

Summary

Sample

The sample frame was households who were formerly members of the British Household Panel Survey (BHPS) who had been dropped for technical and funding reasons. Randomly selected one person from each household.

Target sample size: 280 subjects

Achieved sample size: 258 subjects

Sample was not representative of the general population. Women, low-income households and the elderly were over-represented.

Design

The experiment used an independent measures design. The study also involved two self-completion questionnaires and a short face-to-face interview.

Method

The experiment and subsequent interviews were carried out face-to-face at the subject's home. The experiment was carried out first. The two treatments were applied to one-half of the sampled Rs each. After completing the experiment, the respondents filled out a short confidential self-completion questionnaire on their own that followed up their decision, which we analyse below. They then completed a short questionnaire with the interviewer (CAPI) and finally another confidential self-completion questionnaire containing the twelve questions from the General Health Questionnaire (GHQ), two questions about willingness to take risks and six questions for assessing two of the 'big five' personality traits—'openness' and 'neuroticism'. The CAPI questionnaire allowed us to update some basic information, such as current employment, marital status, homeownership and financial situation, at the time of the experiment. On average, the experiment took 10 minutes and the remainder of the survey about 15 minutes.

The game we presented to subjects, whom we shall call the truster (R) and the trustee (E), is a basic 'one-shot' trust game in binary form. We first describe a treatment in which R must decide whether or not to pass on the entire amount of money he receives, and then briefly describe a second treatment in which he can keep a small part of what he receives.

1. R receives £10, described as compensation for taking part in the interview *cum* experiment. A £10 banknote is given to him by the interviewer at the onset of his visit. R is then notified that he will have the opportunity to give the money to another person (E) with whom he has been randomly matched and about whom he is told nothing. R is further told that if he does so, the experimenter will increase it by £30 and that E will thus receive £40.

2. R is then told that E will be given the choice to either pay back £22 to R, or keep all £40. R is informed that if he decides to give £10, he will know the outcome in about 4 weeks, and in that case he will receive a cheque for £22 if E decides to pay back the specified amount. (Of course £22 in four weeks is not necessarily worth the same to a person as £22 now. But for £10 now to be worth the present value of £22 in four weeks, R's *monthly* discount rate would need to be 120%, or an annual rate in excess of 1400%. Even loan sharks charge less interest than that.) R is also informed that E will have no knowledge of R, nor will E's interviewer know who R is.

3. R is then offered the binary choice of either to keep £10 or to give it to E. He either puts the £10 banknote inside of a decision card or not, and puts the card in an envelope and seals it; the interviewer does not observe or otherwise know his decision.

4. These payoffs imply that R would be better off not to give the money to E if E chooses to keep it all, but better off to pass it on if E chooses to pay back the specified amount. The problem is that E, in terms of his self-interested monetary payoffs, can do better by keeping it all; i.e. by not fulfilling the trust placed in him by R. If R thinks that this is what E will do then he should keep the £10. If R decides to pass on the £10 it means he 'trusts' in the precise sense defined by Bacharach and Gambetta (2001): that he expects E to resist the pull of his 'raw payoffs' and return the £22.

5. If R chooses to keep the £10 banknote, the game ends there.

6. If R chooses to pass the £10 on, E is offered, by a different interviewer who visits him at his home, a binary choice of whether to pay back £22 and keep the difference or keep the whole £40 he received. E is told that R was informed that E would be making this choice before R decided to pass on £10. E is given two cheques made out in their name: one for £40 pounds and one for £18, either of which he can cash without delay. Depending on how he decides, he keeps the appropriate one, puts the other cheque in an envelope along with the decision form and seals it; the interviewer does not know his decision.

In the second treatment, the protocol changes in the following way.

1. R receives £12 in cash (a £10 note and a £2 coin) as compensation for taking part in the interview *cum* experiment. Once again the cash is given to him when the interviewer arrives.

2. R is offered the binary choice of either keeping the whole £12 or giving £10 to E and keeping £2. He either puts the banknote valuing £10 inside of a decision card or not, and puts the card in an envelope and seals it; the interviewer does not know his decision. If R does choose to pass on the £10, the money available to E is increased by £30, and E will be told that R has kept £2.

3. The remaining steps are the same as in the previous treatment.

The outcome variables of interest are:

- (1) the probability that R passes £10 on ('trusts');
- (2) the probability that E pays back the £22 ('fulfils trust').

Data

Sample used for People's Trust

Our experimental study drew a sample of about 300 individuals from the 'low income' sub-sample of the UK part of the European Community Household Panel Survey (ECHP). In total, 258 individuals took part in this study. The ECHP sample was interviewed annually from 1994 to 2001 as part of the British Household Panel Survey (BHPS) – on eight occasions in total. Since 1997 it was administered by the Institute for Social and Economic Research (ISER) and undertaken jointly with the British Household Panel Survey (BHPS) activities. The sub-sample was selected in 1997 from the ECHP Great Britain panel. Selection was based on characteristics associated with low income – direct income data was not available at that time. Households were eligible if all adult members had been interviewed in the previous wave, and one of the following applied: household reference person unemployed currently or in the last year; household reference person receiving lone parent benefit; rented housing; receipt of means-tested welfare benefits.

Funding for the ECHP expired in 2001, but respondents who participated in the survey in 2001 were interviewed once more in early 2003 for purely methodological purposes (see Jäckle et al 2004). Interviews were sought with all ECHP sub-sample members who responded at the 2001 BHPS, that is, with 1,163 individuals in 781 households. New entrants and those not interviewed at the previous wave were not interviewed; eligible movers were followed to their new address. The interviews were based on the 2002 BHPS questionnaires. Efforts were made to maintain the context of the interview as far as possible, although both the household and individual questionnaires were shortened by removing some sections or questions not needed for the project. In particular the sections on demographics, health and values and opinions were reduced considerably. Other instruments used in

the 2002 BHPS, such as the self-completion questionnaire, youth questionnaire, telephone and proxy interviews, were also omitted. Interviews were completed with 88.8% of the 1,163 eligible adults. Non-interviews were due to untraced moves (2.8%), refusals either by the individual (3.2%) or the entire household (3.5%), or other non-coded reasons (1.6%).

The 2003 sample is not representative of the GB resident population in 2003, because low-income households are over-represented. Additionally, the sample is affected by attrition between 1994 and 2003. But the sample still contains a wide range of population groups, and the existence of a number of earlier waves of data for this sample provides a very rich background of information on these individuals. As an indication of the over-representation of poorer people, only 27% of the 2001 ECHP low-income respondent sample had bought the house they lived in, compared to an estimated 68 % of the 2001 census population. Similarly, the majority (52%) did not have a car for their private use, compared to 27% of the population. Also, a lower proportion of the survey sample is in employment (49%) than in the census population (60%), with a larger percent being retired (20% cf. 14%). In addition, only 10% of the sample have a degree or equivalent qualification (compared to 20% of the population) and 43% have no qualifications such as A-levels, O-levels or CSEs (cf. 30% of the population).

To quote Jäckle et al (2004), their 2003 sample “over-represents the older population and under-represents younger age groups compared to population estimates. Employment rates and educational qualifications are lower in the survey sample, as are the proportions of owner-occupiers and consumption indicators such as the number of cars in the household. As to the causes of these differences, the age distribution is clearly affected by attrition: younger sample members are less likely to

complete the interview. The survey also seems disproportionately to lose men, individuals with intermediate qualifications (A or O-levels, CSE), self-employed or unemployed, and those receiving zero benefits. For other employment and benefit characteristics the differences between respondents and non-respondents are not significant. Differences compared to the population estimates might therefore be attributed solely to the initial sampling process. However, the small number of employees may be masking differences caused by attrition.”

LIVING IN BRITAIN - SPRING 2007 - STAGE 1

CARD 1

Issued address

Card (7-9)	Wave (10-11)	Serial No (12-16)	Household No (17)	Check No (18)	Person No (19-20)
---------------	-----------------	----------------------	----------------------	------------------	----------------------

17

(PC 21-27)

CHECK PHONE NUMBER: Telephone STD/No.

Address Status : Code all that apply for issued address

This is the issued address: No corrections needed 1 (28)
 Postcode corrections needed 2 (29)
 Other address/phone corrections needed 3 (30)
 (31)

This is a new address: Address known 1
 Address unknown/out-of-scope 2

Enter corrections or new address details below, if needed.

No. and street _____

District/Town _____

County _____

Postcode (32-38)

Telephone STD _____ No. _____

IF any SAMPLED PERSON resident complete the contents of this Coversheet.

IF whole household move (together/split-off) write in the new address above, use this Coversheet for the SAMPLED PERSON found.

**FOLLOW ALL SAMPLED PERSONS WHO MOVED LOCALLY.
 RETURN ALL NON-LOCAL MOVES TO CHELMSFORD**

Issued Interviewer Area: (39-41) Actual Interviewer Area: (42-44) Interviewer Number: (45) (46-50)

Interviewer Name: _____ Last interviewed in (51-54)

Call No.	Day	Date	Time in 24hr	Tick type of call Person Tel	Use this column to specify the outcome of calls and appointments made.
1					
2					
3					
4					

Interview outcome

Code one only

Interviewed 10 (55-56)
 New address - no trace 20
 Address occupied no contact 21
 New address - out of area 22
 Refusal to Essex Institute 30
 Refusal to interviewer 31
 Respondent doesn't speak English 32
 Respondent infirm/too elderly 33
 Institutionalised 40
 Moved out of scope 41
 Deceased 42
 Address never issued 43

Comments

Total No. of calls at issued address (57-58) Total No. of calls at new address (59-60) **Office Use Only:** Batch Code (61-64)

E N U M E R A T I O N G R I D

CARD 2

DETERMINING WHICH LISTED MEMBERS ARE PRESENT *"Last time we had (Name of first person) listed as living with you. Does he/she still live here?"*. Enter appropriate 'household membership' code at column 6. NB Column 6, Code 2 refers to temporary absence (less than 6 months). *"And what about (next person)? Does he/she still live here?"* Ask about **ALL** other persons listed below.

IF NONE OF THE PEOPLE LISTED BELOW ARE PRESENT, STOP HERE. DETERMINE THEIR NEW ADDRESS(ES).

GO BACK TO FRONT PAGE FOR FURTHER INSTRUCTIONS.

IDENTIFYING UNLISTED MEMBERS *"And does anyone else usually live here with you?"* Enter their title, first name and surname in column 2, in sequence after the last preprinted line. Do not complete columns 3-5 unless they are former sample members who have rejoined the household. If you have their details transfer these in full to columns 3-5. (If no details contact Chelmsford). Then complete column 6. *"I (now) have listed (read names out of all current household members). Is there anyone else who normally lives here that I have missed, such as babies or lodgers or anyone who usually lives here but is away at the moment?"* Complete columns 2-6 as appropriate.

7. 'Are you/is currently married, living with a partner, widowed, divorced or separated or have you/they never been married?'
8. If coded 1 or 2 at 7 ask 'Does your / his / her spouse / partner live in the household?' IF YES enter person number of spouse/partner. IF NO enter 00. If coded 3-6 at 7 enter 00.
9. Ask 'Last week were you/was in paid employment at all, including being away temporarily from a job you/they would normally have been doing?'

1. PN <small>(19-20)</small>	2. NAME Title, First name and surname	3. PID <small>(21-29)</small>	4. S e x <small>(30)</small>	5. Date of Birth <small>(31-38)</small>	6. Household Membership Listed Resident1 Absent2 Moved3 Deceased4 Unlisted Rejoiner5 Resident6 Absent7 <small>(40)</small>	7. Marital Status Married 1 Living as couple... 2 Widowed 3 Divorced 4 Separated..... 5 Never married 6 Civil partnership .. 7 Dissolved civil partnership . 8 Under 16 0 <small>(41)</small>	8. Spouse Partner Number Codes 3-0 at 8 code 00 <small>(42-43)</small>	9. Paid Employ Yes..... 1 No 2 Under 16 0 <small>(44)</small>
SAMPLED RESPONDENT								
01					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

INELIGIBLE HOUSEHOLD MEMBERS								
02					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
03					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
04					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
05					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
06					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
07					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
08					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
09					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

LIVING IN BRITAIN - SPRING 2007 - STAGE 2

CARD 1

Issued address

Card (7-9) Wave (10-11) Serial No (12-16) Household No (17) Check No (18) Person No (19-20)

17

(PC 21-27)

CHECK PHONE NUMBER: Telephone STD/No.

Address Status : Code all that apply for issued address

This is the issued address: No corrections needed 1 (28)
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No. and street _____

District/Town _____

County _____

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Telephone STD _____ No. _____

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9. Ask *'Last week were you/was in paid employment at all, including being away temporarily from a job you/they would normally have been doing?'*

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SAMPLED RESPONDENT								
01					<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>

INELIGIBLE HOUSEHOLD MEMBERS								
02					<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>
03					<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>
04					<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>
05					<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>
06					<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>
07					<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>

08					<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
09					<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Wave **Serial Number** **Household No** **Check No** **Person No**

LIVING IN BRITAIN

SPRING 2007

QUESTIONNAIRE

D0a DATE OF INTERVIEW DAY MONTH YEAR

FOR INTERVIEWER REFERENCE

(T1 = 0 & T2 = 0)

"This respondent is ineligible for interview."

(T1 = 1 & T2 = 1)

"This is a first-stage respondent. You will be using **PINK** coloured materials for this respondent.

Please ensure that this respondent has received the card with the **£10 note**. Before you start, make sure the respondent has opened it and seen the money."

(T1 = 1 & T2 = 2)

"This is a first-stage respondent. You will be using **PINK** coloured materials for this respondent.

Please ensure that this respondent has received the card with the **£10 note and £2 coin**. Before you start, make sure the respondent has opened it and seen the money.”

(T1 = 2)

“This is a second-stage respondent. You will be using the CREAM coloured materials for this respondent.

Please hand over the two checks for £40 and £18 at the appropriate point in the experiment.”

THE FOLLOWING STATEMENT MUST BE READ TO ALL RESPONDENTS:

This interview is completely voluntary -- if we should come to any question that you don't want to answer, just let me know and we'll go on to the next question.

SC1 CHECK

**IF T1 = 1 & T2 = 1 GO TO SC1 (£10 OPTIONS)
 ELSE IF T1 = 1 & T2 = 2 GO TO SC1 (£12 OPTIONS)
 ELSE IF T1 = 2 GO TO SC5**

SC1 INTERVIEWER NOTE

**THIS RESPONDENT SHOULD HAVE RECEIVED {£10} (IF T2 = 1) / {£12} (IF T2 = 2) IN CASH.
 PLEASE MAKE SURE YOU HAVE HANDED OVER THE CARD WITH THE {£10 NOTE} (IF T2 = 1) {£10 NOTE PLUS £2 COIN} (IF T2 = 2) BEFORE YOU START AND MAKE SURE THE RESPONDENT HAS OPENED IT AND SEEN THE MONEY**

READ OUT

As you know, we are running an experiment on how people make simple financial decisions. In this experiment we randomly matched you with another person. The other person does not know your identity or anything about you and I know nothing about the other person. I will have no contact with this person. They will be interviewed by another interviewer following your interview.

Let's start by explaining a bit more about the experiment and the choice you need to make. We have given you {£10} (if T2 = 1) / {£12} (if T2 = 2). This money is yours to keep as a "Thank you" for participating in this survey. In this experiment, however, we are giving you the opportunity to give {this £10} (if T2 = 1) / {£10 of this} (if T2 = 2) to the person we have randomly matched you with. If you give {£10} (if T2 = 1) / {£10 of this} (if T2 = 2) to the person we matched you with, we will add £30, so that the other person receives £40. We will then ask them to decide

whether to return £22 of this to you and keep £18,
OR
 whether to keep the £40

The other person is absolutely free to choose either option.

Your decision needs to be made in private so please do not tell me now, even if you know immediately what you are going to do.. I will never know what you decided.

**HAND LAMINATED SHOWCARD SIDE 1 TO RESPONDENT
 READ OUT**

You must decide whether or not to give £10 to the other person.

If you decide **not to give the £10**, your participation in the experiment ends. We will just finish off the rest of the interview.

If you decide to give the £10, you may receive £22 back, or nothing. You will find out about the other person's decision and receive payment, if any, in about four weeks.

In this experiment both you and the other person are free to decide what you want to do. There is no 'correct' decision.

CONTINUE

**SC2 HAND THE RESPONDENT THE ENVELOPE AND ASK THEM TO
TURN OVER THE LAMINATED CARD TO SIDE 2 FOR THE
INSTRUCTIONS**

READ OUT

If you decide NOT to give the £10 to the other person, you should put the empty card in the envelope.

If you decide to give the £10 to the other person, put the £10 note inside the card and put it in the envelope.

Please seal the envelope before you hand it back to me. Someone else will open the envelope and I will never know your decision.

Can you please make your decision now. I will leave the room / turn my back so you can make your choice in private. Please take as long as you need to make your decision.

Interviewer code:

Envelope with card returned

SC3 ONCE THE RESPONDENT HAS HANDED BACK THE SEALED ENVELOPE WITH THE CARD PASS THEM THE SINGLE PINK PAGE SELF-COMPLETION QUESTIONNAIRE TO COMPLETE TOGETHER WITH ANOTHER ENVELOPE

READ OUT

We would next like you to answer a few questions concerning your decision. Can you please complete the questions on the sheet and then seal it in the envelope before you hand it back to me. I will turn my back again so that you can complete the questions in private.

Interviewer code:

Questionnaire returned

SC4 READ OUT

Thank-you. We will process your decision and, if you gave £10 and the person we paired you with returns £22, we will send you a cheque for £22. In any case, we will notify you about the outcome. This should take about four weeks.

That is the end of the experiment but I just have a few other questions I'd like to ask you. This will take only 5 or 10 minutes.

CONTINUE **GO TO H0**

SC5 READ OUT

As you know, we are running an experiment on how people make simple financial decisions. In this experiment we randomly matched you with another person. The other person does not know your identity or anything about you. I myself have had no contact with this person. They have already been interviewed by another interviewer.

