

Millennium Cohort Study

Sweep 4

Questionnaire documentation

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Questionnaire documentation

Prepared for the Centre for Longitudinal Studies, Institute of Education
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Introduction

The Millennium Cohort Survey, Sweep 4 (MCS4) was carried out using computer assisted personal interviewing (CAPI) and computer assisted self-interviewing (CASI). The survey instrument is a computer program written in a software package called Blaise. This document is a paper representation of this computer program.

1.1 Structure of the questionnaire

This paper representation covers the following sections of the CAPI questionnaire for MCS3: household questionnaire, main respondent interview, and partner interview (or proxy partner interview).

The household questionnaire was the first section of the CAPI, and was completed by the main respondent or partner from the previous sweep. Information about the household members and availability for interview were collected in this section. At the end of this section, the CAPI would determine which parent was the main respondent and which was the partner respondent.

The main respondent interview was completed by one parent or carer (usually the mother) of the cohort child(ren). The main respondents received a general CAPI and CASI questionnaire that included questions about their child(ren).

The partner interview was a shorter CAPI and CASI questionnaire to be completed by the partner of the main respondent, usually the cohort child's father or father-figure. On occasions where the partner was not available for the entire fieldwork period or incapable of completing an interview, the interviewer was directed to conduct a proxy partner interview.

1.2 Features of the documentation

1.2.1 Module

The CAPI questionnaire comprises modules that contain a list of all the questions, answer options, and the routing conditions or 'rules' which govern when a particular question should be asked. In general, the heading of each module summarises the topics covered and gives the module title.

1.2.2 Questions and answers

In CAPI, rather than being numbered, questions are given a unique name which is usually derived from the content of the question. Questions are identified by their bold formatting and the different font type. The text of the question that should be read out by the interviewer is displayed in lower case, with the end of the question usually indicated by a question mark.

At most questions, the respondent chooses his/her answer(s) from a pre-defined list which is either read out to him/her by the interviewer or which he/she reads from a show card presented by the interviewer.

At other times the respondent is not offered a pre-defined choice of answer categories. Instead the interviewer codes their spontaneous response into a pre-defined list of answers.

Alternatively the interviewer may be asked to record the verbatim answer, which then appear in a 'STRING' rather than 'Number'. At 'STRING' answers, the number of characters allowed is limited (although interviewers can, where necessary, enter more characters in an electronic memo). For instance, in the documentation 'STRING60' indicates that a maximum of 60 characters is allowed. At 'OPEN' questions, there is no limit on the number of characters. Interviewers may also be asked to enter answers in the form of a date, time or number.

Questions at which a pre-defined list of answers are given can be split into two types: single-coded and multi-coded. Single-coded questions allow only one answer category to be chosen – unless otherwise stated, the question is single-coded. Multi-coded questions are usually identified by a note to the interviewer to 'CODE ALL THAT APPLY' and allow more than one answers to be recoded. At some multi-coded questions, one of the answers may be an 'exclusive code'. This means that if this answer is chosen, no other answers may be chosen at the same time. If this answer is chosen alongside other answers, CAPI activates a check.

Unless otherwise stated all questions also allow 'Don't Know' and 'Refusal' answers to be entered. Where these are not allowed, it is stated below the answers.

1.2.3 Routing instructions

Routing instructions are fully detailed in italics at appropriate points. The routing condition is both explained in words and given in terms of the logical command. The expressions '<', '=', '>' are used to denote 'less than', 'equal to' and 'more than' respectively. The term '<>' means 'not equal to'. The routing condition is displayed immediately before the first question to which it applies and is indicated by an 'IF' statement. The end of the influence of a particular routing condition is indicated by an 'END OF FILTER' instruction.

In the routing statements variables or questions will be referred to. If the question is from another module, then the question name will be prefixed by the module name. For instance, 'HHQRE.ADSA = 2' indicates that the question ADSA is in the module 'HHQRE' (the household questionnaire module). Additionally, if the routing uses 'feed forward' information from a prior interview, that variable will be referred to with the prefix 'FF' (for 'Feed Forward'). Thus FF.Wkst refers to the variable Wkst (working status) at a prior interview.

1.2.4 Textfill

In some cases the text of a question may be varied automatically to take account of the particular circumstances of the respondent using a 'textfill'. These possible different wordings are defined along with the circumstances in which they are used. In other words, textfills are used to tailor the question wording to the respondent's circumstances. Textfills are preceded by '[' and followed by ']'. When more than one possible textfill appears within a question, they are separated by '/' .

For example, reference to the name of the cohort child or other persons in the household will be documented as [^Cohort child's name] and [^Name of person] respectively.

There are some other common textfills that are used repeatedly throughout the questionnaire:

- [^he / she], [^his / her] refer to gender and should be read accordingly
- [^Date of last interview] refers to the day, month and year of the interview for the Age 5 Survey e.g. '15th of June 2006'.

1.2.5 Checks

An advantage of CAPI questionnaires is that checks can be included in the program to alert interviewers when an unlikely or impossible response has been entered.

'Hard' checks can be used to prevent logical inconsistency (for example so that a child cannot be older than his / her parents). In such circumstances, a warning screen is activated to alert the interviewer to the problem. The interviewer cannot bypass hard checks - they must identify the problem and resolve the discrepancy before proceeding.

'Soft' checks are used to bring improbabilities to the attention of the interviewer. For example, if the weight of the child is higher or lower than expected. In such situations the interviewer is instructed to investigate the improbable answer and make any necessary corrections. If the interviewer is confident that the information given is correct, they may suppress the warning and continue with the interview.

Most modules contain checks so that interviewers can resolve/check them with the respondents during the course of interview. Checks are referenced at the question at which they occur (e.g. Check FC1) and specified in detail at the end in this documentation.

1.2.6 Help screen

Some modules contain a help screen, which is a text box providing additional information to facilitate defining and coding answers during the interview. The help screen is activated by the interviewer by pressing F9. Help screens are indicated and described at the question at which they occur.

1.2.7 The Code Book

At some questions in CAPI, respondents are given the opportunity to choose an 'other' answer and have this answer entered as STRING or OPEN text by the interviewer. Coding of these texts was conducted in the post-fieldwork data work, and this often involved creating additional codes for questions. Details of the coding can be found in the accompanying 'Code book'. The questions affected are indicated in the documentation at the questions themselves, with the statement 'Please refer to the Code book'.

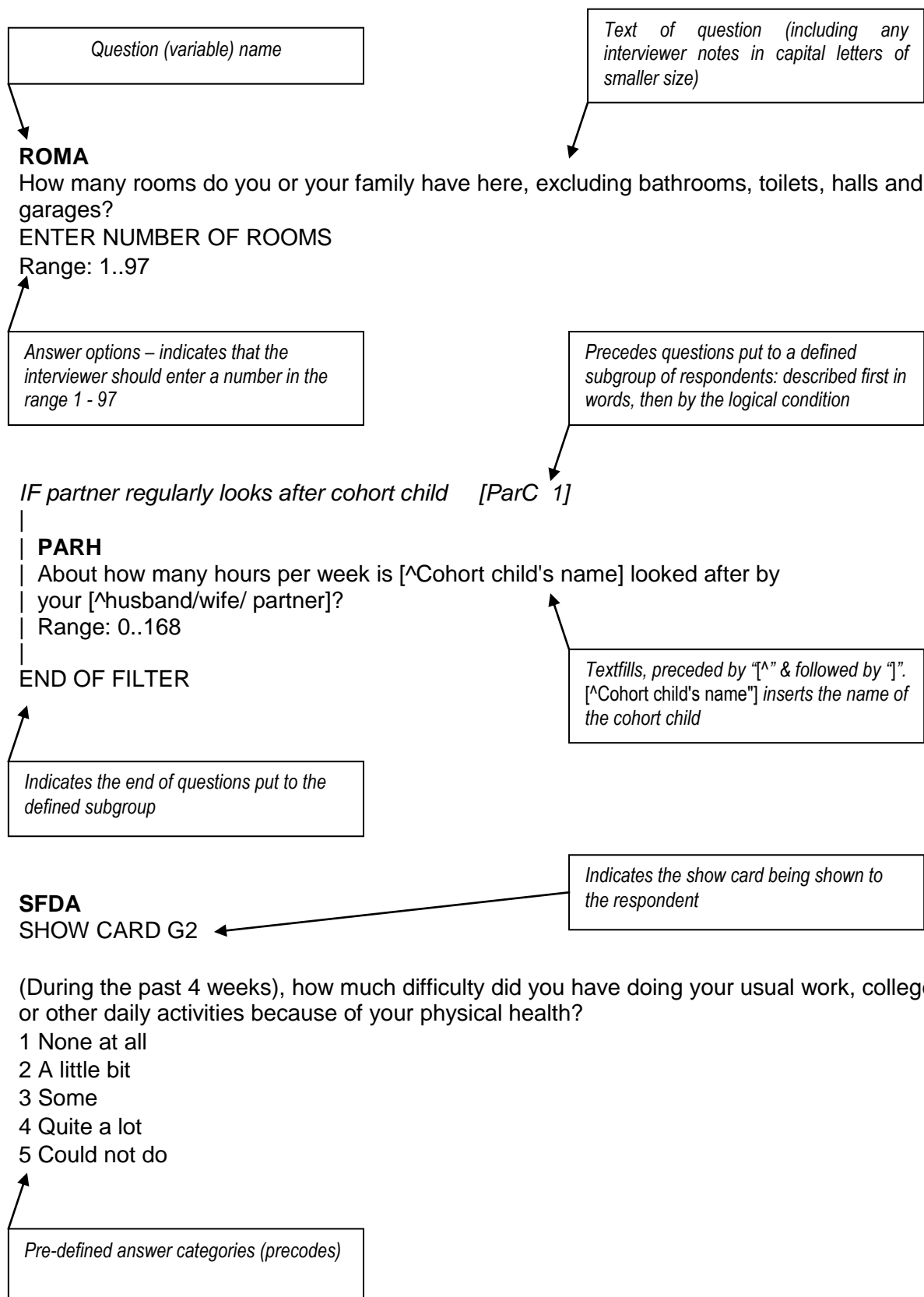
1.2.8 Income information and unfolding brackets

A feature of the income questions (gross, net and usual) in MCS4 is the use of unfolding brackets. Income information is collected by initially requesting an exact answer and then following up with a series of what are referred to as "unfolding brackets". Unfolding brackets operate by asking respondents who are unable or refuse to give an exact answer a series of follow up questions designed to elicit a minimum and maximum number defining a range or "closed band" within which the value lies. Unlike conventional brackets, respondents are not presented with a list of ranges within which to place themselves. Instead, on entering the unfolding brackets, respondents are asked to say whether they have more, less or about the same as a particular value. This question is repeated using different values (which will be a lower or higher number depending on the answer to the preceding question).

The procedure stops at the point when either an upper and lower bound is provided, the respondent refuses or says "don't know", or the respondent places themselves in the top bracket.

The unfolding bracket questions are randomly ordered for each respondent such that any possible 'anchoring' effects (i.e. where people use the suggested figure as a reference point and make adjustments to it to reach their answer) from the procedure are averaged across the distribution, and the bracket values are selected on the basis of the density of the underlying financial variable.

1.3 Example: documentation



1.4 Example: help screen

MOAD

Now some questions about where you and [^Cohort child's name or twins' names etc] live. When did [^Cohort child's name or twins' names etc] move to this address?

PROMPT IF NECESSARY: You said earlier that [^Cohort child's name or twins' names etc] moved out of the address where [^he / she/ they] was living at the last interview [^date moved out of address at last interview]

INTERVIEWER: FIRST ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 1920..2050

HELP SCREEN

IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH

Mid-season months:
 Winter: Feb (2)
 Spring: May (5)
 Summer: August (8)
 Autumn: Nov (11)

1.5 Example: code book

EYEP

Has [^Cohort child's name] ever had any [^other] problem(s) with [^his/her] eyesight or [^his/her] eyes?

1 Yes

2 No

IF cohort child has ever had eyesight problems [Eyep = 1]

EYEX

INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^first/second/third] PROBLEM AS RESPONDENT REPORTS IT

String255

Please refer to the Code book

END OF FILTER

Indicates that the interviewer should type in the respondent's verbatim answer with a limit of 255 letters

The code book shows the names of the variables and the codes used when the information was 'backcoded' after being collected

1.6 Example: checks

In the main body of the documentation the check is referenced as follows:

OTPM

How many other places have you lived at?

Range: 1..97

CHECK HA3

Then the check is fully described in the 'Checks' section at the end of the documentation:

CHECK HA3

IF number of places lived at since last interview answered [Otpm=RESPONSE]

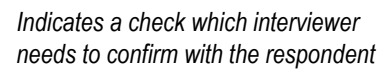
|
| *IF the number of places is greater than 8 [Optm>8]*

| |
| | That seems rather a lot (^Optm).
| | Please check and amend if necessary.

| |
| | END CHECK

|
| END CHECK

Indicates a check which interviewer
needs to confirm with the respondent



Questionnaire Documentation

Household Questionnaire (HHQRE)

ONE RESPONDENT PER HOUSEHOLD

SERIALNO

Serial Number
Range: 1..99999997

COUNTRY

INTERVIEWER: CODE COUNTRY

- 1 England
- 2 Wales
- 3 Scotland
- 4 NI

[Don't Know and Refusal are not allowed]

HSTR

**** START OF HOUSEHOLD QRE ****

- 1 Press 1 and <Enter> to continue.

INTD

TODAY'S DATE.

INTERVIEWER: AMEND IF NOT CORRECT

[Don't Know and Refusal are not allowed]

CHECK HH1

ADSA

INTERVIEWER CODE: WAS THE COHORT MEMBER ([^FF.name of cohort child(ren)])
LIVING AT THIS ADDRESS (AS THEIR MAIN ADDRESS) AT THE LAST INTERVIEW?
CONSULT SAMPLE INFORMATION SHEET

INTERVIEWER: IF THE COHORT MEMBER ([^FF.name of cohort child(ren)]) HAD TWO
ADDRESSES AT LAST INTERVIEW - A MAIN ADDRESS AND AN ADDRESS WHERE
THEY LIVED SOME OF THE TIME, THE ADDRESS SHOWN ON THE SAMPLE
INFORMATION SHEET WILL BE THEIR LAST MAIN ADDRESS.

- 1 Yes
- 2 No

IF NOT same address as at last interview [Adsa = 2]

ADSM

INTERVIEWER: AND DID THE PARENT OR PARENTS MOVE WITH THE COHORT MEMBER ([^FF.name of cohort child(ren)])?

NOTE: SITUATIONS WHERE CHILD AND PARENT DO NOT MOVE TOGETHER INCLUDE E.G. THE CHILD MOVING INTO FOSTER CARE, OR GOING TO LIVE WITH GRANDPARENTS, ETC...

- 1 Yes
- 2 No

MOYR

Our records show that the Cohort Member ([^FF.name of cohort child(ren)]) was not living at this address at the last interview [^on date of last interview]. When did the Cohort Member ([^FF.name of cohort child(ren)]) move out of the address he/she was living at [^on date of last interview]?

INTERVIEWER: IF RESPONDENT HAD TWO ADDRESSES AT PREVIOUS INTERVIEW - AND CURRENT ADDRESS WAS WHERE THEY THEN LIVED SOME OF THE TIME, ASK:

When did address at last interview stop being the Cohort Member's ([^FF.name of cohort child(ren)]) main address?

INTERVIEWER: IF RESPONDENT DISPUTES COHORT MEMBER LIVED AT ADDRESS ON SAMPLE INFORMATION SHEET AT LAST INTERVIEW, ENTER DATE COHORT MEMBER MOVED OUT OF ADDRESS ON SAMPLE INFORMATION SHEET.

IF COHORT MEMBER NEVER LIVED AT ADDRESS ON SAMPLE INFORMATION SHEET, CODE 9997

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH.

Mid-season months:

Winter: Feb (2)

Spring: May (5)

Summer: August (8)

Autumn: Nov (11)

INTERVIEWER: FIRST ENTER YEAR

Range: 1950..9997

MOMN

Our records show that the Cohort Member ([^FF.name of cohort child(ren)]) was not living at this address at the last interview [^on ^date of last interview]. When did the Cohort Member ([^FF.name of cohort child(ren)]) move out of the address he/she was living at [^on ^date of last interview]?

INTERVIEWER: IF RESPONDENT HAD TWO ADDRESSES AT PREVIOUS INTERVIEW - AND CURRENT ADDRESS WAS WHERE THEY THEN LIVED SOME OF THE TIME, ASK: When did address at last interview stop being the Cohort Member's ([^FF.name of cohort child(ren)]) main address?

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question MOYR at beginning of this module

NOW ENTER MONTH MOVED FROM THAT ADDRESS

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECK HH2

END OF FILTER

AINT

First, I'd like to check our details from the last interview about who lives here and update them if necessary. Please remember that all the answers you give will be completely confidential.

- 1 Press 1 and <Enter> to continue.

REPEAT QUESTIONS <BCHK> TO <BFUL> FOR EACH COHORT CHILD

BCHK

Does [^FF.name of cohort child] (still) live here?

- 1 Yes
- 2 No

IF cohort child does NOT live here [BChk = 2]

BWHP

What happened to [^FF.name of cohort child]?

INTERVIEWER: IF SHORT-TERM ABSENCE FROM HOUSEHOLD (IE FOR LESS THAN 6 MONTHS), GO BACK TO PREVIOUS QUESTION AND CODE AS STILL LIVING IN HOUSEHOLD.

- 1 deceased
- 2 long term absence (ie 6 months or more) eg hospital (PLEASE SPECIFY)
- 3 lives in a different household
- 95 Other (PLEASE SPECIFY)

IF long term absence or other reason for absence [Bwhp = 2, 95]

BWHS

INTERVIEWER: ENTER OTHER ANSWER

String60

Please refer to Code book

END OF FILTER

IF cohort child deceased [Bwhp = 1]

BDCY

I'm very sorry that [^FF.name of cohort child] has passed away. I just need to check, when did [^FF.name of cohort child] die?

ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 1950..2050

HELP SCREEN

This question uses Help Screen as at question MOYR at beginning of this module

BDCM

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question MOYR at beginning of this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECK HH3

END OF FILTER

*IF cohort child lives in different household [Bwhp = 3]***BADD**

INTERVIEWER INSTRUCTION:

Ask & record on ARF address of twin/triplet who moved

- 1 Press 1 and <Enter> to continue.

BLAT

INTERVIEWER INSTRUCTION:

Tell respondent may need to collect twin/triplet info later

- 1 Press 1 and <Enter> to continue.

END OF FILTER

END OF FILTER

ASK QUESTIONS <BCOR> TO <BFUL> IF COHORT CILD STILL LIVES IN HOUSEHOLD [BChk = 1]

BCOR

INTERVIEWER ASK:

Can I just check that [^FF.name of cohort child] is the correct first name, that [^FF.name of cohort child] is a [^ FF.boy/ girl/ male/ female] and that [^his/ her] date of birth is [^FF.DOB]?

- 1 Yes, all correct
- 2 No

IF NOT all correct [BCor = 2]

BHCH

Is [^FF.name of cohort child] the correct first name?

INTERVIEWER: CORRECTIONS POSSIBLE AT NEXT SCREEN

- 1 Yes
- 2 No

END OF FILTER

IF NOT all correct or name not correct [Bcor<> 1 AND BHCh <> 1]

BNAM

[^I would like to ask you a few details about each person in your household.

Starting with/ Now thinking about [^FF.name of cohort child]]

What is his/her first name?

WRITE IN:

String20

[Don't Know and Refusal are not allowed]

END OF FILTER

BSCH

Is [^Cohort child's name] a [^FF.boy/girl/male/female]?

- 1 Yes
- 2 No

IF NOT all correct or sex not correct [Bcor<> 1 AND BSCh <> 1]

BSEX

INTERVIEWER: ASK OR CODE [^Cohort child's name]'s SEX

- 1 Male
- 2 Female

BDCH

Can I check, is [^Cohort child's name]'s date of birth [^FF.Dob]?

- 1 Yes
- 2 No

CHECK HH4

END OF FILTER

| IF NOT all correct or date of birth not correct [Bcor<> 1 AND BDCh <> 1]

| **BDOB**

| And what is [^Cohort child's name]'s date of birth?

| [Don't Know and Refusal are not allowed]

| **CHECK HH5**

| END OF FILTER

| **BFUL**

| Can I check, does [^Cohort child's name] live here all the time (or does [^he/ she] also live somewhere else)?

| INTERVIEWER: 'LIVES SOMEWHERE ELSE' INCLUDES

| - CHILD LIVING WITH ANOTHER PARENT
| E.G. EVERY OTHER WEEKEND OR EVERY OTHER WEEK.

| INTERVIEWER: 'LIVES SOMEWHERE ELSE' DOES NOT INCLUDE

| - CHILD STUDYING AWAY FROM HOME

- | 1 Yes - lives here all the time
| 2 No - also lives somewhere else

| END OF FILTER

<p>REPEAT QUESTIONS <PCHK> TO <PFUL> FOR EACH PERSON PRESENT IN HOUSEHOLD AT PRIOR INTERVIEW</p>

PCHK

Does [^name of person] (still) live here?

IF NO, PROBE: Can I just check, does [^name of person] live here some of the time, even if it's for only one or two days a week?

([^name of person], [^date of birth], [^boy/ girl/ male/ female])

IF NEVER LIVED HERE, CODE 'No'

INTERVIEWER: DO NOT INCLUDE IN HOUSEHOLD

- PERSON WORKING AWAY FROM HOME
- CHILD/ADULT STUDYING AWAY FROM HOME
- PERSON LIVING AWAY FROM HOME E.G. IN A HOLIDAY HOME

- 1 Yes
2 No

[Don't Know and Refusal are not allowed]

IF person does not live here [PChk = 2]

PWHP

Can I check, what happened to [name of person]?

- 1 deceased
- 2 long term absence (ie 6 months or more) eg hospital, army, prison
- 3 lives somewhere else (include moved out, never lived at this address, relationship ended)
- 4 never lived in this household / duplicate person/ not a person (PLEASE SPECIFY)
- 95 Other (PLEASE SPECIFY)

IF never lived here, or other reason [Pwhp = 4, 95]

PWHS

INTERVIEWER: ENTER OTHER ANSWER

String60

Please refer to Code book

END OF FILTER

IF person is deceased [Pwhp = 1]

PDCY

I'm very sorry that [^name of person] has passed away. I just need to check, when did [^he/she] die?

ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 1950..2050

HELP SCREEN

This question uses Help Screen as at question MOYR at beginning of this module

PDCM

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question MOYR at beginning of this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECK HH6

END OF FILTER

*IF long term absence, lives in a different household, or other reason [Pwhp = 2, 3, 95]***PSPY**

When did [^name of person] stop living with [^Cohort child's name or twins' names etc]?

ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 1950..2050

HELP SCREEN

This question uses Help Screen as at question MOYR at beginning of this module

PSPM

(When did [^name of person] stop living with [^Cohort child's name or twins' names etc]?)

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question MOYR at beginning of this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECK HH7

END OF FILTER

END OF FILTER

ASK <PCOR> TO <DAGE> IF PERSON STILL LIVES IN HOUSEHOLD [PChk = 1]

PCOR

INTERVIEWER ASK:

Can I just check that [^name of person] is the correct first name, that [^name of person] is a [^boy/ girl/ male/ female] and that [^his/her] date of birth is [^date of birth]?

- 1 Yes, all correct
- 2 No

IF NOT all correct [PCor = 2]

PNCH

Is [^name of person] the correct first name?

INTERVIEWER: CORRECTIONS POSSIBLE AT NEXT SCREEN

- 1 Yes
- 2 No

IF NOT all correct or name not correct [PCor <> 1 AND PNCh <> 1]

DNAM

[^INTERVIEWER: ENTER RESPONDENT'S FIRST NAME - ASK IF NECESSARY/ And what is the first name of the next person in your household?] What is his/her first name?
String20

END OF FILTER

PSCH

Is [^name of person] a [^boy/girl/male/female]?

- 1 Yes
- 2 No

IF NOT all correct or sex not correct [PCor <> 1 AND PSCh <> 1]

DSEX

INTERVIEWER: ASK OR CODE [^name of person] 's SEX

- 1 Male
- 2 Female

[Don't Know and Refusal are not allowed]

END OF FILTER

PDCH

Can I check, is [^name of person] 's date of birth [^date of birth]?

- 1 Yes
- 2 No

IF NOT all correct or date of birth not correct [PCor <> 1 AND PDCh <> 1]

DDOB

And what is [^name of person]'s date of birth?

CHECK HH8

IF don't know date of birth [Ddob = DONTKNOW]

DAGE

Do you know [^name of person]'s age last birthday?

ENTER AGE OR <Ctrl+K> FOR DON'T KNOW

Range: 0..997

CHECK HH9

END OF FILTER

END OF FILTER

END OF FILTER

PELS

Can I just check, are there any other adults or children who live here all of the time or some of the time, even if it is only one or two days a week?

INTERVIEWER: 'LIVES SOMEWHERE ELSE' INCLUDES

- CHILD STAYING WITH ANOTHER PARENT
E.G. EVERY OTHER WEEKEND OR EVERY OTHER WEEK

INTERVIEWER: DO NOT INCLUDE IN HOUSEHOLD

- PERSON WORKING AWAY FROM HOME
- CHILD/ ADULT STUDYING AWAY FROM HOME
- PERSON LIVING AWAY FROM HOME E.G. IN A HOLIDAY HOME

- 1 Yes
- 2 No

[Don't Know and Refusal are not allowed]

IF there are others who live here [PEIs = 1]

*IF there are others who have lived here excluding those present at last interview
(and not already asked about)*

PBEF

Is this someone who lived here before?

KEY IN NUMBER OF PERSON

[^list of people not in household at previous interview]

97 Not someone listed above

Range:0..97

CHECK HH10

END OF FILTER

END OF FILTER

IF ANYONE ELSE LIVES HERE [PEIs = 1] REPEAT QUESTIONS <DNAM> TO <DAGE>

REPEAT <PRBC> TO <PFUL> FOR EACH HOUSEHOLD MEMBER (EXCEPT COHORT CHILD)

PRBC

(Can I check), is [^Cohort child's name or twins' names etc] [^name of person] 's [^feed forward relationship]?

- 1 Yes
- 2 No

IF disagree with relationship given in prior interview [Prbc = 2]

PREB

SHOW CARD A1

What is [^name of person]'s relationship to [^Cohort child's name or twins' names etc]?

INTERVIEWER: PROMPT OR CHECK IF NECESSARY: So, [^name of person] is [^Cohort child's name or twins' names etc]'s ...?

CODE ONE ONLY

NOTE: BIOLOGICAL RELATIONSHIPS TAKE PRIORITY OVER FOSTERING

- 01 Husband/Wife
- 02 Partner/Cohabitee
- 03 Natural son/daughter
- 04 Adopted son/daughter
- 05 Foster son/daughter
- 06 Step-son/ step-daughter/ Child of (current/previous) partner
- 07 Natural parent
- 08 Adoptive parent
- 09 Foster parent
- 10 Step-parent (USE THIS IF HE/SHE IS PARTNER OF OTHER PARENT)
- 11 Natural brother/Natural sister
- 12 Half-brother/Half-sister
- 13 Step-brother/Step-sister
- 14 Adopted brother/Adopted sister
- 15 Foster brother/Foster sister
- 16 Grandchild
- 17 Grandparent
- 18 Nanny/au pair
- 19 Other relative
- 20 Other non-relative
- 96 Self

CHECKS HH11 to HH21

END OF FILTER

PRRC

(Can I check) is [name of this person] [name of first/second etc person on hhld grid]'s
[^feed forward relationship]?

1 Yes

2 No

IF disagree with relationship given in prior interview [Prrc = 2]

PRER

SHOW CARD A1

What is [name of this person]'s relationship to [name of first/second etc person on hhld
grid] ?

INTERVIEWER: PROMPT OR CHECK IF NECESSARY: So, [name of person] is
[name of first/second etc person on hhld grid]'s ...?

CODE ONE ONLY

NOTE: BLOOD RELATIONSHIPS TAKE PRIORITY OVER FOSTERING

- 01 Husband/Wife
- 02 Partner/Cohabitee
- 03 Natural son/daughter
- 04 Adopted son/daughter
- 05 Foster son/daughter
- 06 Step-son/ step-daughter/ Child of (current/previous) partner
- 07 Natural parent
- 08 Adoptive parent
- 09 Foster parent
- 10 Step-parent (USE THIS IF HE/SHE IS PARTNER OF OTHER PARENT)
- 11 Natural brother/Natural sister
- 12 Half-brother/Half-sister
- 13 Step-brother/Step-sister
- 14 Adopted brother/Adopted sister
- 15 Foster brother/Foster sister
- 16 Grandchild
- 17 Grandparent
- 18 Nanny/au pair
- 19 Other relative
- 20 Other non-relative
- 96 Self

CHECKS HH22 to HH27

END OF FILTER

CHECKS HH28 to HH30

IF age is greater than 15 and less than 75 [PAge > 15 AND PAge < 75]

PJOB

Is [name of person] currently in paid work?

NOTE: IF ON LEAVE, CODE 'Yes'

1 Yes

2 No

END OF FILTER

*IF new resident (NOT present at sweeps 1, 2 or 3),but NOT a child born since last interview
(FF.Inhh <> 1 OR FF.Inhh2 <> 1 FF.Inhh3 <> 1) AND (Pdob < Lind)*

PSTY

When did [name of person]'s current period of living here with [^Cohort child's name or
twins' names etc] start?

ENTER YEAR AT THIS QUESTION AND MONTH AT THE NEXT

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 1900..2050

HELP SCREEN

This question uses Help Screen as at question MOYR at beginning of this module

PSTM

(When did [name of person]'s current period of living here with [^Cohort child's name or twins' names etc] start?)

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question MOYR at beginning of this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECKS HH31 and HH32

END OF FILTER

PFUL

Can I check, does [name of person] live here all the time (or does [^he/ she] also live somewhere else?)

INTERVIEWER: 'LIVES SOMEWHERE ELSE' INCLUDES

- CHILD STAYING WITH ANOTHER PARENT
E.G. EVERY OTHER WEEKEND OR EVERY OTHER WEEK

INTERVIEWER: DO NOT INCLUDE IN HOUSEHOLD

- PERSON WORKING AWAY FROM HOME
- CHILD/ADULT STUDYING AWAY FROM HOME
- PERSON LIVING AWAY FROM HOME E.G. IN A HOLIDAY HOME

- 1 Yes - lives here all the time
- 2 No - also lives somewhere else

PGRD

INTERVIEWER CODE: Who completed the household grid?

CODE ONE PERSON NUMBER ONLY

Show list of names and person numbers of those on household grid (up to 25 names)

[Don't Know and Refusal are not allowed]

CHECKS HH33 and HH34

MNCR

Can I check, who has the main responsibility for caring for [^Cohort child's name or twins' names etc]?

CODE ONE ONLY

Show list of names and person numbers of those on household grid (up to 25 names)

[Don't Know and Refusal are not allowed]

CHECKS HH35 and HH36

**ASK <MRAW> TO <MRAB> ABOUT PERSON SELECTED FOR MAIN INTERVIEW (TO ESTABLISH ABILITY TO DO INTERVIEW AND IF PARTNER NEEDS TO DO MAIN INTERVIEW INSTEAD).
DO NOT ASK IF MAIN RESPONDENT COMPLETED HOUSEHOLD GRID**

MRAW

INTERVIEWER ASK OR CODE:

Is [^name of MAIN RESPONDENT] living away from home at the moment?

- 1 Yes
- 2 No

[Don't Know and Refusal are not allowed]

IF living away from home [MrAw = 1]

MRUN

INTERVIEWER ASK OR CODE:

How long will [^name of MAIN RESPONDENT] be away?

INTERVIEWER:

- ESTABLISH IF [^name of person] WILL RETURN BEFORE THE END OF THE FIELDWORK PERIOD
- SOMEONE AWAY FROM HOME UNTIL AFTER THE END OF THE FIELDWORK BECOMES ELIGIBLE FOR A PROXY INTERVIEW

- 1 Away until after the end of the fieldwork period
- 2 Returns during fieldwork period

[Don't Know and Refusal are not allowed]

END OF FILTER

IF NOT away from home during entire fieldwork period [MrUn <> 1]

MRAB

Is [^name of MAIN RESPONDENT] capable of doing an interview?

INTERVIEWER:

- CODE 'Yes' (IE THEY ARE CAPABLE) IF THEY ARE SIMPLY UNAVAILABLE AT PRESENT
- CODE 'No' ONLY IF THEY REQUIRE AN INTERPRETER OR ARE INCAPACITATED

INTERVIEWER:

NOTE: IF THEY REQUIRE AN INTERPRETER, PLEASE FIND SOMEONE TO TRANSLATE

NOTE: SOMEONE WHO IS INCAPACITATED BECOMES ELIGIBLE FOR A PROXY INTERVIEW.

- 1 Yes
 - 2 No - interpreter required
 - 3 No - incapacitated
- [Don't Know and Refusal are not allowed]

END OF FILTER

**ASK <PRAW> TO <PRAB> ABOUT PERSON SELECTED FOR PARTNER INTERVIEW
(TO ESTABLISH ABILITY TO DO INTERVIEW AND IF NEEDS A PROXY INTERVIEW)**

PRAW

INTERVIEWER ASK OR CODE:

Is [^name of PARTNER] living away from home at the moment?

- 1 Yes
 - 2 No
- [Don't Know and Refusal are not allowed]

IF living away from home [Praw = 1]

PRUN

INTERVIEWER ASK OR CODE:

How long will [^name of MAIN RESPONDENT] be away?

INTERVIEWER:

- ESTABLISH IF [^name of person] WILL RETURN BEFORE THE END OF THE FIELDWORK PERIOD
- SOMEONE AWAY FROM HOME UNTIL AFTER THE END OF THE FIELDWORK BECOMES ELIGIBLE FOR A PROXY INTERVIEW

- 1 Away until after the end of the fieldwork period
 - 2 Returns during fieldwork period
- [Don't Know and Refusal are not allowed]

END OF FILTER

IF NOT away from home during entire fieldwork period [Prun <> 1]

PRAB

Is [^name of PARTNER] capable of doing an interview?

INTERVIEWER:

- CODE 'Yes' (IE THEY ARE CAPABLE) IF THEY ARE SIMPLY UNAVAILABLE AT PRESENT
- CODE 'No' ONLY IF THEY REQUIRE AN INTERPRETER OR ARE INCAPACITATED

INTERVIEWER:

NOTE: IF THEY REQUIRE AN INTERPRETER, PLEASE FIND SOMEONE TO TRANSLATE

NOTE: SOMEONE WHO IS INCAPACITATED BECOMES ELIGIBLE FOR A PROXY INTERVIEW.

- 1 Yes
 - 2 No - interpreter required
 - 3 No - incapacitated
- [Don't Know and Refusal are not allowed]

END OF FILTER

COMS

INTERVIEWER CODE:

The computer has selected the following for interview:

Main interview: [^name of person]

Partner interview: [^name of person]

You can accept this selection, or override it so that the PARTNER ([^name of person]) does the Main interview.

- 1 Accept computer selection
- 2 Select Partner for Main interview

[Don't Know and Refusal are not allowed]

DO NOT ASK LANGUAGE QUESTIONS <LANO> TO <OLAW> IF

- **PARTNER (AND MAIN RESPONDENT) ARE SAME AS AT PREVIOUS INTERVIEW, AND**
- **ENGLISH ONLY SPOKEN IN HOUSEHOLD AT PREVIOUS INTERVIEW**

[FF.Hlan <> 1]

I.E. WE ASK ALL OTHER HOUSEHOLDS*IF Country = Wales [HHQRE.Country = 2]***LANO**

Which languages are spoken at home?

PROBE: What others?

CODE ALL THAT APPLY

- 01 Welsh
- 02 Gaelic
- 03 Urdu
- 04 Punjabi
- 05 Gujarati
- 06 Hindi
- 07 Bengali
- 08 Sylheti
- 09 Cantonese
- 10 Somali
- 11 Tamil
- 12 Turkish
- 13 Kurdish
- 14 Arabic
- 15 English
- 95 Other

[Code maximum 16 out of 16 possible responses]*IF more than one language spoken at home [count at Lano > 1]**IF ENGLISH is one of these languages [Lano = 15]***LANH**

Can I check, which language is usually spoken at home? Is it ...READ OUT...

- 1 mostly English, and sometimes [^other languages / Welsh / Welsh or other languages]
- 2 about half English, and half [^other languages / Welsh / Welsh or other languages]
- 3 mostly [^other languages / Welsh / Welsh or other languages], and sometimes English?

END OF FILTER

IF WELSH is one of these languages [Lano = 01]

WOLA

Who speaks Welsh?

CODE ALL THAT APPLY

- 1 Mother/mother figure
- 2 Father/father figure
- 3 Cohort child
- 95 Other household members

[Code maximum 4 out of 4 possible responses]

END OF FILTER

IF ANYTHING other than English or Welsh is spoken [Lano = 2 - 14, 95]

WLAO

Who speaks other non-English languages?

CODE ALL THAT APPLY

- 1 Mother/mother figure
- 2 Father/father figure
- 3 Cohort child
- 95 Other household members

[Code maximum 4 out of 4 possible responses]

END OF FILTER

END OF FILTER

ELSE IF Country is NOT Wales [HHQRE.Country <> 2]

HLAN

Can I just check - is English the language usually spoken at home?

IF YES, PROBE: Is that English only, mostly English, or about half English and half another language?

IF NO, PROBE: Is that another language only, mostly another language or about half English and half another language?

- 1 Yes - English only
- 2 Yes - mostly English and sometimes other language
- 3 Yes - about half English and half other language
- 4 No - mostly other language and sometimes English
- 5 No - other language(s) only

IF another language spoken at home [HLan = 2 , 3, 4, 5]

OLAN

Which other language(s) are spoken at home?

PROBE: What others?

CODE ALL THAT APPLY

- 01 Welsh
- 02 Gaelic
- 03 Urdu
- 04 Punjabi
- 05 Gujarati
- 06 Hindi
- 07 Bengali
- 08 Sylheti
- 09 Cantonese
- 10 Somali
- 11 Tamil
- 12 Turkish
- 13 Kurdish
- 14 Arabic
- 95 Other

[Code maximum 10 out of 15 possible responses]

IF Other language spoken [Olan = 95]

PLAS

INTERVIEWER: WRITE IN OTHER LANGUAGE(S) USUALLY SPOKEN AT HOME

String: 40

Please refer to Code book

END OF FILTER

OLAW

Who speaks other languages?

CODE ALL THAT APPLY

- 1 Mother/mother figure
- 2 Father/father figure
- 3 Cohort child
- 95 Other household members

[Code maximum 4 out of 4 possible responses]

END OF FILTER

END OF FILTER

REPEAT QUESTIONS <CABR> AND <CABD> FOR EACH COHORT CHILD

CABR

Can I just check, has [^Cohort child's name] spent a continuous period of month or more outside the UK since the last interview [^Date of last interview]?

INTERVIEWER: IF CHILD HAS BEEN ON HOLIDAY FOR A MONTH OR MORE OUTSIDE THE UK, CODE YES

- 1 Yes
- 2 No

IF cohort child has spent time living outside UK [Cabr = 1]

CABD

About how many months in total has [^Cohort child's name] spent living outside the UK since [^Date of last interview]?

Range: 0..97

CHECK HH37

END OF FILTER

HHENDA

INTERVIEWER: YOU SHOULD CONDUCT THE FOLLOWING INTERVIEWS:

[^A Main interview with NAME]

[^A Partner interview with NAME]

[^A Proxy partner interview about NAME]

- 1 PRESS 1 AND Enter TO RECORD CONSENT INFORMATION

CONS

*** CONSENT FORMS ***

INTERVIEWER:

A NUMBER OF SIGNED CONSENTS ARE REQUIRED.

THESE INCLUDE SIGNED CONSENT FOR THE PARENT INTERVIEW(S), THE CHILD ASSESSMENTS AND MEASUREMENTS, AND THE PAPER SELF-COMPLETION FOR THE COHORT CHILD.

NEXT YOU WILL BE ASKED IF YOU WANT TO COLLECT ANY OF THESE NOW OR LATER

- 1 Press 1 and <Enter> to continue.

MNOW

*** CONSENT FORM - MAIN INTERVIEW ***

INTERVIEWER: FIRST, YOU HAVE THE OPTION OF ASKING FOR CONSENT TO CARRY OUT THE MAIN PARENT INTERVIEW NOW, OR LATER (AT THE START OF THE MAIN INTERVIEW ITSELF).

- 1 Ask for consent for MAIN parent interview NOW
- 2 Ask for consent for MAIN parent interview LATER

IF ask for consent NOW [MNow = 1]

MCON

*** CONSENT FORM - MAIN INTERVIEW ***

Consent Form 1 PART A: [^name of person]

SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]

USE LEAFLET: ADVANCE LEAFLET

USE CONSENT FORM: MAIN RESPONDENT

CHECK RESPONDENT HAS READ THE LEAFLET. IF NECESSARY EXPLAIN IT.

ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM. ASK THEM TO SIGN.

CODE WHETHER SIGNED CONSENT WAS GIVEN.

- 1 Signed consent given
- 2 Signed consent NOT given

IF signed consent NOT given [MCon = 2]

MNOC

*** CONSENT FORM - MAIN INTERVIEW ***

Consent Form 1: [^name of person]

INTERVIEWER: RECORD REASON WHY SIGNED CONSENT NOT GIVEN

String:60

END OF FILTER

END OF FILTER

ASK QUESTIONS <PNOW> TO <PSTP> IF THERE IS SOMEONE IN HOUSEHOLD ELIGIBLE FOR PARTNER INTERVIEW

PNOW

*** CONSENT FORM - PARTNER INTERVIEW ***

INTERVIEWER: SIGNED CONSENT IS REQUIRED FOR BOTH THE PARENT INTERVIEW(S), THE CHILD ASSESSMENTS AND MEASUREMENTS, THE ACTIVITY MONITOR, AND THE PAPER SELF-COMPLETION.

INTERVIEWER: FIRST, YOU HAVE THE OPTION OF ASKING FOR CONSENT TO CARRY OUT THE PARTNER INTERVIEW NOW, OR LATER (AT THE START OF THE PARTNER INTERVIEW ITSELF).

- 1 Ask for consent for PARTNER interview NOW
- 2 Ask for consent for PARTNER interview LATER

IF ask for consent NOW [PNow = 1]

PCON

*** CONSENT FORM - PARTNER INTERVIEW ***

Consent Form 5 PART A: [^name of person]

SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]

USE LEAFLET: ADVANCE LEAFLET

USE CONSENT FORM: PARTNER RESPONDENT

CHECK RESPONDENT HAS READ THE LEAFLET. IF NECESSARY EXPLAIN IT.

ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM. ASK THEM TO SIGN.

CODE WHETHER SIGNED CONSENT WAS GIVEN.

- 1 Signed consent given
- 2 Signed consent NOT given

IF signed consent NOT given [PCon = 2]

PNOC

*** CONSENT FORM - PARTNER INTERVIEW ***

Consent Form 5: [^name of person]

INTERVIEWER: RECORD REASON WHY SIGNED CONSENT NOT GIVEN

String: 60

END OF FILTER

END OF FILTER

*IF signed consents NOT given for both main and partner interviews
[MCon = 2 AND PCon = 2]*

PSTP

INTERVIEWER: NO CONSENT FOR PARENT INTERVIEW
THE INTERVIEW STOPS HERE!

Please thank the respondent.

- 1 Press 1 and <Enter> to continue.

END OF FILTER

*IF signed consent given for EITHER main or partner interview
[NOT (MCon = 2 AND PCon = 2)]*

CHIM

*** CONSENT FORMS - CHILD ASSESSMENTS AND MEASUREMENTS ***

INTERVIEWER: YOU HAVE THE OPTION OF ASKING FOR CONSENT TO CARRY OUT
THE CHILD ASSESSMENTS AND MEASUREMENTS NOW, OR LATER
(JUST BEFORE THE ASSESSMENTS / MEASUREMENTS THEMSELVES).

PLEASE RECORD YOUR CHOICE:

- 1 Ask for consent for child assessments and measurements NOW
- 2 Ask for consent for child assessments and measurements LATER

IF ask for consent NOW [CHiM = 1]

ASK FOR EACH COHORT CHILD

CHIC

*** CONSENT FORMS - CHILD ASSESSMENTS AND MEASUREMENTS ***

Consent Form 2: [^Cohort child's name]

SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]
[^Either MAIN or PARTNER can sign]

USE LEAFLET: WHAT WOULD WE LIKE YOUR CHILD TO DO

USE CONSENT FORM: COHORT CHILD DATA COLLECTION

CHECK RESPONDENT HAS READ THE LEAFLET. IF NECESSARY EXPLAIN IT.

ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM.

ASK THEM TO SIGN.

FOR EACH MEASUREMENT CODE WHETHER SIGNED CONSENT WAS GIVEN.
CODE ALL THAT APPLY.

- 01 All consents given
- 02 Story of Sally & Anne
- 03 Word reading
- 04 Progress in Maths
- 05 Pattern construction
- 06 Height
- 07 Weight
- 08 Waist circumference against skin
- 09 Waist circumference over clothing
- 10 Body fat percentage
- 96 NO consents given

[Code maximum 11 out of 11 possible responses]

CHECKS HH38 to HH40

IF no consents given [Chic = 96]

CHIN

*** CONSENT FORMS - CHILD ASSESSMENTS AND MEASUREMENTS ***

Consent Form 2: [^Cohort child's name]

INTERVIEWER: RECORD REASON WHY SIGNED CONSENT NOT GIVEN

String:60

END OF FILTER

END OF FILTER

SNOW

*** CONSENT FORMS - COHORT CHILD'S PAPER SELF COMPLETION ***

INTERVIEWER: YOU HAVE THE OPTION OF ASKING FOR CONSENT AND PLACING THE PAPER SELF COMPLETION WITH [^Cohort child's name or twins' names etc] NOW, OR LATER (AT THE END OF THE MAIN RESPONDENT INTERVIEW).

PLEASE RECORD YOUR CHOICE:

- 1 Ask for consent to place paper self-completion NOW
- 2 Ask for consent to place paper self-completion LATER

IF ask for consent NOW [Snow = 1]

ASK FOR EACH COHORT CHILD

SCON

*** CONSENT FORMS - COHORT CHILD'S PAPER SELF COMPLETION ***

Consent Form 2: [^Cohort child's name]

SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]
[^Either MAIN or PARTNER can sign]

USE LEAFLET: WHAT WOULD WE LIKE YOUR CHILD TO DO
USE CONSENT FORM: COHORT CHILD DATA COLLECTION

CHECK RESPONDENT HAS READ PART OF LEAFLET ABOUT CHILD SELF-COMPLETION. IF NECESSARY EXPLAIN IT.

ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM.

ASK THEM TO SIGN.

CODE WHETHER SIGNED CONSENT WAS GIVEN
OBTAIN AGREEMENT OF COHORT CHILD IF PRESENT

- 1 Signed Consent given
- 2 Signed Consent NOT given

IF consent given [Scon = 1]

SCINFHA

*** CONSENT FORMS - COHORT CHILD PAPER SELF COMPLETION ***

Consent Form 2: [^Cohort child's name]

INTERVIEWER: WRITE ON PAPER QRE :

Name: [^Cohort child's name] Date of birth: [^CM's DoB] Sex : [^CM Sex 1 or 2]
Serial no: [^SN] CHK : Int no: [^Int number]

- 1 Press 1 and <Enter> to continue.

END OF FILTER

END OF FILTER

END OF FILTER

HLEN

INTERVIEWER: THE COMPUTER THINKS THIS HOUSEHOLD INTERVIEW STARTED AT [^Start time] AND FINISHED AT [^End time] - [^duration computed] MINUTES

PLEASE ENTER LENGTH OF HOUSEHOLD INTERVIEW IN MINUTES

Range: 1..300

Family Context (FC)

MAIN AND PARTNER RESPONDENTS

FCIN

SHOW CARD B1

I'd now like to ask you some questions about your family situation.

Can I just check, looking at this card, what is your current legal marital status?

- 1 Legally separated
- 2 Married, 1st and only marriage
- 3 Remarried, 2nd or later marriage
- 4 Single never married
- 5 Divorced
- 6 Widowed

CHECK FC1

ASK ETHE TO ETHX IF ETHNIC GROUP NOT KNOWN FROM PRIOR INTERVIEW
--

IF Country is England [HHQRE.Country = 1]

ETHE

SHOW CARD B2

Which of the groups on this card do you regard yourself as belonging to?

- 01 White - British
- 02 White - Irish
- 03 Any other White background (specify)
- 04 Mixed - White and Black Caribbean
- 05 Mixed - White and Black African
- 06 Mixed - White and Asian
- 07 Any other mixed background (specify)
- 08 Asian/Asian British - Indian
- 09 Asian/Asian British - Pakistani
- 10 Asian/Asian British - Bangladeshi
- 11 Any other Asian background (specify)
- 12 Black/Black British - Caribbean
- 13 Black/Black British - African
- 14 Any other Black background (specify)
- 15 Chinese
- 95 Any other (specify)

ELSE *IF Country is Wales* [HHQRE.Country = 2]

ETHW

SHOW CARD B2

Which of the groups on this card do you regard yourself as belonging to?

- 01 White - Welsh
- 02 White - other British
- 03 White - Irish
- 04 Any other White background (specify)
- 05 Mixed - White and Black Caribbean
- 06 Mixed - White and Black African
- 07 Mixed - White and Asian
- 08 Any other mixed background (specify)
- 09 Asian/Asian British - Indian
- 10 Asian/Asian British - Pakistani
- 11 Asian/Asian British - Bangladeshi
- 12 Any other Asian background (specify)
- 13 Black/Black British - Caribbean
- 14 Black/Black British - African
- 15 Any other Black background (specify)
- 16 Chinese
- 95 Any other (specify)

ELSE *IF Country is Scotland* [HHQRE.Country = 3]

ETHS

SHOW CARD B2

Which of the groups on this card do you regard yourself as belonging to?

- 01 White - Scottish
- 02 White - Other British
- 03 White - Irish
- 04 Any other White background (specify)
- 05 Any mixed background (specify)
- 06 Asian/Asian Scottish/Asian British - Indian
- 07 Asian/Asian Scottish/Asian British - Pakistani
- 08 Asian/Asian Scottish/Asian British - Bangladeshi
- 09 Asian/Asian Scottish/Asian British - Chinese
- 10 Any other Asian background (specify)
- 11 Black/Black Scottish/Black British - Caribbean
- 12 Black/Black Scottish/Black British - African
- 13 Any other Black background (specify)
- 95 Any other background (specify)

ELSE IF Country is Northern Ireland [HHQRE.Country = 4]

ETHN

SHOW CARD B2

Which of the groups on this card do you regard yourself as belonging to?

- 01 White
- 02 Chinese
- 03 Irish Traveller
- 04 Indian
- 05 Pakistani
- 06 Bangladeshi
- 07 Black Caribbean
- 08 Black African
- 09 Black Other (specify)
- 10 Mixed ethnic group (specify)
- 95 Any other ethnic group (specify)

END OF FILTER

IF other ethnic group

[Ethe = 3, 7, 11, 14, 95 OR EthW = 4, 8, 12, 15, 95 OR EthS = 4, 5, 10, 13, 95
OR EthN = 10, 9, 95]

ETHX

INTERVIEWER: WRITE IN OTHER ANSWER

String40

Please refer to Code book

END OF FILTER

MAIN RESPONDENTS ONLY

ASK <PTHE> TO <PTHX> IF PARTNER'S ETHNIC GROUP NOT KNOWN FROM PRIOR INTERVIEW (EG IF MAIN RESPONDENT HAS NEW PARTNER)

IF Country is England [HHQRE.Country = 1]

PTHE

SHOW CARD B2

Which of the groups on this card do you regard [^Name of partner] as belonging to?

- 01 White - British
- 02 White - Irish
- 03 Any other White background (specify)
- 04 Mixed - White and Black Caribbean
- 05 Mixed - White and Black African
- 06 Mixed - White and Asian
- 07 Any other mixed background (specify)
- 08 Asian/Asian British - Indian
- 09 Asian/Asian British - Pakistani
- 10 Asian/Asian British - Bangladeshi
- 11 Any other Asian background (specify)
- 12 Black/Black British - Caribbean
- 13 Black/Black British - African
- 14 Any other Black background (specify)
- 15 Chinese
- 95 Any other (specify)

ELSE IF Country is Wales [HHQRE.Country = 2]

PTHW

SHOW CARD B2

Which of the groups on this card do you regard [^Name of partner] as belonging to?

- 01 White - Welsh
- 02 White - other British
- 03 White - Irish
- 04 Any other White background (specify)
- 05 Mixed - White and Black Caribbean
- 06 Mixed - White and Black African
- 07 Mixed - White and Asian
- 08 Any other mixed background (specify)
- 09 Asian/Asian British - Indian
- 10 Asian/Asian British - Pakistani
- 11 Asian/Asian British - Bangladeshi
- 12 Any other Asian background (specify)
- 13 Black/Black British - Caribbean
- 14 Black/Black British - African
- 15 Any other Black background (specify)
- 16 Chinese
- 95 Any other (specify)

ELSE *IF Country is Scotland* [HHQRE.Country = 3]

PTHS

SHOW CARD B2

Which of the groups on this card do you regard [^Name of partner] as belonging to?

- 01 White - Scottish
- 02 White - Other British
- 03 White - Irish
- 04 Any other White background (specify)
- 05 Any mixed background (specify)
- 06 Asian/Asian Scottish/Asian British - Indian
- 07 Asian/Asian Scottish/Asian British - Pakistani
- 08 Asian/Asian Scottish/Asian British - Bangladeshi
- 09 Asian/Asian Scottish/Asian British - Chinese
- 10 Any other Asian background (specify)
- 11 Black/Black Scottish/Black British - Caribbean
- 12 Black/Black Scottish/Black British - African
- 13 Any other Black background (specify)
- 95 Any other background (specify)

ELSE *IF Country is Northern Ireland* [HHQRE.Country = 4]

PTHN

SHOW CARD B2

Which of the groups on this card do you regard [^Name of partner] as belonging to?

- 01 White
- 02 Chinese
- 03 Irish Traveller
- 04 Indian
- 05 Pakistani
- 06 Bangladeshi
- 07 Black Caribbean
- 08 Black African
- 09 Black Other (specify)
- 10 Mixed ethnic group (specify)
- 95 Any other ethnic group (specify)

END OF FILTER

IF other ethnic group

[PThE = 3, 7, 11, 14, 95 OR PThW = 4, 8, 12, 15, 95 OR PThS = 4, 5, 10, 13, 95
OR PThN = 10, 9, 95]

PTHX

INTERVIEWER: WRITE IN OTHER ANSWER

String40

Please refer to Code book

END OF FILTER

MAIN RESPONDENTS ONLY

ASK <BETE> TO <BETX> IF COHORT CHILD'S ETHNIC GROUP NOT KNOWN FROM PRIOR INTERVIEW

IF Country is England *[HHQRE.Country = 1]*

BETE

SHOW CARD B2 AGAIN

And which of the groups on this card do you regard [[^]Cohort child's name or twins' names etc] as belonging to?

- 01 White - British
- 02 White - Irish
- 03 Any other White background (specify)
- 04 Mixed - White and Black Caribbean
- 05 Mixed - White and Black African
- 06 Mixed - White and Asian
- 07 Any other mixed background (specify)
- 08 Asian/Asian British - Indian
- 09 Asian/Asian British - Pakistani
- 10 Asian/Asian British - Bangladeshi
- 11 Any other Asian background (specify)
- 12 Black/Black British - Caribbean
- 13 Black/Black British - African
- 14 Any other Black background (specify)
- 15 Chinese
- 95 Any other (specify)

ELSE IF Country is Wales *[HHQRE.Country = 2]*

BETW

SHOW CARD B2 AGAIN

And which of the groups on this card do you regard [[^]Cohort child's name or twins' names etc] as belonging to?

- 01 White - Welsh
- 02 White - other British
- 03 White - Irish
- 04 Any other White background (specify)
- 05 Mixed - White and Black Caribbean
- 06 Mixed - White and Black African
- 07 Mixed - White and Asian
- 08 Any other mixed background (specify)
- 09 Asian/Asian British - Indian
- 10 Asian/Asian British - Pakistani
- 11 Asian/Asian British - Bangladeshi
- 12 Any other Asian background (specify)
- 13 Black/Black British - Caribbean
- 14 Black/Black British - African
- 15 Any other Black background (specify)
- 16 Chinese
- 95 Any other (specify)

ELSE IF Country is Scotland [HHQRE.Country = 3]

BETS

SHOW CARD B2 AGAIN

And which of the groups on this card do you regard [^Cohort child's name or twins' names etc] as belonging to?

- 01 White - Scottish
- 02 White - Other British
- 03 White - Irish
- 04 Any other White background (specify)
- 05 Any mixed background (specify)
- 06 Asian/Asian Scottish/Asian British - Indian
- 07 Asian/Asian Scottish/Asian British - Pakistani
- 08 Asian/Asian Scottish/Asian British - Bangladeshi
- 09 Asian/Asian Scottish/Asian British - Chinese
- 10 Any other Asian background (specify)
- 11 Black/Black Scottish/Black British - Caribbean
- 12 Black/Black Scottish/Black British - African
- 13 Any other Black background (specify)
- 95 Any other background (specify)

ELSE IF Country is Northern Ireland [HHQRE.Country = 4]

BETI

SHOW CARD B2 AGAIN

And which of the groups on this card do you regard [^Cohort child's name or twins' names etc] as belonging to?

- 01 White
- 02 Chinese
- 03 Irish Traveller
- 04 Indian
- 05 Pakistani
- 06 Bangladeshi
- 07 Black Caribbean
- 08 Black African
- 09 Black Other (specify)
- 10 Mixed ethnic group (specify)
- 95 Any other ethnic group (specify)

END OF FILTER

IF other ethnic group

[BETI = 3, 7, 11, 14, 95 OR BETW = 4, 8, 12, 15, 95 OR BETS = 4, 5, 10, 13, 95 OR BETI = 10, 9, 95]

BETX

INTERVIEWER: WRITE IN OTHER ANSWER

String40

Please refer to Code book

END OF FILTER

MAIN RESPONDENTS ONLY

ASK <TWIN> TO <TWAL> FOR SAME-SEX TWINS OR FOR EACH SAME-SEX PAIRING OF TRIPLETS

TWIN

I'd now like to ask some more questions about [^first cohort child's name and second cohort child's name].

- 1 Press 1 and <Enter> to continue.

TWSC

At school, do people have trouble telling [^first cohort child's name and second cohort child's name] apart?

- 1 Yes
- 2 No

TWPA

Are you able to tell [^first cohort child's name and second cohort child's name] apart?

- 1 Yes
- 2 No

IF the cohort children have brothers or sisters

|

| **TWSI**

| Are [^first cohort child's name and second cohort child's name]'s brothers or sisters able to tell them apart?

- | 1 Yes
| 2 No

|

END OF FILTER

TWFR

Are [^first cohort child's name and second cohort child's name]'s close friends able to tell them apart?

- 1 Yes
- 2 No

TWSR

Are strangers able to tell [^first cohort child's name and second cohort child's name] apart?

- 1 Yes
- 2 No

TWAL

Which of the following would best describe [^first cohort child's name and second cohort child's name]? Would you say they are ... READ OUT ...

- 1 As alike as peas in a pod
- 2 Or ordinary sibling likeness

MAIN RESPONDENTS ONLY

IF spouse/ partner has left the household, but not died
 [FF.HHQRE.Prer = 1,2, and HHQRE.Pwhp <> 1]

FCRE

SHOW CARD B3

Relationships end for many reasons. Why did your relationship with [^your child's other parent / NAME from feed forward data] end? You may give the number of the reason or reasons that apply.

INTERVIEWER: DO NOT PROBE

CODE ALL THAT APPLY

- 1 Relationship reasons (e.g. didn't get along, grown apart, too different etc.)
- 2 Financial reasons (unemployment, lack of money etc)
- 3 Health reasons (depressed, sick etc)
- 4 Alcohol/ drug problems
- 5 Violent abusive behaviour
- 95 Other (specify)
- 96 SPONTANEOUS: Relationship not ended

[code maximum 6 out of 7 possible responses]

IF Other reason [Fcre = 95]

FCRX

INTERVIEWER: WRITE IN OTHER ANSWER

String40

Please refer to Code book

END OF FILTER

END OF FILTER

MAIN RESPONDENTS ONLY

*IF respondent is the only resident natural parent and other natural parent has not died
OR respondent has a partner (cohort child's step-parent) from prior sweep who has now left
the household*

OR respondent is a foster parent

[uses mainly relationship variables from household questionnaire in HHQRE.Prer]

ASK <COPA> TO <NRLV> FOR EACH ABSENT PARENT/ STEP PARENT

COPA

I'd like now to ask you about [^name of absent parent] who no longer lives here.

Does [^name of cohort child] have any contact now with [^name of absent parent] ?

[^male/female, ^Date of birth, ^relationship to parent/ child (textfill details of absent parent)]

- 1 Yes
- 2 No
- 3 Person has died

IF cohort child has contact with other natural parent [Copa = 1]

SEOF

How often does [^name of absent parent] see [^Cohort child's name or twins' names etc]?

- 1 Every day
- 2 5-6 times a week
- 3 3-4 times a week
- 4 Once or twice a week
- 5 Less often but at least once a month
- 6 Less often than once a month
- 7 Never

STAY

Does [^Cohort child's name or twins' names etc] ever stay overnight with [^name of absent parent]?

INTERVIEWER: IF YES, PROMPT: Is that often, sometimes, or rarely?

- 1 Yes, often
- 2 Yes, sometimes
- 3 Yes, rarely
- 4 No, never

COWH

Were these arrangements for [^Cohort child's name or twins' names etc] to see [^name of absent parent] made by a court order?

- 1 Yes
- 2 No

PHOF

How often does [^Cohort child's name or twins' names etc] speak on the phone to [^name of absent parent]?

- 1 Every day
- 2 5-6 times a week
- 3 3-4 times a week
- 4 Once or twice a week
- 5 Less often but at least once a month
- 6 Less often than once a month
- 7 Never

MPOF

How often does [^Cohort child's name or twins' names etc] send emails or text messages to [^name of absent parent]?

- 1 Every day
- 2 5-6 times a week
- 3 3-4 times a week
- 4 Once or twice a week
- 5 Less often but at least once a month
- 6 Less often than once a month
- 7 Never

END OF FILTER

*IF respondent is the only resident natural parent and other natural parent has not died
OR respondent has a partner (cohort child's step-parent) from prior sweep who has now left the household*

COMA

Does [^name of absent parent] contribute any money to [^his / her / their] maintenance?

IF YES, PROBE: Does [^name of absent parent] make regular payments?

- 1 Yes, regular payments
- 2 Yes, irregular payments
- 3 No payments made

IF contributes money to maintenance regularly or irregularly [CoMa = 1, 2]

COCO

Were these arrangements for financial support made by a court order or through the child support agency (CSA)?

- 1 Yes, by a court order
- 2 Yes, through the CSA
- 3 No

END OF FILTER

IF cohort child has contact with other natural parent/ step-parent [Copa = 1]

PAYK

SHOW CARD B4

Does [^name of absent parent] do any of the following? :

PROBE: What others?

CODE ALL THAT APPLY

- 01 Buy clothes, toys or presents for child
- 02 Help pay for child's school-related activities or childcare
- 03 Look after your child while you/your partner are at work
- 04 Help with repairs around the child's house
- 05 Buy food or groceries for child's household
- 06 Help make rent or mortgage payments for your child's household
- 07 Help pay for utilities or other household bills for your child's household
- 08 Help pay for holidays for your child
- 09 Help pay for outings to special places or events for your child
- 10 Help you out with other expenses?
- 96 None of these

[code maximum 10 out of 11 possible responses]

CHECK FC2

REFA

SHOW CARD B5

Which of these best describes your relationship with [^name of absent parent]?

- 1 Very friendly
- 2 Friendly
- 3 Neither friendly nor unfriendly
- 4 Unfriendly
- 5 Very unfriendly

NRQR

SHOW CARD B6

Overall, how close would you say [^Cohort child's name or twins' names etc] [^is/ are] to [^name of absent parent]?

INTERVIEWER: IF OTHER IN ROOM 'You can tell me which number applies'

- 1 Not very close
- 2 Fairly close
- 3 Very close
- 4 Extremely close

NRLV
 SHOW CARD B7

 About how long would it take to get from where she/ he lives to here?
 Think of the time it would usually take door to door

 INTERVIEWER: TIME REFERS TO THE MOST LIKELY METHOD OF TRANSPORT
 BY NON-RESIDENT PARENT
 1 Less than 15 minutes journey
 2 15 minutes to less than 30 minutes journey
 3 30 minutes to less than one hour's journey
 4 One hour or more away, but within the UK
 5 Outside the UK

 END OF FILTER
 END OF FILTER
 END OF FILTER

IF respondent is foster parent to cohort child [HHQRE.Preb = 9]

FOLO
 Do you know how much longer [^Cohort child's name or twins' names etc] will stay with you?
 IF YES: PROBE How long?

 INTERVIEWER CODE WHETHER ANSWER WILL BE GIVEN IN WEEKS OR MONTHS
 1 Weeks
 2 Months
 3 No, Don't know how much longer

IF length of time given in weeks [FoLo = 1]

FOWK
 ENTER NUMBER OF WEEKS
 Range: 0..52

END OF FILTER

IF length of time given in months [FoLo = 2]

FOMT
 ENTER NUMBER OF MONTHS
 Range: 0..97

END OF FILTER

RECH
 Is it expected or hoped that [^he / she/ they] will return to [^his / her / their] natural parents?
 1 Yes
 2 No

REFS

What was the reason for [^Cohort child's name or twins' names etc] being fostered?

- 1 Parent(s) unable to cope/ needed a break
- 2 Parent(s) mistreated baby/babies or his/her/their siblings
- 3 Parent(s) ill in hospital
- 4 Parent(s) died
- 95 Other reason (PLEASE SPECIFY)

IF Other reason for foster care [ReFs = 95]

WHFS

WRITE IN OTHER REASON WHY BABY FOSTERED

String60

Please refer to Code book

END OF FILTER

END OF FILTER

MAIN AND PARTNER RESPONDENTS

IF both respondent's parent's still alive and both NOT in household

[FF.MuAI <> 2 AND FF.DaAI <> 2 AND not on hhld grid]

PAIN

I'd now like to ask you about your own parents.

- 1 Press 1 and <Enter> to continue.

END OF FILTER

IF respondent's natural/adop mother still alive (feed forward) and respondent's natural/ adop mother NOT in household [FF.MuAI <> 2 AND natural/adop mother not on hhld grid]

MUAL

May I just check, is your mother still alive?

ADD IF NECESSARY: By mother I mean your natural or adoptive mother.

- 1 Yes
- 2 No
- 3 Don't know

IF respondent's natural/adop mother IS still alive [MuAI = 1]

MUAG

How old is she?

WRITE IN AGE

Range: 25..100

CHECK FC3

END OF FILTER

END OF FILTER

IF respondent's natural/adop mother NOT alive [FF. MuAI = 2 OR MuAI = 2]

MUOL

[You told us at a previous interview that your mother had died.] How old was your mother when she died?

WRITE IN AGE

INTERVIEWER: IF STILL ALIVE, CODE AGE AS 120

Range: 0..120

CHECK FC4

END OF FILTER

IF respondent's natural/ adop father still alive (feed forward) AND respondent's natural/ adop father NOT in hhold [FF.DaAI <> 2 AND natural/adop father not on hhld grid]

DAAL

May I just check, is your father still alive?

ADD IF NECESSARY: By father I mean your natural or adoptive father.

- 1 Yes
- 2 No
- 3 Don't know

IF respondent's natural/adop father still alive and age not known from feed forward [DaAI = 1 AND FF.DaAg <> RESPONSE]

DAAG

How old is he?

WRITE IN AGE

Range: 25..100

END OF FILTER

END OF FILTER

IF respondent's natural/adop father NOT alive and don't know age at death from feed forward [(FF.DaAI = 2 OR DaAI = 2) AND FF.DuOI <> RESPONSE]

DAOL

[^BLANK / You told us at a previous interview that your father had died.]

How old was your father when he died?

WRITE IN AGE [^INTERVIEWER: IF STILL ALIVE, CODE AGE AS 120]

Range: 0..120

CHECK FC5

END OF FILTER

IF both respondent's natural/adop mother still alive AND respondent's natural/adop father still alive [MuAI = 1 AND DaAI = 1]

DAMU

Can I check, do your father and mother live together?

- 1 Yes
- 2 No

END OF FILTER

IF father and mother live together [DaMu = 1]

PALV

SHOW CARD B7

About how long would it take you to get to where your parents live? Think of the time it usually takes door to door.

INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF TRAVEL BY RESPONDENT

- 1 Less than 15 minutes journey
- 2 15 minutes to less than 30 minutes journey
- 3 30 minutes to less than one hour's journey
- 4 One hour or more away, but within the UK
- 5 Outside the UK

ELSE IF natural/adop mother still alive [MuAI = 1]

MULV

SHOW CARD B7 (AGAIN)

About how long would it take you to get to where your mother lives? Think of the time it usually takes door to door.

INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF TRAVEL BY RESPONDENT

- 1 Less than 15 minutes journey
- 2 15 minutes to less than 30 minutes journey
- 3 30 minutes to less than one hour's journey
- 4 One hour or more away, but within the UK
- 5 Outside the UK

END OF FILTER

| *IF natural/adop father still alive [DaAI = 1]*

| **DALV**

| SHOW CARD B7 (AGAIN)

| About how long would it take you to get to where your father lives? Think of the time it usually takes door to door.

| INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF TRAVEL BY RESPONDENT

- | 1 Less than 15 minutes journey
- | 2 15 minutes to less than 30 minutes journey
- | 3 30 minutes to less than one hour's journey
- | 4 One hour or more away, but within the UK
- | 5 Outside the UK

| END OF FILTER

END OF FILTER

ASK QUESTIONS <PASD> TO <CASC> FOR NEW RESPONDENTS ONLY

[New respondents identified if current person number is NOT in prior sweep i.e FFPN = 97]

PASD

Can I check, did your parents ever permanently separate or divorce?

ADD IF NECESSARY: By parents, I mean your natural or adoptive parents.

- 1 Yes
- 2 No
- 3 Parents never lived together
- 4 Never lived with parents/don't know

IF parents divorced or permanently separated [PaSD = 1]

| **AGSE**

| How old were you when this happened?

| WRITE IN AGE

| NOTE: IF PARENTS SEPARATED, THEN DIVORCED, ENTER AGE AT WHICH SEPARATED.

| Range: 0..97

| **CHECK FC6**

END OF FILTER

IF ever lived with parents [PaSD <> 4]

LIAW

Before the age of 17 did you spend any time living away from both of your parents?

NOTE: DO NOT INCLUDE HOLIDAYS OR BOARDING SCHOOL

1 Yes

2 No

END OF FILTER

*IF lived away from both parents before the age of 17 OR never lived with parents
[Liaw=1 OR Pasd =4]*

IF Country is England, Wales or Scotland [HHQRE.Country <> 4]

WHLI

SHOW CARD B8

Where did you mainly live [^before the age of 17]?

- 01 Local authority children's home
- 02 Local authority foster parents
- 03 Voluntary society children's home
- 04 Voluntary society foster parents
- 05 Boarding school
- 06 Living with relatives
- 07 Prison/Young Offenders Institute/Borstal
- 08 Some other place (other specify)
- 09 (Children's home- not sure which type)
- 10 (Foster parents - not sure which type)

IF other place of residence [WhLi = 8]

LIWH

INTERVIEWER: WRITE IN OTHER ANSWER

String40

Please refer to Code book

END OF FILTER

ELSE IF Country is Northern Ireland [HHQRE.Country = 4]

LINI

SHOW CARD B8

Where did you mainly live [^before the age of 17]?

- 1 Statutory children's home
- 2 Foster parents
- 3 Voluntary children's home
- 5 Boarding school
- 6 Living with relatives
- 7 Prison or Offenders centre
- 95 Some other place

IF mainly lived in some other place [LiNi = 95]

LIOT

INTERVIEWER: WRITE IN OTHER ANSWER

String40

Please refer to Code book

END OF FILTER

END OF FILTER

IF mainly lived in a children's home or with foster parents

[Whli = 1,2,3,4,9,10 or Lini = 1,2,3]

TICA

SHOW CARD B9

Which best describes the total amount of time you spent in care?

- 1 Under three months
- 2 Three months, less than 1 year
- 3 1 year, less than 2
- 4 2 years, less than 5
- 5 5 years, less than 10
- 6 10 years or more

CASC

Were you in care at the time you left school?

- 1 Yes
- 2 No

END OF FILTER

END OF FILTER

ASK QUESTIONS <REBO> TO <REWN> FOR NEW RESPONDENTS ONLY

[New person identified if person number is NOT in prior sweep i.e. FFPN = 97]

REBO

Can I also check, were you born in the UK?

- 1 Yes
- 2 No

IF respondent not born in UK [Rebo = 2]

REWH

Where were you born?

INTERVIEWER WRITE IN ANSWER

String60

Please refer to Appendix B: Country codes, in Code book

REWN

Can I also check, in what year did you first come to the UK to live?

Range: 1900..2050

CHECK FC7

END OF FILTER

MAIN RESPONDENTS ONLY

RELATIONSHIP HISTORY QUESTIONS

IF two-parent household and same two parents as last interview

[uses mainly relationship variables from household questionnaire in HHQRE.Prer]

RCPL

Can I check, has [^Cohort child's name or twins' names etc] been living with you and [^Name of partner] continuously since last time we interviewed you [^On date of last interview]?

INTERVIEWER: IGNORE TEMPORARY SEPARATIONS, PARENT WORKING AWAY, PERIODS WHEN PARENT OR CHILD IS IN HOSPITAL, ETC...

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:

- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

IF RESPONDENT DISPUTES THIS INFORMATION, PLEASE CODE <DON'T KNOW>

1 Yes

2 No

END OF FILTER

IF lone-parent household and same lone-parent as last interview

[uses mainly relationship variables from household questionnaire in HHQRE.Prer]

RSIN

Can I check, has [^Cohort child's name or twins' names etc] been living with you as a lone parent continuously since last time we interviewed you [^On date of last interview]?

INTERVIEWER: IGNORE TEMPORARY SEPARATIONS, PARENT WORKING AWAY, PERIODS WHEN PARENT OR CHILD IS IN HOSPITAL, ETC...

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:

- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

IF RESPONDENT DISPUTES THIS INFORMATION, PLEASE CODE <DON'T KNOW>

1 Yes

2 No

END OF FILTER

IF not live in two-parent or lone-parent household continuously [RcPL = 2 OR RsIN = 2]

RELY

When did [^Cohort child's name or twins' names etc]'s current period of living
[^with you as a lone-parent household / with you and <name of partner>] begin?
ENTER YEAR

CHECK FC8

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 2000..2050

HELP SCREEN

IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or
Autumn...? AND ENTER MID-SEASON MONTH.

Mid-season months:

Winter: Feb (2)

Spring: May (5)

Summer: August (8)

Autumn: Nov (11)

RELM

(When did [^Cohort child's name or twins' names etc]'s current period of living
[^with you as a lone-parent household / with you and <name of partner>] begin?)
ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question RELY at beginning of this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECK FC8

REPY

And when did the period, which included the last interview [^date], of [^Cohort child's name or twins' names etc] living [^with you as a lone-parent household / with you and <name of partner>] end?

ENTER YEAR

CHECK FC10

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 2000..2050

HELP SCREEN

This question uses Help Screen as at question RELY at beginning of this module

REPM

(And when did the period, which included the last interview [^date], of [^Cohort child's name or twins' names etc] living [^with you as a lone-parent household / with you and <name of partner>] end?)

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question RELY at beginning of this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECK FC10

END OF FILTER

*IF two parents at current interview, and different two parents at last interview
OR lone parent at last interview and two parents at current interview
OR two parents at current interview, and lone parent at last interview.
[uses mainly relationship variables from household questionnaire in HHQRE.Prer]*

RESY

Can I check, when we last interviewed you on [^ date], [^Cohort child's name or twins names etc] was living [^with you as a lone-parent household / with you and <name of partner>].

When did that period end?

ENTER YEAR

CHECK FC11

INTERVIEWER: IF RESPONDENT DISPUTES ANY OF THIS, CODE 9998

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:

- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 2000..9998

HELP SCREEN

This question uses Help Screen as at question RELY at beginning of this module

RESM

(Can I check, when we last interviewed you on [^date], [^Cohort child's name or twins names etc] was living [^with you as a lone-parent household / with you and <name of partner>]. When did that period end?)

ENTER MONTH

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:

- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question RELY at beginning of this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECK FC11

REEY

Now [^Cohort child's name or twins' names etc] is living [^with you as a lone-parent household / with you and <name of partner>].

When did this period begin?

ENTER YEAR

CHECK FC12

INTERVIEWER: IF SEVERAL PERIODS, TAKE START OF CURRENT PERIOD

INTERVIEWER: IF RESPONDENT DISPUTES THIS OR GIVES DATES BEFORE LAST INTERVIEW, CODE 9998

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:

- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 2000..9998

HELP SCREEN

This question uses Help Screen as at question RELY at beginning of this module

REEM

(Now [^Cohort child's name or twins' names etc] is living [^with you as a lone-parent household / with you and <name of partner>].

When did this period begin?)

ENTER MONTH

INTERVIEWER: IF SEVERAL PERIODS, TAKE START OF CURRENT PERIOD

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:

- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question RELY at beginning of this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECK FC12

END OF FILTER

ASK <RHIS> IF THERE IS A GAP IN RELATIONSHIP HISTORY

[Uses RELY/RELM and REPY/REPM, or RESY/RESM & REEY/REEM, to establish if there is a gap]

RHIS

When we interviewed you last time [^date], [^Cohort child's name or twins' names etc] was living [^with you as a lone-parent household / with you and <name of partner>], and that situation ended in [^date taken from REPY/REPM or RESY/RESM].

You've also just mentioned that [^Cohort child's name or twins' names etc] is currently living [^with you as a lone-parent household / with you and <name of partner>], and that this period began in [^date taken from RELY/RELM or REEY/REEM].

I'd like now to ask you about [^Cohort child's name or twins' names etc]'s situation between those two dates, that is between [^date taken from REPY/REPM or RESY/RESM] and [^date taken from RELY/RELM or REEY/REEM].

1 Press 1 and <Enter> to continue.

REPEAT <RFAM> TO <RPRM> FOR EACH RELATIONSHIP UNTIL COVER PERIOD TO LAST INTERVIEW

RFAM

Prior to the [^current situation] (that is before [^date taken from RELY/RELM or REEY/REEM or RPRY/RPRM]), was [^Cohort child's name or twins' names etc] living in a two-parent family or a lone parent family?

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:

- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

- 1 Two Parent
- 2 Lone Parent

IF lone parent or two-parent at <RFAM> ask for details of first person [RFam = 1, 2]

RPNA

Who was that/ Who were they?

INTERVIEWER: FIRST/ THIS PERSON IS TYPICALLY SOMEONE IN HOUSEHOLD NOW - ENTER THEIR PERSON NUMBER, OR 97 IF NOT IN HOUSEHOLD

[^List of adults in household]

Range: 1..97

CHECK FC13**RNMA**

Enter name of first person

String20

RSXA

INTERVIEWER: ASK OR CODE [^name of person at RNMA] 's sex.

- 1 Male
- 2 Female

RDBA

What is [^name of person at RNMA] 's date of birth?

DATE FIELD

RRCA

What is [^name of person at RNMA] 's relationship to [^Cohort child's name or twins names etc]?

INTERVIEWER: CODE PARTNER OF MOTHER AS STEP-FATHER

- 1 Natural mother
- 2 Natural father
- 3 Adoptive mother
- 4 Adoptive father
- 5 Foster mother
- 6 Foster father
- 7 Step mother
- 8 Step father
- 9 Other

END OF FILTER

IF two-parent at <RFAM> ask for details of second person [RFam = 1]

RPNB

Who was the second person?

INTERVIEWER: ENTER THEIR PERSON NUMBER, OR 97 IF NOT IN HOUSEHOLD

[^List of adults in household]

Range: 1..97

CHECKS FC14 and FC15

RNMB

Enter name of second person

String20

RSXB

INTERVIEWER: ASK OR CODE [^name of person at RNMB] 's sex.

- 1 Male
- 2 Female

RDBB

What is [^name of person at RNMB] 's date of birth?

RRCB

What is [^name of person at RNMB] 's relationship to [^Cohort child's name or twins names etc]?

- 1 Natural mother
- 2 Natural father
- 3 Adoptive mother
- 4 Adoptive father
- 5 Foster mother
- 6 Foster father
- 7 Step mother
- 8 Step father
- 9 Other

END OF FILTER

IF lone parent or two-parent household at <RFAM> [RFam = 1, 2]

RPRY

When did that period of [^Cohort child's name or twins' names etc] living in a [^lone-parent/ two-parent household taken from RFAM] begin?

ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 2000..2050

HELP SCREEN

This question uses Help Screen as at question RELY at beginning of this module

RPRM

(When did that period of [^Cohort child's name or twins' names etc] living in a [^lone-parent/ two-parent household taken from RFAM] begin?)

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question RELY at beginning of this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

END OF FILTER

Early Education, Schooling and Childcare (ES)

REPEAT QUESTIONS FOR EACH COHORT CHILD

MAIN AND PARTNER RESPONDENTS

ESIN

And now some questions about [^Cohort child's name]'s [^education and childcare/ education (textfill determined by whether main or partner interview)].

- 1 Press 1 and <Enter> to continue.

STSC

[^BLANK/ ASK OR CODE: (textfill determined by whether main or partner interview)

Can I just check that [^Cohort child's name] is now in [^primary three/ year 2 (textfill determined by HHQRE.Country)] at school?

- 1 Yes
- 2 No, child in different year
- 3 No, child does not attend school

MAIN RESPONDENTS ONLY

IF different school year [StSc = 2]

|

| **DIFY**

| Which year at school is [^Cohort child's name] in?

- | 1 Year 1/Primary 2
- | 2 Year 3/Primary 4
- | 3 Other year

|

END OF FILTER

IF child does not attend school [StSc = 3]

|

| **NOWH**

| Why does [^Cohort child's name] not attend school?

- | 1 Home schooled
- | 2 In hospital
- | 3 Not able to due to health problem or disability
- | 4 Awaiting a school place
- | 95 Other reason (PLEASE SPECIFY)

|

| *IF other reason not attend school [NoWh = 95]*

|

| **NOWS**

| Write in other reason

| String:60

| Please refer to Code book

|

| END OF FILTER

|

END OF FILTER

IF name of school at last interview known (from feed forward) AND child attends school now
 [FF.ScNm = RESPONSE AND StSc = 1, 2]

SAMS

At the last interview [^On date of last interview], we were given the name of the school that [^Cohort child's name] was going to at that time. Is [^Cohort child's name] still going to the same school?

INTERVIEWER: IF CHILD IS AT THE SAME SCHOOL NOW BUT HAS SPENT TIME AT A DIFFERENT SCHOOL SINCE THE LAST INTERVIEW, CODE 'Yes'.

INTERVIEWER: IF SCHOOL HAS MERGED WITH ANOTHER SCHOOL, CODE 4 DIFFERENT SCHOOL

- 1 Yes
- 2 Yes, but the name of the school has changed or school has moved to a different premises
- 3 Yes, but the child has moved up from infants to juniors
- 4 No, going to a different school
- 5 No, was not at that school at the last interview (previous information incorrect)

IF NOT still going to school attended at last interview [SamS = 4]

SCNO

In total, how many other schools has [^Cohort child's name] been to since the last interview [^On date of last interview]?

INTERVIEWER: IF CURRENT SCHOOL IS ONLY NEW SCHOOL ATTENDED SINCE LAST INTERVIEW, CODE '1'

Range:1..97

CHECK ES1

CSWH

Why has [^Cohort child's name] moved to a different school?

PROBE: What other reasons?

INTERVIEWER: IF CHANGED SCHOOLS MORE THAN ONCE, ASK ABOUT MOST RECENT MOVE.

CODE ALL THAT APPLY

- 01 Problems with previous school
- 02 Moved house
- 03 Excluded from previous school
- 04 School closed down
- 05 Moved to a school nearer home
- 06 Moved to a school nearer parent's work
- 07 Moved in order to go to a better school
- 08 Was on waiting list
- 09 [^Moved in order to go to a Welsh Medium School (textfill determined by HHQRE.Country)]
- 95 Other reason (PLEASE SPECIFY)

[Code maximum 7 out of 10 possible responses]

CHECK ES2

| | *IF other reason not attend school [Csw = 95]*

| | **CSWX**

| | INTERVIEWER: Please specify

| | String:60

| |

| | END OF FILTER

| | END OF FILTER

| | END OF FILTER

| | *IF child attends school and the school name or address is different from at prior interview
[StSc <> 3 and SamS <> 1]*

| | **SCNM**

| | What is the full name of the school that [^Cohort child's name] is at now?

| | IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN, POSTCODE
AND [^local education authority/ education board (textfill determined by HHQRE.Country)]
AS FAR AS IS KNOWN, THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE

| | ENTER NAME OF SCHOOL

| | String:60

| | **SCTOWN**

| | What is the name of the town, city or village that this school is in?

| | ENTER TOWN, CITY OR VILLAGE OR JUST PRESS THE ENTER KEY IF NOT KNOWN

| | String:40

| | **SCNP**

| | What is the postcode of this school?

| | ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN

| | OR JUST PRESS THE ENTER KEY IF NOT KNOWN

| | String:10

| | **SCLEA**

| | What is the name of the [^local education authority/ education board (textfill determined by
HHQRE.Country)] for this school?

| | ENTER [^LEA / Short name of Education Board (textfill determined by HHQRE.Country)]

| | OR JUST PRESS THE ENTER KEY IF NOT KNOWN

| | String:40

| | **URN**

| | PRESS <Space> TO SEE THE LOOK-UP TABLE

| | IF UNABLE TO FIND SCHOOL ENTER XXX IN THE SEARCH BOX

| | String:7

| | At question URN school details collected at questions SCNM to SCLEA are used to search a
computer database (or look-up table) of UK schools, and the unique reference number (URN)
for the matching school selected. See more information on look-up table in the introduction.

DISPSCH

INTERVIEWER: YOU HAVE CODED INTO: [Feed back school details]

IS THAT CORRECT?

- 1 Yes - correct school found
- 2 No - go back and try again
- 3 School not found; write in full address instead

[Don't know and Refusal not allowed]

CHECK ES3

IF school not found on database [DispSch = 3 OR URN = '999999']

SCHADD

I'm afraid I can't find the school on my list.

Can I start again and take its full name and address?

INTERVIEWER: ENTER NAME AND ADDRESS LINE BY LINE BELOW

- 1 Press 1 and <Enter> to continue.

INNM

First, can I have the full name of the school.

ENTER FULL NAME OF SCHOOL

String:60

INLA

And now the first line of the address?

ENTER FIRST LINE/ STREET

String:40

INLB

And the town or village?

ENTER TOWN, CITY OR VILLAGE

String:40

INPC

And the postcode?

ENTER POSTCODE OR PART POSTCODE

PRESS <ENTER> KEY IF NOT KNOWN

String:10

INLEA

And the [^local education authority/ education board (textfill determined by HHQRE.Country)]?

ENTER [^LEA / Short name of Education Board (textfill determined by HHQRE.Country)]

PRESS <ENTER> KEY IF NOT KNOWN

String:40

INCON

INTERVIEWER: THE SCHOOL DETAILS ARE AS FOLLOWS. PLEASE CHECK THEY ARE CORRECT.

School :

Address :

PC:

[^LEA / Short name of Education Board]:

1 CORRECT

2 NOT CORRECT - GO BACK AND CHANGE

END OF FILTER

END OF FILTER

IF chort child attends school but not same school as at MCS3

[StSc = 1, 2 AND NOT SamS = 1 , 2, 3]

STWY

When did [^Cohort child's name] start at [^his/her] current school?

INTERVIEWER: ENTER YEAR

Range:2000..2050

CHECK ES5**STWM**

(When did [^Cohort child's name] start at [^his/her] current school?)

ENTER MONTH

01 January

02 February

03 March

04 April

05 May

06 June

07 July

08 August

09 September

10 October

11 November

12 December

13 Winter (Jan-Feb)

14 Spring (Mar-May)

15 Summer (Jun-Aug)

16 Autumn (Sep-Nov)

CHECK ES6

SCFC

SHOW CARD C1

Which of these factors were important in choosing this school?

PROBE: What others?

PRESS <F6> THEN ARROW KEYS (←→) TO SEE MORE RESPONSES

CODE ALL THAT APPLY

- 01 School is near or nearest to home
- 02 His/her friends go or were intending to go there
- 03 His/her brother/sister went/go there
- 04 Other relative/parent went/go there
- 05 Wanted them to go to a different school to friend(s) or other child in nursery class
- 06 Wanted them to go to a different school to brothers/sisters
- 07 Wanted them to go to a different school to other relative/parent
- 08 How likely it was that he/she would get a place
- 09 School has good exam results/academic reputation
- 10 General good impression of school
- 11 School has strong anti-bullying policy
- 12 School has small class sizes
- 13 School caters for special needs
- 14 School offers specialised curriculum e.g. music, dance, acting etc
- 15 School has good facilities
- 16 School offers childcare for parents who work or study
- 17 Attending this school makes it easier to get into a particular secondary school (feeder school)
- 18 Religious grounds
- 19 Easy to get to on public transport
- 20 Ethnic mix of the school
- 21 School teaches in Welsh
- 22 School teaches in Gaelic
- 23 School teaches in Irish
- 24 School teaches in other non-English language
- 25 Wanted him/her to go to single-sex only school
- 26 Other reasons relating to the other children who go to the school
- 95 Other reason (PLEASE SPECIFY)

[Code maximum 10 out of 27 possible responses]

IF other reason [ScFc = 95]

SCFX

INTERVIEWER: Please specify

String:60

Please refer to Code book

END OF FILTER

IF more than one important factor given [ScFc>1]

SCFM

SHOW CARD C1 AGAIN

And, which of these was the single most important reason (for choosing this school)?

PRESS <F6> THEN ARROW KEYS (←→) TO SEE MORE RESPONSES

CODE ONE ONLY

- 01 School is near or nearest to home
- 02 His/her friends go or were intending to go there
- 03 His/her brother/sister went/go there
- 04 Other relative/parent went/go there
- 05 Wanted them to go to a different school to friend(s) or other child in nursery class
- 06 Wanted them to go to a different school to brothers/sisters
- 07 Wanted them to go to a different school to other relative/parent
- 08 How likely it was that he/she would get a place
- 09 School has good exam results/academic reputation
- 10 General good impression of school
- 11 School has strong anti-bullying policy
- 12 School has small class sizes
- 13 School caters for special needs
- 14 School offers specialised curriculum e.g. music, dance, acting etc
- 15 School has good facilities
- 16 School offers childcare for parents who work or study
- 17 Attending this school makes it easier to get into a particular secondary school (feeder school)
- 18 Religious grounds
- 19 Easy to get to on public transport
- 20 Ethnic mix of the school
- 21 School teaches in Welsh
- 22 School teaches in Gaelic
- 23 School teaches in Irish
- 24 School teaches in other non-English language
- 25 Wanted him/her to go to single-sex only school
- 26 Other reasons relating to the other children who go to the school
- 95 Other reason (PLEASE SPECIFY)

CHECK ES7

IF other most important reason [ScFm = 95]

SCMX

INTERVIEWER: Please specify

String:60

Please refer to Code book

END OF FILTER

END OF FILTER

END OF FILTER

IF child is now in primary three/year 2 or in different year at school [StSc = 1, 2]

RSTP

SHOW CARD C2

Which, if any, of the steps on this card did you take in order to get [[^]Cohort child's name] a place in [[^]his/her] current school?

CODE ALL THAT APPLY

- 1 Moving home
- 2 Appeals against LEA/Education Board decisions
- 3 Short-term renting
- 95 Other steps (PLEASE SPECIFY)
- 96 None

[Code maximum 5 out of 5 possible responses]

CHECK ES8

IF other steps taken [Rstp = 95]

RSTX

What other steps did you take?

String:255

END OF FILTER

END OF FILTER

IF child is now in primary three/year 2 or in different year at school [StSc = 1, 2]

SCTY

Do school fees have to be paid for [[^]Cohort child's name] to go to this school?

INTERVIEWER: BY FEES, WE MEAN COMPULSORY FEES FOR THE CHILD TO ATTEND, NOT 'TOP-UP FEES' FOR EXTRA-CURRICULAR ACTIVITIES/ OTHER REASONS

- 1 Yes
- 2 No

END OF FILTER

IF school fees have to be paid to go to this school [ScTy=1]

WPRV

Why did you decide to send [^Cohort child's name] to a fee-paying school?

WRITE IN

String:255

Please refer to Code book

FEEP

How much are [^Cohort child's name]'s school fees per term?

ENTER AMOUNT IN POUNDS

Range:1..99997

CHECK ES9

END OF FILTER

*IF cohort child attends school now but not at same school as at MCS3
[StSc = 1, 2 AND NOT SamS = 1, 2, 3]*

SCSX

And (can I just check) is it a single sex or mixed school?

