ANNEX 2/3- NALS Questionnaire

National Adult Learning Survey (NALS) 2005

Questionnaire
NALS 2005
The following document is the working questionnaire of the National Adult Learning survey (NALS) 2005. This questionnaire includes questions from the previous NALS surveys (2001 and 2002), the European Adult Education Survey (AES) and the EU Labour Force Survey (LFS). The questionnaire conventions are along the lines of the previous NALS survey. This also applies to question names. The respective questions in the AES and LFS will be indicated in brackets {}.

Questionnaire conventions
- Only one answer is allowed unless the ‘multi-code: max of ..’ is displayed
- Don’t know and refused are permissible responses at every question, unless indicated otherwise using the instructions ‘NODK’ and/or ‘NORF’
- Filter instructions in brackets {} are given in bold at the beginning of each question
- Question names given after filter instructions (no question numbers in CAPI questionnaires)
- Variable text (eg using ‘he’ for men and ‘she’ for women) is referred to as ‘TEXTFILL’, is defined before each relevant question, and is indicated by a ‘^’
- Questions requiring a numeric answer are indicated by a range of numbers after the question text (eg ‘14..60’ indicates a numeric response which must be between 14 and 60 inclusive)
- Questions requiring a verbatim response to be recorded are indicated by the word ‘STRING’ or ‘OPEN’ after the question text

Sections in the Questionnaire
Block A (INDEMO): Introduction and Demographics.......................... p. 2
Block B (FTEDUC): Experience with CFE and highest qualification achieved.... p. 7
Block BB (SCOTQAUL): Experience with CFE and highest qualification achieved (Scotland)......................................................... p. 19
Block C (TLRNSCR): Screening questions for formal and non-formal learning... p. 32
Block D (TLSUM): Summary of all formal and non-formal learning in past
3 years/since left CFTE.................................................................p. 35
Block E (SLRNASCT): Detailed Questions on Single Learning Activity........ p. 51
Block F (FLRN): Follow-up questions on formal and non-formal learning block p. 66
Block G (SLRNSCR): Screening questions for informal learning................. p. 75
Block H (SLDETAIL): Follow-up questions informal learning..................... p. 78
Block I (IAGII): Information, Advice and Guidance ............................ p. 87
Block J (ATTITUD): Future Learning and learning initiatives.................... p. 92
Block K (COMPUTER): Use of ICT...................................................... p. 99
Block L (OBST): Obstacles to learning .............................................p. 101
Block M (SKILLS): Basic Skills.........................................................p. 109
Block N (ATTIQUES): Attitudes to learning...................................... p. 116
Block O (DEMO): Further Demographics and Re-Contact.....................p. 123
Block A: Introduction and demographics {INDEMO}

[Ask all]
Year {BG1}
{Year of survey to be derived from the interview date}

Month {BG2}
{Month of survey to be derived from the interview date}

Urban {BG3}
{Degree of urbanisation to be derived from postcode address file
1 Densely populated area
2 Intermediate area
3 Thinly-populated area}

[Ask all]
DemIntro
“I’d like to start by asking you some questions about yourself”:

[Ask all]
Age {BG6}
“Please tell me in which year and month you were born.”:

[Ask all]
Age1
“INTERVIEWER ENTER YEAR OF BIRTH OF RESPONDENT”:
1900…1989.

[Ask all]
Age2
“INTERVIEWER ENTER MONTH OF BIRTH OF RESPONDENT”:
Jan … Dec.

[Ask if respondent does not know age or refuses (Age1 or Age2 = DK or RF)]
AgeO
"INTERVIEWER: IF RESPONDENT REFUSES TO GIVE THEIR MONTH OR YEAR OF BIRTH PLEASE ESTIMATE THEIR AGE IN YEARS."
1..97
NODK NORF
Age
[Programmer: Derive age at time of interview: Age = month of interview/2005 - Age2/Age1]

[Ask All]
Sex
“INTERVIEWER: CODE SEX OF RESPONDENT”:
(Male “Male”,
Female “Female”)
NODK NORF

[Ask all IN ENGLAND/WALES]
MainAct [BG15]
“SHOWCARD 1: Please look at this card and tell me which of the statements best describes your current situation?
CODE MAIN ACTIVITY, EVEN IF TEMPORARILY AWAY (EG OFF SICK OR ON HOLIDAY) FROM PAID JOB. IF ON LONG TERM PAID SICK LEAVE, CODE ‘Incapable of work due to long-term illness, injury or disability’
CODE FIRST ONE TO APPLY
PRESS F6 TO SCROLL TO ADDITIONAL CODES.”:
(EmpFT “Employee in full-time paid job (30 hours per week or more)”,
EmpPT “Employee in part-time paid job (less than 30 hours per week)”,
SEFT “Self-employed full-time (30 hours per week or more)”,
SEPT “Self-employed part-time (less than 30 hours per week)”,
Vol “Doing voluntary work”,
Unemp “Unemployed and available for work”,
GST “On a Government or Learning and Skills Council programme (Work based training for young people or adults)”,
FTEduc “In full-time education”,
Home “Looking after family / home”,
Retir “Retired from paid work”,
Dis “Incapable of work due to long-term illness, injury or disability”,
Other “Other activity”)
NODK NORF

[SOFT CHECK
If respondent under 49 and coded retired (AGE <49 and MainAct= Retir): “ARE YOU SURE? RESPONDENT SEEMS TOO YOUNG TO HAVE RETIRED”
[Ask all IN SCOTLAND]
MainAcSc
"SHOWCARD 1: Please look at this card and tell me which of the statements best
describes your current situation?
CODE MAIN ACTIVITY, EVEN IF TEMPORARILY AWAY (EG OFF SICK OR ON
HOLIDAY) FROM PAID JOB. IF ON LONG TERM PAID SICK LEAVE, CODE
'Incapable of work due to long-term illness, injury or disability'
CODE FIRST TO APPLY PRESS F6 TO SCROLL ADDITIONAL CODES":
(EmpFT "Employee in full-time paid job (30 hours per week or more)",
EmpPT "Employee in part-time paid job (less than 30 hours per week)",
SEFT "Self-employed full-time (30 hours per week or more)",
SEPT "Self-employed part-time (less than 30 hours per week)",
Vol "Doing voluntary work",
Unemp "Unemployed and available for work",
GST "On a government or Enterprise Network programme (e.g. work-based training
for young people and adults)",
FTEduc "In full-time education",
Home "Looking after family / home",
Retir "Retired from paid work",
Dis "Incapable of work due to long-term illness, injury or disability",
Other "Other activity"),
NODK, NORF

{Prog: SOFT CHECK: If respondent under 49 and coded retired
(AGE<49 and MainAcSc=Retir): "ARE YOU SURE? RESPONDENT SEEMS TOO
YOUNG TO HAVE RETIRED."

[Ask if employed (MainAct = EmpFT or EmpPT) or (MainAcSc = EmpFT or
EmpPT)]
SecJob {BG23}
“How many jobs do you have?“:
1….10

[Ask if on Government programme (MainAct=GST) and respondent =
ENG/WALES]
GST
“While you are on this government or Learning and Skills Council programme, are
you employed by an employer - that is, are you receiving wages instead of a training
allowance?“:
(Yes “Yes, employed and receiving wages”,
No “No”)

- 4 -
[Ask if on Government or Enterprise Network programme (MainAcSc=GST) AND respondent = SCOTLAND]
GSTScot
"While you are on this government or Enterprise Network programme, are you employed by an employer - that is, are you receiving wages instead of a training allowance?":
(Yes “Yes, employed and receiving wages”,
No “No”)

[If main activity not paid employment (MainAct or MainAcSc =Vol or Unemp or FTEduc or Home or Retir or Other) or (MainAct or MainAcSc =GST and GST=No or DK or RF)]
PaidwrkN
“Can I just check, are you currently doing any paid work at all?“:
(Yes, No)

[If not doing any work now and retired or incapable of work due to disability (MainAct or MainAcSc =Retir and PaidWrkN=No or MainAct or MainAcSc =Dis)]
PaidWrkF
“Can I just check, do you think you will do any paid work in the future?“:
(Yes, No, Maybe)

[If not doing any paid work (PaidWrkN=No or DK or RF or MainAct or MainAcSc =Dis)]
EverWrk
“Can I just check, have you ever been in paid work?“:
(Yes, No)
NODK NORF
{If ever been in paid employment (EverWrk=Yes)}
Wrklast
“How long ago did you last have any paid work?”:
(Yrs3 “Within the last three years”,
MrYr3 “More than three years, but less than five”,
MrYr5 “More than five years, but less than ten”,
MrYr10 “Ten years or more”)

{SOFT CHECK:
If respondent under 24 and coded as last in paid employment ten years ago (Age> 24 and Wrklast=MorYr10): “ARE YOU SURE? RESPONDENT SEEMS TOO YOUNG TO HAVE BEEN IN PAID EMPLOYMENT 10 YEARS AGO”}

{SOFT CHECK:
If respondent under 19 and coded as last in paid employment five years ago (Age> 19 and Wrklast=MorYr5): “ARE YOU SURE? RESPONDENT SEEMS TOO YOUNG TO HAVE BEEN IN PAID EMPLOYMENT 5 YEARS AGO”}

{Programmer: add derived variable below to be used for routing only and not to the displayed on screen
EcAct70 “If 70+ economically active”

If (Age =>70) and (MainAct or MainAcSc =EmpFT or EmpPT or SEFT or SEPT) or PaidWrkN=Yes or PaidWrkF=yes or maybe or WrkLast=Yrs3 then EcAct70= “yes”

If (Age =>70) and (MainAct or MainAcSc =Vol or Unemp or FTEduc or Home or Retir or Dis or GST or Other) and (PaidWrkN=No or DK or RF or not asked) and (PaidWrkF=no or DK or RF or not asked)and (EverWrk=no) and (WrkLast<>Yrs3) then EcAct70= “no”}
BLOCK B: Experience with CFE and highest qualification achieved (England and Wales Only) (FTEDUC)

{Ask all}
EdIntr {BG12}
“Now I’d like to ask you some questions about your education.”:

{Ask all}
Leftmo1
“In what month and year did you first leave full-time education -if you left and later returned to full-time education, please tell me the month and year when you first left?
INTERVIEWER: ENTER MONTH AT THIS QUESTION.
IF SANDWICH COURSE, TREAT TIME SPENT WORKING AS FULL TIME EDUCATION. IF RESPONDENT HAD A GAP YEAR CODE WHEN THEY FIRST LEFT FULL-TIME EDUCATION, IE BEFORE THE GAP YEAR.
IF NEVER BEEN IN FULL TIME EDUCATION PRESS <ENTER> AND CODE 99 AT NEXT QUESTION.
IF STILL IN CONTINUOUS FULL TIME EDUCATION PRESS <ENTER> AND CODE 96 AT THE NEXT QUESTION.”:
Jan…Dec

{Ask all}
Leftyr1
“INTERVIEWER: ENTER YEAR
IF NEVER BEEN IN FULL TIME EDUCATION CODE 99
IF STILL IN CONTINUOUS FULL TIME EDUCATION CODE AS 96
IF SANDWICH COURSE, TREAT TIME SPENT WORKING AS FULL TIME EDUCATION. IF RESPONDENT HAD A GAP YEAR CODE WHEN THEY FIRST LEFT FULL-TIME EDUCATION, IE BEFORE THE GAP.”:
1900…2005
NODK, NORF

LeftFT1
{Programmer: derive age when first left FTE: LeftFT1 = Leftmo1/Leftyr1 – Age2/Age1}

{SOFT CHECK:
If age left continuous full-time education first time is too high or too low (LeftFT1 = 31-95 or LeftFT1 1-9): “ARE YOU SURE THIS IS CORRECT?”}

{HARD CHECK:
If age left continuous full-time education is higher than respondent’s age: (LeftFT1 >Age): “AGE LEFT FT EDUCATION HIGHER THAN RESPONDENT’S AGE”}
[If ever in full-time education (LeftFT1= 1-95)]
LeftFT2
“And can I just check, did you start any other full-time education within two years of that time?“:
(Yes, No) NODK NORF

[If started full-time education within two years of leaving (LeftFT2= yes)]
Leftmo3
“In what month and year did you finish that full-time education?
INTERVIEWER: ENTER MONTH AT THIS QUESTION
IF MORE THAN ONE ADDITIONAL PERIOD OF FT EDUCATION ENTER MONTH AND YEAR FINALLY FINISHED
IF STILL IN CONTINUOUS FULL-TIME EDUCATION CODE 96 AT NEXT QUESTION
IF SANDWICH COURSE, TREAT TIME SPENT WORKING AS FULL-TIME”:
Jan…Dec

[If started full-time education within two years of leaving (LeftFT2= yes)]
Leftyr3
“INTERVIEWER: ENTER YEAR
IF MORE THAN ONE ADDITIONAL PERIOD OF FT EDUCATION MONTH AND YEAR FINALLY FINISHED
IF STILL IN CONTINUOUS FULL-TIME EDUCATION CODE 96
IF SANDWICH COURSE, TREAT TIME SPENT WORKING AS FULL-TIME EDUCATION”:
1900..2005
NODK, NORF

LeftFT3
{Programmer: derive age when again left FTE: LeftFT3 = Leftmo3/Leftyr3 – Age2/Age1}

{SOFT CHECK:
If age left continuous full-time education first time is too early or too late (LeftFT3 = 31-95 or LeftFT3 < 10): “ARE YOU SURE THIS IS CORRECT?”}

{HARD CHECK:
If age left continuous full-time education is higher than respondent’s age or lower than age when first left CFT education:(LeftFT3 >Age or LeftFT3 <LeftFT1): “AGE LEFT FT EDUCATION HIGHER THAN RESPONDENT’S AGE OR LOWER THAN WHEN RESPONDENT FIRST LEFT FT EDUCATION”}
{If respondent is under the age of 25 and still in full-time continuous education (Age<25) and (LeftFT1=96 or LeftFT3=96)}

CFTE

"THIS RESPONDENT IS UNDER 25 AND STILL IN CONTINUOUS FULL-TIME EDUCATION - THEY ARE NOT ELIGIBLE FOR AN INTERVIEW. THANK RESPONDENT BEFORE ENDING INTERVIEW":

[Ask all]

HiAcad {BG10}

“SHOWCARD 2: Now I’d like to ask you some questions about qualifications. Have you got any of the qualifications shown on this card?

PROBE: Which others?

INTERVIEWER: PLEASE USE F6 TO SEE ALL QUALIFICATIONS.

INTERVIEWER: ENTER CODES IN NUMERICAL ORDER FROM LOWEST TO HIGHEST.

CODE ALL THAT APPLY

USE F9 TO SEE A HELP SCREEN.

{Key “Key skills or Basic Skills qualifications”, CSE “CSE”, GCSE “GCSE”, OLev “O level”, AccFE “Access to Further Education”, AS “A/S level”, ALev “A level”, AccHE “Access to Higher Education”, Cert “Matriculation, School Certificate or Higher School Certificate”, Scot “Scottish school qualifications”, HEDip “Diploma in Higher Education”, Found “Foundation Degree”, Degree “Degree (eg BA, BSc)”, OtherD “Other degree level qualification such as graduate membership of professional institute”, Postgr “Higher degree (eg PhD, MSc)”, PmedQ “Nursing or other medical qualification not yet mentioned”, PGCE “PGCE - Post-graduate Certificate of Education”, OtherT “Other teaching qualification”, OtherP “Other academic professional qualification (not included above)”, None “None of the qualifications on the card”}

{HARD CHECK:
If more than one answer given at Hiacad and one of them is ‘none’: “NONE IS AN EXCLUSIVE CODE”}
Ask all
HiVoc
“SHOWCARD 3: And have you obtained any of the qualifications shown on this card?
INTERVIEWER: PROBE - Which others?":
(TEC "BTEC / EdExcel qualification"
City "City and Guilds qualification",
RSA "RSA / OCR qualification",
NVQ "NVQ - National Vocational Qualification",
Scot "SCOTBEC, SCOTEC or SCOTVEC qualification"
GNVQ “GNVQ - General National Vocational Qualification, VCEs or GSVQ – General Scottish Vocational Qualification”,
ONCD “ONC/OND not covered elsewhere”,
HNCD “HNC/HND not covered elsewhere”,
Appr “Recognised trade apprenticeship”,
DV “Driving Licence”,
HGV “HGV licence”,
YTC “Youth training certificate”,
Mods “Modules towards any of the above qualifications
Vocs “Other vocational professional qualification (not included above)”,
None “None of the qualifications on the card”)
{multi-code: max 13}

[HARD CHECK:  
If more than one answer given at HiVoc and one of them is ‘none’: “NONE IS AN EXCLUSIVE CODE”}

If studying modules towards qualifications (HiVoc=Mods)
WhMod
"SHOWCARD 3: You mentioned that you have done modules towards one of these qualifications. Which qualification is that?":
(TEC "BTEC/EdExcel qualification",
City "City and Guilds qualification",
RSA "RSA / OCR qualification",
NVQ "NVQ - National Vocational Qualification",
Scot "SCOTBEC, SCOTEC or SCOTVEC qualification",
GNVQ "GNVQ - General National Vocational Qualification, VCEs or GSVQ - General Scottish Vocational Qualification",
ONCD "ONC/OND not covered elsewhere",
HNCD “HNC/HND not covered elsewhere”,
Appr "Recognised trade apprenticeship",
DV "Driving Licence",
HGV "HGV licence",
YTC “Youth training certificate”,
OtherV "Other vocational qualification (not included above)"
[Ask all]
HiQo
“And apart from the qualifications we have shown have you obtained any other qualifications?”:
(Yes, No)

[If other qualification (HiQo=yes)]
HiVocO
“INTERVIEWER: ENTER DETAILS OF OTHER QUALIFICATIONS. PROBE FOR:
a) WHETHER QUALIFICATION NATIONALLY RECOGNISED
b) WHETHER CERTIFICATE INDICATED ATTENDANCE ONLY BY LEARNER, OR STANDARD REACHED BY LEARNER”: OPEN

[If obtained CSE (HiAcad=CSE)]
HiCSEG
“You mentioned that you have obtained CSE qualifications. Can I just check, did you get Grade 1 in any of your CSEs?
IF YES: How many Grade 1 CSEs did you get?”:
(One, Two, Three, Four, Five+, None)

[If obtained GCSE (HiAcad =GCSE)]
HiGCSE
“You mentioned that you have obtained GCSE qualifications. Can I just check, did you get Grade A*, A, B or C in any of your GCSEs?
IF YES: In how many of your GCSEs did you get grades A*, A, B or C?”:
(One, Two, Three, Four, Five+, None)
If obtained O levels (HiAcad=Olev)

HiOlev

“You mentioned that you have obtained O level qualifications. Can I just check, did you get Grades A, B or C in any of your O levels?”

IF YES: In how many of your O levels did you get Grades A, B or C?:

(One,
Two,
Three,
Four,
Five or more,
None)

If has CSE, Olevel or GCSE qualification (If Higcse, Hiolev, Hicseg = answered)

BsQualE

“Please tell me, do you have any of the following English qualifications. That is GCSE English at grades A-C, CSE English grade 1 or GCE O-Level pass in English?“:

(Yes, No)

If has Key skills qualifications and does not have English qualifications equivalent to GCSE A-C (If HiAcd = Keysk) and (BsqualE = No or Higcse, Hiolev, Hicseg = Not Answered)

BSqulEi

“Can I just check, do you have English Key Skills communicator level 2?”:

(Yes, No)

If has CSE, O-level or GCSE qualification (If Higcse, Hiolev, Hicseg = answered)

BsQualM

“Please tell me do you have any of the following Maths qualifications. That is GCSE maths at grades A-C, CSE maths grade 1 or GCE O level pass?“:

(Yes, No)

If has Key skills qualifications and does not have GCSE Maths at grades A-C or equivalent (If HiAcad=Keysk) and (BsqualM = No or Higcse, Hiolev, Hicseg = Not Answered)

BSqsalM

“Can I just check, do you have Key Skills applications of numbers level 1?“:

(Yes, No)
[If obtained A/S level (HiAcad=AS)]
HiAS
“You mentioned that you have obtained A/S level qualifications. Can I just check, how many A/S levels did you get?”:
(One,
Two,
Three,
Four or more)

[If obtained A levels (HiAcad=Alev)]
HiAlev
“You mentioned that you have obtained A level qualifications. Can I just check, how many A levels did you get?”:
(One,
Two or more)

[If obtained Scottish school qualifications (HiAcad=Scot)]
HiScot
“You mentioned that you have obtained Scottish school qualifications. Can I just check, which Scottish school qualifications did you get?
PROBE: Which others?
PROMPT IF NECESSARY”:
(Stand “SCE Standard”,
Ord “SCE Ordinary”,
Lower “SUPE / SLC Lower or Ordinary Grade”,
Higher “SCE / SLC / SUPE Higher Grade or equivalent”,
ScCert “Scottish Certificate of 6th Year Studies”,
Other “Other Scottish school qualification”)
{Multi-code: max 6}

[If obtained SCE Standard (HiScot=Stand)]
HiSStG
“Did you get grades 1-3 in any of your SCE Standard qualifications?
IF YES: In how many of your SCE Standard qualifications did you get grades 1-3?”:
(None,
One,
Two,
Three,
Four,
Five or more
None)
[If obtained SCE Ordinary (HiScot=Ord)]
HiSOrG
“You mentioned that you have obtained SCE Ordinary qualifications. Can I just check, did you get Grades A-C in any of these qualifications?
IF YES: In how many of your SCE Ordinary qualifications did you get grades A-C?":
(One,
Two,
Three,
Four,
Five or more,
None)

[If obtained SUPE/SLC Lower or Ordinary (HiScot = Lower)]
HiSLow
“Can I just check, how many Lower or Ordinary Grade qualifications did you get?”:
(One,
Two,
Three,
Four,
Five or more)

[If obtained SCE/SLC/SUPE Higher Grade or equivalent (HiScot = Higher)]
HiSHig
“Can I just check, how many Higher Grade qualifications did you get?”:
(One,
Two,
Three
Four or more)

[If obtained BTEC/EdExcel qualification (HiVoc = TEC)]
HiBTEC
“What level BTEC/EdExcel/ qualification have you obtained?
INTERVIEWER: IF OBTAINED MORE THAN ONE, CODE HIGHEST, LIST ORDERED FROM HIGHEST LEVEL TO LOWEST”:
(HEDip “Higher Certificate Diploma”,
NatCD “National Certificate Diploma”,
GenDip “First / General Diploma”,
GenCert “First / General Certificate”,
Other “Other BTEC qualification”)

- 14 -
If obtained City and Guilds qualification (HiVoc=City)

HiCity
“What level of City and Guilds have you obtained?
INTERVIEWER: IF OBTAINED MORE THAN ONE, CODE HIGHEST, LIST ORDERED FROM HIGHEST LEVEL TO LOWEST”:
(Part3 “Part 3/Final/Advanced Craft”,
Part2 “Part 2/Craft/Intermediate”,
Part1 “Part 1”,
Other “Other C&G qualification”)

If obtained RSA qualification (HiVoc=RSA)

HiRSA
“What level RSA have you obtained?
INTERVIEWER: IF OBTAINED MORE THAN ONE, CODE HIGHEST, LIST ORDERED FROM HIGHEST LEVEL TO LOWEST IF QUALIFICATION IS NOT A DIPLOMA PLEASE CODE AS A CERTIFICATE, REGARDLESS OF LEVEL.”:
(HighDip “Higher Diploma”,
Adv “Advanced Diploma or Certificate”,
First “First Diploma”,
Cert “Certificate”,
Other “Other RSA qualification”)

If obtained NVQ (HiVoc=NVQ)

HiNVQ
“What level NVQ have you obtained?
INTERVIEWER: IF OBTAINED MORE THAN ONE, CODE HIGHEST, LIST ORDERED FROM HIGHEST LEVEL TO LOWEST”:
(Lev5 “Level 5”,
Lev4 “Level 4”,
Lev3 “Level 3”,
Lev2 “Level 2”,
Lev1 “Level 1”,
Units “Units towards NVQ/SVQ”,
Other “Other NVQ”)

If obtained SCOTBEC, SCOTEC or SCOTVEC qualification (HiVoc = Scot)

HiScotV
“What level SCOTBEC/SCOTEC/SCOTVEC have you obtained?
INTERVIEWER: IF OBTAINED MORE THAN ONE, CODE HIGHEST, LIST ORDERED FROM HIGHEST LEVEL TO LOWEST CODE ONE ONLY”:
(HEDip “Higher Certificate Diploma”,
NatCD “National Certificate Diploma”,
GenDip “First / General Diploma”,
GenCert “First / General Certificate”,
Other “Other SCOTBEC/SCOTEC/SCOTVEC qualification”)

- 15 -
[If obtained GNVQ (HiVoc=GNVQ)]

HiGNVW

“What level GNVQ or GSVQ have you obtained?
INTERVIEWER: CODE ONE ONLY. IF OBTAINED MORE THAN ONE, CODE HIGHEST, LIST ORDERED FROM HIGHEST LEVEL TO LOWEST”:
(Adv “Advanced”,
Int “Intermediate”,
Found “Foundation”,
Other “Other GNVQ/GSVQ qualification”)

[If more than one qualification mentioned (Sum of HiAcad and HiVoc>1)]

BG11a

“Which of the qualifications you have mentioned is your highest qualification?
INTERVIEWER: CODE ONE ONLY. IF RESPONDENT HAS MORE THAN ONE QUALIFICATION AT THE SAME LEVEL, CHOOSE THE QUALIFICATION FOR WHICH THEY OBTAINED THE HIGHEST GRADE. IF MORE THAN ONE AT THE SAME GRADE, ASK RESPONDENT TO CHOOSE WHICH QUALIFICATION IS MOST IMPORTANT TO THEM.
USE THE DON’T KNOW KEY (Ctrl + K) WHERE THE RESPONDENT IS GENUINELY UNSURE!”:

{Programmer: feed forward ^QUALS mentioned at HiAcad and HiVoc and display on screen as separate response categories}
(^ QUALS,
DK “Don’t know”)

