



2008-09 Citizenship Survey

Technical Report - Annexes





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ANNEX A
INTERVIEWER INSTRUCTIONS



P2771

Communities Study 2008-09

Project Instructions

January 2009

1 Background

Overview of the study

The Communities Study 2008/9 is being carried out on behalf of the government department **Communities and Local Government**, but a number of other government departments are key stakeholders in the survey, including the Home Office.

The survey was previously called the “People, Families and Communities Study” and was commissioned then by the Home Office. The 2008/9 survey will be the fifth sweep of this survey to be carried out – the last survey was carried out in 2007/8 by NatCen.

Since April 2007, the Communities Study runs continuously throughout the year, providing quarterly data for analysis of key government targets.

The study will involve interviews with an achieved core sample of 10,000 respondents and a minority ethnic boost achieved sample of 5,000 respondents in England and Wales. One person aged 16 or over at each address will be selected for interview. Fieldwork is beginning on 1st April 2008 and continues until 31st March 2009.

Communities and Local Government

The government department sponsoring the study, Communities and Local Government, was formed in 2006.

It's aims are to:

- Build more and better homes and reduce homelessness
- Improve local public services
- Regenerate areas to create more jobs
- Work to produce a sustainable environment
- Tackle anti-social behaviour and build cohesion

Communities and Local Government sets policy on local government, community cohesion, race equality, housing, urban regeneration, planning and fire and rescue. The department's vision is of confident, vibrant, sustainable communities where everyone has a say in shaping their environment.

The Communities Study

The Communities Study collects information on a number of issues which are central to current government policy. The main topics in the study are:

- Views on the local area
- Volunteering
- Involvement in the community
- Racial and religious equality
- How people see themselves
- Whether people in the local area mix and get along with one another
- Views on local government services
- Influencing local decisions

Information from the survey is used to monitor key government targets (for example, the number of people who volunteer). It is also the main source of evidence for government policy on a number of areas and is widely used by local government, academics, voluntary organisations and charities. Because it has a large random sample and a high response rate, it is statistically robust and government partners such as government regional offices, the academic community and voluntary sector take its findings very seriously.

Fieldwork is organised on a quarterly basis throughout the year and data on key measures is being delivered to Communities and Local Government every quarter. This makes the study even more effective in informing policy and enabling the government to monitor the effects of their policies on communities.

2 Your task

There are three types of sample for the survey:

Core sample only (Type 1)

In these assignments each point has 20 issued addresses, which have been selected at random from the Postcode Address File (PAF). At each address you will be attempting to interview one person aged 16 or over.

For these assignments you will have one ARF 'A' (with blue cover) for each of your core addresses.

Core sample with focused enumeration (Type 2)

This type of assignment also has 20 issued core addresses selected from the PAF at which you will be attempting to interview one person aged 16 or over. In addition you will be carrying out focused enumeration (FE) screening for people from non-white ethnic groups at two addresses either side of the core address and attempting additional interviews where eligible dwelling units are identified. Detailed instructions for carrying out focused enumeration are given in section 5.

For these assignments you will have one ARF 'A' (with yellow cover) for each of your core addresses plus an FE sheet for each core address listing the 4 adjacent addresses to be screened. You will also have some ARF 'B's (with green cover) to use for adjacent addresses identified as potentially containing someone from a non-white ethnic group.

Points with boost screening addresses (Type 3)

Addresses in these points have been selected for screening. Interviewing should only be carried out at these addresses if they are found to contain someone of non-white ethnic origin. Details of how to carry out the screening are given in section 6. In eligible dwelling units you should attempt to interview one person aged 16 or over of non-white origin.

Screening is taking place in areas that are known to contain relatively high proportions of people from non-white ethnic groups. The number of addresses issued will depend on the proportion of the population in the area from non-white groups. If this proportion is between 18% and 60%, 90 addresses have been selected while if the proportion is above 60%, 60 addresses have been selected.

For screening assignments you will use ARF version C (with a pink cover).

3. Making contact

Advance letter and leaflet

You have an advance letter to post to each of your issued addresses. There are slightly different versions of the letter for the core addresses and the addresses to be screened.

There is also a leaflet to enclose with the letter, which gives more information about the study. Please post your letters and leaflets a couple of days before you are planning to call at the address. You have some spare copies of the letter and leaflet to use when you are calling at addresses.

If your assignment involves focused enumeration you have copies of a letter to give out at addresses identified as potentially eligible through focused enumeration.

Addresses in Wales receive a double-sided advance letter with one side in English and the other in Welsh. The leaflet is also available in Welsh if requested. Copies of the advance letter and leaflet are also available in the main minority languages (Punjabi- Gurmukhi script, Punjabi – Urdu script, Gujarati, Bengali, Urdu, Hindi, Mandarin, Cantonese and Somali). If you require letters or leaflets in these languages please contact the Yellow Team in Brentwood.

Introducing the survey

When you first make contact at an address you should show your identity card and refer to the letter and leaflet that has been sent to the address. It may be useful to have a copy of the leaflet in your hand to spark the respondent's memory. You should explain that you are calling about the Communities Study which NatCen is conducting on behalf of the government department Communities and Local Government. It may be helpful to explain to the respondent that their address has been chosen at random.

If respondents want to know more about what the study is about you can refer to the information in the leaflet or explain that we want to know about people's views of their local area and living in Britain today. You can say that it is important that as many people as possible who are selected for the study take part so that we have a full picture of local communities. We cannot substitute another address for theirs.

You have been given five leaflets to help you on the doorstep. There are two tips leaflets which give some ideas for introducing the survey from interviewers who have been working on the study, information about Communities and Local Government and how the study is used.

There is also a policy bulletin, issued in June, which contains more details on how the study was used to inform the Commission on Integration and Cohesion. The leaflet titled 'What is the study about' provides short summaries of why the survey is carried out and some detailed examples of how it has been used. Finally there is also a news bulletin, issued in November 2008 summarising some of the latest initiatives and policy changes that were based on findings from the Communities Study.

Remember that different topics in the study may be of interest to different people – for example someone who does voluntary work is likely to be interested in this aspect of the survey. In the 2005 survey, interviewers found that people were most likely to be interested in the opportunity to give their views on the local area and local services, and this has been a popular part of the survey in 2007/08 too – it gives respondents the opportunity to have their say.

You can reassure people that the survey is completely confidential and that the data from the study will not be reported in a way that could identify them. The example chart in the survey leaflet shows how the results are reported.

Some examples of questions and suggested answers on the doorstep are given below (these are also in your tips leaflet).

What is the study about?

We want to know about your views of the local area

The study is about your opinions on where you live

It's an opportunity for you to have your say on what you like and don't like in your community

The questions aren't intrusive – it's just asking for your opinions

Why is the study being carried out?

It is one of the main ways the Government have of finding out how policies affect local communities. It helps understanding of how people feel about their community and issues affecting them.

It is a way of checking whether Communities and Local Government department are meeting their targets

Why do you want to talk to me?

There are only 20 addresses selected in this area so we do need to speak to every one of those addresses

It's very important to get the views of everyone who is selected so that your views are included

Cultural sensitivity

The NatCen interviewer guidance on 'Appreciating Cultural Diversity' contains many useful pointers for interviewing in different communities. You should familiarise yourself with this document before starting work. Particular points to bear in mind are:

- Be sensitive to different customs and the behaviour expected of you in the households you visit;
- Be careful not to assume anything about a respondent's background or beliefs from their appearance or name;
- Be aware of religious festivals or special days in the areas you're working in as this may mean certain days or times of day are less productive for working.

4 Dwelling unit and respondent selection (The ARF)

At each address one Dwelling Unit and one respondent should be selected for interview.

Identifying deadwood

Your first task when you visit an address is to ascertain whether it is traceable, residential and occupied. As with all surveys it is important that 'deadwood' addresses (e.g. institutions, homes that are not occupied) are correctly identified. If you find that an address is not traceable, residential or occupied or you are unable to establish whether it is, you should use the appropriate outcome code at question QB1 or QB2 on the ARF. For any deadwood codes, you should provide as much information as possible at QB3.

Selecting a dwelling unit

If you find that an issued address contains more than one dwelling unit (e.g. if the accommodation is split into flats or bedsits) you should select **one** dwelling unit.

If the address contains 2-12 dwelling units, each dwelling unit should be listed in the space provided on the ARF at QA4 in flat/room number order. The selection label on the front of the ARF should be used to identify the dwelling unit to be selected (see the example of the label below). Look along the DU row to find the total number of dwelling units at the address. The number directly below this number will tell you the number of the dwelling unit to select.

If there are 13 or more dwelling units use the look-up chart on the back of the ARF to select the dwelling unit. You should then write the selected dwelling unit on the ARF and then indicate this as instructed on the ARF.

Example ARF label

SN: 2-1-9997-01-1-A FA: 0

35 Northampton Square
London
EC1V 0AX

SN: 2-1-9997-01-1-A

GridRef: 123456/987654

DU: 2 3 4 5 6 7 8 9 10 11 12
SEL: 1 3 3 1 2 7 8 7 4 4 9

IND: 2 3 4 5 6 7 8 9 10 11 12
SEL: 2 3 3 5 6 7 8 7 5 10 3

Interviewer observations

For all core sample addresses that are not deadwood you should complete the interviewer observations of the address at Section G of the ARF. These observations should be completed before you make contact at the address. These questions should be completed even if there has been an office refusal (in the case of office refusals you should not approach the occupants of the address). These questions ask you to record your observations of any physical barriers to entry at the address, the type of property (e.g. detached house, flat conversion etc), the condition of residential properties in the area and the external condition of the selected address.

These observation questions are not completed for focused enumeration or boost screening addresses.

Selecting a respondent

At core addresses you will need to select **one** respondent aged 16 or over at the (selected) dwelling unit. Firstly, you need to establish how many people aged 16 or over live in the dwelling unit. You should include:

- People who normally live at the address but are away for less than 6 months
- People away at work for whom this is the main address
- Boarders and lodgers

You should NOT include:

- People who live elsewhere to work
- Spouses who are separated and no longer resident
- People away for 6 months or more

Students should be included if the address is the place where they live for the majority of the year (i.e. if they spend more of the year at their term-time address, they should not be included at their home address).

If there is more than one person aged 16 or over in the dwelling unit you should list each person in alphabetical order in the grid provided on the ARF. You should then use the selection label on the front of the ARF to identify the person to be selected. Look along the 'IND' row to find the total number of people in the dwelling unit. The number directly below this one is the number of the person, as they have been entered into the grid, who should be selected.

You should then attempt to interview the selected person. If you are not successful you should record the unproductive outcome code on the ARF and, if applicable, record the reason for refusal.

If the dwelling unit contains 13 or more people aged 16 or over you should use the look up chart on the ARF to select a person. You should double-check that these people are all in the same dwelling unit.

5 Focused enumeration

If you have a point with focused enumeration you will have ARF A with a yellow cover for your core addresses, plus an FE sheet for each address.

At the core addresses you will attempt to interview one person aged 16+, without any screening, as outlined above. Focused enumeration is being carried out to screen in addresses containing anyone from a non-white ethnic group at four addresses neighbouring the core address.

The focused enumeration addresses have dwelling unit numbers 2 to 5.

*Please remember that you need to open the slots on your laptop for any focused enumeration addresses that are screened in **before** you return work for the core address.*

Focused enumeration screening at adjacent addresses

You should complete the FE sheet when you visit the core address if possible. However, you should still complete the FE sheet even if you do not make any contact at the core address. The FE sheet should still be completed if the core address is

deadwood or an office refusal. The FE sheet lists two neighbouring addresses either side of the core address. Please note that these addresses are adjacent on the Postcode Address File and while in the majority of cases they will be geographically the nearest neighbouring addresses, this may not necessarily be the case.

You should attempt the focused enumeration for all addresses that are approximately within **one mile** of the core address.

When asking for the information about the adjacent addresses, you should explain *“The Communities Study is interested in the views particular groups in the population have of their community and we need to take special steps to seek interviews with these people.”* You should ask for each of the addresses listed *“Is there anyone living at this address who is of Black Caribbean, Black African, Asian, Chinese or other non-white origin? By Asian origin I mean someone whose family originally came from India, Pakistan or Bangladesh.”*

Asian origins include Indian, Pakistani and Bangladeshi, but there are a number of others too, so anyone who considers themselves to be non-white and Asian would be included under one category or another.

If the person you speak to is sure that no-one of Black, Asian, Chinese or other non-white origin lives at an address, you should accept this and record the outcome for that address on the FE sheet as ‘2’ – you do not need to do anything further with that address.

If you cannot obtain the information from the core address, you should try to obtain it from the addresses themselves or from other adjacent addresses. You should only code the outcome for each address as ‘Information not obtained’ if you have not established a definite outcome by the end of fieldwork.

If you receive a positive identification for an address – i.e. the person you speak to thinks that someone of Black, Asian, Chinese or other non-white origin lives at the address – you should record the outcome for that address on the FE sheet as ‘1’ and begin a new ARF ‘B’ (with a green cover) for that address.

Screening at addresses identified through Focused Enumeration

When you begin an ARF ‘B’ for an address positively identified through focused enumeration you should transfer the details of the address and the core address serial number from the FE sheet and enter the Household Number (2,3,4 or 5) on the front of the ARF. This Household number should be used when entering details onto the laptop.

You have copies of a letter for focused enumeration addresses in your pack (this is the letter with ‘LT2-FE1’ in the bottom left corner). These addresses have not been sent an advance letter so you should give them a copy of the letter when you make contact. You also have additional copies of the survey leaflet in your pack to give out at focused enumeration addresses. Letters and leaflets are also available in the main minority languages and can be obtained from the Yellow Team in Brentwood.

When you visit an address identified through focused enumeration you firstly need to establish the number of dwelling units and, if there is more than one, select one, as described in section 4.1. The selection should be made from all dwelling units, even if you know that not all have eligible residents. Use the selection label from the core address ARF to select a dwelling unit.

At the (selected) dwelling unit you should try to make contact with someone who speaks English and ask the screening question on the ARF (QC3). To explain why we are screening you should read out the introduction: "*The National Centre for Social Research is carrying out the Communities Study. This study looks at the views people of different ethnic and cultural backgrounds have of their local community.*"

If people want more information about why we are screening you can explain that we need to do this in order to have a large enough number of interviews with people from different ethnic backgrounds as selecting addresses at random will not provide sufficient numbers for analysis.

The screening question on the ARF reads:

Can I just check is there anyone aged 16 or over in this household of:
Black Caribbean origin?
Black African origin?
Indian origin?
Pakistani origin?
Bangladeshi origin?
Chinese origin?
Other non-white origin?
Mixed origin?

You should read out the question exactly as it appears and record a response (Yes/No/DK) for each category. 'Mixed origin' should only be coded as 'Yes' if someone is partly one of the other origins listed.

If no-one in the dwelling unit is eligible (i.e. no-one aged 16 or over is of the origins listed above) you should code the final outcome as '772' on the front of the ARF and you are now finished with this address.

If you receive a 'Yes' response to the screening question you should ask QD1 on the ARF to establish how many people of each origin are in the dwelling unit. At this question you should also record how many people in the dwelling unit are NOT eligible – i.e. the number of people who are not of the origins listed and the number of people aged 0-15. You can then check that you have accounted for everyone in the dwelling unit.

If there is only one eligible person in the dwelling unit you should attempt to interview this person. If there is more than one eligible person you will need to select one person for interview, following the same procedures as with the core addresses. You should use the selection label on the front of the core address ARF (ARF A).

Screening non-English speaking addresses

If you can only make contact with someone who does not speak English you should use the language card in your pack to establish what language they speak. If they speak one of the languages listed you should use the screening card in that language to try to establish how many people in the dwelling unit are eligible for interview. If necessary, you can contact your project manager to arrange for a translator to visit the address with you and assist with the screening.

If you are not able to make contact with anyone in the dwelling unit who speaks English or any of the translated languages you should record the outcome at QC4 on the ARF as 664.

Guidance on working with translators is given in Section 8.

6 Minority Ethnic Boost Screening

At Boost Screening addresses you will only carry out an interview if there is someone of Black Caribbean, Black African, Asian, Chinese or other non-white origin aged 16 or over in the dwelling unit. For these addresses you will be using ARF C (with a pink cover).

All the boost addresses should be sent an advance letter and the survey leaflet. You have copies of the letter in your pack (this is the letter with the code 'LT2-SC1' in the bottom left corner). Copies of this letter and the leaflet are available in the main minority languages and can be obtained from the Yellow Team.

At the Boost addresses you should carry out the dwelling unit selection in the way described in section 4.1.

When you make contact at the (selected) dwelling unit you will need to explain that you are seeking interviews with particular groups of people. At the dwelling unit you should try to make contact with someone who speaks English, to ask the screening question on the ARF (QC3). To explain why we are screening you should read out the introduction: "*The National Centre for Social Research is carrying out the Communities Study. This study looks at the views people of different ethnic and cultural backgrounds have of their local community.*"

If people want more information about why we are screening you can explain that we need to do this in order to have a large enough number of interviews with people from different ethnic backgrounds as selecting addresses at random will not provide sufficient numbers for analysis.

The screening question on the ARF reads:

Can I just check is there anyone aged 16 or over in this household of:

Black Caribbean origin?

Black African origin?

Indian origin?

Pakistani origin?

Bangladeshi origin?

Chinese origin?

Other non-white origin?

Mixed origin?

You should read out the question exactly as it appears and record a response (Yes/No/DK) for each category. 'Mixed origin' should only be coded as 'Yes' if someone is partly one of the other origins listed.

If no-one in the dwelling unit is eligible (i.e. no-one aged 16 or over is of the origins listed above) you should code the final outcome as '772' on the front of the ARF and you are now finished with this address.

If you receive a 'Yes' response to the screening question you should ask QD1 on the ARF to establish how many people of each origin are in the dwelling unit. At this question you should also record how many people in the dwelling unit are NOT eligible – i.e. the number of people who are not of the origins listed and the number of people aged 0-15. You can then check that you have accounted for everyone in the dwelling unit.

If there is only one eligible person in the dwelling unit you should attempt to interview this person. If there is more than one eligible person you will need to select one person for interview, following the same procedures as with the core addresses.

Screening non-English speaking addresses

If you can only make contact with someone who does not speak English you should use the language card in your pack to establish what language they speak. If they speak one of the languages listed you should use the screening card in that language to try to establish how many people in the dwelling unit are eligible for interview. If necessary, you can contact your project manager to arrange for a translator to visit the address with you and assist with the screening. Guidance on working with translators is given in Section 8.

If you are not able to make contact with anyone in the dwelling unit who speaks English or any of the translated languages you should record the outcome at QC4 on the ARF as 664.

At QD3 on the ARF you should record if you were accompanied by a translator to carry out the screening task.

Screeners

Your area manager may have decided to use screeners to carry out the screening task. If this is the case you will need to work closely with the screeners working on your assignment. The ARFs and advance letters for the addresses to be screened will be sent to you. It is your responsibility to pass the ARFs to the screeners and to post the advance letters, unless your project manager has made alternative arrangements. The screeners should return the ARFs to you when they have completed the screening. You are responsible for completing the admin on these addresses. If the screeners have not managed to make contact at any addresses you should attempt to contact these addresses yourself and carry out the screening. Interviewers working as screeners will be issued with separate instructions covering this task.

Ineligible dwelling units

Some people may be disappointed that they cannot take part in the survey as they are 'screened out' (i.e. the address does not include anyone aged 16+ who is non-white). You should explain to people that, while the main part of the study includes everyone whose address is selected, we also need extra interviews with people who are non-white. This is because the main part of the study (the core sample) will not provide enough interviews with people in non-white groups for statistical analysis. Carrying out these extra interviews means that we have enough people for the survey to be representative of different ethnic groups.

7. The Questionnaire

The questionnaire covers a range of topics and has the following structure:

Household grid and identification of the Household Reference Person
Demographics –part 1
Identity and Social networks
Local community
Influencing local decisions
Trust
Volunteering
Civil renewal and participation
Race and religion
Mixing
Demographics –part 2

Detailed notes on particular questions are given at the end of these project instructions. Please note that at the Household Grid you should enter the details of the respondent first, before other members of the household. The CAPI program will automatically select the Household Reference Person. Demographic questions about employment are asked about both the respondent and the HRP (if these are different people). In the previous year you could choose to complete the questions on HRP employment and tenure immediately after the HRP has been identified or at the end of the questionnaire. For this year we have moved the HRP questions block to the end of the questionnaire as the only option.

There is one set of showcards to be used in conjunction with the questionnaire and one pack of shuffle cards to be used with the questions on groups, clubs and organisations in the volunteering module.

The interview should take an average of 60 minutes, although the length will vary depending on the answers people give.

A partial interview will be counted as a 'partial productive' (outcome code 210) if it has got as far as the end of the questions on volunteering (Givamt).

Practice cases

The serial numbers for practice cases are:

2919997-01-1 Core London
2919997-02-1 Core Wales
2929997-03-1 Core/FE London
2939997-04-1 Screening
2949997-05-1 Screening

8. Translators

Translated versions of the questionnaires and showcards will be available in the following languages:

- Punjabi (Gurmukhi script)
- Punjabi (Urdu script)
- Gujarati
- Bengali
- Urdu
- Hindi
- Cantonese
- Mandarin
- Welsh
- Somali

If your selected respondent is unable to carry out the interview in English you should find out if they speak any of the above languages (using the language card if necessary). If your selected respondent speaks Somali you should also find out what dialect they speak (Benaadir, Maay or Northern – as specified on the ARF). If you are also a speaker of that language you should arrange to return and interview the respondent when you have obtained a copy of the translated questionnaire and showcards. If the respondent speaks an available language but you do not, you should contact your project manager who will arrange for a translator to accompany you when you return to interview the respondent. Please note that translation should not be offered if the respondent has adequate English to complete the interview, even if English is not their first language. Remember that it may take some time to arrange the translator so please notify your project manager as soon as possible if one is needed.

If the selected respondent only speaks a language for which translation is not available, a household member or friend can be used to interpret if available. Please note that this option cannot be used for languages where a translated questionnaire is available.

In the ARF there are questions to record if a translator is needed and what is the required language. If an address is being reallocated to another interviewer due to language requirements please use the appropriate outcome code (699) in this section of the ARF.

Carrying out an interview in another language

If you yourself are carrying out an interview in one of the translated languages, you will need a paper copy of the translated questionnaire and a set of translated showcards and shufflepack. The translated paper questionnaire has questions and response codes in the relevant language, but interviewer instructions are in English. You will be using the CAPI interview in English to enter the respondent's answers. The CAPI page numbers for each question are given in the paper questionnaire to help you follow the interview.

Interviewing with a translator

The translator who accompanies you to carry out an interview will have been briefed by the researchers about the survey and what is required of them. If they have not worked for NatCen before they will also have received a half-day training session about working in the field. You will need to give the translator a paper copy of the translated questionnaire in the available language. The translator will read out the questions and will translate the respondent's answer to you. You will then enter the answer into the CAPI interview. You will need to tell the translator the name of the question that is to be asked and the CAPI page number, which is also listed in the paper questionnaire.

9 Survey Documents

Your briefing pack contains:

- 1 x project instructions
- 1 x set of showcards
- 1 x set of shufflecards
- 1 x example leaflet
- 1 x example advance Core letter
- 1 x example advance boost sample letter
- 1 x example FE sample letter
- 1 x example ARF A
- 1 x example ARF B
- 1 x example ARF C
- 1 x example FE sheet
- 1 x language card
- 5 x interviewer door-step leaflets

Your workpacks should contain the following:

Core sample – no screening

- Prepared advance letters and leaflets to be posted
- Envelopes
- Copies of advance letter
- Copies of advance leaflet
- ARF A (blue) for each core address
- Showcards
- Shufflepack
- Interviewer tip leaflets
- Laminated copy of advance letter
- Police letter

Core sample with focused enumeration

- Prepared advance letters and leaflets to be posted
- Envelopes
- Copies of advance letter
- FE letters
- Leaflets to give to FE addresses identified as eligible
- ARF A (yellow) for each core address
- FE Sheet for each core address (attached to ARF A)
- ARF B (green) for FE addresses
- Language card
- Showcards
- Shufflepack
- Interviewer tip leaflets
- Laminated copy of advance letter
- Police letter

Boost screening sample

Prepared advance letters (boost sample) and leaflets to be posted
Envelopes
Copies of advance boost sample letter
Copies of advance leaflet
ARF C (pink) for each address to be screened
Language card
Showcards
Shufflepack
Interviewer tip leaflets
Laminated copy of advance letter
Police letter

10 Contacts

If you encounter any difficulties with your assignment, in the first instance you should speak to your project manager or Area Manager. If anything is missing from your pack or you require additional copies of any stationery, you should contact the Yellow Team in Brentwood;

Audrey Hale - Project Controller:	01277 690050
Chris Whiffin - Project Supervisor:	01277 690058

If you have any queries about the survey please contact Sarah Kitchen (020 7549 9582) or Maya Agur (020 7549 9566).

Thank you and good luck!

11 Questionnaire guidance

Block	Variable	Comment
QTHComp	Name	Enter the names of all members of the household, starting with the respondent.
	Sex, Ageif, Marstat, Livewith	These questions are asked for each household member entered in the household grid. For children under 16 we do not need the exact birth date, you should ask only for the age.
QResp	Ftrans	This question asks if a household or family member is being used to translate the interview. If the answer to this question is yes, the later question on sexual identity will be routed out.
	Heth	This question asks about the ethnic groups of everyone living in the household. If not all household members are of the same ethnic group, you should use code 1 'Not all the same ethnic group'
	Ethnic	The detailed ethnicity question is asked only of the respondent. There is an 'other, specify' option to record the respondent's ethnicity if it is not listed.
	Smain	This question asks respondents which language they speak at home, please use the 'other, specify' code if their response is not listed and enter the language at the next screen.
	Reading-Writing	Routing change in 2008 – all respondents will be asked about their ability to read and write in English, not just those who don't speak English at home.
QSoccap	Natlde/NatldeW	This question asks about national identity. Respondents can choose as many codes as apply. For respondents in Wales 'Welsh' will appear first.
	SFriends, FrEthA	These questions ask about the respondent's close friends, if they say they do not have any friends at Sinc or that they do not have any close friends at Sfriends they will not be routed to FrEthA. In 2008 we added an additional response option in FrEthA for Gypsies / Irish Travellers.
	Sintro3	It is important that this introduction is read out fully so that respondents understand what area you are asking them about in the following questions
	SenjFol	Enjoy/not enjoy living in the area – Added a follow up question to the question (senjoy) about whether they enjoy living in the neighbourhood which asked what does or doesn't make the neighbourhood an enjoyable place to live. This was cognitively tested and has been used in a previous questionnaire (CIC qnr by MORI).

Block	Variable	Comment
QSoccap	Sintro5a	This introduction is important as it asks the respondent to think about a wider local area for the next few questions, the area within 15-20 minutes walking distance.
	Slocsat	Satisfaction with area as a place to live. This question was used in cognitive testing and has been taken from a Local Government survey (BVPI- self completion)
	MixPrev	This question is only asked of those who at the previous question (Stogeth) disagree that people in the local area from different backgrounds get on well. This question should focus on the local area, "15-20 minutes walking distance". It is being asked as an open-ended question so please probe for details.
	SProud	Has been deleted for 2008
	Setharea, SRespect	If the respondent is unclear about the area being asked about, you should repeat the definition '15 – 20 minutes walking distance'. If the respondent says at Setharea that everyone in the area is of the same ethnicity, Srespect is not asked.
	SPrb1 to SPrb8	all of these questions, except the one about racial/religious harassment have been deleted. The question we've kept has been moved to the end of the Fear of Crime section.
Qworries	SHrsmnt, ShrsmntA	New questions for 2008. Respondents will be asked whether they have experienced racial or religious harassment in their local area in the last two years and if they say yes, to say what type of harassment this was from the showcard. These questions have been added to help understanding of people's direct experience of harassment. Should be focusing on experiences in the local area.
QLocServ	PWaste	If queried, recycling should be included in household waste collection.
	Pparks, Pshop	New for 2008 - additional questions about satisfaction with local services: local public parks and shopping facilities.
	POften	This question asks about the frequency of any activities coded at PACTUK or Prally. If the respondent can't work out the frequency, code as 'Other' so that the approximate number of occasions can be recorded.

Block	Variable	Comment
QCivic	PConsul	Participating in this study should not be included in the response to this question.
	Plfhow	This question asks respondents how they would go about trying to influence local decisions. Respondents can choose as many answers from the card as they like so please probe to ensure they have answered fully
	PlfEas	This question asks what would make it easier for them to influence decisions. Please probe to ensure respondents have chosen all the answers from the card that apply.
	Fintro1/ Fintro2/ Fgroup	There is a shufflepack to go with this question. You should read out Fintro1 and Fintro2 slowly before handing out the cards. The cards list types of groups, clubs or organisations. The respondent should select any cards that describe any groups, clubs or organisations they have been involved with in the past 12 months. The cards contain examples but are not an exhaustive list of activities. The respondent should include activities that were outside their local area but should not include anything that was a requirement of their job. Activities outside the UK should not be included. You should code the cards selected by the respondent at Fgroup. You should then leave these cards in front of the respondent and remove the other cards.
QForvol	Funpd	This question asks about unpaid help the respondent has given to groups, clubs or organisations . Showcard 25 lists different ways of giving unpaid help. The cards selected by the respondent at Fgroup should be left in front of them to help them. Help given as an individual (e.g. shopping for a neighbour) should not be included at this question (this question is about ‘formal volunteering’).
	FindgpA	Added 2 new response options – the do-it and vinspired websites. Also change in order – other websites option moved to second to last.
	MxFVol	It is important that the introduction to this question is read out fully. Mixing includes people the respondent helps or the people the respondent works alongside, but not people they just happen to encounter as part of helping. We are interested in anything that is an integral part of the volunteering. If necessary read out the prompt “This includes people who you help or the people you work alongside, but not people you happen to encounter as part of helping (e.g. going to shops for an elderly person and happening to be in a shop with people from different ethnic groups)”.

Block	Variable	Comment
QForvol	VolBen, VolSatf	New questions asking about motivations for and satisfaction from volunteering. To find out why people start volunteering and what satisfaction they get from it. Respondents can choose up to five reasons from the showcards for these questions. Information from these questions can be used to target policy interventions to promote volunteering.
	Gempvol	Payroll giving schemes such as Give As You Earn should be included at this question
QEmpVol	Vbarr	This question asks why people don't give unpaid help. The introduction text is different depending on whether the respondent gives unpaid help infrequently, gave unpaid help longer than 12 months ago, or does not give unpaid help at all. If the respondent answers 'too busy' please probe for more detailed reasons why they are too busy and code appropriately.
	Bveasy	Deleted for 2008
	lintro1-lhlp	This question is about unpaid help given as an individual, to someone who is not a relative. (This is 'informal volunteering')
QInfvol	MxlVol	It is important that the introduction to this question is read out fully. Mixing includes people the respondent helps or the people the respondent works alongside, but not people they just happen to encounter as part of helping. We are interested in anything that is an integral part of the volunteering. If necessary read out the prompt "This includes people who you help or the people you work alongside, but not people you happen to encounter as part of helping (e.g. going to shops for an elderly person and happening to be in a shop with people from different ethnic groups".
	GGroup	Buying the Big Issue should be included at this question as code 12 'other method of giving'.

Block	Variable	Comment
QCivAct	Civact1, Civact2	These questions ask about activities in the local community. Respondents should include activities they have already mentioned for previous questions if they are applicable here. Activities related to the respondent's job should not be included.
	CivFolA, Civmot, Civgn	New question asking which civil renewal activities the respondent would be interested in doing. If the respondents have been involved in civil renewal activities in the last 12 months they will be asked about what their motivations for getting involved were and what they have gained from participating in these activities. These questions have been updated based on feedback from cognitive testing.
	Coften, Cofoth	Been deleted for 2008.
QRace	Rintr1 – Rwhol	These questions ask about respondents' perceptions of racial prejudice in Britain. If respondents answer 'more prejudice' at Rprej1 they will be asked at Rwhom which groups they think there is now more prejudice against, while if they answer 'less prejudice' they will be asked at Rwhol which groups they think there is now less prejudice towards. You can probe but do not prompt the respondent with the response codes at Rwhom or Rwhol.
	Rdis01 – Rdis13	At these questions respondents are asked whether they think the services mentioned would treat them any better or worse than people of other races if they were a member of the public using that service. It doesn't matter if the respondent has had direct contact with each service or not.
	Rdisjb	If the respondent says that this does not apply to them (i.e. they have not applied for any jobs) please code as 'No'.
	RdisJb1, RdisJb2	Labour Market Discrimination questions. These questions have been updated to ask more clearly whether respondents feel they have been discriminated against. The answer options have also been updated to include disability/long lasting illness, and beliefs. These changes have been cognitively tested.
	Rwhyjb	Been deleted from 2008
	RelHowm-RelWhol	Updated to bring in line with the race questions. Added questions asking how much more or less religious prejudice there is and who there is less religious prejudice against.

Block	Variable	Comment
QRace	Relhow	This question asks for the respondent's opinion of how much the government is doing to protect the rights of religious groups. If the respondent says 'too much' or 'too little' they are asked which religious groups they are thinking of at RelhowA or RelhowB. You can probe but do not prompt the respondents with the response codes at RelhowA or RelhowB
	RelActF	This question is asked if respondents have said that they practise their religion and focuses on how they feel about their freedom to practise.
	RelLiv, RelWrk, RelFre, RelSch	These questions are asked to all respondents except those who said they have no religion at all at Relig. The questions ask about the role religion has in specific events in their day-to-day life.
Qmix	Mxintro1, Mxoft1-Mxoft9	<p>It is important that this introduction is read out fully so that respondents understand what is meant by mixing socially with other people when answering the following questions. Members of the respondent's household and family should be included. If the respondent says that any of these questions do not apply to them (they do not work, go to a place of worship etc) please code this as "Not applicable".</p> <p>Mixing Socially Includes: Having informal conversations with work colleagues, as well as chatting to people at the shops (either other customers or shopkeeper).</p> <p>Mixing socially excludes: Any situations where the interaction was solely on a formal basis - for example buying something from a shopkeeper, or conversations with work colleagues that relate to work matters only. Situations where the respondent has simply been in the same location as people from other backgrounds but has not interacted with them at all should also be excluded.</p> <p>New questions asking about mixing in open public places and public buildings, these questions ask about mixing the respondents has not already included to try to eliminate double counting. These questions have been updated based on feedback from cognitive testing.</p>
	Mxhelpa, Mxhelpb	There are two versions of this question, the only difference is that the showcards are in different orders. Read the question fully to make sure that respondents read the list in full. Only three answers can be coded.

Block	Variable	Comment
Qmix	MxLoc	This question asks about mixing in the local area, if respondents say that there are not people from different ethnic and religious groups in their local area please code as "Not applicable".
	MxBrit	This is question is the same as MxLoc but focuses on Britain as a whole, instead of the respondent's local area.
QRights	Rintro1-VALS8	Most of this section has been deleted, as this doesn't need to be measured every year. Questions deleted are the set of random questions, the question picking most important values from a list and the education questions.
	Hsev	All respondents will be asked this question.
	Edn1, Ed2, Edn3	Been deleted from 2008
	Dualld	This question asks the respondents opinion about whether someone can fully belong to Britain and maintain a separate cultural and religious identity. The "Don't know" response option is spontaneous only.
	LetIn	The question focuses on what the respondent thinks about the number of immigrants coming in to Britain.
	Rework	There is a 'not applicable' option if the respondent is not in work, school or college
	ReShop	Been deleted from 2008
QMedia	ImpOcc-ImpEd	These questions ask how important various things are (e.g. occupation, national identity, religion) to the respondent's sense of who they are.
	Moimpt	This question is asked if the respondent rates two or more things at ImpOcc-ImpEd of equally high importance (e.g. two or more are very important or two or more are quite important with none very important) and asks the respondent to choose one thing that is most important to their sense of who they are.
	Feconf	This question is asked if the respondent says that both religion and national identity are important to them (both very important or both quite important at ImpRel and ImpNat) and asks if there is a conflict between their religion and national identity.
QViolExt	VEIntro - VESprt	This is an introduction to a new set of questions on violent extremism that are being introduced in Q4. The introduction includes the definition for violent extremism that is also available on a separate laminated card that should be presented to the respondent at the start of this block.

Block	Variable	Comment
QViolExt	VERtFol, VERtFol2	These are follow-up questions to VERtRng. Where a respondent answers any of the first 3 response options in VERtRng they will be asked in what circumstances violent extremism would be right. If a respondent answers at VERtRng that it is always wrong, they will be asked why they feel it is always wrong. These questions are open ended and answers should be recorded verbatim.
	VESprt	This question is in the same design as Prej1 and Relinc. Please read response options until the question mark (not reading 'don't know/can't say').
QMedia	MAISrc-WhchWeb	New for 2008. The media questions have been reviewed and several new questions have replaced most of the old section. The focus is now on how people get information about news and current affairs.
	MnatNew-Mweb	Been deleted from 2008
	Sid- SldO	This question asks respondents to indicate which letter from the scrambled showcard best describes their sexual identity. If respondents ask why they are being asked this question please say that Communities and Local Government is responsible for helping to reduce all forms of prejudice and discrimination. Respondents can choose the "prefer not to say" option if they do not want to answer this question.
QEmpAd	Wrking - Usuhr	To bring the employment questions in line with the ONS harmonised questions we have updated some of these questions- for both respondent and HRP. The main changes are that we have added a question asking when left last paid job and more details about the type of course students are on. These questions collect details of the employment status of the respondent. If the respondent is also the HRP these questions will not be asked.
	OcOrg	A new question asking what type of organisation the respondent and HRP works for- public sector, private sector etc.
	Ifpqual – IncomeP	These questions ask about the respondent's qualifications and income. If the respondent is married or living with a partner they are also asked about their partner's income.

Block	Variable	Comment
QHRPinfo	Hhldr - JntEldb	These questions are asked if the household contains more than one adult to determine who is the Household Reference Person (HRP).
QHRP	HRPStart-HEndit	These questions ask about the employment status and housing tenure of the Household Reference Person who was identified at the start of the interview. This section has been moved to the end of the questionnaire and there is no longer the option to ask these questions at the beginning, right after the HRP has been identified, as was in previous years.

ANNEX B

ADVANCE LETTERS



1. Core advance letter:

The Communities Study – your chance to be heard

Dear Sir or Madam

We would like you to take part in the Communities Study. This is a chance for residents to share their views about their local area, the local services they use and how things could be improved. This is a great opportunity for you to have an impact on government decision making.

The study is a key source of information, highlighting issues affecting local areas and helping the government plan new initiatives to build stronger communities. The results are also used by local councils, charities, voluntary organisations and academics.

The Communities Study is being carried out on behalf of the government department *Communities and Local Government* by the National Centre for Social Research (*NatCen*), an independent research organisation.

Your address has been selected at random and one of our interviewers will visit you in the next few weeks to explain the study in more detail and to invite a person selected at random to take part in an interview. All interviewers working on the study carry a *NatCen* identity card.

The interviewer who will call on you is _____

All information given in the study will be kept strictly confidential. No information identifying you or your household will be passed outside of *NatCen* without your consent.

The leaflet included with this letter says more about the study. You can also find out more at www.natcen.ac.uk/communities-study/.

If you would like to talk to someone about the study, please call the study team at *NatCen* on 0800 652 4569 (calls are free from most landlines).

Thank you in advance for your help.

Yours faithfully,

A handwritten signature in cursive script that reads "Chris Whiffin".

Chris Whiffin, Project Supervisor

2. FE advance letter:



The Communities Study: helping build stronger communities

Dear Sir or Madam,

The Communities Study is being carried out to explore how people with different ethnic and cultural backgrounds feel about their local areas and living in Britain today.

