Codebook

Exploring Data 2nd edition: The Teaching Datasets

The five datasets documented here contain much more information than was used in the text or the exercises of the second edition of 'Exploring Data'. It is hoped that they will provide interesting material for you to explore using the SPSS package. The data has been taken from several different sources and all the datasets are available in machine-readable form for teaching purposes from the ESRC Data Archive at the University of Essex. Brief documentation about the variables in each dataset is provided here but fuller information about the studies from which the data has been extracted are given in the in which the dataset is first used and on the website for chapter the book http://polity.co.uk/exploringdata. Readers are referred to the original sources for the complete documentation of the data.

Many of the datasets that are available to researchers from the ESRC Data Archive contain literally hundreds, and sometimes thousands, of variables. This can make them unwieldy and daunting for students and junior researchers to use. The datasets documented here have therefore been specifically designed for students in that they include only a small subset of the original variables. However there has been no sub-setting of the total number of cases in the datasets so the results obtained from analysing them will be the same as results obtained when analysing the full datasets available from the archive.

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List of teaching datasets

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GHS05_ind_teach.sav

This dataset includes seventeen variables drawn from the General Household Survey 2005 (see Exploring Data 2e appendix to Chapter 1 on the website that accompanies the book at http://polity.co.uk/exploringdata) and there are a total of 30069 cases. The sample includes individuals of all ages from just a few months old to 100 years. However the majority of the variables listed here contain data that has only been collected from adult respondents. For example, children have not been asked about their working hours or alcohol consumption. The main GHS consists of a household questionnaire, completed by the Household Reference Person, and an individual questionnaire, completed by all adults aged 16 and over resident in the household. The individual questionnaire includes data from the household dataset, and additional sections on employment, pensions, education, health, smoking, drinking, family information, financial situation, and income. The variables included in this dataset have been taken from the individual questionnaire.

The original data set from which this teaching dataset was extracted is deposited at the UK Data Archive as the following dataset:

SN 5640 -General Household Survey, 2005

Variables

```
Name (Position) Label
persno (1) Person number
   Measurement Level: Nominal
pid (2) Personal identifier
   Measurement Level: Nominal
age (3) Age
   Measurement Level: Scale
sex (4) Sex
   Measurement Level: Ordinal
          Value Label
              1
                  Male
               2
                   Female
drating (5) estimated weekly units: all drinks
   Measurement Level: Ordinal
   Missing Values: -6, -8, -9
          Value
                   Label
              -9 M DNA
              -8 M NA
              -6 M Child/proxy/NI
              0
                   Abst/none last year
```

drinkamt (6) Amount of alcohol respondent drinks

```
Measurement Level: Ordinal
    Missing Values: -8, -9
          Value
                    Label
              -9 M DNA
              -8 M NA
                   hardly drink at all
               1
               2
                    drink a little
               3
                    drink a moderate amount
               4
                    drink quite a lot
               5
                    or drink heavily?
nssec5 (7) NS-SEC - Five-class version
    Measurement Level: Ordinal
          Value
                   Label
            -9.0
                   DNA
            -8.0
                   NA
            -6.0
                    CHILD/NO INT/PROXY
             1.0
                    Managerial and professional occs
             2.0
                    Intermediate occupations
             3.0
                    Small employers and own account workers
             4.0
                    Lower supervisory and technical occupations
             5.0
                    Semi-routine occupations
            96.0
                    Never worked and long term unemployed
            97.0
                    Not classified
```

nssec8 (8) NS-SEC - Eight-class version Measurement Level: Ordinal

- -9.0 DNA
- -8.0 NA
- -6.0 CHILD/NO INT/PROXY
- 1.1 Large employers and higher managerial occs
- 1.2 Higher professiona occs
- 2.0 Lower Managerial and professional occs
- 3.0 Intermediate occupations
- 4.0 Small employers and own account workers
- 5.0 Lower supervisory and technical occupations
- 6.0 Semi-routine occupations
- 7.0 Routine occupations
- 8.0 Never worked and long term unemployed
- 97.0 Not classified

jobtim3 (9) time in current job grouped Measurement Level: Ordinal

Value Label

-9.	00	DNA

- -8.00 NA
- -6.00 CHILD/NO INT/PROXY
- 1.00 less than 2yrs
- 2.00 2<5yrs

3.00 5 or more years

genhlth (10) Health on the whole in last 12 months Measurement Level: Ordinal

- Value Label
 - -9 DNA
 - -8 NA
 - -6 NO INT/PROXY/CHILD
 - 1 Good
 - 2 Fairly Good
 - 3 Not Good

workhrs (11) Total work hours Measurement Level: Ordinal

Value Label

-9.00	DNA	
-8.00	NA	
-6.00	CHILD/NO	INT/PROXY

ftptwk (12) Working full or part-time
 Measurement Level: Ordinal

Value Label

- -9 DNA
- -8 NA
- -6 CHILD/NO INT/PROXY
- 1 full time
- 2 or part time?