[If BG11a = DK]

BG11a2

“Which of your qualifications is most important to you?”:
{Programmer: feed forward ^QUALS mentioned at HiAcad and HiVoc and display on screen as separate response categories}
(^ QUALS,
NODK NOREF)

{Derived variable: ^HIQUAL:
If only one response is coded at HiAcad and HiVoc [If (HiAcad= response) and (HiVoc=none)], then ^HIQUAL= the qualification mentioned at HiAcad;
If (HiVoc=response) and (HiAcad=none)], then ^HIQUAL= the qualification mentioned at HiVoc.
If BG11a is asked and <> ‘don’t know’, then ^HIQUAL is the qualification coded at BG11a.
If BG11a2 is asked, then ^HIQUAL is the qualification coded at BG11a2.
^HIQUAL is to be fed forward as a type of qualification, e.g. A-levels, NVQ level 3, HND, etc.}
{If any qualification was mentioned at HiAcad or HiVoc (HiAcad <> 'none' and HiVoc <> 'none') and (BG11a or BG11a2 <> driving licence or HGV licence)}

BG11b
“SHOWCARD 4: What was the main subject or content your ^HIQUAL?“:
(Arch "Architecture, building and planning",
Hist "Historical and philosophical studies",
Modlng "Modern languages and literature",
Anlng "Ancient languages and linguistics",
Art "Creative arts and design",
Physsc "Physical sciences",
Math "Mathematical and Computer sciences",
Eng "Engineering",
Bio "Biology and biochemistry",
Medic "Medicine and dentistry",
Othmed "Other subjects allied to Medicine",
Vet "Veterinary sciences, agriculture and related subjects",
Soc "Social studies",
Bus "Business and administrative studies",
Comm "Mass communications and documentation",
Educ "Education and teacher training",
Law "Law",
Othsub "Some other subject",
Mix "A mixture of subjects at the same qualification level")

{If BG11a or BG11a2 = driving licence or HGV licence set to driving licence}

{If other subject mentioned (BG11b = 'othsub' or 'othmed')} 

BG11b1
“Please tell me what the subject of your qualification was?
INTERVIEWER PLEASE PROBE AND TYPE IN EXACT RESPONSE.”:
OPEN

{If any qualification was mentioned at HiAcad or HiVoc (HiAcad <> 'none' and HiVoc <> none)}

BG12
“And in which month and year did you complete your ^HIQUAL?“:

{If any qualification was mentioned at HiAcad or HiVoc (HiAcad <> 'none' and HiVoc <> none)}

BG12a
“INTERVIEWER ENTER YEAR”:
1900...2005
{If any qualification was mentioned at HiAcad or HiVoc (HiAcad <> ‘none’ and HiVoc <> none)}
BG12b
“INTERVIEWER: ENTER MONTH”:
Jan … Dec

{Ask all}
Sintro
“I'd like to ask you now about your parents and their education...”:

{Ask all}
SF1a
“Did your mother stay on at school after the age of 16?
INTERVIEWER: PARENTS COULD BE NATURAL OR ADOPTIVE - LEAVE IT UP TO RESPONDENTS TO DECIDE. IF RESPONDENT DID NOT KNOW PARENTS USE DON'T KNOW CODE.”:
(Yes, No, DK)

{If SF1a=Yes}
SF1b
“And did your mother obtain a qualification of degree level or above?”:
(Yes, No)

{Ask all}
SF2a
“Did you father stay on at school after the age of 16?
INTERVIEWER: PARENTS COULD BE NATURAL OR ADOPTIVE - LEAVE IT UP TO RESPONDENTS TO DECIDE. IF RESPONDENT DID NOT KNOW PARENTS USE DON'T KNOW CODE.”:
(Yes, No, DK)

{If SF2a=Yes}
SF2b
“And did your father obtain a qualification of degree level or above?”:
(Yes, No)
BLOCK BB: Experience with CFE and highest qualification achieved (Scotland only) {SCOTQUAL}

{Ask all}
EdIntr
"Now I'd like to ask you some questions about the time you were in full-time education":

{Ask all}
Leftmo1
In what month and year did you first leave full-time education - if you left and later returned to full-time education, please tell me the month and year when you first left?
INTERVIEWER: ENTER MONTH AT THIS QUESTION.
IF SANDWICH COURSE, TREAT TIME SPENT WORKING AS FULL-TIME EDUCATION.
IF RESPONDENT HAD A GAP YEAR CODE WHEN THEY FIRST LEFT FULL-TIME EDUCATION, I.E. BEFORE THE GAP
IF NEVER BEEN IN FULL TIME EDUCATION PRESS <enter> AND CODE 99 AT NEXT QUESTION.
IF STILL IN CONTINUOUS FULL-TIME EDUCATION PRESS <enter> AND CODE 96 AT NEXT QUESTION":
Jan…Dec

{Ask all}
Leftyr1
"INTERVIEWER: ENTER YEAR
IF RESPONDENT HAD A GAP YEAR CODE WHEN THEY FIRST LEFT FULL-TIME EDUCATION, I.E. BEFORE THE GAP
IF SANDWICH COURSE, TREAT TIME SPENT WORKING AS FULL-TIME EDUCATION
IF NEVER BEEN IN FULL TIME EDUCATION CODE ZERO
IF STILL IN CONTINUOUS FULL-TIME EDUCATION CODE AS 96":
1900..2005,
NODK, NORF
LeftFT1
{Prog: derive age when first left FTE: LeftFT1=Leftmo1/Leftyr1 - Age2/Age1}

{SOFT CHECK:
If age left continuous full-time education first time is too high or too low (LeftFT1 =31-95 or LeftFT1 1-9):
"ARE YOU SURE THIS IS CORRECT?")

{HARD CHECK:
If age left continuous full-time education is higher than respondent's age:(LeftFT1 >AGE):
"AGE LEFT FT EDUCATION HIGHER THAN RESPONDENT'S AGE"

[If ever in full-time education (LeftFT1= 1-95)]
LeftFT2
"And can I just check, did you start any other full-time education within two years of that time?":
(Yes, No) NORF,NODK

[If started full-time education within two years of leaving (LeftFT2= yes)]
Leftmo3
"In what month and year did you finish that full-time education?
INTERVIEWER: ENTER MONTH AT THIS QUESTION.
IF MORE THAN ONE ADDITIONAL PERIOD OF FT EDUCATION ENTER MONTH/YEAR FINALLY FINISHED
IF STILL IN CONTINUOUS FULL-TIME EDUCATION CODE 96 AT NEXT QUESTION
IF SANDWICH COURSE, TREAT TIME SPENT WORKING AS FULL-TIME EDUCATION."
Jan…Dec
[If started full-time education within two years of leaving (LeftFT2= yes)]
Leftyr3
"INTERVIEWER: ENTER YEAR
IF MORE THAN ONE ADDITIONAL PERIOD OF FT EDUCATION ENTER
MONTH/YEAR FINALLY FINISHED
IF STILL IN CONTINUOUS FULL-TIME EDUCATION CODE 96.
IF SANDWICH COURSE, TREAT TIME SPENT WORKING AS FULL-TIME
EDUCATION."
1900..2005
NODK, NORF

LeftFT3
[Programmer: derive age when again left FTE: LeftFT3 = Leftmo3/Leftyr3 -
Age2/Age1]

{SOFT CHECK:
If age left continuous full-time education first time is too early or too late (LeftFT3 =
31-95 or LeftFT3<10):
"ARE YOU SURE THIS IS CORRECT?"
}

{HARD CHECK:
If age left continuous full-time education is higher than respondent's age or lower
than age when first left CFT education:(LeftFT3 >AGE or LeftFT3<LeftFT1):
"AGE LEFT FT EDUCATION HIGHER THAN RESPONDENT'S AGE OR LOWER
THAN WHEN RESPONDENT FIRST LEFT FT EDUCATION."
}

[If under the age of 25 and still in continuous full-time education (Age<25) and
(LeftFT1 = 96 or LeftFT2 = 96)]
CFTE
"THIS RESPONDENT IS UNDER 25 AND STILL IN CONTINUOUS FULL-TIME
EDUCATION - THEY ARE NOT ELIGIBLE FOR AN INTERVIEW.
THANK RESPONDENT BEFORE ENDING INTERVIEW"
[Ask all]
HiAcad {BG10}
"SHOWCARD 2:
Now I’d like to ask you some questions about qualifications. Have you got any of the qualifications shown on this card?
PROBE What others?
INTERVIEWER: ENTER CODES IN NUMERICAL ORDER FROM LOWEST TO HIGHEST.
CODE ALL THAT APPLY. USE F6 TO SEE ALL OPTIONS
USE F9 TO SEE A HELP SCREEN.”:
(KeySk "Core skills or Basic Skills qualifications",
SLC "Access Level 1-3",
Supe "SUPE/SLC Lower or Ordinary Grade",
SG "Scottish Standard Grade",
SO "Scottish SCE Ordinary",
Int1 "Intermediate 1",
Int2 "Intermediate 2",
CSE "CSE",
GCSE "GCSE",
Olev "GCE O level",
AccFE "Access to Further Education",
Higher "Scottish Higher/Higher-Still Grade",
SCEHigh "Scottish SCE/SLC/SUPE at Higher Grade",
SHSC "Scottish Higher School Certificate",
SYS "Certificate of Sixth Year Studies",
AdvHigh "Advanced Higher",
AS "A/S level",
ALev "GCE A level",
AccHE "Access to Higher Education",
Cert "Matriculation, School Certificate or Higher School Certificate",
HEDip "Diploma in Higher Education",
HNC "Higher National Certificate/Diploma (HNC/HND)",
Found "Foundation Degree",
Degree "Degree (eg BA, BSc)",
OtherD "Other degree level qualification such as graduate membership of professional institute",
Postgr "Higher degree (eg PhD, MSc)",
PmedQ "Nursing or other medical qualification not yet mentioned",
PGCE "PGCE - Post-graduate Certificate of Education",
OtherT "Other teaching qualification",
OtherP "Other academic professional qualification (not included above)",
None "None of the qualifications on the card"

[HARD CHECK:
If more than one answer given at HiAcad and one of them is 'none': "NONE IS AN EXCLUSIVE CODE"]
[Ask all]
HiVoc
"SHOWCARD 3: And have you obtained any of the qualifications shown on this card?
PROBE: Which others?":
(Scot "SCOTBEC, SCOTEC or SCOTVEC qualification",
 TEC "BTEC/EdExcel qualification",
 City "City and Guilds qualification",
 RSA "RSA / OCR qualification",
 NVQ "SVQ/NVQ - Scottish/National Vocational Qualification",
 GNVQ "GSVQ/GNVQ - General Scottish/National Vocational Qualification or VCEs",
 ONCD "ONC/OND not covered elsewhere",
 HNCD "HNC/HND not covered elsewhere",
 MA "Foundation/advanced Modern Apprenticeship"
 Appr "Other recognised trade apprenticeship",
 DV "Driving Licence",
 HGV "HGV licence",
 YTC "Youth training certificate",
 Mods "Modules towards any of the above",
 Vocs "Other vocational professional qualification (not included above)",
 None "None of the qualifications on the card")

{multi-code: max 13
HARD CHECK: If more than one answer given at HiVoc and one of them is 'none':
"NONE IS AN EXCLUSIVE CODE")}

[If studying modules towards any of the qualifications (HiVoc=Mods)]
WhMod
SHOWCARD 3:
You mentioned that you have done modules towards one of these qualifications. Which qualification is that?":
(Scot "SCOTBEC, SCOTEC or SCOTVEC qualification",
 TEC "BTEC/EdExcel",
 City "City and Guilds qualification",
 RSA "RSA / OCR qualification",
 NVQ "SVQ/NVQ - Scottish/National Vocational Qualification",
 GNVQ "GSVQ/GNVQ - General Scottish/National Vocational Qualification or VCEs",
 ONCD "ONC/OND not covered elsewhere",
 HNCD "HNC/HND not covered elsewhere",
 MA "Foundation/advanced Modern Apprenticeship",
 Appr "Other recognised trade apprenticeship",
 DV "Driving Licence",
 HGV "HGV licence",
 YTC "Youth training certificate",
 Vocs "Other vocational professional qualification (not included above)"
[Ask all]
HiQo
"And apart from the qualifications we have shown have you got any other qualification?":
(Yes, No)

[If other qualification (HiQo=yes)]
HiVocO
"INTERVIEWER: ENTER DETAILS OF OTHER QUALIFICATIONS. PROBE FOR:
a) WHETHER QUALIFICATION NATIONALLY RECOGNISED
b) WHETHER CERTIFICATE INDICATED ATTENDANCE ONLY BY LEARNER, OR STANDARD REACHED BY LEARNER":
OPEN

[If obtained CSE (HiAcad=CSE)]
HiCSEG
"You mentioned that you have obtained CSE qualifications. Can I just check, did you get Grade 1 in any of your CSEs? IF YES: How many Grade 1 CSEs did you get?":
(None,
One,
Two
Three,
Four
Five or more)

[If obtained GCSE (HiAcad=GCSE)]
HiGCSE
"You mentioned that you have obtained GCSE qualifications. Can I just check, did you get Grade A*, A, B or C in any of your GCSEs? IF YES: In how many of your GCSEs did you get grades A*, A, B or C?":
(None,
One,
Two
Three,
Four
Five or more)
{If obtained O levels (HiAcad=Olev)}

HiOlev
"You mentioned that you have obtained O level qualifications. Can I just check, did you get Grades A, B or C in any of your O levels?
IF YES: In how many of your O levels did you get Grades A, B or C?":
(One, Two, Three, Four, Five or more)

{If obtained Standard Grade (HiAcad = SG)}

HiSStG
"Did you get grades 1-3 in any of your Standard Grade qualifications?
IF YES: In how many of your Standard Grades did you get grades 1-3?":
(None, One, Two, Three, Four, Five or more)

{If obtained SCE Ordinary (HiAcad=SO)}

HiSOrG
"You mentioned that you have obtained SCE Ordinary qualifications. Can I just check, did you get Grades A-C in any of these qualifications?
IF YES: In how many of your SCE Ordinary qualifications did you get grades A-C?":
(None, One, Two, Three, Four, Five or more)

{If obtained SUPE/SLC Lower or Ordinary (HiAcad=Supe)}

HiSLow
"Can I just check, how many Lower or Ordinary Grade qualifications did you get?":
(One, Two, Three, Four, Five)
[If has Standard Grade, SCE Ordinary CSE, Olevel or GCSE qualification (HiGcse, HiOlev, HiCseg HiSStG, HiSOrg = answered)]
BsQualE
"Please tell me, do you have any of the following English qualifications. That is Standard Grade English at grades 1-3, Ordinary Grade English at grades A-C, GCSE English at grades A-C, CSE English grade 1 or GCE O-Level pass in English?":
(Yes, No)

[If has core skills qualifications and does not have English qualifications equivalent to GCSE A-C/Standard Grade 1-3
(If HiAcad = KeySk) and (BsqualE = No or HiGcse, HiOlev, HiCseg, HiSStG, HiSOrg = Not Answered)]
BsQualEi
"Can I just check, do you have Core Skills in Communication or English Key Skills communicator at level 2?":
(Yes, No)

[If has Standard Grade, SCE Ordinary CSE, Olevel or GCSE qualification (HiGcse, HiOlev, HiCseg HiSStG, HiSOrg = answered)]
BsQualM
"Please tell me do you have any of the following Maths qualifications. That is Standard Grade Maths at grades 1-3, Ordinary Grade Maths at grades A-C, GCSE maths at grades A-C, CSE maths grade 1 or GCE O level pass?":
(Yes, No)

[If has core skills qualifications and does not have GCSE Maths at grades A-C or equivalent]
[If HiAcad = KeySk) and (BsqualM = No or HiGcse, HiOlev, HiCseg, HiSStG, HiSOrg = Not Answered)]
BsQualM
"Can I just check, do you have Core Skills in Numeracy or Key Skills applications of numbers level 1?":
(Yes, No)

[If obtained A/S level (HiAcad=AS)]
HiAS
"You mentioned that you have obtained A/S level qualifications. Can I just check, how many A/S levels did you get?":
(One,
Two,
Three,
FourPlus "Four or more")
[If obtained A levels (HiAcad=Alev)]
HiAlev
"You mentioned that you have obtained A level qualifications. Can I just check, how many A levels did you get?":
(One,
TwoPlus "Two or more")

[If obtained Higher Grade, (HiAcad = Higher)]
HiSHig
"Can I just check, how many Higher or Higher Still Grade qualifications did you get?":
(One,
Two,
Three,
Fourplus "Four or more")

[If obtained SCE/SLC/SUPE at Higher Grade, (HiAcad = SCEHigh)]
HiSCEHi
"Can I just check, how many SCE, SLC or SUPE Higher Grade qualifications did you get?":
(One,
Two,
Three,
Fourplus "Four or more")

[If obtained BTEC/EdExcel qualification (HiVoc=TEC)]
HiBTEC
"What level BTEC or EdExcel qualification have you obtained?
INTERVIEWER: IF OBTAINED MORE THAN ONE, CODE HIGHEST, LIST ORDERED FROM HIGHEST LEVEL TO LOWEST":
(HEDip "Higher Certificate Diploma",
NatCD "National Certificate Diploma",
GenDip "First / General Diploma",
GenCert "First / General Certificate",
Other "Other BTEC/EdExcel qualification")
[If obtained City and Guilds qualification (HiVoc=City)]
HiCity
"What level of City and Guilds have you obtained?
INTERVIEWER: IF OBTAINED MORE THAN ONE, CODE HIGHEST, LIST ORDERED FROM HIGHEST LEVEL TO LOWEST":
(Part3 "Part 3/Final/Advanced Craft",
Part2 "Part 2/Craft/Intermediate",
Part1 "Part 1",
Other "Other C&G qualification")

[If obtained RSA qualification (HiVoc=RSA)]
HiRSA
"What level RSA have you obtained?
INTERVIEWER: IF OBTAINED MORE THAN ONE, CODE HIGHEST, LIST ORDERED FROM HIGHEST LEVEL TO LOWEST IF QUALIFICATION IS NOT A DIPLOMA PLEASE CODE AS A CERTIFICATE, REGARDLESS OF LEVEL."
(HighDip "Higher Diploma",
Adv "Advanced Diploma or Certificate",
First "First Diploma",
Cert "Certificate",
Other "Other RSA qualification")

[If obtained S/NVQ (HiVoc=NVQ)]
HiNVQ
"What level SVQ or NVQ have you obtained?
INTERVIEWER: IF OBTAINED MORE THAN ONE, CODE HIGHEST, LIST ORDERED FROM HIGHEST LEVEL TO LOWEST":
(Lev5 "Level 5",
Lev4 "Level 4",
Lev3 "Level 3",
Lev2 "Level 2",
Lev1 "Level 1",
Units "Units towards SVQ/NVQ"
Other "Other SVQ/NVQ")

[If obtained SCOTBEC, SCOTEC or SCOTVEC qualification (HiVoc = Scot)]
HiScotV
"What level SCOTBEC, SCOTEC or SCOTVEC have you obtained?
INTERVIEWER: IF OBTAINED MORE THAN ONE, CODE HIGHEST, LIST ORDERED FROM HIGHEST LEVEL TO LOWEST CODE ONE ONLY":
(HEDip "Higher Certificate Diploma",
NatCD "National Certificate Diploma",
GenDip "First / General Diploma",
GenCert "First / General Certificate",
Other "Other SCOTBEC/SCOTEC/SCOTVEC qualification")
[If obtained GNVQ (HiVoc=GNVQ)]
HiGNVW
"What level GNVQ or GSVQ have you obtained?
INTERVIEWER: IF OBTAINED MORE THAN ONE, CODE @HIGHEST@, LIST
ORDERED FROM HIGHEST LEVEL TO LOWEST":
(Adv "Advanced",
Inter "Intermediate",
Found "Foundation",
Other "Other GSVQ/ GNVQ qualification")

[If more than one qualification mentioned. (Sum of HiAcad and HiVoc>1)]
BG11a
"Which of the qualifications you have mentioned is your highest qualification?
CODE ONE ONLY. INTERVIEWER: IF RESPONDENT HAS MORE THAN ONE
QUALIFICATION AT THE SAME LEVEL, CHOOSE THE QUALIFICATION FOR
WHICH THEY OBTAINED THE HIGHEST GRADE. IF MORE THAN ONE AT THE
SAME GRADE, ASK RESPONDENT TO CHOOSE WHICH QUALIFICATION IS
MOST IMPORTANT TO THEM.
USE THE DON'T KNOW KEY WHERE GENUINELY UNSURE":

{Prog: feed forward ^QUALS mentioned at HiAcad and HiVoc and display on screen
as separate response categories,
^ QUALS,
DK "Don't know")}

[If BG11a = DK]
BG11a2
"Which of your qualifications is most important to you?:
{Prog: feed forward ^QUALS mentioned at HiAcad and HiVoc and display on
screen as separate response categories)
^ QUALS,
NODK NOREF])

{Prog: Derived variable: ^HIQUAL:
If only one response is coded at HiAcad and HiVoc [If (HiAcad= response) and
(HiVoc=none)], then ^HIQUAL= the qualification mentioned at HiAcad;
If (HiVoc=response) and (HiAcad=none), then ^HIQUAL= the qualification
mentioned at HiVoc.
If BG11a is asked and <> 'don't know', then ^HIQUAL is the qualification coded at
BG11a.
If BG11a2 is asked, then ^HIQUAL is the qualification coded at BG11a2.
^HIQUAL is to be fed forward as a type of qualification, e.g. A-levels, NVQ level 3,
HND, etc.]
If any qualification was mentioned at HiAcad or HiVoc (HiAcad <>'none' and HiVoc <> none) and (BG11a Or BG11a2<>driving licence or HGV licence) 

BG11b

"SHOWCARD 4: In what was the main subject or content of your ^HIQUAL?":
(Arch "Architecture, building and planning",
Hist "Historical and philosophical studies",
Modlng "Modern languages and literature",
Anlng "Ancient languages and linguistics",
Art "Creative arts and design",
Physsc "Physical sciences",
Math "Mathematical and Computer sciences",
Eng "Engineering",
Bio "Biology and biochemistry",
Medic "Medicine and dentistry",
Othmed "Other subjects allied to Medicine",
Vet "Veterinary sciences, agriculture and related subjects",
Soc "Social studies",
Bus "Business and administrative studies",
Comm "Mass communications and documentation",
Educ "Education and teacher training",
Law "Law",
Othsub "Some other subject",
Mix "A mixture of subjects at the same qualification level")

If BG11a or BG11a2=driving licence or HGV licence set to driving licence

If other subject mentioned (BG11b= 'Othsub' or 'Othmed')

BG11b1

"Please tell me what the subject of your qualification was?
INTERVIEWER PLEASE PROBE AND TYPE IN EXACT RESPONSE."
open

If any qualification was mentioned at HiAcad or HiVoc (HiAcad <>’none’ and HiVoc <> none)

BG12

"And in which month and year did you complete your ^hiqual?"

If any qualification was mentioned at HiAcad or HiVoc (HiAcad <>’none’ and HiVoc <> none)

BG12a

"INTERVIEWER ENTER YEAR":
1900…2005
{If any qualification was mentioned at HiAcad or HiVoc (HiAcad <> 'none' and HiVoc <> none)}

BG12b
"INTERVIEWER: ENTER MONTH":
Jan … Dec

{Ask all}
SIntro
“…and now a few questions about members of your family.”:

{Ask all}
SF1a
"Did your mother stay on at school after the age of 16?
INTERVIEWER: PARENTS COULD BE NATURAL OR ADOPTIVE - LEAVE IT UP TO RESPONDENTS TO DECIDE. IF RESPONDENT DID NOT KNOW PARENTS USE DON'T KNOW CODE.":
(Yes, No)

{If SF1a=Yes}
SF1b
"And did your mother obtain a qualification of degree level or above?":
(Yes, No)

{Ask all}
SF2a
"Did you father stay on at school after the age of 16?
INTERVIEWER: PARENTS COULD BE NATURAL OR ADOPTIVE - LEAVE IT UP TO RESPONDENTS TO DECIDE. IF RESPONDENT DID NOT KNOW PARENTS USE DON'T KNOW CODE.":
(Yes, No)

{If SF2a=Yes}
SF2b
"And did your father obtain a qualification of degree level or above?":
(Yes, No)
**BLOCK C: Screening questions for formal and non-formal learning {TLRNSCR}**

**LeftFTs**

{If Leftyr1=99 THEN LeftFTs= Never “Never been in FT education”,
If Leftyr1=1900-2005 and LeftFT2=No or DK or RF THEN LeftFTs= NoReturn “Not returned to FT education after 2 years of leaving”,
If Leftyr1=1900-2005 and LeftFT2=Yes THEN LeftFTs= Return “Returned to FT education within 2 years of leaving”}

**TlRefP “Ref. period for learning”**

{If LeftFTs= NoReturn and Interview date minus (Leftmo1 and Leftyr1)<3 THEN TlRefP = TlsLes1 “Left CFT education less than 3 years ago”,
If LeftFTs= Return and Interview date minus Leftmy3 and Leftyr3< 3, THEN TlRefP=Tl3Les2 “Left CFT education less than 3 years ago”,
If LeftFTs= NoReturn and Interview date minus (Leftmo1 and Leftyr1)>3, THEN TlRefP=Tl3mor “Left CFT education more than 3 years ago”,
If LeftFTs= Return and Interview date minus Leftmy3 and Leftyr3>3, THEN TlRefP=Tl3mor “Left CFT education more than 3 years ago”}

{If respondent is under 25 (Age < 25):
TEXTFILL:
If TlRefP=T3les1, THEN ^REFPER:= “since you left continuous full-time education in LeftFT1”,
If TlRefP=T3les2, THEN ^REFPER:= “since you left continuous full-time education in LeftFT3”,
If TlRefP=Tl3mor, THEN ^REFPER:= “in the past three years (since October 2002)”,
If LeftFTS=Never, THEN ^REFPER:= “in the past three years (since October 2002)”

If respondent is over 25 (Age > 25):
THEN ^REFPER:= “in the past three years (since ^DATE3YEARS AGO)”}
“The next questions are about courses, training, lessons, studying or other tuition you might have done recently. INTERVIEWER: PLEASE SHOW LEARNING CALENDAR TO RESPONDENT AND EXPLAIN ITS USE.”:

First have you been on any courses that were meant to lead to any qualifications even if you did not obtain them? INTERVIEWER: INCLUDE ALL COURSES EVEN IF STARTED BEFORE THEN PLEASE INCLUDE QUALIFICATIONS GAINED THROUGH RESEARCH SUCH AS A PHD OR AN MRES”:
(Yes, No)

Yes said earlier that you were in full-time education, are you sure you are not studying for a qualification?”

