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P2630	BRITISH SOCIAL ATTITUDES		FINAL OUTCOME	
	ADDRESS RECORD FORM (ARF)			
	(Version A - Pink)			

GREEN TEAM

ADDRESS DETAILS

DU/PERSON SELECTION LABEL

Title, first name, surname

Name of selected person: Interviewer name:

Telephone numbers: Interviewer number:

No phone: Number refused: Total no. of personal visits:

Call No.	Date DD/MM	Day of week	Call Start Time 24hr clock	VISITS RECORD Record all visits, even if no reply. For phone calls – see separate grid on next page	*Call Status (Enter codes only)	Call End Time 24hr Clock	Call followed by personal/non-CAPI time (tick)
1	/		:			:	
2	/		:			:	
3	/		:			:	
4	/		:			:	
5	/		:			:	
6	/		:			:	
7	/		:			:	
8	/		:			:	
9	/		:			:	
10	/		:			:	

*Call Status codes: 1= No reply, 2 =Contact made, 3 =Appointment made, 4 = Any CAPI interviewing done, 5= Any other status

REALLOCATED ADDRESS: If this address is being reallocated to another interviewer before you have completed it, code here.	900	END	*
--	------------	------------	---

ALWAYS RETURN ARFs SEPARATELY FROM SELF-COMPLETION QUESTIONNAIRES

Call No.	Date DD/MM	Day of week	Call Start Time 24hr clock	VISITS RECORD (continued) Record all visits, even if no reply. For phone calls – see separate grid on next page	*Call Status (Enter codes only)	Call End Time 24hr Clock	Call followed by personal/non-CAPI time (tick)
11	/		:			:	
12	/		:			:	
13	/		:			:	
14	/		:			:	
15	/		:			:	
16	/		:			:	
17	/		:			:	
18	/		:			:	
19	/		:			:	
20	/		:			:	
*Call Status codes: 1= No reply, 2 =Contact made, 3 =Appointment made, 4 = Any CAPI interviewing done, 5= Any other status							

Call No.	Date DD/MM	Day of week	Call Time 24hr clock	TELEPHONE CALLS RECORD Record all calls, even if no reply. DO NOT ENTER THESE CALLS IN THE NEW CMS.
1	/		:	
2	/		:	
3	/		:	
4	/		:	
5	/		:	
6	/		:	
7	/		:	
8	/		:	
9	/		:	
10	/		:	

A: Establish number of dwelling units (DUs) and select one

A1. IS THIS ADDRESS TRACEABLE, RESIDENTIAL AND OCCUPIED AS A MAIN RESIDENCE?

Not traceable	1	Go to SECTION B
Wholly non-residential and/or unoccupied (as a main residence)	2	
Wholly or partially residential and occupied (as a main residence)	3	Go to A2
Uncertain whether residential and/or occupied (as a main residence)	4	Go to SECTION B
Office refusal	410	Enter outcome code on front page of ARF & go to SECTION F

*

A2. ESTABLISH NUMBER OF DUs AT THE ISSUED ADDRESS (include both occupied & unoccupied DUs)

ENTER NUMBER OF DUs HERE:

A3. INTERVIEWER SUMMARY:	ONE DU ONLY	A	Go to A6
	TWO OR MORE DUs	B	Go to A4
	OR CODE: Information unobtainable (other than (suspected) deadwood)	C	Check you have completed SECTION F, then go to SECTION E

A4. IF 2+ DUs: List all DUs at address (continue on separate sheet if necessary):

- In flat/room number order **OR** from bottom to top of building, left to right, front to back

Description	DU Code	Description	DU Code
	01		07
	02		08
	03		09
	04		10
	05		11
	06		12

If 2-12 DUs:

- Look at the selection label on page 1 of the ARF
- In the 'Person/DU' row: find the number corresponding to the total number of DUs.
- In the 'Select' row: the number immediately beneath total number of DUs is the 'selected DU' code. Ring on grid above and write in at A5 below.

IF 13+ DUs: Make a selection using the lookup chart in section G. Write in at A5 below.

A5. ENTER CODE NUMBER OF SELECTED DU HERE:

A6. IS THE ADDRESS OF THE (SELECTED) DU CORRECT AND COMPLETE ON THE LABEL?	Yes	1	Go to A7
	No	2	Make necessary changes on the label on front page of ARF (NOT HERE). Then go to A7

A7. COLLECT INTERVIEWER OBSERVATION INFO (SECTION F) BEFORE MAKING CONTACT.

A8. IS THE (SELECTED) DU RESIDENTIAL AND OCCUPIED AS A MAIN RESIDENCE?

Residential and occupied (as a main residence)	1	Go to SECTION C
Not residential	2	Go to B2
Residential but not occupied (as a main residence)	3	
Uncertain whether residential and/or occupied (as a main residence)	4	Go to B1

B: Ineligible/ uncertain eligibility

B1. CODE OUTCOME: UNKNOWN ELIGIBILITY

OFFICE APPROVAL ONLY: Issued but not attempted	612	Enter outcome code on front of ARF and go to E2
OFFICE APPROVAL ONLY: Inaccessible	620	
OFFICE APPROVAL ONLY: Unable to locate address	630	
<i>Unknown whether address is residential:</i> (a) Info refused	641	
(b) No contact after 4+ calls	642	
(c) Contact made but not with someone who can confirm whether residential	643	
<i>Residential address, unknown whether occupied:</i> (a) Info refused	651	
(b) No contact after 4+ calls	652	
(c) Unable to confirm eligibility due to language barrier	654	
Other unknown eligibility	690	

*

B2. CODE OUTCOME: DEADWOOD (INELIGIBLE)

Not yet built/under construction	710	Go to B3
Demolished/derelict	720	
Vacant/empty housing unit	730	
Non-residential address (e.g business, school, office, factory etc)	740	
Address occupied, no resident persons (e.g. occupied holiday/weekend home)	750	
Communal establishment/institution – no private dwellings	760	
Residential, but not eligible for survey (<i>no one aged 18+</i>)	770	
OFFICE APPROVAL ONLY: Other ineligible	790	

*

B3. RECORD ANY FURTHER INFORMATION ABOUT OUTCOME CODES 710–790

Enter outcome code on front page of ARF and END

C: Establish number of adults aged 18+ at (selected) DU and select one

C1. ESTABLISH NUMBER OF ADULTS AGED 18+ RESIDENT IN (SELECTED) DU, E.G. BY ASKING: Including yourself, how many people aged 18 or over live in this (house/flat/part of the accommodation)?

INCLUDE:

- People who normally live at the address but are away for less than 6 months
- People away at work for whom this is the main address
- Boarders and lodgers

EXCLUDE:

- People aged 18+ who live elsewhere due to work
- Spouses who are separated and no longer resident
- People away for 6 months or more

Note about BSA specific rules on students:

Include students if sampled address is either main term-time or main out-of-term address.

ENTER NUMBER OF RESIDENT ADULTS AGED 18+ HERE:

C2. INTERVIEWER SUMMARY:	ONE PERSON AGED 18+ ONLY	A	Go to C5
	TWO OR MORE PERSONS AGED 18+	B	Go to C3
	NO ELIGIBLE RESIDENT (i.e. no one aged 18+)	770	Write outcome code on front page of ARF and END
	NUMBER OF PERSONS AGED 18+ NOT ESTABLISHED	D	Go to E1

*

C3. IF 2+ PERSONS AGED 18+:

Ask for name or initials of each person aged 18+ in the (selected) DU.

List in **alphabetical order** in the grid below. Continue on separate sheet if necessary

Name/Initial	Person code	Name/Initial	Person Code
	01		07
	02		08
	03		09
	04		10
	05		11
	06		12

IF 2-12 PERSONS:

- Look at the selection label on page 1 of the ARF
- In the 'Person/DU' row: find the number corresponding to the total number of persons.
- In 'Select' row: number beneath total number of persons is the 'selected person code'. Ring on grid above and write in at C4 below.

IF 13+ PERSONS:

- Make a selection using the lookup chart in section G. Write in at C4. below:

C4. ENTER CODE NUMBER OF SELECTED PERSON HERE:

C5. RECORD FULL NAME OF SELECTED PERSON ON FRONT PAGE OF ARF. **Go to SECTION D or SECTION E**

D: Productive outcome – record details

PLEASE CIRCLE OUTCOME CODE COMPUTED IN ADMIN BLOCK

<i>Fully productive CAPI interview with:</i>		
(a) self-completion posted by interviewer (POST SELFCOMP AT THE SAME TIME AS ARF, BUT IN A SEPARATE ENVELOPE)	111	Enter outcome code on front of ARF Check that you have com- pleted Section F, then END
(b) self-completion not forthcoming (E.G REFUSED)	112	
(c) respondent to post self-completion (LEAVE RESPONDENT WITH FRANKED ENVELOPE)	113	
<i>Partial productive CAPI interview with:</i>		
(a) self-completion posted by interviewer (POST SELFCOMP AT THE SAME TIME AS ARF, BUT IN A SEPARATE ENVELOPE)	211	
(b) self-completion not forthcoming (E.G REFUSED)	212	
(c) respondent to post self-completion (LEAVE RESPONDENT WITH FRANKED ENVELOPE)	213	

*

E: Eligible address – Unproductive outcome

E1. UNPRODUCTIVE OUTCOME – CODE ONE ONLY

No contact with anyone at address after 4+ calls	310	Enter outcome code on front of ARF and go to E2
Contact made but info refused about no. of DUs	421	
MULTI-DU ONLY – contact made at address, but not with selected DU	321	
Contact made at (selected) DU but info refused about no. of persons	422	
Contact made at (selected) DU, but not with responsible adult	322	
No contact with selected person after 4+ calls	323	
Refusal by selected person before interview	431	
Proxy refusal	432	
Refusal during interview (unproductive partial)	440	
Broken appointment – No re-contact	450	
Ill at home during survey period	510	
Away or in hospital all survey period	520	
Physically or mentally unable/incompetent	530	
Language difficulties with (selected) DU as a whole	541	
Language difficulties with selected person	542	
OFFICE APPROVAL ONLY: Other unproductive	599	

*

**E2 RECORD ANY FURTHER INFORMATION ABOUT OUTCOME CODES:
310-323, 421-450, 510-599, 612-690**

Check that you have completed SECTION F, then END.

F: Interviewer observation of address
(all outcome codes except 710- 790)

NOTE THAT THESE QUESTIONS MUST BE ANSWERED FOR ALL NON-DEADWOOD ADDRESSES.

INFORMATION SHOULD BE COLLECTED BEFORE MAKING CONTACT.

**FOR OFFICE REFUSALS: PLEASE OBTAIN THIS INFORMATION IN ALL CASES.
IF NOT ALREADY OBTAINED, VISIT THE ADDRESS BUT DO NOT APPROACH OCCUPANTS.**

F1. Are any of these physical barriers to entry present at the house/flat/building?

CODE ALL THAT APPLY:

Locked common entrance	1	
Locked gates	2	
Security staff or other gatekeeper	3	
Entry phone access	4	
None of these	5	
Unable to obtain information	8	

F2. Which of these best describe the selected flat or house (i.e. the selected dwelling unit) of the intended respondent?

CODE ONE ONLY:

Detached house	1	
Semi-detached house	2	
Terraced house (including end of terrace)	3	
Flat or maisonette – purpose built	4	
Flat or maisonette – conversion	5	
Other	6	
Unable to obtain information	8	

F3. Which of these best describes the condition of residential properties in the area?

CODE ONE ONLY:

Mainly good	1	
Mainly fair	2	
Mainly bad	3	
Mainly very bad	4	
Unable to obtain information	8	

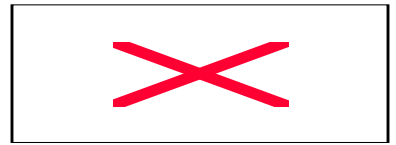
F4. How is the external condition of the selected flat or house (i.e. the selected dwelling unit) relative to other residential properties in the area?

CODE ONE ONLY:

Better	1	
About the same	2	
Worse	3	
Unable to obtain information	8	

G: Lookup Chart for 13+ DUs/Persons

NUMBER OF DUs/Persons:	SELECT NUMBER:	NUMBER OF DUs/Persons:	SELECT NUMBER:
13	12	57	39
14	8	58	3
15	11	59	48
16	7	60	35
17	13	61	22
18	3	62	10
19	14	63	51
20	2	64	37
21	14	65	64
22	8	66	65
23	13	67	66
24	5	68	28
25	12	69	45
26	6	70	53
27	17	71	25
28	17	72	48
29	2	73	50
30	21	74	39
31	10	75	51
32	26	76	11
33	8	77	12
34	22	78	74
35	8	79	42
36	3	80	9
37	28	81	33
38	19	82	51
39	25	83	69
40	16	84	78
41	41	85	53
42	32	86	19
43	9	87	66
44	40	88	23
45	7	89	17
46	35	90	19
47	8	91	40
48	36	92	11
49	15	93	35
50	44	94	12
51	35	95	41
52	2	96	3
53	24	97	10
54	17	98	25
55	49	99	61
56	27	100	99



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BRITISH SOCIAL ATTITUDES 2007 DOCUMENTATION OF THE BLAISE QUESTIONNAIRE

Notes:

1. This is a documentation of the Blaise program. Not all variables that appear here are on the SPSS file. (Those that are not are marked with a '\$'). Similarly, not all derived variables that are on the SPSS file are mentioned here. See also separate documentation of derived variables.
2. Unless otherwise specified, 'Don't Know' is code 8 for single column questions, code 98 for two column questions, and so on.
3. Unless otherwise specified, 'Refusal/Not answered' is code 9 for single column questions, code 99 for two column questions, and so on. Where there is an explicit 'Refusal' code (usually code 7 or 97), then code 9 (or 99 and so on) is reserved for 'Not answered' only.
4. Sections in brackets and italics were textfilled as appropriate on the interviewers' computers.
5. Routeing instructions appear above the questions. A routeing instruction should be considered to stay in force until the next routeing instruction.
6. '(NOT ON SCREEN)' means that the question did not appear on the interviewers' or editors' screens. '(EDIT ONLY)' means it appeared on screen for the editors but not the interviewers. Individual codes marked 'EDIT ONLY' were used by the editors to reclassify 'other' answers.

P2630

Jan 2009

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Introduction

- ASK ALL**
- Q1 [SerialNo] ¹ **(NOT ON SCREEN)**
Serial Number
Range: 190001 ... 199999
- Q2 [EdDoneV] \$ **(EDIT ONLY)**
For edit
1 Yes
2 No
- Q3 [SOCDo] \$ **(EDIT ONLY)**
Any SOC coding to complete?
1 Yes
2 No
- Q4 [BackDo] \$ **(EDIT ONLY)**
Any Back coding to complete?
1 Yes
2 No
- Q5 [QVersion] \$ **(EDIT ONLY)**
Version
Range: 1 ... 97
- Q6 [EdVersion] \$ **(EDIT ONLY)**
Edit Version
Range: 1 ... 97
- Q7 [EditQ] \$ **(EDIT ONLY)**
Edit qre?
1 Yes
2 No
- Q8 [Issue_Num] \$ **(EDIT ONLY)**
ISSUE NUMBER
Range: 0 ... 7
8 (Don't know)
9 (Not answered)
- Q9 [Point] ² **(NOT ON SCREEN)**
Sample point
Range: 1 ... 997
998 (Don't know)
999 (Not answered)

¹ Called [Serial] on SPSS file.

² Called [SPoint] on SPSS file.

Q10 [SmpReg] \$ **(NOT ON SCREEN)**
SAMPLE REGION 2002 version
1 NORTH
2 YORKS AND HUMBERSIDE
3 EAST MIDLANDS
4 EAST ANGLIA
5 SOUTH EAST (excl. Greater London)
6 SOUTH WEST
7 WEST MIDLANDS
8 NORTH WEST
9 WALES
10 SCOTLAND
11 GREATER LONDON
98 (Don't know)
99 (Not answered)

Q11 [StRegion] ³ **(NOT ON SCREEN)**
dv
Range: 1 ... 97
98 (Don't know)
99 (Not answered)

Q12 [Region] ⁴ **(NOT ON SCREEN)**
dv
Range: 1 ... 7
8 (Don't know)
9 (Not answered)

Q13 [PopDen] ⁵ **(NOT ON SCREEN)**
Pop density
Range: 0 ... 9997

Q14 [PerOO] ⁶ **(NOT ON SCREEN)**
Percentage owner occupied
Range: 0 ... 997
999998 (Don't know)
999999 (Not answered)

Q15 [PerSEG] ⁷ **(NOT ON SCREEN)**
Percentage SEG non-manual
Range: 0 ... 997
999998 (Don't know)
999999 (Not answered)

Q16 [DPs] \$ ⁸ **(NOT ON SCREEN)**

³ Supplied with sample. See also derived variable [Region].

⁴ Derived from [StRegion].

⁵ Supplied with sample. See also derived variable [PopBand].

⁶ Supplied with sample.

⁷ Supplied with sample.

⁸ Supplied with sample.

Range: 0 ... 9997

9998 (Don't know)

9999 (Not answered)

Q17 [GOR] ⁹ **(NOT ON SCREEN)**

Government office region 2003 version

1 North East

2 North West

3 Yorkshire and Humberside

4 East Midlands

5 West Midlands

6 SW

7 Eastern

8 Inner London

9 Outer London

10 South East

11 Wales

12 Scotland

98 (Don't know)

99 (Not answered)

Q18 [EDCode] \$ ¹⁰ **(NOT ON SCREEN)**

ED code

Open Question (Maximum of 9 characters)

Q19 [LACode] ¹¹ **(NOT ON SCREEN)**

LA code

Open Question (Maximum of 6 characters)

999998 (Don't know)

999999 (Not answered)

Q20 [CounCode] ¹² **(NOT ON SCREEN)**

Council area code

Open Question (Maximum of 2 characters)

98 (Don't know)

99 (Not answered)

Q21 [ConCode] ¹³ **(NOT ON SCREEN)**

Parliamentary constituency code

Open Question (Maximum of 60 characters)

Q22 [Ward] \$ ¹⁴ **(NOT ON SCREEN)**

Ward code

Open Question (Maximum of 7 characters)

⁹ Supplied with sample. Called [GOR2] on SPSS file.

¹⁰ Supplied with sample.

¹¹ Supplied with sample.

¹² Supplied with sample.

¹³ Supplied with sample. Called [ConName1] on SPSS file.

¹⁴ Supplied with sample.

9999998 (Don't know)
9999999 (Not answered)

Q23 [MOI]¹⁵ **(NOT ON SCREEN)**

MOI

Range: 1 ... 97

98 (Don't know)

99 (Not answered)

Q24 [WtFactor] **(NOT ON SCREEN)**

wt

Range: 0 ... 9997

Q25 [OldWt] **(NOT ON SCREEN)**

Old weight

Range: 0 ... 9997

Q26 [ISel] \$ **(NOT ON SCREEN)**

Individual selection digits

Open Question (Maximum of 11 characters)

Q27 [GOR_ID]

2007 version : Government office region

1 A North East

2 B North West

3 D Yorkshire and The Humber

4 E East Midlands

5 F West Midlands

6 G East of England

7 H London

8 J South East

9 K South West

10 L Wales

11 M Scotland

98 (Don't know)

99 (Not answered)

Q28 [XX]

Spare

Open Question (Maximum of 40 characters)

Q29 [ABCDVer] **(NOT ON SCREEN)**

A, B, C or D?

1 A

2 B

3 C

4 D

8 (Don't know)

9 (Not answered)

¹⁵ Supplied with sample.

- Q30 [Country] ¹⁶ **(NOT ON SCREEN)**
 England, Scotland or Wales?
 1 England
 2 Scotland
 3 Wales
 8 (Don't know)
 9 (Not answered)
- Q31 [XYVer] **(NOT ON SCREEN)**
 Version X/Y for filtering
 Range: 1 ... 7
 8 (Don't know)
 9 (Not answered)
- Q32 [OddEven] \$ **(NOT ON SCREEN)**
 1=Odd 2=Even
 Range: 1 ... 7
 8 (Don't know)
 9 (Not answered)
- Q33 [XYComp] \$ **(NOT ON SCREEN)**
 XYVer computed - marker
 1 Yes
 2 No
 8 (Don't know)
 9 (Not answered)
- Q34 [AdrCheck] \$ **(NOT ON SCREEN)**
 Address check indicator.
 1 Triggered
 2 Satisfied
 8 (Don't know)
 9 (Not answered)
- Q35 [AdrField] \$
 PLEASE ENTER THE FIRST TEN CHARACTERS OF THE FIRST LINE OF THE
 ADDRESS TAKEN FROM A.R.F. ADDRESS LABEL.
 MAKE SURE TO TYPE IT EXACTLY AS IT IS PRINTED.
 Open Question (Maximum of 10 characters)
- Q36 [IntDate]
 INTERVIEWER: Check Date of Interview and alter if not correct
 Date
- Q37 [SIntDate] **(NOT ON SCREEN)**
 Computer IntDate
 Date

¹⁶ Supplied with sample.

Q38 [StTIM] (NOT ON SCREEN)
Start time
Time

Household grid

ASK ALL

- Q39 [RespName] \$
(Can I just check, what is your first name?)
PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF RESPONDENT
Open Question (Maximum of 10 characters)
- Q40 [RespSex] \$
PLEASE CODE SEX OF RESPONDENT
- 1 Male
2 Female
- Q41 [RespAge] \$
What was your **age** last birthday?
FOR 97+, CODE 97.
Range: 0 ... 97
- 98 (Don't know)
99 (Not answered)
- Q42 [Househld]
Thinking now of **everyone** living in this household, **including children**:
Including yourself, how many people live here regularly as members of this **household**?
CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD IF NECESSARY.
NOTE THAT THIS MAY BE **DIFFERENT** TO THE DWELLING UNIT YOU ENUMERATED FOR THE SELECTION.
IF YOU DISCOVER THAT YOU WERE GIVEN THE WRONG INFORMATION FOR THE RESPONDENT SELECTION ON THE ARF:
***DO NOT** REDO THE ARF SELECTION PRODECURE
***DO** ENTER THE CORRECT INFORMATION HERE
***DO** USE <CTRL + M> TO MAKE A NOTE OF WHAT HAPPENED.
Range: 1 ... 15
- FOR EACH PERSON AT [Househld]**
- Q43/49/55/61/67/73/79/85/91/97/103/109/115/121/127
[Name] \$
FOR RESPONDENT: (derived from [RespName])
FOR OTHER HOUSEHOLD MEMBERS: I would like to ask you a few details about the other (*person/people*) in this household.
What is the name of the (*other/next*) person?
(HH MEMBERS CAN BE ENTERED IN ANY ORDER...)
Open Question (Maximum of 10 characters)
- Q44/50/56/62/68/74/80/86/92/98/104/110/116/122/128
[Sex] ¹⁷
FOR RESPONDENT: (derived from [RespSex])

¹⁷ Called [RSex], [P2Sex], [P3Sex] etc on SPSS file.

FOR OTHER HOUSEHOLD MEMBERS: PLEASE CODE SEX OF (*name*)

- 1 Male
- 2 Female

Q45/51/57/63/69/75/81/87/93/99/105/111/117/123/129

[AgeX]¹⁸

FOR RESPONDENT: (derived from [RespAge])

FOR OTHER HOUSEHOLD MEMBERS: What was (*name*)`s age last birthday?

FOR 97+, CODE 97.

Range: 0 ... 97

- 98 (Don't know)
- 99 (Not answered)

FOR PEOPLE IN THE HOUSEHOLD OTHER THAN RESPONDENT

Q52/58/64/70/76/82/88/94/100/106/112/118/124/130

[Rel3]¹⁹

What is (*name*)'s relationship to you?

- 1 Partner/ spouse/ cohabitee
- 2 Son/ daughter (inc step/adopted)
- 3 Grandson/ daughter (inc step/adopted)
- 4 Parent/ parent-in-law
- 5 Grand-parent
- 6 Brother/ sister (inc. in-law)
- 7 Other relative
- 8 Other non-relative
- 98 (Don't know)
- 99 (Not answered)

Q47/53/59/65/71/77/83/89/95/101/107/113/119/125/131

[Rel2]²⁰ **(NOT ON SCREEN)**

Dv

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Grandson/ daughter (inc step/adopted)
- 4 Parent/ parent-in-law
- 5 Grand-parent
- 6 Other relative
- 7 Other non-relative
- 8 (Don't know)
- 9 (Not answered)

Q48/54/60/66/72/78/84/90/96/102/108/114/120/126/132

[Rel]²¹ **(NOT ON SCREEN)**

Dv

- 1 Partner/spouse/cohabitee

¹⁸ Called [RAge], [P2Age], [P3Age] etc on SPSS file. See also derived variables [RAgeCat], [RAgeCat2], [RSexAge] and [RSexAge2].

¹⁹ Called [P2Rel3], [P3Rel3] etc on SPSS file. See also derived variables [P2Rel2], [P2Rel], [P3Rel2], [P2Rel] etc.

²⁰ Called [P2Rel2], [P3Rel2] etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.

²¹ Called [P2Rel], [P3Rel] etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.

- 2 Son/daughter (inc step/adopted)
- 3 Parent/ parent-in-law
- 4 Other relative
- 5 Other non-relative
- 8 (Don't know)
- 9 (Not answered)

ASK ALL

Q134 [RAgeCat] ²² (NOT ON SCREEN)

dv

- 1 18-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-59
- 6 60-64
- 7 65+
- 8 DK/Refused/Not answered
- 98 (Don't know)
- 99 (Not answered)

Q135 [RAgeCat2] ²³ (NOT ON SCREEN)

dv

- 1 18-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-64
- 6 65-97
- 9 DK/Ref/NA
- 98 (Don't know)
- 99 (Not answered)

Q136 [RSexAge] ²⁴ (NOT ON SCREEN)

dv

- 1 Male: 18-24
- 2 Male: 25-34
- 3 Male: 35-44
- 4 Male: 45-54
- 5 Male: 55-59
- 6 Male: 60-64
- 7 Male: 65+
- 8 Male: Age not answered
- 9 Female: 18-24
- 10 Female: 25-34
- 11 Female: 35-44
- 12 Female: 45-54
- 13 Female: 55-59

²² Derived from [RSex] and [RAge].

²³ Derived from [RSex] and [RAge].

²⁴ Derived from [RSex] and [RAge].

14 Female: 60-64
15 Female: 65+
16 Female: Age not answered
98 (Don't know)
99 (Not answered)

Q137 [RSexAge2]²⁵ (NOT ON SCREEN)
dv

1 Male: 18-24
2 Male: 25-34
3 Male: 35-44
4 Male: 45-54
5 Male: 55-64
6 Male: 65+
7 Male: Age not answered
8 Female: 18-24
9 Female: 25-34
10 Female: 35-44
11 Female: 45-54
12 Female: 55-64
13 Female: 65+
14 Female: Age not answered
98 (Don't know)
99 (Not answered)

Q138 [MarStat5]²⁶
CARD A1

Can I just check, which of these applies to you at present?
Please choose the first on the list that applies

1 Married
2 In civil partnership
3 Living with a partner
4 Separated (after being married)
5 Divorced
6 Widowed
7 Single (never married)
8 (Don't know)
9 (Not answered)

Q139 [MarStat]²⁷ (NOT ON SCREEN)
dv

1 Married
2 Living as married
3 Separated or divorced after marrying
4 Widowed
5 Not married
8 (Don't know)
9 (Not answered)

²⁵ Derived from [RSex] and [RAge].

²⁶ See also derived variables [MarStat] and [Married].

²⁷ Derived from [MarStat5].

Q140 [Married] ²⁸ (NOT ON SCREEN)

dv

- 1 Married/living as married
- 2 Separated/divorced
- 3 Widowed
- 4 Never married
- 9 No information
- 98 (Don't know)
- 99 (Not answered)

IF 'Living with a partner' AT [MarStat5]

Q141 [LegStat2]

CARD A2

And what is your legal marital status?

- 1 Married
- 2 In civil partnership
- 3 Separated (after being married)
- 4 Divorced
- 5 Widowed
- 6 Single (never married)
- 7 (Other (WRITE IN))
- 8 (Don't know)
- 9 (Not answered)

IF 'other' AT [LegStat]

Q142 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL

Q144 [LegMarSt] ²⁹ (NOT ON SCREEN)

legal marital status all resps dv

- 1 Married
- 2 In civil partnership
- 3 Separated (after being married)
- 4 Divorced
- 5 Widowed
- 6 Single (never married)
- 7 (Other (WRITE IN))
- 8 (Don't know)
- 9 (Not answered)

Q145 [SmSexPar] \$ (NOT ON SCREEN)

dv - same sex partner in HH -- DROP

- 1 opposite sex partner in household
- 2 same sex partner in household
- 3 no partner in household
- 4 >1 partner in household

²⁸ Derived from [MarStat5].

²⁹ Derived from [MarStat5] and [LegStat2]

7 can't derive - missing info
8 (Don't know)
9 (Not answered)

Q146 [NumCh] \$ **(NOT ON SCREEN)**
dv
Range: 0 ... 97
98 (Don't know)
99 (Not answered)

Q147 [NCh415] \$ **(NOT ON SCREEN)**
dv
Range: 0 ... 97
98 (Don't know)
99 (Not answered)

Q148 [NCh318] \$ **(NOT ON SCREEN)**
dv
Range: 0 ... 97
98 (Don't know)
99 (Not answered)

Q149 [HhCh04] \$ **(NOT ON SCREEN)**
dv
Range: 0 ... 14
98 (Don't know)
99 (Not answered)

Q150 [HhCh511] \$ **(NOT ON SCREEN)**
dv
Range: 0 ... 14
98 (Don't know)
99 (Not answered)

Q151 [HhCh1215] \$ **(NOT ON SCREEN)**
dv
Range: 0 ... 14
98 (Don't know)
99 (Not answered)

Q152 [HhCh1617] \$ **(NOT ON SCREEN)**
dv
Range: 0 ... 14
98 (Don't know)
99 (Not answered)

Q153 [RCh04] \$ **(NOT ON SCREEN)**
dv
Range: 0 ... 14
98 (Don't know)
99 (Not answered)

Q154 [RCh511] \$ (NOT ON SCREEN)
 dv
 Range: 0 ... 14
 98 (Don't know)
 99 (Not answered)

Q155 [RCh1215] \$ (NOT ON SCREEN)
 dv
 Range: 0 ... 14
 98 (Don't know)
 99 (Not answered)

Q156 [RCh1617] \$ (NOT ON SCREEN)
 dv
 Range: 0 ... 14
 98 (Don't know)
 99 (Not answered)

Q157 [HhType]³⁰ (NOT ON SCREEN)
 dv
 1 Single hhold
 2 1 adult, 1 child
 3 1 adult, 2 children
 4 1 adult, 3+ children
 5 2 adults
 6 2 adults, 1 child
 7 2 adults, 2 children
 8 2 adults, 3+ children
 9 3 adults
 10 3 adults, child(ren)
 11 4 adults
 12 4 adults, child(ren)
 13 5 adults
 14 5 adults, child(ren)
 15 6 adults
 16 6 adults, child(ren)
 17 7 adults
 18 7 adults, child(ren)
 19 8 adults
 20 8 adults, child(ren)
 21 9 adults
 22 9 adults, child(ren)
 23 10 adults
 24 10 adults, child(ren)
 25 11 adults
 26 11 adults, child(ren)
 27 12 adults
 28 12 adults, child(ren)
 95 Other

³⁰ Derived from household grid.

99 Dont know/Refusal
998 (Don't know)
999 (Not answered)

Q158- [Relat3] \$ ³¹
Q165 CARD A3

Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.

PROBE: Which others?

DO NOT INCLUDE FOSTER RELATIVES

CODE ALL THAT APPLY

Multicoded (Maximum of 8 codes)

1	Father	[RelFath]
2	Mother	[RelMoth]
3	Brother	[RelBroth]
4	Sister	[RelSist]
5	Son	[RelSon]
6	Daughter	[RelDaug]
7	Grandchild (daughter's child)	[RelGrChD]
8	Grandchild (son's child)	[RelGrChS]
9	None of these	[RelNone3]
98	(Don't know)	
99	(Not answered)	

Q166 [RelFath] ³² (NOT ON SCREEN)
dv

0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Not answered)

Q167 [RelMoth] ³³ (NOT ON SCREEN)
dv

0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Not answered)

Q168 [relBroth] ³⁴ (NOT ON SCREEN)
dv

0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Not answered)

³¹ See derived variables [RelFath], [RelMoth], [RelBroth], [RelSist], [RelSon], [RelDaug], [RelGrChD], [RelGrChS], [RelNone3].

³² Derived from [Relat3].

³³ Derived from [Relat3].

³⁴ Derived from [Relat3].

Q169 [relSist] ³⁵ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Not answered)

Q170 [RelSon] ³⁶ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Not answered)

Q171 [RelDaug] ³⁷ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Not answered)

Q172 [RelGrChD] ³⁸ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Not answered)

Q173 [RelGrChS] ³⁹ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Not answered)

Q174 [RelNone3] ⁴⁰ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Not answered)

IF 'Grandchild' IN [Relat3]

Q175 [GChild16]
Do you have any grandchildren aged under 16?

³⁵ Derived from [Relat3].
³⁶ Derived from [Relat3].
³⁷ Derived from [Relat3].
³⁸ Derived from [Relat3].
³⁹ Derived from [Relat3].
⁴⁰ Derived from [Relat3].

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Not answered)

IF 'Yes' AT [GChild16]

Q176 [GChBothP]

Thinking of your grandchildren aged under 16, are they all living together with both their parents?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Not answered)

IF 'No' AT [GChBothP]

Q177 [GChWhich]

These grandchildren who are not living with both their parents, are they your son's children, your daughter's children or both?

- 1 Son's children
- 2 Daughter's children
- 3 Both
- 8 (Don't know)
- 9 (Not answered)

Q178 [XXG2]

Open Question (Maximum of 20 characters)

ASK ALL

Q179- [REconFW] \$ ⁴¹

Q189 CARD A4

Which of these descriptions applied to what you were doing last week, that is the seven days ending last Sunday?

PROBE: Which others? CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/ employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in the week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a JobCentre or JobCentre Plus
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs a week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

⁴¹ See derived variable [REconAct] and [REconSum] located in the Employment section of the SPSS file.

98 (Don't know)
99 (Not answered)

IF 'doing something else' AT [REconFW]

Q190 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL

Q192 [REconAc2] \$ ⁴² **(NOT ON SCREEN)**
dv R ECON ACTIVITY PRIORITY CODED
1 In full-time education (not paid for by employer, including on
vacation)
2 On government training/ employment programme
3 In paid work (or away temporarily) for at least 10 hours in week
4 Waiting to take up paid work already accepted
5 Unemployed and registered at a JobCentre or JobCentre Plus
6 Unemployed, **not** registered, but actively looking for a job (of at
least 10 hrs a week)
7 Unemployed, wanting a job (of at least 10 hrs a week) but **not**
actively looking for a job
8 Permanently sick or disabled
9 Wholly retired from work
10 Looking after the home
11 (Doing something else) (WRITE IN)
98 (Don't know)
99 (Not answered)

ASK ALL THOSE WHO ARE NOT WORKING OR WAITING TO TAKE UP WORK (I.E. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [REconAc2])

Q193 [RLastJb2] \$ ⁴³
How long ago did you last have a paid job of at least 10 hours a week?

GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

1 Within past 12 months
2 Over 1, up to 5 years ago
3 Over 5, up to 10 years ago
4 Over 10, up to 20 years ago
5 Over 20 years ago
6 Never had a paid job of 10+ hours a week
8 (Don't know)
9 (Not answered)

⁴² See derived variable [REconAct] and [REconSum] located in the Employment section of the SPSS file.

⁴³ See variable called [RLastJob] located in the Employment section of the SPSS file.

ASK ALL 'married', 'in civil partnership' OR 'living with a partner' AT
[MarStat5]

Q194- [SEconFW] \$ ⁴⁴

Q204 CARD A4 AGAIN

Which of these descriptions applied to what your
(wife/husband/partner) was doing last week, that is the seven days
ending last Sunday?

PROBE: Which others? CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

- 1 In full-time education (not paid for by employer, including on
vacation)
- 2 On government training/ employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a JobCentre or JobCentre Plus
- 6 Unemployed, **not** registered, but actively looking for a job (of at
least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs a week) but **not**
actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)
- 98 (Don't know)
- 99 (Not answered)

IF 'doing something else' AT [SEconFW]

Q205 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL 'married', 'in civil partnership' OR 'living with a partner' AT
[MarStat5]

Q207 [SEconAc2] \$ ⁴⁵

dv S/P ECON ACTIVITY PRIORITY CODED

- 1 In full-time education (not paid for by employer, including on
vacation)
- 2 On government training/ employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a JobCentre or JobCentre Plus
- 6 Unemployed, **not** registered, but actively looking for a job (of at
least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs a week) but **not**
actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work

⁴⁴ See derived variable [SEconAct] and SREconSum] located in the Classification
section of the SPSS file.

⁴⁵ See derived variable [SEconAct] and SREconSum] located in the Classification
section of the SPSS file.

10 Looking after the home
11 (Doing something else) (WRITE IN)
98 (Don't know)
99 (Not answered)

ASK ALL THOSE WHOSE SPOUSE/PARTNER IS NOT WORKING OR WAITING TO TAKE UP WORK (I.E. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [SEconAc2])

Q208 [SLastJb2] \$ ⁴⁶
How long ago did your (wife/husband/partner) last have a paid job of at least 10 hours a week?

GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

1 Within past 12 months
2 Over 1, up to 5 years ago
3 Over 5, up to 10 years ago
4 Over 10, up to 20 years ago
5 Over 20 years ago
6 Never had a paid job of 10+ hours a week
8 (Don't know)
9 (Not answered)

ASK ALL

Q209 [RJbType]
dv
1 Current job
2 Future job
3 Past job
4 Never had a job
8 (Don't know)
9 (Not answered)

Q210 [SJbType] \$ (NOT ON SCREEN)
dv
1 Current job
2 Future job
3 Not working nor waiting to take up work
4 Not married or living with a partner
8 (Don't know)
9 (Not answered)

⁴⁶ See variable called [SLastJob] located in the Classification section of the SPSS file.

Newspaper readership and internet

ASK ALL

- Q211 [Readpap]
Do you normally read any daily **morning** newspaper at least 3 times a week?
- 1 Yes
 - 2 No
 - 8 (Don't know)
 - 9 (Not answered)

IF 'yes' AT [Readpap]

- Q212 [WhPaper]
Which one do you normally read?
IF MORE THAN ONE: Which one do you read **most** frequently?
- 1 (*Scottish*) Daily Express
 - 2 (*Scottish*) Daily Mail
 - 3 Daily Mirror (*/Scottish Mirror*)
 - 4 Daily Star
 - 5 The Sun
 - 6 Daily Record
 - 7 Daily Telegraph
 - 8 Financial Times
 - 9 The Guardian
 - 10 The Independent
 - 11 The Times
 - 12 Morning Star
 - 94 Other Irish/Northern Irish/Scottish regional or local **daily morning** paper (WRITE IN)
 - 95 Other (WRITE IN)
 - 96 MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY
 - 98 (Don't know)
 - 99 (Not answered)

IF 'other Irish/Northern Irish/Scottish regional or local daily morning paper' AT [WhPaper]

- Q213 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other' OR 'MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY' AT [WhPaper]

- Q215 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'no' AT [ReadPap]

- Q217 [InterPap]
Can I just check, do you read a newspaper on the internet at least 3 times a week?
EXCLUDE BBC WEBSITE.
- 1 Yes

2 No
8 (Don't know)
9 (Not answered)

IF 'yes' AT [InterPap]

Q218 [WhIntPap]
Which one?
1 (Scottish) Daily Express
2 (Scottish) Daily Mail
3 Daily Mirror (Scottish Mirror)
4 Daily Star
5 The Sun
6 Daily Record
7 Daily Telegraph
8 Financial Times
9 The Guardian
10 The Independent
11 The Times
12 Morning Star
94 Other Irish/Northern Irish/Scottish regional or local **daily morning**
paper (WRITE IN)
95 Other (WRITE IN)
96 MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY
98 (Don't know)
99 (Not answered)

IF 'other Irish/Northern Irish/Scottish regional or local daily morning paper' AT [WhIntPap]

Q219 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other' OR 'MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY' AT [WhPaper]

Q221 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL

Q223 [Internt]⁴⁷
Does anyone have access to the internet or World Wide Web from this
address?
1 Yes
2 No
8 (Don't know)
9 (Not answered)

IF 'Yes' AT [Internt]

Q224 [BroadBnd]
Do you have a **broadband** connection to the internet?
1 Yes

⁴⁷ Called [Internet] on SPSS file.

2 No
8 (Don't know)
9 (Not answered)

ASK ALL

Q225 [WWWUse]
Do you yourself ever use the internet or World Wide Web for any reason (*other than your work*)?

1 Yes
2 No
8 (Don't know)
9 (Not answered)

IF 'Yes' AT [WWWUse]

Q226 [WWWHrsWk]
How many **hours** a week on average do you spend using the Internet or World Wide Web (*other than your work*)?

INTERVIEWER: ROUND UP TO NEAREST HOUR

Range: 0 ... 997

998 (Don't know)
999 (Not answered)

Party identification

ASK ALL

Q227 [SupParty]
Generally speaking, do you think of yourself as a supporter of any one political party?

1 Yes
2 No
8 (Don't know)
9 (Not answered)

IF 'no' OR DON'T KNOW AT [SupParty]

Q228 [ClosePty]
Do you think of yourself as a little closer to one political party than to the others?

1 Yes
2 No
8 (Don't know)
9 (Not answered)

IF 'yes' AT [SupParty] OR 'yes', 'no' OR DON'T KNOW AT [ClosePty]

Q229 [PartyFW] ⁴⁸
IF 'yes' AT [SupParty] OR AT [ClosePty]: Which one?
IF 'no' OR DON'T KNOW AT [ClosePty]: If there were a general election tomorrow, which political party do you think you would be most likely to support?

DO NOT PROMPT

1 Conservative
2 Labour
3 Liberal Democrat
4 Scottish National Party
5 Plaid Cymru
6 Green Party
7 UK Independence Party (UKIP)/Veritas
8 British National Party (BNP)/ National Front
9 RESPECT/ Scottish Socialist Party (SSP)/ Socialist Party
10 Other party (WRITE IN)
11 Other answer (WRITE IN)
12 None
20 Refused to say
98 (Don't know)
99 (Not answered)

IF 'other party' AT [PartyFW]

Q231 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

⁴⁸ Called [PartyIDN] on SPSS file. See derived variables [PartyID1], [PartyID2], and [PtyAlleg].

IF 'other answer' AT [PartyFW]
 Q233 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

IF 'yes' AT [SupParty] OR 'yes', 'no' OR DON'T KNOW AT [ClosePty]
 Q230 [Partyid1] ⁴⁹ (NOT ON SCREEN)
 dv
 1 Conservative
 2 Labour
 3 Liberal Democrat
 6 Scottish National Party
 7 Plaid Cymru
 8 Other party
 9 Other answer
 10 None
 11 UK Independence Party (UKIP)/Veritas
 12 British National Party (BNP)/ National Front
 13 RESPECT/ Scottish Socialist Party (SSP)/ Socialist Party
 95 Green Party
 98 (Don't know)
 99 (Not answered)

Q235 [PartyId2] ⁵⁰ (NOT ON SCREEN)
 dv
 1 Conservative
 2 Labour
 3 Liberal Democrat
 4 Other party
 5 None
 6 Green Party
 8 Other/DK/Ref
 98 (Don't know)
 99 (Not answered)

Q236 [PtyAlleg] ⁵¹ (NOT ON SCREEN)
 dv
 1 Conservative partisan
 2 Conservative sympathiser
 3 Conservative residual identifier
 4 Labour partisan
 5 Labour sympathiser
 6 Labour residual identifier
 7 LibDem partisan
 8 LibDem sympathiser
 9 LibDem residual identifier
 10 Other party
 11 None

⁴⁹ Derived from [PartyFW].

⁵⁰ Derived from [PartyFW].

⁵¹ Derived from [SupParty], [ClosePty] and [PartyFW].

12 Green partisan
13 Green sympathiser
14 Green residual identifier
98 Other/DK/Refusal
998 (Don't know)
999 (Not answered)

IF PARTY GIVEN AT [PartyFW]

Q237 [Idstrng]
Would you call yourself very strong (*party*), fairly strong, or not very strong?
1 Very strong (*party*)
2 Fairly strong
3 Not very strong
8 (Don't know)
9 (Not answered)

VERSION A AND B: ASK ALL

Q238 [Politics]
How much interest do you generally have in what is going on in politics
...READ OUT ...
1 ... a great deal,
2 quite a lot,
3 some,
4 not very much,
5 or, none at all?
8 (Don't know)
9 (Not answered)

VERSION B: ASK ALL

Q239 [Lords00]
CARD A5
Which of the statements on this card comes closest to your view about what should happen to the House of Lords.
1 All or most of its members should be appointed
2 All or most of its members should be elected
3 It should contain roughly an equal number of appointed and elected members
4 It should be abolished
8 (Don't know)
9 (Not answered)

Q240 [Coalitin]
Which do you think would generally be better for Britain nowadays
... READ OUT ...
1 ...to have a government at Westminster formed by one political party on its own,
2 or, to have a government at Westminster formed by two political parties together - in coalition?
8 (Don't know)
9 (Not answered)

Public spending and social welfare (mainly versions B, C and D)

VERSIONS B, C AND D: ASK ALL

Q242 [Spend1] *
CARD B1
Here are some items of government spending.
Which of them, if any, would be your highest priority for **extra**
spending?
Please read through the whole list before deciding.
ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

IF NOT 'none', DON'T KNOW OR REFUSAL AT [Spend1]
Q243 [Spend2] *
CARD B1 AGAIN
And which next?
ENTER ONE CODE ONLY FOR NEXT HIGHEST

* [Spend1] to [Spend2]

1 Education
2 Defence
3 Health
4 Housing
5 Public transport
6 Roads
7 Police and prisons
8 Social security benefits
9 Help for industry
10 Overseas aid
11 (None of these)
98 (Don't know)
99 (Not answered)

VERSIONS B, C AND D: ASK ALL

Q244 [SocBen1] *
CARD B2
Thinking now only of the government's spending on **social benefits**
like those on the card.
Which, if any, of these would be your highest priority for **extra**
spending?
ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

IF NOT 'none', DON'T KNOW OR REFUSAL AT [SocBen1]
Q245 [SocBen2] *
CARD B2 AGAIN
And which next?
ENTER ONE CODE ONLY FOR NEXT HIGHEST

* [SocBen1] to [SocBen2]

1 Retirement pensions

2 Child benefits
3 Benefits for the unemployed
4 Benefits for disabled people
5 Benefits for single parents
6 (None of these)
8 (Don't know)
9 (Refusal)

VERSIONS B, C AND D: ASK ALL

Q246 [Dole]
Opinions differ about the level of benefits for unemployed people.
Which of these two statements comes closest to your own view
...READ OUT...
1 ...benefits for unemployed people are **too low** and cause hardship,
2 or, benefits for unemployed people are **too high** and discourage them
from finding jobs?
3 (Neither)
4 BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP BUT CAN'T BE HIGHER OR
THERE WOULD BE NO INCENTIVE TO WORK
5 BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP TO SOME, WHILE OTHERS DO
WELL OUT OF IT
6 ABOUT RIGHT/IN BETWEEN
7 Other answer (WRITE IN)
8 (Don't know)
9 (Not answered)

IF 'Other answer' AT [Dole]

Q247 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS B, C AND D: ASK ALL

Q249 [TaxSpend]
CARD B3
Suppose the government had to choose between the three options on
this card. Which do you think it should choose?
1 Reduce taxes and spend **less** on health, education and social benefits
2 Keep taxes and spending on these services at the **same** level as now
3 Increase taxes and spend **more** on health, education and social
benefits
4 (None)
8 (Don't know)
9 (Not answered)

VERSIONS C AND D: ASK ALL

Q250 [IncomGap]
Thinking of income levels generally in Britain today, would you say
that the **gap** between those with high incomes and those with low
incomes is ...READ OUT...
1 ... too large,
2 about right,
3 or, too small?

8 (Don't know)
9 (Not answered)

Q251 [SRInc]
Among which group would you place yourself ...READ OUT...
1 ... high income,
2 middle income,
3 or, low income?
8 (Don't know)
9 (Not answered)

Q252 [HIncDiff]
CARD B4
Which of the phrases on this card would you say comes closest to
your feelings about your household's income these days?
1 Living comfortably on present income
2 Coping on present income
3 Finding it difficult on present income
4 Finding it very difficult on present income
7 (Other answer (WRITE IN))
8 (Don't know)
9 (Not answered)

IF 'Other answer' IN [HIncDiff]

Q253 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS B, C AND D: ASK ALL

Q255 [ImpBen1] *
CARD B5
There are different things the government can do to **improve the
benefit system**. Which, if any, of these do you think should be the
government's highest priority?
ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

Q256 [ImpBen2] *
CARD B5 AGAIN
And which next?
ENTER ONE CODE ONLY FOR NEXT HIGHEST PRIORITY

* [ImpBen1] to [ImpBen2]

1 Making sure those who are entitled to money claim it
2 Targeting benefits only at those who really need them
3 Rewarding those who work or look for work
4 Making sure those who save are not penalised
5 Providing benefits for those who cannot work
6 Making sure payments are fast and accurate
7 Reducing fraud
8 (None of these)
98 (Don't know)

99 (Not answered)

Q257 [LonPaWk2]
CARD B6

Suppose a lone parent on benefits was asked to visit the job centre every year or so to talk about ways in which they might find work. Which of the statements on this card comes closest to what you think should happen to their benefits if they did not go?

- 1 Their benefits should not be affected
- 2 Their benefits should be reduced a little
- 3 Their benefits should be reduced a lot
- 4 Their benefits should be stopped
- 7 (Other (PLEASE WRITE IN))
- 8 (Don't know)
- 9 (Not answered)

IF 'Other' AT [LonPaWk2]

Q258 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS B, C AND D: ASK ALL

Q260 [SickWk2]
CARD B6 AGAIN

Now think about someone on long-term sickness or disability benefits. Which of these statements comes closest to what you think should happen to their benefits if they did not go to the job centre every year or so to talk about ways in which they might find work?

- 1 Their benefits should not be affected
- 2 Their benefits should be reduced a little
- 3 Their benefits should be reduced a lot
- 4 Their benefits should be stopped
- 7 (Other (PLEASE WRITE IN))
- 8 (Don't know)
- 9 (Not answered)

IF 'Other' AT [SickWk2]

Q261 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS B, C AND D: ASK ALL

Q263 [UBJcyc]
CARD B7

Think of a person receiving unemployment benefits. A job becomes available, but it is only on a short-term contract. Do you think they should ...READ OUT...

- 1 ...take the job, even if they may end up back on benefits when the job finishes,
- 2 OR, wait until they find a longer-term job, even if they have to stay on benefits for longer in the first place?

3 (SPONTANEOUS: It depends)
4 (SPONTANEOUS: Neither)
8 (Don't know)
9 (Not answered)

Q264 [UBJskill]

CARD B8

Imagine a person who is receiving unemployment benefits and who has limited job skills or work experience. Which of these statements comes closest to your view?

1 They should be required to look for work straight away in order to continue receiving unemployment benefits
2 They should be offered help to improve their job skills while continuing to receive benefits **before** they are required to look for work
8 (Don't know)
9 (Not answered)

Q265 [PayHols] *

Suppose a person wants to go on holiday but hasn't got the money to pay for it. In your view ... **READ OUT** ...

Q266 [PaySofa] *

Now think about someone else who wants to replace their sofa but hasn't got the money to pay for it. In your view ... **READ OUT** ...

Q267 [PayOven] *

And now think about someone who wants to replace their broken cooker but hasn't got the money to pay for it. In your view ... **READ OUT** ...

* [PayHols] to [PayOven]

1 ... should they save up the money beforehand,
2 or, should they borrow the money and pay it back later?
8 (Don't know)
9 (Not answered)

Q268 [PenBase]

CARD B9

Which of the statements on this card comes closest to your view?

1 The amount of state pension a person gets should be based on their **contributions** through taxation, even if this means that those who take time out from working, for example to bring up children, get less money, OR
2 The amount of state pension a person gets should be based on their **need**, even if this means someone who has periods of not working might get more than someone who has worked all their life.
8 (Don't know)
9 (Not answered)

Q269 [UBBase]

CARD B10

And which of the statements on this card comes closest to your view about **unemployment benefits**?

- 1 The amount of unemployment benefits a person gets should be based on their **contributions** through taxation, even if this means that those who take time out from working, for example to bring up children, get less money, OR
- 2 The amount of unemployment benefits a person gets should be based on their **need**, even if this means someone who has periods of not working might get more than someone who has worked all their life.
- 8 (Don't know)
- 9 (Not answered)

Q270 [UBJwage]

CARD B11

Imagine a person who is looking for work and receiving unemployment benefits. A job becomes available, which pays at least as much as they get in unemployment benefits, but it is not the kind of job they are looking for. For each of the following situations, please tell me whether you think they should take the **available** job, or remain on benefits while they look for a **different** job. First ...

...if the available job is paid at the **minimum wage**. Should they take **this** job, or remain on benefits while they look for a **higher paid** job?

- 1 **Definitely** should take the **minimum wage** job
- 2 **Probably** should take the **minimum wage** job
- 3 **Probably** should remain on benefits and look for a **higher paid** job
- 4 **Definitely** should remain on benefits and look for a **higher paid** job
- 5 (SPONTANEOUS: It depends on circumstances)
- 8 (Don't know)
- 9 (Not answered)

Q271 [UBJcontr]

CARD B12

...if the job is on a **short-term contract**. Should they take **this** job, or remain on benefits while they look for a **longer-term** job?

- 1 **Definitely** should take the **short-term** job
- 2 **Probably** should take the **short-term** job
- 3 **Probably** should remain on benefits and look for a **longer-term** job
- 4 **Definitely** should remain on benefits and look for a **longer-term** job
- 5 (SPONTANEOUS: It depends on circumstances)
- 8 (Don't know)
- 9 (Not answered)

Q272 [UBJint]

CARD B13

...if it is a job **they are not interested in**?

(Should they take **this** job, or remain on benefits while they look for a job **they are interested in**?)

- 1 **Definitely** should take the job **they are not interested in**

2 **Probably** should take the job **they are not interested in**
3 **Probably** should remain on benefits and look for a job **they are**
4 **interested in**
5 **Definitely** should remain on benefits and look for a job **they are**
6 **interested in**
7 (SPONTANEOUS: It depends on circumstances)
8 (Don't know)
9 (Not answered)

Q273 [GvPriU1] *
CARD B14
Some people think that government agencies would be best at helping
long-term unemployed people find work, and making sure they are
actively seeking work. Others think private companies would be
better. Please say, for each of the following, who you
think would be best at ...
...making sure services go to the people who need them most?

Q274 [GvPriU2] *
CARD B14 AGAIN
(Who do you think would be best at ...)
...running services cost-effectively?

Q275 [GvPriU3] *
CARD B14 AGAIN
(Who do you think would be best at ...)
...providing a good quality service?

* [GvPriU1] to [GvPriU3]

1 Definitely government
2 Probably government
3 Probably private companies
4 Definitely private companies
5 (SPONTANEOUS: Neither / other answer)
6 (SPONTANEOUS: Same / no difference)
8 (Don't know)
9 (Not answered)

Q276 [FalseDB]
Out of every 100 people receiving **sickness or disability** benefits,
how many do you think are **falsely** claiming the benefits?
INTERVIEWER: ENCOURAGE BEST ESTIMATE IF UNSURE.
RECORD NUMBER BETWEEN 0 AND 100
Range: 0 ... 100
998 (Don't know)
999 (Not answered)

Q277 [FalseUB]
And out of every 100 people receiving **unemployment** benefits, how
many do you think are **falsely** claiming the benefits?
INTERVIEWER: ENCOURAGE BEST ESTIMATE IF UNSURE.

RECORD NUMBER BETWEEN 0 AND 100

Range: 0 ... 100

998 (Don't know)

999 (Not answered)

Q278- [WkSmFW] ⁵²

Q284 CARD B15

Other people have summed up their experience of work in the ways shown on this card. Thinking about the period from when you left full-time education up to now, are any of them things that you would say about yourself? Please tell me all that apply.

CODE ALL THAT APPLY

Multicoded (Maximum of 7 codes)

1 I spent most of the time in steady jobs

2 I mainly did casual or short-term work

3 I spent a lot of time out of work due to sickness/injury

4 I spent most of the time self-employed

5 I spent more time out of work than in work

6 I was in work, then out of work, several times over

7 I spent most of the time looking after the home and family

8 None of these apply to me

9 (SPONTANEOUS: Still in full-time education)

98 (Don't know)

99 (Not answered)

Q285 [WkSmStdy] ⁵³ (NOT ON SCREEN)

dv

0 Not mentioned

1 Mentioned

8 (Don't know)

9 (Not answered)

Q286 [WkSmCas] ⁵⁴ (NOT ON SCREEN)

dv

0 Not mentioned

1 Mentioned

8 (Don't know)

9 (Not answered)

Q287 [WkSmSick] ⁵⁵ (NOT ON SCREEN)

dv

0 Not mentioned

1 Mentioned

8 (Don't know)

9 (Not answered)

⁵² See derived variables [WkSmStdy], [WkSmCas], [WkSmSick], [WkSmSelf], [WkSmOutW], [WkSmInOu], [WkSmHome], [WkSmNone] and [WkSmEduc]

⁵³ Derived from [WkSmFw]

⁵⁴ Derived from [WkSmFw]

⁵⁵ Derived from [WkSmFw]

Q288 [WkSmSelf] ⁵⁶ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Not answered)

Q289 [WkSmOutW] ⁵⁷ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Not answered)

Q290 [WkSmInOu] ⁵⁸ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Not answered)

Q291 [WkSmHome] ⁵⁹ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Not answered)

Q292 [WkSmNone] ⁶⁰ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Not answered)

Q293 [WkSmEduc] ⁶¹ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Not answered)

⁵⁶ Derived from [WkSmFw]

⁵⁷ Derived from [WkSmFw]

⁵⁸ Derived from [WkSmFw]

⁵⁹ Derived from [WkSmFw]

⁶⁰ Derived from [WkSmFw]

⁶¹ Derived from [WkSmFw]

Transport (Versions B, C and D)

VERSIONS B, C AND D: ASK ALL

Q295 [TRFPB6U] *
CARD C1
Now thinking about traffic and transport problems, how serious a problem **for you** is congestion on motorways?

Q296 [TRFPB9U] *
CARD C1 AGAIN
(And how serious a problem **for you** is ...)
traffic congestion in towns and cities?

Q297 [TrfPb10u]
CARD C1 AGAIN
(And how serious a problem **for you** are ...)
exhaust fumes from traffic in towns and cities?

* [TRFPB6U] to [TrfPb10u]

- 1 A very serious problem
- 2 A serious problem
- 3 Not a very serious problem
- 4 Not a problem at all
- 8 (Don't know)
- 9 (Not answered)

Q298 [TrfConc1] *
CARD C2
Transport like cars, buses, trains and planes can affect the environment in a number of ways.
How **concerned** are you about damage to the countryside from building roads?

Q299 [TrfConc2] *
CARD C2 AGAIN
And how **concerned** are you about the effect of transport on climate change?

Q300 [TrfConc3] *
CARD C2 AGAIN
And how **concerned** are you about exhaust fumes from traffic?

* [TrfConc1] to [TrfConc3]

- 1 Very concerned
- 2 Fairly concerned
- 3 Not very concerned
- 4 Not at all concerned
- 8 (Don't know)
- 9 (Not answered)

Q301 [DRIVE]
May I just check, do you yourself drive a car at all these days?
1 Yes
2 No
8 (Don't know)
9 (Not answered)

IF 'Yes' AT [Drive]

Q302 [DRIVMIL]
CARD C3
How many miles have you personally driven in the last 12 months?
1 3,000 miles or less
2 3,001 to 5,000 miles
3 5,001 to 7,000 miles
4 7,001 to 10,000 miles
5 10,001 miles or more
8 (Don't know)
9 (Not answered)

VERSIONS B, C AND D: ASK ALL

Q303 [CarNum]
How many, if any, cars or vans does your household own or have the regular use of?
Range: 0 ... 96
98 (Don't know)
99 (Not answered)

IF 'Yes' AT [Drive] AND [CarNum] <> 0

Q304 [MainDri]
Are you the main driver of (*this vehicle/either of these vehicles/any of these vehicles*)?
By main driver we mean the person who does the most mileage in the vehicle over a year.
1 Yes
2 No
8 (Don't know)
9 (Not answered)

VERSIONS B, C AND D: ASK ALL

Q305 [Bikeown]
Do you own, or have access to, a bicycle that is in good enough condition for riding?
INTERVIEWER: code yes even if respondent says they have one but that they wouldn't use it
1 Yes
2 No
8 (Don't know)
9 (Not answered)

IF 'Yes' AT [Drive]

Q306 [TRAVEL1]

CARD C4

How often nowadays do you **usually** travel ...by car as a driver?

VERSIONS B, C AND D: ASK ALL

Q307 [TRAVEL2]

CARD C4 (AGAIN)

(How often nowadays do you **usually**) ...travel by car as a passenger?

Q308 [TRAVEL3]

CARD C4 AGAIN

(How often nowadays do you **usually**) ...travel by local bus?

Q309 [TRAVEL4a]

CARD C4 AGAIN

(How often nowadays do you **usually**) ...travel by train (not including underground, tram or light rail)?

* [Travel1] to [Travel4a]

- 1 Every day or nearly every day
- 2 2-5 days a week
- 3 Once a week
- 4 Less often but at least once a month
- 5 Less often than that
- 6 Never nowadays
- 8 (Don't know)
- 9 (Not answered)

Q310 [AirTrvl]

And how many trips did you make by plane during the last 12 months?
Please count the outward and return flight and any transfers as one trip.