Let's start by explaining a bit more about the experiment and the choices you can make about what to do with £40. This £40 has been made available to you because of the decision made by the other person when they were interviewed. This is what has happened so far.

The other person received {£10} (IF T2 = 1) / {£12} (IF T2 = 2) from us for taking part in the experiment.

We told them that they would have the opportunity to receive £22 if they chose to give you £10. They were told that if they gave you £10, we would add £30 to make £40, which is the amount you now have available.

The other person made their decision knowing that you would be asked to decide whether to keep £18 and return £22 to them or keep all £40.

They decided to give you the £10 knowing this was the choice you would be making.

Your decision needs to be made in private so please do not tell me now, even if you know immediately what you are going to do. I will never know what you decided.

**HAND OVER THE CREAM SHOWCARD SIDE 1
READ OUT**

We now ask you to decide whether you want to ...

Keep the £40

OR

Keep the £18 and return £22

Let me stress that you are absolutely free to choose either option and that the other person knew you would be free to choose. There is no 'correct' decision.

CONTINUE

**SC6 HAND THE RESPONDENT THE ENVELOPE WITH THE CHEQUES
AND ASK TO OPEN
ASK TO REFER TO THE CREAM SHOWCARD SIDE 2
HAND THE RESPONDENT THE CREAM DECISION CARD AND
ENVELOPE**

READ OUT

Here are two cheques made out to you, one for £18 and the other for £40.

Can you look at this card and decide whether you want to keep £40 OR keep £18 and return £22 to the person who made the £40 available to you.

Put both the card with your decision and cheque in the envelope and seal it before handing it back to me. Someone else will open the envelope and I will never know your decision.

Let me stress again that you are absolutely free to choose either option. There is no 'correct' decision.

So that you can make your decision in private, I will leave the room/turn my back. Please take as long as you need to make your decision..

Interviewer code:

Envelope with card returned

SC7 ONCE THE RESPONDENT HAS HANDED BACK THE SEALED ENVELOPE WITH THE DECISION CARD PASS THEM THE SINGLE CREAM COLOURED SELF-COMPLETION QUESTIONNAIRE TOGETHER WITH ANOTHER ENVELOPE

READ OUT

Next, we would like you to answer a few questions. Can you please complete the questions on this sheet, then seal it in the envelope before you hand it back to me. I will turn my back again so that you can complete the questions in private.

Interviewer code:

Questionnaire returned

SC8 READ OUT

Thank-you. You can cash the cheque that you kept immediately.

That is the end of the experiment but I just have a few other questions I'd like to ask you. This will take only 5 or 10 minutes.

CONTINUE **GO TO H0**

H0. TIME AT START

Hours	Minutes

HOUSEHOLD QUESTIONS

H1 Does your household own or rent this accommodation or does it come rent-free?

- | | | |
|---|---|-----------------|
| Owned/being bought on mortgage | 1 | |
| Shared ownership (part-owned part-rented) ... | 2 | ASK H2 |
| Rented | 3 | |
| Rent free | 4 | GO TO H3 |
| Other (SPECIFY)..... | 5 | |
-

H2 Is this accommodation:
READ OUT

- | | | |
|--|---|--------------|
| Owned outright..... | 1 | GO TO |
| Or is it being bought with a mortgage or a loan? | 2 | H4 |

H3 Who is the accommodation rented from or provided by?

ORGANISATIONS

- | | |
|--|----|
| Local Authority/Council/
Northern Ireland Housing Executive | 01 |
| New Town Commission or Corporation | 02 |
| Property company..... | 03 |
| Scottish Homes/Communities Scotland
(Scottish Special Housing Association)..... | 04 |
| Other Housing association, cooperative or
charitable trust | 05 |
| Employer..... | 06 |
| Other organisation (SPECIFY) | |

 07

INDIVIDUALS

- | | |
|-----------------------|----|
| Relative..... | 08 |
| Employer..... | 09 |
| Other individual..... | 10 |

Neighbourhood and Individual Demographics

D1. **Question not asked**

D2. Can I just check, in what month and year did you move here?

IF DON'T KNOW YEAR, GIVE APPROXIMATE DATE
CODE DON'T KNOW - MONTH = 98, YEAR = 9998

Month Year

WRITE IN:

D3. **SHOWCARD 1**

Which of the following best describes your current situation.

Are you . . .

CODE ONE ONLY

Self employed	01
In paid employment (full or part-time)	02
Unemployed	03
Retired from paid work altogether	04
On maternity leave	05
Looking after family or home	06
Full-time student/ at school	07
Long term sick or disabled	08
On a government training scheme	09
Something else (PLEASE GIVE DETAILS)	
	10

D4. What is your current legal marital status, are you . . .
READ OUT

Married	1
Separated	2
Divorced	3
Widowed	4
Have never been married	5
In a civil partnership	6
or Have a dissolved civil partnership	7

D5. SHOWCARD 2A

Please look at this card. Do you have any of the qualifications listed?

Yes.....1 **ASK D6**
 No.....2 **GO TO D7**

D6. Which qualifications do you have?

CODE ALL THAT APPLY

- Youth training certificate/Skillseekers01
- Recognised trade / modern apprenticeship completed.....02
- Clerical and commercial qualifications
 (eg typing / shorthand / book-keeping / commerce).....03
- City & Guilds Certificate - Craft / Intermediate / Ordinary / Part I /
 or Scotvec National Certificate Modules / or NVQ1 / SVQ1.....04
- City & Guilds Certificate - Advanced / Final / Part II /
 or Scotvec Higher National Units / or NVQ2 / SVQ2.....05
- City & Guilds Certificate - Full Technological / Part III /
 or Scotvec Higher National Units06
- Ordinary National Certificate (ONC) or Diploma (OND),
 BEC / TEC / BTEC / Scotvec National Certificate or Diploma /
 or NVQ3 / SVQ307
- Higher National Certificate (HNC) or Diploma (HND),
 BEC / TEC / BTEC / Scotvec Higher Certificate or Higher Diploma /
 or NVQ4 / SVQ408
- Nursing qualifications (eg SEN, SRN, SCM, RGN).....09
- Teaching qualifications (not degree).....10
- University diploma11
- University or CNAA First Degree (eg BA, B.Ed, BSc).....12
- University or CNAA Higher Degree (eg MSc, PhD)13
- Other technical, professional or higher qualifications.....14
 (PLEASE GIVE DETAILS)
-

D7. SHOWCARD 2B

Please look at this card. Do you have any of the qualifications listed?

Yes 1 **ASK D8**
 No 2 **GO TO M1**

D8. Which qualifications do you have?

CODE ALL THE APPLY

ENGLISH AND WELSH SCHOOL EXAMS

School Certificate or Matriculation	01
CSE grade 2-5	02
CSE grade 1	03
GCSE grades D-G	04
GCSE grades A-C	05
O level (obtained before 1975)	06
O level A-C (1975 or later)	07
O level D,E (1975 or later)	08
Higher School Certificate	09
A level	10
GNVQ	11
A/S level.....	12

SCOTTISH SCHOOL EXAMS

SCE Ordinary Grade bands D-E or 4-5 (1973 or later)	20
O grades (pass or bands A-C or 1-3).....	21
Standard Grade level 4-7	22
Standard Grade level 1-3.....	23
Higher Grade	24
Certificate of 6th year studies	25
SLC: School Leaving Certificate - Lower Grade	26
SLC: School Leaving Certificate - Higher Grade	27

OTHER (INCLUDING FOREIGN QUALIFICATIONS)

Other (PLEASE GIVE DETAILS).....	30
----------------------------------	----

HEALTH AND CARING

I would now like to ask you about your health and the use you make of health services.

M1. Can I check, do you consider yourself to be a disabled person?

Yes 1
No..... 2

M2. Please think back over the last 12 months about how your health has been. Compared to people of your own age, would you say that your health has on the whole been ...
READ OUT

Excellent 1
Good 2
Fair..... 3
Poor 4
or Very Poor?..... 5
Don't know 8

M3. Does your health in any way limit your daily activities compared to most people of your age?

Yes 1 **ASK M4**
No..... 2 **GO TO M5**

M4. **SHOWCARD 3**

Please look at this card and tell me which of these activities, if any, would you normally find difficult to manage on your own.

CODE ALL THAT APPLY

Doing the housework 1
Climbing stairs 2
Dressing yourself..... 3
Walking for at least 10 minutes.. 4
(None of these) 5

M5. Does your health limit the type of work or the amount of work you can do?

INCLUDE BOTH PAID AND UNPAID WORK

Yes 1
No..... 2

M6. Do you smoke cigarettes?

Yes.....1 **ASK M7**
 No.....2 **GO TO E1**

M7. Approximately how many cigarettes a day do you usually smoke,
 including those you roll yourself?

IF VARIES, PROMPT FOR DAILY AVERAGE OVER LAST WEEK

NUMBER: **PER DAY**
 Less than 1 =
 00

EMPLOYMENT

E1. Can I just check, did you do any paid work last week - that is in the seven days ending last Sunday - either as an employee or self employed?

Yes.....1 **GO TO E4**
 No.....2 **ASK E2**

E2. Even though you weren't working did you have a job that you were away from last week?

Yes1 **ASK E3**
 No2 **GO TO 029**
 Waiting to take up job3 **GO TO V1**

E3. What was the main reason you were away from work last week?

Maternity leave 01
 Other leave/holiday 02
 Sick/injured 03
 Attending training course..... 04
 Laid off/on short time 05
 On strike 06
 Other personal/family reasons 07
 (GIVE DETAILS)

 Other reasons (GIVE DETAILS) 08

E4. What was your (main) job last week? Please tell me the exact job title and describe fully the sort of work you do.

IF MORE THAN ONE JOB: MAIN = JOB WITH MOST HOURS
IF EQUAL HOURS: MAIN JOB = HIGHEST PAID

OFFICE CODE

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ENTER JOB TITLE: _____

DESCRIBE FULLY WORK DONE:
(IF RELEVANT `WHAT ARE THE MATERIALS MADE OF?')

E5. Are you an employee or self-employed?

Employee 1 **ASK E6**
 Self-employed 2 **GO TO E21**

E6. Do you have any managerial duties or do you supervise any other employees?

Manager 1
 Foreman/supervisor 2
 NOT manager or supervisor 3

E7. **SHOWCARD 4**

Which type of organisation on this card do you work for (in your main job)?

Private firm/company/plc..... 01
 Civil Service or
 central government (not armed forces) 02
 Local government or town hall
 (inc local education, fire, police) 03
 National Health Service or State
 Higher Education 04
 Non-profit making organisation
 (include charities, co-operatives etc) 05
 Armed forces..... 06
 Other (PLEASE GIVE DETAILS)
 _____ 07

E8. **SHOWCARD 5**

How many people are employed at the place where you work?

INCLUDE ALL EMPLOYEES INCLUDING PART-TIME AND SHIFT WORKERS

- 1 - 2 01
- 3 - 9 02
- 10 - 24 03
- 25 - 49 04
- 50 - 99 05
- 100 - 199 06
- 200 - 499 07
- 500 - 999 08
- 1000 or more 09

- Don't know but fewer than 25 .. 10
- Don't know but 25 or more..... 11

E9. Thinking about your (main) job, how many hours, excluding overtime and meal breaks, are you expected to work in a normal week?

IF NO NORMAL HOURS, PLEASE ASK FOR AVERAGE

WRITE IN HOURS:

- Not applicable 7
- Don't know..... 8
- Refused..... 9

E10. The last time you were paid, what was your gross pay - that is including any overtime, bonuses, commission, tips or tax refund, but before any deductions for tax, national insurance, or pension contributions, union dues and so on?
IF 'DON'T KNOW / CAN'T REMEMBER' PROBE: 'Can you give me an approximate amount?'

ENTER TO NEAREST £: **ASK E11**

Don't know..... 8 **GO TO E12**
 Refused..... 9 **GO TO V1**

RESPONDENT TO CHECK PAY SLIP IF POSSIBLE

E11. How long a period did that cover?

- Week 1
- Fortnight 2
- Four weeks 3
- Calendar month 4
- Year 5
- Other (WRITE IN)..... 6

OFFICE CODE

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E12. And what was your take-home pay last time, that is after any deductions were made for tax, National Insurance, pensions, union dues etc?

IF 'DON'T KNOW / CAN'T REMEMBER' PROBE: 'Can you give me an approximate amount?'

ENTER TO NEAREST £: ASK E13

Don't know 8
 Refused 9 **GO TO V1**
 NO DEDUCTIONS MADE 0 **GO TO E14**

RESPONDENT TO CHECK PAY SLIP IF POSSIBLE

E13. How long a period did that cover?

Week 1
 Fortnight 2
 Four weeks 3
 Calendar month 4
 Year 5
 Other (WRITE IN)..... 6

OFFICE CODE

E14. Your take home pay last time was (AMOUNT AT E12 or amount at E10 if E12 = 0). Is this the amount you usually receive (before any statutory sick pay or statutory maternity pay)?

Yes 1 **GO TO V1**
 No..... 2 **ASK E15**

E15. How much are you usually paid?

IF NO USUAL: GIVE AVERAGE

IF 'DON'T KNOW / CAN'T REMEMBER' PROBE: 'Can you give me an approximate amount?'

ENTER TO NEAREST £:

--	--	--	--	--

ASK E16

Don't know 8

GO TO

Refused..... 9

V1

E16. How long a period did that cover?

Week 1

Fortnight 2

Four weeks 3

Calendar month.... 4

Year..... 5

Other (WRITE IN) 6

OFFICE CODE

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E17. And is that before or after any deductions for tax, national insurance, union dues and so on or are there usually no deductions at all made from your salary?

Before deductions 1

After deductions .. 2

No deductions 3

Don't know 8

THERE ARE NO QUESTIONS E18, E19, E20

SELF-EMPLOYED ONLY (E5 = 2)

E21. Do you have any employees?

YES, has employees 1 **ASK E22**
 NO, does not have employees .. 2 **GO TO E23**

E22. How many people do you employ?

1 - 2 01
 3 - 9 02
 10 - 24 03
 25 - 49 04
 50 - 99 05
 100 - 199 06
 200 - 499 07
 500 - 999 08
 1000 or more 09

 Don't know but fewer than 25 .. 10
 Don't know but 25 or more..... 11

E23. How many hours in total do you usually work a week in your job?

IF NO USUAL: GIVE AVERAGE

Hours
WRITE IN:

--	--

Don't know..... 8

E24. **SHOWCARD 6**

Please look at this card and tell me which of these best describes your employment situation.

CODE ONE ONLY

Running a business or a professional practice1
 Partner in a business or a professional practice2
 Working for myself 3
 A sub-contractor..... 4
 Doing freelance work 5
 Self-employed in some other way 6
(GIVE DETAILS)

E25. Now I'd like to ask some questions about your personal income from your job/business; that is after paying for any materials, equipment or goods that you use(d) in your work.

On average, what was your WEEKLY or MONTHLY income from this job/business over the last 12 months?

IF 'DON'T KNOW / CAN'T REMEMBER' PROBE: 'Can you give me an approximate amount?'

WRITE IN TO NEAREST £:

--	--	--	--	--

ASK E26

Don't know..... 8

Refused..... 9

**GO TO
V1**

E26. Was that weekly or monthly income?

Weekly income..... 1

Monthly income..... 2

Other (SPECIFY)..... 3

OFFICE CODE

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E27. Can I just check, is that figure before deduction of income tax?

Yes (before tax).... 1

No (after tax) 2

E28. And is that figure before deduction of National Insurance?

Yes (before NI)..... 1

No (after NI) 2

GO TO V1

ASK ALL NOT CURRENTLY WORKING (E2=2)

E29. Have you looked for any kind of paid work or government training scheme in the last week, that is the 7 days ending yesterday?

Yes..... 1 **GO TO E31**
 No..... 2 **ASK E30**

E30. Have you looked for any kind of paid work or government training scheme in the last four weeks?

Yes..... 1 **ASK E31**
 No..... 2 **GO TO V1**

E31. How likely do you think it is that you will begin paid work in the next twelve months? Do you think it is

READ OUT AND CODE ONE ONLY

Very likely..... 1
 Likely..... 2
 Unlikely 3
 Very unlikely..... 4
 (Volunteered) Don't know 8

VALUES AND OPINIONS

- V1. Now I have a few questions about your views on politics.
Generally speaking do you think of yourself as a supporter
of any one political party?

Yes1 **GO TO V4**
No.....2 **ASK V2**

- V2. Do you think of yourself as a little closer to one political
party than to the others?

Yes1 **GO TO V4**
No.....2 **ASK V3**

IF NO AT V2

- V3. If there were to be a General Election tomorrow, which
political party do you think you would be most likely to
support?

CODE ONE ONLY

Conservative	01	} GO TO V6
Labour	02	
Liberal Democrat	03	
Scottish National Party (SNP)	04	
Plaid Cymru	05	
Green Party	06	
Other party (SPECIFY)		
_____	07	
Other answer (SPECIFY)		
_____	08	
None	10	
Can't vote	11	
Don't know	98	
Refused	99	

IF YES AT V1 OR V2

V4. Which one?
CODE ONE ONLY

Conservative	01	} ASK V5
Labour	02	
Liberal Democrat	03	
Scottish National Party (SNP)	04	
Plaid Cymru	05	
Green Party	06	
Other party (SPECIFY)		
_____	07	
Other answer (SPECIFY)		} GO TO V6
_____	08	
None	10	
Don't know	98	
Refused	99	

V5. Would you call yourself a very strong supporter of (**QUOTE PARTY NAMED AT V4**) fairly strong or not very strong?

Very strong	1
Fairly strong	2
Not very strong	3
Don't know	8

V6. How interested would you say you are in politics? Would you say you are . . .
READ OUT

Very interested.....	1
Fairly interested	2
Not very interested.....	3
or Not at all interested.....	4

V7. **SHOWCARD 7**

Are you currently a member of any of the kinds of organisations on this card?