Have you been on any taught courses designed to help you develop skills that you might use in a job? INTERVIEWER: INCLUDE ALL COURSES HOWEVER SHORT IF NOT RELEVANT BECAUSE RESPONDENT NO LONGER WORKING AND UNLIKELY TO WORK IN FUTURE, CODE AS ‘NO’.”:
(Yes, No)

Have you attended any courses or received any instruction or tuition in driving, in playing a musical instrument, in an art or craft, in a sport or in any practical skill? INTERVIEWER: INCLUDE ALL COURSES AND PERIODS OF INSTRUCTION OR TUITION, HOWEVER SHORT. THIS INCLUDES LEISURE COURSES”:
(Yes, No)

Have you attended any adult education classes, including evening classes? INTERVIEWER: INCLUDE ALL ADULT EDUCATION CLASSES HOWEVER SHORT RESPONDENT’S ATTENDANCE”:
(Yes, No)
[Ask all]
Tlrn5
“And ^REFPER3, have you done any learning, that involved working on your own from a package of materials designed to be followed as a step-by-step course? The materials for this learning may have been provided by an employer, a college or some other training provider.
INTERVIEWER: EXCLUDE LEARNING IF NOT WORKING FROM PACKAGE OF MATERIALS DESIGNED TO BE FOLLOWED AS A STEP-BY-STEP COURSE”:
(Yes, No)

[If under 70 or over 70 and economically active (Age< 70 or EcAct70=Yes)]
NFL5 {SLrn1}
“And ^REFPER3, have you received any supervised training while you were actually doing a job. By this I mean when a manager or experienced colleague has spent time with you helping you learn or develop skills as you do specific tasks at work?
IF RESPONDENT HAS NOT WORKED DURING THIS PERIOD, CODE AS ‘NO’”:
(Yes, No)

[Ask all]
NFL7 {Tlrn6}
“And ^REFPER3, have you been on any other taught course or received any other instruction or tuition in anything?
INTERVIEWER: INCLUDE ALL COURSES AND PERIODS OF INSTRUCTION OR TUITION, HOWEVER SHORT”:
(Yes, No)
BLOCK D: Summary of all formal and non-formal learning in past 3 years/since left CFTE

[Ask if respondent has done any formal or non-formal learning (FL1 or NFL3 or NFL1 or NFL2 or NFL5 or Tlrn5 or NFL7 = yes)]
Tldates
“SHOW 3-YEAR LEARNING CALENDAR: Now I would like to ask you about all the courses, periods of instruction or tuition and on-the-job training you have had in the past three year (or since leaving continuous full-time education). Please include lessons, courses or training that you are doing at the moment.
INTERVIEWER: CHECK THAT RESPONDENT HAS INCLUDED ON THE CALENDAR ALL TYPES OF LEARNING MENTIONED EARLIER. (F9 for further information)”

[F9 for additional information
Definitions of formal and non-formal learning

Formal learning: Learning based within an institution (e.g. in schools, colleges, universities, or other educational institutions), which leads to a nationally recognised qualification (within the National Framework of Qualifications).

Non-formal learning: Courses, tuition or training, which do not lead to nationally recognised qualifications (include on the job training, private tuition or lessons and distance learning.)

[Prog: LIST THE FOLLOWING STATEMENTS IF 'YES' WAS CODED FOR THE APPROPRIATE QUESTION - THESE ARE DISPLAYED ONLY FOR CHECKING, THEY ARE NOT ANSWER CODES]

"FL1 - a course designed to lead to a qualification
NFL3 - a course designed to help you develop skills for work
NFL1 - a course or tuition in practical skills
NFL2 - adult education / evening classes / community based learning
Tlrn5 - learning from a package of materials
NFL5 - Supervised on-the-job training
NFL7 - some other type of course or tuition

[Ask if respondent has done any formal or non-formal learning (FL1 or NFL3 or NFL1 or NFL2 or NFL5 or Tlrn5 or NFL7 = yes)]
T1Num
“ENTER TOTAL NUMBER OF COURSES”: 1..20
[Ask if respondent has done any formal or non-formal learning (FL1 or NFL3 or NFL1 or NFL2 or NFL5 or Tlrn5 or NFL7 = yes)]
T1Instr
“INTERVIEWER: ASK THE NEXT QUESTIONS FOR EVERY FORMAL AND NON-FORMAL LEARNING EPISODE THAT THE RESPONDENT HAS DONE IN THE LAST THREE YEARS / SINCE LEAVING F-T CONTINUOUS EDUCATION.”

[Start of the course grid]
[Programmer: questions in the rest of this block need to be repeated for all courses, allow a max of 20; TlName-Tl10hrs should appear on a grid; Number of activities entered in the grid should be equal to number entered at TINum]

[Ask if respondent has done any formal or non-formal learning (FL1 or NFL3 or NFL1 or NFL2 or NFL5 or Tlrn5 or NFL7 = yes)]
TlName
COURSE 1
“LOOK AT THE INFORMATION ENTERED IN THE CALENDAR (STARTING WITH THE CURRENT OR MOST RECENT ACTIVITY, IE THE ONE THAT ENDED MOST RECENTLY) CHOOSE A SHORT NAME FOR THIS PERIOD OF LEARNING (eg. degree course, Spanish evening classes, interviewer training course). THIS NAME WILL COME UP AS A TEXTFILL IN THE NEXT SET OF QUESTIONS INTERVIEWER: MOST RECENT ACTIVITY = ONE THAT ENDED MOST RECENTLY IF 2 ENDED IN THE SAME MONTH/YEAR, MOST RECENT = STARTED MOST RECENTLY”": STRING [30]

[For COURSES 2 – 20 this text will appear]
“NOW ENTER A SHORT NAME FOR THE NEXT MOST RECENT ACTIVITY”

INTERVIEWER: MOST RECENT ACTIVITY = ONE THAT ENDED MOST RECENTLY IF 2 ENDED IN THE SAME MONTH/YEAR, MOST RECENT COURSE = ON THAT STARTED MOST RECENTLY”": STRING [30]
NODK NORF

{TEXTFILL
^COURSE:= name entered at TIName}

[Ask if respondent has done any formal or non-formal learning (FL1 or NFL3 or NFL1 or NFL2 or NFL5 or Tlrn5 or NFL7 = yes)]
TIStrM
“ENTER MONTH ^COURSE STARTED INTERVIEWER: ESTIMATES ARE ACCEPTABLE.” : 1..12
NODK NORF
[Ask if respondent has done any formal or non-formal learning (FL1 or NFL3 or NFL1 or NFL2 or NFL5 or Tlrn5 or NFL7 = yes)]
TlStrY
“ENTER YEAR ^COURSE STARTED
INTERVIEWER: ESTIMATES ARE ACCEPTABLE”:
1941..2002
NODK NORF

[SOFT CHECK: If activity started in 2000 or earlier (TlStarY < 2001): “THIS ACTIVITY STARTED 5 YEARS AGO. IS THIS CORRECT?”]
[HARD CHECK: Start date cannot be later than the interview date]

[Ask if respondent has done any formal or non-formal learning (FL1 or NFL3 or NFL1 or NFL2 or NFL5 or Tlrn5 or NFL7 = yes)]
TlEndM
“ENTER MONTH ^COURSE ENDED
INTERVIEWER: IF ACTIVITY IS STILL IN PROGRESS, ENTER CURRENT MONTH.
IF LEFT BEFORE END OF ACTIVITY, ENTER MONTH LEFT.
ESTIMATES ARE ACCEPTABLE”: 1..12
NODK NORF

[Ask if respondent has done any formal or non-formal learning (FL1 or NFL3 or NFL1 or NFL2 or NFL5 or Tlrn5 or NFL7 = yes)]
TlEndY
“ENTER YEAR ^COURSE ENDED
IF ACTIVITY STILL IN PROGRESS, ENTER 2005. IF LEFT BEFORE END OF ACTIVITY, ENTER YEAR LEFT. ”: 1940..2005
NODK NORF

[HARD CHECK: If activity ended before January 2002 “ACTIVITY ENDED BEFORE JANUARY 2002”]

[SOFT CHECK: If activity lasted for more than 5 years (TlEndY minus TlStarY >5): “ARE YOU SURE THE ACTIVITY LASTED MORE THAN 5 YEARS?”]

[HARD CHECK: If activity finished before started (TlEndM/TlEndY earlier than TlStarM/TlStarY: “ACTIVITY END DATE CANNOT BE BEFORE START DATE”]

[HARD CHECK: End date cannot be later than the interview date]

[If the activity is still ongoing (TlEndM/TlEndY = Interview date) coursetime = present. If activity is finished (TlEndM/TlEndY < Interview date) coursetime = past.]

{textfills: ^was/is = is, if coursetime = present. ^was/is = was if coursetime = past. ^didnotobtain/havenotyetobtained = have not yet obtained, if coursetime = present. ^didnotobtain/havenotyetobtained = did not obtain, if coursetime = past.}
[Ask if respondent has done any formal or non-formal learning (FL1 or NFL3 or NFL1 or NFL2 or NFL5 or Tlrn5 or NFL7 = yes)]
Identity
“Now ^was/is ^COURSE …”:
(qualific ‘… a course that was/is meant to lead to a qualification even IF you did not obtain/have not yet obtained (^didnotobtain/havenotyetobtained) it’,
course ‘… another course or private lesson – including distance learning courses’,
jobtrain ‘… or guided on-the-job training’)

[If course led to a qualification (Identity = qualific AND respondent = ENGLAND/WALES)]
FL3Qu {FED3x}
“SHOWCARDS 5 & 6: Now ^Was/is ^COURSE meant to lead to a qualification shown on these cards?
Which? CODE ONE ONLY
SCROLL TO SEE OTHER CODES:
(Key skills or basic skills qualifications
GCSE “GCSE”,
Access to Further Education
AS “A/S level”,
ALEv “GCE A level”,
Access to Higher Education
Cert “Matriculation, School Certificate or Higher School Certificate”,
Scot “Scottish school qualifications”,
HEDip “Diploma in Higher Education”,
Found “Foundation Degree”,
Degree “Degree (eg BA, BSc)”,
OtherD “Other degree level qualification such as graduate membership of professional institute”,
Postgr “Higher degree (eg PhD, MSc)”,
PmedQ “Nursing or other medical qualification not yet mentioned”,
PGCE “PGCE - Postgraduate Certificate of Education”,
OtherT “Other teaching qualification”,
OtherP “Other academic professional qualification (not included above)”,
(BTEC “BTEC/EdExcel qualification”,
City “City and Guilds qualification”,
RSA “RSA / OCR qualification”,
NVQ “NVQ - National Vocational Qualification”,
Scot “SCOTBEC, SCOTEC or SCOTVEC qualification”
GNVQ “GNVQ - General National Vocational Qualification, VCEs or GSVQ – General Scottish Vocational Qualification”
ONCD “ONC/OND not covered elsewhere”,
HNC "HNC/HND not covered elsewhere”,
Appr “Recognised trade apprenticeship”,
YTC “Youth training certificate”,
Mods “Modules towards any of the above qualifications”,
Vocs “Other vocational professional qualification (not included above)”,
None “None of the qualifications on these cards”)
{multi-code: max 13}
{If other qualification (Vocs or OtherP or OtherT) and respondent = England/Wales}
FLVocO
“INTERVIEWER: ENTER DETAILS OF OTHER QUALIFICATIONS. PROBE FOR:
a) WHETHER QUALIFICATION NATIONALLY RECOGNISED
b) WHETHER CERTIFICATE INDICATED ATTENDANCE ONLY BY LEARNER,
OR STANDARD REACHED BY LEARNER”: OPEN

{Programmer: If FLVocO answered classify qualification as non-formal learning}
[If course led to a qualification (Identity = qualific AND respondent = SCOTLAND)]

FL3QuSc [FED3x]

"SHOWCARDS 5 & 6: Was/is ^COURSE meant to lead to a qualification shown on these cards?

Which? CODE ONE ONLY

INTERVIEWER: PLEASE USE F6 TO SEE ALL QUALIFICATIONS":

(KeySk "Core skills or Basic Skills qualifications",
SLC "Access Level 1-3",
Supe "SUPE/SLC Lower or Ordinary Grade",
SG "Scottish Standard Grade",
SO "Scottish SCE Ordinary",
Int1 "Intermediate 1",
Int2 "Intermediate 2",
CSE "CSE",
GCSE "GCSE",
OLev "GCE O level",
AccFE "Access to Further Education",
Higher "Scottish Higher/Higher-Still Grade",
SCEHigh "Scottish SCE/SLC/SUPE at Higher Grade",
SHSC "Scottish Higher School Certificate",
SYS "Certificate of Sixth Year Studies",
AdvHigh "Advanced Higher",
AS "A/S level",
ALev "GCE A level",
AccHE "Access to Higher Education",
Cert "Matriculation, School Certificate or Higher School Certificate",
HEDip "Diploma in Higher Education",
HNC "Higher National Certificate/Diploma (HNC/HND)",
Found "Foundation Degree",
Degree "Degree (eg BA, BSc)",
OtherD "Other degree level qualification such as graduate membership of professional institute",
Postgr "Higher degree (eg PhD, MSc)",
PmedQ "Nursing or other medical qualification not yet mentioned",
PGCE "PGCE - Post-graduate Certificate of Education",
OtherT "Other teaching qualification",
OtherP "Other academic professional qualification (not included above)"
Scot "SCOTBEC, SCOTEC or SCOTVEC qualification",
TEC "BTEC/EdExcel",
City "City and Guilds qualification",
RSA "RSA / OCR qualification",
NVQ "SVQ/NVQ - Scottish/National Vocational Qualification",
GNVQ "GSVQ/GNVQ - General Scottish/National Vocational Qualification or VCEs",
ONCD "ONC/OND not covered elsewhere",
HNCD "HNC/HND not covered elsewhere",
MA "Foundation/advanced Modern Apprenticeship"
Appr "Other recognised trade apprenticeship",
YTC "Youth training certificate",
Mods "Modules towards any of the above qualifications",}
Vocs "Other vocational professional qualification (not included above)",
None "None of the qualifications on these cards")
{Prog: multi-code: max 30
Prog: none is an exclusive code}

{If other qualification (Vocs or OtherP or OtherT)}
FLVocOSc
"INTERVIEWER: ENTER DETAILS OF OTHER QUALIFICATIONS. PROBE FOR:
a) WHETHER QUALIFICATION NATIONALLY RECOGNISED
b) WHETHER CERTIFICATE INDICATED ATTENDANCE ONLY BY LEARNER,
OR STANDARD REACHED BY LEARNER": OPEN

{Programmer: If FLVocOS answered classify qualification as non-formal learning}

{If studying/studied GCSE (FL3Qu =GCSE) or (FL3QuSc = GCSE)}
FLGCSE
“You mentioned that you are/were studying towards a GCSE qualification?
IF YES: how many GCSEs are/were you studying for?”:
(One,
Two,
Three,
Four,
Five or more)

{If studying/studied A/S level (FL3Qu =AS) or (FL3QuSc = AS)}
FLAS
You mentioned that you are/were studying towards A/S level qualifications. Can I
just check, how many A/S levels are/were you studying for?”:
(One,
Two,
Three,
Four or more)

{If studying/studied A levels (FL3Qu =Alev) or (FL3QuSc = Alev)}
FLAlev
“You mentioned that you are/were studying towards A level qualifications. Can I
just check, how many A levels are/were you studying for?”:
(One,
Two+)

- 41 -
[If studying/studied Scottish school qualifications (FL3Qu =Scot and ENGLAND/WALES)]

FLScot
“You mentioned you are/were studying towards Scottish school qualifications. Can I just check, which Scottish school qualifications are/were you studying towards?

PROMPT IF NECESSARY

PROBE: Which others?“:
(Stand “SCE Standard”,
Ord “SCE Ordinary”,
Lower “SUPE / SLC Lower or Ordinary Grade”,
Higher “SCE / SLC / SUPE Higher Grade or equivalent”,
ScCert “Scottish Certificate of 6th Year Studies”,
Other “Other Scottish school qualification”)
[Multi-code: max 6]

[If studying/studied SCE Standard (FLScot =Stand) or (FL3QuSc = SG)]

FLSStG
“You mentioned you are/were studying towards SCE Standard Grade qualifications. How many SCE Standard Grade qualifications are/were you studying towards?“:
(One, Two, Three, Four, Five or more)

[If studying/studied SCE Ordinary (FLScot =Ord) or (FL3QuSc = SO)]

FLSOrG
“You mentioned you are/were studying towards SCE Ordinary qualifications. Can I just check, how many SCE Ordinary qualifications were/are you studying towards?“:
(One, Two, Three, Four, Five or more)

[If studying/studied SUPE/SLC Lower or Ordinary (FLScot =Lower) or (FL3QuSc = Supe)]

FLSLow
“Can I just check, how many Lower or Ordinary Grade qualifications are/were you studying towards?“:
(One, Two, Three, Four, Five or more)
[If studying/studied SCE/SLC/SUPE Higher Grade or equivalent (FLScot =Higher) or (FL3QuSc = Higher or SCEHigh)]
FLSHig
“Can I just check, how many Higher Grade qualifications are/were you studying towards?”:
(One,
Two,
Three
Four or more)

[If studying/studied BTEC/EdExcel qualification (FL3QuTEC) or (FL3QuSc = TEC)]
FLBTEC
“What level BTEC /EdExcel are/were you studying towards?
INTERVIEWER: IF STUDYING/STUDIED MORE THAN ONE, CODE HIGHEST, LIST ORDERED FROM HIGHEST LEVEL TO LOWEST”:
(HEDip “Higher Certificate Diploma”,
NatCD “National Certificate Diploma”,
GenDip “First / General Diploma”,
GenCert “First / General Certificate”,
Other “Other BTEC qualification”)

[If studying/studied City and Guilds qualification (FL3Qu =City) or (FL3QuSc = City)]
FLCity
“What level of City and Guilds qualification are/were you studying towards?
INTERVIEWER: IF STUDYING/STUDIED MORE THAN ONE, CODE HIGHEST, LIST ORDERED FROM HIGHEST LEVEL TO LOWEST IF QUALIFICATION IS NOT A DIPLOMA CODE AS A CERTIFICATE REGARDLESS OF LEVEL.”:
(Part3 “Part 3/Final/Advanced Craft”,
Part2 “Part 2/Craft/Intermediate”,
Part1 “Part 1”,
Other “Other C&G qualification”)

[If studying/studied RSA qualification (FL3QuRSA) or (FL3QuSc =RSA)]
FLRSA
“What level RSA qualification are/were you studying towards?
INTERVIEWER: IF STUDYING/STUDIED MORE THAN ONE, CODE HIGHEST, LIST ORDERED FROM HIGHEST LEVEL TO LOWEST IF QUALIFICATION IS NOT A DIPLOMA PLEASE CODE AS A CERTIFICATE, REGARDLESS OF LEVEL.”:
(HighDip “Higher Diploma”,
Adv “Advanced Diploma or Certificate”,
First “First Diploma”,
Cert “Certificate”,
Other “Other RSA qualification”)

- 43 -
**If studying/studied NVQ (FL3Qu = NVQ and ENGLAND/WALES)**

FLNVQ

“What level NVQ qualification are/were you studying towards?

INTERVIEWER: IF STUDYING/STUDIED MORE THAN ONE, CODE HIGHEST, LIST ORDERED FROM HIGHEST LEVEL TO LOWEST”:

<table>
<thead>
<tr>
<th>Level 5 “Level 5”</th>
<th>Level 4 “Level 4”</th>
<th>Level 3 “Level 3”</th>
<th>Level 2 “Level 2”</th>
<th>Level 1 “Level 1”</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units “Units towards NVQ”</td>
<td>Other “Other NVQ”</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**If studying/studied NVQ (FL3QuSc = NVQ and SCOTLAND)**

FLNVQSc

“What level SVQ or NVQ qualification are/were you studying towards?

INTERVIEWER: IF STUDYING/STUDIED MORE THAN ONE, CODE HIGHEST, LIST ORDERED FROM HIGHEST LEVEL TO LOWEST”:

<table>
<thead>
<tr>
<th>Level 5 &quot;Level 5&quot;</th>
<th>Level 4 &quot;Level 4&quot;</th>
<th>Level 3 &quot;Level 3&quot;</th>
<th>Level 2 &quot;Level 2&quot;</th>
<th>Level 1 &quot;Level 1&quot;</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units &quot;Units towards SVQ/NVQ&quot;</td>
<td>Other &quot;Other SVQ/NVQ&quot;</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**If studying/studied SCOTBEC, SCOTEC or SCOTVEC qualification (FL3Qu = Scot) or (FL3QuSc = Scot)**

FLScotV

“What level SCOTBEC/SCOTEC/SCOTVEC are/were you studying towards?

INTERVIEWER: IF STUDYING/STUDIED MORE THAN ONE, CODE HIGHEST, LIST ORDERED FROM HIGHEST LEVEL TO LOWEST”:

<table>
<thead>
<tr>
<th>Higher Certificate Diploma”</th>
<th>National Certificate Diploma”</th>
<th>First / General Diploma”</th>
</tr>
</thead>
<tbody>
<tr>
<td>GenCert “First / General Certificate”</td>
<td>Other “Other SCOTBEC/SCOTEC/SCOTVEC qualification”</td>
<td></td>
</tr>
</tbody>
</table>
[If studying/studied GNVQ (FL3Qu = GNVQ) OR (FL3QuSc = GNVQ)]
FLGNVQ
“What level GNVQ or GSVQ are/were you studying towards?
INTERVIEWER: IF STUDYING/STUDIED MORE THAN ONE, CODE HIGHEST,
LIST ORDERED FROM HIGHEST LEVEL TO LOWEST”:
(Adv “Advanced”,
Int “Intermediate”,
Found “Foundation”,
Other “Other GNVQ/GSVQ qualification”)

[If activity was not on the job training (Identity <> jobtrain)]
Distance
“^Did/do you mainly study for ^COURSE through distance learning?
INTERVIEWER: IF RESPONDENT IS UNSURE OF WHAT IS MEANT BY
DISTANCE LEARNING: By distance learning I mean when the institution provides
instruction at a distance to students who do not normally attend lectures and
tutorials at the institution; it can involve learning through TV, radio, mail or email
correspondence, internet, CD, DVD and video.
(Yes, No)
[Ask if respondent has done any formal or non-formal learning (FL1 or NFL3 or NFL1 or NFL2 or NFL5 or Tlrn5 or NFL7 = yes)]

Subj

"SHOWCARD 7: What was/is the main subject or content of this course?":

(Arch "Architecture, building and planning",
Hist "Historical and philosophical studies",
Modlng "Modern languages and literature",
Anclng "Ancient languages and linguistics",
Art "Creative arts and design",
Physc "Physical sciences",
Math "Mathematical and Computer sciences",
Eng "Engineering",
Bio "Biology and biochemistry",
Medic "Medicine and dentistry",
Othmed "Other subjects allied to Medicine",
Vet "Veterinary sciences, agriculture and related subjects",
Soc "Social studies",
Bus "Business and administrative studies",
Comm "Mass communications and documentation",
Educ "Education and teacher training",
Law "Law",
Othac "Other academic subject",
Othwrk "Other specifically work-related subject",
Compu "Computer use (including internet use)",
Num "Number skills",
Writ "Basic reading and writing skills",
Englng "English language/ creative writing skills",
Firsta "First aid",
Gard "Gardening/ garden design",
Envir "Environment/ sustainability",
Gene "Local history/ genealogy",
Hand "Handicrafts/ arts",
Photo "Photography",
Mus "Music and drama",
Sprt "Sport/ physical activity",
Self "Self-development (e.g., parenting skills, self-awareness, etc.)",
Othles "Other leisure or life skills subject",
Mix "Mixed subjects – DO NOT USE")
{If other subject mentioned (Subj = Othmed or othac or othwrk or othles)}
Othsub
"INTERVIEWER: ENTER DETAILS OF OTHER SUBJECT NOT LISTED."
STRING [50]

Confirm
"INTERVIEWER: YOU SHOULD NOW HAVE COMPLETED THE GRID. PLEASE ASK THE RESPONDENT TO CONFIRM WHETHER THESE ARE ALL THE COURSES THEY HAVE DONE IN THE PAST THREE YEARS (OR SINCE LEAVING CONTINUOUS FULL-TIME EDUCATION). IF NOT, GO BACK TO TLNUM AND ENTER THE CORRECT NUMBER OF COURSES, THEN ENTER THE INFORMATION ABOUT THE LAST COURSE(S) INTO THE GRID. ONCE YOU HAVE LEFT THE GRID, YOU WILL NOT BE ABLE TO RETURN TO IT AGAIN DURING THE INTERVIEW."
(Yes, No)

{code
All activities are given a unique 3-digit identifier. The first two digits are the number of the activity (01-20) and third is its activity type (F, T, S, G):
F: formal learning activity
T: non-formal private lessons or courses
S: non-formal activities delivered through distance learning
G: non-formal guided on-the-job training

{If identity = qualific, code = F,
if identity = course, code = T,
if identity = jobtrain, code = G}

{If FL3Qu/FL3QuSc = No and Distance = no, code = T.
If FL3Qu/FL3QuSc = No and Distance = yes, code = S.
If FL3Qu/FL3QuSc was not asked and Distance = yes, code = S.
IF FL3Qu/FL3QuSc = Yes, code stays F}

{End of course grid, repeat for each course mentioned at TlNum}
Course selection procedures for detailed questions on specific courses

Summary of up to 20 courses undertaken in the past 3 years.