INTERVIEWER WRITE IN ANSWER
ACCEPT BEST ESTIMATE IF NECESSARY
CODE 'NONE' AS 0
Range: 0 ... 996

998 (Don't know)

999 (Not answered)

Q311 [CliCar]

CARD C5

Please tell me how much you agree or disagree with each of these statements:

The current level of **car use** has a serious effect on climate change.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 (Don't know)

9 (Not answered)

Q312 [CliPlane]
CARD C5 AGAIN
(Please tell me how much you agree or disagree with this statement)

The current level of **air travel** has a serious effect on climate change.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 (Don't know)
- 9 (Not answered)

IF 'In full time education', 'On government training' OR 'in paid work' AT [ReconAc2]

Q313 [JnyWrk]
CARD C6
What is the main form of transport you normally use for your journey **to** (*work/the place where you study*)?
INTERVIEWER: by main form of transport we mean the form used for the longest distance

- 1 Walk
- 2 Car - driver
- 3 Car - passenger
- 4 Train
- 5 Bicycle (pedal)
- 6 Bus
- 7 Underground or metro
- 8 Light railway or tram
- 9 Motorcycle, moped or scooter
- 10 Other (WRITE IN)
- 11 (*Works/studies*) at home)
- 98 (Don't know)
- 99 (Not answered)

IF 'Other answer' AT [JnyWrk]

Q314 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS B, C AND D: ASK ALL

Q316 [JnyShop]
CARD C6 (*AGAIN*)
(*and*) what is the main form of transport you normally use to get to local shops and services?
INTERVIEWER: by main form of transport we mean the form used for the longest distance

- 1 Walk
- 2 Car - driver

- 3 Car - passenger
- 4 Train
- 5 Bicycle (pedal)
- 6 Bus
- 7 Underground or metro
- 8 Light railway or tram
- 9 Motorcycle, moped or scooter
- 10 Other (WRITE IN)
- 11 (Never go to shops or services)
- 98 (Don't know)
- 99 (Not answered)

IF 'Other' AT [JnyShop]

Q317 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

VERSIONS B, C AND D: ASK ALL

Q319- [AccFood] ⁶² \$
 Q325 CARD C7
 Which, if any, of the difficulties listed on this card do you usually experience when travelling to...
 ...the place where you do your main food shopping?
 CODE ALL THAT APPLY
 Multicoded (Maximum of 7 codes)

- 1 Too far away
- 2 Public transport difficulties, eg. no or poor public transport
- 3 Traffic congestion
- 4 Parking problems - availability or cost
- 5 Too expensive to get there
- 6 Personal disability
- 7 Some other difficulty (WRITE IN)
- 8 Don't have any difficulties
- 98 (Don't know)
- 99 (Not answered)

IF 'Some other difficulty' AT [AccFood]

Q326 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

VERSIONS B, C AND D: ASK ALL

Q328 [AccFFar] ⁶³ * (NOT ON SCREEN)
 Access2food:Too far away dv

Q329 [AccFPub] ⁶⁴ * (NOT ON SCREEN)
 Access2food:Public transport diff dv

⁶² See derived variables [AccFFar], [AccFPub], [AccFCong], [AccFPark], [AccFExp], [AccFDisb] and [AccFOth]

⁶³ Derived from [AccFood]

⁶⁴ Derived from [AccFood]

- Q330 [AccFCong] ⁶⁵ * **(NOT ON SCREEN)**
Access2food:Traffic congestion dv
- Q331 [AccFPark] ⁶⁶ * **(NOT ON SCREEN)**
Access2food:Parking prob.avail/cos dv
- Q332 [AccFExp] ⁶⁷ * **(NOT ON SCREEN)**
Access2food:Too expensive2get ther dv
- Q333 [AccFDisb] ⁶⁸ * **(NOT ON SCREEN)**
Access2food:Personal disability dv
- Q334 [AccFOth] ⁶⁹ * **(NOT ON SCREEN)**
Access2food:Some other difficulty dv

* [AccFFar] to [AccFOth]

- 0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Not answered)

- Q335- [AccDr] ⁷⁰ \$
Q341 CARD C7 AGAIN
(Which, if any, of the difficulties listed on this card do you usually experience when travelling to...)
...your doctor's surgery?
CODE ALL THAT APPLY
Multicoded (Maximum of 7 codes)
- 1 Too far away
2 Public transport difficulties, eg no or poor public transport
3 Traffic congestion
4 Parking problems - availability or cost
5 Too expensive to get there
6 Personal disability
7 Some other difficulty (WRITE IN)
8 Don't have any difficulties
98 (Don't know)
99 (Not answered)

IF 'Some other difficulty' IN [AccDr]

- Q342 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

⁶⁵ Derived from [AccFood]

⁶⁶ Derived from [AccFood]

⁶⁷ Derived from [AccFood]

⁶⁸ Derived from [AccFood]

⁶⁹ Derived from [AccFood]

⁷⁰ See derived variables [AccDFar], [AccDPub], [AccDCong], [AccDPark], [AccDExp], [AccDDisb] and [AccDOth]

VERSIONS B, C AND D: ASK ALL

- Q344 [AccDfar] ⁷¹ * **(NOT ON SCREEN)**
Access2 GP :Too far away dv
- Q345 [AccDPub] ⁷² * **(NOT ON SCREEN)**
Access2 GP :Public transport diff dv
- Q346 [AccDCong] ⁷³ * **(NOT ON SCREEN)**
Access2 GP :Traffic congestion dv
- Q347 [AccDPark] ⁷⁴ * **(NOT ON SCREEN)**
Access2 GP :Parking prob.avail/cos dv
- Q348 [AccDExp] ⁷⁵ * **(NOT ON SCREEN)**
Access2 GP :Too expensive2get ther dv
- Q349 [AccDDisb] ⁷⁶ * **(NOT ON SCREEN)**
Access2 GP :Personal disability dv
- Q350 [AccDOth] ⁷⁷ * **(NOT ON SCREEN)**
Access2 GP :Some other difficulty dv

* [AccDFar] to [AccDOth]

- 0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Not answered)

- Q351- [AccHosp] ⁷⁸ \$
Q357 CARD C7 AGAIN
(Which, if any, of the difficulties listed on this card do you usually experience when travelling to...)
...your nearest NHS hospital?
INTERVIEWER: if respondent queries, we mean the nearest hospital regardless of what services are or are not offered there.
CODE ALL THAT APPLY
Multicoded (Maximum of 7 codes)
- 1 Too far away
2 Public transport difficulties, eg no or poor public transport
3 Traffic congestion

⁷¹ Derived from [AccDr]

⁷² Derived from [AccDr]

⁷³ Derived from [AccDr]

⁷⁴ Derived from [AccDr]

⁷⁵ Derived from [AccDr]

⁷⁶ Derived from [AccDr]

⁷⁷ Derived from [AccDr]

⁷⁸ See derived variables [AccHFar], [AccHPub], [AccHCong], [AccHPark], [AccHExp], [AccHDisb] and [AccHOth]

- 4 Parking problems - availability or cost
- 5 Too expensive to get there
- 6 Personal disability
- 7 Some other difficulty (WRITE IN)
- 8 Don't have any difficulties
- 98 (Don't know)
- 99 (Not answered)

IF 'Some other difficulty' AT [AccHosp]

Q358 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

VERSIONS B, C AND D: ASK ALL

Q360 [AccHfar] ⁷⁹ * **(NOT ON SCREEN)**
 Access2hosp:Too far away dv

Q361 [AccHPub] ⁸⁰ * **(NOT ON SCREEN)**
 Access2hosp:Public transport diff dv

Q362 [AccHCong] ⁸¹ * **(NOT ON SCREEN)**
 Access2hosp:Traffic congestion dv

Q363 [AccHPark] ⁸² * **(NOT ON SCREEN)**
 Access2hosp:Parking prob.avail/cos dv

Q364 [AccHExp] ⁸³ * **(NOT ON SCREEN)**
 Access2hosp:Too expensive2get ther dv

Q365 [AccHDisb] ⁸⁴ * **(NOT ON SCREEN)**
 Access2hosp:Personal disability dv

Q366 [AccHOth] ⁸⁵ * **(NOT ON SCREEN)**
 Access2hosp:Some other difficulty dv

* [AccHFar] to [AccHOth]

- 0 Not mentioned
- 1 Mentioned
- 8 (Don't know)
- 9 (Not answered)

**VERSIONS B, C AND D: IF 'In full time education', 'On government training'
 OR 'in paid work' AT [ReconAc2]**

⁷⁹ Derived from [AccHosp]
⁸⁰ Derived from [AccHosp]
⁸¹ Derived from [AccHosp]
⁸² Derived from [AccHosp]
⁸³ Derived from [AccHosp]
⁸⁴ Derived from [AccHosp]
⁸⁵ Derived from [AccHosp]

Q367- [AccWork] ⁸⁶ \$
 Q373 CARD C7 AGAIN
 (Which, if any, of the difficulties listed on this card do you usually experience when travelling to...)
 ...(work/the place where you study)?
 CODE ALL THAT APPLY
 Multicoded (Maximum of 7 codes)

- 1 Too far away
- 2 Public transport difficulties, eg no or poor public transport
- 3 Traffic congestion
- 4 Parking problems - availability or cost
- 5 Too expensive to get there
- 6 Personal disability
- 7 Some other difficulty (WRITE IN)
- 8 Don't have any difficulties
- 98 (Don't know)
- 99 (Not answered)

IF 'Some other difficulty' AT [AccWork]
 Q374 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

VERSIONS B, C AND D: IF 'In full time education', 'On government training' OR 'in paid work' AT [ReconAc2]
 Q376 [AccWfar] ⁸⁷ * **(NOT ON SCREEN)**
 Access2work:Too far away dv

Q377 [AccWPub] ⁸⁸ * **(NOT ON SCREEN)**
 Access2work:Public transport diff dv

Q378 [AccWCong] ⁸⁹ * **(NOT ON SCREEN)**
 Access2work:Traffic congestion dv

Q379 [AccWPark] ⁹⁰ * **(NOT ON SCREEN)**
 Access2work:Parking prob.avail/cos dv

Q380 [AccWExp] ⁹¹ * **(NOT ON SCREEN)**
 Access2work:Too expensive2get ther dv

Q381 [AccWDisb] ⁹² * **(NOT ON SCREEN)**
 Access2work:Personal disability dv

⁸⁶ See derived variables [AccWFar], [AccWPub], [AccWCong], [AccWPark], [AccWExp], [AccWDisb] and [AccWOth]

⁸⁷ Derived from [AccWork]

⁸⁸ Derived from [AccWork]

⁸⁹ Derived from [AccWork]

⁹⁰ Derived from [AccWork]

⁹¹ Derived from [AccWork]

⁹² Derived from [AccWork]

Q382 [AccW0th] ⁹³ * **(NOT ON SCREEN)**
Access2work:Some other difficulty dv

* [AccWFar] to [AccW0th]

- 0 Not mentioned
- 1 Mentioned
- 8 (Don't know)
- 9 (Not answered)

⁹³ Derived from [AccWork]

Health (Versions A, B and C)

VERSIONS A, B AND C: ASK ALL

- Q383 [NHSSat] *
CARD D1
All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays?
Choose a phrase from this card.
- Q384 [GPSat] *
CARD D1 AGAIN
From your own experience, or from what you have heard, please say how satisfied or dissatisfied you are with the way in which each of these parts of the National Health Service runs nowadays:
First, local doctors or GPs?
- Q385 [DentSat] *
CARD D1 AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... National Health Service dentists?
- Q386 [InpatSat] *
CARD D1 AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... being in hospital as an **in**-patient?
- Q387 [OutpaSat] *
CARD D1 AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... attending hospital as an **out**-patient?
- Q388 [AESat] *
CARD D1 AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... Accident and Emergency departments?
- Q389 [NDirSat] *
CARD D1 AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... (NHS Direct/NHS 24), the telephone or internet advice service?
- Q390 [MentSat] *
CARD D1 AGAIN
Now from your own experience, **or from what you have heard**, please say how satisfied or dissatisfied you are with ...

... NHS services for people with mental health problems?

Q391 [CYPsat] *

CARD D1 AGAIN

Now from your own experience, **or from what you have heard**, please say how satisfied or dissatisfied you are with ...

... NHS services for children and young people?

* [NHSSat] to [CYPsat]

1 Very satisfied

2 Quite satisfied

3 Neither satisfied nor dissatisfied

4 Quite dissatisfied

5 Very dissatisfied

8 (Don't know)

9 (Not answered)

Q392 [InPat1] *

CARD D2

Now, suppose you had to go into a local NHS hospital for observation and maybe an operation. From what you know or have heard, please say whether you think the hospital doctors would tell you all you feel you need to know?

Q393 [InPat2] *

CARD D2 AGAIN

(And please say whether you think ...)

...the hospital doctors would take seriously any views you may have on the sorts of treatment available?

Q394 [InPat3] *

CARD D2 AGAIN

(And please say whether you think ...)

...the operation would take place on the day it was booked for?

Q395 [InPat4] *

CARD D2 AGAIN

(And please say whether you think ...)

...you would be allowed home only when you were really well enough to leave?

Q396 [InPat5] *

CARD D2 AGAIN

(And please say whether you think ...)

...the nurses would take seriously any complaints you may have?

Q397 [InPat6] *

CARD D2 AGAIN

(And please say whether you think ...)

...the hospital doctors would take seriously any complaints you may

have?

Q398 [InPat7] *
CARD D2 AGAIN
(And please say whether you think ...)
...there would be a particular nurse responsible for dealing with
any problems you may have?

* [InPat1] to [InPat7]

1 Definitely would
2 Probably would
3 Probably would not
4 Definitely would not
8 (Don't know)
9 (Not answered)

Q399 [HosSaySh]
CARD D3
How much say do you think NHS patients **should have** over which
hospital to go to if they need treatment?

Q400 [HosSayDs]
CARD D3 AGAIN
And how much say do you think NHS patients **actually have** over which
hospital to go to if they need treatment?

Q401 [TimSaySh]
CARD D3 AGAIN
How much say **should** NHS hospital out-patients have over the time of
their appointments?

Q402 [TimSayDs]
CARD D3 AGAIN
And how much say do you think NHS hospital out-patients **actually
have** over the time of their appointments?

Q403 [TreSaySh]
CARD D3 AGAIN
How much say **should** NHS patients have over the kind of treatment
they receive?

Q404 [TreSayDs]
CARD D3 AGAIN
And how much say do you think NHS patients **actually have** over the
kind of treatment they receive?

* [HosSaySh] to [TreSayDs]

1 A great deal
2 Quite a lot
3 A little

4 None at all
8 (Don't know)
9 (Not answered)

VERSIONS A, B AND C: ASK ALL

Q405 [SRHealth] ⁹⁴
How is your health in general for someone of your age? Would you say that it is ... READ OUT ...
1 ... very good,
2 fairly good,
3 fair,
4 bad,
5 or, very bad?
8 (Don't know)
9 (Not answered)

Q406 [MentProb] ⁹⁵
Have you, a member of your family or a close friend ever sought medical help for a mental health problem?
1 Yes
2 No
8 (Don't know)
9 (Not answered)

Q407 [DprHelp] ⁹⁶
CARD D4
Suppose you developed serious depression and wanted to seek help. Who would you turn to **first** for help? Please take your answer from this card
1 NHS doctor/ GP
2 Private counsellor or psychotherapist
3 A friend/ someone in my family
4 A helpline, such as NHS Direct or the Samaritans
5 Someone else
6 (This would never happen to me)
7 (I would not seek help)
8 (Don't know)
9 (Not answered)

⁹⁴ Asked after Employment Relations module on version A to avoid impact on Mental Health module

⁹⁵ Asked after Employment Relations module on version A to avoid impact on Mental Health module

⁹⁶ Asked after Employment Relations module on version A to avoid impact on Mental Health module

Mental Health (Version A)

VERSION A: ASK ALL

Q409 [R12Num] **(NOT ON SCREEN)**
Random number 1-12.

Q410 [Start]
I'm going to describe a person - let's call *(him/her)* *(Name)*. After I read a description of *(him/her)* I'll ask you some questions about how you think and feel about *(him/her)*. There are no right-or-wrong answers. I'm only interested in what you think of *(Name)*.

1 Press 1 and Enter to continue

8 (Don't know)

9 (Not answered)

Q411 [VigA]

SCENARIO PACK: CARD E&[R12Num]

INTERVIEWER: PLEASE REFER TO **SEPARATE PACK OF SCENARIO CARDS** - TURN TO CARD E&[R12Num] AND HAND TO RESPONDENT FOR REFERENCE THROUGHOUT THIS SET OF QUESTIONS

READ OUT

(Name) is a *(white/Pakistani)* *(man/woman)*. For the last few weeks *(Name)* has been feeling really down. *(He/She)* wakes up in the morning with a sad mood and heavy feeling that stick with *(him/her)* all day long. *(He/She)* isn't enjoying things the way *(he/she)* normally would.

In fact nothing seems to give *(him/her)* pleasure. Even when good things happen, they don't seem to make *(Name)* happy. The smallest tasks are difficult to accomplish. *(He/She)* finds it hard to concentrate on anything. *(He/She)* feels out of energy, out of steam and cannot do things *(he/she)* usually does. And even though *(Name)* feels tired, when night comes *(he/she)* can't go to sleep. *(Name)* feels pretty worthless, very discouraged, and guilty. *(Name)*'s family has noticed that *(he/she)* has lost appetite and weight. *(He/She)* has pulled away from them and just doesn't feel like talking.

1 Press 1 and Enter to continue

8 (Don't know)

9 (Not answered)

Q412 [VigB]

SCENARIO PACK: CARD E&[R12Num]

INTERVIEWER: PLEASE REFER TO **SEPARATE PACK OF SCENARIO CARDS** - TURN TO CARD E&[R12Num] AND HAND TO RESPONDENT FOR REFERENCE THROUGHOUT THIS SET OF QUESTIONS

READ OUT

(Name) is a *(white/Pakistani)* *(man/woman)*. Up until a year ago, life was pretty okay for *(Name)*. But then, things started to change. *(He/She)* thought that people around *(him/her)* were making disapproving comments, and talking behind *(his/her)* back. *(Name)* was

convinced
that people were spying on *(him/her)* and that they could hear what *(he/she)* was thinking. *(Name)* lost *(his/her)* drive to participate in *(his/her)* usual work and family activities and retreated to *(his/her)* home, eventually spending most of *(his/her)* time on *(his/her)* own. *(Name)* became so preoccupied with what *(he/she)* was thinking that *(he/she)* skipped meals and stopped washing regularly. At night, when everyone else was sleeping, *(he/she)* was walking back and forth at home. *(Name)* was hearing voices even though no one else was around. These voices told *(him/her)* what to do and what to think. *(He/She)* has been living this way for six months.

1 Press 1 and Enter to continue

8 (Don't know)

9 (Not answered)

Q413 [VigC]

SCENARIO PACK: CARD E&[R12Num]

INTERVIEWER: PLEASE REFER TO **SEPARATE PACK OF SCENARIO CARDS** - TURN TO CARD E&[R12Num] AND HAND TO RESPONDENT FOR REFERENCE THROUGHOUT THIS SET OF QUESTIONS

READ OUT

(Name) is a *(white/Pakistani)* *(man/woman)*. *(Name)* has a history of breathing problems. *(Name)* often has bouts of coughing at night, and doesn't sleep very well. *(His/Her)* family and friends have noticed that these problems seem to be particularly bad during challenging situations, in the spring and autumn, and during strenuous activities. *(Name)* used to enjoy playing *(football/tennis)* but recently gave it up because of these problems. *(Name)* feels badly about *(his/her)* breathing problems, which seem to be getting worse, and wishes *(he/she)* could 'be just like everyone else.' *(Name)* is involved in several activities and hobbies, and shares these activities with several friends.

1 Press 1 and Enter to continue

8 (Don't know)

9 (Not answered)

Q414 [Serious]

INTERVIEWER: CHECK RESPONDENT KEEPS THE SCENARIO CARD FOR REFERENCE, AND NOW USE NORMAL SHOWCARDS FOR THIS AND SUBSEQUENT QUESTIONS
CARD E13

Please remember, there are no right-or-wrong answers to these questions.

Please think about the person I just described when answering these questions.

First, how serious would you consider *(Name)*'s situation to be?

1 Very serious

2 Moderately serious

3 Not very serious

4 Not at all serious

8 (Don't know)

9 (Not answered)

Q415- [ActFW] ⁹⁷ \$
 Q417 What do you think (Name) should do about this situation, if anything?
 INTERVIEWER NOTE: DO NOT READ RESPONSES, CODE UP TO 3 ANSWERS.
 PROBE: What else?
 Multicoded (Maximum of 3 codes)

- 0 Nothing
- 1 Talk to family
- 2 Talk to friends
- 3 Talk to a religious leader
- 4 Go to a medical doctor
- 5 Go to a psychiatrist
- 6 Go a counsellor or another mental health professional
- 7 Go to a spiritual or traditional healer
- 8 Take non-prescription medication
- 9 Take prescription medication
- 10 Check into a hospital
- 11 Pray
- 12 Change lifestyle
- 13 Take herbal or natural remedies
- 14 Try to forget about it
- 15 Get involved in other activities
- 16 Get involved in a group
- 17 Eat better/change diet
- 18 Start exercising
- 19 Move to another location
- 20 Other answer (write in)
- 98 (Don't know)
- 99 (Not answered)

IF 'Other answer' IN [ActFW]

Q418 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

VERSION A: ASK ALL

Q420 [AcNoth] ⁹⁸ * (NOT ON SCREEN)
 dv

Q421 [AcTalkFa] ⁹⁹ * (NOT ON SCREEN)
 dv

Q422 [AcTalkFr] ¹⁰⁰ * (NOT ON SCREEN)
 dv

Q423 [AcRelLe] ¹⁰¹ * (NOT ON SCREEN)

⁹⁷ See derived variables [], [], [], etc

⁹⁸ Derived from [ActFW]

⁹⁹ Derived from [ActFW]

¹⁰⁰ Derived from [ActFW]

dv

Q424 [AcDoc] ¹⁰² * (NOT ON SCREEN)
dv

Q425 [AcPsych] ¹⁰³ * (NOT ON SCREEN)
dv

Q426 [AcCouns] ¹⁰⁴ * (NOT ON SCREEN)
dv

Q427 [AcHeal] ¹⁰⁵ * (NOT ON SCREEN)
dv

Q428 [AcNonPMe] ¹⁰⁶ * (NOT ON SCREEN)
dv

Q429 [AcPMed] ¹⁰⁷ * (NOT ON SCREEN)
dv

Q430 [AcHosp] ¹⁰⁸ * (NOT ON SCREEN)
dv

Q431 [AcPray] ¹⁰⁹ * (NOT ON SCREEN)
dv

Q432 [AcLife] ¹¹⁰ * (NOT ON SCREEN)
dv

Q433 [AcHerbs] ¹¹¹ * (NOT ON SCREEN)
dv

Q434 [AcForg] ¹¹² * (NOT ON SCREEN)
dv

Q435 [AcOthAc] ¹¹³ * (NOT ON SCREEN)
dv

¹⁰¹ Derived from [ActFW]

¹⁰² Derived from [ActFW]

¹⁰³ Derived from [ActFW]

¹⁰⁴ Derived from [ActFW]

¹⁰⁵ Derived from [ActFW]

¹⁰⁶ Derived from [ActFW]

¹⁰⁷ Derived from [ActFW]

¹⁰⁸ Derived from [ActFW]

¹⁰⁹ Derived from [ActFW]

¹¹⁰ Derived from [ActFW]

¹¹¹ Derived from [ActFW]

¹¹² Derived from [ActFW]

¹¹³ Derived from [ActFW]

Q436 [AcInvol] ¹¹⁴ * (NOT ON SCREEN)
dv

Q437 [AcDiet] ¹¹⁵ * (NOT ON SCREEN)
dv

Q438 [AcActiv] ¹¹⁶ * (NOT ON SCREEN)
dv

Q439 [AcMove] ¹¹⁷ * (NOT ON SCREEN)
dv

Q440 [AcOther] ¹¹⁸ * (NOT ON SCREEN)
dv

* [AcNoth] to [AcOther]

0 Not mentioned

1 Mentioned

8 (Don't know)

9 (Not answered)

Q441 [Charac] *
CARD E14
How likely is it that (Name)`s situation is caused by ...
... (his/her) own bad character?

Q442 [Brain] *
CARD E14 AGAIN
And how likely is it that (Name)`s situation is caused by ...
...A brain disease or disorder?

Q443 [Parents] *
CARD E14 AGAIN
(And how likely is it that (Name)`s situation is caused by ...)
... The way (he/she) was raised?

Q444 [Stress] *
CARD E14 AGAIN
(And how likely is it that (Name)`s situation is caused by ...)
...Stress?

Q445 [Genetic] *
CARD E14 AGAIN

¹¹⁴ Derived from [ActFW]

¹¹⁵ Derived from [ActFW]

¹¹⁶ Derived from [ActFW]

¹¹⁷ Derived from [ActFW]

¹¹⁸ Derived from [ActFW]

(And how likely is it that (Name)`s situation is caused by ...)
...A genetic or inherited problem?

Q446 [God] *
CARD E14 AGAIN
(And how likely is it that (Name)`s situation is caused by ...)
...God's will?

Q447 [Badluck] *
CARD E14 AGAIN
(And how likely is it that (Name)`s situation is caused by ...)
... Bad luck?

Q448 [UpDown] *
CARD E14 AGAIN
How likely is it that (Name) is experiencing...
... The normal ups-and-downs of life?

Q449 [MentIll] *
(And how likely is it that (Name) is experiencing ...)
...A mental illness?

Q450 [PhysIll] *
(And how likely is it that (Name) is experiencing ...)
...A physical illness?

* [Charac] to [PhysIll]

- 1 Very likely
- 2 Somewhat likely
- 3 Not very likely
- 4 Not at all likely
- 8 (Don't know)
- 9 (Not answered)

Q451 [Nghbr] *
CARD E15
How willing would you be...
...To have (Name) as a neighbour?

Q452 [Social] *
CARD E15 AGAIN
And how willing would you be...
...To spend time socializing with (Name)?

Q453 [CareCh] *
CARD E15 AGAIN
(And how willing would you be...)
...To have (Name) care for your children or children you know?

Q454 [BeFrnd] *
CARD E15 AGAIN

(And how willing would you be...)
...To make friends with (Name)?

Q455 [Work] *
CARD E15 AGAIN
(And how willing would you be...)
... To work closely with (Name) on a job?

Q456 [Marry] *
CARD E15 AGAIN
(And how willing would you be...)
...To have (Name) marry someone related to you?

* [Nghbr] to [Marry]

1 Definitely willing
2 Probably willing
3 Probably unwilling
4 Definitely unwilling
8 (Don't know)
9 (Not answered)

Q457 [OnOwn] *
CARD E16
How likely is it that (Name)`s situation will improve on its own?

Q458 [Treat] *
CARD E16 AGAIN
How likely is it that (Name)`s situation will improve with
treatment?

* [OnOwn] to [Treat]

1 Very likely
2 Somewhat likely
3 Not very likely
4 Not at all likely
8 (Don't know)
9 (Not answered)

Q459 [TreatDec] *
CARD E17
How able is (Name) to decide whether or not (he/she) should receive
treatment?

Q460 [DecMoney] *
CARD E17 AGAIN
How able is (Name) to make decisions about managing (his/her) own
money?

* [TreatDec] to [DecMoney]

- 1 Very able
- 2 Moderately able
- 3 Not very able
- 4 Not at all able
- 8 (Don't know)
- 9 (Not answered)

Q461 [Outsider] *

CARD E18

For the next few questions, please tell me whether you strongly agree, agree, disagree, or strongly disagree with the statement. Getting treatment would make *(Name)* an outsider in *(his/her)* community

Q462 [LoseFrnd] *

(CARD E18 AGAIN)

(Please tell me how much you agree or disagree that...)

If *(Name)* let people know *(he/she)* is in treatment, *(he/she)* would lose some of *(his/her)* friends.

Q463 [Opport] *

(CARD E18 AGAIN)

(Please tell me how much you agree or disagree that...)

No matter how much *(Name)* achieves, *(his/her)* opportunities would still be limited if people knew *(he/she)* had received treatment.

Q464 [UnComf] *

(CARD E18 AGAIN)

(Please tell me how much you agree or disagree that...)

Being around *(Name)* would make me feel uncomfortable.

Q465 [UnPred] *

(CARD E18 AGAIN)

(Please tell me how much you agree or disagree that...)

People like *(Name)* are unpredictable.

Q466 [Clever] *

(CARD E18 AGAIN)

(Please tell me how much you agree or disagree that...)

People like *(Name)* are just as intelligent as anyone else.

Q467 [PubOff] *

(CARD E18 AGAIN)

(Please tell me how much you agree or disagree that...)

People like *(Name)* should not be allowed to hold public office.

Q468 [Talkto] *

(CARD E18 AGAIN)

(Please tell me how much you agree or disagree that...)

People like *(Name)* are hard to talk to.

Q469 [NoChild] *

(CARD E18 AGAIN)

(Please tell me how much you agree or disagree that...)
People like (Name) should not be allowed to have children.

Q470 [Create] *
(CARD E18 AGAIN)

(Please tell me how much you agree or disagree that...)
People like (Name) are more creative than most other people.

Q471 [Nervous] *
(CARD E18 AGAIN)

(Please tell me how much you agree or disagree that...)
Being around (Name) would make me feel nervous.

Q472 [Product] *
(CARD E18 AGAIN)

(Please tell me how much you agree or disagree that...)
People like (Name) who have jobs are just as productive as most other workers.

Q473 [Embarr] *
(CARD E18 AGAIN)

(Please tell me how much you agree or disagree that...)
(Name) should feel embarrassed about (his/her) situation.

Q474 [Trust] *
(CARD E18 AGAIN)

(Please tell me how much you agree or disagree that...)
People like (Name) are just as trustworthy as anyone else.

Q475 [Accept] *
(CARD E18 AGAIN)

(Please tell me how much you agree or disagree that...)
A person like (Name) has little or no hope of ever being accepted as a member of (his/her) community.

Q476 [Hire] *
(CARD E18 AGAIN)

(Please tell me how much you agree or disagree that...)
If a person like (Name) is qualified for a job, (he/she) should be hired like any other person.

Q477 [Afraid] *
(CARD E18 AGAIN)

(Please tell me how much you agree or disagree that...)
(Name) should feel afraid to tell others about (his/her) situation.

Q478 [Secret] *
(CARD E18 AGAIN)

(Please tell me how much you agree or disagree that...)
Members of (Name)'s family would be better off if (Name)'s situation was kept secret.

Q479 [Superv] *
(CARD E18 AGAIN)

(Please tell me how much you agree or disagree that...)
People like (Name) should not be allowed to supervise others at work.

Q480 [TeachKid] *
(CARD E18 AGAIN)

(Please tell me how much you agree or disagree that...)
People like (Name) should not be allowed to teach children.

* [Outsider] to [TeachKid]

- 1 Strongly Agree
- 2 Agree
- 3 Disagree
- 4 Strongly Disagree
- 8 (Don't know)
- 9 (Not answered)

Q481 [HelpFam] *
CARD E19

Now I'm going to read you a list of things that (Name) might do to get help with (his/her) situation.
For each statement please tell me using a scale from 1 to 10, where 1 is not at all important and 10 is very important, how important you think each would be for (Name) to use in order to get help with (his/her) situation.
Turn to family for help

Q482 [HelpFr] *
CARD E19 AGAIN

(How important do you think this would be for (Name) to use in order to get help with (his/her) situation...)
Turn to friends for help

Q483 [HelpRel] *
CARD E19 AGAIN

(How important do you think this would be for (Name) to use in order

to get help with (*his/her*) situation...)
Turn to a minister, priest or other religious leader

Q484 [HelpDr] *
CARD E19 AGAIN
(How important do you think this would be for (*Name*) to use in order to get help with (*his/her*) situation...)
Go to a general medical doctor for help

Q485 [HelpPsy] *
CARD E19 AGAIN
(How important do you think this would be for (*Name*) to use in order to get help with (*his/her*) situation...)
Go to a psychiatrist for help

Q486 [HelpMH] *
CARD E19 AGAIN
(How important do you think this would be for (*Name*) to use in order to get help with (*his/her*) situation...)
Go to a mental health professional for help
INTERVIEWER: IF ASKED: We mean people like psychologists, therapists, social workers, or counsellors

* [HelpFam] to [HelpMH]

1 Not at all important
2
3
4
5
6
7
8
9
10 Very important
98 (Don't know)
99 (Not answered)

Q487 [ProvJob] *
CARD E20
The next few questions deal with the government's responsibility to help people like (*Name*).
For each statement please tell me if you think the government definitely should, probably should, probably should not, or definitely should not be responsible for helping people with situations like (*Name*)'s.
First, provide a job for (*Name*) if (*Name*) wants one.

Q488 [ProvHlth] *
CARD E20 AGAIN

Provide health care for (*Name*).

- Q489 [ProvHous] *
CARD E20 AGAIN
Provide housing for (Name) if (Name) can't afford it.
- Q490 [ProvEdMo] *
CARD E20 AGAIN
Provide financial help for education if (Name) can't afford it.
- Q491 [ProvDisB] *
CARD E20 AGAIN
Provide disability benefits for (Name).
- Q492 [Shamhelp] *
CARD E20 AGAIN
Should (Name) be ashamed to receive governmental assistance?
- Q493 [ShamFam] *
CARD E20 AGAIN
How about (Name)'s family? Should (Name)'s family be ashamed if (Name) receives governmental assistance?
- Q494 [ForcExam] *
CARD E20 AGAIN
Some countries have laws that force people with situations like (Name)'s into medical or psychiatric treatment.
Do you think that people like (Name) should or should not be forced by law to...
...be examined by a doctor?
- Q495 [ForcMed] *
CARD E20 AGAIN

(And do you think that people like (Name) should or should not be forced by law to...)
... Take medication prescribed by a doctor?
- Q496 [ForcHosp] *
CARD E20 AGAIN

(And do you think that people like (Name) should or should not be forced by law to...)
... Be hospitalised for treatment?
- Q497 [ForcMHos] *
CARD E20 AGAIN

(And do you think that people like (Name) should or should not be forced by law to...)
... Go to a mental hospital for treatment?
- * [ProvJob] to [ForcMHos]

- 1 Definitely should
- 2 Probably should
- 3 Probably shouldn't
- 4 Definitely shouldn't
- 8 (Don't know)
- 9 (Not answered)

Q498 [ViolOth] *

CARD E21

How likely is it (*Name*) would do something violent or harmful toward other people.

Q499 [ViolSelf] *

CARD E21 AGAIN

How likely is it (*Name*) would do something violent or harmful toward (*himself/herself*).

INTERVIEWER: IF ASKED: By this we mean things like suicide, not eating, wandering in traffic, self-mutilation

* [ViolOth] to [ViolSelf]

- 1 Very likely
- 2 Somewhat likely
- 3 Not very likely
- 4 Not at all likely
- 8 (Don't know)
- 9 (Not answered)

Q500 [CausSit]

Would you say that (*Name*)'s situation is caused by depression, asthma, schizophrenia, stress, or something else?

CODE ONE ONLY

- 1 Depression
- 2 Asthma
- 3 Schizophrenia
- 4 Stress
- 5 Something else (please specify)
- 8 (Don't know)
- 9 (Not answered)

IF 'Something else' AT [CausSit]

Q501 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

VERSION A: ASK ALL

Q503 [KnowMH]

INTERVIEWER: PLEASE COLLECT THE **SCENARIO PACK** - IT IS NO LONGER NEEDED IN THIS INTERVIEW

Let's turn away from (*Name*) now. I have a few questions about your general experiences that I would like to ask you.

Leaving yourself aside, have you personally ever known someone who has **received treatment** for a mental health situation?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Not answered)

VERSION A: IF 'Yes' AT [KnowMH]

Q504 [KnowMHCl]
CARD E22

I want you to think about the person with a mental health problem with whom you have had the most contact, how close would you say you were to that person?

- 1 Extremely close
- 2 Very close
- 3 Not very close
- 4 Not at all close
- 8 (Don't know)
- 9 (Not answered)

Q505 [MHProbSe]
CARD E23

How serious would you say his/her mental health problem was?

- 1 Very serious
- 2 Moderately serious
- 3 Not very serious
- 4 Not at all serious
- 8 (Don't know)
- 9 (Not answered)

Q506 [MHTreat]
CARD E24

How much did the treatment help him/her with the mental health problem?

- 1 A Great deal
- 2 Quite a bit
- 3 A little
- 4 Not at all
- 8 (Don't know)
- 9 (Not answered)

Q507 [MHResp] *
CARD E25

How much responsibility did you have for making day-to-day decisions for this person?

Q508 [MHDist] *
CARD E25 AGAIN

How much distress did this person's mental health problem cause you?

* [MHResp] to [MHDist]

- 1 A Great deal
- 2 Quite a bit
- 3 A little
- 4 None at all
- 8 (Don't know)
- 9 (Not answered)

Q509 [MHRel]
As a result of the mental health problem, would you say that your relationship with this person...READ OUT...

- 1 ...became stronger,
- 2 became worse,
- 3 was unchanged,
- 4 or ended as a result of the problem?
- 8 (Don't know)
- 9 (Not answered)

Q510 [MHPerson]
Overall, would you say that your experiences with this person have...READ OUT..

- 1 ...made you a better person,
- 2 made you a worse person,
- 3 or had no effect on you as a person?
- 8 (Don't know)
- 9 (Not answered)

VERSION A: ASK ALL

Q511 [MHPTreat]
Have you personally ever received treatment for a mental health problem?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Not answered)

Q512 [MHSeePub]
Do you frequently, occasionally, rarely, or never see someone who seems to have a serious mental health problem in a public place?

- 1 Frequently
- 2 Occasionally
- 3 Rarely
- 4 Never
- 8 (Don't know)
- 9 (Not answered)

VERSION A: IF 'Frequently', 'Occasionally' OR 'Rarely' AT [MHSeePub]

Q513 [MHFriPub]
CARD E26
How frightening are most people that you see in public places who appear to have a serious mental health problem?

- 1 Very frightening
- 2 Somewhat frightening

- 3 Not very frightening
- 4 Not at all frightening
- 8 (Don't know)
- 9 (Not answered)

Q514 [MHSymPub]

How much sympathy, if any, would you say that you feel for people that seem to have a serious mental health problem that you see in public places?

- 1 No sympathy at all
- 2 A little sympathy
- 3 Quite a bit of sympathy
- 4 A great deal of sympathy
- 8 (Don't know)
- 9 (Not answered)

VERSION A: ASK ALL

Q515 [SocTrst2]

Generally speaking, would you say that most people can be trusted or that you need to be very careful in dealing with people?

- 1 Most people can be trusted
- 2 Need to be very careful
- 8 (Don't know)
- 9 (Not answered)

Education (Versions A, B and D)

VERSIONS A, B AND D: ASK ALL

Q518 [Graffiti] *

CARD F1

Please use this card to say how common or uncommon each of the following things is **in your area**.

Graffiti on walls or buildings?

Q519 [TeenOnSt] *

CARD F1 AGAIN

(How common or uncommon is this **in your area**?)

Teenagers hanging around on the streets?

Q520 [Drunks] *

CARD F1 AGAIN

(How common or uncommon is this **in your area**?)

Drunks or tramps on the streets?

Q521 [Vandals] *

CARD F1 AGAIN

(How common or uncommon is this **in your area**?)

Vandalism and deliberate damage to property?

* [Graffiti] TO [Vandals]

1 Very common

2 Fairly common

3 Not very common

4 Not at all common

8 (Don't know)

9 (Not answered)

Q522 [YPTime]

CARD F2

Please say whether you agree or disagree with the following statement.

Young people in this area do not have enough constructive things to do in their spare time.

1 Agree strongly

2 Agree

3 Neither agree nor disagree

4 Disagree

5 Disagree strongly

8 (Don't know)

9 (Not answered)

Q523 [EdSpnd1c]

CARD F3

Now some questions about education.

Which of the groups on this card, if any, would be your highest priority for **extra** government spending on education?

- 1 Nursery or pre-school children
- 2 Primary school children
- 3 Secondary school children
- 4 Children with special educational needs
- 5 Students at universities
- 6 Students in further education
- 7 (None of these)
- 8 (Don't know)
- 9 (Not answered)

IF NOT 'None of these', 'Don't know' OR 'Refusal' AT [EdSpnd1c]

Q524 [EdSpnd2c]

CARD F3 AGAIN

And which is your next highest priority?

- 1 Nursery or pre-school children
- 2 Primary school children
- 3 Secondary school children
- 4 Children with special educational needs
- 5 Students at universities
- 6 Students in further education
- 7 (None of these)
- 8 (Don't know)
- 9 (Not answered)

VERSIONS A, B AND D: ASK ALL

Q525 [VocCantA] *

CARD F4

For each of the following statements please say whether you agree or disagree.

Only people who can't do academic qualifications should do vocational ones.

Q526 [VocEasy] *

CARD F4 AGAIN

(Please say whether you agree or disagree with this statement)

Vocational qualifications are easier than academic qualifications.

Q527 [VocUnder] *

CARD F4 AGAIN

(Please say whether you agree or disagree with this statement)

Most people don't understand what vocational qualifications are.

Q528 [VocResp] *

CARD F4 AGAIN

(Please say whether you agree or disagree with this statement)

Employers don't respect vocational qualifications enough.

Q529 [VocScEnc] *
CARD F4 AGAIN
(Please say whether you agree or disagree with this statement)

Schools should do more to encourage young people to do vocational qualifications.

* [VocCantA] to [VocScEnc]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 (Don't know)
- 9 (Not answered)

Q530 [HEdOpp]
CARD F5
Do you feel that opportunities for young people in Britain to go on to **higher education** - to a university or college - should be increased or reduced, or are they at about the right level now?
IF INCREASED OR REDUCED: a lot or a little?

- 1 Increased a lot
- 2 Increased a little
- 3 About right
- 4 Reduced a little
- 5 Reduced a lot
- 8 (Don't know)
- 9 (Not answered)

IF ONE OR MORE RESPONDENTS OWN CHILDREN AGED 5 - 16 IN HH GRID

Q531 [ChLikUn2]
CARD F6
Taking your answers from this card, how likely do you think it is that any of your children who are still at school will go to university?

- 1 Very likely
- 2 Fairly likely
- 3 Not very likely
- 4 Not at all likely
- 5 (No child(ren) at school)
- 8 (Don't know)
- 9 (Not answered)

VERSIONS A, B AND D: ASK ALL

Q532 [HEFee]
CARD F7
I'm now going to ask you what you think about university or college students or their families paying towards the costs of their tuition, either while they are studying or after they have finished.

Which of the views on this card comes closest to what you think about that?

- 1 **All** students or their families should pay towards the costs of their tuition
2 **Some** students or their families should pay towards the costs of their tuition, depending on their circumstances
3 **No** students or their families should pay towards the costs of their tuition
8 (Don't know)
9 (Not answered)

IF 'All..' OR 'Some..' AT [HEFee]

- Q533 [HEFeeWhn]
And **when** should students or their families start paying towards the costs of their tuition...READ OUT...
1 ...while they are studying,
2 or, after they have finished studying and have got a job?
3 (Depends)
8 (Don't know)
9 (Not answered)

VERSIONS A, B AND D: ASK ALL

- Q534 [NumPop] *
CARD F8
Thinking now about the numeracy skills of people in Britain, that is how good they are with numbers and at doing basic calculations. In general, how would you describe the numeracy skills of...

...the population as a whole?

- Q535 [NumScLT] *
CARD F8 AGAIN
(In general, how would you describe the numeracy skills of...)

...school leavers today?

- Q536 [NumScLP] *
CARD F8 AGAIN
(In general, how would you describe the numeracy skills of...)

...school leavers 10 years ago?

* [NumPop] to [NumScLP]

- 1 Very good
2 Good
3 Fair
4 Poor
5 Very poor
8 (Don't know)
9 (Not answered)

Q537 [AbPreAm]
Now I would like to ask a couple of questions about child abuse.

IF IT BECOMES CLEAR THAT IT WOULD DISTRESS THE RESPONDENT TO
COMPLETE THIS SECTION, ENTER CTRL + R HERE TO SKIP THIS SECTION.

1 Press 1 and <Enter> to continue.

8 (Don't know)

9 (Not answered)

VERSIONS A, B AND D: IF NOT REFUSAL AT [AbPreAm]

Q538 [AbTell]

CARD F9

Thinking about a 10 year old child, how easy or difficult do you
think it is to tell whether a child of that age is suffering abuse
or neglect?

1 Very easy

2 Fairly easy

3 Neither easy nor difficult

4 Fairly difficult

5 Very difficult

8 (Don't know)

9 (Not answered)

Q539 [AbConfDo]

CARD F10

Now imagine your neighbours had a 10 year old child who you were
certain was being really seriously abused or neglected. How
confident are you that you would know what to do?

1 Very confident

2 Quite confident

3 Not very confident

4 Not at all confident

8 (Don't know)

9 (Not answered)

Q540- [AbWhatDo] ¹¹⁹ §

Q548 What, if anything, do you think you would do?

DO NOT PROMPT

CODE FROM ANSWER OPTIONS

PROBE: Anything else?

Multicoded (Maximum of 9 codes)

1 Speak to the parents

2 Speak to the child

3 Report it to the police

4 Report it to the social services

5 Tell a doctor/GP

6 Tell someone from a church/religious group

7 Tell a teacher

8 Report it to a children's charity, eg NSPCC, Childline

¹¹⁹ See derived variables [], [], etc

9 Other (WRITE IN)
10 Would not do anything
11 EDIT ONLY: Seek advice (e.g. Citizen's Advice, C.A.B., community
group, friend etc)
98 (Don't know)
99 (Not answered)

IF 'Other' AT [AbWhatDo]

Q549 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q551 [abwspar]¹²⁰ * **(NOT ON SCREEN)**
Child abuse:Speak to the parents dv

Q552 [abwschld]¹²¹ * **(NOT ON SCREEN)**
Child abuse:Speak to the child dv

Q553 [abwpolic]¹²² * **(NOT ON SCREEN)**
Child abuse:Report it to the polic dv

Q554 [abwsocs]¹²³ * **(NOT ON SCREEN)**
Child abuse:Report2social services dv

Q555 [abwdoc]¹²⁴ * **(NOT ON SCREEN)**
Child abuse:Tell a doctor/GP dv

Q556 [abwrelig]¹²⁵ * **(NOT ON SCREEN)**
Child abuse:Tell church/religion dv

Q557 [abwteach]¹²⁶ * **(NOT ON SCREEN)**
Child abuse:Tell a teacher dv

Q558 [abwchrty]¹²⁷ * **(NOT ON SCREEN)**
Child abuse:Report2childrn charity dv

Q559 [abwoth]¹²⁸ * **(NOT ON SCREEN)**
Child abuse:Other (WRITE IN) dv

Q560 [abwadvce]¹²⁹ * **(NOT ON SCREEN)**
Child abuse:Seek advice (C.A.B) dv

¹²⁰ Derived from [AbWhatDo]

¹²¹ Derived from [AbWhatDo]

¹²² Derived from [AbWhatDo]

¹²³ Derived from [AbWhatDo]

¹²⁴ Derived from [AbWhatDo]

¹²⁵ Derived from [AbWhatDo]

¹²⁶ Derived from [AbWhatDo]

¹²⁷ Derived from [AbWhatDo]

¹²⁸ Derived from [AbWhatDo]

¹²⁹ Derived from [AbWhatDo]

* [abwspar] to [abwadvce]

0 Not mentioned

1 Mentioned

8 (Don't know)

9 (Not answered)

VERSIONS A, B AND D: ASK ALL

Q561 [Career1] *

CARD F11

Now suppose you were thinking about a person's career in general and the choices that they have to make. Which **one** of these would you say is the **most** important for them to think about?

IF NOT 'Don't know' OR 'Refusal' AT [Career1]

Q562 [Career2] *

CARD F11 AGAIN

And which next?

* [Career1] to [Career2]

1 Good pay

2 A secure job

3 Opportunities for promotion

4 Interesting work

5 A good work-life balance

6 A chance to help other people

8 (Don't know)

9 (Not answered)

VERSIONS A, B AND D: ASK ALL

Q563 [JobBSec1] *

CARD F12

Suppose this young person had the ability to go into any of **these** careers. From what you know or have heard, which one of these careers would offer him or her the **most job security**?

IF NOT 'Don't know' OR 'Refusal' AT [JobBSec1]

Q564 [JobBSec2] *

CARD F12 AGAIN

And which would offer him or her the **next best** job security?

VERSIONS A, B AND D: ASK ALL

Q565 [JobBPrm1] *

CARD F12 AGAIN

Again, from what you know or have heard, which one of these careers would offer him or her the **best opportunities for promotion**?

IF NOT 'Don't know' OR 'Refusal' AT [JobBPrm1]

Q566 [JobBPrm2] *

CARD F12 AGAIN

And which would offer him or her the **next best** opportunities for promotion?

* [JobBSec1] to [JobBPrm2]

- 1 Nurse
- 2 Computer engineer
- 3 School teacher
- 4 Lawyer
- 5 Police officer
- 6 Journalist
- 7 Doctor
- 8 (None of these)
- 98 (Don't know)
- 99 (Not answered)

Public Services (versions A and B)

VERSIONS A AND B: ASK ALL

Q569 [NeedHelp]

At some point in their lives people can need regular help looking after themselves because of illness, disability or old age. This can include help with things like getting washed and dressed, and getting a meal ready.

Have either you, or someone you are close to, been in need of any regular help like this at any time during the last ten years?

PROBE FOR CORRECT CATEGORY

- 1 Yes, respondent only
- 2 Yes, someone else only
- 3 Yes, respondent and someone else
- 4 No
- 8 (Don't know)
- 9 (Not answered)

Q570 [CareSat]

CARD G1

From your own experience, or from what you have heard, please say how satisfied or dissatisfied you are with the services provided to people who need this kind of regular help with looking after themselves, whose family cannot provide it?

- 1 Very satisfied
- 2 Quite satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Quite dissatisfied
- 5 Very dissatisfied
- 8 (Don't know)
- 9 (Not answered)

Q571 [EdSat]

CARD G1 AGAIN

From your own experience, or from what you have heard, please say how satisfied or dissatisfied you are with the quality of education in Britain's state schools nowadays?

- 1 Very satisfied
- 2 Quite satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Quite dissatisfied
- 5 Very dissatisfied
- 8 (Don't know)
- 9 (Not answered)

Q572 [SchPrv]

CARD G2

Thinking about state schools, that is schools wholly funded by the government, some people say the schools themselves should be run by organisations other than the government, as they can do a better

job. Other people say these organisations cannot be trusted to run state schools properly.

First of all, do you support or oppose private companies or businesses running state schools?

- 1 Strongly support
- 2 Support
- 3 Neither support nor oppose
- 4 Oppose
- 5 Strongly oppose
- 8 (Don't know)
- 9 (Not answered)

Q573 [SchVol]

CARD G2 AGAIN

And what about charities or other 'not for profit' organisations. (Do you support or oppose them running state schools?)

- 1 Strongly support
- 2 Support
- 3 Neither support nor oppose
- 4 Oppose
- 5 Strongly oppose
- 8 (Don't know)
- 9 (Not answered)

Q574 [HospPrv]

CARD G2 AGAIN

Meanwhile, some people say that NHS hospitals should be run by organisations other than the government, because they can do a better job.

Other people say these organisations cannot be trusted to run NHS hospitals properly.

(First of all,) do you support or oppose private companies or businesses running NHS hospitals?

- 1 Strongly support
- 2 Support
- 3 Neither support nor oppose
- 4 Oppose
- 5 Strongly oppose
- 8 (Don't know)
- 9 (Not answered)

Q575 [HospVol]

CARD G2 AGAIN

And what about charities or other 'not for profit' organisations? (Do you support or oppose them running NHS hospitals?)

- 1 Strongly support
- 2 Support
- 3 Neither support nor oppose
- 4 Oppose
- 5 Strongly oppose
- 8 (Don't know)
- 9 (Not answered)

Q576 [CarePrv]
CARD G2 AGAIN
Finally, thinking about personal care for older people paid for by the government.
(Some people say the care itself should be provided by organisations other than the government, because they can do a better job. Other people say these organisations cannot be trusted to provide personal care properly.)

(First of all,) do you support or oppose private companies or businesses providing personal care for older people?

- 1 Strongly support
- 2 Support
- 3 Neither support nor oppose
- 4 Oppose
- 5 Strongly oppose
- 8 (Don't know)
- 9 (Not answered)

Q577 [CareVol]
CARD G2 AGAIN
And what about charities or other 'not for profit' organisations?
(Do you support or oppose them providing personal care for older people?)

- 1 Strongly support
- 2 Support
- 3 Neither support nor oppose
- 4 Oppose
- 5 Strongly oppose
- 8 (Don't know)
- 9 (Not answered)

Q578 [DocTrust]
CARD G3
How much do you trust hospital doctors to put the needs of their patients above the interests of the hospital?

- 1 Always
- 2 Most of the time
- 3 Only some of the time
- 4 Just about never
- 8 (Don't know)
- 9 (Not answered)

Q579 [Teachtrst]
CARD G3 AGAIN
And how much do you trust school teachers to put the needs of their pupils above the interests of the school?

- 1 Always
- 2 Most of the time
- 3 Only some of the time
- 4 Just about never

8 (Don't know)
9 (Not answered)

Q580 [SocWTrust]
CARD G3 AGAIN
What about social workers, how much do you trust them to put the needs of older people in need of personal care above the interests of the social services department?

1 Always
2 Most of the time
3 Only some of the time
4 Just about never
8 (Don't know)
9 (Not answered)

Q581 [ChoHosp]
CARD G4
How much choice do you think NHS patients **should** have about which hospital to go to if they need treatment?
Please choose a phrase from the card.

1 A great deal
2 Quite a lot
3 A little
4 None at all
8 (Don't know)
9 (Not answered)

Q582 [ChoHosp2]
CARD G4 AGAIN
And in your area, how much choice do you think NHS patients **actually** have about which hospital to go to if they need treatment? (Again please choose a phrase from the card.)

1 A great deal
2 Quite a lot
3 A little
4 None at all
8 (Don't know)
9 (Not answered)

Q583 [ChoTreat]
CARD G4 AGAIN
How much choice do you think NHS patients **should** have about the kinds of treatment they receive?

1 A great deal
2 Quite a lot
3 A little
4 None at all
8 (Don't know)
9 (Not answered)

Q584 [ChoTreat2]
CARD G4 AGAIN

And in your area, how much choice do you think they **actually** have
(about the kind of treatment they receive?)

- 1 A great deal
- 2 Quite a lot
- 3 A little
- 4 None at all
- 8 (Don't know)
- 9 (Not answered)

Q585 [ChoCare]

CARD G4 AGAIN

How much choice **should** older people in need of personal care funded
by the government have about who provides them with that care?

- 1 A great deal
- 2 Quite a lot
- 3 A little
- 4 None at all
- 8 (Don't know)
- 9 (Not answered)

Q586 [ChoCare2]

CARD G4 AGAIN

And in your area, how much choice do (you think) they **actually** have
(about who provides them with that care?)

- 1 A great deal
- 2 Quite a lot
- 3 A little
- 4 None at all
- 8 (Don't know)
- 9 (Not answered)

Q587 [ChTght]

CARD G4 AGAIN

What about parents of a child at a state **secondary** school, how much
choice **should** they have about what their children learn at school?

- 1 A great deal
- 2 Quite a lot
- 3 A little
- 4 None at all
- 8 (Don't know)
- 9 (Not answered)

Q588 [ChTght2]

CARD G4 AGAIN

And in your area, how much choice do (you think) they **actually** have
(about what their children learn at school)?

- 1 A great deal
- 2 Quite a lot
- 3 A little
- 4 None at all
- 8 (Don't know)
- 9 (Not answered)

- Q589 [ChSch]
CARD G4 AGAIN
How much choice **should** parents of a secondary school child have about which state school their child goes to?
- 1 A great deal
 - 2 Quite a lot
 - 3 A little
 - 4 None at all
 - 8 (Don't know)
 - 9 (Not answered)
- Q590 [ChSch2]
CARD G4 AGAIN
And in your area, how much choice do (you think) they **actually** have (about which school their children go to)?
- 1 A great deal
 - 2 Quite a lot
 - 3 A little
 - 4 None at all
 - 8 (Don't know)
 - 9 (Not answered)
- Q591 [SpecSch]
CARD G5
Some people say that all schools should offer much the same kind of education. Others say that parents should be able to choose between schools of different kinds.
How much do you support or oppose having some schools that...
...specialise in a particular subject, such as maths or music?
- 1 Strongly support
 - 2 Support
 - 3 Neither support nor oppose
 - 4 Oppose
 - 5 Strongly oppose
 - 8 (Don't know)
 - 9 (Not answered)
- Q592 [RegSch]
CARD G5 AGAIN
(And how much do you support or oppose having some schools that...)
...are linked to a particular religious denomination, such as Roman Catholic?
- 1 Strongly support
 - 2 Support
 - 3 Neither support nor oppose
 - 4 Oppose
 - 5 Strongly oppose
 - 8 (Don't know)
 - 9 (Not answered)
- Q593 [SchAffd]

CARD G6

Say a parent on a low income wanted to send a child of theirs to a school some distance from their home, because they thought that school was better than the local school. But they cannot afford to pay the bus fare every day. What do you think should happen?

- 1 The child should go to a local school
- 2 The government should pay the bus fare
- 8 (Don't know)
- 9 (Not answered)

Q594 [HospAffd]

CARD G7

And say someone on a low income, who needed hospital treatment, decided they wanted to go to a hospital more than 100 miles from their home, because they thought they would get better treatment there. But they cannot afford the train or bus fare to get there.

What do you think should happen?

- 1 They should go to a local hospital
- 2 The government should pay the train or bus fare
- 8 (Don't know)
- 9 (Not answered)

Q595 [Vouch]

CARD G8

It has been suggested that the government gives all parents a 'voucher', which they can use to 'buy' their children's education at whatever state school they want to send them to. Schools would only get paid for the number of pupils they teach. Please say how much you support or oppose this idea.

- 1 Strongly support
- 2 Support
- 3 Neither support nor oppose
- 4 Oppose
- 5 Strongly oppose
- 8 (Don't know)
- 9 (Not answered)

Q596 [InfoSch]

CARD G9

Some say certain kinds of information should be made available to people, to help them make informed choices about public services such as schools and hospitals. Others think this information is irrelevant or cannot be trusted.

First of all, thinking about parents who are deciding which secondary school to send their children to, how useful do you think it would be for them to be given...

...league tables that compare the exam results of different secondary schools in their area?

- 1 Very useful

- 2 Quite useful
- 3 Not very useful
- 4 Not at all useful
- 8 (Don't know)
- 9 (Not answered)

Q597 [InfoDoc]

CARD G9 AGAIN

And how useful do you think it would be for someone choosing which surgeon to see to be given ...

...league tables that show the number of patients who have died under the care of different surgeons?

- 1 Very useful
- 2 Quite useful
- 3 Not very useful
- 4 Not at all useful
- 8 (Don't know)
- 9 (Not answered)

Q598 [Inspect]

CARD G10

Public services such as schools and hospitals are sometimes inspected to see how well they are performing.

From what you have seen and heard, how effective or ineffective do you think such inspections are at improving standards in public services?

(Please choose a phrase from the card.)

- 1 Very effective
- 2 Quite effective
- 3 Neither effective nor ineffective
- 4 Quite ineffective
- 5 Very ineffective
- 8 (Don't know)
- 9 (Not answered)

Q599 [GPVis]

CARD G11

One way of helping to fund the NHS is to charge people for certain things. How much are you in favour or against charging people for...

...being visited by their GP at home?

- 1 Strongly in favour
- 2 Somewhat in favour
- 3 Neither in favour nor against
- 4 Somewhat against
- 5 Strongly against
- 8 (Don't know)
- 9 (Not answered)

Q600 [MealHos]

CARD G11 AGAIN

(And how much are you in favour or against charging people for...)
...the cost of their meals while in hospital?

- 1 Strongly in favour
- 2 Somewhat in favour
- 3 Neither in favour nor against
- 4 Somewhat against
- 5 Strongly against
- 8 (Don't know)
- 9 (Not answered)

Q601 [PresChg]

CARD G12

Please say how much you agree or disagree with the following statement, taking your answer from this card.

Nobody should have to pay prescription charges for medicine they need, even if they can afford to do so

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 (Don't know)
- 9 (Not answered)

Q602 [MusicLe]

CARD G13

One way of helping to fund state schools is to charge parents for certain things. How much are you in favour or against charging parents for...

...the cost of individual music lessons for their child?

- 1 Strongly in favour
- 2 Somewhat in favour
- 3 Neither in favour nor against
- 4 Somewhat against
- 5 Strongly against
- 8 (Don't know)
- 9 (Not answered)

Q603 [TripMus]

CARD G13 AGAIN

(And how much are you in favour or against charging parents for...)
...the cost of a school trip to a local museum?

- 1 Strongly in favour
- 2 Somewhat in favour
- 3 Neither in favour nor against
- 4 Somewhat against
- 5 Strongly against
- 8 (Don't know)
- 9 (Not answered)

Q604 [PAlive]

Is one or both of your parents alive?

PROBE FOR CORRECT ANSWER

CODE ONE ONLY

- 1 One parent alive
- 2 Both parents alive
- 3 No parents alive
- 8 (Don't know)
- 9 (Not answered)

IF AT LEAST ONE PARENT ALIVE AT [PAlive]

Q605 [Contpars]

CARD G14

How often do you see (*either one or both of*) your parent(s)? Please choose an answer from the card.

- 1 I live in the same house as my parent(s)
- 2 Daily
- 3 At least several times a week
- 4 At least once a month
- 5 Several times a year
- 6 Less often
- 7 Never
- 8 I don't know where my parent(s) live(s)
- 98 (Don't know)
- 99 (Not answered)

IF 1 to 7 AT [ContPars]

Q606 [FamCare2]

CARD G15

Some people feel they ought to care for older family members themselves, while others disagree. Imagine that either now, or at sometime in the future, (*one of*) your parent(s) needed regular help and that providing this help would take about 10 hours a week. Which of the statements on this card comes closest to how you would feel about providing this care? Please just read out the letter.