hiqual (13) Highest qualification Measurement Level: Ordinal

```
Value
         Label
   -8
         NA
   -б
         CHILD/OUT AGE/NO INT
    1
          Higher Degree
         NVQ Level 5
    2
    3
          First Degree
    4
          Other Degree
    5
          NVQ Level 4
    б
          Diploma in Higher Education
    7
          HNC/HND BTEC Higher etc
    8
          Teaching - Key Stage 2 (7-11)
          Teaching - Key Stage 1 (5-7)
    9
          Teaching - Foundation Stage (3-5)
Teaching - level not stated
   10
   11
   12
          Nursing etc
   13
          RSA Higher Diploma
   14
          Other higher education below degree
   15
          NVQ Level 3
```

```
16
      GNVQ/GSVQ Advanced
17
      A Level/Vocational A Level or equivalent
18
      RSA Advanced Diploma
19
      OND/ONC/BTEC/SCOTVEC
20
      City & Guilds Advanced Craft /Part3
21
      Certificate of Sixth Year Studies (CSYS) (Scotland)
22
      Highers
23
      A/S Level or equivalent
24
      Trade Apprenticeship
25
      NVQ Level 2 or equivalent
26
      GNVQ full intermediate
27
      RSA Diploma
28
       City & Guilds Craft/Part 2
29
      BTEC/SCOTVEC First or Gen Diploma etc
30
      O Level, GCSE Grase A*-C or equivalent
31
      NVQ Level 1 or equivalent
32
      GNVQ/GSVQ Part One Foundation
33
      CSE below grade 1, GCSE below grade C
34
      BTEC/SCOTVEC first ot gen certificate
35
      SCOTVEC modules
36
      RSA Other
37
      City & Guilds Foundation/Part 1
38
      YT/YTP certificate
39
      Otherqualification
40
      No qualifications
41
      Dont Know
      Teaching - Key Stage 3 (11-14)
42
43
      Teaching - Key Stage 4 (14-16)
      Teaching - Further Education
44
45
      Foundation degree
46
      GNVQ/GSVQ Full Foundation
47
      GNVQ/GSVQ Part One Intermediate
```

edlev00 (14) Education Level - 2000 Measurement Level: Ordinal

Label

Value

```
-9
      Never attended school
-8
      NA
      CHILD/OUT AGE/NO INT
-6
1
      Higher Degree
 2
      First Degree
 3
      Teaching qualification
 4
      Other higher qualification
 5
      Nursing qualification
 б
      GCE A level in two or more subjects
 7
      GCE A level in one subject
 8
      GCSE/Olevel, standard grades, 5+
9
      GCSE/Olevel 1-4
10
      CSE below grade 1, GCSE below grade C
11
      Apprenticeship
12
      Other qualification
13
      no qualification
```

```
edlev7 (15) Education Level - 2000 (3 groups)
Measurement Level: Ordinal
```

Value Label -9 Never attended school -8 NA AGEOUT, MSPR -6 1 Higher Education 2 Other qualification 3 No qualification drweek (16) estimated weekly units: all drinks Measurement Level: Scale

This variable is a simplified version of drating as it provides the number of units drunk per week rounded to the nearest integer. This was carried out using the following syntax in SPSS:

compute drweek=rnd(drating).

```
drcat (17) Weekly alcohol consumption level
Measurement Level: Ordinal
```

Value Label

.00	None
1.00	Moderate drinking
2.00	Heavy drinking

This variable is derived from the variable drweek to indicate an individual's weekly alcohol consumption in broad categories. This variable has been created separately for men and women because the guidelines about alcohol consumption are different for men and women. The syntax used to create the variable is as follows:

```
do if sex=1.
recode drweek (0=0) (1 thru 21=1) (22 thru hi=2) into drcat.
end if.
do if sex=2.
recode drweek (0=0) (1 thru 14=1) (15 thru hi=2) into drcat.
end if.
```

NCDS_ExpData_teach.sav

This dataset includes 32 variables extracted from the first eight sweeps of a cohort of individuals born in Britain in one week of 1958 (known as the National Child Development Study). More information is provided about the study in Chapter 3. The data is longitudinal in that it has been collected from the same individuals over the first forty-six years of their lives. There are a total of 18558 cases in the dataset but some individuals have died, emigrated or dropped out of the study over the years and so the sample with valid data in adulthood is considerably smaller than this. For example there are 9533 cases with valid data at age 46.

The original datasets from which this teaching dataset was created are deposited at the UK Data Archive as follows:

SN 5565 -National Child Development Study: Childhood Data, Sweeps 0-3, 1958-1974 SN 5566 -National Child Development Study: Sweep 4, 1981, and Public Examination Results, 1978 SN 5567 -National Child Development Study: Sweep 5, 1991 SN 5578 -National Child Development Study: Sweep 6, 1999-2000 SN 5579 -National Child Development Study: Sweep 7, 2004-2005

Variables Name (Position) Label ncdsid (1) NCDS serial number Measurement Level: Nominal Column Width: 7 Alignment: Left Print Format: A7 Write Format: A7 sex (2) 0-3D Sex of child Measurement Level: Ordinal Column Width: 8 Alignment: Right Print Format: F8 Write Format: F8 Missing Values: -1 Value Label -1 M Not known 1 Male 2 Female n492 (3) Social class mother's husband at child's birth (GRO 1951) Measurement Level: Ordinal Column Width: 8 Alignment: Right Print Format: F8

Write Format: F8

Missing Values: 9 thru 999, -1

```
Value
                   Label
              -1 M NA, no husband
                   Unemployed, sick
              1
              2
                   Ι
              3
                   ΙI
              4
                   III
              5
                   IV
              б
                   V
              9 M Students
              10 M Dead or away
             11 M Retired
             12 M Single, no husbnd
            999 M Not in survey at birth
_
n1840 (4) 1T Draw-a-man test score at age 7
   Measurement Level: Scale
   Column Width: 8 Alignment: Right
   Print Format: F8
   Write Format: F8
   Missing Values: -999 thru -1
          Value
                 Label
           -999 M Not in survey at age 7
           -888 M Other missing
             -2 M No educational
             -1 M NA, no score
n920 (5) 2T Total score on general ability test at age 11
   Measurement Level: Scale
   Column Width: 8 Alignment: Right
   Print Format: F8
   Write Format: F8
   Missing Values: -999 thru -1
          Value
                   Label
           -999 M Not in survey at age 11
           -888 M Other missing
             -1 M NA
n923 (6) 2T Reading comprehension test score at age 11
   Measurement Level: Scale
   Column Width: 8 Alignment: Right
   Print Format: F8
   Write Format: F8
   Missing Values: -999 thru -1
          Value
                   Label
           -999 M Not in survey at age 11
```

```
8
```

```
-888 M Other missing
             -1 M NA
n926 (7) 2T Mathematics test score at age 11
   Measurement Level: Scale
    Column Width: 8 Alignment: Right
   Print Format: F8
   Write Format: F8
   Missing Values: -999 thru -1
           Value
                    Label
            -999 M Not in survey at age 11
            -888 M Other missing
             -1 M NA
n851 (8) 2S Fathers' interest in childs education at age 11
    Measurement Level: Ordinal
    Column Width: 8 Alignment: Right
    Print Format: F8
   Write Format: F8
   Missing Values: -999 thru -1
           Value
                   Label
            -999 M Not in survey at age 11
            -888 M Other missing
              -2 M No dad, inapplic
              -1 M NA
               1
                    Over concerned
                    Very interested
               2
               3
                    Some interest
               4
                   Little interest
               5
                    Cant say
n852 (9) 2S Mothers' interest in childs education at age 11
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
    Print Format: F8
   Write Format: F8
   Missing Values: -999 thru -1
           Value
                   Label
            -999 M Not in survey at age 11
            -888 M Other missing
-2 M No mum, inapplic
              -1 M NA
               1
                    Over concerned
                    Very interested
               2
                   Some interest
               3
                   Little interest
               4
               5
```