1 Single sex

2 Mixed

END OF FILTER

ASK <FTHS> TO <SENX> ONLY IF CHILD ATTENDS SCHOOL [StSc = 1, 2]

IF country is NOT Northern Ireland [HHQRE.Country <> 4]

FTHS

Some schools are primarily for children of a particular faith or religion.

When you applied to [^Cohort child's name]'s current school did you have to demonstrate your faith or religion?

IF YES, PROBE: Which faith or religion?

- 1 No / not a faith school
- 2 Christian (Church of England)
- 3 Christian (Catholic)
- 4 Other Christian
- 5 Jewish
- 6 Islam/Muslim
- 95 Other

IF child attends a faith school [FtHs = 2 - 95]

FHDE

When you applied to [^Cohort child's name]'s school, did you have to provide evidence to the school that you belonged to that faith or religion?

- 1 Yes
- 2 No

END OF FILTER

END OF FILTER

IF respondent lives in Wales [HHQRE.Country = 2]

LNWA

Which language is [^Cohort child's name] taught in at school?

PROBE TO CODE

- 1 Welsh only
- 2 Mainly Welsh
- 3 About half Welsh and half English
- 4 Mainly English
- 5 English only

ELSE IF the respondent lives in Scotland [HHQRE.Country = 3]

LNSC

Which language is [^Cohort child's name] taught in at school?

PROBE TO CODE

- 1 Gaelic only
- 2 Mainly Gaelic
- 3 About half Gaelic and half English
- 4 Mainly English
- 5 English only

ELSE IF the respondent lives in Northern Ireland [HHQRE.Country = 4]

LNNI

Which language is [^Cohort child's name] taught in at school?

PROBE TO CODE

- 1 Irish only
- 2 Mainly Irish
- 3 About half Irish and half English
- 4 Mainly English
- 5 English only

END OF FILTER

ADEN

SHOW CARD C3

Now I'd like to ask a few questions about how [^Cohort child's name] is getting on at school.

Does [^Cohort child's name] enjoy going to school?

- 1 Always
- 2 Usually
- 3 Sometimes
- 4 Not at all

ADHH

SHOW CARD C4

How often, if at all, does [^Cohort child's name] talk about what happens at school?

INTERVIEWER: INCLUDE PROMPTED AS WELL AS SPONTANEOUS TALK.

- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

ADUP

SHOW CARD C4 AGAIN

How often, if at all, is [^Cohort child's name] upset or reluctant to go to school?

- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

BULS

SHOW CARD C5

How often, if at all, has [^Cohort child's name] been bullied at school?

INTERVIEWER: IF OTHERS IN THE ROOM 'Just tell me the number which applies'

- 1 Never
- 2 Once or twice
- 3 Several times
- 4 Many times

SABS

During this school year, has [^Cohort child's name] ever been off school for a continuous period of 2 weeks or more, other than for school holidays?

- 1 Yes
- 2 No

IF has been off school [SAbs = 1]

WABS

In total how many complete weeks has [^Cohort child's name] been off school, during this school year?

Range: 2..52

CHECK ES10

RABS

What was the main reason why [^Cohort child's name] has been off school during this school year?

- 1 Ill health
- 2 Needed to help out at home or other family reason
- 3 Child was in another country for holiday/to visit family
- 95 Other reason (PLEASE SPECIFY)

IF other reason for being off school [RAbs = 95]

RABX

INTERVIEWER: Please specify

String:60

END OF FILTER

END OF FILTER

ADNH

Does [^Cohort child's name] get any help or support at school due to a health or behavioural problem or a disability?

INTERVIEWER: IF YES, PROBE FULLY: What type of help? What else?

INTERVIEWER: CODE ALL THAT APPLY.

- 1 No help/ [^Cohort child's name] has no such problems
- 2 [^Cohort child's name] has individual support in class from teacher/assistant
- 3 [^Cohort child's name] has individual support in class from a family member
- 4 [^Cohort child's name] has special classes
- 5 Adaptations have been made to physical environment for [^Cohort child's name]
- 6 Equipment has been provided for [^Cohort child's name]
- 7 [^Cohort child's name] attends a special school
- 95 Other (PLEASE SPECIFY)

[Code maximum 8 out of 8 possible responses]

CHECK ES11

IF other help or support [AdNh = 95]

|
| **ADNS**
| Please specify
| String:100
|

END OF FILTER

CSEN

Has [^Cohort child's name]'s school or the [^local education authority/ education board] ever told you [^he/she] has [^special educational needs/ additional support needs] ?

[(these textfills determined by HHQRE.Country)]?

- 1 Yes
- 2 No

IF child has special needs [CsEn = 1]

|
| **SENS**
| Does [^Cohort child's name] have a [^statement of special educational needs/ co-ordinated support plan] [^special educational needs/ additional support needs] ?
| [(these textfills determined by HHQRE.Country)]?
| 1 Yes
| 2 No
| 97 SPONTANEOUS: Child is currently being assessed to see if they need a
| [^statement/ co-ordinated support plan]

IF respondent lives in Scotland [HHQRE.Country = 3]

RASN

What are the reasons for [^Cohort child's name]'s additional support needs?

CODE ALL THAT APPLY

- 01 Dyslexia
- 02 Learning difficulties (including dyspraxia and dyscalculia)
- 03 Attention Deficit and Hyperactivity Disorder (ADHD)
- 04 Autism, Asperger's syndrome or autistic spectrum disorder
- 05 Behavioural problems/hyperactivity
- 06 Problem with speech or language
- 07 Problem with sight
- 08 Problem with hearing
- 09 Other physical disability
- 10 Medical or health problem
- 11 Mental illness/depression
- 12 Gifted/High IQ/More able and talented/Highly Able
- 13 English as an additional language
- 14 Young carer or sibling of a disabled child
- 15 Bullying
- 16 Bereavement
- 95 Other reason (PLEASE SPECIFY)

[Code maximum 17 out of 17 possible responses]

IF other help or support [RaSn = 95]

RASX

What is the reason?

WRITE IN

String:255

Please refer to Code book

END OF FILTER

ELSE { i.e. if country NOT Scotland }

RSEN

What are the reasons for [^Cohort child's name]'s special educational needs?

CODE ALL THAT APPLY

- 1 Dyslexia
- 2 Learning difficulties (including dyspraxia and dyscalculia)
- 3 Attention Deficit and Hyperactivity Disorder (ADHD)
- 4 Autism, Asperger's syndrome or autistic spectrum disorder
- 5 Behavioural problems/hyperactivity
- 6 Problem with speech or language
- 7 Problem with sight
- 8 Problem with hearing
- 9 Other physical disability
- 10 Medical or health problem
- 11 Mental illness/depression
- 12 Gifted/High IQ/More able and talented/Highly Able
- 95 Other reason (PLEASE SPECIFY)

[Code maximum 13 out of 13 possible responses]

| | *IF other help or support [ReSn = 95]*
 | |
 | | **SENX**
 | | What is the reason?
 | | WRITE IN
 | | String:255
 | | Please refer to Code book
 | |
 | | END OF FILTER
 | |
 | | END OF FILTER
 | |
 | | END OF FILTER

ASK <SAED> TO <TRIA> ONLY IF CHILD ATTENDS SCHOOL [StSc = 1, 2]

MAIN AND PARTNER RESPONDENTS

SAED

SHOW CARD C6

How satisfied are you with [^Cohort child's name]'s education in [^his/her] present school?

- 1 Very satisfied
- 2 Fairly satisfied
- 3 Neither satisfied or dissatisfied
- 4 Fairly dissatisfied
- 5 Very dissatisfied
- 6 Can't say

ASMI

Would you like [^Cohort child's name] to stay on full-time education after the minimum school leaving age, that is, after 16 years of age?

INTERVIEWER: IF REPLIES 'It is up to child', PROBE: Would YOU like [^Cohort child's name] to stay on in education (after the minimum school leaving age)?

- 1 Yes
- 2 No

*IF would like child to stay on at school [Asmi = 1]***ASUN**

Would you like [^Cohort child's name] to attend university?

- 1 Yes
- 2 No

END OF FILTER

MAIN RESPONDENTS ONLY

AMTH

SHOW CARD C7

Some children have difficulty with some of the things they do at school.

Does [^Cohort child's name] have difficulty at school ...

... with Maths?

- 1 No difficulty
- 2 Some difficulty
- 3 Great difficulty

ARED

SHOW CARD C7 AGAIN

(Does [^Cohort child's name] have difficulty at school ...)

... with reading?

- 1 No difficulty
- 2 Some difficulty
- 3 Great difficulty

AWRT

SHOW CARD C7 AGAIN

(Does [^Cohort child's name] have difficulty at school ...)

... with writing?

- 1 No difficulty
- 2 Some difficulty
- 3 Great difficulty

APED

SHOW CARD C7 AGAIN

(Does [^Cohort child's name] have difficulty at school ...)

... with physical education or PE?

- 1 No difficulty
- 2 Some difficulty
- 3 Great difficulty

INEV

During this school year has anyone at home been to a parents' evening or similar event at [^Cohort child's name]'s school?

IF NO, PROBE: Is this because a parents' evening for [^Cohort child's name] hasn't taken place yet or for another reason?

INTERVIEWER:

DO NOT INCLUDE SPECIALLY ARRANGED MEETINGS WITH TEACHERS

DO NOT INCLUDE PARENTS' EVENINGS FOR OTHER CHILDREN WHO ARE AT THE SAME SCHOOL

- 1 Yes
- 2 No
- 3 No, parent's evening not taken place yet

IF has attended a parents' evening [Inev = 1]

INWE

Who has actually been to a parents' evening or similar event?

CODE ALL THAT APPLY

- 1 Respondent
- 2 Partner/husband/wife
- 3 Grandparent
- 4 Non-resident parent/ absent father/ absent mother
- 5 Other relative

[Code maximum 5 out of 5 possible responses]

END OF FILTER

INMT

Apart from parents' evenings (or similar events), have you [^or your husband/ wife/ partner (textfill determined by household grid)] had any specially arranged meetings with teachers about how [^Cohort child's name] is doing at school, during this school year?

- 1 Yes
- 2 No

IF had other school meetings [InMt = 1]

INWH

Did you [^or your husband/ wife/ partner (textfill determined by household grid)] ask for these meetings, or did the teachers or school?

- 1 You/ partner
- 2 Teachers/school
- 3 Both

END OF FILTER

MAIN AND PARTNER RESPONDENTS

INAO

SHOW CARD C8

Thinking about [^Cohort child's name]'s school, do you get involved with any of the things listed on this card? IF 'Yes' ASK: Which?. PROBE FULLY: What else?

INTERVIEWER: JUST THE RESPONDENT'S INVOLVEMENT, NOT THEIR PARTNERS.

INTERVIEWER: CODE ALL THAT APPLY.

- 1 Help out in class
- 2 Help out elsewhere e.g. library, school trips, dinner duties
- 3 Help with fund-raising activities/special events e.g. fetes, sports days
- 4 Help out outside class with special interest groups like drama/sports
- 5 Part of parents association/committee/group
- 6 Part of management board/governing body
- 95 Some other activity (PLEASE SPECIFY)
- 96 None of these

[Code maximum 7 out of 8 possible responses]

CHECK ES12

IF some other activity [Inao = 95]

INHX

INTERVIEWER: Please specify.

String:100

Please refer to Code book

END OF FILTER

MAIN RESPONDENTS ONLY

NHWK

Does [^Cohort child's name] ever get homework from school?

- 1 Yes
- 2 No

IF ever gets homework [NhWk = 1]

THWK

In a typical week (including weekends) in term-time, how many minutes does [^Cohort child's name] spend doing homework?

Please include time spent reading a reading book for school.

INTERVIEWER:

- CODE 0 FOR NONE

Range:0..9997

CHECK ES13

END OF FILTER

ALRD

Not including homework, does anyone at home give [^Cohort child's name] additional help with reading?

Include help in Welsh, Gaelic, Irish if taught at school in this language

- 1 Yes
- 2 No

IF gets help with reading [AIRd = 1]

ALWH

SHOW CARD C9

(Not including homework,) How often does someone help [^Cohort child's name] with reading?

- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often

END OF FILTER

HLWR

(Not including homework,) Does anyone at home give [^Cohort child's name] additional help with writing or spelling?

- 1 Yes
- 2 No

IF gets help with writing [HIWr = 1]

HLWX

SHOW CARD C9 AGAIN

(Not including homework,) How often does someone help [^Cohort child's name] with writing or spelling?

- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often

END OF FILTER

HLCO

(Not including homework,) Does anyone at home give [^Cohort child's name] additional help with maths?

- 1 Yes
- 2 No

IF gets help with maths [HICo = 1]

HLNC

SHOW CARD C9 AGAIN

(Not including homework,) How often does someone at home help [^Cohort child's name] with maths?

- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often

END OF FILTER

EXTU

Some parents arrange for their children to have extra lessons or classes outside school in subjects they also do at school. Has [^Cohort child's name] had any extra classes or lessons in maths, reading or writing?

CODE ALL THAT APPLY

- 1 Yes, Maths
- 2 Yes, Reading
- 3 Yes, Writing
- 4 No

[Code maximum 3 out of 4 possible responses]

CHECK ES14

TRSC

How does [^Cohort child's name] usually travel to school?

INTERVIEWER: CODE ONE ONLY, FOR THE LONGEST PART, BY DISTANCE, OF THE CHILD'S USUAL JOURNEY TO SCHOOL.

IF DIFFERENT METHODS USED ON DIFFERENT DAYS OF THE WEEK, CODE METHOD USED ON THE MAJORITY OF DAYS IN THE WEEK.

- 1 Public transport, such as bus or a train
- 2 School or local authority bus, minibus or coach
- 3 Car or other vehicle (including Taxi)
- 4 Bicycle - [^Cohort child's name] cycles
- 5 Bicycle - someone else cycles
- 6 Walking
- 95 Other (PLEASE SPECIFY)

IF other mode of transport to school [Trsc = 95]

TRSX

Specify

String:60

Please refer to Code book

END OF FILTER

TRHO

Does [^Cohort child's name] travel back from school the same way?

- 1 Yes
- 2 No

IF does NOT travel home from school same way [Trho = 2]

TRDI

How does [^Cohort child's name] travel back from school?

- 1 Public transport, such as bus or a tube
- 2 School or local authority bus, minibus or coach
- 3 Car or other vehicle
- 4 Bicycle - [^Cohort child's name] cycles
- 5 Bicycle - someone else cycles
- 6 Walking
- 95 Other (PLEASE SPECIFY)

IF other mode of transport home [Trdi = 95]

TRHX

Specify

String:60

Please refer to Code book

END OF FILTER

END OF FILTER

ASK <PARC> TO <ASSP> ONLY IF CHILD ATTENDS SCHOOL [StSc = 1, 2]

MAIN RESPONDENTS ONLY

IF main respondent has a partner or spouse in household [based on relationships from household grid]

PARC

Thinking about a typical week (including weekends) [^in term-time (textfill determined by whether attends school at STSC)], does your [^husband/ wife/ partner] regularly look after [^Cohort child's name] when you are not there?

- 1 Yes
- 2 No

IF partner regularly looks after cohort child [ParC = 1]

PARH

About how many hours per week is [^Cohort child's name] looked after by your [^husband/ wife/ partner]?

Range: 0..168

CHECK ES15

END OF FILTER

END OF FILTER

EVBC

Thinking about a typical week [[^]in term-time (textfill determined by whether attends school at STSC)], does [[^]Cohort child's name] go to an out-of-school or breakfast club before school?

- 1 Yes
- 2 No

IF attends breakfast club [EvBc = 1]

BCCC

Is childcare the main reason [[^]Cohort child's name] goes to this out-of-school or breakfast club?

- 1 Yes
- 2 No

BCND

On how many days per week does [[^]Cohort child's name] go to an out-of-school or breakfast club?

Range:1..5

BCHR

How many hours per day does [[^]Cohort child's name] spend at an out-of-school or breakfast club?

INTERVIEWER: CODE NEAREST NUMBER OF HOURS. 20 MINUTES WILL THEREFORE BE 0 HOURS.

Range:0..24

CHECK ES16

BCSP

Is this an out-of-school or breakfast club on their school premises?

- 1 Yes
- 2 No

END OF FILTER

EVAS

Thinking about a typical week [^{in term-time (textfill determined by whether attends school at STSC)], does [^{Cohort child's name}] go to an out-of-school or homework club (after school)?}

- 1 Yes
- 2 No

IF attends after school club [EvAs = 1]

ASCC

Is childcare the main reason [^{Cohort child's name}] goes to this out-of-school or homework club?

- 1 Yes
- 2 No

ASND

On how many days per week does [^{Cohort child's name}] go to this out-of-school or homework club?

Range:1..5

ASHR

How many hours per day does [^{Cohort child's name}] go to this out-of-school or homework club?

INTERVIEWER: CODE NEAREST NUMBER OF HOURS. 20 MINUTES WILL THEREFORE BE 0 HOURS.

Range: 0..24

CHECK ES17**ASSP**

Is this out-of-school or homework club on their school premises?

- 1 Yes
- 2 No

END OF FILTER

ASK <CCSW> TO <CCHB> TO ALL CHILDREN (WHETHER OR NOT ATTEND SCHOOL)

MAIN RESPONDENTS ONLY

CCSW

SHOW CARD C10 (SEE HELP <F9> FOR MORE ON TYPES OF PROVIDER)

Apart from anything you've already told me about, thinking about a typical week [^{in term-time (textfill determined by whether attends school at STSC)], is [^{Cohort child's name}] looked after on weekdays by any of these? PROBE: What others?}

INTERVIEWER: IF NO TYPICAL WEEK BECAUSE EG WORKS SHIFTS, ASK ABOUT THE MOST RECENT TERM-TIME WEEK.

INTERVIEWER: BY 'LOOKING AFTER' WE MEAN THEY ARE THE PERSON RESPONSIBLE FOR LOOKING AFTER THE CHILD, RATHER THAN MERELY PRESENT WHEN SOMEONE ELSE IS LOOKING AFTER THE CHILD.

HELP SCREEN

Day Nursery (creche):

- runs for whole working day
- only closes (if at all) for a few weeks in summer
- usually run by employers, private companies, voluntary organisations, Local Authority
- incl day nurseries for children with special needs

CODE ALL THAT APPLY

- 01 Day nursery (including workplace or college creche)
- 02 Childminder
- 03 Nanny
- 04 Au pair
- 05 Grandparents
- 06 Non-resident parent/ absent father/ absent mother
- 07 Older brother(s) / sister(s)
- 08 Other relatives
- 09 Friends/neighbours
- 95 Other (PLEASE SPECIFY)
- 96 None of these

[Code maximum 10 out of 11 possible responses]

CHECK ES18

IF looked after by 'other' [CcSw = 95]

CCSX

INTERVIEWER: Please specify

String:60

Please refer to Code book

END OF FILTER

CCWE

SHOW CARD C10 AGAIN (SEE HELP <F9> FOR MORE ON TYPES OF PROVIDER)

Thinking about a typical week [[^]in term-time (textfill determined by whether attends school at STSC)], is [[^]Cohort child's name] looked after at the weekend by any of these?

PROBE: What others?

INTERVIEWER: IF NO TYPICAL WEEK BECAUSE EG WORKS SHIFTS, ASK ABOUT THE MOST RECENT TERM-TIME WEEK.

INTERVIEWER: BY 'LOOKING AFTER' WE MEAN THEY ARE THE PERSON RESPONSIBLE FOR LOOKING AFTER THE CHILD, RATHER THAN MERELY PRESENT WHEN SOMEONE ELSE IS LOOKING AFTER THE CHILD.

HELP SCREEN

Day Nursery (creche):

- runs for whole working day
- only closes (if at all) for a few weeks in summer
- usually run by employers, private companies, voluntary organisations, Local Authority
- incl day nurseries for children with special needs

CODE ALL THAT APPLY

- 01 Day nursery (including workplace or college creche)
- 02 Childminder
- 03 Nanny
- 04 Au pair
- 05 Grandparents
- 06 Non-resident parent/ absent father/ absent mother
- 07 Older brother(s) / sister(s)
- 08 Other relatives
- 09 Friends/neighbours
- 95 Other (PLEASE SPECIFY)
- 96 None of these

[Code maximum 10 out of 11 possible responses]

CHECK ES19

IF looked after by 'other' [CcWe = 95]

|

CCWX

| INTERVIEWER: Please specify

| String:60

| Please refer to Code book

|

END OF FILTER

<CCHA> REPEATED FOR EACH KIND OF CHILDCARE MENTIONED AT <CCSW>

CCHA

About how many hours a week (in a typical week [[^]in term-time (textfill determined by whether attends school at STSC)]) is [[^]Cohort child's name] looked after by [[^]childcare mentioned at CCSW] on weekdays?

Range:0..168

CHECK ES20

<CCHB> REPEATED FOR EACH KIND OF CHILDCARE MENTIONED AT <CCWE>

CCHB

About how many hours a week (in a typical week [[^]in term-time (textfill determined by whether attends school at STSC)]) is [[^]Cohort child's name] looked after by [[^]childcare mentioned at CCWE] on weekends?

Range:0..168

CHECK ES21

ASK <CCPH> TO <CCHC> ONLY IF CHILD CURRENTLY ATTENDS SCHOOL [*StSc = 1, 2*]

MAIN RESPONDENTS ONLY

CCPH

(During the long school holiday last summer,) on about how many days in total was [[^]Cohort child's name] looked after by you [[^]or your husband/ wife/ partner (textfill determined by household grid)] on weekdays at times when [[^]he/she] would usually be at school?

INCLUDE FAMILY HOLIDAYS ETC.

INTERVIEWER: BY 'LOOKING AFTER' WE MEAN THEY ARE THE PERSON RESPONSIBLE FOR LOOKING AFTER THE CHILD, RATHER THAN MERELY PRESENT WHEN SOMEONE ELSE IS LOOKING AFTER THE CHILD.

ENTER '0' IF NO DAYS.

Range: 0..997

CHECK ES22

CCHL

SHOW CARD C11

(During the long school holiday last summer,) apart from you [^or your husband/ wife/ partner (textfill determined by household grid)], who looked after [^Cohort child's name] on weekdays at times when [^he/she] would usually be at school?

INTERVIEWER: BY 'LOOKING AFTER' WE MEAN THEY ARE THE PERSON RESPONSIBLE FOR LOOKING AFTER THE CHILD, RATHER THAN MERELY PRESENT WHEN SOMEONE ELSE IS LOOKING AFTER THE CHILD.

INCLUDE HOLIDAYS WITH RELATIVES ETC

CODE ALL THAT APPLY

- 01 Day nursery (including workplace or college creche)
- 02 Childminder
- 03 Nanny
- 04 Au pair
- 05 Grandparents
- 06 Non-resident parent/ absent father/ absent mother
- 07 Brothers/sisters
- 08 Other relatives
- 09 Friends/neighbours
- 10 Holiday scheme or club
- 11 Children's Centre
- 95 Other (PLEASE SPECIFY)
- 96 None of these

[Code maximum 12 out of 13 possible responses]

CHECK ES23

IF looked after by 'other' [CcHI = 95]

|
| **CCHX**
| INTERVIEWER: Please specify
| String:60
| Please refer to Code book
|
END OF FILTER

<CCHC> REPEATED FOR EACH KIND OF CHILDCARE MENTIONED AT <CCHL>

CCHC

(During the long school holiday last summer), about how many days in total was [^Cohort child's name] looked after on weekdays, by [^childcare mentioned at CCHL]?

Range:0..997

CHECK ES24

Child and Family Activities and Child's Behaviour (AB)

MAIN RESPONDENTS ONLY

REPEAT QUESTIONS <ABIN> TO <OMPH> FOR EACH COHORT CHILD

ABIN

I am now going to ask about activities that [^Cohort child's name] may do.

1 Press 1 and <Enter> to continue.

PLVS

SHOW CARD D1

Over the past 12 months, that is since [^Date one year ago], which, if any, of the places on this card has [^Cohort child's name] been to?

PROBE: What others?

INTERVIEWER: INCLUDE PLACES VISITED ON SCHOOL TRIPS

CODE ALL THAT APPLY

- 1 Play, pantomime, music concert, circus or other live show
- 2 Art gallery, museum or historical site
- 3 Zoo, aquarium, wildlife reserve or farm
- 4 Theme park or funfair
- 5 Cinema
- 6 Professional sporting event as a spectator
- 96 None of these

[code maximum 6 out of 7 possible responses]

CHECK AB1

HOLS

(Over the past 12 months, that is since [^Date one year ago],) how many times, if at all, has [^Cohort child's name] been on holiday outside the UK?

INTERVIEWER:

- IF NONE, CODE '0'
- IF MORE THAN 10, CODE '10'

Range: 0..10

LIBR

SHOW CARD D2

(Over the past 12 months, that is since [^Date one year ago], how often has [^Cohort child's name] been to..)

...a library (not a school library)?

INTERVIEWER: DO NOT INCLUDE SCHOOL VISITS TO A PUBLIC LIBRARY OR MOBILE VISITS TO SCHOOL

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 At least once a month
- 5 Every few months
- 6 At least once a year
- 7 Less often or never

RELI

SHOW CARD D2 AGAIN

(Over the past 12 months, that is since [^Date one year ago], how often has [^Cohort child's name] been to..)

...a religious service or class?

INTERVIEWER: DO NOT INCLUDE SCHOOL ASSEMBLIES, SCHOOL RELIGIOUS CLASSES, OR SCHOOL VISITS TO RELIGIOUS SERVICES.

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 At least once a month
- 5 Every few months
- 6 At least once a year
- 7 Less often or never

RDON

SHOW CARD D2 AGAIN

How often would you say [^Cohort child's name] reads for enjoyment (not schoolwork) on [^his/her] own?

INTERVIEWER: INCLUDE READING IN ANY LANGUAGE

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 At least once a month
- 5 Every few months
- 6 At least once a year
- 7 Less often or never

SEHO

Now some questions about things that [^Cohort child's name] might do outside school lessons, but including at lunchtimes, breakfast and after-school clubs as well as at other times.

How many days a week does [^Cohort child's name] usually go to a club or class to do sport or any other physical activity like swimming, gymnastics, football, dancing etc?

- 1 Five or more days a week
- 2 Four days a week
- 3 Three days a week
- 4 Two days a week
- 5 One day a week
- 6 Less often than once a week
- 7 Not at all

IF child does sport or exercise less often than once a week or not at all [Seho = 6, 7]

PLBR

SHOW CARD D3

Do you feel that [^Cohort child's name] doesn't go to these kinds of clubs or classes more often for any of these reasons?

INTERVIEWER: IF OTHERS IN THE ROOM 'Just tell me the numbers which apply'

CODE ALL THAT APPLY

- 1 Illness or injuries
- 2 Physique, coordination or skills
- 3 Shyness or embarrassment
- 4 Lack of time
- 5 Lack of choice, appropriate facilities
- 6 Cost
- 7 Fear of other children or threat of intimidation from other children
- 8 Fear of injury
- 96 None of these

[code maximum 8 out of 9 possible responses]

CHECK AB2

END OF FILTER

CLUB

How many days a week does [^Cohort child's name] go to any other clubs, classes or group activities (outside school lessons)?

INTERVIEWER: INCLUDE CUBS / BROWNIES. DO NOT INCLUDE BIRTHDAY PARTIES.

- 1 Five or more days a week
- 2 Four days a week
- 3 Three days a week
- 4 Two days a week
- 5 One day a week
- 6 Less often than once a week
- 7 Not at all

PLFR

Not including clubs or classes, how many days a week does [^Cohort child's name] usually take part in physical activities (e.g. swimming, walking) or physically active play with [^his/ her] friends or brothers and sisters?

INTERVIEWER:

- EXCLUDE WALKING TO SCHOOL
- EXCLUDE IF FRIEND/BROTHER/SISTER ONLY SUPERVISES AND DOES NOT TAKE PART.

- 1 Five or more days a week
- 2 Four days a week
- 3 Three days a week
- 4 Two days a week
- 5 One day a week
- 6 Less often than once a week
- 7 Not at all

FAPA

SHOW CARD D4

How often do you [^or your husband/wife] take part in physical activities (eg swimming, walking) or physically active play with [^Cohort child's name]?

INTERVIEWER:

- EXCLUDE WALKING TO SCHOOL.
- EXCLUDE IF PARENT ONLY SUPERVISES AND DOES NOT TAKE PART

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

TVHO

Now some questions about what [^Cohort child's name] does indoors.

On a normal week day during term time, how many hours does [^Cohort child's name] spend watching television, videos or DVDs? Please remember to include time before school as well as time after school.

- 1 None
- 2 Less than an hour
- 3 1 hour to less than 3 hours
- 4 3 hours to less than 5 hours
- 5 5 hours to less than 7 hours
- 6 7 hours or more

TVRM

Does [^Cohort child's name] have a television in [^his/ her] bedroom?

INTERVIEWER: INCLUDE IF TV IS USED FOR WATCHING DVDs OR AS A MONITOR FOR PLAYING GAMES.

- 1 Yes
- 2 No

TVRL

Do you have rules about how early or late [^Cohort child's name] may watch TV?

- 1 Yes
- 2 No

TVRH

And do you have rules about how many hours [^Cohort child's name] may watch TV?

- 1 Yes
- 2 No

INLN

Are you linked to the internet at home?

- 1 Yes
- 2 No

IF linked to the internet [Inln = 1]

INTH

Does [^Cohort child's name] ever use the internet at home?

INTERVIEWER: CODE 'YES' IF ONLY ALLOWED WITH PARENTAL SUPERVISION.

- 1 Yes
- 2 No

END OF FILTER

COMP

On a normal weekday during term time, how many hours does [^Cohort child's name] spend using a computer or playing electronic games outside school lessons? Please remember to include time before school as well as time after school.

- 1 None
- 2 Less than an hour
- 3 1 hour to less than 3 hours
- 4 3 hours to less than 5 hours
- 5 5 hours to less than 7 hours
- 6 7 hours or more

CMON

Does [^Cohort child's name] have a computer (pc or MAC) [^he/ she] can use at home?

INTERVIEWER: EXCLUDE DEDICATED GAMES SYSTEMS SUCH AS PLAYSTATION, XBOX, Wii & HANDHELD CONSOLES SUCH AS NINTENDO & GAMEBOY.

- 1 Yes
- 2 No

IF child has a computer that he/she can use at home [Cmon = 1]

| **CMEX**

| Does [^he/she] have a computer of [^his/her] own?

- | 1 Yes
- | 2 No

| END OF FILTER

CMGA

Not including any handheld games consoles, does [^Cohort child's name] have an electronic game system such as Xbox, Playstation or Wii that [^he/ she] can use at home?

- 1 Yes
- 2 No

IF child has an electronic game system, not including any handheld game consoles [Cmga = 1]

| **CMGO**

| Not including any handheld games consoles, does [^Cohort child's name] have an electronic game system of [^his/ her] own?

- | 1 Yes
- | 2 No

| END OF FILTER

OMPH

Does [^Cohort child's name] have a mobile phone of [^his/ her] own?

- 1 Yes
- 2 No

MAIN RESPONDENTS ONLY - ASK ONCE FOR EACH FAMILY**FRTV**

SHOW CARD D4 AGAIN

How often do all or most of your family spend some time doing things together at home, such as watching the television or playing an indoor game? By family I mean family living with you.

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

REPEAT QUESTIONS <BERE> TO <SPLR> FOR EACH COHORT CHILD**BERE**

On weekdays during term-time, does [^Cohort child's name] go to bed at a regular time?

IF YES, PROBE: Is that sometimes, usually or always?

- 1 No, never or almost never
- 2 Yes, sometimes
- 3 Yes, usually
- 4 Yes, always

IF sometimes, usually or always goes to bed at a regular time [Bere = 2 , 3, 4]

BERT

What time is that on a weekday (during term-time)?

INTERVIEWER: IF SEVERAL TIMES OR A TIME RANGE OFFERED, TAKE EARLIEST TIME PUT TO BED

INTERVIEWER: USE 24 HOUR CLOCK

CHECK AB3

END OF FILTER

ACHM

SHOW CARD D4 AGAIN

How often is [^Cohort child's name] involved in household activities or chores such as tidying [^his/ her] bedroom, washing the dishes or caring for pets?

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

GRSE

SHOW CARD D4 AGAIN

How often does [^Cohort child's name] see any of [^his/ her] grandparents?

THESE CAN BE ANY GRANDPARENTS, INCL. STEP

THIS ONLY REFERS TO GRANDPARENTS LIVING OUTSIDE THIS HOUSEHOLD

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all
- 7 (SPONTANEOUS: No grandparents alive/ None living elsewhere)

VIFR

SHOW CARD D4 AGAIN

Apart from at school, how often does [^Cohort child's name] spend time with [^his/her] friends?

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

Parenting Activities (PA)

MAIN AND PARTNER RESPONDENTS

PAIN

The next few questions are about activities you may do with [^Cohort child's name or twins' names etc].

1 Press 1 and <Enter> to continue.

REPEAT QUESTIONS FOR EACH CHILD
--

REOF

SHOW CARD E1

How often do you.. ..read with or to [^Cohort child's name]?

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

SITS

SHOW CARD E1 AGAIN

How often do you.. ..tell stories to [^Cohort child's name] not from a book?

INTERVIEWER: IF ASKED, THESE CAN INCLUDE STORIES FROM RESPONDENT'S OWN LIFE, OR MADE UP STORIES.

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

PLMU

SHOW CARD E1 AGAIN

(How often do you..) ..play music, listen to music, sing songs or nursery rhymes, dance or do other musical activities with [^Cohort child's name]?

INTERVIEWER: DO NOT INCLUDE BACKGROUND MUSIC

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

PAMA

SHOW CARD E1 AGAIN

(How often do you..) ..draw, paint or make things with [^Cohort child's name]?

INTERVIEWER: INCLUDE ONLY IF ACTIVITY DONE JOINTLY

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

ACTI

SHOW CARD E1 AGAIN

(How often do you..) ..play sports or physically active games outdoors or indoors with [^Cohort child's name]?

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

GAME

SHOW CARD E1 AGAIN

(How often do you..) ..play with toys or games indoors with [^Cohort child's name]?

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

WALK

SHOW CARD E1 AGAIN

(How often do you..) ..take [^Cohort child's name] to the park or to an outdoor playground?

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

PARTNER RESPONDENTS ONLY

BEDR

SHOW CARD E1 AGAIN

(How often do you..) ..get [^Cohort child's name] ready for bed or put [^Cohort child's name] to bed?

INCLUDE IF CHILD GETS SELF READY FOR BED AND PARENT SAYS GOODNIGHT OR TUCKS THEM IN

INTERVIEWER: IF VARIES DUE TO SHIFT WORK, RECORD AVERAGE

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

LOOK

SHOW CARD E1 AGAIN

(How often do you..) ..look after [^Cohort child's name] on your own?

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

Child Health (CH)

MAIN RESPONDENT ONLY

REPEAT QUESTIONS FOR EACH COHORT CHILD

CHIN

I'd now like to ask some questions about [^Cohort child's name]'s health.

- 1 Press 1 and <Enter> to continue.

CGHE

In general would you say [^Cohort child's name]'s health is

READ OUT ...

- 1 ... excellent,
- 2 very good,
- 3 good,
- 4 fair,
- 5 or, poor?

CLSI

I'd now like to ask about any longstanding health conditions that [^Cohort child's name] may have.

Does [^Cohort child's name] have any longstanding illness, disability or infirmity? By longstanding I mean anything that has troubled [^Cohort child's name] for a period of time or is likely to affect [^Cohort child's name] over a period of time.

- 1 Yes
- 2 No

REPEAT <CLSX> TO <CLSM> FOR UP TO 3 LONGSTANDING ILLNESSES

IF has longstanding health condition [Clsi = 1]

CLSX

What is the matter with [^Cohort child's name]?

INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^first/second/third]
PROBLEM AS RESPONDENT REPORTS IT

String255

Please refer to ICD-10 coding, in Code book

CLSM

Does [^Cohort child's name] have any other longstanding illness, disability or infirmity?

- 1 Yes
- 2 No

END OF FILTER

IF has longstanding health condition [Clsi = 1]

CLSL

[^Does this illness/these illnesses or disability/disabilities] limit [^Cohort child's name]'s activity in any way?

- 1 Yes
- 2 No

END OF FILTER

REPEAT <EYEP> TO <EYES> FOR UP TO 3 EYESIGHT PROBLEMS

EYEP

Has [^Cohort child's name] ever had any [^other] problem(s) with [^his/her] eyesight or [^his/her] eyes?

- 1 Yes
- 2 No

IF cohort child has ever had eyesight problems [Eyep = 1]

EYEX

INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^first/second/third] PROBLEM AS RESPONDENT REPORTS IT

String255

Please refer to ICD-10 coding, in Code book

EYEN

Does or did it affect one or both eyes?

- 1 One
- 2 Both

EYEA

How old was [^Cohort child's name] when this problem was first suspected?

ENTER AGE IN YEARS OR MONTHS OR AT BIRTH

- 1 Years
- 2 Months
- 3 At Birth

IF age given in years [Eyea = 1]

EYEV

ENTER AGE IN YEARS

Range: 1..10

CHECK CH1


```

ELSE IF age given in months [ Eyea = 2 ]
|
| EYEM
| ENTER AGE IN MONTHS
| Range: 1..95
|
| CHECK CH2
|
| END OF FILTER

|
| EYTO
| Has [^Cohort child's name] had, or is [^he/she] due to have, any treatment for this problem
| such as ...
|
| READ OUT EACH IN TURN AND CODE ALL THAT APPLY
| 1 ... an operation?
| 2 ... a patch?
| 3 ... glasses?
| 95 ... or some other treatment?
| 96 No treatment
| 97 (SPONTANEOUS: Waiting for appointment / referral)
| [code maximum 5 out of 6 possible responses]
|
| CHECK CH3
|
| IF operation or other treatment (Eyto = 1, 95)
|
| EYES
| Specify, including name or type of treatment or operation
| String100
| Please refer to Code book
|
| END OF FILTER
|
| END OF FILTER

|
| IF reported problem with eyesight or eyes (current sweep) AND not ever reported that have
| been registered [ (Eyep = 1) AND FF.RegB <> 1 ]
|
| REGB
| Has [^Cohort child's name] been registered or offered registration as having poor vision?
|
| INTERVIEWER POOR VISION MEANS PARTIALLY SIGHTED OR BLIND
| 1 Yes
| 2 No
|
| END OF FILTER

```

REPEAT <HERP> TO <HERS> FOR UP TO 3 HEARING PROBLEMS

HERP

Has [^Cohort child's name] ever had any [^other] problem(s) with [^his/her] hearing or [^his/her] ears?

- 1 Yes
- 2 No

IF cohort child has ever problems with hearing/ ears [Herp = 1]

HERX

INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^first/second/third] PROBLEM AS RESPONDENT REPORTS IT

String255

Please refer to ICD-10 coding, in Code book

HERN

Does it affect one or both of [^his/her] ears?

- 1 One
- 2 Both

HERA

How old was [^Cohort child's name] when this problem was first suspected?

INTERVIEWER: ANSWER CAN BE GIVEN IN YEARS OR MONTHS OR AT BIRTH

- 1 Years
- 2 Months
- 3 At Birth

IF age given in years [Hera = 1]

HRAY

ENTER AGE IN YEARS

Range: 1..10

CHECK CH4

ELSE IF age given in months [Hera = 2]

HRAM

ENTER AGE IN MONTHS

Range: 1..95

CHECK CH5

END OF FILTER

HRSP

Does [^Cohort child's name] still have this problem?

- 1 Yes
- 2 No

HRT0

Has [^Cohort child's name] had, or is [^he/she] due to have, any treatment for this problem? If so, what?

READ OUT AND CODE ALL THAT APPLY

- 1 ... hearing aid(s)?
- 2 ... grommets?
- 3 ... an operation?
- 4 ... antibiotics?
- 95 or some other treatment?
- 96 No treatment (SINGLE CODE)
- 97 (SPONTANEOUS) Waiting for appointment/ referral)

[code maximum 6 out of 7 possible responses]

CHECK CH6

IF operation or other treatment [Hrto = 1, 95]

HERS

Specify, including name or type of treatment or operation

String100

Please refer to Code book

END OF FILTER

END OF FILTER

DRYN

SHOW CARD F1

Which of these best applies to [^Cohort child's name]?

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

- 1 Never wets the bed at night
- 2 Occasionally wets the bed at night
- 3 Wets the bed at night once or twice a week
- 4 Wets the bed at night three or more times a week
- 5 Wears nappies or pull-ups at night

EPIL

SHOW CARD F2

Has a doctor ever said [^Cohort child's name] has had any of the following?

PROBE: What others?

CODE ALL THAT APPLY

- 1 Minor fits
- 2 Seizure
- 3 Epilepsy
- 4 Febrile fits or convulsion
- 5 Fainting
- 6 Blackouts
- 96 None of these

[code maximum 6 out of 7 possible responses]

CHECK CH7

WHEE

Has [^Cohort child's name] ever had wheezing or whistling in the chest at any time in the past?

- 1 Yes
- 2 No

IF has ever had wheezing [Whee = 1]

WHLY

Has [^Cohort child's name] had wheezing or whistling in the chest in the last 12 months?

- 1 Yes
- 2 No

IF has had wheezing in last 12 months [Whly = 1]

WHAN

How many attacks of wheezing has [^Cohort child's name] had in the last 12 months?

- 1 None
- 2 1 to 3
- 3 4 to 12
- 4 More than 12

WHSD

In the last 12 months, how often on average has [^Cohort child's name]'s sleep been disturbed due to wheezing?

- 1 Never woken with wheezing
- 2 Less than one night per week
- 3 One or more nights per week

WHSL

In the last 12 months, has wheezing ever been severe enough to limit [^Cohort child's name]'s speech to only one or two words at a time between breaths?

- 1 Yes
- 2 No

END OF FILTER

END OF FILTER

ASMA

Has [^Cohort child's name] ever had asthma?

- 1 Yes
- 2 No

WHEX

In the last 12 months has [^Cohort child's name]'s chest sounded wheezy during or after exercise?

- 1 Yes
- 2 No

WHCL

In the last 12 months has [^Cohort child's name] had a dry cough at night apart from a cough associated with a cold or chest infection?

- 1 Yes
- 2 No

ECZM

Has [^Cohort child's name] ever had eczema?

- 1 Yes
- 2 No

HAFV

Has [^Cohort child's name] ever had hayfever?

- 1 Yes
- 2 No

IF not reported having MEASLES at prior interview [FF. Meas <> 1]

MEAS

Has [^Cohort child's name] ever had any of the following illnesses?

Measles

- 1 Yes
- 2 No

END OF FILTER

IF not reported having CHICKENPOX at prior interview [FF.Chic <> 1]

CHIC

(Has [^Cohort child's name] ever had any of the following illnesses?)

Chickenpox

- 1 Yes
- 2 No

END OF FILTER

IF not reported having TUBERCULOSIS at prior interview [FF.Tubr <> 1]

TUBR

(Has [^Cohort child's name] ever had any of the following illnesses?)

Tuberculosis

- 1 Yes
- 2 No

END OF FILTER

IF not reported having WHOOPING COUGH at prior interview [FF.Whop <> 1]

WHOP

(Has [^Cohort child's name] ever had any of the following illnesses?)

Whooping cough

- 1 Yes
- 2 No

END OF FILTER

ADHD

Has a doctor or health professional ever told you that [^Cohort child's name] had any of the following problems?

Attention Deficit Hyperactivity Disorder (ADHD)

- 1 Yes
- 2 No

AUTS

(Has a doctor or health professional ever told you that [^Cohort child's name] had any of the following problems?)

Autism, Asperger's Syndrome or other autistic spectrum disorder

- 1 Yes
- 2 No

ACCA

Most children have accidents at some time. Since we last interviewed you when [^Cohort child's name] was [^age of cohort child], has [^he/she] had an accident or injury for which [^he/she] has been taken to the doctor, health centre, or hospital?

IF YES: How many accidents?

NO ACCIDENTS = 0.

Range: 0..97

CHECK CH8

IF one or more accidents/ injuries [count at Acca > 0]

ACWT

Thinking about the most severe (or only) accident or injury, what sort of accident or injury was it?

MULTI-CODE IF SEPARATE, SIMULTANEOUS INJURIES, OTHERWISE
CODE FIRST TO APPLY

- 01 Loss of consciousness/ knocked out
- 02 Bang on the head/ injury to head without being knocked out
- 03 Broken bone or fracture
- 04 Near drowning
- 05 Swallowed household cleaner/other poison/pills
- 06 Swallowed object
- 07 Cut needing stitches or glue
- 08 Injury to mouth or tooth
- 09 Burn or scald
- 95 Other (PLEASE SPECIFY)

[code maximum 4 out of 10 possible responses]

IF Other type of accident/injury [AcWt = 95]

ACCS

INTERVIEWER: WRITE IN OTHER ACCIDENT OR INJURY

String40

Please refer to Code book

END OF FILTER

ACCH

Did [[^]Cohort child's name] go to hospital?

IF YES: Was this just to Casualty/ Accident and Emergency or was [[^]he/she] admitted to a hospital ward?

- 1 No, did not go to hospital
- 2 Yes, went to Casualty/Accident and Emergency
- 3 Yes, was admitted to a Hospital Ward

ACWH

Where did this accident or injury happen?

- 1 Own home
- 2 Someone else's home
- 3 Garden
- 4 School
- 5 Playground or park
- 6 Road - as a pedestrian/ on a bike etc
- 7 Road - as a passenger
- 95 Other place (PLEASE SPECIFY)

| *IF happened in some other place [AcWh = 95]*

| **ACWX**

| INTERVIEWER: WRITE IN OTHER ANSWER

| String60

| Please refer to Code book

| END OF FILTER

END OF FILTER

ADMA

Since we last interviewed you when [[^]Cohort child's name] was [[^]age of cohort child], has [[^]he/she] been admitted to hospital because of an illness or health problem apart from any hospital admissions you have already told me about?

INTERVIEWER THIS EXCLUDES ADMISSION(S) FOR INJURY, ADMISSION FOR SURGERY OR OTHER TREATMENT FOR EYES OR EARS WHICH MAIN RESPONDENT HAS ALREADY REPORTED

IF YES: How many times? INCLUDE ADMISSIONS FOR ANY DAY SURGERY, DAY CARE OR DIAGNOSIS

NO ADMISSIONS = 0.

Range: 0..97

CHECK CH9

IF one or more admissions to hospital [count at Adma > 0]

ADMX

Thinking about the most serious (or only) admission what was the reason?