Yes 1 **ASK V8**
 No 2 **GO TO V9**

V8. Which ones? **PROBE:** `Any others?' until `No'
CODE ALL THAT APPLY ON GRID BELOW

	<u>Member</u> V8	<u>Activities</u> V9
a) Political party	01	01
b) Trade Unions	02	02
c) Environmental group	03	03
d) Parents'/School Association	04	04
e) Tenants'/Residents' Group or Neighbourhood Watch	05	05
f) Religious group or church organisation	06	06
g) Voluntary services group	07	07
h) Pensioners group/organisation	08	08
i) Scouts/Guides organisation	09	09
j) Professional organisation.....	10	10
k) Other community or civic group (GIVE DETAILS) _____	11	11
l) Social Club/Working men's club	12	12
m) Sports Club	13	13
n) Women's Institute/Townswomen's Guild	14	14
o) Women's Group/Feminist Organisation	15	15
p) Other group or organisation (GIVE DETAILS) _____	16	16
q) None.....		17

V9. **SHOWCARD 7**

Whether you are a member or not, do you join in the activities of any of these organisations on a regular basis?

PROBE: `Which ones'? `Any others'? **UNTIL** `No'.
CODE ALL THAT APPLY ON GRID ABOVE OR CODE NONE (q).

V10. How often, if at all, do you attend religious services or meetings?

PROMPT AS NECESSARY

- Once a week or more 1
- Less often but at least once a month.... 2
- Less often but at least once a year..... 3
- Never or practically never 4
- Only at weddings, funerals etc 5

V11. Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people?

- Most people can be trusted 1
- Can't be too careful 2
- Other depends 3
- Don't know..... 8

HOUSEHOLD FINANCES

- F1. How well would you say you yourself are managing financially these days? Would you say you are. . .

READ OUT

Living comfortably	1
Doing alright.....	2
Just about getting by	3
Finding it quite difficult	4
or Finding it very difficult?	5
(Volunteered) Don't know.....	8

- F2. Would you say that you yourself are better off or worse off financially than you were a year ago?

Better off	1
Worse off	2
About the same	3
Don't know.....	8

- F3. Looking ahead, how do you think you will be financially a year from now, will you be.

. .

READ OUT

<u>Better off</u>	1
<u>Worse off</u> than you are now.....	2
Or about the same?	3
(Volunteered) Don't know	8

- F4. Do you save any amount of your income for example by putting something away now and then in a bank, building society, or Post Office account other than to meet regular bills? Please include share purchase schemes, ISA's and Tessa accounts.

Yes	1	ASK F5
No	2	GO TO F6
Refused	9	

F5. About how much on average do you personally manage to save a month?
IF `DON'T KNOW/CAN'T REMEMBER' PROBE: `Can you give me an approximate amount?'

WRITE IN TO NEAREST £:

--	--	--	--

Don't know 8
 Refused 9

F6. Do you normally have access to a car or van that you can use whenever you want to?

Yes..... 1
 No 2
 Don't drive 3

F7. SHOWCARD 8

Thinking of everyone who lives in this household, can you please look at this card and tell me your household's total income from all sources including employment income, pensions and other benefits, before tax and other deductions. You can just give me the number that applies.

WEEKLY HOUSEHOLD
 INCOME BEFORE TAX

ANNUAL HOUSEHOLD
 INCOME BEFORE TAX

LESS THAN £150	LESS THAN £7,80001
£150 - £ 249	£ 7,800 - £12,99902
£250 - £ 349	£13,000 - £18,19903
£350 - £ 449	£18,200 - £23,39904
£450 - £ 549	£23,400 - £28,59905
£550 - £ 649	£28,600 - £33,79906
£650 - £ 949	£33,800 - £49,39907
£950 - £1,149	£49,400 - £59,79908
MORE THAN £1,150	MORE THAN £59,80009

Don't know.....98
 Refused99

TIME NOW

Hours		Minutes	

INTERVIEWER OBSERVATIONS

COMPLETE AFTER INDIVIDUAL INTERVIEW

I1 Were any other people present during any of this interview?

Yes..... 1 ANSWER I2
No 2 GO TO I6

I2 Aside from during the experiment, did any of these people seem to influence any of the answers given by the respondent?

A great deal..... 1 ANSWER
A fair amount..... 2 I3
A little 3 _____
Not at all..... 4 GO TO I4

I3 In what way was the respondent influenced?
[NOTE PARTICULAR QUESTIONS]

I4. During the experiment, did any of these people seem to influence any of the answers given by the respondent?

A great deal..... 1 ANSWER
A fair amount..... 2 I5
A little 3 _____
Not at all..... 4 GO TO I6
Don't Know / Not in room 8

I5 In what way was the respondent influenced?
[NOTE PARTICULAR QUESTIONS]

16. Did the respondent ask your advice in deciding to {give the money to their matched person during the experiment?} (IF T = 1 or 2) / {return the money to their matched person} (IF T = 3)?

Yes..... 1
No 2

17. Did the respondent ask the advice of any other household member in deciding to {give the money to their matched person during the experiment?} (IF T = 1 or 2) / {return the money to their matched person} (IF T = 3 or 4)?

Yes..... 1
No 2
Don't Know / Not in Room 8

18 How easily did the respondent understand what they were being asked to do in the experiment?

Very easily 1
Easily 2
Not easily 3
Not very easily..... 4

19. How worried did the respondent seem by being asked to take part in the experiment?

Not at all worried .. 1 **GO TO I10**
Somewhat worried 2 **GO TO**
Very worried 3 **I11**

110. What were the concerns they may have expressed
WRITE IN DETAILS:

I11. In general, the respondent's cooperation during the interview was ...

- Very good..... 1
- Good 2
- Fair..... 3
- Poor 4
- Very poor 5

I12 Were there any problems during the interview?

- Yes..... 1 **GO TO I13**
- No 2 **END**

I13 **WRITE IN DETAILS:**

DOCUMENT CHECK

WHEN ALL SECTIONS COMPLETED ENSURE YOU HAVE THE FOLLOWING DOCUMENTS.
DO YOU HAVE...

	Yes	No	Refused
Coversheet with Household Grid.....	1.....	2.....	9
The decision card envelope	1.....	2.....	9
The PINK (T2 = 1) / CREAM (T1 = 2) questionnaire in envelope.....	1.....	2	9
Self-completion questionnaire	1.....	2.....	9

PLEASE DIAL-IN YOUR CAPI INTERVIEW AS SOON AS POSSIBLE.

SEND ALL PAPER DOCUMENTS TO CHELMSFORD IMMEDIATELY SO THAT THE DECISION THAT THE RESPONDENT HAS MADE CAN BE PROCESSED QUICKLY

THANK-YOU.

END

OFFICE USE ONLY

Wave

17

10-11

Serial Number

--	--	--	--	--

12-16

Household No.

0

17

Check No.

--

18

Person No.

0	1
---	---

19-20

LIVING IN BRITAIN

SPRING 2007

CONFIDENTIAL

SELF COMPLETION QUESTIONNAIRE

COMPLETING THE QUESTIONNAIRE:

The questionnaire should not take very long to complete. Each one can be answered simply by ticking the box next to the answer. No special knowledge is required: we are confident that everyone will be able to take part. We hope you will find it interesting and enjoyable. It should be filled in only by you. Any answers you give will be treated as confidential and anonymous.

THANK YOU AGAIN FOR YOUR HELP

This survey is carried out by an independent social research institute situated within the University of Essex. It is funded by the Economic and Social Research Council (ESRC), with contributions also from government departments. Please contact us if you would like further information.

1. Here are some questions regarding the way you have been feeling over the last few weeks. For each question please tick the box next to the answer that best describes the way you have felt.

Have you recently....

CARD 5

a) been able to concentrate on whatever you're doing?

- Better than usual 1
- Same as usual 2
- Less than usual 3
- Much less than usual 4

21

b) lost much sleep over worry?

- Not at all 1
- No more than usual 2
- Rather more than usual 3
- Much more than usual 4

22

c) felt that you were playing a useful part in things?

- More than usual 1
- Same as usual 2
- Less so than usual 3
- Much less than usual 4

23

d) felt capable of making decisions about things?

- More so than usual 1
- Same as usual 2
- Less so than usual 3
- Much less capable 4

24

e) felt constantly under strain ?

Not at all	<input type="text" value="1"/>
No more than usual	<input type="text" value="2"/>
Rather more than usual.....	<input type="text" value="3"/>
Much more than usual	<input type="text" value="4"/>

25

f) felt you couldn't overcome your difficulties ?

Not at all	<input type="text" value="1"/>
No more than usual	<input type="text" value="2"/>
Rather more than usual.....	<input type="text" value="3"/>
Much more than usual	<input type="text" value="4"/>

26

g) been able to enjoy your normal day-to-day activities ?

More so than usual	<input type="text" value="1"/>
Same as usual	<input type="text" value="2"/>
Less so than usual.....	<input type="text" value="3"/>
Much less than usual	<input type="text" value="4"/>

27

h) been able to face up to problems ?

More so than usual	<input type="text" value="1"/>
Same as usual	<input type="text" value="2"/>
Less able than usual.....	<input type="text" value="3"/>
Much less able	<input type="text" value="4"/>

28

i) been feeling unhappy or depressed ?

Not at all	<input type="text" value="1"/>
No more than usual	<input type="text" value="2"/>
Rather more than usual.....	<input type="text" value="3"/>
Much more than usual	<input type="text" value="4"/>

29

j) been losing confidence in yourself ?

Not at all	<input type="text" value="1"/>
Not more than usual	<input type="text" value="2"/>
Rather more than usual.....	<input type="text" value="3"/>
Much more than usual	<input type="text" value="4"/>

30

k) been thinking of yourself as a worthless person ?

Not at all	<input type="text" value="1"/>
No more than usual	<input type="text" value="2"/>
Rather more than usual.....	<input type="text" value="3"/>
Much more than usual	<input type="text" value="4"/>

31

l) been feeling reasonably happy, all things considered ?

More so than usual	<input type="text" value="1"/>
About the same as usual	<input type="text" value="2"/>
Less so than usual.....	<input type="text" value="3"/>
Much less than usual	<input type="text" value="4"/>

32

2. The following questions are about how you see yourself as a person. Please tick the number which best describes how you see yourself where 1 means 'does not apply to me at all' and 7 means 'applies to me perfectly'.

1 = DOES NOT APPLY TO ME AT ALL
7 = APPLIES TO ME PERFECTLY

I see myself as someone who . . .

a) Worries a lot ³³

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Does not apply to me at all

Applies to me perfectly

b) Is original, comes up with new ideas ³⁴

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Does not apply to me at all

Applies to me perfectly

c) Gets nervously easily ³⁵

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Does not apply to me at all

Applies to me perfectly

d) Values artistic, aesthetic experiences ³⁶

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Does not apply to me at all

Applies to me perfectly

I see myself as someone who . . .

OFFICE
USE
ONLY

n)..... Is relaxed, handles stress well ³⁷

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Does not apply
to me at all

Applies to
me perfectly

o)..... Has an active imagination ³⁸

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Does not apply
to me at all

Applies to
me perfectly

3. Are you generally a person who is fully prepared to take risks or do you try to avoid taking risks? Please tick a box on the scale, where 0 means 'unwilling to take risks' and the value 10 means 'fully prepared to take risks'.

39

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Unwilling to
take risks

Fully prepared
to take risks

4 Are you generally a person who is fully prepared to take risks in trusting strangers or do you try to avoid taking such risks? Please tick a box on the scale, where 0 means 'unwilling to take risks in trusting strangers' and the value 10 means 'fully prepared to take risks in trusting strangers'.

40

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Unwilling to
take risks

Fully prepared
to take risks

**THANK YOU.
YOU CAN NOW GIVE THIS TO YOUR INTERVIEWER**

LIVING IN BRITAIN

SPRING 2007

SHOWCARDS

Showcard 1

- 1. Self employed**
- 2. In paid employment (full or part-time)**
- 3. Unemployed**
- 4. Retired from paid work altogether**
- 5. On maternity leave**
- 6. Looking after family or home**
- 7. Full-time student/ at school**
- 8. Long term sick or disabled**
- 9. On a government training scheme**
- 10. Something else
(PLEASE GIVE DETAILS)**

Showcard 2A

- 1 Youth training certificate / Skillseekers**
- 2 Recognised trade / modern apprenticeship completed**
- 3 Clerical and commercial qualifications
(eg typing / shorthand / book-keeping / commerce)**
- 4 City & Guilds Certificate - Craft / Intermediate / Ordinary / Part I /
or Scotvec National Certificate Modules / or NVQ1 / SVQ1**
- 5 City & Guilds Certificate - Advance / Final / Part II /
or Scotvec Higher National Units / or NVQ2 / SVQ2**
- 6 City & Guilds Certificate - Full Technological / Part III /
or Scotvec Higher National Units**
- 7 Ordinary National Certificate (ONC) or Diploma (OND),
BEC / TEC / BTEC / Scotvec National Certificate or Diploma /
or NVQ3 / SVQ3**
- 8 Higher National Certificate (HNC) or Diploma (HND),
BEC / TEC / BTEC / Scotvec Higher Certificate or Higher Diploma /
or NVQ4 / SVQ4**
- 9 Nursing qualifications (eg SEN, SRN, SCM, RGN)**
- 10 Teaching qualifications (not degree)**
- 11 University diploma**
- 12 University or CNAA First Degree (eg BA, B.Ed, BSc)**
- 13 University or CNAA Higher Degree (eg MSc, PhD)**

Showcard 2B

ENGLISH AND WELSH SCHOOL EXAMS

- 1 School Certificate or Matriculation
- 2 CSE grade 2-5
- 3 CSE grade 1
- 4 GCSE grades D-G
- 5 GCSE grades A-C
- 6 O Level (obtained before 1975)
- 7 O Level A-C (1975 or later)
- 8 O Level D,E (1975 or later)
- 9 Higher School Certificate
- 10 A Level
- 11 GNVQ
- 12 A/S Level

SCOTTISH SCHOOL EXAMS

- 20 SCE Ordinary Grade bands D-E or 4-5 (1973 or later)
- 21 O Grades (pass or bands A-C or 1-3)
- 22 Standard Grade level 4-7
- 23 Standard Grade level 1-3
- 24 Higher Grade
- 25 Certificate of 6th year studies
- 26 SLC: School leaving Certificate Lower grade
- 27 SLC: School leaving Certificate Higher grade

OTHER (INCLUDING FOREIGN QUALIFICATIONS)

- 30 Other school exams (please give details)

Showcard 3

- 1. Doing the housework**
- 2. Climbing stairs**
- 3. Dressing yourself**
- 4. Walking for at least 10 minutes**
- 5. (None of these)**

Showcard 4

- 1. Private firm/company/plc**
- 2. Civil Service or central government
(not armed forces)**
- 3. Local government or town hall (inc local education,
fire, police)**
- 4. National Health Service or State Higher Education**
- 5. Non-profit making organisation (include charities,
co-operatives etc)**
- 6. Armed forces**
- 7. Other
(PLEASE GIVE DETAILS)**

Showcard 5

- 1. 1 - 2**
- 2. 3 - 9**
- 3. 10 - 24**
- 4. 25 - 49**
- 5. 50 - 99**
- 6. 100 - 199**
- 7. 200 - 499**
- 8. 500 - 999**
- 9. 1000 or more**
- 10. Don't know but fewer than 25**
- 11. Don't know but 25 or more**

Showcard 6

- 1. Running a business or a professional practice**
- 2. Partner in a business or a professional practice**
- 3. Working for myself**
- 4. A sub-contractor**
- 5. Doing freelance work**
- 6. Self-employed in some other way
(PLEASE GIVE DETAILS)**

Showcard 7

- 1. Political party**
- 2. Trade Unions**
- 3. Environmental group**
- 4. Parents'/School Association**
- 5. Tenants'/Residents' Group or Neighbourhood Watch**
- 6. Religious group or church organisation**
- 7. Voluntary services group**
- 8. Pensioners group/organisation**
- 9. Scouts/Guides organisation**
- 10. Professional organisation**
- 11. Other community or civic group
(PLEASE GIVE DETAILS)**
- 12. Social Club/Working men's club**
- 13. Sports Club**
- 14. Women's Institute/Townswomen's Guild**
- 15. Women's Group/Feminist Organisation**
- 16. Other group or organisation
(PLEASE GIVE DETAILS)**
- 17. None**

Showcard 8

	<u>Weekly</u> Household Income Before Tax	<u>Annual</u> Household Income Before Tax
1.	LESS THAN £150	LESS THAN £7,800
2.	£150 - £ 249	£ 7,800 - £12,999
3.	£250 - £ 349	£13,000 - £18,199
4.	£350 - £ 449	£18,200 - £23,399
5.	£450 - £ 549	£23,400 - £28,599
6.	£550 - £ 649	£28,600 - £33,799
7.	£650 - £ 949	£33,800 - £49,399
8.	£950 - £1,149	£49,400 - £59,799
9.	MORE THAN £1,150	MORE THAN £59,800

SIDE 1

If you keep the money, you keep £10.

**If you pass on £10, you can end up with
either:**

£22

or

Nothing

SIDE 2

If you keep the money, please tick your decision and put the empty card in the envelope.

or

If you decide to give £10, please tick your decision, put the £10 note inside the card and put it in the envelope.

**Please tick your decision
and follow the instructions**

Please, tick one

I keep £10..... 1
Please place this empty card in the envelope

I give the £10 to the other person..... 2
Please place the £10 inside this card and place card in the envelope

OFFICE USE ONLY

	Wave	Serial Number	Household No.	Check No.	Person No.
R	<input type="text" value="17"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/> <input type="text" value="1"/>

PLEASE COMPLETE BOTH SIDES

OFFICE
USE
ONLY

1. When you made your decision about whether to give the £10, did you weigh up the chances of getting your money back?

Yes 1 PLEASE ANSWER QUESTION 2
No 2 GO TO QUESTION 3

CARD 3

(21)

2. What did you think the chances of getting your money back were?

Less than a 50/50 chance
About a 50/50 chance
More than 50/50 chance

(22)

3. If we had been able to disclose information on the person with whom you have been matched, do you think that information on any of the following items would have helped you in weighing up your chances of getting your money back?