Cant say

n2384 (10) 3P Social class father, male head (GRO 1970) at age 16 Measurement Level: Ordinal Column Width: 8 Alignment: Right Print Format: F8 Write Format: F8 Missing Values: -999 thru -1 Value Label -999 M Not in survey at age 16 -888 M Other missing -1 M NA, NMH, forces I 1 2 ΙI 3 III non-manual 4 III manual 5 IV non-manual б IV manual 7 V 8 Unclear n2928 (11) 3T Test 1-reading comprehension at age 16 Measurement Level: Scale Column Width: 8 Alignment: Right Print Format: F8 Write Format: F8 Missing Values: -999 thru -1 Value Label -999 M Not in survey at age 16 -888 M Other missing -1 M NA n2930 (12) 3T Test 2-mathematics comprehension at age 16 Measurement Level: Scale Column Width: 8 Alignment: Right Print Format: F8 Write Format: F8 Missing Values: -999 thru -1 Value Label -999 M Not in survey at age 16 -888 M Other missing -1 M NA nOregion (13) Region at PMS (1958) - Birth Measurement Level: Scale

_

```
Column Width: 8 Alignment: Right
   Print Format: F2
   Write Format: F2
   Missing Values: -2
          Value
                   Label
              -2 M Not in PMS
              -1
                   No imformation
              1
                   North
              2
                  North West
              3
                  E & W.Riding
                  North Midlands
               4
              5
                   Midlands
              6
                   East
              7
                  South East
              8
                   South
              9
                   South West
              10
                   Wales
              11
                   Scotland
n3region (14) Region at NCDS3 (1974) - 16 years
   Measurement Level: Scale
   Column Width: 8 Alignment: Right
   Print Format: F2
   Write Format: F2
   Missing Values: ** thru -1
          Value
                   Label
              ** M Not in survey at age 16
              ** M Other missing
              -2 M Not in PMS
              -1 M No imformation
              1
                   North
              2
                   North West
              3
                   E & W.Riding
               4
                   North Midlands
              5
                   Midlands
               б
                   East
                   South East
              7
              8
                   South
              9
                   South West
              10
                   Wales
             11
                   Scotland
_
```

dvht16 (15) 3D Height in metres at 16 years Measurement Level: Scale Column Width: 10 Alignment: Right Print Format: F10.3 Write Format: F10.3 Missing Values: -999.000 thru -1.000

Label Value -999.000 M Not in survey at age 16 -888.000 M Other missing -1.000 M Not recorded newghsq (16) 4D 1981 ghs qualif classification-revised at age 23 Measurement Level: Ordinal Column Width: 8 Alignment: Right Print Format: F8 Write Format: F8 Missing Values: -999 thru -1 Value Label -999 M Not in survey at age 23 -888 M Other missing 1 HIGHER DEGREE 2 DEGREE 3 TEACHERS 4 HTECHNCD ETC 5 NURSES б 2+A S 7 A OR ONC OR TEC 8 5+0-S OR CRAFT 9 0 S+ 10 O-S ONLY 11 NO O-S -SMETHNG 12 CSE S 13 APPRENT-ICESHIP 15 OTHER 16 NONE _ earngsn (17) 4D Net earnings per week from all jobs at age 23 Measurement Level: Scale Column Width: 10 Alignment: Right Print Format: F10.2 Write Format: F10.2 Missing Values: -999.00 thru -1.00 Value Label -999.00 M Not in survey at age 23 -888.00 M Other missing n4269ph (18) 4D Gross earnings per hour at age 23 Measurement Level: Scale Column Width: 8 Alignment: Right Print Format: F8 Write Format: F8 Missing Values: -999 thru -1 Value Label