The study is a key source of information, highlighting issues affecting local communities and helping the government plan new initiatives to build stronger communities. The results are also used by local councils, charities, voluntary organisations and academics.

The Communities Study is being carried out on behalf of the government department *Communities and Local Government* by the National Centre for Social Research (*NatCen*), an independent research organisation. One of our interviewers will visit you soon to explain the study in more detail. The interviewer will ask you a few questions and may ask someone in your household to take part in an interview. All interviewers working on the study carry a *NatCen* identity card.

All information given in the study will be kept strictly confidential. No information identifying you or your household will be passed to *Communities and Local Government* or to any other organisation without your consent.

The leaflet included with this letter says more about the study. You can also find out more at www.natcen.ac.uk/communities-study/.

We hope you will be willing to help us with this valuable research. If you would like to talk to someone about the study, please call the study team at *NatCen* on 0800 652 4569 (calls are free from most landlines).

Thank you in advance for your help.

Yours faithfully,

A handwritten signature in cursive script that reads "Chris Wiffin".

Chris Wiffin
Project Supervisor



3. Direct screening advance letter:

The Communities Study: helping build stronger communities

Dear Sir or Madam,

The Communities Study is being carried out to explore how people with different ethnic and cultural backgrounds feel about their local areas and living in Britain today.

The study is a key source of information, highlighting issues affecting local communities and helping the government plan new initiatives to build stronger communities. The results are also used by local councils, charities, voluntary organisations and academics.

The Communities Study is being carried out on behalf of the government department *Communities and Local Government* by the National Centre for Social Research (*NatCen*), an independent research organisation.

Your address has been selected at random and one of our interviewers will visit you in the next few weeks to explain the study in more detail. The interviewer will ask you a few questions and may ask someone in your household to take part in an interview. All interviewers working on the study carry a *NatCen* identity card.

All information given in the study will be kept strictly confidential. No information identifying you or your household will be passed to *Communities and Local Government* or to any other organisation without your consent.

The leaflet included with this letter says more about the study. You can also find out more at www.natcen.ac.uk/communities-study/.

We hope you will be willing to help us with this valuable research. If you would like to talk to someone about the study, please call the study team at *NatCen* on 0800 652 4569 (calls are free from most landlines).

Thank you in advance for your help.

Yours faithfully,



Chris Wiffin, Project Supervisor



How can YOU help us?

We need people from all age groups and from a variety of backgrounds. Your views are important to us as without them we will not have a representative picture of the communities that people live in. This is your opportunity to tell us your views on your local area as well as to have a say in shaping the future of Britain.

What happens next?

An interviewer from NatCen will call at your home within the next couple of weeks. He/she will show you an identification card and will be able to answer any questions you have about the study and may ask one person selected at random to take part in an interview. If you are unable to carry out the interview there and then the interviewer will be happy to arrange a more convenient time.

All NatCen interviewers are checked with the Criminal Records Bureau and register with the local police to notify them that the study is being conducted in the area.

Is the information you give confidential?

Yes, the study is strictly confidential and your answers will be treated in accordance with the Data Protection Act. The information you give is grouped together with information provided by thousands of other people and no one will be identifiable from the results.

What is NatCen?

NatCen is Britain's largest independent research organisation which has been carrying out research on behalf of the government, research councils and charitable foundations since 1969. NatCen carries out research on a wide variety of topics, including health, education, work, childcare, housing, and attitudes and values.

Further information

If you would like further information about the Communities Study then please contact:

Chris Whiffin
NatCen
Kings House
101-135 Kings Road
Brentwood
Essex
CM14 4LX

Freephone: 0800 652 4569

E-mail: communities-study@natcen.ac.uk

Information about the survey can also be found via the NatCen and Communities and Local Government websites:

www.natcen.ac.uk/communities-study/

www.communities.gov.uk/communities-study

For more information about NatCen and Communities and Local Government in general, please visit:

www.natcen.ac.uk

www.communities.gov.uk



Communities Study 2008-09





What is the Communities Study?

The Communities Study asks about your views on your local area and living in Britain today. It explores the following topics:

- your local neighbourhood
- local services
- having a say in local decisions
- help that people give each other
- how communities get on with one another
- issues affecting Britain today

The results from the study are used to develop policies to help build stronger communities.

The Communities Study is well established and has been running since 2001. In 2008 it was awarded National Statistics status, indicating that this is a high quality and independent study.



Who is conducting the study?

The study is being conducted on behalf of the government department, Communities and Local Government, by the National Centre for Social Research (NatCen), an independent research organisation.

Communities and Local Government is a central government department. Its vision is of prosperous and cohesive communities, offering a safe, healthy and sustainable environment for all.

How is the Communities Study used?

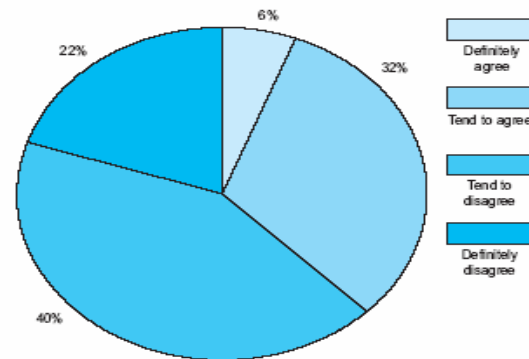
The information we collect from the Communities Study is used by Government, local councils, voluntary organisations, charities and academics.

It is the main source of evidence the Government has on how people feel about issues of great importance to modern Britain. The study highlights issues that need tackling and helps the Government and local councils to respond with new initiatives to build strong and prosperous communities.

How has the study made a difference?

Below is an example of a finding from the 2007 study.

Do you agree or disagree that you can influence decisions affecting your local area?



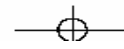
Base: 8,865 respondents



In the 2007 study, 6% of people definitely agreed that they could influence decisions in their local area. Communities and Local Government feel it is important that more opportunities are created for citizens and community groups to become engaged in their local areas. Central government and local councils are promoting activities such as giving local people a say in how parts of council budgets are spent, giving people a say in acquiring and managing local community buildings and spaces, or getting involved in agreements between communities and local councils.

Why has your household been chosen?

Your address has been randomly selected from a list of addresses held by the Post Office. Selecting addresses in this way means that the study will represent the views of the whole country. Also, because we want to understand how people from minority ethnic groups feel about their community, we are seeking additional households with one or more adults who are Black, Asian, Chinese or from another non-white group.



ANNEX D
QUESTIONNAIRE (QUARTERS 1 TO 3)



Communities Study 2008/09

Quarter 1 to Quarter 3

Questionnaire

QInter.QNames.QBNames

ASK ALWAYS:

SHGInt

I'd like to know a little about the members of your household who shop and cook as a group. Can you tell me the names of everyone in your household.

INTERVIEWER: Press '1' to continue and record **RESPONDENT** as first person in household

ASK If: In loop FOR LNames1 := 1 TO 16

Name

RECORD THE NAMES (OR A UNIQUE IDENTIFIER) FOR EACH MEMBER OF THE HOUSEHOLD

..HELP<F9>

INTERVIEWER: YOU MUST ENTER THE NAME OF THE SELECTED ADULT RESPONDENT HERE.

WHEN ALL HOUSEHOLD MEMBERS HAVE BEEN ENTERED, PRESS PgDn
STRING[12]

ASK IF: In loop FOR LTHCompCnt := 1 TO DMHSIZE

Sex

^DMNAMES[LTHCompCnt]

- (1) Male
- (2) Female

ASK IF: In loop FOR LTHCompCnt := 1 TO DMHSIZE

Birth

What is your date of birth?

FOR DAY NOT GIVEN... ENTER 15 FOR DAY

FOR MONTH NOT GIVEN... ENTER 6 FOR MONTH

ENTER FULL YEAR e.g. 9/11/1952 RATHER THAN 52

ASK IF: In loop FOR LTHCompCnt := 1 TO DMHSIZE

AND: BIRTH=DK

AgeIf

What was your age last birthday?

INTERVIEWER: IF RESPONDENT REFUSES TO GIVE THEIR AGE PLEASE ESTIMATE.

0..97

ASK ALWAYS:

MarStat

ASK OR RECORD

CODE FIRST THAT APPLIES

Are you...

(HELP <F9>)

- (1) single, that is, never married or never in a legally recognised Civil Partnership
- (2) married and living with your husband/wife or in a legally recognised Civil Partnership and living with civil partner (first marriage/remarriage)
- (3) married and separated from your husband/wife or in a legally recognised Civil Partnership and separated from your partner
- (4) divorced or Civil Partnership legally dissolved
- (5) or widowed?

ASK IF: DMHSIZE>1 AND MARSTAT <> MARRIED AND LIVING WITH HUSBAND/WIFE

LiveWith

ASK OR RECORD ^DMNAMES[LTHCompCnt]

May I just check, are you living with someone in the household as a couple? ..HELP<F9>

- (1) Yes
- (2) No
- (3) Spontaneous only - same sex couple

ASK IF: IF DMHSIZE>1

Hhldr

ASK OR RECORD ^DMNAMES[LTHCompCnt]

In whose name is the accommodation owned or rented? ..HELP<F9>

- (1) This person alone
- (3) This person jointly
- (5) NOT owner/renter

END OF HOUSEHOLD GRID LOOP

QHRP.BHRP
Household Reference Person

ASK IF: *QTHComp.NumHHldr > 1*

HiHNum

You have told me that (*names*) jointly own or rent the accommodation. Of these, who has the highest income (from earnings, benefits, pensions and any other sources)? ···HELP<F9>

ENTER PERSON NUMBER -

IF THEY HAVE SAME INCOME, ENTER 11

INTERVIEWER: THESE ARE THE JOINT HOUSEHOLDERS

1..17

ASK IF: *QTHComp.NumHHldr > 1*

And: *HiHNum = 11*

JntEldA

ASK OR RECORD

ENTER PERSON NUMBER OF THE ELDEST JOINT HOUSEHOLDER FROM THOSE WITH THE SAME HIGHEST INCOME

1..16

ASK IF: *QTHComp.NumHHldr > 1*

And: (*HiHNum = DONTKNOW*) OR (*HiHNum = REFUSAL*)

JntEldB

ASK OR RECORD

ENTER PERSON NUMBER OF THE ELDEST JOINT HOUSEHOLDER

1..16

ASK ALWAYS:

HRP

THE HOUSEHOLD REFERENCE PERSON IS:

(^DVHRPNum) ^DMNAMES[DVHRPNum]

PRESS <1> TO CONTINUE

1..1

ASK ALWAYS:

AskHRp

INTERVIEWER: IF YOU WANT TO ASK THE HRP QUESTIONS NOW THEN PRESS 'CTRL AND ENTER' AND SELECT HRPINFO.

QResp

ASK IF: DMHSIZE>1

QhRels

CODE RELATIONSHIP OF OTHER HOUSEHOLD MEMBERS TO THE
RESPONDENT

ASK ALWAYS:

FTrans

IS A FAMILY MEMBER OR FRIEND ACTING AS A TRANSLATOR FOR THIS
INTERVIEW?

- (1) Yes
- (2) No

ASK IF: DMHSIZE>1

Heth

SHOWCARD 1

Looking at this card, which of these best describes the ethnic groups of all the
people who live in this household?

CODE ONE ONLY

- (1) Not all the same ethnic group
- (2) All White
- (3) All Asian or Asian British
- (4) All Black or Black British
- (5) All Mixed race
- (6) All Chinese
- (7) All other ethnic group

ASK ALWAYS:

Ethnic

SHOWCARD 2

Please could you look at this card and tell me which of these best describes your ethnic group?

CODE ONE ONLY

WHITE

- (1) White - British
- (2) White - Irish
- (3) Any other White background

MIXED

- (4) Mixed White and Black Caribbean
- (5) Mixed White and Black African
- (6) Mixed White and Asian
- (7) Any other mixed background

ASIAN OR ASIAN BRITISH

- (8) Asian or Asian British - Indian
- (9) Asian or Asian British - Pakistani
- (10) Asian or Asian British - Bangladeshi
- (11) Any other Asian/ Asian British background

BLACK OR BLACK BRITISH

- (12) Black or Black British - Caribbean
- (13) Black or Black British - African
- (14) Any other Black/Black British background

(15) **CHINESE**

(16) **ANY OTHER ETHNIC GROUP**

ASK IF: Ethnic=3 OR 7 OR 11 OR 14 OR 16

EthnicO

How would you describe your ethnic group?

STRING[100]

ASK ALWAYS:

HcobA

In which country were you born?
IF RESPONDENT SAYS BRITAIN, PROBE FOR COUNTRY
<HELP F9>

COMMON CODES:

- 1 England@|@|@|
- 2 Wales@|@|@|
- 3 Scotland@|@|@|
- 4 Northern Ireland@|@|

- 5 UK, Britain (don't know country)|@|
- 6 Republic of Ireland@|@|
- 36 Hong Kong@|@|
- 58 China@|@|
- 59 Other
- 1..59

ASK IF: *HcobA = 59 (other)*

HcobB

TYPE IN COUNTRY
STRING[40]

ASK IF: *NOT HcobA = 1-5*

Cameyr

Which year did you arrive in this country?
IF ARRIVED IN THIS COUNTRY BEFORE 1900, enter 1900
(APPLIES IF A DOESN'T = 1-5 I.E. NOT BORN IN THE UK)
1900..2008 (*Includes check so that only up to the current year can be entered*)

ASK ALWAYS:

BrnMom

In which country was your mother born?

IF RESPONDENT SAYS BRITAIN, PROBE FOR COUNTRY

<HELP F9>

1 England

2 Wales

3 Scotland

4 Northern Ireland

5 UK, Britain (don't know country)

6 Republic of Ireland

36 Hong Kong

58 China

59 Other

1..59

ASK IF: *BrnMom= 59 (Other)*

BrnMoO

TYPE IN COUNTRY

STRING[40]

ASK ALWAYS:

BrnDad

In which country was your father born?

IF RESPONDENT SAYS BRITAIN, PROBE FOR COUNTRY

<HELP F9>

1 England

2 Wales

3 Scotland

4 Northern Ireland

5 UK, Britain (don't know country)

6 Republic of Ireland

36 Hong Kong

58 China

59 Other

1..59

ASK IF: BrnDad= 59 (Other)

BrnDaO

TYPE IN COUNTRY

STRING[40]

ASK ALWAYS:

SMain

Which language do you speak most often at home?

IF SPEAK 2 OR MORE LANGUAGES SAME AMOUNT, CODE BOTH.
OTHERWISE CODE ONE ONLY

- (1) English
 - (2) Welsh
 - (3) Punjabi
 - (4) Gujarati
 - (5) Bengali
 - (6) Urdu
 - (7) Hindi
 - (8) Cantonese
 - (9) Mandarin
 - (10) Other, please specify
-

ASK IF: Smain= 10 (OTHER)

SMainO

Type in language

STRING[80]

ASK IF: NOT Smain=1

SGood

How good are you at speaking English when you need to in daily life, for example to have a conversation on the telephone or talk to a professional such as a teacher or a doctor? Would you say...

READ OUT EXCEPT 'NO OPINION'

- (1) Very good
- (2) Fairly good
- (3) Below average
- (4) Poor
- (5) No opinion

ASK ALWAYS

Reading

How good are you at reading English when you need to in daily life? For example: reading newspapers and magazines or instructions for medicine or recipes? Would you say...

READ OUT EXCEPT 'NO OPINION'

- (1) Very good
- (2) Fairly good
- (3) Below average
- (4) Poor
- (5) Cannot read English
- (6) No opinion

ASK ALWAYS

Writing

And how good are you at writing in English when you need to in daily life? For example: writing letters or notes or filling in official forms? Would you say...

READ OUT EXCEPT 'NO OPINION'

- (1) Very good
- (2) Fairly good
- (3) Below average
- (4) Poor
- (5) Cannot write English
- (6) No opinion

QInter.QDemo1

ASK ALWAYS:

DIntro1

Now I would like to ask some questions about your employment.

PRESS 1 AND <ENTER> TO CONTINUE

1..1

ASK ALWAYS:

DworkA

Can I just check, do you have a paid job?

(1) Yes

(2) No

ASK IF: *DworkA = 1*

DWorkA1

Are you working as an employee or are you self-employed?

(1) Employee

(2) Self-employed

ASK IF: *(DworkA = 2) OR (NOT DWorkA1 = 1)*

DworkB

Have you had a paid job as an employee in the last five years?

(1) Yes

(2) No

ASK IF: *(DworkA = 2) OR (NOT DWorkA1 = 1)*

AND: *DworkB = 2*

DworkC

And have you looked for work as an employee any time in the last five years?

(1) Yes

(2) No

QInter.QSocCap

ASK ALWAYS:

SIntroA

I'm now going to ask you a couple of questions about how you see yourself.

PRESS 1 AND <ENTER> TO CONTINUE

ASK IF: *GOR=England*

NatIdE

SHOWCARD 3

What do you consider your national identity to be?

Please choose your answer from this card. Please choose as many or as few as apply.

- (1) English
 - (2) Scottish
 - (3) Welsh
 - (4) Irish
 - (5) British
 - (6) Other
-

ASK IF: *NatIdE=6 (other)*

NatIdEO

Other, please specify

STRING[80]

ASK IF: *GOR=11 (Wales)*

NatIdW

SHOWCARD 4

What do you consider your national identity to be?

Please choose your answer from this card. Please choose as many or as few as apply.

- (1) Welsh
- (2) English
- (3) Scottish
- (4) Irish
- (5) British
- (6) Other

ASK IF: *NatIdW=6 (other)*

NatIdWO

Other, please specify

STRING[80]

ASK ALWAYS:

FeBrit

SHOWCARD 5

To what extent do you agree or disagree that you personally feel a part of British society? Please choose your answer from this card.

- (1) Strongly agree
 - (2) Tend to agree
 - (3) Tend to disagree
 - (4) Strongly disagree
 - (5) Spontaneous only- Don't know
-

ASK ALWAYS:

SIntro6

Now some questions about your friends.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

SInc

What proportion of your friends have similar incomes to you? Would you say...

READ OUT

- (1) all similar,
 - (2) more than a half,
 - (3) about a half,
 - (4) or less than a half?
 - (5) (Don't have any friends)
-

ASK IF: *NOT Sinc=5 (Don't have any friends)*

SRace

[*]And what about ethnic group. What proportion of your friends are of the same ethnic group as you? Would you say...

READ OUT

- (1) all the same,
- (2) more than a half,
- (3) about a half,
- (4) or less than a half?

ASK IF: NOT *Sinc=5* (*Don't have any friends*)

SFriends

Some people have close friends. These are people they feel at ease with, can talk to about private matters, or call on for help. Would you say that you have no close friends, one or two, three to five, six to ten, or more than that?

- (1) No close friends
- (2) 1-2 close friends
- (3) 3-5 close friends
- (4) 6-10 close friends
- (5) More than 10 close friends

ASK IF: NOT *Sfriends=1* (*No close friends*)

AND: *Srace<>1*

FrEthA

SHOWCARD 6

And which of the groups on this card do these close friends come from? Please choose any that apply.

- (1) White British
- (2) White Irish
- (3) Any other White background
- (4) Mixed White and Black Caribbean
- (5) Mixed White and Black African
- (6) Mixed White and Asian
- (7) Any other mixed background
- (8) Asian or Asian British - Indian
- (9) Asian or Asian British - Pakistani
- (10) Asian or Asian British - Bangladeshi
- (11) Any other Asian/Asian British background
- (12) Black or Black British - Caribbean
- (13) Black or Black British - African
- (14) Any other Black or Black British background
- (15) Chinese
- (16) Gypsies / Irish Travellers
- (17) Any other ethnic group

ASK ALWAYS:

SIntro1

I now have some questions about the area that you live in.

I am going to ask about your opinions on a number of places.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

SIntro2

SHOWCARD 7

I would like you to tell me how strongly you feel you belong to each of the following areas using the answers on this card.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

SBeNeigh

SHOWCARD 7

[*]First, your immediate neighbourhood?

(How strongly do you feel you belong?)

- (1) Very strongly
 - (2) Fairly strongly
 - (3) Not very strongly
 - (4) Not at all strongly
 - (5) Don't know
-

ASK ALWAYS:

SBeLoc

SHOWCARD 7

[*]And now your local area. By this I mean the area within a 15-20 minute walk from your home

(How strongly do you feel you belong?)

- (1) Very strongly
- (2) Fairly strongly
- (3) Not very strongly
- (4) Not at all strongly
- (5) Don't know

ASK ALWAYS:

SBeGB

SHOWCARD 7

[*]Britain?

(How strongly do you feel you belong?)

- (1) Very strongly
- (2) Fairly strongly
- (3) Not very strongly
- (4) Not at all strongly
- (5) Don't know

ASK ALWAYS:

SIntro3

I'm going to talk about two different areas: your immediate neighbourhood and then a slightly larger area. For the first few questions I want you to focus on your immediate neighbourhood.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

SLive

Roughly how many years have you lived in this neighbourhood?

INTERVIEWER: IF LESS THAN ONE YEAR CODE AS ZERO

Answer must be in the range from 0 up to 99: ____

ASK ALWAYS:

SEnjoy

SHOWCARD 8

[*]Would you say that this is a neighbourhood you enjoy living in? Please choose your answer from this card.

- (1) Yes, definitely
- (2) Yes, to some extent
- (3) No

ASK IF: Senjoy=1 OR Senjoy= 2

SenjFol

What makes you enjoy leaving in your neighbourhood?

PROBE FULLY

WHAT ELSE?

OPEN

ASK IF: *Senjoy=3*

SenjNo

Why do you not enjoy leaving in your neighbourhood?.

PROBE FULLY

WHAT ELSE?

OPEN

ASK ALWAYS:

SPull

SHOWCARD 9

[*]To what extent would you agree or disagree that people in this neighbourhood pull together to improve the neighbourhood? Please choose your answer from this card.

- (1) Definitely agree
 - (2) Tend to agree
 - (3) Tend to disagree
 - (4) Definitely disagree
 - (5) Don't know
 - (6) Nothing needs improving
-

ASK ALWAYS:

SSafe

SHOWCARD 10

[*]And how safe would you feel walking alone in this neighbourhood after dark? Please choose your answer from this card.

IF NEVER WALKS ALONE, REPEAT QN AND EMPHASISE 'WOULD': How safe **would you feel** if you were walking alone after dark?

- (1) Very safe
- (2) Fairly safe
- (3) A bit unsafe
- (4) Very unsafe
- (5) Never walks alone after dark

ASK ALWAYS:

STrust

[*]Would you say that

...READ OUT...

- (1) **many** of the people in your neighbourhood can be trusted,
- (2) **some** can be trusted,
- (3) a **few** can be trusted,
- (4) or that none of the people in your neighbourhood can be trusted?
- (5) Just moved here

ASK ALWAYS:

SValue

SHOWCARD 11

To what extent do you agree or disagree that people in this neighbourhood share the same values?

- (1) Strongly agree
- (2) Agree
- (3) Disagree
- (4) Strongly disagree
- (5) Don't know

ASK ALWAYS:

SIntro5a

Now I would like to ask you some questions about your wider local area. I mean the area within 15-20 minutes walking distance.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

Slocsat

SHOWCARD 12

Overall, how satisfied or dissatisfied are you with your local area as a place to live?

- (1) Very satisfied
- (2) Fairly satisfied
- (3) Neither satisfied nor dissatisfied
- (4) Fairly dissatisfied
- (5) Very dissatisfied
- (6) SPONTANEOUS ONLY- Don't know

ASK ALWAYS:

STogeth

SHOWCARD 13

[*] To what extent do you agree or disagree that this local area, (within 15/20 minutes walking distance), is a place where people from different backgrounds get on well together? Please choose your answer from this card.

- (7) Definitely agree
- (8) Tend to agree
- (9) Tend to disagree
- (10) Definitely disagree
- (11) SPONTANEOUS ONLY- Don't know
- (12) SPONTANEOUS ONLY- Too few people in the local area
- (13) SPONTANEOUS ONLY- All same backgrounds

ASK IF: *STogeth*= 3 OR *STogeth*= 4

MixPrev

What sorts of things, if any, prevent people from different backgrounds from getting on well together in this local area (within a 15 to 20 minute walk)?

PROBE FULLY

WHAT ELSE?

OPEN

ASK ALWAYS:

SEthArea

[*]Now thinking about people in this local area (15/20 minutes walking distance). What proportion of all the people in this local area are of the same ethnic group as you? Would you say ...

READ OUT

- (1) all the same,
- (2) more than a half,
- (3) about a half,
- (4) or less than a half?

ASK IF: SEthArea <> Same

SRespect

SHOWCARD 13

[*]And would you agree or disagree that this local area (15/20 minutes walking distance) is a place where residents respect ethnic differences between people? Please choose your answer from this card.

- (1) Definitely agree
- (2) Tend to agree
- (3) Tend to disagree
- (4) Definitely disagree
- (5) Don't know

ASK ALWAYS:

BetWors

SHOWCARD 14

On the whole do you think that over the past two years this area has got better or worse to live in, or haven't things changed much? Please choose your answer from this card.

- (1) The area has got better
- (2) The area has got worse
- (3) The area has not changed much
- (4) Have lived here less than 2 years

QInter.QWorries

ASK ALWAYS:

WIntro1

SHOWCARD 15

Most of us worry at sometime or other about being a victim of crime. Using one of the phrases on this card, could you tell me how worried you are about the following

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

WRaceAtt

SHOWCARD 15

How worried are you about being subject to a physical attack because of your skin colour, ethnic origin or religion?

- (1) Very worried
 - (2) Fairly worried
 - (3) Not very worried
 - (4) Not at all worried
 - (5) Don't know
-

ASK ALWAYS:

WGenWorr

SHOWCARD 15

Thinking about all types of crime in general, how worried are you about becoming a victim of crime?

- (1) Very worried
- (2) Fairly worried
- (3) Not very worried
- (4) Not at all worried
- (5) Don't know

ASK ALWAYS:

WHrsmnt [previously SPrb8]

SHOWCARD 16

There are a number of things that can cause problems for people in their local area. In this local area (that is 15-20 mins. walking distance) how much of a problem are racial or religious harassment (even if it doesn't affect you personally)?

- (1) Very big problem
- (2) Fairly big problem
- (3) Not a very big problem
- (4) Not a problem at all
- (5) Don't know- SPONTANEOUS ONLY

ASK ALWAYS:

SHrsmnt

SHOWCARD 17

Again, thinking about anything that has happened in this local area (15-20 mins. Walking distance) have you personally experienced harassment because of your skin colour, ethnic origin or religion in the last two years in any of the ways listed on the card?

- (1) Yes
- (2) No

ASK IF: SHrsmnt=1

WHrsmnt [previously SPrb8]

SHOWCARD 17

Can I ask what type of harassment it was? Please choose all that apply.

- (6) Verbal harassment
 - (7) Physical attack
 - (8) Damage to property
 - (9) Threats
 - (10) Prefer not to say
-

QInter.QLocServ

ASK ALWAYS:

LocIntro

I'm now going to talk about services provided in your local area.

ASK ALWAYS:

LIntro1

SHOWCARD 18

I am now going to read out a number of different types of services that are provided locally. I would like you to tell me, using the answers on this card, how satisfied or dissatisfied you are with each.

READ OUT AND SINGLE CODE ONLY FOR EACH.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

PSchl

SHOWCARD 18

[*] Local schools. (Would you say you are...)

- (1) very satisfied,
- (2) fairly satisfied,
- (3) neither satisfied nor dissatisfied,
- (4) fairly dissatisfied,
- (5) or very dissatisfied?
- (6) SPONTANEOUS ONLY - Don't know

ASK ALWAYS:

PCHous

SHOWCARD 18

[*] Local council housing/Housing association housing. (Would you say you are...)

- (1) very satisfied,
- (2) fairly satisfied,
- (3) neither satisfied nor dissatisfied,
- (4) fairly dissatisfied,
- (5) or very dissatisfied?
- (6) SPONTANEOUS ONLY - Don't know

ASK ALWAYS:

PStClen

SHOWCARD 18

Local street cleaning. (Would you say you are...)

- (1) very satisfied,
- (2) fairly satisfied,
- (3) neither satisfied nor dissatisfied,
- (4) fairly dissatisfied,
- (5) or very dissatisfied?
- (6) SPONTANEOUS ONLY - Don't know

ASK ALWAYS:

PPolic

SHOWCARD 18

Local policing. (Would you say you are...)

- (1) very satisfied,
- (2) fairly satisfied,
- (3) neither satisfied nor dissatisfied,
- (4) fairly dissatisfied,
- (5) or very dissatisfied?
- (6) SPONTANEOUS ONLY - Don't know

ASK ALWAYS:

PYouth

SHOWCARD 18

Local services for young people. (Would you say you are...)

- (1) very satisfied,
- (2) fairly satisfied,
- (3) neither satisfied nor dissatisfied,
- (4) fairly dissatisfied,
- (5) or very dissatisfied?
- (6) SPONTANEOUS ONLY - Don't know

ASK ALWAYS:

PWaste

SHOWCARD 18

Local household waste collection. (Would you say you are...)

INTERVIEWER NOTE: If asked, household waste collection includes recycling.

- (1) very satisfied,
- (2) fairly satisfied,
- (3) neither satisfied nor dissatisfied,
- (4) fairly dissatisfied,
- (5) or very dissatisfied?
- (6) SPONTANEOUS ONLY - Don't know

ASK ALWAYS:

Pparks

SHOWCARD 18

Local public parks. (Would you say you are...)

- (1) very satisfied,
- (2) fairly satisfied,
- (3) neither satisfied nor dissatisfied,
- (4) fairly dissatisfied,
- (5) or very dissatisfied?
- (6) SPONTANEOUS ONLY - Don't know

ASK ALWAYS:

Pshop

Thinking about your local area, do you think the shopping facilities have got better or worse over the last three years or have they stayed the same?

- (1) Better
- (2) Worse
- (3) Stayed the same
- (4) SPONTANEOUS ONLY - Just moved here
- (5) SPONTANEOUS ONLY - Don't know

ASK ALWAYS:

LocSat

SHOWCARD 18

Taking everything into account, how satisfied or dissatisfied are you with the way your local authority runs things? Please choose your answer from this card.

- (1) very satisfied,
- (2) fairly satisfied,
- (3) neither satisfied nor dissatisfied,
- (4) fairly dissatisfied,
- (5) or very dissatisfied?
- (6) SPONTANEOUS ONLY - Don't know

QInter.QCivic

ASK ALWAYS:

PIntro1

Now thinking about whether you can influence political decisions and local affairs.

PRESS <1> TO CONTINUE

ASK ALWAYS:

PActUK

SHOWCARD 19

In the last 12 months, that is since ^AXDMDLYear, have you contacted any of the people listed on the card? Please exclude contact with councillors or council staff for personal issues such as housing repairs, and contact through work.

CODE ALL THAT APPLY

- (1) Local councillor
- (2) Member of Parliament (MP)
- (3) Public official working for the local council
- (4) Government official
- (5) Elected member of the Greater London Assembly - including the Mayor of London
- (6) Public official working for the Greater London Assembly/ Authority
- (7) Elected member of the National Assembly for Wales - including the First Minister
- (8) Public official working for the National Assembly for Wales
- (9) None of the above

ASK ALWAYS:

PRally

And in the last 12 months, that is, since ^AXDMDLYear, have you

...READ OUT...

CODE ALL THAT APPLY

- (1) attended a public meeting or rally,
- (2) taken part in a public demonstration or protest,
- (3) or, signed a petition?
- (4) None of the above

ASK IF: NOT ((None IN PActUK) OR NOT (None IN Prally))

POften

And about how often have you done this kind of thing/all the things you have mentioned (IE THINGS MENTIONED AT PActUK AND PRALLY) **over the last 12 months** (since ^DMDLYEAR)? Would you say it was

READ OUT

CODE FIRST THAT APPLIES

IF RESPONDENT CAN'T WORK OUT FREQUENCY CODE AS OTHER

- (1) at least once a week,
- (2) less than once a week but at least once a month,
- (3) or less often?
- (4) Other

ASK IF: NOT ((None IN PActUK) OR NOT (None IN Prally))

AND: (Poften = Other) OR (Poften = Less)

POfOth

ASK OR RECORD

About how many times in the last 12 months (since ^DMDLYEAR) have you done this kind of thing/all the things you have mentioned (IE THINGS MENTIONED AT PActUK AND PRALLY)

ENTER APPROXIMATE NO OF OCCASIONS IN LAST 12 MONTHS

Answer must be in the range from 0 up to 99: ____

ASK ALWAYS:

PConsul

SHOWCARD 20

And in the last 12 months, that is since (^AXDMDLYear), have you taken part in a consultation about local services or problems in your local area in any of the ways listed on this card?

CODE ALL THAT APPLY

(HELP <F9>)

- (1) Completing a questionnaire (about local services or problems in the local area)
- (2) Attending a public meeting (about local services or problems in the local area)
- (3) Being involved in a group set up to discuss local services or problems in the local area
- (4) None of these

ASK IF: NOT ((None IN Pconsul)

PConOf

And about how often have you done this kind of thing/all the things you have mentioned (IE THINGS MENTIONED AT PConsul) **over the last 12 months** (since ^DMDLYEAR)? Would you say it was ...

READ OUT

CODE FIRST THAT APPLIES

IF RESPONDENT CAN'T WORK OUT FREQUENCY CODE AS OTHER

- (1) at least once a week,
- (2) less than once a week but at least once a month,
- (3) or less often?
- (4) Other

ASK IF:PconOf=3 OR PconOf=4

PofOth1

ASK OR RECORD

About how many times in the last 12 months (since ^AXDMDLYear) have you done ^LBCivic3 (IE THINGS MENTIONED AT PCONSUL)

ENTER APPROXIMATE NO OF OCCASIONS IN LAST 12 MONTHS

Answer must be in the range from 0 up to 99: ____

ASK ALWAYS:

PIntro2

SHOWCARD 21

Now thinking about whether you can influence decisions. Please look at this card and tell me whether you agree or disagree with the following statements.

PRESS <1> TO CONTINUE

ASK ALWAYS:

PAffLoc

SHOWCARD 21

[*]Firstly, do you agree or disagree that you can influence decisions affecting your local area?

INTERVIEWER: LOCAL AREA IS WITHIN 15 TO 20 MINUTES WALK

- (1) Definitely agree
- (2) Tend to agree
- (3) Tend to disagree
- (4) Definitely disagree
- (5) Don't know

ASK IF: GOR=11 (Wales)

PAffWal

SHOWCARD 21

[*]And affecting Wales?

(Do you agree or disagree that you can influence decisions)

- (1) Definitely agree
- (2) Tend to agree
- (3) Tend to disagree
- (4) Definitely disagree
- (5) Don't know

ASK IF: GOR=8 (London)

PAffLon

SHOWCARD 21

[*]And affecting London?

(Do you agree or disagree that you can influence decisions)

- (1) Definitely agree
- (2) Tend to agree
- (3) Tend to disagree
- (4) Definitely disagree
- (5) Don't know

ASK ALWAYS:

PAffGB

SHOWCARD 21

[*]And affecting Britain?

(Do you agree or disagree that you can influence decisions)

- (1) Definitely agree
- (2) Tend to agree
- (3) Tend to disagree
- (4) Definitely disagree
- (5) Don't know

ASK ALWAYS:

PIinfl

How important is it for you personally to feel that you can influence decisions in your local area? Would you say it is ...

- (1) very important?
- (2) quite important?
- (3) not very important?
- (4) not at all important?
- (5) Don't know

ASK ALWAYS:

PCSat

Generally speaking, would you like to be more involved in the decisions your Council makes that affect your local area?

- (1) Yes
- (2) No
- (3) Depends on the issue

ASK ALWAYS:

PIfHow

SHOWCARD 22

If you wanted to influence decisions in your local area, how would you go about it? Please choose your answers from this card

INTERVIEWER: CODE ALL THAT APPLY, DO NOT PROMPT, PROBE- WHAT ELSE?

- (1) Contact the council/a council official
- (2) Contact my councillor
- (3) Contact my MP
- (4) Contact my assembly member (for Wales and London)
- (5) Sign a petition
- (6) Organise a petition
- (7) Attend a council meeting
- (8) Attend a public meeting
- (9) Contact local media or journalists
- (10) Other, specify
- (11) SPONTANEOUS ONLY- Wouldn't do anything
- (12) Don't know

ASK IF: PifHow=10 (other)

PifHowO

Please specify

STRING[80]

ASK ALWAYS:

PifEas

SHOWCARD 23

On this card are some things people have said would make it easier for them to influence decisions in their local area. Which, if any, of these might make it easier for you to influence decisions in your local area?

PROBE FULLY

WHAT ELSE?

- (1) If I had more time
 - (2) If the council got in touch with me and asked me
 - (3) If I could give my opinion online/by email
 - (4) If I knew what issues were being considered
 - (5) If it was easy to contact my local councillor
 - (6) If I knew who the local councillor was
 - (7) If I could get involved in a group making decisions about issues affecting my local area/neighbourhood
 - (8) Other, specify
 - (9) Nothing
 - (10) Don't know
-

ASK IF: PifEas=8 (other)

PifEasO

Please specify ...

STRING[80]

ASK ALWAYS:

PIntro3

SHOWCARD 24

Now I would like to ask a few questions about trust. Firstly, looking at this showcard, how much do you trust....

PRESS <1> TO CONTINUE

ASK ALWAYS

PTPolc

SHOWCARD 24

[*]The police.

(Do you trust them a lot, a fair amount, not very much, or not at all?)

- (1) A lot
- (2) A fair amount
- (3) Not very much
- (4) Not at all

ASK ALWAYS:

PTParl

SHOWCARD 24

[*]Parliament.

(Do you trust it a lot, a fair amount, not very much, or not at all?)

1. A lot
2. A fair amount
3. Not very much
4. Not at all

ASK IF:GOR=11 (Wales)

PTWal

SHOWCARD 24

[*]And the Welsh Assembly.

(Do you trust it a lot, a fair amount, not very much, or not at all?)

- (1) A lot
- (2) A fair amount
- (3) Not very much
- (4) Not at all

ASK IF: GOR=8 (London)

PTLon

SHOWCARD 24

[*]And the Greater London Assembly.

(Do you trust it a lot, a fair amount, not very much, or not at all?)

- (1) A lot
- (2) A fair amount
- (3) Not very much
- (4) Not at all

ASK ALWAYS:

PTCncl

SHOWCARD 24

[*]And your local council.

(Do you trust it a lot, a fair amount, not very much, or not at all?)

- (1) A lot
- (2) A fair amount
- (3) Not very much
- (4) Not at all

ASK ALWAYS:

PTrust

I'd now like to ask you about how you view other people. Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people?

- (1) People can be trusted
- (2) You can't be too careful
- (3) (VOLUNTEERED) Depends

QInter.QForVol

ASK ALWAYS:

FIntro1

INTERVIEWER: READ OUT SLOWLY

I'd like you to think about any groups, clubs or organisations that you've been involved with during the last 12 months. That's anything you've taken part in, supported, or that you've helped in any way, either on your own or with others.

Please exclude giving money and anything that was a requirement of your job.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

FIntro2

In a moment I'll give you some cards. Please pick out the ones which best describe any groups, clubs or organisations you've taken part in, supported or helped, over the last 12 months.

On each card are some examples, although what you do may not be on the cards.

INTERVIEWER: HAND OUT SHUFFLE CARDS. HELP RESPONDENT IF NECESSARY.

IF ANY ACTIVITY FALLS INTO MORE THAN ONE CATEGORY, CHOOSE FIRST ONE THAT APPLIES ON LIST. ACTIVITIES OUTSIDE THE LOCAL AREA SHOULD BE INCLUDED.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

FIfGp

INTERVIEWER: CODE IF THE RESPONDENT HAS SELECTED ANY CARDS

- (1) Has selected card(s)
- (2) No cards selected

ASK IF: FifGp=1

FGroup

INTERVIEWER: GROUPS, CLUBS OR ORGANISATIONS IN THE UK ONLY.