TICK UP TO THREE ITEMS

The person's . . .

Gender (23-24)
Age (25-26)
Education (27-28)
Employment status (student, employed, retired etc) (29-30)
Amount of household income (31-32)
Marital status (married, cohabiting, divorced etc) (33-34)
Political party (35-36)
Whether or not they attend religious services regularly (37-38)
Whether or not they are a homeowner (39-40)
Photograph (41-42)
None of the above (43-44)

Please continue over the page

OFFICE USE ONLY

Wave

(10-11)

Serial Number

(12-16)

Household No.

(17)

Check No.

(18)

Person No.

(19-20)

STAGE 1

4. If you ticked at least one item, would you have been willing to pay something for this information?

Yes	1
No	2

(45)

If yes, how much?

POUNDS : PENCE

<input type="text"/>	<input type="text"/>	:	<input type="text"/>	<input type="text"/>
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(46-49)

PLEASE PUT THE QUESTIONNAIRE INTO THE ENVELOPE PROVIDED, SEAL IT AND HAND BACK TO THE INTERVIEWER

THANK YOU

**Please tick your decision
and follow the instructions**

Please, tick one

I keep £40

- *Please place the cheque for £18 inside this card*
- *Place the card in the envelope*
- *Keep the £40 cheque*

I keep £18 and return £22

- *Please place the cheque for £40 inside this card*
- *Place the card in the envelope*
- *Keep the £18 cheque.*

OFFICE USE ONLY

	Wave	Serial Number	Household No.	Check No.	Person No.
E	<input type="checkbox" value="17"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox" value="0"/>	<input type="checkbox"/>	<input type="checkbox" value="0"/> <input type="checkbox" value="1"/>

In each case tick the answer that most applies. Please tick one box only.

How likely would you be to trust the following types of people to repay a loan or return something they borrowed.

OFFICE
USE
ONLY

TICK ONE BOX PER LINE

CARD 4

a) Someone who is . . .

	<i>Very likely</i>	<i>Likely</i>	<i>Neither likely or unlikely</i>	<i>Un- likely</i>	<i>Very unlikely</i>	
under age 25	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	(21)
aged 25-50	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	(22)
over age 50	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	(23)

b) Someone with an income of . . .

	<i>Very likely</i>	<i>Likely</i>	<i>Neither likely or unlikely</i>	<i>Un- likely</i>	<i>Very unlikely</i>	
Under £20,000 a year	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	(24)
£20,000 to £40,000 per year	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	(25)
Over £40,000 a year	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	(26)

c) Someone who . . .

	<i>Very likely</i>	<i>Likely</i>	<i>Neither likely or unlikely</i>	<i>Un- likely</i>	<i>Very unlikely</i>	
Does not practice any religion.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	(27)
Attends religious services regularly ...	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	(28)

Please continue over the page

OFFICE USE ONLY

Wave

(10-11)

Serial Number

(12-16)

Household No.

(17)

**Check
No.**

(18)

**Person
No.**

(19-20)

STAGE 2

d) Someone who is . . .

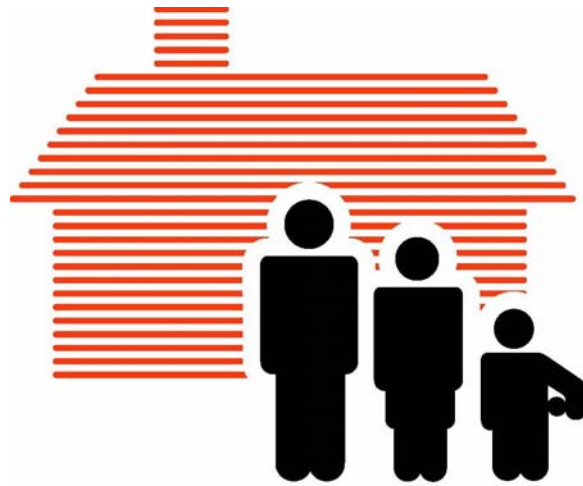
	<i>Very likely</i>	<i>Likely</i>	<i>Neither likely or unlikely</i>	<i>Un- likely</i>	<i>Very unlikely</i>
a Man.....	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3	<input type="text"/> 4	<input type="text"/> 5
a Woman.....	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3	<input type="text"/> 4	<input type="text"/> 5

(29)

(30)

**PLEASE PUT THE QUESTIONNAIRE INTO THE ENVELOPE
PROVIDED, SEAL IT AND HAND BACK TO THE INTERVIEWER**

THANK YOU



Living in Britain
Spring 2007

INTERVIEWER INSTRUCTIONS

Living in Britain Spring 2007

A Survey Experiment

Welcome to a rather non-standard Living in Britain survey. The interview this year will be very different to our normal LIB interview as it is an experiment designed to assess how people make financial decisions and the extent to which they trust others. To do this, you will be asking respondents to make choices about what to do with different amounts of money you will give them when you call. We hope that even though it is a little unusual both you and the respondents will find it interesting.

The experiment consists of two parts. First one respondent is interviewed, and depending on their decision, a second respondent in a different household is interviewed. This second respondent is randomly paired with the first respondent. Both the first and second respondents will be sent an advance letter explaining something about the experiment before you call on them. You have copies of the advance letter in your pack – included in the Appendix.

The first and second respondents will be interviewed by different interviewers. Also note there are two versions of the interview for the first respondent but the overall experimental procedure remains the same for each version.

For the experiment to work, it is very important that the respondent's decision is not influenced by you. So you will see that we ask you to either leave the room or turn your back at a certain point so that the respondent can make their choice in private. They should not tell you what they have done nor should you ask.

The CAPI script includes screens with the text you should use to explain the experiment to respondents. When you have completed the experiment there is then a short questionnaire and a self-completion questionnaire.

This year we are asking you to interview **ONLY** the selected sample person shown on your coversheet. This is the only person eligible and other household members cannot be interviewed. **The selected sample person will always be PNO 01 on your Coversheet.**

The sample includes people who were interviewed one year ago on the LIB Wave 16 Pilot and some people who have not been interviewed since 2003 on the former ECHP sample in the ISMIE 2003 Survey. Given this and the nature of the experiment, there are six different advance letters each tailored to the prior history of the sample on the one hand and the experimental treatment group on the other.

If your target sample person has moved, please try and get a new address for them and if the move is local, follow them to try for an interview. If the move is out of the area, please code this on the Coversheet and return to Chelmsford.

Documents

First respondent (use pink documents):

- Coversheet (pre-printed with address and details of household members as usual)
- Envelope containing £10 or £12 cash with the name, address and amount included printed on the envelope so you know what amount this respondent is initially receiving.
- Pink laminated showcard
- Pink decision card and envelope
- Pink question sheet and envelope
- Self-completion questionnaire
- Showcard booklet

Second respondent (use cream documents):

- Coversheet (pre-printed with address and details of household members as usual)
- Envelope containing a £40 cheque made out in the respondent's name and a £18 cheque made out in the respondent's name with the name, address and 'cheques' printed on the envelope.
- Cream decision card and envelope
- Cream question sheet and envelope
- Self-completion questionnaire
- Showcard booklet

The self-completion booklet and showcard booklet are the same for both respondents but the pink and cream cards and question sheets are not the same so it is important to use the correct ones.

For both first stage and second stage respondents, there are six main steps to the interview.

- 1. Enumerate the household**
- 2. Conduct the experiment using CAPI script**
- 3. Post-experiment question sheet (self-completion)**
- 4. Complete short individual questionnaire (5-8 minutes)**
- 5. Self-completion questionnaire for respondents (5 minutes)**
- 6. Collate all materials and return to Chelmsford as soon as possible so that respondents receive their correct pay-out quickly.**

First respondent instructions (pink documents)

For these respondents you should use the pink documents.

1. Having agreed to take part, you give the respondent the envelope containing £10 in cash for group 1 or £10 plus a £2 coin for group 2 and tell them that is for them.
2. Complete the Coversheet and enumerate who is in the household and add any new members
3. Start the Individual Interview on your laptop
4. Go through reading the screens to administer the experiment. The wording of the script will change depending on whether you are interviewing a £10 person or a £12 person.

5. You will ask the respondent to make a choice about whether to keep the £10 /£12 or to give £10 to someone we have paired them with at random. Group 1 will have the choice to give £10 or keep £10, while group 2 will have the choice to give £10 and keep £2 or keep the whole £12.
6. Explain that if the respondent gives the £10, this will be increased to £40 and the other person will be given £40. When the other person is interviewed, they will be asked to decide whether to return £22 to the respondent who has given the £10, in which case the respondent will get £22 back. Respondents in group 2 who originally received £12 could end up with £24 in total, that is £22 back from their paired respondent and the £2 coin they originally received. The respondent is free to decide whatever they like i.e. to keep the £10 or to give it to the other person knowing that person may or may not return £22 to them and they could end up with nothing. Please note, there is no right or wrong decision. Please take care not to influence the respondent's decision one way or the other.
7. Write the FID on the **pink card and on the envelope**. Hand the respondent the **pink card and envelope**. The card has two choices on it:
 1. I keep £10
 2. I give the £10 to the other person
 Ask them to tick the choice they make and then put the card together with either the £10 note **or** the empty card in the envelope and seal it.
8. You should stress that we want them to make their choice in private and then turn your back or move away so as to give the respondent the chance to do so.
9. After the respondent has made their choice and handed back the sealed envelope you should hand them the **pink question sheet and envelope**, ask them to complete it and put it in the envelope and seal it. Please make sure you have written the **FID on the sheet and on the envelope** before you hand it to the respondent. Again, you should turn away.
10. You then continue with the rest of the interview and ask them to complete the self-completion questionnaire. Make sure to **write the FID on the self-completion** questionnaire.
11. You tell the respondent that we will be in touch in a few weeks to tell them the outcome. If the respondent gave the £10 and their paired person returns it, we will send the respondent a cheque for £22.

N.B. If the respondent raises the issue of not being able to accept a cheque, ISER can raise a postal order instead. Please write on the DECISION ENVELOPE that a postal order is required and inform Sandra Jones at ISER on Freephone 0800 252853.
12. If the first respondent chooses to keep the £10 and not give it to the other person, then this is the end of the process for this case, even though you will not know this at the time.
13. Return all envelopes and documents together to Chelmsford so that the decision can be noted and the second respondent issued straight away.
14. Dial in your CAPI interview as soon as possible.

Second respondent (cream documents)

For these respondents you should use the cream documents.

1. Complete the Coversheet and enumerate who is in the household and add any new members
2. Start the Individual Interview on your laptop
3. Go through reading the screens to administer the experiment. The wording of the script will change for this stage of the experiment and will also change depending on whether the first respondent was given £10 or £12.
4. You will start by explaining what has happened with the first respondent, that they decided to give £10 and that this has been increased to £40.
5. You give the respondent the two cheques made out in the respondent's name. One cheque is for £40 and the other is for £18.

N.B. If the respondent raises the issue of not being able to accept a cheque, ISER can raise a postal order instead. Please write on the DECISION ENVELOPE that a postal order is required and inform Sandra Jones at ISER on Freephone 0800 252853.

6. The respondent is then asked whether they want to keep all the money (£40) or return £22 to the person who gave them the £10 and keep only the rest i.e. keep £18. The respondent is free to decide whatever they like i.e. to keep the £40 or to keep the £18 knowing that we will return £22 to the other person who gave the £10.
7. Write the FID on the **cream card and on the envelope**. Hand the respondent the **cream card and envelope**. The card has two choices on it:
 - a. I keep £40
 - b. I keep £18 and return £22
 Ask them to tick the choice they make and then put either the £40 cheque **or** the £18 cheque in the card, put the card in the envelope and seal it.
8. You should stress that we want them to make their choice in private and then turn your back or move away so as to give the respondent the chance to do so.
9. After the respondent has made their choice and handed back the sealed envelope with the ID label on it you should hand them the **cream question sheet and envelope**, ask them to complete it and put it in the envelope and seal it. Please make sure you have written the **FID on the sheet and on the envelope** before you hand it to the respondent. Again, you should turn away.
10. You then continue with the rest of the interview and ask them to complete the self-completion questionnaire. Make sure to **write the FID on the self-completion** questionnaire.
11. Return all envelopes and documents together to Chelmsford so that the decision can be noted and a cheque sent to the first respondent if need be.
12. Dial in your CAPI interview as soon as possible.

Many thanks and good luck.

**If you have any problems please call Yvonne Genchi or Jenny Talbot at GfK NOP.
Also, the CAPI helpline number is 0800 279 8999**

For specific respondent queries concerning addresses, respondent local tracing, obtaining alternative contact details, etc., call Sandra Jones at the University of Essex on Freephone 0800 252853.

For questionnaire related queries, please contact Heather Laurie at the University of Essex on 01206 873556

Appendix

- D1.
- D2.
- D3. Advance Letters for Living in Britain Spring 2007

There are six versions of the letter. If they were in the Living in Britain Wave 16 Pilot last year we have one introduction. If they have not been interviewed since ISMIE 2003 we have a different introduction. Recall that the ISMIE 2003 project used a portion of the former ECHP sample. As it has been a long time since contacting these respondents, we might need to remind them who we are.

The following table outlines the features of the sample and experimental treatment giving rise to the six different advance letters. The number in the box indicated the “letter code” for each respondent.

	LIB Wave 16 Pilot	ISMIE 2003
First Stage -- £10 group	1	3
First Stage -- £12 group	2	4
Second Stage	5	6

A. First Stage Respondents

1. Letter 1: LIB Wave 16 Pilot respondent -- £10 treatment group

Dear (name),

Many thanks for taking part in the Living in Britain survey last year. Your participation was much appreciated. If possible, we would like to interview you again and an interviewer will be calling in the next week or so. We do hope you will be able to take part. On this occasion, we do not need to interview everyone living in your household. We would like to interview only you as your name has been randomly selected to take part.

If you agree to take part, the interviewer will give you £10 cash when they call.

The interview this year is slightly different to the usual interview as we are running an experiment on how people make simple financial decisions. The experiment will be carried out by your interviewer and will take between 5 and 10 minutes. We would also like to ask you a very short questionnaire lasting about 10 minutes.

During the experiment, you will have the opportunity to give the £10 you have received to another survey participant and increase this £10 to £22. However, it is possible that depending on what you and the other survey participant decide, you could end up with nothing. Your decisions will not be known to the interviewer and your identity will as usual remain strictly confidential.

Your interviewer will call in the next week or so and will be able to answer any questions you may have about the experiment. They will be happy to arrange an appointment to call back if they catch you at an inconvenient time.

If you have any queries you can call Sandra Jones on **Freephone 0800 252 853**. You can also email us at libsurvey@essex.ac.uk or write to the Freepost address above.

Yours sincerely,

Professor Nick Buck
Director
Living in Britain

2. Letter 2: LIB Wave 16 Pilot respondent -- £12 treatment group

Dear (name),

Many thanks for taking part in the Living in Britain survey last year. Your participation was much appreciated. If possible, we would like to interview you again and an interviewer will be calling in the next week or so. We do hope you will be able to take part. On this occasion, we do not need to interview everyone living in your household. We would like to interview only you as your name has been randomly selected to take part.

If you agree to take part, the interviewer will give you £12 in cash when they call.

The interview this year is slightly different to the usual interview as we are running an experiment on how people make simple financial decisions. The experiment will be carried out by your interviewer and will take between 5 and 10 minutes. We would also like to ask you a very short questionnaire lasting about 10 minutes.

During the experiment, you will have the opportunity to give £10 of what you have received to another survey participant and increase this £10 to £22. However, it is possible that depending on what you and the other survey participant decide, you could end up with just £2. Your decisions will not be known to the interviewer and your identity will as usual remain strictly confidential.

Your interviewer will call in the next week or so and will be able to answer any questions you may have about the experiment. They will be happy to arrange an appointment to call back if they catch you at an inconvenient time.

If you have any queries you can call Sandra Jones on **Freephone 0800 252 853**. You can also email us at libsurvey@essex.ac.uk or write to the Freepost address above.

Yours sincerely,

Professor Nick Buck
Director
Living in Britain

3. Version 3: ISMIE 2003 respondent -- £10 treatment group

Dear (name),

In the past you have taken part in the Living in Britain survey. Even though it is some time since we last contacted you, we would like to interview you again and an interviewer will be calling in the next week or so. We do hope you will be able to take part. On this occasion, we do not need to interview everyone living in your household. We would like to interview only you as your name has been randomly selected to take part.

If you agree to take part, the interviewer will give you £10 cash when they call.

The interview this time is slightly different to the usual interview as we are running an experiment on how people make simple financial decisions. The experiment will be carried out by your interviewer and will take between 5 and 10 minutes. We would also like to ask you a very short questionnaire lasting about 10 minutes.

During the experiment, you will have the opportunity to give the £10 you have received to another survey participant and increase this £10 to £22. However, it is possible that depending on what you and the other survey participant decide, you could end up with nothing. Your decisions will not be known to the interviewer and your identity will as usual remain strictly confidential.

Your interviewer will call in the next week or so and will be able to answer any questions you may have about the experiment. They will be happy to arrange an appointment to call back if they catch you at an inconvenient time.

If you have any queries you can call Sandra Jones on **Freephone 0800 252 853**. You can also email us at libsurvey@essex.ac.uk or write to the Freepost address above.

Yours sincerely,

Professor Nick Buck

Director

Living in Britain

4. Version 4: ISMIE 2003 respondent -- £12 treatment group

Dear (name),

In the past you have taken part in the Living in Britain survey. Even though it is some time since we last contacted you, we would like to interview you again and an interviewer will be calling in the next week or so. We do hope you will be able to take part. On this occasion, we do not need to interview everyone living in your household. We would like to interview only you as your name has been randomly selected to take part.