-999 M Not in survey at age 23 -888 M Other missing -1 M HOURS VARY dvht23 (19) 4D Height in metres at 23 years Measurement Level: Scale Column Width: 10 Alignment: Right Print Format: F10.3 Write Format: F10.3 Missing Values: -999.000 thru -1.000 Value Label -999.000 M Not in survey at age 23 -888.000 M Other missing -1.000 M Missing mal (20) 4D Total malaise inventory score < na at age 23 Measurement Level: Nominal Column Width: 8 Alignment: Right Print Format: F8 Write Format: F8 Missing Values: -999 thru -1 Value Label -999 M Not in survey at age 23 -888 M Other missing -1 M Missing _ n503913 (21) CMI:74 F1 General health at age 33 Measurement Level: Ordinal Column Width: 8 Alignment: Right Print Format: F8 Write Format: F8 Missing Values: -999 thru -1 Value Label -999 M Not in survey at age 33 -888 M Other missing Excellent 1 2 Good 3 Fair 4 Poor hqual33 (22) DV:Highest qual gained at age 33 Measurement Level: Scale Column Width: 8 Alignment: Right Print Format: F2 Write Format: F2 Missing Values: ** thru -1

```
Value
                    Label
              ** M Not in survey at age 33
              ** M Other missing
              -1 M No information
               0
                    No qualification
                    CSE 2-5/equiv NVQ1
               1
               2
                    O Level/equiv NVQ2
               3
                    A Level/equiv NVQ3
               4
                    Higher qual NVQ4
               5
                    Degree/higher NVQ5,6
hlth42 (23) How is your health generally at age 42
    Measurement Level: Ordinal
    Column Width: 7 Alignment: Right
    Print Format: F1
    Write Format: F1
    Missing Values: * thru *
           Value
                    Label
               * M Not in survey at age 42
               * M Other missing
               * M Not answered
               * M Dont know
               1
                    Excellent
               2
                    Good
               3
                    Fair
               4
                    Poor
               8
                    Dont know
               9
                    Not answered
sc42 (24) (Current Job) Social Class at age 42
    Measurement Level: Ordinal
    Column Width: 4 Alignment: Right
    Print Format: F4.1
    Write Format: F4.1
   Missing Values: -999 thru -1.0
           Value
                    Label
            -999 M Not in survey at age 42
            -888 M Other missing
-9.0 M Not answered
-8.0 M Dont know
             1.0
                    I Professional
             2.0
                    II Managerial-technical
                    IIINM Skilled non-manual
             3.1
             3.2
                    IIIM Skilled manual
             4.0
                    IV Partly skilled
             5.0
                    V Unskilled
             6.0
                    Others
```

n6gor (25) NCDS6 Government Office Region at age 42 Measurement Level: Scale Column Width: 8 Alignment: Right Print Format: F2 Write Format: F2 Missing Values: ** thru -1 Value Label ** M Not in survey at age 42 ** M Other missing -9 M Not answered -8 M Dont know 1 North East 2 North West 3 Yorkshire and the Humber 4 East Midlands 5 West Midlands East of England б 7 London 8 South East 9 South West 10 Wales 11 Scotland 12 Not recorded' 13 Not app in IoM Ch Is n7gor (26) Government Office Region at Interview at age 46 Measurement Level: Scale Column Width: 8 Alignment: Right Print Format: F4 Write Format: F4 Missing Values: -999 thru -1 Value Label -999 M Not in survey at age 46 -888 M Other missing -1 M Unknown 1 North East 2 North West 3 Yorkshire and The Humber 4 East Midlands 5 West Midlands б East of England 7 London 8 South East South West 9 10 Wales 11 Scotland

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```
sc46 (27) (Current Job) Social Class at age 46
   Measurement Level: Scale
   Column Width: 3 Alignment: Right
   Print Format: F5.1
   Write Format: F5.1
   Missing Values: -999 thru -1.0
          Value
                   Label
           -999 M Not in survey at age 46
           -888 M Other missing
           -9.0 M Refusal
           -8.0 M Don't Know
            -7.0 M Other missing
           -3.0 M insufficient information to code
            -1.0 M Not applicable
            1.0
                   I Professional
            2.0
                   II Managerial-technical
             3.1
                   IIINM Skilled non-manual
            3.2
                   IIIM Skilled manual
            4.0
                   IV Partly skilled
            5.0
                   V Unskilled
            6.0
                   Others
hlth46 (28) Self-assessment of health at age 46
   Measurement Level: Scale
   Column Width: 7 Alignment: Right
   Print Format: F2
   Write Format: F2
   Missing Values: ** thru -1
          Value
                   Label
              ** M Not in survey at age 46
              ** M Other missing
              -9 M Refusal
              -8 M Don't Know
              -7 M Other missing
              -1 M Not applicable
              1
                   Excellent
              2
                   Good
              3
                   Fair
               4
                   Poor
              5
                   Very poor
```

```
nd7ns8 (29) (Current Job) Social Class at age 46 ns-sec
Measurement Level: Scale
Column Width: 8 Alignment: Right
Print Format: F2
Write Format: F2
```

Missing Values: ** thru -1 Value Label ** M Not in survey at age 46 ** M Other missing -9 M Refusal -8 M Don't know -7 M Other missing -3 M insufficient information to code -1 M Not applicable 1 Higher managerial and professional occupations Lower managerial and professional occupations 2 Intermediate occupations 3 4 Small Employers and Own account workers 5 Lower supervisory and technical occupations 6 Semi-routine occupations Routine occupations 7 8 Never worked and long-term unemployed ht7cm (30) Height in cm without shoes at age 7 Measurement Level: Scale Column Width: 8 Alignment: Right Print Format: F8.2 Write Format: F8.2 Missing Values: -999.00 thru -1.00 Label Value -999.00 M Not in survey at age 7 -888.00 M Other missing sc23 (31) Current or last job 1980 social class at age 23 Measurement Level: Scale Column Width: 8 Alignment: Right Print Format: F8.2 Write Format: F8.2 Missing Values: -999.00 thru -1.00 Label Value -999.00 M Not in survey at age 23 -888.00 M Other missing 1.00 Professional 2.00 Intermediate 3.00 Skilled non-manual 4.00 Skilled manual 5.00 Semi-skilled 6.00 Unskilled manual 7.00 Armed forces etc sc33 (32) CURRENT/LAST JOB: RGs Social Class 1991 at age 33 Measurement Level: Scale Column Width: 8 Alignment: Right

Print Format: F8.2 Write Format: F8.2 Missing Values: -999.00 thru -1.00 Value Label -999.00 M $\,$ Not in survey at age 33 $\,$ -888.00 M Other missing 1.00 Professional 2.00 Managerial\tech 3.00 Skilled non-manual 4.00 Skilled manual Partly skilled 5.00 Unskilled 6.00

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YCS11_teach.sav

This dataset is based on data extracted from the eleventh cohort of the Youth Cohort Study which started in 2002. Further details about the study are provided in the appendix to Chapter 6. The study is longitudinal in that it has contacted the same sample of individuals on an annual basis since spring 2002 when respondents were in year twelve, and age 16 or 17. The majority of the 10 variables included in this teaching dataset have been extracted from the first survey (and have the prefix s1). The main activity of individuals at age 19 in spring 2005 is included (s4act1). There are a total of 16707 cases in the dataset but not all of these have remained in the study so that there is only information about main activity at age 19 for 6180 individuals.

The original data set from which this teaching dataset was extracted is deposited at the UK Data Archive as the following dataset:

SN 5452 -Youth Cohort Study of England and Wales, 2002-2005; Cohort Eleven, Sweep One to Four