(IF ASKED: we mean help with things like getting washed and dressed, and getting a meal ready)

- 1 F - I could not provide this care under any circumstances
- 2 E - If I could afford it, I would pay for someone else to provide this care for my parent(s)
- 3 R - I could provide some of this care for my parent(s), but I would not want to be mainly responsible
- 4 H - I would want to provide most or all of this care for my parent(s)
- 5 X - I would provide most or all of this care in any circumstances
- 6 S - I am already providing care for my parent(s)
- 7 K - My parent(s) are in a home already
- 8 Other answer (WRITE IN)
- 98 (Don't know)
- 99 (Not answered)

IF 'Other' at [FamCare2]

Q607 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND B: ASK ALL

Q609 [CareCos2]
CARD G16
Thinking about an older person who needs regular help with looking after themselves. Which of these statements comes closest to what you believe about who should pay for this help?

- 1 The government should pay, no matter how much money the person has
- 2 The person should pay, no matter how much money he/she has
- 3 Who pays should depend on how much money the person has
- 8 (Don't know)
- 9 (Not answered)

Q610 [NHSView]
CARD G17
Say that the NHS put forward a plan to reorganise hospital services in your area, and asked everyone to say what they thought about it. You do not like the plans. How likely do you think it is that you would take the opportunity to let them know your views?

- 1 Very likely
- 2 Quite likely
- 3 Neither likely nor unlikely
- 4 Quite unlikely
- 5 Very unlikely
- 8 (Don't know)
- 9 (Not answered)

Q611 [NHSGlob] *
CARD G18
Overall, how good or bad a service do you think the National Health Service provides?
Please choose a phrase from the card.

Q612 [NHSCash] *
CARD G18 AGAIN
Now, bearing in mind the amount of money it has to spend, how good or bad a service overall do you think the NHS **ought to** be able to provide?

Q613 [EdGlob] *
CARD G18 AGAIN
Overall, how good or bad an education do you think state schools in Britain provide?

Q614 [EdCash] *
CARD G18 AGAIN
Again bearing in mind the amount of money they have to spend, how good or bad an education do you think state schools in Britain **ought**

to be able to provide?

Q615 [LAGlob] *

CARD G18 AGAIN

And how good or bad a service do you think local councils in Britain provide for older people in need of personal care?

Q616 [LACash] *

CARD G18 AGAIN

Again bearing in mind the amount of money they have to spend, how good or bad a service do you think local councils in Britain **ought** to be able to provide for older people in need of personal care?

* [NHSGlob] to [LACash]

- 1 Very good
- 2 Quite good
- 3 Neither good nor bad
- 4 Quite bad
- 5 Very bad
- 8 (Don't know)
- 9 (Not answered)

Respect (versions B, C and D)

VERSIONS B, C AND D: ASK ALL

Q617 [NeigIll]

CARD H1

Suppose that you were in bed ill and needed someone to go to the chemist to collect your prescription while they were doing their shopping.

How comfortable would you be asking a neighbour to do this?

- 1 Very comfortable
- 2 Fairly comfortable
- 3 Fairly uncomfortable
- 4 Very uncomfortable
- 8 (Don't know)
- 9 (Not answered)

Q618 [NeigSink]

CARD H1 AGAIN

Now suppose you found your sink was blocked, but you did not have a plunger to unblock it.

How comfortable would you be asking a neighbour to borrow a plunger?

- 1 Very comfortable
- 2 Fairly comfortable
- 3 Fairly uncomfortable
- 4 Very uncomfortable
- 8 (Don't know)
- 9 (Not answered)

Q619 [NeigMilk]

CARD H1 AGAIN

Now suppose the milkman called for payment. The bill was £5 but you had no cash.

How comfortable would you be asking a neighbour if you could borrow £5?

- 1 Very comfortable
- 2 Fairly comfortable
- 3 Fairly uncomfortable
- 4 Very uncomfortable
- 8 (Don't know)
- 9 (Not answered)

Q620 [RespBrit]

CARD H2

How much do you agree or disagree that, in Britain, people generally treat each other with respect and consideration in public?

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

8 (Don't know)
9 (Not answered)

Q621 [RespNeig]
CARD H2 AGAIN
How much do you agree or disagree that, in your neighborhood, people generally treat each other with respect and consideration in public?
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
8 (Don't know)
9 (Not answered)

Q622 [Respsday]
CARD H3
And thinking now of all the people you come across in your day to day life, how many would you say generally treat you with respect and consideration in public?
1 Everyone
2 Most people
3 Some people
4 A few people
5 No one
8 (Don't know)
9 (Not answered)

Q623 [RespGrps]
Do you think there are particular groups of people in Britain who tend to treat others with a lack of respect and consideration in public?
1 Yes
2 No
8 (Don't know)
9 (Not answered)

IF 'Yes' AT [RespGrps]

Q624- [RespGWho] ¹³⁰ \$
Q640 CARD H4
Which groups do you think tend to treat others in Britain with a lack of respect and consideration in public?
CODE ALL THAT APPLY
PROBE: Which others?
Multicoded (Maximum of 17 codes)
1 Young people
2 Middle-aged people
3 Old people

¹³⁰ See derived variables [ResgYng], [ResgMid], [ResgOld], [ResgWht], [ResgEth], [ResgBrt], [ResgImg], [ResgWrk], [ResgUnp], [ResgRtr], [ResgRch], [ResgPor], [ResgWEd], [ResgUEd], [ResgMen], [ResgWmn], [ResgOth] and [ResgNoP]

4 White people
 5 Minority ethnic groups
 6 People born in Britain
 7 Immigrants
 8 People in work
 9 Unemployed people
 10 Retired people
 11 Rich people
 12 Poor people
 13 Well educated people
 14 Less well educated people
 15 Men
 16 Women
 17 Other (WRITE IN)
 18 EDIT ONLY: Many groups/no particular group
 98 (Don't know)
 99 (Not answered)

IF 'Other' AT [RespGWho]

Q641 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

IF 'Yes' AT [RespGrps]

Q643 [ResgYng] ¹³¹ *
 dv

 Q644 [ResgMid] ¹³² *
 dv

 Q645 [ResgOld] ¹³³ *
 dv

 Q646 [ResgWht] ¹³⁴ *
 dv

 Q647 [ResgEth] ¹³⁵ *
 dv

 Q648 [ResgBrt] ¹³⁶ *
 dv

 Q649 [ResgImg] ¹³⁷ *

¹³¹ Derived from [RespGWho]
¹³² Derived from [RespGWho]
¹³³ Derived from [RespGWho]
¹³⁴ Derived from [RespGWho]
¹³⁵ Derived from [RespGWho]
¹³⁶ Derived from [RespGWho]
¹³⁷ Derived from [RespGWho]

dv

Q650 [ResgWrk] ¹³⁸ *
dv

Q651 [ResgUnp] ¹³⁹ *
dv

Q652 [ResgRtr] ¹⁴⁰ *
dv

Q653 [ResgRch] ¹⁴¹ *
dv

Q654 [ResgPor] ¹⁴² *
dv

Q655 [ResgWEd] ¹⁴³ *
dv

Q656 [ResgUEd] ¹⁴⁴ *
dv

Q657 [ResgMen] ¹⁴⁵ *
dv

Q658 [ResgWmn] ¹⁴⁶ *
dv

Q659 [ResgOth] ¹⁴⁷ *
dv

Q660 [ResgNoP] ¹⁴⁸ *
dv

* [ResgYng] to [ResgNoP]

0 Not mentioned

1 Mentioned

¹³⁸ Derived from [RespGWho]

¹³⁹ Derived from [RespGWho]

¹⁴⁰ Derived from [RespGWho]

¹⁴¹ Derived from [RespGWho]

¹⁴² Derived from [RespGWho]

¹⁴³ Derived from [RespGWho]

¹⁴⁴ Derived from [RespGWho]

¹⁴⁵ Derived from [RespGWho]

¹⁴⁶ Derived from [RespGWho]

¹⁴⁷ Derived from [RespGWho]

¹⁴⁸ Derived from [RespGWho]

8 (Don't know)
9 (Not answered)

VERSIONS B, C AND D: ASK ALL

Q661 [Condoor] *
CARD H5
How often in the last 12 months have you...
...held a door open for someone who was holding several bags?

Q662 [ConQueue] *
CARD H5 AGAIN
(How often in the last 12 months have you...)
...let someone who said they were in a hurry go ahead of you in a queue?

Q663 [ConNeig] *
CARD H5 AGAIN
(How often in the last 12 months have you...)
...looked in on an elderly or vulnerable neighbour who has no friends or family nearby?

Q664 [Conlitter] *
CARD H5 AGAIN
(How often in the last 12 months have you...)
...picked up a piece of litter that someone else had dropped?

Q665 [ConPram]
CARD H5 AGAIN
(How often in the last 12 months have you...)
...helped someone struggling with a pram?

* [Condoor] to [ConPram]

1 Every day or almost every day
2 At least once or twice a week
3 At least once or twice a fortnight
4 At least once or twice a month
5 At least once or twice every six months
6 Less often than this
7 Never
8 (Don't know)
9 (Not answered)

IF NOT 'Never', 'Don't Know' OR 'Refusal' AT [ConPram]

Q666 [PramHWhy]
CARD H6
People can have different reasons for helping others. Which one of the statements on this card best describes why you helped someone struggling with a pram?

1 I felt it was the right thing to do
2 I knew I would feel guilty if didn't do it
3 I would have felt embarrassed if didn't do it

4 I knew I would feel better after doing it
5 I felt obliged to do it / felt it was my duty
6 Other reason (WRITE IN)
8 (Don't know)
9 (Not answered)

IF 'Other reason' AT [PramHWhy]

Q667 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Never' AT [ConPram]

Q669 [PramNWhy]
CARD H7
People can have different reasons for not helping others. Which of the statements on this card best describes why you have not helped someone struggling with a pram in the last 12 months?
1 I have not been in a situation where someone was struggling with a pram
2 I didn't have the time to help them
3 I didn't want to help them
4 I shouldn't be expected to help them
5 I didn't think it was important for me to help
6 I was too embarrassed to help
7 I was physically incapable of helping
8 I thought my intentions might be misunderstood
9 Other reason (WRITE IN)
98 (Don't know)
99 (Not answered)

IF 'Other reason' AT [PramNWhy]

Q670 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS B, C AND D: ASK ALL

Q672- [ConsWhy]¹⁴⁹ \$
Q682 CARD H8
Generally speaking, why do you think some people are more considerate and respectful in public than others?
CODE ALL THAT APPLY
PROBE: Which others?
Multicoded (Maximum of 11 codes)
1 They are intelligent
2 They are in a stable relationship / married
3 It's in their genes / genetic heritage
4 They are well paid
5 They have associated with the right people / peer group
6 They have good spiritual guidance

¹⁴⁹ See derived variables [ConWInt], [ConWMry], [ConWGns], [ConWWPd], [ConWPrs], [ConWSpr], [ConWGEd], [ConWGpT], [ConWOps], [ConWWth] and [ConWOth]

- 7 They have had a good education
- 8 They have had good parenting/they have been brought up well
- 9 They have had a lot of opportunities in life
- 10 They live in a wealthy/privileged area
- 11 Other (WRITE IN)
- 98 (Don't know)
- 99 (Not answered)

IF 'Other' IN [ConsWhy]

Q683 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

VERSIONS B, C AND D: ASK ALL

- Q685 [ConWInt] ¹⁵⁰ * (NOT ON SCREEN)
dv
- Q686 [ConWMry] ¹⁵¹ * (NOT ON SCREEN)
dv
- Q687 [ConWGns] ¹⁵² * (NOT ON SCREEN)
dv
- Q688 [ConWWPd] ¹⁵³ * (NOT ON SCREEN)
dv
- Q689 [ConWPrs] ¹⁵⁴ * (NOT ON SCREEN)
dv
- Q690 [ConWSpr] ¹⁵⁵ * (NOT ON SCREEN)
dv
- Q691 [ConWGEd] ¹⁵⁶ * (NOT ON SCREEN)
dv
- Q692 [ConWGpt] ¹⁵⁷ * (NOT ON SCREEN)
dv
- Q693 [ConWOps] ¹⁵⁸ * (NOT ON SCREEN)
dv

¹⁵⁰ Derived from [ConsWhy]
¹⁵¹ Derived from [ConsWhy]
¹⁵² Derived from [ConsWhy]
¹⁵³ Derived from [ConsWhy]
¹⁵⁴ Derived from [ConsWhy]
¹⁵⁵ Derived from [ConsWhy]
¹⁵⁶ Derived from [ConsWhy]
¹⁵⁷ Derived from [ConsWhy]
¹⁵⁸ Derived from [ConsWhy]

Q694 [ConWWth] ¹⁵⁹ * (NOT ON SCREEN)
dv

Q695 [ConWOth] ¹⁶⁰ * (NOT ON SCREEN)
dv

* [ConWInt] to [ConWOth]
0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Not answered)

Q696 [InCQueue]
CARD H9
How often in the last 12 months have you...

...seen someone deliberately jumping a queue?
1 Every day or almost every day
2 At least once or twice a week
3 At least once or twice a fortnight
4 At least once or twice a month
5 At least once or twice every six months
6 Less often than this
7 Never
8 (Don't know)
9 (Not answered)

Q697 [InCRude]
CARD H9 AGAIN
(How often in the last 12 months have you...)

...seen someone making a rude and offensive gesture in public?
1 Every day or almost every day
2 At least once or twice a week
3 At least once or twice a fortnight
4 At least once or twice a month
5 At least once or twice every six months
6 Less often than this
7 Never
8 (Don't know)
9 (Not answered)

Q698 [InCPush]
CARD H9 AGAIN
(How often in the last 12 months have you...)

...experienced someone deliberately pushing past you roughly in public?

¹⁵⁹ Derived from [ConsWhy]

¹⁶⁰ Derived from [ConsWhy]

- 1 Every day or almost every day
- 2 At least once or twice a week
- 3 At least once or twice a fortnight
- 4 At least once or twice a month
- 5 At least once or twice every six months
- 6 Less often than this
- 7 Never
- 8 (Don't know)
- 9 (Not answered)

Q699 [InCShout]
CARD H9 AGAIN
(How often in the last 12 months have you...)

...seen someone swearing or shouting aggressively at a stranger in public?

- 1 Every day or almost every day
- 2 At least once or twice a week
- 3 At least once or twice a fortnight
- 4 At least once or twice a month
- 5 At least once or twice every six months
- 6 Less often than this
- 7 Never
- 8 (Don't know)
- 9 (Not answered)

Q700 [InCLitter]
CARD H9 AGAIN
(How often in the last 12 months have you...)

...seen someone deliberately dropping litter?

- 1 Every day or almost every day
- 2 At least once or twice a week
- 3 At least once or twice a fortnight
- 4 At least once or twice a month
- 5 At least once or twice every six months
- 6 Less often than this
- 7 Never
- 8 (Don't know)
- 9 (Not answered)

**IF 'Every day..' to 'At least once or twice every six months' AT
[InCLitter]**

Q701 [Litterdo]
CARD H10
You said you have seen someone deliberately dropping litter more than once in the last 12 months. What if anything do you generally do when you see this?

- 1 Ignore the behaviour / do nothing
- 2 Do something about it myself (for example pick up the litter or tell the person what they did is wrong)
- 3 Try to get someone in authority to do something about it

4 Some other action (WRITE IN)
8 (Don't know)
9 (Not answered)

IF 'Some other action' AT [Litterdo]

Q702 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Do something about it myself' AT [Litterdo]

Q704 [LitDoWhy]
CARD H11
And what is your main reason for doing something when you see
someone deliberately dropping litter?
1 I get angry / annoyed
2 I want to make sure that the person doesn't get away with it
3 I think what they are doing is wrong
4 I have seen it happen too often and am fed up
5 I am worried about my own safety / someone else's safety
6 Other (WRITE IN)
7 EDIT ONLY: I care about the environment/want to keep it clean
8 (Don't know)
9 (Not answered)

IF 'Other' AT [LitDoWhy]

Q705 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Ignore the behaviour / do nothing' AT [Litterdo]

Q707- [LitNoWhy] ¹⁶¹ \$
Q717 CARD H12
Many people would do nothing if they saw someone deliberately
dropping litter. What are your reasons for generally doing nothing?
CODE ALL THAT APPLY
PROBE: Which others?
Multicoded (Maximum of 11 codes)
1 I don't have time to do anything
2 I don't think what they are doing is wrong or that important
3 I don't think that anything would be done about it even if I did
take some action
4 I don't think it would stop them doing it again
5 I am worried about my own safety
6 I am too intimidated to do anything
7 I am too embarrassed to do anything
8 I don't think it is any of my business
9 I don't know what to do
10 I am not in a position to do anything

¹⁶¹ See derived variables [LitNNTm], [LitNNWg], [LitNNaA], [LitNNSt], [LitNSft], [LitNInt], [LitNEmb], [LitNNBs], [LitNNKn], [LitNNPs] and [LitNOth].

11 Other (WRITE IN)
98 (Don't know)
99 (Not answered)

IF 'Other' AT [LitNoWhy]

Q718 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Ignore the behaviour / do nothing' AT [Litterdo]

Q720 [LitNNTm] ¹⁶² * (NOT ON SCREEN)
dv

Q721 [LitNNWg] ¹⁶³ * (NOT ON SCREEN)
dv

Q722 [LitNNoA] ¹⁶⁴ * (NOT ON SCREEN)
dv

Q723 [LitNNSt] ¹⁶⁵ * (NOT ON SCREEN)
dv

Q724 [LitNSft] ¹⁶⁶ * (NOT ON SCREEN)
dv

Q725 [LitNInt] ¹⁶⁷ * (NOT ON SCREEN)
dv

Q726 [LitNEmb] ¹⁶⁸ * (NOT ON SCREEN)
dv

Q727 [LitNNBs] ¹⁶⁹ * (NOT ON SCREEN)
dv

Q728 [LitNNKn] ¹⁷⁰ * (NOT ON SCREEN)
dv

Q729 [LitNNPs] ¹⁷¹ * (NOT ON SCREEN)
dv

¹⁶² Derived from [LitNoWhy]

¹⁶³ Derived from [LitNoWhy]

¹⁶⁴ Derived from [LitNoWhy]

¹⁶⁵ Derived from [LitNoWhy]

¹⁶⁶ Derived from [LitNoWhy]

¹⁶⁷ Derived from [LitNoWhy]

¹⁶⁸ Derived from [LitNoWhy]

¹⁶⁹ Derived from [LitNoWhy]

¹⁷⁰ Derived from [LitNoWhy]

¹⁷¹ Derived from [LitNoWhy]

Q730 [LitNOth] ¹⁷² * (NOT ON SCREEN)
dv

* [LitNNTm] to [LitNOth]

0 Not mentioned

1 Mentioned

8 (Don't know)

9 (Not answered)

VERSIONS B, C AND D: ASK ALL

Q731- [IncReduc] ¹⁷³

Q732 CARD H13

There are a number of things which could be done to try to reduce inconsiderate behaviour. Which two of the options on this card do you think would be the most effective?

CODE UP TO TWO ANSWERS

Multicoded (Maximum of 2 codes)

1 More police on the beat

2 Doing more to strengthen local communities

3 Fines for inconsiderate behaviour

4 Better parenting

5 More activities that bring different generations together

6 Schools teaching pupils how to behave considerately

7 Community behaviour wardens / a local member of the community who is responsible for encouraging considerate behaviour

8 Other (WRITE IN)

98 (Don't know)

99 (Not answered)

IF 'Other' AT [IncReduc]

Q733 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

VERSIONS B, C AND D: ASK ALL

Q735 [IncrMPl] ¹⁷⁴ * (NOT ON SCREEN)

dv

Q736 [IncrSCm] ¹⁷⁵ * (NOT ON SCREEN)

dv

Q737 [IncrFin] ¹⁷⁶ * (NOT ON SCREEN)

dv

¹⁷² Derived from [LitNoWhy]

¹⁷³ See derived variables [IncrMPl], [IncrSCm], [IncrFin], [IncrBPr], [IncrGnG], [IncrSch], [IncrWrd] and [IncrOth]

¹⁷⁴ Derived from [IncReduc]

¹⁷⁵ Derived from [IncReduc]

¹⁷⁶ Derived from [IncReduc]

Q738 [IncrBPr] ¹⁷⁷ * (NOT ON SCREEN)
dv

Q739 [IncrGnG] ¹⁷⁸ * (NOT ON SCREEN)
dv

Q740 [IncrSch] ¹⁷⁹ * (NOT ON SCREEN)
dv

Q741 [IncrWrd] ¹⁸⁰ * (NOT ON SCREEN)
dv

Q742 [IncrOth] ¹⁸¹ * (NOT ON SCREEN)
dv

* [IncrMPl] to [IncrOth]

0 Not mentioned

1 Mentioned

8 (Don't know)

9 (Not answered)

Q743- [ReducWho] ¹⁸² \$

Q751 CARD H14

Which of these people and groups do you think should be responsible
for reducing levels of inconsiderate behaviour in Britain?

CODE ALL THAT APPLY

PROBE: Which others?

Multicoded (Maximum of 9 codes)

1 Parents and families

2 Central government

3 Local councils

4 Local communities

5 Schools and colleges

6 Religious groups and organisations

7 The media (newspapers, radio and television)

8 Everyone

9 Other (WRITE IN)

98 (Don't know)

99 (Not answered)

IF 'Other' AT [ReducWho]

Q752 [OthSpec] \$

¹⁷⁷ Derived from [IncrReduc]

¹⁷⁸ Derived from [IncrReduc]

¹⁷⁹ Derived from [IncrReduc]

¹⁸⁰ Derived from [IncrReduc]

¹⁸¹ Derived from [IncrReduc]

¹⁸² See derived variables [IncrMPl], [IncrSCm], [IncrFin], [IncrBPr], [IncrGnG], [IncrSch], [IncrWrd] and [IncrOth]

WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS B, C AND D: ASK ALL

Q754 [RducPar] ¹⁸³ * (NOT ON SCREEN)
dv

Q755 [RducCGv] ¹⁸⁴ * (NOT ON SCREEN)
dv

Q756 [RducLCn] ¹⁸⁵ * (NOT ON SCREEN)
dv

Q757 [RducLCm] ¹⁸⁶ * (NOT ON SCREEN)
dv

Q758 [RducSch] ¹⁸⁷ * (NOT ON SCREEN)
dv

Q759 [RducRlg] ¹⁸⁸ * (NOT ON SCREEN)
dv

Q760 [RducMed] ¹⁸⁹ * (NOT ON SCREEN)
dv

Q761 [RducEvy] ¹⁹⁰ * (NOT ON SCREEN)
dv

Q762 [RducOth] ¹⁹¹ * (NOT ON SCREEN)
dv

* [RducPar] to [RducOth]

0 Not mentioned

1 Mentioned

8 (Don't know)

9 (Not answered)

Q763- [RedEffect] ¹⁹² \$

¹⁸³ Derived from [ReducWho]

¹⁸⁴ Derived from [ReducWho]

¹⁸⁵ Derived from [ReducWho]

¹⁸⁶ Derived from [ReducWho]

¹⁸⁷ Derived from [ReducWho]

¹⁸⁸ Derived from [ReducWho]

¹⁸⁹ Derived from [ReducWho]

¹⁹⁰ Derived from [ReducWho]

¹⁹¹ Derived from [ReducWho]

¹⁹² See derived variables [RdEfPar], [RdEfCGv], [RdEfLCn], [RdEfLCm], [RdEfSch], [RdEfRlg], [RdEfMed], [RdEfEvy] and [RdEfOth]

Q771 CARD H14 AGAIN
And which of these people and groups do you think would be effective
in reducing levels of inconsiderate behaviour in Britain?
CODE ALL THAT APPLY
PROBE: Which others?
Multicoded (Maximum of 9 codes)

- 1 Parents and families
- 2 Central government
- 3 Local councils
- 4 Local communities
- 5 Schools and colleges
- 6 Religious groups and organisations
- 7 The media (newspapers, radio and television)
- 8 Everyone
- 9 Other (WRITE IN)
- 98 (Don't know)
- 99 (Not answered)

IF 'Other' AT [RedEffect]

Q772 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS B, C AND D: ASK ALL

Q774 [RdEfPar] ¹⁹³ * (NOT ON SCREEN)
dv

Q775 [RdEfCGv] ¹⁹⁴ * (NOT ON SCREEN)
dv

Q776 [RdEfLcn] ¹⁹⁵ * (NOT ON SCREEN)
dv

Q777 [RdEfLCm] ¹⁹⁶ * (NOT ON SCREEN)
dv

Q778 [RdEfSch] ¹⁹⁷ * (NOT ON SCREEN)
dv

Q779 [RdEfRlg] ¹⁹⁸ * (NOT ON SCREEN)
dv

Q780 [RdEfMed] ¹⁹⁹ * (NOT ON SCREEN)

¹⁹³ Derived from [RedEffect]

¹⁹⁴ Derived from [RedEffect]

¹⁹⁵ Derived from [RedEffect]

¹⁹⁶ Derived from [RedEffect]

¹⁹⁷ Derived from [RedEffect]

¹⁹⁸ Derived from [RedEffect]

¹⁹⁹ Derived from [RedEffect]

dv

Q781 [RdEfEvY] ²⁰⁰ * (NOT ON SCREEN)
dv

Q782 [RdEfOth] ²⁰¹ * (NOT ON SCREEN)
dv

* [RdEfPar] to [RdEfOth]

0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Not answered)

²⁰⁰ Derived from [RedEffect]

²⁰¹ Derived from [RedEffect]

Respondent's job details

ASK ALL

Q784 [EconAct] ²⁰² (NOT ON SCREEN)

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)
- 98 (Don't know)
- 99 (Not answered)

ASK ALL THOSE WHO ARE NOT WORKING OR WAITING TO TAKE UP WORK (I.E. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [REconAc2])

Q785 [LastJob] ²⁰³ (NOT ON SCREEN)

How long ago did you last have a paid job of at least 10 hours a week?

GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week
- 8 (Don't know)
- 9 (Not answered)

ASK ALL WHO HAVE EVER HAD A JOB ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])

Q786 [Title] \$ ²⁰⁴

Now I want to ask you about your (*present/last/future*) job.

PRESENT JOB: What is your job?

²⁰² Called [REconAct] on SPSS file. Derived from [REconAct] in household grid section of the questionnaire. See also derived variable [REconSum].

²⁰³ Called [RLastJob] on SPSS file. Derived from [RLastJb2] in household grid section of the questionnaire.

²⁰⁴ See coded variable [RSOC2000] and derived variables [RNSSEC], [RClass] and [RClassGp].

PAST JOB: What was your job?

FUTURE JOB: What will that job be?

PROBE IF NECESSARY: What (*is/was*) the name or title of the job?

Open Question (Maximum of 80 characters)

Q787 [Typewk] \$

What kind of work (*do/did/will*) you do most of the time?

IF RELEVANT: What materials/machinery (*do/did/will*) you use?

Open Question (Maximum of 80 characters)

Q788 [Train] \$

What training or qualifications (*are/were*) needed for that job?

Open Question (Maximum of 80 characters)

Q789 [EmployA] ²⁰⁵

In your (main) job (*are you/ were you/ will you be*) ... READ OUT ...

- 1 ... an employee,
- 2 or self-employed?
- 8 (Don't know)
- 9 (Not answered)

Q790 [EmployB] ²⁰⁶ **(NOT ON SCREEN)**

R dv

- 1 Emp
- 2 SEmp
- 8 (Don't know)
- 9 (Not answered)

Q791 [Superv] ²⁰⁷

In your job, (*do/did/will*) you have any formal responsibility for supervising the work of other (*employees/people*)?

DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:

- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
- ANIMALS
- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Not answered)

IF 'yes' AT [Superv]

Q792 [Many] ²⁰⁸

How many?

Range: 1 ... 9997

- 9998 (Don't know)
- 9999 (Not answered)

²⁰⁵ Called [REmployee] on SPSS file. See also derived variable [REmploye].

²⁰⁶ Called [REmploye] on SPSS file. Derived from [EmployA].

²⁰⁷ Called [RSuperv] on the SPSS file.

²⁰⁸ Called [RMany] on the SPSS file

ASK ALL WHO HAVE EVER HAD A JOB ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])

Q793 [Super]²⁰⁹ (NOT ON SCREEN)
dv

Open Question (Maximum of 4 characters)

9998 (Don't know)

9999 (Not answered)

ASK ALL EMPLOYEES IN CURRENT/LAST JOB ('employee' OR DON'T KNOW AT [EmployA])

Q794 [OcSect2]²¹⁰
CARD J1

Which of the types of organisation on this card (*do you work/did you work/will you be working*) for?

1 PRIVATE SECTOR FIRM OR COMPANY Including, for example, limited companies and PLCs

2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for example, the Post Office and the BBC

3 OTHER PUBLIC SECTOR EMPLOYER

Incl eg: - Central govt/ Civil Service/ Govt Agency

- Local authority/ Local Educ Auth (INCL 'OPTED OUT' SCHOOLS) - Universities

- Health Authority / NHS hospitals / NHS Trusts/ GP surgeries

- Police / Armed forces

4 CHARITY/ VOLUNTARY SECTOR Including, for example, charitable companies, churches, trade unions

7 Other answer (WRITE IN)

8 EDIT ONLY: Self-employed

9 EDIT ONLY: Owns business / company

98 (Don't know)

99 (Not answered)

IF 'Other answer' AT [OcSect2]

Q795 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL WHO HAVE EVER HAD A JOB ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])

Q797 [EmpMake] \$²¹¹

IF EMPLOYEE: What (*does/did*) your employer make or do at the place where you (*will*) usually work(*ed*) from?

IF SELF-EMPLOYED: What (*do/did/will*) you make or do at the place where you (*will*) usually work(*ed*) from?

Open Question (Maximum of 80 characters)

209 Called [RSuper] on SPSS file. Derived from [RSuperv] and [RMany].

210 Called [ROcSect2] on SPSS file.

211 See coded variables [RSIC2003] and [RSIC03Gp].

ASK ALL EMPLOYEES IN CURRENT/LAST JOB ('employee' OR DON'T KNOW AT [EmployA])

Q798 [REmpWkFW] \$ ²¹²

Including yourself, how many people (are/were) employed at the place where you usually (work/worked/will work) (from)?

PROBE FOR CORRECT PRECODE.

- 1 Under 10
- 2 10-24
- 3 25-49
- 4 50-99
- 5 100-199
- 6 200-499
- 7 500+
- 8 (Don't know)
- 9 (Not answered)

ASK ALL SELF-EMPLOYED IN CURRENT/LAST JOB ('self-employed' AT [EmployA])

Q799 [SEmpNum] ²¹³

In your work or business, (do/did/will) you have any employees, or not?

IF YES: How many?

IF 'NO EMPLOYEES', CODE 0.

FOR 500+ EMPLOYEES, CODE 500.

NOTE: FAMILY MEMBERS MAY BE EMPLOYEES ONLY IF THEY RECEIVE A REGULAR WAGE OR SALARY.

Range: 0 ... 500

998 (Don't know)

999 (Not answered)

ASK ALL WHO HAVE EVER WORKED ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])

Q800 [REmpWork] ²¹⁴ (NOT ON SCREEN)

R dv

- 0 None
- 1 Under 10
- 2 10-24
- 3 25-99
- 4 100-499
- 5 500 or more
- 8 (Don't know)
- 9 (Not answered)

Q801 [REmpWrk2] ²¹⁵ (NOT ON SCREEN)

DV

- 1 Under 10
- 2 10-24
- 3 25-49
- 4 50-99

212 See derived variables [REmpWork] and [REmpWrk2].

213 See also derived variables [REmpWork], [REmpWrk2] and [SNumEmp].

214 Derived from [REmpWkFW] and [SEmpNum].

215 Derived from [REmpWkFW] and [SEmpNum].

5 100-199
6 200-499
7 500+
8 (Don't know)
9 (Not answered)

ASK ALL WHO HAVE EVER WORKED ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])

Q804 [SNumEmp]

r dv

1 Yes
2 No
8 (Don't know)
9 (Not answered)

ASK ALL IN PAID WORK (AT {EconAct})

Q805 [WkJbTim] ²¹⁶

In your present job, are you working ... READ OUT ...

RESPONDENT'S OWN DEFINITION

1 ... full-time,
2 or, part-time?
8 (Don't know)
9 (Not answered)

ASK ALL EMPLOYEES IN CURRENT JOB ('employee' OR DON'T KNOW AT [EmployB])

Q806 [ESrJbTim]

r dv

1 Full-time,
2 Part-time?
8 (Don't know)
9 (Not answered)

ASK ALL SELF EMPLOYED IN CURRENT, PAST OR FUTURE JOB ('self employed' AT [EmployA])

Q807 [SSrJbTim]

r dv

1 Full-time,
2 Part-time?
8 (Don't know)
9 (Not answered)

ASK ALL IN PAID WORK (AT {EconAct})

Q808 [WkJbHrsI] ²¹⁷

How many hours do you normally work a week in your main job - **including** any paid or unpaid overtime?

ROUND TO NEAREST HOUR.

IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.

IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.

216 See also derived variable [RPartFull].

217 See also derived variables [EJbHrCaI] and [SJbHrCAI].

FOR 95+ HOURS, CODE 95.
FOR `VARIES TOO MUCH TO SAY', CODE 96.
Range: 10 ... 96

98 (Don't know)
99 (Not answered)

ASK ALL EMPLOYEES IN CURRENT, PAST OR FUTURE JOB ('employee' OR DON'T KNOW AT [EmployA])

Q809 [EJbHrsX]

What are your **basic or contractual hours** each week in your main job
- **excluding** any paid and unpaid overtime?

ROUND TO NEAREST HOUR.
IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.
IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.
FOR 95+ HOURS, CODE 95.
FOR `VARIES TOO MUCH TO SAY', CODE 96.

Range: 0 ... 96
98 (Don't know)
99 (Not answered)

ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB])

Q810 [ExPrtFull] ²¹⁸

(Is/Was/Will) the job *(be)* ... READ OUT ...

1 ... full-time - that is, 30 or more hours per week,
2 or, part-time?
8 (Don't know)
9 (Not answered)

ASK ALL WHO HAVE EVER WORKED BUT ARE NOT CURRENTLY WORKING ('waiting to take up work' AT [EconAct] OR NOT 'never worked' AT [LastJob])

Q811 [EJbHrCaI] ²¹⁹ (NOT ON SCREEN)

R dv

1 10-15 hours a week
2 16-23 hours a week
3 24-29 hours a week
4 30 or more hours a week
8 (Don't know)
9 (Not answered)

Q812 [EJbHrCaX] ²²⁰ (NOT ON SCREEN)

dv

1 10-15 hours a week
2 16-23 hours a week
3 24-29 hours a week
4 30 or more hours a week
8 (Don't know)
9 (Not answered)

218 See also derived variable [RPartFull].

²¹⁹ Derived from [WkJbHrsI].

²²⁰ Derived from [EJbHrsX].

ASK ALL CURRENT SELF-EMPLOYED ('self-employed' AT [EmployB])

Q813 [SJbHrCaI] ²²¹ (NOT ON SCREEN)

R dv

- 1 10-15 hours a week
- 2 16-23 hours a week
- 3 24-29 hours a week
- 4 30 or more hours a week
- 8 (Don't know)
- 9 (Not answered)

ASK ALL WHO HAVE EVER WORKED ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])

Q814 [RPartFul] ²²² (NOT ON SCREEN)

R dv

- 1 Full-time (30+ hours)
- 2 Part-time (10-29 hours)?
- 8 (Don't know)
- 9 (Not answered)

ASK ALL WHO HAVE EVER WORKED ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])

Q816 [EconSum] ²²³ (NOT ON SCREEN)

dv

- 1 In full-time education/training
- 2 In work, waiting to take up work
- 3 Unemployed
- 4 Retired
- 5 Other
- 8 (Don't know)
- 9 (Not answered)

Q817 [EconPos] ²²⁴ (NOT ON SCREEN)

dv

- 1 Employee (full-time)
- 2 Employee (part-time)
- 3 Self-employed (f-t)
- 4 Self-employed (p-t)
- 5 In work (status not known)
- 6 Waiting to take up work
- 7 Unemployed
- 8 Looking after the home
- 9 Retired
- 10 In f-t education
- 11 Other
- 98 (Don't know)

²²¹ Derived from [WkJbHrsI].

²²² Derived from [WkJbTim] and [ExPrtFul].

²²³ Called [REconSum] on SPSS file. Derived from [EconAct].

²²⁴ Called [REconPos] on SPSS file. Derived from [EconAct], [EmployA] and [WkJbTim].

99 (Not answered)

Q819 [REmpEE] \$ **(EDIT ONLY)**

RESPONDENT

Employment Status is currently (*employee/self-employed*)

If you have any reason to revise this, you should do so now.

Otherwise, press <Enter> to continue.

- 1 Employee
- 2 Self-employed
- 8 (Don't know)
- 9 (Not answered)

Q820 [EmpSta2] ²²⁵ **(NOT ON SCREEN)**

RESPONDENT

Employment status is... ?

- 1 Self-employed - 25+ employees
- 2 Self-employed - 1-24 employees
- 3 Self-employed - no employees
- 4 Self-employed - not known
- 5 Manager - 25+ employees
- 6 Manager - 1-24 employees
- 7 Manager - not known
- 8 Foreman/supervisor
- 9 Other employee
- 10 Employee - not known
- 11 Inadequately described/not stated

Q822 [SIC03Gp] ²²⁶ **(NOT ON SCREEN)**

dv

- 1 Agric, hunting, forestry
- 2 Fishing
- 3 Mining, quarrying
- 4 Manufacture
- 5 Electric, gas, water
- 6 Construction
- 7 Wholesale/retail trade
- 8 Hotels and restaurants
- 9 Transp, storage, communications
- 10 Financial intermediation
- 11 Real estate, renting
- 12 Public admin & defence
- 13 Education
- 14 Health & social work
- 15 Other social & personal services
- 16 Private household employment
- 17 Extra-territorial organisations
- 98 Not classifiable
- 998 (Don't know)

²²⁵ Called [REmpSta2] on SPSS file. Derived from [EmployA], [ES2000] and [REmpWork].

²²⁶ Called [RSIC03Gp] on SPSS file. Derived from [RSIC2003].

999 (Not answered)

Q823 [NSEG] ²²⁷ **(NOT ON SCREEN)**

dv

- 1 Employer - large organisation
- 2 Manager - large organisation
- 3 Employer - small organisation
- 4 Manager - small organisation
- 5 Professional worker - self-employed
- 6 Professional worker - employee
- 7 Intermediate non-manual - ancillary
- 8 Intermediate non-manual - supervisor
- 9 Junior non-manual
- 10 Personal services
- 11 Foreman/supervisor - manual
- 12 Skilled manual
- 13 Semi-skilled manual
- 14 Unskilled manual
- 15 Own account worker (not professional)
- 16 Farmer - employer/manager
- 17 Farmer - own account
- 18 Agricultural worker
- 19 Member of armed forces
- 20 Inadequately described/not stated
- 98 (Don't know)
- 99 (Not answered)

Q824 [NSocCl] ²²⁸ **(NOT ON SCREEN)**

dv

- 1 I (SC=1)
- 2 II (SC=2)
- 3 III (non-manual) (SC=3)
- 4 III (manual) (SC=4)
- 5 IV (SC=5)
- 6 V (SC=6)
- 7 Armed forces
- 8 Insufficient information
- 98 (Don't know)
- 99 (Not answered)

Q825 [OpCat] ²²⁹ **(NOT ON SCREEN)**

dv

- 1 Employers in large organisations
- 2 Higher managerial occupations
- 3 Higher professional occupations
- 4 Lower professional & higher technical occupa
- 5 Lower managerial occupations
- 6 Higher supervisory occupations

²²⁷ Called [NSEG] on SPSS file. See also derived variable [RNSEGGp].

²²⁸ Called [RNSocCL] on SPSS file.

²²⁹ Called [ROpCat] on SPSS file. Derived from [RNSSEC].

7 Intermediate occupations
 8 Employers in small organisation
 9 Own account workers
 10 Lower supervisory occupations
 11 Lower technical occupations
 12 Semi-routine occupations
 13 Routine occupations
 16 Occup not stated or inadeq described
 17 Not classifiable
 98 (Don't know)
 99 (Not answered)

Q826 [Class]²³⁰ **(NOT ON SCREEN)**

dv
 1 Employers in large org; higer manag & profess
 2 Lower profess & manag; higher techn & superv
 3 Intermediate occupations
 4 Employers in small org; own account workers
 5 Lower supervisory & technical occupations
 6 Semi-routine occupations
 7 Routine occupations
 8 Not classified
 98 (Don't know)
 99 (Not answered)

Q827 [ClassGp]²³¹ **(NOT ON SCREEN)**

dv
 1 Managerial & professional occups
 2 Intermediate occupations
 3 Employers in small org; own account workers
 4 Lower supervisory & technical occupations
 5 Semi-routine & routine occupations
 8 Not classifiable
 98 (Don't know)
 99 (Not answered)

Q828 [ISCO]²³² **(NOT ON SCREEN)**

dv
 Range: 0 ... 999
 9998 (Don't know)
 9999 (Not answered)

ASK ALL

Q831 [UnionSA]
 (May I just check) are you **now** a member of a trade union or staff
 association?
 PROBE AS NECESSARY AND CODE FIRST TO APPLY
 1 Yes, trade union

²³⁰ Called [RClass] on SPSS file. Derived from [RNSSEC].

²³¹ Called [RClassGp] on SPSS file. Derived from [RNSSEC].

²³² Called [RISCO] on SPSS file.

- 2 Yes, staff association
- 3 No
- 8 (Don't know)
- 9 (Not answered)

IF 'No' or 'Don't know' AT [UnionSA]

- Q832 [TUSAEver]
 Have you **ever** been a member of a trade union or staff association?
 PROBE AS NECESSARY AND CODE FIRST TO APPLY
- 1 Yes, trade union
 - 2 Yes, staff association
 - 3 No
 - 8 (Don't know)
 - 9 (Not answered)

ASK ALL THOSE WHO ARE NOT WORKING (I.E. 'in full-time education', 'on government training scheme', 'waiting to take up work', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [REconAc2])

- Q833 [NPWork10] ²³³
 In the seven days ending last Sunday, did you have any paid work of less than 10 hours a week?
- 1 Yes
 - 2 No
 - 8 (Don't know)
 - 9 (Not answered)

- Q835 [XSOC2000] ²³⁴ **(NOT ON SCREEN)**
 Standard Occupational Classification - SOC2000 - WITHOUT DOTS.
 Range: 0 ... 9999
- 99998 (Don't know)
 - 99999 (Not answered)

- Q836 [IndexNo] \$ **(NOT ON SCREEN)**
 Index number of SOC2000 entry selected in coding index
 Range: 0 ... 999999
- 9999998 (Don't know)
 - 9999999 (Not answered)

- Q837 [ES2000] ²³⁵ **(NOT ON SCREEN)**
 Full employment status - derived from Job block questions and SOC2000
- 1 Self-employed : large establishment (25+ employees)
 - 2 Self-employed : small establishment (1-24 employees)
 - 3 Self-employed : no employees
 - 4 Manager : large establishment (25+ employees)
 - 5 Manager : small establishment (1-24 employees)
 - 6 Foreman or supervisor

²³³ This is the only question in this module which was asked of all versions, as it is an old time-series.

²³⁴ Called [RSOC2000] on SPSS file.

²³⁵ Called [RES2000] on SPSS file.

7 Employee (not elsewhere classified)
8 No employment status info given - for use in this program only
98 (Don't know)
99 (Not answered)

Q838 [NSSEC] ²³⁶ **(NOT ON SCREEN)**
NS-SEC Socio-economic Class (full classification)- derived variable
Range: 0 ... 17
9999 (Not answered)

Q839 [SECFlag] \$ **(NOT ON SCREEN)**
Indicator for status of SEC
0 - valid combination of SEC and ES2000 1 - invalid combination 2 -
no employment status info - simplified SEC used
Range: 0 ... 2
8 (Don't know)
9 (Not answered)

Q840 [SEG] \$ **(NOT ON SCREEN)**
Socio-economic Group (old scheme)
Range: 0 ... 16
9998 (Don't know)
9999 (Not answered)

Q841 [SC] \$ **(NOT ON SCREEN)**
Social Class (old scheme)
Range: 0 ... 6
998 (Don't know)
999 (Not answered)

Q842 [SOC90] \$ **(NOT ON SCREEN)**

SOC90 code from SOC2000 lookup file.
Range: 1 ... 999
9998 (Don't know)
9999 (Not answered)

Q843 [SOCStatus] \$ **(NOT ON SCREEN)**
SOC90 reliability flag
Range: 0 ... 1
8 (Don't know)
9 (Not answered)

Q844 [ASOC90] \$ **(NOT ON SCREEN)**

EDITOR: Change SOC90 code here.

EDITOR: Only change this if you don't agree with the given code at
SOC90.

²³⁶ Called [RNSSEC] on SPSS file.

IF you agree with the code given at SOC90 just press <RETURN> here
Range: 1 ... 999

9998 (Don't know)

9999 (Not answered)

Q845 [SIC2003] \$ **(NOT ON SCREEN)**

EDITOR: Review industry details and assign 2-digit SIC2003 code for:
[EmPMake]

Range: 1 ... 99

998 (Don't know)

999 (Not answered)

Employment

Employment Relations (versions A, C and D)

VERSIONS A, C AND D: IF 'Employee' OR 'Don't know' AT [EmployB]

Q846 [JobSat3]

CARD K1

All in all, how satisfied are you with your main job?

- 1 Very satisfied
- 2 Satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Dissatisfied
- 5 Very dissatisfied
- 8 (Don't know)
- 9 (Not answered)

Q847 [PaySatis]

CARD K1 AGAIN

How satisfied are you with your pay, including any overtime, bonuses or tips?

- 1 Very satisfied
- 2 Satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Dissatisfied
- 5 Very dissatisfied
- 8 (Don't know)
- 9 (Not answered)

Q848 [HrsSatis]

CARD K1 AGAIN

How satisfied are you with the number of hours you usually work each week?

- 1 Very satisfied
- 2 Satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Dissatisfied
- 5 Very dissatisfied
- 8 (Don't know)
- 9 (Not answered)

Q849 [EmPLYFW1] \$

For how long have you been continuously employed by your present employer?

ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS

Range: 1 ... 60

- 98 (Don't know)
- 99 (Not answered)

IF >0 AND <=60 AT [EmPLYFW1]

Q850 [EmplayFW2] \$
SPECIFY WHETHER TIME WITH PRESENT EMPLOYER GIVEN AS MONTHS OR YEARS
1 Months
2 Years

VERSIONS A, C AND D: IF 'Employee' OR 'Don't know' AT [EmployB]
Q851 [EmploydT] ²³⁷
dv
Range: 1 ... 997
998 (Don't know)
999 (Not answered)

Q852 [NumEmp]
Over the coming year do you expect your workplace to be
...READOUT...
1 ... increasing its number of employees,
2 reducing its number of employees,
3 or, will the number of employees stay about the same?
7 Other answer(WRITE IN)
8 (Don't know)
9 (Not answered)

IF 'Other answer' AT [NumEmp]
Q853 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A, C AND D: IF 'Employee' OR 'Don't know' AT [EmployB]
Q855 [Leavejob]
Thinking now about your own job.
How likely or unlikely is it that you will leave this employer over
the next year for any reason?
Is it ...READ OUT...
1 ... very likely,
2 quite likely,
3 not very likely,
4 or, not at all likely?
8 (Don't know)
9 (Not answered)

Q856 [EPayEdu]

Comparing yourself with people with the same level of education and
training, would you say that your pay is...READ OUT...
1 ... very high,
2 a little high,
3 about average,
4 a little low,
5 or, very low?
8 (Don't know)

9 (Not answered)

Q857 [EPayJob]

And now thinking of people in similarly demanding jobs to yours, would you say that your pay is...READ OUT...

- 1 ... very high,
- 2 a little high,
- 3 about average,
- 4 a little low,
- 5 or, very low?
- 8 (Don't know)
- 9 (Not answered)

Q858 [WpUnion3]

At your place of work are there any unions or staff associations?

IF ASKED: A union or staff association is any independent organisation that represents the interests of people at work.

IF YES, PROBE FOR UNION OR STAFF ASSOCIATION. CODE FIRST TO APPLY.

- 1 Yes : trade union(s)
- 2 Yes : staff association
- 3 No, none
- 8 (Don't know)
- 9 (Not answered)

IF 'Yes : trade union' OR 'Yes : staff association' IN [WpUnion3]

Q859 [UnionRec]

Does management recognise (*these unions/this staff association*) for the purposes of negotiating pay and conditions of employment?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Not answered)

Q860 [WPUnioW3]

On the whole, do you think (*these unions do their/this staff association does its*) job well or not?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Not answered)

Q861 [TUElig]

Are people doing your job eligible to join a union or staff association at your workplace?

IF ASKED: A union or staff association is any independent organisation that represents the interests of people at work.

IF YES, PROBE FOR UNION OR STAFF ASSOCIATION. CODE FIRST TO APPLY.

- 1 Yes : trade union(s)
- 2 Yes : staff association
- 3 No
- 8 (Don't know)
- 9 (Not answered)

VERSIONS A, C AND D: ASK ALL

Q862 [TUMstImp]
CARD K2

Listed on this card are a number of things that trade unions or staff associations can do. Which, if any, do you think should be the **most important** thing they should try to do?

- 1 Reduce pay differences in the workplace
- 2 Promote equality for women or for ethnic and other minority groups
- 3 Represent individual employees in dealing with their employer about problems at work
- 4 Protect existing employees' jobs
- 5 Improve working conditions across the workplace
- 6 Improve pay for all employees
- 7 Have an input into the running of the business
- 97 (None of these)
- 98 (Don't know)
- 99 (Not answered)

VERSIONS A, C AND D: IF 'Employee' OR 'Don't know' AT [EmployB]

Q863 [IndRel]

In general how would you describe relations between management and other employees at your workplace ... READ OUT ...

- 1 ... very good,
- 2 quite good,
- 3 not very good,
- 4 or, not at all good?
- 8 (Don't know)
- 9 (Not answered)

Q864 [WorkRun]

And in general, would you say your workplace was ... READ OUT ...

- 1 ... very well managed,
- 2 quite well managed,
- 3 or, not well managed?
- 8 (Don't know)
- 9 (Not answered)

VERSIONS B AND C: ASK ALL EXCEPT THOSE WHOLLY RETIRED OR PERMANENTLY SICK OR DISABLED (AT [EconAct])

Q865 [NwEmpErn]

IF IN PAID WORK: Now for some more general questions about your work. For some people their job is simply something they do in order to earn a living. For others it means much more than that. On balance, is your present job ... READ OUT ...

IF NOT IN PAID WORK: For some people work is simply something they do in order to earn a living. For others it means much more than that. In general, do you think of work as ... READ OUT ...

1 ...just a means of earning a living,
2 or, does it mean much more to you than that?
8 (Don't know)
9 (Not answered)

IF 'just a means of earning a living' AT [NwEmpErn]
Q866 [NwEmpLiv]
Is that because ... READ OUT ...
1 ...there are no (*better/good*) jobs around here,
2 you don't have the right skills to get a (*better/good*) job
3 or, because you would feel the same about **any** job you had?
8 (Don't know)
9 (Not answered)

VERSIONS A, C AND D: IF 'Employee' OR 'Don't know' AT [EmployB]
Q866- [WkWork] ²³⁸
Q875 CARD K3
Now I'd like you to look at the statements on the card and tell me
which ones best describe **your own** reasons for working at present.
PROBE: Which others? CODE ALL THAT APPLY
Multicoded (Maximum of 9 codes)
1 Working is the normal thing to do
2 Need money for basic essentials such as food, rent or mortgage
3 To earn money to buy extras
4 To earn money of my own
5 For the company of other people
6 I enjoy working
7 To follow my career
8 For a change from my children or housework
97 Other reason (WRITE IN)
98 (Don't know)
99 (Not answered)

IF 'Other reason' IN [WkWork]
Q876 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q878 [WkWork1] * ²³⁹ **(NOT ON SCREEN)**
dv

Q879 [WkWork2] * ²⁴⁰ **(NOT ON SCREEN)**
dv

Q880 [WkWork3] * ²⁴¹ **(NOT ON SCREEN)**
dv

²³⁸ See derived variables [WkWork1], [WkWork2], [WkWork3], [WkWork4], [WkWork5], [WkWork6], [WkWork7], [WkWork8] and [WkWork9]

²³⁹ Derived from [WkWork]

²⁴⁰ Derived from [WkWork]

²⁴¹ Derived from [WkWork]

Q881 [WkWork4] * ²⁴² (NOT ON SCREEN)
dv

Q882 [WkWork5] * ²⁴³ (NOT ON SCREEN)
dv

Q883 [WkWork6] * ²⁴⁴ (NOT ON SCREEN)
dv

Q884 [WkWork7] * ²⁴⁵ (NOT ON SCREEN)
dv

Q885 [WkWork8] * ²⁴⁶ (NOT ON SCREEN)
dv

Q886 [WkWork9] * ²⁴⁷ (NOT ON SCREEN)
dv

* [WkWork1] to [WkWork9]

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Not answered)

IF MORE THAN ONE ANSWER AT [WkWork]

- Q888 [WkWkMain]
CARD K3 AGAIN
And which one of these would you say is your **main** reason for working?
- 1 Working is the normal thing to do
 - 2 Need money for basic essentials such as food, rent or mortgage
 - 3 To earn money to buy extras
 - 4 To earn money of my own
 - 5 For the company of other people
 - 6 I enjoy working
 - 7 To follow my career
 - 8 For a change from my children or housework
 - 97 Other reason (WRITE IN)
 - 98 (Don't know)
 - 99 (Not answered)

IF 'Other reason' AT [WkWkMain]

²⁴² Derived from [WkWork]
²⁴³ Derived from [WkWork]
²⁴⁴ Derived from [WkWork]
²⁴⁵ Derived from [WkWork]
²⁴⁶ Derived from [WkWork]
²⁴⁷ Derived from [WkWork]

Q889 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A, C AND D: IF 'Employee' OR 'Don't know' AT [EmployB]
Q891 [SayJob]
Suppose there was going to be some decision made at your place of work that changed the way you do your job. Do you think that **you personally** would have any say in the decision about the change, or not?

IF `DEPENDS': Code as `Don't know' <CTRL+K+Enter>
1 Yes
2 No
8 (Don't know)
9 (Not answered)

IF 'Yes' AT [SayJob]
Q892 [MuchSay]
How much say or chance to influence the decision do you think you would have ... READ OUT ...
1 ...a great deal,
2 quite a lot,
3 or, just a little?
8 (Don't know)
9 (Not answered)

VERSIONS A, C AND D: IF 'Employee' OR 'Don't know' AT [EmployB]
Q893 [MoreSay]
Do you think you should have **more** say in decisions affecting your work, or are you satisfied with the way things are?
1 Should have more say
2 Satisfied with way things are
8 (Don't know)
9 (Not answered)

Q894 [PrefHr2]
Thinking about the number of hours you work including regular overtime, would you prefer a job where you worked ... READ OUT ...
1 ...more hours per week,
2 fewer hours per week,
3 or, are you happy with the number of hours you work at present?
8 (Don't know)
9 (Not answered)

IF 'fewer hours per week' AT [PrefHr2]
Q895 [EarnHr2]
Would you still prefer to work fewer hours, if it meant earning less money as a result?
1 Yes
2 No
3 It depends

8 (Don't know)
9 (Not answered)

VERSIONS A, C AND D: IF 'Employee' OR 'Don't know' AT [EmployB]

Q896 [WkWorkHd]
CARD K4

Which of these statements best describes your feelings about your job?

In my job :

1 I only work as hard as I have to
2 I work hard, but not so that it interferes with the rest of my life
3 I make a point of doing the best I can, even if it sometimes does interfere with the rest of my life
8 (Don't know)
9 (Not answered)

Q897 [ECourse]

In the last **two** years, have you been on any courses or had other formal training, which was part of your work or helpful to your work?

ANY TRAINING WHICH IS RELATED TO RESPONDENT'S PAST, PRESENT OR FUTURE WORK MAY BE COUNTED, BUT DO NOT INCLUDE LEISURE COURSES OR HOBBIES WHICH ARE NOT JOB-RELATED.

1 Yes, had training related to work
2 No, had none
8 (Don't know)
9 (Not answered)

IF 'Yes' AT [ECourse]

Q898 [ECourseT]

In all, about how many full days have you spent in this kind of training over the last two years?

PROBE FOR TOTAL TIME SPENT IN JOB-RELATED TRAINING IN PAST OR PRESENT JOB.

IF LESS THAN HALF A DAY, CODE 0.

Range: 0 ... 731

998 (Don't know)
999 (Not answered)

VERSIONS A, C AND D: IF 'Employee', 'Self employed' OR 'Don't know' AT [EmployB]

Q899 [WalletPub]
CARD K5

If you lost a wallet or purse that contained £100 and it was found by a member of the general public, how likely is it that they would attempt to return it to you with the money in?

1 very likely
2 fairly likely
3 not very likely
4 not at all likely
8 (Don't know)
9 (Not answered)

Q900 [WalletPol]
CARD K5 AGAIN
If you lost a wallet or purse that contained £100 and it was found by a police officer, how likely is it that they would attempt to return it to you with the money in?

- 1 very likely
- 2 fairly likely
- 3 not very likely
- 4 not at all likely
- 8 (Don't know)
- 9 (Not answered)

VERSION A: ASK ALL

Q901 [SRHealth] ²⁴⁸ \$
How is your health in general for someone of your age? Would you say that it is ... READ OUT ...

- 1 ... very good,
- 2 fairly good,
- 3 fair,
- 4 bad,
- 5 or, very bad?
- 8 (Don't know)
- 9 (Not answered)

Q902 [MentProb] ²⁴⁹ \$
Have you, a member of your family or a close friend ever sought medical help for a mental health problem?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Not answered)

Q903 [DprHelp] ²⁵⁰ \$
CARD K6
Suppose you developed serious depression and wanted to seek help. Who would you turn to **first** for help? Please take your answer from this card

- 1 NHS doctor/ GP
- 2 Private counsellor or psychotherapist
- 3 A friend/ someone in my family
- 4 A helpline, such as NHS Direct or the Samaritans
- 5 Someone else
- 6 (This would never happen to me)

²⁴⁸ Part of Health module, asked in classification section to avoid impact on Mental Health module for version A. Copied to previous version of SRHealth (Q405)

²⁴⁹ Part of Health module, asked in classification section to avoid impact on Mental Health module for version A. Copied to previous version of [MentProb] (Q406)

²⁵⁰ Part of Health module, asked in classification section to avoid impact on Mental Health module for version A. Copied to previous version of [DprHelp] (Q407)

- 7 (I would not seek help)
- 8 (Don't know)
- 9 (Not answered)

Election study (Version B)

VERSION B: ASK ALL IN ENGLAND

Q904 [GovtWorE]

CARD K1

Which of these statements best describes your opinion on the present system of governing Britain?

- 1 Works extremely well and could not be improved
- 2 Could be improved in small ways but mainly works well
- 3 Could be improved quite a lot
- 4 Needs a great deal of improvement
- 8 (Don't know)
- 9 (Not answered)

Q905 [ImpGScPE]

CARD K2

Do you think that so far **creating the Scottish Parliament** has improved the way Britain as a whole is governed, made it worse, or has it made no difference?

- 1 Improved it a lot
- 2 Improved it a little
- 3 Made no difference
- 4 Made it a little worse
- 5 Made it a lot worse
- 6 (It is too early to tell)
- 8 (Don't know)
- 9 (Not answered)

Q906 [ImpGWAsE]

CARD K2 AGAIN

(And has this improved the way Britain as a whole is governed, made it worse, or made no difference...)

Creating the Welsh Assembly

- 1 Improved it a lot
- 2 Improved it a little
- 3 Made no difference
- 4 Made it a little worse
- 5 Made it a lot worse
- 6 (It is too early to tell)
- 8 (Don't know)
- 9 (Not answered)

Q907 [UKInNatE]

CARD K3

The United Kingdom government at Westminster has responsibility for England, Scotland, Wales and Northern Ireland. How much do you trust the UK government at Westminster to work in the best long-term interest of **England**? Please take your answer from this card.

- 1 Just about always

- 2 Most of the time
- 3 Only some of the time
- 4 Almost never
- 8 (Don't know)
- 9 (Not answered)

Q908 [NatID]

CARD K4

Some people think of themselves first as British. Others may think of themselves first as English.

Which, if any, of the following best describes how you see yourself?

- 1 English not British
- 2 More English than British
- 3 Equally English and British
- 4 More British than English
- 5 British not English
- 7 Other description (WRITE IN)
- 8 (None of these)
- 98 (Don't know)
- 99 (Not answered)

IF 'Other description' AT [NatID]

Q909 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

VERSION B: ASK ALL IN ENGLAND

Q911 [EngSym3b]

CARD K5

When some people think of the Houses of Parliament they see them as more British than English. Others think of them as more English than British. Please choose a phrase from this card to show how you think of the Houses of Parliament.

- 1 English, not British
- 2 More English than British
- 3 Equally English and British
- 4 More British than English
- 5 British, not English
- 6 Neither English nor British
- 8 (Don't know)
- 9 (Not answered)

Q912 [GBPride]

CARD K6

How proud are you of being British, or do you not see yourself as British at all?

- 1 Very proud
- 2 Somewhat proud
- 3 Not very proud
- 4 Not at all proud
- 5 (Not British)
- 8 (Don't know)

9 (Not answered)

Q913 [NatPride]

CARD K6 AGAIN

And how proud are you of being English, or do you not see yourself as English at all?

- 1 Very proud
- 2 Somewhat proud
- 3 Not very proud
- 4 Not at all proud
- 5 (Not English)
- 8 (Don't know)
- 9 (Not answered)

Q914 [RegPride]

CARD K7

How much pride do you have in being someone who lives in (*government office region*) or do you not think of yourself in that way at all?