- 01 Chicken Pox
- 02 Measles
- 03 Whooping cough
- 04 Meningitis
- 05 High temperature/other acute viral infection
- 06 Urinary tract infection
- 07 Pneumonia
- 08 Bronchitis
- 09 Infection of nose, ear or throat, croup, flu or severe cough
- 10 Other infection
- 11 Wheezing or asthma
- 12 Other breathing problem
- 13 Skin problem, including rashes
- 14 Eczema
- 15 Other allergy, except wheezing, asthma or eczema
- 16 Constipation or bleeding from the bowel
- 17 Failure to gain weight or grow
- 18 Persistent or severe diarrhoea/Gastroenteritis
- 19 Persistent or severe vomiting/Reflux or other vomiting
- 20 Reaction to immunisation
- 21 Epilepsy
- 22 Fits or convulsions
- 23 Eye operation
- 24 Ear operation, including grommets
- 25 Heart problem
- 26 Cancer
- 95 Other reason (PLEASE SPECIFY)

IF other reason for hospital admission [Admx = 95]

ADMZ

INTERVIEWER: WRITE IN OTHER REASON

String60

Please refer to Code book

END OF FILTER

END OF FILTER

MEDS

Is [^Cohort child's name] currently taking any medicines on a regular basis that were prescribed by a doctor or hospital? By medicines I mean any pills, syrups or other liquids, inhalers, patches, creams, suppositories or injections. By regular I mean every day for two weeks or more.

Please don't include any 'over the counter' medicines.

- 1 Yes
- 2 No
- 3 Don't know

IF cohort child taking medicines regularly [Meds = 1]

REPEAT FOR UP TO SIX MEDICINES

MPNX

Please could you tell me the name of the [^first/second/third/fourth/fifth/sixth] medicine.

String60

Please refer to Appendix C: Drugs List, in Code book

MPNL

INTERVIEWER CODE: WAS LABEL CONSULTED?

- 1 Yes
- 2 No

MPNM

Is [^Cohort child's name] currently taking any other prescribed medicine regularly? By regularly I mean every day for two weeks or more.

- 1 Yes
- 2 No

END OF FILTER

DTIN

Now I would like to ask you some questions about what [^Cohort child's name] eats and drinks

1 Press 1 and <Enter> to continue.

BRKN

How many days a week does [^he/she] usually eat breakfast?

- 0 None
- 1 One
- 2 Two
- 3 Three
- 4 Four
- 5 Five
- 6 Six
- 7 Seven
- 8 Don't know

IF child is in year 2/ primary 3 [ES.StSc = 1]

SCHD

Does [[^]Cohort child's name] have a midday meal provided by [[^]his/her] school at least once a week?

INTERVIEWER: DO NOT INCLUDE FOOD CHILD BRINGS TO EAT AT SCHOOL

- 1 Yes
- 2 No

IF has midday meal provided by school [Schd = 1]

FREM

Do you (or your family) pay for these meals or are they provided free?

- 1 We pay for them
- 2 They are provided free

ELSE IF midday meal NOT provided by school [Schd = 2]

ELFR

Is [[^]Cohort child's name] eligible to have a midday meal provided free by the school?

- 1 Yes
- 2 No

END OF FILTER

END OF FILTER

EVWO

Who usually eats the evening meal at home with [[^]Cohort child's name] on weekdays?

PROBE: Any others?

INTERVIEWER: CHILD IN SAME ROOM AS OTHERS BUT NOT AT SAME TABLE (E.G. ON LAP), COUNTS AS 'EATING WITH OTHERS'.

CODE ALL THAT APPLY

- 1 No one eats with child
- 2 Parent(s)/Guardian(s)
- 3 Brothers/sisters/other children living in the household
- 4 Other relatives
- 5 Other unrelated adult (nanny, childminder etc)
- 6 His/her friends
- 7 Does not eat evening meal (exclusive)
- 8 Does not eat evening meal at home (exclusive)
- 95 Someone else (PLEASE SPECIFY)

[code maximum 9 out of 9 possible responses]

CHECK CH10

IF eats with others [Evwo = 95]

EVWS

INTERVIEWER: WRITE IN OTHER ANSWER

String60

Please refer to Code book

END OF FILTER

SNKO

If [[^]Cohort child's name] eats between meals, what does [[^]he/she] eat?

PROBE TO CODE.

DO NOT PROBE FOR MORE RESPONSES.

CODE ALL THAT APPLY

- 01 Crisps and other similar snacks
- 02 Breakfast cereal
- 03 Cakes and sweet biscuits
- 04 Fruit (fresh, dried or tinned)
- 05 Vegetables (raw or cooked)
- 06 Bread, toast and similar items e.g. crumpets, muffins
- 07 Crispbread, crackers, breadsticks, rice cakes etc
- 08 Sweets or chocolate
- 09 Yoghurt, fromage frais etc
- 10 Other dairy products like cheese or eggs
- 95 Other (PLEASE SPECIFY)
- 96 Does not eat between meals

[code maximum 11 out of 12 possible responses]

CHECK CH11

IF eats other food between meals [Snko = 95]

SNKS

INTERVIEWER: WRITE IN OTHER ANSWER

String60

Please refer to Code book

END OF FILTER

IF more than one type of food eaten between meals [count at Snko > 1]

SNKM

And which one of these does [^he/she] mainly eat between meals?

- 01 Crisps and other similar snacks
- 02 Breakfast cereal
- 03 Cakes and sweet biscuits
- 04 Fruit (fresh, dried or tinned)
- 05 Vegetables (raw or cooked)
- 06 Bread, toast and similar items e.g. crumpets, muffins
- 07 Crispbread, crackers, breadsticks, rice cakes etc
- 08 Sweets or chocolate
- 09 Yoghurt, fromage frais etc
- 10 Other dairy products like cheese or eggs
- 95 Other

CHECK CH12

END OF FILTER

DRKO

When [^Cohort child's name] drinks between meals, what does [^he/she] drink?

PROBE TO CODE.

DO NOT PROBE FOR MORE RESPONSES.

CODE ALL THAT APPLY

- 1 Sweetened drinks (e.g. cola, squash, sunny delight)
- 2 Artificially sweetened drinks (diet cola, sugar-free squash)
- 3 Unsweetened or pure fruit juice
- 4 Water - tap or bottled, still or sparkling
- 5 Hot drinks e.g. tea or coffee
- 6 Milk
- 7 Milkshakes, hot chocolate and other drinks made with milk
- 95 Other (PLEASE SPECIFY)

[code maximum 8 out of 8 possible responses]

IF Other drinks between meals [Drko= 95]

DRKS

INTERVIEWER: WRITE IN OTHER ANSWER

String200

Please refer to Code book

END OF FILTER

IF more than one type of drink taken between meals [count at Dnko > 1]

DRKM

And which one of these does [^he/she] mainly drink between meals?

- 1 Sweetened drinks (e.g. cola, squash, sunny delight)
- 2 Artificially sweetened drinks (diet cola, sugar-free squash)
- 3 Unsweetened or pure fruit juice
- 4 Water - tap or bottled, still or sparkling
- 5 Hot drinks e.g. tea or coffee
- 6 Milk
- 7 Milkshakes, hot chocolate and other drinks made with milk
- 95 Other

CHECK CH13

END OF FILTER

F RTP

On a typical day, how many portions of fresh, frozen, tinned or dried fruit does [^Cohort child's name] eat?

INTERVIEWER READ OUT:

A portion is one small banana, orange, apple or medium handful of raisins or grapes

A glass of fruit juice also counts as a portion, but can only be counted once per day (even if more than one glass is drunk).

INTERVIEWER: IF RESPONDENT UNSURE, ASK FOR AN ESTIMATE.

- 0 None
- 1 One
- 2 Two
- 3 Three or more

RRSO

SHOW CARD F3

During the past 12 months (that is since [^Date one year ago]) have you controlled the type or amount [^Cohort child's name] eats or drinks for any of these reasons?

PROBE: What others?

CODE ALL THAT APPLY

- 01 Healthy/balanced diet
- 02 To put on or maintain weight
- 03 To lose or control weight
- 04 Behaviour/ hyperactivity
- 05 As a reward or punishment
- 06 Vegetarian diet
- 07 Vegan diet
- 08 Teeth
- 09 Digestive problems, e.g. constipation or diarrhoea
- 10 Allergic reactions / food sensitivity (PLEASE SPECIFY)
- 11 Religion (PLEASE SPECIFY)
- 95 Other (PLEASE SPECIFY)
- 96 No, none of these

[code maximum 12 out of 13 possible responses]

CHECK CH14

IF Other reason for diet restrictions [Rrso = 95]

|
| **RRSS**
| INTERVIEWER: WRITE IN OTHER REASONS
| String200
|
|
END OF FILTER

IF Allergy is reason for diet restrictions [Rrso = 10]

|
| **RSAX**
| What are these allergies/food sensitivities?
| String200
|
|
END OF FILTER

IF Religion is reason for diet restrictions [Rrso =11]

|
| **RSRX**
| What are these religious reasons?
| String200
|
|
END OF FILTER

VRFD

How would you describe the variety of foods that [^Cohort child's name] eats? Does [^he/she] ...

READ OUT ...

- 1 ... eat most things,
- 2 eat a reasonable variety of things,
- 3 or is ^bnheshe[loop] a fussy eater?

APPF

Does [^Cohort child's name] have... READ OUT ...

- 1 ... a good appetite,
- 2 an average appetite,
- 3 or, a poor appetite?

Parent's Health (PH)

MAIN AND PARTNER RESPONDENTS

GENA

I would now like to ask about your health. How would you describe your health generally.
Would you say it is ...READ OUT...

- 1 ... excellent,
- 2 very good,
- 3 good,
- 4 fair,
- 5 or poor?

SFDA

SHOW CARD G1

For the next few questions, please answer about the past 4 weeks.

During the past 4 weeks, how much difficulty did you have doing your usual work, college or other daily activities because of your physical health?

- 1 None at all
- 2 A little bit
- 3 Some
- 4 Quite a lot
- 5 Could not do

SFBP

SHOW CARD G2

(During the past 4 weeks), how much bodily pain have you had?

INTERVIEWER:

IF ASKED, INCLUDE ANY TYPE OF BODILY PAIN, INCLUDING HEADACHES

IF ASKED, RESPONDENT SHOULD CONSIDER BOTH SEVERITY AND FREQUENCY OF PAIN

- 1 None
- 2 Very mild
- 3 Mild
- 4 Moderate
- 5 Severe
- 6 Very severe

SFEP

SHOW CARD G3

(During the past 4 weeks), how much did personal or emotional problems keep you from doing your usual work, college or other daily activities?

- 1 Not at all
- 2 Very little
- 3 Somewhat
- 4 Quite a lot
- 5 Could not do

HEYR

SHOW CARD G4

Compared to one year ago, how would you rate your health in general now?

- 1 Much better now
- 2 Somewhat better now
- 3 About the same
- 4 Somewhat worse now
- 5 Much worse now

LOIL

Do you have a longstanding illness, disability or infirmity. By longstanding I mean anything that has troubled you over a period of time or that is likely to affect you over a period of time?

- 1 Yes
- 2 No

IF has a longstanding illness [Loil = 1]

LOLM

Does this (do these) illness(es) or disability/ies limit your activities in any way?

- 1 Yes
- 2 No

END OF FILTER

IF parent is female AND has had a baby since last interview [HHQRE.Psex = 2 (Female)] AND uses relationships and DOB from household grid, and date of last interview]

LOSA

Since [^name of youngest new birth child from hhld grid] was born, has there ever been a time lasting two weeks or more when you felt low or sad?

- 1 Yes
- 2 No

END OF FILTER

IF at a prior interview has NOT been informed by a doctor that suffer from depression [FF.Dean <> 1]

DEAN

Has a doctor ever told you that you suffer from depression or serious anxiety?

- 1 Yes
- 2 No

END OF FILTER

*IF in current interview or at prior interview doctor has said suffer from depression
[DeAn = 1 OR. FF.Dean = 1]*

TRDE

[^Can I check, are you currently being treated for depression or serious anxiety?
/ And are you currently being treated for this? (textfill determined by FF.Dean)]

- 1 Yes
- 2 No

END OF FILTER

IF height not known at prior interview [NOT FF.Heig = 1, 2]

HEIG

I'd now like to ask about your height. First, how tall are you (without shoes)?

INTERVIEWER: IS ANSWER GOING TO BE IN FEET AND INCHES OR CENTIMETRES?

- 1 Feet and inches
- 2 Centimetres
- 3 Don't know/Refusal

IF height given in feet and inches [Heig = 1]

HEIF

FIRST ENTER HEIGHT IN FEET

Range: 3..8

CHECK PH1**HEII**

NOW ENTER NUMBER OF INCHES

Range: 0..11

END OF FILTER

IF height given in centimetres [Heig = 2]

HECM

ENTER HEIGHT IN CENTIMETRES

Range: 90..270

CHECK PH2

END OF FILTER

END OF FILTER

IF parent is female [HHQRE.PSex = 2 (Female)]

CUPR

I'd now like to ask you about your weight. Can I just check, are you currently pregnant?

INTERVIEWER: IF PREGNANT, EXPLAIN THAT DON'T WISH TO COLLECT WEIGHT FROM PREGNANT WOMEN AS THEIR WEIGHT WILL INCLUDE BABY'S WEIGHT

- 1 Yes
- 2 No

END OF FILTER

IF NOT pregnant [CuPr <> 1]

WEIG

[I'd like now to ask you about your weight (textfill used if parent is not female)]

What is your weight (without clothes)?

INTERVIEWER: IS ANSWER GOING TO BE IN STONES AND POUNDS OR KILOGRAMS?

- 1 Stones and pounds
- 2 Kilograms
- 3 Don't know / Refusal

IF weight given in stones and pounds [Weig = 1]

WEIS

FIRST ENTER WEIGHT IN STONES

Range: 3..40

CHECK PH3

WEIP

NOW ENTER NUMBER OF POUNDS

Range: 0..13

END OF FILTER

IF weight given in kilograms [Weig = 2]

WEIK

ENTER WEIGHT IN KILOGRAMS

INTERVIEWER: CODE TO NEAREST KILO

Range: 3..300

CHECK PH4

END OF FILTER

| *IF respondent has given a weight [(WeiS = RESPONSE) OR (WeiK = RESPONSE)]*

| | **WEES**

| | INTERVIEWER CODE:

- | | 1 Respondent sure about their weight
- | | 2 Respondent gave estimate

| | END OF FILTER

END OF FILTER

SMUS

Can I check, do you [[^]still] use tobacco products such as cigarettes, cigars, a pipe or chewing tobacco at all nowadays?

IF YES, PROBE: What do you smoke or use?

CODE ALL THAT APPLY

- 1 No, does not smoke
- 2 Yes, cigarettes
- 3 Yes, roll-ups
- 4 Yes, cigars
- 5 Yes, a pipe
- 6 Yes, chewing tobacco
- 95 Yes, other tobacco product

[code maximum 5 out of 7 possible responses]

CHECK PH5

| *IF smokes cigarettes or roll-ups [SmUs=2 OR 3]*

| | **SMMA**

| | About how many cigarettes a day do you usually smoke?

| | IF SMOKES ROLL-UPS, ASK FOR BEST ESTIMATE

| | Range: 0..95

| | **CHECK PH6**

END OF FILTER

| *IF currently does not smoke tobacco AND at prior interview have said never regularly smoked [SmUs =1 AND FF.Smev <> 1]*

| | **SMEV**

| | Have you ever regularly smoked tobacco products. By regularly, I mean 1 or more a day for 12 months or more?

- | | 1 Yes
- | | 2 No

END OF FILTER

MAIN RESPONDENTS ONLY

SMKR

(Including yourself) does anyone smoke in the same room as [^Cohort child's name or twins' names etc] nowadays?

- 1 Yes
- 2 No

MAIN AND PARTNER RESPONDENTS

ALDR

SHOW CARD G5

Which of these best describes how often you usually drink alcohol?

- 1 Every day
- 2 5-6 times per week
- 3 3-4 times per week
- 4 1-2 times per week
- 5 1-2 times per month
- 6 Less than once a month
- 7 Never

Employment, Income and Education (EI)

MAIN AND PARTNER RESPONDENTS

WKWK

I'd now like to ask you some questions about paid work. Can I just check, did you do any paid work last week (that is the 7 days ending last Sunday) as either an employee or self-employed?

- 1 Yes
- 2 No

IF NOT in paid work last week as employee/ self-employed [WkWk = 2]

JBAW

Even though you weren't working did you have a job that you were away from last week?

IF ON LEAVE FROM A JOB (E.G. MATERNITY, PATERNITY, ANNUAL LEAVE ETC), CODE YES

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

ONLY INCLUDE THOSE ON BREAKS, ON CONTRACT, SEASONAL WORK, ETC IF THERE IS A DEFINITE JOB KEPT OPEN FOR THEM TO GO BACK TO.

IF HAS JOB WAITING TO START, CODE NO.

- 1 Yes
- 2 No

IF away from job last week [JbAw = 1]

AWWY

SHOW CARD H1

What was the main reason you were away from work last week?

- 1 Maternity Leave
- 2 Parental Leave
- 3 Paternity Leave
- 4 Other Leave/holiday
- 5 Sick/injured
- 6 Laid off/on short time
- 7 Other personal family reason
- 95 Other reasons

IF reason away from work last week is Maternity Leave, Parental Leave, Paternity Leave, Other Leave/holiday or sick/injured [AwWy = 1, 2, 3, 4, 5]

AWPD

Was this leave paid?

- 1 Yes
- 2 No

END OF FILTER

LWKY

When did you last attend work in this job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

ENTER YEAR:

Range: 1950..2050

CHECK E1a1

LWKM

When did you last attend work in this job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

ENTER MONTH:

01 January

02 February

03 March

04 April

05 May

06 June

07 July

08 August

09 September

10 October

11 November

12 December

13 Winter (Jan-Feb)

14 Spring (Mar-May)

15 Summer (Jun-Aug)

16 Autumn (Sep-Nov)

CHECK E1a1

END OF FILTER

END OF FILTER

IF in paid work or on leave last week AND in paid work at prior interview
 [(WkWk = 1 OR JbAw = 1) AND FF.WkSt = 1]

CHJB

Last time we interviewed you [^On date of last interview], your job title in your main job was [^job title (textfill taken from FF.Jbti)]. Is this your job title in your main job now?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.
 IF EQUAL HOURS, MAIN=HIGHEST PAID.

- 1 Yes
- 2 No

IF in same job now as last interview AND an employee (from prior interview)
 [ChJb = 1 AND FF.EmpS = 1]

CHEM

Are you still employed by the same employer?

- 1 Yes
- 2 No

END OF FILTER

IF in same job now as last interview AND employed by same employer OR self-employed
(from prior interview) OR whether employee or self-employed not known (from prior interview)
 [(ChJb = 1 AND ChEm = 1) OR FF.EmpS = 2 OR FF.EmpS <> RESPONSE]

CONJ

Can I just check have you been [^doing this job/ employed by this employer] continuously since we last interviewed you [^On date of last interview]?

INTERVIEWER: IGNORE TEMPORARY PERIODS AWAY FROM WORK E.G. LEAVE ETC

- 1 Yes
- 2 No

END OF FILTER

| *IF NOT in same job now as last interview*
| *OR NOT employed by same employer*
| *OR NOT employed continuously in job at prior interview*
| *[ChJb = 2 OR ChEm = 2 OR ConJ = 2]*

| **STJY**

| When did [^your/that job with this/that employer] end?

| IF WENT ON LEAVE BEFORE JOB ENDED, GIVE MONTH AND YEAR JOB ACTUALLY ENDED

| IF STILL DOING JOB BUT NO LONGER MAIN JOB, GIVE YEAR/MONTH THIS JOB STOPPED BEING MAIN JOB.

| JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

| ENTER YEAR

| IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

| Range: 1950..2050

| **CHECK E1a2**

| **HELP SCREEN**

| IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH.

| Mid-season months:

| Winter: Feb (2)

| Spring: May (5)

| Summer: August (8)

| Autumn: Nov (11)

STJM

(When did [^your/that job with this/that employer] end?)

IF WENT ON LEAVE BEFORE JOB ENDED, GIVE MONTH AND YEAR JOB ACTUALLY ENDED

IF STILL DOING JOB BUT NO LONGER MAIN JOB, GIVE YEAR/MONTH THIS JOB STOPPED BEING MAIN JOB.

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question STJY at beginning of this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECK E1a2

END OF FILTER

END OF FILTER

*IF in paid work now (wkwk=1 or jbaw=1) AND was not in paid work at prior interview (FF.WkSt <> 1)
OR no prior interview (FF.JbTi <> RESPONSE)
OR in paid work now (wkwk=1 or jbaw=1) and was in paid work at prior interview and not doing same job (NOT (FF.EmpS = 1 and FF.Chem = 1))*

JBTI

I'd like to ask you some details about your current main job.
What is the name or title of this job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS, MAIN=HIGHEST PAID.

String60

JBDO

What do you mainly do in your main job?

INTERVIEWER: CHECK FOR ANY SPECIAL QUALIFICATIONS/TRAINING NEEDED TO DO THE JOB.

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.

IF EQUAL HOURS, MAIN=HIGHEST PAID.

String200

END OF FILTER

[Responses to JBTI and JBDO are coded to SOC2000]

IF in paid work or on leave last week [WkWk = 1 OR JbAw = 1]

EMPS

Are you working as an employee or self-employed in your main job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.

IF EQUAL HOURS, MAIN=HIGHEST PAID.

- 1 Employee
- 2 Self-employed

IF employee [EmpS = 1]

EMPC

Can I just check, are you paid either a salary or wage by an employer in your main job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.

IF EQUAL HOURS, MAIN=HIGHEST PAID.

- 1 Yes
- 2 No

END OF FILTER

IF self-employed or NOT paid a salary or wage [EmpS = 2 OR EmpC = 2]

EMJT

(Can I just check) are you...

READ OUT AND CODE ALL THAT APPLY (UP TO 4)...

- 1 ...paid a salary or wage by an agency,
- 2 a sole director of your own limited company,
- 3 running a business or professional practice,
- 4 a partner in a business or professional practice,
- 5 working for yourself,
- 6 a sub-contractor,
- 7 doing freelance work?
- 96 (None of these)

[code maximum 4 out of 8 possible responses]

CHECK E1a3

END OF FILTER

EMSE

Whether employee or self-employed

DERIVED VARIABLE USED FOR ROUTING.
 DERIVED USING VARIABLES EMJT AND EMPS

- 1 Employee
- 2 Self-employed

IF employee [EmSE = 1]

SUPV

Do you have any managerial duties or are you supervising any other employees?

- 1 Manager
- 2 Foreman or supervisor
- 3 Not a manager or supervisor

IF manager, supervisor or foreman [Supv = 1, 2]

SUPN

Do you supervise more than 25 people?

- 1 Yes
- 2 No

END OF FILTER

EMPT

SHOW CARD H2

Which type of organization do you work for in your main job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS
 SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.

IF EQUAL HOURS, MAIN=HIGHEST PAID.

- 1 Private firm/company/PLC
- 2 Civil Service or Central Government (not armed forces)
- 3 Local government or town hall (including Local Education Authority, fire,
 police)
- 4 National Health Service or NHS Trust
- 5 State Higher education (university or polytechnic)
- 6 Nationalised industry
- 7 Non-profit making organization (including charity, co-operative)
- 8 Armed Forces
- 95 Other

EMPN

Not including yourself, about how many people work for your employer at the place (building, branch or work site) where you usually work?

- 00 None (works alone)
- 01 1-2
- 02 3-9
- 03 10-24
- 04 25-49
- 05 50-99
- 06 100-199
- 07 200-499
- 08 500-999
- 09 1000 or more
- 10 DK, fewer than 25
- 11 DK, 25 or more

ELSE { i.e if self-employed }

SEEM

About how many people work for you?

- 1 Works alone or only with partner
- 2 Less than 25
- 3 25 or more

END OF FILTER

END OF FILTER

IF in paid work or on leave last week

AND Job title different from that at last interview

OR employer different from that at last interview

OR not doing job at last interview continuously since then

[(WkWk = 1 OR JbAw = 1) AND (ChJb = 2 OR ChEm = 2 OR ConJ = 2 OR ChJb = EMPTY)]

JBSY

When did you start your current main job?

IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE YEAR/ MONTH THIS BECAME MAIN JOB.

ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 1950..2050

CHECK EIa4**HELP SCREEN**

This question uses Help Screen as at question STJY at beginning of this module

JBSM

(When did you start your current main job?)

IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE YEAR/ MONTH THIS BECAME MAIN JOB.

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question STJY at beginning of this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECK Ela4

END OF FILTER

IF in paid work or on leave last week and an employee
[EmSE = 1 OR (FF.Emps = 1 AND ConJ = 1)]

FLXB

SHOW CARD H3

And which, if any, of these arrangements have you made use of in your current main job [[^]since the time we interviewed you on (date of last interview)]

PROBE: What others?

CODE ALL THAT APPLY

- 01 Financial help with childcare/childcare vouchers
- 02 Workplace nursery or creche
- 03 Other nurseries supported by employer
- 04 Help with finding childcare facilities away from the workplace
- 05 Care for children after school hours or during school holidays
- 06 Time off for family emergencies
- 07 Career breaks for personal reasons
- 08 Maternity leave
- 09 Paternity leave (time off work for fathers)
- 10 Adoptive leave
- 11 Parental Leave
- 12 Job-sharing
- 13 Working at or from home occasionally
- 14 School term-time contracts
- 15 A telephone to use for family reasons
- 96 None of these

[code maximum 15 out of 16 possible responses]

CHECK EIa5**REQF**

[[^]Since you started your current job/ In the last 12 months, that is from [^]date (textfill determined by interview date and JBSY/ JBSM)], have you asked your employer to be able to work more flexibly?

- 1 Yes
- 2 No

IF asked employer to work more flexibly [ReqF = 1]

GREQ

Did your employer allow you to have the working arrangements you wanted?

- 1 Yes
- 2 No

END OF FILTER

END OF FILTER

IF in paid work or on leave last week [WkWk = 1 OR JbAw = 1]

WKHM

Do you work mainly at home or from home in your main job?

- 1 Yes
- 2 No

WKHR

[^About how many hours a week do you usually work in your main job, excluding meal breaks but including any usual paid overtime? / How many hours a week do you usually work, including doing the books, VAT and so on?

(textfill determined by EMPS, CHJB and FF.EMPS)]

Range: 0..168

CHECK EIa6

ADHR

Do you usually do any work which you would regard as paid or unpaid overtime in your main job?

FOR TEACHERS, INCLUDE PREPARATION TIME.

- 1 Yes
- 2 No

IF any overtime [AdHr = 1]

NUMU

How many hours UNPAID overtime do you usually work in a week?

Range: 0..97

NUMP

How many hours PAID overtime do you usually work in a week?

Range: 0..97

END OF FILTER

DAYW

Thinking about your current main job and any other jobs you may have at the moment, on how many days of the week do you work in your job or jobs?

- 1 One
- 2 Two
- 3 Three
- 4 Four
- 5 Five
- 6 Six
- 7 Seven
- 8 Varies

EVEW

SHOW CARD H4

In your job or jobs how often do you work in the evening after 6pm and up to 10pm?

- 1 Every day
- 2 Every week
- 3 At least once a month
- 4 Less than once per month
- 5 Never

NGTW

SHOW CARD H4 AGAIN

In your job or jobs how often do you work at night after 10pm and up to 7am?

- 1 Every day
- 2 Every week
- 3 At least once a month
- 4 Less than once per month
- 5 Never

SATW

SHOW CARD H5

In your job or jobs how often do you work on Saturday?

- 1 Every week
- 2 Every 2-3 Saturdays
- 3 At least once a month
- 4 Less than once per month
- 5 Never

SUNW

SHOW CARD H6

In your job or jobs how often do you work on Sunday?

- 1 Every week
- 2 Every 2-3 Sundays
- 3 At least once a month
- 4 Less than once per month
- 5 Never

TRAV

On a typical day, how long does it take you to get from home to work, one way?

NOTE: INCLUDE ANY DIVERSION TO DROP OFF CHILD BUT NOT INCLUDING ANY TIME ACTUALLY SPENT AT THE DROP OFF PLACE

- 01 Under 5 minutes
- 02 5, under 15 minutes
- 03 15, under 30 minutes
- 04 30, under 45 minutes
- 05 45, under 1 hour
- 06 1 under 2 hours
- 07 2 or more hours
- 08 Works at home
- 09 No fixed place of work
- 10 Can't say

IF in paid work or on leave last week and not working at prior interview
[WkWk = 1 OR JbAw = 1 AND FF.WkSt = 2]

SRTY

You told me earlier that you are in paid work now, but last time we interviewed you, you were [^non-working status]. When did this period of [^non-working status] end?

INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING', WE WANT WHEN THE PERIOD OF [non-working status] ENDED.

ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
Range: 1950..2050

CHECK E1a7

HELP SCREEN

This question uses Help Screen as at question STJY at beginning of this module

SRTM

When did this period of [^FF non-working status] end?

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question STJY at beginning of this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECK E1a7

END OF FILTER

END OF FILTER

IF not in paid work last week [WkWk <> 1 AND JbAw <> 1]

NWRK

SHOW CARD H7

Which of these best describes your current status?

IF FULL TIME CARER, CODE 1

CODE ONE ONLY

- 01 Looking after the family
- 02 Found a job, waiting to start it
- 03 Out of work and looking for a job
- 04 Out of work, for reasons of poor health
- 05 Taking part in the New Deal (training, task force or voluntary work)
- 06 On another Government training scheme
- 07 On a modern apprenticeship scheme
- 08 Full-time student
- 09 Retired from paid work
- 95 Not in paid work for some other reason

IF same 'not working' status as prior interview [NWrk = FF.NWrk]

CONU

Last time we interviewed you on [^Date of last interview] you were [non-working status].

Can I just check, have you been [^non-working status (textfill taken from feed-forward data)] for all of the period since we last interviewed you on [^Date of last interview]?

- 1 Yes
- 2 No

END OF FILTER

IF 'not working' status now and at prior interview different,

OR 'not working' status the same but not been in status continuously since last interview,

OR not in paid work last week but in paid work at last interview

[(FF.WkSt = 2 AND Nwrk <> FF.Nwrk) OR Conu = 2 OR FF.WkSt = 1]

NSTY

When did your current period [^Current non-working status (textfill taken from NWRK)] start?

ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 1950..2050

CHECK E1a8**HELP SCREEN**

This question uses Help Screen as at question STJY at beginning of this module

NSTM

(When did your current period [^Current non-working status (textfill taken from NWRK)] start?)

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question STJY at beginning of this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECK E1a8

IF not working at prior interview [FF.Wkst <> Yes]

NOTW

Last time we interviewed you [^On date of last interview], you were [^non-working status (textfill taken from feed-forward data)]. When did this period of [^non-working status (textfill taken from feed-forward data)] end?

INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING', WE WANT WHEN THE PERIOD OF [^non-working status] ENDED.

ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 1950..2050

CHECK E1a9

HELP SCREEN

This question uses Help Screen as at question STJY at beginning of this module

NOTM

(When did this period of [^non-working status (textfill taken from feed-forward data)] end?)

INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING', WE WANT WHEN THE PERIOD OF [^non-working status] ENDED.

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question STJY at beginning of this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECK Ela9

END OF FILTER

END OF FILTER

IF currently not working and 'not working' status is looking after family, apprentice, student or other [Nwrk = 1, 7, 8, 95]

LOOK

Are you currently looking for paid work?

IF YES: Is that full-time work, part-time work or either of these?

- 1 Yes - full-time (30 hours or more a week)
- 2 Yes - part-time (under 30 hours a week)
- 3 Yes - either full or part time
- 4 No - not looking for work

| | *IF NOT looking for paid work [Look = 4]*

| | *IF NOT LOOKING AND MAIN RESPONDENT*

| | **RNOT**

| | SHOW CARD H8

| | Why is that? PROBE: What other reasons?

| | CODE ALL THAT APPLY

- | | 01 There are no jobs in the right place for me
- | | 02 There are no jobs with the right hours for me
- | | 03 There are no jobs available for me
- | | 04 I am in full-time education
- | | 05 I am on a training course
- | | 06 My family would lose benefits if I was earning
- | | 07 I am caring for an elderly or ill relative or friend
- | | 08 I cannot work because of poor health
- | | 09 I prefer not to work
- | | 10 Prefer to be at home with the family rather than working
- | | 11 I prefer to look after my children myself
- | | 12 I cannot earn enough to pay for childcare
- | | 13 I cannot find suitable childcare
- | | 14 My husband/partner disapproves
- | | 15 I have a new baby
- | | 95 Other reason (specify)

| | ***[code maximum 16 out of 16 possible responses]***

| | *IF other reason [Rnot = 95]*

| | **RNOX**

| | Please specify

| | String50

| | Please refer to Code book

| | END OF FILTER

ELSE { i.e *IF NOT LOOKING AND PARTNER* }

NOTR

SHOW CARD H8

Why is that? PROBE: What other reasons?

CODE ALL THAT APPLY

- 01 There are no jobs in the right place for me
- 02 There are no jobs with the right hours for me
- 03 There are no jobs available for me
- 04 I am in full-time education
- 05 I am on a training course
- 06 My family would lose benefits if I was earning
- 07 I am caring for an elderly or ill relative or friend
- 08 I cannot work because of poor health
- 09 I prefer not to work
- 10 Prefer to be at home with the family rather than working
- 11 I prefer to look after my children myself
- 12 I cannot earn enough to pay for childcare
- 13 I cannot find suitable childcare
- 14 My husband/partner disapproves
- 15 I have a new baby
- 95 Other reason (specify)

[code maximum 16 out of 16 possible responses]

IF other reasons not looking for job [Notr = 95]

NOTX

Please specify

String50

Please refer to Code book

END OF FILTER

END OF FILTER

END OF FILTER

END OF FILTER

IF currently not working and in paid work at prior interview
[(WkWk <> 1 AND JbAw <> 1) AND FF.WkSt = 1]

LJBY

Last time we interviewed you [^On date of last interview] you were working as a [^job title (textfill from FF.Jbti)]. When did this job end?

IF WENT ON LEAVE BEFORE JOB ENDED, RECORD MONTH AND YEAR
JOB ACTUALLY ENDED

ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 1950..2050

CHECK E1a10

HELP SCREEN

This question uses Help Screen as at question STJY at beginning of this module

LJBM

(When did this job end?)

IF WENT ON LEAVE BEFORE JOB ENDED, RECORD MONTH AND YEAR
JOB ACTUALLY ENDED

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question STJY at beginning of this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECK E1a10

ELSE { i.e. if currently not working AND not interviewed before }

EVRW

Have you ever had a paid job (since you left full-time education)?

- 1 Yes
- 2 No

IF ever had a paid job [EvrW = 1]

LSTJ

I'd like to ask about the last paid job you did. Was this job full-time or part-time?

- 1 Full-time (30 or more hours a week)
- 2 Part-time (under 30 hours a week)

END OF FILTER

END OF FILTER

END OF FILTER

IF in paid work or on leave last week [WkWk = 1 OR JbAw = 1]

WMBA

SHOW CARD H9

How satisfied or dissatisfied are you with the balance between the amount of time you spend with your family and the amount of time you spend at work?

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

- 1 Very satisfied
- 2 Fairly satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Fairly dissatisfied
- 5 Very dissatisfied
- 6 Can't say

WOSA

SHOW CARD H9

How satisfied or dissatisfied are you with your job?

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

- 1 Very satisfied
- 2 Fairly satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Fairly dissatisfied
- 5 Very dissatisfied
- 6 Can't say

END OF FILTER

MAIN RESPONDENTS ONLY

IF main respondent has a partner in paid work [HHQRE.PJob = 1]

WPBA

SHOW CARD H9

How satisfied or dissatisfied are you with the balance between the amount of time your [^husband/wife/ partner] spends with the family and the amount of time your [^husband/wife/ partner] spends at work?

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

- 1 Very satisfied
- 2 Fairly satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Fairly dissatisfied
- 5 Very dissatisfied
- 6 Can't say

END OF FILTER

MAIN AND PARTNER RESPONDENTS

EMPLOYEES ONLY ARE ASKED <GROP> TO <USLA>

IF employee [EmSE = 1 OR (FF.Emps = 1 AND ConJ = 1)]

GROP

How much is your GROSS pay (in your main job), that is before any deductions for tax, national insurance, pension, union dues and so on? Please include in your gross pay any overtime, bonuses, commissions, tips or tax refunds.

FIRST CODE PERIOD COVERED

- 01 One week
- 02 Two weeks
- 03 Three weeks
- 04 Four weeks
- 05 Calendar month
- 07 Two Calendar months
- 08 Eight times a year
- 09 Nine times a year
- 10 Ten times a year
- 13 Three months/13 weeks
- 26 Six months/26 weeks
- 52 One Year/12 months/52 weeks
- 90 Less than one week
- 95 One off/lump sum
- 96 None of these (EXPLAIN IN A NOTE)

IF period covered is between one week and a lump sum [Grop = 1 - 95]

GROA

ENTER AMOUNT

ROUND TO NEAREST £

Range: 0..9999997

CHECK E1b1

END OF FILTER

IF don't know or refused amount or period [Grop <> RESPONSE OR Groa <> RESPONSE]

IF period covered is one week [Grop = 1]

GAWB

Is it.....

BRACKETS (200, 300, 500, 1500)

[Bracket results are recorded in Gawbl, Gawbu, Gawbe, Gawbr]

ELSE IF period covered is two weeks [Grop = 2]

GAFB

Is it.....

BRACKETS (400, 600, 1000, 3000)

[Bracket results are recorded in GaFbl, GaFbu, GaFbe, GaFbr]

ELSE IF period covered is four weeks or one month [Grop = 4, 5]

GAMB

Is it.....

BRACKETS (800, 1200, 2000, 6000)

[Bracket results are recorded in GaMbl, GaMbu, GaMbe, GaMbr]

ELSE IF period covered is one year or a lump sum [Grop = 52, 95]

GAYB

Is it.....

BRACKETS (10000, 15000, 25000, 75000)

[Bracket results are recorded in Gaybl, Gaybu, Gaybe, Gaybr]

ELSE

GAOB

Is it.....

BRACKETS (800, 1200, 2000, 6000)

[Bracket results are recorded in Gaobl, Gaobu, Gaobe, Gaobr]

END OF FILTER

END OF FILTER

PAYS

We're interested in how much tax and national insurance gets deducted from your pay. Do you have your last payslip to hand which you could consult?

ASK OR CODE

- 1 Latest payslip consulted
- 2 Old payslip consulted
- 3 Payslip not consulted
- 4 No payslip provided by employer

NETP

What was your take-home pay the last time you were paid, that is after any deductions were made for tax, National Insurance, pension, union dues and so on?

FIRST CODE PERIOD COVERED

INTERVIEWER: PERIOD CAN BE DIFFERENT FROM THAT GIVEN FOR GROSS PAY

- 01 One week
- 02 Two weeks
- 03 Three weeks
- 04 Four weeks
- 05 Calendar month
- 07 Two Calendar months
- 08 Eight times a year
- 09 Nine times a year
- 10 Ten times a year
- 13 Three months/13 weeks
- 26 Six months/26 weeks
- 52 One Year/12 months/52 weeks
- 90 Less than one week
- 95 One off/lump sum
- 96 None of these (EXPLAIN IN A NOTE)

IF period covered is between one week and a lump sum [Netp = 1 - 95]

NETA

ENTER AMOUNT

ROUND TO NEAREST £

Range: 0..9999997

CHECK E1b2

END OF FILTER

IF period covered is between one week and one year [Netp = 1 - 52]

IF don't know or refused amount or period [Netp <> RESPONSE OR Neta <> RESPONSE]

IF period covered is one week [Netp = 1]

NAWB

Is it.....

BRACKETS (125, 200, 350, 1000)

[Bracket results are recorded in Nawbl, Nawbu, Nawbe, Nawbr]

ELSE IF period covered is two weeks [Netp = 2]

NAFB

Is it.....

BRACKETS (250, 400, 700, 2000)

[Bracket results are recorded in NaFbl, NaFbu, NaFbe, NaFbr]

ELSE IF period covered is four weeks or one month [Netp = 4, 5]

NAMB

Is it.....

BRACKETS (500, 800, 1400, 4000)

[Bracket results are recorded in NaMbl, NaMbu, NaMbe, NaMbr]

ELSE IF period covered is one year or a lump sum [Netp = 52, 95]

NAYB

Is it.....

BRACKETS (6000, 10000, 17500, 50000)

[Bracket results are recorded in Naybl, Naybu, Naybe, Naybr]

ELSE

NAOB

Is it.....

BRACKETS (500, 800, 1400, 4000)

[Bracket results are recorded in Naobl, Naobu, Naobe, Naobr]

END OF FILTER

END OF FILTER

IF an amount was given for last take-home pay [Neta = RESPONSE]

PUSL

Is this your usual take-home pay?

- 1 Yes
- 2 No

IF this is NOT usual take-home pay [PUsl = 2]

USLP

How much are you usually paid?

CODE PERIOD COVERED

- 01 One week
- 02 Two weeks
- 03 Three weeks
- 04 Four weeks
- 05 Calendar month
- 07 Two Calendar months
- 08 Eight times a year
- 09 Nine times a year
- 10 Ten times a year
- 13 Three months/13 weeks
- 26 Six months/26 weeks
- 52 One Year/12 months/52 weeks
- 90 Less than one week
- 95 One off/lump sum
- 96 None of these (EXPLAIN IN A NOTE)

*IF period covered for usual takehome pay is between one week and a lump sum
[Uslp = 1 - 95]*

USLA

ENTER AMOUNT

ROUND TO NEAREST £

Range: 0..9999997

CHECK E1b3

END OF FILTER

| | | | *IF don't know or refused amount or period*
| | | | [*Uslp <> RESPONSE OR Us1a <> RESPONSE*]

| | | | *IF period covered is one week [Uslp = 1]*

| | | | **UAWB**
| | | | Is it.....
| | | | BRACKETS (125, 200, 350, 1000)
| | | | [Bracket results are recorded in Uawbl, Uawbu, Uawbe, Uawbr]

| | | | *ELSE IF period covered is two weeks [Uslp = 2]*

| | | | **UAFB**
| | | | Is it.....
| | | | BRACKETS (250, 400, 700, 2000)
| | | | [Bracket results are recorded in UaFbl, UaFbu, UaFbe, UaFbr]

| | | | *ELSE IF period covered is four weeks or one month [Uslp = 4, 5]*

| | | | **UAMB**
| | | | Is it.....
| | | | BRACKETS (500, 800, 1400, 4000)
| | | | [Bracket results are recorded in UaMbl, UaMbu, UaMbe, UaMbr]

| | | | *ELSE IF period covered is one year or a lump sum [Uslp = 52, 95]*

| | | | **UAYB**
| | | | Is it.....
| | | | BRACKETS (6000, 10000, 17500, 50000)
| | | | [Bracket results are recorded in Uaybl, Uaybu, Uaybe, Uaybr]

| | | | ELSE

| | | | **UAOB**
| | | | Is it.....
| | | | BRACKETS (500, 800, 1400, 4000)
| | | | [Bracket results are recorded in Uaobl, Uaobu, Uaobe, Uaobr]

| | | | END OF FILTER

| | | | END OF FILTER

| | | | END OF FILTER

| | | | END OF FILTER

| | | | END OF FILTER

| | | | END OF FILTER

SELF-EMPLOYED ONLY ARE ASKED <SEPA>

IF self-employed [EmSE = 2 OR (FF.Emps = 2 AND ConJ = 1)]

SEPA

I know that it is sometimes difficult for self-employed people to give an exact figure for their income, but could you please think about your take home income in the last 12 months. That is, the amount you personally took out of the business after all taxes and costs. About how much is this?

ENTER AMOUNT

ROUND TO NEAREST £

Range: 0..9999997

CHECK E1b4

IF amount of take home pay NOT given [Sepa <> RESPONSE]

SEYB

Was it.....

BRACKETS (6000, 10000, 17500, 50000)

[Bracket results are recorded in Seybl, Seybu, Seybe, Seybr]

END OF FILTER

END OF FILTER

IF in paid work or on leave last week [WkWk = 1 OR JbAw = 1]

REIN

You have already told me about income from your current main job. Do you receive any other regular income from paid work at all - I mean from a second job, odd jobs, casual work and so on?

1 Yes

2 No

END OF FILTER

IF not in paid work last week [JbAw = 2]

OCIN

Do you receive any occasional income from paid work at all - I mean from odd jobs, casual work and so on?

1 Yes

2 No

END OF FILTER

IF has any other regular income OR any other occasional income [Rein = 1 OR Ocinc = 1]

HOWK

How many hours do you usually work a month in your second/odd job(s), excluding meal breaks but including any overtime you might do?

NOTE: IF NO USUAL HOURS ASK FOR AVERAGE

WRITE IN HOURS:

Range: 1..997

CHECK E1b5**EASE**

After tax and any other deductions how much did you earn from your second and all other occasional jobs in the last calendar month?

ENTER AMOUNT

ROUND TO NEAREST £:

Range: 0..9999997

CHECK E1b6

IF don't know or refused amount [Ease <> RESPONSE]

EAMB

Was it.....

BRACKETS (500, 800, 1400, 4000)

[Bracket results are recorded in Eamb1, Eambu, Eambe, Eambr]

END OF FILTER

END OF FILTER

MAIN RESPONDENTS ONLY

STBE

SHOW CARD H10

I now want to talk about income from sources other than work. At present, are you [^and your husband/wife] receiving any of the state benefits or payments shown on this card?

INTERVIEWER: PROBE FOR CHILD BENEFIT BEFORE ACCEPTING NO, AS ALL SHOULD RECEIVE THIS.

- 1 Yes
- 2 No

IF receive any benefits [Stbe = 1]

STWO

SHOW CARD H10 AGAIN

Which of these are you [^and your husband/wife] receiving?

PROBE: Any others? UNTIL FINAL 'No'.