If you agree to take part, the interviewer will give you £12 in cash when they call.

The interview this time is slightly different to the usual interview as we are running an experiment on how people make simple financial decisions. The experiment will be carried out by your interviewer and will take between 5 and 10 minutes. We would also like to ask you a very short questionnaire lasting about 10 minutes.

During the experiment, you will have the opportunity to give £10 of what you have received to another survey participant and increase this £10 to £22. However, it is possible that depending on what you and the other

survey participant decide, you could end up with just £2. Your decisions will not be known to the interviewer and your identity will as usual remain strictly confidential.

Your interviewer will call in the next week or so and will be able to answer any questions you may have about the experiment. They will be happy to arrange an appointment to call back if they catch you at an inconvenient time.

If you have any queries you can call Sandra Jones on **Freephone 0800 252 853**. You can also email us at libsurvey@essex.ac.uk or write to the Freepost address above.

Yours sincerely,

Professor Nick Buck

Director

Living in Britain

B. Second State Respondents

1. Version 5: Wave 16 Pilot respondent

Dear (name),

Many thanks for taking part in the Living in Britain survey last year. Your participation was much appreciated. If possible, we would like to interview you again and an interviewer will be calling in the next week or so. We do hope you will be able to take part. On this occasion, we do not need to interview everyone living in your household. We would like to interview only you as your name has been randomly selected to take part.

The interview this year is slightly different to the usual interview as we are running an experiment on how people make simple financial decisions. The experiment will be carried out by your interviewer and will take between 5 and 10 minutes. **Depending on your decisions, you will have the opportunity to receive £18 or £40.** Your decisions will not be known to the interviewer and your identity will as usual remain strictly confidential. We would also like to ask you a very short questionnaire lasting about 10 minutes.

Your interviewer will call in the next week or so and will be able to answer any questions you may have about the experiment. They will be happy to arrange an appointment to call back if they catch you at an inconvenient time.

If you have any queries you can call Sandra Jones on **Freephone 0800 252 853**. You can also email us at libsurvey@essex.ac.uk or write to the Freepost address above.

Yours sincerely,

Professor Nick Buck

Director

Living in Britain

2. Version 6: ISMIE 2003 respondent

Dear (name),

In the past you have taken part in the Living in Britain survey. Even though it is some time since we last contacted you, we would like to interview you again and an interviewer will be calling in the next week or so. We do hope you will be able to take part. On this occasion, we do not need to interview everyone living in your household. We would like to interview only you as your name has been randomly selected to take part.

The interview this time is slightly different to the usual interview as we are running an experiment on how people make simple financial decisions. The experiment will be carried out by your interviewer and will take between 5 and 10 minutes. **Depending on your decisions, you will have the opportunity to receive £18 or £40.** Your decisions will not be known to the interviewer and your identity will as usual remain strictly confidential. We would also like to ask you a very short questionnaire lasting about 10 minutes.

Your interviewer will call in the next week or so and will be able to answer any questions you may have about the experiment. They will be happy to arrange an appointment to call back if they catch you at an inconvenient time.

If you have any queries you can call Sandra Jones on **Freephone 0800 252 853**. You can also email us at libsurvey@essex.ac.uk or write to the Freepost address above.

Yours sincerely,

Professor Nick Buck

Director

Living in Britain

Trust Codebook

area

interviewer area

type: numeric (byte)
range: [1,62] units: 1
unique values: 35 missing .: 4/254
mean: 32.436
std. dev: 16.7473
percentiles: 10% 25% 50% 75% 90%
8 20 33.5 48 54

fid

field id

type: numeric (long)
range: [1.700e+08,1.700e+08] units: 100
unique values: 254 missing .: 0/254
mean: 1.7e+08
std. dev: 11847.1
percentiles: 10% 25% 50% 75% 90%
1.7e+08 1.7e+08 1.7e+08 1.7e+08 1.7e+08

pno person number

type: numeric (byte)
range: [1,1] units: 1
unique values: 1 missing .: 13/254
tabulation: Freq. Value
 241 1
 13 .

pid unique person id

type: numeric (long)
range: [78001099,1.041e+08] units: 1
unique values: 254 missing .: 0/254
mean: 7.9e+07
std. dev: 3.7e+06
percentiles: 10% 25% 50% 75% 90%
 7.8e+07 7.8e+07 7.8e+07 7.9e+07 7.9e+07

outcome interview outcome

type: numeric (byte)
label: outcome
range: [10,10] units: 1
unique values: 1 missing .: 13/254
tabulation: Freq. Numeric Label
 241 10 interviewed
 13 .

stage1dec

stage 1 decision

type: numeric (byte)
label: stage1dec

range: [1,2] units: 1
unique values: 2 missing .: 93/254

tabulation:	Freq.	Numeric	Label
	93	1	keep #10
	68	2	give #10
	93	.	

stage2dec

stage 2 decision

type: numeric (byte)
label: stage2dec

range: [1,2] units: 1
unique values: 2 missing .: 174/254

tabulation:	Freq.	Numeric	Label
	38	1	keep #40
	42	2	return #22
	174	.	

t1

stage

type: numeric (byte)
label: t1
range: [1,2] units: 1
unique values: 2 missing .: 13/254

tabulation:	Freq.	Numeric	Label
	161	1	stage 1
	80	2	stage 2
	13	.	

t2

group

type: numeric (byte)
label: t2
range: [1,2] units: 1
unique values: 2 missing .: 13/254

tabulation:	Freq.	Numeric	Label
	123	1	#10
	118	2	#12
	13	.	

letter

letter type

type: numeric (byte)
label: letter
range: [1,6] units: 1
unique values: 6 missing .: 13/254

tabulation:	Freq.	Numeric	Label
	26	1	2006_1_10
	35	2	2006_1_12
	55	3	2003_1_10
	45	4	2003_1_12
	32	5	2006_2
	48	6	2003_2
	13	.	

lastint

when last interviewed

type: numeric (int)
range: [2003,2006] units: 1
unique values: 2 missing .: 13/254

tabulation:	Freq.	Value
	148	2003
	93	2006
	13	.

respid

respondent id

type: numeric (int)
range: [1,244] units: 1
unique values: 241 missing .: 0/254
mean: 116.917
std. dev: 73.1306
percentiles: 10% 25% 50% 75% 90%
16 52 115.5 181 219

waveo

wave

type: numeric (byte)
range: [17,17] units: 1
unique values: 1 missing .: 0/254
tabulation: Freq. Value
254 17

qstartt

qstart

type: numeric daily date (double)

range: [17262.489,17323.81] units: 1.000e-06
or equivalently: [06apr2007,06jun2007] units: days
unique values: 254 missing .: 0/254

mean: 17292.3 = 06may2007 (+ 7 hours)
std. dev: 14.549

percentiles: 10% 25% 50% 75% 90%
 17277.5 17281.7 17288.1 17302.4 17316.6
 21apr2007 25apr2007 02may2007 16may2007 30may2007

interview_day

day of interview

type: numeric (byte)

range: [1,31] units: 1
unique values: 31 missing .: 0/254

mean: 17.6969
std. dev: 10.0327

percentiles: 10% 25% 50% 75% 90%
 2 9 21 26 30

fp2_wlao

issued interviewer area

type: numeric (byte)
range: [1,62] units: 1
unique values: 35 missing .: 0/254
mean: 32.2402
std. dev: 16.7976
percentiles: 10% 25% 50% 75% 90%
8 20 33 48 54

fp6_issm

date of birth: month

type: numeric (byte)
range: [1,12] units: 1
unique values: 12 missing .: 0/254
mean: 6.89764
std. dev: 3.14808
percentiles: 10% 25% 50% 75% 90%
2 4 7 9 11

fp6_issd

date of birth: day

type: numeric (byte)
range: [1,31] units: 1
unique values: 31 missing .: 0/254
mean: 16.0433
std. dev: 8.91739
percentiles: 10% 25% 50% 75% 90%
3 9 17 24 28

fp6_issy

date of birth: year

type: numeric (int)
range: [1922,1989] units: 1
unique values: 65 missing .: 0/254
mean: 1952.97
std. dev: 16.9491
percentiles: 10% 25% 50% 75% 90%
1930 1939 1955 1966 1974

dobm

dob dummy

type: numeric (byte)
range: [1,12] units: 1
unique values: 12 missing .: 0/254
mean: 6.89764
std. dev: 3.14808
percentiles: 10% 25% 50% 75% 90%
2 4 7 9 11

dobd

dob dummy

type: numeric (byte)
range: [1,31] units: 1
unique values: 31 missing .: 0/254
mean: 16.0433
std. dev: 8.91739
percentiles: 10% 25% 50% 75% 90%
3 9 17 24 28

doby

dob dummy

type: numeric (int)
range: [1922,1989] units: 1
unique values: 65 missing .: 0/254
mean: 1952.97
std. dev: 16.9491
percentiles: 10% 25% 50% 75% 90%
1930 1939 1955 1966 1974

age

age of respondent

type: numeric (byte)
range: [18,84] units: 1
unique values: 63 missing .: 0/254
mean: 53.2992
std. dev: 16.9476
percentiles: 10% 25% 50% 75% 90%
32 40 51 67 77

group

treatment group

type: numeric (byte)
label: group
range: [0,1] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Numeric Label
121 0 #12
133 1 #10

scl_ches

no text

type: numeric (byte)
label: scl_ches
range: [1,3] units: 1
unique values: 3 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	88	1	t=1
	82	2	t=2
	84	3	t=3

hsowned

house owned or rented

type: numeric (byte)
range: [1,4] units: 1
unique values: 4 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	107	1	owned/being bought on mortgage
	5	2	shared ownership (part-owned part-rented)
	138	3	rented
	4	4	rent free

mghave

home mortgaged or owned outright

type: numeric (byte)
label: h2s
range: [1,2] units: 1
unique values: 2 missing .: 142/254

tabulation:	Freq.	Numeric	Label
	46	1	owned outright
	66	2	or is it being bought with a mortgage or a loan?
	142	.	

rent11

landlord of rented accommodation

type: numeric (byte)
label: h3s
range: [1,10] units: 1
unique values: 8 missing .: 112/254

tabulation:	Freq.	Numeric	Label
	80	1	local authority/council/northern ireland housing executive
	4	3	property company
	1	4	scottish homes/communities scotland (scottish special housin
	35	5	other housing association, cooperative or charitable trust
	3	7	other organisation (specify)
	2	8	relative
	1	9	employer
	16	10	other individual
	112	.	

plnowm

month moved to present address

type: numeric (byte)
range: [1,12] units: 1
unique values: 12 missing .: 20/254
mean: 6.67949
std. dev: 3.43859
percentiles: 10% 25% 50% 75% 90%
2 3 6 10 11

plnowy

year moved to present address

type: numeric (int)
range: [1926,2007] units: 1
unique values: 52 missing .: 2/254
mean: 1990.03
std. dev: 13.7831
percentiles: 10% 25% 50% 75% 90%
1969 1984 1993.5 2000 2004

jbstat which of the following best describes your current situation. are you . . .

type: numeric (byte)
label: d3s

range: [1,9] units: 1
unique values: 9 missing.: 0/254

tabulation:	Freq.	Numeric	Label
	13	1	self employed
	102	2	in paid employment (full or part-time)
	12	3	unemployed
	82	4	retired from paid work altogether
	2	5	on maternity leave
	19	6	looking after family or home
	2	7	full-time student/ at school
	19	8	long term sick or disabled
	3	9	on a government training scheme

mlstat present legal marital status

type: numeric (byte)
label: d4s

range: [1,6] units: 1
unique values: 6 missing.: 0/254

tabulation:	Freq.	Numeric	Label
	90	1	married
	5	2	separated
	54	3	divorced
	39	4	widowed
	62	5	have never been married
	4	6	in a civil partnership

```
-----
qualification_a           please look at this card. do you have any of the qualifications listed?
-----
```

```

      type: numeric (byte)
      label: d5s

      range: [1,2]                 units: 1
unique values: 2                   missing .: 13/254

```

```

tabulation: Freq.  Numeric  Label
             109       1     yes
             132       2     no
             13         .

```

```
-----
qfa                       which qualifications do you have?
-----
```

```

      type: numeric (byte)
      label: d6m_a

      range: [0,1]                 units: 1
unique values: 2                   missing .: 145/254

```

```

tabulation: Freq.  Numeric  Label
             103       0     not
             6         1     youth training
             145       .     certificate/skillseekers

```

qfb

which qualifications do you have?

type: numeric (byte)
label: d6m_b
range: [0,1] units: 1
unique values: 2 missing .: 145/254

tabulation:	Freq.	Numeric	Label
	101	0	not
	8	1	recognised trade apprenticeship completed
	145	.	

qfc

which qualifications do you have?

type: numeric (byte)
label: d6m_c
range: [0,1] units: 1
unique values: 2 missing .: 145/254

tabulation:	Freq.	Numeric	Label
	81	0	not
	28	1	clerical and commercial qualifications (eg typing/shorthand/
	145	.	

qfd

which qualifications do you have?

```
      type: numeric (byte)
      label: d6m_d

      range: [0,1]
unique values: 2
                        units: 1
                        missing .: 145/254

      tabulation: Freq.  Numeric  Label
                   77      0 not
                   32      1 city & guilds certificate -
                   145      . craft/intermediate/ordinary/part
```

qfe

which qualifications do you have?

```
      type: numeric (byte)
      label: d6m_e

      range: [0,1]
unique values: 2
                        units: 1
                        missing .: 145/254

      tabulation: Freq.  Numeric  Label
                   85      0 not
                   24      1 city & guilds certificate -
                   145      . advanced/final/part ii / or scot
```

qff

which qualifications do you have?

```
      type: numeric (byte)
      label: d6m_f

      range: [0,1]
unique values: 2

      units: 1
      missing .: 145/254

      tabulation: Freq.  Numeric  Label
                  104      0  not
                   5      1  city & guilds certificate - full
                   145      .  technological/part iii /or
```

qfg

which qualifications do you have?

```
      type: numeric (byte)
      label: d6m_g

      range: [0,1]
unique values: 2

      units: 1
      missing .: 145/254

      tabulation: Freq.  Numeric  Label
                  95      0  not
                  14      1  ordinary national certificate
                   145      .  (onc) or diploma (ond),bec/tec
```

qfh

which qualifications do you have?

type: numeric (byte)
label: d6m_h
range: [0,1] units: 1
unique values: 2 missing .: 145/254
tabulation: Freq. Numeric Label
102 0 not
7 1 higher national certificate
(hnc) or diploma (hnd),bec/tec/b
145 .

qfi

which qualifications do you have?

type: numeric (byte)
label: d6m_i
range: [0,1] units: 1
unique values: 2 missing .: 145/254
tabulation: Freq. Numeric Label
103 0 not
6 1 nursing qualifications (eg sen,
srn, scm, rgn)
145 .

qfj

which qualifications do you have?

type: numeric (byte)
label: d6m_j
range: [0,1] units: 1
unique values: 2 missing .: 145/254

tabulation:	Freq.	Numeric	Label
	102	0	not
	7	1	teaching qualifications (not degree)
	145	.	

qfk

which qualifications do you have?

type: numeric (byte)
label: d6m_k
range: [0,1] units: 1
unique values: 2 missing .: 145/254

tabulation:	Freq.	Numeric	Label
	105	0	not
	4	1	university diploma / foundation degree
	145	.	

qfl

which qualifications do you have?

```
      type: numeric (byte)
      label: d6m_l

      range: [0,1]
unique values: 2

      units: 1
      missing .: 145/254

      tabulation: Freq.  Numeric  Label
                   93      0  not
                   16      1  university or cnaa first degree
                       (eg ba, b.ed, bsc)
                   145      .
```

qfm

which qualifications do you have?

```
      type: numeric (byte)
      label: d6m_m

      range: [0,1]
unique values: 2

      units: 1
      missing .: 145/254

      tabulation: Freq.  Numeric  Label
                   106     0  not
                     3     1  university or cnaa higher degree
                       (eg msc, phd)
                   145     .
```

qfn

which qualifications do you have?

type: numeric (byte)
label: d6m_n
range: [0,1] units: 1
unique values: 2 missing .: 145/254

tabulation:	Freq.	Numeric	Label
	104	0	not
	5	1	other technical, professional or higher qualifications ((ple
	145	.	

qualification_b

showcard 2b

type: numeric (byte)
label: d7y
range: [1,2] units: 1
unique values: 2 missing .: 13/254

tabulation:	Freq.	Numeric	Label
	131	1	yes
	110	2	no
	13	.	

qfeda which qualifications do you have?

type: numeric (byte)
label: d8d_a

range: [0,1] units: 1
unique values: 2 missing .: 123/254

tabulation: Freq. Numeric Label
128 0 not
3 1 school cert/matriculation
123 .

qfedb which qualifications do you have?

type: numeric (byte)
label: d8d_b

range: [0,1] units: 1
unique values: 2 missing .: 123/254

90 0 not
41 1 cse grade 2-5
123 .

qfedc which qualifications do you have?

type: numeric (byte)
label: d8d_c

range: [0,1] units: 1
unique values: 2 missing .: 123/254

tabulation: Freq. Numeric Label
109 0 not
22 1 cse grade 1
123 .

qfedd

which qualifications do you have?

type: numeric (byte)
label: d8d_d
range: [0,1] units: 1
unique values: 2 missing .: 123/254

tabulation:	Freq.	Numeric	Label
	106	0	not
	25	1	gcse grades d-g
	123	.	

qfede

which qualifications do you have?

type: numeric (byte)
label: d8d_e
range: [0,1] units: 1
unique values: 2 missing .: 123/254

tabulation:	Freq.	Numeric	Label
	103	0	not
	28	1	gcse grades a-c
	123	.	