Random selection of 1 formal learning courses undertaken in the past 12 months.

Random selection of 1 non-formal learning courses undertaken in the past 12 months.

Purposive selection of course that respondent found most useful during the past 3 years (excluding on the job training)

Ask about purposively selected activity in SLA block

Is the purposively selected activity also one of the randomly selected courses?

Yes
Exclude purposively selected course, but include all remaining activities

No
Include all randomly selected activities

Formal/ Non-formal learning block
**Selection procedures for the formal learning/non-formal learning block**

Select up to four activities; two formal learning and two non-formal learning in the last 12 months.

**Formal learning**
If there is at least one activity with code = F in last 12 months, select up to 1 activity randomly from last 12 months for the formal/non-formal learning block.

**Non-formal learning**
If there is at least 1 activity in last 12 months with codes T, S or G, select up to 1 activity randomly from these codes from the last 12 months for the formal/non-formal learning block.

**No learning in last 12 months**
If there are no activities with codes F, T, S or G in the past 12 months, but there are in the past 3 years go to the selection for the SLA activity (T1Choi)

**No learning**
If there are no activities with code F, T, S or G in the past 3 years route straight to the screening for informal learning block.

**Selection of the course for the Single Learning Activity**

If more than one course and all courses not G (Tlnum>1 and Identity<>G)

T1Choi
"I would like you to think about all the courses you have told me about, including any you are currently doing. Knowing what you know now, which one of these would you say was the most useful to you? By useful we mean either for your job, for your career, because it was enjoyable or it perhaps gave you a new skill? INTERVIEWER: PLEASE CODE RESPONDENT’S CHOSEN COURSE. THIS COURSE WILL THEN BE ASKED ABOUT IN MORE DETAIL IN A MOMENT."

{Display all listed courses given with start and end date. Do not include courses with code G}

{Programmer: The course selected for the SLA block should be excluded from the formal/ non-formal block. If the course selected by the respondent for the SLA block is also one of the randomly selected courses {IF Trandom = FLCOURSE 1 OR NFLCOURSE1} then that course will be included in the SLA block but not in the formal/non-formal learning block. No course can be asked about in both the SLA block and the formal/ non-formal learning block.}

If the course selected by the respondent for the SLA block is not one of the randomly selected courses {Trandom = none} then all the randomly selected courses will be asked in the follow up formal/non-formal learning block.}
{Programmer: the derived variable, below, determines whether there has been any formal or non-formal learning in the last 12 months
Please insert derived variable FlrnYr- ‘formal learning in the past year’ (not to be shown on screen:
First check the variable ‘Code’ for each activity listed in Block C.  Is the final letter of Code=F for any of the respondent’s activities (up to 20 activities may be listed)?  If yes, then determine whether the activity was done in the past year by comparing the end date of the activity with the interview date (TlEndM= month in which activity ended, TlEndY= year in which activity ended).  If any activity in Block C= Code F and the end date of the activity is no more than 12 months prior to the interview date (determined with reference to TlEndM and TlEndY), then FlrnYr= yes, else no.}

{Programmer:  Please insert derived variable NFlrnYr- ‘non-formal learning in the past year’ (not to be shown on screen): First check the variable ‘Code’ for each activity listed in Block C.  Is the final letter of Code=T, G, or S for any of the respondent’s activities (up to 20 activities may be listed?).  If yes, then determine whether the activity was done in the past year by comparing the end date of the activity with the interview date (TlEndM= month in which activity ended, TlEndY= year in which activity ended).  If any activity in Block C= Code T, Code G or Code S and the end date of the activity is no more than 12 months prior to the interview date (determined with reference to TlEndM and TlEndY), then NFlrnYr= yes, else no.}

- 50 -
Block E: Detailed questions on single learning activity {SLRNACT}

{Programmer: this block is to be asked of all respondents who have responded to T1Choi. All questions in the block are about the course selected at T1Choi.

Textfill: ^SLCOURSE= name of course selected for the SLA block.}

{Ask all}
SLInt
“I’d now like to ask you some questions about ^SLCOURSE?": (cont.)

{Ask all}
SLAhrs {Tlhrs, FED7}
“How many hours of teaching or tuition have you received over the last 12 months as part of your ^SLCOURSE. You can tell me in total or per week?”
COUNT HOURS OF SUPERVISED STUDY AND INSTRUCTION AS TEACHING HOURS
IF COURSE NOT FINISHED YET, ENTER TOTAL HOURS TAUGHT SO Far.
CODE HERE IF ANSWER IN TOTAL HOURS OR HOURS PER WEEK ESTIMATES ARE ACCEPTABLE,
INCLUDE PRACTISING TIME IF TUTOR / INSTRUCTOR PRESENT:

(Tot “Answer in total number of teaching hours”,
Wk “Answer in hours per week”,
None “Respondent didn’t receive any teaching at all (over the past year)”)

[If answer in total teaching hours (Tlhrs=Tot)]
SLAhrs1 {FED7a, Tlhrs1}
“ENTER TOTAL NUMBER OF HOURS OF TEACHING/TUITION OVER THE LAST 12 MONTHS UNTIL TODAY”: 0.5 ..996.00

{SOFT CHECK:
If course more than 300 hours (TlHrs1>300) : “ARE YOU SURE RESPONDENT RECEIVED MORE THAN 300 HOURS OF TEACHING/TUITION?”}

[If answer in teaching hours per week (SLAHrs=Wk)]
SLAhrs2 {FED7b1, Tlhrs2}
“ENTER NUMBER OF HOURS TEACHING PER WEEK”: 0.5..97

{SOFT CHECK:
if Tlhrs2 > 40: ”ARE YOU SURE RESPONDENT RECEIVED MORE THAN 40 TEACHING HOURS PER WEEK?”}
{If answer in teaching hours per week (SLAHrs=Wk)}
SLAHrs3 {FED7b2, Tlhrs3}
“For how many weeks did you receive this teaching over the last 12 months?
IF COURSE NOT FINISHED YET, TOTAL NUMBER OF WEEKS UNTIL TODAY.
ONLY INCLUDE WEEKS IN WHICH TEACHING ACTUALLY TAKES/TOOK PLACE”: 1..97

{Derived variable: SLAHrsT {FLrnHrs}: Total number of instruction hours for all formal learning courses – use FED7}

{Ask all}
NFE15Y {Slhrs}
“Apart from the teaching time that you’ve just told me about, how many hours of homework or self-study did you do over the last 12 months as part of your COURSE. You can tell me in total or per week?
IF COURSE NOT FINISHED YET, ENTER TIME SPENT UP TO TODAY.
CODE HERE IF ANSWER IN TOTAL HOURS OR HOURS PER WEEK ESTIMATES ARE ACCEPTABLE:"

(Tot “Answer in total number of hours”,
Wk “Answer in hours per week”,
None “Respondent has not done any self learning or homework at all (over the past year)"
)

{If answer in total self-study hours (Slhrs=Tot)}
NFE15Ya {Slhrs1}
“ENTER TOTAL NUMBER OF HOURS OF SELF-STUDY UNTIL TODAY ”: 0.5 ..996.00

{SOFT CHECK:
If course more than 300 hours (TIHrs1>300) : “ARE YOU SURE RESPONDENT DID MORE THAN 300 HOURS OF SELF-STUDY?”}

{If answer in self-study hours per week (SlHrs=Wk)}
NFE15b1 {Slhrs2}
“ENTER NUMBER OF HOURS SELF-STUDY PER WEEK”: 0.5..97

{SOFT CHECK:
if Slhrs2 > 40: “ARE YOU SURE COURSE INVOLVED MORE THAN 40 Self-Study HOURS PER WEEK?”}
[If answer in self-study hours per week (SIHrs=Wk)]
NFE15b2 [Slhrs3]
“For how many weeks did you carry out self-study on this course over the last 12 months? IF COURSE NOT FINISHED YET, TOTAL NUMBER OF WEEKS UNTIL TODAY. ONLY INCLUDE WEEKS IN WHICH SELF-STUDY ACTUALLY TOOK PLACE”:
1..97

[If under the 70 or over 70 and economically active (Age<70 or EcAct70=yes)]
SLAWrk [FLWrk, NFLWrk, TISWrk]
“Can I just check, when you started the ^COURSE, were you in paid work at the time? CODE YES, IF TEMPORARILY AWAY (eg SICK / ON HOLIDAY)”:
(Yes, No)

[If in paid work at time course started (SLAWrk=Yes)]
SLAJobN [FLJobN, TISJobN]
“When you started this ^course, was it related to a job you were doing at the time?”:
(Yes, No)

[If course not related to job at the time or not in paid work when course started and if under the age of 70 or over 70 and economically active (SLAWrk=no or SLAJobN=no) and (age<70 or EcAct70= yes)]
SLAJobF [NFLJobF, FLJobF, TISJobF]
“When you started the ^COURSE, was it because you thought it would help you with a job you were thinking of doing in the future?”:
(Yes, No, Maybe)

[If course not related to job at the time or not in paid work when course started (SLAWrk=No or SLAJobN=No)]
SLAJobV [NFLJobV, FLJobV, TISJobV]
“(And when you started the ^COURSE), was it because you thought it would help you with voluntary work you were doing or thinking of doing? “:
(Yes, No, Maybe)
[If course related to job at the time or in paid work when course started
(SLAJobN=Yes or SLAWrk=Yes)]
SLA8X {FED8X, TIEtMm}
“Does / Did ^COURSE take place during paid working hours? INTERVIEWER: IF
RESPONDENT CAN’T DECIDE BETWEEN 2 AND 3, CODE 2 ‘MOSTLY DURING
PAID HOURS’.";
(Yes "Yes, entirely during paid working hours",
Mostdur "Mostly during paid working hours",
Mostout "Mostly outside paid working hours",
No "No, entirely outside paid working hours")

[If under 70 or over 70 and economically active (Age< 70 or EcAct70=Yes)]
SLA10X {FED10X, TIEtMm}
“Does / Did an employer or prospective employer pay any of the fees for your
^COURSE. By fees I mean any tuition, registration and exam fees?
IF YES PROBE: Did the employer pay all or some of the fees?
IF NO PROBE: Is that because there were no fees to pay, or because there were fees
but your employer did not pay them?”;
(Yesall “Yes, employer paid all fees”,
YesSom “Yes, employer paid some of the fees”,
Nopay “No, employer paid no fees”,
Nofee “No, there were no fees to pay”)

[If employer paid some of the fees or Employer paid no fees or if over the age of 70
and not economically active (SLA10X= YesSom or Nopay) or (EcAct70=no)]
SLA9X {FED9X, TIEtMm}
“Do / Did you, your partner or your family pay any of the fees for your ^COURSE. Again,
by fees I mean any tuition, registration and exam fees? INTERVIEWER:
PROBE FOR WHAT PROPORTION OF FEES PAID BY RESPONDENT, THEIR
PARTNER OR FAMILY.”
(Yesall “Yes, paid all fees”,
YesSom “Yes, paid some of the fees”,
Nopay “No, paid no fees”,
Nofee “No, there were no fees to pay”)

[If respondent paid some or all of their fees (SLA9X = Yesall or YesSom)]
SLA11X {FED11X}
“In the past 12 months, how much have you, your partner or your family paid for
your tuition, registration or exam fees for your studies on ^COURSE?
INTERVIEWER: ENTER AMOUNT ROUNDED UP TO FULL POUNDS”;
0.00…90000.00
If under the age of 70 or over 70 and economically active (Age<70 or EcAct70=yes)
SLA10aX {FED10aX, TlEmTm }
“Does / Did an employer or prospective employer pay for any books or equipment for your ^COURSE?
IF YES PROBE: Did and employer pay all or some of the costs for any books or equipment?
IF NO PROBE: Is that because there were no costs to pay, or because there were costs but your employer did not pay them?”:
(Yesall “Yes, employer paid all”,
YesSom “Yes, employer paid some”,
Nopay “No, employer paid nothing”,
NoCost “No, there were no costs to pay”)

If employer did not pay anything or paid some towards books or equipment or if over 70 and not economically active (SLA10aX = YesSom or Nopay) or (EcAct70=no)
SLA9aX {FED9aX, TlEmTm }
“Do / Did you, your partner or your family pay for any books or equipment for your ^COURSE? INTERVIEWER: PROBE FOR WHAT PROPORTION OF FEES PAID BY RESPONDENT, THEIR PARTNER OR FAMILY.”:
(YesAll “Yes, paid all”,
YesSom “Yes, paid some”,
NoPay “No, paid nothing”,
NoCost “No, there were no costs to pay”)

If respondent paid for all or some of their books or equipment (SLA9aX = YesAll or YesSom)
SLA12X {FED12X}
“In the past 12 months, how much have you, your partner or your family paid for books or equipment for your ^COURSE?
INTERVIEWER: ENTER AMOUNT ROUNDED UP TO FULL POUNDS”:
0.00…90000.00
{Ask all}
SLAPrv {TIPrv}
“SHOWCARD 8: Is / Was your ^COURSE run by any of the providers on this list?
PROBE: Which others?”:
{Emp “Your employer”,
TU “Trade union or staff association”,
Prof “Professional body”,
Ind “Individuals giving private lessons/instruction”,
Priv “Private training provider”,
JobC “Jobcentre/jobclub”,
Rel “Religious organisation”,
Vol “Charity or voluntary group”,
Com “Community organisation”,
Uni “University or higher education college”
Coll “Further education or tertiary college”
AEI “Adult education institute”
Sch “School or other educational institution”
Other “Other provider”
None “No, none of the providers on this list”)
{multi-code: max of 12.}

{HARD CHECK:
If more than one answer given at SLAPrv and one of them is ‘none’: “’NONE’ IS AN
EXCLUSIVE CODE.”}

[If course arranged by ‘other’ organisation(s) (SLAPrv=other)]
SLAPrvO {TIPrvO}
“INTERVIEWER: ENTER DETAILS OF OTHER ORGANISATION(S) WHICH
ARRANGED THE COURSE”: STRING [60]

{Ask all}
TlcpIn
“SHOWCARD 9: Now I would like to ask you some questions on the use of
computers for learning. This card shows what we mean by a computer and what we
exclude
INTERVIEWER: A COMPUTER INCLUDES DESKTOPS, WORKSTATIONS,
LAPTOPS, PALMTOPS, MAINFRAMES, MINI COMPUTERS OR MOBILE PHONES
WITH INTERNET ACCESS.
IT EXCLUDES VIDEO GAME CONSOLES, PLAYSTATIONS, SCANNERS,
COMPUTERISED SALES TERMINAL, MACHINE MONITORS, INVENTORY
CONTROL SYSTEMS”: 

- 56 -
Ask all
Tlcpus
“SHOWCARD 10: Have you used/did you use a computer or the internet for your course for any of the things shown on this card?
IF YES: Which ones?
PROBE: Which others?
CODE ALL THAT APPLY.”:
(Inter “Course about learning how to use the internet”,
Comp “Course about learning computing skills (eg word processing and other computer packages, web or graphic design, programming, etc)
Info ”Get information about the course (eg content, availability, cost, etc)”,
Enrol “Enrol on the course”,
Onlin “Doing an on-line or CDRom based course”,
Res “Look for information/do research for the course(eg do assignments, presentations, etc)
Wwrk “Do work related to the course using a word processor, spreadsheet or other package/software”,
Dist “Get course material from course provider (eg college, employer, etc)
Tutor “Exchange messages with tutor(s), or submit assignments”,
Stud “Exchange messages with others on the course”,
Other ”Computer/internet used in other way for the course”,
None “Not used a computer for the course”)
{Multi-code: max 11}

{HARD CHECK:
If more than one answer given at Tlcpus and one of them is ‘none’: “’NONE’ IS AN EXCLUSIVE CODE.”}

If used computer for course in other way (Tlcpus=other)
TlcpusO
“INTERVIEWER SPECIFY OTHER WAY COMPUTER WAS USED FOR COURSE”:
STRING [80]

If used computer for course (Tlcpus<>none)
Tlcpt
“Can I just check, do / did you use a computer, the internet or both to do work related to your course, (for the things you have just mentioned)?”:
(CompO “Computer only”,
InterO “Internet only”,
Both “Both computer and the internet”,
None “Did not use a computer or the internet”)
If used computer for course – not just to get information or enrolling (T1cpus=Res or Wrk or Dist or Tutor or Stud or Inter or Pack or Comp or Other)

“SHOWCARD 11: Thinking of all the learning and studying time you spent on your COURSE, for how much of this time do / did you use the computer or the internet?“:
(All “All/most of the time”,
Some “Some of the time”,
Little “Little of the time”)

[Ask all]

Tlctech

“SHOWCARD 12: Other than a computer and the internet, which if any of the following categories of technology have you used / did you use for this learning - This may include technology which you’ve used yourself, or which was used by a tutor on your course? PROBE: Which others? CODE ALL THAT APPLY.”

(Comm “Communication technologies (e.g. videoconferencing; mobile phones)”,
Creat “Creative technologies (e.g. digital cameras; specialist musical/design equipment)”,
Pres “Presentation technologies (e.g. interactive whiteboards)”,
Data “Data collection or organisation technologies (e.g. PDAs; data-loggers)”,
Oth “Other technologies”,
None “None of these technologies”)

[Multi-code: max 5]

{HARD CHECK:
If more than one answer given at Tlctech and one of them is ‘none’: “‘NONE’ IS AN EXCLUSIVE CODE.”}

{If other technologies used (Tlctech=oth)}

TlctechO

“INTERVIEWER SPECIFY OTHER TECHNOLOGIES WHICH WERE USED.”:
STRING [80]
SHOWCARD 13: Is / Was this learning made compulsory by any of these organisations, or do / did you have a choice of whether or not to do it?"

CODE ALL THAT APPLY.

IF TRAINING NECESSARY IN ORDER TO OBTAIN PROMOTION, BUT NOT OTHERWISE COMPULSORY, CODE 6 ‘I had a choice’.

(Emp “Employer made it compulsory”,
Prof “Professional body made it compulsory”,
TU “Trade Union or Staff Association made it compulsory”,
OtherP “Some other person / organisation made it compulsory”,
Leg “Compulsory according to legislation”,
Choice “I had a choice”,
OtherS “Other situation”)

{multi-code max of 7}

{HARD CHECK:
Choice and OtherS are incompatible with other TlComp codes}

(Programmer: The SLA activity should be counted in derived variable NFE7Y in the following way. If SLAComp=leg, then NFE7Y= yes, else no. Please do not show on screen.)

{If there was another situation (SLAComp=OtherS)}
SLACompO {TlCompO}
“INTERVIEWER: ENTER DETAILS OF OTHER PERSON / ORGANISATION”:
STRING [80]
If course related to current or future job and not compulsory for those in employment when course started (SLAJobn=Yes and SLAComp = Choice or OtherS or DK, RF) OR (SLAjobf=Yes or maybe)}

Tljmot
“SHOWCARD 14: Did you decide to do the ^COURSE for any of the job-related reasons on this card?
PROBE: Which others?
CODE ALL THAT APPLY”:
(JobN “Get a new job”,
Career “Develop my career”,
JobC “Change to a different type of work”,
JobSk “Gain new skills for my job”,
Jobkp “Stay in my job, that I might have lost without doing this course”,
PayR “Get a pay-rise”,
Prom “Get a promotion”,
Satis “Get more satisfaction out of my work”,
Bus “Set up my own/family business”,
DisP “Help me with work problems which were related to my health problem or disability”,
None “None of the reasons on the card”)
{multi-code: max of 10}

{HARD CHECK:
If more than one answer given at Tljmot and one of them is ‘none’: “NONE’ IS AN EXCLUSIVE CODE.”}
[If course not compulsory (SLAComp = Choice or OtherS or DK or RF)]

Tlwmot

“SHOWCARD 15: Did any of the things on this card apply to you when you decided to do the ^COURSE?

PROBE: Which others?

CODE ALL THAT APPLY.”:

(Int “Do something interesting”,
Cur “To find out about the subject”,
Impr “Improve my knowledge/ability in the subject”,
Skill “To gain skills / knowledge that would be useful in my everyday life”,
Qual “Gain a certificate or qualification”,
OthCr “Start another course”,
Friend “Make new friends/ meet new people”,
SpTime “Do something with my spare time”,
Fun “Have some fun”,
Body “Keep my body active”,
Vol “Get involved in voluntary or community activities”,
Hmwrk “Help my child(ren) with their school work”,
DisHlp “Help me with my health problems/disability”,
None “None of the reasons on this card”)

{multi-code: max of 12}

{HARD CHECK:
if more than one answer given at Tlwmot and one of them is ‘none’, “‘NONE’ IS AN EXCLUSIVE CODE.”}
If course related to job doing at time or future job (SLAJobN=Yes or SLAjobF=Yes or maybe)

SHOWCARD 16: Would you say that any of the things on this card actually happened as a result of you doing the ^COURSE? PROBE: Which others? INTERVIEWER: CODE ALL THAT APPLY. PROBE FULLY, BEING PARTICULARLY CAREFUL TO RECORD ALL APPROPRIATE CODES IF RESPONDENT HAS CHANGED JOBS:

Job “I got a new job”
Change “I changed to a different type of work (within same organisation or elsewhere)”
Pay “I got a payrise (in the same job or by changing jobs)”
Prom “I got a promotion/a more senior position (within same organisation or elsewhere)”
Nskil “I learned new skills (for the same job or a new one)”
Better “I was able to do my job better”
Sjob “I stayed in my job, which I might have lost without this training”
Sati “I got more satisfaction from my work (in the same job or by changing jobs)”
Bus “It helped me set up my own/family business”
Dis “It helped me with the work problems related to my health/disability”
Other “Other job-related outcome”
None “None of the above”)
{multi-code: max of 11.}

HARD CHECK:
if more than one answer given at TlJoutP and one of them is ‘None’: “‘NONE’ IS AN EXCLUSIVE CODE.”}

If ‘other’ job related outcomes (TljoutP=Other)

INTERVIEWER: ENTER DETAILS OF OTHER EMPLOYMENT RELATED OUTCOMES”: STRING [80]

If got a new job, changed to a new type of work or set up own business (TLJOutP=job, change or bus)

What was your (main) job before ^CHANGE?
ENTER OCCUPATION TITLE. RESPONDENTS WITH MORE THAN ONE JOB SHOULD SELECT THE MAIN ONE (IF QUERIED, ASK THEM TO SELECT THE ONE WHICH PAYS MOST).”:
STRING: [140]
[If got a new job, changed to a new type of work or set up own business (TLJOutP=job, change or bus)]

JobAFTP
"And what was ^CHANGE?
ENTER OCCUPATION TITLE. RESPONDENTS WITH MORE THAN ONE JOB
SHOULD SELECT THE MAIN ONE (IF QUERIED, ASK THEM TO SELECT THE
ONE WHICH PAYS MOST).":
STRING: [140]

[If got a new job, changed to a new type of work or set up own business (TLJOutP=job, change or bus)]

OutchgP
“SHOWCARD 17: Would you say any of the things on this card happened as a result
of ^CHANGE?
CODE ALL THAT APPLY.”:
(Pay “I was paid more”,
Travel “I found the travelling easier / I no longer had to travel to work”,
Hours “I found the working hours more convenient”,
Enjoy “I found the work more enjoyable”,
Other “Other outcomes”,
None “None of these”)

[HARD CHECK:
If more than one answer given at OutchgP and one of them is ‘None’: “‘NONE’ IS
AN EXCLUSIVE CODE.”]

[If other outcome (OutchgP=Other)]

OutchgOP
“You mentioned another outcome. What was this?
“INTERVIEWER: PROBE FULLY AND ENTER DETAILS OF OTHER OUTCOMES”:
STRING [80]
SHOWCARD 18: On this card are some things people say they have gained from taking part in courses. Thinking about the ^COURSE, which of these things, if any, apply to you? PROBE: Which others?
CODE ALL THAT APPLY."
(Int “Was interesting”,
Conf “Boosted my confidence”,
Self “Increased my self-esteem”,
NSkill “Taught me new skills’,
Know “Improved my knowledge/skills in the subject”,
More “Encouraged me to do more learning”,
Vol “Encouraged me to take part in voluntary or community activities”,
Enjoy “Was enjoyable”,
Social “Helped me to make new friends/meet new people”,
Hmwrk “Enabled me to help my child(ren) with their school work”,
Spare “Helped me to do something useful with my spare time”,
Body “Helped me to keep my body active”,
Dis “Helped me with my health problems/disability”,
None “None of the above”)
{multi-code: max of 13}

{HARD CHECK:
If more than one answer given at TIWout and one of them is ‘None’: “NONE’ IS AN EXCLUSIVE CODE.”}
{Ask all}
SkiltypP
“SHOWCARD 19: And does / did this ^COURSE help you to develop any of the
skills on this card? PROBE: WHICH OTHERS?
INTERVIEWER: CODE ALL THAT APPLY.”
(Numb “Number skills or mathematical skills”
Rea  “Reading skills or writing skills”
Comp “Computing skills”
Coach “Coaching skills”
Team “Teamboring skills”
Sales “Sales or customer care skills”
Manage “Management skills”
Plan “Planning skills”
Prob “Problem solving skills”
Chec “Checking skills or fault-finding skills”
Phys “Physical skills”
Job “Skills specifically for use in your current job”
Other “Any other skills”
None “None of these”)
[multi-code: max 13]

{HARD CHECK:
If more than one response to SkiltypP and one of them is ‘None’: “NONE IS AN
EXCLUSIVE CODE”].