CODE ALL THAT APPLY

- 01 Child Benefit
- 02 Guardian's Allowance
- 03 Carer's Allowance (formerly Invalid Care Allowance)
- 04 State Retirement Pension
- 05 Widow's Pension, Bereavement Allowance or Widowed Parents (formerly Widowed Mother's) Allowance
- 06 War Disablement Pension or War Widow's/Widower's Pension (and any related allowances)
- 07 Severe Disablement Allowance (SDA)
- 08 Disability Living Allowance or Attendance Allowance
- 09 Housing Benefit
- 10 [^Council Tax benefit]
- 11 Jobseekers Allowance
- 12 Pension Credit
- 13 Income Support
- 14 Incapacity Benefit
- 15 Maternity Allowance
- 16 Working Tax Credit (previously Working Families Tax Credit)
- 17 Child Tax Credit
- 18 Statutory Sick Pay (SSP)
- 19 Statutory Maternity, Paternity or Adoption Pay (from your employer or former employer)
- 20 Grant from the Social Fund for Maternity Expenses
- 21 Other Social Fund grant or loan or Community Care Grant
- 95 Some other state benefit (specify)
- 96 None of these

[code maximum 22 out of 23 possible responses]

CHECK EIb7

| | *IF Other benefits [Stwo = 95]*
 | |
 | | **STWX**
 | | Specify other state benefit
 | | String100
 | | Please refer to Code book
 | |
 | | END OF FILTER
 | |
 | | END OF FILTER
 | |
 | | END OF FILTER

MAIN AND PARTNER RESPONDENTS

| | *IF receive any benefits OR Partner interview [Stbe = 1 OR Partner interview]*

| | **STYO**
 | | SHOW CARD H10 AGAIN
 | |
 | | Which, if any, of these benefits are you currently receiving?
 | | PROBE: Any others? UNTIL FINAL 'No'.
 | | CODE ALL THAT APPLY
 | | 01 Child Benefit
 | | 02 Guardian's Allowance
 | | 03 Carer's Allowance (formerly Invalid Care Allowance)
 | | 04 State Retirement Pension
 | | 05 Widow's Pension, Bereavement Allowance or Widowed Parents (formerly Widowed
 | | Mother's) Allowance
 | | 06 War Disablement Pension or War Widow's/Widower's Pension (and any related
 | | allowances)
 | | 07 Severe Disablement Allowance (SDA)
 | | 08 Disability Living Allowance or Attendance Allowance
 | | 09 Housing Benefit
 | | 10 [^Council Tax benefit]
 | | 11 Jobseekers Allowance
 | | 12 Pension Credit
 | | 13 Income Support
 | | 14 Incapacity Benefit
 | | 15 Maternity Allowance
 | | 16 Working Tax Credit (previously Working Families Tax Credit)
 | | 17 Child Tax Credit
 | | 18 Statutory Sick Pay (SSP)
 | | 19 Statutory Maternity, Paternity or Adoption Pay (from your employer or former employer)
 | | 20 Grant from the Social Fund for Maternity Expenses
 | | 21 Other Social Fund grant or loan or Community Care Grant
 | | 95 Some other state benefit (specify)
 | | 96 None of these
 | | **[code maximum 22 out of 23 possible responses]**
 | |
 | | **CHECKS E1b8 to E1b11**

IF Other benefits [Styo = 95]

STYS

Specify other state benefit

String100

Please refer to Code book

END OF FILTER

ASK FOR EACH STATE BENEFIT RECEIVED AT <STYO> - EXCEPT HOUSING BENEFIT AND COUNCIL TAX BENEFIT

BENP

How much did you receive from [^name of benefit] last time?

CODE PERIOD COVERED

- 01 One week
- 02 Two weeks
- 03 Three weeks
- 04 Four weeks
- 05 Calendar month
- 07 Two Calendar months
- 08 Eight times a year
- 09 Nine times a year
- 10 Ten times a year
- 13 Three months/13 weeks
- 26 Six months/26 weeks
- 52 One Year/12 months/52 weeks
- 90 Less than one week
- 95 One off/lump sum
- 96 None of these (EXPLAIN IN A NOTE)

IF amount received from benefit has been given [BenP = RESPONSE]

BENA

(How much did you receive from [^name of benefit] last time?)

INTERVIEWER: ENTER AMOUNT TO NEAREST £. IF DK AMOUNT BECAUSE RECEIVED WITH OTHER BENEFITS, ENTER TOTAL AMOUNT HERE. ENTER 9997 IF AMOUNT ALREADY COUNTED ELSEWHERE.

FOR HELP <F9>

HELP SCREEN

INTERVIEWER: CHILD BENEFIT RATES PER 4 WEEKS ARE AS FOLLOWS:

TAX YEAR 2007-08

ELDEST OR ONLY CHILD: £72.40
 EACH ADDITIONAL CHILD: £48.40

Range: 0..9997

CHECK E1b12

END OF FILTER

```

| | IF don't know or refused amount or period [BenP <> RESPONSE OR Bena <>
| | RESPONSE]
| |
| | IF period covered is one week [BenP = 1]
| |
| | BAWB
| | Is it.....
| | BRACKETS (50, 75, 100, 150)
| | [Bracket results are recorded in Bawbl, Bawbu, Bawbe, Bawbr]
| |
| | ELSE IF period covered is two weeks [BenP = 2]
| |
| | BAFB
| | Is it.....
| | BRACKETS (100, 150, 200, 300)
| | [Bracket results are recorded in BaFbl, BaFbu, BaFbe, BaFbr]
| |
| | ELSE IF period covered is four weeks or one month [BenP = 4, 5]
| |
| | BAMB
| | Is it.....
| | BRACKETS (200, 300, 400, 600)
| | [Bracket results are recorded in BaMbl, BaMbu, BaMbe, BaMbr]
| |
| | ELSE IF period covered is one year or a lump sum [BenP = 52, 95]
| |
| | BAYB
| | Is it.....
| | BRACKETS (2550, 3750, 5000, 7500)
| | [Bracket results are recorded in Baybl, Baybu, Baybe, Baybr]
| |
| | ELSE
| |
| | BAOB
| | Is it.....
| | BRACKETS (200, 300, 400, 600)
| | [Bracket results are recorded in Baobl, Baobu, Baobe, Baobr]
| |
| | END OF FILTER
| |
| | END OF FILTER
| |
| | END OF FILTER
| |
| | END OF FILTER

```

MAIN RESPONDENTS ONLY

MAIN

Can I just check, do you [^or your husband/wife] currently receive any regular maintenance or child support payments (including payments made through the CSA) from a former partner?

- 1 Yes
- 2 No

IF receive maintenance or child support [Main = 1]

MANA

About how much in total did you [^or your husband/wife] receive in the last month?

ENTER AMOUNT

Range: 0..9997

CHECK E1b13

IF amount of child support received NOT given [Mana <> RESPONSE]

MANB

Was it.....

BRACKETS (200, 300, 400, 600)

[Bracket results are recorded in Manbl, Manbu, Manbe, Manbr]

END OF FILTER

END OF FILTER

REPA

SHOW CARD H11

Do you [^or your husband/wife] currently receive any regular payment from any of the sources on this card?

- 1 Yes
- 2 No

IF receive any regular payments from these sources [Repa = 1]

REPO

SHOW CARD H11

Which of these are you [^or your husband/wife] receiving?

PROBE: Any others? UNTIL FINAL 'No'.

CODE ALL THAT APPLY

- 01 Regular cash help from parents
- 02 Regular cash help from other relatives or friends outside the household
- 03 Pension from a former employer
- 04 Income from investments, including interest on savings
- 05 Education grants/studentships
- 06 Training/government training scheme allowance
- 07 Rent from boarders, lodgers or sub-tenants/rent from other property
- 08 Allowance for a foster child
- 09 Other income from organisations or other persons outside the household
- 95 Any other source of regular family/household income (specify)

[code maximum 10 out of 10 possible responses]

IF Other source of regular payment [Repo = 95]

REPX

Please specify

String100

Please refer to Code book

END OF FILTER

REGA

About how much in total did you [^or your husband/wife] receive from these sources in the last month?

ENTER AMOUNT

Range: 0..99997

CHECK E1b14

IF amount received from other sources NOT given [Rega <> RESPONSE]

RANB

Was it.....

BRACKETS (200, 300, 400, 600)

[Bracket results are recorded in Ranbl, Ranbu, Ranbe, Ranbr]

END OF FILTER

END OF FILTER

IF main respondent has a partner [HHQRE.Prer = 1, 2]

NTCO

SHOW CARD H12

	WEEKLY	MONTHLY	ANNUAL	
2	Less than £30	Less than £130	Less than £1,600	2
3	£30 less than £60	£130 less than £260	£1,600 less than £3,100	3
4	£60 less than £90	£260 less than £390	£3,100 less than £4,700	4
5	£90 less than £120	£390 less than £520	£4,700 less than £6,200	5
6	£120 less than £150	£520 less than £650	£6,200 less than £7,800	6
7	£150 less than £200	£650 less than £870	£7,800 less than £10,400	7
8	£200 less than £250	£870 less than £1,100	£10,400 less than £13,000	8
9	£250 less than £300	£1,100 less than £1,300	£13,000 less than £15,600	9
10	£300 less than £350	£1,300 less than £1,500	£15,600 less than £18,200	10
11	£350 less than £400	£1,500 less than £1,700	£18,200 less than £20,800	11
12	£400 less than £500	£1,700 less than £2,200	£20,800 less than £26,000	12
13	£500 less than £600	£2,200 less than £2,600	£26,000 less than £31,200	13
14	£600 less than £700	£2,600 less than £3,000	£31,200 less than £36,400	14
15	£700 less than £800	£3,000 less than £3,500	£36,400 less than £41,600	15
16	£800 less than £900	£3,500 less than £3,900	£41,600 less than £46,800	16
17	£900 less than £1,000	£3,900 less than £4,300	£46,800 less than £52,000	17
18	£1,000 less than £1,550	£4,300 less than £6,700	£52,000 less than £80,000	18
19	£1,550 less than £1,920	£6,700 less than £8,300	£80,000 less than £100,000	19
20	£1,920 or more	£8,300 or more	£100,000 or more	20

This card shows incomes in weekly, monthly and annual amounts. Which of the groups on this card represents you [^and your husband/wife]'s total take-home income from all these sources and earnings, after tax and other deductions. Just tell me the number beside the row that applies to your joint incomes.

ENTER BAND NUMBER.

DON'T KNOW=96, REFUSED=97

Range: 1..97

CHECK E1b15

ELSE { i.e. if *Main Respondent has NO partner* }

NTLP

SHOW CARD H13

	WEEKLY	MONTHLY	ANNUAL	
2	Less than £20	Less than £85	Less than £1,050	2
3	£20 less than £40	£85 less than £175	£1,050 less than £2,100	3
4	£40 less than £60	£175 less than £260	£2,100 less than £3,100	4
5	£60 less than £80	£260 less than £350	£3,100 less than £4,200	5
6	£80 less than £100	£350 less than £430	£4,200 less than £5,200	6
7	£100 less than £135	£430 less than £590	£5,200 less than £7,000	7
8	£135 less than £165	£590 less than £720	£7,000 less than £8,600	8
9	£165 less than £200	£720 less than £870	£8,600 less than £10,400	9
10	£200 less than £235	£870 less than £1,000	£10,400 less than £12,200	10
11	£235 less than £265	£1,000 less than £1,150	£12,200 less than £13,800	11
12	£265 less than £335	£1,150 less than £1,450	£13,800 less than £17,400	12
13	£335 less than £400	£1,450 less than £1,700	£17,400 less than £20,800	13
14	£400 less than £465	£1,700 less than £2,000	£20,800 less than £24,200	14
15	£465 less than £535	£2,000 less than £2,300	£24,200 less than £27,800	15
16	£535 less than £600	£2,300 less than £2,600	£27,800 less than £31,200	16
17	£600 less than £665	£2,600 less than £2,900	£31,200 less than £34,600	17
18	£665 less than £1,000	£2,900 less than £4,300	£34,600 less than £52,000	18
19	£1,000 less than £1,270	£4,300 less than £5,500	£52,000 less than £66,000	19
20	£1,270 or more	£5,500 or more	£66,000 or more	20

This card shows incomes in weekly, monthly and annual amounts. Which of the groups on this card represents your total take-home income from all these sources and earnings, after tax and other deductions. Just tell me the number beside the row that applies to you.

ENTER BAND NUMBER.

DON'T KNOW=96, REFUSED=97

Range: 1..97

CHECK E1b16

END OF FILTER

SAVI

SHOW CARD H14

Which, if any, of the accounts, investments or other assets on this card do you [^or your husband/wife] have?

CODE ALL THAT APPLY

- 01 Current account at a bank, building society or elsewhere
- 02 Savings account at a bank, building society or elsewhere
- 03 TESSA/ISA/PEP
- 04 Premium Bonds or National Savings Accounts or Certificates
- 05 Stocks and/or Share (including share options, employee share ownership or share clubs)
- 06 Unit or Investment Trusts/Bonds and Gilts (government or corporate)
- 07 Property or land, other than this home (including business or farm property and land, and property abroad)
- 08 A trust, covenant or inheritance
- 95 Other Savings, Investments or Assets
- 96 None of these

[code maximum 9 out of 10 possible responses]

CHECK E1b17

MAFI

How well would you say you [^and your husband/wife] are managing financially these days?

Would you say you are ...

READ OUT ...

- 1 ... living comfortably,
- 2 doing alright,
- 3 just about getting by,
- 4 finding it quite difficult,
- 5 or, finding it very difficult?

IF Country is Northern Ireland [HHQRE.Country = 4]

BEHI

SHOW CARD H15

Some families are not able to pay every bill when it falls due. May I just check, are you up-to-date with the bills on this card or are you behind with any of them?

CODE ALL THAT APPLY

- 01 Behind with the electricity bill
- 02 Behind with the gas bill
- 03 Behind with other bills like coal or oil
- 04 Behind with rates
- 05 Behind with insurance policies
- 06 Behind with telephone bill
- 07 Behind with television/video rental or HP
- 08 Behind with other HP payments
- 10 Behind with credit card payments
- 11 Behind with bank or loan repayments
- 12 Not behind with any of these

[code maximum 10 out of 11 possible responses]

CHECK E1b18

ELSE { i.e. if Country is not Northern Ireland }

BEHB

SHOW CARD H15

Some families are not able to pay every bill when it falls due. May I just check, are you up-to-date with the bills on this card or are you behind with any of them?

CODE ALL THAT APPLY

- 01 Behind with the electricity bill
- 02 Behind with the gas bill
- 03 Behind with other bills like coal or oil
- 04 Behind with council tax
- 05 Behind with insurance policies
- 06 Behind with telephone bill
- 07 Behind with television/video rental or HP
- 08 Behind with other HP payments
- 09 Behind with water rates
- 10 Behind with credit card payments
- 11 Behind with bank or loan repayments
- 12 Not behind with any of these

[code maximum 11 out of 12 possible responses]

CHECK E1b19

END OF FILTER

STWC

SHOW CARD H16

The next questions are about the sorts of things that some families have but that other families do not want or cannot afford.

Do you have...

A weatherproof coat for [[^]Cohort child's name or twins' names etc]?

- 1 We have this
- 2 We would like to have this, but cannot afford it at the moment
- 3 We do not want/need this at the moment

STWS

SHOW CARD H16 AGAIN

(Do you have...)

Two pairs of all-weather shoes for [[^]Cohort child's name or twins' names etc]?

- 1 We have this
- 2 We would like to have this, but cannot afford it at the moment
- 3 We do not want/need this at the moment

STSE

SHOW CARD H16 AGAIN

(Do you have...)

A small amount of money to spend on yourself weekly, not on the family?

- 1 We have this
- 2 We would like to have this, but cannot afford it at the moment
- 3 We do not want/need this at the moment

STHL

SHOW CARD H16 AGAIN

(Do you have...)

A holiday once a year, not staying with relatives?

- 1 We have this
- 2 We would like to have this, but cannot afford it at the moment
- 3 We do not want/need this at the moment

STSO

SHOW CARD H16 AGAIN

(Do you have...)

Celebrations on special occasions such as birthdays, Christmas or other religious festivals?

- 1 We have this
- 2 We would like to have this, but cannot afford it at the moment
- 3 We do not want/need this at the moment

MAIN AND PARTNER RESPONDENTS

IF respondent has not been asked age left full-time education at prior interview i.e. is a new respondent [FF.Lfte = EMPTY]

LFTE

I'd now like to ask a few questions about your education.

First, how old were you when you left full-time continuous education?

IF LEFT AND LATER RETURNED TO BECOME A FULL-TIME STUDENT, ASK:

How old were you when you first left?

IF SANDWICH COURSE OR GAP YEAR TREAT AS FULL-TIME CONTINUOUS EDUCATION. IF STILL IN FULL-TIME EDUCATION, CODE 0.

Range: 0..35

CHECK E1c1

END OF FILTER

*IF respondent has been asked about new qualifications at prior interview
[FF.Acqu = RESPONSE OR FF.Vcqu = RESPONSE].*

EDUS

Can I check, have you gained any new educational qualifications since we last interviewed you [^On date of last interview]?

- 1 Yes
- 2 No

END OF FILTER

IF any new qualifications OR has NOT been asked about new academic qualifications at prior interview [EduS = 1 or FF.Acqu <> RESPONSE]

ACQU

SHOW CARD H17

Please tell me which, if any, of the academic qualifications on this card you [^have gained (since date of last interview)]?

INTERVIEWER: OVERSEAS QUALIFICATIONS

- CODE AS NEAREST EQUIVALENT
- IF NO EQUIVALENT, CODE AS 'OTHER'

CODE ALL THAT APPLY

- 01 Higher Degree and Postgraduate qualifications
- 02 First Degree (including B.Ed.)
- 03 Post-graduate Diplomas and Certificates
- 04 Diplomas in higher education and other higher education qualifications
- 05 Teaching qualifications for schools or further education (below degree level)
- 06 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent
- 07 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C
- 08 CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C
- 95 Other academic qualifications (incl. some overseas - SEE NOTE)
- 96 None of these qualifications

[code maximum 9 out of 10 possible responses]

CHECK Elc2

END OF FILTER

IF any new qualifications OR has NOT been asked about new vocational qualifications at prior interview [EduS = 1 or FF.Vcqu <-> RESPONSE]

VCQU

SHOW CARD H18

Please tell me which, if any, of the vocational qualifications on this card you
[[^]have gained (since date of last interview)]?

INTERVIEWER: OVERSEAS QUALIFICATIONS

- CODE AS NEAREST EQUIVALENT
- IF NO EQUIVALENT, CODE AS 'OTHER'

TRADE APPRENTICESHIPS - USE CODE 9

CODE ALL THAT APPLY

PRESS <F6> THEN ARROW KEYS (<- ->) TO SEE MORE RESPONSES

- 01 Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor
- 02 Nursing or other medical qualifications (below degree level)
- 03 NVQ or SVQ level 4 or 5
- 04 HND, HNC, Higher Level BTEC/RSA Higher Diploma
- 05 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3
- 06 OND, ONCM BTEC National, SCOTVEC National Certificate
- 07 City & Guilds advanced craft, Part III/RSA Advanced Diploma
- 08 NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2
- 09 BTEC, SCOTVEC first or general diploma
- 10 City & Guilds Craft or Part II/RSA Diploma
- 11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1
- 12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules
- 13 City & Guilds part 1/RSA Stage I,II,III/Junior certificate
- 95 Other vocational qualifications (incl. some overseas - SEE NOTE)
- 96 None of these qualifications

[code maximum 14 out of 15 possible responses]

CHECK E1c3

END OF FILTER

IF new respondent [identified if person number NOT in prior sweep i.e FFPN = 97]

REST

As you may know, many people have problems with reading. Can I just check, can you read aloud to a child from a children's storybook [^{in your own language (textfill determined by HHQRE.Hlan)]}

IF YES: Can you usually read this easily or with difficulty?

- 1 Yes, easily
- 2 Yes, with difficulty
- 3 No

FORM

Can you usually read and fill out forms you might have to deal with [^{in your own language (textfill determined by HHQRE.Hlan)]}

IF YES: Can you usually read this easily or with difficulty?

- 1 Yes, easily
- 2 Yes, with difficulty
- 3 No

MATHS

When you buy things in shops with a five or ten pound note, can you usually tell if you have the right change?

PROBE IF YES: Can you usually do this easily or with difficulty?

- 1 Yes, easily
- 2 Yes, with difficulty
- 3 No

IF difficulty with or can't do reading, form-filling or maths

[ReSt = 2, 3 OR Form = 2, 3 OR Maths = 2, 3]

MANA

Do problems with reading, writing or maths make it difficult to manage day to day activities, like paying bills, writing letters and so on?

- 1 Yes
- 2 No

END OF FILTER

IF has maths/language problems [Mana = 1]

COUR

Have you ever been on any courses to improve your reading or number skills?

- 1 Yes, reading
- 2 Yes, number
- 3 Yes, both
- 4 No, neither

END OF FILTER

END OF FILTER

ASK <JHIS> TO <STJX> FOR ALL WHO WERE INTERVIEWED LAST TIME AND WHOSE WORKING STATUS, JOB, EMPLOYER OR NOT WORKING STATUS HAVE CHANGED

JHIS

When we interviewed you last time you were [^employment status (textfill from feed-forward data)]. You mentioned earlier that this [^job/ spell not working] ended in [^MONTH ^YEAR (textfill taken from STJY/STJM, SRTY/SRTM, NOTW/NOTM, or LJBY/LJBM)].

You also mentioned that you are currently [^employment status (textfill determined by WKWK, JBAW & NWRK)] and that you began this [^job/ spell not working] in [^MONTH ^YEAR (textfill taken from JBSY/JBSM or NSTY/NSTM)].

I'd like to ask about what you were doing between [^MONTH ^YEAR previous job/spell notworking ended (textfill taken from STJY/STJM, SRTY/SRTM, NOTW/NOTM, or LJBY/LJBM)] and [^MONTH ^YEAR current job/spell not working started (textfill taken from JBSY/JBSM or NSTY/NSTM)].

I am interested in spells of employment and not working and any changes of job to a new employer or within the same employer.

1 Press 1 and <Enter> to continue.

REPEAT <PSTA> TO <STJX> UNTIL COVER ALL PERIODS OF WORK/NOT WORK BETWEEN PRIOR INTERVIEW AND CURRENT INTERVIEW

PSTA

SHOW CARD H19

[^I'll start by asking you about what you were doing immediately before your current spell of employment/ not working.]

Can you look at this card and tell me which of these descriptions comes closest to what you were doing immediately before [^Month ^Year (textfill taken from JBSY/JBSM or NSTY/NSTM for first loop, then YSRT/MSRT for other loops)]?

INTERVIEWER: AT LAST INTERVIEW RESPONDENT WAS [^employment status (textfill taken from feed-forward data)] AND THIS ENDED IN [^MONTH ^YEAR previous job/spell not working ended (textfill taken from STJY/STJM, SRTY/SRTM, NOTW/NOTM, or LJBY/LJBM)].

- 01 Working for a different employer
- 02 Working for the same employer in a different job
- 03 Working for myself (self-employed)
- 04 Unemployed/looking for work
- 05 Retired from paid work altogether
- 06 Looking after family or home
- 07 In full-time education/student
- 08 Long-term sick/disabled
- 09 On government training scheme
- 95 Something else (specify)

CHECK E1c4

YSRT

When did you start doing that?

INTERVIEWER: AT LAST INTERVIEW RESPONDENT WAS [^employment status (textfill taken from feed-forward data)] AND THIS ENDED IN [^MONTH ^YEAR previous job/spell not working ended (textfill taken from STJY/STJM, SRTY/SRTM, NOTW/NOTM, or LJBY/LJBM)].

ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 1950..2050

[Don't Know and Refusal are not allowed]

CHECKS E1c5 and E1c6

HELP SCREEN

IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH.

Mid-season months:

Winter: Feb (2)

Spring: May (5)

Summer: August (8)

Autumn: Nov (11)

MSRT

(When did you start doing that?)

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question STJY at beginning of this module

01 January

02 February

03 March

04 April

05 May

06 June

07 July

08 August

09 September

10 October

11 November

12 December

[Don't Know and Refusal are not allowed]

CHECKS E1c5 and E1c6

IF previously was working for a new employer, working for same employer but in a different job, or working for myself (self-employed)] [PSta = 1 , 2, 3]

JHSJ

Could you give me some details about that job you started in [^MONTH ^YEAR previous employment status started]. Please tell me the exact job title and describe fully the sort of work you did.

INTERVIEWER: AT LAST INTERVIEW RESPONDENT WAS [^employment status (textfill taken from feed-forward data)] AND THIS ENDED IN [^MONTH ^YEAR previous job/spell not working ended (textfill taken from STJY/STJM, SRTY/SRTM, NOTW/NOTM, or LJBY/LJBM)].

String100

[Responses to JHSJ are coded to SOC2000]

FTPT

Were you working full-time or part-time?

- 1 Full-time (30 or more hours a week)
- 2 Part-time (under 30 hours a week)

IF previously was working for myself (self-employed) [PSta = 3]

EMPA

Did you have any employees?

- 1 Yes
- 2 No

END OF FILTER

IF previously was working for a new employer, or working for same employer but in a different job [PSta = 1, 2]

SUPM

Did you have any managerial duties or did you supervise any other employees?

- 1 Manager
- 2 Foreman or supervisor
- 3 Not a manager or supervisor

END OF FILTER

STJB

SHOW CARD H20

Would you look at this card and tell me which of the statements on this card best describes why you stopped doing that job?

- 01 Promoted
- 02 Left for a better job
- 03 Made redundant
- 04 Dismissed/sacked
- 05 Temporary job ended
- 06 Took retirement
- 07 Health reasons
- 08 Left to have baby (not on maternity leave)
- 09 Look after family
- 10 Look after other person
- 11 Left because could not have hours/flexibility I wanted
- 12 Left because could not have extended leave I wanted
- 13 Moved area
- 14 Started college/university
- 95 Other reason (specify)

IF other reason for stopping previous job [StJb = 95]

STJX

Please specify

String50

Please refer to Code book

END OF FILTER

END OF FILTER

END OF FILTER

END OF FILTER

ASK QUESTIONS <BABY> TO <NWKP> IF HAD ANY JOB SINCE PRIOR INTERVIEW

ASK QUESTIONS <BABY> AND <BABM> IF HAD NEW BABY SINCE LAST INTERVIEW

[uses relationships and DOB from household grid, and date of last interview]

BABY

Our records of who lives in this household show that you had a baby ([^name of person]) on [^Date of Birth]. When did you return to work after the birth of this child?

ENTER YEAR AT THIS QUESTION

IF 'not in work', CODE 9995

IF 'did not take time off', CODE 9996

IF 'still on leave', CODE 9997

Range: 1950..9997

CHECK E1c7

BABM

(When did you return to work after the birth of this child?)

ENTER MONTH AT THIS QUESTION

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December
- 13 Winter (Jan-Feb)
- 14 Spring (Mar-May)
- 15 Summer (Jun-Aug)
- 16 Autumn (Sep-Nov)

CHECK E1c7

END OF FILTER

PARL

(Apart from any time off following the birth of a child) have you taken any spells of parental leave lasting 4 weeks or more from a job (since last time we interviewed you [^On date of last interview])?

- 1 Yes
- 2 No

IF any parental leave [Parl = 1]

NWKP

How many weeks did you take altogether?

Range: 4..997

CHECK E1c8

END OF FILTER

MAIN RESPONDENTS ONLY

'JOB HISTORY' FIX FOR CASES WHERE ECONOMIC ACTIVITY DATA MISSING FOR PERIOD FROM BIRTH OF CHILD TO AGE 3 INTERVIEW

IF job history fix is required and from MCS Age 3 interview we have year and month started job or period not working

REPJ

We now have a few questions looking back at what you were doing when [^Cohort child was OR cohort children were] aged about three and before then, to when [^Cohort child was OR cohort children were] born.

Our records from the interview you did when your child was 3 years old show that you were [^employment status] and that you started this [^job/ spell not working] in [^month and year].

INTERVIEWER: IF RESPONDENT DISPUTES THIS INFORMATION, PLEASE CODE

<DON'T KNOW >

1 Press 1 and <Enter> to continue.

REPEAT <PSTA> TO <STJX> UNTIL COVER ALL PERIODS OF WORK/ NOT WORK BETWEEN WHEN CHILD WAS BORN AND CURRENT INTERVIEW

PSTA

SHOW CARD H19

[^I'll start by asking you about what you were doing immediately before your current spell of employment/ not working.]

Can you look at this card and tell me which of these descriptions comes closest to what you were doing immediately before [^Month] [^Year]?

INTERVIEWER: WE ONLY NEED TO ACCOUNT FOR THE PERIOD BACK TO THE INTERVIEW WHEN [^cohort child name] WAS BORN [^Date]

- 01 Working for a different employer
- 02 Working for the same employer in a different job
- 03 Working for myself (self-employed)
- 04 Unemployed/looking for work
- 05 Retired from paid work altogether
- 06 Looking after family or home
- 07 In full-time education/student
- 08 Long-term sick/disabled
- 09 On government training scheme
- 95 Something else (specify)

CHECK E1c4

YSRT

When did you start doing that?

INTERVIEWER: WE ONLY NEED TO ACCOUNT FOR THE PERIOD BACK TO THE INTERVIEW WHEN [^cohort child name] WAS BORN [^Date]

ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 1950..2050

[Don't Know and Refusal are not allowed]

CHECKS E1c5 and E1c6

HELP SCREEN

This question uses Help Screen as at question YSRT at beginning of this module

MSRT

(When did you start doing that?)

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question YSRT at beginning of this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

[Don't Know and Refusal are not allowed]

CHECKS E1c5 and E1c6

IF previously was working for a new employer, working for same employer but in a different job, or working for myself (self-employed)] [PSta = 1, 2, 3]

JHSJ

Could you give me some details about that job you started in [^Month] [^YEAR previous employment status started]. Please tell me the exact job title and describe fully the sort of work you did.

INTERVIEWER: WE ONLY NEED TO ACCOUNT FOR THE PERIOD BACK TO THE INTERVIEW WHEN [^cohort child name] WAS BORN [^Date]

String100

[Responses to JHSJ are coded to SOC2000]

FTPT

Were you working full-time or part-time?

- 1 Full-time (30 or more hours a week)
- 2 Part-time (under 30 hours a week)

IF previously was working for myself (self-employed) [PSta = 3]

EMPA

Did you have any employees?

- 1 Yes
- 2 No

END OF FILTER

IF previously was working for a new employer, or working for same employer but in a different job [PSta = 1, 2]

SUPM

Did you have any managerial duties or did you supervise any other employees?

- 1 Manager
- 2 Foreman or supervisor
- 3 Not a manager or supervisor

END OF FILTER

STJB

SHOW CARD H20

Would you look at this card and tell me which of the statements on this card best describes why you stopped doing that job?

- 01 Promoted
- 02 Left for a better job
- 03 Made redundant
- 04 Dismissed/sacked
- 05 Temporary job ended
- 06 Took retirement
- 07 Health reasons
- 08 Left to have baby (not on maternity leave)
- 09 Look after family
- 10 Look after other person
- 11 Left because could not have hours/flexibility I wanted
- 12 Left because could not have extended leave I wanted
- 13 Moved area
- 14 Started college/university
- 95 Other reason (specify)

IF other reason for stopping previous job [StJb = 95]

STJX

Please specify

String50

Please refer to Code book

END OF FILTER

END OF FILTER

END OF FILTER

END OF FILTER

IF respondent is natural mother [HHQRE.Prer = 7]

CJBS

Can I just check, were you in paid work immediately before you had your first child?

INTERVIEWER: FIRST CHILD IS NOT NECESSARILY THE COHORT CHILD

- 1 Yes (RECORD DETAILS AT NEXT QUESTION)
- 2 No

IF natural mother was NOT in paid work [Cjbs = 2]

CJBC

Had you ever had a paid job before you had your first child?

- 1 Yes (RECORD DETAILS AT NEXT QUESTION)
- 2 No - at school when first pregnant
- 3 No

END OF FILTER

IF natural mother was in paid work immediately before birth of first child or ever had a job before birth of first child [Cjbs = 1 OR Cjbc = 1]

CJOB

WRITE IN JOB TITLE AND DETAILS OF WHAT MAINLY DID IN JOB AS FULLY AS POSSIBLE

- PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC....
- PROBE MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL ETC...

String100

[Responses to CJOB are coded to SOC2000]

END OF FILTER

END OF FILTER

Housing and Local Area (HA)

MAIN RESPONDENTS ONLY

IF cohort child NOT at same address as at last interview [HHQRE.Adsa = 2]

MOAD

Now some questions about where you and [^Cohort child's name or twins' names etc] live.
When did [^Cohort child's name or twins' names etc] move to this address?

PROMPT IF NECESSARY: You said earlier that [^Cohort child's name or twins' names etc] moved out of the address where [^he / she/ they] was living (at the last interview) [^date moved out of address at last interview (textfill taken from HHQre.MOYR and HHQre.MOMN)].

INTERVIEWER: FIRST ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 1920..2050

CHECK HA1**HELP SCREEN**

IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH.

Mid-season months:

Winter: Feb (2)

Spring: May (5)

Summer: August (8)

Autumn: Nov (11)

MOMO

NOW ENTER MONTH MOVED TO THIS ADDRESS

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question MOAD at beginning of this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECK HA1

MOTY

CODE OR ASK:

Is this accommodation ...READ OUT...

- 1 ...a house or bungalow,
- 2 a flat or maisonette,
- 3 a studio flat,
- 4 or, room(s) or a bedsit?
- 95 Other answer

IF other type of accommodation [MoTy = 95]

MOAX

INTERVIEWER: WRITE IN OTHER TYPE OF ACCOMMODATION

String60

Please refer to Code book

END OF FILTER

IF Type of accommodation is flat, studio or room [MoTy = 2 , 3, 4]

MOFL

On what floor of this building is your main living accommodation?

CODE LOWEST FLOOR WITH LIVING ACCOMMODATION.

- 1 Basement/semi-basement
- 2 Ground floor/street level
- 3 1st floor
- 4 2nd floor
- 5 3rd floor
- 6 4th - 9th floor
- 7 10th floor or higher

END OF FILTER

END OF FILTER

ROMA

[^Now some questions about where you live] How many rooms do you and your family have here excluding bathrooms, toilets, halls and garages?

ENTER NUMBER OF ROOMS

Range: 1..97

CHECK HA2

IF cohort child at same address as at last interview, AND at last interview owned, rented, lived with parents, lived rent free or squatting [HHQRE.Adsa = 1 AND FF.Roow = 1 - 9]

ROOF

Last time we interviewed you on [^Date of last interview] you were [^tenure at last interview].
Are you/ do you still [^tenure at last interview] ?

- 1 Yes
- 2 No

END OF FILTER

IF NOT same tenure as at last interview [RoOF <> 1]

ROOW

Do you [^or your husband/wife] own or rent your home or have some other arrangement?

- 01 Own outright
- 02 Own - mortgage/loan
- 03 Part rent/part mortgage (shared equity)
- 04 Rent from local authority
- 05 Rent from Housing Association
- 06 Rent privately
- 07 Living with parents
- 08 Live rent free
- 09 Squatting
- 95 Other

END OF FILTER

IF own outright, own with mortgage, or part rent/part mortgage [RoOw = 1 , 2, 3]

HOMV

If you sold your home today and paid off any outstanding mortgages or loans secured against it, about how much would you expect to have left over?

INTERVIEWER: IF MORTGAGE SECURED AGAINST TWO PROPERTIES, RECORD AMOUNT LEFT AFTER BOTH PROPERTIES SOLD

INTERVIEWER: IF RESPONDENT HAS EQUITY SHARE SCHEME/ SHARED OWNERSHIP SCHEME (E.G. PART OWN, PART RENT), RECORD PORTION THAT RESPONDENT OWNS

Range: 0..9999997

IF amount left over is don't know or refusal [Homv = DONTKNOW OR Homv = REFUSAL]

HOMVB

Would it be.....

BRACKETS (25000, 50000, 150000, 250000)

[Bracket results are recorded in HOMvl, HOMvu, HOMve, HOMvr]

END OF FILTER

END OF FILTER

IF parent or parents moved with the cohort child [HHQRE.Adsm = 1]

MOWH

SHOW CARD J1

What were the main reasons you moved to this address?

CODE ALL THAT APPLY

- 01 Wanted to buy
- 02 Wanted larger home
- 03 Wanted better home
- 04 Job change/nearer work
- 05 Spouse or partner job change
- 06 To be nearer relative(s)
- 07 Could no longer afford last home
- 08 Evicted/repossessed from last home
- 09 Relationship breakdown
- 10 New relationship
- 11 Wanted to move to better area
- 12 For children's education
- 13 Just wanted a change
- 14 Wanted place of my own
- 15 Problem with neighbours
- 16 School catchment area
- 17 Moving away from crime
- 95 Other reason

[code maximum 18 out of 18 possible responses]

IF other reason [MoWh=95]

MOWX

INTERVIEWER: WRITE IN OTHER REASON RESPONDENT MOVED

String60

Please refer to Code book

END OF FILTER

END OF FILTER

OTPL

Is this the only other place you and [^Cohort child's name or twins' names etc] have lived at since we last interviewed you [^On date of last interview]?

- 1 Yes
- 2 No

CHECK HA3

IF NOT only place lived since last interview [OtpL = 2]

OTPM

How many other places have you lived at?

Range: 1..97

END OF FILTER

HOMS

Since [^Date of last interview] has there been a time when you were homeless, by that I mean you had to move out of a place and had nowhere permanent to live?

- 1 Yes
- 2 No

IF has been homeless since last interview [Homs = 1]

HOSS

Are you still homeless?

- 1 Yes
- 2 No

HOMP

What was the main reason you moved out of the place you were living in before you became homeless?

CODE ONE ONLY

- 1 Tenancy came to an end
- 2 Home repossessed
- 3 Evicted
- 4 Fell out with parents
- 5 Marriage/relationship broke down
- 95 Other reason

IF Other reason [HoMp =95]

HOMO

INTERVIEWER: WRITE IN OTHER REASON RESPONDENT MOVED OUT

String80

Please refer to Code book

END OF FILTER

END OF FILTER

STWH

Where [^did you stay/are you staying while looking] for somewhere to live?

CODE ALL THAT APPLY

- 1 Bed and breakfast
- 2 Hotel
- 3 Homeless hostel
- 4 Friend/relative's house
- 5 Women's refuge
- 95 Other

[code maximum 6 out of 6 possible responses]

IF Other [StWh = 95]

STWX

INTERVIEWER: WRITE IN OTHER PLACE RESPONDENT STAYED

String60

Please refer to Code book

END OF FILTER

END OF FILTER

HOHW

And how long [^were you/have you been] homeless?

INTERVIEWER: IS ANSWER GOING TO BE IN WEEKS OR MONTHS

IF LESS THAN ONE WEEK, CODE WEEKS

- 1 Weeks
- 2 Months

IF Length of time homeless (units) is in Weeks [HoHw = 1]

HOWK

INTERVIEWER: ENTER NUMBER OF WEEKS HOMELESS

IF LESS THAN ONE WEEK, CODE 0 WEEKS

Range: 0..97

ELSE

IF Length of time homeless (units) is in Months [HoHw = 2]

HOMT

INTERVIEWER: ENTER NUMBER OF MONTHS HOMELESS

Range: 0..97

END OF FILTER

END OF FILTER

END OF FILTER

GDAC

Now I'd like to ask about your home itself. First, do you have access to a garden?

IF YES, ASK: Is that for your sole use or shared with anyone else?

- 1 Yes, sole use
- 2 Yes, shared
- 3 No

END OF FILTER

HEUS

What kind of heating do you use?

PROBE: What else?

NOTE: DO NOT COUNT IF HEATING DOES NOT WORK

CODE ALL THAT APPLY

- 1 No heating
- 2 Central heating
- 3 Coal fires
- 4 Wood fires or stoves
- 5 Gas fires
- 6 Electric fires and heaters
- 7 Paraffin heaters
- 95 Other incl storage heaters

[code maximum 7 out of 8 possible responses]

CHECK HA4**DAMP**

How much of a problem do you have with damp or condensation on the walls in your home, apart from in the kitchen or bathroom?

- 1 No damp
- 2 Not much of a problem
- 3 Some problems
- 4 Great problem

PETH

SHOW CARD J2

Which, if any, of the pets on this card do you keep inside your home at present?

PROBE: Any others?

CODE ALL THAT APPLY

- 1 a dog,
- 2 a cat,
- 3 some other furry pet (e.g. hamster, rabbit,...),
- 4 a bird,
- 5 some other pet (eg fish, tortoise,...),
- 95 None of these

[code maximum 5 out of 6 possible responses]

CHECK HA5

HODI

SHOW CARD J3

Please say how much you agree or disagree with the following statement about your home.

INTERVIEWER: 'sometimes' = 'neither agree nor disagree'

INTERVIEWER: IF OTHERS IN ROOM SAY: You can tell me the number which applies

It's really disorganised in my home.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

CARU

How many cars or vans do you [^or your husband/wife] have the regular use of as a passenger or driver?

- 0 None
- 1 One
- 2 Two
- 3 Three or more

ARFR

Do you have any friends or family living in this area?

INTERVIEWER: DO NOT INCLUDE FAMILY/FRIENDS LIVING WITH THEM

- 1 Yes, friends
- 2 Yes, family
- 3 Yes, both
- 4 No

REPEAT QUESTIONS <PLOG> TO <PLOU> FOR EACH COHORT CHILD

PLOG

Are there any parks, playgrounds or public spaces in this area where [^Cohort child's name or twins' names etc] can play outdoors (either on [^his / her / their] own or supervised)?

- 1 Yes
- 2 No

IF child can play outdoors [Plog = 1]

PLOU

Does [^Cohort child's name] ever play outside on the street or in other public spaces in this area without close supervision?

- 1 Yes
- 2 No

END OF FILTER

Other Matters (OM)

MAIN AND PARTNER RESPONDENTS

POIT

I'd now like to ask a few more questions about some other issues.

1 Press 1 and <Enter> to continue.

IF Country is not Northern Ireland [Country <> 4]

RELG

Can I check, do you regard yourself as belonging to any particular religion nowadays?

IF YES: Which?

INTERVIEWER: IF RELIGION NOT LISTED, CODE AS ONE OF THE 'OTHER' CODES AND KEY IN VERBATIM FOR OFFICE EDITORS.

- 01 No religion
- 02 Christian, no denomination
- 03 Roman Catholic
- 04 Church of England/Ireland/Anglican/Episcopal
- 05 United Reformed Church (URC)/Congregational
- 06 Baptist
- 07 Methodist
- 08 Presbyterian/Church of Scotland
- 09 Free Presbyterian
- 10 Other Presbyterian
- 11 Church in Wales
- 12 Other Christian incl Mormon, Jehovah's Witness, Spiritualist, Pentecostal
- 13 Hindu
- 14 Jew
- 15 Muslim/Islam
- 16 Sikh
- 17 Buddhist
- 18 Other non-Christian

IF Religion (GB) is Other Christian or Other non-Christian [RelG = 12, 18]

RELX

INTERVIEWER: WRITE IN OTHER RELIGION

String60

Please refer to Code book

END OF FILTER

END OF FILTER

ELSE IF Country is Northern Ireland [Country = 4]

RELN

Can I check, do you regard yourself as belonging to any particular religion nowadays?

IF YES: Which?

INTERVIEWER: IF RELIGION NOT LISTED, CODE AS ONE OF THE 'OTHER' CODES AND KEY IN VERBATIM FOR OFFICE EDITORS.

- 01 No religion
- 02 Christian, no denomination
- 03 Roman Catholic
- 04 Church of England/Ireland/Anglican/Episcopal
- 05 United Reformed Church (URC)/Congregational
- 06 Baptist
- 07 Methodist
- 08 Presbyterian/Church of Scotland
- 09 Free Presbyterian
- 10 Other Presbyterian
- 11 Church in Wales
- 12 Other Christian incl Mormon, Jehovah's Witness, Spiritualist, Pentecostal
- 13 Hindu
- 14 Jew
- 15 Muslim/Islam
- 16 Sikh
- 17 Buddhist
- 18 Brethren
- 19 Protestant - not specified
- 20 Other non-Christian

IF Religion (NI) is Other Christian or Other non-Christian [RelN = 12, 20]

RENX

INTERVIEWER: WRITE IN OTHER RELIGION

String60

Please refer to Code book

END OF FILTER

END OF FILTER

IF NO Religion (NI) [ReIN = 1]

RNIB

Can I also check, which religion were you brought up in?

INTERVIEWER: IF RELIGION NOT LISTED, CODE AS ONE OF THE 'OTHER' CODES AND KEY IN VERBATIM FOR OFFICE EDITORS.

- 01 No religion
- 02 Christian, no denomination
- 03 Roman Catholic
- 04 Church of England/Ireland/Anglican/Episcopal
- 05 United Reformed Church (URC)/Congregational
- 06 Baptist
- 07 Methodist
- 08 Presbyterian/Church of Scotland
- 09 Free Presbyterian
- 10 Other Presbyterian
- 11 Church in Wales
- 12 Other Christian incl Mormon, Jehovah's Witness, Spiritualist, Pentecostal
- 13 Hindu
- 14 Jew
- 15 Muslim/Islam
- 16 Sikh
- 17 Buddhist
- 18 Brethren
- 19 Protestant - not specified
- 20 Other non Christian

IF religion Other Christian or Other non-Christian [RNIB = 12, 20]

RNIX

INTERVIEWER: WRITE IN OTHER RELIGION

String60

Please refer to Code book

END OF FILTER

END OF FILTER

END OF FILTER

IF respondent does belong to a religion [RelG = 2 - 18 OR ReIN = 2 - 20]

RSMA

How often, if at all, do you attend services or meetings connected with your religion.

Do you attend ...READ OUT...

- 1 ...once a week or more,
- 2 less often but at least once a month,
- 3 sometimes, but less than once a month,
- 4 or, very rarely or never?

END OF FILTER

MAIN RESPONDENTS ONLY

ENAC

SHOW CARD K1

Here is a list of actions which you or your family might take at home. Please look at this card and tell me whether you or your family have done any of these in the past 12 months?

CODE ALL THAT APPLY. PRESS <F6> THEN ARROW KEYS (< ->) TO SEE MORE RESPONSES

- 01 Deliberately used public transport, walked or cycled instead of a car or cut down on the use of a car for short journeys?
- 02 Deliberately used other transport methods instead of flights?
- 03 Offset carbon emissions?
- 04 Recycle glass, cans, paper OR plastic (by taking them to a bottle bank or recycling facility, or by separating them from rubbish so they can be collected)?
- 05 Made compost out of kitchen waste?
- 06 Cut down the amount of electricity / gas your household uses?
- 07 Cut down on use of water?
- 08 Done things to encourage wildlife in your garden?
- 09 Used a 'green' household product such as washing up liquid, cleaner or washing powder?
- 10 Avoided using pesticides in the garden?
- 11 Avoided buying food or other products that have been transported to the UK from a long distance/other continents?
- 12 Bought toilet rolls or kitchen towels made from recycled paper?
- 13 Decided not to buy a particular product because it seemed to have too much packaging?
- 14 Bought organically or locally produced food?
- 15 Used low energy light bulbs in the home?
- 16 Avoided buying products causing damage to wildlife?
- 96 (None of these)

[code maximum 16 out of 17 possible responses]

CHECK OM1

MAIN AND PARTNER RESPONDENTS

CHTI

A lot of people nowadays feel they don't have enough time to spend with their children. How do you feel about the amount of time you have to spend with [^Cohort child's name or twins' names etc]. Would you say you have ...READ OUT...

- 1 ... too much time with ^baby,
- 2 more than enough,
- 3 just enough,
- 4 not quite enough,
- 5 or, nowhere near enough?
- 6 (Not sure)

IF no where near enough time with child [Chti = 5]

CHTN

Why do you feel you do not have enough time to spend with [^Cohort child's name or twins' names etc]?