qfedf

which qualifications do you have?

type: numeric (byte)
label: d8d_f
range: [0,1] units: 1
unique values: 2 missing .: 123/254

tabulation:	Freq.	Numeric	Label
	97	0	not
	34	1	o level (before 1975)
	123	.	

qfedg

which qualifications do you have?

type: numeric (byte)
label: d8d_g
range: [0,1] units: 1
unique values: 2 missing .: 123/254

tabulation:	Freq.	Numeric	Label
	98	0	not
	33	1	o level a-c (1975 or later)
	123	.	

qfedh

which qualifications do you have?

```
      type: numeric (byte)
      label: d8d_h

      range: [0,1]                units: 1
unique values: 2                missing .: 123/254

      tabulation: Freq.  Numeric  Label
                  122      0  not
                  9       1  o level d-e (1975 or later)
                  123      .
```

qfedi

which qualifications do you have?

```
      type: numeric (byte)
      label: d8d_i

      range: [0,1]                units: 1
unique values: 2                missing .: 123/254

      tabulation: Freq.  Numeric  Label
                  126      0  not
                  5       1  higher school certificate
                  123      .
```

qfedj

which qualifications do you have?

type: numeric (byte)
label: d8d_j
range: [0,1] units: 1
unique values: 2 missing .: 123/254

tabulation:	Freq.	Numeric	Label
	103	0	not
	28	1	a level
	123	.	

qfedk

which qualifications do you have?

type: numeric (byte)
label: d8d_k
range: [0,1] units: 1
unique values: 2 missing .: 123/254

tabulation:	Freq.	Numeric	Label
	122	0	not
	9	1	gnvq
	123	.	

qfedl

which qualifications do you have?

type: numeric (byte)
label: d8d_l
range: [0,1] units: 1
unique values: 2 missing .: 123/254

tabulation:	Freq.	Numeric	Label
	128	0	not
	3	1	as level
	123	.	

qfedm

which qualifications do you have?

type: numeric (byte)
label: d8d_m
range: [0,1] units: 1
unique values: 2 missing .: 123/254

tabulation:	Freq.	Numeric	Label
	129	0	not
	2	1	sce ordinary grade bands d-e/4-5
	123	.	

qfedn

which qualifications do you have?

```
      type: numeric (byte)
      label: d8d_n

      range: [0,1]                units: 1
unique values: 2                  missing .: 123/254

      tabulation: Freq.  Numeric  Label
                  129      0      not
                  2       1      o grades (pass or a-c/1-3)
                  123      .
```

qfedq

which qualifications do you have?

```
      type: numeric (byte)
      label: d8d_q

      range: [0,1]                units: 1
unique values: 2                  missing .: 123/254

      tabulation: Freq.  Numeric  Label
                  128      0      not
                  3       1      higher grade
                  123      .
```

qfedu

which qualifications do you have?

type: numeric (byte)
label: d8d_u
range: [0,1] units: 1
unique values: 2 missing .: 123/254

tabulation:	Freq.	Numeric	Label
	130	0	not
	1	1	other (inc foreign qualifications)
	123	.	

hldsbl1

consider's self to be disabled

type: numeric (byte)
label: mls
range: [1,2] units: 1
unique values: 2 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	47	1	yes
	207	2	no

hlstat

health status over last 12 months

type: numeric (byte)
label: m2s

range: [1,5] units: 1
unique values: 5 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	48	1	excellent
	95	2	good
	61	3	fair
	41	4	poor
	9	5	or very poor?

hl1t

health limits daily activities

type: numeric (byte)
label: m3s

range: [1,2] units: 1
unique values: 2 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	73	1	yes
	181	2	no

h1lta

health hinders doing housework

type: numeric (byte)
label: m4m_a
range: [0,1] units: 1
unique values: 2 missing .: 181/254

tabulation:	Freq.	Numeric	Label
	39	0	not
	34	1	doing the housework
	181	.	

h1ltb

health hinders climbing stairs

type: numeric (byte)
label: m4m_b
range: [0,1] units: 1
unique values: 2 missing .: 181/254

tabulation:	Freq.	Numeric	Label
	32	0	not
	41	1	climbing stairs
	181	.	

hlltc

health hinders getting dressed

type: numeric (byte)
label: m4m_c
range: [0,1] units: 1
unique values: 2 missing .: 181/254

tabulation:	Freq.	Numeric	Label
	59	0	not
	14	1	dressing yourself
	181	.	

hlltd

health hinders walking more

type: numeric (byte)
label: m4m_d
range: [0,1] units: 1
unique values: 2 missing .: 181/254

tabulation:	Freq.	Numeric	Label
	37	0	not
	36	1	walking for at least 10 minutes
	181	.	

hllte

health no hindrance to listed activities

type: numeric (byte)
label: m4m_e

range: [0,1] units: 1
unique values: 2 missing .: 181/254

tabulation:	Freq.	Numeric	Label
	51	0	not
	22	1	(none of these)
	181	.	

hlltw

health limits type or amount of work

type: numeric (byte)
label: m5s

range: [1,2] units: 1
unique values: 2 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	86	1	yes
	168	2	no

smoker

Person smokes

type: numeric (byte)
label: m6s, but 1 nonmissing value is not labeled
range: [0,1] units: 1
unique values: 2 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	178	0	
	76	1	yes

ncigs

approximately how many cigarettes a day do you usually smoke, including those yo

type: numeric (byte)
range: [1,80] units: 1
unique values: 17 missing .: 178/254

mean: 14.6974
std. dev: 10.8947

percentiles:	10%	25%	50%	75%	90%
	5	10	12.5	20	25

jbhas

can i just check, did you do any paid work last week - that is in the seven days

type: numeric (byte)
label: els
range: [1,2] units: 1
unique values: 2 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	116	1	yes
	138	2	no

jbofff

even though you weren't working did you have a job that you were away from last

type: numeric (byte)
label: e2s

range: [1,3] units: 1
unique values: 3 missing .: 116/254

tabulation:	Freq.	Numeric	Label
	5	1	yes
	132	2	no
	1	3	waiting to take up job
	116	.	

jbofff

what was the main reason you were away from work last week?

type: numeric (byte)
label: e3s

range: [1,8] units: 1
unique values: 4 missing .: 249/254

tabulation:	Freq.	Numeric	Label
	1	1	maternity leave
	1	2	other leave/holiday
	2	3	sick/injured
	1	8	other reasons (give details)
	249	.	

jbsemp

are you an employee or self-employed?

type: numeric (byte)
label: e5s

range: [1,2] units: 1
unique values: 2 missing .: 133/254

tabulation:	Freq.	Numeric	Label
	107	1	employee
	14	2	self-employed
	133	.	

jbmngr

managerial duties: current job

type: numeric (byte)
label: e6s

range: [1,3] units: 1
unique values: 3 missing .: 147/254

tabulation:	Freq.	Numeric	Label
	18	1	manager
	19	2	foreman/supervisor
	70	3	not manager or supervisor
	147	.	

jbssect which type of organisation on this card do you work for (in your main job)?

 type: numeric (byte)
 label: e7s

 range: [1,7] units: 1
unique values: 6 missing .: 147/254

tabulation:

Freq.	Numeric	Label
65	1	private firm/company/plc
5	2	civil service or central government (not armed forces)
22	3	local government or town hall (inc local education, fire, po
10	4	national health service or state higher education
3	5	non-profit making organisation (include charities, co-operat
2	7	other (please give details)
147	.	.

jbsize how many people are employed at the place where you work?

 type: numeric (byte)
 label: e8s

 range: [1,11] units: 1
unique values: 10 missing .: 147/254

examples: 5 50 - 99
 9 1000 or more
 .
 .

jbhrs

no. of hours normally worked per week

type: numeric (byte)
range: [3,60] units: 1
unique values: 37 missing .: 148/254
mean: 31.4811
std. dev: 12.3745
percentiles: 10% 25% 50% 75% 90%
12 22 37 39 42

e9s

thinking about your (main) job, how many hours, excluding overtime and meal brea

type: numeric (byte)
label: e9s
range: [8,8] units: 1
unique values: 1 missing .: 253/254
tabulation: Freq. Numeric Label
1 8 don't know
253 .

paygl

gross pay at last payment

type: numeric (int)
range: [15,31000] units: 1
unique values: 86 missing .: 155/254
mean: 2225.77
std. dev: 4685.75
percentiles: 10% 25% 50% 75% 90%
125 321 1200 1914 3450

e10s

the last time you were paid, what was your gross pay - that is including any ove

type: numeric (byte)
label: e10s
range: [8,9] units: 1
unique values: 2 missing .: 246/254
tabulation: Freq. Numeric Label
5 8 don't know
3 9 refused
246 .

paygw

how long a period did that cover?

type: numeric (byte)
label: e11s
range: [1,6] units: 1
unique values: 6 missing .: 155/254

tabulation:	Freq.	Numeric	Label
	25	1	week
	2	2	fortnight
	11	3	four weeks
	54	4	calendar month
	6	5	year
	1	6	other (write in)
	155	.	

paynl

net pay at last payment

type: numeric (int)
range: [50,10500] units: 1
unique values: 84 missing .: 159/254
mean: 1018.29
std. dev: 1188.7
percentiles: 10% 25% 50% 75% 90%
185 261 940 1400 1778

e12s

and what was your take-home pay last time, that is after any deductions were mad

type: numeric (byte)
label: e12s
range: [0,8] units: 1
unique values: 2 missing .: 245/254

tabulation:	Freq.	Numeric	Label
	6	0	no deductions made
	3	8	don't know
	245	.	

paynw

how long a period did that cover?

type: numeric (byte)
label: e13s
range: [1,5] units: 1
unique values: 5 missing .: 159/254

tabulation:	Freq.	Numeric	Label
	24	1	week
	2	2	fortnight
	8	3	four weeks
	60	4	calendar month
	1	5	year
	159	.	

```
-----
pytc                                your take home pay last time was #{amount}.  is this the amount you usually rece
-----
```

```

      type: numeric (byte)
      label: e14s

      range: [1,2]                               units: 1
unique values: 2                                missing .: 153/254

```

```

tabulation: Freq.  Numeric  Label
              89         1  yes
              12         2  no
              153         .

```

```
-----
payu                                how much are you usually paid?
-----
```

```

      type: numeric (int)

      range: [200,2000]                           units: 1
unique values: 12                                missing .: 242/254

      mean:      913.25
      std. dev:  670.497

percentiles:      10%       25%       50%       75%       90%
                  250       322.5     680.5     1578     1849

```

payuw

how long a period did that cover?

type: numeric (byte)
label: e16s

range: [1,4] units: 1
unique values: 3 missing .: 242/254

tabulation:	Freq.	Numeric	Label
	4	1	week
	1	3	four weeks
	7	4	calendar month
	242	.	

payug

and is that before or after any deductions for tax, national insurance, union du

type: numeric (byte)
label: e17s

range: [1,2] units: 1
unique values: 2 missing .: 242/254

tabulation:	Freq.	Numeric	Label
	2	1	before deductions
	10	2	after deductions
	242	.	

jsboss

do you have any employees?

type: numeric (byte)
label: e21s
range: [1,2] units: 1
unique values: 2 missing .: 240/254
tabulation: Freq. Numeric Label
 2 1 yes, has employees
 12 2 no, does not have employees
 240 .

jshrs

s/emp: hours normally worked per week

type: numeric (byte)
range: [17,70] units: 1
unique values: 8 missing .: 240/254
tabulation: Freq. Value
 1 17
 1 20
 1 22
 3 25
 2 35
 2 40
 2 50
 2 70
 240 .

jstypeb

please look at this card and tell me which of these best describes your employe

type: numeric (byte)
label: e24s

range: [1,6] units: 1
unique values: 5 missing .: 240/254

tabulation:	Freq.	Numeric	Label
	1	1	running a business or a professional practice
	1	2	partner in a business or a professional practice
	9	3	working for myself
	1	5	doing freelance work
	2	6	self-employed in some other way (give details)
	240	.	

e25o now i'd like to ask some questions about your personal income from your job/busi

```

      type:  numeric (int)
      range:  [90,12000]           units:  10
unique values:  8                 missing .: 245/254

```

```

tabulation:  Freq.  Value
              1    90
              1   100
              1   300
              1   400
              1   500
              2  1200
              1  1400
              1 12000
            245  .

```

e25s now i'd like to ask some questions about your personal income from your job/busi

```

      type:  numeric (byte)
      label:  e25s
      range:  [8,9]             units:  1
unique values:  2                 missing .: 249/254

```

```

tabulation:  Freq.  Numeric  Label
              4           8  don't know
              1           9  refused
            249  .

```

jspayw

was that weekly or monthly income?

type: numeric (byte)
label: e26s

range: [1,3] units: 1
unique values: 3 missing .: 245/254

tabulation:	Freq.	Numeric	Label
	5	1	weekly income
	3	2	monthly income
	1	3	other (specify)
	245	.	

jspytx

can i just check, is that figure before deduction of income tax?

type: numeric (byte)
label: e27s

range: [1,2] units: 1
unique values: 2 missing .: 245/254

tabulation:	Freq.	Numeric	Label
	7	1	yes (before tax)
	2	2	no (after tax)
	245	.	

jspynd

and is that figure before deduction of national insurance?

type: numeric (byte)
label: e28s

range: [1,2] units: 1
unique values: 2 missing .: 245/254

tabulation:	Freq.	Numeric	Label
	7	1	yes (before ni)
	2	2	no (after ni)
	245	.	

julk1

have you looked for any kind of paid work or government training scheme in the l

type: numeric (byte)
label: e29s

range: [1,2] units: 1
unique values: 2 missing .: 122/254

tabulation:	Freq.	Numeric	Label
	6	1	yes
	126	2	no
	122	.	

julk4 have you looked for any kind of paid work or government training scheme in the 1

type: numeric (byte)
label: e30s

range: [1,2] units: 1
unique values: 2 missing .: 128/254

tabulation:	Freq.	Numeric	Label
	2	1	yes
	124	2	no
	128	.	

eprosh how likely do you think it is that you will begin paid work in the next twelve m

type: numeric (byte)
label: e31s

range: [1,5] units: 1
unique values: 4 missing .: 246/254

tabulation:	Freq.	Numeric	Label
	2	1	very likely
	4	2	likely
	1	4	very unlikely
	1	5	(volunteered) don't know
	246	.	

vot1

supports a particular political party

type: numeric (byte)
label: v1s
range: [1,2] units: 1
unique values: 2 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	82	1	yes
	172	2	no

vote2

closer to one political party than other

type: numeric (byte)
label: v2s
range: [1,2] units: 1
unique values: 2 missing .: 82/254

tabulation:	Freq.	Numeric	Label
	63	1	yes
	109	2	no
	82	.	

vote3

party which would vote for tomorrow

```
      type: numeric (byte)
      label: v3s

      range: [1,12]          units: 1
unique values: 10          missing .: 145/254

      examples: 9      none
                11     don't know
                .
                .
```

vote4

which political party closest to

```
      type: numeric (byte)
      label: v4s

      range: [1,11]        units: 1
unique values: 7          missing .: 109/254

      tabulation: Freq.   Numeric  Label
                  39        1  conservative
                  71        2  labour
                  18        3  liberal democrat
                   3         4  scottish national party (snp)
                   7         6  green party
                   5         7  other party (specify)
                   2        11  refused
                  109        .
```

vote5

strength of support for stated party

type: numeric (byte)
label: v5s

range: [1,3] units: 1
unique values: 3 missing .: 111/254

tabulation:	Freq.	Numeric	Label
	13	1	very strong
	51	2	fairly strong
	79	3	not very strong
	111	.	

vote6

level of interest in politics

type: numeric (byte)
label: v6s

range: [1,4] units: 1
unique values: 4 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	18	1	very interested
	89	2	fairly interested
	85	3	not very interested
	62	4	or not at all interested

orgm member of one of listed organisation

type: numeric (byte)
label: v7s, but 1 nonmissing value is not labeled

range: [0,1] units: 1
unique values: 2 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	127	0	
	127	1	yes

orgma which ones? probe: `any others?' until `no'

type: numeric (byte)
label: v8m_a

range: [0,1] units: 1
unique values: 2 missing .: 127/254

tabulation:	Freq.	Numeric	Label
	123	0	not
	4	1	political party
	127	.	

orgmb which ones? probe: `any others?' until `no'

type: numeric (byte)
label: v8m_b

range: [0,1] units: 1
unique values: 2 missing .: 127/254

tabulation:	Freq.	Numeric	Label
	100	0	not
	27	1	trade unions
	127	.	

orgmc which ones? probe: `any others?' until `no'

type: numeric (byte)
label: v8m_c
range: [0,1] units: 1
unique values: 2 missing .: 127/254
tabulation: Freq. Numeric Label
 121 0 not
 6 1 environmental group
 127 .

orgmd which ones? probe: `any others?' until `no'

type: numeric (byte)
label: v8m_d
range: [0,1] units: 1
unique values: 2 missing .: 127/254
tabulation: Freq. Numeric Label
 116 0 not
 11 1 parents'/school association
 127 .

orgme

which ones? probe: `any others?' until `no'

type: numeric (byte)
label: v8m_e

range: [0,1] units: 1
unique values: 2 missing .: 127/254

tabulation:	Freq.	Numeric	Label
	110	0	not
	17	1	tenants'/residents' group or neighbourhood watch
	127	.	

orgmf

which ones? probe: `any others?' until `no'

type: numeric (byte)
label: v8m_f

range: [0,1] units: 1
unique values: 2 missing .: 127/254

tabulation:	Freq.	Numeric	Label
	108	0	not
	19	1	religious group or church organisation
	127	.	

orgmg which ones? probe: `any others?' until `no'

type: numeric (byte)
label: v8m_g
range: [0,1] units: 1
unique values: 2 missing .: 127/254

tabulation:	Freq.	Numeric	Label
	119	0	not
	8	1	voluntary services group
	127	.	