```
Variables
Name (Position) Label
sn (1) Serial Number
   Measurement Level: Ordinal
          Value
                  Label
             -9
                 Not answered (999999)
                  Item not applicable
             -1
s4weight (2) sweep 4 core weight
   Measurement Level: Scale
s4act1 (3) Main activity at sweep 4
   Measurement Level: Ordinal
   Missing Values: -9.00 thru -1.00
          Value Label
          -9.00 M Not answered
           1.00 GST
           2.00
                FT Education
           3.00 FT job
           4.00 Part-time job
                 Looking after home or family
           5.00
           6.00
                  Looking for work/ Unemployed
           7.00
                   Taking a break
           8.00
                  Doing something else
```

sltruan1 (4) Year 11 truancy Measurement Level: Ordinal

Value Label

- -9 Not stated (9)
- -1 Item not applicable
- 1 Persistent
- 2 Weeks at a time
- 3 Several days at a time
- 4 Occasional
- 5 Particular days or lessons
- 6 For the odd day or lesson
- 7 Never

slgor (5) Government Office Region Measurement Level: Nominal

Value Label

- 1 North East
- 2 North West
- 3 Yorks and Humber
- 4 E Midlands
- 5 W Midlands
- 6 East of England
- 7 Inner London
- 8 Outer London
- 9 South East
- 10 South West
- 11 Wales

dadsec (6) father's grouped ns-sec Measurement Level: Ordinal

Value Label

- 1.00 Large employers and higher professionals
- 2.00 Lower professional and higher technical occupations
- 3.00 Intermediate
- 4.00 Lower supervisory occupations
- 5.00 Semi routine and routine occupations
- 6.00 Other

momsec (7) mother's grouped ns-sec Measurement Level: Ordinal

Val	ue	La	be]	L

- 1.00 Large employers and higher professionals
- 2.00 Lower professional and higher technical occupations
- 3.00 Intermediate occupations
- 4.00 Lower supervisory occupations
- 5.00 Semi routine and routine occupations
- 6.00 Other

famsec (8) family grouped ns-sec Measurement Level: Ordinal

Value Label

- 1.00 Large employers and higher professionals
- 2.00 Lower professional and higher technical occupations
- 3.00 Intermediate
- 4.00 Lower supervisory occupations
- 5.00 Semi routine and routine occupations
- 6.00 Other

slpared (9) parent's education Measurement Level: Ordinal

- Value Label
- 1.00 At least one parent with degree
- 2.00 At least one parent with A level
- 3.00 Neither parent with A level

slsex (10) Respondent's gender Measurement Level: Nominal Value Label

- -1 Item not applicable
- 1 Male
- 2 Female

WorldBank_2000_Teach.sav

This dataset is somewhat different from the other teaching datasets included for use with this book because the unit of analysis is a country rather than an individual person. Further information about the data can be found in Chapter 10. There are a total of 13 variables included here which have been selected because of their relevance to the Millennium Development Goals discussed in Chapter 10. A total of 208 countries are included in the dataset but there is a considerable amount of missing data due to the difficulties of collecting comparable data from all countries in the World. The reliability and validity of the data for different countries varies enormously so not too much reliance should be placed on the figure for any one variable in any one country. Further support on accessing and analysing this available from ESDS International, type of data is their website is at: http://www.esds.ac.uk/international.

Variables

Name (Position) Label Countrygp (1) Country Group Measurement Level: Nominal Value Label 1.00 South and East Asia 2.00 Africa 3.00 South America and Caribbean 4.00 Middle East 5.00 Western Europe etc. 6.00 Ex-State Socialist Country (2) Country Measurement Level: Nominal CO2 (3) CO2 emissions per capita Measurement Level: Scale GNIPCAP (4) GNI per capita Atlas method US\$ Measurement Level: Scale Immun (5) Immunization, measles (% of children ages 12-23 months) Measurement Level: Scale LIFEXP (6) Life expectancy Measurement Level: Scale MALNUT (7) Malnutrition prevalence, weight for age (% of children under 5) Measurement Level: Scale INFMORT (8) Mortality rate, infant (per 1,000 live births) Measurement Level: Scale UND5MORT (9) Mortality rate, under-5 (per 1,000)

Measurement Level: Scale

- POV (10) Poverty headcount ratio at \$1 a day (PPP) (% of population)
 Measurement Level: Scale
- FMTED (11) Ratio of female to male enrollments in tertiary education Measurement Level: Scale
- FMPED (12) Ratio of female to male primary enrollment Measurement Level: Scale
- FMSED (13) Ratio of female to male secondary enrollment Measurement Level: Scale

BSA2004_Teach.sav

This dataset includes 49 variables from the 2004 British Social Attitude Survey. Further information about this study can be found in the appendix to Chapter 12. The total sample size is 3199 individuals. However, three different versions of the questionnaire were used in the fieldwork. Respondents were randomly assigned to one of the versions. Modules may have been included on one, two or three versions of the questionnaire (thus giving different sample sizes). The 2004 questionnaire covered a broad range of topics including attitudes to social housing, redistribution, views of the welfare state, questions about citizenship, expectations of and satisfaction with the National Health Service, ways of improving primary and secondary education, management-employee relations and life-cycle events.

The original dataset from which this teaching dataset was extracted is deposited at the UK Data Archive as the following dataset:

SN 5329 -British Social Attitudes Survey, 2004

List of variables		
Name (Position) Lab	pel	
Serial (1) Serial N Measurement Lev		Q1
SPoint (2) Sample p Measurement Lev		Q9
StRegion (3) Standa Measurement Lev	ard Region [11 categories] dv vel: Nominal	Q11
Value	Label	
9 10	Scotland North East North West Yorkshire&Humberside West Midlands East Midlands Eastern South West South East London Wales	
Region (4) Region Measurement Lev	[6 categories]dv vel: Nominal	Q12
Value	Label	
	Scotland NE+NW+York&Humb	

2 NE+NW+York&Humb

3 E+W Midlands

4 Wales SW+SE+Eastern 5 б London Country (5) Country: England, Scotland or Wales? Q28 Measurement Level: Nominal Value Label 1 England 2 Scotland 3 Wales RSex (6) Sex of Respondent Q39 Measurement Level: Nominal Value Label 1 Male 2 Female RAge (7) Respondent's age in years Q40 Measurement Level: Scale Missing Values: 99 Value Label 97 97+ 98 Don't know 99 M Not answered PeopTrst (8) People can be trusted/can't be too careful?A2.13 Measurement Level: Ordinal Missing Values: *, * Value Label * M Skp,B+C version * M No self-compltn Almost always trust 1 2 Usually be trusted 3 Usually cantbe2careful 4 Almost always cantbe2careful 8 Can't choose 9 Not answered RNSSEC (9) NS-SEC - long version Q519 Measurement Level: Ordinal Value Label -1.0 Skp,nvr had job 1.0 Employers in large organisations 2.0 Higher managerial occupation

- 3.1 Higher prof: traditional employees
- 3.2 Higher prof: new employees