CODE ALL CARDS SELECTED.

LEAVE THESE CARDS SPREAD OUT IN FRONT OF RESPONDENT.

REMOVE ALL OTHER CARDS

- (1) Children's education/schools
- (2) Youth/children's activities (outside school)
- (3) Education for adults
- (4) Sport/exercise (taking part, coaching or going to watch)
- (5) Religion
- (6) Politics
- (7) The elderly
- (8) Health, Disability and Social welfare
- (9) Safety, First Aid
- (10) The environment, animals
- (11) Justice and Human Rights
- (12) Local community or neighbourhood groups
- (13) Citizens' Groups
- (14) Hobbies, Recreation/Arts/Social clubs
- (15) Trade union activity
- (16) Other
- (17) None of these

ASK IF: FifGp=1

FUnPd

SHOWCARD 25

LEAVE SHUFFLE CARDS OF GROUPS INVOLVED WITH IN FRONT OF
RESPONDENT

Now I would like you to look at this showcard.

In the last 12 months, that is, since ^AXDMDLYear, have you given @Iunpaid@I
help to any groups, clubs or organisations in any of the ways shown on this card?

INTERVIEWER: CODE ALL THAT APPLY, ACTIVITIES OUTSIDE THE LOCAL
AREA ARE TO BE INCLUDED

- (1) Raising or handling money/taking part in sponsored events
- (2) Leading the group/member of a committee
- (3) Organising or helping to run an activity or event
- (4) Visiting people
- (5) Befriending or mentoring people
- (6) Giving advice/information/counselling
- (7) Secretarial, admin or clerical work
- (8) Providing transport/driving
- (9) Representing
- (10) Campaigning
- (11) Other practical help (eg helping out at school, shopping)
- (12) Any other help
- (13) None of the above

ASK IF: Fifgp = 1

AND: NOT (Funpd=13)

FUnOft

LEAVE SHUFFLE CARDS OF GROUPS INVOLVED WITH IN FRONT OF
RESPONDENT

Overall, about how often over the last 12 months (since ^DMDLYEAR), have you
generally done something to help this (these) group(s), club(s) or organisation(s).
Would you say ...

READ OUT

INTERVIEWER: IF RESPONDENT CAN'T WORK OUT FREQUENCY CODE AS
OTHER

- (1) at least once a week,
- (2) less than once a week but at least once a month,
- (3) or less often?
- (4) Other
- (5) Don't know

ASK IF: *FUnOft=4 OR FunOft=3.*

FOthOFT2

ASK OR RECORD

About how many times in the last 12 months have you helped this/these groups?

ENTER APPROXIMATE NO OF OCCASIONS IN LAST 12 MONTHS

Answer must be in the range from 0 up to 99: ____

ASK IF: *Fifgp = 1*

AND: *NOT (Funpd=13)*

FUnHrs

LEAVE SHUFFLE CARDS OF GROUPS INVOLVED WITH IN FRONT OF
RESPONDENT

Now just thinking about the past **4 weeks**.

Approximately how many **hours** have you spent helping ^LBForVol1 in the past 4
weeks?

Answer must be in the range from 0 up to 999: ____

ASK IF: *Fifgp = 1*

AND: *NOT (Funpd=13)*

FIndGpA

SHOWCARD 26

LEAVE SHUFFLE CARDS OF GROUPS INVOLVED WITH IN FRONT OF
RESPONDENT

How did you find out about opportunities to give unpaid help to ^LBForvol1?

INTERVIEWER: IF SOURCE NOT ON CARD, CODE AS OTHER AND ASK
NEXT QUESTION

CODE ALL THAT APPLY

- (1) Through previously using services provided by the group
- (2) From someone else already involved in the group
- (3) From a friend not involved in the group/by word of mouth
- (4) Place of worship
- (5) School, college, university
- (6) Doctor's surgery
- (7) Community centre
- (8) Library
- (9) Promotional events/volunteer fair
- (10) Local events
- (11) Local newspaper
- (12) National newspaper
- (13) TV or radio (local or national)
- (14) Volunteer bureau or centre
- (15) Millennium Volunteers
- (16) Employer's volunteering scheme
- (17) Careers centre/careers fair
- (18) www.do-it.org.uk
- (19) v / www.vinspired.com
- (20) Other internet/organisational website
- (21) Other way (please specify)

ASK IF: *FIndGp=19 (other)*

FIndGpO

Please specify

STRING[80]

ASK IF: (NOT Fgroup=17 (None of these))

AND (NOT FUnPd =13 (none))

MxFVol

SHOWCARD 27

Thinking about the unpaid help you have given as part of a group, club or organisation in the last 12 months, that is since ^AXDMDLYear, how often, if at all have you mixed with people from different ethnic or religious groups to yourself as part of this?

Please think about all of the people you mix with as part of this activity. Please choose your answer from the card.

PROMPT IF NECESSARY: This includes people who you help or the people you work alongside, but not people you happen to encounter as part of helping (e.g. going to shops for an elderly person and happening to be in a shop with people from different ethnic groups?).

<HELP (F9)>

- (1) Daily
- (2) Weekly
- (3) Monthly
- (4) At least once a year
- (5) Less often than once a year
- (6) Never
- (7) Don't know

ASK IF: (Fifgp=1)

AND (NOT FUnPd =13 (none))

VolBen

SHOWCARD 28

People do unpaid work or give help to all kinds of groups for all kinds of reasons. Thinking about all of the groups, clubs or organisations you have helped over the last 12 months (that is since ^AXDMDLYear) did you start helping them for any of the reasons on this card. Pick the reasons that were most important to you. You can choose up to five reasons?

INTERVIEWER: CODE ALL THAT APPLY. PROBE 'What else?' UNTIL NOTHING'.

HELP <F9>.

MAXIMUM 5 RESPONSES.

- (1) I wanted to improve things/help people
- (2) I wanted to meet people/make friends
- (3) The cause was really important to me
- (4) My friends/family did it
- (5) It was connected with the needs of my family/friends
- (6) I felt there was a need in my community
- (7) I had received voluntary help
- (8) I thought it would give me a chance to learn new skills
- (9) I thought it would give me a chance to use my existing skills
- (10) It helps me get on in my career
- (11) It's part of my religious belief to help people
- (12) It's part of my philosophy of life to help people
- (13) It gave me a chance to get a recognised qualification
- (14) I had spare time to do it
- (15) I felt there was no-one else to do it
- (16) None of these

ASK IF: (Fifgp=1)

AND (NOT FUnPd =13 (none))

VolSatf

SHOWCARD 29

People do unpaid work or give help to all kinds of groups for all kinds of reasons and they also get different kinds of satisfaction from it. Thinking about the things that you do for all of the groups, clubs or organisations you have helped in the last year, would you tell me which of things on this card are most important to you. You can choose up to five reasons.

INTERVIEWER: CODE ALL THAT APPLY.

PROBE 'What else?' UNTIL 'NOTHING'. HELP <F9>.

MAXIMUM 5 RESPONSES.

- (1) I meet people and make friends through it
- (2) I get satisfaction from seeing the results
- (3) It gives me a chance to do things I'm good at
- (4) It makes me feel less selfish as a person
- (5) I really enjoy it
- (6) It's broadens my experience of life
- (7) It gives me a sense of personal achievement
- (8) It gives me the chance to learn new skills
- (9) It gives me a position in the community
- (10) It gets me 'out of myself'
- (11) It gives me the chance to get a recognised qualification
- (12) It gives me more confidence
- (13) It makes me feel needed
- (14) It gives me the chance to improve my employment prospects
- (15) It makes me feel less stressed
- (16) It improves my physical health
- (17) None of these

ASK IF: QDemo1.DWorkA1=Employee

EIntro

Now I have some questions about employment volunteering.

PRESS 1 AND <ENTER> TO CONTINUE

ASK IF: QDemo1.DWorkA1=Employee

GEmpVol

Some employers have schemes for employees to help with community projects, or voluntary or charity organisations, or to give money. Does your employer offer anything of this sort?

IF YES, PROMPT: Is that a scheme for helping, for giving or both?

- (1) Both helping and giving
- (2) Scheme for helping only
- (3) Scheme for giving only
- (4) Neither
- (5) Don't know

ASK IF: (GEmpVol = 2) OR (GEmpVol = 3)OR (GEmpVol = 1)

GDoEmpl

And can I just check, have **you** participated in any activities of this sort that were encouraged by your employer, in the **last 12 months**, that is, since AXDMDLYear?

IF YES, PROMPT: Were you helping, or giving or both?

- (1) Yes - helping only
- (2) Yes - giving only
- (3) Yes - BOTH helping AND giving
- (4) No

ASK IF: (GDoEmpl = 1) OR (GDoEmpl = 3)

GVEmp3

Now thinking just of the scheme for helping. Is the helping scheme **only** for activities or projects that are relevant to your employer's business?

- (1) Yes
- (2) No

ASK IF: (GDoEmpl = 1) OR (GDoEmpl = 3)

GOften

And about how often have you done this kind of thing **over the last 12 months**, that is, since ^AXDMDLYear? Would you say it was

READ OUT

IF RESPONDENT CAN'T WORK OUT FREQUENCY CODE AS OTHER

- (1) at least once a week,
- (2) less than once a week but at least once a month,
- (3) or less often?
- (4) other

ASK IF: (*Goften=3*) OR (*Goften=4*)

GOfOth

ASK OR RECORD

About how many times in the last 12 months have you done this?

ENTER APPROXIMATE NO OF OCCASIONS IN LAST 12 MONTHS

Answer must be in the range from 0 up to 99: ____

ASK IF: (*GDoEmpl = 1*) OR (*GDoEmpl = 3*)

GEmpHr

Now just thinking about the PAST 4 WEEKS.

Approximately how many @Ihours@I have you spent helping through an employer scheme in the past 4 weeks?

Answer must be in the range from 0 up to 999: _____

QInter.QBarrier

ASK IF: (FifGp = NONE) OR (FUnPd = NONE)

BVLon

SHOWCARD 30

If NOT none at fifgp AND none at funpd use this text:

(1) Looking at this card you've said that during the last 12 months you have not done any of these things for any groups, clubs or organisations. Have you done any of these things - **unpaid - longer than 12 months ago?**

PROBE FULLY: Which others?

If none at fifgp use this text:

(2) You said earlier that you have not been involved with any groups, clubs or organisations in the last 12 months. Looking at this card, have you done any of these things - **unpaid** - for a group, club or organisation you may have been involved with **longer than 12 months ago?**

PROBE FULLY: Which others?

CODE ALL THAT APPLY

- (1) Raising or handling money/taking part in sponsored events
- (2) Leading the group/member of a committee
- (3) Organising or helping to run an activity or event
- (4) Visiting people
- (5) Befriending or mentoring people
- (6) Giving advice/information/counselling
- (7) Secretarial, admin or clerical work
- (8) Providing transport/driving
- (9) Representing
- (10) Campaigning
- (11) Other practical help (eg helping out at school, shopping)
- (12) Any other help
- (13) None of the above

ASK IF: (FIFGP = NONE) OR (FUNPD = NONE) OR (FUNOFT = LESS OFTEN OR OTHER OR DON'T KNOW)

BVHelp

If FUnoFT=Less often use this text:

1) You said earlier that you help group(s)/ club(s)/organisation(s) occasionally, that is less than once a month. Do you ever feel that you would like to spend any more time helping groups, clubs or organisations, or not?

If FUnoFT= Other or Don't Know use this text:

(2) You said earlier that you help group(s)/club(s)/organisation(s). Do you ever feel that you would like to spend any more time helping groups, clubs or organisations, or not?

Otherwise, use this text:

(3) Do you ever feel that you would like to spend any time helping groups, clubs or organisations, or not?

(1) Yes

(2) No

ASK IF: (BvHelp= 1) OR (BvHelp= Don't know)

VBarr

SHOWCARD 31

If never volunteered formally (FlfGp = NoCards OR FunPd= None) use this text:

(1) On this card are some reasons people have given about why they don't give unpaid help to groups or organisations. Which, if any of these, are the reasons why you don't give unpaid help to groups or organisations?

If former formal volunteer (NOT BVLon= None) use this text:

(2) On this card are some reasons people have given about why they don't give unpaid help to groups or organisations. Which, if any of these, are the reasons why you have not given unpaid help to groups or organisations in the last 12 months?

If irregular formal volunteer (FunOft= Less than once a month OR Other OR Don't Know) use this text:

(3) On this card are some reasons people have given about why they don't give unpaid help to groups or organisations. Which, if any of these, are the reasons why you don't give unpaid help to groups or organisations more regularly?

INTERVIEWER: IF RESPONDENT SAYS 'I'M TOO BUSY' PROBE FOR REASON
CODE ALL THAT APPLY

- (1) I have work commitments
- (2) I have to look after children/the home
- (3) I have to look after someone who is elderly or ill
- (4) I have to study
- (5) I do other things with my spare time
- (6) I'm too old
- (7) I'm too young
- (8) I don't know any groups that need help
- (9) I haven't heard about opportunities to give help
- (10) I'm new to the area
- (11) I have never thought about it
- (12) I have an illness or disability that I feel prevents me from getting involved
- (13) Other reason (please specify)

ASK IF: Vbarr=13 (other)

VBarrOth

Please specify

STRING[80]

QInter.QInfVol

ASK ALWAYS:

IIntro1

Now I want to ask you about any unpaid help you, as an individual, may have given to other people, that is apart from any help given through a group, club or organisation. This could be help for a friend, neighbour or someone else **but not a relative**

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

IHlp

SHOWCARD 32

In the last 12 months, that is, since ^AXDMDLYear, have you done any of these things, **unpaid**, for someone who was **not a relative**?

INCLUDE PAYMENT IN KIND/EXPENSES

CODE ALL THAT APPLY

- (1) Keeping in touch with someone who has difficulty getting out and about (visiting in person, telephoning or e-mailing)
- (2) Doing shopping, collecting pension or paying bills
- (3) Cooking, cleaning, laundry, gardening or other routine household jobs
- (4) Decorating, or doing any kind of home or car repairs
- (5) Baby sitting or caring for children
- (6) Sitting with or providing personal care (e.g. washing, dressing) for someone who is sick or frail
- (7) Looking after a property or a pet for someone who is away
- (8) Giving advice
- (9) Writing letters or filling in forms
- (10) Representing someone (for example talking to a council department or to a doctor)
- (11) Transporting or escorting someone (for example to a hospital or on an outing)
- (12) Anything else
- (13) No help given in last 12 months

ASK IF: NOT *IHlp=13* (*None*)

IHlpOft

Over the past 12 months, that is, since ^AXDMDLYear, about how often have you done this kind of thing/all the things you have mentioned?

Would you say ...

READ OUT

IF RESPONDENT CAN'T WORK OUT FREQUENCY CODE AS OTHER

- (1) at least once a week,
- (2) at least once a month,
- (3) or less often?
- (4) Other

ASK IF: NOT *IHlp=13* (*None*)

AND (IhlpOft= 3) OR (IhlpOft= 4)

IOthOft

ASK OR RECORD

About how many times in the last 12 months (since ^AXDMDLYear) have you done ^LBInfVol1

ENTER APPROXIMATE NO OF OCCASIONS IN LAST 12 MONTHS

Answer must be in the range from 0 up to 99: ____

ASK IF: NOT *IHlp=13* (*None*)

IHlpHrs

Now just thinking about the **past 4 weeks**.

Approximately how many **hours** have you spent doing ^LBInfVol1 in the past 4 weeks?

Answer must be in the range from 0 up to 999: ____

ASK IF: NOT IHIp=13 (None)

MxIVol

SHOWCARD 33

Thinking about the unpaid help you have given as an individual, in the last 12 months, that is since ^AXDMDLYear, how often, if at all, have you mixed with people from different ethnic or religious groups to yourself as part of this. Please think about all of the people you mix with as part of this activity?

PROMPT IF NECESSARY: This includes people who you help or the people you work alongside, but not people you happen to encounter as part of helping (e.g. going to shops for an elderly person and happening to be in a shop with people from different ethnic groups).

<HELP (F9)>

- (1) Daily
- (2) Weekly
- (3) Monthly
- (4) At least once a year
- (5) Less often than once a year
- (6) Never
- (7) Don't know

QInter.QGivVol

ASK ALWAYS:

GIntro1

This section deals with ways in which people can give to charity

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

GGroup

SHOWCARD 34

The card shows different ways in which people can give money to charity. **In the past 4 weeks**, have you given any money to charity using these or any other method? Please exclude donating goods or prizes

CODE ALL THAT APPLY

- (1) Door-to-door collection
 - (2) Street collection
 - (3) Sponsorship
 - (4) Collection at church, mosque, other place of worship
 - (5) Shop counter collection
 - (6) Pub collection
 - (7) Collection at work
 - (8) Buying raffle tickets (NOT national lottery)
 - (9) Buying goods from a charity shop or catalogue
 - (10) Direct debit, standing order, covenant or debit from salary
 - (11) Giving to people begging on the street
 - (12) Other method of giving
 - (13) Did not give to charity
-

ASK IF: NOT GGroup= 13 (*did not give to charity*)

GivAmt

About how much (altogether) have you given to charity in the last 4 weeks? (If applicable: Please exclude buying goods).

ENTER AMOUNT TO NEAREST £; ACCEPT ESTIMATES

Answer must be in the range from 0 up to 9999: _____

QInter.QCivAct

ASK ALWAYS:

CAIntro

Now I have some questions about activities in your local community.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

CivAct1

SHOWCARD 35a

In the last 12 months, that is since ^AXDMDLYear have you done any of the things listed on this card? Please include any activities you have already told me about. Please do not include any activities related to your job

CODE ALL THAT APPLY

- (1) Been a local councillor (for local authority, town or parish)
 - (2) Been a school governor
 - (3) Been a volunteer Special Constable
 - (4) Been a Magistrate
 - (5) None of these
-

ASK IF: (NOT CivAct1=5 (None))

CivFolA

SHOWCARD 35b

Looking at SHOWCARD 35b, would you be interested in doing any of these things (that you don't already do)?

INTERVIEWER: FOR MORE INFORMATION ON THIS PRESS <F9>

- (1) Yes
 - (2) No
-

ASK IF: (NOT CivAct1=5 (None))

CivFolB

SHOWCARD 35b

Which ones?

INTERVIEWER: FOR MORE INFORMATION ON THIS PRESS <F9>

YOU MAY CHOOSE UP TO 4 POSSIBLE ANSWERS.

- (1) A local councillor (for local authority, town or parish)
- (2) A school governor
- (3) A volunteer Special Constable
- (4) A Magistrate
- (5) None of these

ASK ALWAYS:

CivAct2

SHOWCARD 36

And again, in the last 12 months, that is since ^AXDMDLYear have you done any of the things listed on this card? Please include any activities you have already told me about. Please do not include any activities related to your job.

CODE ALL THAT APPLY

- (1) Member of a group making decisions on local health services
- (2) Member of a decision making group set up to regenerate the local area
- (3) Member of a decision making group set up to tackle local crime problems
- (4) Member of a tenants' group decision making committee
- (5) Member of a group making decisions on local education services
- (6) Member of a group making decisions on local services for young people
- (7) Member of another group making decisions on services in the local community
- (8) None of these

ASK IF: (NOT CivAct1 = 5 (None of these) AND NOT CivAct2=8 (None of these))

CivMot

SHOWCARD 37

People get involved for all kinds of reasons. Thinking about ^LBCivAct2 you have mentioned why did you get involved? Please choose your answer from this card. You can choose up to five reasons

INTERVIEWER: CODE ALL THAT APPLY. PROBE 'What else?' UNTIL 'NOTHING'.

PRESS <F9> FOR LIST OF ANSWERS GIVEN AT PREVIOUS
MAXIMUM 5 RESPONSES

- (1) I wanted to serve my community
- (2) I wanted to improve local services
- (3) I wanted to resolve an issue
- (4) My political beliefs
- (5) An earlier positive experience of getting involved
- (6) I was asked to get involved
- (7) I wanted to have my say
- (8) I wanted to meet people / make friends
- (9) It was connected with the needs of my family / friends
- (10) I thought it would give me a chance to learn new skills / use my existing skills
- (11) I thought it would help my career
- (12) I had spare time to do it
- (13) Other (Please specify)
- (14) None of these

ASK IF: (Civmot = 13 (Other))

CivMotO

Please specify

STRING[80]

ASK IF: (NOT CivAct1 = 5 (None of these) AND NOT CivAct2=8 (None of these))

CivGn

SHOWCARD 38

People get involved for all kinds of reasons and they also get different kinds of satisfaction from it. Thinking about ^LBCivAct2 you have done in the last 12 months would you tell me which of the things on this card are most important to you. You can choose up to five.

INTERVIEWER: CODE ALL THAT APPLY. PROBE 'What else?' UNTIL 'NOTHING'.

MAXIMUM 5 RESPONSES

- (1) I got a problem solved
- (2) I helped improve local services
- (3) I was able to give something back to my community
- (4) I met new people and made friends
- (5) It made me feel part of my community
- (6) I had my say
- (7) It gave me a sense of personal achievement / enjoyment
- (8) I learned new skills
- (9) I improved my employment prospects
- (10) I gained confidence and self-esteem
- (11) It gave me a position in the community
- (12) Other (Please Specify)
- (13) None of these

ASK IF: (CivGn =12 (Other))

CivGnO

Please specify

STRING[80]

QInter.QRace

ASK ALWAYS:

RIntr1

I am now going to ask you some questions about racial prejudice.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

RPrej1

[*]First, thinking about racial prejudice in Britain today, do you think that there is now...

...READ OUT...

- (1) less racial prejudice than there was **five years ago**,
 - (2) more than there was five years ago,
 - (3) or about the same amount?
 - (4) Don't know/can't say
-

ASK IF: *RPrej1=2 (more than there was five years ago)*

RHowM

[*]Do you think that there is now **much** more racial prejudice or just a **little** more than there was 5 years ago?

- (1) Much more now
- (2) A little more now
- (3) Don't know/ Can't say

ASK IF: RPrej1=2 (more than there was five years ago)

RWhoM

[*]Which groups do you think there is now **more** racial prejudice against, compared with five years ago.

DO NOT PROMPT

CODE ALL THAT APPLY

- (1) Asian people (Indian, Pakistani, Bangladeshi)
- (2) Black people (Caribbean, African)
- (3) Chinese people
- (4) White people
- (5) Mixed race people
- (6) Buddhists
- (7) Hindus
- (8) Jews
- (9) Muslims
- (10) Sikhs
- (11) Asylum seekers/Refugees
- (12) New immigrants
- (13) Eastern Europeans
- (14) Other (please specify)

ASK IF: RPrej1=2 (more than there was five years ago)

AND RWhom= 14 (other)

RWhomS

[*]INTERVIEWER SPECIFY GROUPS AGAINST WHOM THERE IS MORE PREJUDICE:

OPEN

ASK IF: RPrej1= 1 (less than there was five years ago)

RHowL

[*]Do you think that there is now **much** less racial prejudice or just a **little** less than there was 5 years ago?

- (1) Much less now
- (2) A little less now
- (3) Don't know/ Can't say

ASK IF: RPrej1= 1 (less than there was five years ago)

RWhol

[*]Which groups do you think there is now **less** racial prejudice against, compared with five years ago.

DO NOT PROMPT

CODE ALL THAT APPLY

- (1) Asian people (Indian, Pakistani, Bangladeshi)
- (2) Black people (Caribbean, African)
- (3) Chinese people
- (4) White people
- (5) Mixed race people
- (6) Buddhists
- (7) Hindus
- (8) Jews
- (9) Muslims
- (10) Sikhs
- (11) Asylum seekers/Refugees
- (12) New immigrants
- (13) Eastern Europeans
- (14) Other (please specify)

ASK IF: RPrej1= 1 (less than there was five years ago)

AND RWhol= 14 (other)

RWholS

[*]INTERVIEWER SPECIFY GROUPS AGAINST WHOM THERE IS LESS PREJUDICE:

STRING[100]

ASK ALWAYS:

ROrg

SHOWCARD 39

Please look at this card and tell me which of these organisations you have had any direct contact with **over the past five years** as a member of the public.

CODE ALL THAT APPLY

- (1) A local doctor's surgery
- (2) A local hospital
- (3) A local school
- (4) A council housing department or housing association
- (5) A local council (apart from housing department)
- (6) A private landlord or letting agent
- (7) The courts (Magistrates Courts and Crown Court)
- (8) The Crown Prosecution Service
- (9) The police
- (10) The immigration authorities
- (11) The Prison Service
- (12) The Probation Service
- (13) None of the above

ASK ALWAYS:

RIntr2

SHOWCARD 40

In a moment I am going to read out a list of services. For each one, I'd like you to imagine you are a member of the public using each service, and for you to tell me, using this card, if you would expect that they might treat you better than people of other races, worse than people of other races, or about the same. It doesn't matter if you haven't had any direct contact with the organisations, it's just your opinions I'm after.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

RDis01

SHOWCARD 40

[*]How do you think a local doctor's surgery would treat you? worse than people of other races, better than people of other races, or the same as people of other races?

- (1) I would be treated worse than people of other races
- (2) I would be treated better than people of other races
- (3) I would be treated the same as people of other races
- (4) Don't know/no opinion

ASK ALWAYS:

RDis02

SHOWCARD 40

[*] A local hospital?

(Would they treat you worse than people of other races, better than people of other races, or the same as people of other races?)

- (1) I would be treated worse than people of other races
- (2) I would be treated better than people of other races
- (3) I would be treated the same as people of other races
- (4) Don't know/no opinion

ASK ALWAYS:

RDis03

SHOWCARD 40

The health service generally?

(Would they treat you worse than people of other races, better than people of other races, or the same as people of other races?)

- (1) I would be treated worse than people of other races
- (2) I would be treated better than people of other races
- (3) I would be treated the same as people of other races
- (4) Don't know/no opinion

ASK ALWAYS:

RDis04

SHOWCARD 40

A local school?

(Would they treat you worse than people of other races, better than people of other races, or the same as people of other races?)

- (1) I would be treated worse than people of other races
- (2) I would be treated better than people of other races
- (3) I would be treated the same as people of other races
- (4) Don't know/no opinion

ASK ALWAYS:

RDis05

SHOWCARD 40

[*] The education system generally?

(Would they treat you worse than people of other races, better than people of other races or the same as people of other races?)

- (1) I would be treated worse than people of other races
- (2) I would be treated better than people of other races
- (3) I would be treated the same as people of other races
- (4) Don't know/no opinion

ASK ALWAYS:

RDis06

SHOWCARD 40

[*] A council housing department or housing association?

(Would they treat you worse than people of other races, better than people of other races or the same as people of other races?)

- (1) I would be treated worse than people of other races
- (2) I would be treated better than people of other races
- (3) I would be treated the same as people of other races
- (4) Don't know/no opinion

ASK ALWAYS:

RDis07

SHOWCARD 40

[*] A local council (apart from a housing department)?

(Would they treat you worse than people of other races, better than people of other races or the same as people of other races?)

- (1) I would be treated worse than people of other races
- (2) I would be treated better than people of other races
- (3) I would be treated the same as people of other races
- (4) Don't know/no opinion

ASK ALWAYS:

RDis08

SHOWCARD 40

[*]A private landlord?

(Would they treat you worse than people of other races, better than people of other races or the same as people of other races?)

- (1) I would be treated worse than people of other races
- (2) I would be treated better than people of other races
- (3) I would be treated the same as people of other races
- (4) Don't know/no opinion

ASK ALWAYS:

RDis09

SHOWCARD 40

[*]The courts - that is, Magistrates and Crown Courts?

(Would they treat you worse than people of other races, better than people of other races or the same as people of other races?)

- (1) I would be treated worse than people of other races
- (2) I would be treated better than people of other races
- (3) I would be treated the same as people of other races
- (4) Don't know/no opinion

ASK ALWAYS:

Rdis10

SHOWCARD 40

[*]The Crown Prosecution Service?

(Would they treat you worse than people of other races, better than people of other races or the same as people of other races?)

- (1) I would be treated worse than people of other races
- (2) I would be treated better than people of other races
- (3) I would be treated the same as people of other races
- (4) Don't know/no opinion

ASK ALWAYS:

RDis12A

SHOWCARD 40

[*]Your local police?

(Would they treat you worse than people of other races, better than people of other races or the same as people of other races?)

- (1) I would be treated worse than people of other races
- (2) I would be treated better than people of other races
- (3) I would be treated the same as people of other races
- (4) Don't know/no opinion

ASK ALWAYS:

RDis13A

SHOWCARD 40

[*]And the police in general?

(Would they treat you worse than people of other races, better than people of other races or the same as people of other races?)

- (1) I would be treated worse than people of other races
- (2) I would be treated better than people of other races
- (3) I would be treated the same as people of other races
- (4) Don't know/no opinion

ASK ALWAYS:

RDis14

SHOWCARD 40

[*]The immigration authorities?

(Would they treat you worse than people of other races, better than people of other races or the same as people of other races?)

- (1) I would be treated worse than people of other races
- (2) I would be treated better than people of other races
- (3) I would be treated the same as people of other races
- (4) Don't know/no opinion

ASK ALWAYS:

RDis15

SHOWCARD 40

[*]The Prison Service?

(Would they treat you worse than people of other races, better than people of other races or the same as people of other races?)

- (1) I would be treated worse than people of other races
- (2) I would be treated better than people of other races
- (3) I would be treated the same as people of other races
- (4) Don't know/no opinion

ASK ALWAYS:

RDis16

SHOWCARD 40

[*]The Probation Service?

(Would they treat you worse than people of other races, better than people of other races or the same as people of other races?)

- (1) I would be treated worse than people of other races
- (2) I would be treated better than people of other races
- (3) I would be treated the same as people of other races
- (4) Don't know/no opinion

ASK IF: (((((((((((((RDis01 = Better) OR (RDis02 = Better)) OR (RDis03 = Better)) OR (RDis04 = Better)) OR (RDis05 = Better)) OR (RDis06 = Better)) OR (RDis07 = Better)) OR (RDis08 = Better)) OR (RDis09 = Better)) OR (RDis10 = Better)) OR (RDis12 = Better)) OR (RDis13 = Better)) OR (RDis14 = Better)) OR (RDis15 = Better)) OR (RDis16 = Better)

RWHoWse

[*]When you said that you would be treated **better** than other races, which races were you thinking of? Which races would be treated **worse than you?**

DO NOT PROMPT

CODE ALL THAT APPLY

- (1) Asian people (Indian, Pakistani, Bangladeshi)
- (2) Black people (Caribbean, African)
- (3) Chinese people
- (4) White people
- (5) Mixed race people
- (6) Buddhists
- (7) Hindus
- (8) Jews
- (9) Muslims
- (10) Sikhs
- (11) Asylum seekers/Refugees
- (12) New immigrants
- (13) Eastern Europeans
- (14) Other (please specify)

ASK IF: (((((((((((((RDis01 = Better) OR (RDis02 = Better)) OR (RDis03 = Better)) OR (RDis04 = Better)) OR (RDis05 = Better)) OR (RDis06 = Better)) OR (RDis07 = Better)) OR (RDis08 = Better)) OR (RDis09 = Better)) OR (RDis10 = Better)) (RDis12 = Better)) OR (RDis13 = Better)) OR (RDis14 = Better)) OR (RDis15 = Better)) OR (RDis16 = Better)

AND: Other IN Rwhowse

RWhoWrS

INTERVIEWER: RECORD WHICH 'OTHER' RACE(S) WOULD BE TREATED WORSE THAN THEM

EXCLUDE ANY ALREADY CODED

STRING[60]

ASK IF: (((((((((((((RDis01 = Worse) OR (RDis02 = Worse)) OR (RDis03 = Worse)) OR (RDis04 = Worse)) OR (RDis05 = Worse)) OR (RDis06 = Worse)) OR (RDis07 = Worse)) OR (RDis08 = Worse)) OR (RDis09 = Worse)) OR (RDis10 = Worse)) OR (RDis12 = Worse)) OR (RDis13 = Worse)) OR (RDis14 = Worse)) OR (RDis15 = Worse)) OR (RDis16 = Worse)

RWhoBtr

[*]When you said that you would be treated **worse** than other races, which races were you thinking of? Which races would be treated **better than you**?

DO NOT PROMPT

CODE ALL THAT APPLY

- (1) Asian people (Indian, Pakistani, Bangladeshi)
- (2) Black people (Caribbean, African)
- (3) Chinese people
- (4) White people
- (5) Mixed race people
- (6) Buddhists
- (7) Hindus
- (8) Jews
- (9) Muslims
- (10) Sikhs
- (11) Asylum seekers/Refugees
- (12) New immigrants
- (13) Eastern Europeans
- (14) Other (please specify)

ASK IF: (((((((((((((RDis01 = Worse) OR (RDis02 = Worse)) OR (RDis03 = Worse)) OR (RDis04 = Worse)) OR (RDis05 = Worse)) OR (RDis06 = Worse)) OR (RDis07 = Worse)) OR (RDis08 = Worse)) OR (RDis09 = Worse)) OR (RDis10 = Worse)) OR (RDis12 = Worse)) OR (RDis13 = Worse)) OR (RDis14 = Worse)) OR (RDis15 = Worse)) OR (RDis16 = Worse)

AND: Other IN Rwhobtr

RWhoBtS

INTERVIEWER: RECORD WHICH 'OTHER' RACE(S) WOULD BE TREATED BETTER THAN THEM

EXCLUDE ANY ALREADY CODED:

STRING[60]

ASK IF: (QDemo1.DWorkA1 = Employee) OR (QDemo1.DWorkB = 1) OR (QDemo1.DWorkC = 1)

RDisJb1

In the last **five years**, do you think you have been discriminated against when you have been refused or turned down for a job?

- (1) Yes
- (2) No
- (3) Don't know
- (4) Have not applied for any jobs in the last five years

ASK IF: (QDemo1.DWorkA1 = Employee) OR (QDemo1.DWorkB = 1) OR (QDemo1.DWorkC = 1)
AND RDisJb1=1

RdisJb2

SHOWCARD 41

Do you think you were discriminated against because of any of the reasons on this card?

CODE ALL THAT APPLY

- (1) Your gender
- (2) Your age
- (3) Your race
- (4) Your religion or beliefs
- (5) Your colour
- (6) Your disability or long-lasting illness
- (7) Your sexual orientation
- (8) Where you live
- (9) Other reason, please specify
- (10) None of the above
- (11) Don't know

ASK IF: (QDemo1.DWorkA1 = Employee) OR (QDemo1.DWorkB = 1) OR (QDemo1.DWorkC = 1)
AND RDisJb1=1
AND RdisJb2=9 (other)

RdisJb2O

Please specify

STRING[80]

ASK IF: (QDemo1.DWorkA1 = Employee) OR (QDemo1.DWorkB = 1)

RDisPro

[*]In the last **five years**, do you think you have been discriminated against at work with regard to promotion or a move to a better position?

INTERVIEWER: PLEASE DO NOT INCLUDE ANY JOBS OUTSIDE THE UK.

- (1) Yes
- (2) No
- (3) Don't know
- (4) Not applicable

ASK IF: (QDemo1.DWorkA1 = Employee) OR (QDemo1.DWorkB = 1)

AND RdisPro=1

RWhyPrA

SHOWCARD 41

[*]Do you think you were discriminated against with regards to promotion or a move to a better position because of any of the reasons on this card?

CODE ALL THAT APPLY

- (1) Your gender
- (2) Your age
- (3) Your race
- (4) Your religion or beliefs
- (5) Your colour
- (6) Your disability or long-lasting illness
- (7) Your sexual orientation
- (8) Where you live
- (9) Other reason, please specify
- (10) None of the above
- (11) Don't know

ASK IF: (QDemo1.DWorkA1 = Employee) OR (QDemo1.DWorkB = 1)

AND RdisPro=1

AND RWhyPr=7 (other)

RWhyPro

Can I ask what this other reason was?

STRING[80]

ASK ALWAYS:

RIntr3

Now I would like to ask you some questions about religious prejudice.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

Relinc

Thinking about religious prejudice in Britain today, do you think there is now...

READ OUT

- (1) less religious prejudice than there was **five years ago**
 - (2) more than there was **five years ago**
 - (3) or about the same amount?
 - (4) Don't know/Can't say
-

ASK IF: Relinc=2

RelHowM

Do you think there is now **much** more religious prejudice or just a **little** more than there was five years ago?

- (1) Much more now
 - (2) A little more now
 - (3) DON'T KNOW/CAN'T SAY
-

ASK IF: Relinc=2

RelWho

Which groups do you think there is now **more** religious prejudice against, compared with five years ago?

DO NOT PROMPT.

CODE ALL THAT APPLY

- (1) Muslims/Islam
- (2) Jews
- (3) Hindus
- (4) Buddhists
- (5) Sikhs
- (6) Christians (general)
- (7) Roman Catholics/Catholics
- (8) Protestants
- (9) Anglicans/Church of England
- (10) Religions generally
- (11) Other (please specify)

ASK IF: *Relinc=2*

AND Relwho = 11 (other)

RWhOth

[*] INTERVIEWER SPECIFY GROUPS AGAINST WHOM THERE IS MORE RELIGIOUS PREJUDICE:

STRING[100]

ASK IF: *Relinc=1*

RelHow1

Do you think there is now **much** less religious prejudice or just a **little** less than there was five years ago?

- (1) Much more now
 - (2) A little more now
 - (3) DON'T KNOW / CAN'T SAY
-

ASK IF: *Relinc=1*

RelWhol

Which groups do you think there is now **less** religious prejudice against, compared with five years ago?

DO NOT PROMPT.

CODE ALL THAT APPLY

- (1) Muslims/Islam
 - (2) Jews
 - (3) Hindus
 - (4) Buddhists
 - (5) Sikhs
 - (6) Christians (general)
 - (7) Roman Catholics/Catholics
 - (8) Protestants
 - (9) Anglicans/Church of England
 - (10) Religions generally
 - (11) Other (please specify)
-

ASK ALWAYS:

RelHow

How much do you think the Government is doing to protect the rights of people belonging to different religions in Britain? Would you say...

READ OUT

- (1) too little
- (2) about the right amount
- (3) or too much?

ASK IF: *RelHow=1*

RelHowA

Which religious groups in particular are you thinking of?

DO NOT PROMPT.

CODE ALL THAT APPLY

- (1) Muslims/Islam
- (2) Jews
- (3) Hindus
- (4) Buddhists
- (5) Sikhs
- (6) Christians (general)
- (7) Roman Catholics/Catholics
- (8) Protestants
- (9) Anglicans/Church of England
- (10) Religions generally
- (11) Other (please specify)

ASK IF: *RelHow=1*

AND *RelHowA=11*

RHowAO

Please specify ..

STRING[80]

ASK IF: RelHow=3

RelHowB

Which religious groups in particular are you thinking of?

DO NOT PROMPT.

CODE ALL THAT APPLY

- (1) Muslims/Islam
- (2) Jews
- (3) Hindus
- (4) Buddhists
- (5) Sikhs
- (6) Christians (general)
- (7) Roman Catholics/Catholics
- (8) Protestants
- (9) Anglicans/Church of England
- (10) Religions generally
- (11) Other (please specify)

ASK IF: RelHow=3

AND RelHowB=11 (other)

RHowBO

Please specify

STRING[80]

ASK ALWAYS:

RelDis

SHOWCARD 42

Please could you look at this card and tell me if you think that any of the organisations on the card have ever discriminated against you because of your religion. If YES which ones?

CODE ALL THAT APPLY

- (1) A local doctor's surgery
- (2) A local hospital
- (3) A local school
- (4) A council housing department or housing association
- (5) A local council (apart from housing department)
- (6) A private landlord or letting agent
- (7) The courts (Magistrates Courts and Crown Court)
- (8) The Crown Prosecution Service
- (9) The police
- (10) The immigration authorities
- (11) The Prison Service
- (12) The Probation Service
- (13) None of the above

ASK ALWAYS:

RIntr4

I would now like to ask you some questions about your beliefs.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

Relig

What is your religion even if you are not currently practising?

