability Living Allowance** (for people under 65)
14. **Attendance Allowance** (for people aged 65+)
15. **Severe Disablement Allowance**
16. **Carer's Allowance** (formerly Invalid Care Allowance)
17. **Industrial Injuries Benefits**
18. **Other state benefit (PLEASE SAY WHICH)**

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CARD N9

1. Earnings from employment (own or spouse/partner's)
2. Occupational pension(s) - from previous employer(s)
3. Private pension(s)
4. State retirement or widow's pension
5. Jobseeker's Allowance/ Unemployment Benefit
6. Income Support (not for pensioners)
7. Pension Credit / Minimum Income Guarantee /
Income Support for pensioners
8. Invalidity, sickness or disabled pension or benefit(s)
9. Other state benefit or tax credit **(PLEASE SAY WHICH)**
10. Interest from savings or investments
11. Student grant, bursary or loans
12. Dependent on parents/other relatives
13. Other main source of income **(PLEASE SAY WHICH)**

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CARD N10

WEEKLY income
BEFORE tax

Letter

ANNUAL income
BEFORE tax

Less than £78	Q	Less than £4,000
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076	N	£50,000-£55,999
£1,077 or more	E	£56,000 or more