```
3.3
        Higher prof: traditional self-employed
 3.4
        Higher prof: new'self-employed
 4.1
        Lower prof&higher tech: traditional employees
        Lower prof&higher tech: new employees
 4.2
 4.3
        Lower prof&higher tech: traditional self-employed
 4.4
        Lower prof&higher tech: new self-employed
 5.0
        Lower managerial occupations
 6.0
        Higher supervisory occupations
 7.1
        Intermed: clerical and administrative
 7.2
        Intermed: sales and services
 7.3
        Intermed: technical and auxiliary
 7.4
        Intermed: engineering
 8.1
        Small employers: non-professional
 8.2
        Small employers: agriculture
 9.1
        Own account workers: non-professional
9.2
        Own account workers: agriculture
10.0
        Lower supervisory occupations
11.1
        Lower techn: craft
11.2
        Lower techn: process operative
        Semi-routine: sales
12.1
12.2
        Semi-routine: service
12.3
        Semi-routine: technical
12.4
        Semi-routine: operative
12.5
        Semi-routine: agriculture
12.6
        Semi-routine: clerical
        Semi-routine: childcare
12.7
13.1
        Routine: sales and service
13.2
        Routine: production
13.3
        Routine: technical
13.4
        Routine: operative
       Routine: agriculture
13.5
14.1
       Never worked
14.2
        Long-term unemployed
15.0
        Full-time students
16.0
        Not stated or inadeg described
17.0
        Not classifiable for other reason
98.0
        Don't
                know
99.0
        Not
                answered
```

REconAct (10) Respondent's main economic activity last week? Q539 Measurement Level: Nominal

Value	Label
Value	Label

....

1	In full-time education (not paid for by
2	On government training/employment progra
3	In paid work (or away temporarily) for a
4	Waiting to take up paid work already acc
5	Unemployed and registered at a benefit o
6	Unemployed, not registered, but acti
7	Unemployed, wanting a job (of at least 1
8	Permanently sick or disabled
9	Wholly retired from work
10	Looking after the home
11	(Doing something else) (WRITE IN)
98	Don't know
99	Not answered

Tea (11) Terminal education age<categorised> Q766 Measurement Level: Ordinal

Value Label

15 or under 1 2 16 3 17 4 18 5 19 or over 6 Still at school 7 Still at college or university 97 Other Answer(Write In) 98 Don't know 99 Not answered

Tea2 (12) How old was Respondent when left Full Time Education?Q763 Measurement Level: Ordinal Value Label

- 95 at school
- 96 at college/univ
- 97 Other answer
- 98 Don't know
- 99 Not answered

HEdQual (13) Highest educational qualification obtained Q829 Measurement Level: Ordinal

Value Label

- 1 Degree
- 2 Higher educ below degree
- 3 A level or equiv
- 4 0 level or equiv
- 5 CSE or equiv
- 6 Foreign or other
- 7 No qualification
- 8 DK/Refusal/NA

HEdQual2 (14) Highest educational qualification obtained [postgrad]Q830
Measurement Level: Ordinal

Value Label

- 1 Postgraduate degree
- 2 First degree
- 3 Higher educ below degree
- 4 A level or equiv
- 5 O level or equiv
- 6 CSE or equiv
- 7 Foreign or other
- 8 No qualification
- 9 DK/Refusal/NA

HHincome (15) How much household income last year Q972 Measurement Level: Ordinal

Value Label

1	Q Is th	n 3999
2	т 4000-	- 5999
3	O 6000	- 7999
4	K 8000	- 9999
5	L 10000	- 11999
6	в 12000-	- 14999
7	Z 15000	- 17999
8	M 18000	- 19999
9	F 20000	- 22999
10	J 23000	- 25999
11	D 26000	- 28999
12	Н 29000-	- 31999
13	A 32000	- 37999
14	W 38000	- 43999
15	G 44000	- 49999
16	N 50000	- 55999
17	E 56000	or more
97	Refused	information
98	Don't	know
99	Not	answered

UnionSA (16) Is Respondent a member of a Trade Union/S.A.?Q604
 Measurement Level: Nominal

Value Label

- * Skp,nvr had job
- 1 Yes, trade union
- 2 Yes, staff association
- 3 No
- 8 Don't know
- 9 Not answered

TUSAEver (17) Has Respondent ever been a member of a TU/SA Q605 Measurement Level: Nominal

Value Label

*	Skp,Now member
*	Skp,nvr had job
1	Yes, trade union
2	Yes, staff association
3	No
8	Don't know
9	Not answered

NghBrHd (18) How long Respondent lived in neighbourhood? Q632 Measurement Level: Scale

Value Label

98 Don't know 99 Not answered

ResPres (19) Respondent live in city/suburbs or country? Q697 Measurement Level: Nominal Value Label 1 a big city 2 the suburbs/outskirts of a big city 3 a small city or town 4 a country village 5 a farm or home in the country (Other answer (WRITE IN)) 7 8 Don't know 9 Not answered Voted01 (20) Did Respondent vote 2nd June 2001 in G.E.? Q834 Measurement Level: Nominal Value Label Yes, voted 1 2 No 8 Don't know 9 Not answered PdJobSC (21) Respondent currently in paid work?A2.48B2.22C2.23 Measurement Level: Nominal Missing Values: *, * Value Label * M No self-compltn 1 Yes, 10+hrs 2 No 8 Don't know 9 Not answered CharOft (22) Respondent give money to charity how often? B619 Measurement Level: Ordinal Missing Values: * Value Label * M Skp, A+C version 1 Never Occasionally but less often than once a year 2 Once/twice a year 3 every few months 4 5 Once/twice a month б Once/week or more Don't know 8

9 Not answered

CharAmt (23) Respondent gives how much to charity per yearB620 Measurement Level: Ordinal Missing Values: * Value Label * M Skp, A+C version * Skp, never gives 1 Less than 5gbp 2 5.00-12gbp 3 12.01- 50gbp 4 50.01- 120gbp 120.01- 500gbp 5 б More than 500gbp 8 Don't know 9 Not answered PolitSC (24) How interested Respondent in politics? A2.10 Measurement Level: Ordinal Missing Values: *, * Value Label * M Skp,B+C version * M No self-compltn Very interested 1 2 Fairly interested 3 Not very interested 4 Notatall interested 8 Can't choose 9 Not answered GovRight (25) Trust people in government to do what is rightA2.11a Measurement Level: Ordinal Missing Values: *, * Value Label * M Skp,B+C version * M No self-compltn 1 Agree strongly 2 Agree 3 Neither agree nor disagree 4 Disagree 5 Disagree strongly 8 Can't choose 9 Not answered GovSelf (26) Politicians for what get out of itA2.11b Measurement Level: Ordinal Missing Values: *, * Value Label

* M Skp,B+C version * M No self-compltn Agree strongly 1 2 Agree Neither agree nor disagree 3 4 Disagree 5 Disagree strongly 8 Can't choose 9 Not answered DemoNow (27) How well GB democracy work today? A2.25a Measurement Level: Ordinal Missing Values: -1, -2 Value Label -2 M Skp,B+C version -1 M No self-compltn 0 Very poorly 10 Very well 98 Can't choose 99 Not answered GrpMembl (28) Respondent would/did join a political party?A2.6a Measurement Level: Ordinal Missing Values: *, * Value Label * M Skp,B+C version * M No self-compltn 1 Belong+active 2 Belong+not participate 3 Used to belong 4 Never belonged 8 Can't choose 9 Not answered GrpMemb2 (29) Respondent would/did join TU, profession association?A2.6b Measurement Level: Ordinal Missing Values: *, * Value Label * M Skp,B+C version * M No self-compltn Belong+active 1 Belong+not participate 2 3 Used to belong 4 Never belonged 8 Can't choose 9 answered Not GrpMemb3 (30) Respondent would/did join church, religious associationA2.6c Measurement Level: Ordinal Missing Values: *, *

Value Label * M Skp,B+C version * M No self-compltn Belong+active 1 2 Belong+not participate Used to belong 3 4 Never belonged 8 Can't choose 9 Not answered GrpMemb4 (31) Respondent would/did join sports/cultural groupA2.6d Measurement Level: Ordinal Missing Values: *, * Value Label * M Skp,B+C version * M No self-compltn 1 Belong+active 2 Belong+not participate 3 Used to belong 4 Never belonged 8 Can't choose 9 Not answered GrpMemb5 (32) Respondent would/did join voluntary associationA2.6e Measurement Level: Ordinal Missing Values: *, * Value Label * M Skp,B+C version * M No self-compltn 1 Belong+active 2 Belong+not participate 3 Used to belong 4 Never belonged 8 Can't choose 9 Not answered IncDiffs (33) Income differences GB to large?A2.39aB2.13a Measurement Level: Ordinal Column Width: 8 Alignment: Right Print Format: F1 Write Format: F1 Missing Values: *, * Value Label * M Skp, C version * M No self-compltn