- 1 Very proud
- 2 Somewhat proud
- 3 Not very proud
- 4 Not at all proud
- 5 Don't think of themselves in that way
- 8 (Don't know)
- 9 (Not answered)

Q915 [ScoPar2E]

CARD K8

Which of these statements comes closest to your view?

- 1 Scotland should become independent, separate from the UK and the European Union
- 2 Scotland should become independent, separate from the UK but part of the European Union
- 3 Scotland should remain part of the UK, with its own elected parliament which has **some** taxation powers
- 4 Scotland should remain part of the UK, with its own elected parliament which has **no** taxation powers
- 5 Scotland should remain part of the UK **without** an elected parliament
- 8 (Don't know)
- 9 (Not answered)

Q916 [WelshAsE]

CARD K9

Which of these statements comes closest to your view?

- 1 Wales should become independent, separate from the UK and the European Union
- 2 Wales should become independent, separate from the UK but part of the European Union
- 3 Wales should remain part of the UK, with its own elected parliament which has law-making **and** taxation powers
- 4 Wales should remain part of the UK, with its own elected assembly which has limited law-making powers **only**

5 Wales should remain part of the UK **without** an elected assembly
8 (Don't know)
9 (Not answered)

Q917 [ESWGoGBE]
If in the future England, Scotland and Wales were all to **become separate independent countries**, rather than all being part of the United Kingdom together, would you be ... READ OUT ...
1 ... pleased,
2 sorry,
3 or, neither pleased nor sorry?
8 (Don't know)
9 (Not answered)

Q918 [SEBenGBE]
On the whole, do you think that England's economy benefits more from having Scotland in the UK, or that Scotland's economy benefits more from being part of the UK, or is it about equal?
1 England benefits more
2 Scotland benefits more
3 Equal
4 (Neither/both lose)
8 (Don't know)
9 (Not answered)

Q919 [UKSpnGBE]
CARD K10
Would you say that compared with other parts of the United Kingdom, Scotland gets **pretty much** its fair share of government spending, **more** than its fair share, or **less** than its fair share of government spending?
Please choose your answer from this card.
1 Much more than its fair share of government spending
2 A little more than its fair share of government spending
3 Pretty much its fair share of government spending
4 A little less than its fair share of government spending
5 Much less than its fair share of government spending
8 (Don't know)
9 (Not answered)

Q920 [ScotPayE]
CARD K11
Taking your answers from this card, please say how much you agree or disagree with this statement:
Now that Scotland has its own parliament, it should pay for its services out of taxes collected in Scotland.
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
8 (Don't know)

9 (Not answered)

Q921 [EngParl]
CARD K12

With all the changes going on in the way the different parts of Great Britain are run, which of the following do you think would be best for England ...READ OUT...

1 ...for England to be governed as it is now, with laws made by the UK parliament,

2 for each region of England to have its own assembly that runs services like health,

3 or, for England as a whole to have its own new parliament with law-making powers?

4 (None of these)

8 (Don't know)

9 (Not answered)

Q922 [EngLvUKE]

Which of these do you think would be better for England ... READ OUT ...

1 ...for England to remain part of the United Kingdom along with Scotland, Wales and Northern Ireland,

2 or, for England to become an independent country, separate from the rest of the United Kingdom?

8 (Don't know)

9 (Not answered)

Emotional support (Versions C and D)

VERSIONS C AND D: ASK ALL

Q924 [Intro]

The next questions are about contact with friends and relatives and who you tend to talk to about different things.

INTERVIEWER: This is the start of the set of questions on support networks. There may be some people who are uncomfortable answering some of the questions because they feel that they are too personal or sensitive or for some other reason. If the respondent is uncomfortable answering any question or appears distressed at any point please just skip the question by pressing <CTRL + R>. If they don't wish to answer any further questions in the block press <CTRL + R> at each question until you get to the next set of questions.

1 Press 1 and <Enter> to continue.

8 (Don't know)

9 (Not answered)

Q925 [TalkFace]

CARD L1

Roughly how often do you do the following things:

Have a face-to-face conversation with a close friend, relative or someone else close to you (*apart from your spouse or partner*), about how you're feeling or just to catch up?

INTERVIEWER: If asked please include any close friends at work.

1 Every day or almost every day

2 At least once or twice a week

3 At least once or twice a fortnight

4 At least once or twice a month

5 Less often than this

6 Never

8 (Don't know)

9 (Not answered)

Q926 [TalkPhon]

CARD L1 AGAIN

(And roughly how often do you...)

Have a telephone conversation with a close friend, relative or someone else close to you (*apart from your spouse or partner*), about how you're feeling or just to catch up?

1 Every day or almost every day

2 At least once or twice a week

3 At least once or twice a fortnight

4 At least once or twice a month

5 Less often than this

6 Never

8 (Don't know)

9 (Not answered)

Q927 [TalkText]
CARD L1 AGAIN
(And roughly how often do you...)
Send a text message (via mobile phone) to a close friend, relative
or someone else close to you (*apart from your spouse or partner*)?
1 Every day or almost every day
2 At least once or twice a week
3 At least once or twice a fortnight
4 At least once or twice a month
5 Less often than this
6 Never
8 (Don't know)
9 (Not answered)

Q928 [WritLett]
CARD L1 AGAIN
(And roughly how often do you...)
Send a letter or note to a close friend, relative or someone else
close to you (*apart from your spouse or partner*)?
INTERVIEWER: If asked include notes in cards, do not include emails
1 Every day or almost every day
2 At least once or twice a week
3 At least once or twice a fortnight
4 At least once or twice a month
5 Less often than this
6 Never
8 (Don't know)
9 (Not answered)

Q929 [TalkEmail]
CARD L1 AGAIN
(And roughly how often do you...)
Send an email to a close friend, relative or someone else close to
you (*apart from your spouse or partner*)?
1 Every day or almost every day
2 At least once or twice a week
3 At least once or twice a fortnight
4 At least once or twice a month
5 Less often than this
6 Never
8 (Don't know)
9 (Not answered)

Q930 [TalkInt]
CARD L1 AGAIN
(And roughly how often do you...)
Use instant messaging, chatrooms or some other Internet service (not
including email) to catch up with a close friend, relative or
someone else close to you (*apart from your spouse or partner*)?
1 Every day or almost every day
2 At least once or twice a week
3 At least once or twice a fortnight

- 4 At least once or twice a month
- 5 Less often than this
- 6 Never
- 8 (Don't know)
- 9 (Not answered)

Q931 [EasyTalk]
CARD L2

Here are some things that people say about talking. I'd like you to tell me how much you agree or disagree with each of them. For each one please choose your answer from the card.

I find it easy to talk about my feelings.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 (Don't know)
- 9 (Not answered)

Q932 [TalkLess]
CARD L2 AGAIN

(And how much do you agree or disagree with this statement?)

People spend too much time talking about their feelings - they should just get on with things.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 (Don't know)
- 9 (Not answered)

Q933 [HousTalk]
CARD L2 AGAIN

(And how much do you agree or disagree with this statement?)

I grew up in the sort of household where people didn't really talk about their feelings.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 (Don't know)
- 9 (Not answered)

Q934 [MorePast]
CARD L2 AGAIN

(And how much do you agree or disagree with this statement?)

People nowadays spend more time talking about their feelings than in the past.

- 1 Agree strongly

- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 (Don't know)
- 9 (Not answered)

Q935 [ImpTalk]
CARD L2 AGAIN
(And how much do you agree or disagree with this statement?)

It's important to me to be able to talk about my feelings.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 (Don't know)
- 9 (Not answered)

Q936 [ManyTalk]
Some people have someone in their life they can talk to if they are feeling especially worried, stressed or down, others do not. Roughly how many people, if any, do you have whom you could talk to if you were feeling like that?
INTERVIEWER: PROBE FOR EXACT NUMBER
Range: 0 ... 97
98 (Don't know)
99 (Not answered)

IF ONE OR MORE AT [ManyTalk]

Q937 [TalkTo1]
CARD L3
Thinking about the person you would be most likely to talk to if you were feeling especially worried, stressed or down, which of the options on this card best describes their relationship to you?

- 1 Spouse/ partner that you live with
- 2 Spouse/ partner that you don't live with
- 3 Boyfriend/ girlfriend
- 4 Mother/ step-mother
- 5 Father/ step-father
- 6 Sister/ step-sister
- 7 Brother/ step-brother
- 8 Grandmother/ step-grandmother
- 9 Grandfather/ step-grandfather
- 10 Daughter/ step-daughter
- 11 Son/ step-son
- 12 Another female relative
- 13 Another male relative
- 14 Close female friend
- 15 Close male friend
- 16 Other friend or acquaintance

17 Work colleague
18 Minister/ priest/ other religious leader (WRITE IN)
19 Some other person (WRITE IN)
98 (Don't know)
99 (Not answered)

IF 'Minister/ priest/ other religious leader' AT [TalkTo1]
Q938 [Talkto1Mo] ²⁵¹
INTERVIEWER: PROBE TO FIND OUT WHICH THEY WOULD TALK TO: A MINISTER,
PRIEST OR SOME OTHER RELIGIOUS LEADER (IF SO, WHAT KIND)
Open Question (Maximum of 60 characters)

IF 'Some other person' AT [TalkTo1]
Q940 [Talkto1o]
INTERVIEWER: PROBE TO FIND OUT WHICH OTHER PERSON THEY WOULD TALK TO
Open Question (Maximum of 60 characters)

IF RESPONSE AT [TalkTo1]
Q942 [TalkTo2]
CARD L3 AGAIN
After that person who would you be most likely to talk to?
1 Spouse/ partner that you live with
2 Spouse/ partner that you don't live with
3 Boyfriend/ girlfriend
4 Mother/ step-mother
5 Father/ step-father
6 Sister/ step-sister
7 Brother/ step-brother
8 Grandmother/ step-grandmother
9 Grandfather/ step-grandfather
10 Daughter/ step-daughter
11 Son/ step-son
12 Another female relative
13 Another male relative
14 Close female friend
15 Close male friend
16 Other friend or acquaintance
17 Work colleague
18 Minister/ priest/ other religious leader (WRITE IN)
19 Some other person (WRITE IN)
97 (SPONTANEOUS - No further person)
98 (Don't know)
99 (Not answered)

IF 'Minister/ priest/ other religious leader' AT [TalkTo2]
Q943 [Talkto2Mo]
INTERVIEWER: PROBE TO FIND OUT WHICH THEY WOULD TALK TO: A MINISTER,
PRIEST OR SOME OTHER RELIGIOUS LEADER (IF SO, WHAT KIND)
Open Question (Maximum of 60 characters)

²⁵¹ AKA [TalkTo1M]

IF 'Some other person' AT [TalkTo2]

Q945 [Talkto2o]

INTERVIEWER: PROBE TO FIND OUT WHICH OTHER PERSON THEY WOULD TALK TO
Open Question (Maximum of 60 characters)

IF RESPONSE AT [TalkTo2]

Q947 [TalkTo3]

CARD L3 AGAIN

And after them?

- 1 Spouse/ partner that you live with
- 2 Spouse/ partner that you don't live with
- 3 Boyfriend/ girlfriend
- 4 Mother/ step-mother
- 5 Father/ step-father
- 6 Sister/ step-sister
- 7 Brother/ step-brother
- 8 Grandmother/ step-grandmother
- 9 Grandfather/ step-grandfather
- 10 Daughter/ step-daughter
- 11 Son/ step-son
- 12 Another female relative
- 13 Another male relative
- 14 Close female friend
- 15 Close male friend
- 16 Other friend or acquaintance
- 17 Work colleague
- 18 Minister/ priest/ other religious leader (WRITE IN)
- 19 Some other person (WRITE IN)
- 97 (SPONTANEOUS - No further person)
- 98 (Don't know)
- 99 (Not answered)

IF 'Minister/ priest/ other religious leader' AT [TalkTo3]

Q948 [Talkto3Mo]

INTERVIEWER: PROBE TO FIND OUT WHICH THEY WOULD TALK TO: A MINISTER,
PRIEST OR SOME OTHER RELIGIOUS LEADER (IF SO, WHAT KIND)
Open Question (Maximum of 60 characters)

IF 'Some other person' AT [TalkTo3]

Q950 [Talkto3o]

INTERVIEWER: PROBE TO FIND OUT WHICH OTHER PERSON THEY WOULD TALK TO
Open Question (Maximum of 60 characters)

VERSIONS C AND D: IF 'Married', 'in civil partnership' OR 'Living with a partner' (AT [MarStat5])

Q952 [TSpouPar]

CARD L4

If you were feeling especially worried, stressed, or down like that,
how likely would you be to talk to your spouse or partner?

- 1 Very likely
- 2 Fairly likely
- 3 Not very likely
- 4 Not at all likely
- 8 (Don't know)
- 9 (Not answered)

VERSIONS C AND D: ASK ALL

Q953 [FamFrie]

CARD L4 (AGAIN)

((If you were feeling especially worried, stressed, or down like that (...)) how likely would you be to talk to a close friend or relative?

- 1 Very likely
- 2 Fairly likely
- 3 Not very likely
- 4 Not at all likely
- 8 (Don't know)
- 9 (Not answered)

Q954 [BottleUp]

CARD L4 AGAIN

And if you were feeling especially worried, stressed or down, how likely would you be to do each of the following things:
Bottle things up or keep things to yourself?

- 1 Very likely
- 2 Fairly likely
- 3 Not very likely
- 4 Not at all likely
- 8 (Don't know)
- 9 (Not answered)

Q955 [TakExerc]

CARD L4 AGAIN

(And if you were feeling especially worried, stressed or down, how likely would you be to...)
...Try to take your mind off it through walking, going to the gym or some other form of exercise?

- 1 Very likely
- 2 Fairly likely
- 3 Not very likely
- 4 Not at all likely
- 8 (Don't know)
- 9 (Not answered)

Q956 [ShopBuy]

CARD L4 AGAIN

(And if you were feeling especially worried, stressed or down, how likely would you be to...)
...Try to take your mind off it by shopping or buying things?

- 1 Very likely
- 2 Fairly likely

3 Not very likely
4 Not at all likely
8 (Don't know)
9 (Not answered)

Q957 [HaveDrk]
CARD L4 AGAIN
(And if you were feeling especially worried, stressed or down, how likely would you be to...)
...Try to take your mind off it through having an alcoholic drink?

1 Very likely
2 Fairly likely
3 Not very likely
4 Not at all likely
8 (Don't know)
9 (Not answered)

Q958 [EatMore]
CARD L4 AGAIN
(And if you were feeling especially worried, stressed or down, how likely would you be to...)
...Try to take your mind off it through eating?

1 Very likely
2 Fairly likely
3 Not very likely
4 Not at all likely
8 (Don't know)
9 (Not answered)

IF 'Married', 'in civil partnership' OR 'Living with a partner' (AT [MarStat5])

Q959 [TalkPart]
CARD L5
In the last year, roughly how often have you actually talked to your spouse or partner because you were feeling especially worried, stressed or down?

1 Every day or almost every day
2 At least once or twice a week
3 At least once or twice a fortnight
4 At least once or twice a month
5 Less often than this
6 Never
8 (Don't know)
9 (Not answered)

VERSIONS C AND D: ASK ALL

Q960 [TalkFrie]
CARD L5 (AGAIN)
(And in/In) the last year, roughly how often have you actually talked to a close friend or relative because you were feeling especially worried, stressed or down?

1 Every day or almost every day

- 2 At least once or twice a week
- 3 At least once or twice a fortnight
- 4 At least once or twice a month
- 5 Less often than this
- 6 Never
- 8 (Don't know)
- 9 (Not answered)

Q960- [ReasTk] ²⁵² \$

Q974 CARD L6

Thinking about the last time you talked to (*your spouse or partner,*) a close friend or relative because you were feeling especially worried, stressed or down was it connected with any of the following things?

INTERVIEWER: IF YES: Which ones? Please just read out the letter or letters.

INTERVIEWER PLEASE NOTE: IF 'SOMETHING ELSE' IS GIVEN PLEASE PROBE TO FIND OUT WHAT IT IS UNLESS THEY ARE UNCOMFORTABLE TELLING YOU.

Multicoded (Maximum of 14 codes)

- 1 L - Physical health problem or difficulty
- 2 S - Mental health problem or difficulty
- 3 U - An addiction of some kind
- 4 I - Money / debt worries
- 5 C - Work problems or worries
- 6 H - Family or relationship problems
- 7 B - Death of someone close to you
- 8 K - Domestic or sexual abuse
- 9 R - Being the victim of some other kind of crime
- 10 A - Bullying or harassment
- 11 Y - Spiritual crisis / Meaning of life
- 12 W - Something else (WRITE IN)
- 13 (SPONTANEOUS - Not talked to a close friend or relative about being worried, stressed or down)
- 97 (SPONTANEOUS - Never felt like that)
- 98 (Don't know)
- 99 (Not answered)

Q [ESRTPhy] ²⁵³ * (NOT ON SCREEN)
dv

Q [ESRTMent] ²⁵⁴ * (NOT ON SCREEN)
dv

Q [ESRTAdct] ²⁵⁵ * (NOT ON SCREEN)
dv

²⁵² See also derived variables [ESRTPhy], [ESRTMent], [ESRTAdct], [ESRTMony], [ESRTWrk], [ESRTFam], [ESRTDeth], [ESRTAbus], [ESRTVict], [ESRTBuly], [ESRTSprt], [ESRTElse], [ESRTNTik] and [ESRTNFlt]

²⁵³ Derived from [ReasTk]

²⁵⁴ Derived from [ReasTk]

²⁵⁵ Derived from [ReasTk]

- Q [ESRTMony] ²⁵⁶ * (NOT ON SCREEN)
dv
- Q [ESRTWrk] ²⁵⁷ * (NOT ON SCREEN)
dv
- Q [ESRTFam] ²⁵⁸ * (NOT ON SCREEN)
dv
- Q [ESRTDeth] ²⁵⁹ * (NOT ON SCREEN)
dv
- Q [ESRTAbus] ²⁶⁰ * (NOT ON SCREEN)
dv
- Q [ESRTVict] ²⁶¹ * (NOT ON SCREEN)
dv
- Q [ESRTBuly] ²⁶² * (NOT ON SCREEN)
dv
- Q [ESRTSprt] ²⁶³ * (NOT ON SCREEN)
dv
- Q [ESRTElse] ²⁶⁴ * (NOT ON SCREEN)
dv
- Q [ESRTNTlk] ²⁶⁵ * (NOT ON SCREEN)
dv
- Q [ESRTNFlt] ²⁶⁶ * (NOT ON SCREEN)
dv
- IF 'Something else' IN [ReasTk]**
- Q975 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

²⁵⁶ Derived from [ReasTk]

²⁵⁷ Derived from [ReasTk]

²⁵⁸ Derived from [ReasTk]

²⁵⁹ Derived from [ReasTk]

²⁶⁰ Derived from [ReasTk]

²⁶¹ Derived from [ReasTk]

²⁶² Derived from [ReasTk]

²⁶³ Derived from [ReasTk]

²⁶⁴ Derived from [ReasTk]

²⁶⁵ Derived from [ReasTk]

²⁶⁶ Derived from [ReasTk]

VERSIONS C AND D: IF 'Married', 'in civil partnership' OR 'Living with a partner' (AT [MarStat5])

Q977 [ListPart]

CARD L7

So far I've asked about occasions when you may have talked to other people.

In the last year, roughly how often has your spouse or partner talked to you because they were feeling especially worried, stressed or down?

- 1 Every day or almost every day
- 2 At least once or twice a week
- 3 At least once or twice a fortnight
- 4 At least once or twice a month
- 5 Less often than this
- 6 Never
- 8 (Don't know)
- 9 (Not answered)

VERSIONS C AND D: ASK ALL

Q978 [ListFrie]

CARD L7 (AGAIN)

(So far I've asked about occasions when you may have talked to other people.)/(And) roughly how often has a close friend or relative talked to **you** because they were feeling especially worried, stressed or down?

- 1 Every day or almost every day
- 2 At least once or twice a week
- 3 At least once or twice a fortnight
- 4 At least once or twice a month
- 5 Less often than this
- 6 Never
- 8 (Don't know)
- 9 (Not answered)

Q978- [OthCou] ²⁶⁷ \$

Q982 CARD L8

Sometimes when people are feeling especially worried, stressed or down they choose to talk about it to someone who is trained to help people or to listen. As far as you know, have any of the people on this card ever seen a counsellor or therapist?

INTERVIEWER: IF YES: Which ones? Please just tell me the letter or letters.

CODE ALL THAT APPLY

Multicoded (Maximum of 4 codes)

- 1 H - Husband / wife or partner
- 2 S - A close family member
- 3 C - Someone else close to you
- 4 (SPONTANEOUS - No, none of them)

²⁶⁷ See also derived variables [OthCSps], [OthCFam], [OthCEls] and [OthCNon]

8 (Don't know)
9 (Not answered)

Q [OthCSps] ²⁶⁸ * (NOT ON SCREEN)
dv

Q [OthCFam] ²⁶⁹ * (NOT ON SCREEN)
dv

Q [OthCEls] ²⁷⁰ * (NOT ON SCREEN)
dv

Q [OthCNon] ²⁷¹ * (NOT ON SCREEN)
dv

* [OthCSps] to [OthCNon]
1 Mentioned
2 Not mentioned
8 (Don't know)
9 (Refusal)

Q982- [ProfEv] ²⁷² \$
Q993 CARD L9

Again thinking specifically about times when you have felt especially worried, stressed or down have you ever actually talked to any of the people on this card about how you were feeling? Please just tell me the letter or letters.

CODE ALL THAT APPLY

INTERVIEWER: Samaritans is code 'G' - from a support service but not trained therapist or counsellor.

INTERVIEWER: If talked to friend/relative who happens to be trained as one of the people on the card, check whether they were mainly speaking to them as friend/relative or in prof/trained capacity).

Multicoded (Maximum of 11 codes)

1 H - Your GP
2 S - A psychologist
3 C - A psychiatrist
4 T - A therapist or counsellor you saw in person
5 K - A therapist or counsellor you saw by telephone
6 G - Someone from a support service who is trained to help people or to listen (e.g. drop-in, helpline, email service)
7 B - Social worker or care worker
8 R - Minister/ priest/ other religious leader (WRITE IN)
9 L - Some other kind of professional (WRITE IN)

²⁶⁸ Derived from [OthCou]

²⁶⁹ Derived from [OthCou]

²⁷⁰ Derived from [OthCou]

²⁷¹ Derived from [OthCou]

²⁷² See also derived variables [ESPEGP], [ESPEPsy], [ESPEPsy], [ESPETHPr], [ESPETHPh], [ESPEHlpL], [ESPESW], [ESPEPrst], [ESPEOthP], [ESPENo] and [ESPENever]

10 A - No, none of these
97 (SPONTANEOUS - Never felt like this)
98 (Don't know)
99 (Not answered)

Q ²⁷³ * (NOT ON SCREEN)
dv

Q ²⁷⁴ * (NOT ON SCREEN)
dv

Q ²⁷⁵ * (NOT ON SCREEN)
dv

Q ²⁷⁶ * (NOT ON SCREEN)
dv

Q ²⁷⁷ * (NOT ON SCREEN)
dv

Q ²⁷⁸ * (NOT ON SCREEN)
dv

Q ²⁷⁹ * (NOT ON SCREEN)
dv

Q ²⁸⁰ * (NOT ON SCREEN)
dv

Q ²⁸¹ * (NOT ON SCREEN)
dv

Q ²⁸² * (NOT ON SCREEN)
dv

Q ²⁸³ * (NOT ON SCREEN)
dv

* to

²⁷³ Derived from [ProfEv]

²⁷⁴ Derived from [ProfEv]

²⁷⁵ Derived from [ProfEv]

²⁷⁶ Derived from [ProfEv]

²⁷⁷ Derived from [ProfEv]

²⁷⁸ Derived from [ProfEv]

²⁷⁹ Derived from [ProfEv]

²⁸⁰ Derived from [ProfEv]

²⁸¹ Derived from [ProfEv]

²⁸² Derived from [ProfEv]

²⁸³ Derived from [ProfEv]

- 1 Mentioned
- 2 Not mentioned
- 8 (Don't know)
- 9 (Refusal)

IF 'Minister/ priest/ other religious leader' IN [ProfEv]

Q994 [ProfEvA] \$
 INTERVIEWER: PROBE TO FIND OUT WHICH THEY TALKED TO: A MINISTER,
 PRIEST OR SOME OTHER RELIGIOUS LEADER (IF SO, WHAT KIND)
 Open Question (Maximum of 60 characters)

IF 'Some other kind of professional' IN [ProfEv]

Q996 [ProfEvB] \$
 INTERVIEWER: PROBE TO FIND OUT WHAT OTHER KIND OF PROFESSIONAL THEY
 TALKED TO
 Open Question (Maximum of 60 characters)

**VERSIONS C AND D: IF RESPONSE AND NOT 'None' AND NOT 'Never' at
 [ProfEv]**

Q997- [ProfYr] ²⁸⁴ \$
 Q1007 CARD L9 AGAIN
 And which, if any, of these people have you talked to in the last
 year? (Again just tell me the letters)
 CODE ALL THAT APPLY
 Multicoded (Maximum of 10 codes)

- 1 H - Your GP
- 2 S - A psychologist
- 3 C - A psychiatrist
- 4 T - A therapist or counsellor you saw in person
- 5 K - A therapist or counsellor you saw by telephone
- 6 G - Someone from a support service who is trained to help people or
 to listen (e.g. drop-in, helpline, email service)
- 7 B - Social worker or care worker
- 8 R - Minister/ priest/ other religious leader (WRITE IN)
- 9 L - Some other kind of professional (WRITE IN)
- 10 A - No, none of these
- 98 (Don't know)
- 99 (Not answered)

Q [] ²⁸⁵ * (NOT ON SCREEN)
 dv

Q [] ²⁸⁶ * (NOT ON SCREEN)
 dv

Q [] ²⁸⁷ * (NOT ON SCREEN)

²⁸⁴ See also derived variables [ESPYGP], [ESPYPsy], [ESPYPsyi], [ESPYThPr], [ESPYThPh], [ESPYHlpL], [ESPYSW], [ESPYPrst], [ESPYOthP] and [ESPYNo]

²⁸⁵ Derived from [ProfYr]

²⁸⁶ Derived from [ProfYr]

dv

Q []²⁸⁸ * (NOT ON SCREEN)
dv

Q []²⁸⁹ * (NOT ON SCREEN)
dv

Q []²⁹⁰ * (NOT ON SCREEN)
dv

Q []²⁹¹ * (NOT ON SCREEN)
dv

Q []²⁹² * (NOT ON SCREEN)
dv

Q []²⁹³ * (NOT ON SCREEN)
dv

Q []²⁹⁴ * (NOT ON SCREEN)
dv

- * [] to []
- 1 Mentioned
- 2 Not mentioned
- 8 (Don't know)
- 9 (Refusal)

IF 'Minister/ priest/ other religious leader' IN [ProfYr]
Q1008 [ProfYrA]
INTERVIEWER: PROBE TO FIND OUT WHICH THEY TALKED TO: A MINISTER,
PRIEST OR SOME OTHER RELIGIOUS LEADER (IF SO, WHAT KIND)
Open Question (Maximum of 60 characters)

IF 'Some other kind of professional' IN [ProfYr]
Q1010 [ProfYrB]
INTERVIEWER: PROBE TO FIND OUT WHAT OTHER KIND OF PROFESSIONAL THEY
TALKED TO
Open Question (Maximum of 60 characters)

VERSIONS C AND D: IF RESPONSE AND NOT 'None' AND NOT 'Never' at

²⁸⁷ Derived from [ProfYr]
²⁸⁸ Derived from [ProfYr]
²⁸⁹ Derived from [ProfYr]
²⁹⁰ Derived from [ProfYr]
²⁹¹ Derived from [ProfYr]
²⁹² Derived from [ProfYr]
²⁹³ Derived from [ProfYr]
²⁹⁴ Derived from [ProfYr]

[ProfEv]

Q1012 [ProfRe]

CARD L10

I'd like you to think now about the most recent occasion on which you talked to someone who was trained to help people or to listen, can I just check which of these people you talked to? (Just tell me the letter)

1 H - Your GP

2 S - A psychologist

3 C - A psychiatrist

4 T - A therapist or counsellor you saw in person

5 K - A therapist or counsellor you saw by telephone

6 G - Someone from a support service who is trained to help people or to listen (e.g. drop-in, helpline, email service)

7 B - Social worker or care worker

8 R - Minister/ priest/ other religious leader (WRITE IN)

9 L - Some other kind of professional (WRITE IN)

98 (Don't know)

99 (Not answered)

IF 'Minister/ priest/ other religious leader' IN [ProfRe]

Q1013 [ProfReA]

INTERVIEWER: PROBE TO FIND OUT WHICH THEY TALKED TO: A MINISTER, PRIEST OR SOME OTHER RELIGIOUS LEADER (IF SO, WHAT KIND)

Open Question (Maximum of 60 characters)

IF 'Some other kind of professional' IN [ProfRe]

Q1015 [ProfReB]

INTERVIEWER: PROBE TO FIND OUT WHAT OTHER KIND OF PROFESSIONAL THEY TALKED TO

Open Question (Maximum of 60 characters)

VERSIONS C AND D: IF RESPONSE AND NOT 'Some other kind of professional' AT [ProfRe]

Q1016- [ReLast] ²⁹⁵ \$

Q1028 CARD L11

(Still thinking about that last occasion,) which, if any, of the following things was it connected with? (Just tell me the letters)

INTERVIEWER: What else?

CODE ALL THAT APPLY

Multicoded (Maximum of 12 codes)

1 L - Physical health problem or difficulty

2 S - Mental health problem or difficulty

3 U - An addiction of some kind

4 I - Money / debt worries

5 C - Work problems or worries

6 H - Family or relationship problems

7 B - Death of someone close to you

²⁹⁵ See also derived variables [ESRLPhy], [ESRLMent], [ESRLAdct], [ESRLMony], [ESRLWrk], [ESRLFam], [ESRLDeth], [ESRLAbus], [ESRLVict], [ESRLBuly], [ESRLSprt] and [ESRLElse]

8 K - Domestic or sexual abuse
9 R - Being the victim of some other kind of crime
10 A - Bullying or harassment
11 Y - Spiritual crisis / Meaning of life
12 W - Something else (WRITE IN)
98 (Don't know)
99 (Not answered)

Q ²⁹⁶ * (NOT ON SCREEN)
dv

Q ²⁹⁷ * (NOT ON SCREEN)
dv

Q ²⁹⁸ * (NOT ON SCREEN)
dv

Q ²⁹⁹ * (NOT ON SCREEN)
dv

Q ³⁰⁰ * (NOT ON SCREEN)
dv

Q ³⁰¹ * (NOT ON SCREEN)
dv

Q ³⁰² * (NOT ON SCREEN)
dv

Q ³⁰³ * (NOT ON SCREEN)
dv

Q ³⁰⁴ * (NOT ON SCREEN)
dv

Q ³⁰⁵ * (NOT ON SCREEN)
dv

Q ³⁰⁶ * (NOT ON SCREEN)

²⁹⁶ Derived from [ReLast]

²⁹⁷ Derived from [ReLast]

²⁹⁸ Derived from [ReLast]

²⁹⁹ Derived from [ReLast]

³⁰⁰ Derived from [ReLast]

³⁰¹ Derived from [ReLast]

³⁰² Derived from [ReLast]

³⁰³ Derived from [ReLast]

³⁰⁴ Derived from [ReLast]

³⁰⁵ Derived from [ReLast]

³⁰⁶ Derived from [ReLast]

dv

Q [] ³⁰⁷ * (NOT ON SCREEN)
dv

* [] to []
1 Mentioned
2 Not mentioned
8 (Don't know)
9 (Refusal)

IF 'Something else' IN [ReLast]

Q1029 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS C AND D: IF RESPONSE AND NOT 'Some other kind of professional' AT [ProfRe]

Q1031 [PayServ]
Still thinking about that last occasion, did you pay anything for this service?
1 Yes
2 No
8 (Don't know)
9 (Not answered)

Q1031- [WhyPrf] ³⁰⁸ \$

Q1042 CARD L12

And still thinking about that last time you talked to someone who was trained to help people or to listen, which of the reasons on this card best describe why you chose to talk to that particular person? Just tell me the letters.

INTERVIEWER: What else?

CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

1 K - Their training/ qualification/ expertise
2 A - They were nearby
3 T - The service was free or affordable
4 C - I knew they would keep things private and confidential
5 R - I knew them already
6 O - Somebody recommended them
7 D - I was referred to them
8 B - Family or friends wanted me to
9 H - I wanted to speak to someone immediately
10 P - I didn't want to see someone face to face
11 S - Some other reason (WRITE IN)
98 (Don't know)

³⁰⁷ Derived from [ReLast]

³⁰⁸ See also derived variables [ESWPQual], [ESWPNear], [ESWPFfree], [ESWPPriv], [ESWPKnew], [ESWPRecc], [ESWPREfr], [ESWPFam], [ESWPIImmd], [ESWPNFtF] and [ESWPOth]

99 (Not answered)

Q ³⁰⁹ * (NOT ON SCREEN)
dv

Q ³¹⁰ * (NOT ON SCREEN)
dv

Q ³¹¹ * (NOT ON SCREEN)
dv

Q ³¹² * (NOT ON SCREEN)
dv

Q ³¹³ * (NOT ON SCREEN)
dv

Q ³¹⁴ * (NOT ON SCREEN)
dv

Q ³¹⁵ * (NOT ON SCREEN)
dv

Q ³¹⁶ * (NOT ON SCREEN)
dv

Q ³¹⁷ * (NOT ON SCREEN)
dv

Q ³¹⁸ * (NOT ON SCREEN)
dv

Q ³¹⁹ * (NOT ON SCREEN)
dv

* to

1 Mentioned

2 Not mentioned

8 (Don't know)

³⁰⁹ Derived from [WhyPrf]

³¹⁰ Derived from [WhyPrf]

³¹¹ Derived from [WhyPrf]

³¹² Derived from [WhyPrf]

³¹³ Derived from [WhyPrf]

³¹⁴ Derived from [WhyPrf]

³¹⁵ Derived from [WhyPrf]

³¹⁶ Derived from [WhyPrf]

³¹⁷ Derived from [WhyPrf]

³¹⁸ Derived from [WhyPrf]

³¹⁹ Derived from [WhyPrf]

9 (Refusal)

IF 'Some other reason' AT [WhyPrf]

Q1043 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

**VERSIONS C AND D: IF RESPONSE AND NOT 'I was referred to them' AT
[WhyPrf]**

Q1044- [WhyNoO] ³²⁰ \$

Q1053 CARD L13

And on that occasion were there any particular reasons why you chose to talk to that person rather than to friends or family? Just tell me the letters.

INTERVIEWER: What others?

CODE ALL THAT APPLY

Multicoded (Maximum of 9 codes)

1 T - I did talk to friends and family about it as well

2 B - I didn't have friends or family I could talk to

3 H - It was something that involved my friends and family so I wanted to talk to someone else

4 S - I didn't think family or friends would want to talk to me about it

5 K - I didn't think friends or family would be able to talk to me about it

6 C - I didn't trust friends or family to keep it to themselves

7 V - I didn't think it would be helpful to talk to friends or family about it

8 P - Some other reason (WRITE IN)

9 (SPONTANEOUS - No, no particular reason)

98 (Don't know)

99 (Not answered)

Q ³²¹ * (NOT ON SCREEN)
dv

Q ³²² * (NOT ON SCREEN)
dv

Q ³²³ * (NOT ON SCREEN)
dv

Q ³²⁴ * (NOT ON SCREEN)
dv

³²⁰ See also derived variables [ESWOFam], [ESWONoFF], [ESWOEElse], [ESWONWnt], [ESWONAbI], [ESWONTrs], [ESWONHlp], [ESWOOth] and [ESWONone]

³²¹ Derived from [WhyNoO]

³²² Derived from [WhyNoO]

³²³ Derived from [WhyNoO]

³²⁴ Derived from [WhyNoO]

Q [] ³²⁵ * (NOT ON SCREEN)
dv

Q [] ³²⁶ * (NOT ON SCREEN)
dv

Q [] ³²⁷ * (NOT ON SCREEN)
dv

Q [] ³²⁸ * (NOT ON SCREEN)
dv

Q [] ³²⁹ * (NOT ON SCREEN)
dv

* [] to []
1 Mentioned
2 Not mentioned
8 (Don't know)
9 (Refusal)

IF 'Some other reason' AT [WhyNoO]

Q1054 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS C AND D: IF RESPONSE AND NOT 'Some other kind of professional' AT [ProfRe]

Q1056 [TellFri]
And, on that occasion, did you let any friends or family know that you had talked to that person about it?
1 Yes
2 No
8 (Don't know)
9 (Not answered)

IF 'No' AT [TellFri]

Q1056- [WhyNoT] ³³⁰ \$
Q1063 CARD L14
Which of the reasons on this card best describe why you didn't tell anyone on that occasion? (Please just tell me the letter or letters.)

³²⁵ Derived from [WhyNoO]

³²⁶ Derived from [WhyNoO]

³²⁷ Derived from [WhyNoO]

³²⁸ Derived from [WhyNoO]

³²⁹ Derived from [WhyNoO]

³³⁰ See also derived variables [ESWTEmb], [ESWTAsh], [ESWTTell], [ESWTBusn], [ESWTUnds], [ESWTJudg], [ESWTOth] and [ESWTNone]

INTERVIEWER: What else?

Multicoded (Maximum of 8 codes)

- 1 T - Too embarrassed
- 2 A - Too ashamed
- 3 K - Worried if you told someone they would then tell other people
- 4 R - Didn't feel it was anyone else's business
- 5 E - Didn't feel other people would understand
- 6 S - Worried other people might judge me
- 7 B - Some other reason (WRITE IN)
- 8 (SPONTANEOUS - No particular reason)
- 98 (Don't know)
- 99 (Not answered)

Q []³³¹ * (NOT ON SCREEN)
dv

Q []³³² * (NOT ON SCREEN)
dv

Q []³³³ * (NOT ON SCREEN)
dv

Q []³³⁴ * (NOT ON SCREEN)
dv

Q []³³⁵ * (NOT ON SCREEN)
dv

Q []³³⁶ * (NOT ON SCREEN)
dv

Q []³³⁷ * (NOT ON SCREEN)
dv

Q []³³⁸ * (NOT ON SCREEN)
dv

- * [] to []
- 1 Mentioned
- 2 Not mentioned
- 8 (Don't know)
- 9 (Refusal)

³³¹ Derived from [WhyNoT]

³³² Derived from [WhyNoT]

³³³ Derived from [WhyNoT]

³³⁴ Derived from [WhyNoT]

³³⁵ Derived from [WhyNoT]

³³⁶ Derived from [WhyNoT]

³³⁷ Derived from [WhyNoT]

³³⁸ Derived from [WhyNoT]

IF 'Some other reason' IN [WhyNot]

Q1065 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS C AND D: ASK ALL

Q1067 [ProfNt] ³³⁹ \$
CARD L15
(You've just told me about the times when you did talk to someone who was trained to help or listen to people.) Have there ever been *(any other)* times when you were feeling especially worried, stressed or down when you thought about talking to any of the people on this card but didn't actually do so? (Just tell me the letters).
INTERVIEWER IF YES: Which ones?
CODE ALL THAT APPLY
Multicoded (Maximum of 11 codes)

- 1 H - Your GP
- 2 S - A psychologist
- 3 C - A psychiatrist
- 4 T - A therapist or counsellor you saw in person
- 5 K - A therapist or counsellor you spoke to by telephone
- 6 G - Someone from a support service who is trained to help people or to listen (e.g. drop-in, helpline, email service)
- 7 B - Social worker or care worker
- 8 R - Minister/ priest/ other religious leader (WRITE IN)
- 9 L - Some other kind of professional (WRITE IN)
- 10 A - No, none of these
- 97 (SPONTANEOUS - Never felt like this)
- 98 (Don't know)
- 99 (Not answered)

Q [] ³⁴⁰ * (NOT ON SCREEN)
dv

Q [] ³⁴¹ * (NOT ON SCREEN)
dv

Q [] ³⁴² * (NOT ON SCREEN)
dv

Q [] ³⁴³ * (NOT ON SCREEN)
dv

³³⁹ See also derived variables [ESPNGP], [ESPNPsyo], [ESPNPsyi], [ESPNThPr], [ESPNThPh], [ESPNHlpL], [ESPNSW], [ESPPrst], [ESPNOthP] and [ESPNNNo] and [ESPNNvr]

³⁴⁰ Derived from [ProfNt]

³⁴¹ Derived from [ProfNt]

³⁴² Derived from [ProfNt]

³⁴³ Derived from [ProfNt]

Q [] ³⁴⁴ * (NOT ON SCREEN)
dv

Q [] ³⁴⁵ * (NOT ON SCREEN)
dv

Q [] ³⁴⁶ * (NOT ON SCREEN)
dv

Q [] ³⁴⁷ * (NOT ON SCREEN)
dv

Q [] ³⁴⁸ * (NOT ON SCREEN)
dv

Q [] ³⁴⁹ * (NOT ON SCREEN)
dv

Q [] ³⁵⁰ * (NOT ON SCREEN)
dv

- * [] to []
- 1 Mentioned
- 2 Not mentioned
- 8 (Don't know)
- 9 (Refusal)

IF 'Minister/ priest/ other religious leader' IN [ProfNt]

Q1078 [ProfntA]
INTERVIEWER: PROBE TO FIND OUT WHICH THEY THOUGHT ABOUT TALKING TO
BUT DIDN'T: A MINISTER, PRIEST OR SOME OTHER RELIGIOUS LEADER (IF
OTHER RELIGIOUS LEADER, WHAT KIND)
Open Question (Maximum of 60 characters)

IF 'Some other kind of professional' IN [ProfNt]

Q1080 [ProfntB]
INTERVIEWER: PROBE TO FIND OUT WHICH OTHER KIND OF PROFESSIONAL THEY
THOUGHT ABOUT TALKING TO BUT DIDN'T
Open Question (Maximum of 60 characters)

**VERSIONS C AND D: IF RESPONSE AND NOT 'None' AND NOT 'Never' at
[ProfNt]**

Q1081- [ProfNY] ³⁵¹ \$

³⁴⁴ Derived from [ProfNt]
³⁴⁵ Derived from [ProfNt]
³⁴⁶ Derived from [ProfNt]
³⁴⁷ Derived from [ProfNt]
³⁴⁸ Derived from [ProfNt]
³⁴⁹ Derived from [ProfNt]
³⁵⁰ Derived from [ProfNt]

Q1098 CARD L16

Thinking about the most recent occasion that you thought about talking to someone but didn't, which of the following reasons describes why you didn't actually do so? (Please just tell me the letter or letters.)

INTERVIEWER PROBE: What others?

CODE ALL THAT APPLY

Multicoded (Maximum of 17 codes)

- 1 C - I felt ashamed
- 2 T - I was worried it would appear on my medical record
- 3 B - I didn't feel up to it
- 4 H - I didn't believe it would any make any difference
- 5 R - I didn't feel it was for people like me
- 6 Z - I felt embarrassed or shy
- 7 U - I didn't really know who to contact
- 8 P - I didn't really know how to contact them
- 9 A - I was nervous about/ afraid of contacting them
- 10 W - The problem resolved itself
- 11 D - I couldn't afford it
- 12 E - It was too far to travel
- 13 S - It was too difficult to get to
- 14 L - I was worried about somebody finding out
- 15 F - I didn't know how to put it into words
- 16 G - Some other reason (WRITE IN)
- 17 (SPONTANEOUS - No particular reason)
- 98 (Don't know)
- 99 (Not answered)

Q ³⁵² * (NOT ON SCREEN)
dv

Q ³⁵³ * (NOT ON SCREEN)
dv

Q ³⁵⁴ * (NOT ON SCREEN)
dv

Q ³⁵⁵ * (NOT ON SCREEN)
dv

Q ³⁵⁶ * (NOT ON SCREEN)
dv

³⁵¹ See also derived variables [ESPNYAsh], [ESPNYRec], [ESPNYNUp], [ESPNYNDf], [ESPNYNMe], [ESPNYShy], [ESPNYWho], [ESPNYHow], [ESPNYNrv], [ESPNYSlf], [ESPNYAfd], [ESPNYTrv], [ESPNYGet], [ESPNYFnd], [ESPNYWrd], [ESPNYOth] and [ESPNYNoP]

³⁵² Derived from [ProfNy]

³⁵³ Derived from [ProfNy]

³⁵⁴ Derived from [ProfNy]

³⁵⁵ Derived from [ProfNy]

³⁵⁶ Derived from [ProfNy]

Q []³⁵⁷ * (NOT ON SCREEN)
dv

Q []³⁵⁸ * (NOT ON SCREEN)
dv

Q []³⁵⁹ * (NOT ON SCREEN)
dv

Q []³⁶⁰ * (NOT ON SCREEN)
dv

Q []³⁶¹ * (NOT ON SCREEN)
dv

Q []³⁶² * (NOT ON SCREEN)
dv

Q []³⁶³ * (NOT ON SCREEN)
dv

Q []³⁶⁴ * (NOT ON SCREEN)
dv

Q []³⁶⁵ * (NOT ON SCREEN)
dv

Q []³⁶⁶ * (NOT ON SCREEN)
dv

Q []³⁶⁷ * (NOT ON SCREEN)
dv

Q []³⁶⁸ * (NOT ON SCREEN)
dv

* [] to []

³⁵⁷ Derived from [ProfNy]

³⁵⁸ Derived from [ProfNy]

³⁵⁹ Derived from [ProfNy]

³⁶⁰ Derived from [ProfNy]

³⁶¹ Derived from [ProfNy]

³⁶² Derived from [ProfNy]

³⁶³ Derived from [ProfNy]

³⁶⁴ Derived from [ProfNy]

³⁶⁵ Derived from [ProfNy]

³⁶⁶ Derived from [ProfNy]

³⁶⁷ Derived from [ProfNy]

³⁶⁸ Derived from [ProfNy]

- 1 Mentioned
- 2 Not mentioned
- 8 (Don't know)
- 9 (Refusal)

IF 'Some other reason' IN [PrifNY]

Q1099 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

VERSIONS C AND D: ASK ALL

Q1100- [SelHel] ³⁶⁹ \$

Q1105 CARD L17

When people are facing difficulties in their lives, sometimes they use 'self-help' of various kinds to find ways of dealing with those issues. In the last year have you done any of the things on this card?

CODE ALL THAT APPLY

Multicoded (Maximum of 5 codes)

- 1 S - Read a book on how to feel better about yourself, or on how to cope with emotional difficulties such as family or relationship problems or bereavement
- 2 C - Been to a self-help or support group of any kind - for example, for parents or carers; for people dealing with a bereavement or for drug or alcohol problems; for people with eating disorders
- 3 K - Used internet groups and resources for people facing difficulties in their lives
- 4 (SPONTANEOUS - No, none of these)
- 5 (SPONTANEOUS - Never faced difficulties in life)
- 8 (Don't know)
- 9 (Not answered)

Q ³⁷⁰ * (NOT ON SCREEN)
 dv

Q ³⁷¹ * (NOT ON SCREEN)
 dv

Q ³⁷² * (NOT ON SCREEN)
 dv

Q ³⁷³ * (NOT ON SCREEN)
 dv

Q ³⁷⁴ * (NOT ON SCREEN)

³⁶⁹ See also derived variables [ESSHBook], [ESSHGrp], [ESSHWWW], [ESSHNone] and [ESSHNvr]

³⁷⁰ Derived from [SelHel]

³⁷¹ Derived from [SelHel]

³⁷² Derived from [SelHel]

³⁷³ Derived from [SelHel]

dv

- * [] to []
- 1 Mentioned
- 2 Not mentioned
- 8 (Don't know)
- 9 (Refusal)

Q1106 [PresMed]

At times when you may have felt especially worried, stressed or down, have you ever used prescribed medication, for example, anti-depressants, sedatives or sleeping tablets?

INTERVIEWER - IF ASKED, ONLY INCLUDE MEDICATION PRESCRIBED BY A DOCTOR OR OTHER MEDICAL PROFESSIONAL. DO NOT INCLUDE THINGS BOUGHT OVER THE COUNTER.

- 1 Yes
- 2 No
- 97 (SPONTANEOUS - Never felt like this)
- 98 (Don't know)
- 99 (Not answered)

Q1107 [MenHeal]

Have you ever experienced any mental health difficulties that have seriously affected your day-to-day activities or the type of work that you can do?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Not answered)

IF 'Yes' AT [MenHeal]

Q1108 [MenHeal5]

Have you experienced difficulties of that kind within the last five years?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Not answered)

VERSIONS C AND D: ASK ALL

Q1108- [ComThe] ³⁷⁵ \$

Q1122 CARD L18

Which, if any, of the alternative or complementary therapies shown on this card have you used? Just tell me the numbers.

CODE ALL THAT APPLY

Multicoded (Maximum of 14 codes)

- 1 Acupuncture or acupressure

³⁷⁴ Derived from [SelHel]

³⁷⁵ See also derived variables [ESCTAccu], [ESCTArom], [ESCTRelx], [ESCTHmeo], [ESCTMasg], [ESCTRefl], [ESCTHypn], [ESCTReik], [ESCTSprt], [ESCTHerb], [ESCTMedt], [ESCTChin], [ESCTOth] and [ESCTNone]

- 2 Aromatherapy
- 3 Relaxation techniques
- 4 Homeopathy
- 5 Massage therapy (do not include massage for sports injuries)
- 6 Reflexology
- 7 Hypnotherapy
- 8 Reiki
- 9 Healing/ spiritual healing
- 10 Herbal medicine
- 11 Meditation/visualisation
- 12 Chinese medicine
- 13 Some other alternative or complementary therapy (WRITE IN)
- 14 None of these
- 98 (Don't know)
- 99 (Not answered)

Q ³⁷⁶ * (NOT ON SCREEN)
dv

Q ³⁷⁷ * (NOT ON SCREEN)
dv

Q ³⁷⁸ * (NOT ON SCREEN)
dv

Q ³⁷⁹ * (NOT ON SCREEN)
dv

Q ³⁸⁰ * (NOT ON SCREEN)
dv

Q ³⁸¹ * (NOT ON SCREEN)
dv

Q ³⁸² * (NOT ON SCREEN)
dv

Q ³⁸³ * (NOT ON SCREEN)
dv

Q ³⁸⁴ * (NOT ON SCREEN)

³⁷⁶ Derived from [ComThe]

³⁷⁷ Derived from [ComThe]

³⁷⁸ Derived from [ComThe]

³⁷⁹ Derived from [ComThe]

³⁸⁰ Derived from [ComThe]

³⁸¹ Derived from [ComThe]

³⁸² Derived from [ComThe]

³⁸³ Derived from [ComThe]

³⁸⁴ Derived from [ComThe]

dv

Q []³⁸⁵ * (NOT ON SCREEN)
dv

Q []³⁸⁶ * (NOT ON SCREEN)
dv

Q []³⁸⁷ * (NOT ON SCREEN)
dv

Q []³⁸⁸ * (NOT ON SCREEN)
dv

Q []³⁸⁹ * (NOT ON SCREEN)
dv

- * [] to []
- 1 Mentioned
- 2 Not mentioned
- 8 (Don't know)
- 9 (Refusal)

IF 'Some other alternative or complementary therapy' IN [ComThe]
Q1123 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

³⁸⁵ Derived from [ComThe]
³⁸⁶ Derived from [ComThe]
³⁸⁷ Derived from [ComThe]
³⁸⁸ Derived from [ComThe]
³⁸⁹ Derived from [ComThe]

Politics (version B)

VERSION B: ASK ALL

Q1126 [Monarchy]

How important or unimportant do you think it is for Britain to continue to have a monarchy

... READ OUT ...

- 1 ...very important,
- 2 quite important,
- 3 not very important,
- 4 not at all important,
- 5 or, do you think the monarchy should be abolished?
- 8 (Don't know)
- 9 (Not answered)

Q1127 [GovTrust]

CARD M1

How much do you trust British governments of any party to place the needs of the nation above the interests of their own political party?

Please choose a phrase from this card.

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never
- 8 (Don't know)
- 9 (Not answered)

Q1128 [MPsTrust]

CARD M1 AGAIN

And how much do you trust politicians of any party in Britain to tell the truth when they are in a tight corner?

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never
- 8 (Don't know)
- 9 (Not answered)

ASK ALL

Q1129 [SocTrust] ³⁹⁰

Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people?

- 1 Most people can be trusted
- 2 Can't be too careful in dealing with people
- 8 (Don't know)
- 9 (Not answered)

³⁹⁰ For modules Employment Relations and Respect.

Q1130 [NIreland]

Do you think the long-term policy for Northern Ireland should be for
it ... READ OUT ...

1 ...to remain part of the United Kingdom

2 or, to unify with the rest of Ireland?

3 NORTHERN IRELAND SHOULD BE AN INDEPENDENT STATE

4 NORTHERN IRELAND SHOULD BE SPLIT UP INTO TWO

5 IT SHOULD BE UP TO THE IRISH TO DECIDE

7 Other answer (WRITE IN)

8 (Don't know)

9 (Not answered)

IF 'Other answer' AT [NIreland]

Q1131 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

Classification

Prejudice (version A)

VERSION A: ASK ALL

Q1133 [PMS]

CARD M1

Now I would like to ask you some questions about sexual relationships. If a man and woman have sexual relations before marriage, what would your general opinion be?

- 1 Always wrong
- 2 Mostly wrong
- 3 Sometimes wrong
- 4 Rarely wrong
- 5 Not wrong at all
- 6 (Depends/varies)
- 8 (Don't know)
- 9 (Not answered)

Q1134 [ExMS]

CARD M1 AGAIN

What about a **married person** having sexual relations with someone other than his or her partner?

- 1 Always wrong
- 2 Mostly wrong
- 3 Sometimes wrong
- 4 Rarely wrong
- 5 Not wrong at all
- 6 (Depends/varies)
- 8 (Don't know)
- 9 (Not answered)

Q1135 [HomoSex]

CARD M1 AGAIN

What about sexual relations between two adults of the same sex?

- 1 Always wrong
- 2 Mostly wrong
- 3 Sometimes wrong
- 4 Rarely wrong
- 5 Not wrong at all
- 6 (Depends/varies)
- 8 (Don't know)
- 9 (Not answered)

Q1136 [FGayAdpt]

Do you think female homosexual couples - that is, lesbians - should be allowed to adopt a baby under the same conditions as other couples?

- 1 Yes

- 2 No
- 7 Other (WRITE IN)
- 8 (Don't know)
- 9 (Not answered)

IF 'Other' AT [FGayAdpt]

Q1137 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSION A: ASK ALL

Q1139 [MGayAdp2]
Do you think male homosexual couples - that is, gay men - should be allowed to adopt a baby under the same conditions as other couples?

- 1 Yes
- 2 No
- 7 Other (WRITE IN)
- 8 (Don't know)
- 9 (Not answered)

IF 'Other' AT [MGayAdpt]

Q1140 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND B: ASK ALL

Q1142 [PrejNow]
Do you think there is generally more racial prejudice in Britain now than there was 5 years ago, less, or about the same amount?

- 1 More now
- 2 Less now
- 3 About the same
- 7 Other (WRITE IN)
- 8 (Don't know)
- 9 (Not answered)

IF 'Other' AT [PrejNow]

Q1143 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND B: ASK ALL

Q1145 [PrejFut]
Do you think there will be more, less, or about the same amount of racial prejudice in Britain in 5 years time compared with now?

- 1 More in 5 years
- 2 Less
- 3 About the same
- 7 Other (WRITE IN)
- 8 (Don't know)
- 9 (Not answered)

IF 'Other' AT [PrejFut]

Q1146 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND B: ASK ALL

Q1148 [SRPrej]
How would you describe yourself ... READ OUT ...
1 ... as very prejudiced against people of other races,
2 a little prejudiced,
3 or, not prejudiced at all?
7 Other (WRITE IN)
8 (Don't know)
9 (Not answered)

IF 'Other' AT [SRPrej]

Q1149 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Housing

ASK ALL

Q1151 [Tenure1] ³⁹¹
And now some questions about you and your household.
Does your household own or rent this accommodation?
PROBE IF NECESSARY
IF OWNS: Outright or on a mortgage?
IF RENTS: From whom?
1 Owns outright
2 Buying on mortgage
3 Rents: local authority
4 Rents: New Town Development Corporation
5 Rents: Housing Association
6 Rents: property company
7 Rents: employer
8 Rents: other organisation
9 Rents: relative
10 Rents: other individual
11 Rents: Housing Trust
12 Rent free, squatting
97 Other (WRITE IN)
98 (Don't know)
99 (Not answered)

IF 'Other' AT [Tenure1]

Q1152 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN

³⁹¹ See also derived variable [Tenure2].

Open Question (Maximum of 60 characters)

Q1154 [Tenure2] ³⁹² **(NOT ON SCREEN)**

dv

- 1 Owned/being bought
- 2 Rented (LA)
- 3 Rented (HA/Trust/New Town)
- 4 Rented (other)
- 5 Rent free, squatting etc
- 9 No information
- 98 (Don't know)
- 99 (Not answered)

Q1155 [ResPres]

Can I just check, would you describe the place where you live as ...
READ OUT ...

- 1 ...a big city,
- 2 the suburbs or outskirts of a big city,
- 3 a small city or town,
- 4 a **country** village,
- 5 or, a farm or home in the country?
- 7 (Other answer (WRITE IN))
- 8 (Don't know)
- 9 (Not answered)

IF 'other answer' AT [ResPres]

Q1156 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

VERSION B: ASK ALL IN ENGLAND

Q1158 [RSpBornE]

Were (*either*) you (*or your wife / husband / partner*) born outside England?

IF YES: PROBE FOR CORRECT PRECODE

- 1 Yes - respondent (*only*) born outside England
- 2 Yes - (*wife / husband / partner*) only born outside England
- 3 Yes - both respondent **and** (*wife / husband / partner*) born outside England
- 4 No
- 8 (Don't know)
- 9 (Not answered)

³⁹² Derived from [Tenure1].

Religion and ethnicity

ASK ALL

Q1159 [RelRFW] \$ ³⁹³
Do you regard yourself as belonging to any particular religion?
IF YES: Which?
CODE ONE ONLY - DO NOT PROMPT

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican
- 5 Baptist
- 6 Methodist
- 7 Presbyterian/Church of Scotland
- 8 Free Presbyterian
- 9 Brethren
- 10 United Reform Church (URC)/Congregational
- 11 Other Protestant (WRITE IN)
- 12 Other Christian (WRITE IN)
- 13 Hindu
- 14 Jewish
- 15 Islam/Muslim
- 16 Sikh
- 17 Buddhist
- 18 Other non-Christian (WRITE IN)
- 97 (Not answered)
- 98 (Don't know)
- 99 (Not answered)

IF 'other Protestant' AT [RelRFW]

Q1160 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other Christian' AT [RelRFW]

Q1162 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other non-Christian' AT [RelRFW]

Q1164 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL

Q1166 [Religion] ³⁹⁴ **(NOT ON SCREEN)**
dv
1 No religion

³⁹³ See derived variables [Religion] and [ReligSum].

³⁹⁴ Derived from [RelRFW].

2 Christian - no denomination
 3 Roman Catholic
 4 Church of England/Anglican
 5 Baptist
 6 Methodist
 7 Presbyterian/Church of Scotland
 8 Other Christian
 9 Hindu
 10 Jewish
 11 Islam/Muslim
 12 Sikh
 13 Buddhist
 14 Other non-Christian
 21 Free Presbyterian
 22 Brethren
 23 United Reform Church (URC)/Congregational
 27 Other Protestant
 98 (Don't know)
 99 (Not answered)

Q1167 [ReligSum] ³⁹⁵ **(NOT ON SCREEN)**
 dv

1 Church of England/Anglican
 2 Roman Catholic
 3 Other Christian
 4 Non-Christian
 5 No religion
 6 Refused/Not answered/DK
 8 (Don't know)
 9 (Not answered)

IF NOT REFUSED AT [RelRFW]

Q1168 [RelFFW] § ³⁹⁶
 In what religion, if any, were you brought up?
 PROBE IF NECESSARY: What was your family's religion?
 CODE ONE ONLY - DO NOT PROMPT

1 No religion
 2 Christian - no denomination
 3 Roman Catholic
 4 Church of England/Anglican
 5 Baptist
 6 Methodist
 7 Presbyterian/Church of Scotland
 8 Free Presbyterian
 9 Brethren
 10 United Reform Church (URC)/Congregational
 11 Other Protestant (WRITE IN)
 12 Other Christian (WRITE IN)
 13 Hindu

³⁹⁵ Derived from [RelRFW].

³⁹⁶ See derived variables [FamRel] and [RlFamSum].

- 14 Jewish
- 15 Islam/Muslim
- 16 Sikh
- 17 Buddhist
- 18 Other non-Christian (WRITE IN)
- 97 (Not answered)
- 98 (Don't know)
- 99 (Not answered)

IF 'other Protestant' AT [RelFFW]

- Q1169 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

IF 'other Christian' AT [RelFFW]

- Q1171 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

IF 'other non-Christian' AT [RelFFW]

- Q1173 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

- Q1175 [Famrelig] ³⁹⁷ **(NOT ON SCREEN)**

dv

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican
- 5 Baptist
- 6 Methodist
- 7 Presbyterian/Church of Scotland
- 8 Other Christian
- 9 Hindu
- 10 Jewish
- 11 Islam/Muslim
- 12 Sikh
- 13 Buddhist
- 14 Other non-Christian
- 21 Free Presbyterian
- 22 Brethren
- 23 United Reform Church (URC)/Congregational
- 27 Other Protestant
- 98 (Don't know)
- 99 (Not answered)

- Q1176 [RlFamSum] ³⁹⁸ **(NOT ON SCREEN)**

dv

³⁹⁷ Derived from [RelFFW].

³⁹⁸ Derived from [RelFFW].