CODE ALL THAT APPLY

- 1 Works long hours
- 2 Works away from home
- 3 Other work reasons
- 4 Demands of domestic work
- 5 Demands of other children
- 6 Respondent is in poor health
- 95 Other

[code maximum 7 out of 7 possible responses]

IF Other reason [Chtn=95]

CHTX

INTERVIEWER: WRITE IN OTHER REASON DOES NOT HAVE ENOUGH TIME WITH CHILD

String60

Please refer to Code book

END OF FILTER

END OF FILTER

Self-Completion (SC)

MAIN AND PARTNER RESPONDENTS

SCAC

I now have some questions for you to answer yourself on the computer.

INTERVIEWER CODE: HAS THE RESPONDENT ACCEPTED THE SELF-COMPLETION?

- 1 Accepted as self-completion
 - 2 Accepted self-completion but interviewer to complete due to reading/sight problems etc.
 - 3 Accepted self-completion but interviewer/someone else to help translate due to language problems
 - 4 Refused self-completion
 - 5 Not able to do self completion
- [Don't Know and Refusal are not allowed]

CHECK SC1

IF refused self completion [ScAc = 4]

SCRF

INTERVIEWER: CODE REASON(S) WHY RESPONDENT REFUSED
CODE ALL THAT APPLY

- 1 Didn't like computer
- 2 Child crying/needed attention etc.
- 3 Worried about confidentiality
- 4 Concerned because someone else was present
- 5 Couldn't be bothered
- 6 Interview taking too long/ ran out of time
- 95 Other

[code maximum 7 out of 7 possible responses]

IF Other reason for self completion refusal [ScRf = 95]

SCRX

INTERVIEWER: WRITE IN OTHER REASON RESPONDENT REFUSED SELF-COMPLETION

String60

Please refer to Code book

END OF FILTER

END OF FILTER

IF not able to do self completion [ScAc = 5]

SCUN

INTERVIEWER: CODE REASON(S) WHY RESPONDENT UNABLE TO COMPLETE SELF COMPLETION

CODE ALL THAT APPLY

- 1 Eyesight problems
- 2 Reading/literacy problems
- 3 Language problems
- 95 Other

[code maximum 4 out of 4 possible responses]

IF Other reason for unable to do self completion [Scun = 95]

SCUX

INTERVIEWER: WRITE IN OTHER REASON RESPONDENT UNABLE TO COMPLETE SELF-COMPLETION

String60

Please refer to Code book

END OF FILTER

END OF FILTER

IF accept self completion or accept with help translation [ScAc = 1, 3]

SCIN

The next questions are for you to answer yourself. They all ask you to choose one answer from those listed on the screen.

Please choose your answer by pressing the number next to the answer you want to give and then press the large key with the red sticker (the <enter> key).

Please ask the interviewer if you want any help. Now press 1 and THEN the key with the red sticker to continue

- 1 Press 1 and <Enter> to continue.

END OF FILTER

*IF accepted as self-completion, or interviewer to complete, or someone helps translate
[ScAc = 1, 2, 3]*

MAIN RESPONDENTS ONLY

<SECE> TO <Sddb> REPEATED FOR EACH COHORT CHILD
--

SECE

What [^is /are] [^Cohort child's name or twins' names etc] like?

It would help us if you answered all items as best you can even if you are not absolutely certain.

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

Now thinking about [^Cohort child's name]

[^Cohort child's name] is calm and easy going?

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SEWP

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] can work or play easily with others

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SEPT

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] says 'please' and 'thank you' when reminded

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SEGA

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] waits [^his/her] turn in games or activities

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SECR

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] co-operates with requests

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDPF

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is considerate of other people's feelings

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDRO

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is restless, overactive, cannot stay still for long

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDHS

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] often complains of headaches, stomach-aches or sickness

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDSR

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] shares readily with other children (treats, toys, pencils etc.)

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDTT

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] often has temper tantrums or hot tempers

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDSP

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is rather solitary, tends to play alone

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDOR

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is generally obedient, usually does what adults request

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDMW

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] has many worries, often seems worried

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDHU

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is helpful if someone is hurt, upset or feeling ill

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDFS

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is constantly fidgeting or squirming

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDGF

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] has at least one good friend

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDFB

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] often fights with other children or bullies them

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDUD

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is often unhappy, down-hearted or tearful

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDLC

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is generally liked by other children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDDC

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is easily distracted, concentration wanders

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDNC

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is nervous or clingy in new situations, easily loses confidence

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDKY

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is kind to younger children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDOA

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] often lies or cheats

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDPB

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is picked on or bullied by other children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDVH

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] often volunteers to help others (parents, teachers, other children)

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDST

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] thinks things out before acting

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDCS

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] steals from home, school or elsewhere

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDGB

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] gets on better with adults than with other children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDFE

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] has many fears, easily scared

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDTE

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] sees tasks through to the end, good attention span

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDEM

Overall, do you think that [^Cohort child's name] has difficulties in one or more of the following areas: Emotions, concentration, behaviour or being able to get on with other people?

- 1 No
- 2 Yes, minor difficulties
- 3 Yes, definite difficulties
- 4 Yes, severe difficulties
- 5 Can't say

If have emotional, concentration, or behaviour difficulties [Sdem = 2 , 3, 4]

SDLD

Still thinking about [^Cohort child's name]

How long have these difficulties been present?

- 1 Less than a month
- 2 1-5 months
- 3 6-12 months
- 4 Over a year
- 5 Can't say

SDDD

Still thinking about [^Cohort child's name]

Do these difficulties upset or distress [^Cohort child's name]?

- 1 Not at all
- 2 Only a little
- 3 Quite a lot
- 4 A great deal
- 5 Can't say

SDHL

Still thinking about [^Cohort child's name]

Do these difficulties interfere with [^Cohort child's name]'s everyday life in the following areas?

Home life

- 1 Not at all
- 2 Only a little
- 3 Quite a lot
- 4 A great deal
- 5 Can't say

SDFR

Still thinking about [^Cohort child's name]

Do these difficulties interfere with [^Cohort child's name]'s everyday life in the following areas?

Friendships

- 1 Not at all
- 2 Only a little
- 3 Quite a lot
- 4 A great deal
- 5 Can't say

SDCL

Still thinking about [^Cohort child's name]

Do these difficulties interfere with [^Cohort child's name]'s everyday life in the following areas?

(Classroom) Learning

- 1 Not at all
- 2 Only a little
- 3 Quite a lot
- 4 A great deal
- 5 Can't say

SDLA

Still thinking about [^Cohort child's name]

Do these difficulties interfere with [^Cohort child's name]'s everyday life in the following areas?

Leisure Activities

- 1 Not at all
- 2 Only a little
- 3 Quite a lot
- 4 A great deal
- 5 Can't say

SDDB

Still thinking about [^Cohort child's name]

Do these difficulties put a burden on you or the family as a whole?

- 1 Not at all
- 2 Only a little
- 3 Quite a lot
- 4 A great deal
- 5 Can't say

END OF FILTER

END OF FILTER

IF accepted as self-completion [ScAc = 1]

MAIN RESPONDENTS ONLY

<CLSE> REPEATED FOR EACH COHORT CHILD, AND FOR EACH BROTHER OR SISTER THEY HAVE
--

CLSE

[^We would like to ask you how < Cohort child's name> gets on with his/her brothers and sisters]

Overall, how close would you say [^name of sibling] is to [^Cohort child's name]?

- 1 Not very close
- 2 Fairly close
- 3 Very close
- 4 Extremely close
- 5 Don't want to answer

PARC

The next question is about how you feel about being a parent.

For the next statement, choose your response from the choice 1 to 5:

I feel that I am:

- 1 Not very good at being a parent
- 2 A person who has some trouble being a parent
- 3 An average parent
- 4 A better than average parent
- 5 A very good parent
- 6 Can't say

<DIIG> TO <DIRE> REPEATED FOR EACH COHORT CHILD

DIIG

How often do you do the following when [^Cohort child's name] is naughty

Ignore [^him/her]

- 1 Never
- 2 Rarely
- 3 Sometimes (about once a month)
- 4 Often (about once a week or more)
- 5 Daily
- 6 Cant say

DISM

(How often do you do the following when [^Cohort child's name] is naughty)

Smack [^him/her]

- 1 Never
- 2 Rarely
- 3 Sometimes (about once a month)
- 4 Often (about once a week or more)
- 5 Daily
- 6 Cant say

DISH

(How often do you do the following when [^Cohort child's name] is naughty)

Shout at [^him/her]

- 1 Never
- 2 Rarely
- 3 Sometimes (about once a month)
- 4 Often (about once a week or more)
- 5 Daily
- 6 Cant say

DIBN

(How often do you do the following when [^Cohort child's name] is naughty)

Send [^him/her] to [^his/her] bedroom/naughty chair, etc.

- 1 Never
- 2 Rarely
- 3 Sometimes (about once a month)
- 4 Often (about once a week or more)
- 5 Daily
- 6 Cant say

DITR

(How often do you do the following when [^Cohort child's name] is naughty)

Take away treats

- 1 Never
- 2 Rarely
- 3 Sometimes (about once a month)
- 4 Often (about once a week or more)
- 5 Daily
- 6 Cant say

DITE

(How often do you do the following when [^Cohort child's name] is naughty)

Tell [^him/her] off

- 1 Never
- 2 Rarely
- 3 Sometimes (about once a month)
- 4 Often (about once a week or more)
- 5 Daily
- 6 Cant say

DIBR

(How often do you do the following when [^Cohort child's name] is naughty)

Bribe [^him/her] (e.g. with sweets, or a treat)

- 1 Never
- 2 Rarely
- 3 Sometimes (about once a month)
- 4 Often (about once a week or more)
- 5 Daily
- 6 Cant say

DIRE

(How often do you do the following when [^Cohort child's name] is naughty)

Try to reason with [^him/her]

- 1 Never
- 2 Rarely
- 3 Sometimes (about once a month)
- 4 Often (about once a week or more)
- 5 Daily
- 6 Cant say

MAIN AND PARTNER RESPONDENTS

<SCHC> TO <CHWL> REPEATED FOR EACH COHORT CHILD

SCHC

Overall, how close would you say you are to [^Cohort child's name]?

- 1 Not very close
- 2 Fairly close
- 3 Very close
- 4 Extremely close
- 5 Don't want to answer

ENLI

How often do you enjoy listening to [^Cohort child's name] and enjoy doing things with [^him/her]?

- 1 Never/Almost never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Always/almost always

EXAF

How often do you express affection by hugging, kissing and holding [^Cohort child's name]?

- 1 Never/Almost never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Always/almost always

CHIR

How do you think the following statements apply to your relationship with [^Cohort child's name]?

I often get very irritated with [^Cohort child's name]

- 1 Yes
- 2 No

CHWL

How do you think the following statements apply to your relationship with [^Cohort child's name]?

I have frequent battles of will with [^Cohort child's name]

- 1 Yes
- 2 No

PHDE

The next few questions are about how you have felt over the last 30 days.

During the last 30 days, about how often did you feel so depressed that nothing could cheer you up?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 A little of the time
- 5 None of the time
- 6 Can't say

PHHO

During the last 30 days, about how often did you feel hopeless?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 A little of the time
- 5 None of the time
- 6 Can't say

PHRF

During the last 30 days, about how often did you feel restless or fidgety?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 A little of the time
- 5 None of the time
- 6 Can't say

PHEE

During the last 30 days, about how often did you feel that everything was an effort?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 A little of the time
- 5 None of the time
- 6 Can't say

PHWO

During the last 30 days, about how often did you feel worthless?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 A little of the time
- 5 None of the time
- 6 Can't say

PHNE

During the last 30 days, about how often did you feel nervous?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 A little of the time
- 5 None of the time
- 6 Can't say

MAIN AND PARTNER RESPONDENTS IN A COUPLE

[Couple defined as HHQRE.Prer = 1 or 2]

REGN

How often do you and your [^husband/wife/ partner] disagree over issues relating to [^Cohort child's name or twins' names etc]?

- 1 Never
- 2 Less than once a week
- 3 Once a week
- 4 Several times a week
- 5 Once a day
- 6 More than once a day
- 7 Can't say

MAIN RESPONDENTS IN A COUPLE

[Couple defined as HHQRE.Prer = 1 or 2]

COLT

How often do you and your [^husband/wife/ partner] go out together as a couple in your leisure time without [^Cohort child's name or twins' names etc] or any other children?

- 1 Once a week or more
- 2 Once a month or more
- 3 Less often
- 4 Hardly ever/never
- 5 Can't say

MAIN AND PARTNER RESPONDENTS IN A COUPLE

[Couple defined as HHQRE.Prer = 1 or 2]

HARE

Here is a scale from 1-7 where '1' means that you are very unhappy and '7' means that you are very happy. Please enter the number which best describes how happy or unhappy you are with your relationship, all things considered?

- | | | | | | | | |
|-----------------|----------|----------|----------|---------------|----------|-----------|-----|
| [1]----- | [2]----- | [3]----- | [4]----- | [5]----- | [6]----- | [7] | [8] |
| Very
unhappy | | | | Very
happy | | Can't Say | |

Range: 1..8

FORC

People often use force in a relationship - grabbing, pushing, shaking, hitting, kicking etc. Has your [^husband/wife/ partner] ever used force on you for any reason?

- 1 Yes
- 2 No
- 3 Don't want to answer

MAIN RESPONDENTS NOT IN A COUPLE, AND WHO ARE NATURAL PARENT

[NOT (HHQRE.Prer = 1 or 2) AND Preb = 7 (natural parent)]

PART

Are you currently in a relationship with someone (who does not live here)?

- 1 Yes
- 2 No
- 3 Don't want to answer

IF currently in a relationship, AND relationship with non-resident natural parent= very friendly or friendly [Part = 1 AND FC.ReFa = 1,2]

FATH

Can I just check, is the person you are in this relationship with [<^cohort child's name>'s father/mother]?

- 1 Yes
- 2 No
- 3 Don't want to answer

END OF FILTER

IF in contact with non-resident parent and not in a relationship with non-resident parent [FC.Copa = 1 AND Fath <> 1]

NRPP

Does [<^cohort child's name>'s father/mother] have a partner or [^husband/wife]?

- 1 Yes
- 2 No
- 3 Don't know

IF non-resident parent has a partner [Nrpp = 1]

NRPR

How would you describe your relationship with [<^cohort child's name>'s father/mother] 's partner or [^husband/wife]?

- 1 Very friendly
- 2 Friendly
- 3 Neither friendly or unfriendly
- 4 Unfriendly
- 5 Very unfriendly
- 6 Can't say

END OF FILTER

END OF FILTER

MAIN AND PARTNER RESPONDENTS

REPEAT <OTWT> TO <OTMA> FOR EACH CHILD IDENTIFIED AT LAST INTERVIEW AS NOT LIVING WITH PARENT

IF natural parent or step-parent (HHQRE.Prer = 7, 10)

OTWT

At a previous interview, you told us about a child born in [^Month year child born] who was not living with you at that time. Where is [^he/she] now?

- 01 [^He/She] died
- 02 With ^nhisher other parent
- 03 With other relatives
- 04 With an unrelated adoptive family
- 05 In care/with foster parents
- 06 Living independently
- 07 In hospital
- 08 Living in this household
- 09 Somewhere else
- 10 Don't know
- 11 Don't want to answer

IF child still alive and not living in this household [NOT OtWt = 1, 8, 11]

OTSE

[^Still thinking about this child, do] you ever see [^him/her]?

- 1 Yes
- 2 No

IF ever see other child [Otse = 1]

OTSO

How often do you see [^him/her]?

- 1 Every day
- 2 Less often but more than once a week
- 3 Once a week
- 4 Less often but at least once a month
- 5 Less often than once a month

END OF FILTER

OTMA

Do you make regular maintenance payments for this child?

- 1 Yes
- 2 No

END OF FILTER

OTCH

The next few questions are about any other children you may have had.

[^Since Cohort child's DOB] have you [^given birth to/ fathered (textfill determined by sex of respondent)] any children who do not live here with you now [^not including any you have just been asked about]?

Please include any children who died either at birth or later, but not miscarriages or abortions. Please do not include children away at boarding school but who normally live with you.

- 1 Yes
- 2 No
- 3 Don't want to answer

IF has other children NOT living here [Otch = 1]

OTCN

How many children have you had who do not live here with you now?

Range: 1..10

REPEAT <OTSX> TO <OTMA> FOR EACH CHILD**OTSX**

[^Thinking about the] child who does not live here with you now, did you have a boy or a girl?

- 1 Boy
- 2 Girl
- 3 Don't know

OTYR

What year was [^he/she] born in?

Please type in the year e.g. 1995

Range: 1950..2050

OTMT

And what month was [^he/she] born in?

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December
- 13 Can't remember

OTWH

Where is [^he/she] now?

- 1 [^He/She] died
- 2 With [^his/her] other parent
- 3 With other relatives
- 4 With an unrelated adoptive family
- 5 In care/with foster parents
- 6 Living independently
- 7 In hospital
- 8 Somewhere else
- 9 Don't know

IF child not dead [Otw <> 1]

OTSE

[^Still thinking about this child, do] you ever see [^him/her]?

- 1 Yes
- 2 No

IF ever see other child [Otse = 1]

OTSO

How often do you see [^him/her]?

- 1 Every day
- 2 Less often but more than once a week
- 3 Once a week
- 4 Less often but at least once a month
- 5 Less often than once a month

END OF FILTER

OTMA

Do you make regular maintenance payments for this child?

- 1 Yes
- 2 No

END OF FILTER

END OF FILTER

END OF FILTER

MAIN RESPONDENTS ONLY

REFA

In the last 12 months, that is since [^Date one year ago], how often have members of your family been treated unfairly just because of their race, ethnicity or religion?

- 1 Never
- 2 Once or twice
- 3 Several times
- 4 Many times
- 5 Can't say

MAIN AND PARTNER RESPONDENTS**OCCH**

Now some questions about you. For each of the following statements please choose the response that best represents your opinion

I take charge

- 1 Strongly agree
- 2 Agree
- 3 Neither
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

OCST

I get stressed out easily

- 1 Strongly agree
- 2 Agree
- 3 Neither
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

OCTA

I don't talk a lot

- 1 Strongly agree
- 2 Agree
- 3 Neither
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

OCAN

I get angry easily

- 1 Strongly agree
- 2 Agree
- 3 Neither
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

OCTP

I talk to a lot of different people at parties

- 1 Strongly agree
- 2 Agree
- 3 Neither
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

OCBO

I bottle up my feelings

- 1 Strongly agree
- 2 Agree
- 3 Neither
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

OCTH

I feel threatened easily

- 1 Strongly agree
- 2 Agree
- 3 Neither
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

OCEA

I feel at ease with people

- 1 Strongly agree
- 2 Agree
- 3 Neither
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

OCEM

I get overwhelmed by emotions

- 1 Strongly agree
- 2 Agree
- 3 Neither
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

OCPD

I am a very private person

- 1 Strongly agree
- 2 Agree
- 3 Neither
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

OCOF

I take offence easily

- 1 Strongly agree
- 2 Agree
- 3 Neither
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

OCLD

I wait for others to lead the way

- 1 Strongly agree
- 2 Agree
- 3 Neither
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

OCPR

I get caught up in my problems

- 1 Strongly agree
- 2 Agree
- 3 Neither
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

OCSK

I am skilled in handling social situations

- 1 Strongly agree
- 2 Agree
- 3 Neither
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

OCCR

I grumble about things

- 1 Strongly agree
- 2 Agree
- 3 Neither
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

WALI

Here is a scale from 1-10 where '1' means that you are completely dissatisfied and '10' means that you are completely satisfied.

Please enter the number which corresponds with how satisfied or dissatisfied you are about the way your life has turned out so far.

[1]-----	[2]-----	[3]-----	[4]-----	[5]-----	[6]-----	[7]-----	[8]-----	[9]-----	[10]-----	[11]
Completely dissatisfied									Completely satisfied	Can't say

Range: 1..11

END OF FILTER

Consents and Updates to Sample Information (Z)

MAIN RESPONDENTS ONLY

ZINTRO

*** CONSENT FORMS ***

INTERVIEWER: YOU ARE NOW IN THE SECTION WHICH ASKS FOR VARIOUS
CONSENTS

IN THE NEXT FEW SCREENS YOU WILL BE PROMPTED TO ASK FOR THE FOLLOWING
CONSENTS

DATA COLLECTION CONSENTS:

- (i) CONSENT 2: COHORT CHILD ASSESSMENTS/ MEASUREMENTS (IF NOT ASKED
AFTER HHL D GRID)
- (ii) CONSENT 2: COHORT CHILD PAPER SELF-COMPLETION (IF NOT ASKED AFTER
HHL D GRID)

DATA FROM OTHER SOURCES:

- (iii) CONSENT 3: TO CONTACT COHORT CHILD'S SCHOOL TEACHER AND THEIR
HEALTH AND EDUCATION RECORDS
- (iv) CONSENT 4: TO CONSULT SIBLINGS HEALTH AND EDUCATION RECORDS
- (v) CONSENT 1: TO CONSULT MAIN RESPONDENT'S HEALTH AND ECONOMIC
RECORDS

1 Press 1 and <Enter> to continue.

ASK <ZCHC> TO <CSCO> FOR EACH COHORT CHILD

IF consent to MEASURE child already requested (after household grid) [HHQRE.Chim = 2]

ZCHC

*** CONSENT FORMS - CHILD ASSESSMENTS AND MEASUREMENTS ***

Consent Form 2: [^Cohort child's name]

SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]

[^Either MAIN or PARTNER can sign]

USE LEAFLET: WHAT WOULD WE LIKE YOUR CHILD TO DO

USE CONSENT FORM: COHORT CHILD DATA COLLECTION

CHECK RESPONDENT HAS READ THE LEAFLET. IF NECESSARY EXPLAIN IT.
 ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM.
 ASK THEM TO SIGN.

FOR EACH MEASUREMENT CODE WHETHER SIGNED CONSENT WAS GIVEN.
 CODE ALL THAT APPLY.

- 01 All consents given
- 02 Story of Sally & Anne
- 03 Word reading
- 04 Progress in Maths
- 05 Pattern construction
- 06 Height
- 07 Weight
- 08 Waist circumference against skin
- 09 Waist circumference over clothing
- 10 Body fat percentage
- 96 NO consents given

[Don't Know and Refusal are not allowed]

[code maximum 10 out of 11 possible responses]

IF no consents given [ZChC = 96]

ZCHN

*** CONSENT FORMS - CHILD ASSESSMENTS AND MEASUREMENTS ***

Consent Form 2: [^Cohort child's name]

INTERVIEWER: RECORD REASON WHY SIGNED CONSENT NOT GIVEN

String60

END OF FILTER

END OF FILTER

IF consent to place child PAPER SELF-COMPLETION not already requested (after household grid) [HHQRE.Snow = 2]

CMSC

*** CONSENT FORMS - COHORT CHILD PAPER SELF COMPLETION ***

Consent Form 2: [^Cohort child's name]

SN: [^SN] CHK: Person no.: XX Interviewer number: [^Nmbr] Point number: [^Nmbr]

[^Either MAIN or PARTNER can sign]

USE LEAFLET: WHAT WOULD WE LIKE YOUR CHILD TO DO

USE CONSENT FORM: COHORT CHILD DATA COLLECTION

CHECK RESPONDENT HAS READ PART OF LEAFLET ABOUT CHILD SELF-COMPLETION. IF NECESSARY EXPLAIN IT.

ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM.

ASK THEM TO SIGN.

CODE WHETHER SIGNED CONSENT WAS GIVEN

OBTAIN AGREEMENT OF COHORT CHILD IF PRESENT

1 Signed Consent given

2 Signed Consent NOT given

IF child self comp consent given [Cmsc = 1]

SCINFOA

*** CONSENT FORMS - COHORT CHILD PAPER SELF COMPLETION ***

Consent Form 2: [^Cohort child's name]

INTERVIEWER:

WRITE ON PAPER QRE :

Name: [^Cohort child's name] Date of birth: [^CM's DoB] Sex : [^CM Sex 1 or 2]

Serial no: [^SN] CHK : Int no: [^Int number]

1 Press 1 and <Enter> to continue.

END OF FILTER

END OF FILTER

CSCO

**** CONSENT FORMS - TO CONTACT COHORT CHILD'S HEALTH AND/OR EDUCATION RECORDS AND TO CONTACT THEIR SCHOOL TEACHER ****

Consent Form 3, Parts A & B: [^Cohort child's name]

SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]

[^Either MAIN or PARTNER can sign]

READ OUT: We have asked about [^Cohort child's name]'s health and experiences at school. To make this information complete we would like to find out more about [^Cohort child's name]'s health and education at school from routine records and from their school teacher.

USE LEAFLET: INFORMATION FROM OTHER SOURCES

USE CONSENT FORM: INFORMATION FROM OTHER SOURCES

CHECK RESPONDENT HAS READ PARTS OF LEAFLET ABOUT COLLECTING INFORMATION FROM CHILD'S SCHOOL TEACHER AND HEALTH AND EDUCATION RECORDS. IF NECESSARY EXPLAIN IT.

ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM.

ASK THEM TO SIGN.

CODE WHETHER SIGNED CONSENT WAS GIVEN. CODE ALL THAT APPLY.

- 1 All consents given
- 2 Teacher Survey consent given
- 3 Health consent given
- 4 Education consent given
- 96 NO consents given

[code maximum 3 out of 5 possible responses]

*IF cohort child has BROTHERS OR SISTERS who have not yet reached 14TH birthday
[identified from household grid]*

ZSBH

**** OBTAIN SIGNED CONSENT - TO CONSULT SIBLING'S HEALTH AND/ OR
EDUCATION RECORDS ****

Consent Form 4:

SN: [^SN] CHK: Person no.: [^Nnbr] Interviewer number: [^Nnbr] Point number: [^Nnbr]

COLLECT HEALTH AND EDUCATION RECORDS CONSENTS (FOR A MAXIMUM OF 4
BROTHERS AND SISTERS WHO HAVE NOT YET REACHED THEIR 14th BIRTHDAY):
[^List of siblings for consent]

[^Either MAIN or PARTNER can sign]

READ OUT: We'd like now to ask you about [^Cohort child's name or twins names etc]'s
brothers and sisters. We'd like to find out about their health and education from routine
records.

USE LEAFLET: INFORMATION FROM OTHER SOURCES
USE CONSENT FORM: SIBLINGS HEALTH AND EDUCATION RECORDS

CHECK RESPONDENT HAS READ PARTS OF LEAFLET ABOUT INFORMATION FROM
HEALTH AND EDUCATION RECORDS. IF NECESSARY EXPLAIN IT.
ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM.
ASK THEM TO SIGN (CODE AT NEXT QUESTION).

1 Press 1 and <Enter> to continue.

CODE <ZSBHA> FOR EACH SELECTED SIBLING

ZSBHA

**** OBTAIN SIGNED CONSENT - TO CONSULT SIBLING'S HEALTH AND/ OR
EDUCATION RECORDS ****

INTERVIEWER: Code whether signed consent was given for [^name of sibling]
[^age of sibling])

- 1 BOTH health and education consent given
- 2 Health consent only given
- 3 Education consent only given
- 4 NO consents given

[Don't Know and Refusal are not allowed]

END OF FILTER

MAIN RESPONDENTS ONLY

ZSMR

**** OBTAIN SIGNED CONSENT - TO CONSULT MAIN RESPONDENT'S HEALTH AND ECONOMIC RECORDS ****

Consent Form 1, Part B

SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]

READ OUT: We have asked about your health and also about your income and the work you do. To make this information complete we would like to find out more about your health and economic circumstances from routine records.

USE LEAFLET: INFORMATION FROM OTHER SOURCES

USE CONSENT FORM: MAIN RESPONDENT

CHECK RESPONDENT HAS READ PARTS OF LEAFLET ABOUT INFORMATION FROM HEALTH AND ECONOMIC RECORDS. IF NECESSARY EXPLAIN IT.

ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM.

ASK THEM TO SIGN.

CODE WHETHER SIGNED CONSENT WAS GIVEN. CODE ALL THAT APPLY.

- 1 BOTH health and economic consent given
- 2 Health consent only given
- 3 Economic consent only given
- 4 NO consents given

PARTNER RESPONDENTS ONLY

ZSPR

**** OBTAIN SIGNED CONSENT - TO CONSULT PARTNER'S HEALTH AND ECONOMIC RECORDS ****

Consent Form 5, Part B

SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]

READ OUT: We have asked about your health and also about your income and the work you do. To make this information complete we would like to find out more about your health and economic circumstances from routine records.

USE LEAFLET: INFORMATION FROM OTHER SOURCES

USE CONSENT FORM: PARTNER RESPONDENT

CHECK RESPONDENT HAS READ PARTS OF LEAFLET ABOUT INFORMATION FROM HEALTH AND ECONOMIC RECORDS. IF NECESSARY EXPLAIN IT.

ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM

ASK THEM TO SIGN.

CODE WHETHER SIGNED CONSENT WAS GIVEN. CODE ALL THAT APPLY.

- 1 BOTH health and economic consent given
- 2 Health consent only given
- 3 Economic consent only given
- 4 NO consents given

MAIN RESPONDENTS ONLY

RTHF

A few months ago, you should have received a letter and leaflet about the 'Every tooth tells a story' project. I have been asked to remind you to send back one of your child's teeth if you would like to take part and haven't done so already.

INTERVIEWER:

IF PARENT DID NOT RECEIVE THIS AND WOULD LIKE TO, OR REQUESTS AN ADDITIONAL PACK OF MATERIALS, PLEASE CODE THIS BELOW.

IF THE RESPONDENT HAS ANY FURTHER QUESTIONS ABOUT THIS PROJECT, ASK THEM TO PHONE THE CENTRE FOR LONGITUDINAL STUDIES ON 0800 092 1250

- 1 Family has already sent back tooth or is intending to in the future
- 2 Family does not wish to participate
- 3 Information pack requested

MAIN AND PARTNER RESPONDENTS

THANK

That is the end of the interview. Thank you for taking part. Before I go, I need to check a few details with you.

- 1 Press 1 and <Enter> to continue.

MAIN RESPONDENTS ONLY

ASK <ZCMN> FOR EACH COHORT CHILD

ZCMN

Can I check, our records show that [^Cohort child's name]'s full name is [^Cohort child's full name from sample file]? Is that correct and complete?

INTERVIEWER: CHECK SURNAME, PARTICULARLY IF NEW PARTNER OR COUPLE HAS SPLIT UP.

COLLECT MISSING MIDDLE NAMES, AND ANY INFORMAL 'KNOWN AS' NAMES

WRITE ANY UPDATES ON THE SAMPLE INFO SHEET N.B. YOU WILL KEY ANY UPDATES IN THE ADMIN BLOCK LATER

1 Press 1 and <Enter> to continue.

MAIN RESPONDENTS ONLY

IF this person is on the sample file as a previous main respondent or partner

ZP1N

Can I check, our records show that your full name is [^Parent full name from sample file]? Is that correct and complete?

INTERVIEWER:

CHECK TITLE/ SURNAME PARTICULARLY IF CHANGE IN MARITAL/ RELATIONSHIP STATUS

COLLECT MISSING MIDDLE NAMES, AND ANY INFORMAL 'KNOWN AS' NAME.

WRITE ANY UPDATES ON THE SAMPLE INFO SHEET
N.B. YOU WILL KEY ANY UPDATES IN THE ADMIN BLOCK LATER

1 Press 1 and <Enter> to continue.

ELSE *{i.e. IF NEW RESPONDENT}*

ZP1F

Can you tell me your full name - title, first name, middle name, surname?

INTERVIEWER:

COLLECT ANY INFORMAL 'KNOWN AS' NAME (THIS MAY BE THE NAME GIVEN IN THE HOUSEHOLD GRID)

WRITE ANY UPDATES ON THE SAMPLE INFO SHEET
N.B. YOU WILL KEY ANY UPDATES IN THE ADMIN BLOCK LATER

1 Press 1 and <Enter> to continue.

END OF FILTER

PARTNER RESPONDENTS ONLY

IF this person is on the sample file as a previous main respondent or partner

ZP2N

Can I check, our records show that your partner's name is [^Partner full name from sample file]? Is that correct and complete?

INTERVIEWER: CHECK TITLE/ SURNAME PARTICULARLY IF CHANGE IN MARITAL/ RELATIONSHIP STATUS

COLLECT MISSING MIDDLE NAMES, AND ANY INFORMAL 'KNOWN AS' NAME

WRITE ANY UPDATES ON THE SAMPLE INFO SHEET N.B. YOU WILL KEY ANY UPDATES IN THE ADMIN BLOCK LATER

1 Press 1 and <Enter> to continue.

ELSE *{i.e. IF NEW RESPONDENT}*

ZP2F

Can you tell me your partner's full name - title, first name, middle name, surname?

INTERVIEWER:

COLLECT ANY INFORMAL 'KNOWN AS' NAME (THIS MAY BE THE NAME GIVEN IN THE HOUSEHOLD GRID)

WRITE ANY UPDATES ON THE SAMPLE INFO SHEET
N.B. YOU WILL KEY ANY UPDATES IN THE ADMIN BLOCK LATER

1 Press 1 and <Enter> to continue.

END OF FILTER

MAIN AND PARTNER RESPONDENTS

ZPHN

Can I check your contact telephone numbers? I've got the following (READ OUT...):

Home: [^home tel number]

	Parent 1:	Parent 2:
Work :	[^Phone number]	[^Phone number]
Mobile :	[^Phone number]	[^Phone number]
Extra numbers :	[^Phone number]	[^Phone number]

PROMPT: Any other numbers?

INTERVIEWER:

CONFIRM OR COLLECT A HOME NUMBER FOR EVERY FAMILY, AND WORK/ MOBILE NUMBERS FOR EACH RESPONDENT. RECORD ON SAMPLE INFO SHEET.

N.B. YOU WILL KEY ANY UPDATES IN THE ADMIN BLOCK LATER

IF E.G. NEW PARTNER, DON'T READ OUT FORMER PARTNER'S CONTACT NUMBERS

- 1 Number(s) given/checked
- 2 Number(s) refused
- 3 No telephone

IF respondent has a telephone [ZPhn <> 3]

ZPHONE

A few interviews on any survey are checked by a supervisor to make sure people are happy with the way the interview was carried out. In case my supervisor needs to contact you, may we use one of the telephone numbers for that?

- 1 Yes
- 2 No

END OF FILTER

MAIN RESPONDENTS ONLY

ZEMM

Do you have an email address? [^Is the one we have from last time still correct (READ OUT):
<email address>]

INTERVIEWER:

WRITE OR UPDATE ON SAMPLE INFO SHEET.

N.B. YOU WILL KEY ANY UPDATES IN THE ADMIN BLOCK LATER

- 1 Email address given/ previous email address checked
- 2 Email address refused
- 3 No email address

PARTNER RESPONDENTS ONLY

ZEMP

Do you have an email address? [^Is the one we have from last time still correct (READ OUT):
<email address>]

INTERVIEWER:

WRITE OR UPDATE ON SAMPLE INFO SHEET.

N.B. YOU WILL KEY ANY UPDATES IN THE ADMIN BLOCK LATER

- 1 Email address given/ previous email address checked
- 2 Email address refused
- 3 No email address

MAIN RESPONDENTS ONLY

ZCUR

Can I check that we've got the details of this address correct?

INTERVIEWER:

READ OUT ADDRESS ON SAMPLE INFO SHEET/ ARF - INCLUDING POSTCODE - AND CORRECT IF NECESSARY

- 1 Press 1 and <Enter> to continue.

ZSTM

**** CHECK STABLE ADDRESSES ****

Sometime in the next year or two, we may wish to contact you and your family again. In case you move from this address, could you tell me the name, address and telephone number of a relative or close friend we could contact to find out where you are?

INTERVIEWER:

CHECK FIRST WHETHER ANY ADDRESS GIVEN ON THE SAMPLE INFORMATION SHEET STILL APPLIES

WRITE ANY NEW OR CORRECTED ADDRESS ON ARF AT J2.

N.B. YOU WILL KEY THIS IN THE ADMIN BLOCK LATER.

IF RESPONDENT TELLS YOU THAT THEY ARE PLANNING TO MOVE, THIS IS COVERED BY NEXT QUESTION.

- 1 Willing to give stable contact address - same as Sample Information Sheet - NO corrections needed
- 2 Willing to give stable contact address - same as Sample Information Sheet - corrections needed
- 3 Willing to give stable contact address - new address
- 4 Unwilling to give stable contact address
- 5 Doesn't want to be contacted again

MOVH

Can I check, are you actually planning to move from this address in the next 12 months?

IF YES: Could you tell me the new address?

INTERVIEWER:

RECORD NEW ADDRESS ON ARF AT K2.

N.B. YOU WILL KEY THIS IN THE ADMIN BLOCK LATER.

- 1 Yes - new address given
- 2 Yes - but no new address given
- 3 No - not planning to move

PARTNER RESPONDENTS ONLY

ZSTP

****** CHECK STABLE ADDRESSES ******

Sometime in the next year or two, we may wish to contact you and your family again. In case you move from this address, could you tell me the name, address and telephone number of a relative or close friend we could contact to find out where you are?

INTERVIEWER:

CHECK FIRST WHETHER ANY ADDRESS GIVEN ON THE SAMPLE INFORMATION SHEET STILL APPLIES

WRITE ANY NEW OR CORRECTED ADDRESS ON ARF AT J3

N.B. YOU WILL KEY THIS IN THE ADMIN BLOCK LATER.

IF ADDRESS GIVEN BY PARTNER IS THE SAME AS ADDRESS GIVEN BY MAIN RESPONDENT, ASK FOR A DIFFERENT ADDRESS

- 1 Willing to give stable contact address - same as Sample Information Sheet
- NO corrections needed
- 2 Willing to give stable contact address - same as Sample Information Sheet
- corrections needed
- 3 Willing to give stable contact address - new address
- 4 Unwilling to give stable contact address
- 5 Doesn't want to be contacted again

Proxy Partner (PX)

MAIN RESPONDENTS ONLY

PXPQ

INTERVIEWER: YOU WILL NOW ASK THE RESPONDENT SOME PROXY QUESTIONS ABOUT THEIR SPOUSE/ PARTNER WHO IS EITHER AWAY AT THE MOMENT OR UNABLE TO ANSWER QUESTIONS DUE TO INCAPACITY

1 Press 1 and <Enter> to continue.

PXRE

INTERVIEWER ASK OR CODE: Why is a proxy interview rather than a personal interview being conducted?

CODE ONE ONLY

- 1 Father/ Mother/ Partner away in forces
- 2 Father/ Mother/ Partner working away
- 3 Father/ Mother/ Partner away in hospital
- 4 Father/ Mother/ Partner away in prison
- 5 Father/ Mother/ Partner away for some other reason (specify)
- 6 Father/ Mother/ Partner incapacitated (unable to understand and answer questions for themselves)
- 95 Other (specify)

IF away from home for other reason [Pxre = 5, 95]

PXRS

INTERVIEWER: SPECIFY OTHER REASON

String60

Please refer to Code book

END OF FILTER

PXIN

As [^name of partner] is [^away at the moment / unable to answer any questions about himself/herself (textfill determined by PXRE)], I would like to ask you a few questions about [^him/her]

- 1 Continue with PROXY interview
- 2 Refuse ALL proxy interview

ASK <PXMS> TO <PXEV> IF AGREE TO CONTINUE WITH PROXY INTERVIEW

[Pxin <> 2]

PXMS

SHOW CARD L1

Can I just check, looking at this card, what is [^name of partner]'s current legal marital status?

- 1 Legally separated
- 2 Married, 1st and only marriage
- 3 Remarried, 2nd or later marriage
- 4 Single never married
- 5 Divorced
- 6 Widowed

ASK <PXEE> TO <PXEN> IF ETHNIC GROUP NOT KNOWN FROM PRIOR INTERVIEW

| *IF Country is England [HHQRE.Country = 1]*

| **PXEE**

| SHOW CARD L2

| Which of the groups on this card does [^name of partner] regard [^himself/herself] as
| belonging to?

- | 01 White - British
- | 02 White - Irish
- | 03 Any other White background (specify)
- | 04 Mixed - White and Black Caribbean
- | 05 Mixed - White and Black African
- | 06 Mixed - White and Asian
- | 07 Any other mixed background (specify)
- | 08 Asian/Asian British - Indian
- | 09 Asian/Asian British - Pakistani
- | 10 Asian/Asian British - Bangladeshi
- | 11 Any other Asian background (specify)
- | 12 Black/Black British - Caribbean
- | 13 Black/Black British - African
- | 14 Any other Black background (specify)
- | 15 Chinese
- | 95 Any other (specify)

ELSE IF Country is Wales [HHQRE.Country = 2]

PXEW

SHOW CARD L2

Which of the groups on this card does [^name of partner] regard [^himself/herself] as belonging to?

- 01 White - Welsh
- 02 White - other British
- 03 White - Irish
- 04 Any other White background (specify)
- 05 Mixed - White and Black Caribbean
- 06 Mixed - White and Black African
- 07 Mixed - White and Asian
- 08 Any other mixed background (specify)
- 09 Asian/Asian British - Indian
- 10 Asian/Asian British - Pakistani
- 11 Asian/Asian British - Bangladeshi
- 12 Any other Asian background (specify)
- 13 Black/Black British - Caribbean
- 14 Black/Black British - African
- 15 Any other Black background (specify)
- 16 Chinese
- 95 Any other (specify)

ELSE IF Country is Scotland [HHQRE.Country = 3]

PXES

SHOW CARD L2

Which of the groups on this card does [^name of partner] regard [^himself/herself] as belonging to?

- 01 White - Scottish
- 02 White - Other British
- 03 White - Irish
- 04 Any other White background (specify)
- 05 Any mixed background (specify)
- 06 Asian/Asian Scottish/Asian British - Indian
- 07 Asian/Asian Scottish/Asian British - Pakistani
- 08 Asian/Asian Scottish/Asian British - Bangladeshi
- 09 Asian/Asian Scottish/Asian British - Chinese
- 10 Any other Asian background (specify)
- 11 Black/Black Scottish/Black British - Caribbean
- 12 Black/Black Scottish/Black British - African
- 13 Any other Black background (specify)
- 95 Any other background (specify)

```
| ELSE IF Country is NI [HHQRE.Country = 4]
|
| PXEN
| SHOW CARD L2
|
| Which of the groups on this card does [^name of partner] regard [^himself/herself]
| as belonging to?
| 01 White
| 02 Chinese
| 03 Irish Traveller
| 04 Indian
| 05 Pakistani
| 06 Bangladeshi
| 07 Black Caribbean
| 08 Black African
| 09 Black Other (specify)
| 10 Mixed ethnic group (specify)
| 95 Any other ethnic group (specify)
|
| END OF FILTER
|
END OF FILTER
```

IF ethnic group is other
[PxEE = 3, 7, 11, 14, 95 OR PxEW = 4, 8, 12, 15, 95 OR PxES = 4, 5, 10, 13, 95
OR PxEN = 10, 9, 95]

```
| PXEX
| INTERVIEWER: WRITE IN OTHER ANSWER
| String40
| 

|                           |
|---------------------------|
| Please refer to Code book |
|---------------------------|


|
| END OF FILTER
```

PXPA

I'd now like to ask you about [^name of partner]'s parents.

1 Press 1 and <Enter> to continue.

IF partner's natural/adoptive MOTHER still alive (from prior interview) [FF.Mual <> 2]

PXMU

May I just check, is [^name of partner]'s mother still alive?

ADD IF NECESSARY: By mother I mean [^name of partner]'s natural or adoptive mother.

- 1 Yes
- 2 No
- 3 Don't know

IF natural/adop mother is still alive [PxMu = 1]

PXMA

How old is she?

WRITE IN AGE

Range: 25..100

END OF FILTER

END OF FILTER

IF partner's natural/adoptive mother NOT alive [FF.Mual = 2 OR PxMu = 2]

PXMO

[^You told us at a previous interview that <^name of partner>'s mother/father had died.] How old was [^name of partner]'s mother when she died?

WRITE IN AGE

[^INTERVIEWER: IF STILL ALIVE, CODE AGE AS 120 (textfill if FF.Mual = 2)]

Range: 0..120

CHECK PX1

END OF FILTER

IF partner's natural/adoptive FATHER still alive (from prior interview) [FF.Daal <> 2]

PXDU

May I just check, is [^name of partner]'s father still alive?

ADD IF NECESSARY: By father I mean [^name of partner]'s natural or adoptive father.

- 1 Yes
- 2 No
- 3 Don't know

IF natural/adop father is still alive [PxDu = 1]

PXDA

How old is he?

WRITE IN AGE

Range: 25..100

END OF FILTER

END OF FILTER

IF partner's natural/adoptive father NOT alive (from prior interview or current interview)

[FF.Daal = 2 OR PxDu = 2]

PXDO

[^You told us at a previous interview that <^name of partner>'s father had died.]

How old was [^name of partner]'s father when he died?

WRITE IN AGE

[^INTERVIEWER: IF STILL ALIVE, CODE AGE AS 120 (textfill if FF.Daal = 2)]

Range: 0..120

CHECK PX2

END OF FILTER

IF partner's father and mother both alive [PxDu = 1 AND PxMu = 1]

PXDM

Can I check, do [^name of partner]'s father and mother live together?

- 1 Yes
- 2 No

END OF FILTER

IF partner's father and mother live together [PxDm = 1]

PXPR

SHOW CARD L3

About how long would it take to get to where [^name of partner]'s parents live? Think of the time it usually takes door to door.

INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF TRAVEL BY RESPONDENT

- 1 Less than 15 minutes journey
- 2 15 minutes to less than 30 minutes journey
- 3 30 minutes to less than one hour's journey
- 4 One hour or more away, but within the UK
- 5 Outside the UK

ELSE { i.e. partner's father and mother not both alive or not live together }

IF partner's natural/adop MOTHER still alive [PxMu = 1]

PXMV

SHOW CARD L3 (AGAIN)

About how long would it take to get to where [^name of partner]'s mother lives? Think of the time it usually takes door to door.

INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF TRAVEL BY RESPONDENT

- 1 Less than 15 minutes journey
- 2 15 minutes to less than 30 minutes journey
- 3 30 minutes to less than one hour's journey
- 4 One hour or more away, but within the UK
- 5 Outside the UK

END OF FILTER

IF partner's natural/adop FATHER still alive [PxDu = 1]

PXDV

SHOW CARD L3 (AGAIN)

About how long would it take to get to where [^name of partner]'s father lives? Think of the time it usually takes door to door.

INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF TRAVEL BY RESPONDENT

- 1 Less than 15 minutes journey
- 2 15 minutes to less than 30 minutes journey
- 3 30 minutes to less than one hour's journey
- 4 One hour or more away, but within the UK
- 5 Outside the UK

END OF FILTER

END OF FILTER

IF partner not interviewed in any previous sweep [NOT FF.Resp2 = 1,2,3]

PXBO

Can I also check, was [^name of partner] born in the UK?