```
1
                    Strongly agree
               2
                    Agree
                    Neither agree/disagree
               3
               4
                   Disagree
               5
                    Strongly disagree
               8
                    Can't choose
               9
                    Not
                           Answered
IncDiff (34) Government should reduce income differences.?A2.39bB2.13b
   Measurement Level: Ordinal
    Column Width: 7 Alignment: Right
    Print Format: F1
    Write Format: F1
   Missing Values: *, *
          Value
                   Label
               * M Skp, C version
               * M No self-compltn
               1
                   Strongly agree
               2
                    Agree
               3
                   Neither agree/disagree
               4
                    Disagree
               5
                    Strongly disagree
               8
                    Can't choose
               9
                    Not
                           Answered
IDCards (35) Every adult should have an ID card? A2.61d
   Measurement Level: Ordinal
   Missing Values: *, *
          Value
                   Label
               * M Skp,B+C version
               * M No self-compltn
               1
                   Agree
                           strongly
               2
                   Agree
               3
                   Neither
               4
                   Disagree
               5
                   Disagree strongly
               8
                    Don't know
               9
                   Not
                           answered
MoreWelf (36) Government should spend > on poor A2.63bBC2.44b
   Measurement Level: Ordinal
   Missing Values: *, *
           Value
                   Label
               * M No self-compltn
               1
                   Agree
                            strongly
                    Agree
               2
                    Neither agree/disagree
               3
               4
                    Disagree
                    Disagree strongly
               5
                    Don't know
               8
```

9 Not Answered

SocHelp (37) People not deserve any help A2.63dBC2.44d Measurement Level: Ordinal Missing Values: *, *

> Value Label

- * M No self-compltn
- 1 Agree strongly
- 2 Agree
- 3 Neither agree/disagree
- 4 Disagree
- Disagree strongly 5
- 8 Don't know 9
- Not Answered

DeathApp (38) Death penalty appropriate for some crimesA2.66cB2.47cC2.46c Measurement Level: Ordinal Missing Values: *, *

> Value Label

- * M No self-compltn
- 1 Agree strongly
- 2 Agree
- 3 Neither
- 4 Disagree
- 5 Disagree strongly
- 8 Can't choose
- 9 Not answered

WrongLaw (39) Always obey law even when law is wrongA2.66eB2.47eC2.46e Measurement Level: Ordinal Missing Values: *, *

> Value Label

- * M No self-compltn
- Agree strongly 1 2
- Agree Neither 3
- 4
- Disagree 5 Disagree strongly
- 8 Can't choose
- 9 Not answered

PartyId2 (40) Party political identification (compressed) dvQ211 Measurement Level: Nominal

- Value Label
 - Conservative 1
 - 2 Labour

- 3 Liberal Democrat
- 4 Other party
- 5 None
- 6 Green Party
- 8 Other/DK/Ref

agegp1 (41) Age grouped (1) Measurement Level: Ordinal

> Value Label 1.00 45 and under 2.00 46 and over

This is a derived variable created using the following syntax

recode Rage (lo thru 45=1) (46 thru 97=2) into agegp1. variable labels agegp1 'Age grouped (1)'. value labels agegp1 1 '45 and under' 2 '46 and over'.

agegp2 (42) Age grouped (2) Measurement Level: Ordinal Value Label 1.00 Under 40

> 2.00 40-59 3.00 60 plus

This is a derived variable created using the following syntax