{If other skill mentioned (SkiltypP=other)}
OthskilP
“What other skills did you develop as a result of this learning?”
INTERVIEWER: ENTER DETAILS OF OTHER SKILLS:
STRING [80]
**Block F: Follow-up questions on formal and non-formal learning block {FLRN}**

{Programmer: This block is for the randomly selected formal learning and non-formal learning activities. Exclude any randomly selected activity if it has already been covered in the SLA block.}

{Note: the ^COURSE textfill is derived from the short verbatim course descriptions earlier. Only those courses that were attended in the last 12 months are asked about.}

[Loop whole block for each formal learning/non-formal learning activity selected]

{Ask all}
Intro2
Now… some questions about ^COURSE.
INTERVIEWER: THIS COURSE WAS RANDOMLY SELECTED BY THE COMPUTER.

{Ask all}
FED7 {Tlhrs}
“How many hours of teaching or tuition have you received over the last 12 months as part of your ^COURSE. You can tell me in total or per week?”
COUNT HOURS OF SUPERVISED STUDY AND INSTRUCTION AS TEACHING HOURS
IF COURSE NOT FINISHED YET, ENTER HOURS OF TEACHING RECEIVED IN THE LAST 12 MONTHS, UP TO TODAY.
CODE HERE IF ANSWER IN TOTAL HOURS OR HOURS PER WEEK ESTIMATES ARE ACCEPTABLE,
INCLUDE PRACTISING TIME IF TUTOR / INSTRUCTOR PRESENT:
(Tot “Answer in total number of teaching hours”,
Wk “Answer in hours per week”,
None “Respondent did not receive any teaching at all (over the past year)”)

{If answer in total teaching hours (FED7=Tot)}
FED7a {Tlhrs1}
“INTERVIEWER: ENTER TOTAL NUMBER OF HOURS OF TEACHING/TUITION UNTIL TODAY.”:
0.5 ..996.00

{SOFT CHECK:
If course more than 300 hours (TlHrs1>300) : “ARE YOU SURE RESPONDENT RECEIVED MORE THAN 300 HOURS OF TEACHING/TUITION IN THE PAST 12 MONTHS?”}
[If answer in teaching hours per week (FED7=Wk)]
FED7b1 {Thrs2}
“ENTER NUMBER OF HOURS TEACHING PER WEEK”: 0.5..97

[SOFT CHECK:
If Thrs2 > 40: “ARE YOU SURE COURSE INVOLVED MORE THAN 40 TEACHING HOURS PER WEEK?”]

[Ask all]
FED7b2 {Thrs3}
“For how many weeks did you receive this teaching over the last 12 months?
IF COURSE NOT FINISHED YET, TOTAL NUMBER OF WEEKS IN THE PAST 12 MONTHS UNTIL TODAY. ONLY INCLUDE WEEKS IN WHICH TEACHING ACTUALLY TAKES / TOOK PLACE”: 1..97

[Ask if activity is not on the job training (course code = F, T or S)]
NFE15Y {Slhrs}
“Apart from the teaching time that you’ve just told me about, how many hours of homework or self-learning did you do over the last 12 months as part of your COURSE. You can tell me in total or per week?”
IF COURSE NOT FINISHED YET, ENTER TIME SPENT IN THE LAST 12 MONTHS UP TO TODAY. CODE HERE IF ANSWER IN TOTAL HOURS OR HOURS PER WEEK. ESTIMATES ARE ACCEPTABLE.”:
(Tot “Answer in total number of hours”,
Wk “Answer in hours per week”,
None “Respondent hasn’t done any self-learning or homework at all (over the past year)”)

[If answer in total self-study hours (NFE15Y=Tot)]
NFE15Ya {Slhrs1}
“INTERVIEWER: ENTER TOTAL NUMBER OF HOURS OF SELF-STUDY IN THE LAST 12 MONTHS, UP TO TODAY.”:
0.5 ..996.00

[SOFT CHECK:
If course more than 300 hours (TlHrs1>300) : “ARE YOU SURE RESPONDENT DID MORE THAN 300 HOURS OF SELF-STUDY IN THE LAST 12 MONTHS?”]

[If answer in self-study hours per week (NFE15Y=Wk)]
NFE15b1 {Slhrs2}
“ENTER NUMBER OF HOURS SELF-STUDY PER WEEK”:
0.5..97

[SOFT CHECK:
if Slhrs2 > 40: “ARE YOU SURE COURSE INVOLVED MORE THAN 40 Self-Study HOURS PER WEEK?”]
[If answer in self-study hours per week (NFE15Y=Wk)]
NFE15b2 [Slhrs3]
“For how many weeks did you carry out self-study on this course over the last 12 months?
IF COURSE NOT FINISHED YET, TOTAL NUMBER OF WEEKS IN THE LAST 12 MONTHS UNTIL TODAY. ONLY INCLUDE WEEKS IN WHICH SELF-STUDY ACTUALLY TOOK PLACE”: 1..97

[Ask if course is not on the job training and under the age of 70 or over 70 and economically active (course = F, T or S) and (age<70 or if EcAct=yes)]
FLWrk [TISWrk]
“Can I just check, when you started the ^COURSE, were you in paid work at the time? CODE YES, IF TEMPORARILY AWAY (eg SICK / ON HOLIDAY)”:
(Yes,
No,
Yes OTJT)

{Programmer: For code G (on the job training), please set response to FLWrk to 5 ‘YES-OTJT’}

[If in paid work at time course started and activity is not on the job training (FLWrk=Yes) and (course code = F, T or S)]
FLJobN [TISJobN]
“When you started this ^course, was it related to a job you were doing at the time?“:
(Yes,
No,
Yes,-OTJT)

{Programmer: If course =G, set FLJobN= YES-OTJT}

[If course not related to job at the time or not in paid work when course started and activity is not on the job training (FLJobN=No or FLWrk=No) (course code = F, T or S)]
FLJobF [TISJobF]
“When you started the ^COURSE, was it because you thought it would help you with a job you were thinking of doing in the future?“:
(Yes,
No,
Maybe)
[If course not related to job at the time or not in paid work when course started and course is not on the job training (FLWrk=No or FLjobN=No) and (course code = F, T or S)]

FLJobV {TlSJobV}

“(And when you started the ^COURSE), was it because you thought it would help you with voluntary work you were doing or thinking of doing? “:
(Yes, No, Maybe)

[If course related to job at the time or in paid work when course started and if course is not on the job training (FLWrk=yes or FLjobN=yes) and (course code = F, T or S)]

FED8X {TlEmTm}

“Does / Did ^COURSE take place during paid working hours?
INTERVIEWER: IF RESPONDENT CAN’T DECIDE BETWEEN 2 AND 3, CODE 2 ‘MOSTLY DURING PAID HOURS’.“:
(Yes, entirely during paid working hours
Mostly during paid working hours
Mostly outside paid working hours
No, entirely outside paid working hours)

{Programmer please insert but do not display on screen: if Code=G, then SLA8X= 5. Label for this response code is ‘Yes, OTJT’.}

[If under the age of 70 or over 70 and economically active and activity is not on the job training (Age<70 or EcAct70=yes) and (course code = F, T or S)]

FED10X {TlEmTm }

“Does / Did an employer or prospective employer pay any of the fees for your ^COURSE. By fees I mean any tuition, registration and exam fees?
IF YES PROBE: Did the employer pay all or some of the fees?
IF NO PROBE: Is that because there were no fees to pay, or because there were fees, but your employer did not pay them?”:
(Yesall “Yes, employer paid all fees”,
YesSom “Yes, employer paid some of the fees”,
Nopay “No, employer paid no fees”,
Nofee “No, there were no fees to pay”)

{Programmer: please insert but do not display on screen: if code=G (on the job training) , then FED10X= 5 ‘Yes, OTJT’.}
[If employer paid some or none of the fees or over the age of 70 and not economically active and activity is not on the job training (Fed10X= YessSom or Fed10X = Nopay or EcAct70=no) and (course code = F, T or S)]
FED9X {TlEmTm }

“Do / Did you, your partner or your family pay any of the fees for your ^COURSE. AGAIN, by fees I mean any tuition, registration and exam fees?
INTERVIEWER: PROBE FOR WHAT PROPORTION OF FEES PAID BY RESPONDENT, THEIR PARTNER OR FAMILY.”:
(Yesall “Yes, paid all fees”,
YesSom “Yes, paid some of the fees”,
Nopay “No, paid no fees”,
Nofee “No, there were no fees to pay”)

[Programmer please insert but do not display on screen: if Code=G (on the job training), then FED10X= 5, ‘Yes, OTJT’.]

[If respondent paid all or some of their fees (Fed9X = Yesall or YesSom)]
FED11X

“In the past 12 months, how much have you, your partner or your family paid for your tuition, registration or exam fees for your studies on ^COURSE?
INTERVIEWER: ENTER AMOUNT ROUNDED UP TO FULL POUNDS”:
0.00…90000.00

[If under the age of 70 or over 70 and economically active and activity is not on the job training (Age<70 or EcAct70=yes) and (course code = F, T or S)]
FED10aX {TlEmTm}

“Does / Did an employer or prospective employer pay for any books or equipment for your ^COURSE?
IF YES PROBE: Did an employer pay all or some of the costs for any books or equipment?
IF NO PROBE: Is that because there were no costs to pay, or because there were costs, but your employer did not pay them?”:
(Yes all “Yes, employer paid all”,
YesSom “Yes, employer paid some”,
Nopay “No, employer paid nothing”,
NoCost “No, there were no costs to pay”)

[If employer paid some or paid nothing towards the costs or over the age of 70 and not economically active and activity is not on the job training (Fed10aX =YesSom or Nopay or EcAct70=No) and (course code = F, T or S)]
FED9aX {TlEmTm}

“Did you, your partner or your family pay for any books or equipment for your ^COURSE? INTERVIEWER: PROBE FOR WHAT PROPORTION OF FEES PAID BY RESPONDENT, THEIR PARTNER OR FAMILY.”:
(YesAll “Yes, paid all”,
YesSom “Yes, paid some”,
NoPay “No, paid nothing”,
NoCost “No, there were no costs to pay”)
[If respondent paid all or some of the costs (Fed9aX = YesAll or YesSom)]
Fed12X
“In the past 12 months, how much have you, your partner or your family paid for books or equipment for your ^COURSE?
INTERVIEWER: ENTER AMOUNT ROUNDED UP TO FULL POUNDS”:
0.00…90000.00

[Ask All]
FlPrv
“SHOWCARD 20: Is / Was your ^COURSE ran by any of the providers on this list?
PROBE: Which others?
CODE ALL THAT APPLY”:
(Emp “Your employer”,
TU “Trade union or staff association”,
Prof “Professional body”,
Ind “Individual giving private lessons/instruction”
Priv “Private training provider”,
JobC “Jobcentre/jobclub”,
Rel “Religious organisation”,
Vol “Charity or voluntary group”,
Com “Community organisation”,
Uni “University or higher education college”
Coll “Further education or tertiary college”
AEI “Adult education institute”
Sch “School or other educational institution”
Other “Other provider”
None “None of the above”)
{multi-code: max of 12.}

{HARD CHECK:
If more than one answer given at FlPrv and one of them is ‘none’: “‘None’ IS AN EXCLUSIVE CODE.”}

[If course arranged by ‘other’ organisation(s) (FlPrv=other)]
NFLPrvO
“INTERVIEWER: ENTER DETAILS OF OTHER ORGANISATION(S) WHICH ARRANGED THE COURSE”:
STRING [60]

[Ask all]
NFE17Y {FE17Y}
“Do / Did you use a computer or Internet for ^COURSE?”:
(Yes, only Internet,
Yes, only a computer,
Yes, both
No)
If course related to job or activity is on the job training (FLJobN =Yes) or (course = G)

FLComp [TlComp]

“SHOWCARD 21: Is / Was this learning made compulsory by any of these organisations, or do / did you have a choice of whether or not to do it? PROBE: Which others?

IF TRAINING NECESSARY IN ORDER TO OBTAIN PROMOTION, BUT NOT OTHERWISE COMPULSORY, CODE 6 ‘I had a choice’."

(Emp “Employer made it compulsory”,
Prof “Professional body made it compulsory”,
TU “Trade Union or Staff Association made it compulsory”,
OtherP “Some other person / organisation made it compulsory”,
Leg “Compulsory according to legislation”,
Choice “I had a choice”,
OtherS “Other situation”)

{multi-code max of 7}

{HARD CHECK:
Choice and OtherS are incompatible with other FLComp codes}

{Programmer: For each activity, please insert derived variable NFE7Y not to be shown on screen. If FLComp=leg, then NFE7Y=yes, else no.}

If some other person/org made it compulsory (FLComp=OtherS)

FLCompO [TlCompO]

“INTERVIEWER: ENTER DETAILS OF OTHER PERSON / ORGANISATION.”:

STRING [80]
SHOWCARD 22: Did you decide to do the ^COURSE for any of the job-related reasons on this card? PROBE: Which others?
CODE ALL THAT APPLY
I started the course to...“:
(JobN “Get a new job”,
Career “Develop my career”,
JobC “Change to a different type of work”,
JobSk “Gain new skills for my job”,
Jobkp “Stay in my job, that I might have lost without doing this course”,
PayR “Get a pay-rise”,
Prom “Get a promotion”,
Satis “Get more satisfaction out of my work”,
Bus “Set up my own/family business”,
DisP “Help me with work problems which were related to my health problem or disability”,
None “None of the reasons on the card”)
{multi-code: max of 10}

{HARD CHECK:
If more than one answer given at Fljmot and one of them is ‘none’: “’NONE’ IS AN EXCLUSIVE CODE.”}
If course not compulsory and not on the job training (FLComp = Choice, OtherS, DK or RF) and (If course = F, T or S)

Flwmot

“SHOWCARD 23: Did any of the things on this card apply to you when you decided to do the ^COURSE? PROBE: Which others?

CODE ALL THAT APPLY
I started the course to…”:
(Int “Do something interesting”,
Cur “To find out about the subject”,
Impr “Improve my knowledge/ability in the subject”,
Skill “To gain knowledge/skills that would be useful in my everyday life”,
Qual “Gain a certificate or qualification”,
OthCr “Start another course”,
Friend “Make new friends/ meet new people”,
SpTime “Do something with my spare time”,
Fun “Have some fun”,
Body “Keep my body active”,
Vol “Get involved in voluntary or community activities”,
Hmwrk “Help my child(ren) with their school work”,
DisHlp “Help me with my health problems/disability”,

None “None of the reasons on this card”)

{multi-code: max of 12}

{HARD CHECK:
If more than one answer given at tlwmot and one of them is ‘none’,; “’NONE’ IS AN EXCLUSIVE CODE.”}
BLOCK G: Screening questions for informal learning
{SLRNSCR}

[Ask all]
IFLIntro
“Now a few questions about some other types of learning”:

[Ask all]
IFL9 {Slrn2}
“(Other than what you have already told me about) in the past 3 years, that is
^REFPER3, have you spent any time keeping up to date with developments in the
type of work you do without taking part in a taught course - for example, by reading
books, manuals or journals or attending seminars?
IF RESPONDENT DOES NOT HAVE A ‘WORK TYPE’ CODE ‘DOES NOT HAVE A
TYPE OF WORK’.
IF RESPONDENT IS KEEPING UP WITH DEVELOPMENTS FOR A JOB THEY
PLAN TO RETURN TO CODE AS ‘YES’”:
(Yes,
No,
NA “Does not have a particular type of work”)

[If have kept up to date with work developments (IFL9 =Yes)]
IFL9yr {Slrn2Yr}
“And in the past 12 months, that is since ^DATE12MONTH’SAGO, have you done
any of this type of learning?”:
(Yes, No)
[If have kept up to date with work developments (IFL9=yes)]
SlSubj1
“SHOWCARD 24: In what subject have you tried to keep up to date with work developments?” INTERVIEWER, PLEASE PROBE FULLY TO SELECT THE CORRECT CODE(S)
CODE ALL THAT APPLY”:
(Arch "Architecture, building and planning",
Hist "Historical and philosophical studies",
Modlng "Modern languages and literature",
Anclng "Ancient languages and linguistics",
Art "Creative arts and design",
Physc "Physical sciences",
Math "Mathematical and Computer sciences",
Eng "Engineering",
Bio "Biology and biochemistry",
Medic "Medicine and dentistry",
Othmed "Other subjects allied to Medicine",
Vet "Veterinary sciences, agriculture and related subjects",
Soc "Social studies",
Bus "Business and administrative studies",
Comm "Mass communications and documentation",
Educ "Education and teacher training",
Law "Law",
Othac "Other academic subject",
Othwrk "Other specifically work-related subject",
Compu "Computer use (including internet use)",
Num "Number skills",
Writ "Basic reading and writing skills",
Englng "English language/ creative writing skills",
Firsta "First aid",
Gard "Gardening/ garden design",
Envir "Environment/ sustainability",
Gene "Local history/ genealogy",
Hand "Handicrafts/ arts",
Photo "Photography",
Mus "Music and drama",
Sprt "Sport/ physical activity",
Self "Self-development (e.g., parenting skills, self-awareness, etc.)",
Othles "Other leisure or life skills subject")

[If Other subject mentioned (SlSubj= othmed, othac, othwrk or othles)]
OthSlSub
“INTERVIEWER: ENTER DETAILS OF OTHER SUBJECT NOT LISTED.”:
OPEN
[Ask all]
SLrn3
“And (apart from the learning you have told me about already), in the past 3 years, that is since \textsuperscript{DATE3YEAR'SAGO}, have you deliberately tried to improve your knowledge about anything, teach yourself a skill, or study for a qualification \textbf{without} taking part in a taught course?”:
(Yes, No)

[If self-taught learning (SLrn3 = yes)]
SLrn3yr
“And in the \textbf{past 12 months}, that is since \textsuperscript{REFPER1}, have you done any of this type of learning?”:
(Yes, No)

{Programmer: For derivation of variable ‘code’: If IFL9=yes or SLRN3=yes, then Course Code=I. FOR ROUTING ONLY: DO NOT DISPLAY ON SCREEN).
Create new derived variable ‘InfYr’ indicating informal learning in the past year. (If IFL9yr=yes or SLRn3yr=yes), then InfYr=yes, else InfYr=no.}
Block H: Follow-up questions informal learning {SLDETAIL}

[If self-taught learning (Slrn3=yes)]

SlSubj

"SHOWCARD 25: What subject have you tried to teach yourself about most recently?
INTERVIEWER, PLEASE PROBE FULLY TO SELECT THE CORRECT CODE.
CODE ONE ONLY":
(Arch "Architecture, building and planning",
Hist "Historical and philosophical studies",
Modlng "Modern languages and literature",
Anclng "Ancient languages and linguistics",
Art "Creative arts and design",
Physc "Physical sciences",
Math "Mathematical and Computer sciences",
Eng "Engineering",
Bio "Biology and biochemistry",
Medic "Medicine and dentistry",
Othmed "Other subjects allied to Medicine",
Vet "Veterinary sciences, agriculture and related subjects",
Soc "Social studies",
Bus "Business and administrative studies",
Comm "Mass communications and documentation",
Educ "Education and teacher training",
Law "Law",
Othac "Other academic subject",
Othwrk "Other specifically work-related subject",
Compu "Computer use (including Internet use)",
Num "Number skills",
Writ "Basic reading and writing skills",
Engling "English language/ creative writing skills",
Firsta "First aid",
Gard "Gardening/ garden design",
Envir "Environment/ sustainability",
Gene "Local history/ genealogy",
Hand "Handicrafts/ arts",
Photo "Photography",
Mus "Music and drama",
Sprrt "Sport/ physical activity",
Self "Self-development (e.g., parenting skills, self-awareness, etc.)",
Othles "Other leisure or life skills subject")

[If other subject mentioned (SlSubj= othmed, othac, othwrk or othles)]

OthSlSub

"INTERVIEWER: ENTER DETAILS OF OTHER SUBJECT NOT LISTED: (Open)
If self-taught learning in the past 3 years (Slrn3=Yes)

SlName

"Please choose a short name for this learning so that we can discuss it in a little while? INTERVIEWER: THE NAME GIVEN FOR THIS LEARNING WILL BE USED AS A TEXFILL IN THE NEXT QUESTIONS":

STRING [30] NODK NORF

{TEXT FILL: ^SUBJECT=name entered at SlName}
{If self-taught learning in the last 12 months (Slrn3yr= yes)}

Subj1yr
"SHOWCARD 24: And which, if any, other subjects have you tried to teach yourself about in the past 12 months?
INTERVIEWER: ASK RESPONDENT TO CHOOSE UP TO 2 FURTHER MOST IMPORTANT SUBJECTS LEARNED OVER THE PAST 12 MONTHS.
INTERVIEWER: USE F6 TO SCROLL DOWN.
IF RESPONDENT HAS NOT TAUGHT THEMSELVES ANY OTHER SUBJECTS USE CODE 34: 'NO OTHER SUBJECTS LEARNT'.:
(Arch "Architecture, building and planning",
Hist "Historical and philosophical studies",
Modlng "Modern languages and literature",
Anclng "Ancient languages and linguistics",
Art "Creative arts and design",
Physc "Physical sciences",
Math "Mathematical and Computer sciences",
Eng "Engineering",
Bio "Biology and biochemistry",
Medic "Medicine and dentistry",
Othmed "Other subjects allied to Medicine",
Vet "Veterinary sciences, agriculture and related subjects",
Soc "Social studies",
Bus "Business and administrative studies",
Comm "Mass communications and documentation",
Educ "Education and teacher training",
Law "Law",
Othac "Other academic subject",
Othwrk "Other specifically work-related subject",
Compu "Computer use (including internet use)",
Num "Number skills",
Writ "Basic reading and writing skills",
Englng "English language/ creative writing skills",
Firsta "First aid",
Gard "Gardening/ garden design",
Envir "Environment/ sustainability",
Gene "Local history/ genealogy",
Hand "Handicrafts/ arts",
Photo "Photography",
Mus "Music and drama",
Sprt "Sport/ physical activity",
Self "Self-development (e.g., parenting skills, self-awareness, etc.)",
Othles "Other leisure or life skills subject",
None "NO OTHER SUBJECTS LEARNT")

{Textfill: If more than one subject of informal learning mentioned (If Subj1yr1<>none or Slrn3yr=no), then ^ANYSUB= “all of the subjects”.
If only one subject of informal learning mentioned (If Subj1yr1=none or Slrn3yr=yes), then ^ANYSUB= “the subject”.)}
[If self-taught learning (Slrn3=Yes) and respondent = ENGLAND/WALES]
Slmode [Inf1-7]
“SHOWCARD 25: I’d now like to ask you about the methods you used to teach
yourself about ^ANYSUB you have just mentioned. Please look at this card and tell
me which, if any, of these methods you have used in the past 12 months?
INTERVIEWER: CODE ALL THAT APPLY.”:
(friend “from a friend, family member or colleague”,
print “from printed materials such as books or magazines”,
comp “using computers”,
TV “watching television, videos or DVDs or listening to the radio”,
Tours “guided tours of museums, historical or natural sites”,
Centre “visiting learning centres (such as libraries)”,
other, “some other way”)

[If used other method (Slmode= other)]
SlmodO
“What other method of learning about ^SUBJECT have you used?”:
STRING [50]

{Programmer: If IFL9 = yes then set SlMode to Print “from printed materials such as
books or magazines”}

[If self-taught learning (Slrn3 = Yes) and respondent = SCOTLAND]
SlmodeSc [Inf1-7]
"SHOWCARD 25: I'd now like to ask you about the methods you used to teach
yourself about ^ANYSUB you have just mentioned. Please look at this card and tell
me which, if any, of these methods you have used in the past 12 months?
INTERVIEWER: CODE ALL THAT APPLY.”:
(friend "from a friend, family member or colleague",
print "from printed materials such as books or magazines",
comp "using computers",
TV "watching television, videos or DVDs or listening to the radio",
Tours "guided tours of museums, historical or natural sites",
Centre "visiting learning centres (such as libraries, learndirect scotland learning
centres, etc.)",
Other "Some other way",
None "none of these")

{HARD CHECK:
If more than one answer given at SlmodeSc and one of them is ‘none’: “‘NONE’ IS
AN EXCLUSIVE CODE.”}
[If other method used (SlmodeSc= other)]
SlmodOS
"What other method of learning have you used?": STRING [50]

[Programmer: This and all subsequent questions in this block need only be asked of ^SUBJECT from Slname]

[If self-taught learning (Slrn3=yes)]
Sl10hrs
“What thinking of all the time you spent/are likely to spend teaching yourself or studying ^SUBJECT, did/will you spend ten hours or more in total?“:
(Yes “Yes, 10 or more hours”,
No “No, fewer than 10 hours”)

[If other type of self-taught learning and in paid employment in the past 3 years/since left year CFT education ((WrkLast=Yrs3) or (PaidWrkN=yes) or (MainAct or MainActSc=EmpFT or EmpPT or SEFT or SEPT) or (GST or GSTScot=Yes))]
SlJobN
“When you started teaching yourself or studying for ^SUBJECT was it related to a job you were doing at the time?
IF NOT IN EMPLOYMENT WHEN STARTED LEARNING, CODE AS ’NO’":
(Yes, no)

[If other type of self-taught learning not related to job at the time or not in paid work in past 3 yrs/since left CFT education (SlJobn=No or DK or RF) or (Age<70 and WrkLast=Mryr3 or Mryr5 or Mryr10 or DK or RF or EverWrk=no or DK or RF) or (EcAct70=yes and SlJobn=no or DK or RF or not asked))]
SlJobN
“When you started trying to teach yourself about ^SUBJECT, was it because you thought it would help you with a job you were thinking of doing in the future?
IF NOT LIKELY TO WORK IN FUTURE (EG. BECAUSE RETIRED OR LONG TERM SICKNESS/DISABILITY) CODE AS ‘NO’":
(Yes, No, Maybe)