orgmh which ones? probe: `any others?' until `no'

type: numeric (byte)
label: v8m_h
range: [0,1] units: 1
unique values: 2 missing .: 127/254

tabulation:	Freq.	Numeric	Label
	120	0	not
	7	1	pensioners group/organisation
	127	.	

orgmi which ones? probe: `any others?' until `no'

type: numeric (byte)
label: v8m_i
range: [0,1] units: 1
unique values: 2 missing .: 127/254
tabulation: Freq. Numeric Label
125 0 not
2 1 scouts/guides organisation
127 .

orgmj which ones? probe: `any others?' until `no'

type: numeric (byte)
label: v8m_j
range: [0,1] units: 1
unique values: 2 missing .: 127/254
tabulation: Freq. Numeric Label
114 0 not
13 1 professional organisation
127 .

orgmk

which ones? probe: `any others?' until `no'

type: numeric (byte)
label: v8m_k

range: [0,1] units: 1
unique values: 2 missing .: 127/254

tabulation:	Freq.	Numeric	Label
	120	0	not
	7	1	other community or civic group (give details)
	127	.	

orgml

which ones? probe: `any others?' until `no'

type: numeric (byte)
label: v8m_l

range: [0,1] units: 1
unique values: 2 missing .: 127/254

tabulation:	Freq.	Numeric	Label
	99	0	not
	28	1	social club/working men's club
	127	.	

orgmm which ones? probe: `any others?' until `no'

type: numeric (byte)
label: v8m_m
range: [0,1] units: 1
unique values: 2 missing .: 127/254

tabulation:	Freq.	Numeric	Label
	100	0	not
	27	1	sports club
	127	.	

orgmn which ones? probe: `any others?' until `no'

type: numeric (byte)
label: v8m_n
range: [0,1] units: 1
unique values: 2 missing .: 127/254

tabulation:	Freq.	Numeric	Label
	126	0	not
	1	1	women's institute/townswomen's guild
	127	.	

orgmp

which ones? probe: `any others?' until `no'

type: numeric (byte)
label: v8m_p
range: [0,1] units: 1
unique values: 2 missing .: 127/254

tabulation:	Freq.	Numeric	Label
	111	0	not
	16	1	other group or organisation (give details)
	127	.	

orgmaa

whether you are a member or not, do you join in the activities of any of these o

type: numeric (byte)
label: v9m_a
range: [0,1] units: 1
unique values: 2 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	249	0	not
	5	1	a) political party

orgmcc whether you are a member or not, do you join in the activities of any of these o

 type: numeric (byte)
 label: v9m_c

 range: [0,1] units: 1
unique values: 2 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	249	0	not
	5	1	c) environmental group

orgmdd whether you are a member or not, do you join in the activities of any of these o

 type: numeric (byte)
 label: v9m_d

 range: [0,1] units: 1
unique values: 2 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	235	0	not
	19	1	d) parents'/school association

orgmee whether you are a member or not, do you join in the activities of any of these o

 type: numeric (byte)
 label: v9m_e

 range: [0,1] units: 1
unique values: 2 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	233	0	not
	21	1	e) tenants'/residents' group or neighbourhood watch

orgmff whether you are a member or not, do you join in the activities of any of these o

type: numeric (byte)
label: v9m_f

range: [0,1] units: 1
unique values: 2 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	228	0	not
	26	1	f) religious group or church organisation

orgmgg whether you are a member or not, do you join in the activities of any of these o

type: numeric (byte)
label: v9m_g

range: [0,1] units: 1
unique values: 2 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	243	0	not
	11	1	g) voluntary services group

orgmhh whether you are a member or not, do you join in the activities of any of these o

 type: numeric (byte)
 label: v9m_h

 range: [0,1] units: 1
unique values: 2 missing .: 0/254

 tabulation: Freq. Numeric Label
 244 0 not
 10 1 h) pensioners group/organisation

orgmii whether you are a member or not, do you join in the activities of any of these o

 type: numeric (byte)
 label: v9m_i

 range: [0,1] units: 1
unique values: 2 missing .: 0/254

 tabulation: Freq. Numeric Label
 248 0 not
 6 1 i) scouts/guides organisation

orgmjj whether you are a member or not, do you join in the activities of any of these o

 type: numeric (byte)
 label: v9m_j

 range: [0,1] units: 1
unique values: 2 missing .: 0/254

 tabulation: Freq. Numeric Label
 249 0 not
 5 1 j) professional organisation

orgmkk whether you are a member or not, do you join in the activities of any of these o

type: numeric (byte)
label: v9m_k

range: [0,1] units: 1
unique values: 2 missing .: 0/254

tabulation: Freq. Numeric Label
 250 0 not
 4 1 k) other community or civic
 group (give details)

orgml1 whether you are a member or not, do you join in the activities of any of these o

type: numeric (byte)
label: v9m_l

range: [0,1] units: 1
unique values: 2 missing .: 0/254

tabulation: Freq. Numeric Label
 228 0 not
 26 1 l) social club/working men's
 club

orgmmm whether you are a member or not, do you join in the activities of any of these o

type: numeric (byte)
label: v9m_m

range: [0,1] units: 1
unique values: 2 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	222	0	not
	32	1	m) sports club

orgmnn whether you are a member or not, do you join in the activities of any of these o

type: numeric (byte)
label: v9m_n

range: [0,1] units: 1
unique values: 2 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	252	0	not
	2	1	n) women's institute/townswomen's guild

v9m_o whether you are a member or not, do you join in the activities of any of these o

type: numeric (byte)
label: v9m_o

range: [0,1] units: 1
unique values: 2 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	251	0	not
	3	1	o) women's group/feminist organisation

orgmpp whether you are a member or not, do you join in the activities of any of these o

type: numeric (byte)
label: v9m_p

range: [0,1] units: 1
unique values: 2 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	237	0	not
	17	1	p) other group or organisation (give details)

trust

would you say that most people can be trusted?

type: numeric (byte)
label: v11s

range: [1,3] units: 1
unique values: 3 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	96	1	most people can be trusted
	142	2	can't be too careful
	16	3	other depends

fisit

financial situation

type: numeric (byte)
label: fls

range: [1,5] units: 1
unique values: 5 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	54	1	living comfortably
	83	2	doing alright
	82	3	just about getting by
	28	4	finding it quite difficult
	7	5	or finding it very difficult?

fisitc

change in financial situation position last year

type: numeric (byte)
label: f2s
range: [1,4] units: 1
unique values: 4 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	63	1	better off
	66	2	worse off
	123	3	about the same
	2	4	(volunteered) don't know

fisitx

financial expectations for year ahead

type: numeric (byte)
label: f3s
range: [1,4] units: 1
unique values: 4 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	63	1	better off
	28	2	worse off than you are now
	152	3	or about the same?
	11	4	(volunteered) don't know

save

saves from current income

type: numeric (byte)
label: f4s, but 1 nonmissing value is not labeled
range: [0,1] units: 1
unique values: 2 missing .: 2/254

tabulation:	Freq.	Numeric	Label
	153	0	
	99	1	yes
	2	.	

f5o

about how much on average do you personally manage to save a month?

type: numeric (int)
range: [8,1000] units: 1
unique values: 25 missing .: 172/254

mean: 136.744
std. dev: 162.212

percentiles:	10%	25%	50%	75%	90%
	20	40	100	165	360

f5s

about how much on average do you personally manage to save a month?

type: numeric (byte)
label: f5s
range: [8,9] units: 1
unique values: 2 missing .: 237/254

tabulation:	Freq.	Numeric	Label
	13	8	don't know
	4	9	refused
	237	.	

caruse

access to car or van to use

type: numeric (byte)
label: f6s
range: [1,3] units: 1
unique values: 3 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	137	1	yes
	77	2	no
	40	3	don't drive

hhinc

weekly household income before tax

type: numeric (byte)

label: f7s

range: [1,9]

units: 1

unique values: 9

missing .: 20/254

tabulation:	Freq.	Numeric	Label
	47	1	less than #150 less than #7,800
	47	2	#150 - #249 #7,800 - #12,999
	35	3	#250 - #349 #13,000 - #18,999
	30	4	#350 - #449 #18,200 - #23,399
	21	5	#450 - #549 #23,400 - #28,599
	17	6	#550 - #649 #28,600 - #33,799
	18	7	#650 - #949 #33,800 - #49,399
	7	8	# 950 - #1,149 #49,400 - #59,799
	12	9	more than #1,150 more than #59,800
	20	.	

iv1 were any other people present during any of this interview?

type: numeric (byte)
label: ils
range: [1,2] units: 1
unique values: 2 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	49	1	yes
	205	2	no

iv2 aside from during the experiment, did any of these people seem to influence any

type: numeric (byte)
label: i2s
range: [2,4] units: 1
unique values: 3 missing .: 205/254

tabulation:	Freq.	Numeric	Label
	1	2	a fair amount
	2	3	a little
	46	4	not at all
	205	.	

inf_experiment during the experiment, did any of these people seem to influence any of the answ

 type: numeric (byte)
 label: i4s

 range: [2,8] units: 1
unique values: 4 missing .: 205/254

tabulation:	Freq.	Numeric	Label
	1	2	a fair amount
	1	3	a little
	46	4	not at all
	1	8	don't know/ not in room
	205	.	

advicel respondent asked interviewer for advice

 type: numeric (byte)
 label: i6s, but 1 nonmissing value is not labeled

 range: [0,1] units: 1
unique values: 2 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	241	0	
	13	1	yes

advice2

respondent asked other HH member for advice

type: numeric (byte)
label: i7s, but 1 nonmissing value is not labeled
range: [0,1] units: 1
unique values: 2 missing .: 3/254

tabulation:	Freq.	Numeric	Label
	241	0	
	10	1	yes
	3	.	

understand

how easily did the respondent understand what they were being asked to do in the

type: numeric (byte)
label: i8s
range: [1,4] units: 1
unique values: 4 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	150	1	very easily
	79	2	easily
	19	3	not easily
	6	4	not very easily

worried

how worried did the respondent seem by being asked to take part in the experimen

type: numeric (byte)
label: i9s

range: [1,3] units: 1
unique values: 3 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	240	1	not at all worried
	11	2	somewhat worried
	3	3	very worried

cooperation

respondent's cooperation

type: numeric (byte)
label: ill5

range: [1,3] units: 1

tabulation:	Freq.	Numeric	Label
	227	1	very good
	24	2	good
	3	3	fair

problems

were there any problems during the interview?

type: numeric (float)
label: i12s, but 1 nonmissing value is not labeled

range: [0,2] units: 1
unique values: 3 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	8	0	
	243	1	yes
	3	2	no

documeg2

(the decision card envelope {textsub})

type: numeric (byte)
label: documeg2

range: [1,3] units: 1
unique values: 2 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	253	1	yes
	1	3	refused

documeg3

(the {colour} questionnaire in envelope)

type: numeric (byte)
label: documeg3

range: [1,3] units: 1
unique values: 2 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	253	1	yes
	1	3	refused

documeg4

(self-completion questionnaire)

type: numeric (byte)
label: documeg4
range: [1,3] units: 1
unique values: 3 missing .: 0/254

tabulation:	Freq.	Numeric	Label
	246	1	yes
	7	2	no
	1	3	refused

pdintl1p

enter your id number:

type: numeric (long)
range: [7416,220005] units: 1
unique values: 35 missing .: 0/254
mean: 31320.4
std. dev: 24088.9
percentiles: 10% 25% 50% 75% 90%
 10616 14519 23132 34190 74170

pdintap

no text

type: numeric (byte)
label: pdintap
range: [1,10] units: 1
unique values: 10 missing .: 0/254
examples: 3 e
 5 g
 7 j
 9 n

postpons

was this interview postponed?

type: numeric (byte)
label: postpons
range: [1,2] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Numeric Label
 3 1 yes
 251 2 no

serial

serial number on in2view machine

type: numeric (long)
range: [600001,73200014] units: 1
unique values: 253 missing .: 0/254
mean: 3.6e+07
std. dev: 2.2e+07
percentiles: 10% 25% 50% 75% 90%
3.7e+06 1.7e+07 3.1e+07 5.6e+07 6.9e+07

machine

machine id on in2view machine

type: numeric (int)
range: [6,732] units: 1
unique values: 34 missing .: 0/254
mean: 358.13
std. dev: 223.805
percentiles: 10% 25% 50% 75% 90%
37 170 311 555 686

start

start time

```
type: numeric daily date (double)
range: [17262.489,17323.81]          units: 1.000e-06
or equivalently: [06apr2007,06jun2007]  units: days
unique values: 254                    missing .: 0/254

mean: 17292.3 = 06may2007 (+ 7 hours)
std. dev: 14.549

percentiles:      10%      25%      50%      75%      90%
                  17277.5  17281.7  17288.1  17302.4  17316.6
                  21apr2007 25apr2007 02may2007 16may2007 30may2007
```

end

end time

```
type: numeric daily date (double)
range: [17262.501,17323.821]          units: .00001
or equivalently: [06apr2007,06jun2007]  units: days
unique values: 254                    missing .: 0/254

mean: 17292.3 = 06may2007 (+ 7 hours)
std. dev: 14.5511

percentiles:      10%      25%      50%      75%      90%
                  17277.5  17281.7  17288.1  17302.4  17316.6
                  21apr2007 25apr2007 02may2007 16may2007 30may2007
```

time

duration

type: numeric (int)
range: [269,4578] units: 1
unique values: 234 missing .: 0/254
mean: 1286.83
std. dev: 532.932
percentiles: 10% 25% 50% 75% 90%
782 943 1174.5 1515 1864

female

respondent is female

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Value
98 0
156 1

self

self-employed

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Value
241 0
13 1

empl

employed

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Value
 152 0
 102 1

unempl

unemployed

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Value
 242 0
 12 1

retired

retired

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Value
 172 0
 82 1

care

family care

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Value
 235 0
 19 1

student

ft student, school

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Value
 252 0
 2 1

other_jb

maternity leave, long term sick, disabled, governm. training

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Value
 230 0
 24 1

married

married, incl. civil partnership

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Value
 160 0
 94 1

divorced

divorced, incl. separated

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Value
 195 0
 59 1

widowed

widowed

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Value
 215 0
 39 1

never_mar

never married

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Value
 192 0
 62 1

trust_people

most people can be trusted

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Value
 158 0
 96 1

disabled

considers as disabled

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Value
 207 0
 47 1

owner

owner, on mortgage, shared

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Value
 142 0
 112 1

renter

renter, incl. rent free

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Value
 112 0
 142 1

good_health

excellent or good health, last 12 months

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Value
 111 0
 143 1

firmsize1

place of work: < 25 employees

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 147/254

tabulation: Freq. Value
78 0
29 1
147 .

firmsize2

place of work: 25-500 employees

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 147/254

tabulation: Freq. Value
69 0
38 1
147 .

firmsize3

place of work: >=500 employees

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 147/254

tabulation: Freq. Value
67 0
40 1
147 .

interest_pol

very, fairly interested in politics

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Value
 147 0
 107 1

attend_reli

attends religion at least once a month

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Value
 220 0
 34 1

good_fin

finan. situation: living comfortably, doing alright

type: numeric (float)
range: [0,1] units: 1
tabulation: Freq. Value
 117 0
 137 1

upward_mob

finan. situation better off, compared to last year

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 2/254

tabulation: Freq. Value
189 0
63 1
2 .

exp_upward

finan. expectation for year ahead: better off

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 11/254

tabulation: Freq. Value
180 0
63 1
11 .

easy_under

respondent understood very easily

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254

tabulation: Freq. Value
104 0
150 1

good_coop respondent's cooperation: very good

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Value
 27 0
 227 1

advice3 Ask interviewer or other person for advice

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 2/254
tabulation: Freq. Value
 231 0
 21 1
 2 .

wkhhincl1 hhinc==less than #150 less than #7,800

type: numeric (byte)
range: [0,1] units: 1
unique values: 2 missing .: 20/254
tabulation: Freq. Value
 187 0
 47 1
 20 .

wkhhinc8 hhinc==# 950 - #1,149 #49,400 - #59,799

type: numeric (byte)
range: [0,1] units: 1
unique values: 2 missing .: 33/254

tabulation: Freq. Value
214 0
7 1
33 .

wkhhinc9 hhinc==more than #1,150 more than #59,800

type: numeric (byte)
range: [0,1] units: 1
unique values: 2 missing .: 33/254

tabulation: Freq. Value
209 0
12 1
33 .

other_people Other people present during interview

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254

tabulation: Freq. Value
205 0
49 1

hhinc_250

weekly HH income < 250

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 20/254
tabulation: Freq. Value
 140 0
 94 1
 20 .

hhinc_450

weekly HH income 250 - 450

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 20/254
tabulation: Freq. Value
 169 0
 65 1
 20 .

hhinc_650

weekly HH income 450 - 650

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 20/254
tabulation: Freq. Value
 196 0
 38 1
 20 .

age30

Dummy for age <= 30

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Value
 231 0
 23 1

age40

Dummy for age 31-40

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Value
 210 0
 44 1

age50

Dummy for age 41-50

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Value
 201 0
 53 1

age60

Dummy for age 51-60

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Value
 209 0
 45 1

age70

Dummy for age > 60

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Value
 165 0
 89 1

nr_member

Membership in XY (non-professional) organisations

type: numeric (float)
range: [0,5] units: 1
unique values: 5 missing .: 0/254
tabulation: Freq. Value
 130 0
 79 1
 36 2
 8 3
 1 5

nr_active

Active Membership in XY (non-professional) organisations

type: numeric (float)

range: [0,7] units: 1
unique values: 7 missing .: 0/254

tabulation: Freq. Value
139 0
73 1
26 2
10 3
3 4
2 5
1 7

qfedhi

highest educational qualification

type: numeric (float)
label: qfedhi

range: [1,12] units: 1
unique values: 11 missing .: 13/254

examples: 6 gce a levels
7 gce o levels or equiv
12 no qf
12 no qf

serialnr

Serial No.

type: numeric (float)
range: [1,610] units: 1
unique values: 249 missing .: 5/254
mean: 208.458
std. dev: 121.445
percentiles: 10% 25% 50% 75% 90%
43 115 200 310 378

dob_c2

Date of birth

type: numeric (float)
range: [1041925,31101964] units: 1
unique values: 248 missing .: 5/254
mean: 1.6e+07
std. dev: 8.9e+06
percentiles: 10% 25% 50% 75% 90%
3.1e+06 9.1e+06 1.7e+07 2.4e+07 2.8e+07

hh_member_c2

Household membership

type: numeric (float)
range: [1,1] units: 1
unique values: 1 missing .: 83/254
tabulation: Freq. Value
171 1
83 .

mlstat_c2Marital status

type: numeric (float)
label: married

range: [1,6] units: 1
unique values: 6 missing .: 8/254

tabulation:

Freq.	Numeric	Label
88	1	Married
26	2	Living as couple
39	3	Widowed
42	4	Divorced
5	5	Separated
46	6	Never married
8	.	

partnr_c2Spouse/Partner Number

type: numeric (float)

range: [0,8] units: 1
unique values: 8 missing .: 7/254

tabulation:

Freq.	Value
136	0
85	2
9	3
9	4
4	5
1	6
2	7
1	8
7	.

employed_c2

Paid employed

type: numeric (float)
label: employed

range: [1,2] units: 1
unique values: 2 missing .: 9/254

tabulation:	Freq.	Numeric	Label
	120	1	Yes
	125	2	No
	9	.	

birthyear_c2

Year of birth

type: numeric (float)

range: [1922,1995] units: 1
unique values: 65 missing .: 5/254

mean: 1952.8
std. dev: 17.0953

percentiles:	10%	25%	50%	75%	90%
	1929	1939	1953	1966	1975

card

Card

type: numeric (float)

range: [11,11] units: 1
unique values: 1 missing .: 5/254

tabulation:	Freq.	Value
	249	11
	5	.

wave

Wave

type: numeric (float)
range: [17,17] units: 1
unique values: 1 missing .: 5/254

tabulation: Freq. Value
 249 17
 5 .

prno

Person No.