- 1 Church of England/Anglican
- 2 Roman Catholic
- 3 Other Christian
- 4 Non-Christian
- 5 No religion
- 6 Refused/Not answered/DK
- 8 (Don't know)
- 9 (Not answered)

IF RELIGION GIVEN AT [RelRFW] OR AT [RelFFW] AND NO REFUSAL AT EITHER

Q1177 [ChAttend]

Apart from such special occasions as weddings, funerals and baptisms, how often nowadays do you attend services or meetings connected with your religion?

PROBE AS NECESSARY.

- 1 Once a week or more
- 2 Less often but at least once in two weeks
- 3 Less often but at least once a month
- 4 Less often but at least twice a year
- 5 Less often but at least once a year
- 6 Less often than once a year
- 7 Never or practically never
- 8 Varies too much to say
- 98 (Don't know)
- 99 (Not answered)

ASK ALL

Q1178 [Religi2]

Would you say that nowadays you are ...READ OUT...

- 1 ...very religious,
- 2 somewhat religious,
- 3 not very religious,
- 4 or, not at all religious?
- 8 (Don't know)
- 9 (Not answered)

VERSIONS C AND D: ASK ALL

Q1179 [Spiritall] ³⁹⁹

Some people do not follow a religion but do have spiritual beliefs or experiences. For example, they believe that there is some kind of power or force other than themselves, which might influence their life. Some people think of this as God or Gods, others do not. Would you say that nowadays you are ...READ OUT...

- 1 ...very spiritual,
- 2 somewhat spiritual,
- 3 not very spiritual,
- 4 or, not at all spiritual?
- 8 (Don't know)
- 9 (Not answered)

³⁹⁹ This question formed part of the Emotional Support module.

ASK ALL

Q1179- [NationU] \$ ⁴⁰⁰

Q1188 CARD M1 / M2

Please say which, if any, of the words on this card describes the way **you** think of **yourself**. Please choose as many or as few as apply.

PROBE: Any others?

Multicoded (Maximum of 9 codes)

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 9 Other answer (WRITE IN)
- 10 (None of these)
- 11 OTHER - ASIAN MENTIONED
- 12 OTHER - AFRICAN /CARIBBEAN MENTIONED
- 98 (Don't know)
- 99 (Not answered)

IF 'other answer' AT [NationU]

Q1189 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

Q1191 [NatBrit] ⁴⁰¹ **(NOT ON SCREEN)** *
dv

Q1192 [NatEng] ⁴⁰² **(NOT ON SCREEN)** *
dv

Q1193 [NatEuro] ⁴⁰³ **(NOT ON SCREEN)** *
dv

Q1194 [NatIrish] ⁴⁰⁴ **(NOT ON SCREEN)** *
dv

Q1195 [NatNI] ⁴⁰⁵ **(NOT ON SCREEN)** *
dv

Q1196 [NatScot] ⁴⁰⁶ **(NOT ON SCREEN)** *

⁴⁰⁰ See derived variables [NatBrit], [NatEng], [NatEuro], [NatIrish], [NatNI], [NatScot], [NatUlst], [NatWelsh], [NatOth], [NatNone], [NatAsia], [NatAfric] and [BestNatU].

⁴⁰¹ Derived from [NationU].

⁴⁰² Derived from [NationU].

⁴⁰³ Derived from [NationU].

⁴⁰⁴ Derived from [NationU].

⁴⁰⁵ Derived from [NationU].

dv

Q1197 [NatUlst] ⁴⁰⁷ (NOT ON SCREEN) *
dv

Q1198 [NatWelsh] ⁴⁰⁸ (NOT ON SCREEN) *
dv

Q1199 [NatAsia] ⁴⁰⁹ (NOT ON SCREEN) *
dv

Q1200 [NatAfric] ⁴¹⁰ (NOT ON SCREEN) *
dv

Q1201 [NatOth] ⁴¹¹ (NOT ON SCREEN) *
dv

Q1202 [NatNone] ⁴¹² (NOT ON SCREEN) *
dv

* [NatEng] to [NatNone]

0 Not mentioned

1 Mentioned

8 (Don't know)

9 (Not answered)

IF MORE THAN ONE ANSWER AT [NationU]

Q1203 [BNationU] ⁴¹³

CARD M1 / M2 AGAIN

And if you had to choose, which one **best** describes the way you think
of yourself?

1 British

2 English

3 European

4 Irish

5 Northern Irish

6 Scottish

7 Ulster

8 Welsh

9 Other answer (WRITE IN)

10 (None of these)

11 OTHER - ASIAN MENTIONED

⁴⁰⁶ Derived from [NationU].

⁴⁰⁷ Derived from [NationU].

⁴⁰⁸ Derived from [NationU].

⁴⁰⁹ Derived from [NationU].

⁴¹⁰ Derived from [NationU].

⁴¹¹ Derived from [NationU].

⁴¹² Derived from [NationU].

⁴¹³ See also derived variable [BestNatU].

12 OTHER - AFRICAN /CARIBBEAN MENTIONED
98 (Don't know)
99 (Not answered)

IF 'other answer' AT [BNationU]

Q1204 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL

Q1206 [BestNatU] ⁴¹⁴ (NOT ON SCREEN)

dv
1 British
2 English
3 European
4 Irish
5 Northern Irish
6 Scottish
7 Ulster
8 Welsh
9 Other answer (WRITE IN)
10 (None of these)
98 (Don't know)
99 (Not answered)

ASK ALL

Q1207 [RaceOri2]
CARD M2 / M3
To which of these groups do you consider you belong?
1 BLACK: of African origin
2 BLACK: of Caribbean origin
3 BLACK: of other origin (WRITE IN)
4 ASIAN: of Indian origin
5 ASIAN: of Pakistani origin
6 ASIAN: of Bangladeshi origin
7 ASIAN: of Chinese origin
8 ASIAN: of other origin (WRITE IN)
9 WHITE: of any European origin
10 WHITE: of other origin (WRITE IN)
11 MIXED ORIGIN (WRITE IN)
12 OTHER (WRITE IN)
98 (Don't know)
99 (Not answered)

IF 'black of other origin' AT [RaceOri2]

Q1208 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

⁴¹⁴ Derived from [NationU] and [BNationU].

IF 'Asian of other origin' AT [RaceOri2]
Q1210 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'white of other origin' AT [RaceOri2]
Q1212 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'mixed origin' AT [RaceOri2]
Q1214 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other' AT [RaceOri2]
Q1216 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND B: ASK ALL
Q1218 [PrivMed]
Are **you yourself** covered by a private health insurance scheme, that is an insurance scheme that allows you to get private medical **treatment**?
ADD IF NECESSARY: 'For example, BUPA or PPP'.
IF INSURANCE COVERS DENTISTRY **ONLY**, CODE 'No'
1 Yes
2 No
8 (Don't know)
9 (Not answered)

IF 'Yes' IN [PrivMed]
Q1219 [PrivPaid]
Does your employer (or your partner's employer) pay the majority of the cost of membership of this scheme?
1 Yes
2 No
8 (Don't know)
9 (Not answered)

VERSION C: ASK ALL
Q1220 [CanCrime]
CARD M3
Now thinking about the drug cannabis. How much do you agree or disagree that... cannabis is a cause of crime and violence?
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
8 (Don't know)

9 (Not answered)

Q1221 [CannabOK]

CARD M3 AGAIN

(How much do you agree or disagree that ...) cannabis isn't nearly as damaging as some people think?

1 Agree strongly

2 Agree

3 Neither agree nor disagree

4 Disagree

5 Disagree strongly

8 (Don't know)

9 (Not answered)

Q1222 [CanLegAd]

CARD M3 AGAIN

(How much do you agree or disagree that ...) if you legalise cannabis many more people will become addicts?

1 Agree strongly

2 Agree

3 Neither agree nor disagree

4 Disagree

5 Disagree strongly

8 (Don't know)

9 (Not answered)

Q1223 [CanUsePr]

CARD M3 AGAIN

(How much do you agree or disagree that ...) people should not be prosecuted for possessing small amounts of cannabis for their own use?

1 Agree strongly

2 Agree

3 Neither agree nor disagree

4 Disagree

5 Disagree strongly

8 (Don't know)

9 (Not answered)

Q1224 [CanSelPr]

CARD M3 AGAIN

(How much do you agree or disagree that ...) people who sell cannabis should always be prosecuted?

1 Agree strongly

2 Agree

3 Neither agree nor disagree

4 Disagree

5 Disagree strongly

8 (Don't know)

9 (Not answered)

Q1225 [CanLegal]

CARD M4

Which of these statements comes closest to your own view?

- 1 Taking cannabis should be legal, without restrictions
- 2 Taking cannabis should be legal, but it should only be available from licensed shops
- 3 Taking cannabis should remain illegal
- 8 (Don't know)
- 9 (Not answered)

Education

ASK ALL

Q1226 [QPrivEd] ⁴¹⁵ *

Have you ever attended a fee-paying, **private** primary or secondary school in the United Kingdom?

`PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:

- * INDEPENDENT SCHOOLS
- * SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS

THEY EXCLUDE:

- * DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)
- * VOLUNTARY-AIDED SCHOOLS
- * GRANT-MAINTAINED (`OPTED OUT') SCHOOLS
- * NURSERY SCHOOLS

IF NO CHILDREN IN THE HOUSEHOLD (AS GIVEN IN THE HOUSEHOLD GRID)

Q1227 [OthChld3] *

Have you ever been responsible for bringing up any children of school age, including stepchildren?

IF CHILDREN IN THE HOUSEHOLD OR 'yes' AT [OthChld3]

Q1228 [QPrivEd] ⁴¹⁶ *

And (have any of your children / has your child) ever attended a fee-paying, **private** primary or secondary school in the United Kingdom?

`PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:

- * INDEPENDENT SCHOOLS
- * SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS

THEY EXCLUDE:

- * DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)
- * VOLUNTARY-AIDED SCHOOLS
- * GRANT-MAINTAINED (`OPTED OUT') SCHOOLS
- * NURSERY SCHOOLS

* [RPrivEd] to [ChPrivEd]

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Not answered)

ASK ALL

Q1229 [PrivEd2] ⁴¹⁷ **(NOT ON SCREEN)**

Dv

⁴¹⁵ Called [RPrivEd] on SPSS file. See also derived variable [PrivEd2].

⁴¹⁶ Called [ChPrivEd] on SPSS file. See also derived variable [PrivEd2].

⁴¹⁷ Derived from [RPrivEd] and [ChPrivEd].

1 Resp attended priv school
2 Resp not, but partner/child
3 No one attended priv school
4 Missing info
8 (Don't know)
9 (Not answered)

IF CHILDREN IN THE HOUSEHOLD OR 'yes' AT [OthChld3]

Q1230 [StatSC] ⁴¹⁸
And (does your child/do any of your children) **currently** attend any kind of state-funded primary or secondary school?

1 Yes
2 No
8 (Don't know)
9 (Not answered)

ASK ALL

Q1231 [Tea2] ⁴¹⁹
How old were you when you completed your continuous full-time education?

PROBE IF NECESSARY

`STILL AT SCHOOL' - CODE 95

`STILL AT COLLEGE OR UNIVERSITY' - CODE 96

`OTHER ANSWER' - CODE 97 AND WRITE IN

Range: 1 ... 97

98 (Don't know)
99 (Not answered)

IF 'other answer' AT [TEA2]

Q1232 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL

Q1234 [Tea] ⁴²⁰ **(NOT ON SCREEN)**

dv

1 15 or under
2 16
3 17
4 18
5 19 or over
6 Still at school
7 Still at college or university
97 Other answer (WRITE IN)
98 (Don't know)
99 (Not answered)

⁴¹⁸ This question formed part of the Public Services module.

⁴¹⁹ See also derived variable [TEA].

⁴²⁰ Derived from [TEA2].

Q1235 [SchQual]
 CARD M3 / M4 / M5
 Have you passed any of the examinations on this card?
 1 Yes
 2 No
 8 (Don't know)
 9 (Not answered)

IF 'yes' AT [SchQual]

Q1235- [SchQFW] \$ ⁴²¹
 Q1239 CARD M3 / M4 / M5 AGAIN Please tell me which sections of the card they are in?

PROBE : Any other sections?
 CODE ALL THAT APPLY
 Multicoded (Maximum of 4 codes)

- 1 **Section 1:**
 GCSE Grades D-G/Short course GCSE/Vocational GCSE
 CSE Grades 2-5
 O-level Grades D-E or 7-9
 Scottish (SCE) Ordinary Bands D-E
 Scottish Standard Grades 4-7
 SCOTVEC/SQA National Certificate modules
 Scottish School leaving certificate - no grade
 Scottish Access 1-3
 Scottish Intermediate 1
- 2 **Section 2:**
 GCSE Grades A*-C
 CSE Grade 1
 O-level Grades A-C or 1-6
 School Certif/Matriculation
 Scottish SCE Ord. Bands A-C or pass
 Scottish Standard Grades 1-3 or Pass
 Scottish School Leaving Certificate Lower Grade
 SUPE Ordinary
 Northern Ireland Junior Certificate
 Scottish Intermediate 2
- 3 **Section 3:**
 A-level, S-level, A2-level, AS-level
 International Baccalaureate
 Vocational A-level (AVCE)
 Scottish Higher
 Scottish SCE/SLC/SUPE at Higher Grade
 Scot. Higher School Certificate
 Certif Sixth Year Studies/ Advanced Higher Grades
 Northern Ireland Senior Certificate
- 4 **Section 4:**
 Overseas school leaving exam or certificate
- 8 (Don't know)
- 9 (Not answered)

⁴²¹ See derived variables [EdQual1], [EdQual2], [EdQual3], [EdQual4], [HEdQual] and [HEdQual2].

ASK ALL

Q1240 [PschQual]

CARD M4 / M5 / M6

And have you passed any of the exams or got any of the qualifications on **this** card?

1 Yes

2 No

8 (Don't know)

9 (Not answered)

IF 'yes' AT [PSchQual]

Q1240-[PSchQFW] \$ ⁴²²

Q1266 CARD M4 / M5 / M6 AGAIN Which ones? PROBE: Which others?

PROBE FOR CORRECT LEVEL

Multicoded (Maximum of 26 codes)

1 Univ/CNAA **first** degree

2 Univ/CNAA diploma / Foundation Degree

3 Postgraduate degree

4 Teacher training qualification

5 Nursing qualification

6 Foundation/advanced (modern) apprenticeship

7 Other recognised trade apprenticeship

8 OCR/RSA - (Vocational) Certificate

9 OCR/RSA - (First) Diploma

10 OCR/RSA - Advanced Diploma

11 OCR/RSA - Higher Diploma

12 Other clerical, commercial qualification

13 City&Guilds - Level 1/ Part I

14 City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II

15 City&Guilds - Level 3/Advanced/ Final/ Part III

16 City&Guilds - Level 4/Full Technological/ Part IV

17 Edexcel/BTEC First Certificate

18 Edexcel/BTEC First/General Diploma

19 Edexcel/BTEC/BEC/TEC (General/Ordinary) National Certif or Diploma (ONC/OND)

20 Edexcel/BTEC/BEC/TEC **Higher** National Certif (HNC) or Diploma (HND)

21 NVQ/SVQ Lev 1/GNVQ/GSVQ Foundation lev

22 NVQ/SVQ Lev 2/GNVQ/GSVQ Intermediate lev

23 NVQ/SVQ Lev 3/GNVQ/GSVQ Advanced lev

24 NVQ/SVQ Lev 4

25 NVQ/SVQ Lev 5

97 Other recogn academic or vocational qual (WRITE IN)

98 (Don't know)

99 (Not answered)

⁴²² See derived variables [EdQual38], [EdQual39], [EdQual36], [EdQual12], [EdQual13], [EdQual26], [EdQual27], [EdQual28], [EdQual29], [EdQual30], [EdQual31], [EdQual32], [EdQual22], [EdQual23], [EdQual24], [EdQual25], [EdQual33], [EdQual34], [EdQual10], [EdQual11], [EdQual17], [EdQual18], [EdQual19], [EdQual20], [EdQual21], [EdQual37], [HEdQual] and [HEdQual2].

IF 'other recogn academic or vocational qual' IN [PSchQFW]

Q1267 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q1269 [EdQual1] ⁴²³ **(NOT ON SCREEN)**

Qual obtnd: CSE grades 2-5

0 Does nt hve qual

1 Has qual

8 (Don't know)

9 (Not answered)

Q1270 [EdQual2] ⁴²⁴ **(NOT ON SCREEN)**

Qual obtnd: CSE grade 1,0-level etc

0 Does nt hve qual

2 Has qual

8 (Don't know)

9 (Not answered)

Q1271 [EdQual3] ⁴²⁵ **(NOT ON SCREEN)**

Qual obtnd: A-level etc

0 Does nt hve qual

3 Has qual

8 (Don't know)

9 (Not answered)

Q1272 [EdQual4] ⁴²⁶ **(NOT ON SCREEN)**

Qual obtnd: Ovrseas sch leaving exam

0 Does nt hve qual

4 Has qual

8 (Don't know)

9 (Not answered)

Q1273 [EdQual12] ⁴²⁷ **(NOT ON SCREEN)**

Qual obtnd: Teacher training qualfn

0 Does nt hve qual

12 Has qual

98 (Don't know)

99 (Not answered)

Q1274 [EdQual13] ⁴²⁸ **(NOT ON SCREEN)**

Qual obtnd: Nursing qualification

0 Does nt hve qual

13 Has qual

98 (Don't know)

⁴²³ Derived from [SchQFW].

⁴²⁴ Derived from [SchQFW].

⁴²⁵ Derived from [SchQFW].

⁴²⁶ Derived from [SchQFW].

⁴²⁷ Derived from [PSchQFW].

⁴²⁸ Derived from [PSchQFW].

99 (Not answered)

Q1275 [EdQual36]⁴²⁹ **(NOT ON SCREEN)**
 Qual obtnd: postgraduate degree
 0 Does nt hve qual
 36 Has qual
 98 (Don't know)
 99 (Not answered)

Q1276 [EdQual26]⁴³⁰ **(NOT ON SCREEN)**
 Qual obtnd: Modern apprenticeship
 0 Does nt hve qual
 26 Has qual
 98 (Don't know)
 99 (Not answered)

Q1277 [EdQual27]⁴³¹ **(NOT ON SCREEN)**
 Qual obtnd: Other trade apprenticeship
 0 Does nt hve qual
 27 Has qual
 98 (Don't know)
 99 (Not answered)

Q1278 [EdQual28]⁴³² **(NOT ON SCREEN)**
 Qual obtnd: RSA/OCR Certificate
 0 Does nt hve qual
 28 Has qual
 98 (Don't know)
 99 (Not answered)

Q1279 [EdQual29]⁴³³ **(NOT ON SCREEN)**
 Qual obtnd: RSA/OCR First Diploma
 0 Does nt hve qual
 29 Has qual
 98 (Don't know)
 99 (Not answered)

Q1280 [EdQual30]⁴³⁴ **(NOT ON SCREEN)**
 Qual obtnd: RSA/OCR Advance Diploma
 0 Does nt hve qual
 30 Has qual
 98 (Don't know)
 99 (Not answered)

Q1281 [EdQual31]⁴³⁵ **(NOT ON SCREEN)**

⁴²⁹ Derived from [PSchQFW].

⁴³⁰ Derived from [PSchQFW].

⁴³¹ Derived from [PSchQFW].

⁴³² Derived from [PSchQFW].

⁴³³ Derived from [PSchQFW].

⁴³⁴ Derived from [PSchQFW].

Qual obtnd: RSA/OCR Higher Diploma
 0 Does nt hve qual
 31 Has qual
 98 (Don't know)
 99 (Not answered)

Q1282 [EdQual32] ⁴³⁶ **(NOT ON SCREEN)**
 Qual obtnd: Other clerical/commercial
 0 Does nt hve qual
 32 Has qual
 98 (Don't know)
 99 (Not answered)

Q1283 [EdQual22] ⁴³⁷ **(NOT ON SCREEN)**
 Qual obtnd: City & Guilds Certificate - Part I
 0 Does nt hve qual
 22 Has qual
 98 (Don't know)
 99 (Not answered)

Q1284 [EdQual23] ⁴³⁸ **(NOT ON SCREEN)**
 Qual obtnd: City & Guilds Craft/Interm/Ord/PartII
 0 Does nt hve qual
 23 Has qual
 98 (Don't know)
 99 (Not answered)

Q1285 [EdQual24] ⁴³⁹ **(NOT ON SCREEN)**
 Qual obtnd: City & Guilds Advancd/Final/PartIII
 0 Does nt hve qual
 24 Has qual
 98 (Don't know)
 99 (Not answered)

Q1286 [EdQual25] ⁴⁴⁰ **(NOT ON SCREEN)**
 Qual obtnd: City & Guilds Full technol'cal PartIV
 0 Does nt hve qual
 25 Has qual
 98 (Don't know)
 99 (Not answered)

Q1287 [EdQual33] ⁴⁴¹ **(NOT ON SCREEN)**
 Qual obtnd: Edexcel/BTEC First certificate
 0 Does nt hve qual

⁴³⁵ Derived from [PSchQFW].

⁴³⁶ Derived from [PSchQFW].

⁴³⁷ Derived from [PSchQFW].

⁴³⁸ Derived from [PSchQFW].

⁴³⁹ Derived from [PSchQFW].

⁴⁴⁰ Derived from [PSchQFW].

⁴⁴¹ Derived from [PSchQFW].

33 Has qual
98 (Don't know)
99 (Not answered)

Q1288 [EdQual34]⁴⁴² **(NOT ON SCREEN)**
Qual obtnd: Edexcel/BTEC First diploma
0 Does nt hve qual
34 Has qual
98 (Don't know)
99 (Not answered)

Q1289 [EdQual10]⁴⁴³ **(NOT ON SCREEN)**
Qual obtnd: BTEC ordinary, ONC, OND
0 Does nt hve qual
10 Has qual
98 (Don't know)
99 (Not answered)

Q1290 [EdQual11]⁴⁴⁴ **(NOT ON SCREEN)**
Qual obtnd: BTEC higher, HNC, HND
0 Does nt hve qual
11 Has qual
98 (Don't know)
99 (Not answered)

Q1291 [EdQual17]⁴⁴⁵ **(NOT ON SCREEN)**
Qual obtnd: NVQ/SVQ L1/GNVQ Foundat
0 Does nt hve qual
17 Has qual
98 (Don't know)
99 (Not answered)

Q1292 [EdQual18]⁴⁴⁶ **(NOT ON SCREEN)**
Qual obtnd: NVQ/SVQ L2/GNVQ Intermed
0 Does nt hve qual
18 Has qual
98 (Don't know)
99 (Not answered)

Q1293 [EdQual19]⁴⁴⁷ **(NOT ON SCREEN)**
Qual obtnd: NVQ/SVQ L3/GNVQ Advanced
0 Does nt hve qual
19 Has qual
98 (Don't know)
99 (Not answered)

⁴⁴² Derived from [PSchQFW].

⁴⁴³ Derived from [PSchQFW].

⁴⁴⁴ Derived from [PSchQFW].

⁴⁴⁵ Derived from [PSchQFW].

⁴⁴⁶ Derived from [PSchQFW].

⁴⁴⁷ Derived from [PSchQFW].

Q1294 [EdQual20] ⁴⁴⁸ **(NOT ON SCREEN)**
 Qual obtnd: NVQ/SVQ L4
 0 Does nt hve qual
 20 Has qual
 98 (Don't know)
 99 (Not answered)

Q1295 [EdQual21] ⁴⁴⁹ **(NOT ON SCREEN)**
 Qual obtnd: NVQ/SVQ L5
 0 Does nt hve qual
 21 Has qual
 98 (Don't know)
 99 (Not answered)

Q1296 [EdQual37] ⁴⁵⁰ **(NOT ON SCREEN)**
 Qual obtnd: Other acadmic/vocational
 0 Does nt hve qual
 16 Has qual
 98 (Don't know)
 99 (Not answered)

Q1297 [EdQual38] ⁴⁵¹ **(NOT ON SCREEN)**
 Qual obtnd: Univ,CNAA first degree
 0 Does nt hve qual
 38 Has qual
 98 (Don't know)
 99 (Not answered)

Q1298 [EdQual39] ⁴⁵² **(NOT ON SCREEN)**
 Qual obtnd: Univ,CNAA diploma, Foundation Degree
 0 Does nt hve qual
 39 Has qual
 98 (Don't know)
 99 (Not answered)

Q1299 [HEdQual] ⁴⁵³ **(NOT ON SCREEN)**
 Highest educational qual obtained
 1 Degree
 2 Higher educ below degree
 3 A level or equiv
 4 O level or equiv
 5 CSE or equiv
 6 Foreign or other
 7 No qualification

⁴⁴⁸ Derived from [PSchQFW].

⁴⁴⁹ Derived from [PSchQFW].

⁴⁵⁰ Derived from [PSchQFW].

⁴⁵¹ Derived from [PSchQFW].

⁴⁵² Derived from [PSchQFW].

⁴⁵³ Derived from [SchQual], [SchQFW], [PSchQual] and [PSchQFW].

8 DK/Refusal/NA
98 (Don't know)
99 (Not answered)

Q1300 [HEdQual2] ⁴⁵⁴ **(NOT ON SCREEN)**
Highest educational qual obtained (postgrad separate)

1 Postgraduate degree
2 First degree
3 Higher educ below degree
4 A level or equiv
5 O level or equiv
6 CSE or equiv
7 Foreign or other
8 No qualification
9 DK/Refusal/NA
98 (Don't know)
99 (Not answered)

⁴⁵⁴ Derived from [SchQual], [SchQFW], [PSchQual] and [PSchQFW].

Spouse's job details

ASK ALL WHO ARE MARRIED, IN CIVIL PARTNERSHIP OR LIVING WITH A PARTNER (AT [MatSta2b])

Q1301 [EconAct] ⁴⁵⁵ (NOT ON SCREEN)

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)
- 98 (Don't know)
- 99 (Not answered)

ASK ALL THOSE WHOSE SPOUSE/PARTNER IS NOT WORKING OR WAITING TO TAKE UP WORK (I.E. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [SEconAc2])

Q1302 [LastJob] ⁴⁵⁶ (NOT ON SCREEN)

How long ago did (he/she) last have a paid job of at least 10 hours a week?

GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week
- 8 (Don't know)
- 9 (Not answered)

ASK ALL WITH SPOUSE/PARTNER WHO IS WORKING OR WAITING TO TAKE UP WORK

Q1303 [Title] \$ ⁴⁵⁷

Now I want to ask you about your (husband's/wife's/partner's) (present/future) job.

⁴⁵⁵ Called [SEconAct] on SPSS file. Derived from [SEconAc2] in household grid section of the questionnaire. See also derived variable [SEconSum].

⁴⁵⁶ Called [SLastJob] on SPSS file. Derived from [SLastJb2] in household grid section of the questionnaire.

⁴⁵⁷ See coded variable [S2SOC200] and derived variables [S2NSSEC], [S2Class] and [S2ClassG].

What (*is his/her job / will that job be*)?
PROBE IF NECESSARY: What is the name or title of the job?
Open Question (Maximum of 80 characters)

Q1304 [Typewk] \$
What kind of work (*does/will*) (*he/she*) do most of the time?
IF RELEVANT: What materials/machinery (*does/will*) (*he/she*) use?
Open Question (Maximum of 80 characters)

Q1305 [Train] \$
What training or qualifications are needed for that job?
Open Question (Maximum of 80 characters)

Q1306 [EmployA] ⁴⁵⁸
In your (*husband's/wife's/partner's*) (main) job (*is/will*) (*he/she*)
(*be*) ... READ OUT ...
1 ... an employee,
2 or self-employed?
8 (Don't know)
9 (Not answered)

Q1308 [Superv] ⁴⁵⁹
In your (*husband's/wife's/partner's*) job, (*does/will*) (*he/she*) have
any formal responsibility for supervising the work of other
(*employees/people*)?
DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:
- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
- ANIMALS
- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS
1 Yes
2 No
8 (Don't know)
9 (Not answered)

**ASK ALL WITH SPOUSE/PARTNER WHO IS WORKING OR WAITING TO TAKE UP WORK AS
EMPLOYEE ('employee' OR DON'T KNOW AT [EmployA])**

Q1311 [OcSect2] ⁴⁶⁰
CARD M5 / M6 / M7
Which of the types of organisation on this card (*does/will*) your
(*husband/wife/partner*) (*work/be working*) for?
1 PRIVATE SECTOR FIRM OR COMPANY Including, for example, limited
companies and PLCs
2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for example,
the Post Office and the BBC
3 OTHER PUBLIC SECTOR EMPLOYER
Incl eg: - Central govt/ Civil Service/ Govt Agency
- Local authority/ Local Educ Auth (INCL 'OPTED OUT' SCHOOLS) -
Universities

⁴⁵⁸ Called [S2Employ] on the SPSS file.

⁴⁵⁹ Called [S2Superv] on the SPSS file.

⁴⁶⁰ Called [S2OcSec2] on the SPSS file.

- Health Authority / NHS hospitals / NHS Trusts/ GP surgeries
 - Police / Armed forces
 4 CHARITY/ VOLUNTARY SECTOR Including, for example, charitable
 companies, churches, trade unions
 7 Other answer (WRITE IN)
 8 EDIT ONLY: Self-employed
 9 EDIT ONLY: Owns business / company
 98 (Don't know)
 99 (Not answered)

IF 'other answer' AT [OcSect2]

Q1312 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

ASK ALL WITH SPOUSE/PARTNER WHO IS WORKING OR WAITING TO TAKE UP WORK

Q1319 [S2EmpWr2] ⁴⁶¹
IF EMPLOYEE: Including your (*husband/wife/partner*), how many people are
 employed at the place where (*he/she*) usually (*works/will work*) from?
IF SELF-EMPLOYED: (*Does/Will*) (*he/she*) have any employees?
 IF YES: PROBE FOR CORRECT PRECODE.
 0 (*DO NOT USE IF EMPLOYEE/No employees*)
 1 Under 10
 2 10-24
 3 25-49
 4 50-99
 5 100-199
 6 200-499
 7 500+
 8 (Don't know)
 9 (Not answered)

Q1320 [S2EmpWrk] ⁴⁶² (NOT ON SCREEN)
 dv

0 None
 1 Under 10
 2 10-24
 3 25-99
 4 100-499
 5 500 or more
 8 (Don't know)
 9 (Not answered)

Q1332 [S2PartFl]
 Is the job ... READ OUT ...
 1 ... full-time - that is, 30 or more hours per week,
 2 or, part-time?
 8 (Don't know)
 9 (Not answered)

⁴⁶¹ See also derived variable [S2EmpWrk].

⁴⁶² Derived from [S2EmpWr2].

Q1333 [EconSum] ⁴⁶³ **(NOT ON SCREEN)**

dv

- 1 In full-time education/training
- 2 In work, waiting to take up work
- 3 Unemployed
- 4 Retired
- 5 Other
- 8 (Don't know)
- 9 (Not answered)

Q1334 [EconPos] ⁴⁶⁴ **(NOT ON SCREEN)**

dv

- 1 Employee (full-time)
- 2 Employee (part-time)
- 3 Self-employed (f-t)
- 4 Self-employed (p-t)
- 5 In work (status not known)
- 6 Waiting to take up work
- 7 Unemployed
- 8 Looking after the home
- 9 Retired
- 10 In f-t education
- 11 Other
- 98 (Don't know)
- 99 (Not answered)

Q1336 [REmpee] \$ **(EDIT ONLY)**

SPOUSE:

Employment Status is currently (*employee/self-employed*)

If you have any reason to revise this, you should do so now.

Otherwise, press <Enter> to continue.

- 1 Employee
- 2 Self-employed
- 8 (Don't know)
- 9 (Not answered)

Q1337 [EmpSta2] ⁴⁶⁵ **(NOT ON SCREEN)**

SPOUSE:

Employment status is... ?

- 1 Self-employed - 25+ employees
- 2 Self-employed - 1-24 employees
- 3 Self-employed - no employees
- 4 Self-employed - not known
- 5 Manager - 25+ employees
- 6 Manager - 1-24 employees

⁴⁶³ Called [SEconSum] on SPSS file. Derived from [EconAct].

⁴⁶⁴ Called [SEconPos] on SPSS file. Derived from [EconAct], [EmployA] and [S2PartFl].

⁴⁶⁵ Called [S2EmpSt2] on SPSS file. Derived from [EmployA], [ES2000] and [S2EmpWrk].

7 Manager - not known
8 Foreman/supervisor
9 Other employee
10 Employee - not known
11 Inadequately described/not stated

Q1339 [SIC03Gp]
dv

1 Agric, hunting, forestry
2 Fishing
3 Mining, quarrying
4 Manufacture
5 Electric, gas, water
6 Construction
7 Wholesale/retail trade
8 Hotels and restaurants
9 Transp, storage, communications
10 Financial intermediation
11 Real estate, renting
12 Public admin & defence
13 Education
14 Health & social work
15 Other social & personal services
16 Private household employment
17 Extra-territorial organisations
98 Not classifiable
998 (Don't know)
999 (Not answered)

Q1340 [NSEG]⁴⁶⁶ **(NOT ON SCREEN)**
dv

1 Employer - large organisation
2 Manager - large organisation
3 Employer - small organisation
4 Manager - small organisation
5 Professional worker - self-employed
6 Professional worker - employee
7 Intermediate non-manual - ancillary
8 Intermediate non-manual - supervisor
9 Junior non-manual
10 Personal services
11 Foreman/supervisor - manual
12 Skilled manual
13 Semi-skilled manual
14 Unskilled manual
15 Own account worker (not professional)
16 Farmer - employer/manager
17 Farmer - own account
18 Agricultural worker

⁴⁶⁶ Called [S2NSEG] on SPSS file. See also derived variable [S2NSEGGp].

19 Member of armed forces
20 Inadequately described/not stated
98 (Don't know)
99 (Not answered)

Q1341 [NSocCl] ⁴⁶⁷ **(NOT ON SCREEN)**

dv
1 I (SC=1)
2 II (SC=2)
3 III (non-manual) (SC=3)
4 III (manual) (SC=4)
5 IV (SC=5)
6 V (SC=6)
7 Armed forces
8 Insufficient information
98 (Don't know)
99 (Not answered)

Q1342 [OpCat] ⁴⁶⁸ **(NOT ON SCREEN)**

dv
1 Employers in large organisations
2 Higher managerial occupations
3 Higher professional occupations
4 Lower professional & higher technical occupa
5 Lower managerial occupations
6 Higher supervisory occupations
7 Intermediate occupations
8 Employers in small organisation
9 Own account workers
10 Lower supervisory occupations
11 Lower technical occupations
12 Semi-routine occupations
13 Routine occupations
16 Occup not stated or inadeq described
17 Not classifiable
98 (Don't know)
99 (Not answered)

Q1343 [Class] ⁴⁶⁹ **(NOT ON SCREEN)**

dv
1 Employers in large org; higer manag & profess
2 Lower profess & manag; higher techn & superv
3 Intermediate occupations
4 Employers in small org; own account workers
5 Lower supervisory & technical occupations
6 Semi-routine occupations
7 Routine occupations
8 Not classified

⁴⁶⁷ Called [S2NSocCL] on SPSS file.

⁴⁶⁸ Called [S2OpCat] on SPSS file. Derived from [S2NSSEC].

⁴⁶⁹ Called [S2Class] on SPSS file. Derived from [S2NSSEC].

98 (Don't know)
99 (Not answered)

Q1344 [ClassGp] ⁴⁷⁰ **(NOT ON SCREEN)**
dv

1 Managerial & professional occupa
2 Intermediate occupations
3 Employers in small org; own account workers
4 Lower supervisory & technical occupations
5 Semi-routine & routine occupations
8 Not classifiable
98 (Don't know)
99 (Not answered)

Q1345 [ISCO] ⁴⁷¹ **(NOT ON SCREEN)**
dv

Range: 0 ... 999
9998 (Don't know)
9999 (Not answered)

Q1352 [XSOC2000] ⁴⁷² **(NOT ON SCREEN)**

Standard Occupational Classification - SOC2000 - WITHOUT DOTS.
Range: 0 ... 9999
99998 (Don't know)
99999 (Not answered)

Q1353 [IndexNo] \$ **(NOT ON SCREEN)**

Index number of SOC2000 entry selected in coding index
Range: 0 ... 999999
9999998 (Don't know)
9999999 (Not answered)

Q1354 [ES2000] ⁴⁷³ **(NOT ON SCREEN)**

Full employment status - derived from Job block questions and
SOC2000
1 Self-employed : large establishment (25+ employees)
2 Self-employed : small establishment (1-24 employees)
3 Self-employed : no employees
4 Manager : large establishment (25+ employees)
5 Manager : small establishment (1-24 employees)
6 Foreman or supervisor
7 Employee (not elsewhere classified)
8 No employment status info given - for use in this program only
98 (Don't know)
99 (Not answered)

Q1355 [NSSEC] ⁴⁷⁴ **(NOT ON SCREEN)**

⁴⁷⁰ Called [S2ClassG] on SPSS file. Derived from [S2NSSEC].

⁴⁷¹ Called [S2ISCO] on SPSS file.

⁴⁷² Called [S2SOC200] on SPSS file.

⁴⁷³ Called [S2ES2000] on SPSS file.

NS-SEC Socio-economic Class (full classification)- derived variable
Range: 0 ... 17

9999 (Not answered)

Q1356 [SECFlag] \$ **(NOT ON SCREEN)**

Indicator for status of SEC

0 - valid combination of SEC and ES2000 1 - invalid combination 2 -
no employment status info - simplified SEC used

Range: 0 ... 2

8 (Don't know)

9 (Not answered)

Q1357 [SEG] \$ **(NOT ON SCREEN)**

Socio-economic Group (old scheme)

Range: 0 ... 16

9998 (Don't know)

9999 (Not answered)

Q1358 [SC] \$ **(NOT ON SCREEN)**

Social Class (old scheme)

Range: 0 ... 6

998 (Don't know)

999 (Not answered)

Q1359 [SOC90] \$ **(NOT ON SCREEN)**

SOC90 code from SOC2000 lookup file.

Range: 1 ... 999

9998 (Don't know)

9999 (Not answered)

Q1360 [SOCStatus] \$ **(NOT ON SCREEN)**

SOC90 reliability flag

Range: 0 ... 1

8 (Don't know)

9 (Not answered)

Q1361 [ASOC90] \$ **(NOT ON SCREEN)**

EDITOR: Change SOC90 code here.

EDITOR: Only change this if you don't agree with the given code at
SOC90.

IF you agree with the code given at SOC90 just press <RETURN> here

Range: 1 ... 999

9998 (Don't know)

9999 (Not answered)

⁴⁷⁴ Called [S2NSSEC] on SPSS file.

Income and benefits

ASK ALL

Q1364 [AnyBN3]

CARD M6 / M7 / M8

Do you (or your husband/wife/partner) receive any of the **state** benefits or tax credits on this card at present?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Not answered)

IF 'yes' AT [AnyBN3]

Q1363- [BenFTNFW] \$ ⁴⁷⁵

Q1382 CARD M6 / M7 / M8 AGAIN

Which ones? PROBE: Which others?

Multicoded (Maximum of 18 codes)

- 1 State retirement pension (National Insurance)
- 2 War Pension (War Disablement Pension or War Widows Pension)
- 3 Bereavement Allowance/ Widow's Pension/ Widowed Parent's Allowance
- 4 Jobseeker's Allowance
- 5 Income Support (not for pensioners)
- 6 Pension Credit / Minimum Income Guarantee / Income Support for pensioners
- 7 Child Benefit / Guardian's Allowance
- 8 Child Tax Credit
- 9 Working Tax Credit
- 10 Housing Benefit (Rent Rebate/ Rent Allowance)
- 11 Council Tax Benefit (or Rebate)
- 12 Incapacity Benefit / Sickness Benefit / Invalidity Benefit
- 13 Disability Living Allowance (for people under 65)
- 14 Attendance Allowance (for people aged 65+)
- 15 Severe Disablement Allowance
- 16 Care Allowance (formerly Invalid Care Allowance)
- 17 Industrial Injuries Benefits
- 18 Other state benefit (WRITE IN)
- 98 (Don't know)
- 99 (Not answered)

IF 'other state benefit' AT [BenFTNFW]

Q1383 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

Q1385 [BenefOAP] ⁴⁷⁶ **(NOT ON SCREEN) ***

⁴⁷⁵ See derived variables [BenefOAP], [BenefWar], [BenefWid], [BenefUB], [BenefIS2], [BenefPC], [BenefCB], [BenefCTC], [BenefFC], [BenefHB], [BenefCT], [BenefInc], [BenefDLA], [BenefAtA], [BenefSev], [BenefICA], [BenefInd] and [BenefOth].

⁴⁷⁶ Derived from [BenFTNFW].

dv

Q1386 [BenefWar] ⁴⁷⁷ (NOT ON SCREEN) *
dv

Q1387 [BenefWid] ⁴⁷⁸ (NOT ON SCREEN) *
dv

Q1388 [BenefUB] ⁴⁷⁹ (NOT ON SCREEN) *
dv

Q1389 [BenefIS2] ⁴⁸⁰ (NOT ON SCREEN) *
dv

Q1390 [BenefPC] ⁴⁸¹ (NOT ON SCREEN) *
dv

Q1391 [BenefCB] ⁴⁸² (NOT ON SCREEN) *
dv

Q1392 [BenefCTC] ⁴⁸³ (NOT ON SCREEN) *
dv

Q1393 [BenefFC] ⁴⁸⁴ (NOT ON SCREEN) *
dv

Q1394 [BenefHB] ⁴⁸⁵ (NOT ON SCREEN) *
dv

Q1395 [BenefCT] ⁴⁸⁶ (NOT ON SCREEN) *
dv

Q1396 [BenefInc] ⁴⁸⁷ (NOT ON SCREEN) *
dv

Q1397 [BenefDLA] ⁴⁸⁸ (NOT ON SCREEN) *
dv

Q1398 [BenefAtA] ⁴⁸⁹ (NOT ON SCREEN) *

⁴⁷⁷ Derived from [BenFTNFW].

⁴⁷⁸ Derived from [BenFTNFW].

⁴⁷⁹ Derived from [BenFTNFW].

⁴⁸⁰ Derived from [BenFTNFW].

⁴⁸¹ Derived from [BenFTNFW].

⁴⁸² Derived from [BenFTNFW].

⁴⁸³ Derived from [BenFTNFW].

⁴⁸⁴ Derived from [BenFTNFW].

⁴⁸⁵ Derived from [BenFTNFW].

⁴⁸⁶ Derived from [BenFTNFW].

⁴⁸⁷ Derived from [BenFTNFW].

⁴⁸⁸ Derived from [BenFTNFW].

⁴⁸⁹ Derived from [BenFTNFW].

dv

Q1399 [BenefSev] ⁴⁹⁰ (NOT ON SCREEN) *
dv

Q1400 [BenefICA] ⁴⁹¹ (NOT ON SCREEN) *
dv

Q1401 [BenefInd] ⁴⁹² (NOT ON SCREEN) *
dv

Q1402 [BenefOth] ⁴⁹³ (NOT ON SCREEN) *
dv

* [BenefOAP] to [BenefOth]

0 Not mentioned

1 Mentioned

8 (Don't know)

9 (Not answered)

**VERSIONS B, C AND D: ASK ALL NOT CURRENTLY CLAIMING BENEFIT (AT
[AnyBN3])**

Q1401- [BnGpFW] ⁴⁹⁴ ⁴⁹⁵

Q1410 CARD M7 / M8 / M9

Have you (or your wife/husband/partner) **ever** received any of the
state benefits or tax credits on this card?

IF YES: Which ones? PROBE: Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 8 codes)

1 Unemployment benefits

2 Income Support

3 Disability or sickness benefits

4 Carers benefits

5 Tax Credits

6 Housing Benefit

7 Council Tax Benefit

8 Pension Credit

9 None of these

98 (Don't know)

99 (Not answered)

Q1411 [BenUB] ⁴⁹⁶ (NOT ON SCREEN) *

⁴⁹⁰ Derived from [BenFTNFW].

⁴⁹¹ Derived from [BenFTNFW].

⁴⁹² Derived from [BenFTNFW].

⁴⁹³ Derived from [BenFTNFW].

⁴⁹⁴ See derived variables [BenUB], [BenIS], [BenDB], [BenCaB], [BenTC], [BenHB], [BenCoT], [BenPC] and
[BenNone]

⁴⁹⁵ This question formed part of the Publis Spending and Social Welfare module.

⁴⁹⁶ Derived from [BnGpFW]

dv

Q1412 [BenIS] ⁴⁹⁷ (NOT ON SCREEN) *
dv

Q1413 [BenDB] ⁴⁹⁸ (NOT ON SCREEN) *
dv

Q1414 [BenCaB] ⁴⁹⁹ (NOT ON SCREEN) *
dv

Q1415 [BenTC] ⁵⁰⁰ (NOT ON SCREEN) *
dv

Q1416 [BenHB] ⁵⁰¹ (NOT ON SCREEN) *
dv

Q1417 [BenCoT] ⁵⁰² (NOT ON SCREEN) *
dv

Q1418 [BenPC] ⁵⁰³ (NOT ON SCREEN) *
dv

Q1419 [BenNone] ⁵⁰⁴ (NOT ON SCREEN) *
dv

* [BenUB] to [BenNone]

0 Not mentioned

1 Mentioned

8 (Don't know)

9 (Not answered)

**VERSIONS B, C AND D: ASK ALL WHO HAVE NEVER CLAIMED BENEFIT AND
WHOSE PARTNER/SPOUSE HAS NEVER CLAIMED BENEFIT (AT [BnGpFW])**

Q1418- [BGpFFW] ⁵⁰⁵ ⁵⁰⁶

Q1427 CARD M7 / M8 / M9 AGAIN

As far as you know, have any of your close friends or family members
ever received any of the state benefits or tax credits on this card?
IF YES: Which ones? PROBE: Which others?

⁴⁹⁷ Derived from [BnGpFW]

⁴⁹⁸ Derived from [BnGpFW]

⁴⁹⁹ Derived from [BnGpFW]

⁵⁰⁰ Derived from [BnGpFW]

⁵⁰¹ Derived from [BnGpFW]

⁵⁰² Derived from [BnGpFW]

⁵⁰³ Derived from [BnGpFW]

⁵⁰⁴ Derived from [BnGpFW]

⁵⁰⁵ See derived variables [BenFUB], [BenFIS], [BenFDB], [BenFCaB], [BenFTC], [BenFHB], [BenFCoT], [BenFPC]
and [BenFNone]

⁵⁰⁶ This question formed part of the Publis Spending and Social Welfare module.

INTERVIEWER: IF ASKED, THIS QUESTION IS INCLUDED TO UNDERSTAND HOW MUCH THE RESPONDENT IS LIKELY TO KNOW ABOUT THE BENEFIT SYSTEM
CODE ALL THAT APPLY

Multicoded (Maximum of 8 codes)

- 1 Unemployment benefits
- 2 Income Support
- 3 Disability or sickness benefits
- 4 Carers benefits
- 5 Tax Credits
- 6 Housing Benefit
- 7 Council Tax Benefit
- 8 Pension Credit
- 9 None of these
- 98 (Don't know)
- 99 (Not answered)

Q1428 [BenFUB] ⁵⁰⁷ (NOT ON SCREEN) *
dv

Q1429 [BenFIS] ⁵⁰⁸ (NOT ON SCREEN) *
dv

Q1430 [BenFDB] ⁵⁰⁹ (NOT ON SCREEN) *
dv

Q1431 [BenFCaB] ⁵¹⁰ (NOT ON SCREEN) *
dv

Q1432 [BenFTC] ⁵¹¹ (NOT ON SCREEN) *
dv

Q1433 [BenFHB] ⁵¹² (NOT ON SCREEN) *
dv

Q1434 [BenFCoT] ⁵¹³ (NOT ON SCREEN) *
dv

Q1435 [BenFPC] ⁵¹⁴ (NOT ON SCREEN) *
dv

Q1436 [BenFNone] ⁵¹⁵ (NOT ON SCREEN) *

⁵⁰⁷ Derived from [BGpFFW]

⁵⁰⁸ Derived from [BGpFFW]

⁵⁰⁹ Derived from [BGpFFW]

⁵¹⁰ Derived from [BGpFFW]

⁵¹¹ Derived from [BGpFFW]

⁵¹² Derived from [BGpFFW]

⁵¹³ Derived from [BGpFFW]

⁵¹⁴ Derived from [BGpFFW]

⁵¹⁵ Derived from [BGpFFW]

dv

* [BenFUB] to [BenFNone]

0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Not answered)

ASK ALL

Q1438 [MainInc4]

CARD M8 / M9 / M10

Which of these is the **main** source of income for you (*and your husband/ wife/ partner*) at present?

1 Earnings from employment (own or spouse / partner's)
2 Occupational pension(s) - from previous employer(s)
3 Private pension(s)
4 State retirement or widow's pension(s)
5 Jobseeker's Allowance/ Unemployment benefit
6 Income Support (not for pensioners)
7 Pension Credit/ Minimum Income Guarantee/ Income Support for pensioners
8 Invalidity, sickness or disabled pension or benefit(s)
9 Other state benefit or tax credit (WRITE IN)
10 Interest from savings or investments
11 Student grant, bursary or loans
12 Dependent on parents/other relatives
13 Other main source (WRITE IN)
98 (Don't know)
99 (Not answered)

IF 'Other state benefit or tax credit' AT [MainInc4]

Q1439 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'Other main source' AT [MainInc4]

Q1441 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL

Q1443 [HHincome] *

CARD M9 / M10 / M11

Which of the letters on this card represents the total income of your household from **all** sources **before tax**?

Please just tell me the letter.

NOTE: INCLUDES INCOME FROM BENEFITS, SAVINGS, ETC.

ASK ALL IN PAID WORK (AT [REconAct])

Q1444 [REarn]

CARD M9 / M10 / M11 AGAIN

Which of the letters on this card represents your **own** gross or total **earnings**, before deduction of income tax and national insurance?

* [HhIncome] to [REarn]⁵¹⁶

- 1 Q
- 2 T
- 3 O
- 4 K
- 5 L
- 6 B
- 7 Z
- 8 M
- 9 F
- 10 J
- 11 D
- 12 H
- 13 A
- 14 W
- 15 G
- 16 N
- 17 E
- 97 Refused information
- 98 (Don't know)
- 99 (Not answered)

⁵¹⁶ The showcard for [HhIncome] at [REarn] looked as follows:

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076	N	£50,000-£55,999
£1,077 or more	E	£56,000 or more

End bit

ASK ALL

Q1446 [SCXplain]

The final set of questions are in this booklet. They will probably be easier to answer if you read them. All of them can be answered just by ticking a box.

(IF APPROPRIATE: You don't necessarily have to do them right now. I can call back for the booklet another day).

PLEASE MAKE SURE YOU GIVE THE RESPONDENT THE VERSION (A/B/C/D)
(pink/blue/lilac/orange) QUESTIONNAIRE

ENTER THE SERIAL NUMBER : (*serial number*) (*check letter*)

...POINT NUMBER : (*sample point*)

...INTERVIEWER NUMBER : (*interviewer number*)

ON THE FRONT PAGE OF THE SELF COMPLETION.

THEN TELL US WHETHER IT IS TO BE ...

- 1 ... filled in immediately after interview in your presence,
- 2 or, left behind to be filled in later,
- 3 or, if the respondent refused.
- 8 (Don't know)
- 9 (Not answered)

Q1447 [SelfComp] **(NOT ON SCREEN)**

dv

Range: 0 ... 97

- 98 (Don't know)
- 99 (Not answered)

Q1448 [PhoneX]

Do you have a telephone?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Not answered)

IF 'yes' AT [PhoneX]

Q1449 [PhoneBc2]

A few interviews on any survey are checked by my office to make sure that people are satisfied with the way the interview was carried out. In case my office needs to contact you, it would be helpful if we could have your telephone number.

ADD IF NECESSARY: Your 'phone number will **not** be passed to anyone outside the National Centre without your consent.

IF NUMBER GIVEN, WRITE ON THE ARF

IF MORE THAN ONE NUMBER, ASK WHICH WOULD BE MOST CONVENIENT FOR RECONTACT

- 1 Number given
- 2 Number refused
- 8 (Don't know)
- 9 (Not answered)

ASK ALL

Q1450 [PhoneX2]

(And, may we have your mobile phone number as well?

IF NO MOBILE:) Is there another phone number where you could *(also)* be reached?

IF NUMBER GIVEN, WRITE ON THE ARF

- 1 Number given
- 2 Number refused/not given *(/no mobile or second phone)*
- 8 (Don't know)
- 9 (Not answered)

Q1451 [ComeBac3]

From time to time we do follow-up studies and may wish to contact you again. Would this be all right?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Not answered)

Q1452 [StiCmBk]

On part of this project we are working with researchers from the University of Stirling. They may want to do follow up interviews with some people who have taken part in this study. If **they** wanted to contact you, would it be alright for us to pass on your details to them - by that, I mean your name, address, telephone number and some of the answers you have given me today?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Not answered)

Q1453 [THANK]

INTERVIEWER: THE INTERVIEW IS FINISHED

THANK THE RESPONDENT FOR THEIR CO-OPERATION

THEN ENTER '1' TO CLOSE THE INTERVIEW

- 1 FINISH

Q1454 [EndTIM]

End time

Time

- 99999998 (Don't know)
- 99999999 (Not answered)

Q1455 [Duration]

INTERVIEWER: THE COMPUTER THINKS THIS INTERVIEW STARTED AT *(start time)* AND FINISHED AT *(end time)* - *(end time minus start time)*

MINUTES

PLEASE ENTER LENGTH OF INTERVIEW IN MINUTES

Range: 1 ... 300

998 (Don't know)
999 (Not answered)

Q1456 [SIntLen]
Computer Interview Length
Range: 1 ... 997

998 (Don't know)
999 (Not answered)

Admin block

Q1458 [Serial_Num]
Serial Number
Range: 190001 ... 199999
999998 (Don't know)
999999 (Not answered)

Q1459 [Issue_Num]
Issue.
Range: 0 ... 7
8 (Don't know)
9 (Not answered)

Q1460 [INT_NUM]
Interviewer Number
Open Question (Maximum of 4 characters)

Q1461 [AIntDate]
Interview date
Date
99999998 (Don't know)
99999999 (Not answered)

Q1462 [ADuration]
Interview length
Range: 0 ... 9997
9998 (Don't know)
9999 (Not answered)

Q1463 [QStart]
Qre started
1 Yes
2 No
8 (Don't know)
9 (Not answered)

Q1464 [QPart]
Qre partial
1 Yes
2 No
8 (Don't know)
9 (Not answered)

Q1465 [QEnd]
Qre finished
1 Yes
2 No
8 (Don't know)
9 (Not answered)

Q1466 [AVersion]
Qre version
Range: 1 ... 97
98 (Don't know)
99 (Not answered)

Q1467 [CAdd1] \$ **(NOT ON SCREEN)**
Confirmed address line 1
Open Question (Maximum of 40 characters)

Q1468 [CAdd2] \$ **(NOT ON SCREEN)**
Confirmed address line 2
Open Question (Maximum of 40 characters)

Q1469 [CAdd3] \$ **(NOT ON SCREEN)**
Confirmed address line 3
Open Question (Maximum of 40 characters)

Q1470 [CAdd4] \$ **(NOT ON SCREEN)**
Confirmed address line 4
Open Question (Maximum of 40 characters)

Q1471 [CAdd5] \$ **(NOT ON SCREEN)**
Confirmed address line 5
Open Question (Maximum of 40 characters)

Q1472 [CAddPC] \$ **(NOT ON SCREEN)**
Confirmed postcode
Open Question (Maximum of 10 characters)

Q1473 [CRTt1] \$ **(NOT ON SCREEN)**
Confirmed respondent's title
Open Question (Maximum of 15 characters)

Q1474 [CRFNam] \$ **(NOT ON SCREEN)**
Confirmed respondent's forename
Open Question (Maximum of 20 characters)

Q1475 [CRSNam] \$ **(NOT ON SCREEN)**
Confirmed respondent's surname
Open Question (Maximum of 20 characters)

Q1476 [PhoneNum] \$ **(NOT ON SCREEN)**
Confirmed telephone number 1
Open Question (Maximum of 15 characters)

Q1477 [PhoneNu2] \$ **(NOT ON SCREEN)**
Confirmed telephone number 2
Open Question (Maximum of 15 characters)

Q1478 [ACountry] \$ **(NOT ON SCREEN)**

Copy of country
1 England
2 Scotland
3 Wales
8 (Don't know)
9 (Not answered)

Q1479 [ASex]
Respondent sex from respsex
1 Male
2 Female

Q1480 [AAge]
Respondent age from respage
Range: 0 ... 97
98 (Don't know)
99 (Not answered)

Q1481 [HSTATUS]
Current Interview Status
UPDATE THIS BEFORE EACH TRANSMISSION TO HEAD OFFICE.
0 No work done yet
1 Calls made but no contact
2 Contact made, no work yet done on questionnaire
3 Interview started/Any interviewing done
4 Other - no interviewing required (eg. ineligible, refusal)

Q1482 [MENUNOTE]

Reminder/Note for the opening menu (OPTIONAL)

IF NOTHING TO SAY, JUST PRESS <Enter>.
ENTER IN HERE ANY USEFUL DETAILS YOU WISH TO APPEAR ON THE ADDRESS
MENU>
Open Question (Maximum of 50 characters)

Q1483 [VCHOICE]
Protects Choice
1 RETURN TO THE ADDRESS MENU - without completing the admin block
5 COMPLETE ADMIN DETAILS - and prepare for return to Head Office.

INTERVIEWER: Do not select code 5 until you are sure you wish to
send this questionnaire to Head Office
8 (Don't know)
9 (Not answered)

Q1484 [SCStatus]
PLEASE CODE THE CURRENT STATUS OF THE SELF-COMPLETION QUESTIONNAIRE:
1 S/C collected, and ready to return
2 Planning to collect S/C from respondent - TEMPORARY CODE
3 Envelope left for respondent to post S/C to office

4 S/C not expected (e.g. refused)

Q1485 [SCNExp]
WRITE IN REASON NOT EXPECTED
Open Question (Maximum of 60 characters)

Q1486 [Outcome]
INTERVIEWER : FINAL OUTCOME CODE

IF PRODUCTIVE (FULLY OR PARTIALLY): PRESS ENTER

IF UNPRODUCTIVE: ENTER FINAL OUTCOME CODE FROM ARF

NOTE :
900 = Reallocated to another interviewer
Range: 0 ... 997
998 (Don't know)
999 (Not answered)

Q1487 [RespOth]
PLEASE RECORD ANY FURTHER INFORMATION ABOUT OUTCOME CODE
Open Question (Maximum of 40 characters)

Q1500 [AddOk]
WAS THE ADDRESS ON THE ARF LABEL CORRECT AND COMPLETE?
1 Yes
2 No
8 (Don't know)
9 (Not answered)

Q1501 [AAdd1]
PLEASE ENTER CORRECT ADDRESS

FIRST LINE...
Open Question (Maximum of 40 characters)

Q1502 [AAdd2]
(PLEASE ENTER CORRECT ADDRESS)

SECOND LINE...
Open Question (Maximum of 40 characters)

Q1503 [AAdd3]
(PLEASE ENTER CORRECT ADDRESS)

THIRD LINE...
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 40 characters)

Q1504 [AAdd4]

(PLEASE ENTER CORRECT ADDRESS

FOURTH LINE...

(JUST PRESS ENTER IF NO MORE TO ADD)

Open Question (Maximum of 40 characters)

Q1505 [AAdd5]

(PLEASE ENTER CORRECT ADDRESS

FIFTH LINE...

(JUST PRESS ENTER IF NO MORE TO ADD)

Open Question (Maximum of 40 characters)

Q1506 [AAddPC]

(PLEASE ENTER CORRECT ADDRESS)

POSTCODE...

Open Question (Maximum of 10 characters)

Q1507 [ConAdd]

PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT AND MATCHES
CORRECTIONS MADE ON THE ARF

Address: (*address*)

POSTCODE: (*postcode*)

GO BACK AND CHANGE IF NOT CORRECT.

1 Address correct

2 Address **not** correct

IF OUTCOME IS 111-113,211-213,323,431-450,510-542,599

Q1508 [RTt1]

INTERVIEWER: PLEASE ENTER THE SELECTED PERSON'S NAME...

... TITLE:

IF 'DON'T KNOW', ENTER <CTRL+K>

Open Question (Maximum of 15 characters)

Q1509 [RFNam]

INTERVIEWER: PLEASE ENTER THE SELECTED PERSON'S NAME...

... FIRST NAME / INITIALS:

IF 'DON'T KNOW', ENTER <CTRL+K>

Open Question (Maximum of 20 characters)

Q1510 [RSNam]

INTERVIEWER: PLEASE ENTER THE SELECTED PERSON'S NAME...

... SURNAME:

IF 'DON'T KNOW', ENTER <CTRL+K>

Open Question (Maximum of 20 characters)

Q1511 [ConName]

INTERVIEWER: The selected person's name is: (*name*)

IS THIS CORRECT?

GO BACK AND CHANGE IF NOT CORRECT

1 Name correct

2 Name **NOT** correct

Q1512 [AskPhone]
ENTER FIRST TELEPHONE NUMBER FROM FRONT OF ARF
INCLUDE STANDARD CODE
IF NOT OBTAINED, ENTER <CTRL+K>
Open Question (Maximum of 15 characters)

Q1513 [AskPhon2]
ENTER SECOND TELEPHONE NUMBER FROM FRONT OF ARF
INCLUDE STANDARD CODE
IF NOT OBTAINED, ENTER <CTRL+K>
Open Question (Maximum of 15 characters)

Q1514 [ConPhone]
INTERVIEWER: The telephone number(s) are:
1: (*Phone number 1*)
2: (*Phone number 2*)
IS THIS CORRECT?
GO BACK AND CHANGE IF NOT CORRECT
1 Correct
2 **NOT** correct

IF OUTCOME = 440

Q1515 [GetVouch]
The interview was started, but is unproductive. This respondent
would NOT normally qualify for the £5 incentive.

Is there any special reason why a voucher should be sent?