- (1) Christian
- (2) Buddhist
- (3) Hindu
- (4) Jewish
- (5) Muslim
- (6) Sikh
- (7) Any other religion
- (8) Or no religion at all

ASK IF: NOT Relig=8

RelAct

Do you consider that you are actively practising your religion?

- (1) Yes
- (2) No

ASK IF: RelAct=1

RelActF

In general, do you personally feel you are able to practise your religion freely in Britain?

- (1) Yes
- (2) Partly
- (3) No

ASK IF: NOT Relig=8

RelLiv

SHOWCARD 43

I'd now like to ask you some questions about the importance of religion in the way you live your day-to-day life. Please choose your answer from this card. To what extent do you agree or disagree that your religion affects ...

... where you live?

- (1) Strongly agree
- (2) Tend to agree
- (3) Tend to disagree
- (4) Strongly disagree
- (5) Spontaneous only- Don't know
- (6) Spontaneous only- Not applicable

ASK IF: NOT Relig=8

RelWrk

SHOWCARD 43

... where you work?

(To what extent do you agree or disagree that your religion affects where you work?)

- (1) Strongly agree
- (2) Tend to agree
- (3) Tend to disagree
- (4) Strongly disagree
- (5) Spontaneous only- Don't know
- (6) Spontaneous only- Not applicable

ASK IF: NOT Relig=8

RelFri

SHOWCARD 43

... who your friends are?

(To what extent do you agree or disagree that your religion affects who your friends are?)

- (1) Strongly agree
- (2) Tend to agree
- (3) Tend to disagree
- (4) Strongly disagree
- (5) Spontaneous only- Don't know
- (6) Spontaneous only- Not applicable

ASK IF: NOT Relig=8

RelSch

SHOWCARD 43

... what school you send/sent/would send your children to?

(To what extent do you agree or disagree that your religion affects what school you send/sent/would send your children to?)

- (1) Strongly agree
 - (2) Tend to agree
 - (3) Tend to disagree
 - (4) Strongly disagree
 - (5) Spontaneous only- Don't know
 - (6) Spontaneous only- Not applicable
-

QInter.QMix

ASK ALWAYS:

MxIntro1

The next question asks about whether you have mixed socially with other groups of people in different areas of your life. By 'mixing socially' we mean mixing with people on a personal level by having informal conversations with them at, for example, the shops, your work or a child's school, as well as meeting up with people to socialise. But don't include situations where you've interacted with people solely for work or business, for example just to buy something.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

MxOf1

SHOWCARD 44

Choosing your answer from the card, in the last year, that is since ^AXDMDLYear how often, if at all, have you mixed socially with people from different ethnic and religious groups to yourself.....at your home or their home?

PROMPT IF NECESSARY: Please think about all the occasions when you have mixed with someone or a group of people on a more personal level through a conversation or some other form of personal interaction, but don't include situations where you've interacted with people solely for work or business, for example just to buy something.

- (1) Daily
- (2) Weekly
- (3) Monthly
- (4) At least once a year
- (5) Less often than once a year
- (6) Never
- (7) Don't know/ No opinion

ASK ALWAYS:

MxOft2

SHOWCARD 44

.....at your work, school or college?

PROMPT IF NECESSARY: Please think about all the occasions when you have mixed with someone or a group of people on a more personal level through a conversation or some other form of personal interaction, but don't include situations where you've interacted with people solely for work or business, for example just to buy something.

- (1) Daily
- (2) Weekly
- (3) Monthly
- (4) At least once a year
- (5) Less often than one a year
- (6) Never
- (7) Not Applicable
- (8) Don't know/ No opinion

ASK ALWAYS:

MxOft3

SHOWCARD 44

.....at your child's crèche, nursery or school?

PROMPT IF NECESSARY: Please think about all the occasions when you have mixed with someone or a group of people on a more personal level through a conversation or some other form of personal interaction, but don't include situations where you've interacted with people solely for work or business, for example just to buy something.

- (1) Daily
- (2) Weekly
- (3) Monthly
- (4) At least once a year
- (5) Less often than once a year
- (6) Never
- (7) Not Applicable
- (8) Don't know/ No opinion

ASK ALWAYS:

MxOf4

SHOWCARD 44

.....at a pub, club, café or restaurant?

PROMPT IF NECESSARY: Please think about all the occasions when you have mixed with someone or a group of people on a more personal level through a conversation or some other form of personal interaction, but don't include situations where you've interacted with people solely for work or business, for example just to buy something.

- (1) Daily
- (2) Weekly
- (3) Monthly
- (4) At least once a year
- (5) Less often than once a year
- (6) Never
- (7) Not Applicable
- (8) Don't know/ No opinion

ASK ALWAYS:

MxOf5

SHOWCARD 44

.....at a group, club or organisation you belong to, e.g. a sports club or social club?

PROMPT IF NECESSARY: Please think about all the occasions when you have mixed with someone or a group of people on a more personal level through a conversation or some other form of personal interaction, but don't include situations where you've interacted with people solely for work or business, for example just to buy something.

- (1) Daily
- (2) Weekly
- (3) Monthly
- (4) At least once a year
- (5) Less often than once a year
- (6) Never
- (7) Not Applicable
- (8) Don't know/ No opinion

ASK ALWAYS:

MxOf6

SHOWCARD 44

.....at the shops?

PROMPT IF NECESSARY: Please think about all the occasions when you have mixed with someone or a group of people on a more personal level through a conversation or some other form of personal interaction, but don't include situations where you've interacted with people solely for work or business, for example just to buy something.

- (1) Daily
- (2) Weekly
- (3) Monthly
- (4) At least once a year
- (5) Less often than once a year
- (6) Never
- (7) Not Applicable
- (8) Don't know/ No opinion

ASK ALWAYS:

MxOf7

SHOWCARD 44

.....at a place of worship?

PROMPT IF NECESSARY: Please think about all the occasions when you have mixed with someone or a group of people on a more personal level through a conversation or some other form of personal interaction, but don't include situations where you've interacted with people solely for work or business, for example just to buy something.

- (1) Daily
- (2) Weekly
- (3) Monthly
- (4) At least once a year
- (5) Less often than once a year
- (6) Never
- (7) Not Applicable
- (8) Don't know/ No opinion

ASK ALWAYS:

MxOf8

SHOWCARD 44

...and apart from any mixing you have already told me about, how about in open public places such as in the street or in public parks?

[How often have you mixed socially with people from different ethnic and religious groups to yourself...]

- (1) Daily
- (2) Weekly
- (3) Monthly
- (4) At least once a year
- (5) Less often than once a year
- (6) Never

NOT APPLICABLE

DON'T KNOW/NO OPINION

ASK ALWAYS:

MxOf9

SHOWCARD 44

...and again, apart from any mixing you have already told me about, how about in public buildings such as community centres or libraries?

[How often have you mixed socially with people from different ethnic and religious groups to yourself...]

- (1) Daily
- (2) Weekly
- (3) Monthly
- (4) At least once a year
- (5) Less often than once a year
- (6) Never

NOT APPLICABLE

DON'T KNOW/NO OPINION

ASK ALWAYS:

MxHelpA/MxHelpB (*Respondents asked version A or B at random, showcard order is reversed in version B*)

SHOWCARD 45a/ SHOWCARD 45b

Which, if any, of the things on this card do you think would encourage people from different backgrounds to mix together? Please read through the whole list and choose up to three that you think would be the most important.

- A. Citizenship classes
 - B. English language lessons
 - C. Social events outside of work, school or college
 - D. Fetes, festivals and fairs
 - E. Shared hobbies, sports clubs
 - F. Going to the same health services, post offices
 - G. Going to work, school or college together
 - H. Using the same arts and cultural facilities
 - I. Using the same shops and restaurants
 - J. Using the same leisure centres/sports facilities
 - K. Going to pubs or clubs
 - L. Travelling together by bus or train
 - M. Visiting each other's homes
 - N. Visiting each other's community centres
 - O. Visiting each other's religious places of worship
 - P. Something else
- SPONTANEOUS ONLY-None of these
- Don't know

ASK IF: *MxhelpA=P OR MxHelpB=P*

MxHelpO

Other, please specify

STRING[100]

ASK ALWAYS:

MxLoc

Firstly, thinking about how people from different ethnic and religious groups mix together in the local area (15/20 minutes walking distance), do you think that different ethnic and religious groups ...

READ OUT

- (1) ... mix enough
- (2) ... should mix more
- (3) or should mix less?
- (4) SPONTANEOUS ONLY: Not Applicable
- (5) Don't Know

ASK ALWAYS:

MxBrit

Now I will ask the same question about Britain as a whole. Thinking about how people from different ethnic and religious groups mix together in Britain today, do you think that different ethnic and religious groups ...

READ OUT

- (1) ... mix enough
- (2) ... should mix more
- (3) or should mix less?
- (4) Don't Know

QInter.QRights

ASK ALWAYS:

RIntro7

SHOWCARD 46

And now I will read out two statements about priorities in public services. Please choose your answers from the card

INTERVIEWER: PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

HseV

SHOWCARD 46

To what extent do you agree or disagree that people whose housing needs are more urgent should receive priority in housing allocation over those who have been waiting longer but whose needs are less urgent?

- (1) Strongly agree
 - (2) Tend to agree
 - (3) Tend to disagree
 - (4) Strongly disagree
 - (5) Don't know
-

ASK ALWAYS:

DualId

SHOWCARD 46

How much do you agree or disagree that it is possible to fully belong to Britain and maintain a separate cultural or religious identity? Please choose your answer from this card.

- (1) Strongly agree
- (2) Tend to agree
- (3) Tend to disagree
- (4) Or strongly disagree
- (5) Don't know- SPONTANEOUS ONLY

ASK ALWAYS:

LetIn

SHOWCARD 47

Do you think the number of immigrants coming to Britain nowadays should be increased a lot, increased a little, remain the same as it is, reduced a little, or reduced a lot?

- (1) Increased a lot
- (2) Increased a little
- (3) Remain the same as it is
- (4) Reduced a little
- (5) Reduced a lot
- (6) SPONTANEOUS ONLY- Can't Choose

ASK ALWAYS:

RIntro8

The next few questions are about being treated with respect. Please choose your answers from the card.

INTERVIEWER: PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

ReWork

SHOWCARD 48

In general, would you say that you are treated with respect at work, school or college? Please choose your answer from this card.

- (1) All of the time
- (2) Most of the time
- (3) Some of the time
- (4) Rarely
- (5) Never
- (6) Not applicable

ASK ALWAYS:

RePub

SHOWCARD 48

And in general, would you say that you are treated with respect when using public transport? Please choose your answer from this card.

- (1) All of the time
- (2) Most of the time
- (3) Some of the time
- (4) Rarely
- (5) Never

ASK ALWAYS:

ReHeal

SHOWCARD 48

And in general, would you say that you are treated with respect when using health services? Please choose your answer from this card.

- (1) All of the time
 - (2) Most of the time
 - (3) Some of the time
 - (4) Rarely
 - (5) Never
-

QInter.QMedia

ASK ALWAYS:

ImpIntro

SHOWCARD 49

We'd like to know how important various things are to your sense of who you are. Please think about each thing I mention, and tell me how important it is to your sense of who you are. Please choose your answer from the card

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

ImpOcc

SHOWCARD 49

...your occupation?

(How important is your occupation to your sense of who you are?)

INTERVIEWER NOTE: THIS INCLUDES FORMER OCCUPATION FOR THOSE RETIRED OR NOT WORKING, AND INCLUDES BEING A HOUSEWIFE/HUSBAND, CARER, ETC.

- (1) Very important
 - (2) Quite important
 - (3) Not very important
 - (4) Not at all important
 - (5) Don't know
-

ASK ALWAYS:

ImpEth

SHOWCARD 49

...your ethnic or racial background?

(How important is your ethnic or racial background to your sense of who you are?)

- (1) Very important
- (2) Quite important
- (3) Not very important
- (4) Not at all important
- (5) Don't know

ASK ALWAYS:

ImpRel

SHOWCARD 49

...your religion?

(How important is your religion to your sense of who you are?)

- (1) Very important
 - (2) Quite important
 - (3) Not very important
 - (4) Not at all important
 - (5) Don't know
-

ASK ALWAYS:

ImpNat

SHOWCARD 49

...your national identity?

(How important is your national identity to your sense of who you are?)

- (1) Very important
 - (2) Quite important
 - (3) Not very important
 - (4) Not at all important
 - (5) Don't know
-

ASK ALWAYS:

ImpLiv

SHOWCARD 49

...where you live?

(How important is where you live to your sense of who you are?)

- (1) Very important
- (2) Quite important
- (3) Not very important
- (4) Not at all important
- (5) Don't know

ASK ALWAYS:

ImpInt

SHOWCARD 49

...your interests?

(How important are your interests to your sense of who you are?)

- (1) Very important
 - (2) Quite important
 - (3) Not very important
 - (4) Not at all important
 - (5) Don't know
-

ASK ALWAYS:

ImpFam

SHOWCARD 49

...your family?

(How important is your family to your sense of who you are?)

- (1) Very important
 - (2) Quite important
 - (3) Not very important
 - (4) Not at all important
 - (5) Don't know
-

ASK ALWAYS:

ImpSC

SHOWCARD 49

...your social class (working, middle)?

(How important is your social class to your sense of who you are?)

- (1) Very important
- (2) Quite important
- (3) Not very important
- (4) Not at all important
- (5) Don't know

ASK ALWAYS:

ImpFO

SHOWCARD 49

...the country your family came from originally?

(How important is the country your family came from originally to your sense of who you are?)

- (1) Very important
- (2) Quite important
- (3) Not very important
- (4) Not at all important
- (5) Don't know

ASK ALWAYS:

ImpGen

SHOWCARD 49

...your gender?

(How important is your gender to your sense of who you are?)

- (1) Very important
- (2) Quite important
- (3) Not very important
- (4) Not at all important
- (5) Don't know

ASK ALWAYS:

ImpAge

SHOWCARD 49

...your age and life stage?

(How important is your age and lifestage to your sense of who you are?)

- (1) Very important
- (2) Quite important
- (3) Not very important
- (4) Not at all important
- (5) Don't know

ASK ALWAYS:

ImpInc

SHOWCARD 49

...your level of income?

(How important is your level of income to your sense of who you are?)

- (1) Very important
- (2) Quite important
- (3) Not very important
- (4) Not at all important
- (5) Don't know

ASK ALWAYS:

ImpEd

SHOWCARD 49

...your level of education?

(How important is your level of education to your sense of who you are?)

- (1) Very important
- (2) Quite important
- (3) Not very important
- (4) Not at all important
- (5) Don't know

ASK ALWAYS:

MoImpt

If respondent identifies 2 or more as very important from ImpOcc to ImpEd text used:

You mentioned that (ITEMS VERY IMPORTANT IN IMPOCC TO IMPED) are very important to your sense of who you are. Which one of these would you say is the most important?

If respondent identifies none as very important, but 2 or more as quite important text used:

You mentioned that (ITEMS QUITE IMPORTANT IN IMPOCC TO IMPED) are quite important to your sense of who you are. Which one of these would you say is the most important?

If respondent identifies none as either very or quite important, but 2 or more as not very important text used:

You mentioned that (ITEMS NOT VERY IMPORTANT IN IMPOCC TO IMPED) are not very important to your sense of who you are. Which one of these would you say is the most important?

Response chosen from list of items very/quite/not very important in ImpOcc to ImpEd.

ASK IF: (*ImpNat=1 OR 2*)

AND (ImpRel=1 OR 2)

FeConf

SHOWCARD 50

You said that both your national identity and religion are important to you. Do you ever feel that there is a conflict between these? Please choose your answer from the card.

- (1) All of the time
- (2) Most of the time
- (3) Some of the time
- (4) Rarely
- (5) Never
- (6) Spontaneous only - Don't know

ASK ALWAYS:

MIntro1

Finally, I would like to ask a few more details about you. These questions are needed for analysis purposes and to ensure we speak to a range of different types of residents.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

MAISrc

SHOWCARD 51

People get their information about news and current affairs from many sources. Of the sources listed on this card, which ones provide you PERSONALLY with the most information about news and current affairs?

CODE ALL THAT APPLY

- (1) Personal experience
- (2) Relatives' and/or friends' experiences
- (3) Word of mouth / Information from other people
- (4) Broadsheet newspapers (e.g. Times, Guardian, Telegraph)
- (5) Tabloid newspapers (e.g. Sun, Express, Daily Mail)
- (6) Local newspapers
- (7) Soaps (e.g. Eastenders, Coronation Street, The Archers)
- (8) Films
- (9) TV dramas
- (10) TV documentaries
- (11) News programmes on TV / radio
- (12) Radio programmes
- (13) Government publications
- (14) Books
- (15) Internet / world-wide-web
- (16) School / college / evening-class
- (17) Somewhere else

ASK ALWAYS:

MMnSrc

SHOWCARD 51

And which ONE of these would you say is your MAIN source of information on news and current affairs?

CODE ONLY ONE

- (1) Personal experience
- (2) Relatives' and/or friends' experiences
- (3) Word of mouth / Information from other people
- (4) Broadsheet newspapers (e.g. Times, Guardian, Telegraph)
- (5) Tabloid newspapers (e.g. Sun, Express, Daily Mail)
- (6) Local newspapers
- (7) Soaps (e.g. Eastenders, Coronation Street, The Archers)
- (8) Films
- (9) TV dramas
- (10) TV documentaries
- (11) News programmes on TV / radio
- (12) Radio programmes
- (13) Government publications
- (14) Books
- (15) Internet / world-wide-web
- (16) School / college / evening-class
- (17) Somewhere else

ASK IF: (MAISrc=4 OR 5 OR 6)

WhtPpr

SHOWCARD 52

You said you get information about news and current affairs from newspapers.
Which one do you read most frequently?

- (1) Daily Express (including Scottish Daily Express)
- (2) Daily Mail (including Scottish Daily Mail)
- (3) Daily Mirror (including Scottish Mirror)
- (4) Daily Star
- (5) The Sun
- (6) Daily Record
- (7) Daily Telegraph
- (8) Financial Times
- (9) The Guardian
- (10) The Independent
- (11) The Times
- (12) Morning Star
- (13) Other regional or local daily paper (WRITE IN)
- (14) Sunday Express
- (15) Mail on Sunday
- (16) Sunday Mirror
- (17) Sunday People
- (18) Sunday Telegraph
- (19) Observer
- (20) Independent on Sunday
- (21) Sunday Times
- (22) Other (WRITE IN)

ASK IF: (MAISrc=9 OR 10 OR 11)

WhchTV

SHOWCARD 53

You said you get information about news and current affairs from television. On which channel do you watch news or current affairs programmes most frequently?

PROBE FOR CORRECT CODE

- (1) BBC1
- (2) BBC2
- (3) BBC News 24
- (4) ITV
- (5) Channel 4
- (6) Channel 5
- (7) Sky News Channel
- (8) Other Sky channels (not Sky News)
- (9) CNN
- (10) Other (WRITE IN)

ASK IF: (MAISrc=15)

WhchWeb

You said you get information about news and current affairs from the Internet and world-wide-web. Which is the main website you use?

- (1) BBC/BBC News - <http://news.bbc.co.uk>
- (2) Sky/Sky News - <http://news.sky.com>
- (3) CNN - www.cnn.com
- (4) ITN - <http://itn.co.uk>
- (5) The Guardian - www.guardian.co.uk
- (6) The Daily Mail - www.dailymail.co.uk
- (7) The Daily Telegraph - www.telegraph.co.uk
- (8) The Times - www.timesonline.co.uk
- (9) The Sun - www.thesun.co.uk
- (10) The Financial Times- www.ft.com
- (11) The Independent - www.independent.co.uk
- (12) Daily Mirror - www.mirror.co.uk
- (13) Daily Express - www.dailyexpress.co.uk
- (14) Daily Star - www.dailystar.co.uk
- (15) Yahoo - www.yahoo.com
- (16) Google - www.google.co.uk
- (17) MSN - <http://uk.msn.com>
- (18) AOL - www.aol.co.uk
- (19) Other - please specify

ASK ALWAYS:

GHealth

How is your health in general? Would you say it is... READ OUT

- (1) Very good
- (2) Good
- (3) Fair
- (4) Bad
- (5) or very bad?

ASK ALWAYS:

DIII

[*] Do you have any long-standing illness, disability or infirmity? By long-standing I mean anything that has troubled you over a period of time or that is likely to affect you over a period of time?

- (1) Yes
- (2) No

ASK IF: DIII=1

DIII2

[*] Does the illness or disability limit your activities in any way?

INTERVIEWER: IF RESPONDENT HAS MENTIONED MULTIPLE ILLNESSES OR DISABILITIES, ASK: Do any of these illnesses or disabilities limit your activities in any way?

- (1) Yes
- (2) No

ASK ALWAYS:

RCare

And do you have any caring responsibilities for a member of your immediate family or a close relative outside of your household (who has any long-standing illness, disability or infirmity)?

- (1) Yes
- (2) No
- (3) Don't know

ASK IF: FTrans=2 (Interview not being translated by family member/friend)

SIdIntro

The next question is about sexual identity. We are asking this question because the government department funding this study, Communities and Local Government, is responsible for helping reduce all forms of prejudice and discrimination in society.

INTERVIEWER: PRESS 1 AND <ENTER> TO CONTINUE

ASK IF: FTrans=2 (Interview not being translated by family member/friend)

SId

SHOWCARD 54

Looking at this card, which of the options best describes your sexual identity?

Please just read out the letter next to the description

- (1) W
- (2) P
- (3) H
- (4) S
- (5) G

ASK IF: FTrans=2 (Interview not being translated by family member/friend)

AND SId=4 (other)

SIdo

How would you describe your sexual identity?

STRING[100]

QInter.QEMPAD.QILO

ILO Employment Status

ASK ALWAYS:

EIntro1

I am now going to ask you some questions about your work and employment.

PRESS <1> TO CONTINUE

1..1

ASK IF: NOT (LDM2 = LDMHRP)

Wrking

^DMNAMES[LDM2]

Did you do any paid work in the 7 days ending Sunday the ^DMDLSUN, either as an employee or as self-employed? ..HELP<F9>

- (1) Yes
 - (2) No
-

ASK IF: NOT (LDM2 = LDMHRP)

AND: Wrking = No

AND: (QTHComp.QHComp[LDM2].DVage < 63) OR

((QTHComp.QHComp[LDM2].DVage < 65) AND (QTHComp.QHComp[LDM2].Sex = Male))

SchemeET

^DMNAMES[LDM2]

Were you on a government scheme for employment training?

- (1) Yes
 - (2) No
-

ASK IF: NOT (LDM2 = LDMHRP)

AND: Wrking = No

AND: (LIL01 = 1) OR (SchemeET = No)

JbAway

DMNAMES[LDM2]

Did you have a job or business you were away from? ..HELP<F9>

- (1) Yes
- (2) No
- (3) SPONTANEOUS Waiting to take up a new job/business already obtained

ASK IF: NOT (LDM2 = LDMHRP)

AND: Wrking = No

AND: (LILO1 = 1) OR (SchemeET = No)

AND: (JbAway = No) OR (JbAway = Waiting)

OwnBus

^DMNAMES[LDM2]

Did you do any unpaid work in that week for any business that you own? ···HELP<F9>

- (1) Yes
 - (2) No
-

ASK IF: NOT (LDM2 = LDMHRP)

AND: Wrking = No

AND: (LILO1 = 1) OR (SchemeET = No)

AND: (JbAway = No) OR (JbAway = Waiting)

AND: OwnBus = No

RelBus

DMNAMES[LDM2]@/

...or that a relative owns? ···HELP<F9>

- (1) Yes
 - (2) No
-

ASK IF: NOT (LDM2 = LDMHRP)

AND: Wrking = No

AND: (LILO1 = 1) OR (SchemeET = No)

AND: RelBus = No

AND: JbAway = No

Looked

^DMNAMES[LDM2]

Thinking of the 4 weeks ending Sunday the ^DMDLSUN, were you looking for any kind of paid work or government training scheme at any time in those 4 weeks? ···HELP<F9>

- (1) Yes
- (2) No

ASK IF: NOT (LDM2 = LDMHRP)

AND: Wrking = No

AND: (LILO1 = 1) OR (SchemeET = No)

AND: ((Looked = Yes) OR (Looked = Wait)) OR (JbAway = Waiting)

StartJ

^DMNAMES[LDM2]

If a job or a place on a government scheme had been available in the week ending Sunday the ^DMDLSUN, would you have been able to start within 2 weeks?

- (1) Yes
- (2) No

ASK IF: NOT (LDM2 = LDMHRP)

AND: Wrking = No

AND: (LILO1 = 1) OR (SchemeET = No)

AND: ((Looked = Yes) OR (Looked = Wait)) OR (JbAway = Waiting)

LKTime

^DMNAMES[LDM2]

How long ^LILOTxt1 looking for paid work/a place on a government scheme?

- (1) Not yet started
- (2) Less than 1 month
- (3) 1 month but less than 3 months
- (4) 3 months but less than 6 months
- (5) 6 months but less than 12 months
- (6) 12 months or more

ASK IF: NOT (LDM2 = LDMHRP)

AND: Wrking = No

AND: (LILO1 = 1) OR (SchemeET = No)

AND: (Looked = No) OR (StartJ = No)

YInAct

^DMNAMES[LDM2]

What was the main reason you did not seek any work in the last 4 weeks/would not be able to start in the next 2 weeks? ..HELP<F9>

- (1) Student
- (2) Looking after the family/home
- (3) Temporarily sick or injured
- (4) Long-term sick or disabled
- (5) Retired from paid work
- (6) Other reasons

ASK IF: NOT (LDM2 = LDMHRP)

AND: DVILO4a = EclnAct

EverWk

ASK OR RECORD

Have you ever had a paid job, apart from casual or holiday work?

(1) Yes

(2) No

ASK IF: (EverWk=1)

LeavWk

When did you leave your last PAID job?

OPEN

ASK IF (Male aged 16 to 64)OR (Female aged 16-59) OR (Wrking = Yes))

EduCrs

Are you at present (at school or 6th form college or) enrolled on any full-time or part-time education course excluding leisure classes? (Include correspondence courses and open learning as well as other forms of full-time or part-time education courses)

(1) Yes

(2) No

ASK IF: (EduCrs=1)

EduCrsF

Are you ...

(1) still attending

(2) waiting for term to (re)start

(3) or have you stopped going?

ASK IF: (*EduCrs=1*)

EduStt

SHOWCARD 55

[NOTE: TEXT SUBSTITUTION FOR CORRESPONDENTS AGED 16-19 ONLY]

Are you (at school or 6th form college), on a full or part time course, a medical or nursing course, a sandwich course or some other kind of course?

- (1) school/full time (age < 20 years only)
- (2) school/part time (age < 20 years only)
- (3) sandwich course
- (4) studying at university or college, including 6th form college FULL TIME
- (5) training for a qualification in nursing, physiotherapy or a similar medical subject
- (6) on a PART TIME course at university or college, INCLUDING day release and block release
- (7) on an Open College course
- (8) on an Open University course
- (9) any other correspondence course
- (10) any other self / open learning course

QInter.QEMPAD.QMainJb

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)
AND: NOT (LDM2 = LDMHRP)

IndD

^DMNAMES[LDM2] ··CURRENT OR LAST JOB

What did the firm/organisation you worked for mainly make or do (at the place where you worked)?

DESCRIBE FULLY - PROBE MANUFACTURING or PROCESSING or DISTRIBUTING ETC. AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE or RETAIL ETC.

STRING[80]

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)
AND: NOT (LDM2 = LDMHRP)

OcOrg

SHOWCARD 56

Which of the Following types of organisation on this card do you / did you work for?

- (1) Private sector firm or company, including for example limited companies and PLCs
 - (2) Nationalised industry or public corporation, including for example the Post Office and the BBC
 - (3) Other public sector employer, including for example Central Government/Civil Service/Governmentt Agencies, Local Authority/Local Educational Authority, Universities, Health Authority/NHS Hospitals/NHS Trusts/GP surgeries, Police/ Armed Forces
 - (4) Charity/Voluntary sector, including for example charitable companies, churches, trade unions
 - (5) Other organisation - please specify
 - (6) DON'T KNOW
-

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)
AND: NOT (LDM2 = LDMHRP)

OccT

What was your (main) job (in the week ending Sunday the [DATE])?

STRING[30]

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)
AND: NOT (LDM2 = LDMHRP)

OccD

^DMNAMES[LDM2] ···JOBTITLE ···CURRENT OR LAST JOB

What (^LMainJb2 ^DMDLSUN)? ···HELP<F9>

RECORD SPECIAL QUALIFICATIONS/TRAINING NEEDED TO DO THE JOB
AT NEXT QUESTION

STRING[80]

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)
AND: NOT (LDM2 = LDMHRP)

OccDQ

CURRENT OR LAST JOB.

Are any special qualifications or training needed to do the job?

CHECK SPECIAL QUALIFICATIONS/TRAINING NEEDED TO DO THE JOB:

STRING[80]

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)
AND: NOT (LDM2 = LDMHRP)

Stat

^DMNAMES[LDM2]

Were you working as an employee or were you self-employed ···HELP<F9>?

- (1) Employee
- (2) Self-employed

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)
AND: NOT (LDM2 = LDMHRP)
AND: Stat = Emp

SVise

DMNAMES[LDM2]

In your job, did you have formal responsibility for supervising
the work of other employees?

DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:

- children, e.g. teachers, nannies, childminders
- animals
- security or buildings, e.g. caretakers, security guards

- (1) Yes
- (2) No

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)

AND: NOT (LDM2 = LDMHRP)

AND: Stat = Emp

AND: SVise = Yes

SViseDesc

^DMNAMES[LDM2]

Please describe the type of responsibility you have for supervising the work of other employees.

INTERVIEWER: PROBE FOR WHO AND WHAT IS BEING SUPERVISED

STRING[100]

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)

AND: NOT (LDM2 = LDMHRP)

AND: Stat = Emp

EmpNo

^DMNAMES[LDM2]

How many people worked for your employer at the place where you worked?
Were there... ··HELP<F9>

- (1) ...1 to 24,
 - (2) 25 to 499,
 - (3) or 500 or more employees?
-

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)

AND: NOT (LDM2 = LDMHRP)

AND: Stat = SelfEmp

Solo

^DMNAMES[LDM2]

Were you working on your own or did you have employees?

- (1) on own/with partner(s) but no employees
- (2) with employees

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)

AND: NOT (LDM2 = LDMHRP)

AND: Stat = SelfEmp

AND: Solo = WithEmp

SENo

^DMNAMES[LDM2]

How many people did you employ at the place where you worked? Were there... ··HELP<F9>

- (1) ...1 to 24,
- (2) 25 to 499,
- (3) or 500 or more employees?

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)

AND: NOT (LDM2 = LDMHRP)

FtPtWk

(^DMNAMES[LDM2])

In your (main) job were you working: ··HELP<F9>

- (1) full time
- (2) or part time?

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)

AND: QILO.DVILO3a = InEmp

Otherjb

In the 7 days ending last Sunday, did you do any **other** paid work or have any **other** paid job or business in addition to the one you have just told me about?

- (1) Yes
- (2) No

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)

AND: QILO.DVILO3a = InEmp

AND: Otherjb = Yes

NumOthjb

How many paid jobs or businesses did you have altogether in the week ending last Sunday?

INCLUDE MAIN JOB

2..8

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)

AND: QILO.DVILO3a = InEmp

AND: Otherjb = Yes

Hrsothjb

How many hours per week do you usually work in ^Text1?

Please **include** overtime but **exclude** mealbreaks.

PROBE FOR ESTIMATE

RECORD TO NEAREST HOUR

0..100

QInter.QEMPAD.QjbHrsU

Hours worked in main job

ASK IF: *QILO.DVILO3a = InEmp*

AND: *NOT (LDM2 = LDMHRP)*

AND: *((QILO.Wrking = Yes) OR (QILO.JbAway = Yes)) OR (QILO.SchemeET = Yes)*

Usuhr

^DMNAMES[LDM2]

Thinking of your (main) job/ business, how many hours per week do you usually work - please exclude mealbreaks and overtime? ··HELP<F9>

0.00..97.00

QInter.QEMPAD.QQuals

ASK IF: *QTHComp.QHComp[LDM2].DVage < 70*

Ifpqual

Do you have any qualifications....

CODE ALL THAT APPLY

SET [3] OF

- (1) From school, college or university?
- (2) Connected with work?
- (3) From government schemes?
- (4) No qualifications?

ASK IF: *QTHComp.QHComp[LDM2].DVage < 70*

AND: *NOT (NoQuals IN Ifpqual)*

IfEqual

SHOWCARD 57

Do you have any of the qualifications on this card?

- (1) Yes
- (2) No

ASK IF: QTHComp.QHComp[LDM2].DVage < 70

AND: NOT (NoQuals IN Ifpqual)

AND: IfEqual = Yes

Edqual

SHOWCARD 57

Starting from the top of this list, please look down the list of qualifications and tell me the number of the first one you come to that you have passed.

- (1) Higher degree/postgraduate qualifications
- (2) First degree (including BEd)
Postgraduate Diplomas/ Certificates (including PGCE)
Professional qualifications at Degree level (eg chartered accountant/
surveyor)
NVQ/SVQ Level 4 or 5
- (3) Diplomas in higher education/ other HE qualification
HNC/ HND/ BTEC higher
Teaching qualifications for schools/ further education (below degree level)
Nursing/ other medical qualifications (below degree level)
RSA Higher Diploma
- (4) A/ AS levels/ SCE higher/ Scottish Certificate 6th Year Studies
NVQ/ SVQ/ GSVQ level 3/ GNVQ Advanced
ONC/ OND/ BTEC National
City and Guilds Advanced Craft/ Final level/ Part III
RSA Advanced Diploma
- (5) Trade Apprenticeships
- (6) O level/ GCSE Grades A*-C/ SCE Standard/ Ordinary Grades 1-3
NVQ/SVQ/ GSVQ level 2/ GNVQ intermediate
BTEC/ SCOTVEC First/ General diploma
City and Guilds Craft/ Ordinary level/ Part II/ RSA Diploma
- (7) O level/GCSE grade D-G/ SCE Standard/Ordinary grades below 3
NVQ/SVQ/ GSVQ level 1/ GNVQ foundation
BTEC/ SCOTVEC First/ General certificate
City and Guilds Part I/ RSA Stage I-III
SCOTVEC modules/ Junior Certificate
- (8) Other qualifications including overseas

QInter.QEMPAD.QINCOME

ASK ALWAYS:

INCOME

SHOWCARD 58

Please could you look at this card and tell me the letter of the group which represents your total income in the last 12 months, before any deductions for tax, etc. Please include income from earnings, self employment, benefits, pensions, and interest from savings.

INTERVIEWER: CARD SHOWS WEEKLY, MONTHLY AND ANNUAL EQUIVALENT AMOUNTS

- | | | |
|------|---|-------------------|
| (1) | C | Under £2,500 |
| (2) | F | £2,500 - £4,999 |
| (3) | H | £5,000 - £9,999 |
| (4) | A | £10,000 - £14,999 |
| (5) | G | £15,000 - £19,999 |
| (6) | E | £20,000 - £24,999 |
| (7) | B | £25,000 - £29,999 |
| (8) | J | £30,000 - £34,999 |
| (9) | M | £35,000 - £39,999 |
| (10) | D | £40,000 - £44,999 |
| (11) | N | £45,000 - £49,999 |
| (12) | K | £50,000 - £74,999 |
| (13) | I | £75,000 - £99,999 |
| (14) | L | £100,000 or more |
| (15) | S | no income |

ASK IF: (QTHComp.QHComp[LDM2].DVMarDF = Married) OR
(QTHComp.QHComp[LDM2].DVMarDF = Cohab)

IncomeP

SHOWCARD 58

And now could you tell me the letter of the group which represents your partner's total income in the last 12 months, before any deductions for tax, etc.

- | | | |
|------|---|-------------------|
| (1) | C | Under £2,500 |
| (2) | F | £2,500 - £4,999 |
| (3) | H | £5,000 - £9,999 |
| (4) | A | £10,000 - £14,999 |
| (5) | G | £15,000 - £19,999 |
| (6) | E | £20,000 - £24,999 |
| (7) | B | £25,000 - £29,999 |
| (8) | J | £30,000 - £34,999 |
| (9) | M | £35,000 - £39,999 |
| (10) | D | £40,000 - £44,999 |
| (11) | N | £45,000 - £49,999 |
| (12) | K | £50,000 - £74,999 |
| (13) | I | £75,000 - £99,999 |
| (14) | L | £100,000 or more |
| (15) | S | no income |

QInter.QHRPInfo

(this block is a parallel block in the CAPI so that the interviewer can access it at any time)

ASK ALWAYS:

HRPStart

THIS IS THE START OF THE QUESTIONS ABOUT THE HRP

PRESS <1> TO CONTINUE

1..1

ASK ALWAYS::

DoHRP

INTERVIEWER: YOU NOW NEED TO COLLECT THE INFORMATION ABOUT THE HRP.

I have a few general questions about ^DMNAMES[LDMHRP].

PRESS <1> TO CONTINUE

ASK ALWAYS:

HWrking

Did ^DMNAMES[LDMHRP] do any paid work in the 7 days ending Sunday the ^DMDLSUN, either as an employee or as self-employed?

- (1) Yes
 - (2) No
-

ASK IF: *HWrking = No*

AND: *((QTHComp.QHComp[LDMHRP].DVage < 63) OR ((QTHComp.QHComp[LDMHRP].DVage < 65) AND (QTHComp.QHComp[LDMHRP].Sex = Male))*

HScheme

Was ^DMNAMES[LDMHRP] on a government scheme for employment training?

- (1) Yes
 - (2) No
-

ASK IF: *HWrking = No*

AND: *(LHRPILO1 = 1) OR (HScheme = No)*

HJbAway

Did ^DMNAMES[LDMHRP] have a job or business that he/she was away from?

- (1) Yes
- (2) No
- (3) SPONTANEOUS Waiting to take up a new job/business already obtained

ASK IF: *HWrking = No*

AND: *(LHRPILO1 = 1) OR (HScheme = No)*

AND: *(HJbAway = No) OR (HJbAway = Waiting)*

HOwnBus

Did ^DMNAMES[LDMHRP] do any unpaid work in that week for any business that he/she owns?

(1) Yes

(2) No

ASK IF: *HWrking = No*

AND: *(LHRPILO1 = 1) OR (HScheme = No)*

AND: *(HJbAway = No) OR (HJbAway = Waiting)*

AND: *HOwnBus = No*

HRelBus

...or that a relative owns?

(1) Yes

(2) No

ASK IF: *HWrking = No*

AND: *(LHRPILO1 = 1) OR (HScheme = No)*

AND: *HRelBus = No*

AND: *HJbAway = No*

HLooked

Thinking of the 4 weeks ending Sunday the ^DMDLSUN, was ^DMNAMES[LDMHRP] looking for any kind of paid work or government training scheme at any time in those 4 weeks?

(1) Yes

(2) No

ASK IF: *HWrking = No*

AND: *(LHRPILO1 = 1) OR (HScheme = No)*

AND: *((HLooked = Yes) OR (HLooked = Wait)) OR (HJbAway = Waiting)*

HStartJ

If a job or a place on a government scheme had been available in the week ending Sunday the ^DMDLSUN, would ^DMNAMES[LDMHRP] have been able to start within 2 weeks?