[If self-taught learning (Slrn3=Yes)]
SlJobV
“(When you started to teach yourself about ^SUBJECT’), was it because you thought it would help you with voluntary work you were doing or thinking of doing?“:
(Yes, No, Maybe)
{If self-taught learning and no formal and non-formal learning in the last 3 years (Slrn3=Yes and course code= F,T, S and G=None)}
SlcpIn
“SHOWCARD 26: Now I would like to ask you some questions on the use of computers for learning. This card shows what we mean by a computer and what we exclude.
INTERVIEWER: A COMPUTER INCLUDES DESKTOPS, WORKSTATIONS, LAPTOPS, PALMTOPS, MAINFRAMES, MINI COMPUTERS OR MOBILE PHONES WITH INTERNET ACCESS.
IT EXCLUDES VIDEO GAME CONSOLES, PLAYSTATIONS, SCANNERS, COMPUTERISED SALES TERMINAL, MACHINE MONITORS, INVENTORY CONTROL SYSTEMS”:

{If self-taught learning (Slrn3=Yes)}
Slcps
“SHOWCARD 27: Do / Did you use a computer or the internet when learning about ^SUBJECT for any of the things shown on this card?
IF YES: Which ones? PROBE: Which others?
CODE ALL THAT APPLY”:
(Inter “Learning is/was about how to use the internet”,
Comp “Learning about computing skills (eg word processing and computer packages, web or graphic design, programming, etc)
Res “Look for information/do research for the learning”,
Wrk “Do work related to the learning using a word processor, spreadsheet or other package/software”,
Stud ”Exchange messages with others interested in the same subject”,
Onlin "Doing an on-line course or a CDRom based course",
Other “Computer/internet used in other way for the learning”,
None “Not used a computer for the learning”)
{Multi-code: max 6}

{HARD CHECK:
If more than one answer given at Slcps and one of them is ‘none’: “’NONE’ IS AN EXCLUSIVE CODE.”}

{If used computer for learning in other way (Slcps=other)}
SlcpsO
“INTERVIEWER SPECIFY OTHER WAY COMPUTER WAS USED FOR LEARNING”:
STRING [80]
[If used computer for learning (Slcpus<>none)]
Slcpint
“Can I just check, do / did you use a computer, the internet or both to do work related to ^SUBJECT, for the things you have just mentioned?“:
(CompO “Computer only”,
InterO “Internet only”,
Both “Both computer and the internet”)

[If used a computer for learning (Slcpus<>none)]
SlcpFr
“SHOWCARD 28: Thinking of all the learning and studying time you spend/spent on ^SUBJECT, for how much of this time ^DODID you use the computer/internet?“:
(All “All/most of this time”,
Some “Some of this time”,
Little “Little of this time”)

[If self-taught learning was related to a current job or a future job (S1jobn = yes or S1jobf = yes or maybe)]
SlJout
“SHOWCARD 29: Would you say that any of the things on this card actually happened as a result of teaching yourself (about) ^SUBJECT? IF YES: Which ones?
PROBE: Which others?
CODE ALL THAT APPLY”:
(Job “Got a new job”,
Change “Changed to a different type of work”,
NSkil “Learned new skills for my job”,
Better “Was able to do my job better”,
Sjob “Stayed in my job, which I might have lost without this learning”,
Pay “Earn more money”,
Prom “Got a promotion”,
Sati “Got more satisfaction out of the work I was doing”,
Bus “Set up my own/family business”,
Dis “Was able to deal with the work problems related to my health/disability”,
None “None of the above”)
{multi-code: max of 10}

{HARD CHECK:
if more than one answer given at SlJout and one of them is ‘None’: “’NONE’ IS AN EXCLUSIVE CODE.”}

{If SljoutP=job,change, or bus
Text fill: if SljoutP=job, ^CHANGE=this new job.
If SljoutP=change, ^CHANGE=this new type of work.
If SljoutP=bus, ^CHANGE=this new business that was set up.}
If changed job, changed to a new type of work or set up a business (SLJOutP=Job, Change or Bus)

SJobbefP
"What was your (main) job before ^CHANGE?
ENTER OCCUPATION TITLE. RESPONDENTS WITH MORE THAN ONE JOB
SHOULD SELECT THE MAIN ONE (IF QUERIED, ASK THEM TO SELECT THE
ONE WHICH PAYS MOST).": STRING [140]

SJobAFTP
"And what was ^CHANGE?
ENTER OCCUPATION TITLE. RESPONDENTS WITH MORE THAN ONE JOB
SHOULD SELECT THE MAIN ONE (IF QUERIED, ASK THEM TO SELECT THE
ONE WHICH PAYS MOST).": STRING: [140]

SOutchgP
"SHOWCARD 30: Would you say any of the things on this card happened as a result of
^CHANGE?"
(Pay “I was paid more”
Travel “I found the travelling easier / I no longer had to travel to work”
Hours “I found the working hours more convenient”
Enjoy “I found the work more enjoyable”
Other “Other outcomes”,
None “None of these”)
{Have amended because change isn’t necessarily a new job – could be new type of
work or new business start-up}

SOutchgOP
“INTERVIEWER: ENTER DETAILS OF OTHER OUTCOMES”: STRING [80]
[If self-taught learning (Slrn3=Yes)]

SlWout

“SHOWCARD 31: On this card are some things people say they have gained from teaching themselves new things. Thinking about the time you spend/have spent teaching yourself (about) ^SUBJECT, which of these things, if any, apply to you?

PROBE: Which others?

CODE ALL THAT APPLY”:

(Int “Was Interesting”,
Conf “Boosted my confidence”,
Self “Increased my self-esteem”,
Nskill “Taught me new skills”,
Know “Improved my knowledge/skills in the subject”,
More “Encouraged me do more learning”,
Vol “Encouraged me to take part in voluntary or community activities”,
Enjoy “Was enjoyable”,
Social “Meant I made new friends/meet new people”,
Hmwrk “Enabled me to help my child(ren) with their school work”,
Spare “Helped me to do something useful with my spare time”,
Body “Helped me to keep my body active”,
Dis “Helped me with my health problems/disability”,
None “None of the above”)

{multi-code: max of 13}

{HARD CHECK:
If more than one answer given at SlWout and one of them is ‘None’: “NONE’ IS AN EXCLUSIVE CODE.”}
BLOCK I: Information, advice and guidance {IAGII}

[Ask all ENGLAND/WALES respondents]

IAGnov

“SHOWCARD 32: In the last 12 months, have you received any information, advice or guidance about learning from any of the sources on this card?

IF YES: Which ones?
IF YES: Please tell me which people or organisations?
CODE ALL THAT APPLY”:

(Fri “Friends relatives or work colleagues”,
Sch “School, college, university, adult education or evening institute”,
Emp “My employer”,
TU “Trade union”,
New “New Deal or JSA adviser/Jobcentre/Jobclub”,
Ldt “learndirect (telephone helpline)”,
Ldtis “learndirect (website)”,
DfES “Department for Education and Skills or Directgov website”
Intr “Other website or Internet”
IAG "Business link / IAG partnership/Careers Service”
Pub “Public library or learning resource centre”,
Com “Community, voluntary or religious organisation”,
TV “TV / Radio /Newspapers / magazine/Yellow Pages”,
Leaf “Leaflets through letterbox”,
Othr “Other person or organisation”,
None “No advice, information or guidance received”)

{HARD CHECK:
If more than one answer given at IAGnov and one of them is ‘None’: “'NONE' IS AN EXCLUSIVE CODE.”}
[Ask all SCOTLAND respondents]

IAGnovSc

"SHOWCARD 32: In the last 12 months, have you received any information, advice or guidance about learning from any of the sources on this card?

IF YES: Which ones?
IF YES: Please tell me which people or organisations?
CODE ALL THAT APPLY":
  (Fri "Friends relatives or work colleagues",
  Sch "School, college, university, adult education or evening institute",
  Emp "My employer",
  TU "Trade union",
  New "New Deal or JSA adviser / Jobcentre / Jobclub",
  Ldt "learndirect scotland (telephone helpline)",
  Ldtis "learndirect scotland (website)",
  Ldsc "learndirect scotland learning centre",
  SE "Scottish Executive website",
  Intr "Other website or Internet",
  IAG "Business link / IAG partnership/Careers Service/Careers Scotland",
  Pub "Public library or learning resource centre",
  Com "Community, voluntary or religious organisation",
  TV "TV / Radio /Newspapers / magazine/Yellow Pages",
  Leaf "Leaflets through letterbox",
  Othr "Other person or organisation",
  None "No advice, information or guidance received")

{HARD CHECK: If more than one answer given at IAGnovSc and one of them is ‘None’: ‘NONE’ IS AN EXCLUSIVE CODE.”}

[If other source received (IAGnov = Other or IAGnovSc = Other)]

IAGnovX

“INTERVIEWER ENTER OTHER SOURCE OF INFORMATION, ADVICE OR GUIDANCE ABOUT LEARNING”:
STRING [60]

[Ask all]

IAGlck

“Thinking of the last three years, has there ever been a time when you looked for information, advice or guidance about courses you could do but were unable to find it?
INTERVIEWER IF NO PROBE: Is that because you did not look for any information, advice or guidance or because you were able to find what you were looking for?:
  (Yes “Yes- looked for Information, Advice or Guidance but unable to find it”,
  Nod “No - didn’t look for Information, Advice or Guidance”,
  No “No - looked for and found Information, Advice or Guidance”)
[If looked for IAG but not able to find it (IAGlck = Yes)]
IAGyes
“SHOWCARD 33: Looking at this card, what types of information, advice or
guidance were you looking for?
PROBE: Which others?
CODE ALL THAT APPLY”:
(Loc “Local places where you can do learning or training”,
Var “Various types of courses available locally”,
Dif “Different ways of learning (eg going to college, learning at home, studying on
the Internet etc)”,
Cou “The courses available for particular occupations/jobs”,
Lui “The type of learning suited for my personal skills and aptitudes”,
Pay “How to pay for a course”,
Fac “Facilities available while doing a course (eg childcare, computer support,
wheelchair access, public transport)”,
Gui “Where to get more guidance on learning and training that might help your
career”,
Int "An interview to discuss courses or training that might
help your career"
Oth “Other information/advice”)

[If other source: If IAGyes = Oth]
IagYeX
“INTERVIEWER ENTER OTHER SOURCE OF INFORMATION, ADVICE OR
GUIDANCE RESPONDENT WAS LOOKING FOR”:
STRING [60]

[Ask all]
IAGnxt
“SHOWCARD 34: Thinking of the next 12 months, how likely do you think it is that
you will want to use any of the sources of information, advice or guidance listed on
this card to find out about courses.
Would you say...READ...”:
(Veryl “Very likely”,
Likely, “Likely”,
Unlikely, “Unlikely”,
Veryul “or very unlikely?”)
[If likely to require IAG in the future (IAGnxt = Vlik or Lik)]
IAGYpp
“SHOWCARD 35: Looking at this card, what types of information, advice or guidance would you be interested in, in the future?
PROBE: Which others?
CODE ALL THAT APPLY”:
(Loc “Local places where you can do learning or training”,
Var “Various types of courses available locally”,
Dif “Different ways of learning (eg going to college, learning at home, studying on the Internet etc)”,
Cou “The courses available for particular occupations/jobs”,
Lui “The type of learning suited for my personal skills and aptitudes”,
Pay “How to pay for a course”,
Fac “Facilities available while doing a course (eg childcare, computer support, wheelchair access, public transport)”,
Gui “Where to get more guidance on learning and training”,
Int "An interview to discuss courses or training that might help your career"
Oth “Other information/advice”)

[If other source of IAG (Iagyp= Oth)]
IagYpX
“INTERVIEWER ENTER OTHER TYPES OF INFORMATION, ADVICE OR GUIDANCE INTERESTED IN”:
STRING [60]

[If likely to require IAG in the future (IAGnxt = Vlik or Lik) and respondent = ENGLAND/WALES]
IAGtyp
“SHOWCARD 36: Which of the organisations on this card would you be most likely to contact in the future? PROBE: Which others?
INTERVIEWER PROBE FULLY AND CODE ALL THAT APPLY”
(Sch “School, college, university, adult education or evening institute”,
Emp “My employer”,
TU “Trade union”,
New “New Deal or JSA adviser/Jobcentre/Jobclub”,
Ldt “learndirect (telephone helpline)”,
Ldtis “learndirect (website)”,
DfES “Department for Education and Skills or Directgov website”,
Intr “Other website or Internet”,
IAG "Business link / IAG partnership/Careers Service",
Pub “Public library or learning resource centre”,
Com “Community, voluntary or religious organisation”,
Othr “Other organisation”)
{If likely to require IAG in the future (IAGnxt = Vlik or Lik) and respondent = SCOTLAND}

IAGtypSc
"SHOWCARD 36: Which of the organisations on this card would you be most likely to contact in the future?
PROBE: Which others?
INTERVIEWER PROBE FULLY AND CODE ALL THAT APPLY":
(Sch "School, college, university, adult education or evening institute",
Emp "My employer",
TU "Trade union",
New "New Deal or JSA adviser/Jobcentre/Jobclub",
Ldt "learndirect scotland (telephone helpline)",
Ldtis "learndirect scotland (website)",
ltdc "learndirect scotland learning centre",
Pub "Public library or other learning resource centre",
SE "Scottish Executive website",
Intr "Other website or Internet"
IAG "Business link / IAG partnership/Careers Service/Careers Scotland"
Com "Community, voluntary or religious organisation",
Othr "Other organisation")
Block J: Future learning and learning initiatives {ATTITUD}

[Ask all]
AtInt
"Now a few questions about any learning you might do in the future":

[If under 70 and working/planning to work in future or 70+ and economically active (Age <70 and PaidWrkF=yes or not asked) or (EcAct70=yes)]
LrnJbF
"(Apart from your current learning), how likely is it that you will do any job-related learning, training, or education in the next two or three years? READ OUT.... IF NECESSARY: I mean learning that is related to a job you are doing or are thinking of doing in the future?":
(Very "...very likely",
Fairly "fairly likely",
NotV "not very likely",
Notall "or not at all likely")

[Ask all]
LrnOtF
"(Apart from your current learning) how likely is it that you will do any non job-related learning, training, or education in the next two or three years? READ OUT...
IF NECESSARY: that is learning for interest?":
(Very "...very likely",
Fairly "fairly likely",
NotV "not very likely",
Notall "or not at all likely")

[Programmer: if AtInt asked=full interview]

[If LrnOtF = “very” or “fairly”]
LrnFE
“SHOWCARD 37: How likely would you say you are to start a course at a college of Further Education at some point in the future?":
(Def "I definitely intend to",
Vlik "It is very likely",
Qlik "It is quite likely",
Poss "It is possible",
Notlik "It is not at all likely",
Defnot "I definitely will not",
Dknw "Don't know (NOT ON SHOWCARD)"

- 92 -
{If very or fairly likely to do job or non-job related learning (LrnJbF=very or fairly or LrnOtF=very or fairly)}

LrnFPay
“The government may develop bank accounts which would be used for paying for training or education. The government, your employer and you yourself would be able to contribute to this account. If you were planning to do some learning in the future, would you be willing to save money towards it using an account like this?:
(Yes, No, It depends on the conditions or don’t know (DON’T PROMPT)
NA “Unable to save”)}

{Ask all}

LrnCamp
“SHOWCARD 38: There have been various public campaigns about learning. Can I just check, have you heard of any of the campaigns shown on this card?
CODE ALL THAT APPLY
IF NEED MORE INFORMATION ABOUT THESE CAMPAIGNS PRESS F9”:
(LAweek “Adult Learners Week”,
LWrk “Learning at Work Day”,
FLrn “Family Learning Weekend”,
None “None of these”)
{multi-code: max of 3}

{Programmer: below additional instructions that interviewers should be able to access by pressing F9. We also need to know if this information was accessed by the interviewer.}

{ADDITIONAL INSTRUCTIONS FOR INTERVIEWERS:
During **Adult Learners Week** there is the chance to try out courses, visit exhibitions and local colleges, training and learning centres. The next Adult Learning Week is planned for May 2006, call 0116-204 4200 for more information
**Learning at Work Day** is part of Adult Learners Week.
**Family Learning Weekend** is a national event now in its 8th year, which aims to encourage families and their friends to learn together. More information can be obtained from the Campaign for Learning 020-7930 1111”}

{HARD CHECK:
if more than one answer given at LrnCamp and one of them is ‘none’, “‘NONE’ IS AN EXCLUSIVE CODE.”}
{If not know if respondent has heard or used learndirect (IAGnov <> Ldt or Ldtis)
ENGLAND AND WALES RESPONDENTS ONLY.}

LrnDir
“There is a service called learndirect that gives advice over the telephone and the
internet on learning and careers. Can I just check, have you ever heard of learndirect?
IF YES: Have you ever used learndirect?
IF NEED MORE INFORMATION ABOUT LEARNDIRECT PRESS F9”:
(YesUsed “Yes, heard of learndirect and used it”,
YesNot “Yes, heard of learndirect, but not used it”,
No “No, never heard of learndirect”)

{ADDITIONAL INSTRUCTIONS FOR INTERVIEWERS:
"Learndirect provides a number of learning services including advice and
information about learning, for example through the free learning information
helpline (0800 100 900) and website (www.learndirect.co.uk), as well as opportunities
to learn over the internet or at a learning centre”.

{Textfill: (If IAGnov = ldt or ldtis use this sentence “Earlier you said you had used a
service called Learndirect. Apart from (ldt: phoning the helpline /ldtis: visiting the
learndirect website), please look at this card and tell me which, other things, if any,
have you done since hearing about learndirect?)}
(If respondent has heard of learn direct and used it (If Lrndir = Yesused) or
(IAGnov = ldt or ldtis))

Lrnhrd

(If IaGnov = Ldt and Ldtis use this text)

‘SHOWCARD 39: Earlier you said you have used a service called Learndirect. Apart
from phoning the Learndirect helpline and visiting the Learndirect website please
look at this card and tell me which other things, if any, have you done since hearing
about Learndirect?’

(If IaGnov = Ldt use this text)

‘SHOWCARD 39: Earlier you said you have used a service called Learndirect. Apart
from phoning the Learndirect helpline please look at this card and tell me which
other things, if any, have you done since hearing about Learndirect?’

(If IaGnov = Ldtis use this text)

‘SHOWCARD 39: Earlier you said you have used a service called Learndirect. Apart
from visiting the Learndirect website please look at this card and tell me which other
things, if any, have you done since hearing about Learndirect?’

(If Lrndir = YesUsed use this text)

“SHOWCARD 39: Please look at this card and tell me which, if any, of the these
things you have done since hearing about learndirect?”

PROBE: Which others?

(Phn “Phoned the helpline” ,
Web “Visited the learndirect website” ,
Reg “Registered on the learndirect website”
Cen “Visited a learndirect centre”
Enr “Enrolled on a learndirect course”
EnrO “Enrolled on another course not run by learndirect”
Futu “Bought learndirect 'Futures' - jobs and careers advice software”
Talk “Talked to employer / boss about doing learning / training”
Rec “Recommended learndirect to someone else”
Non “None of these”)

{Programmer: add yes to phn if IAGnov = ldt
add yes to Web if IAGnov = ldtis}
{If not know if respondent has heard or used learndirect scotland (IAGnovSC<>lrd or ldtis or Ldsc) and respondent = SCOTLAND}
LrnDirSc
"There is a service called learndirect scotland that gives advice and guidance on all forms of learning in Scotland through their telephone helpline and website. Can I just check, have you ever heard of learndirect scotland?
IF YES: Have you ever used learndirect scotland?
IF NEED MORE INFORMATION ABOUT LEARNDIRECT SCOTLAND PRESS F9"
(YesUsed "Yes, heard of learndirect scotland and used it",
YesNot "Yes, heard of learndirect scotland, but not used it",
No "No, never heard of learndirect scotland")

{ADDITIONAL INSTRUCTIONS FOR INTERVIEWERS
"learndirect scotland provides a number of learning services including advice and information about learning, for example through the free learning information helpline (0808 100 9000) and website (www.learndirectscotland.com), as well as opportunities to learn over the internet or at a learning centre"):
[If respondent has heard of learndirect scotland and used it (If LrndirSc = Yesused) or (IAGnovSc = ldt, ldtis or ldsc)]
LrnhrdSc:

(If IAGnovSc = ldt and ldtis use this text)
'SHOWCARD 39: Earlier you said you have used a service called learndirect scotland. Apart from phoning the learndirect scotland helpline and visiting the learndirect scotland website please look at this card and tell me which other things, if any, have you done since hearing about learndirect scotland?'

(If IAGnovSc = ldt use this text)
'SHOWCARD 39: Earlier you said you have used a service called learndirect scotland. Apart from phoning the learndirect scotland helpline please look at this card and tell me which other things, if any, have you done since hearing about learndirect scotland?'

(If IAGnovSc = ldtis use this text)
SHOWCARD 39: Earlier you said you have used a service called learndirect scotland. Apart from visiting the learndirect scotland website please look at this card and tell me which other things, if any, have you done since hearing about learndirect scotland?

(If IAGnovSc = ldsc use this text)
“SHOWCARD 39: Earlier you said you have used a service called learndirect scotland. Apart from visiting a learndirect scotland learning centre please look at this card and tell me which other things, if any, have you done since hearing about learndirect scotland?''

(If IAGnovSc = ldtis and ldsc use this text)
“SHOWCARD 39: Earlier you said you have used a service called learndirect scotland. Apart from phoning the learndirect scotland helpline and visiting a learndirect scotland centre please look at this card and tell me which other things, if any, have you done since hearing about learndirect scotland?''

(If IAGnovSc = ldt and ldsc use this text)
“SHOWCARD 39: Earlier you said you have used a service called learndirect scotland. Apart from visiting the learndirect scotland website and visiting a learndirect scotland centre please look at this card and tell me which other things, if any, have you done since hearing about learndirect scotland?''

(If IAGnovSc = ldt and ldtis and ldsc use this text)
“SHOWCARD 39: Earlier you said you have used a service called learndirect scotland. Apart from phoning the helpline, visiting the website and visiting a learndirect scotland centre please look at this card and tell me which other things, if any, have you done since hearing about learndirect scotland?''
"SHOWCARD 39: Please look at this card and tell me which, if any, of the these things you have done since hearing about learndirect scotland?
PROBE: Which others?"

(Phn "Phoned the helpline",
Web "Visited the learndirect scotland website",
Reg "Registered on the learndirect scotland website",
Cen "Visited a learndirect scotland centre",
EnrO "Enrolled on another course not run by learndirect scotland",
Talk "Talked to employer / boss about doing learning / training",
Rec "Recommended learndirect scotland to someone else",
None "None of these")

{Prog: for those that said IaGnovSc= ldt add answer to Phn. For those that said IaGnovSc = ldts add answer to web. If IaGnovSc = ldt and Ldts add response to both phn and web. If IaGnovSc = ldsc add response to Cen}

[Ask all and respondent = ENGLAND/WALES]
Online
“UK On-line centres that give people access to the internet and e-mail. Can I just check, have you ever heard of UK On-line centres?
IF YES: Have you ever used a UK On-line centre?
INTERVIEWER PRESS F9 for more information on UK On-line Centres”:

'UK Online centres are a national network of centres offering access to computers and the internet. They are based in a variety of places including colleges, cyber cafes, community centres and libraries. They are for people who have limited or no access to skills in using new technologies and aim to help them learn how to use the internet and boost their skills?'

(YesUsed “Yes, heard of UK On-line centres and used one”,
YesNot “Yes, heard of UK On-line centre, but not used one”,
No “No, never heard of UK On-line centre”)
Block K: Use of ICT {COMPUTER}

[If no formal and non-formal and informal learning in the past 3 years/since left CFT education (F and T and S and G and I = None)]
CpIntr1
“SHOWCARD 41: Now I would like to ask you some questions about the use of computers. This card shows what we mean by a computer and what we exclude. INTERVIEWER: A COMPUTER INCLUDES DESKTOPS, WORKSTATIONS, LAPTOPS, PALMTOPS, MAINFRAMES, MINI COMPUTERS OR MOBILE PHONES WITH INTERNET ACCESS. IT EXCLUDES VIDEO GAME CONSOLES, PLAYSTATIONS, SCANNERS, COMPUTERISED SALES TERMINAL, MACHINE MONITORS, INVENTORY CONTROL SYSTEMS”:

[If formal or non-formal or informal learning in the past 3 years/since left CFT education (F or T or S or G or I <>None)]
CpIntr2
“Earlier we talked about the use of computers for learning, now I would like to ask you some questions about the use of computers in general, not just for learning."