```
recode rage (lo thru 39=1) (40 thru 59=2) (60 thru 97=3) into agegp2. variable labels agegp2 'Age grouped (2)'. value labels agegp2 1 'Under 40' 2 '40-59' 3 '60 plus'.
```

incomegp (43) Household income last year grouped Measurement Level: Ordinal Value Label 1.00 Less than £20,000 2.00 £20,000 or more This is a derived variable created using the following syntax

recode hhincome (1 thru 8=1) (9 thru 17=2) into incomegp.

variable labels incomegp 'Household income last year grouped'. value labels incomegp 1 'Less than £20,000' 2 '£20,000 or more'.

```
incomeg1 (44) Household income last year grouped
Measurement Level: Ordinal
Value Label
1.00 Less than £29,000
2.00 £29,000 or more
This is a derived variable created using the following syntax
recode hhincome (1 thru 11=1) (12 thru 17=2) into incomeg1.
```

variable labels incomeg1 'Household income last year grouped'. value labels incomeg1 1 'Less than £29,000' 2 '£29,000 or more'.

trust (45) Attitudes towards trusting people
 Measurement Level: Nominal

Value Label

.00	Can't be too careful
1.0	People can be trusted

This is a derived variable created using the following syntax

recode peoptrst (1 2=1) (3 4=0) into trust.

Value labels trust 1 'People can be trusted' 0 "Can't be too careful". variable labels trust 'Attitudes towards trusting people'.

```
volgp (46) Ever been a member of a voluntary group?
Measurement Level: Nominal
Missing Values: -1.00
Value Label
.00 No
1.0 Yes
```

This is a derived variable created using the following syntax

```
recode grpmemb5 (1 2 3=1) ( 4 8 9=0) (else=-1) into volgp.
missing values volgp (-1).
value labels volgp 0 'No' 1 'Yes'.
variable labels volgp 'Ever been a member of a voluntary group?'
```

```
volgp1 (47) Currently a member of a voluntary group?
Measurement Level: Nominal
Missing Values: -1.00
Value Label
.00 No
1.0 Yes
```

This is a derived variable created using the following syntax

recode grpmemb5 (1 2 =1) (3 4 8 9=0) (else=-1) into volgp1. missing values volgp1 (-1). value labels volgp1 0 'No' 1 'Yes'. variable labels volgp1 'Currently a member of a voluntary group?'

```
qual1 (48) Highest level of Qualifications (1)
Measurement Level: Ordinal
Value Label
1.00 A-level equiv or higher
2.00 Olevel eqiv or lower
This is a derived variable created using the following syntax
```

value labels qual1 1 'A-level equiv or higher' 2 'Olevel equiv or lower'.

```
Variable labels qual1 'Highest level of Qualifications (1)'.
```

recode hedgual (1 2 3=1) (4 5 6 7=2) into gual1.

```
qual2 (49) Highest level of Qualifications (2)
Measurement Level: Ordinal
```

Value Label 1.00 Degree or higher 2.00 Alevel eqiv or lower This is a derived variable created using the following syntax

```
recode hedqual (1 2 =1) (3 4 5 6 7=2) into qual2. value labels qual2 1 'Degree or higher' 2 'Alevel eqiv or lower'.
```

```
Variable labels qual2 'Highest level of Qualifications (2)'.
```