(1) Yes

(2) No

ASK IF: *HWrking = No*

AND: *(LHRPILO1 = 1) OR (HScheme = No)*

AND: *((HLooked = Yes) OR (HLooked = Wait)) OR (HJbAway = Waiting)*

HLKTime

How long was ^DMNAMES[LDMHRP] looking for paid work/a place on a government scheme?

- (1) Not yet started
 - (2) Less than 1 month
 - (3) 1 month but less than 3 months
 - (4) 3 months but less than 6 months
 - (5) 6 months but less than 12 months
 - (6) 12 months or more
-

ASK IF: *HWrking = No*

AND: *(LHRPILO1 = 1) OR (HScheme = No)*

AND: *(HLooked = No) OR (HStartJ = No)*

HYInAct

What was the main reason ^DMNAMES[LDMHRP] did not seek any work in the last 4 weeks/would not be able to start in the next 2 weeks?

- (1) Student
 - (2) Looking after the family/home
 - (3) Temporarily sick or injured
 - (4) Long-term sick or disabled
 - (5) Retired from paid work
 - (6) Other reasons
-

ASK IF: *DVHILO4a = EInAct*

HEverWk

ASK OR RECORD

Has ^DMNAMES[LDMHRP] ever had a paid job, apart from casual or holiday work?

- (1) Yes
 - (2) No
-

ASK IF: *DVHILO4a = EInAct*

HLeavWk

When did ^DMNAMES[LDMHRP] leave his/her last PAID job?

OPEN

ASK IF (Male aged 16 to 64)OR (Female aged 16-59) OR (Wrking = Yes))

HEduCrs

Is ^DMNAMES[LDMHRP] at present (at school or 6th form college or) enrolled on any full-time or part-time education course excluding leisure classes? (Include correspondence courses and open learning as well as other forms of full-time or part-time education courses)

- (1) Yes
 - (2) No
-

ASK IF: (HEduCrs=1)

HEduCrsF

Is s/he ...

- (1) still attending
 - (2) waiting for term to (re)start
 - (3) or have you stopped going?
-

ASK IF: (HEduCrs=1)

HEduStt

SHOWCARD T1

[NOTE: TEXT SUBSTITUTION FOR CORRESPONDENTS AGED 16-19 ONLY]

Is s/he (at school or 6th form college), on a full or part time course, a medical or nursing course, a sandwich course or some other kind of course?

- (1) school/full time (age < 20 years only)
- (2) school/part time (age < 20 years only)
- (3) sandwich course
- (4) studying at university or college, including 6th form college FULL TIME
- (5) training for a qualification in nursing, physiotherapy or a similar medical subject
- (6) on a PART TIME course at university or college, INCLUDING day release and block release
- (7) on an Open College course
- (8) on an Open University course
- (9) any other correspondence course
- (10) any other self / open learning course

QInter.QHRPINFO.QHRPMainJb

ASK IF: (QHRPILO.DVHILO3a = InEmp) OR (QHRPILO.HEverWk = Yes)

HIndD

^DMNAMES[LDMHRP] ···CURRENT OR LAST JOB

What did the firm/organisation ^DMNAMES[LDMHRP] worked for mainly make or do (at the place where ^DMNAMES[LDMHRP] worked)?

DESCRIBE FULLY - PROBE MANUFACTURING or PROCESSING or DISTRIBUTING ETC. AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE or RETAIL ETC

STRING[80]

ASK IF: (QHRPILO.DVHILO3a = InEmp) OR (QHRPILO.HEverWk = Yes)

HOccT

DMNAMES[LDMHRP] ···JOBTITLE ···CURRENT OR LAST JOB

What was ^DMNAMES[LDMHRP]'s (main) job (^LMainJb2 ^DMDLSUN) (in the week ending Sunday [DATE]? ···HELP<F9>

STRING[30]

ASK IF: (QHRPILO.DVHILO3a = InEmp) OR (QHRPILO.HEverWk = Yes)

HOccD

^DMNAMES[LDMHRP] ···CURRENT OR LAST JOB

What did ^DMNAMES[LDMHRP] mainly do in his/her job?

RECORD SPECIAL QUALIFICATIONS/TRAINING NEEDED TO DO THE JOB AT NEXT QUESTION

STRING[80]

ASK IF: (QHRPILO.DVHILO3a = InEmp) OR (QHRPILO.HEverWk = Yes)

HOccDQ

^DMNAMES[LDMHRP] ···CURRENT OR LAST JOB.

Are any special qualifications or training needed to do the job?

CHECK SPECIAL QUALIFICATIONS/TRAINING NEEDED TO DO THE JOB:
STRING[80]

ASK IF: (QHRPILO.DVHILO3a = InEmp) OR (QHRPILO.HEverWk = Yes)

HStat

^DMNAMES[LDMHRP]

Was ^DMNAMES[LDMHRP] working as an employee or were they self-employed ...HELP<F9>?

- (1) Employee
- (2) Self-employed

ASK IF: (QHRPILO.DVHILO3a = InEmp) OR (QHRPILO.HEverWk = Yes)

AND: HStat = Emp

HSVise

^DMNAMES[LDMHRP]

In ^DMNAMES[LDMHRP]'s job, did he/she have formal responsibility for supervising the work of other employees?

DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:

- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
- ANIMALS
- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS.

- (1) Yes
- (2) No

ASK IF: (QHRPILO.DVHILO3a = InEmp) OR (QHRPILO.HEverWk = Yes)

AND: HStat = Emp

AND: HSVise = Yes

HSVisDES

^DMNAMES[LDMHRP]

Please describe the type of responsibility ^DMNAMES[LDMHRP] has/had for supervising the work of other employees.

INTERVIEWER: PROBE FOR WHO AND WHAT IS BEING SUPERVISED
STRING[100]

ASK IF: (QHRPILO.DVHILO3a = InEmp) OR (QHRPILO.HEverWk = Yes)
AND: HStat = Emp

HEmpNo

^DMNAMES[LDMHRP]

How many people worked for ^DMNAMES[LDMHRP]'s employer at the place where he/she worked? Were there... ··HELP<F9>

READ OUT

- (1) ...1 to 24,
- (2) 25 to 499,
- (3) or 500 or more employees?

ASK IF: (QHRPILO.DVHILO3a = InEmp) OR (QHRPILO.HEverWk = Yes)
AND: HStat = SelfEmp

HSolo

^DMNAMES[LDMHRP]

Was ^DMNAMES[LDMHRP] working on their own or did he/she have employees?

- (1) on own/with partner(s) but no employees
- (2) with employees

ASK IF: (QHRPILO.DVHILO3a = InEmp) OR (QHRPILO.HEverWk = Yes)
AND: HStat = SelfEmp
AND: HSolo = WithEmp

HSENo

^DMNAMES[LDMHRP]

How many people did ^DMNAMES[LDMHRP] employ at the place where he/she worked?

Were there... ··HELP<F9>

- (1) ...1 to 24,
- (2) 25 to 499,
- (3) or 500 or more employees?

ASK IF: (QHRPILO.DVHILO3a = InEmp) OR (QHRPILO.HEverWk = Yes)

HFtPtWk

(^DMNAMES[LDMHRP])

In ^DMNAMES[LDMHRP]'s (main) job was he/she working: ···HELP<F9>

- (1) full time
- (2) or part time?

QInter.QHRPINFO.QHRPJbHrsU

Hours worked in main job

ASK IF: QHRPILO.DVHILO3a = InEmp

AND: ((QHRPILO.HWrking = Yes) OR (QHRPILO.HJbAway = Yes)) OR
(QHRPILO.HScheme = Yes)

HUsuhr

^DMNAMES[LDMHRP]

Thinking of ^DMNAMES[LDMHRP]'s (main) job/ business, how many hours per week does he/she usually work - please exclude mealbreaks and overtime?

HELP<F9>

0.00..97.00

QInter.QHRPINFO.QHRPTenure

ASK ALWAYS:

HTen1

SHOWCARD T2

In which of these ways does ^DMNAMES[LDMHRP] occupy this accommodation? ...HELP<F9>

INTERVIEWER: MAKE SURE ANSWER APPLIES TO HRP
(^DMNAMES[LDMHRP])

- (1) Own it outright
- (2) Buying it with the help of a mortgage or loan
- (3) Pay part rent and part mortgage (shared ownership)
- (4) Rent it
- (5) Live here rent-free (including rent-free in relative's/friend's property; excluding squatting)
- (6) Occupy it in some other way (please specify)

ASK IF: HTEN1 = OTHER

HTenOth

INTERVIEWER PLEASE SPECIFY HOW RESPONDENT OCCUPIES THE PROPERTY.

STRING [100]

ASK IF: (HTen1 = Rent) OR (HTen1 = RentF)

HTied

Does the accommodation go with the job of anyone in the household?

- (1) Yes
- (2) No

ASK IF: (HTen1 = Rent) OR (HTen1 = RentF)

HLLord

Who is ^DMNAMES[LDMHRP]'s landlord... ···HELP<F9>
CODE FIRST THAT APPLIES

- (1) the local authority/council/New Town Development/ Scottish Homes?
- (2) a housing association, charitable trust or Local Housing Company?
- (3) employer (organisation) of a household member?
- (4) another organisation?
- (5) relative/friend (before you lived here) of a household member?
- (6) employer (individual) of a household member?
- (7) another individual private landlord?

ASK ALWAYS:

HRPEndInt

THIS IS THE END OF QUESTIONS ABOUT THE HRP

PRESS <1> TO CONTINUE

1..1

QInter.QEMPAD

ASK ALWAYS:

Aelse

[*]Is there anything else you would like to say about the topics we have talked about?

- (1) Yes
 - (2) No
-

ASK IF: *Aelse = Yes*

Awhat

What is that? ENTER DETAILS

OPEN

QInter.QReCall

ASK ALWAYS:

Recont

This study is being funded by Communities and Local Government, a central government department. If Communities and Local Government or a social research organisation working for the department wished to collect additional information from you on the topics covered, would you be willing for us to pass on your contact details and the answers you have given for this purpose?

IF ONLY WILLING TO BE CONTACTED BY NATCEN THEN CODE NO.

- (1) Yes
 - (2) No
-

ASK IF: Recont=1

GiveTel

Please may I have a telephone number so we can contact you?

- (1) Yes
 - (2) No
 - (3) No phone
-

ASK IF: GiveTel=1

TelNo

INTERVIEWER ENTER TELEPHONE NUMBER: _____

ASK ALWAYS:

Thank

THIS IS THE END OF THE INTERVIEW.

If gave telephone number at GiveTel use text:

Some interviews in a survey are checked to make sure that people like yourself are satisfied with the way the interview was carried out. If yours is one of the interviews that is checked can we contact you by telephone?

If did not give telephone number at GiveTel use text:

Some interviews in a survey are checked to make sure that people like yourself are satisfied with the way the interview was carried out. In case yours is one of the interviews that is checked it would be helpful if we could have your telephone number.

INTERVIEWER: WRITE NAME AND TELEPHONE NUMBER IF GIVEN ON THE FRONT PAGE OF THE ARF.

ENTER '1' TO CLOSE THE INTERVIEW AND COMPLETE THE ADMIN BLOCK

1..1

ASK ALWAYS:

XWhoPres

INTERVIEWER: RECORD WHO WAS PRESENT DURING THE INTERVIEW
CODE ALL THAT APPLY

SET [4] OF

- (1) No-one else in room during interview
 - (2) Child(ren) under 16
 - (3) Husband, wife, partner
 - (4) Other adult, including visitor
-

Ask if: NOT (XwhoPres=1)

XProxy

INTERVIEWER: DID SOMEONE ELSE ANSWER ANY OF THE QUESTIONS ON BEHALF OF THE RESPONDENT (I.E. PROXY RESPONSES)?

- (1) Yes
- (2) No

ANNEX E

QUESTIONNAIRE (QUARTER 4)



Communities Study 2008/09

Quarter 4

Questionnaire

QInter.QNames.QBNames

ASK ALWAYS:

SHGInt

I'd like to know a little about the members of your household who shop and cook as a group. Can you tell me the names of everyone in your household.

INTERVIEWER: Press '1' to continue and record **RESPONDENT** as first person in household

ASK If: In loop FOR LNames1 := 1 TO 16

Name

RECORD THE NAMES (OR A UNIQUE IDENTIFIER) FOR EACH MEMBER OF THE HOUSEHOLD

..HELP<F9>

INTERVIEWER: YOU MUST ENTER THE NAME OF THE SELECTED ADULT RESPONDENT HERE.

WHEN ALL HOUSEHOLD MEMBERS HAVE BEEN ENTERED, PRESS PgDn
STRING[12]

ASK IF: In loop FOR LTHCompCnt := 1 TO DMHSIZE

Sex

^DMNAMES[LTHCompCnt]

- (1) Male
- (2) Female

ASK IF: In loop FOR LTHCompCnt := 1 TO DMHSIZE

Birth

What is your date of birth?

FOR DAY NOT GIVEN... ENTER 15 FOR DAY

FOR MONTH NOT GIVEN... ENTER 6 FOR MONTH

ENTER FULL YEAR e.g. 9/11/1952 RATHER THAN 52

ASK IF: In loop FOR LTHCompCnt := 1 TO DMHSIZE

AND: BIRTH=DK

AgeIf

What was your age last birthday?

INTERVIEWER: IF RESPONDENT REFUSES TO GIVE THEIR AGE PLEASE ESTIMATE.

0..97

ASK ALWAYS:

MarStat

ASK OR RECORD

CODE FIRST THAT APPLIES

Are you...

(HELP <F9>)

- (6) single, that is, never married or never in a legally recognised Civil Partnership
- (7) married and living with your husband/wife or in a legally recognised Civil Partnership and living with civil partner (first marriage/remarriage)
- (8) married and separated from your husband/wife or in a legally recognised Civil Partnership and separated from your partner
- (9) divorced or Civil Partnership legally dissolved
- (10) or widowed?

ASK IF: DMHSIZE>1 AND MARSTAT <> MARRIED AND LIVING WITH HUSBAND/WIFE

LiveWith

ASK OR RECORD ^DMNAMES[LTHCompCnt]

May I just check, are you living with someone in the household as a couple? ..HELP<F9>

- (1) Yes
- (2) No
- (3) Spontaneous only - same sex couple

ASK IF: IF DMHSIZE>1

Hhldr

ASK OR RECORD ^DMNAMES[LTHCompCnt]

In whose name is the accommodation owned or rented? ..HELP<F9>

- (1) This person alone
- (3) This person jointly
- (5) NOT owner/renter

END OF HOUSEHOLD GRID LOOP

QHRP.BHRP
Household Reference Person

ASK IF: *QTHComp.NumHHldr > 1*

HiHNum

You have told me that (*names*) jointly own or rent the accommodation. Of these, who has the highest income (from earnings, benefits, pensions and any other sources)? ···HELP<F9>

ENTER PERSON NUMBER -

IF THEY HAVE SAME INCOME, ENTER 11

INTERVIEWER: THESE ARE THE JOINT HOUSEHOLDERS

1..17

ASK IF: *QTHComp.NumHHldr > 1*

And: *HiHNum = 11*

JntEldA

ASK OR RECORD

ENTER PERSON NUMBER OF THE ELDEST JOINT HOUSEHOLDER FROM THOSE WITH THE SAME HIGHEST INCOME

1..16

ASK IF: *QTHComp.NumHHldr > 1*

And: (*HiHNum = DONTKNOW*) OR (*HiHNum = REFUSAL*)

JntEldB

ASK OR RECORD

ENTER PERSON NUMBER OF THE ELDEST JOINT HOUSEHOLDER

1..16

ASK ALWAYS:

HRP

THE HOUSEHOLD REFERENCE PERSON IS:

(*^DVHRPNum*) *^DMNAMES*[*DVHRPNum*]

PRESS <1> TO CONTINUE

1..1

ASK ALWAYS:

AskHRp

INTERVIEWER: IF YOU WANT TO ASK THE HRP QUESTIONS NOW THEN PRESS 'CTRL AND ENTER' AND SELECT HRPINFO.

QResp

ASK IF: DMHSIZE>1

QhRels

CODE RELATIONSHIP OF OTHER HOUSEHOLD MEMBERS TO THE
RESPONDENT

ASK ALWAYS:

FTrans

IS A FAMILY MEMBER OR FRIEND ACTING AS A TRANSLATOR FOR THIS
INTERVIEW?

(3) Yes

(4) No

ASK IF: DMHSIZE>1

Heth

SHOWCARD 1

Looking at this card, which of these best describes the ethnic groups of all the
people who live in this household?

CODE ONE ONLY

(8) Not all the same ethnic group

(9) All White

(10) All Asian or Asian British

(11) All Black or Black British

(12) All Mixed race

(13) All Chinese

(14) All other ethnic group

ASK ALWAYS:

Ethnic

SHOWCARD 2

Please could you look at this card and tell me which of these best describes your ethnic group?

CODE ONE ONLY

WHITE

- (7) White - British
- (8) White - Irish
- (9) Any other White background

MIXED

- (10) Mixed White and Black Caribbean
- (11) Mixed White and Black African
- (12) Mixed White and Asian
- (7) Any other mixed background

ASIAN OR ASIAN BRITISH

- (8) Asian or Asian British - Indian
- (9) Asian or Asian British - Pakistani
- (10) Asian or Asian British - Bangladeshi
- (11) Any other Asian/ Asian British background

BLACK OR BLACK BRITISH

- (12) Black or Black British - Caribbean
- (13) Black or Black British - African
- (14) Any other Black/Black British background

(17) **CHINESE**

(18) **ANY OTHER ETHNIC GROUP**

ASK IF: Ethnic=3 OR 7 OR 11 OR 14 OR 16

EthnicO

How would you describe your ethnic group?

STRING[100]

ASK ALWAYS:

HcobA

In which country were you born?

IF RESPONDENT SAYS BRITAIN, PROBE FOR COUNTRY

<HELP F9>

COMMON CODES:

1 England@|@|@|

2 Wales@|@|@|

3 Scotland@|@|@|

4 Northern Ireland@|@|

5 UK, Britain (don't know country)|@|

6 Republic of Ireland@|@|

36 Hong Kong@|@|

58 China@|@|

59 Other

1..59

ASK IF: *HcobA = 59 (other)*

HcobB

TYPE IN COUNTRY

STRING[40]

ASK IF: *NOT HcobA = 1-5*

Cameyr

Which year did you arrive in this country?

IF ARRIVED IN THIS COUNTRY BEFORE 1900, enter 1900

(APPLIES IF A DOESN'T = 1-5 I.E. NOT BORN IN THE UK)

1900..2008 (Includes check so that only up to the current year can be entered)

ASK ALWAYS:

BrnMom

In which country was your mother born?

IF RESPONDENT SAYS BRITAIN, PROBE FOR COUNTRY

<HELP F9>

1 England

2 Wales

3 Scotland

4 Northern Ireland

5 UK, Britain (don't know country)

6 Republic of Ireland

36 Hong Kong

58 China

59 Other

1..59

ASK IF: *BrnMom= 59 (Other)*

BrnMoO

TYPE IN COUNTRY

STRING[40]

ASK ALWAYS:

BrnDad

In which country was your father born?

IF RESPONDENT SAYS BRITAIN, PROBE FOR COUNTRY

<HELP F9>

1 England

2 Wales

3 Scotland

4 Northern Ireland

5 UK, Britain (don't know country)

6 Republic of Ireland

36 Hong Kong

58 China

59 Other

1..59

ASK IF: BrnDad= 59 (Other)

BrnDaO

TYPE IN COUNTRY

STRING[40]

ASK ALWAYS:

SMain

Which language do you speak most often at home?

IF SPEAK 2 OR MORE LANGUAGES SAME AMOUNT, CODE BOTH.
OTHERWISE CODE ONE ONLY

- (11) English
 - (12) Welsh
 - (13) Punjabi
 - (14) Gujarati
 - (15) Bengali
 - (16) Urdu
 - (17) Hindi
 - (18) Cantonese
 - (19) Mandarin
 - (20) Other, please specify
-

ASK IF: Smain= 10 (OTHER)

SMainO

Type in language

STRING[80]

ASK IF: NOT Smain=1

SGood

How good are you at speaking English when you need to in daily life, for example to have a conversation on the telephone or talk to a professional such as a teacher or a doctor? Would you say...

READ OUT EXCEPT 'NO OPINION'

- (6) Very good
- (7) Fairly good
- (8) Below average
- (9) Poor
- (10) No opinion

ASK ALWAYS

Reading

How good are you at reading English when you need to in daily life? For example: reading newspapers and magazines or instructions for medicine or recipes? Would you say...

READ OUT EXCEPT 'NO OPINION'

- (7) Very good
- (8) Fairly good
- (9) Below average
- (10) Poor
- (11) Cannot read English
- (12) No opinion

ASK ALWAYS

Writing

And how good are you at writing in English when you need to in daily life? For example: writing letters or notes or filling in official forms? Would you say...

READ OUT EXCEPT 'NO OPINION'

- (7) Very good
- (8) Fairly good
- (9) Below average
- (10) Poor
- (11) Cannot write English
- (12) No opinion

QInter.QDemo1

ASK ALWAYS:

DIntro1

Now I would like to ask some questions about your employment.

PRESS 1 AND <ENTER> TO CONTINUE

1..1

ASK ALWAYS:

DworkA

Can I just check, do you have a paid job?

(1) Yes

(2) No

ASK IF: *DworkA = 1*

DWorkA1

Are you working as an employee or are you self-employed?

(1) Employee

(2) Self-employed

ASK IF: *(DworkA = 2) OR (NOT DWorkA1 = 1)*

DworkB

Have you had a paid job as an employee in the last five years?

(1) Yes

(2) No

ASK IF: *(DworkA = 2) OR (NOT DWorkA1 = 1)*

AND: *DworkB = 2*

DworkC

And have you looked for work as an employee any time in the last five years?

(1) Yes

(2) No

QInter.QSocCap

ASK ALWAYS:

SIntroA

I'm now going to ask you a couple of questions about how you see yourself.

PRESS 1 AND <ENTER> TO CONTINUE

ASK IF: *GOR=England*

NatIdE

SHOWCARD 3

What do you consider your national identity to be?

Please choose your answer from this card. Please choose as many or as few as apply.

- (7) English
 - (8) Scottish
 - (9) Welsh
 - (10) Irish
 - (11) British
 - (12) Other
-

ASK IF: *NatIdE=6 (other)*

NatIdEO

Other, please specify

STRING[80]

ASK IF: *GOR=11 (Wales)*

NatIdW

SHOWCARD 4

What do you consider your national identity to be?

Please choose your answer from this card. Please choose as many or as few as apply.

- (7) Welsh
- (8) English
- (9) Scottish
- (10) Irish
- (11) British
- (12) Other

ASK IF: *NatIdW=6 (other)*

NatIdWO

Other, please specify

STRING[80]

ASK ALWAYS:

FeBrit

SHOWCARD 5

To what extent do you agree or disagree that you personally feel a part of British society? Please choose your answer from this card.

- (6) Strongly agree
 - (7) Tend to agree
 - (8) Tend to disagree
 - (9) Strongly disagree
 - (10) Spontaneous only- Don't know
-

ASK ALWAYS:

SIntro6

Now some questions about your friends.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

SInc

What proportion of your friends have similar incomes to you? Would you say...

READ OUT

- (6) all similar,
 - (7) more than a half,
 - (8) about a half,
 - (9) or less than a half?
 - (10) (Don't have any friends)
-

ASK IF: *NOT Sinc=5 (Don't have any friends)*

SRace

[*]And what about ethnic group. What proportion of your friends are of the same ethnic group as you? Would you say... READ OUT

- (5) all the same,
- (6) more than a half,
- (7) about a half,
- (8) or less than a half?

ASK ALWAYS:

SIntro1

I now have some questions about the area that you live in.

I am going to ask about your opinions on a number of places.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

SIntro2

SHOWCARD 7

I would like you to tell me how strongly you feel you belong to each of the following areas using the answers on this card.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

SBeNeigh

SHOWCARD 7

[*]First, your immediate neighbourhood?

(How strongly do you feel you belong?)

- (6) Very strongly
 - (7) Fairly strongly
 - (8) Not very strongly
 - (9) Not at all strongly
 - (10) Don't know
-

ASK ALWAYS:

SBeLoc

SHOWCARD 7

[*]And now your local area. By this I mean the area within a 15-20 minute walk from your home

(How strongly do you feel you belong?)

- (6) Very strongly
- (7) Fairly strongly
- (8) Not very strongly
- (9) Not at all strongly
- (10) Don't know

ASK ALWAYS:

SBeGB

SHOWCARD 7

[*]Britain?

(How strongly do you feel you belong?)

- (6) Very strongly
- (7) Fairly strongly
- (8) Not very strongly
- (9) Not at all strongly
- (10) Don't know

ASK ALWAYS:

SIntro3

I'm going to talk about two different areas: your immediate neighbourhood and then a slightly larger area. For the first few questions I want you to focus on your immediate neighbourhood.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

SLive

Roughly how many years have you lived in this neighbourhood?

INTERVIEWER: IF LESS THAN ONE YEAR CODE AS ZERO

Answer must be in the range from 0 up to 99: ____

ASK ALWAYS:

SEnjoy

SHOWCARD 8

[*]Would you say that this is a neighbourhood you enjoy living in? Please choose your answer from this card.

- (4) Yes, definitely
- (5) Yes, to some extent
- (6) No

ASK IF: Senjoy=1 OR Senjoy= 2

SenjFol

What makes you enjoy living in your neighbourhood?

PROBE FULLY

WHAT ELSE?

OPEN

ASK IF: *Senjoy=3*

SenjNo

Why do you not enjoy living in your neighbourhood?.

PROBE FULLY

WHAT ELSE?

OPEN

ASK ALWAYS:

SPull

SHOWCARD 9

[*]To what extent would you agree or disagree that people in this neighbourhood pull together to improve the neighbourhood? Please choose your answer from this card.

- (7) Definitely agree
- (8) Tend to agree
- (9) Tend to disagree
- (10) Definitely disagree
- (11) Don't know
- (12) Nothing needs improving

ASK ALWAYS:

SSafe

SHOWCARD 10

[*]And how safe would you feel walking alone in this neighbourhood after dark? Please choose your answer from this card.

IF NEVER WALKS ALONE, REPEAT QN AND EMPHASISE 'WOULD': How safe **would you feel** if you were walking alone after dark?

- (6) Very safe
- (7) Fairly safe
- (8) A bit unsafe
- (9) Very unsafe
- (10) Never walks alone after dark

ASK ALWAYS:

STrust

[*]Would you say that

...READ OUT...

- (6) **many** of the people in your neighbourhood can be trusted,
- (7) **some** can be trusted,
- (8) a **few** can be trusted,
- (9) or that none of the people in your neighbourhood can be trusted?
- (10) Just moved here

ASK ALWAYS:

SIntro5a

Now I would like to ask you some questions about your wider local area. I mean the area within 15-20 minutes walking distance.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

Slocsat

SHOWCARD 12

Overall, how satisfied or dissatisfied are you with your local area as a place to live?

- (14) Very satisfied
- (15) Fairly satisfied
- (16) Neither satisfied nor dissatisfied
- (17) Fairly dissatisfied
- (18) Very dissatisfied
- (19) SPONTANEOUS ONLY- Don't know

ASK ALWAYS:

STogeth

SHOWCARD 13

[*] To what extent do you agree or disagree that this local area, (within 15/20 minutes walking distance), is a place where people from different backgrounds get on well together? Please choose your answer from this card.

- (20) Definitely agree
- (21) Tend to agree
- (22) Tend to disagree
- (23) Definitely disagree

- (24) SPONTANEOUS ONLY- Don't know
 - (25) SPONTANEOUS ONLY- Too few people in the local area
 - (26) SPONTANEOUS ONLY- All same backgrounds
-

ASK IF: *STogeth= 3* OR *STogeth= 4*

MixPrev

What sorts of things, if any, prevent people from different backgrounds from getting on well together in this local area (within a 15 to 20 minute walk)?

PROBE FULLY

WHAT ELSE?

OPEN

ASK ALWAYS:

SEthArea

[*]Now thinking about people in this local area (15/20 minutes walking distance). What proportion of all the people in this local area are of the same ethnic group as you? Would you say ...

READ OUT

- (5) all the same,
- (6) more than a half,
- (7) about a half,
- (8) or less than a half?

ASK IF: SEthArea <> Same

SRespect

SHOWCARD 13

[*]And would you agree or disagree that this local area (15/20 minutes walking distance) is a place where residents respect ethnic differences between people?
Please choose your answer from this card.

- (6) Definitely agree
- (7) Tend to agree
- (8) Tend to disagree
- (9) Definitely disagree
- (10) Don't know

ASK ALWAYS:

BetWors

SHOWCARD 14

On the whole do you think that over the past two years this area has got better or worse to live in, or haven't things changed much? Please choose your answer from this card.

- (5) The area has got better
- (6) The area has got worse
- (7) The area has not changed much
- (8) Have lived here less than 2 years

QInter.QWorries

ASK ALWAYS:

WIntro1

SHOWCARD 15

Most of us worry at sometime or other about being a victim of crime. Using one of the phrases on this card, could you tell me how worried you are about the following

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

WRaceAtt

SHOWCARD 15

How worried are you about being subject to a physical attack because of your skin colour, ethnic origin or religion?

- (6) Very worried
 - (7) Fairly worried
 - (8) Not very worried
 - (9) Not at all worried
 - (10) Don't know
-

ASK ALWAYS:

WGenWorr

SHOWCARD 15

Thinking about all types of crime in general, how worried are you about becoming a victim of crime?

- (6) Very worried
- (7) Fairly worried
- (8) Not very worried
- (9) Not at all worried
- (10) Don't know

ASK ALWAYS:

WHrsmnt [previously SPrb8]

SHOWCARD 16

There are a number of things that can cause problems for people in their local area. In this local area (that is 15-20 mins. walking distance) how much of a problem are racial or religious harassment (even if it doesn't affect you personally)?

- (11) Very big problem
- (12) Fairly big problem
- (13) Not a very big problem
- (14) Not a problem at all
- (15) Don't know- SPONTANEOUS ONLY

ASK ALWAYS:

SHrsmnt

SHOWCARD 17

Again, thinking about anything that has happened in this local area (15-20 mins. Walking distance) have you personally experienced harassment because of your skin colour, ethnic origin or religion in the last two years in any of the ways listed on the card?

- (3) Yes
- (4) No

ASK IF: SHrsmnt=1

WHrsmnt [previously SPrb8]

SHOWCARD 17

Can I ask what type of harassment it was? Please choose all that apply.

- (16) Verbal harassment
 - (17) Physical attack
 - (18) Damage to property
 - (19) Threats
 - (20) Prefer not to say
-

ASK ALWAYS:

LocIntro

I'm now going to talk about services provided in your local area.

ASK ALWAYS:

LIntro1

SHOWCARD 18

I am now going to read out a number of different types of services that are provided locally. I would like you to tell me, using the answers on this card, how satisfied or dissatisfied you are with each.

READ OUT AND SINGLE CODE ONLY FOR EACH.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

PYouth

SHOWCARD 18

Local services for young people. (Would you say you are...)

- (7) very satisfied,
- (8) fairly satisfied,
- (9) neither satisfied nor dissatisfied,
- (10) fairly dissatisfied,
- (11) or very dissatisfied?
- (12) SPONTANEOUS ONLY - Don't know

ASK ALWAYS:

Pparks

SHOWCARD 18

Local public parks. (Would you say you are...)

- (7) very satisfied,
- (8) fairly satisfied,
- (9) neither satisfied nor dissatisfied,
- (10) fairly dissatisfied,
- (11) or very dissatisfied?
- (12) SPONTANEOUS ONLY - Don't know

ASK ALWAYS:

Pshop

Thinking about your local area, do you think the shopping facilities have got better or worse over the last three years or have they stayed the same?

- (6) Better
- (7) Worse
- (8) Stayed the same
- (9) SPONTANEOUS ONLY - Just moved here
- (10) SPONTANEOUS ONLY - Don't know

ASK ALWAYS:

LocSat

SHOWCARD 18

Taking everything into account, how satisfied or dissatisfied are you with the way your local authority runs things? Please choose your answer from this card.

- (7) very satisfied,
- (8) fairly satisfied,
- (9) neither satisfied nor dissatisfied,
- (10) fairly dissatisfied,
- (11) or very dissatisfied?
- (12) SPONTANEOUS ONLY - Don't know

QInter.QCivic

ASK ALWAYS:

PIntro1

Now thinking about whether you can influence political decisions and local affairs.

PRESS <1> TO CONTINUE

ASK ALWAYS:

PActUK

SHOWCARD 19

In the last 12 months, that is since ^AXDMDLYear, have you contacted any of the people listed on the card? Please exclude contact with councillors or council staff for personal issues such as housing repairs, and contact through work.

CODE ALL THAT APPLY

- (10) Local councillor
- (11) Member of Parliament (MP)
- (12) Public official working for the local council
- (13) Government official
- (14) Elected member of the Greater London Assembly - including the Mayor of London
- (15) Public official working for the Greater London Assembly/ Authority
- (16) Elected member of the National Assembly for Wales - including the First Minister
- (17) Public official working for the National Assembly for Wales
- (18) None of the above

ASK ALWAYS:

PRally

And in the last 12 months, that is, since ^AXDMDLYear, have you

...READ OUT...

CODE ALL THAT APPLY

- (5) attended a public meeting or rally,
- (6) taken part in a public demonstration or protest,
- (7) or, signed a petition?
- (8) None of the above

ASK IF: NOT ((None IN PActUK) OR NOT (None IN Prally))

POften

And about how often have you done this kind of thing/all the things you have mentioned (IE THINGS MENTIONED AT PActUK AND PRALLY) **over the last 12 months** (since ^DMDLYEAR)? Would you say it was

READ OUT

CODE FIRST THAT APPLIES

IF RESPONDENT CAN'T WORK OUT FREQUENCY CODE AS OTHER

- (5) at least once a week,
- (6) less than once a week but at least once a month,
- (7) or less often?
- (8) Other

ASK IF: NOT ((None IN PActUK) OR NOT (None IN Prally))

AND: (Poften = Other) OR (Poften = Less)

POfOth

ASK OR RECORD

About how many times in the last 12 months (since ^DMDLYEAR) have you done this kind of thing/all the things you have mentioned (IE THINGS MENTIONED AT PActUK AND PRALLY)

ENTER APPROXIMATE NO OF OCCASIONS IN LAST 12 MONTHS

Answer must be in the range from 0 up to 99: ____

ASK ALWAYS:

PConsul

SHOWCARD 20

And in the last 12 months, that is since (^AXDMDLYear), have you taken part in a consultation about local services or problems in your local area in any of the ways listed on this card?

CODE ALL THAT APPLY

(HELP <F9>)

- (5) Completing a questionnaire (about local services or problems in the local area)
- (6) Attending a public meeting (about local services or problems in the local area)
- (7) Being involved in a group set up to discuss local services or problems in the local area
- (8) None of these

ASK IF: NOT ((None IN Pconsul)

PConOf

And about how often have you done this kind of thing/all the things you have mentioned (IE THINGS MENTIONED AT PConsul) **over the last 12 months** (since ^DMDLYEAR)? Would you say it was ...

READ OUT

CODE FIRST THAT APPLIES

IF RESPONDENT CAN'T WORK OUT FREQUENCY CODE AS OTHER

- (5) at least once a week,
- (6) less than once a week but at least once a month,
- (7) or less often?
- (8) Other

ASK IF: PconOf=3 OR PconOf=4

PofOth1

ASK OR RECORD

About how many times in the last 12 months (since ^AXDMDLYear) have you done ^LBCivic3 (IE THINGS MENTIONED AT PCONSUL)

ENTER APPROXIMATE NO OF OCCASIONS IN LAST 12 MONTHS

Answer must be in the range from 0 up to 99: ____

ASK ALWAYS:

PIntro2

SHOWCARD 21

Now thinking about whether you can influence decisions. Please look at this card and tell me whether you agree or disagree with the following statements.

PRESS <1> TO CONTINUE

ASK ALWAYS:

PAffLoc

SHOWCARD 21

[*]Firstly, do you agree or disagree that you can influence decisions affecting your local area?

INTERVIEWER: LOCAL AREA IS WITHIN 15 TO 20 MINUTES WALK

- (6) Definitely agree
- (7) Tend to agree
- (8) Tend to disagree
- (9) Definitely disagree
- (10) Don't know

ASK IF: GOR=11 (Wales)

PAffWal

SHOWCARD 21

[*]And affecting Wales?

(Do you agree or disagree that you can influence decisions)

- (6) Definitely agree
- (7) Tend to agree
- (8) Tend to disagree
- (9) Definitely disagree
- (10) Don't know

ASK IF: GOR=8 (London)

PAffLon

SHOWCARD 21

[*]And affecting London?

(Do you agree or disagree that you can influence decisions)

- (6) Definitely agree
- (7) Tend to agree
- (8) Tend to disagree
- (9) Definitely disagree
- (10) Don't know

ASK ALWAYS:

PAffGB

SHOWCARD 21

[*]And affecting Britain?

(Do you agree or disagree that you can influence decisions)

- (6) Definitely agree
- (7) Tend to agree
- (8) Tend to disagree
- (9) Definitely disagree
- (10) Don't know

ASK ALWAYS:

PIInfl

How important is it for you personally to feel that you can influence decisions in your local area? Would you say it is ...

- (6) very important?
- (7) quite important?
- (8) not very important?
- (9) not at all important?
- (10) Don't know

ASK ALWAYS:

PCSat

Generally speaking, would you like to be more involved in the decisions your Council makes that affect your local area?

- (4) Yes
- (5) No
- (6) Depends on the issue

ASK ALWAYS:

PIfHow

SHOWCARD 22

If you wanted to influence decisions in your local area, how would you go about it? Please choose your answers from this card

INTERVIEWER: CODE ALL THAT APPLY, DO NOT PROMPT, PROBE- WHAT ELSE?

- (13) Contact the council/a council official
- (14) Contact my councillor
- (15) Contact my MP
- (16) Contact my assembly member (for Wales and London)
- (17) Sign a petition
- (18) Organise a petition
- (19) Attend a council meeting
- (20) Attend a public meeting
- (21) Contact local media or journalists
- (22) Other, specify
- (23) SPONTANEOUS ONLY- Wouldn't do anything
- (24) Don't know

ASK IF: PifHow=10 (other)

PifHowO

Please specify

STRING[80]

ASK ALWAYS:

PifEas

SHOWCARD 23

On this card are some things people have said would make it easier for them to influence decisions in their local area. Which, if any, of these might make it easier for you to influence decisions in your local area?

PROBE FULLY

WHAT ELSE?

- (11) If I had more time
 - (12) If the council got in touch with me and asked me
 - (13) If I could give my opinion online/by email
 - (14) If I knew what issues were being considered
 - (15) If it was easy to contact my local councillor
 - (16) If I knew who the local councillor was
 - (17) If I could get involved in a group making decisions about issues affecting my local area/neighbourhood
 - (18) Other, specify
 - (19) Nothing
 - (20) Don't know
-

ASK IF: PifEas=8 (other)

PifEasO

Please specify ...

STRING[80]

ASK ALWAYS:

PIntro3

SHOWCARD 24

Now I would like to ask a few questions about trust. Firstly, looking at this showcard, how much do you trust...

PRESS <1> TO CONTINUE

ASK ALWAYS

PTPolc

SHOWCARD 24

[*]The police.

(Do you trust them a lot, a fair amount, not very much, or not at all?)

- (5) A lot
- (6) A fair amount
- (7) Not very much
- (8) Not at all

ASK ALWAYS:

PTParl

SHOWCARD 24

[*]Parliament.

(Do you trust it a lot, a fair amount, not very much, or not at all?)

- 5. A lot
- 6. A fair amount
- 7. Not very much
- 8. Not at all

ASK IF:GOR=11 (Wales)

PTWal

SHOWCARD 24

[*]And the Welsh Assembly.

(Do you trust it a lot, a fair amount, not very much, or not at all?)