[If no formal and non-formal and informal learning in the past 3 years/since left CFT education or not used computer for learning (If F and T and S and G and I =None) or (Tlcpus = None and NFE17Y = No and Slcpus = None)]
CpEver
“Have you ever used a computer to do anything other than play games, for example, for word processing, data entry, sending Emails or using the Internet?”:
(Yes, No)

[If used computer for learning or in general (Tlcpus<>None or NFE17Y<>No or SLcpus<>None) or (CpEver = Yes)]
CpFrq
“SHOWCARD 41: Nowadays how often do you use a computer to do anything other than play games?”:
(Wk5+ “Five or more days a week”,
Wk3_4 “Three or four days a week”,
Wk1_2 “One or two days a week”,
Mth “A few times a month, but not every week”,
Less “Less often”,
Nouse “I do not use a computer nowadays”)

[Ask all]
CpHome
“INTERVIEWER CODE OR ASK: Can I just check, do you have a computer at home?
CODE YES IF RESPONDENT HAS A COMPUTER AT HOME BUT NEVER USES IT”:
(Yes, No)

{If no formal and non-formal and informal learning or not used the Internet for learning (Course code = F, T, S, G and I = none) or (Tlcpus=none or Tlcpint=Computer only and NFE17Y = No or Computer only and Slcpus = none or Slcpint=Computer only)}

IntEver
“Have you ever used the Internet? IF USED E MAIL CODE AS YES”:
(Yes, No)

{If used the Internet for learning or in general (IntEver = Yes) or (Tlcpus<>None or Tlcpint<>Computer only or NFE17Y<>None or Computer only or Slcpus<>None or Slcpint<>Computer only)}

IntFrq [ICT3]
“SHOWCARD 42: How often do you use the Internet nowadays?”:
(Wk5+ “Five or more days a week”,
Wk3_4 “Three or four days a week”,
Wk1_2 “One or two days a week”,
Mth “A few times a month, but not every week”,
Less “Less often”,
Nouse “I do not use the internet nowadays”)

{Ask all}

IntHome
“INTERVIEWER: CODE OR ASK
And can I just check do you have access to the internet at home via a computer, television or telephone?
CODE YES IF RESPONDENT HAS ACCESS TO INTERNET AT HOME BUT NEVER USES IT”:
(Yes, no)
Block L: Obstacles to learning \{Obst\}

[Ask all]
LrnLik
“Could I just check, ^APART would you have liked to have done some ^FURTHER training or learning during the past 12 months?“:
(YesD “Yes definitely”,
YesM “Yes maybe”,
No “No”)

[Prog: textfill]
^APART = “apart from all the courses we’ve already discussed” asked if course codes F and T and S and G <>none
^FURTHER = “further” asked if F and T and S and G <>none]

[Non-learners who did not want to do learning over the past 12 months
(LrnLik=no) and (course code F and T and S and G = None in the last 12 months and Infyr = No)]
Obst1
“I’d like to ask you now about the reasons why you did not want to take part in education or training over the past 12 months?
GIVE SHUFFLE CARDS TO RESPONDENTS. On these cards are reasons why people may not take part in education or training. Please sort the cards into two piles - the statements that apply to you, and those that do not apply to you?
INTERVIEWER: CODE ALL THOSE THAT APPLY. USE F6 TO FIND FULL LIST OF REASONS“:

[Learners who did not want to take part in any more learning over the past 12 months (LrnLik=no and course code= F or T or S or G in the last 12 months and Infyr=Yes)]
Obst2
“I’d like to ask you now about any reasons that may have made it difficult for you to take part in any more education or training over the past 12 months?”
GIVE SHUFFLE CARDS TO RESPONDENTS. On these cards are reasons why people may have found it difficult to take part in any more education or training. Please sort the cards into two piles - the statements that apply to you, and those that do not apply to you? INTERVIEWER: CODE ALL THOSE THAT APPLY. USE F6 TO FIND FULL LIST OF REASONS“:
**[Those who would like to have done some (more) learning in the last 12 months (LrnLik= yes or yes, maybe)]**

Obst3

“I’d like to ask you now about the reasons why you did not take part in ^MORE education or training over the past 12 months.”

{Prog: Textfill ^MORE: If respondent has done formal, non-formal or informal learning in the past 12 months (code= F or T or S or G or Infyr=yes), ^MORE= “more”.)

“GIVE SHUFFLE CARDS TO RESPONDENTS. On these cards are reasons why people may not take part in ^MORE education or training. Please sort the cards into two piles - the statements that apply to you, and those that do not apply to you?
INTERVIEWER: CODE ALL THOSE THAT APPLY. USE F6 TO FIND FULL LIST OF REASONS”:

(Wrk “I’m so busy with work, I don't have time to spend (on more) learning”,
    Fam “I haven't got time because of my family”,
    Othings “I prefer to spend my free time doing things other than learning”,
    Time “It is hard to get time off work to do any learning for my job”,
    Emp “My employer would not support my learning”,
    Local “I want to do some learning, but can’t find any opportunities locally”,
    Know “I know very little about the learning opportunities round here
    Noneed “I don't need to do any learning for the sort of work I want to do”,
    Child “I don’t have time as I have to look after my children”,
    NoInt “I’m not interested in doing any learning, training or education”,
    Money “It is hard for me to pay the fees they charge for courses”,
    Care “I don’t have time as I have to look after a person who is elderly, or has a long-term illness/disability”,
    OtPay “I am only willing to do learning if the fees are paid by someone else”,
    Qual “I don’t have the qualifications you need to get on to most courses”,
    Lit “I have difficulties reading and/or writing”,
    Eng “I have difficulties with English”,
    Num “I have problems with numbers”
    Keepup “I would be worried about keeping up with the other people on the course”,
    XOld “I feel that I'm too old to learn”,
    Dis “Most courses don’t make allowances or suitable arrangements for my health problems or disability”,
    Ben “My benefits would be cut if I did a training course”,
    NKnow I don't know where to look, or who to ask about starting some learning”,
    Nopoint “I don't see the point in learning or education”,
    Class “I would be nervous about going back to the classroom”,
    Transp “It's difficult for me to arrange transport to go and do some learning”,
    Unclear “I don’t know what courses would be interesting or useful for me”
    Find “I couldn't find the training I wanted”,
    None “None of the cards apply to respondent”)

{multi-code: max of 26}

{HARD CHECK:
If more than one answer given at Obst and one of them is ‘none’,
"’NONE’ IS AN EXCLUSIVE CODE.”}
[If difficulties with transport is a barrier to learning (Obst1 or Obst2 or Obst3 = Transp)]

Obstr

“SHOWCARD 43: You mentioned that difficulties for you arranging transport was a factor preventing you from learning. Please tell me which if any of the scenarios listed on this card would make you more likely to do some learning?
CODE ALL THAT APPLY”:

(easy  “Easier to get there by public transport”,
cheap “Public transport was less expensive”,
refun “Public transport costs were refunded”,
dtd “Transport was provided door to door”,
park “There was free and secure parking”,
fuel “Fuel costs were refunded (petrol and diesel)”,
still “Still wouldn't do any learning”)

[If money is a barrier to learning (Obst1 or Obst2 or Obst3 = money or otpay)]

LrnIncPP

“If your learning fees were paid in full, how likely is it that you would do some (more) learning? Would you say it is…READ OUT..
INTERVIEWER: CODE ONE ONLY

(very “Very likely,”
fairly “Fairly likely,”
unlik “Fairly unlikely,”
vunlik “Or, very unlikely?”)

[If a health problem or disability is a barrier to learning (Obst1 or Obst2 or Obst3 = Dis)]

LrnIncDP

“If you were offered funding to help with your health problem(s) or disability, how likely is it that you would do some (more)learning? Would you say it is…:
INTERVIEWER READ OUT AND CODE ONE ONLY

(very “Very likely,”
fairly “Fairly likely,”
unlik “Fairly unlikely,”
vunlik “Or, very unlikely?”)

[If don’t know where to find information on learning (Obst1 or Obst2 or Obst3 =local or know or nknow)]

LrnIncLP

“If you were offered advice on local opportunities for learning, how likely is it that you would do some (more) learning? Would you say it is…
INTERVIEWER: READ OUT AND CODE ONE ONLY

(very “Very likely,”
fairly “Fairly likely,”
unlik “Fairly unlikely,”
vunlik “Or, very unlikely?”)
{If lack of time is a barrier to learning (Obst1 or Obst2 or Obst3 = wrk or fam or time or child or care)}
ObstimeP

{If CpHome AND IntHome = yes, use this text}
“You mentioned that lack of time was a factor preventing you from doing some (more) learning. Would you consider doing learning from home using a computer?”
Yes, No

{If CpHome = yes AND IntHome=no, use this text}
“You mentioned that lack of time was a factor preventing you from doing some (more) learning. If an Internet connection was provided to you along with help using it, would you consider doing learning from home using a computer?”

{All others use this text}
“You mentioned that lack of time was a factor preventing you from doing some (more) learning. If a computer and connection to the Internet was provided to you, along with help using it, would you consider doing learning from home using a computer?”
(Yes, No)

{If would not learn using the internet and a computer (ObstimeP=no)}
NocompP
“SHOWCARD 44: Which, if any, of the reasons on this card comes closest to your view about why you would not consider doing learning from home using the computer?
PROBE: Which others?
CODE ALL THAT APPLY”:
(learn “Still wouldn’t want to do any learning”
time “Still wouldn’t have enough time to do any learning”
know “Don’t know anything about computers”
skill “Not very good with computers”
want “Don’t want to use a computer”
provide “Computers would not be able to provide the type of learning I’d like to do”
quals “Difficult to get recognised qualifications from computer-based courses”
 pref “Prefer learning with other people”
Other “Some other reason”)
{multi-code: max 9}

{If some other reasons (NoCompP=Other)}
NoCompOP
“Please say what this other reason is.”
INTERVIEWER RECORD VERBATIM.
STRING: [80]
If more than one obstacles was selected (Obst1 or Obst2 or Obst3 > 1)

OB3M

“Looking again at the reasons you’ve just selected as to why you didn’t ^WANT to
do ^MORE learning or training in the past year, which would you say is most
important? INTERVIEWER: CODE ONE ONLY. PRESS <F6> TO SCROLL TO
ADDITIONAL CODES”:

{Prog: Textfill: ^WANT: “want to” (if Lrnlik = No)}

(^list of selected reasons,
^,
RCD “Respondent can’t decide”)

{Prog: the list of the reasons selected at Obst should appear here. Interviewers
should be able to tick ‘yes’ to each or leave it blank and there should be a ‘can’t
decide’ category}

Those who would like to have done (more) learning in the last 12 months (Lrnlik=
yes definitely or yes maybe)

Crs1

“And in the past year, was there a specific course you wanted to do that you did not
do?”
(Yes, No)

If there was a course that respondent wanted to do (Crs1 = yes)

CrsSub

“Please tell me the subject of the course?”:
STRING [30]

If there was a course that respondent wanted to do (Crs1 = yes)

CrsQual

And could you please tell me the qualification the course would lead to?
INTERVIEWER: PLEASE WRITE IN QUALIFICATION”:
STRING [30]
[If there was a course that respondent wanted to do (Crs1 = yes)]

Crswhy

“SHOWCARD 45: Thinking about why you did not do that particular course, which, if any of the following reasons apply to you?

PROBE: Which others?
CODE ALL THAT APPLY.”:
(Full “The course was full and they were no longer accepting applications”,
Avail “The course wasn’t available locally”,
Quals “I didn’t have the necessary background, qualifications or grades to get on the course”,
Info “I couldn’t find any information on where/ whether the course was run locally”,
Pers “I didn’t have time because of work, family or personal reasons”,
Oth “or was there some other reason?”
None “(None of these reasons)

{HARD CHECK: If more than one answer given at Crswhy and one is ‘none’: “None is an exclusive code”}

{If other reason mentioned (Crswhy=oth)}

CrswhyO

“What was the other reason why you didn’t do the course in the past year?”:
OPEN.

{If there was a course that respondent wanted to do (Crs1 = yes)}

Crsvoc

“And was this course related to a current or future job?”: (Yes, No)
[If respondent says would have liked to do any learning or training since reference period (If Lrnlik = Yes or yes, maybe)]
Lrnpls
“SHOWCARD 46: Please look at this card and tell me which, if any, of the areas you might be interested finding out more about in the next 12 months?”
PROBE: Which others?
CODE ALL THAT APPLY“:
(IT “IT / computers / internet”,
Fab “Fabrics / Textiles /sewing etc”,
DIY “DIY / Painting / Decorating”,
Loc “Local cultural / community events”,
Spo “Sport / martial arts”,
Wld “Wildlife / bird watching”,
Mus “Music”,
Poe “Poetry / Writing / Art”,
Hth “Health / Alternative medicine”,
Dan “Dance / Drama”,
Lan “Languages”,
Job “Job related training / professional development /skills”,
Other “other”) 

[If other area mentioned (Lrnpls = Other)]
LrnsubX
“INTERVIEWER ENTER OTHER AREA RESPONDENT INTERESTED IN”:
STRING [30]

[If respondent would not have liked to do any learning or training in the last 12 months (Lrnlik = No)]
Commu
"SHOWCARD 47: Sometimes there may be some interesting community activities and services in your local area. Please look at this card and tell me which, if any, of the examples listed on this card you would be interested in finding out more about?”
Interested in finding out more about…
CODE ALL THAT APPLY”:
(Spo "Local sports events / activities”,
Art "Local arts events e.g. theatre / poetry groups", 
Eth "Local ethnic group activities”,
Conc "Groups or meetings raising concerns about local issues e.g. graffiti",
Cours "What courses are available in community centres, adult education schools, colleges or libraries”,
Vol "Services provided by community / voluntary groups”,
Hist "Local history groups”,
None "None of these")

[HARD CHECK: if more than one answer given at Commu and one of them is ‘none’: ”’NONE’ IS AN EXCLUSIVE CODE”}
[If no formal and non-formal and informal learning in past 3 yrs/since left CFT education (Course code F and T and S and G and I = None)]

LrnInc

“SHOWCARD 48: On this card are some things which might encourage people to do some learning or training. Which, if any, of these things would encourage you to do some learning or training? PROBE: Which others?
CODE ALL THAT APPLY.”:
(Adv “Advice on the type of learning I could do”,
Fund “Funding to help me pay for learning”,
CCare “Childcare available while learning”,
OCare “Care for other dependents available while learning”,
Dis “Help with health problems/disability”,
Lit “Help with reading, writing and/or English”,
Time “Learning organised at more convenient times”,
Place “Learning organised in more convenient places”,
Need “Learning which is more relevant to what I need”,
Emp “Learning which helped to improve my employment prospects”,
Time “Time off work to do learning”,
Wplace “Learning organised in the workplace”,
Other “Other things would encourage me to do some learning”,
None “None of these would encourage me to do some learning”)
{multi-code: max of 13}

[HARD CHECK:
If more than one answer given at LrnInc and one of them is ‘none’, “’NONE’ IS AN EXCLUSIVE CODE.”}
**BLOCK M: Basic skills {SKILLS}**

[Ask all]
BSInst
“And now a few questions about your knowledge of foreign languages."

[Ask all]
Sight
INTERVIEWER CODE (DO NOT ASK)
(Diff “Respondent had difficulty reading showcards (but was not given help)”,
Hlp “Respondent was helped reading the showcards”,
No “Respondent had no problems reading the showcards”)

{Programmer: based upon respondent answers below and in Block B or Block BB they will be allocated a number of points. These should be stored in a derived variable called Points. This is then used for routing.}

Points
If (BsQualE = No or Not Asked) and (BsqulEi = No or Not Asked) Respondent awarded 1 point
If (BsQualM = No or Not Asked) and (BssqualM = No or Not Asked) Respondent awarded 1 point

Programmer: derive variable HaskiL1

HaskiL1
If (Bsquale = Yes OR Bsqulei = Yes) and (Bsqualm = Yes OR Bsqsalm = Yes) HaskiL1 = Yes Else HaskiL1 = No}
[Ask all]
BSMtong
“What is your first language?
INTERVIEWER: IF RESPONDENT HAS MORE THAN ONE FIRST LANGUAGE THEN ENTER ALL RELEVANT LANGUAGES”:
(Eng "English",
Beng "Bengali/Silheti",
Chin "Chinese",
Gael "Gaelic",
Guj "Gujarati",
Hind "Hindi",
Urd "Urdu",
Iris "Irish",
Punj "Punjabi",
Wel "Welsh",
Sign "Sign language",
Oth "Other")

{Programmer add 1 point to derived variable ‘Points’ if mother tongue is not English}

[If other first language mentioned (BSMtong = Oth)]
BSMtongOt
INTERVIEWER PLEASE TYPE IN RESPONDENT’S FIRST LANGUAGE:
STRING [20]

[Ask all]
BSspeak
“Do you have some knowledge of any other languages?
IF NECESSARY PROBE: How many?”:
(No
Yes one other
Yes two or more others)

{Prog: If Bspeak= 3, then include textfill ^BEST, otherwise do not.
Textfill ^BEST= “best”}
[If knows other languages (BSspeak = yes, one other or yes two or more others)]

Bslang
“Which other language(s) do you know ^BEST?
PROBE: Which others?”:
(Eng "English",
Beng "Bengali/Silheti",
Chin "Chinese",
Gael "Gaelic",
Guj "Gujarati",
Hind "Hindi",
Urd "Urdu",
Iris "Irish",
Punj "Punjabi",
Wel "Welsh",
Sign "Sign language",
Oth "Other")
{multicode: max 16}

[If Bslang= ‘other’]
BslangO
“You mentioned that you know another language not shown, which language is that?:
STRING [30]

[If knows other languages (BSspeak = yes)]
[Ask in loop for each language mentioned at Bslang- each language should be given a 2 digit code]
Bslangknow
“SHOWCARD 49: And looking now at this card, which category would you say best describes your knowledge of ^LANGUAGE?
INTERVIEWER: CODE ONE ONLY.”:
(little "I only use a few words and phrases.",
common "I can understand and use the most common everyday expressions. I use the language in relation to familiar things and situations.",
Essent "I can understand the essential of clear language and produce simple text I can describe experiences and events.",
Wide "I can understand a wide range of demanding texts and use the language flexibly. I have almost complete mastery of the language.")

{Programmer: If BSlang = No Respondent awarded 1 point}
[Those who do not have maths and English at grade A-C or equivalent and those who do not have an academic degree (If HaskiL1 = No) and (HiAcad <> found, degree, postgr, OtherD, PGCE)]

BSACT

“SHOWCARD 50:I am now going to read out a number of different activities and I would like you to tell me how often you do each of them.”:

[Those who do not have maths and English at grade A-C or equivalent and those who do not have an academic degree (If HaskiL1 = No and (HiAcad <> found, degree, postgr, OtherD, PGCE)]

BSNews

“SHOWCARD 50: How often do you read a newspaper or magazine? Would you say you do this…
CODE ONE ONLY.”:
(Wei “…weekly or more often”,
Mon “…at least once a month (but less than once a week)”,
Less “…less than once a month OR”,
Never “…never?”)

{Programmer: If BSNews = Less, Mon, DK or Never Respondent awarded 1 point}

[Those who do not have maths and English at grade A-C or equivalent and those who do not have an academic degree (If HaskiL1 = No) and (HiAcad <> found, degree, postgr, OtherD, PGCE)]

BSOff

“SHOWCARD 50: How often do you read official information, for example, from the Job Centre, Benefits Agency, Colleges, Hospital or the council? Would you say you do this…
CODE ONE ONLY…”:
(Wei “…weekly or more often”,
Mon “…at least once a month (but less than once a week)”,
Less “…less than once a month OR”,
Never “…never?”)

{Programmer: If BSOff = Less or DK or Never Respondent awarded 1 point}
[Those who do not have maths and English at grade A-C or equivalent and those who do not have an academic degree (If HaskiL1 = No) and (HiAcad <> found, degree, postgr, OtherD, PGCE)]

BSinsts

“SHOWCARD 50: How often do you read instructions, for example, on medicine bottles, recipes or household appliances. Would you say you do this…
CODE ONE ONLY…”:
(Wek “…weekly or more often”,
Mon “…at least once a month (but less than once a week)”,
Less “…less than once a month OR”,
Never “…never?”)

[Programmer: If BSinsts = Less or DK or Never Respondent awarded 1 point]

[If respondent has less than 6 points & doesn’t have maths and English grades A-C or equivalent and does not have an academic degree (If Points <6 & HaskiL1 = No) and (HiAcad <> found, degree, postgr, OtherD, PGCE)]

BSPles

“SHOWCARD 50: And how often do you read for pleasure? Would you say you do this…
CODE ONE ONLY…”:
(Wek “…weekly or more often”,
Mon “…at least once a month (but less than once a week)”,
Less “…less than once a month OR”,
Never “…never?”)

[Programmer: If BSPles = Less, DK, Mon or Never Respondent awarded 1 point]

[If respondent has less than 6 points & doesn’t have maths and English grades A-C or equivalent AND does not have an academic degree (If Points <6 & HaskiL1 = No) and (HiAcad <> found, degree, postgr, OtherD, PGCE)]

BSFill

“SHOWCARD 50: How often do you fill in official forms? Would you say you do this…
CODE ONE ONLY…”:
(Wek “…weekly or more often”,
Mon “…at least once a month (but less than once a week)”,
Less “…less than once a month OR”,
Never “…never?”)

[Programmer: If BSFill = Less or DK or Never Respondent awarded 1 point]
[If respondent has less than 6 points & doesn’t have maths and English grades A-C or equivalent and does not have an academic degree (If Points <6 & HaskiL1 = No) and (HiAcad <> found, degree, postgr, OtherD, PGCE)]
BSWrite
“SHOWCARD 50: How often do you write letters notes or anything? Would you say you do this…
CODE ONE ONLY…”:
  (Wek “…weekly or more often”,
  Mon “…at least once a month (but less than once a week)”,
  Less “…less than once a month OR”,
  Never “…never?”)

{Programmer: If BSWrite = Less or DK or Never Respondent awarded 1 point}

[If respondent has less than 6 points & doesn’t have maths and English grades A-C or equivalent and does not have an academic degree (If Points <6 & HaskiL1 = No) and (HiAcad <> found, degree, postgr, OtherD, PGCE)]
BSOut
“SHOWCARD 50: And how often do you work out your wages, pension or benefits? Would you say you do this…
CODE ONE ONLY…”:
  (Wek “Weekly or more often”,
  Mon “At least once a month (but less than once a week)”,
  “Less Less than once a month OR”,
  Never “never?”)

{Programmer: If BSOut = Less or DK or Never Respondent awarded 1 point}

[If respondent has less than 6 points & doesn’t have maths and English grades A-C or equivalent and does not have an academic degree (If Points <6 & HaskiL1 = No) and (HiAcad <> found, degree, postgr, OtherD, PGCE)]
BSChk
“SHOWCARD 50: How often do you check bills and statements at home? For example this could be a shopping bill, a bank account or credit card statement or a mobile phone bill? Would you say…
CODE ONE ONLY…”:
  (Wek “…weekly or more often”,
  Mon “…at least once a month (but less than once a week)”,
  Less “…less than once a month OR”,
  Never “…never?”)

{Programmer: If BSChk = Less or DK or Never Respondent awarded 1 point}
BSOwn

“SHOWCARD 51: Sometimes people ask for help to do the sorts of things we have just been discussing simply because they haven’t done them before or don’t do them very often. Please tell me, if you had to do the things on this card, which might you ask a friend or family member to help you with.”
INTERVIEWER: PROBE - Which others?
(NewsD "Reading a newspaper or magazine"
Off "Reading official information e.g. from Hospital
Inst "Reading instructions e.g. on medicine bottles / recipes
Ples "Reading for pleasure"
Fill "Filling in an official form"
Writ "Writing a letter, note or anything"
Wrk “Working out your wages / benefits"
Chk "Checking bills / statements at home"
None "Would not need help with any of these")

{Programmer allocate 1 point for each answer coded except None / DK / RF}

{HARD CHECK:
If more than one answer given at BSOWN and one of them is ‘none’: ‘NONE’ IS AN EXCLUSIVE CODE."}
**Block N: Attitudes to learning {ATTQUES}**

[Ask all]
Attusta
“SHOWCARD 52: I am now going to read out some statements about people’s attitudes towards learning. I will then ask to what extent you agree or disagree with each.”:

[Ask all]
Att1
“SHOWCARD 52: To what extent do you agree or disagree that you need qualifications to get anywhere these days
CODE ONE ONLY.”:  
(Agstro “Agree strongly”,  
Agsli “Agree slightly”,  
Nei “Neither agree nor disagree”,  
Disli “Disagree slightly”,  
Disstr “Disagree strongly”),

[Ask all]
Att2
“SHOWCARD 52: To what extent do you agree or disagree that if you want to succeed at work you need to keep improving your knowledge and skills
CODE ONE ONLY.”:  
(Agstro “Agree strongly”,  
Agsli “Agree slightly”,  
Nei “Neither agree nor disagree”,  
Disli “Disagree slightly”,  
Disstr “Disagree strongly”),

[Ask all]
Att3
“SHOWCARD 52: (To what extent do you agree or disagree that) employers should be responsible for training their employees
CODE ONE ONLY.”:  
(Agstro “Agree strongly”,  
Agsli “Agree slightly”,  
Nei “Neither agree nor disagree”,  
Disli “Disagree slightly”,  
Disstr “Disagree strongly”),
{Ask all}
Att4
“SHOWCARD 52: (To what extent do you agree or disagree that) the skills you need at work can’t be learned in a classroom situation
CODE ONE ONLY.”:
(Agstro “Agree strongly”,
Agsli “Agree slightly”,
Nei “Neither agree nor disagree”,
Dissli “Disagree slightly”,
Disstr “Disagree strongly”)

{Ask all}
Att5
“SHOWCARD 52: (To what extent do you agree or disagree that) learning new things is fun
CODE ONE ONLY.”:
(Agstro “Agree strongly”,
Agsli “Agree slightly”,
Nei “Neither agree nor disagree”,
Dissli “Disagree slightly”,
Disstr “Disagree strongly”)

{Ask all}
Att6
“SHOWCARD 52: To what extent do you agree or disagree that the government should pay for all adult learning
CODE ONE ONLY.”:
(Agstro “Agree strongly”,
Agsli “Agree slightly”,
Nei “Neither agree nor disagree”,
Dissli “Disagree slightly”,
Disstr “Disagree strongly”)

{Ask all}
IntPAtt
“SHOWCARD 52: And I’d now like to ask about how important learning is to you personally. I’ll read out some statements people may make about the importance of learning to them in their own lives. Again, please say the extent to which you agree or disagree with each statement.”:
[Ask all]

Att7 [Att6]
“SHOWCARD 52: To what extent do you agree or disagree with this statement. I am willing to pay something towards learning that I do as an adult.
CODE ONE ONLY.”:
(Agstro “Agree strongly”,
Agsli “Agree slightly”,
Nei “Neither agree nor disagree”,
Dissli “Disagree slightly”,
Disstr “Disagree strongly”)

[Ask all]

Att8
“SHOWCARD 52: (To what extent do you agree or disagree with this statement)
Learning isn’t for people like me.
CODE ONE ONLY.”:
(Agstro “Agree strongly”,
Agsli “Agree slightly”,
Nei “Neither agree nor disagree”,
Dissli “Disagree slightly”,
Disstr “Disagree strongly”)

[Ask all]

Att 9
“SHOWCARD 52: (To what extent do you agree or disagree with this statement). I didn’t get anything useful out of school.
CODE ONE ONLY.”:
(Agstro “Agree strongly”,
Agsli “Agree slightly”,
Nei “Neither agree nor disagree”,
Dissli “Disagree slightly”,
Disstr “Disagree strongly”)

[Ask all]

Att10
“SHOWCARD 52: (To what extent do you agree or disagree with this statement.) I wish I had carried on in education to a higher level.
CODE ONE ONLY.”:
(Agstro “Agree strongly”,
Agsli “Agree slightly”,
Nei “Neither agree nor disagree”,
Dissli “Disagree slightly”,
Disstr “Disagree strongly”)
[Ask all]
Att 11
“SHOWCARD 52: (To what extent do you agree or disagree with this statement.) I see education as an investment in my future
CODE ONE ONLY.”:
(Agstro “Agree strongly”,
Agsli “Agree slightly”,
Nei “Neither agree nor disagree”,
Dissli “Disagree slightly”,
Disstr “Disagree strongly”)

[Ask all]
Att 12
“SHOWCARD 52: (To what extent do you agree or disagree with this statement.) I don’t have the confidence to learn on my own.
CODE ONE ONLY.”:
INTERVIEWER: THIS MEANS SELF-TAUGHT LEARNING, IT DOES NOT MEAN NOT ATTENDING A COURSE WITHOUT HAVING A FRIEND JOIN THEM.
(Agstro “Agree strongly”,
Agsli “Agree slightly”,
Nei “Neither agree nor disagree”,
Dissli “Disagree slightly”,
Disstr “Disagree strongly”)

[Ask all]
Att 13
“SHOWCARD 52: (To what extent do you agree or disagree with this statement.) I prefer to learn in a classroom rather than at home.
CODE ONE ONLY.”:
(Agstro “Agree strongly”,
Agsli “Agree slightly”,
Nei “Neither agree nor disagree”,
Dissli “Disagree slightly”,
Disstr “Disagree strongly”)

[Ask all]
Att 14
“SHOWCARD 52: (To what extent do you agree or disagree with this statement). Learning is something you should do throughout your life.
CODE ONE ONLY.”:
(Agstro “Agree strongly”,
Agsli “Agree slightly”,
Nei “Neither agree nor disagree”,
Dissli “Disagree slightly”,
Disstr “Disagree strongly”)
SHOWCARD 52: (To what extent do you agree or disagree with this statement.) I like the idea of learning in new ways such as through the internet or using CD Roms.