1 Yes
2 No
8 (Don't know)
9 (Not answered)

IF 'yes' AT [GetVouch]

Q1516 [WhyVouch]
Please explain why you think the respondent should receive a £5
voucher.
Open Question (Maximum of 120 characters)

ASK ALL

Q1517 [TNC]
How many personal visits in total did you make to the address?
Range: 0 ... 20
98 (Don't know)
99 (Not answered)

IF OUTCOME IS 111-113,211-213,310-323,421-450,510-542,599,641-654,690,710-790

Q1518 [DUNo]
RECORD NUMBER OF DWELLING UNITS

(A2 on the ARF)

(IF NUMBER OF DWELLING UNITS NOT KNOWN, OR DU SELECTION NOT DONE,
CODE <CTRL+K>

Range: 1 ... 97

98 (Don't know)

99 (Not answered)

IF [DUNo] > 1

Q1519 [DUSel]

RECORD NUMBER OF SELECTED DWELLING UNIT

(A5 on the ARF)

Range: 1 ... 97

98 (Don't know)

99 (Not answered)

IF OUTCOME = 111-113,211-213,323,431-450,510-542,599

Q1520 [PersNo]

ENTER NUMBER OF PEOPLE AGED 18+

(C1 on the ARF)

Range: 1 ... 97

Q1521 [PersSel]

ENTER PERSON NUMBER OF SELECTED PERSON

(C4 on the ARF)

Range: 1 ... 97

Q1522 [TotAdult]

TOTAL ADULTS FROM HOUSEHOLD GRID - IMPUTED

Range: 0 ... 15

Q1521-[Adult]

Q1534 NAMES OF ADULTS IN HOUSEHOLD IN GRID ORDER

Open Question (Maximum of 10 characters)

Q1533-[SAdult]

Q1546 NAMES OF ADULTS IN HOUSEHOLD IN ALPHABETICAL ORDER

Open Question (Maximum of 10 characters)

Q1545-[Sorted]

Q1558 ARRAY OF SORTED POSITION OF EACH ADULT NAME

Range: 1 ... 12

98 (Don't know)

99 (Not answered)

Q1559 [SampSel]

SELECTION CODE IMPUTED FROM PersNo AND Init.ISel

Open Question (Maximum of 1 characters)

8 (Don't know)
9 (Not answered)

Q1560 [SampCode]
PERSON CODE IMPUTED FROM SampSel
Range: 1 ... 12

98 (Don't know)
99 (Not answered)

Q1561 [DispRes]
Adults in household grid (in alphabetical order):
01:(SAdult01) 02:(SAdult02) 03:(SAdult03) 04:(SAdult04) 05:(SAdult05)
06:(SAdult06) 07:(SAdult07) 08:(SAdult08) 09:(SAdult09) 10:(SAdult10)
11:(SAdult11) 12:(SAdult12)
Selection code (from ARF label): (SampCode)
Selected adult should be (SAdult(SampCode)) but person interviewed was
(name of person selected)
PLEASE EXPLAIN THE DISCREPANCY
Open Question (Maximum of 120 characters)

**IF NUMBER OF ADULTS IN GRID ([TotAdult]) <> NUMBER OF ADULTS STATED
ON ARF (AND ENTERED AT [PersNo])**

Q1560-[ARFNm]

Q1573 INTERVIEWER: Please key the name / initial of each person aged 18+
in the (selected) DU
exactly as they appear at **C3 on the ARF**
Person code (index 1-12) :
Open Question (Maximum of 10 characters)

Q1572-[SARFNm]

Q1585 ARF Names - sorted into alphabetical order
Open Question (Maximum of 10 characters)

Q1584-[ASrtd]

Q1597 ARF names - ARRAY OF SORTED POSITION OF EACH ADULT NAME
Range: 1 ... 12

98 (Don't know)
99 (Not answered)

Q1598 [ASmpSel]

ARF names - SELECTION CODE IMPUTED FROM PersNo AND Init.ISel
Open Question (Maximum of 1 characters)

8 (Don't know)
9 (Not answered)

Q1599 [ASmpCode]

PERSON CODE IMPUTED FROM ASmpSel
Range: 1 ... 12

98 (Don't know)
99 (Not answered)

Q1600 [DispResB]

Adults in selection grid from ARF (in alphabetical order):

01:(SArfNm01) 02:(SArfNm02) 03:(SArfNm03) 04:(SArfNm04)

05:(SArfNm05) 06:(SArfNm06) 07:(SArfNm07) 08:(SArfNm08)

09:(SArfNm09) 10:(SArfNm10) 11:(SArfNm11) 12:(SArfNm12)

Selection code (from ARF label): [ASmpCode]

Selected adult should be (*Name*) but person interviewed was

(*RespName*)

PLEASE EXPLAIN THE DISCREPANCY

NOTE: THE COMPUTER WILL FLAG ANYTHING THAT DOESN'T MATCH EXACTLY. IF '*(Name)*' IS '*(RespName)*', PLEASE ENTER 'Same person'.

Open Question (Maximum of 120 characters)

Q1601 [NotAlph]

ARF names - if not entered in alphabetical order

1 Problem - not entered in order

2 No problem

8 (Don't know)

9 (Not answered)

Q1602 [DispResC]

INTERVIEWER:

The number of adults in the **household grid** is (*[TotAdult]*).

The number of adults given at **Persno** (from C1 on the ARF) is

(*[PersNo]*).

PLEASE EXPLAIN THE DISCREPANCY

Open Question (Maximum of 120 characters)

Q1603 [SRF]

INTERVIEWER:Has a Special Report Form (SRF) been filed for this address / serial number / case

or are you intending to do so?

A Special Report Form should be filed without delay if you think there is a risk

to interviewer safety at this address.

This question must **only** be answered Yes if an SRF has been sent or will be sent promptly.

1 Yes, report already filed

2 Yes, not yet filed but intending to

3 No, not intending to file report

Q1604 [AdInf]

INTERVIEWER:Please enter any information which may be useful at recontact.

This may be at quality control (recall), reissue or follow-up interview.

Ensure that any important points you have noted on the ARF are entered here.

(Enter the information here - not in a memo (remark).)

If no info, press <Enter> to leave empty.

Open Question (Maximum of 250 characters)

Q1605 [SlAct]

INTERVIEWER: Is any special action required **on receipt in the office** for this address / serial number / case, e.g. to make a correction to the information collected that you are unable to make yourself for some reason?

- 1 Yes
- 2 No

IF 'yes' AT [S1Act]

Q1606 [S2Act]

INTERVIEWER: Please enter details of the special action required. Enter the information here - not in a memo (remark). Open Question (Maximum of 250 characters)

IF OUTCOME IS 111-113,211-213,310-323,410-450,510-599,612-690,770

Q1605- [Barriers]

Q1610 INTERVIEWER: Are any of these physical barriers to entry present at the house/flat/building?

If unable to obtain information, press <Ctrl K>.

CODE ALL THAT APPLY.

Multicoded (Maximum of 4 codes)

- 1 Locked common entrance
- 2 Locked gates
- 3 Security staff or other gatekeeper
- 4 Entry phone access
- 5 None of these
- 8 (Don't know)
- 9 (Not answered)

Q1611 [DwellTyp]

INTERVIEWER: Which of these best describes the selected flat or house (i.e. the selected dwelling unit) of the intended respondent?

If unable to obtain information, press <Ctrl K>.

- 1 Detached house
- 2 Semi-detached house
- 3 Terraced house (including end of terrace)
- 4 Flat or maisonette - purpose built
- 5 Flat or maisonette - conversion
- 6 Other
- 8 (Don't know)
- 9 (Not answered)

Q1612 [CondArea]

Which of these best describes the condition of residential properties in the area?

IF UNABLE TO OBTAIN INFORMATION, PRESS <CTRL K>.

- 1 Mainly good
- 2 Mainly fair
- 3 Mainly bad
- 4 Mainly very bad
- 8 (Don't know)
- 9 (Not answered)

Q1613 [CondAdd]

How is the external condition of the selected flat or house (i.e. the selected dwelling unit) relative to other residential properties in the area?

IF UNABLE TO OBTAIN INFORMATION, PRESS <CTRL K>.

- 1 Better
- 2 About the same
- 3 Worse
- 8 (Don't know)
- 9 (Not answered)

Q1615 [SupFlag]

INTERVIEWER: Was a supervisor present for all or part of this interview?

- 1 Yes - present for all or part
- 2 No - not present

Q1616 [IntDone]

HAVE YOU COMPLETED ALL POST-INTERVIEWING CODING, CHECKING AND NOTES? CODE 1 (Yes) SIGNALS THAT THIS INTERVIEW IS READY FOR RETURN OF WORK TO HEAD OFFICE

- 1 Yes, completed all coding etc.
- 2 Not yet

Q1617 [EdDone]

HAVE YOU COMPLETED ALL EDITING AND CODING.

- 1 Yes, completed all editing.
- 2 Not yet

Q1618 [EdINFO]

EDITOR: THAT COMPLETES THE EDIT
USE THE F7 FUNCTION KEY TO EDIT THE NEXT SERIAL NUMBER
USE <CTRL+F7> TO BRING UP THE BROWSER MENU
USE <Alt+X> TO FINISH EDITING

- 1 Exit
- 8 (Don't know)
- 9 (Not answered)

A

P.2630 Green team

**BRITISH SOCIAL ATTITUDES 2007
SELF-COMPLETION QUESTIONNAIRE**

Completing the questionnaire:

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

Only the person who took part in the initial interview should complete this questionnaire

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can.**

THANK YOU AGAIN FOR YOUR HELP.

INTERVIEWER TO ENTER

1001-7	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Serial number
1009-11	<input type="text"/>	<input type="text"/>	<input type="text"/>	Sample point				
1012-15	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Interviewer number

OFFICE USE ONLY

1008	<input type="text" value="1"/>	Card number
1016-20		Batch Number
1021	<input type="text" value="1"/>	Version
SPARE 1022-30		

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The following questions are related to your free time, that is, time you are not occupied with work or household duties or other activities that you are obliged to do.

1. How often do you do each of the following activities in your free time?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>		Daily	Several times a week	Several times a month	Several times a year or less often	Never	
[LTSOfTV]	a. Watch TV, DVD, videos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1031
[LTSOfMv]	b. Go to the movies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1032
[LTSOfShp]	c. Go out shopping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1033
[LTSOfBk]	d. Read books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1034
[LTSOfEv]	e. Attend cultural events such as concerts, live theatre, exhibitions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1035
[LTSOfRel]	f. Get together with relatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1036
[LTSOfFr]	g. Get together with friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1037
[LTSOfGam]	h. Play cards or board games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1038
[LTSOfMus]	i. Listen to music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1039
[LTSOfGym]	j. Take part in physical activities such as sports, going to the gym, going for a walk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1040
[LTSOfSpt]	k. Attend sporting events as a spectator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1041
[LTSOfDIY]	l. Do handicrafts such as needle work, wood work, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1042
[LTSOfPC]	m. Spend time on the Internet/PC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1043
		(1)	(2)	(3)	(4)	(5)	

2. When you are involved in free time activities to what extent do they enable you ...

<i>PLEASE TICK ONE BOX ON EACH LINE</i>		Very much	A lot	Somewhat	A little	Not at all	Can't choose	
[LTSmkPsn]	a. ...to be the kind of person you really are?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1044
[LTSStRel]	b. ...to strengthen your relationships with other people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1045
		(1)	(2)	(3)	(4)	(5)	(8)	

3. Please indicate how much enjoyment you get from the following free time activities:

PLEASE TICK **ONE** BOX
ON EACH LINE

	No enjoyment	Not much enjoyment	Some enjoyment	A fair amount of enjoyment	A great amount of enjoyment	I never do this	
[LTSNjBk] a. Reading books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1046
[LTSNjFr] b. Getting together with friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1047
[LTSNjSpt] c. Taking part in physical activities such as sports, going to the gym, going for a walk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1048
[LTSNjTV] d. Watching TV, DVD, videos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1049
	(1)	(2)	(3)	(4)	(5)	(6)	

4. People do different things during their free time. For each of the following, please indicate how often you use your free time to...

PLEASE TICK **ONE** BOX
ON EACH LINE

	Very often	Often	Sometimes	Seldom	Never	Can't choose	
[LTSUsCnt] a. ...establish useful contacts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1050
[LTSUsRix] b. ...relax and recover	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1051
[LTSUsLrn] c. ...try to learn or develop skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1052
	(1)	(2)	(3)	(4)	(5)	(8)	

5. In your free time, how often do you...

PLEASE TICK **ONE** BOX
ON EACH LINE

	Very often	Often	Sometimes	Seldom	Never	Can't choose	
[LTSFqBrd] a. ...feel bored?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1053
[LTSFqRsh] b. ...feel rushed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1054
[LTSFqWrk] c. ...find yourself thinking about work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1055
	(1)	(2)	(3)	(4)	(5)	(8)	

[LTSPfAln]

6. In your free time, do you prefer to be with other people or do you prefer to be by yourself?

PLEASE TICK **ONE** BOX ONLY

(✓)

Most of time with other people (1)

More with other people than alone (2)

More alone than with other people (3)

Most of time alone (4)

Can't choose (8)

1056

7. Suppose you could change the way you spend your time, spending more time on some things and less time on others.

Which of the things on the following list would you like to spend more time on, which would you like to spend less time on and which would you like to spend the same amount of time on as now?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Much more time	A bit more time	Same time as now	A bit less time	Much less time	Can't choose	Doesn't apply	
[LTSTmJb] a. Time in a paid job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1057
[LTSTmHsw] b. Time doing household work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1058
[LTSTmFam] c. Time with your family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1059
[LTSTmLei] d. Time in leisure activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1060
	(1)	(2)	(3)	(4)	(5)	(8)	(6)	

[LTSHoIHm]

- 8a. In the last 12 months, how many nights altogether did you stay away from home for holidays or social visits?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

I was not away	<input type="checkbox"/>	(1)
1-5 nights	<input type="checkbox"/>	(2)
6-10 nights	<input type="checkbox"/>	(3)
11-20 nights	<input type="checkbox"/>	(4)
21-30 nights	<input type="checkbox"/>	(5)
More than 30 nights	<input type="checkbox"/>	(6)
Can't choose	<input type="checkbox"/>	(8)

1061

[LTSHoIWk]

- 8b. In the last 12 months, how many days of leave from your work, if any, did you take altogether?
(Do not include maternity or sick leave or similar types of leave)

*PLEASE TICK **ONE** BOX ONLY*

(✓)

None	<input type="checkbox"/>	(1)
1-5 days	<input type="checkbox"/>	(2)
6-10 days	<input type="checkbox"/>	(3)
11-20 days	<input type="checkbox"/>	(4)
21-30 days	<input type="checkbox"/>	(5)
More than 30 days	<input type="checkbox"/>	(6)
Can't choose	<input type="checkbox"/>	(8)
I do not work	<input type="checkbox"/>	(7)

1062

[LTSFqSpt]

9a. What sport or physical activity do you take part in most frequently?
(If you do not take part in any sport or physical activity,
please tick the box provided below.)

PLEASE WRITE IN

Most frequent sport or physical activity: _____

1063-71

I do not take part in any sport or physical activity
(997)

SPARE

[LTSFqGm]

9b. Thinking about **games** rather than sports or physical activities, what type of game do you play most frequently?

Select the most appropriate game from the list below and tick the corresponding box.

If you do not play any game, please tick the box at the very bottom of the list.

PLEASE TICK ONE BOX ONLY

- | | | | |
|--|--|--------------------------|------|
| | | (✓) | |
| Board games { | Backgammon | <input type="checkbox"/> | (01) |
| | Draughts/chequers | <input type="checkbox"/> | (02) |
| | Chess | <input type="checkbox"/> | (03) |
| | Go | <input type="checkbox"/> | (04) |
| | Other board games (e.g. monopoly, scrabble) | <input type="checkbox"/> | (05) |
| Card games (e.g. bridge, rummy, patience, solitaire) | <input type="checkbox"/> | (06) | |
| | Dominoes | <input type="checkbox"/> | (07) |
| | Mah-jongg | <input type="checkbox"/> | (08) |
| | Jigsaw puzzles | <input type="checkbox"/> | (09) |
| | Word or number games (e.g. crosswords, sudoku) | <input type="checkbox"/> | (10) |
| | Video games, computer games, PlayStation, pinball | <input type="checkbox"/> | (11) |
| | Gambling games (e.g. casino games, slot machines, lottery, sports betting) | <input type="checkbox"/> | (12) |
| | Other games | <input type="checkbox"/> | (13) |
| | I do not play any games | <input type="checkbox"/> | (14) |

1081-2

10. Please indicate how important the following reasons are for you to take part in sports or games.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>		Very important	Somewhat important	Not very important	Not important	Can't choose	Doesn't apply	
[LTSRsHth]	a. For physical or mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1083
[LTSRsPpl]	b. To meet other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1084
[LTSRsCmp]	c. To compete against others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1085
[LTSRsLk]	d. To look good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1086
		(1)	(2)	(3)	(4)	(8)	(6)	

[LTSTVSp1]

11a. What sport do you watch on TV most frequently?

(If you do not watch any sport on TV, please tick the box provided below and skip to question 12).

PLEASE WRITE IN

Most frequently watched sport: _____

I do not watch any sport on TV → **PLEASE GO TO Q12**
(997)

1087-95

SPARE

1096

[LTSTVSp2]

11b. What sport is the second most frequent that you watch on TV?

PLEASE WRITE IN

Second most frequently watched sport: _____

I do not watch a second sport on TV
(997)

1107-15

SPARE

1116-35

[LTSProud]

12. How proud are you when Britain does well at an international sports or games competition?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

I am very proud (1)

I am somewhat proud (2)

I am not very proud (3)

I am not proud at all (4)

Can't choose (8)

1136

13. People have different opinions about sports. To what extent do you agree or disagree with the following statements?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[LTSchChr] a. Taking part in sports develops children's character.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1137
[LTSMchTV] b. There is too much sport on TV.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1138
[LTSGrpTg] c. Sports bring different groups and races inside Britain closer together.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1139
[LTSIntTn] d. International sports competitions create more tension between countries than good feelings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1140
[LTSGovSp] e. Britain's government should spend more money on sports.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1141
	(1)	(2)	(3)	(4)	(5)	(8)	

Now some questions about your social involvement.

14. In the last 12 months, how often have you participated in the activities of one of the following associations or groups?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	At least once a week	At least once a month	Several times	Once or twice	Never	
I have participated in...						
[LTSISpGp] a. A sports group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1142
[LTSICIGp] b. A cultural group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1143
[LTSIchGp] c. A church or other religious organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1144
[LTSICmGp] d. A community-service or civic group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1145
[LTSIPiGp] e. A political party or organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1146
	(1)	(2)	(3)	(4)	(5)	

[PeopTrst]

15a. Generally speaking, would you say that people can be trusted or that you can't be too careful in dealing with people?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- People can almost always be trusted (1)
- People can usually be trusted (2)
- You usually can't be too careful in dealing with people (3)
- You almost always can't be too careful in dealing with people (4)
- Can't choose (8)

1147

[Pollnrs2]

15b. How interested would you say you personally are in politics?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very interested (1)
- Fairly interested (2)
- Not very interested (3)
- Not at all interested (4)
- Can't choose (8)

1148

Now some questions about your personal situation.

16. To what extent do the following conditions prevent you from doing the free time activities you would like to do?

PLEASE TICK **ONE** BOX
ON EACH LINE

[LTSNoFac]

a. Lack of facilities nearby

Very much	To a large extent	To some extent	Not at all	Can't choose
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1149

[LTSNoMon]

b. Lack of money

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1150

[LTSHlth]

c. Personal health, age or disability

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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1151

[LTSCare]

d. Need to take care of someone
(elderly, children, ...)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1152

[LTSNoTim]

e. Lack of time

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1153

(1)

(2)

(3)

(4)

(8)

[RUHappy]

17. If you were to consider your life in general these days, how happy or unhappy would you say you are, on the whole?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very happy (1)
- Fairly happy (2)
- Not very happy (3)
- Not at all happy (4)
- Can't choose (8)

1154

[LTSGnHth]

18. In general, would you say your health is ...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Excellent (1)
- Very good (2)
- Good (3)
- Fair (4)
- Poor (5)
- Can't choose (8)

1155

SPARE
1156
-1439**Q12 on VB,C**

19. From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

PLEASE TICK **ONE** BOX
ON EACH LINE

[HSArea3]

a. Being able to choose which GP to see

[HSAREA4]

b. Quality of medical treatment by GPs

[HSAREA9]

c. Staffing level of nurses in hospitals

[HSAREA10]

d. Staffing level of doctors in hospitals

[HSAREA11]

e. Quality of medical treatment in hospitals

[HSAREA12]

f. Quality of nursing care in hospitals

- | | In need of
<u>a lot of</u>
improvement | In need of
<u>some</u>
improvement | Satis-
factory | Very
good |
|--|--|--|--------------------------|--------------------------|
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | (1) | (2) | (3) | (4) |

1440

1441

1442

1443

1444

1445

Q13 on VB,C

20. Please tick one box for each statement to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[MentHous] a. I would worry if housing were provided near my home for people with mental health problems leaving hospital	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1446
[MentFam] b. Serious mental health problems are just as likely to affect my family as anyone else's	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1447
	(1)	(2)	(3)	(4)	(5)	(8)	

Q14 on VB,C

21. In the last twelve months, have you or a close family member or close friend...

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Yes, just me	Yes, <u>not</u> me but close family member or friend	Yes, <u>both</u> me <u>and</u> close family member or friend	No, neither	
[NHSDoc2] a. ... visited an NHS GP?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1448
[NHSOutP2] b. ... been an <u>out-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1449
[NHSInP2] c. ... been an <u>in-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1450
[NHSVis2] d. ... <u>visited</u> a patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1451
[PrivPat2] e. ... had any medical treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1452
[PrDnUsS2] f. ... had any <u>dental</u> treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1453
[NHDnUsS2] g. ... had any <u>dental</u> treatment as an <u>NHS</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1454
[AETreat] h. ... had any medical treatment at an NHS accident and emergency department?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1455
	(1)	(2)	(3)	(4)	SPARE 1456 -1485

Q15 on VB, D

[UniAnyAg]

22. Please tick one box to show how much you agree or disagree with this statement:

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
Older people should be able to go to university as easily as younger people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

1486

Q16 on VB, D

[Unimatur]

23. Thinking now of people who didn't go to university when they left school. How important is it to give them financial help to go to university if they want to do so later in life?

PLEASE TICK **ONE** BOX ONLY

	(✓)	
Very important	<input type="checkbox"/>	(1)
Fairly important	<input type="checkbox"/>	(2)
Not very important	<input type="checkbox"/>	(3)
Not at all important	<input type="checkbox"/>	(4)
Can't choose	<input type="checkbox"/>	(8)

1487

Q17 on VB, D

24. Please tick one box to show how much you agree or disagree with each of these statements.

PLEASE TICK **ONE** BOX
ON EACH LINE

[RelSch1]

a. The government should fund single religion schools if parents want them

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. The government should fund single religion schools if parents want them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1488

[RelSch2]

b. If the government funds separate Christian faith schools, it should also fund separate schools for other faiths

b. If the government funds separate Christian faith schools, it should also fund separate schools for other faiths	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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1489

[RelSch3]

c. Single religion schools have a better quality of education than other schools

c. Single religion schools have a better quality of education than other schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1490

[RelSch4]

d. Single religion schools give children a better sense of right and wrong than other schools

d. Single religion schools give children a better sense of right and wrong than other schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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1491

(1) (2) (3) (4) (5) (8)

Q18 on VB, D

25. There has been a lot of debate among teachers about how British schools should cater for children whose parents come from other countries and cultures. Do you think in general that schools with many such children should...

PLEASE TICK ONLY **ONE** BOX ON EACH LINE

	Yes	No	
[ImChild1] ...Provide them with special classes in English if they require them?	<input type="checkbox"/>	<input type="checkbox"/>	1492
[ImChild2] Provide them with separate religious instruction if their parents request it?	<input type="checkbox"/>	<input type="checkbox"/>	1493
[ImChild3] Allow those for whom it is important to wear their traditional dress at school?	<input type="checkbox"/>	<input type="checkbox"/>	1494
[ImChild4] Allow them to study their mother tongue in school hours?	<input type="checkbox"/>	<input type="checkbox"/>	1495
[ImChild5] Teach them about the history of their parents' country of origin and its culture?	<input type="checkbox"/>	<input type="checkbox"/>	1496
[ImChild6] Teach <u>all</u> children about the history and cultures of these countries?	<input type="checkbox"/>	<input type="checkbox"/>	1497
	(1)	(2)	SPARE 1498 1537

Q19 on VB

26. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[ScFailCI] a. Schools that fail to attract enough pupils should be closed and the teachers lose their jobs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1538
[HoFailCI] b. Hospitals that fail to attract enough patients should be closed and the doctors lose their jobs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1539
[ParHipLn] c. All parents should help their children to learn rather than just rely on the school to teach them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1540
[TeJobWel] d. It is teachers' job to ensure that children do well at school, not parents'.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1541
[HlthResp] e. In the end people need to take responsibility for their own health, not rely on their doctor to tell them what to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1542
	(1)	(2)	(3)	(4)	(5)	(8)	

Q20 on VB
[PSLisCom]

27. In general, how willing or unwilling do you think public services like schools and hospitals are to listen to complaints?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very willing (1)
- Fairly willing (2)
- Neither willing nor unwilling (3)
- Fairly unwilling (4)
- Very unwilling (5)
- Can't choose (8)

1543

Q21 on VB
[PBLisCom]

28. And in general how willing or unwilling would you say private businesses like shops and banks are to listen to complaints?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very willing (1)
- Fairly willing (2)
- Neither willing nor unwilling (3)
- Fairly unwilling (4)
- Very unwilling (5)
- Can't choose (8)

1544

Q22 on VB
[PriNHSn1]

29. Here are some priorities for the National Health Service (NHS).
Which one do you think it is most important for the NHS to achieve?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Make sure people who are ill
get treatment quickly (1)
- Make sure people have a lot of choice
about their treatment and care (2)
- Get the number of people aged under 50 with
heart disease down as low as possible (3)
- Make sure that people on low incomes are as
healthy as people on high incomes (4)
- Can't choose (8)

1545

Q23 on VB**[PriScn1]**

30. And here are some priorities for our schools.
Which do you think it is most important for them to achieve?

PLEASE TICK **ONE** BOX ONLY

(✓)

Make sure all children, however able they are,
do the best they can (1)

Make sure that parents have a lot of choice
about the kind of school their child goes to (2)

Get the number of children who leave school
with no qualifications down as low as possible (3)

Make sure that children from poor backgrounds
do as well as those from better off backgrounds (4)

Can't choose (8)

1546

Q24 on VB**[ScDecChi]**

31. Now please think about a school where more parents have asked for a
place for their children than there are places available.
Which of these options do you think would be the best way of deciding which children
should go to that school?

PLEASE TICK **ONE** BOX ONLY

(✓)

Give priority to those children who live closest to the school (1)

Allow the school to choose which children to admit (2)

Hold a ballot to select at random which children to admit (3)

Can't choose (8)

1547

Q25 on VB**[HoDecWho]**

32. And what about a hospital which has more patients needing heart surgery
than the hospital can operate on.
Which of these options do you think would be the best way of deciding
who should be given an operation?

PLEASE TICK **ONE** BOX ONLY

(✓)

Give priority to those who have been waiting longest (1)

Allow doctors to decide who is most in need (2)

Hold a ballot to select at random which patients should get an operation (3)

Can't choose (8)

1548

Q26 on VB
[SecSchEd]

33a. Which of these statements about secondary schools in Britain comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

(✓)

They should all provide much the **same kind** of education so that every child gets the same chance in life (1)**OR**They should **vary** in what they provide so that parents can **choose** the kind of education that's best for their child (2)Can't choose (8)

1549

[NHSPatie]

33b. And which of these do you think it is more important for the NHS to do?

PLEASE TICK **ONE** BOX ONLY

(✓)

Meet the wishes of individual patients about how and when they are treated (1)**OR**Ensure that every patient receives the same standard of service regardless of whether they have particular wishes or not (2)Can't choose (8)

1550

SPARE
1551
-1620**[PeopAdvt]**

34. How often do you think that people would try to take advantage of you if they got the chance and how often would they be fair?

PLEASE TICK **ONE** BOX ONLY

(✓)

Try to take advantage almost all of the time (1)Try to take advantage most of the time (2)Try to be fair most of the time (3)Try to be fair almost all of the time (4)Can't choose (8)

1621

[TUPower]

35a. Do you think that trade unions in this country have too much power or too little power?

PLEASE TICK **ONE** BOX ONLY

- Far too much power (1)
- Too much power (2)
- About the right amount of power (3)
- Too little power (4)
- Far too little power (5)
- Can't choose (8)

1622

[BusPower]

b. How about business and industry? Do they have too much power or too little power?

PLEASE TICK **ONE** BOX ONLY

- Far too much power (1)
- Too much power (2)
- About the right amount of power (3)
- Too little power (4)
- Far too little power (5)
- Can't choose (8)

1623

[GovPower]

c. And what about the government, does it have too much power or too little power?

PLEASE TICK **ONE** BOX ONLY

- Far too much power (1)
- Too much power (2)
- About the right amount of power (3)
- Too little power (4)
- Far too little power (5)
- Can't choose (8)

1624

[PDJobSc]

36. Are you currently in paid work for at least 10 hours a week?

PLEASE TICK **ONE** BOX ONLY

(✓)

Yes → **PLEASE ANSWER QUESTIONS 37 AND 38** (1)

No → **PLEASE GO TO QUESTION 41 ON PAGE 17** (2)

1625

**IF YOU ARE CURRENTLY IN PAID WORK FOR AT LEAST 10 HOURS A WEEK
PLEASE ANSWER QUESTIONS 37 – 40 ABOUT YOUR MAIN JOB**

37. To what extent do you agree or disagree with each of the following statements?

PLEASE TICK **ONE** BOX ON EACH LINE

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Can't choose

[HelpFirm]

a. I am willing to work harder than I have to in order to help the firm or organisation I work for succeed

1626

[PrefStay]

b. I would turn down another job that offered quite a bit more pay in order to stay with this organisation

1627

[PrefChng]

c. Given the chance, I would change my present type of work for something different

1628

[ProudWrk]

d. I am proud of the type of work I do

(1) (2) (3) (4) (5) (8)

1629

PLEASE ANSWER IF YOU ARE CURRENTLY IN PAID WORK FOR AT LEAST 10 HOURS A WEEK

[EmploySC]

38. Are you an employee or self-employed? (If you have several jobs, please answer about your main job.)

PLEASE TICK **ONE** BOX ONLY

(✓)

Employee → **PLEASE ANSWER QUESTIONS 39 to 40** (1)

Self-employed → **PLEASE GO TO QUESTION 41 ON PAGE 17** (2)

1630

PLEASE ANSWER QUESTIONS 39 – 40 IF YOU ARE AN EMPLOYEE

39. Do you agree, or disagree, with the following statements about working at your present workplace?

PLEASE TICK **ONE** BOX ON EACH LINE

[SafeJob]

a. I feel there will be a job for me where I work now for as long as I want it

Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1631

[WellInf]

b. People at my workplace usually feel well-informed about what is happening there

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1632

[ProudJb]

c. I am proud to tell people which organisation I work for

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1633

(1) (2) (3) (4) (5) (8)

40. Thinking now about the management at your workplace. To what extent do you agree or disagree with the following?

PLEASE TICK **ONE** BOX ON EACH LINE

[ManRelKp]

a. ... can be relied upon to keep their promises

Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
----------------	-------	----------------------------	----------	-------------------	--------------

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1634

[ManRelUn]

b. ... are sincere in attempting to understand employees' views

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1635

[ManRelHo]

c. ... deal with employees honestly

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1636

(1) (2) (3) (4) (5) (8)

SPARE
1637
-1749

EVERYONE PLEASE ANSWER

[Sexuali2]

41. Which of the following **best** describes how you think of yourself?

PLEASE TICK **ONE** BOX ONLY

(✓)

Hetrosexual ('straight') (1)

Gay (2)

Lesbian (3)

Bisexual (4)

Can't choose (8)

1750

SPARE
1751-70

42. Here are a number of circumstances in which a woman might consider an abortion. Please say whether or not you think the law should allow an abortion in each case.

PLEASE TICK **ONE** BOX
ON EACH LINE

Should abortion be
allowed by law?

[Abort1]

a. The woman decides on her own she does not wish to have the child

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

1771

[Abort4]

b. The couple cannot afford any more children

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

1772

[Abort6]

c. The woman's health is seriously endangered by the pregnancy

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

1773

(1) (2)

43. Please tick one box to show how much you agree or disagree with the statement below.

PLEASE TICK **ONE** BOX

Agree strongly **Agree** **Neither agree nor disagree** **Disagree** **Disagree strongly** **Can't choose**

[GMLMarry]

a. Gay or lesbian couples should have the right to marry one another if they want to

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(5)	(8)

1774

SPARE
1775
-1807

44. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX
ON EACH LINE

Agree strongly **Agree** **Neither agree nor disagree** **Disagree** **Disagree strongly**

[Redistrib]

a. Government should redistribute income from the better-off to those who are less well off

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1808

[BigBusnN]

b. Big business benefits owners at the expense of workers

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1809

[Wealth]

c. Ordinary working people do not get their fair share of the nation's wealth

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1810

[RichLaw]

d. There is one law for the rich and one for the poor

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1811

[Indust4]

e. Management will always try to get the better of employees if it gets the chance

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1812

(1) (2) (3) (4) (5)

45. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE BOX**
ON EACH LINE

[TradVals]

a. Young people today don't have enough respect for traditional British values.

Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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1813

[StifSent]

b. People who break the law should be given stiffer sentences.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1814

[DeathApp]

c. For some crimes, the death penalty is the most appropriate sentence.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1815

[Obey]

d. Schools should teach children to obey authority.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1816

[WrongLaw]

e. The law should always be obeyed, even if a particular law is wrong.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1817

[Censor]

f. Censorship of films and magazines is necessary to uphold moral standards.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1818

(1) (2) (3) (4) (5)

SPARE
1819-49

[QTimeA]

46. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK **ONE BOX ONLY**

	(✓)	
Less than 15 minutes	<input type="checkbox"/>	(1)
Between 15 and 20 minutes	<input type="checkbox"/>	(2)
Between 21 and 30 minutes	<input type="checkbox"/>	(3)
Between 31 and 45 minutes	<input type="checkbox"/>	(4)
Between 46 and 60 minutes	<input type="checkbox"/>	(5)
Over one hour	<input type="checkbox"/>	(6)

1850

[QDate]

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN:

<input type="text"/>	<input type="text"/>	2007
DATE	MONTH	

1854-7

SPARE

47. And lastly just a few details about yourself.

[RSexChck]

a. Are you

Male	<input checked="" type="checkbox"/>	(1)
Female	<input type="checkbox"/>	(2)

1858

[RAgeChck]

b. What was your age last birthday?

PLEASE WRITE IN:

<input type="text"/>	<input type="text"/>
YEARS	

1859-60

IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE, PLEASE USE THIS SPACE:

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

B

P.2630 Green team

BRITISH SOCIAL ATTITUDES 2007 SELF-COMPLETION QUESTIONNAIRE

Completing the questionnaire:

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

Only the person who took part in the initial interview should complete this questionnaire

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can.**

THANK YOU AGAIN FOR YOUR HELP.

INTERVIEWER TO ENTER

1001-7	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Serial number
1009-11	<input type="text"/>	<input type="text"/>	<input type="text"/>					Sample point
1012-15	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Interviewer number

OFFICE USE ONLY

1008	<input type="text" value="1"/>	Card number
1016-20		Batch Number
1021	<input type="text" value="2"/>	Version
SPARE 1022-30		

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Q1 on VC

1. Suppose the government ensured that affordable, good quality childcare was available...

SPARE
1031**[SMumGov]**

- a. ...thinking about a single mother with a child under school age. Which one of these statements comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child (1)

1200

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

SPARE
1201**[SMSchGov]**

- b. ...and what about a single mother with a child of school age? (Again, suppose the government ensured that affordable, good quality childcare was available).

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child (1)

1202

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

SPARE
1203**[CMumGov]**

- c. Now think about a married mother with a child under school age. Again, suppose the government ensured that affordable, good quality childcare was available. Which one of these statements comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child (1)

1204

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

SPARE
1205**[CMSchGov]**

- d. And what about a married mother with a child of school age? (Again, suppose the government ensured that affordable, good quality childcare was available).

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child (1)

1206

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

Q2 on VC **and Q5 on VD

2. Please tick one box for each statement to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[CREDPLAN] a. Credit makes it easier for people to plan their finances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1208
[BOROHARD] b. It should be made much harder to borrow money even if this means that more people can't get credit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1209
[CREDSPND] c. Credit encourages people to spend far more money than they can really afford to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1210
	(1)	(2)	(3)	(4)	(5)	(8)	

Q3 on VC, Q6 on VD

3. The government raises money through taxation to pay for social benefits like the state pension, unemployment benefits and sickness benefits. How much do you agree or disagree with each of the statements below about social benefits like these?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[TaxBen1] a. People who haven't paid taxes should not be entitled to any benefits.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1211
[TaxBen2] b. People who haven't paid much in taxes because they have been unemployed for a long time should not be entitled to any benefits.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1212
[TaxBen3] c. People who haven't paid much in taxes because they gave up work to bring up children should not be entitled to any benefits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1213
	(1)	(2)	(3)	(4)	(5)	(8)	

Q4 on VC
[UBAFW]

4. Think of a person who can't find a job at the moment. Do you think there are any circumstances where it would be right to limit this person's access to **unemployment benefits**? Please read through all the options before choosing.

YES, it would be right to limit someone's access to unemployment benefits if:

PLEASE TICK ALL THAT APPLY

- | | | |
|---|-------------------------------|---------|
| | (✓) | |
| They had enough savings or private insurance to look after themselves | <input type="checkbox"/> (01) | 1214-27 |
| They were not actively looking for work | <input type="checkbox"/> (02) | |
| They had worked ever since leaving full-time education, but they were a low earner so they had not paid much in taxes | <input type="checkbox"/> (03) | |
| They had not paid much in taxes because they were bringing up children | <input type="checkbox"/> (04) | |
| They had not paid much in taxes because they were unemployed for a long time | <input type="checkbox"/> (05) | |
| They had not paid much in taxes because they gave up work to care for a sick or elderly relative | <input type="checkbox"/> (06) | |
| Some other reason (<i>PLEASE WRITE IN</i>) | <input type="checkbox"/> (07) | |
| | | |

NO, it would never be right to limit access to unemployment benefits

- | | | |
|--------------|-------------------------------|---------------|
| | <input type="checkbox"/> (00) | SPARE |
| Can't choose | <input type="checkbox"/> (98) | 1228
-1245 |

Q5 on VC
[SPAFW]

5. Now think of a 65 year-old man. Do you think there are any circumstances where it would be right to limit this person's access to a **state pension**? Please read through all the options before choosing.

YES, it would be right to limit someone's access to a state pension if:

PLEASE TICK ALL THAT APPLY

- | | | |
|---|-------------------------------|---------|
| | (✓) | |
| They had enough savings or private or occupational pension to look after themselves | <input type="checkbox"/> (01) | 1246-57 |
| They had worked ever since leaving full-time education, but they were a low earner so they had not paid much in taxes | <input type="checkbox"/> (02) | |
| They had not paid much in taxes because they were bringing up children | <input type="checkbox"/> (03) | |
| They had not paid much in taxes because they were unemployed for a long time | <input type="checkbox"/> (04) | |
| They had not paid much in taxes because they gave up work to care for a sick or elderly relative | <input type="checkbox"/> (05) | |
| Some other reason (<i>PLEASE WRITE IN</i>) | <input type="checkbox"/> (06) | |
| | | |

NO, it would never be right to limit access to a state pension

- | | | |
|--------------|-------------------------------|---------------|
| | <input type="checkbox"/> (00) | SPARE |
| Can't choose | <input type="checkbox"/> (98) | 1258
-1273 |

Q6 on VC
[DBAFW]

6. Think of a person who can't work at the moment due to a long term illness. Do you think there are any circumstances where it would be right to limit this person's access to **sickness benefits**? Please read through all the options before choosing.

YES, it would be right to limit someone's access to sickness benefits if:

PLEASE TICK ALL THAT APPLY

They had enough savings or personal insurance to look after themselves (01)

They had worked ever since leaving full-time education, but they were a low earner so they had not paid much in taxes (02)

They had not paid much in taxes because they were bringing up children (03)

They had not paid much in taxes because they were unemployed for a long time (04)

They had not paid much in taxes because they gave up work to care for a sick or elderly relative (05)

Some other reason (*PLEASE WRITE IN*) (06)

.....

NO, it would never be right to limit access to sickness benefits (00)

Can't choose (98)

1274-85

SPARE
1286
-1349

Q7 on VC, Q10 on VD

7. There are different ways of paying for road use. One way is to charge people a set amount of road tax regardless of how much they use the roads. Another way is to charge people according to how much they use roads, which roads they use and when they use them.

Please tick one box for each of these statements to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[BRPyMr] a. People who drive on busy roads should pay more to use the roads than people who drive on quiet roads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1350
[BTPyMr] b. People who drive at the busiest times should pay more to use the roads than people who drive at other times	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1351
[BTNoAlt] c. People who drive at busy times, only do so because they have no other alternative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1352
[CmpIChrg] d. It is too complicated to charge drivers different amounts depending on when and where they drive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1353
	(1)	(2)	(3)	(4)	(5)	(8)	

Q8 on VC, Q 11 on VD

8. Please tick one box for each of these statements to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	I never/ rarely travel by car for less than 2 miles	Can't choose	
[CarWalk2] a. Many of the journeys of less than two miles that I now make by car I could just as easily walk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1354
[CarBus2] b. Many of the journeys of less than two miles that I now make by car I could just as easily go by bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1355
[CarBike2] c. Many of the journeys of less than two miles that I now make by car I could just as easily cycle, if I had a bike	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1356
	(1)	(2)	(3)	(4)	(5)	(6)	(8)	

SPARE
1357
-1386**Q9 on VC, Q12 on VD****[ShrtJrn]**

9. How many journeys of less than two miles do you make by car in a typical week?

PLEASE WRITE IN :

--	--

1387-8

Or tick here if you never travel by car

(97)

10. Now some questions about air travel. Please tick one box for each statement to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[PInAllow]	a. People should be able to travel by plane as much as they like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1389
[PInTerm]	b. People should be able to travel by plane as much as they like, even if new terminals or runways are needed to meet the demand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1390
[PInEnvt]	c. People should be able to travel by plane as much as they like, even if this harms the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1391
[PInUpPri]	d. The price of a plane ticket should reflect the environmental damage that flying causes, even if this makes air travel much more expensive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1392
		(1)	(2)	(3)	(4)	(5)	(8)	

11. Please tick one box for each of these statements to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[CarTaxHi]	a. For the sake of the environment, car users should pay higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1393
[Motorway]	b. The government should build more motorways to reduce traffic congestion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1394
[BuildTra]	c. Building more roads just encourages more traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1395
[CarAllow]	d. People should be allowed to use their cars as much as they like, even if it causes damage to the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1396
[CarReduc]	e. For the sake of the environment everyone should reduce how much they use their cars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1397
[CarNoDif]	f. Anyone who thinks that reducing their own car use will help the environment is wrong – one person doesn't make any difference	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1398
[CarEnvDc]	g. People who drive cars that are better for the environment should pay less to use the roads than people whose cars are more harmful to the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1399
		(1)	(2)	(3)	(4)	(5)	(8)	

Q19 on VA, Q12 on VC

12. From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

PLEASE TICK **ONE** BOX
ON EACH LINE

[HSArea3]

- a. Being able to choose which GP to see

[HSAREA4]

- b. Quality of medical treatment by GPs

[HSAREA9]

- c. Staffing level of nurses in hospitals

[HSAREA10]

- d. Staffing level of doctors in hospitals

[HSAREA11]

- e. Quality of medical treatment in hospitals

[HSAREA12]

- f. Quality of nursing care in hospitals

	In need of a lot of improvement	In need of some improvement	Satis- factory	Very good
--	---------------------------------------	-----------------------------------	-------------------	--------------

1440

1441

1442

1443

1444

1445

(1)

(2)

(3)

(4)

Q20 on VA, Q13 on VC

13. Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX
ON EACH LINE

[MentHous]

- a. I would worry if housing were provided near my home for people with mental health problems leaving hospital

[MentFam]

- b. Serious mental health problems are just as likely to affect my family as anyone else's

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
--	-------------------	-------	----------------------------------	----------	----------------------	-----------------

1446

1447

(1)

(2)

(3)

(4)

(5)

(8)

Q21 on VA, Q14 on VC

14. In the last twelve months, have you or a close family member or close friend...

PLEASE TICK **ONE** BOX
ON EACH LINE

	Yes, just me	Yes, <u>not</u> me but close family member or friend	Yes, <u>both</u> me <u>and</u> close family member or friend	No, neither	
[NHSDoc2] a. ... visited an NHS GP?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1448
[NHSOutP2] b. ... been an <u>out-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1449
[NHSInP2] c. ... been an <u>in-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1450
[NHSVis2] d. ... <u>visited</u> a patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1451
[PrivPat2] e. ... had any medical treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1452
[PrDnUsS2] f. ... had any <u>dental</u> treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1453
[NHDnUsS2] g. ... had any <u>dental</u> treatment as an <u>NHS</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1454
[AETreat] h. ... had any medical treatment at an NHS accident and emergency department?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1455
	(1)	(2)	(3)	(4)	SPARE 1456 -1485

Q22 on VA, Q15 on VD**[UniAnyAg]**

15. Please tick one box to show how much you agree or disagree with this statement:

PLEASE TICK **ONE** BOX
ON EACH LINE

Older people should be able to go to university as easily as younger people

Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(5)	(8)

1486

Q23 on VA, Q16 on VD**[Unimatur]**

16. Thinking now of people who didn't go to university when they left school. How important is it to give them financial help to go to university if they want to do so later in life?

PLEASE TICK **ONE** BOX ONLY

(✓)

Very important (1)

Fairly important (2)

Not very important (3)

1487

Not at all important (4)

Can't choose (8)

Q24 on VA, Q17 on VD

17. Please tick one box to show how much you agree or disagree with each of these statements.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[RelSch1] a. The government should fund single religion schools if parents want them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1488
[RelSch2] b. If the government funds separate Christian faith schools, it should also fund separate schools for other faiths	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1489
[RelSch3] c. Single religion schools have a better quality of education than other schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1490
[RelSch4] d. Single religion schools give children a better sense of right and wrong than other schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1491
	(1)	(2)	(3)	(4)	(5)	(8)	

Q25 on VA, Q18 on VD

18. There has been a lot of debate among teachers about how British schools should cater for children whose parents come from other countries and cultures. Do you think in general that schools with many such children should...

<i>PLEASE TICK ONLY ONE BOX ON EACH LINE</i>	Yes	No	
[ImChild1] ...Provide them with special classes in English if they require them?	<input type="checkbox"/>	<input type="checkbox"/>	1492
[ImChild2] Provide them with separate religious instruction if their parents request it?	<input type="checkbox"/>	<input type="checkbox"/>	1493
[ImChild3] Allow those for whom it is important to wear their traditional dress at school?	<input type="checkbox"/>	<input type="checkbox"/>	1494
[ImChild4] Allow them to study their mother tongue in school hours?	<input type="checkbox"/>	<input type="checkbox"/>	1495
[ImChild5] Teach them about the history of their parents' country of origin and its culture?	<input type="checkbox"/>	<input type="checkbox"/>	1496
[ImChild6] Teach <u>all</u> children about the history and cultures of these countries?	<input type="checkbox"/>	<input type="checkbox"/>	1497
	(1)	(2)	

Q26 on VA

19. Please tick one box for each statement below to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[ScFailCI] a. Schools that fail to attract enough pupils should be closed and the teachers lose their jobs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1538
[HoFailCI] b. Hospitals that fail to attract enough patients should be closed and the doctors lose their jobs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1539
[ParHipLn] c. All parents should help their children to learn rather than just rely on the school to teach them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1540
[TeJobWel] d. It is teachers' job to ensure that children do well at school, not parents'.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1541
[HlthResp] e. In the end people need to take responsibility for their own health, not rely on their doctor to tell them what to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1542
	(1)	(2)	(3)	(4)	(5)	(8)	

Q27 on VA

[PSLisCom]

20. In general, how willing or unwilling do you think public services like schools and hospitals are to listen to complaints?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Very willing (1)
- Fairly willing (2)
- Neither willing nor unwilling (3)
- Fairly unwilling (4)
- Very unwilling (5)
- Can't choose (8)

1543

Q28 on VA
[PBLisCom]

21. And in general how willing or unwilling would you say private businesses like shops and banks are to listen to complaints?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very willing (1)
- Fairly willing (2)
- Neither willing nor unwilling (3)
- Fairly unwilling (4)
- Very unwilling (5)
- Can't choose (8)

1544

Q29 on VA
[PriNHSn1]

22. Here are some priorities for the National Health Service (NHS).
Which one do you think it is most important for the NHS to achieve?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Make sure people who are ill
get treatment quickly (1)
- Make sure people have a lot of choice
about their treatment and care (2)
- Get the number of people aged under 50 with
heart disease down as low as possible (3)
- Make sure that people on low incomes are as
healthy as people on high incomes (4)
- Can't choose (8)

1545

Q30 on VA**[PriScn1]**

23. And here are some priorities for our schools.
Which do you think it is most important for them to achieve?

PLEASE TICK **ONE** BOX ONLY

(✓)

Make sure all children, however able they are,
do the best they can (1)

Make sure that parents have a lot of choice
about the kind of school their child goes to (2)

Get the number of children who leave school
with no qualifications down as low as possible (3)

Make sure that children from poor backgrounds
do as well as those from better off backgrounds (4)

Can't choose (8)

1546

Q31 on VA**[ScDecChi]**

24. Now please think about a school where more parents have asked for a
place for their children than there are places available.
Which of these options do you think would be the best way of deciding which children
should go to that school?

PLEASE TICK **ONE** BOX ONLY

(✓)

Give priority to those children who live closest to the school (1)

Allow the school to choose which children to admit (2)

Hold a ballot to select at random which children to admit (3)

Can't choose (8)

1547

Q32 on VA**[HoDecWho]**

25. And what about a hospital which has more patients needing heart surgery than the hospital can operate on. Which of these options do you think would be the best way of deciding who should be given an operation?

PLEASE TICK **ONE** BOX ONLY

(✓)

Give priority to those who have been waiting longest (1)Allow doctors to decide who is most in need (2)Hold a ballot to select at random which patients should get an operation (3)Can't choose (8)

1548

Q33 on VA**[SecSchEd]**

- 26a. Which of these statements about secondary schools in Britain comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

(✓)

They should all provide much the **same kind** of education so that every child gets the same chance in life (1)**OR**They should **vary** in what they provide so that parents can **choose** the kind of education that's best for their child (2)Can't choose (8)

1549

[NHSPatie]

- 26b. And which of these do you think it is more important for the NHS to do?

PLEASE TICK **ONE** BOX ONLY

(✓)

Meet the wishes of individual patients about how and when they are treated (1)**OR**Ensure that every patient receives the same standard of service regardless of whether they have particular wishes or not (2)Can't choose (8)

1550

SPARE
1551
-1580

Q15 on VC, 19 on VD

27. How often in the last 12 months have you done each of the following yourself?

PLEASE TICK **ONE** BOX
ON EACH LINE

	Every day or almost every day	At least once or twice a	At least once or twice a	At least once or twice every week	At least once or twice every fortnight	Less often than month	Never	Can't choose six months	
[rxLitDrp] a. Deliberately dropped litter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1581
[rxQJmp] b. Deliberately jumped a queue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1582
[rxRude] c. Made a rude and offensive gesture in public	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1583
[rxPush] d. Deliberately pushed past someone roughly in public	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1584
[rxSwear] e. Sworn or shouted aggressively at a stranger in public	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1585
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	

Q16 on VC, 20 on VD

28. Please say how much you agree or disagree with each of these statements about people **who are inconsiderate or treat others with a lack of respect** in public?

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[rxBehave] a. No one should have to get involved when they see inconsiderate behaviour – it's the individual's responsibility to behave well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1586
[rxNoPnt] b. There's no point getting involved. It won't stop them doing it again.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1587
[rxRisky] c. It's too risky to get involved. You'll end up getting hurt.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1588
[rxPolic] d. It's the job of the authorities or police to deal with these situations – it's not the public's role.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1589
[rxPeople] e. If we want a society where we all respect one another, it's important that people get involved when they witness inconsiderate behaviour.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1590
[rxRespect] f. People who are prepared to get involved in these situations should be respected.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1591
	(1)	(2)	(3)	(4)	(5)	(8)	

29. Please tick one box to show how much you agree or disagree with each of these statements.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[WestLoth]							
a. Now that Scotland has its own parliament, Scottish MPs should no longer be allowed to vote in the House of Commons on laws that only affect England.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1667
[EngRgDev]							
b. Now that Scotland has its own Parliament and Wales its own Assembly, every English region should have its own elected assembly too.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1668
	(1)	(2)	(3)	(4)	(5)	(8)	SPARE 1669 -1793

30. Please tick one box for each statement below to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
[PCNoSolc]						
a. The police should be allowed to question suspects for up to a week without letting them see a solicitor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1794
[Refugees]						
b. Refugees who are in danger because of their political beliefs should always be welcome in Britain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1795
[PCCompln]						
c. Serious complaints against the police should be investigated by an independent body, not by the police themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1796
[IDCards]						
d. Every adult in Britain should have to carry an identity card	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1797
	(1)	(2)	(3)	(4)	(5)	SPARE 1798 -1799

Q30 on VC, 32 on VD

31. Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
[WelfHelp] a. The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1800
[MoreWelf] b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1801
[UnempJob] c. Around here, most unemployed people could find a job if they really wanted one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1802
[SocHelp] d. Many people who get social security don't really deserve any help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1803
[DoleFidl] e. Most people on the dole are fiddling in one way or another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1804
[WelfFeet] f. If welfare benefits weren't so generous, people would learn to stand on their own two feet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1805
[DamLives] g. Cutting welfare benefits would damage too many people's lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1806
[ProudWlf] h. The creation of the welfare state is one of Britain's proudest achievements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1807
	(1)	(2)	(3)	(4)	(5)	

Q44 on VA, 31 on VC, 33 on VD

32. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
[Redistrib] a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1808
[BigBusnN] b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1809
[Wealth] c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1810
[RichLaw] d. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1811
[Indust4] e. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1812
	(1)	(2)	(3)	(4)	(5)	

Q45 on VA, 32 on VC, 34 on VD

33. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX
ON EACH LINE

[TradVals]

a. Young people today don't have enough respect for traditional British values.

Agree strongly Agree Neither agree nor disagree Disagree Disagree strongly

1813

[StifSent]

b. People who break the law should be given stiffer sentences.

1814

[DeathApp]

c. For some crimes, the death penalty is the most appropriate sentence.

1815

[Obey]

d. Schools should teach children to obey authority.

1816

[WrongLaw]

e. The law should always be obeyed, even if a particular law is wrong.

1817

[Censor]

f. Censorship of films and magazines is necessary to uphold moral standards.

1818

(1) (2) (3) (4) (5)

SPARE

[QTimeB]

34. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK **ONE** BOX ONLY

(✓)
Less than 15 minutes (1)
Between 15 and 20 minutes (2)
Between 21 and 30 minutes (3)
Between 31 and 45 minutes (4)
Between 46 and 60 minutes (5)
Over one hour (6)

1851

SPARE

Q46b on VA, 33b on VC, 35b on VD

[QDate]

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN:

DATE

2007

MONTH

1854-7

Q47 on VA, 34 on VC, 36 on VD

35. And lastly just a few details about yourself.

[RSexChck]

a. Are you

Male (1)
Female (2)

1858

[RAgeChck]

b. What was your age last birthday?

PLEASE WRITE IN:

YEARS

1859-60

IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE, PLEASE USE THIS SPACE:

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

C

P.2630 Green team

BRITISH SOCIAL ATTITUDES 2007 SELF-COMPLETION QUESTIONNAIRE

Completing the questionnaire:

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

Only the person who took part in the initial interview should complete this questionnaire

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can.**

THANK YOU AGAIN FOR YOUR HELP.

INTERVIEWER TO ENTER

1001-7	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Serial number
1009-11	<input type="text"/> <input type="text"/> <input type="text"/>	Sample point
1012-15	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Interviewer number

OFFICE USE ONLY

1008	<input type="text" value="1"/>	Card number
1016-20		Batch Number
1021	<input type="text" value="3"/>	Version
SPARE 1022-30		

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Q1 on VB**[SMumGov]**

1. Suppose the government ensured that affordable, good quality childcare was available...
- a. ...thinking about a single mother with a child under school age. Which one of these statements comes closest to your view?

SPARE
1031
-1199PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child (1)

1200

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

SPARE
1201**[SMSchGov]**

- b. ...and what about a single mother with a child of school age? (Again, suppose the government ensured that affordable, good quality childcare was available).

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child (1)

1202

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

SPARE
1203**[CMumGov]**

- c. Now think about a married mother with a child under school age. Again, suppose the government ensured that affordable, good quality childcare was available. Which one of these statements comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child (1)

1204

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

SPARE
1205**[CMSchGov]**

- d. And what about a married mother with a child of school age? (Again, suppose the government ensured that affordable, good quality childcare was available).

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child (1)

1206

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

Q2 on VB

2. Please tick one box for each statement to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[CREDPLAN] a. Credit makes it easier for people to plan their finances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1208
[BOROHARD] b. It should be made much harder to borrow money even if this means that more people can't get credit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1209
[CREDSPND] c. Credit encourages people to spend far more money than they can really afford to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1210
	(1)	(2)	(3)	(4)	(5)	(8)	

Q3 on VB

3. The government raises money through taxation to pay for social benefits like the state pension, unemployment benefits and sickness benefits. How much do you agree or disagree with each of the statements below about social benefits like these?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[TaxBen1] a. People who haven't paid taxes should not be entitled to any benefits.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1211
[TaxBen2] b. People who haven't paid much in taxes because they have been unemployed for a long time should not be entitled to any benefits.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1212
[TaxBen3] c. People who haven't paid much in taxes because they gave up work to bring up children should not be entitled to any benefits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1213
	(1)	(2)	(3)	(4)	(5)	(8)	

Q4 on VB
[UBAFW]

4. Think of a person who can't find a job at the moment. Do you think there are any circumstances where it would be right to limit this person's access to **unemployment benefits**? Please read through all the options before choosing.

YES, it would be right to limit someone's access to unemployment benefits if:

PLEASE TICK ALL THAT APPLY

- | | | |
|---|-------------------------------|---------|
| | (✓) | |
| They had enough savings or private insurance to look after themselves | <input type="checkbox"/> (01) | 1214-27 |
| They were not actively looking for work | <input type="checkbox"/> (02) | |
| They had worked ever since leaving full-time education, but they were a low earner so they had not paid much in taxes | <input type="checkbox"/> (03) | |
| They had not paid much in taxes because they were bringing up children | <input type="checkbox"/> (04) | |
| They had not paid much in taxes because they were unemployed for a long time | <input type="checkbox"/> (05) | |
| They had not paid much in taxes because they gave up work to care for a sick or elderly relative | <input type="checkbox"/> (06) | |
| Some other reason (<i>PLEASE WRITE IN</i>) | <input type="checkbox"/> (07) | |

NO, it would never be right to limit access to unemployment benefits

Can't choose

- | | |
|-------------------------------|---------------|
| <input type="checkbox"/> (00) | SPARE
1228 |
| <input type="checkbox"/> (98) | -1245 |

Q5 on VB
[SPAFW]

5. Now think of a 65 year-old man. Do you think there are any circumstances where it would be right to limit this person's access to a **state pension**? Please read through all the options before choosing.

YES, it would be right to limit someone's access to a state pension if:

PLEASE TICK ALL THAT APPLY

- | | | |
|---|-------------------------------|---------|
| | (✓) | |
| They had enough savings or private or occupational pension to look after themselves | <input type="checkbox"/> (01) | 1246-57 |
| They had worked ever since leaving full-time education, but they were a low earner so they had not paid much in taxes | <input type="checkbox"/> (02) | |
| They had not paid much in taxes because they were bringing up children | <input type="checkbox"/> (03) | |
| They had not paid much in taxes because they were unemployed for a long time | <input type="checkbox"/> (04) | |
| They had not paid much in taxes because they gave up work to care for a sick or elderly relative | <input type="checkbox"/> (05) | |
| Some other reason (<i>PLEASE WRITE IN</i>) | <input type="checkbox"/> (06) | |

NO, it would never be right to limit access to a state pension

Can't choose

- | | |
|-------------------------------|---------------|
| <input type="checkbox"/> (00) | SPARE
1258 |
| <input type="checkbox"/> (98) | -1273 |

Q6 on VB
[DBAFW]

6. Think of a person who can't work at the moment due to a long term illness. Do you think there are any circumstances where it would be right to limit this person's access to **sickness benefits**? Please read through all the options before choosing.

YES, it would be right to limit someone's access to sickness benefits if:

PLEASE TICK ALL THAT APPLY

- They had enough savings or personal insurance to look after themselves (01)
- They had worked ever since leaving full-time education, but they were a low earner so they had not paid much in taxes (02)
- They had not paid much in taxes because they were bringing up children (03)
- They had not paid much in taxes because they were unemployed for a long time (04)
- They had not paid much in taxes because they gave up work to care for a sick or elderly relative (05)
- Some other reason (*PLEASE WRITE IN*) (06)

- NO, it would never be right to limit access to sickness benefits** (00)
- Can't choose (98)

1274-85

SPARE
1286
-1349

Q7 on VB, Q10 on VD

7. There are different ways of paying for road use. One way is to charge people a set amount of road tax regardless of how much they use the roads. Another way is to charge people according to how much they use roads, which roads they use and when they use them.

Please tick one box for each of these statements to show how much you agree or disagree.