- (5) A lot
- (6) A fair amount
- (7) Not very much
- (8) Not at all

ASK IF: GOR=8 (London)

PTLon

SHOWCARD 24

[*]And the Greater London Assembly.

(Do you trust it a lot, a fair amount, not very much, or not at all?)

- (5) A lot
- (6) A fair amount
- (7) Not very much
- (8) Not at all

ASK ALWAYS:

PTCncl

SHOWCARD 24

[*]And your local council.

(Do you trust it a lot, a fair amount, not very much, or not at all?)

- (5) A lot
- (6) A fair amount
- (7) Not very much
- (8) Not at all

ASK ALWAYS:

PTrust

I'd now like to ask you about how you view other people. Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people?

- (4) People can be trusted
- (5) You can't be too careful
- (6) (VOLUNTEERED) Depends

QInter.QForVol

ASK ALWAYS:

FIntro1

INTERVIEWER: READ OUT SLOWLY

I'd like you to think about any groups, clubs or organisations that you've been involved with during the last 12 months. That's anything you've taken part in, supported, or that you've helped in any way, either on your own or with others.

Please exclude giving money and anything that was a requirement of your job.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

FIntro2

In a moment I'll give you some cards. Please pick out the ones which best describe any groups, clubs or organisations you've taken part in, supported or helped, over the last 12 months.

On each card are some examples, although what you do may not be on the cards.

INTERVIEWER: HAND OUT SHUFFLE CARDS. HELP RESPONDENT IF NECESSARY.

IF ANY ACTIVITY FALLS INTO MORE THAN ONE CATEGORY, CHOOSE FIRST ONE THAT APPLIES ON LIST. ACTIVITIES OUTSIDE THE LOCAL AREA SHOULD BE INCLUDED.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

FIfGp

INTERVIEWER: CODE IF THE RESPONDENT HAS SELECTED ANY CARDS

- (3) Has selected card(s)
- (4) No cards selected

ASK IF: FifGp=1

FGroup

INTERVIEWER: GROUPS, CLUBS OR ORGANISATIONS IN THE UK ONLY.

CODE ALL CARDS SELECTED.

LEAVE THESE CARDS SPREAD OUT IN FRONT OF RESPONDENT.

REMOVE ALL OTHER CARDS

- (18) Children's education/schools
- (19) Youth/children's activities (outside school)
- (20) Education for adults
- (21) Sport/exercise (taking part, coaching or going to watch)
- (22) Religion
- (23) Politics
- (24) The elderly
- (25) Health, Disability and Social welfare
- (26) Safety, First Aid
- (27) The environment, animals
- (28) Justice and Human Rights
- (29) Local community or neighbourhood groups
- (30) Citizens' Groups
- (31) Hobbies, Recreation/Arts/Social clubs
- (32) Trade union activity
- (33) Other
- (34) None of these

ASK IF: *FifGp=1*

FUnPd

SHOWCARD 25

LEAVE SHUFFLE CARDS OF GROUPS INVOLVED WITH IN FRONT OF RESPONDENT

Now I would like you to look at this showcard.

In the last 12 months, that is, since ^AXDMDLYear, have you given @Iunpaid@I help to any groups, clubs or organisations in any of the ways shown on this card?

INTERVIEWER: CODE ALL THAT APPLY, ACTIVITIES OUTSIDE THE LOCAL AREA ARE TO BE INCLUDED

- (14) Raising or handling money/taking part in sponsored events
- (15) Leading the group/member of a committee
- (16) Organising or helping to run an activity or event
- (17) Visiting people
- (18) Befriending or mentoring people
- (19) Giving advice/information/counselling
- (20) Secretarial, admin or clerical work
- (21) Providing transport/driving
- (22) Representing
- (23) Campaigning
- (24) Other practical help (eg helping out at school, shopping)
- (25) Any other help
- (26) None of the above

ASK IF: *Fifgp = 1*

AND: *NOT (Funpd=13)*

FUnOft

LEAVE SHUFFLE CARDS OF GROUPS INVOLVED WITH IN FRONT OF RESPONDENT

Overall, about how often over the last 12 months (since ^DMDLYEAR), have you generally done something to help this (these) group(s), club(s) or organisation(s).
Would you say ...

READ OUT

INTERVIEWER: IF RESPONDENT CAN'T WORK OUT FREQUENCY CODE AS OTHER

- (6) at least once a week,
- (7) less than once a week but at least once a month,
- (8) or less often?
- (9) Other
- (10) Don't know

ASK IF: FUnOft=4 OR FUnOft=3.

F0thOFT2

ASK OR RECORD

About how many times in the last 12 months have you helped this/these groups?

ENTER APPROXIMATE NO OF OCCASIONS IN LAST 12 MONTHS

Answer must be in the range from 0 up to 99: ____

ASK IF: Fifgp = 1

AND: NOT (Funpd=13)

FUnHrs

LEAVE SHUFFLE CARDS OF GROUPS INVOLVED WITH IN FRONT OF
RESPONDENT

Now just thinking about the past **4 weeks**.

Approximately how many **hours** have you spent helping ^LBForVol1 in the past 4
weeks?

Answer must be in the range from 0 up to 999: _____

ASK IF: *Fifgp = 1*

AND: *NOT (Funpd=13)*

FIndGpA

SHOWCARD 26

LEAVE SHUFFLE CARDS OF GROUPS INVOLVED WITH IN FRONT OF
RESPONDENT

How did you find out about opportunities to give unpaid help to ^LBForvol1?

INTERVIEWER: IF SOURCE NOT ON CARD, CODE AS OTHER AND ASK
NEXT QUESTION

CODE ALL THAT APPLY

- (22) Through previously using services provided by the group
- (23) From someone else already involved in the group
- (24) From a friend not involved in the group/by word of mouth
- (25) Place of worship
- (26) School, college, university
- (27) Doctor's surgery
- (28) Community centre
- (29) Library
- (30) Promotional events/volunteer fair
- (31) Local events
- (32) Local newspaper
- (33) National newspaper
- (34) TV or radio (local or national)
- (35) Volunteer bureau or centre
- (36) Millennium Volunteers
- (37) Employer's volunteering scheme
- (38) Careers centre/careers fair
- (39) www.do-it.org.uk
- (40) v / www.vinspired.com
- (41) Other internet/organisational website
- (42) Other way (please specify)

ASK IF: *FIndGp=19 (other)*

FIndGpO

Please specify

STRING[80]

ASK IF: (NOT Fgroup=17 (None of these))

AND (NOT FUnPd =13 (none))

MxFVol

SHOWCARD 27

Thinking about the unpaid help you have given as part of a group, club or organisation in the last 12 months, that is since ^AXDMDLYear, how often, if at all have you mixed with people from different ethnic or religious groups to yourself as part of this?

Please think about all of the people you mix with as part of this activity. Please choose your answer from the card.

PROMPT IF NECESSARY: This includes people who you help or the people you work alongside, but not people you happen to encounter as part of helping (e.g. going to shops for an elderly person and happening to be in a shop with people from different ethnic groups?).

<HELP (F9)>

- (8) Daily
- (9) Weekly
- (10) Monthly
- (11) At least once a year
- (12) Less often than once a year
- (13) Never
- (14) Don't know

ASK IF: (Fifgp=1)

AND (NOT FUnPd =13 (none))

VolBen

SHOWCARD 28

People do unpaid work or give help to all kinds of groups for all kinds of reasons. Thinking about all of the groups, clubs or organisations you have helped over the last 12 months (that is since ^AXDMDLYear) did you start helping them for any of the reasons on this card. Pick the reasons that were most important to you. You can choose up to five reasons?

INTERVIEWER: CODE ALL THAT APPLY. PROBE 'What else?' UNTIL NOTHING'.

HELP <F9>.

MAXIMUM 5 RESPONSES.

- (17) I wanted to improve things/help people
- (18) I wanted to meet people/make friends
- (19) The cause was really important to me
- (20) My friends/family did it
- (21) It was connected with the needs of my family/friends
- (22) I felt there was a need in my community
- (23) I had received voluntary help
- (24) I thought it would give me a chance to learn new skills
- (25) I thought it would give me a chance to use my existing skills
- (26) It helps me get on in my career
- (27) It's part of my religious belief to help people
- (28) It's part of my philosophy of life to help people
- (29) It gave me a chance to get a recognised qualification
- (30) I had spare time to do it
- (31) I felt there was no-one else to do it
- (32) None of these

ASK IF: (Fifgp=1)

AND (NOT FUnPd =13 (none))

VolSatf

SHOWCARD 29

People do unpaid work or give help to all kinds of groups for all kinds of reasons and they also get different kinds of satisfaction from it. Thinking about the things that you do for all of the groups, clubs or organisations you have helped in the last year, would you tell me which of things on this card are most important to you. You can choose up to five reasons.

INTERVIEWER: CODE ALL THAT APPLY.

PROBE 'What else?' UNTIL 'NOTHING'. HELP <F9>.

MAXIMUM 5 RESPONSES.

- (18) I meet people and make friends through it
- (19) I get satisfaction from seeing the results
- (20) It gives me a chance to do things I'm good at
- (21) It makes me feel less selfish as a person
- (22) I really enjoy it
- (23) It's broadens my experience of life
- (24) It gives me a sense of personal achievement
- (25) It gives me the chance to learn new skills
- (26) It gives me a position in the community
- (27) It gets me 'out of myself'
- (28) It gives me the chance to get a recognised qualification
- (29) It gives me more confidence
- (30) It makes me feel needed
- (31) It gives me the chance to improve my employment prospects
- (32) It makes me feel less stressed
- (33) It improves my physical health
- (34) None of these

ASK IF: QDemo1.DWorkA1=Employee

EIntro

Now I have some questions about employment volunteering.

PRESS 1 AND <ENTER> TO CONTINUE

ASK IF: QDemo1.DWorkA1=Employee

GEmpVol

Some employers have schemes for employees to help with community projects, or voluntary or charity organisations, or to give money. Does your employer offer anything of this sort?

IF YES, PROMPT: Is that a scheme for helping, for giving or both?

- (6) Both helping and giving
- (7) Scheme for helping only
- (8) Scheme for giving only
- (9) Neither
- (10) Don't know

ASK IF: (GEmpVol = 2) OR (GEmpVol = 3)OR (GEmpVol = 1)

GDoEmpl

And can I just check, have **you** participated in any activities of this sort that were encouraged by your employer, in the **last 12 months**, that is, since AXDMDLYear?

IF YES, PROMPT: Were you helping, or giving or both?

- (5) Yes - helping only
- (6) Yes - giving only
- (7) Yes - BOTH helping AND giving
- (8) No

ASK IF: (GDoEmpl = 1) OR (GDoEmpl = 3)

GVEmp3

Now thinking just of the scheme for helping. Is the helping scheme **only** for activities or projects that are relevant to your employer's business?

- (3) Yes
- (4) No

ASK IF: (GDoEmpl = 1) OR (GDoEmpl = 3)

GOften

And about how often have you done this kind of thing **over the last 12 months**, that is, since ^AXDMDLYear? Would you say it was

READ OUT

IF RESPONDENT CAN'T WORK OUT FREQUENCY CODE AS OTHER

- (5) at least once a week,
- (6) less than once a week but at least once a month,
- (7) or less often?
- (8) other

ASK IF: (*Goften=3*) OR (*Goften=4*)

GOfOth

ASK OR RECORD

About how many times in the last 12 months have you done this?

ENTER APPROXIMATE NO OF OCCASIONS IN LAST 12 MONTHS

Answer must be in the range from 0 up to 99: ____

ASK IF: (*GDoEmpl = 1*) OR (*GDoEmpl = 3*)

GEmpHr

Now just thinking about the PAST 4 WEEKS.

Approximately how many @Ihours@I have you spent helping through an employer scheme in the past 4 weeks?

Answer must be in the range from 0 up to 999: _____

QInter.QBarrier

ASK IF: (FifGp = NONE) OR (FUnPd = NONE)

BVLon

SHOWCARD 30

If NOT none at fifgp AND none at funpd use this text:

(1) Looking at this card you've said that during the last 12 months you have not done any of these things for any groups, clubs or organisations. Have you done any of these things - **unpaid - longer than 12 months ago?**

PROBE FULLY: Which others?

If none at fifgp use this text:

(2) You said earlier that you have not been involved with any groups, clubs or organisations in the last 12 months. Looking at this card, have you done any of these things - **unpaid** - for a group, club or organisation you may have been involved with **longer than 12 months ago?**

PROBE FULLY: Which others?

CODE ALL THAT APPLY

- (14) Raising or handling money/taking part in sponsored events
- (15) Leading the group/member of a committee
- (16) Organising or helping to run an activity or event
- (17) Visiting people
- (18) Befriending or mentoring people
- (19) Giving advice/information/counselling
- (20) Secretarial, admin or clerical work
- (21) Providing transport/driving
- (22) Representing
- (23) Campaigning
- (24) Other practical help (eg helping out at school, shopping)
- (25) Any other help
- (26) None of the above

ASK IF: (FIFGP = NONE) OR (FUNPD = NONE) OR (FUNOFT = LESS OFTEN OR OTHER OR DON'T KNOW)

BVHelp

If FUnoFT=Less often use this text:

1) You said earlier that you help group(s)/ club(s)/organisation(s) occasionally, that is less than once a month. Do you ever feel that you would like to spend any more time helping groups, clubs or organisations, or not?

If FUnoFT= Other or Don't Know use this text:

(2) You said earlier that you help group(s)/club(s)/organisation(s). Do you ever feel that you would like to spend any more time helping groups, clubs or organisations, or not?

Otherwise, use this text:

(3) Do you ever feel that you would like to spend any time helping groups, clubs or organisations, or not?

(3) Yes

(4) No

ASK IF: (BvHelp= 1) OR (BvHelp= Don't know)

VBarr

SHOWCARD 31

If never volunteered formally (FlfGp = NoCards OR FunPd= None) use this text:

(1) On this card are some reasons people have given about why they don't give unpaid help to groups or organisations. Which, if any of these, are the reasons why you don't give unpaid help to groups or organisations?

If former formal volunteer (NOT BVLon= None) use this text:

(2) On this card are some reasons people have given about why they don't give unpaid help to groups or organisations. Which, if any of these, are the reasons why you have not given unpaid help to groups or organisations in the last 12 months?

If irregular formal volunteer (FunOft= Less than once a month OR Other OR Don't Know) use this text:

(3) On this card are some reasons people have given about why they don't give unpaid help to groups or organisations. Which, if any of these, are the reasons why you don't give unpaid help to groups or organisations more regularly?

INTERVIEWER: IF RESPONDENT SAYS 'I'M TOO BUSY' PROBE FOR REASON
CODE ALL THAT APPLY

- (14) I have work commitments
- (15) I have to look after children/the home
- (16) I have to look after someone who is elderly or ill
- (17) I have to study
- (18) I do other things with my spare time
- (19) I'm too old
- (20) I'm too young
- (21) I don't know any groups that need help
- (22) I haven't heard about opportunities to give help
- (23) I'm new to the area
- (24) I have never thought about it
- (25) I have an illness or disability that I feel prevents me from getting involved
- (26) Other reason (please specify)

ASK IF: Vbarr=13 (other)

VBarrOth

Please specify

STRING[80]

QInter.QInfVol

ASK ALWAYS:

IIntro1

Now I want to ask you about any unpaid help you, as an individual, may have given to other people, that is apart from any help given through a group, club or organisation. This could be help for a friend, neighbour or someone else **but not a relative**

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

IHlp

SHOWCARD 32

In the last 12 months, that is, since ^AXDMDLYear, have you done any of these things, **unpaid**, for someone who was **not a relative**?

INCLUDE PAYMENT IN KIND/EXPENSES

CODE ALL THAT APPLY

- (14) Keeping in touch with someone who has difficulty getting out and about (visiting in person, telephoning or e-mailing)
- (15) Doing shopping, collecting pension or paying bills
- (16) Cooking, cleaning, laundry, gardening or other routine household jobs
- (17) Decorating, or doing any kind of home or car repairs
- (18) Baby sitting or caring for children
- (19) Sitting with or providing personal care (e.g. washing, dressing) for someone who is sick or frail
- (20) Looking after a property or a pet for someone who is away
- (21) Giving advice
- (22) Writing letters or filling in forms
- (23) Representing someone (for example talking to a council department or to a doctor)
- (24) Transporting or escorting someone (for example to a hospital or on an outing)
- (25) Anything else
- (26) No help given in last 12 months

ASK IF: NOT IHlp=13 (None)

IHlpOft

Over the past 12 months, that is, since ^AXDMDLYear, about how often have you done this kind of thing/all the things you have mentioned?

Would you say ...

READ OUT

IF RESPONDENT CAN'T WORK OUT FREQUENCY CODE AS OTHER

- (5) at least once a week,
- (6) at least once a month,
- (7) or less often?
- (8) Other

ASK IF: NOT IHlp=13 (None)

AND (IhlpOft= 3) OR (IhlpOft= 4)

IOthOft

ASK OR RECORD

About how many times in the last 12 months (since ^AXDMDLYear) have you done ^LBInfVol1

ENTER APPROXIMATE NO OF OCCASIONS IN LAST 12 MONTHS

Answer must be in the range from 0 up to 99: ____

ASK IF: NOT IHlp=13 (None)

IHlpHrs

Now just thinking about the **past 4 weeks**.

Approximately how many **hours** have you spent doing ^LBInfVol1 in the past 4 weeks?

Answer must be in the range from 0 up to 999: ____

ASK IF: NOT IHIp=13 (None)

MxIVol

SHOWCARD 33

Thinking about the unpaid help you have given as an individual, in the last 12 months, that is since ^AXDMDLYear, how often, if at all, have you mixed with people from different ethnic or religious groups to yourself as part of this. Please think about all of the people you mix with as part of this activity?

PROMPT IF NECESSARY: This includes people who you help or the people you work alongside, but not people you happen to encounter as part of helping (e.g. going to shops for an elderly person and happening to be in a shop with people from different ethnic groups).

<HELP (F9)>

- (8) Daily
- (9) Weekly
- (10) Monthly
- (11) At least once a year
- (12) Less often than once a year
- (13) Never
- (14) Don't know

QInter.QGivVol

ASK ALWAYS:

GIntro1

This section deals with ways in which people can give to charity

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

GGroup

SHOWCARD 34

The card shows different ways in which people can give money to charity. **In the past 4 weeks**, have you given any money to charity using these or any other method? Please exclude donating goods or prizes

CODE ALL THAT APPLY

- (14) Door-to-door collection
 - (15) Street collection
 - (16) Sponsorship
 - (17) Collection at church, mosque, other place of worship
 - (18) Shop counter collection
 - (19) Pub collection
 - (20) Collection at work
 - (21) Buying raffle tickets (NOT national lottery)
 - (22) Buying goods from a charity shop or catalogue
 - (23) Direct debit, standing order, covenant or debit from salary
 - (24) Giving to people begging on the street
 - (25) Other method of giving
 - (26) Did not give to charity
-

ASK IF: NOT GGroup= 13 (did not give to charity)

GivAmt

About how much (altogether) have you given to charity in the last 4 weeks? (If applicable: Please exclude buying goods).

ENTER AMOUNT TO NEAREST £; ACCEPT ESTIMATES

Answer must be in the range from 0 up to 9999: _____

QInter.QCivAct

ASK ALWAYS:

CAIntro

Now I have some questions about activities in your local community.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

CivAct1

SHOWCARD 35a

In the last 12 months, that is since ^AXDMDLYear have you done any of the things listed on this card? Please include any activities you have already told me about. Please do not include any activities related to your job

CODE ALL THAT APPLY

- (6) Been a local councillor (for local authority, town or parish)
 - (7) Been a school governor
 - (8) Been a volunteer Special Constable
 - (9) Been a Magistrate
 - (10) None of these
-

ASK IF: (NOT CivAct1=5 (None))

CivFolA

SHOWCARD 35b

Looking at SHOWCARD 35b, would you be interested in doing any of these things (that you don't already do)?

INTERVIEWER: FOR MORE INFORMATION ON THIS PRESS <F9>

- (3) Yes
 - (4) No
-

ASK IF: (NOT CivAct1=5 (None))

CivFolB

SHOWCARD 35b

Which ones?

INTERVIEWER: FOR MORE INFORMATION ON THIS PRESS <F9>

YOU MAY CHOOSE UP TO 4 POSSIBLE ANSWERS.

- (6) A local councillor (for local authority, town or parish)
- (7) A school governor
- (8) A volunteer Special Constable
- (9) A Magistrate

(10) None of these

ASK ALWAYS:

CivAct2

SHOWCARD 36

And again, in the last 12 months, that is since ^AXDMDLYear have you done any of the things listed on this card? Please include any activities you have already told me about. Please do not include any activities related to your job.

CODE ALL THAT APPLY

- (9) Member of a group making decisions on local health services
- (10) Member of a decision making group set up to regenerate the local area
- (11) Member of a decision making group set up to tackle local crime problems
- (12) Member of a tenants' group decision making committee
- (13) Member of a group making decisions on local education services
- (14) Member of a group making decisions on local services for young people
- (15) Member of another group making decisions on services in the local community
- (16) None of these

ASK IF: (NOT CivAct1 = 5 (None of these) AND NOT CivAct2=8 (None of these))

CivMot

SHOWCARD 37

People get involved for all kinds of reasons. Thinking about ^LBCivAct2 you have mentioned why did you get involved? Please choose your answer from this card. You can choose up to five reasons

INTERVIEWER: CODE ALL THAT APPLY. PROBE 'What else?' UNTIL 'NOTHING'.

PRESS <F9> FOR LIST OF ANSWERS GIVEN AT PREVIOUS
MAXIMUM 5 RESPONSES

- (15) I wanted to serve my community
- (16) I wanted to improve local services
- (17) I wanted to resolve an issue
- (18) My political beliefs
- (19) An earlier positive experience of getting involved
- (20) I was asked to get involved
- (21) I wanted to have my say
- (22) I wanted to meet people / make friends
- (23) It was connected with the needs of my family / friends
- (24) I thought it would give me a chance to learn new skills / use my existing skills
- (25) I thought it would help my career
- (26) I had spare time to do it
- (27) Other (Please specify)
- (28) None of these

ASK IF: (Civmot = 13 (Other))

CivMotO

Please specify

STRING[80]

ASK IF: (NOT CivAct1 = 5 (None of these) AND NOT CivAct2=8 (None of these))

CivGn

SHOWCARD 38

People get involved for all kinds of reasons and they also get different kinds of satisfaction from it. Thinking about ^LBCivAct2 you have done in the last 12 months would you tell me which of the things on this card are most important to you. You can choose up to five.

INTERVIEWER: CODE ALL THAT APPLY. PROBE 'What else?' UNTIL 'NOTHING'.

MAXIMUM 5 RESPONSES

- (14) I got a problem solved
- (15) I helped improve local services
- (16) I was able to give something back to my community
- (17) I met new people and made friends
- (18) It made me feel part of my community
- (19) I had my say
- (20) It gave me a sense of personal achievement / enjoyment
- (21) I learned new skills
- (22) I improved my employment prospects
- (23) I gained confidence and self-esteem
- (24) It gave me a position in the community
- (25) Other (Please Specify)
- (26) None of these

ASK IF: (CivGn =12 (Other))

CivGnO

Please specify

STRING[80]

QInter.QRace

ASK ALWAYS:

RIntr1

I am now going to ask you some questions about racial prejudice.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

RPrej1

[*]First, thinking about racial prejudice in Britain today, do you think that there is now...

...READ OUT...

- (5) less racial prejudice than there was **five years ago**,
 - (6) more than there was five years ago,
 - (7) or about the same amount?
 - (8) Don't know/can't say
-

ASK IF: *RPrej1=2 (more than there was five years ago)*

RHowM

[*]Do you think that there is now **much** more racial prejudice or just a **little** more than there was 5 years ago?

- (4) Much more now
- (5) A little more now
- (6) Don't know/ Can't say

ASK IF: RPrej1=2 (more than there was five years ago)

RWhoM

[*]Which groups do you think there is now **more** racial prejudice against, compared with five years ago.

DO NOT PROMPT

CODE ALL THAT APPLY

- (15) Asian people (Indian, Pakistani, Bangladeshi)
- (16) Black people (Caribbean, African)
- (17) Chinese people
- (18) White people
- (19) Mixed race people
- (20) Buddhists
- (21) Hindus
- (22) Jews
- (23) Muslims
- (24) Sikhs
- (25) Asylum seekers/Refugees
- (26) New immigrants
- (27) Eastern Europeans
- (28) Other (please specify)

ASK IF: RPrej1=2 (more than there was five years ago)

AND RWhom= 14 (other)

RWhomS

[*]INTERVIEWER SPECIFY GROUPS AGAINST WHOM THERE IS MORE PREJUDICE:

OPEN

ASK IF: RPrej1= 1 (less than there was five years ago)

RHowL

[*]Do you think that there is now **much** less racial prejudice or just a **little** less than there was 5 years ago?

- (4) Much less now
- (5) A little less now
- (6) Don't know/ Can't say

ASK IF: *RPrej1= 1 (less than there was five years ago)*

RWhol

[*]Which groups do you think there is now **less** racial prejudice against, compared with five years ago.

DO NOT PROMPT

CODE ALL THAT APPLY

- (15) Asian people (Indian, Pakistani, Bangladeshi)
- (16) Black people (Caribbean, African)
- (17) Chinese people
- (18) White people
- (19) Mixed race people
- (20) Buddhists
- (21) Hindus
- (22) Jews
- (23) Muslims
- (24) Sikhs
- (25) Asylum seekers/Refugees
- (26) New immigrants
- (27) Eastern Europeans
- (28) Other (please specify)

ASK IF: *RPrej1= 1 (less than there was five years ago)*

AND *RWhol= 14 (other)*

RWholS

[*]INTERVIEWER SPECIFY GROUPS AGAINST WHOM THERE IS LESS PREJUDICE:

STRING[100]

ASK ALWAYS:

ROrg

SHOWCARD 39

Please look at this card and tell me which of these organisations you have had any direct contact with **over the past five years** as a member of the public.

CODE ALL THAT APPLY

- (14) A local doctor's surgery
- (15) A local hospital
- (16) A local school
- (17) A council housing department or housing association
- (18) A local council (apart from housing department)
- (19) A private landlord or letting agent
- (20) The courts (Magistrates Courts and Crown Court)
- (21) The Crown Prosecution Service
- (22) The police
- (23) The immigration authorities
- (24) The Prison Service
- (25) The Probation Service
- (26) None of the above

ASK ALWAYS:

RIntr2

SHOWCARD 40

In a moment I am going to read out a list of services. For each one, I'd like you to imagine you are a member of the public using each service, and for you to tell me, using this card, if you would expect that they might treat you better than people of other races, worse than people of other races, or about the same. It doesn't matter if you haven't had any direct contact with the organisations, it's just your opinions I'm after.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

RDis01

SHOWCARD 40

[*]How do you think a local doctor's surgery would treat you? worse than people of other races, better than people of other races, or the same as people of other races?

- (5) I would be treated worse than people of other races
- (6) I would be treated better than people of other races
- (7) I would be treated the same as people of other races
- (8) Don't know/no opinion

ASK ALWAYS:

RDis04

SHOWCARD 40

A local school?

(Would they treat you worse than people of other races, better than people of other races, or the same as people of other races?)

- (5) I would be treated worse than people of other races
- (6) I would be treated better than people of other races
- (7) I would be treated the same as people of other races
- (8) Don't know/no opinion

ASK ALWAYS:

RDis06

SHOWCARD 40

[*] A council housing department or housing association?

(Would they treat you worse than people of other races, better than people of other races or the same as people of other races?)

- (5) I would be treated worse than people of other races
- (6) I would be treated better than people of other races
- (7) I would be treated the same as people of other races
- (8) Don't know/no opinion

ASK ALWAYS:

RDis07

SHOWCARD 40

[*]A local council(apart from a housing department)?

(Would they treat you worse than people of other races, better than people of other races or the same as people of other races?)

- (5) I would be treated worse than people of other races
- (6) I would be treated better than people of other races
- (7) I would be treated the same as people of other races
- (8) Don't know/no opinion

ASK ALWAYS:

RDis08

SHOWCARD 40

[*]A private landlord?

(Would they treat you worse than people of other races, better than people of other races or the same as people of other races?)

- (5) I would be treated worse than people of other races
- (6) I would be treated better than people of other races
- (7) I would be treated the same as people of other races
- (8) Don't know/no opinion

ASK ALWAYS:

RDis09

SHOWCARD 40

[*]The courts - that is, Magistrates and Crown Courts?

(Would they treat you worse than people of other races, better than people of other races or the same as people of other races?)

- (5) I would be treated worse than people of other races
- (6) I would be treated better than people of other races
- (7) I would be treated the same as people of other races
- (8) Don't know/no opinion

ASK ALWAYS:

Rdis10

SHOWCARD 40

[*]The Crown Prosecution Service?

(Would they treat you worse than people of other races, better than people of other races or the same as people of other races?)

- (5) I would be treated worse than people of other races
- (6) I would be treated better than people of other races
- (7) I would be treated the same as people of other races
- (8) Don't know/no opinion

ASK ALWAYS:

RDis13A

SHOWCARD 40

[*]The police?

(Would they treat you worse than people of other races, better than people of other races or the same as people of other races?)

- (5) I would be treated worse than people of other races
- (6) I would be treated better than people of other races
- (7) I would be treated the same as people of other races
- (8) Don't know/no opinion

ASK ALWAYS:

RDis15

SHOWCARD 40

[*]The Prison Service?

(Would they treat you worse than people of other races, better than people of other races or the same as people of other races?)

- (5) I would be treated worse than people of other races
- (6) I would be treated better than people of other races
- (7) I would be treated the same as people of other races
- (8) Don't know/no opinion

ASK ALWAYS:

RDis16

SHOWCARD 40

[*]The Probation Service?

(Would they treat you worse than people of other races, better than people of other races or the same as people of other races?)

- (5) I would be treated worse than people of other races
- (6) I would be treated better than people of other races
- (7) I would be treated the same as people of other races
- (8) Don't know/no opinion

ASK IF: (((((((((((((RDis01 = Better) OR (RDis04 = Better)) OR (RDis06 = Better)) OR (RDis07 = Better)) OR (RDis08 = Better)) OR (RDis09 = Better)) OR (RDis10 = Better)) OR (RDis13 = Better)) OR (RDis15 = Better)) OR (RDis16 = Better)

RWWhoWse

[*]When you said that you would be treated **better** than other races, which races were you thinking of? Which races would be treated **worse than you?**

DO NOT PROMPT

CODE ALL THAT APPLY

- (15) Asian people (Indian, Pakistani, Bangladeshi)
- (16) Black people (Caribbean, African)
- (17) Chinese people
- (18) White people
- (19) Mixed race people
- (20) Buddhists
- (21) Hindus
- (22) Jews
- (23) Muslims
- (24) Sikhs
- (25) Asylum seekers/Refugees
- (26) New immigrants
- (27) Eastern Europeans
- (28) Other (please specify)

ASK IF: (((((((((((((RDis01 = Better) OR (RDis04 = Better)) OR (RDis06 = Better)) OR (RDis07 = Better)) OR (RDis08 = Better)) OR (RDis09 = Better)) OR (RDis10 = Better)) OR (RDis13 = Better)) OR (RDis15 = Better)) OR (RDis16 = Better)

AND: Other IN Rwhowse

RWWhoWrS

INTERVIEWER: RECORD WHICH 'OTHER' RACE(S) WOULD BE TREATED WORSE THAN THEM

EXCLUDE ANY ALREADY CODED

STRING[60]

ASK IF: (((((((((((((RDis01 = Better) OR (RDis04 = Better)) OR (RDis06 = Better)) OR (RDis07 = Better)) OR (RDis08 = Better)) OR (RDis09 = Better)) OR (RDis10 = Better)) OR (RDis13 = Better)) OR (RDis15 = Better)) OR (RDis16 = Better) *RWhoBtr*

[*]When you said that you would be treated **worse** than other races, which races were you thinking of? Which races would be treated **better than you**?

DO NOT PROMPT

CODE ALL THAT APPLY

- (15) Asian people (Indian, Pakistani, Bangladeshi)
- (16) Black people (Caribbean, African)
- (17) Chinese people
- (18) White people
- (19) Mixed race people
- (20) Buddhists
- (21) Hindus
- (22) Jews
- (23) Muslims
- (24) Sikhs
- (25) Asylum seekers/Refugees
- (26) New immigrants
- (27) Eastern Europeans
- (28) Other (please specify)

ASK IF: (((((((((((((RDis01 = Better) OR (RDis04 = Better)) OR (RDis06 = Better)) OR (RDis07 = Better)) OR (RDis08 = Better)) OR (RDis09 = Better)) OR (RDis10 = Better)) OR (RDis13 = Better)) OR (RDis15 = Better)) OR (RDis16 = Better)

AND: *Other IN Rwhobtr*

RWhoBtS

INTERVIEWER: RECORD WHICH 'OTHER' RACE(S) WOULD BE TREATED BETTER THAN THEM

EXCLUDE ANY ALREADY CODED:

STRING[60]

ASK IF: (QDemo1.DWorkA1 = Employee) OR (QDemo1.DWorkB = 1) OR (QDemo1.DWorkC = 1)

RDisJb1

In the last **five years**, do you think you have been discriminated against when you have been refused or turned down for a job?

- (5) Yes
- (6) No
- (7) Don't know
- (8) Have not applied for any jobs in the last five years

ASK IF: (QDemo1.DWorkA1 = Employee) OR (QDemo1.DWorkB = 1) OR (QDemo1.DWorkC = 1)
AND RDisJb1=1

RdisJb2

SHOWCARD 41

Do you think you were discriminated against because of any of the reasons on this card?

CODE ALL THAT APPLY

- (12) Your gender
- (13) Your age
- (14) Your race
- (15) Your religion or beliefs
- (16) Your colour
- (17) Your disability or long-lasting illness
- (18) Your sexual orientation
- (19) Where you live
- (20) Other reason, please specify
- (21) None of the above
- (22) Don't know

ASK IF: (QDemo1.DWorkA1 = Employee) OR (QDemo1.DWorkB = 1) OR (QDemo1.DWorkC = 1)
AND RDisJb1=1
AND RdisJb2=9 (other)

RdisJb2O

Please specify

STRING[80]

ASK IF: (QDemo1.DWorkA1 = Employee) OR (QDemo1.DWorkB = 1)

RDisPro

[*]In the last **five years**, do you think you have been discriminated against at work with regard to promotion or a move to a better position?

INTERVIEWER: PLEASE DO NOT INCLUDE ANY JOBS OUTSIDE THE UK.

- (5) Yes
- (6) No
- (7) Don't know
- (8) Not applicable

ASK IF: (QDemo1.DWorkA1 = Employee) OR (QDemo1.DWorkB = 1)

AND RdisPro=1

RWhyPrA

SHOWCARD 41

[*]Do you think you were discriminated against with regards to promotion or a move to a better position because of any of the reasons on this card?

CODE ALL THAT APPLY

- (12) Your gender
- (13) Your age
- (14) Your race
- (15) Your religion or beliefs
- (16) Your colour
- (17) Your disability or long-lasting illness
- (18) Your sexual orientation
- (19) Where you live
- (20) Other reason, please specify
- (21) None of the above
- (22) Don't know

ASK IF: (QDemo1.DWorkA1 = Employee) OR (QDemo1.DWorkB = 1)

AND RdisPro=1

AND RWhyPr=7 (other)

RWhyPro

Can I ask what this other reason was?

STRING[80]

ASK ALWAYS:

RIntr3

Now I would like to ask you some questions about religious prejudice.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

Relinc

Thinking about religious prejudice in Britain today, do you think there is now...

READ OUT

- (5) less religious prejudice than there was **five years ago**
 - (6) more than there was **five years ago**
 - (7) or about the same amount?
 - (8) Don't know/Can't say
-

ASK IF: Relinc=2

RelHowM

Do you think there is now **much** more religious prejudice or just a **little** more than there was five years ago?

- (4) Much more now
 - (5) A little more now
 - (6) DON'T KNOW/CAN'T SAY
-

ASK IF: Relinc=2

RelWho

Which groups do you think there is now **more** religious prejudice against, compared with five years ago?

DO NOT PROMPT.

CODE ALL THAT APPLY

- (12) Muslims/Islam
- (13) Jews
- (14) Hindus
- (15) Buddhists
- (16) Sikhs
- (17) Christians (general)
- (18) Roman Catholics/Catholics
- (19) Protestants
- (20) Anglicans/Church of England
- (21) Religions generally
- (22) Other (please specify)

ASK IF: Relinc=2

AND Relwho = 11 (other)

RWhOth

[*] INTERVIEWER SPECIFY GROUPS AGAINST WHOM THERE IS MORE RELIGIOUS PREJUDICE:

STRING[100]

ASK IF: Relinc=1

RelHow1

Do you think there is now **much** less religious prejudice or just a **little** less than there was five years ago?

- (4) Much more now
 - (5) A little more now
 - (6) DON'T KNOW / CAN'T SAY
-

ASK IF: Relinc=1

RelWhol

Which groups do you think there is now **less** religious prejudice against, compared with five years ago?

DO NOT PROMPT.

CODE ALL THAT APPLY

- (12) Muslims/Islam
- (13) Jews
- (14) Hindus
- (15) Buddhists
- (16) Sikhs
- (17) Christians (general)
- (18) Roman Catholics/Catholics
- (19) Protestants
- (20) Anglicans/Church of England
- (21) Religions generally
- (22) Other (please specify)

ASK ALWAYS:

RelHow

How much do you think the Government is doing to protect the rights of people belonging to different religions in Britain? Would you say...

READ OUT

- (4) too little
- (5) about the right amount
- (6) or too much?

ASK IF: RelHow=1

RelHowA

Which religious groups in particular are you thinking of?

DO NOT PROMPT.

CODE ALL THAT APPLY

- (12) Muslims/Islam
- (13) Jews
- (14) Hindus
- (15) Buddhists
- (16) Sikhs
- (17) Christians (general)
- (18) Roman Catholics/Catholics
- (19) Protestants
- (20) Anglicans/Church of England
- (21) Religions generally
- (22) Other (please specify)

ASK IF: RelHow=1

AND RelHowA=11

RHowAO

Please specify ..

STRING[80]

ASK IF: RelHow=3

RelHowB

Which religious groups in particular are you thinking of?

DO NOT PROMPT.

CODE ALL THAT APPLY

- (12) Muslims/Islam
- (13) Jews
- (14) Hindus
- (15) Buddhists
- (16) Sikhs
- (17) Christians (general)
- (18) Roman Catholics/Catholics
- (19) Protestants
- (20) Anglicans/Church of England
- (21) Religions generally
- (22) Other (please specify)

ASK IF: RelHow=3

AND RelHowB=11 (other)

RHowBO

Please specify

STRING[80]

ASK ALWAYS:

RelDis

SHOWCARD 42

Please could you look at this card and tell me if you think that any of the organisations on the card have ever discriminated against you because of your religion. If YES which ones?

CODE ALL THAT APPLY

- (14) A local doctor's surgery
- (15) A local hospital
- (16) A local school
- (17) A council housing department or housing association
- (18) A local council (apart from housing department)
- (19) A private landlord or letting agent
- (20) The courts (Magistrates Courts and Crown Court)
- (21) The Crown Prosecution Service
- (22) The police
- (23) The immigration authorities
- (24) The Prison Service
- (25) The Probation Service
- (26) None of the above

ASK ALWAYS:

RIntr4

I would now like to ask you some questions about your beliefs.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

Relig

What is your religion even if you are not currently practising?

- (9) Christian
- (10) Buddhist
- (11) Hindu
- (12) Jewish
- (13) Muslim
- (14) Sikh
- (15) Any other religion
- (16) Or no religion at all

ASK IF: NOT Relig=8

RelAct

Do you consider that you are actively practising your religion?