SHOWCARD 52: (To what extent do you agree or disagree with this statement.) Learning is only worthwhile if there is a qualification at the end of it

SHOWCARD 52: (To what extent do you agree or disagree with this statement.) I’m not interested in doing any learning.

SHOWCARD 52: To what extent do you agree or disagree with this statement. I often do things on the spur of the moment.
[If currently economically active (MainAct or MainAcSc=EmpFT or EmpPT or SEFT or SEPT or GST)]

Att20
SHOWCARD 52: Work tends to dominate my life at the moment.
CODE ONE ONLY.
(Agstro “Agree strongly”,
Agsli “Agree slightly”,
Nei “Neither agree nor disagree”,
Dissli “Disagree slightly”,
Disstr “Disagree strongly”)

[Ask all]

Att21
SHOWCARD 52: I’ve got a hidden talent that I would love to explore.
CODE ONE ONLY.
(Agstro “Agree strongly”,
Agsli “Agree slightly”,
Nei “Neither agree nor disagree”,
Dissli “Disagree slightly”,
Disstr “Disagree strongly”)

[Ask all]

Att22
SHOWCARD 52: Computers are confusing and make things more difficult
CODE ONE ONLY.
(Agstro “Agree strongly”,
Agsli “Agree slightly”,
Nei “Neither agree nor disagree”,
Dissli “Disagree slightly”,
Disstr “Disagree strongly”)

[Ask all]

Att23
SHOWCARD 52: I don’t want responsibility; I’d rather be told what to do.
CODE ONE ONLY.
(Agstro “Agree strongly”,
Agsli “Agree slightly”,
Nei “Neither agree nor disagree”,
Dissli “Disagree slightly”,
Disstr “Disagree strongly”)
NOW TURN TO SHOWCARD 53: Taking everything into account, how satisfied are you with your life at the moment?
CODE ONE ONLY.

(VerS “Very satisfied”,
Sat “Satisfied”,
Nei “Neither satisfied nor dissatisfied”,
DSat “Dissatisfied”,
VeryD “Very dissatisfied”)  

SHOWCARD 54: How often do you normally go out with friends?
CODE ONE ONLY.

(five “5 or more times a week”,
three “three or four times a week”,
one “once or twice a week”,
month “about once a month”
less “less often (or never)”)

{Ask all}

Att24

{Ask all}

Att18
Block O: Further demographics and re-contact {DEMO}

[Ask all]
Intro
“Now a few questions about you and your household”:

[Ask all]
HHnum
How many people usually live in your household? Please include yourself.
1..20

[If living with someone else (HHnum>1)]
HhWho
“Who else regularly lives here with you?
PROBE: Which others?”
CODE ALL THAT APPLY”:
(Partner “Husband/wife/partner/boyfriend/girlfriend”,
Child “Son/daughter”,
Stepch “Stepson/daughter/child of partner”,
Fostch “Foster child”,
Inlawch “Son-in-law/daughter-in-law”,
Parent “Parent”,
StParent “Step-parent”
Fostpar “Foster parent”,
Inlawch “Parent-in-law”,
Sibling “Brother/sister (incl.adopted)”
Stepsib “Step-brother/sister”
Fostsib “Foster brother/sister”
Inlawsib “Brother/sister-in-law”
Grandch “Grandchild”,
Grandpa “Grandparent”,
Ex “Ex-husband, ex-wife or ex-partner”,
OtherRel “Other relative”,
Other “Other non-relative”)
{Multi-code: max 18}

[If lives with someone else (HHNum>1)]
Carer
“Is there anyone living with you who you look after or give special help to because
they are elderly, or have a long-standing illness or disability?”:
(Yes, No)
[If now know whether respondent has a health problem or disability (MainAct <> Dis or MainAcSc <> Dis)]
Dis
“Do you have any health problems or disabilities that you expect will last for more than a year?
INCLUDE IF EXPECTED TO LAST FOR REST OF RESPONDENT’S LIFE”:
(Yes, No)

[If has disability and under 70 (Dis= yes and Age<70)]
Diswrk
“Does this health problem(s)/disability(ies) affect the kind of paid work that you might do, or the amount of paid work that you might do?
IF THIS DOES NOT APPLY TO RESPONDENT, EG BECAUSE RETIRED OR UNABLE TO WORK DUE TO ILLNESS OR DISABILITY, CODE ‘NO’”:
(Yes, No)

[If has disability (Dis=Yes)]
DisLim
“Does this health problem(s) or disability(ies), substantially limit your ability to carry out normal day to day activities?”:
(Yes, No)

[If mentioned earlier that economically inactive due to a health problem or disability (MainAct=Dis or MainAcSc = Dis)]
IntDis
“Earlier you said you were unable to work because of a disability or health condition…?”:
[If has a health problem or disability (MainAct=Dis or MainAcSc = Dis) or (Dis=Yes)]
DisDif
“SHOWCARD 55: Does this health problem(s) or disability(ies) mean that you have difficulties with any of these areas of your life?
PROBE: Which others?”:
(MovAb “Mobility (moving about)”,
AbLift “Ability to lift, carry or otherwise move everyday objects”,
ManDex “Manual dexterity (using your hands to carry out everyday tasks)”,
BladCo “Continence (bladder control)”,
Commun “Communication (through speaking, listening, reading or writing)”,
AbCon “Memory or ability to concentrate, learn or understand”,
PhyDan “Understanding when you are in physical danger”,
Other “Other area of life”,
None “None of these”)
{Multi-code: max 8}

{HARD CHECK:
If more than one answer given at DisDif and one of them is ‘none’: “NONE IS AN EXCLUSIVE CODE”}

[If other area mentioned (DisDif=other)]
DisDifO
“INTERVIEWER: ENTER DETAILS OF DIFFICULTIES IN OTHER AREA OF LIFE.”:
STRING [80]

[If has more than one job (SecJob => 2)]
IntSeJob
“Please answer the next questions with regards to your main job.”

[If respondent has one current job (MainAct = EmpFT, EmpPT, SEFT, SEPT or GST or MainAcSc=EmpFT, EmpPT, SEFT, SEPT or GST or PaidwrkN = yes) and (SecJob =1)]
IntCuJob
“Finally a few questions about your current job”:

[If ever in paid employment (EverWrk = yes)]
IntLaJob
“Please answer the next questions with regards to your last job.”:
[If ever in paid employment (EverWrk = Yes or Not asked)]
SOC1 {all are BG16 – BG19}
“What is/was your (main) job?
INTERVIWER: ENTER Occupation title
MAIN job in the week ending last Sunday or last job if ever worked. Help<F9>
{Info below should be on a help screen}
DEFINITION OF MAIN JOB: respondents with more than one job should decide themselves which is their main job. If queried ask respondent to select the most remunerative.”:
STRING: [140]

[If ever in paid employment (EverWrk = Yes or Not asked)]
SOC2
“What do / did you mainly do in your job?
INTERVIEWER: ASK ABOUT MATERIALS USED.”:
STRING: [140]

[If ever in paid employment (EverWrk = Yes or Not asked)]
SOC2a
“Please tell me what special qualifications and training is needed to do the job.”:
STRING: [140]

[If ever in paid work but not established if employee or self-employed (EverWrk = Yes) and (MainAct< > EmpFT or EmpPT or SEFT or SEPT or MainAcSc < > EmpFT or EmpPT or SEFT or SEPT)]
EmpSlf
“Are/Were you working as an employee or were you self-employed <F9>?”:
(Emp “Employee”,
SE “Self-employed”)

{Info below to be on a help screen}
‘The division between employees and self-employed is based on RESPONDENTS’ OWN ASSESSMENT of their employment status in their main job’

[If ever in paid employment (EverWrk=Yes or not asked)]
SOC4
“What does/did the firm/organisation you work(ed) for mainly make or do (at the place where you work(ed))”:
DESCRIBE FULLY - PROBE MANUFACTURING or PROCESSING or DISTRIBUTING etc. AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE or RETAIL ETC.”:
STRING: [140]
[If employee (MainAct = EmpFT or EmpPT or MainActSc = EmpFT or EmpPT) or (EmpSlf = Emp)]

Manage
“In your job do you or did you have formal responsibility for supervising the work of other employees?
DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE
Children
Animals
Security or buildings e.g. caretakers, security guards”
(Yes, No)

[If supervises others (Manage = Yes)]

SVise
“Please describe the type of responsibility you have for supervising the work of other employees.
INTERVIEWER: PROBE FOR WHO OR WHAT IS BEING SUPERVISED.”:
STRING [150]

[If employed by an employer (MainAct = EmpFT or EmpPT or GST or MainActSc = EmpFT or EmpPT or GST) or (EmpSlf = Emp)]

BG20a
“In which year did you start working for your current employer?”:
1900...2005

[If ever in paid employment (EverWrk = Yes or not asked)]

BG21
“Is/Was your (main) job a …
INTERVIEWER: IF RESPONDENT HAS MORE THAN ONE JOB, PLEASE ASK ABOUT MAIN JOB”:
(a permanent contract, that is of unlimited duration,
or a non-permanent contract of limited duration or temporary job?)
If employed by an employer (MainAct = EmpFT, EmpPT or GST or MainActSc = EmpFT, EmpPT or GST) or (EmpSlf = Emp))

EmpNum

“How many people work(ed) for your employer at the place where you work(ed)?”

INTERVIEWER: IF THERE ARE UNDER 10 EMPLOYEES PLEASE SPECIFY THE EXACT NO. AT THE NEXT QUESTION
HELP:<F9>: 

[Information below should be on a help screen:

“We are interested in the size of the local unit of the establishment at which the respondent works but we only want the number of employees working for the **same employer** as the respondent. Thus at sites shared by several organisations we would not include all employees - just those working for the respondent’s employer. The ‘local unit’ is considered to be the geographical location where their job is mainly carried out. Normally this will consist of a single building, part of a building, or at the largest a self-contained group of buildings.

INTERVIEWER: It is the total number of employees at the respondent’s workplace that we are interested in, not just the number employed within the particular section or department in which he/she works.”]

(upten  "1-10 persons",
eleven  "11-19 persons",
twenty  "20-24 persons",
twenty5 "25-49 persons",
fifty  "50 - 499 persons",
fivehun "500 or more persons?",
Dknwles "DON’T KNOW BUT UNDER 25",
Dknowmor "DON’T KNOW BUT BETWEEN 50 AND 499"

[If between 1 and 10 employees (EmpNum = upten)]

EmpNumEx

“How many persons?”:

1...10
If self-employed (MainAct – SEFT or SEPT or MainAcSc = SEFT or SEPT) or (EmpSlf=SE)

BG20b
“In which year did you start being self-employed?”:
1900...2005

If self-employed (MainAct – SEFT or SEPT or MainAcSc = SEFT or SEPT) or (EmpSlf=SE)

SENum
“Were you working on your own or did you have employees?
IF YES: How many?
HELP<F9>”

[Information below should be on a help screen:
“We are interested in the size of the local unit of the establishment at which the respondent works but we only want the number of employees working for the same employer as the respondent. Thus at sites shared by several organisations we would not include all employees - just those working for the respondent’s employer. The ‘local unit’ is considered to be the geographical location where their job is mainly carried out. Normally this will consist of a single building, part of a building or at the largest a self-contained group of buildings.
INTERVIEWER: It is the total number of employees at the respondent’s workplace that we are interested in, not just the number employed within the particular section or department in which he/she works.”]:

(own "Working on my own",
two "Exact number of persons, if between 2 and 10",
lev "11-19 persons",
twen "20-24 persons",
twenfiv "25-49 persons",
fifty "50 - 499 persons",
fivhun "500 or more persons",
DKun25 "DON’T KNOW BUT UNDER 25",
DK50 "DON’T KNOW BUT BETWEEN 50 AND 499")

If between 2 and 10 employees (SENum = two)

SENumEx
“How many persons?”:
2...10

If ever in paid employment (EverWrk = Yes)

Fptwk
In your (main) job are/were you working full-time or part-time?
HELP <F9>”:
(FT “Full-time”,
PT “Part-time”)

[Information below should be on a help screen:
“We are interested in SELF-ASSESSMENT - let the RESPONDENT decide whether the job is full-time or part-time]”
SHOWCARD 56: This card shows various sources of income. Can you please tell me which kinds of income you (and others in your household) receive?

PROBE: Which others?

CODE ALL THAT APPLY:

(EmpSE “Earnings from employment or self-employment”,
SrePen “State retirement pension”,
PenEmp “Pension from former employer / spouses pension”,
WarP “War Pension (War Disablement Pension or War Widows Pension)”,
Wid “Bereavement Allowance / Widow’s Pension / Widowed Parent’s Allowance”,
PC “Pension Credit / Minimum Income Guarantee / Income Support for pensioners”,
JoAll “Jobseeker’s Allowance (JSA)”,
InSup “Income Support”,
SMP “Statutory Maternity Pay”,
ChBen “Child Benefit / Guardian’s Allowance”,
CTC “Child Tax Credit”,
ChMain “Child/spouse maintenance from a former partner”,
FamC “Working Tax Credit”,
HouBen “Housing Benefit (Rent Rebate / Rent Allowance)”,
CoTaxBe “Council Tax Benefit (or Rebate)”,
IncBen “Incapacity Benefit / Sickness Benefit / Invalidity Benefit”,
DLA “Disability Living Allowance (for people under 65)”,
AttAl “Attendance Allowance (for people aged 65+)”,
SeDiAll “Severe Disablement Allowance”,
InCaAll “Care Allowance (formerly Invalid Care Allowance)”,
IndInj “Industrial Injuries Benefits”,
Other “Other state benefits or allowances”,
SavInv “Income from savings and investments”,
Othreg “Other kinds of income”)

{Multi-code max: 24}
If mentioned source of income (HincSr < > DK or RF)

HInc {BG28}

“SHOWCARD 57: This card shows incomes in weekly, monthly and annual amounts. Which of the groups on this card represents your household’s total income (from all the sources you’ve just mentioned,) before any deductions for income tax, National Insurance, and so on. Just tell me the letter beside the row that applies?”:

{Programmer: just display letters on the screen}

<table>
<thead>
<tr>
<th>Weekly</th>
<th>Monthly</th>
<th>Annual</th>
</tr>
</thead>
<tbody>
<tr>
<td>F</td>
<td>Up to £99</td>
<td>Up to £429</td>
</tr>
<tr>
<td>A</td>
<td>£100-£199</td>
<td>£430-£869</td>
</tr>
<tr>
<td>I</td>
<td>£200-£299</td>
<td>£870-£1,299</td>
</tr>
<tr>
<td>B</td>
<td>£300-£399</td>
<td>£1,300-£1,699</td>
</tr>
<tr>
<td>H</td>
<td>£400-£499</td>
<td>£1,700-£2,199</td>
</tr>
<tr>
<td>G</td>
<td>£500-£599</td>
<td>£2,200-£2,599</td>
</tr>
<tr>
<td>C</td>
<td>£600-799</td>
<td>£2,600-£3,499</td>
</tr>
<tr>
<td>E</td>
<td>£800-999</td>
<td>£3,500-£4,299</td>
</tr>
<tr>
<td>J</td>
<td>£1,000-£1,349</td>
<td>£4,300-£5,799</td>
</tr>
<tr>
<td>D</td>
<td>£1,350-£1,899</td>
<td>£5,800-£8,299</td>
</tr>
<tr>
<td>K</td>
<td>£1,900 or more</td>
<td>£8,300 or more</td>
</tr>
</tbody>
</table>

{Ask all}

IntLY

“And now I would like to ask you a few questions about your situation 12 months ago, that is on ^DATE12MONTHS AGO^:
[Ask all in ENGLAND/WALES]
LYMAct{BG24}
“SHOWCARD 58: Please look at this card and tell me which of the statements best describes your situation 12 months ago, that is on ^DATE12MONTHSAGO.
CODE MAIN ACTIVITY, EVEN IF THEY WERE TEMPORARILY AWAY (EG OFF SICK OR ON HOLIDAY) FROM PAID JOB. IF ON LONG TERM PAID SICK LEAVE, CODE ‘Incapable of work due to long-term illness, injury or disability’ CODE FIRST ONE TO APPLY
USE F6 TO SCROLL DOWN”:
(EmpFT “Employee in full-time paid job (30 hours per week or more)”,
EmpPT “Employee in part-time paid job (less than 30 hours per week)”,
SEFT “Self-employed full-time (30 hours per week or more)”,
SEPT “Self-employed part-time (less than 30 hours per week)”,
Vol “Doing voluntary work”,
Unemp “Unemployed and available for work”,
GST “On a Government or Learning and Skills Council programme (Work based training for young people or adults)”,
FTEduc “In full-time education”,
Home “Looking after family / home”,
Retir “Retired from paid work”,
Dis “Incapable of work due to long-term illness, injury or disability”,
Other “Other activity”)
NODK NORF

[Ask all in SCOTLAND]
LYMActSc
“SHOWCARD 58: Please look at this card and tell me which of the statements best describes your situation 12 months ago, that is on ^DATE12MONTHSAGO.
CODE MAIN ACTIVITY, EVEN IF THEY WERE TEMPORARILY AWAY (EG OFF SICK OR ON HOLIDAY) FROM PAID JOB. IF ON LONG TERM PAID SICK LEAVE, CODE ‘Incapable of work due to long-term illness, injury or disability’ CODE FIRST ONE TO APPLY
USE F6 TO SCROLL DOWN”:
(EmpFT “Employee in full-time paid job (30 hours per week or more)”,
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SEFT “Self-employed full-time (30 hours per week or more)”,
SEPT “Self-employed part-time (less than 30 hours per week)”,
Vol “Doing voluntary work”,
Unemp “Unemployed and available for work”,
GST "On a government or Enterprise Network programme (e.g. work-based training for young people and adults)",
FTEduc “In full-time education”,
Home “Looking after family / home”,
Retir “Retired from paid work”,
Dis “Incapable of work due to long-term illness, injury or disability”,
Other “Other activity”)
NODK NORF
[If economically active in the last 12 months (MainAct = EmpFT, EmpPT, SEFT, SEPT or GST or MainAcSc=EmpFT, EmpPT, SEFT, SEPT or GST) and (LYMAct = EmpFT, EmpPT, SEFT, SEPT or GST or LYMActSc = EmpFT, EmpPT, SEFT, SEPT or GST)]
LYSitu
“A year ago, that is on ^DATE12 MONTHS AGO, were you doing the same job as you are now?”:
(Yes, No)

[If self employed 12 months ago (LYMAct = SEFT or SEPT or LymAcSc = SEFT or SEPT)]
LYSENum
“Were you working on your own or did you have employees?”:
(own "On own/with partner(s), but no employees",
emp "With employees")

[If economic situation has changed (LYSitu=no)]
LYSOC1 [BG26]
“What was your main job 12 months ago, that is on ^DATE12MONTHSAGO? INTERVIEWER: ENTER OCCUPATION TITLE
MAIN JOB IN REFERENCE MONTH
DEFINITION OF MAIN JOB: Respondents with more than one job should decide themselves which is their main job. If queried ask respondent to select the most remunerative”:
STRING [140]

[If economic situation has changed (LYSitu=no)]
LYSOC2
“And what did you mainly do in that job?
INTERVIEWER: ASK ABOUT MATERIAL USED.”:
STRING [140]

[If economic situation has changed (LYSitu=no)]
LYSOC2a
“Please tell me what special qualifications and training was needed to do the job?”:
STRING [140]

[If economic situation has changed and 12 months ago were employed by an employer (LYSitu=no) and (LYMAct = EmpFT, EmpPT or GST or LymActSc=EmpFt, EmpPt or GST)]
LYPerm [BG27]
“Was your (main) job a…..
READ OUT….”:
(perm "Permanent contract, that is of unlimited duration",
nonperm "Or a non-permanent contract of limited duration or temporary job?")
{Ask all}
IntNat
“And finally, a few questions about your background?”:

{Ask all in ENGLAND/WALES}
Nation1 {BG7, LFS nation}
“What is your nationality?”:

(UK (1) “UK, British”,
IrP (6) “Irish Republic”,
HK (36) “Hong Kong”,
Chin (58) “China”,
Other (59) “Other”)

{Ask all in SCOTLAND}
Nation1S {BG7, LFS nation}
“What is your nationality?”:

(UK (1) "UK, British/Scottish",
IrP (6) "Irish Republic",
HK (36) "Hong Kong",
Chin (58) "China",
Other (59) "Other")

{If other nationality (Nation1 = 59 Other or Nation1S = 59 Other)}
NatSpec
“INTERVIEWER: TYPE IN (MAIN) NATIONALITY”:
STRING [30]

{Ask all}
CRY01
“In which country were you born? CODE ONE ONLY.”:
(Eng "England",
Wale "Wales",
Scot "Scotland",
NI "Northern Ireland",
UK "UK, Britain (don't know country)",
Eire "Republic of Ireland",
HK "Hong Kong",
Chin "China",
Oth "Other")
[Ask if not born in the UK (CRY01= Eire, HK, Chin or Oth)]

Cameyr
“In which year did you arrive in this country?
IF ARRIVED BEFORE 1900, ENTER 1900”:
1900…2005

[Ask all in ENGLAND/WALES]

Ethn
“SHOWCARD 59: Which is your ethnic group?”:

(White
WBrit “British”,
WiIr “Irish”,
WOth “Any other white background”,
Mixed
MWBICar “White and Black Caribbean”,
MWBIAfr “White and Black African”,
MWAsi “White and Asian”,
Moth “Any other mixed background”,
Asian or Asian British
AIndi “Indian”,
APksni “Pakistani”,
ABang “Bangladeshi”,
AOth “Any other Asian background”,
Black or Black British
BCarib “Caribbean”,
BAfri “African”,
BOth “Any other Black background”,
Chinese and other ethnic groups
Chi “Chinese”,
Other “Any other”)

- 135 -
[Ask all in SCOTLAND]
EthnSc
"SHOWCARD 59: Which is your ethnic group?":
(White
WBrit "British/Scottish",
WIri "Irish",
WOth "Any other white background",
Mixed
MWBICar "White and Black Caribbean",
MWBLAfr "White and Black African",
MWAsi "White and Asian",
Moth "Any other mixed background",
Asian or Asian British
AIndi "Indian",
APksni "Pakistani",
ABang "Bangladeshi",
AOth "Any other Asian background",
Black or Black British
BCarib "Caribbean",
BAfri "African",
BOth "Any other Black background",
Chinese and other ethnic groups
Chi "Chinese",
Other "Any other")

[Ask all]
Thank
“Thank you very much that is the end of the interview. Is there anything which you would like to say about the topics we have talked about?”:
(Yes, No)

[If has anything else to say (Thank =yes)]
What
“What is that?
INTERVIEWER: ENTER DETAILS”: OPEN

[Ask all]
Phone
“Some of my interviews are checked by the head office. May I take your phone number in case they want to contact you?
IF NUMBER GIVEN NEED TO WRITE IT IN THE ARF AND ENTER IT IN THE ADMIN BLOCK”:
(Given “Telephone number given”,
NoTel “No telephone”,
Refused “Telephone number refused”)

“Sometime in the future, there may be a follow-up study commissioned by the Department for Education and Skills or the Scottish Executive and conducted by the National Centre or Scottish Centre for Social Research. Would you be willing to be re-contacted?”:
(Yes, No, Maybe)

“Supposing that some other organisation, rather than ourselves were carrying out that survey. Would it be all right for us to pass on your details to them. By that, I mean your name and address, phone number and if necessary the answers you have given me today?”
(Yes, No, Maybe)

“Can I just check, is there a possibility that you might move in the next year or so?”:
(Yes, No, Maybe)

“If you move, it would be helpful to have the name, address and telephone number of a friend or relative, where you can be contacted? IF CONTACT DETAILS GIVEN WRITE THEM IN ARF AND ENTER IN ADMIN BLOCK”:
(Given “Alternative contact details given”,
(Ref “Alternative contact details refused”)

“WE HAVE COMPLETED THE INTERVIEW. THANK THE RESPONDENT. “