- 1 Yes
- 2 No

IF proxy partner NOT born in UK [PxBo = 2]

PXWN

Can I also check, when did [^name of partner] come to the UK to live?

RECORD YEAR
Range: 1900..2050

PXBW

Where was born?

INTERVIEWER WRITE IN ANSWER

String60

Please refer to Appendix B, Code book

END OF FILTER

END OF FILTER

PXGE

I would now like to ask about [^name of partner]'s health. How would you describe [^his/her] health generally?

Would you say it is ...READ OUT...

- 1 ... excellent,
- 2 very good,
- 3 good,
- 4 fair,
- 5 or poor?

PXLL

Does [^name of partner] have a longstanding illness, disability or infirmity. By longstanding I mean anything that has troubled over a period of time or that is likely to affect [^him/her] over a period of time?

- 1 Yes
- 2 No

IF partner has had a longstanding illness [PxLL = 1]

PXLT

Does this (do these) illness(es) or disability/ies limit [^name of partner]'s activities in any way?

- 1 Yes
- 2 No

END OF FILTER

IF partner's height not known from prior interview [NOT (FF.Heig = 1,2)]

PXHT

I'd now like to ask about [^name of partner]'s height.

First, how tall is [^he/she] (without shoes)?

INTERVIEWER: IS ANSWER GOING TO BE IN FEET AND INCHES OR CENTIMETRES?

- 1 Feet and inches
- 2 Centimetres
- 3 Don't know/Refusal

IF height in feet and inches [PxHt = 1]

PXHF

FIRST ENTER HEIGHT IN FEET

Range: 3..8

CHECK PX3**PXHI**

NOW ENTER NUMBER OF INCHES

Range: 0..12

END OF FILTER

IF height is in centimetres [PxHt = 2]

PXHC

ENTER HEIGHT IN CENTIMETRES

Range: 90..270

CHECK PX4

END OF FILTER

END OF FILTER

IF partner is female [PxSex = 2]

PXWB

I'd now like to ask you about [^name of partner]'s weight. Can I just check, is she currently pregnant?

INTERVIEWER: IF PREGNANT, EXPLAIN THAT DON'T WISH TO COLLECT WEIGHT FROM PREGNANT WOMEN AS THEIR WEIGHT WILL INCLUDE BABY'S WEIGHT

- 1 Yes
- 2 No

END OF FILTER

IF NOT pregnant [PxWb <> 1]

PXWT

[I'd like now to ask you about [^name of partner]'s weight (textfill depends on sex of partner)].
What is [^name of partner] 's weight now (without clothes)?

INTERVIEWER: IS ANSWER GOING TO BE IN STONES AND POUNDS OR KILOGRAMS?

- 1 Stones and pounds
- 2 Kilograms
- 3 Don't know / Refusal

IF weight is in stones/ pounds [PxWt = 1]

PXWS

FIRST ENTER WEIGHT IN STONES

Range: 3..40

CHECK PX5

PXWP

NOW ENTER NUMBER OF POUNDS

Range: 0..14

END OF FILTER

IF weight in kilograms [PxWt = 2]

PXWK

ENTER WEIGHT IN KILOGRAMS

Range: 3..300

CHECK PX6

END OF FILTER

IF weight given [PxWs = RESPONSE OR PxWk = RESPONSE]

PXWE

INTERVIEWER CODE:

- 1 Respondent sure about weight
- 2 Respondent gave estimate

END OF FILTER

END OF FILTER

PXWL

I'd now like to ask you some questions about paid work. Can I just check, did [^name of partner] do any paid work last week (that is the 7 days ending last Sunday) as either an employee or self-employed?

- 1 Yes
- 2 No

IF NOT in paid work last week [PxWL = 2]

PXWA

Even though [^name of partner] wasn't working did [^he/she] have a job that [^he/she] was away from last week?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

ONLY INCLUDE THOSE ON BREAKS, ON CONTRACT, SEASONAL WORK, ETC IF THERE IS A DEFINITE JOB KEPT OPEN FOR THEM TO GO BACK TO.

IF HAS JOB WAITING TO START, CODE NO.

- 1 Yes
- 2 No

IF away from job last week [PxWA = 1]

PXWR

SHOW CARD L4

What was the main reason [^he/she] was away from work last week?

- 1 Maternity Leave
- 2 Parental Leave
- 3 Paternity Leave
- 4 Other Leave/holiday
- 5 Sick/injured
- 6 Laid off/on short time
- 7 Other personal family reason
- 95 Other reasons

IF reason for being away from job is maternity, parental or paternity leave or sick/injured [PxWR = 1, 2, 3, 4, 5]

PXWD

Was this leave paid?

- 1 Yes
- 2 No

END OF FILTER

PXWY

When did [^name of partner] last attend work in this job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

ENTER YEAR:

Range: 1950..2050

CHECK PX7

| | **PXWM**
| | (When did [^name of partner] last attend work in this job?)
| |
| | JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS
| | SELF-EMPLOYMENT.
| |
| | ENTER MONTH:
| | 01 January
| | 02 February
| | 03 March
| | 04 April
| | 05 May
| | 06 June
| | 07 July
| | 08 August
| | 09 September
| | 10 October
| | 11 November
| | 12 December
| | 13 Winter (Jan-Feb)
| | 14 Spring (Mar-May)
| | 15 Summer (Jun-Aug)
| | 16 Autumn (Sep-Nov)
| |
| | **CHECK PX7**
| |
| | END OF FILTER
| |
| | END OF FILTER

IF partner in paid work or on leave last week, and in paid work at prior interview
 [(PxWL = 1 OR PxWA = 1) AND FF.Wkst = 1]

PXLS

Last time we interviewed [^name of partner] [^On date of last interview], [^his/her] job title in [^his/her] main job was [^job title from FF.JbTi]. Is this [^his/her] job title in [^his/her] main job now?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.

IF EQUAL HOURS, MAIN=HIGHEST PAID.

- 1 Yes
- 2 No

IF same main job title as prior interview [PxLs = 1 AND FF.EmpS = 1]

PXLE

Is [^name of partner] still employed by the same employer?

- 1 Yes
- 2 No

END OF FILTER

IF partner in same job now as last interviews AND employed by same employer
OR self-employed (from prior interview) OR whether employee or self-employed not known
(from prior interview)

[(PxLs = 1 AND PxLe = 1) OR FF.EmpS = 2 OR FF.EmpS <> RESPONSE]

PXLC

Can I just check has [^name of partner] been [^doing this job/ employed by this employer] continuously since we last interviewed [^him/her] [^On date of last interview]?

- 1 Yes
- 2 No

END OF FILTER

*IF partner NOT in same job now as at last interview OR NOT employed by same employer
OR NOT employed continuously in job at prior interview
[PxLs = 2 OR PxLe = 2 OR PxLc = 2]*

PXLY

When did [^that job/ <name of partner's> job/ with this/that employer (textfill determined by
PXLS, PXLE & PXLC)] end?

IF STILL DOING JOB BUT NO LONGER MAIN JOB, GIVE YEAR/MONTH THIS JOB
STOPPED BEING MAIN JOB.

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS
SELF-EMPLOYMENT.

ENTER YEAR
Range: 1950..2050

CHECK PX8

PXLM

(When did [^that job/ <name of partner's> job/ with this/that employer (textfill determined by
PXLS, PXLE & PXLC)] end?)

IF STILL DOING JOB BUT NO LONGER MAIN JOB, GIVE YEAR/MONTH THIS JOB
STOPPED BEING MAIN JOB.

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS
SELF-EMPLOYMENT.

ENTER MONTH

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December
- 13 Winter (Jan-Feb)
- 14 Spring (Mar-May)
- 15 Summer (Jun-Aug)
- 16 Autumn (Sep-Nov)

CHECK PX8

END OF FILTER

END OF FILTER

*IF partner in paid work now or on leave last week [PxWL = 1 OR PxWA = 1],
AND was not in paid work at prior interview (FFWkSt <> 1)
OR no prior interview (FF.JbTi <> RESPONSE)
OR In paid work now [PxWL = 1 OR PxWA = 1] AND was in paid work at prior interview but not
doing same job (NOT (FF.EmpS = 1 and FF.Chem = 1))*

PXJT

I'd like to ask you some details about [^name of partner]'s current main job. What is the name or title of this job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.

IF EQUAL HOURS, MAIN=HIGHEST PAID.

String60

PXJD

What does [^he/she] mainly do in [^his/her] main job?

INTERVIEWER: CHECK FOR ANY SPECIAL QUALIFICATIONS/TRAINING NEEDED TO DO THE JOB.

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.

IF EQUAL HOURS, MAIN=HIGHEST PAID.

String200

END OF FILTER

[Responses to PXJT and PXJD are coded to SOC2000]

IF partner in paid work now or on leave last week [PxWL = 1 OR PxWA = 1]

PXJE

Is [^he/she] working as an employee or self-employed in [^his/her] main job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.

IF EQUAL HOURS, MAIN=HIGHEST PAID.

1 Employee

2 Self-employed

IF partner is an employee [PxJe = 1]

PXJW

Can I just check, is paid either a salary or wage by an employer in [^his/her] main job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.

IF EQUAL HOURS, MAIN=HIGHEST PAID.

- 1 Yes
- 2 No

END OF FILTER

IF partner is self-employed or NOT paid salary/wage [PxJe = 2 OR PxJW = 2]

PXJB

(Can I just check) is [^name of partner]...

READ OUT AND CODE ALL THAT APPLY (UP TO 4)...

- 1 ...paid a salary or wage by an agency,
- 2 a sole director of [^his/her] own limited company,
- 3 running a business or professional practice,
- 4 a partner in a business or professional practice,
- 5 working for [^himself/ herself],
- 6 a sub-contractor,
- 7 doing freelance work?
- 96 (None of these)

[code maximum 4 out of 8 possible responses]

CHECK PX9

END OF FILTER

IF partner is an employee [EmSE = 1; EMSE is a DV based on PXJE corrected by PXJB]

PXJV

Does [^name of partner] have any managerial duties or is supervising any other employees?

- 1 Manager
- 2 Foreman or supervisor
- 3 Not a manager or supervisor

IF partner is a manager, foreman or supervisor [PxJV = 1, 2]

PXJF

Does [^name of partner] supervise more than 25 people?

- 1 Yes
- 2 No

END OF FILTER

PXJC

SHOW CARD L5

Which type of organization does [^name of partner] work for in [^his/her] main job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.
IF EQUAL HOURS, MAIN=HIGHEST PAID.

- 1 Private firm/company/PLC
- 2 Civil Service or Central Government (not armed forces)
- 3 Local government or town hall (including Local Education Authority, fire, police)
- 4 National Health Service or NHS Trust
- 5 State Higher education (university or polytechnic)
- 6 Nationalised industry
- 7 Non-profit making organization (including charity, co-operative)
- 8 Armed Forces
- 95 Other

PXJH

Not including [^name of partner], about how many people work for [^his/her] employer at the place (building, branch or work site) where [^he/she] usually work?

- 00 None (works alone)
- 01 1-2
- 02 3-9
- 03 10-24
- 04 25-49
- 05 50-99
- 06 100-199
- 07 200-499
- 08 500-999
- 09 1000 or more
- 10 DK, fewer than 25
- 11 DK, 25 or more

ELSE { if partner is self-employed }

PXJS

About how many people work for [^name of partner]?

- 1 Works alone or only with partner
- 2 Less than 25
- 3 25 or more

END OF FILTER

END OF FILTER

*IF partner in paid work now or on leave last week [PxWL = 1 OR PxWA = 1], AND (not doing same job, or with a new employer, or not doing job continuously since last interview)
[AND (PxLs = 2 OR PxLe = 2 OR PxLc = 2 OR PxLs = EMPTY)]*

PXJY

When did [^name of partner] start [^his/her] current main job?

IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE YEAR/MONTH THIS BECAME MAIN JOB.

ENTER YEAR

Range: 1950..2050

CHECK PX10

PXJM

(When did [^name of partner] start [^his/her] current main job?)

IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE YEAR/MONTH THIS BECAME MAIN JOB.

ENTER MONTH

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December
- 13 Winter (Jan-Feb)
- 14 Spring (Mar-May)
- 15 Summer (Jun-Aug)
- 16 Autumn (Sep-Nov)

CHECK PX10

END OF FILTER

IF partner in paid work or on leave last week [PxWL = 1 OR PxWA = 1]

PXHM

Does [^name of partner] work mainly at or from home in [^his/her] main job?

- 1 Yes
- 2 No

PXHR

[^About how many hours a week does <name of partner> usually work in [^his/ her] main job, excluding meal breaks but including any usual paid overtime? / How many hours a week does <name of partner> usually work, including doing the books, VAT and so on?
(textfills determined by PXJE, PXLS and feed-forward data)]

INTERVIEWER: ACCEPT ESTIMATE

Range: 0..168

CHECK PX11**PXHA**

Does [^name of partner] usually do any work which [^he/she] would regard as paid or unpaid overtime in [^his/her] main job?

FOR TEACHERS, INCLUDE PREPARATION TIME.

- 1 Yes
- 2 No

IF does any overtime [PxHa = 1]

PXHU

How many hours UNPAID overtime does [^he/she] usually work in a week?

INTERVIEWER: ACCEPT ESTIMATE

Range: 0..97

PXHP

How many hours PAID overtime does [^he/she] usually work in a week?

INTERVIEWER: ACCEPT ESTIMATE

Range: 0..97

END OF FILTER

END OF FILETER

IF partner in paid work or on leave last week and not working at prior interview
{ (PxWL = 1 OR PxWA = 1) AND FF.WkSt = 2}

PXCY

You told me earlier that [^name of partner] was in paid work now, but last time we interviewed [^him/her], [^he/she] was [^non-working status (textfill taken from feed-forward data)].
When did this period of [^non-working status] end?

INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING', WE WANT WHEN THE PERIOD OF [^non-working status] ENDED.

ENTER YEAR
Range: 1950..2050

CHECK PX12

PXCM

(When did this period of [^non-working status] end?)

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December
- 13 Winter (Jan-Feb)
- 14 Spring (Mar-May)
- 15 Summer (Jun-Aug)
- 16 Autumn (Sep-Nov)

CHECK PX12

END OF FILTER

IF partner not in paid work last week [PxWL <> 1 AND PxWA <> 1]

PXCK

SHOW CARD L6

Which of these best describes [^name of partner] 's current status?

CODE ONE ONLY

- 01 Looking after the family
- 02 Found a job, waiting to start it
- 03 Out of work and looking for a job
- 04 Out of work, for reasons of poor health
- 05 Taking part in the New Deal (training, task force or voluntary work)
- 06 On another Government training scheme
- 07 On a modern apprenticeship scheme
- 08 Full-time student
- 09 Retired from paid work
- 95 Not in paid work for some other reason

IF partner has same 'not working' status as prior interview

[FF.WkSt = 2 AND PxCK = FF.NWrk]

PXCN

Last time we interviewed [^name of partner] on [^Date of last interview] [^he/she] was [^non-working status (textfill taken from feed-forward data)]. Can I just check, has [^he/she] been [^non-working status] for all of the period since we last interviewed [^him/her] on [^Date of last interview]?

- 1 Yes
- 2 No

END OF FILTER

| *IF partner's 'not working' status now and at prior interview different,*
| *OR partner's 'not working' status the same but not been in that status continuously since prior*
| *interview [(FF.WkSt = 2 AND PxCK <> FF.NWrk) OR PxCN = 2]*

| **PXNY**

| When did [^his/her] current period of [^Current non-working status] start?

| ENTER YEAR

| Range: 1950..2050

| **CHECK PX13**

| **PXNM**

| (When did [^his/her] current period of [^Current non-working status] start?)

| ENTER MONTH

| 01 January

| 02 February

| 03 March

| 04 April

| 05 May

| 06 June

| 07 July

| 08 August

| 09 September

| 10 October

| 11 November

| 12 December

| 13 Winter (Jan-Feb)

| 14 Spring (Mar-May)

| 15 Summer (Jun-Aug)

| 16 Autumn (Sep-Nov)

| **CHECK PX13**

IF partner not working at prior interview [FF.WkSt <> 1]

PXNW

Last time we interviewed [^name of partner] [^On date of last interview], [^he/she] was [^non-working status (textfill taken from feed-forward data)]. When did this period of [^non-working status] end?

INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING', WE WANT WHEN THE PERIOD OF [^non-working status] ENDED.

ENTER YEAR

Range: 1950..2050

CHECK PX14

PXNE

(When did this period of [^non-working status] end?)

INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING', WE WANT WHEN THE PERIOD OF [^non-working status] ENDED.

ENTER MONTH

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December
- 13 Winter (Jan-Feb)
- 14 Spring (Mar-May)
- 15 Summer (Jun-Aug)
- 16 Autumn (Sep-Nov)

CHECK PX14

END OF FILTER

END OF FILTER

END OF FILTER

*IF not in paid work last week [PxWL <> 1 and PxWa <> 1] and in paid work at prior interview
[FF.WkSt = 1]*

PXBY

Last time we interviewed [^name of partner] [^On date of last interview] [^he/she] was working as a [^FF.job title]. When did this job end?

ENTER YEAR

Range: 1950..2050

CHECK PX15

PXBM

(When did this job end?)

ENTER MONTH

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December
- 13 Winter (Jan-Feb)
- 14 Spring (Mar-May)
- 15 Summer (Jun-Aug)
- 16 Autumn (Sep-Nov)

CHECK PX15

END OF FILTER

IF partner is an employee [EmSE = 1 OR (FF.EmpS = 1 AND PxLc = 1)]

PXGP

How much is [^name of partner]'s GROSS pay (in [^his/her] main job), that is before any deductions for tax, national insurance, pension, union dues and so on? Please include in [^his/her] gross pay any overtime, bonuses, commissions, tips or tax refunds.

FIRST CODE PERIOD COVERED

- 01 One week
- 02 Two weeks
- 03 Three weeks
- 04 Four weeks
- 05 Calendar month
- 07 Two Calendar months
- 08 Eight times a year
- 09 Nine times a year
- 10 Ten times a year
- 13 Three months/13 weeks
- 26 Six months/26 weeks
- 52 One Year/12 months/52 weeks
- 90 Less than one week
- 95 One off/lump sum
- 96 None of these (EXPLAIN IN A NOTE)

IF period covered is from one week to one- off [PXGp = 1 - 95]

PXGA

ENTER AMOUNT

ROUND TO NEAREST £

Range: 0..9999997

CHECK PX16

END OF FILTER

```

| IF don't know or refused amount or period
| [PxGp <> RESPONSE OR PxGA <> RESPONSE]
|
| IF period covered is one week    [PxGp = 1]
|
| GAWB
| Is it.....
| BRACKETS (200, 300, 500, 1500)
| [Bracket results are recorded in Gawbl, Gawbu, Gawbe, Gawbr]
|
| ELSE IF period covered is two weeks    [PxGp = 2]
|
| GAFB
| Is it.....
| BRACKETS (400, 600, 1000, 3000)
| [Bracket results are recorded in GaFbl, GaFbu, GaFbe, GaFbr]
|
| ELSE IF period covered is four weeks or one month    [PxGp = 4, 5]
|
| GAMB
| Is it.....
| BRACKETS (800, 1200, 2000, 6000)
| [Bracket results are recorded in GaMbl, GaMbu, GaMbe, GaMbr]
|
| ELSE IF period covered is one year or a lump sum    [PxGp = 52, 95]
|
| GAYB
| Is it.....
| BRACKETS (10000, 15000, 25000, 75000)
| [Bracket results are recorded in Gaybl, Gaybu, Gaybe, Gaybr]
|
| ELSE
|
| GAOB
| Is it.....
| BRACKETS (800, 1200, 2000, 6000)
| [Bracket results are recorded in Gaobl, Gaobu, Gaobe, Gaobr]
|
| END OF FILTER
|
| END OF FILTER
|
| PXNS
| We're interested in how much tax and national insurance gets deducted from [^name of
| partner] 's pay. Do you have [^his/her] last payslip to hand which you could consult?
|
| ASK OR CODE
| 1 Latest payslip consulted
| 2 Old payslip consulted
| 3 Payslip not consulted
| 4 No payslip provided by employer

```


PXNP

What was [^name of partner]'s take-home pay the last time [^he/she] was paid, that is after any deductions were made for tax, National Insurance, pension, union dues and so on?

FIRST CODE PERIOD COVERED

INTERVIEWER: PERIOD CAN BE DIFFERENT FROM THAT GIVEN FOR GROSS PAY.

- 01 One week
- 02 Two weeks
- 03 Three weeks
- 04 Four weeks
- 05 Calendar month
- 07 Two Calendar months
- 08 Eight times a year
- 09 Nine times a year
- 10 Ten times a year
- 13 Three months/13 weeks
- 26 Six months/26 weeks
- 52 One Year/12 months/52 weeks
- 90 Less than one week
- 95 One off/lump sum
- 96 None of these (EXPLAIN IN A NOTE)

IF period covered is from one week to lump sum [PxNp = 1 - 95]

PXNA

ENTER AMOUNT

ROUND TO NEAREST £

Range: 0..9999997

CHECK PX17

END OF FILTER

```

| IF don't know or refused amount or period [PxNp <> RESPONSE OR PxNA <> RESPONSE]
|
| IF period covered by payment is one week    [PxNP = 1]
|
| NAWB
| Is it.....
| BRACKETS (125, 200, 350, 1000)
| [Bracket results are recorded in Nawbl, Nawbu, Nawbe, Nawbr]
|
| ELSE IF period covered by payment is two weeks    [PxNP = 2]
|
| NAFB
| Is it.....
| BRACKETS (250, 400, 700, 2000)
| [Bracket results are recorded in NaFbl, NaFbu, NaFbe, NaFbr]
|
| ELSE IF period covered by payment is four weeks or one month    [PxNP = 4, 5]
|
| NAMB
| Is it.....
| BRACKETS (500, 800, 1400, 4000)
| [Bracket results are recorded in NaMbl, NaMbu, NaMbe, NaMbr]
|
| ELSE IF period covered by payment is one year or a lump sum    [PxNP = 52, 95]
|
| NAYB
| Is it.....
| BRACKETS (6000, 10000, 17500, 50000)
| [Bracket results are recorded in Naybl, Naybu, Naybe, Naybr]
|
| ELSE
|
| NAOB
| Is it.....
| BRACKETS (500, 800, 1400, 4000)
| [Bracket results are recorded in Naobl, Naobu, Naobe, Naobr]
|
| END OF FILTER
|
| END OF FILTER

```

IF an amount was given for last take-home pay [PxNA = RESPONSE]

PXNU

Is this [^name of partner]'s usual take-home pay?

- 1 Yes
- 2 No

IF this is NOT usual take-home pay [PxNU = 2]

PXUP

How much is [^he/she] usually paid?

CODE PERIOD COVERED

- 01 One week
- 02 Two weeks
- 03 Three weeks
- 04 Four weeks
- 05 Calendar month
- 07 Two Calendar months
- 08 Eight times a year
- 09 Nine times a year
- 10 Ten times a year
- 13 Three months/13 weeks
- 26 Six months/26 weeks
- 52 One Year/12 months/52 weeks
- 90 Less than one week
- 95 One off/lump sum
- 96 None of these (EXPLAIN IN A NOTE)

IF period covered is between one week and lump sum [PxUP = 1 - 95]

PXUA

ENTER AMOUNT

ROUND TO NEAREST £

Range: 0..9999997

CHECK PX18

END OF FILTER

```

| | | IF don't know or refused amount or period
| | | [PxUp <> RESPONSE OR PxUA <> RESPONSE]
| | |
| | | IF period covered is one week    [PxUP = 1]
| | |
| | | UAWB
| | | Is it.....
| | | BRACKETS (125, 200, 350, 1000)
| | | [Bracket results are recorded in Uawbl, Uawbu, Uawbe, Uawbr]
| | |
| | | ELSE IF period covered is two weeks    [PxUP = 2]
| | |
| | | UAFB
| | | Is it.....
| | | BRACKETS (250, 400, 700, 2000)
| | | [Bracket results are recorded in UaFbl, UaFbu, UaFbe, UaFbr]
| | |
| | | ELSE IF period covered is four weeks or one month    [PxUP = 4, 5]
| | |
| | | UAMB
| | | Is it.....
| | | BRACKETS (500, 800, 1400, 4000)
| | | [Bracket results are recorded in UaMbl, UaMbu, UaMbe, UaMbr]
| | |
| | | ELSE IF period covered is one year or a lump sum    [PxUP = 52, 95]
| | |
| | | UAYB
| | | Is it.....
| | | BRACKETS (6000, 10000, 17500, 50000)
| | | [Bracket results are recorded in Uaybl, Uaybu, Uaybe, Uaybr]
| | |
| | | ELSE
| | |
| | | UAOB
| | | Is it.....
| | | BRACKETS (500, 800, 1400, 4000)
| | | [Bracket results are recorded in Uaobl, Uaobu, Uaobe, Uaobr]
| | |
| | | END OF FILTER
| | |
| | | END OF FILTER
| | |
| | | END OF FILTER
| | |
| | | END OF FILTER
| | |
| | | END OF FILTER

```

SELF-EMPLOYED ONLY ASKED <PXTS> TO <SEYB>
--

IF partner is self-employed [EmSE = 2 OR (FF.EmpS = 2 AND PxLc = 1)]

PXTS

I know that it is sometimes difficult for self-employed people to give an exact figure for their income, but could you please think about [^name of partner]'s take home income in the last 12 months. That is, the amount [^he/she] personally took out of the business after all taxes and costs. About how much is this?

ENTER AMOUNT

ROUND TO NEAREST £

Range: 0..9999997

CHECK PX19

IF don't know or refuse amount [PxTS <> RESPONSE]

SEYB

Was it.....

BRACKETS (6000, 10000, 17500, 50000)

[Bracket results are recorded in Seybl, Seybu, Seybe, Seybr]

END OF FILTER

END OF FILTER

IF partner has not been asked age left ft education at prior interview i.e. is new respondent
[FF.LftE = EMPTY]

PXEL

I'd now like to ask a few questions about [^name of partner]'s education.

First, how old was [^he/she] when [^he/she] left full-time continuous education?

IF LEFT AND LATER RETURNED TO BECOME A FULL-TIME STUDENT, ASK:

How old was [^he/she] when [^he/she] first left?

IF SANDWICH COURSE OR GAP YEAR TREAT AS FULL-TIME CONTINUOUS
EDUCATION

IF STILL IN FULL-TIME EDUCATION, CODE 0

Range: 0..35

CHECK PX20

ELSE IF partner has been asked about new qualifications at prior interview
[FF.Acqu = RESPONSE OR FF.Vcqu = RESPONSE]

PXEQ

Can I check, has [^name of partner] gained any new educational qualifications since we last
interviewed [^him/her] [^On date of last interview]?

1 Yes

2 No

END OF FILTER

IF any new qualifications OR NEW RESPONDENT . [PxEq = 1 OR FFPN = 97]

PXEA**SHOW CARD L7**

Please tell me which, if any, of the qualifications on this card [^he/she] has gained [^since date of last interview]?

INTERVIEWER: OVERSEAS QUALIFICATIONS

- CODE AS NEAREST EQUIVALENT
- IF NO EQUIVALENT, CODE AS 'OTHER'

CODE ALL THAT APPLY

- 01 Higher Degree and Postgraduate qualifications
- 02 First Degree (including B.Ed.)
- 03 Post-graduate Diplomas and Certificates
- 04 Diplomas in higher education and other higher education qualifications
- 05 Teaching qualifications for schools or further education (below degree level)
- 06 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent
- 07 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C
- 08 CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C
- 95 Other academic qualifications (incl. some overseas - SEE NOTE)
- 96 None of these qualifications

[Code maximum 9 out of 10 possible responses]

CHECK PX21

PXEV

SHOW CARD L8

Please tell me which, if any, of the qualifications on this card [^he/she] has gained [^since date of last interview]?

INTERVIEWER: OVERSEAS QUALIFICATIONS

- CODE AS NEAREST EQUIVALENT
- IF NO EQUIVALENT, CODE AS 'OTHER'

CODE ALL THAT APPLY

- 01 Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor
- 02 Nursing or other medical qualifications (below degree level)
- 03 NVQ or SVQ level 4 or 5
- 04 HND, HNC, Higher Level BTEC/RSA Higher Diploma
- 05 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3
- 06 OND, ONCM BTEC National, SCOTVEC National Certificate
- 07 City & Guilds advanced craft, Part III/RSA Advanced Diploma
- 08 NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2
- 09 BTEC, SCOTVEC first or general diploma
- 10 City & Guilds Craft or Part II/RSA Diploma
- 11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1
- 12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules
- 13 City & Guilds part 1/RSA Stage I, II, III/Junior certificate
- 95 Other vocational qualifications (incl. some overseas - SEE NOTE)
- 96 None of these qualifications

[Code maximum 14 out of 15 possible responses]

CHECK PX22

END OF FILTER

ENDPX

INTERVIEWER: THAT IS THE END OF THE PROXY QUESTIONS

1 Press 1 and <Enter> to continue.

Cognitive Observations (HO)

INSI

INTERVIEWER: COMPLETE THESE ITEMS AFTER YOU HAVE LEFT THE RESPONDENT'S HOME AND AS SOON AFTER COMPLETING THE CHILD COGNITIVE ASSESSMENT AS POSSIBLE.

IF THE CHILD COGNITIVE ASSESSMENTS WERE NOT STARTED, DO NOT COMPLETE THESE ITEMS

- 1 Press 1 and <Enter> to continue.

REPEAT QUESTIONS FOR EACH COHORT CHILD

TVNS

About the conditions of [^Cohort child's name]'s cognitive assessment. First, some questions on background noise and disturbances.

During the assessments was there

- 1 No noise from television/radio/stereo
- 2 Audible but not loud noise from television/radio/stereo
- 3 Loud noise from television/radio/stereo
- 4 Not observed/ DK

CONV

([^Cohort child's name] : During the cognitive assessments)

Was there...

- 1 No background conversation
- 2 Audible but not loud background conversation
- 3 Loud background conversation
- 4 Not observed/DK

BACC

([^Cohort child's name] : During the cognitive assessments)

Was there...

- 1 No background noise and disturbances from other children
- 2 Some background noise and disturbances from other children
- 3 A lot of background noise and disturbances from other children
- 4 Not observed/DK

ENTR

([^Cohort child's name] : During the cognitive assessments)

Was there...

- 1 No-one entering/leaving the room
- 2 Someone entering/leaving the room once or twice
- 3 Someone entering/leaving the room 3 or more times
- 4 Not observed/DK

ENTH

([^Cohort child's name] : During the cognitive assessments)

Was there...

- 1 No-one entering/leaving the home
- 2 Someone entering/leaving the home once or twice
- 3 Someone entering/leaving the home 3 or more times
- 4 Not observed/DK

INTC

([^Cohort child's name])

Now some questions about actual interruptions to the cognitive assessments.

During the assessments were there ...

- 1 No interruptions by another child
- 2 1-2 interruptions by another child
- 3 3 or more interruptions by another child
- 4 Not observed/DK

INTA

([^Cohort child's name] : During the cognitive assessments)

Were there...

- 1 No interruptions by other adult(s)
- 2 1-2 interruptions by other adult(s)
- 3 3 or more interruptions by other adult(s)
- 4 Not observed/DK

TIRC

[^Cohort child's name]

How was [^Cohort child's name] at the start of the cognitive assessments?

- 1 Very tired
- 2 A little tired
- 3 Wide awake
- 4 Not observed/DK

ASSC

[^Cohort child's name]

Is there anything else you would like to say about the circumstances of the cognitive assessments that may have affected [^Cohort child's name]'s performance?

- 1 Yes
- 2 No

IF interviewer wants to say more [AsSc = 1]

ASSX

[^Cohort child's name]

What else would you like to say?

String: 150

Please refer to Code book

END OF FILTER

HOEN

**** END OF HOME OBSERVATION MODULE ****

Checks

Checks: Household questionnaire (HH)

CHECK HH1

IF interview date is answered [IntD=Response]

|

| *IF year before 2008 [IntD<2008]*

| |

| | The year should NOT be before 2008. Please change!

| |

| | END CHECK

|

| *IF year not 2008 or 2009 [[IntD <>2008 OR IntD <>2009]*

| |

| | The year should be 2008. Please change!

| |

| | END CHECK

|

END CHECK

CHECK HH2

If year moved out is answered [MoYr=Response]

|

| *IF year after 2010 [MoYr>2010] and year not 9997 [MoYr<>9997]*

| |

| | (^MoYr) cannot be right. Please change!

| |

| | END CHECK

|

| *IF year moved out is after the interview date [MoYr>IntD]*

| |

| | The year is in the future. Please change!

| |

| | END CHECK

|

| *IF date moved out is after the interview date [MoYr, MoMn, >IntD]*

| |

| | The date (^MoYr ^MoMn) is in the future. Please change!

| |

| | END CHECK

|

| *IF date moved out is before the last interview date [MoYr, MoMn< FF.Lsti]*

| |

| | The date (^MoYr ^MoMn) is before the last interview date. Please check!

| |

| | END CHECK

|

END CHECK

CHECK HH3

IF year child deceased is answered [Bdcy=Response]

| *IF year answered before 2000 [Bdcy<2000]*

| | (^Bdcy) cannot be right. Please check.

| /
| END CHECK

| *IF date answered is after the current interview date [Bdcy, Bdcm>IntD]*

| | This date is in the future (^Bdcy^Bdcm). Please change.

| /
| END CHECK

| *IF year answered after the interview date [BDCY>IntD]*

| | This year is in the future (^Bdcy). Please change.

| /
| END CHECK

| *IF date is before the last interview [Bdcy, Bdcm< FF.Lsti]*

| | This is before the last interview date (^lidade). Please check.

| /
| END CHECK

| *IF year is before the last interview [Bdcy< FF.Lsti]*

| | This year (^Bdcy) is before the last interview date (^lidade). Please check.

| /
| END CHECK

|
END CHECK

CHECK HH4

IF child's name and date of birth checked against feed forward data [Bdch=Response]

| *IF child's name does not match child's birthday in the feed forward data [Bdcy=2]*

| | Stop Now. There may be serious errors in data. Refer to office.

| /
| END CHECK

|
END CHECK

CHECK HH6

IF year person died is answered [Pdcy=Response]

| IF year person died is before 2000 [Pdcy<2000]

| | This cannot be right, (^Pdcy) is before 2000. Please change.

| END CHECK

| IF date person died is after the current interview date [Pdcy, PdcM>IntD]

| | This cannot be right, (^Pdcy^PdcM) is in the future. Please change.

| END CHECK

| IF year person died is after the current interview date [Pdcy>IntD]

| | This year is in the future (^Pdcy). Please change.

| END CHECK

| IF date person died is before the last interview [Pdcy, PdcM< FF.Lsti]

| | This is before the last interview date (^ldate). Please check.

| END CHECK

| IF year person died is before the last interview [Pdcy< FF.Lsti]

| | This year (^Pdcy) is before the last interview date (^ldate). Please check.

| END CHECK

END CHECK

CHECK HH7

IF year when person stopped living with cohort child(ren) is answered [Pspy=Response]

| *IF year is before 2000 [Pspy<2000]*

| | (^Pspy) seems unusual. Please check!.

| /
| END CHECK

| *IF date answered after the interview date [Pspy, Pspy>IntD]*

| | This cannot be right, (^Pspy^Pspm) is in the future. Please change.

| /
| END CHECK

| *IF year answered after the interview date [Pspy>IntD]*

| | This year is in the future (^Pspy). Please change.

| /
| END CHECK

| *IF date answered before the last interview [Pspy, Pspm< FF.Lsti]*

| | This is before the last interview date (^lidade). Please check.

| /
| END CHECK

| *IF year answered before the last interview [Pspy< FF.Lsti]*

| | This year (^PSPY) is before the last interview date (^lidade). Please check.

| /
| END CHECK

|
| END CHECK

CHECK HH8

IF date of birth of person in household is answered [Ddob=Response]

| *IF year is before 1899 [Pdcy<1899]*

| | Year of birth earlier than 1900. Please check.

| /
| END CHECK

| *IF year is before 1880 [Ddob<1880]*

| | Year of birth earlier than 1880. Please check.

| /
| END CHECK

| *IF date answered after the interview date [Ddob>IntD]*

| | This cannot be right, (^Ddob) is in the future. Please change.

| /
| END CHECK

|
END CHECK

CHECK HH9

IF age of person present in household is answered [Dage=Response]

| *IF age is greater than 130 [Dage>130]*

| | That is over 130 years old. Please change.

| /
| END CHECK

|
END CHECK

CHECK HH10

IF other people present in the household AND there is a list of people in HH at previous interview not here now [Pbef=Response, Pbef<>97]

| *IF person number not found on the list*

| | This is not a valid person number. Please change!

| /
| END CHECK

| *IF person number has already been entered*

| | This person has already been mentioned on a previous line. Please change!

| /
| END CHECK

|
END CHECK

CHECK HH11

IF the relationship to cohort child(ren) is answered [PReb=Response]

| *IF code 'Self' [Preb=96]*

| | Code 96 is not valid for this question. Please change.

| |
| END CHECK

| *IF relationship to cohort child is spouse, cohabiting, or son/ daughter, grandchild*
| *[Preb=01,02,03,04,05,06,16]*

| | This relationship to cohort child is not possible. Please change.

| |
| END CHECK

|
END CHECK

CHECK HH12

IF the relationship to cohort child(ren) is natural parent or step parent [PReb=7,10]

| *IF person is less than 15 years [Page<15]*

| | You said this person is a parent, but they are only (^PAge) years old.
| | Amend your answer or make a note to explain.

| |
| END CHECK

|
END CHECK

CHECK HH13

IF the relationship to cohort child(ren) is natural parent and the person's sex is Female
[Preb=7, Psex=2]

| *IF person is over 52 years old [Page>52]*

| | (^hname) is (^PAge). Is that correct?

| |
| END CHECK

|
END CHECK

CHECK HH14

IF the relationship to cohort child(ren) is sibling or half sibling [PReb=11,12]

| *IF person is over 30 years old [Page>30]*

| | Are you sure this is the child's (half) brother and sister? Amend your answer or make a note
| | to explain.

| |
| END CHECK

|
END CHECK

CHECK HH15

IF the relationship to cohort child(ren) is adoptive or foster parent [PReb=8,9]

|
| *IF person is less than 18 years old [Page<18]*

| | You said the person is the child's adoptive or foster parents, but they are only (^PAge).
| | Amend your answer or make a note to explain.

| |
| END CHECK

|
END CHECK

CHECK HH16

IF the relationship to cohort child(ren) is grandparents [Preb=17]

|
| *IF person is less than 30 years old [Page<30]*

| | You said the person is the child's grandparent. But they are only (^PAge), is that correct?

| |
| END CHECK

|
END CHECK

CHECK HH17

IF the relationship to cohort child(ren) is nanny [Preb=18]

|
| *IF person is less than 16 years old [Page<16]*

| | You said the person is the child's nanny/au pair. But they are only (^PAge).
| | Amend your answer or make a note to explain.

| |
| END CHECK

|
END CHECK

CHECK HH18

IF the relationship to cohort child(ren) is natural parents [Preb=07]

|
| *IF more than two natural parents [NumNatp>2]*

| | You have coded more than two persons as the natural parents of (^baby). Please change.

| |
| END CHECK

|
END CHECK

CHECK HH19

IF the relationship to cohort child(ren) is adoptive parents [Preb=08]

|
| *IF more than two adoptive parents [NumAdp>2]*

| | You have coded more than two persons as the adoptive parents of (^baby). Please change.

| |
| END CHECK

|
END CHECK

CHECK HH20

IF the relationship to cohort child(ren) is foster parents [Preb=09]

|
| *IF more than two foster parents [NumFst>2]*

| | You have coded more than two persons as the foster parents of (^baby). Please change.

| |
| END CHECK

|
END CHECK

CHECK HH21

IF the relationship to cohort child(ren) is step parents [Preb=10]

|
| *IF more than two step parents [NumStp>2]*

| | You have coded more than two persons as the step parents of (^baby). Please change.

| |
| END CHECK

|
END CHECK

CHECK HH22

IF person's relationship to other person on household grid is answered [Prer= Response]

|
| *IF Prer=96*

| |
| | 'Self' is not valid at this question. Please change.

| |
| END CHECK

|
END CHECK

CHECK HH23

IF relationship is spouse [Prer= 01]

|
| *IF person is less than 16 years old [Page<16]*

| |
| | This person is under 16 and therefore cannot be married. Please amend your answer.

| |
| END CHECK

|
END CHECK

CHECK HH24

IF the relationship is natural parent or step parent [Prer=7,10]

|
| *IF person is less than 15 years old [Page<15]*

| |
| | You said this person is a parent, but they are only (^PAge) years old.
| | Amend your answer or make a note to explain.

| |
| END CHECK

|
END CHECK

CHECK HH25

IF relationship is adoptive or foster parent [Prer=8,9]

|
| *IF person is less than 18 years old [Page<18]*

| |
| | You said the person is adoptive or foster parents, but they are only (^PAge).
| | Amend your answer or make a note to explain.

| |
| END CHECK

|
END CHECK

CHECK HH26

IF the relationship is grandparent [Prer=17]

|
| *IF person is less than 30 years old [Page<30]*

| |
| | You said the person is the grandparent. But they are only (^PAge), is that correct?

| |
| END CHECK

|
END CHECK

CHECK HH27

IF the relationship to cohort child(ren) is nanny [Prer=18]

| *IF person is less than 16 years old [Page<16]*

| | You said the person is the nanny/au pair. But they are only (^PAge).
| | Amend your answer or make a note to explain.

| END CHECK

END CHECK

CHECK HH28

IF more than one partner [Tpart>1]

| The person has more than one spouse/cohabitee. Please change.

END CHECK

CHECK HH29

IF number of natural parents is two or more [NumNat>=2]

| You have coded two natural parents of the same sex. Please change.

END CHECK

CHECK HH30

IF natural AND adoptive parents in household

| Foster parents cannot live in the same household as natural, adoptive or step parents. Please
| change.

END CHECK

CHECK HH31

IF start of current period of living here with child(ren) is answered [Psty, Pstm =Response]

| *IF date is after the current interview date [Psty, Pstm>IntD]*

| | This date is in the future. Please change.

| END CHECK

END CHECK

CHECK HH32

IF start of current period of living here with child(ren) is answered [PSTY =Response]

|
| *IF entered year after the interview date [Psty>IntD]*

| | This year is in the future. Please change.

| |
| END CHECK

|
END CHECK

CHECK HH33

IF person who completed HH is answered [Pgrd=Response]

|
| *IF person number is not on household grid*

| | This is not a valid person number. Please change!

| |
| END CHECK

|
END CHECK

CHECK HH34

IF person who completed HH is answered [Pgrd=Response]

|
| *IF person is age less than 16 [Page<16]*

| | ^Person is only ^age! Please check.

| |
| END CHECK

|
END CHECK

CHECK HH35

IF person with main responsibility for child is answered [MnCr=Response]

|
| *IF invalid person number entered*

| | This is not a valid person number. Please change!

| |
| END CHECK

|
END CHECK

CHECK HH36

IF person with main responsibility for child is answered [MnCr=Response]

|
| *IF person is age less than 16 [Page<16]*

| |
| | ^Person is only ^age! Please check.

| |
| END CHECK

|
END CHECK

CHECK HH37

IF the number of months child spent living outside of the UK since last interview is answered [Cabd =Response]

|
| *IF more than 30 months [Cabd>30]*

| |
| | (^Cabd) seems high. Please check.

| |
| END CHECK

|
END CHECK

CHECK HH38

IF at ChiC interviewer coded 01 AND any other codes

|
| 'All' is an exclusive code at this question. Please change.

|
END CHECK

CHECK HH39

IF at ChiC interviewer coded 96 AND any other codes

|
| 'None' is an exclusive code at this question. Please change.

|
END CHECK

CHECK HH40

IF at ChiC interviewer answered waist over clothes AND under clothes [ChiC = 8 and ChiC = 9]

|
| Only ONE waist consent is needed. Please change.

|
END CHECK

Checks: Family Context (FC)

CHECK FC1

IF legal marital status is answered [FCin=Response] and has spouse recorded in household grid

| *IF answered 'single never married' [Fcin=4]*

| | Are you sure they are single? They said they had a husband/wife in the household grid.
| | Please check!

| END CHECK

END CHECK

CHECK FC2

IF interviewer enters code 96 AND code 1-10, 95; OR 95 AND 1-10, 96 in PayK

| 'None' is an exclusive code, please amend your answer!