- (3) Yes
- (4) No

ASK IF: RelAct=1

RelActF

In general, do you personally feel you are able to practise your religion freely in Britain?

- (4) Yes
- (5) Partly
- (6) No

ASK IF: NOT Relig=8

RelLiv

SHOWCARD 43

I'd now like to ask you some questions about the importance of religion in the way you live your day-to-day life. Please choose your answer from this card. To what extent do you agree or disagree that your religion affects ...

... where you live?

- (7) Strongly agree
- (8) Tend to agree
- (9) Tend to disagree
- (10) Strongly disagree
- (11) Spontaneous only- Don't know
- (12) Spontaneous only- Not applicable

ASK IF: NOT Relig=8

RelWrk

SHOWCARD 43

... where you work?

(To what extent do you agree or disagree that your religion affects where you work?)

- (7) Strongly agree
- (8) Tend to agree
- (9) Tend to disagree
- (10) Strongly disagree
- (11) Spontaneous only- Don't know
- (12) Spontaneous only- Not applicable

ASK IF: NOT Relig=8

RelFri

SHOWCARD 43

... who your friends are?

(To what extent do you agree or disagree that your religion affects who your friends are?)

- (7) Strongly agree
- (8) Tend to agree
- (9) Tend to disagree
- (10) Strongly disagree
- (11) Spontaneous only- Don't know
- (12) Spontaneous only- Not applicable

ASK IF: NOT Relig=8

RelSch

SHOWCARD 43

... what school you send/sent/would send your children to?

(To what extent do you agree or disagree that your religion affects what school you send/sent/would send your children to?)

- (7) Strongly agree
 - (8) Tend to agree
 - (9) Tend to disagree
 - (10) Strongly disagree
 - (11) Spontaneous only- Don't know
 - (12) Spontaneous only- Not applicable
-

QInter.QMix

ASK ALWAYS:

MxIntro1

The next question asks about whether you have mixed socially with other groups of people in different areas of your life. By 'mixing socially' we mean mixing with people on a personal level by having informal conversations with them at, for example, the shops, your work or a child's school, as well as meeting up with people to socialise. But don't include situations where you've interacted with people solely for work or business, for example just to buy something.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

MxOf1

SHOWCARD 44

Choosing your answer from the card, in the last year, that is since ^AXDMDLYear how often, if at all, have you mixed socially with people from different ethnic and religious groups to yourself.....at your home or their home?

PROMPT IF NECESSARY: Please think about all the occasions when you have mixed with someone or a group of people on a more personal level through a conversation or some other form of personal interaction, but don't include situations where you've interacted with people solely for work or business, for example just to buy something.

- (8) Daily
- (9) Weekly
- (10) Monthly
- (11) At least once a year
- (12) Less often than once a year
- (13) Never
- (14) Don't know/ No opinion

ASK ALWAYS:

MxOft2

SHOWCARD 44

.....at your work, school or college?

PROMPT IF NECESSARY: Please think about all the occasions when you have mixed with someone or a group of people on a more personal level through a conversation or some other form of personal interaction, but don't include situations where you've interacted with people solely for work or business, for example just to buy something.

- (9) Daily
- (10) Weekly
- (11) Monthly
- (12) At least once a year
- (13) Less often than one a year
- (14) Never
- (15) Not Applicable
- (16) Don't know/ No opinion

ASK ALWAYS:

MxOft3

SHOWCARD 44

.....at your child's crèche, nursery or school?

PROMPT IF NECESSARY: Please think about all the occasions when you have mixed with someone or a group of people on a more personal level through a conversation or some other form of personal interaction, but don't include situations where you've interacted with people solely for work or business, for example just to buy something.

- (9) Daily
- (10) Weekly
- (11) Monthly
- (12) At least once a year
- (13) Less often than once a year
- (14) Never
- (15) Not Applicable
- (16) Don't know/ No opinion

ASK ALWAYS:

MxOft4

SHOWCARD 44

.....at a pub, club, café or restaurant?

PROMPT IF NECESSARY: Please think about all the occasions when you have mixed with someone or a group of people on a more personal level through a conversation or some other form of personal interaction, but don't include situations where you've interacted with people solely for work or business, for example just to buy something.

- (9) Daily
- (10) Weekly
- (11) Monthly
- (12) At least once a year
- (13) Less often than once a year
- (14) Never
- (15) Not Applicable
- (16) Don't know/ No opinion

ASK ALWAYS:

MxOft5

SHOWCARD 44

.....at a group, club or organisation you belong to, e.g. a sports club or social club?

PROMPT IF NECESSARY: Please think about all the occasions when you have mixed with someone or a group of people on a more personal level through a conversation or some other form of personal interaction, but don't include situations where you've interacted with people solely for work or business, for example just to buy something.

- (9) Daily
- (10) Weekly
- (11) Monthly
- (12) At least once a year
- (13) Less often than once a year
- (14) Never
- (15) Not Applicable
- (16) Don't know/ No opinion

ASK ALWAYS:

MxOf6

SHOWCARD 44

.....at the shops?

PROMPT IF NECESSARY: Please think about all the occasions when you have mixed with someone or a group of people on a more personal level through a conversation or some other form of personal interaction, but don't include situations where you've interacted with people solely for work or business, for example just to buy something.

- (9) Daily
- (10) Weekly
- (11) Monthly
- (12) At least once a year
- (13) Less often than once a year
- (14) Never
- (15) Not Applicable
- (16) Don't know/ No opinion

ASK ALWAYS:

MxOf7

SHOWCARD 44

.....at a place of worship?

PROMPT IF NECESSARY: Please think about all the occasions when you have mixed with someone or a group of people on a more personal level through a conversation or some other form of personal interaction, but don't include situations where you've interacted with people solely for work or business, for example just to buy something.

- (9) Daily
- (10) Weekly
- (11) Monthly
- (12) At least once a year
- (13) Less often than once a year
- (14) Never
- (15) Not Applicable
- (16) Don't know/ No opinion

ASK ALWAYS:

MxOf8

SHOWCARD 44

...and apart from any mixing you have already told me about, how about in open public places such as in the street or in public parks?

[How often have you mixed socially with people from different ethnic and religious groups to yourself...]

- (7) Daily
- (8) Weekly
- (9) Monthly
- (10) At least once a year
- (11) Less often than once a year
- (12) Never

NOT APPLICABLE

DON'T KNOW/NO OPINION

ASK ALWAYS:

MxOf9

SHOWCARD 44

...and again, apart from any mixing you have already told me about, how about in public buildings such as community centres or libraries?

[How often have you mixed socially with people from different ethnic and religious groups to yourself...]

- (7) Daily
- (8) Weekly
- (9) Monthly
- (10) At least once a year
- (11) Less often than once a year
- (12) Never

NOT APPLICABLE

DON'T KNOW/NO OPINION

ASK ALWAYS:

MxHelpA/MxHelpB (*Respondents asked version A or B at random, showcard order is reversed in version B*)

SHOWCARD 45a/ SHOWCARD 45b

Which, if any, of the things on this card do you think would encourage people from different backgrounds to mix together? Please read through the whole list and choose up to three that you think would be the most important.

- Q. Citizenship classes
 - R. English language lessons
 - S. Social events outside of work, school or college
 - T. Fetes, festivals and fairs
 - U. Shared hobbies, sports clubs
 - V. Going to the same health services, post offices
 - W. Going to work, school or college together
 - X. Using the same arts and cultural facilities
 - Y. Using the same shops and restaurants
 - Z. Using the same leisure centres/sports facilities
 - AA. Going to pubs or clubs
 - BB. Travelling together by bus or train
 - CC. Visiting each other's homes
 - DD. Visiting each other's community centres
 - EE. Visiting each other's religious places of worship
 - FF. Something else
- SPONTANEOUS ONLY-None of these
- Don't know

ASK IF: *MxhelpA=P OR MxHelpB=P*

MxHelpO

Other, please specify

STRING[100]

ASK ALWAYS:

MxLoc

Firstly, thinking about how people from different ethnic and religious groups mix together in the local area (15/20 minutes walking distance), do you think that different ethnic and religious groups ...

READ OUT

- (6) ... mix enough
- (7) ... should mix more
- (8) or should mix less?
- (9) SPONTANEOUS ONLY: Not Applicable
- (10) Don't Know

ASK ALWAYS:

MxBrit

Now I will ask the same question about Britain as a whole. Thinking about how people from different ethnic and religious groups mix together in Britain today, do you think that different ethnic and religious groups ...

READ OUT

- (5) ... mix enough
- (6) ... should mix more
- (7) or should mix less?
- (8) Don't Know

QInter.QRights

ASK ALWAYS:

RIntro7

SHOWCARD 46

And now I will read out two statements about priorities in public services. Please choose your answers from the card

INTERVIEWER: PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

HseV

SHOWCARD 46

To what extent do you agree or disagree that people whose housing needs are more urgent should receive priority in housing allocation over those who have been waiting longer but whose needs are less urgent?

- (6) Strongly agree
 - (7) Tend to agree
 - (8) Tend to disagree
 - (9) Strongly disagree
 - (10) Don't know
-

ASK ALWAYS:

DualId

SHOWCARD 46

How much do you agree or disagree that it is possible to fully belong to Britain and maintain a separate cultural or religious identity? Please choose your answer from this card.

- (6) Strongly agree
- (7) Tend to agree
- (8) Tend to disagree
- (9) Or strongly disagree
- (10) Don't know- SPONTANEOUS ONLY

ASK ALWAYS:

LetIn

SHOWCARD 47

Do you think the number of immigrants coming to Britain nowadays should be increased a lot, increased a little, remain the same as it is, reduced a little, or reduced a lot?

- (7) Increased a lot
- (8) Increased a little
- (9) Remain the same as it is
- (10) Reduced a little
- (11) Reduced a lot
- (12) SPONTANEOUS ONLY- Can't Choose

ASK ALWAYS:

RIntro8

The next few questions are about being treated with respect. Please choose your answers from the card.

INTERVIEWER: PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

ReWork

SHOWCARD 48

In general, would you say that you are treated with respect at work, school or college? Please choose your answer from this card.

- (7) All of the time
- (8) Most of the time
- (9) Some of the time
- (10) Rarely
- (11) Never
- (12) Not applicable

ASK ALWAYS:

RePub

SHOWCARD 48

And in general, would you say that you are treated with respect when using public transport? Please choose your answer from this card.

- (6) All of the time
- (7) Most of the time
- (8) Some of the time
- (9) Rarely
- (10) Never

ASK ALWAYS:

ReHeal

SHOWCARD 48

And in general, would you say that you are treated with respect when using health services? Please choose your answer from this card.

- (6) All of the time
 - (7) Most of the time
 - (8) Some of the time
 - (9) Rarely
 - (10) Never
-

QInter.QMedia1

ASK ALWAYS:

ImpIntro

SHOWCARD 49

We'd like to know how important various things are to your sense of who you are. Please think about each thing I mention, and tell me how important it is to your sense of who you are. Please choose your answer from the card

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

ImpOcc

SHOWCARD 49

...your occupation?

(How important is your occupation to your sense of who you are?)

INTERVIEWER NOTE: THIS INCLUDES FORMER OCCUPATION FOR THOSE RETIRED OR NOT WORKING, AND INCLUDES BEING A HOUSEWIFE/HUSBAND, CARER, ETC.

- (6) Very important
 - (7) Quite important
 - (8) Not very important
 - (9) Not at all important
 - (10) Don't know
-

ASK ALWAYS:

ImpEth

SHOWCARD 49

...your ethnic or racial background?

(How important is your ethnic or racial background to your sense of who you are?)

- (6) Very important
- (7) Quite important
- (8) Not very important
- (9) Not at all important
- (10) Don't know

ASK ALWAYS:

ImpRel

SHOWCARD 49

...your religion?

(How important is your religion to your sense of who you are?)

- (6) Very important
- (7) Quite important
- (8) Not very important
- (9) Not at all important
- (10) Don't know

ASK ALWAYS:

ImpNat

SHOWCARD 49

...your national identity?

(How important is your national identity to your sense of who you are?)

- (6) Very important
- (7) Quite important
- (8) Not very important
- (9) Not at all important
- (10) Don't know

ASK ALWAYS:

ImpLiv

SHOWCARD 49

...where you live?

(How important is where you live to your sense of who you are?)

- (6) Very important
- (7) Quite important
- (8) Not very important
- (9) Not at all important
- (10) Don't know

ASK ALWAYS:

ImpInt

SHOWCARD 49

...your interests?

(How important are your interests to your sense of who you are?)

- (6) Very important
- (7) Quite important
- (8) Not very important
- (9) Not at all important
- (10) Don't know

ASK ALWAYS:

ImpFam

SHOWCARD 49

...your family?

(How important is your family to your sense of who you are?)

- (6) Very important
- (7) Quite important
- (8) Not very important
- (9) Not at all important
- (10) Don't know

ASK ALWAYS:

ImpSC

SHOWCARD 49

...your social class (working, middle)?

(How important is your social class to your sense of who you are?)

- (6) Very important
- (7) Quite important
- (8) Not very important
- (9) Not at all important
- (10) Don't know

ASK ALWAYS:

ImpFO

SHOWCARD 49

...the country your family came from originally?

(How important is the country your family came from originally to your sense of who you are?)

- (6) Very important
- (7) Quite important
- (8) Not very important
- (9) Not at all important
- (10) Don't know

ASK ALWAYS:

ImpGen

SHOWCARD 49

...your gender?

(How important is your gender to your sense of who you are?)

- (6) Very important
- (7) Quite important
- (8) Not very important
- (9) Not at all important
- (10) Don't know

ASK ALWAYS:

ImpAge

SHOWCARD 49

...your age and life stage?

(How important is your age and lifestage to your sense of who you are?)

- (6) Very important
- (7) Quite important
- (8) Not very important
- (9) Not at all important
- (10) Don't know

ASK ALWAYS:

ImpInc

SHOWCARD 49

...your level of income?

(How important is your level of income to your sense of who you are?)

- (6) Very important
- (7) Quite important
- (8) Not very important
- (9) Not at all important
- (10) Don't know

ASK ALWAYS:

ImpEd

SHOWCARD 49

...your level of education?

(How important is your level of education to your sense of who you are?)

- (6) Very important
- (7) Quite important
- (8) Not very important
- (9) Not at all important
- (10) Don't know

ASK ALWAYS:

MoImpt

If respondent identifies 2 or more as very important from ImpOcc to ImpEd text used:

You mentioned that (ITEMS VERY IMPORTANT IN IMPOCC TO IMPED) are very important to your sense of who you are. Which one of these would you say is the most important?

If respondent identifies none as very important, but 2 or more as quite important text used:

You mentioned that (ITEMS QUITE IMPORTANT IN IMPOCC TO IMPED) are quite important to your sense of who you are. Which one of these would you say is the most important?

If respondent identifies none as either very or quite important, but 2 or more as not very important text used:

You mentioned that (ITEMS NOT VERY IMPORTANT IN IMPOCC TO IMPED) are not very important to your sense of who you are. Which one of these would you say is the most important?

Response chosen from list of items very/quite/not very important in ImpOcc to ImpEd.

ASK IF: (*ImpNat=1 OR 2*)

AND (*ImpRel=1 OR 2*)

FeConf

SHOWCARD 50

You said that both your national identity and religion are important to you. Do you ever feel that there is a conflict between these? Please choose your answer from the card.

- (7) All of the time
 - (8) Most of the time
 - (9) Some of the time
 - (10) Rarely
 - (11) Never
 - (12) Spontaneous only - Don't know
-

QInter.QViolExt [Quarter 4 pilot questions]

ASK ALWAYS:

VEIntro

The following questions are about violent extremism; that is taking actions to cause injury or death to people in order to make a political protest.

ASK ALWAYS:

VERtRng

SHOWCARD V1

How right or wrong do you think it is for people to use violent extremism in Britain to protest against things they feel are very unfair or unjust?

- (1) Always right
 - (2) Often right
 - (3) Sometimes right, sometimes wrong
 - (4) Often wrong
 - (5) Always wrong
-

ASK IF(VERtRng =1 TO 3)

VERtFol

In what circumstances do you feel that it would be right for people to use violent extremism in Britain to protest against things they feel are very unfair or unjust?

PROBE FULLY

WHAT ELSE?

OPEN

ASK IF(VERtRng =5)

VERtFol2

And why do you feel it is 'always wrong' for people to use violent extremism in Britain to protest against things they feel are very unfair or unjust?

PROBE FULLY

WHAT ELSE?

OPEN

ASK ALWAYS:

VEIntro2

SHOWCARD V1

I'd like to ask you about some of the things people do to protest against things they feel are very unfair or unjust. Please tell me how right or wrong you think each of the following is...

VEAnml

SHOWCARD V1

Animal rights protestors in Britain using violence to protect animals

- (1) Always right
- (2) Often right
- (3) Sometimes right, sometimes wrong
- (4) Often wrong
- (5) Always wrong
- (6) I don't understand the statement / I'm unfamiliar with the concept (spontaneous)

VEEnvr

SHOWCARD V1

Environmental protestors in Britain blocking traffic to stop new roads being built

- (1) Always right
- (2) Often right
- (3) Sometimes right, sometimes wrong
- (4) Often wrong
- (5) Always wrong
- (6) I don't understand the statement / I'm unfamiliar with the concept (spontaneous)

VEPol

SHOWCARD V1

Political campaigners in Britain writing and distributing leaflets that encourage violence towards different ethnic groups

- (1) Always right
 - (2) Often right
 - (3) Sometimes right, sometimes wrong
 - (4) Often wrong
 - (5) Always wrong
 - (6) I don't understand the statement / I'm unfamiliar with the concept (spontaneous)
-

VERel

SHOWCARD V1

People in Britain using violence, in the name of religion, to protest or achieve a goal

- (1) Always right
- (2) Often right
- (3) Sometimes right, sometimes wrong
- (4) Often wrong
- (5) Always wrong
- (6) I don't understand the statement / I'm unfamiliar with the concept (spontaneous)

ASK ALWAYS:

VESup

SHOWCARD V2

In the last five years, have you done any of the things on this card in order to reduce or lower support for violent extremism in the name of religion?

CODE ALL THAT APPLY

- (1) Disagreed with violent extremist beliefs in conversations I had with people I know
 - (2) Spoken out publicly against people who encourage others to support violent extremism
 - (3) Signed a petition against violent extremism
 - (4) Joined a campaign against violent extremism
 - (5) Attended a public meeting to talk about how the community can protect itself against violent extremism
 - (6) I have done something else [PLEASE SPECIFY]
 - (7) I have done none of the above
-

ASK IF (VESup=7)

VESupNo

SHOWCARD V3

You mentioned that you have not taken any action in order to lower or reduce support for violent extremism, which of the reasons on this card applies to you?

CODE ALL THAT APPLY

- (1) I don't feel violent extremism is a problem in Britain
- (2) I don't feel violent extremism is a problem in my community
- (3) I was worried about getting involved
- (4) I don't really care enough about violent extremism to do anything
- (5) I didn't know what to do
- (6) It has never occurred to me to do anything
- (7) I don't think it would make any difference
- (8) Other [PLEASE SPECIFY]

ASK ALWAYS:

VESprt

Thinking about support for violent extremism in Britain today, do you think that there is now....

- (1) less support for violent extremism than there was **12 months ago**
 - (2) more than there was 12 months ago
 - (3) or about the same amount?
 - (4) *DON'T KNOW/CAN'T SAY*
-

QInter.QMedia2

ASK ALWAYS:

MIntro1

Finally, I would like to ask a few more details about you. These questions are needed for analysis purposes and to ensure we speak to a range of different types of residents.

PRESS 1 AND <ENTER> TO CONTINUE

ASK ALWAYS:

MAISrc

SHOWCARD 51

People get their information about news and current affairs from many sources. Of the sources listed on this card, which ones provide you PERSONALLY with the most information about news and current affairs?

CODE ALL THAT APPLY

- (18) Personal experience
- (19) Relatives' and/or friends' experiences
- (20) Word of mouth / Information from other people
- (21) Broadsheet newspapers (e.g. Times, Guardian, Telegraph)
- (22) Tabloid newspapers (e.g. Sun, Express, Daily Mail)
- (23) Local newspapers
- (24) Soaps (e.g. Eastenders, Coronation Street, The Archers)
- (25) Films
- (26) TV dramas
- (27) TV documentaries
- (28) News programmes on TV / radio
- (29) Radio programmes
- (30) Government publications
- (31) Books
- (32) Internet / world-wide-web
- (33) School / college / evening-class
- (34) Somewhere else

ASK ALWAYS:

MMnSrc

SHOWCARD 51

And which ONE of these would you say is your MAIN source of information on news and current affairs?

CODE ONLY ONE

- (18) Personal experience
- (19) Relatives' and/or friends' experiences
- (20) Word of mouth / Information from other people
- (21) Broadsheet newspapers (e.g. Times, Guardian, Telegraph)
- (22) Tabloid newspapers (e.g. Sun, Express, Daily Mail)
- (23) Local newspapers
- (24) Soaps (e.g. Eastenders, Coronation Street, The Archers)
- (25) Films
- (26) TV dramas
- (27) TV documentaries
- (28) News programmes on TV / radio
- (29) Radio programmes
- (30) Government publications
- (31) Books
- (32) Internet / world-wide-web
- (33) School / college / evening-class
- (34) Somewhere else

ASK IF: (MAISrc=4 OR 5 OR 6)

WhtPpr

SHOWCARD 52

You said you get information about news and current affairs from newspapers.
Which one do you read most frequently?

- (23) Daily Express (including Scottish Daily Express)
- (24) Daily Mail (including Scottish Daily Mail)
- (25) Daily Mirror (including Scottish Mirror)
- (26) Daily Star
- (27) The Sun
- (28) Daily Record
- (29) Daily Telegraph
- (30) Financial Times
- (31) The Guardian
- (32) The Independent
- (33) The Times
- (34) Morning Star
- (35) Other regional or local daily paper (WRITE IN)
- (36) Sunday Express
- (37) Mail on Sunday
- (38) Sunday Mirror
- (39) Sunday People
- (40) Sunday Telegraph
- (41) Observer
- (42) Independent on Sunday
- (43) Sunday Times
- (44) Other (WRITE IN)

ASK IF: (MAISrc=9 OR 10 OR 11)

WhchTV

SHOWCARD 53

You said you get information about news and current affairs from television. On which channel do you watch news or current affairs programmes most frequently?

PROBE FOR CORRECT CODE

- (11) BBC1
- (12) BBC2
- (13) BBC News 24
- (14) ITV
- (15) Channel 4
- (16) Channel 5
- (17) Sky News Channel
- (18) Other Sky channels (not Sky News)
- (19) CNN
- (20) Other (WRITE IN)

ASK IF: (MAISrc=15)

WhchWeb

You said you get information about news and current affairs from the Internet and world-wide-web. Which is the main website you use?

- (20) BBC/BBC News - <http://news.bbc.co.uk>
- (21) Sky/Sky News - <http://news.sky.com>
- (22) CNN - www.cnn.com
- (23) ITN - <http://itn.co.uk>
- (24) The Guardian - www.guardian.co.uk
- (25) The Daily Mail - www.dailymail.co.uk
- (26) The Daily Telegraph - www.telegraph.co.uk
- (27) The Times - www.timesonline.co.uk
- (28) The Sun - www.thesun.co.uk
- (29) The Financial Times- www.ft.com
- (30) The Independent - www.independent.co.uk
- (31) Daily Mirror - www.mirror.co.uk
- (32) Daily Express - www.dailyexpress.co.uk
- (33) Daily Star - www.dailystar.co.uk
- (34) Yahoo - www.yahoo.com
- (35) Google - www.google.co.uk
- (36) MSN - <http://uk.msn.com>
- (37) AOL - www.aol.co.uk
- (38) Other - please specify

ASK ALWAYS:

GHealth

How is your health in general? Would you say it is... READ OUT

- (6) Very good
- (7) Good
- (8) Fair
- (9) Bad
- (10) or very bad?

ASK ALWAYS:

DIII

[*] Do you have any long-standing illness, disability or infirmity? By long-standing I mean anything that has troubled you over a period of time or that is likely to affect you over a period of time?

- (3) Yes
- (4) No

ASK IF: DIII=1

DIII2

[*] Does the illness or disability limit your activities in any way?

INTERVIEWER: IF RESPONDENT HAS MENTIONED MULTIPLE ILLNESSES OR DISABILITIES, ASK: Do any of these illnesses or disabilities limit your activities in any way?

- (3) Yes
- (4) No

ASK ALWAYS:

RCare

And do you have any caring responsibilities for a member of your immediate family or a close relative outside of your household (who has any long-standing illness, disability or infirmity)?

- (4) Yes
- (5) No
- (6) Don't know

ASK IF: FTrans=2 (Interview not being translated by family member/friend)

SIdIntro

The next question is about sexual identity. We are asking this question because the government department funding this study, Communities and Local Government, is responsible for helping reduce all forms of prejudice and discrimination in society.

INTERVIEWER: PRESS 1 AND <ENTER> TO CONTINUE

ASK IF: FTrans=2 (Interview not being translated by family member/friend)

SId

SHOWCARD 54

Looking at this card, which of the options best describes your sexual identity?

Please just read out the letter next to the description

(6) W

(7) P

(8) H

(9) S

(10) G

ASK IF: FTrans=2 (Interview not being translated by family member/friend)

AND SId=4 (other)

SIdo

How would you describe your sexual identity?

STRING[100]

QInter.QEMPAD.QILO

ILO Employment Status

ASK ALWAYS:

EIntro1

I am now going to ask you some questions about your work and employment.

PRESS <1> TO CONTINUE

1..1

ASK IF: NOT (LDM2 = LDMHRP)

Wrking

^DMNAMES[LDM2]

Did you do any paid work in the 7 days ending Sunday the ^DMDLSUN, either as an employee or as self-employed? ··HELP<F9>

- (1) Yes
 - (2) No
-

ASK IF: NOT (LDM2 = LDMHRP)

AND: Wrking = No

AND: (QTHComp.QHComp[LDM2].DVage < 63) OR

((QTHComp.QHComp[LDM2].DVage < 65) AND (QTHComp.QHComp[LDM2].Sex = Male))

SchemeET

^DMNAMES[LDM2]

Were you on a government scheme for employment training?

- (1) Yes
 - (2) No
-

ASK IF: NOT (LDM2 = LDMHRP)

AND: Wrking = No

AND: (LIL01 = 1) OR (SchemeET = No)

JbAway

DMNAMES[LDM2]

Did you have a job or business you were away from? ··HELP<F9>

- (1) Yes
- (2) No
- (3) SPONTANEOUS Waiting to take up a new job/business already obtained

ASK IF: NOT (LDM2 = LDMHRP)

AND: Wrking = No

AND: (LIL01 = 1) OR (SchemeET = No)

AND: (JbAway = No) OR (JbAway = Waiting)

OwnBus

^DMNAMES[LDM2]

Did you do any unpaid work in that week for any business that you own? ··HELP<F9>

- (1) Yes
 - (2) No
-

ASK IF: NOT (LDM2 = LDMHRP)

AND: Wrking = No

AND: (LIL01 = 1) OR (SchemeET = No)

AND: (JbAway = No) OR (JbAway = Waiting)

AND: OwnBus = No

RelBus

DMNAMES[LDM2]@/

...or that a relative owns? ··HELP<F9>

- (1) Yes
 - (2) No
-

ASK IF: NOT (LDM2 = LDMHRP)

AND: Wrking = No

AND: (LIL01 = 1) OR (SchemeET = No)

AND: RelBus = No

AND: JbAway = No

Looked

^DMNAMES[LDM2]

Thinking of the 4 weeks ending Sunday the ^DMDLSUN, were you looking for any kind of paid work or government training scheme at any time in those 4 weeks? ··HELP<F9>

- (1) Yes
- (2) No

ASK IF: NOT (LDM2 = LDMHRP)

AND: Wrking = No

AND: (LILO1 = 1) OR (SchemeET = No)

AND: ((Looked = Yes) OR (Looked = Wait)) OR (JbAway = Waiting)

StartJ

^DMNAMES[LDM2]

If a job or a place on a government scheme had been available in the week ending Sunday the ^DMDLSUN, would you have been able to start within 2 weeks?

- (1) Yes
- (2) No

ASK IF: NOT (LDM2 = LDMHRP)

AND: Wrking = No

AND: (LILO1 = 1) OR (SchemeET = No)

AND: ((Looked = Yes) OR (Looked = Wait)) OR (JbAway = Waiting)

LKTime

^DMNAMES[LDM2]

How long ^LILOTxt1 looking for paid work/a place on a government scheme?

- (1) Not yet started
- (2) Less than 1 month
- (3) 1 month but less than 3 months
- (4) 3 months but less than 6 months
- (5) 6 months but less than 12 months
- (6) 12 months or more

ASK IF: NOT (LDM2 = LDMHRP)

AND: Wrking = No

AND: (LILO1 = 1) OR (SchemeET = No)

AND: (Looked = No) OR (StartJ = No)

YInAct

^DMNAMES[LDM2]

What was the main reason you did not seek any work in the last 4 weeks/would not be able to start in the next 2 weeks? ..HELP<F9>

- (1) Student
- (2) Looking after the family/home
- (3) Temporarily sick or injured
- (4) Long-term sick or disabled
- (5) Retired from paid work
- (6) Other reasons

ASK IF: NOT (LDM2 = LDMHRP)

AND: DVIL04a = EclnAct

EverWk

ASK OR RECORD

Have you ever had a paid job, apart from casual or holiday work?

- (1) Yes
 - (2) No
-

ASK IF: (EverWk=1)

LeavWk

When did you leave your last PAID job?

OPEN

ASK IF (Male aged 16 to 64)OR (Female aged 16-59) OR (Wrking = Yes))

EduCrs

Are you at present (at school or 6th form college or) enrolled on any full-time or part-time education course excluding leisure classes? (Include correspondence courses and open learning as well as other forms of full-time or part-time education courses)

- (1) Yes
 - (2) No
-

ASK IF: (EduCrs=1)

EduCrsF

Are you ...

- (1) still attending
- (2) waiting for term to (re)start
- (3) or have you stopped going?

ASK IF: (*EduCrs=1*)

EduStt

SHOWCARD 55

[NOTE: TEXT SUBSTITUTION FOR CORRESPONDENTS AGED 16-19 ONLY]

Are you (at school or 6th form college), on a full or part time course, a medical or nursing course, a sandwich course or some other kind of course?

- (1) school/full time (age < 20 years only)
- (2) school/part time (age < 20 years only)
- (3) sandwich course
- (4) studying at university or college, including 6th form college FULL TIME
- (5) training for a qualification in nursing, physiotherapy or a similar medical subject
- (6) on a PART TIME course at university or college, INCLUDING day release and block release
- (7) on an Open College course
- (8) on an Open University course
- (9) any other correspondence course
- (10) any other self / open learning course

QInter.QEMPAD.QMainJb

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)
AND: NOT (LDM2 = LDMHRP)

IndD

^DMNAMES[LDM2] ··CURRENT OR LAST JOB

What did the firm/organisation you worked for mainly make or do (at the place where you worked)?

DESCRIBE FULLY - PROBE MANUFACTURING or PROCESSING or DISTRIBUTING ETC. AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE or RETAIL ETC.

STRING[80]

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)
AND: NOT (LDM2 = LDMHRP)

OcOrg

SHOWCARD 56

Which of the Following types of organisation on this card do you / did you work for?

- (7) Private sector firm or company, including for example limited companies and PLCs
 - (8) Nationalised industry or public corporation, including for example the Post Office and the BBC
 - (9) Other public sector employer, including for example Central Government/Civil Service/Governmentt Agencies, Local Authority/Local Educational Authority, Universities, Health Authority/NHS Hospitals/NHS Trusts/GP surgeries, Police/ Armed Forces
 - (10) Charity/Voluntary sector, including for example charitable companies, churches, trade unions
 - (11) Other organisation - please specify
 - (12) DON'T KNOW
-

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)
AND: NOT (LDM2 = LDMHRP)

OccT

What was your (main) job (in the week ending Sunday the [DATE])?

STRING[30]

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)
AND: NOT (LDM2 = LDMHRP)

OccD

^DMNAMES[LDM2] ···JOBTITLE ···CURRENT OR LAST JOB

What (^LMainJb2 ^DMDLSUN)? ···HELP<F9>

RECORD SPECIAL QUALIFICATIONS/TRAINING NEEDED TO DO THE JOB
AT NEXT QUESTION

STRING[80]

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)
AND: NOT (LDM2 = LDMHRP)

OccDQ

CURRENT OR LAST JOB.

Are any special qualifications or training needed to do the job?

CHECK SPECIAL QUALIFICATIONS/TRAINING NEEDED TO DO THE JOB:

STRING[80]

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)
AND: NOT (LDM2 = LDMHRP)

Stat

^DMNAMES[LDM2]

Were you working as an employee or were you self-employed ···HELP<F9>?

- (1) Employee
- (2) Self-employed

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)
AND: NOT (LDM2 = LDMHRP)
AND: Stat = Emp

SVise

DMNAMES[LDM2]

In your job, did you have formal responsibility for supervising
the work of other employees?

DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:

- children, e.g. teachers, nannies, childminders
- animals
- security or buildings, e.g. caretakers, security guards

- (1) Yes
- (2) No

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)

AND: NOT (LDM2 = LDMHRP)

AND: Stat = Emp

AND: SVise = Yes

SViseDesc

^DMNAMES[LDM2]

Please describe the type of responsibility you have for supervising the work of other employees.

INTERVIEWER: PROBE FOR WHO AND WHAT IS BEING SUPERVISED

STRING[100]

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)

AND: NOT (LDM2 = LDMHRP)

AND: Stat = Emp

EmpNo

^DMNAMES[LDM2]

How many people worked for your employer at the place where you worked?
Were there... ··HELP<F9>

- (1) ...1 to 24,
 - (2) 25 to 499,
 - (3) or 500 or more employees?
-

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)

AND: NOT (LDM2 = LDMHRP)

AND: Stat = SelfEmp

Solo

^DMNAMES[LDM2]

Were you working on your own or did you have employees?

- (1) on own/with partner(s) but no employees
- (2) with employees

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)

AND: NOT (LDM2 = LDMHRP)

AND: Stat = SelfEmp

AND: Solo = WithEmp

SENo

^DMNAMES[LDM2]

How many people did you employ at the place where you worked? Were there... ··HELP<F9>

- (1) ...1 to 24,
- (2) 25 to 499,
- (3) or 500 or more employees?

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)

AND: NOT (LDM2 = LDMHRP)

FtPtWk

(^DMNAMES[LDM2])

In your (main) job were you working: ··HELP<F9>

- (1) full time
- (2) or part time?

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)

AND: QILO.DVILO3a = InEmp

Otherjb

In the 7 days ending last Sunday, did you do any **other** paid work or have any **other** paid job or business in addition to the one you have just told me about?

- (1) Yes
- (2) No

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)

AND: QILO.DVILO3a = InEmp

AND: Otherjb = Yes

NumOthjb

How many paid jobs or businesses did you have altogether in the week ending last Sunday?

INCLUDE MAIN JOB

2..8

ASK IF: (QILO.DVILO3a = InEmp) OR (QILO.EverWk = Yes)

AND: QILO.DVILO3a = InEmp

AND: Otherjb = Yes

Hrsothjb

How many hours per week do you usually work in ^Text1?

Please **include** overtime but **exclude** mealbreaks.

PROBE FOR ESTIMATE

RECORD TO NEAREST HOUR

0..100

QInter.QEMPAD.QJbHrsU

Hours worked in main job

ASK IF: *QILO.DVILO3a = InEmp*

AND: *NOT (LDM2 = LDMHRP)*

AND: *((QILO.Wrking = Yes) OR (QILO.JbAway = Yes)) OR (QILO.SchemeET = Yes)*

Usuhr

^DMNAMES[LDM2]

Thinking of your (main) job/ business, how many hours per week do you usually work - please exclude mealbreaks and overtime? ··HELP<F9>

0.00..97.00

QInter.QEMPAD.QQuals

ASK IF: *QTHComp.QHComp[LDM2].DVage < 70*

Ifpqual

Do you have any qualifications....

CODE ALL THAT APPLY

SET [3] OF

- (1) From school, college or university?
- (2) Connected with work?
- (3) From government schemes?
- (4) No qualifications?

ASK IF: *QTHComp.QHComp[LDM2].DVage < 70*

AND: *NOT (NoQuals IN Ifpqual)*

IfEqual

SHOWCARD 57

Do you have any of the qualifications on this card?

- (1) Yes
- (2) No

ASK IF: QTHComp.QHComp[LDM2].DVage < 70

AND: NOT (NoQuals IN Ifpqual)

AND: IfEqual = Yes

Edqual

SHOWCARD 57

Starting from the top of this list, please look down the list of qualifications and tell me the number of the first one you come to that you have passed.

- (1) Higher degree/postgraduate qualifications
- (2) First degree (including BEd)
Postgraduate Diplomas/ Certificates (including PGCE)
Professional qualifications at Degree level (eg chartered accountant/
surveyor)
NVQ/SVQ Level 4 or 5
- (3) Diplomas in higher education/ other HE qualification
HNC/ HND/ BTEC higher
Teaching qualifications for schools/ further education (below degree level)
Nursing/ other medical qualifications (below degree level)
RSA Higher Diploma
- (4) A/ AS levels/ SCE higher/ Scottish Certificate 6th Year Studies
NVQ/ SVQ/ GSVQ level 3/ GNVQ Advanced
ONC/ OND/ BTEC National
City and Guilds Advanced Craft/ Final level/ Part III
RSA Advanced Diploma
- (5) Trade Apprenticeships
- (6) O level/ GCSE Grades A*-C/ SCE Standard/ Ordinary Grades 1-3
NVQ/SVQ/ GSVQ level 2/ GNVQ intermediate
BTEC/ SCOTVEC First/ General diploma
City and Guilds Craft/ Ordinary level/ Part II/ RSA Diploma
- (7) O level/GCSE grade D-G/ SCE Standard/Ordinary grades below 3
NVQ/SVQ/ GSVQ level 1/ GNVQ foundation
BTEC/ SCOTVEC First/ General certificate
City and Guilds Part I/ RSA Stage I-III
SCOTVEC modules/ Junior Certificate
- (8) Other qualifications including overseas

QInter.QEMPAD.QINCOME

ASK ALWAYS:

INCOME

SHOWCARD 58

Please could you look at this card and tell me the letter of the group which represents your total income in the last 12 months, before any deductions for tax, etc. Please include income from earnings, self employment, benefits, pensions, and interest from savings.

INTERVIEWER: CARD SHOWS WEEKLY, MONTHLY AND ANNUAL EQUIVALENT AMOUNTS

- | | | |
|------|---|-------------------|
| (1) | C | Under £2,500 |
| (2) | F | £2,500 - £4,999 |
| (3) | H | £5,000 - £9,999 |
| (4) | A | £10,000 - £14,999 |
| (5) | G | £15,000 - £19,999 |
| (6) | E | £20,000 - £24,999 |
| (7) | B | £25,000 - £29,999 |
| (8) | J | £30,000 - £34,999 |
| (9) | M | £35,000 - £39,999 |
| (10) | D | £40,000 - £44,999 |
| (11) | N | £45,000 - £49,999 |
| (12) | K | £50,000 - £74,999 |
| (13) | I | £75,000 - £99,999 |
| (14) | L | £100,000 or more |
| (15) | S | no income |

ASK IF: (QTHComp.QHComp[LDM2].DVMarDF = Married) OR
(QTHComp.QHComp[LDM2].DVMarDF = Cohab)

IncomeP

SHOWCARD 58

And now could you tell me the letter of the group which represents your partner's total income in the last 12 months, before any deductions for tax, etc.