PLEASE TICK ONE BOX ON EACH LINE

[BRPyMr]

a. People who drive on busy roads should pay **more** to use the roads than people who drive on quiet roads

[BTPyMr]

b. People who drive at the **busiest** times should pay more to use the roads than people who drive at other times

[BTNoAlt]

c. People who drive at busy times, only do so because they have no other alternative

[CmplChrg]

d. It is too complicated to charge drivers different amounts depending on when and where they drive

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

1350

1351

1352

1353

Q8 on VB, Q11 on VD

8. Please tick one box for each of these statements to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	I never/ rarely travel by car for less than 2 miles	Can't choose
[CarWalk2] a. Many of the journeys of less than two miles that I now make by car I could just as easily walk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[CarBus2] b. Many of the journeys of less than two miles that I now make by car I could just as easily go by bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[CarBike2] c. Many of the journeys of less than two miles that I now make by car I could just as easily cycle, if I had a bike	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)	(8)

1354

1355

1356

SPARE
1357
-1386**Q9 on VB, Q12 on VD****[ShrtJrn]**

9. How many journeys of less than two miles do you make by car in a typical week?

PLEASE WRITE IN :

Or tick here if you never travel by car
(97)

1387-8

SPARE
1389-99

10. Here are some things that could be done about traffic in residential streets that are not main roads. Please tick one box for each to show whether you would be in favour or not in favour.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Strongly in favour	In favour	Neither in favour nor against	Against	Strongly against	Can't choose
[ResClose] a. Closing residential streets to through traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Res20MPH] b. Having speed limits of 20 miles per hour in residential streets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ResBumps] c. Having speed bumps to slow down traffic in residential streets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

1400

1401

1402

11. Please tick one box for each of these statements to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[DDNoDrv] a. If someone has drunk any alcohol they should not drive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1403
[DD5YBan] b. Anyone caught drink-driving should be banned for at least five years	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1404
[DDNKLmt] c. Most people don't know how much alcohol they can drink before being over the legal drink-drive limit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1405
	(1)	(2)	(3)	(4)	(5)	(8)	SPARE 1406 -1439

Q19 on VA, Q12 on VB

12. From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	In need of a lot of improvement	In need of some improvement	Satis- factory	Very good	
[HSArea3] a. Being able to choose which GP to see	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1440
[HSAREA4] b. Quality of medical treatment by GPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1441
[HSAREA9] c. Staffing level of nurses in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1442
[HSAREA10] d. Staffing level of doctors in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1443
[HSAREA11] e. Quality of medical treatment in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1444
[HSAREA12] f. Quality of nursing care in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1445
	(1)	(2)	(3)	(4)	

Q20 on VA, Q13 on VB

13. Please tick one box for each statement to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[MentHous] a. I would worry if housing were provided near my home for people with mental health problems leaving hospital	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1446
[MentFam] b. Serious mental health problems are just as likely to affect my family as anyone else's	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1447
	(1)	(2)	(3)	(4)	(5)	(8)	

Q21 on VA, Q14 on VB

14. In the last twelve months, have you or a close family member or close friend...

PLEASE TICK **ONE** BOX
ON EACH LINE

	Yes, just me	Yes, <u>not</u> me but close family member or friend	Yes, <u>both</u> me <u>and</u> close family member or friend	No, neither	
[NHSDoc2] a. ... visited an NHS GP?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1448
[NHSOutP2] b. ... been an <u>out-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1449
[NHSInP2] c. ... been an <u>in-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1450
[NHSVis2] d. ... <u>visited</u> a patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1451
[PrivPat2] e. ... had any medical treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1452
[PrDnUsS2] f. ... had any <u>dental</u> treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1453
[NHDnUsS2] g. ... had any <u>dental</u> treatment as an <u>NHS</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1454
[AETreat] h. ... had any medical treatment at an NHS accident and emergency department?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1455
	(1)	(2)	(3)	(4)	SPARE 1456 -1580

15. How often in the last 12 months have you done each of the following yourself?

PLEASE TICK **ONE** BOX
ON EACH LINE

	Every day or almost every day	At least once or twice a	At least once or twice a	At least once or twice every week	At least once or twice every fortnight	Less often than month	Never	Can't choose six months	
[rxLitDrp] a. Deliberately dropped litter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1581
[rxQJump] b. Deliberately jumped a queue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1582
[rxRude] c. Made a rude and offensive gesture in public	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1583
[rxPush] d. Deliberately pushed past someone roughly in public	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1584
[rxSwear] e. Sworn or shouted aggressively at a stranger in public	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1585
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	

16. Please say how much you agree or disagree with each of these statements about people **who are inconsiderate or treat others with a lack of respect** in public?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[rxBehave]	a. No one should have to get involved when they see inconsiderate behaviour – it's the individual's responsibility to behave well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1586
[rxNoPnt]	b. There's no point getting involved. It won't stop them doing it again.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1587
[rxRisky]	c. It's too risky to get involved. You'll end up getting hurt.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1588
[rxPolic]	d. It's the job of the authorities or police to deal with these situations – it's not the public's role.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1589
[rxPeople]	e. If we want a society where we all respect one another, it's important that people get involved when they witness inconsiderate behaviour.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1590
[rxRespect]	f. People who are prepared to get involved in these situations should be respected.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1591
		(1)	(2)	(3)	(4)	(5)	(8)	SPARE 1592 -1620

[PeopAdv]

17. How often do you think that people would try to take advantage of you if they got the chance and how often would they be fair?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Try to take advantage almost all of the time (1)

Try to take advantage most of the time (2)

Try to be fair most of the time (3)

Try to be fair almost all of the time (4)

Can't choose (8)

1621

[TUPower]

18a. Do you think that trade unions in this country have too much power or too little power?

PLEASE TICK **ONE** BOX ONLY

- | | | |
|---------------------------------|--------------------------|-----|
| Far too much power | <input type="checkbox"/> | (1) |
| Too much power | <input type="checkbox"/> | (2) |
| About the right amount of power | <input type="checkbox"/> | (3) |
| Too little power | <input type="checkbox"/> | (4) |
| Far too little power | <input type="checkbox"/> | (5) |
| Can't choose | <input type="checkbox"/> | (8) |

1622

[BusPower]

b. How about business and industry? Do they have too much power or too little power?

PLEASE TICK **ONE** BOX ONLY

- | | | |
|---------------------------------|--------------------------|-----|
| Far too much power | <input type="checkbox"/> | (1) |
| Too much power | <input type="checkbox"/> | (2) |
| About the right amount of power | <input type="checkbox"/> | (3) |
| Too little power | <input type="checkbox"/> | (4) |
| Far too little power | <input type="checkbox"/> | (5) |
| Can't choose | <input type="checkbox"/> | (8) |

1623

[GovPower]

c. And what about the government, does it have too much power or too little power?

PLEASE TICK **ONE** BOX ONLY

- | | | |
|---------------------------------|--------------------------|-----|
| Far too much power | <input type="checkbox"/> | (1) |
| Too much power | <input type="checkbox"/> | (2) |
| About the right amount of power | <input type="checkbox"/> | (3) |
| Too little power | <input type="checkbox"/> | (4) |
| Far too little power | <input type="checkbox"/> | (5) |
| Can't choose | <input type="checkbox"/> | (8) |

1624

[PDJobSc]

19. Are you currently in paid work for at least 10 hours a week?

PLEASE TICK **ONE** BOX ONLY

(✓)

Yes → **PLEASE ANSWER QUESTIONS 20 AND 21** (1)

No → **PLEASE GO TO QUESTION 24 ON PAGE 12** (2)

1625

**IF YOU ARE CURRENTLY IN PAID WORK FOR AT LEAST 10 HOURS A WEEK:
PLEASE ANSWER QUESTIONS 20 – 23 ABOUT YOUR MAIN JOB**

20. To what extent do you agree or disagree with each of the following statements?

PLEASE TICK **ONE** BOX ON EACH LINE

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Can't choose

[HelpFirm]

a. I am willing to work harder than I have to in order to help the firm or organisation I work for succeed

1626

[PrefStay]

b. I would turn down another job that offered quite a bit more pay in order to stay with this organisation

1627

[PrefChng]

c. Given the chance, I would change my present type of work for something different

1628

[ProudWrk]

d. I am proud of the type of work I do

1629

(1) (2) (3) (4) (5) (8)

PLEASE ANSWER IF YOU ARE CURRENTLY IN PAID WORK FOR AT LEAST 10 HOURS A WEEK

[EmploySC]

21. Are you an employee or self-employed? (If you have several jobs, please answer about your main job.)

PLEASE TICK **ONE** BOX ONLY

(✓)

Employee → **PLEASE ANSWER QUESTIONS 22 to 23** (1)

Self-employed → **PLEASE GO TO QUESTION 24 ON PAGE 12** (2)

1630

PLEASE ANSWER QUESTIONS 22 – 23 IF YOU ARE AN EMPLOYEE

22. Do you agree, or disagree, with the following statements about working at your present workplace?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[SafeJob]	a. I feel there will be a job for me where I work now for as long as I want it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1631
[WellInf]	b. People at my workplace usually feel well-informed about what is happening there	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1632
[ProudJb]	c. I am proud to tell people which organisation I work for	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1633
		(1)	(2)	(3)	(4)	(5)	(8)	

23. Thinking now about the management at your workplace. To what extent do you agree or disagree with the following?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
	Management at my workplace ...							
[ManRelKp]	a. ... can be relied upon to keep their promises	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1634
[ManRelUn]	b. ... are sincere in attempting to understand employees' views	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1635
[ManRelHo]	c. ... deal with employees honestly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1636
		(1)	(2)	(3)	(4)	(5)	(8)	

SPARE
1637
-1698

Q28 on VD**EVERYONE PLEASE ANSWER**

24. Sometimes when people are feeling especially worried, stressed or down, they choose to talk about it to someone who is trained to help or to listen. Here are some things people say about that.

Please tick one box on each line to show how much you agree or disagree with each of these statements.

PLEASE TICK ONE BOX ON EACH LINE	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[ComfGP] a. If I was feeling worried, stressed or down I'd feel comfortable talking to my GP about it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1699
[Comfcoun] b. If I was feeling worried, stressed or down I'd feel comfortable talking to a counsellor or therapist about it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1700
[Findcoun] c. I'd know how to go about finding a counsellor or therapist if I needed to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1701
[CounProb] d. Counselling or therapy is only for people with really serious problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1702
[CounDK] e. I don't really know anything about counselling or therapy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1703
[KeepSelf] f. If I saw a counsellor or therapist I wouldn't want anyone to know about it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1704
	(1)	(2)	(3)	(4)	(5)	(8)	

Q29 on VD

25. Below are some statements about feelings and thoughts.
Please tick the box that best describes your experience of each over the last 2 weeks.

PLEASE TICK ONE BOX ON EACH LINE	None of the time	Rarely	Some of the time	Often	All of the time	
[FeelOpt] a. I've been feeling optimistic about the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1705
[FeelUse] b. I've been feeling useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1706
[FeelRel] c. I've been feeling relaxed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1707
[FeelInt] d. I've been feeling interested in other people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1708
[SpEnergy] e. I've had energy to spare.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1709
[DealProb] f. I've been dealing with problems well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1710
[ThinkCl] g. I've been thinking clearly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1711
[FeelGood] h. I've been feeling good about myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1712
[FeelClos]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

i. I've been feeling close to other people.

1713

25 (continued).

Please tick the box that best describes your experience of each over the last 2 weeks.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	(1)	(2)	(3)	(4)	(5)	
	None of the time	Rarely	Some of the time	Often	All of the time	
[FeelConf] j. I've been feeling confident.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1714
[MakeMind] k. I've been able to make up my own mind about things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1715
[FeelLove] l. I've been feeling loved.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1716
[IntNewT] m. I've been interested in new things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1717
[FeelChee] n. I've been feeling cheerful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1718
	(1)	(2)	(3)	(4)	(5)	SPARE 1719 -1748

Warwick-Edinburgh Mental Well-Being Scale (WEMWBS)
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[RUHappy3]

26. If you were to consider your life in general, how happy or unhappy would you say you are, on the whole?

*PLEASE TICK **ONE** BOX ONLY*

	(✓)		
Extremely happy	<input type="checkbox"/>	(1)	
Very happy	<input type="checkbox"/>	(2)	
Fairly happy	<input type="checkbox"/>	(3)	
Neither happy nor unhappy	<input type="checkbox"/>	(4)	
Fairly unhappy	<input type="checkbox"/>	(5)	
Very unhappy	<input type="checkbox"/>	(6)	
Extremely unhappy	<input type="checkbox"/>	(7)	
Can't choose	<input type="checkbox"/>	(8)	

1749

[Sexuali2]

27. Which of the following **best** describes how you think of yourself?

*PLEASE TICK **ONE** BOX ONLY*

	(✓)		
Hetrosexual ('straight')	<input type="checkbox"/>	(1)	
Gay	<input type="checkbox"/>	(2)	
Lesbian	<input type="checkbox"/>	(3)	
Bisexual	<input type="checkbox"/>	(4)	
Can't choose	<input type="checkbox"/>	(8)	

1750

SPARE
1751-60

28. Here are some places where people might like to smoke.
For each one please tick one box to show whether you think smoking should be allowed there, whether there should be restrictions, or whether smoking should be banned there entirely.

[SmokPubs]

- a. Firstly, in pubs and bars?

Do you think people should be allowed to smoke there, whether there should be restrictions, or whether smoking should be banned there entirely?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Freely allowed (1)
- Restricted to certain areas (2)
- Banned altogether (3)
- Can't choose (8)

1761

[SmokRest]

- b. And what about in restaurants?

Do you think people should be allowed to smoke there, whether there should be restrictions, or whether smoking should be banned there entirely?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Freely allowed (1)
- Restricted to certain areas (2)
- Banned altogether (3)
- Can't choose (8)

1762

[LegCan]

29. Please tick one box to show how much you agree or disagree with this statement.

“Smoking cannabis (marijuana) should be legalised.”

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Strongly agree (1)
- Just agree (2)
- Neither agree nor disagree (3)
- Just disagree (4)
- Strongly disagree (5)

1763

SPARE
1764-99

30. Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
[WelfHelp] a. The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1800
[MoreWelf] b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1801
[UnempJob] c. Around here, most unemployed people could find a job if they really wanted one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1802
[SocHelp] d. Many people who get social security don't really deserve any help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1803
[DoleFidl] e. Most people on the dole are fiddling in one way or another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1804
[WelfFeet] f. If welfare benefits weren't so generous, people would learn to stand on their own two feet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1805
[DamLives] g. Cutting welfare benefits would damage too many people's lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1806
[ProudWlf] h. The creation of the welfare state is one of Britain's proudest achievements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1807
	(1)	(2)	(3)	(4)	(5)	

31. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
[Redistrib] a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1808
[BigBusnN] b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1809
[Wealth] c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1810
[RichLaw] d. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1811
[Indust4] e. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1812
	(1)	(2)	(3)	(4)	(5)	

32. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX
ON EACH LINE

[TradVals]

a. Young people today don't have enough respect for traditional British values.

Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
-------------------	-------	----------------------------------	----------	----------------------

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1813

[StifSent]

b. People who break the law should be given stiffer sentences.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1814

[DeathApp]

c. For some crimes, the death penalty is the most appropriate sentence.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1815

[Obey]

d. Schools should teach children to obey authority.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1816

[WrongLaw]

e. The law should always be obeyed, even if a particular law is wrong.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1817

[Censor]

f. Censorship of films and magazines is necessary to uphold moral standards.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1818

(1) (2) (3) (4) (5)

SPARE
1819
-1851

[QTimeC]

33. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK **ONE** BOX ONLY

	(✓)	
Less than 15 minutes	<input type="checkbox"/>	(1)
Between 15 and 20 minutes	<input type="checkbox"/>	(2)
Between 21 and 30 minutes	<input type="checkbox"/>	(3)
Between 31 and 45 minutes	<input type="checkbox"/>	(4)
Between 46 and 60 minutes	<input type="checkbox"/>	(5)
Over one hour	<input type="checkbox"/>	(6)

1852

SPARE
1853

[QDate]

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN:

<input type="text"/>	<input type="text"/>	2007
DATE	MONTH	

1854-7

34. And lastly just a few details about yourself.

[RSexChck]

a. Are you

Male	<input checked="" type="checkbox"/>	(1)
Female	<input type="checkbox"/>	(2)

1858

[RAgeChck]

b. What was your age last birthday?

PLEASE WRITE IN:

<input type="text"/>	<input type="text"/>
YEARS	

1859-60

IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE, PLEASE USE THIS SPACE:

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

D

P.2630 Green team

BRITISH SOCIAL ATTITUDES 2007 SELF-COMPLETION QUESTIONNAIRE

Completing the questionnaire:

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

Only the person who took part in the initial interview should complete this questionnaire

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can**.

THANK YOU AGAIN FOR YOUR HELP.

INTERVIEWER TO ENTER

1001-7	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Serial number
1009-11	<input type="text"/> <input type="text"/> <input type="text"/>	Sample point
1012-15	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Interviewer number

OFFICE USE ONLY

1008	<input type="text" value="1"/>	Card number
1016-20		Batch Number
1021	<input type="text" value="4"/>	Version
SPARE 1022-30		

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[SingMum3]

1. Thinking about a single mother with a child under school age. Which one of these statements comes closest to your view?

SPARE
1031
-1200PLEASE TICK **ONE BOX ONLY**

(✓)

She has a special duty to go out to work to support her child (1)

1201

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

SPARE
1202**[SMumSch3]**

2. And what about a single mother with a child of school age?

PLEASE TICK **ONE BOX ONLY**

(✓)

She has a special duty to go out to work to support her child (1)

1203

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

SPARE
1204**[CoupMum3]**

3. Now think about a married mother with a child under school age. Which one of these statements comes closest to your view?

PLEASE TICK **ONE BOX ONLY**

(✓)

She has a special duty to go out to work to support her child (1)

1205

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

SPARE
1206**[CMumSch3]**

4. And what about a married mother with a child of school age?

PLEASE TICK **ONE BOX ONLY**

(✓)

She has a special duty to go out to work to support her child (1)

1207

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

5. Please tick one box for each statement to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[CREDPLAN] a. Credit makes it easier for people to plan their finances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1208
[BOROHARD] b. It should be made much harder to borrow money even if this means that more people can't get credit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1209
[CREDSPND] c. Credit encourages people to spend far more money than they can really afford to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1210
	(1)	(2)	(3)	(4)	(5)	(8)	

6. The government raises money through taxation to pay for social benefits like the state pension, unemployment benefits and sickness benefits. How much do you agree or disagree with each of the statements below about social benefits like these?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[TaxBen1] a. People who haven't paid taxes should not be entitled to any benefits.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1211
[TaxBen2] b. People who haven't paid much in taxes because they have been unemployed for a long time should not be entitled to any benefits.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1212
[TaxBen3] c. People who haven't paid much in taxes because they gave up work to bring up children should not be entitled to any benefits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1213
	(1)	(2)	(3)	(4)	(5)	(8)	SPARE 1214-27

[UBAMFW]

7. Think of a person who can't find a job at the moment. Do you think there are any circumstances where it would be right to limit this person's access to **unemployment benefits**? Please read through all the options before choosing.

YES, it would be right to limit someone's access to unemployment benefits if:

PLEASE TICK ALL THAT APPLY

- | | | |
|---|--------------------------|------|
| | (✓) | |
| They had enough savings or private insurance to look after themselves | <input type="checkbox"/> | (01) |
| They were not actively looking for work | <input type="checkbox"/> | (02) |
| They had worked ever since leaving full-time education, but they were a low earner so they had not paid much in taxes | <input type="checkbox"/> | (03) |
| They had not paid much in taxes because they were bringing up children | <input type="checkbox"/> | (04) |
| They had not paid much in taxes because they were unemployed for a long time | <input type="checkbox"/> | (05) |
| They had not paid much in taxes because they gave up work to care for a sick or elderly relative | <input type="checkbox"/> | (06) |
| They had not paid much in taxes because they were not born in Britain, but settled here more than 2 years ago | <input type="checkbox"/> | (07) |
| They had not paid much in taxes because they had recently come to Britain hoping to find work here | <input type="checkbox"/> | (08) |
| Some other reason (<i>PLEASE WRITE IN</i>) | <input type="checkbox"/> | (09) |
| | | |

NO, it would never be right to limit access to unemployment benefits

Can't choose

- | | |
|--------------------------|------|
| <input type="checkbox"/> | (00) |
| <input type="checkbox"/> | (98) |

1228-45

SPARE
1246
-1257

[SPAMFW]

8. Now think of a 65 year-old man. Do you think there are any circumstances where it would be right to limit this person's access to a **state pension**? Please read through all the options before choosing.

YES, it would be right to limit someone's access to a state pension if:

PLEASE TICK ALL THAT APPLY

(✓)

- | | | |
|---|--------------------------|------|
| They had enough savings or private or occupational pension to look after themselves | <input type="checkbox"/> | (01) |
| They had worked ever since leaving full-time education, but they were a low earner so they had not paid much in taxes | <input type="checkbox"/> | (02) |
| They had not paid much in taxes because they were bringing up children | <input type="checkbox"/> | (03) |
| They had not paid much in taxes because they were unemployed for a long time | <input type="checkbox"/> | (04) |
| They had not paid much in taxes because they gave up work to care for a sick or elderly relative | <input type="checkbox"/> | (05) |
| They had not paid much in taxes because they were not born in Britain, but settled here more than 2 years ago | <input type="checkbox"/> | (06) |
| They had not paid much in taxes because they had recently come to Britain hoping to find work here | <input type="checkbox"/> | (07) |
| Some other reason (<i>PLEASE WRITE IN</i>) | <input type="checkbox"/> | (08) |

NO, it would never be right to limit access to a state pension

Can't choose

- | | |
|--------------------------|------|
| <input type="checkbox"/> | (00) |
| <input type="checkbox"/> | (98) |

1258-73

SPARE
1274
-1285

[DBAMFW]

9. Think of a person who can't work at the moment due to a long term illness. Do you think there are any circumstances where it would be right to limit this person's access to **sickness benefits**? Please read through all the options before choosing.

YES, it would be right to limit someone's access to sickness benefits if:

PLEASE TICK ALL THAT APPLY

- | | | |
|---|-------------------------------|--|
| | (✓) | |
| They had enough savings or personal insurance to look after themselves | <input type="checkbox"/> (01) | |
| They had worked ever since leaving full-time education, but they were a low earner so they had not paid much in taxes | <input type="checkbox"/> (02) | |
| They had not paid much in taxes because they were bringing up children | <input type="checkbox"/> (03) | |
| They had not paid much in taxes because they were unemployed for a long time | <input type="checkbox"/> (04) | |
| They had not paid much in taxes because they gave up work to care for a sick or elderly relative | <input type="checkbox"/> (05) | |
| They had not paid much in taxes because they were not born in Britain, but settled here more than 2 years ago | <input type="checkbox"/> (06) | |
| They had not paid much in taxes because they had recently come to Britain hoping to find work here | <input type="checkbox"/> (07) | |
| Some other reason (<i>PLEASE WRITE IN</i>) | <input type="checkbox"/> (08) | |

NO, it would never be right to limit access to sickness benefits

Can't choose

- | | |
|-------------------------------|--|
| <input type="checkbox"/> (00) | |
| <input type="checkbox"/> (98) | |

1286
-1301

SPARE
1302
-1349

Q7 on VB,C

10. There are different ways of paying for road use. One way is to charge people a set amount of road tax regardless of how much they use the roads. Another way is to charge people according to how much they use roads, which roads they use and when they use them.

Please tick one box for each of these statements to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[BRPyMr] a. People who drive on busy roads should pay more to use the roads than people who drive on quiet roads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1350
[BTPyMr] b. People who drive at the busiest times should pay more to use the roads than people who drive at other times	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1351
[BTNoAlt] c. People who drive at busy times, only do so because they have no other alternative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1352
[CmplChrg] d. It is too complicated to charge drivers different amounts depending on when and where they drive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1353
	(1)	(2)	(3)	(4)	(5)	(8)	

Q8 on VB,C

11. Please tick one box for each of these statements to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	I never/ rarely travel by car for less than 2 miles	Can't choose	
[CarWalk2] a. Many of the journeys of less than two miles that I now make by car I could just as easily walk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1354
[CarBus2] b. Many of the journeys of less than two miles that I now make by car I could just as easily go by bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1355
[CarBike2] c. Many of the journeys of less than two miles that I now make by car I could just as easily cycle, if I had a bike	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1356
	(1)	(2)	(3)	(4)	(5)	(6)	(8)	

SPARE
1357
-1386

Q9 on VB,C**[ShrtJrn]**

12. How many journeys of less than two miles do you make by car in a typical week?

PLEASE WRITE IN :

--	--

1387-8

Or tick here if you never travel by car

(97)

SPARE
1389
-1405

13. Please tick one box for each of these statements to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[SpeCamSL] a. Speed cameras save lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1406
[SpeCamMo] b. Speed cameras are mostly there to make money	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1407
[SpeCamTM] c. There are too many speed cameras	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1408
[SpeedLim] d. People should drive within the speed limit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1409
[SpeCmInc] e. The number of speed cameras should be increased	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1410
	(1)	(2)	(3)	(4)	(5)	(8)	

14. Please tick one box for each of these statements to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[MobDSafe] a. It is perfectly safe to talk on a hand-held mobile phone while driving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1411
[MobDDang] b. All use of mobile phones while driving, including hands-free kits is dangerous	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1412
[MobDBan] c. All use of mobile phones while driving, including hands-free kits should be banned	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1413
[MobDLaw] d. The law on using mobile phones whilst driving is not properly enforced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1414
	(1)	(2)	(3)	(4)	(5)	(8)	

Q22 on VA, Q15 on VB**[UniAnyAg]**

15. Please tick one box to show how much you agree or disagree with this statement:

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
Older people should be able to go to university as easily as younger people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

1486

Q23 on VA, Q16 on VB**[Unimatur]**

16. Thinking now of people who didn't go to university when they left school. How important is it to give them financial help to go to university if they want to do so later in life?

PLEASE TICK **ONE** BOX ONLY

(✓)

Very important	<input type="checkbox"/>	(1)
Fairly important	<input type="checkbox"/>	(2)
Not very important	<input type="checkbox"/>	(3)
Not at all important	<input type="checkbox"/>	(4)
Can't choose	<input type="checkbox"/>	(8)

1487

Q24 on VA, Q17 on VB

17. Please tick one box to show how much you agree or disagree with each of these statements.

PLEASE TICK **ONE** BOX
ON EACH LINE

[RelSch1]

- a. The government should fund single religion schools if parents want them

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. The government should fund single religion schools if parents want them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1488

[RelSch2]

- b. If the government funds separate Christian faith schools, it should also fund separate schools for other faiths

b. If the government funds separate Christian faith schools, it should also fund separate schools for other faiths	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1489

[RelSch3]

- c. Single religion schools have a better quality of education than other schools

c. Single religion schools have a better quality of education than other schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1490

[RelSch4]

- d. Single religion schools give children a better sense of right and wrong than other schools

d. Single religion schools give children a better sense of right and wrong than other schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1491

(1)

(2)

(3)

(4)

(5)

(8)

Q25 on VA, Q18 on VB

18. There has been a lot of debate among teachers about how British schools should cater for children whose parents come from other countries and cultures. Do you think in general that schools with many such children should...

PLEASE TICK ONLY **ONE** BOX ON EACH LINE

		Yes	No	
[ImChild1]	...Provide them with special classes in English if they require them?	<input type="checkbox"/>	<input type="checkbox"/>	1492
[ImChild2]	Provide them with separate religious instruction if their parents request it?	<input type="checkbox"/>	<input type="checkbox"/>	1493
[ImChild3]	Allow those for whom it is important to wear their traditional dress at school?	<input type="checkbox"/>	<input type="checkbox"/>	1494
[ImChild4]	Allow them to study their mother tongue in school hours?	<input type="checkbox"/>	<input type="checkbox"/>	1495
[ImChild5]	Teach them about the history of their parents' country of origin and its culture?	<input type="checkbox"/>	<input type="checkbox"/>	1496
[ImChild6]	Teach <u>all</u> children about the history and cultures of these countries?	<input type="checkbox"/>	<input type="checkbox"/>	1497
		(1)	(2)	SPARE 1498 -1580

19. How often in the last 12 months have you done each of the following yourself?

PLEASE TICK **ONE** BOX ON EACH LINE

	Every day or almost every day	At least once or twice a	At least once or twice a	At least once or twice every week	At least once or twice every fortnight	Less often than month	Never	Can't choose six months	
[rxLitDrp]	a. Deliberately dropped litter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1581
[rxQJmp]	b. Deliberately jumped a queue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1582
[rxRude]	c. Made a rude and offensive gesture in public	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1583
[rxPush]	d. Deliberately pushed past someone roughly in public	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1584
[rxSwear]	e. Sworn or shouted aggressively at a stranger in public	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1585
		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

20. Please say how much you agree or disagree with each of these statements about people **who are inconsiderate or treat others with a lack of respect** in public?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[rxBehave] a. No one should have to get involved when they see inconsiderate behaviour – it's the individual's responsibility to behave well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1586
[rxNoPnt] b. There's no point getting involved. It won't stop them doing it again.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1587
[rxRisky] c. It's too risky to get involved. You'll end up getting hurt.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1588
[rxPolic] d. It's the job of the authorities or police to deal with these situations – it's not the public's role.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1589
[rxPeople] e. If we want a society where we all respect one another, it's important that people get involved when they witness inconsiderate behaviour.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1590
[rxRespect] f. People who are prepared to get involved in these situations should be respected.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1591
	(1)	(2)	(3)	(4)	(5)	(8)	SPARE 1592 -1620

[PeopAdvt]

21. How often do you think that people would try to take advantage of you if they got the chance and how often would they be fair?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

- Try to take advantage almost all of the time (1)
- Try to take advantage most of the time (2)
- Try to be fair most of the time (3)
- Try to be fair almost all of the time (4)
- Can't choose (8)

1621

[TUPower]

22a. Do you think that trade unions in this country have too much power or too little power?

PLEASE TICK **ONE** BOX ONLY

- | | | |
|---------------------------------|-------------------------------------|-----|
| Far too much power | <input checked="" type="checkbox"/> | (1) |
| Too much power | <input type="checkbox"/> | (2) |
| About the right amount of power | <input type="checkbox"/> | (3) |
| Too little power | <input type="checkbox"/> | (4) |
| Far too little power | <input type="checkbox"/> | (5) |
| Can't choose | <input type="checkbox"/> | (8) |

1622

[BusPower]

b. How about business and industry? Do they have too much power or too little power?

PLEASE TICK **ONE** BOX ONLY

- | | | |
|---------------------------------|-------------------------------------|-----|
| Far too much power | <input checked="" type="checkbox"/> | (1) |
| Too much power | <input type="checkbox"/> | (2) |
| About the right amount of power | <input type="checkbox"/> | (3) |
| Too little power | <input type="checkbox"/> | (4) |
| Far too little power | <input type="checkbox"/> | (5) |
| Can't choose | <input type="checkbox"/> | (8) |

1623

[GovPower]

c. And what about the government, does it have too much power or too little power?

PLEASE TICK **ONE** BOX ONLY

- | | | |
|---------------------------------|-------------------------------------|-----|
| Far too much power | <input checked="" type="checkbox"/> | (1) |
| Too much power | <input type="checkbox"/> | (2) |
| About the right amount of power | <input type="checkbox"/> | (3) |
| Too little power | <input type="checkbox"/> | (4) |
| Far too little power | <input type="checkbox"/> | (5) |
| Can't choose | <input type="checkbox"/> | (8) |

1624

[PDJobSc]

23. Are you currently in paid work for at least 10 hours a week?

1625

PLEASE TICK **ONE** BOX ONLY

(✓)

Yes → **PLEASE ANSWER QUESTIONS 24 AND 25** (1)

No → **PLEASE GO TO QUESTION 28 ON PAGE 14** (2)

**IF YOU ARE CURRENTLY IN PAID WORK FOR AT LEAST 10 HOURS A WEEK:
PLEASE ANSWER QUESTIONS 24 – 27 ABOUT YOUR MAIN JOB**

24. To what extent do you agree or disagree with each of the following statements?

PLEASE TICK **ONE** BOX
ON EACH LINE

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Can't choose

[HelpFirm]

a. I am willing to work harder than I have to in order to help the firm or organisation I work for succeed

1626

[PrefStay]

b. I would turn down another job that offered quite a bit more pay in order to stay with this organisation

1627

[PrefChng]

c. Given the chance, I would change my present type of work for something different

1628

[ProudWrk]

d. I am proud of the type of work I do

1629

(1) (2) (3) (4) (5) (8)

PLEASE ANSWER IF YOU ARE CURRENTLY IN PAID WORK FOR AT LEAST 10 HOURS A WEEK

[EmploySC]

25. Are you an employee or self-employed? (If you have several jobs, please answer about your main job.)

PLEASE TICK **ONE** BOX ONLY

(✓)

Employee → **PLEASE ANSWER QUESTIONS 26 to 27** (1)

Self-employed → **PLEASE GO TO QUESTION 28 ON PAGE 14** (2)

1630

PLEASE ANSWER QUESTIONS 26 – 27 IF YOU ARE AN EMPLOYEE

26. Do you agree, or disagree, with the following statements about working at your present workplace?

PLEASE TICK **ONE** BOX ON EACH LINE

[SafeJob]

a. I feel there will be a job for me where I work now for as long as I want it

Agree strongly Agree Neither agree nor disagree Disagree Disagree strongly Can't choose

1631

[WellInf]

b. People at my workplace usually feel well-informed about what is happening there

1632

[ProudJb]

c. I am proud to tell people which organisation I work for

1633

(1) (2) (3) (4) (5) (8)

27. Thinking now about the management at your workplace. To what extent do you agree or disagree with the following?

PLEASE TICK **ONE** BOX ON EACH LINE

Management at my workplace ...

[ManRelKp]

a. ... can be relied upon to keep their promises

Agree strongly Agree Neither agree nor disagree Disagree Disagree strongly Can't choose

1634

[ManRelUn]

b. ... are sincere in attempting to understand employees' views

1635

[ManRelHo]

c. ... deal with employees honestly

1636

(1) (2) (3) (4) (5) (8)

SPARE
1637
-1698

Q24 on VC**EVERYONE PLEASE ANSWER**

28. Sometimes when people are feeling especially worried, stressed or down, they choose to talk about it to someone who is trained to help or to listen. Here are some things people say about that.

Please tick one box on each line to show how much you agree or disagree with each of these statements.

PLEASE TICK ONE BOX ON EACH LINE	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
[ComfGP] a. If I was feeling worried, stressed or down I'd feel comfortable talking to my GP about it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1699
[Comfcoun] b. If I was feeling worried, stressed or down I'd feel comfortable talking to a counsellor or therapist about it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1700
[Findcoun] c. I'd know how to go about finding a counsellor or therapist if I needed to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1701
[CounProb] d. Counselling or therapy is only for people with really serious problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1702
[CounDK] e. I don't really know anything about counselling or therapy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1703
[KeepSelf] f. If I saw a counsellor or therapist I wouldn't want anyone to know about it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1704
	(1)	(2)	(3)	(4)	(5)	(8)	

Q25 on VC

29. Below are some statements about feelings and thoughts. Please tick the box that best describes your experience of each over the last 2 weeks.

PLEASE TICK ONE BOX ON EACH LINE	None of the time	Rarely	Some of the time	Often	All of the time	
[FeelOpt] a. I've been feeling optimistic about the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1705
[FeelUse] b. I've been feeling useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1706
[FeelRel] c. I've been feeling relaxed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1707
[FeelInt] d. I've been feeling interested in other people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1708
[SpEnergy] e. I've had energy to spare.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1709
[DealProb] f. I've been dealing with problems well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1710
[ThinkCl] g. I've been thinking clearly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1711
[FeelGood] h. I've been feeling good about myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1712
[FeelClos]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

i. I've been feeling close to other people.

(1)

(2)

(3)

(4)

(5)

29 (continued).

Please tick the box that best describes your experience of each over the last 2 weeks.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	None of the time	Rarely	Some of the time	Often	All of the time	
[FeelConf] j. I've been feeling confident.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1714
[MakeMind] k. I've been able to make up my own mind about things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1715
[FeelLove] l. I've been feeling loved.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1716
[IntNewT] m. I've been interested in new things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1717
[FeelChee] n. I've been feeling cheerful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1718
	(1)	(2)	(3)	(4)	(5)	SPARE 1719 -1748

Warwick-Edinburgh Mental Well-Being Scale (WEMWBS)

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[RUHappy3]

30. If you were to consider your life in general, how happy or unhappy would you say you are, on the whole?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Extremely happy (1)
 - Very happy (2)
 - Fairly happy (3)
 - Neither happy nor unhappy (4)
 - Fairly unhappy (5)
 - Very unhappy (6)
 - Extremely unhappy (7)
 - Can't choose (8)

1749

[Sexuali2] transexual dropped from Sexualit

31. Which of the following **best** describes how you think of yourself?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Hetrosexual ('straight') (1)
 - Gay (2)
 - Lesbian (3)
 - Bisexual (4)
 - Can't choose (8)

1750

SPARE
1751-99

32. Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
[WelfHelp] a. The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1800
[MoreWelf] b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1801
[UnempJob] c. Around here, most unemployed people could find a job if they really wanted one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1802
[SocHelp] d. Many people who get social security don't really deserve any help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1803
[DoleFidl] e. Most people on the dole are fiddling in one way or another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1804
[WelfFeet] f. If welfare benefits weren't so generous, people would learn to stand on their own two feet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1805
[DamLives] g. Cutting welfare benefits would damage too many people's lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1806
[ProudWlf] h. The creation of the welfare state is one of Britain's proudest achievements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1807
	(1)	(2)	(3)	(4)	(5)	

33. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
[Redistrib] a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1808
[BigBusnN] b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1809
[Wealth] c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1810
[RichLaw] d. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1811
[Indust4] e. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1812
	(1)	(2)	(3)	(4)	(5)	

34. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX
ON EACH LINE

[TradVals]

a. Young people today don't have enough respect for traditional British values.

Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
-------------------	-------	----------------------------------	----------	----------------------

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1813

[StifSent]

b. People who break the law should be given stiffer sentences.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1814

[DeathApp]

c. For some crimes, the death penalty is the most appropriate sentence.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1815

[Obey]

d. Schools should teach children to obey authority.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1816

[WrongLaw]

e. The law should always be obeyed, even if a particular law is wrong.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1817

[Censor]

f. Censorship of films and magazines is necessary to uphold moral standards.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1818

(1) (2) (3) (4) (5)

SPARE
1819-52

[QTimeD]

35. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK **ONE** BOX ONLY

Less than 15 minutes	<input checked="" type="checkbox"/>	(1)
Between 15 and 20 minutes	<input type="checkbox"/>	(2)
Between 21 and 30 minutes	<input type="checkbox"/>	(3)
Between 31 and 45 minutes	<input type="checkbox"/>	(4)
Between 46 and 60 minutes	<input type="checkbox"/>	(5)
Over one hour	<input type="checkbox"/>	(6)

1853

[QDate]

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN: 2007

DATE MONTH

1854-7

36. And lastly just a few details about yourself.

[RSexChck]

a. Are you

Male	<input checked="" type="checkbox"/>	(1)
Female	<input type="checkbox"/>	(2)

1858

[RAgeChck]

b. What was your age last birthday?

PLEASE WRITE IN:

YEARS

1859-60

IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE, PLEASE USE THIS SPACE:

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

P2630/A

Pink

BRITISH SOCIAL ATTITUDES

SUMMER 2007

P2630/A

CARD A1

- 1 Married
- 2 In civil partnership
- 3 Living with a partner
- 4 Separated (after being married)
- 5 Divorced
- 6 Widowed
- 7 Single (never married)

P2630/A

CARD A2

- 1 Married
- 2 In civil partnership
- 3 Separated (after being married)
- 4 Divorced
- 5 Widowed
- 6 Single (never married)

P2630/A

CARD A3

- 1 Father
- 2 Mother
- 3 Brother
- 4 Sister
- 5 Son
- 6 Daughter
- 7 Grandchild (daughter's child)
- 8 Grandchild (son's child)
- 9 None of these

P2630/A

CARD A4

- 1 In full-time education** (not paid for by employer, including on vacation)
- 2 On government training or employment programme**
- 3 In paid work** (or away temporarily) **for at least 10 hours in the week**
- 4 Waiting to take up paid work** already accepted
- 5 Unemployed and registered** at a JobCentre or JobCentre Plus
- 6 Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
- 7 Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
- 8 Permanently sick or disabled**
- 9 Wholly retired from work**
- 10 Looking after the home**

P2630/A

CARD D1

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2630/A

CARD D2

Definitely would

Probably would

Probably would not

Definitely would not

P2630/A

CARD D3

A great deal

Quite a lot

A little

None at all

P2630/A

CARD E13

Very serious

Moderately serious

Not very serious

Not at all serious

P2630/A

CARD E14

Very likely

Somewhat likely

Not very likely

Not at all likely

P2630/A

CARD E15

Definitely willing

Probably willing

Probably unwilling

Definitely unwilling

P2630/A

CARD E16

Very likely

Somewhat likely

Not very likely

Not at all likely

P2630/A

CARD E17

Very able

Moderately able

Not very able

Not at all able

P2630/A

CARD E18

Strongly Agree

Agree

Disagree

Strongly Disagree

P2630/A

CARD E19

**Not at all
Important**

**Very
important**

1 2 3 4 5 6 7 8 9 10

P2630/A

CARD E20

Definitely should

Probably should

Probably shouldn't

Definitely shouldn't

P2630/A

CARD E21

Very likely

Somewhat likely

Not very likely

Not at all likely

P2630/A

CARD E22

Extremely close

Very close

Not very close

Not at all close

P2630/A

CARD E23

Very serious

Moderately serious

Not very serious

Not at all serious

P2630/A

CARD E24

A great deal

Quite a bit

A little

Not at all

P2630/A

CARD E25

A great deal

Quite a bit

A little

None at all

P2630/A

CARD E26

Very frightening

Somewhat frightening

Not very frightening

Not at all frightening

P2630/A

CARD F1

Very common

Fairly common

Not very common

Not at all common

P2630/A

CARD F2

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2630/A

CARD F3

1. Nursery or pre-school children
2. Primary school children
3. Secondary school children
4. Children with special educational needs
5. Students at universities
6. Students in further education

P2630/A

CARD F4

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2630/A

CARD F5

Increased a lot

Increased a little

About right

Reduced a little

Reduced a lot

P2630/A

CARD F6

Very likely

Fairly likely

Not very likely

Not at all likely

P2630/A

CARD F7

All students or their families should pay towards the costs of their tuition

Some students or their families should pay towards the costs of their tuition, depending on their circumstances

No students or their families should pay towards the costs of their tuition

P2630/A

CARD F8

Very good

Good

Fair

Poor

Very poor

P2630/A

CARD F9

Very easy

Fairly easy

Neither easy nor difficult

Fairly difficult

Very difficult

P2630/A

CARD F10

Very confident

Quite confident

Not very confident

Not at all confident

P2630/A

CARD F11

1. Good pay
2. A secure job
3. Opportunities for promotion
4. Interesting work
5. A good work-life balance
6. A chance to help other people

P2630/A

CARD F12

1. Nurse
2. Computer engineer
3. School teacher
4. Lawyer
5. Police officer
6. Journalist
7. Doctor

P2630/A

CARD G1

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2630/A

CARD G2

Strongly support

Support

Neither support nor oppose

Oppose

Strongly oppose

P2630/A

CARD G3

Always

Most of the time

Only some of the time

Just about never

P2630/A

CARD G4

A great deal

Quite a lot

A little

None at all

P2630/A

CARD G5

Strongly support

Support

Neither support nor oppose

Oppose

Strongly oppose

P2630/A

CARD G6

The child should go to a local school

OR

The government should pay the bus fare

P2630/A

CARD G7

They should go to a local hospital

OR

The government should pay the train or bus fare

P2630/A

CARD G8

Strongly support

Support

Neither support nor oppose

Oppose

Strongly oppose

P2630/A

CARD G9

Very useful

Quite useful

Not very useful

Not at all useful

P2630/A

CARD G10

Very effective

Quite effective

Neither effective nor ineffective

Quite ineffective

Very ineffective

P2630/A

CARD G11

Strongly in favour

Somewhat in favour

Neither in favour nor against

Somewhat against

Strongly against

P2630/A

CARD G12

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2630/A

CARD G13

Strongly in favour

Somewhat in favour

Neither in favour nor against

Somewhat against

Strongly against

P2630/A

CARD G14

I live in the same house as my parent(s)

Daily

At least several times a week

At least once a month

Several times a year

Less often

Never

I don't know where my parent(s) live(s)

P2630/A

CARD G15

- F.** I could not provide this care under any circumstances
 - E.** If I could afford it, I would pay for someone else to provide this care for my parent(s)
 - R.** I could provide some of this care for my parent(s), but I would not want to be mainly responsible
 - H.** I would want to provide most or all of this care for my parent(s)
 - X.** I would provide most or all of this care in any circumstances
 - S.** I am already providing care for my parent(s)
 - K.** My parent(s) are in a home already
- Other answer (PLEASE SAY WHAT)

P2630/A

CARD G16

The government should pay, no matter how much money the person has

The person should pay, no matter how much money he/she has

Who pays should depend on how much money the person has

P2630/A

CARD G17

Very likely

Quite likely

Neither likely nor unlikely

Quite unlikely

Very unlikely

P2630/A

CARD G18

Very good

Quite good

Neither good nor bad

Quite bad

Very bad

P2630/A

CARD J1

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2630/A

CARD K1

Very satisfied

Satisfied

Neither satisfied nor dissatisfied

Dissatisfied

Very dissatisfied

P2630/A

CARD K2

1. Reduce pay differences in the workplace
2. Promote equality for women or for ethnic and other minority groups
3. Represent individual employees in dealing with their employer about problems at work
4. Protect existing employees' jobs
5. Improve working conditions across the workplace
6. Improve pay for all employees
7. Have an input into the running of the business

P2630/A

CARD K3

- 1 Working is the normal thing to do
 - 2 Need money for basic essentials such as food, rent,
or mortgage
 - 3 To earn money to buy extras
 - 4 To earn money of my own
 - 5 For the company of other people
 - 6 I enjoy working
 - 7 To follow my career
 - 8 For a change from my children or housework
- Other reason (PLEASE SAY WHAT)

P2630/A

CARD K4

I only work as hard as I have to

I work hard, but not so that it interferes with the rest of my life

I make a point of doing the best I can, even if it sometimes does interfere with the rest of my life

P2630/A

CARD K5

Very likely

Fairly likely

Not very likely

Not at all likely

P2630/A

CARD K6

NHS doctor/ GP

Private counsellor or psychotherapist

A friend/ someone in my family

A helpline, such as NHS Direct or the Samaritans

Someone else

P2630/A

CARD M1

Always wrong

Mostly wrong

Sometimes wrong

Rarely wrong

Not wrong at all

P2630/A

CARD M2

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 9 Other (PLEASE SAY WHAT)

P2630/A

CARD M3

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: (PLEASE SAY WHICH)

OTHER: (PLEASE SAY WHICH)

P2630/A

CARD M4

<p>SECTION 1: GCSE Grades D-G Short course GCSE Vocational GCSE CSE Grades 2-5 GCE O-level grades D-E or 7-9 Scottish SCE Ordinary Bands D-E Scottish Standard Grades 4-7 SCOTVEC/SQA National Certificate modules Scottish School Leaving Certificate – no grade Scottish Access 1-3 Scottish Intermediate 1</p>	<p>SECTION 2: GCSE Grades A*-C CSE Grade 1 GCE O-level Grades A-C or 1-6 School Certificate or Matriculation Scottish SCE Ordinary Bands A-C or Pass Scottish Standard Grades 1-3 or Pass Scottish School Leaving Certificate Lower Grade SUPE Ordinary Northern Ireland Junior Certificate Scottish Intermediate 2</p>
<p>SECTION 3: GCE A-level, S-level, A2-level, AS-level International Baccalaureate Vocational A-level (AVCE) Scottish Higher Scottish SCE/SLC/SUPE at Higher Grade Scottish Higher School Certificate Certificate of Sixth Year Studies/ Advanced Higher Grades Northern Ireland Senior Certificate</p>	<p>SECTION 4: Overseas school leaving exam or certificate</p>

P2630/A

CARD M5

University or CNAA first degree, e.g. BA, BSc
University or CNAA diploma or Foundation Degree
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation/Advanced (modern) apprenticeship completed
Other recognised trade apprenticeship completed

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC	}	First Certificate/ First or General Diploma
BTEC/		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
Edexcel		Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2630/A

CARD M6

1. Private sector firm or company

Including, for example, limited companies and PLCs

2. Nationalised industry or public corporation

Including, for example, the Post Office and the BBC

3. Other public sector employer

Including, for example:

- Central government, Civil Service, Government Agencies
- Local authority or Local Education Authority
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and armed forces

4. Charity/Voluntary sector

Including, for example, charitable companies, churches and trade unions

7. Other organisation (PLEASE SAY WHAT)

P2630/A

CARD M7

- 1 State retirement pension** (National Insurance)
- 2 War Pension** (War Disablement Pension or War Widow's Pension)
- 3 Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance**
- 4 Jobseeker's Allowance**
- 5 Income Support** (not for pensioners)
- 6 Pension Credit / Minimum Income Guarantee / Income Support** (for pensioners)
- 7 Child Benefit / Guardian's Allowance**
- 8 Child Tax Credit**
- 9 Working Tax Credit**
- 10 Housing Benefit** (Rent Rebate / Rent Allowance)
- 11 Council Tax Benefit** (or Rebate)
- 12 Incapacity Benefit / Sickness Benefit / Invalidity Benefit**
- 13 Disability Living Allowance** (for people under 65)
- 14 Attendance Allowance** (for people aged 65+)
- 15 Severe Disablement Allowance**
- 16 Care Allowance** (formerly Invalid Care Allowance)
- 17 Industrial Injuries Benefits**
- 18 Other state benefit (PLEASE SAY WHICH)**

P2630/A

CARD M8

- 1 Earnings from employment (own or spouse/partner's)
- 2 Occupational pension(s) - from previous employer(s)
- 3 Private pension(s)
- 4 State retirement or widow's pension
- 5 Jobseeker's Allowance/ Unemployment Benefit
- 6 Income Support (not for pensioners)
- 7 Pension Credit / Minimum Income Guarantee / Income Support for pensioners
- 8 Invalidity, sickness or disabled pension or benefit(s)
- 9 Other state benefit or tax credit (**PLEASE SAY WHICH**)
- 10 Interest from savings or investments
- 11 Student grant, bursary or loans
- 12 Dependent on parents/other relatives
- 13 Other main source of income (**PLEASE SAY WHICH**)

P2630/A

CARD M9

WEEKLY income BEFORE tax

Less than £77
£77-£115
£116-£154
£155-£192
£193-£230
£231-£289
£290-£346
£347-£385
£386-£442
£443-£500
£501-£558
£559-£615
£616-£730
£731-£845
£846-£961
£962-£1,076.....
£1,077 or more

Letter

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ANNUAL income BEFORE tax

Less than £3,999
£4,000 - £5,999
£6,000-£7,999
£8,000-£9,999
£10,000-£11,999
£12,000-£14,999
£15,000-£17,999
£18,000-£19,999
£20,000-£22,999
£23,000-£25,999
£26,000-£28,999
£29,000-£31,999
£32,000-£37,999
£38,000-£43,999
£44,000-£49,999
£50,000-£55,999
£56,000 or more

P2630/B

Blue

BRITISH SOCIAL ATTITUDES

SUMMER 2007

P2630/B

CARD A1

- 1 Married
- 2 In civil partnership
- 3 Living with a partner
- 4 Separated (after being married)
- 5 Divorced
- 6 Widowed
- 7 Single (never married)

P2630/B

CARD A2

- 1 Married
- 2 In civil partnership
- 3 Separated (after being married)
- 4 Divorced
- 5 Widowed
- 6 Single (never married)

P2630/B

CARD A3

- 1 Father
- 2 Mother
- 3 Brother
- 4 Sister
- 5 Son
- 6 Daughter
- 7 Grandchild (daughter's child)
- 8 Grandchild (son's child)
- 9 None of these

P2630/B

CARD A4

- 1 In full-time education** (not paid for by employer, including on vacation)
- 2 On government training or employment programme**
- 3 In paid work** (or away temporarily) **for at least 10 hours in the week**
- 4 Waiting to take up paid work** already accepted
- 5 Unemployed and registered** at a JobCentre or JobCentre Plus
- 6 Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
- 7 Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
- 8 Permanently sick or disabled**
- 9 Wholly retired from work**
- 10 Looking after the home**

P2630/B

CARD A5

All or most of its members should be appointed

All or most of its members should be elected

It should contain roughly an equal number of appointed and elected members

It should be abolished

P2630/B

CARD B1

1. Education
2. Defence
3. Health
4. Housing
5. Public transport
6. Roads
7. Police and prisons
8. Social security benefits
9. Help for industry
10. Overseas aid

P2630/B

CARD B2

Retirement pensions

Child benefits

Benefits for the unemployed

Benefits for disabled people

Benefits for single parents

P2630/B

CARD B3

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

P2630/B

CARD B4

1. Living comfortably on present income
2. Coping on present income
3. Finding it difficult on present income
4. Finding it very difficult on present income

P2630/B

CARD B5

1. Making sure those who are entitled to money claim it
2. Targeting benefits only at those who really need them
3. Rewarding those who work or look for work
4. Making sure those who save are not penalised
5. Providing benefits for those who cannot work
6. Making sure payments are fast and accurate
7. Reducing fraud

P2630/B

CARD B6

Their benefits should not be affected

Their benefits should be reduced a little

Their benefits should be reduced a lot

Their benefits should be stopped

P2630/B

CARD B7

1. Take the job, even if they may end up back on benefits when the job finishes

OR

2. Wait until they find a longer-term job, even if they have to stay on benefits for longer in the first place

P2630/B

CARD B8

1. They should be required to look for work straight away in order to continue receiving unemployment benefits

OR

2. They should be offered help to improve their job skills while continuing to receive benefits **before** they are required to look for work

P2630/B

CARD B9

1. The amount of state pension a person gets should be based on their **contributions** through taxation, even if this means that those who take time out from working, for example to bring up children, get less money

OR

2. The amount of state pension a person gets should be based on their **need**, even if this means someone who has periods of not working might get more than someone who has worked all their life

P2630/B

CARD B10

1. The amount of unemployment benefits a person gets should be based on their **contributions** through taxation, even if this means that those who take time out from working, for example to bring up children, get less money

OR

2. The amount of unemployment benefits a person gets should be based on their **need**, even if this means someone who has periods of not working might get more than someone who has worked all their life

P2630/B

CARD B11

1. **Definitely** should take the **minimum wage** job
2. **Probably** should take the **minimum wage** job
3. **Probably** should remain on benefits and look for a **higher paid** job
4. **Definitely** should remain on benefits and look for a **higher paid** job

P2630/B

CARD B12

1. **Definitely** should take the **short-term** job
2. **Probably** should take the **short-term** job
3. **Probably** should remain on benefits and look for a **longer-term** job
4. **Definitely** should remain on benefits and look for a **longer-term** job

P2630/B

CARD B13

1. **Definitely** should take the job **they are not interested in**
2. **Probably** should take the job **they are not interested in**
3. **Probably** should remain on benefits and look for a job **they are interested in**
4. **Definitely** should remain on benefits and look for a job **they are interested in**

P2630/B

CARD B14

Definitely government

Probably government

Probably private companies

Definitely private companies

P2630/B

CARD B15

1. I spent most of the time in steady jobs
2. I mainly did casual or short-term work
3. I spent a lot of time out of work due to sickness/injury
4. I spent most of the time self-employed
5. I spent more time out of work than in work
6. I was in work, then out of work, several times over
7. I spent most of the time looking after the home and family
8. None of these apply to me

P2630/B

CARD C1

A very serious problem

A serious problem

Not a very serious problem

Not a problem at all

P2630/B

CARD C2

Very concerned

Fairly concerned

Not very concerned

Not at all concerned

P2630/B

CARD C3

3,000 miles or less

3,001 to 5,000 miles

5,001 to 7,000 miles

7,001 to 10,000 miles

10,001 miles or more

P2630/B

CARD C4

- 1 Every day or nearly every day
- 2 2-5 days a week
- 3 Once a week
- 4 Less often but at least once a month
- 5 Less often than that
- 6 Never nowadays

P2630/B

CARD C5

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2630/B

CARD C6

Walk

Car – driver

Car – passenger

Train

Bicycle (pedal)

Bus

Underground or metro

Light railway or tram

Motorcycle, moped or scooter

Other (PLEASE SAY WHAT)

P2630/B

CARD C7

Too far away

Public transport difficulties, eg. no or poor public transport

Traffic congestion

Parking problems - availability or cost

Too expensive to get there

Personal disability

Some other difficulty (PLEASE SAY WHAT)

Don't have any difficulties

P2630/B

CARD D1

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2630/B

CARD D2

Definitely would

Probably would

Probably would not

Definitely would not

P2630/B

CARD D3

A great deal

Quite a lot

A little

None at all

P2630/B

CARD D4

NHS doctor/ GP

Private counsellor or psychotherapist

A friend/ someone in my family

A helpline, such as NHS Direct or the Samaritans

Someone else

P2630/B

CARD F1

Very common

Fairly common

Not very common

Not at all common

P2630/B

CARD F2

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2630/B

CARD F3

1. Nursery or pre-school children
2. Primary school children
3. Secondary school children
4. Children with special educational needs
5. Students at universities
6. Students in further education

P2630/B

CARD F4

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2630/B

CARD F5

Increased a lot

Increased a little

About right

Reduced a little

Reduced a lot

P2630/B

CARD F6

Very likely

Fairly likely

Not very likely

Not at all likely

P2630/B

CARD F7

All students or their families should pay towards the costs of their tuition

Some students or their families should pay towards the costs of their tuition, depending on their circumstances

No students or their families should pay towards the costs of their tuition

P2630/B

CARD F8

Very good

Good

Fair

Poor

Very poor

P2630/B

CARD F9

Very easy

Fairly easy

Neither easy nor difficult

Fairly difficult

Very difficult

P2630/B

CARD F10

Very confident

Quite confident

Not very confident

Not at all confident

P2630/B

CARD F11

1. Good pay
2. A secure job
3. Opportunities for promotion
4. Interesting work
5. A good work-life balance
6. A chance to help other people

P2630/B

CARD F12

1. Nurse
2. Computer engineer
3. School teacher
4. Lawyer
5. Police officer
6. Journalist
7. Doctor

P2630/B

CARD G1

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2630/B

CARD G2

Strongly support

Support

Neither support nor oppose

Oppose

Strongly oppose

P2630/B

CARD G3

Always

Most of the time

Only some of the time

Just about never

P2630/B

CARD G4

A great deal

Quite a lot

A little

None at all

P2630/B

CARD G5

Strongly support

Support

Neither support nor oppose

Oppose

Strongly oppose

P2630/B

CARD G6

The child should go to a local school

OR

The government should pay the bus fare

P2630/B

CARD G7

They should go to a local hospital

OR

The government should pay the train or bus fare

P2630/B

CARD G8

Strongly support

Support

Neither support nor oppose

Oppose

Strongly oppose

P2630/B

CARD G9

Very useful

Quite useful

Not very useful

Not at all useful

P2630/B

CARD G10

Very effective

Quite effective

Neither effective nor ineffective

Quite ineffective

Very ineffective

P2630/B

CARD G11

Strongly in favour

Somewhat in favour

Neither in favour nor against

Somewhat against

Strongly against

P2630/B

CARD G12

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2630/B

CARD G13

Strongly in favour

Somewhat in favour

Neither in favour nor against

Somewhat against

Strongly against

P2630/B

CARD G14

I live in the same house as my parent(s)

Daily

At least several times a week

At least once a month

Several times a year

Less often

Never

I don't know where my parent(s) live(s)

P2630/B

CARD G15

- F.** I could not provide this care under any circumstances
 - E.** If I could afford it, I would pay for someone else to provide this care for my parent(s)
 - R.** I could provide some of this care for my parent(s), but I would not want to be mainly responsible
 - H.** I would want to provide most or all of this care for my parent(s)
 - X.** I would provide most or all of this care in any circumstances
 - S.** I am already providing care for my parent(s)
 - K.** My parent(s) are in a home already
- Other answer (PLEASE SAY WHAT)

P2630/B

CARD G16

The government should pay, no matter how much money the person has

The person should pay, no matter how much money he/she has

Who pays should depend on how much money the person has

P2630/B

CARD G17

Very likely

Quite likely

Neither likely nor unlikely

Quite unlikely

Very unlikely

P2630/B

CARD G18

Very good

Quite good

Neither good nor bad

Quite bad

Very bad

P2630/B

CARD H1

Very comfortable

Fairly comfortable

Fairly uncomfortable

Very uncomfortable

P2630/B

CARD H2

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2630/B

CARD H3

Everyone

Most people

Some people

A few people

No one

P2630/B

CARD H4

- | | |
|---------------------------|----------------------------------|
| 1. Young people | 10. Retired people |
| 2. Middle-aged people | 11. Rich people |
| 3. Old people | 12. Poor people |
| 4. White people | 13. Well educated people |
| 5. Minority ethnic groups | 14. Less well educated
people |
| 6. People born in Britain | 15. Men |
| 7. Immigrants | 16. Women |
| 8. People in work | 17. Other (PLEASE SAY WHO) |
| 9. Unemployed people | |

P2630/B

CARD H5

- 1 Every day or almost every day
- 2 At least once or twice a week
- 3 At least once or twice a fortnight
- 4 At least once or twice a month
- 5 At least once or twice every six months
- 6 Less often than this
- 7 Never

P2630/B

CARD H6

I felt it was the right thing to do

I knew I would feel guilty if I didn't do it

I would have felt embarrassed if I didn't do it

I knew I would feel better after doing it

I felt obliged to do it / felt it was my duty

Other reason (please say what)