END CHECK

CHECK FC3

IF age of respondent's mother and age of respondent are answered [MuAg=Response and Page= Response]

| *IF mother's age is less than respondent's age [Muag<=Page]*

| | Are you sure? The respondent is (^Page). The mother cannot be younger than the respondent.

| END CHECK

END CHECK

CHECK FC4

IF age of mother at death is answered [MuOl= Response]

| *IF age entered less than 5 [MuOl<5]*

| | Are you sure? (^MuOl) cannot be right. Please change!

| END CHECK

| *IF age entered less than 14 [MuOl<14]*

| | Are you sure? (^MuOl) seems young. Please check!

| END CHECK

END CHECK

CHECK FC5

IF age of father at death is answered [DaOl= Response]

| *IF age entered less than 5 [DaOl<5]*

| | Are you sure? (^DaOl) cannot be right. Please change!

| END CHECK

| *IF age entered less than 14 [DaOl<14]*

| | Are you sure? (^DaOl) seems young. Please check!

| END CHECK

END CHECK

CHECK FC6

IF respondent's age at which parents separated or divorced is answered [AgSe= Response]

| *IF age entered greater than the respondent's current age [AgSe>Page]*

| | Age at which respondent's parents separated (^AgSe) is greater than respondent's current age (^page)!

| | Check your answers and amend."

| END CHECK

END CHECK

CHECK FC7

IF year first came to the UK to live is answered [Rewn=Response]

| *IF year first came to UK is after interview date [Rewn>PIntDate]*

| | This year (^Rewn) is in the future, please change!

| END CHECK

| *IF year first came to UK is before the year when respondent was born [Rewn<PDob]*

| | Year respondent came to the UK (^ReWn) is before the respondent was born (^Pdob)!

| | Check your answers and amend.

| END CHECK

END CHECK

CHECK FC8

IF date when cohort child's current period of living with lone-parent/ two parent household BEGAN is answered [RelY=Response AND RelM=Response]

| IF the date is after the current interview [RelY, RelM > PintDate]

| | This date is in the future, please amend!

| END CHECK

| IF the date entered is before the last interview [RelY, RelM < FF.Lsti]

| | This date is before the last interview date. Please amend.

| END CHECK

| END CHECK

IF the year when cohort child's current period of living with lone-parent/ two parent household BEGAN is answered [RelY=Response]

| IF the year is after the current interview [RelY>PintDate.Year]

| | This year - ^RelY, is in the future, please change!

| END CHECK

| IF the year is before the last interview [RelY< FF. Lsti]

| | This YEAR (^RelY) is before the last interview (^ldate)! Please check

| END CHECK

| END CHECK

CHECK FC10

IF date when cohort child's current period of living with lone-parent/ two parent household ENDED is answered [RepY =Response AND RepM=Response]

| *IF the date entered is after the current interview [RepY, RepM > PIntDate]*

| | This date is in the future. Please amend.

| END CHECK

| *IF date is before the last interview [RepY, RepM < FF. Lsti]*

| | This date is before the last interview date. Please amend.

| END CHECK

| END CHECK

IF the year when cohort child's current period of living with lone-parent/ two parent household ENDED is answered [RepY=Response]

| *IF the year is after the current interview [RepY>PintDate.Year]*

| | This year - ^RepY, is in the future, please change!

| END CHECK

| *IF the year is before the last interview [RepY< FF. Lsti]*

| | This YEAR (^Repy) is before the last interview (^lidade)! Please check

| END CHECK

| END CHECK

CHECK FC11

IF date when cohort child's period of living with lone-parent/ two parent household at last interview ENDED is answered [ResY=Response AND ResM=Response]

| *IF the date is after the current interview [ResY, ResM > PIntDate]*

| | This date is in the future, please amend!

| END CHECK

| *IF the date entered is before the last interview [ResY, ResM < FF.Lsti]*

| | This date is before the last interview date. Please amend.

| END CHECK

| END CHECK

IF the year when cohort child's period of living with lone-parent/ two parent household at the last interview ENDED is answered [ResY=Response]

| *IF the year is after the current interview [ResY>PintDate.YEAR]*

| | This year - ^ResY, is in the future, please change!

| END CHECK

| *IF the year is before the last interview [ResY< FF. Lsti]*

| | This YEAR (^Resy) is before the last interview (^lidate)! Please check

| END CHECK

| END CHECK

CHECK FC12

IF date when cohort child's current period of living with lone-parent/ two parent household BEGAN is answered [ReeY = Response AND ReeM = Response]

| *IF the date entered is after the current interview date [ReeY, ReeM > PintDate]*

| | This date is in the future. Please amend.

| END CHECK

| *IF date is before the last interview [ReeY, ReeM < FF. Lsti]*

| | This date is before the last interview date. Please amend.

| END CHECK

| END CHECK

IF the year when cohort child's current period of living with lone-parent/ two parent household BEGAN is answered [ReeY=Response]

| *IF the year is after the current interview date [RepY>PintDate.Year]*

| | This year - ^RepY, is in the future, please change!

| END CHECK

| *IF the year is before the last interview [ReeY< FF. Lsti]*

| | This YEAR (^ReeY) is before the last interview (^lidade)! Please check

| END CHECK

| END CHECK

CHECK FC13

IF first person in the household is answered and is NOT a new member of the household [Rpna=Response and Rpna<>97]

| *IF person is NOT an adult*

| | Person number (^Rpna) is invalid, please check!

| END CHECK

| END CHECK

CHECK FC14

IF second person in the household is answered is NOT a new member of the household
[RpnB=Response and RpnB<>97]

|
| / IF person is NOT an adult

| |
| | Person number (^RpnB) is invalid, please check!

| |
| | END CHECK

|
END CHECK

CHECK FC15

IF first and second people in the household are answered and both NOT new members of the household [RpnB=Response and RpnB<>RpnA]

|
| / IF person number entered in RpnA is the same as RpnB [RpnA=RpnB]

| |
| | RPNA IS THE **SAME** AS RPNB! PLEASE CHANGE!

| |
| | END CHECK

|
END CHECK

Checks: Early Education, Schooling and Childcare (ES)

CHECK ES1

IF child goes to a different school and the number of school attended by child since the last interview answered [SamS=4 and ScNo=response]

| *IF number of schools attended since last interview is more than 3 [ScNo>3]*

| | (^ScNo) school seems usual! Please check.

| END CHECK

| END CHECK

CHECK ES2

IF reasons for child moving to a different school answered [CswH=Response].

| *IF reason child moved school is ^Welsh Medium School [CswH=9] and country in England*

| | The code is invalid! Please change.

| END CHECK

| END CHECK

CHECK ES3

IF school URN coded [URN=Response, URN<>9999997]

| *IF not confirm they are correct or because they cannot be found [DispSch=2]*

| | Please make another attempt to code this school.

| END CHECK

| END CHECK

CHECK ES4

IF school details coded [InNM=Response]

| *IF not confirm they are correct [InCon=2]*

| | Please go back and change.

| END CHECK

| END CHECK

CHECK ES5

IF year when cohort child starts primary/reception class answered [STWY=Response]

|
| *IF year is not in range 2003-2009 [Stwy < 2003 or Stwy > 2009]*

| | (^Stwy) cannot be right. Please change.

| END CHECK

END CHECK

CHECK ES6

IF year and month when cohort child starts class answered [Stwy=Response, Stwm=Response]

| *IF the date is after the interview [Stwy, Stwm>PIntDate]*

| | This date (^Stwm ^Stwy) is in the future. Please change!

| END CHECK

| *IF the year is after the interview [Stwy>PintDate.Year]*

| | This year (^Stwy) is in the future. Please change!

| END CHECK

| *IF the date is before the last interview [Stwy, Stwm<Lsti]*

| | This date (^Stwm ^Stwy) is before the last interview. Please check!

| END CHECK

END CHECK

CHECK ES7

IF important factors in choosing school answered and the main reason was not given before [ScFc=Response and Scfc<>Scfm]

| This MAIN reason was not given before. Please change!

END CHECK

CHECK ES8

IF interviewer code 96 and code 1,2,3,95 at <Rstp>

| Code 96 is an exclusive code at this question, please change.

END CHECK

CHECK ES9

IF child school fees per term are answered [Feep=Response]

|
|
|
|
|
|
|
|
|
|
|
|

IF fees per term greater than 4000 or less than 1000 [Feep>4000 or Feep<1000]

| ^feep per term seems unusual, please check!

| END CHECK

END CHECK

CHECK ES10

IF number of complete weeks child has been off school during this school year answered [WAbs=Response]

|
|
|
|
|
|
|
|
|
|
|
|

IF answered more than 9 weeks [Wabs>9]

| ^Wabs weeks seems unusual. Please check.

| END CHECK

END CHECK

CHECK ES11

IF interviewer coded 1 and any of codes 2-7 or 95 at <Adnh>

|
|
|
|
|

| 'No help' is an exclusive code at this question, please change!

END CHECK

CHECK ES12

IF interviewer coded 96 and any of codes 1-6 or 95 at <Inao>

|
|
|
|
|

| 'None of these' is an exclusive code at this question, please change!

END CHECK

CHECK ES13

IF total minutes in a typical week child spend doing homework answered [Thwk=Response].]

|
|
|
|
|
|
|
|
|
|
|
|

IF total minutes in a typical week child spend doing homework greater than 300 [Thwk>300]

| Are you sure? (^Thwk) cannot be right. Please check.

| END CHECK

END CHECK

CHECK ES14

IF child has extra lessons arranged answered [Extu=Response]

|
| *IF code 4 and code 1 to 3 [Extu=4 and 1,2,3]*
| |
| | 'No' is an exclusive code at this question. Please change!
| |
| END CHECK
|
END CHECK

CHECK ES15

IF number of hours per week partner look after cohort child answered [ParH=Response].

|
| *IF answer more than 40 hours [ParH> 40]*
| |
| | ^Parh hours a week seems high. Please check!
| |
| END CHECK
|
END CHECK

CHECK ES16

IF hours/day child attends breakfast club is answered [BcHR=Response]

|
| *IF greater than 2 hours [BcHR>2]*
| |
| | (^BcHR) seems high. Please check and amend if necessary!
| |
| END CHECK
|
END CHECK

CHECK ES17

IF hours/day child attends after-school club is answered [AsHR=Response]

|
| *IF greater than 5 hours [AsHR>5]*
| |
| | (^AsHR) seems high. Please check and amend if necessary!
| |
| END CHECK
|
END CHECK

CHECK ES18

IF interviewer coded 96 and any of codes 1-8 or 95 at Ccsw [Ccsw=Response]

|
| 'None of these' is an exclusive code at this question, please change!
|
END CHECK

CHECK ES19

IF interviewer coded 96 and any of codes 1-8 or 95 at Ccwe [Ccwe=Response]

|
| 'None of these' is an exclusive code at this question, please change!

|
END CHECK

CHECK ES20

IF hours of week (in term time) child is looked after on weekdays is answered [Ccha=Response]

|
| *IF greater than 40 hours [Ccha>40]*

| | (^Ccha) a week seems high. Please check and amend if necessary!

|
END CHECK

|
END CHECK

CHECK ES21

IF hours of week (in term time) child is looked after on weekends is answered [Cchb=Response]

|
| *IF greater than 20 hours [Cchb>20]*

| | (^Cchb) seems high. Please check and amend if necessary!

|
END CHECK

|
END CHECK

CHECK ES22

IF number of days in total child looked after on weekdays at times when usually would be at school is answered [Ccph=Response]

|
| *IF greater than 40 days [Ccph>40]*

| | (^Ccph) seems high. Please check and amend if necessary!

|
END CHECK

|
END CHECK

CHECK ES23

IF interviewer coded 96 and any of codes 1-11 or 95 in Cchl [Cchl=Response]

|
| 'None of these' is an exclusive code at this question, please change!

|
END CHECK

CHECK ES24

IF (during the long school holiday last summer) number of days in total child looked after on weekdays at times when usually would be at school is answered [Cchc=Response]

|
| *IF greater than 40 days [Cchc>40]*

| | (^Cchc) seems high. Please check and amend if necessary!

| |
| END CHECK

|
END CHECK

Checks: Child and Family Activities and Child's Behaviour (AB)

CHECK AB1

IF child has been to any of the places on the card [Plvs=RESPONSE]

|
| *IF interviewer enters any of codes 1-6 AND code 96 at <Plvs>*

| | 'None' is an exclusive code at this question. Please change!

| |
| END CHECK

|
END CHECK

CHECK AB2

if reasons for child not going to clubs or classes more often is answered [Plbr=RESPONSE]

|
| *IF interviewer enters any of codes 1-8 AND code 96 at <Plbr>.*

| | 'None' is an exclusive code at this question. Please change!

| |
| END CHECK

|
END CHECK

CHECK AB3

IF time went to bed on a weekday answered [BeRT = RESPONSE]

|
| *IF goes to bed before 6pm [BeRT.HOUR<18]*

| | This is before 6pm. Please check!

| |
| END CHECK

| *IF goes to bed after 11pm [BeRT.HOUR >= 23]*

| | This is after 11pm. Please check!

| |
| END CHECK

|
END CHECK

Checks: Child's Health (CH)

CHECK CH1

IF answered age at which child's eye problem was first suspected in years

[EyeY=Response AND Bage=Response]

| *IF age when problem first suspected is greater than the child's age now [EyeY>Bage]*

| | Child is only (^Bage) now, please change!

| END CHECK

END CHECK

CHECK CH2

IF answered age at which child's eye problem was first suspected in months

[EyeM=Response AND Bage=Response]

| *IF age when problem first suspected is greater than the child's age now [EyeM>Bage]*

| | Child is only (^Bage) now, please change!

| END CHECK

END CHECK

CHECK CH3

IF interviewer enters code 96 in <Eyto> AND any of codes 1,2,3,95,97

| 'No treatment' is an exclusive code at this question. Please amend your answer!"

END CHECK

CHECK CH4

IF answered age when child's hearing problem was first suspected in years

[HRay=Response AND Bage=Response]

| *IF age when problem first suspected is greater than the child's age now [HRay>Bage]*

| | Child is only (^Bage) now, please change!

| END CHECK

END CHECK

CHECK CH5

IF answered age when child's hearing problem was first suspected in months

[HRam=Response AND Bage=Response]

| *IF age when problem first suspected is greater than the child's age now [HRam>Bage]*

| | Child is only (^Bage) now, please change!

| END CHECK

END CHECK

CHECK CH6

IF interviewer enters code 96 AND code 1,2,3,95,97 in Hrto

| 'No treatment' is an exclusive code at this question. Please amend your answer!

END CHECK

CHECK CH7

IF interviewer enters code 96 in <Epile> AND any of codes 1-6.

| 'None of these' is an exclusive code at this question. Please amend your answer!

END CHECK

CHECK CH8

IF number of times when child has been taken to the doctor or hospital due to injury or accidents answered [Acca=Response]

| *IF interviewer answers '2' for 'number of accidents which require a visit to doctor or hospital'*

| *[Acca = 2]*

| | At this question, use '0' for 'no, none'.

| | '2' means two accidents.

| | Suppress if correct.

| END CHECK

| *IF more than 10 accidents [Acca>10]*

| | Are you sure? [^Acca] seems high

| END CHECK

END CHECK

CHECK CH9

IF number of times when child has been admitted to hospital due to health problems answered [Adma=Response]

| *IF interviewer answers '2' for 'number of times been to admitted to hospital'*

| | At this question, use '0' for 'no, none'.

| | '2' means two admissions.

| | Suppress if correct.

| END CHECK

| *IF Adma>20*

| | Are you sure? [^Adma] seems high

| END CHECK

END CHECK

CHECK CH10

IF interviewer answered code 1 in <Evwo> AND any of codes 2,3,4,5,6 or 95

| 'No one eats with child' is an exclusive code, please change!

END CHECK

IF interviewer answered code 7 in Evwo AND any of codes 2,3,4,5,6 or 95

| 'Does not eat' is an exclusive code at this question. Please change!

END CHECK

IF interviewer answered code 8 in Evwo AND any of codes 2,3,4,5,6 or 95

| 'Does not eat at home' is an exclusive code at this question. Please change!

END CHECK

CHECK CH11

IF interviewer answered code 96 in Snko AND any of codes 01-10

| Are you sure? 'Does not eat between meals' is an exclusive code.'

END CHECK

CHECK CH12

IF main snack child eats between meals is answered. [Snkm=Response]

|
| *IF main snack is not included in list of all snacks child eats between meals*

| [*Snkm NOT IN Snko*]

| | This code wasn't given at Snko! Please change!

| |
| END CHECK

|
END CHECK

CHECK CH13

IF main drinks child has between meals is answered. [Drkm=Response]

|
| *IF main drink is not included in list of all drinks child has between meals [Drkm NOT IN Drko]*

| | This code wasn't given at Drko! Please change!

| |
| END CHECK

|
END CHECK

CHECK CH14

IF interviewer answers code 96 in <Rrso> AND any of codes 1-11 or 95

|
| 'No, none of these' is an exclusive code, please change.

|
END CHECK

Checks: Parent's Health (PH)

CHECK PH1

IF parent's height without shoes answered in feet and inches [HeiF=Response]

| *IF height is less than 4 feet or more than 6 feet [HeiF <4 or HeiF>6]*

| | This seems rather low/ high. Check your answer and amend if necessary.

| END CHECK

END CHECK

CHECK PH2

IF parent's height without shoes answered in centimetres [HeiCm=Response]

| *IF height is less than 120 cms or more than 210 cms [HeiCm <120 or HeiCm>210]*

| | This seems rather low/ high. Check your answer and amend if necessary.

| END CHECK

END CHECK

CHECK PH3

IF parent's weight without clothes answered in stones [WeiS=Response]

| *IF weight is less than 5 stones or more than 18 stones [WeiS<5 or WeiS>18]*

| | This seems rather low/ high. Check your answer and amend if necessary.

| END CHECK

END CHECK

CHECK PH4

IF parent's weight in kilograms [WeiK=Response]

| *IF weight is less than 25 kilo or more than 110 kilo [WeiK <25 or WeiK>110]*

| | This seems rather low/ high. Check your answer and amend if necessary.

| END CHECK

END CHECK

CHECK PH5

IF interviewer enters code 1 in <Smus> AND any of codes 2-6, or 95

| 'No' is an exclusive code at this question.

| Please change!"

END CHECK

CHECK PH6

If amount of cigarettes consumed daily is answered [Smma=Response]

|

| *IF smokes more than 60 cigarettes per day [Smma>60]*

|

| | This seems rather high (^Smma).

| | Please check your answer and amend if necessary.

|

| END CHECK

|

END CHECK

Checks: Employment, Income and Education (EI)

CHECK E1a1

IF year and month when last attended work in this job answered

[Lwky=Response AND Lwkm=Response AND Lwkm=1-12]

| IF date when last attended work in this job is after the current interview date

| [Lwky, Lwkm>IntDate]

| | This date (^Lwkm, Lwky) is in the future, please change!

| END CHECK

| IF year when last attended work in this job after the current interview date [Lwky>IntDate]

| | This year (^Lwky) is in the future, please change!"

| END CHECK

| IF year when last attended work in this job is before 1995 [Lwky<1995]

| | This is before 1995. Please check.

| END CHECK

| END CHECK

CHECK E1a2

IF NOT in same job now as last interview

OR NOT employed by same employer

OR NOT employed continuously in job at prior interview [ChJb = 2 OR ChEm = 2 OR ConJ = 2]

|

| *IF year when job/employment ended answered [Stjy=Response] and ended before 2001*

| *[Stjy <2001]*

| |

| | That's before 2001. Are you sure?

| |

| END CHECK

|

END CHECK

IF both year and month when job/employment ended answered

[Stjm=Response and Stjy=Response]

|

| *IF date job/employment ended is after the current interview date [Stjy, Stjm>IntDate]*

| |

| | This date (^Stjm ^Stjy) is in the future! Please change!

| |

| END CHECK

|

| *IF date job/employment ended is before the last interview date [FF.Lsti>Stjy, Stjm]*

| |

| | This (^Stjy ^Stjm) is before the last interview date. Please check!

| |

| END CHECK

|

| *IF year job/employment ended is before the last interview [FF.Lstii>Stjy]*

| |

| | This YEAR (^Stjy) is before the last interview. Please check!

| |

| END CHECK

|

END CHECK

CHECK E1a3

IF interviewer enters code 96 AND any of codes 1-7 in <Emjt>

|

| 'None of these' is an exclusive code at this question. Please amend your answer!"

|

END CHECK

CHECK E1a4

IF date when current main job started answered [Jbsy=Response AND Jbsm=Response]

| IF date when current main job started is after the current interview date [Jbsy, Jbsm>IntDate]

| | This date (^Jbsy, Jbsm) is in the future. Please change!"

| END CHECK

| IF year when current main job started is after the current interview date [Jbsy>IntDate]

| | This YEAR (^Jbsy) is in the future! Please change!"

| END CHECK

| IF date when current main job started is before the last interview date [FF.Lsti>Jbsy, Jbsm]

| | This (^Jbsy ^Jbsm) is before the last interview date. Please check.

| END CHECK

| IF year when current main job started is before the last interview [FF.LSTI>Jbsy]

| | This YEAR (^Jbsy) is before the last interview. Please check.

| END CHECK

| END CHECK

CHECK E1a5

IF interviewer enters code 96 AND any of codes 1-15 in <Fixb>

| 'None of these' is an exclusive code at this question. Please amend your answer!

| END CHECK

CHECK E1a6

IF hours/week worked entered exceeds 60 [WkHr>60]

| Are you sure, [^WkHr] seems unusual.

| END CHECK

IF less than 5 hours worked [WkHr<5]

| Are you sure, [^WkHr] seems unusual.

| END CHECK

CHECK E1a7

IF in paid work or on leave last week and not working at prior interview

[WkWk = 1 OR JbAw = 1 AND FF.WkSt = 2]

| *IF year when non-working status at last interview ENDED is before 2001 [Srty <2001]*

| | This is before 2001. Are you sure?

| END CHECK

| *IF date when non-working status at last interview ENDED is after the current interview date*

| *[Srty, Srtm > IntDate]*

| | This date (^Srty, ^Srtm) is in the future. Please change!

| END CHECK

| *IF year when non-working status at last interview ENDED is after the current interview date*

| *[Srty > IntDate]*

| | This year (^Srty) is in the future. Please change!

| END CHECK

| *IF date when non-working status at last interview ENDED is before the last interview date*

| *[Srty, Srtm < FF. Lsti]*

| | This date (^Srty, ^Srtm) is before the last interview date. Please check!

| END CHECK

| *IF year when non-working status at last interview ENDED is before the last interview date*

| *[Srty < FF. Lsti]*

| | This year (^Srty) is before the last interview. Please check!

| END CHECK

END CHECK

CHECK E1a8

*IF 'not working' status now and at prior interview different,
OR 'not working' status the same but not been in status continuously since last interview,
OR not in paid work last week but in paid work at last interview*

[(FF.WkSt = 2 AND Nwrk <> FF.Nwrk) OR Conu = 2 OR FF.WkSt = 1]

*| IF date when current non-working period started is after the current interview date
| [Nstm, Nsty>IntDate]*

| | This date (^Nsty ^Nstm) is in the future. Please change!

| END CHECK

*| IF year when current non-working period started is after the current interview date
| [Nsty>IntDate]*

| | This YEAR (^Nsty) is in the future. Please change!

| END CHECK

*| IF date when current non-working period started is before the last interview date
| [Nsty, Nstm<FF.Lsti]*

| | This date (^Nsty ^Nstm) is before the last interview date. Please check!

| END CHECK

*| IF year when current non-working period started is before the last interview date
| [Nsty< FF.Lsti]*

| | This YEAR (^Nsty) is before the last interview. Please check!

| END CHECK

| END CHECK

CHECK E1a9

IF not working at last interview [FF.Wkst <> Yes]

| IF year when non-working status at last interview ENDED is before 2001 [Notw <2001]

| | This is before 2001. Are you sure?

| END CHECK

| IF date non-working status at last interview ENDED is after the current interview date [Notw, Notm>IntDate]

| | This date (^Notw, ^Notm) is in the future. Please change.

| END CHECK

| IF year when non-working status at last interview ENDED is after the current interview date [Notw>IntDate]

| | This year (^Notw) is in the future. Please change!

| END CHECK

| IF date when non-working status at last interview ENDED is before the last interview date [Notw, Notm < FF.Lsti]

| | This date (^Notw ^Notm) is before the last interview date. Please check!

| END CHECK

| IF year when non-working status at last interview ENDED is before the last interview date [Notw < FF.Lsti]

| | This year (^Notw) is before the last interview. Please check!

| END CHECK

END CHECK

CHECK E1a10

IF currently not working and in paid work at prior interview

[(WkWk <> 1 AND JbAw <> 1) AND FF.Wkst = 1]

| IF year when job ENDED is before 2001 [Ljby <2001]

| | This is before 2001. Are you sure?

| END CHECK

| IF date when job at last interview ENDED is after the current interview date

[Ljby, Ljbm>IntDate]

| | This date (^Ljby, ^Ljbm) is in the future. Please change!

| END CHECK

| IF year when job at last interview ENDED is after the current interview date

[Ljby>IntDate]

| | This YEAR (^Ljby) is in the future. Please change!

| END CHECK

| IF date when job at last interview ENDED is before the last interview date

[Ljby, Ljbm < FF.Lsti]

| | This date (^Ljby ^Ljbm) is before the last interview date. Please change!

| END CHECK

| IF year when job at last interview ENDED is before the last interview

[Ljby < FF.Lsti]

| | This YEAR [^Ljby] is before the last interview. Please change!

| END CHECK

END CHECK

CHECK E1b1

IF EMPLOYEE [EmSE = 1 OR (FF.EmpS = 1 AND ConJ = 1)] AND if amount of GROSS pay answered and period is between one week and one year [GroP=Response, GroP=1-52, GroA=Response]

| *| IF gross amount is calculated at more than £1000 per week [GroW>1000]*

| | Are you sure? That seems unusual.

| END CHECK

| *| IF payment is a lump sum or period covered is less than one week [GroP=90, 95 AND GroA=Response]*

| | *| IF gross amount is greater than £1000 [GroA>1000]*

| | Are you sure? That seems unusual.

| | END CHECK

| END CHECK

| END CHECK

CHECK E1b2

IF EMPLOYEE [EmSE = 1 OR (FF.EmpS = 1 AND ConJ = 1)] AND if amount of take home pay answered and period is between one week and one year [NetP=Response, NetP=1-52, NetA=Response]

| *| IF net amount is calculated at more than £1000 per week [NetA>1000]*

| | Are you sure? That seems unusual.

| END CHECK

| *| IF payment is a lump sum or period covered is less than one week [NetP=90, 95 AND NetA=Response]*

| | *| IF net amount is greater than £1000 [NetA>1000]*

| | Are you sure? That seems unusual.

| | END CHECK

| END CHECK

| END CHECK

CHECK E1b3

*IF amount of usual pay answered and period is between one week and one year
[UsIP=Response, UsIP=1-52, UsIA=Response]*

| IF usual amount is calculated at more than £1000 per week [UsIA>1000]

| | Are you sure? That seems unusual.

| END CHECK

*| IF payment is a lump sum or period covered is less than one week
| [UsIP=90, 95 AND UsIA=Response]*

| | IF usual amount is greater than £1000 [UsIA>1000]

| | Are you sure? That seems unusual.

| END CHECK

| END CHECK

| END CHECK

CHECK E1b4

*IF SELF-EMPLOYED [EmSE = 2 OR (FF.EmpS = 2 AND ConJ = 1)] AND if income in the last
12 months answered [SepA=Response]*

| IF income is greater than £50,000 [SepA>50000]

| | Are you sure? £(^Sepa) is unusual!

| END CHECK

| END CHECK

CHECK E1b5

IF weekly working hours in second/odd job(s) answered [Howk=Response]

| IF hours greater than 100 [Howk>100]

| | Are you sure? (^Howk) is unusual

| END CHECK

| END CHECK

CHECK E1b6

IF monthly income from the second/odd job(s) answered [Ease=Response]

|
| *IF monthly income greater than £3000 [Ease>3000]*

| | Are you sure? (^Ease) is unusual"

| |
| END CHECK

|
END CHECK

CHECK E1b7

IF interviewer enters code 96 AND any of codes 1-21 or 95 in Stwo

|
| 'None of these' is an exclusive code at this question. Please amend your answer!

|
END CHECK

IF Country is Northern Ireland [HHQRE.Country=4]

|
| *IF answered Council Tax benefit [Stwo=10]*

| | Code 10 is invalid, please change!

| |
| END CHECK

|
END CHECK

IF no Child Benefit received [Stwo<>01]

|
| No Child Benefit received - is that correct?

|
END CHECK

CHECK E1b8

IF interviewer enters code 96 AND any of codes 1-21 or 95 in Sty0

|
| 'None of these' is an exclusive code at this question. Please amend your answer!

|
END CHECK

CHECK Eib9

IF Country is Northern Ireland [HHQRE.Country=4]

|

| *IF answered Council Tax benefit [Styo=10]*

| |

| | Code 10 is invalid, please change!

| |

| END CHECK

|

END CHECK

CHECK Eib10

IF INDIVIDUAL benefit does not appear in list of HOUSEHOLD benefits

[Styo NOT IN Stwo]

|

| (^Benefit) was not given at Stwo. Please check!

|

END CHECK

CHECK Eib11

IF other INDIVIDUAL benefit does not appear in list of HOUSEHOLD benefits

[Styo = 95, and Styo NOT IN Stwo]

|

| Other State Benefit (code 95) was not given at Stwo. Please check!

|

END CHECK

CHECK Eib12

IF amount of benefit received from last time answered AND period between one week to one year [BenP=Response, BenA=Response, BenP=1-52]

|

| *IF amount greater than £250 per week [BenW>250]*

| |

| | Are you sure? That seems unusual.

| |

| END CHECK

|

END CHECK

CHECK Eib13

IF receiving regular maintenance or child support payments AND amount of payments answered [Main=1, Mana=Response]

|

| *IF amount greater than £500 [ManA>500]*

| |

| | Are you sure? £(^Mana) seems unusual.

| |

| END CHECK

|

END CHECK

CHECK E1b14

IF receiving money from other sources and the amount is given [RegA=Response]

|
| *IF amount greater than £5,000 [RegA>5000]*

| | Are you sure? £(^Rega) seems unusual.

| |
| END CHECK

|
END CHECK

CHECK E1b15

IF system'DK' code is used at Ntco

|
| AT NTCO, USE 96 FOR 'Don't Know'

|
END CHECK

IF system' refuse' code is uused at Ntco

|
| At NTCO, USE 97 FOR 'Refusal'

|
END CHECK

IF answer falls outside of the range between 2-19, and is not 96 or 97

|
| At Ntco, only codes 2-19, 96, and 97 are valid.

|
END CHECK

CHECK E1b16

IF system'DK' code is used at Ntlp

|
| AT NTLP, USE 96 FOR 'Don't Know'

|
END CHECK

IF system' refuse' code is used at Ntlp

|
| At NTLP, USE 97 FOR 'Refusal'

|
END CHECK

IF answer falls outside of the range between 2-19, and is not 96 or 97 at <Ntlp>

|
| At NTLP, only codes 2-19, 96, and 97 are valid.

|
END CHECK

CHECK Eib17

IF interviewer enters code 96 AND any of codes 1-8 and 95 in <Savi>

|
| 'None' is an exclusive code at this question. Please change!"

|
END CHECK

CHECK Eib18

IF interviewer enters code 12 AND any of codes 1-11 in <Behi>

|
| 'Not behind with any of these' is an exclusive code at this question. Please amend your
| answer!

|
END CHECK

CHECK Eib19

IF interviewer enters code 12 AND any of codes 1-11 in <Behb>

|
| 'Not behind with any of these' is an exclusive code at this question. Please amend your
| answer!

|
END CHECK

CHECK E1c1

IF age of leaving full ime education answered [LftE=Response]

|

| *IF LftE<>0 and LftE<15*

| |

| | *^[LftE] seems rather low. Please check and amend if necessary.*

| |

| *END CHECK*

|

END CHECK

IF age of leaving f/t education answered [LftE=Response]

|

| *IF LftE<>0 and LftE>29*

| |

| | *^[LftE] seems rather high. Please check and amend if necessary.*

| |

| *END CHECK*

|

END CHECK

IF age of leaving f/t education answered [LftE=Response, Page=Response]

|

| *IF LftE>PAge*

| |

| | *The respondent is only ^page now! Please change!"*

| |

| *END CHECK*

|

END CHECK

CHECK E1c2

IF answered code 96 AND any of codes code 1-7 or 95 in <Acqu>

|

| *'None of these qualifications' is an exclusive code. Please change!*

|

END CHECK

CHECK E1c3

IF interviewer coded 96 AND any of codes 1-13 or 95 in <Vcqu>

|

| *'None of these' is an exclusive code at this question. Please amend your answer!*

|

END CHECK

CHECK E1c4

IF current working status is 'Working for the same employer' [Psta=2] then previous working status cannot be self-employed [Psta <> 3]

| 'You should only code 'Working for same employer' if respondent is employee.
| Please check and amend if necessary.

END CHECK

CHECK E1c5

*IF date started what respondent was doing at [^Psta] is answered
[Ysrt=Response, Msrt=Response]*

| *IF date started activity is after current interview date [Ysrt, MSrt >PintDate]*

| | This date is in the future. Please change!

END CHECK

| *IF year answered is before 1980 [Ysrt<1980]*

| | ^Ysrt seems unusual. Please check !

END CHECK

| *IF date entered earlier than previous job/spell of not working ended
[Ysrt, Msrt<Year A, MonthA]*

| | This date is BEFORE previous job/ not working ENDED (^MonthA ^YearA). PLEASE
| CHANGE!

END CHECK

| *IF date entered later than current job/spell of not working started
[Ysrt, Msrt >Year B, MonthB]*

| | This date is AFTER current job/ not working STARTED (^MonthB ^YearB). PLEASE
| CHANGE!

END CHECK

END CHECK

CHECK E1c6

*IF start date entered is LATER than the start date of the previous activity (on the previous line)
[this (Ysrt, Msrt) > previous(Ysrt, Msrt)]*

| | This is after the start date of the previous line (Ysrt, Msrt). Please change!

| END CHECK

END CHECK

CHECK E1c7

*IF date returning to work after giving birth is answered
[BabY =Response AND BabM=Response]*

| *IF date is after the current interview date [BabY, BabM>PIntDate]*

| | This date - [^Babm ^Baby], is in the future!
| | Please change!"t

| END CHECK

| *IF year when returned to work is after the interview [BabY>PIntDate]*

| | This YEAR - [^Baby] is in the future!
| | Please change!

| END CHECK

| *IF date when returned to work after birth is before the last interview [BabY, BabM < FF.Lsti]*

| | This is before the last interview (^ldate)! Please check

| END CHECK

| *IF year when returned to work after birth is before the last interview [BabY< FF.Lsti]*

| | This YEAR (^Baby) is before the last interview (^ldate)! Please check

| END CHECK

| *IF date returned to work after birth is before date baby was born*

| *[HHQRE.Dob < BabY, BabM]*

| | This is BEFORE ^baby was born! Please change.

| END CHECK

END CHECK

CHECK E1c8

IF number of weeks parental leave is answered [Nwkp=Response]

|

| *IF number of weeks leave>52 [Nwkp>52]*

| |

| | Are you sure? (^Nwkp) weeks seems unusual!

| |

| END CHECK

|

END CHECK

Checks: Housing and Local Area (HA)

CHECK HA1

IF date when cohort child moved in the address is answered

[MoAd=Response AND Momo=Response]

| IF date moved to this address is after the date of this interview [MoAd, Momo > PIntDate]

| | This date (^Momo ^MoAd) is in the future!

| | Please change!

| END CHECK

| IF date moved to this address is before the date given in the household questionnaire

| [MoAd, Momo < HHQRE.MoYr, HHQRE.Momn]

| | This date - [^MoMo ^MoAd] is BEFORE the date given in the HH qre

| | (^Hhqre.Momn, ^Hhqre.MoYr)

| | Please check!

| END CHECK

| IF date answered is before the cohort child's date of birth [MoAd, Momn < BabyDOB]

| | Respondent cannot have moved in the address before he/she was born!

| | If lived here since birth, enter month and year of birth.

| | (Dob=^pdob)

| END CHECK

| IF year moving in the address is before 1970 [MoAd < 1970]

| | This seems like a long time ago (^MoAd).

| | Please check and amend if necessary.

| END CHECK

| IF year moving in is later than the current interview date [MoAd > PIntDate]

| | This year [^MoAd] is in the future. Please change!

| END CHECK

| END CHECK

CHECK HA2

IF number of rooms in the household answered [Roma=RESPONSE]

|

| *IF the number of rooms is greater than 10 [Roma>10]*

| |

| | That seems rather a lot (^RomA).

| | Please check and amend if necessary.

| |

| END CHECK

|

END CHECK

CHECK HA3

IF number of places lived at since last interview answered [Optm=RESPONSE]

|

| *IF the number of places is greater than 8 [Optm>8]*

| |

| | That seems rather a lot (^Optm).

| | Please check and amend if necessary.

| |

| END CHECK

|

END CHECK

CHECK HA4

IF interviewer coded 1 in <Heus> AND any of 2-7, or 95.

|

| 'None' is an exclusive code at this question. Please change.

|

END CHECK

CHECK HA5

IF interviewer coded 95 in <Peth> AND any of codes 1-5

|

| 'None' is an exclusive code at this question. Please change.

|

END CHECK

Checks: Other Matters (OM)

CHECK OM1

IF actions which family have done in the past 12 months is answered [Enac=RESPONSE]

|

| *IF interviewer answered code 96 and any of 01-16*

| |

| | 'None' is an exclusive code at this question. Please change!

| |

| END CHECK

|

END CHECK

Checks: Self Completion (SC)

CHECK SC1

IF partner interview and 'whether accept self completion' question is answered

[Pmain=PARTNER AND Scac=RESPONSE]

|

| *IF answers that interviewer reads out/ someone translates [Scac=2 or Scac=3]*

| |

| | There are no questions which can be read out to partner—Use code 5 (Not able to do self
| | completion).

| |

| | END CHECK

|

END CHECK

Checks: Proxy Partner (PX)

CHECK PX1

IF age at which respondent's mother died is answered [Pxmo=Response]

| *IF she died before age 14 [Pxmo<14]*

| | (^PXMO) seems young. Please check and amend if necessary.

| END CHECK

END CHECK

CHECK PX2

IF age at which respondent's father died is answered [Pxdo=Response]

| *IF he died before age 14 [Pxdo<14]*

| | (^PXDO) seems young. Please check and amend if necessary.

| END CHECK

END CHECK

CHECK PX3

IF height of partner answered in feet [PxHF=Response]

| *IF height answered less than 4 feet [PxHF<4] or greater than 6 feet [PxHF>6]*

| | This seems rather high/ low. Please check and amend your answer!

| END CHECK

END CHECK

CHECK PX4

IF height of partner answered in centimetres [PxHC=Response]

| *IF height answered less than 120 centimeters [PxHC<120] or greater than 210 centimetres*
| *[PxHC>120]*

| | This seems rather high/ low. Please check and amend your answer!

| END CHECK

END CHECK

CHECK PX5

IF current weight answered in stones and pounds [PxWS=Response]

| *IF answer less than 5 stone [PxWS<5] or greater than 18 stone [PxWS>18]*

| | This seems rather high/ low. Please check and amend your answer!

| END CHECK

END CHECK

CHECK PX6

IF current weight answered in kilos [PxWK=Response]

| *IF answer less than 25 kilos [PxWK<25] or greater than 110 kilos [PxWK>110]*

| | This seems rather high/ low. Please check and amend your answer!

| END CHECK

END CHECK

CHECK PX7

IF date when last attended this job is answered [PxWY, PXWM=Response]

| *IF date is after the current interview [PxWY, PxWM>PIntDate]*

| | This date (^PxWM, ^PxWY) is in the future. Please change!

| END CHECK

| *IF year entered is after the interview [PxWY>PIntDate]*

| | This year (^PxWY) is in the future. Please change!

| END CHECK

| *IF year entered is before 1995 [PxWY<1995]*

| | This year (^PxWY) is before 1995> Please check!

| END CHECK

END CHECK

CHECK PX8

IF NOT in same job now as last interview OR NOT employed by same employer OR NOT employed continuously in job at prior interview [PxLs = 2 OR PxLe = 2 OR PxLc = 2]

| *IF year when job/employment ended is before 2001*

| [PxLy <2001]

| | That's before 2001. Are you sure?

| END CHECK

| *IF date when job/employment ended is after the current interview date*

| [PxLy, PxLm > PintDate]

| | This date (^PxLm , ^ PxLy) is in the future! Please change!

| END CHECK

| *IF year when job/employment ended is after the current interview date*

| [PxLy > PintDate. YEAR]

| | This YEAR (^PxLy) is in the future. Please check!

| END CHECK

| *IF date when job/employment ended is before the last interview date [FF.Lsti > PxLy, PxLm]*

| | This (^PxLy, ^ PxLm) is before the last interview date. Please check!

| END CHECK

| *IF year when job/employment ended is before the last interview date*

| [FF.Lsti > PxLy]

| | This YEAR (^PxLy) is before the last interview. Please check!

| END CHECK

| END CHECK

CHECK PX9

IF interviewer coded 96 AND any of codes 1-7 in Pxjb

| 'None of these' is an exclusive code at this question. Please change!

| END CHECK

CHECK PX10

IF in paid work now or on leave last week [PxWL = 1 OR PxWA = 1], AND not doing same job, OR with a new employer, OR not doing job continuously since last interview [PxLs = 2 OR PxLe = 2 OR PXLc = 2 OR PxLs = EMPTY]

| *IF date at which current main job started is after the current interview date [PxJY, PxJM>PIntDate]*

| | This date (^PxJM, ^PxJY) is in the future. Please change!

| END CHECK

| *IF year at which current main job started is after the interview date [PxJY>PIntDate]*

| | This year (^PxJY) is in the future. Please change!

| END CHECK

| *IF date at which current main job started is before the last interview date [PxJY, PxJM<FF.Lsti]*

| | This date (^PxJM, ^PxJY) is before the last interview (^lidade). Please check!

| END CHECK

| *IF year at which current main job started is before the last interview date [PxJY<FF.Lsti.Year]*

| | This year (^PxJY) is before the last interview. Please check!

| END CHECK

END CHECK

CHECK PX11

IF number of hours working in the main job per week is answered [Pxhr=Response]

| *IF less than 5 hours [PxHr<5] OR greater than 60 hours [PxHr>60]*

| | Are you sure? (^PxHR) is unusual"

| END CHECK

END CHECK

CHECK PX12

IF in paid work or on leave last week, and not working at prior interview

[PxWL = 1 OR PxWA = 1 AND FF.Wkst = 2]

/ IF date when period of not working ended is after the current interview date
/ [PxCY, PxCM 1>PIntDate]

/ | This date (^PxCM, ^PxCY) is in the future. Please change!

/ |
/ END CHECK

/ IF year when period of not working ended is after the interview date

/ [PxCY>PIntDate]

/ | This year (^PxCY) is in the future. Please change!

/ |
/ END CHECK

/ IF date when period of not working ended is before the last interview date

/ [PxCY, PxCM<FF.Lsti]

/ | This date (^PxCM, ^PxCY) is before the last interview (^lidade). Pplease check!

/ |
/ END CHECK

/ IF year when period of not working ended is before the last interview date

/ [PxCY<FF.Lsti.Year]

/ | This year (^PxCY) is before the last interview. Please check!

/ |
/ END CHECK

/
END CHECK

CHECK PX13

*IF 'not working' status now and at prior interview different,
OR 'not working' status the same but not been in that status continuously since prior interview*
[(FF.Wkst = 2 AND PxCK <> FF.Nwrk) OR PxCN = 2]

|
| *IF date when current NOTworking status started is after the current interview date*
| [*PxNY, PxNM>PIntDate*]

| | This date (^PxNM, ^PxNY) is in the future. Please change!

| END CHECK

|
| *IF year when current NOTworking status started is after the current interview date*
| [*PxNY>PintDate.Year*]

| | This year (^PxNY) is in the future. Please change!

| END CHECK

|
| *IF date when current NOTworking status started is before the last interview date*
| [*PxNY, PxNM <FF.Lsti*]

| | This date (^PxNM, ^PxNY) is before the last interview (^lidade). Please check!

| END CHECK

|
| *IF year when current NOTworking status started is before the last interview date*
| [*PxNY<FF.Lsti.Year*]

| | This year (^PxJY) is before the last interview. Please check!

| END CHECK

| END CHECK

CHECK PX14*IF partner not working at prior interview**[FF.WkSt <> 1]**| IF date when non-working status at the last interview ended is after the current interview date
| [PxNW, PxNE>PIntDate]**| | This date (^PxNE, ^PxNW) is in the future. Please change!**| END CHECK**| IF year when non-working status at the last interview ended is after the current interview date
| [PxNW>PintDate.Year]**| | This year (^PxNW) is in the future. Please change!**| END CHECK**| IF date when non-working status at the last interview ended is before the last interview date
| [PxNW, PxNE<FF.Lsti]**| | This date (^PxNW, ^PxNE) is before the last interview (^lidade). Please check!**| END CHECK**| IF year when non-working status at the last interview ended is before the last interview date
| [PxNW<FF.Lsti.Year]**| | This year (^PxNW) is before the last interview. Please check!**| END CHECK**| END CHECK*

CHECK PX15

IF not in paid work last week [PxWL <> 1 AND PxWA <> 1] and in paid work at prior interview [FF.Wkst = 1]

|
| *IF date at which job ended is after the current interview date*
| *[PxBY, PxBM>PIntDate]*

| | This date (^PxBM, ^PxBY) is in the future. Please change!

| END CHECK

|
| *IF year at which job ended is after the current interview date*
| *[PxBY>PintDate.Year]*

| | This year (^PxBY) is in the future. Please change!

| END CHECK

|
| *IF date at which job ended is before the last interview date*
| *[PxBY, PxBM<FF.Lsti]*

| | This date (^PxBM, ^PxBY) is before the last interview (^lidade). Please check!

| END CHECK

|
| *IF year at which job ended is before the last interview date*
| *[PxBY<FF.Lsti.Year]*

| | This year (^PxBY) is before the last interview. Please check!

| END CHECK

| END CHECK

CHECK PX16

IF gross pay in main job answered [PxXGP= Response and PxGW = Response]

|
| *IF gross amount is calculated at more than £1000 per week [PxGW>1000]*

| | Are you sure? That seems unusual.

| |
| END CHECK

|
END CHECK

IF payment is a lump sum or period covered is less than one week

[PxGP=90, 95 AND PxGW=Response]

|
| *IF gross amount is greater than £1000 [PXGW>1000] |*

| | Are you sure? That seems unusual.

| |
| END CHECK

|
END CHECK

CHECK PX17

IF take home pay last time answered [PxNP= Response}

|
| *IF weekly take home pay greater than £1000 per week [PxNW>1000]*

| | Are you sure? That seems unusual.

| |
| END CHECK

|
END CHECK

IF payment is a lump sum or period covered is less than one week

[PxNP=90, 95 AND PxGN=Response]

|
| *IF take home pay is greater than £1000 [PxNA>1000]*

| | Are you sure? That seems unusual.

| |
| END CHECK

|
END CHECK

CHECK PX18

IF usual take-home pay answered [PxUA= Response and PxUP = Response]

|

| *IF usual weekly take-home pay is greater than £1000 [PxUW>1000]*

| |

| | Are you sure? That seems unusual.

| |

| | END CHECK

|

END CHECK

IF payment is a lump sum or period covered is less than one week

[PxUP=90, 95 AND PxUA=Response]

|

| *IF take-home pay greater than £1000 [PxUA>1000]*

| |

| | Are you sure? That seems unusual.

| |

| | END CHECK

|

END CHECK

CHECK PX19

IF partner is self-employed [EmSE = 2 OR (FF.EmpS = 2 AND PxLc = 1)]

|

| *IF self employed take home income in the last 12 months is answered [PxTS=Response]*

| |

| | *IF income in the last 12 months is greater than £50,000 [PXTS>50000]*

| | |

| | | Are you sure? £(^Pxts) is unusual!

| | |

| | | END CHECK

| |

| | END CHECK

|

END CHECK

CHECK PX20

*IF age at which he/she leaving full time continuous education is answered
[PxEL=Response AND PxEL<>0]*

| *IF age answered is less than 15 years [PxEL<15] or greater than 29 years [PxEL > 29]*

| | That seems rather low/high (^PxEL).
| | Check your answer and amend if necessary.

| END CHECK

| *IF age is greater than partner's age [PxEL>PxAge]*

| | ^Pxnam is only ^Page now. Please change!

| END CHECK

END CHECK

CHECK PX21

IF interviewer coded 96 AND any of codes 1-8 or 95 in <PxEA>

| 'None of these qualifications' is an exclusive code at this question. Please change!

END CHECK

CHECK PX22

IF interviewer coded 96 AND any of codes 1-13 or 95 in PxEV

| 'None of these qualifications' is an exclusive code at this question. Please change!

END CHECK