- | | | |
|------|---|-------------------|
| (1) | C | Under £2,500 |
| (2) | F | £2,500 - £4,999 |
| (3) | H | £5,000 - £9,999 |
| (4) | A | £10,000 - £14,999 |
| (5) | G | £15,000 - £19,999 |
| (6) | E | £20,000 - £24,999 |
| (7) | B | £25,000 - £29,999 |
| (8) | J | £30,000 - £34,999 |
| (9) | M | £35,000 - £39,999 |
| (10) | D | £40,000 - £44,999 |
| (11) | N | £45,000 - £49,999 |
| (12) | K | £50,000 - £74,999 |
| (13) | I | £75,000 - £99,999 |
| (14) | L | £100,000 or more |
| (15) | S | no income |

QInter.QHRPInfo

(this block is a parallel block in the CAPI so that the interviewer can access it at any time)

ASK ALWAYS:

HRPStart

THIS IS THE START OF THE QUESTIONS ABOUT THE HRP

PRESS <1> TO CONTINUE

1..1

ASK ALWAYS::

DoHRP

INTERVIEWER: YOU NOW NEED TO COLLECT THE INFORMATION ABOUT THE HRP.

I have a few general questions about ^DMNAMES[LDMHRP].

PRESS <1> TO CONTINUE

ASK ALWAYS:

HWrking

Did ^DMNAMES[LDMHRP] do any paid work in the 7 days ending Sunday the ^DMDLSUN, either as an employee or as self-employed?

- (1) Yes
 - (2) No
-

ASK IF: HWrking = No

AND: (QTHComp.QHComp[LDMHRP].DVage < 63) OR ((QTHComp.QHComp[LDMHRP].DVage < 65) AND (QTHComp.QHComp[LDMHRP].Sex = Male))

HScheme

Was ^DMNAMES[LDMHRP] on a government scheme for employment training?

- (1) Yes
 - (2) No **ASK IF:** HWrking = No
- AND:** (LHRPILO1 = 1) OR (HScheme = No)

HJbAway

Did ^DMNAMES[LDMHRP] have a job or business that he/she was away from?

- (1) Yes
- (2) No
- (3) SPONTANEOUS Waiting to take up a new job/business already obtained

ASK IF: *HWrking = No*

AND: *(LHRPILO1 = 1) OR (HScheme = No)*

AND: *(HJbAway = No) OR (HJbAway = Waiting)*

HOwnBus

Did ^DMNAMES[LDMHRP] do any unpaid work in that week for any business that he/she owns?

(1) Yes

(2) No

ASK IF: *HWrking = No*

AND: *(LHRPILO1 = 1) OR (HScheme = No)*

AND: *(HJbAway = No) OR (HJbAway = Waiting)*

AND: *HOwnBus = No*

HRelBus

...or that a relative owns?

(1) Yes

(2) No

ASK IF: *HWrking = No*

AND: *(LHRPILO1 = 1) OR (HScheme = No)*

AND: *HRelBus = No*

AND: *HJbAway = No*

HLooked

Thinking of the 4 weeks ending Sunday the ^DMDLSUN, was ^DMNAMES[LDMHRP] looking for any kind of paid work or government training scheme at any time in those 4 weeks?

(1) Yes

(2) No

ASK IF: *HWrking = No*

AND: *(LHRPILO1 = 1) OR (HScheme = No)*

AND: *((HLooked = Yes) OR (HLooked = Wait)) OR (HJbAway = Waiting)*

HStartJ

If a job or a place on a government scheme had been available in the week ending Sunday the ^DMDLSUN, would ^DMNAMES[LDMHRP] have been able to start within 2 weeks?

(1) Yes

(2) No

ASK IF: *HWrking = No*

AND: *(LHRPILO1 = 1) OR (HScheme = No)*

AND: *((HLooked = Yes) OR (HLooked = Wait)) OR (HJbAway = Waiting)*

HLKTime

How long was ^DMNAMES[LDMHRP] looking for paid work/a place on a government scheme?

- (1) Not yet started
 - (2) Less than 1 month
 - (3) 1 month but less than 3 months
 - (4) 3 months but less than 6 months
 - (5) 6 months but less than 12 months
 - (6) 12 months or more
-

ASK IF: *HWrking = No*

AND: *(LHRPILO1 = 1) OR (HScheme = No)*

AND: *(HLooked = No) OR (HStartJ = No)*

HYInAct

What was the main reason ^DMNAMES[LDMHRP] did not seek any work in the last 4 weeks/would not be able to start in the next 2 weeks?

- (1) Student
 - (2) Looking after the family/home
 - (3) Temporarily sick or injured
 - (4) Long-term sick or disabled
 - (5) Retired from paid work
 - (6) Other reasons
-

ASK IF: *DVHILO4a = EcInAct*

HEverWk

ASK OR RECORD

Has ^DMNAMES[LDMHRP] ever had a paid job, apart from casual or holiday work?

- (1) Yes
 - (2) No
-

ASK IF: *DVHILO4a = EcInAct*

HLeavWk

When did ^DMNAMES[LDMHRP] leave his/her last PAID job?

OPEN

ASK IF (Male aged 16 to 64)OR (Female aged 16-59) OR (Wrking = Yes))

HEduCrs

Is ^DMNAMES[LDMHRP] at present (at school or 6th form college or) enrolled on any full-time or part-time education course excluding leisure classes? (Include correspondence courses and open learning as well as other forms of full-time or part-time education courses)

- (1) Yes
 - (2) No
-

ASK IF: (HEduCrs=1)

HEduCrsF

Is s/he ...

- (1) still attending
 - (2) waiting for term to (re)start
 - (3) or have you stopped going?
-

ASK IF: (HEduCrs=1)

HEduStt

SHOWCARD T1

[NOTE: TEXT SUBSTITUTION FOR CORRESPONDENTS AGED 16-19 ONLY]

Is s/he (at school or 6th form college), on a full or part time course, a medical or nursing course, a sandwich course or some other kind of course?

- (1) school/full time (age < 20 years only)
- (2) school/part time (age < 20 years only)
- (3) sandwich course
- (4) studying at university or college, including 6th form college FULL TIME
- (5) training for a qualification in nursing, physiotherapy or a similar medical subject
- (6) on a PART TIME course at university or college, INCLUDING day release and block release
- (7) on an Open College course
- (8) on an Open University course
- (9) any other correspondence course
- (10) any other self / open learning course

QInter.QHRPINFO.QHRPMainJb

ASK IF: (QHRPILO.DVHILO3a = InEmp) OR (QHRPILO.HEverWk = Yes)

HIndD

^DMNAMES[LDMHRP] ···CURRENT OR LAST JOB

What did the firm/organisation ^DMNAMES[LDMHRP] worked for mainly make or do (at the place where ^DMNAMES[LDMHRP] worked)?

DESCRIBE FULLY - PROBE MANUFACTURING or PROCESSING or DISTRIBUTING ETC. AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE or RETAIL ETC

STRING[80]

ASK IF: (QHRPILO.DVHILO3a = InEmp) OR (QHRPILO.HEverWk = Yes)

HOccT

DMNAMES[LDMHRP] ···JOBTITLE ···CURRENT OR LAST JOB

What was ^DMNAMES[LDMHRP]'s (main) job (^LMainJb2 ^DMDLSUN) (in the week ending Sunday [DATE]? ···HELP<F9>

STRING[30]

ASK IF: (QHRPILO.DVHILO3a = InEmp) OR (QHRPILO.HEverWk = Yes)

HOccD

^DMNAMES[LDMHRP] ···CURRENT OR LAST JOB

What did ^DMNAMES[LDMHRP] mainly do in his/her job?

RECORD SPECIAL QUALIFICATIONS/TRAINING NEEDED TO DO THE JOB AT NEXT QUESTION

STRING[80]

ASK IF: (QHRPILO.DVHILO3a = InEmp) OR (QHRPILO.HEverWk = Yes)

HOccDQ

^DMNAMES[LDMHRP] ···CURRENT OR LAST JOB.

Are any special qualifications or training needed to do the job?

CHECK SPECIAL QUALIFICATIONS/TRAINING NEEDED TO DO THE JOB:
STRING[80]

ASK IF: (QHRPILO.DVHILO3a = InEmp) OR (QHRPILO.HEverWk = Yes)

HStat

^DMNAMES[LDMHRP]

Was ^DMNAMES[LDMHRP] working as an employee or were they self-employed ...HELP<F9>?

- (1) Employee
- (2) Self-employed

ASK IF: (QHRPILO.DVHILO3a = InEmp) OR (QHRPILO.HEverWk = Yes)

AND: HStat = Emp

HSVise

^DMNAMES[LDMHRP]

In ^DMNAMES[LDMHRP]'s job, did he/she have formal responsibility for supervising the work of other employees?

DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:

- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
- ANIMALS
- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS.

- (1) Yes
- (2) No

ASK IF: (QHRPILO.DVHILO3a = InEmp) OR (QHRPILO.HEverWk = Yes)

AND: HStat = Emp

AND: HSVise = Yes

HSVisDES

^DMNAMES[LDMHRP]

Please describe the type of responsibility ^DMNAMES[LDMHRP] has/had for supervising the work of other employees.

INTERVIEWER: PROBE FOR WHO AND WHAT IS BEING SUPERVISED
STRING[100]

ASK IF: (QHRPILO.DVHILO3a = InEmp) OR (QHRPILO.HEverWk = Yes)
AND: HStat = Emp

HEmpNo

^DMNAMES[LDMHRP]

How many people worked for ^DMNAMES[LDMHRP]'s employer at the place where he/she worked? Were there... ··HELP<F9>

READ OUT

- (1) ...1 to 24,
- (2) 25 to 499,
- (3) or 500 or more employees?

ASK IF: (QHRPILO.DVHILO3a = InEmp) OR (QHRPILO.HEverWk = Yes)
AND: HStat = SelfEmp

HSolo

^DMNAMES[LDMHRP]

Was ^DMNAMES[LDMHRP] working on their own or did he/she have employees?

- (1) on own/with partner(s) but no employees
- (2) with employees

ASK IF: (QHRPILO.DVHILO3a = InEmp) OR (QHRPILO.HEverWk = Yes)
AND: HStat = SelfEmp
AND: HSolo = WithEmp

HSENo

^DMNAMES[LDMHRP]

How many people did ^DMNAMES[LDMHRP] employ at the place where he/she worked?

Were there... ··HELP<F9>

- (1) ...1 to 24,
- (2) 25 to 499,
- (3) or 500 or more employees?

ASK IF: (QHRPILO.DVHILO3a = InEmp) OR (QHRPILO.HEverWk = Yes)

HFtPtWk

(^DMNAMES[LDMHRP])

In ^DMNAMES[LDMHRP]'s (main) job was he/she working: ···HELP<F9>

- (1) full time
- (2) or part time?

QInter.QHRPINFO.QHRPJbHrsU

Hours worked in main job

ASK IF: QHRPILO.DVHILO3a = InEmp

AND: ((QHRPILO.HWrking = Yes) OR (QHRPILO.HJbAway = Yes)) OR
(QHRPILO.HScheme = Yes)

HUsuhr

^DMNAMES[LDMHRP]

Thinking of ^DMNAMES[LDMHRP]'s (main) job/ business, how many hours per week does he/she usually work - please exclude mealbreaks and overtime?

HELP<F9>

0.00..97.00

QInter.QHRPINFO.QHRPTenure

ASK ALWAYS:

HTen1

SHOWCARD T2

In which of these ways does ^DMNAMES[LDMHRP] occupy this accommodation? ...HELP<F9>

INTERVIEWER: MAKE SURE ANSWER APPLIES TO HRP
(^DMNAMES[LDMHRP])

- (1) Own it outright
- (2) Buying it with the help of a mortgage or loan
- (3) Pay part rent and part mortgage (shared ownership)
- (4) Rent it
- (5) Live here rent-free (including rent-free in relative's/friend's property; excluding squatting)
- (6) Occupy it in some other way (please specify)

ASK IF: HTEN1 = OTHER

HTenOth

INTERVIEWER PLEASE SPECIFY HOW RESPONDENT OCCUPIES THE PROPERTY.

STRING [100]

ASK IF: (HTen1 = Rent) OR (HTen1 = RentF)

HTied

Does the accommodation go with the job of anyone in the household?

- (1) Yes
- (2) No

ASK IF: (HTen1 = Rent) OR (HTen1 = RentF)

HLLord

Who is ^DMNAMES[LDMHRP]'s landlord... ···HELP<F9>
CODE FIRST THAT APPLIES

- (1) the local authority/council/New Town Development/ Scottish Homes?
- (2) a housing association, charitable trust or Local Housing Company?
- (3) employer (organisation) of a household member?
- (4) another organisation?
- (5) relative/friend (before you lived here) of a household member?
- (6) employer (individual) of a household member?
- (7) another individual private landlord?

ASK ALWAYS:

HRPEndInt

THIS IS THE END OF QUESTIONS ABOUT THE HRP

PRESS <1> TO CONTINUE

1..1

QInter.QEMPAD

ASK ALWAYS:

Aelse

[*]Is there anything else you would like to say about the topics we have talked about?

- (1) Yes
 - (2) No
-

ASK IF: *Aelse = Yes*

Awhat

What is that? ENTER DETAILS

OPEN

QInter.QReCall

ASK ALWAYS:

Recont

This study is being funded by Communities and Local Government, a central government department. If Communities and Local Government or a social research organisation working for the department wished to collect additional information from you on the topics covered, would you be willing for us to pass on your contact details and the answers you have given for this purpose?

IF ONLY WILLING TO BE CONTACTED BY NATCEN THEN CODE NO.

- (3) Yes
 - (4) No
-

ASK IF: Recont=1

GiveTel

Please may I have a telephone number so we can contact you?

- (4) Yes
 - (5) No
 - (6) No phone
-

ASK IF: GiveTel=1

TelNo

INTERVIEWER ENTER TELEPHONE NUMBER: _____

ASK ALWAYS:

Thank

THIS IS THE END OF THE INTERVIEW.

If gave telephone number at GiveTel use text:

Some interviews in a survey are checked to make sure that people like yourself are satisfied with the way the interview was carried out. If yours is one of the interviews that is checked can we contact you by telephone?

If did not give telephone number at GiveTel use text:

Some interviews in a survey are checked to make sure that people like yourself are satisfied with the way the interview was carried out. In case yours is one of the interviews that is checked it would be helpful if we could have your telephone number.

INTERVIEWER: WRITE NAME AND TELEPHONE NUMBER IF GIVEN ON THE FRONT PAGE OF THE ARF.

ENTER '1' TO CLOSE THE INTERVIEW AND COMPLETE THE ADMIN BLOCK

1..1

ASK ALWAYS:

XWhoPres

INTERVIEWER: RECORD WHO WAS PRESENT DURING THE INTERVIEW
CODE ALL THAT APPLY

SET [4] OF

- (1) No-one else in room during interview
 - (2) Child(ren) under 16
 - (3) Husband, wife, partner
 - (4) Other adult, including visitor
-

Ask if: NOT (XwhoPres=1)

XProxy

INTERVIEWER: DID SOMEONE ELSE ANSWER ANY OF THE QUESTIONS ON BEHALF OF THE RESPONDENT (I.E. PROXY RESPONSES)?

- (1) Yes
- (2) No

ANNEX F

DERIVED VARIABLES

Derived variables 2008-09 Citizenship Survey

DV name	Description
Identifier and weight variables	
Serial	Serial number
WtFlnds	Individual weight for combined sample for quarters 1, 2, 3 and 4
WtFHhds	Household weight for combined sample for quarters 1, 2, 3 and 4
WtCinds	Individual weight for core sample for quarters 1, 2, 3 and 4
WtCHhds	Household weight for core sample for quarters 1, 2, 3 and 4
Q1WtCIn	Quarter 1 Individual weight for core sample
Q1WtFln	Quarter 1 Individual weight for combined sample
Q1WtCHh	Quarter 1 Household weight for core sample
Q1WtFHh	Quarter 1 Household weight for combined sample
Q2WtCIn	Quarter 2 Individual weight for core sample
Q2WtFln	Quarter 2 Individual weight for combined sample
Q2WtCHh	Quarter 2 Household weight for core sample
Q2WtFHh	Quarter 2 Household weight for combined sample
Q3WtFln	Quarter 3 Individual weight for core sample
Q3WtFHh	Quarter 3 Individual weight for combined sample
Q3WtCIn	Quarter 3 Household weight for core sample
Q3WtCHh	Quarter 3 Household weight for combined sample
Q4WtFln	Quarter 4 Individual weight for combined sample
Q4WtFHh	Quarter 4 Household weight for combined sample
Q4WtCIn	Quarter 4 Individual weight for core sample
Q4WtCHh	Quarter 4 Household weight for core sample
Respondent's characteristics	
<i>Sex and marital status</i>	
Rsex	Sex of respondent
Rmarstat	Legal marital status of respondent
Rmardf	De facto marital status of respondent
Rlivewith	If cohabiting

DV name	Description
	<i>Sexual Identity</i>
Sid2	Heterosexual/gay, lesbian or bisexual. 'other' and 'prefer not to say' should be excluded from the analysis and a note should be appended to each table to say something along the lines of: table excludes x respondents who prefer not to specify their sexual identity and those respondents who classify as 'other'
	<i>Respondent's age</i>
Rage	Age of respondent
Rage3	Respondent's age – grouped – 3 categories
Rage5	Respondent's age – grouped – 5 categories
Rage6	Respondent's age – grouped – 6 categories
Rage9	Age of respondent (16-24/25-44/35-44/45-54/55-64/65-74/75-84/85+)
R2age3	Respondent's age 2 – grouped – 3 categories (16-24/25-64/65+)
R2age6	Respondent's age 2 – grouped – 6 categories
R3age6	Respondent's age – grouped 6 categories (16 – 25/ 25-34/ 35-49/ 50-64/ 65-74/ 75+)
Ragecat	Respondent's age (16-19/ 20-24/25-34/35-49/50-64/ 65-74/75+)
Age2564	Respondent's age – grouped 2 categories (16 – 25 or 65+ / other)
	<i>Respondent's ethnicity</i>
Ethnic	Ethnic origin of respondent (16 categories)
Ethnic6	Respondent's ethnic origin – 6 categories – derived from Ethnic
Ethnic4	Respondent's ethnic origin – 4 categories – derived from Ethnic
Ethnic5	Respondent's ethnic origin – 5 categories – derived from Ethnic
Ethnic2	Respondent's ethnic origin – 2 categories – derived from Ethnic
Ethnic11	Respondent's ethnic origin – 11 categories – derived from Ethnic
Rcob	Country of birth of respondent
Rcob9	Country of birth of respondent grouped
Rcob2	Binary variable: born in UK/ not born in UK
E2rcob2	Binary variable: born in UK/ not born in UK within ethnic2
E5rcob2	Country of birth by ethnic group
E11rcob2	Binary variable: born in UK/ not born in UK within ethnic11

DV name	Description
<i>Respondent's religious affiliation</i>	
relprac	Whether respondent actively practicing religion (dichotomous)
actrel	Whether practicing for each religion
actrel3	Whether practicing religion (3 groups)
RelBi	Respondent religion binary grouping – all minority religions/Christian and no religion
Relstat (practicing/ non practicing groups for each religion) and relig7 (totals of each religion)	Practising Christians Not practising Christians All Christians <hr/> Practising Buddhists Not practising Buddhists All Buddhists <hr/> Practising Hindus Not practising Hindus All Hindus <hr/> Practising Muslims Not practising Muslims All Muslims <hr/> Practising Sikhs Not practising Sikhs All Sikhs <hr/> Practising other (inc. Jewish) Not practising other (inc. Jewish) All other (inc. Jewish) <hr/> All practising All not practising All religions <hr/> No religion
<i>Respondent's ethnicity and religion</i>	
e11relig	Ethno-religious groups: New derived variable with the following values: White Christian Black Caribbean Christian Black African Christian Pakistani Muslim Bangladeshi Muslim Indian Muslim Black African Muslim Indian Hindu Indian Sikh Other religion No religion

DV name	Description
<i>Respondent's age, sex and ethnicity</i>	
Rethage9	Respondent's ethnic origin and age - 9 groups – includes white, Asian and black only
Rsexeth6	Respondent's sex and ethnic group – 6 categories – excluding mixed/Chinese/other
Rsxage12	Respondent's sex and age – 12 categories
e5sex and e11sex	Sex within ethnic group: new variables from Ethnic5 and Ethnic11 and rsex
<i>Respondent's qualifications</i>	
Zquals	Highest qualification: 16-69 years'
Zquals1	As zquals but includes 70+ as a category
Zqual2	Qualifications 2 categories (any/ none) excluding those aged 70+
Zqual2a	As zqual2 but includes 70+ as a category
<i>Respondent's income</i>	
Rincome	Respondent's gross income
Pincome	Respondent's partner's gross income
Rincome8	Respondent's income – grouped – 8 categories
<i>Respondent's Socio-economic class</i>	
Rnssec17	NSSec grouped into 17 categories
Rnssec11	NSSec grouped into 11 categories
Rnssec7	NSSec grouped into 7 categories
Rnssec4	NSSec grouped into 4 categories
Student	Whether respondent is a full time student
<i>Respondent's economic status</i>	
RILO3a	In employment/Unemployed/Inactive
RILO4a	In employment/family worker/Unemployed/Inactive

DV name	Description
<i>Other classificatory variables</i>	
Rhhldr	If respondent owns/rents accommodation
Zdill	Whether has limiting long-term illness/ disability
Slive5	Length of residence in neighbourhood
Slive7	Length of residence in neighbourhood
Zvolgps	Whether BME or long-term illness/ disability or no qualifications
Xcamyr5	Whether came to UK in the past 5 years
Xcamyr7	Whether came to UK in the past 7 years
Xbrnone	Whether at least one parent was born outside UK
Xbrnboth	Whether both parents were born outside UK
Xbrnpar	Whether parents born outside uk (3 categories)
Xsmain	If English or Welsh is one of the main languages spoken at home

Respondent's behaviour, views etc

Social Networks

Xfriends	Whether have any close friends from a different ethnic origin to themselves
Xfriends2	Whether have any close friends from a different ethnic origin to themselves (those with no close friends classified as missing)
XfrWhi	Whether have close White friends
XfrMix	Whether have close Mixed ethnicity friends
XfrAsi	Whether have close Asian friends
XfrBla	Whether have close Black friends
XfrChi	Whether have close Chinese friends
XfrGyp	Whether have close Gypsy or Irish Traveller friends
XfrOthA	Whether have close friends from other ethnic groups
XfrOthB	Whether have close friends from other ethnic groups including Gypsies/Irish Travellers

Identity

XnatidBr	Whether any British national identity
XnatidDu	Whether any British and a non British national identity
Xmoimpt	Most important aspect of identity

DV name	Description
<i>Civic participation</i>	
Zcivpar	Whether participated in any civic participation activity in last 12m
Zcivpar2	Whether participated in any civic participation activity in last 12m with missing values
Zcivmon	Whether participated in REGULAR (monthly) civic activity in last 12m
Pcivfreq	Frequency of civic activity in last 12m (derived from poften and pofoth)
NI3	Whether been a councillor or taken part in any civact2
Zcivact1	Any civic activism activity at Civact1
Zcivact2	Any civic activism activity at Civact2
Zpconsul	Any consultation at Pconsul
Zcivren	Any civic activism at civact1 or civact2 in past 12 months
Zcivren2	Any civic activism or consultation in past 12 months
Zcivcon	Civic consultation at least once a month
<i>Informal volunteering</i>	
Zinvol	Whether given any informal voluntary help in last 12m
Zinvol2	Whether given any informal voluntary help in last 12m with missing values
Zihlpmon	Whether given REGULAR (monthly) informal voluntary help in last 12m
Ivolfreq	Frequency of informal voluntary help given in last 12m (derived from Ihlpoft and lothoft)
<i>Formal volunteering</i>	
Zforvol	Whether given any formal voluntary help in last 12m
Zforvol2	Whether given any formal voluntary help in last 12m with missing values
Zformon	Whether given REGULAR (monthly) formal voluntary help in last 12m
Fvolfreq	Frequency of formal voluntary help given in last 12m (derived from Funoft and Fothoft2)
<i>Employer supported volunteering</i>	
Zempvol	Whether gave voluntary help through employer scheme in last 12m
Zempmon	Whether gave REGULAR voluntary help through employer scheme in last 12m
Gempfreq	Frequency of giving voluntary help through employers scheme in last 12m (derived from Goften and Gofoth)

DV name	Description
<i>All activities</i>	
Zanyvol	Whether did any volunteering (formal, informal or employer supported) in last 12 months
Zanyvmon	Whether did any REGULAR (monthly) volunteering (formal, informal or employer supported) in last 12 months
Zinffor	Whether did any volunteering (formal or informal, excl. employer schemes) in last 12m
Zinfform	Whether did any REGULAR (monthly) volunteering (formal or informal, excl. employer schemes) in last 12months
Zengfv	Whether did any civic engagement or formal volunteering in last 12 months
Zciveng	Whether participated in any civic activity (activism. Participation, consultation) in past 12 months
<i>Perceived racial prejudice</i>	
Rprejs	Combined scale for perceived change in racial prejudice in last 5 years – derived from rprej, rhowm, rhowl
<i>Perceived religious prejudice</i>	
XrelMus	Whether thinks there is more prejudice against Muslims
XrelJew	Whether thinks there is more prejudice against Jewish people
XrelHin	Whether thinks there is more prejudice against Hindus
XrelBud	Whether thinks there is more prejudice against Buddhists
XrelSik	Whether thinks there is more prejudice against Sikhs
XrelChr	Whether thinks there is more prejudice against Christians (any denomination)
XrelORe	Whether thinks there is more prejudice against other religious beliefs
XrelGen	Whether thinks there is more prejudice against religions generally
XrelOth	Whether thinks there is more prejudice against: Other
<i>Perceived level of protection for religious groups</i>	
XRelHAMu	Whether thinks too little is being done to protect rights of Muslims
XRelHAJe	Whether thinks too little is being done to protect rights of Jewish people
XRelHAHi	Whether thinks too little is being done to protect rights of Hindus
XRelHABu	Whether thinks too little is being done to protect rights of Buddhists
XRelHASi	Whether thinks too little is being done to protect rights of Sikhs
XRelHACH	Whether thinks too little is being done to protect rights of Christians
XRelHAOr	Whether thinks too little is being done to protect rights of Other religious beliefs
XRelHAGe	Whether thinks too little is being done to protect rights of Religions generally
XRelHAOt	Whether thinks too little is being done to protect rights of Other

DV name	Description
XRelHBMu	Whether thinks too much is being done to protect rights of Muslims
XRelHBJe	Whether thinks too much is being done to protect rights of Jewish people
XRelHBHi	Whether thinks too much is being done to protect rights of Hindus
XRelHBBu	Whether thinks too much is being done to protect rights of Buddhists
XRelHBSi	Whether thinks too much is being done to protect rights of Sikhs
XRelHBCh	Whether thinks too much is being done to protect rights of Christians
XRelHBOr	Whether thinks too much is being done to protect rights of Other religious beliefs
XrelHBGe	Whether thinks too much is being done to protect rights of Religions generally
XrelHBOt	Whether thinks too much is being done to protect rights of Other

Contact with organisations

Zconcjs	Whether had direct contact with any CJS agency in last 5y
Zcon8org	Whether had direct contact with any of 8 organisations (5 CJS agencies, plus local school, local doctor surgery, Council housing/ Housing Association) in last 5y

Perceived discrimination

Zcjswor	Think one of CJS agencies would treat them worse than people of other races
Zorgwor	Think one of 8 organisations would treat them worse than people of other races
Zrelcjs	Whether think CJS agency discriminated against them because of religion
Zrel8org	Whether think any of 8 organisations discriminated against them because of religion
Zrjbrace2	Whether think refused job because of race or colour
ZdisJb1	Whether think refused job because of their gender
ZdisJb2	Whether think refused job because of their age
ZdisJb3	Whether think refused job because of their race
ZdisJb4	Whether think refused job because of their religion or beliefs
ZdisJb5	Whether think refused job because of their colour
ZdisJb6	Whether think refused job because of their disability or long lasting illness
ZdisJb7	Whether think refused job because of their sexual orientation
ZdisJb8	Whether think refused job because of where they live
ZdisJb9	Whether think refused job because of other reasons
ZdisJb10	Whether think refused job - none of the reasons mentioned
ZdisJb11	Don't know the reason for being refused a job
DisJbAl	Job discrimination – any of the reasons

DV name	Description
Zwhypr1	Reasons for unfair treatment at work place - gender
Zwhypr2	Reasons for unfair treatment at work place - age
Zwhypr3	Reasons for unfair treatment at work place - race
Zwhypr4	Reasons for unfair treatment at work place – religion or beliefs
Zwhypr5	Reasons for unfair treatment at work place - colour
Zwhypr6	Reasons for unfair treatment at work place – disability or long lasting illness
Zwhypr7	Reasons for unfair treatment at work place – sexual orientation
Zwhypr8	Reasons for unfair treatment at work place – where they live
Zwhypr9	Reasons for unfair treatment at work place - other
Zwhypr10	Reasons for unfair treatment at work place – don't know
Zwhypr11	Reasons for unfair treatment at work place - none
WhyPrAI	Unfair treatment at job – any of the reasons
<i>Racial Harassment</i>	
ZWHrSmnt	Combine very and fairly big problem vs not very big problem and not problem at all from WHrsmnt
<i>Religious prejudice</i>	
Relinc2	Combine Relinc, RelHowM and RelHowI to give the following response codes: <ul style="list-style-type: none"> • Less • Much less • Little less • More • Much more • Little more • About same
<i>Mixing with people from different ethnic groups</i>	
Xmsoft	Whether have mixed socially in at least one of the ways listed at least once a month in the past year
anymixing	Whether have mixed socially with people at least once a month in the past year including while volunteering (formally or informally)
XANYMIX	whether mixed socially with people from different groups or while doing unpaid work at least once a month (in past year) EXCLUDING MIXING AT HOME
Xmsoft2	Whether have mixed socially in at least one of the ways listed at least once a month in the past year (including ZMsoft8 and ZMsoft9)
Anymixing2	Whether have mixed socially with people at least once a month in the past year including while volunteering (formally or informally) (including ZMsoft8 and ZMsoft9)
XANYMIX2	whether mixed socially with people from different groups or while doing unpaid work at least once a month (in past year) EXCLUDING MIXING AT HOME (including ZMsoft8 and ZMsoft9)

DV name	Description
Zmxoft1	Whether mixed socially at home or their home
Zmxoft2	Whether mixed socially at work, school or college
Zmxoft3	Whether mixed socially at child's crèche nursery or school
Zmxoft4	Whether mixed socially at a pub, club, café or restaurant
Zmxoft5	Whether mixed socially at a group, club or organisation you belong to
Zmxoft6	Whether mixed socially at the shops
Zmxoft7	Whether mixed socially at a place of worship
Zmxoft8	Whether mixed socially in an open public place
Zmxoft9	Whether mixed socially in a public building
Zmxivol	Mixed socially at least once a month while doing informal volunteering
Zmxivol	Mixed socially at least once a month while doing formal volunteering
Media	
Zweb	WhchWeb- group together the main websites mentioned
Whlmp	Which media source is more important
Satisfaction with local area	
ZSlocs	Combine satisfied codes / not satisfied codes from slocs
xpshop	Whether shopping facilities got better or worse in the past 2 years (missing re-defined)
NI1areas	NI1areas –cohesion
NI2areas	NI2areas –belonging to the neighbourhood
NI3areas	NI3reas – civic participation in the local area
NI4areas	NI4reas – can influence local decisions
NI5areas	NI5reas – variable satisfaction with local area
NI6areas	NI6reas – variable participation in regular volunteering
NI7areas	NI7reas – variable environment for a thriving third sector
WNFareas	Working neighbourhood fund areas
Cohesion	
Zstogeth	Whether agrees that the local area is a place where people from different backgrounds get on well together

DV name	Description
Household level variables	
Dmhsiz	No of persons in hhold
Numadult	No of persons 16 or over in hhold
Numchild	No of persons < 16 in hhold
Heth	Ethnic group composition of hhold (N.b. asked of respondent, not derived)
Nadlt60	No adults under 60 in hh
Nadgt59	No adults 60 or over in hh

Characteristics of Household reference Person (HRP)

DV name	Description
HRP's characteristics	
Hsex	Sex
Hmarstat	Legal marital status
Hmardf	De facto Marital status
Hage9	Age of HRP(16-24/25-44/35-44/45-54/55-64/65-74/75-84/85+)
Hage	Age
HILO3a	In employment/Unemployed/Inactive
HILO4a	In employment/family worker/Unemployed/Inactive
Hhhldr	If owns/rents accommodation
Hnssec17	NSSec grouped into 17 categories
Hnssec11	NSSec grouped into 11 categories
Hnssec7	NSSec grouped into 7 categories
Hnssec4	NSSec grouped into 4 categories
Hstudent	Whether HRP is a full time student

Sample/area variables

DV name	Description
SAMPTYPE	Sample type - core/FE/Boost
SAMPTYP1	Detailed sample type
Quarter	Fieldwork quarter
Ethpropn	Proportion of population from non-white ethnic group
GOR	Government Office Region
Country	England / Wales (based on GOR)
Urbcode	ONS_Urb_Code
Urban	Binary urban / rural
pethdec	Percentage of minority ethnic households in ward (<u>in deciles</u>)

ODPM Index of deprivation

DimD7	England Index of Deprivation (deciles)
Dinc7	England Income domain (deciles)
Demp7	England Employment domain (deciles)
Dheas7	England Health domain (deciles)
Dedu7	England Education domain (deciles)
Dhou7	England Housing domain (deciles)
Dcri7	England Crime domain (deciles)
Denv7	England Environment domain (deciles)
Dchild7	England Income affecting children domain (deciles)
WDepD7	Wales Index of Deprivation (deciles)
Wdinc7	Wales Income domain (deciles)
Wdemp7	Wales Employment domain (deciles)
Wdheas7	Wales Health domain (deciles)
Wdedu7	Wales Education domain (deciles)
Wdaccess7	Wales Access to services domain (deciles)
Wdhou7	Wales Housing domain (deciles)
Wdenv7	Wales Environment domain (deciles)

ANNEX G

QUALITY INDICATORS FOR 2008-09 CITIZENSHIP SURVEY

In accordance with the Code of Practice for Official Statistics and the National Statistician's guidance on implementing the Code, the following document outlines how statistics derived from the 2008-09 Citizenship Survey match up to the six dimensions of quality defined by the European Statistical System (ESS), namely relevance; accuracy; timeliness; accessibility; comparability and coherence.

- **Relevance:** *How well do outputs meet user needs? Are they based on definitions that users require? Do they refer to the users' preferred population?*
 - Stakeholders are engaged in questionnaire development, development of measurement indicators and in the content of quarterly statistical releases and annual reports.
 - Where the stakeholders have identified the need to gather views of particular populations, where feasible and where resources permit, boost samples of these preferred populations are carried out.
 - The move to quarterly data collection has resulted in a more adaptable approach, enabling new questions to be added to the survey instrument at relatively short notice if stakeholders identify a particular high priority need.
 - The anonymised dataset is publicly available on the UK Data Archive.
 - A central enquiry email address is published on the website and the email account is accessed regularly by the team to answer any queries from users.
 - A user group is currently being set up, drawing its membership from users of the Citizenship Survey dataset who have registered with the UK Data Archive. This group can be consulted on questionnaire content, methodology, technical issues and reporting approaches.

- **Accuracy:** *How close are our estimated values to 'true' but unknown population values?*
 - A random sample methodology is used for both a core sample and a boost sample of people from minority ethnic backgrounds. This provides a sample which is representative nationally and to the Government Office Region level.
 - Field work is monitored on a weekly basis. Fieldwork reports monitor the number of addresses issued, % addresses outstanding, % covered, % eligible and ineligible, % unknown ineligible, % productive interviews, % refusals, % non-contact, and % of other unproductive interviews. Progress against these measures is monitored weekly and relevant measures are taken should the number of addresses outstanding or response rates appear to be falling. Fieldwork updates will be reported to the Technical Advisory Group, whose advice will be sought should response rates drop. Fieldwork updates will also be reported to the Programme Board for monitoring purposes.
 - Population-based weighting schemes adjust for any deficiencies in the data due to sample non-coverage. They can also reduce non-response bias and reduce the variance (sampling error) of survey estimates.

- Instructions are provided to interviewers on how to maximise response rates. Procedures are standardised to include a minimum number of six visits to an address at different times of the day.
 - Cognitive question testing and piloting is used to ensure that the survey instrument is measuring what was intended. This includes testing the questions and methodology on people from a range of different ethnic, sex, and age groups as well as people who live in both affluent and deprived local areas, those who have been involved in activities that views are canvassed about in the survey, and households where the main income earner has a manual occupation or is unemployed.
 - A dress rehearsal pilot is carried out to test procedures for data collection.
 - Materials are translated into Welsh and the seven most common ethnic minority languages ensuring wide coverage of the national population.
 - A Technical Advisory Group has been set up to provide methodological and technical advice to the Programme Board. This group includes analysts from within CLG as well as experts from other government departments and leading academics.
 - A risk register has been prepared outlining key risks to the survey, including any that could compromise the accuracy of the data. Measures are outlined that could be taken to avoid these risks along with how to respond should they occur.
 - Processes are under constant scrutiny and review. A monthly reporting process has been established to monitor progress of all rounds of the survey.
 - An annual technical report is published. As well as outlining the methodology for the survey, it publishes the following quality indicators:
 - Data processing and management quality
 - Response rates for all samples
 - Weighting strategies
 - Potential sources of error
 - Standard errors for complex survey design
 - Design factors
 - Confidence intervals
 - Standard errors for the Citizenship Survey
 - Population coverage: Quarterly analysis is carried out to compare the yields of minority ethnic group respondents in the Citizenship Survey with population levels in Census data. This is carried out in order to assess the effectiveness of the study in covering minority ethnic populations. This analysis is carried out for all samples in the survey. Caution must be exercised in interpreting the results of this analysis due to the age of current Census data, but every effort is made to provide an accurate analysis of the ratio of actual households covered compared with expected eligible households.
- **Timeliness:** *Data must be on time but also 'timely' – i.e. available when users can make use of them.*
 - Statistical releases are published as soon as possible after receiving the data from contractors. This is in accordance with National Statistics protocol.
 - Anonymised datasets are also made available on the data archive as soon as possible (once prepared to address disclosure control).
 - **Accessibility:** *What is the physical media through which outputs can be obtained, and the form in which they can be obtained?*

- Datasets are available in SPSS format.
- Statistical releases are published online.
- Annual reports are published both in hard copy and online.
- **Comparability:** *How comparable are data across space and time? For example, if we have a change in methodology this may introduce a 'break' in the time series, and data will not be comparable before and after this discontinuity.*
 - Where possible, the survey uses harmonised question sets as used in other datasets in order to maintain comparability. In particular ONS harmonised question sets on standardised measures such as demographics are used in order to ensure that demographic analysis is comparable to other national datasets.
 - Consistency is also maintained with census data by, for example, ensuring that data collected on religion and ethnicity is comparable with census data so that representative comparisons can be made.
 - Full consideration is given to every change in the survey instrument, ensuring a continuous time series wherever possible. The effects of changing any questions are fully investigated and caveated in any subsequent reporting.
- **Coherence:** *Statistics should tell the same story as each other even if they are produced in different ways.*
 - Quality assurance procedures are put in place for double checking all raw datasets as well as statistics and secondary analysis produced by the contractors and the Citizenship Survey team.
 - A technical report is produced for each round of the survey, along with desk instructions for how to carry out analysis. This ensures that analysis is carried out in a consistent manner.
 - Standardised methods have been developed for reporting on missing values.
 - Plans are in place to test the quarterly data for any seasonality effects. This will help to ascertain whether statistics collected in different quarters can be expected to show any difference in results.