P2630/B

CARD H7

1. I have not been in a situation where someone was struggling with a pram
2. I didn't have the time to help them
3. I didn't want to help them
4. I shouldn't be expected to help them
5. I didn't think it was important for me to help
6. I was too embarrassed to help
7. I was physically incapable of helping
8. I thought my intentions might be misunderstood
9. Other reason (please say what)

P2630/B

CARD H8

- 1 They are intelligent
- 2 They are in a stable relationship / married
- 3 It's in their genes / genetic heritage
- 4 They are well paid
- 5 They have associated with the right people / peer group
- 6 They have good spiritual guidance
- 7 They have had a good education
- 8 They have had good parenting / they have been brought up well
- 9 They have had a lot of opportunities in life
- 10 They live in a wealthy / privileged area
- 11 Other (please say what)

P2630/B

CARD H9

Every day or almost every day

At least once or twice a week

At least once or twice a fortnight

At least once or twice a month

At least once or twice every six months

Less often than this

Never

P2630/B

CARD H10

Ignore the behaviour / do nothing

Do something about it myself (for example pick up the litter or tell the person what they did is wrong)

Try to get someone in authority to do something about it

Some other action (please say what)

P2630/B

CARD H11

I get angry / annoyed

I want to make sure that the person doesn't get away
with it

I think what they are doing is wrong

I have seen it happen too often and am fed up

I am worried about my own safety / someone else's
safety

Other (please say what)

P2630/B

CARD H12

- 1 I don't have time to do anything
- 2 I don't think what they are doing is wrong or that important
- 3 I don't think that anything would be done about it even if I did
take some action
- 4 I don't think it would stop them doing it again
- 5 I am worried about my own safety
- 6 I am too intimidated to do anything
- 7 I am too embarrassed to do anything
- 8 I don't think it is any of my business
- 9 I don't know what to do
- 10 I am not in a position to do anything
- 11 Other (please say what)

P2630/B

CARD H13

1. More police on the beat
2. Doing more to strengthen local communities
3. Fines for inconsiderate behaviour
4. Better parenting
5. More activities that bring different generations together
6. Schools teaching pupils how to behave considerately
7. Community behaviour wardens / a local member of the community who is responsible for encouraging considerate behaviour
8. Other (please say what)

P2630/B

CARD H14

Parents and families

Central government

Local councils

Local communities

Schools and colleges

Religious groups and organisations

The media (newspapers, radio and television)

Everyone

Other (please say who)

P2630/B

CARD J1

1. Private sector firm or company

Including, for example, limited companies and PLCs

2. Nationalised industry or public corporation

Including, for example, the Post Office and the BBC

3. Other public sector employer

Including, for example:

- Central government, Civil Service, Government Agencies
- Local authority or Local Education Authority
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and armed forces

4. Charity/Voluntary sector

Including, for example, charitable companies, churches and trade unions

7. Other organisation (PLEASE SAY WHAT)

P2630/B

CARD K1

Works extremely well and could not be improved

Could be improved in small ways but mainly works well

Could be improved quite a lot

Needs a great deal of improvement

P2630/B

CARD K2

Improved it a lot

Improved it a little

Made no difference

Made it a little worse

Made it a lot worse

P2630/B

CARD K3

Just about always

Most of the time

Only some of the time

Almost never

P2630/B

CARD K4

English, not British

More English than British

Equally English and British

More British than English

British, not English

Other (PLEASE SAY WHAT)

P2630/B

CARD K5

English, not British

More English than British

Equally English and British

More British than English

British, not English

Neither English nor British

P2630/B

CARD K6

Very proud

Somewhat proud

Not very proud

Not at all proud

P2630/B

CARD K7

Very proud

Somewhat proud

Not very proud

Not at all proud

Don't think of myself in that way at all

P2630/B

CARD K8

Scotland should:

... become independent:

- 1) separate from the UK and the European Union
- 2) separate from the UK but part of the European Union

... remain part of the UK, with its own elected parliament

- 3) which has some taxation powers
- 4) which has no taxation powers
- 5) ... remain part of the UK without an elected parliament

P2630/B

CARD K9

Wales should:

... become independent:

- 1) separate from the UK and the European Union
- 2) separate from the UK but part of the European Union

... remain part of the UK:

- 3) with its own elected parliament which has law-making and taxation powers
- 4) with its own elected assembly which has limited law-making powers only

- 5) ... remain part of the UK without an elected assembly

P2630/B

CARD K10

Much more than its fair share of government spending

A little more than its fair share of government spending

Pretty much its fair share of government spending

A little less than its fair share of government spending

Much less than its fair share of government spending

P2630/B

CARD K11

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2630/B

CARD K12

England to be governed as it is now, with laws made by the UK parliament

Each region of England to have its own assembly that runs services like health

England as a whole to have its own new parliament with law-making powers

P2630/B

CARD M1

Just about always

Most of the time

Only some of the time

Almost never

P2630/B

CARD M2

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 9 Other (PLEASE SAY WHAT)

P2630/B

CARD M3

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2630/B

CARD M4

<p>SECTION 1: GCSE Grades D-G Short course GCSE Vocational GCSE CSE Grades 2-5 GCE O-level grades D-E or 7-9 Scottish SCE Ordinary Bands D-E Scottish Standard Grades 4-7 SCOTVEC/SQA National Certificate modules Scottish School Leaving Certificate – no grade Scottish Access 1-3 Scottish Intermediate 1</p>	<p>SECTION 2: GCSE Grades A*-C CSE Grade 1 GCE O-level Grades A-C or 1-6 School Certificate or Matriculation Scottish SCE Ordinary Bands A-C or Pass Scottish Standard Grades 1-3 or Pass Scottish School Leaving Certificate Lower Grade SUPE Ordinary Northern Ireland Junior Certificate Scottish Intermediate 2</p>
<p>SECTION 3: GCE A-level, S-level, A2-level, AS-level International Baccalaureate Vocational A-level (AVCE) Scottish Higher Scottish SCE/SLC/SUPE at Higher Grade Scottish Higher School Certificate Certificate of Sixth Year Studies/ Advanced Higher Grades Northern Ireland Senior Certificate</p>	<p>SECTION 4: Overseas school leaving exam or certificate</p>

P2630/B

CARD M5

University or CNAA first degree, e.g. BA, BSc
University or CNAA diploma or Foundation Degree
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation/Advanced (modern) apprenticeship completed
Other recognised trade apprenticeship completed

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC	}	First Certificate/ First or General Diploma
BTEC/		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
Edexcel		Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2630/B

CARD M6

1. Private sector firm or company

Including, for example, limited companies and PLCs

2. Nationalised industry or public corporation

Including, for example, the Post Office and the BBC

3. Other public sector employer

Including, for example:

- Central government, Civil Service, Government Agencies
- Local authority or Local Education Authority
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and armed forces

4. Charity/Voluntary sector

Including, for example, charitable companies, churches and trade unions

7. Other organisation (PLEASE SAY WHAT)

P2630/B

CARD M7

- 1 State retirement pension** (National Insurance)
- 2 War Pension** (War Disablement Pension or War Widow's Pension)
- 3 Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance**
- 4 Jobseeker's Allowance**
- 5 Income Support** (not for pensioners)
- 6 Pension Credit / Minimum Income Guarantee / Income Support** (for pensioners)
- 7 Child Benefit / Guardian's Allowance**
- 8 Child Tax Credit**
- 9 Working Tax Credit**
- 10 Housing Benefit** (Rent Rebate / Rent Allowance)
- 11 Council Tax Benefit** (or Rebate)
- 12 Incapacity Benefit / Sickness Benefit / Invalidity Benefit**
- 13 Disability Living Allowance** (for people under 65)
- 14 Attendance Allowance** (for people aged 65+)
- 15 Severe Disablement Allowance**
- 16 Care Allowance** (formerly Invalid Care Allowance)
- 17 Industrial Injuries Benefits**
- 18 Other state benefit (PLEASE SAY WHICH)**

P2630/B

CARD M8

1. Unemployment benefits
2. Income Support
3. Disability or sickness benefits
4. Carers benefits
5. Tax Credits
6. Housing Benefit
7. Council Tax Benefit
8. Pension Credit
9. None of these

P2630/B

CARD M9

- 1 Earnings from employment (own or spouse/partner's)
- 2 Occupational pension(s) - from previous employer(s)
- 3 Private pension(s)
- 4 State retirement or widow's pension
- 5 Jobseeker's Allowance/ Unemployment Benefit
- 6 Income Support (not for pensioners)
- 7 Pension Credit / Minimum Income Guarantee / Income Support for pensioners
- 8 Invalidity, sickness or disabled pension or benefit(s)
- 9 Other state benefit or tax credit (**PLEASE SAY WHICH**)
- 10 Interest from savings or investments
- 11 Student grant, bursary or loans
- 12 Dependent on parents/other relatives
- 13 Other main source of income (**PLEASE SAY WHICH**)

P2630/B

CARD M10

WEEKLY income BEFORE tax

Less than £77
£77-£115
£116-£154
£155-£192
£193-£230
£231-£289
£290-£346
£347-£385
£386-£442
£443-£500
£501-£558
£559-£615
£616-£730
£731-£845
£846-£961
£962-£1,076.....
£1,077 or more

Letter

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E

ANNUAL income BEFORE tax

Less than £3,999
£4,000 - £5,999
£6,000-£7,999
£8,000-£9,999
£10,000-£11,999
£12,000-£14,999
£15,000-£17,999
£18,000-£19,999
£20,000-£22,999
£23,000-£25,999
£26,000-£28,999
£29,000-£31,999
£32,000-£37,999
£38,000-£43,999
£44,000-£49,999
£50,000-£55,999
£56,000 or more

P2630/C

Lilac

BRITISH SOCIAL ATTITUDES

SUMMER 2007

P2630/C

CARD A1

- 1 Married
- 2 In civil partnership
- 3 Living with a partner
- 4 Separated (after being married)
- 5 Divorced
- 6 Widowed
- 7 Single (never married)

P2630/C

CARD A2

- 1 Married
- 2 In civil partnership
- 3 Separated (after being married)
- 4 Divorced
- 5 Widowed
- 6 Single (never married)

P2630/C

CARD A3

- 1 Father
- 2 Mother
- 3 Brother
- 4 Sister
- 5 Son
- 6 Daughter
- 7 Grandchild (daughter's child)
- 8 Grandchild (son's child)
- 9 None of these

P2630/C

CARD A4

- 1 In full-time education** (not paid for by employer, including on vacation)
- 2 On government training or employment programme**
- 3 In paid work** (or away temporarily) **for at least 10 hours in the week**
- 4 Waiting to take up paid work** already accepted
- 5 Unemployed and registered** at a JobCentre or JobCentre Plus
- 6 Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
- 7 Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
- 8 Permanently sick or disabled**
- 9 Wholly retired from work**
- 10 Looking after the home**

P2630/C

CARD B1

1. Education
2. Defence
3. Health
4. Housing
5. Public transport
6. Roads
7. Police and prisons
8. Social security benefits
9. Help for industry
10. Overseas aid

P2630/C

CARD B2

Retirement pensions

Child benefits

Benefits for the unemployed

Benefits for disabled people

Benefits for single parents

P2630/C

CARD B3

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

P2630/C

CARD B4

1. Living comfortably on present income
2. Coping on present income
3. Finding it difficult on present income
4. Finding it very difficult on present income

P2630/C

CARD B5

1. Making sure those who are entitled to money claim it
2. Targeting benefits only at those who really need them
3. Rewarding those who work or look for work
4. Making sure those who save are not penalised
5. Providing benefits for those who cannot work
6. Making sure payments are fast and accurate
7. Reducing fraud

P2630/C

CARD B6

Their benefits should not be affected

Their benefits should be reduced a little

Their benefits should be reduced a lot

Their benefits should be stopped

P2630/C

CARD B7

1. Take the job, even if they may end up back on benefits when the job finishes

OR

2. Wait until they find a longer-term job, even if they have to stay on benefits for longer in the first place

P2630/C

CARD B8

1. They should be required to look for work straight away in order to continue receiving unemployment benefits

OR

2. They should be offered help to improve their job skills while continuing to receive benefits **before** they are required to look for work

P2630/C

CARD B9

1. The amount of state pension a person gets should be based on their **contributions** through taxation, even if this means that those who take time out from working, for example to bring up children, get less money

OR

2. The amount of state pension a person gets should be based on their **need**, even if this means someone who has periods of not working might get more than someone who has worked all their life

P2630/C

CARD B10

1. The amount of unemployment benefits a person gets should be based on their **contributions** through taxation, even if this means that those who take time out from working, for example to bring up children, get less money

OR

2. The amount of unemployment benefits a person gets should be based on their **need**, even if this means someone who has periods of not working might get more than someone who has worked all their life

P2630/C

CARD B11

1. **Definitely** should take the **minimum wage** job
2. **Probably** should take the **minimum wage** job
3. **Probably** should remain on benefits and look for a **higher paid** job
4. **Definitely** should remain on benefits and look for a **higher paid** job

P2630/C

CARD B12

1. **Definitely** should take the **short-term** job
2. **Probably** should take the **short-term** job
3. **Probably** should remain on benefits and look for a **longer-term** job
4. **Definitely** should remain on benefits and look for a **longer-term** job

P2630/C

CARD B13

1. **Definitely** should take the job **they are not interested in**
2. **Probably** should take the job **they are not interested in**
3. **Probably** should remain on benefits and look for a job **they are interested in**
4. **Definitely** should remain on benefits and look for a job **they are interested in**

P2630/C

CARD B14

Definitely government

Probably government

Probably private companies

Definitely private companies

P2630/C

CARD B15

1. I spent most of the time in steady jobs
2. I mainly did casual or short-term work
3. I spent a lot of time out of work due to sickness/injury
4. I spent most of the time self-employed
5. I spent more time out of work than in work
6. I was in work, then out of work, several times over
7. I spent most of the time looking after the home and family
8. None of these apply to me

P2630/C

CARD C1

A very serious problem

A serious problem

Not a very serious problem

Not a problem at all

P2630/C

CARD C2

Very concerned

Fairly concerned

Not very concerned

Not at all concerned

P2630/C

CARD C3

3,000 miles or less

3,001 to 5,000 miles

5,001 to 7,000 miles

7,001 to 10,000 miles

10,001 miles or more

P2630/C

CARD C4

- 1 Every day or nearly every day
- 2 2-5 days a week
- 3 Once a week
- 4 Less often but at least once a month
- 5 Less often than that
- 6 Never nowadays

P2630/C

CARD C5

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2630/C

CARD C6

Walk

Car – driver

Car – passenger

Train

Bicycle (pedal)

Bus

Underground or metro

Light railway or tram

Motorcycle, moped or scooter

Other (PLEASE SAY WHAT)

P2630/C

CARD C7

Too far away

Public transport difficulties, eg. no or poor public transport

Traffic congestion

Parking problems - availability or cost

Too expensive to get there

Personal disability

Some other difficulty (PLEASE SAY WHAT)

Don't have any difficulties

P2630/C

CARD D1

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2630/C

CARD D2

Definitely would

Probably would

Probably would not

Definitely would not

P2630/C

CARD D3

A great deal

Quite a lot

A little

None at all

P2630/C

CARD D4

NHS doctor/ GP

Private counsellor or psychotherapist

A friend/ someone in my family

A helpline, such as NHS Direct or the Samaritans

Someone else

P2630/C

CARD H1

Very comfortable

Fairly comfortable

Fairly uncomfortable

Very uncomfortable

P2630/C

CARD H2

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2630/C

CARD H3

Everyone

Most people

Some people

A few people

No one

P2630/C

CARD H4

- | | |
|---------------------------|-------------------------------|
| 1. Young people | 10. Retired people |
| 2. Middle-aged people | 11. Rich people |
| 3. Old people | 12. Poor people |
| 4. White people | 13. Well educated people |
| 5. Minority ethnic groups | 14. Less well educated people |
| 6. People born in Britain | 15. Men |
| 7. Immigrants | 16. Women |
| 8. People in work | 17. Other (PLEASE SAY WHO) |
| 9. Unemployed people | |

P2630/C

CARD H5

- 1 Every day or almost every day
- 2 At least once or twice a week
- 3 At least once or twice a fortnight
- 4 At least once or twice a month
- 5 At least once or twice every six months
- 6 Less often than this
- 7 Never

P2630/C

CARD H6

I felt it was the right thing to do

I knew I would feel guilty if I didn't do it

I would have felt embarrassed if I didn't do it

I knew I would feel better after doing it

I felt obliged to do it / felt it was my duty

Other reason (please say what)

P2630/C

CARD H7

1. I have not been in a situation where someone was struggling with a pram
2. I didn't have the time to help them
3. I didn't want to help them
4. I shouldn't be expected to help them
5. I didn't think it was important for me to help
6. I was too embarrassed to help
7. I was physically incapable of helping
8. I thought my intentions might be misunderstood
9. Other reason (please say what)

P2630/C

CARD H8

- 1 They are intelligent
- 2 They are in a stable relationship / married
- 3 It's in their genes / genetic heritage
- 4 They are well paid
- 5 They have associated with the right people / peer group
- 6 They have good spiritual guidance
- 7 They have had a good education
- 8 They have had good parenting / they have been brought up well
- 9 They have had a lot of opportunities in life
- 10 They live in a wealthy / privileged area
- 11 Other (please say what)

P2630/C

CARD H9

Every day or almost every day

At least once or twice a week

At least once or twice a fortnight

At least once or twice a month

At least once or twice every six months

Less often than this

Never

P2630/C

CARD H10

Ignore the behaviour / do nothing

Do something about it myself (for example pick up the litter or tell the person what they did is wrong)

Try to get someone in authority to do something about it

Some other action (please say what)

P2630/C

CARD H11

I get angry / annoyed

I want to make sure that the person doesn't get away
with it

I think what they are doing is wrong

I have seen it happen too often and am fed up

I am worried about my own safety / someone else's
safety

Other (please say what)

P2630/C

CARD H12

- 1 I don't have time to do anything
- 2 I don't think what they are doing is wrong or that important
- 3 I don't think that anything would be done about it even if I did
take some action
- 4 I don't think it would stop them doing it again
- 5 I am worried about my own safety
- 6 I am too intimidated to do anything
- 7 I am too embarrassed to do anything
- 8 I don't think it is any of my business
- 9 I don't know what to do
- 10 I am not in a position to do anything
- 11 Other (please say what)

P2630/C

CARD H13

1. More police on the beat
2. Doing more to strengthen local communities
3. Fines for inconsiderate behaviour
4. Better parenting
5. More activities that bring different generations together
6. Schools teaching pupils how to behave considerately
7. Community behaviour wardens / a local member of the community who is responsible for encouraging considerate behaviour
8. Other (please say what)

P2630/C

CARD H14

Parents and families

Central government

Local councils

Local communities

Schools and colleges

Religious groups and organisations

The media (newspapers, radio and television)

Everyone

Other (please say who)

P2630/C

CARD J1

1. Private sector firm or company

Including, for example, limited companies and PLCs

2. Nationalised industry or public corporation

Including, for example, the Post Office and the BBC

3. Other public sector employer

Including, for example:

- Central government, Civil Service, Government Agencies
- Local authority or Local Education Authority
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and armed forces

4. Charity/Voluntary sector

Including, for example, charitable companies, churches and trade unions

7. Other organisation (PLEASE SAY WHAT)

P2630/C

CARD K1

Very satisfied

Satisfied

Neither satisfied nor dissatisfied

Dissatisfied

Very dissatisfied

P2630/C

CARD K2

- 1 Reduce pay differences in the workplace
- 2 Promote equality for women or for ethnic and other minority groups
- 3 Represent individual employees in dealing with their employer about problems at work
- 4 Protect existing employees' jobs
- 5 Improve working conditions across the workplace
- 6 Improve pay for all employees
- 7 Have an input into the running of the business

P2630/C

CARD K3

- 1 Working is the normal thing to do
 - 2 Need money for basic essentials such as food, rent,
or mortgage
 - 3 To earn money to buy extras
 - 4 To earn money of my own
 - 5 For the company of other people
 - 6 I enjoy working
 - 7 To follow my career
 - 8 For a change from my children or housework
- Other reason (PLEASE SAY WHAT)

P2630/C

CARD K4

I only work as hard as I have to

I work hard, but not so that it interferes with the rest of my life

I make a point of doing the best I can, even if it sometimes does interfere with the rest of my life

P2630/C

CARD K5

Very likely

Fairly likely

Not very likely

Not at all likely

P2630/C

CARD L1

Every day or almost every day

At least once or twice a week

At least once or twice a fortnight

At least once or twice a month

Less often than this

Never

P2630/C

CARD L2

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2630/C

CARD L3

1. Spouse/ partner that you live with
2. Spouse/ partner that you **don't** live with
3. Boyfriend/ girlfriend
4. Mother/ step-mother
5. Father/ step-father
6. Sister/ step-sister
7. Brother/ step-brother
8. Grandmother/ step-grandmother
9. Grandfather/ step-grandfather
10. Daughter/ step-daughter
11. Son/ step-son
12. Another female relative
13. Another male relative
14. Close female friend
15. Close male friend
16. Other friend or acquaintance
17. Work colleague
18. Minister/ priest/ other religious leader (PLEASE SAY WHICH)
19. Some other person (PLEASE SAY WHO)

P2630/C

CARD L4

Very likely

Fairly likely

Not very likely

Not at all likely

P2630/C

CARD L5

Every day or almost every day

At least once or twice a week

At least once or twice a fortnight

At least once or twice a month

Less often than this

Never

P2630/C

CARD L6

- L Physical health problem or difficulty
- S Mental health problem or difficulty
- U An addiction of some kind
- I Money / debt worries
- C Work problems or worries
- H Family or relationship problems
- B Death of someone close to you
- K Domestic or sexual abuse
- R Being the victim of some other kind of crime
- A Bullying or harassment
- Y Spiritual crisis / Meaning of life
- W Something else (PLEASE SAY WHAT)

P2630/C

CARD L7

Every day or almost every day

At least once or twice a week

At least once or twice a fortnight

At least once or twice a month

Less often than this

Never

P2630/C

CARD L8

- H Husband / wife or partner
- S A close family member
- C Someone else close to you

P2630/C

CARD L9

H Your GP

S A psychologist

C A psychiatrist

T A therapist or counsellor you saw **in person**

K A therapist or counsellor you spoke to **by telephone**

G Someone from a support service who is trained to help people or to
listen (e.g. drop-in, helpline, email service)

B Social worker or care worker

R Minister/ priest/ other religious leader

(PLEASE SAY WHAT KIND OF PERSON YOU SAW)

L Some other kind of professional

(PLEASE SAY WHAT KIND OF PERSON YOU SAW)

A No, none of these

P2630/C

CARD L10

H Your GP

S A psychologist

C A psychiatrist

T A therapist or counsellor you saw **in person**

K A therapist or counsellor you spoke to **by telephone**

G Someone from a support service who is trained to help people or to
listen (e.g. drop-in, helpline, email service)

B Social worker or care worker

R Minister/ priest/ other religious leader

(PLEASE SAY WHAT KIND OF PERSON YOU SAW)

L Some other kind of professional

(PLEASE SAY WHAT KIND OF PERSON YOU SAW)

P2630/C

CARD L11

- L Physical health problem or difficulty
- S Mental health problem or difficulty
- U An addiction of some kind
- I Money / debt worries
- C Work problems or worries
- H Family or relationship problems
- B Death of someone close to you
- K Domestic or sexual abuse
- R Being the victim of some other kind of crime
- A Bullying or harassment
- Y Spiritual crisis / Meaning of life
- W Something else (PLEASE SAY WHAT)

P2630/C

CARD L12

- K Their training / qualification / expertise
- A They were nearby
- T The service was free or affordable
- C I knew they would keep things private and confidential
- R I knew them already
- O Somebody recommended them
- D I was referred to them
- B Family or friends wanted me to
- H I wanted to see or speak to someone immediately
- P I didn't want to see someone face to face
- S Some other reason (PLEASE SAY WHAT)

P2630/C

CARD L13

- T I did talk to friends and family about it as well
- B I didn't have friends or family I could talk to
- H It was something that involved my friends and family
so I wanted to talk to someone else
- S I didn't think family or friends would **want** to talk to me about it
- K I didn't think friends or family would **be able** to talk to me about it
- C I didn't trust friends or family to keep it to themselves
- V I didn't think it would be helpful to talk to friends or family about it
- P Some other reason (PLEASE SAY WHAT)

P2630/C

CARD L14

- T Too embarrassed
- A Too ashamed
- K Worried if you told someone they would then tell other people
- R Didn't feel it was anyone else's business
- E Didn't feel other people would understand
- S Worried other people might judge me
- B Some other reason (PLEASE SAY WHAT)

P2630/C

CARD L15

H Your GP

S A psychologist

C A psychiatrist

T A therapist or counsellor you saw **in person**

K A therapist or counsellor you spoke to **by telephone**

G Someone from a support service who is trained to help people or to
listen (e.g. drop-in, helpline, email service)

B Social worker or care worker

R Minister/ priest/ other religious leader

(PLEASE SAY WHAT KIND OF PERSON YOU SAW)

L Some other kind of professional

(PLEASE SAY WHAT KIND OF PERSON YOU SAW)

A No, none of these

P2630/C

CARD L16

- C I felt ashamed
- T I was worried it would appear on my medical record
- B I didn't feel up to it
- H I didn't believe it would any make any difference
- R I didn't feel it was for people like me
- Z I felt embarrassed or shy
- U I didn't really know **who** to contact
- P I didn't really know **how** to contact them
- A I was nervous about/ afraid of contacting them
- W The problem resolved itself
- D I couldn't afford it
- E It was too far to travel
- S It was too difficult to get to
- L I was worried about somebody finding out
- F I didn't know how to put it into words
- G Some other reason (PLEASE SAY WHAT)

P2630/C

CARD L17

- S. Read a book on how to feel better about yourself, or on how to cope with emotional difficulties such as family or relationship problems or bereavement

- C. Been to a self-help or support group of any kind – for example, for parents or carers; for people dealing with a bereavement or for drug or alcohol problems; for people with eating disorders

- K. Used internet groups and resources for people facing difficulties in their lives

P2630/C

CARD L18

1. Acupuncture or acupressure
2. Aromatherapy
3. Relaxation techniques
4. Homeopathy
5. Massage therapy (do not include massage for sports injuries)
6. Reflexology
7. Hypnotherapy
8. Reiki
9. Healing / spiritual healing
10. Herbal medicine
11. Meditation / visualisation
12. Chinese medicine
13. Something other alternative or complementary therapy
(PLEASE SAY WHAT)
14. None of these

P2630/C

CARD M1

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 9 Other (PLEASE SAY WHAT)

P2630/C

CARD M2

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2630/C

CARD M3

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2630/C

CARD M4

Taking cannabis should be legal, without restrictions

Taking cannabis should be legal, but it should only be available from licensed shops

Taking cannabis should remain illegal

P2630/C

CARD M5

<p>SECTION 1: GCSE Grades D-G Short course GCSE Vocational GCSE CSE Grades 2-5 GCE O-level grades D-E or 7-9 Scottish SCE Ordinary Bands D-E Scottish Standard Grades 4-7 SCOTVEC/SQA National Certificate modules Scottish School Leaving Certificate – no grade Scottish Access 1-3 Scottish Intermediate 1</p>	<p>SECTION 2: GCSE Grades A*-C CSE Grade 1 GCE O-level Grades A-C or 1-6 School Certificate or Matriculation Scottish SCE Ordinary Bands A-C or Pass Scottish Standard Grades 1-3 or Pass Scottish School Leaving Certificate Lower Grade SUPE Ordinary Northern Ireland Junior Certificate Scottish Intermediate 2</p>
<p>SECTION 3: GCE A-level, S-level, A2-level, AS-level International Baccalaureate Vocational A-level (AVCE) Scottish Higher Scottish SCE/SLC/SUPE at Higher Grade Scottish Higher School Certificate Certificate of Sixth Year Studies/ Advanced Higher Grades Northern Ireland Senior Certificate</p>	<p>SECTION 4: Overseas school leaving exam or certificate</p>

P2630/C

CARD M6

University or CNAA first degree, e.g. BA, BSc
University or CNAA diploma or Foundation Degree
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation/Advanced (modern) apprenticeship completed
Other recognised trade apprenticeship completed

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC	}	First Certificate/ First or General Diploma
BTEC/		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
Edexcel		Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2630/C

CARD M7

1. Private sector firm or company

Including, for example, limited companies and PLCs

2. Nationalised industry or public corporation

Including, for example, the Post Office and the BBC

3. Other public sector employer

Including, for example:

- Central government, Civil Service, Government Agencies
- Local authority or Local Education Authority
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and armed forces

4. Charity/Voluntary sector

Including, for example, charitable companies, churches and trade unions

7. Other organisation (PLEASE SAY WHAT)

P2630/C

CARD M8

- 1 State retirement pension** (National Insurance)
- 2 War Pension** (War Disablement Pension or War Widow's Pension)
- 3 Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance**
- 4 Jobseeker's Allowance**
- 5 Income Support** (not for pensioners)
- 6 Pension Credit / Minimum Income Guarantee / Income Support** (for pensioners)
- 7 Child Benefit / Guardian's Allowance**
- 8 Child Tax Credit**
- 9 Working Tax Credit**
- 10 Housing Benefit** (Rent Rebate / Rent Allowance)
- 11 Council Tax Benefit** (or Rebate)
- 12 Incapacity Benefit / Sickness Benefit / Invalidity Benefit**
- 13 Disability Living Allowance** (for people under 65)
- 14 Attendance Allowance** (for people aged 65+)
- 15 Severe Disablement Allowance**
- 16 Care Allowance** (formerly Invalid Care Allowance)
- 17 Industrial Injuries Benefits**
- 18 Other state benefit (PLEASE SAY WHICH)**

P2630/C

CARD M9

1. Unemployment benefits
2. Income Support
3. Disability or sickness benefits
4. Carers benefits
5. Tax Credits
6. Housing Benefit
7. Council Tax Benefit
8. Pension Credit
9. None of these

P2630/C

CARD M10

- 1 Earnings from employment (own or spouse/partner's)
- 2 Occupational pension(s) - from previous employer(s)
- 3 Private pension(s)
- 4 State retirement or widow's pension
- 5 Jobseeker's Allowance/ Unemployment Benefit
- 6 Income Support (not for pensioners)
- 7 Pension Credit / Minimum Income Guarantee / Income Support for pensioners
- 8 Invalidity, sickness or disabled pension or benefit(s)
- 9 Other state benefit or tax credit (**PLEASE SAY WHICH**)
- 10 Interest from savings or investments
- 11 Student grant, bursary or loans
- 12 Dependent on parents/other relatives
- 13 Other main source of income (**PLEASE SAY WHICH**)

P2630/C

CARD M11

WEEKLY income BEFORE tax

Less than £77
£77-£115
£116-£154
£155-£192
£193-£230
£231-£289
£290-£346
£347-£385
£386-£442
£443-£500
£501-£558
£559-£615
£616-£730
£731-£845
£846-£961
£962-£1,076.....
£1,077 or more

Letter

Q
T
O
K
L
B
Z
M
F
J
D
H
A
W
G
N
E

ANNUAL income BEFORE tax

Less than £3,999
£4,000 - £5,999
£6,000-£7,999
£8,000-£9,999
£10,000-£11,999
£12,000-£14,999
£15,000-£17,999
£18,000-£19,999
£20,000-£22,999
£23,000-£25,999
£26,000-£28,999
£29,000-£31,999
£32,000-£37,999
£38,000-£43,999
£44,000-£49,999
£50,000-£55,999
£56,000 or more

P2630/D

Orange

BRITISH SOCIAL ATTITUDES

SUMMER 2007

P2630/D

CARD A1

- 1 Married
- 2 In civil partnership
- 3 Living with a partner
- 4 Separated (after being married)
- 5 Divorced
- 6 Widowed
- 7 Single (never married)

P2630/D

CARD A2

- 1 Married
- 2 In civil partnership
- 3 Separated (after being married)
- 4 Divorced
- 5 Widowed
- 6 Single (never married)

P2630/D

CARD A3

- 1 Father
- 2 Mother
- 3 Brother
- 4 Sister
- 5 Son
- 6 Daughter
- 7 Grandchild (daughter's child)
- 8 Grandchild (son's child)
- 9 None of these

P2630/D

CARD A4

- 1 In full-time education** (not paid for by employer, including on vacation)
- 2 On government training or employment programme**
- 3 In paid work** (or away temporarily) **for at least 10 hours in the week**
- 4 Waiting to take up paid work** already accepted
- 5 Unemployed and registered** at a JobCentre or JobCentre Plus
- 6 Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
- 7 Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
- 8 Permanently sick or disabled**
- 9 Wholly retired from work**
- 10 Looking after the home**

P2630/D

CARD B1

1. Education
2. Defence
3. Health
4. Housing
5. Public transport
6. Roads
7. Police and prisons
8. Social security benefits
9. Help for industry
10. Overseas aid

P2630/D

CARD B2

Retirement pensions

Child benefits

Benefits for the unemployed

Benefits for disabled people

Benefits for single parents

P2630/D

CARD B3

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

P2630/D

CARD B4

1. Living comfortably on present income
2. Coping on present income
3. Finding it difficult on present income
4. Finding it very difficult on present income

P2630/D

CARD B5

1. Making sure those who are entitled to money claim it
2. Targeting benefits only at those who really need them
3. Rewarding those who work or look for work
4. Making sure those who save are not penalised
5. Providing benefits for those who cannot work
6. Making sure payments are fast and accurate
7. Reducing fraud

P2630/D

CARD B6

Their benefits should not be affected

Their benefits should be reduced a little

Their benefits should be reduced a lot

Their benefits should be stopped

P2630/D

CARD B7

1. Take the job, even if they may end up back on benefits when the job finishes

OR

2. Wait until they find a longer-term job, even if they have to stay on benefits for longer in the first place

P2630/D

CARD B8

1. They should be required to look for work straight away in order to continue receiving unemployment benefits

OR

2. They should be offered help to improve their job skills while continuing to receive benefits **before** they are required to look for work

P2630/D

CARD B9

1. The amount of state pension a person gets should be based on their **contributions** through taxation, even if this means that those who take time out from working, for example to bring up children, get less money

OR

2. The amount of state pension a person gets should be based on their **need**, even if this means someone who has periods of not working might get more than someone who has worked all their life

P2630/D

CARD B10

1. The amount of unemployment benefits a person gets should be based on their **contributions** through taxation, even if this means that those who take time out from working, for example to bring up children, get less money

OR

2. The amount of unemployment benefits a person gets should be based on their **need**, even if this means someone who has periods of not working might get more than someone who has worked all their life

P2630/D

CARD B11

1. **Definitely** should take the **minimum wage** job
2. **Probably** should take the **minimum wage** job
3. **Probably** should remain on benefits and look for a **higher paid** job
4. **Definitely** should remain on benefits and look for a **higher paid** job

P2630/D

CARD B12

1. **Definitely** should take the **short-term** job
2. **Probably** should take the **short-term** job
3. **Probably** should remain on benefits and look for a **longer-term** job
4. **Definitely** should remain on benefits and look for a **longer-term** job

P2630/D

CARD B13

1. **Definitely** should take the job **they are not interested in**
2. **Probably** should take the job **they are not interested in**
3. **Probably** should remain on benefits and look for a job **they are interested in**
4. **Definitely** should remain on benefits and look for a job **they are interested in**

P2630/D

CARD B14

Definitely government

Probably government

Probably private companies

Definitely private companies

P2630/D

CARD B15

1. I spent most of the time in steady jobs
2. I mainly did casual or short-term work
3. I spent a lot of time out of work due to sickness/injury
4. I spent most of the time self-employed
5. I spent more time out of work than in work
6. I was in work, then out of work, several times over
7. I spent most of the time looking after the home and family
8. None of these apply to me

P2630/D

CARD C1

A very serious problem

A serious problem

Not a very serious problem

Not a problem at all

P2630/D

CARD C2

Very concerned

Fairly concerned

Not very concerned

Not at all concerned

P2630/D

CARD C3

3,000 miles or less

3,001 to 5,000 miles

5,001 to 7,000 miles

7,001 to 10,000 miles

10,001 miles or more

P2630/D

CARD C4

- 1 Every day or nearly every day
- 2 2-5 days a week
- 3 Once a week
- 4 Less often but at least once a month
- 5 Less often than that
- 6 Never nowadays

P2630/D

CARD C5

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2630/D

CARD C6

Walk

Car – driver

Car – passenger

Train

Bicycle (pedal)

Bus

Underground or metro

Light railway or tram

Motorcycle, moped or scooter

Other (PLEASE SAY WHAT)

P2630/D

CARD C7

Too far away

Public transport difficulties, eg. no or poor public transport

Traffic congestion

Parking problems - availability or cost

Too expensive to get there

Personal disability

Some other difficulty (PLEASE SAY WHAT)

Don't have any difficulties

P2630/D

CARD F1

Very common

Fairly common

Not very common

Not at all common

P2630/D

CARD F2

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2630/D

CARD F3

1. Nursery or pre-school children
2. Primary school children
3. Secondary school children
4. Children with special educational needs
5. Students at universities
6. Students in further education

P2630/D

CARD F4

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2630/D

CARD F5

Increased a lot

Increased a little

About right

Reduced a little

Reduced a lot

P2630/D

CARD F6

Very likely

Fairly likely

Not very likely

Not at all likely

P2630/D

CARD F7

All students or their families should pay towards the costs of their tuition

Some students or their families should pay towards the costs of their tuition, depending on their circumstances

No students or their families should pay towards the costs of their tuition

P2630/D

CARD F8

Very good

Good

Fair

Poor

Very poor

P2630/D

CARD F9

Very easy

Fairly easy

Neither easy nor difficult

Fairly difficult

Very difficult

P2630/D

CARD F10

Very confident

Quite confident

Not very confident

Not at all confident

P2630/D

CARD F11

1. Good pay
2. A secure job
3. Opportunities for promotion
4. Interesting work
5. A good work-life balance
6. A chance to help other people

P2630/D

CARD F12

1. Nurse
2. Computer engineer
3. School teacher
4. Lawyer
5. Police officer
6. Journalist
7. Doctor

P2630/D

CARD H1

Very comfortable

Fairly comfortable

Fairly uncomfortable

Very uncomfortable

P2630/D

CARD H2

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2630/D

CARD H3

Everyone

Most people

Some people

A few people

No one

P2630/D

CARD H4

- | | |
|---------------------------|----------------------------------|
| 1. Young people | 10. Retired people |
| 2. Middle-aged people | 11. Rich people |
| 3. Old people | 12. Poor people |
| 4. White people | 13. Well educated people |
| 5. Minority ethnic groups | 14. Less well educated
people |
| 6. People born in Britain | 15. Men |
| 7. Immigrants | 16. Women |
| 8. People in work | 17. Other (PLEASE SAY WHO) |
| 9. Unemployed people | |

P2630/D

CARD H5

- 1 Every day or almost every day
- 2 At least once or twice a week
- 3 At least once or twice a fortnight
- 4 At least once or twice a month
- 5 At least once or twice every six months
- 6 Less often than this
- 7 Never

P2630/D

CARD H6

I felt it was the right thing to do

I knew I would feel guilty if I didn't do it

I would have felt embarrassed if I didn't do it

I knew I would feel better after doing it

I felt obliged to do it / felt it was my duty

Other reason (please say what)

P2630/D

CARD H7

1. I have not been in a situation where someone was struggling with a pram
2. I didn't have the time to help them
3. I didn't want to help them
4. I shouldn't be expected to help them
5. I didn't think it was important for me to help
6. I was too embarrassed to help
7. I was physically incapable of helping
8. I thought my intentions might be misunderstood
9. Other reason (please say what)

P2630/D

CARD H8

- 1 They are intelligent
- 2 They are in a stable relationship / married
- 3 It's in their genes / genetic heritage
- 4 They are well paid
- 5 They have associated with the right people / peer group
- 6 They have good spiritual guidance
- 7 They have had a good education
- 8 They have had good parenting / they have been brought up well
- 9 They have had a lot of opportunities in life
- 10 They live in a wealthy / privileged area
- 11 Other (please say what)

P2630/D

CARD H9

Every day or almost every day

At least once or twice a week

At least once or twice a fortnight

At least once or twice a month

At least once or twice every six months

Less often than this

Never

P2630/D

CARD H10

Ignore the behaviour / do nothing

Do something about it myself (for example pick up the litter or tell the person what they did is wrong)

Try to get someone in authority to do something about it

Some other action (please say what)

P2630/D

CARD H11

I get angry / annoyed

I want to make sure that the person doesn't get away
with it

I think what they are doing is wrong

I have seen it happen too often and am fed up

I am worried about my own safety / someone else's
safety

Other (please say what)

P2630/D

CARD H12

- 1 I don't have time to do anything
- 2 I don't think what they are doing is wrong or that important
- 3 I don't think that anything would be done about it even if I did
take some action
- 4 I don't think it would stop them doing it again
- 5 I am worried about my own safety
- 6 I am too intimidated to do anything
- 7 I am too embarrassed to do anything
- 8 I don't think it is any of my business
- 9 I don't know what to do
- 10 I am not in a position to do anything
- 11 Other (please say what)

P2630/D

CARD H13

1. More police on the beat
2. Doing more to strengthen local communities
3. Fines for inconsiderate behaviour
4. Better parenting
5. More activities that bring different generations together
6. Schools teaching pupils how to behave considerately
7. Community behaviour wardens / a local member of the community who is responsible for encouraging considerate behaviour
8. Other (please say what)

P2630/D

CARD H14

Parents and families

Central government

Local councils

Local communities

Schools and colleges

Religious groups and organisations

The media (newspapers, radio and television)

Everyone

Other (please say who)

P2630/D

CARD J1

1. Private sector firm or company

Including, for example, limited companies and PLCs

2. Nationalised industry or public corporation

Including, for example, the Post Office and the BBC

3. Other public sector employer

Including, for example:

- Central government, Civil Service, Government Agencies
- Local authority or Local Education Authority
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and armed forces

4. Charity/Voluntary sector

Including, for example, charitable companies, churches and trade unions

7. Other organisation (PLEASE SAY WHAT)

P2630/D

CARD K1

Very satisfied

Satisfied

Neither satisfied nor dissatisfied

Dissatisfied

Very dissatisfied

P2630/D

CARD K2

- 1 Reduce pay differences in the workplace
- 2 Promote equality for women or for ethnic and other minority groups
- 3 Represent individual employees in dealing with their employer about problems at work
- 4 Protect existing employees' jobs
- 5 Improve working conditions across the workplace
- 6 Improve pay for all employees
- 7 Have an input into the running of the business

P2630/D

CARD K3

- 1 Working is the normal thing to do
 - 2 Need money for basic essentials such as food, rent,
or mortgage
 - 3 To earn money to buy extras
 - 4 To earn money of my own
 - 5 For the company of other people
 - 6 I enjoy working
 - 7 To follow my career
 - 8 For a change from my children or housework
- Other reason (PLEASE SAY WHAT)

P2630/D

CARD K4

I only work as hard as I have to

I work hard, but not so that it interferes with the rest of my life

I make a point of doing the best I can, even if it sometimes does interfere with the rest of my life

P2630/D

CARD K5

Very likely

Fairly likely

Not very likely

Not at all likely

P2630/D

CARD L1

Every day or almost every day

At least once or twice a week

At least once or twice a fortnight

At least once or twice a month

Less often than this

Never

P2630/D

CARD L2

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2630/D

CARD L3

1. Spouse/ partner that you live with
2. Spouse/ partner that you **don't** live with
3. Boyfriend/ girlfriend
4. Mother/ step-mother
5. Father/ step-father
6. Sister/ step-sister
7. Brother/ step-brother
8. Grandmother/ step-grandmother
9. Grandfather/ step-grandfather
10. Daughter/ step-daughter
11. Son/ step-son
12. Another female relative
13. Another male relative
14. Close female friend
15. Close male friend
16. Other friend or acquaintance
17. Work colleague
18. Minister/ priest/ other religious leader (PLEASE SAY WHICH)
19. Some other person (PLEASE SAY WHO)

P2630/D

CARD L4

Very likely

Fairly likely

Not very likely

Not at all likely

P2630/D

CARD L5

Every day or almost every day

At least once or twice a week

At least once or twice a fortnight

At least once or twice a month

Less often than this

Never

P2630/D

CARD L6

- L Physical health problem or difficulty
- S Mental health problem or difficulty
- U An addiction of some kind
- I Money / debt worries
- C Work problems or worries
- H Family or relationship problems
- B Death of someone close to you
- K Domestic or sexual abuse
- R Being the victim of some other kind of crime
- A Bullying or harassment
- Y Spiritual crisis / Meaning of life
- W Something else (PLEASE SAY WHAT)

P2630/D

CARD L7

Every day or almost every day

At least once or twice a week

At least once or twice a fortnight

At least once or twice a month

Less often than this

Never

P2630/D

CARD L8

- H Husband / wife or partner
- S A close family member
- C Someone else close to you

P2630/D

CARD L9

H Your GP

S A psychologist

C A psychiatrist

T A therapist or counsellor you saw **in person**

K A therapist or counsellor you spoke to **by telephone**

G Someone from a support service who is trained to help people or to
listen (e.g. drop-in, helpline, email service)

B Social worker or care worker

R Minister/ priest/ other religious leader

(PLEASE SAY WHAT KIND OF PERSON YOU SAW)

L Some other kind of professional

(PLEASE SAY WHAT KIND OF PERSON YOU SAW)

A No, none of these

P2630/D

CARD L10

H Your GP

S A psychologist

C A psychiatrist

T A therapist or counsellor you saw **in person**

K A therapist or counsellor you spoke to **by telephone**

G Someone from a support service who is trained to help people or to
listen (e.g. drop-in, helpline, email service)

B Social worker or care worker

R Minister/ priest/ other religious leader

(PLEASE SAY WHAT KIND OF PERSON YOU SAW)

L Some other kind of professional

(PLEASE SAY WHAT KIND OF PERSON YOU SAW)

P2630/D

CARD L11

- L Physical health problem or difficulty
- S Mental health problem or difficulty
- U An addiction of some kind
- I Money / debt worries
- C Work problems or worries
- H Family or relationship problems
- B Death of someone close to you
- K Domestic or sexual abuse
- R Being the victim of some other kind of crime
- A Bullying or harassment
- Y Spiritual crisis / Meaning of life
- W Something else (PLEASE SAY WHAT)

P2630/D

CARD L12

- K Their training / qualification / expertise
- A They were nearby
- T The service was free or affordable
- C I knew they would keep things private and confidential
- R I knew them already
- O Somebody recommended them
- D I was referred to them
- B Family or friends wanted me to
- H I wanted to see or speak to someone immediately
- P I didn't want to see someone face to face
- S Some other reason (PLEASE SAY WHAT)

P2630/D

CARD L13

- T I did talk to friends and family about it as well
- B I didn't have friends or family I could talk to
- H It was something that involved my friends and family
so I wanted to talk to someone else
- S I didn't think family or friends would **want** to talk to me about it
- K I didn't think friends or family would **be able** to talk to me about it
- C I didn't trust friends or family to keep it to themselves
- V I didn't think it would be helpful to talk to friends or family about it
- P Some other reason (PLEASE SAY WHAT)

P2630/D

CARD L14

- T Too embarrassed
- A Too ashamed
- K Worried if you told someone they would then tell other people
- R Didn't feel it was anyone else's business
- E Didn't feel other people would understand
- S Worried other people might judge me
- B Some other reason (PLEASE SAY WHAT)

P2630/D

CARD L15

H Your GP

S A psychologist

C A psychiatrist

T A therapist or counsellor you saw **in person**

K A therapist or counsellor you spoke to **by telephone**

G Someone from a support service who is trained to help people or to
listen (e.g. drop-in, helpline, email service)

B Social worker or care worker

R Minister/ priest/ other religious leader

(PLEASE SAY WHAT KIND OF PERSON YOU SAW)

L Some other kind of professional

(PLEASE SAY WHAT KIND OF PERSON YOU SAW)

A No, none of these

P2630/D

CARD L16

- C I felt ashamed
- T I was worried it would appear on my medical record
- B I didn't feel up to it
- H I didn't believe it would any make any difference
- R I didn't feel it was for people like me
- Z I felt embarrassed or shy
- U I didn't really know **who** to contact
- P I didn't really know **how** to contact them
- A I was nervous about/ afraid of contacting them
- W The problem resolved itself
- D I couldn't afford it
- E It was too far to travel
- S It was too difficult to get to
- L I was worried about somebody finding out
- F I didn't know how to put it into words
- G Some other reason (PLEASE SAY WHAT)

P2630/D

CARD L17

- S. Read a book on how to feel better about yourself, or on how to cope with emotional difficulties such as family or relationship problems or bereavement

- C. Been to a self-help or support group of any kind – for example, for parents or carers; for people dealing with a bereavement or for drug or alcohol problems; for people with eating disorders

- K. Used internet groups and resources for people facing difficulties in their lives

P2630/D

CARD L18

1. Acupuncture or acupressure
2. Aromatherapy
3. Relaxation techniques
4. Homeopathy
5. Massage therapy (do not include massage for sports injuries)
6. Reflexology
7. Hypnotherapy
8. Reiki
9. Healing / spiritual healing
10. Herbal medicine
11. Meditation / visualisation
12. Chinese medicine
13. Something other alternative or complementary therapy
(PLEASE SAY WHAT)
14. None of these

P2630/D

CARD M1

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 9 Other (PLEASE SAY WHAT)

P2630/D

CARD M2

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2630/D

CARD M3

<p>SECTION 1: GCSE Grades D-G Short course GCSE Vocational GCSE CSE Grades 2-5 GCE O-level grades D-E or 7-9 Scottish SCE Ordinary Bands D-E Scottish Standard Grades 4-7 SCOTVEC/SQA National Certificate modules Scottish School Leaving Certificate – no grade Scottish Access 1-3 Scottish Intermediate 1</p>	<p>SECTION 2: GCSE Grades A*-C CSE Grade 1 GCE O-level Grades A-C or 1-6 School Certificate or Matriculation Scottish SCE Ordinary Bands A-C or Pass Scottish Standard Grades 1-3 or Pass Scottish School Leaving Certificate Lower Grade SUPE Ordinary Northern Ireland Junior Certificate Scottish Intermediate 2</p>
<p>SECTION 3: GCE A-level, S-level, A2-level, AS-level International Baccalaureate Vocational A-level (AVCE) Scottish Higher Scottish SCE/SLC/SUPE at Higher Grade Scottish Higher School Certificate Certificate of Sixth Year Studies/ Advanced Higher Grades Northern Ireland Senior Certificate</p>	<p>SECTION 4: Overseas school leaving exam or certificate</p>

P2630/D

CARD M4

University or CNAA first degree, e.g. BA, BSc
University or CNAA diploma or Foundation Degree
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation/Advanced (modern) apprenticeship completed
Other recognised trade apprenticeship completed

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC	}	First Certificate/ First or General Diploma
BTEC/		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
Edexcel		Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2630/D

CARD M5

1. Private sector firm or company

Including, for example, limited companies and PLCs

2. Nationalised industry or public corporation

Including, for example, the Post Office and the BBC

3. Other public sector employer

Including, for example:

- Central government, Civil Service, Government Agencies
- Local authority or Local Education Authority
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and armed forces

4. Charity/Voluntary sector

Including, for example, charitable companies, churches and trade unions

7. Other organisation (PLEASE SAY WHAT)

P2630/D

CARD M6

- 1 State retirement pension** (National Insurance)
- 2 War Pension** (War Disablement Pension or War Widow's Pension)
- 3 Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance**
- 4 Jobseeker's Allowance**
- 5 Income Support** (not for pensioners)
- 6 Pension Credit / Minimum Income Guarantee / Income Support** (for pensioners)
- 7 Child Benefit / Guardian's Allowance**
- 8 Child Tax Credit**
- 9 Working Tax Credit**
- 10 Housing Benefit** (Rent Rebate / Rent Allowance)
- 11 Council Tax Benefit** (or Rebate)
- 12 Incapacity Benefit / Sickness Benefit / Invalidity Benefit**
- 13 Disability Living Allowance** (for people under 65)
- 14 Attendance Allowance** (for people aged 65+)
- 15 Severe Disablement Allowance**
- 16 Care Allowance** (formerly Invalid Care Allowance)
- 17 Industrial Injuries Benefits**
- 18 Other state benefit (PLEASE SAY WHICH)**

P2630/D

CARD M7

1. Unemployment benefits
2. Income Support
3. Disability or sickness benefits
4. Carers benefits
5. Tax Credits
6. Housing Benefit
7. Council Tax Benefit
8. Pension Credit
9. None of these

P2630/D

CARD M8

- 1 Earnings from employment (own or spouse/partner's)
- 2 Occupational pension(s) - from previous employer(s)
- 3 Private pension(s)
- 4 State retirement or widow's pension
- 5 Jobseeker's Allowance/ Unemployment Benefit
- 6 Income Support (not for pensioners)
- 7 Pension Credit / Minimum Income Guarantee / Income Support for pensioners
- 8 Invalidity, sickness or disabled pension or benefit(s)
- 9 Other state benefit or tax credit (**PLEASE SAY WHICH**)
- 10 Interest from savings or investments
- 11 Student grant, bursary or loans
- 12 Dependent on parents/other relatives
- 13 Other main source of income (**PLEASE SAY WHICH**)

P2630/D

CARD M9

WEEKLY income BEFORE tax

Less than £77
£77-£115
£116-£154
£155-£192
£193-£230
£231-£289
£290-£346
£347-£385
£386-£442
£443-£500
£501-£558
£559-£615
£616-£730
£731-£845
£846-£961
£962-£1,076.....
£1,077 or more

Letter

Q
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B
Z
M
F
J
D
H
A
W
G
N
E

ANNUAL income BEFORE tax

Less than £3,999
£4,000 - £5,999
£6,000-£7,999
£8,000-£9,999
£10,000-£11,999
£12,000-£14,999
£15,000-£17,999
£18,000-£19,999
£20,000-£22,999
£23,000-£25,999
£26,000-£28,999
£29,000-£31,999
£32,000-£37,999
£38,000-£43,999
£44,000-£49,999
£50,000-£55,999
£56,000 or more

P2630/A

Pink

BRITISH SOCIAL ATTITUDES

**SCENARIO PACK
(CARDS E1-E12)**

P2630/A

CARD E1

Peter is a white man. For the last few weeks Peter has been feeling really down. He wakes up in the morning with a sad mood and heavy feeling that stick with him all day long. He isn't enjoying things the way he normally would. In fact nothing seems to give him pleasure. Even when good things happen, they don't seem to make Peter happy. The smallest tasks are difficult to accomplish. He finds it hard to concentrate on anything. He feels out of energy, out of steam and cannot do things he usually does. And even though Peter feels tired, when night comes he can't go to sleep. Peter feels pretty worthless, very discouraged, and guilty. Peter's family has noticed that he has lost appetite and weight. He has pulled away from them and just doesn't feel like talking.

P2630/A

CARD E2

Claire is a white woman. For the last few weeks Claire has been feeling really down. She wakes up in the morning with a sad mood and heavy feeling that stick with her all day long. She isn't enjoying things the way she normally would. In fact nothing seems to give her pleasure. Even when good things happen, they don't seem to make Claire happy. The smallest tasks are difficult to accomplish. She finds it hard to concentrate on anything. She feels out of energy, out of steam and cannot do things she usually does. And even though Claire feels tired, when night comes she can't go to sleep. Claire feels pretty worthless, very discouraged, and guilty. Claire's family has noticed that she has lost appetite and weight. She has pulled away from them and just doesn't feel like talking.

P2630/A

CARD E3

Muhammed is a Pakistani man. For the last few weeks Muhammed has been feeling really down. He wakes up in the morning with a sad mood and heavy feeling that stick with him all day long. He isn't enjoying things the way he normally would. In fact nothing seems to give him pleasure. Even when good things happen, they don't seem to make Muhammed happy. The smallest tasks are difficult to accomplish. He finds it hard to concentrate on anything. He feels out of energy, out of steam and cannot do things he usually does. And even though Muhammed feels tired, when night comes he can't go to sleep. Muhammed feels pretty worthless, very discouraged, and guilty. Muhammed's family has noticed that he has lost appetite and weight. He has pulled away from them and just doesn't feel like talking.

P2630/A

CARD E4

Fatima is a Pakistani woman. For the last few weeks Fatima has been feeling really down. She wakes up in the morning with a sad mood and heavy feeling that stick with her all day long. She isn't enjoying things the way she normally would. In fact nothing seems to give her pleasure. Even when good things happen, they don't seem to make Fatima happy. The smallest tasks are difficult to accomplish. She finds it hard to concentrate on anything. She feels out of energy, out of steam and cannot do things she usually does. And even though Fatima feels tired, when night comes she can't go to sleep. Fatima feels pretty worthless, very discouraged, and guilty. Fatima's family has noticed that she has lost appetite and weight. She has pulled away from them and just doesn't feel like talking.

P2630/A

CARD E5

Peter is a white man. Up until a year ago, life was pretty okay for Peter. But then, things started to change. He thought that people around him were making disapproving comments, and talking behind his back. Peter was convinced that people were spying on him and that they could hear what he was thinking. Peter lost his drive to participate in his usual work and family activities and retreated to his home, eventually spending most of his time on his own. Peter became so preoccupied with what he was thinking that he skipped meals and stopped washing regularly. At night, when everyone else was sleeping, he was walking back and forth at home. Peter was hearing voices even though no one else was around. These voices told him what to do and what to think. He has been living this way for six months.

P2630/A

CARD E6

Claire is a white woman. Up until a year ago, life was pretty okay for Claire. But then, things started to change. She thought that people around her were making disapproving comments, and talking behind her back. Claire was convinced that people were spying on her and that they could hear what she was thinking. Claire lost her drive to participate in her usual work and family activities and retreated to her home, eventually spending most of her time on her own. Claire became so preoccupied with what she was thinking that she skipped meals and stopped washing regularly. At night, when everyone else was sleeping, she was walking back and forth at home. Claire was hearing voices even though no one else was around. These voices told her what to do and what to think. She has been living this way for six months.

P2630/A

CARD E7

Muhammed is a Pakistani man. Up until a year ago, life was pretty okay for Muhammed. But then, things started to change. He thought that people around him were making disapproving comments, and talking behind his back. Muhammed was convinced that people were spying on him and that they could hear what he was thinking. Muhammed lost his drive to participate in his usual work and family activities and retreated to his home, eventually spending most of his time on his own. Muhammed became so preoccupied with what he was thinking that he skipped meals and stopped washing regularly. At night, when everyone else was sleeping, he was walking back and forth at home. Muhammed was hearing voices even though no one else was around. These voices told him what to do and what to think. He has been living this way for six months.

P2630/A

CARD E8

Fatima is a Pakistani woman. Up until a year ago, life was pretty okay for Fatima. But then, things started to change. She thought that people around her were making disapproving comments, and talking behind her back. Fatima was convinced that people were spying on her and that they could hear what she was thinking. Fatima lost her drive to participate in her usual work and family activities and retreated to her home, eventually spending most of her time on her own. Fatima became so preoccupied with what she was thinking that she skipped meals and stopped washing regularly. At night, when everyone else was sleeping, she was walking back and forth at home. Fatima was hearing voices even though no one else was around. These voices told her what to do and what to think. She has been living this way for six months.

P2630/A

CARD E9

Peter is a white man. Peter has a history of breathing problems. Peter often has bouts of coughing at night, and doesn't sleep very well. His family and friends have noticed that these problems seem to be particularly bad during challenging situations, in the spring and autumn, and during strenuous activities. Peter used to enjoy playing football but recently gave it up because of these problems. Peter feels badly about his breathing problems, which seem to be getting worse, and wishes he could 'be just like everyone else.' Peter is involved in several activities and hobbies, and shares these activities with several friends.

P2630/A

CARD E10

Claire is a white woman. Claire has a history of breathing problems. Claire often has bouts of coughing at night, and doesn't sleep very well. Her family and friends have noticed that these problems seem to be particularly bad during challenging situations, in the spring and autumn, and during strenuous activities. Claire used to enjoy playing tennis but recently gave it up because of these problems. Claire feels badly about her breathing problems, which seem to be getting worse, and wishes she could 'be just like everyone else.' Claire is involved in several activities and hobbies, and shares these activities with several friends.

P2630/A

CARD E11

Muhammed is a Pakistani man. Muhammed has a history of breathing problems. Muhammed often has bouts of coughing at night, and doesn't sleep very well. His family and friends have noticed that these problems seem to be particularly bad during challenging situations, in the spring and autumn, and during strenuous activities. Muhammed used to enjoy playing football but recently gave it up because of these problems. Muhammed feels badly about his breathing problems, which seem to be getting worse, and wishes he could 'be just like everyone else.' Muhammed is involved in several activities and hobbies, and shares these activities with several friends.

P2630/A

CARD E12

Fatima is a Pakistani woman. Fatima has a history of breathing problems. Fatima often has bouts of coughing at night, and doesn't sleep very well. Her family and friends have noticed that these problems seem to be particularly bad during challenging situations, in the spring and autumn, and during strenuous activities. Fatima used to enjoy playing tennis but recently gave it up because of these problems. Fatima feels badly about her breathing problems, which seem to be getting worse, and wishes she could 'be just like everyone else.' Fatima is involved in several activities and hobbies, and shares these activities with several friends.

BRITISH SOCIAL ATTITUDES: 2007 SURVEY

Version A **Version B** **Version C** **Version D**
 (quarter of sample) (quarter of sample) (quarter of sample) (quarter of sample)

Face-to-face questionnaires

Household grid, newspaper readership and party identification		
—	Public spending and social security	
—	Transport	
Health		—
Mental Health Stigma	—	
Education	—	Education
Public Services	Respect	
Job details		
Employment relations	Election Study	Employment relations
—	Emotional Support	
Classification		

Self-completion questionnaires

ISSP (Leisure time and sports)	Public spending and social security	
—	Transport	
Health		—
Mental Health Stigma	—	
Education	—	Education
Public Services	Respect	
Employment relations	Election Study	Employment relations
—	Emotional Support	
Standard scales		