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 5/254

tabulation: Freq. Value
 123 0
 126 1
 5 .

address

No corrections needed

type: numeric (float)
range: [1,1] units: 1
unique values: 1 missing .: 55/254

tabulation: Freq. Value
 199 1
 55 .

otheraddress

Other address/phone corrections needed

type: numeric (float)
range: [3,3] units: 1
unique values: 1 missing .: 225/254
tabulation: Freq. Value
 29 3
 225 .

last_interview

Last interviewed in

type: numeric (float)
range: [2003,2006] units: 1
unique values: 2 missing .: 18/254
tabulation: Freq. Value
 146 2003
 90 2006
 18 .

interview_outcome

Interview outcome

type: numeric (float)
range: [10,10] units: 1
unique values: 1 missing .: 5/254
tabulation: Freq. Value
 249 10
 5 .

nrcalls

Total no. of calls at issued address

type: numeric (float)
range: [0,8] units: 1
unique values: 7 missing .: 5/254

tabulation: Freq. Value
6 0
113 1
81 2
32 3
12 4
4 5
1 8
5 .

nrcalls_new

Total no. of calls at new address

type: numeric (float)
range: [1,4] units: 1
unique values: 4 missing .: 232/254

tabulation: Freq. Value
16 1
4 2
1 3
1 4
232 .

weigh weigh up the chances of getting money back?

type: numeric (float)
label: weigh
range: [1,2] units: 1
unique values: 2 missing .: 90/254

tabulation:	Freq.	Numeric	Label
	128	1	Yes
	36	2	No
	90	.	

chances chances of getting money back?

type: numeric (float)
label: chances
range: [1,3] units: 1
unique values: 3 missing .: 124/254

tabulation:	Freq.	Numeric	Label
	72	1	Less than 50/50 chance
	53	2	About a 50/50 chance
	5	3	More than 50/50 chance
	124	.	

info1 Disclosed info: Gender

type: numeric (float)
range: [1,1] units: 1
unique values: 1 missing .: 230/254

tabulation:	Freq.	Value
	24	1
	230	.

info2

Disclosed info: Age

type: numeric (float)
range: [2,2] units: 1
unique values: 1 missing .: 186/254
tabulation: Freq. Value
 68 2
 186 .

info3

Disclosed info: Education

type: numeric (float)
range: [3,3] units: 1
unique values: 1 missing .: 232/254
tabulation: Freq. Value
 22 3
 232 .

info4

Disclosed info: Employment status

type: numeric (float)
range: [4,4] units: 1
unique values: 1 missing .: 203/254
tabulation: Freq. Value
 51 4
 203 .

info5

Disclosed info: Household income

type: numeric (float)
range: [5,5] units: 1
unique values: 1 missing .: 202/254
tabulation: Freq. Value
 52 5
 202 .

info6

Disclosed info: Marital status

type: numeric (float)
range: [6,6] units: 1
unique values: 1 missing .: 243/254
tabulation: Freq. Value
 11 6
 243 .

info7

Disclosed info: Political party

type: numeric (float)
range: [7,7] units: 1
unique values: 1 missing .: 250/254
tabulation: Freq. Value
 4 7
 250 .

info8

Disclosed info: Attend religious services

type: numeric (float)
range: [8,8] units: 1
unique values: 1 missing .: 234/254
tabulation: Freq. Value
 20 8
 234 .

info9

Disclosed info: Homeowner

type: numeric (float)
range: [9,9] units: 1
unique values: 1 missing .: 243/254
tabulation: Freq. Value
 11 9
 243 .

info10

Disclosed info: Photograph

type: numeric (float)
range: [10,10] units: 1
unique values: 1 missing .: 246/254
tabulation: Freq. Value
 8 10
 246 .

inf011

Disclosed info: None of the above

type: numeric (float)
range: [11,11] units: 1
unique values: 1 missing .: 201/254
tabulation: Freq. Value
 53 11
 201 .

pay

Willing to pay for information?

type: numeric (float)
label: weigh
range: [1,2] units: 1
unique values: 2 missing .: 118/254
tabulation: Freq. Numeric Label
 12 1 Yes
 124 2 No
 118 .

amountpay

Amount willing to pay

type: numeric (float)
range: [3,20] units: 1
unique values: 4 missing .: 243/254

tabulation: Freq. Value
1 3
3 5
6 10
1 20
243 .

concentrate

able to concentrate

type: numeric (float)
label: feeling, but 1 nonmissing value is not labeled
range: [0,3] units: 1
unique values: 4 missing .: 15/254

tabulation: Freq. Numeric Label
10 0
172 1 Better than usual
51 2 Same as usual
6 3 Less than usual
15 .

lostsleep

lost much sleep over worry

type: numeric (float)
label: sleep, but 1 nonmissing value is not labeled
range: [0,3] units: 1
unique values: 4 missing .: 15/254

tabulation:	Freq.	Numeric	Label
	70	0	
	124	1	Not at all
	32	2	No more than usual
	13	3	Rather more than usual
	15	.	

useful

felt playing a useful part

type: numeric (float)
label: useful, but 1 nonmissing value is not labeled
range: [0,3] units: 1
unique values: 4 missing .: 14/254

tabulation:	Freq.	Numeric	Label
	35	0	
	165	1	More than usual
	29	2	Same as usual
	11	3	Less so than usual
	14	.	

decision

capable of making decisions

type: numeric (float)
label: decision, but 1 nonmissing value is not labeled

range: [0,3] units: 1
unique values: 4 missing .: 14/254

tabulation:	Freq.	Numeric	Label
	23	0	
	190	1	More than usual
	23	2	Same as usual
	4	3	Less so than usual
	14	.	

strain

felt constantly under strain

type: numeric (float)
label: sleep, but 1 nonmissing value is not labeled

range: [0,3] units: 1
unique values: 4 missing .: 13/254

tabulation:	Freq.	Numeric	Label
	53	0	
	129	1	Not at all
	50	2	No more than usual
	9	3	Rather more than usual
	13	.	

difficulties

felt couldn't overcome difficulties

type: numeric (float)
label: sleep, but 1 nonmissing value is not labeled
range: [0,3] units: 1
unique values: 4 missing .: 13/254

tabulation:	Freq.	Numeric	Label
	71	0	
	129	1	Not at all
	32	2	No more than usual
	9	3	Rather more than usual
	13	.	

activities

enjoy normal day-to-day activities

type: numeric (float)
label: useful, but 1 nonmissing value is not labeled
range: [0,3] units: 1
unique values: 4 missing .: 13/254

tabulation:	Freq.	Numeric	Label
	22	0	
	158	1	More than usual
	50	2	Same as usual
	11	3	Less so than usual
	13	.	

unhappy

feeling unhappy or depressed

type: numeric (float)
label: sleep, but 1 nonmissing value is not labeled

range: [0,3] units: 1
unique values: 4 missing .: 13/254

tabulation:	Freq.	Numeric	Label
	84	0	
	101	1	Not at all
	41	2	No more than usual
	15	3	Rather more than usual
	13	.	

confidence

loosing self confidence in yourself

type: numeric (float)
label: sleep, but 1 nonmissing value is not labeled

range: [0,3] units: 1
unique values: 4 missing .: 27/254

tabulation:	Freq.	Numeric	Label
	87	0	
	100	1	Not at all
	33	2	No more than usual
	7	3	Rather more than usual
	27	.	

worthless

feels as worthless person

type: numeric (float)
label: sleep, but 1 nonmissing value is not labeled
range: [0,3] units: 1
unique values: 4 missing .: 27/254

tabulation:	Freq.	Numeric	Label
	140	0	
	57	1	Not at all
	22	2	No more than usual
	8	3	Rather more than usual
	27	.	

happy

feels reasonable happy

type: numeric (float)
label: useful, but 1 nonmissing value is not labeled
range: [0,3] units: 1
unique values: 4 missing .: 27/254

tabulation:	Freq.	Numeric	Label
	25	0	
	162	1	More than usual
	35	2	Same as usual
	5	3	Less so than usual
	27	.	

worry

worries a lot

type: numeric (float)
label: yourself, but 5 nonmissing values are not labeled
range: [1,7] units: 1
unique values: 7 missing .: 31/254

tabulation:	Freq.	Numeric	Label
	38	1	Does not apply to me at all
	38	2	
	45	3	
	46	4	
	20	5	
	18	6	
	18	7	Applies to me perfectly
	31	.	

original

original, comes up with new ideas

type: numeric (float)
label: yourself, but 5 nonmissing values are not labeled
range: [1,7] units: 1
unique values: 7 missing .: 33/254

tabulation:	Freq.	Numeric	Label
	16	1	Does not apply to me at all
	32	2	
	43	3	
	48	4	
	41	5	
	26	6	
	15	7	Applies to me perfectly
	33	.	

nervous

get nervously easily

type: numeric (float)

label: yourself, but 5 nonmissing values are not labeled

range: [1,7]

units: 1

unique values: 7

missing .: 31/254

tabulation:	Freq.	Numeric	Label
	53	1	Does not apply to me at all
	45	2	
	44	3	
	34	4	
	23	5	
	12	6	
	12	7	Applies to me perfectly
	31	.	

artistic

values artistic, aesthetic experiences

type: numeric (float)

label: yourself, but 5 nonmissing values are not labeled

range: [1,7]

units: 1

unique values: 7

missing .: 32/254

tabulation:	Freq.	Numeric	Label
	20	1	Does not apply to me at all
	18	2	
	40	3	
	55	4	
	43	5	
	24	6	
	22	7	Applies to me perfectly
	32	.	

relaxed

relaxed, handles stress well

type: numeric (float)
label: yourself, but 5 nonmissing values are not labeled
range: [1,7] units: 1
unique values: 7 missing .: 16/254

tabulation:	Freq.	Numeric	Label
	13	1	Does not apply to me at all
	23	2	
	47	3	
	53	4	
	38	5	
	37	6	
	27	7	Applies to me perfectly
	16	.	

imagination

active imagination

type: numeric (float)
label: yourself, but 5 nonmissing values are not labeled
range: [1,7] units: 1
unique values: 7 missing .: 15/254

tabulation:	Freq.	Numeric	Label
	11	1	Does not apply to me at all
	23	2	
	33	3	
	41	4	
	41	5	
	46	6	
	44	7	Applies to me perfectly
	15	.	

risk

prepared to take risks?

```
      type: numeric (float)
      label: risk, but 9 nonmissing values are not labeled

      range: [0,9]                units: 1
unique values: 10                missing .: 21/254

      examples: 2
                4
                6
                8
```

stranger

prepared to take risks in trusting strangers?

```
      type: numeric (float)
      label: risk, but 9 nonmissing values are not labeled

      range: [0,9]                units: 1
unique values: 10                missing .: 20/254

      examples: 1
                3
                5
                6
```

trust_25

aged 25: trust to repay loan

type: numeric (float)
label: repayage
range: [1,5] units: 1
unique values: 5 missing .: 181/254

tabulation:	Freq.	Numeric	Label
	5	1	very likely
	17	2	Likely
	31	3	Neither nor
	18	4	Unlikely
	2	5	Very unlikely
	181	.	

trust_2550

aged 25-50: trust to repay loan

type: numeric (float)
label: repayage
range: [1,5] units: 1
unique values: 4 missing .: 180/254

tabulation:	Freq.	Numeric	Label
	17	1	very likely
	42	2	Likely
	13	3	Neither nor
	2	5	Very unlikely
	180	.	

trust_50

aged 50: trust to repay loan

type: numeric (float)
label: repayage
range: [1,5] units: 1
unique values: 5 missing .: 174/254

tabulation:	Freq.	Numeric	Label
	48	1	very likely
	18	2	Likely
	10	3	Neither nor
	2	4	Unlikely
	2	5	Very unlikely
	174	.	

trust_incl

income < 20000: trust to repay loan

type: numeric (float)
label: repayage
range: [1,5] units: 1
unique values: 5 missing .: 177/254

tabulation:	Freq.	Numeric	Label
	15	1	very likely
	28	2	Likely
	26	3	Neither nor
	7	4	Unlikely
	1	5	Very unlikely
	177	.	

trust_inc2

income 20-40000: trust to repay loan

type: numeric (float)
label: repayage

range: [1,5] units: 1
unique values: 5 missing .: 178/254

tabulation:	Freq.	Numeric	Label
	24	1	very likely
	37	2	Likely
	13	3	Neither nor
	1	4	Unlikely
	1	5	Very unlikely
	178	.	

trust_inc3

income > 40000: trust to repay loan

type: numeric (float)
label: repayage

range: [1,5] units: 1
unique values: 5 missing .: 181/254

tabulation:	Freq.	Numeric	Label
	32	1	very likely
	20	2	Likely
	18	3	Neither nor
	2	4	Unlikely
	1	5	Very unlikely
	181	.	

trust_noreli

no religion: trust to repay loan

type: numeric (float)
label: repayage

range: [1,5] units: 1
unique values: 5 missing .: 178/254

tabulation:	Freq.	Numeric	Label
	8	1	very likely
	19	2	Likely
	44	3	Neither nor
	3	4	Unlikely
	2	5	Very unlikely
	178	.	

trust_reli

attends religious serv.: trust to repay loan

type: numeric (float)
label: repayage

range: [1,4] units: 1
unique values: 4 missing .: 178/254

tabulation:	Freq.	Numeric	Label
	24	1	very likely
	24	2	Likely
	26	3	Neither nor
	2	4	Unlikely
	178	.	

trust_man

man: trust to repay loan

type: numeric (float)
label: repayage

range: [1,5] units: 1
unique values: 5 missing .: 178/254

tabulation:	Freq.	Numeric	Label
	11	1	very likely
	24	2	Likely
	36	3	Neither nor
	4	4	Unlikely
	1	5	Very unlikely
	178	.	

trust_woman

woman: trust to repay loan

type: numeric (float)
label: repayage

range: [1,5] units: 1
unique values: 5 missing .: 175/254

tabulation:	Freq.	Numeric	Label
	16	1	very likely
	35	2	Likely
	24	3	Neither nor
	2	4	Unlikely
	2	5	Very unlikely
	175	.	

give

Give 10/12 Pounds, First Stage

```
type: numeric (float)
range: [0,1]
unique values: 2
units: 1
missing .: 84/254

tabulation: Freq. Value
             97  0
             73  1
             84  .
```

return22

Return 22 Pounds, Second Stage

```
type: numeric (float)
range: [0,1]
unique values: 2
units: 1
missing .: 170/254

tabulation: Freq. Value
             42  0
             42  1
            170  .
```

nr_info

of infos for weighing up chances

type: numeric (float)
range: [0,7] units: 1
unique values: 8 missing .: 102/254

tabulation: Freq. Value
53 0
12 1
20 2
58 3
4 4
2 5
2 6
1 7
102 .

area0

interviewer area

type: numeric (byte)
range: [4,16] units: 1
unique values: 3 missing .: 241/254

tabulation: Freq. Value
4 4
4 6
5 16
241 .

pilot

Respondent from Pilot

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/254
tabulation: Freq. Value
 241 0
 13 1

stage

stage (pilot)

type: numeric (byte)
label: stage
range: [1,2] units: 1
unique values: 2 missing .: 241/254
tabulation: Freq. Numeric Label
 9 1 stage 1
 4 2 stage 2
 241 .

hlghq1

Subjective wellbeing (GHQ)1: Likert

type: numeric (float)
range: [0,32] units: 1
unique values: 30 missing .: 30/254
mean: 11.8973
std. dev: 5.68321
percentiles: 10% 25% 50% 75% 90%
6 8 11 14 19

khid

household identification number

type: numeric (long)
range: [11319771,11370548] units: 1
unique values: 249 missing .: 3/254
mean: 1.1e+07
std. dev: 13365.4
percentiles: 10% 25% 50% 75% 90%
1.1e+07 1.1e+07 1.1e+07 1.1e+07 1.1e+07